



OUTREACH SCHOOLS EXAMINATIONS BOARD
BEGINNING OF TERM I EXAMINATION – 2024
PRIMARY FIVE
ENGLISH

Time allowed : 2 hours 15 minutes

Pupil`s Name

School Name.....

District Name.....

Read the following instructions carefully;

1. This paper has **two** sections: **A** and **B**.
Section **A** has **50** questions and Section **B** has **5** questions.
2. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
3. All working **MUST BE** done using a **blue** or **black** ball-point pen or fountain pen. Any work done in **pencil other than graphs**, pictures and diagrams will **not** be marked.
4. Unnecessary **changes of work** may lead to **loss** of marks.
5. Any handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the boxes indicated: **“FOR EXAMINERS’ USE ONLY”** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
QN. NO.	MARK	EXR`S NO.
1 - 10		
11 - 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

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Turn Over

Prepared by;*OSEB*Educational Consult –Kampala

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Text Books, Lesson Notes/Schemes, Daily Home Work And P.7 Special Weekly Exams.”*

SECTION A: 50 MARKS

*In each of the questions 1 – 5, fill in the **blank space** with a correct word.*

1. Both a hyena..... a lion are wild animals.
2. How is a kilogram of beans?
3. If youthe road carelessly, you be knocked by a boda-boda.
4. That is the girl directed us to the head teacher's office.
5. Moses borrowed ten thousand shillings..... the teacher.

*In each of the questions 6 – 15, use the correct form of the word given in the **brackets** to complete the sentence.*

6. The..... are planting their crops now. (farm)
7. Norah has theshop in our village. (large)
8. Pupils must be..... dressed in school uniform. (smart)
9. Sarah is food now. (cook)
10. We heard voice when we were praying. (he)
11. Our mother is a very woman. (beauty)
12. He to church last Sunday. (go)
13. March is the..... month of the year. (three)
14. The bitch has produced six (puppy)
15. The fisherman plenty of fish every day. (catch)

In questions 16 –17, arrange the given words in alphabetical order.

16. farmer, doctor, engineer, carpenter

.....

17. cut, cat, cow, chair

.....

*In questions 18 – 19, write the following **words** in plural form.*

18. bread.....
19. watchman

*In questions 20 – 21, use each of the following **words** in a sentence to show that you know the difference in **their meaning**.*

20. bad:.....
21. bird:.....

*In each of the questions 22 – 23, write the **full forms** of the given abbreviations.*

22. I've.....
23. kg.....

In each of the questions **24 and 25**, rewrite the sentences giving the opposite of the underlined words.

24. My **aunt** is very caring and loving.

25. Some boys **disobey** their teachers.

In questions **26 – 28**, rewrite the sentences giving one word for the underlined group of words.

26. The **man who treats people's teeth** didn't come today.

27. I enjoy eating cakes that are **in the shape of a triangle**.

28. It is **not difficult** to ride a bicycle.

For questions **29 and 30**, rearrange the following words to form correct sentences.

29. disciplined Teachers like pupils.

30. are today you How?

In each of the questions **31 – 50**, rewrite the sentences as instructed in the brackets.

31. Samantha is disciplined. Selina is disciplined.

(Join the sentences using:and.....)

32. There aren't any apples in the fridge. (Rewrite the sentence using:.....some...)

33. Avoid telling lies to anyone. (Rewrite beginning: Don't)

34. Linda went to the fish monger's. She did not buy any fish.

(Rewrite as one sentence using:.....but.....)

35. We should brush our teeth daily. (Rewrite using:.....must.....)

36. A lioness is a wild animal. (Rewrite beginning: Lionesses are.....)

37. What a polite boy Magarais! (Rewrite using:very.....)

38. That is the teacher. He teaches us music.

(Rewrite as one sentence using:.....who.....)

39. I am nine years old.(Rewrite beginning: How.....?)

.....

40.I would like to use your pencil.

(Rewrite the sentence beginning: May I _____, please?)

.....

41. May comes after April. (Rewrite the sentence using:.....before.....)

.....

42. Agatha is very healthy. He feeds well.

(Rewrite as one sentence using:.....because.....)

.....

43. This pencil belongs to me. (Rewrite ending:.....mine.)

.....

44. Clay is used to make bricks. (Rewrite using:.....is used for.....)

.....

45. I prefer chicken to mutton. (Rewrite using:.....like.....more than....)

.....

46. He was skipping a rope. He fell down.

(Rewrite as one sentence using:.....when.....)

.....

47. It is very bad to disrespect elders. (Rewrite beginning: Disrespecting.....)

.....

48. Ssali will borrow my book. (Rewrite the sentence using:lend.....)

.....

49. rebecca and I are friends. (Rewrite and punctuate the sentence correctly.)

.....

50. Does this pen belong to Kato?(Rewritebeginning: Is Kato.....?)

.....

SECTION B: 50 MARKS

51. Read the passage below and in full sentences answer the questions about it.

MAKING PLAY MATERIALS

Mary, Lucy and Brenda were great friends. One day, they wanted to make play materials like balls, ropes and mats for playing with. They went to the forest to look for sisal for making ropes and palm leaves for making mats.

When they reached the forest, they met Tom carrying banana fibres. He went back with them and helped them to collect the materials. They went back home and made everything they wanted. These girls enjoyed making play materials.

Questions

1. What is the passage about?

.....

2. How many girls are in the passage?

.....

3. What did the girls use for making mats?

.....

4. Whom did they meet?

.....

5. Where did they go after collecting the materials?

.....

6. What was Tom carrying?

.....

7. Give any one play material mentioned in the passage.

.....

8. Why did the girls go to the forest?

.....

9. What did they make from sisal?

.....

10. Write the title of the passage.

.....

52. Study Betty's shopping list which she made in October and in full sentences, answer the questions that follow.

Item	Amount
a bar of soap	sh. 5,000
a kilogramme of sugar	sh. 6,000
a pen	sh. 600
a ruler	sh. 1,000
a book	sh. 1,500
a rubber	sh. 500
a packet of crayons	sh. 2,000
a pencil	sh. 500
an egg	sh. 300
a tin of shoe polish	sh. 4,000

Questions

1. Whose shopping list is shown above?

.....

2. How many items are shown on the shopping list?

.....

3. Which item costs one thousand and five hundred shillings?

.....

4. Name the cheapest item on the shopping list.

.....

5. According to the shopping list, how much will Betty pay for a pen?

.....

6. Which item is the most expensive on the shopping list?

.....

7. Write down the two items which cost the same amount of money.

i)ii)

8. How much money is a ruler?

.....

9. When did Betty made the above shopping list?

.....

53. The sentences below are in a wrong order. Rearrange them to make a correct story.

- (a) She got money for the items from her father after picking her bag.
- (b) When she reached the market, there were many sellers.
- (c) Each of the sellers was calling her to buy from their stall.
- (d) Then she got a taxi to take her to the market.
- (e) Last Saturday Lillian wanted to buy some fruits.
- (f) She decided to go to the old vender in the corner.
- (g) From the vendor, she bought all the fruits she wanted.
- (h) So, she woke up early in the morning.
- (i) Finally, she packed all of them together and went back home.
- (j) First, she bathed, dressed up and went to pick her shopping bag.

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54. Read the dialogue below and answer the questions about it in full sentences.

David :Good morning, Amos.

Amos :Good morning, David.

David :I have good news for you.

Amos :What is the good news?

David :Our head teacher said that we are going on a **tour** next term.

 The tour will take two days.

Amos :How much are you going to pay for the tour?

David :Each child is going to pay forty thousand shillings.

Amos :I wish you the best.

David :Thank you, Amos.

Questions.

- 1. Who are speaking in the dialogue?
.....
- 2. What was the news about?
.....
.....
- 3. When are they going on a tour?
.....
- 4. How much is every child going to pay?
.....
.....
- 5. How long will the trip take?
.....
- 6. Who talked first?
.....

7. Name the people are talking in the dialogue.

i)ii)

8. At what time of the day did the dialogue take place?

.....
.....

9. Who told David about the tour?

.....
.....

55. Use the words in the box below to complete the story.

children	labour	well	home	alone
firewood	bones	clothes	serve	sweep

Young _____ need to work while at _____ and at school. They can _____ and mop the house. They should wash their _____. Children can also cook food and _____ it.

They can fetch water and collect _____.

It is bad for young children to carry heavy things. Their _____ and muscles are not yet strong to do that. This is called child _____.

Young children should be given enough time to rest. This helps them to grow _____.

It is also bad for young children to walk _____ at night.

END