

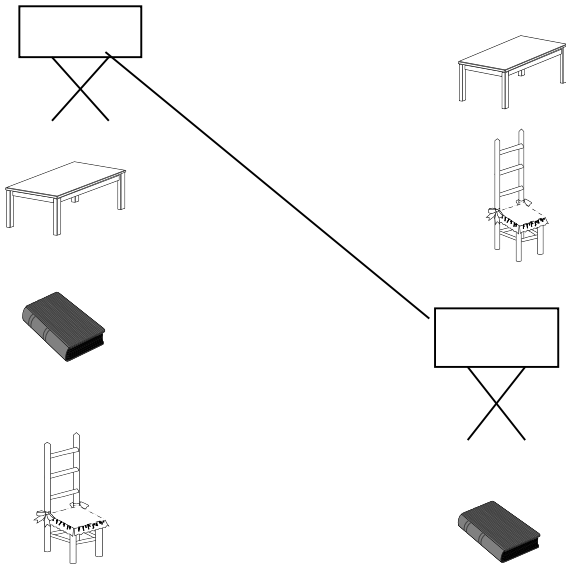
MIDDLE CLASS SELF STUDY

ENGLISH

Lesson 1

TOPIC: Things around the classroom.

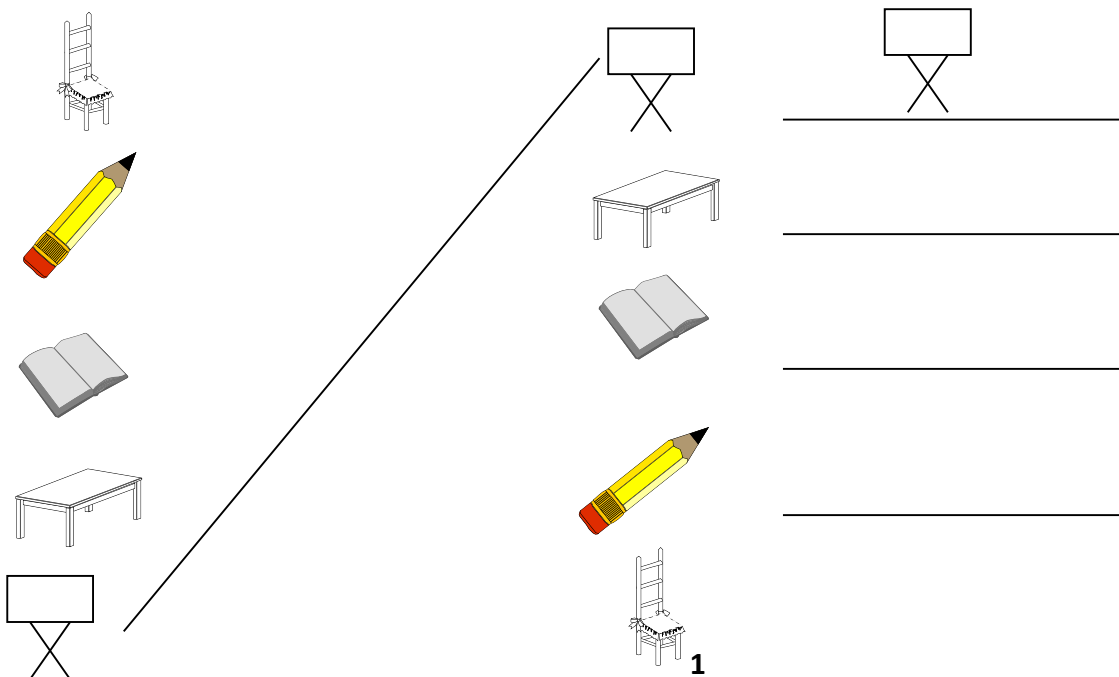
Activity: Matching the same things in the class



Lesson 2

TOPIC: Things around the classroom

Activity: Match and draw the same pictures.



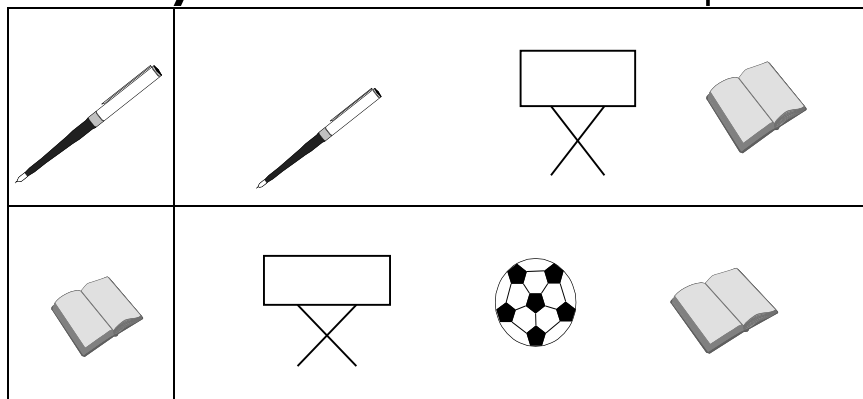
2. Read and draw.

a book	a bag	a stool
a chair	a pencil	a ball

Lesson 3

TOPIC: Things around the class room

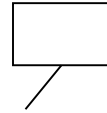
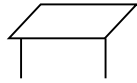
Activity: Colour the same picture



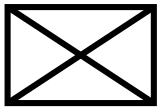
Lesson 4

TOPIC: Things around the class room.

Activity: Putting the missing part.



Circle on the right word for the picture.



box

oxb



eetr

tree



book

ookb



broom

cup



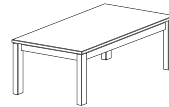
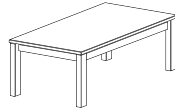
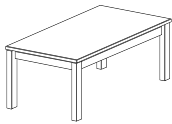
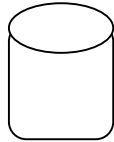
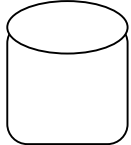
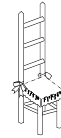
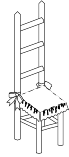
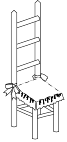
chart

chair

Lesson 5

TOPIC: Things around the classroom

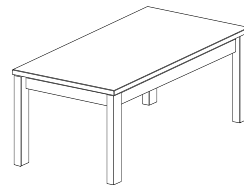
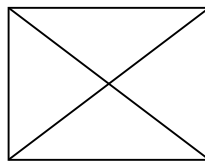
Activity: Tick the odd man out



Lesson 6

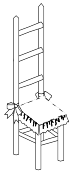
TOPIC: Things at home

Activity: Colour me well



TOPIC: Things at home

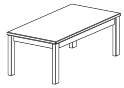
Activity: Underline the correct word for the picture given



table

chair

box



tin

table

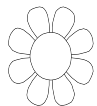
tap



ball

bag

box



fat

flower

fun

Lesson 7

TOPIC: Things at home

Activity: Tick the different word.

cup

box

cup

cup

mat

tin

tin

tin

box

box

box

bag

mug

man

mug

mug

Lesson 8

TOPIC: Things at home

Activity: Match the same pictures and draw.









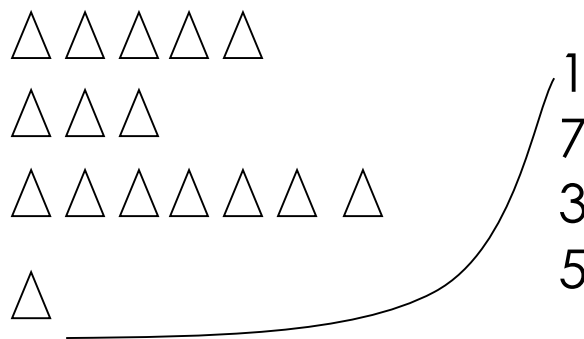
Lesson 9

TOPIC: Counting numbers 0 - 20

Evaluation activity: Copying numbers and matching numbers to their pictures e. g

Copy numbers 0 - 10

Count the pictures and match to their numbers correctly.



Counting numbers 0 – 20

Evaluation activity:

Draw pictures or objects for the numbers given e.g

4 = ○○○○

8 = _____

6 = _____

9 = _____

7 = _____

2.Match correctly and write.

1

5

5

2

3

3

1

4

2

5

4

Counting numbers and writing them correctly.

Evaluation activity:

Draw pictures for the number given e.g

0 =

4 = _____

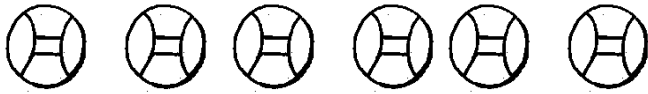
2 =



3 = _____

1 =

Count and circle the correct number.



6

7

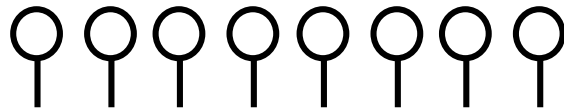
8



2

3

4



6

7

8



3

2

1



3

5

4

TOPIC: Learning sounds

Pupils will read out the sound loudly

a, c, b, e, d, g, h, l, j

ACTIVITY:

Pupils will play and match sounds

“small with big”

a	b	c
d	e	f

Copy these letters.

a	b	C	d	e
f	g	h	i	j

Read the sound for the picture.



f



d



d

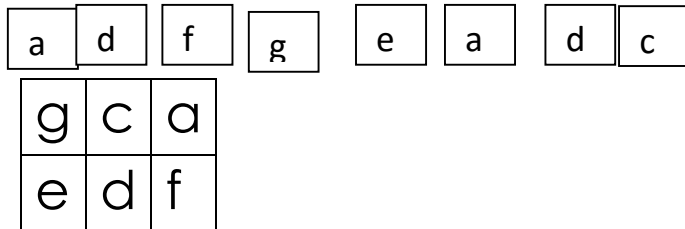


e

TOPIC: Learning sounds

Evaluation activity:

Pupils will play a matching game using small and big cards.



Pupils will copy sound "a"



a a a

- - -

- - -

Write the sounds correctly.

t t

o

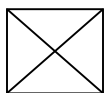
c

e

s

u

Pupils will copy sound "b" in books.



b b b

- - -

- - -

Pupils will copy sound “c” in books.



c c c

- - -

- - -

Pupils will copy sound “d”

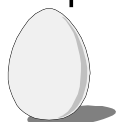


d d d

- - -

- - -

Pupils will copy sound “e”



e e e

- - -

- - -

Pupils will copy sound “f”



f f f

- - -

- - -

Pupils will copy sound “g”




g g g

- - -

- - -

ACTIVITY: Pupils will match the same and draw

a c  _ _


e a _

b e _

c b _

ACTIVITY: Pupils will match the same and draw

f a _ _

d f  _ _

g d _

a g _

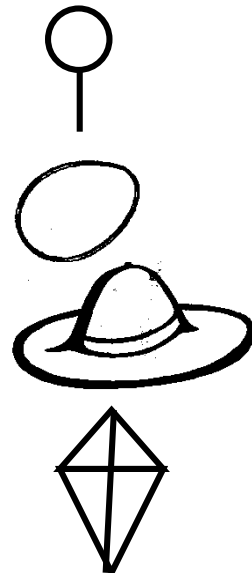
Match the sound to the picture.

k

p

e

h



Match a sound to a word.

a

an

i

hut

d

it

g

dress

h

gun

Counting numbers 0 - 20.

count and write

$$\text{C C C C C} = 5$$

$$\text{P P P P P P P P} = 8$$

$$\text{☆ ☆} = 2$$

Shade for the numbers

$$\text{● ● ○ ○} = 2$$

$$\text{△ △ △ △ △} = 1$$

$$\text{○ ○ ○} = 0$$

Arrange numbers in order

1, 2, 0 _____

3, 2, 0, 1 _____

4, 3, 1, 2, 0, _____

Fill in the missing numbers. e.g

0, __, 2, ____

0, 1, __, 3, 4, 5,

0, __, 2, 3, 4, 5,

Arrange numbers in order

6, 6, 3, 4, 2, 10, _____

5, 4, 3, 2, 1, 0, _____

0, 2, 1, 4, 3, 5, 6 _____

Fill in missing numbers. e.g

0, 1, 2, __, 4, __, 6

0, __, 2, __, 4, __, 6

0, 1, 2, __, 4, 5, 6

write the number after.

0, __

2, __

4, __

1, __

3, __

5, __ 2

write the numbers after e.g

1, __

4, __

0, __

3, __

2, __

5, __

ACTIVITY:

Adding pictures

$$\triangle \triangle + \triangle = 3$$

$$\circ \circ \circ + \circ =$$

$$\star \star + \star \star \star =$$

Draw balls for the number.

$$4+3 = \textcircled{H} \textcircled{H} \textcircled{H} \textcircled{H} \textcircled{H} \textcircled{H} \textcircled{H}$$

$$5+4 =$$

$$3+1 =$$

$$1+2 =$$

$$2+2 =$$

$$3+2 =$$

$$1+1 =$$

Example:

Add the pictures together.

$$\triangle \triangle + \triangle \triangle = \triangle \triangle \triangle \triangle$$

$$\circ \circ + \circ = \circ \circ \circ$$

ACTIVITY: Adding the pictures. e.g

$$\text{cup} \text{cup} + \text{cup} =$$

$$\text{tree} \text{tree} \text{tree} + \text{tree} \text{tree} =$$

$$\triangle \triangle + \triangle \triangle \triangle \triangle =$$

$$\square \square \square \square + \square \square \square \square =$$

Example: Adding the pictures.

$$\circ \circ + \circ \circ = \circ \circ \circ \circ$$

$$2 + 2 = 4$$

$$\triangle \triangle + \triangle = \triangle \triangle \triangle$$

$$2 + 1 = 3$$

$$\circ \circ \circ + \circ \circ = \circ \circ \circ \circ \circ$$

$$3 + 2 = 5$$

pictures using balls e.gr.

Addition

$$\begin{array}{c} \circ \circ \\ 2 \end{array} + \begin{array}{c} \circ \\ 1 \end{array} = \underline{3}$$

$$\begin{array}{c} \circ \circ \\ \circ \circ \\ 3 \end{array} + \begin{array}{c} \circ \circ \\ 2 \end{array} = 5$$

$$4 + 1 = \underline{\quad}$$

$$1 + 1 = \underline{\quad}$$

$$2 + 2 = \underline{\quad}$$

$$3 + 2 = 5$$

$$4 + 3 = \underline{\quad}$$

$$5 + 3 = \underline{\quad}$$

$$6 + 4 = \underline{\quad}$$

Adding horizontally using balls

$$\begin{array}{r} 2 \circ \circ \\ + 1 \circ \\ \hline 3 \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

TOPIC: Learning sounds

Learners will circle the given sound.

d	z	z
	d	
e	x	e
	x	
f	a	a
	f	
c	s	c
	s	

Learners will circle the correct sound for the picture. E.g

	b	○	c
	d		
	t		a
	e		

Match the same sounds and copy.

a
b
c
d
e
f
g
h
i



i _____
h _____
g _____
f _____
e _____
a _____
b _____
c _____
d _____

Circle the same sounds.

c	k	c	l
m	d	d	t
g	o	o	f
g	o	o	f
s	d	s	v

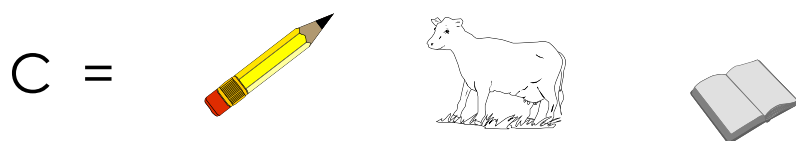
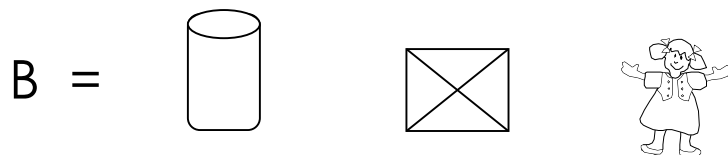
TOPIC: Learning sounds

Learners will circle the correct sound for the picture. E.g

	f	a
	b	
	e	v
	g	

Sounds

Learners will colour for the given sound e.g .



Learners will ring the sound and colour the picture.



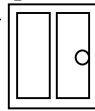
s j a



d m o

Match sounds to pictures e.g.

b



e



d



Match more sounds to pictures.

g



e

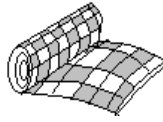


c

TOPIC: Common nouns

Activity: Read and match correctly.

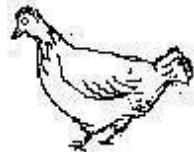
a hen



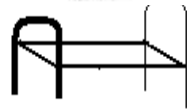
a bed



a bag



a mat



Tick the word for the picture given

Door dog✓ doll

Milk meat me

Tin tea tie

Tree tap tie

Match a word to a picture.

eye



ear



nose



hand



Activity:

learners will read the words and draw the pictures
Read and draw

sun 

chair

tree

cow

tin

book

read the words and circle the correct word.

woc

cow

owc

arc

rac

car

eta

tea

aet

read and underline the same words.

Banana

banana

bag

Broom

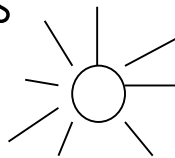
basket

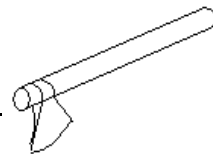
book

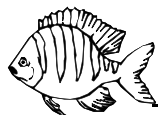
Name the pictures correctly.

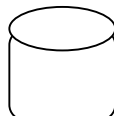
Name the pictures





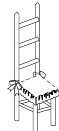
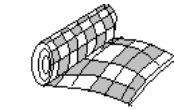








Match and write correctly.



chair chair

ball _____

hut _____

hat _____

Match same word and draw picture.

leaf



moon _____

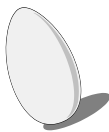
fish

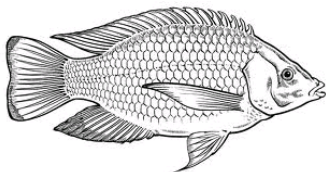
fish _____

Moon

leaf _____

1. Name the pictures.







flower

apple

fish

egg



TOPIC: Common nouns

Evaluation activity Learners will read the phrases of
“and” reading words e.g and, a, an

Activity will be

Listen and write

a _____

b _____

c _____

Read and draw

A mat and a box _____

A tin and a bag _____

A man and an egg _____

An axe and a boy _____

A book and a mat _____

Complete the phrases e.g.



a _____ and a _____



a _____ and a _____



a _____ and a _____

Teaching phrases of "and"

write the phrase for the pictures given

Complete /write the phrases for the pictures.



a boy and a girl







Common nouns

Teaching structures of it is a _____

Read and draw

It is a tree

It is a leaf.

It is a basket.


It is a stool.

It is a spoon.

Complete the sentences.

It is an  _____

It is an  _____


It is an  _____


It is a  _____

Lesson 12


Structures of it is a _____

Make sentences for the pictures using "It is a _____"

 _____

 _____

 _____

 _____

Number names zero to five 0 - 5

Read and match symbols to their names e.g.

Read and match correctly

0	five
2	four
1	three
3	zero
4	one
5	two

Write the number name

2 - two

4 _____

1 _____

3 _____

0 _____

5 _____

Count and write the number name (number words)

○ ○ ○ = three

△ △ △ △ △ = _____

🍷 🍷 = _____

🚗 = _____

Count and write the number name (number words)

○○○ = three

△△△△△ = ____

○○ = ____

Read and circle the correct word for the given number. e. g

2	two	one	zero
4	one	four	three
3	zero	two	three
1	one	two	five

Read and write the number.

two	____	one	____
three	____	five	____
zero	____	four	____

Draw pictures for the given sound.

b =

h =

e =

f =

d =

a =

Fill in the given sound "a"

b__t

b__g

c__t

t__p

p__n

Draw good pictures.

bag_____

fan _____

cat_____

box _____

Read sound "h" and write words with sound "h"

h	h	h	h
hut	hut	house	house

Read and write words of the given sounds

j	j	j	j
jug	jug	jacket	jacket

k	k	k	k
kite	kite	kettle	kettle

m	m	m	m
man	man	moon	moon
man	man	moon	moon

Read the phrases of “and” reading words e.g and, a, an

Activity will be

Listen and write

a _____
b _____
c _____

Read and draw

A mat and a box _____

A tin and a bag _____

A man and an egg _____

An axe and a boy _____

A book and a ma _____

TOPIC: Common nouns

Complete the phrases

  a _____ and a _____

  a _____ and a _____

  a _____ and a _____

Read and draw
It is a tree

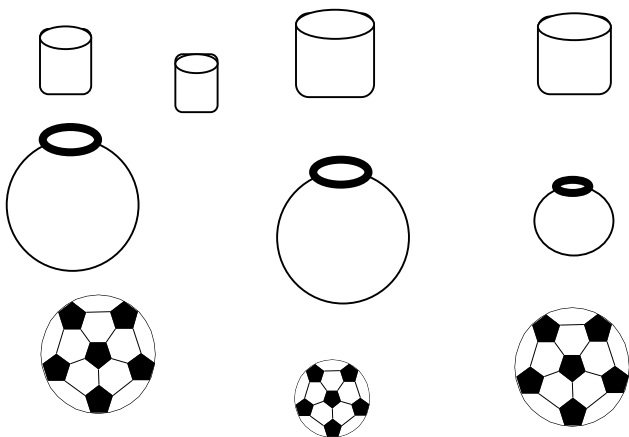
It is a leaf.

It is a basket.

It is a stool.

It is a spoon.

Comparing big and small
tick the small pictures only.



Draw things found in class

duster _____

charts _____

table _____

ruler _____

rubber _____

book _____

Draw things found in a class

chalkboard _____

chalk _____

broom _____

pencil _____

chair _____

bag _____

TOPIC: Forming structures

Activity: Make sentences using "That is _____"
book _____

tin _____

balloon _____


food _____

Activity: Make sentences (That is _____)

flower _____

dress _____

Activity: Read and draw

This is a  _____

This is a  _____

This is a  _____

Activity: Make sentences

milk We get milk from cows

toy car _____

tree _____

leaf _____

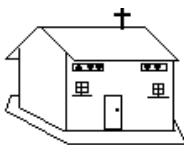
egg _____

gun _____

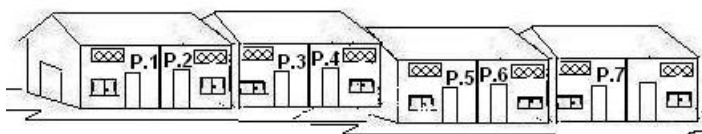
aeroplane _____

Match the Important places

mosque



church



bank

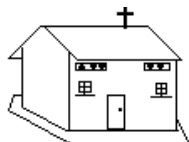


school



Activity: use a structure on new words learnt. e.g

I can see a



I can see a



Make sentences





TOPIC: Introducing sound “t”.

Evaluation activity: Learners will learn sound “t” and copy its words correctly e.g.

t	t	t	t	t
tap	tea	tie	tin	tree

- Introducing sound v
- Learners will read sound v and copyist words

v	v	v	v	v
vat	van	vim	vest	visit

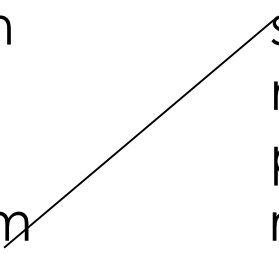
Introducing sound “w”.

Learners will learn sound “w” and copy its words. e.g.

w	w	w	w
wax	water	wall	was

Match sounds to their words correctly. e.g

h	sun
f	mat
r	pen
m	rat
p	fun
s	hen



TOPIC: Introducing the syllable of “a”

Evaluation activity: Learners will learn how to form syllables. e.g.

b – a = ba

c – a = ca

r – a = ra

f – a = fa

ha

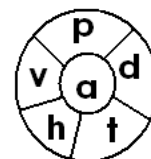
sa

va

wa

—

j ja
g a ga
h ha

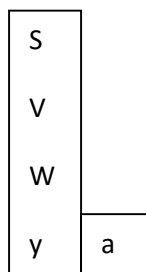


pa

va

ta

d



TOPIC: Forming words with syllable “a”

Activity: Learners will first revise the syllables and form words thereafter. E.g

ba fa ta sa

ca ma ta na

Match the same

ba ca

ca fa

fa ba

Form words

ba	bat
a	cat
ra	rat
fa	—

ba - g	bag
ca - n	can
ja - m	jam

Forming the words with syllable "a"

t	fat
fa - n	fan
r	far

Read the syllable and the words.

fa	car
ga	man
ra	hat
ha	rat
ma	gas
ca	fat

Fill in the missing letter e.g

m__t	r__t	h__t	c__t	f__t
__n	b__g			

6. Copy numbers (1 - 50)

8. Fill in the missing number

1 _____ 3 _____ 5 _____ 7 _____ 9

10 11 _____ 13 _____ 15 _____ 17 _____

19 _____

47

9. Write the number after

4 5 6 Z

9 10 11 _____

14 15 16 _____

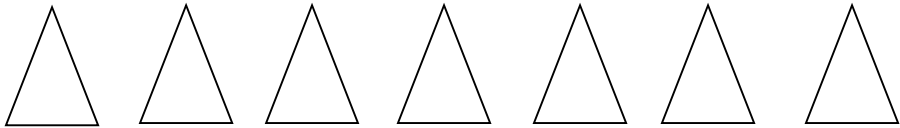
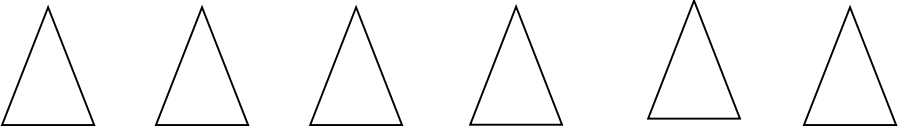
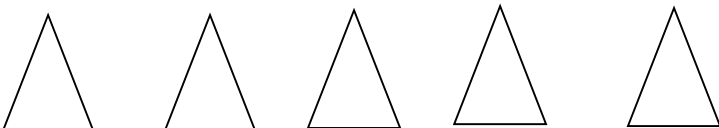

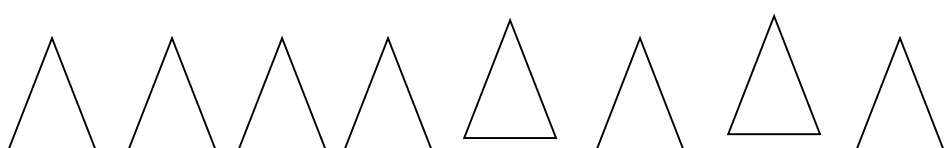
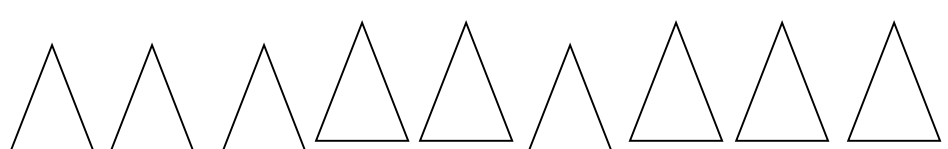

18 19 20 _____

22 23 24 _____

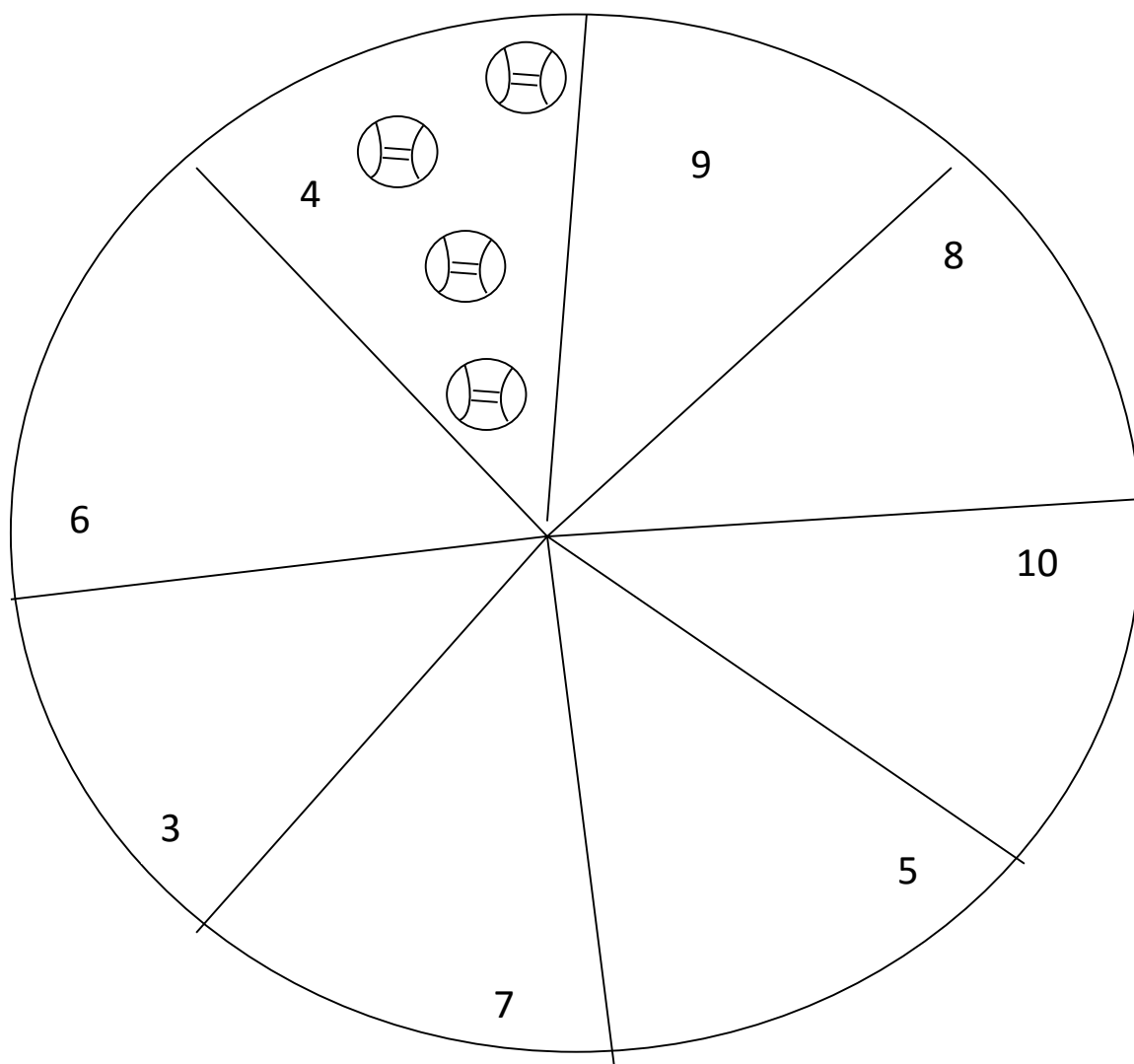
26 27 28 _____

30 31 32 _____

10. Shade for the number

6	
5	
4	
3	
7	
8	
0	

11. Draw for the number



Make new numbers

1 with 0 = 10

1 with 1 = _____

1 with 2 = _____

1 with 3 = _____

1 with 4 = _____

1 with 5 = _____

1 with 6 = _____

1 with 7 = _____

1 with 8 = _____

Read and draw the things found at home.

a bed	a knife	a basket
a cup	a mug	a pot

Fill in the missing sounds.

br _ om

p _ ncil

b _ g

k _ ttle

b _ _ k

m _ t

Read and circle correctly.



basin

basket

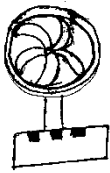
jug



table

fork

mat



cup

fan

tap



spoon

stick

star

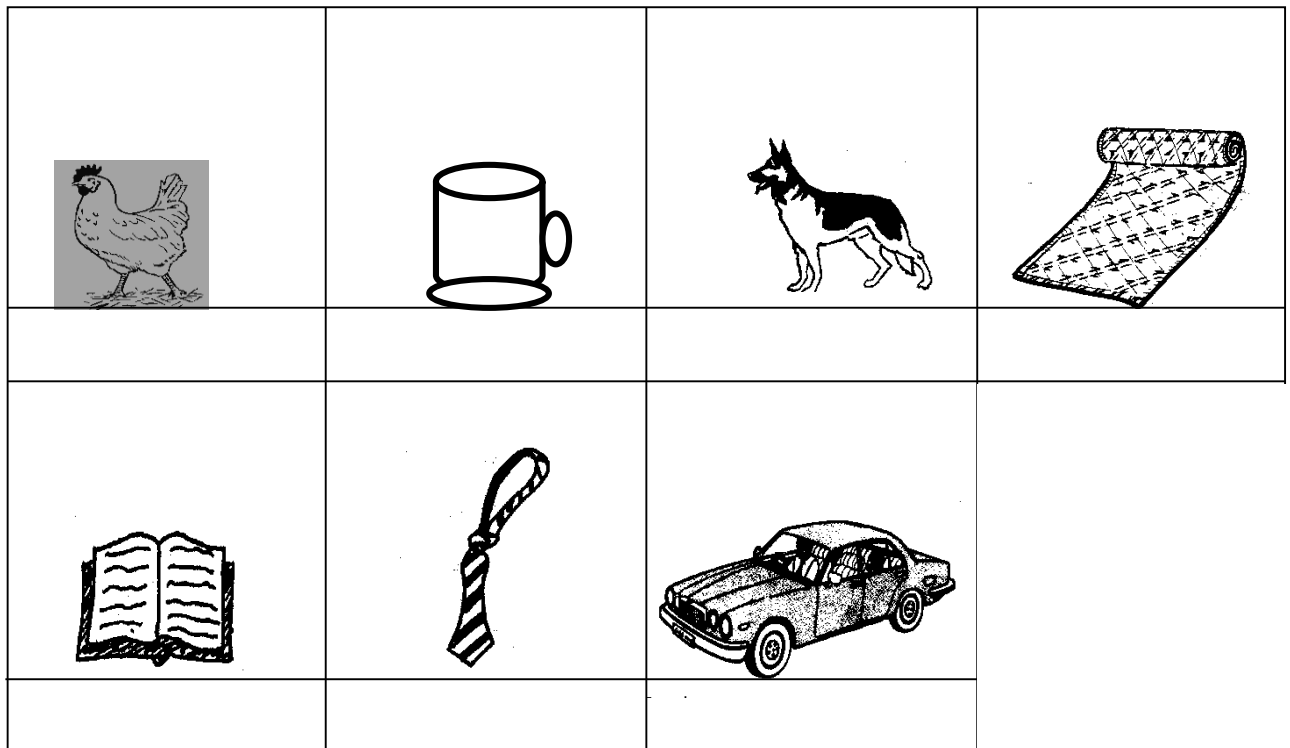


tin

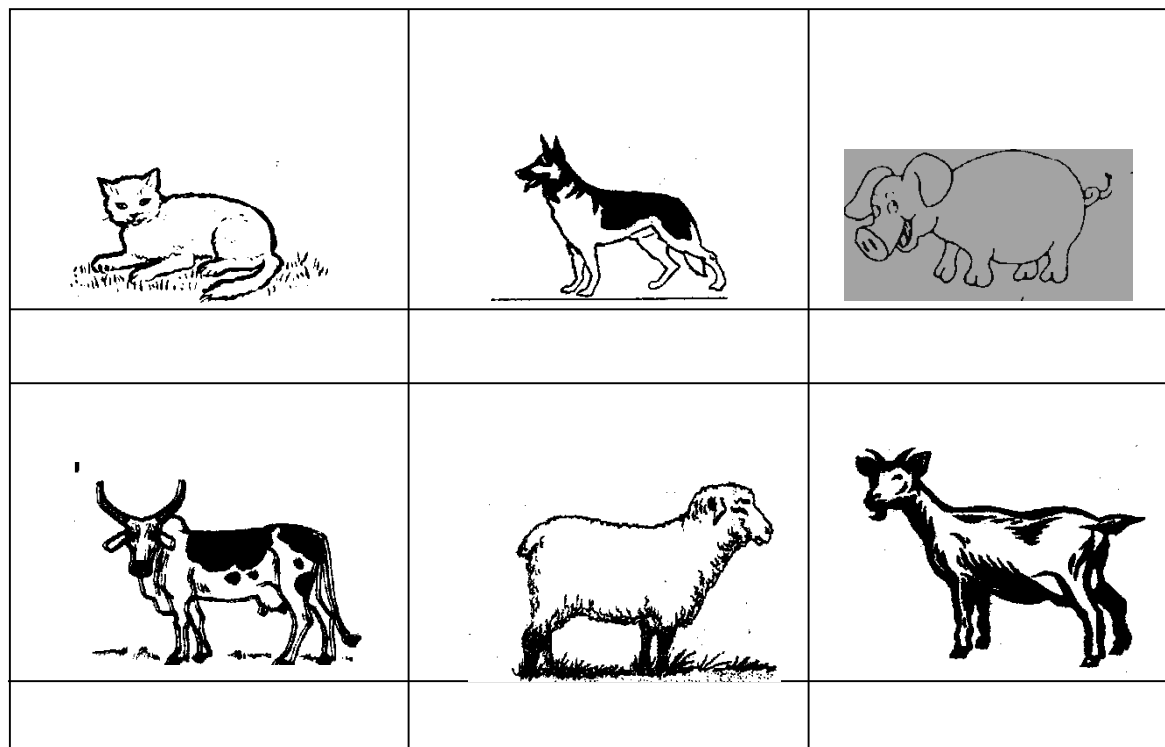
cup

glass

4. Name the things found in our environment.



5. Name the domestic animals.



Read and match well.

brother



mother



father

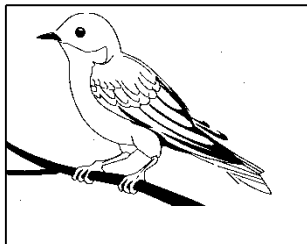
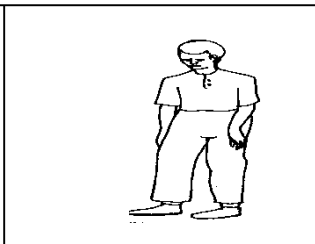
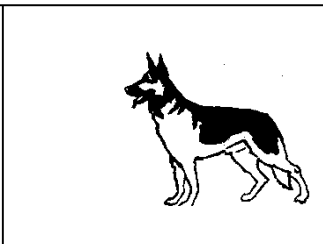
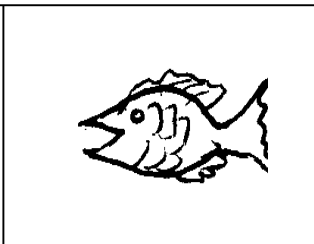


sister



baby

7. Draw their homes.

8. Read and circle correctly.



trousers

shirt

dress



shoes

shirt

trousers



trousers

shorts

shirt



dress

tie

shoes



tie

shoes

belt

9. Write the words correctly and draw the pictures.

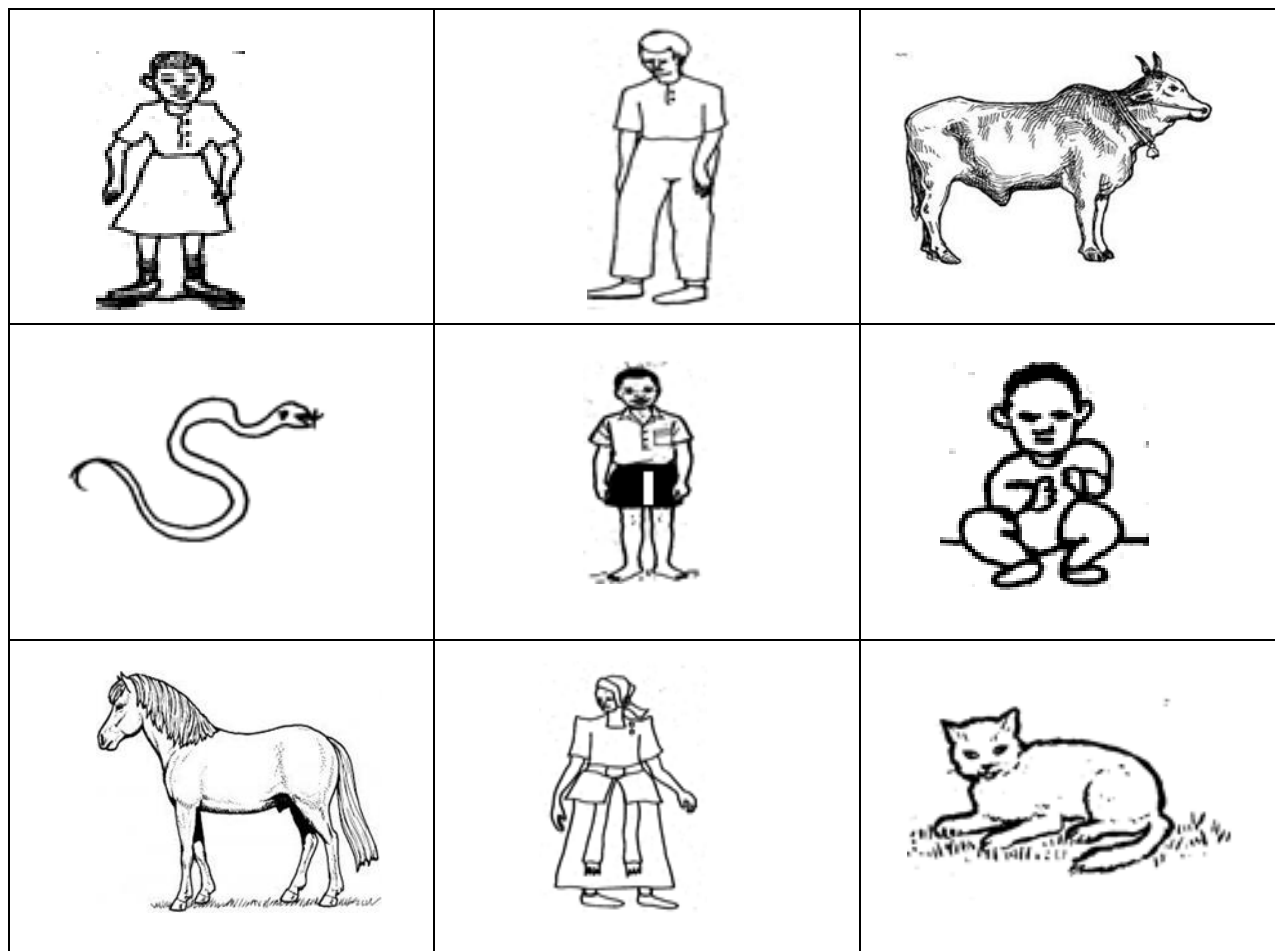
dbe

gmu

opt

SOCIAL DEVELOPMENT

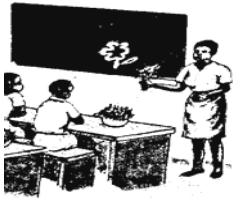
1. Colour the people around you.



2. Match these children with good behaviours.



3. Circle the name for the given caregiver.



teacher

tin



cat

cook



sister

sun



axe

brother



fat

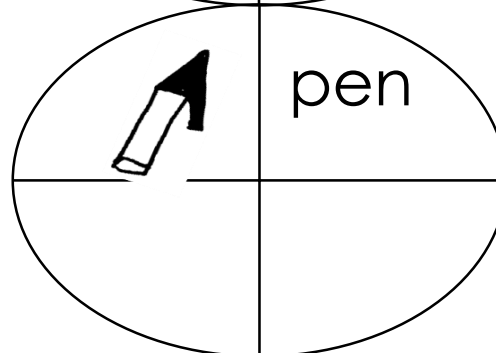
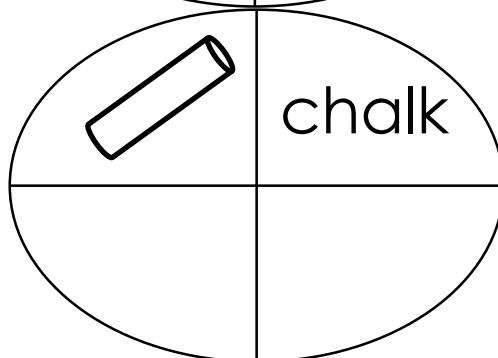
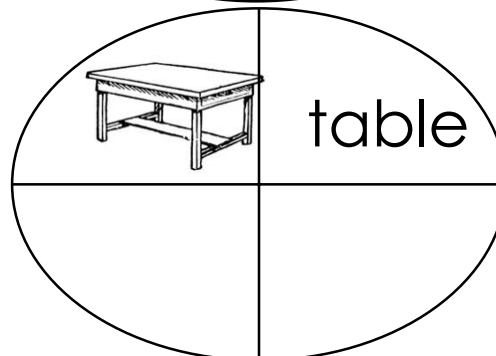
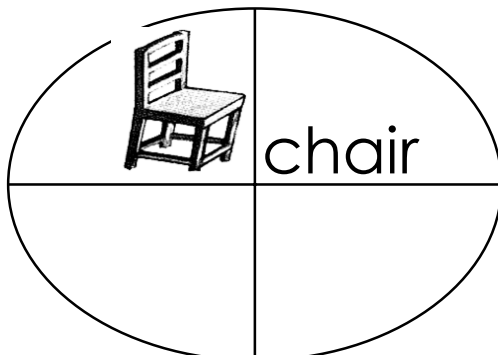
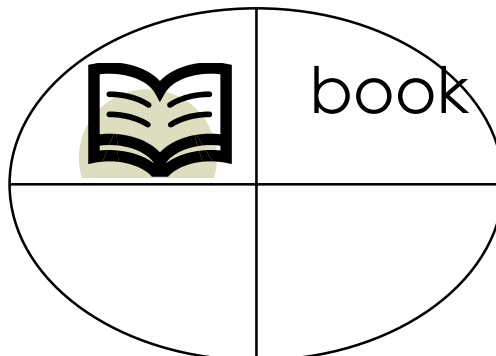
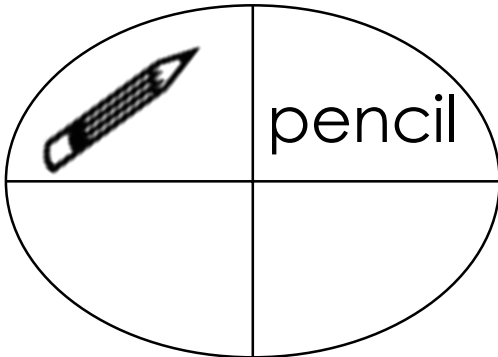
father



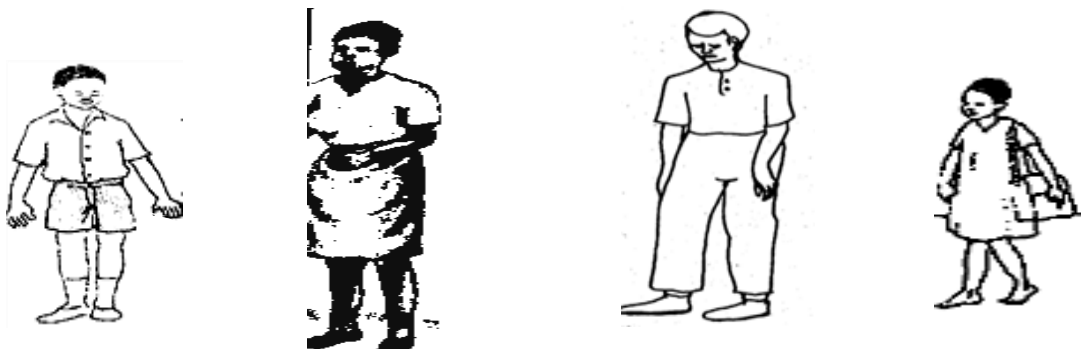
mother

mat

Copy these things used in class.



Colour and tell the family members by their dressing.



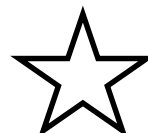
HEALTH HABITS

1. Tick the body part for the given name.

foot



leg



ear



eye



nose



mouth



2. Colour the activities done to clean the body.

