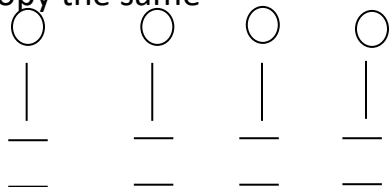




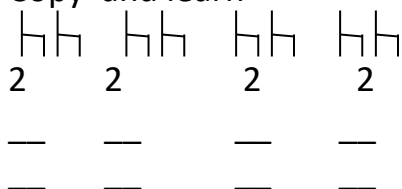
## LESSON NOTES FOR NUMBERS FOR BABY CLASS TERM II

### WEEK II

- Recognizing and writing numbers 1-2
- Copy the same

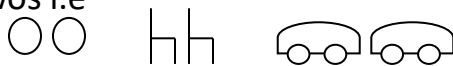


- Copy and learn



### Suggested developmental activities

- Reciting number rhymes and singing songs
- reciting numbers 1-5 orally i.e 1 2 3 4 5
- recognizing numbers
- Counting objects in twos i.e

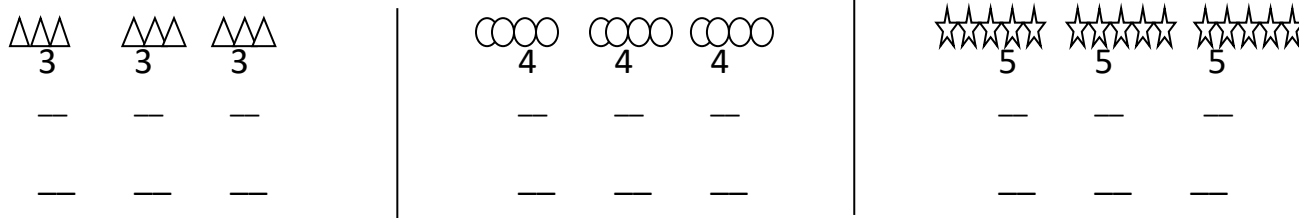


- Writing numbers 1-2
- Shading pictures and drawing i.e 2 =

- Fixing jigsaws e.g. =

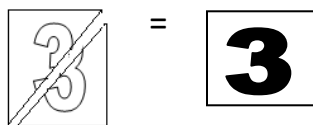
### WEEK III

- Recognizing and writing numbers 3-5
- Copying numbers



### Suggested developmental activities

- Fitting jigsaws e.



- Counting objects e.g. 



9 9 9

- Tearing
- Copying numbers i.e. 1 2 3

— — —

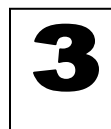
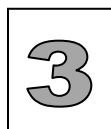
- Writing numbers
- Drawing pictures
- Listen and writing i.e. 1 2 3

-

- Shading and pasting



=



### WEEK IV

### Recognizing and matching numbers 1-5

5 1  
4 2  
2 4  
1 5

3 5  
4 3  
5 4

5  
—  
—

### Suggested developmental activities

- Reciting numbers
- Writing numbers e.g. 1 2 3 4 5
- Counting objects

- 
- Matching numbers e.g.
 


4	6
5	4
6	5
- Finding the given number
- Shading
- Drawing pictures
- Listen and write i.e. 2 4 3 2 1
- Recognizing numbers i.e. 1 2 4 5 6
- Reciting number 1-10 orally 1 2 3 4 5 6 7 8 9 10

### WEEK V

- Recognizing and writing number 6 and 7

○○○ ○○○ 6	○○○ ○○○ 6	○○○ ○○○ 6	□□□□ □□□ 7	□□□□ □□□ 7	□□□□ □□□ 7
—	—	—	—	—	—
—	—	—	—	—	—

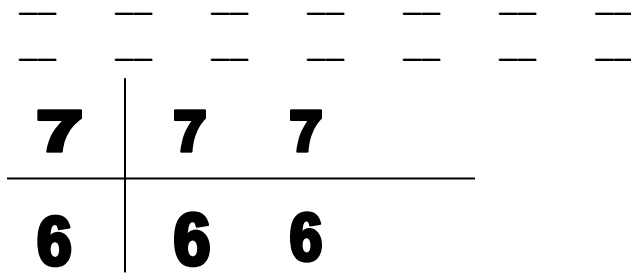
### Suggested developmental activities

- Reciting rhymes i.e. Two little black birds
- Play lotto games
- Copying number 6 and 7 i.e. 6 6      7 7  
                                          — —      — —
- Counting objects
- Writing
- Drawing i.e. 6 = // // // //      7 = 000000
- Count and write i.e. 4 6 7
- Shading
- Fixing jig saws 
- Listen and write
- Pasting

### WEEK VI



Writing and recognizing numbers 1-7

1      2      3      4      5      6      7



### Suggested developmental activities

- Recite rhyme i.e One, two , buckle my shoe
- Play lotto
- Writing and copying numbers 1-7 i.e  

1	2	3	4	5	6	7
—	—	—	—	—	—	—
- Drawing pictures 
- Shading i.e 
- Pasting
- Tearing
- Counting
- Finding the missing i.e 1 \_ 3 \_ 5 \_
- Arranging numbers i.e 2 1 3 = 1 2 3
- Listen and write i.e 6 7 5 4
- Fixing jigsaws

### **WEEK VII**

- recognizing and writing numbers 8 and 9



### Suggested developmental activities

- Recite numbers i.e Mary at the cottage door

- Fitting jigsaws
- Copying numbers 8 and 9      i.e    8      8      9      9  
                                                       —      —      —      —
- Counting
- Writing numbers
- Finding the numbers missing e.g    1    2    —
- Sorting
- Pay lotto games
- Number games
- Drawing i.e

4 = ○○○○

6 = ○○○○○○

8 = ○○○○○○○○

## WEEK VIII

- Recognizing and writing numbers 1-10
- Copy and learn

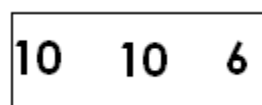
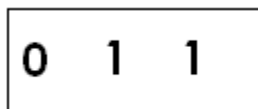
10    10    10

—      —      —  
 —      —      —

Copy and learn

1	2	3	4	5	6	7	8	9	10
1			4			7			10

- Circle the same i.e



### Suggested developmental activities

- Singing number songs and rhymes. i.e 1 2 3 4 5 x3 come down the little boy
- Playing lotto games

- Copy number 10 i.e      10      10      10

—      —      —

- Copying numbers 1-10
- Writing numbers
- Arranging numbers i.e 4    6    5    7    8 = 4    5    6    7    8
- Reciting numbers
- Listen and write
- Matching i.e

6		8
7		6
8		7

- Counting
- Drawing
- Finding the given numbers i.e

4	4	2	1
10	9	10	8

- Circle the same numbers.

4	4	2	1
10	9	10	8

### **WEEK IX**

- Drawing pictures for the number

1 - 5

5 = ○○○○○

2 = \_\_\_\_\_

\_\_\_\_\_


6 - 10

10 = \_\_\_\_\_

6 = △△△△△△

\_\_\_\_\_


3 =

1 = 

4 =

0 =

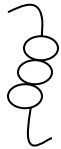
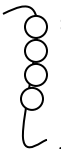
5 =

7 = 

9 =

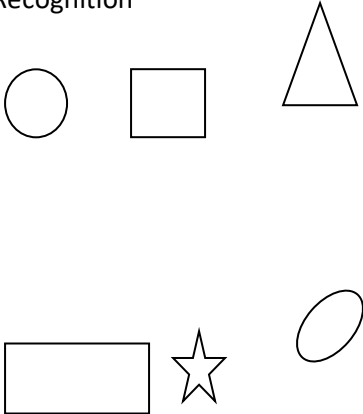
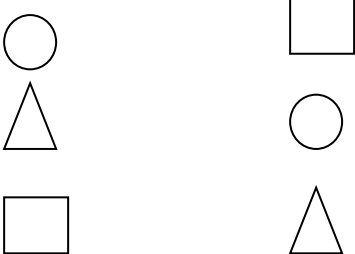
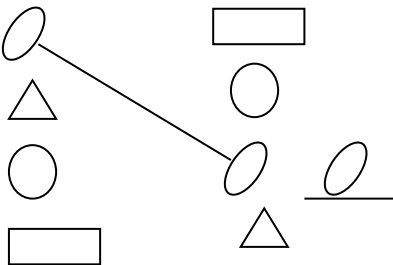
8 =

### Suggested developmental activities




- Rhyming i.e one, two, three, four, five, ... one
- Discovering
- Drawing i.e = 3   = 4
- Shading
- Number games i.e while jumping, dancing, laughing, clapping for the number.
- Listen and write
- Reciting
- Finding the number
- Identifying the given number

## WEEK X

### Recognizing shapes

Recognition	Matching	Match and draw
		

### Suggested developmental activities

- Drawing i.e. 
- Matching
- tearing i.e. 
- Shading 
- Pasting
- Colouring
- Naming orally i.e. circle, triangle, zig zag, star
- Sorting
- Fixing jigsaws
- Moulding
- Puzzles
- Rhyming