DAILY ROUTINE FOR MIDDLE CLASS 4-5 YEARS 2018 TERM I

ONE

LESSON PLAN

Daily routine includes the following

- 1. Morning circle;
- Telling news
- Healthy inspections
- Any simple game that will stimulate urge to learn.
- 2. Mathematics
- In mathematics we have to teach children under groups and learners are assessed one group per day.
 - 3. Outdoor play;
- Children are taken out were play equipment's are like Merry go round, swings motor tyre, steps and slides and they are provided a variety of play material to make them active.
 - 4. Snack time;
- It's time to learn how to protect ourselves from dangers and to learn how to keep the environment clean so learners are encouraged to pick up liters after eating, to wash their hands before and after eating and learners are encouraged to share with others.
 - 5. Oral literacy;
- These are oral activities like songs, proverbs, stories, picture talk. It helps children to develop speech, listening skills and culture (language skills listening, specking, reading and writing.
 - 6. Free choice;
- Children are given opportunity to freely choose what activity to do, but after some time children rotate to other activities.
 - 7. Language;
- In language we have to teach children under groups and learners are assessed one group per day.
 - 8. Good bye circle
- Children tied up their areas pack their containers say a prayer, sing a good bye song and go home.

Daily routine step I;

| Daily routine | Competence | Week 2 | Week 3 |
|--|--|-----------|-----------|
| Morning circle. 8:30-9:30am LA 1 LO i | I can imitate body movements of people e.g. walking like an old person. I can practice good health habits. I can interact well with the people I play with I can interact well with the people I play with I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy. | * | * |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | I can pair things according to their shapes. I can name objects of different shapes. I can color the given pictures in relation to given objects. Completing the missing parts of a picture. I can talk about shapes in the environment. I can compare things according to Bigger/ smaller I can count numbers 1-20 I can count, read and writing numbers 1-10. I can sing songs about numbers | | |
| Outdoor play LA1/LOi 9:30-10:00am | I can show acceptable behavior to people I play with. I can show sympathy and empathy for others. I can use my body to perform activities confidently. I can obey and follow rules of the group of the people I play with at home and at the leaning center. I can sing songs related to sympathy. | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | I can protect and care for my body. I can keep my environment clean. | | |

| Oral literacy 11:00-30:00 | I can name the different things that harm the eyes e.g. poisonous flowers, | |
|--|--|--|
| LA ₃ / LO i /ii/iii | sharp things, dust etc. | |
| | I can sing songs thanking God for the gift of eyes. | |
| | I can name the different things that harm the ears. | |
| | I can talk about how to keep ears clean. | |
| | I can sing songs thanking God for the gift of ears. | |
| | I can match objects according to textures. | |
| | I can talk about different ways of protecting different parts of the body. | |
| | I can talk about how to clean my body. | |
| | I can practice keeping my body clean. | |
| Free choice 11:30-12:00am LA3/LO ix | I can use my body to express original ideas. | |
| Language 12:00-30noon. | I can name people, animals and plants in the learning center. | |
| LA 2/LO i/ii LA5 LO i | I can draw, trace, color, completing the pictures of the important places | |
| | I can draw, trace, color, completing the pictures of the important places | |
| | I can participate in cleaning my home and at the learning center e.g. | |
| | sweeping, packing waste, dusting and mopping. | |
| | I can sing songs related to cleanliness. | |
| | I can sing songs of how I can protect myself from dangerous things in the | |
| | environment | |
| | I can answer simple questions | |
| | I can face in the direction where the sounds come from. | |
| | I can name different types of my body parts. | |
| | I can ask and answer simple questions. | |
| | I can identify and match pictures according to their similarities and differences. | |
| | I can find missing parts on pictures. | |
| | I can sort and match latter shapes. | |
| | I can sort objects, pictures, shapes according to color and size. | |
| | I can write over objects and parts of the body. | |

| Goodbye circle 12:30- 12:45pm LA2/LO iii | I can keep my environment clean. | | |
|--|---|---|---|
| | | 4 | 5 |
| Morning circle. 8:30-9:30am LA 1 LO i | I can imitate body movements of people e.g. walking like an old person. I can tell news about my friends at home and at the learning center I can interact well with the people I play with. | * | * |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | I can name objects of different shapes. I can match objects to find out similarities and differences. I can color the given pictures in relation to given objects. Completing the missing parts of a picture. I can talk about shapes in the environment. I can compare things according to taller/shorter. I can show the differences and similarities among objects I can sing songs about numbers | | |
| Outdoor play LA1/LO i 9:30-10:00am | I can practice climbing the frames and stairs I can dance to music and making different rhymes. I sing of God's love for me. I can recite rhymes about God's love to all his creation. I can sing songs thanking God for gifts e.g. body parts. | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | I can protect and care for my body.I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii | I can talk about things that can be performed by different parts of the body e.g. walking, sitting, writing, seeing, eating, carrying etc. I can talk about the importance of my name. I can identify different types of food. I can color, and name different food staffs. I can draw and color different types of food. I can recite rhymes about the importance of brushing teeth. I can draw pictures of my body parts. | | |
| Free choice 11:30-12:00am | I can talk about how to keep my nose clean. | | |

| LA3/LO ix | I can practice keeping the nose clean. | | |
|---|--|---|----------|
| | • I can talk about different ways of protecting different parts of the body. | | |
| Language 12:00-30n00n. LA 2/LO i/ii LA5 LO i | I can sing songs of how I can protect myself from dangerous things in the environment I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. I can draw, trace, color, completing the pictures of the important places I can name people, animals and plants in the learning center. I can name the different things that harm the ears. I can talk about how to keep ears clean. I can sing songs thanking God for the gift of ears. I can talk about different ways of protecting different parts of the body. I can talk about how to clean my body. | | |
| Goodbye circle 12:30- | I can keep my environment clean. | | |
| 12:45pm LA2/LO iii | | 6 | _ |
| Morning circle. | a Lean tall my name and my age | * | 7 |
| 8:30-9:30am LA1LOi | I can tell my name and my age. I can interact with others freely. | | |
| Mathematics LA 4 LO i/ ii/ iii | | | |
| 9:00-9:30am | I can pair things according to their shapes. I can match objects to find out similarities and differences. | | |
| 9.00-9.30am | I can sort objects according to shapes, sizes and types. | | |
| | I can color the given pictures in relation to given objects. | | |
| | Finding the difference and similarities between objects and shapes. | | |
| | I can compare things according to Heavier/ lighter. | | |
| | I can count, read and writing numbers 1-10. | | |
| | I draw ball for the number. | | |
| | I can locate things in classroom, school and neighborhood | | |
| Outdoor play LA1/LO i | I can show acceptable behavior to people I play and work with. | | |
| 9:30-10:00am | I can show sympathy and empathy for others. | | |
| 3.30 20.000 | I can use my body parts to perform activities confidently. | | |
| | real ose my body parts to perform activities confidently. | | <u> </u> |

| Snack time 10:00-11:00 | I can protect and care for my body | | |
|---|--|---|---|
| LA/3 LO vi LA2/ LO iii | I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 | • I can name the different things that harm the eyes e.g. poisonous flowers, | | |
| LA3/ LO i /ii/iii/ vii/viii | sharp things, dust etc. | | |
| | I can sing songs thanking God for the gift of eyes. | | |
| | I can classify and name objects according to textures. | | |
| | I can sing songs thanking God for the gift of ears. | | |
| | • I can talk about different ways of protecting different parts of the body. | | |
| | I can identify things that used to clean my body. | | |
| | I can practice keeping my body clean. | | |
| | I can draw pictures of my body parts. | | |
| Free choice 11:30-12:00am | I can practice climbing on the frames | | |
| LA ₃ /LO ix | I can sing the use of hands | | |
| | I can scribble with a thick pencil, chalk or crayon. | | |
| | I can walk backwards | | |
| | I can run around the room. | | |
| | I can sing songs about the gift of an eye. | | |
| Language 12:00-30n0on. | I can point to, walking to, running to direction of sound. | | |
| LA 2/LO i/ii LA5 LO i | I can run away from dangerous sounds. | | |
| | I can name different types of my body parts. | | |
| | I can name different types of my body parts. | | |
| | • I can identify and match pictures according to their similarities and | | |
| | differences. | | |
| | I can find missing parts on pictures. | | |
| | I can sort and match latter shapes. | | |
| Goodbye circle 12:30- 12:45pm LA2/LO iii | I can keep my environment clean. | | |
| 12.45pm LA2/LO III | | 8 | 9 |
| Morning circle. | I can identify body sizes of people e.g. big, small. | * | * |
| 8:30-9:30am LA 1 LO i | I can practice good health habits | | |

| | - Marking in avarage and balaing and another | |
|--------------------------------|---|--|
| | Working in groups and helping one another | |
| | I can practicing taking turns. | |
| | I can tell the truth to people and about people I play with at home and at | |
| | the learning center. | |
| Mathematics LA 4 LO i/ ii/ iii | I can sort objects according to shapes, sizes and types. | |
| 9:00-9:30am | I can talk about shapes in the environment. | |
| | Finding the difference and similarities between objects and shapes. | |
| | I can compare things according to Rougher/smoother | |
| | I draw ball for the number | |
| | I can sing songs about numbers | |
| | I can locate things in classroom, school and neighborhood. | |
| Outdoor play LA1/LO i | I can tell news about people I play and work with. | |
| 9:30-10:00am | I can obey instructions or commands from people I play with at home | |
| | and at the learning center. | |
| | A can tell the truth about people I play and work with. | |
| | A can practice negotiating favors from the people I play e.g. to be given | |
| | something. | |
| | A can accept to belong to the group and be lead through games. | |
| | I can role play acceptable behavior using appropriate language, | |
| | practicing good toilet habits, obeying and following commands in a | |
| | group, asking for permission, apologizing, inquiring about things. | |
| Snack time 10:00-11:00 | I can protect and care for my body. | |
| LA/3 LO vi LA2/ LO iii | I can take care for the environment. | |
| Oral literacy 11:00-30:00 | I can dance to music and making different rhymes. | |
| LA3/ LO i /ii/iii/ vii/viii/ix | I can draw with large pencil. | |
| | I can tell news about my friends | |
| | I can play with others | |
| | I can talk about birth days. | |
| Free choice 11:30-12:00am | I can practice climbing on the frames | |
| LA ₃ /LO ix | I can scribble with a thick pencil, chalk or crayon. | |

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|--------------------------------|--|----|----------|
| | I can walk backwards | | |
| | I can run around the room. | | |
| Language 12:00-30noon. | I can point to, walking to, running to direction of sound. | | |
| LA 2/LO i/ii LA5 LO i | I can group pictures to sounds | | |
| | I can match letters and words that are alike | | |
| | I can identify my name. | | |
| | I can draw different objects. | | |
| Goodbye circle 12:30- | • I can practice in keeping my environment clean by sweeping and mopping. | | |
| 12:45pm LA2/LO iii | | | |
| | | 10 | 11 |
| Morning circle. | I can tell my name and age. | * | * |
| 8:30-9:30am LA 1 LO i | I can interact with others freely. | | |
| Mathematics LA 4 LO i/ ii/ iii | I can sort objects according to shapes, sizes and types. | | |
| 9:00-9:30am | Finding the difference and similarities between objects and shapes. | | |
| | I can compare things according to Wider/ narrower | | |
| | I draw ball for the number | | |
| | I can sing songs about numbers | | |
| Outdoor play LA1/LO i | I can practice good health habits | | |
| 9:30-10:00am | Working in groups and helping one another | | |
| | I can practicing taking turns. | | |
| | • I can obey and follow rules of the group of the people I play with at home | | |
| | and at the leaning center. | | |
| | I can interact well with the people I play with | | |
| | I can practice asking permission to use other people's things | | |
| | I can tell the truth to people and about people I play with at home and at | | |
| | the learning center. | | |
| | | | |
| Snack time 10:00-11:00 | I can protect and care for my body. | | |
| LA/3 LO vi LA2/ LO iii | I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 | I can draw pictures of people who protect and care for me. | | |
| L | <u> </u> | L | 4 |

| LA3/ LO i /ii/iii/ vii/viii/ix | I can sing songs related to people who protect and take care for me. I can talk about people who protect and care for me. E.g. parents, nurses, caregivers and what they do. I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. | |
|---|---|--|
| Free choice 11:30-12:00am LA3/LO ix | I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy. I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. | |
| Language 12:00-30n00n. LA 2/LO i/ii LA5 LO i | I can match places with the people who work there. I can protect other e.g. younger ones from moving near dangerous things e.g. fire. I can draw myself, mother, father, sister, brother and baby. | |
| Goodbye circle 12:30- 12:45pm LA2/LO iii | I can keep my environment clean. | |

| Daily | Competence | Activities | Refe | Days | Of | The | week | | Rema |
|------------------------------|--|-----------------------|---------------------------------------|---|---|--|--|--|------|
| routine | | | renc e | Mon | Tue | Wed | Thurs | Fri | rks |
| 8:30- 9:30am LA 3 LO i | I can imitate body movements of people e.g. walking like an old person. I can practice good health habits. I can interact well with the people I play with I can interact well with the people I play with I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy. | body movement s | Lear ning Fra me Wor k | Practicing walking like old person Listening to and re-telling stories about sympathy. | Talking about dangers of not caring for the eyes Talking about dangers of not practicing good health habits. | Playing games about practicing good healthy habits. | Practicing washing the eyes. Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eys. | |
| Mathemat ics LA 4 LO i | I can pair things according to their shapes. | things Naming | Lear ning Fra | Read and Draw Circle the biggest objects. | Draw a circle Circling the | Draw a square Circling the | Draw a rectangle | Draw a star. Shading | |
| 9:30am | I can name objects of different shapes. I can color the given pictures in relation to given objects. | | me Wor k | Sing number songs about adding and reducing. | different shapes Circle the smallest | same shapes Read and draw | Completing the pictures of different shapes | different shapes Write numbers 1-10 Write the number before | |

| | • Completing the | | | | | Write | and number | |
|------------|----------------------|---------------------|--------------------|----------------|-----------------|--------------|-------------------|--|
| | missing parts of a | | | | | numbers 1-10 | after. | |
| | picture. | | | | | | | |
| | • I can talk about | | | | | \X | | |
| | shapes in the | | | | | | | |
| | environment. | | | | | | | |
| | • I can compare | | | | | | | |
| | things according to | | | | | | | |
| | Bigger/ smaller | | | | | | | |
| | • I can count | | | | | | | |
| | numbers 1-20 | | | | | | | |
| | I can count, read | | | | | | | |
| | and writing | | | | | | | |
| | numbers 1-10. | | | NV. | | | | |
| | • I can sing songs | | | | | | | |
| | about numbers | | | | | | | |
| Outdoor | • I can show | Showing Lear | Games; | Plays with | Teacher | Encouraging | Encouraging | |
| play LA 1 | acceptable | acceptable ning | Singing songs | playing | encouraging | children to | children to say | |
| LOi | behavior to people I | behavior Fra | of classification. | materials | children to use | say sorry. | it's a pity, | |
| 9:30-10:00 | play with. | with the me | | such as balls, | play materials | , , | sharing, talking, | |
| am | • I can show | people I Wor | | ropes, bean | in different | | listening to | |
| | sympathy and | | | bags, | ways such as | | others and | |
| | empathy for | | | whoops, | kicking, | | helping them. | |
| | others. | at the | | tryes. | throwing high, | | | |
| | I can use my body | learning | | | through low, | | | |
| | to perform | | | | aiming | | | |
| | activities | | | | catching. | | | |
| | confidently. | | | | | | | |
| | • I can obey and | | | | | | | |
| | follow rules of the | | | | | | | |
| | group of the people | | | | | | | |

| | | 1 | | | | | | 1 |
|-------------|---------------------|-------------|------------------|--------------|-------------------|-----------------|-------------------|---|
| | I play with at home | | | | | | | |
| | and at the leaning | | | | | | | |
| | center. | | | | | | | |
| | • I can sing songs | | | | | | | |
| | related to | | | | | | | |
| | sympathy. | | | | | | | |
| Snack | • I can protect and | Prepare | Encourage | Encourage | Encourage | Encourage | Encourage | |
| time | care for my body. | water and | good eating | children to | children to clear | children to sit | children to wash | |
| 10:00- | • I can keep my | soap for | habits | share | the place after | properly while | their hands after | |
| 11:00 am | environment clean. | washing | | | eating. | eating | eating. | |
| LA 3/ LO | | hands, | | | | | | |
| /iii /LO xi | | basin for | | ~ 4] / | | | | |
| | | dirty water | | | | | | |
| | | and a Jerri | | V | | | | |
| | | can for | | | | | | |
| | | clean | | | | | | |
| | | water. | | | | | | |
| | | Encourage | | | | | | |
| | | children to | | | | | | |
| | | say a | | | | | | |
| | | prayer to | | | | | | |
| | | give thanks | | | | | | |
| | | for the | | | | | | |
| | | food. | | | | | | |
| Oral | • I can name the | Naming | Naming | Naming | Naming things | Naming | l can name | |
| literacy LA | different things | dangerous | dangerous | animals and | that we use to | plants at | animals with | |
| 2/ LO/i | that harm the eyes | objects in | objects that can | insects that | clean our | home; like | their sounds e.g. | |
| 11:00- | e.g. poisonous | the | harm me and | are | bodies. | maize plant, | cow says moo | |
| 11:30 am | flowers, sharp | environme | my friends. | dangerous to | | banana plant. | I can match | |
| | things, dust etc. | nt | - | US. | Naming things | I can color my | animals with | |
| | | | | | found at home | body parts | their babies. | |

| | I can sing songs thanking God for the gift of eyes. I can name the different things that harm the ears. I can talk about how to keep ears clean. I can sing songs thanking God for the gift of ears. I can match objects according to textures. I can talk about different ways of protecting different parts of the body. I can talk about how to clean my body. I can practice keeping my body clean. | | Naming places where dangerous objects are found. | Practicing how to keep the ear clean. | | I can sing songs about my body parts | different insects. Like ants cockroach. I can identifying dangerous insects like wasps. | |
|----------------------|--|------------------|--|---------------------------------------|---------------------|--------------------------------------|---|--|
| Language LA5/LO i | • I can name people, animals and plants | Naming people | Read and draw the family | Imitating sounds of | Find missing sounds | Shade pictures for | Copy and learn. | |
| 11:30- | in the learning | who care | members. | people like a | | the sound. | Draw the | |
| 12:00 | center. | for me | | baby crying | Match sounds | | important | |
| | | • | | | to their pictures | | places. | |

| | T | T | I | | | | — |
|---------------------------------------|-----------|----------------|---------------|----------------|--------------|--------------------|---|
| • I can draw, trace, | _ | Draw pictures | Running | | Match | Complete the | |
| color, completing | important | of your family | away from | Match the same | pictures to | pictures of the | |
| the pictures of the | places. | | dangerous | and draw. | their sounds | important | |
| important places | | Name animals | sounds like a | | \X | places. | |
| I can draw, trace, | | to their young | car | | | | |
| color, completing | | ones | | | | Practicing how | |
| the pictures of the | | | | | | to stay away | |
| important places | | Name the | | | | from dangerous | |
| I can participate in | | important | | | | situation like not | |
| | | places | | | | playing near the | |
| cleaning my home | | places | | | | fire. | |
| and at the learning | | | | | | ille. | |
| center e.g. | | | | | | | |
| sweeping, packing | | | | | | | |
| waste, dusting and | | | | | | | |
| mopping. | | | | | | | |
| • I can sing songs | | | | | | | |
| related to | | | | | | | |
| cleanliness. | | | | | | | |
| I can sing songs of | | | | | | | |
| how I can protect | | | | | | | |
| myself from | | | | | | | |
| dangerous things in | | | | | | | |
| the environment | | | | | | | |
| I can answer simple | | | | | | | |
| questions | | | | | | | |
| I can face in the | | | | | | | |
| direction where the | | | | | | | |
| sounds come from. | | | | | | | |
| I can name | | | | | | | |
| different types of | | | | | | | |
| · · · · · · · · · · · · · · · · · · · | | | | | | | |
| my body parts. | | | | | | | |

| | I can ask and answer simple questions. I can identify and match pictures according to their similarities and differences. I can find missing parts on pictures. I can sort and match latter shapes. I can sort objects, pictures, shapes according to color and size. I can write over objects and parts of the body. | | | | | | | |
|---|--|----------------|---|--|--|---|---|--|
| Free choice LA 3/ LO ix 12:00- 12:30 noon | I can use my body to express original ideas. | Practicing | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
| Goodbye circle LA2/ LO iii | I can keep my environment clean. | Keeping the | Tiding up. Getting bags and container | Tiding up. Getting bags and | Tiding up. Getting bags and container | Tiding up. Getting bags and container | Tiding up. Getting bags and container pray | |

| | | environme nt clean | pray and good bye song. | container pray and good bye song. | pray and good bye song. | pray and good bye song. | and good bye song. |
|---|--|---|---------------------------------|---|---|--|--|
| Morning circle 8:30- 9:30am LA 3 LO i | I can imitate body movements of people e.g. walking like an old person. I can tell news about my friends at home and at the learning center I can interact well with the people I play with. | Imitating body ning movement s me Work k | walking like old person | Talking about dangers of not caring for the eyes Talking about dangers of not practicing good health habits. | Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy habits. | Practicing washing the eyes. Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eys. |
| Mathemat ics LA 4 LO i and LO ii 9:00- 9:30am | I can name objects of different shapes. I can match objects to find out similarities and differences. I can color the given pictures in relation to given objects. | Sorting out objects according to attributes | Drawing square Name the shapes | Drawing circle Color for the number. Circle the same objects. | Sings songs about the shapes Sings songs about numbers | Drawing rectangle Singing about numbers | Pasting triangle Pasting triangle Matching the same shapes Find which one is the shorter. |

| | I | | | | Ţ | | |
|------------|------------------------------------|-----------------------|---------------|---------------------|-----------------------|-----------------------------|---|
| | Completing the | | | Circle the | | | |
| | missing parts of a | | | given | | | |
| | picture. | | | number | | | |
| | • i can talk about | | | | | | |
| | shapes in the | | | Circle the | | | |
| | environment. | | | different | | | |
| | • I can compare | | | | | | |
| | things according to | | | | | | |
| | taller/shorter. | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | differences and | | | (\mathcal{O}_{X}) | | | |
| | similarities among | | | | | | |
| | objects | | | | | | |
| | • I can sing songs | | | | | | |
| | about numbers | | | | | | |
| Outdoor | • I can practice | | Singing songs | _ | J , | ming Sing songs about | |
| play LA 1 | climbing the | , , | about God's | | _ | pple like people I play and | |
| LOi | frames and stairs | perform Fra | creation. | Listening to fav | vors e.g may l tead | chers, work with at | |
| ii | • I can dance to | different me | | and re-telling use | e your toy? secr | retaries home and at the | |
| 9:30-10:00 | music and making | activities Wor | | stories about | etc. | . learning center. | |
| am | different rhymes. | k | | God's | | | |
| | I sing of God's love | | | creation. | | | |
| | for me. | | | | | | |
| | I can recite rhymes | | | | | | |
| | about God's love to | | | | | | |
| | all his creation. | | | | | | |
| | I can sing songs | | | | | | |
| | thanking God for | | | | | | |
| | _ | | | | | | |
| | gifts e.g. body parts. | | | | | | |
| | | | 1 | i I | | I | 1 |

| 6 1 | | | T - | - | _ | _ | _ | |
|---------------------|----------------------|-------------|------------------|-------------|-------------------|-----------------|-------------------|--|
| Snack | • I can protect and | Prepare . | Encourage | Encourage | Encourage | Encourage | Encourage | |
| time | care for my body. | water and | good eating | children to | children to clear | children to sit | children to wash | |
| 10:00- | • I can keep my | soap for | habits | share | the place after | properly while | their hands after | |
| 11:00 am | environment clean. | washing | | | eating. | eating | eating. | |
| LA 3/ LO | | hands, | | | | | | |
| /iii | | basin for | | | \ \ \ \ \ \ | | | |
| | | dirty water | | | | | | |
| | | and a Jerri | | | | | | |
| | | can for | | | | | | |
| | | clean | | | | | | |
| | | water. | | | | | | |
| | | Encourage | | ~ ' / / / | | | | |
| | | children to | | | | | | |
| | | say a | | V | | | | |
| | | prayer to | | | | | | |
| | | give thanks | | | | | | |
| | | for the | | | | | | |
| | | food. | | | | | | |
| Oral | • I can talk about | Talking | Matching parts | I talking | Naming | Naming | Reciting rhymes | |
| literacy LA | things that can be | about | of the body to | about the | different types | plants at | about food we | |
| 2/ LO/i | performed by | things that | their uses e.g. | importance | of food | home; like | eat and were we | |
| LA ₃ /ii | different parts of | my body | eyes for seeing, | of a name. | Read and draw | maize plant, | get. | |
| 11:00- | the body e.g. | can | ears for | | the food we eat. | banana plant. | Talking about | |
| 11:30 am | walking, sitting, | perform. | hearing. | | | | how to cover the | |
| _ | writing, seeing, | | | | Identifying the | I can draw | food from dirty | |
| | eating, carrying | | | | sources of food. | shapes of my | things. | |
| | etc. | | | | | body parts | | |
| | I can talk about the | | | | Talking about | | | |
| | importance of my | | | | foods that are | l can sing | | |
| | name. | | | | harmful to our | songs about | | |
| | | | | | teeth. | my body parts | | |

| | I can identify different types of food. I can color, and name different food staffs. I can draw and color different types of food. I can recite rhymes about the importance of brushing teeth. I can draw pictures of my body parts. | | | | | | | |
|----------------------|--|-----------|-------------------------|---------------------|--------------------------------|---------------------------|-----------------------------|--|
| Language LA5/LO i | • I can sing songs of how I can protect | _ | Identifying dangerous | Imitating sounds of | Sings about important | Naming the things used to | Naming the people who care | |
| LA 2 | myself from | | sound like | people like a | places. | clean our | for and at home | |
| 11:30- | dangerous things | environme | sound of a | baby crying | | environment | and at the | |
| 12:00 | in the | nt | snake, sound of | Running | Talking about | like hoe, | learning center. | |
| | environment | | a running car. | away from | how to avoid | panga, | | |
| | I can participate in | | Talk about | dangerous | dangerous | slasher and | | |
| | cleaning my home and at the learning | | importance of important | sounds like a car. | situations like not playing on | brooms. Drawing | how to keep our environment | |
| | center e.g. | | places for | Talk about | the road side. | things used to | clean e.g. by | |
| | sweeping, packing | | example school | importance | | clean the | putting rubbish | |
| | waste, dusting and | | for learning | of | | environment. | in the dustbin. | |
| | mopping. | | _ | importance | | | | |
| | • I can draw, trace, | | | of important | | | | |
| | color, completing | | | places for | | | | |
| | | | | example | | | | |

| | the pictures of the | | | hospital for | | | | |
|------------|---|------------|------------------|--------------|-----------------------|---------------|------------------|--|
| | important places I can name people, animals and plants in the learning center. I can name the different things that harm the ears. I can talk about how to keep ears clean. I can sing songs thanking God for the gift of ears. I can talk about different ways of protecting different parts of the body. I can talk about how to clean my | | | medication | | | | |
| Free | body.I can talk about | Practicing | Organize | Encourage | encourage | Let them sing | Take them out to | |
| choice LA | how to keep my | Tracticing | different | children to | them to | while running | climb the frames | |
| 3/ LO ix | nose clean. | | learning centers | practice | alternate | around the | while observing | |
| 12:00- | • I can practice | | for different | , , | through all the | class | them. | |
| 12:30 noon | keeping the nose | | groups. | nose. | learning center | | | |
| | clean. | | | | such as sand | | | |
| | I can talk about different ways of | | | | area, water area etc. | | | |
| | anicicii ways or | | | | | | | |

| Goodbye circle LA2/ LO iii LA 3 LO iv | protecting different parts of the body. I can keep my environment clean. | Keeping the environme nt clean | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
|---|---|--|---|--|---|---|--|--|
| Morning circle 8:30- 9:30am LA 1 LO i | I can tell my name and my age. I can interact with others freely. | Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiatin g favors | Singing songs about people's names | Game; where children pass a ball around. When the drum stop, the child holding the ball tells his or her name. | Negotiating by asking for favors e.g. may I use your toy? | Naming people like teachers, secretaries etc. | Sing songs about people I play and work with at home and at the learning center. | |
| Mathemat ics LA 4 LO i ii 9:00- 9:30am | I can pair things according to their shapes. I can match objects to find out | Making sets according to their shapes. | Form small sets from the big set | Count and write. Count and match. | Circle the different. Which set has more members | Drawing rectangle Singing about numbers Counting numbers 1-10 | Drawing triangle Pasting triangle Matching the same shapes Writing numbers | |

| | at a the atrial and a second | | | NA-1-l- Il | A | | | |
|------------|---|-----------------|----------------|-------------|------------------|--------------|-------------------|--|
| | similarities and | | | Match the | | | 1-10 | |
| | differences. | | | same | stone which is | Comparing | | |
| | • I can sort objects | | | | the heavier | what is much | | |
| | according to | | | Shade balls | | heavier. | | |
| | shapes, sizes and | | | for the | | R | | |
| | types. | | | number. | ", / A | | | |
| | I can color the given | | | | | | | |
| | pictures in relation | | | | / / X A | | | |
| | to given objects. | | | | | | | |
| | • Finding the | | | | | | | |
| | difference and | | | | | | | |
| | similarities | | | | | | | |
| | between objects | | | | | | | |
| | and shapes. | | | | | | | |
| | • I can compare | | | | | | | |
| | things according to | | | | | | | |
| | Heavier/ lighter. | | | | | | | |
| | • I can count, read | | | | | | | |
| | and writing | | | | | | | |
| | numbers 1-10. | | | | | | | |
| | • I draw ball for the | | | | | | | |
| | number. | | | | | | | |
| | • I can locate things | | | | | | | |
| | in classroom, | | | | | | | |
| | school and | | | | | | | |
| | neighborhood | | G: · | NA7 11 : | NI CONTRACTOR | N1 . | 6 | |
| Outdoor | • I can show | Practicing Lear | Singing songs | | Negotiating by | Naming | Sing songs about | |
| play LA 1 | acceptable | using my ning | about people's | around the | asking for | people like | people I play and | |
| LOi | behavior to people I | body parts. Fra | names | compound | favors e.g may I | teachers, | work with at | |
| 9:30-10:00 | play and work with. | me | | | use your toy? | secretaries | home and at the | |
| am | | | | | | etc. | learning center. | |

| | I can show sympathy and empathy for others. I can use my body parts to perform activities confidently. | Wor k | | | | | | |
|--|---|--|--|--|---|--|---|--|
| Snack time 10:00- 11:00 am LA 3/ LO /iii | I can protect and care for my body I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food. | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |
| Oral literacy LA 2/ LO/i LA 3 LO vi | I can name the different things that harm the eyes e.g. poisonous | Identifying things that are harmful | Singing songs about my body parts and the work they can perform. | Talking about the importance of keeping | Naming things found at home like basin, table, chair | Naming the parts of my body | Drawing the pictures of my body parts. | |

| | T | 1 | | | | | | |
|-------------------------|-----------------------|-------------|--------------|---------------|--------------------|-----------------|----------------|--|
| 11:00- | flowers, sharp | | | my body | , | | | |
| 11:30 am | things, dust etc. | | | clean. | dangers of not | draw parts of | | |
| | • I can sing songs | | | | keeping the | the body. | | |
| | thanking God for | | | Practicing | ears clean | | | |
| | the gift of eyes. | | | how I can | | I can color my | | |
| | • I can classify and | | | keep my | Talking about | body parts | | |
| | name objects | | | body clean. | the dangers of | l can sing | | |
| | according to | | | | putting things | songs about | | |
| | textures. | | | Naming | in the ear. | my body parts | | |
| | • I can sing songs | | | things used | | | | |
| | thanking God for | | | to clean my | Talking about | | | |
| | the gift of ears. | | | body | of avoiding | | | |
| | I can talk about | | | | dangerous | | | |
| | different ways of | | | V | situation | | | |
| | protecting | | | | | | | |
| | different parts of | | | | | | | |
| | the body. | | | | | | | |
| | I can identify things | | | | | | | |
| | that used to clean | | | | | | | |
| | my body. | | | | | | | |
| | • I can practice | | | | | | | |
| | keeping my body | | | | | | | |
| | clean. | | | | | | | |
| | I can draw pictures | | | | | | | |
| | of my body parts. | | | | | | | |
| Language | I can point to, | Participati | Running away | Singing | Drawing | Finding | Identifying | |
| LA ₅ /LO iii | walking to, running | ng in | from the | songs about | pictures of my | missing parts | animals and | |
| 11:30- | to direction of | 3 | dangerous | cleanliness. | body. | of the pictures | their sound. | |
| 12:00 LA2/ | sound. | the | sounds | Cicariiiiess. | body. | or the pictores | tricii sooria. | |
| LOi | | environme | 3001103 | Naming | Identifying the | Naming | | |
| | I can run away from | nt clean | | people who | uses of my body | different | | |
| | dangerous sounds. | III CIEdII | | heobie wilo | uses of fifty body | umerent | | |

| | | T | | | | | |
|---|------------|------------------|---------------|------------------|-----------------|-------------------|--|
| • I can name | | Naming sources | protect me | parts for | parts of my | Matching | |
| different types of | | of sound like | like teacher, | example eyes | body. | pictures of their | |
| my body parts. | | radio, drum, | secretaries, | for seeing, ears | | sounds. | |
| • I can name | | bell | policemen, | for hearing, and | \ <i>X</i> | | |
| different types of | | | doctors, | hands for | Finding | Writing sounds | |
| my body parts. | | Drawing | nurses. | touching. | missing | a-z | |
| I can identify and | | sources of | | 3 | sounds from | | |
| match pictures | | sound | | I can match one | words | | |
| according to their | | | | to one | | | |
| similarities and | | | | correspondenc | Matching the | | |
| differences. | | | | e for example | same sounds | | |
| I can find missing | | | | one shoe one | and write | | |
| parts on pictures. | | | | leg. | and write | | |
| 1 · · · · · · · · · · · · · · · · · · · | | | V | icg. | Shading | | |
| • I can sort and | | | | | pictures of the | | |
| match latter | | | | | given sound. | | |
| shapes. | | | _ | | 3 | | |
| Free • I can practice | Practicing | Organize | Encourage | encourage | Let them sing | Take them out to | |
| choice LA climbing on the | | different | children to | them to | while running | climb the frames | |
| 3/ LO ix frames | | learning centers | play from | alternate | around the | while observing | |
| • I can sing the use of | | for different | different | through all the | class | them. | |
| 12:30 noon hands | | groups. | centers, | learning center | | | |
| I can scribble with a | | | | such as sand | | | |
| thick pencil, chalk | | | | area, water area | | | |
| or crayon. | | | | etc. | | | |
| • I can walk | | | | | | | |
| backwards | | | | | | | |
| I can run around the | | | | | | | |
| room. | | | | | | | |
| • I can sing songs | | | | | | | |
| about the gift of an | | | | | | | |
| eye. | | | | | | | |

| Goodbye circle LA2/ LO iii LA 3 LO iv | I can keep my environment clean. | Keeping the environme nt clean | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
|--|--|---|---|---|---|---|---|--|
| Morning circle | I can identify body sizes of people e.g. | Role playing | Naming people who care for me | Drawing pictures of | Telling news | Drawing my home e.g. my | Sing songs about people who | |
| 8:30- 9:30am LA 1 LO ii | big, small. I can practice good health habits Working in groups and helping one another I can practicing taking turns. I can tell the truth to people and about people I play with at home and at the learning center. | about people who care for me. | e.g. teacher, nurse, doctor | pictures of people who protect me e.g. teacher, nurse | and family | father, mother sister, brother and baby | protect me. | |
| Mathemat ics LA 4 LO ii | I can sort objects according to shapes, sizes and | Drawing shapes | Drawing square Pasting square I can play | Drawing circle Pasting circle | Comparing things according to | Drawing rectangle Singing about | Drawing triangle Naming shapes. | |
| 9:00- 9:30am | types. | | number games like domino | Singing songs about numbers | their texture, for example a paper and a | numbers Counting numbers 1-10 | Matching the same shapes | |

| | | | | | | 6 | 147 | |
|------------|-------------------------------------|------------|-----------------|---------------|-------------------|---------------|-------------------|--|
| | • I can talk about | | Sing songs | | table which one | Sorting 1-10 | Writing numbers | |
| | shapes in the | different | about following | | is smother. | Eradia a da e | 1-10 | |
| | environment. | objects. | daily routine | | 5 | Finding the | | |
| | • Finding the | Sing | activities. | | Drawing balls | missing | Counting and | |
| | difference and | number | | | for the number. | numbers. | matching. | |
| | similarities | songs | | | | | | |
| | between objects | | | | Shading balls | Finding the | | |
| | and shapes. | | | | for the number | number | | |
| | • I can compare | | | | | before and | | |
| | things according to | | | | | numbers | | |
| | Rougher/smoother | | | \wedge | | after. | | |
| | I draw ball for the | | | | | | | |
| | number | | | | | | | |
| | • I can sing songs | | | | | | | |
| | about numbers | | | | | | | |
| | • I can locate things | | | | | | | |
| | in classroom, | | | | | | | |
| | school and | | | | | | | |
| | neighborhood. | | | | | | | |
| Outdoor | I can tell news | Name and | Singing songs | Identifying | Negotiating by | Naming | Sing songs about | |
| play LA 1 | about people I | | about people's | people I play | asking for | people like | people I play and | |
| LOi | play and work | people I | names | and work | favors e.g. may I | teachers, | work with at | |
| 9:30-10:00 | with. | play with. | | with at the | use your toy? | secretaries | home and at the | |
| am | • I can obey | | | learning | | etc. | learning center. | |
| | instructions or | people I | | center e.g. | | | | |
| | commands | play and | | askari | | | | |
| | from people I | work with | | | | | | |
| | play with at | _ | | | | | | |
| | home and at | their | | | | | | |
| | the learning | names | | | | | | |
| | center. | • | | | | | | |

| a A con tall the | Mogotistis | | | | |
|------------------|------------|----------------|---------|---|--|
| A can tell the | | | | | |
| truth about | g favors | | | | |
| people I play | | | | | |
| and work with. | | | | | |
| A can practice | | | | R | |
| negotiating | | | W. / | | |
| favors from the | | | | | |
| people I play | | | / / X A | | |
| e.g. to be given | | | | | |
| something. | | | | | |
| A can accept to | | | | | |
| belong to the | | , ' \ \ | | | |
| group and be | | | | | |
| lead through | | | | | |
| games. | | | | | |
| I can role play | | | | | |
| acceptable | | | | | |
| behavior using | | | | | |
| appropriate | | | | | |
| language, | | | | | |
| practicing good | | | | | |
| toilet habits, | | | | | |
| obeying and | | | | | |
| following | | | | | |
| commands in a | | | | | |
| group, asking | | | | | |
| for permission, | | | | | |
| apologizing, | | | | | |
| inquiring about | | | | | |
| things. | | | | | |

| Snack | I can protect and | Prepare | Encourage | Encourage | Encourage | Encourage | Encourage | |
|-------------|---------------------|-------------|---------------|--------------|-------------------|-----------------|-------------------|--|
| time | care for my body. | water and | good eating | children to | children to clear | children to sit | children to wash | |
| 10:00- | I can take care for | soap for | habits | share | the place after | properly while | their hands after | |
| 11:00 am | the environment. | washing | TIADICS | Silaie | eating. | eating | eating. | |
| | the environment. | hands, | | | eating. | eating | eating. | |
| LA 3/ LO | | basin for | | | | R | | |
| /111 | | | | | W. / | | | |
| | | dirty water | | | | | | |
| | | and a Jerri | | | | | | |
| | | can for | | | | | | |
| | | clean | | | | | | |
| | | water. | | \cap | | | | |
| | | Encourage | | | | | | |
| | | children to | | | | | | |
| | | say a | | | | | | |
| | | prayer to | | | | | | |
| | | give thanks | | | | | | |
| | | for the | | | | | | |
| | | food. | | | | | | |
| | | | | | | | | |
| Oral | • I can dance to | Talking | Singing songs | I can take a | Drawing and | Listening and | I can play with | |
| literacy LA | music and making | about birth | about my | line for a | shading a birth | re-telling the | others in an | |
| 2/ LO/i | different rhymes. | days | friends | walk. | day cake | story about | acceptable way. | |
| LA 3 LO vi | • I can draw with | | | | | my family | | |
| 11:00- | large pencil. | | | | | | | |
| 11:30 am | • I can tell news | | | | | | | |
| | about my friends | | | | | | | |
| | • I can play with | | | | | | | |
| | others | | | | | | | |
| | • I can talk about | | | | | | | |
| | birth days. | | | | | | | |
| L | , | | ı | | | | 1 | |

| Language | • I can point to, | Identifying | Running to | Drawing | Naming | I can match | Sorting out | |
|-------------------------|-----------------------|--------------|-------------------|--------------|------------------|---------------|--------------------|--|
| LA ₅ /LO iii | walking to, running | direction of | direction of the | pictures for | pictures in | words with | things according | |
| 11:30- | to direction of | the sound. | sound. | example | relation to the | the same | to their uses e.g. | |
| 12:00 LA2/ | sound. | | | things found | sound. | sounds. | skirt for a girl. | |
| LOi | I can group pictures | | Identifying | in class | Finding the | | _ | |
| | to sounds | | dangerous | | same sounds | | | |
| | I can match letters | | sound and | | from the given | | | |
| | and words that are | | running away | | words. | | | |
| | alike | | from it. | | | | | |
| | I can identify my | | | | | | | |
| | name. | | I can participate | | | | | |
| | I can draw different | | in picture talk | | | | | |
| | objects. | | | | | | | |
| | objects. | | I can talk using | V | | | | |
| | | | sign language. | | | | | |
| Free | • I can practice | Practicing | Organize | Encourage | encourage | Let them sing | Take them out to | |
| choice LA | climbing on the | | different | children to | them to | while running | climb the frames | |
| 3/ LO ix | frames | | learning centers | play from | alternate | around the | while observing | |
| 12:00- | I can scribble with a | | for different | different | through all the | class | them. | |
| 12:30 noon | thick pencil, chalk | | groups. | centers, | learning center | | | |
| | or crayon. | | | | such as sand | | | |
| | • I can walk | | | | area, water area | | | |
| | backwards | | | | etc. | | | |
| | I can run around the | | | | | | | |
| | room. | | | | | | | |
| Goodbye | I can practice in | Keeping | Tiding up. | Tiding up. | Tiding up. | Tiding up. | Tiding up. | |
| circle LA2/ | keeping my | the | Getting bags | Getting bags | Getting bags | Getting bags | Getting bags and | |
| LO iii LA 3 | environment clean | environme | and container | and | and container | and container | container pray | |
| LO iv | by sweeping and | nt clean | pray and good | container | pray and good | pray and good | and good bye | |
| | mopping. | | bye song. | pray and | bye song. | bye song. | song. | |

| | | , , , , , , , , , , , , , , , , , , , | | T | T | T | 1 | , |
|-------------|----------------------|---------------------------------------|---|---------------|-------------------|---------------|------------------|---|
| | | | | good bye | | | | |
| | | | | song. | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Morning | I can tell my name | Telling | Children tell | Obeying | Practicing | Role playing | Listening to | |
| circle | and age. | news about | news about | commands | taking turns | about | stories about | |
| 8:30- | I can interact with | my friend. | what they saw | e.g. asking | e.g. accepting | acceptable | God's creation | |
| 9:30am | others freely. | | on their to | for | to belong to a | behaviors | and re-telling | |
| LA 1 | , | | school. | permission | particular | with my | the story. | |
| LO i ii | | | | before going | group. | friends | , | |
| | | | Practicing | out of the | Practicing | Practicing | | |
| | | | about good | class. | about good | about good | Practicing about | |
| | | | toilet habits for | Practicing | toilet habits for | toilet habits | good toilet | |
| | | | example | about good | example | for example | habits for | |
| | | | washing hands | toilet habits | washing hands | washing | example | |
| | | | after using the | for example | after using the | hands after | washing hands | |
| | | | toilet | washing | toilet | using the | after using the | |
| | | | | hands after | | toilet | toilet | |
| | | | | using the | | | | |
| | | | A \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | toilet | | | | |
| Mathemat | • I can sort objects | Sorting | Comparing | Circling the | Sings songs | Drawing | Drawing triangle | |
| ics LA 4 LO | according to | objects | objects | same | about the | rectangle | Pasting triangle | |
| ii | shapes, sizes and | | according to | pictures. | shapes | Singing about | | |
| 9:00- | types. | | size, shapes, | | Sings songs | numbers | Matching the | |
| 9:30am | • Finding the | | and color. | Circling the | about numbers | Counting | same shapes | |
| | difference and | | | different | Touching body | numbers 1-10 | Writing numbers | |
| | similarities | | | pictures. | parts and | | 1-10 | |
| | between objects | | | | identifying their | Sorting | | |
| | and shapes. | | | | use e.g eyes for | numbers 1-10 | | |
| | ' | | | | seeing etc. | | | |

| | I can compare things according to Wider/ narrower I draw ball for the number I can sing songs about numbers | | | | | | | |
|--|--|---------------------------------|--|-----------------------------------|---|--|--|--|
| Outdoor play LA 3 LO i 9:30-10:00 am | I can practice good health habits Working in groups and helping one another I can practicing taking turns. I can obey and follow rules of the group of the people I play with at home and at the leaning center. I can interact well with the people I play with I can practice asking permission to use other people's things I can tell the truth to people and about people I play with at home and | Listening and retelling stories | Tell stories about creation and asking questions | Picture talk about God's creation | 3 | Reciting rhymes about God about working together and playing together in a peaceful way. | Practicing taking in turns for example by waiting for my turn. | |

| | | 1 | | | | | l I | |
|-------------|---------------------|-------------|------------------|---------------|-------------------|-----------------|-------------------|--|
| | at the learning | | | | | | | |
| | center. | | | | | | | |
| | | | | | | | | |
| Snack | • I can protect and | Prepare | Encourage | Encourage | Encourage | Encourage | Encourage | |
| time | care for my body. | water and | good eating | children to | children to clear | children to sit | children to wash | |
| 10:00- | • I can keep my | soap for | habits | share | the place after | properly while | their hands after | |
| 11:00 am | environment clean. | washing | | | eating. | eating | eating. | |
| LA 3/ LO | | hands, | | | | _ | _ | |
| /iii | | basin for | | | | | | |
| | | dirty water | | | | | | |
| | | and a Jerri | | | | | | |
| | | can for | | _ () / | | | | |
| | | clean | | | | | | |
| | | water. | | V | | | | |
| | | Encourage | | | | | | |
| | | children to | | | | | | |
| | | say a | | | | | | |
| | | prayer to | | | | | | |
| | | give thanks | | | | | | |
| | | for the | | | | | | |
| | | food. | | | | | | |
| | | Toou. | | | | | | |
| Oral | • I can draw | Drawing | Drawing and | Singing | Talking about | Naming the | Role playing | |
| literacy LA | pictures of | pictures of | naming pictures | songs | people who | important | - 1 1 - 3 | |
| 2/ LO/i | people who | people | of people I live | related to my | care for me and | people in the | | |
| Vi, iii | protect and | who takes | with for | family. | how they do it. | environment | | |
| LA 3 LO vi | care for me. | care of me. | example | , | , | and the work | | |
| 11:00- | • I can sing songs | | mother, father, | | | they do for | | |
| 11:30 am | related to | | sister, brother | | | example | | |
| | people who | | and baby. | | | doctors, | | |
| | protect and | | | | | 4000015/ | | |
| | l biorect and | | | | | | | |

| Language | take care for me. I can talk about people who protect and care for me. E.g. parents, nurses, caregivers and what they do. I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. | Identifying | Matching | Protecting | Protecting | nurses, priests, etc. | I sing songs | |
|------------------------|--|-------------|-------------------|-----------------------|-----------------------|-----------------------|------------------------------|--|
| Language LA5/LO iii | I can match places with the people | | Matching in | Protecting young ones | Protecting young ones | Singing songs about | I sing songs about dangerous | |
| 11:30- | who work there. | places and | relation to their | from | from the | dangerous | objects. | |
| 12:00 LA2/ | | | work. | dangerous | dangerous | situations | J | |
| LOi | e.g. younger ones | who work | | situations | things in the | | | |
| | from moving near | there. | | | environment | | | |

| | dangerous things e.g. fire. I can draw myself, mother, father, sister, brother and baby. | | | | Drawing pictures of my family. | | | |
|--|--|---|---|---|--|---|---|--|
| Free choice LA 3/LO ix 12:00- 12:30 noon | I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy. I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. | Practicing | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
| Goodbye circle LA2/ LO iii | I can keep my environment clean. | Keeping the environme nt clean | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |

DAILY ROUTINE FOR MIDDLE CLASS 4-5 YEARS 2018 TERM II

TERM

TWO

LESSON PLAN

| Daily routine | Competence | Week | Week |
|----------------------------|---|------|------|
| | | 2 | 3 |
| Morning circle. | I can tell news about people, events at home and at the learning center. | * | * |
| 8:30-9:30am LA 1 LO i | I can practice asking permission to use other people's things | | |
| | I can sing songs related to sympathy. | | |
| Mathematics LA 4 LO i/ ii/ | I can place and replace objects in different positions. | | |
| iii/iv | • I can recognize, identify and naming three dimensional objects in class | | |
| 9:00-9:30am | room and in pictures. | | |
| | I can compare things according to Bigger/ smaller | | |
| | I can count numbers 1-20 | | |
| | • I can identify relationships among objects e.g. ball feet, cow with animals | | |
| | (one to one correspondence) | | |
| Outdoor play LA1/LO i | I can show acceptable behavior to people I play with. | | |
| 9:30-10:00am | I can show sympathy and empathy for others. | | |
| | I can use my body to perform activities confidently. | | |
| | • I can obey and follow rules of the group of the people I play with at home | | |
| | and at the leaning center. | | |
| | I can sing songs related to sympathy. | | |
| Snack time 10:00-11:00 | I can protect and care for my body. | | |

| LA/3 LO vi LA2/ LO iii | I can keep my environment clean. | | |
|---|--|----------|-----|
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii | I can sing songs thanking God for the gift of eyes. I can sing songs thanking God for the gift of ears. I can talk about how to clean my body. I can identify things that used to clean my body. I can practice keeping my body clean. | | |
| Free choice 11:30-12:00am LA3/LO ix | I can use my body to express original ideas. | | |
| Language 12:00-30n00n. LA 2/LO i/ii LA5 LO i | I can tell stories about the things and places in the environmental. I can classify animals according to their type's e.g. wild animals, domestic animals, and birds, insect. I can sing songs related to cleanliness. I can sing songs of how I can protect myself from dangerous things in the environment I can draw different foodstuffs that are bad for our teeth. | | |
| Goodbye circle 12:30- 12:45pm LA2/LO iii | I can keep my environment clean. | | |
| Morning circle | a Lean instrute hady may amonts of people of a walking like an old passan | 4 | 5 * |
| Morning circle. 8:30-9:30am LA 1 LO i | I can imitate body movements of people e.g. walking like an old person. I can tell news about my friends at home and at the learning center I can interact well with the people I play with. | | |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | I can place and replace objects in different positions. I can recognize, identify and naming three dimensional objects in class room and in pictures. I can talk about difference and similarities in quantities e.g. one glass of water and one glass of soda I can compare things according to Arranging several things in order along some dimension and describing relationships e.g. the longest one, the shortest one. | | |
| Outdoor play LA1/LO i | I can practice climbing the frames and stairs | | |

| 9:30-10:00am | I can dance to music and making different rhymes. | | |
|---|--|---|---|
| | I sing of God's love for me. | | |
| | I can recite rhymes about God's love to all his creation. | | |
| | I can sing songs thanking God for gifts e.g. body parts. | | |
| Snack time 10:00-11:00 | I can protect and care for my body. | | |
| LA/3 LO vi LA2/ LO iii | I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 | I can talk about things that can be performed by different parts of the body | | |
| LA3/ LO i /ii/iii/ vii/viii | e.g. walking, sitting, writing, seeing, eating, carrying etc. | | |
| | I can talk about the importance of my name. | | |
| | I can identify different types of food. | | |
| | I can color, and name different food staffs. | | |
| | I can draw and color different types of food. | | |
| | I can recite rhymes about the importance of brushing teeth. | | |
| | I can draw pictures of my body parts. | | |
| Free choice 11:30-12:00am | I can talk about how to keep my nose clean. | | |
| LA3/LO ix | I can practice keeping the nose clean. | | |
| | • I can talk about different ways of protecting different parts of the body. | | |
| Language 12:00-30n0on. LA 2/LO i/ii LA5 LO i | • I can follow two simple direction instruction commands e.g. go to the house and bring a plate. | | |
| | • I can name the sources of sounds e.g. animals, birds, insects, people and objects that make sound. | | |
| | • I can name people I live with at home and at the learning center e.g. uncle, grandmother, teacher etc. | | |
| | I can describe relationship among objects, people, events and ideas | | |
| | I can carry out picture talk. | | |
| | I can identify my name. | | |
| | I can find missing sounds in words. | | |
| Goodbye circle 12:30- | I can keep my environment clean. | | |
| 12:45pm LA2/LO iii | - can hoop my annual closure | | |
| | | 6 | 7 |

| Morning circle. | I can tell my name and my age. | * | * |
|--------------------------------|--|----------|----------|
| 8:30-9:30am LA 1 LO i | I can interact with others freely. | | |
| Mathematics LA 4 LO i/ ii/ iii | I can pair things according to their shapes. | | |
| 9:00-9:30am | I can match objects to find out similarities and differences. | | |
| | I can sort objects according to shapes, sizes and types. | | |
| | I can color the given pictures in relation to given objects. | | |
| | Finding the difference and similarities between objects and shapes. | | |
| | I can compare things according to Heavier/ lighter. | | |
| | I can count, read and writing numbers 1-10. | | |
| | I draw ball for the number. | | |
| | I can locate things in classroom, school and neighborhood | | |
| Outdoor play LA1/LO i | I can show acceptable behavior to people I play and work with. | | |
| 9:30-10:00am | I can show sympathy and empathy for others. | | |
| | I can use my body parts to perform activities confidently. | | |
| Snack time 10:00-11:00 | I can protect and care for my body | | |
| LA/3 LO vi LA2/ LO iii | I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 | • I can name the different things that harm the eyes e.g. poisonous flowers, | | |
| LA3/ LO i /ii/iii/ vii/viii | sharp things, dust etc. | | |
| | I can sing songs thanking God for the gift of eyes. | | |
| | I can classify and name objects according to textures. | | |
| | I can sing songs thanking God for the gift of ears. 100 | | |
| | I can talk about different ways of protecting different parts of the body. | | |
| | I can identify things that used to clean my body. | | |
| | I can practice keeping my body clean. | | |
| Face also in a second | I can draw pictures of my body parts. | | |
| Free choice 11:30-12:00am | I can practice climbing on the frames | | |
| LA ₃ /LO ix | I can sing the use of hands I can seribble with a thick pencil, shalls or craven. | | |
| | I can scribble with a thick pencil, chalk or crayon. I can walk backwards | | |
| | | | |
| | I can run around the room. | <u> </u> | <u> </u> |

| | I can sing songs about the gift of an eye. | | T. |
|--------------------------------|---|---|----|
| Language 12:00-30noon. | I can point to, walking to, running to direction of sound. | | |
| LA 2/LO i/ii LA5 LO i | I can run away from dangerous sounds. | | |
| - | I can name different types of my body parts. | | |
| | I can name different types of my body parts. | | |
| | I can identify and match pictures according to their similarities and | | |
| | differences. | | |
| | I can find missing parts on pictures. | | |
| | I can sort and match latter shapes. | | |
| Goodbye circle 12:30- | I can keep my environment clean. | | |
| 12:45pm LA2/LO iii | | | |
| | | 8 | 9 |
| Morning circle. | • I can identify body sizes of people e.g. big, small. | * | * |
| 8:30-9:30am LA 1 LO i | I can practice good health habits | | |
| | Working in groups and helping one another | | |
| | I can practicing taking turns. | | |
| | • I can tell the truth to people and about people I play with at home and at | | |
| | the learning center. | | |
| Mathematics LA 4 LO i/ ii/ iii | I can sort objects according to shapes, sizes and types. | | |
| 9:00-9:30am | I can talk about shapes in the environment. | | |
| | Finding the difference and similarities between objects and shapes. | | |
| | I can compare things according to Rougher/smoother | | |
| | I draw ball for the number | | |
| | I can sing songs about numbers | | |
| | I can locate things in classroom, school and neighborhood. | | |
| Outdoor play LA1/LO i | I can tell news about people I play and work with. | | |
| 9:30-10:00am | I can obey instructions or commands from people I play with at home | | |
| | and at the learning center. | | |
| | A can tell the truth about people I play and work with. | | |

| | A can practice negotiating favors from the people I play e.g. to be given something. A can accept to belong to the group and be lead through games. I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. | | |
|---|---|----|----|
| Snack time 10:00-11:00 | I can protect and care for my body. | | |
| LA/3 LO vi LA2/ LO iii | I can take care for the environment. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix | I can dance to music and making different rhymes. I can draw with large pencil. I can tell news about my friends I can play with others I can talk about birth days. | | |
| Free choice 11:30-12:00am LA3/LO ix | I can practice climbing on the frames I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. | | |
| Language 12:00-30n00n. LA 2/LO i/ii LA5 LO i | I can point to, walking to, running to direction of sound. I can group pictures to sounds I can match letters and words that are alike I can identify my name. I can draw different objects. | | |
| Goodbye circle 12:30- 12:45pm LA2/LO iii | I can practice in keeping my environment clean by sweeping and mopping. | 10 | 11 |
| Morning circle. | I can tell my name and age. | * | * |
| 8:30-9:30am LA1LOi | I can interact with others freely. | | |
| Mathematics LA 4 LO i/ ii/ iii 9:00-9:30am | I can talk about difference and similarities in quantities e.g. one glass of water and one glass of soda | | |

| Outdoor play LA1/LO i 9:30-10:00am | Arranging several things in order along some dimension and describing relationships e.g. the longest one, the shortest one. I can compare things according to Taller/shorter. I can identify relationships among objects e.g. ball feet, cow with animals (one to one correspondence) I can fit things in the available space e.g. containers in others, tins, basins. I can observe and tell types of money (coin, notes) I tell the difference between denominations I can trace and draw money. I can practice good health habits Working in groups and helping one another | |
|---|--|--|
| | I can practicing taking turns. I can obey and follow rules of the group of the people I play with at home and at the leaning center. I can interact well with the people I play with I can practice asking permission to use other people's things I can tell the truth to people and about people I play with at home and at the learning center. | |
| Snack time 10:00-11:00 | I can protect and care for my body. | |
| LA/3 LO vi LA2/ LO iii | I can keep my environment clean. | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix | I can draw pictures of people who protect and care for me. I can sing songs related to people who protect and take care for me. I can talk about people who protect and care for me. E.g. parents, nurses, caregivers and what they do. I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. | |
| Free choice 11:30-12:00am LA3/LO ix | I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy. | |

| | I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. |
|---|--|
| Language 12:00-30n0on. LA 2/LO i/ii LA5 LO i | I can sort between non-living things and living things. E.g. trees, flowers, grass, food crops, medicinal plants and fruits. I can sort between non-living things and living things. E.g. trees, flowers, grass, food crops, medicinal plants and fruits. |
| | I can name the people who are found in the important places e.g. doctor, nurse, priest, teacher etc. |
| | I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. |
| | I can draw pictures of things used to clean the environment. |
| | I can sing songs related to cleanliness. |
| | I can draw according to themes eg. what flies in the air, |
| Goodbye circle 12:30- 12:45pm LA2/LO iii | I can keep my environment clean. |

| Daily | Competence | Activities | Refe | Days | Of | The | week | | Rema |
|---------|------------|------------|------|------|-----|-----|-------|-----|------|
| routine | | | renc | | | | | | rks |
| | | | е | Mon | Tue | Wed | Thurs | Fri | |
| | | | | | | | | | |

| 8:30- | • I can tell news | Telling Lear | Listening to and | I can ask for | Singing songs | Children tell | Singing songs | |
|-------------|----------------------|---------------------|------------------|---------------|---------------|---------------|------------------|--|
| 9:30am | about people, | news ning | re-telling | permission | and rhymes | news of what | about helping | |
| LA 3 LO i | events at home and | Fra | stories about | to use other | about | they saw on | others in need. | |
| | at the learning | me | sympathy. | people's | sympathy. | their coming | | |
| | center. | Wor | , , , | things for | | to school. | | |
| | I can practice | k | | example | | | | |
| | asking permission | | | may I use | | | | |
| | to use other | | | your' toy | | | | |
| | people's things | | | your toy | | | | |
| | ' ' | | | | | | | |
| | • I can sing songs | | | | | | | |
| | related to | | | $\cap X$ | | | | |
| | sympathy. | | | | _ | | _ | |
| Mathemat | • I can place and | Comparing Lear | Read and Draw | Draw three | Draw a square | Draw a | Draw a star. | |
| ics LA 4 LO | replace objects in | things ning | Circle the | dimensional | | rectangle | | |
| i | different positions. | Naming Fra | biggest objects. | objects. | Circling the | | Shading | |
| 9:00- | • I can recognize, | objects me | | | same shapes | Completing | different shapes | |
| 9:30am | identify and | Wor | Sing number | | Read and draw | the pictures | Write numbers | |
| | naming three | k | songs about | different | | of different | 1-10 | |
| | dimensional | | adding and | shapes | | shapes | Write the | |
| | objects in class | | reducing. | Circle the | | | number before | |
| | room and in | | | smallest | | Write | and number | |
| | pictures. | | Finding which | | | numbers 1-10 | after. | |
| | • I can compare | | object is big, | | | | | |
| | things according to | | bigger, and | | | | | |
| | Bigger/ smaller | | biggest. | | | | | |
| | • I can count | | | | | | | |
| | numbers 1-20 | | | | | | | |
| | I can identify | | | | | | | |
| | relationships | | | | | | | |
| | among objects e.g. | | | | | | | |
| | ball feet, cow with | | | | | | | |
| | Dali Teet, COW WILL | | | | | | | |

| | | | | T | T | Т | <u> </u> | 1 |
|--|---|---|---|--|--|--|--|---|
| | animals (one to one | | | | | | | |
| | correspondence) | | | | | | | |
| Outdoor play LA 1 LO i 9:30-10:00 am | I can show acceptable behavior to people I play with. I can show sympathy and empathy for others. I can use my body to perform activities confidently. I can obey and follow rules of the group of the people I play with at home and at the leaning center. I can sing songs | Showing acceptable behavior with the people I play with at home and at the learning center. | Games; Singing songs of classification. | Plays with playing materials such as balls, ropes, bean bags, whoops, tryes. | Teacher encouraging children to use play materials in different ways such as kicking, throwing high, through low, aiming catching. | Encouraging children to say sorry. | Encouraging children to say it's a pity, sharing, talking, listening to others and helping them. | |
| | related to sympathy. | | | | | | | |
| Snack time 10:00- 11:00 am LA 3/ LO /iii /LO xi | I can protect and care for my body. I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty water and a Jerri | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

| | | can for clean water. Encourage children to say a prayer to give thanks for the food. | | | | | | |
|--|--|--|--|---|---|--|---|--|
| Oral literacy LA 2/ LO/i 11:00- 11:30 am | I can sing songs thanking God for the gift of eyes. I can sing songs thanking God for the gift of ears. I can talk about how to clean my body. I can identify things that used to clean my body. I can practice keeping my body clean. | Identifying things we use to clean our bodies | Naming things we use to clean our bodies | Drawing things we use to clean our bodies | Naming things that we use to clean our bodies. Naming things found at home | Talking about the importance of keeping the environment clean and how to do it. Talking about the dangers of not keeping the environment clean. | Practicing in activities that encourage keeping my environment clean. | |
| Language LA5/LO i 11:30- 12:00 | I can tell stories about the things and places in the environmental. | Classifying animals | Telling stories about the important places in the environment. | Singing about dangerous things in the environment | Classifying animals according to their kinds eg the creeping | Talking about birds according to their kind and | Talking about dangerous insects like bees, wisps. | |

| | | | | | | | Г | |
|-------------|--|------------|------------------|--------------|------------------|---------------|------------------|--|
| | • I can classify | | | | animals like | their uses to | | |
| | animals according | | Talking about | | snakes, wild | US. | | |
| | to their type's e.g. | | the importance | different | animals and | | | |
| | wild animals, | | of important | foods that | domestic | Talking about | | |
| | domestic animals, | | places in the | are harmful | animals | insects | | |
| | and birds, insect. | | environment. | to my teeth. | \ \ \ \ \ \ | according to | | |
| | • I can sing songs | | | | | their kinds | | |
| | related to | | Naming people | | | | | |
| | cleanliness. | | found in the | | | | | |
| | I can sing songs of | | important | | | | | |
| | how I can protect | | places for | | | | | |
| | myself from | | example we | _ ' | | | | |
| | dangerous things in | | find teachers at | | | | | |
| | the environment | | school. | | | | | |
| | I can draw different | | | | | | | |
| | foodstuffs that are | | | | | | | |
| | bad for our teeth. | | | | | | | |
| Free | I can use my body | Practicing | Organize | Encourage | encourage | Let them sing | Take them out to | |
| choice LA | to express original | | different | children to | them to | while running | climb the frames | |
| 3/ LO ix | ideas. | | learning centers | play from | alternate | around the | while observing | |
| 12:00- | | | for different | different | through all the | class | them. | |
| 12:30 noon | | | groups. | centers, | learning center | | | |
| | | | | - | such as sand | | | |
| | | | | | area, water area | | | |
| | | | | | etc. | | | |
| Goodbye | • I can keep my | Keeping | Tiding up. | Tiding up. | Tiding up. | Tiding up. | Tiding up. | |
| circle LA2/ | environment clean. | the | Getting bags | Getting bags | Getting bags | Getting bags | Getting bags and | |
| LO iii | | environme | and container | and | and container | and container | container pray | |
| | | nt clean | pray and good | container | pray and good | pray and good | and good bye | |
| | | | bye song. | pray and | bye song. | bye song. | song. | |

| | | | | T | 1 | T | 1 | |
|--|--|--|---|---|---|--|--|--|
| | | | | good bye | | | | |
| | | | | song. | | | | |
| | | | | | | | | |
| Morning circle 8:30- 9:30am LA 3 LO i | I can imitate body movements of people e.g. walking like an old person. I can tell news about my friends at home and at the learning center I can interact well with the people I play with. | Imitating body ning movement s me Work | Practicing walking like old person Listening to and re-telling stories about sympathy. | Talking about dangers of not caring for the eyes Talking about dangers of not practicing good health habits. | Singing songs and rhymes about practicing good health habits like washing hands after eating and before eating Playing games about practicing good healthy habits. | Practicing washing the eyes. Practicing washing hands after using the toilets | Learning how to interact with others in an acceptable way. Practicing washing my eys. | |
| Mathemat | I can name objects | | Drawing square | Drawing | Sings songs | Drawing | Drawing triangle | |
| ics LA 4 LO i and LO ii | of different shapes.I can match objects | objects according | | circle | about the shapes | rectangle | | |
| 9:00- | to find out | to | Name the | | Sings songs | | Pasting triangle | |
| 9:30am | similarities and | attri <mark>butes</mark> | shapes | Color for the | about numbers | Singing about | - 9 - 9 - 9 - 9 - 9 - 9 - 9 - 9 - 9 - 9 | |
| | differences. | | | number. | | numbers | Matching the | |
| | | | | | | | same shapes | |

| | I can color the given pictures in relation to given objects. Completing the | | | Circle the same objects. | | | Find which one is the shorter. | |
|--|---|---------------------------------------|-------------------------|--|--|---|--|--|
| | Completing the missing parts of a picture. I can talk about | | | given number | 10/ | | | |
| | shapes in the environment. • I can compare | | | Circle the different | MA | | | |
| | things according to taller/shorter. I can show the differences and | | | | 2, | | | |
| | similarities among objects I can sing songs | | | /) | | | | |
| Outdoor play LA 1 LO i ii 9:30-10:00 am | about numbers I can practice climbing the frames and stairs I can dance to music and making different rhymes. I sing of God's love for me. I can recite rhymes about God's love to all his creation. I can sing songs thanking God for | body to nir perform Fra | g about God's creation. | Dancing to music Listening to and re-telling stories about God's creation. | Negotiating by asking for favors e.g may I use your toy? | Naming people like teachers, secretaries etc. | Sing songs about people I play and work with at home and at the learning center. | |

| | gifts e.g. body | | | | | | | |
|--|--|--|---|---|---|--|---|--|
| Snack time 10:00- 11:00 am LA 3/ LO /iii | parts. I can protect and care for my body. I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food. | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |
| Oral literacy LA 2/ LO/i LA3/ii 11:00- 11:30 am | • I can talk about things that can be performed by different parts of the body e.g. walking, sitting, writing, seeing, eating, carrying etc. | Talking about things that my body can perform. | Matching parts of the body to their uses e.g. eyes for seeing, ears for hearing. | I talking about the importance of a name. | Naming different types of food Read and draw the food we eat. Identifying the sources of food. | Naming plants at home; like maize plant, banana plant. I can draw shapes of my body parts | Reciting rhymes about food we eat and were we get. Talking about how to cover the food from dirty things. | |

| | • I can talk about the | | | | Talking about | l can sing | | |
|-----------------------|---|------------|-----------------|---------------|-----------------|----------------|------------------|--|
| | importance of my | | | | foods that are | songs about | | |
| | name. | | | | harmful to our | my body parts | | |
| | • I can identify | | | | teeth. | | | |
| | different types of | | | | | | | |
| | food. | | | | | | | |
| | • I can color, and | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | food staffs. | | | | | | | |
| | I can draw and color | | | | | | | |
| | different types of | | | $\cap X$ | | | | |
| | food. | | | | | | | |
| | • I can recite rhymes | | | | | | | |
| | about the | | | | | | | |
| | importance of | | | | | | | |
| | brushing teeth. | | | | | | | |
| | • I can draw pictures | | | | | | | |
| | of my body parts. | | | | | | | |
| Language | I can sing songs of | Naming | Identifying | Imitating | Sings about | Naming the | Naming the | |
| LA ₅ /LO i | how I can protect | animals in | dangerous | sounds of | important | things used to | people who care | |
| LA 2 | myself from | the | sound like | people like a | places. | clean our | for and at home | |
| 11:30- | dangerous things | environme | sound of a | baby crying | | environment | and at the | |
| 12:00 | in the | nt | snake, sound of | , , , | Talking about | like hoe, | learning center. | |
| | environment | | a running car. | away from | | panga, | | |
| | I can participate in | | Talk about | dangerous | dangerous | slasher and | Talking about | |
| | cleaning my home | | importance of | sounds like a | situations like | brooms. | how to keep our | |
| | and at the learning | | important | car. | not playing on | Drawing | environment | |
| | center e.g. | | places for | Talk about | the road side. | things used to | clean e.g. by | |
| | sweeping, packing | | example school | importance | | clean the | putting rubbish | |
| | waste, dusting and | | for learning | of ' | | environment. | in the dustbin. | |
| | mopping. | | | importance | | | | |
| L | akka. | <u> </u> | 1 | <u> </u> | <u> </u> | | | |

| | I can draw, trace, color, completing the pictures of the important places I can name people, animals and plants in the learning center. I can name the different things that harm the ears. I can talk about how to keep ears clean. I can sing songs thanking God for the gift of ears. I can talk about different ways of protecting | | | of important places for example hospital for medication | | | | |
|---|---|------------|---|---|-----------|---|---|--|
| | 1 | | | | | | | |
| Free choice LA 3/ LO ix 12:00- 12:30 noon | I can talk about how to keep my nose clean. I can practice keeping the nose clean. | Practicing | Organize different learning centers for different groups. | | alternate | Let them sing while running around the class | Take them out to climb the frames while observing them. | |

| Goodbye circle LA2/ LO iii LA 3 LO iv | I can talk about different ways of protecting different parts of the body. I can keep my environment clean. | Keeping the environme nt clean | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | area, water area etc. Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
|---|--|--|---|--|--|---|--|--|
| | | | | , J | | | | |
| Morning circle 8:30- 9:30am LA 1 LO i | I can tell my name and my age. I can interact with others freely. | Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiatin g favors | Singing songs about people's names | Game; where children pass a ball around. When the drum stop, the child holding the ball tells his or her name. | Negotiating by asking for favors e.g. may I use your toy? | Naming people like teachers, secretaries etc. | Sing songs about people I play and work with at home and at the learning center. | |
| Mathemat ics LA 4 LO i ii | I can pair things according to their shapes. | Making sets according | Form small sets from the big set | Count and write. | Circle the different. | Drawing rectangle Singing about numbers | Drawing triangle Pasting triangle Matching the same shapes | |

| | | | | | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | | | 1 |
|-----------|---------------------------|----------------------|----------------|-------------|--|--------------|-------------------|---|
| 9:00- | I can match objects | to their | | Count and | Which set has | Counting | | |
| 9:30am | to find out | shapes. | | match. | more members | numbers 1-10 | Writing numbers | |
| | similarities and | | | | | | 1-10 | |
| | differences. | | | Match the | | | | |
| | • I can sort objects | | | same | stone which is | what is much | | |
| | according to | | | | the heavier | heavier. | | |
| | shapes, sizes and | | | Shade balls | | | | |
| | types. | | | for the | | | | |
| | I can color the given | | | number. | | | | |
| | pictures in relation | | | | | | | |
| | to given objects. | | | | | | | |
| | • Finding the | | | _ | | | | |
| | difference and | | | | | | | |
| | similarities | | | V | | | | |
| | between objects | | | | | | | |
| | and shapes. | | | | | | | |
| | • I can compare | | | | | | | |
| | things according to | | | | | | | |
| | Heavier/ lighter. | | | | | | | |
| | I can count, read | | | | | | | |
| | <u> </u> | | | | | | | |
| | and writing numbers 1-10. | | | | | | | |
| | | | | | | | | |
| | I draw ball for the | | | | | | | |
| | number. | | | | | | | |
| | • I can locate things | | | | | | | |
| | in classroom, | | | | | | | |
| | school and | | | | | | | |
| | neighborhood | | | | | | | |
| Outdoor | • I can show | | J J | Walking . | Negotiating by | Naming | Sing songs about | |
| play LA 1 | acceptable | using my ning | about people's | around the | asking for | people like | people I play and | |
| LOi | | body parts. Fra | names | compound | | teachers, | work with at | |

| 9:30-10:00 | behavior to people I | me | | | favors e.g may l | secretaries | home and at the | |
|------------|---------------------------------------|--------------------|-------------|-------------|-------------------|---------------------------|---------------------------------------|--|
| am | play and work with. | Wor | | | use your toy? | etc. | learning center. | |
| | • I can show | k | | | | | | |
| | sympathy and | | | | | \ X | | |
| | empathy for | | | | | | | |
| | others. | | | | | | | |
| | I can use my body | | | | | | | |
| | parts to perform | | | | | | | |
| | activities | | | | | | | |
| | confidently. | | | | | | | |
| Snack | · · · · · · · · · · · · · · · · · · · | Dronara | Encourage | Facourage | Грестигала | Facourage | Encourage | |
| time | I can protect and | | Encourage | Encourage | Encourage | Encourage children to sit | Encourage | |
| | care for my body | water and soap for | good eating | children to | children to clear | | children to wash their hands after | |
| 10:00- | • I can keep my | • | habits | share | the place after | properly while | | |
| 11:00 am | environment clean. | washing | | | eating. | eating | eating. | |
| LA 3/ LO | | hands, | | | | | | |
| /iii | | basin for | | | | | | |
| | | dirty water | | | | | | |
| | | and a Jerri | | | | | | |
| | | can for | | | | | | |
| | | clean | | | | | | |
| | | water. | | | | | | |
| | | Encourage | | | | | | |
| | | children to | | | | | | |
| | | say a | | | | | | |
| | | prayer to | | | | | | |
| | | give thanks | | | | | | |
| | | for the | | | | | | |
| | | food. | | | | | | |
| | | | | | | | | |

| | | | c: · | - 11 · | A | A1 1 .1 | 5 | I |
|-------------|---|--------------|---------------|---------------------|--------------------|----------------|----------------|---|
| Oral | • I can name the | , , | Singing songs | Talking | Naming things | • | | |
| literacy LA | different things | things that | about my body | about the | | | pictures of my | |
| 2/ LO/i | that harm the eyes | are harmful | • | importance | like basin, table, | body | body parts. | |
| LA 3 LO vi | e.g. poisonous | to our life. | work they can | of keeping | chair | | | |
| 11:00- | flowers, sharp | | perform. | my body | Talking about | Read and | | |
| 11:30 am | things, dust etc. | | | clean. | dangers of not | draw parts of | | |
| | • I can sing songs | | | | keeping the | the body. | | |
| | thanking God for | | | Practicing • | ears clean | | | |
| | the gift of eyes. | | | how I can | | I can color my | | |
| | I can classify and | | | keep my | Talking about | body parts | | |
| | name objects | | | body clean. | the dangers of | l can sing | | |
| | according to | | | | putting things | songs about | | |
| | textures. | | | Naming | in the ear. | my body parts | | |
| | • I can sing songs | | | things used | | , , , | | |
| | thanking God for | | | to clean my | Talking about | | | |
| | the gift of ears. | | | body | of avoiding | | | |
| | I can talk about | | | | dangerous | | | |
| | different ways of | | | | situation | | | |
| | protecting | | | | | | | |
| | different parts of | | | | | | | |
| | the body. | | | | | | | |
| | I can identify things | | | | | | | |
| | that used to clean | | | | | | | |
| | my body. | | | | | | | |
| | · · · · · · | | | | | | | |
| | I can practice keeping my body | | | | | | | |
| | keeping my body | | | | | | | |
| | clean. | | | | | | | |
| | I can draw pictures | | | | | | | |
| | of my body parts. | | | | | | | |

| | , | <u> </u> | | | | | <u> </u> | |
|-------------------------|---|-------------|------------------|---------------|------------------|-----------------|-------------------|--|
| Language | • I can point to, | Participati | Running away | Singing | Drawing | Finding | Identifying | |
| LA ₅ /LO iii | walking to, running | ng in | from the | songs about | pictures of my | missing parts | animals and | |
| 11:30- | to direction of | keeping | dangerous | cleanliness. | body. | of the pictures | their sound. | |
| 12:00 LA2/ | sound. | the | sounds | | | | | |
| LOi | I can run away from | environme | | Naming | Identifying the | Naming | Matching | |
| | dangerous sounds. | nt clean | Naming sources | people who | uses of my body | different | pictures of their | |
| | • I can name | | of sound like | protect me | parts for | parts of my | sounds. | |
| | different types of | | radio, drum, | like teacher, | example eyes | body. | | |
| | my body parts. | | bell | secretaries, | for seeing, ears | , | Writing sounds | |
| | • I can name | | | policemen, | for hearing, and | | a-z | |
| | different types of | | Drawing | doctors, | hands for | Finding | | |
| | my body parts. | | sources of | nurses. | touching. | missing | | |
| | I can identify and | | sound | | 3 | sounds from | | |
| | match pictures | | | | I can match one | words | | |
| | according to their | | | | to one | | | |
| | similarities and | | | | correspondenc | Matching the | | |
| | differences. | | | | e for example | same sounds | | |
| | I can find missing | | | | one shoe one | and write | | |
| | parts on pictures. | | | | leg. | | | |
| | I can sort and | | | | 3 | Shading | | |
| | match latter | | | | | pictures of the | | |
| | shapes. | | | | | given sound. | | |
| Free | I can practice | Practicing | Organize | Encourage | encourage | Let them sing | Take them out to | |
| choice LA | climbing on the | Tracticing | different | children to | them to | while running | climb the frames | |
| 3/ LO ix | frames | | learning centers | play from | alternate | around the | while observing | |
| 12:00- | I can sing the use of | | for different | different | through all the | class | them. | |
| 12:30 noon | hands | | groups. | centers, | learning center | Cluss | CICII. | |
| 12.30 110011 | I can scribble with a | | g100p3. | centers, | such as sand | | | |
| | | | | | area, water area | | | |
| | thick pencil, chalk | | | | etc. | | | |
| | or crayon. | | | | ett. | | | |

| Goodbye circle LA2/ LO iii LA 3 LO iv | I can walk backwards I can run around the room. I can sing songs about the gift of an eye. I can keep my environment clean. | Keeping the environme nt clean | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
|--|---|--|--|---|---|---|---|--|
| Morning circle 8:30- 9:30am LA 1 LO ii | I can identify body sizes of people e.g. big, small. I can practice good health habits Working in groups and helping one another I can practicing taking turns. I can tell the truth to people and about people I play with at home and | Role playing about people who care for me. | Naming people who care for me e.g. teacher, nurse, doctor | Drawing pictures of pictures of people who protect me e.g. teacher, nurse | Telling news about my home and family | Drawing my home e.g. my father, mother sister, brother and baby | Sing songs about people who protect me. | |

| | at the learning | | | | | | | |
|-------------|-----------------------|-------------|-----------------|----------------|-------------------|---------------|-------------------|--|
| | center. | | | | | | | |
| Mathemat | • I can sort objects | Drawing | Drawing square | Drawing | Comparing | Drawing | Drawing triangle | |
| ics LA 4 LO | according to | shapes | Pasting square | circle | things | rectangle | Naming shapes. | |
| ii | shapes, sizes and | ' | I can play | Pasting circle | according to | Singing about | | |
| 9:00- | types. | | number games | Singing | their texture, | numbers | Matching the | |
| 9:30am | I can talk about | Color | like domino | songs about | for example a | Counting | same shapes | |
| 3.5. | shapes in the | different | Sing songs | numbers | paper and a | numbers 1-10 | | |
| | environment. | objects. | about following | | table which one | Sorting 1-10 | Writing numbers | |
| | • Finding the | Sing | daily routine | | is smother. | | 1-10 | |
| | difference and | number | activities. | | is simperior. | Finding the | | |
| | similarities | songs | activities. | | Drawing balls | missing | Counting and | |
| | between objects | 301193 | | | for the number. | numbers. | matching. | |
| | and shapes. | | | V | Tor the nomber. | nombers. | matering. | |
| | ' | | | | Shading balls | Finding the | | |
| | • I can compare | | | | for the number | number | | |
| | things according to | | | | Tor the nomber | before and | | |
| | Rougher/smoother | | | | | numbers | | |
| | I draw ball for the | | | | | after. | | |
| | number | | | | | arter. | | |
| | • I can sing songs | | | | | | | |
| | about numbers | | | | | | | |
| | • I can locate things | | | | | | | |
| | in classroom, | | | | | | | |
| | school and | | | | | | | |
| | neighborhood. | | | | | | | |
| Outdoor | • I can tell news | Name and | Singing songs | Identifying | Negotiating by | Naming | Sing songs about | |
| play LA 1 | about people I | talk about | about people's | people I play | asking for | people like | people I play and | |
| LOi | play and work | people I | names | and work | favors e.g. may I | teachers, | work with at | |
| 9:30-10:00 | with. | play with. | | with at the | use your toy? | secretaries | home and at the | |
| am | • I can obey | Identifying | | learning | | etc. | learning center. | |
| | instructions or | people I | | | | | | |

| | | | 1 | - | Т | 1 |
|------------------|------------|-------------|---|---|---|---|
| commands | play and | center e.g. | | | | |
| from people I | | askari | | | | |
| play with at | | | | | | |
| home and at | | | | \ | | |
| the learning | | | | | | |
| center. | Negotiatin | | | | | |
| A can tell the | | | | | | |
| truth about | gravors | | | | | |
| | | | | | | |
| people I play | | | | | | |
| and work with. | | | | | | |
| A can practice | | N | | | | |
| negotiating | | , , | | | | |
| favors from the | | | | | | |
| people I play | | | | | | |
| e.g. to be given | | | | | | |
| something. | | | | | | |
| A can accept to | | | | | | |
| belong to the | | | | | | |
| group and be | | | | | | |
| lead through | | | | | | |
| games. | | | | | | |
| I can role play | | | | | | |
| acceptable | | | | | | |
| behavior using | | | | | | |
| appropriate | | | | | | |
| language, | | | | | | |
| practicing good | | | | | | |
| toilet habits, | | | | | | |
| - | | | | | | |
| obeying and | | | | | | |
| following | | | | | | |
| commands in a | | | | | | |

| | | 1 | | T | | 1 | | |
|----------------------|---|--|---------------------------|----------------------------|-----------------------------|------------------------------|------------------------------|--|
| | group, asking for permission, apologizing, inquiring about | | | | | | | |
| | things. | | | | | | | |
| Snack time | I can protect and care for my body. | water and | Encourage good eating | Encourage children to | Encourage children to clear | Encourage children to sit | Encourage children to wash | |
| 10:00- 11:00 am | I can take care for the environment. | soap for washing | habits | share | the place after eating. | properly while eating | their hands after eating. | |
| LA 3/ LO /iii | | hands, basin for dirty water and a Jerri | | ,0/0 | 2> | | | |
| | | can for clean | | DV | | | | |
| | | water. Encourage children to | | | | | | |
| | | say a prayer to | | | | | | |
| | | give thanks for the | | | | | | |
| | | food. | | | | | | |
| Oral literacy LA | I can dance to music and making | Talking about birth | Singing songs about my | I can take a line for a | Drawing and shading a birth | Listening and re-telling the | I can play with others in an | |
| 2/ LO/i | different rhymes. | days | friends | walk. | day cake | story about | acceptable way. | |
| LA 3 LO vi 11:00- | • I can draw with large pencil. | | | | | my family | | |
| 11:30 am | I can tell news about my friends | | | | | | | |

| Language LA5/LO iii 11:30- 12:00 LA2/ LO i | I can play with others I can talk about birth days. I can point to, walking to, running to direction of sound. I can group pictures to sounds I can match letters and words that are alike I can identify my name. I can draw different objects. | Identifying direction of the sound. | Running to direction of the sound. Identifying dangerous sound and running away from it. I can participate in picture talk | Drawing pictures for example things found in class | Naming pictures in relation to the sound. Finding the same sounds from the given words. | I can match words with the same sounds. | Sorting out things according to their uses e.g. skirt for a girl. | |
|--|--|-------------------------------------|--|--|--|--|---|--|
| Free choice LA 3/LO ix 12:00-12:30 noon | I can practice climbing on the frames I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. | Practicing | I can talk using sign language. Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
| Goodbye circle LA2/ | • I can practice in keeping my | Keeping the | Tiding up. Getting bags | Tiding up. Getting bags | Tiding up. Getting bags | Tiding up. Getting bags | Tiding up. Getting bags and | |

| _ | | | | | | | | |
|-------------|----------------------|------------|-------------------|---------------|-------------------|---------------|------------------|--|
| LO iii LA 3 | environment clean | environme | and container | and | and container | and container | container pray | |
| LO iv | by sweeping and | nt clean | pray and good | container | pray and good | pray and good | and good bye | |
| | mopping. | | bye song. | pray and | bye song. | bye song. | song. | |
| | | | , , | good bye | , , | | | |
| | | | | song. | | | | |
| | | 1 | | <u> </u> | | | | |
| | | | | | | | | |
| Morning | I can tell my name | Telling | Children tell | Obeying | Practicing | Role playing | Listening to | |
| circle | and age. | news about | news about | commands | taking turns | about | stories about | |
| 8:30- | I can interact with | my friend. | what they saw | e.g. asking | e.g. accepting | acceptable | God's creation | |
| 9:30am | others freely. | | on their to | for | to belong to a | behaviors | and re-telling | |
| LA 1 | , | | school. | permission | particular | with my | the story. | |
| LO i ii | | | | before going | group. | friends | | |
| | | | Practicing | out of the | Practicing | Practicing | | |
| | | | about good | class. | about good | about good | Practicing about | |
| | | | toilet habits for | Practicing | toilet habits for | toilet habits | good toilet | |
| | | | example | about good | example | for example | habits for | |
| | | | washing hands | toilet habits | washing hands | washing | example | |
| | | | after using the | for example | after using the | hands after | washing hands | |
| | | | toilet | washing | toilet | using the | after using the | |
| | | | | hands after | | toilet | toilet | |
| | | | | using the | | | | |
| | | | | toilet | | | | |
| Mathemat | • I can sort objects | Sorting | Comparing | Circling the | Sings songs | Drawing | Drawing triangle | |
| ics LA 4 LO | according to | objects | objects | same | about the | rectangle | Pasting triangle | |
| ii | shapes, sizes and | | according to | pictures. | shapes | Singing about | | |
| 9:00- | types. | | size, shapes, | | Sings songs | numbers | Matching the | |
| 9:30am | • Finding the | | and color | Circling the | about numbers | Counting | same shapes | |
| | difference and | | | different | Touching body | numbers 1-10 | Writing numbers | |
| | similarities | | | pictures. | parts and | | 1-10 | |
| | | | | - | identifying their | | | |

| | between objects | | | | use e.g eyes for | Sorting | | |
|------------|----------------------|-----------|----------------|----------------|------------------|---------------|-----------------------|--|
| | and shapes. | | | | seeing etc. | numbers 1-10 | | |
| | • I can compare | | | | J | | | |
| | things according to | | | | | \ X | | |
| | Wider/ narrower | | | | | | | |
| | I draw ball for the | | | | | | | |
| | number | | | | | | | |
| | I can sing songs | | | | | | | |
| | about numbers | | | | | | | |
| Outdoon | | Listanias | Tall stavias | Distance talls | Carra | Danition | Due eticio e telico e | |
| Outdoor | I can practice good | Listening | Tell stories | Picture talk | | Reciting | Practicing taking | |
| play LA 3 | health habits | and re- | about creation | about God's | God's gifts like | rhymes about | in turns for | |
| LOi | Working in groups | | and asking | creation | the gift of the | God about | example by | |
| 9:30-10:00 | and helping one | stories | questions | | eyes, nose, ears | working | waiting for my | |
| am | another | | | | and others. | together and | turn. | |
| | • I can practicing | | | | | playing | | |
| | taking turns. | | | | | together in a | | |
| | • I can obey and | | | | | peaceful way. | | |
| | follow rules of the | | | | | | | |
| | group of the people | | | | | | | |
| | I play with at home | | | | | | | |
| | and at the leaning | | | | | | | |
| | center. | | | | | | | |
| | I can interact well | | | | | | | |
| | with the people I | | | | | | | |
| | play with | | | | | | | |
| | • I can practice | | | | | | | |
| | asking permission | | | | | | | |
| | to use other | | | | | | | |
| | people's things | | | | | | | |
| | I can tell the truth | | | | | | | |
| | to people and | | | | | | | |
| | l to beoble allo | | | | | | | |

| | about people I play with at home and at the learning center. | | | | | | | |
|---|--|--|---|--|--|--|--|--|
| Snack time 10:00- 11:00 am LA 3/ LO /iii | I can protect and care for my body. I can keep my environment clean. | Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food. | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |
| Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00- | I can draw pictures of people who protect and care for me. I can sing songs | Drawing pictures of people who takes care of me. | Drawing and naming pictures of people I live with for example mother, father, | Singing songs related to my family. | Talking about people who care for me and how they do it. | important people in the environment and the work they do for | Role playing | |
| 11:30 am | related to people who | | sister, brother and baby. | | | example doctors, | | |

| | protect and take care for me. I can talk about people who protect and care for me. E.g. parents, nurses, caregivers and what they do. I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. | Identify inter- | Matching | Identifying | Manaing things | nurses, priests, etc. | Naming fruits wo | |
|------------------------|--|-----------------------|-------------------|----------------|----------------------------|--------------------------|-----------------------|--|
| Language LA5/LO iii | I can sort between non-living things | Identifying things | people in | animals | Naming things used to keep | Singing songs about | Naming fruits we eat. | |
| 11:30- | and living things. | | relation to their | according to | the | keeping my | Cut. | |
| 12:00 LA2/ | E.g. trees, flowers, | _ | work. | their kind for | environment | body clean | | |
| LOi | grass, food crops, | | | example | clean like hoe, | , | | |

| | medicinal plants | | Naming people | domestic | panga, brooms | | Identifying | |
|------------|----------------------|------------|------------------|---------------|-----------------|---------------|------------------|--|
| | and fruits. | | who care for me | animals and | and others | | dangerous | |
| | • I can name the | | like doctors, | wild animals. | | | flowers. | |
| | people who are | | nurses, teacher | | Drawing | \ | | |
| | found in the | | and policemen | | pictures of my | | Drawing things | |
| | important places | | and ponconnen | | family. | | according to | |
| | e.g. doctor, nurse, | | | | | | themes for | |
| | priest, teacher etc. | | | | | | example things | |
| | I can participate in | | | | | | which can fly. | |
| | cleaning my home | | | | | | , | |
| | and at the learning | | | | 7 | | | |
| | center e.g. | | | 111 | | | | |
| | sweeping, packing | | | | | | | |
| | waste, dusting and | | | V | | | | |
| | mopping. | | | | | | | |
| | I can draw pictures | | | | | | | |
| | of things used to | | | | | | | |
| | clean the | | | | | | | |
| | environment. | | | | | | | |
| | • I can sing songs | | | | | | | |
| | related to | | | | | | | |
| | cleanliness. | | | | | | | |
| | • I can draw | | | | | | | |
| | according to | | | | | | | |
| | themes eg. what | | | | | | | |
| | flies in the air, | | | | | | | |
| Free | • I can tell stories | Practicing | Organize | Encourage | encourage | Let them sing | Take them out to | |
| choice LA | depicting | | different | children to | them to | while running | climb the frames | |
| 3/ LO ix | sympathy and | | learning centers | play from | alternate | around the | while observing | |
| 12:00- | empathy. | | for different | different | through all the | class | them. | |
| 12:30 noon | | | groups. | centers, | learning center | | | |

| | I can sing songs related to sympathy. I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. | | | | such as sand area, water area etc. | | | |
|----------------------------------|--|---|---|------------------|---|---|---|--|
| Goodbye circle LA2/ LO iii | I can keep my environment clean. | Keeping the environme nt clean | Tiding up. Getting bags and container pray and good bye song. | Getting bags and | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |

DAILY ROUTINE FOR MIDDLE CLASS 4-5 YEARS 2018 TERM III

TERM

THREE

LESSON PLAN

| Daily routine | Competence | Week | Week |
|----------------------------|--|------|----------|
| | | 2 | 3 |
| Morning circle. | • I can tell news about my friends at home and at the learning center. | * | * |
| 8:30-9:30am LA 1 LO i | I can play blind folding games. | | |
| | I can sing songs thanking God for the gift of eyes. | | |
| | I can sing songs thanking God for the gift of ears. | | |
| Mathematics LA 4 LO i/ ii/ | I can match objects to find out similarities and differences. | | |
| iii/iv | I can color the given pictures in relation to given objects. | | |
| 9:00-9:30am | I can compare things according to Longer/shorter. | | |
| | I can arrange objects according to the numbers. | | |
| | I draw ball for the number | | |
| | I can sing songs about numbers. | | |
| Outdoor play LA1/LO i | I can show acceptable behavior to people I play with. | | |
| 9:30-10:00am | I can show sympathy and empathy for others. | | |
| | I can use my body to perform activities confidently. | | <u> </u> |

| | I can obey and follow rules of the group of the people I play with at home | T | |
|-------------------------------|---|---|---|
| | and at the leaning center. | | |
| | I can sing songs related to sympathy. | | |
| Snack time 10:00-11:00 | I can protect and care for my body. | + | |
| LA/3 LO vi LA2/ LO iii | I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 | I can sing songs thanking God for the gift of the mouth. | - | |
| LA ₃ /LO i /ii/iii | I can recite rhymes about the importance of brushing teeth. | | |
| 5 | I can involve myself in conversation | | |
| | I can identify different types of food. | | |
| | I can color, and name different food staff | | |
| | I sing of God's love for me. | | |
| | I can recite rhymes about God's love to all his creation. | | |
| | I can sing songs thanking God for gifts e.g. body parts. | | |
| Free choice 11:30-12:00am | I can use my body to express original ideas. | | |
| LA ₃ /LO ix | | | |
| Language 12:00-30noon. | I can observe and name types of wheels around | | |
| LA 2/LO i/ii LA5 LO i | I can compare sizes, color, number and kinds of wheels. | | |
| | I can talk about the uses of wheels. | | |
| | I can construct using wheels. | | |
| | I can sing songs about wheels. | | |
| Goodbye circle 12:30- | I can keep my environment clean. | | |
| 12:45pm LA2/LO iii | | | |
| | | 4 | 5 |
| Morning circle. | • I can imitate body movements of people e.g. walking like an old person. | * | * |
| 8:30-9:30am LA 1 LO i | I can tell news about my friends at home and at the learning center | | |
| | I can interact well with the people I play with. | | |
| Mathematics LA 4 LO i/ ii/ | , | | |
| iii/vii | I can color the given pictures in relation to given objects. | | |
| 9:00-9:30am | Finding the difference and similarities between objects and shapes. | | |

| Outdoor play LA1/LO i | I can describe more than one attributes of things at a time e.g. the box is red and made out of wood. I can practice climbing the frames and stairs | | |
|--|---|--------|---|
| 9:30-10:00am | I can dance to music and making different rhymes. I sing of God's love for me. I can recite rhymes about God's love to all his creation. I can sing songs thanking God for gifts e.g. body parts. | | |
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | I can protect and care for my body. I can keep my environment clean. | | |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii | I can sing songs thanking God for the gift of the mouth. I can taste different food stuffs. I can sort foodstuffs according to tastes | | |
| Free choice 11:30-12:00am LA3/LO ix | I can talk about how to keep my nose clean. I can practice keeping the nose clean. I can talk about different ways of protecting different parts of the body. | | |
| Language 12:00-30n00n. LA 2/LO i/ii LA5 LO i | I can carry massages and reporting back. I can name the sources of sounds e.g. animals, birds, insects, people and objects that make sound. I can speak in complete sentences about ideas, experiences "we go to play" I can describe relationship among objects, people, events and ideas. I can carry out picture talk. I can identify my name. I can find missing sounds in words. | | |
| Goodbye circle 12:30- 12:45pm LA2/LO iii | I can keep my environment clean. | | |
| Morning circle. 8:30-9:30am LA 1 LO i | I can tell my name and my age. I can interact with others freely. | 6 * | * |
| Mathematics LA 4 LO i/ ii/ iii | Describing positions using the vocabulary i.e. near, far, in, out. | | |

| 9:00-9:30am | I can fill and empty | |
|-----------------------------|--|--|
| | I can play shopping games. | |
| | I can group and sort money according to similarities and differences. | |
| Outdoor play LA1/LO i | I can show acceptable behavior to people I play and work with. | |
| 9:30-10:00am | I can show sympathy and empathy for others. | |
| | I can use my body parts to perform activities confidently. | |
| Snack time 10:00-11:00 | I can protect and care for my body | |
| LA/3 LO vi LA2/ LO iii | I can keep my environment clean. | |
| Oral literacy 11:00-30:00 | I can name the different things that harm the eyes e.g. poisonous flowers, | |
| LA3/ LO i /ii/iii/ vii/viii | sharp things, dust etc. | |
| | I can sing songs thanking God for the gift of eyes. | |
| | I can classify and name objects according to textures. | |
| | I can sing songs thanking God for the gift of ears. | |
| | I can talk about different ways of protecting different parts of the body. | |
| | I can identify things that used to clean my body. | |
| | I can practice keeping my body clean. | |
| | I can draw pictures of my body parts. | |
| Free choice 11:30-12:00am | I can practice climbing on the frames | |
| LA ₃ /LO ix | I can sing the use of hands | |
| | I can scribble with a thick pencil, chalk or crayon. | |
| | I can walk backwards | |
| | I can run around the room. | |
| | I can sing songs about the gift of an eye. | |
| Language 12:00-30noon. | I can point to, walking to, running to direction of sound. | |
| LA 2/LO i/ii LA5 LO i | I can run away from dangerous sounds. | |
| | I can name different types of my body parts. | |
| | I can name different types of my body parts. | |
| | I can identify and match pictures according to their similarities and | |
| | differences. | |
| | I can find missing parts on pictures. | |

| | I can sort and match latter shapes. | | |
|---|---|----------|---|
| Goodbye circle 12:30- 12:45pm LA2/LO iii | I can keep my environment clean. | | |
| | | 8 | 9 |
| Morning circle. 8:30-9:30am LA 1 LO i | I can identify body sizes of people e.g. big, small. I can practice good health habits Working in groups and helping one another I can practicing taking turns. I can tell the truth to people and about people I play with at home and at the learning center. | * | * |
| Mathematics LA 4 LO i/ ii/ iii | • I can match sets of things I know, e.g. a set of adult animals to baby animals | | |
| 9:00-9:30am | I can play number games. I can describe more than one attributes of things at a time e.g. the box is red and made out of wood. | | |
| Outdoor play LA1/LO i 9:30-10:00am | I can tell news about people I play and work with. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play e.g. to be given something. A can accept to belong to the group and be lead through games. I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. | | |
| Snack time 10:00-11:00 | I can protect and care for my body. | | |
| LA/3 LO vi LA2/ LO iii | I can take care for the environment. | | |
| Oral literacy 11:00-30:00 | I can dance to music and making different rhymes. | | |
| LA ₃ / LO i /ii/iii/ vii/viii/ix | I can draw with large pencil. | | |
| | I can tell news about my friends | | |
| | I can play with others | <u> </u> | |

| | I can talk about birth days. | | |
|---|---|----|----|
| Free choice 11:30-12:00am | I can practice climbing on the frames | | |
| LA ₃ /LO ix | I can scribble with a thick pencil, chalk or crayon. | | |
| | I can walk backwards | | |
| | I can run around the room. | | |
| Language 12:00-30noon. | I can point to, walking to, running to direction of sound. | | |
| LA 2/LO i/ii LA5 LO i | I can group pictures to sounds | | |
| | I can match letters and words that are alike | | |
| | I can identify my name. | | |
| | I can draw different objects. | | |
| Goodbye circle 12:30- 12:45pm LA2/LO iii | • I can practice in keeping my environment clean by sweeping and mopping. | | |
| | | 10 | 11 |
| Morning circle. | I can tell my name and age. | * | * |
| 8:30-9:30am LA 1 LO i | I can interact with others freely. | | |
| Mathematics LA 4 LO i/ ii/ iii | • I can talk about difference and similarities in quantities e.g. one glass of | | |
| 9:00-9:30am | water and one glass of soda | | |
| | Arranging several things in order along some dimension and describing | | |
| | relationships e.g. the longest one, the shortest one. | | |
| | I can compare things according to Taller/shorter. | | |
| | • I can identify relationships among objects e.g. ball feet, cow with animals | | |
| | (one to one correspondence) | | |
| | • I can fit things in the available space e.g. containers in others, tins, basins. | | |
| | I can observe and tell types of money (coin, notes) | | |
| | I tell the difference between denominations | | |
| | I can trace and draw money. | | |
| Outdoor play LA1/LO i | I can practice good health habits | | |
| | | i | |
| 9:30-10:00am | Working in groups and helping one another I can practicing taking turns. | | |

| | I can obey and follow rules of the group of the people I play with at home and at the leaning center. I can interact well with the people I play with I can practice asking permission to use other people's things I can tell the truth to people and about people I play with at home and at the learning center. | |
|---|--|---|
| Snack time 10:00-11:00 LA/3 LO vi LA2/ LO iii | I can protect and care for my body. I can keep my environment clean. | - |
| Oral literacy 11:00-30:00 LA3/ LO i /ii/iii/ vii/viii/ix | I can draw pictures of people who protect and care for me. I can sing songs related to people who protect and take care for me. I can talk about people who protect and care for me. E.g. parents, nurses, caregivers and what they do. I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. | |
| Free choice 11:30-12:00am LA3/LO ix | I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy. I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. | |
| Language 12:00-30noon. LA 2/LO i/ii LA5 LO i | I can sort between non-living things and living things. E.g. trees, flowers, grass, food crops, medicinal plants and fruits. I can name the people who are found in the important places e.g. doctor, nurse, priest, teacher etc. I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. I can draw pictures of things used to clean the environment. I can sing songs related to cleanliness. I can draw according to themes eg. what flies in the air, | |

| Goodbye | circle | 12:30- | I can keep my environment clean. | | |
|--------------|--------|--------|----------------------------------|--|--|
| 12:45pm LA2/ | LO iii | | | | |

| Daily routine | Competence | Activities | Refe renc e | Days Mon | Of Tue | The Wed | week Thurs | Fri | Rema rks |
|---|--|--|---------------------------------------|--|--|--|--|--|-------------|
| 8:30- 9:30am LA 3 LO i | I can tell news about people, events at home and at the learning center. I can practice asking permission to use other people's things I can sing songs related to sympathy. | Telling news | Lear ning Fra me Wor k | Listening to and re-telling stories about sympathy. | I can ask for permission to use other people's things for example may I use your' toy | Singing songs and rhymes about sympathy. | Children tell news of what they saw on their coming to school. | Singing songs about helping others in need. | |
| Mathemat ics LA 4 LO i 9:00- 9:30am | I can match objects to find out similarities and differences. I can color the given pictures in relation to given objects. | Comparing things Naming objects | Lear ning Fra me Wor k | Read and Draw Circle the biggest objects. Sing number songs about | | Draw a square Circling the same shapes Read and draw | Draw a rectangle Completing the pictures of different shapes | Shading different shapes Write numbers | |

| | I can compare things according to Longer/shorter. I can arrange objects according to the numbers. I draw ball for the number I can sing songs about numbers. | | adding and reducing. Finding which object is short, shorter and shortest. | Count and match. Draw balls for the number. | | Write numbers 1-10 | Write the number before and number after. | |
|--|---|---|--|--|--|------------------------------------|--|--|
| Outdoor play LA 1 LO i 9:30-10:00 am | acceptable behavior to people I play with. I can show sympathy and empathy for others. I can use my body | Showing acceptable behavior with the people I play with at home and at the learning center. | Games; Singing songs of classification. | Plays with playing materials such as balls, ropes, bean bags, whoops, tryes. | Teacher encouraging children to use play materials in different ways such as kicking, throwing high, through low, aiming catching. | Encouraging children to say sorry. | Encouraging children to say it's a pity, sharing, talking, listening to others and helping them. | |

| Snack | I can protect and | Prepare | Encourage | Encourage | Encourage | Encourage | Encourage |
|-------------|----------------------|-------------|-----------------|-------------|-------------------|-----------------|-------------------|
| time | care for my body. | water and | good eating | children to | children to clear | children to sit | children to wash |
| 10:00- | • I can keep my | | habits | share | the place after | properly while | their hands after |
| 11:00 am | environment clean. | washing | Habits | Silare | eating. | eating | eating. |
| LA 3/ LO | environment ciean. | hands, | | | cuting. | cating | cuting. |
| /iii /LO xi | | basin for | | | | | |
| /III /LO XI | | dirty water | | | | | |
| | | and a Jerri | | | | | |
| | | can for | | | | | |
| | | clean | | | | | |
| | | water. | | | | | |
| | | Encourage | | | | | |
| | | children to | | | | | |
| | | say a | | V | | | |
| | | prayer to | | | | | |
| | | give thanks | | | | | |
| | | for the | | | | | |
| | | food. | | | | | |
| | | 1000. | | | | | |
| Oral | • I can sing songs | Identifying | Naming | Drawing | Naming sources | Singing songs | Practicing in |
| literacy LA | thanking God for | different | different types | different | of food. | about food. | activities that |
| 2/ LO/i | the gift of the | types of | of food. | types of | 0.1000. | | encourage |
| 11:00- | mouth. | food and | V. 14 a. | food. | Talking about | Talking about | keeping my |
| 11:30 am | I can recite rhymes | their | | | balanced deity. | dangers of | environment |
| 3 | about the | sources. | | | | not | clean. |
| | importance of | | | | Talking about | preserving | |
| | brushing teeth. | | | | the importance | food. | |
| | I can involve myself | | | | of keeping food | _ | |
| | in conversation | | | | safe | | |
| | iii conversacion | | l | | l | | |

| Language LA5/LO i 11:30- 12:00 | I can identify different types of food. I can color, and name different food staff I sing of God's love for me. I can recite rhymes about God's love to all his creation. I can sing songs thanking God for gifts e.g. body parts. I can carry massages and reporting back. I can name the sources of sounds e.g. animals, birds, insects, people and | Identifying sources of sound. | I can report back | sources of sound Drawing sources of sound like | Finding missing sounds from given words I can spell my name. | Talking about birds according to their kind and their uses to us. | dangerous | |
|---|---|-------------------------------|----------------------|---|--|---|-----------|-----|
| _ | | | back | | | | | |
| 12:00 | | | | | | | wisps. | |
| | | | | _ | | | | |
| | | | | | name. | US. | | |
| | objects that make | | | bell drum | | Talking about | | |
| | sound. | | | | | insects | | |
| | • I can speak in | | | | | according to their kinds | | |
| | complete sentences about | | | | | their killus | | |
| | ideas, experiences | | | | | | | |
| | "we go to play" | | | | | | | |
| | 9 . , | | | | | | | l l |
| | I can describe relationship among | | | | | | | |

| Free choice LA 3/LO ix 12:00- 12:30 noon | objects, people, events and ideas. I can carry out picture talk. I can identify my name. I can find missing sounds in words. I can use my body to express original ideas. | Practicing | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, water area | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
|--|---|---|---|--|---|---|---|--|
| Goodbye circle LA2/ LO iii | I can keep my environment clean. | Keeping the environme nt clean | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
| Morning circle 8:30- 9:30am LA 3 LO i | I can tell my name and my age. I can interact with others freely. | I can tell Lear ning Fra me Work | Listening to and re-telling stories about my friends at home and at | Singing songs about my name. | Singing songs and rhymes about my name and my age. | Playing games involving identifying my name. | Learning how to interact with others in an acceptable way. | |

| Mathemat ics LA 4 LO | Describing positions using the | How to tell distance | the learning center. Playing shopping | I can add money | I can draw money | I can add objects | shopping | |
|--|--|----------------------|---|--|---|---|--|--|
| i and LO ii 9:00- 9:30am | vocabulary i.e. near, far, in, out. I can fill and empty I can play shopping games. I can group and sort money according to similarities and differences. | | games in our shop area using toy money. | | | | games. | |
| Outdoor play LA 1 LO i ii 9:30-10:00 am | I can practice climbing the frames and stairs I can dance to music and making different rhymes. | perform Fra me | Singing songs about God's creation. | Dancing to music Listening to and re-telling stories about | Negotiating by asking for favors e.g may I use your toy? | Naming people like teachers, secretaries etc. | Sing songs about people I play and work with at home and at the learning center. | |

| | Laine of Carlyala | | | C1/ - | I | | | |
|-------------|----------------------|--------------|-----------------|---------------|-------------------|-----------------|-------------------|--|
| | I sing of God's love | | | God's | | | | |
| | for me. | | | creation. | | | | |
| | I can recite rhymes | | | | | | | |
| | about God's love to | | | | | | | |
| | all his creation. | | | | | | | |
| | • I can sing songs | | | | ~ ' \ V | | | |
| | thanking God for | | | | | | | |
| | gifts e.g. body | | | | | | | |
| | parts. | | | | | | | |
| Snack | • I can protect and | Prepare | Encourage | Encourage | Encourage | Encourage | Encourage | |
| time | care for my body. | water and | good eating | children to | children to clear | children to sit | children to wash | |
| 10:00- | • I can keep my | soap for | habits | share | the place after | properly while | their hands after | |
| 11:00 am | environment clean. | washing | | | eating. | eating | eating. | |
| LA 3/ LO | | hands, | | \mathcal{N} | | 3 | 3 | |
| /iii | | basin for | | | | | | |
| | | dirty water | | | | | | |
| | | and a Jerri | | | | | | |
| | | can for | | | | | | |
| | | clean | | | | | | |
| | | water. | | | | | | |
| | | Encourage | | | | | | |
| | | children to | | | | | | |
| | | say a | | | | | | |
| | | prayer to | | | | | | |
| | | give thanks | | | | | | |
| | | for the | | | | | | |
| | | food. | | | | | | |
| | | 100u. | | | | | | |
| Oral | I can talk about | Talking | Matching parts | I talking | Naming | Naming | Reciting rhymes | |
| literacy LA | things that can be | _ | of the body to | 9 | different types | plants at | about food we | |
| 2/ LO/i | performed by | things that | their uses e.g. | about tile | of food | home; like | about 1000 WE | |
| 2/ [0] | perioritied by | dilligs that | then baca e.g. | | 01 1000 | Home, like | | |

| | T | | | | Τ | | | |
|-----------------------|----------------------|------------|------------------|---------------|------------------|----------------|--------------------|--|
| LA3/ii | different parts of | | eyes for seeing, | importance | Read and draw | ' ' | eat and were we | |
| 11:00- | the body e.g. | can | ears for | of a name. | the food we eat. | banana plant. | get. | |
| 11:30 am | walking, sitting, | perform. | hearing. | | | | Talking about | |
| | writing, seeing, | | | | Identifying the | I can draw | how to cover the | |
| | eating, carrying | | | | sources of food. | shapes of my | food from dirty | |
| | etc. | | | | \ \ \ \ \ \ | body parts | things. | |
| | I can talk about the | | | | Talking about | | _ | |
| | importance of my | | | | foods that are | l can sing | | |
| | name. | | | | harmful to our | songs about | | |
| | • I can identify | | | | teeth. | my body parts | | |
| | different types of | | | | | , , , | | |
| | food. | | | | | | | |
| | • I can color, and | | | | | | | |
| | name different | | | V | | | | |
| | food staffs. | | | | | | | |
| | I can draw and color | | | | | | | |
| | different types of | | | | | | | |
| | food. | | | | | | | |
| | I can recite rhymes | | | | | | | |
| | about the | | | | | | | |
| | importance of | | | | | | | |
| | brushing teeth. | | | | | | | |
| | I can draw pictures | | | | | | | |
| | of my body parts. | | | | | | | |
| Language | I can sing songs of | Naming | Identifying | Imitating | Sings about | Naming the | Naming the | |
| LA ₅ /LO i | how I can protect | animals in | dangerous | sounds of | important | things used to | people who care | |
| LA 2 | myself from | | sound like | people like a | places. | clean our | for and at home | |
| 11:30- | dangerous things | environme | sound of a | baby crying | p.2.200. | environment | and at the | |
| 12:00 | in the | nt | snake, sound of | Running | Talking about | like hoe, | learning center. | |
| | environment | | a running car. | away from | how to avoid | panga, | rearring cerricer. | |
| | CHVIIOIIIIEIIC | | a rollining car. | dangerous | dangerous | Parigar | | |
| | | | | dangerous | dangerous | | | |

| | | T | T | | | |
|--|----------------|---------------|----------------|----------------|-----------------|--|
| • I can participate in | | sounds like a | | slasher and | Talking about | |
| cleaning my home | importance of | car. | not playing on | brooms. | how to keep our | |
| and at the learning | important | Talk about | the road side. | Drawing | environment | |
| center e.g. | places for | importance | | things used to | clean e.g. by | |
| sweeping, packing | example school | of | | clean the | putting rubbish | |
| waste, dusting and | for learning | importance | \ \ \ \ \ \ | environment. | in the dustbin. | |
| mopping. | | of important | | | | |
| I can draw, trace, | | places for | | | | |
| color, completing | | example | | | | |
| the pictures of the | | hospital for | | | | |
| important places | | medication | | | | |
| I can name people, | | | | | | |
| animals and plants | | | | | | |
| in the learning | | V | | | | |
| center. | | | | | | |
| • I can name the | | | | | | |
| different things | | | | | | |
| that harm the ears. | | | | | | |
| I can talk about | | | | | | |
| how to keep ears | | | | | | |
| clean. | | | | | | |
| I can sing songs | | | | | | |
| thanking God for | | | | | | |
| the gift of ears. | | | | | | |
| I can talk about | | | | | | |
| different ways of | | | | | | |
| protecting | | | | | | |
| different parts of | | | | | | |
| | | | | | | |
| the body. | | | | | | |

| | | | • | | • | | | |
|--|---|--|---|--|--|---|--|--|
| | I can talk about how to clean my body. | | | | | | | |
| Free choice LA 3/LO ix 12:00- 12:30 noon | I can talk about how to keep my nose clean. I can practice keeping the nose clean. I can talk about different ways of protecting different parts of the body. | Practicing | Organize different learning centers for different groups. | Encourage children to practice keeping their nose. | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
| Goodbye circle LA2/ LO iii LA 3 LO iv | I can keep my environment clean. | Keeping the environme nt clean | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
| | | | | | | | | |
| Morning circle 8:30- 9:30am LA 1 LO i | I can tell my name and my age. I can interact with others freely. | Name and Lear ring people I play with. Identifying people I play and work with | J J | Game; where children pass a ball around. When the drum stop, the child holding the | Negotiating by asking for favors e.g. may I use your toy? | Naming people like teachers, secretaries etc. | Sing songs about people I play and work with at home and at the learning center. | |

| | | 1 | | | T | T | | 1 |
|-------------|---|------------|------------------|----------------|----------------|---------------|------------------|---|
| | | by calling | | ball tells his | | | | |
| | | their | | or her name. | | | | |
| | | names | | | | | | |
| | | Negotiatin | | | | \ | | |
| | | g favors | | | | | | |
| Mathemat | • I can pair things | 3 | Form small sets | Count and | Circle the | Drawing | Drawing triangle | |
| ics LA 4 LO | according to their | | from the big set | write. | different. | rectangle | Pasting triangle | |
| li ' | shapes. | according | 3 | | | Singing about | | |
| ii | I can match objects | | | Count and | Which set has | numbers | same shapes | |
| 9:00- | to find out | | | match. | more members | Counting | | |
| 9:30am | similarities and | | | | | numbers 1-10 | Writing numbers | |
| Juguan | differences. | | | Match the | A paper and a | | 1-10 | |
| | I can sort objects | | | same | stone which is | Comparing | | |
| | according to | | | | the heavier | what is much | | |
| | shapes, sizes and | | | Shade balls | | heavier. | | |
| | types. | | | for the | | | | |
| | I can color the given | | | number. | | | | |
| | pictures in relation | | | | | | | |
| | to given objects. | | | | | | | |
| | • Finding the | | | | | | | |
| | _ | | | | | | | |
| | difference and similarities | | | | | | | |
| | | | | | | | | |
| | between objects | | | | | | | |
| | and shapes. | | | | | | | |
| | I can compare | | | | | | | |
| | things according to | | | | | | | |
| | Heavier/ lighter. | | | | | | | |
| | I can count, read | | | | | | | |
| | and writing | | | | | | | |
| | numbers 1-10. | | | | | | | |

| Outdoor play LA 1 LO i 9:30-10:00 am | I draw ball for the number. I can locate things in classroom, school and neighborhood I can show acceptable behavior to people I play and work with. I can show sympathy and empathy for others. I can use my body parts to perform activities confidently. | using my ning body parts. Fra me Wor k | Singing songs about people's names | Walking around the compound | Negotiating by asking for favors e.g may I use your toy? | Naming people like teachers, secretaries etc. | Sing songs about people I play and work with at home and at the learning center. | |
|---|---|--|--|-----------------------------------|--|---|--|--|
| Snack time 10:00- 11:00 am LA 3/ LO /iii | I can protect and care for my body I can keep my environment clean. | water and | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

| | I | Т | | 1 | T | | | |
|-------------|---|--------------|---------------|-------------|--------------------|----------------|----------------|--|
| | | say a | | | | | | |
| | | prayer to | | | | | | |
| | | give thanks | | | | | | |
| | | for the | | | | \ | | |
| | | food. | | | | | | |
| | | | | | | | | |
| Oral | • I can name the | Identifying | Singing songs | Talking | Naming things | Naming the | Drawing the | |
| literacy LA | different things | things that | about my body | about the | found at home | parts of my | pictures of my | |
| 2/ LO/i | that harm the eyes | are harmful | parts and the | importance | like basin, table, | body | body parts. | |
| LA 3 LO vi | e.g. poisonous | to our life. | work they can | of keeping | chair | , | , , | |
| 11:00- | flowers, sharp | | perform. | my body | Talking about | Read and | | |
| 11:30 am | things, dust etc. | | ' | clean. | dangers of not | | | |
| | • I can sing songs | | | | keeping the | • | | |
| | thanking God for | | | Practicing | ears clean | | | |
| | the gift of eyes. | | | how I can | cars cream | I can color my | | |
| | , | | | keep my | Talking about | , | | |
| | I can classify and | | | | _ | | | |
| | name objects | | | body clean. | the dangers of | _ | | |
| | according to | | | | putting things | _ | | |
| | textures. | | | Naming | in the ear. | my body parts | | |
| | • I can sing songs | | | things used | | | | |
| | thanking God for | | | to clean my | Talking about | | | |
| | the gift of ears. | | | body | of avoiding | | | |
| | • I can talk about | | | | dangerous | | | |
| | different ways of | | | | situation | | | |
| | protecting | | | | | | | |
| | different parts of | | | | | | | |
| | the body. | | | | | | | |
| | I can identify things | | | | | | | |
| | that used to clean | | | | | | | |
| | | | | | | | | |
| | my body. | | | | | | | |

| | | | | | | | | |
|-------------------------|---|-------------|------------------|---------------|------------------|-----------------|-------------------|--|
| Language | I can practice keeping my body clean. I can draw pictures of my body parts. I can point to, | Participati | Running away | Singing | Drawing | Finding | Identifying | |
| LA ₅ /LO iii | walking to, running | ng in | from the | songs about | pictures of my | missing parts | animals and | |
| 11:30- | to direction of | keeping | dangerous | cleanliness. | body. | of the pictures | their sound. | |
| 12:00 LA2/ | sound. | the | sounds | | | | | |
| LOi | I can run away from | environme | | Naming | Identifying the | Naming | Matching | |
| | dangerous sounds. | nt clean | Naming sources | people who | uses of my body | different | pictures of their | |
| | • I can name | | of sound like | protect me | parts for | parts of my | sounds. | |
| | different types of | | radio, drum, | like teacher, | example eyes | body. | | |
| | my body parts. | | bell | secretaries, | for seeing, ears | | Writing sounds | |
| | • I can name | | | policemen, | for hearing, and | | a-z | |
| | different types of | | Drawing | doctors, | hands for | Finding | | |
| | my body parts. | | sources of | nurses. | touching. | missing | | |
| | I can identify and | | sound | | J | sounds from | | |
| | match pictures | | | | I can match one | words | | |
| | according to their | | | | to one | | | |
| | similarities and | | | | correspondenc | Matching the | | |
| | differences. | | | | e for example | same sounds | | |
| | | | | | one shoe one | and write | | |
| | I can find missing | | | | leg. | and write | | |
| | parts on pictures. | | | | , .e.g. | Shading | | |
| | • I can sort and | | | | | pictures of the | | |
| | match latter | | | | | given sound. | | |
| | shapes. | | | | | <u> </u> | | |
| Free | I can practice | Practicing | Organize | Encourage | encourage | Let them sing | Take them out to | |
| choice LA | climbing on the | | different | children to | them to | while running | climb the frames | |
| 3/ LO ix | frames | | learning centers | play from | alternate | around the | while observing | |
| | | | | | through all the | class | them. | |

| | Т | | T | | <u> </u> | | | |
|----------------------|--|-----------|-----------------|---------------|----------------------------|----------------------------|------------------|--|
| 12:00- | • I can sing the use of | | for different | different | learning center | | | |
| 12:30 noon | hands | | groups. | centers, | such as sand | | | |
| | • I can scribble with a | | | | area, water area | | | |
| | thick pencil, chalk | | | | etc. | \ X | | |
| | or crayon. | | | | | | | |
| | • I can walk | | | | | | | |
| | backwards | | | | | | | |
| | I can run around the | | | | | | | |
| | room. | | | | | | | |
| | I can sing songs | | | | | | | |
| | about the gift of an | | | | | | | |
| | | | | | | | | |
| Goodbye | eye.I can keep my | Keeping | Tiding up. | Tiding up. | Tiding up. | Tiding up. | Tiding up. | |
| circle LA2/ | environment clean. | the | | Getting bags | , | Tiding up. Getting bags | Getting bags and | |
| LO iii LA 3 | environment clean. | | | 3 | Getting bags and container | | | |
| LO III LA 3 | | environme | | and | | and container | container pray | |
| LOIV | | nt clean | pray and good | container | pray and good | pray and good | and good bye | |
| | | | bye song. | pray and | bye song. | bye song. | song. | |
| | | | | good bye | | | | |
| | | | | song. | | | | |
| | | | | | | | | |
| Morning | I can identify body | Role | Naming people | Drawing | Telling news | Drawing my | Sing songs about | |
| circle | sizes of people e.g. | playing | who care for me | pictures of | about my home | home e.g. my | people who | |
| 8:30- | big, small. | about | e.g. teacher, | pictures of | and family | father, | protect me. | |
| _ |] | people | nurse, doctor | people who | and raining | mother sister, | protect me. | |
| 9:30am LA 1 LO ii | I can practice good health habits | who care | norse, doctor | protect me | | brother and | | |
| LATLO | | for me. | | e.g. teacher, | | baby | | |
| | Working in groups | Tof file. | | nurse | | Dany | | |
| | and helping one | | | 110136 | | | | |
| | another | | | | | | | |
| | I can practicing | | | | | | | |
| | taking turns. | | | | | | | |

| | I can tell the truth to people and about people I play with at home and at the learning center. | | | | | | | |
|-------------|---|-----------|-----------------|----------------|-----------------|---------------|------------------|--|
| Mathemat | • I can sort objects | Drawing | Drawing square | Drawing | Comparing | Drawing | Drawing triangle | |
| ics LA 4 LO | according to | shapes | Pasting square | circle | things | rectangle | Naming shapes. | |
| ii | shapes, sizes and | | I can play | Pasting circle | according to | Singing about | | |
| 9:00- | types. | | number games | Singing | their texture, | numbers | Matching the | |
| 9:30am | I can talk about | Color | like domino | songs about | for example a | Counting | same shapes | |
| | shapes in the | different | Sing songs | numbers | paper and a | numbers 1-10 | • | |
| | environment. | objects. | about following | | table which one | Sorting 1-10 | Writing numbers | |
| | • Finding the | Sing | daily routine | | is smother. | 3 | 1-10 | |
| | difference and | number | activities. | | | Finding the | | |
| | similarities | songs | | | Drawing balls | missing | Counting and | |
| | between objects | 3093 | | | for the number. | numbers. | matching. | |
| | and shapes. | | | | | | | |
| | • I can compare | | | | Shading balls | Finding the | | |
| | things according to | | | | for the number | number | | |
| | Rougher/smoother | | | | | before and | | |
| | I draw ball for the | | | | | numbers | | |
| | | | | | | after. | | |
| | number | | | | | G. CC1. | | |
| | I can sing songs | | | | | | | |
| | about numbers | | | | | | | |
| | I can locate things | | | | | | | |
| | in classroom, | | | | | | | |
| | school and | | | | | | | |
| | neighborhood. | | | | | | | |

| | | | | | N | T., . | [c | 1 |
|------------|------------------------------------|------------|----------------|-------------|---------------------------------------|-------------|-------------------|---|
| Outdoor | • I can tell news | | Singing songs | | Negotiating by | Naming | Sing songs about | |
| play LA 1 | about people I | talk about | about people's | · · · · · | | people like | people I play and | |
| LOi | play and work | 1 | names | and work | , | teachers, | work with at | |
| 9:30-10:00 | with. | play with. | | with at the | use your toy? | secretaries | home and at the | |
| am | • I can obey | | | learning | | etc. | learning center. | |
| | instructions or | people I | | center e.g. | \ \ \ \ \ | | | |
| | commands | play and | | askari | | | | |
| | from people I | work with | | | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | | | |
| | play with at | | | | | | | |
| | home and at | their | | | | | | |
| | the learning | | | | | | | |
| | center. | Negotiatin | | | | | | |
| | A can tell the | g favors | | | | | | |
| | truth about | | | VV | | | | |
| | people I play | | | | | | | |
| | and work with. | | | | | | | |
| | A can practice | | | | | | | |
| | negotiating | | | | | | | |
| | favors from the | | | | | | | |
| | people I play | | | | | | | |
| | e.g. to be given | | | | | | | |
| | something. | | | | | | | |
| | A can accept to | | | | | | | |
| | belong to the | | | | | | | |
| | group and be | | | | | | | |
| | lead through | | | | | | | |
| | games. | | | | | | | |
| | I can role play | | | | | | | |
| | acceptable | | | | | | | |
| | behavior using | | | | | | | |
| | appropriate | | | | | | | |
| | app. opacc | <u> </u> | | 1 | <u> </u> | <u> </u> | | |

| | language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. | | | | | | | |
|--|---|-----------|------------------------------------|-----------------------------------|---|--|--|--|
| Snack time 10:00- 11:00 am LA 3/ LO /iii | I can protect and care for my body. I can take care for the environment. | water and | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

| Oral literacy LA 2/ LO/i LA 3 LO vi 11:00- 11:30 am | I can dance to music and making different rhymes. I can draw with large pencil. I can tell news about my friends I can play with others I can talk about birth days. | Talking about birth days | Singing songs about my friends | I can take a line for a walk. | Drawing and shading a birth day cake | Listening and re-telling the story about my family | I can play with others in an acceptable way. | |
|--|--|-------------------------------------|---|--|---|---|---|--|
| Language LA5/LO iii 11:30- 12:00 LA2/ LO i | I can point to, walking to, running to direction of sound. I can group pictures to sounds I can match letters and words that are alike I can identify my name. I can draw different objects. | Identifying direction of the sound. | Running to direction of the sound. Identifying dangerous sound and running away from it. I can participate in picture talk I can talk using sign language. | Drawing pictures for example things found in class | Naming pictures in relation to the sound. Finding the same sounds from the given words. | I can match words with the same sounds. | Sorting out things according to their uses e.g. skirt for a girl. | |
| Free choice LA 3/LO ix 12:00- 12:30 noon | I can practice climbing on the frames | Practicing | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center | Let them sing while running around the class | Take them out to climb the frames while observing them. | |

| Goodbye circle LA2/ LO iii LA 3 LO iv | I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. I can practice in keeping my environment clean by sweeping and mopping. | Keeping the environme nt clean | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | such as sand area, water area etc. Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |
|---|---|---|--|--|--|--|---|--|
| | | | | | | | | |
| Morning circle 8:30- 9:30am LA 1 LO i ii | I can tell my name and age. I can interact with others freely. | Telling news about my friend. | Children tell news about what they saw on their to school. Practicing about good toilet habits for example washing hands after using the toilet | Obeying commands e.g. asking for permission before going out of the class. Practicing about good toilet habits for example washing hands after | Practicing taking turns e.g. accepting to belong to a particular group. Practicing about good toilet habits for example washing hands after using the toilet | Role playing about acceptable behaviors with my friends Practicing about good toilet habits for example washing hands after using the toilet | Listening to stories about God's creation and re-telling the story. Practicing about good toilet habits for example washing hands after using the toilet | |

| | | | T | | T | | | |
|-------------|----------------------|-----------|----------------|--------------|-------------------|---------------|-------------------|--|
| | | | | using the | | | | |
| | | | | toilet | | | | |
| Mathemat | • I can sort objects | Sorting | Comparing | Circling the | Sings songs | Drawing | Drawing triangle | |
| ics LA 4 LO | according to | objects | objects | same | about the | rectangle | Pasting triangle | |
| ii | shapes, sizes and | | according to | pictures. | shapes | Singing about | | |
| 9:00- | types. | | size, shapes, | | Sings songs | numbers | Matching the | |
| 9:30am | • Finding the | | and color. | Circling the | about numbers | Counting | same shapes | |
| | difference and | | | different | Touching body | numbers 1-10 | Writing numbers | |
| | similarities | | | pictures. | parts and | | 1-10 | |
| | between objects | | | | identifying their | Sorting | | |
| | and shapes. | | | | use e.g eyes for | numbers 1-10 | | |
| | • I can compare | | | _ () | seeing etc. | | | |
| | things according to | | | | 3 | | | |
| | Wider/ narrower | | | V | | | | |
| | I draw ball for the | | | | | | | |
| | number | | | | | | | |
| | • I can sing songs | | | | | | | |
| | about numbers | | | | | | | |
| Outdoor | I can practice good | Listening | Tell stories | Picture talk | Songs about | Reciting | Practicing taking | |
| play LA 3 | health habits | and re- | about creation | about God's | God's gifts like | rhymes about | in turns for | |
| LOi | | telling | and asking | creation | the gift of the | God about | example by | |
| | Working in groups | stories | 3 | Cleation | eyes, nose, ears | working | waiting for my | |
| 9:30-10:00 | and helping one | Stories | questions | | and others. | together and | turn. | |
| am | another | | | | and Others. | 9 | LUIII. | |
| | • I can practicing | | | | | playing | | |
| | taking turns. | | | | | together in a | | |
| | • I can obey and | | | | | peaceful way. | | |
| | follow rules of the | | | | | | | |
| | group of the people | | | | | | | |
| | I play with at home | | | | | | | |
| | and at the leaning | | | | | | | |
| | center. | | | | | | | |

| | I can interact well with the people I play with I can practice asking permission to use other people's things I can tell the truth to people and about people I play with at home and at the learning center. | | | | | | | |
|---|---|-----------|------------------------------------|-----------------------------------|---|--|--|--|
| Snack time 10:00- 11:00 am LA 3/ LO /iii | I can protect and care for my body. I can keep my environment clean. | water and | Encourage good eating habits | Encourage children to share | Encourage children to clear the place after eating. | Encourage children to sit properly while eating | Encourage children to wash their hands after eating. | |

| Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00- 11:30 am | for the food. I can draw pictures of people who protect and care for me. I can sing songs related to people who protect and take care for | Drawing and naming pictures of people I live | songs related to my | people who is care for me and how they do it. | Naming the important people in the environment and the work they do for example doctors, nurses, priests, etc. | Role playing | |
|---|--|--|------------------------|---|--|--------------|--|
| | E.g. parents, nurses, caregivers and what they do. I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving | | | | | | |

| | first aid, talking to a friend in need, donating, | | | | | | | |
|-------------------------|---|-------------|-------------------|----------------|-----------------|---------------|------------------|--|
| | , , | | | | | | | |
| | giving, lending, | | | | | | | |
| | helping in | | | | | R | | |
| | house chores. | | | | | | | |
| Language | I can sort between | Identifying | Matching | Identifying | Naming things | Singing songs | Naming fruits we | |
| LA ₅ /LO iii | non-living things | things | people in | animals | used to keep | about | eat. | |
| 11:30- | and living things. | according | relation to their | 3 | the | keeping my | | |
| 12:00 LA2/ | E.g. trees, flowers, | | work. | their kind for | environment | body clean | Identifying | |
| LOi | grass, food crops, | kinds | | example | clean like hoe, | | dangerous | |
| | medicinal plants | | Naming people | domestic | panga, brooms | | flowers. | |
| | and fruits. | | who care for me | animals and | and others | | | |
| | • I can name the | | like doctors, | wild animals. | | | Drawing things | |
| | people who are | | nurses, teacher | | Drawing | | according to | |
| | found in the | | and policemen | | pictures of my | | themes for | |
| | important places | | | | family. | | example things | |
| | e.g. doctor, nurse, | | | | , | | which can fly. | |
| | priest, teacher etc. | | | | | | , | |
| | I can participate in | | | | | | | |
| | cleaning my home | | | | | | | |
| | and at the learning | | | | | | | |
| | center e.g. | | | | | | | |
| | sweeping, packing | | | | | | | |
| | waste, dusting and | | | | | | | |
| | _ | | | | | | | |
| | mopping. | | | | | | | |
| | I can draw pictures | | | | | | | |
| | of things used to | | | | | | | |
| | clean the | | | | | | | |
| | environment. | | | | | | | |

| Free choice LA 3/LO ix 12:00- 12:30 noon | I can sing songs related to cleanliness. I can draw according to themes eg. what flies in the air, I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy. I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. | Practicing | Organize different learning centers for different groups. | Encourage children to play from different centers, | encourage them to alternate through all the learning center such as sand area, water area etc. | Let them sing while running around the class | Take them out to climb the frames while observing them. | |
|--|---|---|---|--|--|---|---|--|
| Goodbye circle LA2/ LO iii | I can keep my environment clean. | Keeping the environme nt clean | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | Tiding up. Getting bags and container pray and good bye song. | |