OUTREACH SCHOOLS EXAMINATION BOARD

BEGINNING OF TERM III EXAMINATION 2023



PRIMARY THREE

ENGLISH

	Time Allowed: 2hours 15 minutes		Examiner's
Nar	ne:	u	se only
	ool:	A	
Cla	ss:	В	
	SECTION A:	TOTAL	
In nu	umbers 1 – 10 use the given word to complete the sen	tence.	
1.	Katongole ishis clothes now. (v		
2.	Dareen saysprayers before sleep	ng. (sh	e)
3.	Thosebelong to my uncle. (lo		
4.	Doreennetball every evening		
5.	Mega walkedand entered the a	dining h	all. (slow)
6.	Mrs. Brown is a good(ted	ach)	
7.	The new L.C Chairperson hasa village	meetir	ng. (call)
8.	That farmer ismaize in his gard	en. (pl	ant)
9.	The teacher told us not to behave		(bad)
10.	Muwereza left one ofbooks in	class. (he)
Fill in	n with a word or group of words to complete the sente	nce.	
11.	Jonathan is afraiddogs		
12.	I was going to school, I so	w a sno	ake.
13.	There isn'twater in that po	t.	
	My friend gotaccident yesterde		
15.	I prefer eating fisheating beef.		
<u>Arra</u>	nge the words in alphabetical order.		
16.	cat, oxen, duck, axe		
17.	pen, punish, pot, pack.		
<u>ln nu</u>	umbers 18 and 19, form correct words.		
18.	gssra		
19.	bnche		

<u>Fill ir</u>	<u>n "much' or 'many' to</u>	complete the sent	<u>ence.</u>
20.	How	money did you	u spend?
	We don't have		
	There is		
	There aren't		
<u>Write</u>	e the following in wor	ds.	
24.	20		
25.	2 nd		
Rew	<u>rite the sentence givi</u>	ng the opposite of t	<u>he underlined words.</u>
26.	He has a <u>dirty</u> shirt.		
27.	The house is very <u>sm</u>	nall.	
<u>Punc</u>	ctuate correctly.		
28.	his name is david.		
29.	i was born in novem	ber.	
<u>Fill ir</u>	the gaps below cor	rectly.	
	Positive	comparative	superlative
30.	tall		tallest
	good	better	
	neat		neatest
33.		shorter	shortest
34.		wider	widest
	write as instructed in	<u></u>	
35.	Rose is not reading.		,
	(Join using	because)
36.	Nampala is a good	•	good dancer.
	(Begin: Both)	
37.	Those are the men.	They robbed the b	ank
0, 1	(Join using		
38.	There isn't any tea i	n the cup. (Use:	some)

My brother is sick. He has go	ne to school (Usebut)
This is my basket. (Use:	belongs)
Here comes the boy. His mon	-
Laker is very short. She can't (Join using:too	pick the mango from the tree.)
	is to dog. (Complete) ading. (Join using:prefer
That is the car. It hit the wall.	(Join using:which)
	(complete correctly) nother. (Join usingwhere)
Sandra is here. Dorah is here.	(Join usingand)
They sing well. (Use	don't)
Matata was a lovely cow. She valley. In the evening when the lost in the forest.	e questions. AND THE WOLF ne went to graze with other cows in the they were coming back home, she got unning towards her. She jumped and

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made a lot of noise. She then begged the wolf not to eat her but

allow her to go and breast feed her one week old calf. She

promised to return after feeding her calf. The wolf allowed her to go but it was not happy about it.

Matata went home, fed her calf and returned to the forest as she had promised. The wolf was shocked but happy to see the cow back. The wolf gladly let her free because it was honest. The cow thanked the wolf for letting her free. It went back home very happy.

\mathbf{Q}	U	e	S	<u>ti</u>	0	r	<u>1S</u>	

/ A) The sentences below are in wrong order re - arrange them to
	Form two correct words from the word forest. (i) (ii)
8.	Write the name of the young one of a cow.
7.	Where did Matata get lost from?
6.	Who wrote this story?
5.	How old was the calf?
4.	Which animal wanted to eat Matata?
3.	Which animals went to graze?
2.	Where did the cows go to graze?
1.	What is the story about?

52. (A) The sentences below are in wrong order re – arrange them to make a good story.

- 1. He sells the wood to carpenters.
- 2. There are many trees in this forest.
- 3. They make tables and chairs from this wood.
- 4. He cuts some big trees to get wood.

5.	Mulongo has a forest.	J			
			 	•	

52(B)

- 1. They showed him many animals and birds kept there.
- 2. He paid the entry fee

	ne day, Kasamu went to the zoo.
	fter paying the entry fee, the tour guides took him around. Then he reached the zoo.
Rec	ad the dialogue below and answer the questions in full sentence.
<u>ICC</u>	A shopping day
Owi	
Apic	o: Good morning to you.
Owi	
Apic	•
Owi	
•	
	no: Do we have matches for lighting the fire?
•	
•	
	,
(a)	How many people are talking the dialogue?
(b)	What is the dialogue about?
(c)	Who are the people talking?
(d)	Where was Owino going?
(e)	How many bundles of firewood did they want?
(f)	Mention one other item they wanted to buy apart from
()	matches.
(g)	Write the title of the dialogue
/la \	Give the plural of the following words.
(r) (i)	box match
	4. A 5. W 5. W 6. A 5. W 6. A 5. W 7. A 5. W 7

54. Choose words from the table below to fill in the story. Children's rights are freedoms which must be by every child below eighteen ______of age. There are many examples of children's rights and these include a right to have a name, a right to eat_____, a right to get education, a right to know your and other relatives. Many people violate these children's rights and they start mistreating _____by denying them food, _____them using sticks and do so many other bad things. All children _____know their rights and should be ready to report all those that abuse them. However, children should also know that they responsibilities. If they don't realize their responsibilities they will have a lot of problems. Children should help the parents with and they should make sure that they do all the teachers' tasks in the _____. This will make them live in peace both at school, home and in the community. food, enjoyed, classroom, parents, beating, must, have, years, them, housework Read and draw a correct picture for each sentence below. **55**. a) The man is standing under the umbrella. d) The dog is running after a hen. b) Suzan is carrying a pot. e) Jonah is pointing to the moon c) The bird is flying over the tree. *************************************

How much is the box of matches?

(i)