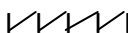


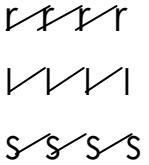
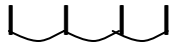


## SCHEME OF WORK FOR WRITING FOR MIDDLE CLASS TERM II – 2017

Wk	PD	L/Area	L/Outcome	Competence	Content	L/Activities	Skills	L/Aids	Ref
1	1 to 3	- Developing and use our language appropriately.	- Writing different kinds of factual and imaginative letter formation, creativity and writing skills	- I can use my hands and eyes to perform different activities as instructed.	<p>Writing grass letters</p> <p>a c m</p> <p>a a a</p> <p>c c c</p> <p>m m m</p> <p>Writing words</p> <p>axe arm</p> <p>car cow</p> <p>man moon</p> <p>Writing patterns</p> <p><u>o o o o</u></p> <p><u>c c c c</u></p> <p><u>n n n n</u></p> <p>a</p>	- Writing letters, words and patterns	- Eyes and hands coordination - Sharing and listening	- Slates - Chalkboard - Books and pencils	LFW Pg 57
2	1 to 3	- Developing and using my language appropriately.	- Writing different kinds of factual and imaginative letter formation, creativity	- I can see my eyes and hands perform .... Different	<p>Writing grass letters</p> <p>Writing words with</p>	- Writing letters, words and patterns.	- Eyes and hand coordination - Sharing	- Slates - Chalkboard - Books	LFW Pg 57

			and writing skill.	activities as instructed..	grass letters i m n <u>Words</u> insect moon man nest new  <u>Writing patterns</u>  nnnnnnn  		- Listening		
3	1 to 3	Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation, creativity activities as instructed.	- I can use my hands. - Performs different activities as instructed	Writing grass letters, words and Pattern writing o r s o o o on over  r r r r rat dress  s s s s sun sit  Writing patterns 	- Writing letters, words and patterns	- Eyes and hands coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	LFW Pg 57

									
4	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills.	- I can use my hands and eyes to perform ..... different activities as instructed	<p>Writing grass letters, words and Pattern writing.</p> <p>U    U    U v    v    v w    w    w</p> <p>umbrella vest water</p>  <p>VVVVVV</p> <p>WWWWW</p>	- Writing letters, words and pattern.	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	LFW Pg 57
5	1 to 3	- Developing and using language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills.	- I can use my hands and eyes to perform ..... different	<p>Writing grass letters and words</p> <p>w x z w w w</p>	- Writing letters, words and pattern.	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	

				activities as instructed	x x x x <u>Words</u> wax wax x-mas x-mas zip zip  <u>Patterns</u> X x X Z Z Z				
6	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills.	- I can use my hands and eyes to perform ..... different activities as instructed	<u>Writing sky letters</u> b d f b b b f f f d d d  <u>Writing words</u> Box ball Fish fan Door duck  <u>Writing patterns</u> b b b f f f d d d	- Writing letters, words and pattern.	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	LFW Pg 57

7	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills.	- I can use my hands and eyes to perform ..... different activities as instructed	<p>Writing sky letters</p> <p>h k l t</p> <p>h h h h</p> <p>k/k/k/k</p> <p>W W</p> <p><u>Writing words</u></p> <p>hut hen</p> <p>kit kite</p> <p>ten tree</p> <p>lamp ladder</p> <p>h h h</p> <p>k k k</p> <p>W W</p>	<p>- Writing letters</p> <p>- Writing words</p> <p>- Writing patterns</p>	<p>- Eyes and hand coordination</p> <p>- Sharing</p> <p>- Listening</p>	<p>- Slates</p> <p>- Chalk</p> <p>- Chalkboard</p> <p>- Books</p> <p>- Pencils</p>	LFW Pg 57
8	1 to 3	- Developing and using my language appropriately	Writing different kinds of factual and imaginative letter formation creativity and writing skills	- I can use my hands and eyes to perform ..... different activities as instructed	<p>Writing curve ground letters.</p> <p>g j</p> <p>g g g</p> <p>j j j</p> <p>Writing</p>	<p>- Writing letters, words and patterns</p>	<p>- Eyes and hand coordination</p> <p>- Sharing</p> <p>- Listening</p>	<p>- Slates</p> <p>- Chalk</p> <p>- Chalkboard</p> <p>- Books</p> <p>- Pencils</p>	LFW Pg 57

					words Gun girl  Jug jet  Writing patterns  g g g  j j j				
9	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills	- I can use my hands and eyes to perform ..... different activities as instructed	Writing ground letters  p y  p p p  y y y  <u>Writing</u> <u>words</u> pot pat yam yam  <u>Writing</u> <u>patterns</u>  p p p  y y y	- Writing letters, words and patterns	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	