# CREATIVE PRINTERS HOLIDAY WORK





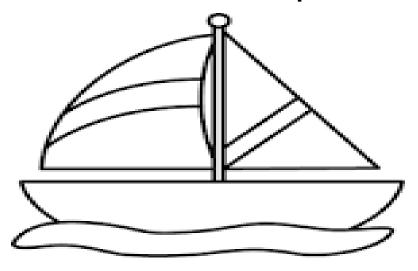
**BABY** 

•	NAME:
•	
•	
	SCHOOL:
•	
	<b>\</b>

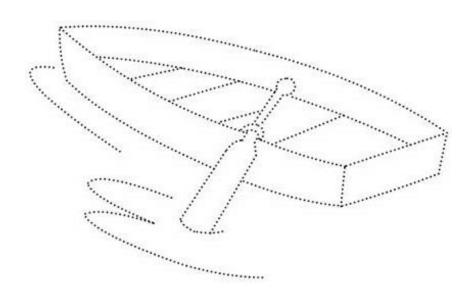
#### HOLIDAY WORK TERM TWO - 2024 BABY CLASS

#### **LEARNING AREA 1: SOCIAL DEVELOPMENT**

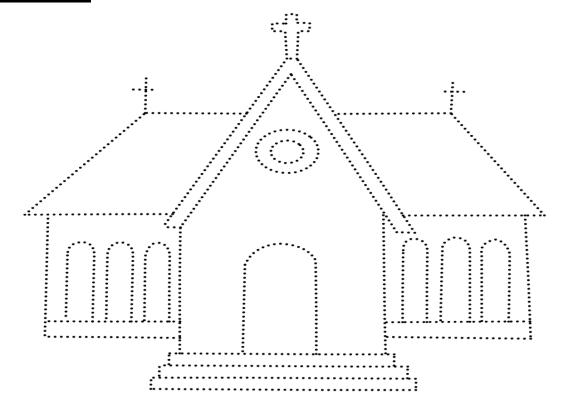
#### 1. Colour this water transport

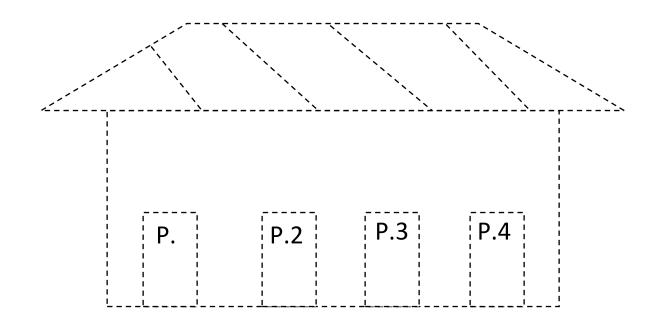


#### **Trace**



# 2. <u>Write over these important places and shade.</u>



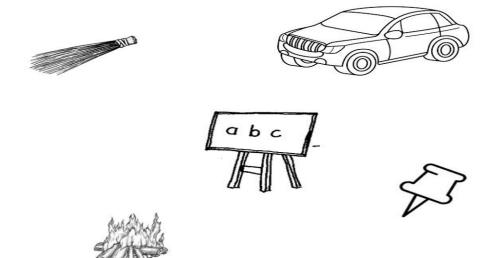


## 3. Match the same family members.





#### 4. Circle the a car and fire



### 5. Circle the same

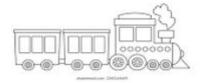












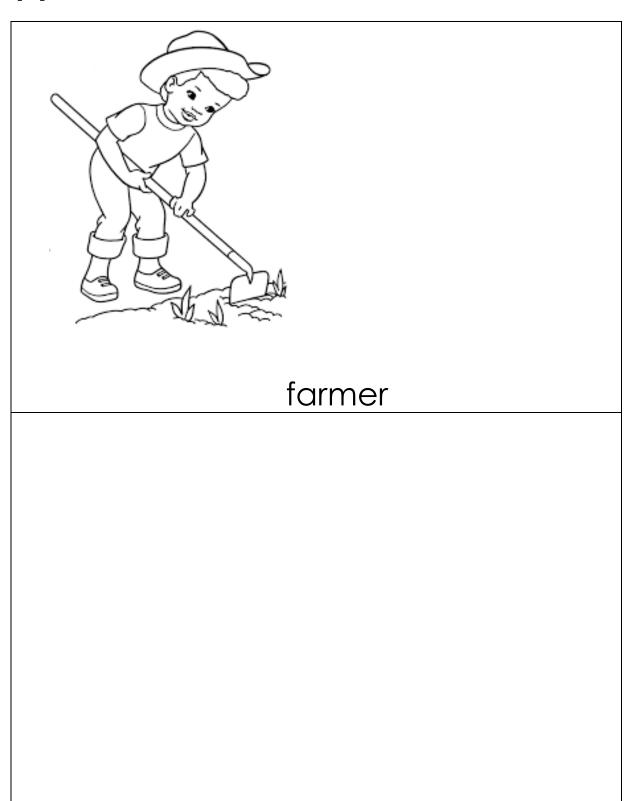






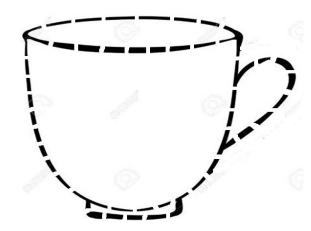
## 6. Drawing and colouring

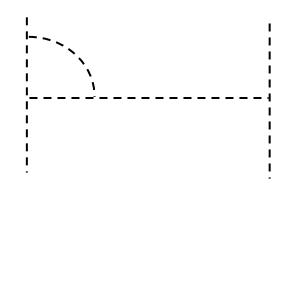
## Copy, colour and draw a farmer.

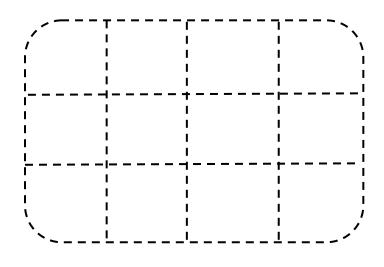


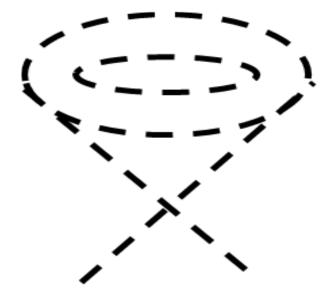
#### **LEARNING AREA 2: ENGLISH**

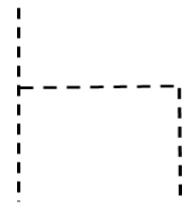
#### 1. Trace



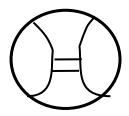




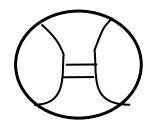




### 2. Cross the different picture.









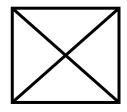


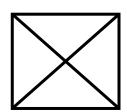


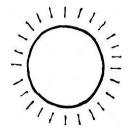












## 3. Ring the small pictures.



#### 4. Circle the same















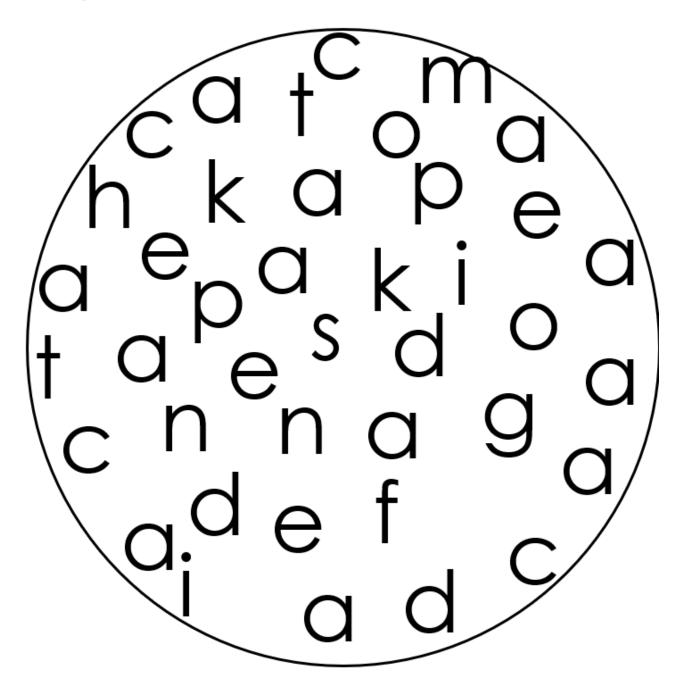




# 5.Copy the same.

a	†	S	p
n	C	е	m
k		h	h

# 6. Ring m, h, i, t, d, p from below



7. match the same and write

an is \_\_\_\_

on of\_\_\_\_

at am\_\_\_\_\_

of in\_\_\_\_\_

as on\_\_\_\_

am at\_\_\_\_\_

is as

in an\_\_\_\_\_

## 8. Copy and write.

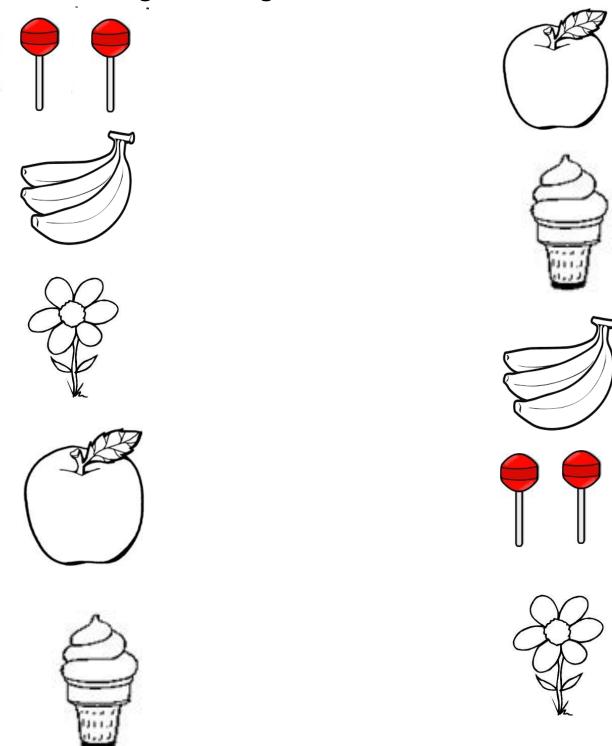
1 /	T	T
sun	pot	mat
<u>sun</u>		
tin	cat	cup
pet	bag	chair
ball	sheep	tree

#### 1.Read and draw.

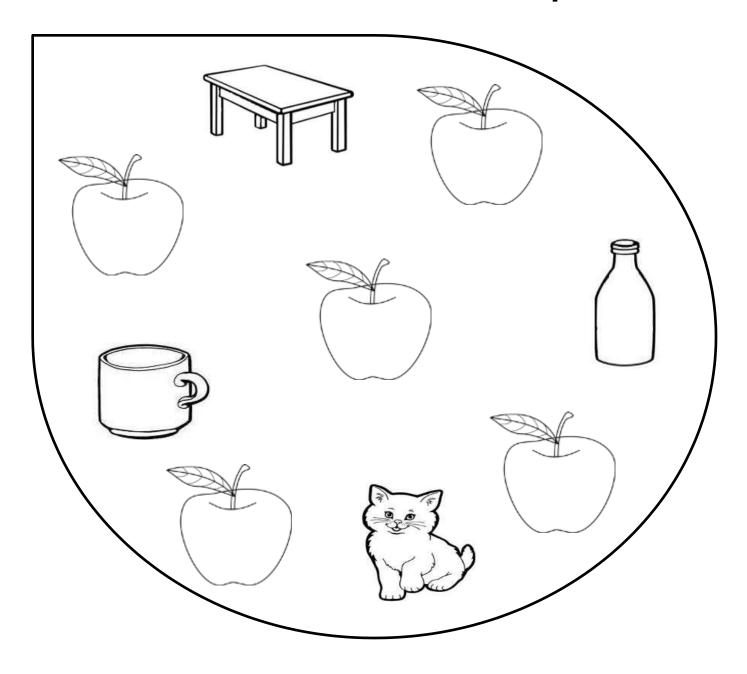
bag	apple	cat
egg	tin	arrow

#### Learning area 3: HEALTH HABITS

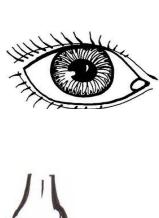
#### 1. Match things with a good smell.

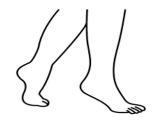


# 2. Circle cat , table and cup



## 3. Match and draw













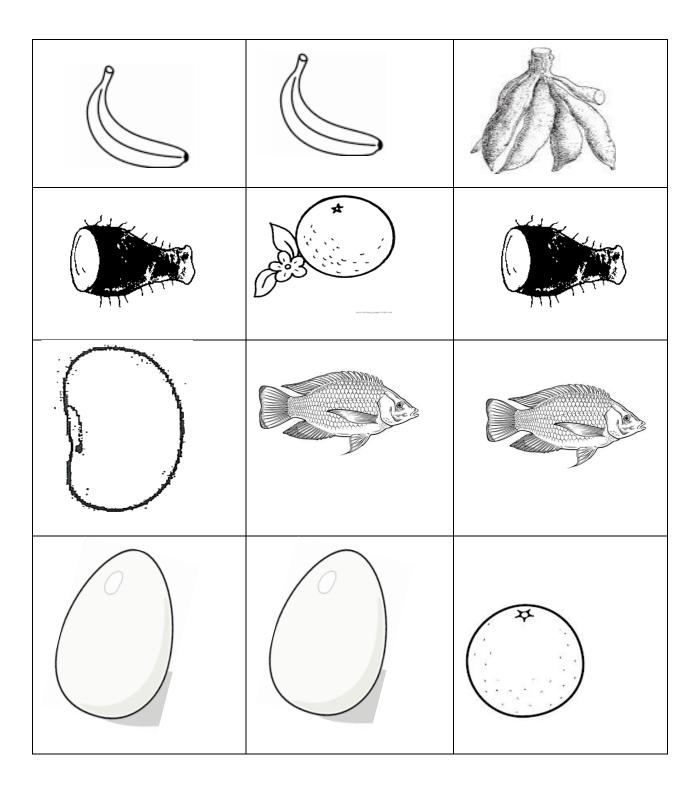






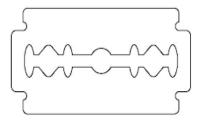


## 4. Circle the same.



# 5. Match the dangerous objects.







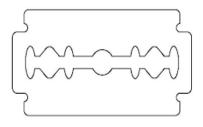








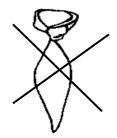




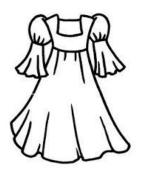


# 6. Cross the different picture

















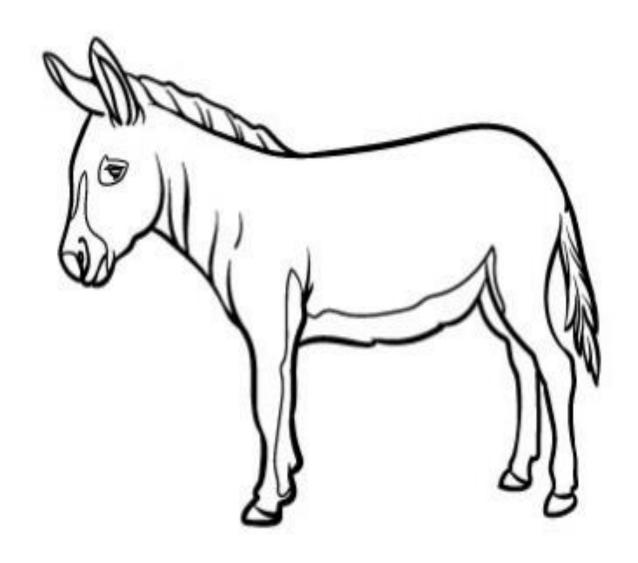








## 3. Colour me well



#### **LEARNING AREA 4: MATHEMATICAL CONCEPTS**

#### 1. Trace









2. Match the same number.

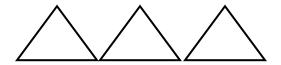
3. Copy and write.

1	2	3	4	5
6	7	8	9	10

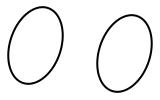
### 4. Circle the same.

7	9	9
8	8	4
1	6	1
5	10	10
8	6	6

## 5. Count and match.



4



1

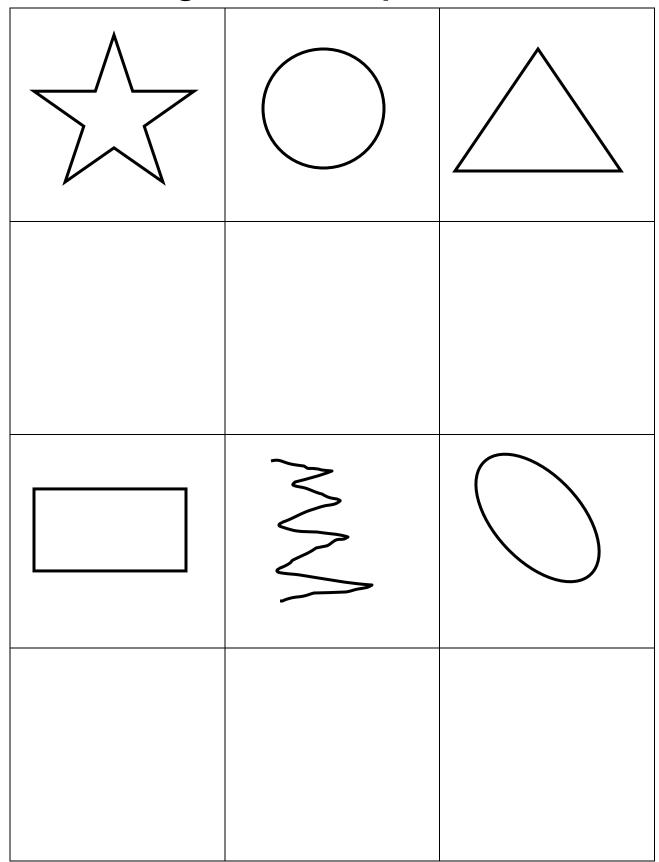


3



<u>2</u>

# 6. Draw again the shapes.



## 7. Match the same numbers and write.

2

9 \_\_\_\_\_

3

8 \_\_\_\_\_

4

5 \_\_\_\_\_

6

4 \_\_\_\_\_

5

3 \_\_\_\_\_

7

6 \_\_\_\_\_

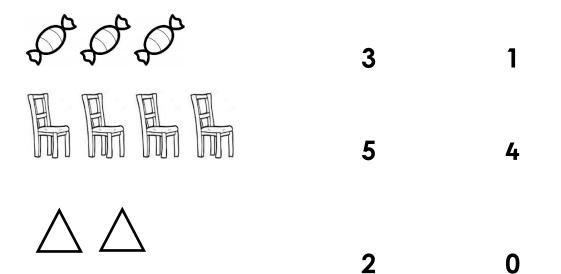
8

2

9

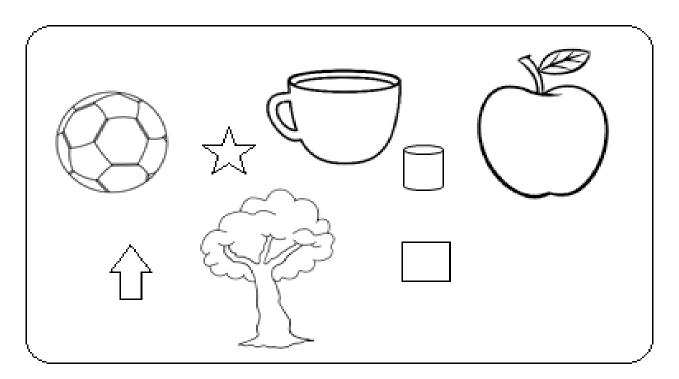
7 \_\_\_\_\_

#### 8. Count and circle

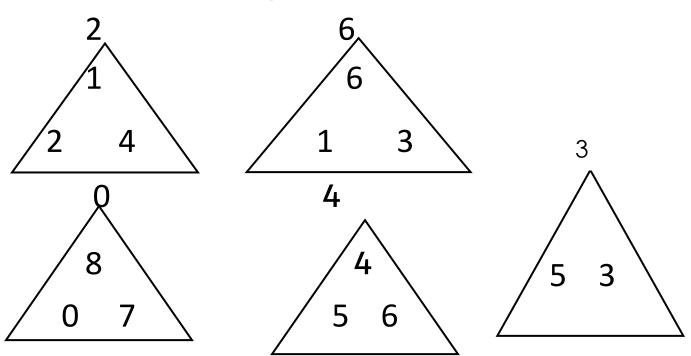




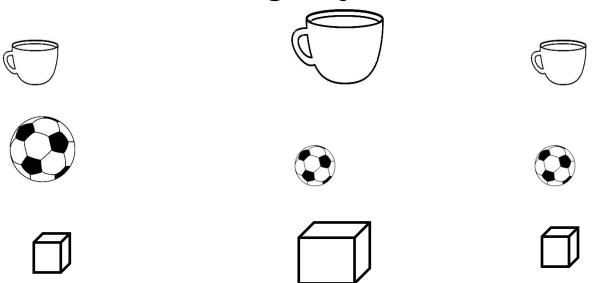
### 9. Circle the small pictures



## 10. Circle the given number.



## 11. Circle the big objects



### Learning area 5: reading

## 1. Shade the following sounds















#### 2. Match sound to their friends

C

k



 $\cap$ 

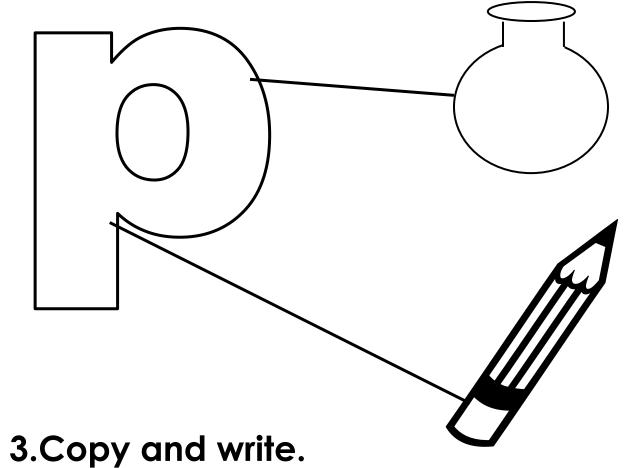








2. Shade and learn.



а	k	С	d	S	n
r	е	i	m	h	0

## 4. Circle the same sound

C

C

k

e

K

e

r

h

r

d

d

r

m

h

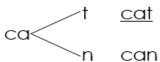
m

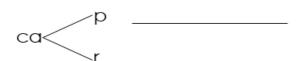
r

r

C

#### 5.Form words







# 6. Match sounds to pictures.

a



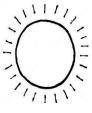
S



†



h



V



mathrewise



## 1. Ring the sound for the picture.

f	е
m	S
b	†
C	g

2. Read and copy sound 'h'.

h	h	h
	h	h h

3. Copy and write.



