## HORMISDALLEN SCHOOLS

### GENERAL KNOWLEDGE FOR BABY CLASS

### **TERM I - III 2020**

#### **WEEK ONE**

#### Orientation

Identifying, taking interest in and observing people around me.

- Telling their names and teacher's name
- Naming people at home e.g parents' names
- Exploring and knowing my immediate environment e.g toilets, dinning, classes, offices, kitchen and plates.
- Naming rooms in the house e.g kitchen, bedroom, sittingroom and bathroom.

#### **WEEK TWO**

#### **LESSON I**

- Toilet habits
- Learning how to use the toilet
- Learning how to use the toilet paper
- Learning how to wash hands after using the toilet

#### LESSON II

- Personal hygiene i.e
- Listening and telling stories about personal hygiene.
- Describing steps taken to ensure personal hygiene.
- Reciting rhymes about personal.
- Practicing personal hygiene and dramatization.

- Eating habits
- Practicing to wash hands before and after eating food.

- Thanking God for the food.
- Practicing to use of hands while eating.

### **LESSON III**

- Eating habits
- Singing songs about eating habits
- Mentioning good eating habits

#### **WEEK THREE**

#### **LESSON I**

- Care for the utensils
- Preparing materials to use

### **LESSON II**

- Washing and drying utensils
- Arranging utensils in the plate stand

#### **WEEK FOUR**

#### **LESSON I**

- Our environment
- Learning how to keep our environment clean by:-
- Sweeping, picking rubbish, mopping.
- Telling news about things in the environment e.g what they see on their way to school.

- Drawing and naming objects found in their environment
- Singing songs, reciting rhymes about the environment
- Learning compositions about the environment

#### **WEEK FIVE**

#### **LESSON I**

- Important people at school e.g
- Director
- Headteacher
- Teacher
- Mentioning important people I the school
- Responsibilities of important people at school
- Role playing or roles done by important people at school e,g
  Teacher, teaches the pupils

### **LESSON II**

- Important people at school i.e
- Bursar, Secretary, Cooks, Cleaners
- Mentioning important people and their responsibilities
- Role playing activities done by the people mentioned above.

#### **WEEK SIX**

#### LESSON I

- God's creation
- Talking about God's creation
- Listening to stories about God's creation
- Reciting rhymes about God's creation

- God's creation i.e
- Mentioning things made by God and man made things
- Drawing and shading pictures of God's creation

#### WEEK SEVEN

### **LESSON I**

- Common etiquettes i.e
- Greeting
- Appreciation
- Acting upon the given etiquettes accordingl

### **LESSON II**

- Continuation of common etiquettes
- Requesting
- Apologizing
- Learning how to request in a good manner
- Learning how to apologisee.g saying sorry

### **WEEK EIGHT**

#### **LESSON I**

- Easter festival i.e
- Telling what happens on Easter day
- Answering oral questions about Easter
- Telling stories about Easter day

- Continuation of Easter festival
- Drawing and shading the Easter party e.g the Christmas tree, cake

## **TERM II - 2020**

## **CONTENT:**

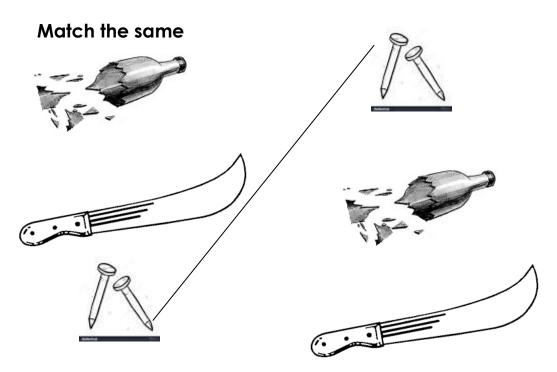
## Week I: Period I:



## **ACTIVITIES**:

- Shading
- Reciting rhymes
- Telling news

## **Period 2: Content:**



## **Activities:**

- Matching
- Identifying
- Recognizing

## Week 2: Period 1: Content:

Shade the things we use to clean our body.

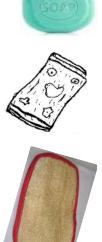


## **Activities:**

- Shading
- Recognizing
- Rhyming
- Identifying

## Period2: Content:

## Match the same





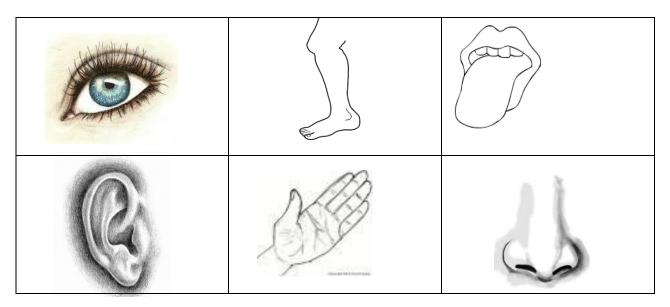




- matching
- identifying
- reciting rhymes

Week 3: Period 1: Content:

Shade the body parts.

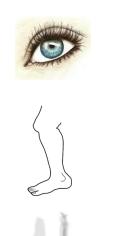


## **Activities:**

- Shading
- Naming orally
- Recognizing

Period 2: Content;

Match the same.









- Matching
- Identifying
- Reciting
- naming orally

## Week 3: Period 1: content:

Tell the senses. (orally)





eyes for seeing.



tongue for tasting



Nose for smelling



Fingers for feeling.



Leg for jumping, walking and matching.



ear for hearing.

Mouth for eating

- Rhyming
- Reciting
- Listening
- Imitating

## Week 4: Period 1: Content:

Shade the family members.



# **Activities:**

- Shading
- recognizing
- reciting
- identifying

# **Period 2: Content**

## Match the same.

## **Activities**



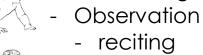












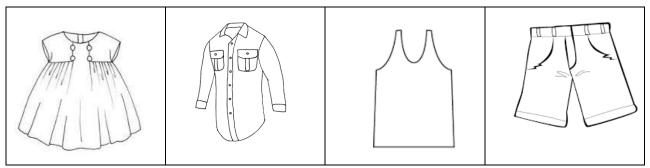
Matching





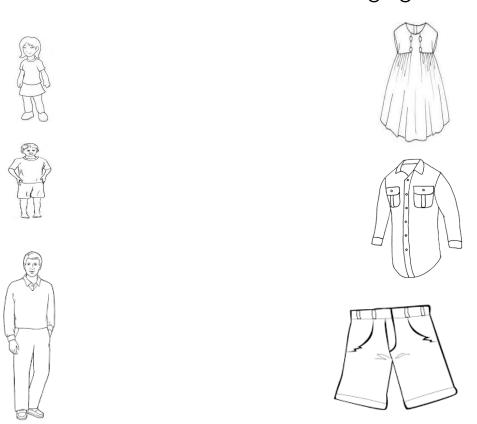
# Week 5 Period 1: Content:

Shade the things we wear.



- Shading
- Identifying
- Reciting

Period 2: Content: Match the belonging

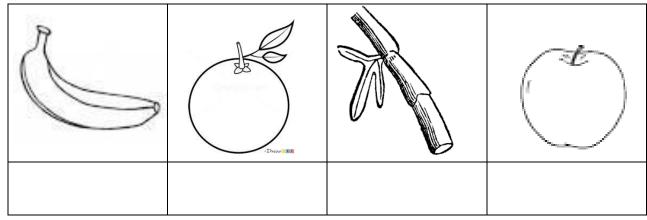


## **Activities**:

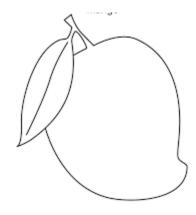
- Matching
- Recognizing
- Reciting
- Naming

# Week 6: Content:

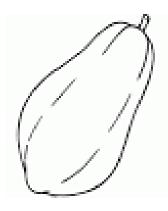
Period 1: Shade and draw fruits.



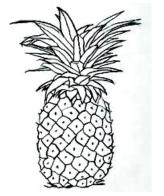
# Period 2:







## **Activities:**



Naming shading, drawing and recognizing

## Week 7: Content: Period 1

Shade green plants.



## **Activities**

- Shading
- Naming
- Identifying

**Content:** 

Period2: Draw the plants.

**Activity:** 

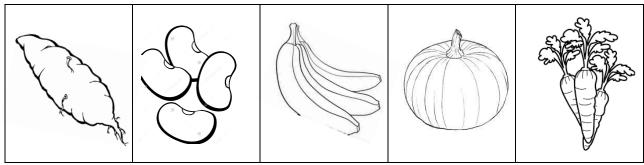
- Drawing

- Demonstrating

- Recognizing

**Content: Period 1 Week 8** 

Shade the food.

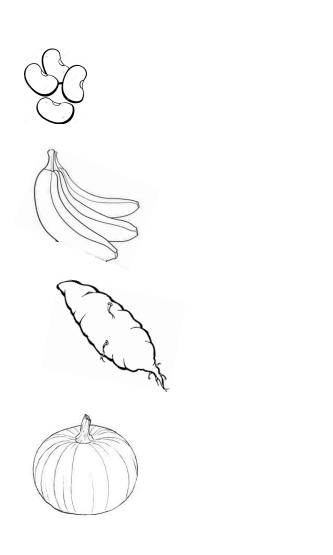


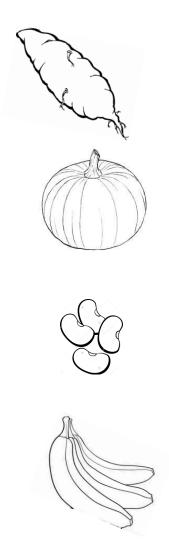
## **Activities:**

Shading, Identifying, Naming

# Week 8: Content:

# Period 2: Match the food.





- Matching
- Naming
- Identifying.
- \_
- \_

## TERM III

Lesson notes for general knowledge

Week I

Period I

Content: Toilet habits

## **Activities**

- Talking about the good use of the toilet
- Talking about the good use of the toilet paper
- Soap and water
- Talking about washing hands after using toilet

## Period 2

Content: Personal hygiene

## **Activities**

- Describing the steps taken to ensure personal hygiene
- Talking about good personal hygiene
- Talking about bad ways of personal hygiene
- Telling and reciting rhymes about personal hygiene
- Practicing and dramatizing good personal hygiene.

## Week 2

## Period 1

Content: Eating habits

## Activities:

- Practicing to wash hands before and after eating.
- Thanking God for the gift of food (praying)
- Talking about food that may harm our health e.g. too much meat, sweets fats etc.
- Practicing eating while covering mouth.

## Period 2

Content: eating habits

### Activities.

- Talking about important foods
- Talking about less important foods
- Brushing tooth after eating
- Dramatising good eating habits
- Dramatising bad eating habits
- Talking about good table manner.

## Week 3

## Period 1

Content: Care for the utensils

- Washing and drying utensils.
- Keeping utensils in the right place.
- Covering utensils where it is kept.
- Arranging the utensils accordingly.

### Period 2

Content: Care for the utensils.

- Proper use of utensils.
- Using the utensils in a right place
- Cleaning utensils after use.

### Week 4

## Period 1

Content: Our environment.

- My immediate environment, things found e.g. plants, animals, birds, manmade structures and their uses.
- Taking care for the flowers in the environment.
- Management of litter in our environment
- Practicing in making the environment clean and safe.

## Period 2

Content: Our environment.

### Activities:

- Talking about dangerous objects in our environment.
- Talking about some domestic animals can be dangerous,
- Talking about wrong and right people in our environment.
- Drawing and naming pictures found in our environment.

## Week 5

## Period 1

Content: Leaders in the community

## Activities:

- Mentioning the leaders in our wider community e.g.
  - political leaders
  - religious leaders
  - cultural leaders

## Period 2

Content: Leaders in the community.

- Mentioning where these leaders are found.
- Role they play.

 Talking about their responsibilities for our well-being in the community.

## Week 6

### Period 1

Content: Story of creation / spiritual life. (God's creation)

## Activities:

- Talking about God's creation e.g. man, animals, birds, plants, lakes, rivers, mountain, forests etc.
- Telling and listening to stories about God's creation.
- Reciting rhymes and singing songs about God's creation.

## Period 2

Content: God's creation.

- Mentioning things made by God
- Thanking God for his creation
- Drawing and shading things made by God.
- Moving around to see God made things around us e.g. plants, animals, man etc.

### Week 7

## Period 1-2

Content: Common etiquettes

### Activities:

- Use of polite language e.g. greeting, apologizing, appreciating, requesting.
- Being helpful to others.
- Saying sorry to those that you have hurted and forgiving one another.

## Week 8

Period 1-2 content: Christmas festival

- Explaining what Christmas is all about.
- Talking about what happens on Christmas day.
- Answering oral questions about Christmas.
- Telling stories about Christmas day.
- Drawing and shading the Christmas party tree, Christmas cake, father Christmas.
- Dramatizing.