

SCHEME OF WORK FOR LEARNING AREA II (ENGLISH) 0 – 3 YEARS THIRD TERM

| WK | PD |) | L/OUT COME | COMPETENCE | CONTENT | ACTIVITY | METHODS | T/AIDS | REF |
|----|----|----|--------------|-------------------|-----------------------------------|----------------------|----------------------------------|-----------------|-----|
| 2 | 1 | to | - Listening | - Identifying and | - Naming things at school orally. | - Identifying the | - Discussion | Picture | |
| | 5 | | with acuity | naming things at | Copying and drawing things at | pictures. | Question and | cards | |
| | | | for | school. | school. | - Name the pictures. | - answer | - Jigsaws | |
| | | | information | | | - Drawing the | - Explanation | - Real objects. | |
| | | | and | | | pictures. | | | |
| | | | enjoyment | | | - Shading pictures. | | | |
| | | | and | | | - Tear the cut outs. | | | |
| | | | responding | | | | | | |
| | | | appropriate | | | | | | |
| | | | ly in a wide | | | | | | |

| - | 1 to 5 | range of situations Reading to enjoy, acquire knowledge and understanding | - I can recognize similarities and differences in objects , pictures and letter shapes | Matching and drawing things in class. | Match and draw. Recognize the pictures Read and pronounce the words correctly. Writing Draw the missing parts for the pictures | - Explanation - Illustration - Discussion - Demonstration - Question and answer - Look and say | - Cards - Real objects - Pencils - Books - Classroom environment - chalkboard |
|---|--------|--|--|--|--|--|---|
| | 1 to | - Reading to enjoy, acquire knowledge and | - Identifying and naming things at school. | Reading the words and naming pictures orally. cup | Copy and write the words.Read the words.Drawing pictures.Name the pictures | -Explanation -Demonstration -Question and answerLook and sayDiscussion | Real objectsFlash cardsModelsChalkboard illustrationPencils |

For more schemes of work, visit www.uganda.madpath.com

| | 1 | T . | | | | | | |
|---|------|-----------------|---------------------|----------------------------------|----------------------|---------------------|------------------|----|
| | | understand | | box | -Match pictures to | -Discovery | - Books | |
| | | ing | | <u> </u> | words. | -illustration | - Charts | |
| | | | | pencil | -Match sound to | -Imitation | | |
| | | | | | words | | | |
| | | | | car | -Pronounce words | | | |
| | | | | | correctly | | | |
| 5 | 1 to | Reading to | Vocabulary | Matching pictures to words | - Pronounce words | - Explanation | - Real objects | Pg |
| | 5 | enjoy, acquire | School | | correctly | - Illustration | - Cards | 56 |
| | | knowledge | Book | | - Read words | - Question and | - Pencils | |
| | | and | Ball\ | | - Recognizing words | answer | - Books | |
| | | understanding | Girl | | - Drawing and | - Demonstration | - Classroom | |
| | | and or ottained | Boy | | naming pictures | - Look and say | environment | |
| | | | Car | | - Write simple words | - Listen and write | OHVII OHII I OH | |
| | | | Toy | | - Matching | - Listerrand write | | |
| | | | cow | | · · | | | |
| | | | COW | | | | | |
| | | | | युष | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 6 | 1 | - Reading to | - Recognizing and | ticking, circling / ringing and | Recognize the | -Question and | -Real objects. | |
| 0 | | | " | | words | · | | |
| | to | enjoy, | identifying the | crossing out the different words | | answer. | -lotto games | |
| | 5 | acquire | different pictures. | ball box ball | -Identifying the | -Look and say. | -Cut outs | |
| | | knowledge | | chair chair table | different word. | -Discussion | -Jigsaws | |
| | | and | | fish tree fish | -Ticking circling / | -Explanation | -Picture dominos | |
| | | understand | | girl boy girl | ringing and crossing | -Demonstration | -Cards | |
| | | ing | | cow cat cow | out the different | -Imitation | -Chalkboard | |
| | | | | book pen book | word. | -Illustration | -Pencils | |
| | | | | | -Pronouncing the | -Individual reading | -Books | |
| | | | | | words correctly | | -Colours | |
| | | | | | -Reading | | papers | |

| | | | | -Writing -Listen and write the words -Drawing and -shading picture for the words | | |
|----------|---|--------------------------------|---|--|--|---|
| 7 1 to 5 | - Communic ating confidently, effectively and meaningfull y in spoken and sign language in a wide range of situations | - I can express myself well | Recognize their body parts. Mentioning the body parts. Touching the body parts. Matching the body parts. Tracing te body parts. Tearing the body parts. Shade the body parts. | - Touching the body parts Matching the body parts Tracing the body Parts - Tearing the body parts Shading the body parts Shing the body parts Fin the missing part | - Recitation - Question and answer Explanation - Illustration - Look and learn | - Real objects Chart showing body parts Chalkboard illustration Models - ComputersCards -Books -Pencils -Charts -Real objects |

| 8 | 1 | - Knowing | - Identifying and | -Naming important places orally. | - Naming orally | - Discussion | -A chart showing |
|---|----|-------------|--|----------------------------------|------------------------------------|------------------------------|--------------------------------|
| | to | and | naming important | -recognising important places. | - Shading | - Role play | important |
| | 5 | appreciatin | places. | ★ | - Matching | - Method | places. |
| | | g important | · | | - Drawing | - Story telling | -Cards |
| | | places | | | -Singing songs of | - Explanation | -Chalkboard use |
| | | | | | worship | -Illustration | -Moulds |
| | | | | | - Reciting rhymes. | -Look and say | -Cut outs |
| | | | | □ P1 P2 □ P3 □ | -Pasting | -Demonstration | -Books |
| | | | | | -Role playing | -Discovery | -Pencils |
| | | | | | -Story telling | -Imitating | -Classroom |
| | | | | | -Find the missing | Ŭ | environment |
| | | | | | parts | | |
| | | | | | F 3 12 | | |
| | | | | | | | |
| 9 | 4 | Deading | l con recognice | Introducion cincula atmentura | December words | Cyplonetics | Deal shipst |
| 9 | 1 | - Reading | I can recognize similarities and | Introducing simple structure | - Recognise words Read the words | - Explanation - Question and | - Real object. - word flash |
| | to | to enjoy, | differences in | patterns. What is this? | | answer. | |
| | 5 | acquire | | | - Draw the pictures -Pronounce the | | -Pupils -Books |
| | | knowledg | objects , pictures | This is a | | | -Books -Picture books |
| | | e and | and letter | | words correctly | - Look and say | -Picture books -Charts |
| | | understan | shapes | This is a | -Write the words | - Discussion | |
| | | ding | | This is a | correctly | - Discovery | -Classroom |
| | | | | _ | -Write the word for | -Imitating | environment |
| | | | | O | the picture | -Illustration | |
| | | | | This is a | | | |
| | | | | "ኒ | | | |
| | | | | | | | |
| | | | | This is a | | | |
| | | | | | | | |
| | | | | ball | | | |
| | | | | Dali |] | | |

| | | | | tree | | | |
|----|---------|--|---|-------------------|--|--|--|
| 10 | 1 To | - Reading to enjoy, acquire knowledge and understand ing | - I can recognize similarities and differences in objects, pictures and letter shapes | Name the pictures | Recognise the pictures. Read the given words Naming the pictures | | |

SCHEME OF WORK FOR LEARNING AREA 4 (. AGE RANGE: 3 – 4 YEARS TERM III

| WK | PD | L/OUT COME | COMPETENCE | Suggested developmental activities CONTENT | METHODS | ACTIVITIES | L/AIDS | REF |
|----|-----------|--|---|---|--|---|--|-----|
| 2 | 1 to 3 | -Recognizing and describing numbers with competences and confidence. | I can enumerate objects | - Counting by vote 1 – 10Counting objects 1 – 5Copying numbers. 1 – 5. 1 2 3 4 5 | -ExplanationDemonstration -Question and answerIllustration -Imitation -Look and say | -Counting numbers 1 – 10. - Copying number 1 – 5 - Fitting jig-saws. - Counting objects. - Reciting number Rhymes | -Flash cards Jig-saws - Single number cards Counters -Slates -Books -Pencils | |
| 3 | 1 to 3 | | | Copying number 6 – 10. 6 7 8 9 10 | | -Listen and write -Writing numbers -Identifying numbers - | -Classroom environment | |
| 4 | 1 to 3 | - Comparing things according to different attributes. | I can show one to one correspondence order. | - Counting by vote 1 – 10 Recognising numbers 1 – 10 Matching the same numbers Copying numbers 1-10Find the misisng numbers 0 - 5 0, 1,, 3,, 5 0,, 2, 3,, 5 0,,, 3,, 0, 1, 2,, 4, | - ExplanationDemonstration -Question and answer -Discussion -Look and sayIllustration -Imitation -Listen and write | -Counting -Matching -Fitting jig sawsCounting objects -Reciting number rhymes Writing -Find the missing number -Recognising -Asking | -Counters -Jig saws -Classroom environment -Pencils -Books | |

| | | | | | | -Answering questions | | |
|---|-----------|--|------------------------------------|---|---|--|---|--|
| 5 | 1 to 3 | - Recognizin g and describing numbers | Showing one to one correspondence. | Find t he misisng 6 - 10 6, 7,, 9, 10 6,, 8,, 10, 6, 7,, 9,, 7, 8, 9, - Counting by vote. 1 – 10 Recognising numbers 1 – 10 Identifying the different number Cross out the different number. 3 2 3 4 7 7 5 5 6 Ring the odd man out 1 1 (7) | -Explanation -Demonstration -Illustration -Look and say' -Imitation -Listen and write -Discussion | -CountingPlaying domino gamesIdentifying numbers (different)Reciting number rhymesWriting -Counting -Recognizing | -Flash cards. Dominoes Single number cardsCounters -Real objects -Pencils -Books -Classroom environment | |

| | | 8 9 9 6 4 4 | | -Asking and answering questions | |
|---|--|--|---|---|---|
| 6 | 1 to - Surveying, knowing and ordering things. and distinguishing the attributes of objects. | - Colouring shapes Drawing shapes Matching similar shapes. Shade | -Demonstration -ExplanationQuestion and answer -Illustration -Discussion -Look and say -imitation | - Colouring Matching - Drawing - Fitting jig-saws - Pasting with cereals, small papers, sand etctearing | -Shape -Jig-sawsReal objectsChalkboard illustrationDrawn shapes on papersGlue -Colours -Pencils |

| | | | | Match Copy and draw | - Demonstration - Explanation - Question and answer - Illustration - Discussion - Imitation - Discovery - Look and say | - Matching - Drawing - Shading - Drawing - Writing - Imitating - Sorting | - Cereals Cut outs - Books - Pencils - Real objects - Colours |
|---|--------|---|----------------------------------|---|--|--|---|
| 7 | 1 to 3 | Surveying and distinguishing attributes of objects | I can classify and order things. | - Matching objects to number 1-5. 5 MM 3 COOOO 4 1 1 2 | - Explanation Question and answer Demonstration | - Counting Copying - Drawing - Reciting a number game. | -Flash cardsReal objectsCharts showing count and writeSingle number cardsChalkboard illustration. |

| I | | 1 14/10 | |
|---|---------------------|--------------------|----------------|
| Matching objects to nur | mbers - Explanation | - Writing | - Flash cards |
| 6-10 | - Demonstration | - Counting | - Real objects |
| | - Illustration | - Matching | - Counters |
| 9 9 | - Imitation | - Drawing | - Pencils |
| &&& | | | |
| | - Question and | - Identifying | - Books |
| | answer | - Listen and write | |
| 7 | - Look and say | | |
| 4343434343 | , | | |
| 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7, 7 | | | |
| | | | |
| | | | |
| $\left \begin{array}{c} \begin{array}{c} \\ \\ \end{array} \right \begin{array}{c} \\ \\ \end{array} \begin{array}{c} \\ \end{array} \begin{array}{c} \\ \end{array} \begin{array}{c} \\ \end{array} \begin{array}{c} \\ \end{array} \begin{array}{c} \\ \\ \end{array} \begin{array}{c} \\ \\ \end{array} \begin{array}{c} \\ \end{array} \begin{array}{c} \\ \\ \end{array} \begin{array}{c$ | | | |
| | | | |
| | | | |
| | | | |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | | | |
| | | | |
| | | | |
| l / | | | |
| ₹ | | | |
| \\\\^\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | | | |
| | | | |
| \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | | | |
| | | | |

| 8 1 to 3 | Recognizing and describing numbers and their relations. | Showing one to one correspondences | -Counting by rote 1 – 10 -Recognizing numbers 1 - 5Counting objects 1 – 5. Count and ring | - Explanation - Question and answer DemonstrationObservation -Imitation -Look and say -Discussion -Illustration | -Counting numbersRingingCounting objectsCopying / writingDrawingReciting number namesWriting -Finding -Matching | - Flash cards - Real objectsChalkboard -Illustration -Books -Pencils -Classroom environment -Individual cards | |
|--------------|---|------------------------------------|---|---|---|---|--|
|--------------|---|------------------------------------|---|---|---|---|--|

| | | | | la | | | | |
|----|---|----|------------------|--------------------|---|----------------------------|---------------------|----------------|
| 9 | 1 | to | Recognizing, | Showing one to one | - Counting objects 1 – 10. | -Demonstration. | -Counting numbers. | -Flash cards. |
| | 3 | | describing | correspondences. | - Matching objects to numbers. | -Guided discussion. | - Shading. | -Real objects |
| | | | and representing | | - Counting and writing numbers 1 – 5. | -Question and answer. | - Counting objects | -Chalkboard |
| | | | numbers. | | Count and write. | - Immitation | - Copying / writing | Illustration. |
| | | | | | = 1 | -Look and say | - Drawing | -Pencils |
| | | | | | | -Explanation -Illustration | - Reciting a number | -Books |
| | | | | | | -Listen and write | rhyme or singing a | -Classroom |
| | | | | | <u> </u> | | number song. | environment |
| | | | | | | | -Finding | -Colour |
| | | | | | | | -Identifying | -Paper |
| | | | | | Count and shade for the | | | |
| | | | | | number 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 | | | |
| | | | | | | | | |
| | | | | | 3 000000 | | | |
| | | | | | | | | |
| | | | | | | | | |
| 10 | 1 | to | Recognizing | Showing one to one | - Counting objects. | - Explanation | - Counting | - Chalkboard |
| | 3 | | numbers | correspondence. | - Counting numbers 1 – 10 by | - Demonstration | - Drawing | illustration. |
| | | | | | rote Identifying numbers 1 – 10. | - Question and Answer | - Writing | - Real objects |
| | | | | | - Copying numbers 1 – 10. | -Illustration | - Singing songs | - Flash cards |
| | | | | | | -Guided discussion | related to | - pencils |
| | | | | | - Drawing pictures for the | -Look and say | numbers. | - books |
| | | | | | numbers | -Imitation | | 200110 |

| | $\begin{bmatrix} 1 & 2 & 3 & 4 \\ \triangle & \bigcirc \bigcirc & \triangle \triangle \triangle & \heartsuit \bigcirc \heartsuit \bigcirc \end{bmatrix}$ | -Identifying | - | counters | |
|--|--|--------------|---|------------|--|
| | | | | individual | |
| | 6 = | | | cards | |
| | 5 = | | | | |
| | 9 = | | | | |
| | Draw beads for the number | | | | |
| | 3 = | | | | |
| | 3-8 | | | | |
| | | | | | |
| | 10 = | | | | |
| | | | | | |
| | | | | | |
| | 5 = | | | | |
| | 0 = | | | | |
| | | | | | |

SCHEME OF WORK FOR LANGUAGE DEVELOPMENT 2 (3 - 4 YEARS) TERM III

| WK | PD | L/OUT COME | COMPETENCE | Suggested developmental activities CONTENT | METHODS | ACTIVITIES | L/AIDS | REF |
|----|------|------------------------------------|-------------------------------------|--|--------------------|--------------------|---------------------------|-----------------------------|
| 2 | 1 to | Reading to | I can recognize | - Copying letters a – z | - Explanation | - Recite rhymes | - Real objects | |
| | 5 | enjoy, acquire knowledge and | objects, pictures and letter shapes | a b c d e | - Demonstration | - Recognizing | - Slates | |
| | | understanding | | Copy letters f - j f g h i j | - Discussion | - Pronouncing | - Flash cards | |
| | | | | | - Look and say | - Reading | - Chalkboard illustration | Lea |
| | | | | Copying letters k – o | - Question and | - Copying | - Single | arning fra |
| | | | | | answer. | - Writing | letters | ame wor |
| | | | | p q r s t | - Action showing | - Showing actions | - Classroom environment | Learning frame work page 56 |
| | | | | Letter sound q | - Illustration | - Matching | - Pencils | |
| | | | | 9 9 9 | - Imitation | - Imitation | - Books | |
| | | | | | - Listen and write | - Story telling | - Picture books | |
| | | | | | | - Listen and write | | |

| 2 | | to | Reading to | I can recognize | -Copying letters r - u | - Explanation - Recognizing - Flash cards |
|---|---|----|------------|--------------------------------------|------------------------|---|
| | 5 | | enjoy | objects, pictures and letter shapes. | r r r | - Demonstration - Pronouncing - Slates |
| | | | | | s s s | - Discussion - Reading - Real objects |
| | | | | | | - Question and answer Copying - Single |
| | | | | | † † † | - Look and say |
| | | | | | U U U | |

| 3 | 1 | to | Reading to | I can recognize | - Sorting different objects | - | Explanation | - Reciting rhymes | Flack condo |
|---|---|----|------------|--------------------------------------|---|---|---------------------|-----------------------------|------------------------------|
| | 5 | | enjoy | objects, pictures and letter shapes. | Matching the same letter sounds. | _ | Denomination | - Recognition | - Flash cards - Real objects |
| | | | | · | d n | | Discussion | - Pronouncing | - Slates |
| | | | | Showing one to one correspondence | r q s r | | | - Reading | - Letter |
| | | | | | t s | - | Question and answer | - Matching | dominoes |
| | | | | | U † | - | Look and say | - Circling | - Chalkboard illustration |
| | | | | | Picific the correct letter or | - | illustration | - Recognising | |
| | | | | | <u> </u> | - | demonstration | - Writing - Action showing | |
| | | | | | † † | - | Listen and w rite | - identifying | |
| | | | | | ∽ k | - | imitation | - identifying | |
| | | | | | s o | - | action showing | | |
| 4 | 1 | to | Reading to | - I can recognize | Copying vowels | - | Explanation | - Reciting | Flash cards |
| | 5 | | enjoy | objects, pictures | a e i o u | - | Demonstration | - Recognition | - Real objects |
| | | | | and letter shapes. | | - | Discussion | - Pronouncing | - Real Objects |
| | | | | | Fill in the missing | - | Question and answer | - Reading | - Slates - Letter |
| | | | | | | - | Look and say | - Copying | dominoes - Chalkboard |
| | | | | | a | - | Matching copying | - Singing songs - imitating | illustration. |
| | | | | | Simple words wit two | | Illustration | - writing | |
| | | | | | at, up, an, on in it | - | Imitation | - circling | |

| | | | - Listen and write | - Matching - Copying | Deal chicate |
|---|----------------|---|--|---|---|
| 5 | letter shapes. | - Syllables of vowel "a". Forming words of vowel "a" ba la fa ca ma ra Forming words ba g bag ca - t cat ma-t mat ra - t rat | Explanation Discussion Question and answer Demonstration Look and say Imitation Listen and write Illustration | - Recognizing - Pronouncing - Reading - Matching - Colouring - Forming words - Drawing picture - Shading - Writing - Listen and write - naming pictures - imitating - Find the given word | - Real objects - Flash cards - Chalkboard use - Letter picture dominoes - books - pencils - colours - papers - pictures - classroom environment |

| 6 | 1 to 5 | Reading to enjoy | I can recognize objects, pictures and letter shapes. | Syllables of vowel "e" Forming words of the giv syllables Be te se ge se he re Forming words be – d bed pe –n pen he –n hen te – n ten | /en | - - - | Explanation Demonstration Discussion Question and answer Look and say illustration Listen and write Action showing | Recognizing Pronouncing Reading Ticking Drawing pictures Writing Naming Shading Matching Listen and write | Flash cards Real objects Letter cut outs dominoes Books Pencils Chalkboard Colours Pictures | |
|---|--------|------------------|--|---|-----|------------------|---|--|---|--|
| 7 | | | | Syllables of vowel "o" Bo po go ho Forming words Bo –x box Ho –t hot Bo –y boy Po-t pot | | - - - - | Explanation Demonstration Discussion Question and answer Look and say illustration Listen and write Action showing | reciting Underlining Drawing pictures Writing Naming Shading Matching Listen and write | cards real objects cut outs dominos pencils books colours | |

| | Name the pictures | - find the odd man out - underline the given word |
|----|----------------------------|---|
| 5 | tin | - match sound to word |
| 10 | cat | sound - discussion - real objects |
| _ | bag | - reading - drawing - matching - matching - look and say - charts - books |
| 1 | Match words to pictures | - Pronouncing - explanation - cards |
| 5 | net ten fan gun pat hut | - discussion - real objects - action showing - individual |
| То | bun cup tap | - writing - pencils - circling - look and say - real objects |
| | tin bus pin bag hen pig | - redaing - explanation - flash cards - pronouncing - drawing - illustration - books - books |
| | 5 1 To | tin bus pin bag hen pig pot lag box bun cup tap net ten fan gun pat hut 1 Match words to pictures bag cat tin Name the pictures |

