

Nursery School Scheme of Work for Aged 0 - 5 Years PDF Download

The Nursery School Scheme of Work is a outline plan of what will be covered in each week or session of the learning programme or course.

It can be detailed or brief.

A scheme of work may, for example, consider how many lessons will be needed to cover a specific theme.

It can also support communication and planning between departments.

Once it has been finalized, a scheme of work can be used to write lesson plans

Advantage of Nursery School Scheme of Work.

- a. It is easier for you, as Head of Department, to assess the work of the teachers in your team
- b. You can ensure coverage of the whole syllabus by checking team members are up-to-date.
- c. It saves everyone from re-inventing the wheel each year as the topics come around
- d. It captures and shares good lessons, good activities.

Scheme of Work for Nursery School in Nigeria.

The Scheme of Work (SOW) for the Pre Primary Classes (nursery classes), Subjects are arrange into four (4) age cohorts of learning, which are

- a. Age 0 – 18 Months – Playgroup (Crèche 1)
- b. Age – 2 Years - – Pre Nursery (Crèche 2)
- c. Age – 3 Years - – Nursery One
- d. Age – 4 Years - – Nursery Two
- e. Age – 5 Years - – Kindergarten

Pre Nursery / Crèche 1 – Scheme of Work

Age – 0-18 Months

List of subjects to be taken

- Affective / Psycho-social Development
- Food and Nutrition – Breastfeeding and Complementary Feeding
- Safety Measure
- Water and Environmental Sanitation

Pre Nursery/Creche 2 – Scheme of Work in Nigeria

Age – 2 years old

List of subjects to be taken

- 01. Basic Science
- 02. Bible Club
- 03. Creative Art and Craft

04. Grace and Courtesy
05. Hand Writing
06. Language Art
07. Number Concept
08. Physical and Health Education
09. Practical Life
10. Seasonal Creativity
11. Song and Rhymes
12. Story

Nursery 1 One Scheme of Work in Nigeria

Age – 3 years old

List of subjects to be taken

01. CRK
02. Discovery
03. English
04. Handwriting
05. Language Art
06. Number Work
07. Physical and Health Education
08. Practical Life
09. Science
10. Song and Rhymes
11. Story
12. TPD
13. Mathematics

Nursery 2 Two Scheme of Work in Nigeria

Age – 4 years old

List of subjects to be taken

01. Creative Art
02. CRS
03. English
04. Handwriting
05. Language Art
06. Mathematics
07. Number Concept
08. Physical Education
09. Practical Life
10. Pre Science
11. Science
12. Sensorial Activity
13. Social Skills
14. Songs and Rhymes
15. Story
16. TPD

Nursery 3 or Kindergarten – Age 5

First Term Topic

Physical Development

Emotional / Affective

Cognitive

Social Devt/Financial Literacy

Creativity

Second Term Topic

(Cognitive)

Mental Development

Food And Nutrition

Citizenship

Exploration

Financial Literacy

Water And Sanitation

Third Term Topic

Health

Child Protection

Issues

Exploration/Discovery

Safety

How to get Scheme of Work for Nursery, Primary, Basic and Secondary School.

To get the Scheme of Work for a specific subject, class, term or all subjects, class and term

Call/Whatsapp +2348051311885 on how to download your copy

PLEASE NOTE:- It is not Free.

WHAT OTHERS ARE DOWNLOADING

[Primary School Past Questions](#)

[Junior Secondary School Past Questions](#)

[Senior Secondary School Past Questions](#)

[Lesson Note](#)

[Nigeria Scheme of Work](#)

Please Take Note:

The scheme of work is in PDF soft copy format.

It can be view and read using a smart mobile phone or personal computer (pc)

It can be printed out into hard copy.

It is not free (do not chat me up if your intention is to beg for it)

It cost a token.

Mode of Delivery

After payment, it will be sent to your email address or whatsapp

Other Available Products

Lesson Note and Exam Questions for Primary to Senior Secondary School

NUMBER CONCEPTS NURSERY TWO

FIRST TERM

WEEKS	TOPICS	CONTENT	KEY SKILLS	CROSS CURRICULAR LINK	ASSESSMENT	RESOURCE	REFERENCES
1/2	Recognition of values 1-30	1. Rote counting of numbers 1 – 100. 2. Give values to number 1 – 30 using so many counters. 3. Count and match numbers to objects. 4. Write from memory 1 – 70. 5. Look and copy numbers 1 – 100. 6. Fill in the missing numbers 1 – 70.	1.To identify numbers 1-100. 2.To apportion value to number 1-30. 3.To look and copy numbers 4. To write from memory 1-70.	Pre-science; living and non living things, language arts; noun	Whole class activity at the beginning of the lesson will provide evidence on the extent to which learners can apply their knowledge on apportioning values to number. Individual work will provide evidence on the extent to which each learner have ascertained the topic	Counters, balls, breads chart on numbers	Macmillan New Pry. by Maths Module 4. Page 13. & Collins Easy Learning Counting Age 3-5. Page 17.
3/4	Counting in ascending and descending order. Form nos. 71-80	1. Rote count 1 – 120 2. Count and write in descending order 20-1. 3. Write from memory 1 – 70 4. Look and copy 1-100 5. Join the dots 1 – 100 6. Fill the missing numbers 1 – 70.	1.To count and write in descending order. 2.To count and write number in ascending order. 3.To fill in the missing numbers	Language Arts; consonant blends	Whole class activity at the beginning of the lesson will provide evidence on the extent to which learners can apply their knowledge. Individual work	Staircase, slant, chart on ascending and descending order	Macmillan New Pry. by Maths Module 4. Page 13. & Collins Easy Learning Counting Age 3-5, 4-5.

			4.To look and copy numbers correctly.		will provide evidence on the extent to which each learner have understood the topic		
5	Addition. Form number 81 85.	<p>1. Rote count 1 – 120.</p> <p>2. Describe addition.</p> <p>3. Add pictures and give the answer.</p> <p>4. Work it out (Add the numbers)</p> <p>5. Write from memory 1 – 40.</p> <p>6. Look and write 1 – 40.</p>	<p>1.To describe addition by demonstration</p> <p>2. To identify the symbol of addition</p> <p>3.To add using pictures and objects.</p> <p>Language art; consonant blends</p>	copy numbers. W.W.J.D the coming of Christ.	<p>Whole class activity at the beginning of the lesson will provide evidence on the extent to which learners can apply their knowledge on the topic.</p> <p>Individual work on how to add/ subtract will provide evidence on the extent to which each learner assimilation of the topic</p>	Sign on addition, counters, breads, balls, number chart	Schofield & Sims Nursery Numbers Book 6, pages 14-15. & Macmillan Pry. Maths Book 2, page 34 & Collins Easy Learning Counting 12 – 16.
6	Subtraction. Form number 86-90.	<p>1. Rote count 1-150</p> <p>2. Describe Subtraction using principle.</p> <p>3. Take-away (reduce) remove etc.</p> <p>4. Give values to numbers.</p> <p>5. Subtract objects and give answer. Write from memory 1 – 40.</p>	<p>1.To describe subtraction by demonstration</p> <p>2. to identify the symbol of subtraction</p> <p>3.To subtract using pictures and objects.</p>	W.W.J.D; Jesus took away our sins	<p>Whole class activity at the beginning of the lesson will provide evidence on the extent to which learners can apply their knowledge on subtraction.</p> <p>Individual work will provide</p>	Sign on subtraction, counters, breads, balls, number chart	Schofield & Sims Nursery Number 6 Pages 22 & 23 Macmillan New Pry. Maths book 2, page 50.

					evidence on the extent to which each learner have ascertained the lesson	
7	Review Addition and Subtraction	Rote count 1 – 150 Write from memory 1 – 90.	1.To demonstrate and say the principle of addition and subtraction 2.To add/subtract pictures and objects. 3.To identify the symbol of addition and subtraction.	Sensorial Activity; concept of sizes	Whole class activity at the beginning of the lesson will provide evidence on the extent to which learners can apply their knowledge on the topic. Individual work on how to add/ subtract will provide evidence on the extent to which each learner assimilation of the topic	Number chart, counters, balls, beads, addition/ subtraction sign Collins Easy Learning Counting Age 3-4 Pages 12-2 1 & Macmillan New Pry. Maths book 2, page 50. & Learning Solution Pri-School picture book, pages 1 - 16.
8	Recognition of values 1-50. Introduce number 91-100	1. Rote count 1 – 170 2. Give values to numbers 1 – 100 3. Count and match objects appropriately. 4. Write from memory 1 – 100 5. Fill in the missing numbers.	1.To apportion values to numbers 2.To Match objects to the correct number 3.To write from memory 1-100. Pre-science; Living and non-living things	Sensorial Activity; concept of size	Whole class activity at the beginning of the lesson will provide evidence on the extent to which learners have understood the topic. Individual work will provide evidence on the extent to which	Macmillan New Pry. by Maths Module 4. Page 13. & Collins Easy Learning Counting Age 3-5. Page 17.

					each learner apply their knowledge on apportioning values to numbers			
9/10	Introduce greater than >, less than < and equal to =	1. Rote count 1 – 170. 2. Describe and demonstrate greater <, less> and equal to = 3. Write from memory 1 – 100. 4. Join the dots 1 – 120 5. Fill in the missing numbers, 1 - 100	1.To demonstrate greater than/less than symbol of greater than / less than 3.To fill in the missing number.	Sensorial Activity; concept of size	Whole class activity at the beginning of the lesson will provide evidence on the extent to which learners can apply their knowledge. Individual work will provide evidence on the extent to which each learner have understood the topic	sign for greater than >, less than < and equal to	Lacombe new primary maths, pages 36-37	
11/12	Introduce Graph representation of data	1. Rote count 1 – 200 2. Represent numbers on the graph. 3. Write from memory 1 – 100 4. look and copy 1-120 5. Find the value for numbers 50 – 100 6. Join the dots 1 – 120,	1.To sort objects using table 2.To represent data in the graph 3. To colour the graph correctly.	Sensorial Activity; concept of shapes	Whole class activity at the beginning of the lesson will provide evidence on the extent to which learners can apply their knowledge on	Chart on graph representation of date, shapes, colours	Macmillan Pry. English Course book 1 by o. Taiwo L. Lorye. Page 4. & New Nursery Maths Book 3 Macmillan series page 1	

								graph. Individual work will provide evidence on the extent to which each learner have ascertained the lesson		
--	--	--	--	--	--	--	--	--	--	--

How to get Scheme of Work for Nursery, Primary, Basic and Secondary School.

To get the Scheme of Work for a specific subject, class, term or all subjects, class and term

Call/Whatsapp +2348051311885 on how to download your copy

PLEASE NOTE:- It is not Free.

WHAT OTHERS ARE DOWNLOADING

[Primary School Past Questions](#)

[Junior Secondary School Past Questions](#)

[Senior Secondary School Past Questions](#)

[Lesson Note](#)

[Nigeria Scheme of Work](#)

Please Take Note:

The scheme of work is in PDF soft copy format.

It can be view and read using a smart mobile phone or personal computer (pc)

It can be printed out into hard copy.

It is not free (do not chat me up if your intention is to beg for it)

It cost a token.

Mode of Delivery

After payment, it will be sent to your email address or whatsapp

Other Available Products

Lesson Note and Exam Questions for Primary to Senior Secondary School