## SCHEME OF WORK FOR NUMBERS FOR TOP CLASS TERM I 2022

LEARNING AREA: DEVELOPING AND USING MATHEMATICAL CONCEPTS IN MY DAY TODAY EXPERIENCES WK PD LEARNING **COMPETENCIES** CONTENT SUGGESTED **METHODS ACTIVITIES** INSTRUCTION **REF** RM OUTCOME **DEVELOPMENT ACTIVITIES AL MATERIALS** I can recognize numerals 1 - Oral counting of objects and pictures 1 Demonstration Counting objects Flash card 1 to Recognizing describing and Writing numbers Explanation Chart up to 10. - Singing number songs Matching representing Question and Real objects numbers to numbers and their - Reciting rhymes Paper work answer relationships and Number games pictures Exercise books e.g one crocodile....., One yellow duck....., solving BB illustration mathematical 1, 2, 3 its time to tea etc Write number 0 – 10 in order problems with competence and confidence 2 - More introduction of number Cards Recognizing I can recognize numerals 1 Discussion Oral counting describing and Counting objects Objects - 20 - count and write Explanation Question and and circle **Pictures** representing numbers and their Writing numbers Printed work answer relationships and Count the Charts - Identifying numbers 0 – 10 solving - write numbers in order 0 - 20 pictures Exercise books mathematical Write numbers - Counting objects and writing numbers 0 0 - 20problems with **–** 20. competence and confidence Recognizing can recognize numerals Counting objects Flash cards 3 Application of quantitative e.g. describing and and enumerate them Writing numbers Make 4s Real objects Matching 4 2 3 = 500 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 1000 | 100 representing Paper work numbers 2 3 4 = 🔀 🏵 🏵 numbers and their Exercise books Drawing objects relationships and Pencils of the given Make 2s BB solving numbers 0 21= mathematical Ticking problems with Draw pictures for the numbers Circling

Underline

4 =

	1	, ,		T		l p:		
		competence and				Ring		
		confidence		6 =		Cross		
4		Recognizing	I can perform activites	Arraging numbers in order	Demonstration	Counting	Cards	
		describing and	involving adding.	0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Discussion	numbers	Real objects	
		representing		3, 0, 1, 2 =	Explanation	Writing numbers	Exercise books	
		numbers and their		3, 2, 1, 0 =	Question and	Filling in the	Chart	
		relationships and		1, 4, 2, 3 =	answer	missing	Pencils	
		solving		Filling in the missing numbers		Arranging	BB	
		mathematical		15		numbers in order		
		problems with		6 810				
		competence and		0 2 4				
		confidence		Write the number after				
				2 =				
				4 =				
				7 =				
5		Recognizing	I can add using objects up	- Introduction of plus sign and equal sign.		Counting objects	Flash cards	
		describing and	to 10.	- Addition of objects		and writing	Real objects	
		representing				numbers	Counters e.g.	
		numbers and their				Drawing pictures	sticks and bottle	
		relationships and		<b>7</b> + <b>7</b> =		Adding pictures	tops	
		solving				, rading proteros	ιορο	
		mathematical						
		problems with		=				
		competence and		V V + V V V =				
		confidence		$x \times x + x =$				
		Corniderice						
				Addition of objects 6 – 10		Oral work	Real objects	
				111+1111=111111		Counting following proper	Pencils	
				000+000=		sequence	Blackboard	
				CCCC+CC=6		Adding pictures	Paper work	
						Drawing pictures	Exercise books	
6		Recognizing	I can add objects with	- Introducing addition of numbers using	Explanation	Oral work	Real objects	
		describing and	numbers up to 10	pictures.	Demonstration	Counting	Pencils	
		representing		$\Delta \Delta + \Delta \Delta = \Delta \Delta \Delta \Delta$	Discussion	following proper	BB illustrations	
		numbers and their		2 + 2 = 4	Question and	sequence	Paper work	
		relationships and		b b b + b b = b b b b b	answer	Adding of pictures	Exercise books	
		solving		3 + 2 = 5		Drawing pictures		
						5		

				T			 
	mathematical		$\Delta \Delta + \Delta = $		Count the	40	
	problems with		+_=		pictures		
	competence and						
	confidence		Add these				
			d d + d = ddd				
			2 + 1 = 3				
			ccc+ =				
			3 + 0 =				
7	Recognizing	I can add things and	Addition of numbers with balls 0 – 10	Explanation	Oral work	Real objects	
1	describing and	numbers up to 10.	2 + 3 =	Discussion	Counting	Pencils	
	representing	Transcro up to To.	3+3=	Question and	following proper	BB illustrations	
	numbers and their		1+1=	answer	sequence	Paper work	
	relationships and		Addition of numbers	ariswo	Adding picture	Exercise books	
	solving		2 4 1		Drawing pictures	LACICISC DOORS	
	mathematical				Drawing pictures		
	problems with		<u>+2</u> +1 +0				
			<b>~~~~</b>				
	competence and						
	confidence	1	0: 1 11	D	B " I I	D: ( )	
8	Recognizing	I can show relations among	Circle the greater number	Demonstration	Practical work	Printed paper	
	describing and	things/numbers in a serial	Tick, ring, cross, underline	Explanation	using objects	work	
	representing	order.	4 2	Question and	Identify and show	Blackboard	
	numbers and their		Finding the less number	answer	the greater / less		
	relationships and		7 10		number		
	solving						
	mathematical						
	problems with						
	competence and	4.6					
	confidence						
9	Recognizing	I can perform a ctivities	Write the number before;	Explanation	Writing the	Number	
	describing and	involving adding and take	2	Discussion	number after	Chart	
	representing	away.	6	Demonstration	Writing the	Cards	
	numbers and their		3	Question and	number before	Counters	
	relationships and		1	answer	Identify the	Exercise books	
	solving				number	Pencils	
	mathematical				Writing the		
	problems with		Revision of after		number between		
l l		<b></b>		ı		1	

	competence and		Write the number after				
10	confidence		1				
			1 0 5				
		I can recognize and add	5				
		numbers.					
		numbers.	Write the number between				
			35				
			33				
			46				
			13				
			Add these				
			3 + 1 =				
			1+1=				
			3 4 0				
			<u>+3</u> +1 +0				
			<u> </u>				
11	Surveying, knowing	I can collect objects	Read and match to the shape	Demonstration	Matching		
	and distinguishing	according to stated features.	A rectangle	Explanation	Drawing		
	the attributes of	_			Naming		
	objects.				Identify the		
	objects.		A single				
			A circle		shapes		
					Write names for		
					the shapes		
			A star				
			A Stall				
			٨				
		A. C.	A square \				
			7~(				
			A triangle ( ( )				
			An evel				
			An oval				

## SCHEME OF WORK FOR NUMBERS FOR TOP CLASS TERM II 2022

LEARNING AREA: **DEVELOPING AND USING MATHEMATICAL CONCEPTS IN MY DAY TODAY EXPERIENCES** 

WK	PD	LEARNING	COMPETENCE	Content / suggested development al	METHODS	ACTIVITIES	INSTRUCTIONAL	REF	RM
		OUTCOME		activities			MATERIALS		
1		Surveying,	I can identify relationship	- Read and draw	Explanation	Reading	Real objects		
		knowing and	and differences between	A c <u>ir</u> cle A square	Discussion	Drawing	Cut out of shapes		
		distinguishing	different objects and		Demonstration	6.0	Paper work		
		the attributes of	shapes		Question and		Exercise books		
		objects.	,	A ştar An oval	answer		and pencils		
				$\overline{\ }$			Blackboard		
				$\mathcal{W}$					
				Rectangle Triangle					
					/ P				
				Kite					
				$\wedge$					
				$\nabla$					
				Name the shapes	Explanation	Naming shapes	Real objects		
				$\leftarrow$	Discussion	Identifying	Cut out of shapes		
					Demonstration		Paper work		
				Read and match	Question and		Exercise books		
				Circle	answer		and pencils		
							Blackboard		
				Star					
				Oval					
				Oval					
				Cone					
				V					
				Modeling the shapes					
				Pasting shapes with torn papers/ cereals					
				Painting / tearing the shape	<u> </u>		D 1 1 1		
2		Surveying,	I can identify relationship	Find the missing letters of the shape	Explanation	Naming shapes	Real objects		
		knowing and	and differences between	names sqre	Discussion		Cut outs of shapes		
		distinguishing	different objects and	cirle	Demonstration		Paper work		
			shapes						

					1		
	the attributes of		trainle	Question and		Exercise books	
	objects.		ovI	answer		and pencils	
			retangle	Ticking		Blackboard	
			sar	Underlining			
			Making patterns using the shapes	Circling			
			Forming objects using the patterns e.g.	Crossing			
			house, boat, girl, car	Crossing	6		
3	Recognizing	I can recognize numbers	- Counting numbers 0 – 30 orally	Explanation	Counting	Flash cards	
	describing and	1-20	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,	Discussion	numbers	Real objects	
	representing		15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25,	Demonstration	Writing numbers	Books and pencils	
	numbers and		26, 27, 28, 29, 30	Question and	Subtract	Work cards	
	their		Copying numbers	answer	numbers	Blackboards	
	relationships		Find the missing number		Identifying the	Calendars	
	and solving		- Write numbers 0 – 30		numbers		
	mathematical		0, 1, 2,, 4,, 6,, 8, 9,11,		Arrange the		
	problems with		12,, 14, 15,20, 21, 22,		number		
	competence and		24, 26,28, 29,		Tidiliboi		
	confidence		Finding the next number using what				
	Cormacnee		number comes just after				
			13,,				
			15,,				
			17,, etc				
			What number comes before				
			21				
			, 29				
			14				
4	Recognizing	<b>▲</b>	Number rhyme / song involving	Explanation	Subtracting	Flash cards	
	describing and		subtraction	Discussion	objects	Real objects	
	representing		Take away using objects	Demonstration	Subtracting	Books and pencils	
	numbers and		ccc&a= 3	Question and	numbers	Work cards	
	their		= &&&& =	answer	Drawing objects	Blackboard	
	relationships		00000=		Counting		
	and solving		$\lambda\lambda\lambda$ =		correctly		
	mathematical		Take away involving numbers		Writing correctly		
	problems with		ΔΔΔΔ		Count the		
	competence and		<u>5 - 1 = 4</u>		objects		
	confidence		$\dot{\phi} \dot{\phi} \dot{\phi} \dot{\phi}$		Draw objects		
					,		

			$\underline{4} - \underline{2} = \underline{2}$		Write the		
			VVV		number correctly		
			$\underline{3} - \underline{0} = \underline{3}$				
			- Take away				
			00000=				
			=			<b>V</b>	
			<b>† † †</b> =				
			=				
			3 000 200 5 /////	2			
			<u>-2</u> <u>-0</u> <u>-5</u>				
5	Recognizing	I can count, add and	Reciting a number rhyme involvi	ng Explanation	Counting	Flash cards	
	describing and	takeaway things up to	additon Adding three addend numbers	Discussion	Adding numbers	Counters	
	representing	twenty	1+1+1=3	Demonstration	Drawing	Books	
	numbers and		4+2+4=	Question and	counters e.g.	Charts	
	their		3+1+2=	answer	balls	Real objects	
	relationships		6 + 3 + 1 =		Arranging	Exercise books	
	and solving		4 + 1 + 2 =		numbers	and pencils	
	mathematical		5 + 2 + 4 =		Writing numbers	Blackboard	
	problems with		3+3+3=		correctly		
	competence and		Adding vertically				
	confidence		3 5 4				
			3 2 2				
			+1 +6 + 1				
6	Recognizing	I can show relations among	- Use of full, empty, half, more, less	Discussion	Reading words	Flash cards	
	describing and	· ·		Demonstration	Drawing pictures	Counters	
	representing		The proper work for allagons	Question and	Filling	Books	
	numbers and			answer	containers with	Charts	
	their	4770	- Read and match		water	Real objects	
	relationships		full		Matching	Exercise books	
	and solving				correctly	and pencils	
	mathematical				Identify tines	Blackboard	
	problems with		empty empty		Comparing		
	competence and				Writing words		
	confidence		Transaction (Control of Control o				
			half				

Recognizidescribing representinumbers at their relationsh and solvin mathematiproblems competen confidence	and ng ind ps g cal with ce and	Less B A Which tin has less water? Tin has less water than tin K F Which tin has more milk? Tin F has more milk than tin K.  Comparing the length of objects New words: Short, shorter, shortest Long, longer, longest N T Pencil is shorter than pencil B C	Explanation Discussion Question and answer Comparison	Finding length of objects using strings in group. Identifying objects Draw objects Writing statements	Real objects Flash cards Black board Illustration Exercise books and pencils	
Recognizi describing		B C Tree is longer than tree  - Comparing of heights using different objects .	Demonstration Explanation	Use of tall, taller and tallest	BB illustration String	

	representing		Use of tall, taller, tallest	Question and	Use of short,	Paper work
	numbers and		Mary Sarah	answer	shorter and	Pictures
	their		<u>.</u>		shortest	Meter rulers
	relationships		# 1		Finding heights	Exercise books
	and solving		Tall taller tallest		of objects using	and pencils
	mathematical		is taller than		strings	•
	problems with		- Use of short, shorter, shortest		Drawing	
	competence and				Comparing	
	confidence		Z B		Identifying	
	Communico				Writing	
			T I		Naming	
			Tree is shorter than tree		ivailing	
7	Recognizing	I can tell more equal less	Finding the greater number 8, 3, 4, 7	Explanation	Finding the	Cutout of numbers
	describing and	quantities	10, 2, 3, 1	Demonstration	greater number	Exercise books
	representing	quantitio	Finding the less number	Question and	grouter manner	and pencils
	numbers and		4, 2, 1, 6	answer		blackboard
	their		3, 7, 6, 5	anowo!	Finding the less	SidoNodia
	relationships		0, 1, 0, 3		number	
	and solving				number	
	mathematical					
	problems with					
	'					
	competence and					
	confidence	1	Later de la Carlo	Franks at a s	Dandingunga	Deal ship de
8	Recognizing	I can show one to one	- Introducing number words Zero – ten	Explanation	Reading words	Real objects
	describing and	correspondence	Zero, one, two, three	Discussion	Matching words	Flash cards
	representing		- Matching words to figures	Question and	to figures	Black board
	numbers and		Zero 8	answer	Drawing pictures	Illustration
	their		One /7		for the number	Exercise books
	relationships		Two 6		words	and pencils
	and solving		Three / 5		Writing for	
	mathematical		Four 0		numbers	
	problems with		Five / 1			
	competence and		Six / 2			
	confidence		Seven/ 3		Count and write	
			Eight 4		in words	
			- Read and draw the beads			
			- Read and draw the beads			

9	Recognizing describing and representing numbers and their relationships and solving mathematical problems with competence and confidence	I can show one to one correspondence	Read and draw pictures one = three cats two balls = four cups = six stones = five brooms = eight chairs = seven apples =  Count and write numbers in words  =ballls  =trees  =book	Explanation Discussion Question and answers Demonstration	Reading words Counting objects Drawing pictures Identifying the words	Real objects Flash cards Exercise books and pencils Blackboard	
10	Recognizing	I can show one to one	=baskets Addition of number words	Explanation	Reading words	Real objects	
	describing and representing	correspondence	Three and two is five 3 + 2 = 5	Discussion Question and	Counting objects	Flash cards Exercise books	
	numbers and		Six and four is	answers		and pencils	
	their		Five and one is			Blackboard	
	relationships		Three and nine is				
	and solving mathematical		Two and two gives Five plus two equals				
	problems with		Five pius two equals				

competence and	Two bananas plus one banana	
confidence	equalsbananas	

## SCHEME OF WORK FOR NUMBERS FOR TOP CLASS TERM III 2022

## LEARNING AREA: <u>DEVELOPING AND USING MATHEMATICAL CONCEPTS IN MY DAY TODAY EXPERIENCES</u>

WK	PD	THEME LEARNING OUT COME	COMPETENCE	SUGGESTED DEVELOPMENTAL ACTIVITIES	METHODS	ACTIVITIES	INSTRUCTIONAL MATERIALS	REF	RM
1	1 to 5	Recognizing Describing and representing numbers and their relating and solving mathematical problems with competence and confidence	I can count , add and take away things up to 10	Revision of addition of numbers both horizontally and vertically Addition of 3 addends $6 + 1 + 0 =$ $2 + 1 + 1 =$ $4 + 0 + 2 =$ $4                                    $	-Explanation -Illustration - Question and answer  Finding less	- counting numbers - Writing numbers - Finding correct answers by adding and subtracting - Addition  Subtracting	Counters  -Chalkboard  - Books  -Pencils  - Charts  -Flashcards		
2		Recognizing , describing and representing	I can tell more, equal and less quantities	Identifying the operation used to find the correct answer. Circle the greater numbers Ring the less numbers Finding the answer using balls	-Explanation -Discussion - discovery -Question and Answer	Writing numbers Finding the less numbers	Objects Work cards Counters		

	numbers and		800000000 200		Ring the greater		
	their relating		4 7		number		
	and solving		·		Finding the answer		
	mathematical		10 2		Showing the		
	problems with		-Ring the less number		operation used		
	competence		4 2		Counting		
	and				Using ticking,		
	confidence		1 6		circling, ringing,		
	Comidence		3 9				
			(3) 9		underlining,		
					crossing		
3	Recognizing ,	I can show one to one	Introducing number words zero –	-Explanation	-Matching	-Flashcards	
	describing	correspondence	ten 0				
	and		Zero, one, two, three		- Drawing	-Charts	
	representing		Writing numbers for the words	-Discussion			
	numbers and		-Matching word to numbers		-Circling	-BB	
	their relating		Zero /2	-Questions and answers	Writing	Paper work	
	and solving		One 3	Demonstration	Ticking	Exercise books and	
	mathematical		Three 0		Underline	pencils	
	problems with		Two 1		Ringing	'	
	competence				Finding		
	and		-Read and draw beads		Identifying		
	confidence		Trodd dild didii boddo		i donarying		
	Comidence		Zero = One =				
			Four = Three =				
			Tour /				
			-Read and draw				
			$\sim$				
			Two tins =				
			Four cups =				
			- <del>-</del>				
			Three cats =				
			-Count and write in words				
			= t <u>hree</u> balls				

				= <u>four</u> sticks = <u>two</u> chairs				
4	1 to	Recognizing	I can show one to one	reading word statements with	Explanation	Reading and	Counters	
	5	describing	correspondence	addition 00	Discussion	understanding the	Real objects	
		and		Three plus two equals five	Discovery	statements	Blackboard	
		representing		0 0	Practical method	Understanding the	Books and pencils	
		numbers and		One plus one equals two		operation used		
		their relating		00 0		Writing the		
		and solving		Two plus one equals three		statements		
		mathematical		Plus means add		Counting the		
		problems with		Equals means all		drawn balls		
		competence		Put together		Finding the		
		and				answers		
		confidence						
5		Recognizing	I can represent	Identifyign figures for words	Discussion	Reading and	Counters	
		describing	numbers for number	Drawing balls	Explanation	comprehending	Real objects	
		and	words	Counting balls	Question and answer	the statements	Chalk board	
		representing		Writing words for the numbers	Interpretation	Adding and finding		
		numbers and		Finding the answers		the answers		
		their relating		Three plus one equals four 3 + 1 = 4		Drawing balls for the number words		
		and solving mathematical		One plus one equals two		the number words		
		problems with		1 + 1 = 2				
		competence		Zero plus one equals one				
		and		0 + 1 = 1				
		confidence						
6		Recognizing	I can show one to one	Reading and understanding of new	Explanation	Finding sums	Real objects	
		describing	correspondence	words	Question and answer	using the number	Counters	
		and		Plus Altogether	Discussion	words	Blackboard	
		representing		Colected Joined	Interpreting statements	Adding numbers	Books and pencils	
		numbers and		Put together	Illustrating the context	Counting		
		their relating		How many?	read with pictorial work	Identifying		
		and solving		Reading and interpreting the		Drawing		
		mathematical		statements correctly				

		problems with		Writing the words correctly				
		competence		Counting and adding numbers to				
		and		find the answer				
		confidence		Daddy has a hen				
				Mum has three hens				
				How many hens do they have				
				altogether?		6.0		
				1 + 3 = 4				
				They have four hens				
7	1	Recognizing	I can tell more and less	Identifying the less number	Explanation	Writing numbers	Chalk board	
'	To	describing	quantities	e.g. Circle/ cross/ tick/ underline	Discussion	Drawing balls for	Counters	
	5	and	quantitioo	the less number	Discovery	the numbers	Books and pencils	
	"	representing		7 3	Practical	Circle the less	Number work cards	
		numbers and		1 9	Fractical	numbers etc	Number work cards	
				6 2		numbers etc		
		their relating	l san abaw ana ta ana	• -	On a line and a service	Danding staries		
		and solving	I can show one to one	Reading new words to represent (-)	Question and answer	Reading stories	B	
		mathematical	correspondence	Take away, remain broken, fell	Story telling	Drawing balls	Blackboard	
		problems with		down, flew, away, left, how many?		Crossing the balls	Books and pencils	
		competence		Read and interpret the short stories.		for the less	Counters	
		and		Draw balls and cross the less		numbers	Number work cards	
		confidence		number		Interpreting the		
				Identify numbers for words		story		
				Musa had 3 cows				
				He gave 2 cows to Ali. How many				
				cows remained?				
				3-2 = 1				
				One cow remained.				
				Olie COW Tellialiteu.				

8	1 to 5	Recognizing describing and representing numbers and their relating	I can subtract and tell the difference between numbers	identifying the answers identifying the less number subtracting the less number from the gtreater number Find the answer 3 + □ = 7	Explanation Illustration Discussion Discovery Questions and answer	Identifying the greater and less numbers Subtracting the less number from the greater number	Counters Blackboard Plain papers Pencils Books and pencils Number work cards	
		and solving mathematical problems with competence and confidence		7 - 3 = 4		Drawing balls Crossing balls for the less number Finding the answer to be put in the box		
			I can count add and take away things up to 10	Revision of subtraction of numbers both horizontally and vertically 7 – 3  7  —3	Explanation Illustration Discussion Discovery Questions and answer	Drawing balls Crossing balls for less number Finding the answers	Books and pencils Blackboard Number work cards	
9		Comparing and ordering things according to different attributes	I can show relations among things in serial order	Comparing and sorting objects into two groups basing on a particual rcriteria big / small tall / short hard/ soft half/ full rough / smooth loud/ soft long/ short wide/ narrow heavy / light etc Arranging several thhings in order along some dimensions and dscribing relationship e.g. long – longer – longest big – bigger – biggest Small – smaller – smallest	Group work Discovery Explanation Illustration Question and answer Practical method Demonstration	Comparing objects in the environment Drawing pictures Filling containers Measuring using different dimensions Sorting Matching Arranging things in order Describing the relations	Use of class and environment Containers Ropes and strings Books pencils Papers etc Rulers	

				Note: You can include any revision				
				of concept that seemed difficult for				
				the pupils				
10	1 to	Understandin	I can describe sequence	Telling the daily routine activities	Explanation	Reciting rhymes	A clock face	
	5	g and using	of events by telling the	Role playing of daily routine	Discussion	Discussion of	Chalkboard	
		the concept of	time	activities	Question and answer	proper sequence	Exercise books	
		time		Describing things I do before and	Illustration	of activities done	Pencils	
		unio		after an action	Demonstration	for each day,	1 Onlone	
				Reciting rhymes about time	Role play	month, year		
				Naming days of the week	Note play	Naming days of		
				Naming months of the year		the week		
				Observing and talking about the clock face				
				Telling the use of the clock face		Naming months of		
				Telling the use of time, hands of		the year		
				clock face (long and short hand)		Talking about the		
				Showing and telling time on a clock		clock faces		
				face		Identifying the use		
						of the two hands		
				e.g.		Showing time of		
				<b>→</b>		drawn clock faces		
						Writing the time		
						shown on clock		
				it iso'clock		faces		
				it is o'clock				

			drawing clock faces play – lets about time showing time  It is 4 o'clock			
11	1 to 5	Have many revision exercises for this week	Play many number games e.g dominoes, jigsaws, lotto etc			
			Inlcude singing of number songs, reciting of rhymes, constructing,	<b>3</b> ′		
			modelling , drawing			
			Shapes Tearing, cutting, threading, building,			
			measuring shouldn't be be neglected			
			Following direction to move or place			
			self within class room e.g. at the back between at the front			

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