



LITERACY SCHEME OF WORK FOR BABY CLASS TERM ONE

LEARNING AREA: INTERACTING, EXPLORING, KNOWING AND USING MY ENVIRONMENT

LEARNING OUTCOME: KNOWING HOW TO KEEP AND TAKE CARE OF MY ENVIRONMENT

W K	P D	MAJOR COMP	CONTEN T	COMPETENC E	METHOD S	ACTIVITIES	INDICAT ORS OF IFE SKILLS AND VALUES	LEARNIN G AIDS	REFERE NCE	R E M A R K
1	1	Showing acceptable behavior to people I play with	Orientation	The learner -plays with different toys on the carpet	- explanation -question and answer	-taking turns -sharing with others -playing with toys in the play room	- friendship formation - interpersonal relationship	-dolls -toy cars -building blocks -balls	Teachers resources	
	2	Outside games	Orientation	-listens to instructions -identifies	- explanation	-listening to instructions e.g line up, get a	-sharing with others	-sand -spoons -tins	Teacher's resources	


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				materials to play with	- demonstration	spoonm fill the spoon with sand -identifying bottles, spoons and sand	-different ways of doing things	-bottles		
2	1	Naming some of the people I play and work with	Orientation	-listens to instructions – watches a television	Explanation - observation	-listening to the instructions e.g (look and listen) -watching a television	-self control - supporting others	Television	Teacher's resources	
	2	Orientation	Orientation (watching T.V	The learner; -identifies the materials to be used.	- explanation - observation -question and answer	-identifying the materials like T.V -watching the television	- appreciation -care	-T.V -C.D	Teacher's collection	
3	1	Orientation	Orientation (scribbling)	-recognizes the materials to be used -names the materials	-question and answer - observation	-identifying the materials like paper, crayons -scribbling on papers	-creative thinking -accuracy	-papers -crayons	-teachers collection	
	2	Orientation	Orientation (washing	-identifies the materials -tells the body	-question and answer	-identifying the materials to be used like water	-love -care	-water	Teacher's collection	



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			the face)	part	- explanatio n	-washing the face				
4	1	Orientati on	Orientatio n (applying Vaseline)	-recognizes the materials used	- observatio n -question and answer	-identifying the materials like Vaseline -applying Vaseline	-care -self awareness	-Vaseline	Teacher's collection	
	2	Describi ng the people I play and work with	Orientatio n	The learner -listens to instructions -watches a television	- explanatio n -question and answer	-listening to instructions e.g (look and listen) -watching a television	-self control - supporting others	Television	Teacher's resources	
5	1	Showing acceptab le behavior to people I play with	Orientatio n	-plays with water -identifies and names play materials	-question and answer - demonstra tion	-identifying play materials -playing with water -filling and emptying containers	- interacting freely with others -sharing	-water -bucket -sponge	Teacher's resources	
	2	Showing acceptab le behavior to people I play with	Body	-sings a song -practices washing of the face	- demonstra tion - explanatio n	-singing a song e.g I wake up in the morning and I wash my face -washing faces	-self control - supporting others	-water -face -towel	Teacher's resources -scientific activities foe say care level 1	

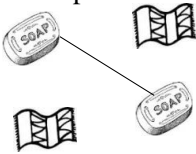
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6	1	Caring and protecting my eyes	Bidy	-identifies the eyes -names the eyes -sings a song (head shoulders)	Look and say -question and answer	-identifying eyes -naming the eyes -washing the face	-use of appropriate body language -listening to and valuing what others say	Water Face Basin Towel	Science activities for day care level 1	
	2	Caring and protecting my eyes	Body	-mentions the eyes -recites a rhyme about body parts (head shoulders)	Explanation demonstration	-identifying the eyes -mentioning a rhyme -shading the eye 	-following instructions - appreciating one's self	Pencils Books Crayons	Science activities for day care level 1	
7	1	Caring and protecting my ears	Body	The learner -mentions how many ears they have -talks about how to clean the ears -sings a song (so be careful little ears)	Question and answer Demonstration	-singing a song (so be careful little ears) -mentioning ways of cleaning the ears e.g washing , using cotton pads	Following instructions Appreciating oneself	Cotton pads Water	Science activities for day care level 1	
	2	Caring	Body	-sings a song (-	-singing the song	-finding	-pencils	Science	

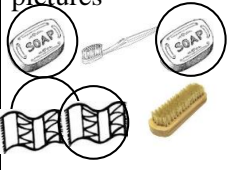
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		and protectin g my ears		so be careful little ears -thanks God for the body -mentions the uses of ears	demonstra tion -question and answer	e.g (thank God for the body parts ears) -mentioning uses of ears (for earing -shading the ear 	different ways of doing things -accuracy	-books -crayons	activities for day care level 1	
8	1	Identifyi ng scents of different types	Body	-recites a rhyme(head, shoulders) -talks about the importance of the nose -talks about how to clean the nose	- demonstra tion -question and answer	-reciting a rhyme (head, shoulders) -talking about how to clean the nose -shading the nose 	-taking care of oneself -accuracy	Hankies	Science activities for day care level 1	
	2	Protectin g and caring for my body	Body	-recites a rhyme (I wake up in the morning) -naming things used to clean the body	- demonstra tion - explanatio n -question	-reciting a rhyme (I wake up in the morning) -naming different things used to clean our bodies -sorting things	- responsibi lity -critical thinking - observatio	-soap -towels -tooth brush -sponge -vaseline	Mk integrated primary Science	

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					and answer	used to clean the body i.e tooth brush Tooth paste -soap -sponge	n			
9	1	Protectin g and caring for my body	Body	-sings a song -identifies and names tings used to clean the body	-question and answer -look and say	-singing a song (I wake up in the morning and I.....) -shading body parts	-self esteem - confidenc e	Toothbrush -soap	Primary science	
	2	Protectin g and caring for my body	Body	-sings a song -identifies things used to clean the body	-question and answer - explanatio n	-singing (I wash my face x 2) -shading things used to clean the body	Co- operation Love	Sponge Towel	Mk integrated Primary Science	
1 0	1	Protectin g and caring for my body	Body	-recites a rhyme -identifies and names things used to clean the body	-question and answer - discussion	-naming things used to clean the body -matching the same pictures 	-co- operation - appreciati on	-tooth brush -soap -towel -sponge	Mk integrated Primary Science	
	2	Protectin	Body	-identifies	-	-identifying and	-love	-water	Mk	

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		g and caring for my body		things used to clean the body -names things used to clean the body	explanatio n - discussion	naming things used to clean the body -circling the same pictures 	-co- operation	-soap -toothbrush -sponge	integrated primary Science	
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