

DIVINE EDUCATION CENTRE



LEARNING AREA 2
LESSON NOTES TERM ONE 2025
0784540287/0751565742

BABY CLASS

Interacting with , exploring knowing and using my environment. (LAll)

L.A01:

Exploring and knowing my immediate environment.

Competence:

Identifies and talks about his / her home

Materials: real objects like cups

- Visual aids

Procedure:

Let the teacher introduce the lesson with a rhyme

There x 3

There at home there is mum and daddy

Sister and brother

And a little baby

- let the teacher show cutouts of a home.
- Learners will indentify the home

Activity

Shade your home.



LESSON 2 , 3 AND 4

Procedure:

Let the teacher introduce the lesson with a song.

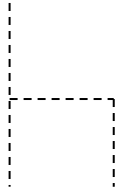
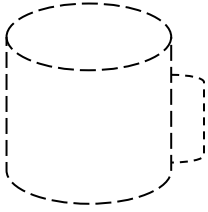
Mummy is cooking x2

What a nice family

- The teacher will show real objects found at home
- Learners will indentify things found at home.

Activity:

Trace things at home.

**Competence:**

Classifies people, animals, insects and other objects I see at home.

Materials: - visual aids

- Picture cutouts

Procedure:

Let the teacher introduce the lesson with a rhyme

Cow x 3

You my friend

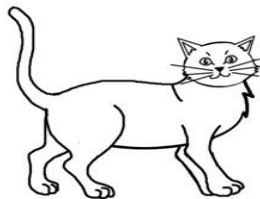
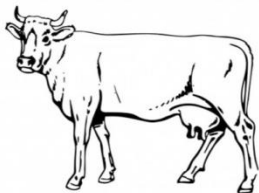
You give me milk

And meat to eat

- Teacher will show flash cards of animals at home.
- Learners will identify animals found at home.

Activity 1:

Shade a cow and a cat

**LESSON 2****Procedure:**

Let the teacher introduce the lesson with a song

Daddy has a dog

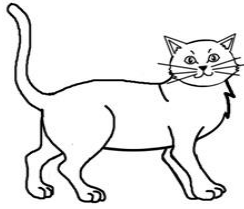
A big x2 dog

A dog says boo-boo

- The teacher will show flash cards of animals at home.
- Learners will identify animals at home.

Activity:

Trace a cat

**LESSON 3 AND 4****Procedure:**

Let the teacher introduce the lesson with a song.

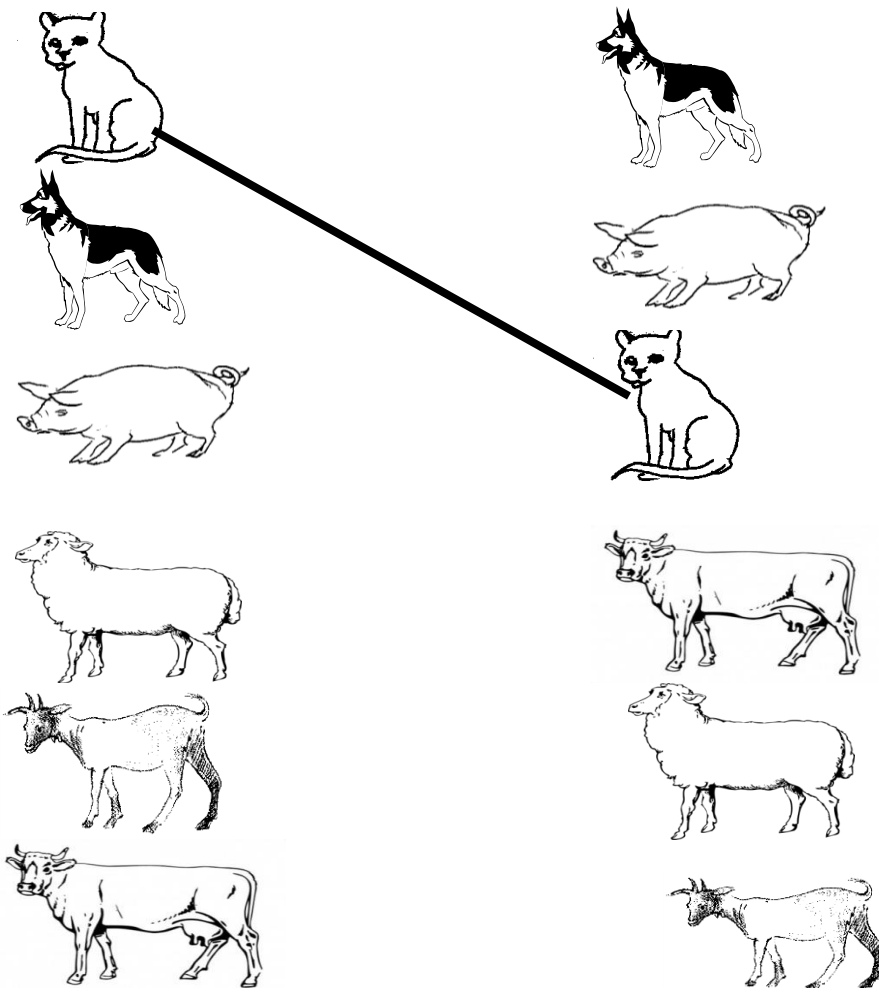
Am not a cow but if

Am a cow then moo moo

- Let the teacher show flash cards.
- Learners will identify the animals found at home like goat, pig, sheep

Activity:

Match the same animals



LESSON 1

Competence:

Classifies insects at home

Materials – visual aids

Procedure:

Let the teacher introduce the lesson with a song

Butterfly x 2

I can fly

Only to fly

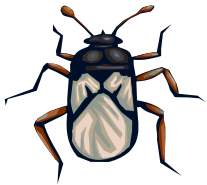
Oh down x 2 a bit

- The teacher will show flash cards of the insects.
- Learners shade a butterfly

LESSON 2

Activity

Shade a cockroach



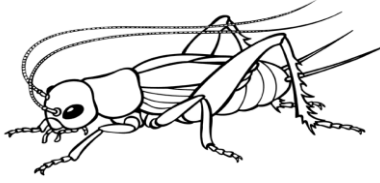
LESSON 3:

Shade a mosquito



LESSON 4

Shade a grasshopper



Competence:

Classifies objects at home

Materials – visual aids

- Flash cards

Procedure:

Let the teacher introduce the lesson with a song.

I have a nice family x 2

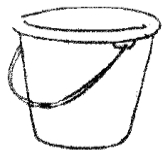
Father, mother, sister

Brother and a baby too

- Let the teacher show flash cards of things found at home.
- Let the learner identify the things found at home.

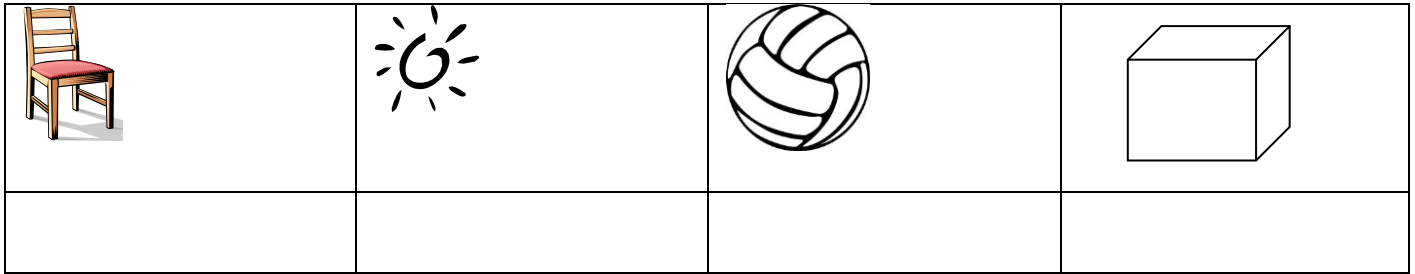
Activity 1-2

Match the things found at home.



Activity 3 and 4

Copy and draw



L.O. IV

Identifying dangers in my environment and taking precautions.

Competence:

Recognizes dangerous things and situations in his / her environment.

Materials: - real objects

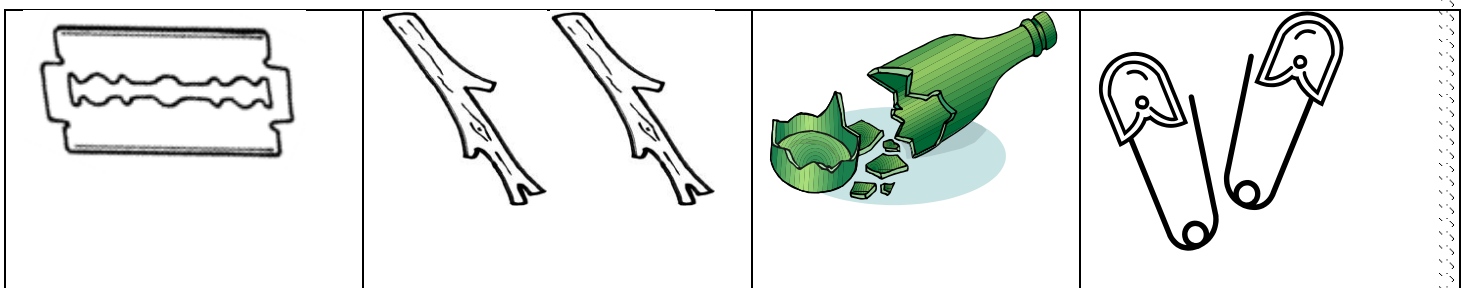
- Visual aids
- Flash cards

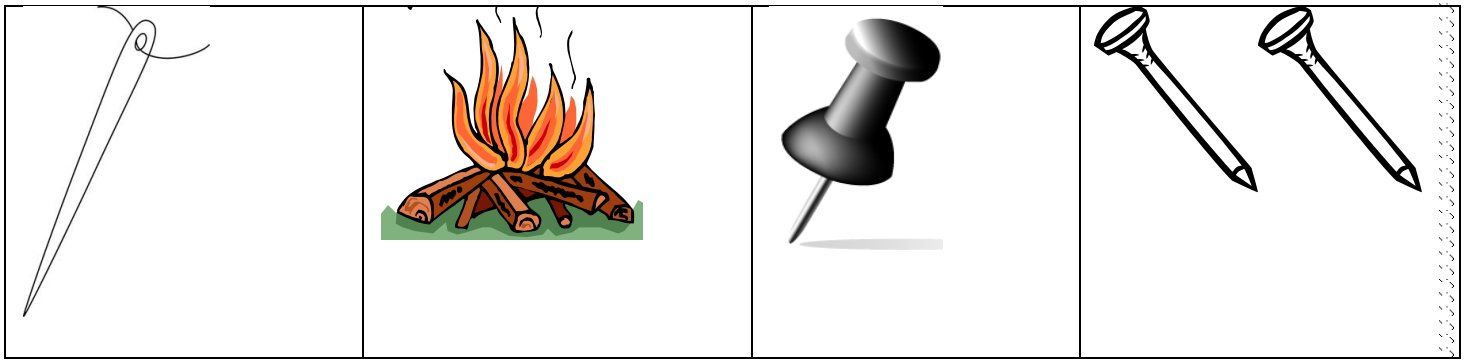
Procedure:

- ☐ Let the teacher introduce the lesson with a song.
Fire is burning x 2
Fire fire fire x 2
Pour on water x 2
- ☐ Let the teacher show the flash cards of dangerous objects
- ☐ Let the learner identify the dangerous objects.

Activity:

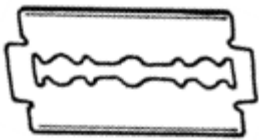
Shade the dangerous objects





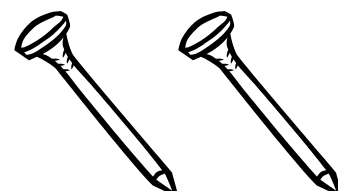
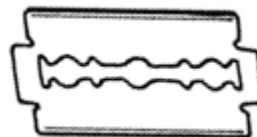
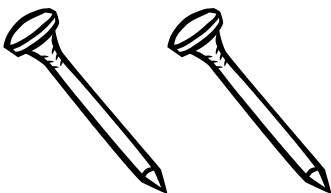
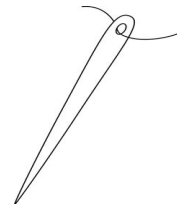
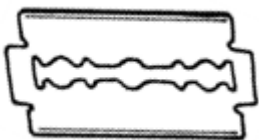
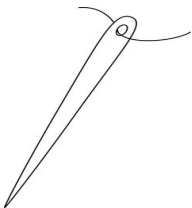
Activity 4:

Trace the dangerous objects



Activity 5:

Match the same



MORE PRACTICE WORK TERM 1

LEARNING AREA 2 (ENGLISH)

THINGS IN THE ENVIRONMENT

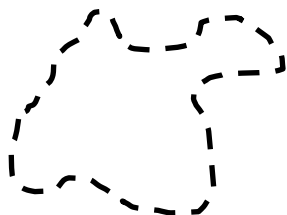
Trace



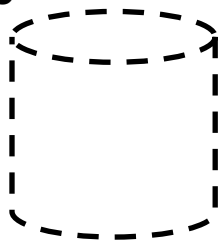
Trace



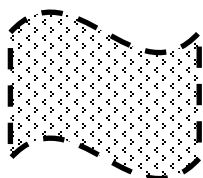
Trace



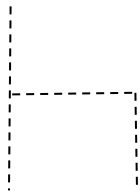
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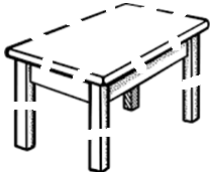
Trace



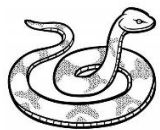
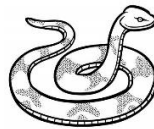
Trace



Trace



Match the same



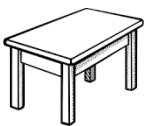
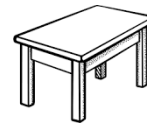
Match the same



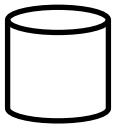
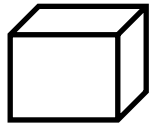
Match



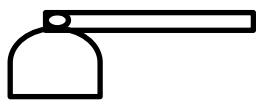
Match



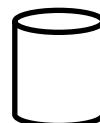
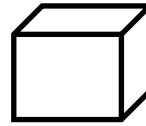
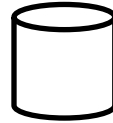
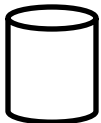
Match the same



Match



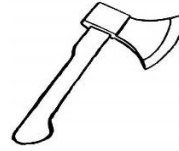
Match



Things used to clean the environment

Activity

Circle the same



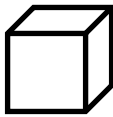
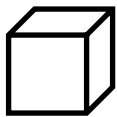
Circle the same



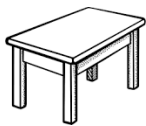
Circle the same



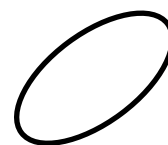
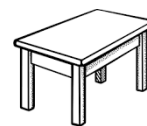
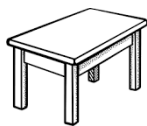
Circle the same



Circle the same



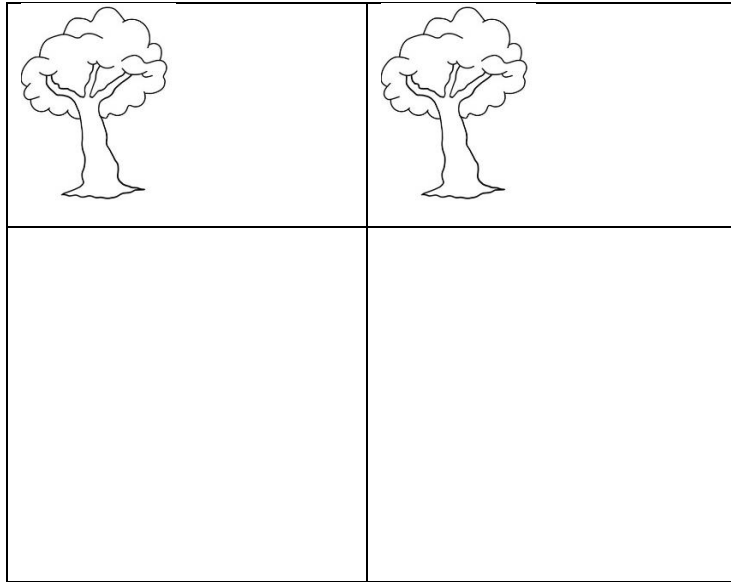
Circle the same



Copy the same



Copy the same



Copy the same

