

## BABY CLASS TEACHERS GUIDING NOTES



IMPORTANT PUBLICATION TO TEACHERS,  
ADMINISTRATORS AND PROPRIETORS OF NURSERY  
SCHOOLS & DAY CARE CENTRES IN UGANDA IN  
HIGHLIGHT OF THE LEARNING FRAMEWORK-FOR THE  
ECD.

### The Monitor (Kampala)

Uganda: New Curricula for Nursery  
By Jane Nafula

The honeymoon for proprietors of Nursery schools and Day Care Centres, which have been managing their own affairs and giving information of their choice to young brains in the name of teaching has come to an end.

The National Curriculum Development Centre (NCDC) has developed a learning framework for Early Childhood Development (ECD), which teachers and caregivers in all pre-primary and Day Care Centres will have to adhere while instilling different life skills and knowledge into children.

**LEARNING AREA 4 (DEVELOPING AND USING  
MATHEMATICAL CONCEPTS IN MY DAY-TO-DAY  
EXPERIENCES).**  
**TERM ONE NOTES**

**WEEK 1**

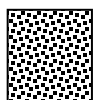
**ORIENTATION OF THE BABIES IN ACCEPTABLE WAYS**

**WEEK 2**

**Recognizing zero                      o**

**Shading   Pasting and Tracing**

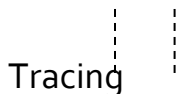
**Recognizing number, 1**



**Pasting**



**Shading**



**Tracing**



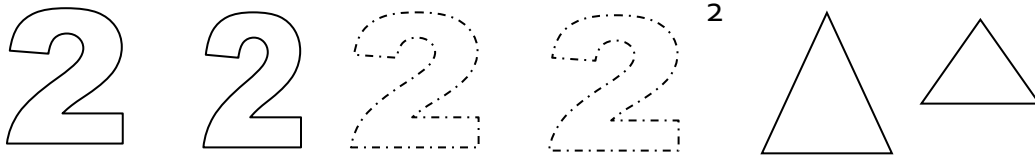
**Copying**

**Suggested developmental activities.**

- Singing number songs (e.g.)  
    **"One yellow duck swimming in the water,  
    two yellow ducks swimming in the water....."**
- Shading,
- Pasting,
- Tracing,
- Sorting
- Writing in the air, on table, on slates and in books (number formation  
    a standing stick)
- Tearing,
- Counting orally 1-5
- Fixing jigsaws
- Matching
- Playing domino games,

### WEEK 3

Recognizing number 2



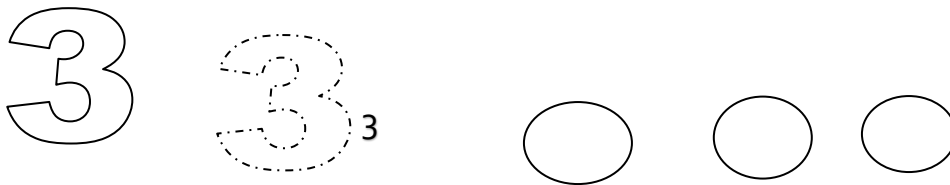
Shading      Pasting      Tracing      Copying

#### Suggested developmental activities.

- Counting orally 1-5
- Shading number 2
- Pasting number 2
- Recognizing number 2
- Tracing number 2
- Sorting number 2
- Copying number 2 (number formation a curve and a sleeping stick)
- Grouping objects in twos i.e counting eyes, legs, hands.....
- Shading, pasting, tearing
- Matching

### WEEK 4

Recognizing number 3



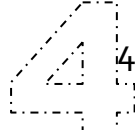
Shading      Pasting      Tracing      Copying

#### Suggested developmental activities

- Counting orally 1-5
- Recognizing numbers 1-3
- Shading number 3
- Tracing number 3
- Copying number 3 (later formation a curve and a curve)
- Drawing for the number 3
- Pasting
- Sorting number 3 i.e. circle the given number)
- Matching

## WEEK 5

Recognizing number 4



Shading

Pasting

Tracing

Copying

### Suggested developmental activities.

- Recognizing number 1-4
- Reciting number 4
- Shading
- Pasting number 4
- Tracing number 4
- Matching
- Counting
- Writing (number formation slanting line sleeping stick and short standing stick)

## WEEK 6

Recognizing numbers 1 – 5

1 2 3 4 5  
Matching the same number

1

2

3

4

5

1

3

2

5

4

### Suggested developmental activities

- Counting orally numbers 1 – 5
- Recognizing numbers 1-4
- Playing domino games
- Matching
- writing on the chalkboard or slates
- Drawing
- shading

## WEEK 7

- Recognizing number 5



Pasting



Shading



Tracing



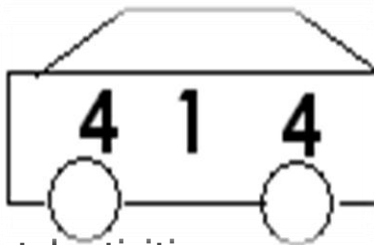
Copying

### Suggested developmental activities

- Reciting numbers 1-5
- Counting objects
- Pasting
- Coloring
- Tracing
- Copying and Writing (number formation sleeping stick, slanting stick and a curve)
- Drawing for the number
- Tearing
- Playing number games (e.g.)

## WEEK 8

- Recognizes 1-5,
- Circle the same letter



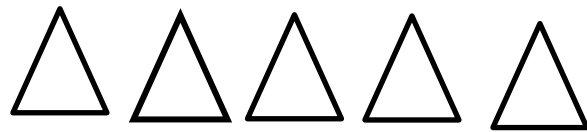
### Suggested developmental activities

- Reciting numbers 1-5
- Identifying numbers 1-5
- Circle the same numbers
- Writing numbers correctly
- Counting objects
- Count number and write
- Count and match
- Circling the correct number
- Draw for the number
- Shade for the number

# Activity

## Count and match

1



2



3

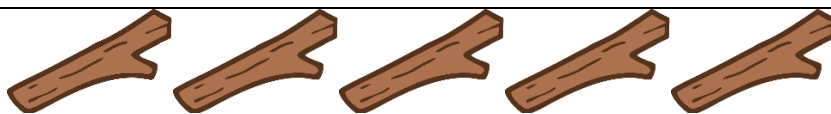
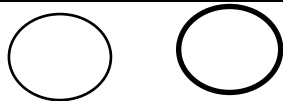
5



4



## Count number and write



**Circle the given number**

<b>1</b>	<b>6</b>	<b>1</b>	<b>7</b>
<b>2</b>	<b>9</b>	<b>2</b>	<b>10</b>
<b>3</b>	<b>0</b>	<b>8</b>	<b>3</b>
<b>4</b>	<b>5</b>	<b>4</b>	<b>9</b>

## **WEEK 9**

### **Recognizing different shapes.**

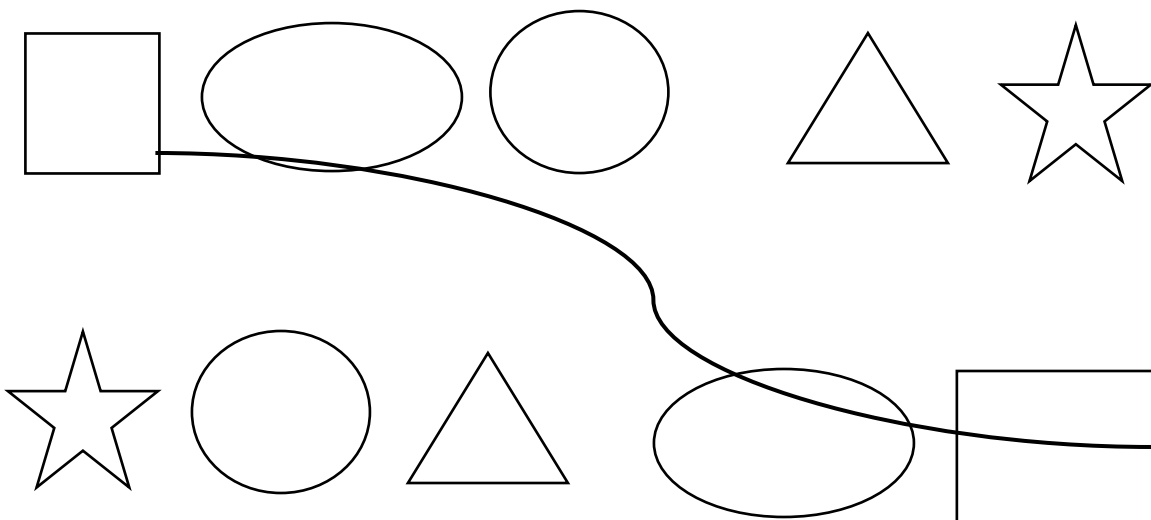
- ❖ Introducing a lesson with a rhyme about shapes e.g.  
**"Am a music man  
 I come from far away  
 I can draw square  
 Square x 2"**
- ❖ Get objects with different shapes to show learners
- ❖ You can also use real objects like windows and doors to show them different shapes.

### **Suggested developmental activities**

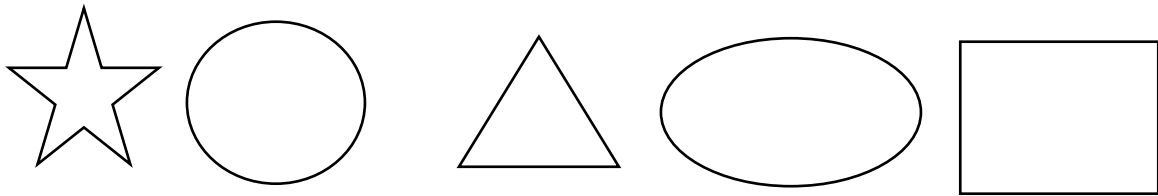
- Recognizing different shapes
- Tracing different shapes
- Shading, pasting and shading different shapes like circle, square, triangles etc.
- Naming different types of shapes orally

### **Activity**

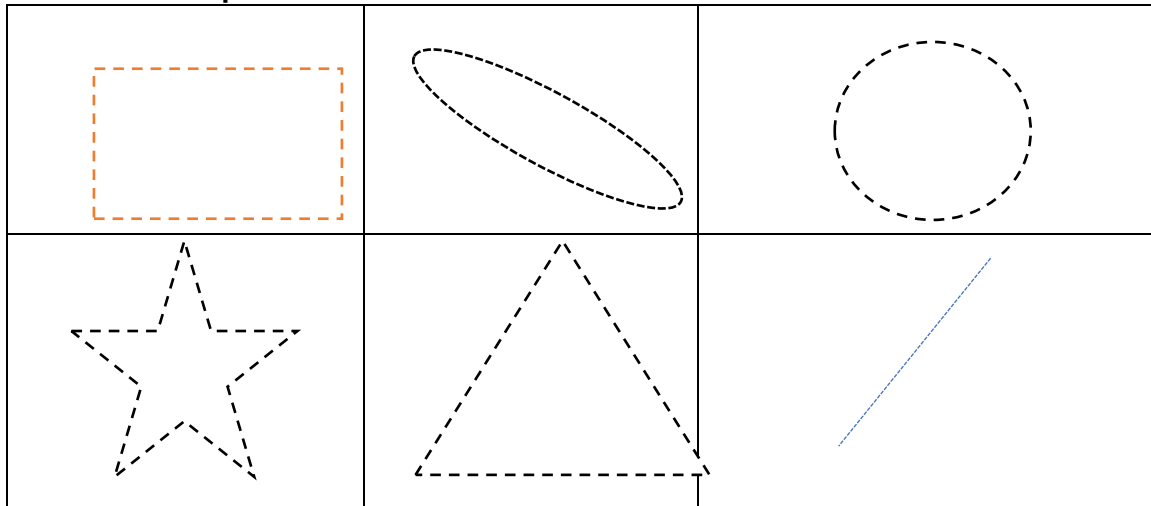
#### **Matching the same shapes**



### Colour the shapes



### Trace the shapes



### WEEK 10

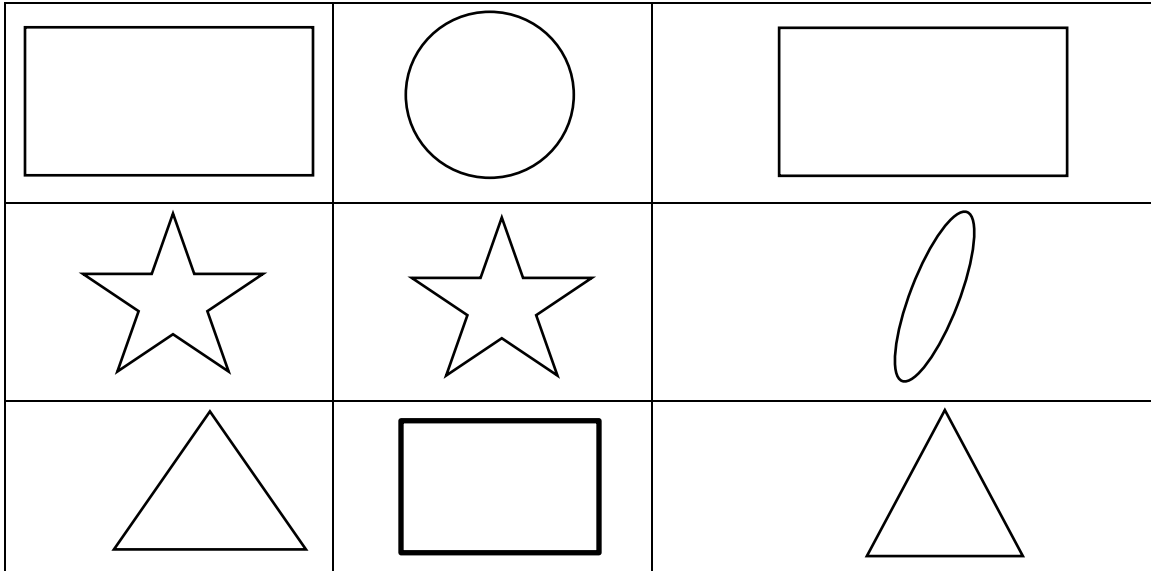
#### Suggested developmental activities

- Naming different types of shapes orally
- Complete the shapes
- Cutting and folding shapes using concrete materials e.g. building blocks to make different shapes.
- Sorting
- Fitting jigsaws
- Using concrete materials e.g. building blocks to make different shapes.
- Playing domino games
- Describing, sorting and comparing three- dimensional objects according to
  - Size
  - Objects that roll
  - Objects that slide
- Sorting objects according to size shapes and color.

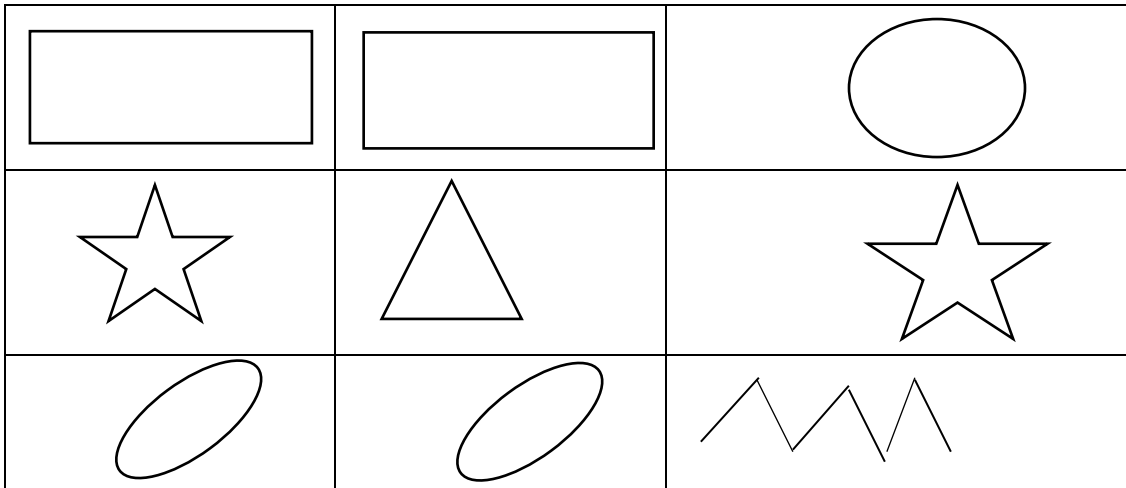


## Activity

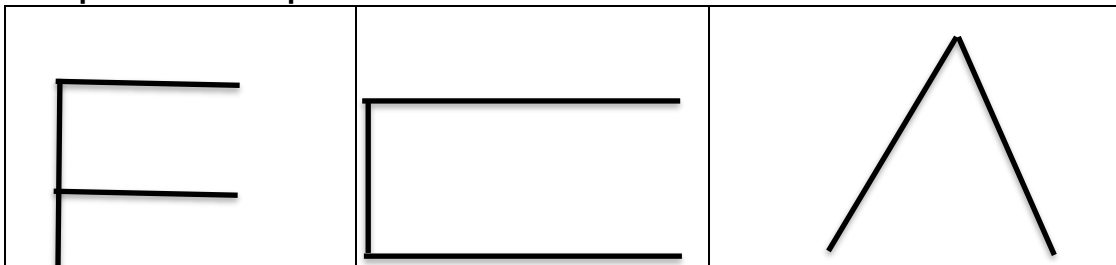
Circle the different



Colour the same



Complete the shapes



LEARNING AREA 4 (DEVELOPING AND USING MATHEMATICAL  
CONCEPTS IN MY DAY-TO-DAY EXPERIENCES).  
TERM TWO NOTES

**WEEK 2**

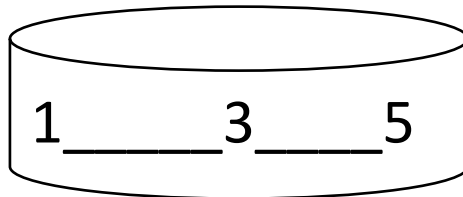
**Using appropriate measuring units. Instruments in context**

**Suggested developmental activities**

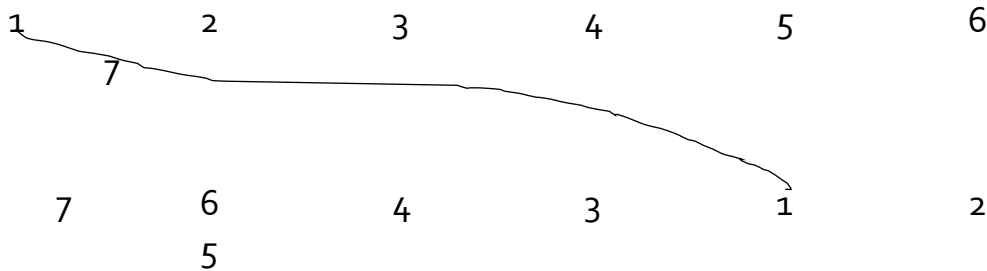
- Reviewing numbers from 1-5
- Matching the same numbers
- Sorting numbers.
- Completing the numbers
- Counting numbers orally from 1-10
- Filling in the missing numbers

**Activity**

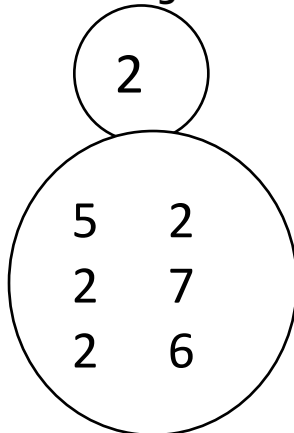
Fill in the missing numbers



**Match the same numbers**



**Circle the given number**



Circle the different number.

6

1

1

2

3

2

4

5

4

5

5

7

### WEEK 3

The lesson can be introduced with a song about numbers for example

**"Am number one**

**Dancing in the middle**

**Then I run away"**

- ❖ Start by displaying the counting numbers one by one 1-10
- ❖ Prepare a number of activities which will help the learners to develop the concept (for example you can use blocks to represent the number symbols in different colors)
- ❖ Let the learners practice number formation in air, on the table, slates/ chalkboards then in their books
- ❖ Demonstrate to the learners how numbers are written.

### Suggested developmental activities

- Shading
- Tracing
- Pasting
- Sorting
- Matching
- Copying and Writing (number formation a ball and a curve)
- Drawing for the number

Trace number 6



Shade number 6

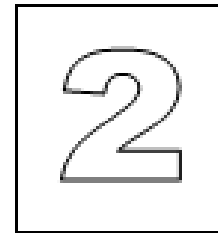
**6**

**Suggested developmental activities**

- Reciting number rhymes and singing songs
- Reciting numbers 1-5 orally i.e 1 2 3 4 5 6 7 8 9 10
- Recognizing numbers 1-5
- Counting objects in twos i.e I have two eyes, I have two legs, I have two ears
- Writing numbers 1-5
- Shading pictures and drawing

- Fixing jigsaws e.g

=






Activity

**Copy and write**

1	2	3	4	5	6

**Shade for the number**

1	
3	
4	

**WEEK 4**

**Suggested developmental activities**

- Recognizing and writing numbers 6-10
- Copying numbers 1-5
- Reading orally numbers 1-10
- Tracing number 7
- Shading, pasting
- Writing and copying number 7 (number formation a sleeping stick)

and a slanting stick)

- Listen and writing
- **Fitting jigsaws e.g**
- Shading and pasting

=

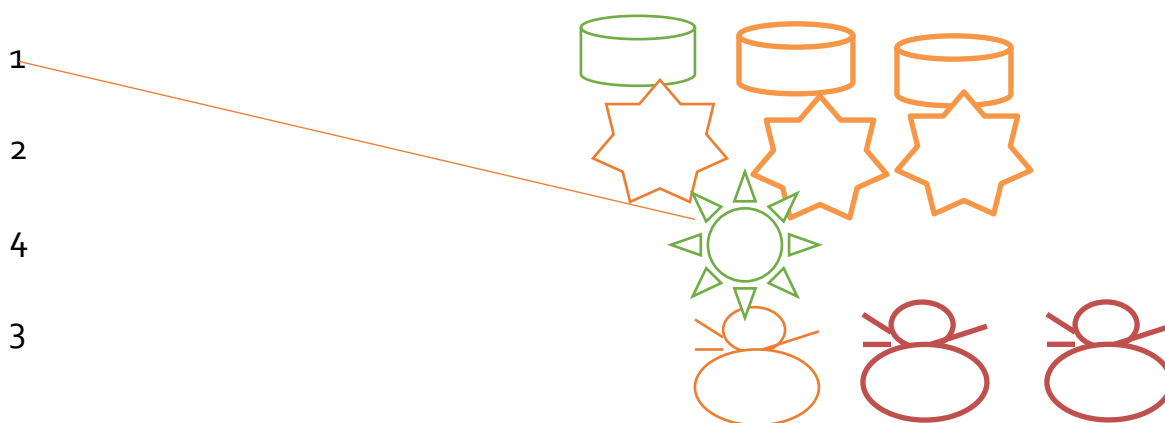


### Activities

Copy and write

1	2	3	4	5

Match number to the object



### WEEK 5

Recognizing and matching numbers 1-5

5

1

1

4

2

2

4

1

5

### Suggested developmental activities

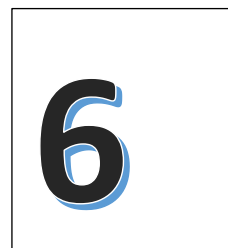
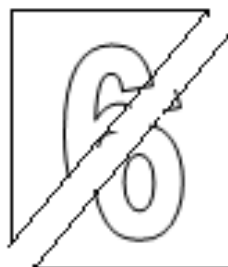
- Reciting number 1-10 orally    1 2 3 4 5 6 7 8 9 10  
(rote method)
- **Writing numbers e.g. 1 2 3 4 5**
- **Counting objects**
- Matching numbers;
- Finding the given number
- Shading
- Drawing pictures for the number
- Listen and write i.e.    2 4 3 2 1

### **WEEK 6**

- Recognizing and writing number 6 and 7

### Suggested developmental activities

- Reciting rhymes i.e.  
**"Two little black birds  
Sitting on the wall...."**
- Play lotto games
- Copying number 6 and 7
- Counting objects
- Writing
- Drawing for the number
- Count and write Shading
- Fixing jig saws
- Listen and write
- Pasting



### **Activity**

#### **Copy and write**

7	7	6	6

#### **Circle the same number**

7	1	7
4	3	4
0	6	6

## WEEK 7

Writing and recognizing numbers 1-7

7 7  
6 6

### Suggested developmental activities

- Recite rhyme i.e.  
**"One, two, buckle my shoe  
Three four shut the door"**
- Play lotto
- Writing and copying numbers 1-7 i.e.
- Drawing pictures
- Shading
- Pasting
- Tearing
- Counting
- Finding the missing
- Arranging numbers
- Listen and write i.e. 6 7 5 4
- Fixing jigsaws

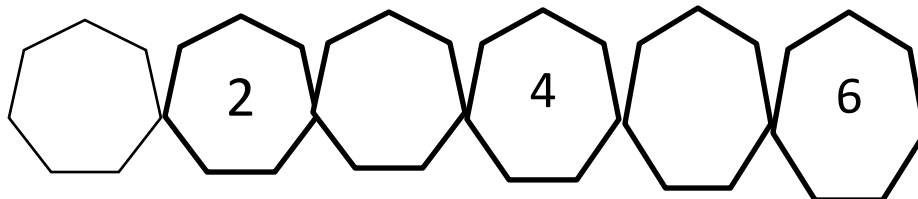


### Activity

Copy again

1	2	3	4	5	6	7

Write the number before



- Recognizing and writing numbers 8 and 9

8 8 8 9 9 9

- Recite numbers i.e. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

- Fitting jigsaws
- Copying and writing numbers 8 and 9 (number formation a ball and a ball, a ball and a slanting line)
- Finding the numbers missing
- Sorting
- Pay lotto games
- Number games
- Drawing

- Recognizing and writing numbers 1-10
- Copy and learn

- Singing number songs and rhymes.

**"down the little boy**

- $$\begin{array}{r} 10 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ \hline \end{array}$$



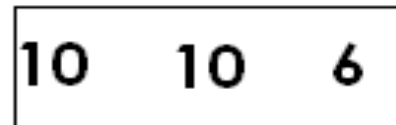
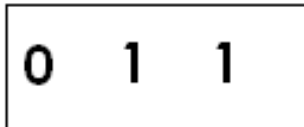
- Finding the given numbers
- Circle the same numbers.

### Activity

#### Copy and learn

1	2	3	4	5	6	7	8	9	10
1			4			7			10

#### Circle the same



#### Match the same and write

1	8 _____
2	7 _____
6	2 _____
7	6 _____
8	1 _____

#### Copy and write

10	10	10	10	10	10

#### Draw balls for the number

1

2

3

5

### Circle the same number

10	8	10
5	3	5
6	6	7

### WEEK10

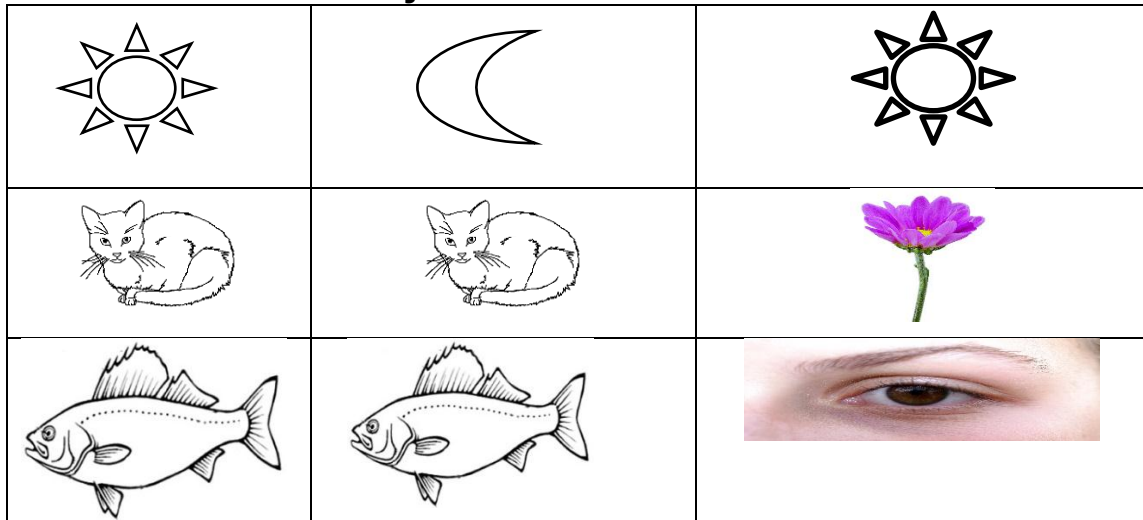
Telling the difference between objects

#### Suggested developmental activities

- Naming different objects
- Arranging objects according to size
- Sorting objects according to size

#### Activity

##### Shade the same objects

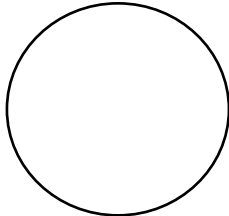
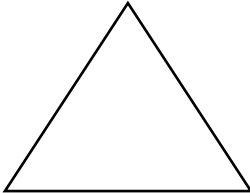
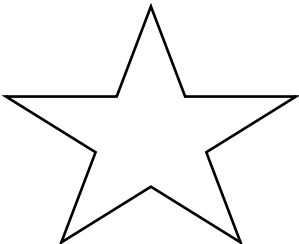
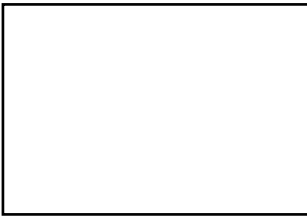


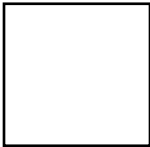
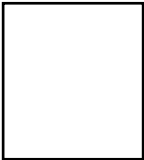
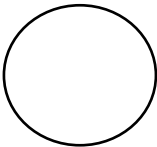
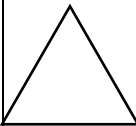

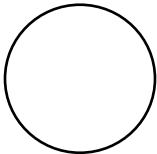
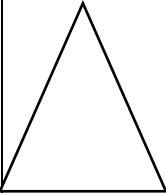
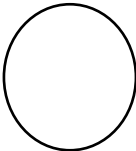
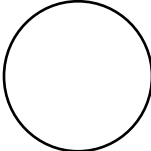
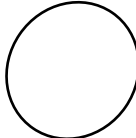
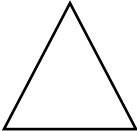
#### Recognizing shapes

#### Suggested developmental activities

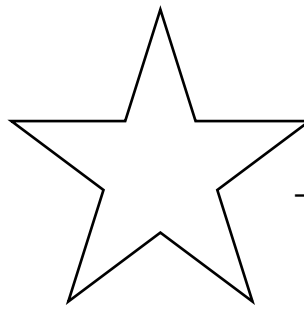
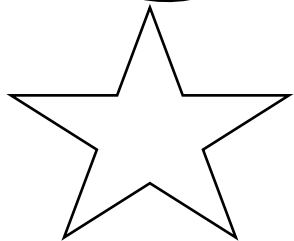
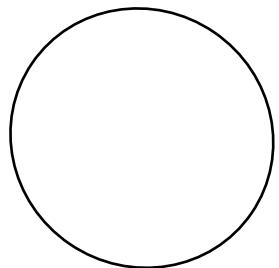
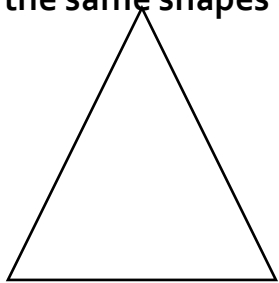
- Drawing
- Matching
- tearing
- Shading
- Pasting
- Coloring
- Naming orally i.e. circle, triangle, zig zag, star
- Sorting
- Fixing jigsaws
- Molding
- Puzzles
- Rhyming

**Activity**  
**Draw the shapes**

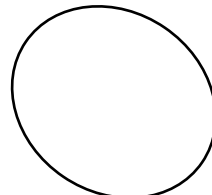
	
	

Recognition	Matching	Match and draw
	 	 
	 	  

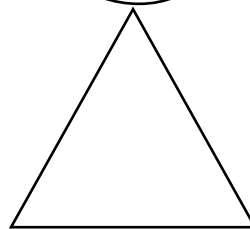
Match the same shapes and draw



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# LESSON NOTES FOR NUMBERS FOR BABY

## LEARNING AREA 4 (DEVELOPING AND USING MATHEMATICAL CONCEPTS IN MY DAY-TO-DAY EXPERIENCES).

### TERM THREE NOTES.

#### WEEK 2

#### Enumerating things

#### Suggested developmental activities




- Counting numbers by rote
- Copying numbers 1-10
- Fitting jig saws
- Counting objects using real objects like bottle tops, sticks
- Reciting number rhymes
- Listen and write
- Writing numbers 1-10
- Identifying numbers

#### Activity

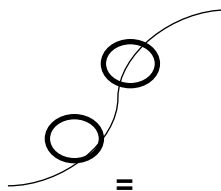
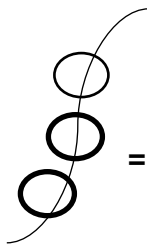
#### Copy and write

1	2	3	4	5	6	7	8	9	10

#### Count and write

#### Count the beads



### WEEK 3

- Comparing things according to different attributes

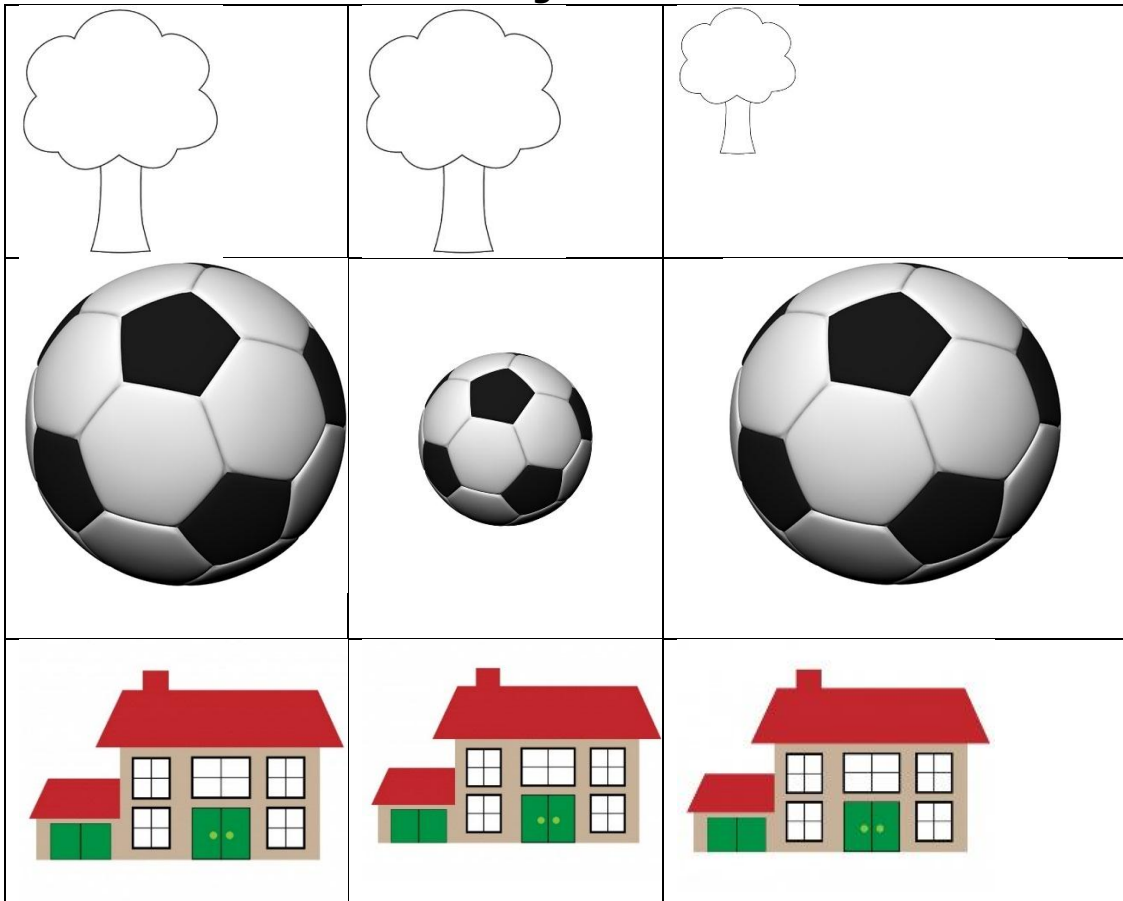
#### Suggested developmental activities

- Showing relations among things in serial order.
- Comparing things according to sizes (big-small).
- Comparing things according to qualities (more-less)
- Comparing things according to qualities (heavy-light).
- Show the things with different sizes.
- 

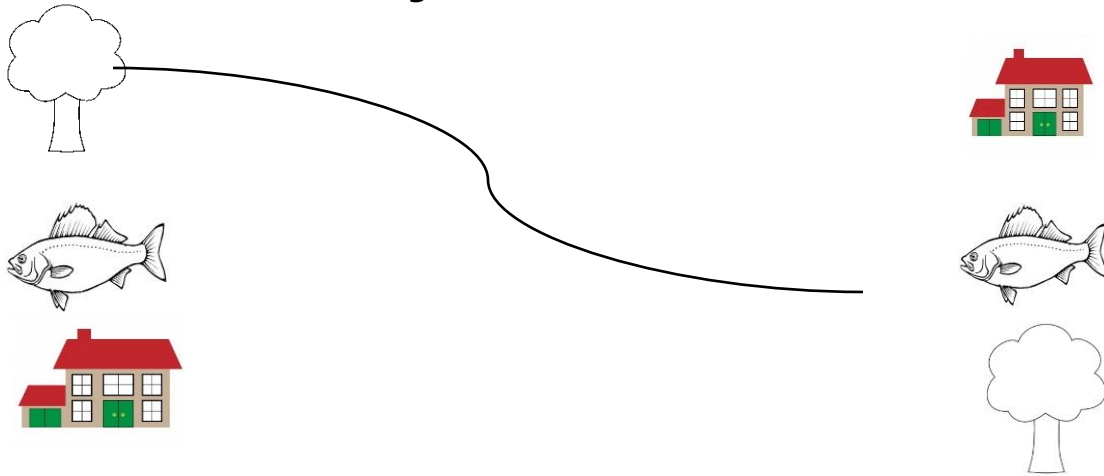
NB this is practical lesson centered and multi-sensory.

#### Activities

**Circle the different ones according to their sizes**



**Match the same according to size**



#### **WEEK 4**

- Surveying, knowing and distributing and distinguishing attributes of objects

#### **Suggested developmental activities**

- Matching similar shapes
- Sorting objects according to (Size, shapes, texture and color)
- Fitting the jig-saws, cut out shapes
- Naming shapes and objects
- Comparing groups of objects
- Drawing and modeling different shapes like, circle, square, triangle, rectangle
- Using concrete materials e.g. building blocks to make different shapes.

**Activity: Copying numbers 6-10**

6	7	8	9	10

#### **Suggested developmental activities**

- Reciting number rhymes.
- Recognizing numbers 6 7 8 9 10
- Copying numbers 6 – 10
- Counting objects
- Fitting jig saws
- Listen and write
- Writing numbers e.g. 6, 7, 8, 9, 10
- Identifying numbers e.g. 10, 9, 8, 7, 6

- Counting by rote numbers 1 – 10
- 0 , 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

### Suggested developmental activities.

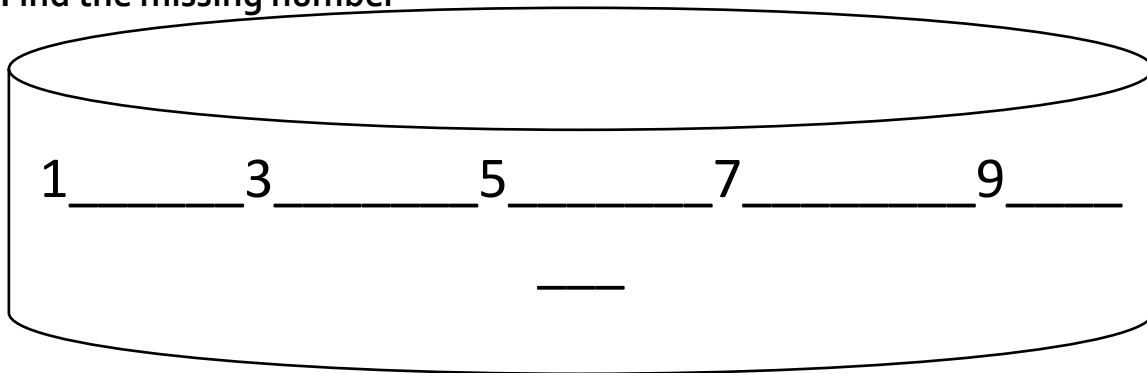
- Reciting a rhyme about numbers
- Writing numbers 1 – 10
- Finding the missing numbers
- Copying numbers 1- 10
- Matching the same numbers

Recognizing numbers e.g. 8 , 10 , 7 , 6 , 9 , 3 , 5 , 4, etc.

### **Activity Copy and write**

1	2	3	4	5	6

### **Find the missing number**



### **Match the same number and write**

1	8 _____
2	6 _____
6	1 _____
8	2 _____

### **WEEK 5**

- Counting numbers 1 - 10 by rote
- Cross out the different number

3	2	3	1	1	7
4	7	7	8	9	9
5	5	6	6	4	4



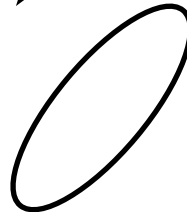
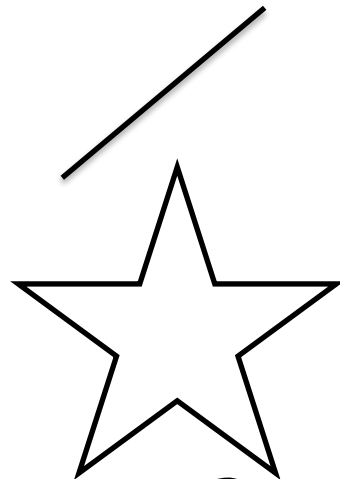
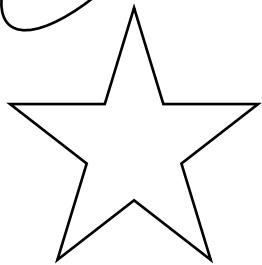
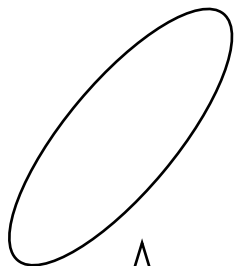
### Suggested developmental activities

- Reciting a rhyme
- Counting numbers 1- 10
- Playing domino games
- Identifying numbers differently
- Telling numbers 1-10 one by one
- Writing numbers
- Recognizing numbers

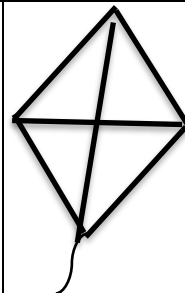
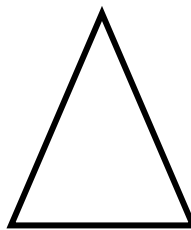
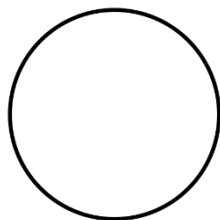
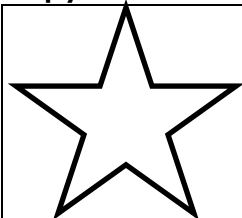
### Revision

### Activity

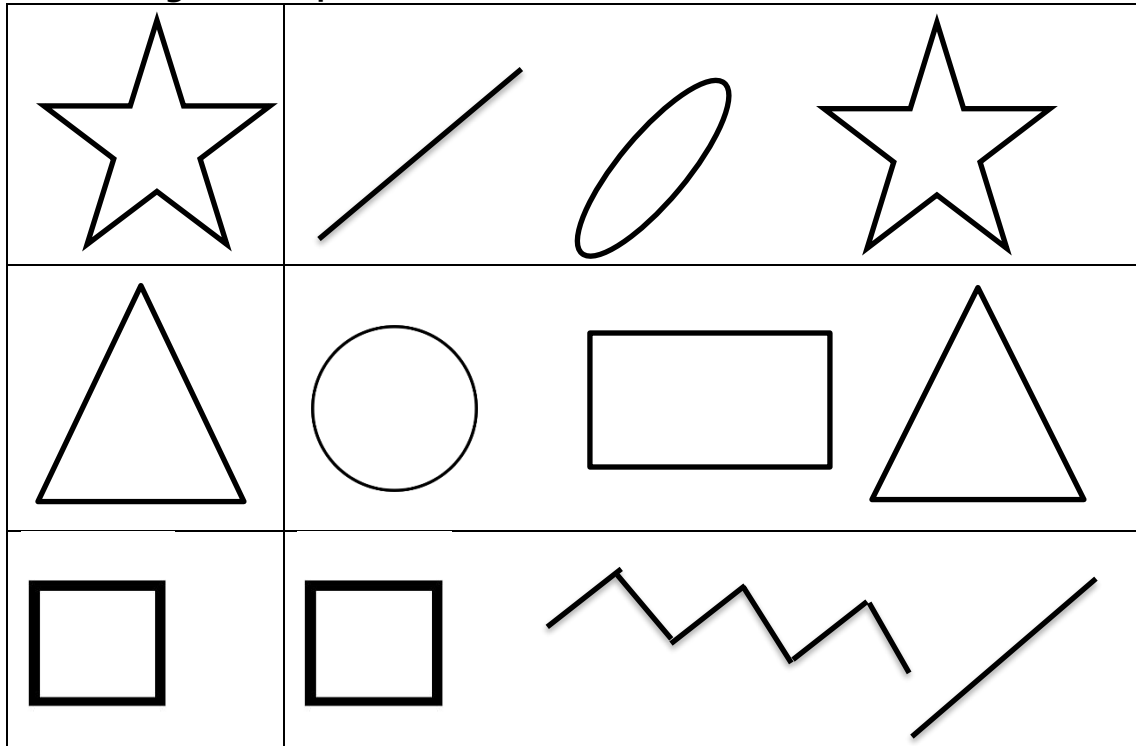
Match the same shapes



Copy these shapes



Circle the given shape.



#### WEEK 6

- Recognizing, describing and representing numbers and their relationships and solving mathematical problems with competence and confidence.

#### Suggested developmental activities

- Reciting number names 1 up to
- Touching, holding or pointing to different parts of my body and naming, mentioning the number e.g. ten fingers two eyes, one head
- Matching objects in one to one correspondence e.g. one shoe to one foot, one hat to one head.
- Oral counting 1-10 using real objects like I have ten fingers, I have two eyes.
- Teach counting using number words to number symbols using symbol wall charts.
- reciting a rhyme about objects and numbers

**"shake, shake the mongo tree  
mango yellow, mango green"**

## Activity

### Copy and learn

1	2	3	4	5
One	Two	Three	Four	Five

### Copy and write

6	7	8	9	10
Six	Seven	Eight	Nine	Ten

### Match a number to word

One ————— 1

Two ————— 4

Three ————— 5

Four ————— 6

Five ————— 2

Six ————— 3

### Circle the right number words

5	Two	Five
6	Seven	six
8	Eight	Ten
9	Four	Nine

### REVISION WORK

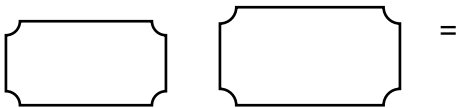
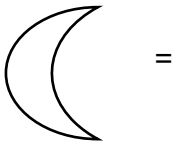
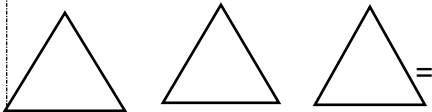
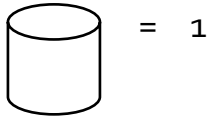
- counting numbers and pictures
- Copying numbers
- Drawing balls for the number
- Matching
- Count and ring

### Suggested developmental activities

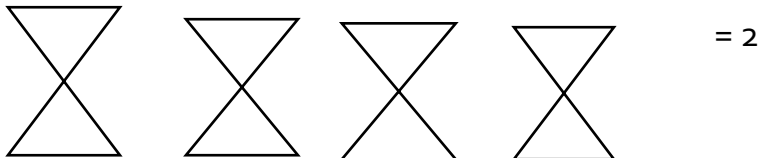
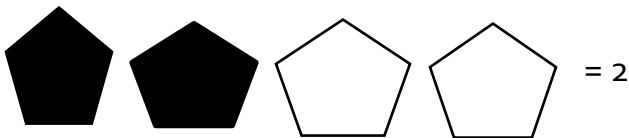
- reciting a rhyme
- counting numbers
- Ringing  
Counting objects
- copying/writing
- Drawing

### **WEEK 7**

#### **Count and write**



#### **Count and shade**



### Suggested developmental activities




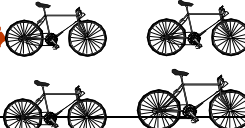

- Reciting a rhyme
- Counting numbers by rote or one by one
- Shading
- Counting objects
- Copying and writing

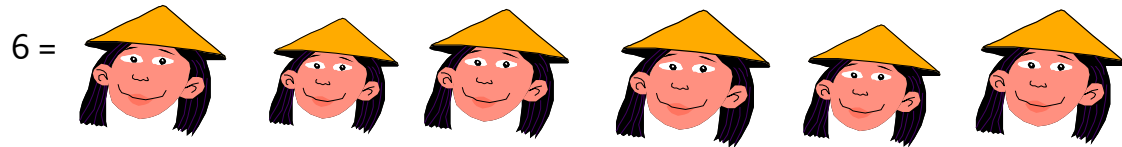
- Drawing  
Finding/Identifying

## WEEK 8

### Activity

Drawing pictures for the number

1	2	3	4	5
				



5 = \_\_\_\_\_

**LEARNING AREA 2 (LANGUAGE DEVELOPMENT D)**  
**INTERACTING WITH, EXPLORING, KNOWING AND**  
**USING MY ENVIRONMENT.**  
**TERM I**

**WEEK II**

**Suggested developmental activities**

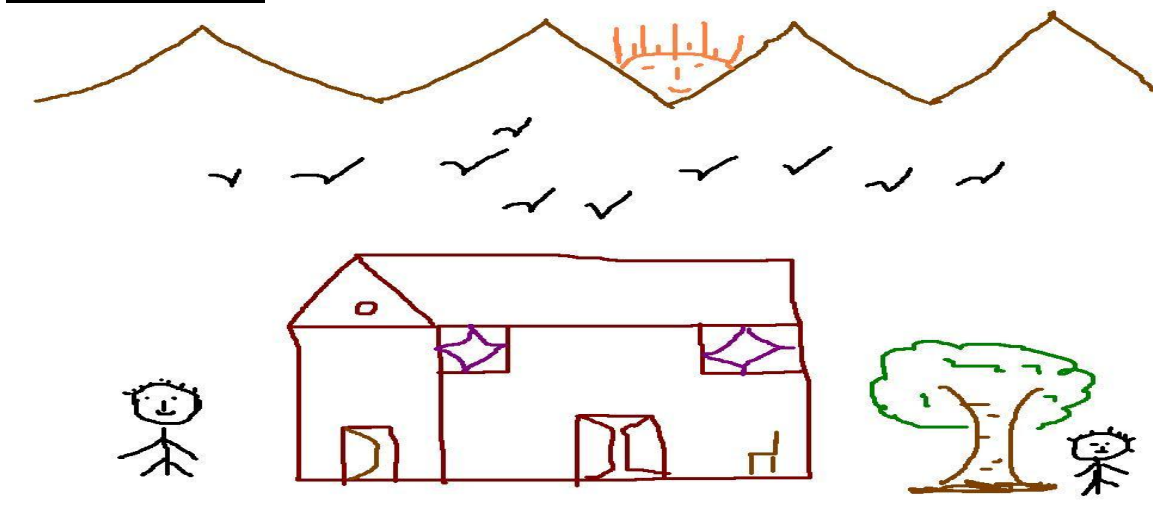
- Naming rooms in the house e.g. kitchen, bedroom, sitting room
- Naming and counting number of houses at home
- Colouring pictures of houses
- Tracing pictures of different houses.

**Oral naming of things found at home.**

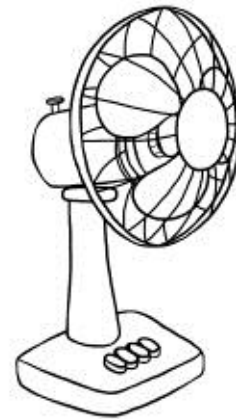
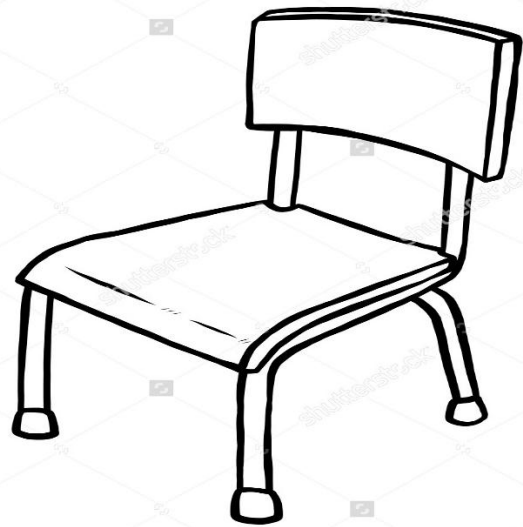


**Activity**

**Color our home.**



Colour the things we find in the sitting room.



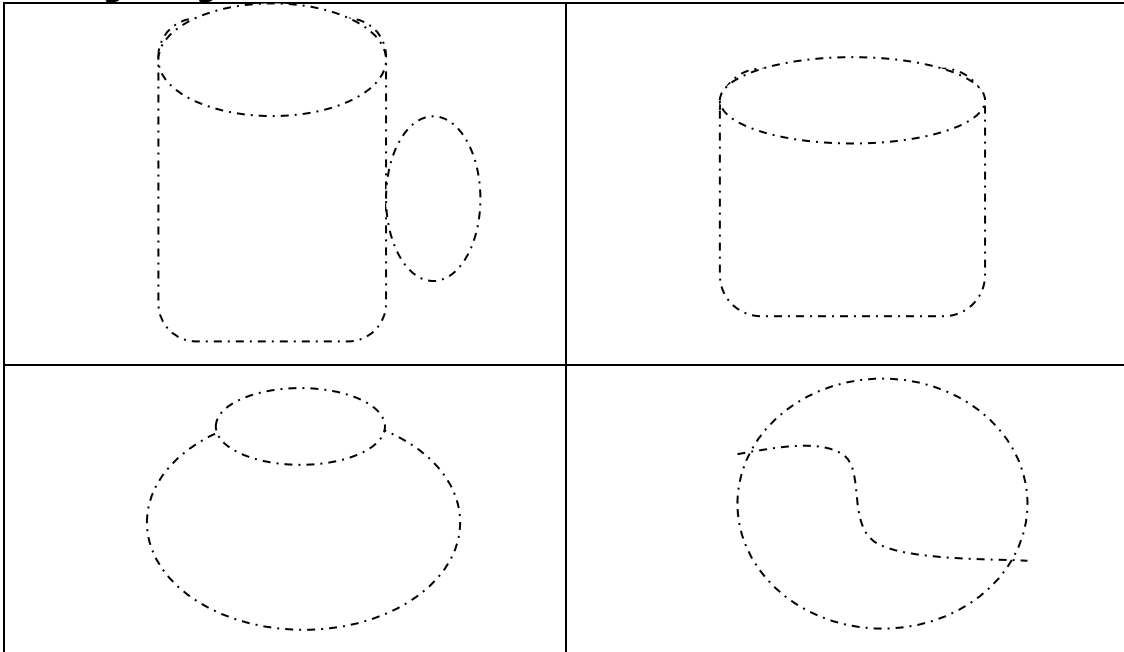
### WEEK III

#### Suggested developmental activities

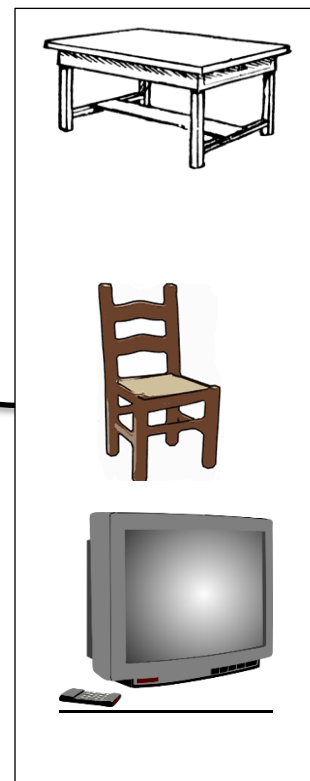
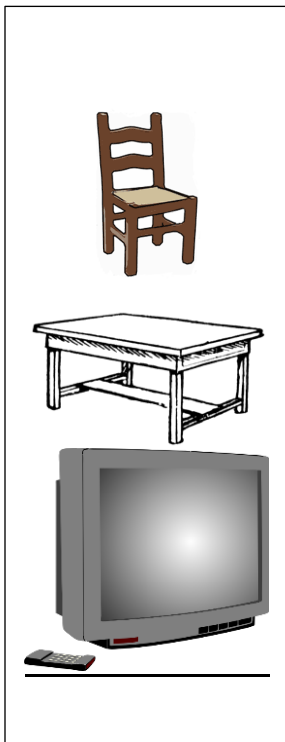
- Tracing things found at home
- Matching the things found at home
- Drawing the things found at home
- Circling the different
- Circling the same things found at h

## Activity

Tracing things found at home.



Matching the same things found at home





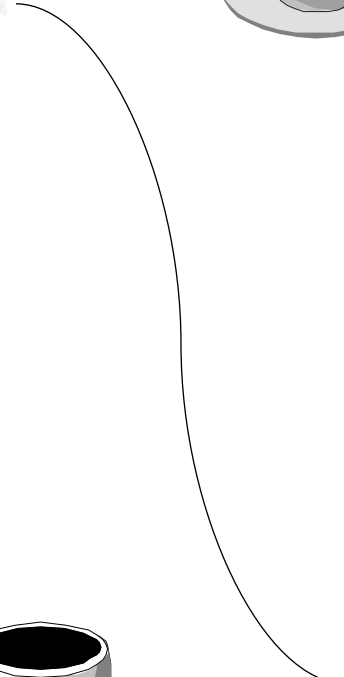
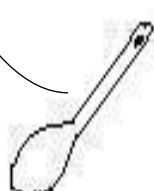
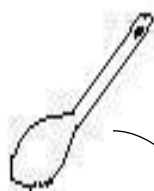
## WEEK IV

Identifying things found at home i.e.



### Activity

Match the same pictures

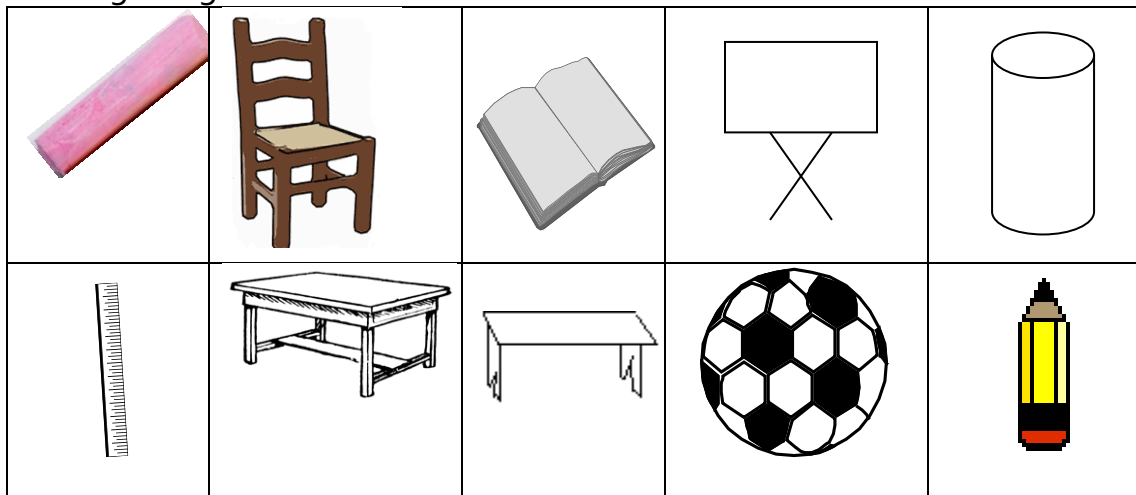


**Activity:**

- Draw and shade
- Pasting
- Find the missing parts
- Molding
- Tearing
- Circle the same
- Drawing pictures
- 

**WEEK V****OUR SCHOOL**

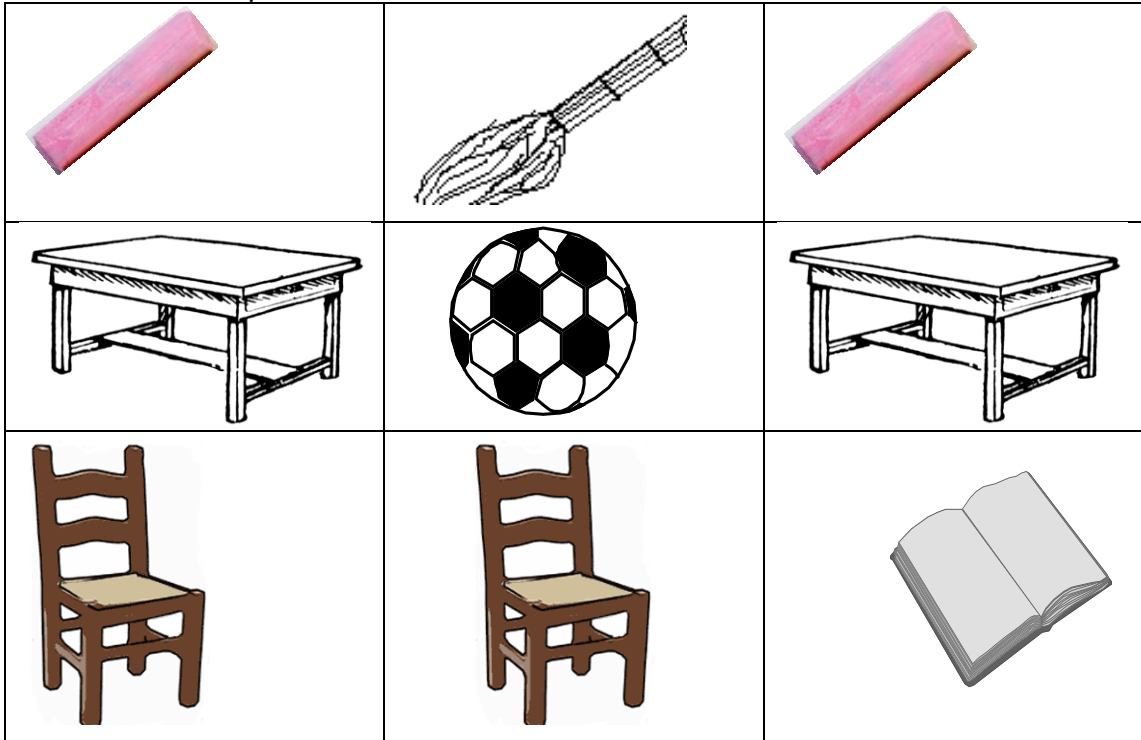
Naming things found in our classroom

**Suggested developmental activities**

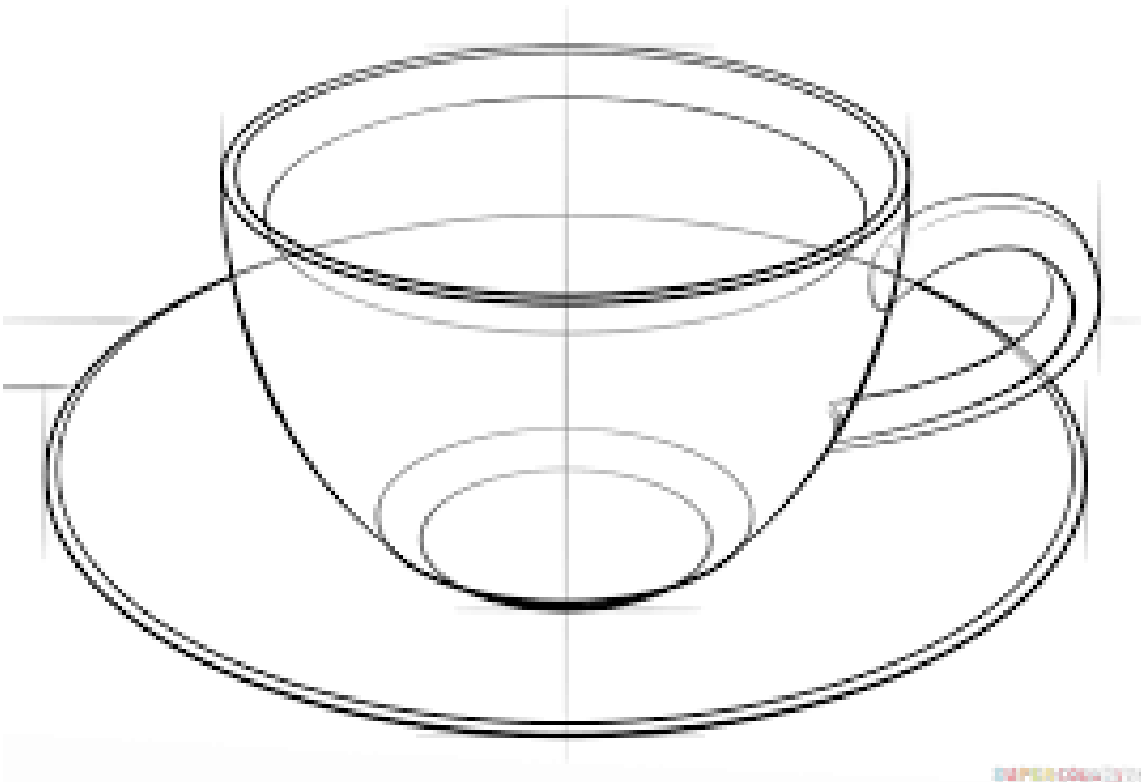
- Naming orally
- Shading
- Matching
- Tearing
- Pasting
- sorting
- Circle the same pictures

### Activity

Circle the same pictures



Shade the picture



## WEEK VI

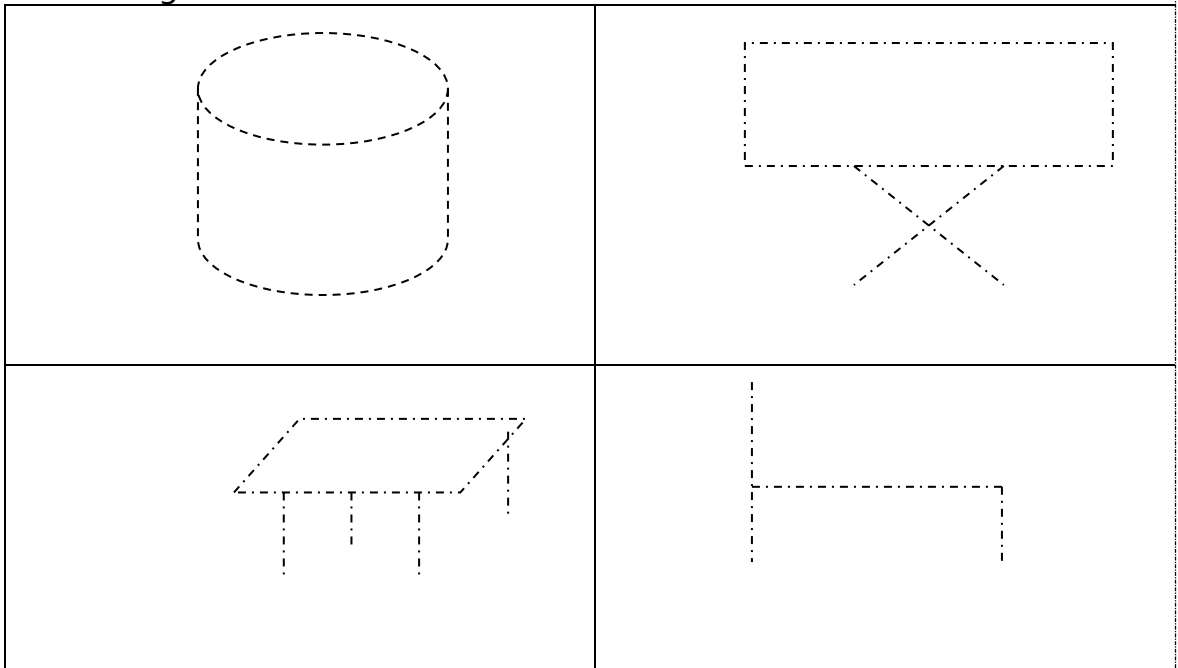
Things found in our classroom (Tracing)

### Suggested developmental activities

- Naming orally
- Match the same
- Tick the same
- Draw simple pictures
- Sort pictures/objects
- Find the missing parts
- Shade
- Identify
- Sand play

Activity

Trace things found in class

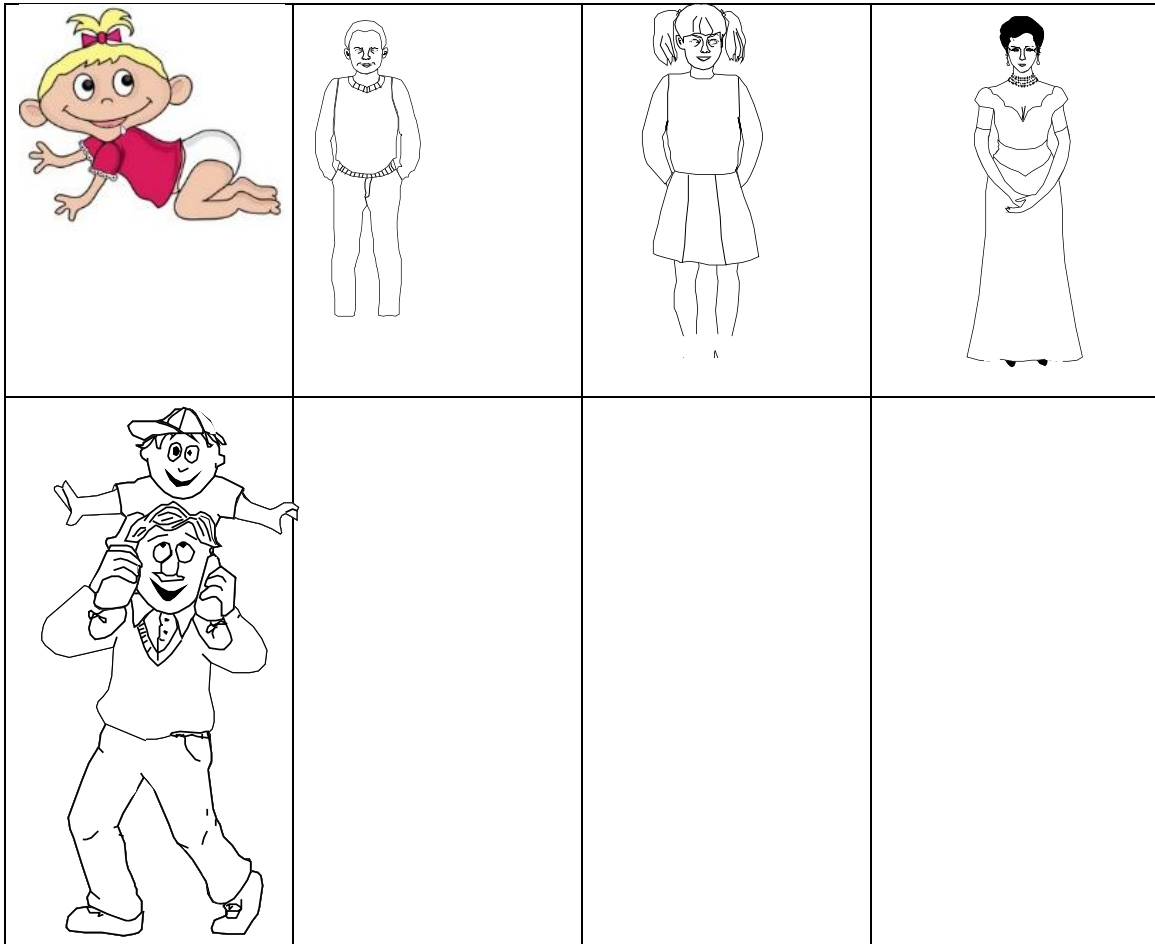


## WEEK VII

Oral naming people found at home

Introduce the lesson with a rhyme or a song related to the developmental activity. e.g.

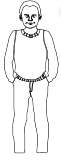
***"Who made you and me x 2  
Our father God  
Who made mother and father  
Our father God"***



### Suggested developmental activities

- Naming orally
- Shading
- Role playing
- Matching
- Sorting
- molding
- Tick the same
- Draw missing parts

**Activity**  
**Match the same family members**

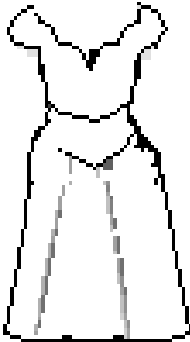
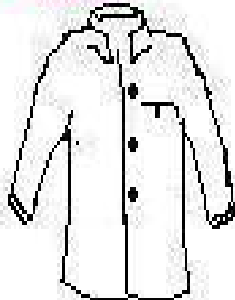
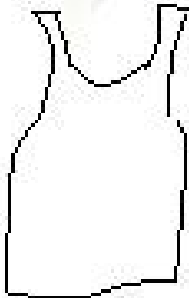
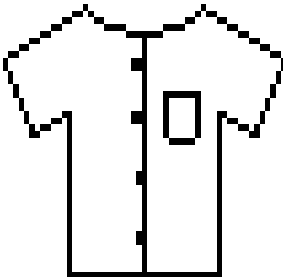

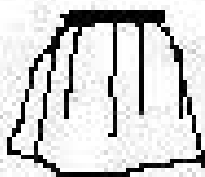


Shade me please



### WEEK VIII

Things we wear

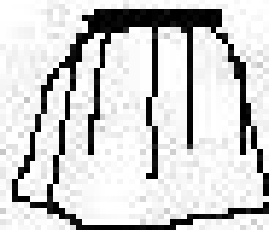
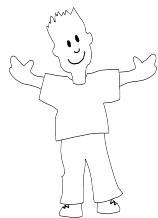
		
		

### Suggested developmental activities


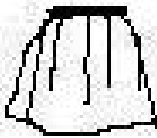

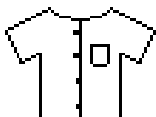


- Naming orally e.g. shirt, dress, tie, etc.
- Tracing
- Shading
- Pasting
- Drawing
- Matching to the belonging

### **Activity**

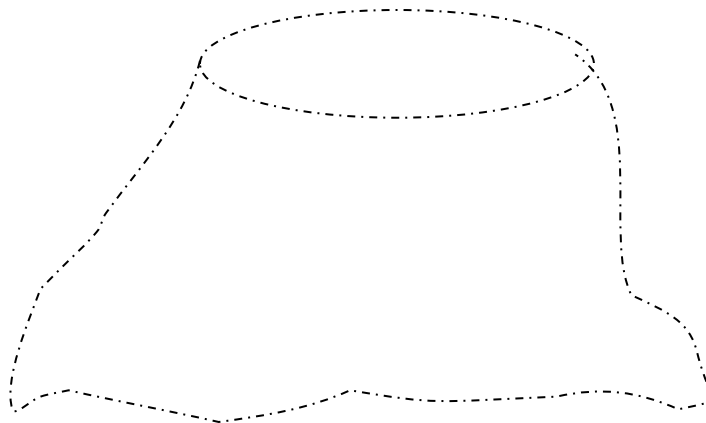
#### **Match to the belonging**



#### **Circle the same**

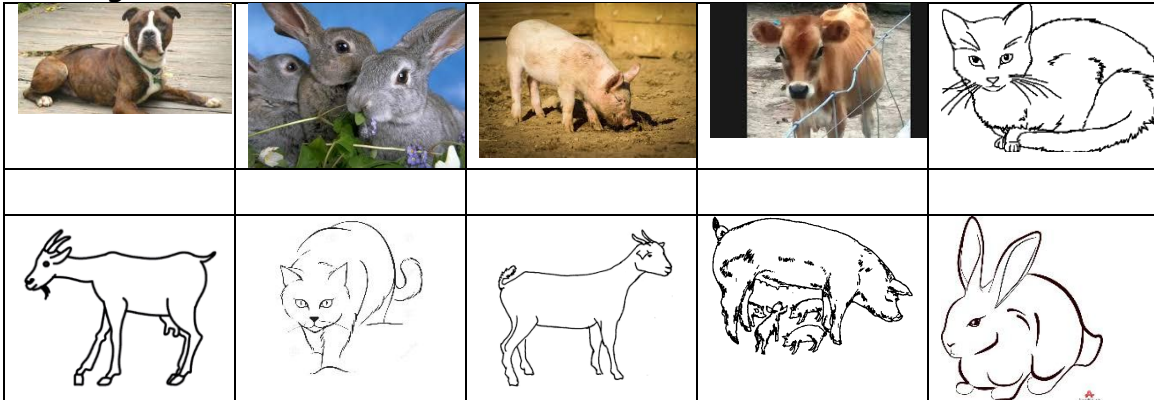
#### **Trace a skirt**





## WEEK IX

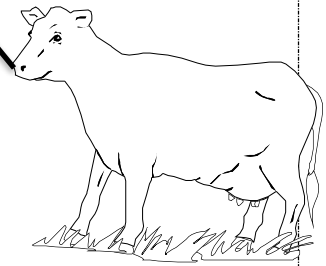
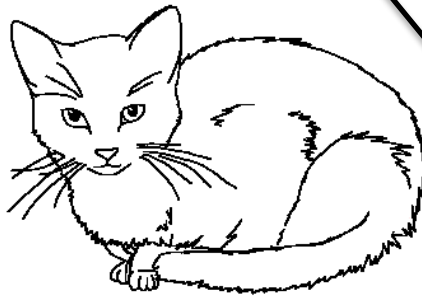
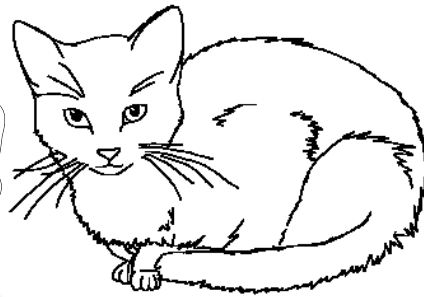
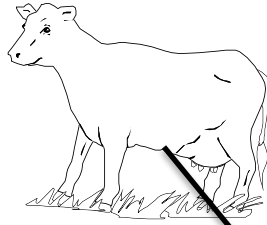
### Naming animals found at home



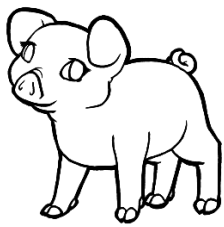
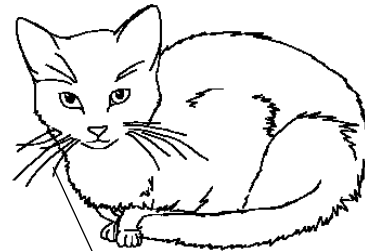
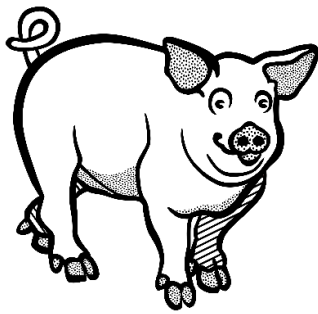
### Suggested developmental activities

1. Naming orally
2. Shading
3. Sorting
4. Matching
5. Imitating
6. Animal sounds e.g. moo, mee, etc.
7. Pasting
8. Identifying animals

**Activity**  
**Matching the same pictures**



Match animals to their babies



## WEEK X

Knowing and appreciating important places in my environment

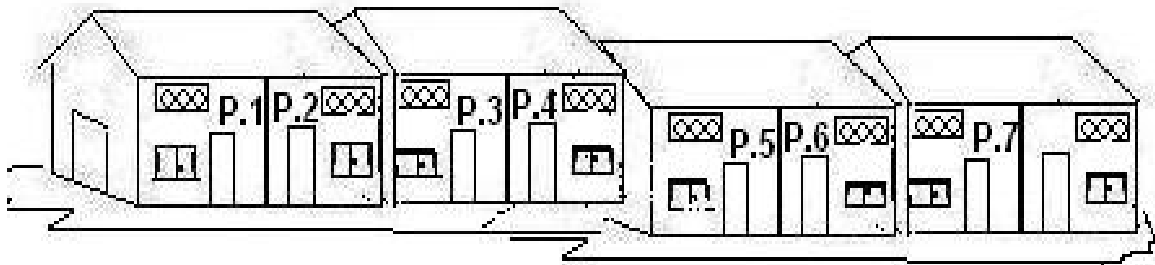
### Suggested developmental activities

- Talking about different places in my environment for example school, hospital, church, and mosque.
- Drawing pictures, shading pictures and tracing pictures of the important places.
- Singing songs about important places for example

*"my school, my school  
I love my school....."*

### Activity

Shade the school



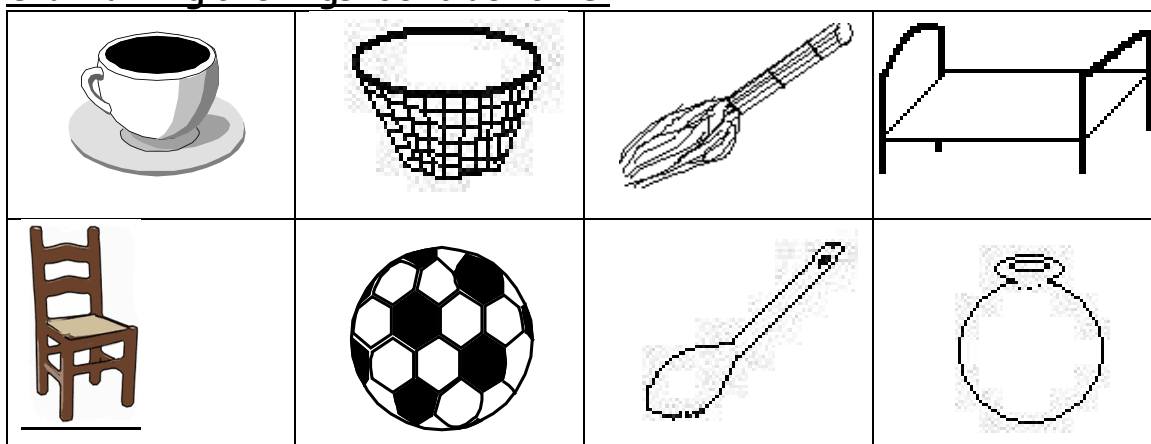
# LEARNING AREA 2 (LANGUAGE DEVELOPMENT.D) INTERACTING WITH, EXPLORING, KNOWING AND USING MY ENVIRONMENT. TERM II.

## WEEK 2

### Suggested developmental activities

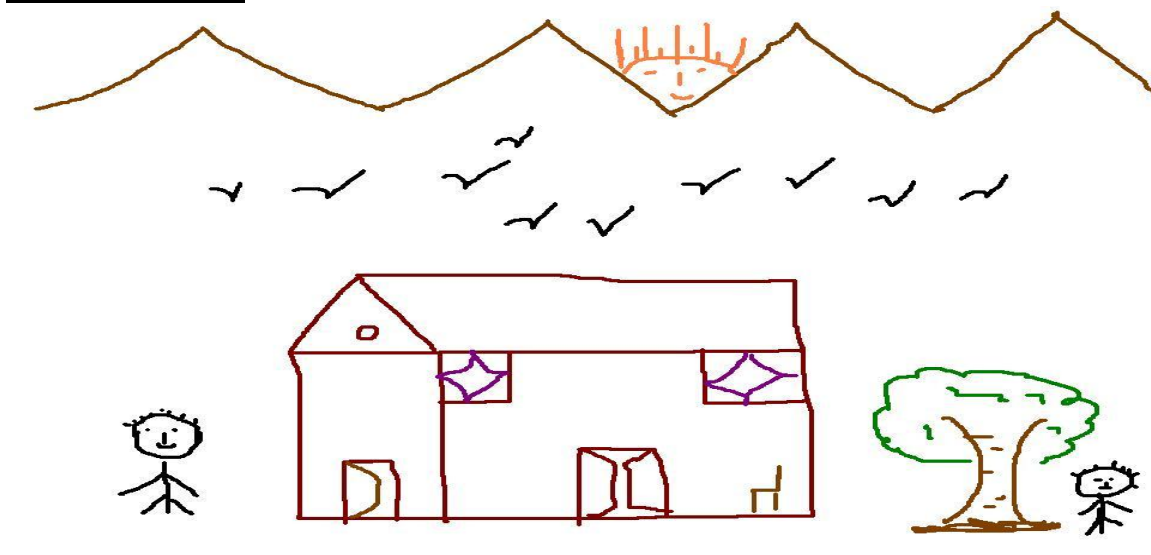
- Naming rooms in the house e.g. kitchen, bedroom, sitting room
- Naming and counting number of houses at home
- Coloring pictures of houses
- Tracing pictures of different houses.

### Oral naming of things found at home.

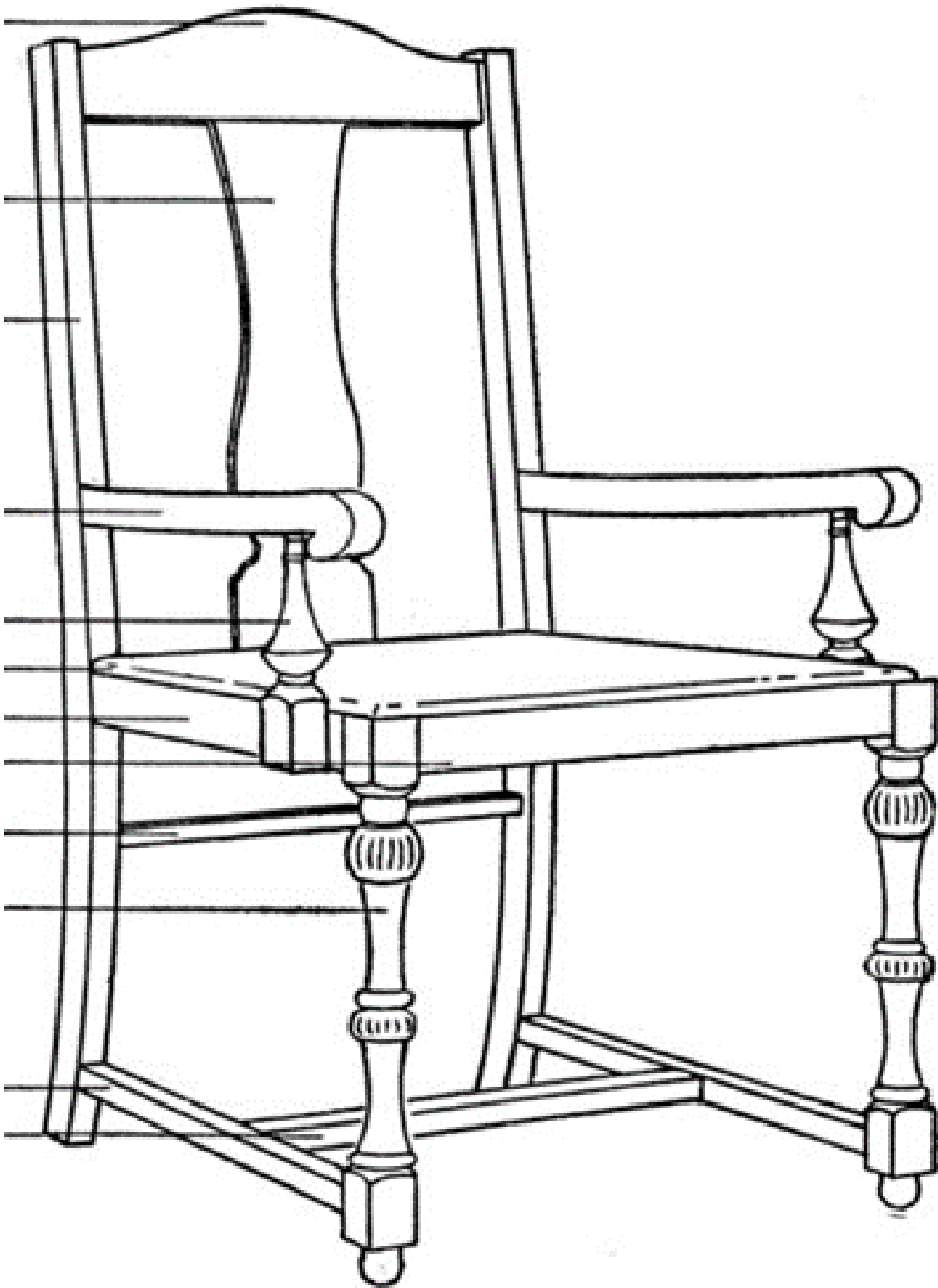


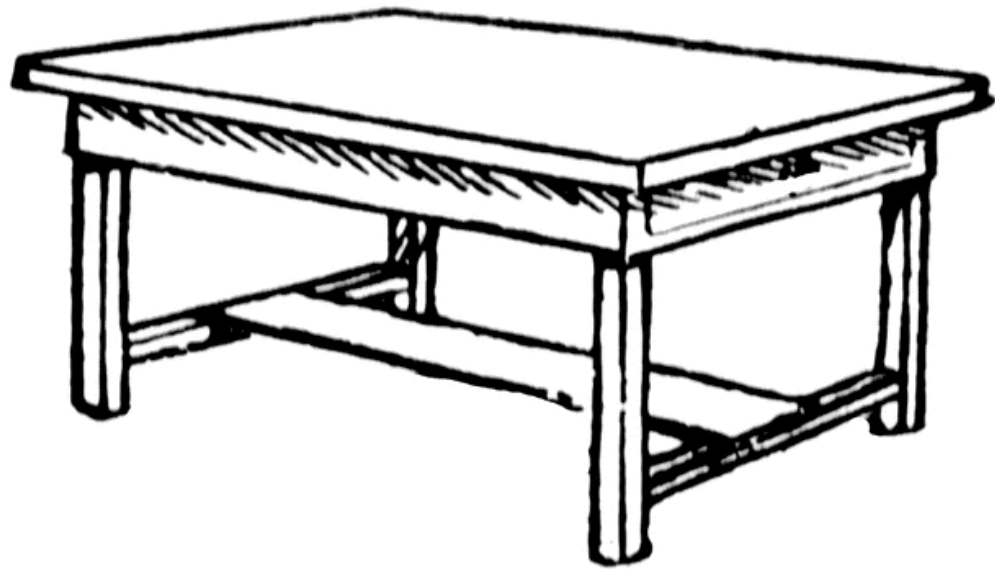
### Activity

### Color our home



Colour the things we find in the sitting room.





**Shade Me Please Also.**



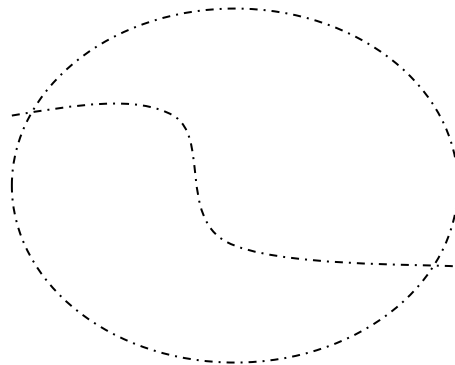
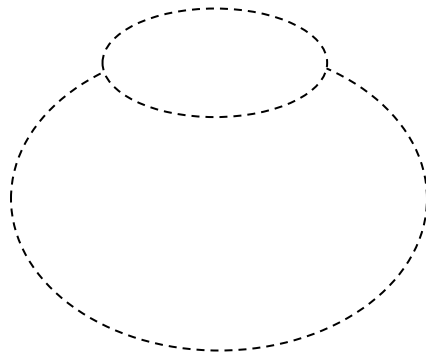
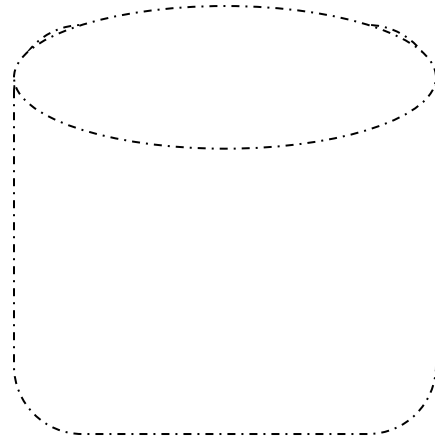
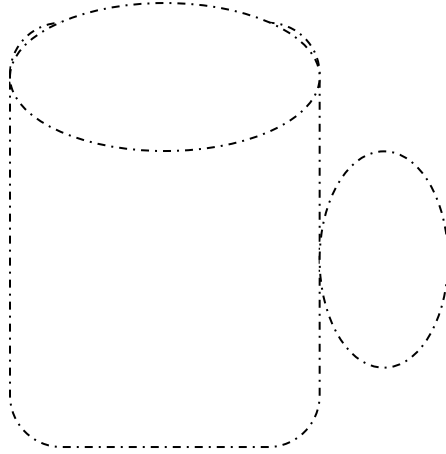
### WEEK 3

#### Suggested developmental activities

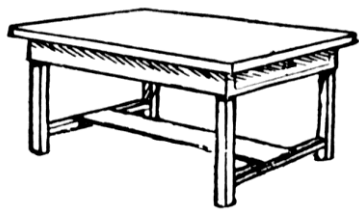
- Tracing things found at home
- Matching the things found at home
- Drawing the things found at home
- Circling the different
- Circling the same things found at h

#### Activity

Tracing things found at home.


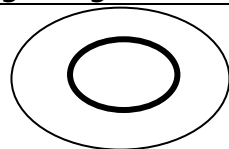

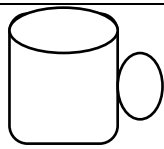

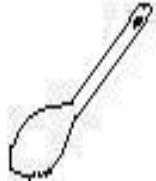


## Matching the same things found at home



## WEEK 4

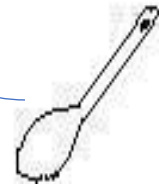
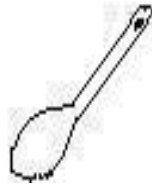
- Identifying things found at home i.e



## Activity

Match the same pictures.



- Draw and shade
- Pasting
- Find the missing parts
- Molding
- Tearing
- Circle the same
- Drawing pictures
- 

## WEEK. 5.

### OUR SCHOOL

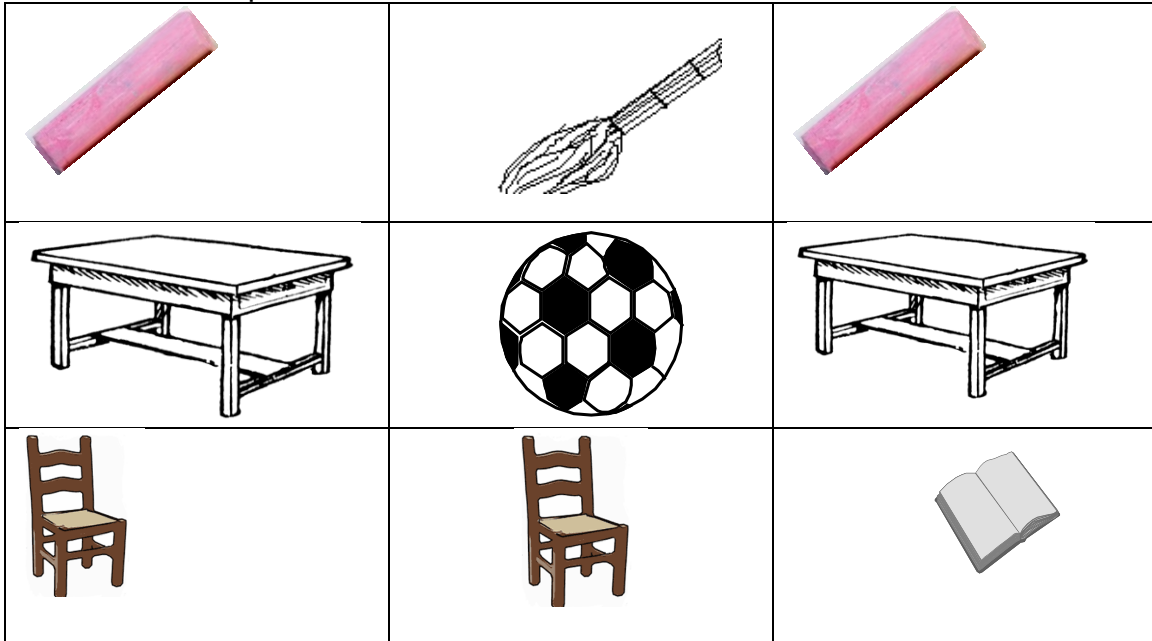
- Naming things found in our classroom


### Suggested developmental activities

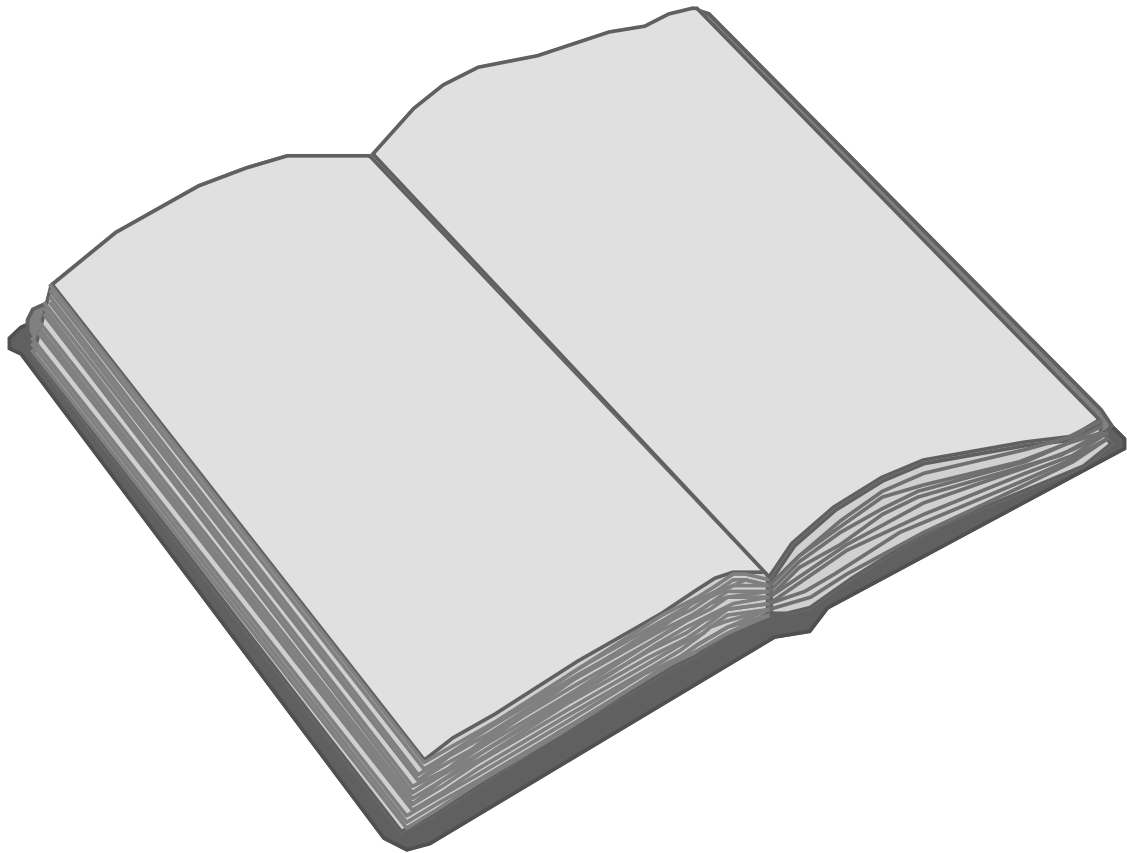
- Naming orally
- Shading
- Matching
- Tearing
- Pasting
- sorting
- Circle the same pictures

### Activity

Circle the same pictures



Shade the picture



## WEEK 6

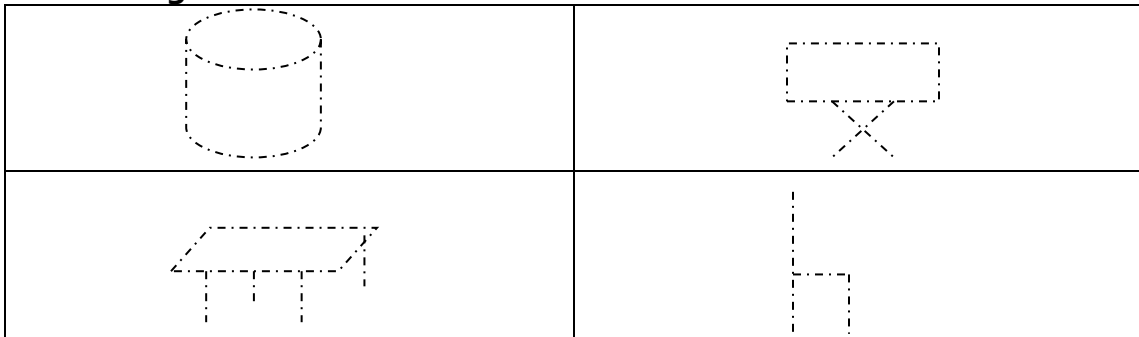
Things found in our classroom (Tracing)

### Suggested developmental activities

- Naming orally
- Match the same
- Tick the same
- Draw simple pictures
- Sort pictures/objects
- Find the missing parts
- Shade
- Identify
- Sand play

### Activity

Trace things found in class

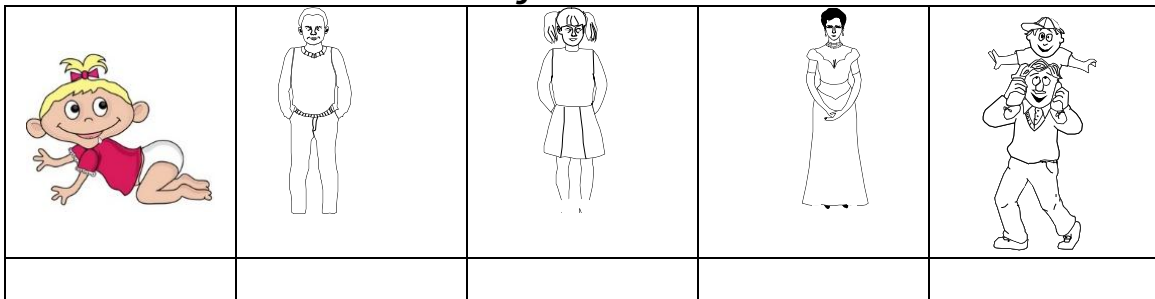


## WEEK 7

Oral naming people found at home

Introduce the lesson with a rhyme or a song related to the developmental activity. e.g.

***"Who made you and me x 2  
Our father God  
Who made mother and father  
Our father God"***

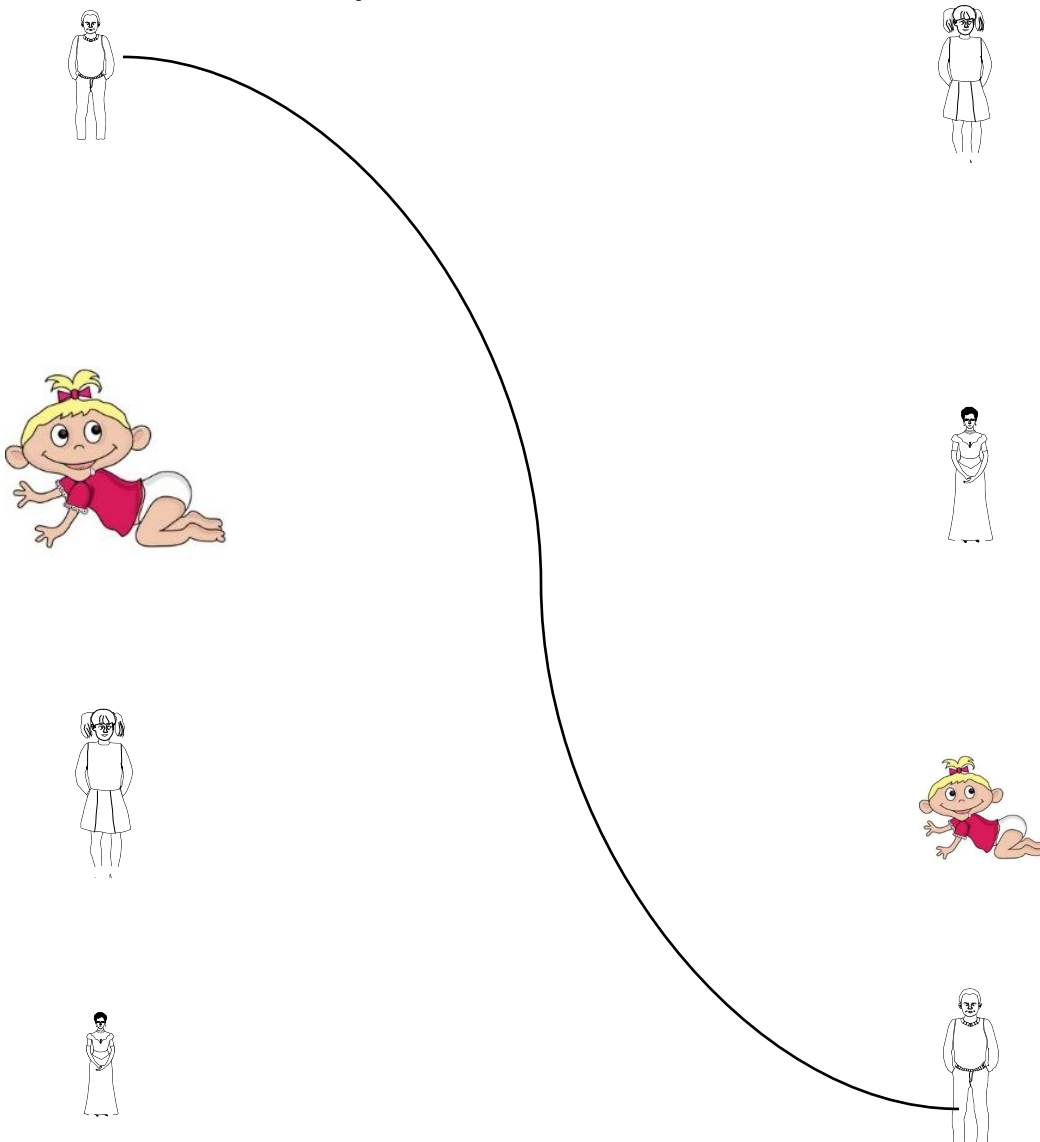


### Suggested developmental activities

- Naming orally
- Shading
- Role playing
- Matching
- Sorting
- molding
- Tick the same
- Draw missing parts

### **Activity**

**Match the same family members**



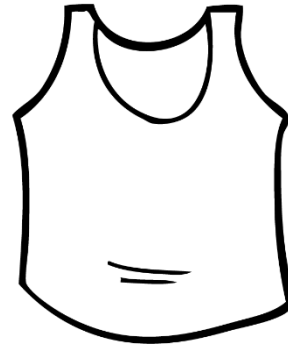
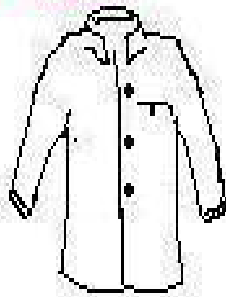
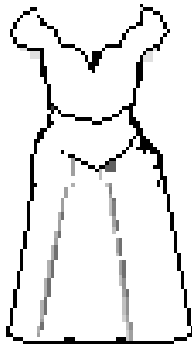
Shade me please



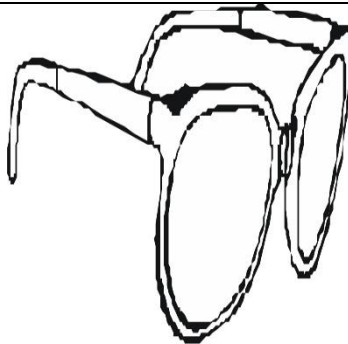
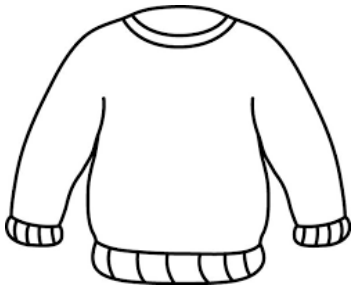
April Showers (Spring)

## WEEK 8

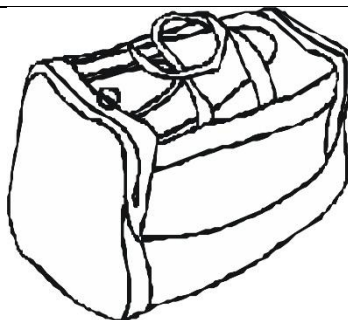
### Things we wear.



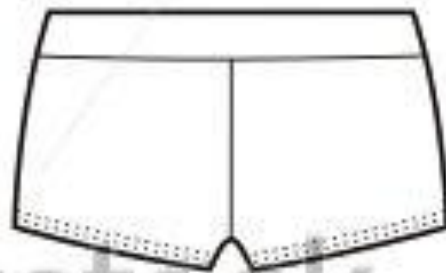
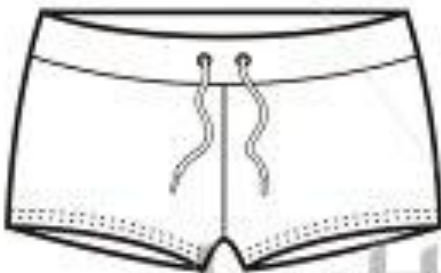
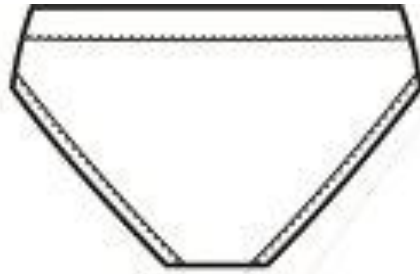
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Things we wear.

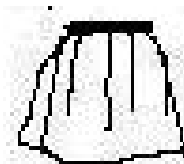


### Suggested developmental activities

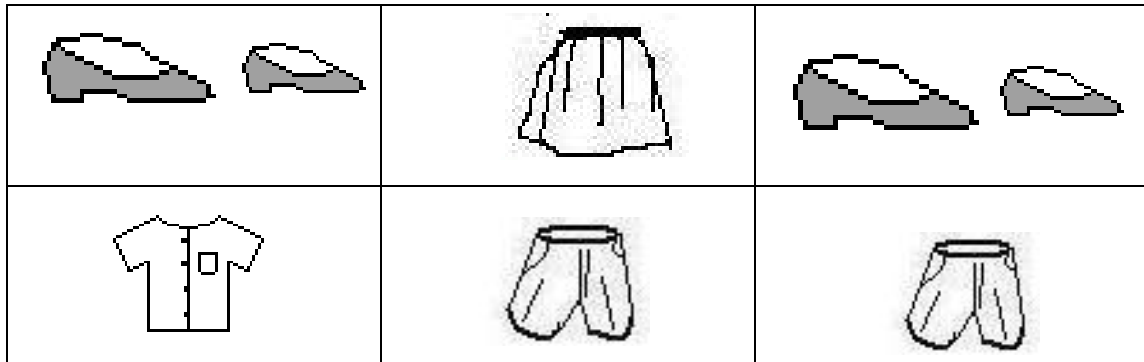
- Naming orally e.g. shirt, dress, tie,
- Tracing
- Shading
- Pasting
- Drawing
- Matching to the belonging

### **Activity**

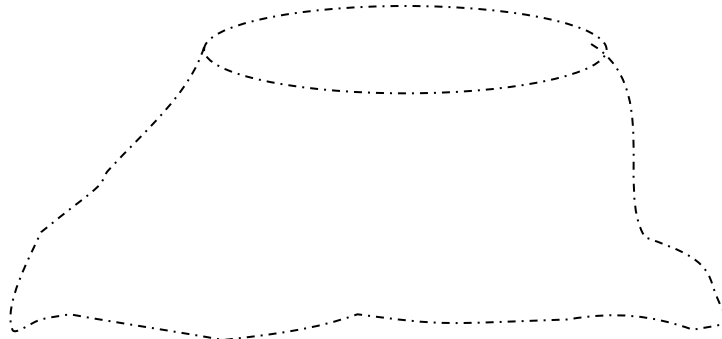
#### **Match to the belonging**



#### **Circle the same**



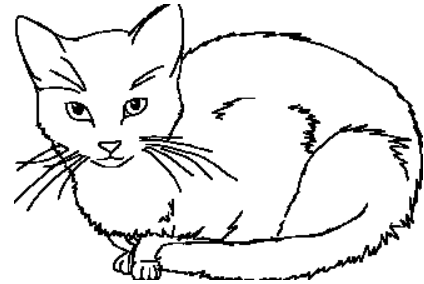
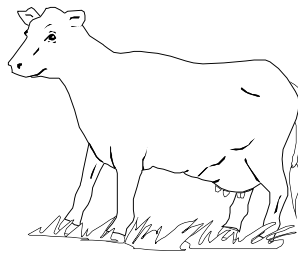
#### **Trace a skirt**





## WEEK 8

### Naming animals found at home

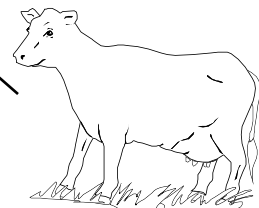
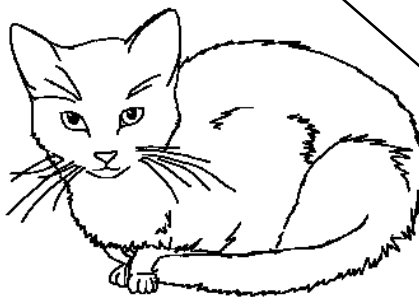
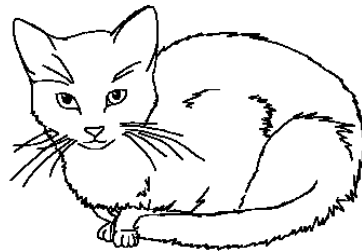
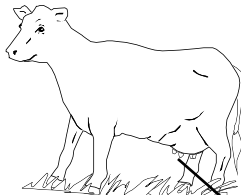


### Suggested developmental activities

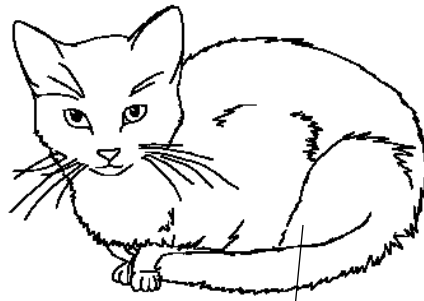
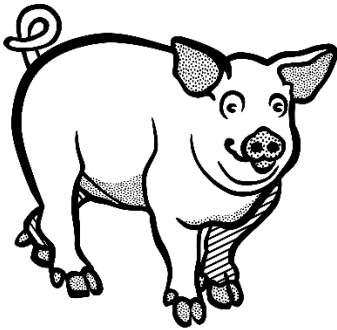
9. Naming orally
10. Shading
11. Sorting
12. Matching
13. Imitating
14. Animal sounds e.g. moo, mee, etc.
15. Pasting
16. Identifying animals

### Activity

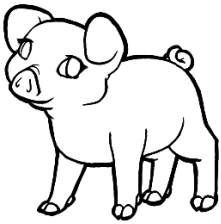
#### Matching the same pictures



Match animals to their babies



\_\_\_\_\_



### WEEK 9

- Knowing and appreciating important places in my environment

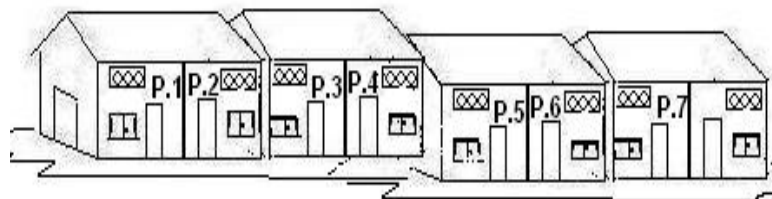
#### Suggested developmental activities

- Talking about different places in my environment for example school, hospital, church, and mosque.
- Drawing pictures, shading pictures and tracing pictures of the important places.
- Singing songs about important places for example

**"my school, my school  
I love my school....."**

#### Activity

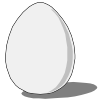
**Shade the school**



**LEARNING AREA 2 (LANGUAGE DEVELOPMENT D)**  
**INTERACTING WITH, EXPLORING, KNOWING AND**  
**USING MY ENVIRONMENT.**  
**TERM.III.**

**WEEK 1**

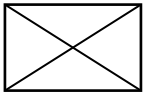
**Matching pictures to words**



Cup



Box



Cat



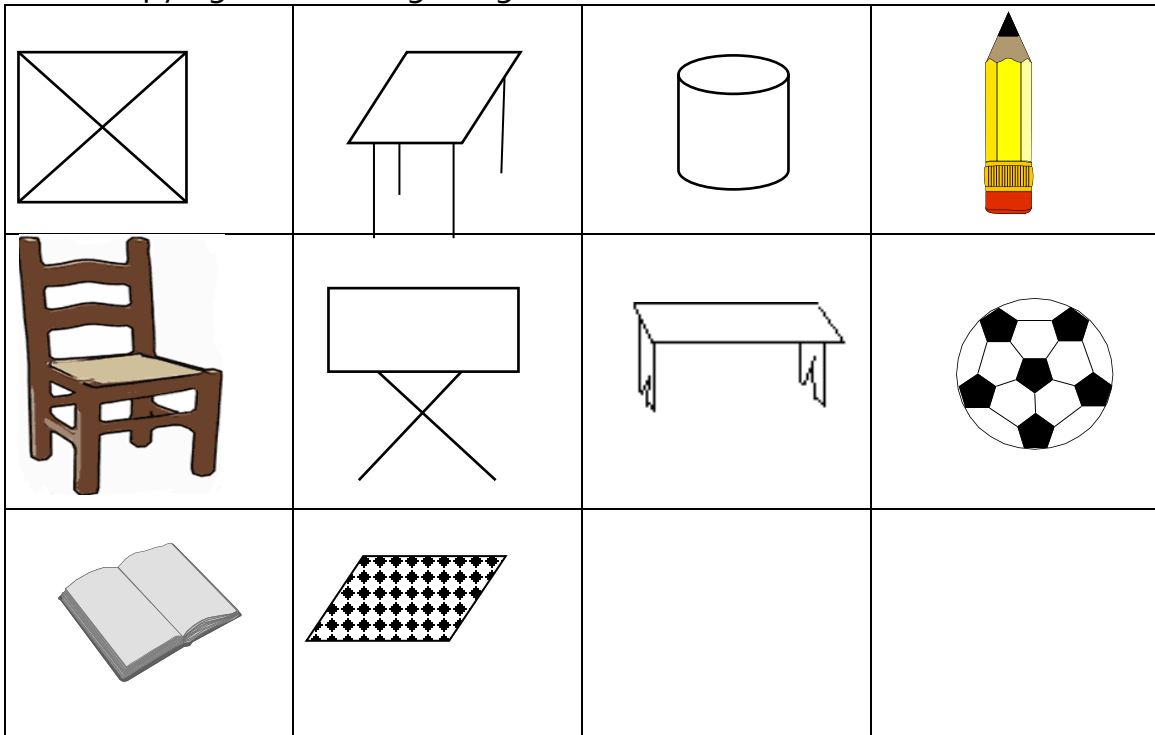
egg

**Suggested developmental activities**

- Recognizing pictures
- Read words. cup box cat egg hen tree sun
- Match pictures to words.
- Tick the correct word for the picture.
- sun tree cat
- Shade a picture for a word cat.
- Forming.

## WEEK 2

- Identifying and naming things at school orally.
- Copying and drawing things at school.

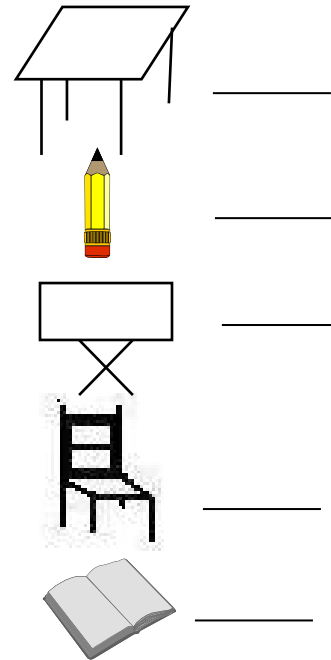
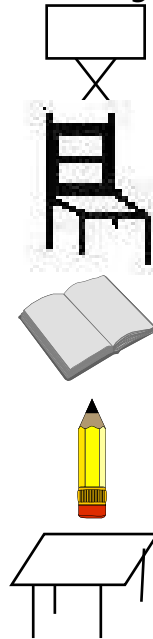


### Suggested developmental activities

- Naming the pictures
- Naming the pictures orally
- Drawing pictures
- Shading pictures
- Tear the cut outs

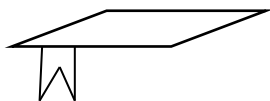
### WEEK 3

- Matching and drawing things in class.



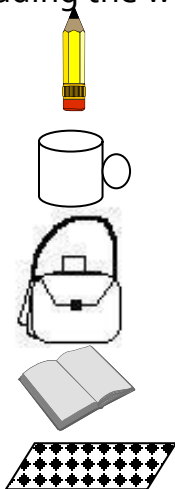
### Suggested developmental activities

- Reciting a rhyme
- Match and draw again
- Read and pronounce the words correctly e.g. bag tin mat etc.
- Writing words e.g. bag, etc.
- Draw the missing pictures for the pictures e.g.



### WEEK 4

Reading the words and naming pictures orally



Book

Pen

Mat

Cup

Bag

box

### **Suggested developmental activities**

- Copy and write the words e.g. book, pen,
- Reciting a rhyme
- Read the words e.g. cup, mat, man.
- Drawing pictures,
- Name the pictures
- Match pictures to words
- Match sounds to words e.g. cup,
- Pronounce the words correctly

### **WEEK 5**

#### **Vocabulary**

chair	tree
book	girl
ball	boy
cow	fish
tree	table

### **Suggested developmental activities**

- Reciting a rhyme
- Pronouncing words correctly e.g. boy girl,
- Read words orally
- Recognizing words e.g. Tell the words fish
- Drawing and naming pictures
- Listening and writing simple words
- Listen and write cow
- Naming pictures
- Matching pictures to words

### **WEEK 6**

- Ticking, circling ringing and crossing out the different words,

ball	box	ball
chair	chair	table
fish	tree	fish
girl	boy	girl
cow	cat	cow
book	pen	book

### **Suggested developmental activities**

- Singing a song/reciting a rhyme
- Recognizing words, etc. fish tree fish

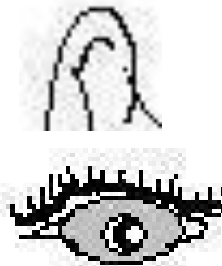
- Ticking, circling/ringing and crossing out the different word
- Pronounce the words correctly e.g. girl boy girl
- Reading words.
- Writing words.
- Listen and write the words.
- Drawing and shading picture for the words.

### **WEEK VII**

- Recognizing the body parts.
- Mentioning the body parts.
- Touching the body parts.
- Matching the body parts.

#### **Suggested developmental activities**

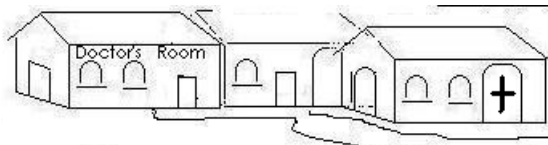
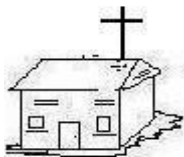
- Matching the body parts e.g.



- Finding the missing part
- Drawing the body parts
- Shading the body parts e.g. shading the nose
- Tracing the body parts e.g.

### **WEEK 8**

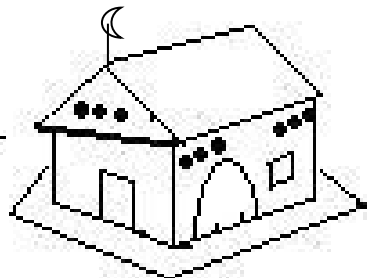
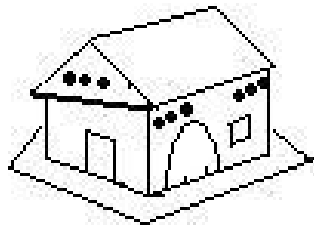
Naming important places orally



#### **Suggested developmental activities**

- Naming important places orally
- Shading e.g. shade the church

- Matching
- Drawing
- Sing songs of worship
- Reciting rhymes
- Pasting
- Role playing
- Story telling
- Finding the missing parts e.g. what is missing

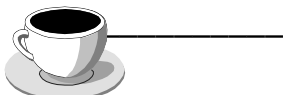


## WEEK 9

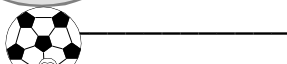
- Introducing simple structure patterns

What is this?

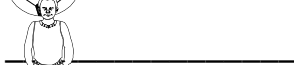
This is a



This is a



This is a



This is a



## Suggested developmental activities

- Reciting a rhyme
- Pronouncing words e.g. cup ball, etc.
- Draw the pictures e.g. girl
- Read the words e.g. boy cat, etc.
- Recognize the words
- Write the words correctly e.g. - boy
- Write words for the picture e.g. cat
- Completing sentences e.g. This is a

Revision of Term 1, 2 and 3's work



## LEARNING AREA 3 TAKING CARE OF MYSELF FOR PROPER GROWTH AND DEVELOPMENT

### (HEALTH HABITS)

#### TERM I

##### **WEEK 1-3**

- Caring for my eyes

##### **Suggested activities**

- Naming body parts orally e.g. nose, eyes, fingers, etc.
- Tracing body parts e.g. nose, fingers
- Shading body parts
- pasting
- sand play
- matching the same body parts
- reciting rhymes about body parts

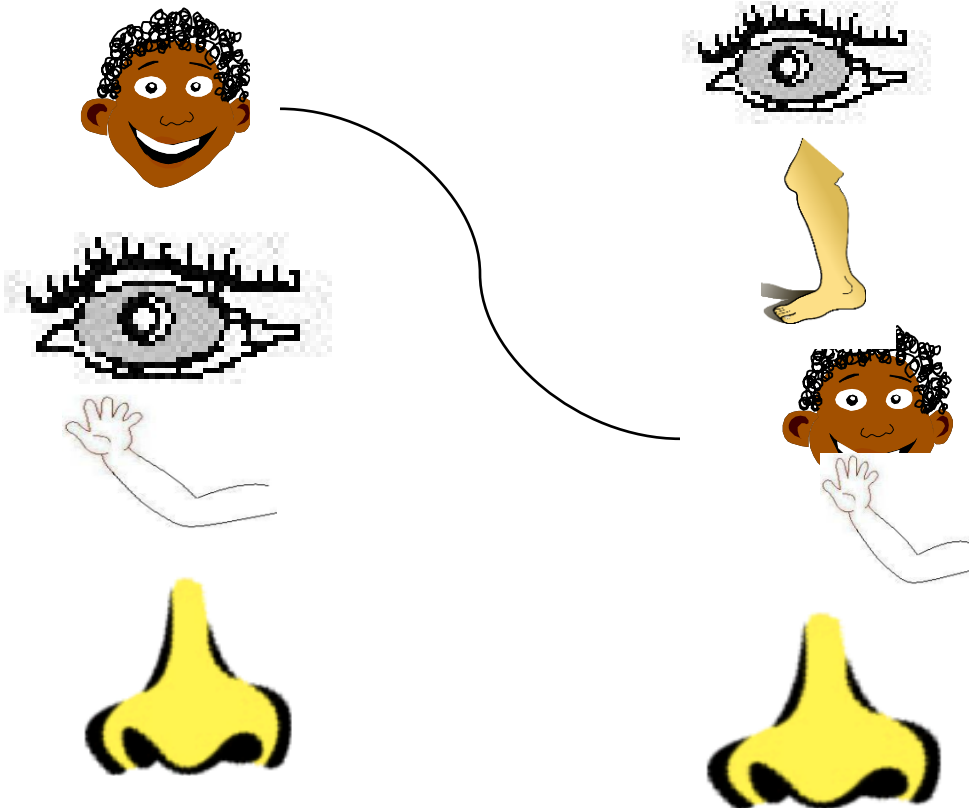
**"My body, ho ho omubiri gwange**

**Gulina amaso**

**Abasomesa bagayita eyes"**

##### **Activity**

**Match the same body parts**



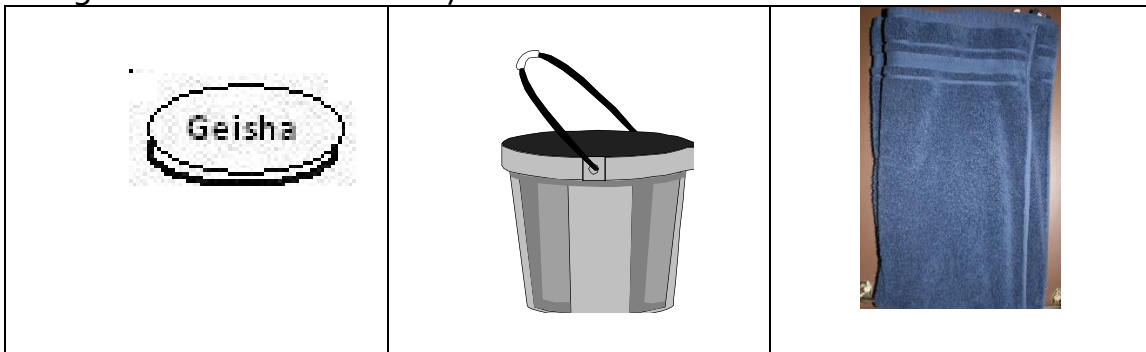
## WEEK 4-5

### Suggested activities

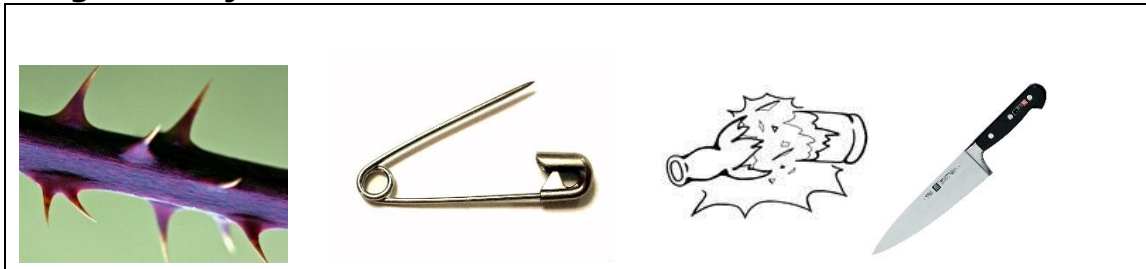
- Naming body parts orally e.g. head, hands, etc.
- Naming things that harm our bodies e.g. Pins, fire, hot water, etc.
- Tracing pictures of the things that harm the body e.g.
- Matching the same
- Practicing washing the body
- Naming orally, drawing, shading, tracing things that are used to clean the body e.g. water, soap, etc.

### Activity

Things used to clean our body



### Dangerous objects.



## WEEK 6-7

- Knowing how to clean the environment orally e.g. broom, dustbin, etc.
- Shading pictures
- Drawing pictures e.g.
- Pasting pictures
- Matching to the same
- Role playing
- Story telling
- Reciting rhymes

## **WEEK 8-9**

- Exploring and knowing my immediate environment

### **Suggested developmental activities**

- Naming things orally
- Reciting rhymes
- Imitating animals
- Tracing pictures
- Role playing
- Drawing pictures
- Matching to the same
- Grouping
- Shading pictures

# **LEARNING AREA 3 TAKING CARE OF MYSELF FOR PROPER GROWTH AND DEVELOPMENT (HEALTH HABITS) TERM II**

## **WEEK 2 - 3**

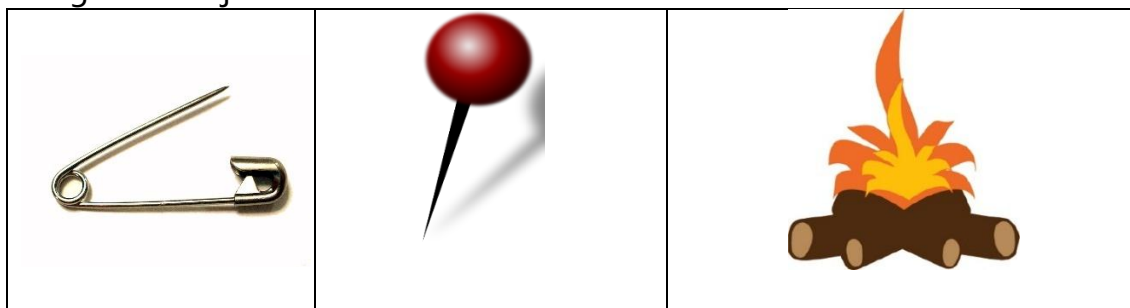
- Using the sense of taste and caring for the mouth and identifying dangerous things that can harm my tongue
- Protecting and caring for my mouth

## **Suggested activities**

- Drawing, naming and talking about the things that can harm our tongues
- Talking about food stuffs that can harm our teeth

## **Activity**

Dangerous objects



Copy the same



### WEEK 4-5

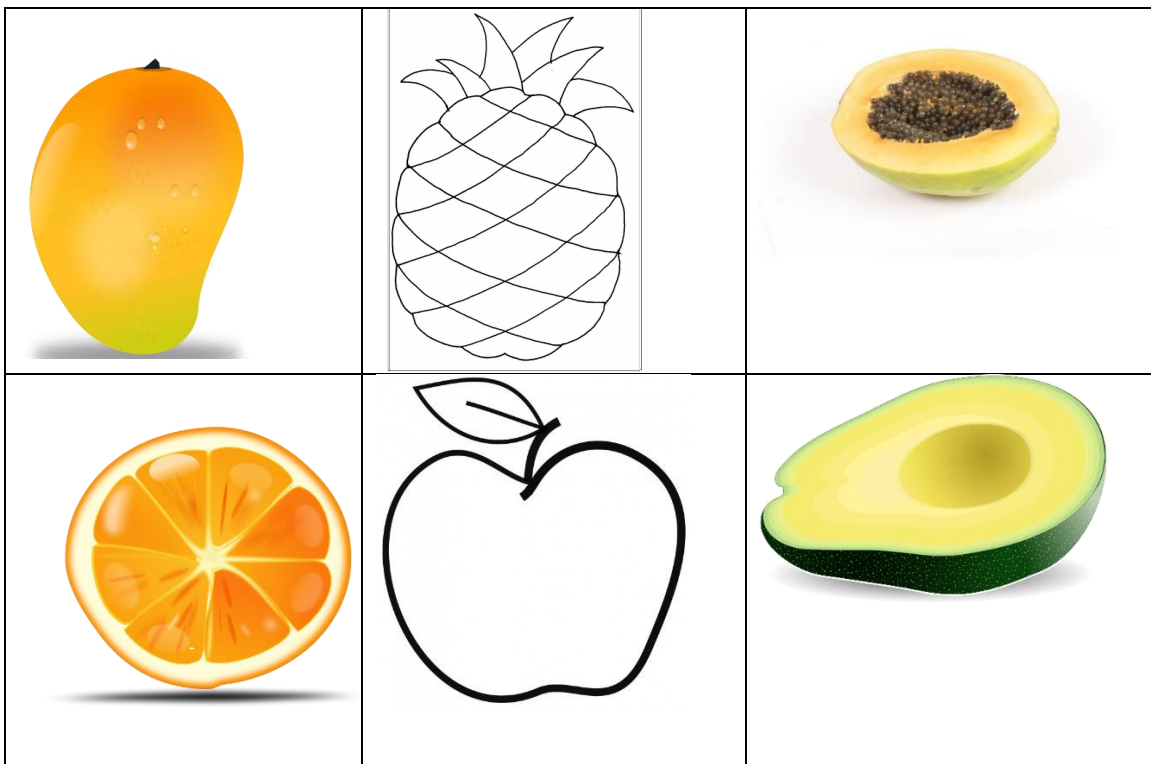
- Using the sense of tastes of things
- Telling different tastes of things
- I can identify food that is good for my health

#### Suggested activities

- Identify sources of food i.e. market, shop, garden, etc.
- Naming foods eaten at home orally i.e. posh, rice, etc.
- drawing
- Shading

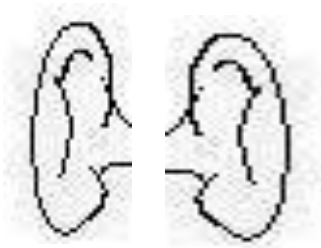
#### Activity

##### Color the fruits we eat



### WEEK 6-7

- I can protect and take care of my ears.



### Suggested developmental activities

- Washing the ears using water, towel, soap, and bucket.



- Talking about dangers of not cleaning the
- ears i.e. smelling, rotting, etc.
- Tracing and shading the ear.

### **WEEK 8-9**

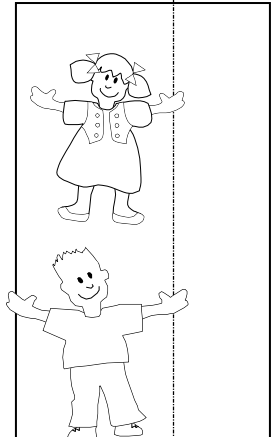
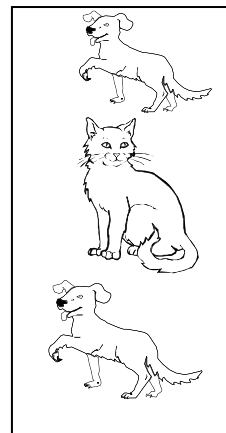
- I can classify people, animals, insects and other objects I see at home.

### Suggested developmental activities

- Naming people and animals
- Drawing and shading
- **Matching**
- **Sorting people from animals i.e.**

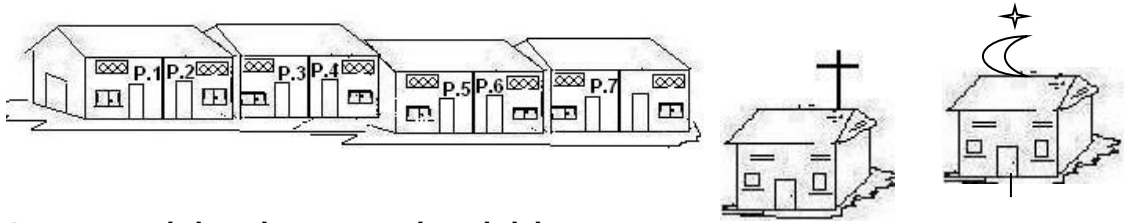


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## WEEK 10

- I can talk about important places in my environment.
- I can describe the movement of things in the environment.



### Suggested developmental activities

- talking about different places i.e. churches for praying from, etc.
- Drawing and shading pictures
- Singing songs about these places.
- Shading

### Suggested developmental activities

- Talking about how animals move
- Imitating different sounds of animals/objects.
- Drawing and shading.
- Pasting using cereals, colored papers.
- Painting.

**LEARNING AREA 3 TAKING CARE OF MYSELF FOR  
PROPER GROWTH AND DEVELOPMENT  
(HEALTH HABITS)  
TERM III.**

**WEEK 2-3**

- Identifying and naming different body parts and their uses
- Naming activities that my different body parts can perform

**Suggested developmental activities**

- Naming and talking about activities that different body parts can perform

Naming the uses of my body parts (oral)

For example

Eyes for seeing

Ears for hearing

Nose for smelling

Tongue for testing

Mouth for teaching

Legs for walking

Fingers for touching

**Naming them by: names, sex i.e.**

**WEEK 4-5**

- Interacting and using my environment
- I can identify and talk about my home. i.e. naming rooms in the house (kitchen, bedrooms, dining, etc.)

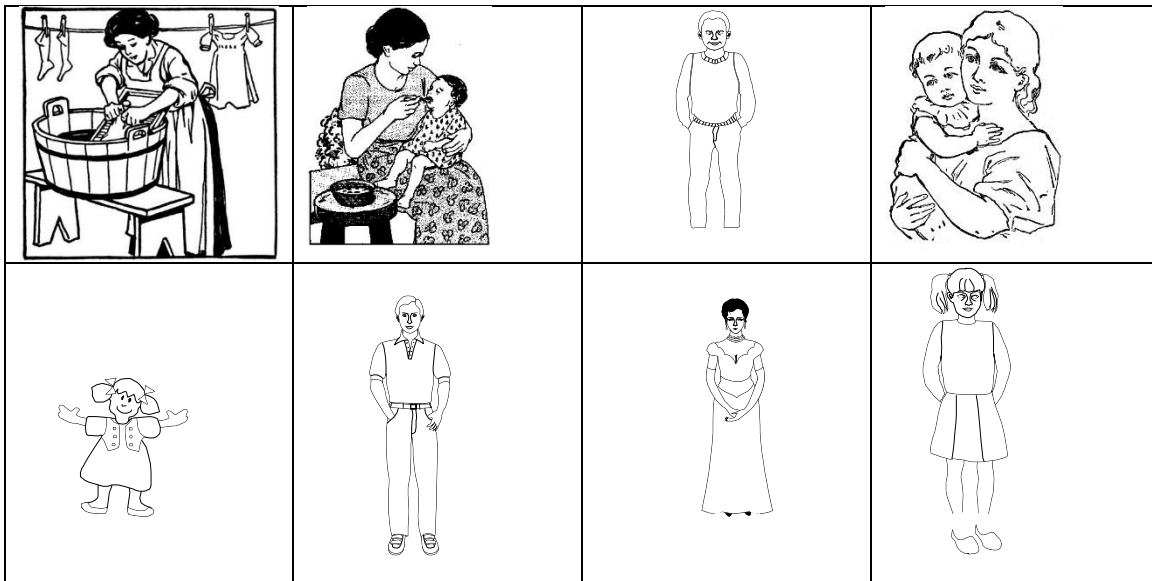
**Suggested developmental activities**

- Drawing and shading
- painting a picture of a home
- Pasting using banana fibers, cereals, colored papers, etc.
- 

**WEEK 5-6**

- Interacting and using my environment.
- I can tell what I have drawn "i.e." father, mother, sister, brother, baby.





### **Suggested developmental activities**

- Drawing myself and other people
- Shading the family members.
- Painting the family members.
- Pasting the family members.
- Identifying the family members.

### **WEEK 7-8**

- Taking care of myself for proper growth and development
- I can differentiate between temperatures and react verbally in an appropriate manner i.e. hot, cold, warm, wet, etc.

### **Suggested developmental activities**

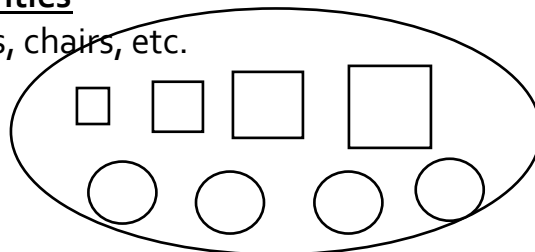
- Playing with water (not, cold, warm) in a basin, glass, bottle, container, etc.
- Playing with sound (wet or hot)

### **WEEK 9-10**

- I can tell the difference between objects

### **Suggested developmental activities**

- Naming objects i.e. bottles, chairs, etc.
- Arranging in size i.e.
- Sorting in sizes i.e.



**LESSON NOTES FOR READING FOR BABY CLASS TERM I**  
**LEARNING AREA 5 DEVELOPING AND USING MY**  
**LANGUAGE APPROPRIATELY**  
**(LANGUAGE DEVELOPMENT II).**

**WEEK 2**

**Sound "a"**

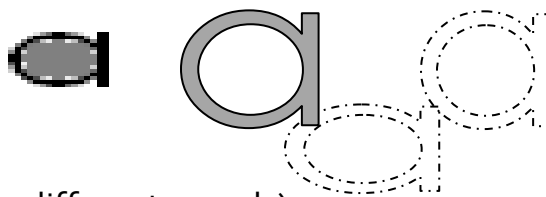
**Suggested developmental activities**

- reciting a rhyme

**"aa aa ants my arm**

**Aa aa ants my arm causing me alarm aa"**

- Recognizing sound "a"
- Shading the sound
- Pasting the sound
- Pronouncing the sound "a"
- Reading the sound "a"
- Sorting the sound "a" (From different sounds)
- Tracing the sound Copying the sound
- Showing action (chasing away ants from hand)
- Copying the sound (sound formation a ball and a standing stick)



**Activity**

**Trace sound a**

a	a	a	a

**Shade sound a**

a	a	a	a

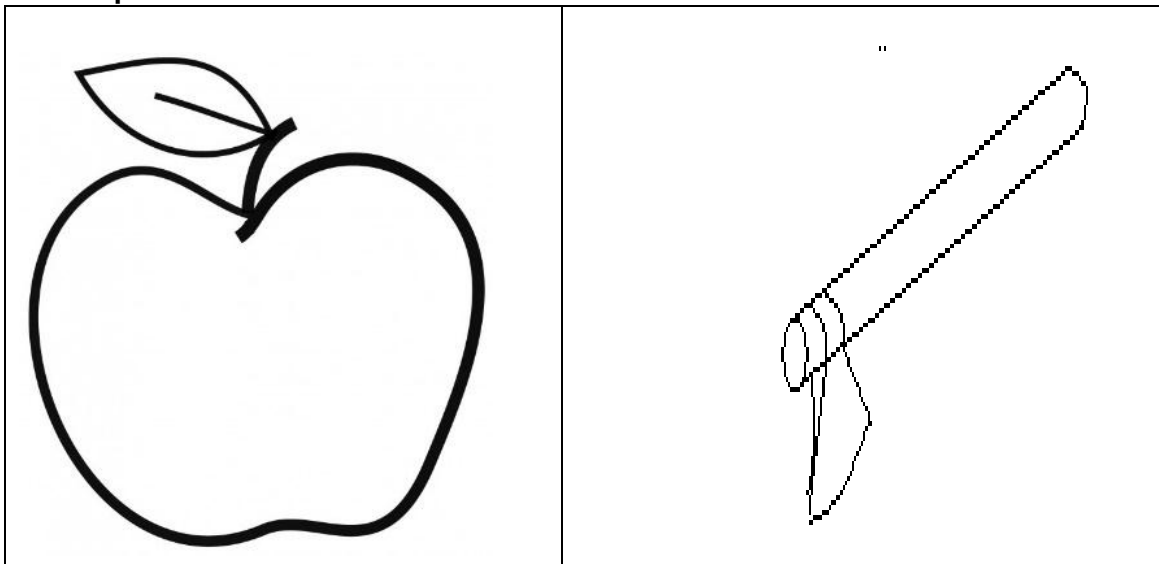
Paste sound a

a	a	a	a

Copy and write

a	a	a	a

Shade pictures for sound a



WEEK 3

Sound "b"




Suggested developmental activities

- Singing songs  
"bring your ball and bring your bat  
Bbbb  
Bring your ball and bring your bat  
to the park and play bbbb"




- Shading
- Pronouncing sound "b"
- Pasting the sound
- Sorting the sound
- Tracing the sound showing the actions
- Sorting

### Activity

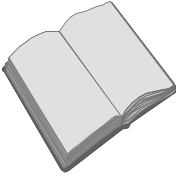




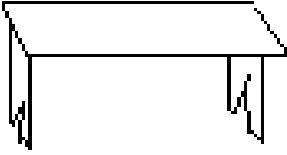
#### Trace sound b

#### Shade sound b

#### Shade pictures for sound b

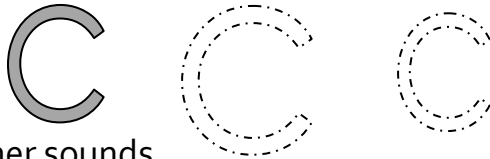
		
		

## WEEK 4

### Sound "c"

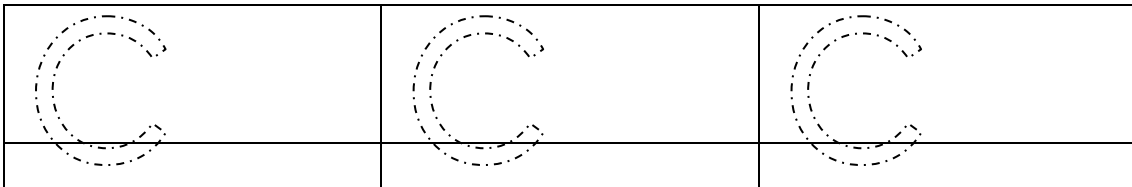
#### Suggested developmental activities

- Rhyming and singing.
- Pronouncing the sound "c"
- reading the sound "c"
- Shading sound "c"
- Sorting the sound "c" from other sounds.
- Matching the sound.
- Pasting the sound.
- Tracing the sound.
- Copying the sound.
- Showing the action.
- Recognizing the sound "c"
- Listen and write the learnt sound.

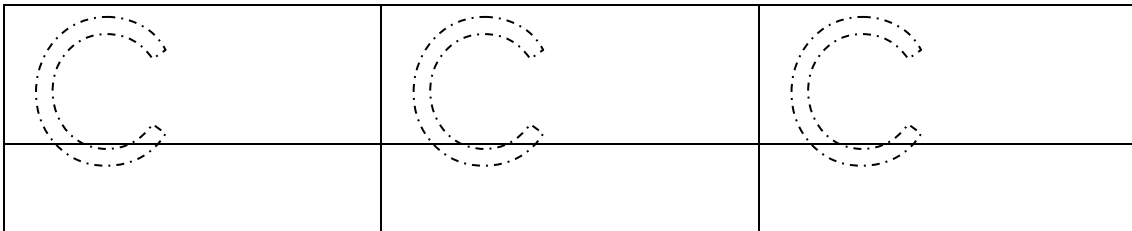


#### Activity

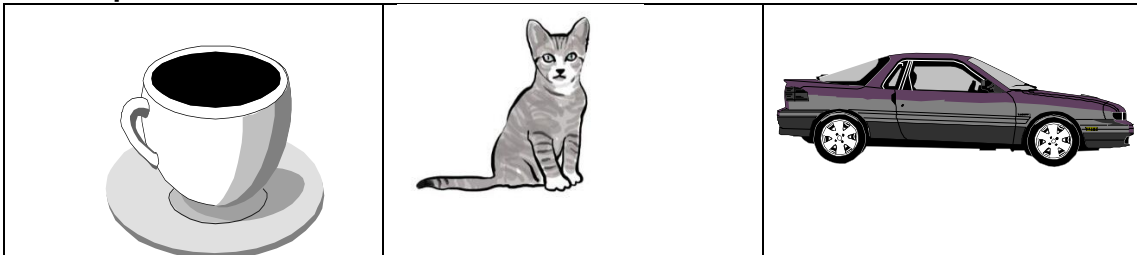
##### Trace sound C



##### Shade sound C



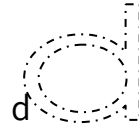
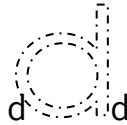
##### Shade pictures for sound C



## WEEK 5

### Suggested developmental activities

- Reciting a rhyme
- Singing a song
- Pronouncing the sound "d"
- Reading the sound "d"
- Sorting sound "d" from other sounds
- Shading
- pasting
- Tracing
- Copying the sound
- Showing the actions
- Listen and write sound "d"
- Matching sounds .



## WEEK 6

"e" sound

### Suggested developmental activities

- Singing and rhyming
- Pronouncing the sound "e"
- Reading "e"
- Tracing
- Copying
- pasting
- Sorting
- Showing actions
- Listen and write sound "e"

e




e

e

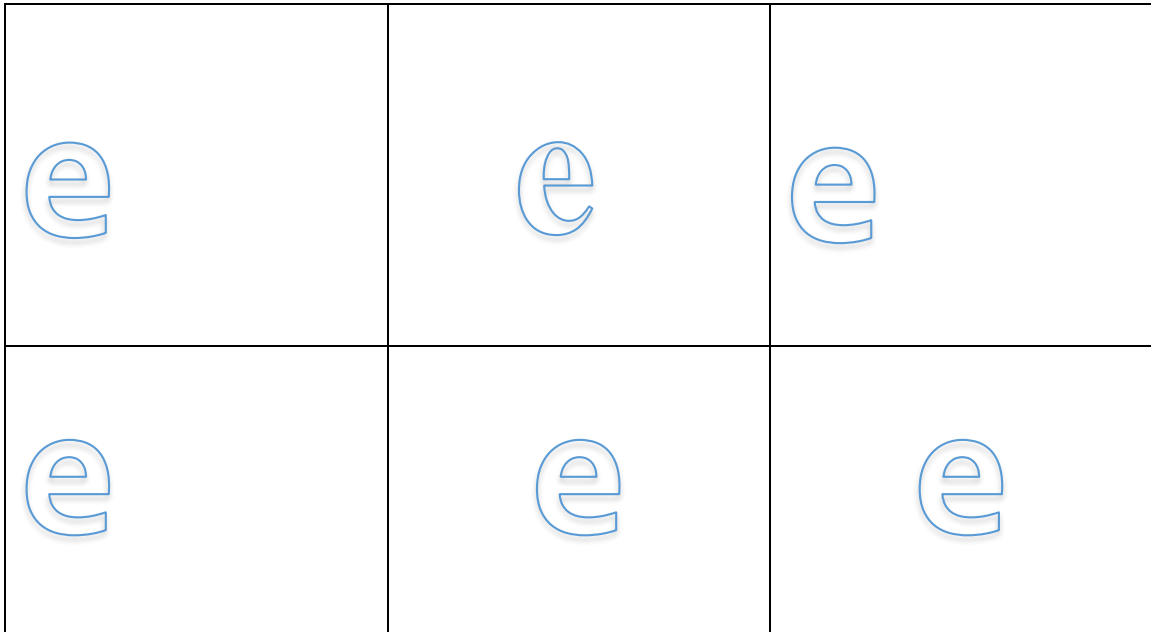
e



Trace sound e

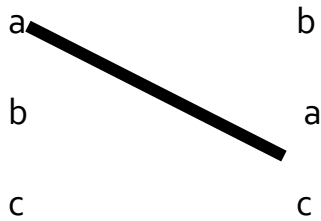
		

Shade sound e



### WEEK 6

Match the same sounds



### Suggested developmental activities

- Singing
- Recognizing sound (a, b, c, d, e)
- Pronouncing sounds (a, b, c, d, e)
- Matching
- Reciting
- Writing sounds a b c d e
- Sorting the learnt sounds from other sounds
- Pasting the learnt sounds
- Sand play
- Listen and write the learnt sounds e.g. a, b, \_\_ \_\_, etc.

Circle the same sound

Circle the same sound

### Suggested developmental activities

- Singing and rhyming
  - Recognizing sounds, a, b, c, d, e
  - Pronouncing sounds, a, b, c, d, e
- Circling
- |   |     |     |
|---|-----|-----|
| d | e   | (d) |
| c | (c) | b   |
- Reciting
  - Sorting
  - Matching the same and write again.
  -

## WEEK 9

Copy letter sounds a – e

a	b	c	d	e

### Suggested developmental activities

- Rhyming and singing
- Pronouncing sounds, a, b, c, d, e
- Reading a, b, c, d, e
- Copying a b c d e
- Writing the learnt sounds
- Listen and write a, b, c. d.
- recognizing the sounds

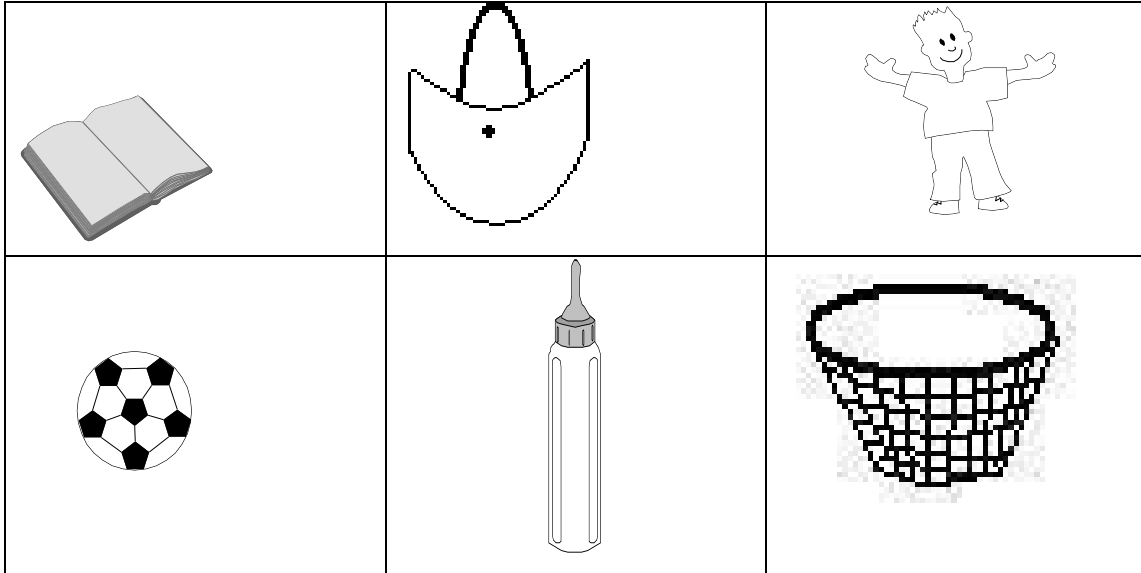


- Finding the odd man out
- Showing actions
- 

## WEEK 10

Revision

Shade pictures for sound a



Copy and write the same sound

a	b	c	d	e

Match the same sounds.

a

c

b

a

c

b

**LESSON NOTES FOR READING FOR BABY CLASS TERM I I**  
**LEARNING AREA 5 DEVELOPING AND USING MY**  
**LANGUAGE APPROPRIATELY**  
**(LANGUAGE DEVELOPMENT II)**

**WEEK 2**

Recognition of sounds "a – e"

a	a	c	d	e
a	—	—	—	—

a	e —
b	d —
c	c —
d	a —
e	b —

**Suggested developmental activities**

- Reciting rhymes
- Recognition
- Pronouncing sounds (a b c d e)
- Reading (a b c — — —)
- Copying sounds a b c
- Matching the same
- Writing sounds e.g. (a, b, c, d, e,)

**WEEK 3**

recognizing sounds f–j

f	g	h	i	j
—	—	—	—	—

**Suggested developmental activities**

- Reciting rhymes and singing.
- Recognition of sounds a – j.
- Pronouncing sounds.
- Reading sounds.
- Showing actions for the given sound.
- Copying, circling the given.
- Writing sounds f g h

## WEEK 4

Recognizing letter k-s

k, l, m, n, o, p, r, s

k				n
l				m
m				l
n				k

### Suggested developmental activities

- Singing songs
- Reciting sounds
- Recognizing sounds k, l, m, n, o, p, q, r, s
- Pronouncing sounds
- Reading sound
- Copying sounds

k	l	m	n
—	—	—	—

## WEEK 5

Recognizing letters t - z

t, u, v, w, x, y, z

### Suggested developmental activities

- Recognizing
- Pronouncing
- Copying sounds (t, u, v, w, x, y, z)

y	s	s	y <sup>v</sup>
---	---	---	----------------

## WEEK 6

Introducing vowels a – u

a	a	a
—	—	—

### forming words

a-t	at
a-s	as
a-n	an
a-m	am

### **Suggested developmental activities**

- Reciting vowels, a-u
- Forming words e.g.  
a-s as  
a-t at
- Recognizing
- Pronouncing
- Writing learnt words e.g. at am an
- Reading words e.g. at, an, am, etc.
- Reciting
- Circling the sound for the word e.g.

### **WEEK 7**

Introducing vowel (i)  
form words

i-t it

i-f if

i-n in

i-s is

### **Suggested developmental activities**

reciting vowels, a – u

- Copying "I"
- Writing vowels (a, e, i, o, u)
- Forming e.g. i-t it, o-n on, etc.
- Listening
- Listen and write vowels e.g. a, e, i, etc.
- Showing actions for the vowels

### **WEEK 8**

Introducing vowel "o"

Forming words

o-n on

o-f of




o-k ok

o-dd odd

o-x ox

### **Suggested developmental activities**

- Singing songs
- Matching vowel to sound

	<ul style="list-style-type: none"> <li>- Recognizing</li> <li>- Reading formed words e.g. on in at up</li> <li>- Writing words e.g. at is on ok, etc.</li> <li>- Matching the same</li> <li>- Imitating</li> <li>- Listen and write syllables learnt e.g. (ba, ca, da, etc.)</li> </ul>
	<p><b>WEEK 9</b></p> <p><b>Introducing syllables of vowel "a"</b></p> <p>b-a ba</p> <p>f-a fa</p> <p>c-a ca</p> <p>d-a da</p> <p>f-a fa</p> <p>r-a ra</p> <p>m-a ma</p>
	<p><b>WEEK 10</b></p> <p>Syllables of sound "a"</p> <p>Form words</p> <p>ba-g bag</p> <p>ma-t mat</p> <p>ca-t cat</p> <p>ca-r car</p>
	<p><b><u>Suggested developmental activities</u></b></p> <ul style="list-style-type: none"> <li>- reciting syllables</li> <li>- pronouncing words correctly e.g. bag cat etc.</li> <li>- recognizing words</li> <li>- drawing pictures for the words</li> <li>- matching words for the picture e.g. <ul style="list-style-type: none"> <li>bag mat</li> <li>mat bag</li> </ul> </li> <li>- Writing words for the picture <ul style="list-style-type: none"> <li>mat  _____</li> <li> cat _____</li> </ul> </li> <li>- copying the same e.g. a cat a bag <ul style="list-style-type: none"> <li> _____</li> </ul> </li> </ul>

**LESSON NOTES FOR READING FOR BABY CLASS TERM III**  
**LEARNING AREA 5 DEVELOPING AND USING MY**  
**LANGUAGE APPROPRIATELY**  
**(LANGUAGE DEVELOPMENT II)**

**WEEK 2**

**Revising sounds a – z**

a	b	c	d	e	g	h
i	j	k	l	m	n	o

**Suggested developmental activities**

- Reciting rhymes
- Recognizing letters e.g. a, b, c, etc.
- Pronouncing
- Reading letters e.g. c, b, a
- Copying letters e.g.
- Writing

a	b	c	d

- Showing actions
- Matching
- Story telling
- Listen and write

**WEEK 3**

**Recognizing sounds, a –z**

Circle the correct sound

**Suggested developmental activities**

- Pronouncing letters e.g. a, b, c
- Identification e.g. z, n, m, p, o, g
- Circling letters e.g. a, b, c
- Showing the action
- Matching

c	b	a	d

**WEEK 4**

Introducing vowels

a	e	i	o	u
a	—	—	—	—

### Suggested developmental activities

- singing songs
- pronouncing vowels, a, e, i, o, u
- Writing,
- reading
- recognition
- circling e.g. a = (a) e
- copying e.g.

a	e	i	o	u

### **WEEK 5**

#### **Syllables with vowel "o"**

bo            to            mo  
fo            ro            go

#### **Form words**

ba-g            ba-n            ra-t  
ba-g            ba-n            ca-n

### Suggested developmental activities

- Recognizing
- Pronouncing
- Reading
- Drawing pictures
- Reading
- Matching
- Coloring pictures
- Writing
- Listen and write
- Naming
- Find the given word.
- Form words

## **WEEK 6**

### **Syllables of vowel "e"**

be te ge pe ne re

### **Form words**

be-d bed

pe n pen

he-n hen

### **Suggested developmental activities**

- Rhyming
- Reading words pen hen ten
- Ticking
- Naming
- Writing
- Drawing pictures
- Shading
- Listen and write

## **WEEK 7**

bo po go hop

### **Form words**

bo-x box

ho-t hot

po-t pot

bo-y boy

### **Suggested developmental activities**

- Listen and write
- Drawing
- Underlining
- Naming
- Shading
- Matching
- **Reciting**

## **WEEK 8**

### **Vocabulary**

tin bus pin bag hen pig pot leg  
box bun cup tap net fan gun pat



### **Suggested developmental activities**

- Reading
- Pronouncing
- Drawing
- Naming
- Writing
- Circling
- Matching

### **WEEK 9**

### **Suggested developmental activities**

- pronouncing
- reading
- Drawing pictures e.g. bag etc.
- Fill in the missing
- reading
- Find the odd man out
- matching
- Tick the correct
- Underline the given

### **WEEK 10**

Revision of the learnt work.

# LESSON NOTES FOR WRITING FOR BABY CLASS TERM I.

## **WEEK 2** **SYMBOLS**

standing stick

### Suggested developmental activities

- Scribbling i.e

- Tracing i.e



- Writing i.e

- Identifying

- Pasting in the book

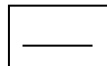
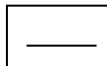


## **WEEK 3**

- Sleeping stick

\_\_\_\_\_

-----  
-----



### Suggested developmental activities

- Tracing i.e. \_\_\_\_\_

- Writing i.e. \_\_\_\_\_

- Identifying

- Scribbling

- pasting in the books i.e



## **WEEK 4**

Standing and sleeping stick



### Suggested developmental activities

- Tracing i.e \_\_\_\_\_ on the slate

- Writing \_\_\_\_\_

- Identifying the symbol

## WEEK 5

Slanting stick forwards



### Suggested developmental activities

- Tracing e.g.
- Writing i.e.
- Identifying symbols
- Pasting



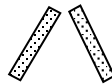
## WEEK 6

Slanting stick forward and slanting stick backwards



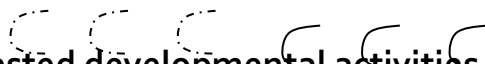
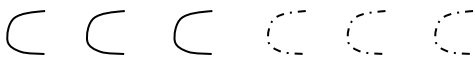
### Suggested developmental activities

- Tracing in the books, on the slates, on the cardboard i.e.
  - Writing i.e.
  - Identify the symbol
- Shading the symbol i.e.



## WEEK 7

Curve out

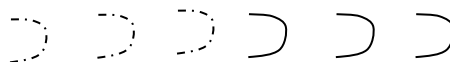


### Suggested developmental activities

- Tracing on the slates, chalkboard, books,
- Writing i.e. C C C
- Identify the symbol

## WEEK 8

- Curve out



### Suggested developmental activities

- Tracing on the slates, chalkboard, books i.e.
- Writing i.e.
- Identifying the symbols



### **WEEK X**

- Curve forward and backward



### Suggested developmental activities

- Tracing i.e.
- Writing i.e. - Identifying

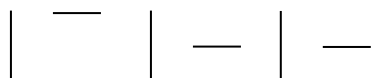


# LESSON NOTES FOR WRITING FOR BABY CLASS TERM II

## **WEEK 2**

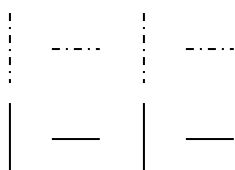
### **SYMBOLS**

Standing and sleeping stick



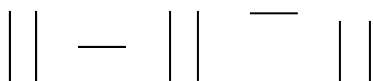
### **Suggested developmental activities**

- Tracing i.e.
- Writing i.e.
- Reciting



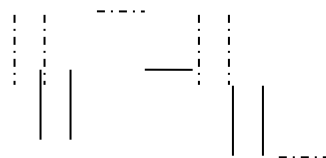
## **WEEK 3**

Two standing sticks and one sleeping stick



### **Suggested developmental activities**

- Reciting
- Tracing
- Copying
- Shading



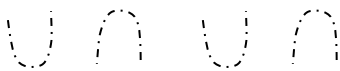
## **WEEK 4**

Curve upwards and down wards




### **Suggested developmental activities**


- T- Tracing
- Copying
- Reciting



## WEEK 5


Symbol 

### Suggested developmental activities



- Tracing i.e. 
- Shading
- Copying
- Matching

## WEEK 6

ball and stick 

i.e. 

### Suggested developmental activities



- Tracing
- Copying i.e. 
- Shading 

## WEEK 7

Ball and two sleeping sticks



### Suggested developmental activities

- Tracing 
- Copying
- Shading 

## WEEK 8

SYMBOL



### Suggested developmental activities

- tracing 
- writing 
- tracing 

## **WEEK 9**

Sound a

a a a a

### **Suggested developmental activities**

- Forming sound  
O I O I O I O I
- Copying the sound  
a a a a a

## **WEEK 10**

Sound b

b b b b

### **Suggested developmental activities**


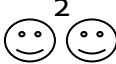
- Forming the sound  
O I O I O I O I
- Copying the sound  
b b b b

**TERM THREE**  
**WRITING NOTES.**  
**BABY CLASS.**

**WEEK II**

1	2	3	4	5

**Suggested developmental activities**



- Counting numbers 1-10 orally e.g 1 2 3 4 5 6 7, etc
- Copying numbers 1-5 e.g 1 \_ \_  
○ 2 \_ \_
- Fitting jig saws
- Counting objects e.g 1-5   etc
- Reciting number rhymes
- Listen and write e.g 1 2 3 etc
- Writing numbers
- Identifying numbers e.g 5 3 2 1 4

**WEEK III**

Copying numbers 6-10

6	7	8	9	10

**Suggested developmental activities**

- Reciting number rhymes.
- Recognizing numbers 6 7 8 9 10
- Copying numbers 6-10
- Counting objects e.g. 6-10  
- Fitting jig saws
- Listen and write e.g Listen and write the numbers 10, 8, 7, 6, etc.
- Writing numbers e.g. 6 , 7, 8, 9, 10
- Identifying numbers e.g. 10, 9, 8, 7, 6



#### WEEK IV

- Counting by vote numbers 1 – 10  
1 , 1 , 2 , 3 , 4 , 5 , 6 , 7 , 8 , 9 , 10

#### Suggested developmental activities

- Reciting a rhyme about numbers
- Writing numbers 1 – 10 e.g.

1	2	3	4	5	6	

- Finding the missing numbers e.g. 1, \_\_, 3, \_\_
- Copying numbers 1- 10
- Matching the same numbers e.g.
- 
- **Match the same**    2     4  
                                 4     2

Recognizing numbers e.g. 8,10,7,6,9,3,5,4, etc.

#### WEEK V

- Counting numbers 1 - 10 by vote
- Cross out the different number

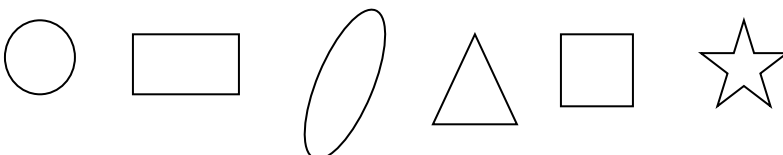
3	2	3	1	1	7
4	7	7	8	9	9
5	5	6	6	4	4

#### Suggested developmental activities


- Reciting a rhyme
- Counting numbers 1- 10 e.g. 1, 2,3,4,5,6,7,8,9,10
- Playing domino games
- Identifying numbers differently
- Telling numbers e.g. 8, 7, 6, 9, 5, 10, etc.
- Writing numbers
- Recognizing numbers

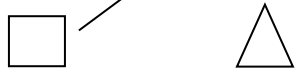
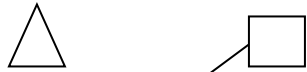
#### WEEK 6





Shapes



### Suggested developmental activities

- Reciting a rhyme
- Colouring shapes e.g. 
- Matching shapes e.g.



- Drawing shapes e.g. copy and draw   
- Fitting jig saws
- Pasting with cereal, small papers and sand e.g. 
- Tearing

### **WEEK VII**

#### Matching objects 1 – 5



5



3



4



2



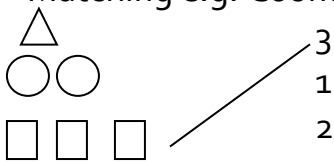
1

### Suggested developmental activities

- reciting a rhyme
- counting numbers and pictures e.g. 1 2 3
- Copying numbers e.g. 1 2 3

— — —



- **Drawing**
- Matching e.g. Count and match



- **Count and ring**


○ ○ ○ ○	4	3	1
△ △ △	1	2	3
□	4	3	1
○ ○ ○ ○ ○	3	4	5


**Suggested developmental activities**


- reciting a rhyme
- counting numbers e.g. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- Ringing  
Counting objects e.g.  2  4 6, etc.
- copying/writing
- Drawing


**WEEK IX**


Count and write

 = 1




 = \_

 = \_

 = \_






 = \_

**Suggested developmental activities**

- Reciting a rhyme
- Counting numbers e.g. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- Shading e.g. Count and shade    = 2
- Counting objects
- Copying and writing
- Drawing
- Finding/Identifying

## WEEK X

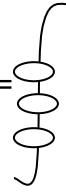
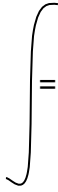

Drawing pictures for the number

1	2	3	4	5
				

6 = 

5 = \_\_\_\_\_

9 = \_\_\_\_\_

3 =        = 10       = 5

### Suggested developmental activities

- Reciting a rhyme
- Counting e.g. 6 =
- Drawing e.g. draw for the number 2 ==
- Writing
- Identifying
- Copying