

DAILY ROUTINE/LESSON PLAN FOR BABY CLASS 3-4 YEARS TERM I

Daily routine includes the following.

- 1. Morning circle;**
 - Telling news
 - Healthy inspections
 - Any simple game that will stimulate urge to learn.
- 2. Mathematics**
 - In mathematics we have to teach children under groups and learners are assessed one group per day.
- 3. Outdoor play;**
 - Children are taken out where play equipment's are like Merry go round, swings motor tyre, steps and slides and they are provided a variety of play material to make them active.
- 4. Snack time;**
 - It's time to learn how to protect ourselves from dangers and to learn how to keep the environment clean so learners are encouraged to pick up litter after eating, to wash their hands before and after eating and learners are encouraged to share with others.
- 5. Oral literacy;**
 - These are oral activities like songs, proverbs, stories, picture talk. It helps children to develop speech, listening skills and culture (language skills listening, speaking, reading and writing).
- 6. Free choice;**
 - Children are given opportunity to freely choose what activity to do, but after some time children rotate to other activities.
- 7. Language;**
 - In language we have to teach children under groups and learners are assessed one group per day.
- 8. Good bye circle**
 - Children tidy up their areas pack their containers say a prayer, sing a good-bye song and go home.

Daily routine step. I;

Daily routine	Competence	Week 2	Week 3
Morning circle. 8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> • I can practice washing my face and eyes. • I can talk about the dangers of not caring for the eyes. • I can practice covering the eye for protection. • Thanking God for the gift of eyes e.g. through songs rhymes and prayers. 	*	*
Mathematics LA 4 LO i 9:00-9:30am	<ul style="list-style-type: none"> • Matching similar shapes • I can trace different shapes e.g. square, circle, and triangle. 	*	*
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can name and talk about people I play and work with at home and at the learning center • I can identify people I work with at home and at the learning center by calling their names. • A can practice negotiating favors from the people I play 	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii /LO xi	<ul style="list-style-type: none"> • I can sing for others • I can tell news about sharing e.g. experiences, gifts and different occasions. <ul style="list-style-type: none"> • I can practice using hands while eating. • I can practice washing hands before and after meals. • I can sing songs about good eating habits 	*	*
Oral literacy LA 2/ LO/i 11:00-11:30 am	<ul style="list-style-type: none"> • I can name people, animals, plants, insect and other objects seen at home. • I can identify animals with their sound. • I can color different important places. • I can color my body parts 	*	*
Language LA5/LO i 11:30-12:00	<ul style="list-style-type: none"> • I can imitate sounds and actions on rhythm like clapping or walking. • I can imitate sounds of people, animals, insects and birds in the environment • I can run away from dangerous sounds • I can color different important places. 	*	*

Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> I can practice climbing on the frames I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house and the compound. 	*	*
Daily routine	Competence	Week 4	Week 5
Morning circle 8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> I can practice washing my face and eyes. I can talk about the dangers of not caring for the eyes. I can practice covering the eye for protection. Thanking God for the gift of eyes e.g. through songs rhymes and prayers. 	*	*
Mathematics LA 4 LO i and LO ii 9:00-9:30am	<ul style="list-style-type: none"> Matching similar shapes I can trace different shapes e.g. square, circle, and triangle. I can color various objects. I can identify different objects. I can sing number songs 	*	*
Outdoor play LA 1 LO i ii 9:30-10:00 am	<ul style="list-style-type: none"> I can name and talk about people I play and work with at home and at the learning center I can identify people I work with at home and at the learning center by calling their names. I can sing songs related to acceptable behavior I can practice negotiating favors from the people I play 	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can sing for others I can tell news about sharing e.g. experiences, gifts and different occasions. 	*	*

	<ul style="list-style-type: none"> I can imitate actions of people who care and protect me. I can role play and sing, recite rhymes, telling stories, playing with people who care for me. 		
Oral literacy LA 2/ LO/i LA3/ii 11:00-11:30 am	<ul style="list-style-type: none"> I can name people, animals, plants, insect and other objects seen at home. I can identify animals with their sound. I can practice washing my face and ears. I can talk about the dangers of not caring for the ears. I can trace the shape of an ear. 	*	*
Language LA5/LO i LA 2 11:30-12:00	<ul style="list-style-type: none"> I can imitate sounds and actions on rhythm like clapping or walking. I can imitate sounds of people, animals, insects and birds in the environment I can run away from dangerous sounds. I can talk about different important places in the environment e.g. church, mosque, market, hospital, school police station etc. I can complete pictures of different important places I can sing songs about plants in the environment. 	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> I can practice climbing on the frames I can sing the use of hands I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. I can sing songs about the gift of an eye. 	*	*
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house and the compound. I can talk about different things that can harm our bodies. I can talk about the importance of keeping our bodies clean <p>I can practice keeping the body clean.</p>	*	*

Daily routine	Competence	Week 6	Week 7
Morning circle 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can name and talk about people I play and work with at home and at the learning center. I can identify people I work with at home and at the learning center by calling their names. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play 	*	*
Mathematics LA 4 LO i ii 9:00-9:30am	<ul style="list-style-type: none"> Matching similar shapes I can trace different shapes e.g. square, circle, and triangle. I can play number games i.e. dominoes. I can sing number songs I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two fingers, two eyes, one head. I can count objects 1-5. I can count by rote. I can follow daily routine activities. I can describe things I do before and after an action e.g. before I eat I pray. 	*	*
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play e.g. to be given something. 	*	*

	<ul style="list-style-type: none"> • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 		
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> • I can practice good health habits • I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. • I can tell others about people who protect me at home and at the learning center. • I can tell names that are similar to mine. • I can sing songs about my self • I can identify my group according to sex. • I can tell my age and sex. • I can sing songs related to acceptable behavior 	*	*
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> • I can name people, animals, plants, insect and other objects seen at home. • I can identify animals with their sound. • I can talk about foodstuffs that can harm our teeth • I can practice brushing my teeth. • Identifying and naming different body parts • I can sing songs about my body parts. 	*	*
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can name rooms in the house e.g. kitchen, bedroom and sitting room. • I can trace and complete pictures of different types of houses. 	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. • I can dance and move to rhythm. 	*	*

	<ul style="list-style-type: none"> I can participate in tidy-up activities. 	*	*

Daily routine	Competence	Week 8	Week 9
Morning circle 8:30-9:30am LA 1 LO ii	<ul style="list-style-type: none"> I can role play and sing, recite rhymes, telling stories, playing with people who care for me. I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc. I can tell others about people who protect me at home and at the learning center. I sing songs about being friendly to others. 	*	*
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can play number games i.e. dominoes. I can identify different objects. I can sing number songs I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two fingers, two eyes, one head I can follow daily routine activities. I can tell time between activities i.e when to go to school, break time. I can describe things I do before and after an action e.g. before I eat 	*	*
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play e.g. to be given something. A can accept to belong to the group and be lead through games. I can role play acceptable behavior using appropriate language, 	*	*

	<p>practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.</p>		
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> • I can practice good health habits • I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. • I can tell others about people who protect me at home and at the learning center. • I can tell names that are similar to mine. • I can sing songs about my self • I can identify my group according to sex. • I can tell my age and sex. • I can sing songs related to acceptable behavior 	*	*
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> • I can name people, animals, plants, insect and other objects seen at home. • I can identify animals with their sound. • I can talk about foodstuffs that can harm our teeth • I can practice brushing my teeth. • Identifying and naming different body parts • I can sing songs about my body parts. 	*	*
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can name rooms in the house e.g. kitchen, bedroom and sitting room. • I can trace and complete pictures of different types of houses. 	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. • I can dance and move to rhythm. • I can participate in tidy-up activities 	*	*

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Daily routine	Competence	Week 10	Week 11
Morning circle. 8:30-9:30am LA 1 LO i ii	<ul style="list-style-type: none"> • I can tell news about people I play and work with. • I can obey instructions or commands from people I play with at home and at the learning center. • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. • I can role play and sing, recite rhymes, telling stories, playing with people who care for me. • I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc. • I can tell others about people who protect me at home and at the learning center. 	*	*
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> • I can play number games i.e. dominoes. • I can color various objects. • I can identify different objects. • I can sing number songs • I can follow daily routine activities. • I can tell time between activities i.e when to go to school, break time. 	*	*

	<ul style="list-style-type: none"> I can describe things I do before and after an action e.g. before I eat I pray. 		
Outdoor play LA 3 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can listen to stories about God and God's creation. I can talk about God and His creation. I can imitate acts of animals. I can shade pictures of God's creation. I can recite rhymes about God's creations 	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can practice good health habits I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. I can tell others about people who protect me at home and at the learning center. I can tell names that are similar to mine. I can sing songs about my self I can identify my group according to sex. I can tell my age and sex. I can sing songs related to acceptable behavior 	*	*
Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> Identifying and naming different body parts I can color my body parts I can sing songs about my body parts. I can sing songs thanking God about the gift of a nose. I can sing songs about the gift of an eye. I can tell stories about dangerous things in the environment. I can practice hygienic practices e.g. covering food from flies and dirt, washing of hands before and after meals and after using toilet. Naming the things used to keep our homes clean e.g brooms slashers, hoe etc. I can talk about areas, which make the home clean e.g. dustbin, toilet 	*	*
Language LA5/LO iii	<ul style="list-style-type: none"> I can tell stories about dangerous things in the environment. 	*	*

11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> I can sing songs about plants in the environment. I can match pictures of places and their related people/ actions. I can answer simple questions. I can name the sources of sounds I can identify sounds from different directions I greet using appropriate language. I can sort similar sounds I can find odd man out. 		
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> I can practice climbing on the frames I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house and the compound. I can dance and move to rhythm. I can participate in tidy-up activities 	*	*
		*	*

Daily routine	Competence	Activities	Reference	Days	Of					Week 2 &3	Remarks
					Mon	Tue	Wed	Thurs	Fri		
8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> I can practice 	Practicing washing the	Learning Frame	Practicing washing	Talking about	Singing songs and	Practicing washing the	Learning how to cover the eyes to			

	washing my face and eyes. <ul style="list-style-type: none">• I can talk about the dangers of not caring for the eyes.• I can practice covering the eye for protection.• Thanking God for the gift of eyes e.g. through songs rhymes and prayers.	eyes	Work	eyes	dangers of not caring for the eyes	rhymes about the gift of the eyes	eyes.	protect it from danger.	
Mathematics LA 4 LO i 9:00-9:30am	<ul style="list-style-type: none">• Matching similar shapes• I can trace different shapes e.g. square, circle, and triangle.	Matching similar shapes Tracing and shading similar shapes	Learning Frame Work	Tracing the triangle Matching the same shapes	Tracing the circle Circling the different shapes	Tracing the square Circling the same shapes	Tracing the rectangle Completing the pictures of different shapes	Tracing the star. Shading different shapes	
Outdoor play LA 1 LO	• I can name	Name and talk about	Learning Frame	Singing songs	Identifying people	I Negotiating by asking for	Naming people like	Sing songs about people I play and	

i 9:30-10:00 am	and talk about people I play and work with at home and at the learning center <ul style="list-style-type: none">I can identify people I work with at home and at the learning center by calling their names.A can practice negotiating favors from the people I play	people I play with. Identifying people I play and work with by calling their names Negotiating favors	Work	about people's names	play and work with at the learning center e.gaskari	favors may I use your toy? e.g	teachers, secretaries etc.	work with at home and at the learning center.
Snack time 10:00-11:00 am LA 3/ LO /iii /LO xi	<ul style="list-style-type: none">I can sing for othersI can tell news about sharing e.g. experiences, gifts and different occasions.	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.

	<ul style="list-style-type: none"> I can practice using hands while eating. I can practice washing hands before and after meals. I can sing songs about good eating habits 	Encourage children to say a prayer to give thanks for the food.						
Oral literacy LA 2/ LO/i 11:00-11:30 am	<ul style="list-style-type: none"> I can name people, animals, plants, insect and other objects seen at home. I can identify animals with their sounds. I can color different important 	<p>Naming people, animals, insects and other objects seen at home</p> <p>Identifying animals with their sounds</p>		<p>Naming people at home</p> <p>Like mother, father, brother, sister and baby</p>	<p>Naming domestic animals like cat, dog etc.</p>	<p>Naming things found at home like basin, table, chair</p>	<p>Naming plants at home; like maize plant, banana plant.</p>	<p>I can identify animals with their sounds e.g. cow says moo</p>

	<ul style="list-style-type: none"> places. I can color my body parts 			places e.g. church, mosque	places		songs about my body parts		
Language LA5/LO i 11:30-12:00	<ul style="list-style-type: none"> I can imitate sounds and actions on rhythm like clapping or walking. I can imitate sounds of people, animals, insects and birds in the environment I can run away from dangerous sounds 	Imitating sounds and actions		<p>Imitating actions like walking, jumping</p> <p>Identifying dangerous sound like sound of a snake, sound of a running car.</p>	<p>Imitating sounds of people like a baby crying</p> <p>Running away from dangerous sounds like a car</p>	<p>Tracing sounds Sound Aaaa</p> <p>Shading pictures of sound aaa</p>	<p>Tracing sound ssss</p> <p>Shading pictures of sound sssss</p>	Tracing ttt	Shading pictures of sound tttt
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> I can practice climbing on the frames I can scribble with a thick pencil, chalk or crayon. I can walk 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	

	<ul style="list-style-type: none"> • backwards • I can run around the room. 								
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.
8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> • I can practice washing my face and eyes. • I can talk about the dangers of not caring for the eyes. 	Practicing washing the eyes	Learning Frame Work	Practicing washing eyes	Talking about dangers of not caring for the eyes	Singing songs and rhymes about the gift of the eyes	Practicing washing the eyes.	Learning how to cover the eyes to protect it from danger.	

	<ul style="list-style-type: none"> I can practice covering the eye for protection. Thanking God for the gift of eyes e.g. through songs rhymes and prayers. 								
Mathematics LA 4 LO i and LO ii 9:00-9:30am	<ul style="list-style-type: none"> Drawing shapes. I can paste different shapes e.g. square, circle, and triangle. I can color various objects. I can identify different objects. I can sing number songs 	Drawing shapes Color different objects. Sing number songs		Drawing square Pasting square	Drawing circle Pasting circle	Sings songs about the shapes Sings songs about numbers	Drawing rectangle Singing about numbers	Drawing triangle Pasting triangle Matching the same shapes	
Outdoor	<ul style="list-style-type: none"> I can name Name and 	Learning	Singing	Identifying	Negotiating	Naming	Sing songs about		

play LA 1 LO i ii 9:30-10:00 am	<p>and talk about people I play with.</p> <ul style="list-style-type: none"> I can identify people I work with at home and at the learning center by calling their names. I can sing songs related to acceptable behavior A can practice negotiating favors from the people I play 	<p>talk about people I play with.</p> <p>Identifying people I play and work with by calling their names</p> <p>Negotiating favors</p>	Frame Work	songs about people's names	people I play and work with at the learning center e.gaskari	by asking for favors e.g may I use your toy?	people like teachers, secretaries etc.	people I play and work with at home and at the learning center.	
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can sing for others I can tell news about 	<p>Prepare water and soap for washing</p>		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	

	<p>sharing e.g. experiences, gifts and different occasions.</p> <ul style="list-style-type: none"> I can imitate actions of people who care and protect me. I can role play and sing, recite rhymes, telling stories, playing with people who care for me. 	<p>hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.</p>						eating.		
Oral literacy LA 2/ LO/i LA3/ii 11:00-11:30 am	<ul style="list-style-type: none"> I can name people, animals, plants, insect and other objects seen at home. I can identify animals with their sound. I can 	<p>Naming people, animals, insects and other objects seen at home Identifying animals with their sounds</p>		<p>Naming people at home Like mother, father, brother, sister and baby</p>	<p>Naming domestic animals like cat, dog etc.</p>	<p>Naming things found at home like basin, table, chair</p>	<p>Naming plants at home; like maize plant, banana plant.</p>	<p>I can color my body parts</p>	<p>I can name different insects. Like ants cockroach.</p>	<p>I can sing songs about dangerous insects</p>

	<p>practice washing my face and ears.</p> <ul style="list-style-type: none"> • I can talk about the dangers of not caring for the ears. • I can trace the shape of an ear. 			places e.g. church, mosque	places I can trace a shape of an ear.		my body parts	like wasps.	
Language LA5/LO i LA 2 11:30-12:00	<ul style="list-style-type: none"> • I can imitate sounds and actions on rhythm like clapping or walking. • I can imitate sounds of people, animals, insects and birds in the environment • I can run away from dangerous sounds. • I can talk about 	Imitating sounds and actions		<p>Imitating actions like walking, jumping</p> <p>Identifying dangerous sound like sound of a snake, sound of a running car. Talk about importance of important</p>	<p>Imitating sounds of people like a baby crying</p> <p>Running away from dangerous sounds like a car. Talk about importance of importance of important</p>	<p>Tracing sounds Sound Aaaa</p> <p>Shading pictures of sound aaa</p> <p>Sings about important places.</p>	<p>Tracing sound ssss</p> <p>Shading pictures of sound sssss</p> <p>Sorting similar sounds</p> <p>Circling the given sound</p>	<p>Tracing tttt</p> <p>Shading pictures of sound tttt</p> <p>Circling the same sounds.</p>	

	<p>different important places in the environment e.g. church, mosque, market, hospital, school police station etc.</p> <ul style="list-style-type: none"> • I can complete pictures of different important places • I can sing songs about plants in the environment 			<p>places for example school for learning</p>	<p>places for example hospital for medication</p>				
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can sing the use of hands • I can scribble with a thick pencil, chalk or crayon. 	Practicing		<p>Organize different learning centers for different groups.</p>	<p>Encourage children to play from different centers,</p>	<p>encourage them to alternate through all the learning center such as sand area, water area etc.</p>	<p>Let them sing while running around the class</p>	<p>Take them out to climb the frames while observing them.</p>	

	<ul style="list-style-type: none"> • I can walk backwards • I can run around the room. • I can sing songs about the gift of an eye. 						
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. • I can talk about different things that can harm our bodies. • I can talk 	Keeping the environment clean	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.

	<p>about the importance of keeping our bodies clean</p> <p>I can practice keeping the body clean.</p>							
Morning circle 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can name and talk about people I play with at home and at the learning center. I can identify people I work with at home and at the learning center by calling their names. I can obey instructions 	Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiating favors	Learning Frame Work	Singing songs about people's names	Identifying people I play and work with at the learning center e.gaskari	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.

	<p>or commands from people I play with at home and at the learning center.</p> <ul style="list-style-type: none"> • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play 								
Mathematics LA 4 LO i ii 9:00-9:30am	<ul style="list-style-type: none"> • Matching similar shapes. • I can trace different shapes e.g. square, circle, and triangle. • I can play number 	Match same shapes. Tracing different shapes		Drawing square Pasting square I can play number games like domino	Drawing circle Pasting circle Singing songs about numbers	Sings songs about the shapes Sings songs about numbers Touching body parts and identifying their use e.g.	Drawing rectangle Singing about numbers Counting numbers 1-5	Drawing triangle Pasting triangle Matching the same shapes Tracing numbers 1-5	

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| <p>games i.e. dominoes.</p> <ul style="list-style-type: none"> • I can sing number songs • I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two fingers, two eyes, one head. • I can count objects 1-5. • I can count by rote. • I can follow daily routine activities. • I can describe things I do before and after an action e.g. before I eat I | | | | eyes for seeing etc. | |
|--|--|--|--|----------------------|--|

	pray.								
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play e.g. to be given something. A can accept 	Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiating favors	Learning Frame Work	Singing songs about people's names	Identifying people I play and work with at the learning center e.gaskari	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	

	<p>to belong to the group and be lead through games.</p> <ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 							
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can sing for others I can tell news about sharing e.g. experiences, 	Prepare water and soap for washing hands, basin for dirty		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.

	<p>gifts and different occasions.</p> <ul style="list-style-type: none"> I can imitate actions of people who care and protect me. I can role play and sing, recite rhymes, telling stories, playing with people who care for me. 	<p>water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.</p>						
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> I can name people, animals, plants, insect and other objects seen at home. I can identify animals with their sounds. I can talk about foodstuffs 	<p>Naming people, animals, insects and other objects seen at home</p> <p>Identifying animals with their sounds</p>		<p>Naming people at home</p> <p>Like mother, father, brother, sister and baby</p> <p>Practicing brushing my teeth.</p>	<p>Naming domestic animals like cat, dog etc.</p>	<p>Naming things found at home like basin, table, chair</p> <p>Talking about dangers of not brushing my teeth.</p> <p>Identifying foods that can harm my teeth</p>	<p>Naming plants at home; like maize plant, banana plant.</p> <p>I can color my body parts</p> <p>I can sing songs about my body parts</p>	<p>I can identify animals with their sounds e.g. cow says moo</p> <p>I can name different insects. Like ants cockroach.</p> <p>I can identifying dangerous insects like wasps.</p>

	<p>that can harm our teeth</p> <ul style="list-style-type: none"> • I can practice brushing my teeth. • Identifying and naming different body parts • I can sing songs about my body parts. 							
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can name rooms in the house e.g. kitchen, bedroom and sitting room. • I can trace and complete pictures of different types of houses. 	<p>Naming rooms in the house and things in them</p>		<p>Naming different things found home at</p> <p>Completing pictures of different houses.</p>	<p>Tracing things found at home like basin chair, table</p>	<p>Naming rooms at home kitchen, bathroom, toilet, bedroom</p>	<p>Matching the same things found at</p>	<p>Sorting out things according to their uses e.g. skirt for a girl.</p>
Free choice LA 3/ LO ix	<ul style="list-style-type: none"> • I can 	<p>Practicing</p>		<p>Organize different</p>	<p>Encourage children to</p>	<p>encourage them to</p>	<p>Let sing them while</p>	<p>Take them out to climb the frames</p>

12:00-12:30 noon	<ul style="list-style-type: none"> practice climbing on the frames I can sing the use of hands I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. I can sing songs about the gift of an eye. 			learning centers for different groups.	play from different centers,	alternate through all the learning center such as sand area, water area etc.	running around the class	while them.	observing
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.

	<p>and the compound.</p> <ul style="list-style-type: none"> • I can talk about different things that can harm our bodies. • I can talk about the importance of keeping our bodies clean <p>I can practice keeping the body clean.</p>								
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Morning circle 8:30-9:30am LA 1 LO ii	<ul style="list-style-type: none"> • I can role play and sing, recite rhymes, telling stories, playing with people 	Role playing about people who care for me.		Naming people who care for me e.g. teacher, nurse, doctor	Drawing pictures of pictures of people who protect me e.g. teacher, nurse	Telling news about home and family	Drawing my home e.g. my father, mother sister, brother and baby	Sing songs about people who protect me.	
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|--|---|--|--|--|--|--|
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| | who care
for me. | | | | | |
| | <ul style="list-style-type: none">• I can talk
about
pictures
of people
who
protect
and care
for me
like
teachers,
parents,
doctors,
police
etc.• I can tell
others
about
people
who
protect
me at
home
and at
the
learning
center.• I sing
songs
about | | | | | |

	being friendly to others.							
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can play number games i.e. dominoes. I can identify different objects. I can sing number songs I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two 	<p>Drawing shapes</p> <p>Color different objects.</p> <p>Sing number songs</p>		<p>Drawing square</p> <p>Pasting square</p> <p>I can play number games like domino</p> <p>Sing songs about following daily routine activities.</p>	<p>Drawing circle</p> <p>Pasting circle</p> <p>Singing songs about numbers</p>	<p>Sings songs about the shapes</p> <p>Sings songs about numbers</p> <p>Touching body parts and identifying their use e.g. eyes for seeing etc.</p>	<p>Drawing rectangle</p> <p>Singing about numbers</p> <p>Counting numbers 1-5</p> <p>Sorting numbers 1-5</p>	<p>Drawing triangle</p> <p>Pasting triangle</p> <p>Matching the same shapes</p> <p>Tracing numbers 1-5</p> <p>Writing numbers 1-5</p>

	<p>fingers, two eyes, one head</p> <ul style="list-style-type: none"> • I can follow daily routine activities • I can tell time between activities i.e when to go to school, break time. • I can describe things I do before and after an action e.g. before I eat 							
Outdoor play LA 1 LO	<ul style="list-style-type: none"> • I can tell news 	Name and talk about		Singing songs	Identifying people I	Negotiating by asking for I	Naming people like	Sing songs about people I play and

i 9:30-10:00 am	about people I play and work with. <ul style="list-style-type: none">• I can obey instructions or commands from people I play with at home and at the learning center.• A can tell the truth about people I play and work with.• A can practice negotiating favors from the people I	people I play with. Identifying people I play and work with by calling their names Negotiating favors		about people's names	play and work with at the learning center e.gaskari	favors e.g may I use your toy?	teachers, secretaries etc.	work with at home and at the learning center.
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play e.g.
to be
given
something.

- A can accept to belong to the group and be lead through games.
- I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following

	commands in a group, asking for permission, apologizing, inquiring about things.							
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can practice good health habits I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. I can tell 	<p>Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water.</p> <p>Encourage children to say a prayer to give thanks for the food.</p>		<p>Encourage good eating habits</p>	<p>Encourage children to share</p>	<p>Encourage children to clear the place after eating.</p>	<p>Encourage children to sit properly while eating</p>	<p>Encourage children to wash their hands after eating.</p>

others
about
people
who
protect
me at
home
and at
the
learning
center.

- I can tell names that are similar to mine.
- I can sing songs about my self
- I can identify my group according to sex.
- I can tell my age and sex.
- I can sing

	songs related to acceptable behavior							
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> I can name people, animals, plants, insect and other objects seen at home. I can identify animals with their sounds. I can talk about foodstuffs that can harm our teeth I can practice brushing my teeth. Identifying and naming different body parts 	<p>Naming people, animals, insects and other objects seen at home</p> <p>Identifying animals with their sounds</p>		<p>Naming people at home</p> <p>Like mother, father, brother, sister and baby</p> <p>Practicing brushing my teeth.</p>	<p>Naming domestic animals like cat, dog etc.</p> <p>Identifying foods that can harm my teeth</p>	<p>Naming things found at home like basin, table, chair</p> <p>Talking about dangers of not brushing my teeth.</p>	<p>Naming plants at home; like maize plant, banana plant.</p> <p>I can color my body parts</p> <p>I can sing songs about my body parts</p>	<p>I can identify animals with their sounds e.g. cow says moo</p> <p>I can name different insects. Like ants cockroach.</p> <p>I can identifying dangerous insects like wasps.</p>

	<ul style="list-style-type: none"> I can sing songs about my body parts. 								
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> I can name rooms in the house and things in them e.g. kitchen, bedroom and sitting room. I can trace and complete pictures of different types of houses. 	Naming rooms in the house and things in them		Naming different things found at home	Tracing things found at home like basin chair, table television.	Naming rooms at home kitchen, bathroom, toilet, bedroom	Matching the same things found at	Sorting out things according to their uses e.g. skirt for a girl.	
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> I can practice climbing on the frames I can scribble with a thick pencil, chalk 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area,	Let them sing while running around the class	Take them out to climb the frames while observing them.	

	<ul style="list-style-type: none"> or crayon. I can walk backwards I can run around the room. 					water area etc.		
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house and the compound. I can talk about different things that can harm our bodies. I can talk about the importance of keeping our bodies 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.

		clean I can practice keeping the body clean.							
Morning circle 8:30-9:30am LA 1 LO i ii	<ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about 	Telling news about my friend.		<p>Children tell news about what they saw on their way to school.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	<p>Obeying commands e.g. asking for permission before going out of the class.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	<p>Practicing taking turns e.g. accepting to belong to a particular group.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	<p>Role playing about acceptable behaviors with my friends</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	<p>Listening to stories about God's creation and re-telling the story.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	

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| | people I play and work with. | | | | | |
| | <ul style="list-style-type: none">• A can practice negotiating favors from the people I play e.g. to be given something.• A can accept to belong to the group and be lead through games.• I can role play acceptable behavior using appropriate | | | | | |
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ate language , practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.

- I can role play and sing, recite rhymes, telling stories, playing with

- people who care for me.
- I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc.
 - I can tell others about people who protect me at home and at the learning center.

Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> • I can play number games i.e. dominoes. • I can color various objects. • I can identify different objects. • I can sing number songs • I can follow daily routine activities . • I can tell time between activities i.e when to go to school, break 		<p>Drawing square Pasting square I can play number games like domino</p> <p>Singing songs about following daily routine activities.</p>	<p>Drawing circle Pasting circle Singing songs about numbers</p>	<p>Sings songs about the shapes Sings songs about numbers Touching body parts and identifying their use e.g eyes for seeing etc.</p>	<p>Drawing rectangle Singing about numbers Counting numbers 1-5 Sorting numbers 1-10</p>	<p>Drawing triangle Pasting triangle Matching the same shapes Tracing numbers 1-5 Writing numbers 1-5</p>	
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	<ul style="list-style-type: none"> time. I can describe things I do before and after an action e.g. before I eat I pray. 							
Outdoor play LA 3 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can listen to stories about God and God's creation. I can talk about God and His creation. I can imitate acts of animals. I can shade pictures of God's creation. I can 	Listening and re-telling stories		Tell stories about creation and asking questions	Picture talk about God's creation	Songs about God's gifts like the gift of the eyes, nose, ears and others.	Reciting rhymes about God	Imitating action of animals like walking like a cow.

	recite rhymes about God's creations							
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can practice good health habits I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. I can tell others about people who protect me at 	<p>Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.</p>		<p>Encourage good eating habits</p>	<p>Encourage children to share</p>	<p>Encourage children to clear the place after eating.</p>	<p>Encourage children to sit properly while eating</p>	<p>Encourage children to wash their hands after eating.</p>

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|--|--|--|--|--|--|--|
| | <p>home
and at
the
learning
center.</p> <ul style="list-style-type: none">● I can tell
names
that are
similar to
mine.● I can
sing
songs
about
my self● I can
identify
my
group
accordin
g to sex.● I can tell
my age
and sex.● I can sing
songs
related
to
acceptab
le
behavior | | | | | |
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Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> Identifying and naming different body parts I can color my body parts I can sing songs about my body parts. I can sing songs thanking God about the gift of a nose. I can sing songs about the gift of an eye. I can tell stories about dangerous things in the environment I can practice 	<p>Naming body parts</p>		<p>Matching the same body parts</p> <p>Naming things used to clean our bodies e.g. water, sponge, soap and towel.</p>	<p>Singing about my body parts.</p> <p>Color things we use to clean our body</p>	<p>Color different body parts</p> <p>Trace things we use to clean our body</p>	<p>Naming my body parts.</p> <p>Identifying the dangers of not cleaning my body.</p>	<p>Identifying the use of body parts for example eyes for seeing, ears for hearing, and hands for touching.</p>
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	<p>hygienic practices e.g. covering food from flies and dirt, washing of hands before and after meals and after using toilet.</p> <ul style="list-style-type: none"> • Naming the things used to keep our homes clean e.g brooms slashers, hoe etc. • I can talk about areas, which make the home clean e.g. dustbin, toilet 							
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can tell stories about dangerous things in the environment 	Dangerous things in the environment		<p>Matching the dangerous objects I can name</p>	<p>Practicing how to run away from dangerous situation.</p>	<p>Protecting young ones from the dangerous things in the environment</p>	<p>Tracing dangerous things in the environment</p>	<p>I sing songs about dangerous objects.</p>

			sources of different sounds for example radio, drum	I can answer simple questions like what is your name.	I can sort different sounds by circling the given sound, different, and the same.	I can find the old man out from the given sound.	
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	<ul style="list-style-type: none"> I can find odd man out. 								
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> I can practice climbing on the frames I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house and the compound. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good-bye song.	Tiding up. Getting bags and container pray and good-bye song.	Tiding up. Getting bags and container pray and good-bye song.	Tiding up. Getting bags and container pray and good-bye song.	Tiding up. Getting bags and container pray and good-bye song.	

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| <ul style="list-style-type: none">• I can dance and move to rhythm.• I can participate in tidy-up activities | | | | | | | | | |
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DAILY ROUTINE FOR BABY CLASS 3-4 YEARS 2018 TERM II

TERM TWO

LESSON PLAN

Daily routine	Competence	Week 2	Week 3
Morning circle. 8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> I can practice washing my face and eyes. I can talk about the dangers of not caring for the eyes. I can practice covering the eye for protection. Thanking God for the gift of eyes e.g. through songs rhymes and prayers. 	*	*
Mathematics LA 4 LO i 9:00-9:30am	<ul style="list-style-type: none"> I can name different shapes and objects. I can draw shapes. I can play games and singing songs about classification. I can paste cut out of shapes. I can compare things according to size (big-small) qualities (light-heavy) quantities (more-less) I can count by rote I can match objects in one to one correspondence e.g. one shoe to one foot, one hat to one head. Singing songs about increasing and reducing. 	*	*
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can name and talk about people I play and work with at home and at the learning center I can identify people I work with at home and at the learning center by 	*	*

	<p>calling their names.</p> <ul style="list-style-type: none"> • A can practice negotiating favors from the people I play 		
Snack time 10:00-11:00 am LA 3/ LO /iii /LO xi	<ul style="list-style-type: none"> • I can sing for others • I can tell news about sharing e.g. experiences, gifts and different occasions. <ul style="list-style-type: none"> • I can practice using hands while eating. • I can practice washing hands before and after meals. • I can sing songs about good eating habits 	*	*
Oral literacy LA 2/ LO/i 11:00-11:30 am	<ul style="list-style-type: none"> • I can name people, animals, plants, insect and other objects seen at home. • I can identify animals with their sound. • I can color different important places. • I can color my body parts 	*	*
Language LA5/LO i 11:30-12:00	<ul style="list-style-type: none"> • I can imitate sounds and actions on rhythm like clapping or walking. • I can imitate sounds of people, animals, insects and birds in the environment • I can run away from dangerous sounds • I can color different important places. 	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. 	*	*
		*	*
Language LA5/LO i 11:30-12:00	<ul style="list-style-type: none"> • I can imitate sounds and actions on rhythm like clapping or walking. • I can imitate sounds of people, animals, insects and birds in the environment 	*	*

	<ul style="list-style-type: none"> • I can run away from dangerous sounds • I can color different important places. 		
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. 	*	*

Daily routine	Competence	Week 4	Week 5
Morning circle 8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> • I can practice washing my face and eyes. • I can talk about the dangers of not caring for the eyes. • I can practice covering the eye for protection. • Thanking God for the gift of eyes e.g. through songs rhymes and prayers. 	*	*
Mathematics LA 4 LO i and LO ii 9:00-9:30am	<ul style="list-style-type: none"> • Matching similar shapes • I can trace different shapes e.g. square, circle, and triangle. • I can color various objects. • I can identify different objects. • I can sing number songs 	*	*
Outdoor play LA 1 LO i ii 9:30-10:00 am	<ul style="list-style-type: none"> • I can name and talk about people I play and work with at home and at the learning center • I can identify people I work with at home and at the learning center by 	*	*

	<p>calling their names.</p> <ul style="list-style-type: none"> ● I can sing songs related to acceptable behavior ● A can practice negotiating favors from the people I play 		
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> ● I can sing for others ● I can tell news about sharing e.g. experiences, gifts and different occasions. ● I can imitate actions of people who care and protect me. ● I can role play and sing, recite rhymes, telling stories, playing with people who care for me. 	*	*
Oral literacy LA 2/ LO/i LA3/ii 11:00-11:30 am	<ul style="list-style-type: none"> ● I can name people, animals, plants, insect and other objects seen at home. ● I can talk about dangers of different insects ● I can identify animals with their sound. ● I can practice washing my face and ears. ● I can talk about the dangers of not caring for the ears. ● I can trace the shape of an ear. 	*	*
Language LA5/LO i LA 2 11:30-12:00	<ul style="list-style-type: none"> ● I can imitate sounds and actions on rhythm like clapping or walking. ● I can imitate sounds of people, animals, insects and birds in the environment ● I can run away from dangerous sounds. ● I can talk about different important places in the environment e.g. church, mosque, market, hospital, school police station etc. ● I can complete pictures of different important places ● I can sing songs about plants in the environment. 	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> ● I can practice climbing on the frames ● I can sing the use of hands ● I can scribble with a thick pencil, chalk or crayon. ● I can walk backwards ● I can run around the room. ● I can sing songs about the gift of an eye. 	*	*
Goodbye circle LA2/ LO iii LA	<ul style="list-style-type: none"> ● I can talk about areas, which make the home clean e.g. dustbin, toilet 	*	*

3 LO iv	<ul style="list-style-type: none"> I can practice cleaning, sweeping the house and the compound. I can talk about different things that can harm our bodies. I can talk about the importance of keeping our bodies clean I can practice keeping the body clean. 	*	*

Daily routine	Competence	Week 6	Week 7
Morning circle 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can name and talk about people I play and work with at home and at the learning center. I can identify people I work with at home and at the learning center by calling their names. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play 	*	*
Mathematics LA 4 LO i	<ul style="list-style-type: none"> Matching similar shapes 	*	*

ii 9:00-9:30am	<ul style="list-style-type: none"> • I can trace different shapes e.g. square, circle, and triangle. • I can play number games i.e. dominoes. • I can sing number songs • I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two fingers, two eyes, one head. • I can count objects 1-5. • I can count by rote. • I can follow daily routine activities. • I can compare things according to sizes e.g. big, bigger, and biggest. 		
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can tell news about people I play and work with. • I can obey instructions or commands from people I play with at home and at the learning center. • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> • I can practice good health habits • I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. • I can tell others about people who protect me at home and at the learning center. • I can tell names that are similar to mine. • I can sing songs about my self • I can identify my group according to sex. • I can tell my age and sex. • I can sing songs related to acceptable behavior 	*	*
Oral literacy LA 2/ LO/i	<ul style="list-style-type: none"> • I can name people, animals, plants, insect and other objects seen at home. 	*	*

LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> • I can identify animals with their sound. • I can talk about foodstuffs that can harm our teeth • I can practice brushing my teeth. • Identifying and naming different body parts • I can sing songs about my body parts. 		
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can name rooms in the house e.g. kitchen, bedroom and sitting room. • I can trace and complete pictures of different types of houses. 	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. • I can dance and move to rhythm. • I can participate in tidy-up activities 	*	*
		*	*

Daily routine	Competence	Week 8	Week 9
Morning circle 8:30-9:30am LA 1 LO ii	<ul style="list-style-type: none"> • I can role play and sing, recite rhymes, telling stories, playing with people who care for me. • I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc. • I can tell others about people who protect me at home and at the learning center. • I sing songs about being friendly to others. 	*	*

Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> • I can play number games i.e. dominoes. • I can identify different objects. • I can sing number songs • I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two fingers, two eyes, one head • I can describe things I do before and after an action e.g. before I eat • I can compare things according to quantities. Heavy, light. 	*	*
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can tell news about people I play and work with. • I can obey instructions or commands from people I play with at home and at the learning center. • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> • I can practice good health habits • I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. • I can tell others about people who protect me at home and at the learning center. • I can tell names that are similar to mine. • I can sing songs about my self • I can identify my group according to sex. • I can tell my age and sex. • I can sing songs related to acceptable behavior 	*	*
Oral literacy LA 2/ LO/i	<ul style="list-style-type: none"> • Identifying and naming different body parts 	*	*

LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> • I can color my body parts • I can sing songs about my body parts • I can talk about the use of the tongue. • 		
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can name rooms in the house e.g. kitchen, bedroom and sitting room. • I can trace and complete pictures of different types of houses. 	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. • I can dance and move to rhythm. • I can participate in tidy-up activities 	*	*

Daily routine	Competence	Week 10	Week 11
Morning circle. 8:30-9:30am LA 1 LO i ii	<ul style="list-style-type: none"> • I can tell news about people I play and work with. • I can obey instructions or commands from people I play with at home and at the learning center. • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a 	*	*

	<p>group, asking for permission, apologizing, inquiring about things.</p> <ul style="list-style-type: none"> • I can role play and sing, recite rhymes, telling stories, playing with people who care for me. • I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc. • I can tell others about people who protect me at home and at the learning center. 		
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> • I can play number games i.e. dominoes. • I can color various objects. • I can match things one to one correspondence e.g. one shoe to one leg, a hut to one head. • I can name different objects • I can arrange objects according to sizes. • I can compare objects according to sizes. • I can sort objects according to sizes. 	*	*
Outdoor play LA 3 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can listen to stories about God and God's creation. • I can talk about God and His creation. • I can imitate acts of animals. • I can shade pictures of God's creation. • I can recite rhymes about God's creations 	*	*
Snack time 10:00-11:00 am LA 3 / LO /iii	<ul style="list-style-type: none"> • I can practice good health habits • I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. • I can tell others about people who protect me at home and at the learning center. • I can tell names that are similar to mine. • I can sing songs about my self • I can identify my group according to sex. 	*	*

	<ul style="list-style-type: none"> • I can tell my age and sex. • I can sing songs related to acceptable behavior 		
Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> • I draw pictures of God's creations. • I can observe things around me. • I can imitate God's creations. • I can dance and move to rhythm. • I can participate in tidy-up activities. 	*	*
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can tell stories about dangerous things in the environment. • I can sing songs about plants in the environment. • I can match pictures of places and their related people/ actions. • I can answer simple questions. • I can name the sources of sounds • I can identify sounds from different directions • I greet using appropriate language. • I can sort similar sounds • I can find odd man out. 	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. • I can dance and move to rhythm. • I can participate in tidy-up activities 	*	*

Daily routine	Competence	Activities	Reference	Days	Of	The	week		Remarks
				Mon	Tue	Wed	Thurs	Fri	

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8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> I can practice washing my face and eyes. I can talk about the dangers of not caring for the eyes. I can practice covering the eye for protection. Thanking God for the gift of eyes e.g. through songs rhymes and prayers. 	Practicing washing the eyes	Learning Frame Work	Practicing washing eyes	Talking about dangers of not caring for the eyes	Singing songs and rhymes about the gift of the eyes	Practicing washing the eyes.	Learning how to cover the eyes to protect it from danger.	
Mathematics LA 4 LO i 9:00-9:30am	<ul style="list-style-type: none"> I can name different shapes and objects. I can draw shapes. I can play games and singing songs about classification. I can paste cut out of shapes. I can compare things according to size (big-small) qualities (light-heavy) quantities 	Matching similar shapes Tracing and shading similar shapes	Learning Frame Work	Draw a triangle Matching the same shapes Circle the big Sing number songs about adding and reducing.	Draw a circle Circling the different shapes Circle the taller	draw a square Circling the same shapes Read and draw	Draw rectangle Completing the pictures of different shapes Write numbers 1-10	a Shading different shapes	

	<ul style="list-style-type: none"> (more-less) I can count by rote I can match objects in one to one correspondence e.g. one shoe to one foot, one hat to one head. Singing songs about increasing and reducing. 							
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can name and talk about people I play and work with at home and at the learning center I can identify people I work with at home and at the learning center by calling their names. I can practice negotiating favors from the people I play 	Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiating favors	Learning Frame Work	Singing songs about people's names	Identifying people I play and work with at the learning center e.gaskari	Negotiating by asking for favors e.gmay I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.
Snack time 10:00-	<ul style="list-style-type: none"> I can sing for others I can tell news about sharing e.g. 	Prepare water and soap for		Encourage good eating habits	Encourage children to share	Encourage children to clear the place	Encourage children to sit properly	Encourage children to wash their hands after

11:00 am LA 3/ LO /iii /LO xi	<p>experiences, gifts and different occasions.</p> <ul style="list-style-type: none"> • I can practice using hands while eating. • I can practice washing hands before and after meals. • I can sing songs about good eating habits 	washing hands, basin for dirty water and a Jerry can for clean water. Encourage children to say a prayer to give thanks for the food.					after eating.	while eating	eating.	
Oral literacy LA 2/ LO/i 11:00- 11:30 am	<ul style="list-style-type: none"> • I can discuss places where dangerous things are found. • I can tell the harm caused by dangerous things in the environment. • I can tell stories about dangerous things in the environment. • Identifying and naming different 	Naming people, animals, insects and other objects seen at home Identifying animals with their sounds		Naming places where dangerous objects are found. I can color different important places e.g. church, mosque	Naming animals and insects that are dangerous to us. I can match the same important places	Naming things found at home like basin, table, chair I can color things found at home	Naming plants at home; like maize plant, banana plant. I can color my body parts	I can identify animals with their sounds e.g. cow says moo I can name different insects. Like ants cockroach. I can identifying dangerous insects like wasps.		

	body parts								
Language LA5/LO i 11:30- 12:00	<ul style="list-style-type: none"> I can imitate sounds and actions on rhythm like clapping or walking. I can imitate sounds of people, animals, insects and birds in the environment I can run away from dangerous sounds 	Imitating sounds and actions		Imitating actions like walking, jumping Identifying dangerous sound like sound of a snake, sound of a running car.	Imitating sounds of people like a baby crying Running away from dangerous sounds like a car	Copying sound Aaaa Shading pictures of sound aaa	Copying sound ssss Shading pictures of sound sssss	Copying sound tttt Shading pictures of sound tttt	
Free choice LA 3/ LO ix 12:00- 12:30 noon	<ul style="list-style-type: none"> I can practice climbing on the frames I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good	Tiding up. Getting bags and container pray and good bye song.	

	cleaning, sweeping the house and the compound.				good bye song.		song.		
8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> I can practice washing my face and eyes. I can talk about the dangers of not caring for the eyes. I can practice covering the eye for protection. Thanking God for the gift of eyes e.g. through songs rhymes and prayers. 	Practicing washing the eyes	Learning Frame Work	Practicing washing eyes	Talking about dangers of not caring for the eyes	Singing songs and rhymes about the gift of the eyes	Practicing washing the eyes.	Learning how to cover the eyes to protect it from danger.	
Mathematics LA 4 LO i and LO ii 9:00-9:30am	<ul style="list-style-type: none"> Drawing shapes. I can paste different shapes e.g. square, circle, and triangle. I can color various objects. 	Drawing shapes Color different objects.		Drawing square Pasting square	Drawing circle Pasting circle	Sings songs about shapes Sings songs about numbers	Drawing rectangle Singing about numbers	Drawing triangle Pasting triangle Matching the same shapes	

	<ul style="list-style-type: none"> I can identify different objects. I can sing number songs 	Sing number songs							
Outdoor play LA 1 LO i ii 9:30-10:00 am	<ul style="list-style-type: none"> I can name and talk about people I play and work with at home and at the learning center I can identify people I work with at home and at the learning center by calling their names. I can sing songs related to acceptable behavior I can practice negotiating favors from the people I play 	Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiating favors	Learning Frame Work	Singing songs about people's names	Identifying people I play and work with at the learning center e.gaskari	Negotiating by asking for favors e.gmay I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can sing for others I can tell news about sharing e.g. experiences, gifts and different occasions. I can imitate 	Prepare water and soap for washing hands, basin for dirty water		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	

	<p>actions of people who care and protect me.</p> <ul style="list-style-type: none"> I can role play and sing, recite rhymes, telling stories, playing with people who care for me. 	<p>and a Jersey can for clean water. Encourage children to say a prayer to give thanks for the food.</p>						
Oral literacy LA 2/ LO/i LA3/ii 11:00- 11:30 am	<ul style="list-style-type: none"> I can name people, animals, plants, insect and other objects seen at home. I can identify animals with their sound. I can practice washing my face and ears. I can talk about the dangers of not caring for the ears. I can trace the shape of an ear. 	<p>Naming people, animals, insects and other objects seen at home</p> <p>Identifying animals with their sounds</p>		<p>Naming people at home Like mother, father, brother, sister and baby</p> <p>I can color different important places e.g. church, mosque</p>	<p>Naming domestic animals like cat, dog etc.</p>	<p>Naming things found at home like basin, table, chair</p>	<p>Naming plants at home; like maize plant, banana plant.</p> <p>I can color my body parts</p> <p>I can match the same important places</p> <p>I can trace a shape of an ear.</p>	<p>I can identify animals with their sounds e.g. cow says moo</p> <p>I can name different insects. Like ants cockroach.</p> <p>I can identifying dangerous insects like wasps.</p>
Language LA5/LO i	<ul style="list-style-type: none"> I can imitate sounds and actions 	<p>Imitating sounds and</p>		<p>Imitating actions like</p>	<p>Imitating sounds of</p>	<p>Copying Sound Aaaa</p>	<p>Copying sound ssss</p>	<p>Copying sound tttt</p>

LA 2 11:30- 12:00	<ul style="list-style-type: none"> on rhythm like clapping or walking. I can imitate sounds of people, animals, insects and birds in the environment I can run away from dangerous sounds. I can talk about different important places in the environment e.g. church, mosque, market, hospital, school police station etc. I can complete pictures of different important places I can sing songs about plants in the environment. 	actions		walking, jumping Identifying dangerous sound like sound of a snake, sound of a running car. Talk about importance of important places for example school for learning	people like a baby crying Running away from dangerous sounds like a car. Talk about importance of importance of important places for example hospital for medication	Shading pictures of sound aaa Sings about important places.	Shading pictures of sound ssss Sorting similar sounds Circling the given sound	Shading pictures of sound tttt Circling the same sounds.
Free choice LA 3/ LO ix 12:00- 12:30 noon	<ul style="list-style-type: none"> I can practice climbing on the frames I can sing the use 	Practicing		Organize different learning centers for different	Encourage children to play from different centers,	encourage them to alternate through all the learning center	Let them sing while running around the class	Take them out to climb the frames while observing them.

	<p>of hands</p> <ul style="list-style-type: none"> • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. • I can sing songs about the gift of an eye. 			groups.			such as sand area, water area etc.		
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. • I can talk about different things that can harm our bodies. • I can talk about the importance of keeping our bodies clean <p>I can practice keeping the body clean.</p> 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.

Morning circle 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can name and talk about people I play and work with at home and at the learning center. I can identify people I work with at home and at the learning center by calling their names. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play 	Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiating favors	Learning Frame Work	Singing songs about people's names	Identifying people I play and work with at the learning center e.gaskari	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	
Mathematics LA 4 LO i ii	<ul style="list-style-type: none"> Matching similar shapes I can trace different shapes e.g. square, 	Match same shapes. Tracing		Drawing square Pasting square I can play number games	Drawing circle Pasting circle	Sings songs about shapes Sings the songs	Drawing rectangle Singing about numbers	Drawing triangle Pasting triangle Matching the same shapes	

9:00-9:30am	<ul style="list-style-type: none"> circle, and triangle. I can play number games i.e. dominoes. I can sing number songs I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two fingers, two eyes, one head. I can count objects 1-5. I can count by rote. I can follow daily routine activities. I can describe things I do before and after an action e.g. before I eat I pray. 	different shapes		like domino	Singing songs about numbers	about numbers Touching body parts and identifying their use e.g eyes for seeing etc.	Counting numbers 1-10	Writing numbers 1-10	
Outdoor play LA 1 LO 1 9:30-10:00 am	<ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or commands from 	Name and talk about people I play with. Identifying people I	Learning Frame Work	Singing songs about people's names	Identifying people I play and work with at the learning center	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	

	<p>people I play with at home and at the learning center.</p> <ul style="list-style-type: none"> • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 	<p>play and work with by calling their names Negotiating favors</p>		e.gaskari			
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Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can sing for others I can tell news about sharing e.g. experiences, gifts and different occasions. I can imitate actions of people who care and protect me. I can role play and sing, recite rhymes, telling stories, playing with people who care for me. 	Prepare water and soap for washing hands, basin for dirty water and a Jerry can for clean water. Encourage children to say a prayer to give thanks for the food.		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> I can name people, animals, plants, insect and other objects seen at home. I can identify animals with their sound. I can talk about foodstuffs that can harm our teeth I can practice 	Naming people, animals, insects and other objects seen at home Identifying animals with their sounds		Naming people at home Like mother, father, brother, sister and baby Practicing brushing my teeth.	Naming domestic animals like cat, dog etc. Identifying foods that can harm my teeth	Naming things found at home like basin, table, chair Talking about dangers of not brushing my teeth.	Naming plants at home; like maize plant, banana plant. I can color my body parts I can sing songs about my body parts	I can identify animals with their sounds e.g. cow says moo I can name different insects. Like ants cockroach. I can identifying dangerous insects like	

	<ul style="list-style-type: none"> brushing my teeth. Identifying and naming different body parts I can sing songs about my body parts. 							wasps.	
Language LA5/LO iii 11:30- 12:00 LA2/ LO i	<ul style="list-style-type: none"> I can name rooms in the house e.g. kitchen, bedroom and sitting room. I can trace and complete pictures of different types of houses. 	Naming rooms in the house and things in them		<p>Naming different things found at home</p> <p>Completing pictures of different houses.</p>	Drawing things found at home like basin chair, table television.	Naming rooms at home at kitchen, bathroom, toilet, bedroom	Matching the same things found at	Sorting out things according to their uses e.g. skirt for a girl.	
Free choice LA 3/ LO ix 12:00- 12:30 noon	<ul style="list-style-type: none"> I can practice climbing on the frames I can sing the use of hands I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. I can sing songs about the gift of an eye. 	Practicing		<p>Organize different learning centers for different groups.</p>	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	

Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house and the compound. I can talk about different things that can harm our bodies. I can talk about the importance of keeping our bodies clean I can practice keeping the body clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.
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Morning circle 8:30- 9:30am LA 1 LO ii	<ul style="list-style-type: none"> I can role play and sing, recite rhymes, telling stories, playing with people who care for me. I can talk about pictures of people who 	Role playing about people who care for me.		Naming people who care for me e.g. teacher, nurse, doctor	Drawing pictures of pictures of people who protect me e.g. teacher, nurse	Telling news about my home and family	Drawing my home e.g. my father, mother sister, brother and baby	Sing songs about people who protect me.	
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	<p>protect and care for me like teachers, parents, doctors, police etc.</p> <ul style="list-style-type: none"> • I can tell others about people who protect me at home and at the learning center. • I sing songs about being friendly to others. 							
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> • I can play number games i.e. dominoes. • I can identify different objects. • I can sing number songs • I can touch, hold or pointing to different parts of my body and name, mention the number 	<p>Drawing shapes Color different objects. Sing number songs</p>		<p>Drawing square Pasting square I can play number games like domino Sing songs about following daily routine activities.</p>	<p>Drawing circle Pasting circle Singing songs about numbers</p>	<p>Sings songs about shapes Sings songs about numbers Touching body parts and identifying their use e.g eyes for seeing etc.</p>	<p>Drawing rectangle Singing about numbers Counting numbers 1-5 Sorting numbers 1-5</p>	<p>Drawing triangle Pasting triangle Matching the same shapes Tracing numbers 1-5 Writing numbers 1-5</p>

	<p>e.g. two fingers, two eyes, one head</p> <ul style="list-style-type: none"> • I can follow daily routine activities. • I can tell time between activities i.e when to go to school, break time. • I can describe things I do before and after an action e.g. before I eat 						
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can tell news about people I play and work with. • I can obey instructions or commands from people I play with at home and at the learning center. • I can tell the truth about 	Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiating favors	Singing songs about people's names	Identifying people I play and work with at the learning center e.gaskari	Negotiating by asking for favors e.g. may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.

	<p>people I play and work with.</p> <ul style="list-style-type: none"> • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 							
Snack time 10:00-	<ul style="list-style-type: none"> • I can practice good health habits 	Prepare water and soap for		Encourage good eating habits	Encourage children to share	Encourage children to clear the place	Encourage children to sit properly	Encourage children to wash their hands after

11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. I can tell others about people who protect me at home and at the learning center. I can tell names that are similar to mine. I can sing songs about my self I can identify my group according to sex. I can tell my age and sex. I can sing songs related to acceptable behavior 	washing hands, basin for dirty water and a Jerry can for clean water. Encourage children to say a prayer to give thanks for the food.					after eating.	while eating	eating.	
Oral	<ul style="list-style-type: none"> I can complete 	Completin		Naming people	Naming		Naming things	Naming	I can identify	

literacy LA 2/ LO/i LA 3 LO vi 11:00- 11:30 am	<p>pictures of different important places</p> <ul style="list-style-type: none"> • I can color different important places. • I can match pictures of places and their related people/actions. • I can talk about different things in the environment. 	<p>g pictures of important places like church</p>		<p>found in the important places</p>	<p>important places like mosque, toilet, market, shop.</p>	<p>found at home like basin, table, chair</p>	<p>plants at home; like maize plant, banana plant.</p>	<p>animals with their sounds e.g. cow says moo</p>	
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can name rooms in the house e.g. kitchen, bedroom and sitting room. • I can trace and complete pictures of different types of houses. 	<p>Naming rooms in the house and things in them</p>		<p>Naming different things found at home</p>	<p>Tracing things found at home like basin chair, table television.</p>	<p>Naming rooms at home at kitchen, bathroom, toilet, bedroom</p>	<p>Matching the same things found at</p>	<p>Sorting out things according to their uses e.g. skirt for a girl.</p>	
Free choice LA	<ul style="list-style-type: none"> • I can practice 	<p>Practicing</p>		<p>Organize different</p>	<p>Encourage children to</p>	<p>encourage them to</p>	<p>Let them sing while running</p>	<p>Take them out to climb the</p>	

3/ LO ix 12:00- 12:30 noon	climbing on the frames <ul style="list-style-type: none"> • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 		learning centers for different groups.	play from different centers,	alternate through all the learning center such as sand area, water area etc.	around class	the	frames while observing them.	
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. • I can talk about different things that can harm our bodies. • I can talk about the importance of keeping our bodies clean I can practice keeping the body clean. 	Keeping the environment clean	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray good and bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray good and bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	

Morning circle 8:30-9:30am LA 1 LO i ii	<ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play e.g. to be given something. A can accept to belong to the group and be lead through games. I can role play acceptable behavior using appropriate 	Telling news about my friend.	<p>Children tell news about what they saw on their way to school.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	<p>Obeying commands e.g. asking for permission before going out of the class.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	<p>Practicing taking turns e.g. accepting to belong to a particular group.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	<p>Role playing about acceptable behaviors with my friends</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	<p>Listening to stories about God's creation and re-telling the story.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>
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language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.

- I can role play and sing, recite rhymes, telling stories, playing with people who care for me.
- I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc.
- I can tell others about people who protect me at home and at

	the learning center.							
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can play number games i.e. dominoes. I can color various objects. I can identify different objects. I can sing number songs I can follow daily routine activities. I can tell time between activities i.e when to go to school, break time. I can describe things I do before and after an action e.g. before I eat I pray. 		Drawing square Pasting square I can play number games like domino Singing songs about following daily routine activities.	Drawing circle Pasting circle Singing songs about numbers	Sings songs about the shapes Sings songs about numbers Touching body parts and identifying their use e.g eyes for seeing etc.	Drawing rectangle Singing about numbers Counting numbers 1-5 Sorting numbers 1-10	Drawing triangle Pasting triangle Matching the same shapes Tracing numbers 1-5 Writing numbers 1-5	
Outdoor play LA 3 LO i 9:30-10:00	<ul style="list-style-type: none"> I can listen to stories about God and God's creation. 	Listening and re-telling stories	Tell stories about creation and asking questions	Picture talk about God's creation	Songs about God's gifts like the gift of the eyes, nose, ears	Reciting rhymes about God	Imitating action of animals like walking like a cow.	

am	<ul style="list-style-type: none"> I can talk about God and His creation. I can imitate acts of animals. I can shade pictures of God's creation. I can recite rhymes about God's creations 					and others.		
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can practice good health habits I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. I can tell others about people who protect me at home and at the learning center. I can tell names that are similar 	<p>Prepare water and soap for washing hands, basin for dirty water and a Jerry can for clean water.</p> <p>Encourage children to say a prayer to give thanks for the food.</p>		<p>Encourage good eating habits</p>	<p>Encourage children to share</p>	<p>Encourage children to clear the place after eating.</p>	<p>Encourage children to sit properly while eating</p>	<p>Encourage children to wash their hands after eating.</p>

	<p>to mine.</p> <ul style="list-style-type: none"> • I can sing songs about my self • I can identify my group according to sex. • I can tell my age and sex. • I can sing songs related to acceptable behavior 							
Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> • Identifying and naming different body parts • I can color my body parts • I can sing songs about my body parts. • I can sing songs thanking God about the gift of a nose. • I can sing songs about the gift of an eye. • I can tell stories 	Naming body parts		<p>Matching the same body parts</p> <p>Naming things used to clean our bodies e.g. water, sponge, soap and towel.</p>	<p>Singing about my body parts.</p> <p>Color things we use to clean our body</p>	<p>Color different body parts</p> <p>Trace things we use to clean our body</p>	<p>Naming my body parts.</p> <p>Identifying the dangers of not cleaning my body.</p>	<p>Identifying the use of body parts for example eyes for seeing, ears for hearing, and hands for touching.</p>

	<p>about dangerous things in the environment.</p> <ul style="list-style-type: none"> • I can practice hygienic practices e.g. covering food from flies and dirt, washing of hands before and after meals and after using toilet. • Naming the things used to keep our homes clean e.g brooms slashers, hoe etc. • I can talk about areas, which make the home clean e.g. dustbin, toilet 						
Language LA5/LO iii 11:30- 12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can tell stories about dangerous things in the environment. • I can sing songs about plants in the environment. • I can match pictures of places and their related people/actions. 	Dangerous things in the environment	<p>Matching the dangerous objects</p> <p>I can name sources of different sounds for example radio, drum</p>	<p>Practicing how to run away from dangerous situation.</p> <p>I can answer simple questions like what is</p>	<p>Protecting young ones from the dangerous things in the environment</p> <p>I can sort different sounds by circling</p>	<p>Tracing dangerous things in the environment</p> <p>I can find the old man out from the given sound.</p>	I sing songs about dangerous objects.

	<ul style="list-style-type: none"> • I can answer simple questions. • I can name the sources of sounds • I can identify sounds from different directions • I greet using appropriate language. • I can sort similar sounds • I can find odd man out. 				your name.	given sound, different, and the same.		
Free choice LA 3/ LO ix 12:00- 12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and	Tiding up. Getting bags and container pray and good bye song.

	cleaning, sweeping the house and the compound.			good song.	bye	song.		
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- I can dance and move to rhythm.
- I can participate in tidy-up activities

DAILY ROUTINE FOR BABY CLASS 3-4 YEARS 2018 TERM II

TERM TWO

Daily routine	Competence	Week	Week
		2	3
Morning circle. 8:30-9:30am LA 3 LO i	<ul style="list-style-type: none">• I can practice washing my face and eyes.• I can talk about the dangers of not caring for the eyes.• I can practice covering the eye for protection.	*	*

	<ul style="list-style-type: none"> • Thanking God for the gift of eyes e.g. through songs rhymes and prayers. 		
Mathematics LA 4 LO iii 9:00-9:30am	<ul style="list-style-type: none"> • I can play number games i.e. dominoes. • I can compare things using many, enough, not enough, too much, a little, a lot, more, large, small, greater than, less than, the same as. • I can draw objects relating one to one correspondence 	*	*
Outdoor play LA 1 LO iv 9:30-10:00 am	<ul style="list-style-type: none"> • I can name and talk about people I play and work with at home and at the learning center • I can identify people I work with at home and at the learning center by calling their names. • I can practice negotiating favors from the people I play 	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii /LO xi	<ul style="list-style-type: none"> • I can sing for others • I can tell news about sharing e.g. experiences, gifts and different occasions. <ul style="list-style-type: none"> • I can practice using hands while eating. • I can practice washing hands before and after meals. • I can sing songs about good eating habits 	*	*
Oral literacy LA 2/ LO/iii 11:00-11:30 am	<ul style="list-style-type: none"> • I can practice using hands while eating. • I can listen and retell stories about good eating habits • I can explain the importance of drinking only safe water and eating fresh food. • I can sing songs about good eating habits 	*	*
Language LA5/LO i 11:30-12:00	<ul style="list-style-type: none"> • I can make collage from things found in the environment e.g. grasses, leaves, seeds etc. • Rubbing on different textures to form patterns. • I can decorate window hangings using flower petals, grasses or fresh leaves. • Creating things from free activities using real objects (e.g. balls, blocks, card boards. 	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. 	*	*

	<ul style="list-style-type: none"> • I can walk backwards • I can run around the room. 		
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. 	*	*
		*	*
Language LA5/LO i 11:30-12:00	<ul style="list-style-type: none"> • I can imitate sounds and actions on rhythm like clapping or walking. • I can imitate sounds of people, animals, insects and birds in the environment • I can run away from dangerous sounds • I can color different important places. 	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. 	*	*
		*	*

Daily routine	Competence	Week	Week
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		4	5
Morning circle 8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> I can practice washing my face and eyes. I can talk about the dangers of not caring for the eyes. I can practice covering the eye for protection. Thanking God for the gift of eyes e.g. through songs rhymes and prayers. 	*	*
Mathematics LA 4 LO i and LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can sort objects from a group. Assembling objects to increase their number and removing some to reduce the number. I can play games using the abacus. Singing songs about increasing and reducing. 	*	*
Outdoor play LA 1 LO i ii 9:30-10:00 am	<ul style="list-style-type: none"> I can name and talk about people I play and work with at home and at the learning center I can identify people I work with at home and at the learning center by calling their names. I can sing songs related to acceptable behavior A can practice negotiating favors from the people I play 	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can sing for others I can tell news about sharing e.g. experiences, gifts and different occasions. I can imitate actions of people who care and protect me. I can role play and sing, recite rhymes, telling stories, playing with people who care for me. 	*	*
Oral literacy LA 2/ LO/i LA3/ii 11:00-11:30 am	<ul style="list-style-type: none"> I can name people, animals, plants, insect and other objects seen at home. I can talk about dangers of different insects I can identify animals with their sound. I can practice washing my face and ears. I can talk about the dangers of not caring for the ears. I can trace the shape of an ear. 	*	*
Language LA5/LO i	<ul style="list-style-type: none"> I can imitate sounds and actions on rhythm like clapping or walking. 	*	*

LA 2 11:30-12:00	<ul style="list-style-type: none"> • I can imitate sounds of people, animals, insects and birds in the environment • I can run away from dangerous sounds. • I can talk about different important places in the environment e.g. church, mosque, market, hospital, school police station etc. • I can complete pictures of different important places • I can sing songs about plants in the environment. 		
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can sing the use of hands • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. • I can sing songs about the gift of an eye. 	*	*
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. • I can talk about different things that can harm our bodies. • I can talk about the importance of keeping our bodies clean I can practice keeping the body clean. 	*	*
		*	*

Daily routine	Competence	Week 6	Week 7
Morning circle 8:30-9:30am LA 1 LO i	<ul style="list-style-type: none"> I can name and talk about people I play and work with at home and at the learning center. I can identify people I work with at home and at the learning center by calling their names. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play 	*	*
Mathematics LA 4 LO i ii 9:00-9:30am	<ul style="list-style-type: none"> I can locate objects in relation to the self (prepositions) on, in, off, out. I can show the direction of self and objects up/down/forward/backward. I can tell distance between objects: near/far I can observe objects and people from different perspectives. I can fit things together and taking them apart. 	*	*
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play e.g. to be given something. A can accept to belong to the group and be lead through games. I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can practice good health habits I can talk about people I play and work with in relation to age levels 	*	*

	<p>e.g. young, elderly etc.</p> <ul style="list-style-type: none"> • I can tell others about people who protect me at home and at the learning center. • I can tell names that are similar to mine. • I can sing songs about my self • I can identify my group according to sex. • I can tell my age and sex. • I can sing songs related to acceptable behavior 		
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> • I can name people, animals, plants, insect and other objects seen at home. • I can identify animals with their sound. • I can talk about foodstuffs that can harm our teeth • I can practice brushing my teeth. • Identifying and naming different body parts • I can sing songs about my body parts. 	*	*
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can name people, animals, plants, insect and other objects seen at home. • I can group animals according to their kind-four legged, two legged, crawling etc. • I can talk about animals grow and their sizes e.g. big or small, tall or short. • I can match animals to their young ones. • I can identify animals with their sound • I can match animals to their homes. 	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. • I can dance and move to rhythm. 	*	*

	<ul style="list-style-type: none"> I can participate in tidy-up activities 	*	*

Daily routine	Competence	Week 8	Week 9
Morning circle 8:30-9:30am LA 1 LO ii	<ul style="list-style-type: none"> I can role play and sing, recite rhymes, telling stories, playing with people who care for me. I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc. I can tell others about people who protect me at home and at the learning center. I sing songs about being friendly to others. 	*	*
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can locate objects in relation to the self (prepositions) on, in, off, out. I can show the direction of self and objects up/down/forward/backward. I can tell distance between objects: near/far I can observe objects and people from different perspectives. I can fit things together and taking them apart. 	*	*
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can tell news about people I play and work with. I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play e.g. to be given something. A can accept to belong to the group and be lead through games. 	*	*

	<ul style="list-style-type: none"> I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 		
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can practice good health habits I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. I can tell others about people who protect me at home and at the learning center. I can tell names that are similar to mine. I can sing songs about my self I can identify my group according to sex. I can tell my age and sex. I can sing songs related to acceptable behavior 	*	*
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> Identifying and naming different body parts I can color my body parts I can sing songs about my body parts I can talk about the use of the tongue. 	*	*
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> I can talk about movement of living things and non-living (man-made). Experimenting with rolling things on titled boards of different lengths and heights. I can interpret story sequences or movements. I can talk about slow and fast movements. 	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> I can practice climbing on the frames I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house and the compound. 	*	*

	<ul style="list-style-type: none"> • I can dance and move to rhythm. • I can participate in tidy-up activities 	*	*

Daily routine	Competence	Week 10	Week 11
Morning circle. 8:30-9:30am LA 1 LO i ii	<ul style="list-style-type: none"> • I can tell news about people I play and work with. • I can obey instructions or commands from people I play with at home and at the learning center. • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. • I can role play and sing, recite rhymes, telling stories, playing with people who care for me. • I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc. • I can tell others about people who protect me at home and at the learning center. 	*	*
Mathematics LA 4 LO ii	<ul style="list-style-type: none"> • I can make and use imitation money. • Role playing suing toy money e.g. buying and selling in the toyshop. 	*	*

9:00-9:30am	<ul style="list-style-type: none"> • I can sort small denominations e.g. shs50/= • I can sing songs about money. • I can play shopping games. • I can talk about uses of money. 		
Outdoor play LA 3 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can listen to stories about God and God's creation. • I can talk about God and His creation. • I can imitate acts of animals. • I can shade pictures of God's creation. • I can recite rhymes about God's creations 	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> • I can practice good health habits • I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. • I can tell others about people who protect me at home and at the learning center. • I can tell names that are similar to mine. • I can sing songs about my self • I can identify my group according to sex. • I can tell my age and sex. • I can sing songs related to acceptable behavior 	*	*
Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> • I draw pictures of God's creations. • I can observe things around me. • I can imitate God's creations. • I can dance and move to rhythm. • I can participate in tidy-up activities. 	*	*
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can tell stories about dangerous things in the environment. • I can sing songs about plants in the environment. • I can match pictures of places and their related people/ actions. • I can answer simple questions. 	*	*

	<ul style="list-style-type: none"> • I can name the sources of sounds <ul style="list-style-type: none"> • I can identify sounds from different directions • I greet using appropriate language. • I can sort similar sounds • I can find odd man out. 		
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	*	*
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. • I can dance and move to rhythm. • I can participate in tidy-up activities 	*	*
		*	*

Daily routine	Competence	Activities	Reference	Days					The week		Remarks
				Mon	Tue	Wed	Thurs	Fri			
8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> I can practice washing my face and eyes. I can talk about the dangers of not caring for the eyes. I can practice covering the eye for protection. Thanking God for the gift of eyes e.g. through songs rhymes and prayers. 	Practicing washing the eyes	Learning Frame Work	Practicing washing eyes	Talking about dangers of not caring for the eyes	Singing songs and rhymes about the gift of the eyes	Practicing washing the eyes.		Learning how to cover the eyes to protect it from danger.		

Mathematics LA 4 LO i 9:00-9:30am	<ul style="list-style-type: none"> I can name different shapes and objects. I can draw shapes. I can play games and singing songs about classification. I can paste cut out of shapes. I can compare things according to size (big-small) qualities (light-heavy) quantities (more-less) I can count by rote I can match objects in one to one correspondence e.g. one shoe to one foot, one hat to one head. Singing songs about increasing and reducing. 	Matching similar shapes Tracing and shading similar shapes	Lear ning Fra me Wor k	Draw a triangle Matching the same shapes Circle the big Sing number songs about adding and reducing.	Draw a circle Circling the different shapes Circle the taller	drawa square Circling the same shapes Read and draw	Draw rectangle Completing the pictures of different shapes Write numbers 1-10	a	Draw a star. Shading different shapes
Outdoor play LA 1	<ul style="list-style-type: none"> I can name and talk about people I play 	Name and talk about	Lear ning	Singing songs about people's	Identifying people I play	Negotiating by asking for	Naming people like	Sing about people I	

LO i 9:30-10:00 am	<p>and work with at home and at the learning center</p> <ul style="list-style-type: none"> I can identify people I work with at home and at the learning center by calling their names. A can practice negotiating favors from the people I play 	<p>people I play with. Identifying people I play and work with by calling their names</p> <p>Negotiating favors</p>	Frame Work	names	<p>and work with at the learning center e.gaskari</p>	<p>favors e.g may I use your toy?</p>	teachers, secretaries etc.	<p>play and work with at home and at the learning center.</p>
Snack time 10:00-11:00 am LA 3/ LO /iii /LO xi	<ul style="list-style-type: none"> I can sing for others I can tell news about sharing e.g. experiences, gifts and different occasions. <ul style="list-style-type: none"> I can practice using hands while eating. I can practice washing hands before and after meals. I can sing songs about good eating habits 	<p>Prepare water and soap for washing hands,</p> <p>basin for dirty water and a Jerrican for clean water.</p> <p>Encourage children to say a prayer to give thanks for the food.</p>		<p>Encourage good eating habits</p>	<p>Encourage children to share</p>	<p>Encourage children to clear the place after eating.</p>	<p>Encourage children to sit properly while eating</p>	<p>Encourage children to wash their hands after eating.</p>

Oral literacy LA 2/ LO/i 11:00- 11:30 am	<ul style="list-style-type: none"> I can discuss places where dangerous things are found. I can tell the harm caused by dangerous things in the environment. I can tell stories about dangerous things in the environment. Identifying and naming different body parts 	Naming people, animals, insects and other objects seen at home Identifying animals with their sounds		Naming places where dangerous objects are found. I can color different important places e.g. church, mosque	Naming animals and insects that are dangerous to us. I can match the same important places	Naming things found at home like basin, table, chair I can color things found at home	Naming plants at home; like maize plant, banana plant. I can color my body parts	I can identify animals with their sounds e.g. cow says moo I can name different insects. Like ants cockroach. I can identifying dangerous insects like wasps.
Language LA5/LO i 11:30- 12:00	<ul style="list-style-type: none"> I can imitate sounds and actions on rhythm like clapping or walking. I can imitate sounds of people, animals, insects and birds in the environment I can run away from dangerous sounds 	Imitating sounds and actions		Imitating actions like walking, jumping Identifying dangerous sound like sound of a snake, sound of a running car.	Imitating sounds of people like a baby crying Running away from dangerous sounds like a car	Copying sound Aaaa Shading pictures of sound aaa	Copying sound ssss Shading pictures of sound ssss	Copying sound tttt Shading pictures of sound tttt
Free	<ul style="list-style-type: none"> I can practice 	Practicing		Organize	Encourage	encourage	Let them sing	Take them out

choice LA 3/ LO ix 12:00- 12:30 noon	<ul style="list-style-type: none"> climbing on the frames I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. 			different learning centers for different groups.	children play from different centers,	them alternate through all the learning center such as sand area, water area etc.	while running around the class	to climb the frames while observing them.	
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house and the compound. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	

8:30-9:30am LA 3 LO i	<ul style="list-style-type: none"> I can practice washing my face and eyes. I can talk about the dangers of not caring for the eyes. I can practice covering the eye for protection. Thanking God for the gift of eyes e.g. through songs rhymes and prayers. 	Practicing washing the eyes	Learning Frame Work	Practicing washing eyes	Talking about dangers of not caring for the eyes	Singing songs and rhymes about the gift of the eyes	Practicing washing the eyes.	Learning how to cover the eyes to protect it from danger.
Mathematics LA 4 LO i and LO ii 9:00-9:30am	<ul style="list-style-type: none"> Drawing shapes. I can paste different shapes e.g. square, circle, and triangle. I can color various objects. I can identify different objects. I can sing number songs 	<p>Drawing shapes</p> <p>Color different objects.</p> <p>Sing number songs</p>		<p>Drawing square</p> <p>Pasting square</p>	<p>Drawing circle</p> <p>Pasting circle</p>	<p>Sings about shapes</p> <p>Sings songs about numbers</p>	<p>songs the</p> <p>songs about numbers</p>	<p>Drawing rectangle</p> <p>Singing about numbers</p>
Outdoor play LA 1 LO i ii 9:30-10:00	I can name and talk about people I play and work with at home and at the learning center	Name and talk about people I play with.	Identifying	Learning Frame Work	Singing songs about people's names	Identifying people I play and work with at the learning	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.

am	<ul style="list-style-type: none"> I can identify people I work with at home and at the learning center by calling their names. I can sing songs related to acceptable behavior I can practice negotiating favors from the people I play 	people I play and work with by calling their names Negotiating favors	k		center e.g.askari			learning center.
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can sing for others I can tell news about sharing e.g. experiences, gifts and different occasions. I can imitate actions of people who care and protect me. I can role play and sing, recite rhymes, telling stories, playing with people who care for me. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the		Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.

		food.						
Oral literacy LA 2/ LO/i LA3/ii 11:00-11:30 am	<ul style="list-style-type: none"> I can name people, animals, plants, insect and other objects seen at home. I can identify animals with their sound. I can practice washing my face and ears. I can talk about the dangers of not caring for the ears. I can trace the shape of an ear. 	<p>Naming people, animals, insects and other</p> <p>Identifying animals with their sounds</p>		<p>Naming people at home Like mother, father, brother, sister and baby</p> <p>I can color different important places e.g. church, mosque</p>	<p>Naming domestic animals like cat, dog etc.</p>	<p>Naming things found at home like basin, table, chair</p> <p>I can match the same important places</p> <p>I can trace a shape of an ear.</p>	<p>Naming plants at home; like maize plant, banana plant.</p> <p>I can draw shapes of my body parts</p> <p>I can sing songs about my body parts</p>	<p>I can identify animals with their sounds e.g. cow says moo</p> <p>I can name different insects. Like ants cockroach.</p> <p>I can identifying dangerous insects like wasps.</p>
Language LA5/LO i LA 2 11:30-12:00	<ul style="list-style-type: none"> I can imitate sounds and actions on rhythm like clapping or walking. I can imitate sounds of people, animals, insects and birds in the environment I can run away from dangerous 	Imitating sounds and actions		<p>Imitating actions like walking, jumping</p> <p>Identifying dangerous sound like sound of a snake, sound of a running car.</p> <p>Talk about importance of</p>	<p>Imitating sounds of people like a baby crying</p> <p>Running away from dangerous sounds like a car.</p> <p>Talk about importance of</p>	<p>Copying Sound Aaaa</p> <p>Shading pictures of sound aaa</p> <p>Sings about important places.</p>	<p>Copying sound ssss</p> <p>Shading pictures of sound sssss</p> <p>Sorting similar sounds</p> <p>Circling the given sound</p>	<p>Copying sound tttt</p> <p>Shading pictures of sound tttt</p> <p>Circling the same sounds.</p>

	<ul style="list-style-type: none"> • sounds. • I can talk about different important places in the environment e.g. church, mosque, market, hospital, school police station etc. • I can complete pictures of different important places • I can sing songs about plants in the environment. 			important places for example school for learning	importance of important places for example hospital for medication			
Free choice LA 3/ LO ix 12:00- 12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can sing the use of hands • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. • I can sing songs about the gift of an 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.

	eye.								
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house and the compound. I can talk about different things that can harm our bodies. I can talk about the importance of keeping our bodies clean I can practice keeping the body clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.
Morning circle 8:30- 9:30am LA 1 LO i	<ul style="list-style-type: none"> I can name and talk about people I play and work with at home and at the learning center. I can identify people I work with at home and at the 	Name and talk about people I play with. Identifying people I play and work with	Learning Frame Work	Singing songs about people's names	Identifying people I play and work with at the learning center e.gaskari	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.	Sing about people I play and work with at home and at the learning center.	

	<p>learning center by calling their names.</p> <ul style="list-style-type: none"> I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play 	<p>by calling their names</p> <p>Negotiating favors</p>						
Mathematics LA 4 LO i ii 9:00-9:30am	<ul style="list-style-type: none"> Matching similar shapes I can trace different shapes e.g. square, circle, and triangle. I can play number games i.e. dominoes. I can sing number songs I can touch, hold or pointing to different parts of my body and 	<p>Match same shapes.</p> <p>Tracing different shapes</p>		<p>Drawing square Pasting square I can play number games like domino</p>	<p>Drawing circle Pasting circle Singing songs about numbers</p>	<p>Sings songs about shapes Sings songs about numbers Touching body parts and identifying their use e.g eyes for seeing etc.</p>	<p>Drawing rectangle Singing about numbers Counting numbers 1-10</p>	<p>Drawing triangle Pasting triangle Matching the same shapes</p>

	<p>name, mention the number e.g. two fingers, two eyes, one head.</p> <ul style="list-style-type: none"> • I can count objects 1-5. • I can count by rote. • I can follow daily routine activities. • I can describe things I do before and after an action e.g. before I eat I pray. 								
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can tell news about people I play and work with. • I can obey instructions or commands from people I play with at home and at the learning center. • A can tell the truth about people I play and work with. • A can practice negotiating favors from the people I play e.g. to be 	<p>Name and talk about people I play with.</p> <p>Identifying people I play and work with by calling their names</p> <p>Negotiating favors</p>	<p>Lear ning Fra me Wor k</p>	<p>Singing songs about people's names</p>	<p>Identifying people I play and work with at the learning center e.gaskari</p>	<p>Negotiating by asking for favors e.g may I use your toy?</p>	<p>Naming people like teachers, secretaries etc.</p>	<p>Sing songs about people I play and work with at home and at the learning center.</p>	

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|---|--|--|--|--|--|--|--|
| given something. | | | | | | | |
| • A can accept to belong to the group and be lead through games. | | | | | | | |
| • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. | | | | | | | |
- given something.
 - A can accept to belong to the group and be lead through games.
 - I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.

Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can sing for others I can tell news about sharing e.g. experiences, gifts and different occasions. I can imitate actions of people who care and protect me. I can role play and sing, recite rhymes, telling stories, playing with people who care for me. 	Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water.	Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> I can name people, animals, plants, insect and other objects seen at home. I can identify animals with their sound. I can talk about foodstuffs that can harm our teeth I can practice brushing my teeth. 	Naming people, animals, insects and other objects seen at home	Naming people at home Like mother, father, brother, sister and baby	Naming domestic animals like cat, dog etc.	Naming things found at home like basin, table, chair Talking about dangers of not brushing my teeth.	Naming plants at home; like maize plant, banana plant. I can color my body parts	I can identify animals with their sounds e.g. cow says moo I can name different insects. Like ants cockroach. I can identifying dangerous insects like wasps.	

	<ul style="list-style-type: none"> Identifying and naming different body parts I can sing songs about my body parts. 								
Language LA5/LO iii 11:30- 12:00 LA2/ LO i	<ul style="list-style-type: none"> I can name rooms in the house e.g. kitchen, bedroom and sitting room. I can trace and complete pictures of different types of houses. 	Naming rooms in the house and things in them		Naming different things found at home Completing pictures of different houses.	Drawing things found at home like basin chair, table television.	Naming rooms at home like kitchen, bathroom, toilet, bedroom	Matching the same things found at	Sorting out things according to their uses e.g. skirt for a girl.	
Free choice LA 3/ LO ix 12:00- 12:30 noon	<ul style="list-style-type: none"> I can practice climbing on the frames I can sing the use of hands I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room. I can sing songs about the gift of an eye. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	

Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house and the compound. I can talk about different things that can harm our bodies. I can talk about the importance of keeping our bodies clean I can practice keeping the body clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
Morning circle 8:30- 9:30am LA 1 LO ii	<ul style="list-style-type: none"> I can role play and sing, recite rhymes, telling stories, playing with people who care for me. I can talk about pictures of people who 	Role playing about people who care for me.		Naming people who care for me e.g. teacher, nurse, doctor	Drawing pictures of pictures of people who protect me e.g. teacher, nurse	Telling news about my home and family	Drawing my home e.g. my father, mother sister, brother and baby	Sing about songs people who protect me.		

	<p>protect and care for me like teachers, parents, doctors, police etc.</p> <ul style="list-style-type: none"> • I can tell others about people who protect me at home and at the learning center. • I sing songs about being friendly to others. 							
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> • I can play number games i.e. dominoes. • I can identify different objects. • I can sing number songs • I can touch, hold or pointing to different parts of my body and name, mention the number 	Drawing shapes		Drawing square Pasting square I can play number games like domino Sing songs about following daily routine activities.	Drawing circle Pasting circle Singing songs about numbers	Sings songs about shapes Sings songs about numbers Touching body parts and identifying their use e.g. eyes for seeing etc.	Drawing rectangle Singing about numbers Counting numbers 1-5 Sorting numbers 1-5	Drawing triangle Pasting triangle Matching the same shapes Tracing numbers 1-5 Writing numbers 1-5

	e.g. two fingers, two eyes, one head <ul style="list-style-type: none"> • I can follow daily routine activities. • I can tell time between activities i.e. when to go to school, break time. • I can describe things I do before and after an action e.g. before I eat 							
Outdoor play LA 1 LO i 9:30-10:00 am	<ul style="list-style-type: none"> • I can tell news about people I play and work with. • I can obey instructions or commands from people I play with at home and at the learning center. • I can tell the truth about 	Name and talk about people I play with. Identifying people I play and work with by calling their names Negotiating favors	Singing songs about people's names	Identifying people I play and work with at the learning center e.g.askari	Negotiating by asking for favors e.g. may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	

	people I play and work with.							
	<ul style="list-style-type: none"> • A can practice negotiating favors from the people I play e.g. to be given something. • A can accept to belong to the group and be lead through games. • I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things. 							
Snack time 10:00-	<ul style="list-style-type: none"> • I can practice good health habits 	Prepare water and soap for		Encourage good eating habits	Encourage children to share	Encourage children to clear the place	Encourage children to sit properly	Encourage children to wash their hands after

11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. I can tell others about people who protect me at home and at the learning center. I can tell names that are similar to mine. I can sing songs about my self I can identify my group according to sex. I can tell my age and sex. I can sing songs related to acceptable behavior 	washing hands, basin for dirty water and a Jerry can for clean water. Encourage children to say a prayer to give thanks for the food.					after eating.	while eating	eating.
Oral	<ul style="list-style-type: none"> I can complete Completin 			Naming people	Naming	Naming things	Naming	I can identify	

literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<p>pictures of different important places like church</p> <ul style="list-style-type: none"> • I can color different important places. • I can match pictures of places and their related people/actions. • I can talk about different things in the environment. 	<p>g pictures of important places like</p> <ul style="list-style-type: none"> found in the important places Competing the pictures of the important places. 	<p>important places like mosque, toilet, market, shop.</p> <ul style="list-style-type: none"> Identifying foods that can harm my teeth 	<p>found at home like basin, table, chair</p>	<p>plants at home; like maize plant, banana plant.</p>	<p>animals with their sounds e.g. cow says moo</p>	
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul style="list-style-type: none"> • I can name rooms in the house e.g. kitchen, bedroom and sitting room. • I can trace and complete pictures of different types of houses. 	<p>Naming rooms in the house and things in them</p>	<p>Naming different things found at home</p> <ul style="list-style-type: none"> Completing pictures of different houses. 	<p>Tracing things found at home like basin chair, table television.</p>	<p>Naming rooms at home at kitchen, bathroom, toilet, bedroom</p>	<p>Matching the same things found at</p>	<p>Sorting out things according to their uses e.g. skirt for a girl.</p>
Free choice LA 3/ LO ix	<ul style="list-style-type: none"> • I can practice climbing on the 	<p>Practicing</p>	<p>Organize different learning</p>	<p>Encourage children to play from</p>	<p>encourage them alternate to</p>	<p>Let them sing while running around the</p>	<p>Take them out to climb the frames while</p>

12:00- 12:30 noon	<ul style="list-style-type: none"> • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 			centers different groups.	for	different centers,	through all the learning center such as sand area, water area etc.	class	observing them.	
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice cleaning, sweeping the house and the compound. • I can talk about different things that can harm our bodies. • I can talk about the importance of keeping our bodies clean I can practice keeping the body clean. 	Keeping the environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray good and bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
Morning	<ul style="list-style-type: none"> • I can tell news 	Telling		Children tell	Obeying	Practicing	Role playing	Listening to		

circle 8:30- 9:30am LA 1 LO i ii	<p>about people I play and work with.</p> <ul style="list-style-type: none"> I can obey instructions or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play e.g. to be given something. A can accept to belong to the group and be lead through games. I can role play acceptable behavior using appropriate language, 	news about my friend.		<p>news about what they saw on their to school.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	<p>commands e.g. asking for permission before going out of the class.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	<p>taking turns e.g. accepting to belong to a particular group.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	<p>about acceptable behaviors with my friends</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>	<p>stories about God's creation and re-telling the story.</p> <p>Practicing about good toilet habits for example washing hands after using the toilet</p>
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practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.

- I can role play and sing, recite rhymes, telling stories, playing with people who care for me.
- I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc.
- I can tell others about people who protect me at home and at the learning

	center.							
Mathematics LA 4 LO ii 9:00-9:30am	<ul style="list-style-type: none"> I can play number games i.e. dominoes. I can color various objects. I can identify different objects. I can sing number songs I can follow daily routine activities. I can tell time between activities i.e when to go to school, break time. I can describe things I do before and after an action e.g. before I eat I pray. 		Drawing square Pasting square I can play number games like domino	Drawing circle Pasting circle Singing songs about numbers	Sings songs about shapes Sings songs about numbers Touching body parts and identifying their use e.g eyes for seeing etc.	Drawing rectangle Singing about numbers Counting numbers 1-5 Sorting numbers 1-10	Drawing triangle Pasting triangle Matching the same shapes Tracing numbers 1-5 Writing numbers 1-5	
Outdoor play LA 3 LO i 9:30-10:00 am	<ul style="list-style-type: none"> I can listen to stories about God and God's creation. 	Listening and re-telling stories	Tell stories about creation and asking questions	Picture talk about God's creation	Songs about God's gifts like the gift of the eyes, nose, ears and others.	Reciting rhymes about God	Imitating action of animals like walking like a cow.	

	<ul style="list-style-type: none"> • I can talk about God and His creation. • I can imitate acts of animals. • I can shade pictures of God's creation. • I can recite rhymes about God's creations 							
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul style="list-style-type: none"> • I can practice good health habits • I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. • I can tell others about people who protect me at home and at the learning center. • I can tell names that are similar to mine. 	<p>Prepare water and soap for washing hands, basin for dirty water and a Jerri can for clean water.</p> <p>Encourage children to say a prayer to give thanks for the food.</p>	<p>Encourage good eating habits</p>	<p>Encourage children to share</p>	<p>Encourage children to clear the place after eating.</p>	<p>Encourage children to sit properly while eating</p>	<p>Encourage children to wash their hands after eating.</p>	

	<ul style="list-style-type: none"> • I can sing songs about myself • I can identify my group according to sex. • I can tell my age and sex. • I can sing songs related to acceptable behavior 							
Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00-11:30 am	<ul style="list-style-type: none"> • Identifying and naming different body parts • I can color my body parts • I can sing songs about my body parts. • I can sing songs thanking God about the gift of a nose. • I can sing songs about the gift of an eye. • I can tell stories about dangerous 	Naming body parts	<p>Matching the same body parts</p> <p>Naming things used to clean our bodies e.g. water, sponge, soap and towel.</p>	<p>Singing about my body parts.</p> <p>Color things we use to clean our body</p>	<p>Color different body parts</p> <p>Trace things we use to clean our body</p>	<p>Naming my body parts.</p> <p>Identifying the dangers of not cleaning my body.</p>	<p>Identifying the use of body parts for example eyes for seeing, ears for hearing, and hands for touching.</p>	

	things in the environment.							
	<ul style="list-style-type: none"> I can practice hygienic practices e.g. covering food from flies and dirt, washing of hands before and after meals and after using toilet. Naming the things used to keep our homes clean e.g brooms slashers, hoe etc. I can talk about areas, which make the home clean e.g. dustbin, toilet 							
Language LA5/LO iii 11:30- 12:00 LA2/ LO i	<ul style="list-style-type: none"> I can tell stories about dangerous things in the environment. I can sing songs about plants in the environment. I can match pictures of places and their related people/ actions. 	Dangerous things in the environment		<p>Matching the dangerous objects</p> <p>I can name sources of different sounds for example radio, drum</p>	<p>Practicing how to run away from dangerous situation.</p> <p>I can answer simple questions like what is your name.</p>	<p>Protecting young ones from the dangerous things in the environment</p> <p>I can sort different sounds by circling the given sound,</p>	<p>Tracing dangerous things in the environment</p> <p>I can find the old man out from the given sound.</p>	<p>I sing songs about dangerous objects.</p>

	<ul style="list-style-type: none"> • I can answer simple questions. • I can name the sources of sounds • I can identify sounds from different directions • I greet using appropriate language. • I can sort similar sounds • I can find odd man out. 						different, and the same.		
Free choice LA 3/ LO ix 12:00- 12:30 noon	<ul style="list-style-type: none"> • I can practice climbing on the frames • I can scribble with a thick pencil, chalk or crayon. • I can walk backwards • I can run around the room. 	Practicing		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	Take them out to climb the frames while observing them.	
Goodbye circle LA2/ LO iii	<ul style="list-style-type: none"> • I can talk about areas, which make the home clean e.g. dustbin, toilet • I can practice 	Keeping environment clean		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye	Tiding up. Getting bags and container pray and good bye song.	

cleaning, sweeping
the house and the
compound.

- I can dance and move to rhythm.
- I can participate in tidy-up activities

good
song.

bye

song.