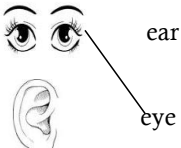









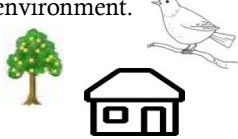

LEARNING AREA 3 TAKING CARE OF MYSELF FOR PROPER GROWTH AND DEVELOPMENT
LITERACY SCHEME OF WORK FOR BABY CLASS TERM III


Learning outcome (vii): Identifying and naming different body parts and their uses.

W K	P D	MAJOR COMPE TENCE	SPECIFIC COMPETE NCE	CONTENT	COMPETENCES	TECH/ME THODS	IND. OF L.SKILLS & VALUES	ACTIVI TIES	L/AIDS	REF	R E M
1	1	Body	Reciting a rhyme about parts of the body	Reciting a rhyme. head, shoulders, knees and toes.	The learner; - recites a rhyme	explanation demonstrati on	self esteem love	reciting	A chart showing body parts	Kindergarte n English book 2 page 1	
	2		Parts of the body	Naming parts of the body. eyes, ear, nose and mouse orally.	The learner; - names the parts of the body. eyes, ears, nose	question and answer	self esteem self awareness love	naming	Chart showing body parts	Life skill developme nt for day care page 18-19	
2	1	Body	Parts of the body	Matching pictures with words. 	The learner; - matches pictures with words. - identifies the words.	explanation demonstrati on	making a decision	matchin g identifyi ng	flash cards	Life skill developme nt for day care page 18	

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	2		Uses of body parts	Naming uses of body parts. e.g. eyes - for seeing nose – for smelling ears – for hearing tongue – for tasting	The learner; - explains the uses of body parts.	explanation question and answer	responding to questions love	naming	flash cards	Kindergarten English 2	
3	1	Body	Things used to clean the body	Naming things used to clean the body orally. Things used. soap, water, towel sponge, tooth, brush tooth paste	The learner; - names things used to clean the body. - identifies things used to clean the body.	question and answer explanation	problem solving confidence	naming identifying	flash cards	Life skill development for day care page 18-19	
	2			Naming things used to clean the body. e.g.  soap  water	The learner; - names things used to clean the body. - identifies words.	explanation question and answer	innovativeness care	naming identifying	real objects	Kindergarten English page 10	
4	1	Body	Things used to clean the body	Matching pictures to words. e.g.  soap  water	The learner; - identifies pictures and words. - matches pictures with words.	explanation demonstration	critical thinking logical presentation of ideas.	identifying matching	real objects	Social activities for pre primary 2 page 14	
	2	Dangers	Dangerous things	Name dangerous things orally. e.g. pin, nail, razor blade, stone.	The learner; - names dangerous things. - identifies dangerous things.	explanation question & answer	problem solving concern	naming identifying	real objects	Life skill development for day care page 24	

5	1		Dangerous objects	Identifying dangerous objects. Circle dangerous objects only. e.g. 	The learner; - identifies dangerous objects. - circle dangerous things only.	explanation demonstration	self awareness decision making	identifying circling		Life skill development for day care page 24	
	2	Accidents	Avoiding accident	Ways of avoiding accidents. Avoiding playing with sharp objects. Put on shoes or sandals.	The learner; - names the way of avoiding accidents.	explanation question & answer	problem solving care	naming	A chart	Life skill development for day care page 23	
6	1	Environment	A visit to our school environment	Visiting Our school environment while observing what is there. e.g. trees, stones	The learner; - visits the school environment. - observes what is in the environment.	explanation observation	love care	visiting observing	Environment	Life skill development for day care page 24	
	2		Things in the environment	Drawing things in the environment. 	The learner; - identifies things in the environment. - draws things in the environment.	question & answer	taking a decision problem solving	drawing	real objects	Life skill development for day care page 30	
7	1	Environment	Things in the environment	Word to read. car, bird, tree, hill, stool, skick, leaf	The learner; - recognizes the words. - reads the words.	explanation question & answer	confidence listening to what people say	recognising reading	flash cards	Social activities for pre-primary	
	2			Choosing and writing the correct word. e.g.  _____	The learner; - writes the correct word of the picture. - recognizes the correct word.	explanation demonstration	logical reasoning	writing recognising	flash cards	Social activities for pre-primary page 30	
				(house, tree, stone)							

8	1	Environment	Things used to clean the environment	Naming things used to clean the environment orally. e.g. broom, water, slash, hoe, spade	The learner; - names things used to clean the environment. - recognizes things used to clean the environment.	explanation	creative thinking	naming recognising	real object	Social activities for pre-primary page 32	
	2			Matching the same pictures. i.e. 	The learner; - names things used to clean the environment. - recognizes the objects. - matches the same things we use to clean the environment.	explanation question and answer	making a decision	naming recognising matching	real objects	Social activities for pre-primary	
9	1	Animals	Domestic animals	Oral reading of domestic animals. (pictures with name) e.g. cow, cat, goat, hen etc..	The learner; - recites a rhyme about a cow titles, “Duddy has a cow.” - names animals at home. - reads words of the domestic animals.	explanation question & answer	self awareness love and care	naming reciting reading	wall cards	Social activities for pre-primary	
	2	Animals	Domestic animals	Reading words of the domestic animals.	The learner; - recites a rhyme - names animals at home. - reads words of the domestic animals. - spells the words.	explanation question and answer	effective communication co-operation	reciting naming reading spelling	cards	Social activities for pre-primary	
10	1		Wild animals	naming the wild animals orally. i.e mat, snake, zebra, lion, tiger, monkey etc..	The learner; - recites a rhyme - names the wild animals.	explanation question & answer	self awareness	reciting naming reading	flash cards	Social activities for pre-primary	

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					- reads the words.		love and care		wall cards		
Learning outcome (iv) Caring for the body.											
	2	Protect and care for my body.	Picture talk about different dressing.	Naming things wear (clothes) orally. i.e. dress, shirt, skirt, belt, vest, shoe etc..	The learner; - sings a song about clothes. - names clothes we wear. - reads the words.	explanation question & answer	effective communication responding to questions	naming singing reading	wall cards	Social activities for pre-primary	
11	1			Sorting clothes we wear.	The learner; - sings a song about clothes. - names clothes we wear. - reads the words.	explanation question and answer	togetherness responding	singing naming reading	wall cards flash cards	Social activities for pre-primary	
	2	Protect and care for my body	Weather	Naming types of weather. sun – sunshine cloud – rain wind – blows things rain - water	The learner; - recites a rhyme - names type of weather.	explanation	responding	reciting naming mentioning	flash cards	Social activities for pre-primary	