

**SIR APOLLO KAGGWA SCHOOLS**  
**LESSON NOTES FOR ENGLISH FOR MIDDLE CLASS TERM III – 2018**

**WEEK ONE**

Lesson one

**TOPIC:** Things in the classroom

**Activity:** Name the things in class



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Learning aids:** *Teacher will use real materials in class.*

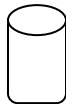
**TOPIC:** Things in the classroom

Lesson two

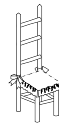
**Activity:** Name things in class



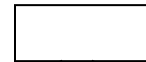
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Learning aids;** *teacher will still use real objects in class*

Lesson three

**TOPIC:** Draw things found in class

duster \_\_\_\_\_

table \_\_\_\_\_

rubber \_\_\_\_\_

charts \_\_\_\_\_

ruler \_\_\_\_\_

book \_\_\_\_\_

**Learning aids:** *Teacher will use cards*

Lesson four

**TOPIC:** Things in our class (Common nouns)

**Activity:** Draw things found in a class

chalkboard \_\_\_\_\_

chalk \_\_\_\_\_

broom \_\_\_\_\_

pencil \_\_\_\_\_

chair \_\_\_\_\_

bag \_\_\_\_\_

**Learning/Teaching aids:** *Teacher will use flash cards*

## Lesson five

**TOPIC:** Things in our class (Common nouns)

**Activity:** Matching same words and write

pen ————— book \_\_\_\_\_  
book ————— pen pen  
chair ————— bag \_\_\_\_\_  
bag ————— chair \_\_\_\_\_

**Learning/Teaching aids:** *Cards*

## WEEK II

### Lesson one

**TOPIC:** Things in our class (Common nouns)

**Activity:** Match same words and write

box ————— cupboard \_\_\_\_\_  
boy ————— girl \_\_\_\_\_  
girl ————— box \_\_\_\_\_  
cupboard ————— boy boy

**Learning aids:** *Cards*

### Lesson two

**TOPIC:** Things in our class (Common nouns)

**Activity:** Draw things found in a class

chair	book	girl
-------	------	------

**Learning aids:** *teacher will use real objects.*

### Lesson three

**TOPIC:** Things in our class (Common nouns)

**Activity:** Draw and colour

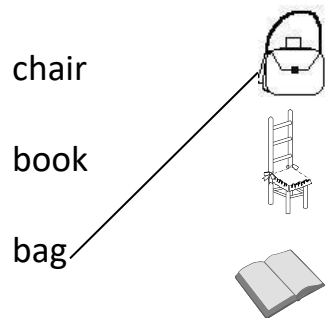
Duster	Pen
--------	-----

**Materials to be used:** *books, pencils, colours*

### Lesson four

**TOPIC:** Common nouns

**Activity:** Match words to pictures

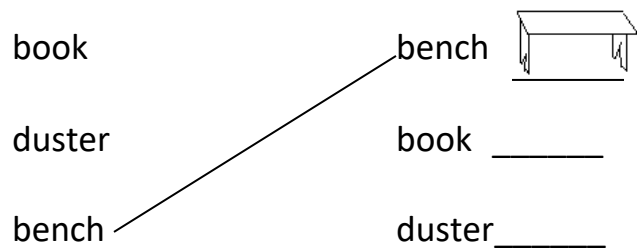


**Learning aids:** *Real objects in classroom*

Lesson five

**TOPIC:** Common nouns

**Activity:** Match to the same and draw



### WEEK THREE

Lesson one and two

**TOPIC:** Common words

**Activity:** Reading simple words then teacher will give listen and write

- pencil
- chair
- book
- boy, etc

**Learning aids:** *books and pencils*

Lesson three

**TOPIC:** Common words

**Activity:** Read and draw

book \_\_\_\_\_

ruler \_\_\_\_\_

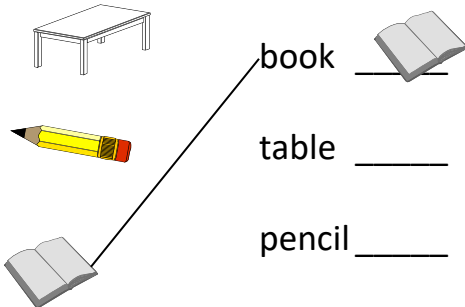
chalk \_\_\_\_\_

**Learning aids:** *Flash cards*

Lesson four and five

**TOPIC:** Common words

**Activity:** Match to word and draw



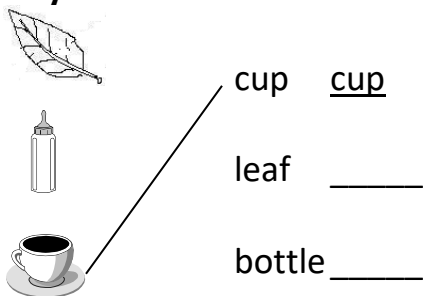
**Learning aids:** *Flash cards*

## WEEK FOUR

Lesson one

**TOPIC:** Common nouns/New words

**Activity:** Match and write the words



**Learning aids:** *Flash cards*

Lesson two and three

**TOPIC:** Common nouns

**Activity:** Circle the correct word



tin

nit



blla

ball



tea

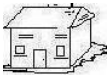
tae

**Learning aids:** *Real objects*

Lesson four and five

**TOPIC:** Common nouns

**Activity:** Circle the correct word



hsoue

house



dress

ssdre



oshe

shoe



bag

abg

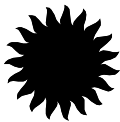
**Learning aids:** *Real objects*

## WEEK V

Lesson one

**TOPIC:** Common nouns/New words

**Activity:** Underline the correct word



tree

banana

sun



banana

tree

leaf

**Learning aids:** *Real objects*

Lesson two

**TOPIC:** Common nouns/New words

**Activity:** Underline the correct word



tin

banana

apple



tomato

orange

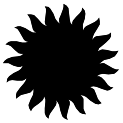
beans

**Learning aids:** *Real objects*

Lesson four

**TOPIC:** Common nouns/ New words

**Activity:** Fill in the missing letter



s\_\_n



b—ttle



g\_\_rl

**Learning aids** *using cards*


Lesson three

**TOPIC:** Forming structures

**Activity:** Complete sentences

It is a  \_\_\_\_\_

It is a  \_\_\_\_\_

It is a  \_\_\_\_\_

**Learning aids:** *Flash cards and real objects*

Lesson five

**TOPIC:** Forming structures

**Activity:** Read and draw

It is a banana \_\_\_\_\_

It is a table \_\_\_\_\_

It is a bed \_\_\_\_\_

## ***Learning aids: Real objects***

### **WEEK SIX**

#### Lesson one

**TOPIC:** Forming structures

**Activity:** Make sentences using "It is a \_\_\_\_\_)"



\_\_\_\_\_



\_\_\_\_\_

***Learning aids: Real objects***

#### Lesson two

**TOPIC:** Common nouns/New words

**Activity:** Reading simple words after teacher will give listen and write

***Learning aids: charts, cards, etc***

#### Lesson three

**TOPIC:** Forming structures

**Activity:** Reading new words; a, is, it , here, that , this.

Teacher will use some words to form sentences orally.

***Teaching aids: Charts, cards***

#### Lesson four and five

**TOPIC:** Forming structures

**Activity:** Complete the sentence using the given structures e.g

It is a  \_\_\_\_\_

It is a  \_\_\_\_\_

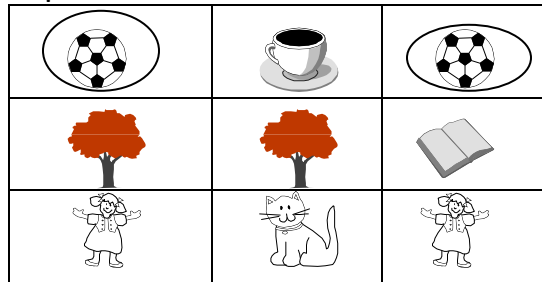
***Teaching/Learning aids: Flash cards***

### **WEEK VII**

Lesson one and two

**TOPIC:** Identifying the same pictures

**Activity:** Circle the same pictures

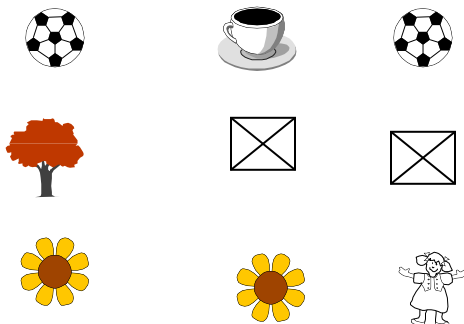


**Learning materials, real objects e.g cup, ball, book, charts, flash cards, single letter**

Lesson three to five

**TOPIC:** Identifying the same pictures

**Activity:** Colour the same pictures.



## WEEK VIII

Lesson one

**TOPIC:** Reading new words

**Activity:** a, is, it, here, here, that, has, this, can

Teacher will use same new word to form a new structure orally

**Teaching aid:** Card, chart, chalkboard

Lesson two

**TOPIC:** Forming structures

**Activity:** Complete the sentences giving the given structure e.g That is \_\_\_\_\_





That is an \_\_\_\_\_

That is a  \_\_\_\_\_

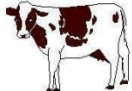
That is an  \_\_\_\_\_

Learning aids      Flash cards


### Lesson three

**TOPIC:**      Forming structures

**Activity:**      Read and draw e.g That is .....

That is a  \_\_\_\_\_

That is a  \_\_\_\_\_

That is a  \_\_\_\_\_

**Learning aids:**      **Charts, real objects**

### Lesson four

**TOPIC:**      Forming structures

**Activity:**      Make sentences using "That is \_\_\_\_\_"

book \_\_\_\_\_

tin \_\_\_\_\_

balloon \_\_\_\_\_

food \_\_\_\_\_

**Learning aid:**      **Flash cards**

### Lesson five

**TOPIC:**      Forming structures

**Activity:**      Make sentences (That is \_\_\_\_\_)

flower \_\_\_\_\_

dress \_\_\_\_\_

**Learning aid:**     *Flash cards*

## WEEK IX

### Lesson one

**TOPIC:**     Forming structures using learnt new words

**Activity:**     Read and draw

This is a  \_\_\_\_\_

This is a  \_\_\_\_\_

This is a  \_\_\_\_\_

**Learning aids:**     *Real objects*

### Lesson two

**TOPIC:**     Form structures (Some of the learnt new words)

**Activity:**     Read and draw

This is a  \_\_\_\_\_

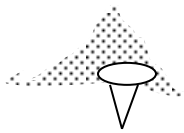
This is a  \_\_\_\_\_

**Learning aid:**     *Real objects*

### Lesson three

**TOPIC:**     Form structures

**Activity:**     Make sentences using; "This is ....."

 \_\_\_\_\_  
\_\_\_\_\_




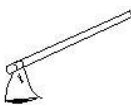
**Learning aids:** *Flash cards*

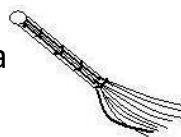
Lesson four

**TOPIC:** Forming structure (Use the same words)

**Activity:** Complete the sentences

Here is a  \_\_\_\_\_

Here is an  \_\_\_\_\_

Here is a  \_\_\_\_\_

**Learning aids:** *Flash cards, cards, real objects*

Lesson five

**TOPIC:** Forming structures

**Activity:** Complete the sentences

Here is a  \_\_\_\_\_

Here is a  \_\_\_\_\_

Here is a  \_\_\_\_\_

**Learning aids:** *Charts, cards, real objects*

**WEEK X**

Lesson one

**TOPIC:** Forming structures

**Activity:** Read and draw

Here is an aeroplane \_\_\_\_\_

Here is a car \_\_\_\_\_

Here is a bicycle \_\_\_\_\_

**Learning aids:** *Charts, real objects*

Lesson two

**TOPIC:** Forming structures

**Evaluation activity:** Make sentences

milk \_\_\_\_\_

toy car \_\_\_\_\_

tree \_\_\_\_\_

**Learning aids:** *Cards, real objects, books and pencils*

**TOPIC:** Form structures

**Evaluation activity:** Learners will continue to make sentences

leaf \_\_\_\_\_

egg \_\_\_\_\_

gun \_\_\_\_\_

aeroplane \_\_\_\_\_

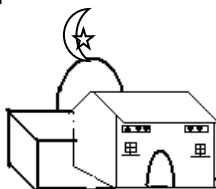
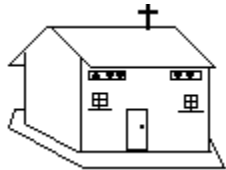
**Learning aids:** *card, charts*

Lesson three

**TOPIC:** Important places

**Evaluation activity:** Learners will name important places orally.

Teacher will draw for them pictures to colour e.g



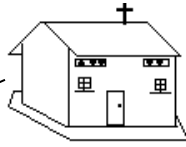
**Learning aids:** *A chart*

**TOPIC:** Important places

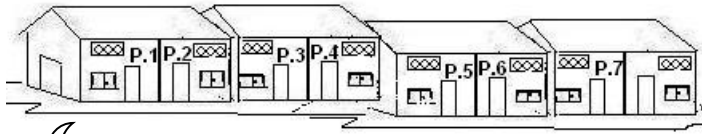
**Evaluation activity:** Match word to picture.

**Learning aids:** books, pencils, colours, papers

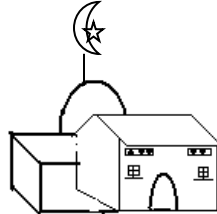
mosque



church



bank



school



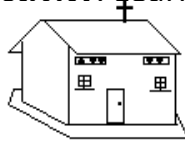
**Learning aids:** Charts, chalkboard

#### Lesson four

**TOPIC:** Important places

**Evaluation activity:** Learners will use a structure on new words learnt. e.g

I can see a



\_\_\_\_\_

I can see a



\_\_\_\_\_

**Learning aids:** charts

#### Lesson five

**TOPIC:** Important places

**Evaluation activity:** Learners will have to draw a market and colour.

**Learning aids:** *books, pencils, colours, papers*

**TOPIC:** Important places

**Evaluation activity:** Learners will continue with the structure of I can see...

Make sentences



---

---