



OUTREACH SCHOOLS EXAMINATIONS BOARD

BEGINNING OF TERM III EXAMINATION 2023

P.4 SOCIAL STUDIES & RE

Time Allowed: 2hours 15 Minutes

Pupil's Name:

Class:

School Name:

Read the following instructions carefully:

1. This paper has two sections: **A** and **B**
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (50 marks)
4. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
5. All working must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the table indicated
"For examiners' use only" and the boxes inside the question paper.

FOR EXAMINERS'		
USE ONLY		
Qn. No.	MARKS	EXR'S No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

Turn Over

SECTION A : 40 MARKS

1. Name the type of wood got from planted forests.

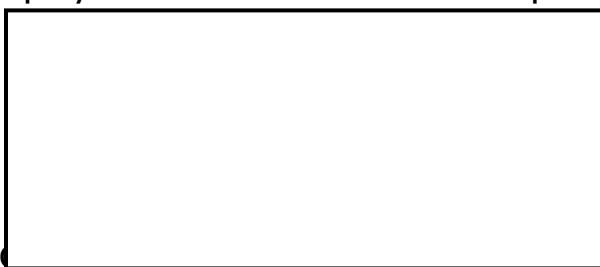
2. What is a plateau?

3. Give **one** way people care for social service centres in our community.

4. How is a clock useful in our class?

5. Write one problem faced by people who live in valleys.

6. Draw a map symbol of waterfalls in the space provided below.



7. Give one _____
8. How was fire useful to the early man?

9. State **one** way the police carry out its work in our community.

10. Why do we need trees in our school compound?

11. Write **one** symbol of a clan.

12. Give **one** way we keep our school clean.

13. Which tribe in Uganda has the legend of Mundu and Sera?

14. State **one** cause of domestic violence in our homes.

15. What name is given to the special vehicle which is used to carry sick people to hospital?

16. Name the colour represented by letter **P** on the Uganda flag below.



P _____

17. Why does the government encourage people to grow crops?

18. What lesson do you learn from the story of Gipiir and Labong?

19. Name the body in Uganda that protects swamps.

20. Give any **one** requirement needed before starting a project.

21. How do we show respect to our National Anthem?

22. Give **one** way of keeping security in a home.

23. How is the traditional musical instrument below important in our community?



24. State **one** way of managing a rainy weather.

25. How are banks important in our community?

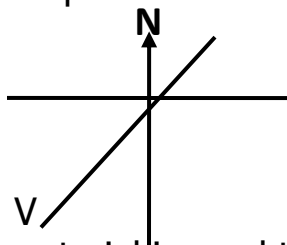
26. Write **one** way road accidents can be controlled in our district.

27. Why do we switch off electricity when not in use?

28. How is a school sign post important to our parents?

29. Give **one** reason why some people fail to get their needs.

30. Name the compass direction marked V.



V _____

31. Which raw material is used to make clothes?

32. Name the commonest cultural practice among the Bagisu.

33. Write L.C in full.

34. Mention **one** way of taking care of flowers in our school compound.

35. Why do we need prefects in our school?

For questions 36 – 40, answer Either Christianity Or Islam but not both.

36. **Either:** What is a prayer?

Or: What is Salat?

37. **Either:** Why was Jesus taken to Egypt?

Or: Why did Prophet Muhammad move from Mecca to Medina?

38. **Either:** Name any **one** son of Eve.

Or: Name any one son of Hawa.

39. **Either:** How do Christians take care of the sick people?

Or: How do Muslims take care of the sick people?

40. **Either:** Name the Christian symbol drawn below.



Or: Name the symbol of Islam drawn below.



SECTION B

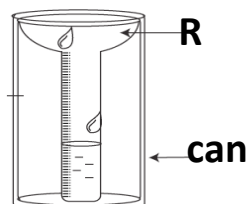
41. (a) What is vegetation?

(b) Mention any example of vegetation.

(c) Give any **one** use of vegetation to people.

(d) How do people care for vegetation in their compound?

42. Study the weather instrument below and answer the questions that follow.



- (a) Name the weather instrument drawn above.

- (b) What is the name of the part marked R?

- (c) Why is the above weather instrument important at a weather station?

- (d) Give **one** reason why the above weather instrument is placed in an open place / area.

43. (a) What are social activities?

- (b) Give the importance of social activities.

- (c) Mention any **two** examples of social activities in our district.
(i) _____
(ii) _____
44. (a) Name the capital city of Uganda.

- (b) State **one** problem faced by people living in the capital city of Uganda.

- (c) Give **two** reasons why Uganda is divided into districts.
(i) _____
(ii) _____
45. (a) What is migration?

- (b) Name any **one** type of migration.

- (c) Give **two** reasons why people migrate from villages to towns.
(i) _____
(ii) _____
46. (a) What term is used to mean things people cannot live without?

- (b) Give any **two** examples of things people cannot live without.
(i) _____ (ii) _____
- (c) Why do some people fail to meet their needs?

47. (a) Name the type of family which has a father, a mother and biological children.

(b) Write any **two** roles of a family head.

(i) _____

(ii) _____

(c) Why is it good to belong to a family?

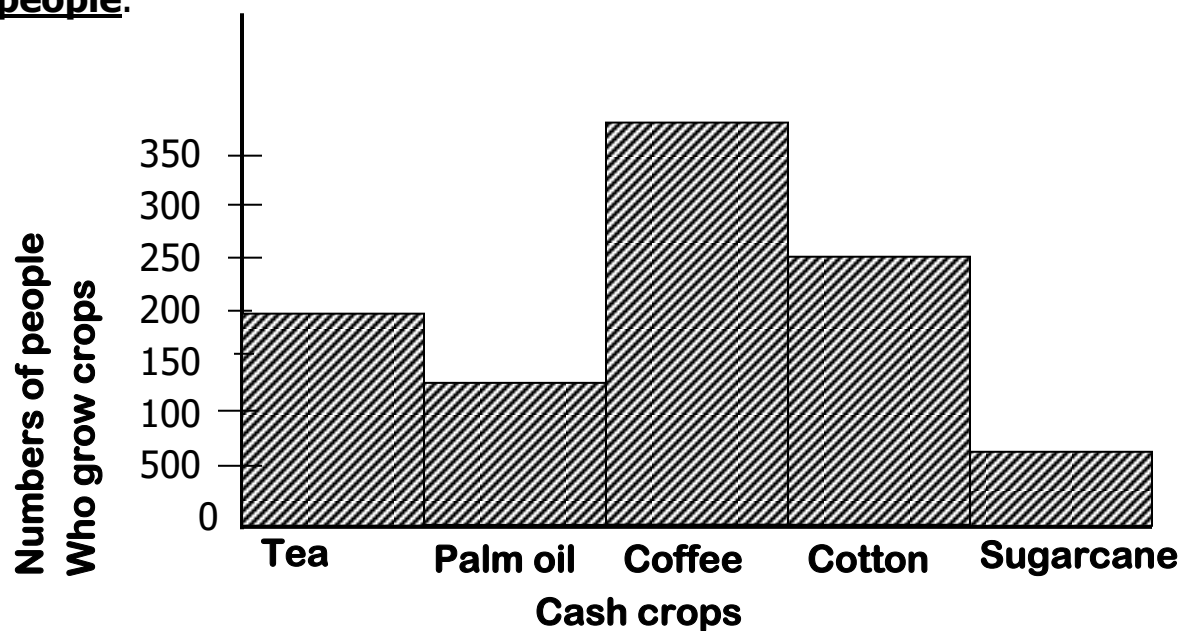
48. (a) What are physical features?

(b) Draw the map symbol for the following.

Mountain	Rift valley

(c) How are physical features important in our district?

49. The graph below shows the different cash crops grown by a group of people.



(a) Which cash crop is grown by most people in the above area?

(b) Name the crop grown by few people according to the graph.

(c) Give **one** reason why people grow the above crops.

(d) According to the graph, how many cash crops are grown in the area above?

50. (a) Name the local material used to make balls.

(b) Give **two** reasons why people make local materials.

(i) _____

(ii) _____

(c) Name the material used to make pots.

For questions 51 to 55, answer either Christianity or Islam but not both.

51. EITHER: (a) Give **two** ways Jesus showed love and care to people.

(i) _____

(ii) _____

(b) As a Christian child, how can you show love and care to other people?

(c) How does a Christian child benefit by helping other children?

OR: (a) Give **two** ways Prophet Muhammad showed love and care to people.

(i) _____

(ii) _____

(a) As a Muslim child, how can you show love and care to other people?

(b) What does a Muslim child benefit by helping other children?

52. EITHER: (a) What is worship?

(b) Give **one** reason why people pray before leaving for a journey.

(c) Mention **two** ways people worship God.

(i) _____

(ii) _____

OR: (a) What is Salat?

(a) Give **one** reason why Muslims pray before leaving for a journey.

(b) Mention **two** ways Muslims pray to Allah.

(i) _____

(ii) _____

53. EITHER: Match list A with list B correctly.

List A

(a) Simon of cyrene

(b) Joseph of Arimathea

(c) Judas Iscariot

(d) Thomas

List B

doubted Jesus' resurrection.

betrayed Jesus.

helped Jesus to carry the cross.

buried the body of Jesus.

- (a) Simon of cyrene _____
- (b) Joseph of Arimathea _____
- (c) Judas Iscariot _____
- (d) Thomas _____

OR: Match list A with list B correctly.

List A

- (a) Muhammad
- (b) Aminah
- (c) Isa
- (d) Hadijah

List B

- First wife of prophet Muhammad
- received Injil
- perfected Islam
- mother of prophet Muhammad

- (a) Muhammad _____
- (b) Aminah _____
- (c) Isa _____
- (d) Hadijah _____

54. EITHER: (a) Why are the following days remembered in Christianity?

- (i) Christmas day _____
- (ii) Pentacost _____
- (iii) Good Friday _____
- (a) How do Christians prepare for a Christmas day?

OR:

- (a) Why are the following days remembered in Islam?
- (i) Idd Elfitri _____
- (ii) Idd Adhuha _____
- (iii) Juma _____
- (iv) How do Muslims prepare for Idd Adhuha?

55. EITHER:

- (a) Who is a leader in Christianity?

- (b) Give any **two** qualities of a good leader.
(i) _____
(ii) _____
- (c) Write any **one** leader in the church by title.

OR: (a) Who is a leader in Islam?

- (b) Give any two qualities of a good leader.
(i) _____
(ii) _____
- (c) Write any **one** leader in the mosque by title.

*******END*******