YEAR PLAN FOR MIDDLE CLASS (4-5 YEARS) 2019

			DDLE CLASS (4-5 YEARS) 2019					
YEARLY BREAK DOWN.								
Learning Area	Learning	Major	Specific Competence	References	Term	Term	Term	
	Outcome	Competence	O		I	II	III	
Learning Area	_	I can observe and		_	*			
1	Outcome (i)	talk about		Frame				
Relating With	, .	people at the		Work				
	taking interest in		I can identify body sizes of	Pg 14	*			
Acceptable	and observing	learning center.	people e.g. big, small.					
way	people around		• I can tell news about people,					
	me	A	events at home and at the			*		
			learning center.					
		I can tell the roles	• I can tell news about my friends		*		*	
		of the people at	at home and at the learning					
		home and at the	center.				*	
		leakning center.	• I can paint pictures of my					
			friends at home and at the					
			leaning center.			*		
		_	I can role play about different					
	24		people and their activities at					
	(b)		home and at the learning					
	Y		center. E.g. cooking, taking					

	T		1
	care of infants, cleaning the		
	environment.		
I can show	I can practice good health	*	
acceptable	habits		
behavior to			
people I play		*	
with.	I can practicing taking turns.		
With.			
	I can obey and follow rules of		
	the group of the people I play		
	with at home and at the leaning	*	
	center.	^	
	I can interact well with the		
	people I play with	*	*
	I can practice asking permission		
	to use other people's things		
A	can tell the truth to people and		
	about people I play with at		*
	home and at the learning		
	center.		
	I can role play about acceptable		
	behavior using appropriate		*
	language to respond		
	appropriately according to		
4 7	culture, making requests,		
	extending sympathy		
	apologizing to people,		

		negotiating for favours, inquiring accepting to belong to a group, taking turns, asking for permission	_ \ \ \ .			
Learning	I can describe		Learning	*	*	
Outcome (ii)	how people protect and take		Frame Work		*	
Identifying people who	for me.	 I can listen to stories and retell them. 	Pg 15			
protect and take	TOT THE.	• I can sing songs related to	1 9 +5	*	*	*
care of me and		people who protect and take				
how they do it.		care for me				
		• I can talk about people who		*		
		protect and care for me. E.g.				
		parents, nurses, caregivers and				
		what they do.				
		can imitate people protecting and taking care of me and how			*	*
		they do it.				
	I can	I can role play about calling for				*
	communicate to	help e.g. making an alarm,				
	people who	yelling, making telephone calls.				
	protect and care	1 / 3				
	for me.	protecting and taking care of				*
1		me I can participate in				,,
255		 I can participate in conversation. 				

	Learning Outcome (iii) Sharing with and taking care of other people	• •	 I can volunteer e.g. helping those in need, reporting the sick, comforting a baby. I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy. 	Learning Frame Work Pg 17	*	*	*
Learning area Interacting With, Exploring Knowing and Using My Environment	Outcome(i) Exploring and knowing my immediate	l can identify people, animals, plants and other things at the learning center.	 I can name people, animals and plants in the learning center. I can classify animals according to their type's e.g. wild animals, domestic animals, and birds, insect. I can sort between non-living things and living things. E.g. trees, flowers, grass, food 	Learning Frame Work Pg 20	*	*	*

		crops, medicinal plants and				*
		fruits.				
		• I can talk about the uses of				
		animals, plants, insects, birds to	\X			
		US.	>			
Learning	I can report		Learning	*		
Outcome (ii)	about important		Frame			
Knowing and	places in the	• I can draw, trace, color,	Work	*		
appreciating	environment.	completing the pictures of the	Pg 22			
important places		important places				
in my		• I can tell stories about the				
environment.		things and places in the			*	*
		environmental.				
		• I can role play about important				
		people in the community e.g.				
		doctor, nurse, shopkeeper,				*
		priest, teacher.				
	Y	• I can name the people who are			*	*
		found in the important places				
		e.g. doctor, nurse, priest,				
		teacher etc.				
		• I can match places with the		*		
		people who work there.				
Learning	I can keep my	I can participate in cleaning my	Learning	*	*	*
Outcome (iii)	environment	home and at the learning center	Frame			
(5)	clean.	3	Work			

Knowing how to keep and take care of the environment.		 e.g. sweeping, packing waste, dusting and mopping. I can tell news and stories related to clean environment. I can interprete pictures and signs. I can draw pictures of things used to clean the environment. I can plant flowers and care for them. I can sing songs related to cleanliness. I can practice putting things in order e.g. tidying the shop area, nature area and home area. 	Pg 23	*	*	* * * * *
Learning Outcome (iv) Identifying dangers in my environment and taking precaution.	I can protect others against dangerous things in the environment.	 can protect other e.g. younger ones from moving near dangerous things e.g. fire. I can tell news about dangerous things. I can role play about situations related to dangerous things I can sing songs of how I can protect myself from dangerous things in the environment 	Learning Frame Work Pg 25	*	*	*

Learning Outcome (v) Experimenting and understanding the concept of movement in the environment (FORCE) Learning Outcome (vi) Creating, appreciating and expressing myself through art work.	I can tell what I have drawn.	 I can observe and name types of wheels around I can compare sizes, color, number and kinds of wheels. I can talk about the uses of wheels. I can construct using wheels. I can sing songs about wheels. I can draw according to themes eg. what flies in the air? I can draw myself, mother, father, sister, brother and baby. 	Pg 26 Learning Frame	*	*	* * * *
Lagraina Area Lagraina	Loop care for all		Languaina		*	
Learning Area 3 Outcome (i) Taking Care of Myself For Proper Growth And Development.	I can care for any protect my eyes.	 I can look at things with shades to protect the eyes from bright light. I can name the different things that harm the eyes e.g. poisonous flowers, sharp things, dust etc. I can play blind folding games. 	Frame Work	*	*	*

Learning Outcome (ii) Caring for my ears.	I can protect and care for my ears.	 I can sing songs thanking God for the gift of eyes. I can name the different things that harm the ears. I can talk about how to keep ears clean. I can sing songs thanking God 	Learning Frame Work Pg 31	*	*	*
Using the sense of touching and	I can tell textures, temperatures and forms of objects.	forms of objects e.g. circle, star, quadrangle etc.	Frame Work	*	*	*
Learning Outcome (iv) Caring for the body.	I can protect and care for my body	 I can talk about different ways of protecting different parts of the body. I can talk about how to clean my body. I can identify things that used to clean my body. 	Learning Frame Work Pg 33	* *	* *	

		I can practice keeping my body clean.		*	*	
Learning Outcome (v) Using the sense of smell and caring for the nose.	I can identify scents of different things.	 I can sort and group things according to good and bad smells. I can talk about different smells. I sort and match things according to good and bad smells. I can talk about how to keep my nose clean. I can talk about how to keep the nose clean. I can practice keeping the nose clean. 		* *	*	* * *
	differentiate tastes of foodstuffs.	 I can taste different food stuffs. I can sort foodstuffs according to tastes I can draw pictures of my body parts. I can sing songs thanking God for the gift of the mouth. 	Learning Frame Work Pg 35	*	*	*
84	Can protect and care for my mouth.			*	*	*

		 I can talk about the importance of keeping the mouth clean. I can talk about the dangers of not cleaning the teeth. I can practice taking care for the mouth. 	AZAA	*		
Learning	I can confidently	I can talk about things that can	Learning	*		
Outcome (vii)	name activities		Frame			
Identifying and	that my different	1 // =	Work			
naming different	*	writing, seeing, eating, carrying	Pg 37			
body parts and	perform.	etc.				
their uses.		Cei				
	I can name my	• I can play games of touching			*	
	body parts.	two body parts e.g. hand to				
		hand, foot to bottom, drawing				
		and coloring etc.				
		• I can stick the different parts to				*
		make a complete figure.				
	25 ²	I can model human figure.				*
Learning	can tell my	• I can talk about the importance	Learning	*		
Outcome (viii)	name and my	of my name.	Frame			
Having self-	age.	I can talk about birth days.	Work	*		
concept, 🗸			Pg 38			
confidence and						
self-esteem.						

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Learning Outcome (ix) Using gross and fine motor (large and Small) muscles.	I can interact with others freely. I can use my body parts to perform activities confidently.	 I can play with others I can share with others. I can involve myself in conversation I can practice climbing the 	Learning Frame Work Pg 40	* * *	*	* * *
Learning Outcome (x) Expressing creativity freely and independently.	I can use my body to express original deas:	making different rhymes. • I can use gestures	Learning Frame Work Pg 41	*		*
Learning Outcome (xi)	I can identify food that is good for health.	• I can identify different types of food.	Learning Frame Work	*	*	

Keeping healthy and practicing good health habits.		 I can color, and name different food staff I can role play about preparing food. I can identify sources of food e.g. garden, markets and shops. I can listen and tell stories about 	Pg 42		*	*
	I can appreciate good feeding.	 good food. I can visit water sources I can name different types for eaten by people in our home. I can describe pictures showing people eating I can draw and color different types of food. 		*	*	*
	I can practice personal hygiene.	 I can listen and tell stories about personal hygiene. I can describe steps taken to ensure personal hygiene. I can picture talk about good hygiene. I can participate in demonstrating precaution against spread of communicable diseases e.g. cough. 	Frame	*	*	* *

	T			T	1	-	T
			• I can practice personal hygiene.				
	Learning	I can describe	• I can tell stories about	Learning			*
	Outcome (xii)	dangerous	dangerous situations	Frame			
	Keeping safe and	situation	 I can sing about protection from 				*
	avoiding		dangers.	Pg 44			
	accidents.		• I can draw pictures about				
			dangerous situations				
			I can practice safety rules.				*
	Learning	I can appreciate	·	Learning	*	*	*
	Outcome (xiii)	God's love and		Frame	*	*	*
	1			Work		''	
	Knowing and		love to all his creation.				*
	relating with	creation	I can model figures of people	Pg 45			^
	God and His		and things around me.		.1.	*	-1-
	creation.		• I can sing songs thanking God		*	×	*
			for gifts e.g. body parts.				
Learning Area	Learning	I can identify	I can pair things according to	Learning	*		
4	Outcome (i)	relationship, and	their shapes.	Frame			
Developing	Surveying,	differences	• I can name objects of different	Work	*		
and Using	knowing and	between	shapes.	Pg 47			
Mathematical	distinguishing	different objects	• I can place and replace objects			*	
Concepts in		and shapes.	in different positions.				
My day to day	objects		I can match objects to find out		*		
Experiences.		,	similarities and differences.				*
	24		• I can construct things from				
	()		different shapes.				
	7		anterent snapes.				

 I can sort objects according to shapes, sizes and types. I can color the given pictures in 	*		
relation to given objects. • Recognizing symmetry self and own environment with a focus	*		*
on front and back object: • I can recognize, identify and naming three dimensional		*	
objects in class room and in pictures.			
Completing the missing parts of a picture.	*		
I can talk about shapes in the	*		
can talk about difference and similarities in quantities e.g.			
one glass of water and one glass	*	*	
Finding the difference and similarities between objects			
and shapes.I can describe more than one	de		al.
attributes of things at a time e.g. the box is red and made out	*		*
of wood.			*

[· · · ·	1			-1-	ale.	
Learning	I can show		Learning	*	*	*
Outcome (ii)	relations among	to	Frame			
Comparing	things in serial	- Bigger/ smaller	Work			
things according	order	- Heavier/ lighter	Pg 49			
to different		- Rougher/smoother	>			
attributes.		- Harder/softer				
		- Longer/shorter.				
		- Taller/shorter.				
		- Wider/ narrower.			*	
		Arranging several things in				
		order along some dimension				
		and describing relationships				
		e.g., the longest one, the				
		shortest one.				
Learning	I can count	• Ican count numbers 1-20	Learning	*		
Outcome (iii)		can show the differences and	Frame			
Recognizing,	numbers 1-20	similarities among objects.	Work	*		
describing and		I can identify relationships	Pg 51		*	
representing		among objects e.g. ball feet,	- 9			
numbers and		cow with animals (one to one				
their		correspondence)				
relationships	CY .	•				*
and solving		• I can arrange objects according to the numbers.				
mathematical	\mathcal{L}					*
problems with		I can play number games.				
competence and		I can match pictures to number				
confidence.		symbols				
connuence.						

		 I can count, read and writing numbers 1-10. I can match sets of things I know , e.g. a set of adult animals to baby animals I draw ball for the number I can sing songs about numbers. 	AZAA	*	*	*
				^	^	
Learning Outcome (iv) Using appropriate measuring units, instruments and formulas in a variety of contexts.	I can identify the differences in space and quantities.	 I can fit things in the available space e.g. containers in others, tins, basins. Describing positions using the vocabulary i.e. near, far, in, out. I can fill and empty. 	Learning Frame Work Pg 53		*	*
Learning Outcome (v) Understanding	I can discribe sequence of events.	• I can tell time according to events e.g. according to shadows.	Learning Frame Work			*
and using the concept of time.		 I can talk about what may happen at a particular day / 	Pg 54			*
853		time.Ordering of things to be done in a day.				*

		. I san kalli ahasa khisas . I C. b				
		 I can talk about things, which tell time. 				*
		I can follow a routine.	214			
			NV.			*
		I can tell different rates of				
Lagraina	Decembries	movements	1			*
Learning	Describing	Experiencing and describing				^
Outcome (vi)	spatial	relative, distances among	Frame			
Understanding	relationships	things and locations (close,				
the concept of		near, far, next to, apart,	Pg 56			
space.	people and the	together).			*	
	environment.	• Experiencing and representing				
		one's body. how it is structured				
		and what various body parts can				
		do.				
		 Can locate things in classroom, 		*		
	^	school and neighborhood.				
		Interpreting representations of			*	
	Y	spatial relationship in drawing				
		pictures.				
		• I can distinguish and describe		*		
		shapes.				
Learning	an identify	• I can observe and tell types of	Learning		*	
Outcome (vii)	types of money		Frame			
Recognizing,	and their	• I tell the difference between	Work		*	
describing	features.	denominations	Pg 57			
using money.		 I can play shopping games. 				*

			 I can group and sort money according to similarities and differences. I can trace and draw money. 			*	*
Learning Area5 Developing and Using My Language Appropriately.	Learning Outcome (i) Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations	I can respond to command and instructions.	 I can follow two simple direction instruction commands e.g. go to the house and bring a plate. I can follow commands including pre positions like put the cup under the table. I can carry massages and reporting back. I can dramatize parts from the story. I can answer simple questions 	Frame Work Pg 61	*	*	*
		I can locate direction of sound.	 I can face in the direction where the sounds come from. I can point to, walking to, running to direction of sound. I can run away from dangerous sounds. 		*		

	I can identify the sources of sound.	sounds e.g. animals, birds, insects, people and objects that make sound.	AAA		*	
Learning Outcome (ii) Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations	I can express myself well	 I can speak in complete sentences about ideas, experiences "we go to play" I can name different types of my body parts. I can name people I live with at home and at the learning center e.g. uncle, grandmother, teacher etc. I can ask and answer simple questions. I can talk with others about personally meaningful experiences. I can describe relationship among objects, people, events and ideas. 	Frame Work Pg 64	*	*	*

Learning Outcome (iii) Reading to enjoy, acquire knowledge and understanding (comprehension)		,	Learning Frame Work Pg 66	* * *	*	*
		I can identify my name. I can find missing sounds in words.			*	*
Learning Outcome (iv) Writing different kinds of factual and imaginative tasks, depicting	different activities as	i can mile over objects and	Learning Frame Work Pg 67	*	*	*
appropriate letter-	mocrocca.	parts of the body.I can write patterns and sounds.			*	*

formation, creativity and writing skills.	2 ^A	*	

TERMLY PLAN FOR MIDDLE CLASS (4-5 YEARS) 2018 TERM I

TERM

ONE SCHENE OF

 Learning Area
 Major
 Specific competence
 Refere nces
 We nces
 Remarks

	Learning Out come					1	2/3	4/5	6/7	8/9	10/11	12	
Learning Area 1 Relating With Others in an Acceptable way	Outcome	I can observe and talk about people at the home and at the learning center.		I can imitate body movements of people e.g. walking like an old person. I can identify body sizes of people e.g. big, small.	Frame Work Pg 14		*	*	*	*	*	E	
		I can tell the roles of the people at home and at the learning center. I can show		I can tell news about my friends at home and at the learning center. I can practice good		R	*	*	*	*	*	V	
		acceptable	•	health habits Working in groups and helping one another		1			*	*	*	, , ,	

		 I can be practicing taking turns. I can obey and follow rules of the group of the people I play with at home and at the leaning center. I can interact well with the people I play with I can practice asking permission to use other people's things I can tell the truth to people and about people I play with at home and at the learning center. 			*	***	* *	* *	* *		
Learning Outcome (ii) Identifyi ng people who protect	I can describe how people protect and take for me.	people who protect	ng Frame Work	A	*	*	*	*	*	L	

	and take care of me and how they do it.			for me. E.g. parents, nurses, caregivers and what they do.			Ĉ	N.	XX				
	Learning Outcome (iii) Sharing with and taking care of other people	I can show sympathy and empathy for others.	•	I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy.	ng Frame Work	N	*	*	*	*	*	U	
		C				Т						А	
Learning area 2 Interacting With,	Learning Outcome (i)	I can identify people, arimals, plants and		I can name people, animals and plants in the learning center.	Learni ng Frame Work	A	*	*	*	*		Т	

Exploring Knowing and Using My Environment	Explorin g and knowing my immedia te Environ ment	other things at the learning center.		Pg 20			A					
	Learning Outcome (ii) Knowing and appreciat ing importan t places in my environ ment.	I can report about important places in the environment.	important places			*	*	*	*	*		
	Learning Outcome (iii) Knowing how to keep and	I can keep my environment clean.	cleaning my home and at the learning center e.g. sweeping, packing	ng Frame Work	I	*	*	*	*	*	0	

take care of the environ ment.		I can sing songs related to cleanliness.			*	*	***	*	*		
Learning Outcome (iv) Identifyi ng dangers in my environ ment and taking precautio n.	I can protect others against dangerous things in the environment.	 I can protect other e.g. younger ones from moving near dangerous things e.g. fire. I can sing songs of how I can protect myself from dangerous things in the environment 	Learni ng Frame Work Pg 24		*	*	*	*	*	Z	
Learning Outcome (vi) Creating, appreciat ing and expressin g myself	I can tell what I have drawn.	I can draw myself, mother, father, sister, brother and baby.	Learni ng Frame Work Pg 25	Ν			*	*	*		

	through art work.					9	XX			
					6					
Learning Area 3 Taking Care of Myself For Proper Growth And Development.	Outcome	I can care for and protect my eyes.	I can name the different things that harm the eyes e.g. poisonous flowers, sharp things, dust etc. I can sing songs thanking God for the gift of eyes.	Frame Work Pg 30	*	*	*	*	*	
	Learning Outcome (ii) Caring for my ears.	I can protect and care for my ears.	I can name the different things that harm the ears. I can talk about how to keep ears clean. I can sing songs thanking God for the gift of ears.	Learni ng Frame Work Pg 31	* *	* *	*	*	*	
	Learning Outcome (iii)	I can tell textures, temperatures	I can classify and name objects according to textures.				*	*	*	

Using the sense of touching and feeling to describe things and situation s.	and forms of objects.	according to textures.	Frame Work Pg 32		*	*	*			
Learning	I can protect	·		*	*	*	*			
Outcome (iv)	and care for my body	different ways of protecting different	_							
Caring	my body	parts of the body.	Work							
for the			Pg 33	*	*	*	*			
body.		clean my body. • I can identify things								
		that used to clean my								
		body.				*	*	*	*	
	20	real practice keeping my body clean.								
		iny body cican.		*	*	*	*			
	\rightarrow							*	*	

Learning Outcome (v) Using the sense of smell and caring for the nose.	scents of different things.		Learni ng Frame Work Pg 34	*	*	*	*	*	
Learning	I can	• I can draw pictures of	Learni		*	*			
Outcome		my body parts.	ng 🔾 🕆						
(vi)	tastes of		. \						
Using the sense of		God for the gift of the mouth.		*	*	*	*	*	
taste and		mouth.	Pg 35	,	"				
caring for									
the									
mouth.		\$ C							
	I can protect	I can recite rhymes		*	*	*	*	*	
	and care for								
	my mouth.	of brushing teeth.							
		can talk about the		*	*	*			
		importance of keeping							
		the mouth clean.							
	1 7	• I can talk about the				*	*	*	
	053	dangers of not cleaning							
		the teeth.							

		I can practice taking care for the mouth.			*	*	*	*	*	
Learning Outcome (vii) Identifyi ng and naming different body parts and their uses.	name activities that my different body parts can perform.	that can be performed by different parts of the body e.g. walking, sitting, writing, seeing, eating, carrying etc.	_	57	650	*	*	*	*	
Learning Outcome (viii) Having self- concept, confiden ce and self- esteem.	age.	2 2 7	Learni ng Frame Work Pg 38		*	*	*	*	*	

O (i. U g fi m (l a	earning Outcome ix) Jsing Iross and ine notor large nd imall)	I can interact with others freely. I can use my body parts to perform activities confidently.	•	I can tell new my friends I can play with I can share with I can practice the frames and I can draw whencil.	n others th others. climbing d stairs	Learni ng Frame Work Pg 40	*	*	* *	* * * * *	* * *	
O (> E n cı fr aı ir	earning Outcome Expressi Ig reativity reely nd ndepend	I can use my body to express original ideas.		I can dance and making rhymes.		Learni ng Frame Work Pg 41	*	*	*	*	*	

Learning Outcome (xi) Keeping healthy and practicin g good health habits.	food that is	 I can identify different types of food. I can color, and name different food staff 	Learni ng Frame Work Pg 42	*	***				
	I can appreciate good feeding.	 I can draw and color different types of food 			*	*	*		
Learning Outcome (xiii) Knowing and relating with God and His creation.	I can appreciate God's love and care for his creation	me.	Learni ng Frame Work Pg 45	*	*	*	* *	* *	

Learning Area 4 Developing and Using Mathematical Concepts in My day to day Experiences.	Outcome (i) Surveyin g,	•	•	according to the shapes. I can name objects different shapes. I can match objects find out similarities a differences. I can sort objects according to shap sizes and types. I can color the gippictures in relation given objects. Completing	heir ng Fra s of Pg s to and ects pes, iven the	ame	* * * * * *	*	* * *	*	*	
				missing parts of picture. I can talk about sha in the environment. Finding the differe and similarit between objects a shapes.	f a apes ence ities		*	*	*	*	*	

Learning Outcome (ii) Compari ng things accordin g to different attribute s.	I can show relations among things in serial order	according to - Bigger/ smaller	Learni ng Frame Work Pg 49	*	*		*	*	
Learning Outcome (iii) Recogniz ing, describin g and represen ting numbers and their relations hips and solving mathem	I can count things and numbers 1-20	20	Learni ng Frame Work Pg 50	*	* * *	* * * *	*	*	

	atical problems with compete nce and confiden ce.				3.6	A.				
	Learning Outcome (vi) Understa nding the concept of space.	Describing spatial relationships using objects people and the environment.	 I can locate things in classroom, school and neighborhood I can distinguish and describe shapes 	Learni ng Frame Work Pg 56	*	*	*	*	*	
			Bic							
Learning Area5 Developing and Using My Language Appropriately .	Learning Outcome (i) Listening with acuity for informati on and	I can respond to command and instructions.	can answer simple questions	Learni ng Frame Work Pg 60	*	*	*			

enjoyme nt and respondi ng appropri ately in a wide range of situation s				3.6	N. A.				
	I can locate direction of sound.			*	*	*	*	*	
Learning Outcome (ii) Commun icating confiden	I can express myself well	 I can name different types of my body parts. I can ask and answer simple questions. 	Learni ng Frame Work Pg 64	*	*	*			

tly, effecti y meani fully spoke and s langua in a w range situati s	and ng in n sign age vide of			1		A				
Learning Outcom (iii) Reading enjoy, acquire knowled and underst ng (compression)	and interpret pictures and later shapes. dge andi	pictures according to their	Learning Frame Work Pg 66		* * *	* * * *	* * * * *	* *	* *	

Learning Outcome (iv) Writing different kinds of factual and imaginative tasks, depicting	I can use my hands and eyes to perform different activities as instructed.	 I can sort objects, pictures, shapes according to color and size. I can draw different objects I can write over objects and parts of the body. 	Frame Work Pg 67	*	* * *	* *	*	
depicting appropriate letter- formation, creativity and writing skills.		30.5ex	incer					

TERMLY PLAN FOR MIDDLE CLASS (4-5 YEARS) 2018 TERM II

TERMS:

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Learning Area	Learning	Major	Specific competence	Refere	We							rem
	Out	Competence		nces	eks							arks
	come				1	2/3	4/5	6/7	8/ 9	10/11	12	
Learning Area	Learning	I can observe	can tell news about	Learni	0	*	*	*			Е	
1	Outcome	and talk	people, events at home	ng								
Relating With	(i)	about people	and at the learning	Frame								
Others in an	Identifyi	at the home	center.	Work								
Acceptable	ng,	and at the		Pg 14								
way	taking	learning										
	interest	center.										

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in and observin g people around me		CARA CARACTER CONTRACTOR CONTRACT	
	I can tell the roles of the people at home and at the learning center.	I can role play about different people and their activities at home and at the learning center. E.g. cooking, taking care of infants, cleaning the environment. R * * * * * * * * * * * *	* \
	I can show acceptable behavior to people I play with.	permission to use other people's things I can tell the truth to people and about people I play with at home and at the	* A * *

		according to culture, making requests, extending sympathy apologizing to people, negotiating for favours, inquiring accepting to belong to a group, taking turns, asking for permission			326	A.					
Learning Outcome (ii) Identifyi ng people who protect and take care of me and how they do it.	I can describe how people protect and take for me.	people who protect	ng Frame	A	*	* * *	* * * *	* * * *	*	L	
Learning Outcome (iii)	I can show sympathy	 I can role play about showing feeling of others, comforting 		N			*	*	*	U	

t	Sharing with and taking care of other people	and empathy for others.	•	others bringing property, first aid, friend donating lending, house che I can depicting and empa I can sing to sympa	giving talkin in helpi ores. tell syr athy. songs	g to a need, giving, ng in stories npathy	Frame Work Pg 15		*	*	* *	*	*		
								Т						Α	
Learning area L	Learning	I can identify	•	I can ela	issify a	animals	Learni	Α	*	*	*	*		Τ	
	Outcome	people,		according		their	ng								
	(i) 	animals,		type's	e.g.		Frame								
	Explorin	plants and	/ \	animals,		mestic									
	g and	other things		animals,	and	birds,	Pg 20								
Knowing and k Using My r	knowing my	at the learning) \	insect. I can sort	hotus	20 000					*	*	*		
,	iny immedia	center	•	living thi											
	te	CCITCLE		things.	_	•									
	Environ ,	04		flowers,	_	-									
	ment	λ ,			9, 433,	1000									

			crops, medicinal plants and fruits.					X				
Outo (ii) Kno and appi ing imp	wing places in the environment of the content of th	ne •	I can tell stories about the things and places in the environmental. I can name the people who are found in the important places e.g. doctor, nurse, priest, teacher etc.	ng Frame Work	T	*	*	*	*	*	I	
Outo (iii) Kno how keep	the		I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. I can draw pictures of things used to clean the environment. I can sing songs related to cleanliness.	Learni ng Frame Work Pg 23	I	*	*	*	*	*	0	

Learning Outcome (iv) Identifyi ng dangers in my environ ment and	I can protect others against dangerous things in the environment.	dangerous things.I can sing songs of howI can protect myself	Learni ng Frame Work Pg 24	0	*	*	*	*	*	N	
taking precautio n. Learning Outcome	I can tell what I have drawn.	I can draw according to themes e.g. what flies	Learni ng	N			*	*	*		
(vi) Creating, appreciat ing and expressin g myself through art work.	C	in the air.	Frame Work Pg 25								

Learning Area 3 Taking Care of Myself For Proper Growth And Development.	Outcome (i) Caring for my	I can care for and protect my eyes.	shades to peyes from belican si	protect the oright light. ing songs God for the	ng Frame Work	5	*	*	*	*	*	
	Learning Outcome (ii) Caring for my ears.	I can protect and care for my ears.		ing songs God for the	Learni ng Frame Work Pg 31	,	*	*	*	*	*	
	Learning Outcome (iii) Using the sense of touching and feeling to describe things	I can tell textures, temperatures and forms of objects.	e.g. circ	s of objects cle, star,	Learni ng Frame Work Pg 32				*	*	*	

and situation s.					<u> </u>	N.	**			
Learning Outcome (iv) Caring for the	I can protect and care for my body		ng Frame Work	5	*	*	*			
body.		 clean my body. I can identify things that used to clean my body. I can practice keeping 	Pg 33			*	*	*	*	
		my body clean.			*	*	*	*	*	
Learning Outcome (v) Using the sense of smell and caring for the nose.	I can identify scents of different things.		Learni ng Frame Work Pg 34				*	*	*	

Learning Outcome (vi) Using the sense of taste and caring for the mouth.	differentiate tastes of foodstuffs.	thanking God for the gift of the mouth. • I can taste different	Learni ng Frame Work Pg 35	*	* * *	*	*	
	I can protect and care for my mouth.	 I can recite rhymes about the importance of brushing teeth. I can draw different foodstuffs that are bad for our teeth. 	icer	*	* *	*	*	
Learning Outcome (vii) Identifyi ng and naming different body parts and	I can name my body parts.	touching two body parts e.g. hand to	ng Frame Work		* *	*	*	

	their Uses.						เกม	**			
() () () () () () () () () ()	Learning Outcome (viii) Having self- concept, confiden ce and self- esteem.	I can interact with others freely.	I can te my frien		Learni ng Frame Work Pg 38	***************************************	*	*			
() () () () () () () ()	Learning Outcome (ix) Using gross and fine motor (large and Small) muscles.	I can use my body parts to perform activities confidently.	big holes	ead beads with	Learni ng Frame Work Pg 40			*	*	*	

Learning Outcome (xi) Keeping healthy and practicin g good health habits.	food that is	 I can identify different types of food. I can color, and name different food staff 	Learni ng Frame Work Pg 42	*	*				
	I can appreciate good feeding.	 I can draw and color different types of food. 			*	*	*		
Learning Outcome (xiii) Knowing and relating with God and His creation.	I can appreciate	me. • I can recite rhymes	Learni ng Frame Work Pg 45	* *	* *	*	* *	* *	
	83								

Learning Area 4 Developing and Using Mathematical Concepts in My day to day Experiences.	Outcome (i) Surveyin g, knowing and distingui shing attribute s of objects	I can identify relationship, and differences between different objects and shapes.	•	I can place and replace objects in different positions. I can recognize, identify and naming three dimensional objects in class room and in pictures. I can talk about difference and similarities in quantities e.g. one glass of water and one glass of sod	Frame Work Pg 47	*	*	*	*	*	
	Learning Outcome (ii) Compari ng things	I can show relations among things in serial order		I can compare things according to - Bigger/ smaller - Heavier/ lighter - Rougher/smoother	Learni ng Frame Work Pg 49	*	*	*	*	*	

accordin g to different attribute s.		•	 Harder/softer Longer/shorter. Taller/shorter. Wider/ narrower Arranging several things in order along some dimension and describing relationships e.g. the longest one, the shortest one. 			*	*	*	*	
Learning	I can count		I can count numbers 1-	Learni	*	*	*			
Outcome (iii) Recogniz ing, describin	things and numbers 1-20		I can identify relationships among objects e.g. ball feet, cow with animals (one	ng Frame Work Pg 50	*	*	*	*	*	
g and represen ting numbers and their relations hips and	854 ACC).	to one correspondence) I draw ball for the number			*	*	*		

ma ati pro win con nce	mpete e and nfiden			ices		A2				
Ou (vi Un nd co	earning outcome (i) andersta ling the oncept space.	Describing spatial relationships using objects people and the environment.	I can fit things in the available space e.g. containers in others, tins, basins.	Learni ng Frame Work Pg 56			*	*	*	
Ou (vi Re ing	cogniz	I can identify types of money and their features.	 I can observe and tell types of money (coin, notes) I tell the difference between denominations 			*	* *	*	* *	

	g and using money.		I can trace and draw money.		_	S.	XX			
					3	>				
Learning Area5 Developing and Using My Language Appropriately .	Learning Outcome (i) Listening with acuity for informati on and enjoyme nt and respondi ng appropri ately in a wide range of	I can respond to command and instructions.	questions • I can follow two simple	ng Frame Work Pg 60		*	*	*	*	
	situation s									

	I can identify the sources of sound.	I can name the sources of sounds e.g. animals, birds, insects, people and objects that make sound.		*	*	À			
Learning Outcome (ii) Commun icating confiden tly, effectivel y and meaning fully in spoken and sign language in a wide range of situation s	I can express myself well	 I can name people I live with at home and at the learning center e.g. uncle, grandmother, teacher etc. I can describe relationship among objects, people, events and ideas 	ng Frame		*	*	*	*	

Learning Outcome (iii) Reading to enjoy, acquire knowled ge and understa nding (compre hension)	I can recognize, and interpret pictures and later shapes.	 I can carry out picture talk. I can identify my name. I can find missing sounds in words. 	Learni ng Frame Work Pg 66	* * *	*	* *			
Learning Outcome (iv) Writing different kinds of factual and imaginat ive tasks, depicting	I can use my hands and eyes to perform different activities as instructed		Learni ng Frame Work Pg 67	*	*	*	*	*	

appropri ate letterformatio n, creativity and writing skills.

TERMLY PLAN FOR MIDDLE CLASS (4-5 YEARS) 2018 TERM III

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THREE OF

 Learning Area
 Major
 Specific competence
 Refere nces
 We nces
 rem arks

	Learning Out					1	2/3	4/5	6/7	8/ 9	10/11	12	
	come							(9)	/				
Learning Area	Learning	I can tell the	•	I can tell news about	Learni	0	* /	*	*			Е	
1	Outcome	roles of the		my friends at home	ng			Y					
Relating With	(i)	people at		and at the learning	Frame			[
Others in an	Identifyi	home and at		center.	Work		O'						
Acceptable	ng,	the learning	•	I can paint pictures of	Pg 14	0,	•						
way	taking	center.		my friends at home	Ċ				*	*	*		
	interest			and at the leaning									
	in and			center.									
	observin				7								
	g people			Ç.O.,									
	around												
	me					_							
	Learning	I can describe	•	I can draw pictures of		Α		*	*	*		V	
	Outcome	how people		people who protect	_								
	(ii)	protect and		and care for me.	Frame								
	Identifyi	take for me.	•	can listen to stories	Work			*	*	*	*		
	ng			and retell them.	Pg 15			*	*	*			
	people		1	I can sing songs related				^	^	^			
	who		/	to people who protect									
	protect and take			and take care for me.					*	*	*		
	_	1 2	•	I can imitate people					,				
	- /	25		protecting and taking									
	me and	Y.											

	how they do it.			care of me and how they do it.					X				
	Learning Outcome (iii) Sharing with and taking care of other people	I can show sympathy and empathy for others.	•	I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy.	ng Frame Work	R	*	*	*	*	*	L	
						Α						U	
Learning area 2 Interacting With, Exploring Knowing and	Outcome (i) Explorin g and	I can identify people, animals, plants and other things the				N	*	*	*	*		A	

Using My Environment	my immedia te Environ ment	learning center.	•	I can talk about the uses of animals, plants, insects, birds to us.			S	*2	*	*	*		
	Learning Outcome (ii) Knowing and appreciat ing importan t places in my environ ment.	about important	•	I can tell stories about the things and places in the environmental. I can role play about important people in the community e.g. doctor, nurse, shopkeeper, priest, teacher. I can name the people who are found in the important places e.g. doctor, nurse, priest, teacher etc.	Learni ng Frame Work Pg 22	T		*	*	* *	*	Т	
	Learning Outcome (iii) Knowing how to	I can keep my environment clean.)•	I can participate in cleaning my home and at the learning center e.g. sweeping, packing	Learni ng Frame Work Pg 23	A	*	*	*	*	*	I	

keep a take o of enviro ment.	are the	 waste, dusting and mopping. I can draw pictures of things used to clean the environment. I can sing songs related to cleanliness. 			36	* * * * * * * * * * * * * * * * * * * *	*	*	*		
Learni Outco (iv) Identi ng dange in enviro ment taking precau	me others against dangerous things in the environment. my n and	dangerous things.I can sing songs of howI can protect myself	ng Frame Work)T	*	*	*	*	*	0	
Learni Outco (v) Experi enting and	me the use of wheels to movement.	1	ng	l	*	*	* *	* *	*	N	

	understa nding the concept of moveme nt in the environ ment (FORCE)		 I can talk about the uses of wheels. I can construct using wheels. I can sing songs about wheels. 		5	***************************************	* ? .	*	*	*	
	Learning Outcome (vi) Creating, appreciat ing and expressin g myself through art work.	I can tell what I have drawn.	I can draw according to themes e.g. what flies in the air.					*	*	*	
Learning Area 3 Taking Care of Myself For	Outcome	I can care for and protect my eyes.		Learni ng Frame Work	I	*	*	*	*	*	

Proper Growth And Development.	Caring for my eyes		•	l can thanking gift of eye	God	songs for the	Pg 30			A				
	Learning Outcome (ii) Caring for my ears.	I can protect and care for my ears.		l can thanking gift of ear		_	Learni ng Frame Work Pg 31	80	*	*	*	*	*	
	Learning Outcome (iii) Using the sense of touching and feeling to describe things and situation s.	I can tell textures, temperatures and forms of objects.		I can fee about for e.g. ci quadrang	ms of ircle,	objects star,	Learni ng Frame Work Pg 32	Z			*	*	*	

Learning Outcome (v) Using the sense of smell and caring for the nose.	I can identify scents of different things.		Learni ng Frame Work Pg 34		*	*	*	*	
Learning Outcome (vi) Using the sense of taste and caring for the mouth.	I can differentiate tastes of foodstuffs.	thanking God for the	Learni ng Frame Work Pg 35	*	* *	*	*	* *	
	I can protect and care for my mouth.	can recite rhymes about the importance of brushing teeth.		*	*	*	*	*	

Learning Outcome (vii) Identifyi ng and naming different body parts and their uses.	I can name my body parts.	parts to make a complete figure. I can model human figure.	Learni ng Frame Work Pg 37		*		*	*	
Learning Outcome (viii) Having self- concept, confiden ce and self- esteem.	I can interact with others freely.	I can involve myself in conversation	Learni ng Frame Work Pg 38	*	*	*	*		
Learning Outcome (ix)	I can use my body parts to perform		Learni ng			*	*	*	

Using gross and fine motor (large and Small) muscles.	activities confidently.	I stand on one leg at a time	Frame Work Pg 40	0102	3 A?				
Learning Outcome (xi) Keeping healthy and practicin g good health habits.	I can identify food that is good for health.	 I can identify different types of food. I can color, and name different food staff 		*	*				
	I can appreciate good feeding.	I can draw and color different types of food.			*	*	*		

	Learning Outcome (xiii) Knowing and relating with God and His creation.	I can appreciate God's love and care for his creation		I sing of God's love for me. I can recite rhymes about God's love to all his creation. I can sing songs thanking God for gifts e.g. body parts.	ng	5	*	*	*	*	* *	
					, CO,							
Learning Area	Learning	I can identify	•	I can match objects to	Learni		*	*	*			
4	Outcome	relationship,		find out similarities and	ng							
Developing	(i)	and		differences.	Frame							
and Using	Surveyin	differences	•	I can color the given	Work		*	*	*			
Mathematical	g,	between		pictures in relation to	Pg 47							
Concepts in	_	different		given objects.								
My day to day		objects and	•	Finding the difference								
Experiences.	distingui	shapes.	.<	and similarities				J.	*	*	*	
	shing			between objects and				*				
	attribute s of) \	shapes.								
	s of objects		•	I can describe more					*	*	*	
	objects			than one attributes of					"		•	
		~~~		things at a time e.g. the				*				
		(C)		box is red and made								
l		Y		out of wood.								

			Ò	5		A				
Learning Outcome (ii) Compari ng things accordin g to different attribute s.	I can show relations among things in serial order	according to - Bigger/ smaller	Learni ng Frame Work Pg 49		*	*	*	*	*	
Learning Outcome (iii) Recogniz ing, describin	I can count things and numbers 20		Learni ng Frame Work Pg 50		*	*	*	*	*	

g and represen ting numbers and their relations hips and solving mathem atical problems with compete nce and confiden ce.		<ul> <li>I can match sets of things I know, e.g. a set of adult animals to baby animals</li> <li>I draw ball for the number I can sing songs about numbers.</li> </ul>	incer	*	*	* *	*	*	
Learning Outcome	Describing spatial	Describing positions using the vocabulary			*	*	*	*	
(vi)	relationships	i.e. near, far, in, out.	Frame						
Understa	using objects	<ul> <li>I can fill and empty.</li> </ul>	Work			*	*	*	
nding the	people and		Pg 56						

	concept of space.  Learning Outcome (vii) Recognizing, describing and using money.	the environment.  I can identify types of money and their features.	money according to similarities and	Learni ng Frame Work Pg 57	3.6	*	*	*	*	
Learning	Learning	I can respond	I can follow commands	Learni	*	*	*			
Area5	Outcome	to command	including pre-positions							
Developing	(i)	and	like put the cup under	Frame						
and Using My Language	Listening with	instructions.	the table.	Work Pg 6o		*	*	*	*	
Appropriately	acuity for		can carry massages and reporting back.	1 9 00						
	informati		I can dramatize parts				*	*	*	
	on and		from the story.							
	enjoyme	1,7	,							
	nt and	857								
	respondi	Y								

ng appropr ately in wide range situatio s	a of				A				
	I can identify the sources of sound.	I can name the sources of sounds e.g. animals, birds, insects, people and objects that make sound.	ince	*	*	*			
Learnin Outcom (ii) Commu icating confidently, effectiv y ar meanin fully spoken	myself well  myself well  mel  md  g  in	<ul> <li>I can speak in complete sentences about ideas, experiences "we go to play"</li> <li>Can describe relationship among objects, people, events and ideas.</li> <li>I can dictate my spoken language to be written by an adult who reads back.</li> </ul>	Learni ng Frame Work Pg 64	*	*	*	*	*	

and sign language in a wide range of situation s		Having fun with language			36	A	*	*	*	
Learning Outcome	l can recognize,	talk.	Learni ng	0,	<b>*</b>	*	*			
(iii) Reading to enjoy, acquire knowled ge and understa nding (compre hension)	pictures and	<ul> <li>I can identify my name.</li> <li>I can find missing sounds in words.</li> </ul>	Work		*	*	*			
Learning Outcome (iv)	I can use my hands and eves to	• I can sort objects, pictures, shapes	Learni ng		*	*	*			

Writing different kinds of factual and imaginat ive tasks, depicting appropriate letter-formatio n, creativity and writing skills.	according to color and size.  I can write over objects and parts of the body. I can write patterns and sounds.	
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