

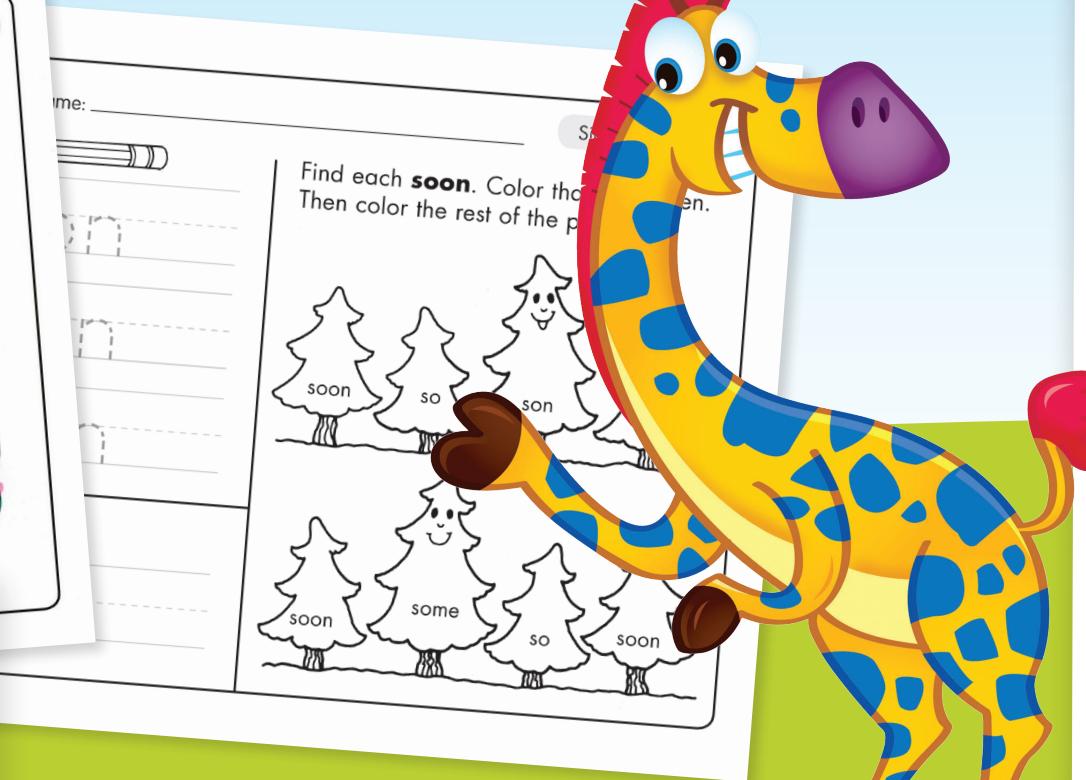
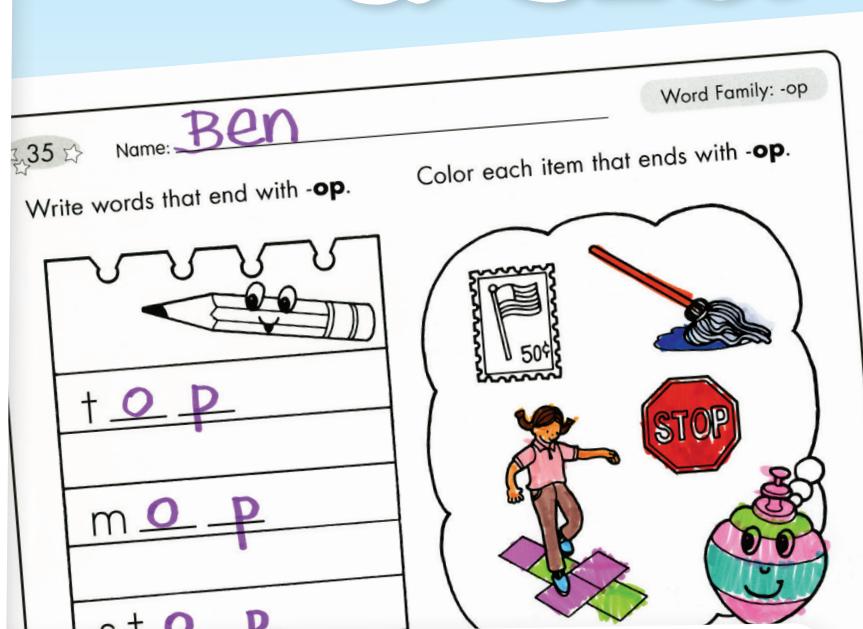
AGES
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Now I Know My

WORD FAMILIES & SIGHT WORDS



- Teaches Early Reading Skills
- Engages & Motivates Young Learners
- Supports Curriculum Standards

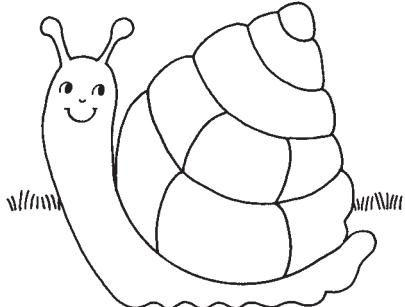


Now I Know My **WORD FAMILIES** **& SIGHT WORDS**



New York • Toronto • London • Auckland • Sydney
Mexico City • New Delhi • Hong Kong • Buenos Aires

Teaching
Resources



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WORD FAMILIES

Short Vowels

Activity	Skill	Activity	Skill	Activity	Skill
1–2	-ag	17–18	-est	33–34	-og
3–4	-am	19–20	-et	35–36	-op
5–6	-an	21–22	-ick	37–38	-ot
7–8	-ap	23–24	-ig	39–40	-uck
9–10	-at	25–26	-in	41–42	-ug
11–12	-ed	27–28	-ing	43–44	-ump
13–14	-ell	29–30	-it	45–46	-unk
15–16	-en	31–32	-ock		

Long Vowels With Silent e

Activity	Skill
47–48	-ake
49–50	-ale
51–52	-ame
53–54	-ice
55–56	-ide
57–58	-ine
59–60	-ole
61–62	-one
63–64	-ose

Other Long Vowel Phonograms

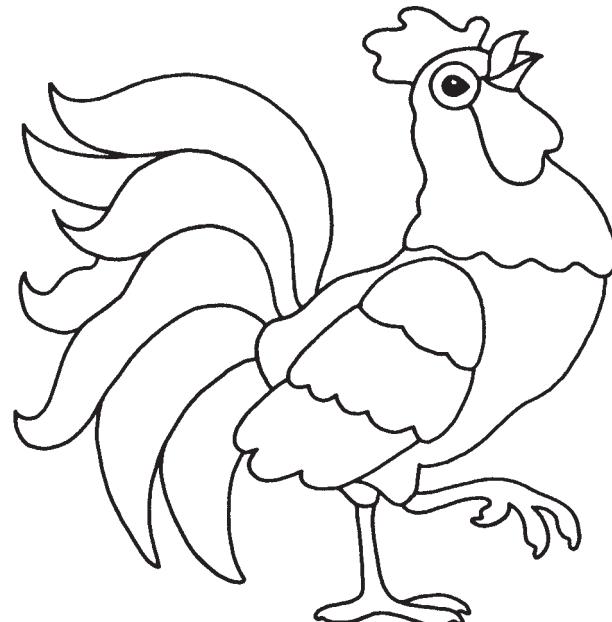
Activity	Skill
65–66	-ail
67–68	-ain
69–70	-ay
71–72	-eat
73–74	-ee
75–76	-eel
77–78	-eet
79–80	-ight
81–82	-oat
83–84	-ow

Variant Vowels

Activity	Skill
85–86	-all
87–88	-aw
89–90	-ook
91–92	-ool
93–94	-oot

Diphthongs and r-Controlled Vowels

Activity	Skill
95–96	-oil
97–98	-own
99–100	-ar
101–102	-ore
103–104	-orn

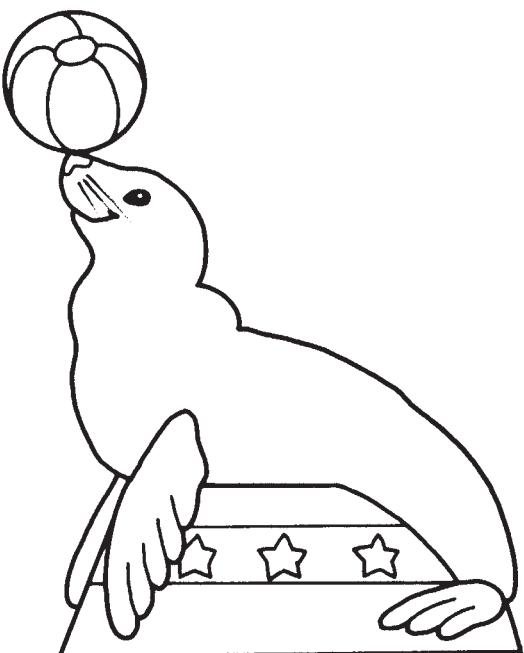


SIGHT WORDS

Activity	Skill	Activity	Skill	Activity	Skill
1	all	23	found	45	little
2	am	24	from	46	look
3	and	25	funny	47	make
4	are	26	gave	48	many
5	as	27	get	49	my
6	ask	28	go	50	new
7	ate	29	goes	51	no
8	away	30	good	52	not
9	be	31	had	53	now
10	big	32	have	54	of
11	blue	33	he	55	off
12	but	34	help	56	on
13	by	35	her	57	our
14	came	36	here	58	out
15	come	37	him	59	over
16	did	38	his	60	play
17	do	39	how	61	please
18	does	40	into	62	pretty
19	down	41	is	63	put
20	eat	42	jump	64	read
21	find	43	just	65	red
22	for	44	like	66	ride

Activity	Skill
67	right
68	run
69	said
70	saw
71	say
72	see
73	she
74	so
75	some
76	soon
77	that
78	the
79	their
80	them
81	then
82	there
83	they
84	this
85	too
86	under
87	us
88	very
89	want

Activity	Skill
90	was
91	well
92	went
93	were
94	what
95	when
96	where
97	who
98	will
99	with
100	would
101	yellow
102	yes
103	you
104	your



Introduction

Welcome to *Now I Know My Word Families & Sight Words!* This big collection of activity pages will give your child plenty of opportunities to practice and master more than 50 different word families and 100 key sight words—building blocks that help lay the foundation for reading success. Best of all, your child will experience the joy of learning while developing the skills that will help him or her excel in school and become a lifelong learner.

Research shows that independent practice helps children gain mastery of essential skills. Each double-sided activity page targets specific skills and words for your child to practice. The consistent format will help your child work independently and with confidence. Other important features include:

- ❖ easy-to-follow directions to help build vocabulary and early reading comprehension skills
- ❖ tracing, drawing, and writing exercises to develop and strengthen your child's fine-motor skills
- ❖ appealing artwork that engages and motivates your child to learn

On the next page, you'll find suggestions for introducing the activity pages to your child along with tips for making the experience go smoothly. Pages 9–11 provide a close-up look at the various activity formats, and for your reference, page 15 details how the practice pages will help your child meet key early reading and language curriculum standards.

We hope you enjoy doing the activities in this book with your child. Your involvement will help make this a valuable educational experience and will support and enhance your child's learning!



For background information about word families and sight words and their importance in learning to read, see pages 10 and 11.

Getting Started

Each activity consists of a double-sided page that offers practice with a specific word family or sight word. Introduce the activity to your child by going over the directions and walking through its features. See pages 9–11 for more information.

Helpful Tips

- ❖ For ease of use, simply choose the word family or sight word you would like your child to work on (you'll find detailed information on the Contents pages), locate the corresponding page in the book, and gently tear out the page along the perforated edges.
- ❖ The only materials needed for the activities are crayons or colored pencils.
- ❖ Let your child complete each page at his or her own pace.
- ❖ Review the answers together and encourage your child to share the thinking behind his or her responses. (You can use the reference lists on pages 12 and 13 for checking your child's work.)
- ❖ Support your child's efforts and offer help when needed.
- ❖ Display your child's work and share his or her progress with family and friends!

Word Family Reference List

Use this list as a reference for identifying pictures that represent words belonging to the target word family (printed in bold) and for checking your child's responses to the "fill in the bubble" exercises.

Activity	Activity	Activity
1–2 bag, flag, tag, wag; 1. sad 2. tap 3. flap	19–20 jet, net, vet, wet; 1. sat 2. got 3. pat	37–38 cot, hot, knot, pot; 1. hat 2. pet 3. goat
3–4 ham, jam, ram, yam; 1. ran 2. yawn 3. hum	21–22 brick, chick, kick, stick; 1. pig 2. chin 3. tock	39–40 buck, duck, stuck, truck; 1. pack 2. tick 3. back
5–6 can, fan, pan, van; 1. run 2. ham 3. men	23–24 dig, pig, twig, wig; 1. kick 2. get 3. wick	41–42 bug, mug, plug, rug; 1. dog 2. red 3. jog
7–8 cap, map, snap, trap; 1. mad 2. sad 3. cab	25–26 bin, chin, fin, pin; 1. fine 2. find 3. pine	43–44 dump, jump, pump, stump; 1. drum 2. down 3. job
9–10 bat, cat, hat, mat; 1. man 2. ten 3. sit	27–28 king, ring, swing, wing; 1. pink 2. stick 3. win	45–46 bunk, junk, skunk, trunk; 1. dark 2. honk 3. spark
11–12 bed, shed, sled, wed; 1. bad 2. weed 3. lad	29–30 hit, knit, pit, sit; 1. fin 2. kid 3. bill	47–48 cake, lake, rake, snake; 1. talk 2. snack 3. back
13–14 bell, shell, spell, well; 1. pull 2. spill 3. fall	31–32 block, clock, lock, sock; 1. soak 2. look 3. float	49–50 bale, sale, scale, whale; 1. pole 2. whole 3. tall
15–16 hen, men, pen, ten; 1. hand 2. tan 3. pin	33–34 dog, frog, jog, log; 1. lock 2. bag 3. pig	51–52 flame, frame, game, same; 1. come 2. time 3. fan
17–18 chest, nest, vest, west; 1. mast 2. bust 3. rent	35–36 hop, mop, stop, top; 1. pod 2. hot 3. map	53–54 dice, ice, mice, price; 1. slide 2. mine 3. right

Word Family Reference List

continued

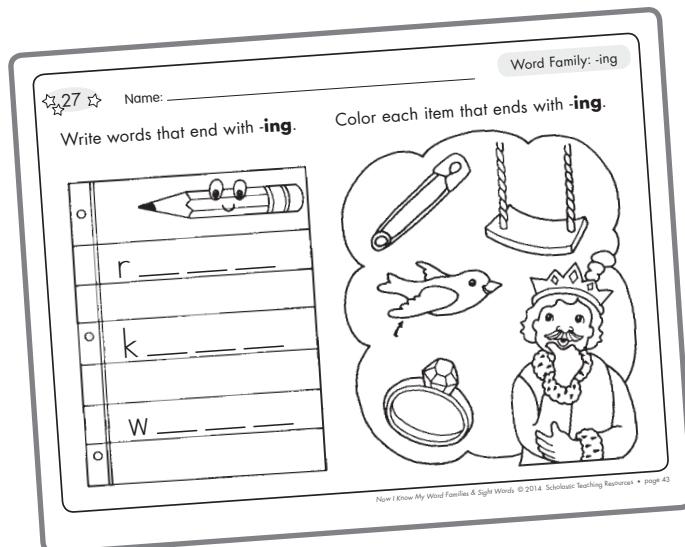
Activity	Activity	Activity
55–56 bride, hide, ride, slide; 1. nine 2. dive 3. time	73–74 bee, tee, three, tree; 1. week 2. feed 3. need	91–92 pool, school, spool, stool; 1. fool 2. tall 3. doll
57–58 line, nine, spine, vine; 1. dime 2. pin 3. tie	75–76 eel, heel, peel, wheel; 1. fell 2. read 3. bell	93–94 boot, hoot, root, toot; 1. shot 2. hot 3. toad
59–60 hole, mole, pole, tadpole; 1. wall 2. stale 3. mile	77–78 beet, feet, meet, street; 1. sheep 2. bean 3. tree	95–96 ball, coll, oil, sol; 1. call 2. tail 3. all
61–62 bone, cone, phone, throne; 1. lawn 2. bun 3. come	79–80 knight, light, night, right; 1. rent 2. sting 3. mint	97–98 clown, crown, frown, town; 1. yawn 2. our 3. claw
63–64 close, hose, nose, rose; 1. note 2. pass 3. claws	81–82 boat, coat, float, goat; 1. flat 2. soap 3. got	99–100 bar, car, jar, star; 1. tan 2. care 3. tear
65–66 pail, sail, small, tall; 1. maid 2. rain 3. pain	83–84 bow, crow, row, snow; 1. gown 2. now 3. throne	101–102 core, score, snore, sore; 1. bar 2. pole 3. phone
67–68 brain, chain, rain, train; 1. star 2. maid 3. raid	85–86 ball, fall, tall, wall; 1. smell 2. mail 3. tale	103–104 acom, corn, horn, thom; 1. barn 2. won 3. more
69–70 hay, Jay, spray, tray; 1. pain 2. claw 3. trail	87–88 claw, paw, saw, straw; 1. jam 2. lawn 3. star	
71–72 heat, meat, seat, wheat; 1. team 2. heal 3. seam	89–90 pooh, cook, hook, look; 1. knock 2. talk 3. crack	

A Close-Up Look at the Activity Pages

You'll find several activity formats that repeat throughout the book, as described below:

WORD FAMILIES

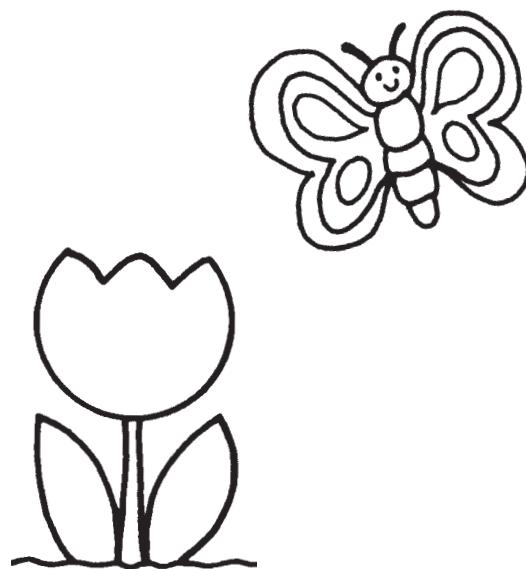
- ❖ **Write the Word:** To practice writing, spelling, recognizing, and sounding out words that belong to the same word family, your child fills in the letters to complete each word. Encourage him or her to note the sound and spelling pattern of the words.
- ❖ **Identify the Word:** In this activity, your child identifies and colors items that belong to the target word family.



What Are Word Families?

Word families, also called phonograms, are rhyming chunks of words that have the same spelling pattern and make the same sound. This sound-spelling reliability increases your child's ability to read and spell many different words. For example, the words *top*, *mop*, *pop*, and *hop* share a common word ending, or phonogram, which means they belong to the *-op* word family. Once your child can read and write these words, it's much easier to learn the words *cop*, *chop*, *drop*, *stop*, and many more. By learning to recognize common sound-spelling patterns, your child can quickly and efficiently decode a large number of words and focus on the real goal of reading—comprehension.

- ❖ **Word and Picture Match:** By drawing lines to match each word to its picture, your child builds word recognition.
- ❖ **Bubble It In:** To practice letter-sound and discrimination skills, your child reads a series of words, then fills in the bubble for the word that does not belong. This activity also gives him or her practice with the format of many standardized tests.
- ❖ **Draw Your Favorite:** This activity invites your child to illustrate his or her favorite word from the target word family. He or she might draw a picture of something already represented on the activity page, or choose another related word.



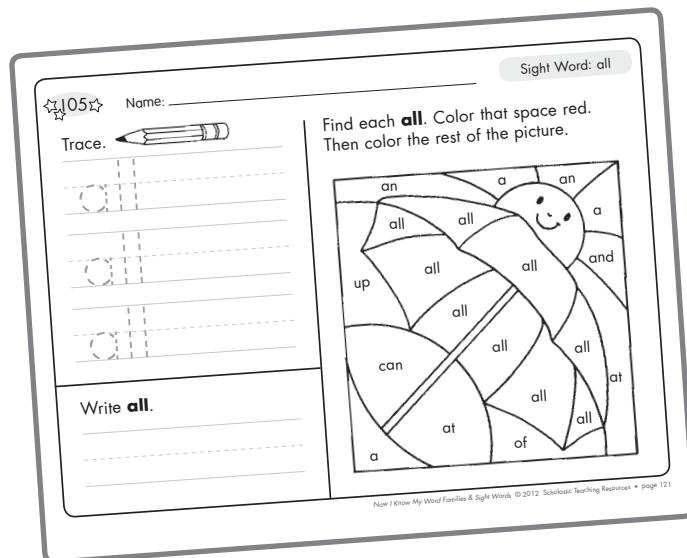
Word Family: -ing

Now I Know My Word Families & Sight Words © 2014 Scholastic Teaching Resources • page 44

Draw lines to match.		Which word does not belong? Fill in the bubble.		
sing		thing	pink	king
king		stick	sting	sing
ring		wing	ring	win
swing				
Draw a picture of your favorite -ing word.				

SIGHT WORDS

- ❖ **Trace and Write:** Your child traces and writes the target sight word. This exercise reinforces letter formation, builds fine-motor skills, and provides word recognition and spelling practice.
- ❖ **Color-Coded Picture:** This activity reinforces word recognition and visual discrimination skills. Your child colors each space that contains the target sight word and then colors the rest of the picture as desired. Some of these completed activities reveal hidden pictures.



What Are Sight Words?

Sight words, or high-frequency words, such as *and*, *of*, and *the*, are the words we see again and again when we read. These words often do not follow regular rules of spelling so children cannot easily sound them out. And although many sight words generally carry little meaning of their own, they have a strong impact on the flow and coherence of the text we read. The ability to recognize these words “on sight” will enable your child to read more smoothly and at a faster rate, and ultimately remember more of what he or she has read and make sense of it. The words targeted in this book are found on the Dolch Basic Sight Word Vocabulary List, which accounts for more than 50 percent of the words primary-age children encounter most frequently in the print materials they read. For a complete list, see page 14.

Dolch Basic Sight Word Vocabulary List							
Following are the 220 words that appear on the Dolch Basic Sight Word Vocabulary List. The words in bold are featured on the activity pages in this book.							
a	brown	first	hold	me	put	ten	warm
about	but	five	hot	much	ran	thank	was
after	buy	fly	how	must	read	that	wash
again	by	for	hurt	my	red	the	we
all	call	found	I	myself	ride	their	well
always	came	four	if	never	right	them	went
am	can	from	in	new	round	then	were
an	carry	full	into	no	run	there	what
and	clean	funny	is	not	said	these	when
any	cold	gave	it	now	saw	they	where
are	come	get	its	of	say	think	which
around	could	give	jump	off	see	this	white
as	cut	go	just	old	seven	those	who
ask	did	goes	keep	on	shall	three	why
at	do	going	kind	once	she	to	will
ate	does	good	know	one	show	today	wish
away	done	got	laugh	only	sing	together	with
be	don't	green	let	open	sit	too	work
because	down	grow	light	or	six	try	would
been	draw	had	like	our	sleep	two	write
before	drink	has	little	out	small	under	yellow
best	eat	have	live	over	so	up	yes
better	eight	he	long	own	some	upon	you
big	every	help	look	pick	soon	us	your
black	fall	her	made	play	start	use	
blue	far	here	make	please	stop	very	
both	fast	him	many	pretty	take	walk	
bring	find	his	may	pull	tell	want	

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13–14 bell, shell, spell, well; 1. pull 2. spill 3. fall	31–32 block, clock, lock, sock; 1. soak 2. look 3. float	49–50 bale, sale, scale, whale; 1. pole 2. whole 3. tall
15–16 hen, men, pen, ten; 1. hand 2. tan 3. pin	33–34 dog, frog, jog, log; 1. lock 2. bag 3. pig	51–52 flame, frame, game, same; 1. come 2. time 3. fan
17–18 chest, nest, vest, west; 1. mast 2. bust 3. rent	35–36 hop, mop, stop, top; 1. pod 2. hot 3. map	53–54 dice, ice, mice, price; 1. slide 2. mine 3. right

Word Family Reference List

continued

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59–60 hole, mole, pole, tadpole; 1. wall 2. stale 3. mile	77–78 beet, feet, meet, street; 1. sheep 2. bean 3. tree	95–96 boil, coil, oil, soil; 1. call 2. tail 3. all
61–62 bone, cone, phone, throne; 1. lawn 2. bun 3. come	79–80 knight, light, night, right; 1. rent 2. sting 3. mint	97–98 clown, crown, frown, town; 1. yawn 2. our 3. claw
63–64 close, hose, nose, rose; 1. note 2. pass 3. claws	81–82 boat, coat, float, goat; 1. flat 2. soap 3. got	99–100 bar, car, jar, star; 1. tan 2. care 3. tear
65–66 pail, sail, snail, tail; 1. maid 2. rain 3. pain	83–84 bow, crow, row, snow; 1. gown 2. now 3. throne	101–102 core, score, snore, sore; 1. bar 2. pole 3. phone
67–68 brain, chain, rain, train; 1. star 2. maid 3. raid	85–86 ball, fall, tall, wall; 1. smell 2. mail 3. tale	103–104 acorn, corn, horn, thorn; 1. barn 2. won 3. more
69–70 hay, jay, spray, tray; 1. pain 2. claw 3. trail	87–88 claw, paw, saw, straw; 1. jam 2. lawn 3. star	
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Dolch Basic Sight Word Vocabulary List

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about	but	five	hot	much	ran	thank	was
after	buy	fly	how	must	read	that	wash
again	by	for	hurt	my	red	the	we
all	call	found	I	myself	ride	their	well
always	came	four	if	never	right	them	went
am	can	from	in	new	round	then	were
an	carry	full	into	no	run	there	what
and	clean	funny	is	not	said	these	when
any	cold	gave	it	now	saw	they	where
are	come	get	its	of	say	think	which
around	could	give	jump	off	see	this	white
as	cut	go	just	old	seven	those	who
ask	did	goes	keep	on	shall	three	why
at	do	going	kind	once	she	to	will
ate	does	good	know	one	show	today	wish
away	done	got	laugh	only	sing	together	with
be	don't	green	let	open	sit	too	work
because	down	grow	light	or	six	try	would
been	draw	had	like	our	sleep	two	write
before	drink	has	little	out	small	under	yellow
best	eat	have	live	over	so	up	yes
better	eight	he	long	own	some	upon	you
big	every	help	look	pick	soon	us	your
black	fall	her	made	play	start	use	
blue	far	here	make	please	stop	very	
both	fast	him	many	pretty	take	walk	
bring	find	his	may	pull	tell	want	

Connections to the Standards

The activities in this book support the College and Career Readiness (CCR) Standards. These broad standards, which serve as the basis of many state standards, were developed to establish grade-by-grade educational expectations with the goal of providing students nationwide with a quality education that prepares them for college and careers. The standards begin in kindergarten, so, if your child is of preschool age, the activities will help set the stage for your child's success with the following early reading and language standards for students in kindergarten, first, and second grade.

READING

Print Concepts

Demonstrate understanding of the organization and basic features of print.

- Follow words from left to right and top to bottom.
- Recognize that spoken words are represented in written language by specific sequences of letters.
- Understand that words are separated by spaces in print.
- Recognize and name all upper- and lowercase letters of the alphabet.
- Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

Phonological Awareness

Demonstrate understanding of spoken words, syllables, and sounds.

- Recognize and produce rhyming words.
- Count, pronounce, blend, and segment syllables in spoken words.
- Blend and segment onsets and rimes of single-syllable spoken words.
- Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme (consonant-vowel-consonant, or CVC) words.
- Add or substitute individual sounds in simple, one-syllable words to make new words.
- Distinguish long- from short-vowel sounds in spoken single-syllable words.

- Orally produce single-syllable words by blending sounds, including consonant blends.
- Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words.
- Segment spoken single-syllable words into their complete sequence of individual sounds.

Phonics and Word Recognition

Know and apply grade-level phonics and word analysis skills in decoding words.

- Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.
- Associate the long and short sounds with the common spellings for the five major vowels.
- Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
- Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
- Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).
- Decode regularly spelled one-syllable words.
- Know final e and common vowel teams for representing long-vowel sounds.
- Recognize and read grade-appropriate irregularly spelled words.
- Distinguish long and short vowels when reading regularly spelled one-syllable words.

Fluency

Read with sufficient accuracy and fluency to support comprehension.

- Read grade-level text with purpose and understanding.
- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

LANGUAGE

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and spelling when writing or speaking.

- Print upper- and lowercase letters.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- Write a letter or letters for most consonant and short-vowel sounds.
- Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

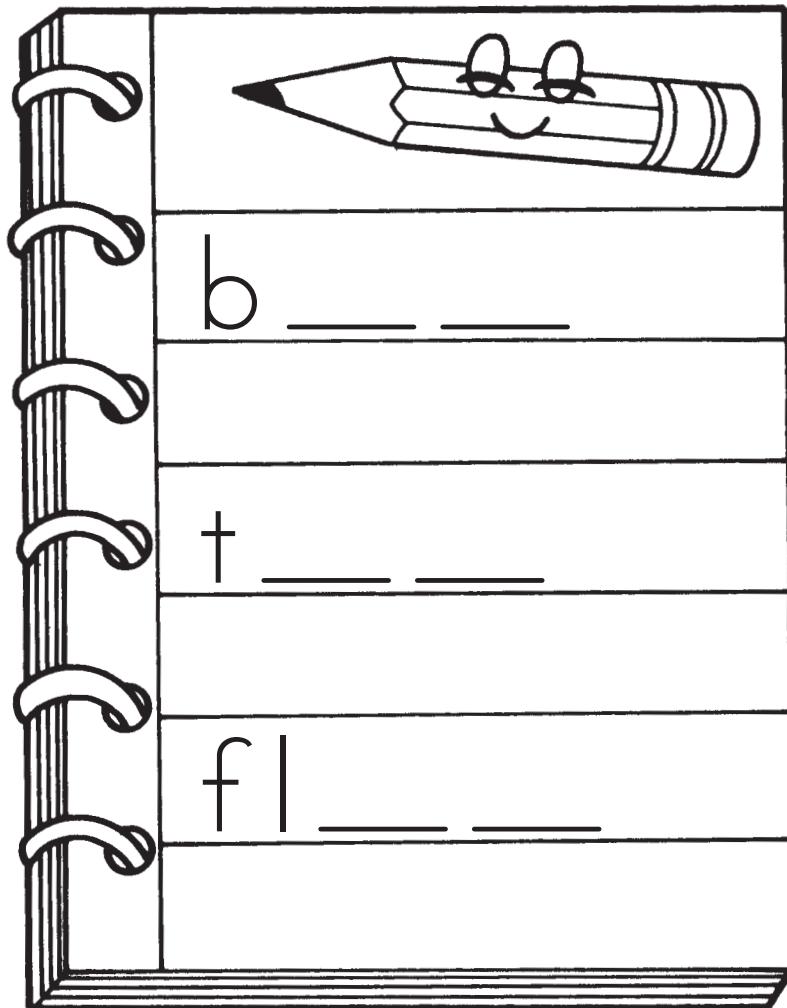
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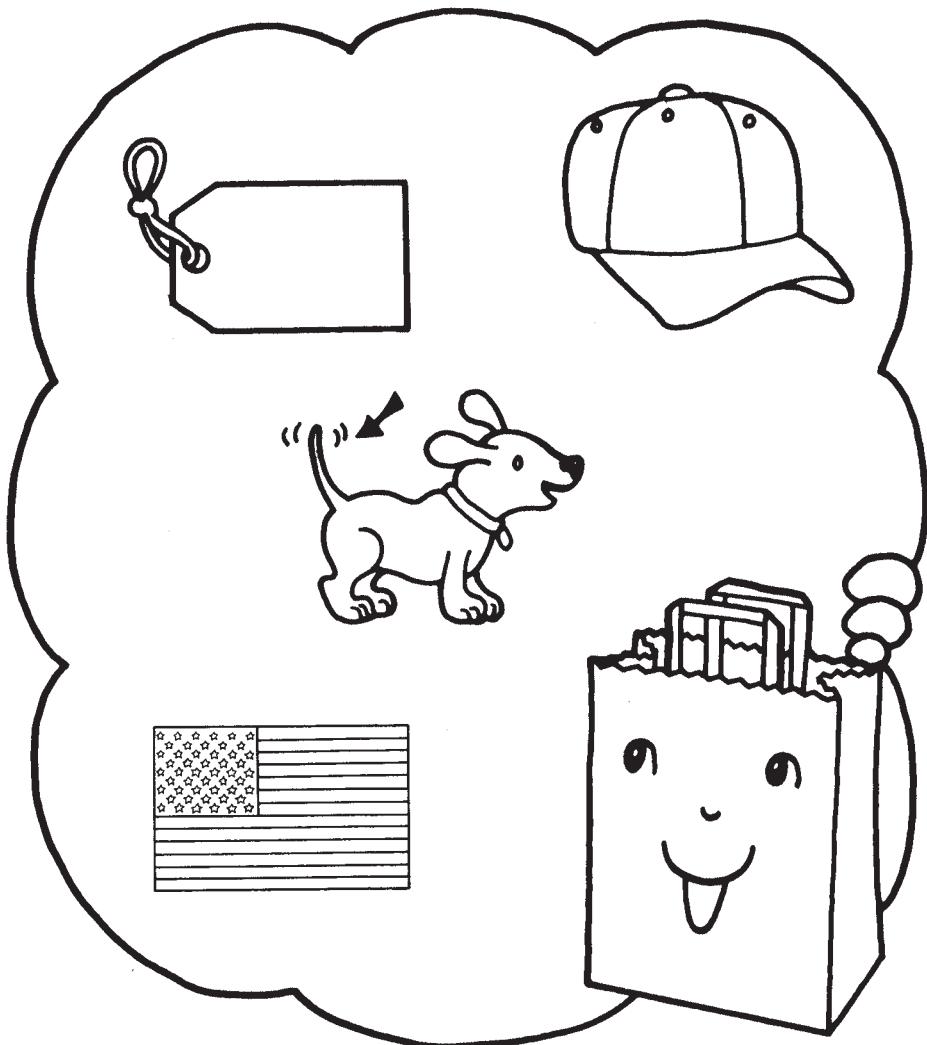
Name: _____

Word Family: -ag

Write words that end with **-ag**.



Color each item that ends with **-ag**.



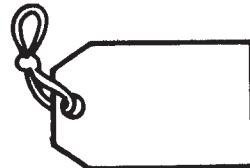
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Name: _____

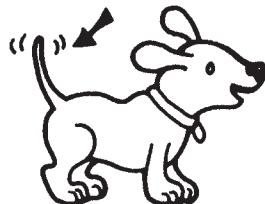
Word Family: -ag

Draw lines to match.

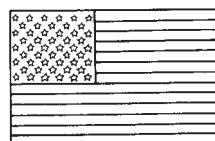
wag



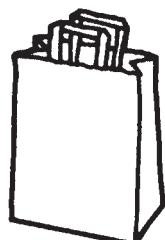
flag



tag



bag



Which word does not belong?
Fill in the bubble.



1. sad rag bag

2. drag tag tap

3. wag flap flag

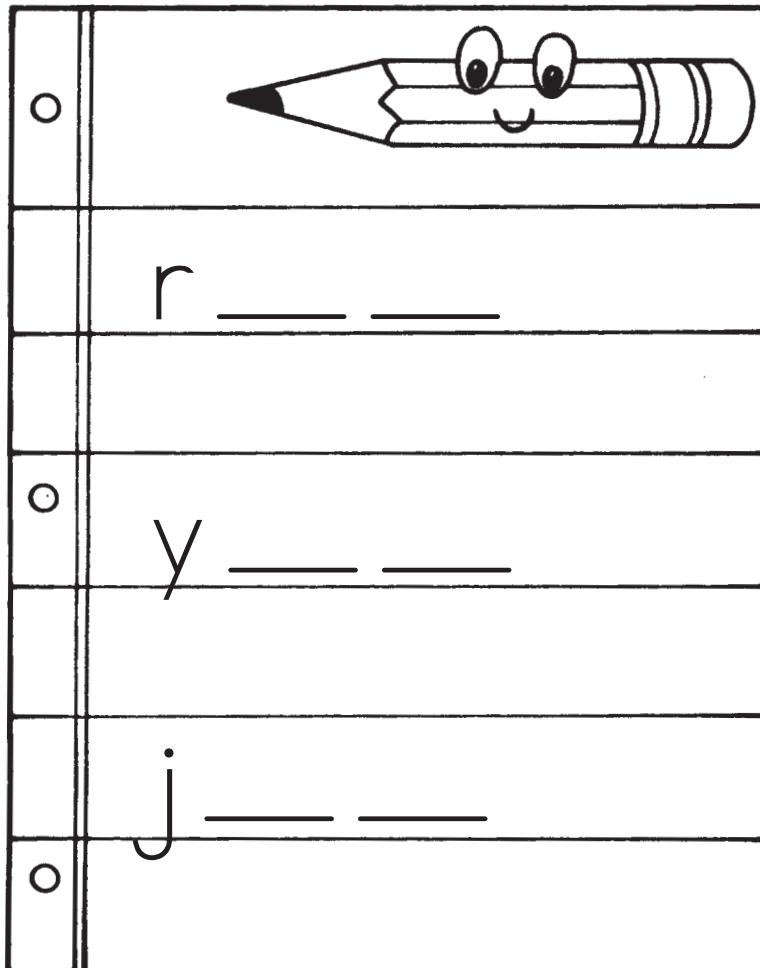
Draw a picture
of your favorite
-ag word.

3

Name: _____

Word Family: -am

Write words that end with **-am**.



Color each item that ends with **-am**.



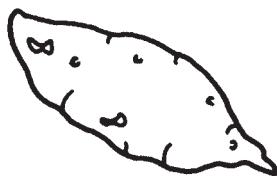
4

Name: _____

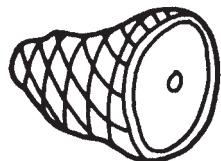
Word Family: -am

Draw lines to match.

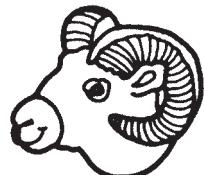
ram



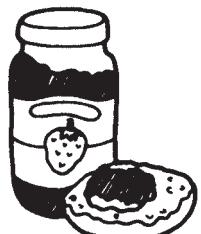
yam



jam



ham



Which word does not belong?
Fill in the bubble.



1. slam ran ram

2. yawn yam clam

3. ham jam hum

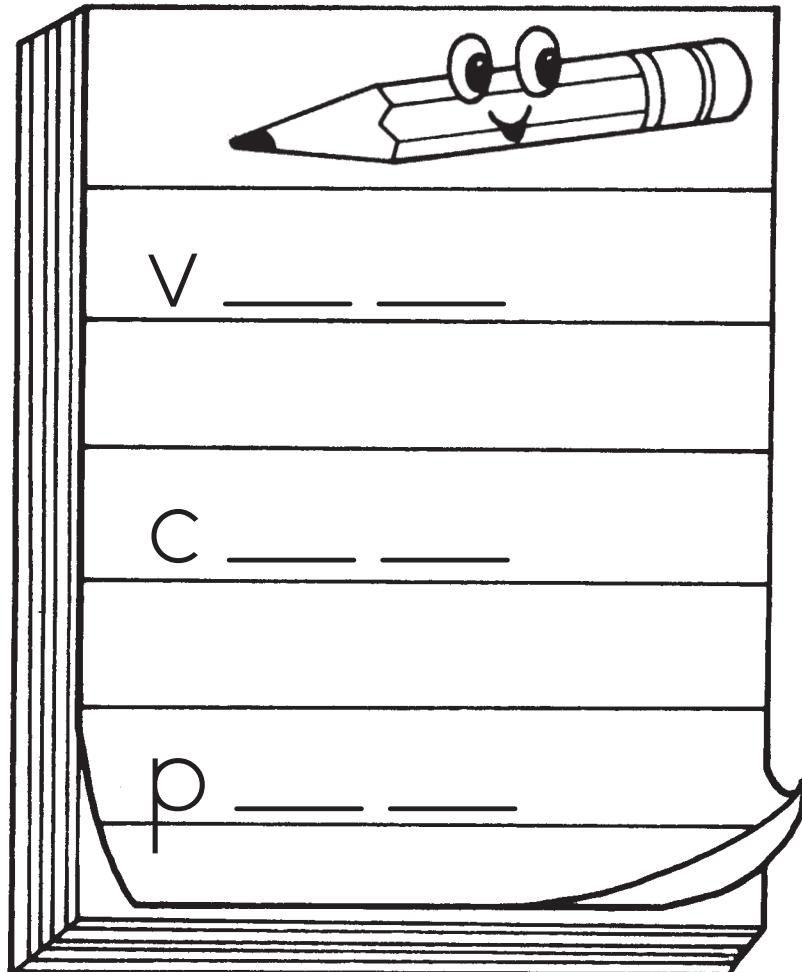
Draw a picture
of your favorite
-am word.

5

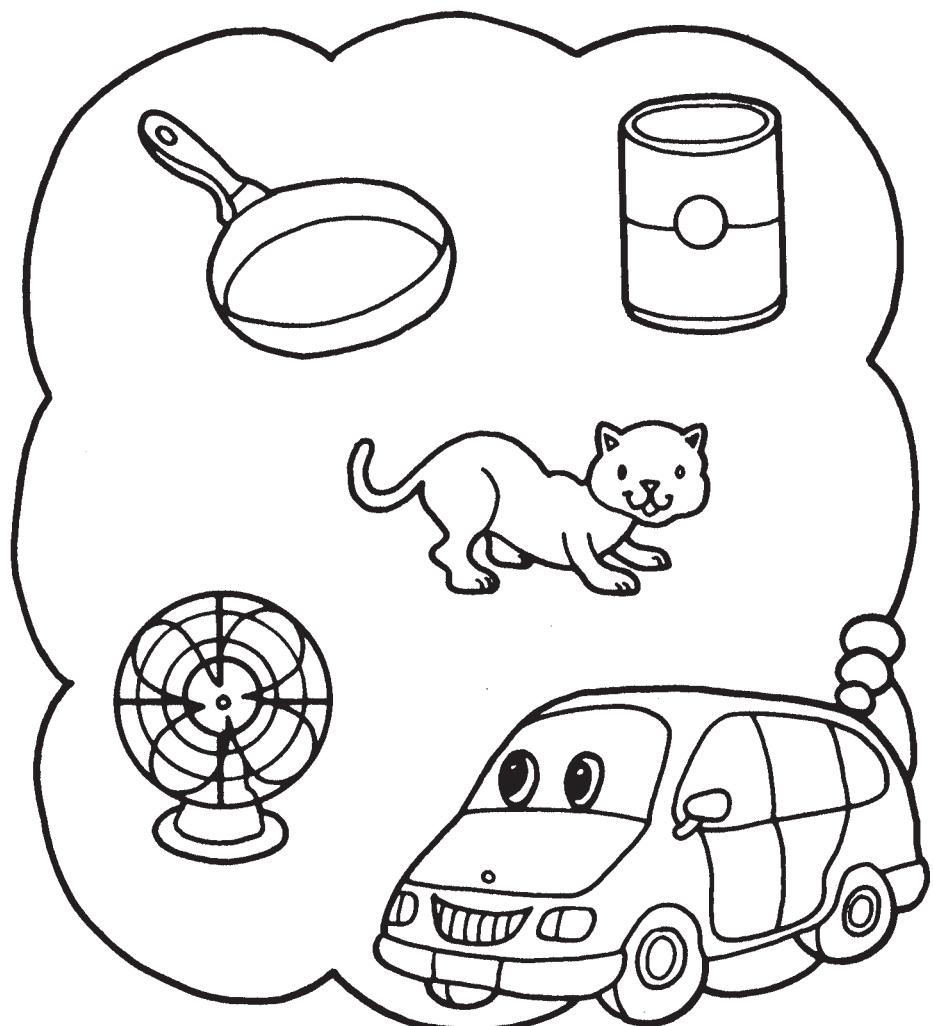
Name: _____

Word Family: -an

Write words that end with **-an**.



Color each item that ends with **-an**.



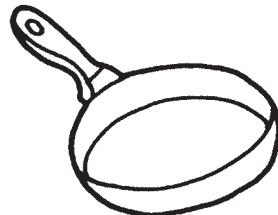
6

Name: _____

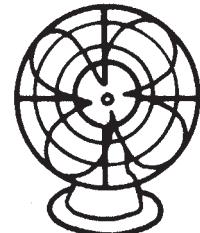
Word Family: -an

Draw lines to match.

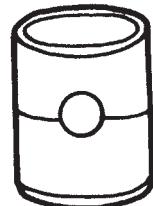
fan



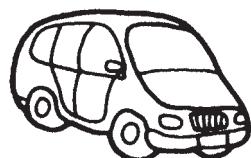
pan



van



can



Which word does not belong?
Fill in the bubble.



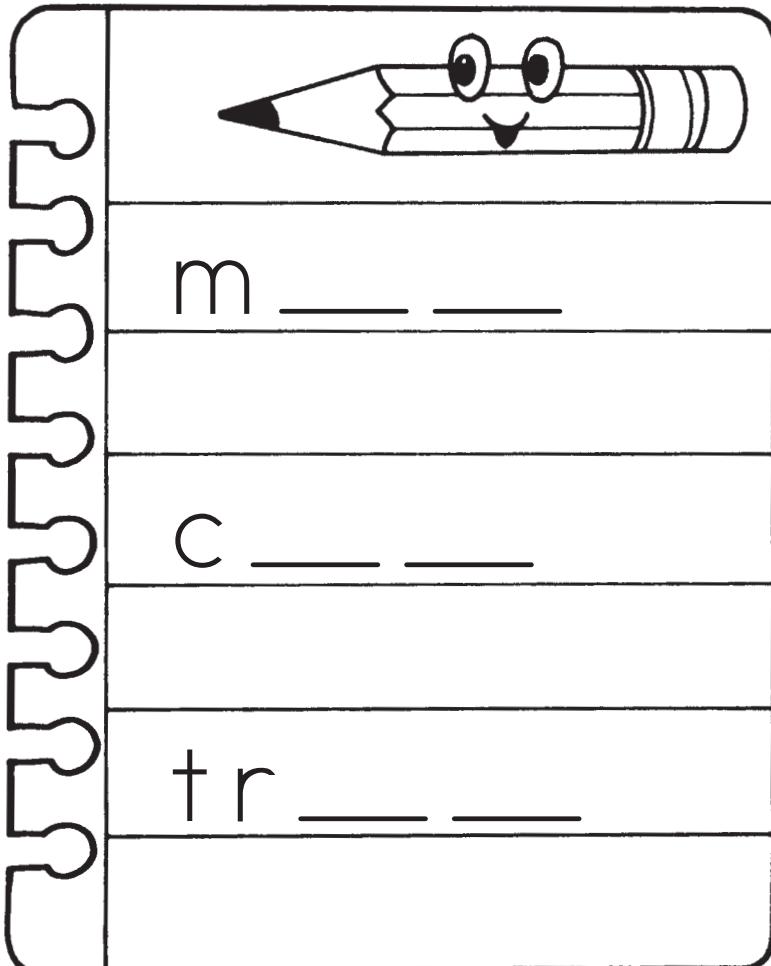
1. run van ran

2. man tan ham

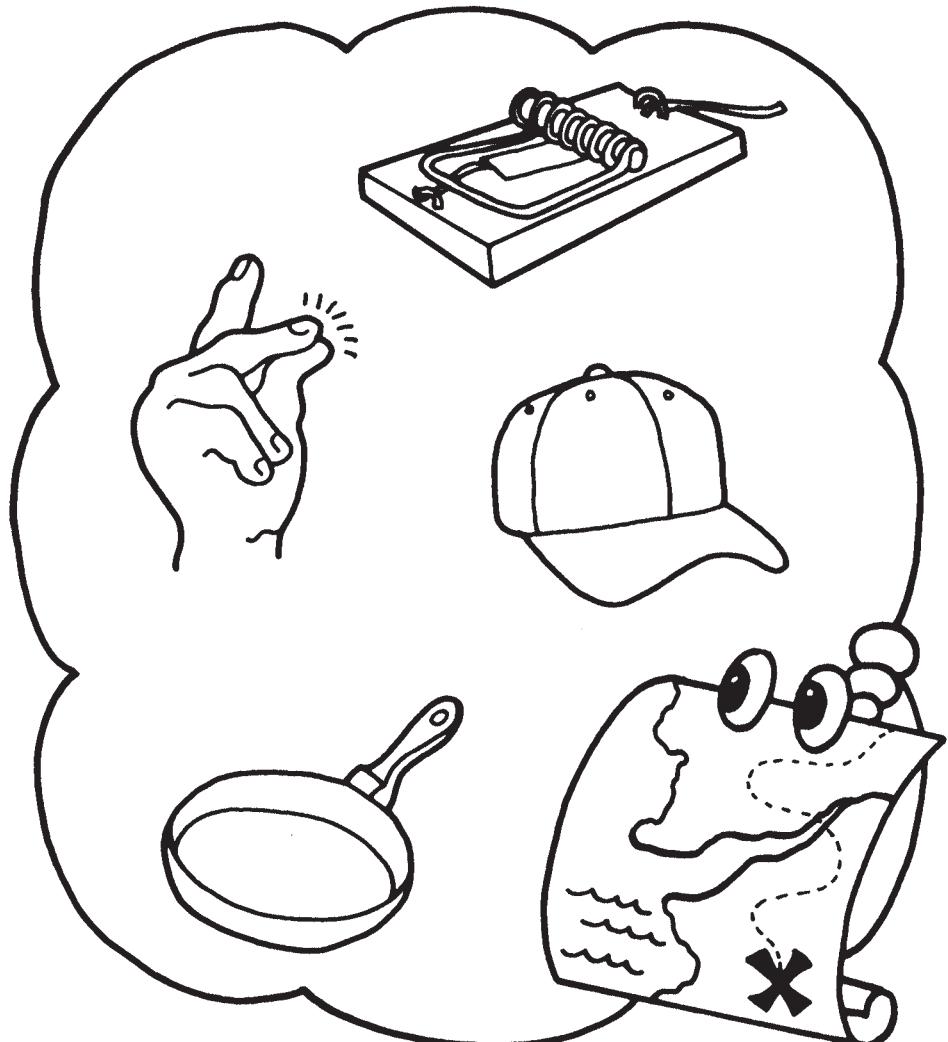
3. can men fan

Draw a picture
of your favorite
-an word.

Write words that end with **-ap**.

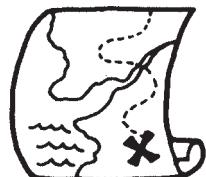


Color each item that ends with **-ap**.



Draw lines to match.

map



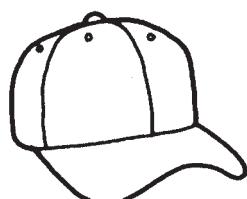
cap



snap



trap



Which word does not belong?
Fill in the bubble.



1. map mad clap

2. sad lap trap

3. nap slap cab

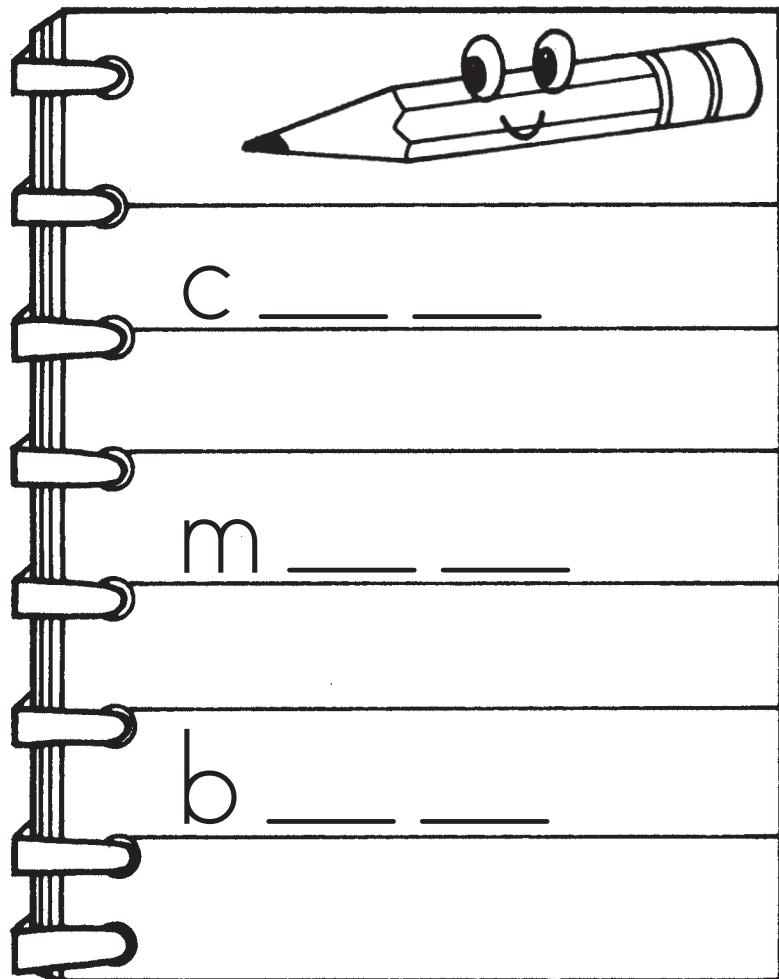
Draw a picture
of your favorite
-ap word.

9

Name: _____

Word Family: -at

Write words that end with **-at**.



Color each item that ends with **-at**.



10

Name: _____

Word Family: -at

Draw lines to match.

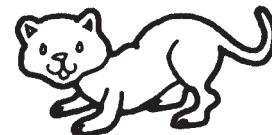
mat



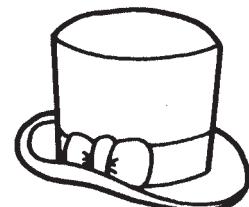
cat



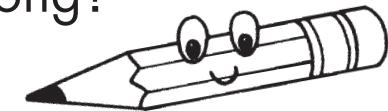
bat



hat



Which word does not belong?
Fill in the bubble.



1. mat hat man
-

2. that fat ten
-

3. sit bat sat
-

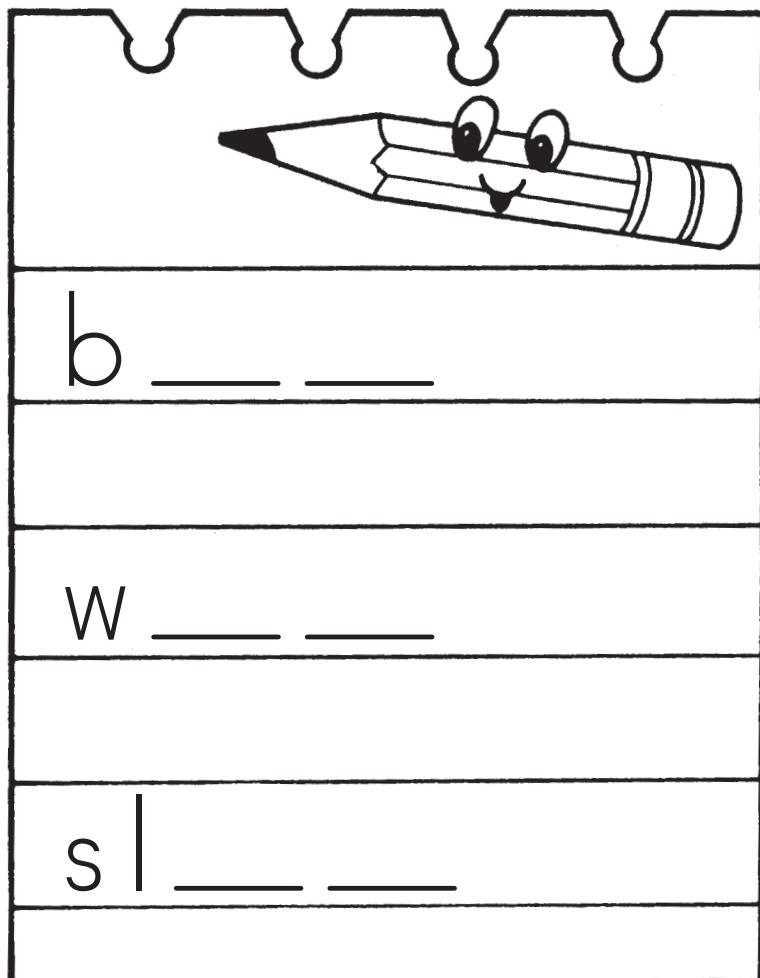
Draw a picture
of your favorite
-at word.



Name: _____

Word Family: -ed

Write words that end with **-ed**.



Color each item that ends with **-ed**.



Draw lines to match.

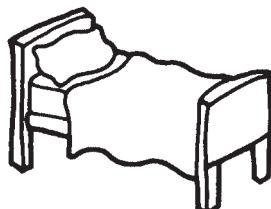
bed



sled



wed



shed



Which word does not belong?
Fill in the bubble.



1. bed red bad

2. fed weed wed

3. lad led shed

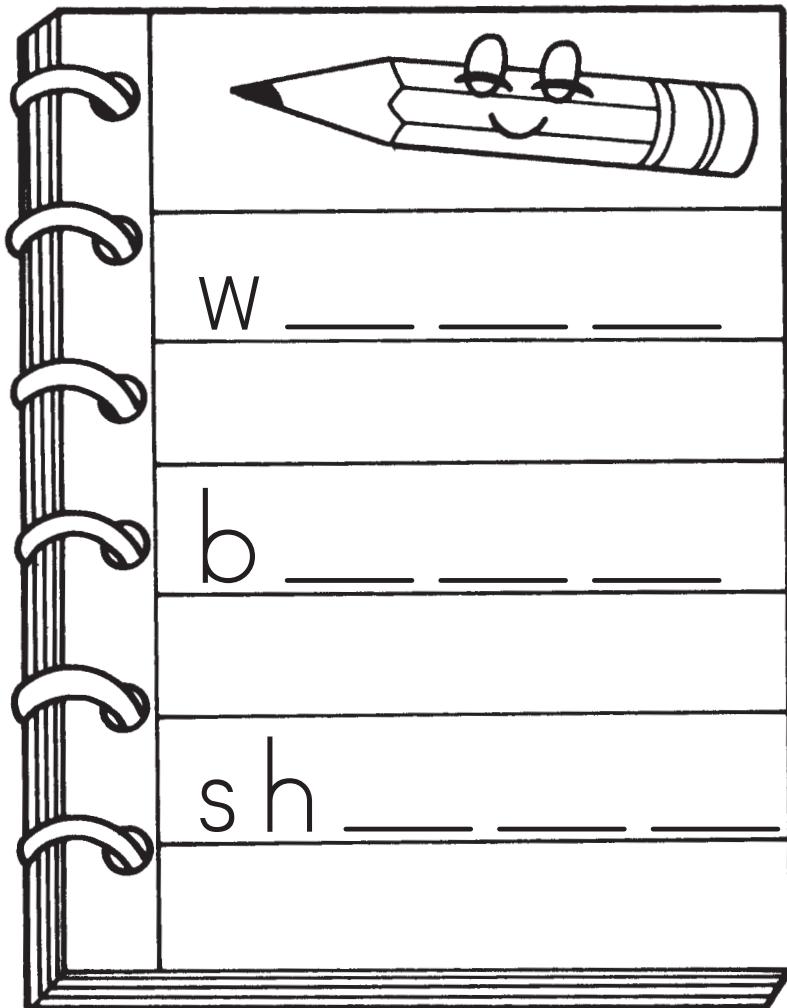
Draw a picture
of your favorite
-ed word.

13

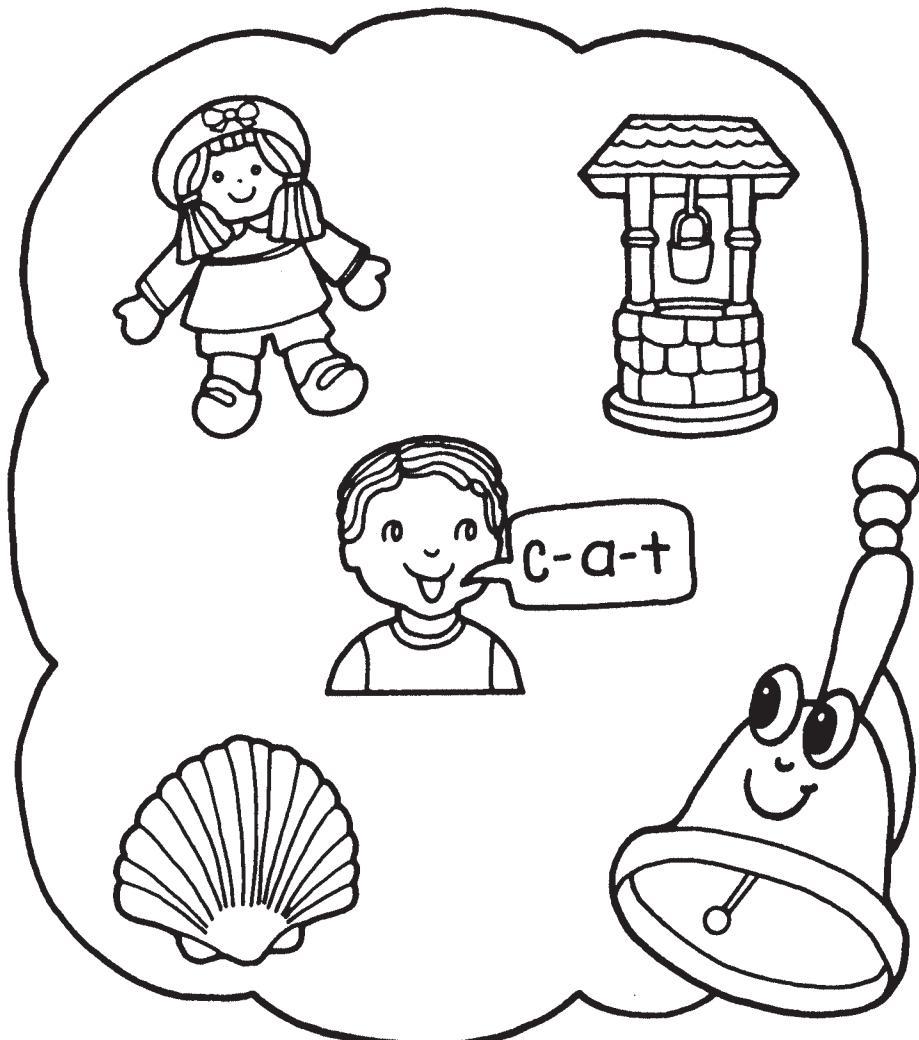
Name: _____

Word Family: -ell

Write words that end with **-ell**.

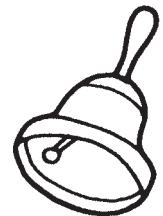


Color each item that ends with **-ell**.

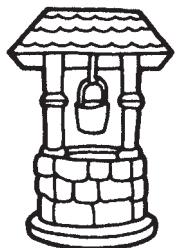


Draw lines to match.

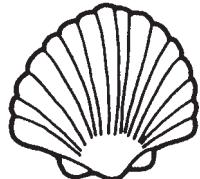
well



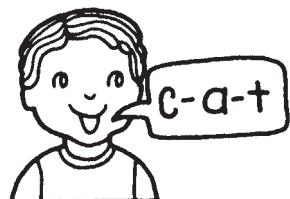
shell



bell



spell



Which word does not belong?
Fill in the bubble.



1. pull tell well

2. spell spill shell

3. fell sell fall

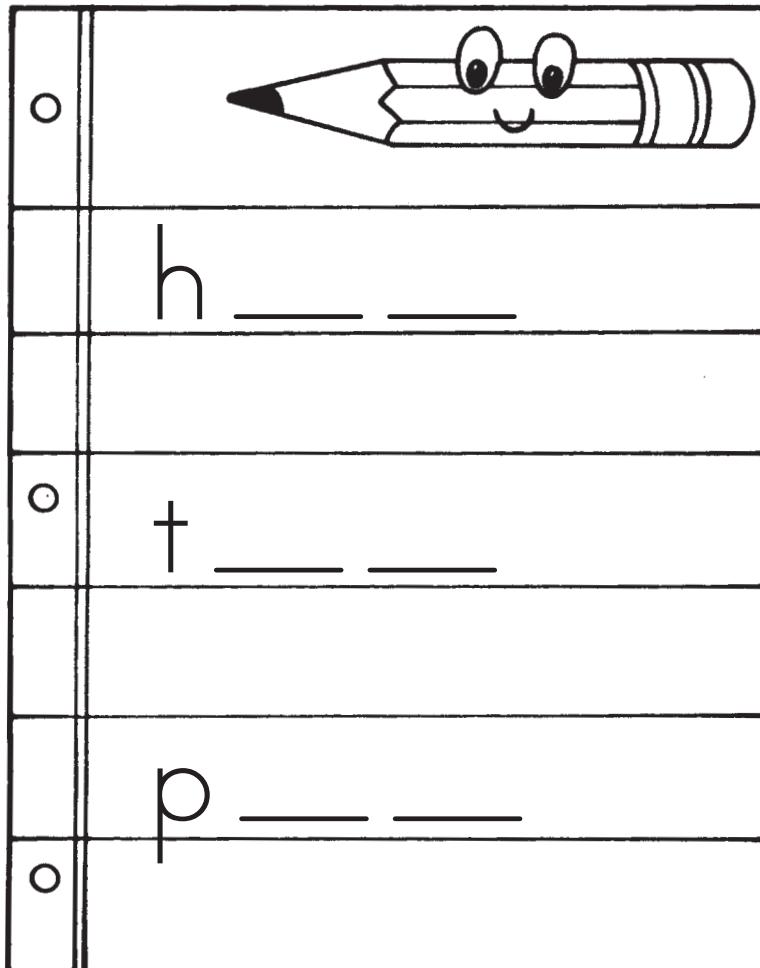
Draw a picture
of your favorite
-ell word.

15

Name: _____

Word Family: -en

Write words that end with **-en**.

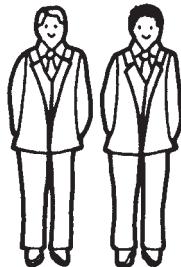


Color each item that ends with **-en**.



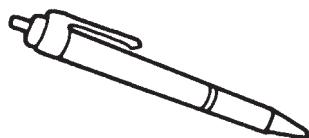
Draw lines to match.

men



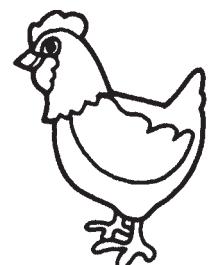
hen

10



ten

pen



Which word does not belong?
Fill in the bubble.



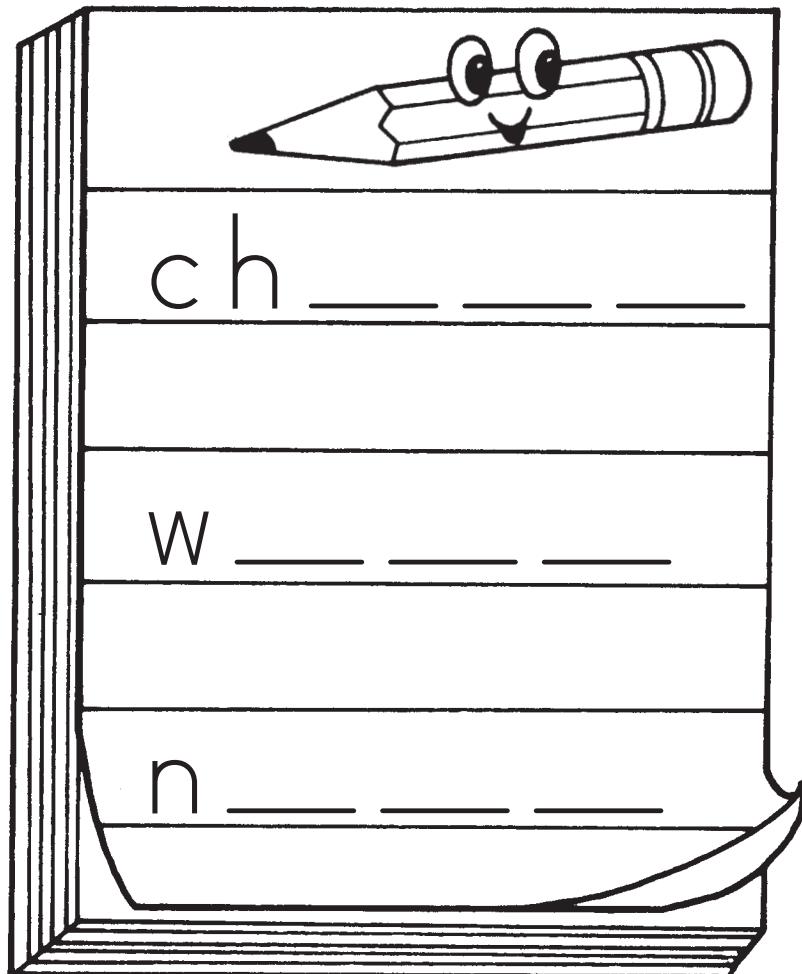
1. hen hand den

2. tan when ten

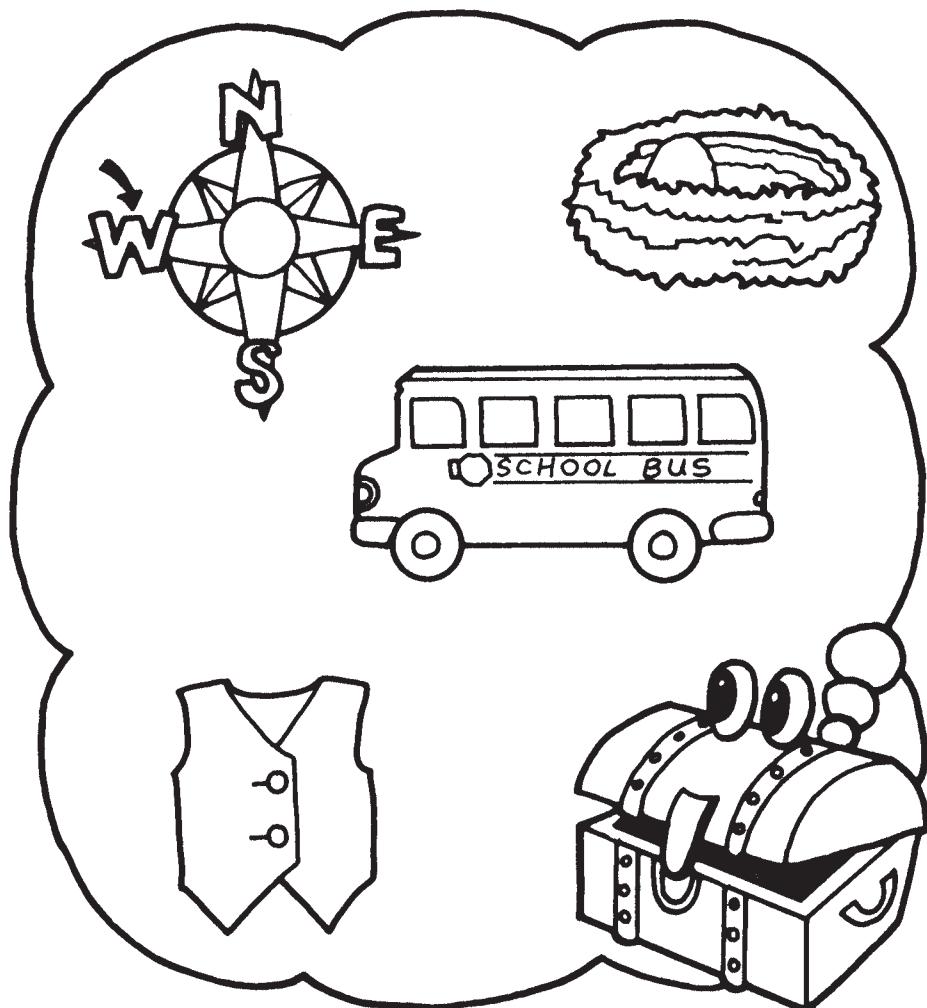
3. men pen pin

Draw a picture
of your favorite
-en word.

Write words that end with **-est**.

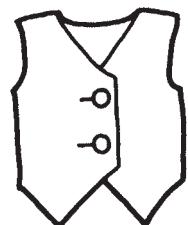


Color each item that ends with **-est**.

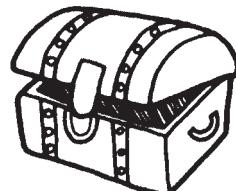


Draw lines to match.

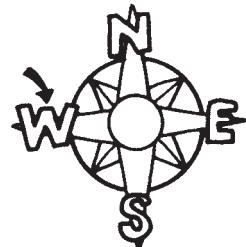
west



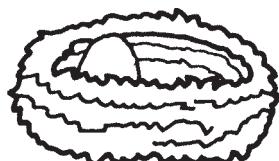
vest



nest



chest



Which word does not belong?
Fill in the bubble.



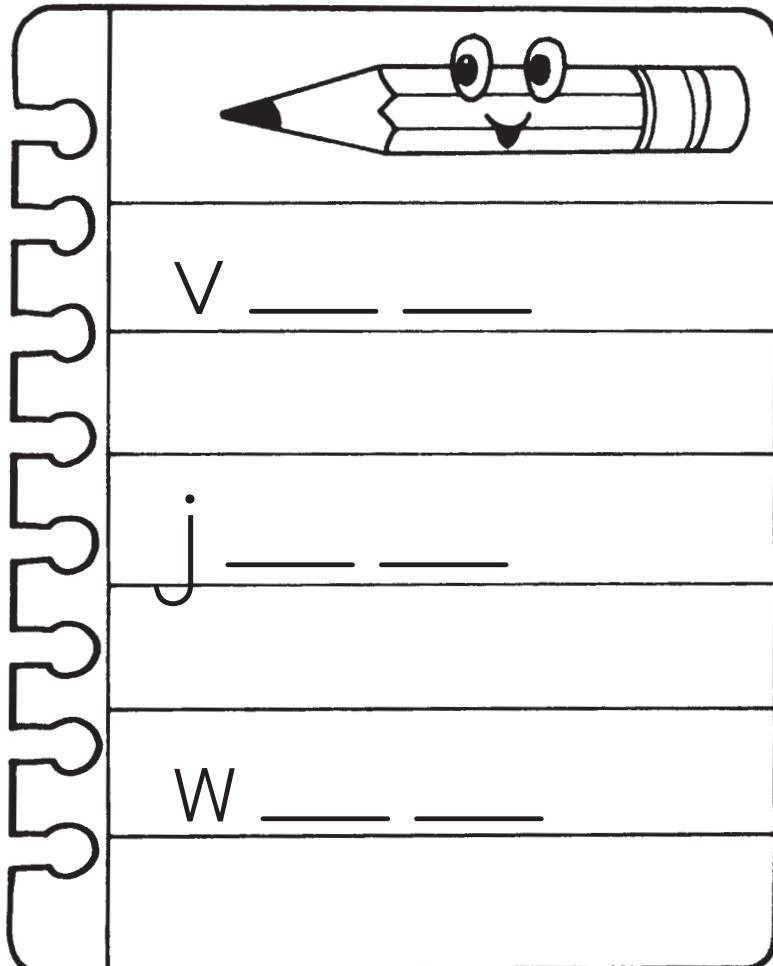
1. pest mast test

2. bust nest best

3. rest chest rent

Draw a picture
of your favorite
-est word.

Write words that end with **-et**.



Color each item that ends with **-et**.



20

Name: _____

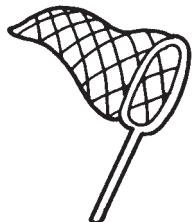
Word Family: -et

Draw lines to match.

wet



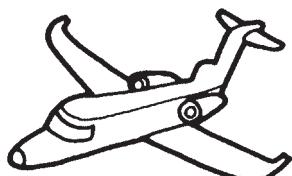
vet



jet



net



Which word does not belong?
Fill in the bubble.



1. sat let net

2. get yet got

3. wet pat pet

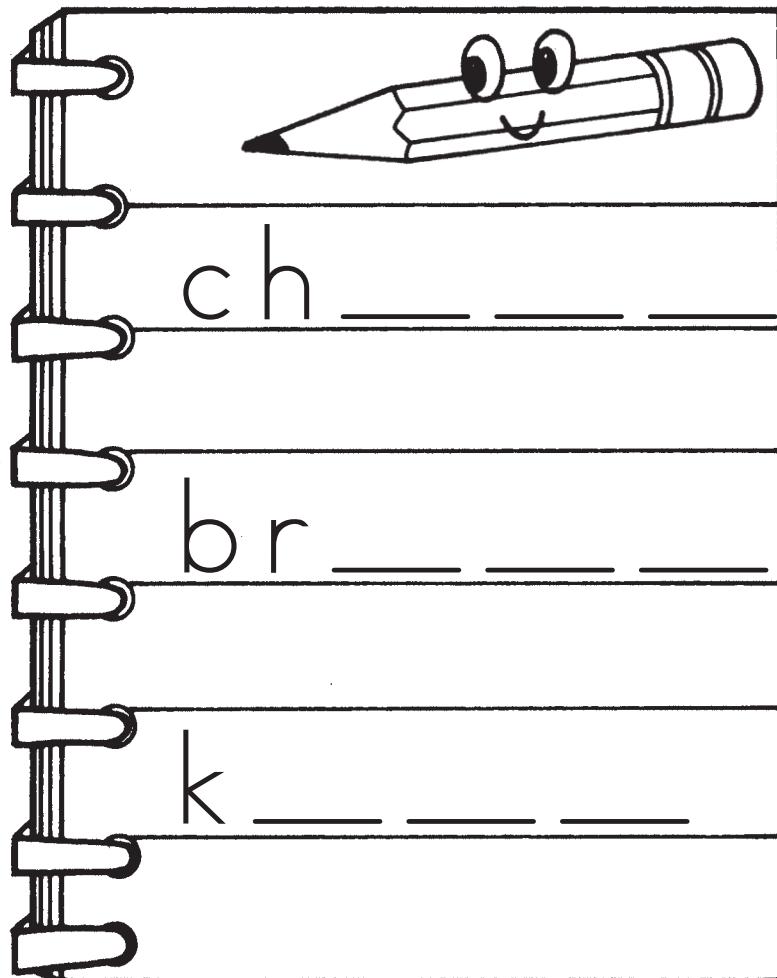
Draw a picture
of your favorite
-et word.

21

Name: _____

Word Family: -ick

Write words that end with **-ick**.

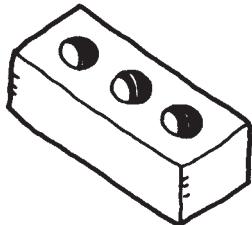


Color each item that ends with **-ick**.

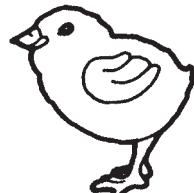


Draw lines to match.

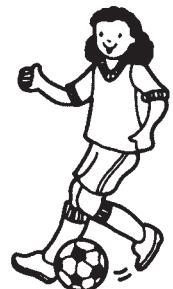
brick



kick



chick



stick



Which word does not belong?
Fill in the bubble.



1. pick trick pig

2. sick chin chick

3. tock stick tick

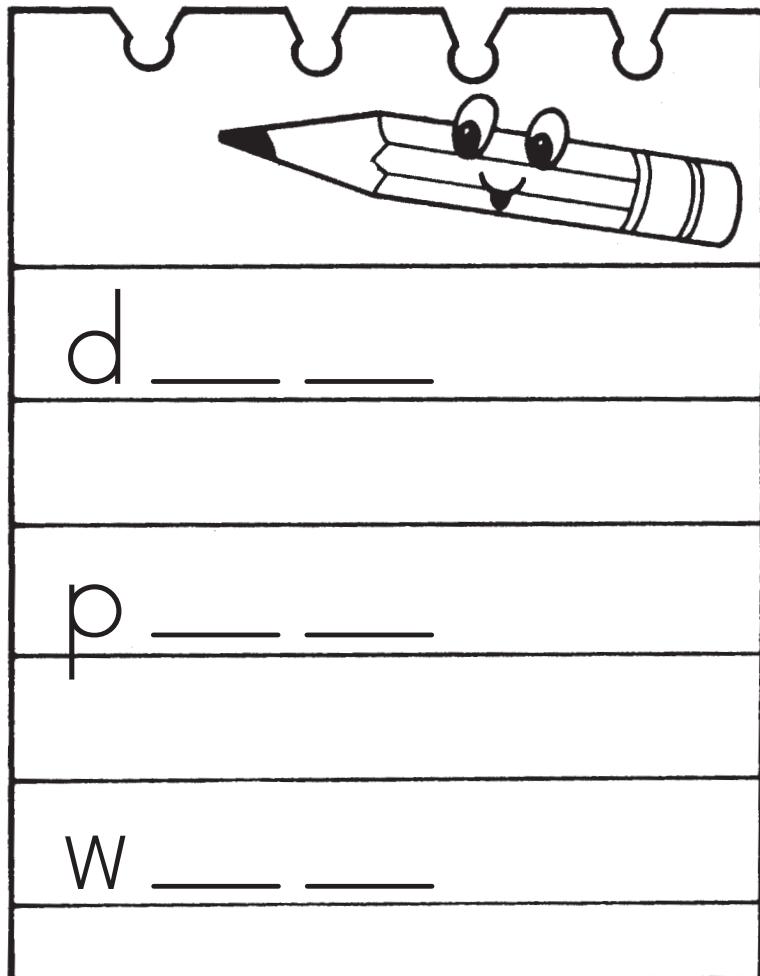
Draw a picture
of your favorite
-ick word.

23

Name: _____

Word Family: -ig

Write words that end with **-ig**.

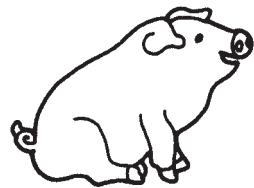


Color each item that ends with **-ig**.



Draw lines to match.

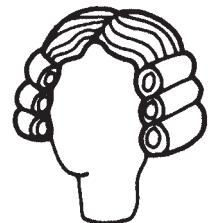
twig



dig



pig



wig



Which word does not belong?
Fill in the bubble.



1. pig kick big

2. get fig twig

3. wig dig wick

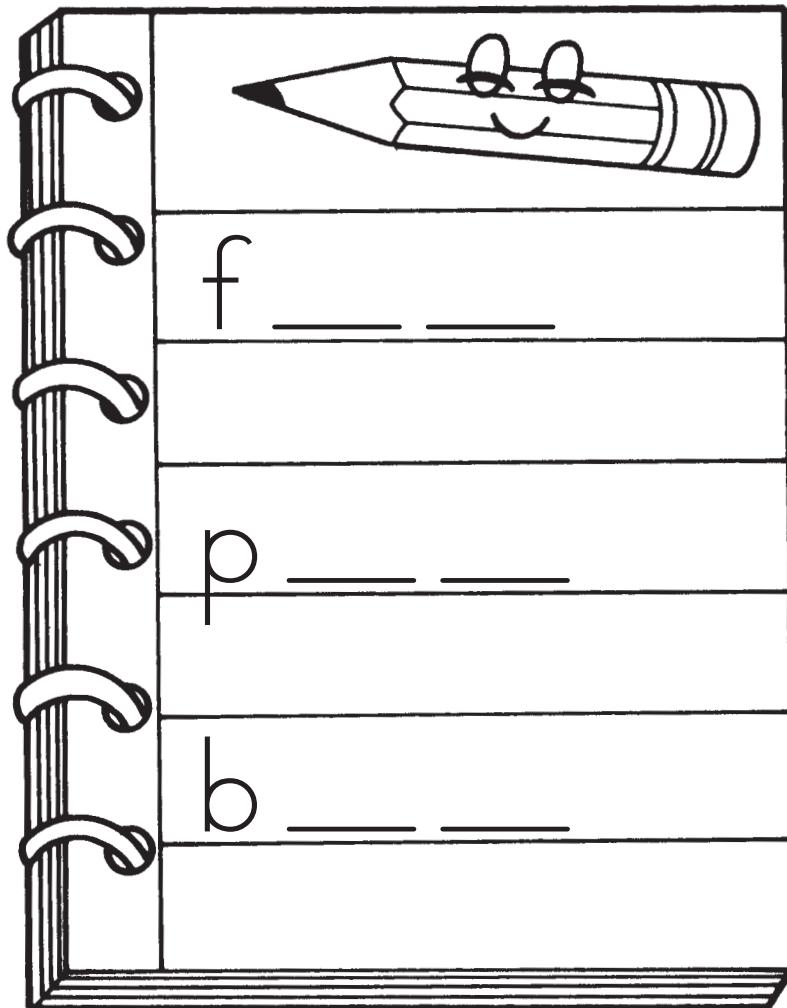
Draw a picture
of your favorite
-ig word.

25

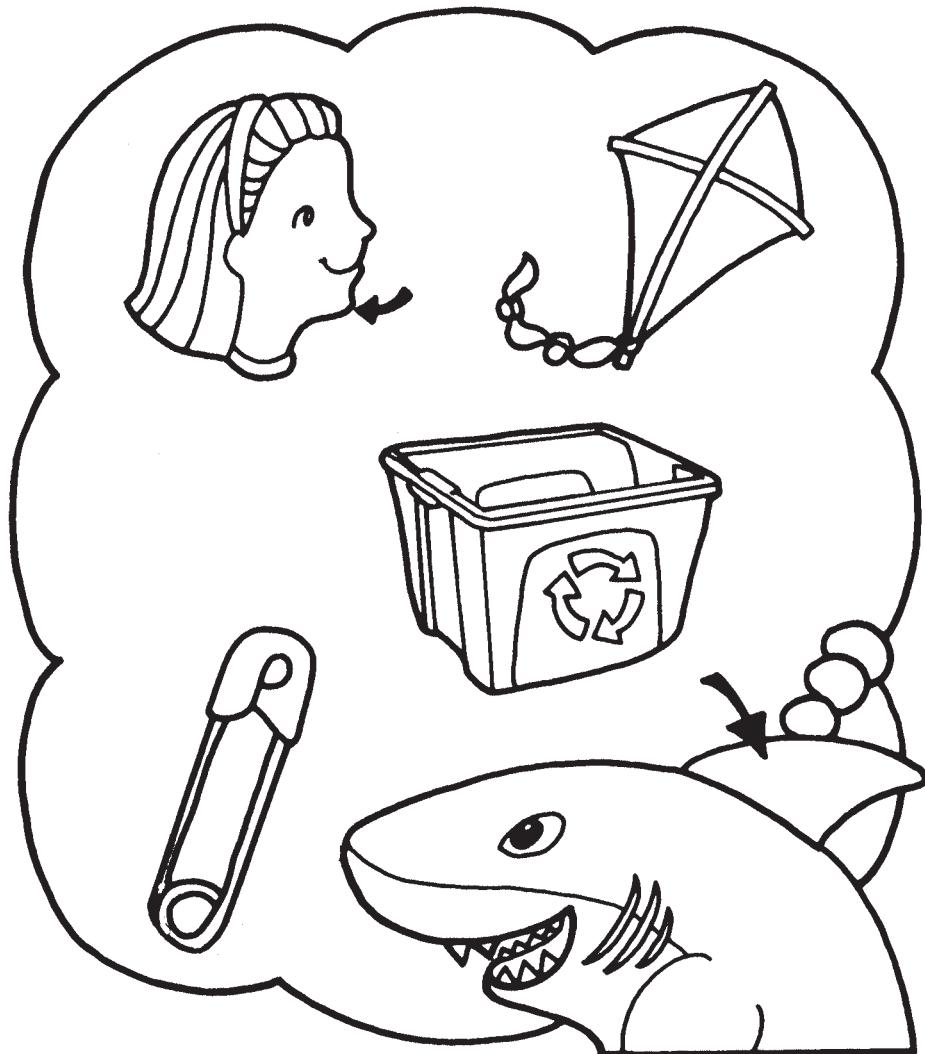
Name: _____

Word Family: -in

Write words that end with **-in**.



Color each item that ends with **-in**.



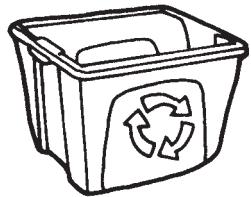
26

Name: _____

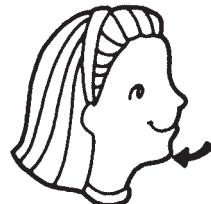
Word Family: -in

Draw lines to match.

chin



pin



bin



fin



Which word does not belong?
Fill in the bubble.



1. fine win grin

2. spin fin find

3. tin pine pin

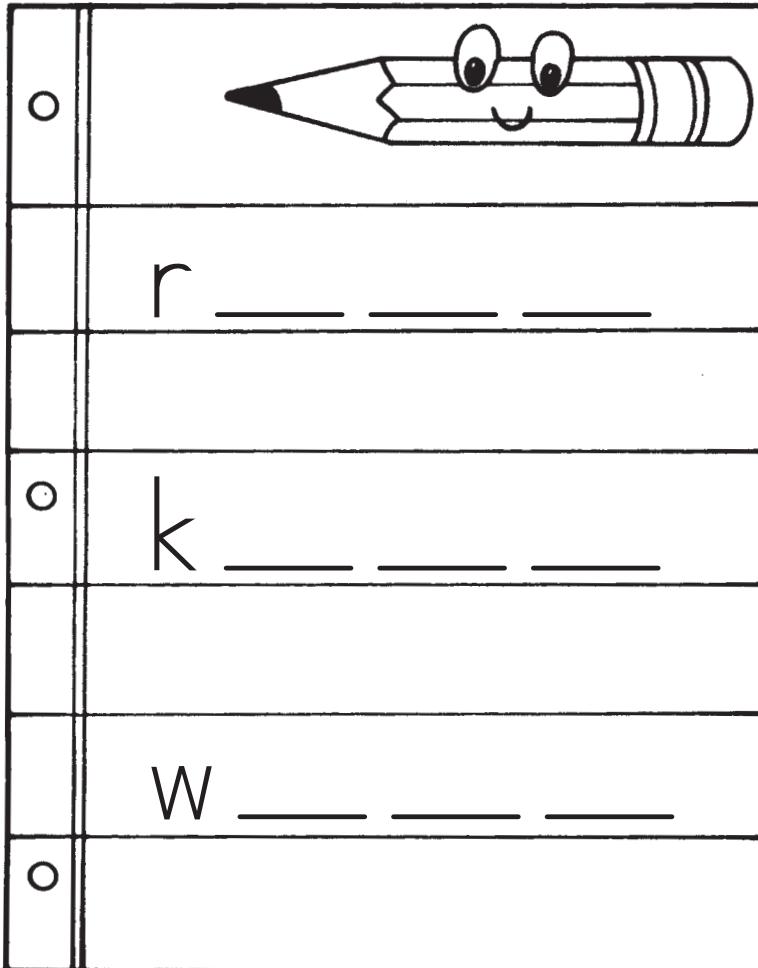
Draw a picture
of your favorite
-in word.

27

Name: _____

Word Family: -ing

Write words that end with **-ing**.



Color each item that ends with **-ing**.

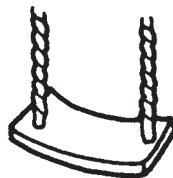


Draw lines to match.

sing



king



ring



swing



Which word does not belong?
Fill in the bubble.



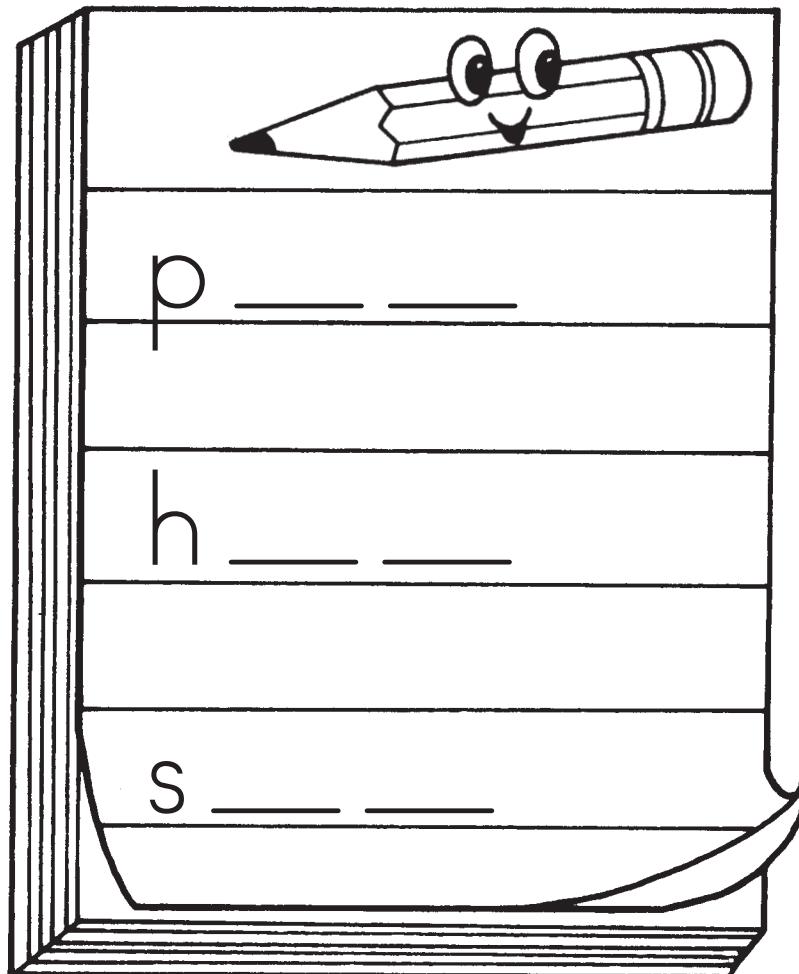
1. thing pink king

2. stick sting sing

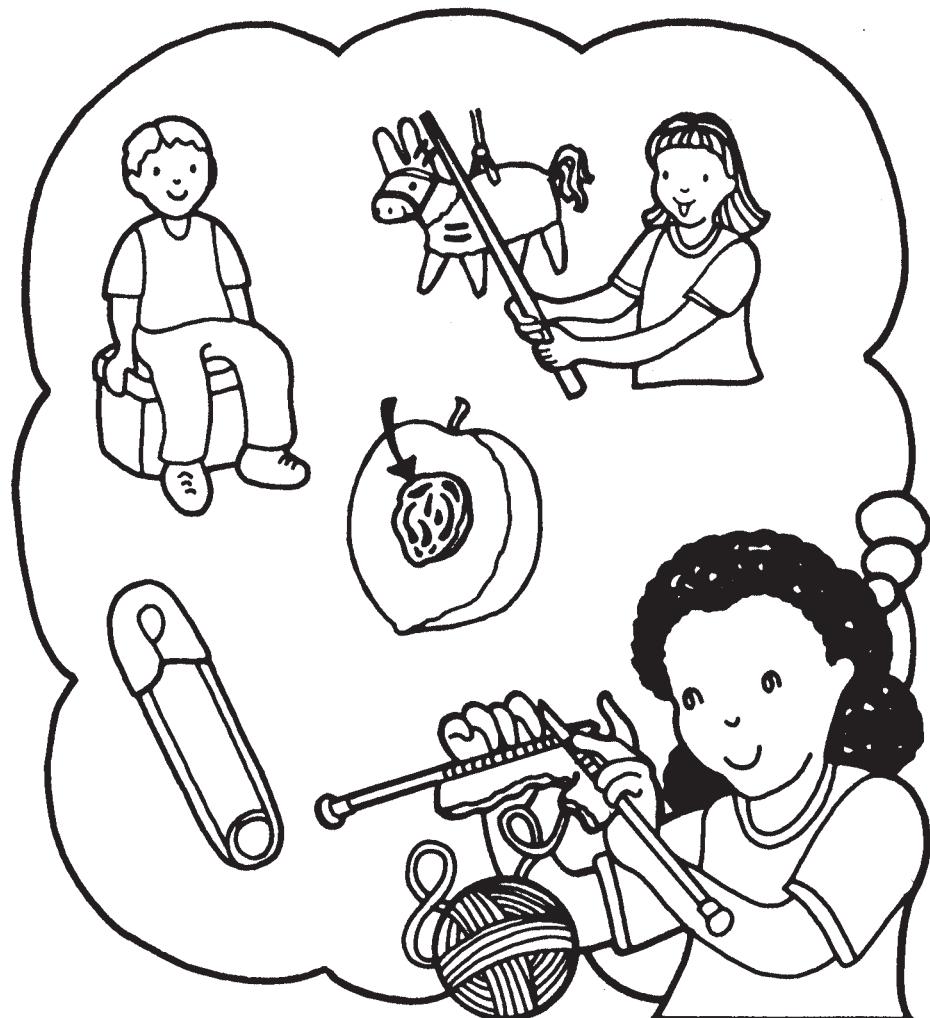
3. wing ring win

Draw a picture
of your favorite
-ing word.

Write words that end with **-it**.

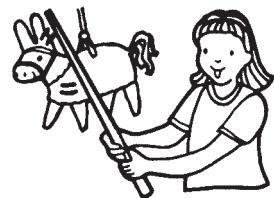


Color each item that ends with **-it**.



Draw lines to match.

knit



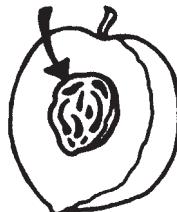
hit



pit



sit



Which word does not belong?
Fill in the bubble.



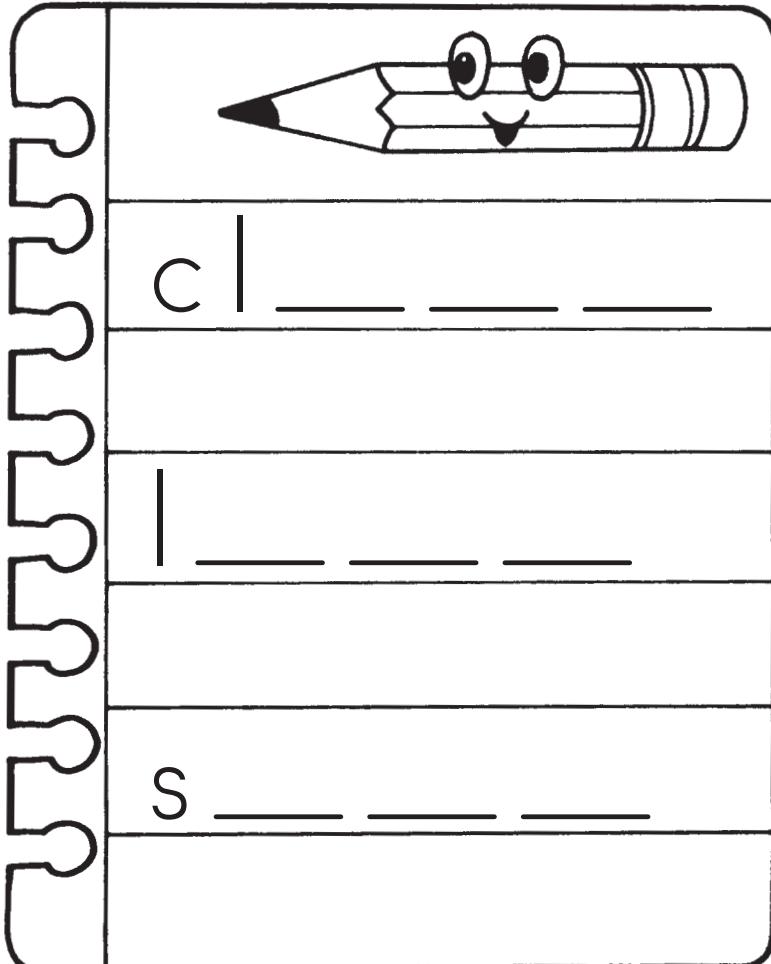
1. fit sit fin

2. kit kid hit

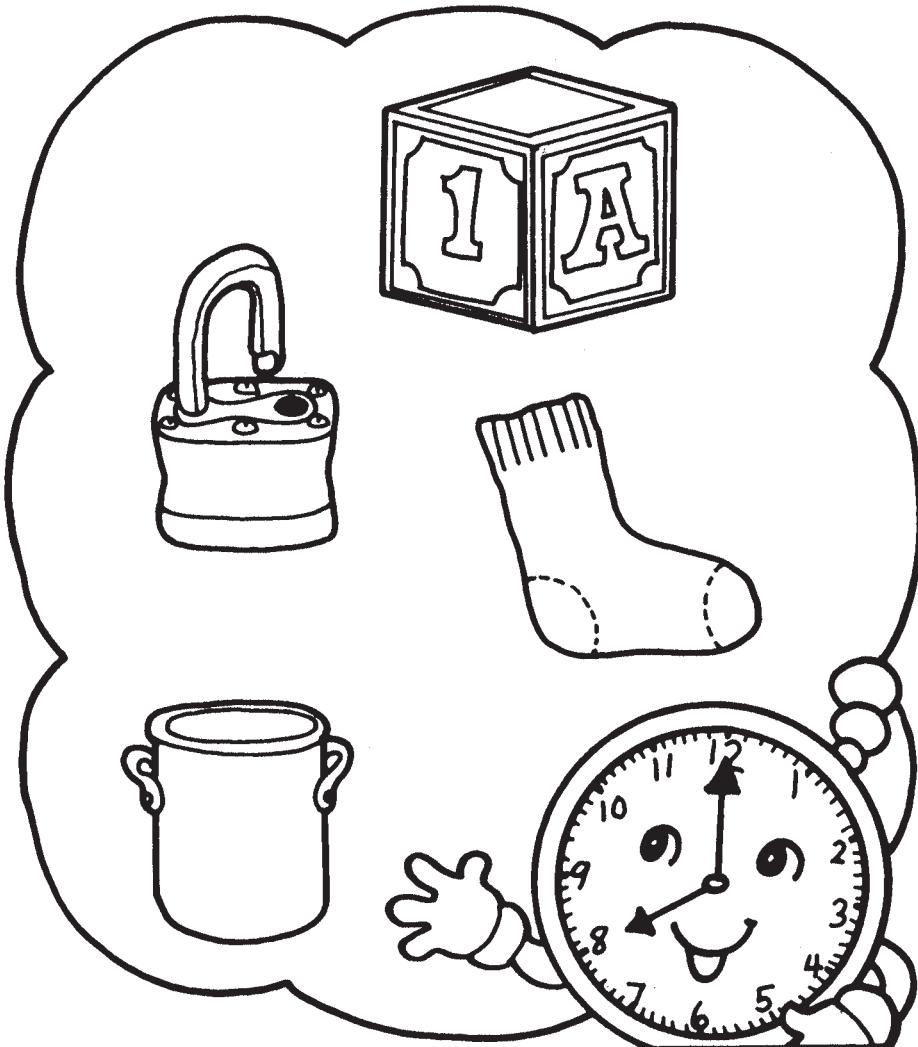
3. bite bit knit

Draw a picture
of your favorite
-it word.

Write words that end with **-ock**.

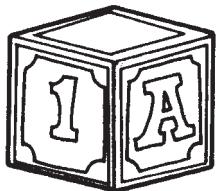


Color each item that ends with **-ock**.

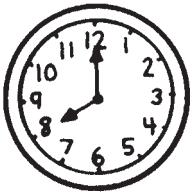


Draw lines to match.

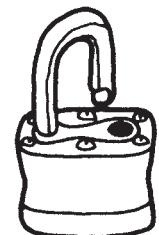
clock



lock



block



sock



Which word does not belong?
Fill in the bubble.



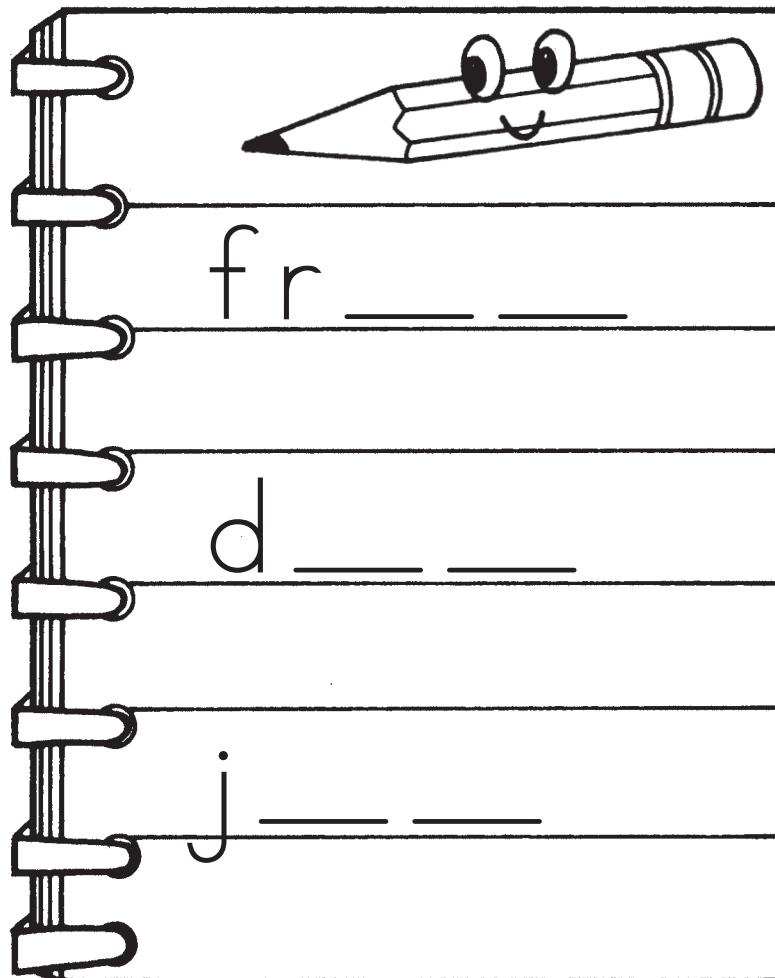
1. soak knock sock

2. rock lock look

3. dock float flock

Draw a picture
of your favorite
-ock word.

Write words that end with **-og**.

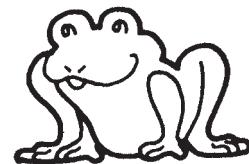


Color each item that ends with **-og**.

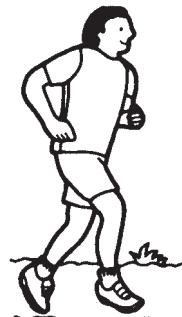


Draw lines to match.

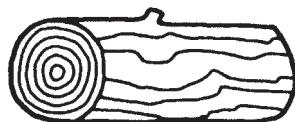
log



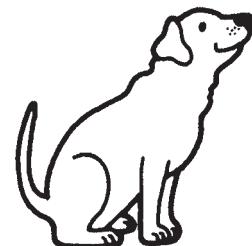
frog



dog



jog



Which word does not belong?
Fill in the bubble.



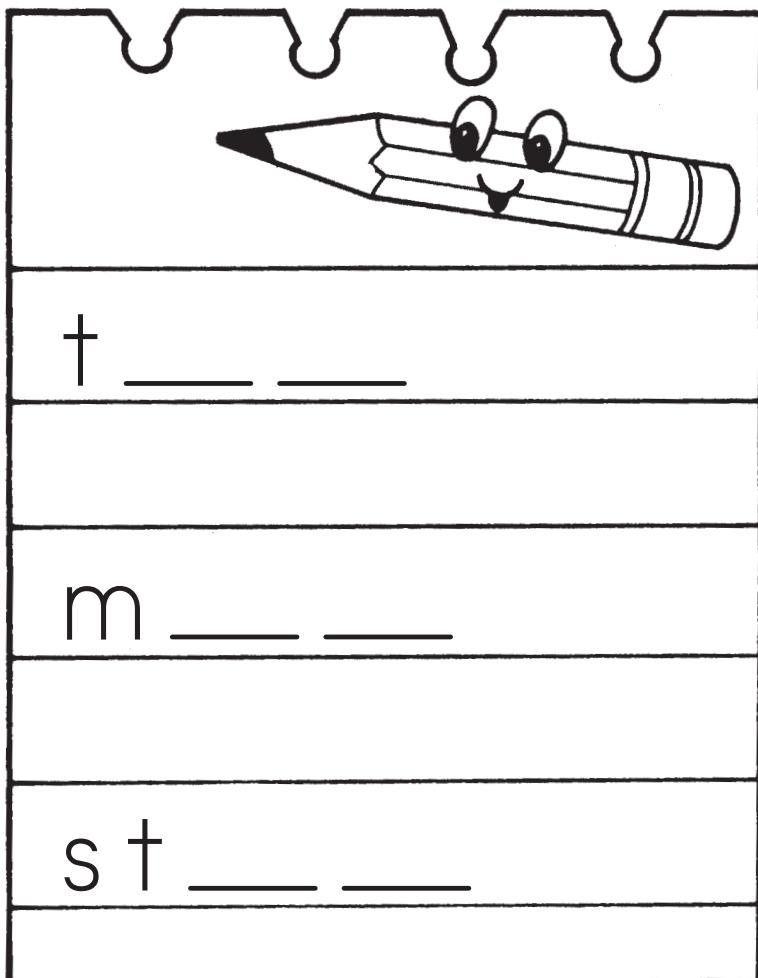
1. hog lock log

2. bag bog smog

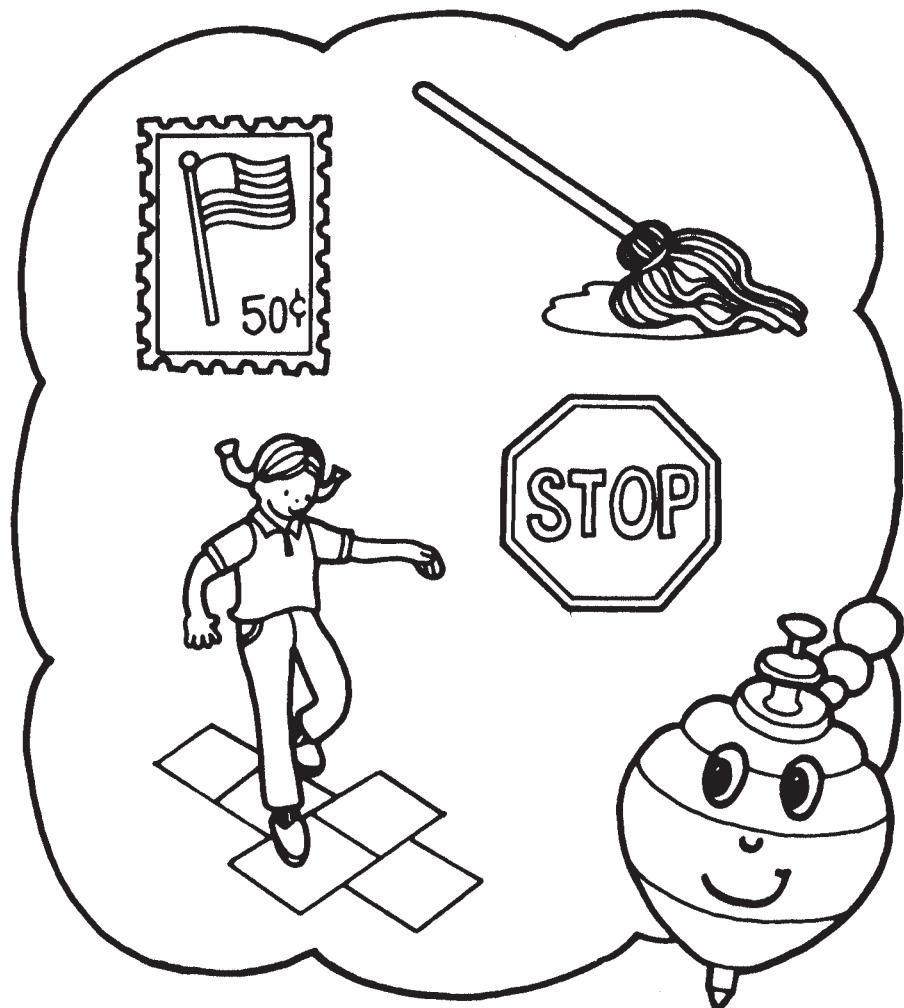
3. dog jog pig

Draw a picture
of your favorite
-og word.

Write words that end with **-op**.

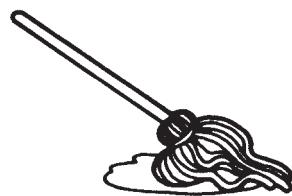


Color each item that ends with **-op**.



Draw lines to match.

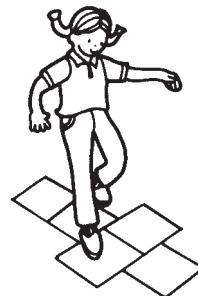
top



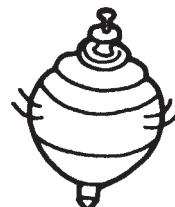
hop



stop



mop



Which word does not belong?
Fill in the bubble.



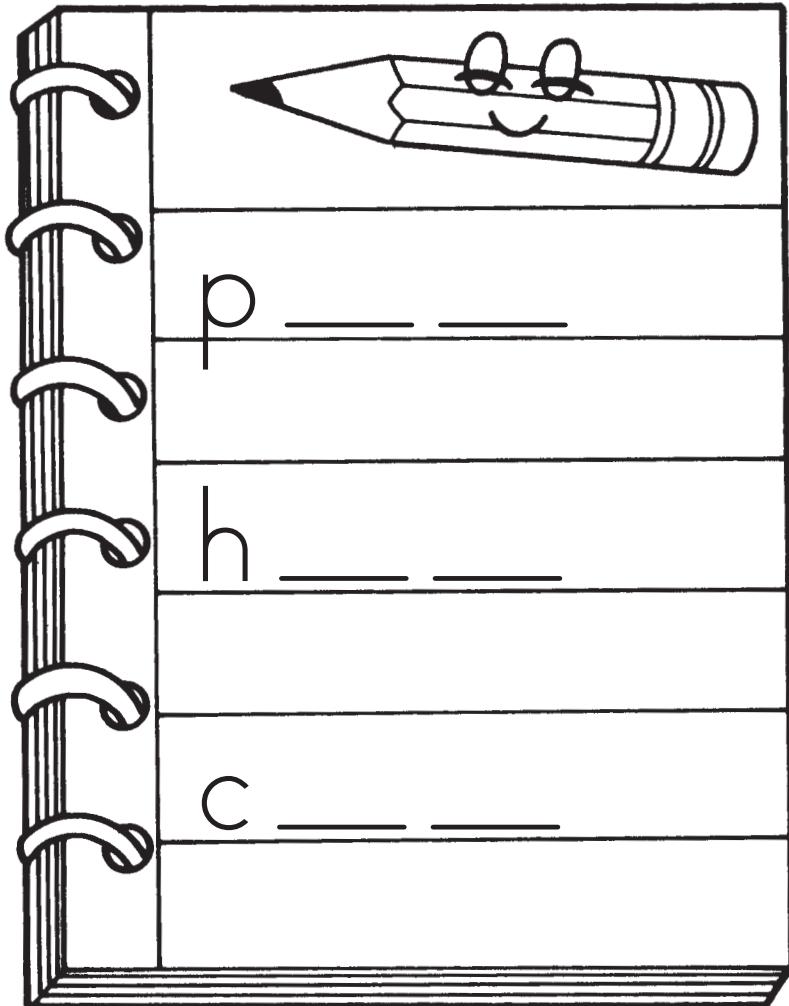
1. pop drop pod

2. chop hot hop

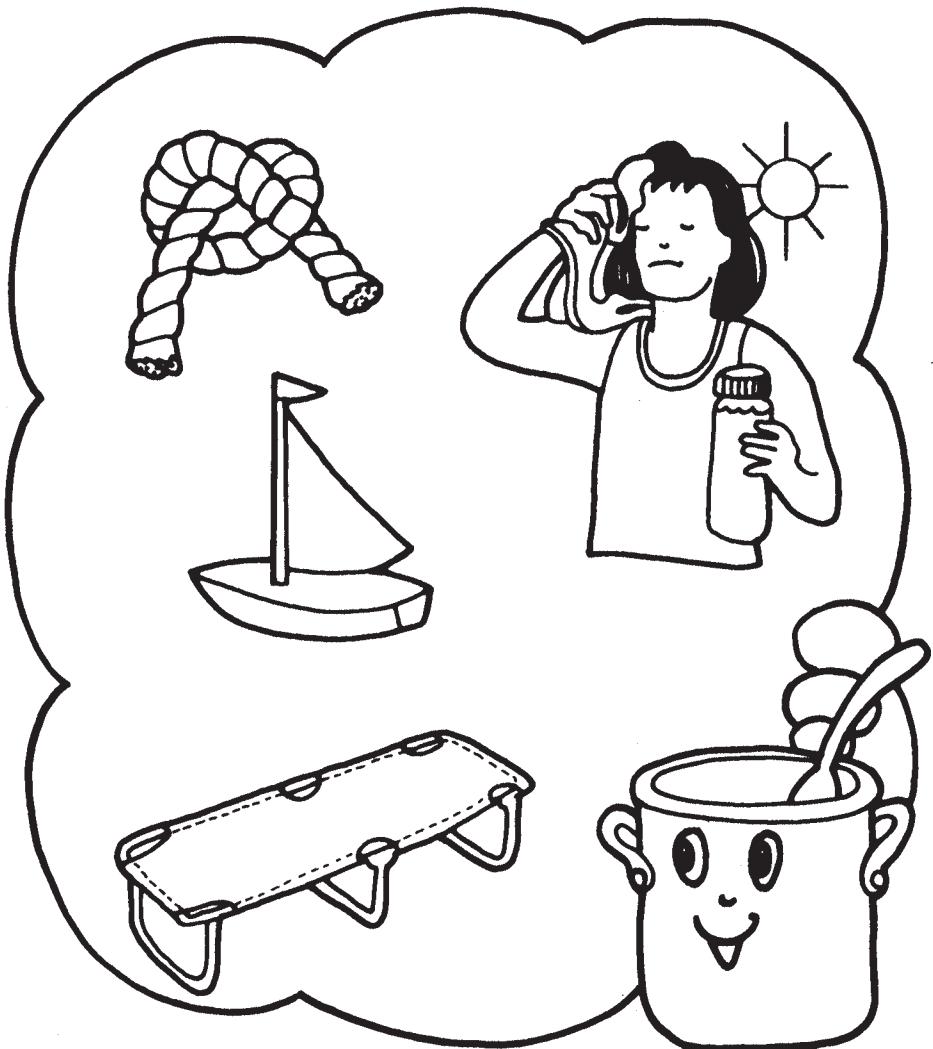
3. map top mop

Draw a picture
of your favorite
-op word.

Write words that end with **-ot**.

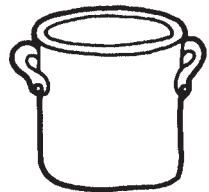


Color each item that ends with **-ot**.

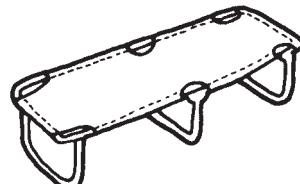


Draw lines to match.

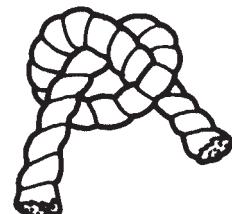
pot



hot



cot



knot



Which word does not belong?
Fill in the bubble.



1. dot hat hot

2. pet slot pot

3. knot got goat

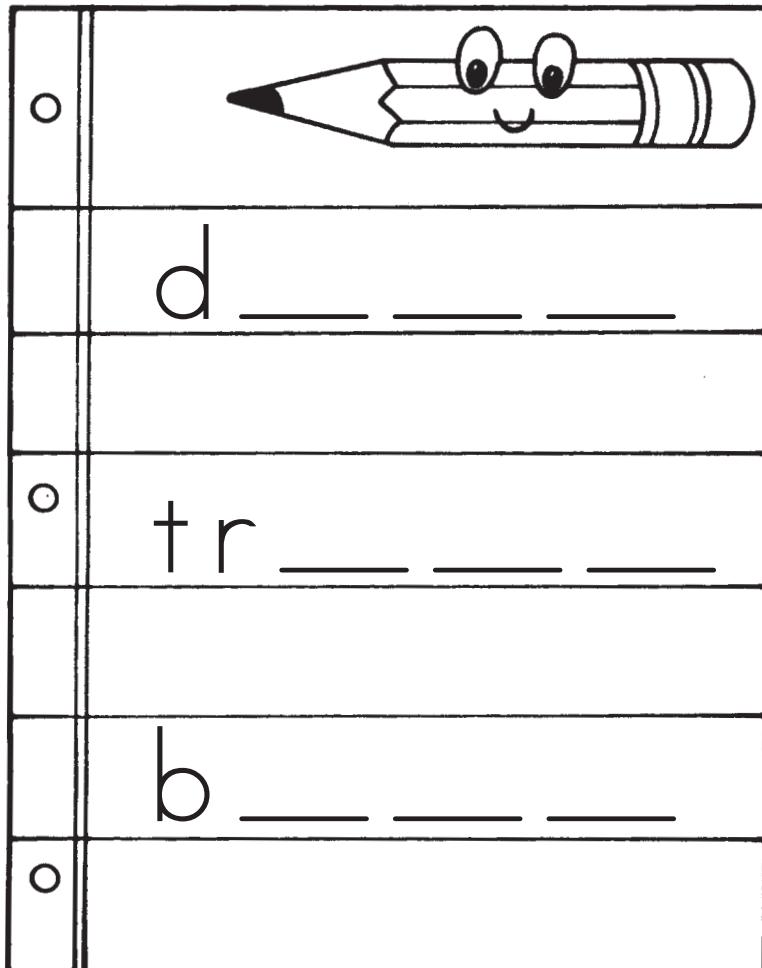
Draw a picture
of your favorite
-ot word.

39

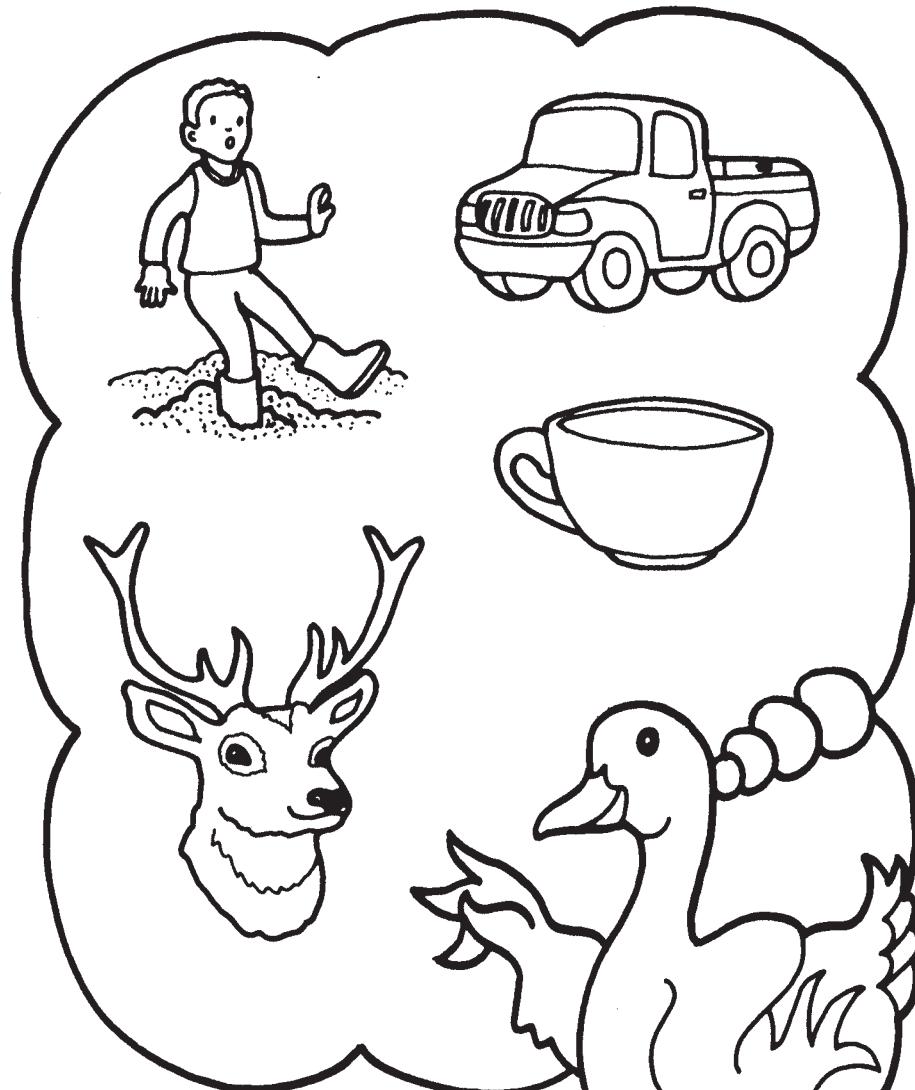
Name: _____

Word Family: -uck

Write words that end with **-uck**.



Color each item that ends with **-uck**.



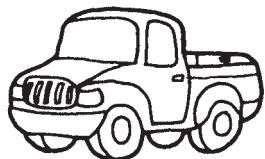
40

Name: _____

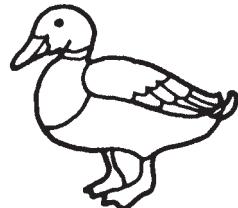
Word Family: -uck

Draw lines to match.

duck



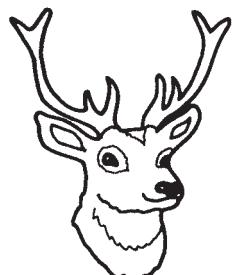
stuck



truck



buck



Which word does not belong?
Fill in the bubble.



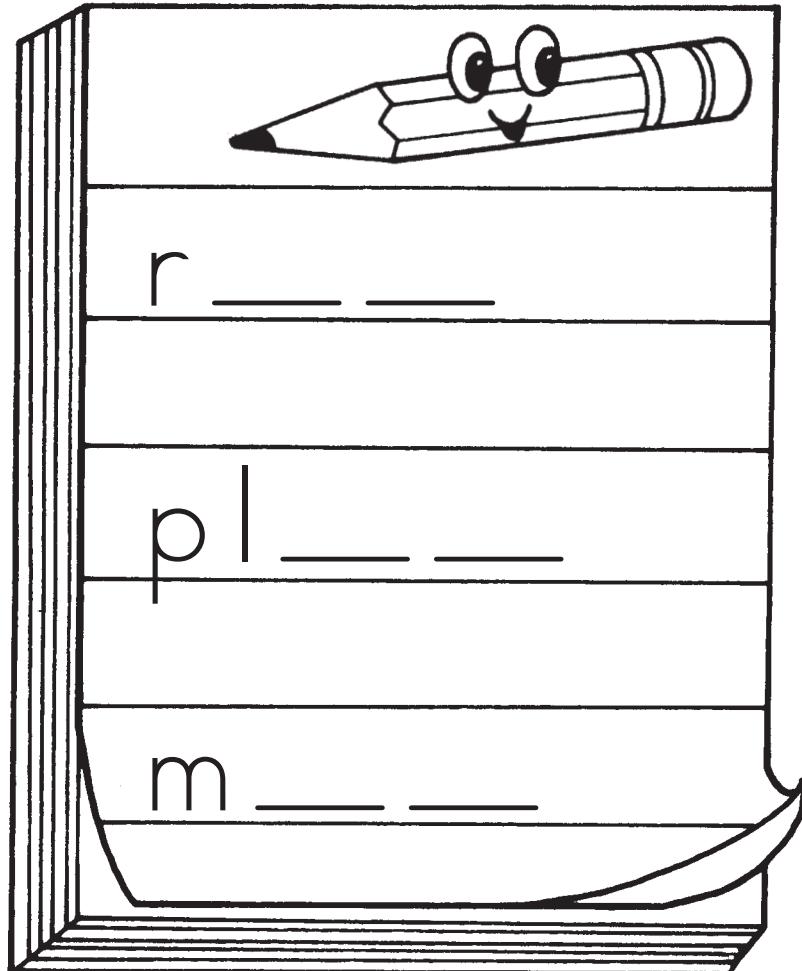
1. pack luck puck

2. tick tuck duck

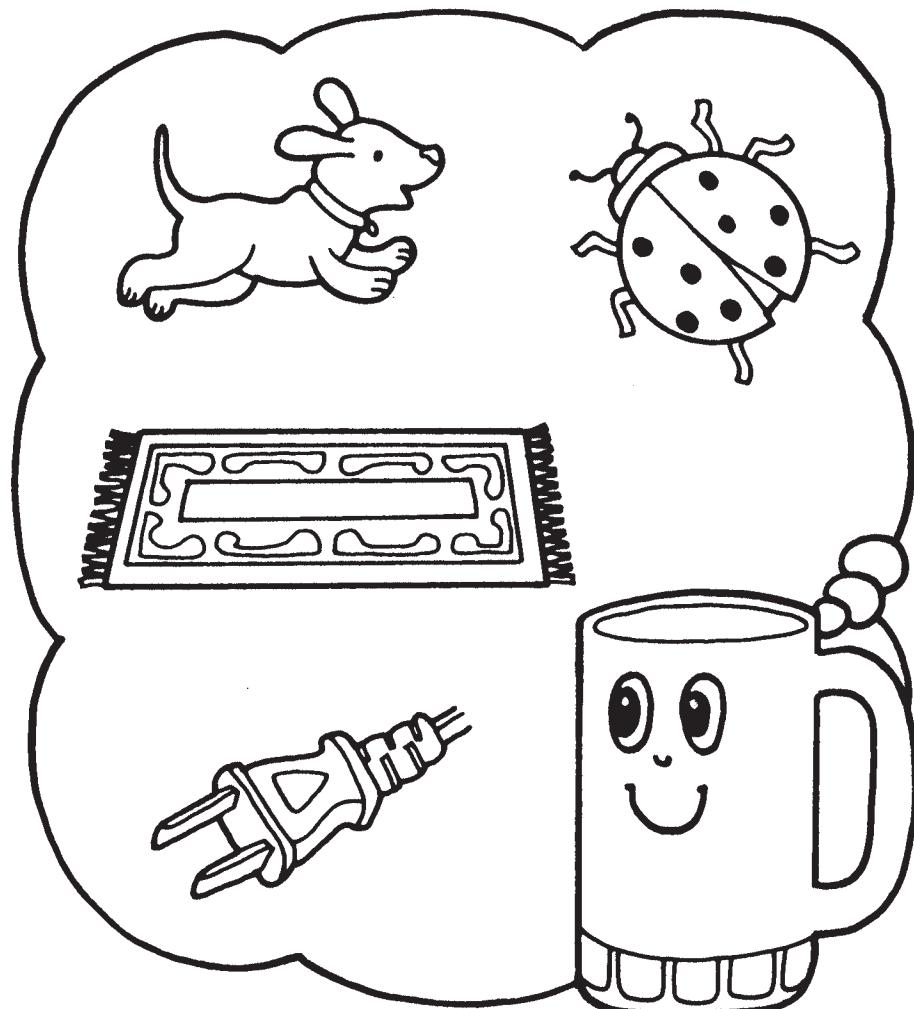
3. muck back buck

Draw a picture
of your favorite
-uck word.

Write words that end with **-ug**.



Color each item that ends with **-ug**.

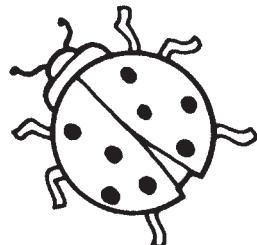


Draw lines to match.

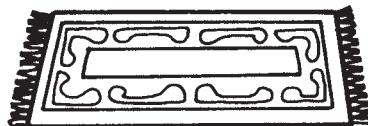
rug



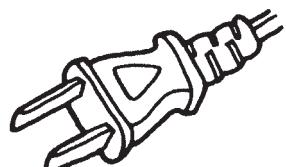
mug



plug



bug



Which word does not belong?
Fill in the bubble.



1. dug dog hug

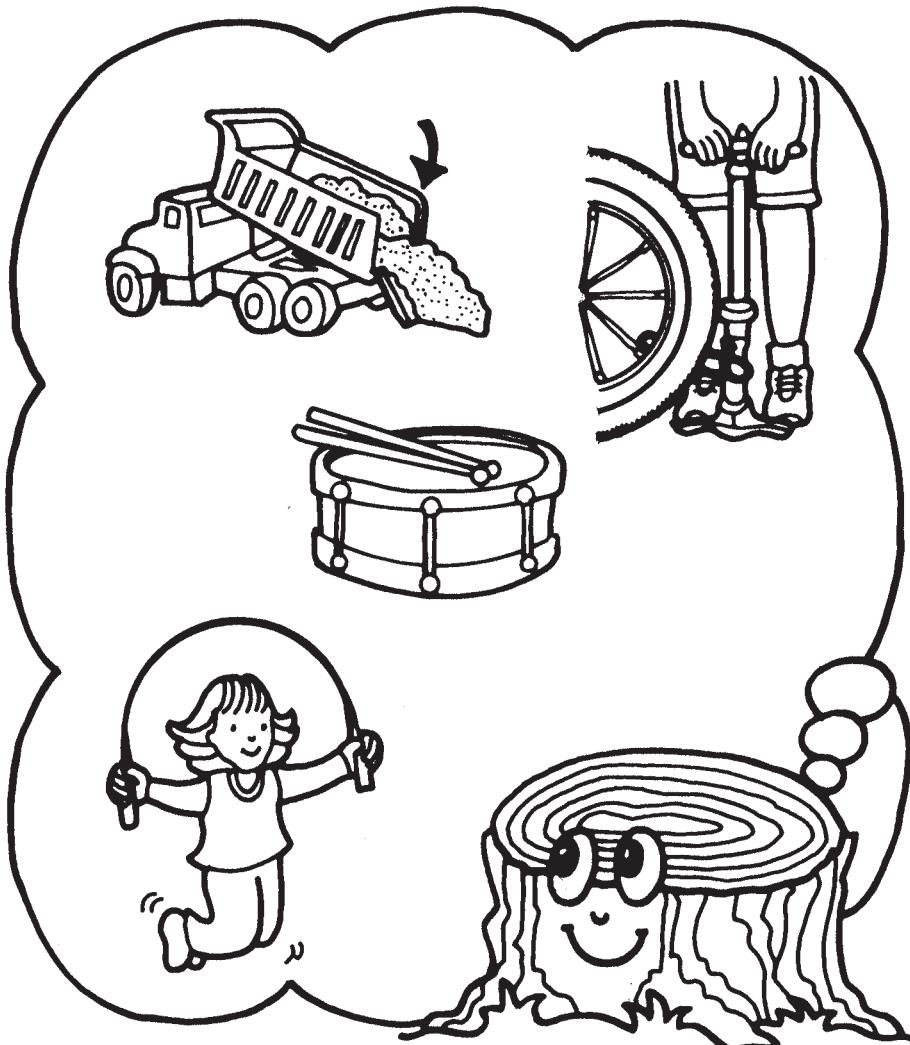
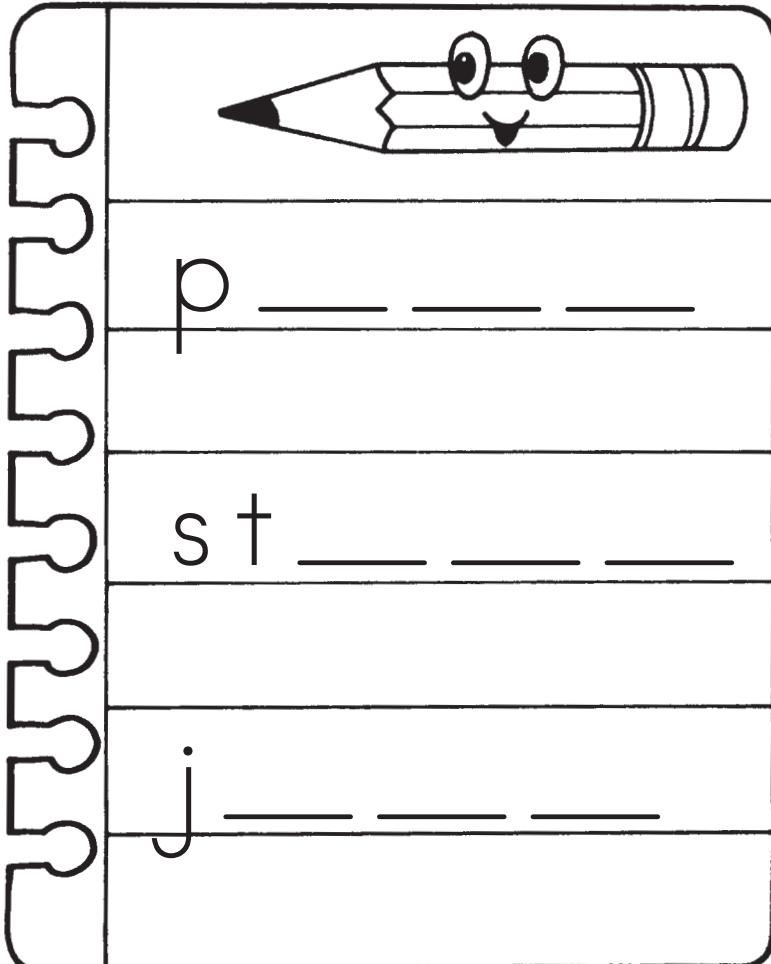
2. red rug tug

3. bug jug jog

Draw a picture
of your favorite
-ug word.

Write words that end with **-ump**.

Color each item that ends with **-ump**.

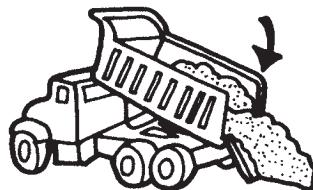


Draw lines to match.

dump



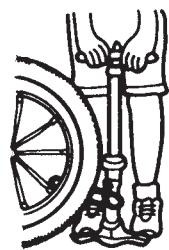
stump



pump



jump



Which word does not belong?
Fill in the bubble.



1. drum bump lump

2. hump dump down

3. jump job pump

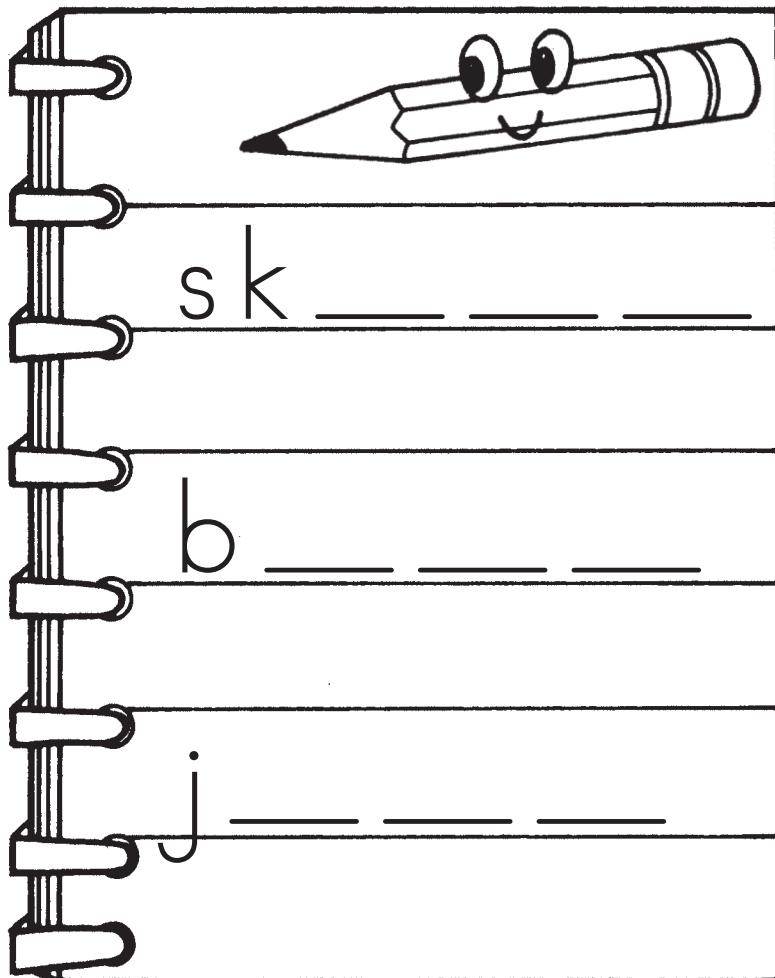
Draw a picture
of your favorite
-ump word.

45

Name: _____

Word Family: -unk

Write words that end with **-unk**.

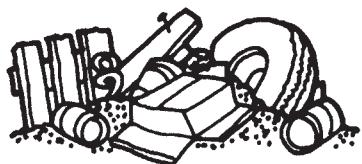


Color each item that ends with **-unk**.



Draw lines to match.

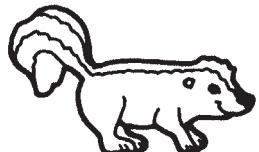
skunk



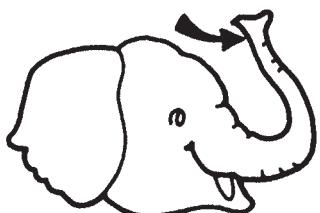
junk



trunk



bunk



Which word does not belong?
Fill in the bubble.



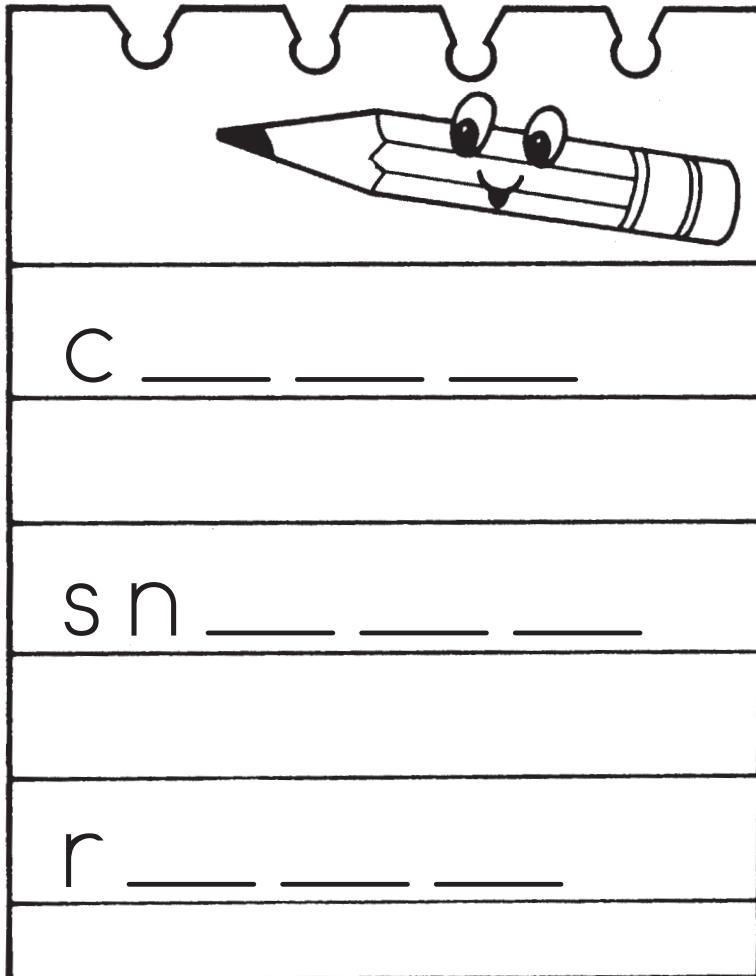
1. dunk dark skunk

2. honk hunk chunk

3. spunk junk spark

Draw a picture
of your favorite
-unk word.

Write words that end with **-ake**.

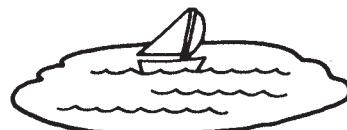


Color each item that ends with **-ake**.

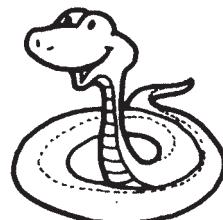


Draw lines to match.

lake



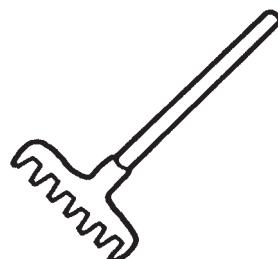
rake



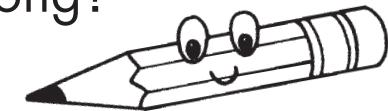
snake



cake



Which word does not belong?
Fill in the bubble.



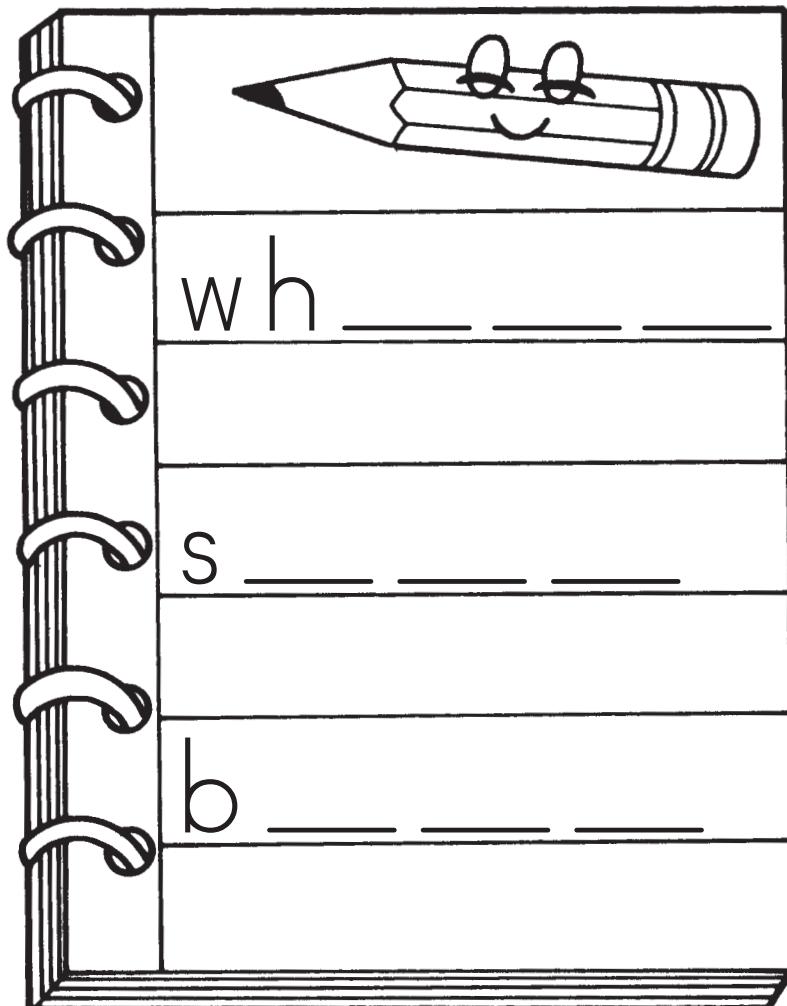
1. make talk take

2. snack snake fake

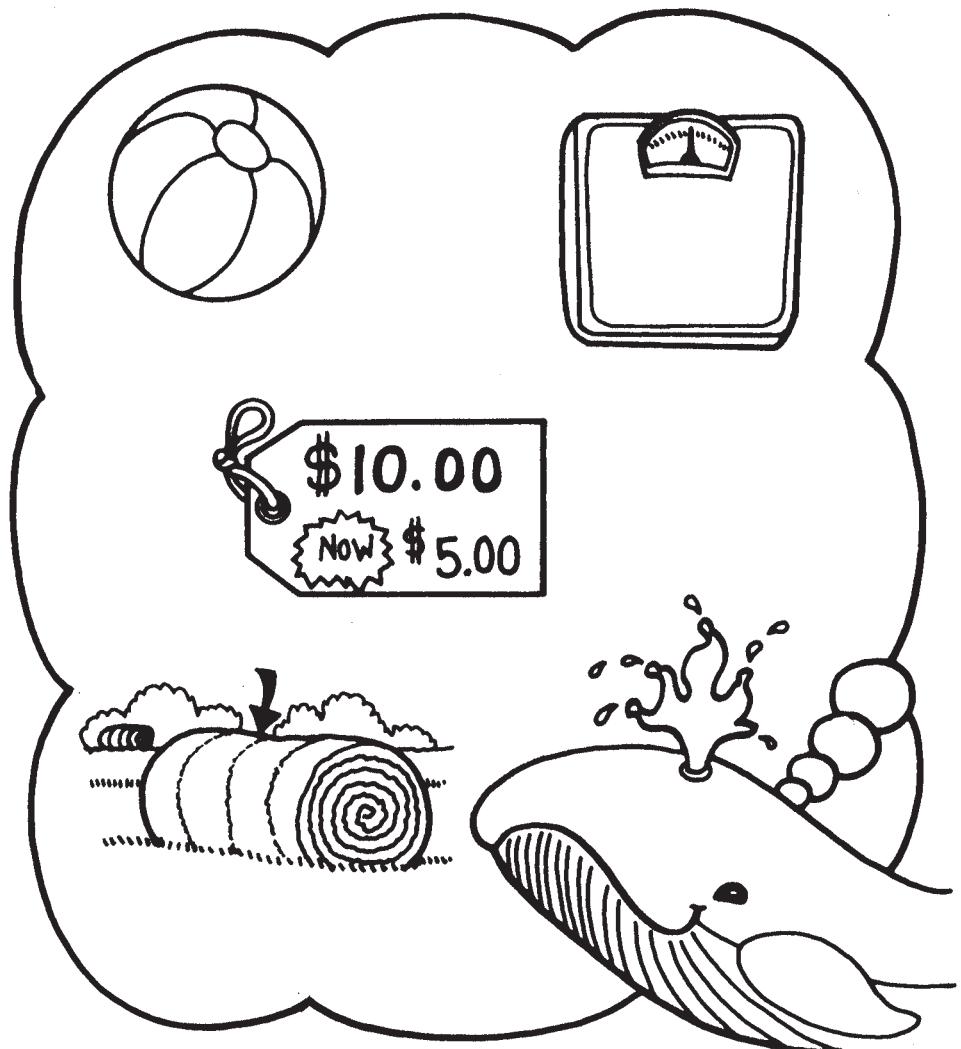
3. bake lake back

Draw a picture
of your favorite
-ake word.

Write words that end with **-ale**.



Color each item that ends with **-ale**.



50

Name: _____

Word Family: -ale

Draw lines to match.

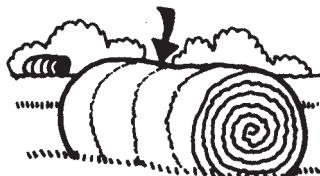
whale



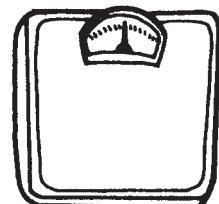
sale



scale



bale



Which word does not belong?
Fill in the bubble.



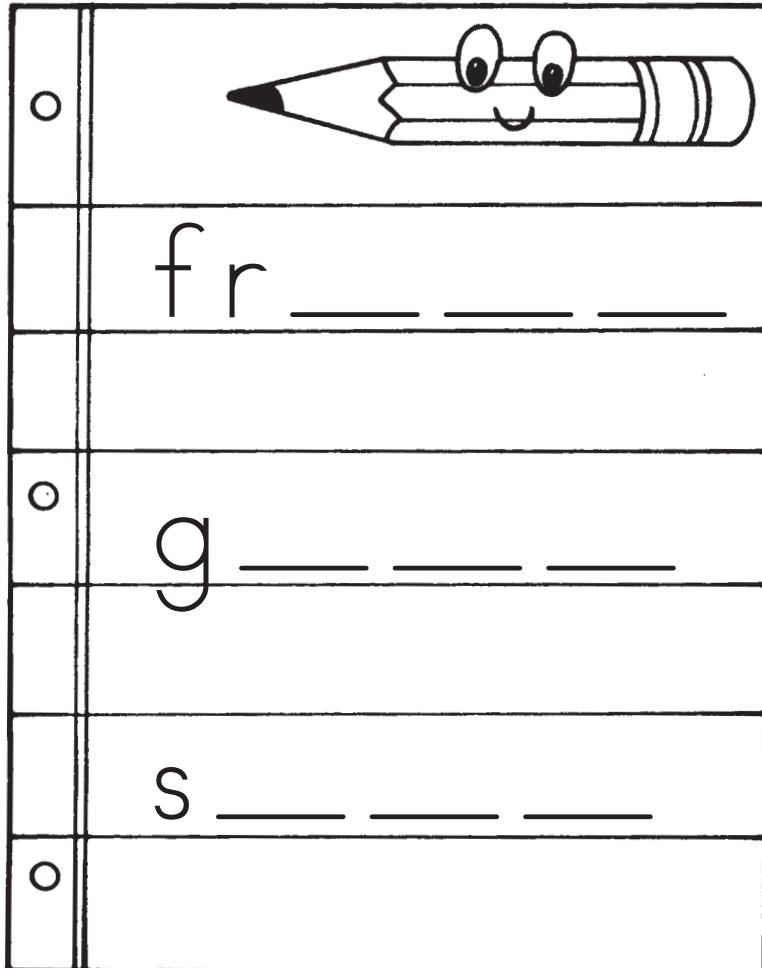
1. pale pole bale
-

2. whale stale whole
-

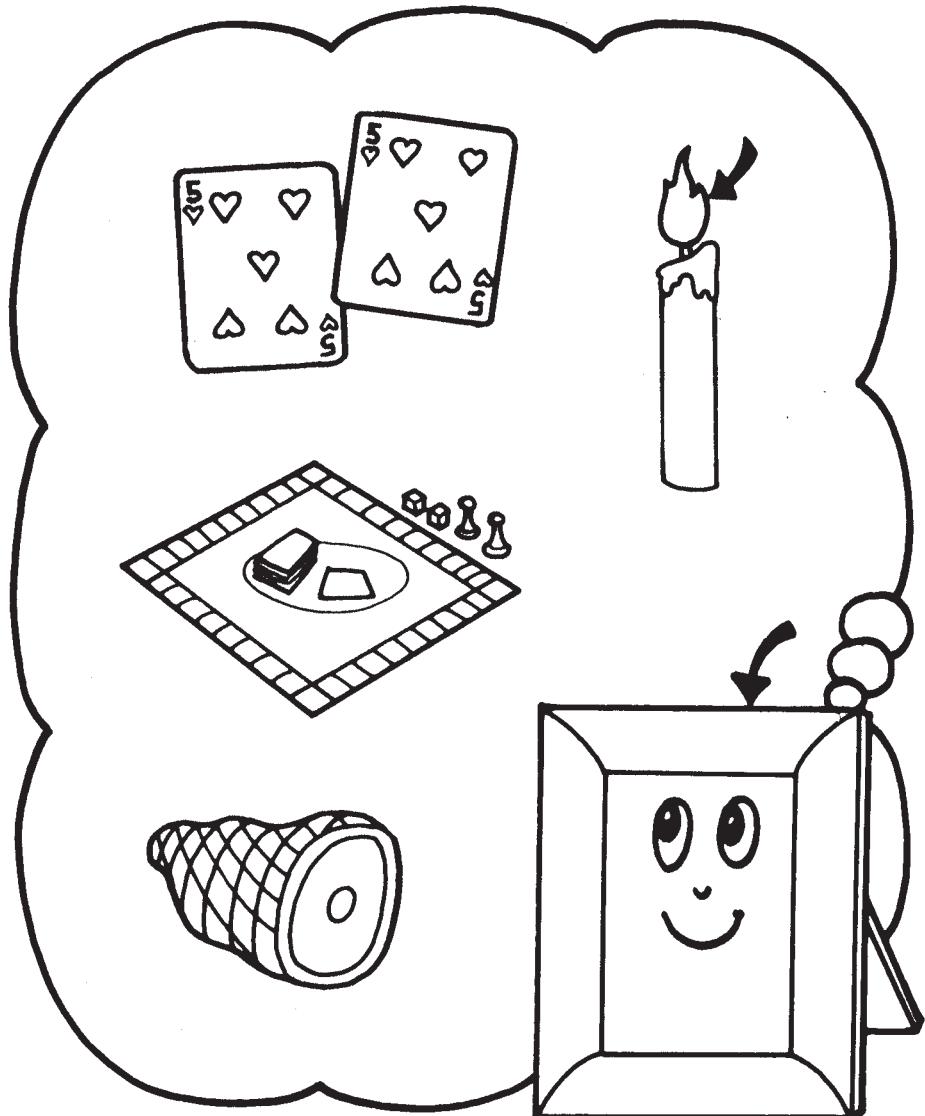
3. male tall tale
-

Draw a picture
of your favorite
-ale word.

Write words that end with **-ame**.

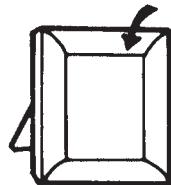


Color each item that ends with **-ame**.



Draw lines to match.

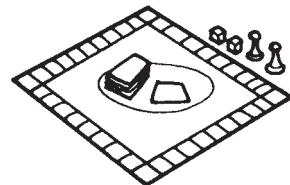
game



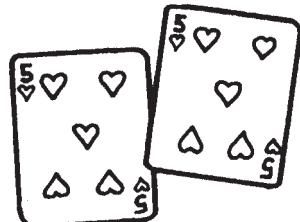
frame



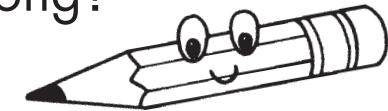
same



flame



Which word does not belong?
Fill in the bubble.



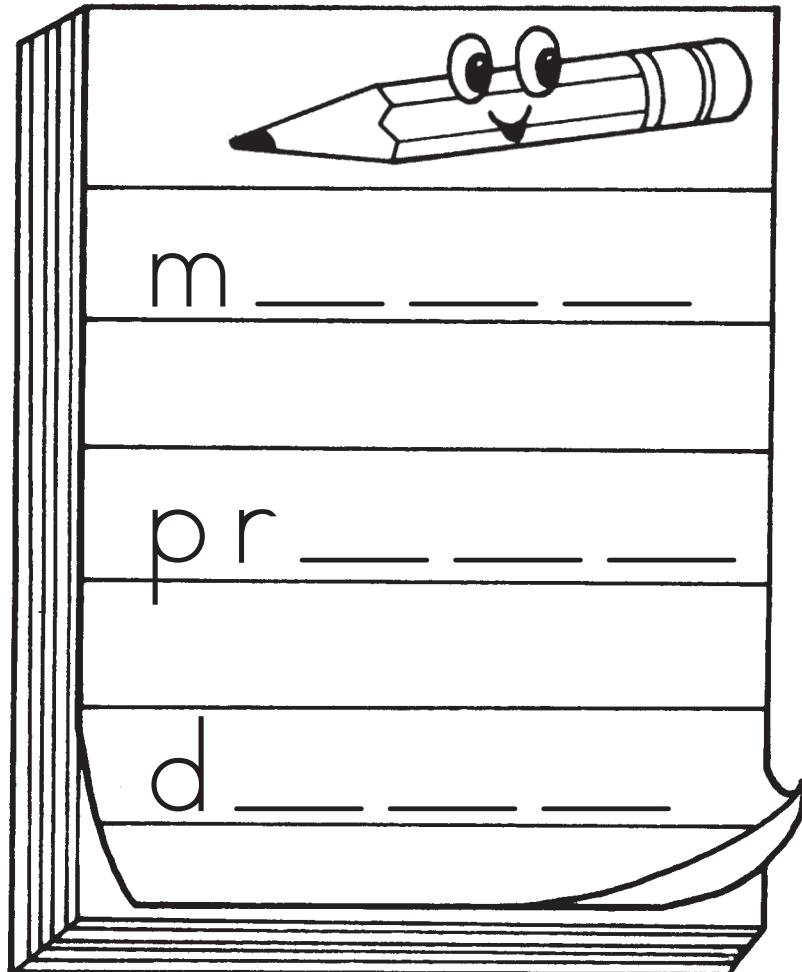
1. came same come

2. tame time lame

3. fan blame fame

Draw a picture
of your favorite
-ame word.

Write words that end with **-ice**.



Color each item that ends with **-ice**.



Draw lines to match.

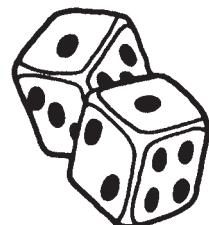
price



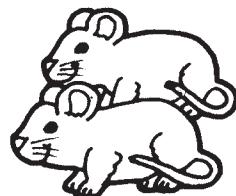
ice



mice



dice



Which word does not belong?
Fill in the bubble.



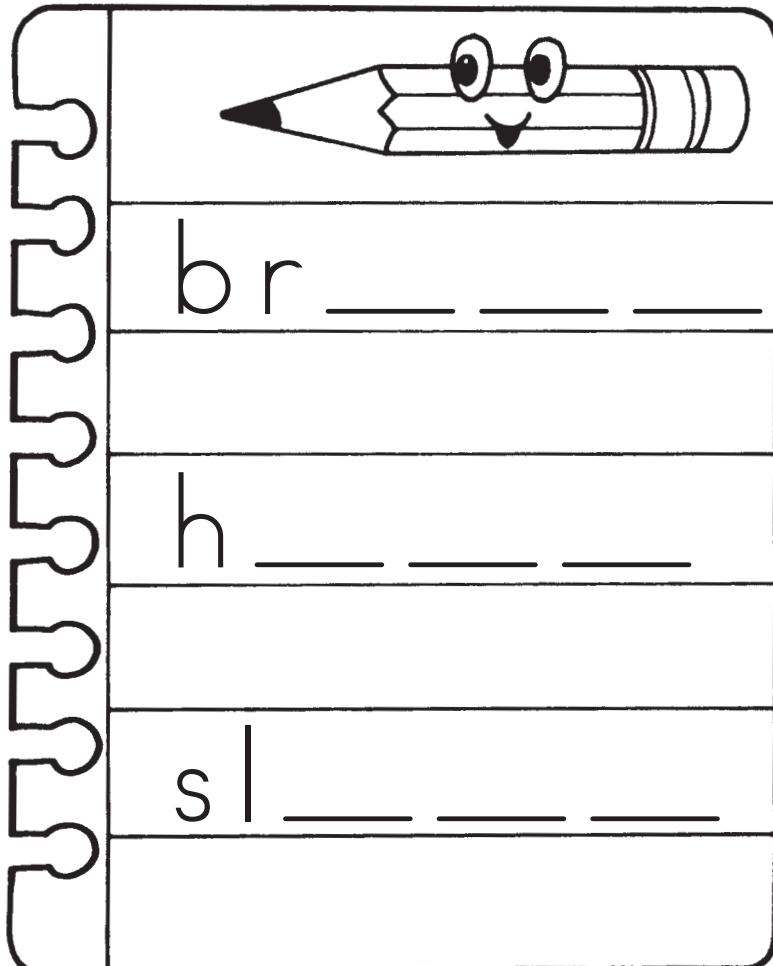
1. slice slide dice

2. mice spice mine

3. twice right rice

Draw a picture
of your favorite
-ice word.

Write words that end with **-ide**.



Color each item that ends with **-ide**.

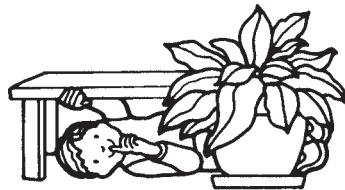


Draw lines to match.

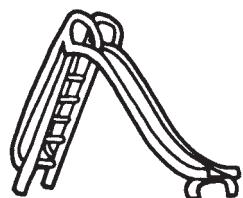
ride



bride



hide



slide



Which word does not belong?
Fill in the bubble.



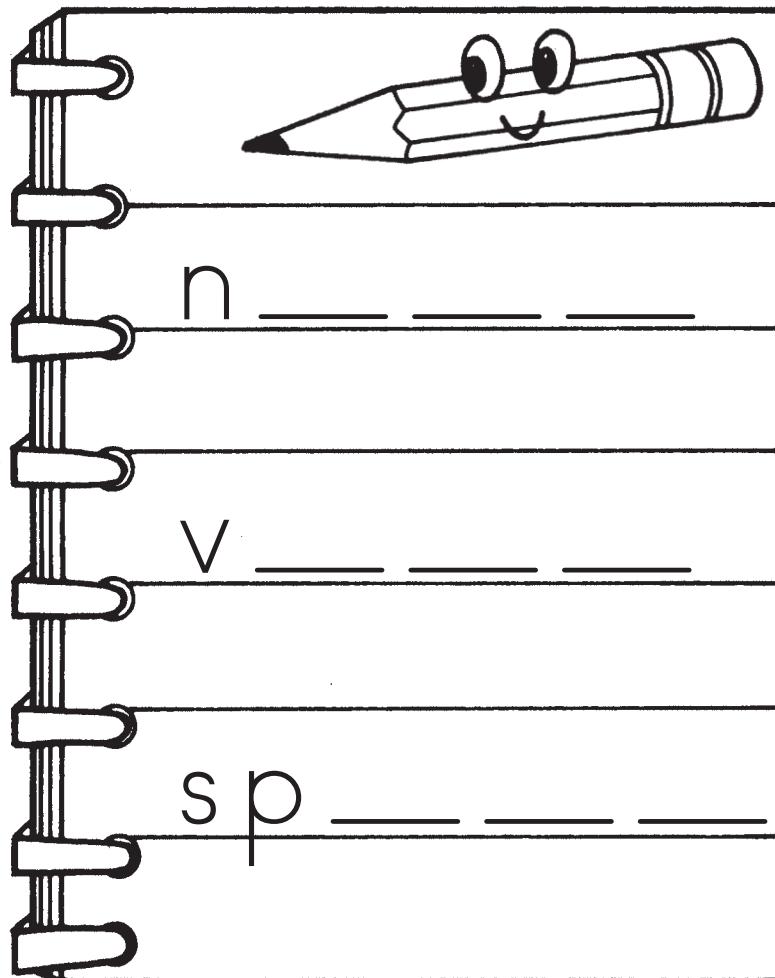
1. ride nine hide

2. dive side wide

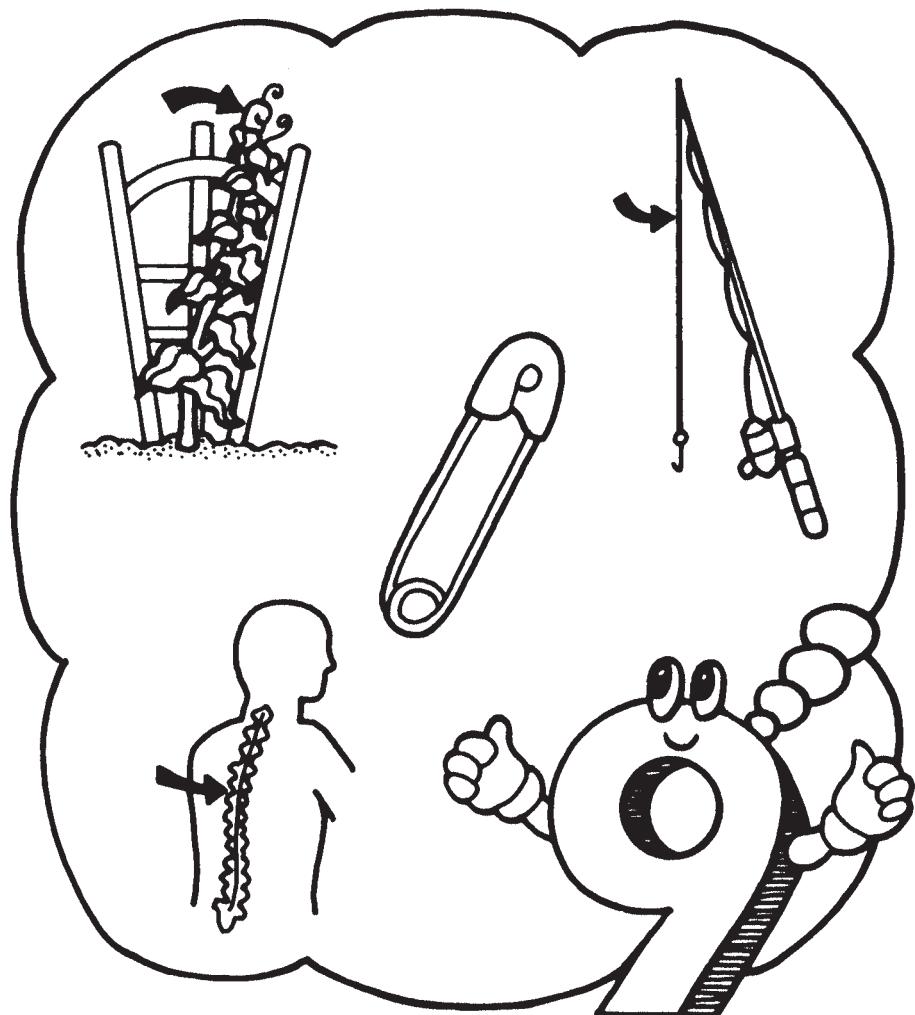
3. tide glide time

Draw a picture
of your favorite
-ide word.

Write words that end with **-ine**.



Color each item that ends with **-ine**.

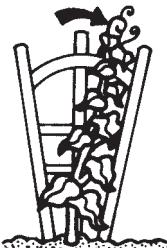


Draw lines to match.

vine



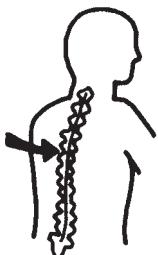
nine



line



spine



Which word does not belong?
Fill in the bubble.



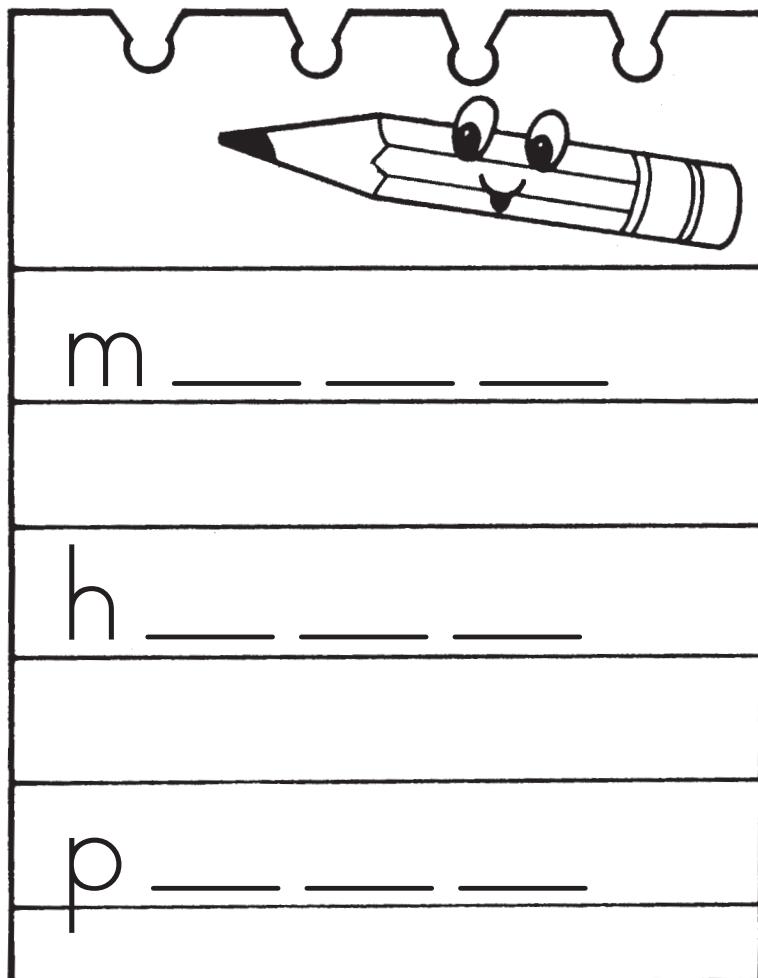
1. dime dine spine

2. pine mine pin

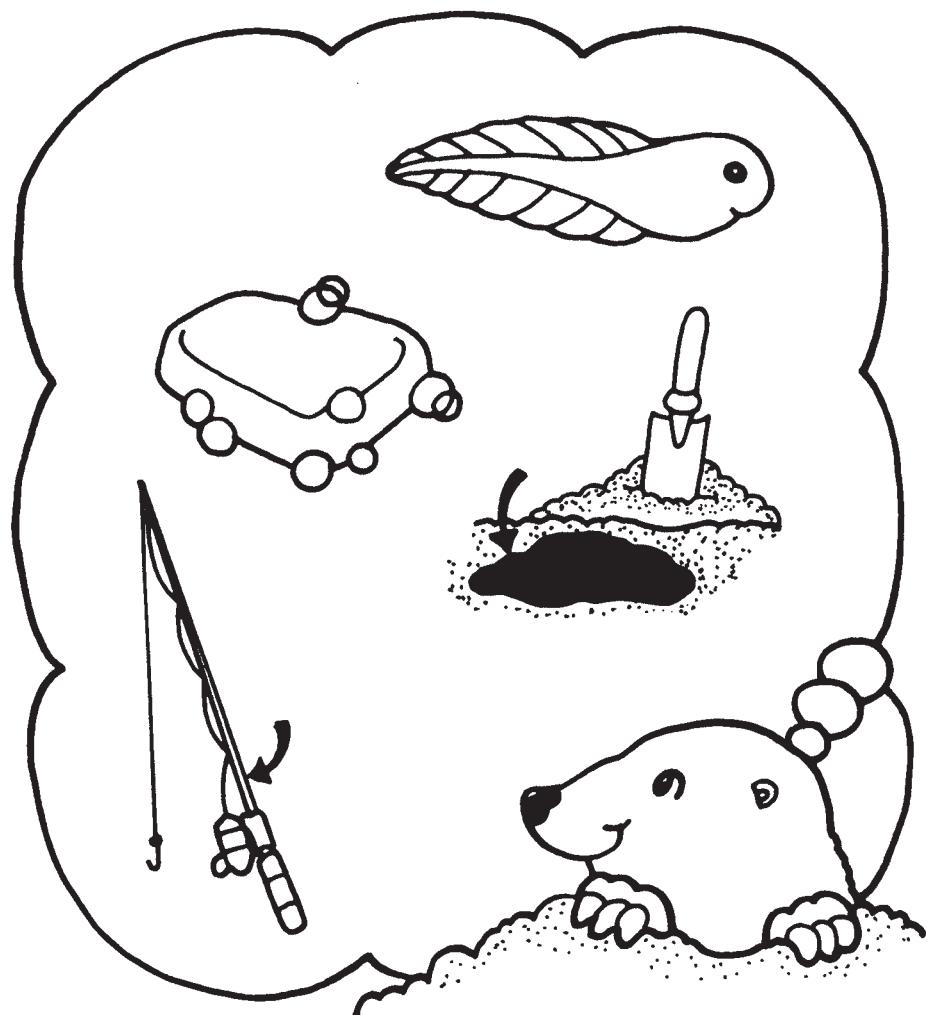
3. fine tie twine

Draw a picture
of your favorite
-ine word.

Write words that end with **-ole**.

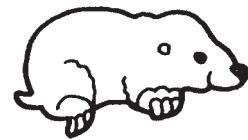


Color each item that ends with **-ole**.



Draw lines to match.

pole



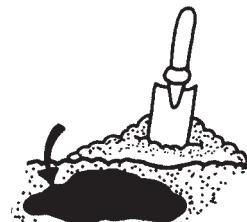
mole



hole



tadpole



Which word does not belong?
Fill in the bubble.



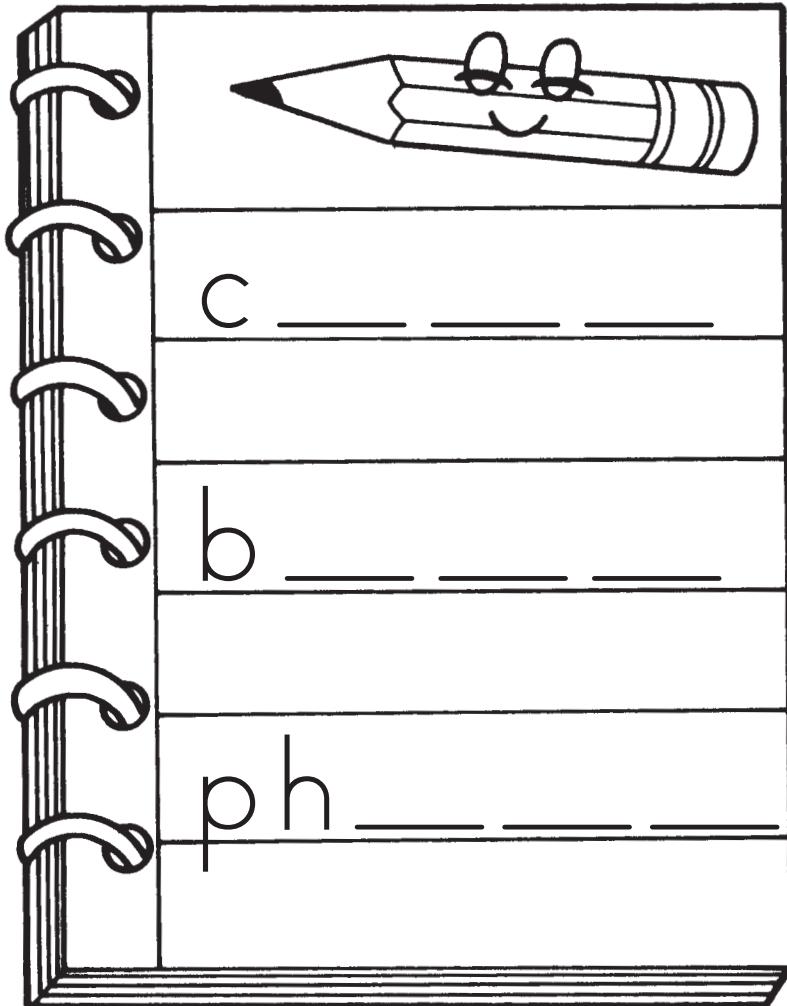
1. whole role wall

2. stole stale pole

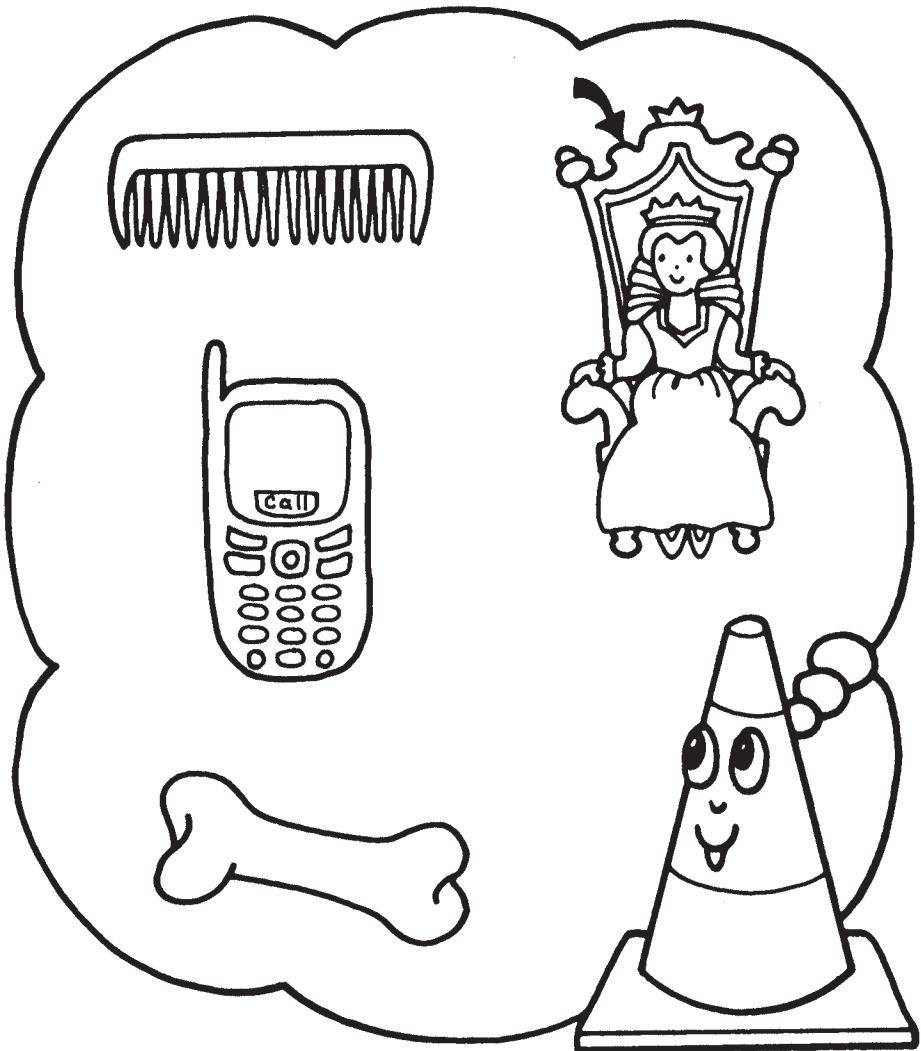
3. mile mole hole

Draw a picture
of your favorite
-ole word.

Write words that end with **-one**.



Color each item that ends with **-one**.

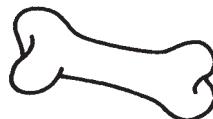


Draw lines to match.

bone



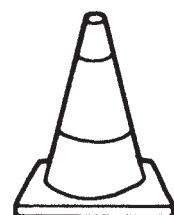
throne



cone



phone



Which word does not belong?
Fill in the bubble.



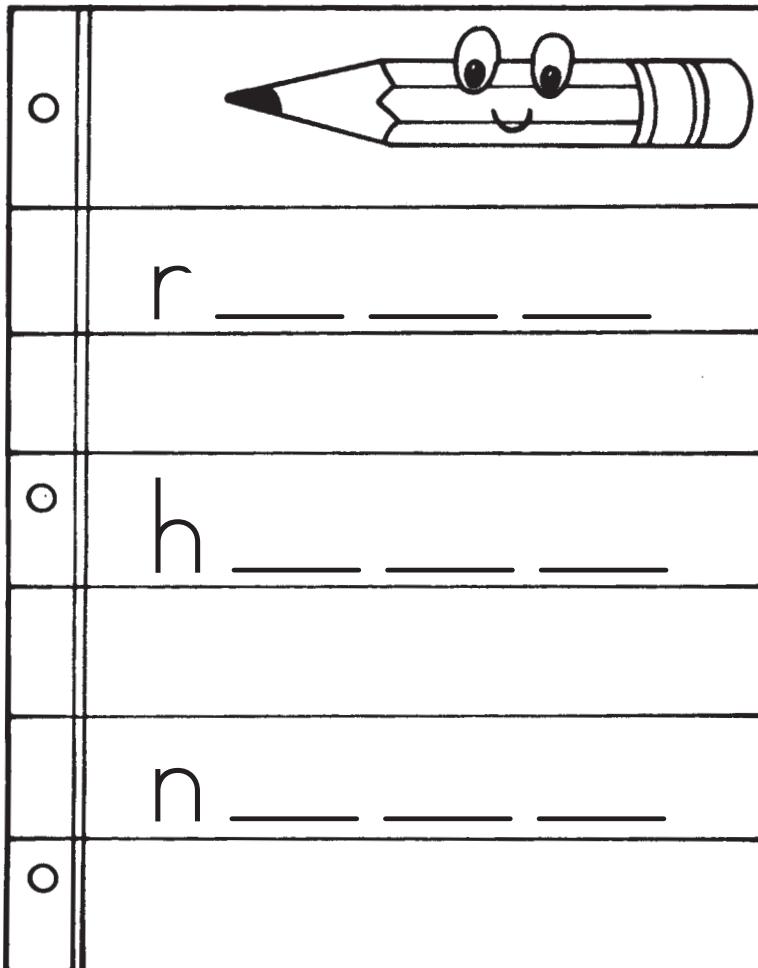
1. lawn lone tone

2. bone phone bun

3. cone come throne

Draw a picture
of your favorite
-one word.

Write words that end with **-ose**.

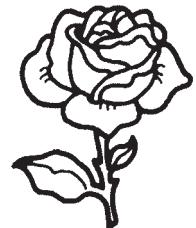


Color each item that ends with **-ose**.



Draw lines to match.

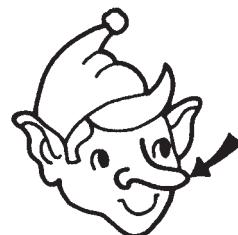
nose



rose



close



hose



Which word does not belong?
Fill in the bubble.



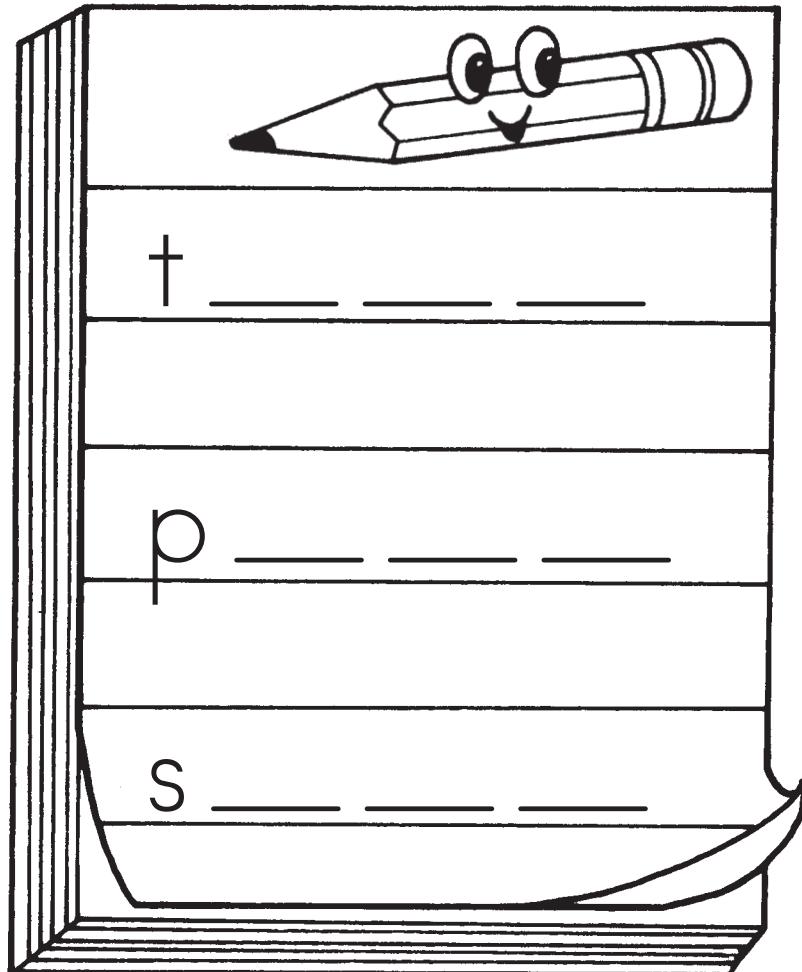
1. those note nose

2. pass pose rose

3. hose close claws

Draw a picture
of your favorite
-ose word.

Write words that end with **-ail**.



Color each item that ends with **-ail**.

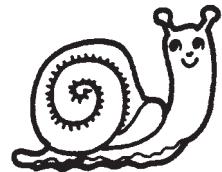


Draw lines to match.

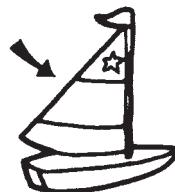
sail



pail



nail



snail



Which word does not belong?
Fill in the bubble.



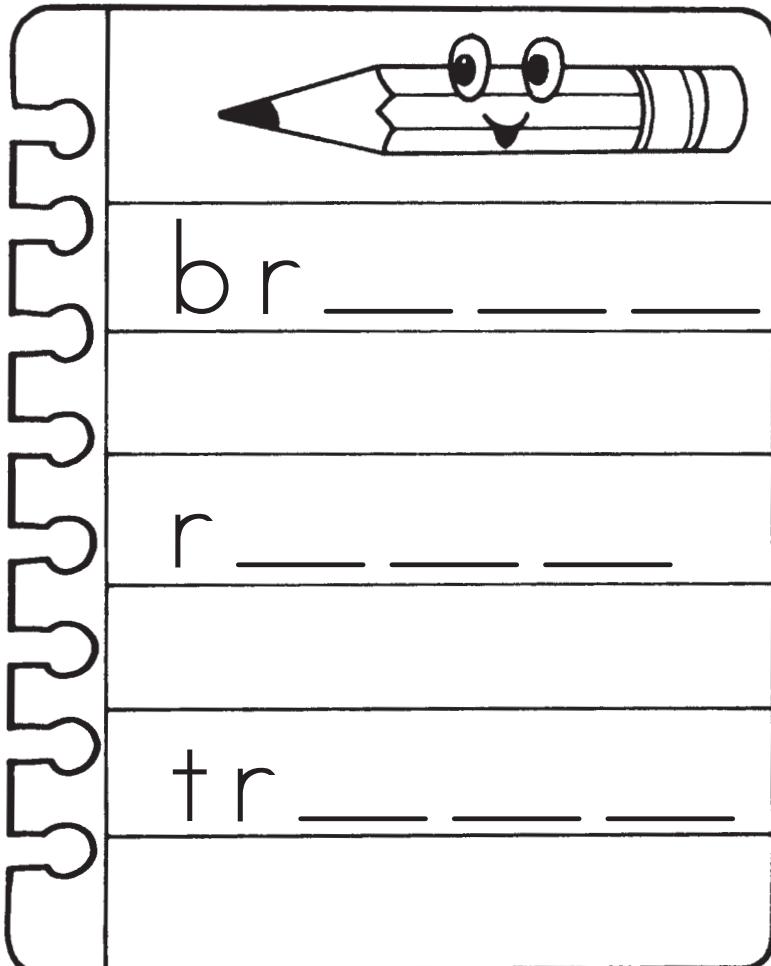
1. nail maid mail

2. trail rail rain

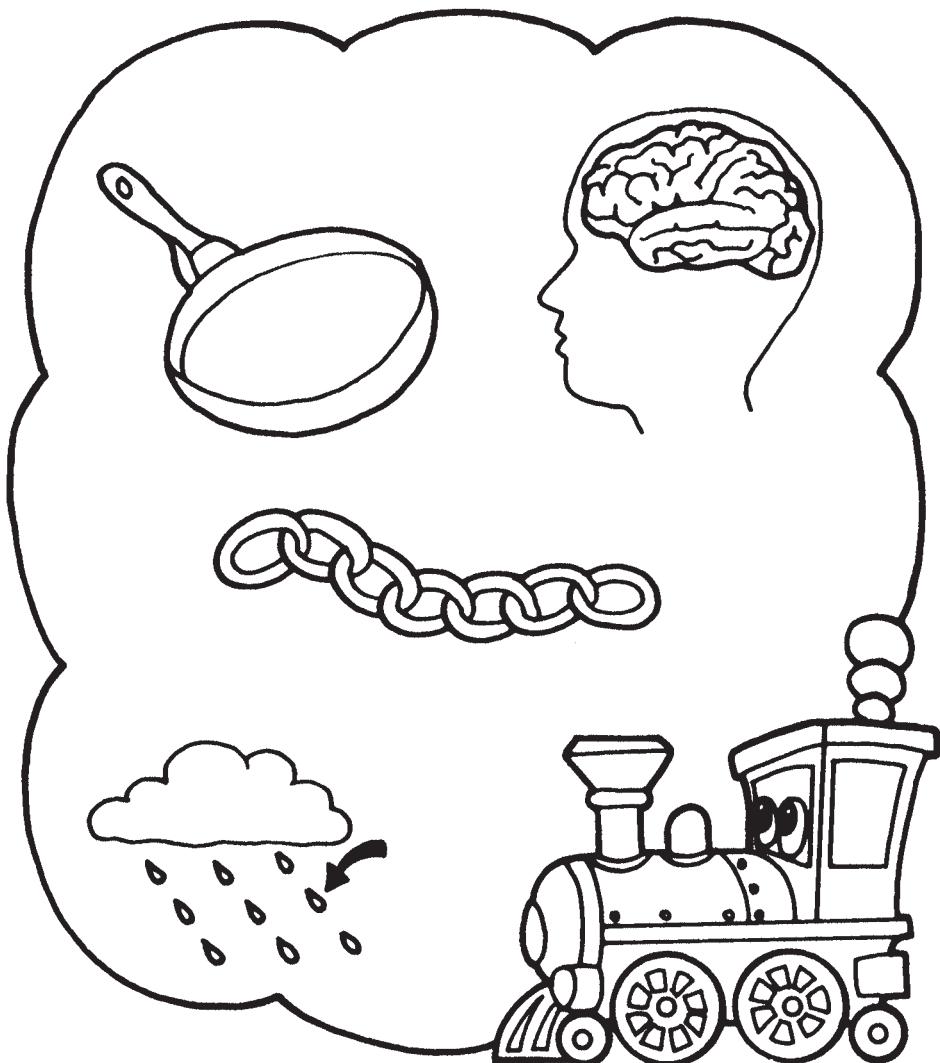
3. pain bail sail

Draw a picture
of your favorite
-ail word.

Write words that end with **-ain**.



Color each item that ends with **-ain**.

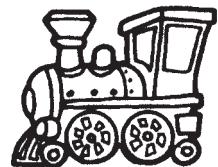


Draw lines to match.

chain



rain



train



brain



Which word does not belong?
Fill in the bubble.



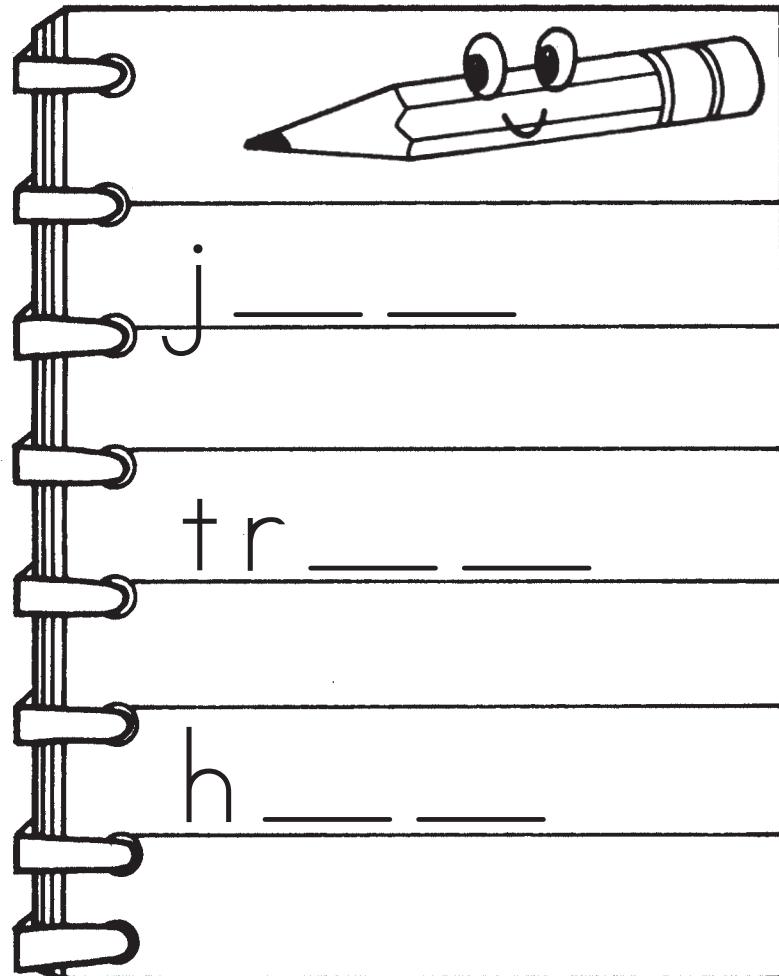
1. stain pain star

2. main maid train

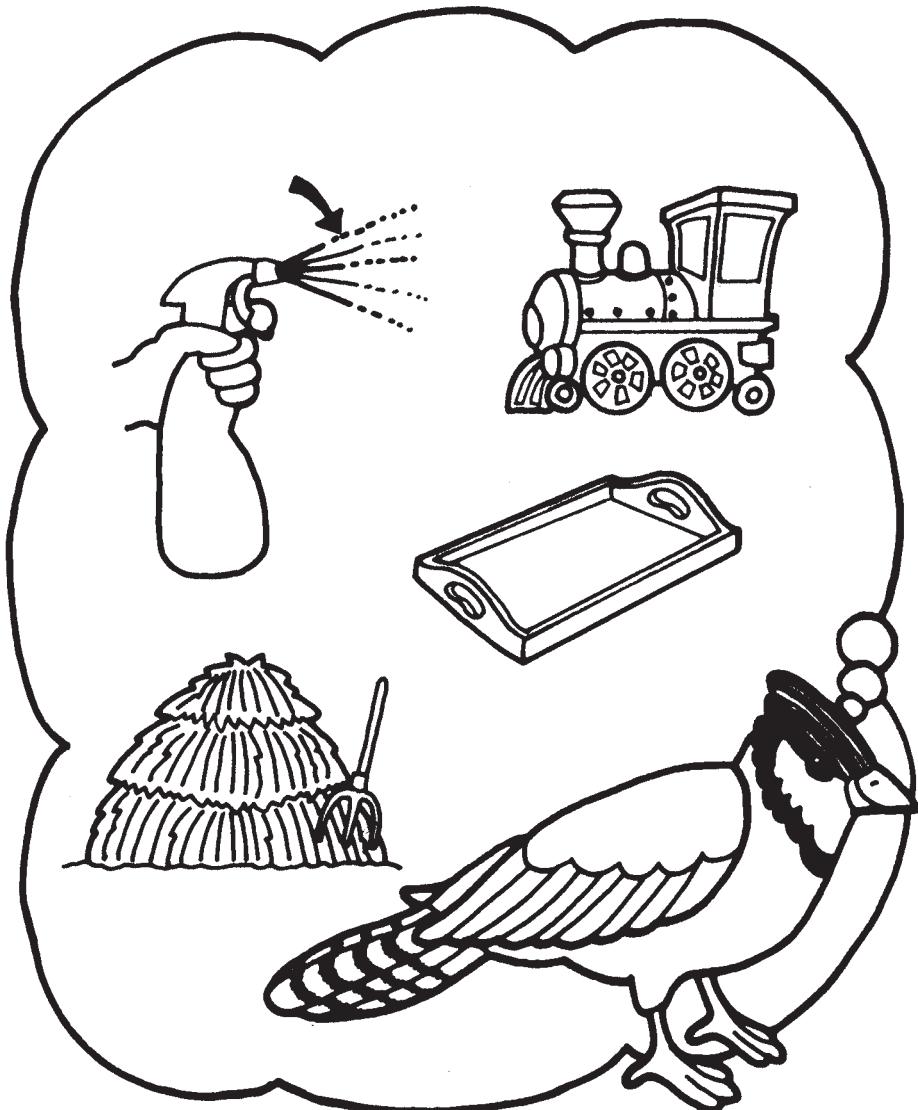
3. raid rain drain

Draw a picture
of your favorite
-ain word.

Write words that end with **-ay**.

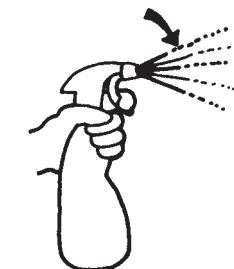


Color each item that ends with **-ay**.

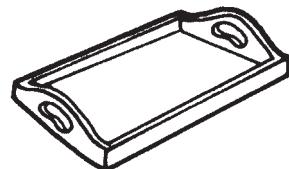


Draw lines to match.

tray



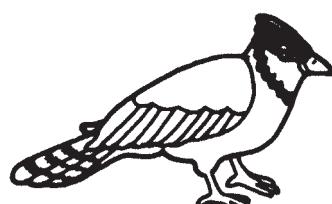
hay



spray



jay



Which word does not belong?
Fill in the bubble.



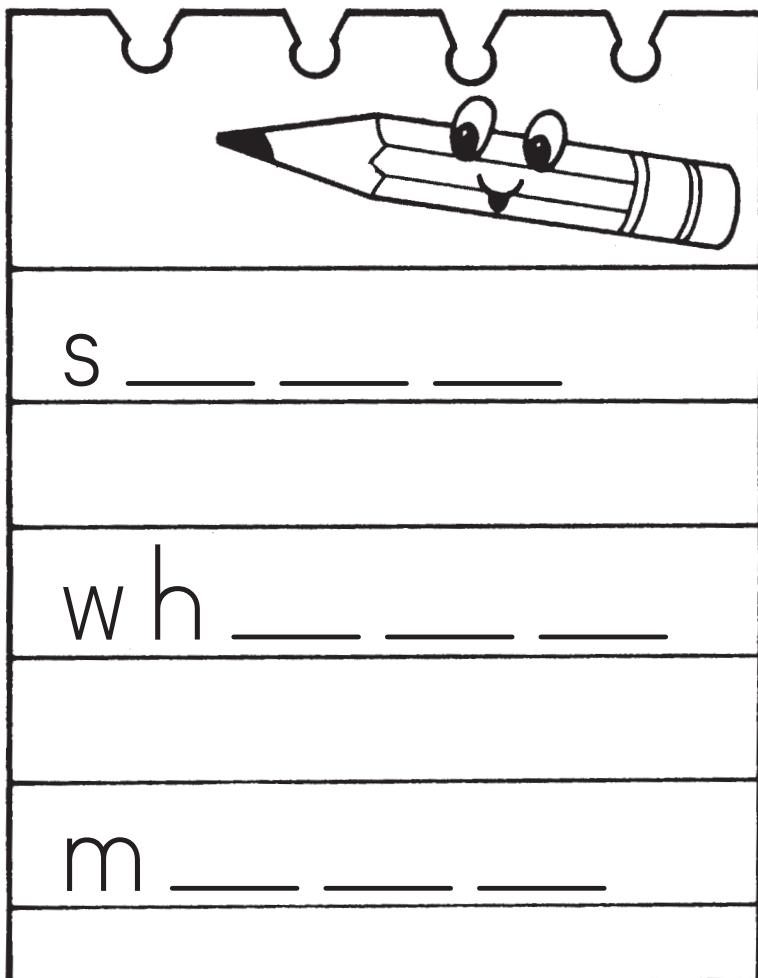
1. pain day pay

2. clay may claw

3. bay trail tray

Draw a picture
of your favorite
-ay word.

Write words that end with **-eat**.



Color each item that ends with **-eat**.

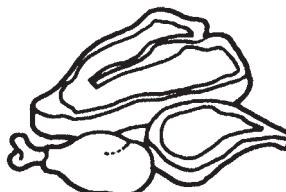


Draw lines to match.

heat



wheat



seat



meat



Which word does not belong?
Fill in the bubble.



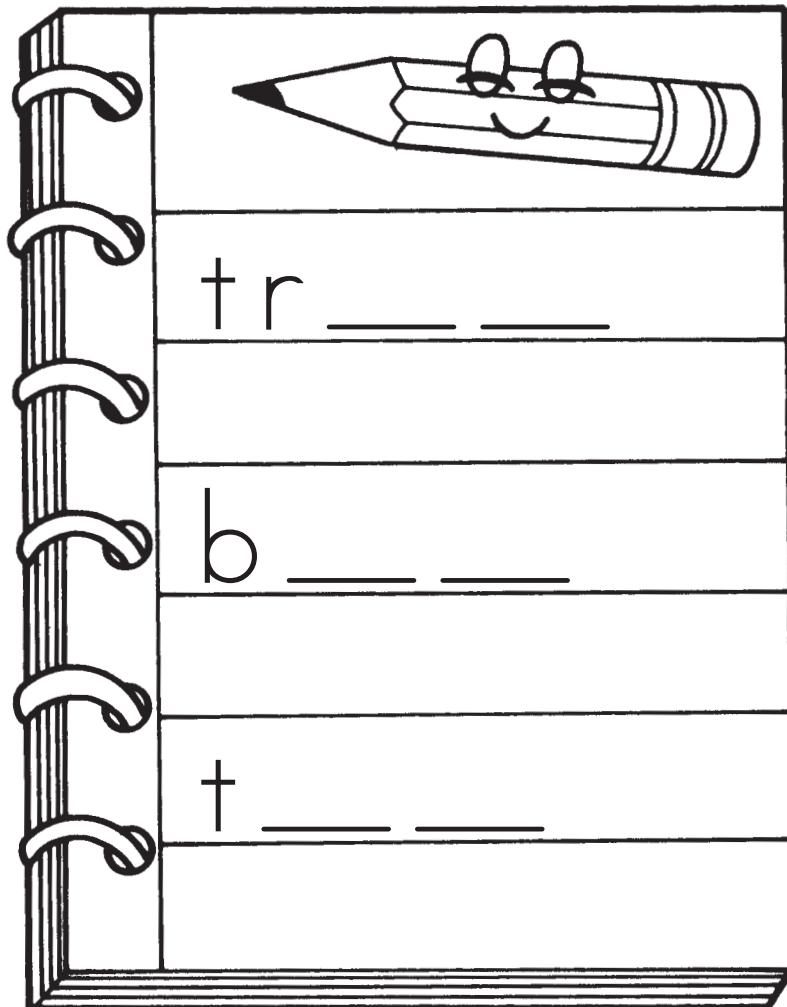
1. meat team treat

2. heal heat beat

3. seat wheat seam

Draw a picture
of your favorite
-eat word.

Write words that end with **-ee**.

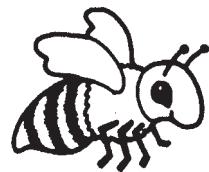


Color each item that ends with **-ee**.



Draw lines to match.

tee



bee



tree



three



Which word does not belong?
Fill in the bubble.



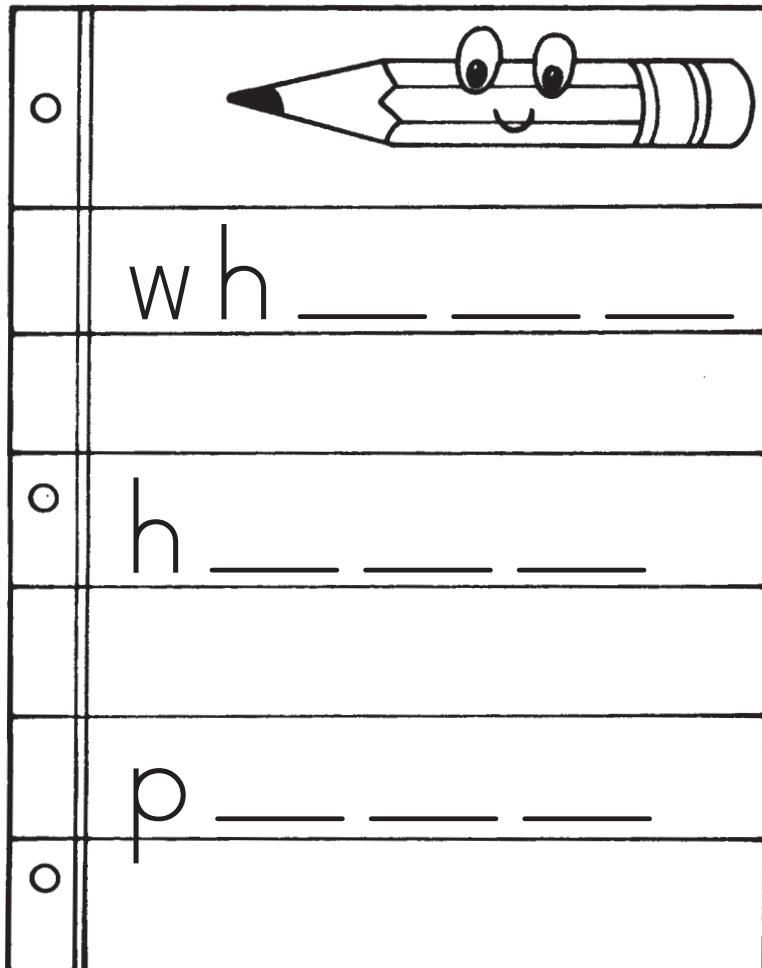
1. knee see week

2. free feed tee

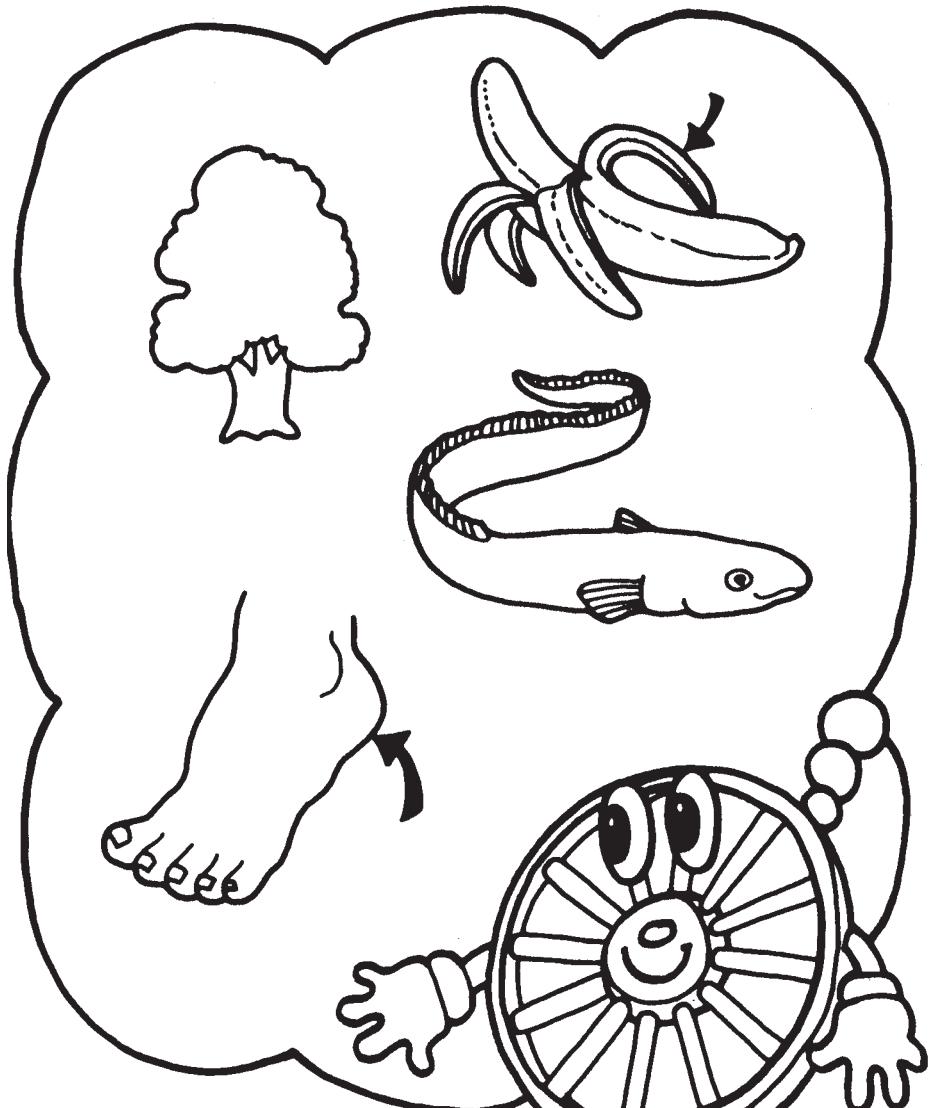
3. need bee three

Draw a picture
of your favorite
-ee word.

Write words that end with **-eel**.

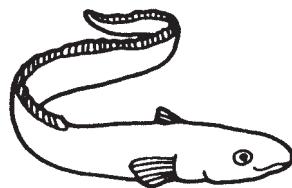


Color each item that ends with **-eel**.

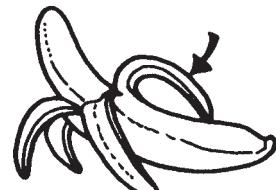


Draw lines to match.

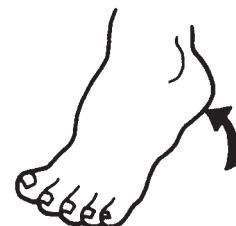
peel



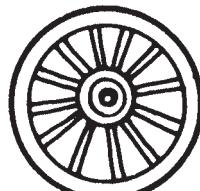
heel



eel



wheel



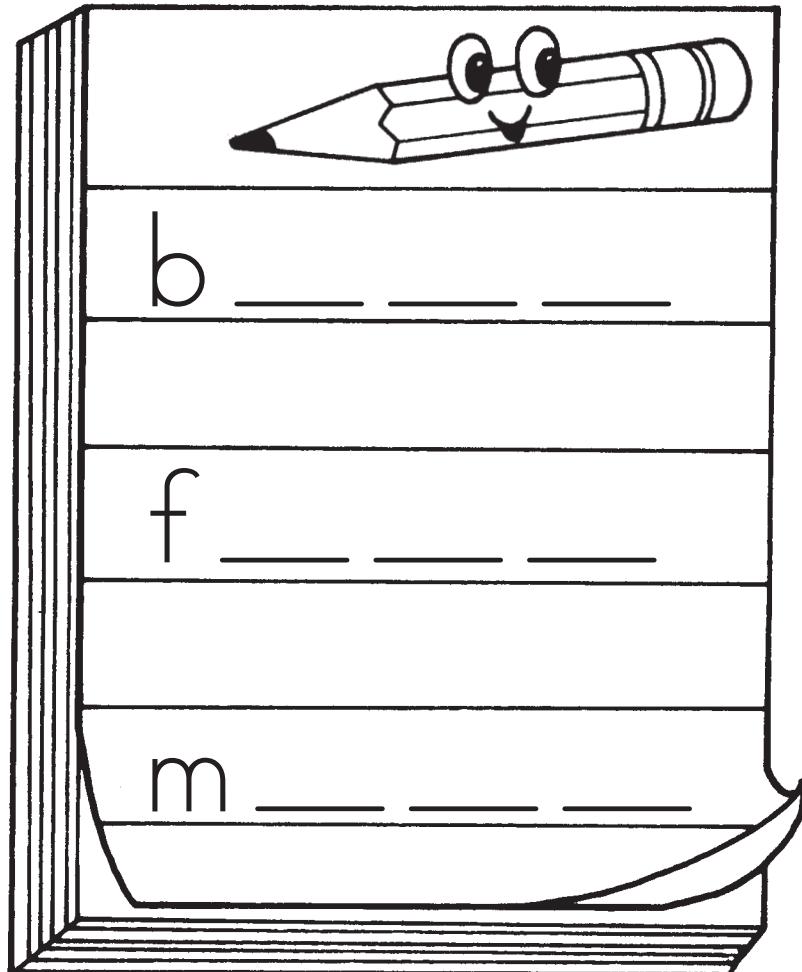
Which word does not belong?
Fill in the bubble.



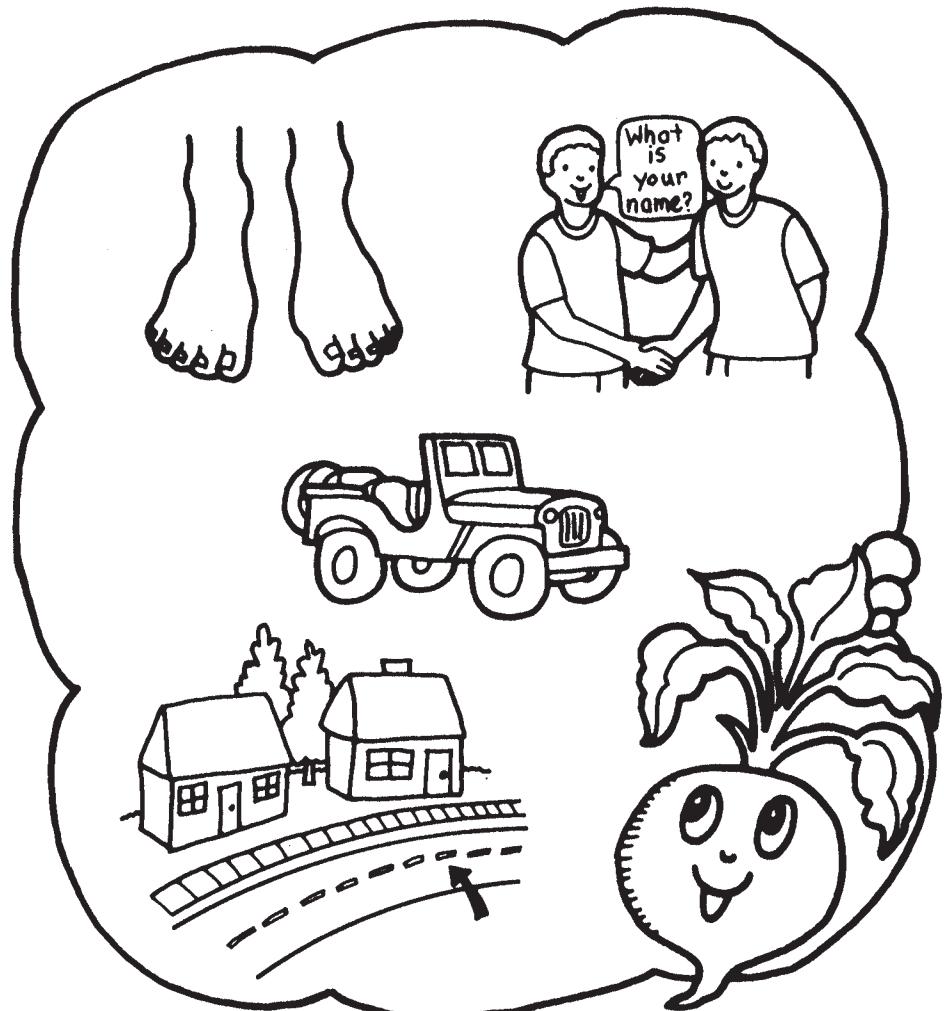
- | | | | |
|----|-----------------------|-----------------------|-----------------------|
| 1. | fell | feel | heel |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | kneel | reel | read |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | eel | bell | wheel |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Draw a picture
of your favorite
-eel word.

Write words that end with **-eet**.



Color each item that ends with **-eet**.

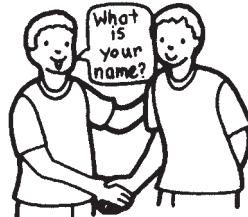


Draw lines to match.

feet



street



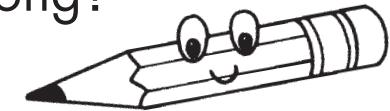
beet



meet



Which word does not belong?
Fill in the bubble.



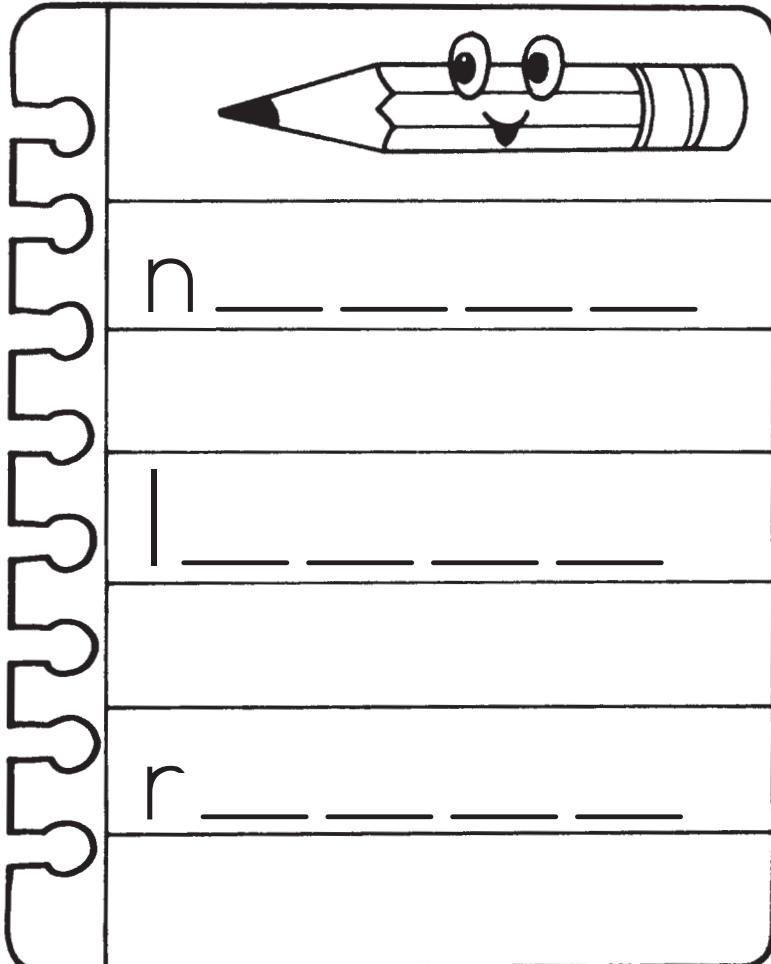
1. sheet sheep greet

2. bean tweet beet

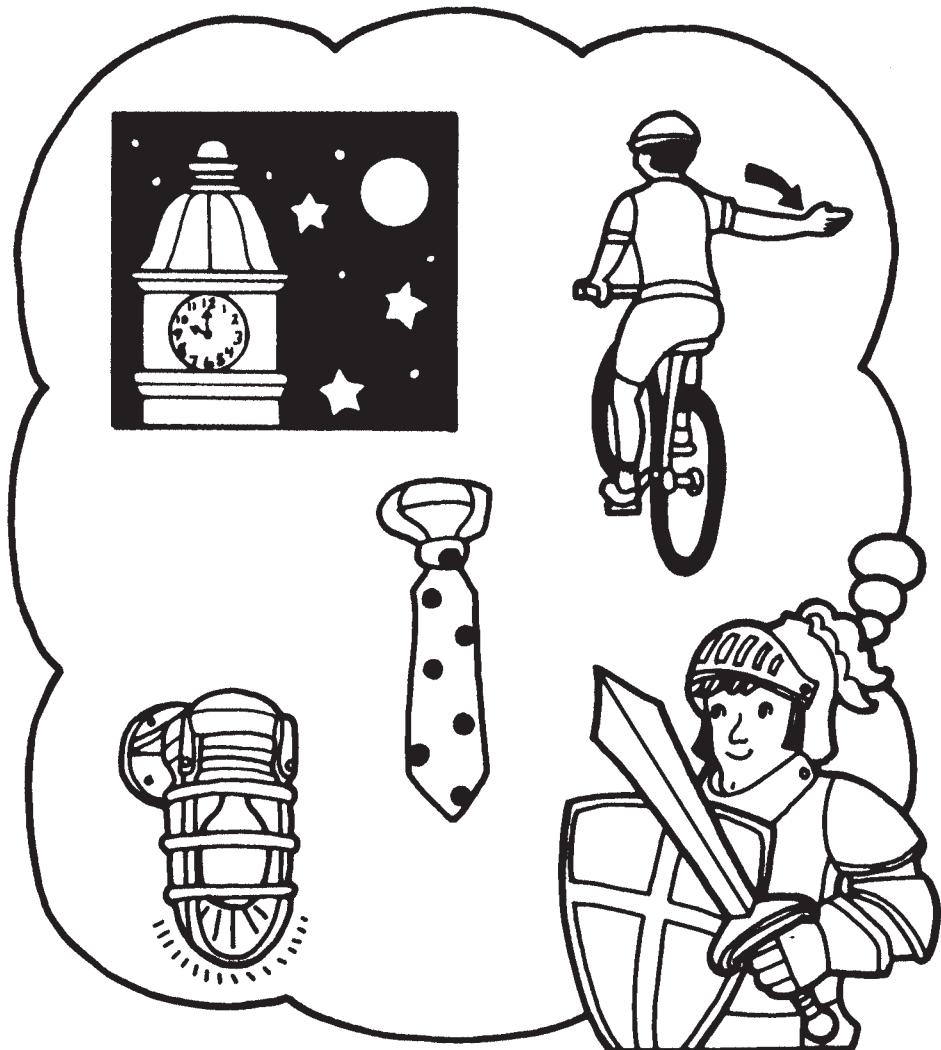
3. sweet street tree

Draw a picture
of your favorite
-eet word.

Write words that end with **-ight**.



Color each item that ends with **-ight**.



Draw lines to match.

night



right



light



knight



Which word does not belong?
Fill in the bubble.



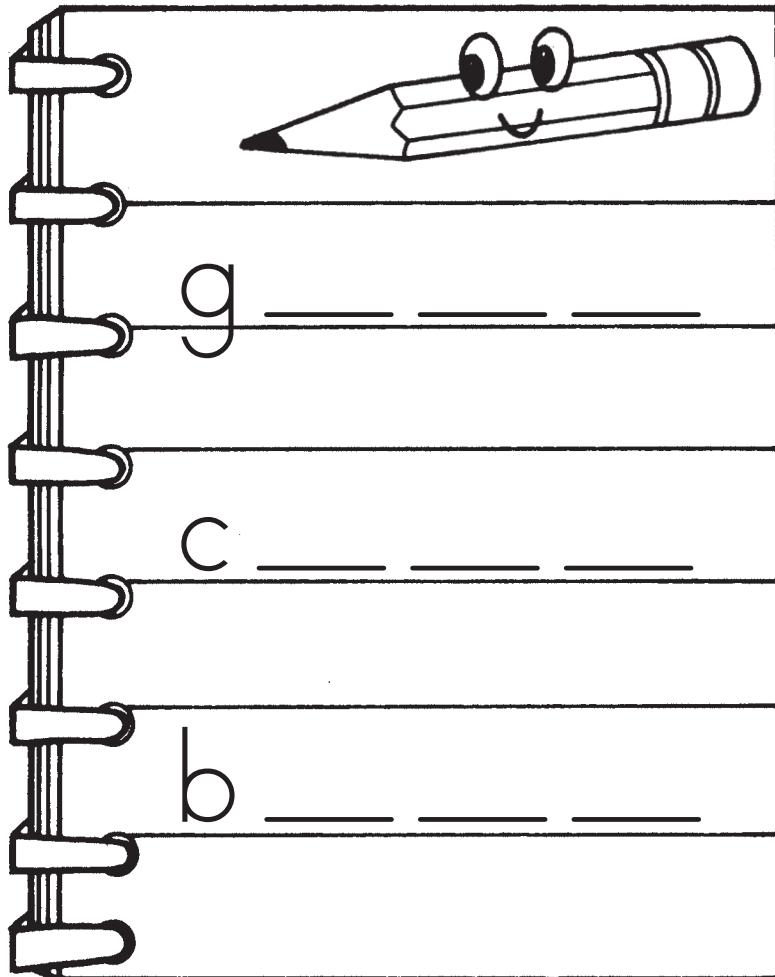
1. fight right rent

2. bright sting tight

3. mint might night

Draw a picture
of your favorite
-ight word.

Write words that end with **-oat**.



Color each item that ends with **-oat**.



Draw lines to match.

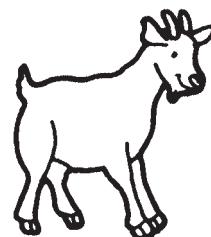
goat



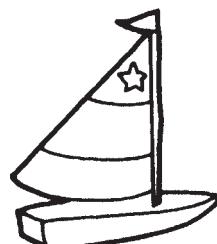
coat



boat



float



Which word does not belong?
Fill in the bubble.



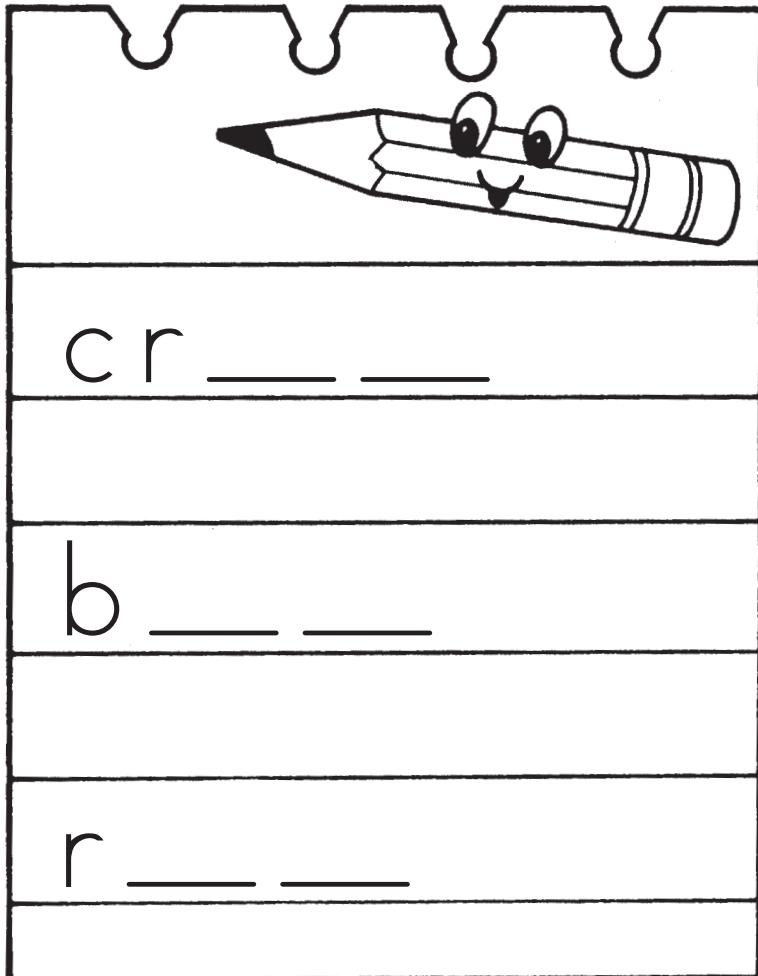
1. float flat boat

2. soap moat oat

3. throat goat got

Draw a picture
of your favorite
-oat word.

Write words that end with **-ow**.



Color each item that ends with **-ow**.

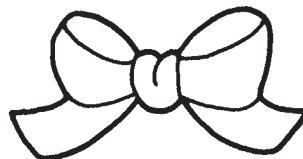


Draw lines to match.

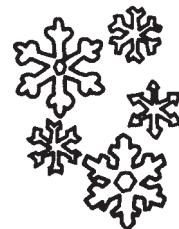
snow



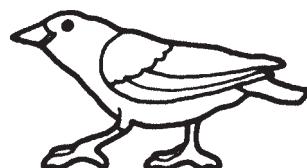
row



crow



bow



Which word does not belong?
Fill in the bubble.



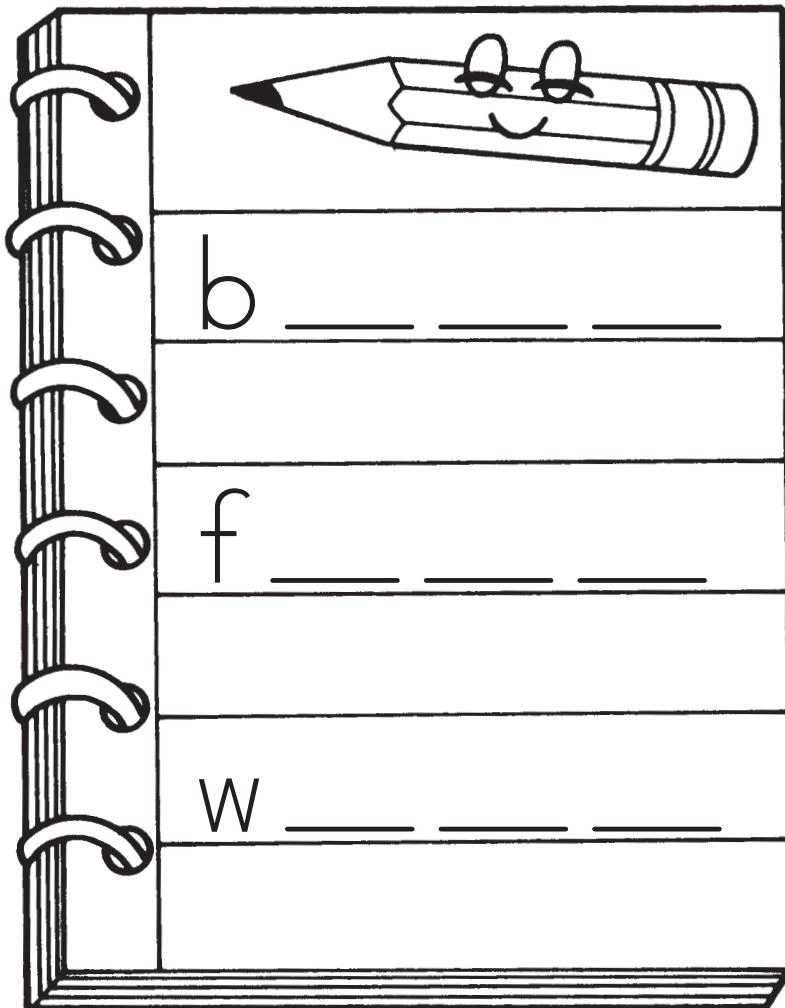
1. low gown grow

2. now snow mow

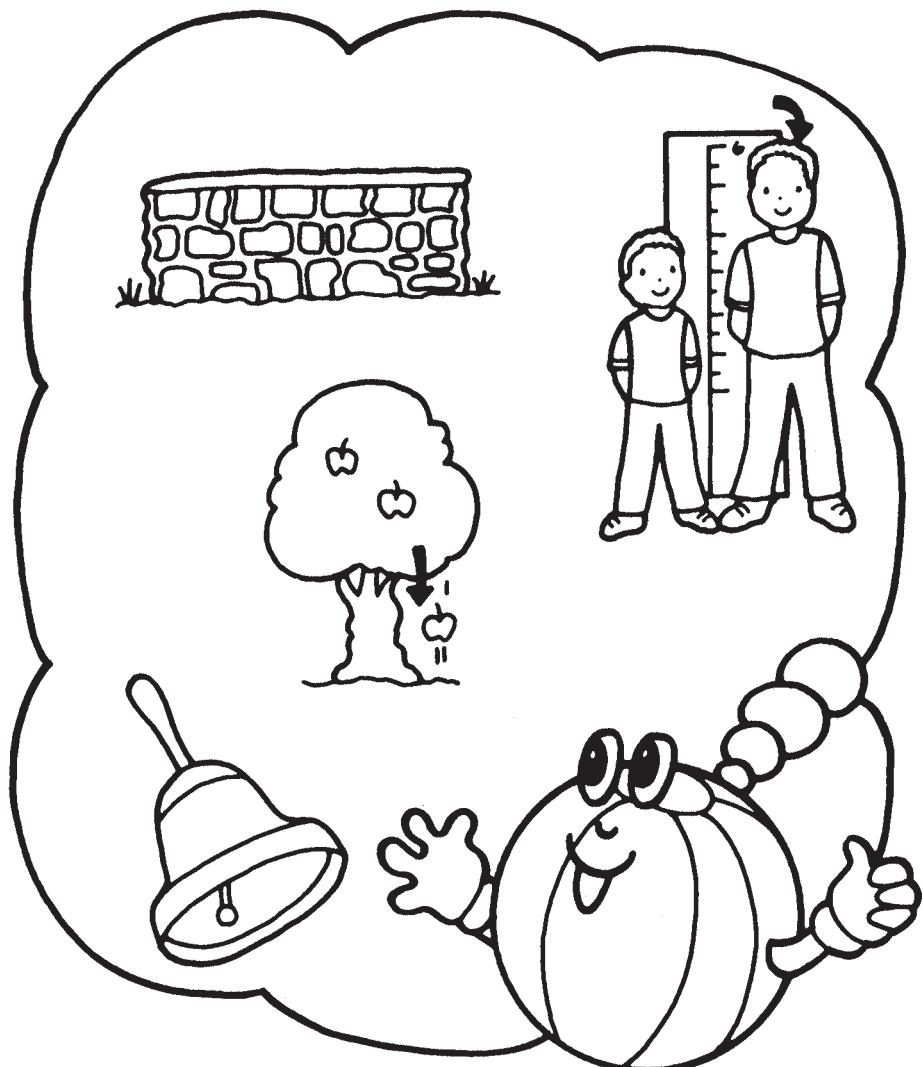
3. throw blow throne

Draw a picture
of your favorite
-ow word.

Write words that end with **-all**.

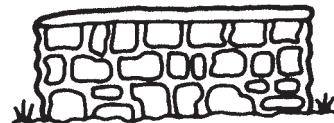


Color each item that ends with **-all**.

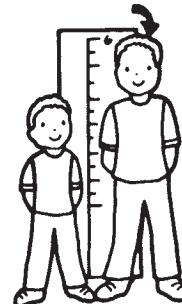


Draw lines to match.

tall



ball



wall



fall



Which word does not belong?
Fill in the bubble.



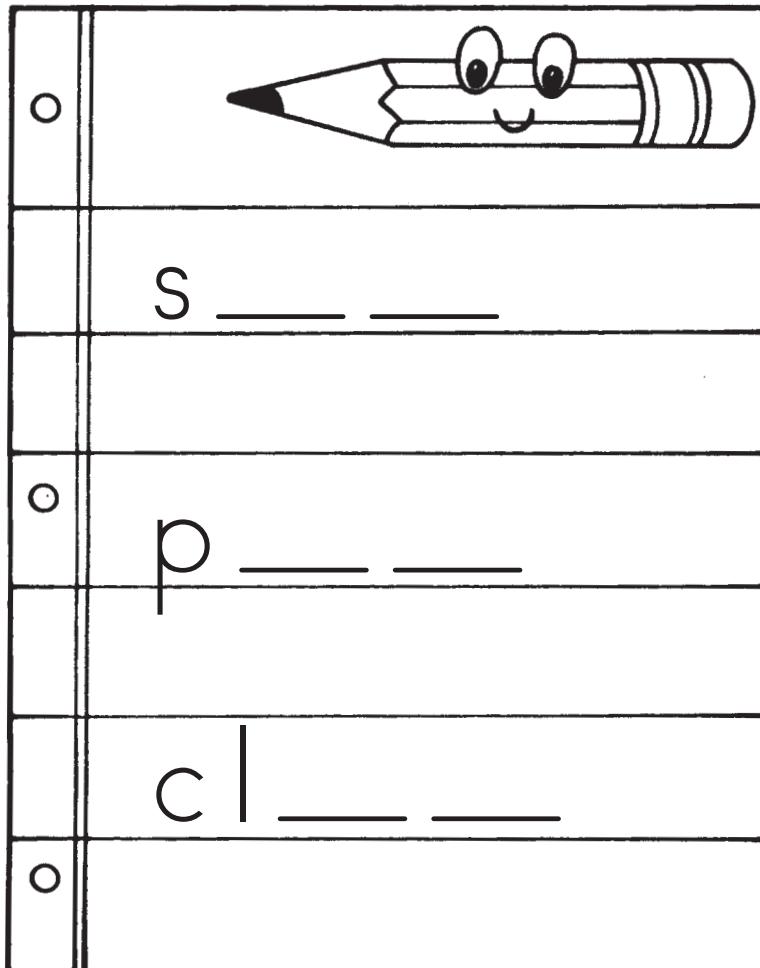
1. small smell call

2. ball mall mail

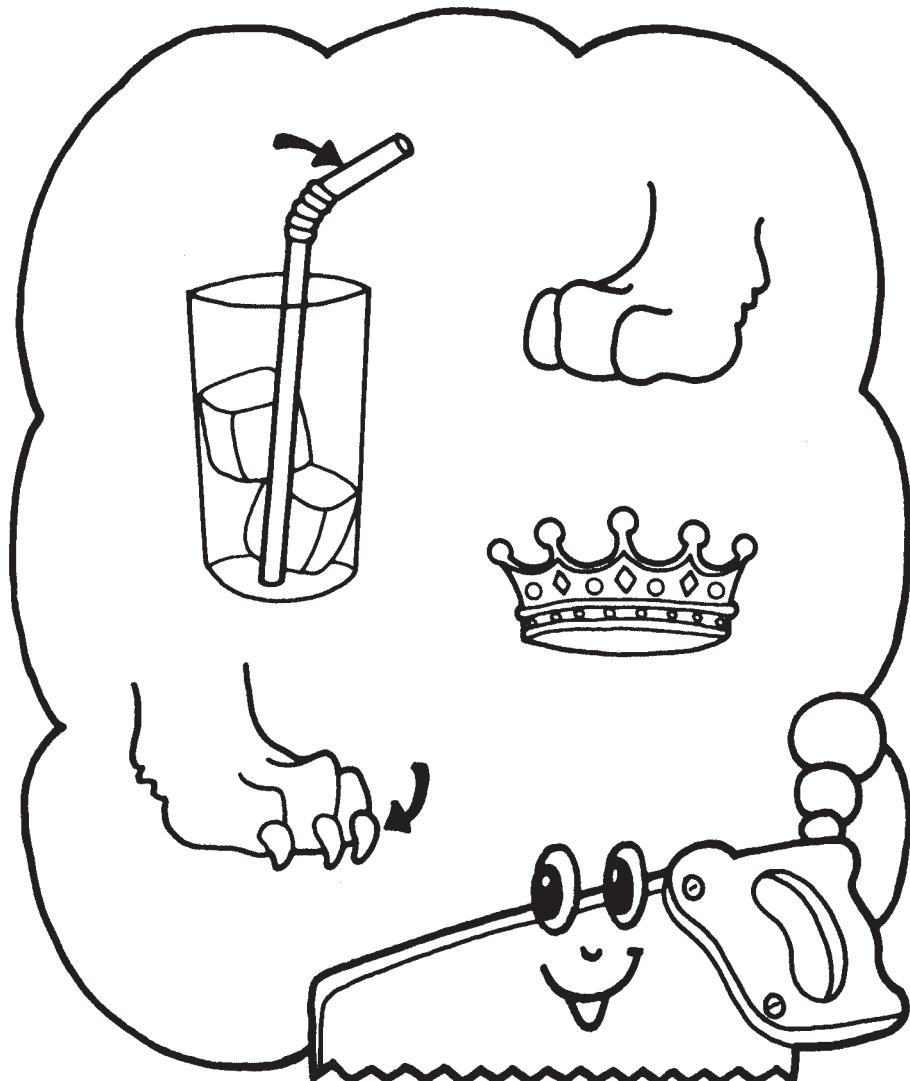
3. hall tale tall

Draw a picture
of your favorite
-all word.

Write words that end with **-aw**.

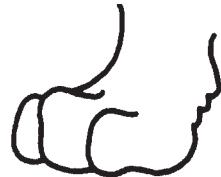


Color each item that ends with **-aw**.

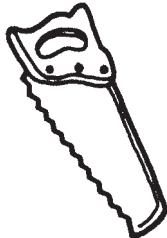


Draw lines to match.

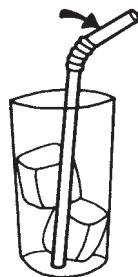
paw



straw



saw



claw



Which word does not belong?
Fill in the bubble.



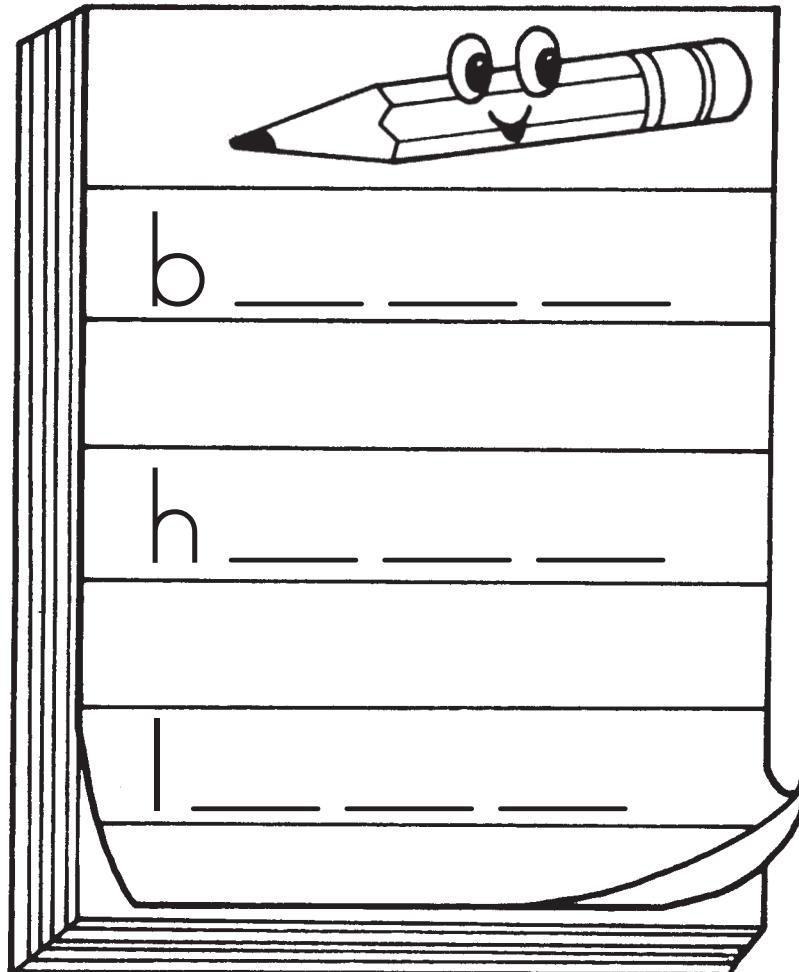
1. jaw claw jam

2. law lawn saw

3. star raw straw

Draw a picture
of your favorite
-aw word.

Write words that end with **-ook**.

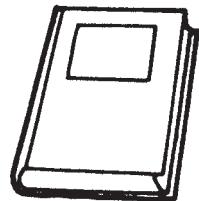


Color each item that ends with **-ook**.

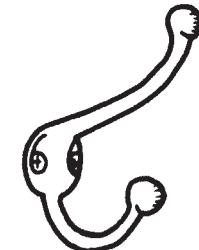


Draw lines to match.

cook



hook



book



look



Which word does not belong?
Fill in the bubble.



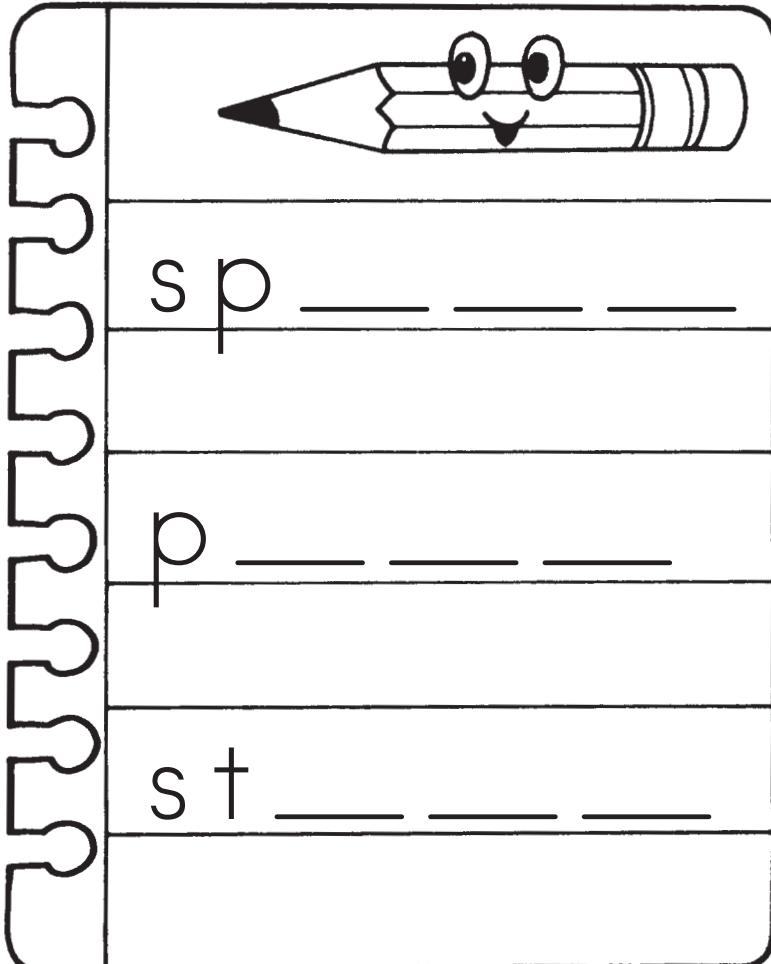
1. knock nook brook
-

2. took shook talk
-

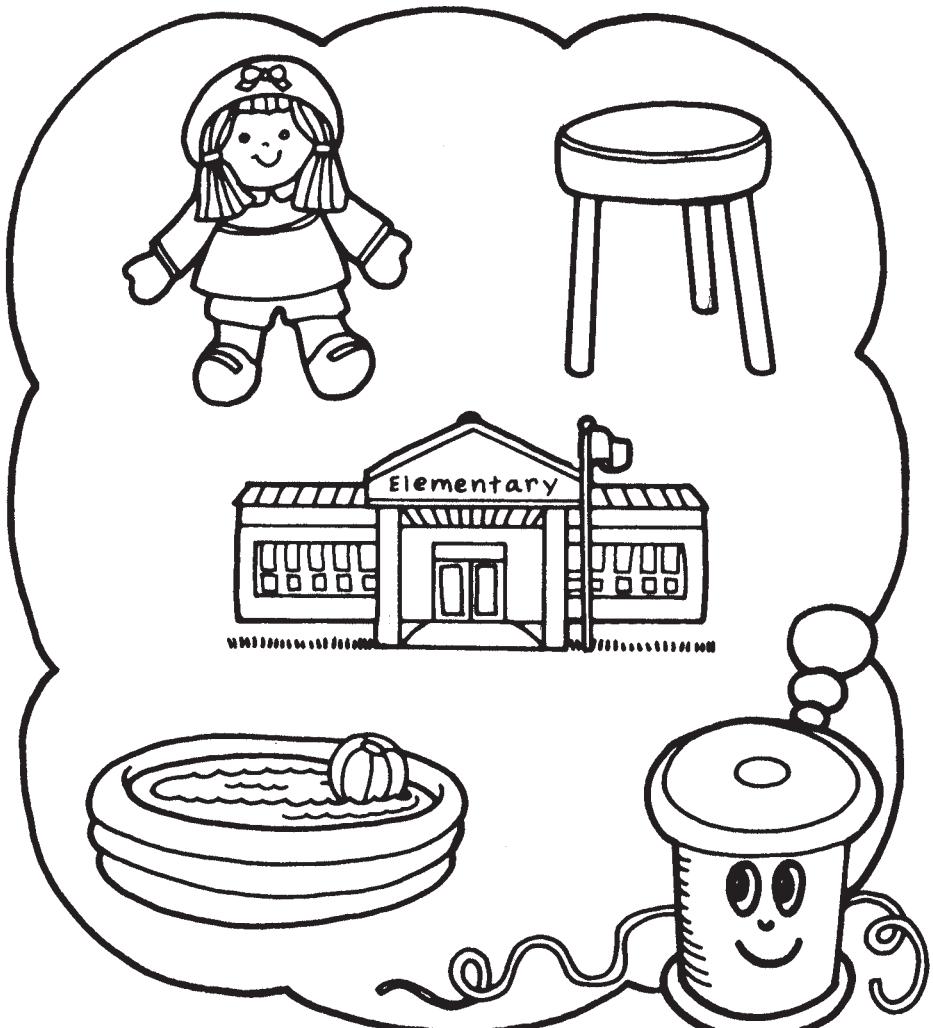
3. crook crack hook
-

Draw a picture
of your favorite
-ook word.

Write words that end with **-ool**.

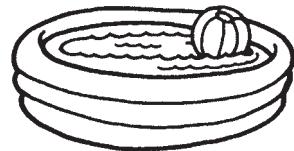


Color each item that ends with **-ool**.

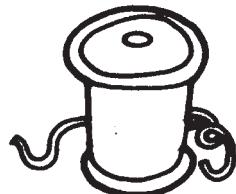


Draw lines to match.

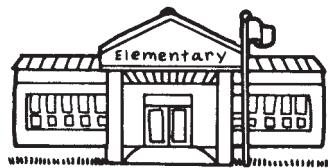
school



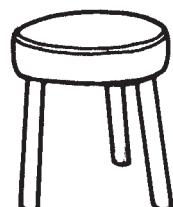
pool



stool



spool



Which word does not belong?
Fill in the bubble.



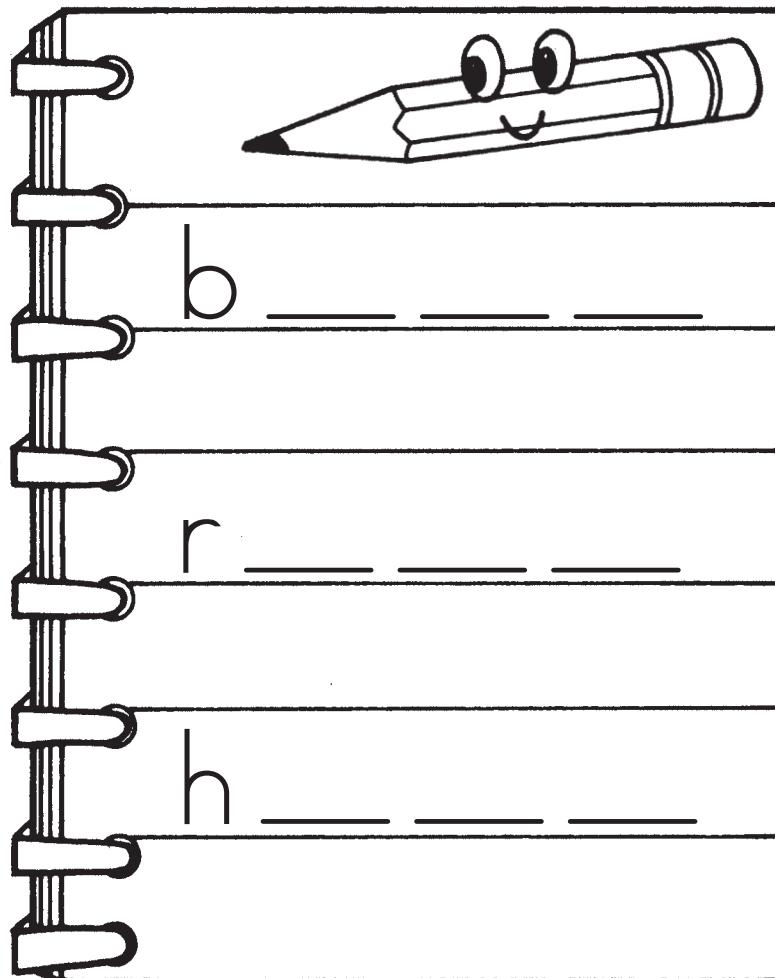
1. fool foul stool

2. tool pool tall

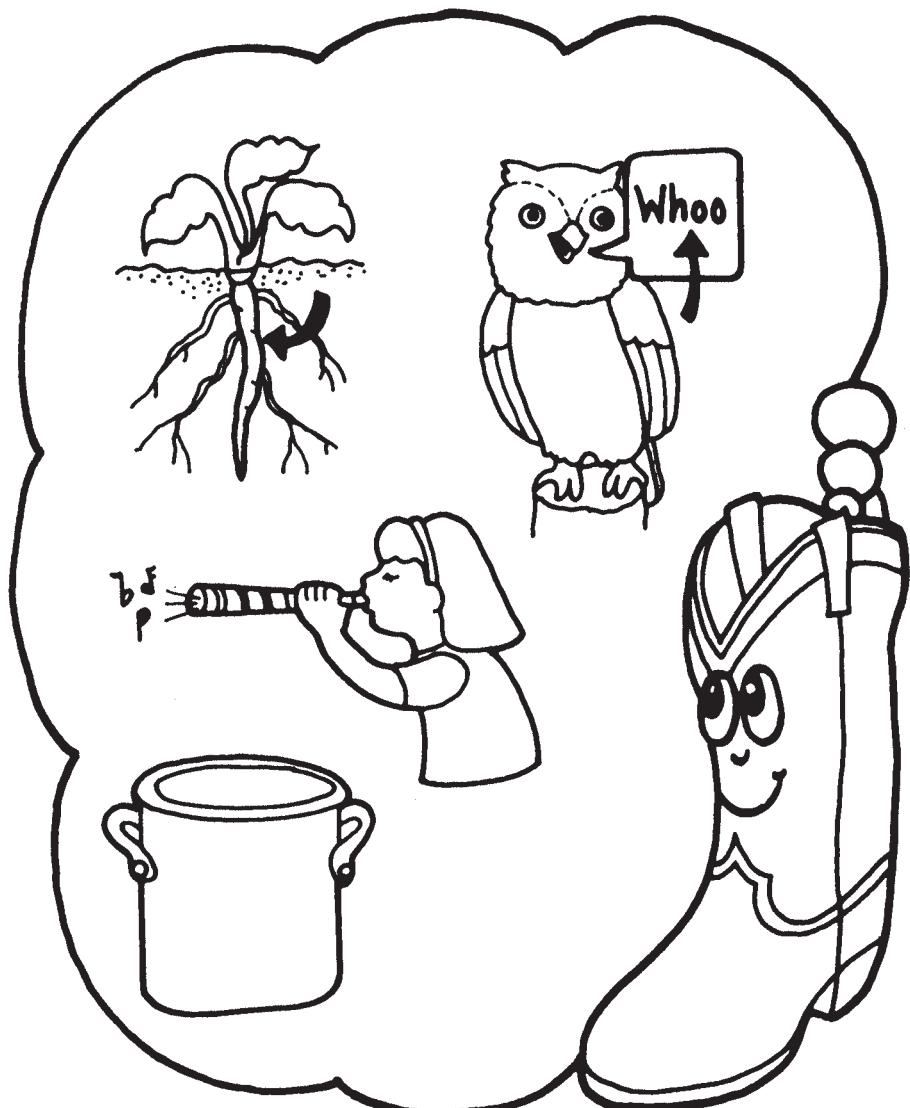
3. cool doll drool

Draw a picture
of your favorite
-ool word.

Write words that end with **-oot**.

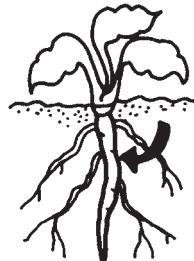


Color each item that ends with **-oot**.

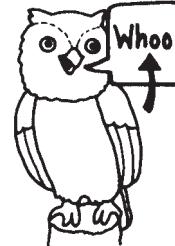


Draw lines to match.

toot



boot



root



hoot



Which word does not belong?
Fill in the bubble.



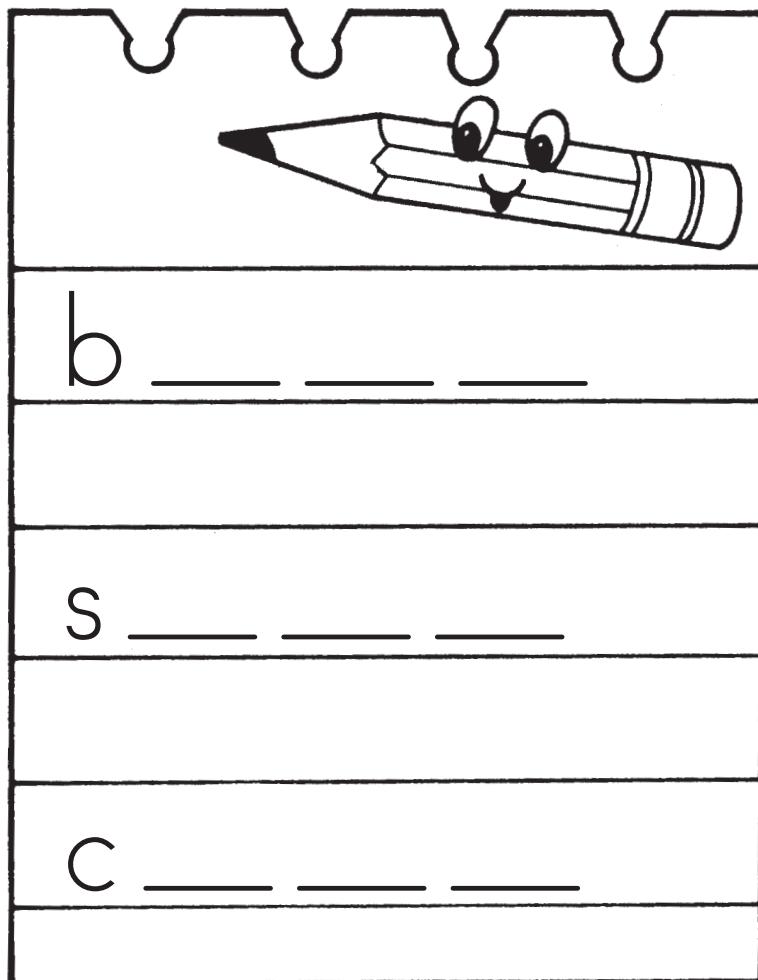
1. shoot root shot

2. hoot hot loot

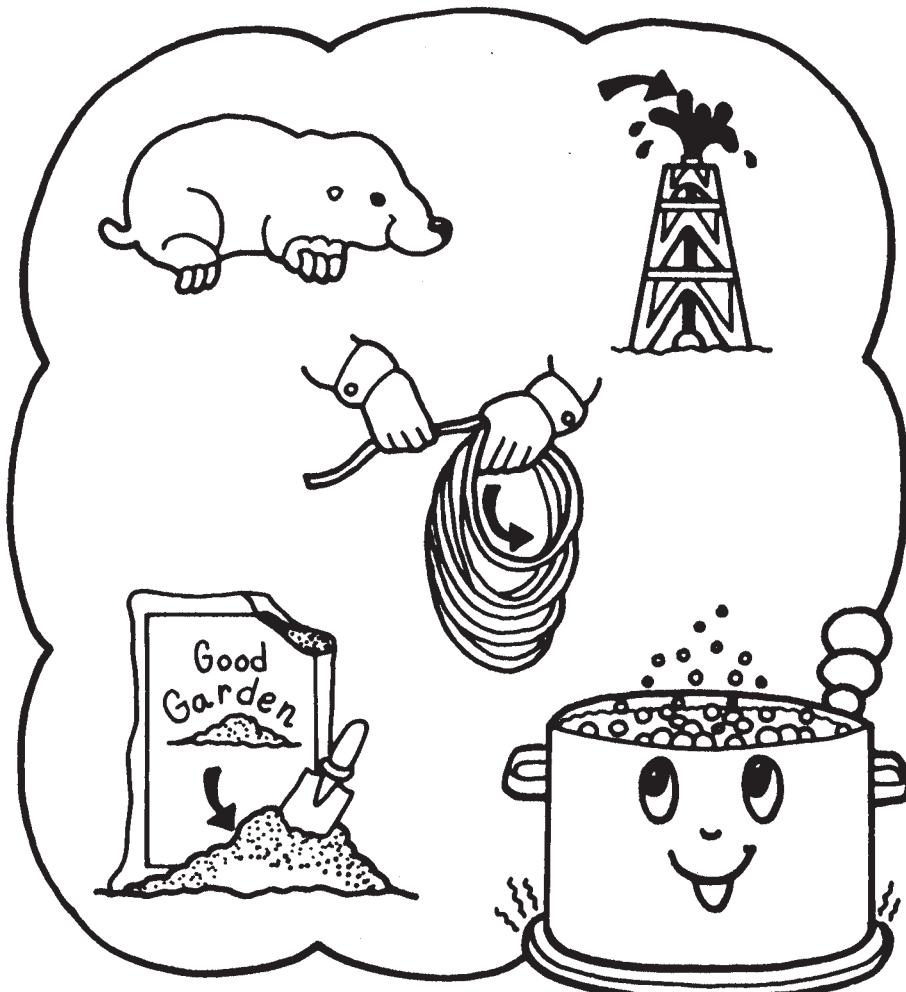
3. toad scoot toot

Draw a picture
of your favorite
-oot word.

Write words that end with **-oil**.

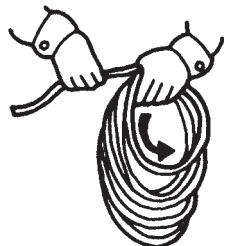


Color each item that ends with **-oil**.



Draw lines to match.

soil



oil



boil



coil



Which word does not belong?
Fill in the bubble.



1. call foil coil

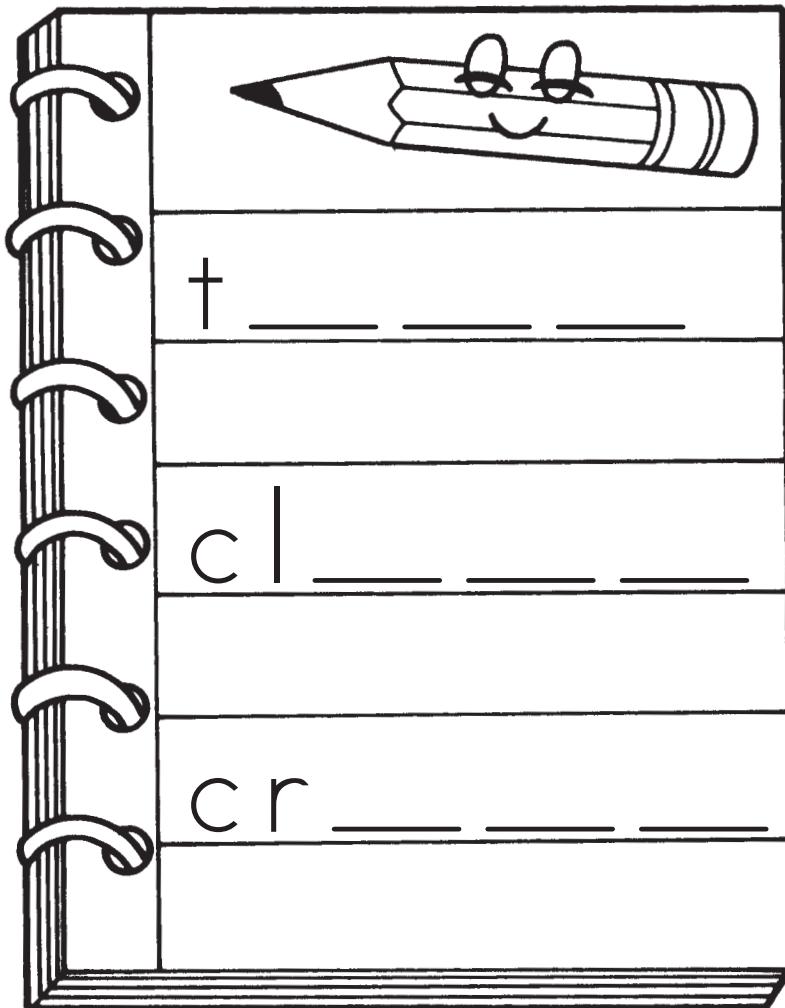
2. boil toil tail

3. soil all oil

Draw a picture
of your favorite
-oil word.

Write words that end with **-own**.

Color each item that ends with **-own**.

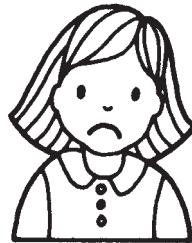


Draw lines to match.

clown



town



frown



crown



Which word does not belong?
Fill in the bubble.



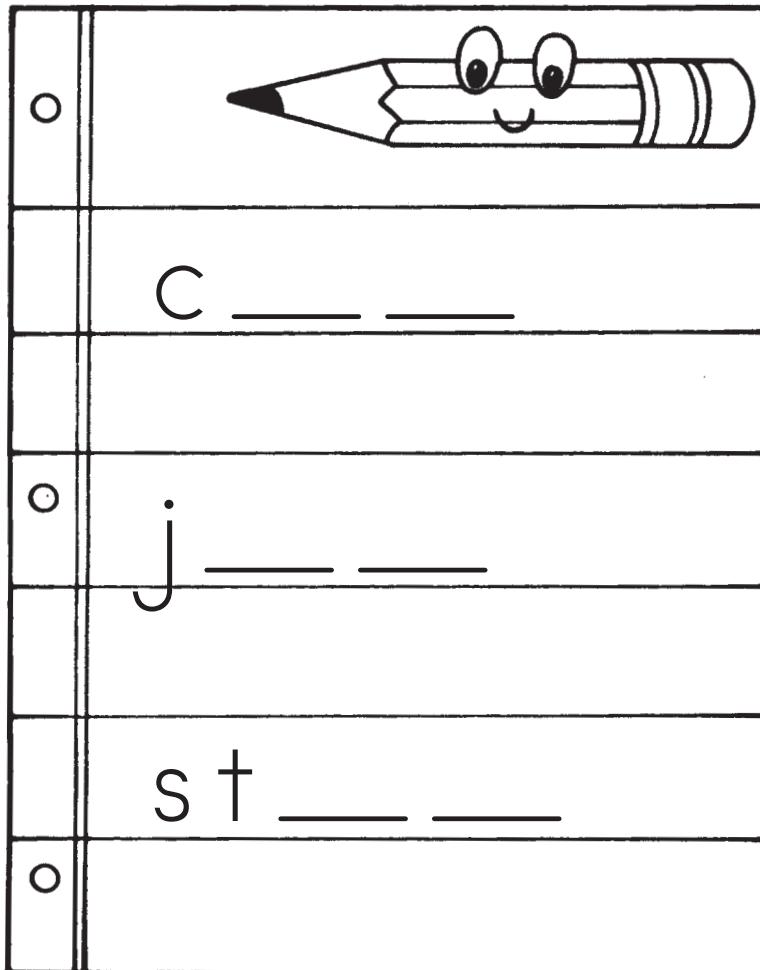
1. brown yawn crown

2. our town down

3. frown clown claw

Draw a picture
of your favorite
-own word.

Write words that end with **-ar**.



Color each item that ends with **-ar**.



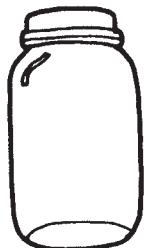
100

Name: _____

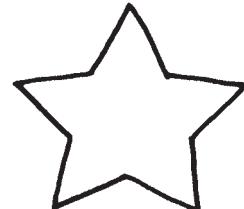
Word Family: -ar

Draw lines to match.

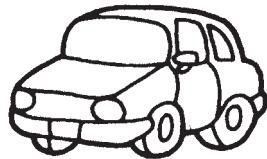
star



jar



bar



car



Which word does not belong?
Fill in the bubble.



1. tar tan bar

2. far car care

3. jar tear scar

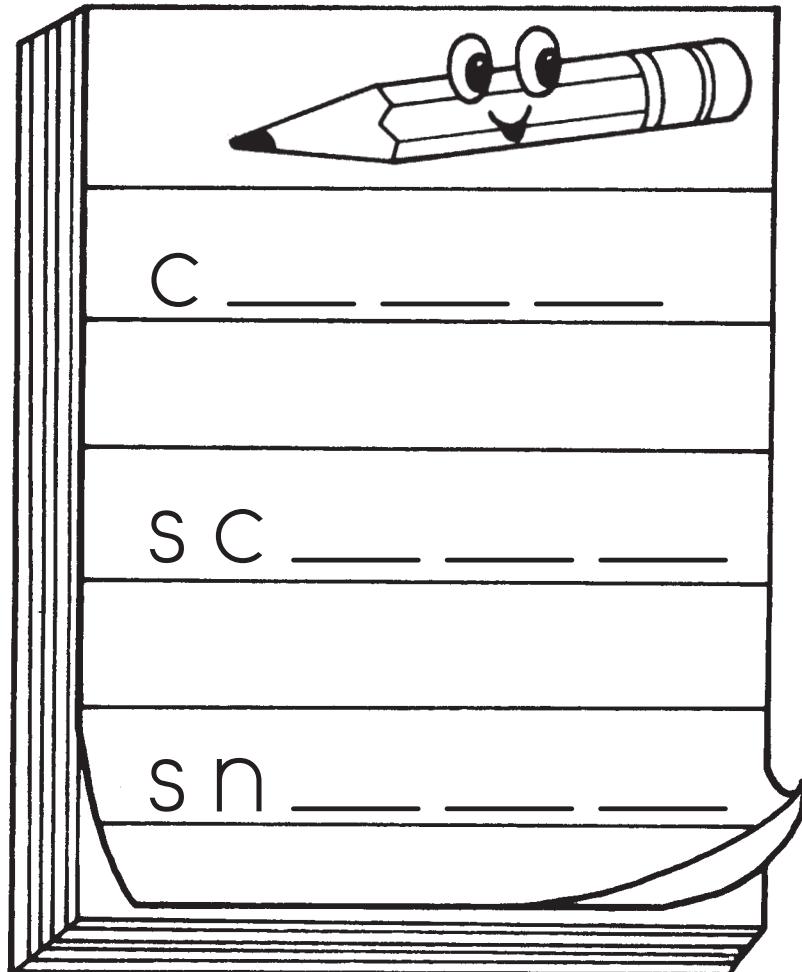
Draw a picture
of your favorite
-ar word.

101

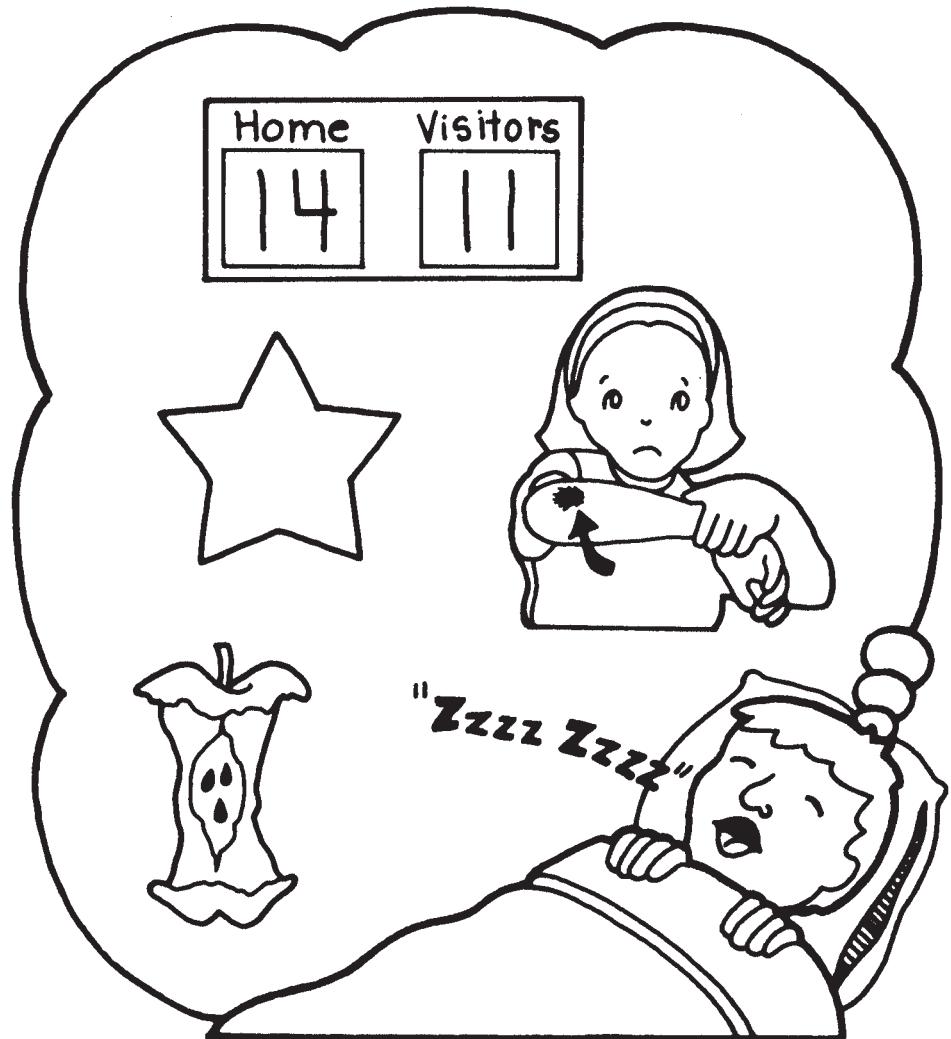
Name: _____

Word Family: -ore

Write words that end with **-ore**.

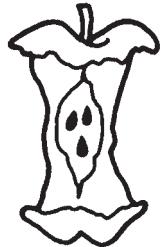


Color each item that ends with **-ore**.

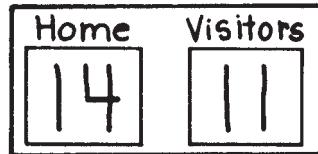


Draw lines to match.

core



snore



score



sore



Which word does not belong?
Fill in the bubble.



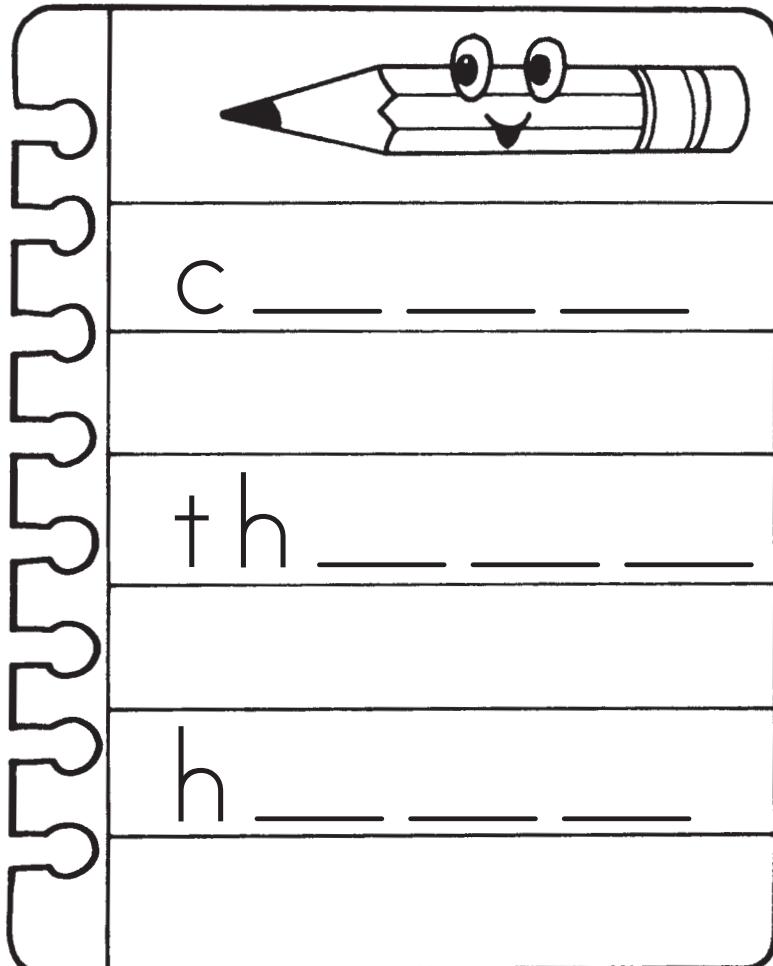
1. bore more bar

2. pore pole tore

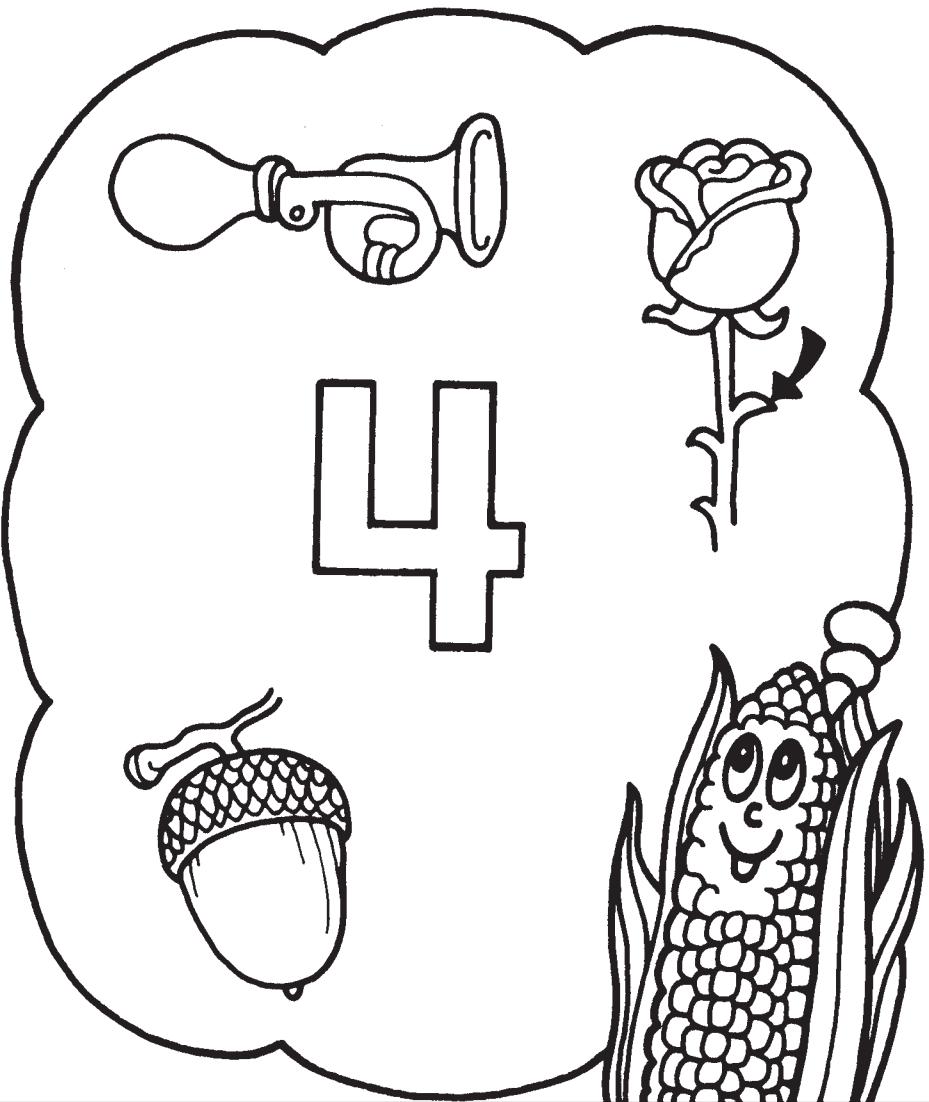
3. phone chore wore

Draw a picture
of your favorite
-ore word.

Write words that end with **-orn**.

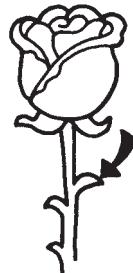


Color each item that ends with **-orn**.

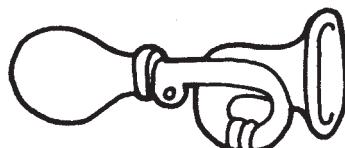


Draw lines to match.

horn



corn



thorn



acorn



Which word does not belong?
Fill in the bubble.



1. torn barn born

2. won worn thorn

3. morn corn more

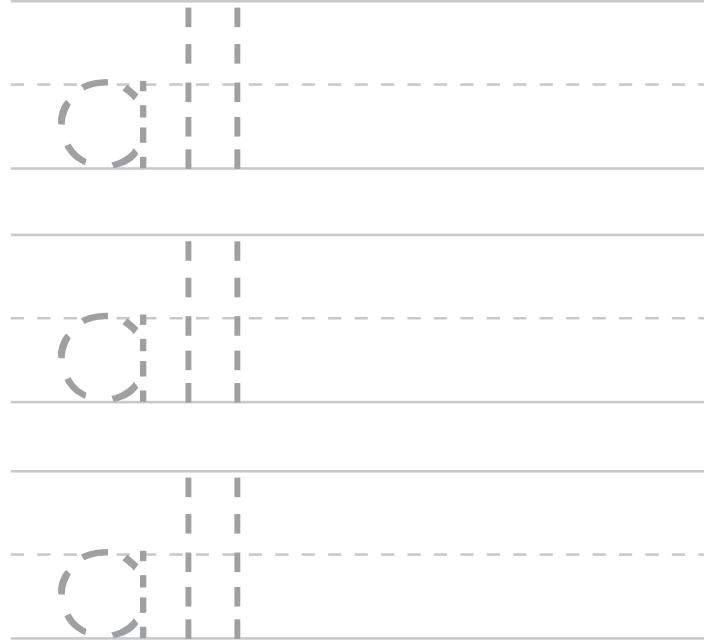
Draw a picture
of your favorite
-orn word.

105

Name: _____

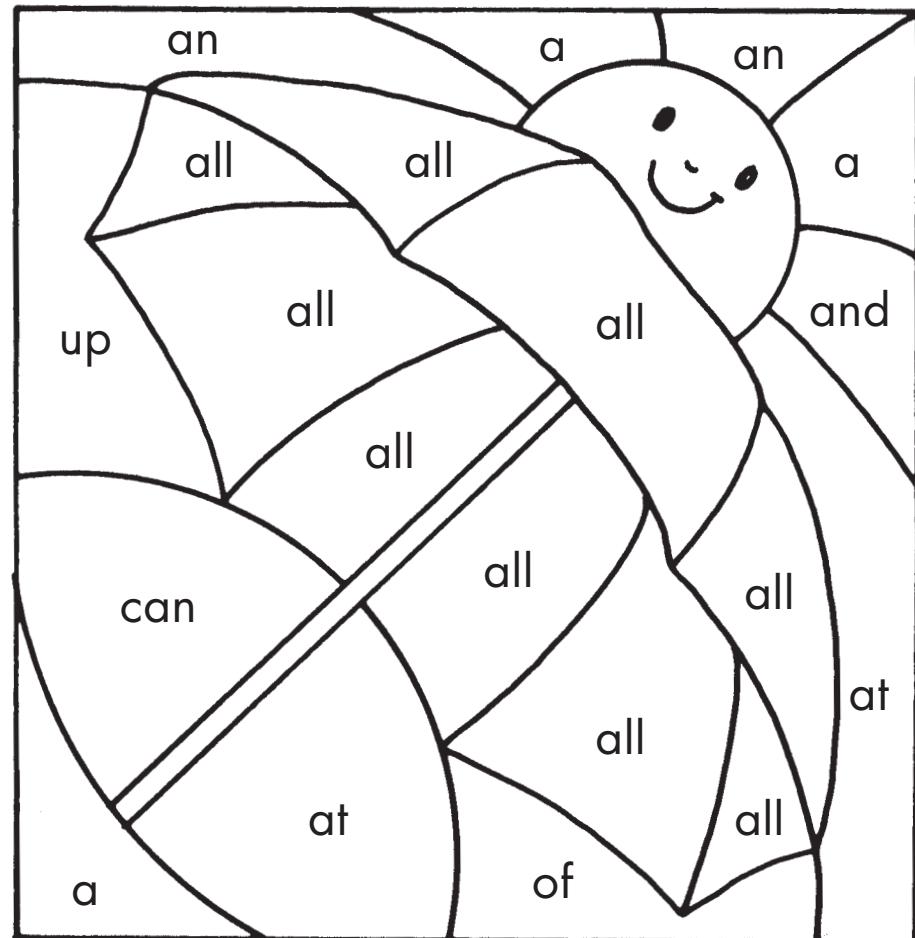
Sight Word: all

Trace.



Write **all**.

Find each **all**. Color that space red.
Then color the rest of the picture.



106

Name: _____

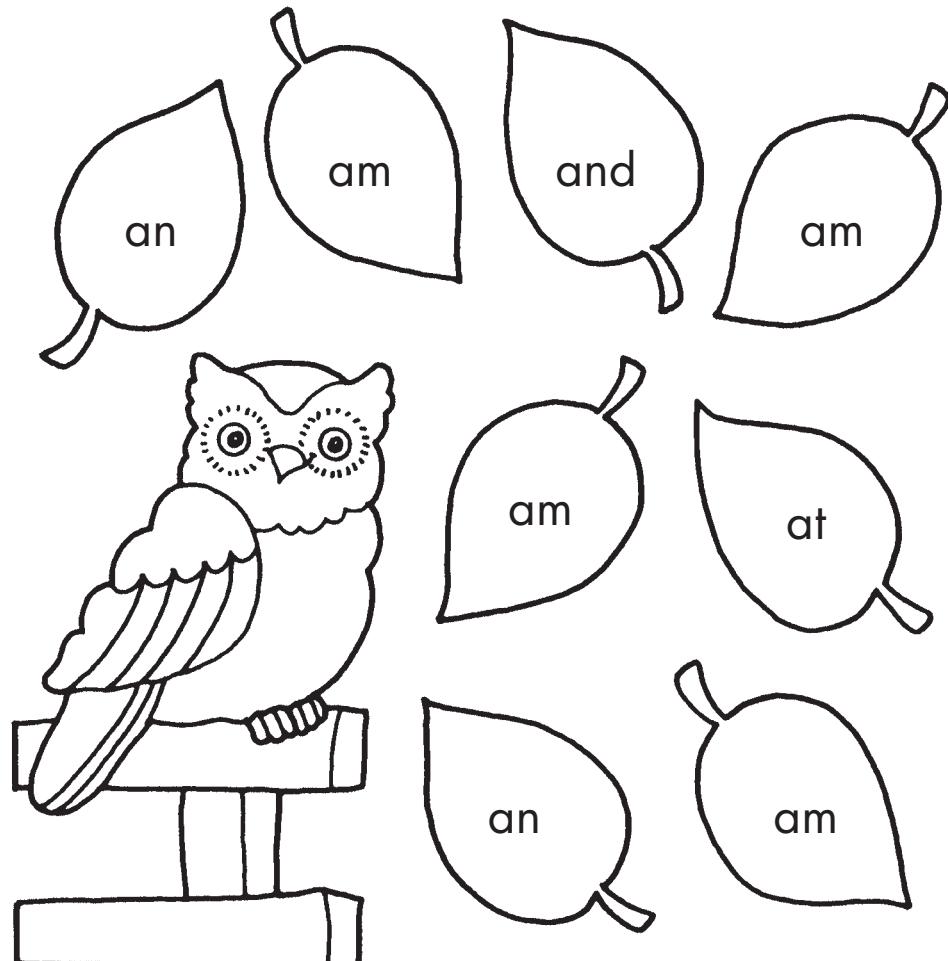
Sight Word: am

Trace.



Write **am**.

Find each **am**. Color that leaf orange. Then color the rest of the picture.

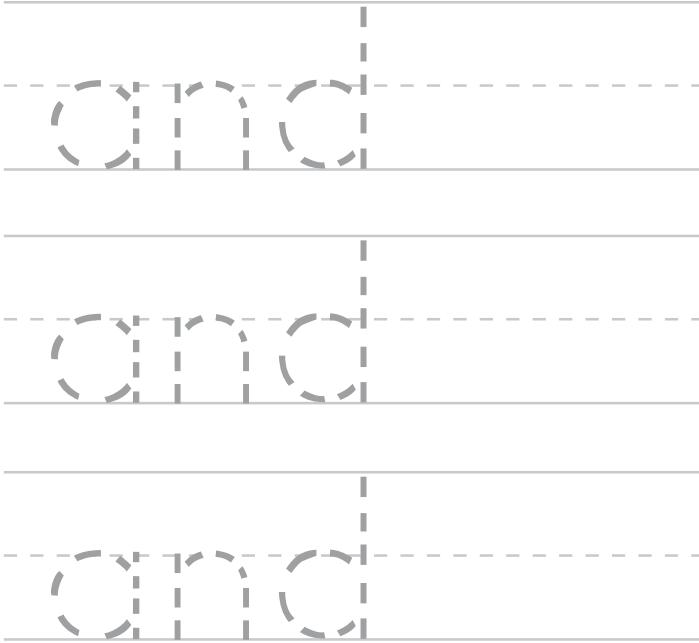


107

Name: _____

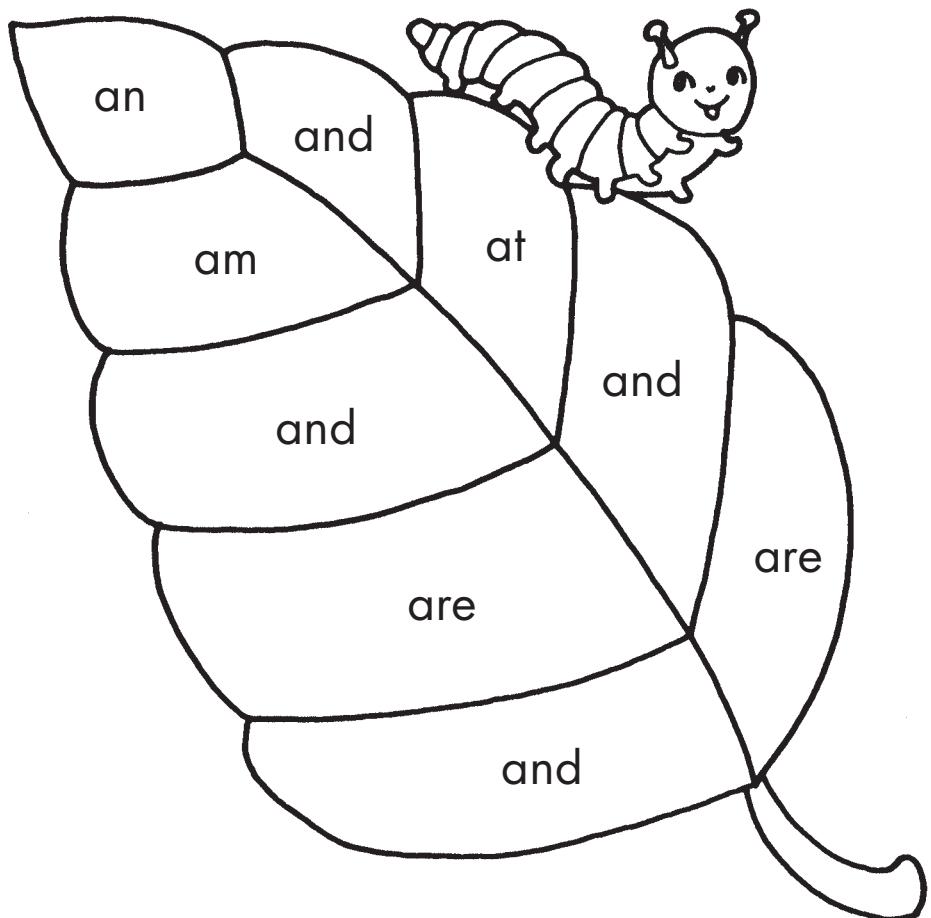
Sight Word: and

Trace.



Write **and**.

Find each **and**. Color that space green. Then color the rest of the picture.



Trace.



are

are

are

Write **are**.

Find each **are**. Color that star yellow.
Then color the rest of the picture.



109

Name: _____

Sight Word: as

Trace.



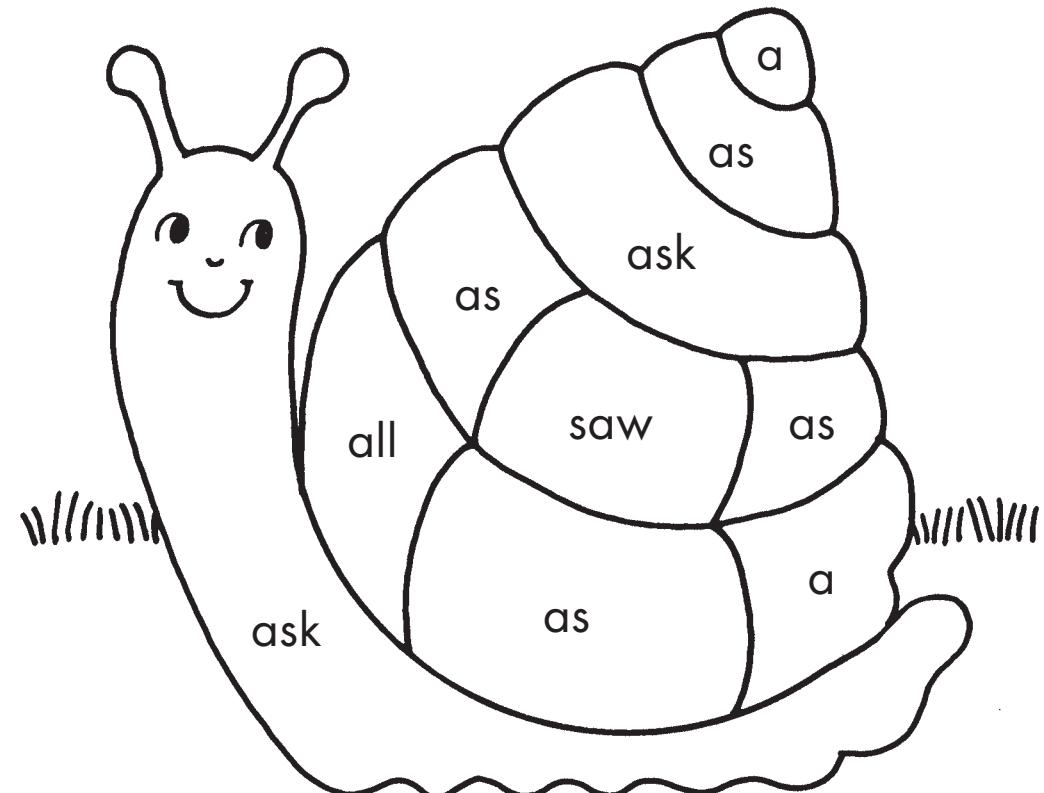
as

as

as

Write **as**.

Find each **as**. Color that space purple.
Then color the rest of the picture.

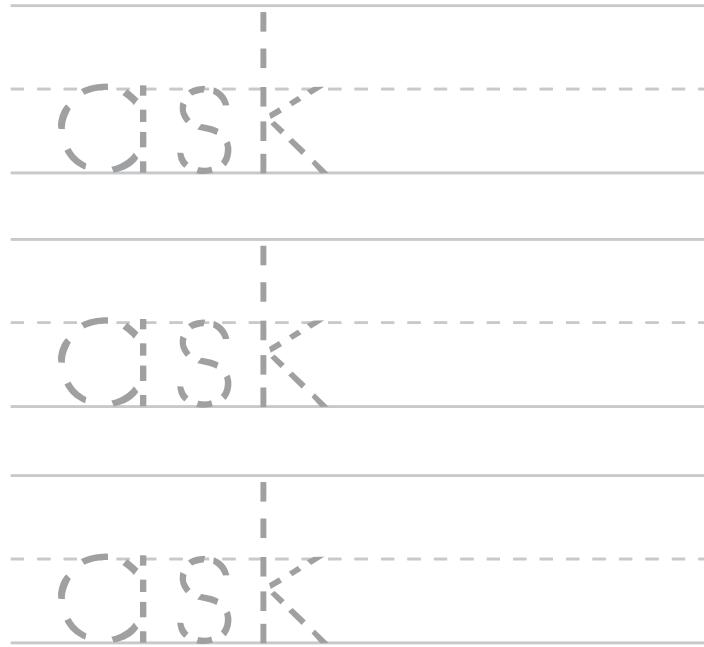


110

Name: _____

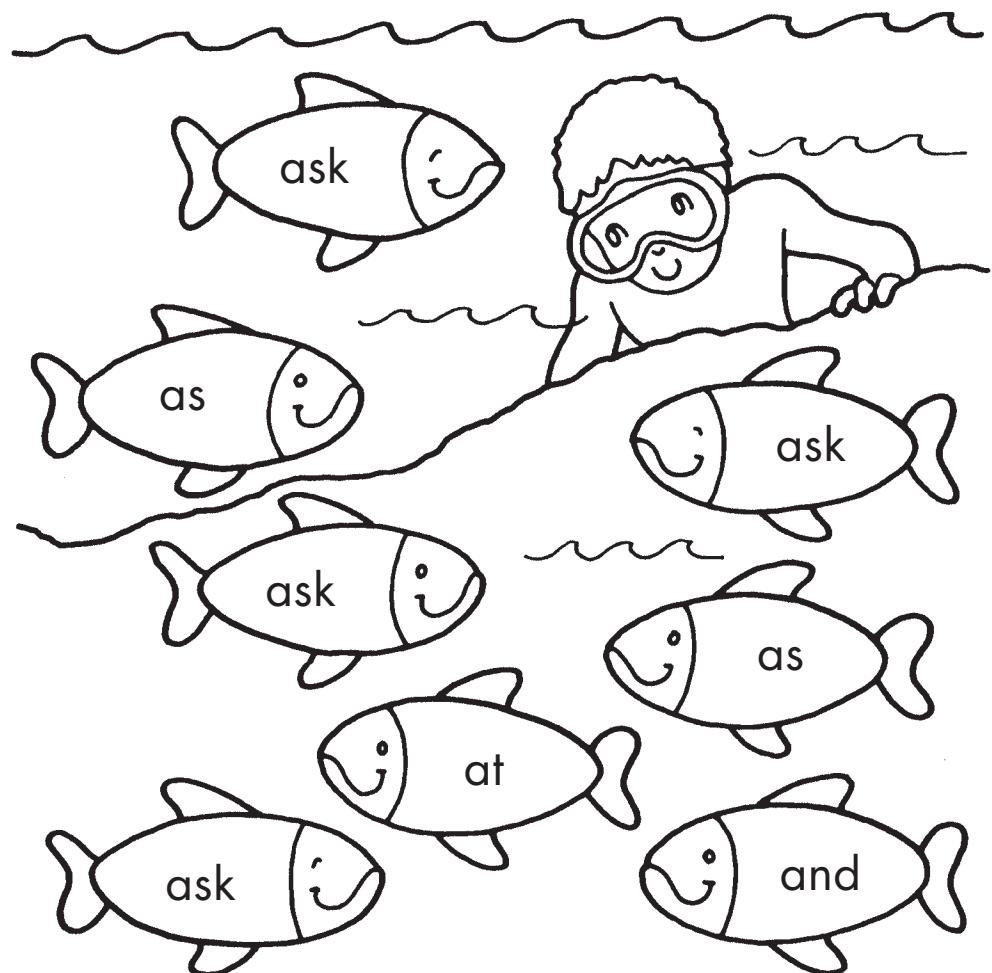
Sight Word: ask

Trace.



Write **ask**.

Find each **ask**. Color that fish orange. Then color the rest of the picture.





Name: _____

Sight Word: ate

Trace.



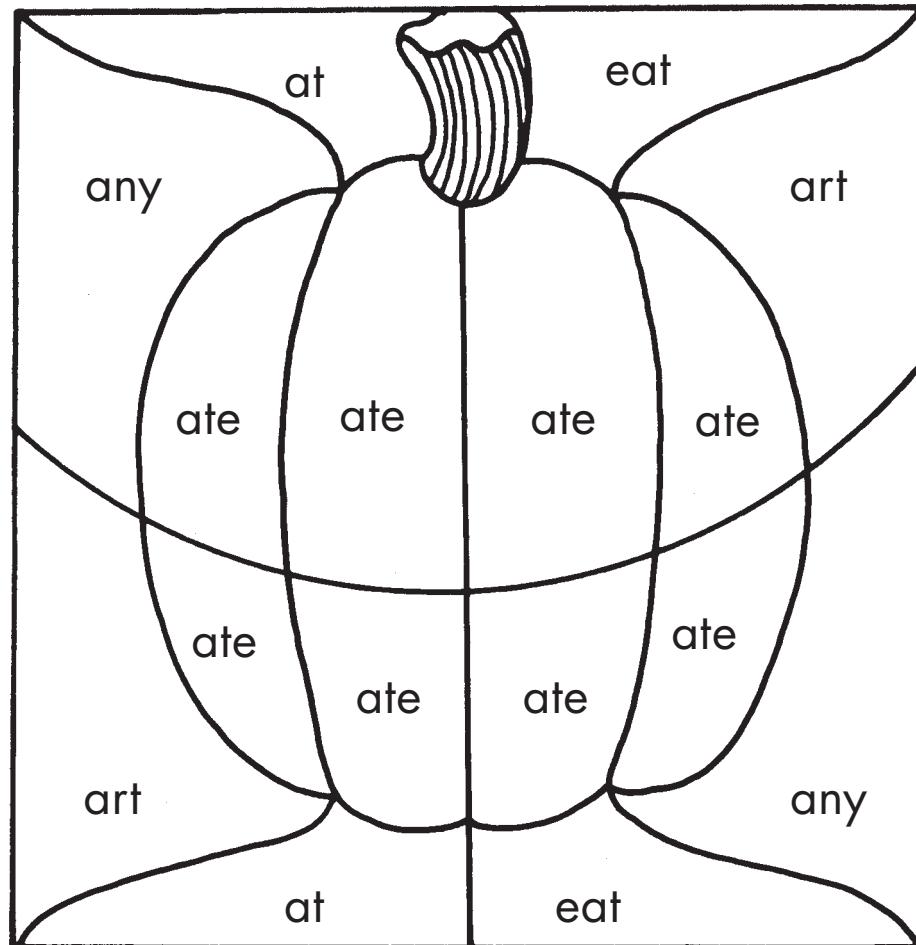
ate

ate

ate

Write **ate**.

Find each **ate**. Color that space orange.
Then color the rest of the picture.



112

Name: _____

Sight Word: away

Trace.



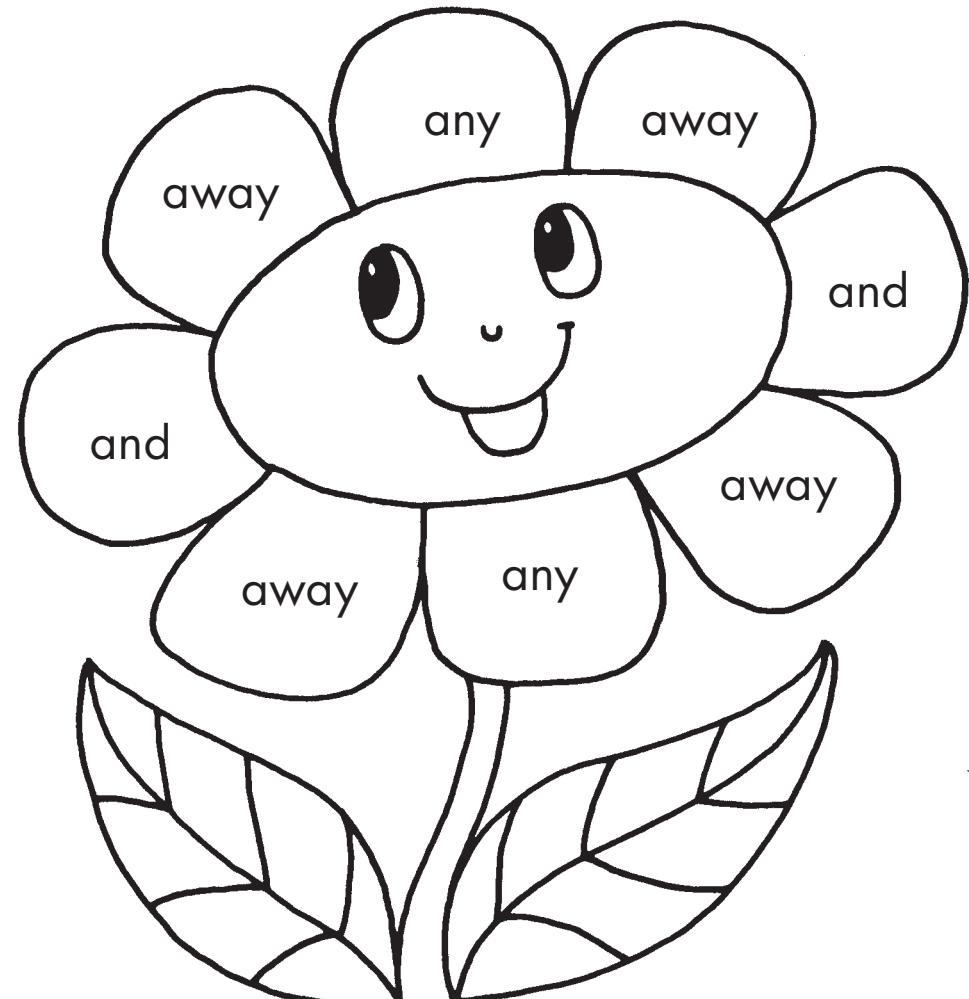
away

away

away

Write **away**.

Find each **away**. Color that space pink. Then color the rest of the picture.

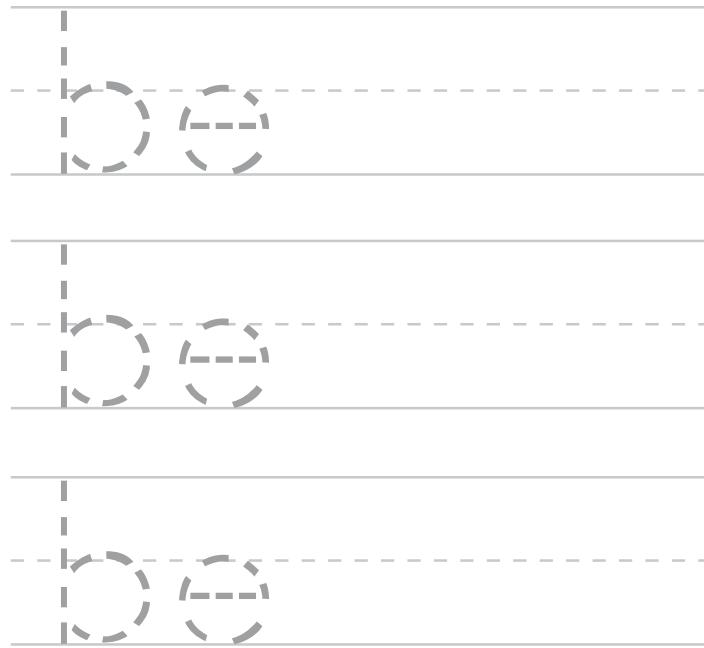


113

Name: _____

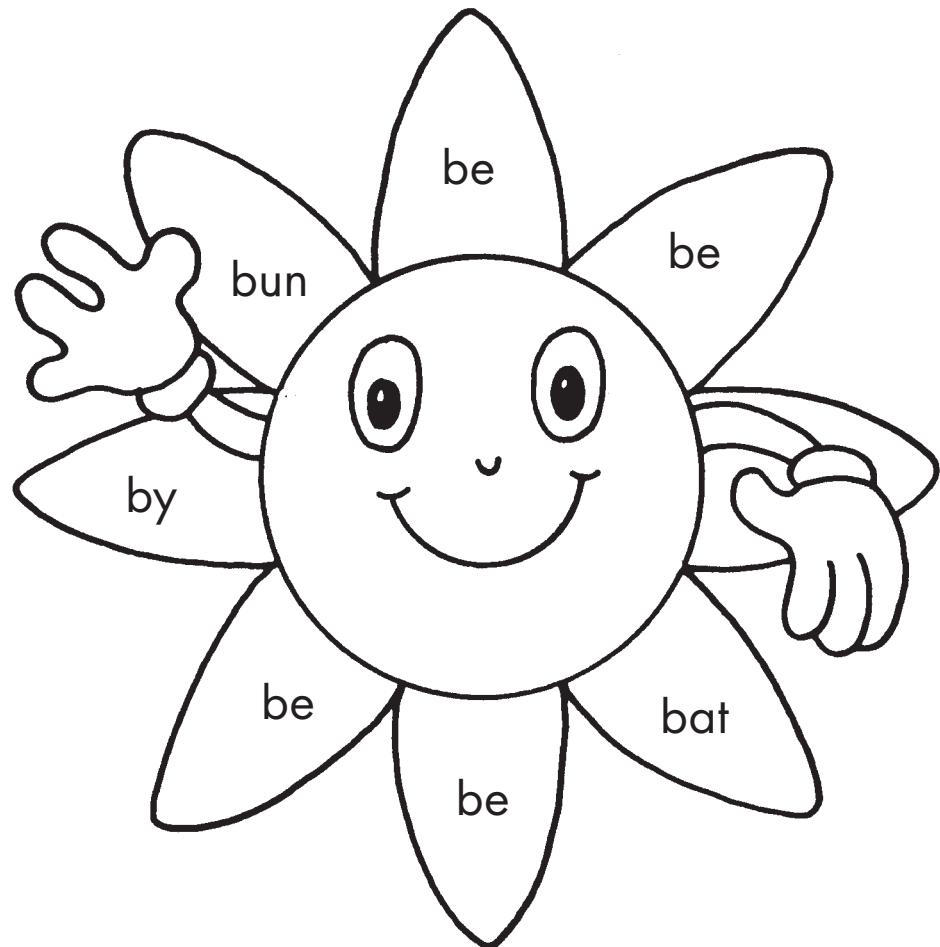
Sight Word: be

Trace.

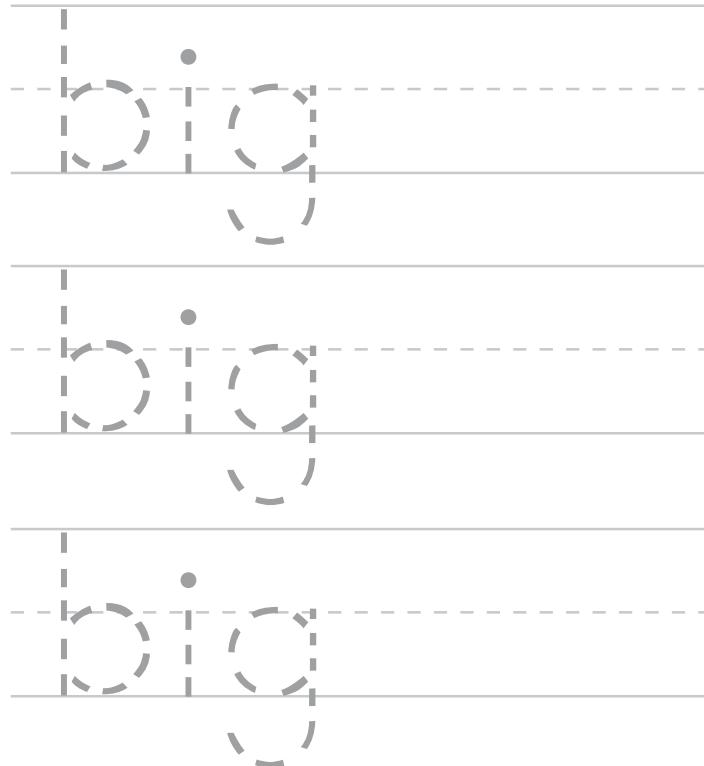


Write **be**.

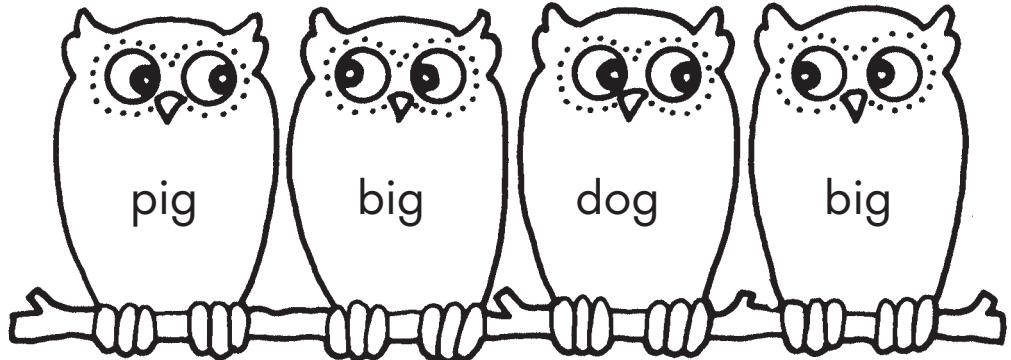
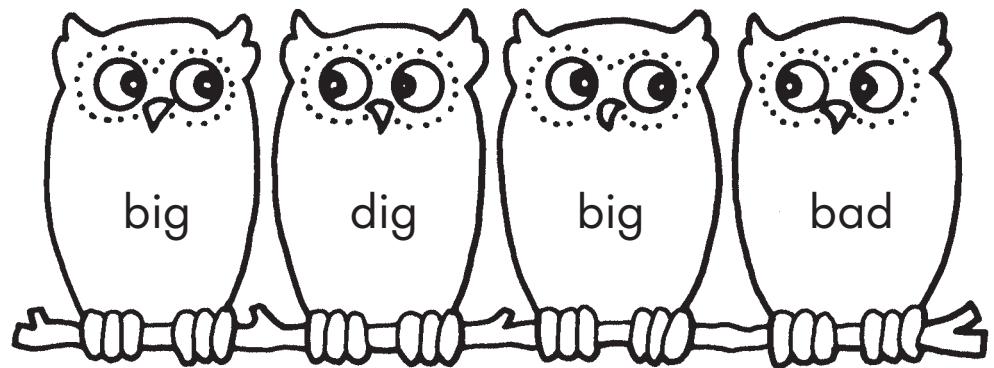
Find each **be**. Color that space yellow. Then color the rest of the picture.



Trace.

Write **big**.

Find each **big**. Color that owl brown.
Then color the rest of the picture.



115

Name: _____

Sight Word: blue

Trace.



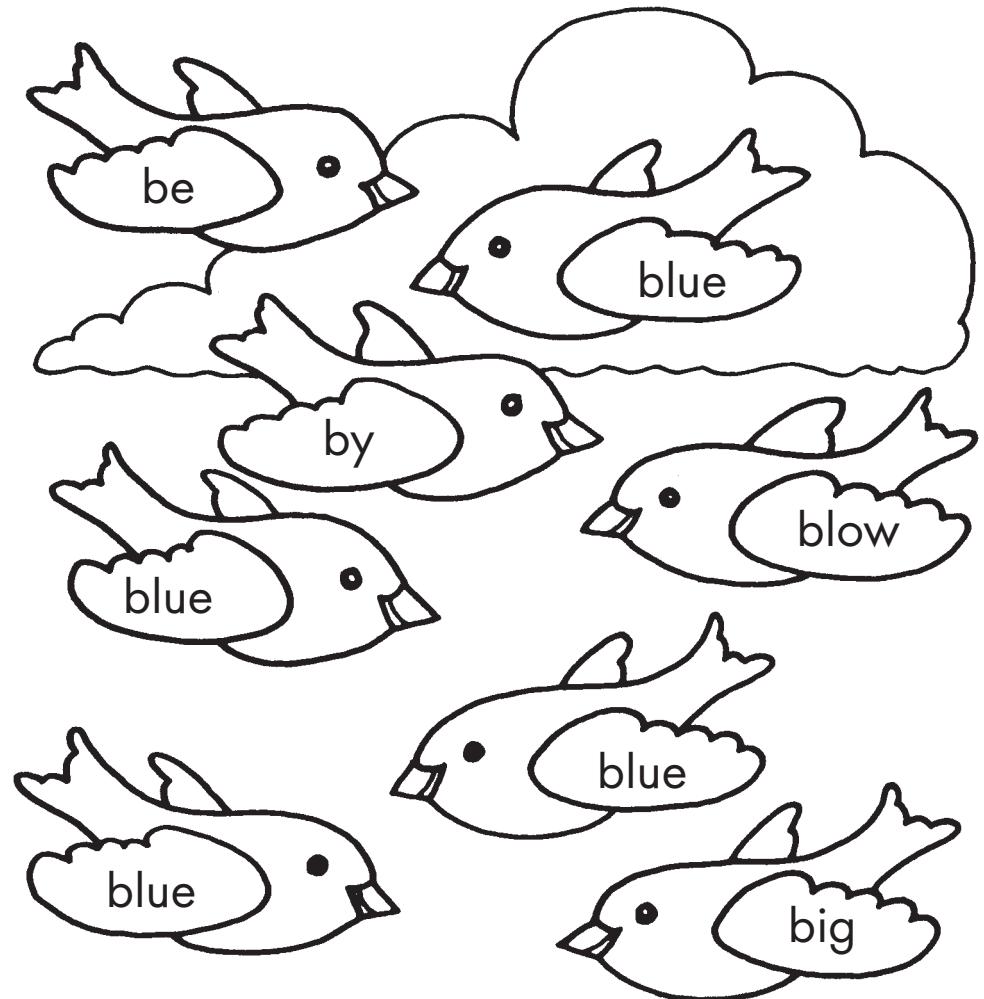
blue

blue

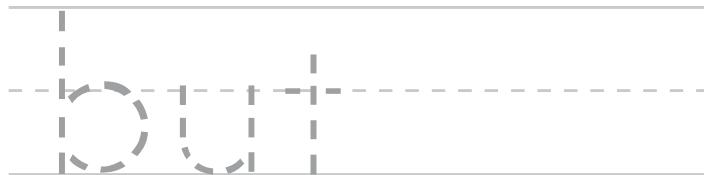
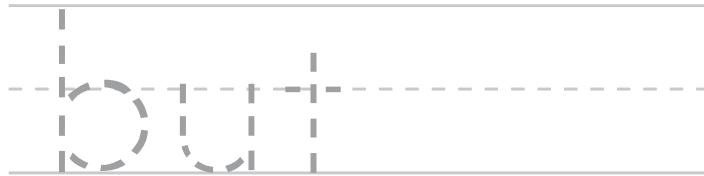
blue

Write **blue**.

Find each **blue**. Color that bird blue.
Then color the rest of the picture.

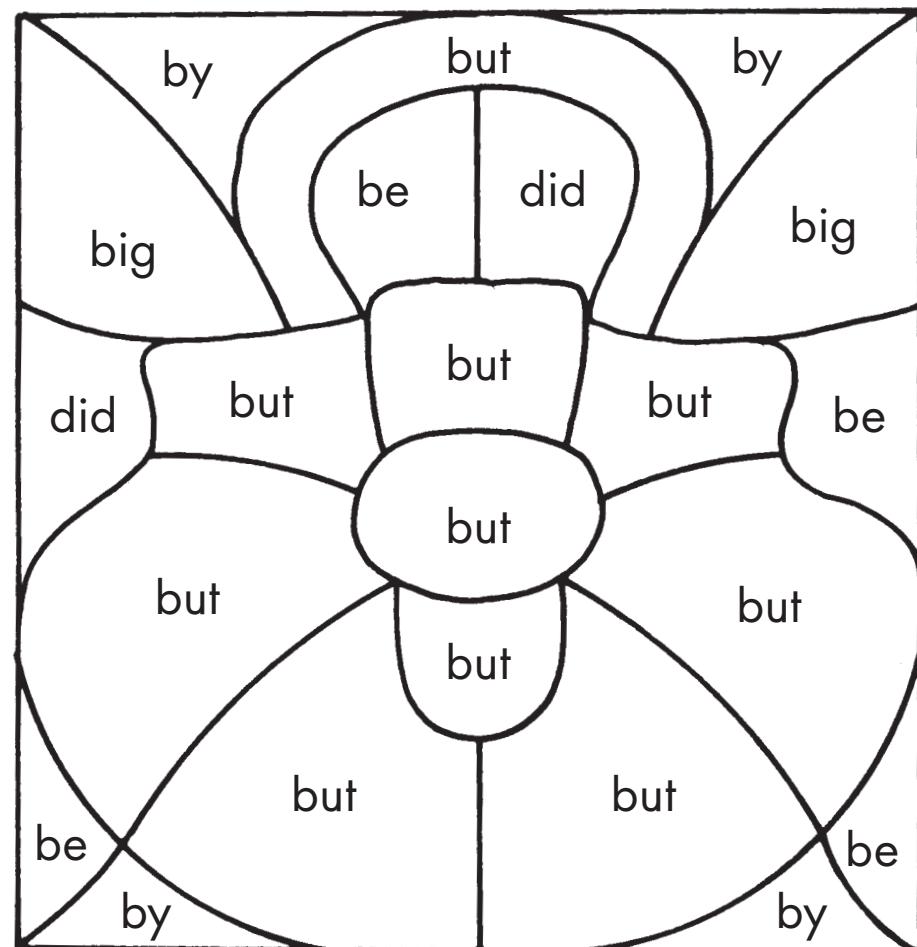


Trace.

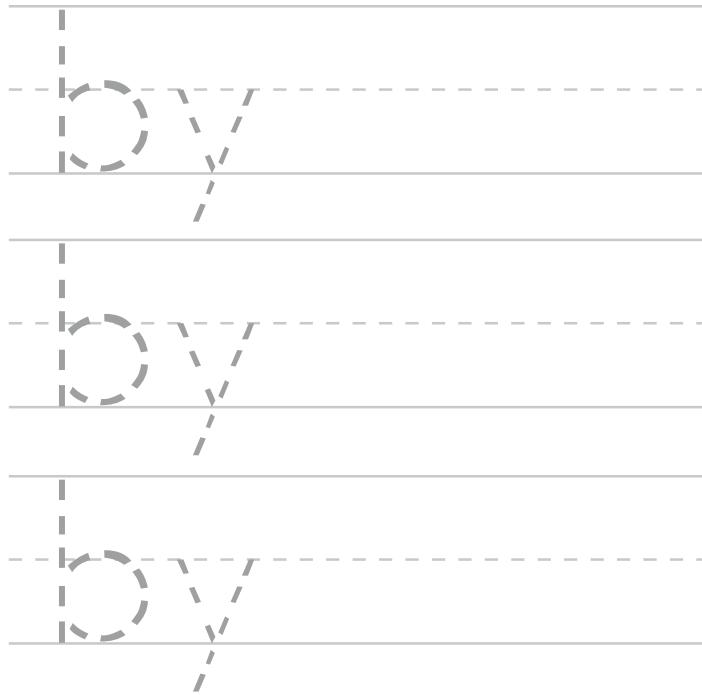


Write **but**.

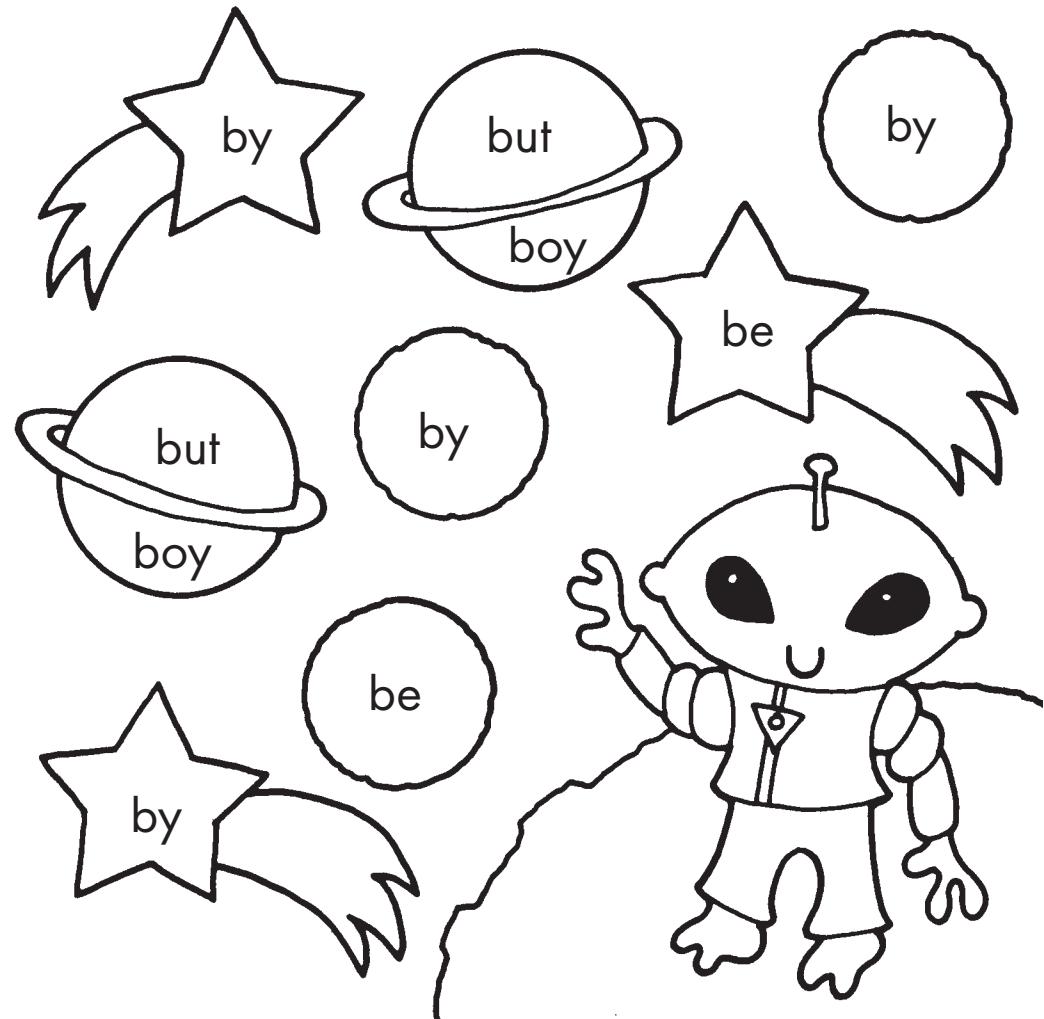
Find each **but**. Color that space purple.
Then color the rest of the picture.



Trace.

Write **by**.

Find each **by**. Color that shape yellow.
Then color the rest of the picture.



Trace.



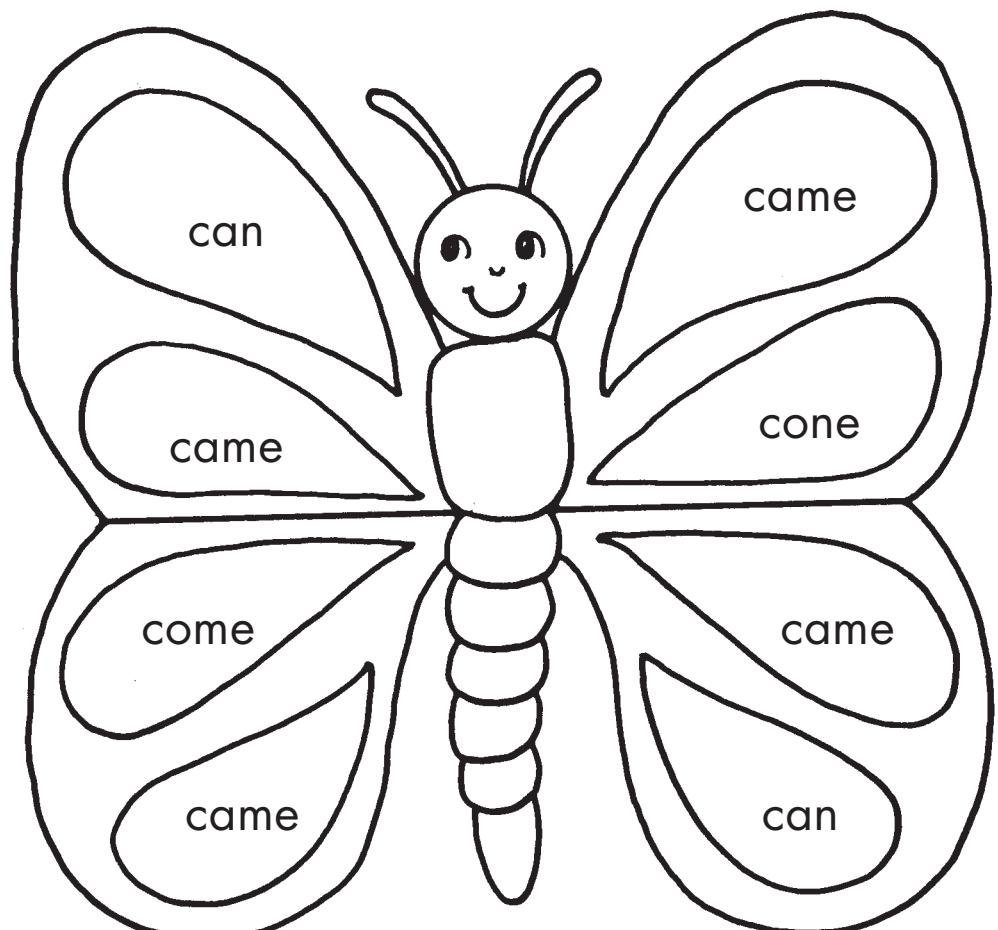
C O M E

C O M E

C O M E

Write **came**.

Find each **came**. Color that space orange. Then color the rest of the picture.



119

Name: _____

Sight Word: come

Trace.



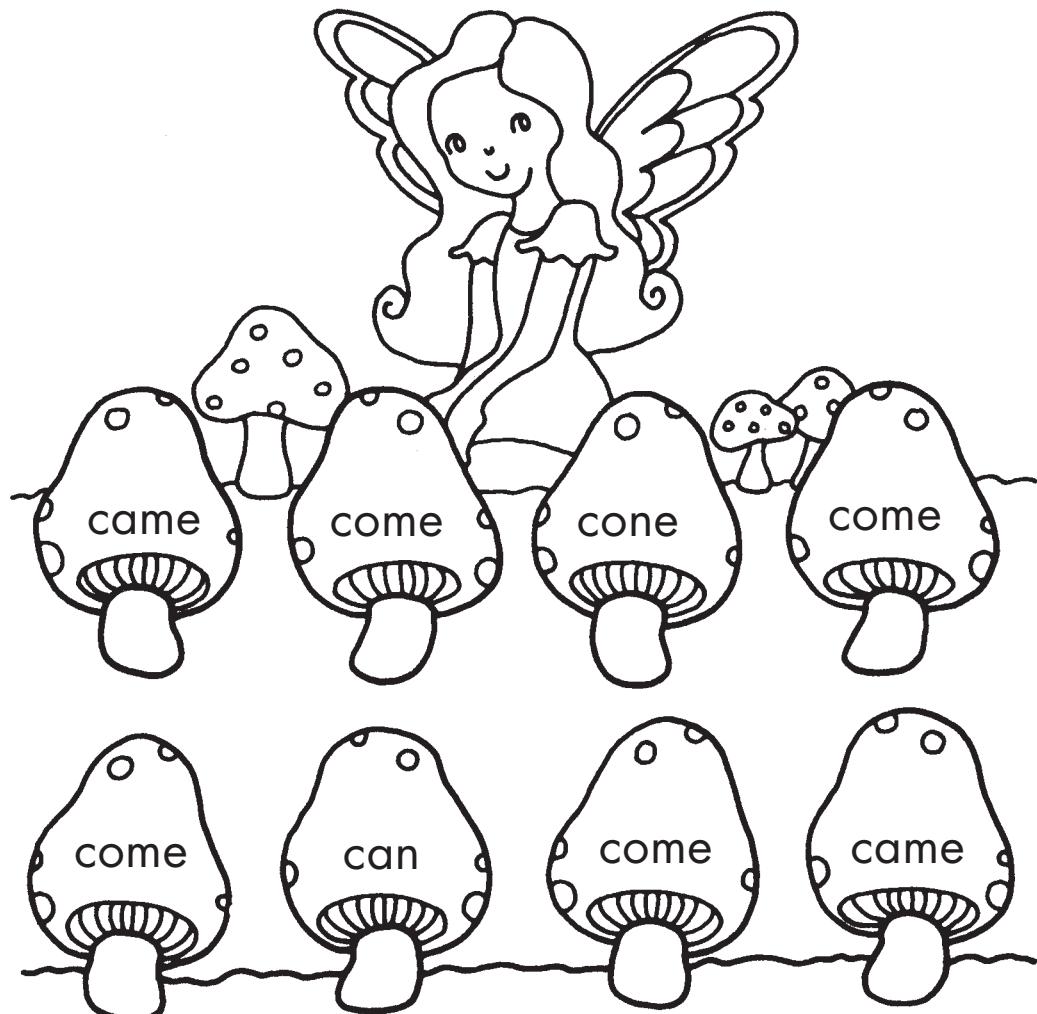
COME

COME

COME

Write **come**.

Find each **come**. Color that mushroom red. Then color the rest of the picture.

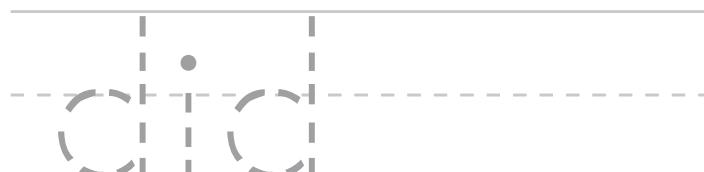
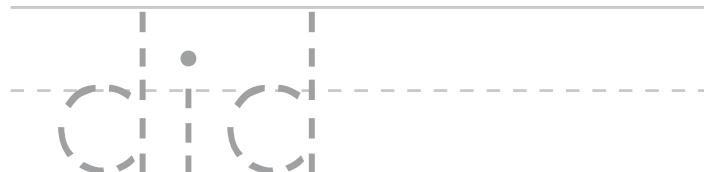
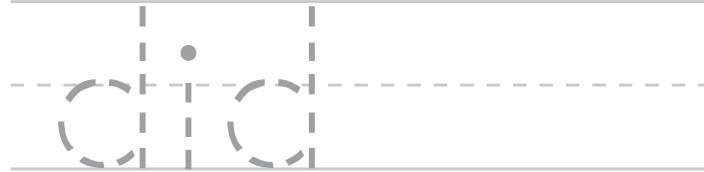


120

Name: _____

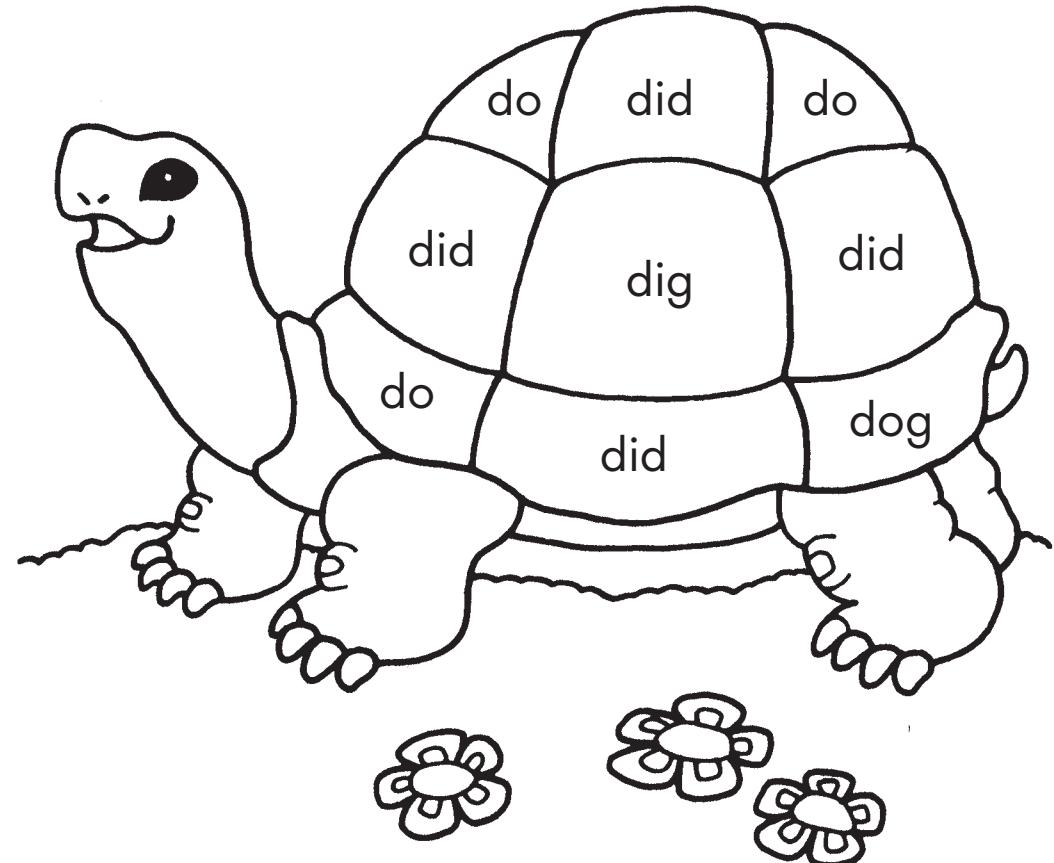
Sight Word: did

Trace.



Write **did**.

Find each **did**. Color that space green. Then color the rest of the picture.

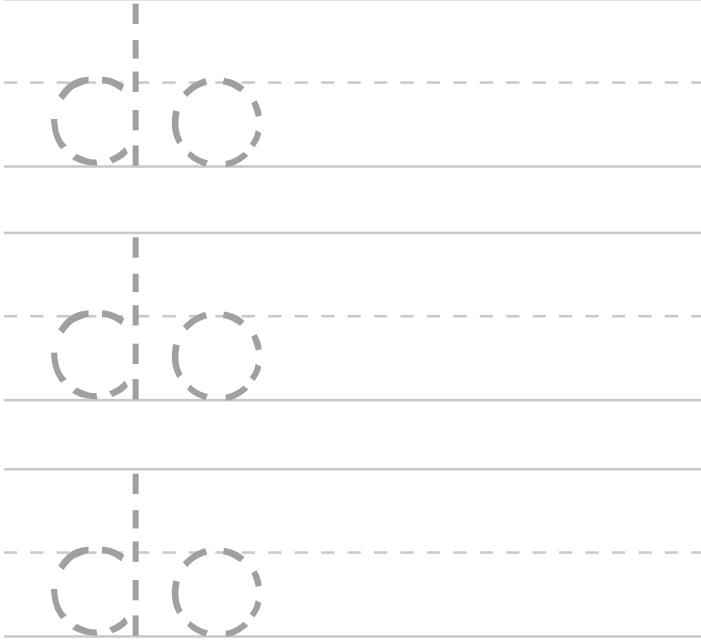


121

Name: _____

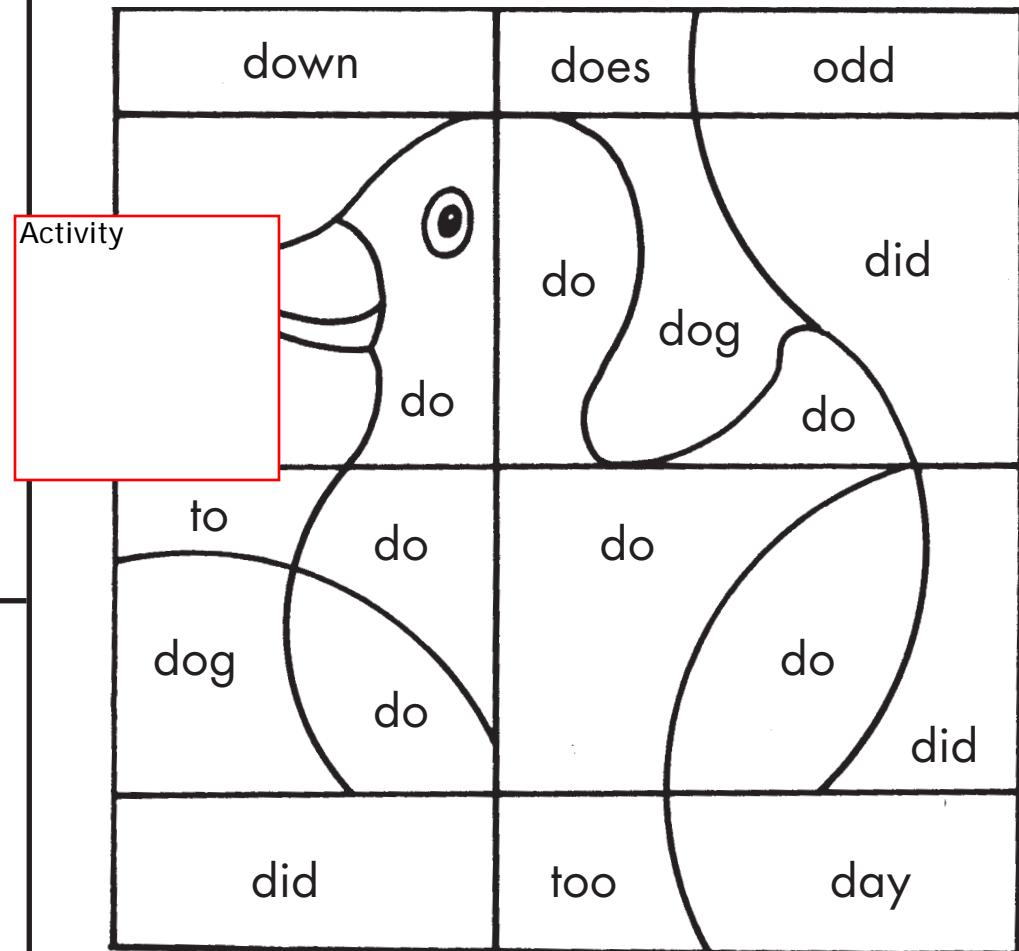
Sight Word: do

Trace.



Write **do**.

Find each **do**. Color that space yellow. Then color the rest of the picture.



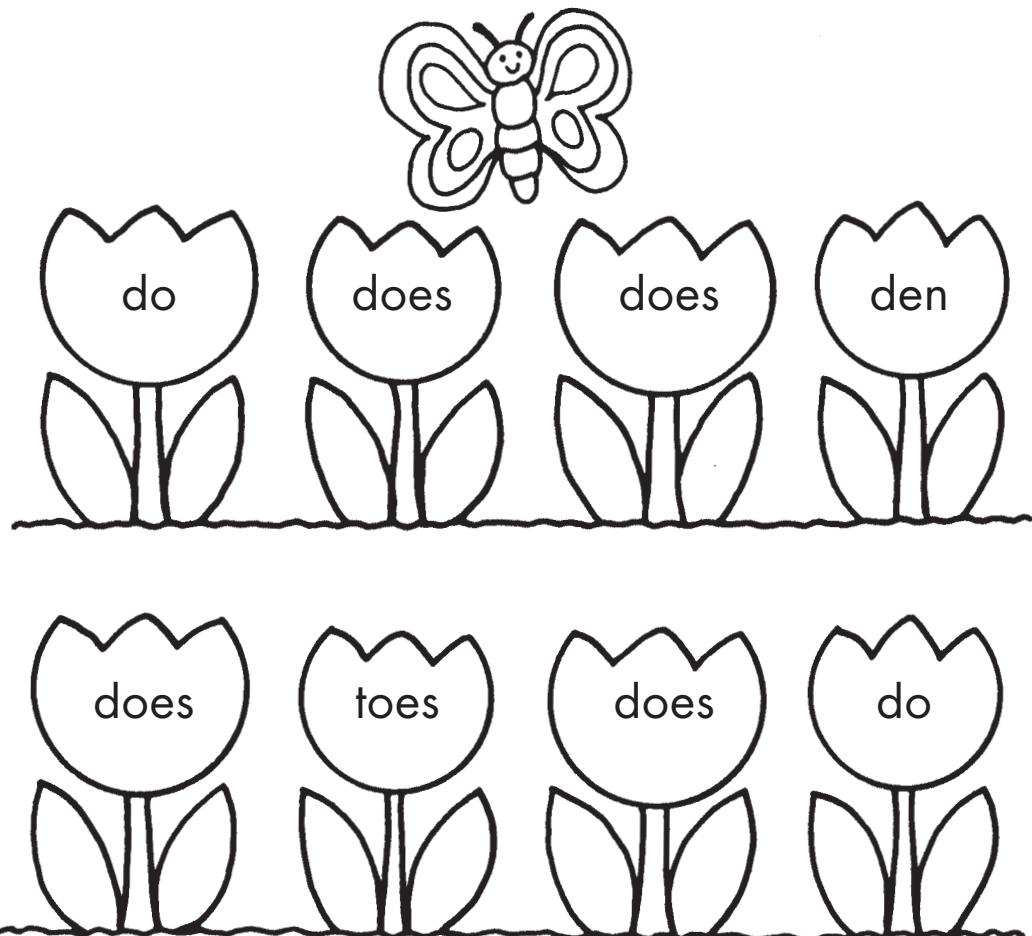
Name: _____

Sight Word: does

Trace.

Write **does**.

Find each **does**. Color that flower red.
Then color the rest of the picture.



123

Name: _____

Sight Word: down

Trace.



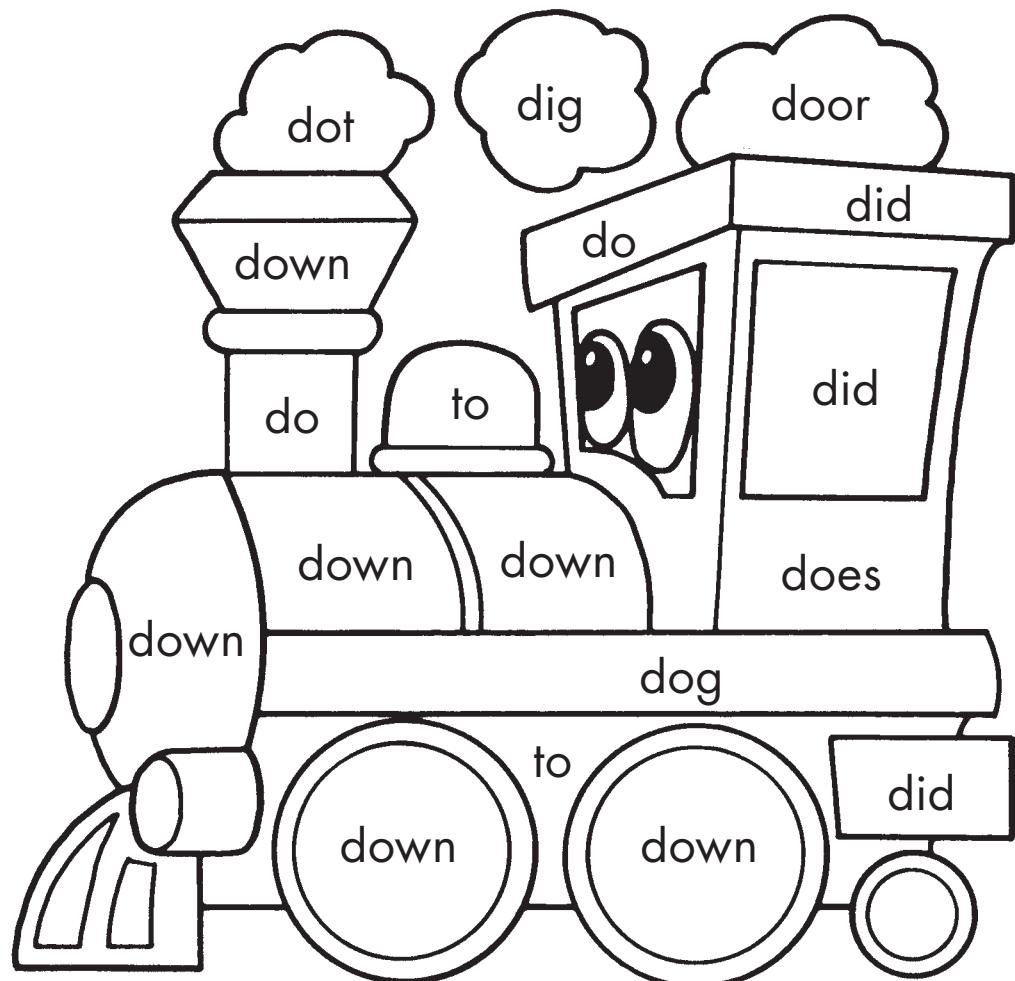
down

down

down

Write **down**.

Find each **down**. Color that space gray. Then color the rest of the picture.



Trace.



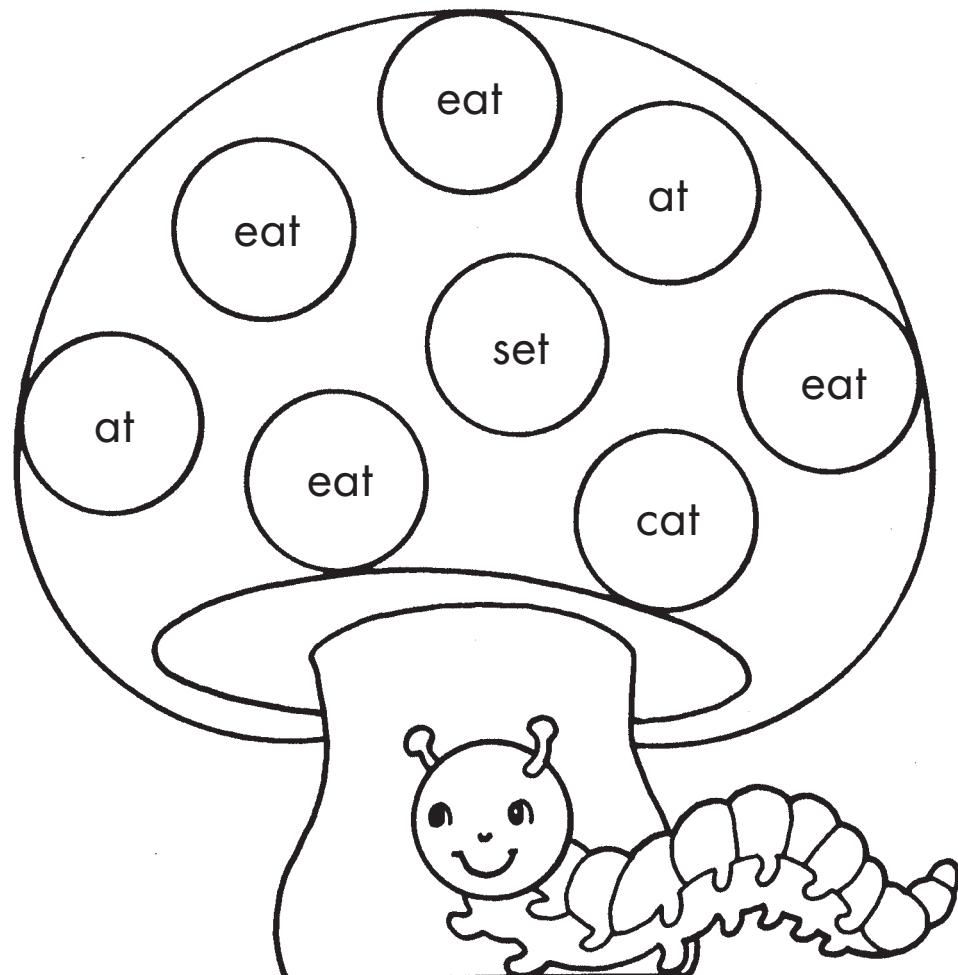
eat

eat

eat

Write **eat**.

Find each **eat**. Color that shape brown. Then color the rest of the picture.

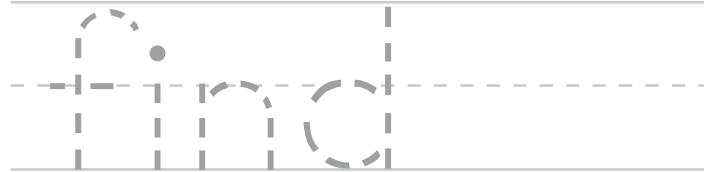


125

Name: _____

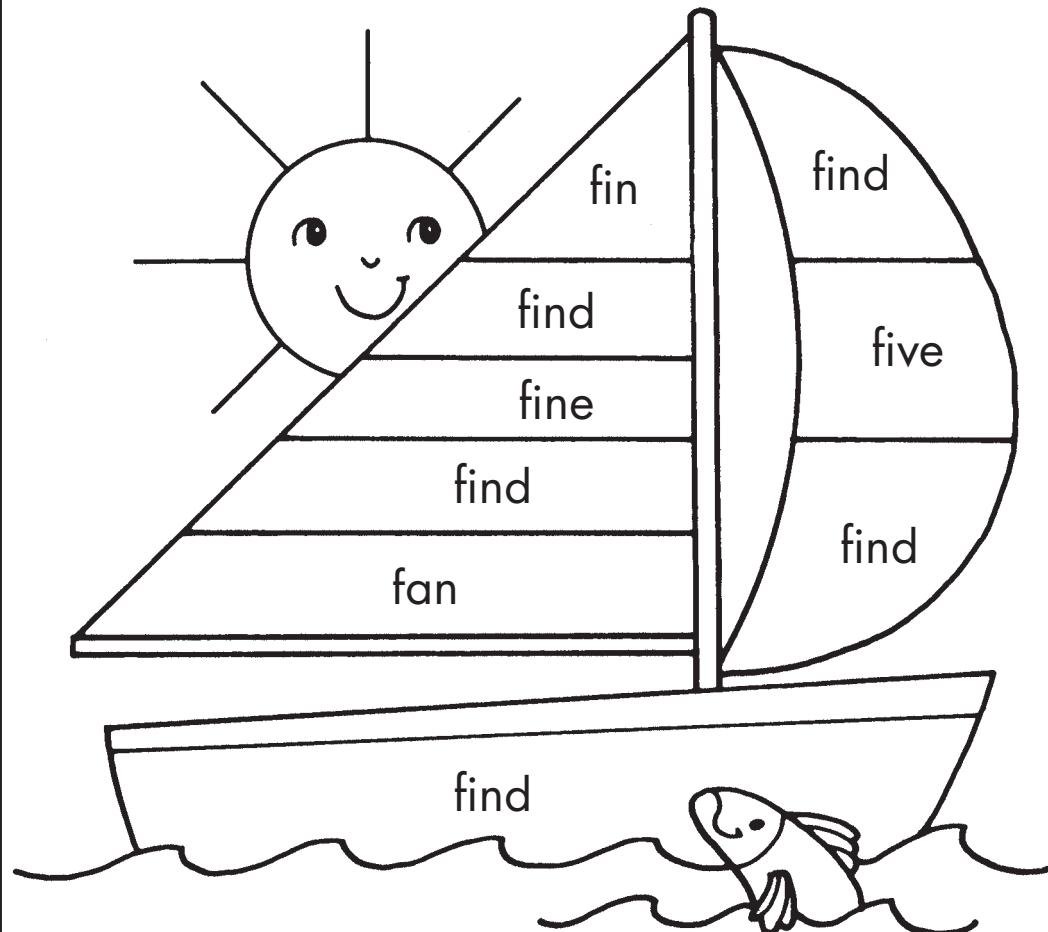
Sight Word: find

Trace.



Write **find**.

Find each **find**. Color that space orange. Then color the rest of the picture.



126

Name: _____

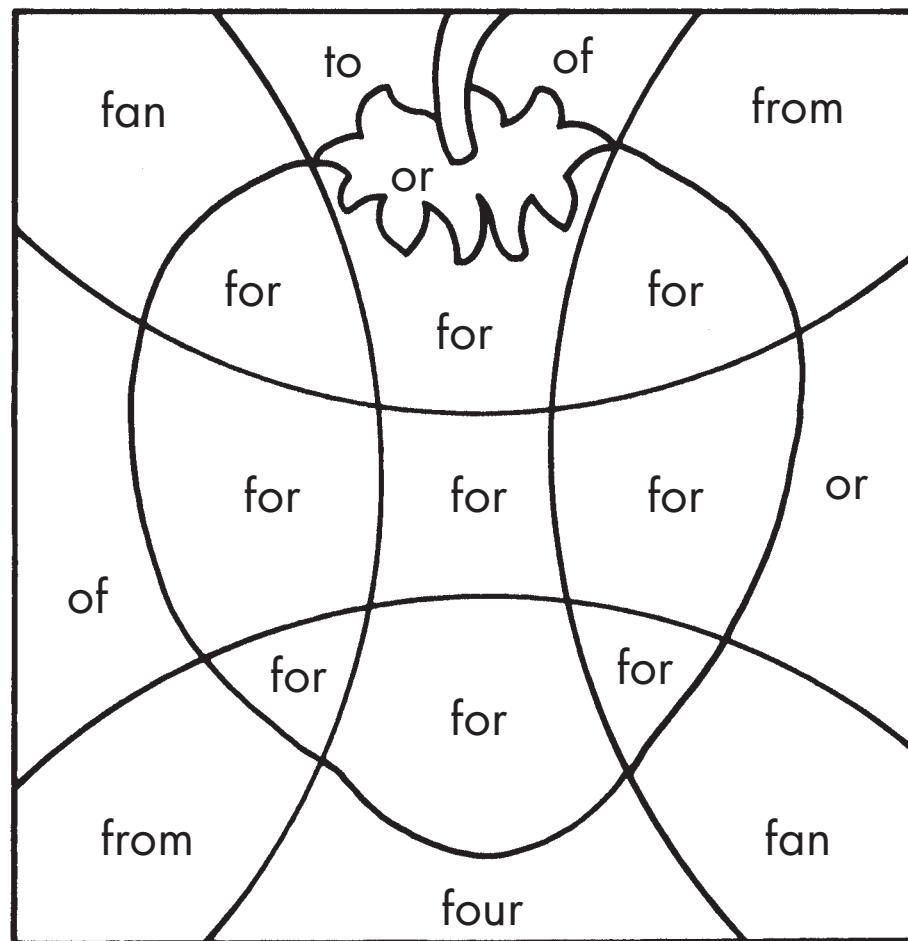
Sight Word: for

Trace.



Write **for**.

Find each **for**. Color that space red.
Then color the rest of the picture.



127

Name: _____

Sight Word: found

Trace.



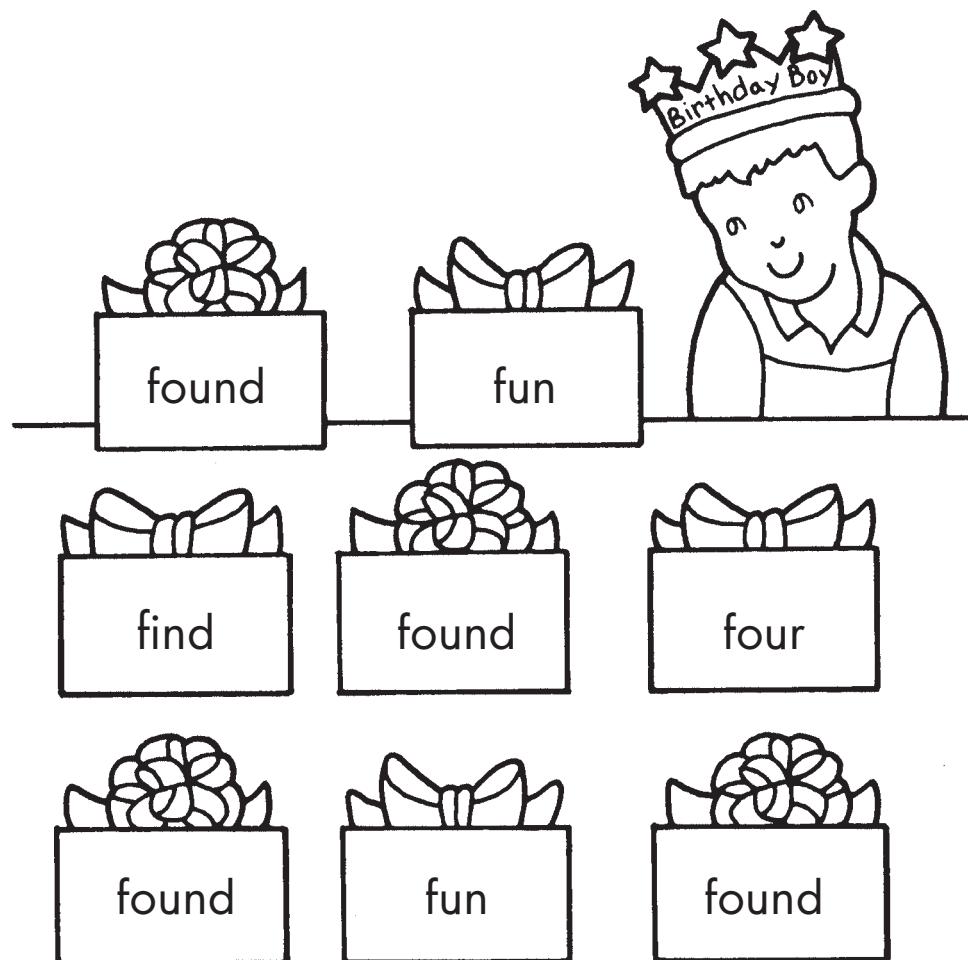
f o u n d

f o u n d

f o u n d

Write **found**.

Find each **found**. Color that gift purple. Then color the rest of the picture.



Trace.



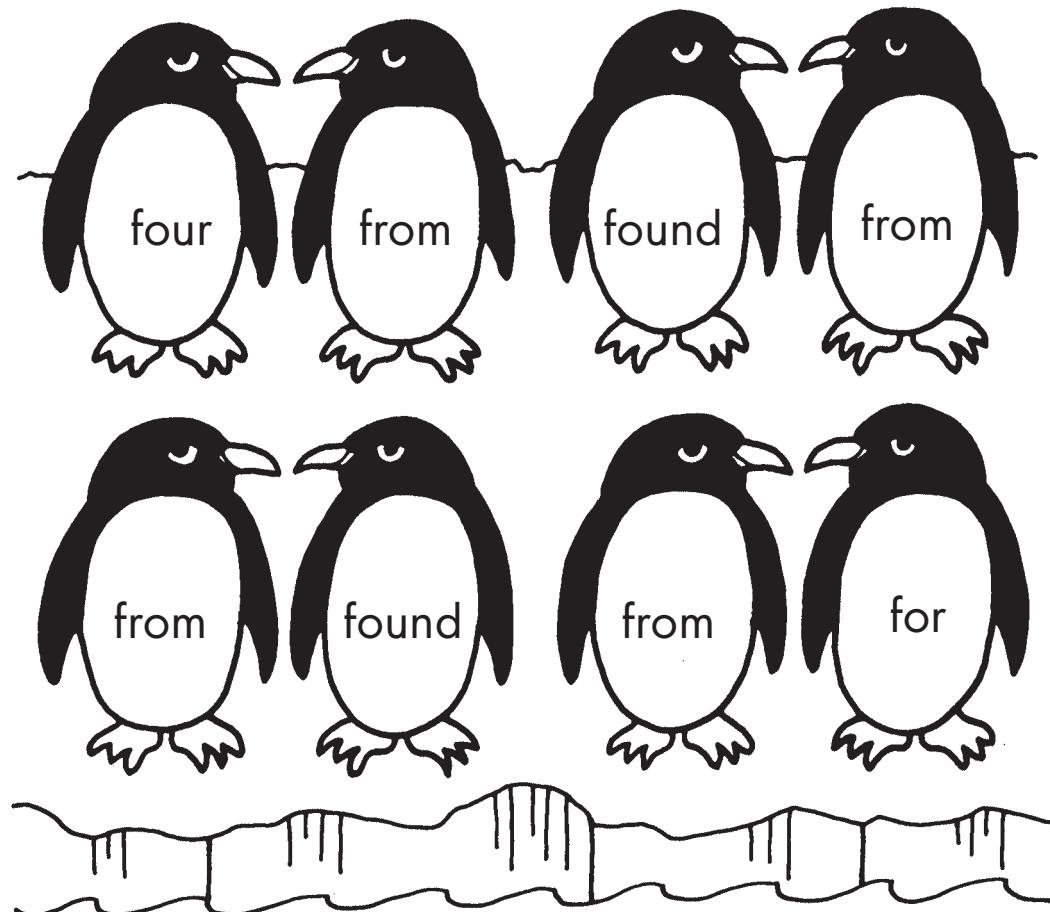
f r o m

f r o m

f r o m

Write **from**.

Find each **from**. Color that penguin tan. Then color the rest of the picture.



129

Name: _____

Sight Word: funny

Trace.



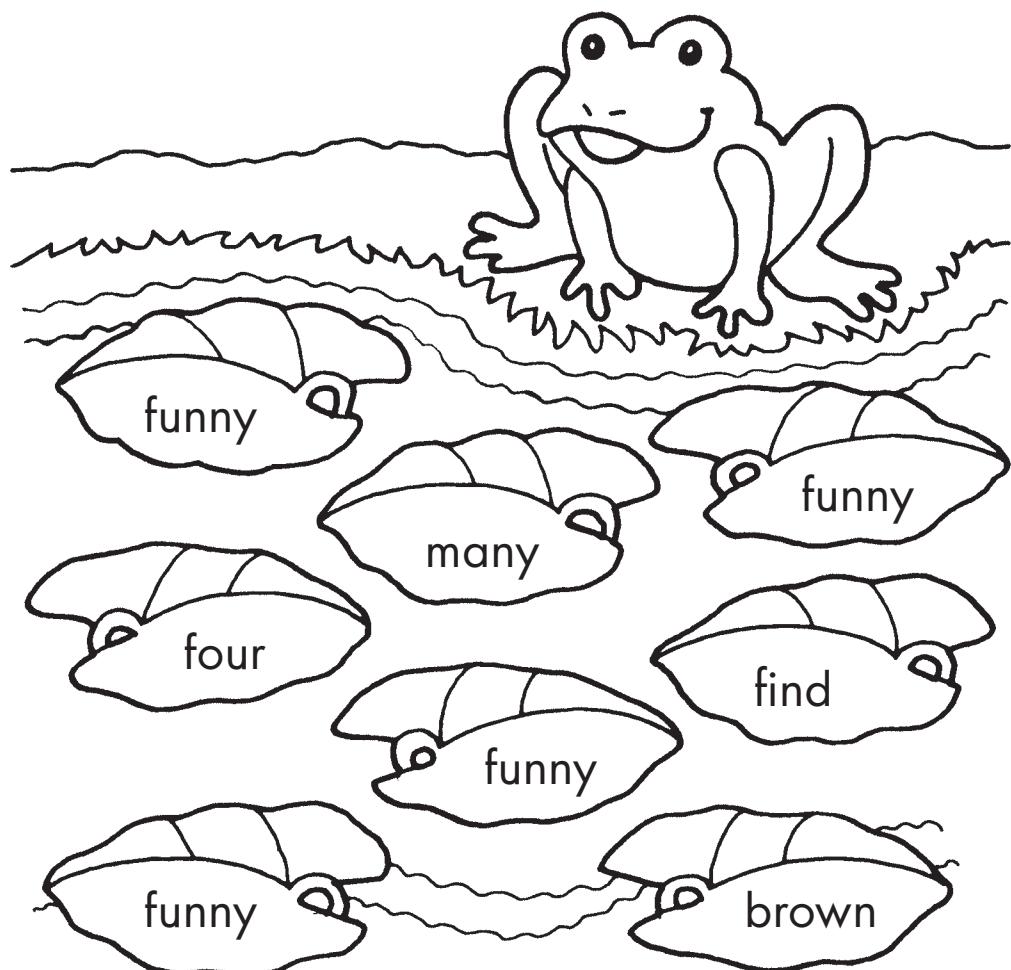
f U N N Y

f U N N Y

f U N N Y

Write **funny**.

Find each **funny**. Color that lily pad green. Then color the rest of the picture.



130

Name: _____

Sight Word: gave

Trace.



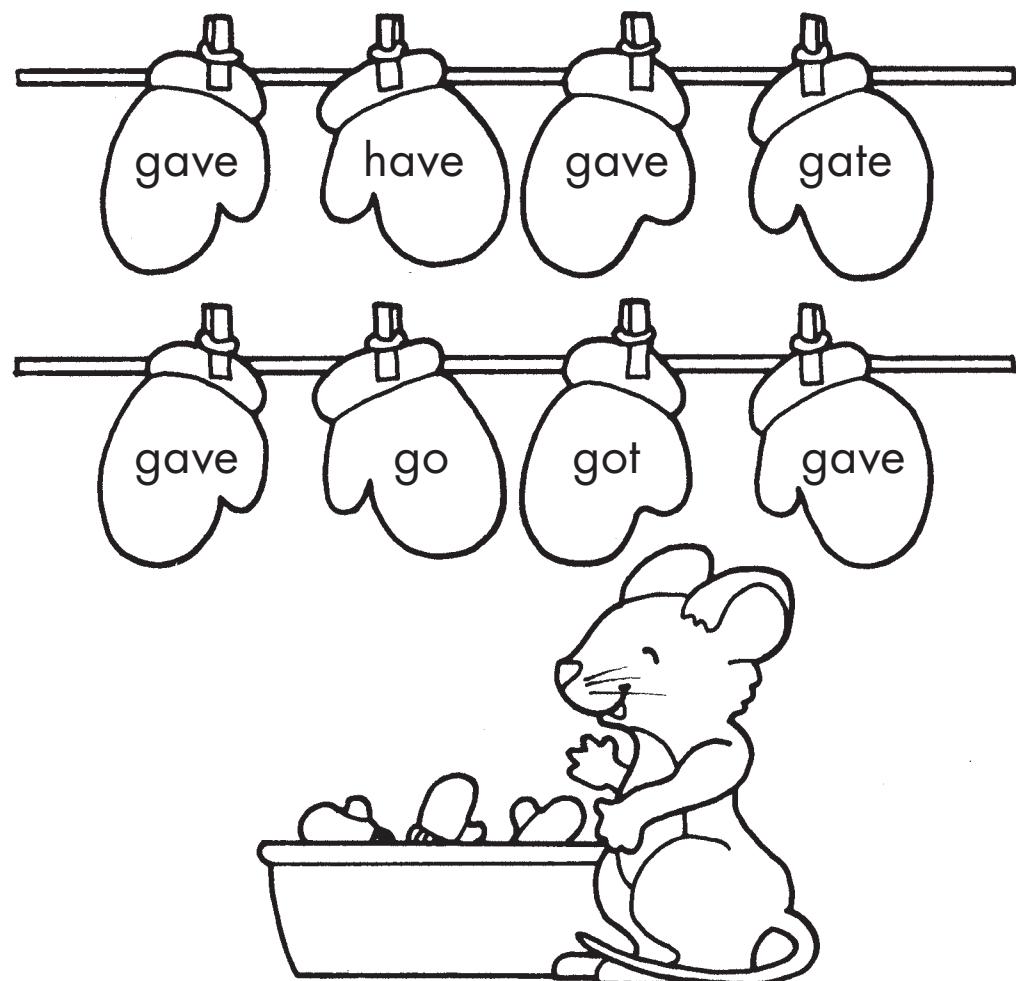
GROVE

GROVE

GROVE

Write **gave**.

Find each **gave**. Color that mitten blue. Then color the rest of the picture.

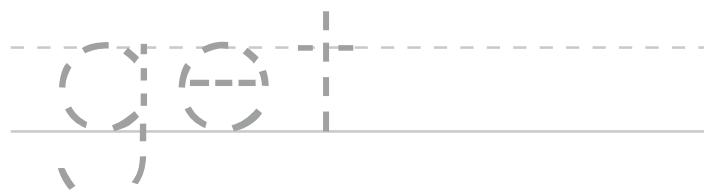
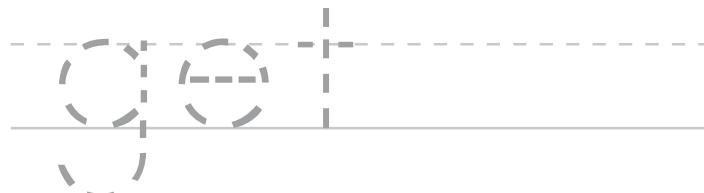
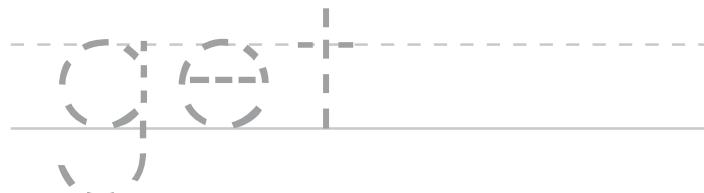


131

Name: _____

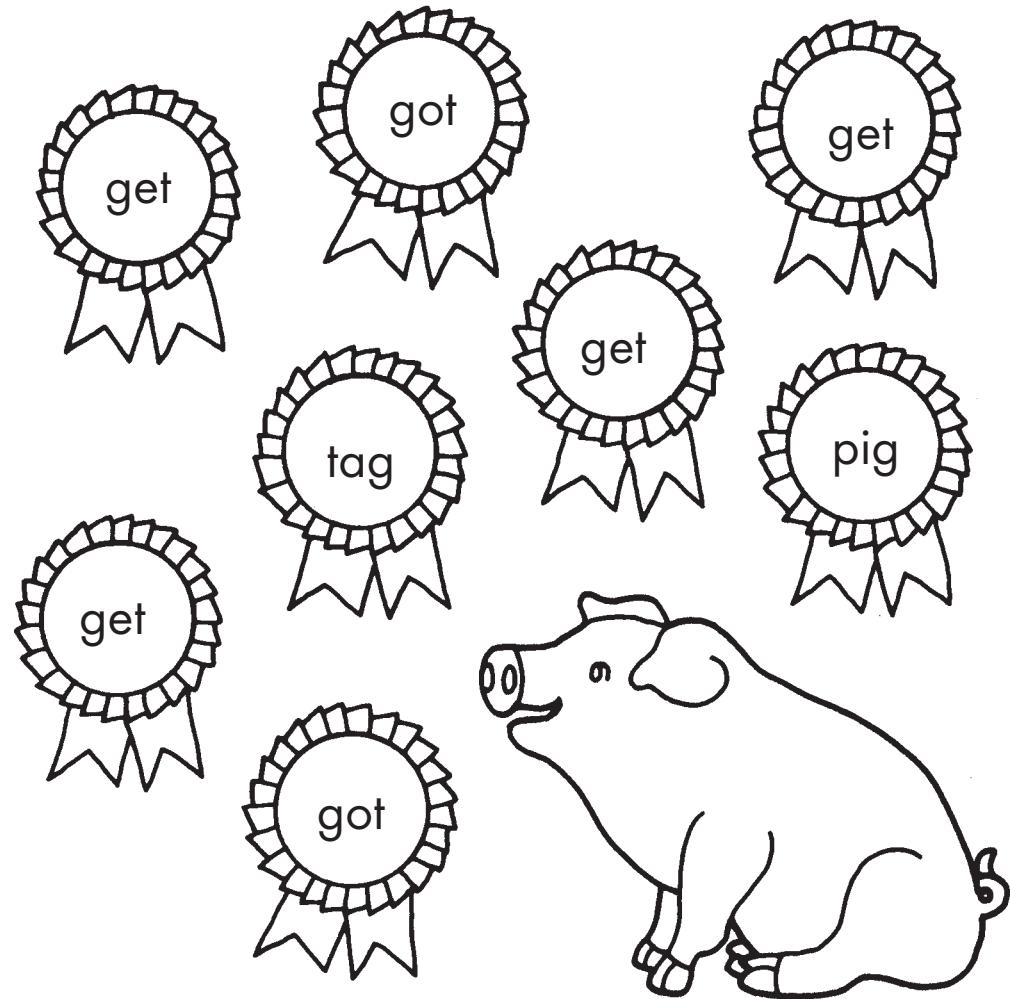
Sight Word: get

Trace.

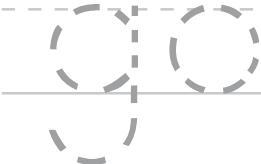
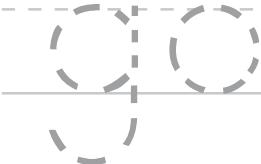
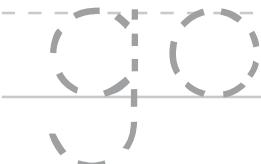


Write **get**.

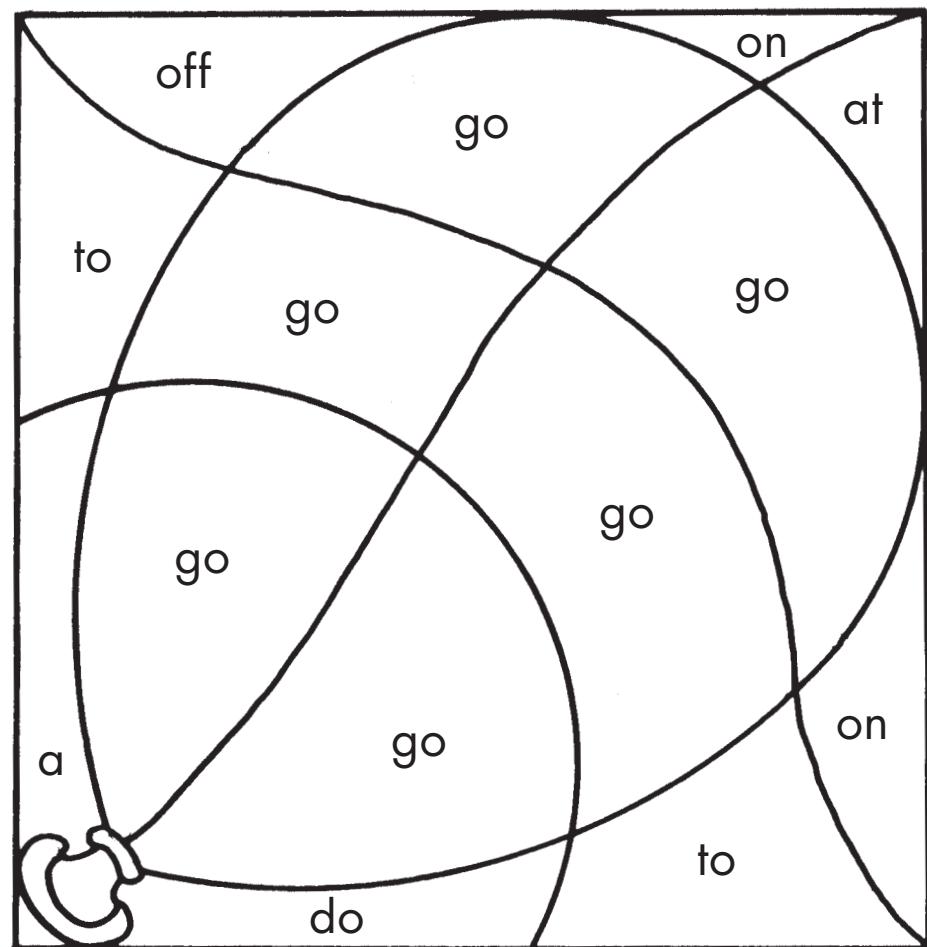
Find each **get**. Color that ribbon blue.
Then color the rest of the picture.



Trace.

Write **go**.

Find each **go**. Color that space red.
Then color the rest of the picture.



133

Name: _____

Sight Word: goes

Trace.



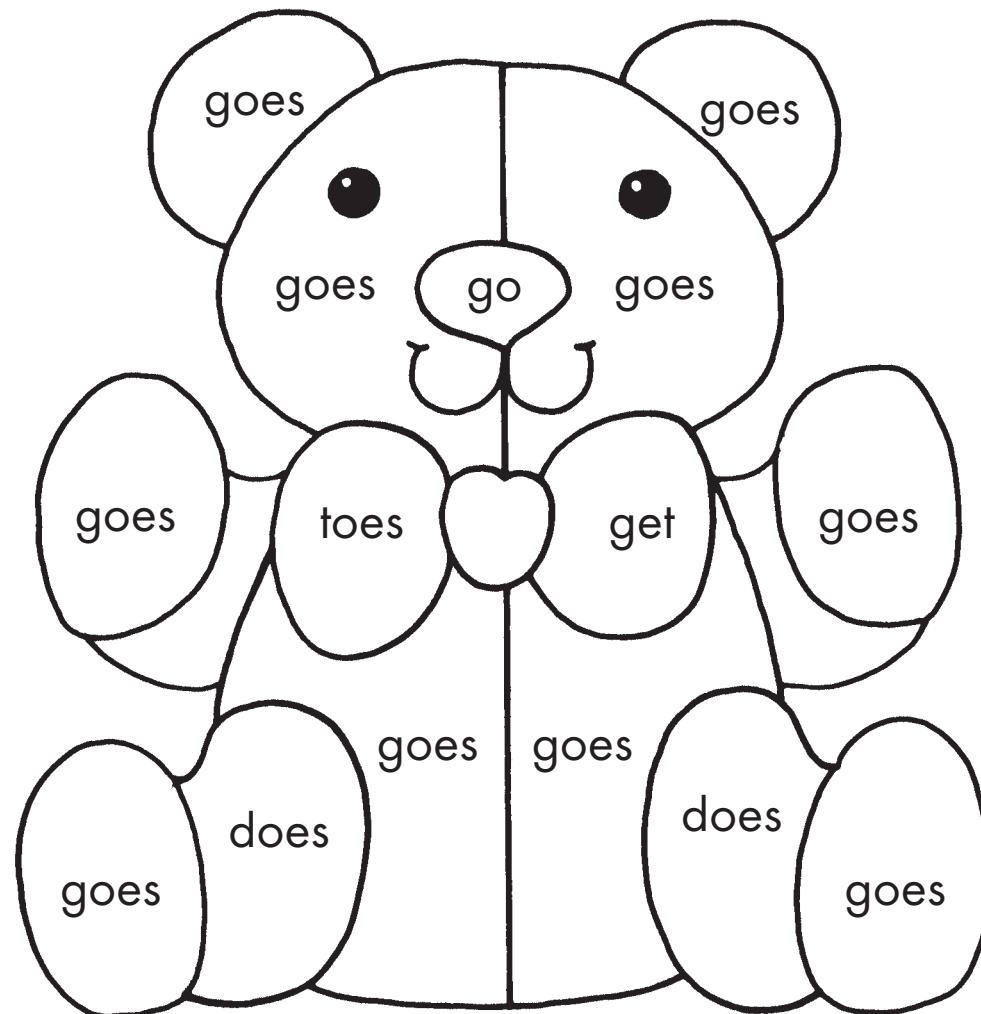
GOES

GOES

GOES

Write **goes**.

Find each **goes**. Color that space brown. Then color the rest of the picture.



Trace.



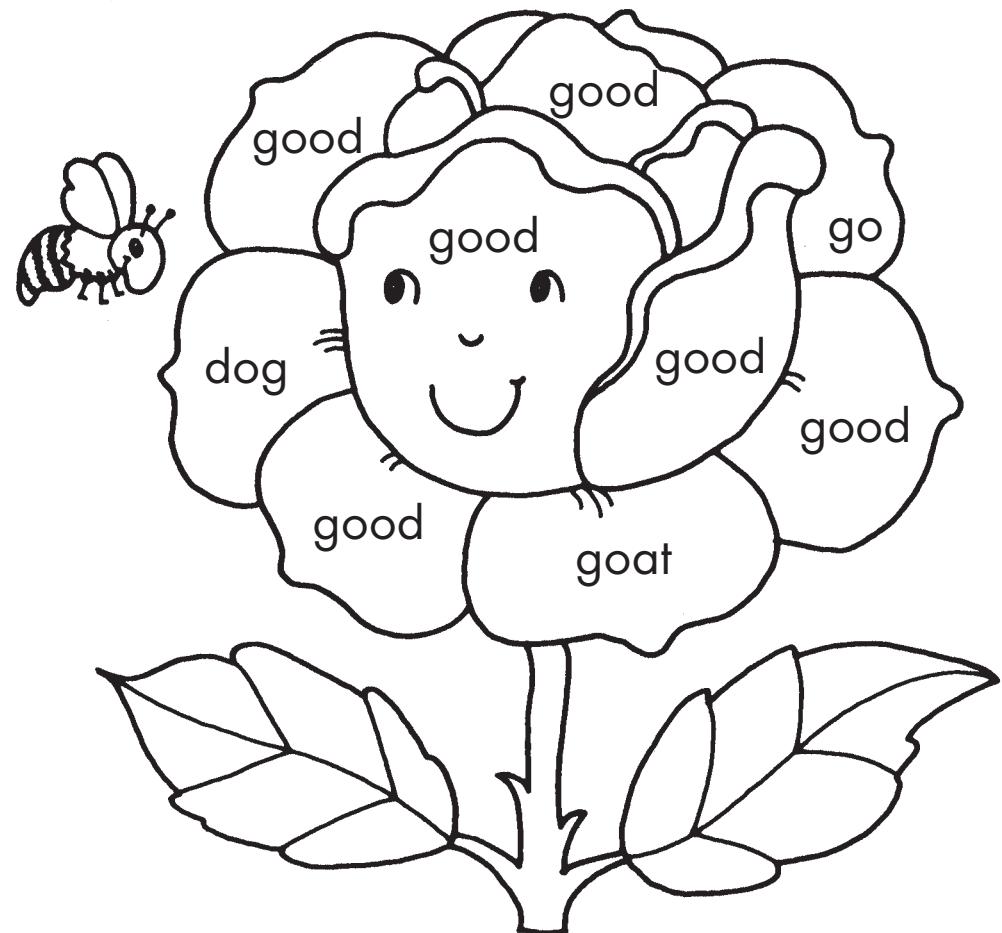
good

good

good

Write **good**.

Find each **good**. Color that space pink.
Then color the rest of the picture.



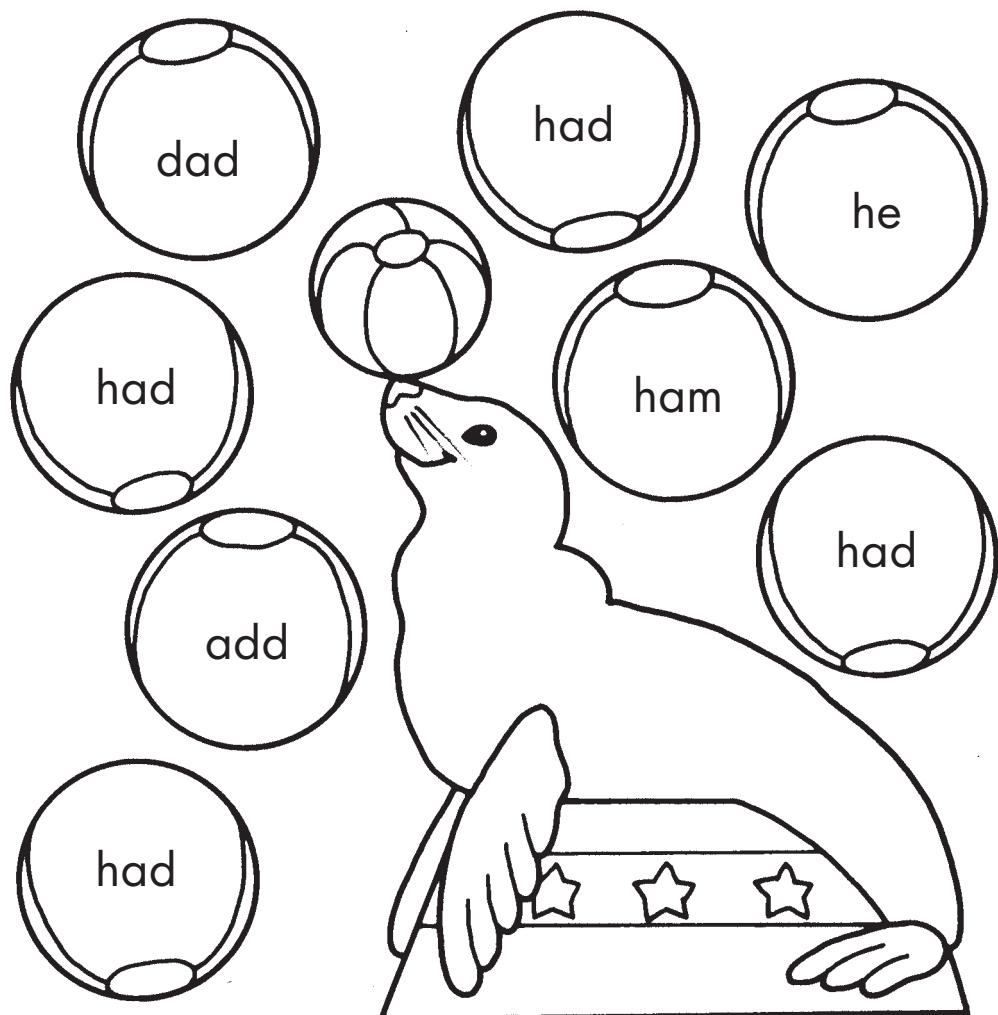
Trace.



Handwriting practice lines for tracing the word "had".

Write **had**.

Find each **had**. Color that ball yellow. Then color the rest of the picture.



136

Name: _____

Sight Word: have

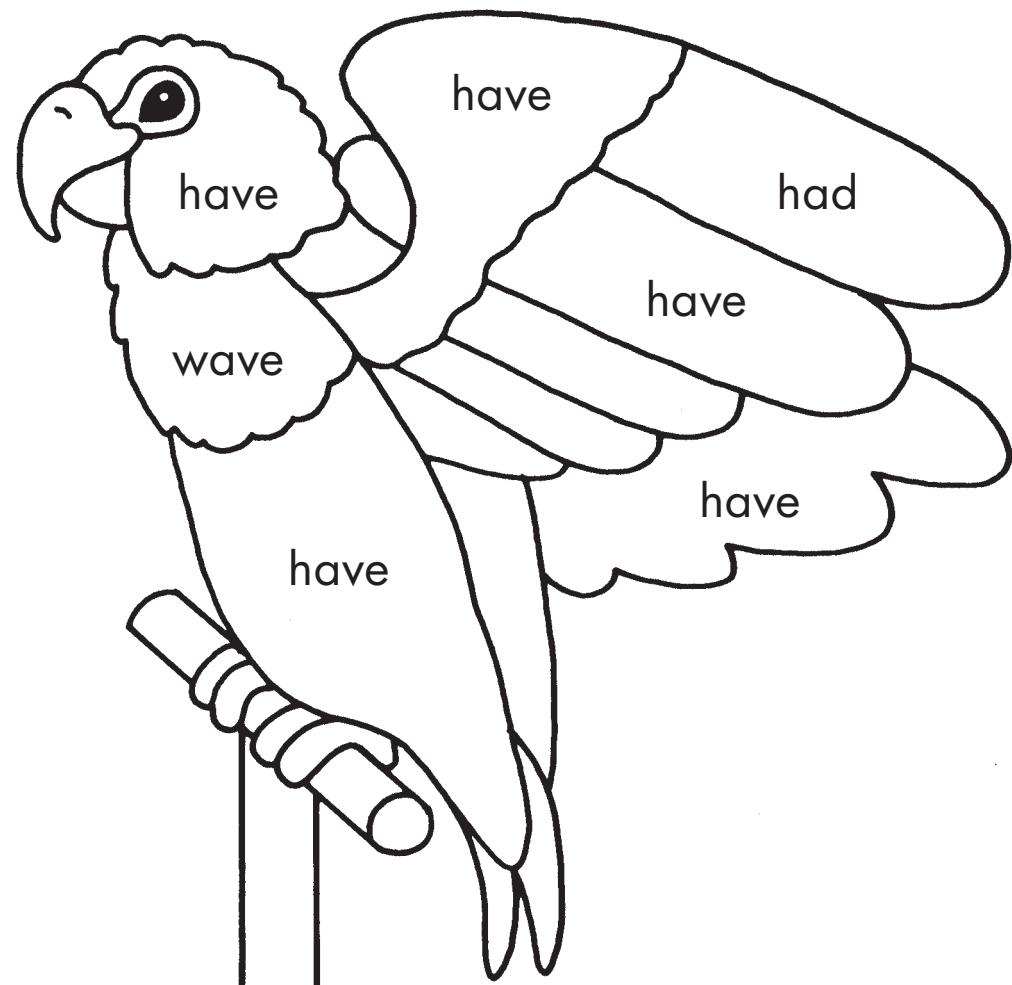
Trace.



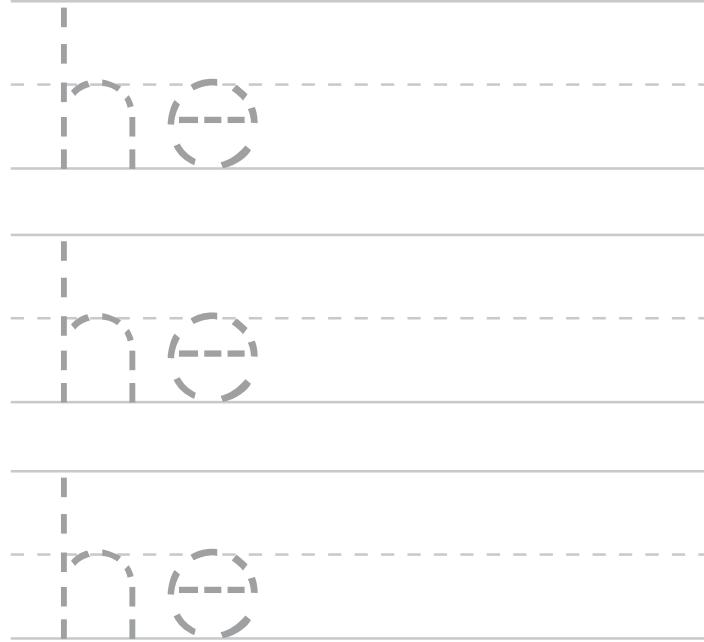
MOVE
MOVE
MOVE

Write **have**.

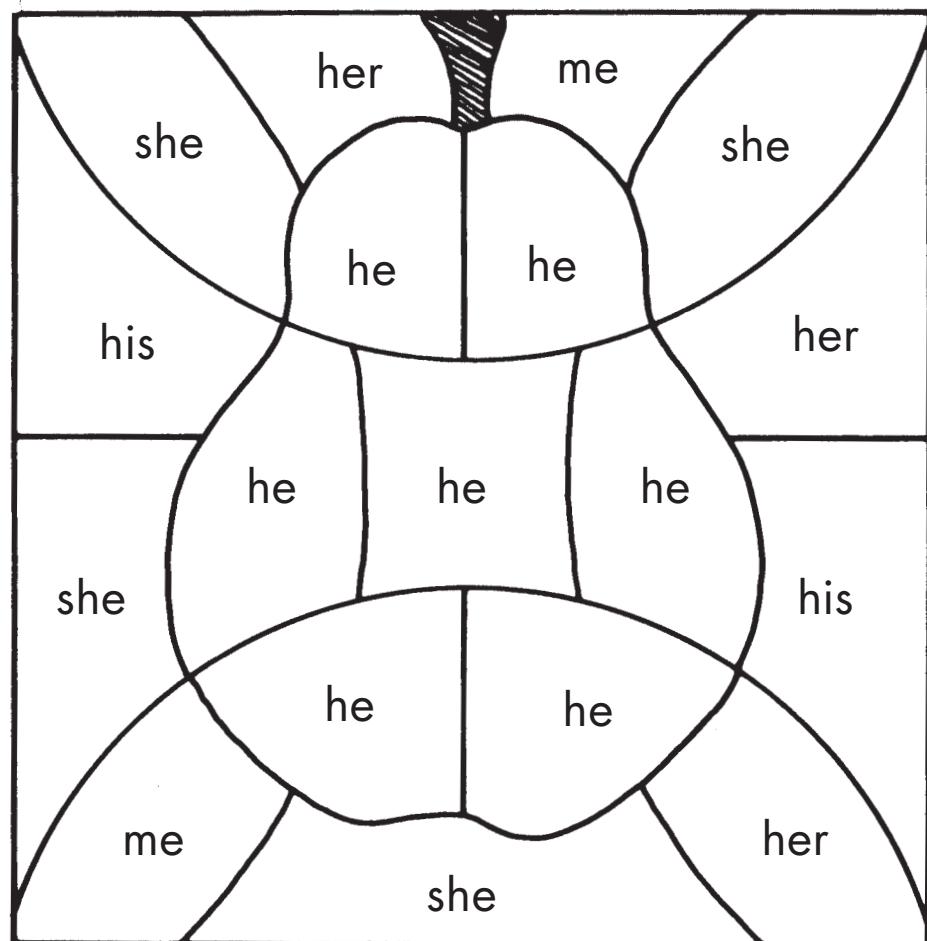
Find each **have**. Color that space green.
Then color the rest of the picture.



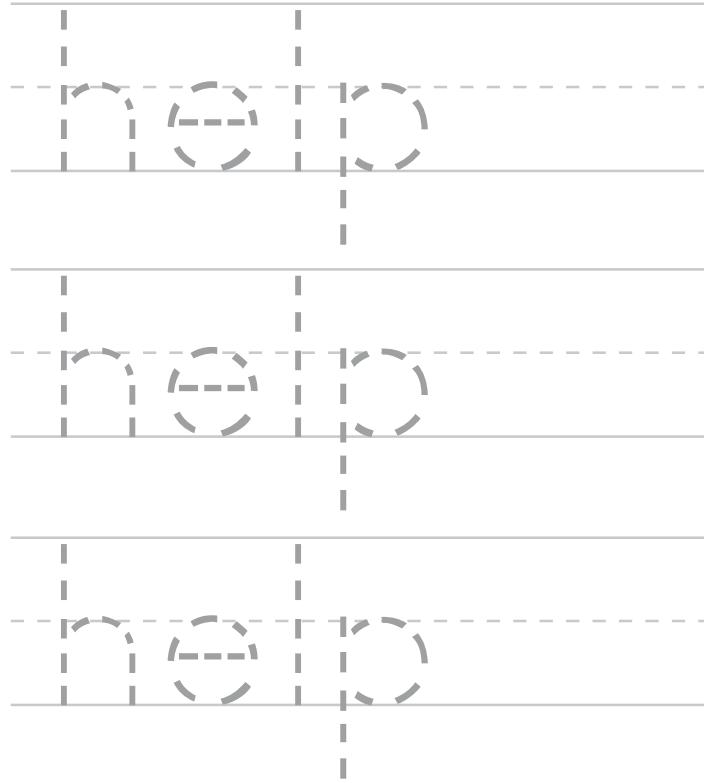
Trace.

Write **he**.

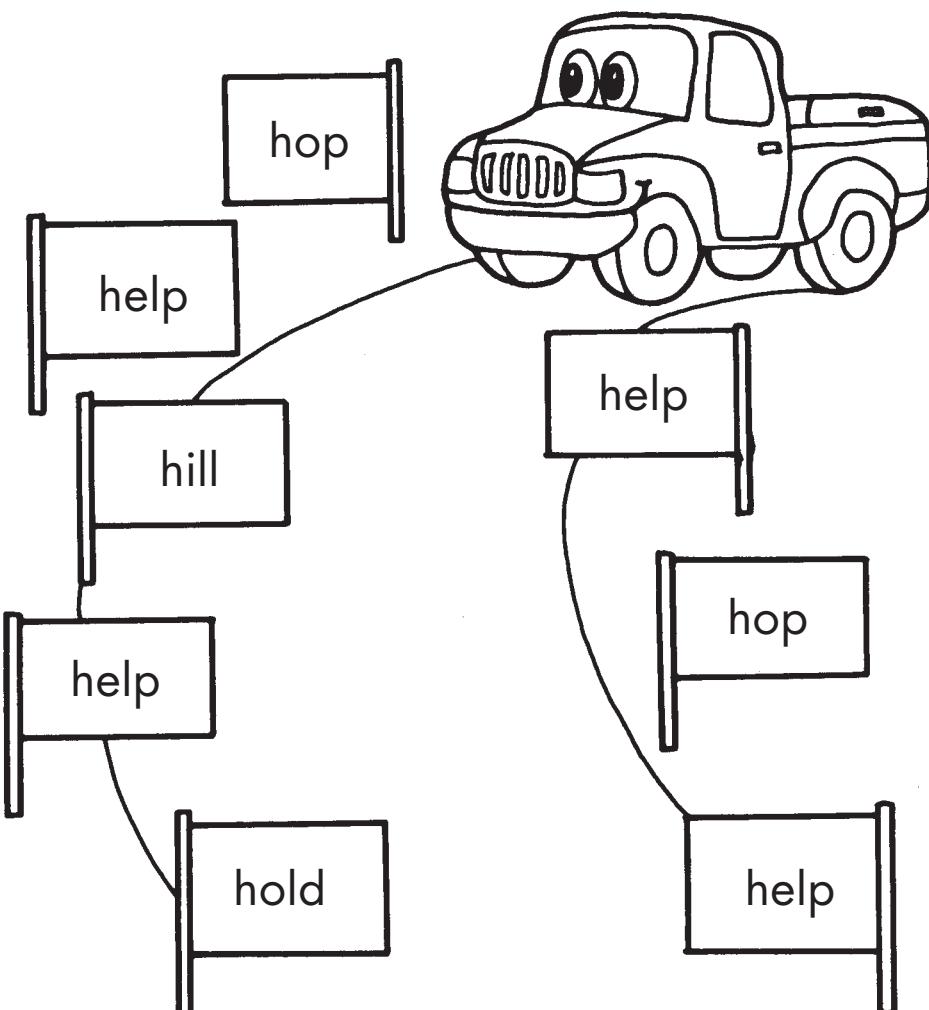
Find each **he**. Color that space green.
Then color the rest of the picture.



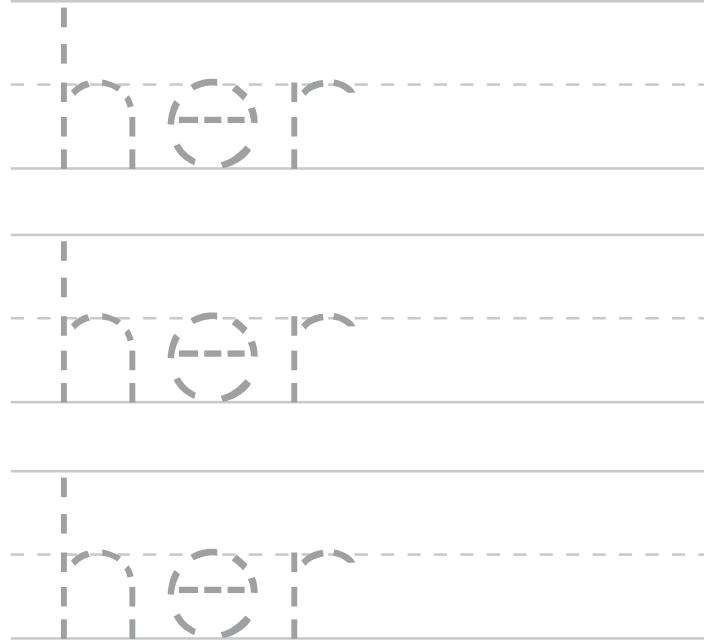
Trace.

Write **help**.

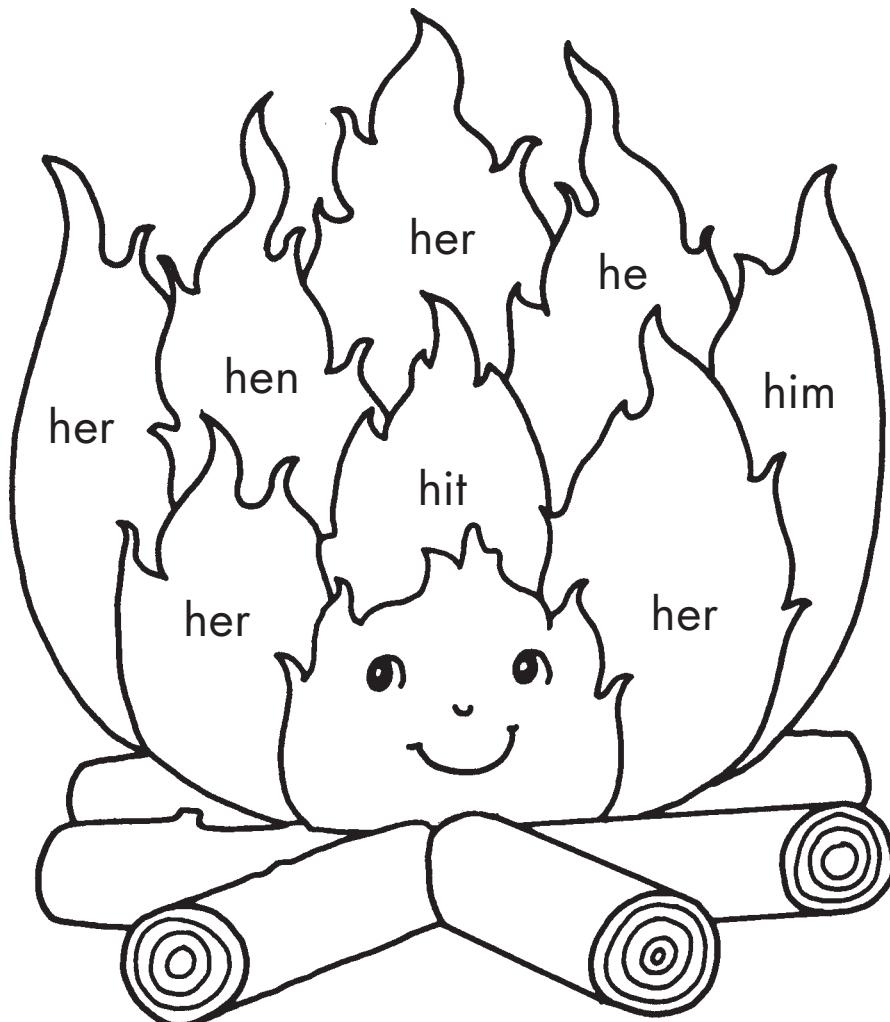
Find each **help**. Color that flag blue.
Then color the rest of the picture.



Trace.

Write **her**.

Find each **her**. Color that space orange.
Then color the rest of the picture.

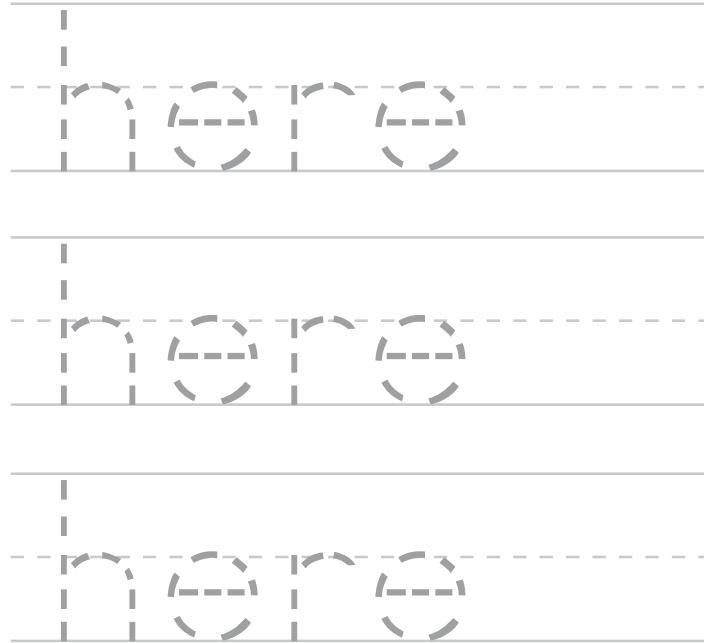


140

Name: _____

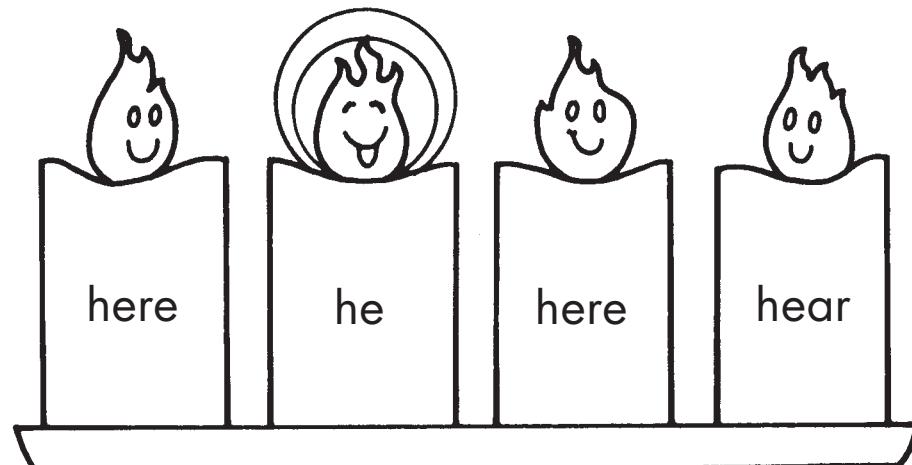
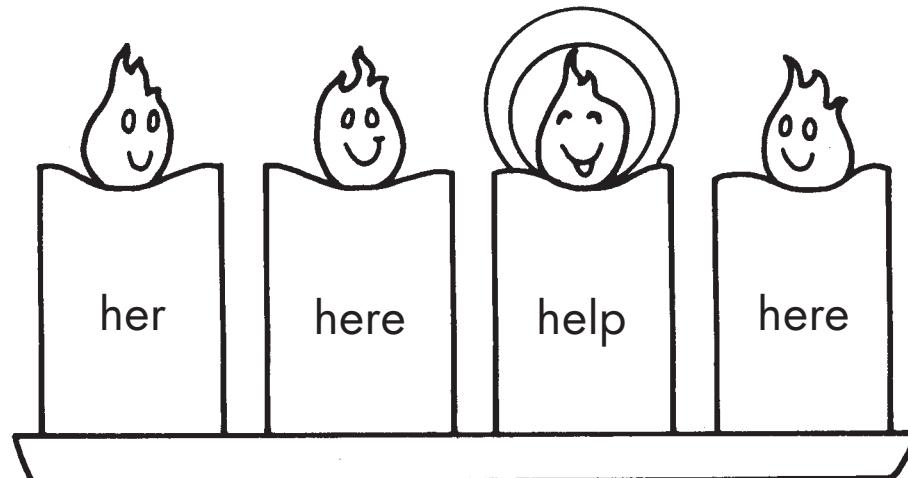
Sight Word: here

Trace.



Write **here**.

Find each **here**. Color that candle yellow. Then color the rest of the picture.

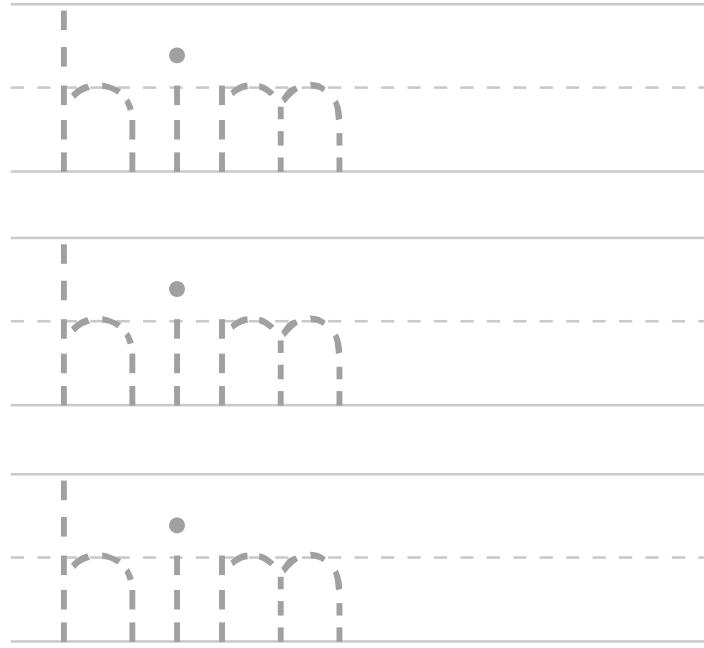


141

Name: _____

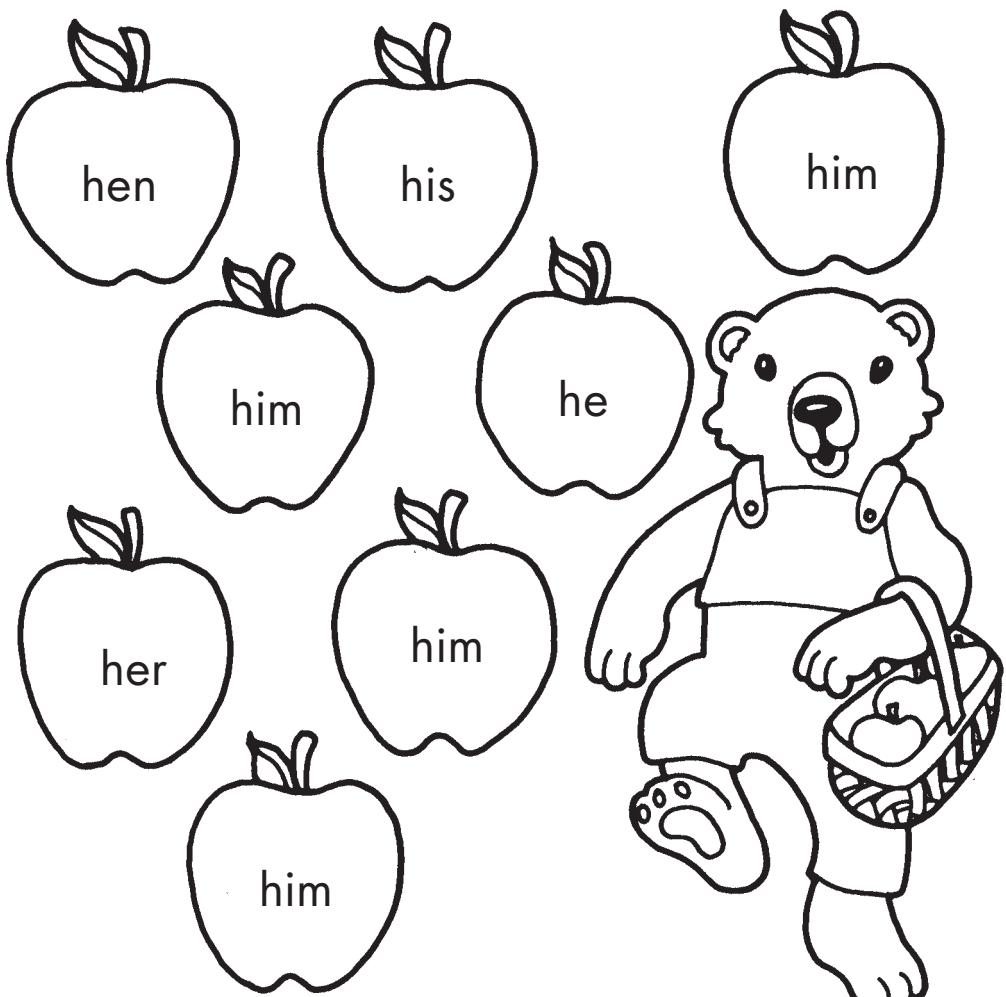
Sight Word: him

Trace.

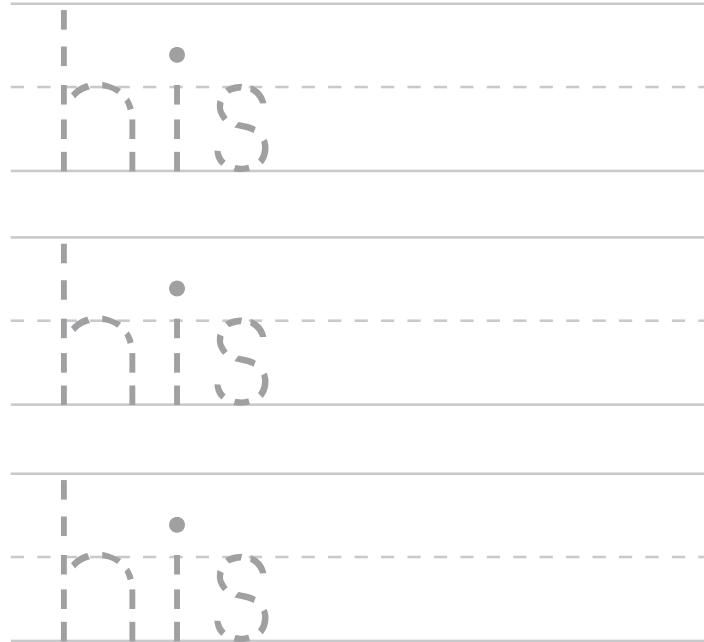


Write **him**.

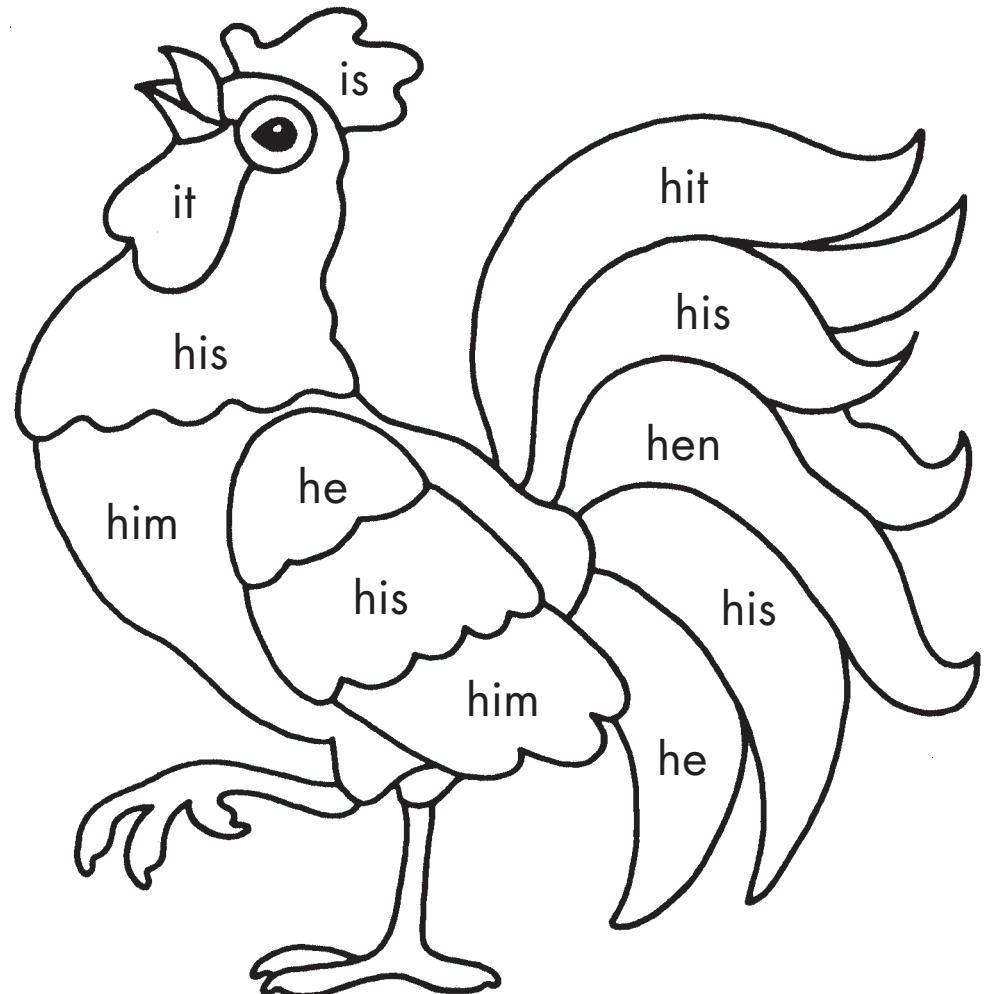
Find each **him**. Color that apple red.
Then color the rest of the picture.



Trace.

Write **his**.

Find each **his**. Color that space green.
Then color the rest of the picture.



Trace.



Tracing practice lines for the word "how".

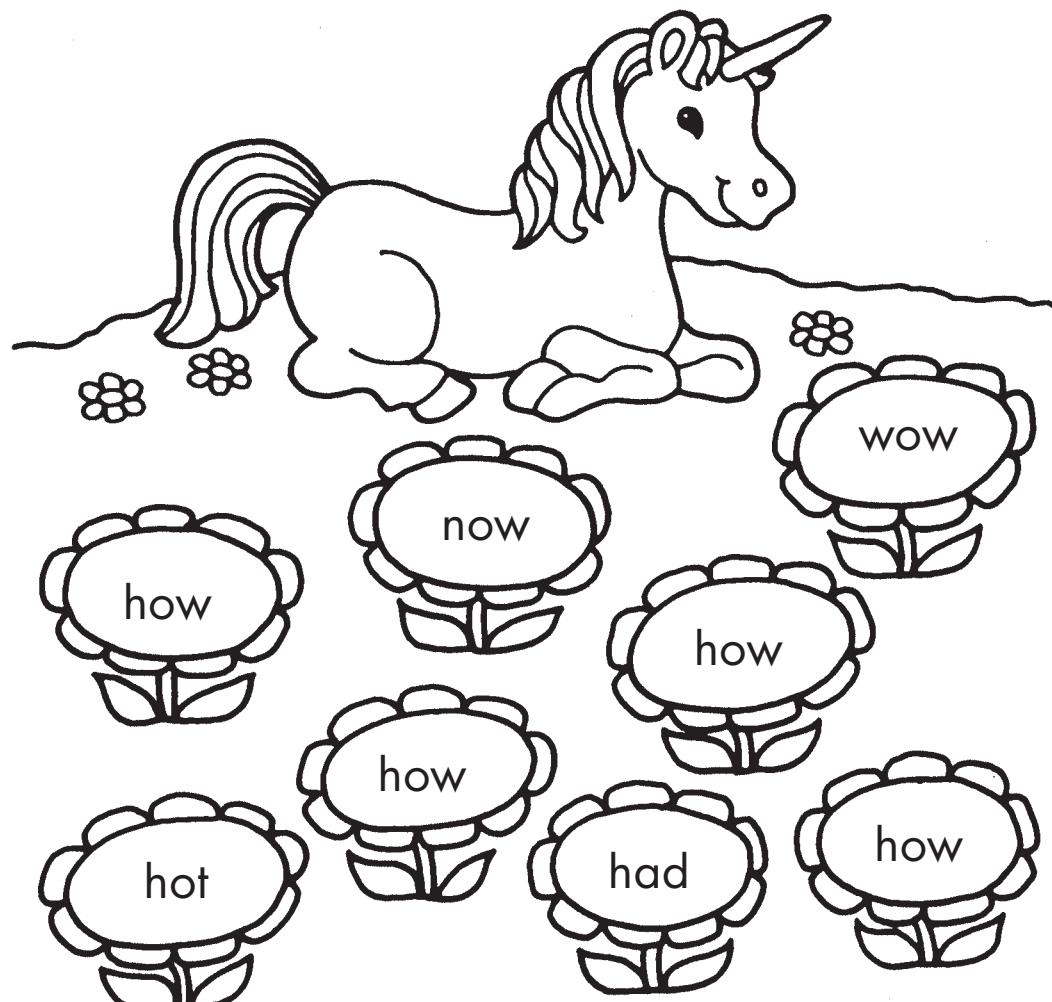
How

How

How

Write **how**.

Find each **how**. Color that flower purple. Then color the rest of the picture.



Trace.



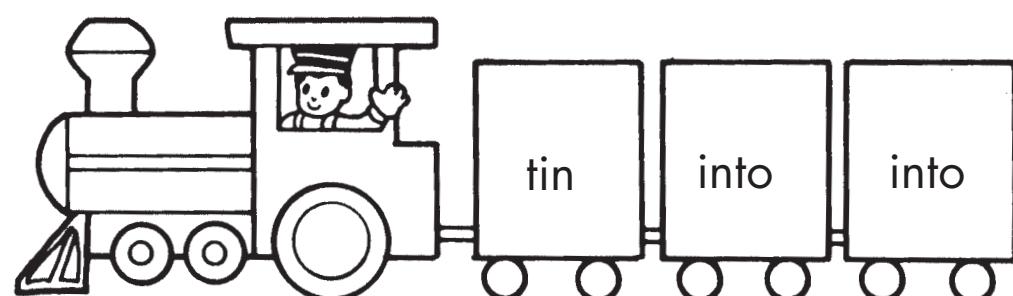
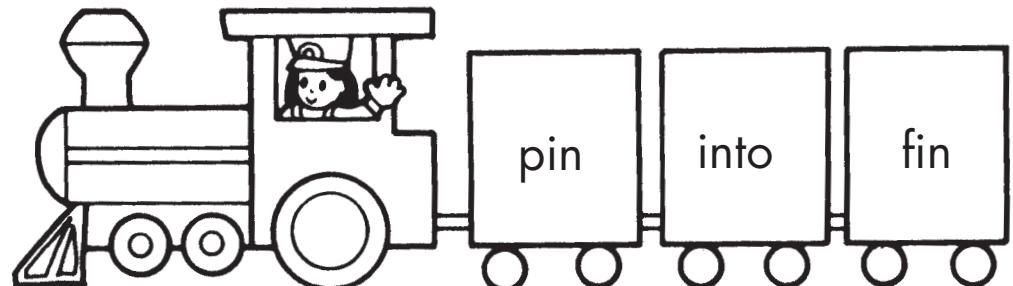
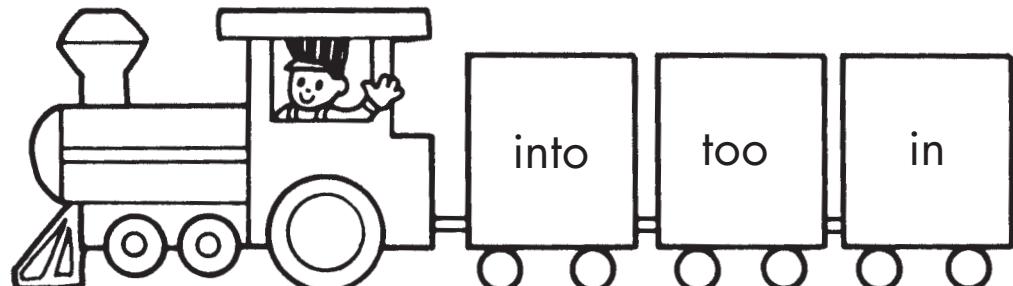
into

into

into

Write **into**.

Find each **into**. Color that train car blue. Then color the rest of the picture.



Trace.



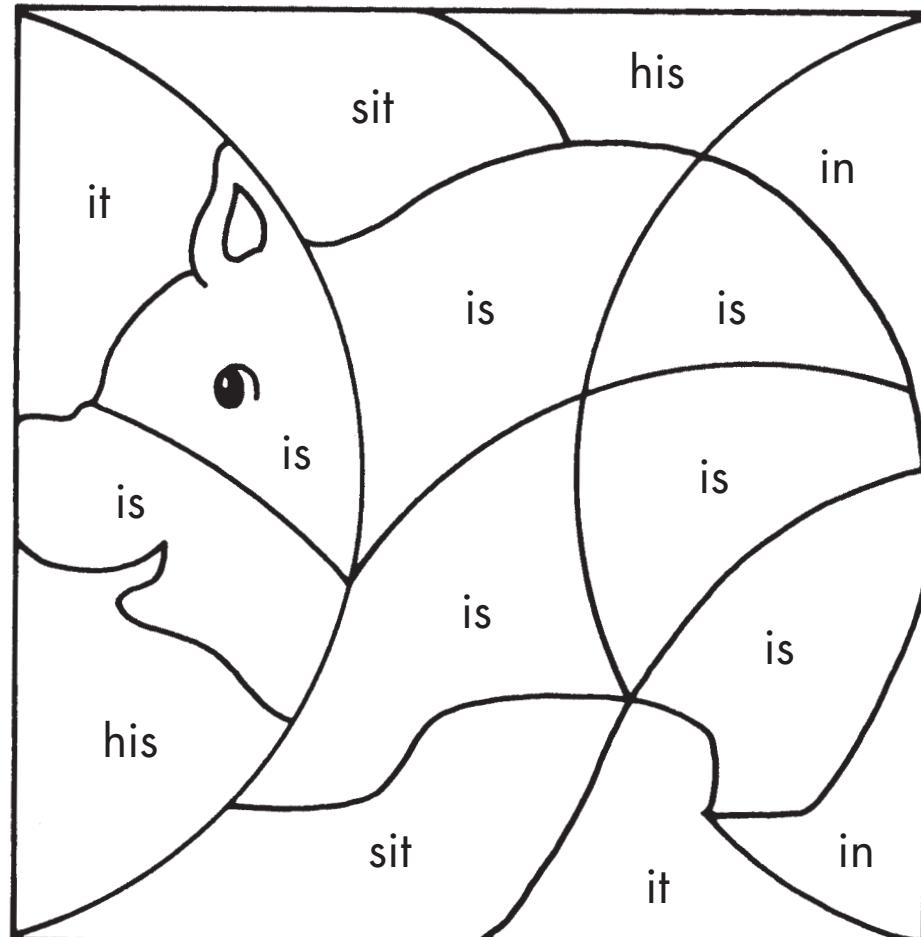
is

is

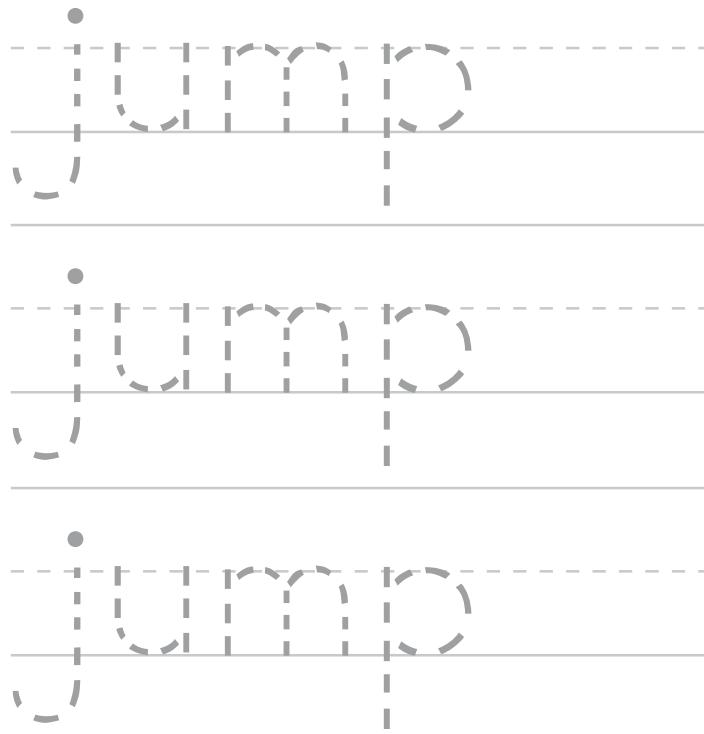
is

Write **is**.

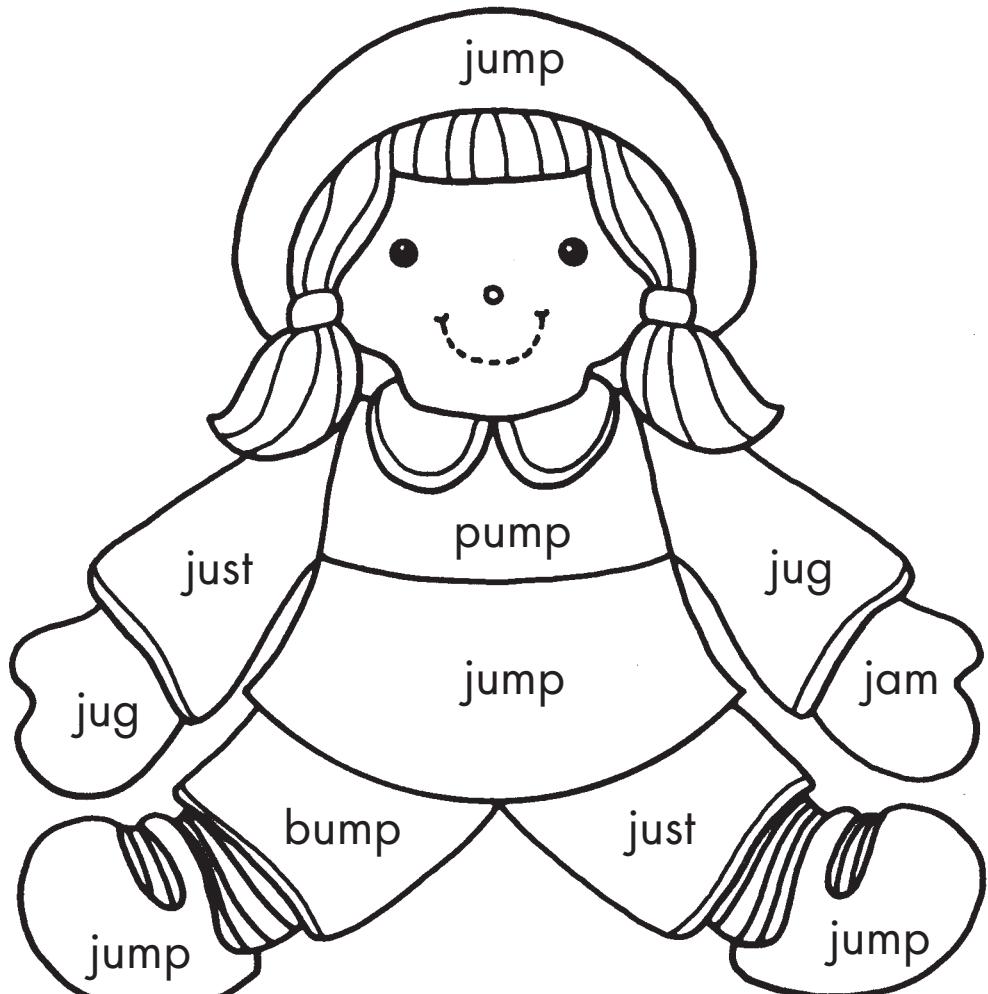
Find each **is**. Color that space pink.
Then color the rest of the picture.



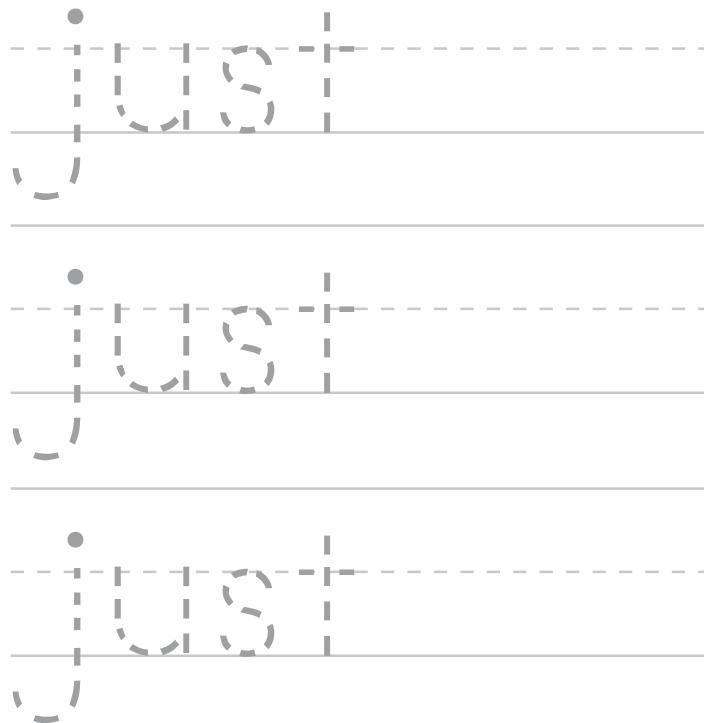
Trace.

Write **jump**.

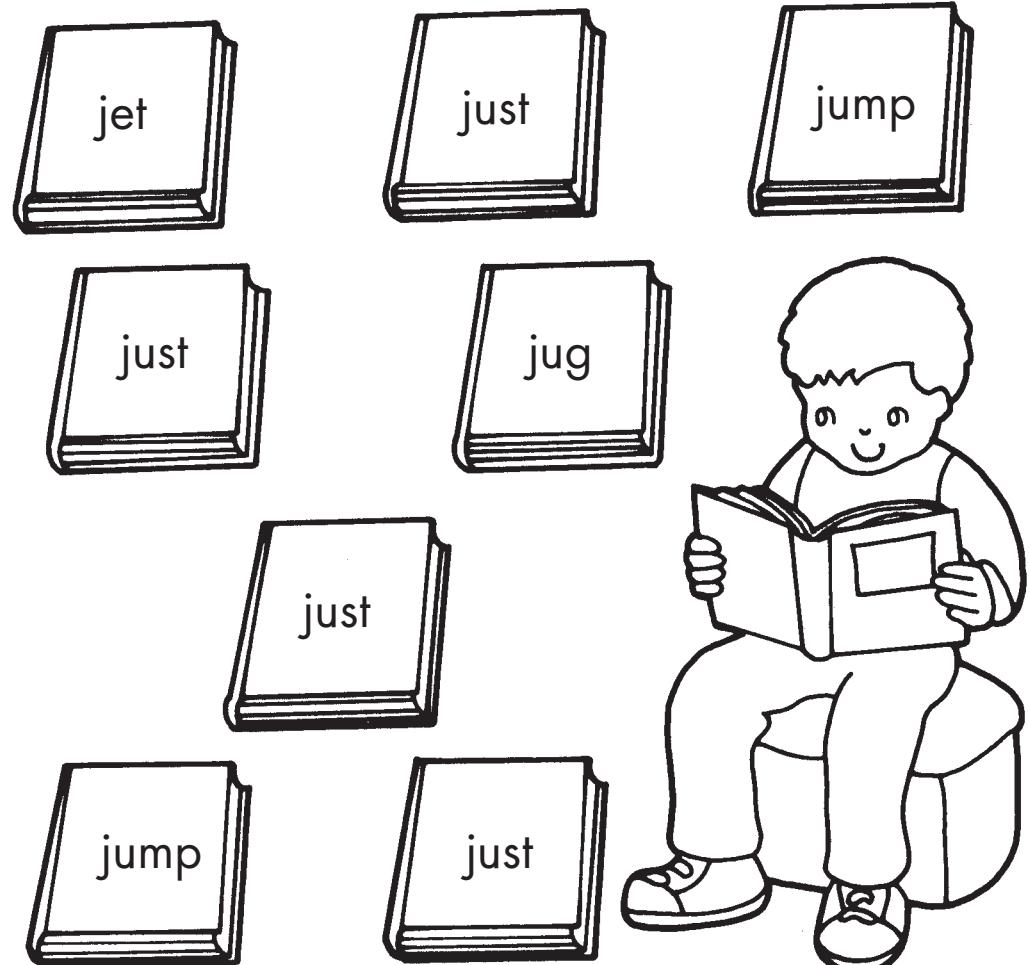
Find each **jump**. Color that space purple. Then color the rest of the picture.



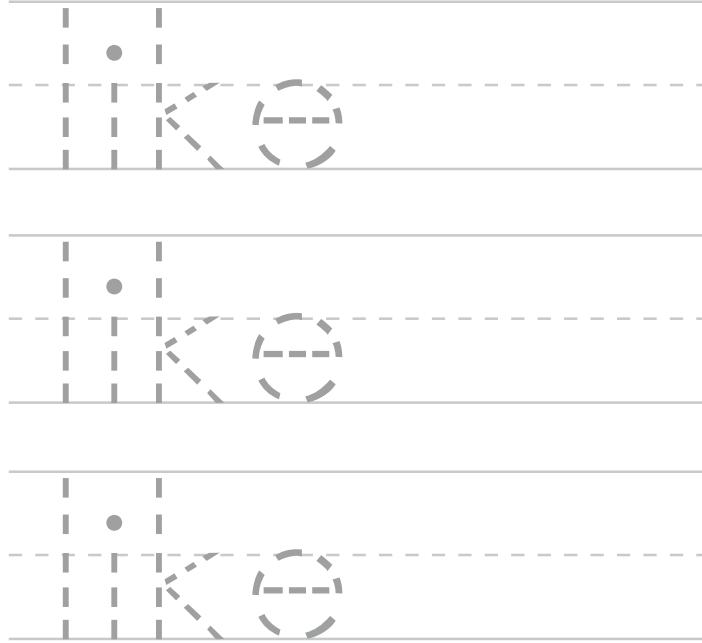
Trace.

Write **just**.

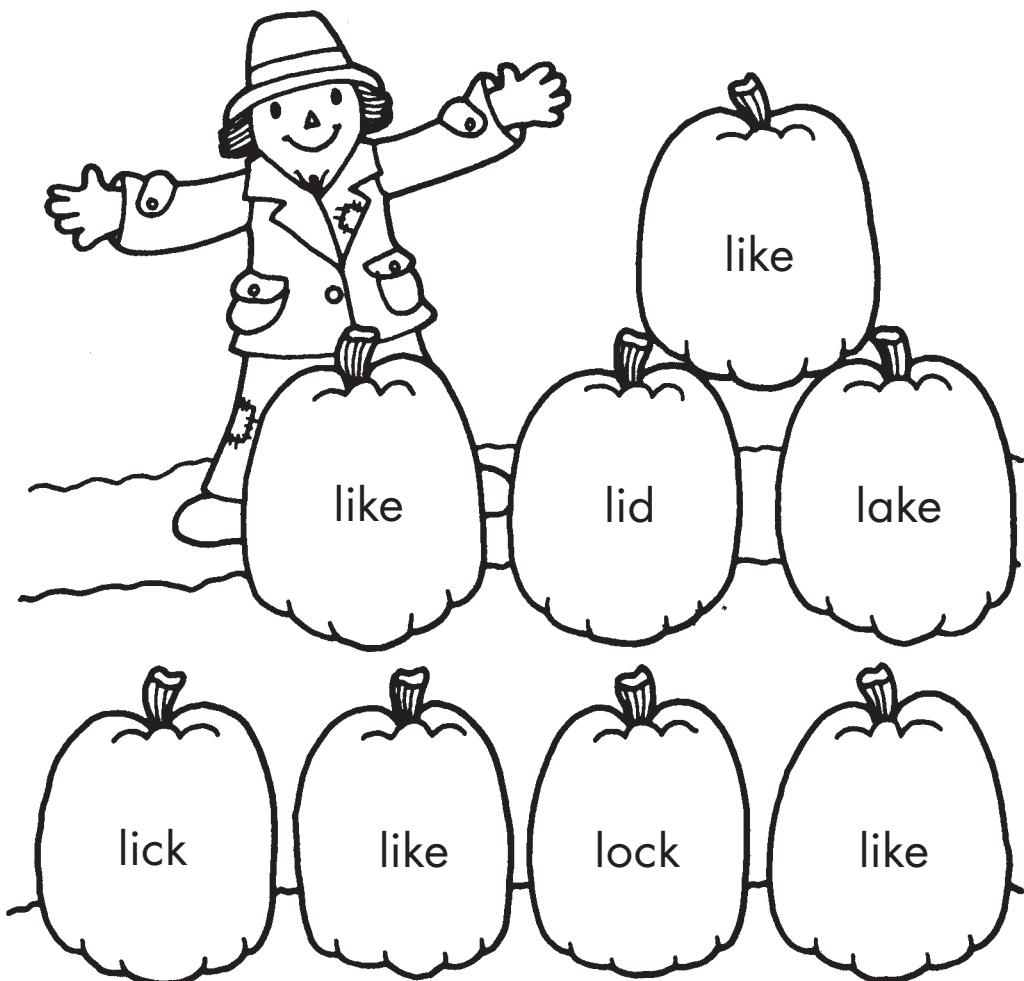
Find each **just**. Color that book brown. Then color the rest of the picture.



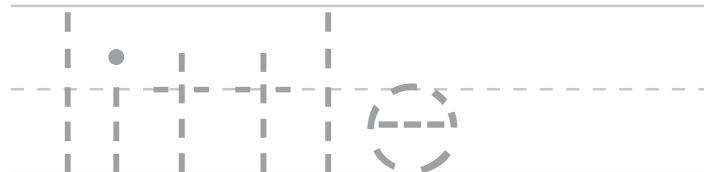
Trace.

Write **like**.

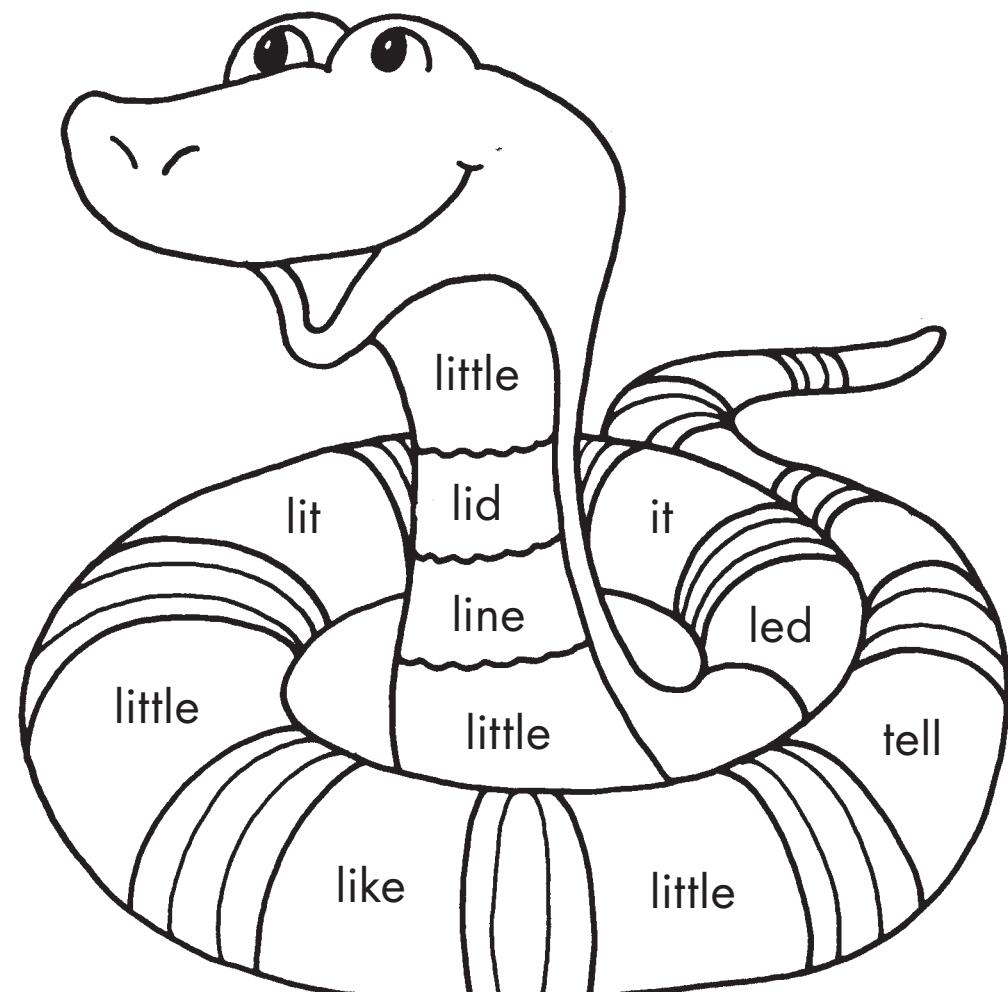
Find each **like**. Color that pumpkin orange. Then color the rest of the picture.



Trace.

Write **little**.

Find each **little**. Color that space black. Then color the rest of the picture.



150

Name: _____

Sight Word: look

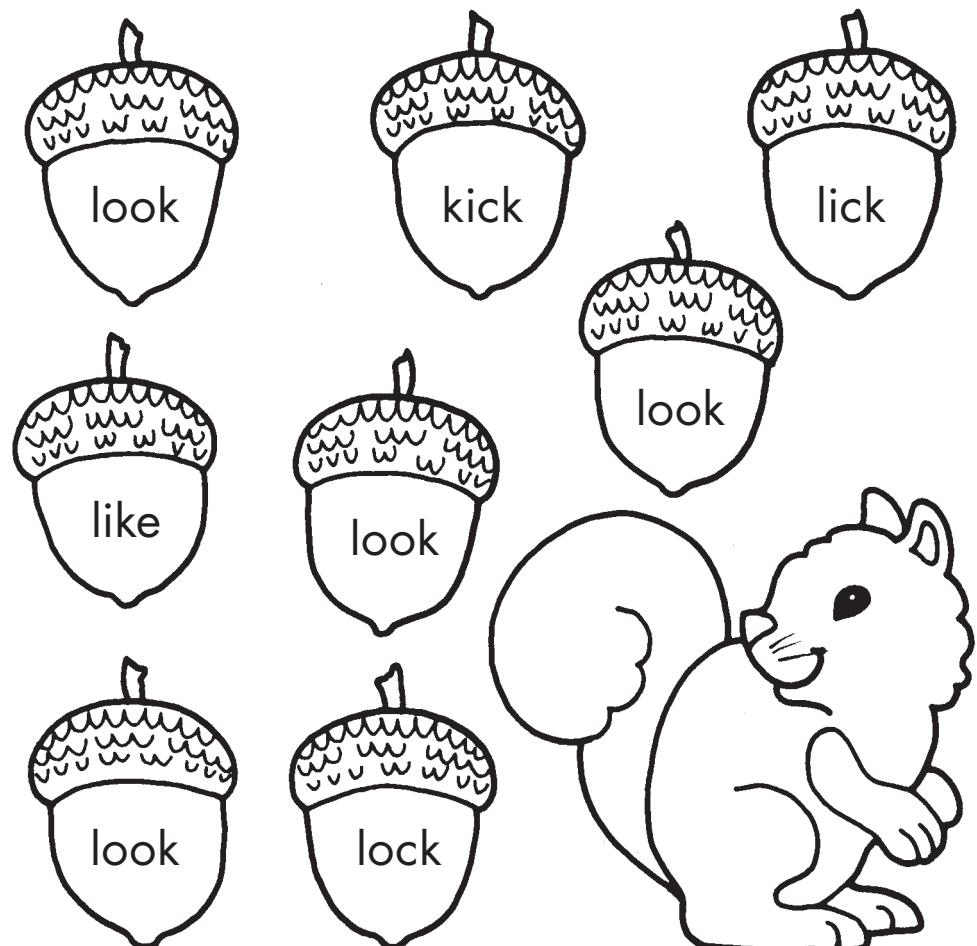
Trace.



Tracing practice lines for the word "look". Each line has a dashed outline of the word "look" for tracing.

Write **look**.

Find each **look**. Color that acorn brown. Then color the rest of the picture.



151

Name: _____

Sight Word: make

Trace.



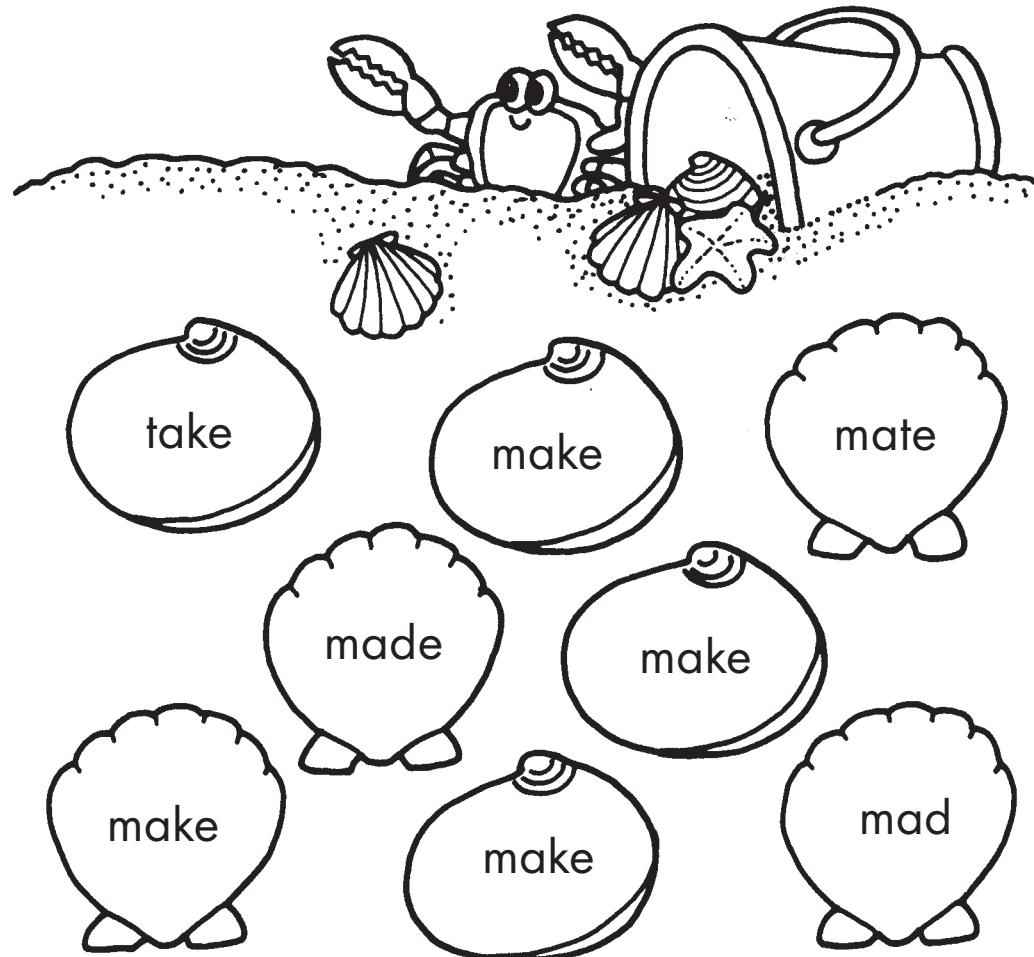
make

make

make

Write **make**.

Find each **make**. Color that shell pink.
Then color the rest of the picture.



Trace.



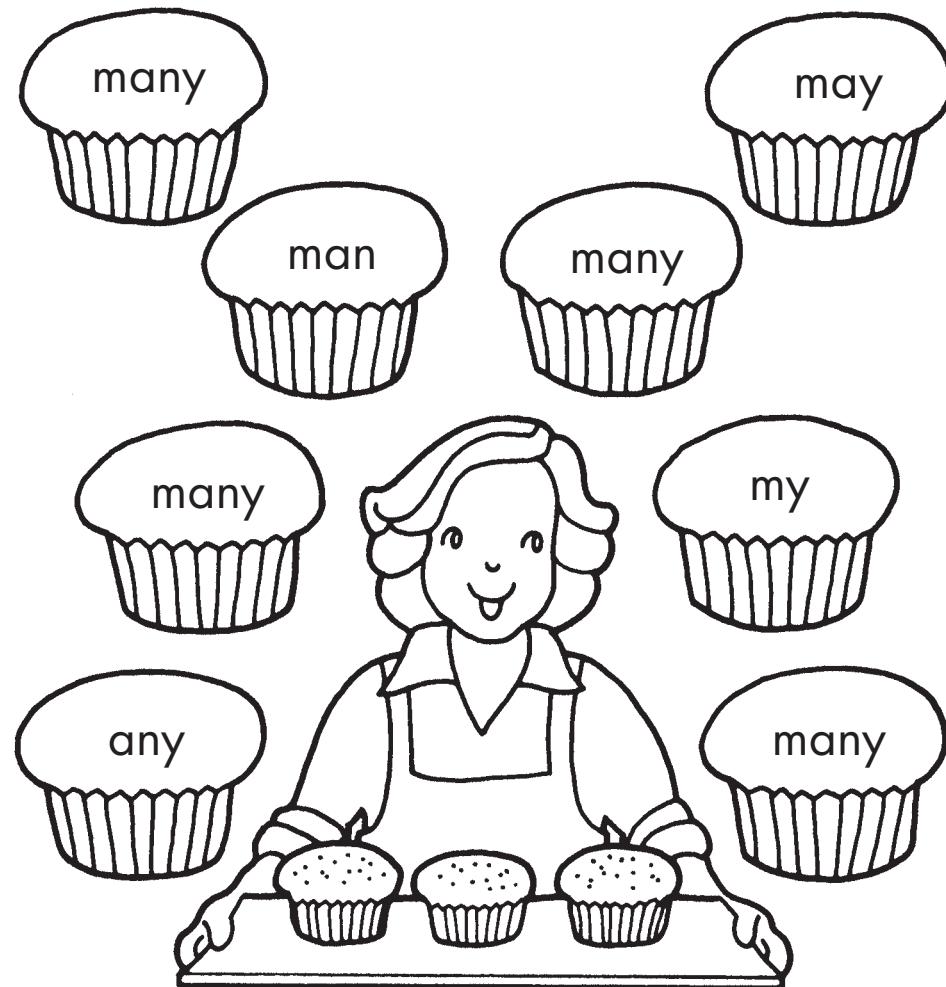
many

many

many

Write **many**.

Find each **many**. Color that cupcake yellow. Then color the rest of the picture.



Trace.



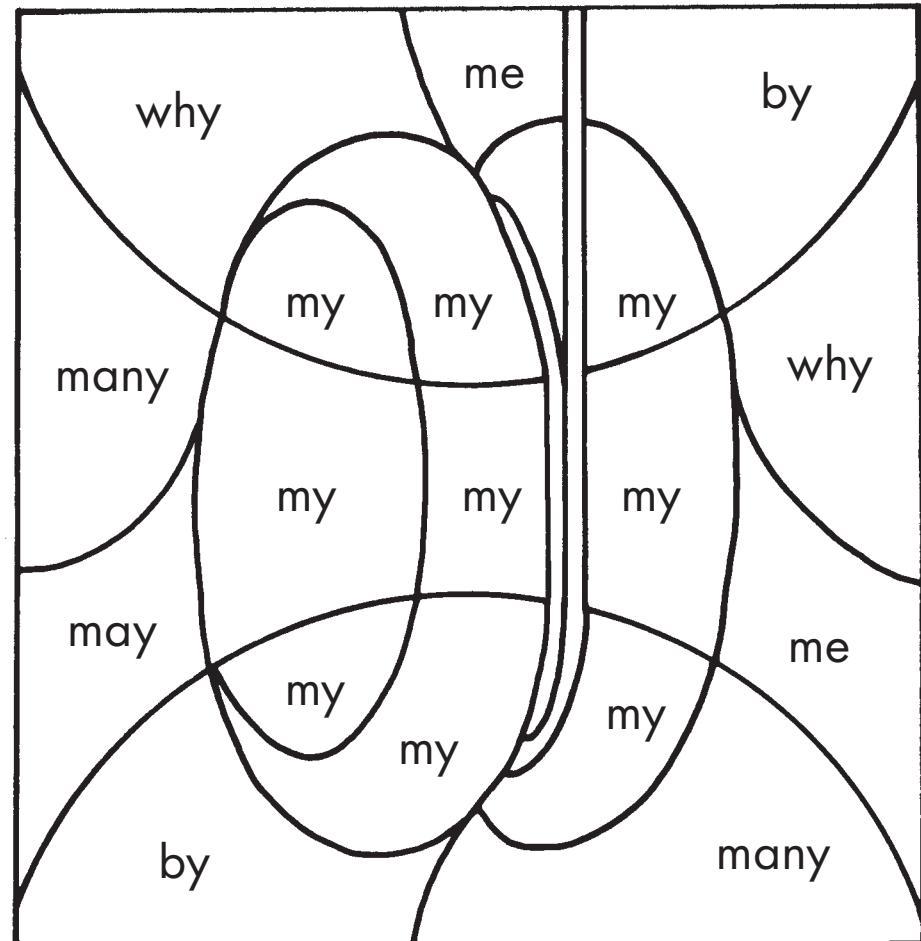
my

my

my

Write **my**.

Find each **my**. Color that space green.
Then color the rest of the picture.



Trace.



NEW

NEW

NEW

Write **new**.

Find each **new**. Color that space red.
Then color the rest of the picture.



155

Name: _____

Sight Word: no

Trace.



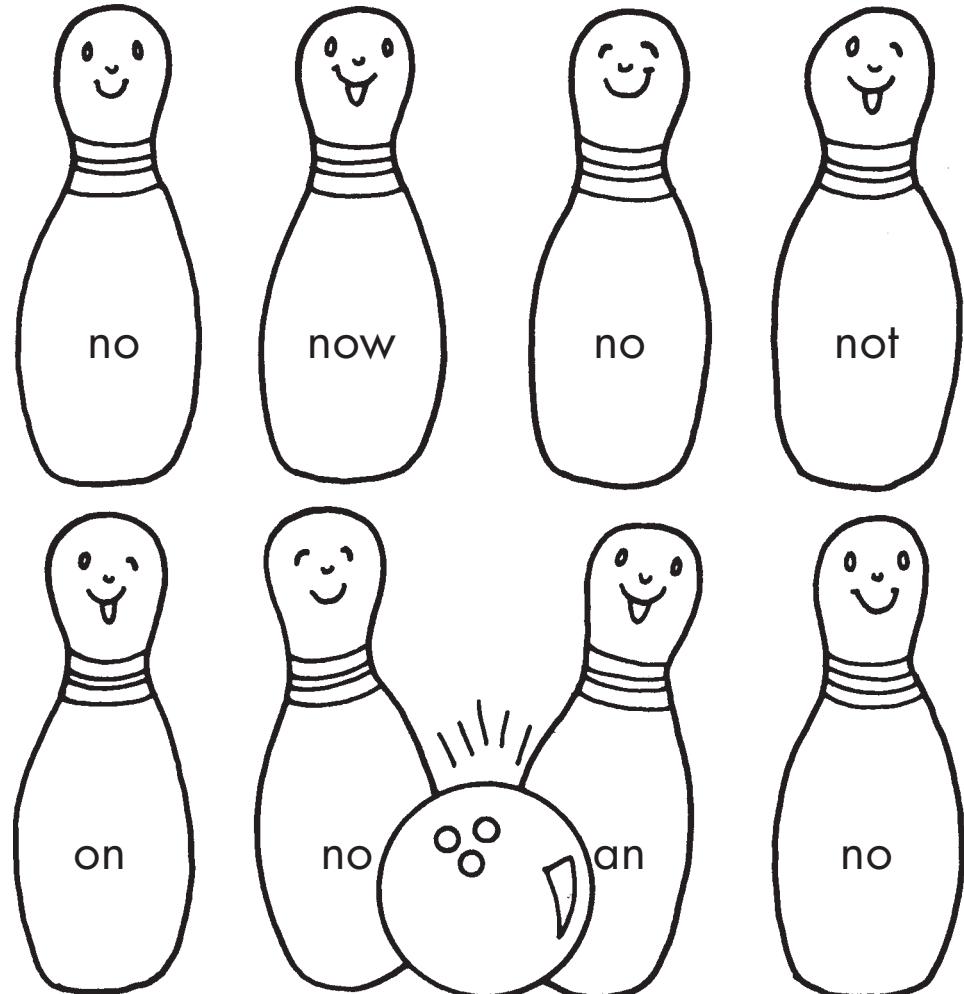
no

no

no

Write **no**.

Find each **no**. Color that bowling pin purple. Then color the rest of the picture.



Trace.



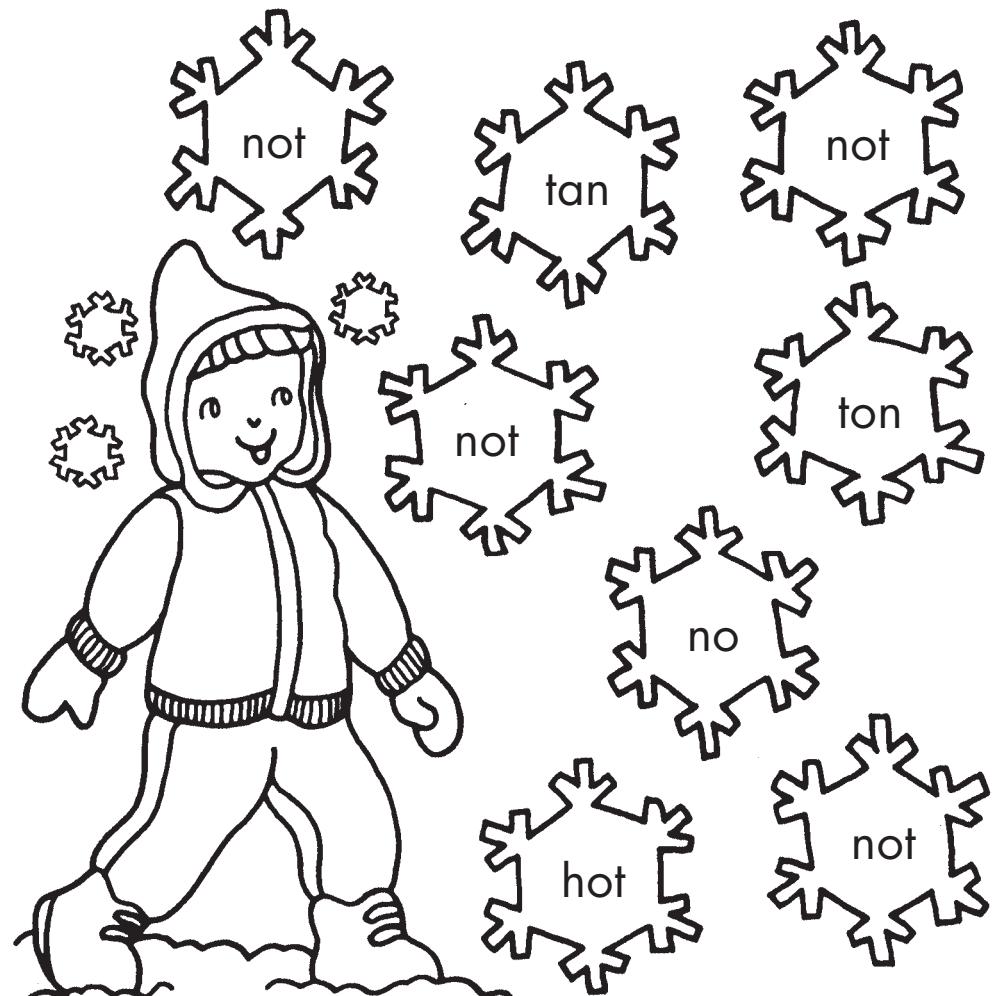
not

not

not

Write **not**.

Find each **not**. Color that snowflake blue.
Then color the rest of the picture.



Trace.



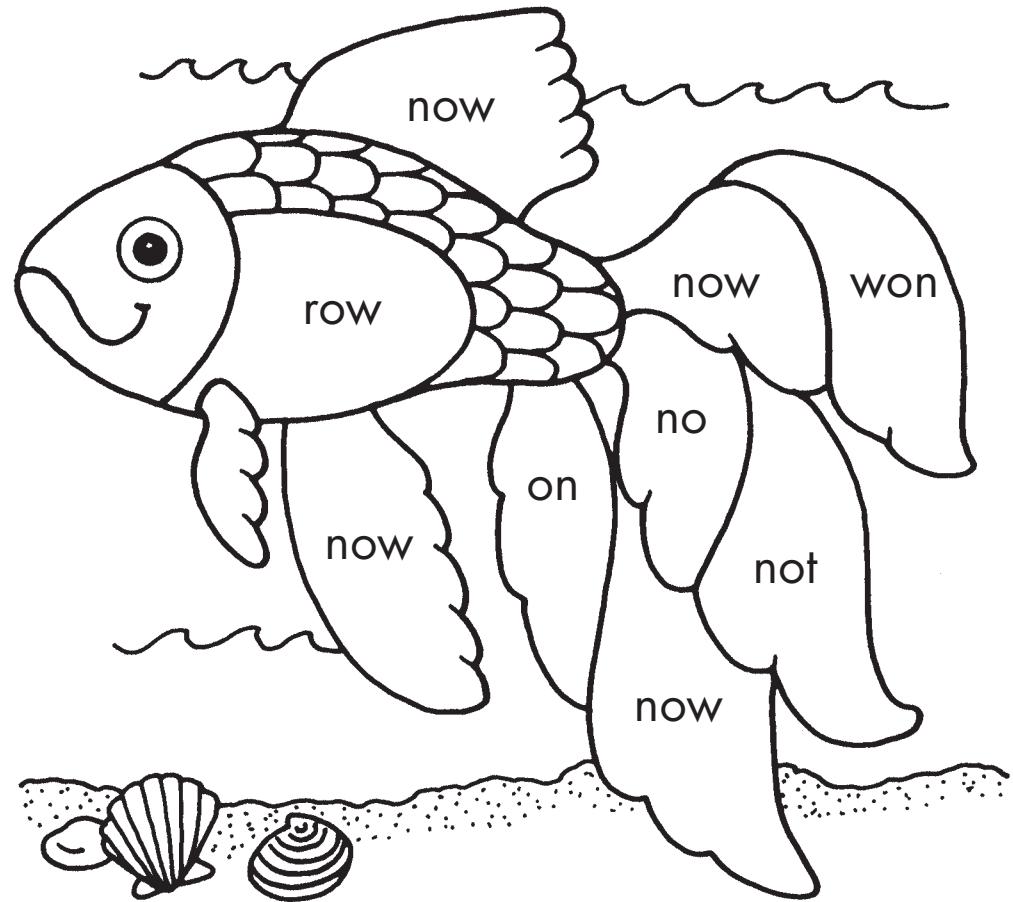
NOW

NOW

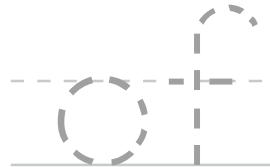
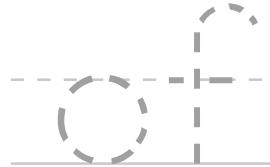
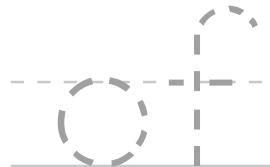
NOW

Write **now**.

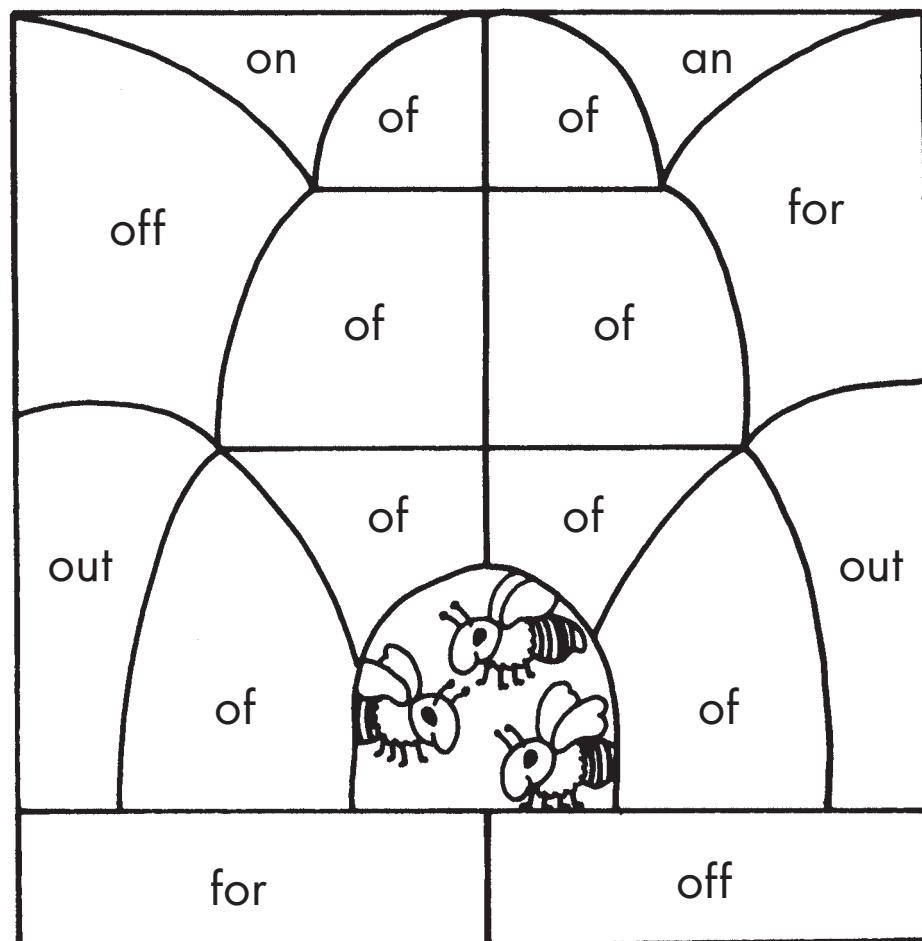
Find each **now**. Color that space orange. Then color the rest of the picture.



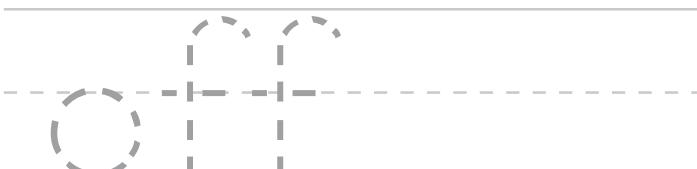
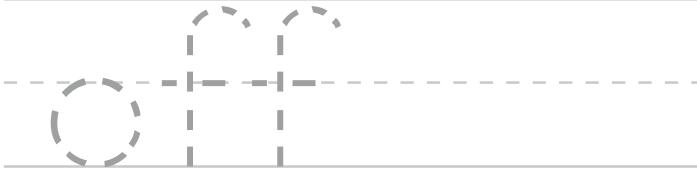
Trace.

Write **of**.

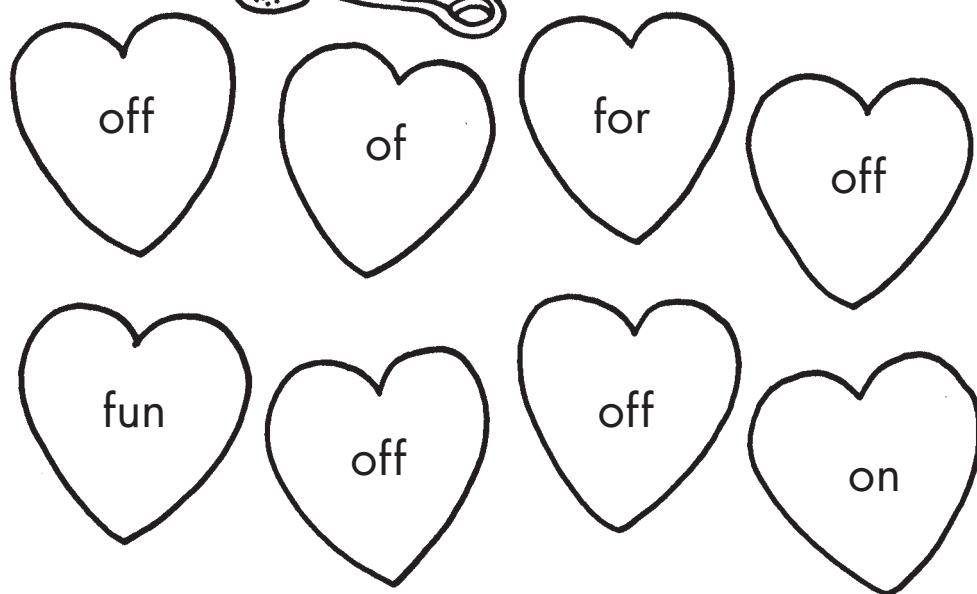
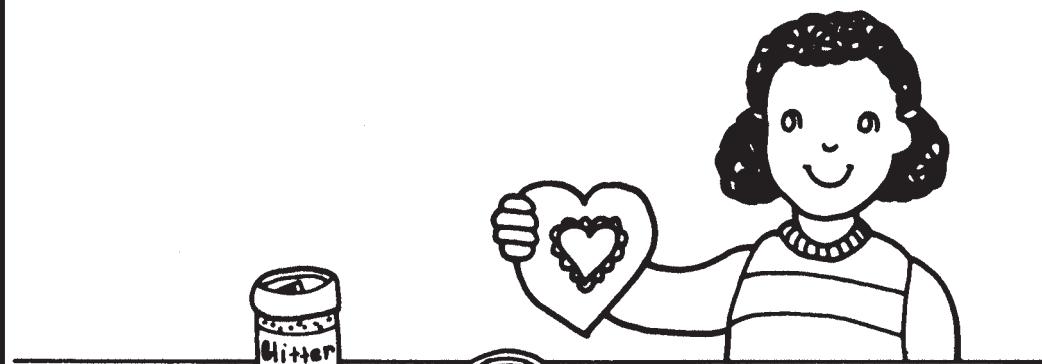
Find each **of**. Color that space brown.
Then color the rest of the picture.



Trace.

Write **off**.

Find each **off**. Color that heart red.
Then color the rest of the picture.



Trace.



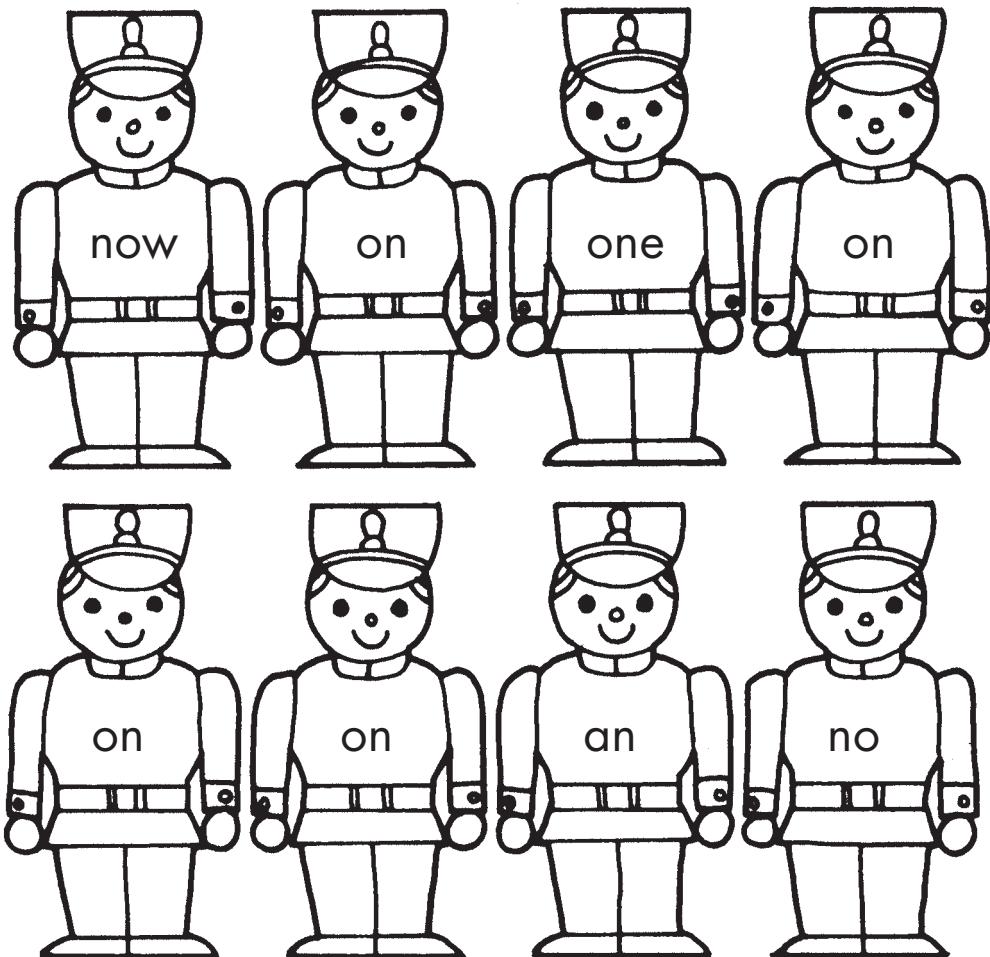
on

on

on

Write **on**.

Find each **on**. Color that toy blue.
Then color the rest of the picture.



161

Name: _____

Sight Word: our

Trace.



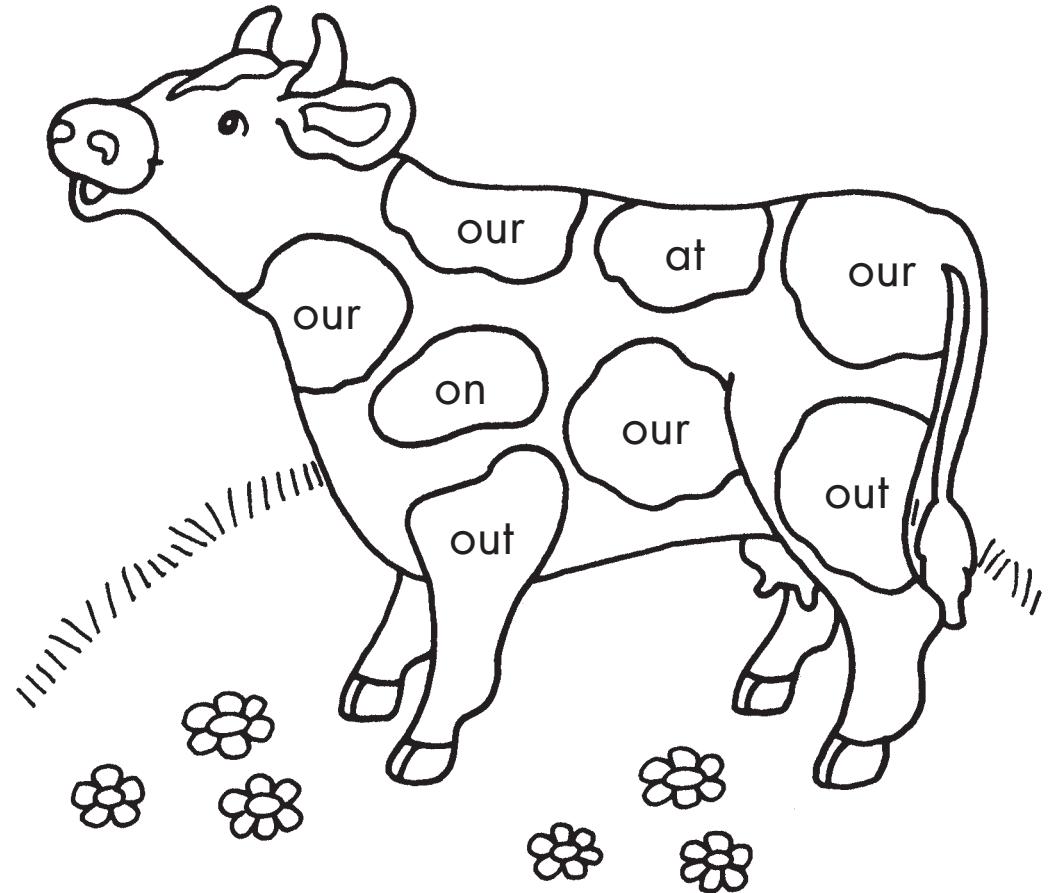
our

our

our

Write **our**.

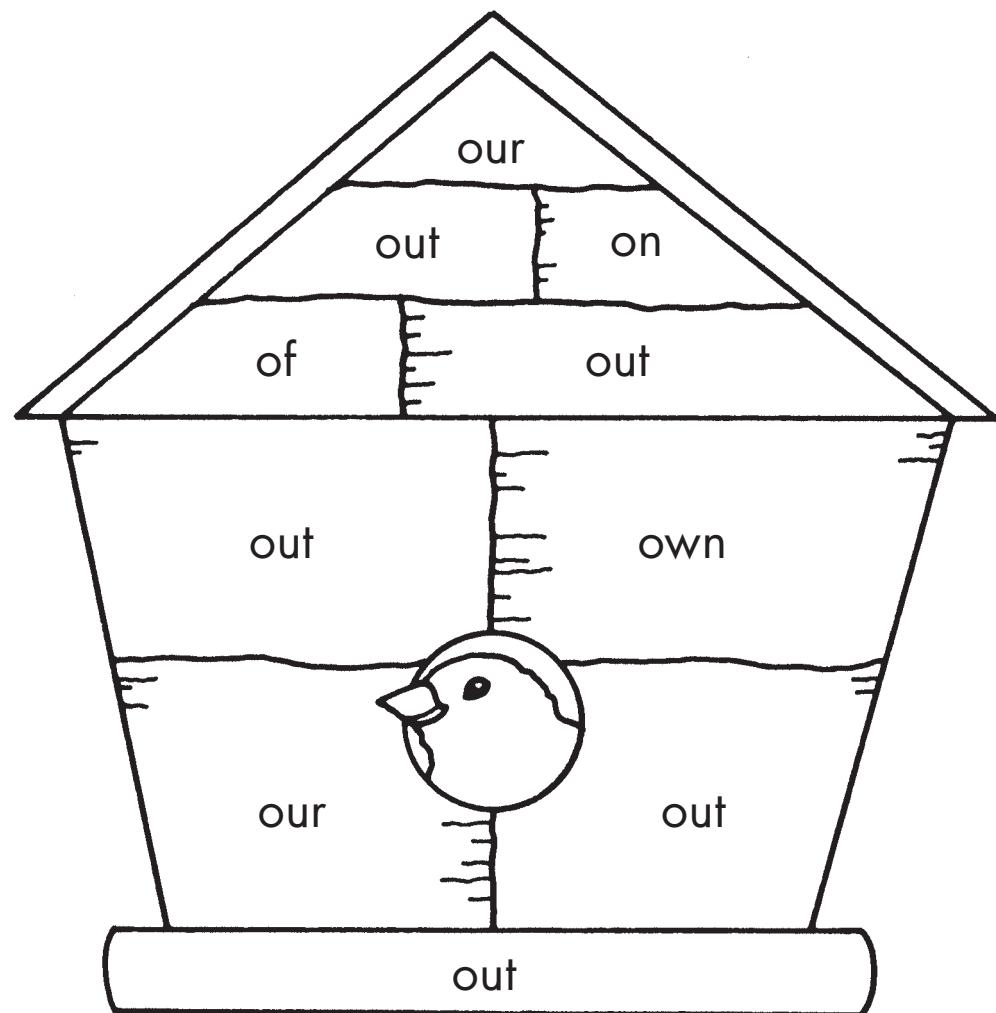
Find each **our**. Color that space black.
Then color the rest of the picture.



Trace.

Write **out**.

Find each **out**. Color that space brown. Then color the rest of the picture.



163

Name: _____

Sight Word: over

Trace.



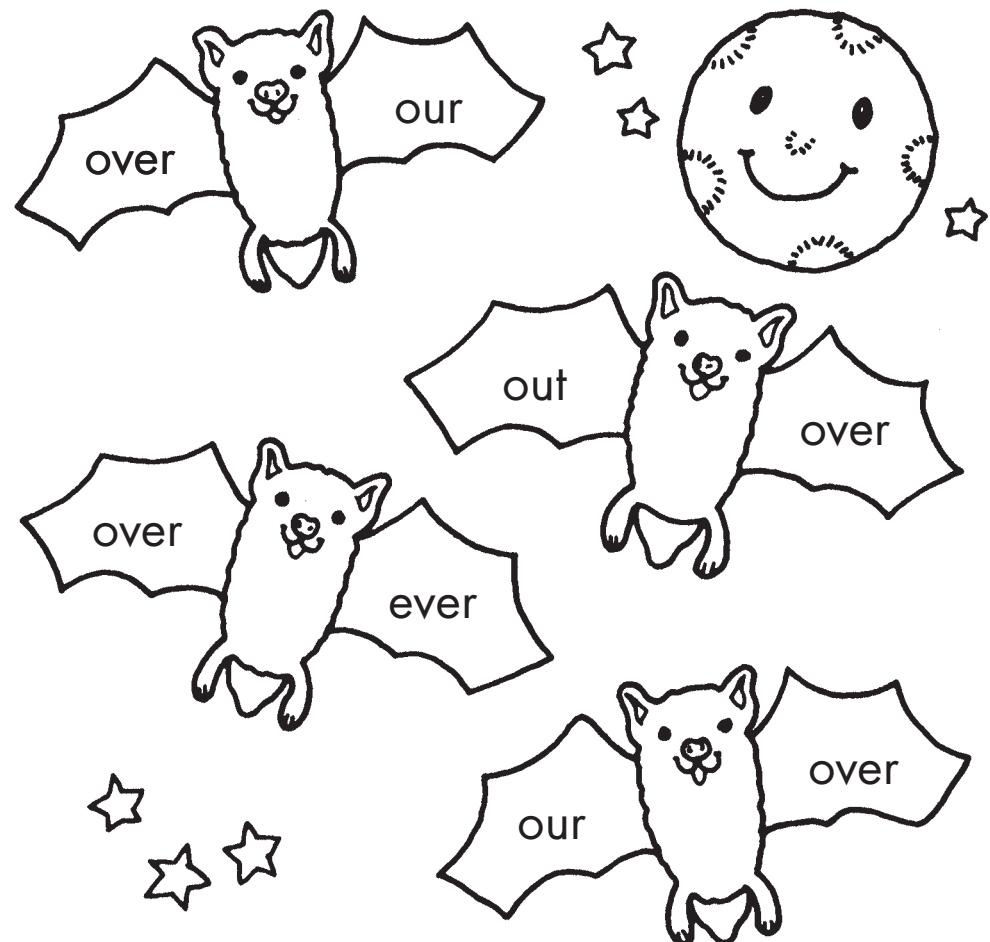
over

over

over

Write **over**.

Find each **over**. Color that wing gray.
Then color the rest of the picture.

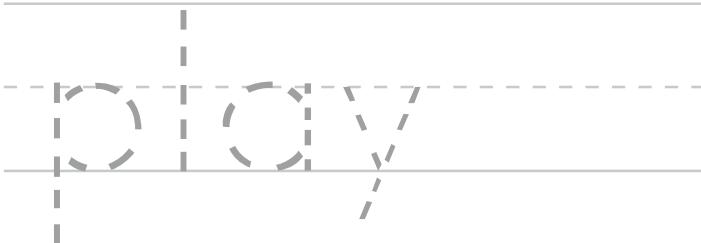
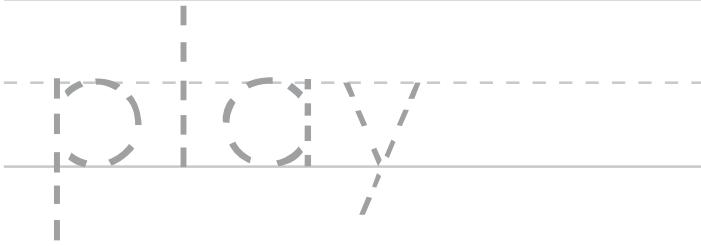
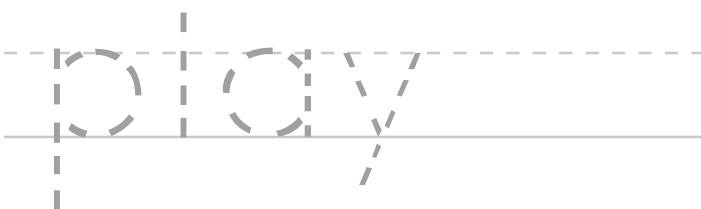


164

Name: _____

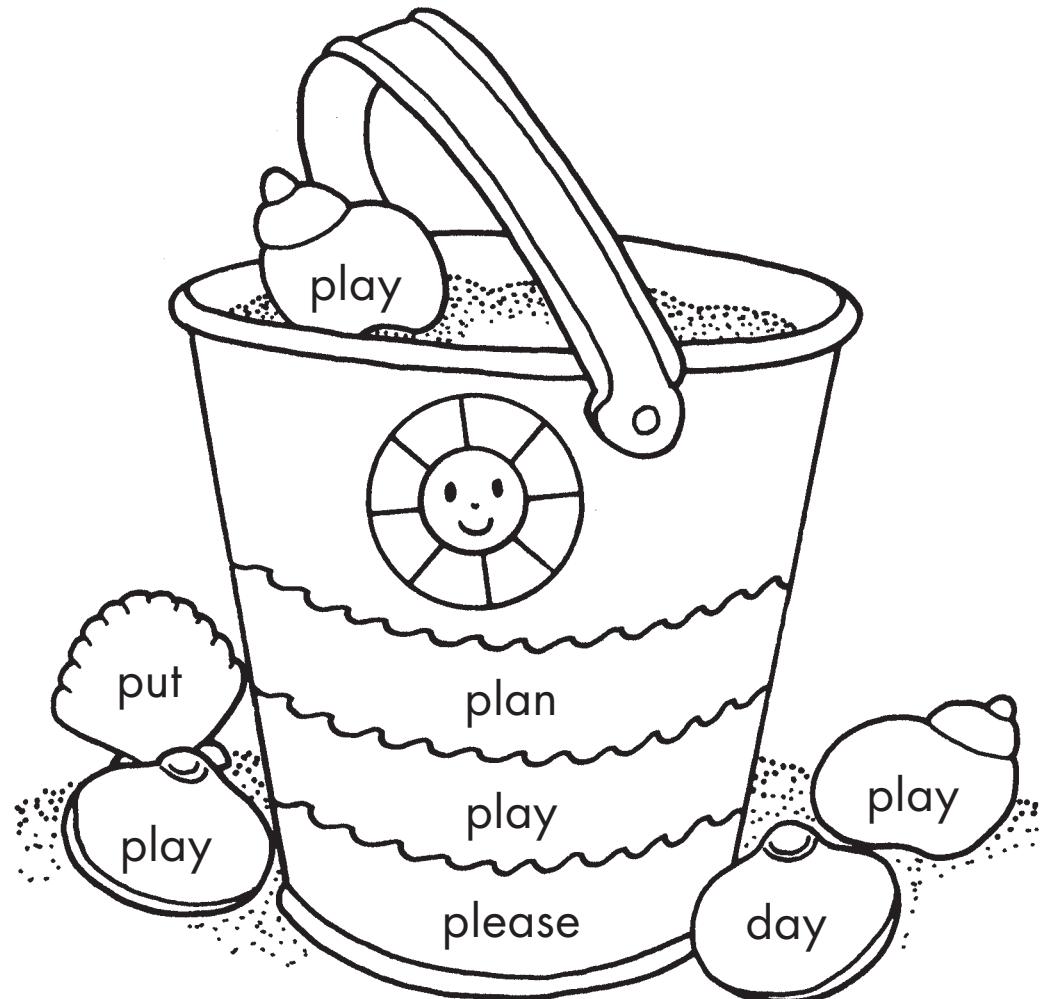
Sight Word: play

Trace.



Write **play**.

Find each **play**. Color that space pink.
Then color the rest of the picture.



165

Name: _____

Sight Word: please

Trace.



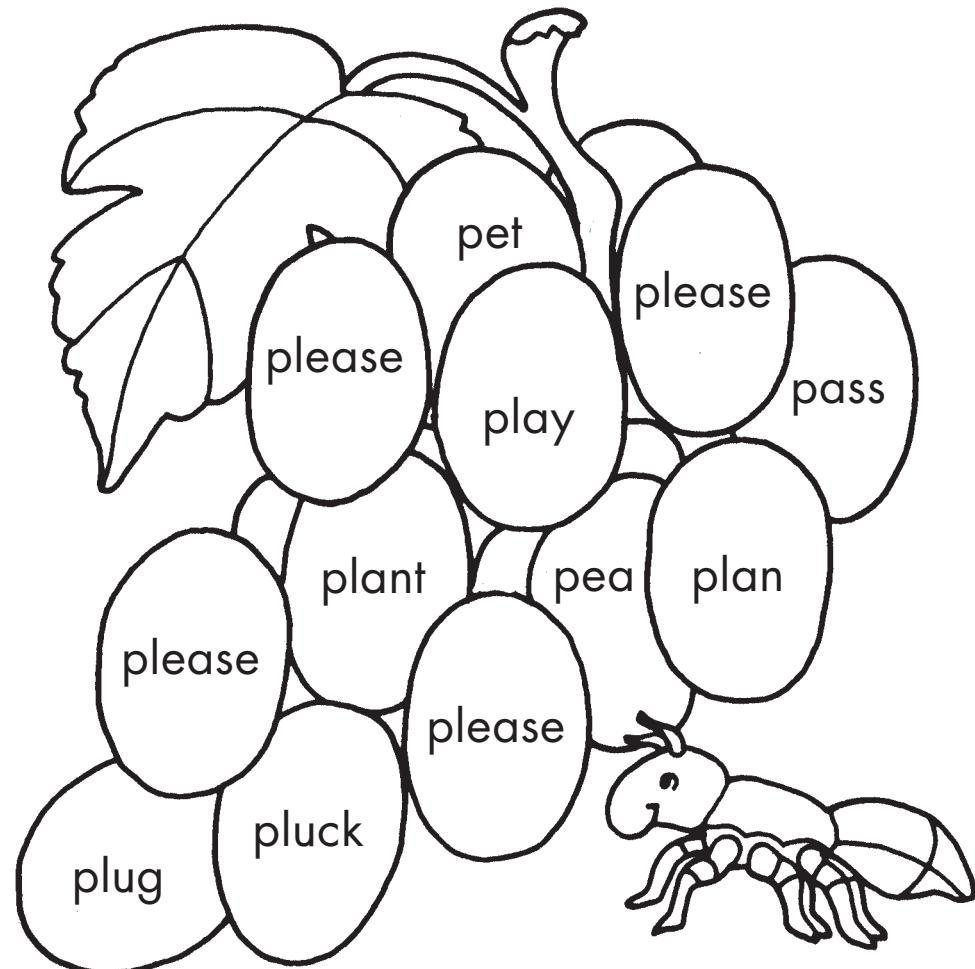
please

please

please

Write **please**.

Find each **please**. Color that space purple. Then color the rest of the picture.



Trace.



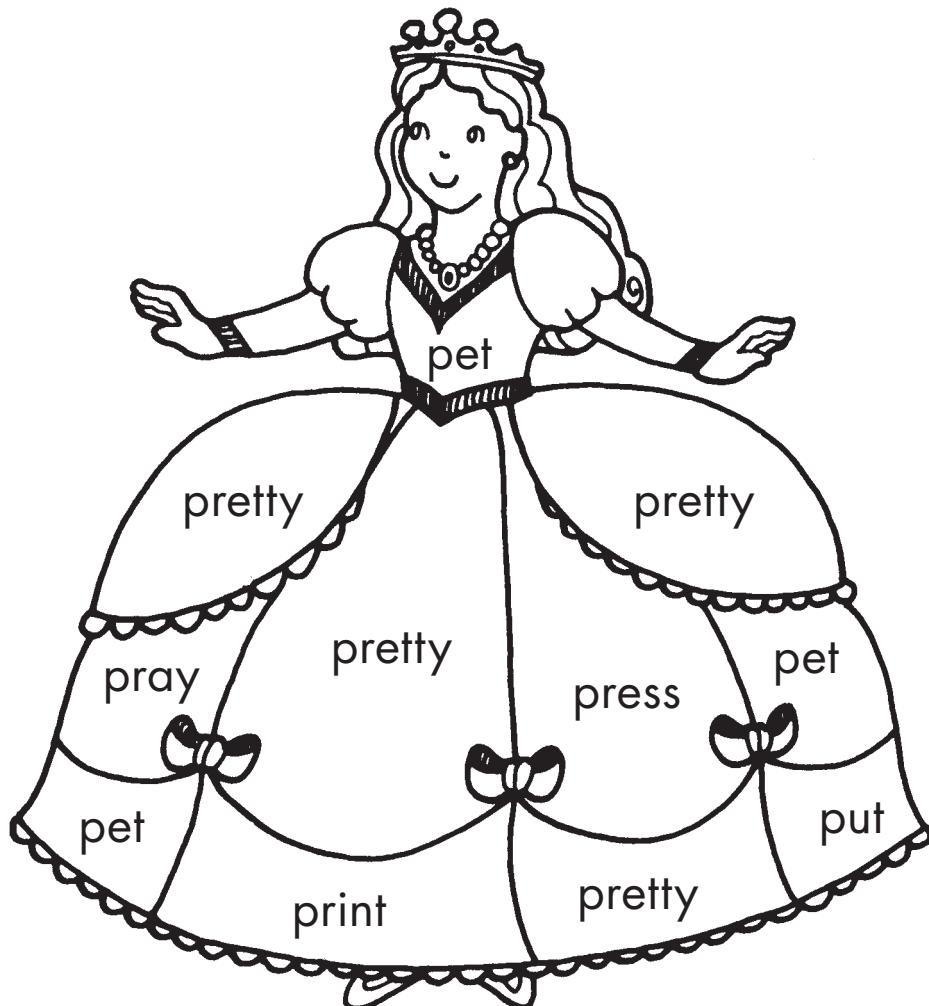
pretty

pretty

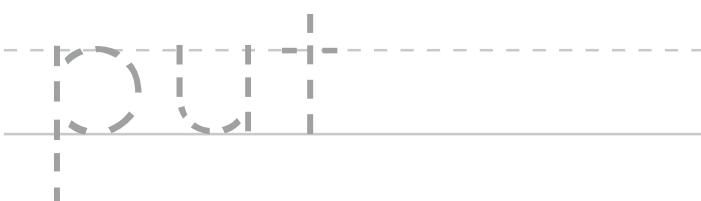
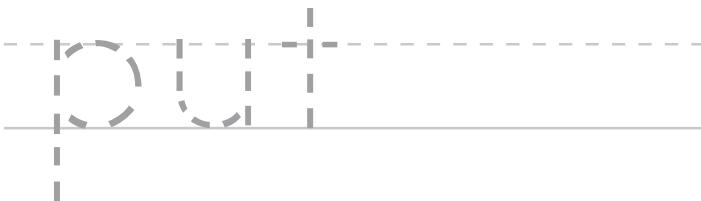
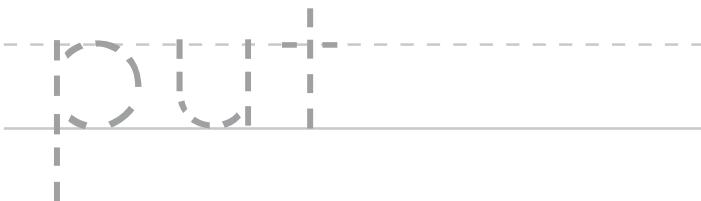
pretty

Write **pretty**.

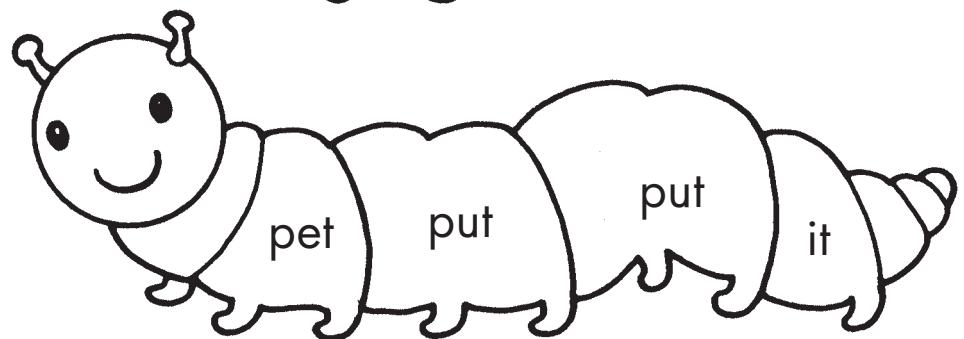
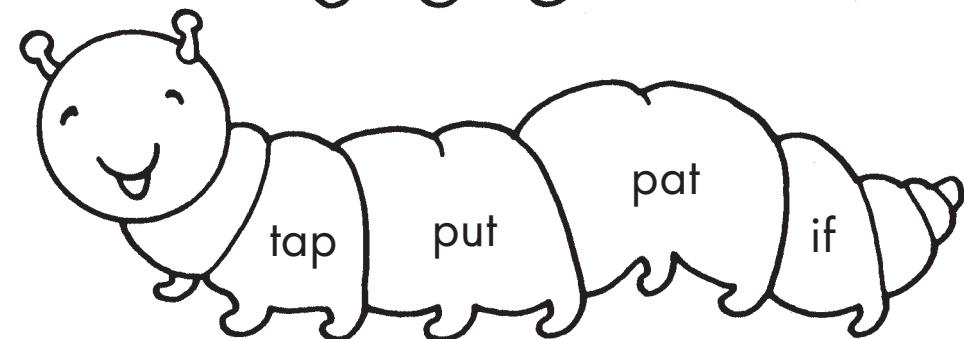
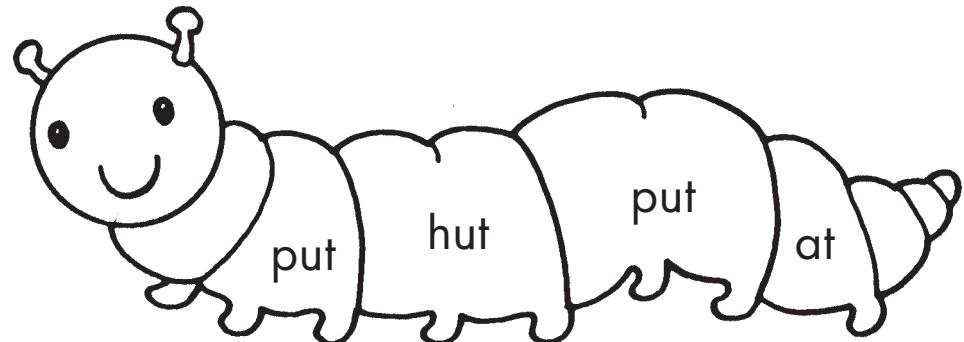
Find each **pretty**. Color that space yellow. Then color the rest of the picture.



Trace.

Write **put**.

Find each **put**. Color that space green.
Then color the rest of the picture.



Trace.



RE

RE

RE

RE

RE

RE

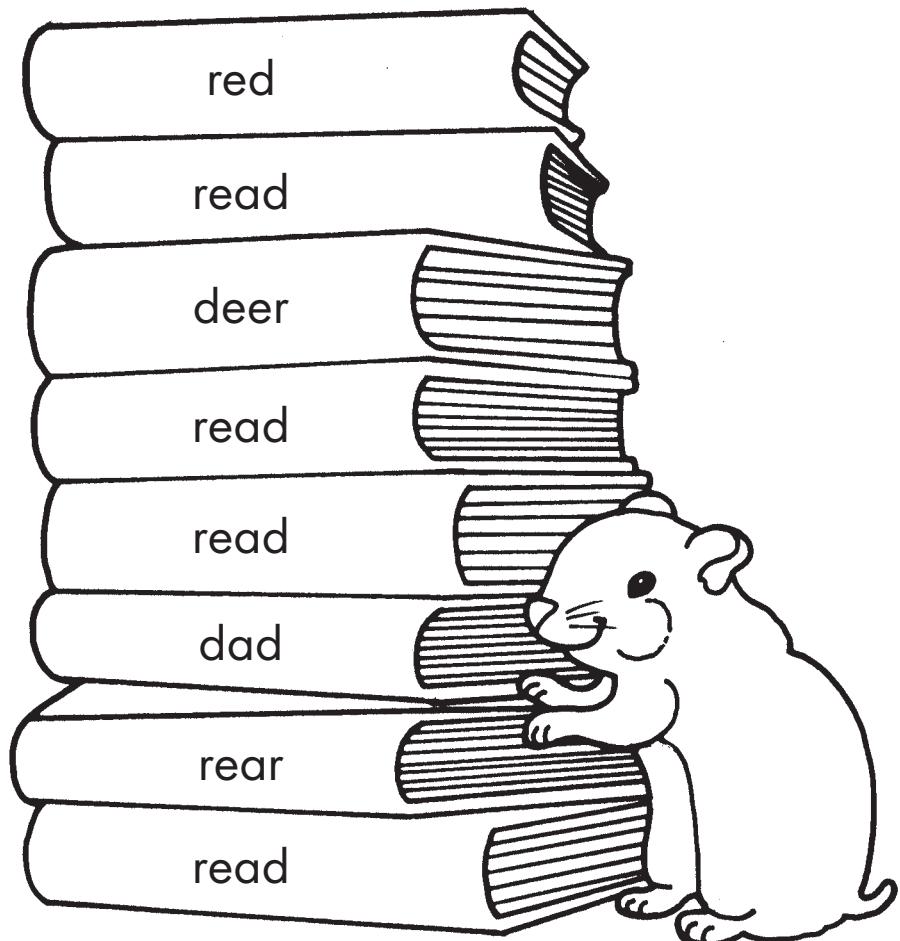
RE

RE

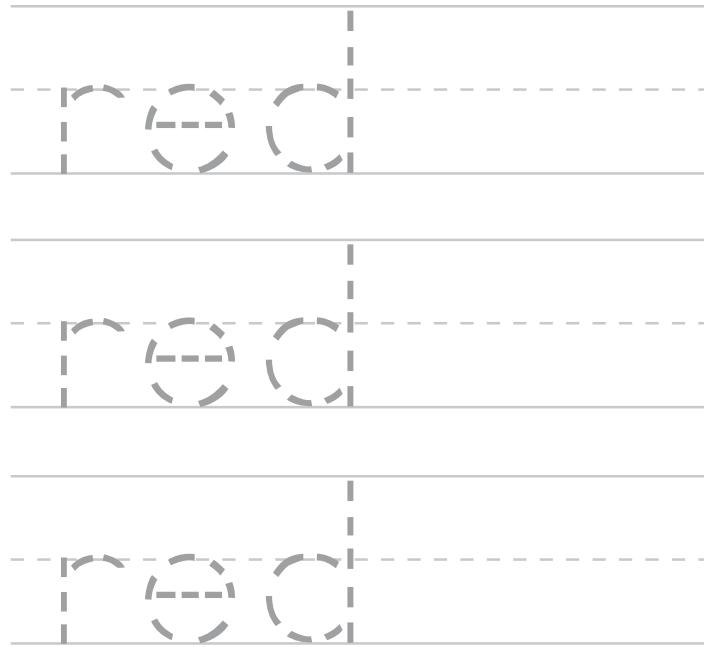
RE

Write **read**.

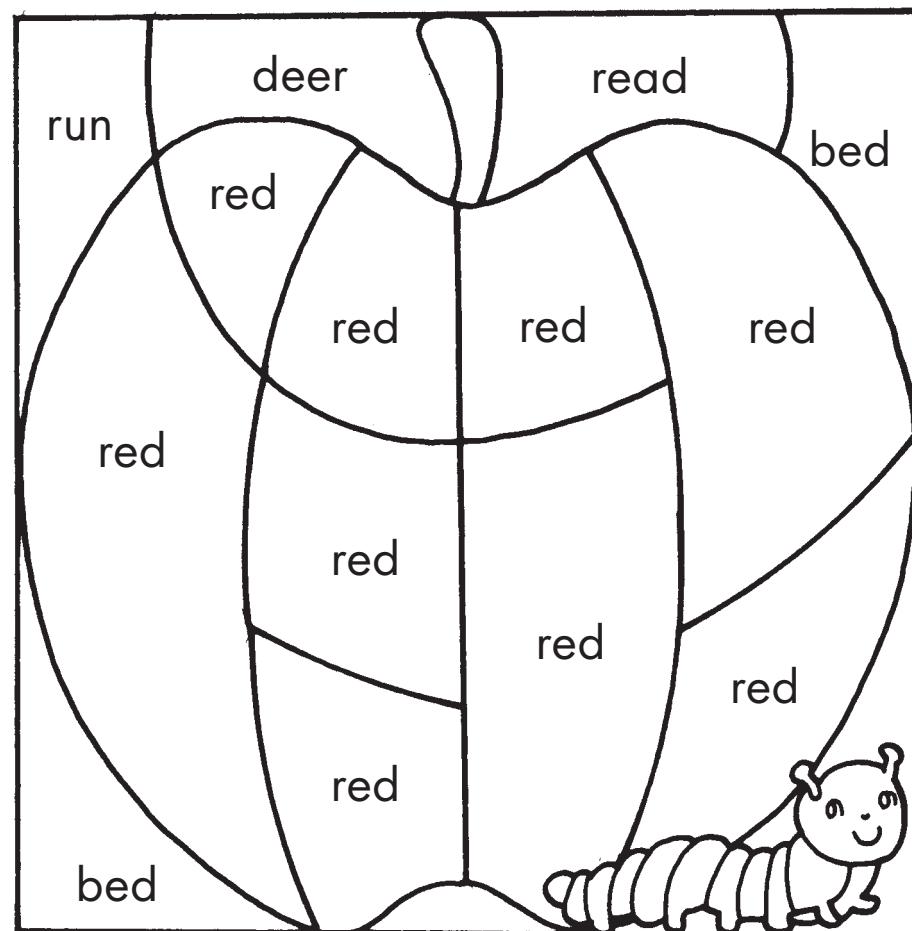
Find each **read**. Color that space orange. Then color the rest of the picture.



Trace.

Write **red**.

Find each **red**. Color that space red.
Then color the rest of the picture.



170

Name: _____

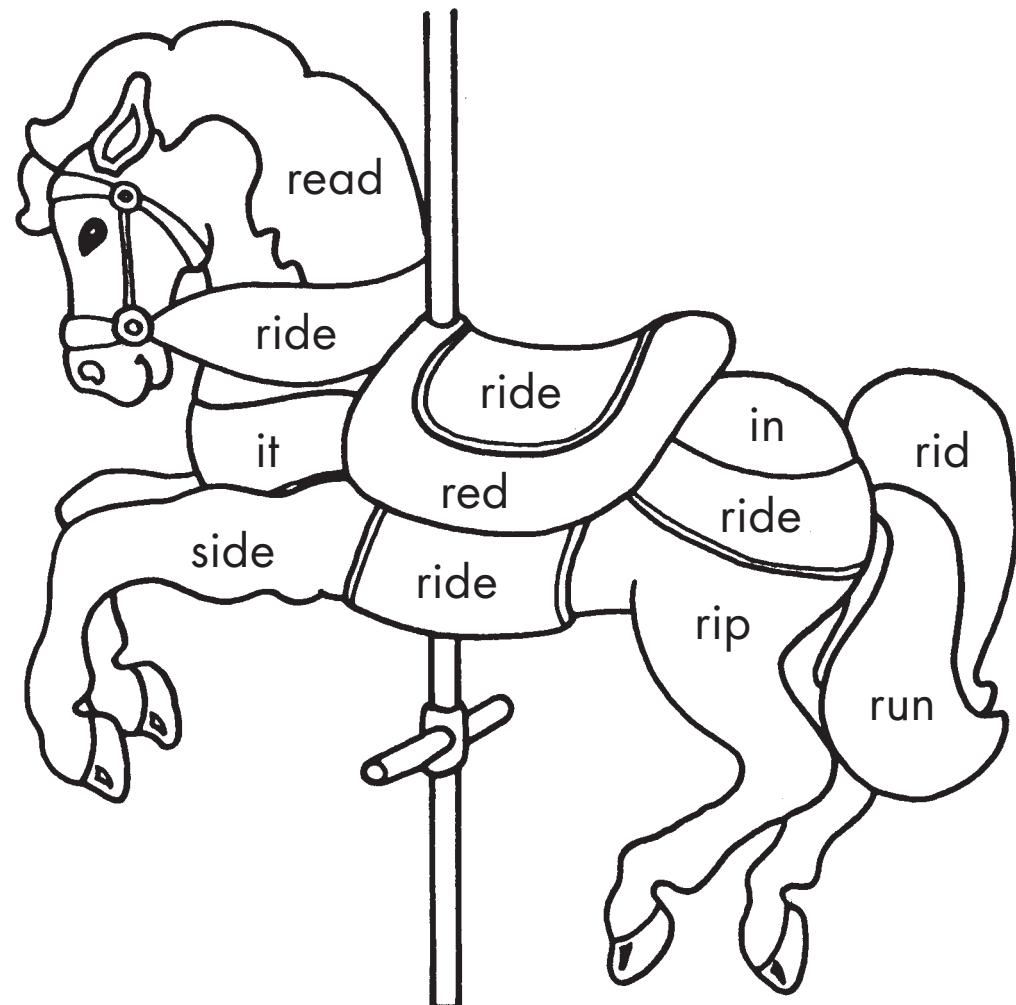
Sight Word: ride

Trace.



Write **ride**.

Find each **ride**. Color that space blue. Then color the rest of the picture.



Trace.



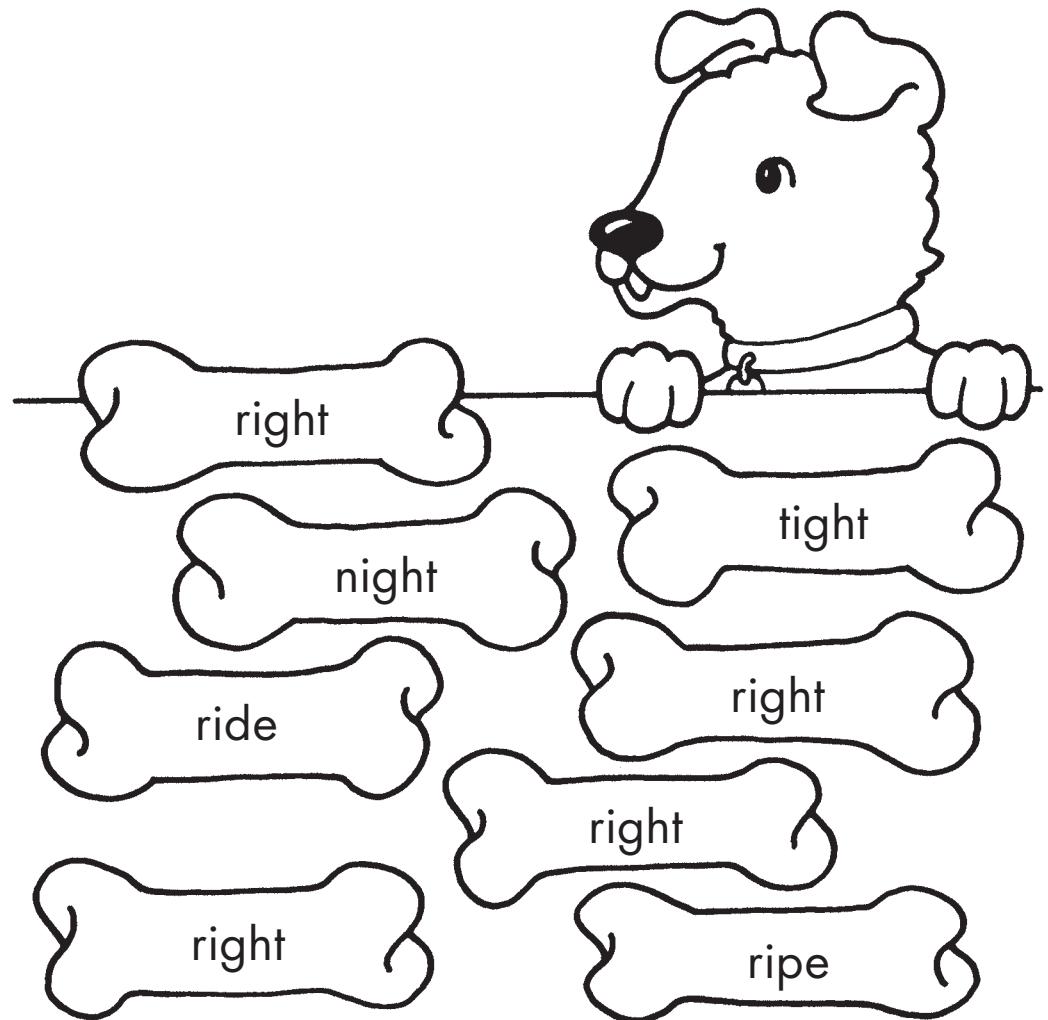
right

right

right

Write **right**.

Find each **right**. Color that bone gray.
Then color the rest of the picture.



Trace.



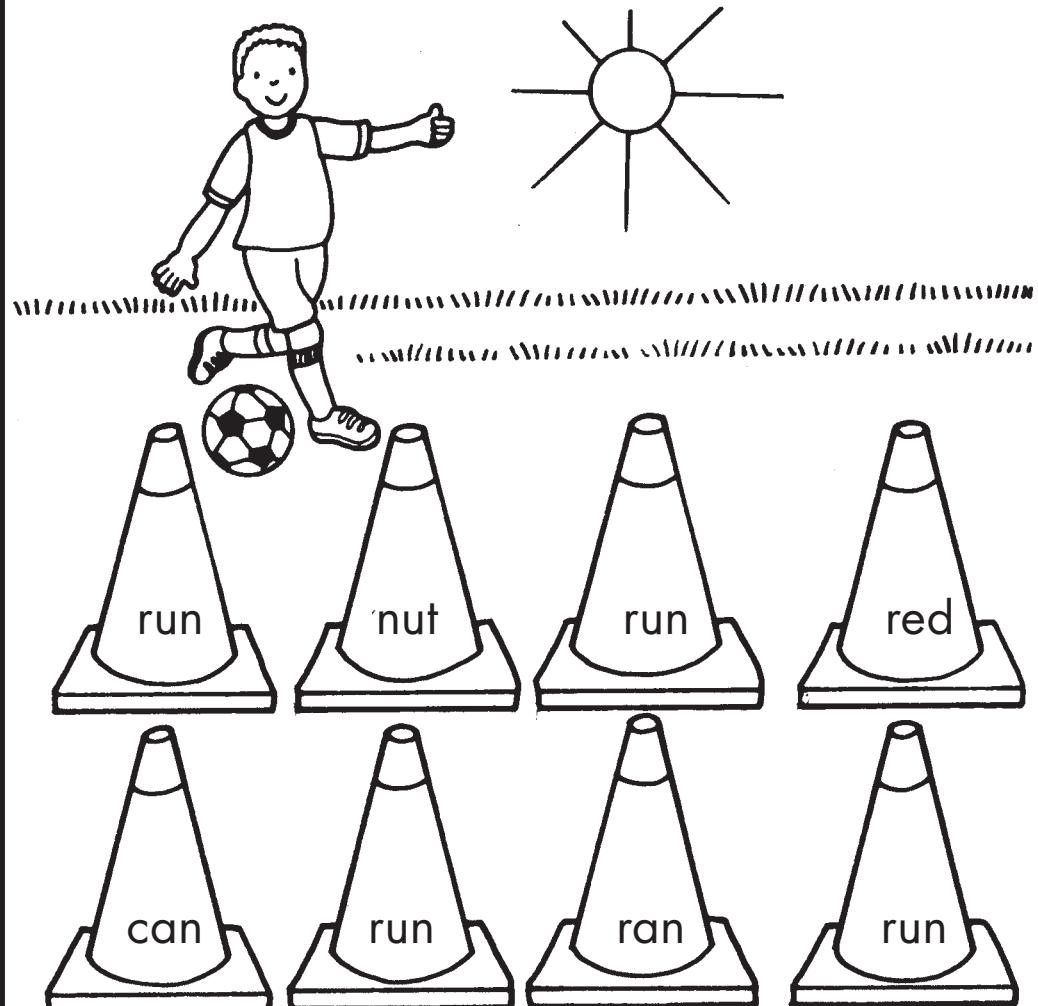
run

run

run

Write **run**.

Find each **run**. Color that space orange. Then color the rest of the picture.



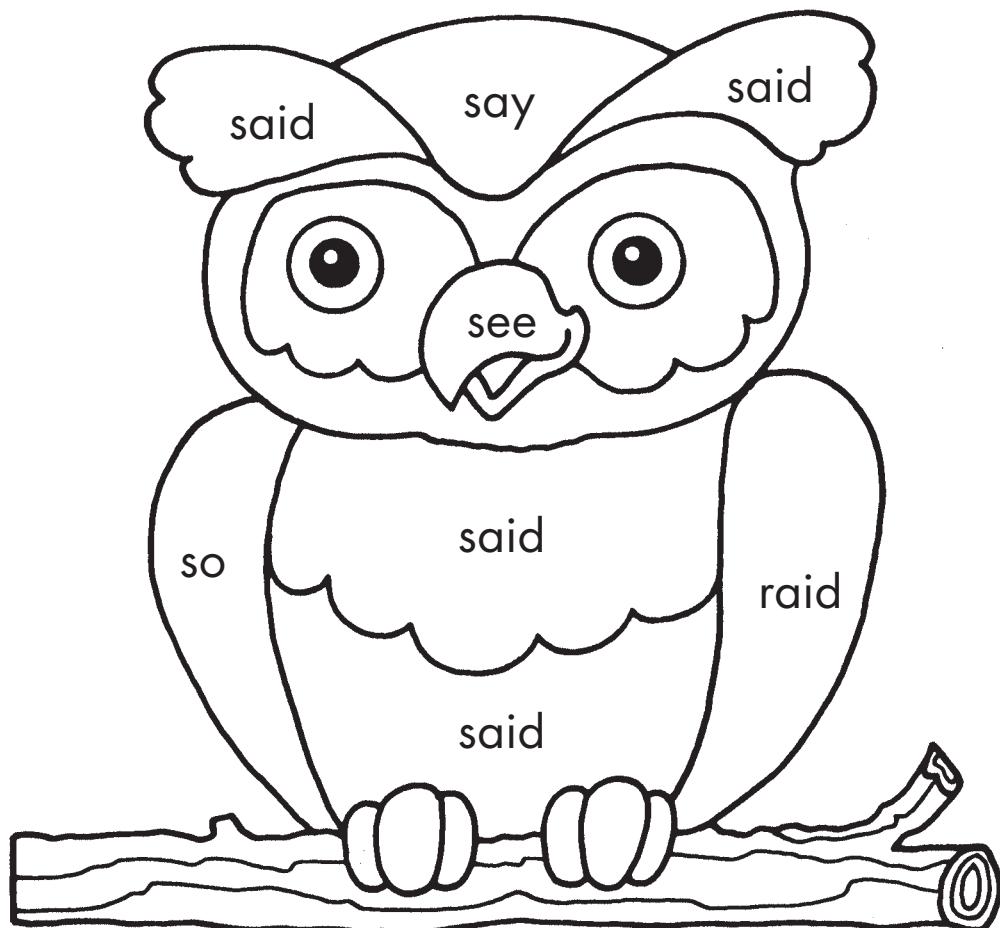
Trace.



Three rows of dashed handwriting lines for tracing the word "said". Each row has a small dot at the top center.

Write **said**.

Find each **said**. Color that space brown. Then color the rest of the picture.



Trace.



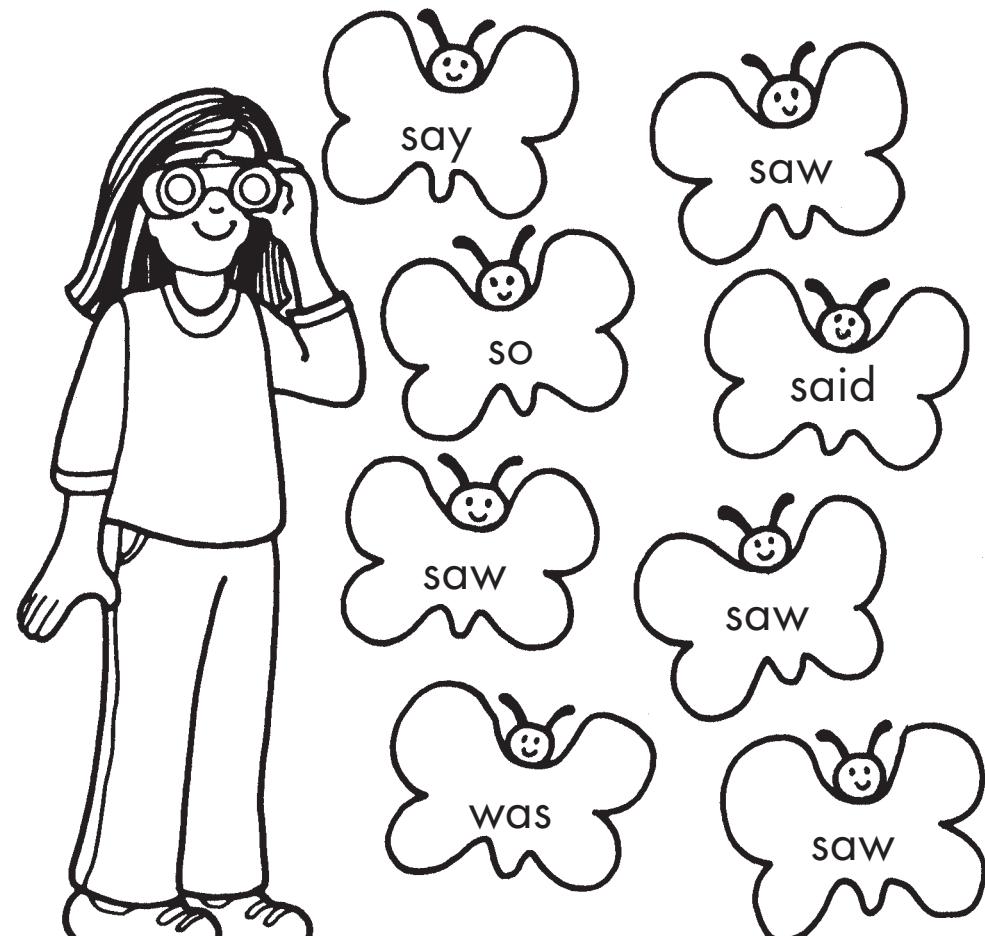
Saw

Saw

Saw

Write **saw**.

Find each **saw**. Color that butterfly purple. Then color the rest of the picture.



175

Name: _____

Sight Word: say

Trace.



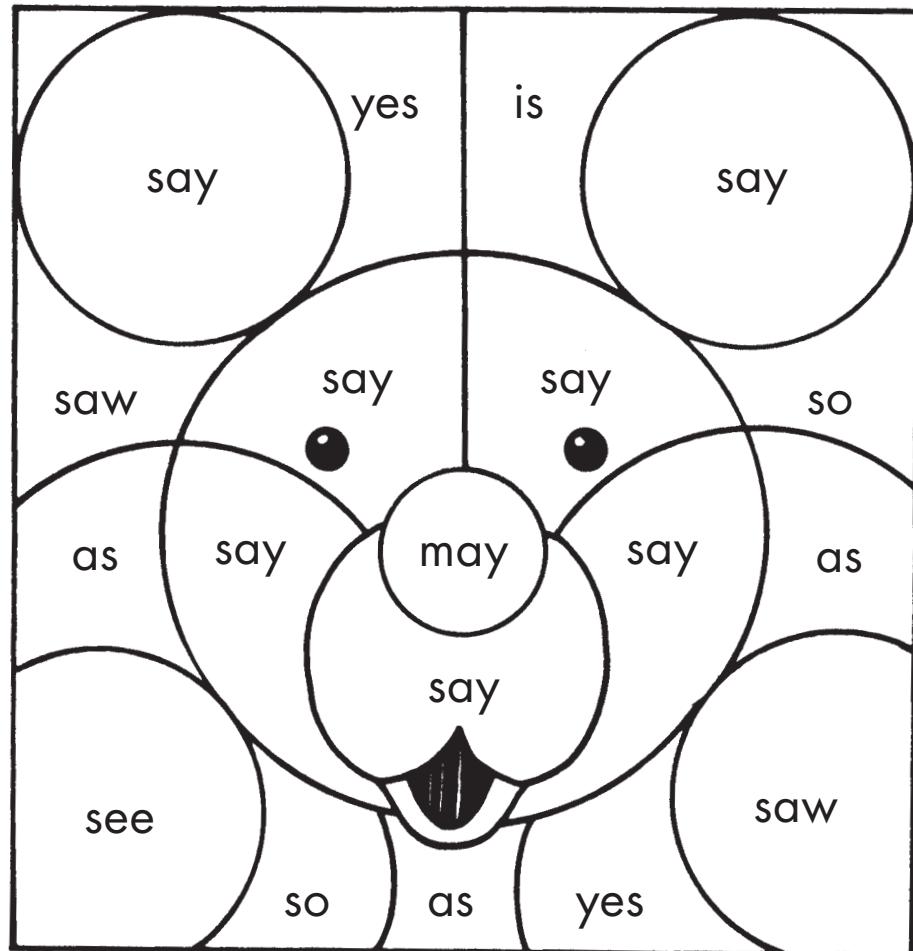
say

say

say

Write **say**.

Find each **say**. Color that space gray.
Then color the rest of the picture.



Trace.



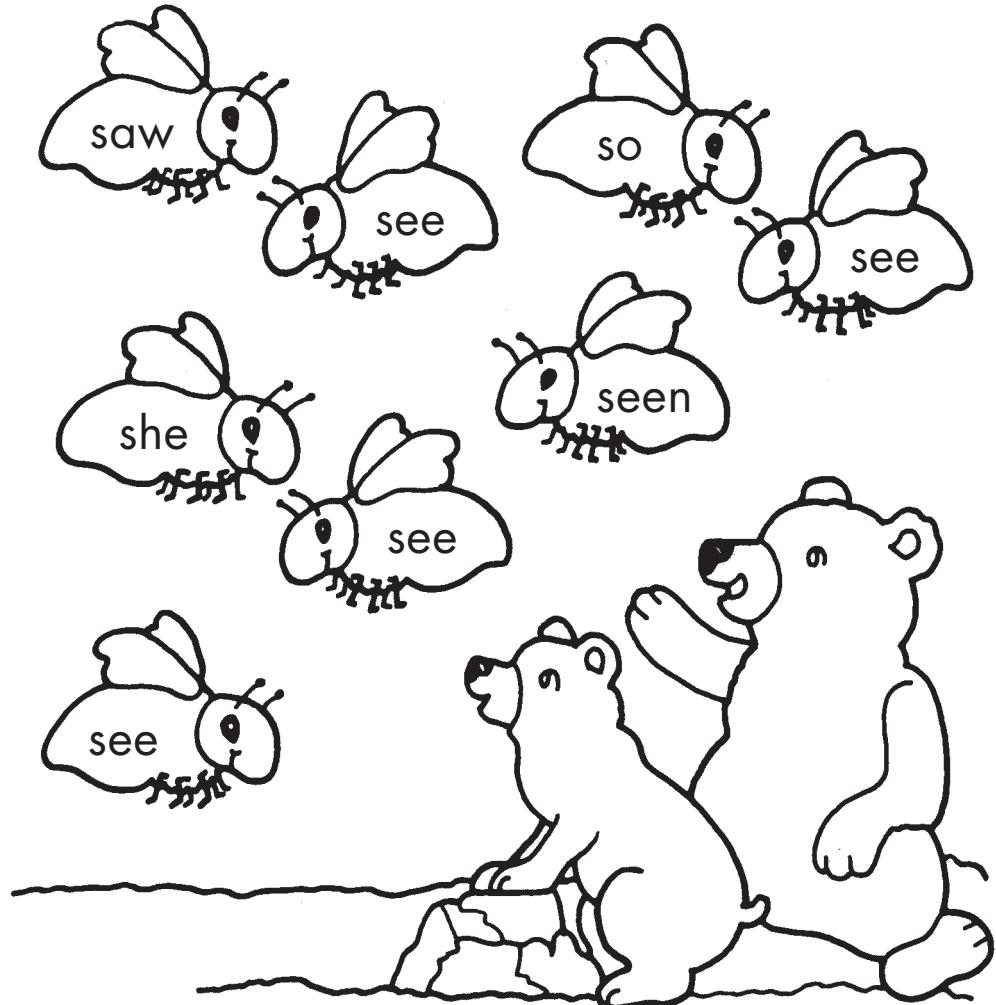
see

see

see

Write **see**.

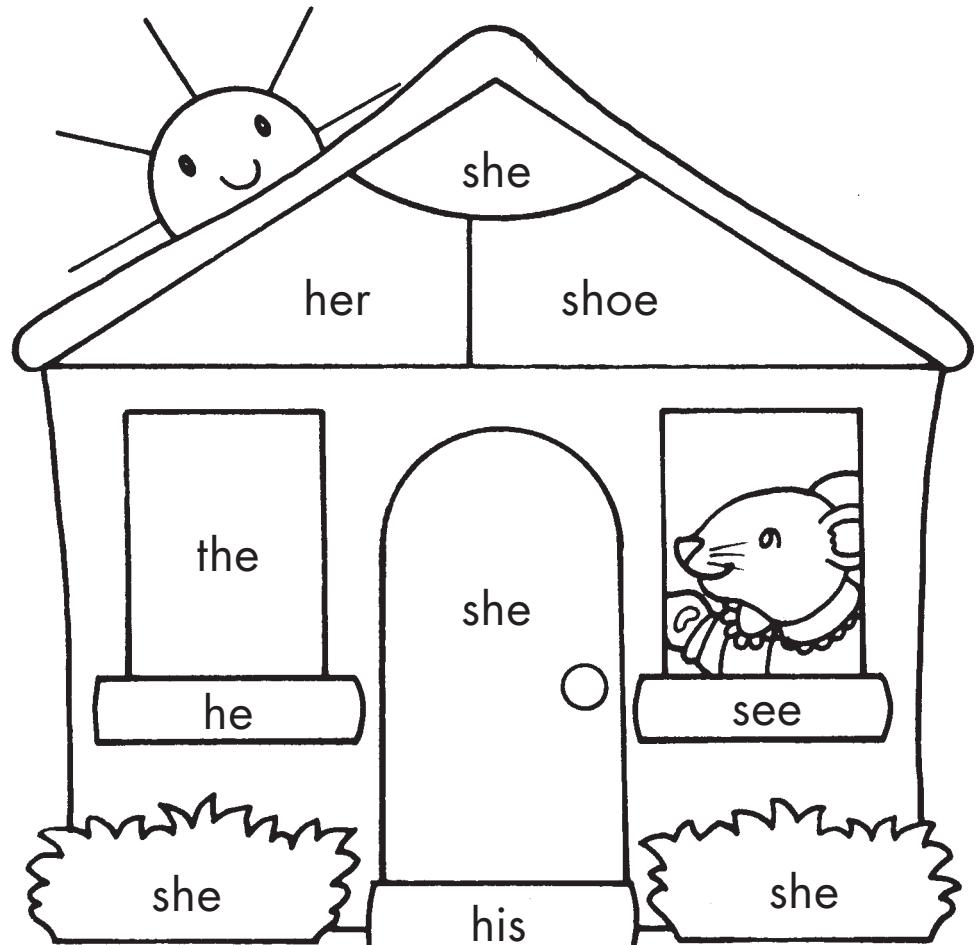
Find each **see**. Color that bee yellow.
Then color the rest of the picture.



Trace.

Write **she**.

Find each **she**. Color that space green. Then color the rest of the picture.



Trace.



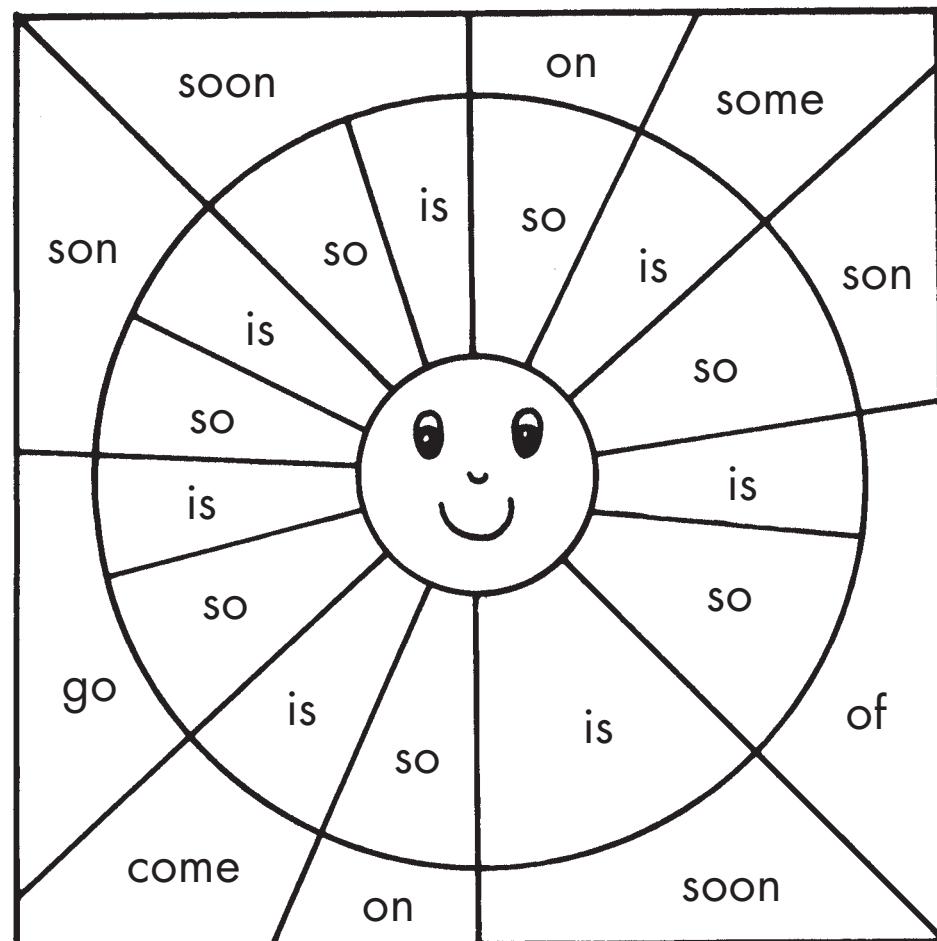
10 of 10

— 1 —

— 5 —

Write **so.**

Find each **so**. Color that space yellow.
Then color the rest of the picture.



Trace.



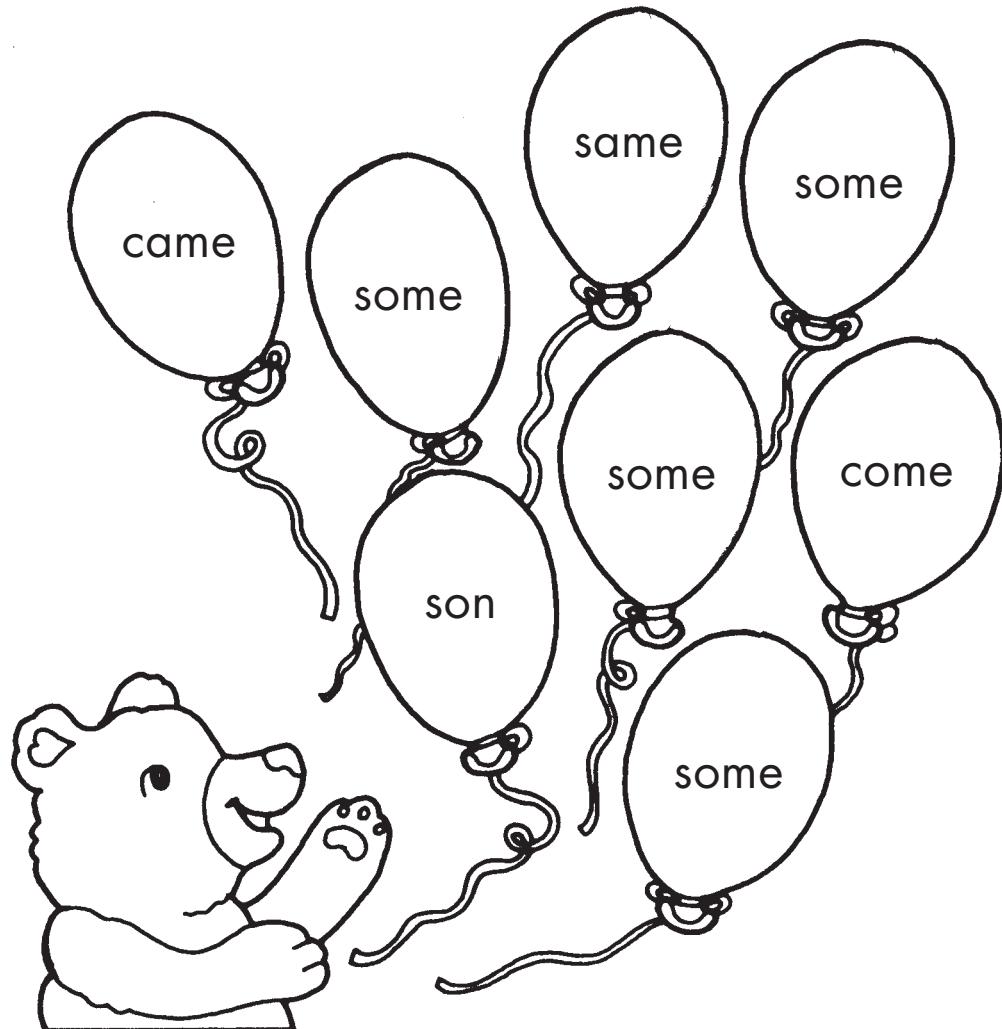
SOME

SOME

SOME

Write **some**.

Find each **some**. Color that balloon red. Then color the rest of the picture.



180

Name: _____

Sight Word: soon

Trace.



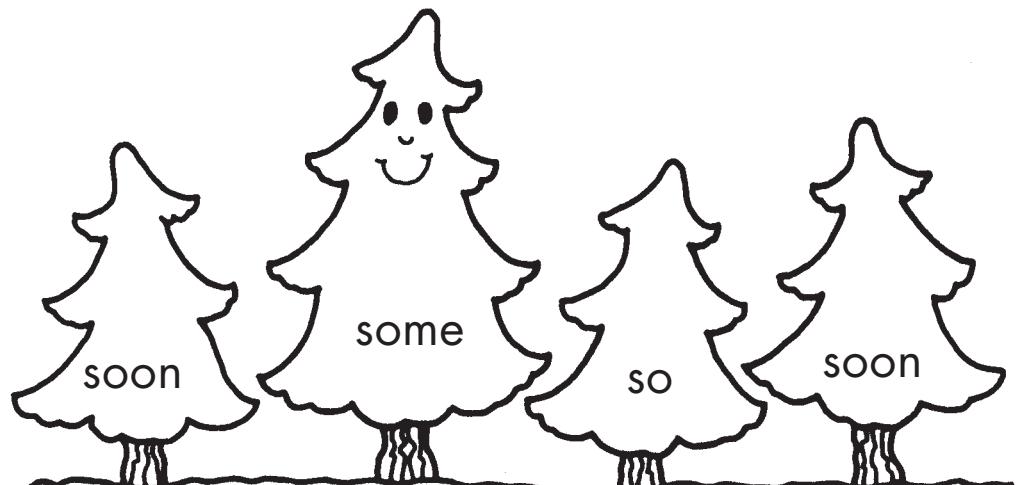
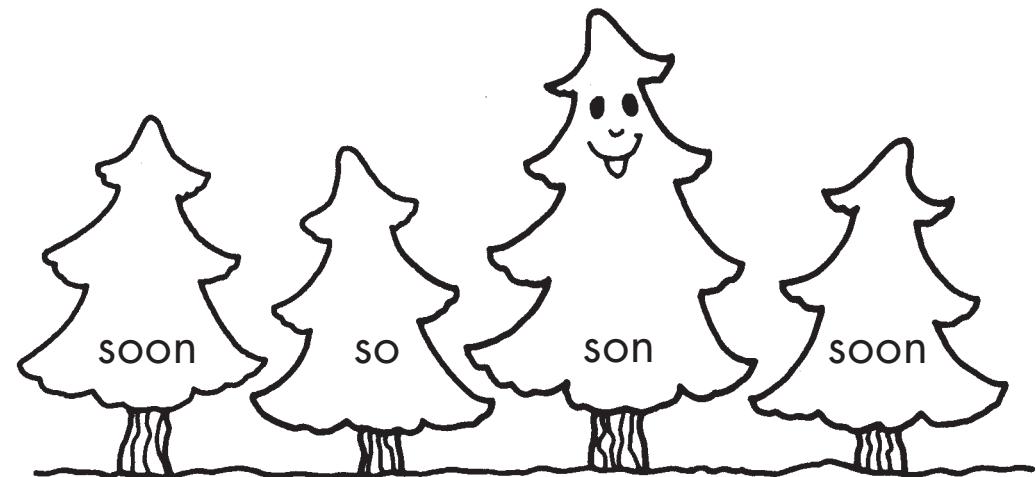
SOON

SOON

SOON

Write **soon**.

Find each **soon**. Color that tree green. Then color the rest of the picture.

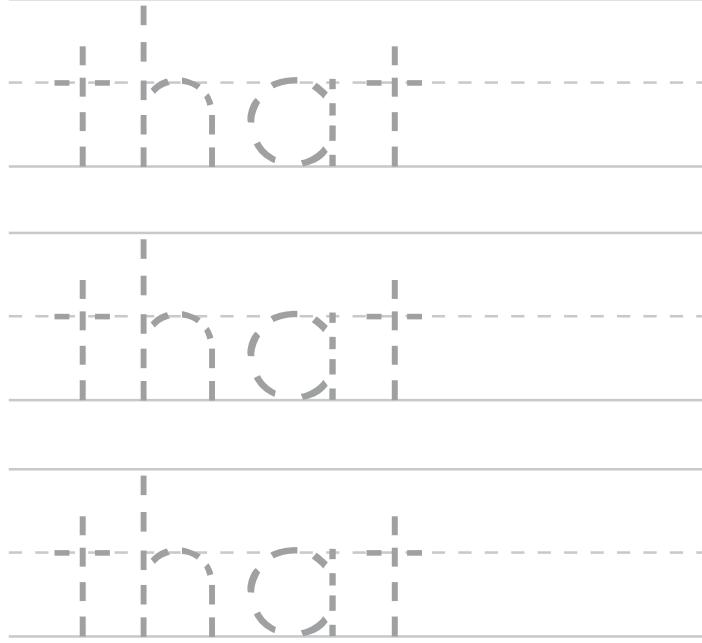


181

Name: _____

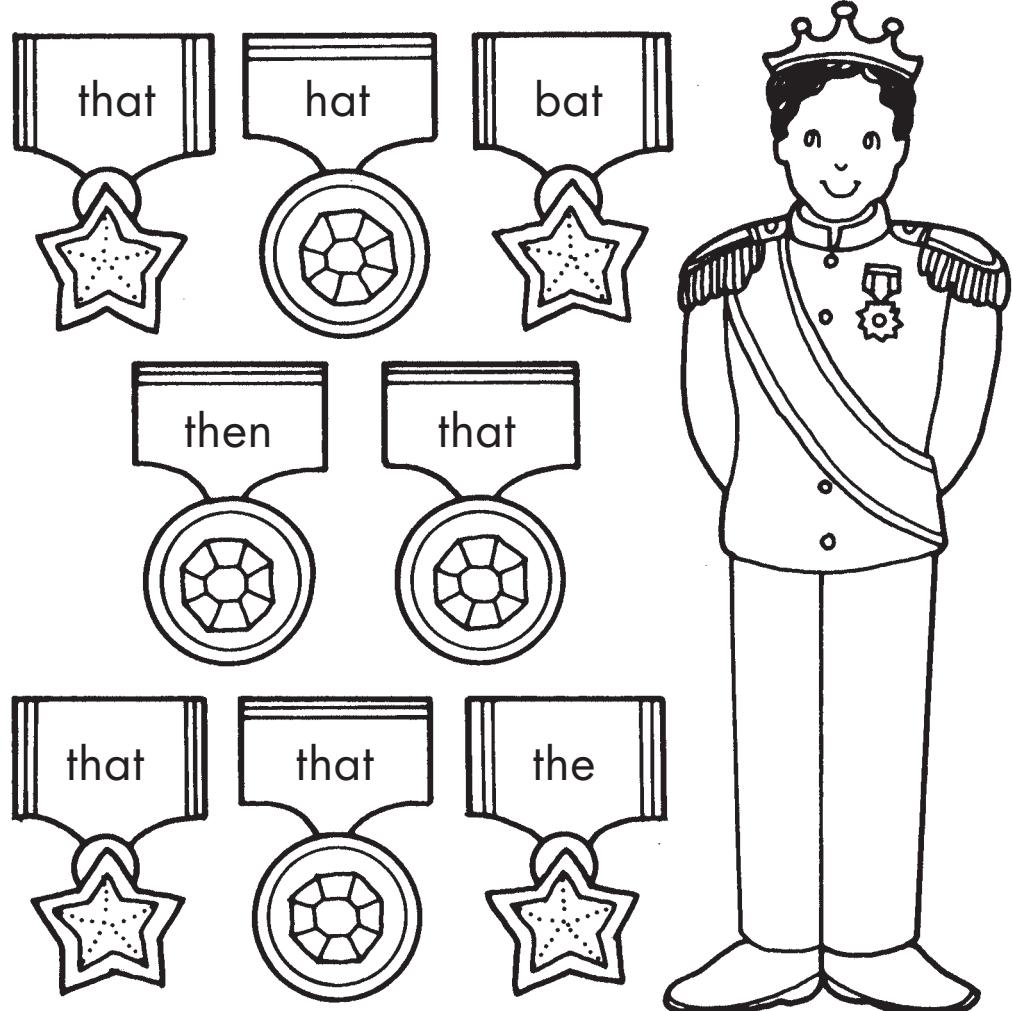
Sight Word: that

Trace.



Write **that**.

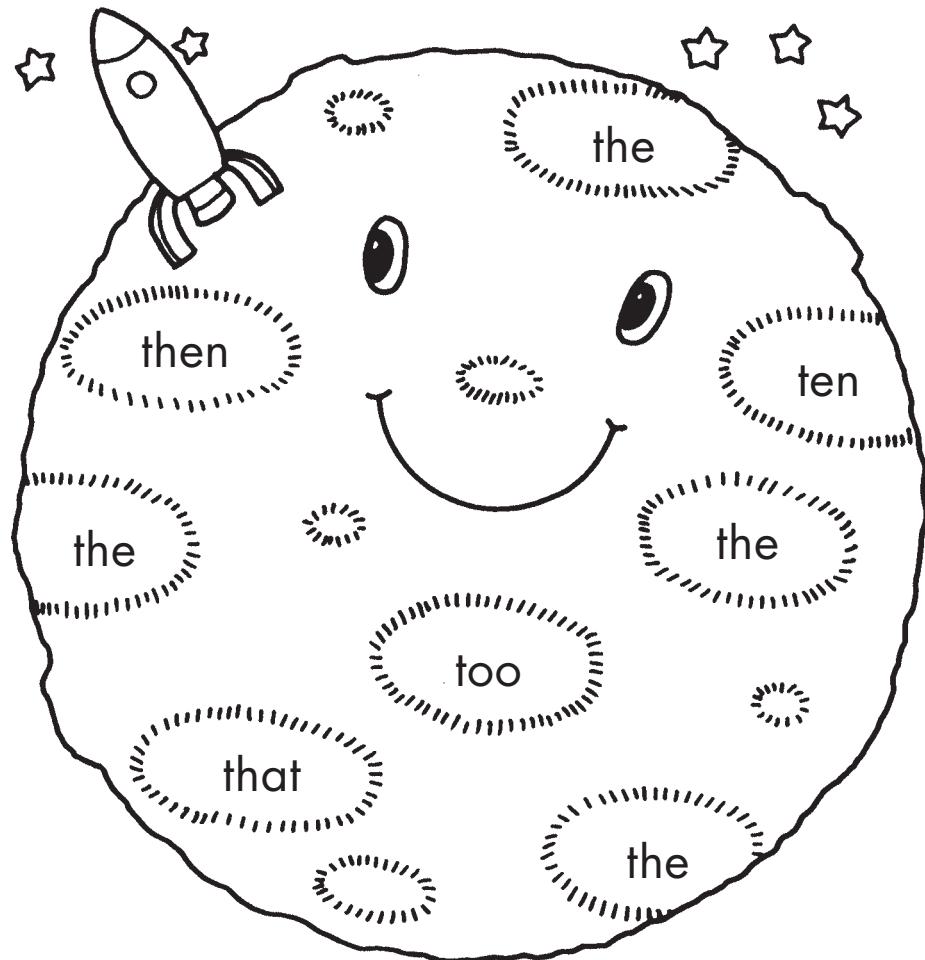
Find each **that**. Color that ribbon blue. Then color the rest of the picture.



Trace.

Write **the**.

Find each **the**. Color that space gray.
Then color the rest of the picture.



Trace.



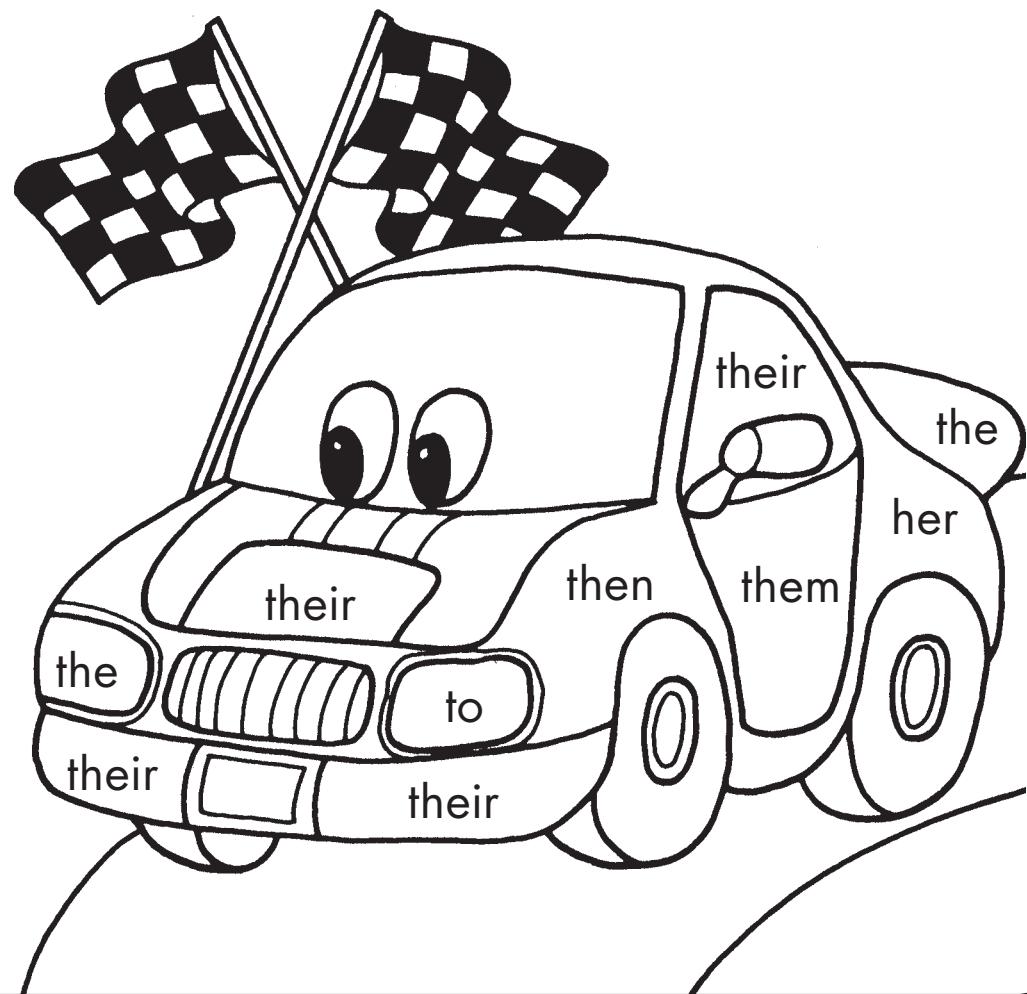
their

their

their

Write **their**.

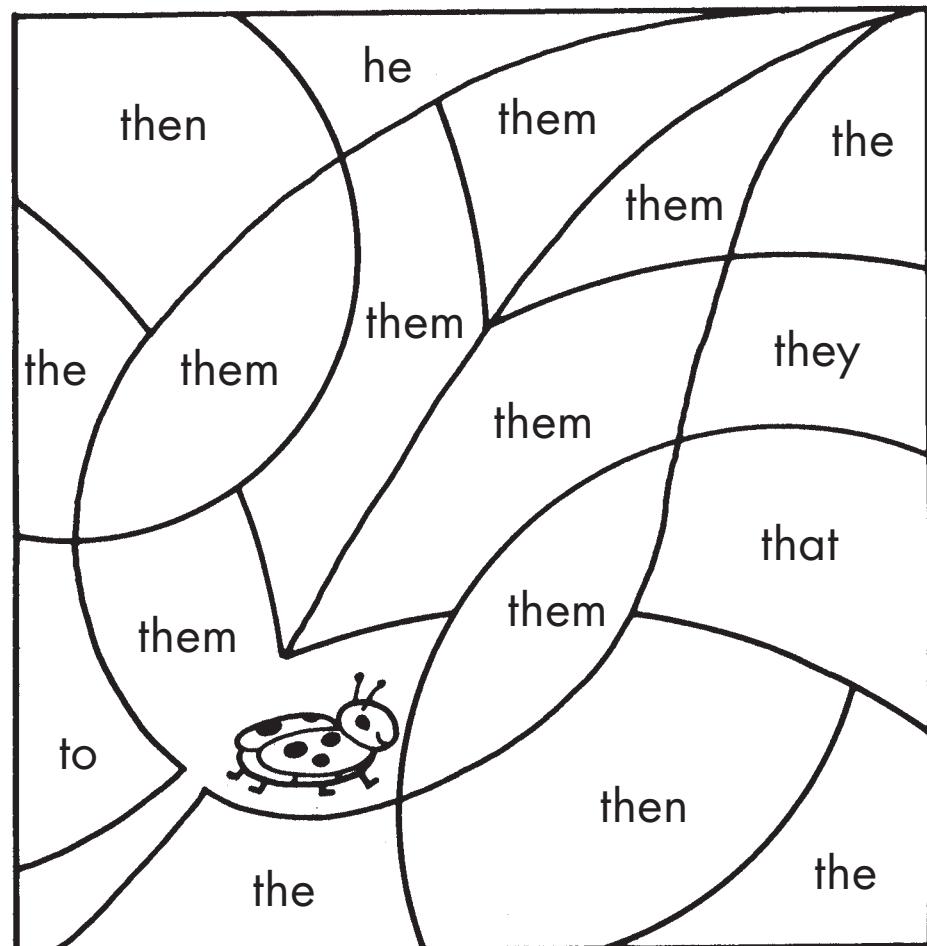
Find each **their**. Color that space purple. Then color the rest of the picture.



Trace.

Write **them**.

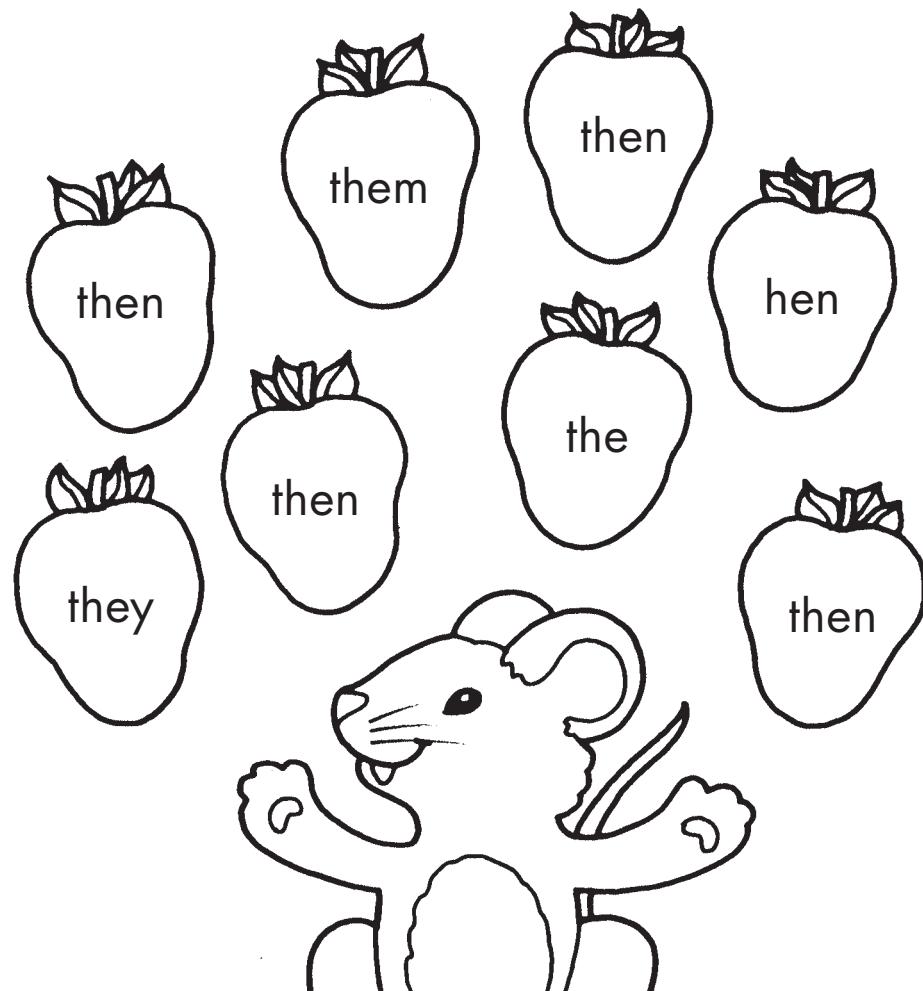
Find each **them**. Color that space green.
Then color the rest of the picture.



Trace.

Write **then**.

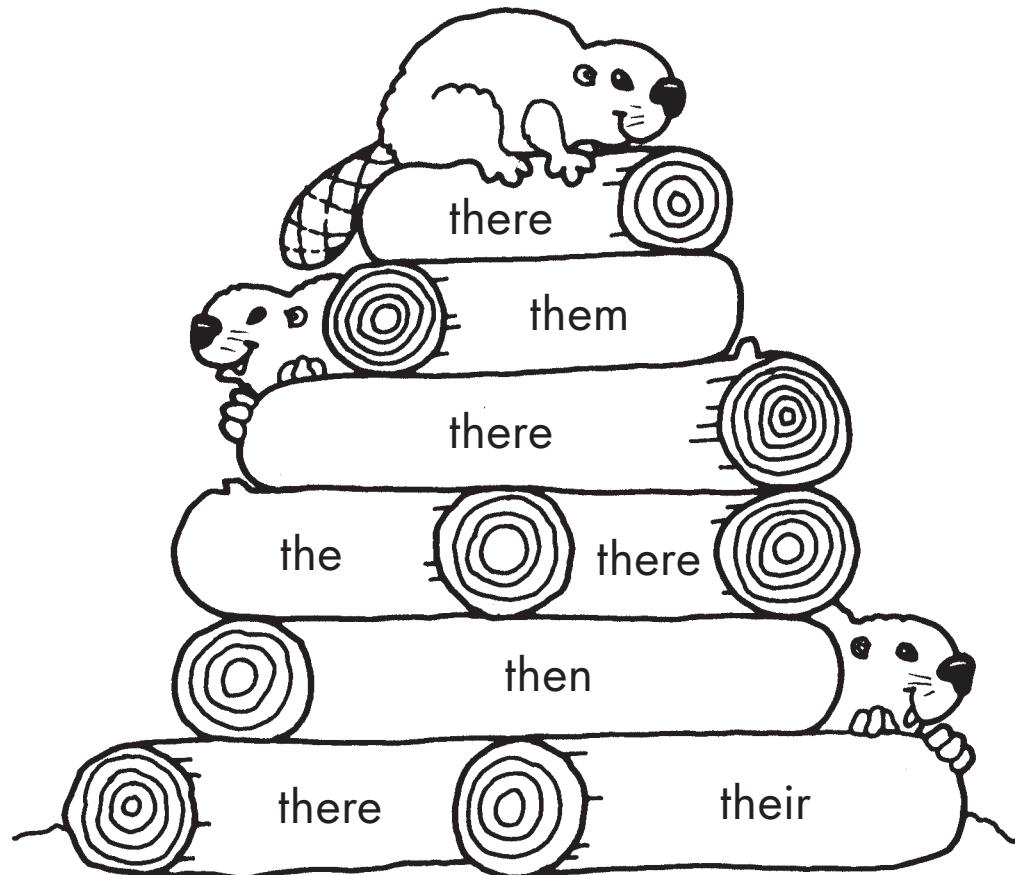
Find each **then**. Color that strawberry red. Then color the rest of the picture.



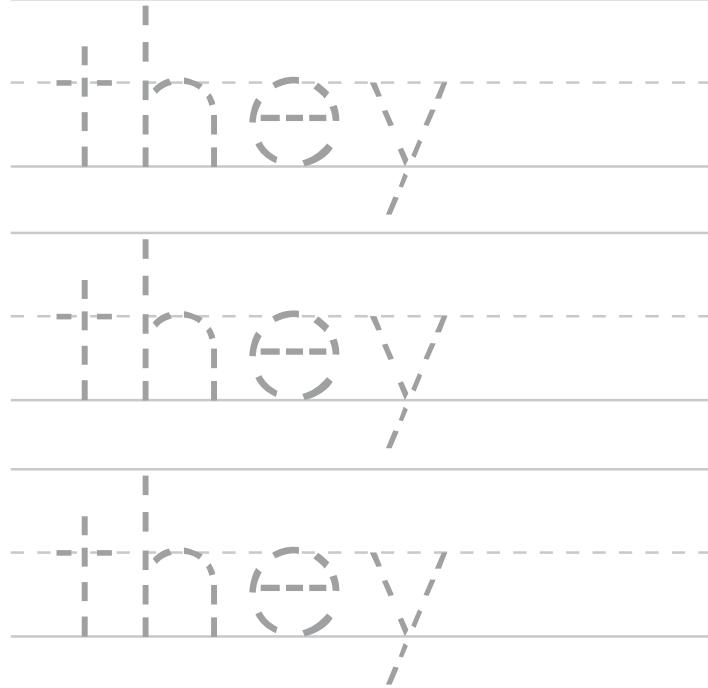
Trace.

Write **there**.

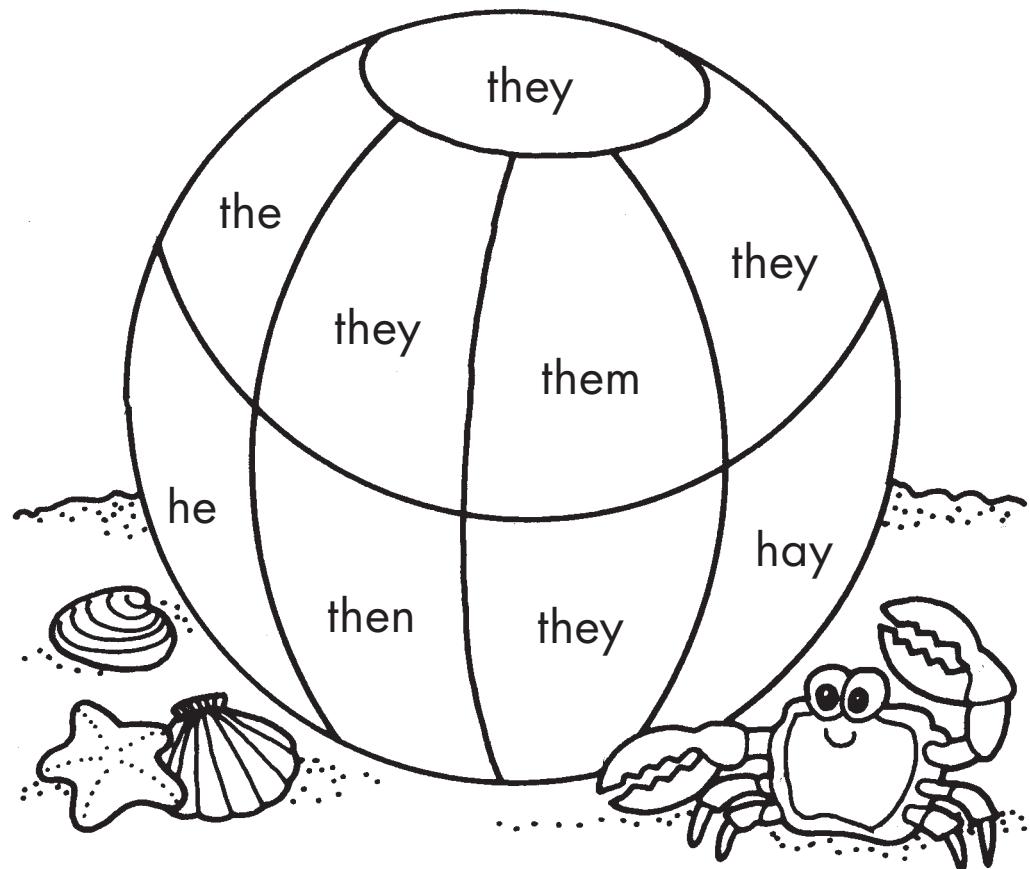
Find each **there**. Color that space brown. Then color the rest of the picture.



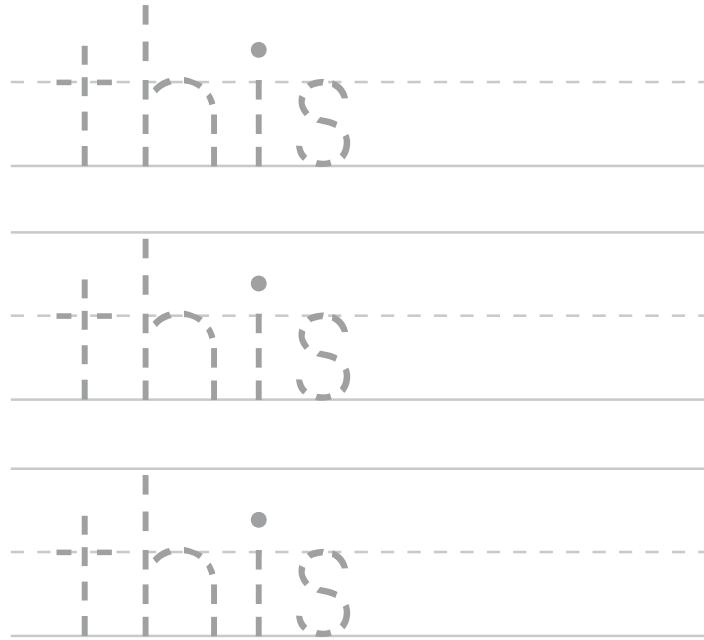
Trace.

Write **they**.

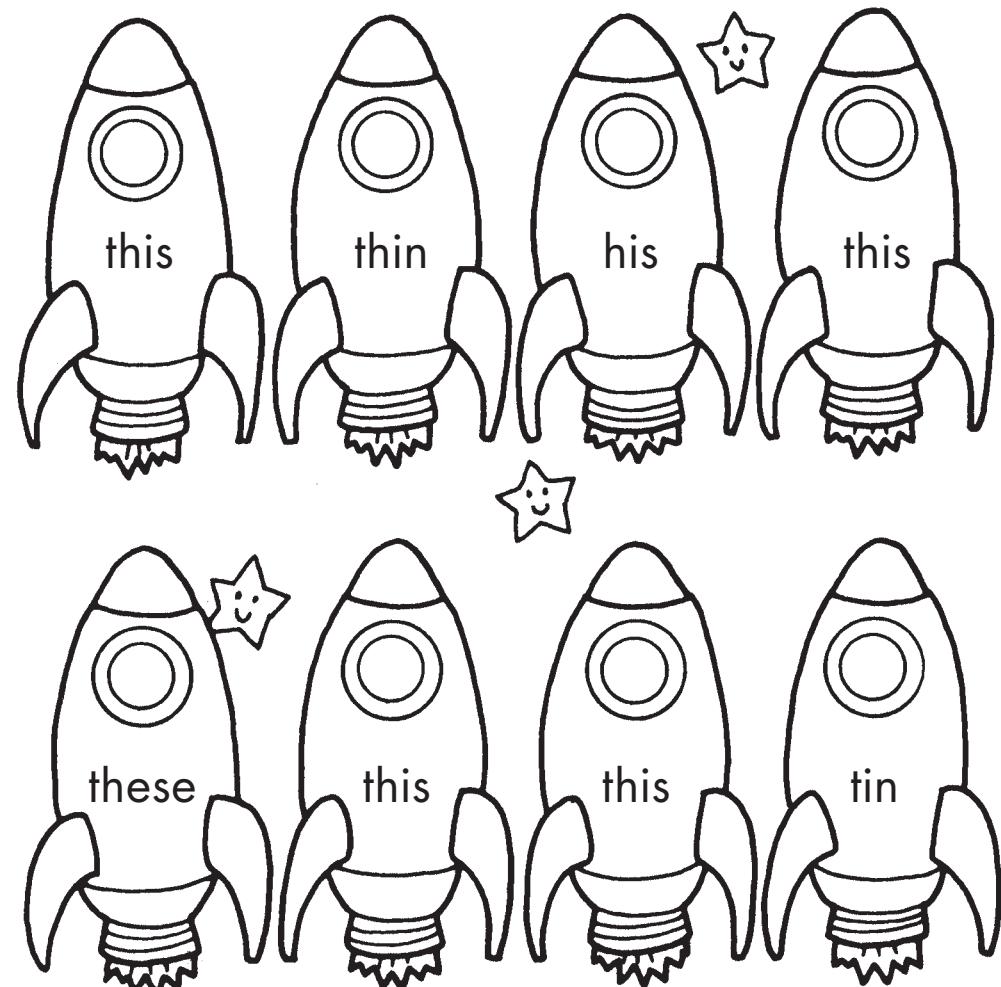
Find each **they**. Color that space orange.
Then color the rest of the picture.



Trace.

Write **this**.

Find each **this**. Color that rocket blue.
Then color the rest of the picture.



Trace.



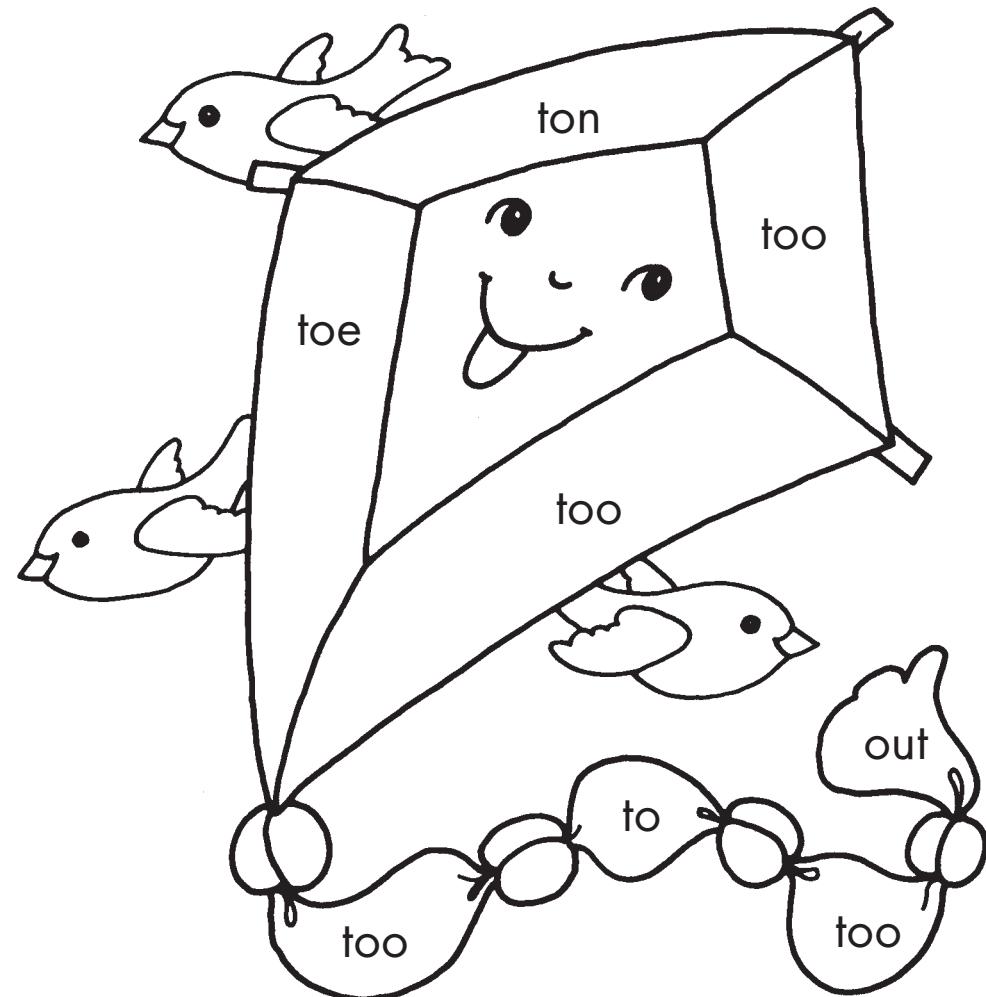
too

too

too

Write **too**.

Find each **too**. Color that space red.
Then color the rest of the picture.



190

Name: _____

Sight Word: under

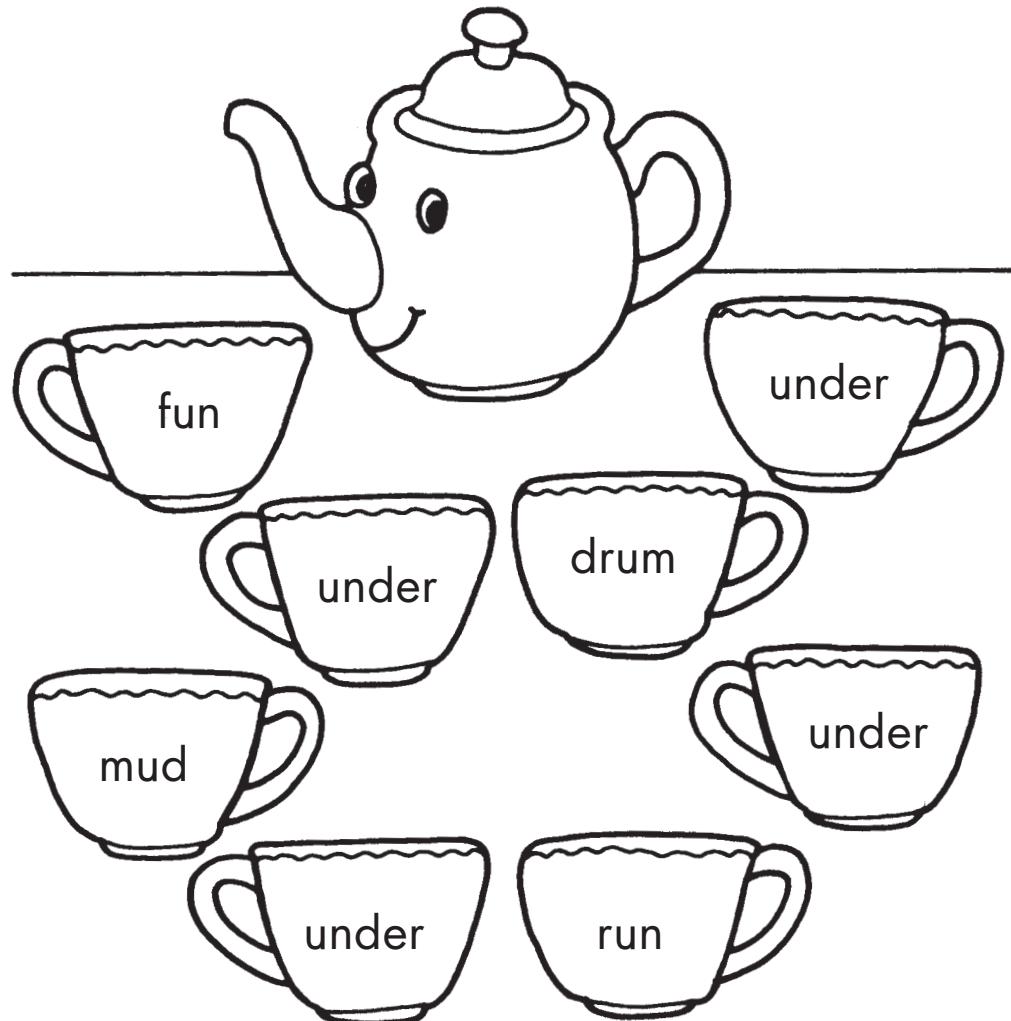
Trace.



under under under

Write **under**.

Find each **under**. Color that cup pink.
Then color the rest of the picture.



191

Name: _____

Sight Word: us

Trace.



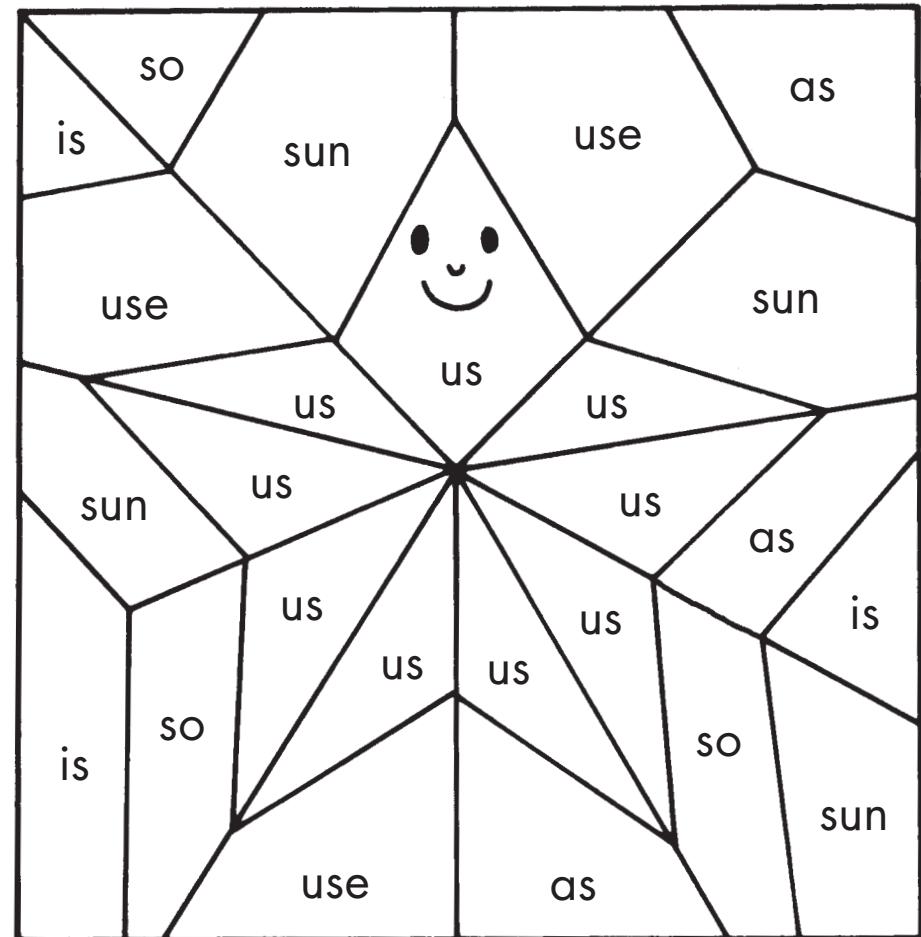
us

us

us

Write **us**.

Find each **us**. Color that space yellow.
Then color the rest of the picture.



192

Name: _____

Sight Word: very

Trace.



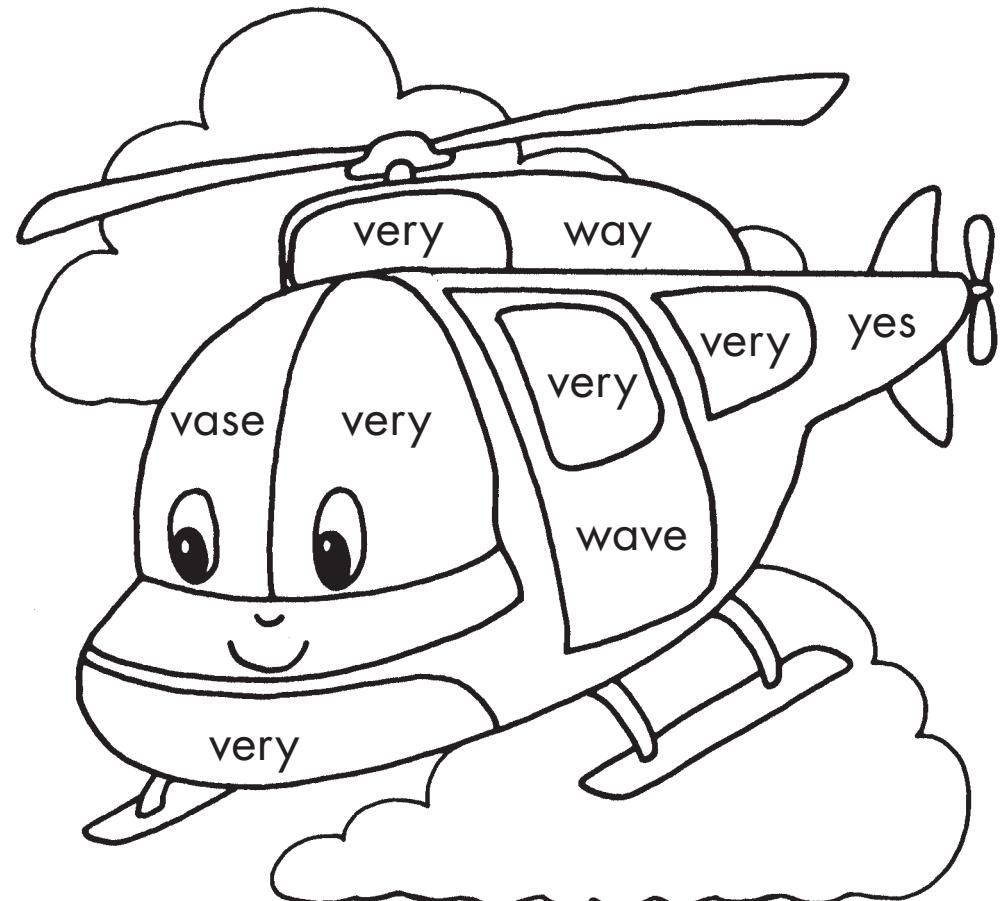
very

very

very

Write **very**.

Find each **very**. Color that space black. Then color the rest of the picture.



193

Name: _____

Sight Word: want

Trace.



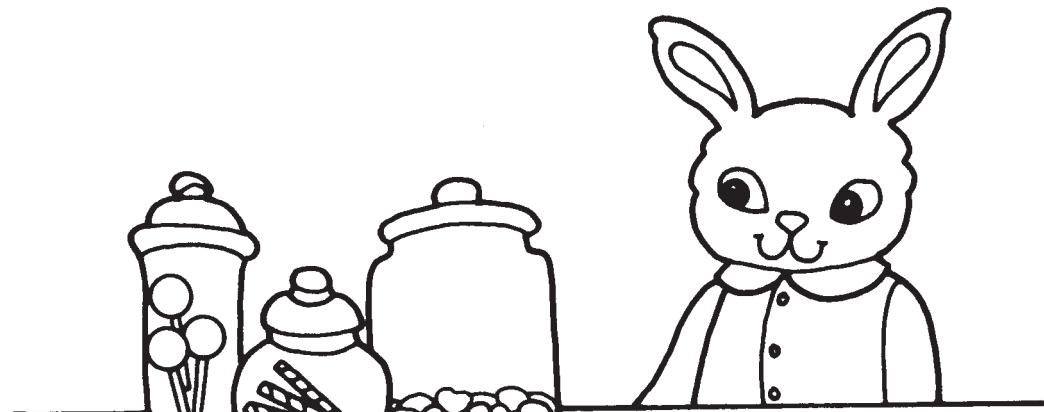
WANT

WANT

WANT

Write **want**.

Find each **want**. Color that jellybean red. Then color the rest of the picture.



want what want went
was want want west

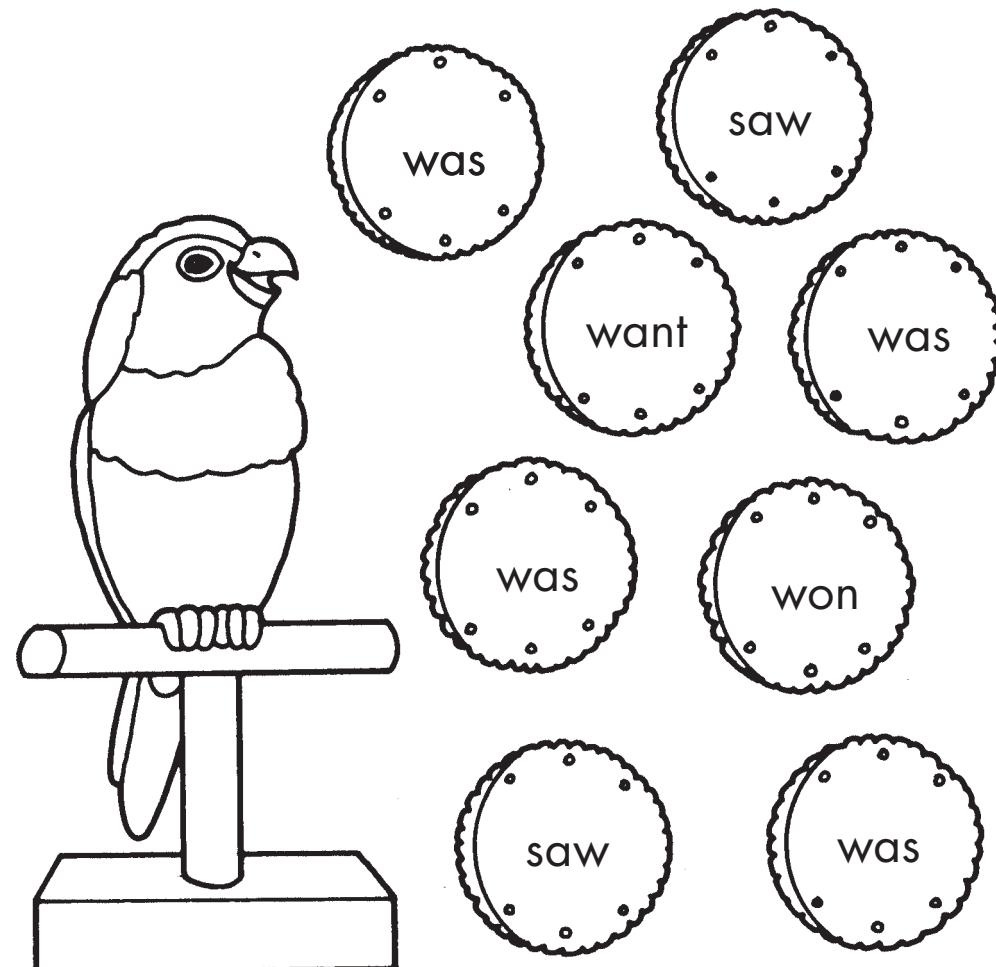
Name: _____

Sight Word: was

Trace.

W₁C₁I₁S₁W₂C₂I₂S₂W₃C₃I₃S₃Write **was**.

Find each **was**. Color that cracker orange. Then color the rest of the picture.

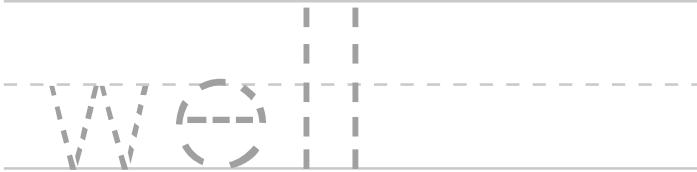
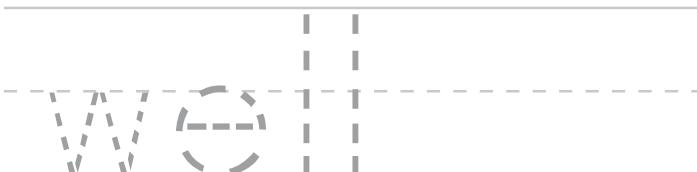
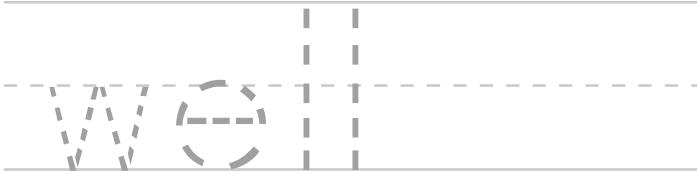


195

Name: _____

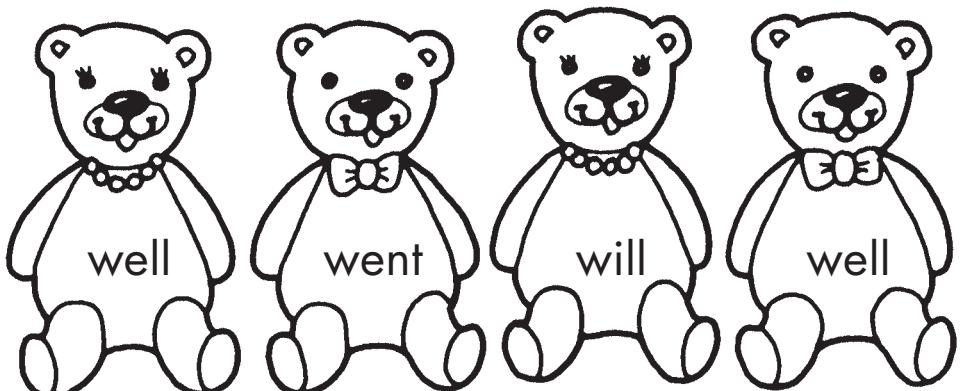
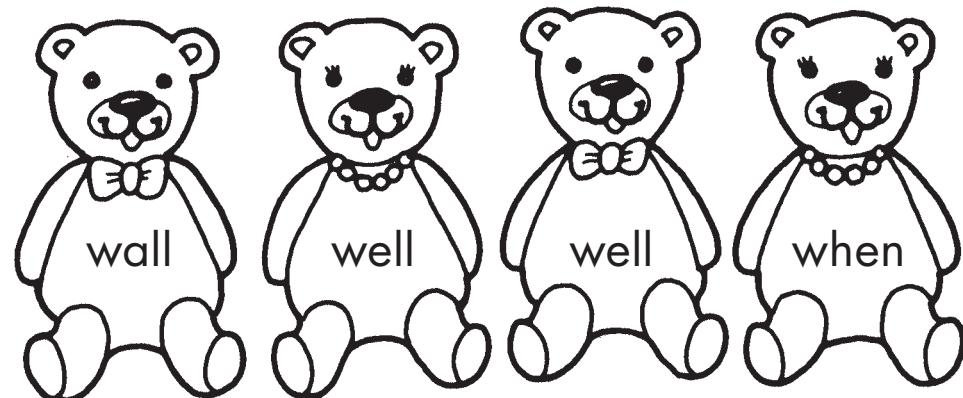
Sight Word: well

Trace.



Write **well**.

Find each **well**. Color that bear brown. Then color the rest of the picture.



Trace.



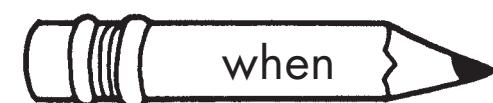
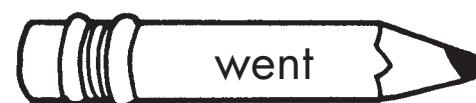
WENT

WENT

WENT

Write **went**.

Find each **went**. Color that pencil yellow. Then color the rest of the picture.



Trace.



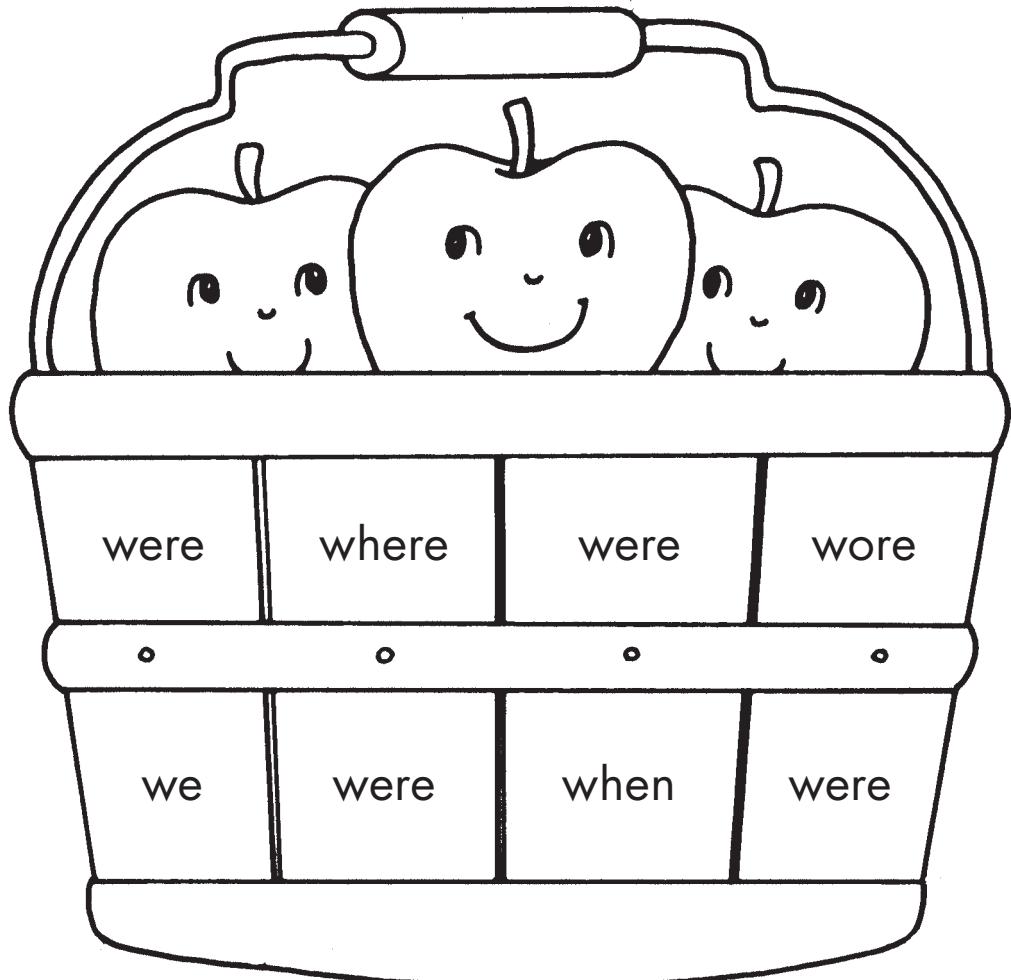
W-E-R-E

W-E-R-E

W-E-R-E

Write **were**.

Find each **were**. Color that space blue. Then color the rest of the picture.



Trace.



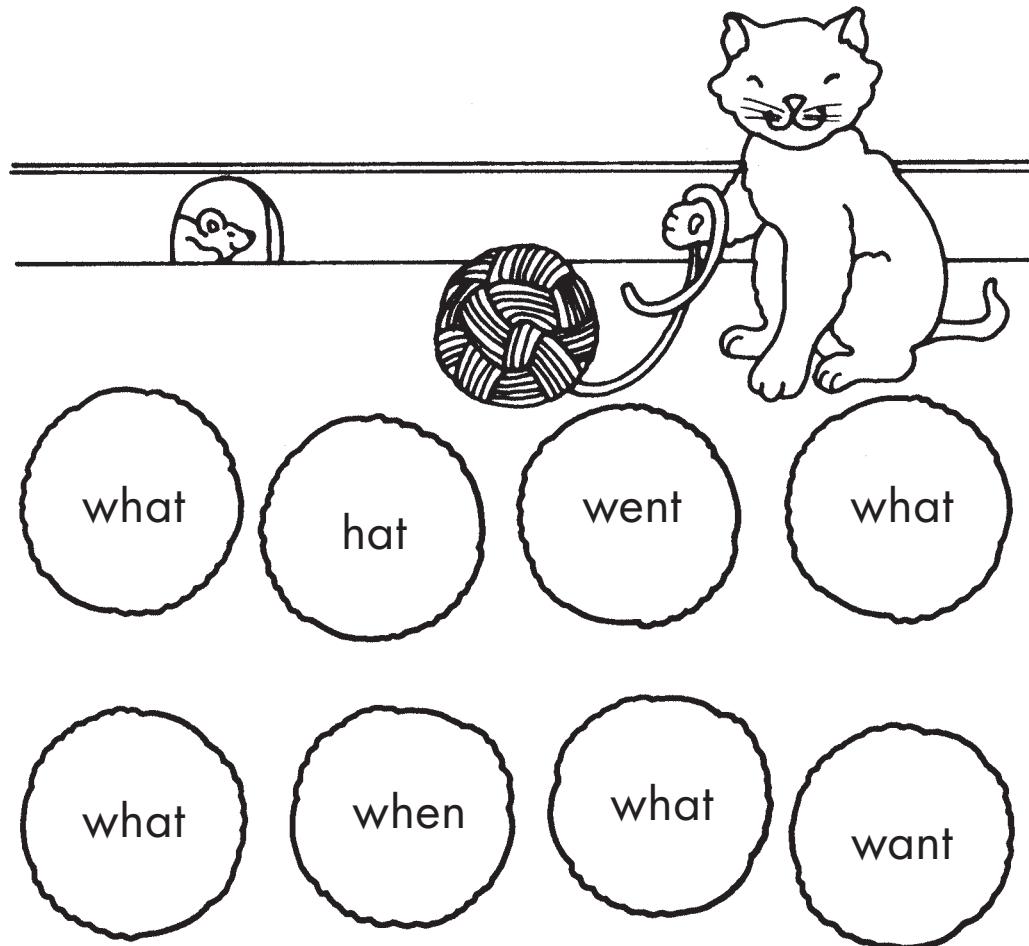
W
H
O
T

W
H
O
T

W
H
O
T

Write **what**.

Find each **what**. Color that ball green.
Then color the rest of the picture.



199

Name: _____

Sight Word: when

Trace.



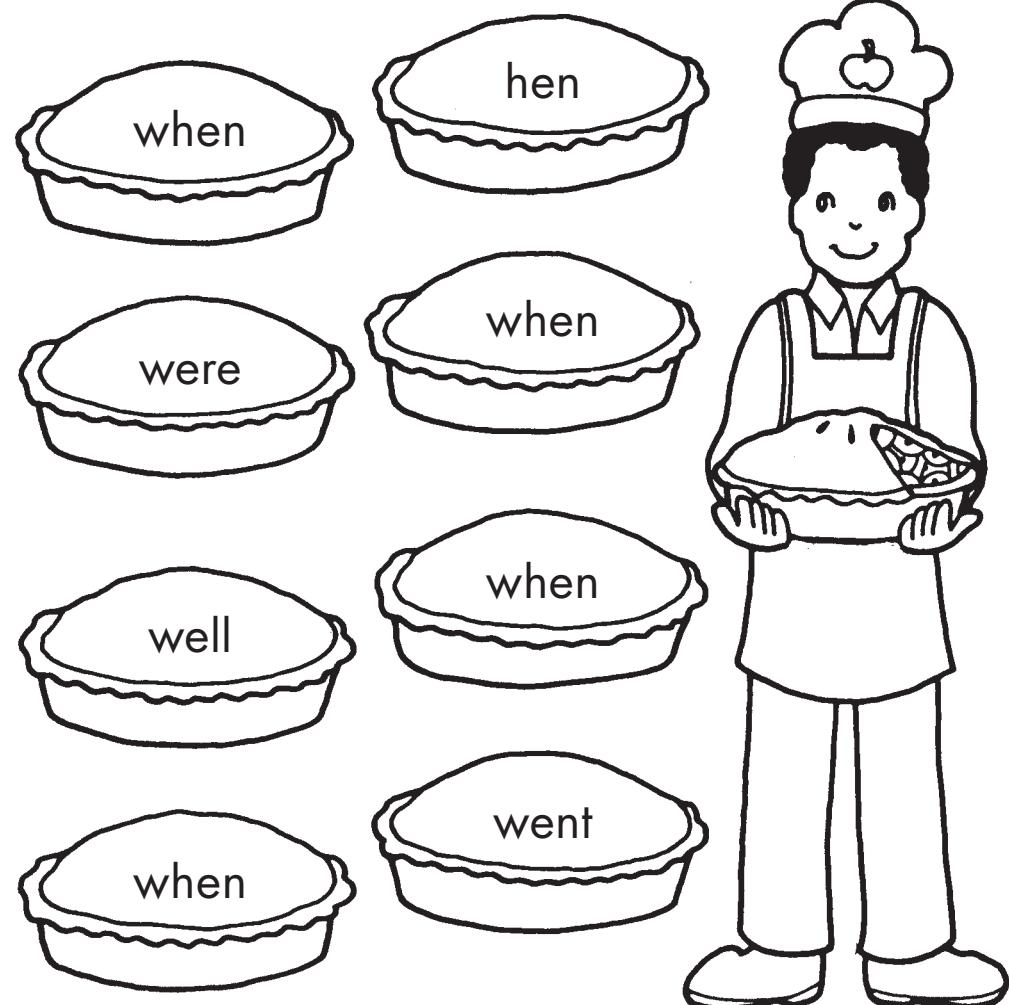
when

when

when

Write **when**.

Find each **when**. Color that pie brown. Then color the rest of the picture.



200

Name: _____

Sight Word: where

Trace.



where

where

where

Write **where**.

Find each **where**. Color that space yellow. Then color the rest of the picture.



201

Name: _____

Sight Word: who

Trace.



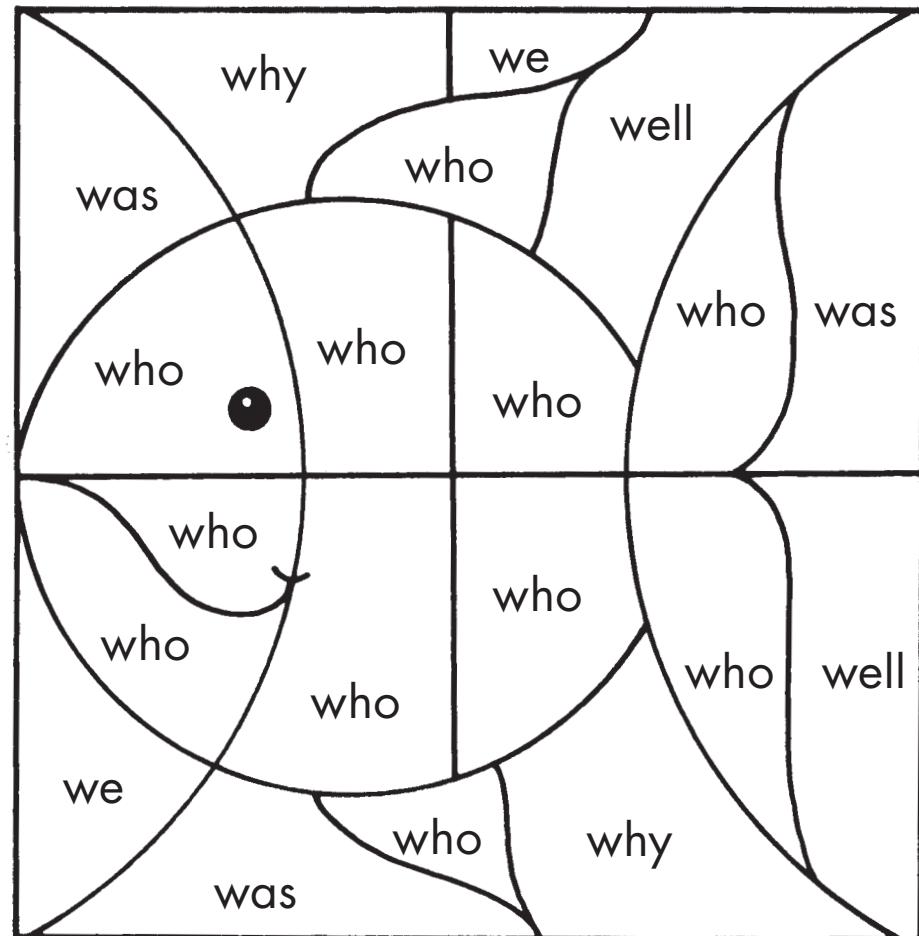
WHO

WHO

WHO

Write **who**.

Find each **who**. Color that space orange. Then color the rest of the picture.

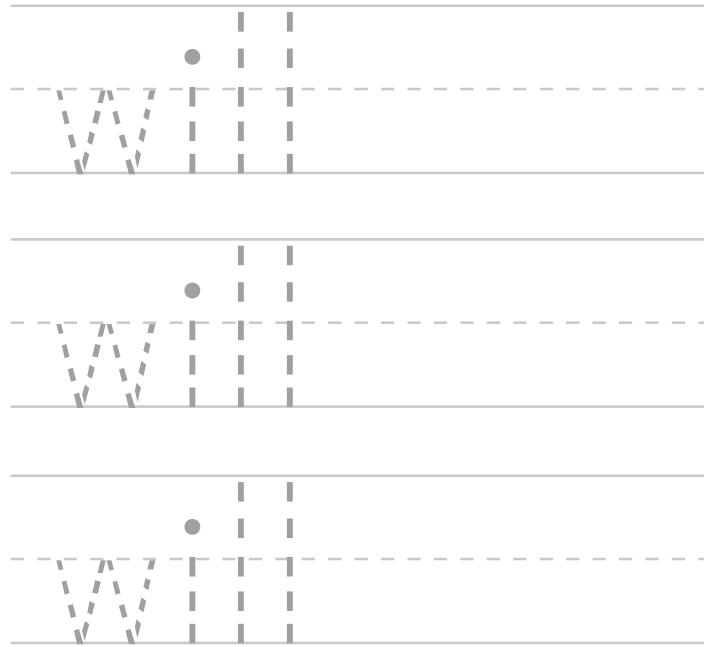


202

Name: _____

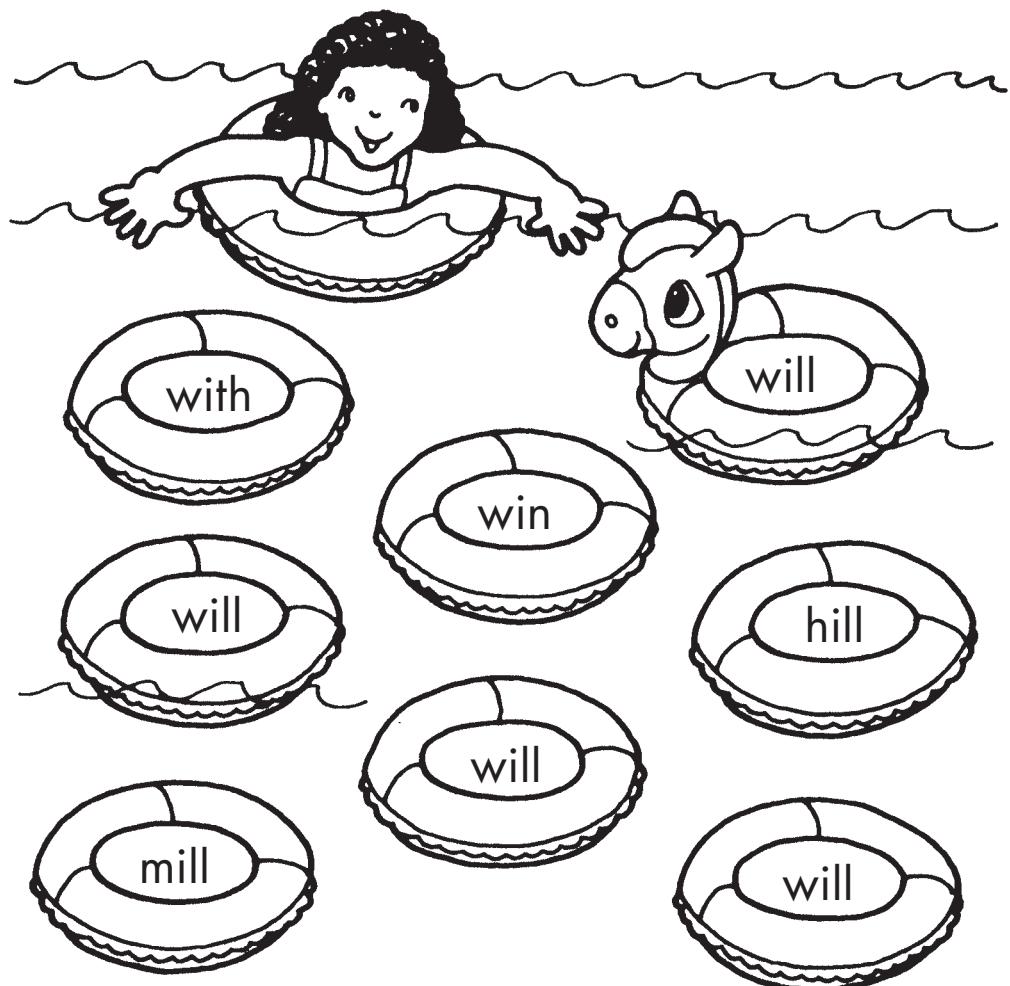
Sight Word: will

Trace.



Write **will**.

Find each **will**. Color that float yellow.
Then color the rest of the picture.

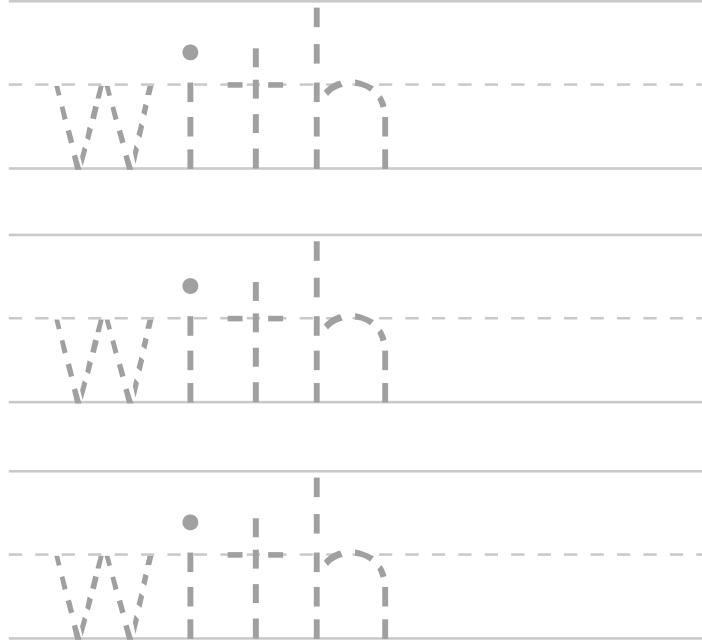


203

Name: _____

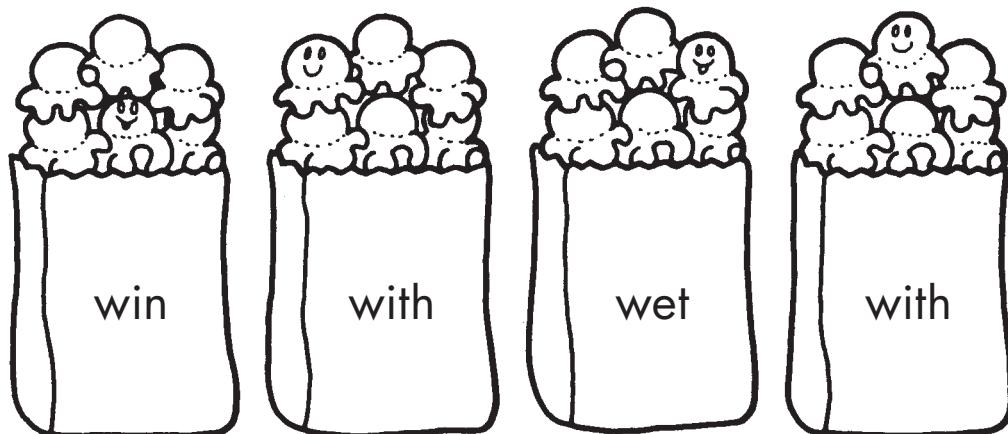
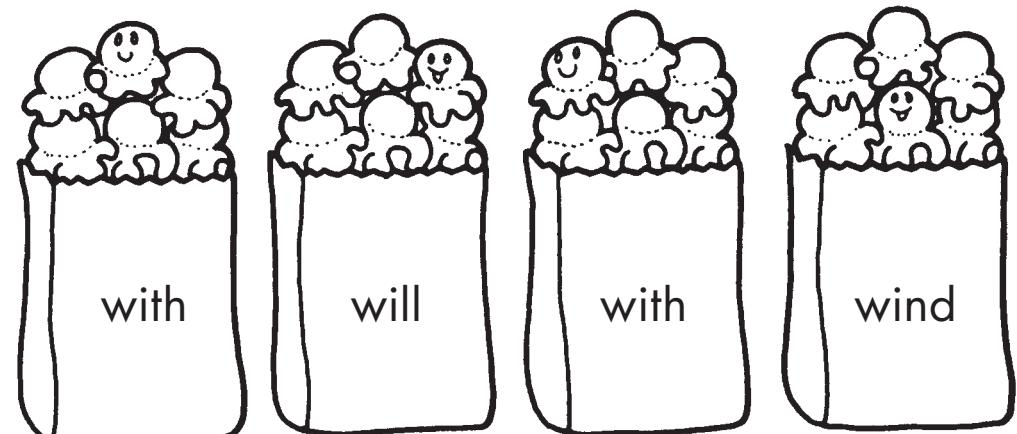
Sight Word: with

Trace.



Write **with**.

Find each **with**. Color that bag red.
Then color the rest of the picture.



Trace.



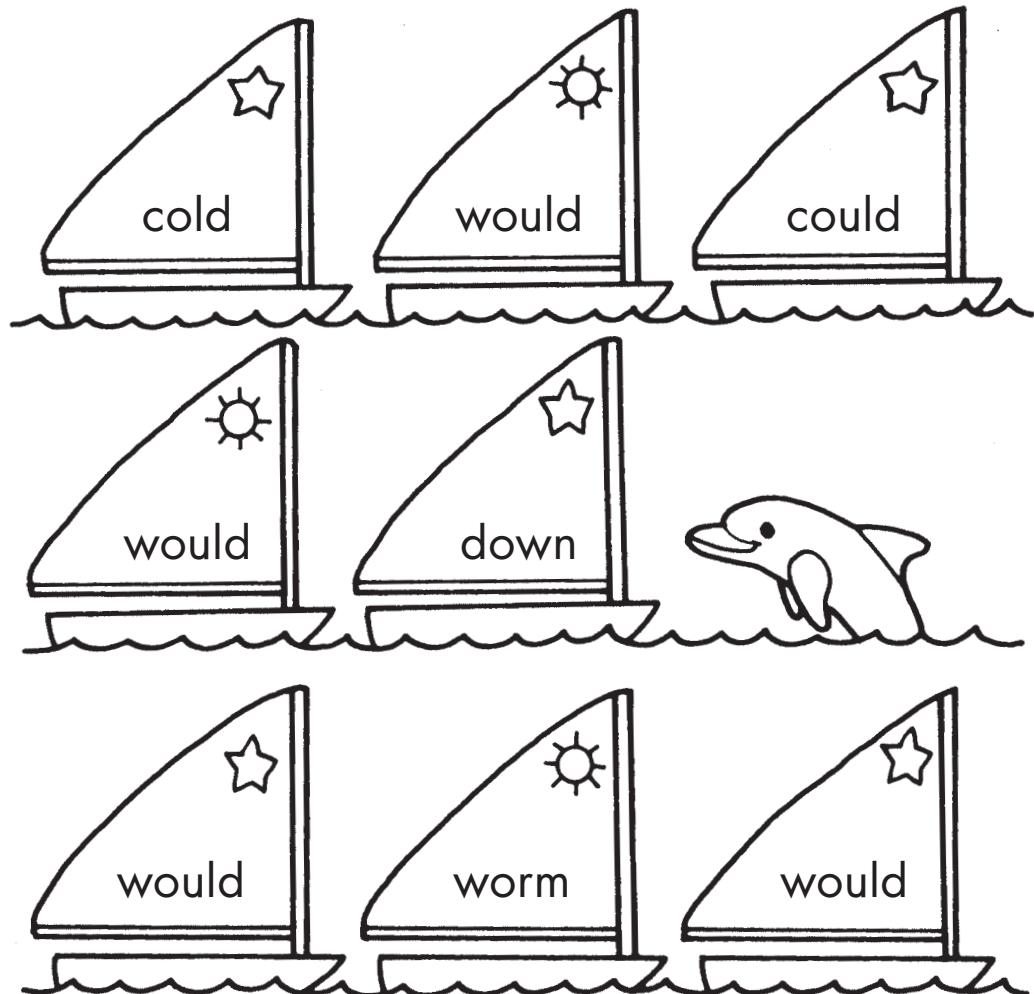
W O U L D

W O U L D

W O U L D

Write **would**.

Find each **would**. Color that sail purple. Then color the rest of the picture.

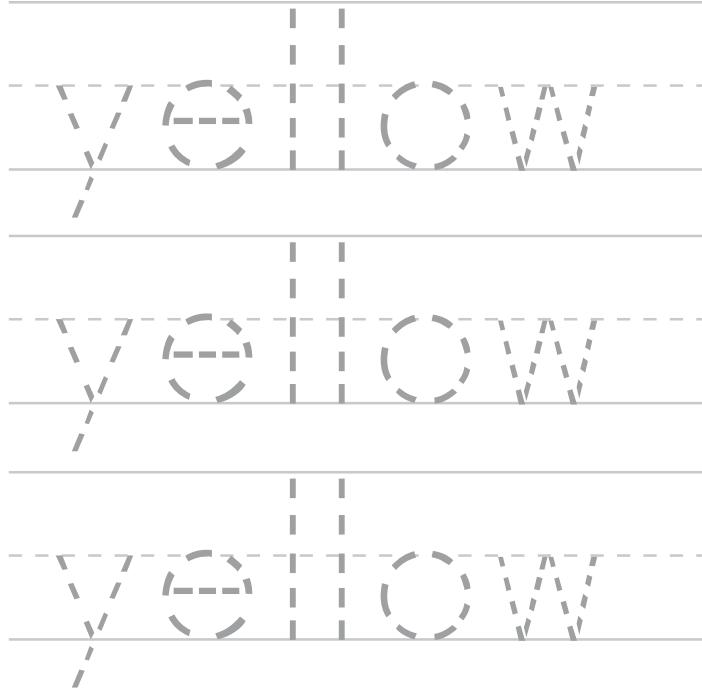


205

Name: _____

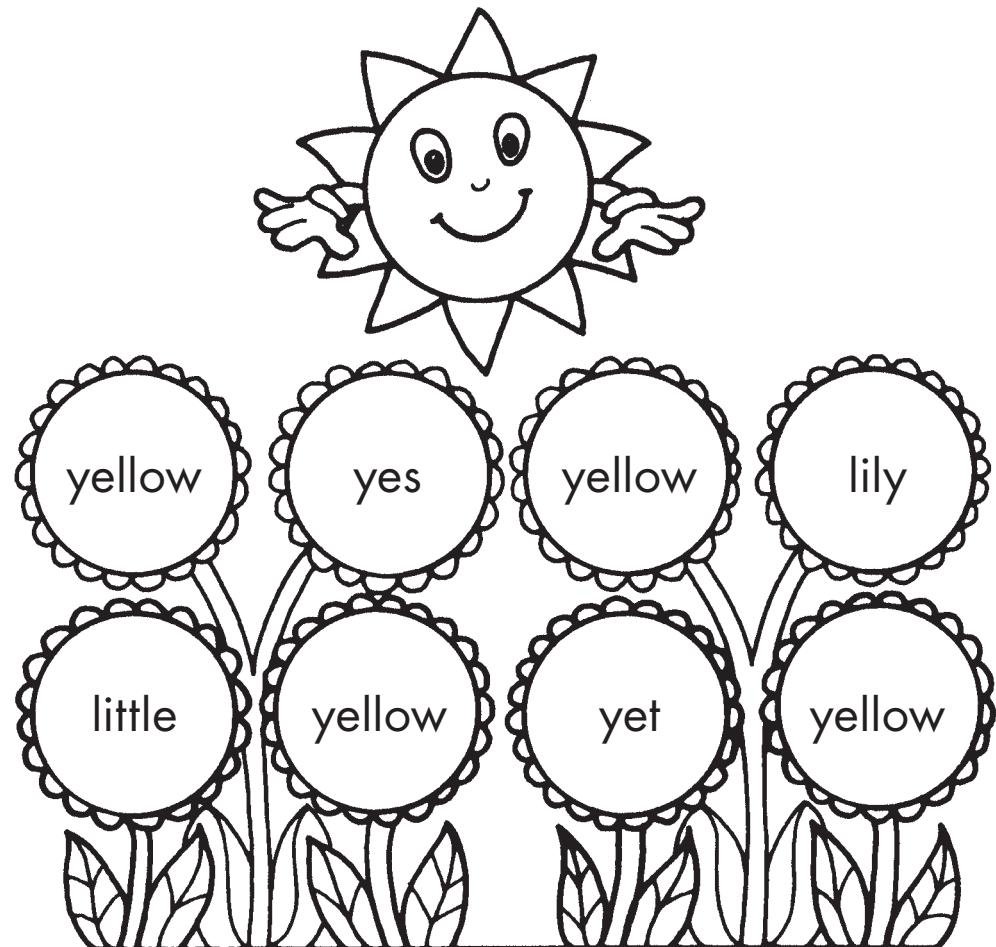
Sight Word: yellow

Trace.



Write **yellow**.

Find each **yellow**. Color that flower yellow. Then color the rest of the picture.



206

Name: _____

Sight Word: yes

Trace.



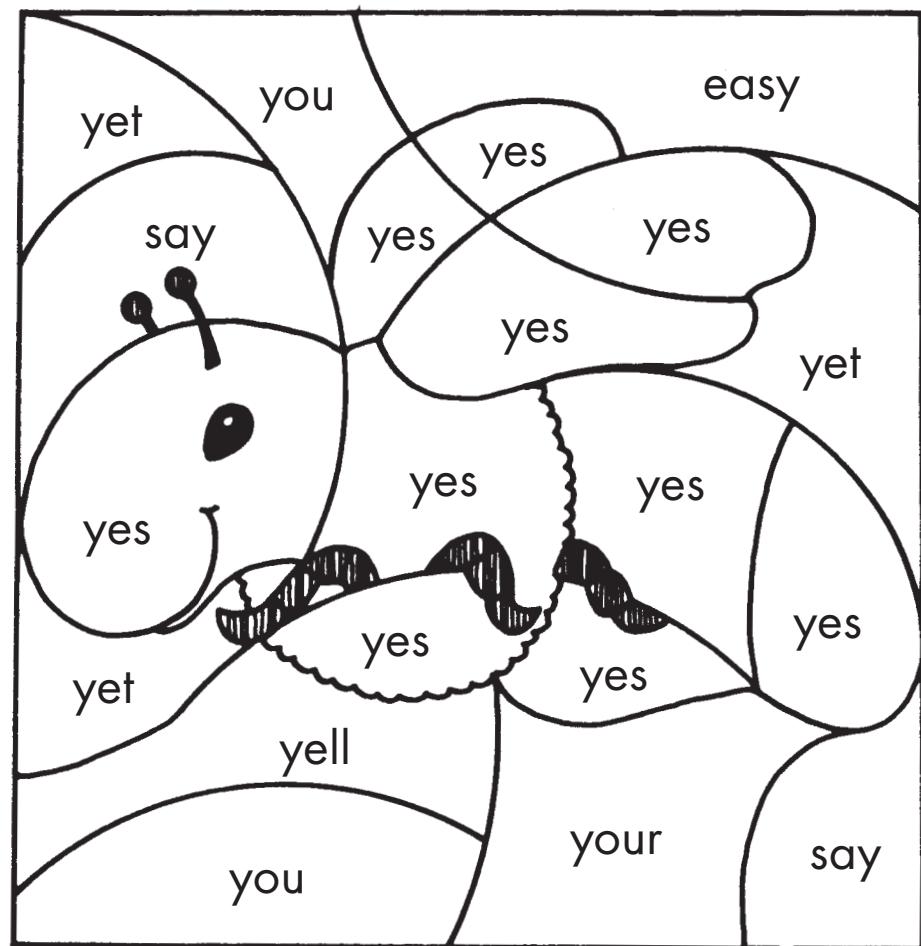
YES

YES

YES

Write **yes**.

Find each **yes**. Color that space orange. Then color the rest of the picture.



Trace.



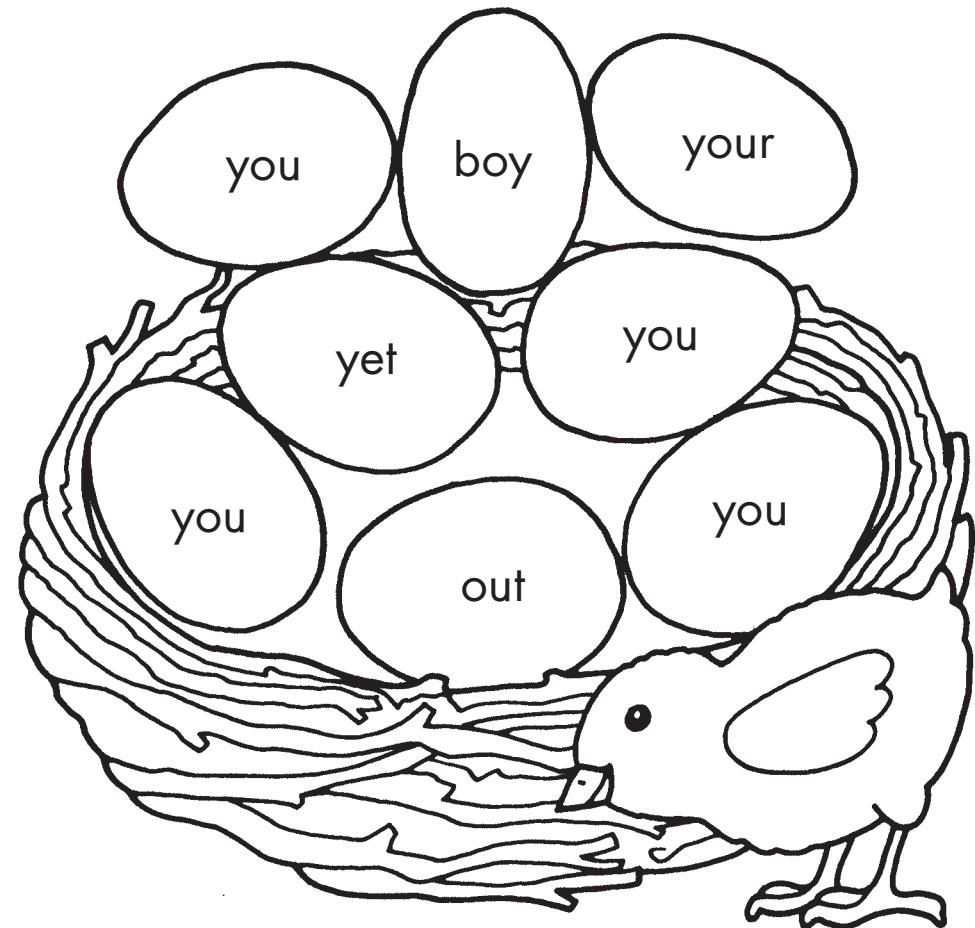
you

you

you

Write **you**.

Find each **you**. Color that egg brown.
Then color the rest of the picture.



208

Name: _____

Sight Word: your

Trace.



your

your

your

Write **your**.

Find each **your**. Color that puff red.
Then color the rest of the picture.

