



# SCHEME OF WORK FOR WRITING BABY CLASS TERM THREE

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WK	PD	Learning area	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	SKILLS	L/AIDS	REF
2	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing sound "a"  a a a	- Reciting tracing - writing - sorting - pasting - recognizing	Eye hand coordination	Pencils Books Hands Chalkboard Chalk Papers Slates	Early childhood Pg 57
3	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "b"  b b b b	- Reciting - tracing - writing - sorting - pasting - recognizing	Eye hand coordination	Pencils Books Hands Chalkboard Chalk Papers Slates	Early childhood Pg 57
4	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "c"  c c c	- Reciting - tracing - writing - sorting - pasting - recognizing	Eye hand coordination	Pencils Books Hands Chalkboard Chalk Papers Slates	Early childhood Pg 57

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5	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "d"  d d d	<ul style="list-style-type: none"> <li>- Reciting</li> <li>- tracing</li> <li>- writing</li> <li>- sorting</li> <li>- pasting</li> <li>- recognizing</li> </ul>	Eye hand coordination	Pencils Books Hands Chalkboard Chalk Papers glue	Early childhood Pg 57
6	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "e"  e e e	<ul style="list-style-type: none"> <li>- Reciting</li> <li>- tracing</li> <li>- writing</li> <li>- sorting</li> <li>- pasting</li> <li>- recognizing</li> </ul>	Eye hand coordination	Pencils Books Hands Chalk Papers glue	Early childhood Pg 57
7	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "f"  f f f	<ul style="list-style-type: none"> <li>- Reciting</li> <li>- tracing</li> <li>- writing</li> <li>- sorting</li> <li>- pasting</li> <li>- recognizing</li> </ul>	Eye hand coordination	Pencils Books Hands Chalk Papers Glue Chalkboard	Early childhood Pg 57
8	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter	I can coordinate my eyes and hands effectively.	Writing letter sound "g"  g g g	<ul style="list-style-type: none"> <li>- Reciting</li> <li>- tracing</li> <li>- writing</li> <li>- sorting</li> <li>- pasting</li> <li>- recognizing</li> </ul>	Eye hand coordination	Pencils Books Hands Chalk Papers Glue	Early childhood Pg 57

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			formation and writing skills					Chalkboard	
9	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "h"  h h h	<ul style="list-style-type: none"> <li>- Reciting</li> <li>- tracing</li> <li>- writing</li> <li>- sorting</li> <li>- pasting</li> <li>- recognizing</li> </ul>	Eye hand coordination	Pencils Books Hands Chalk Papers Glue Chalkboard	Early childhood Pg 57
10	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing letter sound "i"  i i i	<ul style="list-style-type: none"> <li>- Reciting</li> <li>- tracing</li> <li>- writing</li> <li>- sorting</li> <li>- pasting</li> <li>- shading</li> </ul>	Eye hand coordination	Pencils Books Hands Chalk Papers Glue slates	Early childhood Pg 57

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