

OUTREACH SCHOOLS EXAMINATIONS BOARD BEGINNING OF TERM I EXAMINATION – 2024 PRIMARY FOUR ENGLISH

Time allowed : 2 hours 15 minutes

Pupil`s Name			
School Name			
District Name			
Read the following instructions carefully; 1. This paper has two sections: A and B .	FOR EXAMINERS' USE ONLY		
Section A has 50 questions and Section B has 5 questions.	QN. NO.	MARK	EXR'S NO.
2. Answer all the questions. All the answers for both sections A and B must be shown in the	1 - 10		
spaces provided.	11 - 20		
3. All working MUST BE done using a blue or black ball-point pen or fountain pen. Any	21 – 30		
work done in pencil other than graphs , pictures and diagrams will not be marked.	31 – 40		
4. Unnecessary changes of work may lead to	41 – 50		
loss of marks.	51		
5. Any handwriting that cannot easily be read may lead to loss of marks.	52		
6. Do not fill anything in the boxes indicated:	53		
"FOR EXAMINERS' USE ONLY" and boxes inside the question paper.	54		
	55		
	TOTAL		

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Turn Over

SECTION A: 50 MARKS
Fill in the most suitable word to complete the sentence.
1. Lukiya is fatterMaria.
2. I prefer eating rice matooke.
3. There isn'tjuice in the jug.
4. How oldyou, Moses?
5. Andrew is crying he is hungry.
Use the correct form of the word in the brackets to complete the sentences.
6. I a kilogramme of sugar yesterday. (buy)
7. My grandfather is a good (farm)
8. All the wear sweaters in the morning. (child)
9. Nasejje is the girl in my class. (fat)
10. Samalie walks to school every morning. (quick)
11. He was the in the race. (good)
12. We football last Friday. (play)
13. He has lostshoes. (he)
14. I lost my bag when I went for(swim)
15. Children must cross the road(careful)
Rewrite the sentences giving one word for the underlined group of words.
16. It is not good to sleep in the <u>house for dogs</u> .
17. The <u>lady who heads a school</u> is not here today.
White the plant form of the given words
Write the plural form of the given words.
18. bag
19. lady
20. sheep
Rewrite the sentences giving the opposite of the underlined word.
23. The stranger was wearing a <u>clean</u> shirt.
23. The stranger was wearing a <u>clean</u> still.
24. Our classroom is very dirty .
· ———
25. The visitor was seated <u>outside</u> the room.
25. The visitor was seated <u>outside</u> the room.
25. The visitor was seated <u>outside</u> the room. Re-arrange the words to form correct sentences.
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use: "much" or "many: 10 1111 in the gaps correctly.
28. There are books in the library.
29. There is sugar in the baby's tea.
30. Our neighbour has children at his home.
Underline the odd word out.
31. hoe, spade, book, panga
32. weed, plant, harvest, elephant
Arrange the words in alphabetical order.
33. slash, cut weed dig
34. bullock, heifer, cow, milk
Write the following short forms in full form.
35. isn't
36. Nov.
Chose the correct word from the brackets.
37. Did you swim in the? (pool, pull)
38. My aunt in Nakaseke. (lives, leaves)
Rewrite as instructed in the brackets.
39. This is the girl. She lost her school bag.
(Join the sentence using:who)
40. A shop is useful. A church is useful.
(Join using:asas)
41. My friend has not eaten supper.(Join using:did not)
42. I went to the hospital. I was sick.
(Join the sentence using:because)
43. This table is made of wood. (Begin: These)
44. Clay is used to make pots. (Rewrite using:for)
45. Bogere has a bag. Bogere has a pen. (Join using:and)
46. Cathy is tall. Kate is taller. (Join using:than)

4/. Are you the owner of this bag? (Begin: is this)
48. James is absent. Jonah is absent.
(Rewrite the sentence beginning: Both)
49. Plants want water to grow well.
(Rewrite the sentence using:need)
50. when were you born
(Rewrite and punctuate correctly)
SECTION D. FO MARKS
SECTION B: 50 MARKS
51. Read the dialogue below carefully and answer the questions about it in full sentences
SHOPPING
Avah: Good morning, Julie. Julie: Good morning, Avah.
Avah: Where are you going with that big bag?
Julie: I am going to the market for shopping?
Avah: Oh! What are you going to buy?
Julie: I am going to buy fruit and vegetables.
Avah: Okay. Have a nice day
Julie: Have a nice day, too.
Joile. Have a filee day, 100.
Questions
1. What is the dialogue about?
1. What is the dialogue about
2. How many people are talking in the dialogue?
3. When did the dialogue take place?
4. Where was Julie going?
5. What was Julie going to buy?

6. At what time was the alalogue nela?
7. Write the title of the dialogue?
8. Who spoke first in the dialogue?
9. Who had a big bag?
10. Avah and
MATIYA'S FIRST TIME IN THE CITY
Matiya is nine years old. He lives in Kayabwe Village with his parents. He has one brother and two sisters. Last holiday, Matiya's aunt went to the village to visit them. She asked Matiya's parents to allow Matiya to spend the holiday at her home in Kampala. His parents allowed him to go with his aunt to Kampala. Matiya was very happy because it was his first time to go to the city.
The next morning, Matiya woke up very early ready for the journey. Matiya and his aunt travelled by bus from Kayabwe to Kampala. He stayed at his aunt's place for one week.
While in Kampala, Matiya's aunt took him to a Supermarket and she bought for him a bag, a pair of shoes and ice cream. Matiya was very happy and thanked his aunt.
Questions: (a) Who is the boy talked about in the passage?
(b) How old is Matiya?
(c) Where does he live?
(d) Where did Matiya spend the holiday?
(e) For how long did Matiya stay in Kampala?
(f) Who took Matiya to Kampala?

	•	to go to kampaia?	
• • • • • • • • • • • • • • • • • • • •			• • • • • • • •
Mention any two	items which Matiya's au	nt b ought for him from the sup	oerma
Write the title of the	ne passage.		
	Line charles in Adamin's Ch		المناط
		e is a pupil in primary three at she used in 2023 and in full ser	
swer the questions			
Day	Morning	Afternoon	
Monday	Mathematics	Science	
Tuesday	English	Social Studies	
Wednesday	Science	English	
Thursday	English	Religious Education	
Friday	Mathematics	Art and Craft	
	oes Maria study?	÷\$	
How many days ar	oes Maria study? Te there on the timetable vise on Wednesday in the	e morning?	
How many days ar What does she rev	oes Maria study? Te there on the timetable	e morning?	
How many days ar What does she rev On which day do	re there on the timetable vise on Wednesday in the	e morning?	
How many days ar What does she rev On which day do She revises Art and When did she use	re there on the timetable vise on Wednesday in the es she revise Science in crafts on the above timetable?	e morning? the afternoon?	rnoon
How many days ar What does she rev On which day do She revises Art and When did she use	re there on the timetable vise on Wednesday in the es she revise Science in crafts on the above timetable?	e morning? the afternoon?	rnoon
How many days ar What does she rev On which day do She revises Art and When did she use Write one day of the	crafts on	e morning? the afternoon?	rnoon
How many days ar What does she rev On which day do She revises Art and When did she use Write one day of the	crafts on	e morning? The afternoon? afternoon the timetable.	rnoon
How many days ar What does she rev On which day do She revises Art and When did she use Write one day of the which class will No	re there on the timetable vise on Wednesday in the es she revise Science in crafts on the above timetable? he week that is not show Maria be in 2024? vised two times in the mo	e morning? The afternoon? afternoon the timetable.	rnoon

	(A) Construct any	Tive correct sen	rences from the table below.
	The boys		eaten all the food.
	Paula	has	been playing football all day.
	Не		washed her uniform.
	She	have	gone to visit granny in the village.
	You		written your homework well.
(a)		
(b)		
(C)		
(d)		
(e)		
54.E	3: Rearrange the s	entences below	correctly to form a good
	story.		
	1. But he did not	have any water	for washing.
	2. Last Saturday,	Paul wanted to	wash his clothes.
	3. When he cam	e back from the	well, he washed the
	clothes.		
	4. He decided to	go to the well to	o fetch some water.
		· ·	o fetch some water. em to the wire to drv.
God	5. After washing	· ·	o fetch some water. em to the wire to dry.
God		· ·	
Go:	5. After washing	· ·	
Go:	5. After washing	· ·	
Goo	5. After washing	· ·	
Go:	5. After washing	· ·	
God	5. After washing	· ·	
God	5. After washing	· ·	
	5. After washing od story	them, he put the	em to the wire to dry.
	5. After washing od story Study the picture of	and answer the q	em to the wire to dry.
	5. After washing od story Study the picture of On Friday morn	and answer the q	puestions in full sentences. d his wife Teddy and their son Musa decided to
	5. After washing od story Study the picture of On Friday morn	and answer the quing Mr. Tabu and their hens and du	guestions in full sentences. Id his wife Teddy and their son Musa decided to bucks to sleep in.
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Teddy

Musa

Questions 1. How many people can you see in the picture?
2. Who is the child in the picture?
3. Why did Mr. Tabu build the hut?
4. Which birds are going to sleep in the hut?
5. Who is Musa's mother?
6. Give one word to mean the young one of a <u>hen.</u>
7. Name two materials used to build a hut. (i)
(ii) 8. When was the house built?
9. Write the title of the picture story.

END