BABY CLASS SCHEME OF WORK APTITUDE 0 – 3 YEARS FIRST TERM.

TERM

ONE

SCHEME OF WK.

WK	PD	Learning area	L/OUT COME	COMPETENCE	Learning activities	Methods	Learning aids	REF
2		Taking care of myself for	Identifying, naming different	I can name my body parts	Identifying and naming body parts orally	- explanation - discussion	Picture interpretation	LFW Pg 33
and		proper growth and development	parts of the body and t heir uses.		Singing Reciting a rhyme	- role playing - demonstrati on	Jigsaws	

4 And	Taking care of myself for proper growth and development	Caring for the body.	I can protect and care for my body.	Naming parts that make up the body Things that can harm our bodies (orally)' Picture talk about different dressing Importance of keeping the body clean. (Orally) Practicing keeping the body clean	- explanation - discussion - role playing - demonstrati on - look and say	Picture interpretation Jig saws Pupils	LFW Pg 28
And	Interacting with exploring knowing and using my environment	Knowing how to keep and take care of my environment	I can identify ways of cleaning my home environment	Naming things used to keep our homes orally Role playing Story telling Talking of how to keep the home clean	 discussion explanation question and answer look and say demonstration 	Picture books Paper work Real objects	LFW Pg 20
8	Interacting with exploring knowing and using my environment	Exploring and knowing my immediate environment	I can classify people, animals, insects and other objects I see at home.	Naming people at home (orally) Naming plants at home (Orally) Matching Sounds made by animals	- Discussion - explanation - question and answer - demonstration	Cards Jigsaws Charts Classroom environment	LFW Pg 19

SCHEME OF WORK APTITUDE 0 - 3 YEARS SECOND TERM

TERM

TWO

SCHEME OF WK.

WK	Р	Learning area	L/OUT	COMPET	Learning activities	Methods	Learning	REF
	D		COME	ENCE			aids	
1		- Interacting	- I can	- Namin	- Identify sources of food	- explan	- Flash	LFW
		with	identi	g	- Naming foods eaten at home orally	ation	cards	Pg

and	knowing and using my environment	fy foods food eaten that is home. good for my health	- Identifying foods which are not eaten (Orally) - Explaining the importance of washing hands	- discus sion - role playin g - Questi on and answe r	- Real objects - Classro om environ ment	36-37
3		Carin - I can g for protec	- Practicing washing my face and ears - Talking about dangers of not cleaning the ears.	- Discus sion	- Flash cards	LFW Pg
and		my t and care for my ears	- Tracing and shading the shape of an ear - Tearing - Thanking God for the ears.	- demo nstrati on - Explan ation - Role playin g - Questi on and answe r	- Papers - Real objects - Classro om environ ment	28-29

F	- Interacting	- Explor	- I can	- Naming people, animals, plants, insects and other objects I	- Demo	- Real	LFW
5	with	'	classif	see at home (orally)	nstrati	objects	Pg 19
		ing		- Grouping	on	- Flash	- 20
and	exploring	and	У	- Role playing	- Explan	cards	
	knowing and	knowi	people	- Matching	ation	- Classro	
6	using my	ng	1	- Sorting	- Role	om	
	environment	my	animal	Serting	playin	environ	
		imme	S,		g ,	ment	
		diate	insect		- Questi		
		enviro	s and		on		
		nmen	other		and		
		t	object		answe		
			s I see		r		
			at				
			home.				
		17		T II: 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	D:	D: 1	LFW
7	- Interacting	- Knowi	- I can	- Talking about different places in my environment e.g.	- Discus	- Picture	Pg
	with .	ng	talk	church, mosque, market, hospital;, school, police, etc Drawing and shading important places.	sion - demo	- Magazi nes	20-21
and	exploring	and	about	- Singing songs about the environment.	nstrati	- Scrap	
	knowing and	appre	the	Singing songs about the environment.	on	books	
	using my	ciatin	import		- Explan	- Photog	
8	environment	g	ant		ation	raphs	
		impor	places		- Role	- Costum	
		tant	found		playin	es e.g.	
		places	in my		g	for	
		in	enviro		- Discov	doctors	
		enviro	nment		ery	, etc.	
		nmen	7				
		t					
	- Interacting		- I can	- Talking about movement of living and non-living things	- Explan	- Colours	
9	- interacting	- Expe	- i Call	- Talking about movement of living and non-living things - Talking about fast and slow movements.	ation	- papers	Res
				Taiking about fast and slow movements.	ation	papers	

	with exploring knowing and using my environment	rime ntin g and unde rsta ndin g the conc ept of mov eme nt in the envir onm ent	descr ibe the mov eme nt of thing s in the envir onm ent	- Talking about why animals move Imitating different sounds of animals/objects -	- demo nstrati on - Discus sion - Questi on and answe r	- picture s - clay - pencils - books, etc.	ourc eful peo ple Audi o visu al cove rage
10	- Interacting with exploring knowing and using my environment			 Drawing and shading animals, plants Modeling animals Pasting Shading 			

SCHEME OF WORK APTITUDE 0 – 3 YEARS THIRD TERM

TERM THREE SCHEME OF WK.

WK	PD	Learning area	L/OUT COME	COMPETENCE	Learning activities	Methods	Learning aids	REF
2		- Relating	- Identifying	- I can describe the	- Naming	- explanation	- picture	LFW Pg
		with	interest in and	people I play and	- singing	- discussion	- books	13
and		others in	observing	work with.	- Telling news.	- explanation	- real people	
		acceptable	people around		- drawing	- recitation	- papers	
3		way.	me		- shading		- colours	
3		*			- pasting		- glue	
4		- Interacting	- Exploring and	- I can identify talk	- naming rooms in the	- explanation	- picture	LFW Pg
		with	knowing my	about my home	house, i.e bedrooms,	- discussion	- books	19
		exploring	immediate		etc	- explanation	- real objects	
And		knowing	environment		- drawing and shading	- recitation	e.g brooms	
		and using			pictures in every room	- Demonstrati	- papers	
					- telling uses of every	on	- colours	
		my			room	- imitation		
5		environme		, ,	- Singing	- role playing		
		nt			- telling how to keep			
			_		them clean			. =
5		- Interacting	- Creating,	- I can tell what I	- Drawing myself,	- explanation	- papers	LFW Pg
		with	appreciating,	have drawn	mother, sister, etc	- discussion	- paint	25
		exploring	expressing		- Painting i.e dots and	- explanation	- clay	
То		knowing	myself, through	^) ^y	shapes	- recitation	- cereals	
		and using	art work	Y		- Modeling	- water, etc	
		my				- imitation		
		environme						
_			4/1/					
6		nt	5					
7		- Taking	- using the sense	- I can differentiate	- Playing with water	- discussion	- water (hot,	LFW Pg
		care of	of touching and	between	- Sand play	- explanation	warm and	28
		myself for	feeling to	temperatures and	- singing	- explanation	cold)	
			describe things	react verbally in an	- touching hot, cold and	- recitation	,	

To 8	proper growth and developme nt	and situations	appropriate manner.	warm things	- mixing - observation - imitation	- containers - sand - glasses	
9 to	- Developing and using mathemati cal concepts in my day to day experience	- using appropriate measuring units, instruments and formulas in a variety of contexts.	- I can tell the difference between objects	- Naming - Arranging in size - Comparing in sizes - Sorting in sizes - reciting rhymes	 explanation discussion Touching recitation illustration drawing observation imitation 	- shapes of different objects - table - clay - chalk - slates - pencils - colours	LFW Pg 46

TERM

ONE

SCHEME OF WK.

W	PD	Learning area	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	SKILLS	L/AIDS	REF
K									
2	1 to 3	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing standing stick (I)	recognizingtracingwritingscribblingsortingidentifying	Eye hand coordination	Pencils Books Hands	Early childho od Pg 57

3	1 To	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	I can coordinate my eyes and hands effectively.	- Symbol of writing a sleeping stick (—) — —	- Recognizing - tracing - writing - scribbling - sorting - identifying - Rhymes	Eye hand coordination	Pencils Books Hands	Early childho od Pg 57
4	1 To	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	I can coordinate my eyes and hands effectively.	- Symbol of writing standing a (I) and sleeping () - Sticks I I I I	- Recognizing - reciting a rhyme - tracing - writing - scribbling - sorting - identifying - Rhymes	Eye hand coordination	Pencils Books Hands	Early childho od Pg 57
5	1 To	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	I can coordinate my eyes and hands effectively.	- Symbol of writing slanting stick forward (/ / /)	- Recognizing - reciting a rhyme - tracing - writing - scribbling - sorting	Eye hand coordination	Pencils Books Hands	Early childho od Pg 57
6	1	Developing and using my	Writing different kinds of factual and imaginative tasks depicting	I can coordinate my eyes and hands effectively.	- Symbol of writing slanting stick backward	- Identifying - Recognizing - reciting a rhyme	Eye hand coordination	Pencils Books Hands	Early childho od Pg

	То	language appropriatel y	appropriate letter formation creativity and writing skills		(\ \ \)	tracingwritingscribblingsortingRhymes			57
7	1 To	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	I can coordinate my eyes and hands effectively.	- Symbol of writing slanting stick (/) and slanting stick backward (\) e.g	- Identifying - Recognizing - reciting a rhyme - tracing - writing - scribbling - sorting - Pasting	Eye hand coordination	Pencils Books Hands	Early childho od Pg 57
8	1 To	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	I can coordinate my eyes and hands effectively.	- Symbol of writing curve forward (()	- reciting a rhyme - tracing - writing - sorting	Eye hand coordination	Pencils Books Hands	Early childho od Pg 57
9	1 To 3	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing curve backward	reciting a rhymetracingwritingsortingmatchingshading	Eye hand coordination	Pencils Books Hands	Early childho od Pg 57

10	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing curve backward and curve forward	 reciting a rhyme tracing writing sorting matching shading 	Eye hand coordination	Pencils Books Hands	Early childho od Pg 57
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SCHEME OF WORK WRITING 0 - 3 YEARS SECOND TERM

TERM SECOND SCHEME OF WK.

W	PD	Learning area	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	SKILLS	L/AIDS	REF
K							Y		
2	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing standing stick (I) and sleeping stick (-)	- Reciting a rhyme - tracing - writing - scribbling - sorting - pasting	Eye hand coordinatio n	Pencils Books Hands Chalkboard	Early childhoo d Pg 57
3					- Symbols of writing two standing sticks (II) and sleeping stick (-)	- Reciting a rhyme - tracing - writing - shading - sorting - pasting	Eye hand coordinatio n	Pencils Books Hands Chalkboard	Early childhoo d Pg 57
4	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing curve upwards (U) curve downwards (N)	- Reciting a rhyme - tracing - writing - shading - sorting - pasting	Eye hand coordinatio n	Pencils Books Hands Chalkboard	Early childhoo d Pg 57

5	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing letter (o) OOOO	- Reciting a rhyme - tracing - writing - shading - sorting - pasting	Eye hand coordinatio n	Pencils Books Hands Chalkboard	Early childhoo d Pg 57
6	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing letter (o) and a sleeping stick (-)	- Reciting a rhyme - tracing - writing - shading - sorting - pasting - Recognizing	Eye hand coordinatio n	Pencils Books Hands Chalkboard	Early childhoo d Pg 57
7	to 3	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing letter (O) and two sleeping sticks (=) O = O = O =	- Reciting a rhyme - tracing - writing - shading - sorting - pasting - Recognizing	Eye hand coordinatio n	Pencils Books Hands Chalkboard	Early childhoo d Pg 57
8	1	Developing and using	Writing different kinds of factual	I can coordinate my eyes and hands	- Symbols of writing letter	- Reciting tracing	Eye hand coordinatio	Pencils Books	Early childhoo

	to 3	my language appropriatel y	and imaginative tasks depicting appropriate letter formation letter formation and writing skills	effectively.	sound (v) VVV	writingshadingsortingpasting	n	Hands Chalkboard chalk Papers	d Pg 57
9	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Writing sound "a" a a a	- Reciting tracing - writing - shading - sorting - pasting	Eye hand coordinatio n	Pencils Books Hands Chalkboard Papers chalk	Early childhoo d Pg 57
10	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing sound "b" b b b	Reciting tracingwritingshadingsortingpasting	Eye hand coordinatio n	Pencils Books Hands Chalkboard Papers chalk	Early childhoo d Pg 57

SCHEME OF WORK WRITING 0 – 3 YEARS THIRD TERM

TERM THREE SCHEME OF WK.

W	PD	Learning area	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	SKILLS	L/AIDS	REF
2	to 3	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing sound "a"	- Reciting tracing writing - sorting - pasting - recognizing	Eye hand coordination	Pencils Books Hands Chalkboard Chalk Papers Slates	Early childhoo d Pg 57
3	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "b"	- Reciting - tracing - writing - sorting - pasting - recognizing	Eye hand coordinatio n	Pencils Books Hands Chalkboard Chalk Papers Slates	Early childhoo d Pg 57
4	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "c"	- Reciting - tracing - writing - sorting - pasting - recognizing	Eye hand coordinatio n	Pencils Books Hands Chalkboard Chalk Papers Slates	Early childhoo d Pg 57

5	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "d"	- Reciting - tracing - writing - sorting - pasting - recognizing	Eye hand coordinatio n	Pencils Books Hands Chalkboard Chalk Papers glue	Early childhoo d Pg 57
6	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "e" e e e	- Reciting - tracing - writing - sorting - pasting - recognizing	Eye hand coordinatio n	Pencils Books Hands Chalk Papers glue	Early childhoo d Pg 57
7	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "f"	- Reciting - tracing - writing - sorting - pasting - recognizing	Eye hand coordinatio n	Pencils Books Hands Chalk Papers Glue Chalkboard	Early childhoo d Pg 57
8	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "g"	- Reciting - tracing - writing - sorting - pasting - recognizing	Eye hand coordinatio n	Pencils Books Hands Chalk Papers Glue Chalkboard	Early childhoo d Pg 57

9	to 3	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "h" h h h	Recitingtracingwritingsortingpastingrecognizing	Eye hand coordinatio n	Pencils Books Hands Chalk Papers Glue Chalkboard	Early childhoo d Pg 57
10	to	Developing and using my language appropriatel y	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "i" i i i	Recitingtracingwritingsortingpastingshading	Eye hand coordinatio n	Pencils Books Hands Chalk Papers Glue slates	Early childhoo d Pg 57

LANGUAGE DEVELOPMENT 1 AGE 3 – 4 YEARS TERM ONE SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS FIRST TERM

W	PD	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	METHODS	T/AIDS	REF
K								
2	1 to 5	Our home	Identifying and talking about my home	- Oral naming Things at home	Orally- Naming - Sorting - Shading - Pasting - Tracing - Tearing - Moulding - Identifying - scribbling	-Question and answer - Imitation - Demonstration - Illustration - Explanation - Look and say	Real objects Blackboard Single jigsaws Picture books Individual cards moulds	

3 1 to 5	Our home	- Painting - Tracing - Pasting - Things found at home	Painting - Pasting Tearing Moulding Identifying Tracing Shading Sand play matching	- Demonstration -Explanation Look and say Question and answer Illustration imitation	- Cut out pictures - Paint - Brushes - Glue - Papers - Blackboard - Real objects - Individual cards - Plastacine - Single jigsaws - Pencils and
4 1 to 5	Our home	Identifying and matching things at home.	Matching the same Match and draw Draw and shade Pasting Find the missing parts Moulding tearing Circle t he same	- DemonstrationExplanation - Question and answer Look and say Illustration Imitation Question and answer	books -Real objects and flash cards Colours - Individual cars Pencils - Books - Papers - Paint - Brushes - Blackboard

	1	1	1		T			
						TOB		
5	1	Our school	Things found in	Naming things in our classroom.	- Namaing	-Explanation	- Real objects.	
	to		our classroom		- Shading	-	- A chart	
	5		L		- Tracing	Demonstration	showing	
					- Tearing	-Question and	things	
					- Matching	answer	found in	
					- Orally	- Imitation	class.	
					- Sorting	- Look and say	- Cards	
					- Circle the	- illustration	- Jig saws	
					same things		(single)	
					- Pasting			
					- Identifying			
					the same			
		0	Lile at C. Landella at a	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	things	E deserve		
6	1 to	Our school	Identifying objects	Circle the same	- Naming	-Explanation -Question and	Real objects	
	5			Circle the same	orally - tick the	answer	Cut outs	
			_		same	aliswei	Individual	
					- Matching	Demonstration	cards	
				\$	to the	Imitation	Blackboard	
					same.	Look and say	Charts	
			681		- Draw	Illustration		
			(3)	· · · · · · · · · · · · · · · · · · ·	pictures		Papers	
				i	(simple)		Paint	
					- Sort		Brushes	
							·	

					pictures - find the missing part - Shade - Identify - Moulding - Sand play		Glue Pencils Colours Plastacine Sand Tins Books Jig saws
7	1 to 5	Our home	Identifying and naming people at home.	Oral naming People at home.	 Naming orally Shading Role playing Tick Sorting Moulding Draw missing parts Matching 	-Explanation -Question and answer - Demonstration Look and say Illustration	A chart showing people at home. Flash cards Pencils Pencils Books Clay
8	1 to 5		03/1/1	Things we wear.	-Naming orally -Shading -Matching to belonging -Pasting	-Explanation -Question and answer - Demonstration	Real objects

							9
9	1 to		Identifying and	- Oral naming	- Naming	- () '	A chart
	5		naming animals at	- Animals at home	- Shading	Demonstration	showing
			home.	- Shading animals at home.	- Matching	- Explanation	animals at
				- Matching	- Imitating	- Question and	home.
					-Animal	answer	
					sounds		
				down white	4		
10	1 to	Revision of		Identifying different objects	Circling	Explaining	Real objects
	5	things at			Naming	Demonstration	Cards
		home and			Sorting	Discussion	Charts
		school		Ш	Identifying	Look and say	Jigsaws
					Matching	Illustration	Cut outs
					Ticking	Question and	Picture books
					Drawing, etc	answer	
						Imitation	

NB. Every lesson begins with a rhyme and a song related to the theme.

LANGUAGE DEVELOPMENT 1 AGE 3 – 4 YEARS TERM TWO

SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS SECOND

W	PD	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	METHODS	T/AIDS	REF
Κ								
2	1 to	- Listening	- Identifying and	- Naming things in class.	- Naming orally	- Explanation	- Real objects	
	5	with	naming things	books, pencils, blackboard,	- Matching	- Demonstration	- Jigsaws	
		acuity for	at school	chair, table	- Tearing	Discussion	- Cutouts	
		informati			- Circle	Question and	- Pencils	
		on and			- Drawing	answer.	- Books	
		enjoymen			- Shading	- Look and say	- Colours	
		t and			- sorting	- Imitation	- papers	
		respondin			- Cut outs of	- Illustration	- Lotto games	
		g			things		- A chart	
		appropria			found in class.		showing	
		tely in a		7			objects	
		wide		\sim			found at	
		range of	CA				school.	
		situations					- Dominos.	
3	1 to	- Reading	- I can recognize	Circling the same pictures.	- Identifying	- Demonstration	- Cut out	
	5	to enjoy,	similarities and		same	- Explanation	pictures	

		acquire	differences in					pictures.	- 1	ook and say	- Paint	
		knowledg	objects, pictures		G.		_	Naming objects		nitation	- Brushes	
		e and	and letter				_	Circling same –		ustration	- Glue	
		understan	shapes	R	R			pictures		iscussion	- Papers	
		ding	Shapes				_	Recognizing		uestion and	- cards	
		amg						the		nswer	- jig saws	
							_	same pictures.	a di	ISWCI	- real objects	
							_	Find the			- pencils	
							-	missing part			- books	
								Find odd man			- chalkboard	
				g.	0	2	_	out			- Chaikboard	
				E MANA				\ \ .				
				1 /				Drawing				
								pictures				
							-	Matching Match and				
							-					
						Y		draw pictures				
				_		1	-	Shading and				
_		\\/witim o	- Identifying	Tick the		smaller		painting		Fundametica	- Real	F-7
4	1 to	- Writing different	, ,				-	Recognizing		Explanation		57
	5		things at school			picture.		pictures		Look and say	objects	
		kinds of	according to	$\langle \rangle$			-	Tick the smaller		Demonstratio	- Classroom	
		factual	size, shape and		~	,	-	pictures.		n Diagonal	- Environme	
		and	colour				-	Fixing jig saws		Discovery	nt Danaila	
		imaginati			1 —	,	-	Naming		Discussion	- Pencils	
		ve tasks				/		pictures		Question and	BooksChalkboard	
		depicting					-	orally.		answer		
		appropria					-	Matching	-	imitation	- Jig saws	
		te letter					-	Shading the			- Cards	
		formation						smaller				

5 1 to 5	reativity and writing skills - Writing different kinds of factual and imaginati ve tasks depicting appropria te letter formation reativity and writing	- Identifying things at school according to size shape and colour	Crossing the bigger picture Crossing the bigger picture Crossing the bigger picture	 pictures. Sorting Pasting Drawing Recognizing pictures. Crossing the bigger pictures. Drawing pictures orally. Sorting the bigger pictures. Matching Fixing jig saws 	 Explanation Look and say Demonstration Discovery Discussion Question and answer Imitation 	- Real objects Classroom - environme nt - Pencils - Chalkboard - Books - cards
6 1	skills Reading to	-l can recognize	-Introducing two letter	- Pictures	- Explanation	- Flash cards
to	enjoy,	similarities and	words "a"	- Pronouncing	- Look an say	- Charts
2	acquire knowledge	differences in object, pictures	a-t = at a-n – an	- Identifying sounds	- Demonstratio	- Classroom environme

		and	and letter shapes.	a-s - as	- Forming two	- Discovery	nt
		understandi	·	a-m – am	letter words	- Discussion	- Chalkboard
		ng			- Matching	- Imitation	- Individual
					- Copying the	- Question and	cards
					same	answer	- Pencils
					- Writing words	~	- Pencils
					- Reading		- Books
6	3		Forming words	- tick the given word e.g	- Reading loudly	- Explanation	- Real objects
	to			at am at	- Match and write	- Guided	- Cut outs of
	5			an an am	- Ticking	discovery	- pictures
				as at as	- Copying	- Illustration	- Jig saws
					- Sorting	- Demonstration	- Pencils
					\	and -Look and	- Books
					7	say.	- cards
				X		- Imitation	
						- Question and	
						answer	
7	1 to	Reading to		-Forming two letter word (i)	- Pronouncincing	- Explanation	- Flash cards
	5	enjoy		i - t = it	correctly	- Imitation	- Charts
		acquire		i - n = in	- Forming words	- Look and say	- Individual
		know	A	i - s = is	- Reading loudly	- Discovery	cards
				i-f= if	- Writing two	- Illustration	- Pencils
					letter words	- Questions and	- Books
					- Matching	answer	- Chalkboard
			C		- Sorting		

8	1	Identifying and	-Forning two letter eords	-	Fotming words	- Explanation	- Real objects.
	to	naming things at	"o"	-	Pronouncing	- Demonstration	-Picture charts
	5	home.	o-n - on		correctly	- Guided	-Jigsaws
			o-f - of	-	Individual	discovery	-Chalkboard
			o -ff -off		reading	- Look and say	illustration
			o-k-ok	-	Imitation	- Question and	-Charts
				-	Writing	answer.	-Pencils
				-	Matching	-Illustration	-Cards
						-Discovery	-Books
9	ı to	-Identifying the	-Forming 3 letter words	-	Reading the	- Explanation	- Word cards.
	5	same words and	c-a-t I cat	1	words correctly	- Demonstration	-Chalkboard
		reading them	t-i-n - tin	-	Matching the	- Look and say.	-Illustration
		orally.	m-a-t -mat		same words	-Question and	-Real objects.
			b-o-x - box	7-	Pronouncing	answer.	-Individual
			c-u-p - cup		words correctly	-Imitation	cards
			b-a-t - bat	-	Writing	-Illustration	-Pencils
				-	Matching	-Discovery	-Classroom
				-	Form words		environment
10	1 to	-Copying the	Copy and draw	-	Forming	- Explanation	- Cards
	5	words.	egg		words-	- Demonstration	- Chalkboard
		-Reading the		-	Recognising the	- Look and say.	- Pencils
		words.		-	pictures.	-Question and	- Books
		-Copying the	tin	-	Naming the	answer.	- charts
		pictures.			pictures	-Imitation	
		CA	ball	-	Copy and draw		
					the		
				-	pictures.		
				-	Read the		

		T		1					
						words.			
						- Pronouncing			
						words			
						correctly.			
						- Find the first			
						letter sound for			
						the word			
						- Write words for			
						the sound			
11	1 to	-Recognize	read	-Match pic	tures to words	-Recognise	-Explanation	-Flash cards	
	5	and match p	ictures		сир	pictures	-Demonstration	-Real objects	
		to words.				-Read the words	-Look and say.	-Word cards	
						-Match pictures to	-Question and		
				16	box	words	answer		
						-Match and write			
					cat	the word.			
						-Match and draw			
					222	-Tick the correct			
					egg	word for the			
						picture.			
						-Shade a picture			
						for the word.			
	l			<u> </u>	REVISION	1			

NB: All lessons begin with a song, a rhyme and a short story.

SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS THIRD TERM

W	PD	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	METHODS	T/AIDS	REF
K								
2	1 to	- Listening	- Identifying and	- Naming things at school	- Identifying the	- Discussion	Picture	
	5	with	naming things at	orally.	pictures.	- Question and	cards	
		acuity for	school.	Copying and drawing things	- Name the	- answer	- Jigsaws	
		informati		at school.	pictures.	- Explanation	- Real	
		on and			- Drawing the		objects.	
		enjoymen			pictures.			
		t and			- Shading pictures.			
		respondin			- Tear the cut outs.			
		g						
		appropria						
		tely in a						
		wide	- I can recognize			- Explanation		
		range of	similarities and			- Illustration		
		situations	differences in			- Discussion		
			objects , pictures			- Demonstratio	- Cards	
			and letter			n	- Real	
			shapes			- Question and	objects	
						answer	- Pencils	
						- Look and say	- Books	
						,	- Classroom	

kı	cquire nowledge nd nderstandi g		in class.	 Recognize the pictures Read and pronounce the words correctly. Writing Draw the missing parts for the pictures 			
		4					
4 1 to -	Reading to enjoy, acquire knowledg e and understan ding	- Identifying and naming things at school.	Reading the words and naming pictures orally. cup pot box pencil	 Copy and write the words. Read the words. Drawing pictures. Name the pictures Match pictures to words. 	-Explanation -Demonstration -Question and answerLook and sayDiscussion -Discovery -illustration	 Real objects Flash cards Models Chalkboar d illustration Pencils 	

					-Match sound to	-Imitation	- Books	
					words		- Charts	
				car	-Pronounce words			
					correctly			
5	1 to	Reading to	Vocabulary	Matching pictures to words	- Pronounce	- Explanation	- Real objects	Pg
	5	enjoy,	School		words correctly	- Illustration	- Cards	56
		acquire	Book		- Read words	- Question and	- Pencils	
		knowledge	Ball\		- Recognizing	answer	- Books	
		and	Girl	0.4	words	- Demonstration	- Classroom	
		understandi	Boy		- Drawing and	- Look and say	environment	
		ng	Car		naming pictures	- Listen and		
			Toy		- Write simple	write		
			cow		words			
				7t ——	- Matching			
				T				
6	1	- Reading	- Recognizing and	ticking, circling / ringing and	Recognize the	-Question and	-Real objects.	
	to	to enjoy,	identifying the	crossing out the different	words	answer.	-lotto games	
	5	acquire	different	words	-Identifying the	-Look and say.	-Cut outs	
		knowledg	pictures.	ball box ball	different word.	-Discussion	-Jigsaws	
		e and		chair chair table	-Ticking circling /	-Explanation	-Picture	
		understan		fish tree fish	ringing and	-Demonstration	dominos	
		ding		girl boy girl	crossing	-Imitation	-Cards	
			CL	cow cat cow	out the different	-Illustration	-Chalkboard	
				book pen book	word.	-Individual	-Pencils	
					-Pronouncing the	reading	-Books	
					words correctly		-Colours	

					Danding		
					-Reading		papers
					-Writing		
					-Listen and write		
					the words	4	
					-Drawing and -		
					shading picture		
					for the words)	
					4		
<u> </u>		C:		Danagaina tha in ha du ganta	Tavakia a tha	Desitation	Dool objects
7	1 to	- Communi	- I can express	- Recognize their body parts.	- Touching the	- Recitation	- Real objects.
	5	cating	myself well	- Mentioning the body parts.	body	- Question and	- Chart
		confidentl		- Touching the body parts.	parts.	answer.	showing
		у,		- Matching the body parts.	- Matching the	- Explanation	body parts.
		effectivel		- Tracing te body parts.	body	- Illustration	- Chalkboard
		y and		-Tearing the body parts.	parts.	- Look and	illustration.
		meaningf		- Shade the body parts.	- Tracing the body	learn	- Models
		ully in			Parts		- Computers.
		spoken			- Tearing the body		-Cards
		and sign		() Y	parts.		-Books
		language		Y	- Shading the		-Pencils
		in a wide			body parts.		-Charts
		range of			- Fin the missing		-Real objects
		situations	C)		part		

8	1	- Knowing	- Identifying and	-Naming important places	- Naming orally	- Discussion	-A chart
	to	and	naming	orally.	- Shading	- Role play	showing
	5	appreciati	important	′	- Matching	- Method	important
		ng	places.	important important	- Drawing	- Story telling	places.
		important	•	•	-Singing songs of	- Explanation	-Cards
		places			worship	-Illustration	-Chalkboard
				, filmer .	- Reciting rhymes.	-Look and say	use
					-Pasting	-Demonstration	-Moulds
					-Role playing	-Discovery	-Cut outs
					-Story telling	-Imitating	-Books
				Rº 20 A	-Find the missing		-Pencils
					parts		-Classroom
							environment
)		
9	1	- Reading	- I can	Introducing simple structure	- Recognise words.	- Explanation	- Real object.
	to	to	recognize	patterns.	- Read the words	- Question and	- word flash
	5	enjoy,	similarities	What is this?	- Draw the pictures	answer.	-Pupils
		acquire	and	This is a	-Pronounce the	- Demonstration	-Books
		knowled	differences in		words correctly	- Look and say	-Picture books
		ge and	objects ,		-Write the words	- Discussion	-Charts
		understa	pictures and	This is a	correctly	- Discovery	-Classroom
		nding	letter shapes	/	-Write the word	-Imitating	environment
				0	for the picture	-Illustration	
			C	This is a			
				~~~			
				This is a			

			tree tree		
То	Reading - to enjoy, acquire knowledg e and understan ding	I can recognize similarities and differences in objects, pictures and letter shapes	Name the pictures	 Recognise the pictures. Read the given words Naming the pictures 	

SCHEME OF WORK FOR LEARNING AREA 4 (DEVELOPING AND USING MATHEMATICAL CONCEPT IN MY DAY EXPERIENCE. AGE RANGE: 3 – 4 YEARS TERM I

W K	PD	L/OUT COME	COMPETENCE	Suggested developmental activities CONTENT	ACTIVITY	METHODS	T/AIDS	REF
2	1 to	-	Showing one to	- Identifying objects.	- Singing number	- Demonstration.	- Number	
	3	Recognizing	one	-Reciting numbers 1 – 5.	songs.	- Illustration	dominos	
		-Describing	correspondence.	-Pasting objects.	- Playing domino	- Explanation	- Jigsaws	
		-		Number (1)	games.	-Grouping	- Saw dust	
		Representin			- Pasting	Look and say	- Flash cards	
		g numbers			- Shading	Imitation	Colours	
		and their		<u>Sha</u> ding numbers (i)	- Tracing	Question and	Paint	
		relationship			- Copying number	answer	Single jigsaws	
		S.			1		Counters	
				Tracing numbers (i)	Sorting		Cut outs	
				i i i i i	Writing		Papers	
					Tearing		Pencils	
				Copying numbers	Counting		Books	
				Copyring normbers	Fixing jig saws			
3	1 to	Recognizing	Enumerating	Counting orally 1 – 5.	- reciting a rhyme	-Explanation	Number cards	
	3	-Describing	objects.	- Painting objects (number 2)	- Reciting numbers	- Discussion.	- Objects	
		-		49)	1-5.	- Question and	- Chalkboard	
		Representin			- Painting number	answer	illustration.	
		g numbers		- Tracing number (2)	2	- Grouping	- Number	
		and their	(7)	2 2	-Recognizing	- Illustration	Jigsaw	
		relationship			number 2	- Imitation	Puzzles	
		S			- Tracing number 2	- Look and say	- pencils	
					- Copying number	- Demonstration	-books	

	1	T	T				_	
				-Copying number (2)	2		-papers	
					-Shading		-colours	
				2 2 2	-Counting to 2		-paint	
					-Pasting			
					-Tearing			
					-Writing			
) >		
4	1 to	-		-Counting orally 1 – 5.	-Recognizing 1-3.	- Question and	- Number	
	3	Recognizing		-Shading number 3	-Recite numbers 1	answer.	cards.	
		-Describing			-5.	- Demonstration.	- Objects.	
		-			-Shading number	- Explanation	- Number	
		Representin		Tracing number 3.	3.	- Grouping.	jigsaw.	
		g numbers		<<'	-Tracing number 3.	-Look and say	- Chalkboard	
		and their			-Copying number	-Imitation	illustration.	
		relationship		-Copying number 3	3.	-Illustration	-Papers	
		S.		3 3 3	-Count		-Colours	
					_Drawing for the		-Books	
					number		-Cut outs	
					-Pater		-Pencils	
				\sim	-Circle			
5	1 to		Enumerating	Counting orally 1-5.	-Recognizing	-Explanation	- Number	
	3		objects.	Pasting number 4	numbers 1 – 4.	- Demonstration	cards.	
				(4)	- Reciting numbers	-Question and	- Objects	
					1-5.	answer	- Number	
			C/Z/	- Tracing number (4)	- Pasting number	- Grouping	- Jigsaw	
				 	4.	-Discovery	- Chalkboard	
				Copying number 4	- Tracing number	-Imitation	illustration.	
				+ +	4.	-Look and say	-Illustration	
					- Copying number	-Illustration	-Cards	

					4.		-Colours
			Enumerating		-Counting		-Pencils and
			objects.		-Writing	X	books
			Identifying and		-Shading	1	
			naming animals at				
			home.				
6	1 to	Recognizing		Counting orally 1 -5.	-Recognizing	-Explanation	Jigsaw
	3	-Describing		Matching numbers 1 — 4	numbers 1 – 4.	-Explanation.	-Lotto games
		-		1 3	- Counting	-Demonstration.	-Dominos
		Representin			numbers	-Question and	-Cards
		g numbers		2 1	1-5	answer.	-Charts
		and their		3 2	- Playing domino	-Grouping	-Real objects
	-	relationship			games.		-Pencils and
		S.		3 4	- Matching		books
				2 3	numbers		-Colours
				2 3	1-4.		-Counters
				4 2	-Matching		Look and say
			_		-Writing		
				1 4	-Drawing		
				2 \ 3	-Shading		
			7/1/2	3 2			
			(1)	4 1			
7	1 to			- Counting numbers 1 — 5	Recognising	- Grouping.	- Jig saws
	3			orally.	numbers 1 – 5.	- Question and	-Number cards
				- Identifying numbers 1 – 5	- Reciting numbers	answer.	-Dominos

			T			-	
				1, 2, 3, 4, 5,	1-5.	- Demonstration.	-Cards
				- Pasting number 5.	 Counting objects. 	Imitation.	-Cards
				5	- Playing number	-Look and say	-Papers
				-Colouring number 5.	games.	-Discovery	-Colours
				5	- Pasting	-Explanation	-Pencils
				-Tracing number 5.	- Colouring	V	-Books
				5	- Tracing	, ,	-Cards
				- Copying number 5	-Writing		-Real objects
				5 5 5 5	-Drawing f or the		
					number		
8	1	Recognizing	Enumerating	-Counting numbers 1 - 5	- Reciting numbers	-Grouping.	Dominals
	to	-Describing	objects	orally.	1-5	-Question and	- Jigsaws
	3	-		-Identifying numbers 1 – 5.	- Identifying	answer.	- Number
		Representin		-Recognising the same	numbers	-Demonstration.	cards.
		g numbers		numbers.	1-5.	-Imitation.	- Cards
		and their		Circle the same number.	-Circling the same		-Beads or
		relationship		3 1 3	numbers 1 – 5.		counters
		S.		2 2 4			-Pencils
				1 5 1			-Books
							-Colours
				Circle the same number	-matching	-Listen and write	-
				3 2 3	-Finding the	-Look and say	
				4 4 1	correct number		
			9/1/	1 2 1	-Draw for the		
				5 5 3	number		
				2 3 2	-Shade for the		
					number		
9	1 to	Surveying,	Classifying and	- Identifying different	- Recognnizing	- Explanation	- Jig-saws

	1	T	I					
	3	knowing	ordering things.	shapes.	different shapes.	- Demonstration	- Dominoes	
		and		- Recognising different	- Fitting jig-saws.	- Question and	- Shape flash	
		distinguishi		shapes.	- Playing domino	answer	cards.	
		ng the		- Pasting cutout shapes.	games.	- Grouping.	- Saw-dust	
		attributes of			- Pasting	-Look and say	- Shape	
		objects.			- Tearing	-Illustration	- Cut-outs.	
				-Tearing shapes.	- Colouring	-Discovery	-Pencils	
				-Shading.	- Tracing.		-Books	
					-Naming orally		-Papers	
					-Matching the		-Colours	
					same		-Paint	
				- Tracing	-Complete the		-Glue	
					shape			
				\	-Tearing			
10	1 to	Surveying,	Classifying and	- Identifying different	- Playing lotto	- Explanation.	- Shape cut –	
	3	knowing	ordering things.	shapes.	games.	- Demonstration.	outs.	
		and		- Recognizing different	- Fitting Jig-saw	- Question and	- Dominos	
		distinguishi		shapes.	Puzzles.	answer.	- Shape flash	
		ng the		- Shading different shapes.	- Matching same	- Grouping.	cards.	
		attributes of		- Matcing different shapes.	shapes.	-Illustration	- Jig-saws.	
		objects.			- Shading different	-Look and say	-Charts	
					shapes.	-Imitation	-Real objects	
					-Sorting		of different	
					-Forming objects		shapes	
			CA		using shapes		-Pencils	
					-Tearing		-Books	
					-Finding the given		-Colours	
					shapes			
					-			

SCHEME OF WORK FOR LEARNING AREA 4 (AGE RANGE: 3 – 4 YEARS) TERM II

W	PD	L/OUT COME	COMPETENCE	Suggested	developmental	METHODS	ACTIVITIES	L/AIDS	REF
K				activities					
				CONTENT					

2	1 to	_	Enumerating	- Reciting number 1- 5 orally.	-Demonstration.	- Recite number	- Number
-		Recognizing	objects	-Recognizing 1 – 5.	-Guided discovery	rhymes.	- Flash cards.
	3	and	objects	-Copying numbers 1 – 2	-Explanation.	- Recognize	- Counters
				, , ,	Illustration	numbers.	
		describing numbers.		Copy			- Jigsaws. -Cut outs
		numbers.			-Look and say	- Count objects	
					-Imitation	- Copy numbers	-Books and
					-Question and	one-two.	pencils
				Copy	answer	-Writing numbers	-Colours
						-Shading	-Chalkboard
				2 2 2		-Drawing	-Real objects
						-Fixing jigsaws	
					>		
				, , , , , , , , , , , , , , , , , , ,			
			_				
			4/1/2				
			()				
3	1 to	Recognizing	Enumerating	- Reciting numbers 1 – 5.	- Explanation	- Fitting	- Counters
	3	and	objects.	- Recognizing numbers 1 — 5.	- Demonstration	- Jigsaws.	- Jigsaws
		describing		- Copying numbers 3 – 5.	- Question and	- Counting	- Flash

				,			
		numbers.		Сору	answer	objects.	cards.
					- Discussion.	- Tearing	real
				3 3 3 3	Illustration	- Copying	objects
					Look and say	numbers	Pencils
				Copy	Imitation	Writing	- Colours
					Discovery	numbers	- Books
				4 4 4		Drawing	- chalkboard
						pictures	- Papers
						Fixing	- Paint
				<u>Copy</u> ////////////////////////////////////		jigsaws	
					4 Dy	- Copy the	
				5		numbers	
						correctly	
						,	
4	1 to	-	Enumerating and	- Reciting numbers 1 — 5	- Explanation.	-Reciting rhymes	Books
	3	Recognizing	matching objects	orally.	-Demonstration	-Writing numbers	Counters
		and	up to 5.	- Recognizing numbers 1 – 5.	-Illustration	-Listen and write	Pencils
		describing		- Matching numbers 1 — 5.	-Look and say	-Counting	Chalkboard
		numbers.		<u>Match</u>	-Discovery	-Matching	Picture books
				5 1	-Question and	-drawing f or the	Colours
					answer	number	Real Objects
				4 2	-Listen and write	-Finding the	Chalk
				3 4		given number	Classroom
						-Match and write	environment
				2 5		Shade for the	-Pencils
				1 2		number	-Books

	1						
			<u>Matching and write</u>			\mathcal{O}	
			3 5			,	
			, \				
			4 3 3		\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
			5 4				
			Match and write				
			1 4	~~	, ,		
				5			
			2 1				
			4 2				
5	1 to	Enumerating	- Reciting numbers 1 — 10.	- Demonstration.	- Recite rhymes.	-Counters	
	3	objects and	- Recognizing numbers 1 – 6.	- Explanation	- Play lotto	-Lotto games	
		writing number	- Copying number 6	- Question and	games.	-Flash cards	
		symbols correctly.	Copy	answer.	- Copying	-Jigsaws.	
			6 6 6	-Illustration	number 6		
				-Imitation	-Couting		
				-Listen and write	-Writing		
				-Look and say	-drawing for the		
					number		
					-Listen and write		

6	1 to	Recognizing	Enumerating	Reciting	g numbers 1 – 10.	-Explanation	-Recite rhymes.	- Counters.
	3	and	objects.	-Counti	ng objects.	-Demonstration	-Play lotto	- Lotto games.
		describing		-Copyir	ng number 7	-Question and	games.	- Flash cards.
		numbers.		Сору		answer	-Copying number	- Jigsaws.
				7	7 7 7	-Look and say	7.	-Charts
						-Listen and write	-Writing	-Classroom
						-Discussion	-Drawing for the	environment
				Circle tl	he correct number.	-Imitation	number	-Books
				7		-Discovery	-Count and write	-Pencils
							numbers	-Real objects
				2	2		-Listen and write	-Chalkboard
						7	-Colour for the	
				6	6	>	number	
						7	-Circle the correct	
				Cirlce tl	he correct number		number	
				3	3		-Write the	
				<u> </u>	3		number correctly	
				4.	4		-Find the given	
					T .		number	
			A	5	5			
7	1 to			- Recitii	ng numbers 1 — 10	- Explanation.	Recite rhymes.	- Jig saws
	3			- Copyi	ng numbers 8.	- Demonstration	Fit jigsaws.	-Flash cards
				Copy		- Question and	Copy number 8.	Counters
			4/1/2	8	8 8	answer.	Match numbers	Charts
			(2) Y			-Discussion	from 4 to 8	-Chalkboard
						-Illustration	-Writing	-Classroom
						-Imitation	numbers	environment
						-Discovery	-Counting	-Pencils

				Match and write 6 8 7 6 6 8 7 4 5	-Listen and write -Explanation -Discovery -Illustration -Demonstration -look and say -Imitation	-Finding the given number -Identifying -Writing -Counting -Matching -Listen and write numbers 0-10	-Books -Cards -Jigsaws -Chalkboard -Pencils -Books -Classroom environment
8	1 to 3	Recognizin g and describing numbers.	Enumerating objects.	5 4	- Explanation - Question and answer Guided discovery - Demonstration Look and say -Illustration - Listen and write - Discussion	-Singing number songsPlaying lotto gamesCopy numbersMatch and write numbers 1 – 10Sorting -Finding the number	- Single number cards Flash cards - Counters -Books -Pencils -Chalkboard -Real objects

9	1 to	Recognizin	Drawing pictures for the number and writing numbers	5 = 3 = 2 = 6 = - Recognising numbers 1 —	-Explanation -Demonstration -Question and answer -Discussion -Look and say -Discovery	-Drawing pictures -Writing -Finding -Colouring -Write correctly -Listen and write	-Flash cards -Single number card -Chalkboard -Pencils -Books -Real objects -Colours -Dominoes	Pq
	3	g and	similarities and	10.	-Demonstration.	games.	- Flash cards	45
		describing	differencies among	- Role counting 1 – 10.	-Question and	-singing number	- Single	
		numbers.	things and	-Identifying the different	answer.	games.	number	
			numbers	numbers $ \begin{array}{c c} & & & & & & \\ \hline & 5 & 5 & & & & \\ \hline & 5 & 5 & & & & \\ \hline & 6 & 1 & 4 & 4 \\ & 1 & 4 & 4 & 9 \end{array} $	-Discussion -Discovery -Look and say -Imitation	-Identifying the different numberTicking the given number -Writing -MatchingCounting	cardsreal objects -Pencils -Jigsaws -Books	

10	1 to 3	Surveying, knowing and distinguishi ng the attributes of objects.	Classifying and ordering things.	- Recognising shapes Shading shapes Matching shapes Drawing shapes Tearing shapes Modelling shapes. Copy and draw	 Playing lotto games. Fitting Jig-saw Puzzles. Matching same shapes. Shading different shapes. Drawing shapes tearing Namingorally Sorting Moulding 	 Explanation. Demonstration. Question and answer. Grouping. Look and say Imitation Discovery Illustration Discussion 	- Shape cut — outs Dominos - Shape flash cards Jig-saws Cut outs - Colours - Books - Pencils - Individual cards - Plastacine
				Match	Drawing -Shading -Matching Naming orally -Sorting -Fixing jigsaws.	- explanation -demonstration -Question and answer -Discovery -Imitation -Look and say -Illustration	- Jig-saw - Domino - Shape chartColours -Cards -Pencils -Books -Chalkboard -Cut outs

NB: All lessons begin with a rhyme or a song.

SCHEME OF WORK FOR LEARNING AREA 4 (.AGE RANGE: 3 – 4 YEARS) TERM III

W	PD	L/OUT COME	COMPETENCE	Sugge	sted	d	evelop	mental	METHODS	ACTIVITIES	L/AIDS	REF
K				activiti CONTI						2		
2	1 to	-	I can enumerate	- Cour	nting l	by vot	e 1 – 1	0.	-Explanation.	-Counting	-Flash cards.	
	3	Recognizing	objects	-Coun	nting c	bjects	51-5.		-Demonstration	numbers	- Jig-saws	
		and		-Copy	/ing ու	umber	s.		-Question and	1 -10.	- Single	
		describing		1-5.					answer.	- Copying	number	
		numbers		1	2	3	4	5	-Illustration	number	cards.	
		with							-Imitation	1-5	- Counters	
		competence			•	•			-Look and say	- Fitting jig-saws.	-Slates	
		s and)	- Counting	-Books	
3	1 to	confidence.		Copyi	ng nu		6 – 10.			objects.	-Pencils	
	3			6	7	8	9	10		- Reciting	-Classroom	
										number	environment	
					/) _			Rhymes		
										-Listen and write		
										-Writing numbers		
										-Identifying		
										numbers		
										-		

4	1 to	- Comparing	I can show one to	- Counting by vote 1 — 10.	- Explanation.	-Counting	-Counters	
	3	things	one	- Recognising numbers 1 —	-Demonstration	-Matching	-Jig saws	
		according	correspondence	10.	-Question and	-Fitting jig saws.	Classroom	
		to different	order.	- Matching the same	answer	-Counting objects	environment	
		attributes.		numbers.	-Discussion	-Reciting number	-Pencils	
				- Copying numbers 1-10	-Look and say	rhymes.	-Books	
				Find the misisng numbers o -	Illustration	- Writing		
				5	-Imitation	-Find the missing		
					-Listen and write	number		
				0, 1,, 3,, 5		-Recognising		
				0,, 2, 3,, 5		-Asking		
				0, _, 3, _, _		-Answering		
					>	questions		
				0, 1, 2,, 4,				
				Find t he misisng 6 - 10				
				6, 7,, 9, 10				
				6,, 8,, 10,				
				6, 7,, 9,				
-	1 to	- Recognizi	Showing one to	, 7, 8, 9, - Counting by vote. 1 – 10.	-Explanation	-Counting.	-Flash cards.	
5		ng and	one to	- Recognising numbers 1 —	-Demonstration	-Playing domino	Dominoes	
	3	describing	correspondence.	10.	-Illustration	games.	Single number	
		numbers	correspondence:	- Identifying the different	-Look and say'	-Identifying	cards.	
		1101110013		number.	-Imitation	numbers	-Counters	
				- Cross out the different	-Listen and write	(different).	-Real objects	
				number.	-Discussion	-Reciting number	-Pencils	
						rhymes.	-Books	

				<u>, </u>				
				3 2 3		-Writing	-Classroom	
				4 7 7		-Counting	environment	
						-Recognizing		
				5 5 6		-Asking and		
				Ring the odd man out		answering		
				King the odd man oot		questions		
				8 9 9	λ			
				6 4 4				
6	1 to	- Surveying	-Classifying and	- Colouring shapes.	-Demonstration	- Colouring.	-Shape	
	3	, knowing	ordering things.	- Drawing shapes.	-Explanation.	- Matching	-Jig-saws.	
		and		- Matching similar shapes.	-Question and	- Drawing	-Real objects.	
		distinguis		Shade ,	answer	- Fitting jig-saws	-Chalkboard	
		hing the			-Illustration	- Pasting with	illustration.	
		attributes		$\bigcup \mathcal{M}$	-Discussion	cereals, small	-Drawn shapes	
		of			-Look and say	papers, sand etc.	on papers.	
		objects.			-imitation	-tearing	-Glue	
		J		\sim		,	-Colours	
			A				-Pencils	
L								

				Match	\nearrow	DemonstrationExplanationQuestion and answer	- Matching - Drawing - Shading - Drawing	- Cereals Cut outs - Books - Pencils	
						IllustrationDiscussionImitationDiscovery	WritingImitatingSorting	- Real objects - Colours	
				Copy and draw		- Look and say			
7	1 to 3	Surveying and distinguishi ng attributes of objects	I can classify and order things.	- Matching number MgM	objects to 1- 5.	- Explanation Question and answer Demonstration	- Counting Copying - Drawing - Reciting a number game.	-Flash cardsReal objectsCharts showing count and writeSingle number cardsChalkboard illustration.	

Matching objects to	o - Explanation - Writing - Flash cards
numbers 6-10	- Demonstration - Counting - Real objects
	- Illustration - Matching - Counters
9	- Imitation - Drawing - Pencils
	- Question and - Identifying - Books
	answer - Listen and
7	- Look and say write
6	
\\\-\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	

8	1 to	Recognizing	Showing one to	-Counting by rote 1 — 10	- Explanation	-Counting	- Flash cards
	3	and	one	-Recognizing numbers 1 -5.	- Question and	numbers.	- Real objects.
		describing	correspondences	-Counting objects 1 – 5.	answer.	-Ringing.	-Chalkboard
		numbers		Count and ring	- Demonstration.	-Counting	-Illustration
		and their		4 3	-Observation	objects.	-Books
		relations.		7 30	-Imitation	-Copying /	-Pencils
				△△ 2 5 6	-Look and say	writing.	-Classroom
					-Discussion	-Drawing.	environment
				9 7 4	-Illustration	-Reciting number	-Individual
				Count and write		names.	cards
						-Writing	
				= 2		-Finding	
					>	-Matching	
				=			
				, , , , , , , , , , , , , , , , , , ,			
				₩₩.=			

	_						
9	1 to		Showing one to		-Demonstration.	-Counting	-Flash cards.
	3	, describing	one	- Matching objects to	-Guided	numbers.	-Real objects
		and	correspondences.	numbers.	discussion.	- Shading.	-Chalkboard
		representin		- Counting and writing	-Question and		Illustration
		g numbers.		numbers	answer.	- Counting	Illustration.
				1-5.	- Immitation	objects	-Pencils
				Count and write.	-Look and say	- Copying /	-Books
				1	-Explanation		
					-Illustration	writing	-Classroom
					-Listen and write	- Drawing	environment
				= <u></u>		- Reciting a	-Colour
						number rhyme or	-Paper
)	singing a number	
						song.	
				Count and shade for the		-Finding	
				number		-Identifying	
						,	
				999			
				3 0 0 0			

10	1 +0	Recognizing	Showing one to	- Counting objects.	- Explanation	- Counting		Chalkboar
10	1 to	-		1	•		-	Cilaikuudi
	3	numbers	one	- Counting numbers 1 – 10	- Demonstration	- Drawing		d
			correspondence.	by rote.	- Question and	- Writing		illustration
				- Identifying numbers 1 —	Answer			
				10.	-Illustration	- Singing songs		•
				- Copying numbers 1 – 10.	-Guided discussion	related to	-	Real
					-Look and say	numbers.		objects
				- Drawing pictures for the	-Imitation			
				numbers		-Identifying	-	Flash cards
				$ \begin{array}{ c c c c c c } \hline 1 & 2 & 3 & 4 \\ \triangle & \bigcirc \bigcirc & \triangle \triangle \triangle & \nabla^{\bigcirc}_{\bigcirc} \bigcirc \end{array} $			-	pencils
				∇ ∇ ∇ ∇ ∇			_	books
				6 =	\		-	counters
				5 =			-	individual
				9 =				cards
				Draw beads for the number				
				1 1 ()				
				3 =				
				9				
				4				
			A	10 =				
			7/1/2	5 =				
			5					
		4						
	1		1	i		l .	1	

SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2, 3 - 4 YEARS TERM 1

W	PD	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	METHODS	T/AIDS	REF
K								

2	Τ.	1 to	Reading to	I can recognize	- Pronouncing	-Recognizing	-Explanation	-Real objects	
_		5	enjoy	objects, pictures	-Sorting different objects	-Pronouncing	-Demonstration	like saw dust,	
		•	Ciligoy	and letter shapes	-Participating in picture	3		cereals.	
				and receir shapes	talks.	-Singing songs	-Look and say	cerears.	
					Pasting	-Sorting	-Question and	-Flash cards.	
						-Pasting	answer	. 10311 ca. 031	
						-Shading	-Discussion	-Letter picture	
					Shading	-Tracing	-Imitation	dominoes.	
						-Copying	-Story telling		
						-Reciting	-Illustration	Letter cut outs	
					Tracing	-Showing the	-Picture talk	-Picture books	
					Tracing (1)	action-Scribbling			Lear
					(()	decion sensoming			ning
)			fran
					Copying				ne w
									Learning frame work page 56
					G G				page
3	1:	1 to	Reading to		- Pronouncing	- Sorting	- Explanation	- Flash cards	56
		5	enjoy		-Sorting different objects	- Shading	- Demonstration	- Real objects	
					-Participating in picture	- Pasting	- Question and	- Chalk board	
					talks.	- Recognizing	answer	illustration.	
					Copying letter sound b.	- Pronouncing	- Look and say	- Letter cut	
						- Singing and	- Illustration	outs	
						rhyming	- Imitation	- Picture	
				C)	Shading	- Tracing	- Story telling	books	
						- Showing the	- Picture talk		
						action			
					Tracing	- Sorting			

							2
				b b b			
4	1 to	Reading to	l can recognize	-Sorting different objects.	-Pronunciation	-Explanation	- Real objects
	5	enjoy	objects, pictures and letter shapes.	-Participating in picture talks.	-Sorting	-Demonstration	- Flash cards
				Pasting C	-Shading	-Discussion	- Picture to
				Shading	-Pasting	-Look and say	- dominoes
					-Tracing	-Illustration	dominioes
				Tracing	-Copying	-Imitation	
				Copying	-Singing	-Story telling	
				C C C	-Showing the action	-Picture talk	
					-Recognising		

	1	1		T	Ī		
5	1 to			Sound d	-Rhyming and		2
	2			Pasting	-Rhyming and singing	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
					3gg		
					-Listen and write		
				Shading	the learnt sound.		
)	
				(DE)	57		
5	3 to	Reading to		-Sorting different objects	- Tracing	-Explanation	- Real objects
	5	enjoy	objects, pictures	-Participating in picture	- Copying	-Demonstration	- Flash cards
			and letter shapes.	talks.	- Pasting	-Question and	- Letter picture
				<u>Tracing</u>	- Shading	answer	dominoes.
				1	- Sorting	- Discussion	
					- Writing	- Look and say	
				Copyin C C	- Copyin	-lmitation	
				d	- Rhyming and	-Story telling	
				\(\begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	singing	-Illustration	
					- Showing		
				Copying d d	actions for the		
					sound		
					- Listen and		
					write		
6		-		Letter sound \e'			
0	1 to		Y MA	<u>Letter sound `e'</u> <u>Pasting</u>			
	2		5				
				Shading			
				<u>Shading</u>			

6	3 to 5		I can recognize objects, pictures and letter shapes.	- Sorting different objects Participating in picture talks Tracing Copying Copying Copying	 Tracing Pronouncing Copying Singing Imitating Sorting Showing the action of the sound Shading Writing Reciting 	-Explanation -Demonstration -Recitation -Look and sayImitation -Discussion -Illustration -Story telling	- Flash card -Saw dust Real objects (i.e cereals) Letter picture dominoes Chalkboard use.
7	1	Reading to	-l can recognize	-Sorting different objects.	-Singing songs	- Explanation	-Real objects
	to	enjoy	objects, picture	-Matching the same letter	-Recognizing	- Role	
	3		and letter shapes.	sounds.	-Pronouncing	recitation	-Flash cards
				a b	-Matching	- Demonstratio	
			-Showing one to	a b	-Reciting	n	-Chalkboard
			one	b c	-Writing	- Look and say	illustration
			correspondence.		-Sorting	- Question and	
				c a	-Finding the given	answer	-Letter
				u	sound	- Discussion	dominoes.
				Match the sounds	-Imitating	- Imitation	
				c e	-Sand and play	- Illustrtaion	
					-Shading	- Story telling	
				d / c	-Pasting		
					-Fixing single		
				e d	jigsaws		
			\cup	Match the sounds	-Listen and write		

			T				
				a e	the learnt sound		2
				b a		(C)	
				c b	4		
				d c			
				e d	5		
7	4 to	Reading to	I can recognize	Circle the same sounds	- Singing songs	- Explanation	- Flash cards
	5	enjoy	objects, picture	a Oe	- Rhyming		
			and letter shapes.	b c b	- Recognising	- Question and	
						answer.	objects.
				Circle the same.	- Sounds		- Colours
				direct the same.	- Pronouncing	- Demonstratio	- Colours
				d e d		n	- Chalkboar
					- Circling	- Discussion	d
				c c b	- Reciting	D13C0331011	illustration
			A	a e a	- Shading the same sounds.		
8	1 to	Reading to	l can recognize	Colour the same sounds		Demonstrations	
	2	enjoy	objects, picture	сса	- Action	Discussion	
			and letter shapes.	d e d	showing	Explanation	
			C	d e d	- Pronounciation	Imitation	
			-Showing one to	Colour the same_	,	Illustration	
			one			Look and say	
			correspondence.	e b e	- Imitating		

			<u>, </u>						
			<u>a a d</u>	-	Sorting		P		
				-	Showing a	4			
					ction	1			
8	3 to		- Sorting different objects.	-	Singing songs	- Explanation	-	Real	
	5		- Matching and writing the					objects	
			same letter sounds.	-	Recognising	- Role			
			a <u>b _b</u>		(4)	recitation	-	Flash cards	
			b c	-	Pronouncing	- Demonstratio	_	Chalkboar	
						n	-	d use.	
			c a	_	Matching	"		u use.	
						- Look and say	-	Charts	
				-	Reciting	,			
					_	- Question and	-	Letter	
			Match and write	-	Writing	answer		cutouts.	
			c <u>e e</u>						
			d c						
			e d Match the sounds and write						
		A	Match the sounds and write						
			a e						
			b b						
			b b						
			d a						

				e d			
9		Reading to	l can recognize	- Listen and write	- Copying	- Explanation	- Real
		enjoy	objects, picture	- Writing			objects
			and letter shapes.	- Recognising	Copying letter	- Demonstratio	
				- Tick the given or same	sounds a – e	n	- Flash cards
				- Reciting			
				- inding the odd man out	a b c d e	- Discussion	- Jigsaws
				- Showing actions for the	5		
				learnt sounds.		- Question and	- Dominoes
						answer	
							- Lotto
						- Look and say	games.
) >	- Listen and	
						write	
						WIILE	
						- Imitation	
						- Discovery	
						- Illustration	
10	1 to	Reading to	J	Circling the same sounds	- Reciting rhymes	- Explanation	Flash cards
	5	enjoy	objects, pictures	þ			
			and letter shapes		- Recognising	- Demonstratio	Letter
			481	(b c)	letters	n	dominoes
			(2) y		_	Dla a sa ' a	
				X	- Pronouncing	- Phonic	Real objects
					Action showing	method	
					Shading		Chalkboard

		Writing	- Look and say illustration.	
		-	- Look and say illustration.	
		Sorting		
		Listen and write	- Discussion	
		- Reading	- Question and	
		3	answer	
		- Circling		
		Circing	- Listen and	
			write	
			- Imitation	
			- Illustration	
			<u> </u>	
)		

SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2(3 - 4 YEARS) TERM II

W	PD	L/OUT COME	COMPETENCE	Suggested	developmental	METHODS	ACTIVITIES	L/AIDS	REF
K			\ \) `	activities					ĺ
				CONTENT					1

2	1 to	Reading to	I can recognize	- Sorting different objects.	- Explanation - Recite - Real	
	5	enjoy	objects, pictures	- Participating in picture	re rhymes objects	
			and letter shapes	talks.	- Demonstration	
				- Copying letters a - e	- Recognition - Flash cards	
				a a a	- Discussion - Chall-boar	
					- Pronouncing - Chaikboar	
					d use.	Le
				b b b	- Look and say - Reading - Letter	arnir
					Ougstion and Conving dominoes	ng fra
					- Question and - Copying	ame
				C C C	answer.	Learning frame work page 56
						c pag
						je 56
				d d d		
				e e e		
2	1 to	Reading to	I can recognize	-Sorting different objects.	- Explanation - Singing songs - Flash cards	
	5	enjoy	objects, pictures	-Matching the same letter		
			and letter shapes.	sound	- Demonstration - Reciting letters - Lotto	
			Showing one to		games	
			one		- Discussion - Recognizing	
			correspondence.	1	- Chalkboar	
				Match the sounds and write	_ , 3	
				a e	illustration	

					b c	- Question and	- Matching		
					c b	answer.	- Writing	- F	Real
					d a			C	bjects
					e d		1		
					Match and write			- L	.etter
					a <i>չ</i> c			d	lominoes.
					b a	C)			
					c b				
					Match and write				
					c e, <u>e</u>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
					_				
					d c				
) ′			
					e d				
					Match and write				
					ae				
					b d				
					c a				
					×) *				
					d c				
					7				
					e b				
				C					
3	1	L to	Reading to		- Sorting different objects.	- Explanation	- Recognition	- F	Real object
	5	5	enjoy	objects, pictures	- Participating in picture			 - F	Flash cards
				and letter shapes.	talks.	- Denomination	- Pronouncing	'	
								- S	Slates

				Copying	Copying letter f – j -		-	Look and say	-	Reciting	D	
				f	f	f		•			- Pieces of	
							-	Discussion	-	Copying	chalk	
											- Charts	
				g	g	9		/		Singing		
									K			
				h	h	h) ×			
								57				
				i	İ	i						
				i	i	i						
				-	,	,) ′					
3	1 to	Reading to	I can recognize		g differen	-	-	Explanation	-	Reciting	Slates	
	5	enjoy	objects, pictures		/-	me letter						
			and letter shapes.	sound	s.) '		-	Demonstration	-	Recognition		
			Showing one to	f								
			one .	g / f			-	Question and	-	Pronouncing	Flash cards	
			correspondence	h / g				answer		D 1:		
				i h				Diamorian	-	Reading	Daalahiasta	
] /			-	Discussion		Matabiaa	Real objects	
				Match and	d weita		_	Look and say	-	Matching		
			CA	f A	h		-	story telling.	_	Writing	Letter	
							story tenning.		wilding	dominoes.		
				g f						dominiocs.		
				h√ g								

				Match and write h				
3	1 to	Reading to enjoy	I can recognize objects, pictures	Sorting different objects.Cicling the same letter	- Explanation	- Singing songs	- Flash cards	
	5	Cilion	and letter shapes.	sounds.	- Denomination	- Recognizing	- Real	
			_	- Recognising letters.	Discussion	- Pronouncing	objects	
				(e) f (e) f	- Discussion		- Chalkboar	
				g i i g	- Question and	- Reading	d use	
			CHI		answer	- Circling		
				Circle the same sounds				
				(c) (c) b				

				h j h Circle the same letter sounds e i i f h f	
4	1 to	Reading to	I can recognize	- Sorting different objects.	
	3	enjoy	objects, pictures and letter shapes.	- Copying letters k - p	- Demonstration - Reciting sounds dominoes - Slates
				n o p	- Discussion - Real - Recognizing objects
				q r s	- Look and say - Pronouncing - Flash cards
					- Question and answer - Reading copying d
					illustration
4	4 to	Reading to	I can recognize	- Sorting different objects.	
	5	enjoy	objects, pictures and letter shapes.	- Matching the same letter sounds.	- Recognizing - Flash cards
			ci i	k o	- Discussion - Pronouncing
			Showing one to one	m / k	- Reading - Slates
			correspondence.	n m	answer - Matching
				o⁄ n	- Look and say - Writing.

to to to to Reading to lintroducing overling vowels The company of the same of the sa
to k o o l k k m l l n m m o n n Freciting vowels reciting vowels copying vowels demonstration line copying vowels copying vowe
to l k k m l l n m m o n n 6 1 to Reading to Introducing - Reciting vowels - Explanation - reciting vowels - Copying vowels - demonstration - reciting vowels
m I I n m m o n n The second of the second
5 Reading to Introducing - Reciting vowels - Explanation - reciting vowels - Copying vowels - demonstration
5 o n n 6 1 to Reading to enjoy Introducing vowels of enjoy - Reciting vowels of copying vowels of copyin
6 1 to Reading to Introducing - Reciting vowels - Explanation - reciting vowels - demonstration
5 enjoy vowels - Copying vowels - demonstration vowels
a e i o u - illustration - Copying (i) - writing
- look and say - forming
Vowel "a" - imitation - listen and
a a a a - question and write Forming two letter words answer - showing
Forming two letter words answer - showing of "a" actions
a-t at
a-m am
a-n an
a-s as
a-dd add

				Form words a-t Introducing (i) vowel Form words i-t it i-n in i-f if			3				
8	1 to	Reading to enjoy		i-s is Introducing vowel (o) Forming words o-n on	-	Explanation Demonstration	- -	Singing songs Recognizing	-	Flash cards	
				o-fi off o-ff off o-k ok o-dd odd o-x ox	-	Discussion Look and say Question and answer. imitation illustration' listen and write		Pronouncing Reading Reciting Circling matching writing listen and write	-	Slated Chalkboar d illustration	
9	1		A	Introducing syllables of vowel "a" b-a ba	- - -	reciting pronouncing recognizing	-	explanation demonstratio	-	flash cards slates jig saws	
	То			c-a ca d-a da f-a fa r-a ra	-	matching copying the same		discussion look and say imitation	-	chalkboard books pencils	
	5		05/2	m-a ma	-	writing imitating listen and write	1 1	illustration question and answer			

10	1	Forming three letter words	- reciting	- explanation	- flash cards	
		of vowel "a"	- pronouncing	- demonstratio	- slates	
		Ba-g bat	- recognizing	n	- jig saws	
	То	Ma -t mat Ca-t cat	- matching	- imitation	- chalkboard	
		Ca t cat	- Drawing	 illustration 	- books	
			- writing		- pencils	
	5		- imitating) *		
			- listen and write			

SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 (3 - 4 YEARS) TERM III

W	PD	L/OUT COME	COMPETENCE	Suggested developmental	METHODS	ACTIVITIES	L/AIDS	REF
K				activities				
				CONTENT				
2	1 to	Reading to	I can recognize	- Copying letters a – z	- Explanation	- Recite	- Real	
	5	enjoy ,	objects, pictures	a b c d e		rhymes	objects	
		acquire	and letter shapes		- Demonstration			Leai
		knowledge		Copy letters f - j		- Recognizing	- Slates	earning
		and		f g h i j	- Discussion			y frame
		understandi			D1500551011	- Pronouncing	- Flash cards	me v
		ng.					Charll have	work
					- Look and say	- Reading	- Chalkboar	page
				Copying letters k – o			d	ge :
				k	- Question and	- Copying	illustration	56
						1, 3		

				р	q	r	S	t		answer.	-	Writing	-	Single	
									_	Action showing	-	Showing		letters	
				Lette	soun	d q				3		actions	-	Classroom	
				q	q	q			-	Illustration				environme	
											-	Matching		nt	
									-	Imitation)	Imitation	-	Pencils	
									-	Listen and	-	Story telling			
									4	write	-	Listen and write	-	Books	
													-	Picture	
														books	
2	2 to	Reading to	l can recognize	-Copy	ing let	ters r	- U)- (Explanation	-	Recognizing	-	Flash cards	
	5	enjoy	objects, pictures and letter shapes.	r	r	r		>	-	Demonstration	-	Pronouncing	-	Slates	
				S	S	S			-	Discussion	-	Reading	-	Real	
									-	Question and answer.	-	Copying		objects	
				t	t	t				answer.			-	Single	
									-	Look and say				letters	
				U	U	U									

3	1 to	Reading to enjoy	I can recognize objects, pictures	Sorting different objectsMatching the same letter	-	Explanation	-	Reciting rhymes	Q	Flash cards	
	5	ciijoy	and letter shapes.	sounds.	-	Denomination	-	Recognition	-	Real objects	
			Showing one to one	r q s r	-	Discussion Question and	3	Pronouncing Reading	-	Slates	
			correspondence	t s u t		answer	-	Matching	-	Letter dominoes	
				Circle the correct letter O O	<u>-</u>	Look and say illustration	-	Circling Recognising	-	Chalkboar d	
				- r	-	demonstration	_	Writing		illustration	
				†	-	Listen and w	-	Action showing			
				3	-	imitation	-	identifying			
				\sim	-	action showing					
4	1 to	Reading to	- I can recognize	Copying vowels	-	Explanation	-	Reciting	Fla	ish cards	
	5	enjoy	objects,	a e i o u	-	Demonstration	-	Recognition	_ 6	Real objects	
			pictures and		-	Discussion	-	Pronouncing	-	cai objects	
			letter shapes.		-	Question and answer	-	Reading	- L	Slates Letter Iominoes	
					-	Look and say	-	Copying	- (Chalkboard	
				Fill in the missing	-	Matching copying	_	Singing songs imitating	 	llustration.	

					-	Illustration					
				a	-	Imitation Listen and	-	writing circling			
				Simple words wit two		write	-	Matching			
				at, up, an, on in it				Copying			
5	1 to	Reading to	1	- Syllables of vowel "a".	-	Explanation	1	Recognizing	-	Real objects	
	5	enjoy	objects, pictures	Forming words of vowel "a"	-	Discussion	>	Pronouncing	_	Flash cards	
			and letter shapes.	ba la fa	-	Question and answer	-	Reading	_	Chalkboar	
				ca ma ra		Demonstration	-	Matching		d use	
				Forming words	_		-	Colouring	-	Letter	
				ba g bag	-)	Look and say	-	Forming words		picture dominoes	
				ca - t cat		Imitation			-	books	
				ma-t mat)	Listen and write	-	Drawing picture	-	pencils	
				ra - t rat	-	Illustration	-	Shading	-	colours	
							-	Writing	-	papers	
							-	Listen and	-	pictures	
								write	-	classroom	
							-	naming pictures		environme nt	
			A				_	' imitating			
				Y			-	Find the given word			

6	1 to 5	Reading to enjoy	I can recognize objects, pictures and letter shapes.	Syllables of vowel "e" Forming words of the given syllables Be te se ge se he re Forming words be – d bed pe –n pen he –n hen te – n ten	 Explanation Demonstration Discussion Question and answer Look and say illustration Listen and write	RecognizingPronouncingReadingTickingDrawingpicturesWritingNaming		Real objects Letter cut outs dominoes Books Pencils Chalkboar d Colours	
					Action showing	ShadingMatchingListen and write	-	Pictures	
7				Syllables of vowel "o" Bo po go ho Forming words Bo –x box Ho –t hot Bo –y boy Po-t pot	 Explanation Demonstration Discussion Question and answer Look and say illustration Listen and write Action showing	 reciting Underlining Drawing pictures Writing Naming Shading Matching Listen and 		cards real objects cut outs dominos pencils books colours	

					write		
8	1		Learning variety of words tin bus pin bag hen pig	- redaing - pronouncing - drawing	- explanation - illustration - demonstration	- flash cards e.g charts - books	
	То		pot lag box bun cup tap net ten fan	namingwriting	- look and say - discussion - action showing	- pencils - real objects - real objects	
	5		gun pat hut	- circling - matching	- action snowing	- individual cards	

			Dyanaunain -	1						
9	1	Match words to pictures	Pronouncingreading	- explanation	- cards					
		رح ا	- drawing	- demonstratio	- charts					
		bag 🕶	- matching	demonstratio	- books					
	T		- fill in the	n						
	То	\cap	missing sound	*	- pencils					
		cat \square	- match pictures	 look and say 	- real					
			to sounds	- discussion	objects					
	_	tin	- match sound	uiscossion	- chalkboard					
	5		to word	- illustration	Charkboara					
			- find the odd							
			man out - underline the							
		Name the pictures	given word							
			given troid							
			Y							
		[[P								
		Y) Y								
10	O Do revision for all learnt work.									