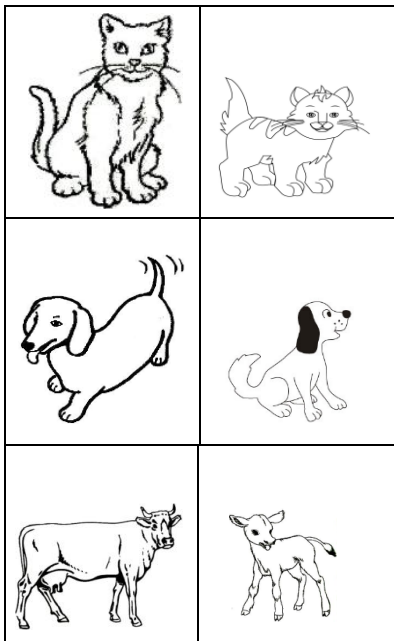
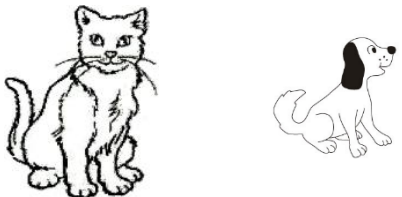


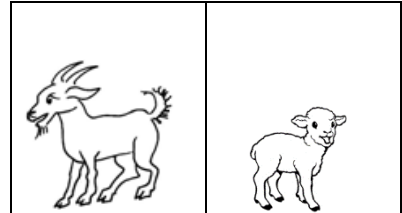
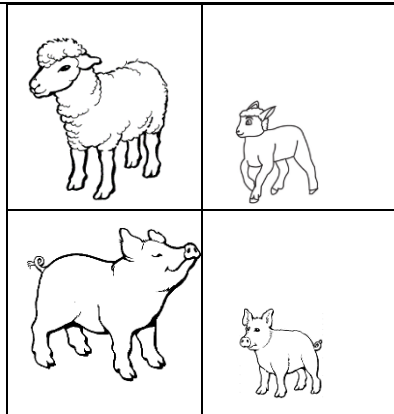
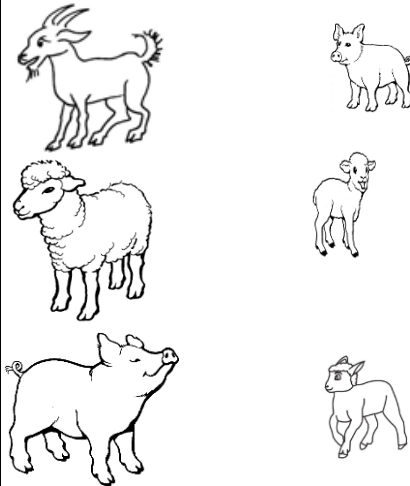
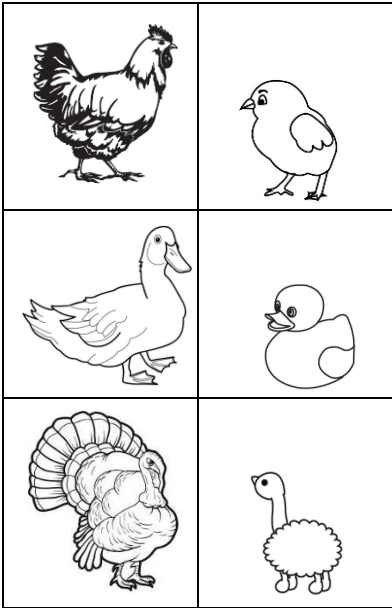
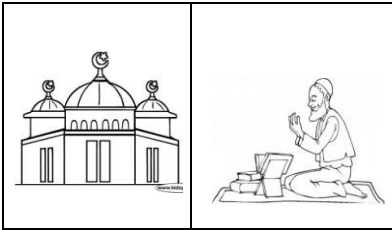


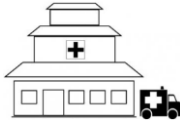

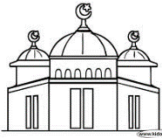



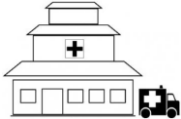

SOCIAL DEVELOPMENT SCHEME OF WORK FOR BABY CLASS TERM THREE 2023

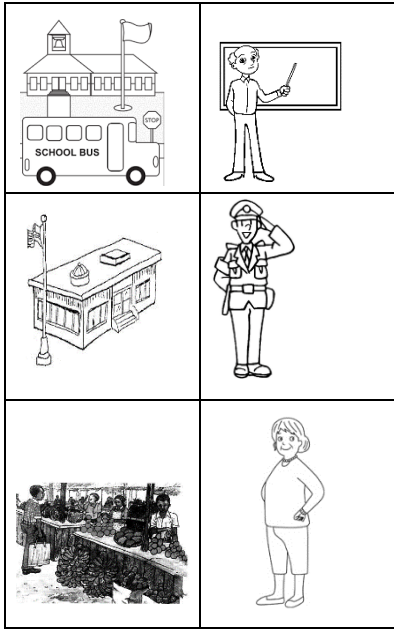
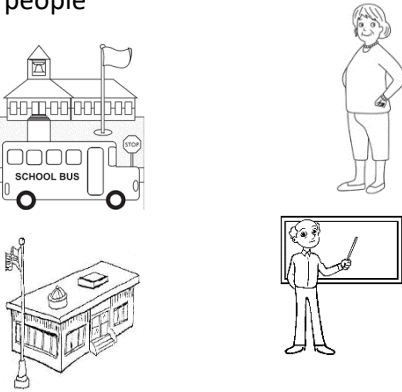
WK	PD	LEARNING OUTCOME	COMPETENCE	CONTENT	LEARNING METHODS	LEARNING ACTIVITIES	LEARNING AIDS	REFERENCE	REMARKS
1	1 To 5	ORIENTATION	Orientation	Watching television Welcoming Sharing and interacting with others Singing Telling news Listening to stories	Observation Illustration Explanation Dramatization Imitation	Watching tv Welcoming Sharing Telling stories Listening to stories	Television Story books Real objects	Teachers collection	
2	1	revision	I can classify animals at home	Colour the animals and their young ones 	Observation Illustration Demonstration Question and answer Look and say Explanation Imitation	Identifying animals at home Naming their young ones shading	Real objects Chalkboard Books and pencils Chats Flash cards crayons	Learning frame work page19	







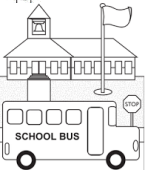

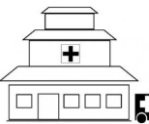



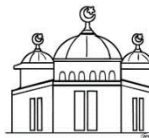

	2	revision	I can classify animals at home	Match the animals at home to their young ones   	Observation Illustration Demonstration Question and answer Look and say Explanation Imitation	Identifying animals at home Naming their young ones matching	Real objects Chalkboard Books and pencils Chats Flash cards	Learning frame work page19	
3	1 To 5	BEGINNING OF TERM THREE EXAMINATION							
4	1	Exploring and knowing my immediate environment	I can classify animals at home	Colour the animals and their young ones 	Observation Illustration Demonstration	Identifying animals at home Naming their young ones Shading	Real objects Chalkboard Books and pencils Chats	Learning frame work page19	










				<p>Question and answer</p> <p>Look and say</p> <p>Explanation</p> <p>Imitation</p>	<p>Identifying animals at home</p> <p>Naming their young ones</p> <p>shading</p>	Flash cards crayons		
2	Exploring and knowing my immediate environment	I can classify animals at home	<p>Match the animals to their young ones</p> 	<p>Observation</p> <p>Illustration</p> <p>Demonstration</p> <p>Question and answer</p> <p>Look and say</p> <p>Explanation</p> <p>Imitation</p>	<p>Identifying animals at home</p> <p>Naming their young ones</p> <p>matching</p>	<p>Real objects</p> <p>Chalkboard</p> <p>Books and pencils</p> <p>Chats</p> <p>Flash cards</p>	Learning frame work page19	

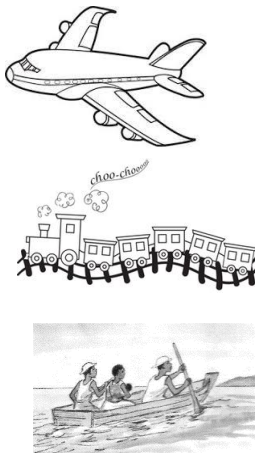
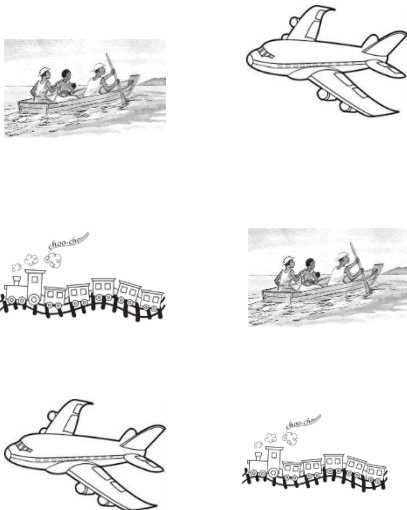
5	1	Exploring and knowing my immediate environment	I can classify birds at home	Colour the birds and their young ones[paperwork] <div>  </div>	Observation Illustration Demonstration Question and answer Look and say Explanation Imitation	Identifying birds at home Naming their young ones Shading Identifying animals at home Naming their young ones	Real objects Chalkboard Books and pencils Chats Flash cards crayons	Learning frame work page19	
	2	Knowing and appreciating important places in my environment	I can talk about the importance places found in my environment	Colour the important places and people <div>  </div>	Observation Illustration Demonstration	Identifying important places and people Shading	Real objects Chalkboard Books and pencils Chats	Learning frame work page20	

				 	<p>Question and answer</p> <p>Look and say</p> <p>Explanation</p> <p>Imitation</p>	<p>Identifying important places and people</p> <p>shading</p>	<p>Flash cards</p> <p>crayons</p>		
6	1 To 5	MID TERM EXAMINATION							
7	1	Knowing and appreciating important places in my environment	I can talk about the importance places found in my environment	<p>Match the important places to people</p>      	<p>Observation</p> <p>Illustration</p> <p>Demonstration</p> <p>Question and answer</p> <p>Look and say</p> <p>Explanation</p> <p>Imitation</p>	<p>Identifying important places and people</p> <p>matching</p>	<p>Real objects</p> <p>Chalkboard</p> <p>Books and pencils</p> <p>Chats</p> <p>Flash cards</p>	<p>Learning frame work page20</p>	

	2	Knowing and appreciating important places in my environment	I can talk about the importance places found in my environment	Colour the important places and people 	Observation Illustration Demonstration Question and answer Look and say Explanation Imitation	Identifying important places and people shading	Real objects Chalkboard Books and pencils Chats Flash cards crayons	Learning frame work page20	
8	1	Knowing and appreciating important places in my environment	I can talk about the importance places found in my environment	Match the important places to people 	Observation Illustration Demonstration Question and answer	Identifying important places and people Matching Identifying important	Real objects Chalkboard Books and pencils Chats Flash cards crayons	Learning frame work page20	

			 	Look and say Explanation Imitation	places and people shading			
2	Knowing and appreciating important places in my environment	I can talk about the importance places found in my environment	Match the important places to people[paperwork]            	Observation Illustration Demonstration Question and answer Look and say Explanation Imitation	Identifying important places and people Shading Identifying important places and people shading	Real objects Chalkboard Books and pencils Chats Flash cards Real objects Chalkboard Books and pencils Chats Flash cards crayons	Learning frame work page20	

9	1	Experimenting and understanding the concept of movement in the environment[force]	I can describe the movement of things in the environment	Colour the means of transport   	Observation Illustration Demonstration Question and answer Look and say Explanation imitation	Identifying means of transport Naming the different people who drive or ride the different means of transport shading	Real objects Chalkboard Books and pencils Chats Flash cards crayons	Learning frame work page24	
	2	Experimenting and understanding the concept of movement in the environment[force]	I can describe the movement of things in the environment	Match the means of transport      	Observation Illustration Demonstration Question and answer Look and say Explanation Imitation	Identifying means of transport Naming the different people who drive or ride the different means of transport matching	Real objects Chalkboard Books and pencils Chats Flash cards	Learning frame work page24	

10	1	Experimenting and understanding the concept of movement in the environment[force]	I can describe the movement of things in the environment	Colour the means of transport 	Observation Illustration Demonstration Question and answer Look and say Explanation Imitation	Identifying means of transport Naming the different people who drive or ride the different means of transport shading	Real objects Chalkboard Books and pencils Chats Flash cards crayons	Learning frame work page24	
	2	Experimenting and understanding the concept of movement in the environment[force]	I can describe the movement of things in the environment	Match the means of transport 	Observation Illustration Demonstration Question and answer Look and say Explanation Imitation	Identifying means of transport Naming the different people who drive or ride the different means of transport matching	Real objects Chalkboard Books and pencils Chats Flash cards	Learning frame work page24	
11	1	Experimenting and understanding the concept of	I can describe the movement of things in	Circle the means of transport[paperwork]	Observation Illustration	Identifying means of transport	Real objects Chalkboard	Learning frame work page24	

