



SCHEME OF WORK WRITING 0 – 3 YEARS SECOND TERM

WK	PD	Learning area	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	SKILLS	L/AIDS	REF
2	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing standing stick (I) and sleeping stick (-) I I I I	- Reciting a rhyme - tracing - writing - scribbling - sorting - pasting	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57
3					- Symbols of writing two standing sticks (II) and sleeping stick (-) II - II - II -	- Reciting a rhyme - tracing - writing - shading - sorting - pasting	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57
4	1 to	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter	I can coordinate my eyes and hands effectively.	- Symbols of writing curve upwards (U)	- Reciting a rhyme - tracing - writing	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57

For more schemes of work, visit www.uganda.madpath.com

	3		formation letter formation and writing skills		curve downwards (∩) U ∩ U ∩ U	- shading - sorting - pasting			
5	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing letter (o) O O O O	- Reciting a rhyme - tracing - writing - shading - sorting - pasting	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57
6	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing letter (o) and a sleeping stick (–) O – O – O – O	- Reciting a rhyme - tracing - writing - shading - sorting - pasting - Recognizing	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57
7	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing letter (O) and two sleeping sticks (≡)	- Reciting a rhyme - tracing - writing - shading - sorting - pasting	Eye hand coordination	Pencils Books Hands Chalkboard	Early childhood Pg 57

For more schemes of work, visit www.uganda.madpath.com

					O = O = O =	- Recognizing			
8	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Symbols of writing letter sound (v) v v v	- Reciting tracing - writing - shading - sorting - pasting	Eye hand coordination	Pencils Books Hands Chalkboard chalk Papers	Early childhood Pg 57
9	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	- Writing sound "a" a a a	- Reciting tracing - writing - shading - sorting - pasting	Eye hand coordination	Pencils Books Hands Chalkboard Papers chalk	Early childhood Pg 57
10	1 to 3	Developing and using my language appropriately	Writing different kinds of factual and imaginative tasks depicting appropriate letter formation letter formation and writing skills	I can coordinate my eyes and hands effectively.	Writing sound "b" b b b	- Reciting tracing - writing - shading - sorting - pasting	Eye hand coordination	Pencils Books Hands Chalkboard Papers chalk	Early childhood Pg 57

For more schemes of work, visit www.uganda.madpath.com

For more schemes of work, visit [*www.uganda.madpath.com*](http://www.uganda.madpath.com)