



LEARNING AREA 5 DEVELOPING AND USING MY LANGUAGE APPROPRIATELY
READING SCHEME OF WORK FOR BABY CLASS TERM III

Learning outcome III: Reading to enjoy, acquire knowledge to be able to comprehend.

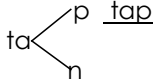
W K	P D	MAJOR COMPET ENCE	SPECIFIC COMPETE NCE	CONTENT	COMPETENCE	TECH/METH ODS	IND. OF L. SKILLS & VALUES	ACTIVITI ES	L/AIDS	REF	R E M
1	1	Orientat ion	Sharing holiday experien ces	Welcoming pupils Sharing holiday experiences	The learner; - shares the holiday experiences	explanati on questions & answer	self esteem articulatio n confidenc e	sharing	childre n	Teach ers collec tion	
	2	Vowels	Oral revision of vowels with their pictures	- Identifying the vowels. - Reading the vowels. - Doing the action for each vowel sound. - Naming the pictures - Identifying them. a	The learner; - identifies the vowels - reads the vowels - does the action for each vowel sound. - identifies them.	question and answer explanati on	articulatio n fluency guidance	identifiy ng naming reading	flash cards chalkb oard	Sound and read book 1	

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	3	S a t p i n	Oral revision of satpin and their pictures	<ul style="list-style-type: none"> - Identifying the sounds of the satpin. - Reading them - Doing an action for each sound. - Naming the pictures. - Identifying them. 	The learner; <ul style="list-style-type: none"> - identifies the sounds of the satpin. - reads the sounds. - names the pictures. - identifies the pictures. 	questions and answer explanation	articulation fluency guidance	identifying reading naming	flash cards chalkboard	Jolly phonics book 1	
	4	S a t p i n	Revision of syllables in the satpin	<ul style="list-style-type: none"> - Reading the sounds - Doing an action for each sound. - Blending and reading the syllables. - Identifying them - Copying the syllables sa ta pa na	The learner; <ul style="list-style-type: none"> - reads the sounds. - does an action for each sound. - blends and reads the syllables. - identifies them. - copies the syllables. 	look and say question & say explanation demonstration	self esteem articulation confidence guidance	reading identifying copying	flash cards chalkboard	Jolly phonics book 1	
2	1	S a t p i n	Words with 'a' sound	<ul style="list-style-type: none"> - Reading to lettered word by blending. - Reading and writing. e.g. a - t = at a - n = ____	The learner; <ul style="list-style-type: none"> - reads the words - copies the words. 	explanation demonstration	articulation confidence guidance	reading copying	cards chalkboard	Jolly phonics book	
	2		Words with 'a' sound	<ul style="list-style-type: none"> - Blending and reading word with 'a' sound. - Copying two lettered words and more. a - s ____ p - a - n	The learner; <ul style="list-style-type: none"> - blend and reads words with 'a' sound. - copies two lettered words and more. 	explanation demonstration	articulation fluency guidance	blending copying	cards chalkboard		

	3		Words with 'i' sound	- Blending and reading two lettered words with 'i' sound. e.g. i-n ____ i-t = it	The learner; - blends and reads two lettered words with 'i' sound.	explanation demonstration question & answer	articulation fluency guidance	blending	cards chalkboard	Jolly phonics book 1	
	4			- Blending and reading words. - Forming words with 'i' sound. e.g. ____ t pi n	The learner; - blends and reads words. - forms words with 'i' sound.	explanation demonstration question & answer	fluency guidance	reading forming	cards chalkboard		
3	1	S a t p i n	Syllables in satpin	- Matching the same syllables. si ta ta si	The learner; - matches the same syllables.	explanation demonstration	articulation self esteem guidance	matching	chalkboard cards	Jolly phonics book 1	
	2		Three lettered words with 'a' sound from satpin	- Blending and reading the words. e.g. p-a-t ____ p-a-n ____	The learner; - blends and reads the words.	explanation question and answer	audibility fluency critical thinking	reading	cards chalkboard	Jolly phonics book 1	
	3		'a' sound	- Reading the words with 'a' sound. - Filling in 'a' sound e.g. s _ t p _ t	The learner; - reads the words with 'a' sound. - fills in 'a' sound.	explanation demonstration	critical thinking guidance	reading filling	cards chalkboard	Jolly phonics book 1	
	4		Words with 'a' sound	- Blending and reading words with 'a' sound orally. e.g. tan sap	The learner; - blends and reads words with 'a' sound orally.	explanation demonstration	articulation guidance	blending	cards chalkboard		

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4	1	S a t p i n	Odd man out	- Sorting out the odd man out. (words) orally e.g s a t s a p s a p	The learner; - sorts out the odd man out orally (words)	explanation demonstration	articulation guidance	sorting	cards chalkboard	Jolly phonics book 1	
	2			- Revision of odd man out. - Ticking the odd man out. e.g t a t t a p t a t	The learner; - ticks the odd man out.	explanation demonstration	critical thinking guidance	ticking	cards chalkboard		
	3	S a t p i n	Words with 'a' sound	- Joining a syllable to sounds to form a word orally. e.g 	The learner; - joins a syllable to sounds to form a word.	explanation demonstration	critical thinking guidance	joining	cards chalkboard	Jolly phonics book 1	
	4			- Revision of forming words and exercise of joining and writing the words. e.g. s a	The learner; - joins and writes the words.	explanation demonstration	articulation guidance	joining	chalkboard		
5	1	S a t p i n	Reading sentences orally. (satpin)	- Blending and reading the words. - Reading sentences. - It is a pin. - It is a tap.	The learner; - blends and reads words. - reads the sentences.	explanation demonstration	self reliance critical thinking guidance	blending reading	chalkboard	Jolly phonics book 1	
	2			- Reading sentences. - Copying and writing sentences. e.g. It is a pan.	The learner; - reads sentences. - copies and write sentences.	explanation demonstration	self esteem critical thinking guidance	reading copying writing	chalkboard		
	3	S a t p i n	Association of	- Naming the pictures.	The learner;	explanation	accuracy	naming reading	cards	Jolly phonics	

			word to pictures.	- Reading and drawing the pictures. e.g. pin tap	- names the pictures. - reads and draws the pictures orally.	demonstration	critical thinking	drawing	chalkboard	cs book 1	
	4			- Reading and drawing the pictures for the given words. e.g. t a p	The learner; - reads and draws the pictures for the given words.	explanation demonstration	accuracy articulation fluency self reliance	reading drawing	cards chalkboard		
6	1	Phonics book 2	Identifying and reading of sound bk 2	- Reviewing the story lines of the sounds. - Reading the sounds. e.g. ck, e, h, r, m, d	The learner; - reviews the story lines of the sounds. - reads the sounds orally.	explanation demonstration	articulation fluency guidance	reviewing reading	cards chalkboard	Jolly phonics book 2	
	2		Identifying and reading sounds.	- Copying and writing the sounds. i.e. ck, e, h, r, m, d	The learner; - copies and writes the sounds.	demonstration explanation question & answer	self reliance guidance	copying writing	cards chalkboard		
	3	Phonics book 2	Reading syllables with 'e' sound	- Blending and forming syllables. - Reading the syllables orally from ck, h, r, m, d, i.e. cke, he, re, me, de	The learner; - blends and forms syllables. - reads the syllables.	explanation question & answer	articulation guidance	blending forming	cards chalkboard	Jolly phonics	
	4	Phonics book 2	Syllables with 'e' sound	- Reading and copying syllables. i.e. cke, he, re, me, de	The learner; - reads and copies syllables.	explanation question & answer	audibility fluency articulation	reading copying	card chalkboard	Jolly phonics	
7	1		Syllables with 'e' sound	- Joining the sounds to form syllables.	The learner; - joins the sounds to form syllables.	explanation	articulation guidance	joining	cards chalkboard		

				h - e ____ r - e re		demonstration					
	2	Phonics book 2		- Filling in 'e' sound and reading the syllables. ck e h ____	The learner; - fills in 'e' sound and reads the syllables.	explanation demonstration	critical thinking guidance	filling	cards chalkboard	Jolly phonics	
	3		Words with 'e' sound	- Blending and reading the words with 'e' sound orally. e.g. hen red den neck	The learner; - blends and reads the words with 'e' sound.	explanation demonstration	audibility fluency articulation	blending	cards chalkboard		
	4			- Matching the same words. e.g. hen red red hen	The learner; - matches the same words.	explanation demonstration	critical thinking love guidance	matching	chalkboard	Jolly phonics	
8	1	Phonics book 2	Words with 'e' sound	- Reading the words orally. E.g h - e - n hen d - e - n den	The learner; - reads the words.	explanation demonstration	guidance self reliance	reading	cards chalkboard		
	2			- Ticking words with 'e' sound. e.g. s a n p a n d e n	The learner; - ticks words with 'e' sound.	explanation demonstration	critical thinking self reliance guidance	ticking	chalkboard	Jolly phonics	
	3	Phonics book 2	Words with 'e' sound	- Reading the words and drawing pictures orally. e.g. p e n b e d h e n	The learner; - reads the words and draws pictures.	explanation demonstration	critical thinking self reliance	reading drawing	cards chalkboard		

	4		Words with 'e' sound	- Reading the words and drawing the pictures. e.g. pen bed hen	The learner; - reads the words and draws the pictures.	explanation on question & answer	critical thinking self reliance guidance	reading drawing	chalkboard cards	Jolly phonics	
9	1	Phonics book 2	Sentences with words of 'e' sound	- Reading sentences with words of 'e' sound. e.g. (orally) This is a pen.	The learner; - reads sentences with words of 'e' sound.	explanation on question & answer	self reliance guidance	reading	chalkboard		
	2			- Reading sentences with words of 'e' sound. - Copying and writing the sentences.	The learner; - reads sentences - copies and writes the sentences.	explanation on question & answer	self reliance guidance	reading copying writing	chalkboard	Jolly phonics	
	3	Sounds of book 3	Reading new sounds g, o, u	- Telling the story line for each sound. - Reading and doing an action for each sound. - Reading the sounds orally.	The learner; - listens to the storylines of each sound. - reads and does the action for each sound. - reads the sounds.	explanation demonstration	articulation guidance critical thinking	listening reading	cards chalkboard		
	4		Reading new sounds l, f, b	- Telling the story line for each sound. - Reading and doing an action for each sound. - Reading the sound orally.	The learner; - listens to the story lines of each sound. - reads and does the action for each sound.	explanation demonstration	self reliance fluency audibility	listening reading	cards chalkboard	Jolly phonics	
10	1	Sound of book 3	Writing sounds	- Copying and writing the sounds. g, o, u, l, f, b	The learner; - copies and writes the sound.	explanation on	articulation	copying writing	cards		

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						demonstration	confidence guidance		chalkboard		
	2	Sounds of book 3	Syllables with 'o' sound in book 3	- Blending and reading the syllables. - Joining the sounds to form a syllable orally. e.g. g – o go l-o _____	The learner; - blends and reads the syllables. - joins the sounds to form a syllable.	explanation demonstration	articulation confidence guidance	blending joining	chalkboard	Jolly phonics	
	3		Syllables with 'o' sound.	- Copying and writing syllables with 'o' sound. e.g. go, lo, fo, bo	The learner; - copies and writes syllables with 'o' sound.	explanation demonstration	audibility guidance	copying writing	cards chalkboard		
	4	Sounds of book 3	Words with 'o' sound.	- Blending and reading words with 'o' sound orally. God, got, go, loss, fox, boss, boost, of, off.	The learner; - blends and reads words with 'o' sound.	explanation demonstration	audibility guidance	blending reading	cards chalkboard	Jolly phonics	
1 1	1		Syllables with 'u' sound.	- Oral reading of syllables 'u' sound. gu, lu, fu, bu	The learner; - reads syllables orally.	explanation demonstration	articulation critical thinking	reading	cards chalkboard		
	2	Sound of book 3		- Blending and reading the syllables orally. g – u _____ f – u _____	The learner; - blends and reads syllables.	explanation demonstration	articulation critical thinking	blending reading	cards chalkboard	Jolly phonics	
	3		Syllables with 'u' sound	- Reading and copying syllables with 'u' sound. gu, lu, fu, bu	The learner; - reads and copies syllables with 'u' sound.	explanation demonstration	articulation guidance	reading copying	cards chalkboard		

	4	Sound of book 3		- Blending and reading words with 'u' sound. e.g. sun, gun, fun, up, bus	The learner; - blends and reads words with 'u' sound.	explanati on demonstr ation	articulatio n guidance	blendin g reading	cards chalkb oard	Jolly phoni c	
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