

P.6 R.E SCHEME OF WORK TERM I

WK	P D	THEME	SUB THEME	UNIT	COMPETENCES		CONTENT	T/L ACT	T/L AIDS	MTDS	REF	REM
					SUBJECT	LANGUAGE						
1	1& 2	God create d me	Christians on the way	Unique ness. My uniquen ess as a child of God	<ul style="list-style-type: none"> ➤ Define the term uniqueness. ➤ Describe his /her own uniqueness. ➤ Identify the 2 classes of uniqueness. ➤ Give example of the different classes of uniqueness. ➤ Define the term adolescence ➤ Give examples of body changes faced by adolescent girls and boys. 	<p>The learner:</p> <ul style="list-style-type: none"> ➤ Reads, pronouns and spells, writes and uses the following words to construct sentences. ➤ Unique ➤ Adolescence ➤ Respect ➤ Youth ➤ Work ➤ Talents ➤ Personality. 	<ul style="list-style-type: none"> ➤ Uniqueness means being special in your own way or how different you are from others. ➤ God created each of us differently, the world has more than 6000 million people but each one of us is unique. ➤ There are 2 major classes of uniqueness. ➤ Physical uniqueness ➤ Social uniqueness. <p><u>Physical uniqueness</u> is how special our bodies are in reference to others.</p> <p><u>Examples of body differences.</u></p> <ul style="list-style-type: none"> ➤ Difference in size ➤ Difference in skin color ➤ Difference in weight ➤ Difference in adolescence stages. ➤ Social uniqueness: refers to the differences we hold in character and behavior in compassion to others. <p>How to understand and appreciate my uniqueness more:</p> <p><u>Adolescence</u></p> <p>This is a period /stage between childhood and</p>	<ul style="list-style-type: none"> ➤ Guided bible reading (psalms 139) ➤ Gen :122 ➤ Sharing experience ➤ Discussion ➤ Group work. 	<ul style="list-style-type: none"> ➤ Bible 	<ul style="list-style-type: none"> ➤ Discussion ➤ Brain storming ➤ Role play 	<ul style="list-style-type: none"> ➤ Mk stand ard R.E bk 6 	

							<p>adult hood.</p> <p><u>An adolescent</u> is a person between 12 and 20 years of age.</p> <ul style="list-style-type: none"> ➤ Adolescent always grow fast in height and size and they experience many body changes. ➤ They also experience many changes, socially, emotionally and intellectually. <p>Examples of body changes.</p> <ul style="list-style-type: none"> ➤ Both girls and boys develop pubic hair. ➤ Girl's breasts begin to enlarge. ➤ Boys develop deep voices. ➤ Boys become muscular. <p><u>Social changes.</u></p> <ul style="list-style-type: none"> ➤ Have desires to relate <p><u>Emotional changes</u></p> <ul style="list-style-type: none"> ➤ They become moody and uncontrollable ➤ Get shot tempered easily. <p><u>Intellectual changes.</u></p> <ul style="list-style-type: none"> ➤ They increase in their reasoning ➤ They acquire a desire to discover more. <p>Exercise.</p> <ol style="list-style-type: none"> 1) Define uniqueness. 2) What is creation? 3) Give 2 major classes of uniqueness. 4) State the stages of creation and what was created by God in the 					
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							different stages.					
1	3& 4	Christians on the way	My uniquenes s as a child of God	My uniquen ess as a child of God	Learners should be able to: <ul style="list-style-type: none"> ➤ Explain social uniqueness. ➤ Give examples of how people are different socially. ➤ Explain how man is unique compares to other creatures. ➤ Explain the reasons why God created man, ➤ Describe man's disobedience to God and it's consequences. ➤ Explain the meaning of the term talent. ➤ Identify each of their talents, strengths and weakness. 		<p><u>Social uniqueness</u> Refers to the differences we hold in character and behavior.</p> <p><u>Examples of how people are unique socially.</u> Some people are:</p> <ul style="list-style-type: none"> ➤ Intelligent while other are not. ➤ Joyful or cheerful others are sad. ➤ Quiet – others are talkative. ➤ Kind others are rude. ➤ Reserved others are lazy. ➤ Selfish others are generous. ➤ Dramatic others are not. ➤ Strong others are weak. ➤ Some live in urban areas while others in villages. ➤ Some are orphans while others have parents. <p><u>Uniqueness of man from other creatures.</u></p> <ul style="list-style-type: none"> ➤ Man was created in the image of God unlike others. ➤ Man has the ability to think and reason. ➤ He was given power to rule over all creation. <p><u>Reasons for the creation of man.</u></p> <ul style="list-style-type: none"> ➤ Man was created to 	<ul style="list-style-type: none"> ➤ Guided discussions. ➤ Sharing experiences ➤ Bible reading. 	<ul style="list-style-type: none"> ➤ Bible ➤ Written stories. 	<ul style="list-style-type: none"> ➤ Discussion ➤ Brain storming ➤ Role play 	Mk standard R.E bk 6 PG 2,3 and 4	

							<p>worship God.</p> <p>➤ To take care of God's creation.</p> <p>The talents we have also make us unique and special:</p> <p>➤ A talent is a special gift or God given ability / it's a special ability given to us by God.</p> <p><u>Examples of talents include.</u></p> <ul style="list-style-type: none"> • Singing • High jump • Being an artist • Athletics • Dancing • Playing football <p><u>A weakness</u> is a strong liking for something that might have unpleasant effects.</p> <p>Naturally all human beings have weakness.</p> <p><u>Examples include:</u></p> <ul style="list-style-type: none"> • Lust • Pride • Laziness • Selfish • Anger • Jealousy • Fear <p><u>A strength</u> : every human being has something they</p>					
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							are strong at: examples include; <u>EXERCISE</u> 1) List down any 4 physical differences between an adolescent boy and girl. 2) Identify 3 social differences people may have. 3) Identify 2 effects of man's disobedience to God.					
2	1& 2	Christians on the way	God created me.	Relationships between other people and myself. How to relate with others with consideration and respect.	The learners should be able to: ➤ Explain the meaning of the term relationships. ➤ Identify the different groups of people we need to relate with. ➤ Explain/mention the different ways we should relate with those people. ➤ At family level. ➤ School level. ➤ Community level.	The learner reads, pronounces and spells, writes and uses the f, g words in correct sentence construct. ➤ Responsible ➤ Relationship ➤ Family ➤ Community ➤ Behave.	There's a saying that "no man is an island" meaning that no human being can live on earth without relating with others. <u>Different people we need to relate with.</u> ➤ Parents and guardians; we relate without parents from childhood. ➤ Teachers ➤ Fellow children/friends at school ➤ Work mates. ➤ Relatives ➤ The needy people. Parents and guardians. A guardian: is a person responsible to take care of child in the absence of parents. <u>Things God wants us to do for our parents.</u>	➤ Sharing experience ➤ Creative writing ➤ Story telling ➤	➤ A chart showing examples of talents and some related people in these areas.	➤ Discussion ➤ Brain storming ➤ Story telling	➤ Mk R.E pg 5-8	

						<ul style="list-style-type: none"> ➤ To request them ➤ To serve them especially in their old age. ➤ To obey them – to love them. ➤ The word of God commands us to obey our parents. To honour our father and mother so that we live longer on earth.(Eph 6:1-3) ➤ Relating with our relatives, our families are made up of brothers,sisters,grand parents,uncles,aunties ,cousins e.t.c <p>All these people with whom we relate by blood are called relatives.</p> <p><u>How w should relate with them.</u></p> <ul style="list-style-type: none"> ➤ By loving them ➤ By sharing with them. ➤ Being trustworthy ➤ Being generous (2 Cor 9:12) <p><u>Bad practices to avoid towards our relatives.</u></p> <ul style="list-style-type: none"> ➤ Hatred ➤ Jealousy ➤ Pride ➤ Discrimination ➤ Despising people <p>Relating with our friends or fellow children. Normally all children relate with fellow children. These</p>					
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						<p>ways include:</p> <ul style="list-style-type: none"> ➤ Through working together ➤ Through regular talks e.t.c <p>In order to relate well with them.</p> <p>We need to have some qualities e.g.</p> <ul style="list-style-type: none"> ➤ Understanding others ➤ Openness ➤ Sharing facilities e.g. meals. <p><u>Relating with needy people.</u></p> <p>These are people who require special attention e.g. the elderly, disabled, sick e.t.c</p> <p>How do we relate with each of these people?</p> <p><u>Exercise</u></p> <ol style="list-style-type: none"> 1) Why isn't man an island? 2) Which bad habits should one avoid when dealing with relating? 3) Who is a needy person? 					
2	3&4	Christians on the way	How to be helpful and considerate to others	How to be helpful and considerate to others.	<p>The learner should be able to:</p> <ul style="list-style-type: none"> ➤ Mention ways of relating with others. ➤ Define the term respect and consideration. 	<ul style="list-style-type: none"> ➤ We have learnt about the individual differences we all have. ➤ We are different in terms of sex, age, mental ability, talents, experiences, interests, weakness and strength. ➤ Each one of us has a contribution to make in society and this is based on the 	<ul style="list-style-type: none"> ➤ Story telling ➤ Sharing experience. ➤ Reading written stories on respect. 		<ul style="list-style-type: none"> ➤ Guided discussion ➤ Story telling 	<ul style="list-style-type: none"> ➤ Mk R.E BK 6pg 9 -11 	

					<ul style="list-style-type: none"> ➤ Read the story of Byaruhanga and the shop keeper and learn lessons. ➤ Identify the major aspects in which people differ. 		<p>differences that we hold.cow differences make us to contribute differently in society.</p> <ul style="list-style-type: none"> ➤ God created each one of us with dignity so we should respect one another. ➤ The major similarity we hold is that we are all equal before God so we should treat each other equally. <p><u>Respect</u> is a polite feeling of admiration for somebody due to his/her good qualities or achievements.</p> <ul style="list-style-type: none"> ➤ Although our societies are made up of the poor,disabled,young and old we should also consider them special and respect them in society <p><u>Ways of respecting and considering other people.</u></p> <ul style="list-style-type: none"> ➤ By being kind ➤ By being polite ➤ By being mindful of other and wish others well. ➤ We need to copy jesus'example; he considered appreciated and respected the dignity of all other people, irrespective of clan. <p><u>Showing a positive attitude to people.</u></p>					
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							<p>The story of Byaruhanga and the shop keeper.</p> <p><u>Major aspects in which people differ.</u></p> <ul style="list-style-type: none"> ➤ People differ in sex. ➤ Mental ability ➤ Weakness ➤ Talents ➤ Strength. <p><u>Exercise</u></p> <ol style="list-style-type: none"> 1) What is respect? 2) Which kinds of people need to be respected? 3) List down any three groups of people who should be given special consideration in society. 4) Name 3 major aspects in which human beings differ. 					
2	1&2	Christians on the way	How to behave responsibly as a youth.	Developing a positive attitude toward work.	<p>The learner should be able to:</p> <ul style="list-style-type: none"> ➤ Define the term work ➤ Define and explain the value of work. ➤ Tell the reasons why people work. ➤ Describe how we can work 		<p><u>Work</u> is any useful or productive activity which involves use of energy.</p> <p><u>AYOUTH</u> is a person who is between 18 and 30 years (according to the Ugandan law)</p> <p><u>Examples of work that we do.</u></p> <p>It can be categorized in the following forms.</p> <ul style="list-style-type: none"> • Professional / skilled work 					

					responsibly using God given talents.		<ul style="list-style-type: none"> Unskilled work (manual work) Voluntary work i.e examples for each type of work. professional work are done by doctors, nurses, lawyers and teachers. <p><u>Unprofessional/unskilled works include.</u></p> <ul style="list-style-type: none"> ➤ Farmers ➤ Builders ➤ Brick layers ➤ Cooks <p><u>Reasons why people work.</u></p> <ul style="list-style-type: none"> ➤ People work to earn a living ➤ To produce food. ➤ To make their societies better places to live in. <p><u>Values of work</u> This means the worth /importance of work, we work to:</p> <ul style="list-style-type: none"> ➤ To get money ➤ To serve others ➤ To care for God's creation ➤ For learning purpose. ➤ For enjoyment ➤ For self-fulfillment. <p>As individual we should work for our own good, for the welfare of our communities and the glorification of God our Creator.</p>					
		Christians on the	Evil and suffering	Form, causes	The learner; ➤ Explains the	The learner pronounces	<u>Suffering</u> this is to experience or be subjected	➤ Story telling	➤ Chart showi	➤ Guided discussion	➤ Mk R.E bk	

		way		and effects of suffering.	<p>meaning of suffering.</p> <ul style="list-style-type: none"> ➤ States and describe the different forms of suffering. ➤ Explains the major causes of suffering. 	<p>reads, writes and uses the following words in:</p> <ul style="list-style-type: none"> ➤ Constructing correct sentences. ➤ Evil. ➤ Suffering. ➤ HIV/AIDS ➤ Election • ➤ Malpractices. ➤ Positive. 	<p>to something bad or unpleasant.</p> <p>All human beings suffer, they young, old, adult, rich, poor etc.</p> <p>Suffering is therefore part and parcel of our lives.</p> <p><u>Forms of suffering</u></p> <ul style="list-style-type: none"> ➤ Physical suffering – this is a type of suffering which affects our bodies externally and internally. <p><u>Causes.</u></p> <ul style="list-style-type: none"> ➤ Hunger ➤ Beating ➤ Wars ➤ Accidents ➤ Piercing objects. <p>They bring about bleeding, swelling, deformation, stuntedness etc.</p> <p>b) Emotional suffering</p> <p>Emotions are strong feelings.</p> <p>This type of suffering rises from one's mind.</p> <p><u>Causes.</u></p> <ul style="list-style-type: none"> ➤ Misunderstandings ➤ Loss of property or loved ones ➤ Failure ➤ Mental torture <p><u>Effects can be</u></p> <ul style="list-style-type: none"> ➤ Stress ➤ Anger ➤ Depression ➤ Sadness. <ul style="list-style-type: none"> ➤ Spiritual suffering 	<p>about suffering experiences.</p> <ul style="list-style-type: none"> ➤ Bible reading Gen 3 	<p>major forms of suffering cases and effects.</p>	<ul style="list-style-type: none"> ➤ Brain storming 	<p>6 pg 18-22</p>	
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							<p>➤ Mental suffering.</p> <p><u>Mental suffering:</u> caused by mental illness, caused by diseases, accidents, drug abuse e.t.c.</p> <p><u>Social suffering.</u> This is suffering which affects none's relationship with others.</p> <p><u>Causes.</u></p> <ul style="list-style-type: none"> ➤ Discrimination ➤ Neglect ➤ Imprisonment ➤ Death of our loved ones. <p><u>Economic suffering</u> This is suffering caused due to lack of financial resources. Lack of money exposes people to physical, social and emotional suffering.</p> <p><u>General causes of suffering.</u></p> <ul style="list-style-type: none"> ➤ Natural disasters ➤ Mental or physical disabilities ➤ Wars ➤ Diseases ➤ Frustration. <p>The disobedience of man and its effects on human life .Gen 3</p> <ul style="list-style-type: none"> ➤ The fall man caused death 					
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							<ul style="list-style-type: none"> ➤ It brought pain to the woman during labour /delivery. ➤ Man has to work hard to get what to eat. 					
5	3&4	Christian on the way	Evil and suffering	Forms, causes and effects of suffering.	<p>The learner should be able to: Explain how the following forms of suffering to man.</p> <ol style="list-style-type: none"> Hiv/Aids Election malpractice Teenage pregnancies. <p>Explain how personal irresponsibility can lead to suffering.</p>		<p><u>Other forms and causes of suffering.</u></p> <ul style="list-style-type: none"> ➤ Aids has no cure so when people contact it it's a permanent effect on their health. ➤ Aids affects, the young, youth and old. ➤ Its transmitted through having unprotected sex with an infected person. ➤ Use of unsterilized sharp instruments that have been used by an infected person. <p><u>Effects of HIV/Aids (How Aids causes suffering)</u></p> <ul style="list-style-type: none"> ➤ It leads to loss of parents and loved ones. ➤ Creates orphaned children who may live without support. ➤ Causes poverty in families. <p><u>How to avoid it.</u></p> <ul style="list-style-type: none"> ➤ By not having unprotected sex,using condoms ➤ Abstaining from sex/early sex practices ➤ Avoiding use of any sharp instruments. 	Brain storming about how irresponsibility can lead to suffering.				

							<ul style="list-style-type: none"> ➤ Being faithful to your partner. <p><u>Election malpractice</u> as a form and cause of suffering. An election is a democratic way of choosing leaders.</p> <p><u>Democratic leadership</u> is when people in a country have the right to choose their own leaders.</p> <ul style="list-style-type: none"> ➤ In most cases although these elections are meant to be free and fair it's never the case. ➤ People engage in malpractices through rigging votes for their favorite candidates' not considering abilities and the prospect that person has for the country. <p><u>These malpractices may lead to:</u></p> <p>Election of incompetent leaders causing suffering to the country/people.</p> <ul style="list-style-type: none"> ➤ Brings corrupt leaders into leadership and these selfish use the country's resources causing underdevelopment hence making the nation to suffer. ➤ Capable leaders are not given chance to lead. <p><u>Effects of election malpractice.</u></p>					
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						<ul style="list-style-type: none"> ➤ Breeds corrupt leadership ➤ Leads to under development. <p><u>Teenage pregnancies as a form and cause of suffering</u></p> <p>This refers to the early pregnancies acquired by girls at premature ages below 20 years.</p> <p>It's a form of suffering since these are still children and their bones are not ready to carry babies hence causing.</p> <ul style="list-style-type: none"> ➤ Early death ➤ Diseases ➤ Early motherhood among other thing. ➤ School dropout. <p><u>How to avoid it.</u></p> <ul style="list-style-type: none"> ➤ Through abstaining from early sex. ➤ Using condoms if it cannot be avoided. ➤ Staying in school. ➤ Listening to advice from parents and elders. 					
6	1&2	Christian on the way	Evil and suffering	How Jesus shared in the suffering of others.	<p>The learner should be able to:</p> <ul style="list-style-type: none"> ➤ Explain ways through which Jesus shared in the suffering of other people. ➤ Discuss different 	<ul style="list-style-type: none"> ➤ Human suffering begun the day Adam and Eve ate the forbidden fruit. ➤ They had to suffer after their disobedience to God.i.e ➤ They were chased out of the Garden of Eden. ➤ Out of mercy and love for mankind God sent his son Jesus Christ to save us. ➤ He had to be born in human flesh to be 	<ul style="list-style-type: none"> ➤ Bible teaching on how Jesus shared in the suffering of others. ➤ Group discussion on how people can avoid situation 	<ul style="list-style-type: none"> ➤ The bible 	<ul style="list-style-type: none"> ➤ Guided discussion ➤ Brain storming ➤ Story telling ➤ Bible reading. 		

					<p>ways through which we can share in the suffering of others.</p>	<p>accepted by people.</p> <p><u>Biblical facts that show Jesus as Human.</u></p> <ul style="list-style-type: none"> ➤ He was born (mt.1:18-24) ➤ He was tempted (mt4:1-11) ➤ He got hired and needed rest.(John 4:6) ➤ He wept after Lazarus died (John 11:35). <p><u>Ways in which Jesus shared in human suffering.</u></p> <ul style="list-style-type: none"> ➤ He sympathized with people e.g. the woman caught in adultery.(John 8:1-11) ➤ Jesus wept on losing his friend Lazarus. ➤ He visited and ate food with sinners who had been made outcasts.(Luk 19:6-10) ➤ He promised the criminal who had been hanged next to him paradise on that day. ➤ Jesus too in all his suffering was unhappy, worried, afraid, and sorrowful. he suffered in order to teach us that suffering is not the end of one's hope. ➤ Because we are God's children he helps us to get out of suffering. ➤ We also learn to be strong and courageous when helping others through suffering. 	that can				
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							<p><u>Ways in which we can share in the suffering of others.</u></p> <ul style="list-style-type: none"> ➤ By praying for those who are suffering ➤ To nurse people who are suffering ➤ To give material assistance to them. ➤ To give financial assistance to them. ➤ offer guidance and counseling e.t.c <p><u>Exercise</u></p> <ol style="list-style-type: none"> 1. When did suffering begin? 2. What suffering did Adam and Eve undergo? 3. List down any four suffering that Jesus underwent. 4. What happens to our hope when we suffer? 5. What lessons do you learn from the suffering, death and resurrection of Jesus Christ? 					
7	1&2			How we can avoid situations that lead to suffering.	<ul style="list-style-type: none"> ➤ State the different ways we can avoid situations that lead to suffering. ➤ Prepare a project to 	<ul style="list-style-type: none"> ➤ Pronounce, read, and spell the following words. ➤ Project 	<p><u>Different ways in which we can avoid suffering.</u></p> <ul style="list-style-type: none"> ➤ After looking at the different forms and causes of suffering, we realize that we need to be careful to avoid suffering and this can be done in the following ways. 					

					show care for the suffering.	<ul style="list-style-type: none"> ➤ Care. ➤ Avoid. 	<ul style="list-style-type: none"> ➤ By being obedient to God doing what he expects us to do this will help us avoid spiritual suffering. ➤ Being obedient to our parents and listen to their advice and guidance. ➤ Avoid bad group/peer influences. ➤ Obeying rules and regulations of a country, school or home. ➤ Being had working to eliminate poverty. <p><u>Practical project.</u> As Christians we need to help someone practically from suffering.</p> <ul style="list-style-type: none"> ➤ Discuss a project through which to help suffering people in our community. ➤ Discuss common sufferings of people in our community .i.e. shortage of water, bad wells and roads. ➤ Find someone near school who needs help i.e. the poor, orphans, elderly. ➤ Decide on date and tools to be used and time for the project. <p>Assess the impact of the project. How successful it has been.</p>					
7	3&	Christians	God call	The	The learner	➤ Learne	➤ <u>A redeemer</u> is a person	➤ Story	➤ The	➤ Story telling	➤ Mk	

4	on the way	his people.	need for a redeemer and how God calls his messengers.	<p>should be able to:</p> <ul style="list-style-type: none"> ➤ Define the meaning of the redeemer. ➤ State who redeemer is. ➤ Describe the need for as a redeemer. ➤ Explain the term redemption. ➤ Explain that Christ is the way of restoring broken relationship. ➤ Differentiate between the term message and the messengers ➤ Identify the different messenger of God in the bible and the messages they received. ➤ Explain how Abraham demonstrated his faith in God. 	<p>rs should be able to:</p> <ul style="list-style-type: none"> ➤ Write; use the following key words correctly. ➤ Message ➤ Messenger ➤ Redeemer. ➤ Plan ➤ Forgive ➤ Salvation. 	<p>saves someone from the power of evil.</p> <ul style="list-style-type: none"> ➤ <u>To redeem</u> is to save someone from the power of evil. <p>The need for a redeemer. Evil came into world when Adam and Eve disobeyed God and committed the original sin.</p> <ul style="list-style-type: none"> ➤ This broke God's relationship with mankind. ➤ In order to bridge the gap between man and God, God sent his son to save mankind by dying on the cross. ➤ By his death, he restored God's relationship with mankind. <p><u>How God calls his messengers.</u></p> <p>A messenger is:</p> <p><u>A message</u></p> <p>God called different people and used them to restore the once lost relationship between himself and mankind.</p> <p>Bible character who received God's call. A message from God to make way for the savior. These include people like Abraham, Joshua, Moses, Hosea, Jeremiah, John the Baptist, Isaiah.</p> <p><u>Ways through which God</u></p>	<p>telling about the story of Jesus.</p> <ul style="list-style-type: none"> ➤ Bible reading. 	bible	<ul style="list-style-type: none"> ➤ Discussion ➤ Demonstration ➤ Dramatization 	R.E bk 6 pg 34-36	
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							<p><u>call his people.</u></p> <ul style="list-style-type: none"> ➤ Through vision ➤ Through dreams ➤ Through direct communications ➤ Through angels. <p>God call Abraham ;(Gen 12:1-9)</p> <ul style="list-style-type: none"> • He was called at a time when the world was full of pagans and sinners. • God chose him to be a father of a nation which would prepare the world for the coming of the redeemer. • He was called to leave his land to a land God would show him; this was a sign of God's love and care for human beings. <p><u>God promises to Abraham.</u></p> <ul style="list-style-type: none"> • He promised him many descendants • Great blessings • Land and others <p><u>How Abraham demonstrated his faith to God.</u></p> <ul style="list-style-type: none"> • He agreed to leave his homeland to go a land unknown to him. • He agreed to sacrifice his only son Isaac. <p><u>Lessons learnt from</u></p>					
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						<p><u>Abraham.</u></p> <ul style="list-style-type: none"> • We learn to have faith and be faithful to God. • We learn to act in obedience. <p><u>EXERCISE</u></p> <ul style="list-style-type: none"> • WHY DID God call Abraham? • List down any four messengers of God? • Who is a redeemer? • Why was Jesus sent to earth? 					
					<ul style="list-style-type: none"> ➤ Tell in which way god called Moses. ➤ Give reasons why god called Moses. ➤ Explain why God called Joshua and why he rejected Moses from taking the children of Israel into the promise land. ➤ State the punishment 	<p>Other messengers of God. The call of Moses (exodus 3:1-20) God continued renewing his promises to Abraham through calling other messengers and sending them to his people.</p> <ul style="list-style-type: none"> • After God had heard the cries of his people Israel in bondage while in Egypt. • He sent Moses to deliver them from the oppression to lead them to canaan the Promised Land. • He was on Mt Sinal also called Mt Horels tending his father in law's sheep when he was called by God in a burning bush incident. • God gave him a message to go to 	<ul style="list-style-type: none"> ➤ Bible reading, the call of the different messengers of God. 	<ul style="list-style-type: none"> ➤ The bible 	<ul style="list-style-type: none"> ➤ Discussion ➤ Dramatization. ➤ Story telling. 	Mk R.e BK 6 PG 36-42	

					<p>t that God gave to Pharaoh the king of Egypt after refusing to let go of the Israelites.</p>	<p>pharaoh king of Egypt and ask him to let his people go.</p> <ul style="list-style-type: none"> • Moses heisted at first but his was later given his brother Aaron to go with him <p><u>Reasons why Moses was chosen to lead God's people.</u></p> <p><u>GOD CALLS JOSUA.</u></p> <ul style="list-style-type: none"> ➤ Although Moses delivered God's not reach the Promised Land. ➤ Moses died on the way because he disobeyed God.(Deut 32:48-52) ➤ Joshua was chosen by God to lead the Israelites into the promised land, ➤ Joshua led them across the R.Jordan into the Promised Land. <p><u>Exercise.</u></p> <ol style="list-style-type: none"> 1. How did God call Moses? 2. What punishments did God give pharaoh to release the children of Israel? 3. Why did God choose Moses to deliver the children of Israel from Egypt? 4. Who led the children of Israel into the Promised Land? 5. Why did God reject 					
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							<p>Moses and denied him entrance into the Promised Land.</p> <p>6. What was the name of the promise land.</p>					
					<p>The learner should be able to:</p> <ul style="list-style-type: none"> ➤ Explain the call of Gideon. ➤ Give reasons why God called Gideon. ➤ Explain the message of John Baptist. ➤ State and give the messages of other messengers of God in the bible. ➤ 	➤	<p><u>God calls Gideon</u></p> <p>Gideon was a brave and mighty young man, whom God called at a time defeated by the tribe of the medianites.</p> <ul style="list-style-type: none"> ➤ He was called by God one day when he was trashing wheat, an angel of God came and sat down on a nearby tree and said to him. "the lord is with you brave and mighty man" ➤ Gideon complained to him why God was known as mighty failed to rescue them. ➤ But the angel assured them that God was determined to rescue and help them. ➤ By God's help he defeated the medianites. <p><u>The call of John the Baptist.</u></p> <ul style="list-style-type: none"> ➤ He was the last messenger to prepare the way for the coming 	<ul style="list-style-type: none"> ➤ Bible reading ➤ Story telling 	➤ Bible	<ul style="list-style-type: none"> ➤ Discussion ➤ Story telling ➤ Demonstration ➤ Bible reading ➤ 	Mk R.E bk 6 pg 42	

							<p>of Jesus the messiah.</p> <ul style="list-style-type: none"> ➤ He preached to people to repent and be baptized for the forgiveness of their sins. ➤ He lived a simple life fed on locusts and wild animals. ➤ All people who repented were baptized by John the Baptist. <p><u>Other messengers that God called and their messages.</u></p> <p>Jeremiah</p> <p>His message was of hope and the new covenant (Jer 1:1-7)</p> <ul style="list-style-type: none"> ➤ He was giving a message of hope to the people of Israel out of their suffering and was promising them a new covenant with God if they changed their ways. <p>b) <u>Ezekiel</u> preached about God's judgment. (Eze:1:1-3)</p> <p>c) <u>Hosea</u> – he preached forgiveness and hope for God's people. (Hosea 1:1-11) He preached at a time when Israel had come too sinful before God.</p> <p>d) <u>Isaiah</u> – he preached the coming of the messiah. (Isaiah 6:1-13)</p> <p>e) <u>Jonah</u> – was called to</p>					
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							go and preach to the people of Nineveh Jonah 3:1-13)					
					<ul style="list-style-type: none"> ➤ Explain the message that Mary received from God. ➤ Tell the angel who brought that message to Mary ➤ Discuss the benefits of listening to God's messages in the bible. ➤ State God's message to his people today. ➤ Tell the different ways through which we receive God's message today. ➤ Identify the different ways through which we should accept 	<ul style="list-style-type: none"> ➤ Pronounce read, spell and use the following words correctly in sentences. 	<p><u>The messages mary received.</u></p> <ul style="list-style-type: none"> ➤ The angel Gabriel was sent by God to many in the city of Galilee named Nazareth. ➤ Mary was a virgin at that time and engaged to Mary Joseph the descendant of David. ➤ The angel gave her a message "Rejoice highly favored one, the lord is with you, blessed are you among women". ➤ Mary was troubled and did not understand the message; the angel encouraged her not to be afraid because she was favoured by God. ➤ He still told him that "behold you will conceive in your womb and bring forth a son and shall call his name Jesus. ➤ He will be great and will be called the son of the highest; he would reign over the house of Jacob forever. ➤ He told him that the Holy Spirit would come upon her and 	<ul style="list-style-type: none"> ➤ Bible reading 	<ul style="list-style-type: none"> ➤ Bible 	<ul style="list-style-type: none"> ➤ Discussion ➤ Bible reading ➤ Story telling ➤ Role play 		

					<p>Jesus Christ as our savior in response to God's message today.</p>		<p>the power of God would overshadow her and she would give birth to the son of God.</p> <p><u>Benefit</u></p> <p><u>Benefits of listening to God's messengers in the bible.</u></p> <ul style="list-style-type: none"> ➤ It gives us peace and love for God and his people. ➤ It helps us to know things that are above our consciousness. ➤ It gives us wisdom, courage and strength. ➤ It helps us to learn the truth about God and Jesus Christ. ➤ It guides us to the right path of salvation. <p><u>God's message to his people today.</u></p> <ul style="list-style-type: none"> ➤ God's message to us today urges us to respond to him by accepting his son Jesus Christ in our lives. ➤ Turning away from our sin and teaching righteous lives. ➤ Giving consideration for the needy and helping them with their needs. ➤ Being prayerful and living strong faith in him even in the times of hardship. 				
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							<p><u>Ways through which we receive God's message today.</u></p> <ul style="list-style-type: none"> ➤ God communicates to us through the bible when we read it. ➤ God communicates to us through Christian songs sang by different people, they give us different messages. ➤ Through messages preached by preachers in churches. <p><u>Ways of accepting Jesus our savior in our lives.</u></p> <p>We have learnt that we need Jesus in our lives daily.</p> <p><u>These are the different ways of accepting Jesus Christ our saviour.</u></p> <ul style="list-style-type: none"> ➤ By repenting and asking for the forgiveness of our sins through Jesus Christ. Rom 3:23, luke 13:3 ➤ Through loving one another for you cannot love God without loving your fellow men. 1 john 4:7. ➤ By living right – through leading Godly lives in action and mind. ➤ Through believing and putting our faith in Jesus Christ. <p>Exercise</p> <ol style="list-style-type: none"> 1. Why did God send Jesus to earth? 2. How can one acquire eternal life? 					
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