

## P.6 R.E SCHEME OF WORK TERM II

| WK | PD  | THEME                 | SUB-THEME            | UNIT   | COMPETENCES   |   | CONTENT  | T/L ACT  | T/L AIDS                                 | REF             | REM |
|----|-----|-----------------------|----------------------|--|---|---|--|--|--|-----------------|-----|
|    |     |                       |                      |  | SUBJECT   | LANGUAGE  |  |  |  |                 |     |
| 1  | 1&2 | Christians on the way | Christ is the answer | How Christ showed concern for different people | <u>The learner will be able to;</u><br>-Explain ways through which Jesus met human needs.<br><br>-Explain how Jesus showed compassion on other people<br><br>-Describe the different incidences where Jesus showed concern for others | <u>The learner :</u><br>Reads, pronounces, writes and uses the following words correctly in sentences.<br>- Concern<br>- Love<br>- Need<br>- Needy<br>- Sick<br>- Forgiveness<br>- Repent<br>- Pray<br>- Prayer<br>- Care | <u>Examples of different kinds of people that Jesus interacted with</u> a) sinners<br>b) The poor<br>c) The rich<br>d) Fellow Hebrews<br><br><u>Ways how Jesus met human needs and showed compassion on other people</u><br>a) He healed the sick ie<br>b) He raised some dead people to life<br>c) Jesus fed the Hungry<br>d) Jesus forgave some people's sins<br>e) Jesus saved some people from danger<br><br><u>Examples of the sick that Jesus healed</u><br>a) People with evil spirits (mt.8:28-34)<br>b) The crippled (mk.1-29)<br>c) The deaf and dumb (mr. 9:32)<br><br><u>Examples of people that Jesus raised to life</u><br>a) Examples of occasions where Jesus fed the hungry<br><br>b) Examples of people whose sins were forgiven by Jesus. | - Bible reading about Christi's concern for different people.<br><br>- Sharing of experiences about how we have had concern or shown concern for different people<br><br>-Writing notes<br><br>-Doing the given exercise | -The Bible<br><br>-Text book R.E MK Bk 6 | - R.E MK book 6 |     |

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|    |     |                      |                      | <b>SUBJECT</b>   | <b>LANGUAGE</b>   |  |   |          |                             |     |
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| 1  | 1&2 | Christ is the answer | Do                   | Do   | Do  | <p>Examples of dangers from which Jesus saved people</p> <p><b>Exercise</b></p> <ol style="list-style-type: none"> <li>1. Name any 3 groups of people Jesus interacted with.</li> <li>2. Mention any 3 types of health disorder Jesus healed.</li> <li>3. Name 2 people who were resurrected by Jesus.</li> <li>4. Why did Jesus change water into wine?</li> <li>5. Why does Jesus love sinners?</li> <li>6. Name any one social evil that Jesus preached about.</li> <li>7. Name one person whose sins were forgiven by Jesus</li> </ol> | Do  | Do       |                             | Do  |
|    | 2   | Do                   | Importance of prayer | <p>- Explain the meaning of prayer</p> <p>- Tell the importance of prayer</p> <p>- Describe Jesus' example as a prayerful individual</p> <p>- Lists the requests Christians make in the Lord's prayer.</p> | <p>Reading, spelling, and writing the following words</p> <ul style="list-style-type: none"> <li>- Prayer</li> <li>- Communication</li> </ul> | <p><b>Prayer</b></p> <ul style="list-style-type: none"> <li>- Prayer is a way of communicating to God</li> <li>- We can communicate to God through prayers</li> <li>- Prayer can be made from any place not only in church.</li> </ul>   | <b>Creative</b><br>writing about the importance of prayer |          | M.K Standard R.E Bk 6 pg.49 |     |
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|    | 3   | Do                   | Do                   | Do   | Do  | <ul style="list-style-type: none"> <li>- Prayer requires being humble before God and can be said individually or through groups.</li> </ul>  | Do  | Do       | Do                          |     |

|    |    |                      |                 |  |          | <b>Reasons why people pray</b> <ul style="list-style-type: none"> <li>- To resist temptation</li> <li>- To obtain what we need from God</li> <li>- To receive mercy, grace and forgiveness from God</li> <li>- To be set free from anxiety</li> <li>- To promote our spiritual growth</li> <li>- To promote fellowship and unity</li> <li>- It is a way of getting the Holy spirit</li> <li>- It enables us to get the fullness of God's Joy.</li> <li>- We pray because Jesus instructed us to pray.</li> </ul> |  |                                     |           |     |
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| 2  | 1  | Do                   | Types of prayer | - State the different types of -prayer<br><br>- Explain the meaning of the different types of prayer | Do       | <b>Types of prayer (Revision)</b> <ul style="list-style-type: none"> <li>- Liturgical prayer</li> <li>- Supplicational prayer</li> <li>- Petitional prayer</li> <li>- Thanks giving prayer</li> <li>- Praising prayer</li> <li>- Invocational prayer</li> <li>- Intercessional prayer</li> </ul> <b>How to pray – Jesus' teaching about prayer to his disciples.</b><br>The Lord's prayer?<br>-When to pray<br>Days of worship by moslems and Christians.  | - Sharing experience on prayers<br><br>-Making and writing short prayers<br><br>-Writing notes | - A chart showing the lord's prayer | The Bible |     |
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| 2  | 2  | Christ is the answer | Do              | - Tell the ways in which we should pray  | Do       | <b>Things/requests made in Lord's prayer</b>   | Do   | Do                                  | Do        |     |

|    |    |       |           | - Explain reasons why we pray |                   | -Daily bread / food<br>-Forgiveness of sins<br>-Deliverance fro Evil<br>-Guidance<br><br><b>How we should pray</b><br>-We should pray with faith<br>-We should pray with humility<br>-We should pray with sincerity and not bad motives<br>- We should pray through Jesus because he is the way<br>- Prayer must always be made to God<br>- We should pray continuously even if our prayers are not met some times.<br><br><b>Exercise</b><br>1. What is meant by prayer?<br>2. List down any 4 types of prayers<br>3. Give one example of liturgical prayer<br>4. what is petition prayer?<br><br>5. which prayer do we say to thank God?<br>6. List down 4 reasons why we should pray.<br>7. When is a Christian supposed to pray? |   |                      |                 |           |         |
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| 2  | 3  |       |           | Human                         | By the end of the | <b>The learner can</b>   | <b>Human weakness</b><br>-A weakness is a strong liking for | -Story telling about | A chart showing | The Bible | MK. R.E |

|    |    |       |           | weakness and the need for forgiveness | <p>lesson the learner should be able to:-</p> <ul style="list-style-type: none"> <li>-Explain the meaning of forgiveness.</li> <li>-Explain the importance of forgiveness.</li> <li>-Tell the meaning of repentance</li> <li>-Explain the need to repent before being forgiven.</li> <li>-Tell examples of Human weaknesses in the world</li> <li>-Tell the different causes of sin</li> </ul> | <p>pronounce, read and write the following words to make correct sentences</p> <ul style="list-style-type: none"> <li>-Forgiveness</li> <li>-Repent</li> <li>-Prayer</li> <li>-Pray</li> </ul> | <p>something which might have unpleasant results.</p> <ul style="list-style-type: none"> <li>-All human beings have weaknesses</li> <li>-Weakness originated from the disobedience of Adam and Eve</li> </ul> <p><b>Examples of Human weakness</b></p> <ul style="list-style-type: none"> <li>-Fear                      - Anger                      -Jealousy</li> <li>-Selfishness           -Pride</li> <li>-Laziness                - Gluttony</li> <li>- Greed                   - Lust</li> </ul> <ul style="list-style-type: none"> <li>-Some weaknesses are not really sin.</li> <li>-We commit sin when we practice those weaknesses.</li> <li>-We also sin when we yield to / accept temptation.</li> </ul> <p><b>A Temptation</b> – is anything that makes sin attractive to us.</p> <p><b>A sin</b> is anything that is not pleasing before God.</p> <p><b>Ways of sinning/ How we sin</b></p> <ul style="list-style-type: none"> <li>-Through thoughts</li> <li>-Through speeches</li> <li>-Through Actions</li> <li>-Through neglecting duty</li> </ul> <p><b>Repentance</b></p> <ul style="list-style-type: none"> <li>-It means the act of showing that you are sorry for something wrong that you have done.</li> <li>-One is expected to repent after sinning in order to receive forgiveness.</li> </ul> | Human/personal weaknesses | examples of weaknesses |     | Bk.6. |
|----|----|-------|-----------|---------------------------------------|--|--|--|---------------------------|------------------------|-----|-------|
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|    |    |       |           |                                       | SUBJECT  | LANGUAGE   |  |                           |                        |     |       |
|    |    |       |           |                                       |  |  | <p><b>Things to be done after repenting</b></p> <ul style="list-style-type: none"> <li>-You have to feel sorry for having</li> </ul>   |                           |                        |     |       |

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|   |   |  |  |   |  |  | <p>committed sin.</p> <p>-You have to turn away from that sin.</p> <p>-You have to promise not to sin again.</p> <p><b>Exercise</b></p> <p>1. What is the origin of sin among human being?</p> <p>2. Name any 4 examples of Human weakness.</p> <p>3. Define the following<br/>i) sin ii) Temptation</p> <p>4. Who denied Jesus Christ?</p> <p>5. Why do we need to repent?</p> |   |  |           |  |
| 3 | 1 |  |  | The relationship between forgiveness and forgiving others | <p>-Tell the meaning of forgiveness</p> <p>-Explain the relationship between forgiving and being forgiven</p> <p>-Explain the guidelines on forgiving others</p> | <p>Construct sentences using words like</p> <ul style="list-style-type: none"> <li>- forgiveness</li> <li>- Relationship</li> <li>- Revenge</li> <li>- Confession</li> </ul> | <p><b>FORGIVENESS</b><br/>We should be ready to forgive others if we also need to be forgiven by God</p> <p><b>How being forgiven and forgiving others are related.</b><br/>-Jesus emphasized the need to forgive others of we need to be forgiven by God.</p> <p>-In the Lord's prayer we ask God to forgive us the way we forgive those that have wronged us.</p>             | <p>-Story telling about forgiveness and repentance and revenge</p> <p>-Role playing on confession and forgiveness</p> |  | The bible |  |

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| 3 | 2 |  |  |  |  |  | <p>- Jesus also emphasized this through the parable of the unforgiving servant (Mt. 18:21-35)</p> <p>-Jesus also said that we should forgive seventy times meaning that we should forgive many times or all the time. Guidelines on forgiving others.</p> <p>-Accept that other people have got weaknesses just like you.</p> <p>-Accept that somebody you have forgiven will find it easy to forgive you in your turn.</p> <p>-Accept that God forgives those who forgive others.</p> <p>-Accept that forgiving others should be a life time practice.</p> <p><b>Exercise</b></p> <ol style="list-style-type: none"> <li>1. Why do we commit sins?</li> <li>2. What is repentance?</li> <li>3. What should we do when we sin?</li> <li>4. How many times should we forgive others?</li> <li>5. What happens to us when we don't forgive others?</li> </ol> | Confession and forgiveness |  |  |  |
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| 3  | 3  | Christians on the way | Christ's gift on the journey | The sacraments of baptism and Holy communion | <b>The learner</b><br>-Explains the meaning of Baptism<br><br>-Gives the importance of Baptism<br><br>-Tells the meaning of Holy communion<br><br>-Gives the importance of Holy communion<br><br>-Defines sacrament<br><br>-Tells different types of sacraments.<br><br>-Gives different methods of Baptism<br><br>-Tells the meaning of Trinity | <b>The learner</b><br>-Pronounces, reads, writes and uses the following words to make correct sentences<br>-Sacrament<br>-Baptism<br>-Holy communion | <b>SACRAMENTS</b><br>A sacrament is a visible sign of the invisible grace of Jesus Christ.<br><br><b>Examples of sacraments</b><br>-Baptism<br>-Holy communion(Eucharist)<br>-Holy matrimony<br>-Anointing of the sick<br>-Confirmation<br>-Holy orders<br>-Penance<br><br><b>Baptism</b><br>It means a Christian ceremony in which someone usually a baby becomes a member of the church.<br>-It's an initiation of someone into the body of Christ<br><br><b>Methods of Baptism</b><br>-By dipping a person into the water<br>-By sprinkling water on one's forehead.<br><br><b>Where Baptism originated</b><br>-It originated from practice of John the Baptist baptizing people in R. Jordan<br>-John the Baptist baptized Jesus also in R. Jordan<br>-Jesus also instructed his disciples to baptize in the names of the 3 persons.<br>-The 3 persons in which people are baptized are:-<br>1. God the father<br>God the Son<br>God the Holy spirit<br><br>The term trinity means the 3 persons in one God. | -Discussion about the sacrament of Baptism and Holy communion<br><br>-Sharing of experiences about Baptism<br><br>-Dramatizing a Baptism ceremony | A chart showing sacraments | MK standard R.E Pupils' book 6 Pge 60-62 |     |
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|    |    |                       |                                |  |  | Do       | <b>Importance of Baptism (Joins us)</b><br>-It makes us united to the church (The body of Christ)<br>-It symbolizes a union with the risen Jesus<br>- It makes us become God's children<br>-It makes people to become new<br>-It's an initiation into Christianity<br><b>The Holy communion</b><br>-This is when Jesus Christ offers his sacrifice again.<br>-It comes to his people as their spiritual food and remains in our midst in order to be close to us.<br>-It was started by Jesus on the Eve of his crucifixion during the last supper.<br><b>Things that make the sign of the Holy communion</b><br>1. Bread<br>2. Wine<br>3. Words of Jesus<br>These words are : ( )<br>Before you receive the Holy communion you are supposed to repent of your sins first. |   |          | MK standard<br>R.E<br>Pupils' book 6<br>Page 62 |     |
| 4  | 1  | Christians on the way | Christi's gifts on the journey | The sacraments of Baptism and Holy communion | -Explain the importance of the sacrament of Holy communion | Do       | <b>The importance of the sacrament of the Holy communion</b><br>-It helps us to remember the importance of the death of Jesus Christ on the cross for our sins.<br><br>- It draws us close to all God's people through love.<br><br>-It reminds us that Jesus substituted our physical and spiritual death with his own death on the cross.  | Sharing of experiences about Holy communion | Do       | Do  |     |
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|    |    |       |           |                         |  |  | <p>-It makes us become more careful and avoid sin.</p> <p>-It examines our lives in the light of faith.</p> <p><b>Exercise</b></p> <ol style="list-style-type: none"> <li>1. What is Baptism?</li> <li>2. Why do we need to be Baptized</li> <li>3. What is a sacrament</li> <li>4. When was the sacrament of the Holy communion started?</li> <li>5. What are the 2 signs of the Holy communion?</li> <li>6. What is the importance of the Holy communion?</li> <li>7. What is the spiritual food for Christians?</li> </ol>                |   |   |   |     |
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| 4  | 2  |       |           | Jesus as the way to God | <p><b>The learner;</b></p> <ul style="list-style-type: none"> <li>-Describes how Jesus is the way to God</li> <li>-Tells the road signs Jesus shows us on the way</li> <li>-Explain Jesus statement "I am the way the truth and the life"</li> </ul> | <p>Pronounce , read, spell and use the following words correctly in sentences</p> <ul style="list-style-type: none"> <li>-Road</li> <li>-Care</li> <li>-Signs</li> <li>-Obedience</li> <li>-Courage</li> <li>-Faith</li> </ul> | <p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>-We are on a journey to our father</li> <li>-Jesus Christ is our companion on our long journey to God</li> <li>-Jesus guides us and shows us the road signs</li> <li>-Jesus leads us and shows us the right way</li> </ul> <p><b>Examples of the Christian road signs that Jesus shows us.</b></p> <ul style="list-style-type: none"> <li>-care                      -obedience</li> <li>-courage                -faith</li> <li>-humility                -love</li> </ul> | Designing of posters indicating a Christian's journey | A chart showing posters of the road signs to heaven | MK standard R.E Pupil's book 6 Page 63-64 |     |
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|  |  |  |  |  |  |  | <p><b>How Jesus is our way to God</b><br/> John 14:6 – Jesus told his disciples that<br/> “I am the way the truth and the life no<br/> one goes to he father but by me”</p> <p><b>Meaning of the statement</b><br/> <b>i) Jesus is the way</b><br/> When on earth Jesus showed us the<br/> way to live in order to come to God.<br/> -He gave us the road signs to heaven</p> <p>-Anyone who follow Jesus must know<br/> that he is following the right road to our<br/> father</p> <p><b>Ways how Jesus is the way to God<br/> and why we should love him</b></p> <p>-Jesus connects us to God the father</p> <p>-The Holy spirit is sent to us by God<br/> through Jesus.</p> <p>-Whoever loves Jesus God lives in<br/> him/her.</p> <p>-When we love Jesus, God loves us too.</p> <p>-Because Jesus lives we are also able<br/> to live spiritually.<br/> N.B – John 14:16-26 show that Jesus<br/> Christ is the way to God without loving<br/> Jesus, following his teaching and his<br/> commandments no one can reach God<br/> the father in Heaven or receive the Holy<br/> spirit</p> <p>-By not following Jesus’ teaching<br/> -By not following Jesus’ commandments<br/> -By not loving Jesus Christ.</p> |  |  |  |  |
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|    | 3  |       |           |      |             |          | <p><b>b) Jesus as the truth</b><br/> In order to go to heaven we need to know the truth about God the father<br/> -The truth leads us to everlasting life</p> <p>-We know every truth about God through God the father through Jesus Christ.</p> <p>-Jesus taught the truth about God the father</p> <p>-The truth about Jesus</p> <p>-The truth about the holy spirit</p> <p><b>c) Jesus as the life</b><br/> The mission of Jesus on earth was to give his life to whoever believes in him.</p> <p>-We receive eternal life by the grace of God.</p> <p>-Jesus said that only through him is when one can get everlasting life in heaven.</p> <p>-Jesus said that only through him is when one can get everlasting life in heaven</p> <p>-By accepting Jesus as our savior we can have eternal life.</p> <p><b>Exercise</b><br/> 1. Who said "I am the way the truth and the life"<br/> 2. How is Jesus the way?<br/> 3. Give one example of how you would imitate Jesus.</p> |         |          |     |     |
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|    |    |                           |                              |   |  |  | 4. What shows that Jesus is the truth?<br>5. What things did Jesus do that make us believe that God was wa...him?<br>6. What was the main mission of Jesus on earth?<br>7. How can you get eternal life?  |  |   |   |     |
|----|----|---------------------------|------------------------------|---|--|--|---|--|---|---|-----|
| 5  | 1  | Christ's gifts on the way | Relevance of the holy spirit | How the Holy spirit teaches and encourages us | <b>The learner</b><br>-Explains how the Holy spirit teaches, encourages or guides us to overcome temptations.<br>-Tell who the Holy spirit is.<br><br>-Tell the reasons why Jesus promised his disciples a helper<br><br>-Identify the day on which the helper was given.<br><br>-Explain the ways in which the Holy spirit helped the disciples.<br><br>-Explain ways how the Holy spirit guides, encourages and teaches us today | Read, pronounce, spell the following words <ul style="list-style-type: none"> <li>- Holy spirit</li> <li>- Promise</li> <li>- Disciples</li> </ul> | <b>The Holy spirit</b><br>This is the voice that talks to us from deep within telling us not to do wrong things.<br><br>-Its always within us yet some people listen to it while others don't.<br><br><u>Introduction</u> When Jesus was about to end his ministry the disciples behaved in way that they would not live without him eg Judas Iscariot and Peter who denied Jesus. This showed Jesus that they would have fear and fail to do his work so he promised them a helper – <u>the Holy spirit.</u><br><br>-Jesus fulfilled his promise to the disciples on the day of Pentecost.<br><br>-After receiving the Holy spirit the disciples became encouraged and they badly preached the good news.<br><br><b>Ways how the Holy spirit helped the disciples</b><br>-He gave them courage to start preaching the gospels<br><br>-He gave them the power to start performing miracles.<br><br>-He enabled them to speak in different tongues | Sharing experiences about the work of the Holy spirit in their daily lives | A chart showing ways how the holy spirit helped the disciples | The Bible Acts 2<br><br>MK Standard R.E pupil's book Page 66-67 |     |
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| 5 | 2 |  |  |  | <p>The learner,<br/>States different<br/>ways of the holy<br/>spirit</p> | <p>The learner;<br/>Spells, pronounces,<br/>reads and writes<br/>words and sentences</p> | <p><b>How the Holy spirit teaches and encourage us today.</b><br/>         -He helps us to understand the word of God (bible)<br/>         -He makes us understand chirst's suffering and death.<br/>         -He reveals to us the truth about God.<br/>         -He guides preachers and teaches to teach God's image boldly<br/>         -He helps to unite the church.<br/>         -He teaches us things which are ....<br/>         -He reminds in the things which are to come.<br/>         -He reminds us of things we learn about God<br/>         -He directs followers into Christians service.</p> <p><b>Exercise</b></p> <ol style="list-style-type: none"> <li>1. How do we get to know the Holy spirit is always on our side.</li> <li>2. Identify 3 ways how the Holy spirit encouraged the apostles.</li> <li>3. How does the Holy spirit help us while reading the Bible?</li> <li>4. Who makes preachers remember what they teach?</li> <li>5. Who do Christians need to be encouraged?</li> <li>6. Mention one item on which the Holy Spirit teachers us.</li> <li>7. Why is it hard to know God without the guidance of the Holy Spirit?.</li> <li>8. Why is the Holy spirit important in our prayer life?</li> </ol> | Do | Do | Do |  |
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|    |    |       |           |   | SUBJECT  | LANGUAGE   |   |   |           |                                      |     |
| 5  | 3  |       |           | How the Holy spirit guides us to choose rightly | <p>The learner should be able to:-</p> <p>-Tell the meaning of the Term Temptation</p> <p>-Identify examples of temptations</p> <p>-Explain how Jesus resisted Temptation</p> <p>-Explain the ways through which the Holy Spirit guides us to choose rightly</p> | <p>-Read, spell, pronounce the following words correctly</p> <p>-Construct oral sentences using the given words</p> <p>1. Temptation</p> <p>2. Holy spirit</p> <p>3. Resisting</p> | <p><b>How the holy spirit guides us to choose rightly</b></p> <p>-The world is full of temptation<br/><u>Temptation</u> is something that makes sin attractive.</p> <p>-The Holy spirit enables us to choose rightly</p> <p><b>Examples of temptations.</b></p> <p>-Stealing      -Killing people</p> <p>-Raping        -Cheating etc</p> <p><b>Jesus' temptations in the desert</b></p> <p>-The Holy Spirit led Jesus to the desert to pray and fast for 40 days (Luke 4:1-13)</p> <p>-Satan tried to tempt Jesus.</p> <p>-But God's spirit helped Jesus to overcome temptations by Satan</p> <p>In our daily lives we are also regularly attracted by bad and good things</p> <p>-It is the holy spirit living within us that enables us to judge what is right and wrong.</p> <p>-We can resist temptation by choosing only right things.</p> <p>-We should listen and obey the voice of the Holy spirit when he talks to us.</p> <p><b>Exercise</b></p> <p>1. What is a temptation?</p> <p>2. Give one example of a temptation</p> <p>3. What is the inner voice that usually talks to us concerning goods and bad choices.</p> <p>4. How did Jesus overcome Satan's temptation?</p> <p>5. Who enables us to make the right discussion?</p> <p>6. Why is it bad to disobey the Holy spirit?</p> | <p>-Sharing experience on how the Holy spirit has guided them to choose rightly</p> <p>-Tell their experience on when and how they were tempted, how they overcame temptation</p> | The bible | Mk standard R.E pupil's book page 69 |     |
| WK | PD | THEME | SUB-THEME | UNIT  | COMPETENCES  |  | CONTENT   | T/L ACT   | T/L AIDS  | REF                                  | REM |
|    |    |       |           |   | SUBJECT  | LANGUAGE   |   |   |           |                                      |     |

| 6  | 1  |                       |                          |  | -State the gifts of the Holy spirit<br><br>-Explain the importance of the gifts of the Holy spirit<br><br>-Identify the different fruits of the Holy spirit   | Read, pronounce, spell and write the following words<br>-Gifts<br>-Prophecy<br>-Preaching<br>-Teaching<br>-Obedience<br>-Love<br>-Joy<br>-Kindness<br>-Selfishness<br>-Humility               | <b>Gifts of the Holy spirit (John 14:16-26)</b><br>-Love Patience<br>-Joy Kindness<br>-Peace<br>-Goodness<br>-Gentleness<br>-Self control<br><br><b>Importance of the gifts of the Holy spirit</b><br><br><b>Fruits of the Holy spirit</b><br>-Love Patience<br>-Joy Kindness<br>-Peace<br>-Goodness<br>-Gentleness<br>-Selfishness  | Tell the gifts of the Holy Spirit that they have<br><br>-How they have used these gifts in the church to serve Christ/ God.<br><br>-Identify the gifts of the Holy spirit that they have. |   | The bible Cal. 5                        |     |
|----|----|-----------------------|--------------------------|--|---|---|--|---|---|---|-----|
| 6  | 2  | Christians on the way | How we behave on the way | Qualities of a good Christian in a community | The learner defines the terms<br>-Behaviour<br>-Community<br>-Describes the Christian<br><br>Qualities needed to bring about the community (qualities of a good Christian)<br><br>-Explain the different roles of people in the community | The learner reads, pronounces, writes and uses the following words correctly<br>-Community<br>-family<br>-selfishness<br>-consideration<br>-co-operation<br>-responsible<br>-self description | <b>Introduction</b><br>-Christians should always set a good example for other people in our way of life.<br><br>-This is so in preparation for external life<br><br>-We should avoid temptation if we are to get eternal life. (1 Con 9:24-27)<br><br><u>A community</u> – refers to a group of people living together.<br><br><u>A Christian</u> should be mindful of the needs of others ie (community).<br>-Use our talents and abilities to serve our communities.<br>In order to serve our communities well and please God / show our commitment to God, Christians should have the following qualities | -Discuss about qualities which bring out a true community.<br><br>-Sharing of experiences of role people have in the community<br><br>-Creative writing                                   | A chart showing qualities of a good Christian | Mk standard R.E pupil's book page 71-76 |     |
| WK | PD | THEME                 | SUB-THEME                | UNIT   | COMPETENCES   |   | CONTENT  | T/L ACT   | T/L AIDS                                      | REF                                     | REM |
|    |    |                       |                          |  | SUBJECT   | LANGUAGE  |  |   |   |   |     |



|   |   |  |                          |                               |    |    |  |                                       |              |             |  |
|---|---|--|--------------------------|-------------------------------|----|----|--|---------------------------------------|--------------|-------------|--|
| 6 | 3 |  | How we behave on the way | Qualities of a good Christian | Do | Do | <p><b>Qualities of a good Christians</b></p> <ul style="list-style-type: none"> <li>-Should have love for others<br/>1 John 4:7-10</li> <li>-Being considerate</li> <li>-Being responsible</li> <li>-Being co-operative</li> <li>-Having self discipline</li> </ul> <p><b>Love</b></p> <ul style="list-style-type: none"> <li>-We must love one another</li> </ul> <p>-It is through service to others that people can see and know our commitment to God.</p> <p>-We can show love by helping the needy e.g the poor, sick, lame, orphans etc.</p> <p><b>Being considerate</b></p> <ul style="list-style-type: none"> <li>-We need to be kind and considerate to people who are disadvantaged eg hungry, aged, young: Those in danger.</li> <li>-Jesus performed miracles because he was considerate.</li> </ul> <p><b>Being responsible</b></p> <ul style="list-style-type: none"> <li>-We become responsible if we do our duties with commitment.</li> <li>-We have to show our responsibility by taking care of God's creation</li> </ul> <p><b>Ways how we become irresponsible</b></p> <ul style="list-style-type: none"> <li>-Practicing deforestation</li> <li>-Practicing pollution</li> <li>-Carrying out poaching</li> <li>-Over fishing</li> </ul> | Stating qualities of a good Christian | Bible Charts | Notes Bible |  |
|---|---|--|--------------------------|-------------------------------|----|----|--|---------------------------------------|--------------|-------------|--|

| WK | PD | THEME | SUB-THEME                | UNIT                          | COMPETENCES  |  | CONTENT   | T/L ACT                    | T/L AIDS               | REF                               | REM |
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|    |    |       |                          |                               | SUBJECT  | LANGUAGE   |   |                            |                        |                                   |     |
| 7  | 1  |       | How to behave on the way | Qualities of a good Christian | <p>The learner;<br/>States the qualities of a good Christian</p> <p>Gives their importance</p> | <p>The learner;<br/>Spells, writes words and sentences</p> | <p>-Manufacturing weapons of massive destruction<br/>-Killing fellow people etc.</p> <p><b>Being co-operative</b><br/>-We need to join hands together so that everything in the community can run smoothly</p> <p>-Otherwise no one can do all duties alone in the community.</p> <p><b>Self discipline</b><br/>-A disciplined Christian should be patient, good mannered, decent in dressing and should control his/ her emotions and words.</p> <p><b>Other qualities</b><br/>-Should be just</p> <p>-Should be loyal to God and earthly leaders.</p> <p><b>Exercise</b></p> <ol style="list-style-type: none"> <li>1. What is a community?</li> <li>2. How can you know other people's commitment to God?</li> <li>3. How can one show love to others?</li> <li>4. List any four qualities of a good Christian in a community.</li> <li>5. Give one example of how we can show irresponsibility to God's creation</li> <li>6. How can Christians be self disciplined?</li> </ol> | <p>Answering questions</p> | <p>Bible<br/>Chart</p> | <p>MK R.E book 6</p> <p>Bible</p> |     |

| WK | PD | THEME | SUB-THEME | UNIT   | COMPETENCES   |   | CONTENT   | T/L ACT   | T/L AIDS | REF | REM |
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|    |    |       |           |  | SUBJECT   | LANGUAGE  |   |   |          |     |     |
| 6  | 2  |       |           | The role of each member in the Christian community | -Define a Christian family<br><br>-Tell the different responsibilities of each member in the Christian family | Read, spell, write, pronounce the following words correctly<br>-Family<br>-Christian family<br>-Members | <b>-Introduction</b><br>Definition of a church<br>-Each Christian is a member in the Christian family.<br>-All members are expected to serve one another.<br>-All Christians are important members of Christ's family.<br>-Members must know their particular responsibilities and do it faithfully.<br>-The general role of each member in the Christian family is to use his/ her different gifts to the best of his / her ability.<br>Whenever a Christian fails to fulfill their responsibilities they make others suffer as a result.<br>A story about the station master<br>MK R.E Bk 6 pg 75.<br><br><b>The role of members in the Christian family</b><br>-We should express our love for Jesus through actions.<br>-We should help others through voluntary services.<br>-We should be responsible<br>-We should be trust worthy and hard working<br>-We should live at peace with all people<br><br>-We should be obedient to both God's commandments and state laws. | Children will tell their responsibilities at school<br>-home<br>-church<br>And whether they do them faithfully or fulfill them. | Do       | Do  |     |

| WK | PD | THEME | SUB-THEME | UNIT | COMPETENCES | CONTENT | T/L ACT | T/L AIDS | REF | REM |
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|   |   |                       |                          |  | SUBJECT   | LANGUAGE   |  |  |                   |                            |  |
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|   |   |                       |                          |  |   |  | -We should always speak the truth<br>-We should be co-operative and disciplined<br><b>N.B:</b> When we are united we overcome many challenges.<br><b>Exercise</b> <ol style="list-style-type: none"> <li>1. What is a church?</li> <li>2. In your own words, what is a Christian family?</li> <li>3. What is the general role of each member in the Christian family?</li> <li>4. What happens when one Christian fails to do his/ her duties?</li> <li>5. Why do we need to express our love for Jesus in the things we do?</li> <li>6. Why do we need to be co-operative members of a Christian family?</li> </ol> |  |                   |                            |  |
| 7 | 3 | Christians on the way | How to behave on the way | The role of human beings in God's creation | -Explain the different roles of people in the community | Pronounce, write, read the following words<br>-uniqueness<br>-creation<br>-afforestation<br>-re-afforestation<br>-strip cropping<br>-aggroforestry | <b>Introduction</b><br>Define creation<br>-State the different stages of creation.<br>-The uniqueness of man from other creatures.<br>-Reasons why God created man.<br>In Genesis (1:28-31) God gave people the responsibility of taking care of his creation<br>-If we do not care for our environment in which these creatures live, we displease God.<br>-It is also our responsibility to work.<br>-In Thessalonians (2 Thes 3:10) St. Paul said that anyone who does not work should not eat.   | Creative writing about creation and the roles they play in taking care of God's creation | The Bible Gen:1&2 | Mk standard R.E page 77-79 |  |

| WK | PD | THEME | SUB-THEME | UNIT | COMPETENCES |          | CONTENT   | T/L ACT | T/L AIDS | REF | REM |
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|    |    |       |           |      | SUBJECT     | LANGUAGE |   |         |          |     |     |
|    |    |       |           |      |             |          | <p><b>Ways how Christians should care for their environment.</b></p> <ul style="list-style-type: none"> <li>-By carrying our afforestation</li> <li>-By carrying out re-afforestation</li> <li>-By practicing Agro-forestry</li> <li>-By strip cultivation</li> <li>-By avoiding overgrazing</li> </ul> <p><u>Afforestation</u> – is he planting of trees were they have never existed before.</p> <p><u>Agro forestry</u> is the growing of crops together with trees on the same piece of lane.</p> <p><u>Strip cultivation</u> is the planting of trees around hilly slopes in order to reduce soil erosion.</p> <p>Christians should also care for their animals in the environment eg fight against poaching<br/>Provide food to them<br/>Treat their diseases etc</p> <p><b>Importance of animals and the good environment to man.</b></p> <ul style="list-style-type: none"> <li>- Man uses animals as a source of food</li> <li>- The lakes and rivers provide man with water and fish</li> <li>- Trees are a source of oxygen and act as formation of rainfall</li> </ul> <p><b>Exercise</b></p> <ol style="list-style-type: none"> <li>1. In which book in the bible did God tell human beings to control other creatures</li> <li>2. List down three examples of how man degrades the environment</li> <li>3. List down ways in which human beings can care for God;s creation</li> <li>4. What is reforestation?</li> </ol> |         |          |     |     |

| WK | PD | THEME                 | SUB-THEME                | UNIT                           | COMPETENCES  |  | CONTENT   | T/L ACT  | T/L AIDS   | REF            | REM |
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|    |    |                       |                          |                                | SUBJECT  | LANGUAGE   |   |  |  |                |     |
| 8  | 1  | Christians on the way | How to behave on the way | Selfishness causes unhappiness | Define the terms<br>-Selfishness<br>-Unhappiness<br>-Explain the results of selfishness<br>-Tell the benefits of unselfishness | Read, spell, pronounce the following words correctly | <b>Introduction</b><br><b>Meaning of selfishness</b><br>-A selfish person is one who cares for only himself and does not allow others to benefit.<br>-God wants us to be happy for others when they get or do something good (Phil.2:3-4)<br><b>The story of Nambi the selfish neighbour</b><br>MK R.E book 6 Pg 80.<br>Lessons from it.<br>We learn that the people we are selfish to can be the very people to help us.<br>-We also learn that we need to apologize for our selfish acts<br><b>Results of selfishness</b><br><u>Selfishness causes:-</u><br>-Loss of true friends<br>-Loss of love for God<br>-Punishment from God<br>-Unhappiness<br>-It causes hatred and cheating<br>-It causes mistrust<br>-It annoys God<br>-It causes shame and humiliation<br>-It causes violence. | -Reading bible tests about the various aspects.<br>-Role playing about cases of unselfishness and its benefits | A chart showing results of selfishness and benefits of unselfishness | Mk R.E page 80 |     |

| WK | PD | THEME                    | SUB-THEME | UNIT                            | COMPETENCES   |   | CONTENT  | T/L ACT  | T/L AIDS                               | REF                         | REM |
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|    |    |                          |           |                                 | SUBJECT   | LANGUAGE  |  |  |  |                             |     |
|    |    |                          |           |                                 |   |   | <b>Benefits of being unselfishness</b><br>-Getting God's love<br>-Making God happy<br>-Having many personal friends<br>-Haring happy moments with others<br>-Getting rewards from God.<br><br><b>Exercise</b><br>1. What is selfishness?<br>2. Why are selfish people un thankful to God?<br>3. In the story of Nambi the selfish neighbour, how did Muhwezi behave?<br>4. What shows that Nambi was selfish?<br>5. Why did she feel ashamed?<br>6. List down 3 outcomes of selfishness.<br>7. Name any 2 advantages of being unselfish. | Do   | Do                                     | Do                          |     |
| 8  | 2  | How to behave on the way |           | Christians attitudes to justice | -Tell the meaning of justice<br><br>-Explain ways of practicing Christian justice | Pronounce, spell, read and write words and use them correctly in sentences<br>-Justice<br>-Injustice<br>-Attitude<br>-Fairness<br>-Judgment | <b>Justice</b><br><b>Meaning of Justice</b><br>-It means the quality of being fair or reasonable to people / the fair treatment of people.<br>-We should be fair when judging others as the Christian attitudes towards justice. We should be fair and promote justice in whatever we do.<br><br>-During Prophet Hosea's days God was annoyed towards the Israelites who promoted injustice<br><br>-They mistreated orphans and widows<br><br>-Oppressed the poor and encroached on the neighbour's land.                                | Sharing experiences of cases of injustices in their community even homes | A chart showing guideline s on justice | Mk. Standard R.E Page 83-85 |     |

| WK | PD | THEME | SUB-THEME | UNIT | COMPETENCES |          | CONTENT  | T/L ACT | T/L AIDS | REF | REM |
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|    |    |       |           |      | SUBJECT     | LANGUAGE |  |         |          |     |     |
|    |    |       |           |      |             |          | <p><b>Ways of practicing Christian Justice</b></p> <p>-By not taking advantage of others ie cheating others because they are ignorant – by protecting) we should protect the uprights of the weak in society.</p> <p>-By being just and fair to the unprivileged eg. poor patients</p> <p>-By not taking bribes before doing what we are supposed to do.</p> <p>-By not judging others harshly</p> <p>The story of the woman caught in Adultery (John 8:3-11)</p> <p>Lessons learnt from Jesus.</p> <p><b>Guidelines on Justice</b></p> <p>-Know the facts in a given situation before judging others</p> <p>-Listen carefully to both sides before passing judgment</p> <p>-Pray to God seeking the truth before passing judgment.</p> <p>-Be just to all that is the poor, rich, enemies and friends out wrong deeds.</p> <p>-Condemn wrong actions even if they are done by your friends or relatives.</p> <p>-Be just to all people</p> <p><b>Exercise</b></p> <ol style="list-style-type: none"> <li>1. What should be the Christian attitude towards Justice?</li> <li>2. How did the Israelite encourage in Justice?</li> <li>3. List down any 4 examples of unjust actions.</li> <li>4. Why should we pray before passing our judgment</li> <li>5. Write down any 4 things we should be followed in order to be just?</li> </ol> |         |          |     |     |



| WK | PD | THEME | SUB-THEME                | UNIT                        | COMPETENCES  |   | CONTENT   | T/L ACT  | T/L AIDS | REF | REM |
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|    |    |       |                          |                             | SUBJECT  | LANGUAGE  |   |  |          |     |     |
| 8  | 3  |       | How to behave on the way | Being responsible to others | <p>-Explain ways of showing responsibility to others.</p> <p>-Read the story of Alitis population and answers the given question</p> | <p>Read, pronounce, spell and write the following words correctly:-</p> <p>-Responsibility</p> <p>-Family</p> <p>Read the story and answer the questions that follow.</p> | <p><b>Introduction</b><br/> <u>Define Responsibility</u><br/>           -We must be responsible for our friends as Christians since we all members of one family.</p> <p>-We should avoid carrying attitude towards his brother ie when God asked him about his brother he said" I do not know Am I supposed to take care of my brother?</p> <p>-The statement showed lack of care, love, respect for other people's lives.</p> <p>-We should show love by being tolerant with one another. Ep 4:2</p> <p>-The story about Alitis popcoms pg. 86, Mk book 6.</p> <p>Lessons learnt from the story</p> <p>i) We should avoid doing things that do not please others.</p> <p>ii) We should always be considerate about our friends like and dislike.</p> <p><b>Ways of showing responsibility to others</b><br/>           -By working for ourselves and for others.</p> <p>-By doing duties given to us at school eg looking after animals, washing clothes, cooking food etc.</p> | <p>-Discussing above qualities which bring out a true community</p> <p>-Sharing of experiences of roles people have in the community</p> <p>-Reading the story and answering questions that follow</p> <p>-Writing notes</p> |          |     |     |

| WK | PD | THEME                 | SUB-THEME                | UNIT               | COMPETENCES   |          | CONTENT  | T/L ACT | T/L AIDS | REF | REM |
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|    |    |                       |                          |                    | SUBJECT   | LANGUAGE |  |         |          |     |     |
|    |    |                       |                          |                    |   |          | -By being obedient to parents, teachers, elders, prefects, cooks, cleaners, etc.<br>-By using our God given<br><b>Exercise</b><br>1. Which irresponsible act did Cain do?<br>2. How can we avoid annoying others in their faith?<br>3. List down any 3 ways of showing irresponsibility.<br>4. How does being disobedient affect responsibility?<br>5. How does God feel when we do our responsibilities well?   |         |          |     |     |
| 9  | 1  | Christians on the way | How to behave on the way | The Uganda martyrs | Learners will<br>-Mention the names of the Uganda martyrs<br><br>-Explain reasons why they were killed<br><br>-Identify the different places where they were killed from<br><br>-Explain lessons learnt from their experience |          | <b>The Uganda martyrs</b><br><b>A martyr</b> is a person who is killed because of his / her strong faith.<br>-When the missionaries came to Uganda.<br>-They started preaching the Gospel of Jesus Christ to the people.<br>-Many people became converts and deserted their former ways of life, they left all the bad things including belief in small gods and traditional rituals.<br>-They stopped doing anything which was not of the Christian religion.<br>-the king decided to kill them for disobeying him.<br>-The Kabaka killed them because they disobeyed his orders.<br>-The first martyrs to be killed were :- Alexander Mackay's students. |         |          |     |     |

| WK | PD | THEME | SUB-THEME                | UNIT                             | COMPETENCES                                   |   | CONTENT  | T/L ACT  | T/L AIDS  | REF        | REM |
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|    |    |       |                          |                                  | SUBJECT                                       | LANGUAGE  |  |  |   |            |     |
|    |    |       |                          |                                  |   |   | <p>They were burnt Nira at Busega near Jinja in 1885 – ie Makko Kakumba, Nuwa Serwanga, Yusufu Lugalama</p> <p>-Later on more Christians were killed at Namugongo in 1886 – they were also burnt .....</p> <p>-They were burnt by Mukajanga the king's servant the Chief executioner of Mwanga.</p> <p>-The total no of Uganda martyrs is 46-24 protestants and 22 Catholics.</p>  |  |   |            |     |
| 9  | 2  |       | How to behave on the way | Jesus' example of good behaviour | -Tell the examples of Jesus's good behaviours | <p>-Read, Spell, pronounce the following words correctly</p> <p>-Behave</p> <p>-Behaviour</p> <p>-Freedom</p> <p>-Sharing</p> <p>-Serving</p> <p>-Possessed</p> | <p><b>Introduction</b></p> <p>-As Christians Jesus is our example</p> <p>-Jesus did good things because he loved the people</p> <p>-Jesus always worked for the freedom of others eg he cast out demons, he healed te sick because he wanted them to be free.</p> <p>-He spent time praying to God on behalf of others.</p> <p>-He cast out demons from the possessed man into pigs he loved man more than animals.</p> <p>-Jesus gave hope to those who did not have hope eg the lappers, prostitutes, tax collectors</p> | <p>-Writing notes</p> <p>-Telling stories about individual behaviour</p> | A chart showing Jesus' examples of good behaviour | MK page 89 |     |

| WK | PD | THEME                 | SUB-THEME         | UNIT  | COMPETENCES  |  | CONTENT   | T/L ACT   | T/L AIDS   | REF                               | REM |
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|    |    |                       |                   |   | SUBJECT  | LANGUAGE   |   |   |  |                                   |     |
|    |    |                       |                   |   |  |  | <b>Examples of Jesus' good behaviour</b><br>-He was obedient to his parents (Luke 2:51)<br><br>-He was a teacher – he taught Epils words<br><br>-He was a servant of all people<br><br>-He washed the feet of his disciples<br>-He was forgiving(Luke 23:33-34)<br>-He was loving and caring, he healed many people<br>-0He respected the civil voters and laws eg. Luke 20:21-23<br>-He respected and obeyed his father – the Almighty God<br>-He lived a prayerful life<br>-He never told any one                                       |   |  |                                   |     |
| 9  | 3  | Christians on the way | People on the way | The uniqueness and contributions of each person | -Define the term uniqueness<br><br>-Explain the value for the differences we hold / our uniqueness.<br><br>-State the different examples on how people contribute differently in society<br><br>-Tell the advantages of interacting with other people. | Read, spell, pronounce the following words correctly<br>-unique<br><br>-uniqueness<br><br>-interdependence | <b>Introduction</b><br>Define uniqueness<br><br>Human beings are mentally, physically, emotionally unique<br>-It is for this reason to each person will have to account for his life to God as an individual on the day of judgment<br><br>-Our uniqueness makes us to make valuable contributions to society.<br><br><b>Values for our uniqueness</b><br>. –It makes some people to entertain us eg. musicians<br><br>-Intelligent people make new discoveries and inventions.<br><br>-It makes us to depend on others (interdependence) | -Tell stories of how they think they are unique from others<br><br>-Writing notes | A chart showing a list of activities done by different people in the community | Mk Standard R.E Book 6 Page 92-94 |     |

| WK | PD | THEME | SUB-THEME | UNIT | COMPETENCES |          | CONTENT   | T/L ACT | T/L AIDS | REF | REM |
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|    |    |       |           |      | SUBJECT     | LANGUAGE |   |         |          |     |     |
|    |    |       |           |      |             |          | <b>Contribution of each person in the community</b><br>-Some people take care of our security<br><br>-Others play games that entertain<br><br>-Others teach new things<br><br>-Others care for the sick<br><br><b>Advantages of interacting with different people</b><br>-We learn to behave well<br>-We learn to be honest<br><br>-We learn to pray<br><br>-We learn to be God fearing<br><br>-We learn to be humble<br><br>-We learn to be considerate<br><br>-We learn to care for others<br><br>-We become aware of our talents and learn to use them<br><br>-We learn to be courageous<br><br><b>Exercise</b> <ol style="list-style-type: none"> <li>1. What is meant by the term uniqueness?</li> <li>2. What makes the identical twins different?</li> <li>3. Of what advantage in our uniqueness to society?</li> <li>4. Name any 4 advantages of interacting with other people</li> <li>5. Write down 3 examples of contributions we can make in society.</li> </ol> |         |          |     |     |

| WK | PD | THEME                 | SUB-THEME         | UNIT   | COMPETENCES  |   | CONTENT  | T/L ACT                          | T/L AIDS | REF                     | REM |
|----|----|-----------------------|-------------------|--|--|---|--|----------------------------------|----------|-------------------------|-----|
|    |    |                       |                   |  | SUBJECT  | LANGUAGE  |  |                                  |          |                         |     |
| 10 | 1  | Christians on the way | People on the way | <p>The uniqueness and contributions of each person</p> <p>Though we benefit from the Diversity of people</p> | <p><b>The learner</b><br/>Describes the ways in which people benefit from others</p> | <p><b>The learner</b><br/>reads, pronounces and uses the following words correctly<br/>-Diversity</p> | <p><b>The people we meet</b><br/><b>Diversity</b><br/>-It means a range of many people that are very different from each other.</p> <p>-Diversity may be in terms of wealth, religion, races, ethnic grouping, talents and gifts.</p> <p>-We learn many things from people of other races or ethnic groups to which we may not belong.</p> <p>-A story about Smith Adams<br/>MK R.E Bk 6 page 95.</p> <p><b>The value of Diversity</b><br/>-God wants us to understand that the diversity in creation is for our benefit.</p> <p>-It is intended for our progress and community welfare.</p> <p>-The different racial aspirations make advantages for all of us eg. Europeans and Africans are interdependent because of the many differences they hold.</p> <p>-All professionals in our communities create adversity (skills), and it is for our own good.</p> <p>-A doctor needs an electrician to light and wire his house and the electrician needs a doctor to treat him when he falls sick.</p> | Reading the story of Smith Adams |          | Mk Pupil's book page 95 |     |

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|----|----|-----------------------|-------------------|---|-------------|----------|--|---------|----------|-----|-----|
|    |    |                       |                   |   | SUBJECT     | LANGUAGE |  |         |          |     |     |
|    |    | Christians on the way | People on the way | <p>The uniqueness and contributions of each person</p> <p>How we benefit from the Diversity of people</p> |             |          | <p>-The world is like a body "There would be no body if it were all only one part"</p> <p><b>Benefits of Diversity</b></p> <p>-It allows for interdependence</p> <p>-Promotes community growth and welfare</p> <p>-Allows for proper resource utilization since all people use their abilities</p> <p>-It promotes interactions among people.</p> <p><b>Exercise</b></p> <ol style="list-style-type: none"> <li>1. Why did God make us different in terms of races, ethnic groups etc.</li> <li>2. What a normally the case of racism?</li> <li>3. How can the difference in work we do be an advantage in society?</li> <li>4. How would the world be if all people were doing the same type of work?</li> <li>5. Why are Christians gifted differently.</li> </ol> <p><b>Needs</b></p> <p>These are necessities of people or things we cannot do without.</p> <p><b>Desires</b></p> <p>These are our wants but not necessities.</p> <p><b>Examples of needs and desires</b></p> <p>-Food</p> <p>-Medical care</p> <p>-Shelter</p> <p>-Love</p> <p>-Friends `</p> <p>Different ways through which Jesus met the needs of the people he met.</p> <p>-Jesus met people with different needs and desires</p> | Do      |          | Do  |     |

| WK | PD | THEME | SUB-THEME | UNIT  | COMPETENCES |          | CONTENT  | T/L ACT | T/L AIDS | REF | REM |
|----|----|-------|-----------|---|-------------|----------|--|---------|----------|-----|-----|
|    |    |       |           |   | SUBJECT     | LANGUAGE |  |         |          |     |     |
|    |    |       |           |   |             |          | <p>-He met the rejected, the sick, blind, poor, outcasts and sinners.</p> <p>-He also identified a need of a large a crowd ie food (Mk6)</p> <p>-He got possible ways of getting food to feed the crowd.</p> <p>Therefore using Jesus; example we are also supposed to identify he needs of other people so hat we can help other people in meeting those needs</p> <p><b>Examples of needs and desires of different people we meet in our daily life</b></p> <p>-Food    -Medicine    -Clothes</p> <p>-Shelter    -Love    -Hope</p> <p>-Wealth    -Praise    -Fame</p> <p>-Transport and communication</p> <p>-Education    -Popularity</p> <p>-Being leaders</p> <p>-Visiting others</p> <p>-Peace and security</p> <p>-Happiness</p> <p>- Good and services</p> <p>1.Why do all people have needs and services?</p> <p>2. List down any four common needs of people.</p> <p>3. What was Jesus' attitude towards other people's needs?</p> <p>4. Give examples to show how Jesus covered for the people's needs and desires</p> <p>5. What should be our response towards people's needs?</p> | Do      | Do       | Do  |     |
| 10 | 2  |       |           | Developing good interpersonal relationships |             |          | <p><b>Introduction</b></p> <p>Meaning of relationship</p>  |         |          |     |     |



| WK | PD | THEME | SUB-THEME | UNIT | COMPETENCES |          | CONTENT  | T/L ACT | T/L AIDS | REF | REM |
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|    |    |       |           |      | SUBJECT     | LANGUAGE |  |         |          |     |     |
|    |    |       |           |      |             |          | <p>-Relating with other people is not always easy at times simply because we all have different personalities. Eg. some people are calm, other talkative</p> <p>-We can only overcome these challenges by valuing each person we meet.</p> <p><b>How to develop good</b><br/>Interpersonal relationships (qualities as stated in the Bible)</p> <p>-Love The nature of love (1Cor. 13) for loving every person.</p> <p>-By avoiding gossiping and backbiting - this causes mission thirsting and mistrust .(Prov. 16:28)</p> <p>-By listening and understanding other people. We should always listen to others as they also do to us.</p> <p><b>Ways of developing and maintaining good relationships</b></p> <p>-By showing love and affection to other people</p> <p>-By maintaining good self control</p> <p>-By providing basic needs to other people where possible</p> <p>-Being horrible and peaceful</p> <p>-Avoiding backbiting or spreading rumour about others</p> <p>-Being loyal, open and trust worthy.</p> <p><b>Things which spoil relationships</b></p> <p>-Lack of trust</p> <p>-Rumour mongering</p> <p>-Unfaithfulness</p> <p>-Lack of openness</p> <p>-False accusations</p> |         |          |     |     |

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|----|----|-------|-----------|------|-------------|----------|--|---------|----------|-----|-----|
|    |    |       |           |      | SUBJECT     | LANGUAGE |  |         |          |     |     |
|    |    |       |           |      |             |          | <b>Exercise</b> <ol style="list-style-type: none"> <li>1. Why is it not easy to develop a good relationship with people who are not open.</li> <li>2. What is the most important quality if one wants to develop a good relationship with other people?</li> <li>3. In what way can back biting spoil relationships?</li> <li>4. Why do we need to listen to other people when they are talking?</li> <li>5. List down any 3 ways of developing good relationships with other people.</li> </ol> |         |          |     |     |