



OUTREACH SCHOOLS EXAMINATIONS BOARD

BEGINNING OF TERM III EXAMINATION 2023

P.5 SOCIAL STUDIES & RE

Time Allowed: 2hours 15 Minutes

Pupil's Name:

Class:

School Name:

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (50 marks)
4. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
5. All working must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the table indicated
"For examiners' use only" and the boxes inside the question paper.

FOR EXAMINERS'		
USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

Turn Over

SECTION A

1. Name the building material got from swamps.

2. Give **one** danger of floods to people.

3. Which domestic animal is kept for transport?

4. How did the coming of Arabs in Uganda promote trade?

5. How does climate influence people's way of dressing?

6. Name the missionary who introduced cotton seeds in Uganda.

7. Write **one** problem faced by Uganda as a land locked country.

8. Why did the Bantu settle in the lake regions of Uganda?

9. Give **one** way in which order is kept at school.

10. Name the mountain found in the South Western part of Uganda.

11. How did Dr. Albert Cook promote health services in Uganda?

12. Which type of rainfall is received in highlands?

13. Give **one** way the police keeps law and order in our communities.

14. How did the early man get food?

15. Name **one** social activity practised in our community.

16. Give **one** reason why Kabaka Mwanga never signed the 1900 Buganda agreement.

17. Why do we need forests in Uganda?

18. Write **one** member of an extended family.

19. Name the district leader in charge of domestic animals.

20. In the space below, draw a map symbol for a rift valley



21. How was Sir Samuel Baker important to the people of Northern Uganda?

22. Why is Kabale cooler than Gulu?

23. Name the units in which distance is measured from your district to the neighbouring districts?

24. Give **one** reason why Lake Victoria has fresh water.

25. Which line of latitude is marked 0°?

26. Why does Mt. Elgon favour the growing of Arabica coffee?

27. How were the ethnic groups politically organised?

28. Write **one** Natural resource which supports crop farming.

29. Why are some rivers not used for transport?

30. Why should every community be with a police post?

31. Why were the British interested in colonizing Uganda?

32. Give **one** reason for planting grass on our school compound.

33. Give **one** reason why farmers irrigate their crops in a dry season.

34. Mention the raw material used for making artificial fertilizers.

35. Give **one** reason why most game parks are found in savannah vegetation.

Answer Either Christianity Or Islam but not both.

36. **Either:** Give **one** way Christians care for God's creation.

Or: State **one** way Muslims care for Allah's creation.

37. **Either:** Give one way Christians benefit from fasting.

Or: How do Muslims benefit from fasting?

38. **Either:** Why did Abraham accept to sacrifice his son?

Or: Why did prophet Ibrahim accept to sacrifice his son?

39. **Either:** Which Prophet in the Old Testament prophesised about the birth of Jesus at Bethlehem?

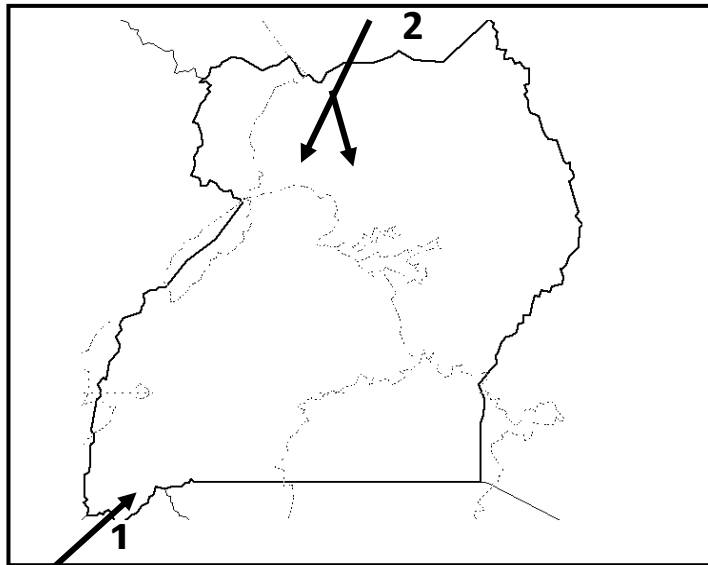
Or: Name the last Prophet in Islam.

40. **Either:** Give **one** reason why Christians worship God.

Or: State **one** reason why Muslims worship Allah.

SECTION B

41. Use the map below to answer the questions.



(a) Name the ethnic groups which used routes **1** and **2** when entering Uganda.

1 _____

2 _____

- (b) Why did the above ethnic groups migrate from their cradle land?
(i) _____
(ii) _____
42. (a) Name the longest river in Uganda.

(b) In which **two** ways can rivers be dangerous to people who live along them?
(i) _____
(ii) _____
(c) Name the feature on a river used to generate Hydro Electricity Power.

43. (a) What is child abuse?

(b) State any **two** ways in which children's rights are abused today.
(i) _____
(ii) _____
(c) Give **one** way in which child abuse can be controlled in the districts of Uganda.

44. (a) What is vegetation?

(b) In which **two** ways is vegetation important to wild animals?
(i) _____
(ii) _____
(c) Give any **one** example of vegetation.

45. (a) What is a project?

(b) Give **two** examples of projects which can be started at school.
(i) _____
(ii) _____
(c) State **one** requirement needed to start a project.

46. (a) Name the Buganda king who invited the Christian missionaries in Uganda.

- (b) A part from formal education, give another reason why missionaries were invited in Uganda.

- (c) How did the missionaries promote education in Uganda?

- (d) Give **one** problem faced by missionaries in Uganda.

- 47. (a) Match A and B correctly.**
- | | |
|--------------------|---------|
| Kintu and Nambi | Bagisu |
| Mundu and Sera | Acholi |
| Gipiir and Labongo | Baganda |
- (b) Give **one** reason why legends should be taught to children.

48. (a) State any **two** types of leaders in a district.
(i) _____
(ii) _____
- (b) In which **two** ways are leaders got in a district?
(i) _____
(ii) _____
49. (a) Name **two** physical features in Uganda which were formed by faulting.
(i) _____
(ii) _____
- (b) Why do highlands attract many people for settlement
(i) _____
(ii) _____
50. (a) What is a nation?

- (b) Which people made Uganda a nation?

- (c) How did the above people make Uganda a nation?
(i) _____
(ii) _____

Answer Either Christianity Or Islam but not Both.

51. EITHER:

- (a) Who delivered the Israelites from Egypt?

- (b) Why did God choose the above person to deliver the Israelites?
(i) _____
(ii) _____

- (c) Write **one** problem faced by the Israelites to the Promised land

OR:

- (a) Who delivered Allah's people from Egypt?
- (b) Why did Allah choose the above person to deliver his people?
- (i) _____
- (ii) _____
- (c) Which problem was faced by the Allah's people on their way to the Promised land?

52. EITHER:

- (a) Name the Holy Book for Christians.
- (b) How is the above book different from other books?
- (i) _____
- (ii) _____
- (c) In which part of this book do we find the story of creation?

OR:

- (a) Name the Holy Book for Muslims.
- (b) How is the above book different from other books?
- (i) _____
- (ii) _____
- (c) Give **one** importance of the above Holy Book to Muslims.

53. EITHER:

- (a) Why did God send the floods?
- (b) How did Noah save his people from the floods?
- (c) Mention any **two** sons of Noah.
- (i) _____ (ii) _____

OR:

- (a) Why did Allah send the floods?
- (b) How did Nuhu save his people from the floods?

- (c) Give any **two** sons of Nuhu
(i) _____ (ii) _____

54. EITHER:

- (a) Give **two** reasons why God created man.
(i) _____
(ii) _____
(b) How did man disobey God?

(c) How do people disobey God today?

OR:

- (a) Give **two** reasons why Allah created man.
(i) _____
(ii) _____
(b) How did man disobey Allah?

(c) How do people disobey Allah today?

55. FOR BOTH

- (a) What is Authority?

(b) State any **two** types of authority.
(i) _____
(ii) _____
(c) How do leaders misuse their authority?

*******END*******