

DAILY ROUTINE FOR MIDDLE CLASS 4-5 YEARS 2018 TERM I

ONE

LESSON PLAN

Daily routine includes the following

1. **Morning circle;**
 - Telling news
 - Healthy inspections
 - Any simple game that will stimulate urge to learn.
2. **Mathematics**
 - In mathematics we have to teach children under groups and learners are assessed one group per day.
3. **Outdoor play;**
 - Children are taken out where play equipment's are like Merry go round, swings motor tyre, steps and slides and they are provided a variety of play material to make them active.
4. **Snack time;**
 - It's time to learn how to protect ourselves from dangers and to learn how to keep the environment clean so learners are encouraged to pick up litter after eating, to wash their hands before and after eating and learners are encouraged to share with others.
5. **Oral literacy;**
 - These are oral activities like songs, proverbs, stories, picture talk. It helps children to develop speech, listening skills and culture (language skills listening, speaking, reading and writing).
6. **Free choice;**
 - Children are given opportunity to freely choose what activity to do, but after some time children rotate to other activities.
7. **Language;**
 - In language we have to teach children under groups and learners are assessed one group per day.
8. **Good bye circle**
 - Children tidy up their areas pack their containers say a prayer, sing a good bye song and go home.

Daily routine step I;

Daily routine	Competence	Week 2	Week 3
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> • I can imitate body movements of people e.g. walking like an old person. • I can practice good health habits. • I can interact well with the people I play with • I can interact well with the people I play with • I can tell stories depicting sympathy and empathy. • I can sing songs related to sympathy. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	<ul style="list-style-type: none"> • I can pair things according to their shapes. • I can name objects of different shapes. • I can color the given pictures in relation to given objects. • Completing the missing parts of a picture. • I can talk about shapes in the environment. • I can compare things according to Bigger/ smaller • I can count numbers 1-20 • I can count, read and writing numbers 1-10. • I can sing songs about numbers 		
Outdoor play LA1/LOi 9:30-10:00am	<ul style="list-style-type: none"> • I can show acceptable behavior to people I play with. • I can show sympathy and empathy for others. • I can use my body to perform activities confidently. • I can obey and follow rules of the group of the people I play with at home and at the leaning center. • I can sing songs related to sympathy. 		
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	<ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. 		

Oral literacy 11:00-30:00 LA3/ LO i /ii/iii	<ul style="list-style-type: none"> • I can name the different things that harm the eyes e.g. poisonous flowers, sharp things, dust etc. • I can sing songs thanking God for the gift of eyes. • I can name the different things that harm the ears. • I can talk about how to keep ears clean. • I can sing songs thanking God for the gift of ears. • I can match objects according to textures. • I can talk about different ways of protecting different parts of the body. • I can talk about how to clean my body. • I can practice keeping my body clean. 	
Free choice 11:30-12:00am LA3/LO ix	<ul style="list-style-type: none"> • I can use my body to express original ideas. 	
Language 12:00-30noon. LA 2/LO i/ii LA5 LO i	<ul style="list-style-type: none"> • I can name people, animals and plants in the learning center. • I can draw, trace, color, completing the pictures of the important places • I can draw, trace, color, completing the pictures of the important places • I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. • I can sing songs related to cleanliness. • I can sing songs of how I can protect myself from dangerous things in the environment • I can answer simple questions • I can face in the direction where the sounds come from. • I can name different types of my body parts. • I can ask and answer simple questions. • I can identify and match pictures according to their similarities and differences. • I can find missing parts on pictures. • I can sort and match latter shapes. • I can sort objects, pictures, shapes according to color and size. • I can write over objects and parts of the body. 	

Goodbye circle 12:30-12:45pm LA2/LO iii	<ul style="list-style-type: none"> I can keep my environment clean. 		
		4 *	5 *
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can imitate body movements of people e.g. walking like an old person. I can tell news about my friends at home and at the learning center I can interact well with the people I play with. 		
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	<ul style="list-style-type: none"> I can name objects of different shapes. I can match objects to find out similarities and differences. I can color the given pictures in relation to given objects. Completing the missing parts of a picture. I can talk about shapes in the environment. I can compare things according to taller/shorter. I can show the differences and similarities among objects I can sing songs about numbers 		
Outdoor play LA1/LO i 9:30-10:00am	<ul style="list-style-type: none"> I can practice climbing the frames and stairs I can dance to music and making different rhymes. I sing of God's love for me. I can recite rhymes about God's love to all his creation. I can sing songs thanking God for gifts e.g. body parts. 		
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	<ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. 		
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii	<ul style="list-style-type: none"> I can talk about things that can be performed by different parts of the body e.g. walking, sitting, writing, seeing, eating, carrying etc. I can talk about the importance of my name. I can identify different types of food. I can color, and name different food staffs. I can draw and color different types of food. I can recite rhymes about the importance of brushing teeth. I can draw pictures of my body parts. 		
Free choice 11:30-12:00am	<ul style="list-style-type: none"> I can talk about how to keep my nose clean. 		

LA ₃ /LO ix	<ul style="list-style-type: none"> I can practice keeping the nose clean. I can talk about different ways of protecting different parts of the body. 		
Language 12:00-3:00pm. LA 2/LO i/ii LA ₅ LO i	<ul style="list-style-type: none"> I can sing songs of how I can protect myself from dangerous things in the environment I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. I can draw, trace, color, completing the pictures of the important places I can name people, animals and plants in the learning center. I can name the different things that harm the ears. I can talk about how to keep ears clean. I can sing songs thanking God for the gift of ears. I can talk about different ways of protecting different parts of the body. I can talk about how to clean my body. 		
Goodbye circle 12:30-12:45pm LA ₂ /LO iii	<ul style="list-style-type: none"> I can keep my environment clean. 		
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Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can tell my name and my age. I can interact with others freely. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	<ul style="list-style-type: none"> I can pair things according to their shapes. I can match objects to find out similarities and differences. I can sort objects according to shapes, sizes and types. I can color the given pictures in relation to given objects. Finding the difference and similarities between objects and shapes. I can compare things according to Heavier/ lighter. I can count, read and writing numbers 1-10. I draw ball for the number. I can locate things in classroom, school and neighborhood 		
Outdoor play LA ₁ /LO i 9:30-10:00am	<ul style="list-style-type: none"> I can show acceptable behavior to people I play and work with. I can show sympathy and empathy for others. I can use my body parts to perform activities confidently. 		

Snack time 10:00-11:00 LA ₃ / LO vi LA ₂ / LO iii	<ul style="list-style-type: none"> • I can protect and care for my body • I can keep my environment clean. 		
Oral literacy 11:00-30:00 LA ₃ / LO i /ii/iii/ vii/viii	<ul style="list-style-type: none"> • I can name the different things that harm the eyes e.g. poisonous flowers, sharp things, dust etc. • I can sing songs thanking God for the gift of eyes. • I can classify and name objects according to textures. • I can sing songs thanking God for the gift of ears. • I can talk about different ways of protecting different parts of the body. • I can identify things that used to clean my body. • I can practice keeping my body clean. • I can draw pictures of my body parts. 		
Free choice 11:30-12:00am LA ₃ /LO ix	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can sing the use of hands • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. • I can sing songs about the gift of an eye. 		
Language 12:00-3onoon. LA 2/LO i/ii LA ₅ LO i	<ul style="list-style-type: none"> • I can point to, walking to, running to direction of sound. • I can run away from dangerous sounds. • I can name different types of my body parts. • I can name different types of my body parts. • I can identify and match pictures according to their similarities and differences. • I can find missing parts on pictures. • I can sort and match latter shapes. 		
Goodbye circle 12:30-12:45pm LA ₂ /LO iii	<ul style="list-style-type: none"> • I can keep my environment clean. 		
		8	9
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> • I can identify body sizes of people e.g. big, small. • I can practice good health habits 	*	*

	<ul style="list-style-type: none"> • Working in groups and helping one another • I can practicing taking turns. • I can tell the truth to people and about people I play with at home and at the learning center. 		
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	<ul style="list-style-type: none"> • I can sort objects according to shapes, sizes and types. • I can talk about shapes in the environment. • Finding the difference and similarities between objects and shapes. • I can compare things according to Rougher/smoother • I draw ball for the number • I can sing songs about numbers • I can locate things in classroom, school and neighborhood. 		
Outdoor play LA1/LO i 9:30-10:00am	<ul style="list-style-type: none"> • I can tell news about people I play and work with. • I can obey instructions or commands from people I play with at home and at the learning center. • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 		
Snack time 10:00-11:00 LA3 LO vi LA2/ LO iii	<ul style="list-style-type: none"> • I can protect and care for my body. • I can take care for the environment. 		
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix	<ul style="list-style-type: none"> • I can dance to music and making different rhymes. • I can draw with large pencil. • I can tell news about my friends • I can play with others • I can talk about birth days. 		
Free choice 11:30-12:00am LA3/LO ix	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. 		

	<ul style="list-style-type: none"> • I can walk backwards • I can run around the room. 		
Language 12:00-3:00pm. LA 2/LO i/ii LA5 LO i	<ul style="list-style-type: none"> • I can point to, walking to, running to direction of sound. • I can group pictures to sounds • I can match letters and words that are alike • I can identify my name. • I can draw different objects. 		
Goodbye circle 12:30-12:45pm LA2/LO iii	<ul style="list-style-type: none"> • I can practice in keeping my environment clean by sweeping and mopping. 		
		10	11
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> • I can tell my name and age. • I can interact with others freely. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	<ul style="list-style-type: none"> • I can sort objects according to shapes, sizes and types. • Finding the difference and similarities between objects and shapes. • I can compare things according to Wider/ narrower • I draw ball for the number • I can sing songs about numbers 		
Outdoor play LA1/LO i 9:30-10:00am	<ul style="list-style-type: none"> • I can practice good health habits • Working in groups and helping one another • I can practicing taking turns. • I can obey and follow rules of the group of the people I play with at home and at the leaning center. • I can interact well with the people I play with • I can practice asking permission to use other people's things • I can tell the truth to people and about people I play with at home and at the learning center. 		
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	<ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. 		
Oral literacy 11:00-3:00	<ul style="list-style-type: none"> • I can draw pictures of people who protect and care for me. 		

LA3/ LO i /ii/iii/ vii/viii/ix	<ul style="list-style-type: none"> • I can sing songs related to people who protect and take care for me. • I can talk about people who protect and care for me. E.g. parents, nurses, caregivers and what they do. • I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. 		
Free choice 11:30-12:00am LA3/LO ix	<ul style="list-style-type: none"> • I can tell stories depicting sympathy and empathy. • I can sing songs related to sympathy. • I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. 		
Language 12:00-3onoon. LA 2/LO i/ii LA5 LO i	<ul style="list-style-type: none"> • I can match places with the people who work there. • I can protect other e.g. younger ones from moving near dangerous things e.g. fire. • I can draw myself, mother, father, sister, brother and baby. 		
Goodbye circle 12:30-12:45pm LA2/LO iii	<ul style="list-style-type: none"> • I can keep my environment clean. 		

Daily routine	Competence	Activities	Reference	Days	Of	The	week		Remarks
				Mon	Tue	Wed	Thurs	Fri	
8:30-9:30am LA 3 LO i	<ul style="list-style-type: none">I can imitate body movements of people e.g. walking like an old person.I can practice good health habits.I can interact well with the people I play withI can interact well with the people I play withI can tell stories depicting sympathy and empathy.I can sing songs related to sympathy.	Imitating body movements	Learning Framework	Practicing walking like old person Listening to and re-telling stories about sympathy.	Talking about dangers of not caring for the eyes Talking about dangers of not practicing good health habits.	Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy habits.	Practicing washing the eyes. Practicing washing hands after using the toilets	Learning how to interact with others in an acceptable way. Practicing washing my eyes.	
Mathematics LA 4 LO i 9:00-9:30am	<ul style="list-style-type: none">I can pair things according to their shapes.I can name objects of different shapes.I can color the given pictures in relation to given objects.	Comparing things Naming objects	Learning Framework	Read and Draw Circle the biggest objects. Sing number songs about adding and reducing.	Draw a circle Circling the different shapes Circle the smallest	Draw a square Circling the same shapes Read and draw	Draw a rectangle Completing the pictures of different shapes	Draw a star. Shading different shapes Write numbers 1-10 Write the number before	

	<ul style="list-style-type: none"> • Completing the missing parts of a picture. • I can talk about shapes in the environment. • I can compare things according to Bigger/ smaller • I can count numbers 1-20 • I can count, read and writing numbers 1-10. • I can sing songs about numbers 						Write numbers 1-10	and number after.	
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can show acceptable behavior to people I play with. • I can show sympathy and empathy for others. • I can use my body to perform activities confidently. • I can obey and follow rules of the group of the people 	Showing acceptable behavior with the people I play with at home and at the learning center.	Learning Framework	Games; Singing songs of classification.	Plays with playing materials such as balls, ropes, bean bags, whoops, tries.	Teacher encouraging children to use play materials in different ways such as kicking, throwing high, through low, aiming catching.	Encouraging children to say sorry.	Encouraging children to say it's a pity, sharing, talking, listening to others and helping them.	

	<p>I play with at home and at the leaning center.</p> <ul style="list-style-type: none"> I can sing songs related to sympathy. 								
Snack time 10:00-11:00 am LA 3/ LO /iii /LO xi	<ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. 	<p>Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water.</p> <p>Encourage children to say a prayer to give thanks for the food.</p>		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
Oral literacy LA 2/ LO/i 11:00-11:30 am	<ul style="list-style-type: none"> I can name the different things that harm the eyes e.g. poisonous flowers, sharp things, dust etc. 	Naming dangerous objects in the environment		Naming dangerous objects that can harm me and my friends.	Naming animals and insects that are dangerous to us.	<p>Naming things that we use to clean our bodies.</p> <p>Naming things found at home</p>	<p>Naming plants at home; like maize plant, banana plant.</p> <p>I can color my body parts</p>	<p>I can name animals with their sounds e.g. cow says moo</p> <p>I can match animals with their babies.</p>	

	<ul style="list-style-type: none"> • I can sing songs thanking God for the gift of eyes. • I can name the different things that harm the ears. • I can talk about how to keep ears clean. • I can sing songs thanking God for the gift of ears. • I can match objects according to textures. • I can talk about different ways of protecting different parts of the body. • I can talk about how to clean my body. • I can practice keeping my body clean. 			Naming places where dangerous objects are found.	Practicing how to keep the ear clean.		I can sing songs about my body parts	I can name different insects. Like ants cockroach. I can identifying dangerous insects like wasps.	
Language LA5/LO i 11:30-12:00	<ul style="list-style-type: none"> • I can name people, animals and plants in the learning center. 	Naming people who care for me		Read and draw the family members.	Imitating sounds of people like a baby crying	Find missing sounds Match sounds to their pictures	Shade pictures for the sound.	Copy and learn. Draw the important places.	

	<ul style="list-style-type: none"> • I can draw, trace, color, completing the pictures of the important places • I can draw, trace, color, completing the pictures of the important places • I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. • I can sing songs related to cleanliness. • I can sing songs of how I can protect myself from dangerous things in the environment • I can answer simple questions • I can face in the direction where the sounds come from. • I can name different types of my body parts. 	Naming important places.		<p>Draw pictures of your family</p> <p>Name animals to their young ones</p> <p>Name the important places</p>	Running away from dangerous sounds like a car	Match the same and draw.	Match pictures to their sounds	<p>Complete the pictures of the important places.</p> <p>Practicing how to stay away from dangerous situation like not playing near the fire.</p>	
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	<ul style="list-style-type: none"> • I can ask and answer simple questions. • I can identify and match pictures according to their similarities and differences. • I can find missing parts on pictures. • I can sort and match latter shapes. • I can sort objects, pictures, shapes according to color and size. • I can write over objects and parts of the body. 								
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can use my body to express original ideas. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can keep my environment clean. 	Keeping the		Tiding up. Getting bags and container	Tiding up. Getting bags and	Tiding up. Getting bags and container	Tiding up. Getting bags and container	Tiding up. Getting bags and container pray	

		environment clean		pray and good bye song.	container pray and good bye song.	pray and good bye song.	pray and good bye song.	and good bye song.	
Morning circle 8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> I can imitate body movements of people e.g. walking like an old person. I can tell news about my friends at home and at the learning center I can interact well with the people I play with. 	Imitating body movements	Learning Frame Work	Practicing walking like old person Listening to and re-telling stories about sympathy.	Talking about dangers of not caring for the eyes Talking about dangers of not practicing good health habits.	Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy habits.	Practicing washing the eyes. Practicing washing hands after using the toilets	Learning how to interact with others in an acceptable way. Practicing washing my eyes.	
Mathematics LA 4 LO i and LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can name objects of different shapes. I can match objects to find out similarities and differences. I can color the given pictures in relation to given objects. 	Sorting out objects according to attributes		Drawing square Name the shapes	Drawing circle Color for the number. Circle the same objects.	Sings songs about the shapes Sings songs about numbers	Drawing rectangle Singing about numbers	Drawing triangle Pasting triangle Matching the same shapes Find which one is the shorter.	

	<ul style="list-style-type: none"> • Completing the missing parts of a picture. • I can talk about shapes in the environment. • I can compare things according to taller/shorter. • I can show the differences and similarities among objects • I can sing songs about numbers 				<p>Circle the given number</p> <p>Circle the different</p>				
Outdoor play LA 1 LO i ii 9:30-10:00 am	<ul style="list-style-type: none"> • I can practice climbing the frames and stairs • I can dance to music and making different rhymes. • I sing of God's love for me. • I can recite rhymes about God's love to all his creation. • I can sing songs thanking God for gifts e.g. body parts. 	Using the body to perform different activities	Learning Frame Work	Singing songs about God's creation.	<p>Dancing to music</p> <p>Listening to and re-telling stories about God's creation.</p>	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	

Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
Oral literacy LA 2/ LO/i LA3/ii 11:00-11:30 am	<ul style="list-style-type: none"> I can talk about things that can be performed by different parts of the body e.g. walking, sitting, writing, seeing, eating, carrying etc. I can talk about the importance of my name. 	Talking about things that my body can perform.		Matching parts of the body to their uses e.g. eyes for seeing, ears for hearing.	I talking about the importance of a name.	Naming different types of food Read and draw the food we eat. Identifying the sources of food. Talking about foods that are harmful to our teeth.	Naming plants at home; like maize plant, banana plant. I can draw shapes of my body parts I can sing songs about my body parts	Reciting rhymes about food we eat and were we get. Talking about how to cover the food from dirty things.	

	<ul style="list-style-type: none"> • I can identify different types of food. • I can color, and name different food stuffs. • I can draw and color different types of food. • I can recite rhymes about the importance of brushing teeth. • I can draw pictures of my body parts. 								
Language LA5/LO i LA 2 11:30- 12:00	<ul style="list-style-type: none"> • I can sing songs of how I can protect myself from dangerous things in the environment • I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. • I can draw, trace, color, completing 	Naming animals in the environment		Identifying dangerous sound like sound of a snake, sound of a running car. Talk about importance of important places for example school for learning	Imitating sounds of people like a baby crying Running away from dangerous sounds like a car. Talk about importance of importance of important places for example	Sings about important places. Talking about how to avoid dangerous situations like not playing on the road side.	Naming the things used to clean our environment like hoe, panga, slasher and brooms. Drawing things used to clean the environment.	Naming the people who care for and at home and at the learning center. Talking about how to keep our environment clean e.g. by putting rubbish in the dustbin.	

	<p>the pictures of the important places</p> <ul style="list-style-type: none"> • I can name people, animals and plants in the learning center. • I can name the different things that harm the ears. • I can talk about how to keep ears clean. • I can sing songs thanking God for the gift of ears. • I can talk about different ways of protecting different parts of the body. • I can talk about how to clean my body. 				hospital for medication				
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can talk about how to keep my nose clean. • I can practice keeping the nose clean. • I can talk about different ways of 	Practicing		Organize different learning centers for different groups.	Encourage children to practice keeping their nose.	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	

	protecting different parts of the body.								
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can keep my environment clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
Morning circle 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can tell my name and my age. I can interact with others freely. 	Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiating favors	Learning Framework	Singing songs about people's names	Game; where children pass a ball around. When the drum stop, the child holding the ball tells his or her name.	Negotiating by asking for favors e.g. may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	
Mathematics LA 4 LO i ii 9:00-9:30am	<ul style="list-style-type: none"> I can pair things according to their shapes. I can match objects to find out 	Making sets according to their shapes.		Form small sets from the big set	Count and write. Count and match.	Circle the different. Which set has more members	Drawing rectangle Singing about numbers Counting numbers 1-10	Drawing triangle Pasting triangle Matching the same shapes Writing numbers	

	<p>similarities and differences.</p> <ul style="list-style-type: none"> • I can sort objects according to shapes, sizes and types. • I can color the given pictures in relation to given objects. • Finding the difference and similarities between objects and shapes. • I can compare things according to Heavier/ lighter. • I can count, read and writing numbers 1-10. • I draw ball for the number. • I can locate things in classroom, school and neighborhood 				<p>Match the same</p> <p>Shade balls for the number.</p>	<p>A paper and a stone which is the heavier</p>	<p>Comparing what is much heavier.</p>	1-10	
<p>Outdoor play LA 1 LO i 9:30-10:00 am</p>	<ul style="list-style-type: none"> • I can show acceptable behavior to people I play and work with. 	<p>Practicing using my body parts.</p>	<p>Learning Frame</p>	<p>Singing songs about people's names</p>	<p>Walking around the compound</p>	<p>Negotiating by asking for favors e.g may I use your toy?</p>	<p>Naming people like teachers, secretaries etc.</p>	<p>Sing songs about people I play and work with at home and at the learning center.</p>	

	<ul style="list-style-type: none"> I can show sympathy and empathy for others. I can use my body parts to perform activities confidently. 		Work						
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can protect and care for my body I can keep my environment clean. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
Oral literacy LA 2/ LO/i LA 3 LO vi	<ul style="list-style-type: none"> I can name the different things that harm the eyes e.g. poisonous 	Identifying things that are harmful to our life.		Singing songs about my body parts and the work they can perform.	Talking about the importance of keeping	Naming things found at home like basin, table, chair	Naming the parts of my body	Drawing the pictures of my body parts.	

11:00-11:30 am	<p>flowers, sharp things, dust etc.</p> <ul style="list-style-type: none"> I can sing songs thanking God for the gift of eyes. I can classify and name objects according to textures. I can sing songs thanking God for the gift of ears. I can talk about different ways of protecting different parts of the body. I can identify things that used to clean my body. I can practice keeping my body clean. I can draw pictures of my body parts. 				<p>my body clean.</p> <p>Practicing how I can keep my body clean.</p> <p>Naming things used to clean my body</p>	<p>Talking about dangers of not keeping the ears clean</p> <p>Talking about the dangers of putting things in the ear.</p> <p>Talking about of avoiding dangerous situation</p>	<p>Read and draw parts of the body.</p> <p>I can color my body parts</p> <p>I can sing songs about my body parts</p>		
<p>Language LA5/LO iii</p> <p>11:30-12:00 LA2/LO i</p>	<ul style="list-style-type: none"> I can point to, walking to, running to direction of sound. I can run away from dangerous sounds. 	<p>Participating in keeping the environment clean</p>		<p>Running away from the dangerous sounds</p>	<p>Singing songs about cleanliness.</p> <p>Naming people who</p>	<p>Drawing pictures of my body.</p> <p>Identifying the uses of my body</p>	<p>Finding missing parts of the pictures</p> <p>Naming different</p>	<p>Identifying animals and their sound.</p>	

	<ul style="list-style-type: none"> • I can name different types of my body parts. • I can name different types of my body parts. • I can identify and match pictures according to their similarities and differences. • I can find missing parts on pictures. • I can sort and match latter shapes. 			<p>Naming sources of sound like radio, drum, bell</p> <p>Drawing sources of sound</p>	<p>protect me like teacher, secretaries, policemen, doctors, nurses.</p>	<p>parts for example eyes for seeing, ears for hearing, and hands for touching.</p> <p>I can match one to one correspondenc e for example one shoe one leg.</p>	<p>parts of my body.</p> <p>Finding missing sounds from words</p> <p>Matching the same sounds and write</p> <p>Shading pictures of the given sound.</p>	<p>Matching pictures of their sounds.</p> <p>Writing sounds a-z</p>	
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can sing the use of hands • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. • I can sing songs about the gift of an eye. 	Practicing		<p>Organize different learning centers for different groups.</p>	<p>Encourage children to play from different centers,</p>	<p>encourage them to alternate through all the learning center such as sand area, water area etc.</p>	<p>Let them sing while running around the class</p>	<p>Take them out to climb the frames while observing them.</p>	

Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can keep my environment clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
Morning circle 8:30-9:30am LA 1 LO ii	<ul style="list-style-type: none"> I can identify body sizes of people e.g. big, small. I can practice good health habits Working in groups and helping one another I can practicing taking turns. I can tell the truth to people and about people I play with at home and at the learning center. 	Role playing about people who care for me.		Naming people who care for me e.g. teacher, nurse, doctor	Drawing pictures of people who protect me e.g. teacher, nurse	Telling news about my home and family	Drawing my home e.g. my father, mother sister, brother and baby	Sing songs about people who protect me.	
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can sort objects according to shapes, sizes and types. 	Drawing shapes		Drawing square Pasting square I can play number games like domino	Drawing circle Pasting circle Singing songs about numbers	Comparing things according to their texture, for example a paper and a	Drawing rectangle Singing about numbers Counting numbers 1-10	Drawing triangle Naming shapes. Matching the same shapes	

	<ul style="list-style-type: none"> I can talk about shapes in the environment. Finding the difference and similarities between objects and shapes. I can compare things according to Rougher/smoother I draw ball for the number I can sing songs about numbers I can locate things in classroom, school and neighborhood. 	Color different objects. Sing number songs		Sing songs about following daily routine activities.		table which one is smother. Drawing balls for the number. Shading balls for the number	Sorting 1-10 Finding the missing numbers. Finding the number before and numbers after.	Writing numbers 1-10 Counting and matching.	
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or commands from people I play with at home and at the learning center. 	Name and talk about people I play with. Identifying people I play and work with by calling their names		Singing songs about people's names	Identifying people I play and work with at the learning center e.g. askari	Negotiating by asking for favors e.g. may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	

	<ul style="list-style-type: none"> • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 	Negotiating favors							
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Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> • I can protect and care for my body. • I can take care for the environment. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> • I can dance to music and making different rhymes. • I can draw with large pencil. • I can tell news about my friends • I can play with others • I can talk about birth days. 	Talking about birth days		Singing songs about my friends	I can take a line for a walk.	Drawing and shading a birth day cake	Listening and re-telling the story about my family	I can play with others in an acceptable way.	

Language LA5/LO iii 11:30- 12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can point to, walking to, running to direction of sound. • I can group pictures to sounds • I can match letters and words that are alike • I can identify my name. • I can draw different objects. 	Identifying direction of the sound.		Running to direction of the sound. Identifying dangerous sound and running away from it. I can participate in picture talk I can talk using sign language.	Drawing pictures for example things found in class	Naming pictures in relation to the sound. Finding the same sounds from the given words.	I can match words with the same sounds.	Sorting out things according to their uses e.g. skirt for a girl.	
Free choice LA 3/ LO ix 12:00- 12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> • I can practice in keeping my environment clean by sweeping and mopping. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	

					good bye song.				
Morning circle 8:30-9:30am LA 1 LO i ii	<ul style="list-style-type: none"> I can tell my name and age. I can interact with others freely. 	Telling news about my friend.		Children tell news about what they saw on their to school. Practicing about good toilet habits for example washing hands after using the toilet	Obeying commands e.g. asking for permission before going out of the class. Practicing about good toilet habits for example washing hands after using the toilet	Practicing taking turns e.g. accepting to belong to a particular group. Practicing about good toilet habits for example washing hands after using the toilet	Role playing about acceptable behaviors with my friends Practicing about good toilet habits for example washing hands after using the toilet	Listening to stories about God's creation and re-telling the story. Practicing about good toilet habits for example washing hands after using the toilet	
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can sort objects according to shapes, sizes and types. Finding the difference and similarities between objects and shapes. 	Sorting objects		Comparing objects according to size, shapes, and color.	Circling the same pictures. Circling the different pictures.	Sings songs about the shapes Sings songs about numbers Touching body parts and identifying their use e.g eyes for seeing etc.	Drawing rectangle Singing about numbers Counting numbers 1-10 Sorting numbers 1-10	Drawing triangle Pasting triangle Matching the same shapes Writing numbers 1-10	

	<ul style="list-style-type: none"> • I can compare things according to Wider/narrower • I draw ball for the number • I can sing songs about numbers 								
Outdoor play LA 3 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can practice good health habits • Working in groups and helping one another • I can practicing taking turns. • I can obey and follow rules of the group of the people I play with at home and at the leaning center. • I can interact well with the people I play with • I can practice asking permission to use other people's things • I can tell the truth to people and about people I play with at home and 	Listening and re-telling stories		Tell stories about creation and asking questions	Picture talk about God's creation	Songs about God's gifts like the gift of the eyes, nose, ears and others.	Reciting rhymes about God about working together and playing together in a peaceful way.	Practicing taking in turns for example by waiting for my turn.	

	at the learning center.								
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> I can draw pictures of people who protect and care for me. I can sing songs related to people who protect and 	Drawing pictures of people who takes care of me.		Drawing and naming pictures of people I live with for example mother, father, sister, brother and baby.	Singing songs related to my family.	Talking about people who care for me and how they do it.	Naming the important people in the environment and the work they do for example doctors,	Role playing	

	<p>take care for me.</p> <ul style="list-style-type: none"> • I can talk about people who protect and care for me. E.g. parents, nurses, caregivers and what they do. • I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. 						nurses, priests, etc.		
Language LA5/LO iii 11:30- 12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can match places with the people who work there. • I can protect other e.g. younger ones from moving near 	Identifying important places and people who work there.		Matching people in relation to their work.	Protecting young ones from dangerous situations	Protecting young ones from the dangerous things in the environment	Singing songs about dangerous situations	I sing songs about dangerous objects.	

	<p>dangerous things e.g. fire.</p> <ul style="list-style-type: none"> I can draw myself, mother, father, sister, brother and baby. 					Drawing pictures of my family.			
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy. I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> I can keep my environment clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	

DAILY ROUTINE FOR MIDDLE CLASS 4-5 YEARS 2018 TERM II

TERM

TWO

LESSON PLAN

Daily routine	Competence	Week 2	Week 3
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can tell news about people, events at home and at the learning center. I can practice asking permission to use other people's things I can sing songs related to sympathy. 	*	*
Mathematics LA 4 LO i/ ii/ iii/iv 9:00-9:30am	<ul style="list-style-type: none"> I can place and replace objects in different positions. I can recognize, identify and naming three dimensional objects in class room and in pictures. I can compare things according to Bigger/ smaller I can count numbers 1-20 I can identify relationships among objects e.g. ball feet, cow with animals (one to one correspondence) 		
Outdoor play LA1/LO i 9:30-10:00am	<ul style="list-style-type: none"> I can show acceptable behavior to people I play with. I can show sympathy and empathy for others. I can use my body to perform activities confidently. I can obey and follow rules of the group of the people I play with at home and at the leaning center. I can sing songs related to sympathy. 		
Snack time 10:00-11:00	<ul style="list-style-type: none"> I can protect and care for my body. 		

LA/3 LO vi LA2/ LO iii	<ul style="list-style-type: none"> I can keep my environment clean. 		
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii	<ul style="list-style-type: none"> I can sing songs thanking God for the gift of eyes. I can sing songs thanking God for the gift of ears. I can talk about how to clean my body. I can identify things that used to clean my body. I can practice keeping my body clean. 		
Free choice 11:30-12:00am LA3/LO ix	<ul style="list-style-type: none"> I can use my body to express original ideas. 		
Language 12:00-30noon. LA 2/LO i/ii LA5 LO i	<ul style="list-style-type: none"> I can tell stories about the things and places in the environmental. I can classify animals according to their type's e.g. wild animals, domestic animals, and birds, insect. I can sing songs related to cleanliness. I can sing songs of how I can protect myself from dangerous things in the environment I can draw different foodstuffs that are bad for our teeth. 		
Goodbye circle 12:30-12:45pm LA2/LO iii	<ul style="list-style-type: none"> I can keep my environment clean. 		
		4	5
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can imitate body movements of people e.g. walking like an old person. I can tell news about my friends at home and at the learning center I can interact well with the people I play with. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	<ul style="list-style-type: none"> I can place and replace objects in different positions. I can recognize, identify and naming three dimensional objects in class room and in pictures. I can talk about difference and similarities in quantities e.g. one glass of water and one glass of soda I can compare things according to Arranging several things in order along some dimension and describing relationships e.g. the longest one, the shortest one. 		
Outdoor play LA1/LO i	<ul style="list-style-type: none"> I can practice climbing the frames and stairs 		

9:30-10:00am	<ul style="list-style-type: none"> • I can dance to music and making different rhymes. • I sing of God's love for me. • I can recite rhymes about God's love to all his creation. • I can sing songs thanking God for gifts e.g. body parts. 		
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	<ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. 		
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii	<ul style="list-style-type: none"> • I can talk about things that can be performed by different parts of the body e.g. walking, sitting, writing, seeing, eating, carrying etc. • I can talk about the importance of my name. • I can identify different types of food. • I can color, and name different food staffs. • I can draw and color different types of food. • I can recite rhymes about the importance of brushing teeth. • I can draw pictures of my body parts. 		
Free choice 11:30-12:00am LA3/LO ix	<ul style="list-style-type: none"> • I can talk about how to keep my nose clean. • I can practice keeping the nose clean. • I can talk about different ways of protecting different parts of the body. 		
Language 12:00-30noon. LA 2/LO i/ii LA5 LO i	<ul style="list-style-type: none"> • I can follow two simple direction instruction commands e.g. go to the house and bring a plate. • I can name the sources of sounds e.g. animals, birds, insects, people and objects that make sound. • I can name people I live with at home and at the learning center e.g. uncle, grandmother, teacher etc. • I can describe relationship among objects, people, events and ideas • I can carry out picture talk. • I can identify my name. • I can find missing sounds in words. 		
Goodbye circle 12:30-12:45pm LA2/LO iii	<ul style="list-style-type: none"> • I can keep my environment clean. 		
		6	7

Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> • I can tell my name and my age. • I can interact with others freely. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	<ul style="list-style-type: none"> • I can pair things according to their shapes. • I can match objects to find out similarities and differences. • I can sort objects according to shapes, sizes and types. • I can color the given pictures in relation to given objects. • Finding the difference and similarities between objects and shapes. • I can compare things according to Heavier/ lighter. • I can count, read and writing numbers 1-10. • I draw ball for the number. • I can locate things in classroom, school and neighborhood 		
Outdoor play LA1/LO i 9:30-10:00am	<ul style="list-style-type: none"> • I can show acceptable behavior to people I play and work with. • I can show sympathy and empathy for others. • I can use my body parts to perform activities confidently. 		
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	<ul style="list-style-type: none"> • I can protect and care for my body • I can keep my environment clean. 		
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii	<ul style="list-style-type: none"> • I can name the different things that harm the eyes e.g. poisonous flowers, sharp things, dust etc. • I can sing songs thanking God for the gift of eyes. • I can classify and name objects according to textures. • I can sing songs thanking God for the gift of ears. • I can talk about different ways of protecting different parts of the body. • I can identify things that used to clean my body. • I can practice keeping my body clean. • I can draw pictures of my body parts. 		
Free choice 11:30-12:00am LA3/LO ix	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can sing the use of hands • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 		

	<ul style="list-style-type: none"> • I can sing songs about the gift of an eye. 		
Language 12:00-3onoon. LA 2/LO i/ii LA5 LO i	<ul style="list-style-type: none"> • I can point to, walking to, running to direction of sound. • I can run away from dangerous sounds. • I can name different types of my body parts. • I can name different types of my body parts. • I can identify and match pictures according to their similarities and differences. • I can find missing parts on pictures. • I can sort and match latter shapes. 		
Goodbye circle 12:30-12:45pm LA2/LO iii	<ul style="list-style-type: none"> • I can keep my environment clean. 		
		8	9
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> • I can identify body sizes of people e.g. big, small. • I can practice good health habits • Working in groups and helping one another • I can practicing taking turns. • I can tell the truth to people and about people I play with at home and at the learning center. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	<ul style="list-style-type: none"> • I can sort objects according to shapes, sizes and types. • I can talk about shapes in the environment. • Finding the difference and similarities between objects and shapes. • I can compare things according to Rougher/smoother • I draw ball for the number • I can sing songs about numbers • I can locate things in classroom, school and neighborhood. 		
Outdoor play LA1/LO i 9:30-10:00am	<ul style="list-style-type: none"> • I can tell news about people I play and work with. • I can obey instructions or commands from people I play with at home and at the learning center. • A can tell the truth about people I play and work with. 		

	<ul style="list-style-type: none"> • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 		
Snack time 10:00-11:00 LA₃ LO vi LA₂/ LO iii	<ul style="list-style-type: none"> • I can protect and care for my body. • I can take care for the environment. 		
Oral literacy 11:00-30:00 LA₃/ LO i /ii/iii/ vii/viii/ix	<ul style="list-style-type: none"> • I can dance to music and making different rhymes. • I can draw with large pencil. • I can tell news about my friends • I can play with others • I can talk about birth days. 		
Free choice 11:30-12:00am LA₃/LO ix	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 		
Language 12:00-30noon. LA 2/LO i/ii LA₅ LO i	<ul style="list-style-type: none"> • I can point to, walking to, running to direction of sound. • I can group pictures to sounds • I can match letters and words that are alike • I can identify my name. • I can draw different objects. 		
Goodbye circle 12:30-12:45pm LA₂/LO iii	<ul style="list-style-type: none"> • I can practice in keeping my environment clean by sweeping and mopping. 		
		10	11
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> • I can tell my name and age. • I can interact with others freely. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	<ul style="list-style-type: none"> • I can talk about difference and similarities in quantities e.g. one glass of water and one glass of soda 		

	<ul style="list-style-type: none"> • Arranging several things in order along some dimension and describing relationships e.g. the longest one, the shortest one. • I can compare things according to Taller/shorter. • I can identify relationships among objects e.g. ball feet, cow with animals (one to one correspondence) • I can fit things in the available space e.g. containers in others, tins, basins. • I can observe and tell types of money (coin, notes) • I tell the difference between denominations • I can trace and draw money. 		
Outdoor play LA1/LO i 9:30-10:00am	<ul style="list-style-type: none"> • I can practice good health habits • Working in groups and helping one another • I can practicing taking turns. • I can obey and follow rules of the group of the people I play with at home and at the leaning center. • I can interact well with the people I play with • I can practice asking permission to use other people's things • I can tell the truth to people and about people I play with at home and at the learning center. 		
Snack time 10:00-11:00 LA3/ LO vi LA2/ LO iii	<ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. 		
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix	<ul style="list-style-type: none"> • I can draw pictures of people who protect and care for me. • I can sing songs related to people who protect and take care for me. • I can talk about people who protect and care for me. E.g. parents, nurses, caregivers and what they do. • I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. 		
Free choice 11:30-12:00am LA3/LO ix	<ul style="list-style-type: none"> • I can tell stories depicting sympathy and empathy. • I can sing songs related to sympathy. 		

	<ul style="list-style-type: none"> I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. 		
Language 12:00-3:00 noon. LA 2/LO i/ii LA5 LO i	<ul style="list-style-type: none"> I can sort between non-living things and living things. E.g. trees, flowers, grass, food crops, medicinal plants and fruits. I can name the people who are found in the important places e.g. doctor, nurse, priest, teacher etc. I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. I can draw pictures of things used to clean the environment. I can sing songs related to cleanliness. I can draw according to themes eg. what flies in the air, 		
Goodbye circle 12:30-12:45pm LA2/LO iii	<ul style="list-style-type: none"> I can keep my environment clean. 		

Daily routine	Competence	Activities	Reference	Days	Of	The	week	Remarks
				Mon	Tue	Wed	Thurs	

8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> I can tell news about people, events at home and at the learning center. I can practice asking permission to use other people's things I can sing songs related to sympathy. 	Telling news	Learning Framework	Listening to and re-telling stories about sympathy.	I can ask for permission to use other people's things for example may I use your' toy	Singing songs and rhymes about sympathy.	Children tell news of what they saw on their coming to school.	Singing songs about helping others in need.	
Mathematics LA 4 LO i 9:00-9:30am	<ul style="list-style-type: none"> I can place and replace objects in different positions. I can recognize, identify and naming three dimensional objects in class room and in pictures. I can compare things according to Bigger/ smaller I can count numbers 1-20 I can identify relationships among objects e.g. ball feet, cow with 	Comparing things Naming objects	Learning Framework	Read and Draw Circle the biggest objects. Sing number songs about adding and reducing. Finding which object is big, bigger, and biggest.	Draw three dimensional objects. Circling the different shapes Circle the smallest	Draw a square Circling the same shapes Read and draw	Draw a rectangle Completing the pictures of different shapes Write numbers 1-10	Draw a star. Shading different shapes Write numbers 1-10 Write the number before and number after.	

	animals (one to one correspondence)								
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can show acceptable behavior to people I play with. I can show sympathy and empathy for others. I can use my body to perform activities confidently. I can obey and follow rules of the group of the people I play with at home and at the leaning center. I can sing songs related to sympathy. 	Showing acceptable behavior with the people I play with at home and at the learning center.	Learning Framework	Games; Singing songs of classification.	Plays with playing materials such as balls, ropes, bean bags, whoops, tries.	Teacher encouraging children to use play materials in different ways such as kicking, throwing high, through low, aiming catching.	Encouraging children to say sorry.	Encouraging children to say it's a pity, sharing, talking, listening to others and helping them.	
Snack time 10:00-11:00 am LA 3/ LO /iii /LO xi	<ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	

		can for clean water. Encourage children to say a prayer to give thanks for the food.							
Oral literacy LA 2/ LO/i 11:00- 11:30 am	<ul style="list-style-type: none"> I can sing songs thanking God for the gift of eyes. I can sing songs thanking God for the gift of ears. I can talk about how to clean my body. I can identify things that used to clean my body. I can practice keeping my body clean. 	Identifying things we use to clean our bodies		Naming things we use to clean our bodies	Drawing things we use to clean our bodies	<p>Naming things that we use to clean our bodies.</p> <p>Naming things found at home</p>	<p>Talking about the importance of keeping the environment clean and how to do it.</p> <p>Talking about the dangers of not keeping the environment clean.</p>	Practicing in activities that encourage keeping my environment clean.	
Language LA5/LO i 11:30- 12:00	<ul style="list-style-type: none"> I can tell stories about the things and places in the environmental. 	Classifying animals		Telling stories about the important places in the environment.	Singing about dangerous things in the environment	Classifying animals according to their kinds eg the creeping	Talking about birds according to their kind and	Talking about dangerous insects like bees, wisps.	

	<ul style="list-style-type: none"> I can classify animals according to their type's e.g. wild animals, domestic animals, and birds, insect. I can sing songs related to cleanliness. I can sing songs of how I can protect myself from dangerous things in the environment I can draw different foodstuffs that are bad for our teeth. 			<p>Talking about the importance of important places in the environment.</p> <p>Naming people found in the important places for example we find teachers at school.</p>	Drawing different foods that are harmful to my teeth.	animals like snakes, wild animals and domestic animals	<p>their uses to us.</p> <p>Talking about insects according to their kinds</p>		
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> I can use my body to express original ideas. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> I can keep my environment clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	

					good song.	bye				
Morning circle 8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> I can imitate body movements of people e.g. walking like an old person. I can tell news about my friends at home and at the learning center I can interact well with the people I play with. 	Imitating body movements	Learning Framework	Practicing walking like old person Listening to and re-telling stories about sympathy.	Talking about dangers of not caring for the eyes Talking about dangers of not practicing good health habits.	Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy habits.	Practicing washing the eyes. Practicing washing hands after using the toilets	Learning how to interact with others in an acceptable way. Practicing washing my eyes.		
Mathematics LA 4 LO i and LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can name objects of different shapes. I can match objects to find out similarities and differences. 	Sorting out objects according to attributes		Drawing square Name the shapes	Drawing circle Color for the number.	Sings songs about the shapes Sings songs about numbers	Drawing rectangle Singing about numbers	Drawing triangle Pasting triangle Matching the same shapes		

	<ul style="list-style-type: none"> • I can color the given pictures in relation to given objects. • Completing the missing parts of a picture. • I can talk about shapes in the environment. • I can compare things according to taller/shorter. • I can show the differences and similarities among objects • I can sing songs about numbers 				<p>Circle the same objects.</p> <p>Circle the given number</p> <p>Circle the different</p>			Find which one is the shorter.	
Outdoor play LA 1 LO i ii 9:30-10:00 am	<ul style="list-style-type: none"> • I can practice climbing the frames and stairs • I can dance to music and making different rhymes. • I sing of God's love for me. • I can recite rhymes about God's love to all his creation. • I can sing songs thanking God for 	Using the body to perform different activities	Learning Frame Work	Singing songs about God's creation.	Dancing to music Listening to and re-telling stories about God's creation.	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	

	gifts e.g. body parts.								
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
Oral literacy LA 2/ LO/i LA3/ii 11:00-11:30 am	<ul style="list-style-type: none"> I can talk about things that can be performed by different parts of the body e.g. walking, sitting, writing, seeing, eating, carrying etc. 	Talking about things that my body can perform.		Matching parts of the body to their uses e.g. eyes for seeing, ears for hearing.	I talking about the importance of a name.	Naming different types of food Read and draw the food we eat. Identifying the sources of food.	Naming plants at home; like maize plant, banana plant. I can draw shapes of my body parts	Reciting rhymes about food we eat and were we get. Talking about how to cover the food from dirty things.	

	<ul style="list-style-type: none"> • I can talk about the importance of my name. • I can identify different types of food. • I can color, and name different food stuffs. • I can draw and color different types of food. • I can recite rhymes about the importance of brushing teeth. • I can draw pictures of my body parts. 					Talking about foods that are harmful to our teeth.	I can sing songs about my body parts		
Language LA5/LO i LA 2 11:30- 12:00	<ul style="list-style-type: none"> • I can sing songs of how I can protect myself from dangerous things in the environment • I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. 	Naming animals in the environment		Identifying dangerous sound like sound of a snake, sound of a running car. Talk about importance of important places for example school for learning	Imitating sounds of people like a baby crying Running away from dangerous sounds like a car. Talk about importance of importance	Sings about important places. Talking about how to avoid dangerous situations like not playing on the road side.	Naming the things used to clean our environment like hoe, slasher and brooms. Drawing things used to clean the environment.	Naming the people who care for and at home and at the learning center. Talking about how to keep our environment clean e.g. by putting rubbish in the dustbin.	

	<ul style="list-style-type: none"> • I can draw, trace, color, completing the pictures of the important places • I can name people, animals and plants in the learning center. • I can name the different things that harm the ears. • I can talk about how to keep ears clean. • I can sing songs thanking God for the gift of ears. • I can talk about different ways of protecting different parts of the body. • I can talk about how to clean my body. 				of important places for example hospital for medication				
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can talk about how to keep my nose clean. • I can practice keeping the nose clean. 	Practicing		Organize different learning centers for different groups.	Encourage children to practice keeping their nose.	encourage them to alternate through all the learning center such as sand	Let them sing while running around the class	Take them out to climb the frames while observing them.	

	<ul style="list-style-type: none"> I can talk about different ways of protecting different parts of the body. 					area, water area etc.			
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can keep my environment clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
Morning circle 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can tell my name and my age. I can interact with others freely. 	Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiating favors	Learning Framework	Singing songs about people's names	Game; where children pass a ball around. When the drum stop, the child holding the ball tells his or her name.	Negotiating by asking for favors e.g. may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	
Mathematics LA 4 LO i ii	<ul style="list-style-type: none"> I can pair things according to their shapes. 	Making sets according		Form small sets from the big set	Count and write.	Circle the different.	Drawing rectangle Singing about numbers	Drawing triangle Pasting triangle Matching the same shapes	

9:00-9:30am	<ul style="list-style-type: none"> I can match objects to find out similarities and differences. I can sort objects according to shapes, sizes and types. I can color the given pictures in relation to given objects. Finding the difference and similarities between objects and shapes. I can compare things according to Heavier/ lighter. I can count, read and writing numbers 1-10. I draw ball for the number. I can locate things in classroom, school and neighborhood 	to their shapes.			<p>Count and match.</p> <p>Match the same</p> <p>Shade balls for the number.</p>	<p>Which set has more members</p> <p>A paper and a stone which is the heavier</p>	<p>Counting numbers 1-10</p> <p>Comparing what is much heavier.</p>	<p>Writing numbers 1-10</p>	
Outdoor play LA 1 LO i	<ul style="list-style-type: none"> I can show acceptable 	Practicing using my body parts.	Learning Fra	Singing songs about people's names	Walking around the compound	Negotiating by asking for	Naming people like teachers,	Sing songs about people I play and work with at	

9:30-10:00 am	<p>behavior to people I play and work with.</p> <ul style="list-style-type: none"> • I can show sympathy and empathy for others. • I can use my body parts to perform activities confidently. 		me Work			favours e.g may I use your toy?	secretaries etc.	home and at the learning center.	
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> • I can protect and care for my body • I can keep my environment clean. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	

Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> • I can name the different things that harm the eyes e.g. poisonous flowers, sharp things, dust etc. • I can sing songs thanking God for the gift of eyes. • I can classify and name objects according to textures. • I can sing songs thanking God for the gift of ears. • I can talk about different ways of protecting different parts of the body. • I can identify things that used to clean my body. • I can practice keeping my body clean. • I can draw pictures of my body parts. 	Identifying things that are harmful to our life.		Singing songs about my body parts and the work they can perform.	Talking about the importance of keeping my body clean. Practicing how I can keep my body clean. Naming things used to clean my body	Naming things found at home like basin, table, chair Talking about dangers of not keeping the ears clean Talking about the dangers of putting things in the ear. Talking about of avoiding dangerous situation	Naming the parts of my body Read and draw parts of the body. I can color my body parts I can sing songs about my body parts	Drawing the pictures of my body parts.	
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Language LA5/LO iii 11:30- 12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can point to, walking to, running to direction of sound. • I can run away from dangerous sounds. • I can name different types of my body parts. • I can name different types of my body parts. • I can identify and match pictures according to their similarities and differences. • I can find missing parts on pictures. • I can sort and match latter shapes. 	Participating in keeping the environment clean		Running away from the dangerous sounds Naming sources of sound like radio, drum, bell Drawing sources of sound	Singing songs about cleanliness. Naming people who protect me like teacher, secretaries, policemen, doctors, nurses.	Drawing pictures of my body. Identifying the uses of my body parts for example eyes for seeing, ears for hearing, and hands for touching. I can match one to one correspondence for example one shoe one leg.	Finding missing parts of the pictures Naming different parts of my body. Finding missing sounds from words Matching the same sounds and write Shading pictures of the given sound.	Identifying animals and their sound. Matching pictures of their sounds. Writing sounds a-z	
Free choice LA 3/ LO ix 12:00- 12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can sing the use of hands • I can scribble with a thick pencil, chalk or crayon. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	

	<ul style="list-style-type: none"> I can walk backwards I can run around the room. I can sing songs about the gift of an eye. 								
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can keep my environment clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
Morning circle 8:30-9:30am LA 1 LO ii	<ul style="list-style-type: none"> I can identify body sizes of people e.g. big, small. I can practice good health habits Working in groups and helping one another I can practicing taking turns. I can tell the truth to people and about people I play with at home and 	Role playing about people who care for me.		Naming people who care for me e.g. teacher, nurse, doctor	Drawing pictures of pictures of people who protect me e.g. teacher, nurse	Telling news about my home and family	Drawing my home e.g. my father, mother sister, brother and baby	Sing songs about people who protect me.	

	at the learning center.								
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can sort objects according to shapes, sizes and types. I can talk about shapes in the environment. Finding the difference and similarities between objects and shapes. I can compare things according to Rougher/smoother I draw ball for the number I can sing songs about numbers I can locate things in classroom, school and neighborhood. 	Drawing shapes Color different objects. Sing number songs		Drawing square Pasting square I can play number games like domino Sing songs about following daily routine activities.	Drawing circle Pasting circle Singing songs about numbers	Comparing things according to their texture, for example a paper and a table which one is smother. Drawing balls for the number. Shading balls for the number	Drawing rectangle Singing about numbers Counting numbers 1-10 Sorting 1-10 Finding the missing numbers. Finding the number before and numbers after.	Drawing triangle Naming shapes. Matching the same shapes Writing numbers 1-10 Counting and matching.	
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or 	Name and talk about people I play with. Identifying people I		Singing songs about people's names	Identifying people I play and work with at the learning	Negotiating by asking for favors e.g. may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	

	<p>commands from people I play with at home and at the learning center.</p> <ul style="list-style-type: none"> • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a 	<p>play and work with by calling their names Negotiating favors</p>			<p>center e.g. askari</p>				
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	group, asking for permission, apologizing, inquiring about things.								
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can protect and care for my body. I can take care for the environment. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> I can dance to music and making different rhymes. I can draw with large pencil. I can tell news about my friends 	Talking about birth days		Singing songs about my friends	I can take a line for a walk.	Drawing and shading a birth day cake	Listening and re-telling the story about my family	I can play with others in an acceptable way.	

	<ul style="list-style-type: none"> • I can play with others • I can talk about birth days. 								
Language LA5/LO iii 11:30-12:00 LA2/LO i	<ul style="list-style-type: none"> • I can point to, walking to, running to direction of sound. • I can group pictures to sounds • I can match letters and words that are alike • I can identify my name. • I can draw different objects. 	Identifying direction of the sound.		Running to direction of the sound. Identifying dangerous sound and running away from it. I can participate in picture talk I can talk using sign language.	Drawing pictures for example things found in class	Naming pictures in relation to the sound. Finding the same sounds from the given words.	I can match words with the same sounds.	Sorting out things according to their uses e.g. skirt for a girl.	
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	
Goodbye circle LA2/	<ul style="list-style-type: none"> • I can practice in keeping my 	Keeping the		Tiding up. Getting bags	Tiding up. Getting bags	Tiding up. Getting bags	Tiding up. Getting bags	Tiding up. Getting bags and	

LO iii LA 3 LO iv	environment clean by sweeping and mopping.	environme nt clean		and container pray and good bye song.	and container pray and good bye song.	and container pray and good bye song.	and container pray and good bye song.	container pray and good bye song.	
Morning circle 8:30-9:30am LA 1 LO i ii	<ul style="list-style-type: none"> I can tell my name and age. I can interact with others freely. 	Telling news about my friend.		Children tell news about what they saw on their to school. Practicing about good toilet habits for example washing hands after using the toilet	Obeying commands e.g. asking for permission before going out of the class. Practicing about good toilet habits for example washing hands after using the toilet	Practicing taking turns e.g. accepting to belong to a particular group. Practicing about good toilet habits for example washing hands after using the toilet	Role playing about acceptable behaviors with my friends Practicing about good toilet habits for example washing hands after using the toilet	Listening to stories about God's creation and re-telling the story. Practicing about good toilet habits for example washing hands after using the toilet	
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can sort objects according to shapes, sizes and types. Finding the difference and similarities 	Sorting objects		Comparing objects according to size, shapes, and color.	Circling the same pictures. Circling the different pictures.	Sings songs about the shapes Sings songs about numbers Touching body parts and identifying their	Drawing rectangle Singing about numbers Counting numbers 1-10	Drawing triangle Pasting triangle Matching the same shapes Writing numbers 1-10	

	between objects and shapes. <ul style="list-style-type: none"> • I can compare things according to Wider/ narrower • I draw ball for the number • I can sing songs about numbers 					use e.g eyes for seeing etc.	Sorting numbers 1-10		
Outdoor play LA 3 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can practice good health habits • Working in groups and helping one another • I can practicing taking turns. • I can obey and follow rules of the group of the people I play with at home and at the leaning center. • I can interact well with the people I play with • I can practice asking permission to use other people's things • I can tell the truth to people and 	Listening and re-telling stories		Tell stories about creation and asking questions	Picture talk about God's creation	Songs about God's gifts like the gift of the eyes, nose, ears and others.	Reciting rhymes about God about working together and playing together in a peaceful way.	Practicing taking in turns for example by waiting for my turn.	

	about people I play with at home and at the learning center.								
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> I can draw pictures of people who protect and care for me. I can sing songs related to people who 	Drawing pictures of people who takes care of me.		Drawing and naming pictures of people I live with for example mother, father, sister, brother and baby.	Singing songs related to my family.	Talking about people who care for me and how they do it.	Naming the important people in the environment and the work they do for example doctors,	Role playing	

	<p>protect and take care for me.</p> <ul style="list-style-type: none">• I can talk about people who protect and care for me. E.g. parents, nurses, caregivers and what they do.• I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores.					nurses, priests, etc.			
Language LA5/LO iii 11:30-12:00 LA2/LO i	<ul style="list-style-type: none">• I can sort between non-living things and living things. E.g. trees, flowers, grass, food crops,	Identifying things according to their kinds		Matching people in relation to their work.	Identifying animals according to their kind for example	Naming things used to keep the environment clean like hoe,	Singing songs about keeping my body clean	Naming fruits we eat.	

	<p>medicinal plants and fruits.</p> <ul style="list-style-type: none"> • I can name the people who are found in the important places e.g. doctor, nurse, priest, teacher etc. • I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. • I can draw pictures of things used to clean the environment. • I can sing songs related to cleanliness. • I can draw according to themes eg. what flies in the air, 			Naming people who care for me like doctors, nurses, teacher and policemen	domestic animals and wild animals.	panga, brooms and others Drawing pictures of my family.		Identifying dangerous flowers. Drawing things according to themes for example things which can fly.	
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can tell stories depicting sympathy and empathy. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center	Let them sing while running around the class	Take them out to climb the frames while observing them.	

	<ul style="list-style-type: none"> I can sing songs related to sympathy. I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. 					such as sand area, water area etc.			
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> I can keep my environment clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	

DAILY ROUTINE FOR MIDDLE CLASS 4-5 YEARS 2018 TERM III

TERM

THREE

LESSON PLAN

Daily routine	Competence	Week 2	Week 3
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can tell news about my friends at home and at the learning center. I can play blind folding games. I can sing songs thanking God for the gift of eyes. I can sing songs thanking God for the gift of ears. 	*	*
Mathematics LA 4 LO i/ ii/ iii/iv 9:00-9:30am	<ul style="list-style-type: none"> I can match objects to find out similarities and differences. I can color the given pictures in relation to given objects. I can compare things according to Longer/shorter. I can arrange objects according to the numbers. I draw ball for the number I can sing songs about numbers. 		
Outdoor play LA1/LO i 9:30-10:00am	<ul style="list-style-type: none"> I can show acceptable behavior to people I play with. I can show sympathy and empathy for others. I can use my body to perform activities confidently. 		

	<ul style="list-style-type: none"> • I can obey and follow rules of the group of the people I play with at home and at the leaning center. • I can sing songs related to sympathy. 		
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	<ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. 		
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii	<ul style="list-style-type: none"> • I can sing songs thanking God for the gift of the mouth. • I can recite rhymes about the importance of brushing teeth. • I can involve myself in conversation • I can identify different types of food. • I can color, and name different food staff • I sing of God's love for me. • I can recite rhymes about God's love to all his creation. • I can sing songs thanking God for gifts e.g. body parts. 		
Free choice 11:30-12:00am LA3/LO ix	<ul style="list-style-type: none"> • I can use my body to express original ideas. 		
Language 12:00-30noon. LA 2/LO i/ii LA5 LO i	<ul style="list-style-type: none"> • I can observe and name types of wheels around • I can compare sizes, color, number and kinds of wheels. • I can talk about the uses of wheels. • I can construct using wheels. • I can sing songs about wheels. 		
Goodbye circle 12:30-12:45pm LA2/LO iii	<ul style="list-style-type: none"> • I can keep my environment clean. 		
		4	5
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> • I can imitate body movements of people e.g. walking like an old person. • I can tell news about my friends at home and at the learning center • I can interact well with the people I play with. 	*	*
Mathematics LA 4 LO i/ ii/ iii/vii 9:00-9:30am	<ul style="list-style-type: none"> • I can match objects to find out similarities and differences. • I can color the given pictures in relation to given objects. • Finding the difference and similarities between objects and shapes. 		

	<ul style="list-style-type: none"> I can describe more than one attributes of things at a time e.g. the box is red and made out of wood. 		
Outdoor play LA₁/LO i 9:30-10:00am	<ul style="list-style-type: none"> I can practice climbing the frames and stairs I can dance to music and making different rhymes. I sing of God's love for me. I can recite rhymes about God's love to all his creation. I can sing songs thanking God for gifts e.g. body parts. 		
Snack time 10:00-11:00 LA₃/ LO vi LA₂/ LO iii	<ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. 		
Oral literacy 11:00-30:00 LA₃/ LO i /ii/iii/ vii/viii	<ul style="list-style-type: none"> I can sing songs thanking God for the gift of the mouth. I can taste different food stuffs. I can sort foodstuffs according to tastes 		
Free choice 11:30-12:00am LA₃/LO ix	<ul style="list-style-type: none"> I can talk about how to keep my nose clean. I can practice keeping the nose clean. I can talk about different ways of protecting different parts of the body. 		
Language 12:00-30noon. LA 2/LO i/ii LA₅ LO i	<ul style="list-style-type: none"> I can carry massages and reporting back. I can name the sources of sounds e.g. animals, birds, insects, people and objects that make sound. I can speak in complete sentences about ideas, experiences "we go to play" I can describe relationship among objects, people, events and ideas. I can carry out picture talk. I can identify my name. I can find missing sounds in words. 		
Goodbye circle 12:30-12:45pm LA₂/LO iii	<ul style="list-style-type: none"> I can keep my environment clean. 		
		6	7
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can tell my name and my age. I can interact with others freely. 	*	*
Mathematics LA 4 LO i/ ii/ iii	<ul style="list-style-type: none"> Describing positions using the vocabulary i.e. near, far, in, out. 		

9:00-9:30am	<ul style="list-style-type: none"> • I can fill and empty • I can play shopping games. • I can group and sort money according to similarities and differences. 		
Outdoor play LA1/LO i 9:30-10:00am	<ul style="list-style-type: none"> • I can show acceptable behavior to people I play and work with. • I can show sympathy and empathy for others. • I can use my body parts to perform activities confidently. 		
Snack time 10:00-11:00 LA3/ LO vi LA2/ LO iii	<ul style="list-style-type: none"> • I can protect and care for my body • I can keep my environment clean. 		
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii	<ul style="list-style-type: none"> • I can name the different things that harm the eyes e.g. poisonous flowers, sharp things, dust etc. • I can sing songs thanking God for the gift of eyes. • I can classify and name objects according to textures. • I can sing songs thanking God for the gift of ears. • I can talk about different ways of protecting different parts of the body. • I can identify things that used to clean my body. • I can practice keeping my body clean. • I can draw pictures of my body parts. 		
Free choice 11:30-12:00am LA3/LO ix	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can sing the use of hands • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. • I can sing songs about the gift of an eye. 		
Language 12:00-30noon. LA 2/LO i/ii LA5 LO i	<ul style="list-style-type: none"> • I can point to, walking to, running to direction of sound. • I can run away from dangerous sounds. • I can name different types of my body parts. • I can name different types of my body parts. • I can identify and match pictures according to their similarities and differences. • I can find missing parts on pictures. 		

Goodbye circle 12:30-12:45pm LA2/LO iii	<ul style="list-style-type: none"> • I can sort and match latter shapes. • I can keep my environment clean. 		
		8	9
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> • I can identify body sizes of people e.g. big, small. • I can practice good health habits • Working in groups and helping one another • I can practicing taking turns. • I can tell the truth to people and about people I play with at home and at the learning center. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	<ul style="list-style-type: none"> • I can match sets of things I know , e.g. a set of adult animals to baby animals • I can play number games. • I can describe more than one attributes of things at a time e.g. the box is red and made out of wood. 		
Outdoor play LA1/LO i 9:30-10:00am	<ul style="list-style-type: none"> • I can tell news about people I play and work with. • I can obey instructions or commands from people I play with at home and at the learning center. • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 		
Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii	<ul style="list-style-type: none"> • I can protect and care for my body. • I can take care for the environment. 		
Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix	<ul style="list-style-type: none"> • I can dance to music and making different rhymes. • I can draw with large pencil. • I can tell news about my friends • I can play with others 		

	<ul style="list-style-type: none"> • I can talk about birth days. 		
Free choice 11:30-12:00am LA₃/LO ix	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 		
Language 12:00-30noon. LA 2/LO i/ii LA₅ LO i	<ul style="list-style-type: none"> • I can point to, walking to, running to direction of sound. • I can group pictures to sounds • I can match letters and words that are alike • I can identify my name. • I can draw different objects. 		
Goodbye circle 12:30-12:45pm LA₂/LO iii	<ul style="list-style-type: none"> • I can practice in keeping my environment clean by sweeping and mopping. 		
		10	11
Morning circle. 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> • I can tell my name and age. • I can interact with others freely. 	*	*
Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am	<ul style="list-style-type: none"> • I can talk about difference and similarities in quantities e.g. one glass of water and one glass of soda • Arranging several things in order along some dimension and describing relationships e.g. the longest one, the shortest one. • I can compare things according to Taller/shorter. • I can identify relationships among objects e.g. ball feet, cow with animals (one to one correspondence) • I can fit things in the available space e.g. containers in others, tins, basins. • I can observe and tell types of money (coin, notes) • I tell the difference between denominations • I can trace and draw money. 		
Outdoor play LA₁/LO i 9:30-10:00am	<ul style="list-style-type: none"> • I can practice good health habits • Working in groups and helping one another • I can practicing taking turns. 		

	<ul style="list-style-type: none"> • I can obey and follow rules of the group of the people I play with at home and at the leaning center. • I can interact well with the people I play with • I can practice asking permission to use other people's things • I can tell the truth to people and about people I play with at home and at the learning center. 		
Snack time 10:00-11:00 LA₃/ LO vi LA₂/ LO iii	<ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. 		
Oral literacy 11:00-30:00 LA₃/ LO i /ii/iii/ vii/viii/ix	<ul style="list-style-type: none"> • I can draw pictures of people who protect and care for me. • I can sing songs related to people who protect and take care for me. • I can talk about people who protect and care for me. E.g. parents, nurses, caregivers and what they do. • I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. 		
Free choice 11:30-12:00am LA₃/LO ix	<ul style="list-style-type: none"> • I can tell stories depicting sympathy and empathy. • I can sing songs related to sympathy. • I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. 		
Language 12:00-30noon. LA 2/LO i/ii LA₅ LO i	<ul style="list-style-type: none"> • I can sort between non-living things and living things. E.g. trees, flowers, grass, food crops, medicinal plants and fruits. • I can name the people who are found in the important places e.g. doctor, nurse, priest, teacher etc. • I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. • I can draw pictures of things used to clean the environment. • I can sing songs related to cleanliness. • I can draw according to themes eg. what flies in the air, 		

Goodbye circle 12:30-12:45pm LA2/LO iii	• I can keep my environment clean.		
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Daily routine	Competence	Activities	Reference	Days	Of	The	week		Remarks
				Mon	Tue	Wed	Thurs	Fri	
8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> I can tell news about people, events at home and at the learning center. I can practice asking permission to use other people's things I can sing songs related to sympathy. 	Telling news	Learning Framework	Listening to and re-telling stories about sympathy.	I can ask for permission to use other people's things for example may I use your' toy	Singing songs and rhymes about sympathy.	Children tell news of what they saw on their coming to school.	Singing songs about helping others in need.	
Mathematics LA 4 LO i 9:00-9:30am	<ul style="list-style-type: none"> I can match objects to find out similarities and differences. I can color the given pictures in relation to given objects. 	Comparing things Naming objects	Learning Framework	Read and Draw Circle the biggest objects. Sing number songs about	Draw three dimensional objects. Color balls for the number	Draw a square Circling the same shapes Read and draw	Draw a rectangle Completing the pictures of different shapes	Draw a star. Shading different shapes Write numbers 1-10	

	<ul style="list-style-type: none"> • I can compare things according to Longer/shorter. • I can arrange objects according to the numbers. • I draw ball for the number • I can sing songs about numbers. 			<p>adding and reducing.</p> <p>Finding which object is short, shorter and shortest.</p>	<p>Count and match.</p> <p>Draw balls for the number.</p>		<p>Write numbers 1-10</p>	<p>Write the number before and number after.</p>	
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can show acceptable behavior to people I play with. • I can show sympathy and empathy for others. • I can use my body to perform activities confidently. • I can obey and follow rules of the group of the people I play with at home and at the leaning center. • I can sing songs related to sympathy. 	<p>Showing acceptable behavior with the people I play with at home and at the learning center.</p>	Learning Framework	<p>Games; Singing songs of classification.</p>	<p>Plays with playing materials such as balls, ropes, bean bags, whoops, tries.</p>	<p>Teacher encouraging children to use play materials in different ways such as kicking, throwing high, through low, aiming catching.</p>	<p>Encouraging children to say sorry.</p>	<p>Encouraging children to say it's a pity, sharing, talking, listening to others and helping them.</p>	

Snack time 10:00-11:00 am LA 3/ LO /iii /LO xi	<ul style="list-style-type: none"> I can protect and care for my body. I can keep my environment clean. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
Oral literacy LA 2/ LO/i 11:00-11:30 am	<ul style="list-style-type: none"> I can sing songs thanking God for the gift of the mouth. I can recite rhymes about the importance of brushing teeth. I can involve myself in conversation 	Identifying different types of food and their sources.		Naming different types of food.	Drawing different types of food.	Naming sources of food. Talking about balanced deity. Talking about the importance of keeping food safe	Singing songs about food. Talking about dangers of not preserving food.	Practicing in activities that encourage keeping my environment clean.	

	<ul style="list-style-type: none"> • I can identify different types of food. • I can color, and name different food stuff • I sing of God's love for me. • I can recite rhymes about God's love to all his creation. • I can sing songs thanking God for gifts e.g. body parts. 								
Language LA5/LO i 11:30- 12:00	<ul style="list-style-type: none"> • I can carry massages and reporting back. • I can name the sources of sounds e.g. animals, birds, insects, people and objects that make sound. • I can speak in complete sentences about ideas, experiences "we go to play" • I can describe relationship among 	Identifying sources of sound.		I can report back	Naming sources of sound Drawing sources of sound like bell drum	Finding missing sounds from given words I can spell my name.	Talking about birds according to their kind and their uses to us. Talking about insects according to their kinds	Talking about dangerous insects like bees, wisps.	

	objects, people, events and ideas. <ul style="list-style-type: none"> • I can carry out picture talk. • I can identify my name. • I can find missing sounds in words. 								
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can use my body to express original ideas. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can keep my environment clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
Morning circle 8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> • I can tell my name and my age. • I can interact with others freely. 	I can tell my name.	Learning Framework	Listening to and re-telling stories about my friends at home and at	Singing songs about my name.	Singing songs and rhymes about my name and my age.	Playing games involving identifying my name.	Learning how to interact with others in an acceptable way.	

				the learning center.					
Mathematics LA 4 LO i and LO ii 9:00-9:30am	<ul style="list-style-type: none"> Describing positions using the vocabulary i.e. near, far, in, out. I can fill and empty I can play shopping games. I can group and sort money according to similarities and differences. 	How to tell distance		Playing shopping games in our shop area using toy money.	I can add money	I can draw money	I can add objects	Playing shopping games.	
Outdoor play LA 1 LO i ii 9:30-10:00 am	<ul style="list-style-type: none"> I can practice climbing the frames and stairs I can dance to music and making different rhymes. 	Using the body to perform different activities	Learning Framework	Singing songs about God's creation.	Dancing to music Listening to and re-telling stories about	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	

	<ul style="list-style-type: none"> • I sing of God's love for me. • I can recite rhymes about God's love to all his creation. • I can sing songs thanking God for gifts e.g. body parts. 				God's creation.				
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
Oral literacy LA 2/ LO/i	<ul style="list-style-type: none"> • I can talk about things that can be performed by 	Talking about things that		Matching parts of the body to their uses e.g.	I talking about the	Naming different types of food	Naming plants at home; like	Reciting rhymes about food we	

LA3/ii 11:00-11:30 am	<p>different parts of the body e.g. walking, sitting, writing, seeing, eating, carrying etc.</p> <ul style="list-style-type: none"> • I can talk about the importance of my name. • I can identify different types of food. • I can color, and name different food staffs. • I can draw and color different types of food. • I can recite rhymes about the importance of brushing teeth. • I can draw pictures of my body parts. 	<p>my body can perform.</p>		<p>eyes for seeing, ears for hearing.</p>	<p>importance of a name.</p>	<p>Read and draw the food we eat.</p> <p>Identifying the sources of food.</p> <p>Talking about foods that are harmful to our teeth.</p>	<p>maize plant, banana plant.</p> <p>I can draw shapes of my body parts</p> <p>I can sing songs about my body parts</p>	<p>eat and were we get.</p> <p>Talking about how to cover the food from dirty things.</p>	
Language LA5/LO i LA 2 11:30-12:00	<ul style="list-style-type: none"> • I can sing songs of how I can protect myself from dangerous things in the environment 	<p>Naming animals in the environment</p>		<p>Identifying dangerous sound like sound of a snake, sound of a running car.</p>	<p>Imitating sounds of people like a baby crying</p> <p>Running away from dangerous</p>	<p>Sings about important places.</p> <p>Talking about how to avoid dangerous</p>	<p>Naming the things used to clean our environment like hoe, panga,</p>	<p>Naming the people who care for and at home and at the learning center.</p>	

<ul style="list-style-type: none"> • I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. • I can draw, trace, color, completing the pictures of the important places • I can name people, animals and plants in the learning center. • I can name the different things that harm the ears. • I can talk about how to keep ears clean. • I can sing songs thanking God for the gift of ears. • I can talk about different ways of protecting different parts of the body. 				<p>Talk about importance of important places for example school for learning</p>	<p>sounds like a car. Talk about importance of importance of important places for example hospital for medication</p>	<p>situations like not playing on the road side.</p>	<p>slasher and brooms. Drawing things used to clean the environment.</p>	<p>Talking about how to keep our environment clean e.g. by putting rubbish in the dustbin.</p>	
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	<ul style="list-style-type: none"> I can talk about how to clean my body. 								
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> I can talk about how to keep my nose clean. I can practice keeping the nose clean. I can talk about different ways of protecting different parts of the body. 	Practicing		Organize different learning centers for different groups.	Encourage children to practice keeping their nose.	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can keep my environment clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
Morning circle 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can tell my name and my age. I can interact with others freely. 	Name and talk about people I play with. Identifying people I play and work with	Learning Framework	Singing songs about people's names	Game; where children pass a ball around. When the drum stop, the child holding the	Negotiating by asking for favors e.g. may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	

		by calling their names Negotiating favors			ball tells his or her name.				
Mathematics LA 4 LO i ii 9:00-9:30am	<ul style="list-style-type: none"> I can pair things according to their shapes. I can match objects to find out similarities and differences. I can sort objects according to shapes, sizes and types. I can color the given pictures in relation to given objects. Finding the difference and similarities between objects and shapes. I can compare things according to Heavier/lighter. I can count, read and writing numbers 1-10. 	Making sets according to their shapes.		Form small sets from the big set	Count and write. Count and match. Match the same Shade balls for the number.	Circle the different. Which set has more members A paper and a stone which is the heavier	Drawing rectangle Singing about numbers Counting numbers 1-10 Comparing what is much heavier.	Drawing triangle Pasting triangle Matching the same shapes Writing numbers 1-10	

	<ul style="list-style-type: none"> • I draw ball for the number. • I can locate things in classroom, school and neighborhood 								
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can show acceptable behavior to people I play and work with. • I can show sympathy and empathy for others. • I can use my body parts to perform activities confidently. 	Practicing using my body parts.	Learning Framework	Singing songs about people's names	Walking around the compound	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> • I can protect and care for my body • I can keep my environment clean. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	

		say a prayer to give thanks for the food.							
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> I can name the different things that harm the eyes e.g. poisonous flowers, sharp things, dust etc. I can sing songs thanking God for the gift of eyes. I can classify and name objects according to textures. I can sing songs thanking God for the gift of ears. I can talk about different ways of protecting different parts of the body. I can identify things that used to clean my body. 	Identifying things that are harmful to our life.		Singing songs about my body parts and the work they can perform.	Talking about the importance of keeping my body clean. Practicing how I can keep my body clean. Naming things used to clean my body	Naming things found at home like basin, table, chair Talking about dangers of not keeping the ears clean Talking about the dangers of putting things in the ear. Talking about avoiding dangerous situation	Naming the parts of my body Read and draw parts of the body. I can color my body parts I can sing songs about my body parts	Drawing the pictures of my body parts.	

	<ul style="list-style-type: none"> I can practice keeping my body clean. I can draw pictures of my body parts. 								
Language LA5/LO iii 11:30-12:00 LA2/LO i	<ul style="list-style-type: none"> I can point to, walking to, running to direction of sound. I can run away from dangerous sounds. I can name different types of my body parts. I can name different types of my body parts. I can identify and match pictures according to their similarities and differences. I can find missing parts on pictures. I can sort and match latter shapes. 	Participating in keeping the environment clean		Running away from the dangerous sounds Naming sources of sound like radio, drum, bell Drawing sources of sound	Singing songs about cleanliness. Naming people who protect me like teacher, secretaries, policemen, doctors, nurses.	Drawing pictures of my body. Identifying the uses of my body parts for example eyes for seeing, ears for hearing, and hands for touching. I can match one to one correspondence for example one shoe one leg.	Finding missing parts of the pictures Naming different parts of my body. Finding missing sounds from words Matching the same sounds and write Shading pictures of the given sound.	Identifying animals and their sound. Matching pictures of their sounds. Writing sounds a-z	
Free choice LA 3/LO ix	<ul style="list-style-type: none"> I can practice climbing on the frames 	Practicing		Organize different learning centers	Encourage children to play from	encourage them to alternate through all the	Let them sing while running around the class	Take them out to climb the frames while observing them.	

12:00-12:30 noon	<ul style="list-style-type: none"> I can sing the use of hands I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. I can sing songs about the gift of an eye. 			for different groups.	different centers,	learning center such as sand area, water area etc.			
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can keep my environment clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
Morning circle 8:30-9:30am LA 1 LO ii	<ul style="list-style-type: none"> I can identify body sizes of people e.g. big, small. I can practice good health habits Working in groups and helping one another I can practicing taking turns. 	Role playing about people who care for me.		Naming people who care for me e.g. teacher, nurse, doctor	Drawing pictures of pictures of people who protect me e.g. teacher, nurse	Telling news about my home and family	Drawing my home e.g. my father, mother sister, brother and baby	Sing songs about people who protect me.	

	<ul style="list-style-type: none"> I can tell the truth to people and about people I play with at home and at the learning center. 								
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can sort objects according to shapes, sizes and types. I can talk about shapes in the environment. Finding the difference and similarities between objects and shapes. I can compare things according to Rougher/smoother I draw ball for the number I can sing songs about numbers I can locate things in classroom, school and neighborhood. 	Drawing shapes Color different objects. Sing number songs		Drawing square Pasting square I can play number games like domino Sing songs about following daily routine activities.	Drawing circle Pasting circle Singing songs about numbers	Comparing things according to their texture, for example a paper and a table which one is smoother. Drawing balls for the number. Shading balls for the number	Drawing rectangle Singing about numbers Counting numbers 1-10 Sorting 1-10 Finding the missing numbers. Finding the number before and numbers after.	Drawing triangle Naming shapes. Matching the same shapes Writing numbers 1-10 Counting and matching.	

Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can tell news about people I play and work with. • I can obey instructions or commands from people I play with at home and at the learning center. • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate 	Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiating favors	Singing songs about people's names	Identifying people I play and work with at the learning center e.g. askari	Negotiating by asking for favors e.g. may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	
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	language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.								
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can protect and care for my body. I can take care for the environment. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	

Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> I can dance to music and making different rhymes. I can draw with large pencil. I can tell news about my friends I can play with others I can talk about birth days. 	Talking about birth days		Singing songs about my friends	I can take a line for a walk.	Drawing and shading a birth day cake	Listening and re-telling the story about my family	I can play with others in an acceptable way.	
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> I can point to, walking to, running to direction of sound. I can group pictures to sounds I can match letters and words that are alike I can identify my name. I can draw different objects. 	Identifying direction of the sound.		Running to direction of the sound. Identifying dangerous sound and running away from it. I can participate in picture talk I can talk using sign language.	Drawing pictures for example things found in class	Naming pictures in relation to the sound. Finding the same sounds from the given words.	I can match words with the same sounds.	Sorting out things according to their uses e.g. skirt for a girl.	
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> I can practice climbing on the frames 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center	Let them sing while running around the class	Take them out to climb the frames while observing them.	

	<ul style="list-style-type: none"> I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. 					such as sand area, water area etc.			
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can practice in keeping my environment clean by sweeping and mopping. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
Morning circle 8:30-9:30am LA 1 LO i ii	<ul style="list-style-type: none"> I can tell my name and age. I can interact with others freely. 	Telling news about my friend.		Children tell news about what they saw on their to school. Practicing about good toilet habits for example washing hands after using the toilet	Obeying commands e.g. asking for permission before going out of the class. Practicing about good toilet habits for example washing hands after	Practicing taking turns e.g. accepting to belong to a particular group. Practicing about good toilet habits for example washing hands after using the toilet	Role playing about acceptable behaviors with my friends Practicing about good toilet habits for example washing hands after using the toilet	Listening to stories about God's creation and re-telling the story. Practicing about good toilet habits for example washing hands after using the toilet	

					using the toilet				
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can sort objects according to shapes, sizes and types. Finding the difference and similarities between objects and shapes. I can compare things according to Wider/ narrower I draw ball for the number I can sing songs about numbers 	Sorting objects		Comparing objects according to size, shapes, and color.	Circling the same pictures. Circling the different pictures.	Sings songs about the shapes Sings songs about numbers Touching body parts and identifying their use e.g eyes for seeing etc.	Drawing rectangle Singing about numbers Counting numbers 1-10 Sorting numbers 1-10	Drawing triangle Pasting triangle Matching the same shapes Writing numbers 1-10	
Outdoor play LA 3 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can practice good health habits Working in groups and helping one another I can practicing taking turns. I can obey and follow rules of the group of the people I play with at home and at the leaning center. 	Listening and re-telling stories		Tell stories about creation and asking questions	Picture talk about God's creation	Songs about God's gifts like the gift of the eyes, nose, ears and others.	Reciting rhymes about God about working together and playing together in a peaceful way.	Practicing taking in turns for example by waiting for my turn.	

	<ul style="list-style-type: none"> • I can interact well with the people I play with • I can practice asking permission to use other people's things • I can tell the truth to people and about people I play with at home and at the learning center. 								
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> • I can protect and care for my body. • I can keep my environment clean. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	

		for the food.							
Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> I can draw pictures of people who protect and care for me. I can sing songs related to people who protect and take care for me. I can talk about people who protect and care for me. E.g. parents, nurses, caregivers and what they do. I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving 	Drawing pictures of people who takes care of me.		Drawing and naming pictures of people I live with for example mother, father, sister, brother and baby.	Singing songs related to my family.	Talking about people who care for me and how they do it.	Naming the important people in the environment and the work they do for example doctors, nurses, priests, etc.	Role playing	

	first aid, talking to a friend in need, donating, giving, lending, helping in house chores.								
Language LA5/LO iii 11:30-12:00 LA2/LO i	<ul style="list-style-type: none"> I can sort between non-living things and living things. E.g. trees, flowers, grass, food crops, medicinal plants and fruits. I can name the people who are found in the important places e.g. doctor, nurse, priest, teacher etc. I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. I can draw pictures of things used to clean the environment. 	Identifying things according to their kinds		Matching people in relation to their work. Naming people who care for me like doctors, nurses, teacher and policemen	Identifying animals according to their kind for example domestic animals and wild animals.	Naming things used to keep the environment clean like hoe, panga, brooms and others Drawing pictures of my family.	Singing songs about keeping my body clean	Naming fruits we eat. Identifying dangerous flowers. Drawing things according to themes for example things which can fly.	

	<ul style="list-style-type: none"> I can sing songs related to cleanliness. I can draw according to themes eg. what flies in the air, 								
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy. I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> I can keep my environment clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	