

GREENHILL ACADEMY
SCHEME OF WORK
SUBJECT: LANGUAGE, CLASS: NURSERY, TERM: ONE,

WK	PD	L/AREA	L/OUTCOME	COMPETENCE	CONTENT	L/ACTIVITIES	SKILLS	L/AIDS	REF	R M
1						Songs Rhymes Listening to stories Telling holiday activities Nature walk				
2	1 and 2	Developing and using my language appropriately	Listening with activity for information enjoyment and responding appropriately in a wide range of situation	Differentiates and responds to different sounds.	Listening to music and songs e. g action Songs (all the way we clap together palalala... Dance Jump Run sleep	Effective communication Expression Self-esteem Confidence	Effective communication Expression Self-esteem Confidence	Drum sticks Radio	Learning frame work for early childhood development pg 51	
3	1 and 2	Developing and using my language appropriately	Listening with activity for information enjoyment and responding appropriately in a wide range of situation	Differentiates and responds to different sounds.	Naming classroom objects e. g table, chair, box, tin, chalk board, pencil, basin, mattress Commands e. g come... Show me a... Point to a..	Listening Identifying and naming class room objects Responding to commands Matching the same objects by colouring A rhyme	Effective communication Expression Self-esteem Confidence	Real class objects		

4	1 and 2	Developing and using my language appropriately	Listening with activity for information enjoyment and responding appropriately in a wide range of situation	Differentiates and responds to different sounds.	Other classroom objects e. g paper, pen, paint, ruler, bed-sheets, box, chalk e. t. c Following two direction instructions e. g stand up and touch the blackboard. Open the box and get me a doll e. t. c ????????????	Listening to instructions Responding to instructions Identifying and naming objects Dramatizing a given situation Colouring pictures Matching the same pictures A rhyme naming objects	Effective communication Expression Self-esteem Confidence Assertiveness	Real class objects	Learning frame work for early childhood development pg 51	
5	1 and 2	Developing and using my language appropriately	Listening with activity for information enjoyment and responding appropriately in a wide range of situation	Differentiates and responds to different sounds.	Naming the sound And imitating it e. g sounds of people coughing Laughing Crying Talking Knocking Shouting Whistling e. t. c	Listening to a given sound Imitating the sound. Naming the sound Naming the source A rhyme about actions	Effective communication Self-esteem Awareness confidence	Pupils A chart Showing actions	Learning frame work for early childhood development pg 51	
6	1 and 2	Developing and using my language appropriately	Listening with activity for information enjoyment and responding appropriately in	Differentiates and responds to different sounds.	Naming the source of the sound and imitating it. E. g sounds of birds, animals	A rhyme with animals e. g sounds. Listening to sounds Imitating sounds Naming the source of the sound.	Effective communication confidence	A hart showing animals A DVD showing animals.	Learning frame work for early childhood developm	

			a wide range of situation		and insects e. g cow-moo. Dog-bwo Cat- mwe Goat- mee Bee- zee Snake- ssssssss e. t. c	Identifying the picture for the source. Watching a DVD about animals.			ent pg 51	
7	1 and 2	Developing and using my language appropriately	Listening with activity for information enjoyment and responding appropriately in a wide range of situation	Differentiates and responds to different sounds.	Answering oral questions in full sentences about animals e. g which animal says moo? How many legs has a cow? Which animals say bow? Why is a dog a good animals?	A rhyme about animals e. g Listening to questions Answering questions in full sentences Picture reading Colouring animals Matching the same animals.	Effective communication Expression Assertiveness Creativity	Pictures of animals colours	Learning frame work for early childhood development pg 51	
8	2	Developing and using my language appropriately	Listening with activity for information enjoyment and responding appropriately in a wide range of situation	Differentiates and responds to different sounds.	Answering oral questions in full sentences about themselves. E. g what is your name? My name is Where do you live? E. t. c	Listening and answering oral questions A rhyme about our selves.	Effective communication Self awareness Expression Assertiveness.	pupils	Learning frame work for early childhood development pg 51	

9	1 and 2	Developing and using my language appropriately	Listening with activity for information enjoyment and responding appropriately in a wide range of situation	Differentiates and responds to different sounds.	Locates the direction of sound	Identifying sounds from different directions by pointing to Walking to Running to Repeating sounds in the given order e. g bwo bwo Mwe mwe Mee mee	Listening to sounds Identifying the direction of sound by pointing to Walking to e. t. c Naming the sound Imitating sounds in the given order.	Effectiv e commun ication Expressi on.	Learning frame work for early childhood developm ent pg 51	
10	1 And 2	Developing and using my language appropriately	Listening with activity for information enjoyment and responding appropriately in a wide range of situation	Expresses oneself	Greeting using appropriate language. Hello children Hello teacher Good morning Good morning teacher How are you? I am fine thank you Polite words e. g May I Thank you I am sorry	Greeting using appropriate language Listening Imitating Dramatizing greeting in pairs, groups e. t. c Rhymes that involve greeting e. g hello, hello How are you? Dramatize polite words.	Listening to sounds Identifying the direction of sound by pointing to Walking to e. t. c Naming the sound Imitating sounds in the given order.	Effectiv e commun ication Confide nce Assertiv eness Inter- personal relations hip	Learning frame work for early childhood developm ent pg 51	

				 Excuse please					
11	1 and 2	Developing and using my language appropriately	Listening with activity for information enjoyment and responding appropriately in a wide range of situation	Tells and re tells stories and news.	Creating own story telling a short story according to a given situation. E. g my home A hen	Listening Speaking Forming stories Answering oral questions	Effective communicatio n Creativity Fluency Confidence	Pupils	Learning frame work for early childhood developm ent pg 51	
12	1 and 2	Developing and using my language appropriately	Listening with activity for information enjoyment and responding appropriately in a wide range of situation	Locates the direction of sound.	Recognize sounds used to alert us to dangers. E. g fire. (sounds like yelling, alarm, drum, whistle, clock, crawl)	Listening and naming the sound Identifying the source Dramatizing dangerous situations and an alert sound.	Effective communicatio n Creativity Fluency Confidence	Whistle Drum cock e. t. c	Learning frame work for early childhood developm ent pg 51	