P.7 ISLAMIC RELIGIOUS EDUCATION LESSON NOTES. TERM ONE NOTES

THEME I: READING FROM THE QUR'AN.

SUB THEME: QUR'ANIC EXTRACTS REGARDING THE DAY OF JUNDGEMENT.

Selected Verses

6:51, 7:187, 33: 63, 56: 11- 56, 45: 46

Relating the verse to our daily life and lessons learnt from the verse.

- No one is going to have a protector during judgment day apart from Allah.
- Fearing and respect in Allah will lead us to success during judgment.
- Allah will raise us from death and we shall gather before him for judgment.
- Life after death is a reality although many people deny it.
- Nobody knows the judgment day and hour apart from Allah.

Events on the judgement day.

- The angel will blow the trumpet two times.
- The dead will come back to life.
- Human justification before God.
- The believers will receive their books in their right hands.
- People's deeds will be put on a weighing scale.

Significance/importance of judgement day

- Allah will judge according.
- Allah's powers over creatures.
- People will judge themselves before Allah makes his final ruling.
- Allah will reward his people depending on what they did.
- Prophet Mohammed (P.B.U.H) will plead for his group. (Muslims)
- To help believers cross bridge.

THEME II: TAWHIID (MONOTHEISM)

SUB – THEME: HYPOCRITES

Defn.Is an act of pretending to what one is not or to feel what one does not feel.

Hypocrite: Is a person who pretends to be what he or she is not.

The Islamic term for a hypocrite is Munafiq and in plural Munafiqun

The Surah in the qur'an that talks about the evil practice is called **Surat Munafigun**.

Chapter 63.

Characteristics of Munafigun.

- They pretend to be good whereas they are not.
- They are always yes men or yes women.
- They have a weak character. They cannot stand on their own.
- They are great liars.
- The always have a pleasant and excellent outlook by being smart.
- They never fulfill their promises.
- They normally think that other people's complaints are directed at them.

Characteristics of munafigunas in Medina

- Oppose leadings of Prophet Mohammed.
- Encourage Quraish to fight the Prophet.
- Ran away from battle field of Uhud.
- Announced the death of Prophet Mohammed when he was not.

Dangers and threats of hypocrites.

- They spoil Islam.
- They reveal our secrets to our enemies.
- They lead to destruction
- They cause enmity among people in the community.

- They can cause wars from one country to another.
- Can break people's marriages
- They are more dangerous than a non-believer.
- It leads to hatred.

Ways of avoiding hypocrites in society today.

- We can avoid hypocrites by sticking to the word of Allah.
- By isolating from them after knowing them.
- By advising them to stop practicing it.
- By telling hypocrites the consequences of it.
- By not taking every one's advice or comments.
- Asking Allah to expose them to us.
- Praying for them in order to stop that bad practice.
- Guiding and counseling them.

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TYPES OF HYPOCRITES

1. <u>Hypocrisy in belief</u>: This refers to pretense of a person to be a believer in Allah while he/she is not.

Its characteristics:

- Feeling unhappy at the victory of Islam.
- Feeling happy when Islam is disgraced.
- Hating prophet Mohammed (P.B.U.H)
- Saying that the whole message of the prophet was mere lie.
- Saying that prophet Mohammed was not a time Prophet.
- 2. <u>Hypocrisy in actions and deeds:</u> This refers to people whose practices are made up of pretenses of

being good when they are the opposite.

They do the following: -

- Telling lie.
- Regular breaking of promises.
- Taking things which kept with him/her as a trust.

- Becoming treacherous whenever involved in an agreement.

Relevance of the topic to daily life.

- We should not practice hypocrisy because it is against the Islamic teachings.
- We should not associate with hypocrites after knowing them.
- Hypocrites will be throwing in hall after judgement day.
- Hypocrites are nice looking guys talking nicely in order to win your heart.
- Many people are enemies to each other because of hypocrites.
- Allah is against hypocrisy and hypocrites.
- We should be very careful to people talking to you against someone.
- Many people's marriages are broke

THEME III: FIQH (PRACTICE)

SUB THEME: RIGHTS OF HAJJ

Defn.:Hijj/Hajj/Hijjah:- A pilgrimage to Mecca.

Hajat: A title given to a woman who has visited Mecca

Hadith: Teachings of Prophet Mohammed

Haji/ Al-haj: A man who has made pilgrimage to Mecca

Importance of Hajj

- A pilgrimage gets a big reward from Allah because it is an act of worship.
- Hajj is a fulfillment of the fifth pillar of Islam.
- A person who performs Hajj with sincerity is forgiven his/her sins by Allah
- It brings Muslims together from various parts of the world and therefore it creates brotherhood amongst Muslims.

- It pleases Allah
- It strengthens one's faith.
- It is a good reminder of the judgement.

Relevance of hajj to daily life

- It trains a person to persevere and work hard.
- It develops the heart of sacrificing.
- You get a title of Haji and Hajat.
- It creates friendship amongst people from different parts of the world.

Religious symbols in Mecca and Medina

- Kaaba Care Thauri
- Mosque HAram Nnabawi Mosque
- Quiblatayin Mosque Baque
- Quba Care hira
- Ritnah of Hajj
- Sacrificing animals
- Throwing stones
- Sharing hair
- Tawaf

Terms connected to Hijj

1. Umra-Optional pilgrimage to Mecca.

- 2. Sa'yi -Running between Safa and Marwa
- 3. Tawaf-Running around the Kaaba seven times.
- 4. Arafa-A mountain where Pilgrims get the title of Haji and **Hajat.**-It is a mountain where Adam and Hawa met after searching for each other.
- **5. Mina**-It is a place where Pilgrims throw stones to the three pillars representing Satan
- **6. Jamarat-**The three pillars representing Satan

Rites of Hajj

- Getting niyya (intention)
- Dressing Hiraam
- Tawaf

Pillars of Hajj

- Niya (intention
- Going around the Kaaba
- Running between Safa and Marwa
- Attending Arafa
- Cutting of hair

Conditions before making Hajj

- Have enough money for the journey.
- Leave enough money for family.
- The journey should be from known danger.
- Should be Muslim with a sound mind.

- Pay all debts.
- -Pay for the journey without using dishonest ways and for no good reason because of hypocrites

THEME IV: HADITH (PROPHETIC TRADITIONS)

SUB THEME: UPHOLDING GOOD HEALTH

Content:

Extract from the Qur'an (7: 55,24: 2,17: 32)

Visiting the sick

The prophet said: Procedure to follow:

- i) You give a sick person Salaam
- ii) Respond to invitations
- iii) Encourage the sick not to think otherwise but to continue worshipping God.
- iv) It is Allah who makes one sick and He is the one who cures.

Problems of early sex and pregnancy

- It leads to STDs and STIs.
- It leads to school dropouts.
- It leads to punishment.
- You can be forced to get married.
- Loss of dignity and respect.
- It leads to death during delivery.
- It causes disobedience to Allah's command.

Examples of STDs and STIs and their control

- HIV / AIDS
- Syphillis
- Gonorrhoea
- Candida

Moslems Medicine

- ZamZam Qur'an Honey
- HabbatSauda Dates

Religious implications in control of STDs.

- Being faithful in relationships.
- Preaching against adultery.
- Abstinence from sex before marriage.

THEME V: HISTORY OF ISLAM

SUB THEME: ASIAN MUSLIM COMMUNITIES IN UGANDA

CONTENT:

1. Asian communities in Uganda

The Ismailia Muslims Community.

They have a spiritual leader as Handir (See: MK IRE by NCDC Bk7 by Zakeand IsaKatamba)

2. Ag'a Khan

- Their headquarters are at Kibuli Mosque.
- -Ag khan's grandfather is Sir Sultan Muhammad Ali sha Aga khana
- -They have built schools in Ugnda e.g. Masaka S.S, Kibuli S.S
- -They have built mosques in Uganda e.g.Kibuli mosque, Wangeya etc.
- -They have provided scholarships to Ugandan students to Harvard University.

3.Bohras

-It is a shia group

X-tics of Bohras.

- They have three daily prayers i.e. Subhi, Magrib and Ishai.

- They have two Idd festivals.
- They fast the day of Idd-al-Ghadir (the day Ali was made a successor of Prophet Muhammad)

The Asian Communities.

- a) Punjabi
- b) The Baluchis
- c) The cutchhi Muslims
- d) The kokni Muslims
- e) IthnaAshris
- f) The Ahmadiyya

Contributions of Asian communities in Uganda.

- They build mosques e.g Aga khan
- They set up business to provide jobs.
- They build schools e.g. Masaka S.S.
- They participated in the building of the Uganda Railway.
- They increased the number of Muslims in Uganda.

TERM TWO

THEME I: READING FROM THE QUR'AN

SUB THEME: QURANIC EXTRACTS REGARDING HIJJ

Forbidden Practices in Hijj.

- You are not supposed to hunt or kill animals.
- You should not cut grass.
- Covering the face is not accepted.
- Anointing of hair

Importance of Arafah Assembly.

- Pilgrims complete all the activities during hijj
- Pilgrims get titles of either Hajj or Hajjat.
- They learn patience.

- It enables Moslems to gather in aplace where Adam and Haawa were reunited after disobedience.
- Qur'anic Extracts regarding hijj (by Sheiks)

(2:196, 2:197, 2:198 - 199)

Recite, interpret and relate the verses to our daily life.

of MK Bk 7 NCD pg. 75 – 82

THEME 2: TAWHID (Monotheism)

SUB THEME: ISLAM AND OTHER RELIGIONS

Concept of God according to Islam

- There is nothing worthy of worship but Allah
- Suratlkhlas chapter 112 says
 - o He is God the one and only
 - o God is eternal and absolute
 - o He was not born and nor did he produce
 - o There is no one like Him.

Similarities between Islam and other religions (Christianity, Judaisim, Bahai)

- They all believe that the Supreme being God has attributes like omnipotent, omniscient, eternal, omnipresent)
- They believe in Prophet hood who brought messages from god.
- They believe that there is life here after.
- They believe that God's revelation is contained in holy books.

Differences between Islam and Christianity.

- Islam believes in oneness of god but Christianity emphasizes Trinity.
- Islam considers Isa as a prophet but Christianity Jesus is the son of god.
- Christians hold general prayers on Sunday but Moslems on Friday.
- Holy books for Moslems pilgrimage to Jerusalem but Moslems go to Mecca.
- Moslems fast for 30 days but Christians fast for 40 days.

Similarities between Islam and Christianity

- Both believe in the Supreme God.

- Both have holy books
- Both have holy places of worship
- Both believe in prophets and angels
- Both believe in the day of judgement.

Other world religions

- Hinduism
- Bahai Faith
- Judaism
- African religion
- Buddhism
- Taoism

THEME 3: HADITH (Prophetic Traditions)

SUB THEME: IMPORTANCE OF HIJJ (For Sheiks to handle)

- A valid Hajj is rewarded by paradise
- A person who makes Hijj and does not indulge in obscene acts is forgiven her sins and becomes innocent like a baby.
- To be interpreted and explained by Sheiks
- State application of the above Hadith in our daily lives.
- Read Surat Al-Hajj from the Qur'an

THEME 4: FIQH (Practice)

SUB THEME: Hijj and Umra

Difference between Hijj and Umra

- Hijj is compulsory while Umra is Sunnah act.
- It is a fifth pillar of Islam but Umra isn't a pillar of Islam.
- It is performed during dhul-hijj unlike Umra.
- Pilgrims visit Arafat during Hijj unlike Umra.
- One gets a title of Hajj or Hajat but with Umra no title gained.
- Animals are sacrificed during hijj unlike during Umra.

Similarities between Hijj and Umra

- Both acts are forms of worship

- Both are performed in Mecca.
- Both involve washing and dressing of Ihiram.
- Both visits involve running between sofa and marwa.
- Both involve running around the Kaaba

Types of Hijj

Ifrad:

- Pilgrimage where Pilgrims rites of Hijj only. Here sacrificing is not allowed. **Qiran:**

- Pilgrims perform rites of both Hijj and Umra at the same time. Afterwards they offer sacrifices.

Tamattu:

- Here Pilgrims perform rites of Umra first and later those of Hijj fasting is done at the end of the two.

How Hijj and Umra are combined: (Reference to resource person e.g. Sheiks).

THEME 5: HISTORY OF ISLAM

SUB THEME: IMPORTANT MUSLIM PERSONALITIES IN UGANDA

Prince BadruKakungulu

- He was a son of Nuhu Mbogo who a brother to was Kabaka Muteesa I
- Studied from Kubuli and later King's College buddo
- He spread Islam in and outside Buganda.
- He secured many scholarships to Sheiks and ullhs abroad.
- He provided to build a mosque at Kibuli, a hospital and an Islamic school.
- He started some Muslim organizations like UMEA
- He encouraged the teaching of Arabic in Ugnda to make Quran reading easy.

Sheik ZaidiMugenyiAsooka

- He was a son AsumanGunsiiriza of Butambala.
- He was knowledgeable in Islam

- He translated the Quran into Luganda
- He formed the BukotoNAteete an African Muslim Community
- He built 40 mosques throughout the country.
- He built schools to promote Islamic e.g. Kitagobwa in Butambala.

Prince NuhuMbogo

- He was son of Kabaka Suuna II and brother to Muteesa I.
- He led religious wars in Buganda to Kijungute.
- HE united Moslems and advocated for their rights.
- He encouraged Moslems exiles back to Buganda after religious wars.
- He donated land where mosques and schools were built.

Others include:

- Sheik AnnasKinyiri
- JumaMenhyaMunvulo
- TaibMagatto
- Sheik Ssekimwanyi.

TERM THREE

THEME 1: READING FROM THE QUR'AN

SUB THEME: QURANIC TEACHING ON WOMEN

- The 4th chapter of the Qur'an is called SuratNisae with 176 verses is about women Nisae means Women.
- It shows the value of women as members of the society. (To Sheiks Qur'an extracts verse 4:34, verse 4:19, 4:127, 4:4, 65:1) and state their relevance.

Status ad rights of women in Islam

- A woman in Islam is highly valued and respected.
- Women are the mother of the world.
- Women are supposed to be provided for their needs by husbands.
- A woman has a right to accept or refuse a man to marry.
- A woman has a right to express her feelings in a home.
- Women do inherit property (Mirath) like men.

Status and rights of women according to Allah.

- Marriage in Islam is formalized by an agreement called Nikah.
- A bride is free to ask for Mahr (Dawry) from the groom.
- A woman is allowed to divorce (Huluu) her husband with genuine reasons.

Conditions under which Huluu (Divorce) is done by a woman

- If a man is important
- If a man becomes mad
- If a man mistreats the wife.
- If a man is imprisoned for life.

N.B: Idda means waiting period (3 months) after divorce.

THEME 2: TAWHID (MONOTHEOSM)

SUB THEME: OBEDIENCE AND SOCIAL SECURITY

Obedience is the act of complying the law or authority. Or act of complying with God's orders or commandments.

Whom to obey

- God
- Parents
- Religious /political leaders (those in authority)
- Elders

Obedience to Allah

- He must be obeyed because it's the main reason for man's creation.
- An obedient person is rewarded by Allah after death.
- He is given divine guidance, protection and mercy.

Signs of obedience to Allah

- Practicing teaching of the holy Quran.
- Practicing the Hadiths
- Practicing the pillars of Islam
- Refraining from ding evil acts.

- Encouraging others to do good things.

Signs of disobedience to Allah

- Getting involved in evil acts e.g. adultery, murder
- Worshiping other gods.
- Failure to observe the pillars.
- Failure to respect parents.

Obedience to parents

- A person who respects his parents will enter Janah (paradise)
- Parents should be treated with mercy, kindness and love.

Signs of obedience to parents

- Showing them love and gratitude.
- Respecting them.
- Helping them with basic needs.
- Visiting them regularly.

Signs of defiance to parents

- Abusing them
- Back biting
- Undermining them
- Talking to them rudely

Signs of obedience to authority (Quran 4:59)

- We are expected to obey leaders because all authority is from Allah.

Qualities of a good leader.

- He/She should be God fearing
- He/She should be humble.
- He/She should be honest.
- He/She should be exemplary.
- He/She should be kind.
- He / She should be trustworthy.

Ways of obeying those in authority.

- Abide by their rules and regulations.
- Give them due respect.

- Advising them when they go wrong.
- Paying religious tax (Zakat)
- Do not spoil their public image.

How obedience promotes security in home and society

- T reduces crimes
- It promotes friendship and harmony
- It limits dictatorship

Consequences of disobedience

- It leads to death (Hell)
- It spoils good relationship between people and God.
- A child can be punished.
- It leads to domestic violence
- It leads to mob justice.
- People can hate you.
- It can lead a person into prison.

THEME 3: RITES OF UMRA (For Sheiks to teach)

THEME 4: HADITH (PROPHETIC TRADITIONS)

SUB THEME: MARRIAGE AND STATUS OF WOMEN IN ISLAM

Marriage is the legal union between a man and woman as husband and wife.

Why do people get married?

- To produce children
- For companionship
- It protects people from evil acts e.g. fornication.
- Married people get respect from society.
- For sexual pleasure.
- To get protection and care.

Hadith regarding marriage

A woman is married basing on four qualities i.e. beauty, family background, wealth and religious aspect.

Types of legal marriage in Uganda

- Civil marriage
- Religious marriage
- Customary marriage / Traditional marriage

Conditions necessary for marriage

- It should be between a man and woman
- Both partners should have sound mind
- Both partners should have reached the age of maturity.
- Paying of Mahr (Bride price / dowry)
- Approval of parents.
- There must be witnesses.

Factors to consider when choosing a marriage partner.

- He /She should be beautiful / handsome.
- He / She should be having good family background.
- Should be religious.
- Should be chosen from a financially stable family.

THEME 5: HISTORY OF ISLAM

SUB THEME: MUSLIM ORGANIZATIONS IN UGANDA

Muslim organizations in Uganda include: -

- 1. **UMEA** Uganda Muslim Education Association
- 2. UMSC Uganda Muslim Supreme Council

UMSC

- Formed 1st June 1972 with Headquarters at Old Kampala Reason for its formation
- To resolve Moslem disputes.

<u>Note:</u> The leader of UMSC was at first called chief Kadhi but today is referred to as Mufti.

ROLES OF UMSC

- To preach and spread Islam in Uganda.
- To defend Moslem rights in Uganda.
- To unite Moslems in Uganda.
- To train and educate Sheiks and Mullahs
- To construct schools and hospitals plus Mosques.
- To care for Moslems property in Uganda.
- To solicit for funds so as to develop Islamic projects.
- To organize pilgrimages.
- To unite Moslems with other religious sectors.

HOW UMSC PROMOTE UNITY

- By uniting all Moslems under one leadership.
- Moslems leaders should stop selling Moslem properties.
- By getting new leaders from right electoral processes.
- Knowledgeable Moslems should sit together and produce single interpretation.
- Political interference should be eliminated from UMSC.
- There should be one Supreme leader for all Moslems sects.
- Foreign aid from Arab countries should not aim at driving Moslems

FORMER LEADERS OF UMSC

- Sheikh AbudRazakMatovu
- Sheikh KassimuMulumba
- Sheikh ObediKamulegeya
- Sheikh Husein Rajab Kakooza
- Sheikh Sadi Ibrahim Luwemba
- Sheikh MuhammedSsemakula
- Sheikh ShabanRAmadhanMubajje

CHALLENGES OF UMSC

- Mis-management of Muslim property
- Government interference

- Weak leaders
- Mis-interpretation of Islamic laws.
- Lack of respect among Muslim leaders.
- Formation of several Muslim sects.

UGANDA MUSLIM EDUCATION ASSOCIATION

It was formed in 19400 with headquarters at Kibuli

REASONS FOR ITS FORMATION

- To build more Islamic schools.
- To promote and supervise the standard of Education in Muslim Schools.
- To promote respect for Islamic culture.
- To promote Islam through education system.
- To mobilize funds for running Muslim schools.
- To attract scholarships to Muslim Students.

ACHIEVEMENTS OF UMEA TODAY

- It has built Islamic schools.
- It has sponsored Muslim founded schools.
- It has mobilized and supervised the teaching in Muslim schools.
- It is doing maintenance of infrastructure in Muslim schools.
- It has ensured that Islamic studies are taught.
- It unites all stake holders.

REASONS FOR THE REVIVAL OF UMEA

- To encourage all Muslim stake holders to form PTAs.
- To provide quality leadership of head teachers.
- To plan and improve Qur'anic schools.
- To give special attention to the education of Muslim women.

THEME 2; TAWHID (FAITH)

- 1. What is hypocrisy?
- 2. What is the Islamic name for hypocrite?
- 3. Write down characteristics of hypocrite.
- 4. Suggest one example of hypocrisy in action.

- 5. Name one hypocrite who died when Prophet Muhammad was stopped form praying for him.
- 6. Mention one danger of hypocrites.
- 7. Which Surat talks about hypocrisy in the Qur'an?
- 8. Why do people practice hypocrisy?
- 9. Suggest any one way of avoiding hypocrites in one society.
- 10. Give the difference between hypocrisy and hypocrites.

THEME 3: FIQH (PRACTICE)

- 1. What is Hijj?
- 2. Name the first and oldest house of God.
- 3. Write one pillar of Hijj.
- 4. Which dress is won by pilgrims?
- 5. Why do pilgrims slaughter animals at Mina?
- 6. Why do Moslems throw stones to Satan at Mina?
- 7. Give any one forbidden thing done during pilgrimage.
- 8. Suggest one important reason for Hijj.
- 9. What do you understand by the following terms:/
 - a. Saa'yi
 - b. Tawaf

THEME 4: HADITH

- 1. Write down any two Islamic medicines.
- 2. How was ZamZam well formed?
- 3. Give one danger of sex before marriage.
- 4. Mention any one disadvantage of adultery.
- 5. Write one example of STD.
- 6. Suggest any one danger of STDs to the youth.
- 7. Suggest one way of avoiding HIV / AIDS.
- 8. How can you help a sick person?
- 9. What should we do when we visit sick people?
- 10. Why do people take things like drinks to the sick?

THEME 5: HISTORY OF ISLAM.

1. Apart from Ismailia, name any other three Moslem communities in Uganda.

- 2. Who is he spiritual leader of Ismailia?
- 3. Give any one characteristic of the Bohras.
- 4. Apart from the Qur'an name any other holy book in Islam.
- 5. Name the main group of Asian Muslim Community.
- 6. Give one characteristic of the Ismalias.
- 7. Suggest any one contribution of Asian Muslim community.
- 8. Who are the Bohras?
- 9. Name the world leader of Ismailia Community.
- 10. How has the Aga khan group of Asian Community contributed to the development of Uganda?

THEME 5: HISTORY OF ISLAM

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- 18. Who are the Bohras?
- 19. Name the world leader of Ismailia Community.
- 20. How has the Aga khan group of Asian Community contributed to the development of Uganda?

TERM II.

THEME I: READING FROM THE QUR'AN.

- 1. What is a pilgrimage?
- 2. Why do Moslems g for a pilgrimage?
- 3. Where d Moslems go for pilgrimage?
- 4. In which month do Moslems perform Hijj?
- List down one forbidden practice during Hijj.
- 6. Mention any one dangerous living creature.
- 7. When do pilgrims attend Arafa?
- 8. Why is Surat Al Fatiha a very important Surat in the Qur'an?

THEME II: TAWHID (Monotheism).

- 1. Mention any one act of worship among the Hidhu.
- 2. Name the founder of Bahai.
- 3. Name the worshipping place in ATC.
- 4. Why do people worship small gods?
- 5. Give one difference between Islam and Christianity.
- 6. Name one similarity between Christianity and Islam.
- 7. Apart from Islam and Christianity, name any other world religion.
- 8. Why do many regions believe in the presence of God?
- 9. What is a creed?

THEME III: FIQH (Hajj and Umra)

- 1. When is Arafa day attended during Hijj?
- 2. Which title is given to a male Moslem pilgrim after Hijj?
- 3. Where do pilgrims get their titles?
- 4. What happens when someone fails to attend Arafa?
- 5. State one similarity between Hajj and Umra
- 6. Give one type of a pilgrimage.
- 7. How can a pilgrim combine Hijj and Umra?
- 8. What do you understand by the term Iharam?
- 9. Name the two prayers said at Arafa.

THEME IV: HADITH (Importance of Hijj))

- 1. Why do people visit Kaaba?
- 2. What is mean by vulgar language?
- 3. What reward is given for a valid Hijj?
- 4. Identify one obscene act during Hijj.
- 5. Who helped Ibrahim to build the Kaaba?

THEME V: HISTORY OF ISLAM (Importance of Moslem Personalities).

- 1. Write in full
 - a. U.M.S.C
 - b. U.M.E.A
- 2. Write the contributions of the following people to the development of Islam.

- a. Prince BadruKakungulu
- b. NuhuMbongo
- c. ZaidiMugenyiAsooka
- 3. Who was the father to?
 - a. NuhuMbogo
 - b. Prince BadruKakungulu
- 4. Briefly explain how early Muslim converts demonstrated their faith.

TERM III.

THEME I: READIG FROM THE QUR'AN (Qur'anic teachings on Women)

- 1. Mention one right woman have in Islam.
- 2. What do you understand by the following terms
 - i. Nikah
 - ii. Mahare / Mahra
 - iii. Huluu
- 3. State three conditions under which divorce is done.
- 4. When is a divorced woman allowed to remarry?

THEME II: OBEDIENCE AND SOCIAL SECURITY

- 1. What is meant by obedience?
- 2. Why do you obey Allah?
- 3. Give two signs of obedience to Allah.
- 4. Give two signs of disobedience to Allah.
- 5. Why do we obey our parents?
- 6. Give two qualities of a good leader.
- 7. How does obedience promote security in a home?
- 8. Give two examples of obedience to parents.
- 9. Give two consequences of disobedience.

THEME III: MARRIAGE AND THE STATUS OF WOMEN.

- 1. What is marriage?
- 2. Why do people get married?
- 3. Give two conditions that should be fulfilled before marriage.
- 4. Why are unmarried people advised to fast?
- 5. Mention two factors one should consider before marriage.

- 6. Why are women regarded as important in Islam?
- 7. Give two conditions under which Nikah may not be allowed.
- 8. Define the term Iddat.

SUB THEME IV: MUSLIM ORGANIZATIONS IN UGANDA.

- 1. Write the following in full.
 - a. UMSC.
 - b. UMEA.
- 2. In which year was UMSC formed?
- 3. Who was the first Muslim leader after the formation in UMSC?
- 4. Suggest at least two aims of UMSC.
- 5. List any two causes of wrangles facing UMSC.
- 6. How have wrangles above affected UMSC?
- 7. Who was the founder of UMEA?
- 8. Give two reasons why UMEA was formed.
- 9. What title is given to head of Moslems in Uganda?
- 10. Who is he current Mufti of Uganda?