



CLASS: NURSERY SUBJECT: RHYMES TERM: TWO

W K	P D	L/AREA	L/OUTCOM E	COMPETEN CE	CONTEN T	L/ACTIVITI ES	SKILLS	L/AIDS	REF	CO M
1	1	Developing and using my language appropriately.	Communicating confidently, effectively and meaningfully in spoken and a wide range of situations.	Expresses oneself.	Reciting the learnt rhymes.	Reciting the rhymes.	Expression · Singing. Memorizing			
2	1	Developing and using my language appropriately	Communicating confidently, effectively and meaningfully in spoken and a wide range of situations.	Expresses oneself.	Mummy in the kitchen.	-Listening to the rhyme. -Saying the words. -Reciting the rhyme.	Expression Singing. Memorizing	A board and a rolling stick. Frying pan. Charcoal stove. Chapati	Nursery Rhyme bk pg 22.	

For more schemes of work, visit www.uganda.madpath.com

3	1	Developing and using my language appropriately	Communicating confidently, effectively and meaningfully in spoken and a wide range of situations	Expresses oneself.	The clock.	Listening to the rhyme. -Saying the words. -Reciting the rhyme.	Expression Singing. Memorizing	A clock.	Famous Nursery Rhymes Part 4 pg 6.	
4	1	Developing and using my language appropriately	Communicating confidently, effectively and meaningfully in spoken and a wide range of situations	Expresses oneself.	Home from school.	Listening to the rhyme. -Saying the words. -Reciting the rhyme.	Expression Singing. Memorizing		Famous Nursery rhymes pg 9	
5	1	Developing and using my language appropriately	Communicating confidently, effectively and meaningfully in spoken and a wide range of situations	Expresses oneself.	The Leopard.	Listening to the rhyme. -Saying the words. -Reciting the rhyme.	Expression Singing. Memorizing	A picture of a leopard.	Famous Nursery Rhymes pg 12.	
6	1	Developing and using my language	Communicating confidently, effectively	Expresses oneself.	Traffic lights.	Listening to the rhyme. -Saying the words.	Expression Singing. Memorizing	A chart showing traffic lights.	Pg 13	

For more schemes of work, visit www.uganda.madpath.com

		appropriately	and meaningfully in spoken and a wide range of situations			-Reciting the rhyme.				
7	1	Developing and using my language appropriately	Communicating confidently, effectively and meaningfully in spoken and a wide range of situations	Expresses oneself.	Little Bingo.	Listening to the rhyme. -Saying the words. -Reciting the rhyme.	Expression Singing. Memorizing	A picture of a dog.	Nursery Rhymes with a CD pg 9.	
8	1	Developing and using my language appropriately	Communicating confidently, effectively and meaningfully in spoken and a wide range of situations	Expresses oneself.	I am special.	Listening to the rhyme. -Saying the words. -Reciting the rhyme.	Expression Singing. Memorizing		Famous Nursery Rhymes Part 4 pg5.	
9	1	Developing and using my language appropriately	Communicating confidently, effectively and meaningfully in spoken and	Expresses oneself.	The three blind mice.	Listening to the rhyme. -Saying the words. -Reciting the rhyme.	Expression Singing. Memorizing	A chart showing the three blind mice.	Nursery Rhymes(sm all blue book)	

For more schemes of work, visit www.uganda.madpath.com

			a wide range of situations							
10	1	Developing and using my language appropriately	Communicating confidently, effectively and meaningfully in spoken and a wide range of situations	Expresses oneself.	Lollipop.	Listening to the rhyme. -Saying the words. -Reciting the rhyme.	Expression Singing. Memorizing	Lollipops.	Famous Nursery Rhymes part4 pg 1.	

For more schemes of work, visit www.uganda.madpath.com