

## **P.4 ENGLISH SCHEME (COMPOSITION AND COMPREHENSION) TERM 1**

WK	PD	ASPECT	SKILLS	TOPIC	SUB-TOPIC	CONTENT	COMPETENCES	ACTIVITIES	METHODS	LEARNING AIDS	REF	REM
<b>1</b>	1	Compo.	Listening Reading Writing Speaking	Describing people and objects	Vocabulary Describing people	<b><u>New words</u></b> black short hard smart rough kind ugly thin  <b><u>Make correct sentence</u></b> thin smart rectangular polite oval etc <b><u>Give opposites of these words</u></b> big dirty weak rough kind	<b>The Learner:-</b> - Reads the new words - Identifies meanings of the new words - Makes correct sentences - Gives opposites - Spells the new words	Reading the new words Identifying meanings Making sentences Giving opposites	Demonstration  Guided discussion	Descriptive chart		
	2				Opposites	Some ...are....and others are ..... <b><u>Examples</u></b> 1.big and small oranges. Some oranges are big and others are small. 2.smooth and rough 3. long and short 4. polite and impolite pupils	- Reads sentences - Compares objects - Uses the structure in sentences	Reading Comparing Using the structure	-Do-	-Do-		
	3				Structure	Both ...and ..... <b><u>Examples</u></b> 1.Tamale is short. Musumba is short. 2. Otim is kind. Ochen is	- Reads the given sentences. - Re-writes sentences using the given structure.	Reading the given sentences Using the given	-Do-	-Do-		

						kind 3. Musa is tall. Isma is tall 4. Opio is bright .Opeta is bright.		structure in sentences				
2	1	Compo.	-Do-	Describing people and objects	Describing people and objects Comparative adjectives	<b>Structure</b> Using ...than... <b>Examples</b> 1. Atuhairwe is tall. Mulungi is taller. <u>Muhanguzi is taller than Atuhairwe.</u> 2. Our house is big. Your house is bigger <u>Your house is bigger than ours.</u> 3. Arivuki is fat. Burungu is fatter. <u>Burungu is fatter than Arivuki.</u>	<b>The learner:-</b> Reads the given structural sentences	Reading sentences Forming sentences using the given structure	Demonstration Explanation	Pupils' book	MK pupil's book 4 - Winners book 4	
	2				Superlative Adjective	<b>Structure</b> Using... is the .... <b>Examples</b> 1. Nakamya is the <u>biggest</u> girl in the class. (big) 2. Samanya is the <u>weakest</u> boy in the school. (weak)	Uses the given structure in sentences	Using the given structure in sentences	-Do-	-Do-		
	3				Superlative questions	<b>Structure</b> Using: Is...the...of the ...? <b>Examples</b> 1. Is Amina the <u>tallest</u> of the three girls? (tall) 2. Is John the <u>strongest</u> of the three boys? (strong) 3. Is Stella the <u>cleverer</u> of the two girls? (clever)	Uses the given words in superlative form  Punctuates the sentences correctly	Using the given words in superlative  Punctuating sentences	-Do-	-Do-		

3	1	Compo	-Do-	Describing people and objects	Composition writing	Composition writing Write a story to your best friend name age place favorite food Why you chose him/ her	<b>The learner:-</b> Writes the composition with followed steps	Writing a composition	Demonstration	Sample	MK Pupils' book 4 and winners book 4	
	2	Compre			Passage	Passage The strong man village – Bugembe strength – wisdom (mbiire)	Reads the passage accurately  Answers comprehensive questions correctly	Reading the passage  Answering a comprehensive questions	Demonstration	Passage cutouts		
	3	Compre			Dialogue	Dialogue A dialogue between Ahabwe and Nyanjura Related vocabulary	Reads the given dialogue Recites the given dialogue	Reading reciting answering comprehensive questions	Question and answer recitation	Dialogue out cuts		
4	1	Compo.			Structure	Structure Using: the... ..is... than the ..... one <b>Examples</b> Which book is bigger? <u>The red book is bigger than the green book/ one.</u>	Reads the sentences  Identifies and compares between the two items given	Reading  Identifying  Answering	-Do-	Structural chart		
	2	Compo		Directing people to places	Vocabulary	<b>New words</b> far, near, next to, across, in front of, behind, round, about, sign post, after, before, junction, corner, close to	Reads the new reading words  Spells the new words  Uses the new words in sentences	Reading  Spelling	-Do-	Flash cards		

	3	Compo	-Do-	Giving directions	Structure	<b>Structure</b> Using. It is ...from... to... than to.....  <b>Examples</b> 1. Which is nearer from Jinja, Kampala or Iganga?  <u>It is nearer from Jinja to Iganga than to Kampala.</u>	<b>The learner:-</b> Reads the given sentences  Identifies the given distances	Reading sentences  Using the structure in sentences	Demonstration  Explanation	Map of Uganda	Mk. Pupils' book 4 - Winner book 4	
5	1	-Do-			Structure	Using .....far and a long way/ ..... is close to..... or near to .....  <b>Examples</b> 1. It is a long way from Kampala to Jinja. <u>It is not far from Kampala to Jinja.</u> 2. It is a long way from the sign post to the bank <u>It is a long way from the sign post to the bank</u> 3. It is not far from signpost to the bank <u>How far is it from a town?</u>	Reads the given sentences correctly.  Compares places using far or a long way	Reading sentences  Using far and a long way in sentences	-Do-	Map of Uganda		
	2	Compre.			Passage	Byakika visits his grandmother  	Reads the passage correctly.  Answers comprehensive questions correctly	Reading the passage  Answering questions comprehensively	-Do-	Passage cut outs		
	3	Compo.			Guided composition	A trip to Entebbe <b>Word bank</b> faster, big, small, biggest, happy	Reads the story correctly  Answers the guided composition correctly	Reading the story  Choosing correct words	-Do-	Word cut outs		

6	1	Compo		What I like and how I feel	What I like Vocabulary	<b>Vocabulary</b> food, drinks, dancing, singing, reading, playing, prefer, soda, riding etc.  <b>Make correct sentences</b> Homophones Brackets	<b>The learner:-</b> Reads the new words  Spells the new words	Reading the new words  Spelling the new words	Explanati on  Demonst ration	Flash cards  theme chart	Mk and Winner books	
	2				Structure	....likes....more than..... <b>Examples</b> 1. Bosco likes wearing a tie morethan a coat.  2. Sandra likes eating carrots more than tomatoes.  3. Babra likes reading novels than the bible. (Re-write as one sentence)	Reads the given sentences  Forms sentences using the given structure	Reading sentences  Forming sentences using the given structure	-Do-	-	-Do-	
	3				Structure	....prefer.....to..... <b>Examples</b> 1. Peter likes riding a bicycle more than driving a car. <u>Peter prefers riding a bicycle to driving a car.</u>  2.Musicianslike singing more than dancing. <u>Musicians prefer singing to dancing.</u>  3. The carpenter liked making chairs more than coffins. <u>Preferred</u>	Reads the given sentences  Uses the given structure in sentences	Reading using the structure in sentences	-Do-	-Do-		

7	1	Compre			Dialogue	A dialogue between Opeto and Opusi	<b>The learner:-</b> Reads the dialogue correctly.  Recites the dialogue correctly	Reading the dialogue  Reciting the dialogue	Explanati on  Recitatio n  Question and answer	Dialogue cut outs		
	2	Compo			Composition writing	A short story about the animal you like most  Why you like its place (where it lives) .  How you feel about it.	Writes correct composition	Writing a composition about the animal you like most.	-Do-	Sample compositio n		
	3	Compre			Passage	A visit to Owino market when who e.t.c.	Reads the passage  Answers comprehensive questions	Reading the passage  Answering questions	-Do-	Passage cut outs		
8	1	Compo			Guided composition	<b>Word bank</b> cooking happy interesting sits dislikes likes hardworking	Reads the given composition  Chooses the correct word from the word bank	Reading the composition  Choosing the correct word for the word bank	-Do-			
	2	Compo		Feelings and Desires	How I feel	<b>Vocabulary</b> sad, angry, thirsty, tired, cold, hot, worried, scared, lazy, sick, ill, unhappy  Construct sentences  Re-write giving opposites	<b>The learner:-</b> Reads the given words  Spells the given words correctly  Constructing sentences	Reading words  Spelling words  Constructing sentences	Explanati on  Demonst ration	Flash cards		

	3				Structure	<p>...feels) when....</p> <p><b>Examples</b></p> <p>1. She walks in a thick forest. She feels frightened. <u>She feels frightened when she walks in a thick forest.</u></p> <p>2. Asaba wears a sweater. He feels warm. <u>Asaba feels warm when he wears a sweater.</u></p> <p>3. They are in a swimming pool. They feel happy. <u>They feel happy when they are in a swimming pool.</u></p>	<p>Reads the given sentences correctly.</p> <p>Re-writes sentences using the given structure</p>	<p>Reading sentences</p> <p>Using the structure given in sentences</p>	-Do-	-Do-		
9	1	Compo		Feelings and Desires	Structure	<p>Structure</p> <p>Using ... because....</p> <p><b>Examples</b></p> <p>1. I have been running. I am tired. <u>I am tired because I have been running.</u></p> <p>2. Buule got a present at school. Buule is happy. <u>Buule is happy because he got a present at school.</u></p> <p>3. The teachers are annoyed. The pupils did not do the work. <u>The teachers are annoyed because the pupils did not do the work.</u></p>	<p><b>The learner:-</b></p> <p>Reads the given sentences correctly</p> <p>Uses the given structure in sentences</p>	<p>Reading sentences using the given structure in sentences</p>	<p>Explanation</p> <p>Demonstration</p>	Structural chart		
	2	Compre			Passage	<p>The different twins (lazy and hardworking) Babirye and Nakato</p>	<p>Reads the given sentences</p> <p>Answers questions about the passage</p>	<p>Reading sentences</p> <p>Answering questions</p>	-Do-	Passage cut outs		

	3	Compo			Free composition writing	Composition writing  Write a short story about your worst day in your life	Writes a composition on worst day in life	Writes a composition	-Do-	Sample composition												
10	1	Compo				<b>Guided composition</b> Re-arrange to form a correct story  1. Mr. Mukisa is a teacher 2. They are always happy because he pays their school fees. 3. He teaches in Jambo Primary school 4. And these are Radin and Reagan 5. He has two sons <b>Correct order</b> <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	1	2	3	4	5						The learner:- Re-arranges the sentences in correct order  Reads the given sentences correctly	Reading  Re-arranging	Explanation  Demonstration	Sentence order	MK- Winner book 4	
1	2	3	4	5																		