

TOP CLASS SELF STUDY WORK

DAY 1

DAY I (Vocabulary to consider)

HOME	SCHOOL	FOOD	ANIMALS
- bed	- book	- banana	- cat
- spoon	- box	- fish	- cow
- cup/mug	- boy	- apple	- dog
- tree	- girl	- milk	- rabbit
- bag	- bag	- tea	- goat
- house	- pencil	- water	- pig
- axe			- hen

Activities

- Identifying the first letter sound of the words:

Bag_____

pencil_____

water_____

milk_____

bed_____

book_____

Read the words below with proper pronunciation

Tree, Pig, Rabbit, Girl, Cup, Box,

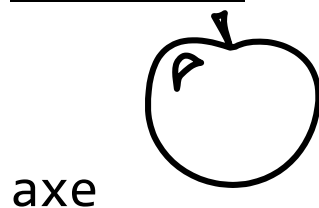
Draw pictures for the words below.

Book

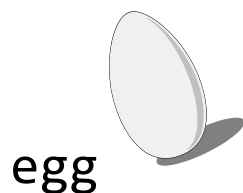
Boy

goat

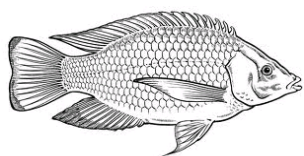
1. Circle the correct word for the picture.



apple



leaf

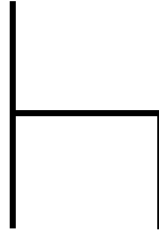


fish

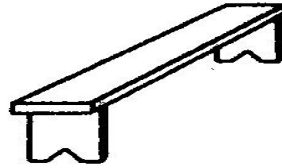
frog

- Match pictures to words.

tin



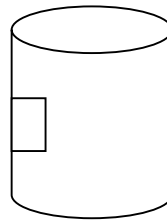
bench



ruler



Chair



- Copy and write.

mopping	carrying	sweeping	reading

DAY 2 (Vocabulary to consider)

HOME	SCHOOL	FOOD	ANIMALS
- flower	- pencil	- milk	- rabbit
- broom	- table	- tomato	- goat
- stool	- broom	- cassava	- snake
- table	cupboard	- water	- pig
- chair	- teacher		- duck

ACTIVITY

Match a letter to a picture.

M



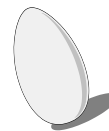
h



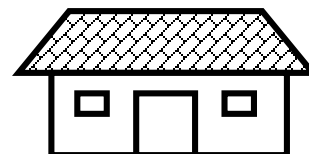
e



b



g



2. Fill in the missing letters.



hoe

ho ____



pot

po ____



bell

b ____ll



box

b ____x



leaf

le ____f

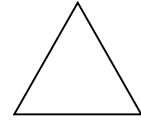
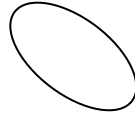
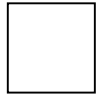
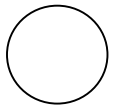


flower

fl__er

NUMBERS

DAY 3



Circle square star

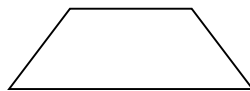
oval

triangle

Activities

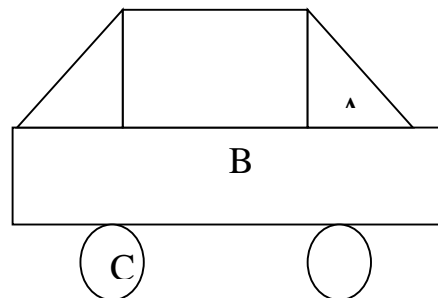
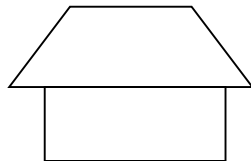
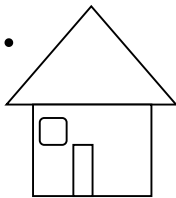
- Identifying and recognizing shapes.
- Pronouncing words correctly.
- Colouring shapes
- Matching words to pictures.
- Underline correct word for the given shape.

- Naming shape



Introducing making patterns using shapes.

e.g.



Activities

- Recognizing shapes.
- Forming objects using the patterns
- Drawing shapes.
- naming shapes.
- Fill in the missing letters.

Match the same words.

circle

kite

square

triangle

oval

circle

rectangle

square

triangle

oval

kite

rectangle

DAY 4

Introducing numerals 0 – 30

1, 2, 3, 4, 5, 6, 7, 8, 9, 10

11, 12, 13, 14, 15, 16, 17, 18, 19, 20

21, 22, 23, 24, 25, 26, 27, 28, 29, 30

Activities

1. Counting real objects

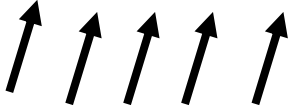
2.Count and circle.



3

4

2



5

8

4



2

4

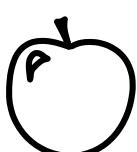
0



7

5

9



2

3

4

3.Fill in the missing numbers.

1, _____, 3

4, _____, 6

7, _____, 9

Copy and write.

11	12	13	14	15	16	17	18	19	20

DAY5

Finding the next number using “what”.

What number comes after?

13, ___ 15, ___ 17, ___

What number comes before?

___, 21 ___, 29 ___, 14

Arranging numbers in order. e.g

12, 10, 11 - 10, 11, 12

20, 1, 19 - 18, 19, 20

Activities

1.Counting numbers

2.What number comes after?

6, ___ 14, ___ 10, ___ 23, ___

30, ___, 11 ___, 19 ___, 34 ___

3.What number comes before?

___, 4 ___ , 15 ___ , 13

___, 28 ___ , 20 ___ , 18

4.Arrange the numbers in order.

4,1,9,5,12,19,8,10

DAY 6

Introducing subtraction

(Take away using objects)

c c /c/ c c = 3

a a a/a a a = 4

/o /o /o o = 0

Activities

- Counting correctly.
- Drawing objects
- Subtracting objects
- Writing the number correctly.

Take away involving numbers

$$5 - 1 = 4$$



$$\underline{4} - \underline{2} = \underline{2}$$



Activities

- 1.Counting correctly.
- 2.Drawing objects
- 3.Work away the following:

$$7 - 3 =$$

$$9 - 2 =$$

$$5 - 1 =$$

$$3 - 2 =$$

Taking away using numbers vertically and horizontally. e.g.

$$3 - 0 = 3$$

$$5 - 2 = \underline{\quad}$$

$$10 - 4 = \underline{\quad}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$


$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

4. Shade the right number of objects.

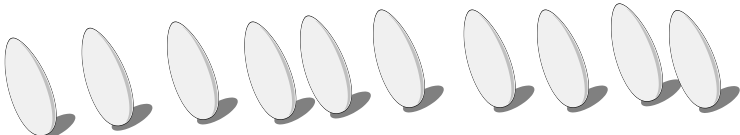
 = 2

 = 6

 = 3

 = 1

 = 0

 = 8

DAY 7

Addition of numbers 1 – 20

Adding three numbers e.g.

$$1 + 1 + 1 = 3$$

$$4 + 2 + 4 = 10$$

Activities

$$3 + 1 + 2 = \underline{\quad}$$

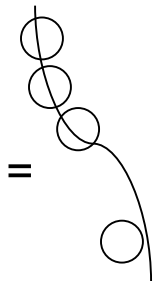
Adding vertically

$$\begin{array}{r} 3 \\ 3 \\ +1 \\ \hline 7 \end{array}$$

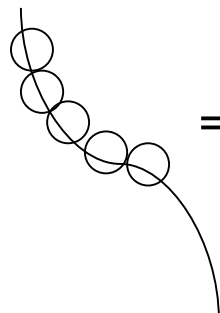
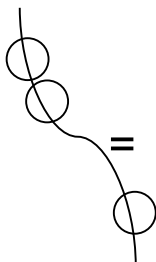
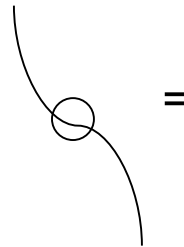
$$\begin{array}{r} 5 \\ 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ +1 \\ \hline \end{array}$$

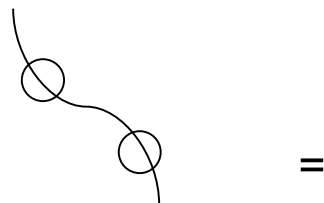
1. Count the beads and write.



= 4



13



2. Draw the right number of balls.

$2 =$

$6 =$

$3 =$

$1 =$

$0 =$

$10 =$

Add: (+)

$2 + 6 = \underline{\hspace{2cm}}$

$1 + 4 = \underline{\hspace{2cm}}$

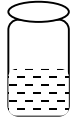
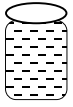
$6 + 3 = \underline{\hspace{2cm}}$

$3 + 0 = \underline{\hspace{2cm}}$

$5 + 5 = \underline{\hspace{2cm}}$

DAY 8

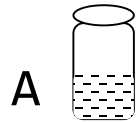
Use of full, empty, half



Activities

- reading the words correctly.
- Filling containers with water.
- Drawing pictures.
- Identifying tins.
- Matching pictures to words.

Comparing using more/less



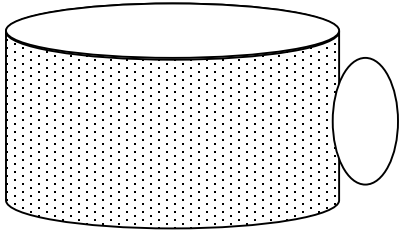
B

Questions

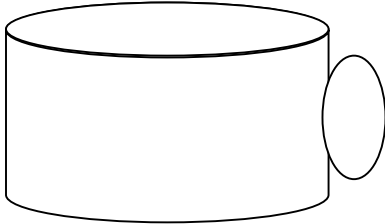
1. which tin has less water?

Tin ____ has less water than tin ____.

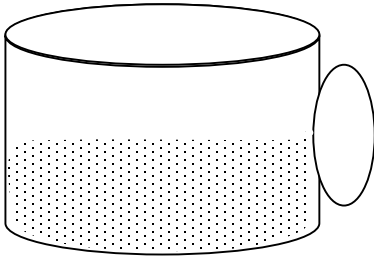
2. Match correctly:



half



full



empty

Draw pictures for the words.

half		
empty		
full		

DAY 9

Introducing syllables with sound “o” e.g

bo, co, do, fo, go, ho, jo, lo, mo, no,
po, so, to, vo, go, wo

Forming words

po-t pot

ho-t hot

go-t got

do-g dog

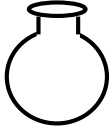
Activities

- Pronouncing syllables correctly.
- Reading syllables.
- Identifying syllables from words.
- Match syllable to picture.
- Cross the correct syllable for the picture.
- Fill in the missing syllables.

1.Fill in the missing letters.



h____e

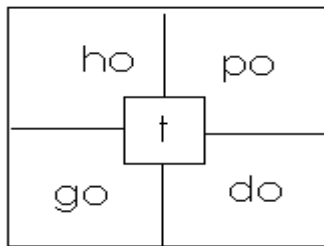


po____



g__ __t

2.Form words from the word wheel



1. hot

2. _____

3. _____

4. _____

Draw pictures for the words.

DAY 10

Revision of syllables with sound “o”

Introducing syllables with sound “u”. e.g

bu, cu, du, fu, gu, hu, ju, lu,
mu, nu, pu, ru, su

Forming words.

pu-sh push

pu-ll pull

bu-sh bush

Reading syllables correctly

Activities

1. Forming words of syllables with sound
“u”.

bu

cu

du

fu

2. Read the words formed.

a mug	a jug
a cup	

DAY 11

Revision of syllables with all vowel sounds e.g

ba	be	bi	bo	bu
da	de	di	do	du
fa	fe	fi	fo	fu

Forming words using any of the syllables.

a-ma-ta - amata

Ma-sa-ka

Na-mu-li

Ka-to

Activities

- Reading the syllables
- Joining the given syllables
- Joining the syllables given to form words.
- Writing words after joining syllables

(New words to consider)

Home	School	Food	Animals
- plate	- ruler	- water	- rabbit
- knife	- duster	- tea	- goat
	- cupboard	- milk	- snake
	- teacher	- juice	- duck

Suggested developmental activities

- Pronouncing the words correctly
- Matching words to pictures (oral)
- Identifying the first letter sound.
- Drawing pictures for the words.
- Naming pictures.
- Underline the correct word for the picture.

DAY 12

Taking care of myself for proper growth and development.

My name is _____

I am ____ years old.

I am a _____ (girl, boy)

My father's name is _____

My mother's name is _____

I live/stay at _____

My school is _____

Activity

1.What is your name?

My name is _____

How old are you:

2.I am _____ years old.

I am a _____(girl/boy)

Let the pupils talk about themselves.

3.What's your father's name?

4.What's your mother's name?

5.Where do you live/stay?

6.What's the name of your school?

Naming my body parts

1. Reciting/singing a rhyme about body parts.
2. Naming and identifying body parts e.g. ears, toes, nose, mouth, fingers, legs, eyes, lips, etc.

All about functions of each body part e.g.

eyes - seeing

nose - smelling

legs - walking, etc




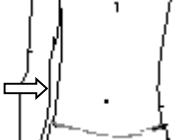






Children should know the main function of body parts. i.e to give shape of person.

DAY 12

Activity

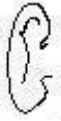
Teach a dialogue song about body parts
(oral)

1. Naming body parts.

DAY 13

1. Matching body parts to their uses.



Walking



Hearing



Seeing



Smelling



Touching

2. Filling in missing letters



e__r



n__se



__ye



le__



ha__



h_ir

3. Write these words correctly.

era _____ seno _____ eey _____

ige _____ teos _____ ngerfi _____

Caring for our body

Reciting a rhyme about the ways of caring for our body.

Teacher guides children and instructs them to mention the way how different body parts are cared for. e.g.

teeth - by brushing

fingernails - by cutting them short

hair - by combing, cutting,
plaiting, etc.

Activity

How can you care for your teeth?

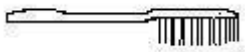
I can care for my teeth by _____

Draw these things we use to cut finger nails.

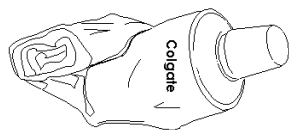
(i) Razorblades

(ii) nail cutter

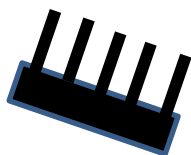
Match correctly



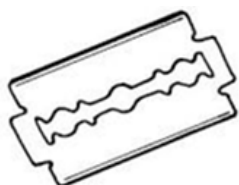
Toothbrush



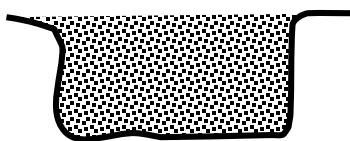
Comb



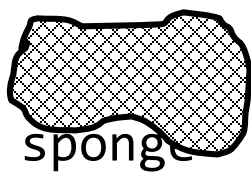
Razorblade



Toothpaste



Soap

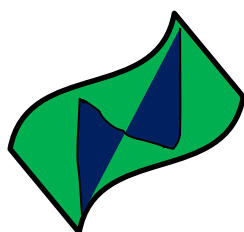


sponge

sponge



water



soap

Talk about the importance of keeping our body clean e.g. It makes us look smart, etc.

Talk about the dangers of cleaning the body. e.g. It causes bad smell.

DAY 14

I can locate the place where I live/stay
I live/stay at _____

My village is _____.

My home is found at _____

Things that make up a home.

kitchen

toilet

bedroom

bathroom

sitting room

Activity

1.Name the things found in the kitchen e.g
saucepan, spoon, plates.

2.Where do we ease? (oral)

chairs, cupboard, table, carpet,
television, (TV), radio, etc

3.Write the things we find in a bedroom.

e.g. bed, basin, wardrobe, mattress,
blanket, pillow, suitcase, etc

DAY 15

Family members

recite a rhyme/sing a song about family
members.

Mention family members (nuclear family)

e.g. father, mother, sister, brother, baby

Other family members extended family)

- aunt
- uncle
- cousin
- nephew
- grandfather

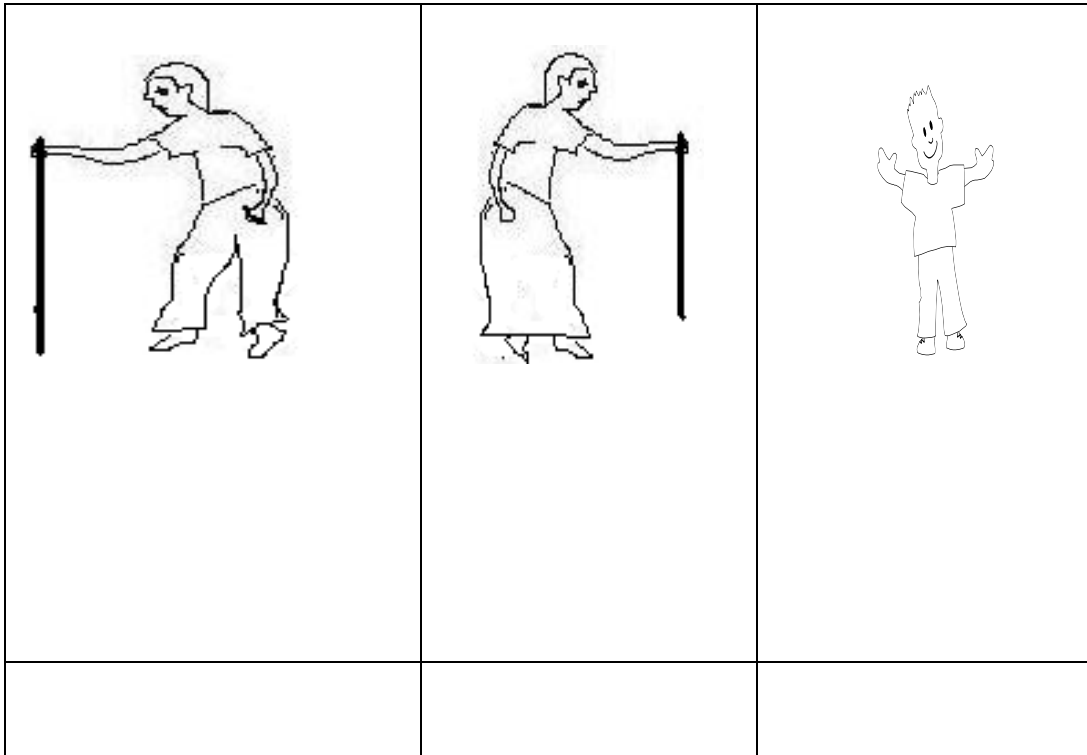
- grandmother

Activity

1. Who heads a family?

_____ heads a family.

2. **Name these people found at home.**



3. **Fill in the missing letters**

f__ther m__ther si__ter br__ther

4. **Read and match well.**

brother



mother



father



sister



baby



Animals found at home.

- pig
- goat
- dog
- sheep
- cow
- rabbit

DAY 16

Activity

Write these words correctly.

Pgi _____

Gdo _____

oatg _____

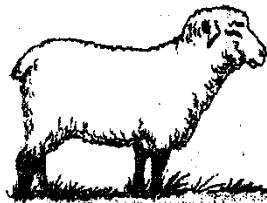
atc _____

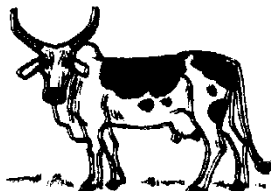
woc _____

eepsh _____

bbitra _____

Name the domestic
animals.





Fill in missing letters.

sh__ _ p go__t c__w
rab__it c__t

Telling the role of each of the animal found at home.

Birds found at home. e.g. duck, hen, turkey

Activity

Read and draw the birds.

What does the hen give us?

Fill in the missing letters.

h__n d__ck tu__key

Roles of family members

Tr. guides the children to discuss and discover the roles of different members
e.g

Mother -Cooks food
 -feeds the baby

Father -heads a family

-Buys food

Children -Mop the house.

-Sweep the compound.

-Cleans the home.

-Wash dishes.

-Mops the house.

Activity

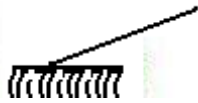
Pupils' role play

1.Draw Mummy cooking food

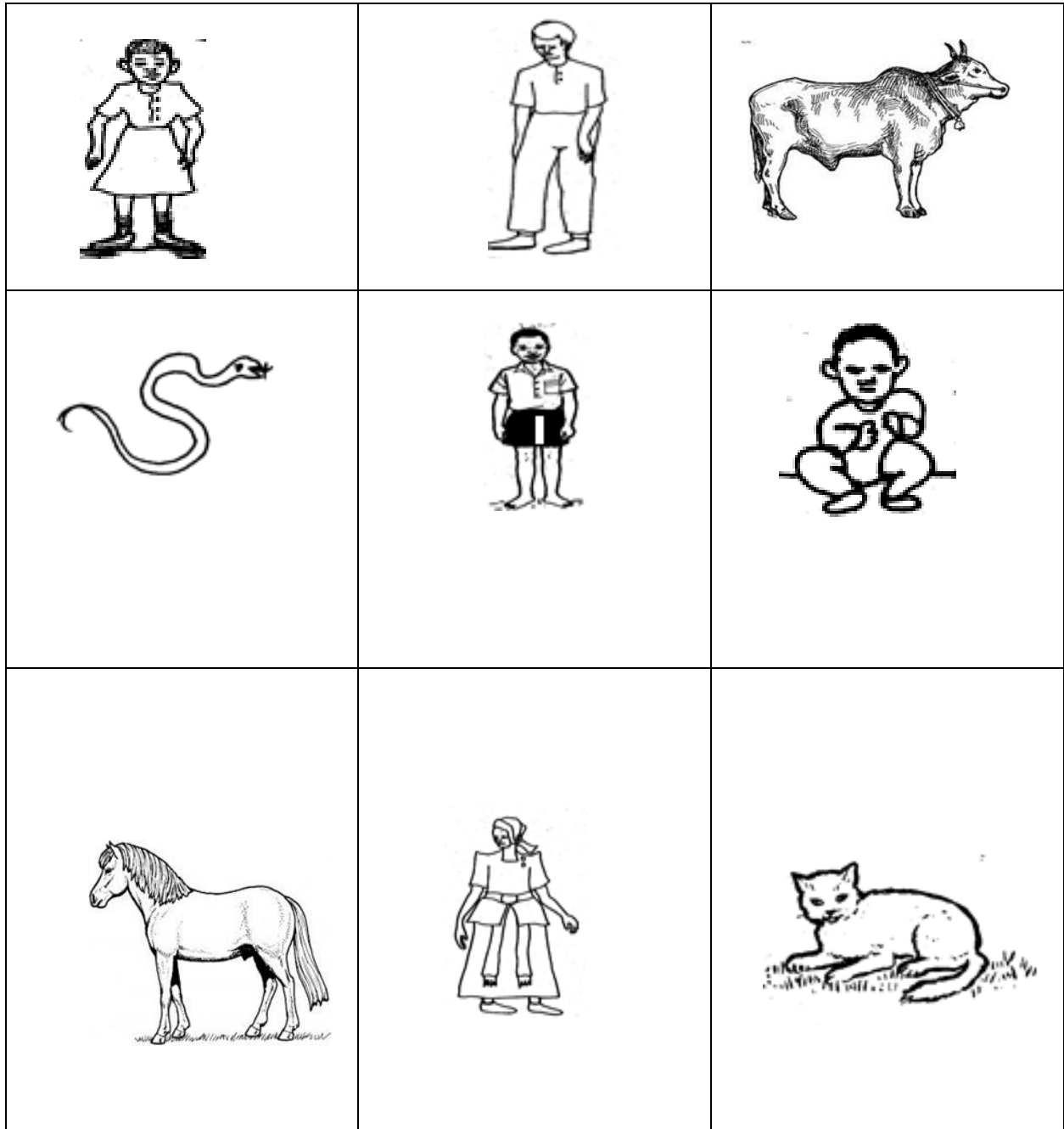


2.Name the things we use to clean the home.





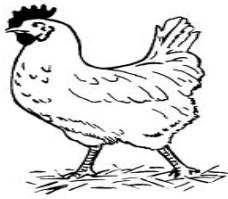
3.Colour the people around you.



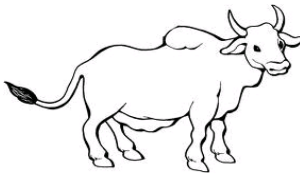
Telling the role of each of the animal
found at home.

Birds found at home. e.g. duck, hen,
turkey

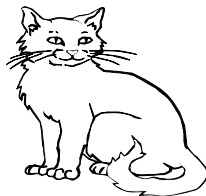
4. Name these:











5.What does the hen give us?

_____, _____

6.Fill in the missing letters.

h__n

d__ck

tu__key

DAY 17

MATHEMATICS

Introducing of plus sign and equal sign.

(I can add using objects up to 10)

Activity

- Counting objects
- Drawing pictures
- Adding pictures
- Count, add and draw pictures e.g

$$\bigcirc \star \bigcirc \star + \bigcirc \star \bigcirc \star = \bigcirc \star \bigcirc \star \bigcirc \star \bigcirc \star$$

$$\triangle \triangle \triangle + \triangle =$$

$$Z \quad Z \quad + \quad Z = \quad z \quad z \quad z$$

Addition of objects/pictures

Activities

Adding picture e.g

$$\begin{array}{c} \text{Person} \quad \text{Person} \\ \text{Person} \end{array} + \begin{array}{c} \text{Person} \end{array} = \underline{3}$$

$$\begin{array}{c} \square \\ \times \end{array} \begin{array}{c} \square \\ \times \end{array} \begin{array}{c} \square \\ \times \end{array} + \begin{array}{c} \square \\ \times \end{array} = \underline{4}$$

$$\begin{array}{c} \text{Cup} \\ \text{Cup} \end{array} + \begin{array}{c} \text{Cup} \end{array} = \underline{2}$$

ACTIVITY

1.add

$$\begin{array}{c} \text{Circle} \quad \text{Circle} \\ \text{Circle} \quad \text{Circle} \end{array} + \begin{array}{c} \text{Circle} \quad \text{Circle} \end{array} =$$

$$\begin{array}{c} \text{Triangle} \quad \text{Triangle} \\ \text{Triangle} \quad \text{Triangle} \quad \text{Triangle} \quad \text{Triangle} \end{array} + \begin{array}{c} \text{Triangle} \quad \text{Triangle} \quad \text{Triangle} \quad \text{Triangle} \end{array} =$$

$$\begin{array}{c} \square \\ \square \end{array} + \begin{array}{c} \square \\ \square \end{array} =$$

$$\begin{array}{c} \text{Leaf} \\ \text{Leaf} \end{array} + \begin{array}{c} \text{Leaf} \end{array} =$$

$$\begin{array}{c} \square \\ \times \end{array} \begin{array}{c} \square \\ \times \end{array} + \begin{array}{c} \square \\ \times \end{array} =$$

$$\begin{array}{c} \text{Coin} \quad \text{Coin} \quad \text{Coin} \quad \text{Coin} \quad \text{Coin} \\ \text{Coin} \quad \text{Coin} \quad \text{Coin} \quad \text{Coin} \end{array} + \begin{array}{c} \text{Coin} \quad \text{Coin} \quad \text{Coin} \quad \text{Coin} \end{array} =$$

$$\begin{array}{c} \text{Can} \quad \text{Can} \\ \text{Can} \quad \text{Can} \quad \text{Can} \end{array} + \begin{array}{c} \text{Can} \quad \text{Can} \quad \text{Can} \end{array} =$$

DAY 18

Introducing addition of numbers using pictures. (I can add objects with numbers up to 10)

Activities

- Oral work counting
- Drawing the pictures.
- Counting the pictures.
- **Adding pictures.**
- Count, add and write the number e.g

$$\triangle + \triangle \triangle = \triangle \triangle \triangle$$

$$2 + 2 = 4$$

Counting and writing the correct numbers.

e.g

$$\begin{array}{c} \circ \circ \\ 3 \end{array} + \begin{array}{c} \circ \\ 1 \end{array} = \begin{array}{c} \circ \circ \\ \circ \circ \\ \underline{4} \end{array}$$

$$\begin{array}{c} \circ \circ \\ 2 \end{array} + \begin{array}{c} \circ \circ \\ 2 \end{array} = \begin{array}{c} \circ \circ \\ \circ \circ \\ \underline{4} \end{array}$$

$$\begin{array}{c} \circ \\ 1 \end{array} + 0 = \begin{array}{c} \circ \\ \underline{1} \end{array}$$

Addition of numbers using balls.

$$\begin{array}{r} 2^{\circ\circ} \\ + 2^{\circ\circ} \\ \hline 4 \end{array}$$

$$\begin{array}{r} 4^{\circ\circ\circ\circ} \\ + 0 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 3^{\circ\circ\circ} \\ + 2^{\circ\circ} \\ \hline 5 \end{array}$$

Activities

1. Add these numbers:

$$\overset{\circ}{1} + \overset{\circ}{1} + \overset{\circ}{1} = \underline{\hspace{2cm}}$$

$$3 + 2 + 0 = \underline{\hspace{2cm}}$$

$$4 + 1 + 2 = \underline{\hspace{2cm}}$$

$$5 + 3 + 2 = \underline{\hspace{2cm}}$$

$$3 + 2 + 3 = \underline{\hspace{2cm}}$$

2. Add these numbers.

$$\begin{array}{r} 3 \\ 3 \\ \hline + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ \hline + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 0 \\ \hline + 1 \\ \hline \end{array}$$

3. What number comes just before:

_____ 8

_____ 6

_____ 12

_____ 2

_____ 13

_____ 4



DAY 19

Activities



Identify and show the greater/less number.

Underline the greater number

e.g Tick the greater number


4[✓]  2[✓] 

6[✓]  1[✓] 

7[✓]  3[✓] 

Underline the less number

5  2 

1  5 



3 ○

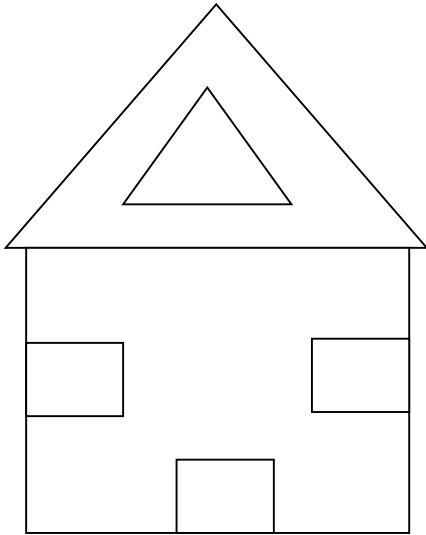
8 ○

1 ○

4 ○○○

ACTIVITIES

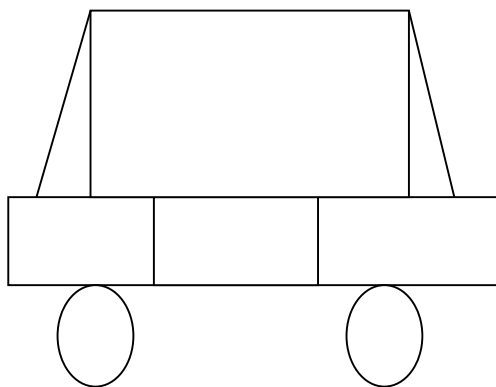
1. Colour the shapes



Colour only the squares.

How many squares are there?

2. Count and write the number.



circles = _____

rectangle = _____

triangles = _____

Domestic animals which are not eaten.

dog

donkey

horse

camel

Use of animals (Things we get from domestic animals)

cow - milk, meat, dung, skin,

goat - meat, milk, skin

dog - keeps/guards homes, it is a pet

sheep- milk, wool, manure

cat - eats rats, It is a pet

Activity

1.Which animal guards the home?

2.Match correctly

cow

wool

dog

milk

sheep

guards our homes

Which animals eat rats from the house?

Animals used for transport

donkey
horse } For carrying people and things.
Camel } They are also used as pets.

DAY 20

Uses of birds. (Things we get from birds)

hen -eggs, chicken, manure

duck -eggs, meat

turkey-eggs, meat

Activity

Draw these things we get from a hen.

eggs chicken

1.Fill in sound “i” and read.

b ____g

k ____ll

k____te

s ____t

d ____g

t____me

f ____sh

k ____ng

k ____ck

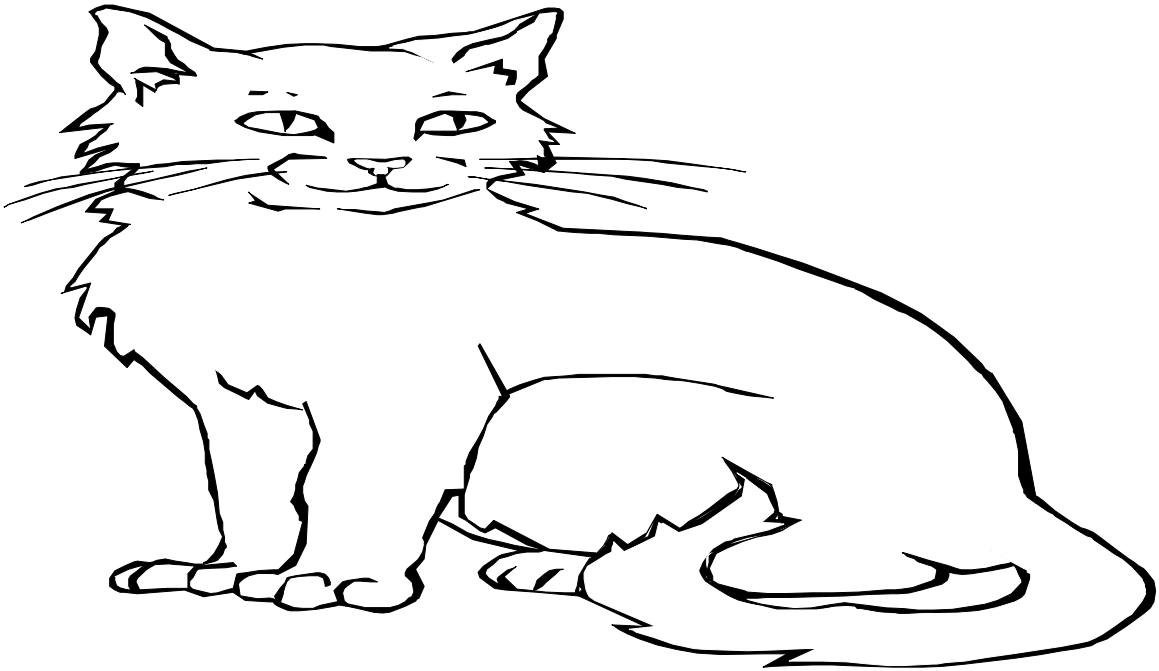
p ____n

t ____n

2.Read and draw.

stool	vest	drum	frog	mat

4.Colour me please.



3.Read the syllables to mummy/daddy.

bo co do fo go ho jo
ko lo mo no po ro so
to vo wo

Write sentences for the given words.

box _____

pot _____

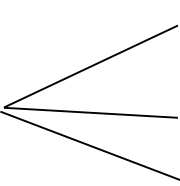
dog _____

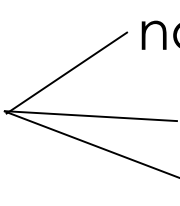
boss _____

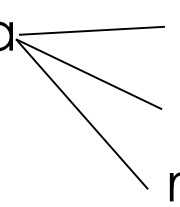
hot _____

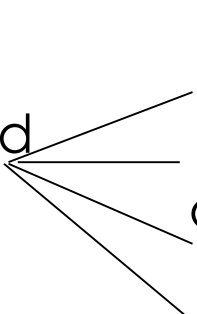
go _____

- **Join and make words.**

ra  t _____
g _____
m _____

e  nd _____
mpty _____
m _____

ca  t _____
n _____
r _____

d  esk _____
one _____
og _____
rum _____

DAY 21

Copy and write.

A a Aa Aa Aa Aa Aa

a a a a a a a a a

a a a a a a a a a a a a a

axe apple ant

It is an arrow.

Day 21

New words

- | | | |
|---------|------------|----------|
| - dress | - toy car | - and |
| - mummy | - pot | - broom |
| - daddy | - egg | - doll |
| - Peter | - shop | - duster |
| - Jane | - cupboard | - chalk |

Draw these that we wear.

dress —



shoes —



shorts —



hat —



Copy and learn.

Mm

Mm

Mm

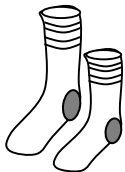
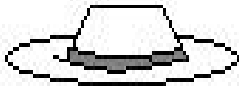
Her mummy is humming.

His mummy is swimming.

DAY 22

I can read simple words and sentences.

- Suggested activities
- Reading words correctly.
- Match correctly.



Copy and learn.

Nn _____

Nn _____

Nn _____

Nanny has

baby's

napkins.

Day 22

Using the sense of touching and feeling to describe things and situations.

Things which are soft

- mattress
- sweater, etc

Things which are hard

- stone
- table, etc

Activity

1.Mention examples of soft things

2.Give examples of hard things

Things which are smooth.e.g

- skin
- baby, etc

Things which are rough. e.g

floor
soil, etc

Things which are heavy. e.g

stones
salt, etc

Things which are light. e.g

- cotton
- clothes,
- feathers, etc

Examples of hotthings

- hot tea
- hot milk
- hot food

Examples of cold things

- cold food
- ice cream
- cold water
- cold milk

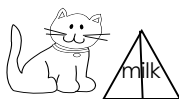
Introducing “has”

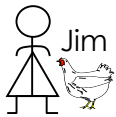
Activities

Sam	has	a duck.
The dog		two cows.
Dad		an apple.

Make sentences using “has”







Read and draw.

The hen has an egg. _____

Teacher has a book. _____

He has milk. _____

Read and learn.

Has she Mummy

He Daddy The

Introducing “have”.

I have two eyes.

I have some food in my plate.

I	have	an apple.
We		a toy car.
You		a dress.
They		a book.

Make sentences.

I		a toy car
We	have	a big house
They		a cow

a. _____

b. _____

c. _____