

YEAR PLAN FOR MIDDLE CLASS (4-5 YEARS) 2019

YEARLY BREAK DOWN.

Learning Area	Learning Outcome	Major Competence	Specific Competence	References	Term I	Term II	Term III
Learning Area 1 Relating With Others in an Acceptable way	Learning Outcome (i) Identifying, taking interest in and observing people around me	I can observe and talk about people at the home and at the learning center.	<ul style="list-style-type: none"> I can imitate body movements of people e.g. walking like an old person. I can identify body sizes of people e.g. big, small. I can tell news about people, events at home and at the learning center. 	Learning Frame Work Pg 14	*	*	
		I can tell the roles of the people at home and at the learning center.	<ul style="list-style-type: none"> I can tell news about my friends at home and at the learning center. I can paint pictures of my friends at home and at the leaning center. I can role play about different people and their activities at home and at the learning center. E.g. cooking, taking 		*	*	*

			care of infants, cleaning the environment.			
		I can show acceptable behavior to people I play with.	<ul style="list-style-type: none"> • I can practice good health habits • Working in groups and helping one another • I can practicing taking turns. • I can obey and follow rules of the group of the people I play with at home and at the leaning center. • I can interact well with the people I play with • I can practice asking permission to use other people's things • I can tell the truth to people and about people I play with at home and at the learning center. • I can role play about acceptable behavior using appropriate language to respond appropriately according to culture, making requests, extending sympathy apologizing to people, 	<p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p>	<p>*</p> <p>*</p> <p>*</p> <p>*</p>	

			negotiating for favours, inquiring accepting to belong to a group, taking turns, asking for permission			
	Learning Outcome (ii) Identifying people who protect and take care of me and how they do it.	I can describe how people protect and take care for me.	<ul style="list-style-type: none"> • I can draw pictures of people who protect and care for me. • I can listen to stories and retell them. • I can sing songs related to people who protect and take care for me. • I can talk about people who protect and care for me. E.g. parents, nurses, caregivers and what they do. • I can imitate people protecting and taking care of me and how they do it. 	Learning Frame Work Pg 15	* * *	* * * *
		I can communicate to people who protect and care for me.	<ul style="list-style-type: none"> • I can role play about calling for help e.g. making an alarm, yelling, making telephone calls. • I can play games about protecting and taking care of me • I can participate in conversation. 			* *

	Learning Outcome (iii) Sharing with and taking care of other people	I can show sympathy and empathy for others.	<ul style="list-style-type: none"> • I can volunteer e.g. helping those in need, reporting the sick, comforting a baby. • I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. • I can tell stories depicting sympathy and empathy. • I can sing songs related to sympathy. 	Learning Frame Work Pg 17	*	*	*
Learning area 2 Interacting With, Exploring Knowing and Using My Environment	Learning Outcome(i) Exploring and knowing my immediate Environment	I can identify people, animals, plants and other things at the learning center.	<ul style="list-style-type: none"> • I can name people, animals and plants in the learning center. • I can classify animals according to their type's e.g. wild animals, domestic animals, and birds, insect. • I can sort between non-living things and living things. E.g. trees, flowers, grass, food 	Learning Frame Work Pg 20	*	*	*

			<p>crops, medicinal plants and fruits.</p> <ul style="list-style-type: none"> I can talk about the uses of animals, plants, insects, birds to us. 				*
	Learning Outcome (ii) Knowing and appreciating important places in my environment.	I can report about important places in the environment.	<ul style="list-style-type: none"> I can visit important places in the environment. I can draw, trace, color, completing the pictures of the important places I can tell stories about the things and places in the environmental. I can role play about important people in the community e.g. doctor, nurse, shopkeeper, priest, teacher. I can name the people who are found in the important places e.g. doctor, nurse, priest, teacher etc. I can match places with the people who work there. 	Learning Frame Work Pg 22	* * * * *	 * * *	 * * *
	Learning Outcome (iii)	I can keep my environment clean.	<ul style="list-style-type: none"> I can participate in cleaning my home and at the learning center 	Learning Frame Work	*	*	*

	Knowing how to keep and take care of the environment.		<p>e.g. sweeping, packing waste, dusting and mopping.</p> <ul style="list-style-type: none"> • I can tell news and stories related to clean environment. • I can interpret pictures and signs. • I can draw pictures of things used to clean the environment. • I can plant flowers and care for them. • I can sing songs related to cleanliness. • I can practice putting things in order e.g. tidying the shop area, nature area and home area. 	Pg 23			<p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p>
	<p>Learning Outcome (iv) Identifying dangers in my environment and taking precaution.</p>	I can protect others against dangerous things in the environment.	<ul style="list-style-type: none"> • I can protect other e.g. younger ones from moving near dangerous things e.g. fire. • I can tell news about dangerous things. • I can role play about situations related to dangerous things • I can sing songs of how I can protect myself from dangerous things in the environment 	<p>Learning Frame Work Pg 25</p>	*	*	<p>*</p> <p>*</p>

	Learning Outcome (v) Experimenting and understanding the concept of movement in the environment (FORCE)	I can relate the use of wheels to movement.	<ul style="list-style-type: none"> I can observe and name types of wheels around I can compare sizes, color, number and kinds of wheels. I can talk about the uses of wheels. I can construct using wheels. I can sing songs about wheels. 	Learning Frame Work Pg 26			* * * * *
	Learning Outcome (vi) Creating, appreciating and expressing myself through art work.	I can tell what I have drawn.	<ul style="list-style-type: none"> I can draw according to themes eg. what flies in the air? I can draw myself, mother, father, sister, brother and baby. 	Learning Frame Work Pg 27	*	*	
Learning Area 3 Taking Care of Myself For Proper Growth And Development.	Learning Outcome (i) Caring for my eyes	I can care for and protect my eyes.	<ul style="list-style-type: none"> I can look at things with shades to protect the eyes from bright light. I can name the different things that harm the eyes e.g. poisonous flowers, sharp things, dust etc. I can play blind folding games. 	Learning Frame Work Pg 30	*	*	* *

			<ul style="list-style-type: none"> I can sing songs thanking God for the gift of eyes. 				
	Learning Outcome (ii) Caring for my ears.	I can protect and care for my ears.	<ul style="list-style-type: none"> I can name the different things that harm the ears. I can talk about how to keep ears clean. I can sing songs thanking God for the gift of ears. 	Learning Frame Work Pg 31	*	*	*
	Learning Outcome (iii) Using the sense of touching and feeling to describe things and situations.	I can tell textures, temperatures and forms of objects.	<ul style="list-style-type: none"> I can feel and talking about forms of objects e.g. circle, star, quadrangle etc. I can feel and talk about different textures of objects and things e.g. stones. Sticks, cloth. I can classify and name objects according to textures. I can match objects according to textures. 	Learning Frame Work Pg 32	*	*	*
	Learning Outcome (iv) Caring for the body.	I can protect and care for my body	<ul style="list-style-type: none"> I can talk about different ways of protecting different parts of the body. I can talk about how to clean my body. I can identify things that used to clean my body. 	Learning Frame Work Pg 33	*	*	*

			<ul style="list-style-type: none"> I can practice keeping my body clean. 		*	*	
	Learning Outcome (v) Using the sense of smell and caring for the nose.	I can identify scents of different things.	<ul style="list-style-type: none"> I can sort and group things according to good and bad smells. I can talk about different smells. I sort and match things according to good and bad smells. I can talk about how to keep my nose clean. I can talk about how to keep the nose clean. I can practice keeping the nose clean. 	Learning Frame Work Pg 34	*	*	* * *
	Learning Outcome (vi) Using the sense of taste and caring for the mouth.	I can differentiate tastes of foodstuffs.	<ul style="list-style-type: none"> I can taste different food stuffs. I can sort foodstuffs according to tastes I can draw pictures of my body parts. I can sing songs thanking God for the gift of the mouth. 	Learning Frame Work Pg 35	*	*	* *
		I can protect and care for my mouth.	<ul style="list-style-type: none"> I can recite rhymes about the importance of brushing teeth. I can draw different foodstuffs that are bad for our teeth. 		*	* *	*

		I can interact with others freely.	<ul style="list-style-type: none"> I can tell news about my friends I can play with others I can share with others. I can involve myself in conversation 		* * *	*	*
	Learning Outcome (ix) Using gross and fine motor (large and Small) muscles.	I can use my body parts to perform activities confidently.	<ul style="list-style-type: none"> I can practice climbing the frames and stairs I can thread beads with big holes. 	Learning Frame Work Pg 40	* *	 * *	 * * *
	Learning Outcome (x) Expressing creativity freely and independently.	I can use my body to express original ideas.	<ul style="list-style-type: none"> I can dance to music and making different rhymes. I can use gestures 	Learning Frame Work Pg 41	*		*
	Learning Outcome (xi)	I can identify food that is good for health.	<ul style="list-style-type: none"> I can identify different types of food. 	Learning Frame Work	* *	 *	

	Keeping healthy and practicing good health habits.		<ul style="list-style-type: none"> • I can color, and name different food stuff • I can role play about preparing food. • I can identify sources of food e.g. garden, markets and shops. • I can listen and tell stories about good food. 	Pg 42		*	*
		I can appreciate good feeding.	<ul style="list-style-type: none"> • I can visit water sources • I can name different types for eaten by people in our home. • I can describe pictures showing people eating • I can draw and color different types of food. 		*	*	*
		I can practice personal hygiene.	<ul style="list-style-type: none"> • I can listen and tell stories about personal hygiene. • I can describe steps taken to ensure personal hygiene. • I can picture talk about good hygiene. • I can participate in demonstrating precaution against spread of communicable diseases e.g. cough. 	Learning Frame Work Pg 43	*	*	*

			<ul style="list-style-type: none"> I can practice personal hygiene. 				
	Learning Outcome (xii) Keeping safe and avoiding accidents.	I can describe dangerous situation	<ul style="list-style-type: none"> I can tell stories about dangerous situations I can sing about protection from dangers. I can draw pictures about dangerous situations I can practice safety rules. 	Learning Frame Work Pg 44			* * *
	Learning Outcome (xiii) Knowing and relating with God and His creation.	I can appreciate God's love and care for his creation	<ul style="list-style-type: none"> I sing of God's love for me. I can recite rhymes about God's love to all his creation. I can model figures of people and things around me. I can sing songs thanking God for gifts e.g. body parts. 	Learning Frame Work Pg 45	* *	* *	* * * *
Learning Area 4 Developing and Using Mathematical Concepts in My day to day Experiences.	Learning Outcome (i) Surveying, knowing and distinguishing attributes of objects	I can identify relationship, and differences between different objects and shapes.	<ul style="list-style-type: none"> I can pair things according to their shapes. I can name objects of different shapes. I can place and replace objects in different positions. I can match objects to find out similarities and differences. I can construct things from different shapes. 	Learning Frame Work Pg 47	* * *	*	*

			<ul style="list-style-type: none"> • I can sort objects according to shapes, sizes and types. • I can color the given pictures in relation to given objects. • Recognizing symmetry self and own environment with a focus on front and back object. • I can recognize, identify and naming three dimensional objects in class room and in pictures. • Completing the missing parts of a picture. • I can talk about shapes in the environment. • I can talk about difference and similarities in quantities e.g. one glass of water and one glass of soda. • Finding the difference and similarities between objects and shapes. • I can describe more than one attributes of things at a time e.g. the box is red and made out of wood. 		<p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p>	<p>*</p> <p>*</p> <p>*</p>	<p>*</p> <p>*</p> <p>*</p>
--	--	--	---	--	--	----------------------------	----------------------------

	Learning Outcome (ii) Comparing things according to different attributes.	I can show relations among things in serial order	<ul style="list-style-type: none"> I can compare things according to <ul style="list-style-type: none"> - Bigger/ smaller - Heavier/ lighter - Rougher/smoother - Harder/softer - Longer/shorter. - Taller/shorter. - Wider/ narrower. Arranging several things in order along some dimension and describing relationships e.g. the longest one, the shortest one. 	Learning Frame Work Pg 49	*	*	*
	Learning Outcome (iii) Recognizing, describing and representing numbers and their relationships and solving mathematical problems with competence and confidence.	I can count things and numbers 1-20	<ul style="list-style-type: none"> I can count numbers 1-20 I can show the differences and similarities among objects. I can identify relationships among objects e.g. ball feet, cow with animals (one to one correspondence) I can arrange objects according to the numbers. I can play number games. I can match pictures to number symbols 	Learning Frame Work Pg 51	*	*	*

			<ul style="list-style-type: none"> • I can count, read and writing numbers 1-10. • I can match sets of things I know , e.g. a set of adult animals to baby animals • I draw ball for the number • I can sing songs about numbers. 		*		*
	Learning Outcome (iv) Using appropriate measuring units, instruments and formulas in a variety of contexts.	I can identify the differences in space and quantities.	<ul style="list-style-type: none"> • I can fit things in the available space e.g. containers in others, tins, basins. • Describing positions using the vocabulary i.e. near, far, in, out. • I can fill and empty. 	Learning Frame Work Pg 53		*	*
	Learning Outcome (v) Understanding and using the concept of time.	I can describe sequence of events.	<ul style="list-style-type: none"> • I can tell time according to events e.g. according to shadows. • I can talk about what may happen at a particular day / time. • Ordering of things to be done in a day. 	Learning Frame Work Pg 54			* * * *

			<ul style="list-style-type: none"> • I can talk about things, which tell time. • I can follow a routine. • I can tell different rates of movements 			* *
	Learning Outcome (vi) Understanding the concept of space.	Describing spatial relationships using objects people and the environment.	<ul style="list-style-type: none"> • Experiencing and describing relative, distances among things and locations (close, near, far, next to, apart, together). • Experiencing and representing one's body: how it is structured and what various body parts can do. • I can locate things in classroom, school and neighborhood. • Interpreting representations of spatial relationship in drawing pictures. • I can distinguish and describe shapes. 	Learning Frame Work Pg 56	* * *	* * *
	Learning Outcome (vii) Recognizing, describing and using money.	I can identify types of money and their features.	<ul style="list-style-type: none"> • I can observe and tell types of money (coin, notes) • I tell the difference between denominations • I can play shopping games. 	Learning Frame Work Pg 57	* *	*

			<ul style="list-style-type: none"> I can group and sort money according to similarities and differences. I can trace and draw money. 		*	*
Learning Area 5 Developing and Using My Language Appropriately.	Learning Outcome (i) Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations	I can respond to command and instructions.	<ul style="list-style-type: none"> I can follow two simple direction instruction commands e.g. go to the house and bring a plate. I can follow commands including pre-positions like put the cup under the table. I can carry messages and reporting back. I can dramatize parts from the story. I can answer simple questions 	Learning Frame Work Pg 61	*	<ul style="list-style-type: none"> * * *
		I can locate direction of sound.	<ul style="list-style-type: none"> I can face in the direction where the sounds come from. I can point to, walking to, running to direction of sound. I can run away from dangerous sounds. 		<ul style="list-style-type: none"> * * * 	

		I can identify the sources of sound.	<ul style="list-style-type: none">I can name the sources of sounds e.g. animals, birds, insects, people and objects that make sound.			*	
	Learning Outcome (ii) Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations	I can express myself well	<ul style="list-style-type: none">I can speak in complete sentences about ideas, experiences “we go to play”I can name different types of my body parts.I can name people I live with at home and at the learning center e.g. uncle, grandmother, teacher etc.I can ask and answer simple questions.I can talk with others about personally meaningful experiences.I can describe relationship among objects, people, events and ideas.	Learning Frame Work Pg 64	*	*	 <

			<ul style="list-style-type: none"> • I can dictate my spoken language to be written by an adult who reads back. • Having fun with language 			*
	Learning Outcome (iii) Reading to enjoy, acquire knowledge and understanding (comprehension)	I can recognize, and interpret pictures and later shapes.	<ul style="list-style-type: none"> • I can identify and match pictures according to their similarities and differences. • I can carry out picture talk. • I can find missing parts on pictures. • I can sort and match latter shapes. • I can group pictures to sounds • I can match letters and words that are alike. • I can identify my name. • I can find missing sounds in words. 	Learning Frame Work Pg 66	* * * * *	* * *
	Learning Outcome (iv) Writing different kinds of factual and imaginative tasks, depicting appropriate letter-	I can use my hands and eyes to perform different activities as instructed.	<ul style="list-style-type: none"> • I can sort objects, pictures, shapes according to color and size. • I can draw different objects • I can write over objects and parts of the body. • I can write patterns and sounds. 	Learning Frame Work Pg 67	* * *	* * * *

	formation, creativity and writing skills.						
--	---	--	--	--	--	--	--

TERMLY PLAN FOR MIDDLE CLASS (4-5 YEARS) 2018 TERM I

TERM

ONE SCHEME OF WK.

Learning Area		Major Competence	Specific competence	References	Weeks							Remarks
---------------	--	------------------	---------------------	------------	-------	--	--	--	--	--	--	---------

	Learning Outcome				1	2/3	4/5	6/7	8/9	10/11	12	
Learning Area 1 Relating With Others in an Acceptable way	Learning Outcome (i) Identifying, taking interest in and observing people around me	I can observe and talk about people at the home and at the learning center.	<ul style="list-style-type: none"> I can imitate body movements of people e.g. walking like an old person. I can identify body sizes of people e.g. big, small. 	Learning Frame Work Pg 14	O	*	*	*			E	
		I can tell the roles of the people at home and at the learning center.	<ul style="list-style-type: none"> I can tell news about my friends at home and at the learning center. 		R		*	*	*		V	
		I can show acceptable behavior to people I play with.	<ul style="list-style-type: none"> I can practice good health habits Working in groups and helping one another 		I	*	*	*	*	*	A	

	and take care of me and how they do it.		for me. E.g. parents, nurses, caregivers and what they do.									
	Learning Outcome (iii) Sharing with and taking care of other people	I can show sympathy and empathy for others.	<ul style="list-style-type: none"> I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy. 	Learning Frame Work Pg 15	N			*	*	*	U	
						*	*	*	*	*		
					T						A	
Learning area 2 Interacting With,	Learning Outcome (i)	I can identify people, animals, plants and	<ul style="list-style-type: none"> I can name people, animals and plants in the learning center. 	Learning Frame Work	A	*	*	*	*		T	

Exploring Knowing and Using My Environment	Exploring and knowing my immediate Environment	other things at the learning center.		Pg 20								
	Learning Outcome (ii) Knowing and appreciating important places in my environment.	I can report about important places in the environment.	<ul style="list-style-type: none"> I can draw, trace, color, completing the pictures of the important places I can match places with the people who work there. 	Learning Frame Work Pg 22	T	*	*	*	*	*	I	
	Learning Outcome (iii) Knowing how to keep and	I can keep my environment clean.	<ul style="list-style-type: none"> I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. 	Learning Frame Work Pg 23	I	*	*	*	*	*	O	

	take care of the environment.		<ul style="list-style-type: none"> I can sing songs related to cleanliness. 			*	*	*	*	*		
	Learning Outcome (iv) Identifying dangers in my environment and taking precaution.	I can protect others against dangerous things in the environment.	<ul style="list-style-type: none"> I can protect other e.g. younger ones from moving near dangerous things e.g. fire. I can sing songs of how I can protect myself from dangerous things in the environment. 	Learning Framework Work Pg 24	O			*	*	*	N	
	Learning Outcome (vi) Creating, appreciating and expressing myself	I can tell what I have drawn.	<ul style="list-style-type: none"> I can draw myself, mother, father, sister, brother and baby. 	Learning Framework Work Pg 25	N			*	*	*		

	through art work.											
Learning Area 3 Taking Care of Myself For Proper Growth And Development.	Learning Outcome (i) Caring for my eyes	I can care for and protect my eyes.	<ul style="list-style-type: none"> I can name the different things that harm the eyes e.g. poisonous flowers, sharp things, dust etc. I can sing songs thanking God for the gift of eyes. 	Learning Frame Work Pg 30		*	*	*				
						*	*	*	*	*		
	Learning Outcome (ii) Caring for my ears.	I can protect and care for my ears.	<ul style="list-style-type: none"> I can name the different things that harm the ears. I can talk about how to keep ears clean. I can sing songs thanking God for the gift of ears. 	Learning Frame Work Pg 31		*	*	*				
						*	*	*	*	*		
	Learning Outcome (iii)	I can tell textures, temperatures	<ul style="list-style-type: none"> I can classify and name objects according to textures. 	Learning				*	*	*		

	Using the sense of touching and feeling to describe things and situations.	and forms of objects.	<ul style="list-style-type: none"> I can match objects according to textures. 	Frame Work Pg 32		*	*	*				
	Learning Outcome (iv) Caring for the body.	I can protect and care for my body	<ul style="list-style-type: none"> I can talk about different ways of protecting different parts of the body. I can talk about how to clean my body. I can identify things that used to clean my body. I can practice keeping my body clean. 	Learning Frame Work Pg 33		*	*	*				
						*	*	*				
									*	*		
						*	*	*	*	*		

	Learning Outcome (v) Using the sense of smell and caring for the nose.	I can identify scents of different things.	<ul style="list-style-type: none"> I can talk about how to keep my nose clean. I can practice keeping the nose clean. 	Learning Frame Work Pg 34		*	*	*	*	*		
	Learning Outcome (vi) Using the sense of taste and caring for the mouth.	I can differentiate tastes of foodstuffs.	<ul style="list-style-type: none"> I can draw pictures of my body parts. I can sing songs thanking God for the gift of the mouth. 	Learning Frame Work Pg 35		*	*	*	*	*		
		I can protect and care for my mouth.	<ul style="list-style-type: none"> I can recite rhymes about the importance of brushing teeth. I can talk about the importance of keeping the mouth clean. I can talk about the dangers of not cleaning the teeth. 			*	*	*	*	*		

			<ul style="list-style-type: none"> I can practice taking care for the mouth. 			*	*	*	*	*		
	Learning Outcome (vii) Identifying and naming different body parts and their uses.	I can confidently name activities that my different body parts can perform.	<ul style="list-style-type: none"> I can talk about things that can be performed by different parts of the body e.g. walking, sitting, writing, seeing, eating, carrying etc. 	Learning Framework Pg 37			*	*	*	*		
	Learning Outcome (viii) Having self-concept, confidence and self-esteem.	I can tell my name and my age.	<ul style="list-style-type: none"> I can talk about the importance of my name. I can talk about birth days. 	Learning Framework Pg 38		*	*	*	*	*	*	

		I can interact with others freely.	<ul style="list-style-type: none"> I can tell news about my friends I can play with others I can share with others. 			*	*	*	*	*	*		
	Learning Outcome (ix) Using gross and fine motor (large and Small) muscles.	I can use my body parts to perform activities confidently.	<ul style="list-style-type: none"> I can practice climbing the frames and stairs I can draw with large pencil. 	Learning Frame Work Pg 40			*	*	*	*	*		
	Learning Outcome (x) Expressing creativity freely and independently.	I can use my body to express original ideas.	<ul style="list-style-type: none"> I can dance to music and making different rhymes. 	Learning Frame Work Pg 41		*	*	*	*	*	*		

	Learning Outcome (xi) Keeping healthy and practicing good health habits.	I can identify food that is good for health.	<ul style="list-style-type: none"> I can identify different types of food. I can color, and name different food staff 	Learning Framework Pg 42		*	*					
		I can appreciate good feeding.	<ul style="list-style-type: none"> I can draw and color different types of food. 				*	*	*			
	Learning Outcome (xiii) Knowing and relating with God and His creation.	I can appreciate God's love and care for his creation.	<ul style="list-style-type: none"> I sing of God's love for me. I can recite rhymes about God's love to all his creation. I can sing songs thanking God for gifts e.g. body parts. 	Learning Framework Pg 45		*	*	*	*	*		
						*	*	*	*	*		

Learning Area 4 Developing and Using Mathematical Concepts in My day to day Experiences.	Learning Outcome (i) Surveying, knowing and distinguishing attributes of objects	I can identify relationship, and differences between different objects and shapes.	<ul style="list-style-type: none">• I can pair things according to their shapes.• I can name objects of different shapes.• I can match objects to find out similarities and differences.• I can sort objects according to shapes, sizes and types.• I can color the given pictures in relation to given objects.• Completing the missing parts of a picture.• I can talk about shapes in the environment.• Finding the difference and similarities between objects and shapes.	Learning Framework Pg 47		*	*	*				
						*	*					
							*	*				
								*	*	*		
						*		*				
							*					
						*		*	*			
							*					
						*		*	*	*		
							*	*	*	*		

	Learning Outcome (ii) Comparing things according to different attributes.	I can show relations among things in serial order	<ul style="list-style-type: none"> I can compare things according to <ul style="list-style-type: none"> - Bigger/ smaller - Heavier/ lighter - Rougher/smoother - Harder/softer - Longer/shorter. - Taller/shorter. - Wider/ narrower 	Learning Framework Pg 49		*	*	*	*	*		
	Learning Outcome (iii) Recognizing, describing and representing numbers and their relationships and solving mathem	I can count things and numbers 1-20	<ul style="list-style-type: none"> I can count numbers 1-20 I can show the differences and similarities among objects I can count, read and writing numbers 1-10. I draw ball for the number I can sing songs about numbers 	Learning Framework Pg 50		*	*	*	*	*		
						*	*	*	*	*		
						*	*	*	*	*		
						*	*	*	*	*		

	atical problems with competence and confidence.												
	Learning Outcome (vi) Understanding the concept of space.	Describing spatial relationships using objects people and the environment.	<ul style="list-style-type: none"> I can locate things in classroom, school and neighborhood I can distinguish and describe shapes. 	Learning Frame Work Pg 56		*	*	*	*	*			
Learning Area5 Developing and Using My Language Appropriately .	Learning Outcome (i) Listening with acuity for information and	I can respond to command and instructions.	<ul style="list-style-type: none"> I can answer simple questions 	Learning Frame Work Pg 60		*	*	*					

	tly, effectivel y and meaning fully in spoken and sign language in a wide range of situation s											
	Learning Outcome (iii) Reading to enjoy, acquire knowledge and understandi ng (comprehen sion)	I can recognize, and interpret pictures and later shapes.	<ul style="list-style-type: none"> • I can identify and match pictures according to their similarities and differences. • I can find missing parts on pictures. • I can sort and match latter shapes. • I can group pictures to sounds • I can match letters and words that are alike. • I can identify my name. 	Learning Frame Work Pg 66		*	*	*				
						*	*	*				
						*	*	*				
							*	*	*	*	*	
							*	*	*	*	*	
							*	*	*	*	*	

	<p>Learning Outcome (iv) Writing different kinds of factual and imaginative tasks, depicting appropriate letter-formation, creativity and writing skills.</p>	<p>I can use my hands and eyes to perform different activities as instructed.</p>	<ul style="list-style-type: none"> I can sort objects, pictures, shapes according to color and size. I can draw different objects I can write over objects and parts of the body. 	<p>Learning Frame Work Pg 67</p>		*	*	*				
						*	*	*	*	*		

By ACOSMA Educ.Services 0752614244

TERM TWO

SCHEME OF WK.

Learning Area	Learning Out come	Major Competence	Specific competence	References	We eks							rem arks
					1	2/3	4/5	6/7	8/ 9	10/11	12	
Learning Area 1 Relating With Others in an Acceptable way	Learning Outcome (i) Identifying, taking interest	I can observe and talk about people at the home and at the learning center.	<ul style="list-style-type: none"> I can tell news about people, events at home and at the learning center. 	Learning Frame Work Pg 14	O	*	*	*			E	

	in and observin g people around me											
		I can tell the roles of the people at home and at the learning center.	<ul style="list-style-type: none"> I can role play about different people and their activities at home and at the learning center. E.g. cooking, taking care of infants, cleaning the environment. 		R		*	*	*	*		V
		I can show acceptable behavior to people I play with.	<ul style="list-style-type: none"> I can practice asking permission to use other people's things I can tell the truth to people and about people I play with at home and at the learning center. I can role play about acceptable behavior using appropriate language to respond appropriately 		I	*	*	*	*	*	*	A

			according to culture, making requests, extending sympathy apologizing to people, negotiating for favours, inquiring accepting to belong to a group, taking turns, asking for permission									
	Learning Outcome (ii) Identifying people who protect and take care of me and how they do it.	I can describe how people protect and take care for me.	<ul style="list-style-type: none"> • I can draw pictures of people who protect and care for me. • I can listen to stories and retell them. • I can sing songs related to people who protect and take care for me. • I can imitate people protecting and taking care of me and how they do it. 	Learning Frame Work Pg 15	A		*	*	*		L	
	Learning Outcome (iii)	I can show sympathy	<ul style="list-style-type: none"> • I can role play about showing feeling of others, comforting 	Learning	N			*	*	*	U	

	Sharing with and taking care of other people	and empathy for others.	<p>others in need, bringing lost and found property, giving</p> <ul style="list-style-type: none"> • first aid, talking to a friend in need, donating, giving, lending, helping in house chores. • I can tell stories depicting sympathy and empathy. • I can sing songs related to sympathy. 	Frame Work Pg 15				*	*	*			
					T							A	
Learning area 2 Interacting With, Exploring and Knowing and Using My Environment	Learning Outcome (i) Exploring and knowing my immediate Environment	I can identify people, animals, plants and other things at the learning center	<ul style="list-style-type: none"> • I can classify animals according to their type's e.g. wild animals, domestic animals, and birds, insect. • I can sort between non-living things and living things. E.g. trees, flowers, grass, food 	Learning Frame Work Pg 20	A	*	*	*	*	*		T	

			crops, medicinal plants and fruits.									
	Learning Outcome (ii) Knowing and appreciating important places in my environment.	I can report about important places in the environment.	<ul style="list-style-type: none"> I can tell stories about the things and places in the environmental. I can name the people who are found in the important places e.g. doctor, nurse, priest, teacher etc. 	Learning Framework Pg 22	T	*	*	*	*	*		I
	Learning Outcome (iii) Knowing how to keep and take care of the environment.	I can keep my environment clean.	<ul style="list-style-type: none"> I can participate in cleaning my home and at the learning center e.g. sweeping, packing waste, dusting and mopping. I can draw pictures of things used to clean the environment. I can sing songs related to cleanliness. 	Learning Framework Pg 23	I	*	*	*	*	*	*	O
						*	*	*	*	*	*	

	Learning Outcome (iv) Identifying dangers in my environment and taking precaution.	I can protect others against dangerous things in the environment.	<ul style="list-style-type: none"> I can tell news about dangerous things. I can sing songs of how I can protect myself from dangerous things in the environment 	Learning Framework Pg 24	O	*	*	* *	* *	* *	N	
	Learning Outcome (vi) Creating, appreciating and expressing myself through art work.	I can tell what I have drawn.	<ul style="list-style-type: none"> I can draw according to themes e.g. what flies in the air. 	Learning Framework Pg 25	N			*	*	*		

Learning Area 3 Taking Care of Myself For Proper Growth And Development.	Learning Outcome (i) Caring for my eyes	I can care for and protect my eyes.	<ul style="list-style-type: none"> I can look at things with shades to protect the eyes from bright light. I can sing songs thanking God for the gift of eyes. 	Learning Frame Work Pg 30		*	*	*	*	*		
	Learning Outcome (ii) Caring for my ears.	I can protect and care for my ears.	<ul style="list-style-type: none"> I can sing songs thanking God for the gift of ears. 	Learning Frame Work Pg 31		*	*	*	*	*		
	Learning Outcome (iii) Using the sense of touching and feeling to describe things	I can tell textures, temperatures and forms of objects.	<ul style="list-style-type: none"> I can feel and talking about forms of objects e.g. circle, star, quadrangle etc. 	Learning Frame Work Pg 32				*	*	*		

	and situation s.											
	Learning Outcome (iv) Caring for the body.	I can protect and care for my body	<ul style="list-style-type: none"> I can talk about different ways of protecting different parts of the body. I can talk about how to clean my body. I can identify things that used to clean my body. I can practice keeping my body clean. 	Learning Frame Work Pg 33		*	*	*				
						*	*	*				
							*	*	*	*	*	
						*	*	*		*	*	
	Learning Outcome (v) Using the sense of smell and caring for the nose.	I can identify scents of different things.	<ul style="list-style-type: none"> I can sort and group things according to good and bad smells. 	Learning Frame Work Pg 34				*	*	*		

	Learning Outcome (vi) Using the sense of taste and caring for the mouth.	I can differentiate tastes of foodstuffs.	<ul style="list-style-type: none"> I can sing songs thanking God for the gift of the mouth. I can taste different food stuffs. 	Learning Frame Work Pg 35		*	*	*	*	*		
		I can protect and care for my mouth.	<ul style="list-style-type: none"> I can recite rhymes about the importance of brushing teeth. I can draw different foodstuffs that are bad for our teeth. 			*	*	*	*	*		
	Learning Outcome (vii) Identifying and naming different body parts and	I can name my body parts.	<ul style="list-style-type: none"> I can play games of touching two body parts e.g. hand to hand, foot to bottom, drawing and coloring etc. 	Learning Frame Work Pg 37			*	*	*	*		

	their uses.												
	Learning Outcome (viii) Having self-concept, confidence and self-esteem.	I can interact with others freely.	<ul style="list-style-type: none"> I can tell news about my friends 	Learning Frame Work Pg 38		*	*	*					
	Learning Outcome (ix) Using gross and fine motor (large and Small) muscles.	I can use my body parts to perform activities confidently.	<ul style="list-style-type: none"> I can thread beads with big holes. I stand on one leg at a time 	Learning Frame Work Pg 40				*	*	*			
								*	*	*			
								*	*	*			

	Learning Outcome (xi) Keeping healthy and practicing good health habits.	I can identify food that is good for health.	<ul style="list-style-type: none"> I can identify different types of food. I can color, and name different food staff 	Learning Frame Work Pg 42		*	*					
		I can appreciate good feeding.	<ul style="list-style-type: none"> I can draw and color different types of food. 				*	*	*			
	Learning Outcome (xiii) Knowing and relating with God and His creation.	I can appreciate God's love and care for his creation	<ul style="list-style-type: none"> I sing of God's love for me. I can recite rhymes about God's love to all his creation. I can sing songs thanking God for gifts e.g. body parts. 	Learning Frame Work Pg 45		*	*	*	*	*		
						*	*	*	*	*		

Learning Area 4 Developing and Using Mathematical Concepts in My day to day Experiences.	Learning Outcome (i) Surveying, knowing and distinguishing attributes of objects	I can identify relationship, and differences between different objects and shapes.	<ul style="list-style-type: none"> • I can place and replace objects in different positions. • I can recognize, identify and naming three dimensional objects in class room and in pictures. • I can talk about difference and similarities in quantities e.g. one glass of water and one glass of sod 	Learning Frame Work Pg 47		*	*	*				
	Learning Outcome (ii) Comparing things	I can show relations among things in serial order	<ul style="list-style-type: none"> • I can compare things according to <ul style="list-style-type: none"> - Bigger/ smaller - Heavier/ lighter - Rougher/smooth 	Learning Frame Work Pg 49		*	*	*	*	*		

	solving mathematical problems with competence and confidence.												
	Learning Outcome (vi) Understanding the concept of space.	Describing spatial relationships using objects people and the environment.	<ul style="list-style-type: none"> I can fit things in the available space e.g. containers in others, tins, basins. 	Learning Framework Pg 56				*	*	*			
	Learning Outcome (vii) Recognizing, describing	I can identify types of money and their features.	<ul style="list-style-type: none"> I can observe and tell types of money (coin, notes) I tell the difference between denominations 	Learning Framework Pg 57			*	*	*	*			

		I can identify the sources of sound.	<ul style="list-style-type: none"> I can name the sources of sounds e.g. animals, birds, insects, people and objects that make sound. 			*	*	*				
	Learning Outcome (ii) Communicating confidently, effectively and meaningfully in spoken and sign language in a wide range of situations	I can express myself well	<ul style="list-style-type: none"> I can name people I live with at home and at the learning center e.g. uncle, grandmother, teacher etc. I can describe relationship among objects, people, events and ideas 	Learning Framework Work Pg 64		*	*	*				
							*	*	*			

	Learning Outcome (iii) Reading to enjoy, acquire knowledge and understanding (comprehension)	I can recognize, and interpret pictures and later shapes.	<ul style="list-style-type: none"> I can carry out picture talk. I can identify my name. I can find missing sounds in words. 	Learning Frame Work Pg 66		*	*	*				
	Learning Outcome (iv) Writing different kinds of factual and imaginative tasks, depicting	I can use my hands and eyes to perform different activities as instructed	<ul style="list-style-type: none"> I can sort objects, pictures, shapes according to color and size. I can write over objects and parts of the body. I can write patterns and sounds. 	Learning Frame Work Pg 67		*	*	*				
						*	*	*		*	*	

	appropriate letter-formation, creativity and writing skills.												
--	--	--	--	--	--	--	--	--	--	--	--	--	--

TERMLY PLAN FOR MIDDLE CLASS (4-5 YEARS) 2018 TERM III

TERM

THREE SCHEME OF WK.

Learning Area		Major Competence	Specific competence	References	Weeks							remarks
---------------	--	------------------	---------------------	------------	-------	--	--	--	--	--	--	---------

	Learning Outcome				1	2/3	4/5	6/7	8/9	10/11	12	
Learning Area 1 Relating With Others in an Acceptable way	Learning Outcome (i) Identifying, taking interest in and observing people around me	I can tell the roles of the people at home and at the learning center.	<ul style="list-style-type: none"> I can tell news about my friends at home and at the learning center. I can paint pictures of my friends at home and at the leaning center. 	Learning Frame Work Pg 14	O	*	*	*			E	
	Learning Outcome (ii) Identifying people who protect and take care of me and	I can describe how people protect and take for me.	<ul style="list-style-type: none"> I can draw pictures of people who protect and care for me. I can listen to stories and retell them. I can sing songs related to people who protect and take care for me. I can imitate people protecting and taking 	Learning Frame Work Pg 15	A		*	*	*		V	

	how they do it.		care of me and how they do it.									
	Learning Outcome (iii) Sharing with and taking care of other people	I can show sympathy and empathy for others.	<ul style="list-style-type: none"> I can role play about showing feeling of others, comforting others in need, bringing lost and found property, giving first aid, talking to a friend in need, donating, giving, lending, helping in house chores. I can tell stories depicting sympathy and empathy. I can sing songs related to sympathy. 	Learning Frame Work Pg 15	R			*	*	*	L	
						*	*	*	*	*		
					A						U	
Learning area 2 Interacting With, Exploring Knowing and	Learning Outcome (i) Exploring and knowing	I can identify people, animals, plants and other things at the	<ul style="list-style-type: none"> I can sort between non-living things and living things. E.g. trees, flowers, grass, food crops, medicinal plants and fruits. 	Learning Frame Work Pg 20	N	*	*	*	*		A	

Using My Environment	my immediate Environment	learning center.	<ul style="list-style-type: none"> I can talk about the uses of animals, plants, insects, birds to us. 				*	*	*	*		
	Learning Outcome (ii) Knowing and appreciating important places in my environment.	I can report about important places in the environment.	<ul style="list-style-type: none"> I can tell stories about the things and places in the environmental. I can role play about important people in the community e.g. doctor, nurse, shopkeeper, priest, teacher. I can name the people who are found in the important places e.g. doctor, nurse, priest, teacher etc. 	Learning Frame Work Pg 22	T	*	*	*	*	*	T	
	Learning Outcome (iii) Knowing how to	I can keep my environment clean.	<ul style="list-style-type: none"> I can participate in cleaning my home and at the learning center e.g. sweeping, packing 	Learning Frame Work Pg 23	A	*	*	*	*	*	I	

	keep and take care of the environment.		<p>waste, dusting and mopping.</p> <ul style="list-style-type: none"> I can draw pictures of things used to clean the environment. I can sing songs related to cleanliness. 					*	*	*	*		
	<p>Learning Outcome (iv) Identifying dangers in my environment and taking precaution.</p>	I can protect others against dangerous things in the environment.	<ul style="list-style-type: none"> I can tell news about dangerous things. I can sing songs of how I can protect myself from dangerous things in the environment. 	<p>Learning Frame Work Pg 24</p>	T	*	*	*	*	*	*	O	
	<p>Learning Outcome (v) Experimenting and</p>	I can relate the use of wheels to movement.	<ul style="list-style-type: none"> I can observe and name types of wheels around I can compare sizes, color, number and kinds of wheels. 	<p>Learning Frame Work Pg 26</p>	I	*	*	*	*	*	*	N	

	understanding the concept of movement in the environment (FORCE)		<ul style="list-style-type: none"> I can talk about the uses of wheels. I can construct using wheels. I can sing songs about wheels. 					*	*	*				
	Learning Outcome (vi) Creating, appreciating and expressing myself through art work.	I can tell what I have drawn.	<ul style="list-style-type: none"> I can draw according to themes e.g. what flies in the air. 					*	*	*				
Learning Area 3 Taking Care of Myself For	Learning Outcome (i)	I can care for and protect my eyes.	<ul style="list-style-type: none"> I can play blind folding games. 	Learning Frame Work	I	*	*	*	*	*	*			

	Learning Outcome (v) Using the sense of smell and caring for the nose.	I can identify scents of different things.	<ul style="list-style-type: none"> I can talk about different smells. I sort and match things according to good and bad smells. 	Learning Frame Work Pg 34			*	*	*			
	Learning Outcome (vi) Using the sense of taste and caring for the mouth.	I can differentiate tastes of foodstuffs.	<ul style="list-style-type: none"> I can sing songs thanking God for the gift of the mouth. I can taste different food stuffs. I can sort foodstuffs according to tastes 	Learning Frame Work Pg 35		*	*	*	*	*		
		I can protect and care for my mouth.	<ul style="list-style-type: none"> I can recite rhymes about the importance of brushing teeth. 			*	*	*	*	*		

	Learning Outcome (vii) Identifying and naming different body parts and their uses.	I can name my body parts.	<ul style="list-style-type: none"> I can stick the different parts to make a complete figure. I can model human figure. 	Learning Framework Pg 37			*	*	*	*		
	Learning Outcome (viii) Having self-concept, confidence and self-esteem.	I can interact with others freely.	<ul style="list-style-type: none"> I can involve myself in conversation 	Learning Framework Pg 38		*	*	*	*			
	Learning Outcome (ix)	I can use my body parts to perform	<ul style="list-style-type: none"> I can thread beads with big holes. 	Learning				*	*	*		
								*	*	*		

	Using gross and fine motor (large and Small) muscles.	activities confidently.	<ul style="list-style-type: none"> I stand on one leg at a time 	Frame Work Pg 40								
	Learning Outcome (xi) Keeping healthy and practicing good health habits.	I can identify food that is good for health.	<ul style="list-style-type: none"> I can identify different types of food. I can color, and name different food stuff 	Learning Frame Work Pg 42		*	*					
		I can appreciate good feeding.	<ul style="list-style-type: none"> I can draw and color different types of food. 				*	*	*			

	concept of space.	the environment.											
	Learning Outcome (vii) Recognizing, describing and using money.	I can identify types of money and their features.	<ul style="list-style-type: none"> I can play shopping games. I can group and sort money according to similarities and differences. 	Learning Frame Work Pg 57			*	*	*	*			
Learning Area 5 Developing and Using My Language Appropriately .	Learning Outcome (i) Listening with acuity for information and enjoyment and responding	I can respond to command and instructions.	<ul style="list-style-type: none"> I can follow commands including pre-positions like put the cup under the table. I can carry messages and reporting back. I can dramatize parts from the story. 	Learning Frame Work Pg 60		*	*	*					

	ng appropri ately in a wide range of situation s											
		I can identify the sources of sound.	<ul style="list-style-type: none"> I can name the sources of sounds e.g. animals, birds, insects, people and objects that make sound. 			*	*	*				
	Learning Outcome (ii) Communicating confidently, effectively and meaningfully in spoken	I can express myself well	<ul style="list-style-type: none"> I can speak in complete sentences about ideas, experiences "we go to play" I can describe relationship among objects, people, events and ideas. I can dictate my spoken language to be written by an adult who reads back. 	Learning Framework Pg 64		*	*	*				
							*	*	*			
								*	*	*		
									*	*	*	

	and sign language in a wide range of situations		<ul style="list-style-type: none"> Having fun with language 					*	*	*				
	Learning Outcome (iii) Reading to enjoy, acquire knowledge and understanding (comprehension)	I can recognize, and interpret pictures and later shapes.	<ul style="list-style-type: none"> I can carry out picture talk. I can identify my name. I can find missing sounds in words. 	Learning Framework Work Pg 66		*	*	*						
	Learning Outcome (iv)	I can use my hands and eyes to	<ul style="list-style-type: none"> I can sort objects, pictures, shapes 	Learning		*	*	*						

	<p>Writing different kinds of factual and imaginative tasks, depicting appropriate letter-formation, creativity and writing skills.</p>	<p>perform different activities as instructed.</p>	<p>according to color and size.</p> <ul style="list-style-type: none"> • I can write over objects and parts of the body. • I can write patterns and sounds. 	<p>Frame Work Pg 67</p>		*	*				
						*	*	*			

By ACOSMA Educ.Services 0752614244