TRAIN UP A CHILD SCHOOLS

BABY CLASS REVISION WORK SET 5 2020

Child's name:_____

Area: Numeracy

1. Topic: **Size**

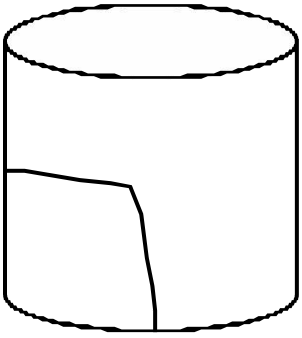
Subtopic: Big and small

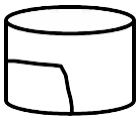
Guidelines to parents:: Identifying the big objects only. (Use buckets, jerrycans, basins, etc to differentiate big from small.)

Naming the big objects. (orally)

Grouping small objects. ()Ask the child to sort out small objects

Activity: Colouring big objects only.





2. Topic: Numbers

Subtopic: Introducing number 3

Guidelines to parents:: Counting different objects into 3 eg 3 cups, 3 plates, 3 spoons, 3 books

A curve facing backwards and a curve facing backwards. (3)

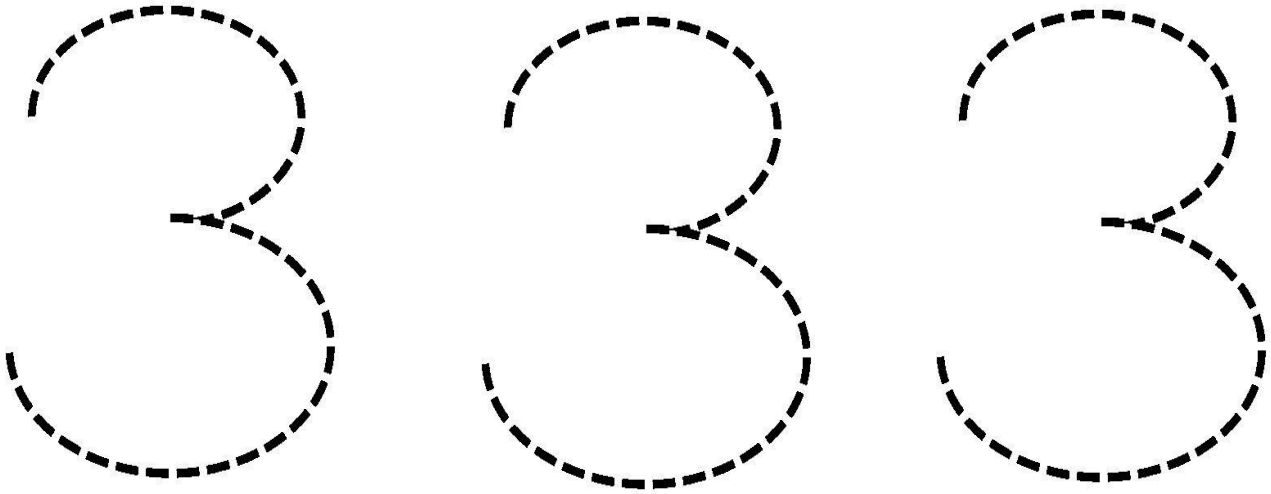
Write out number 3 on a piece of paper 3 and display to the child.

Write 1 2 3 and ask the child to pick only 3.

Teach how 3 is written

Activity I: Colour number 3 form up to down.

Activity 2: Tracing number



Activity 3: Shade 3cups.

Activity 4: Writing number 3. start from dot.

3

3. Topic: **Shapes**

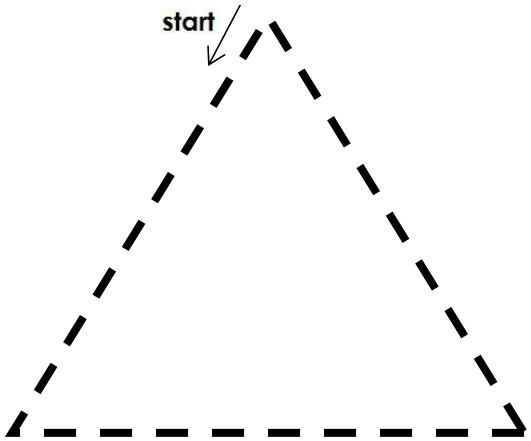
Subtopic: Introducing the shape of a triangle

Guidelines to parents: Cut a triangular shape out of a hard box △. Show it to the child.

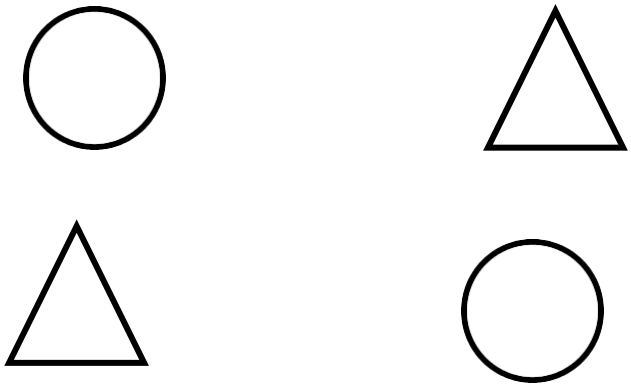
Compare the shape to a samosa or any other shape similar to a triangle

Activity 1: **Cut a triangular shape and paste it on the page of 48 paged book.**

Activity 2: Trace a triangle.



Activity 3: Match the same shapes.



4. Topic: **Numbers**

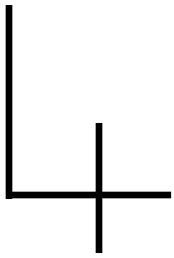
Subtopic: **Introducing number** 4.

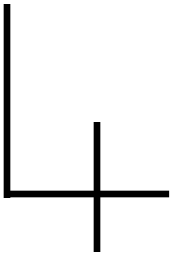
Counting 4 objects like tumblers, forks, jerrycan, cups

Write 4 on a hard cardboard using a marker and teach it to the child.

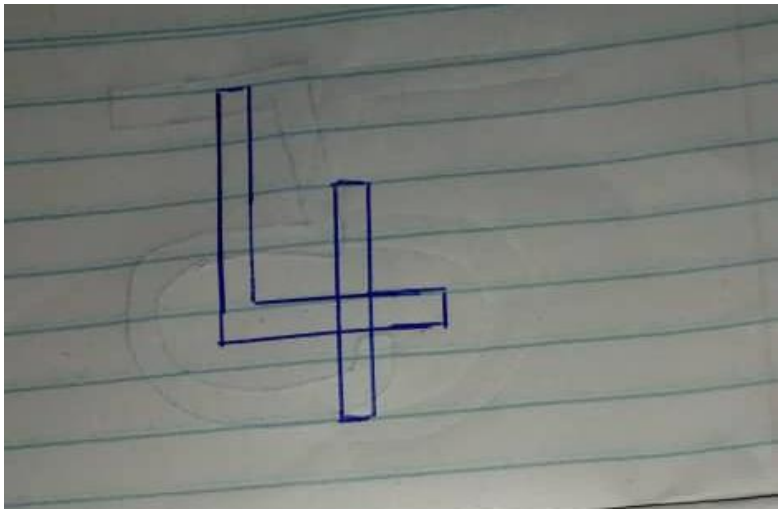
Guidelines to parents: Teach and practice with child how to write 4**.**

A standing stick, a sleeping stick and a short standing stick.



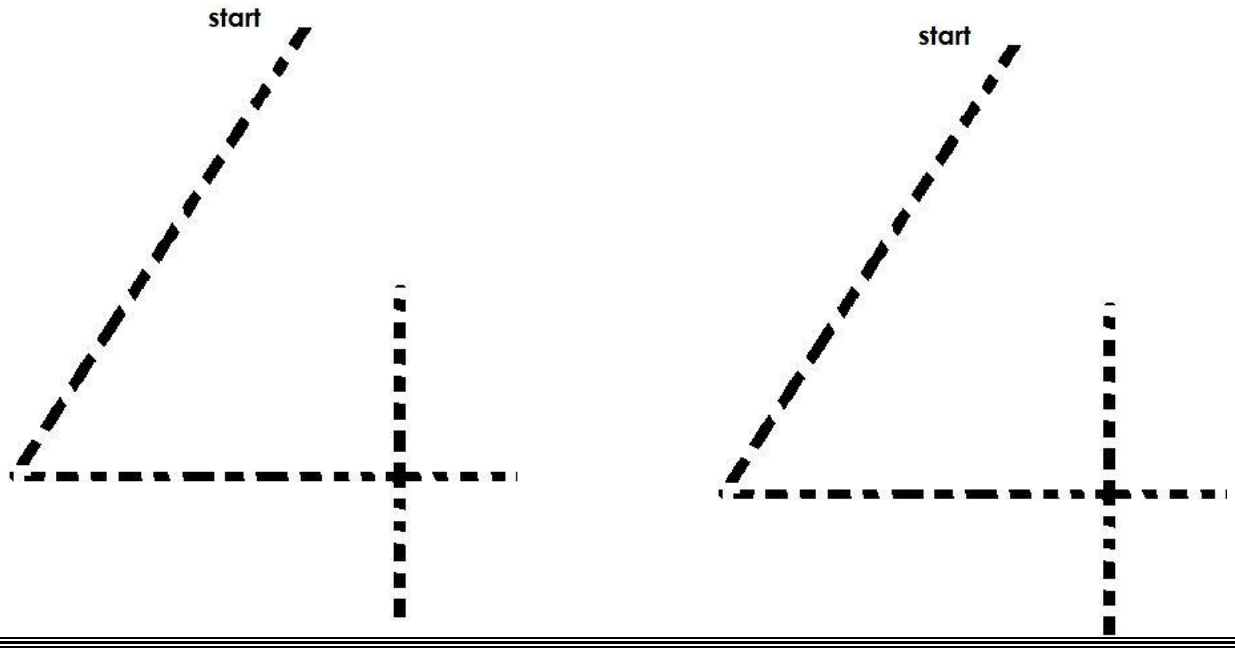


Activity 1: Shade number 4

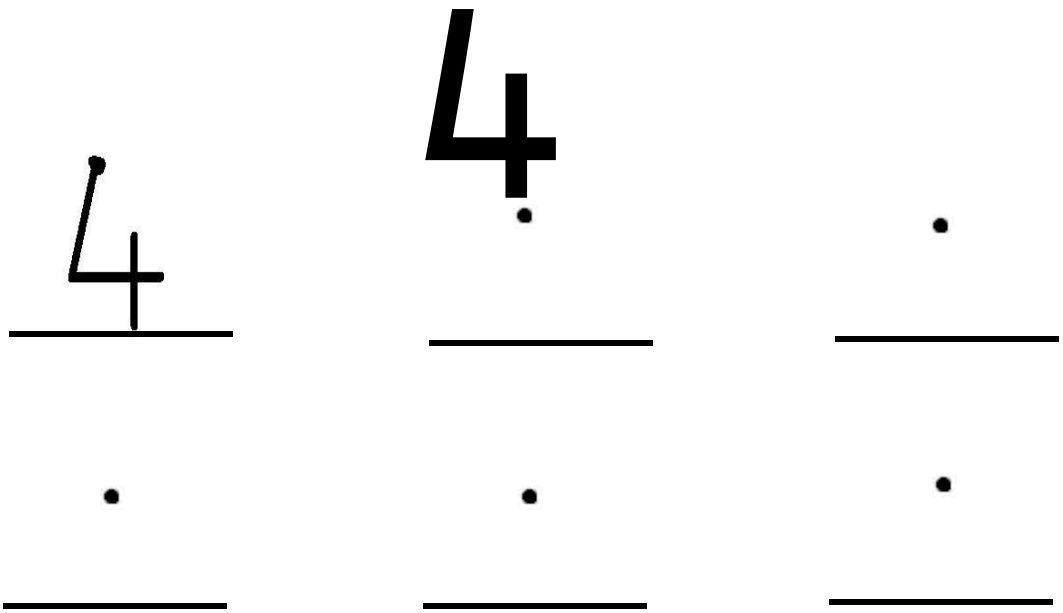


Activity 2: colour for4.

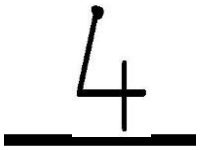
Activity 3: Trace number4



Activity 4: Copy number 4. start from the dot



Activity 5: Match and write numbers.

1	4	
2	3	
3	2	
4	1	

5. Topic: **Number recognition.**

Subtopic: **Introducing number 5.**

Counting objects for 5 eg five fingers, five pens, 5 pencils, 5 cups

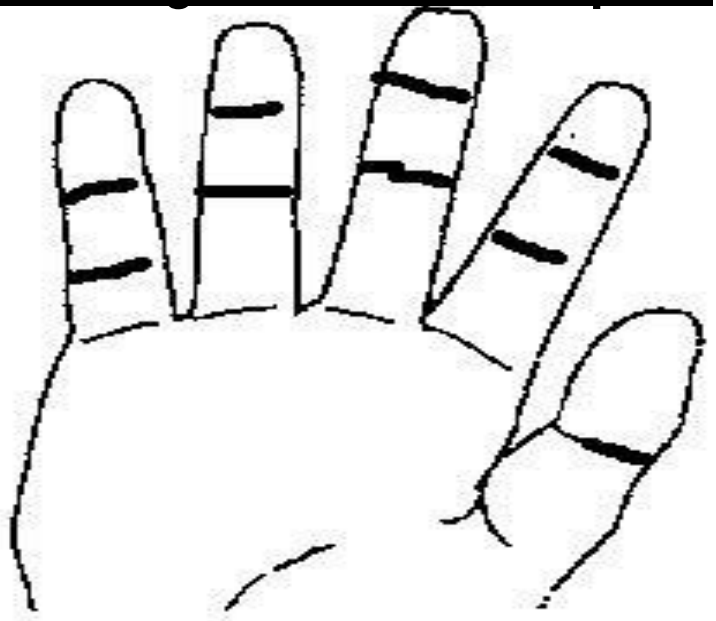
Guideline: **Write 5 on a hand box and cut it out. Show the child.**

Teach how 5 is written

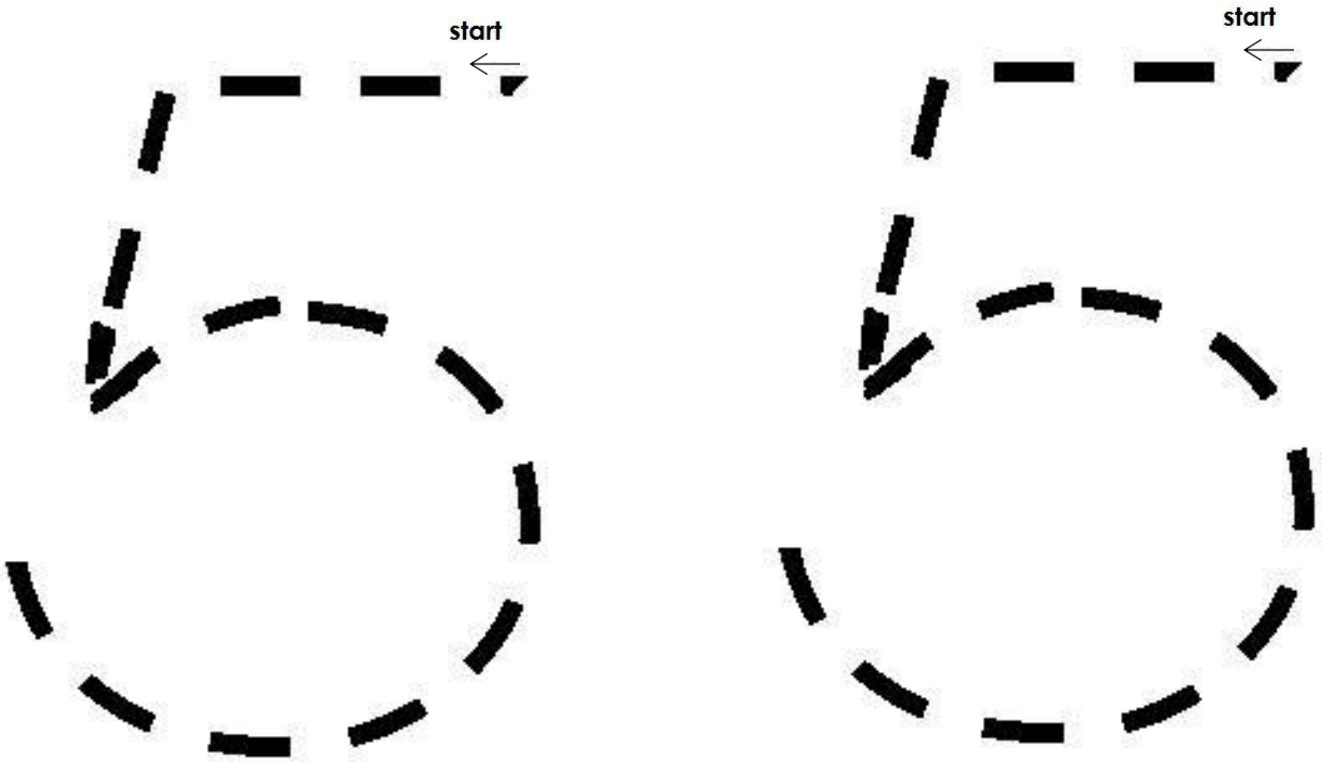
i.e A short sleeping stick, a short standing stick and a curve facing backwards.

Activity 1: Colour number 5.

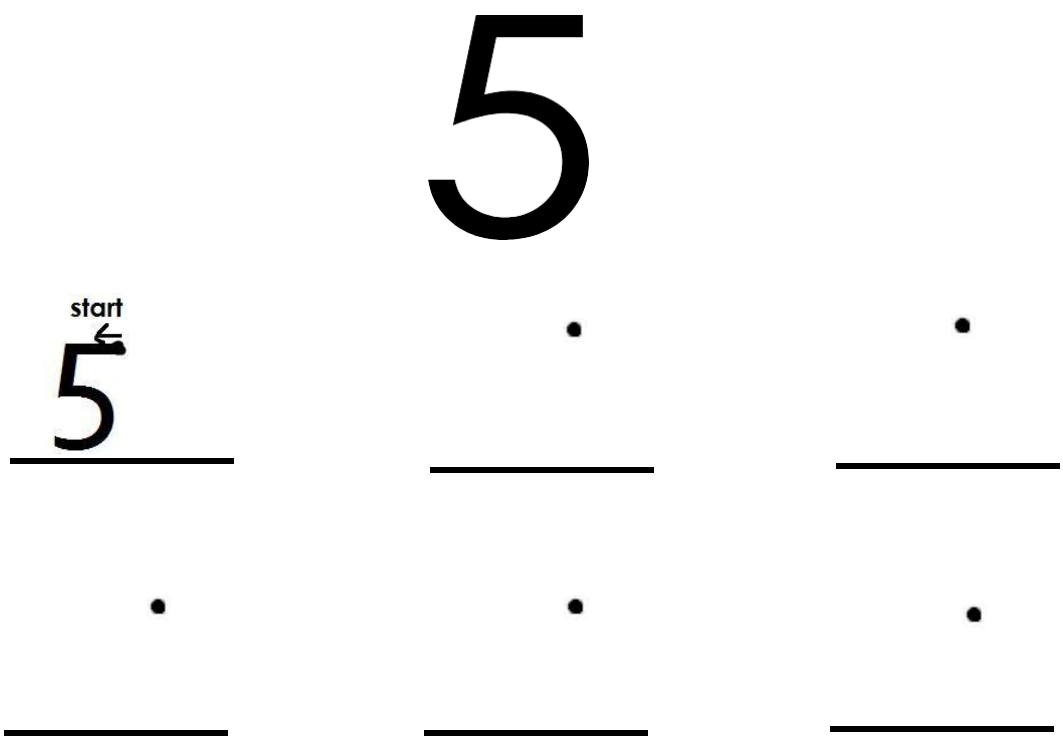
Activity 2: Count the finger and shade the palm



Activity 2: Trace number 5.



Activity3: Write number 5. From the dot



AREA : READING

1. Topic: **Sounds**

Subtopic: **Introducing sound "i"**

Guidelines to parents:: **Pronunciation (eeee)**

A standing stick and a dot. Practice writing on a rough book.

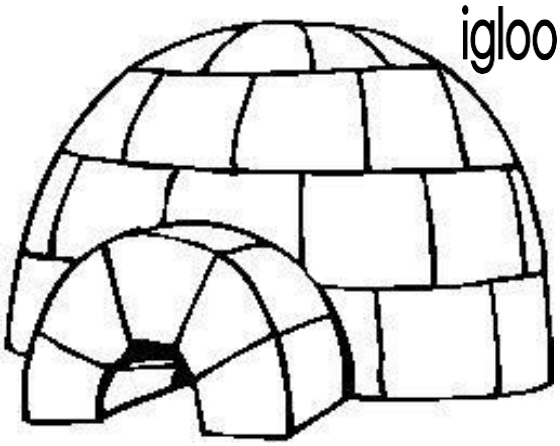
Teach that sound i has friends like inkpot, igloo

Explain that inkpot holds ink for a special pen

Igloo is a funny house for people called eskimos in another country.

Activity 2: Colour the friends i

i



Activity 3: Write sound i.

i	_____	_____	_____

2. Topic: **Sounds**

Subtopic: **Sound reading**

Guidelines to parents:: **Read along with the child s,a,t,i.**

(Use Google to find a few steps to take with the child)

Activity 1: Circle the given sound.

s	i	s
a	a	t
t	i	t

Activity 2: Copy sounds.

s a t i

____ ____ ____ ____

____ ____ ____ ____

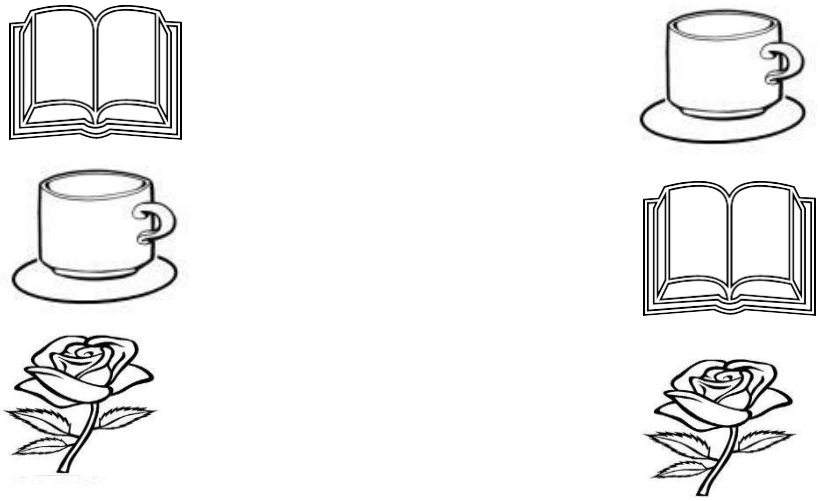
AREA: ENGLISH

1. Topic: **Pictures.**

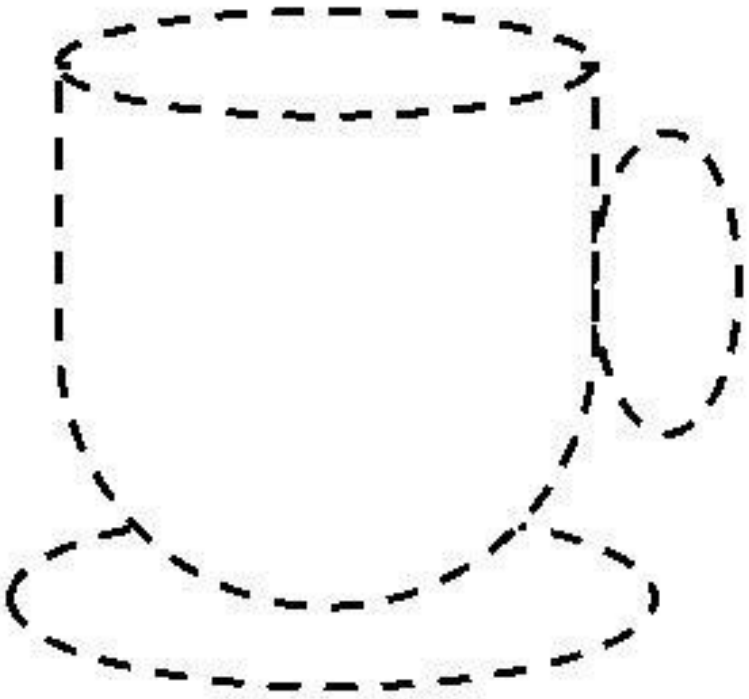
Subtopic: **Common pictures.**

Guidelines to parents:: Reading pictures. Use Google to download the following pictures and teach them to the children. i.e book, cup, leaf, flower, table, chair, pencil, bag Tracing following numbers.

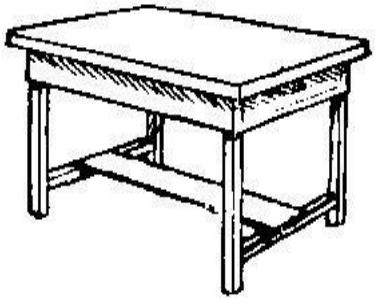
Activity 1: Match the same pictures.

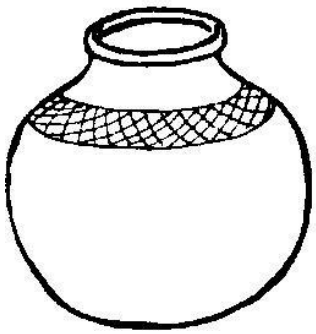


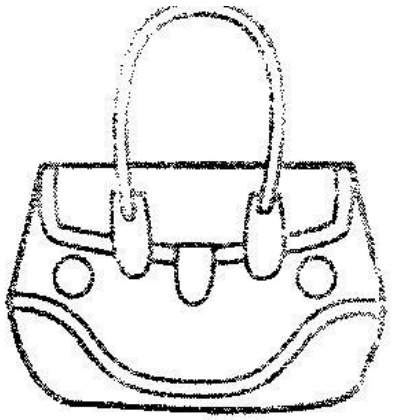
Activity 2: Trace thecup.



Activity 3: Colour pictures.





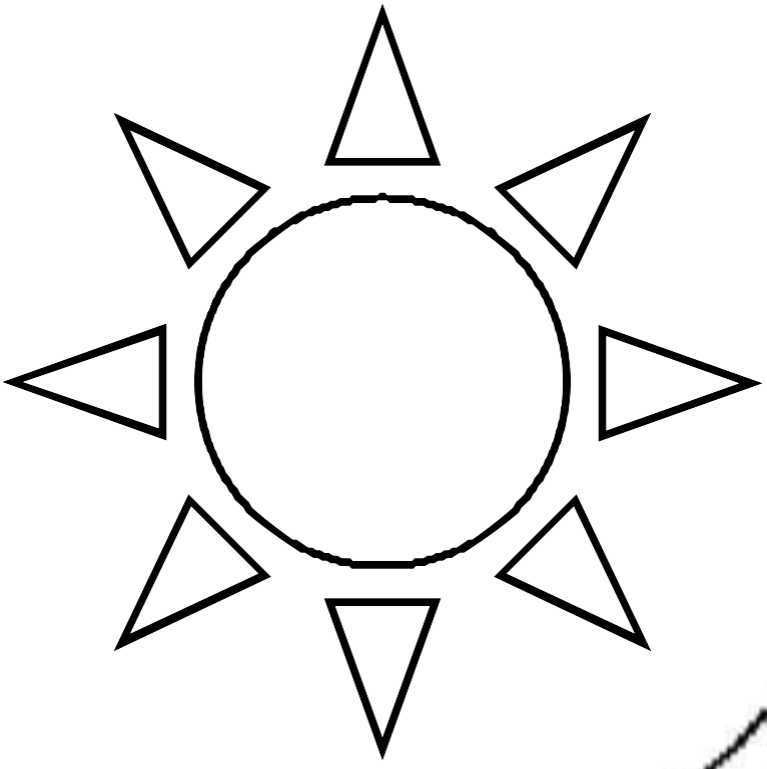


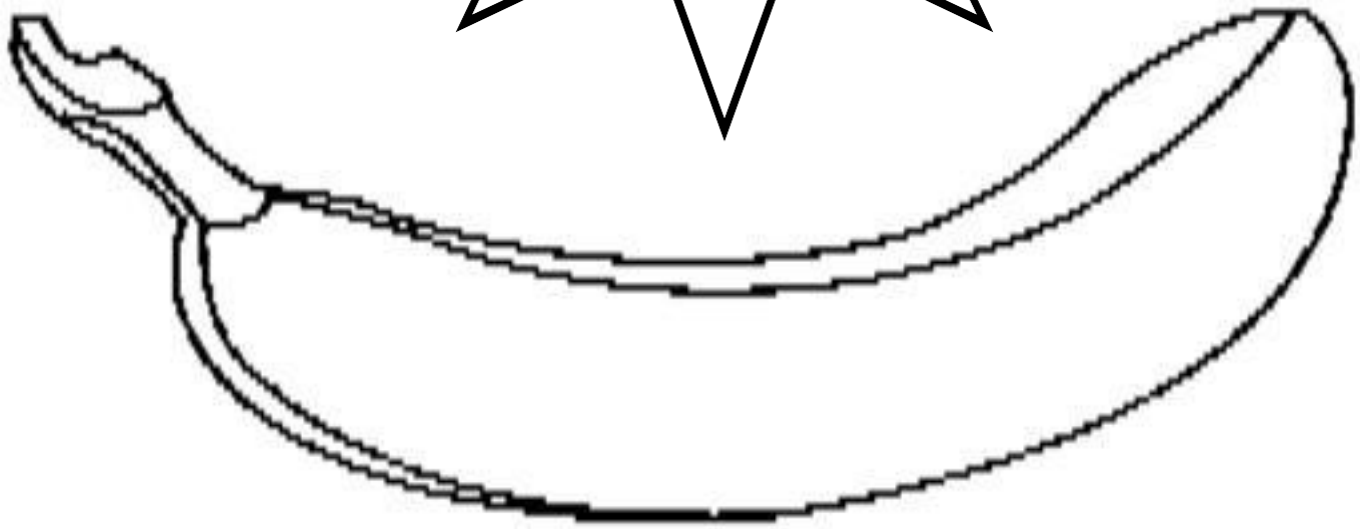
2. Topic: Colours

Subtopic: Yellow colour

Guideline: Identifying things of yellow colour

Activity I: Colour with yellow colour



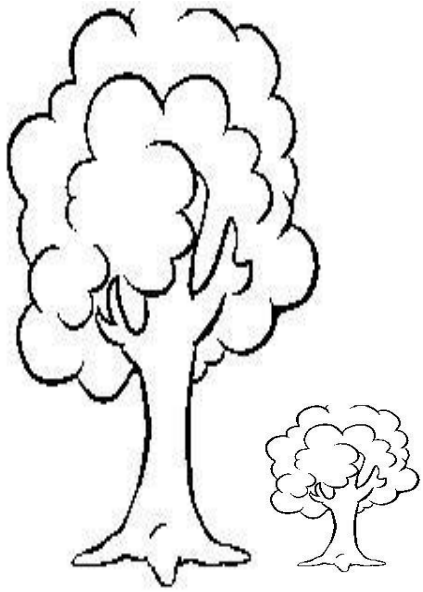


3. Topic: Size

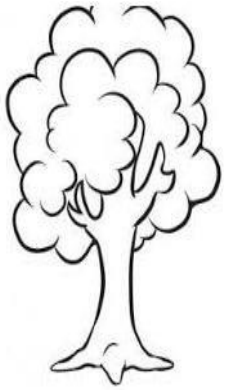
Subtopic: Short and tall

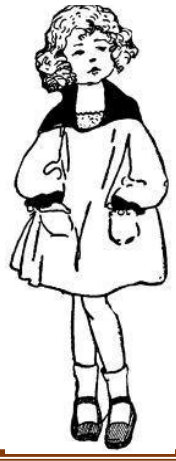
Guideline:Short and tall relates to only living things. Man

Activity l: Colour only tall pictures.



Activity 2: Match tall to short





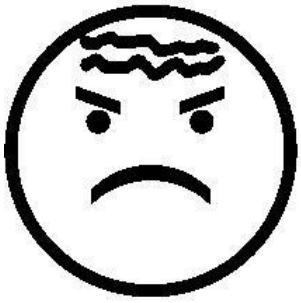
Activity 3: Colour short objects only

4. Topic: Facial expression

Subtopic: Different facial expression

Guideline: Identifying facing expression like smiling face, sad face, crying face, angry face

Activity 1: Colour the faces.



Activity 2: Match the same faces.

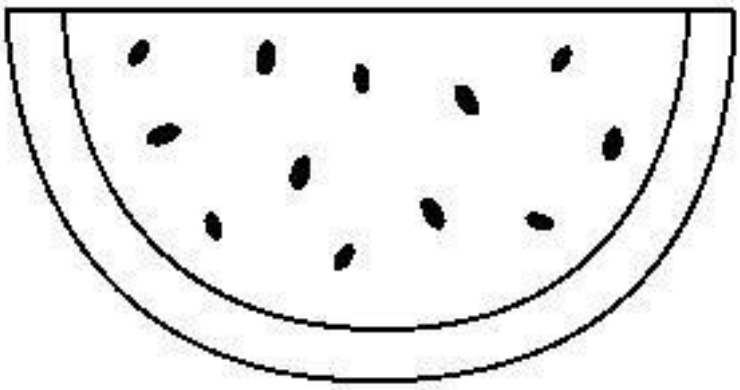
5. Topic: Colour

Subtopic: Red colour

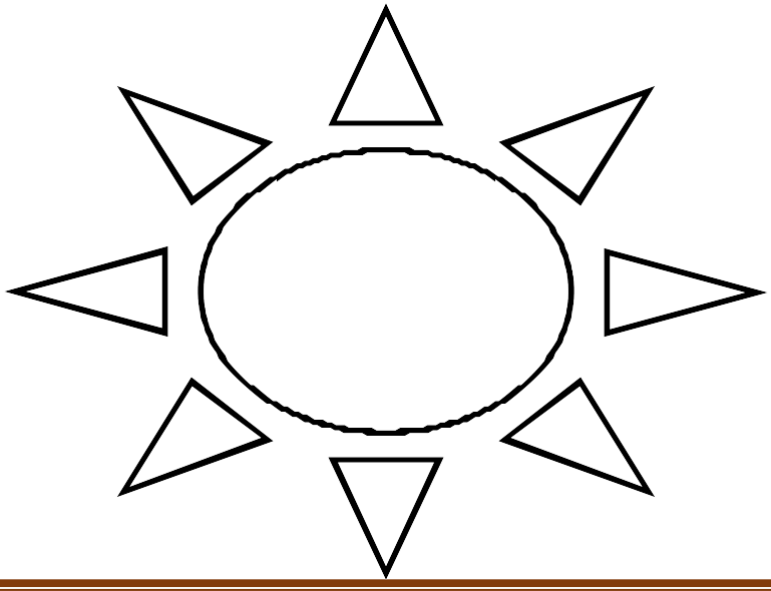
Guideline:Identifying red objects and the red thing they see.

Activity 1: Sorting red things around the house andcompound..

Activity 2: Colour with red.



Activity 3: Colour accordingly.



AREA: GENERAL KNOWLEDGE

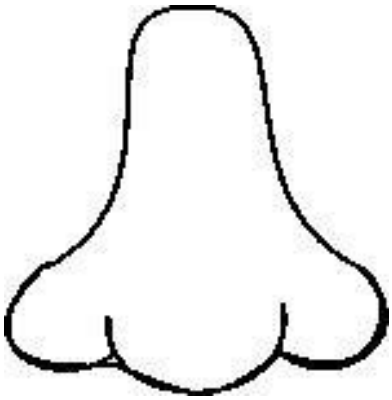
1. Topic: Parts of the body.

Subtopic: Part of the head.

Guideline: Identifying parts of the head orally. (nose, eyes, ears, mouth, lips)

Activity I: Match the same.

Activity 2: Introducing the nose.



Activity 3: Blowing the nose practically using tissue.

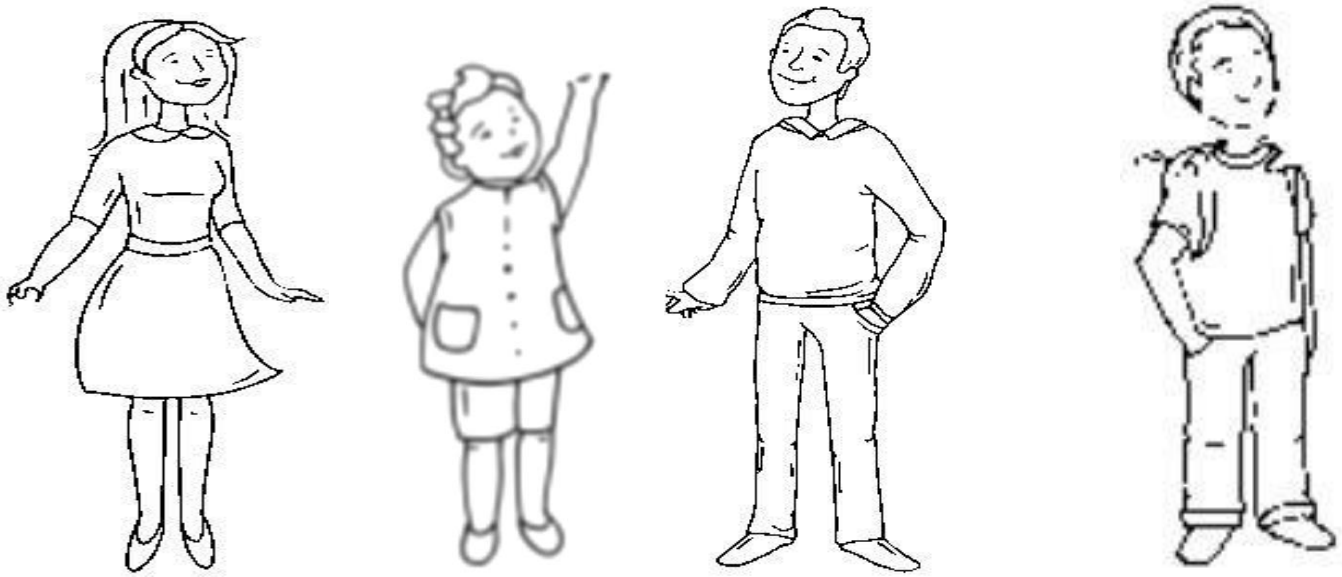
Activity 4: Washing hands practically with soap

2. Topic: Family

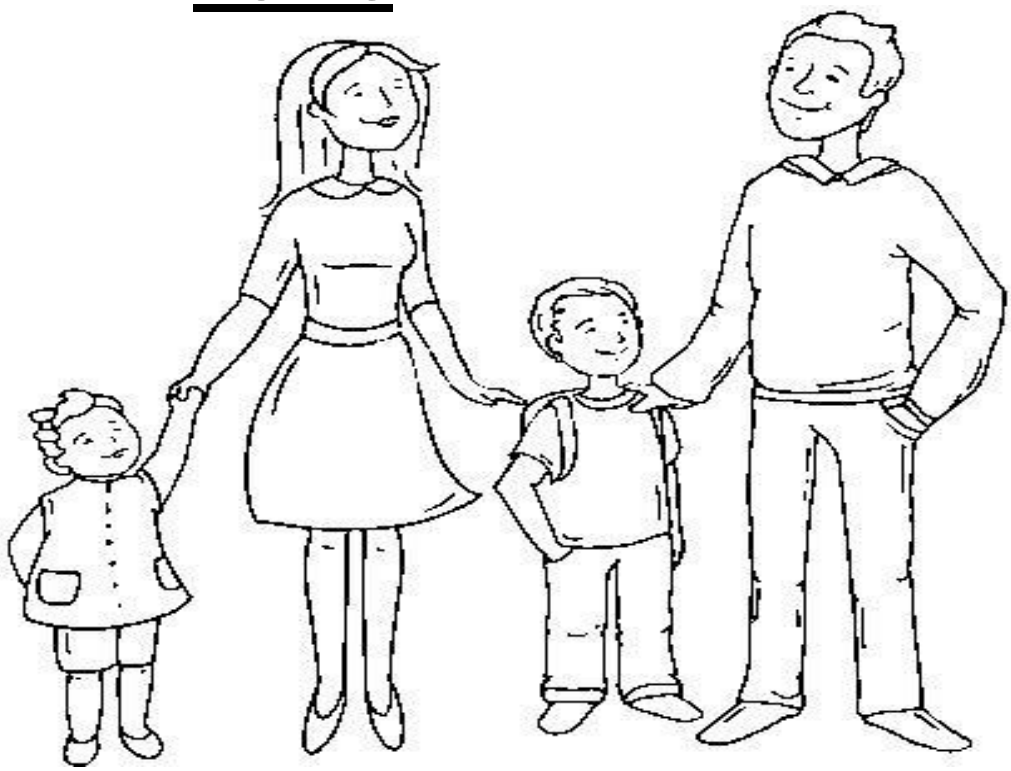
Subtopic: Family members.

Guideline: Talking about people found at home. (Father, mother, sister, brother, sister, baby)

Activity l: Name people found at home.



Activity 2: Colour people found at home

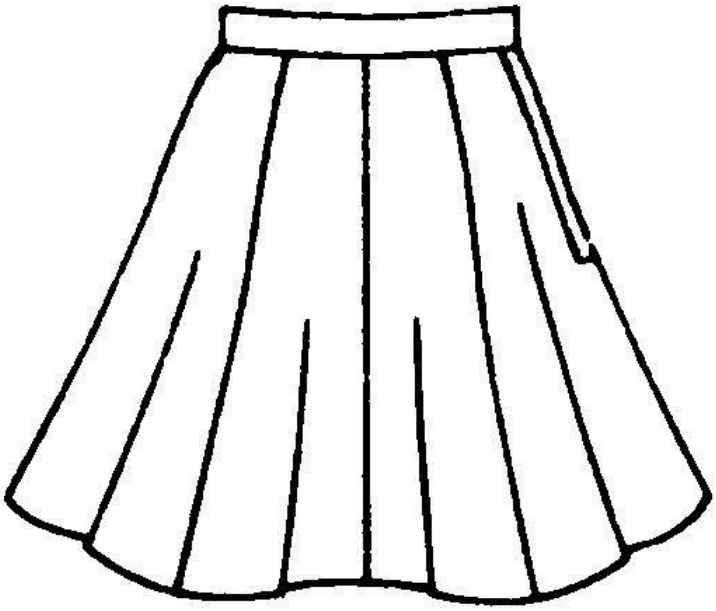


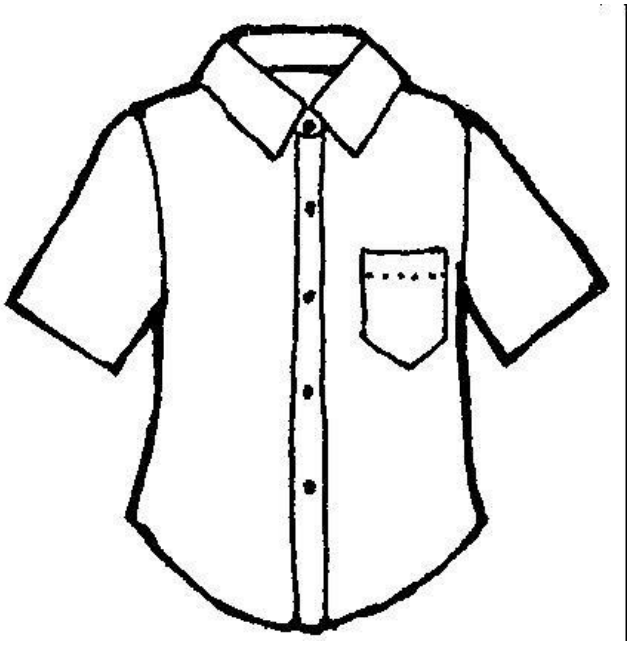
3. Topic: Belonging

Subtopic: Clothes

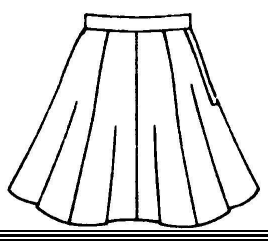
Guideline: Naming clothes worn by different people at home eg shirt, short, dress, skirt, trouser, stocking, shoes.

Activity I: Colouring clothes.





Activity 2: Match the belongings.

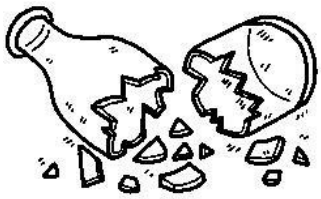


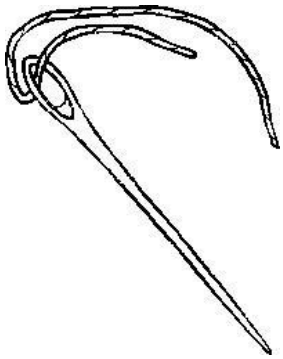
4. Topic: Objects

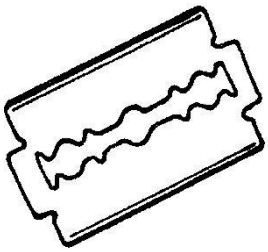
Subtopic: Dangerous objects

Guideline: Things that should not be touched, played with and used without adult. supervise

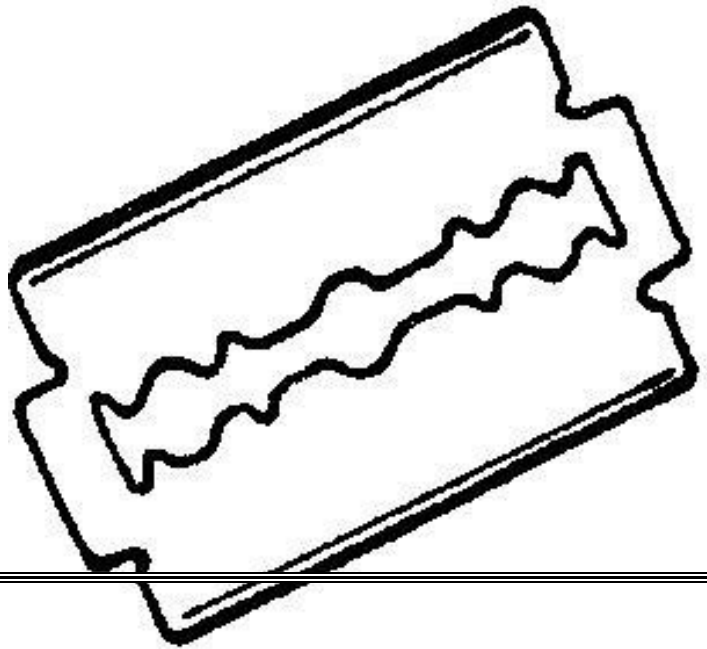
Activity 1: Picturereading







Activity 2: Colour the dangerous objects.



AREA: HANDWRITING

| - a standing stick **O - a circle**

▬ - a sleeping stick

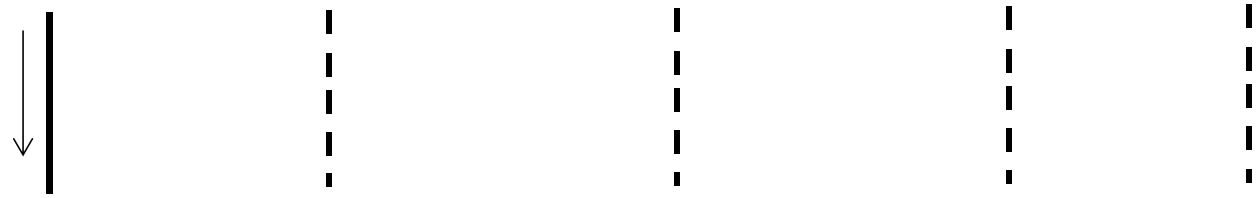
⊃ - a curve facing backwards.

1. **Topic: Handwriting.**

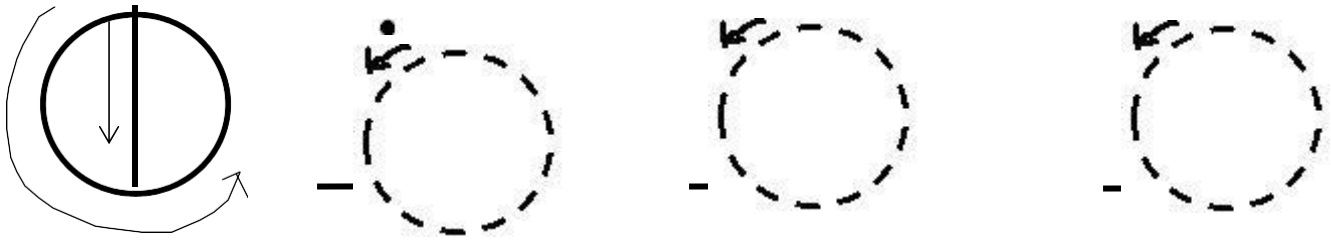
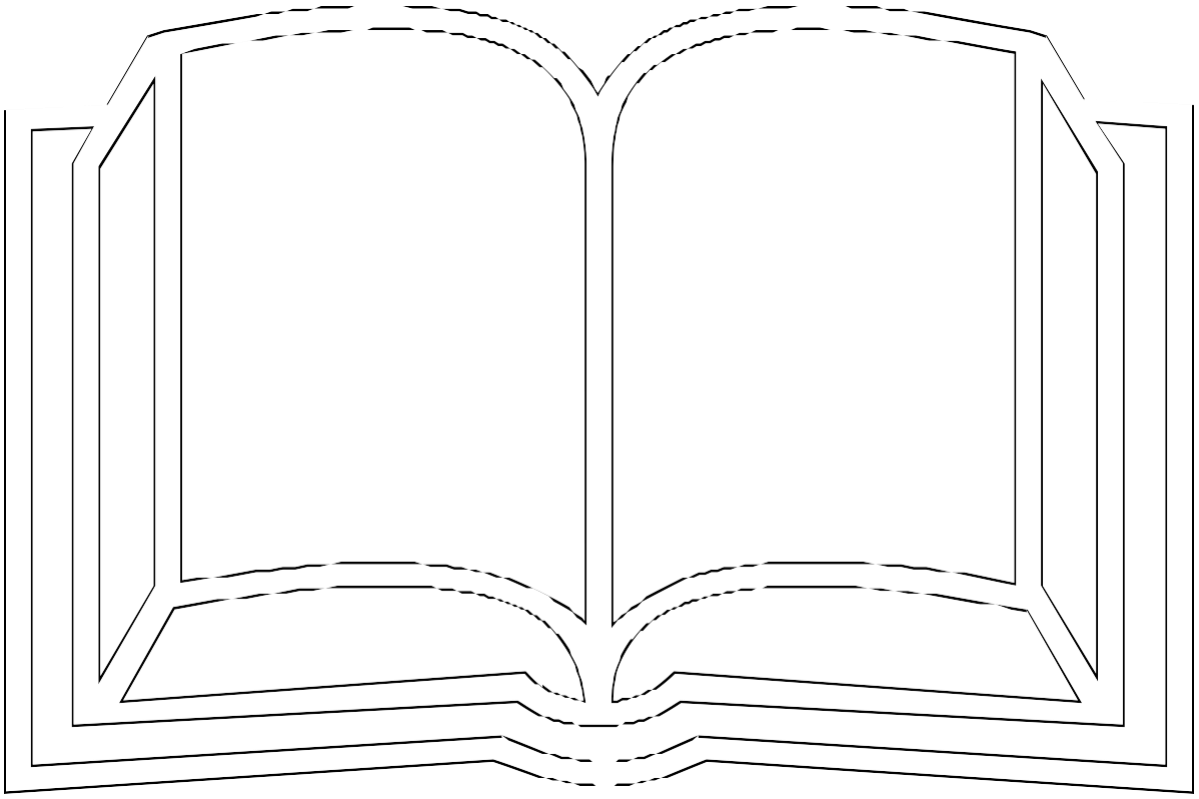
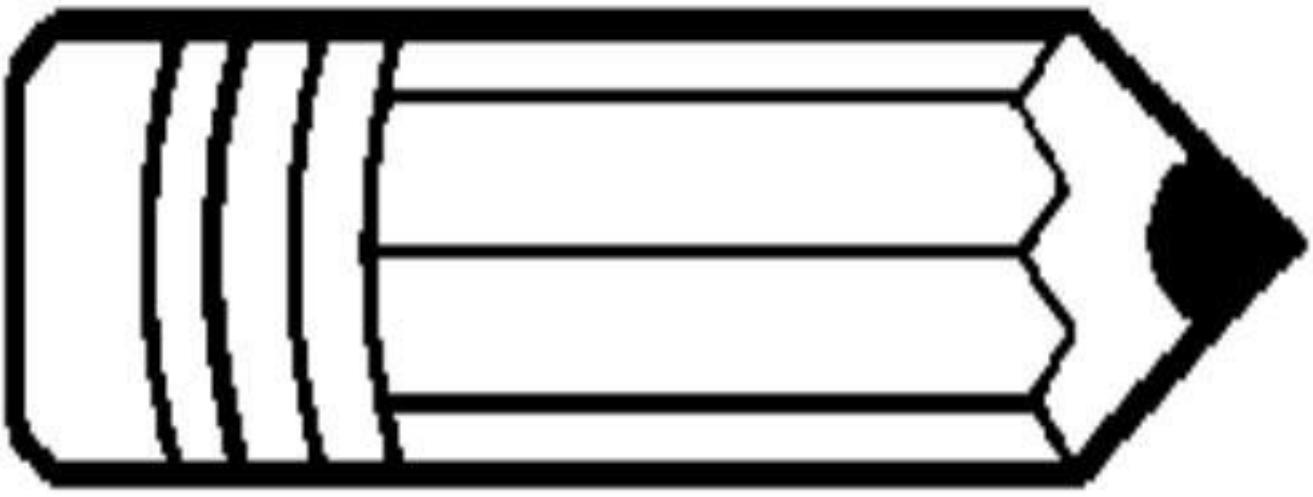
Subtopic: Handwriting symbols.

Guideline: Tracing and writing symbols following arrows.

Activity I: Tracing



Activity 2: Writing (start each symbol from the dot)



Colour a book and a pencil