## SOCIAL DEVELOPMENT SCHEME OF WORK FOR BABY CLASS TERM THREE 2023

WK	PD	LEARNING	COMPETENCE	CONTENT	LEARNING	LEARNING	LEARNING	REFERENCE	REMARKS
		OUTCOME			METHODS	ACTIVITIES	AIDS		
1	1 To 5	ORRIENTATION	Orrientation	Watching television Welcoming Sharing and interacting with others Singing Telling news Listening to stories	Observation Illustration Explanation Dramatization Imitation	Watching tv Welcoming Sharing Telling stories Listening to stories	Television Storry books Real objects	Teachers collection	
2	1	revision	I can classify animals at home	Colour the animals and their young ones	Observation  Illustration  Demonstration  Question and answer  Look and say  Explanation  Imitation	Identifying animals at home  Naming their young ones shading	Real objects Chalkboard Books and pencils Chats Flash cards crayons	Learning frame work page19	

	2	revision	I can classify animals at home	Match the animals at I their young ones	home to	Observation  Illustration  Demonstration  Question and answer  Look and say  Explanation  Imitation	Identifying animals at home  Naming their young ones  matching	Real objects Chalkboard Books and pencils Chats Flash cards	Learning frame work page19
3	1 To	BEGINNING OF	TERM THREE	E EXAMINATION					
4	5	Exploring and knowing my immediate environment	I can classify animals at home	Colour the animals and young ones	d their	Observation  Illustration  Demonstration	Identifying animals at home  Naming their young ones  Shading	Real objects Chalkboard Books and pencils Chats	Learning frame work page19

					Question and answer  Look and say  Explanation  Imitation	Identifying animals at home  Naming their young ones shading	Flash cards crayons	
2	Exploring and knowing my immediate environment	I can classify animals at home	Match the animals to young ones	o their	Observation  Illustration  Demonstration  Question and answer  Look and say  Explanation  Imitation	Identifying animals at home  Naming their young ones matching	Real objects  Chalkboard  Books and pencils  Chats  Flash cards	Learning frame work page19

5	1	Exploring and knowing my immediate environment	I can classify birds at home	Colour the birds and their young ones[paperwork]	Observation  Illustration  Demonstration	Identifying birds at home  Naming their young ones  Shading	Real objects Chalkboard Books and pencils Chats	Learning frame work page19
					Question and answer  Look and say		Flash cards crayons	
					Explanation Imitation	Identifying animals at home		
						young ones		
	2	Knowing and appreciating important places in my environment	I can talk about the importance places found	Colour the important places and people	Observation  Illustration	Identifying important places and people	Real objects Chalkboard	Learning frame work page20
			in my environment		Demonstration	Shading	Books and pencils Chats	

6	1 To	MID TERM EXA	MINATION		Question a answer  Look and  Explanation	Identifying important places and people shading	Flash cards crayons		
7	10 5 1	Knowing and appreciating important places in my environment	I can talk about the importance places found in my environment	Match the important place people	Demonstration  Demonstration  Look and  Explanation	important places and people matching and	Real objects Chalkboard Books and pencils Chats Flash cards	Learning frame work page20	

	2	Knowing and appreciating important places in my environment	I can talk about the importance places found in my	Colour the important places and people	Observation  Illustration	Identifying important places and people	Real objects Chalkboard Books and	Learning frame work page20
			environment	SCHOOL BUS	Demonstration	shading	pencils Chats	
					Question and answer		Flash cards	
					Look and say		crayons	
					Explanation			
					Imitation			
8	1	Knowing and appreciating	I can talk about the	Match the important places to people	Observation	Identifying important	Real objects	Learning frame work
		important places in my environment	importance places found in my environment		Illustration	places and people  Matching	Chalkboard  Books and pencils	page20
			environment	SCHOOL BUS	Demonstration	Matching	Chats	
					Question and answer	Identifying	Flash cards	
						Identifying important	crayons	

					Explanation Imitation	places and people shading			
appre impor	ing and ciating tant places in vironment	I can talk about the importance places found in my environment	Match the important people[paperwork]	at places to	Observation  Illustration  Demonstration  Question and answer  Look and say  Explanation  Imitation	Identifying important places and people Shading  Identifying important places and people shading	Real objects Chalkboard Books and pencils Chats Flash cards  Real objects Chalkboard Books and pencils Chats Flash cards	Learning frame work page20	

)	1	Experimenting and understanding the	I can describe the movement	Colour the means of transport	Observation	Identifying means of	Real objects	Learning frame work
		concept of movement in the	of things in the	<b>₹</b>	Illustration	transport	Chalkboard	page24
		environment[force]	environment		mastration	Naming the	Books and	
						different	pencils	
					Demonstration	people who		
						drive or ride the different	Chats	
					Question and	means of	Flash cards	
				Acto	answer	transport	Tidsii caras	
						, i	crayons	
					Look and say	shading		
					Explanation			
					Explanation			
					imitation			
				•				
	2	Experimenting and	I can describe	Match the means of transport	Observation	Identifying	Real objects	Learning
	_	understanding the	the movement	T-3	Observation	means of	Real objects	frame work
		concept of	of things in		Illustration	transport	Chalkboard	page24
		movement in the	the	250				
		environment[force]	environment		Demonstration	Naming the different	Books and pencils	
					Question and	people who	pericis	
					answer	drive or ride	Chats	
						the different		
				ELO D	Look and say	means of	Flash cards	
				**C)	Explanation	transport		
					Lapianation	matching		
					Imitation			

10	1	Experimenting and understanding the concept of movement in the environment[force]	I can describe the movement of things in the environment	Colour the means of transport	Observation  Illustration  Demonstration  Question and answer  Look and say	Identifying means of transport  Naming the different people who drive or ride the different means of transport	Real objects Chalkboard Books and pencils Chats Flash cards crayons	Learning frame work page24
					Explanation Imitation	shading	Cayons	
	2	Experimenting and understanding the concept of	I can describe the movement of things in	Macth the means of transport	Observation	Identifying means of transport	Real objects Chalkboard	Learning frame work page24
		movement in the environment[force]	the environment		Illustration Demonstration Question and	Naming the different people who	Books and pencils	
				chaosator	answer	drive or ride the different	Chats	
				A CONTROL OF THE PROPERTY OF T	Look and say  Explanation	means of transport	Flash cards	
					Imitation	matching		
11	1	Experimenting and understanding the concept of	I can describe the movement of things in	Circle the means of transport[paperwork]	Observation Illustration	Identifying means of transport	Real objects Chalkboard	Learning frame work page24

		movement in the environment[force]	the environment			Demonstration  Question and answer  Look and say  Explanation  Imitation	Naming the different people who drive or ride the different means of transport circling	Books and pencils  Chats  Flash cards  crayons	
	2	Experimenting and understanding the concept of movement in the environment[force]	I can describe the movement of things in the environment	Colour the means of	f transport	Observation  Illustration  Demonstration  Question and answer  Look and say  Explanation  Imitation	Identifying means of transport  Naming the different people who drive or ride the different means of transport  shading	Real objects Chalkboard Books and pencils Chats Flash cards crayons	Learning frame work page20
12	1 To 5	END OF TERM 1	THREE EXAM	INATION 2023					