

P.4 R.E SCHEME TERM 1

WK	PD	THEME	SUB THEME	CONTENT	S/COMP	L/COMP	METHOD	L/ACT	L/A	SKILL	REF	REM
1	1	God's continued love for his people	Order of creation and its importance	Order of creation 1 st day – light 2 nd day – dome 3 rd day – Earth and sea plants 4 th day – light giving bodies 5 th day – God created all creatures in water and all kinds of animals and man 5 th day – All kinds of birds Creation is the way of bringing something into existence	The learner; spells, reads and writes -creation -creatures -darkness -shapeless	The learner; Mentions who the creator is? Describes the order of creation Explains the importance of creation Defines creation	Question and answer Guided discovery	Writes notes Attempts given exercises	Bible Text book	Reading	MK. R.E Book 4 page 81	
	2	God's continued love for his people	How human being resembles God	How human beings resemble God -Human beings were created in God's image. -They have the ability to create other things like robot. -People have ability to look after God's creation. -People have the power to think. -Human beings look like God. -People are spirit living in human being even God is a spirit.	The learner; Reads, writes and spells key words i.e. -image -resemble -ability -beings -spirit	The learner; Outlines ways how human beings resemble God. Gives the way how man disobeyed God. Gives the meaning of names i.e. - Adam - Eve Mention the punishment that God gave Adam, Eve and the snake	Question and answer Group work Explanation Story telling	Answer oral question Write notes Listen to teachers attention	Bible (Good news) Text book Chart	Reading Writing Listening Drawing	MK Standard SST Bible	

	3	God's continued love for his people	Asking for forgiveness	<p>Asking for forgiveness Story of the lost son. Jesus used to teach his people using short stories called parables.</p> <p>A parable is a short story with a hidden spiritual meaning.</p> <p>In the story of the lost son, there was a man who had two sons. One young, boy of the two was greedy he asked his share of property.</p> <p>Lessons learnt from the story -We should forgive -We should repent. -We should listen and respect our parents -We should be patient</p> <p>The mission of Jesus <u>How Jesus showed love</u> -Jesus dies for our sins on the cross -Jesus healed the sick -Jesus fed the hungry. -He gave sight to the blind -For gave the sinners like and Zacchaeus.</p>	<p>The learner; reads, writes and spells the words correctly -patent -repent -mission -greedy</p>	<p>The learner; Gives the meaning of parables</p> <p>Narrates the story of the lost son</p> <p>Gives the lessons learnt in the story above</p> <p>Narrates the story of Zacchaeus</p>	<p>Question and answer</p> <p>Guided discussion</p> <p>Brain storming</p>	<p>Listening attentively</p> <p>Attempt questions</p> <p>Brain storming</p>	<p>Reading</p> <p>Writing</p>	<p>Bible</p> <p>MK Pupils book 4</p> <p>A chart</p>	MK pupils book	
2	1	God's continued love for his people	Noah and the floods	<p>Noah and the floods As the earth was full of evil. God told Noah to build an ark. Noah built an ark in order to be saved from which God was about to bring the floods to destroy the sinful people on earth.</p> <p>Things which went into the ark. Male and female animals and birds.</p> <p>Noah's wife, Noah's son i.e. Ham, Shem and Japheth and their wives.</p> <p>It started raining and it look 40 days and rights</p> <p>Noah sent a dove to check for the floods.</p>	<p>The learner; spells, reads and pronounces new words</p> <p>Narrates the story of Noah and the ark.</p> <p>Name some of the creatures that entered the ark.</p> <p>Give the meaning of covenant</p>	<p>The learner; Reads, spells and writes the ff word correctly Floods -Ark -Rainbow -Covenant</p>	<p>Story telling</p> <p>Question and answer</p>	<p>Listening attentively</p> <p>Answer oral questions</p>	<p>Reading</p> <p>Writing</p> <p>Spelling words</p>	<p>MK standard pupils book</p> <p>Holy bible</p>	MK R.E pupils book 4	

				<p>After the floods had ended, God told Noah and his people to get out of the ark.</p> <p>God made a covenant with Noah never to destroy the earth again.</p> <p>The rainbow acted as a sign of their everlasting agreement.</p>	Name the symbol put in place to as a sign of the covenant God made with Noah							
	2	God's people and the law	God's promises to Abraham and Jacob	<p>God's call to Abraham</p> <p>-Noah lived after the death of Abraham.</p> <p>-Abram's father was Terah.</p> <p>-Abraham's first name was Abram.</p> <p>-Terah</p> <p>-Abram's father was Terah.</p> <p>-Abraham's first name was Abram.</p> <p>-Terah lived in Ur, later went to Haran.</p> <p>-God told him to live his homeland and go to the unknown land Canaan of <u>Canaan</u>.</p> <p>-Abraham took his wife Sarai and his Nephew Lot to Canan.</p> <p>-Abram was 75 years when God promised him many descendants.</p> <p>-God named Abraham – Abraham and his wife Sarai to Sarah.</p> <p>Abraham means father of a great nation.</p> <p>Sarah means mother of nations</p> <p>God's promises to Abraham. He promised him many descendants. He promised to make his name famous</p> <p>-To bless those who bless Abraham.</p> <p>-To curse those who curse Abraham. A child at the old age</p>	<p>The learner;</p> <p>Names the son of Abraham</p> <p>-Abraham</p> <p>-Identifies the promises God made to Abraham</p> <p>-Name Abraham's wife</p>	<p>The learner;</p> <p>Reads, pronounces them like</p> <p>Abraham</p> <p>Abram</p> <p>Sarai</p> <p>Sarah</p>	<p>Question and answer</p> <p>Guided discussion</p> <p>Story telling</p>	<p>Listening attentively</p> <p>Answer question</p> <p>write notes</p> <p>Do exercises</p>	Writing		R.E Pupils' book 4	

	3	God's people and the law	God's promises to Abraham and Jacob	<p>Ways in which Abraham showed his faith to God</p> <ul style="list-style-type: none"> -Accepted to sacrifice his son to God. -Accepted to leave the mother land to go to the promised land. -Accepted to change his name from Abram to Abraham <p>Lessons we learn from the story of Abraham</p> <ul style="list-style-type: none"> -We should trust God's promises . -We must be patient -We should know that God knows what is good for us -God is always caring <p>Jacob / the story of Jacob. Isaac and Rebecca had two sons namely</p> <ul style="list-style-type: none"> -Jacob -Esau <p>They were twins Esau was redish with a hairy body. Jacob was born holding tight on the heel of Esau. The name Jacob means "thief or cheat" Jacob was a dweller in the tent.</p> <p>Esau sold his birth right</p> <p>Esau was a hunter</p>	<p>Learner; Identifies the ways in which Abraham showed his faith to God.</p> <p>Give the lesson learnt from the story of Abraham</p> <p>Name the sons of Isaac and Rebecca i.e.</p> <p>Esau and Jacob</p> <p>Give the meaning of the name Jacob.</p>	<p>The learner; reads, pronounce and spell the ff words correctly.</p> <ul style="list-style-type: none"> -Sacrifice -Patience -Redish e.t.c. 	<p>Question and answer</p> <p>Group discussion</p> <p>Guided discovery</p>	<p>Answer oral question</p> <p>Write notes</p>	<p>Reading</p> <p>Writing</p>	Bible pupils book	MK pupils book 4	
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	3	God's people and the law	The role of Moses in the Exodus	<p>Exodus Means going out in the Bible, Exodus refer to the movement of the Israelites from Egypt to the promised land.</p> <p>The second book in the bible is Exodus</p> <p>Israelites were grand children of Jacob</p> <p>The first Israelite in Egypt was Joseph</p> <p>Joseph stayed in Egypt for many years and later became a governor</p> <p>Joseph invited his brothers and father to stay in Egypt because of famine.</p> <p>After the death of Joseph and Rameses made all Israelites slaves.</p> <p>God called Moses and his brother Aaron to rescue them.</p> <p>Their father was Amram and their mother was Jochebed and their sister was Miriam.</p>	The learner gives the meaning of Exodus	The learner; pronounces , reads and spells the following Exodus Israelites Egypt	<p>Answer questions</p> <p>Reading story</p> <p>Listening to the story</p>	<p>Reading</p> <p>Writing</p>	Pupils book 4 Holy Bible	MK R.E Pupils book 4		
4	1	God's people and the law	The role of Moses in Exodus	<p>God's punishment to Egyptians</p> <p>-God turned water into blood</p> <p>-God sent frogs</p> <p>-God changed dust into Gnats</p> <p>-God sent boils</p> <p>-God sent Hail storms</p> <p>-God sent locusts</p> <p>-God sent darkness</p> <p>-God killed all first baby boys of the Egyptians and animals</p>	<p>The learner; Identify punishments God gave to Egyptians</p> <p>Give problems met during the Exodus</p> <p>State the ways how God solved the problems of Israelites</p>	The learner; Reads, spells and pronounces the following Boil Gnats Hailstorm Locusts Jordan	<p>Story telling</p> <p>Question and answer</p> <p>Brain storming</p> <p>Chalk board illustration</p>	<p>Answer oral questions</p> <p>Write notes</p> <p>Children given exercises</p>	<p>Reading</p> <p>Writing</p>	<p>MK pupils book</p> <p>Holy Bible</p>	MK R.E pupils book 4	

2	God's word and the law	The role Moses in the Exodus	<p>A covenant Is an agreement between God and his people. It was Mt . Sinai that God made a covenant with the Israelites.</p> <p>God made a covenant with Israelites.</p> <p>Moses receives the ten commandments</p> <p>The Israelites started behaving badly when they were out of Egypt.</p> <p>God decided to give them the rules. These rules were called the ten commandments</p> <p>The ten commandments -Worship no / other God but me -Do not make yourself objects to worship. -Do not use my name falsely. -Remember my special day of rest and keep it holy -Respect your father and mother.</p>	<p>The learner explains the words</p> <p>Name the person who received the ten commandments</p>	<p>The learner spells and reads the key words i.e. -Stone tablets -Murder -Adultery -Desire -Special</p>	<p>Question and answer</p> <p>Story telling</p> <p>Bible reading</p>	<p>Write notes</p> <p>Answer and question</p> <p>Listen to the story</p> <p>Do given exercise</p>	<p>Reading</p> <p>Writing</p>	<p>MK standard pupils book 4</p> <p>Coner stone Revised notes</p>	MK standard R.E book 4	
3	God's word and the law	The meaning of the ten commandments	<p>The 1st commandment It helps us to know that there is only one God we must worship.</p> <p>The 2nd commandment It teaches that God is a spirit</p> <p>The 3rd commandment It teaches us to have great respect of God's name.</p> <p>The 4th commandment It teaches us to be hard working throughout the work and rest on Sabbath.</p> <p>The 5th commandment It teaches children to honour their parents by obeying them</p> <p>The 6th commandment It teaches us to have respect of human life.</p> <p>The 7th commandment It teaches us to be faithful to our partner.</p>	<p>The learner; List down the ten commandment</p> <p>Gives meaning of each of the commandment</p> <p>Give lesson learns from such commandment</p>	<p>The learner; reads, spells and pronounces the key words correctly .i.e. -worship -decision -Justice</p>	<p>Group discussion</p> <p>Question and answer</p> <p>Guided discussion</p> <p>Talk and chalk</p>	<p>Answering oral question</p> <p>Do given exercises</p>	<p>The holy bible</p>	MK standard pupils book 4	Bible MK standard R.E book 4	

5	1	God's word and the law	How soul became a king and why he was rejected	<p>One day Samuel called people together for a religious meeting. Israelites asked for a king Samuel introduced Saul as a king of Israel.</p> <p>After some time, Saul started disobeying God. As a result, God rejected him as a king.</p> <p>Philistine gathered for a battle with the Israelites. Goliath represented the philistine.</p> <p>A young man called David asked for the permission from Saul to fight Goliath</p> <p>Soul permits David -Goliath despised David and called him a boy. -They started moving towards each other fight. -David got a stone and slung it to Goliath. -The stone hit Goliath and broke his skull. -All the philistine ran away. -God helped David to defeat Goliath</p>	<p>The learner</p> <p>Names the first king of Israel</p> <p>Name the young man who killed Goliath</p> <p>Mentions the tool David used to kill Goliath</p>	<p>The learner spells, reads, writes and pronounces the ff words correctly</p> <p>Rejected Permission Defeat Slung battle</p>	<p>Story telling</p> <p>Question and answer</p> <p>Group discussion</p> <p>Talk and chalk</p>	<p>Listening attentively</p> <p>Read the story</p> <p>Do given exercises</p>	<p>Reading</p> <p>Writing</p>	MK standard SST		
	2	God's word and the law	How Saul became a king and why he was rejected How to overcome problems we face	<p>One day Samuel called piple together for a religious meeting. Israelites asked for a king Samuel introduced Saul as a king of Israel.</p> <p>After some time, Saul started disobeying God. As a result , God rejected him as a king.</p> <p>Philistines gathered for a battle with the Israelites</p> <p>Goliath represented the philistine</p> <p>A young man called David asked for the permission from Saul to fight Goliath</p> <p>Saul permits David -Goliath despised David and called him a boy. -They started moving each other to fight. -David got a stone and slung it to Goliath -The stone hit Goliath and broke his skull -All the philistine ran away -God helped David to defeat Goliath</p>	<p>The learner;</p> <p>Names the first king of Israel</p> <p>Names the young man with killed Goliath</p> <p>Mentions the tool David used to kill Goliath</p>	<p>The learner; spells, reads, tells, writes and pronounces the words correctly</p> <p>Rejected Permission Defeat Slung Battle</p>	<p>Story telling</p> <p>Question and answer</p> <p>Group discussion</p> <p>Talk and chalk</p>	<p>Listening attentively</p> <p>Read the story</p> <p>Do given exercises</p>	<p>Reading</p> <p>Writing</p>	MK standard SST		

	2	God's word and the law	Teaching of Prophet Amos	<p>Amos was a shepherd before he became a prophet.</p> <p>-He was God's messenger</p> <p>-He lived in a town called Tekoa of Judah</p> <p>-The name Amos means a strong burden</p> <p>Message He preached about</p> <p>-Mistreatment of the poor by the rich.</p> <p>-Injustice meaning unfair treatment of some people.</p> <p>-Israelites were not worshipping God and they were worshipping small gods</p> <p>-They used wrong weighing scales to cheat.</p> <p>-Because of their bad behaviors, God decided to punish the people of Israel, God warned that he would send an earthquake.</p>							
	3	God's word and the law	Changes made by Hosea	<p>-King Hosea was a king when he was 8 years.</p> <p>-He ruled Jerusalem for 31 years.</p> <p>-He always did what was pleasing to God.</p> <p>-One day he sent his secretary to a high priest called Hukiah</p> <p>-Shaphan was told to get a report on the amount of money collected.</p> <p>Changes made after reading the book of law</p> <p>He burnt all the objects corrected for worshipping of other gods</p> <p>He destroyed the house used by temple prostitutes</p> <p>He stopped sacrifice to other gods</p>		The learner reads, spells words like prostitute burnt Jerusalem blessing	<p>Chalk board illustration</p> <p>Group discussion</p> <p>Question and answer</p> <p>Explanation</p>	<p>Cope the notes</p> <p>Do the given exercise</p>	<p>Reading</p> <p>Writng</p>	<p>Pupils book MK R.E Book 4</p> <p>Holy bible</p>	<p>MK R.E Pupils book 4 Holy bible</p>

6	1	God's word and the law	How Jesus showed authority	<p>Authority is the power to give orders and make other obey.</p> <p>Jesus got authority from God the father. God he used authority to do miracles.</p> <p>Miracles were signs and wonders done by Jesus.</p> <p>Reasons why Jesus performed miracles</p> <ul style="list-style-type: none"> -To show love to the people -To care for the needy -To show that he is a son of God. -To put a difference between him and other teacher -To show God's divine power. <p>Jesus Authority over sickness</p> <p>Jesus healed the following</p> <ul style="list-style-type: none"> -The blind -The lame -A man with a paralyzed hand -The demons -A man with evil spirits 	<p>The learner; explains the term authority</p> <p>States reasons why performed miracles</p> <p>Gives ways how Jesus showed powers over sickness</p>	<p>The learner; writes, reads and pronounces new words correctly i.e.</p> <ul style="list-style-type: none"> -authority -blind -dumb -lame -paralyzed -demons -evil 	<p>Explanation</p> <p>Question and Answer</p> <p>Group discussion</p> <p>Guided discovery</p>	<p>systems to the teacher attentively</p> <p>Answers given questions</p> <p>Do given exercise</p>	<p>Reading</p> <p>Writing</p> <p>Observation</p>	<p>Holy bible</p> <p>MK pupils book</p> <p>MK pupils book 4 Holy bible</p>	
	2	Following Jesus as a leader	How Jesus showed authority	<p>Jesus authority over death</p> <p>Jesus practically showed his power over death through resurrection.</p> <p>Jesus raised Lazarus from the dead</p> <p>He raised Jairus daughter back to life.</p> <p>Jesus' authority over sin</p> <p>Jesus forgives a woman</p> <p>Confidence in Jesus' authority</p> <p>When people gained confidence in Jesus, they started following Jesus because he would solve their problems.</p> <p>Jesus' followers</p> <ul style="list-style-type: none"> -Disciples -Apostles 	<p>The learner; States the ways how Jesus showed power over death</p> <p>How Jesus showed authority over sins</p> <p>Gives meaning of disciple and apostles</p>	<p>The learner; reads, interprets the new words i.e.</p> <p>Resurrection</p> <p>Confidence</p> <p>Disciples</p> <p>-Apostles</p>	<p>Question and Answer</p> <p>Group discussion</p> <p>Talk and chalk</p>	<p>Other oral questions</p> <p>Writes notes</p> <p>Do given exercises</p>	<p>Reading</p> <p>Writing</p> <p>Appreciation</p>	<p>MK pupils book</p> <p>R.E</p> <p>The holy bible</p> <p>MK pupils book 4 Holy bible</p>	

	3	Following Jesus as a leader	Apostle of Jesus	<p>The first two apostles to be caused by Jesus were Simon Peter and his brother Andrew. Simon was given another name as Peter which means a rock.</p> <p>Peter was called rock because he answered difficult questions asked by Jesus and so he was faithful.</p> <p>Peter and Andrew work was fishing.</p> <p>The next two apostles to be called were James and his brother John son of Zebedde their work was fishing</p> <p>Other apostles include -Phillip -Bartholomew -Thomas -Simon the patriot -James son of Alphaus</p>	<p>The learner; Names the first 2 apostles of Jesus Christ.</p> <p>Gives the names of other apostles of Jesus Christ</p>	<p>The learner spells, pronounces and reads the following Rock Fishing Patient Denied Betrayer</p>	<p>Explanation</p> <p>Question and Answer</p> <p>Group discussion</p>	<p>Answers given questions</p> <p>Write notes</p> <p>Do given exercise</p>	<p>Reading</p> <p>Writing</p> <p>Sharing</p> <p>Observation</p>	<p>Holy bible</p> <p>MK pupils book 4</p> <p>R.E text</p>	<p>MK pupils book 4</p> <p>Holy bible</p>	
7	1	Following Jesus as a leader	Characters of a good Jesus follower	<p>According to saint Paul a good follower of Jesus has the following qualities Should be:- -Kind -Patient -Not keeping wrong record -Helpful -Not proud -Shouldn't be selfish</p>	<p>The learner; defines the qualities of Jesus followers Patient Kind Helpful Not being Proud</p> <p>Gives examples of needy people</p>	<p>The learner; reads, writes and pronounces the key words Follower Patient Helpful Trust Hatred</p>	<p>Explanation</p> <p>Question and Answer</p> <p>Group discussion</p> <p>Bible reading</p>	<p>Answer oral questions</p> <p>Write notes</p> <p>Do given exercise</p>	<p>Sharing</p> <p>Appreciation</p> <p>Reading and Writing</p>	<p>Holy bible</p> <p>MK standard pupils book</p>	<p>MK pupils book 4</p> <p>Holy bible (Good news)</p>	
				<p>Examples of needy people The sick The ol The poor The torng The lame The blind</p> <p>Selfishness This is the act of caring for only oneself</p> <p>Causes of selfishness hatred Greedy Lack of trust Fear</p>	<p>The learner spells, reads and pronounces new words i.e. Kind God fearing Exemplary</p> <p>Identifies some of difficulties faced by Christian leaders</p>	<p>The learner; spells, reads and pronounces new words such as Exemplary God fearing Approachable Imprisoned</p>	<p>Question and answer</p> <p>Group discussion</p> <p>Brain storming</p> <p>Discussion</p> <p>Story telling</p>	<p>Answer oral questions</p> <p>Writes notes</p> <p>Writing and answering question</p>	<p>Sharing</p> <p>Reading</p> <p>Writing</p>	<p>Pupils book 4</p> <p>Holy bible</p>	<p>MK Standard R.E pupils book 4</p> <p>Holy Bible</p>	

2	Following Jesus as a leader	Qualities of a good leader	<p>A leader is a person with authority to direct others e.g. president, head teacher</p> <p>Qualities include Kind God fearing Patient Exemplary Responsible</p> <p>Difficulties faced by Christian leaders -Imprisonment e.g. Paul -Beaten like Sila -Lacked basic need e.g. clothes -Some were killed e.g. Stephen</p> <p>Jesus instruction to the disciples - Drive out demons - Cure diseases - Teach the word of God / gospel</p>	<p>The learner; names the people who arrested Jesus</p> <p>Names the person who helped the Gentile to arrest Jesus</p> <p>Identifies the group of people who tried Jesus</p> <p>Examples of Christian leaders</p>	<p>The learner; reads, writes , spells and pronounces key words -Gentile -Betray -Kiss -Priest -Messiah -Slapped</p>	<p>Question and answer</p> <p>Explanation</p> <p>Discussion</p> <p>Story telling</p>	<p>Answer oral questions</p> <p>Writes notes</p> <p>Listening</p> <p>Answering written questions</p>	<p>Sharing</p> <p>Reading</p> <p>Listening</p>	<p>Pupils book 4</p> <p>Holy bible</p>	<p>MK Standard R.E pupils book 4</p> <p>Holy Bible</p>	
3	Following Jesus as a leader	The arrest of Jesus Christ	<p>The people who arrested Jesus were Gentiles led by a disciple called Judha Iscariot</p> <p>Judas had been paid (30 silver coins) in order to betray Jesus.</p> <p>Judas told the soldier to arrest the person he would kiss.</p> <p>The trial of Jesus Jesus was taken to the high priest's house. All priests, teachers of law and the elderly had gathered to try Jesus. -Peter followed Jesus at a distance One of the priest asked Jesus -Are you the son of God, the Messiah'? Jesus answered yes.</p>	<p>The learner; Names the people who arrested Jesus</p> <p>Names the persons who helped the Gentile to arrest Jesus</p> <p>Identifies the group of people who tried Jesus</p>	<p>The learner; Reads, writes, spells and pronounces they words like; -Gentile -betray -kiss</p>	<p>Question and answer</p> <p>Talk and chalk</p> <p>Group discussion</p> <p>Story telling</p>	<p>Writes notes</p> <p>Do exercises</p>	<p>Sharing</p> <p>Reading</p> <p>Writing</p>	<p>Pupils book 4</p> <p>Holy bible</p>	<p>MK Standard R.E pupils book 4</p> <p>Holy Bible</p>	
			<p>Problems faced by Jesus before death -He was spat on -He was hit -He was slapped -He was stripped naked -He was rebuked -He was blind folded</p>								

8	1	Following Jesus as a leader	The death of Jesus Christ	<p>The killing of Jesus Christ After being sentenced to death the soldier did the following:-</p> <ul style="list-style-type: none"> -They put purple robe on him -They put a crown of thorn on his head. -They made fun of him <p>Golgotha</p> <ul style="list-style-type: none"> -It was 3 o'clock when Jesus shouted may God why do you abandon me then he died. <p>Things that happened to Jesus</p> <ul style="list-style-type: none"> -There was darkness everywhere for 3 hours. -The curtains in the temple of Jesus got torn into two parts. -The earth shook and rock sprit apart. -The graves broke apart -Many righteous people who died resurrected. 	<p>The learner; Explains the way how Jesus met his death</p> <p>Give the meaning of the term Golgotha</p> <p>Identifies unusual that happened to Jesus' death</p>	<p>The learner; pronounces, spells and reads the following</p> <ul style="list-style-type: none"> -purple -Robe -crown -skull -curtain 	<p>Question and answer</p> <p>Talk and chalk</p> <p>Group discussion</p> <p>Story telling</p>	<p>Write notes</p> <p>Do exercise</p>	<p>Writing</p> <p>Reading</p> <p>Listening</p>	<p>Pupils book 4</p> <p>Holy bible</p>	<p>MK Standard R.E pupils book 4</p> <p>Holy Bible</p>	
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	2			<p>Jesus' burial Jesus was crucified and buried on a Friday. Christian call that day a good Friday. It is called Good Friday.</p> <p>The body of Jesus was buried on Good Friday by Joseph of Arimathea helped by Nicodemus.</p> <p>The resurrection of Jesus from the dead The first person to go to the tomb were -Mary Magdalene</p> <p>-Salome</p> <p>-They wanted to anoint the body of Jesus</p> <p>-They found the tomb open. They found that Jesus had already resurrected.</p> <p>-Mary went and told Simon Peter</p> <p>-The day Jesus rose was referred to as Easter Sunday.</p> <p>-Easter Monday Jesus appeared to some of his opposites</p> <p>-Ascension day went back to heaven.</p>	<p>The learner; Gives the meaning of Good Friday</p> <p>Names the persons who buried Jesus</p> <p>Name 6the first two know about Jesus resurrection</p>	<p>The learner; spells, pronounces and reads the following -Good Friday -Magdalene -Salome Annoint</p>	<p>Question and answer</p> <p>Guided discovery</p> <p>Explanation</p> <p>Talk and chalk</p>	<p>Listen attentively</p> <p>Do given exercises</p> <p>Write given exercises</p>	<p>Writing</p> <p>Reading</p>	<p>Pupils book 4</p> <p>Reading</p>	<p>MK Standard R.E pupils book 4 Holy Bible</p>	
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	3	Following Jesus as a leader	Jesus was not selfish at all in his behavior	<p>Ways in which Jesus showed his generosity</p> <ul style="list-style-type: none"> -Accepted to suffer on behalf of sinners -He loved those who hated him -He healed the sick and gave sign to the blind. -He made friendship without cash side. -He forgave those who nailed him. <p>Things which show that Jesus was a human being</p> <ul style="list-style-type: none"> -Would feel sad -Feel painful -Sorrowful -Feared death <p>Disciples who went with Jesus to the garden of Gethsemane</p> <ul style="list-style-type: none"> -Peter -James -John <p>In the garden of Gethsemane, Judas Iscariot and the Roman soldiers got Jesus praying and arrested him.</p>	<p>The learner; Identifies the ways in which Jesus showed us generosity</p> <p>Gives reasons why Jesus was referred to as a human being</p> <p>Name the garden where Jesus was arrested from</p> <p>Name the apostle who betrayed Jesus</p>	<p>The learner; reads, spells and pronounces the following</p> <ul style="list-style-type: none"> -outcasts -behalf -sad -painful -sorrowful -death 	<p>Question and answer</p> <p>Brain storming</p> <p>Guided discovery</p> <p>Story telling</p>	<p>Answer oral questions</p> <p>Writes notes</p> <p>Listening</p> <p>Do given exercises</p>	<p>Listening</p> <p>Reading</p>	<p>Pupils book 4</p> <p>Holy bible</p>	<p>MK Standard R.E pupils book 4</p> <p>Holy Bible</p>	
9	1	Following Jesus as a leader	The life of apostle Peter	<p>Peter was one of the 12 apostles of Jesus</p> <ul style="list-style-type: none"> -He was the first to be called with his brother Andrew. -They were fishing from lake Galilee. Their father was John. -Peter was given that name by Jesus. He answered questions which other disciples failed. -Peter means a rock. <p>Transfiguration</p> <ul style="list-style-type: none"> -This is when Jesus' appearance changed. -Jesus took Peter, James and John up on Mt. Olives where he transfigured. -The three disciples saw Jesus talking to Moses and Elijah -Before he finished talking, a shining cloud came and a voice from it saying. This is my son with whom I am pleased, Listen to him. 	<p>The learner; Identifies the role played by Peter as a disciple</p> <p>Gives the role of Andrew before becoming a disciple</p> <p>Gives the meaning of transfiguration</p>	<p>The learner; writes, reads and pronounces the following</p> <ul style="list-style-type: none"> -Transfiguration -Shining -Voice -Pleased 	<p>Question and answer</p> <p>Guided discovery</p> <p>Talk and chalk</p>	<p>Answering oral questions</p> <p>Write notes</p> <p>Do given exercises</p>	<p>Interpersonal relations</p> <p>Listening</p> <p>Observation</p>	<p>Pupils book 4</p> <p>Holy bible</p>	<p>MK Standard R.E pupils book 4</p> <p>Holy Bible</p>	