








































# **LANGUAGE DEVELOPMENT 1**

## **AGE 3 – 4 YEARS**






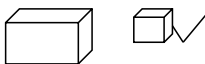

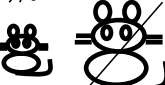
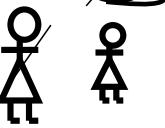
### **TERM TWO**

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### SCHEME OF WORK FOR LEARNING AREA II (ENGLISH)

WK	PD	L/OUT COME	COMPETENCE	CONTENT	ACTIVITY	METHODS	T/AIDS	REF												
2	1 to 5	- Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations	- Identifying and naming things at school	- Naming things in class. books, pencils, blackboard, chair, table 	- Naming orally - Matching - Tearing - Circle - Drawing - Shading - sorting - Cut outs of things found in class.	- Explanation - Demonstration - Discussion - Question and answer. - Look and say - Imitation - Illustration	- Real objects - Jigsaws - Cutouts - Pencils - Books - Colours - papers - Lotto games - A chart showing objects found at school. - Dominos.													
3	1 to 5	- Reading to enjoy, acquire knowledge and understanding	- I can recognize similarities and differences in objects, pictures and letter shapes	Circling the same pictures. <table border="1" data-bbox="584 678 880 1035"><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>													- Identifying same pictures. - Naming objects - Circling same – pictures - Recognizing the same pictures. - Find the missing part - Find odd man out - Drawing pictures - Matching	- Demonstration - Explanation - Look and say - Imitation - Illustration - discussion - Question and answer	- Cut out pictures - Paint - Brushes - Glue - Papers - cards - jig saws - real objects - pencils - books - chalkboard	
																				
																				
																				
																				

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				  	<ul style="list-style-type: none"> <li>- Match and draw pictures</li> <li>- Shading and painting</li> </ul>			
4	1 to 5	<ul style="list-style-type: none"> <li>- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying things at school according to size, shape and colour</li> </ul>	<p>Tick the smaller picture.</p>   	<ul style="list-style-type: none"> <li>- Recognizing pictures</li> <li>- Tick the smaller pictures.</li> <li>- Fixing jig saws</li> <li>- Naming pictures orally.</li> <li>- Matching</li> <li>- Shading the smaller pictures.</li> <li>- Sorting</li> <li>- Pasting</li> <li>- Drawing</li> </ul>	<ul style="list-style-type: none"> <li>- Explanation</li> <li>- Look and say</li> <li>- Demonstration</li> <li>- Discovery</li> <li>- Discussion</li> <li>- Question and answer</li> <li>- imitation</li> </ul>	<ul style="list-style-type: none"> <li>- Real objects</li> <li>- Classroom</li> <li>- Environment</li> <li>- Pencils</li> <li>- Books</li> <li>- Chalkboard</li> <li>- Jig saws</li> <li>- Cards</li> </ul>	57
5	1 to 5	<ul style="list-style-type: none"> <li>- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying things at school according to size shape and colour</li> </ul>	<p>Crossing the bigger picture</p>   	<ul style="list-style-type: none"> <li>- Recognizing pictures.</li> <li>- Crossing the bigger pictures.</li> <li>- Drawing pictures orally.</li> <li>- Sorting the bigger pictures.</li> <li>- Matching</li> <li>- Fixing jig saws</li> </ul>	<ul style="list-style-type: none"> <li>- Explanation</li> <li>- Look and say</li> <li>- Demonstration</li> <li>- Discovery</li> <li>- Discussion</li> <li>- Question and answer</li> <li>- Imitation</li> </ul>	<ul style="list-style-type: none"> <li>- Real objects.</li> <li>- Classroom</li> <li>- environment</li> <li>- Pencils</li> <li>- Chalkboard</li> <li>- Books</li> <li>- cards</li> </ul>	










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		and writing skills						
6	1 to 2	Reading to enjoy, acquire knowledge and understanding	-I can recognize similarities and differences in object, pictures and letter shapes.	-Introducing two letter words "a" a-t = at a-n – an a-s - as a-m – am	<ul style="list-style-type: none"> <li>- Pictures</li> <li>- Pronouncing</li> <li>- Identifying sounds</li> <li>- Forming two letter words</li> <li>- Matching</li> <li>- Copying the same</li> <li>- Writing words</li> <li>- Reading</li> </ul>	<ul style="list-style-type: none"> <li>- Explanation</li> <li>- Look an say</li> <li>- Demonstration</li> <li>- Discovery</li> <li>- Discussion</li> <li>- Imitation</li> <li>- Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>- Flash cards</li> <li>- Charts</li> <li>- Classroom environment</li> <li>- Chalkboard</li> <li>- Individual cards</li> <li>- Pencils</li> <li>- Pencils</li> <li>- Books</li> </ul>	
6	3 to 5		Forming words	- tick the given word e.g at am at an an am as at as .	<ul style="list-style-type: none"> <li>- Reading loudly</li> <li>- Match and write</li> <li>- Ticking</li> <li>- Copying</li> <li>- Sorting</li> </ul>	<ul style="list-style-type: none"> <li>- Explanation</li> <li>- Guided discovery</li> <li>- Illustration</li> <li>- Demonstration and -Look and say.</li> <li>- Imitation</li> </ul>	<ul style="list-style-type: none"> <li>- Real objects</li> <li>- Cut outs of pictures</li> <li>- Jig saws</li> <li>- Pencils</li> <li>- Books</li> <li>- cards</li> </ul>	





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						- Question and answer		
7	1 to 5	Reading to enjoy acquire know		-Forming two letter word (i) i - t = it i - n = in i - s = is i - f = if	- Pronouncing correctly - Forming words - Reading loudly - Writing two letter words - Matching - Sorting	- Explanation - Imitation - Look and say - Discovery - Illustration - Questions and answer	- Flash cards - Charts - Individual cards - Pencils - Books - Chalkboard	
8	1 to 5		Identifying and naming things at home.	-Forming two letter eords "o" o-n - on o-f - of o -ff -off o – k – ok	- Fotming words - Pronouncing correctly - Individual reading - Imitation - Writing - Matching	- Explanation - Demonstration - Guided discovery - Look and say - Question and answer. -Illustration -Discovery	- Real objects. -Picture charts -Jigsaws -Chalkboard illustration -Charts -Pencils -Cards -Books	

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9	1 to 5		<ul style="list-style-type: none"><li>-Identifying the same words and reading them orally.</li></ul>	<ul style="list-style-type: none"><li>-Forming 3 letter words</li><li>c-a-t   cat</li><li>t-i-n - tin</li><li>m-a-t -mat</li><li>b-o-x - box</li><li>c-u-p - cup</li><li>b-a-t - bat</li></ul>	<ul style="list-style-type: none"><li>- Reading the words correctly</li><li>- Matching the same words</li><li>- Pronouncing words correctly</li><li>- Writing</li><li>- Matching</li><li>- Form words</li></ul>	<ul style="list-style-type: none"><li>- Explanation</li><li>- Demonstration</li><li>- Look and say.</li><li>-Question and answer.</li><li>-Imitation</li><li>-Illustration</li><li>-Discovery</li></ul>	<ul style="list-style-type: none"><li>- Word cards.</li><li>-Chalkboard</li><li>-Illustration</li><li>-Real objects.</li><li>-Individual cards</li><li>-Pencils</li><li>-Classroom environment</li></ul>									
10	1 to 5		<ul style="list-style-type: none"><li>-Copying the words.</li><li>-Reading the words.</li><li>-Copying the pictures.</li></ul>	Copy and draw <table border="1"><tr><td></td><td>egg</td></tr><tr><td></td><td>tin</td></tr><tr><td></td><td>ball</td></tr><tr><td></td><td></td></tr></table>		egg		tin		ball			<ul style="list-style-type: none"><li>- Forming words-</li><li>- Recognising the pictures.</li><li>- Naming the pictures</li><li>- Copy and draw the pictures.</li><li>- Read the words.</li><li>- Pronouncing words correctly.</li><li>- Find the first letter sound for the word</li><li>- Write words for the sound</li></ul>	<ul style="list-style-type: none"><li>- Explanation</li><li>- Demonstration</li><li>- Look and say.</li><li>-Question and answer.</li><li>-Imitation</li></ul>	<ul style="list-style-type: none"><li>- Cards</li><li>- Chalkboard</li><li>- Pencils</li><li>- Books</li><li>- charts</li></ul>	
	egg															
	tin															
	ball															

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11	1 to 5		-Recognize read and match pictures to words.	 cup  box  cat  egg	-Recognise pictures -Read the words -Match pictures to words -Match and write the word. -Match and draw -Tick the correct word for the picture. -Shade a picture for the word.	-Explanation -Demonstration -Look and say. -Question and answer	-Flash cards -Real objects -Word cards	
<div>REVISION</div>								

**NB:** All lessons begin with a song, a rhyme and a short story.

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