



Class: Nursery Subject: Numbers Term: Two

WK	PD	L/AREA	L/OUTCOME	COMPETENCE	CONTENT	ACTIVITIES	SKILLS	L/AIDS	REF	C M
1		Orientation				<ul style="list-style-type: none"> -Reciting number rhymes. -Singing songs. -Telling holiday stories -Playing with toys. -Colouring. -Drawing. 	<ul style="list-style-type: none"> -Friendship formation. -Self-esteem. -Assertiveness 	Crayons. The environment. Books Papers	Teacher's collection.	
2	1&4	Developing and using my mathematical concept in day today experience.	Recognising, describing and representing numbers and their relationship and solving mathematical problems with competence and confidence.	Enumerates objects.	Revision of numbers 1 to 5.	<ul style="list-style-type: none"> -Reciting number rhymes. -Rote counting 1 to 20. -Counting numbers using different objects e.g. Counters 1 to 5. -Matching objects to numbers and write e.g 	<ul style="list-style-type: none"> -Creative thinking. - Assertiveness. -Decision making. -Problem solving. -Co-ordination. 	Real objects like, tins; cups, Pencils, sticks.	L/FW for early childhood development.	

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						-Dictation of numbers 1 to 5.				
3	1&4	Developing and using my mathematical concept in day today experience.	Recognising, describing and representing numbers and their relationship and solving mathematical problems with competence and confidence.	Shows one to one correspondence.	Revision of shapes.	<p>Drawing picture relating one to one correspondence.</p> <p>Reciting a rhyme where does a hut go? Count and write</p> <p>Fitting jig-saws. Construction of objects out of shapes.</p> <p>Relating shapes to objects around them.</p>	<p>-Creative thinking.</p> <p>-Decision making.</p> <p>-Problem solving.</p> <p>-Co-ordination.</p>	Real objects like, tins; cups, Pencils, sticks. Cutouts of shapes.	L/FW for early childhood development page 43.	

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4	1&4	Developing and using my mathematical concept in day today experience.	Recognising, describing and representing numbers and their relationship and solving mathematical problems with competence and confidence.	Enumerates objects.	Comparing few and many. -Introducing number 6. Increasing numbers by 1.	-Reciting a number rhyme(one little finger) -Rote counting 1 to 20. Comparing few and many. -Sorting number 6. -Colouring 6. -Tracing and writing number 6 Draw 1 more Count and write	-Creative thinking. -Decision making. -Problem solving.	Real objects like, tins; cups, bags, boxes. Number chart.	L/FW for early childhood development page 44.	
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5	1&4	Developing and using my mathematical concept in day today experience.	Recognising, describing and representing numbers and their relationship and solving mathematical problems with competence and confidence.	Enumerates objects.	Introducing number 7.	-Reciting a number rhyme 1, 2 buckle my shoe, 7 men went to the party. -Sorting numbers 7. -Counting 7 objects. Colouring number 7. Drawing objects for 7. Writing number 7 Comparing things using less. Circle the correct number.	-Creative thinking. -Decision making. -Problem solving.	A chart showing numbers Sticks ,tins, books ,bottle tops etc.	L/FW for early childhood development page 44.	
6	1&4	Developing and using my	Recognising, describing and representing	Enumerates objects.	Introducing number 8.	-Reciting rhymes: eight little ducks went out to play,	-Creative thinking.	Real objects like, balls; cups, Pencils,	L/FW for early childhood	

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		mathematical concept in day today experience.	numbers and their relationship and solving mathematical problems with competence and confidence.			1 yellow duck up to 8. -Rote counting numbers 1 to 20. -Counting objects 1 to 5. -Sorting number 8. -Identifying numbers 8 on the chart of numbers 1 to 10. -Counting, recognizing objects and number 8. -Tracing and writing number 8. -Count and circle the correct number.	-Decision making. -Problem solving.	squeaky animals. Flashcards.	development page 44.	
7	1&4	Developing and using my mathematical concept in	Recognising, describing and representing numbers and their relationship	Enumerates objects.	Introducing number 9.	-Reciting number rhymes eg who stole the mongo from the mongo	-Creative thinking Assertiveness.	-Real objects like, tins; cups, Pencils, sticks.	L/FW for early childhood development page 44.	

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		day today experience.	and solving mathematical problems with competence and confidence.			tree? Numbers 1 to 9 -Sorting number 9 on cards. -Counting 9 real objects. -Colouring number 9. -Tracing and writing number 9 -Draw for the number 9.	-Decision making. -Problem solving.	-Flashcards. -Chart		
8	1&4	Developing and using my mathematical concept in day today experience.	Recognising, describing and representing numbers and their relationship and solving mathematical problems with competence and confidence.	Enumerates objects.	Introducing number 10.	-Reciting number rhymes, one man went to the party up to 10. -Counting 10 objects in the class eg chairs. -Moving in a line of 10. -Sitting in the groups of 10. -Colouring 10. -Sorting 10. -Tracing and writing number 10 on the slate and sand.	-Creative thinking. -Decision making. -Problem solving.	Real objects like, balls; glasses, crayons, markers. Flashcards. Beads.	L/FW for early childhood development page 44.	

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						- Identifying more and less objects.				
9	1&4	Developing and using my mathematical concept in day today experience.	Recognising, describing and representing numbers and their relationship and solving mathematical problems with competence and confidence.	Enumerates objects.	Revision of numbers 1 to 10	<p>Reciting number rhymes. Rote counting 1 to 20. Writing numbers 1 to 10. Write the next number e.g 1, _ 4, _ 2, _ Count and circle.</p> <p>Count and write the number.</p> <p>Fill in the missing numbers 1 to 10 1, _, 3, _, 5, _, 7, _</p>	<p>-Creative thinking. Assertiveness. -Decision making. -Problem solving.</p>	<p>Real objects like, tins; cups, Pencils, sticks. Flashcards. Beads.</p>	L/FW for early childhood development page 44.	

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10	1&4	Developing and using my mathematical concept in day today experience.	Recognising, describing and representing numbers and their relationship and solving mathematical problems with competence and confidence.	Increases quantities.	Increasing quantities by objects and numbers.	-Revision of numbers 1 to 10. -Reciting number rhymes learnt. -Rote counting 1 to 20. - Naming and matching shapes and objects. -Increasing objects with numbers e.g -Increasing numbers by 1, 2, 3, -Fill In the missing numbers i.e 1, _3, _, 5, _	Creative thinking. Assertiveness. Decision making. Problem solving.	Flashcards. Counters like sticks, cups, children themselves.	L/FW for early childhood development page 44.	

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						-Sorting numbers shapes and objects.				
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