

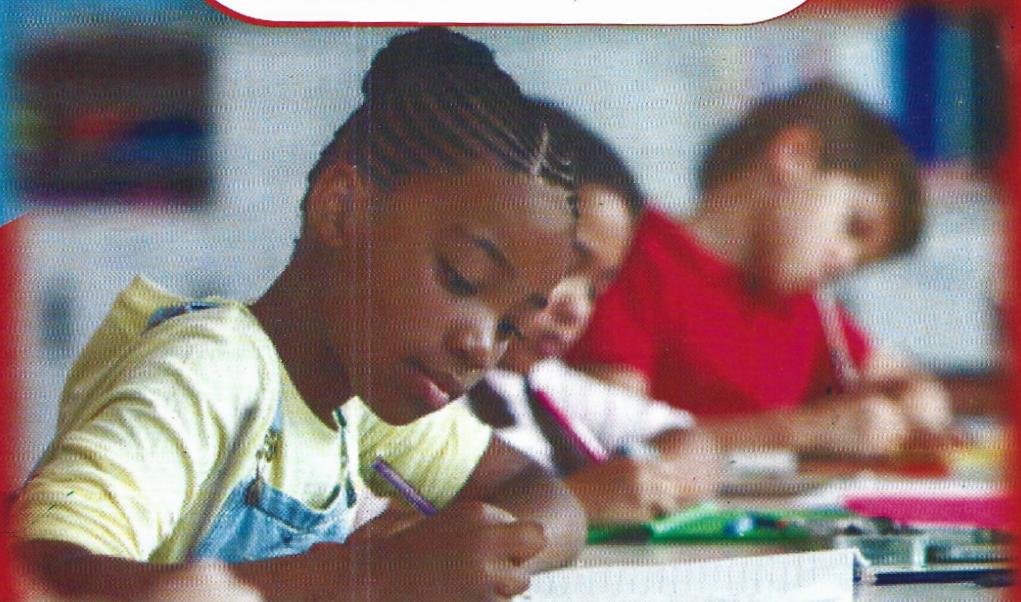
THE

JUBRA

EDUCATIONAL CONSULTS

A SIMPLIFIED NURSERY ACTIVITY BOOK
TO LEARNING FRAME WORK

BABY CLASS
TERM THREE



NAME:

SCHOOL:

“ A Journey To Academic Excellency”

BABY CLASS TERM THREE WORK BOOK

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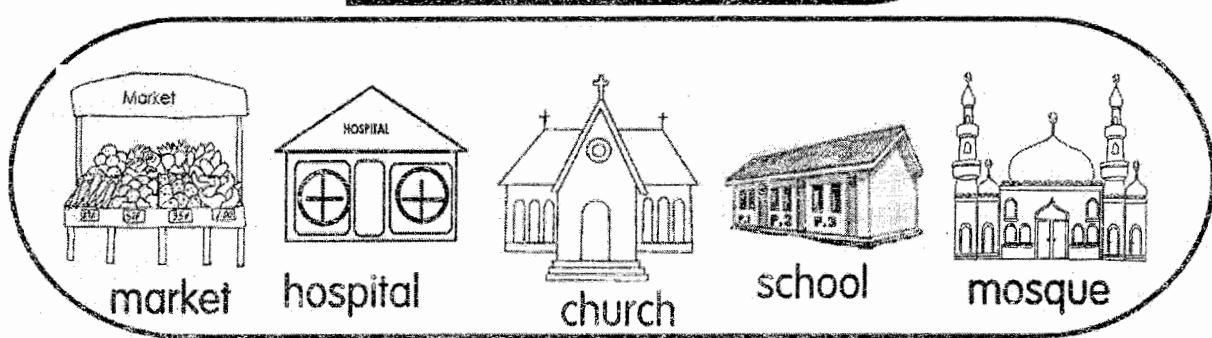
Learning Area 1 {Social Development}

Relating with others in an acceptable way.

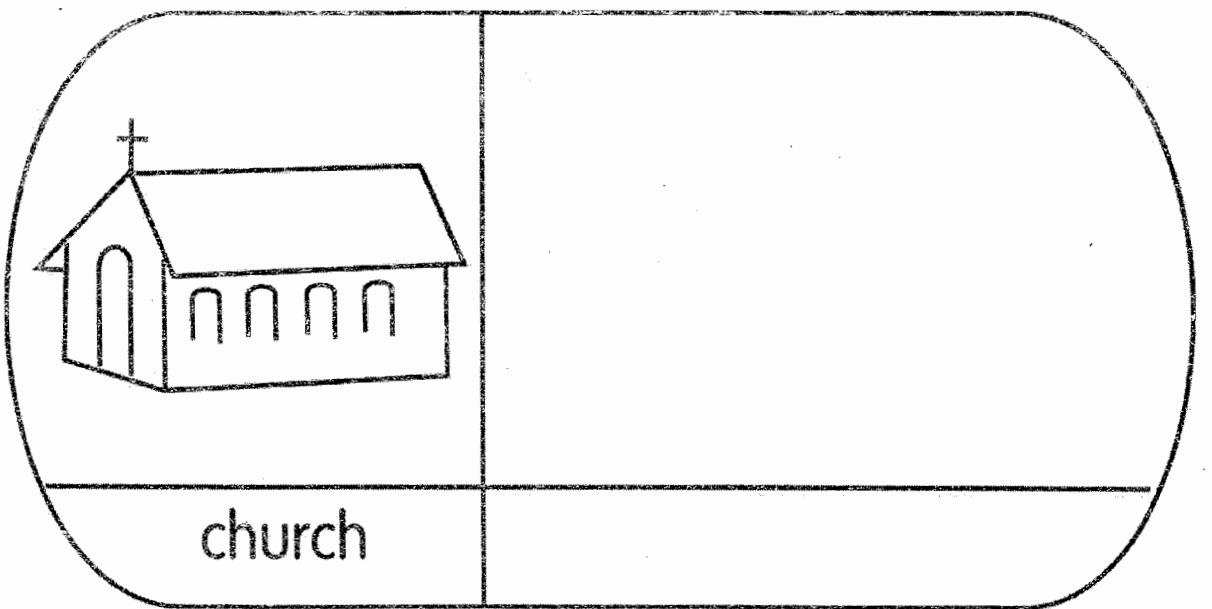
LEARNING OUTCOME: Sharing with and taking care of other people.

COMPETENCE: Showing sympathy and empathy for others.

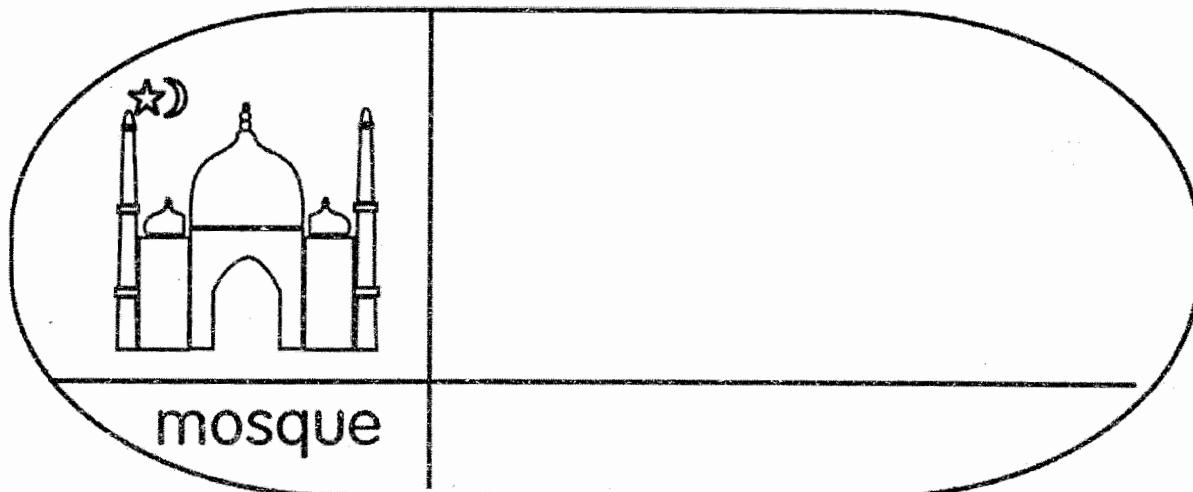
Important places.



PERIOD 1 Copy and draw a church.



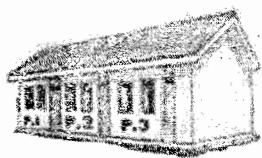
PERIOD 2 Copy and draw a mosque.



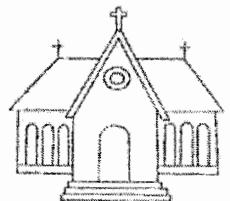
PERIOD 3 Match a picture to a word.



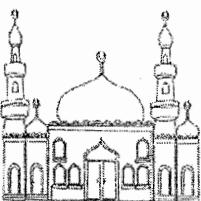
school



hospital



Mosque



church

PERIOD 4 Match the same words.

shop

church

mosque

school

school

shop

church

mosque

PERIOD 5 Circle a word for a picture.



school

church



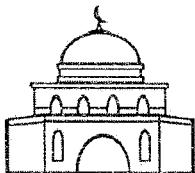
mosque

church



hospital

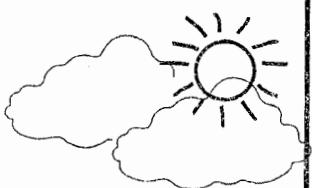
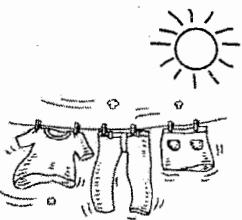
garden



shop

mosque

Types of weather

			
rainy	cloudy	windy	sunny

Activity

1. Talk about the importance of each weather type orally.
2. Match the same types of weather.



3. Talk about things we wear on each weather orally.

Important people.



4x6-10



PERIOD 6 Important people in the community. {oral}

- teacher
- doctor
- pastor

- imam
- nurse
- askari

- farmer
- driver
- policeman

PERIOD 7 Match the picture to words.



askari



priest

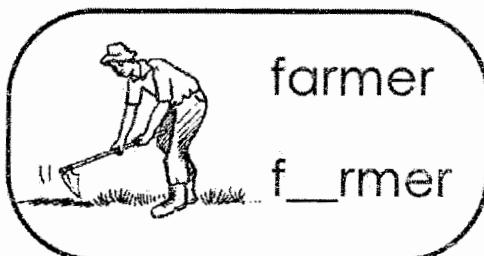


teacher



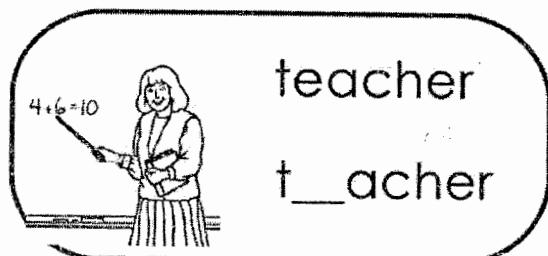
nurse

PERIOD 8 Fill in the missing sounds



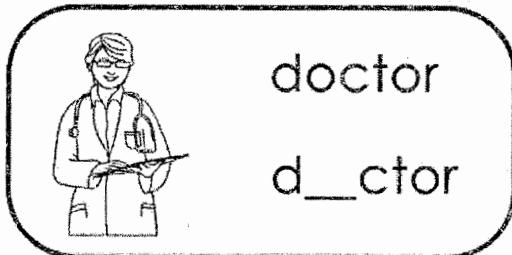
farmer

f_rmer



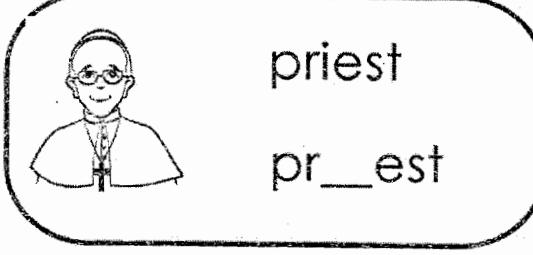
teacher

t_acher



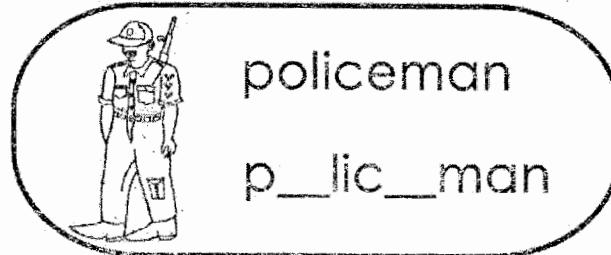
doctor

d_ctor



priest

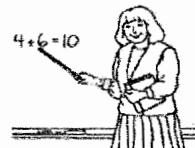
pr_est



policeman

p_lic_man

PERIOD 9 Tick the same pictures



Things found at home.

PERIOD 10



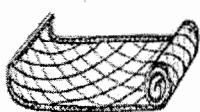
pot



cup



plate



mat



kettle



bed



spoon



jug

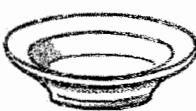
PERIOD 11 Copy and draw.



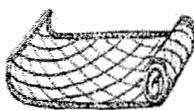
cup



bed



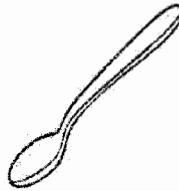
plate



mat

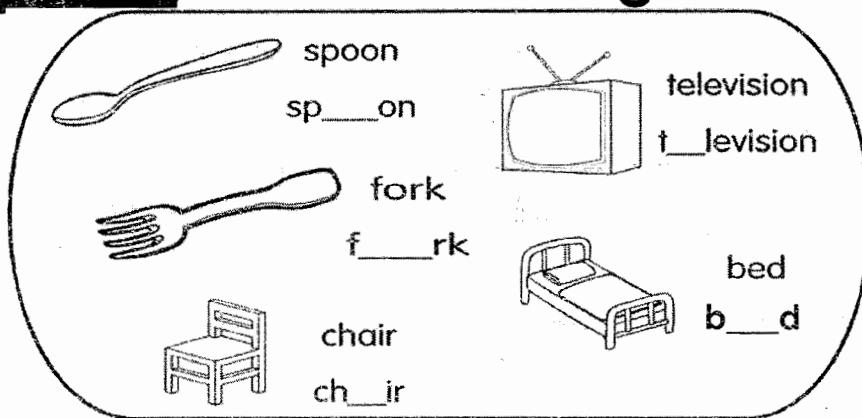


pot



spoon

PERIOD 12 Fill in the missing letter sound.



PERIOD 13 Copy and draw.

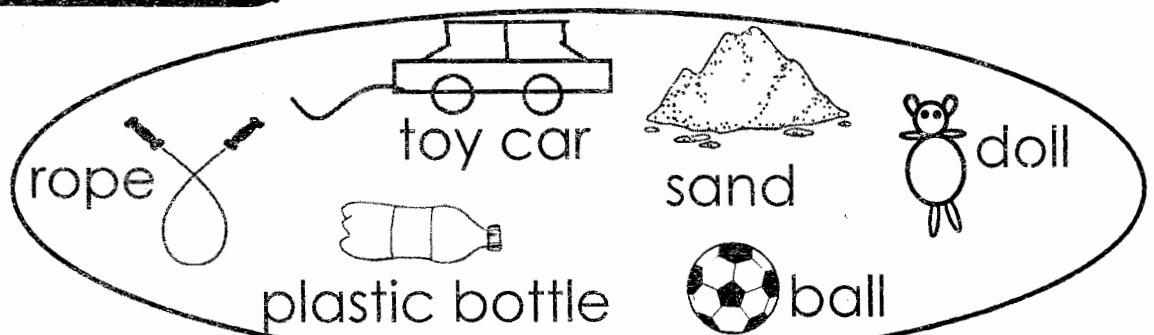
cup

fork

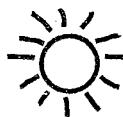
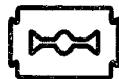
jug

pot

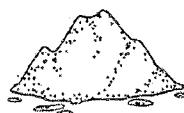
PERIOD 14 Material used when playing.



2. Circle only things used to play.



3. Match the same.



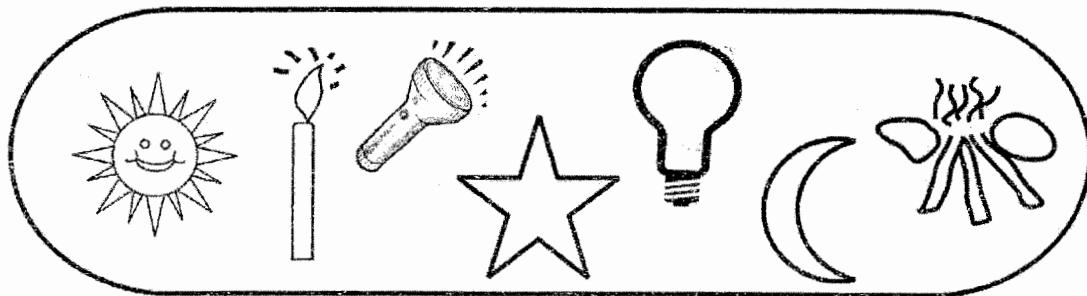
4. Copy and draw.

sand	rope	doll	ball

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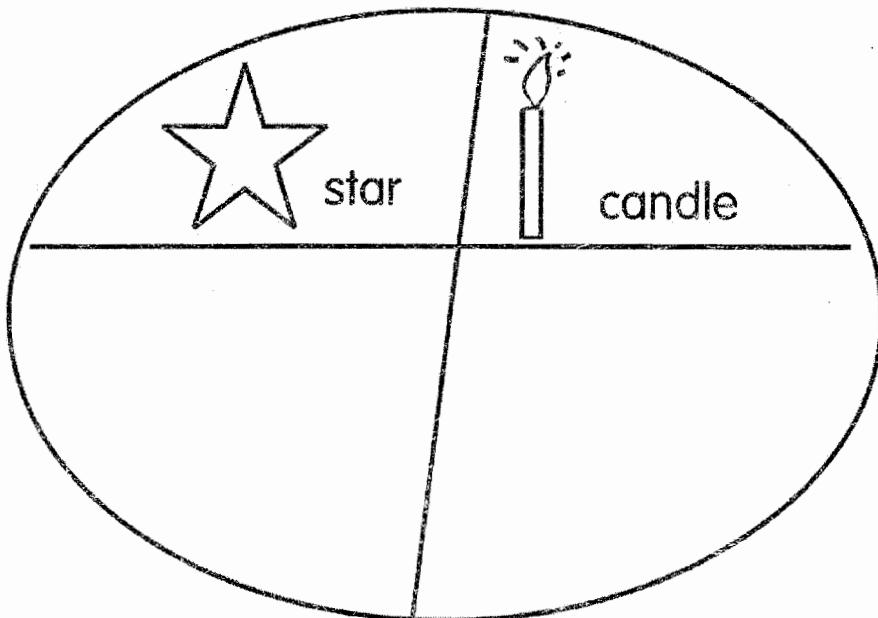
PERIOD 14

Sources of Light.



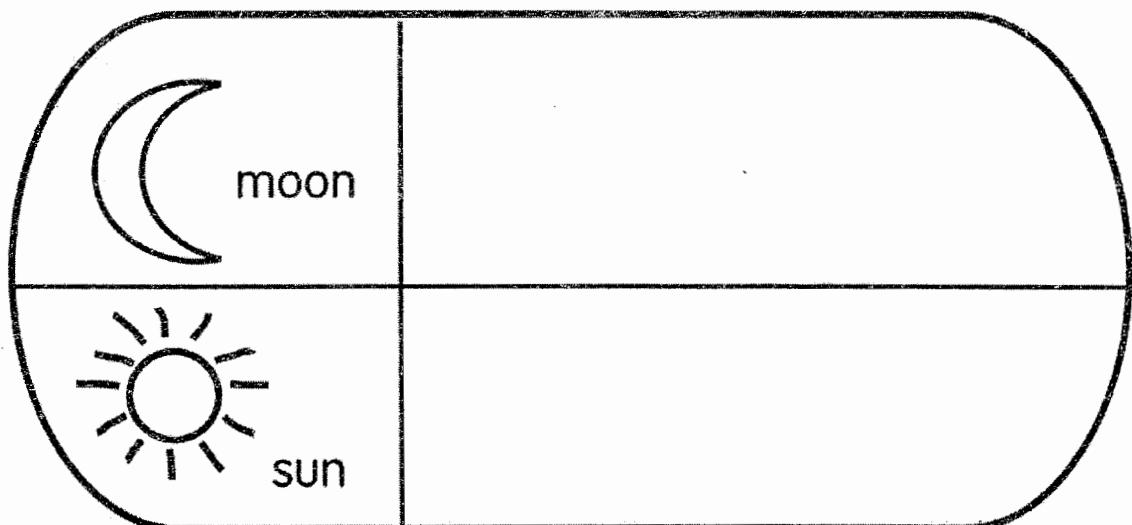
PERIOD 15

Copy and draw.



PERIOD 16

Copy again and draw.



PERIOD 17 Fill in the missing sounds



moon

m _ on



star

st _ r



fire

f _ re



candle

c _ ndle

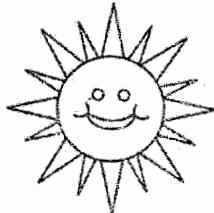
PERIOD 18 Match a picture to a word.



fire



sun



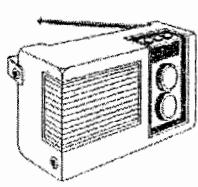
moon



star

PERIOD 18**Means of communication****Means of communication {Orally}**

bell



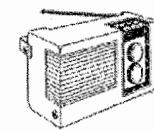
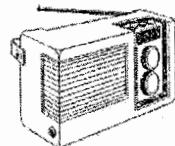
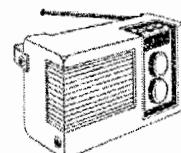
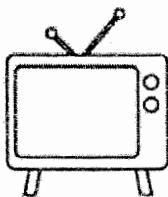
radio



drum



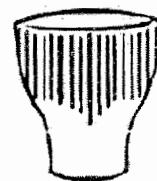
television

PERIOD 19**Match the means of communication and draw.**

PERIOD 20 Copy and draw.

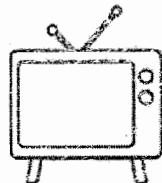


bell



drum

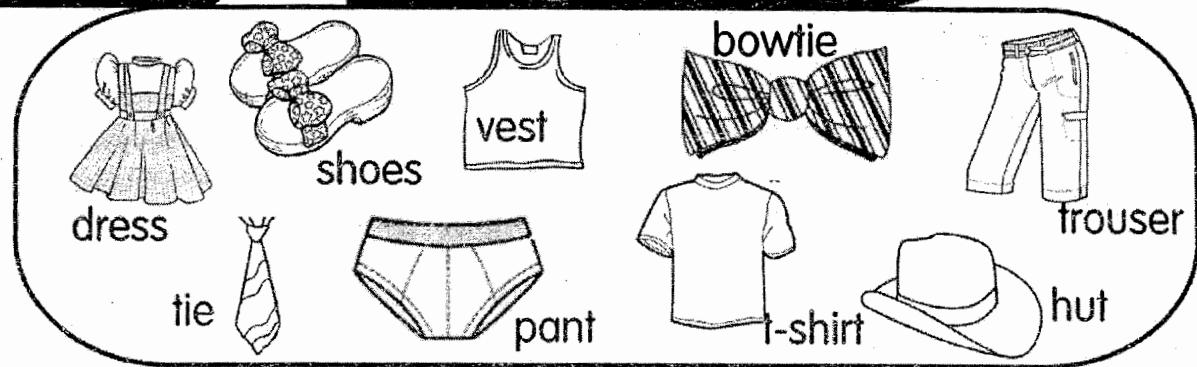
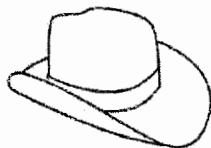
PERIOD 21 Copy and draw.



television



radio

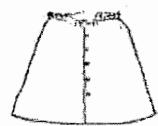
PERIOD 22**Things we wear****PERIOD 23****Match and draw well.**

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PERIOD 24 Match a picture to a word.



vest



dress

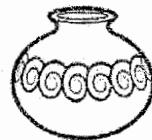
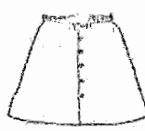
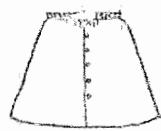


hat



skirt

PERIOD 25 Underline the same.



PERIOD 26 Circle a word for a picture.



dress

shorts

skirt



shirt

shorts

shoes



vest

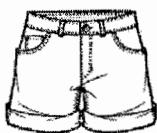
hat

trouser

PERIOD 27 Fill in the missing sounds.



dr__ss



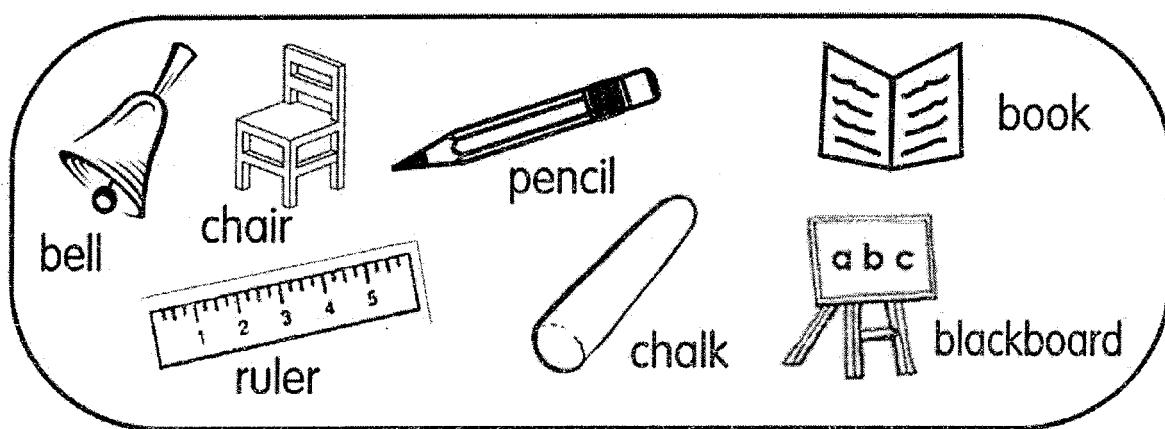
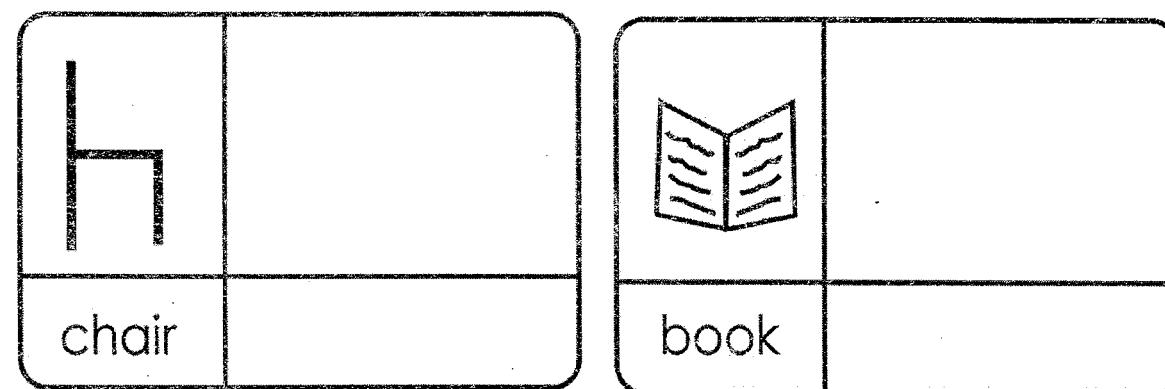
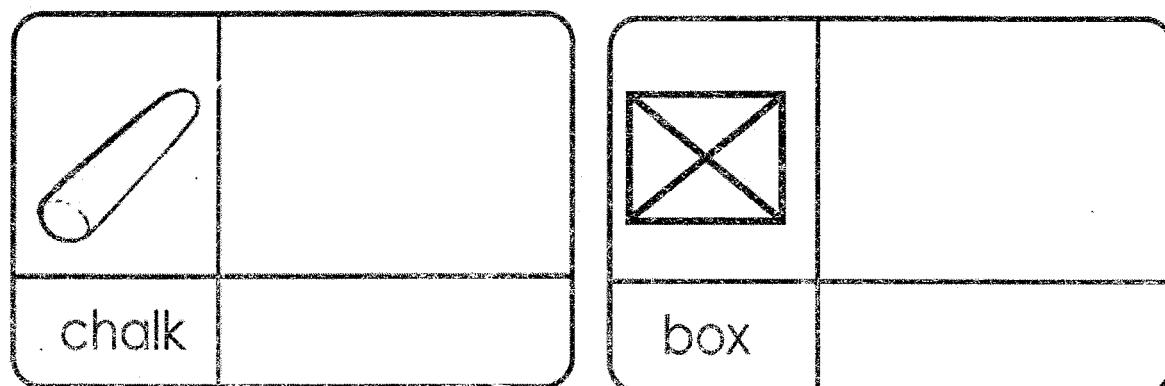
sh__rt



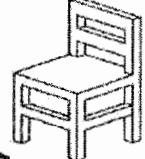
__est



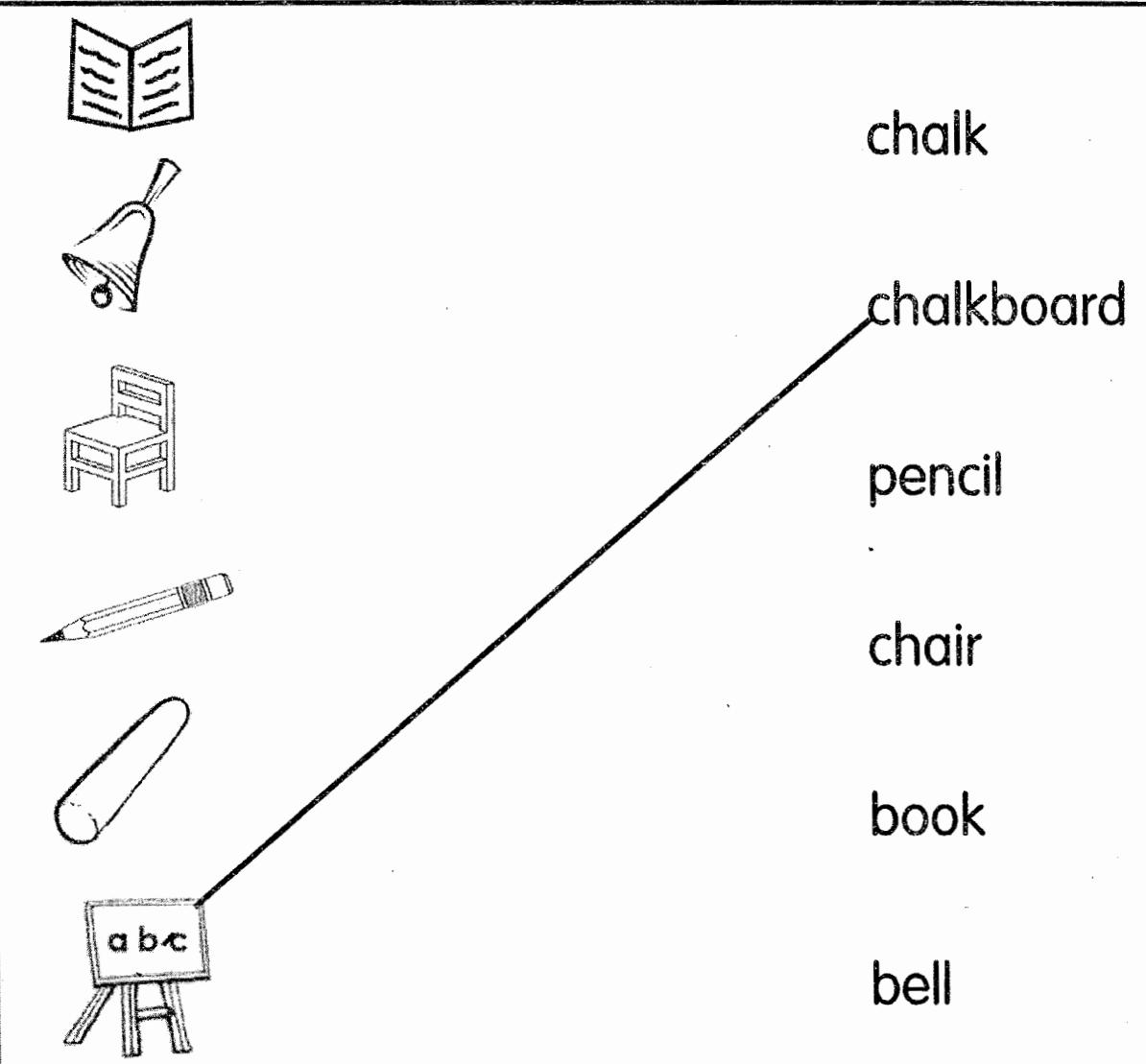
ha__

PERIOD 28**Things found in class.****PERIOD 29****Copy again**

PERIOD 30 Fill in the missing sound.

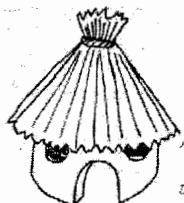
	book b__ok		chalk c__alk
	chair ch__ir		box bo__

PERIOD 31 Match pictures to words.



PERIOD 32**Types of houses.**

bungalow



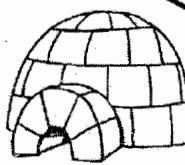
hut



flat



tent

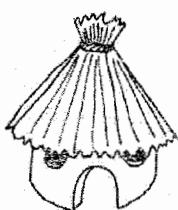


igloo

PERIOD 33**Fill in the missing sounds**

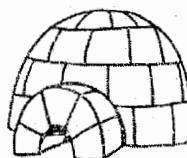
bungalow

b_n galow



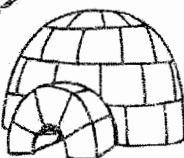
hut

h_t



igloo

i_loo

PERIOD 34**Copy and draw.**

igloo



hut

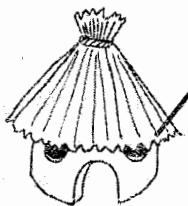


flat



tent

PERIOD 35 Match picture to their names.



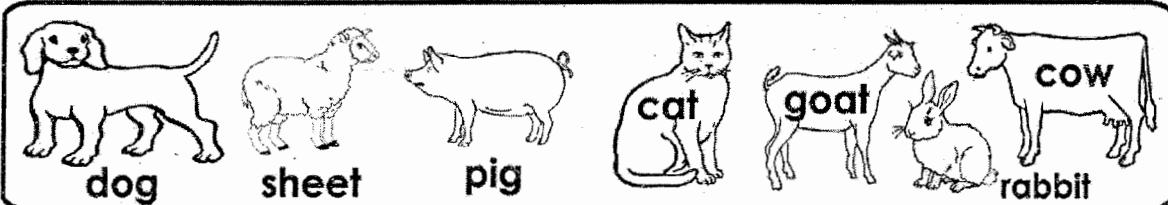
hut

tent

bungalow

flat

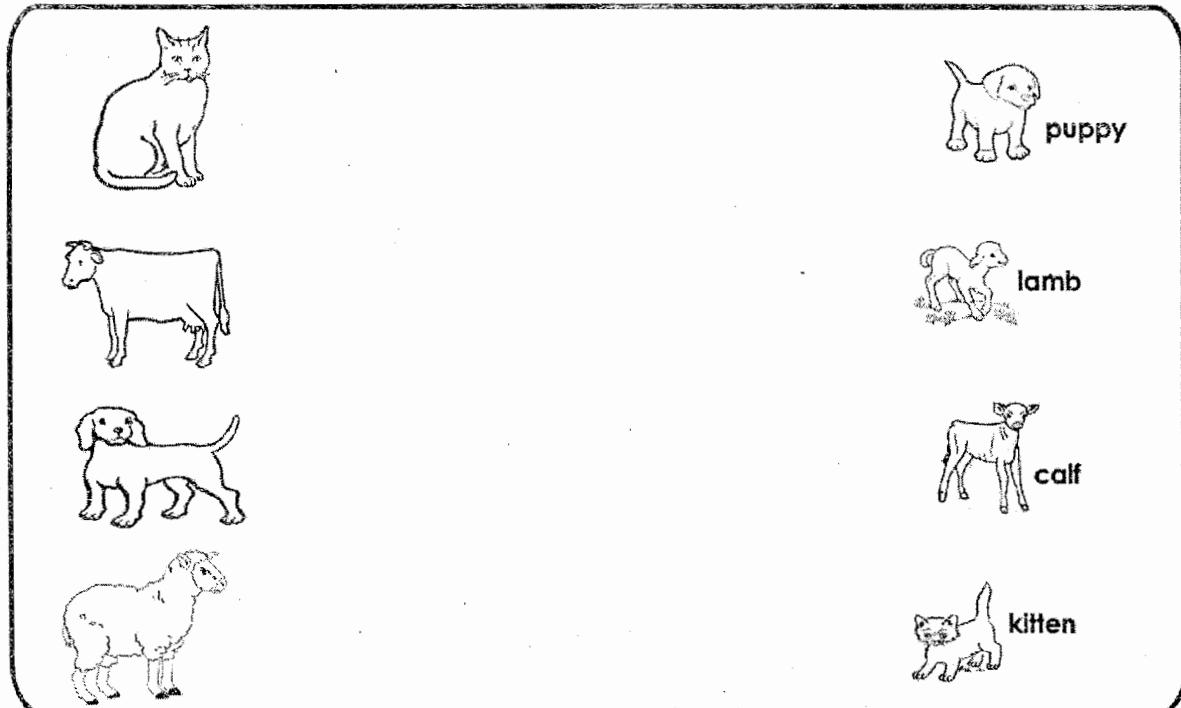
Animals found at home.



PERIOD 36 Naming and talking about different animals {orally}

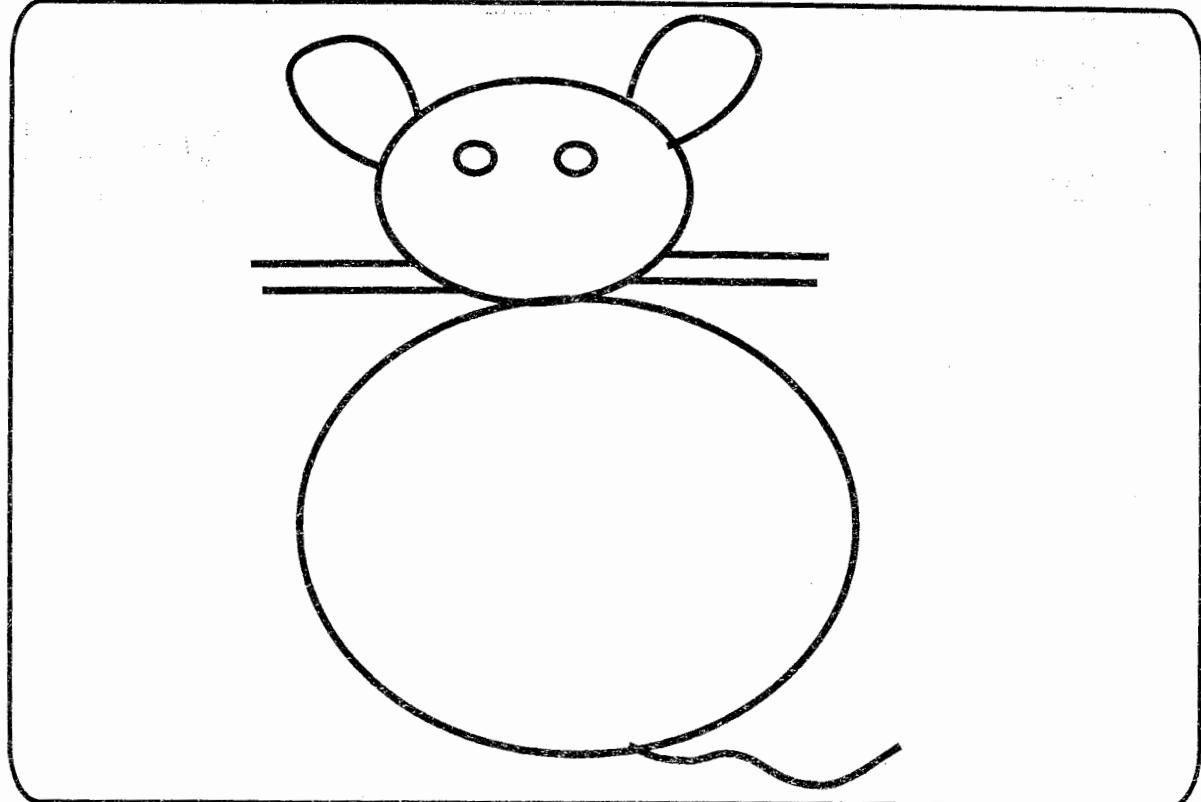
- dog
- cat
- cow
- pig
- goat
- rabbit

PERIOD 37 Match animals to their young ones.

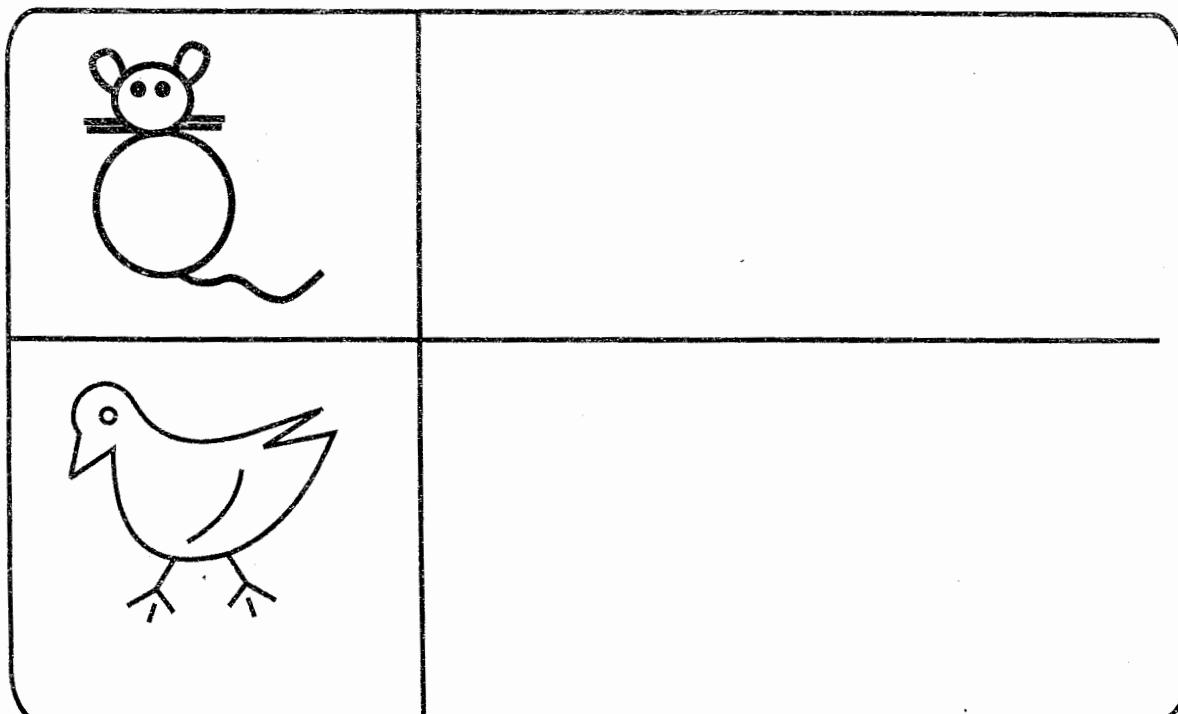


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PERIOD 38 Shade a cat.

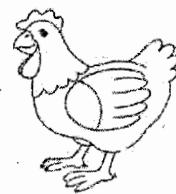
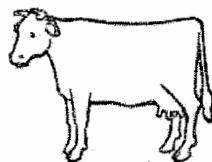
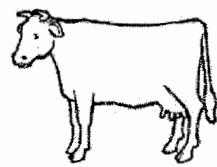


PERIOD 39 Copy and draw.

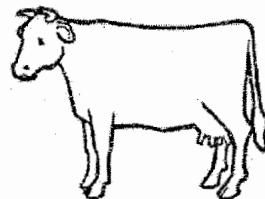
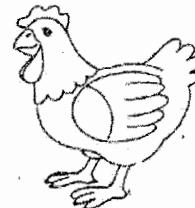


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PERIOD 40 Match the same.

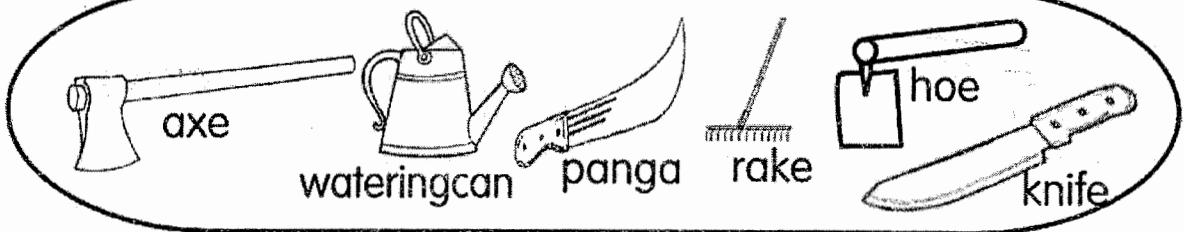


PERIOD 41 Match what we get from the animals.

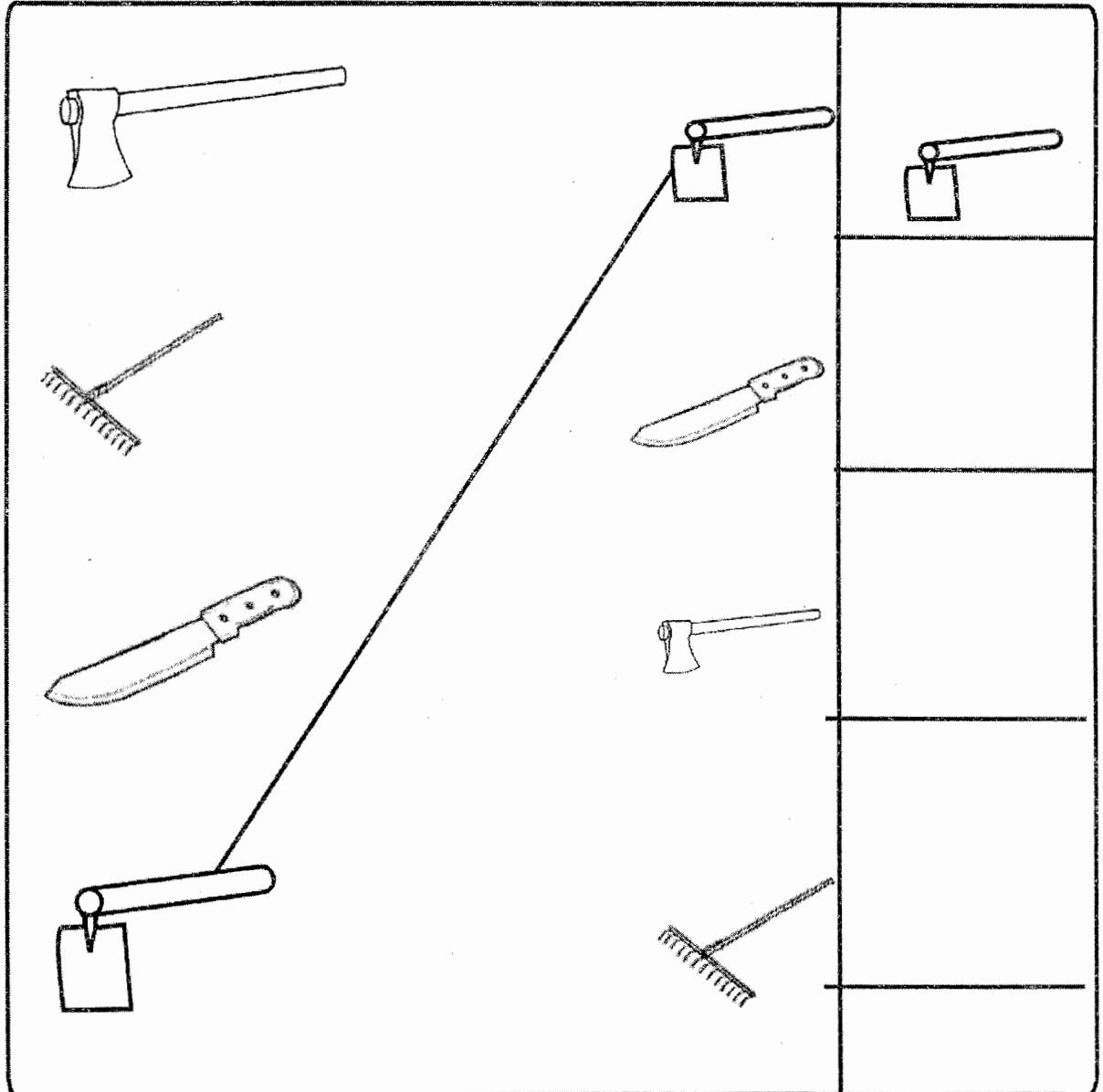


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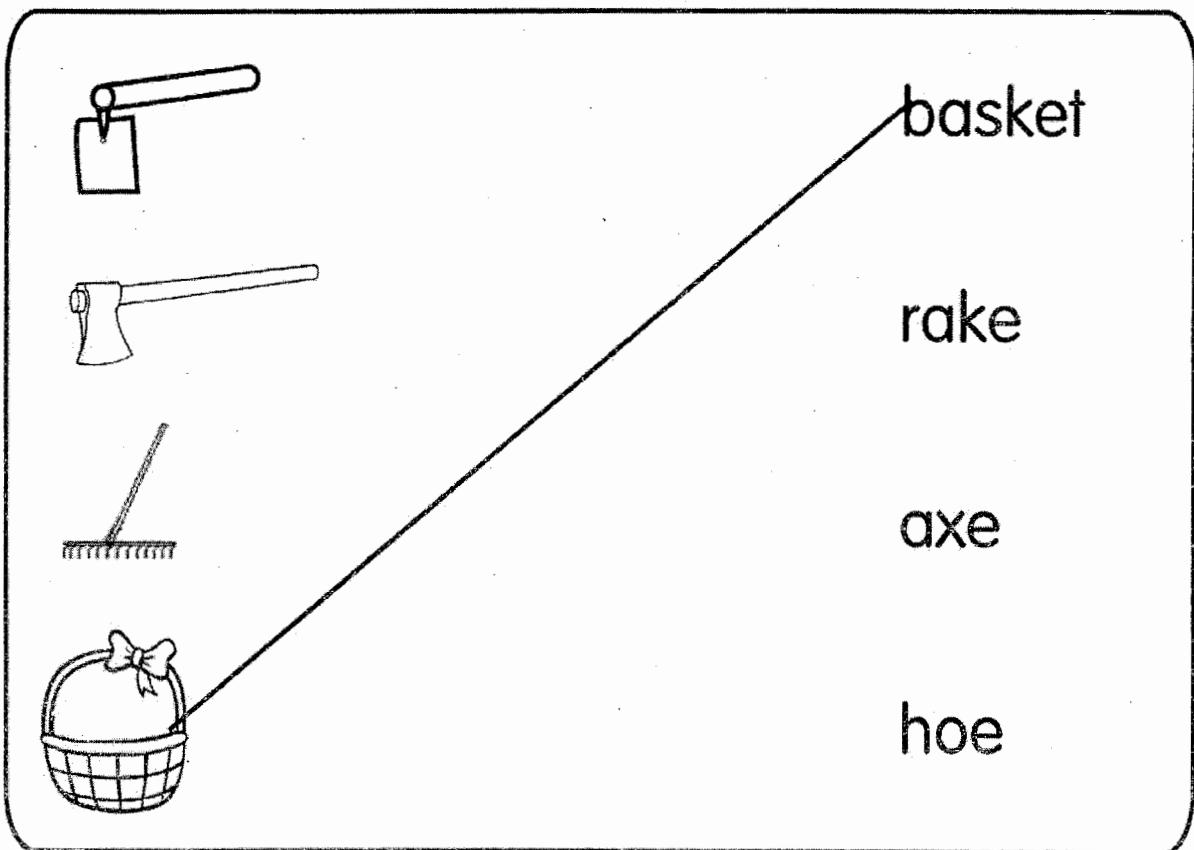
Garden tools..



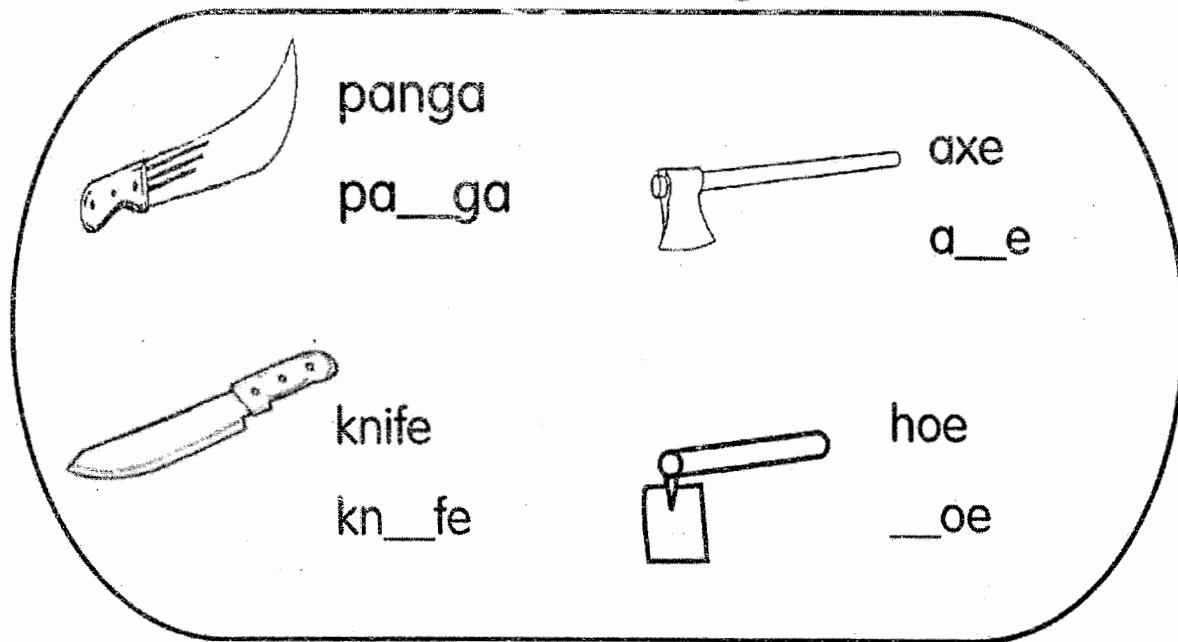
PERIOD 42 Match the same garden tools and draw.



PERIOD 43 Match to their names.

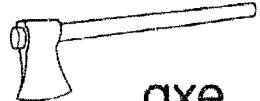


PERIOD 44 Fill in the missing sound.

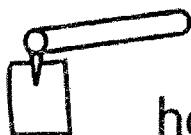


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PERIOD 45 Copy and draw.



axe

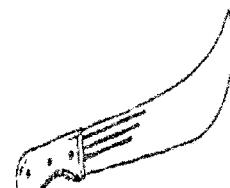
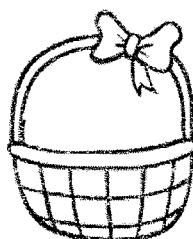
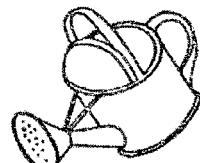
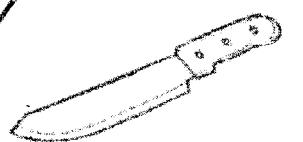


hoe



rake

PERIOD 46 Circle the garden tools only.



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LANGUAGE DEVELOPMENT I (LEARNING AREA 2 ENGLISH)

LEARNING AREA: Developing and using my language appropriately.

LEARNING OUTCOME: Reading to enjoy, acquire knowledge and understanding comprehension.

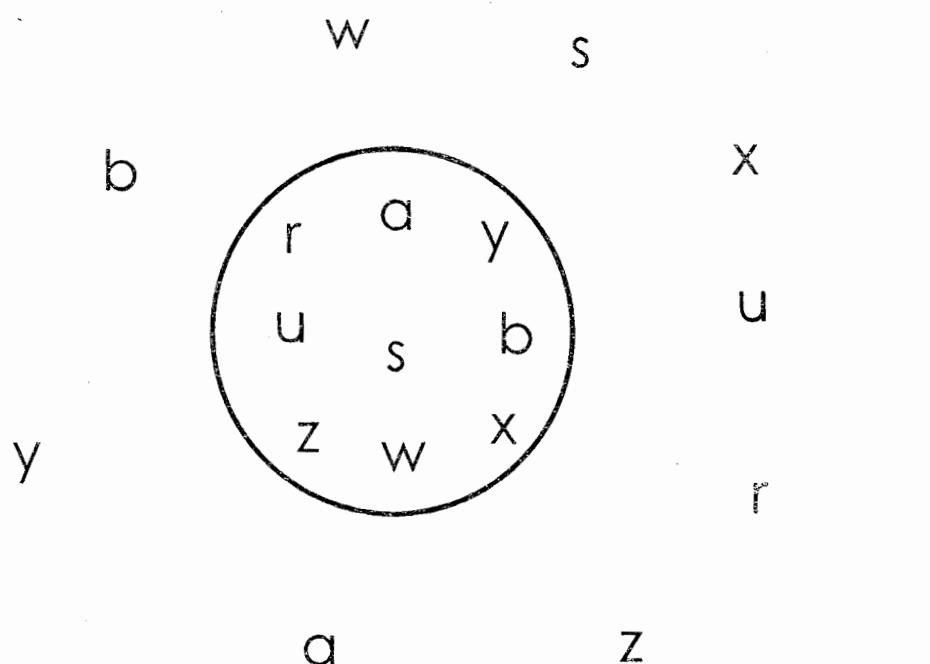
COMPETENCE:

- (a). A learner recognizes similarities and differences in objects, pictures and letter shapes.
- (b). A learner reads simple words and sounds
- (c). A learner writes letters and words.

1. Read and learn.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

2. Match the same.



3. Write correctly.

o _____

t _____

d _____

s _____

f _____

3 _____

ø _____

o _____

n _____

4. Match wisely.

o

o

ø

r

3

k

h

i

h

k

c

m

b

e

r

5. Fill in the missing letter sounds.

a _ c

j _ l

s _ u

a _ c

j _ l

s _ u

a _ c

j _ l

s _ u

6. Cross (x) out the different.

z

y

z

z

w

d

d

d

r

r

k

r

p

s

p

p

v

u

u

u

1. Sound songs c.

We are clicking castanets, /c,c,c, / x2

We are clicking castanets, clicking castanets,

We are clicking castanets / c,c,c

K

Kites are flying in the sky /k,k,k,/ x2

Kites are flying in the sky, /k,k,k,/

e

Eggs in the pan, /e,e,e,/x3

crack the egg like this...../e/

h

I like hop, hop, hop up and down, I like to hop, hop, hop, all around

I like to hop, hop, hop up and down

/h,h,h,h/

See my puppy rip the rag,

/rrr/! /rrr/!

See my puppy rip the rag,

When he pulls so hard.

m

The mum and the dad make many meals

/mmm/, /mmm/!

The mum and the dad make many meals for their hungry children.

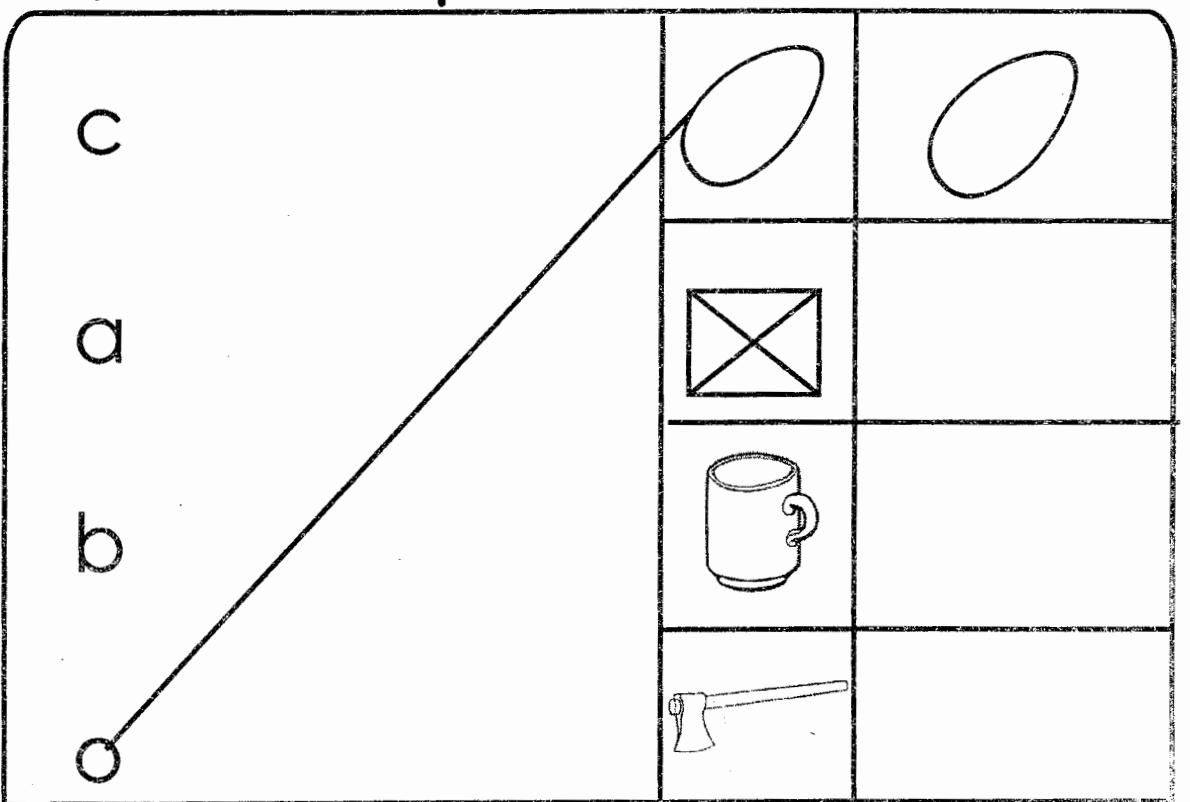
d

See me play on my drum.

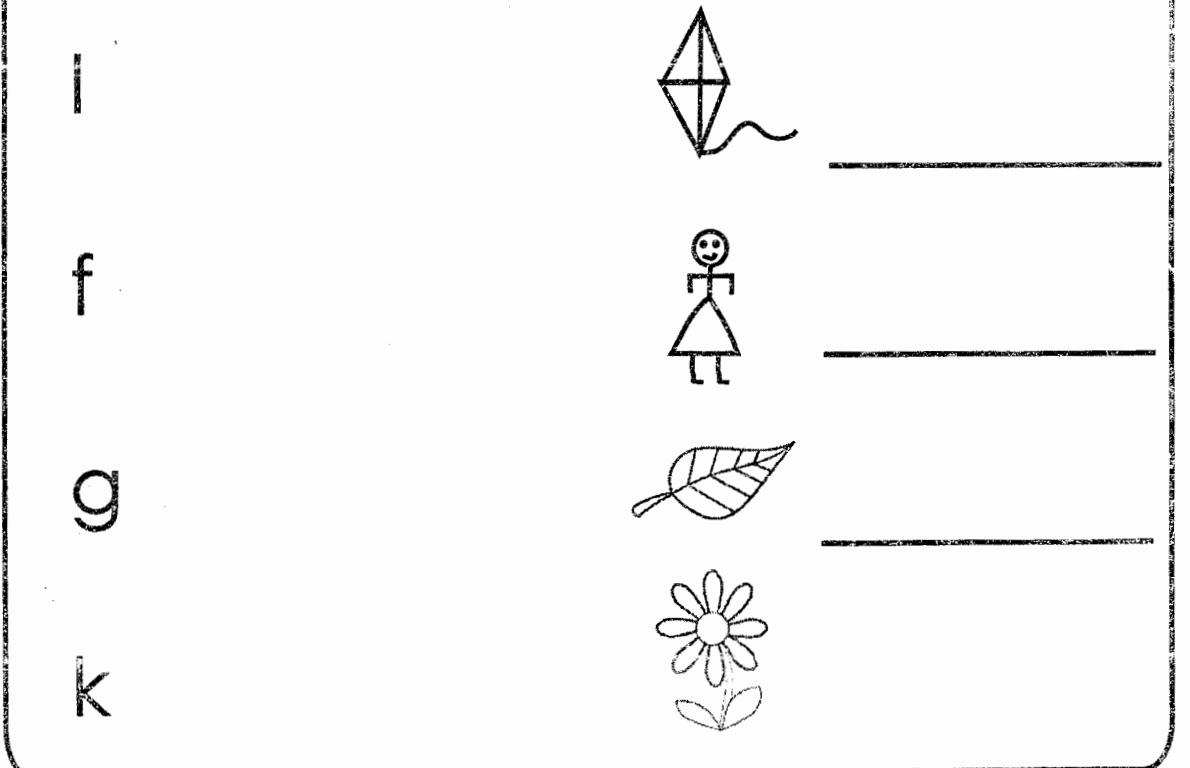
Playing drums is lots of fun,
with a /d,d,d,d,d,d,d,d,d/,

See my play upon my drum.

7. Match sound to picture and draw.



8. Match sound to picture and draw.



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9. Match sound to word.

p

key

c

axe

a

pot

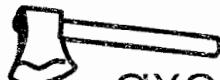
k

cat

10. Read and learn.



cup



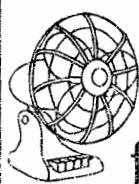
axe



pot



tree



fan



tin



box



moon



hat



book



jug



apple



bell



log

11. Copy and draw.



cup



tin



moon



axe



apple

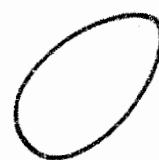


pot

PERIOD 6 Match sound to word.

d

egg



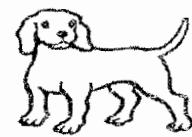
m

tin



t

dog



e

mat



PERIOD 7 Match sound to word.

v

fan



h

box



b

van



f

hut



PERIOD 8 Match sound to word.

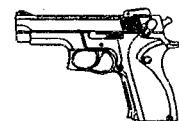
k

jug



r

gun



g

key



j

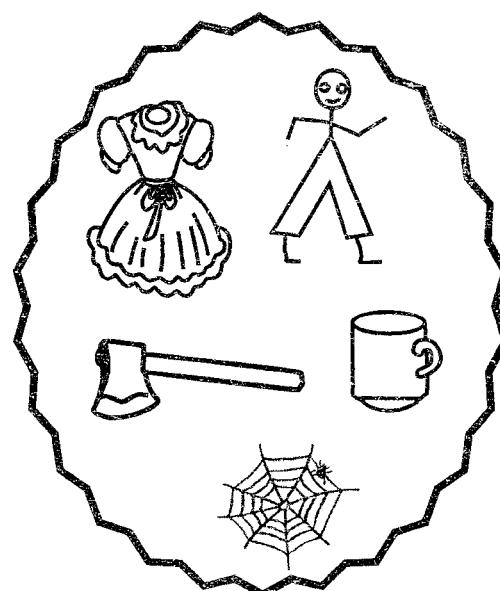
rat



Period 9 Match a word to a picture.

dress

boy



axe

cup

web

PERIOD 11 Match pictures to words.



pot



bag

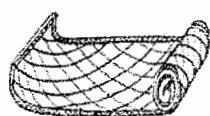


boy



axe

PERIOD 12 Match pictures to words.



cup



box



mat



SUN

PERIOD 13 Match the same words.

van

axe

cat

pin

pin

van

axe

cat

PERIOD 14 Match the same words.

pot

ball

tin

SUN

SUN

pot

ball

tin

PERIOD 15 Match the same words.

boy

car

bag

egg

egg

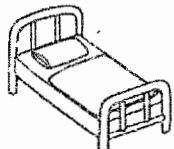
bag

car

boy

PERIOD 16

Circle a word for the picture.



bed

pot



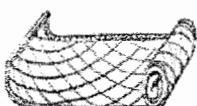
axe

SUN



cat

bag



pin

mat

PERIOD 18 Circle a word for the picture.



bed

pot



cap

tree



tin

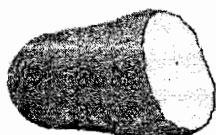
car



boy

axe

PERIOD 19 Circle a word for the picture.



ant

yam



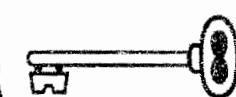
boy

gun



cup

hut



key

cat

PERIOD 20 Circle a word for the picture.



box

cup



axe

egg



bag

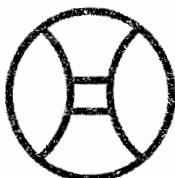
pot



cat

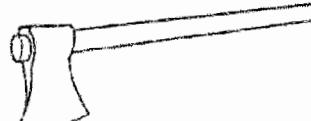
pin

PERIOD 21 Name the pictures.









{ axe , ball , pot , tin }

PERIOD 22 Tick the same words.

bag ✓

bag ✓

box

tree

sky

tree

gun

girl

gun

ball

ball

box

PERIOD 23 Circle the same words.

dress

dress

cup

cow

sun

cow

tin

book

tin

pencil

pen

pen

PERIOD 24 Underline the same words.

pot

pot

boy

broom

apple

apple

chair

chair

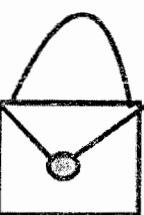
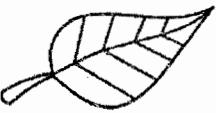
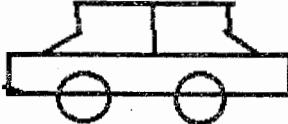
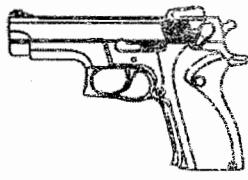
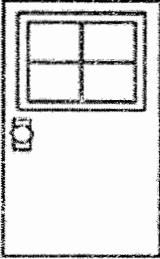
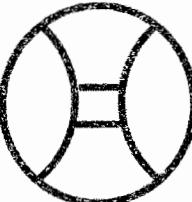
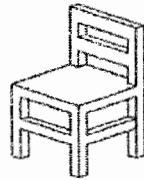
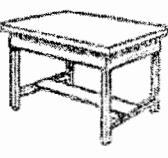
table

tap

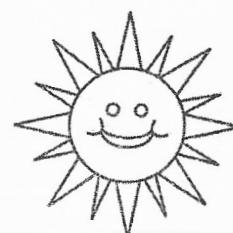
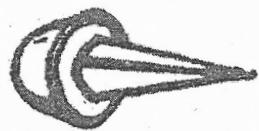
bottle

tap

PERIOD 25 Colour a picture for a word.

cat			
car			
gun			
door			
ball			
bed			

PERIOD 26 Name the pictures.



{ Sun , pin , cat , bag }

PERIOD 27 Name the pictures.



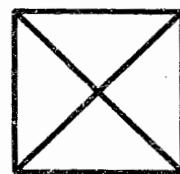
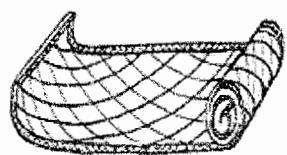
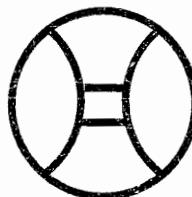
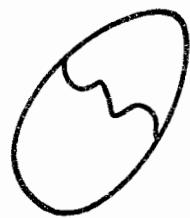






{ key , boy , tree , cup }

PERIOD 28 Name the pictures.



{ egg , box , mat , ball }

PERIOD 29 Read and draw.

box

egg

cat

ball

PERIOD 30 Read and draw.

mat

cup

tree

pot

PERIOD 31 Read and draw.

bed

hat

bag

tin

PERIOD 32 Read and draw.

axe

boy

sun

pin

PERIOD 33 Complete the sentences.



It is a _____



It is a _____



It is a _____

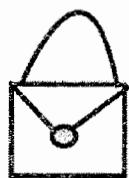


It is a _____

PERIOD 34 Complete the sentences.



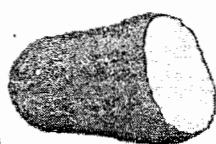
It is a _____



It is a _____



It is a _____



It is a _____

PERIOD 35 Complete the sentences.



It is an _____



It is a _____

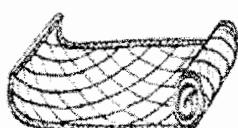


It is a _____

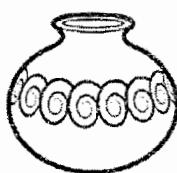


It is a _____

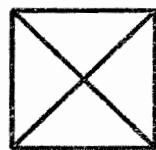
PERIOD 36 Complete the sentences.



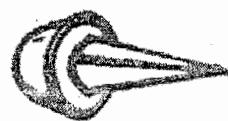
It is a _____



It is a _____



It is a _____

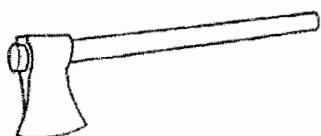


It is a _____

PERIOD 37 Fill in the missing sound.



k__y



a__e



c__p



b__g

bag

key

cup

axe

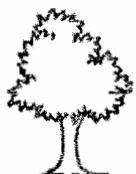
PERIOD 38 Fill in the missing sound.



p__t



b__y



tre__



b__ll

pot

boy

tree

ball

PERIOD 39 Fill in the missing sound.

s _ n



e _ g



t _ n



b _ d



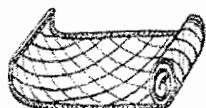
sun

egg

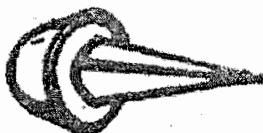
tin

bed

PERIOD 40 Fill in the missing sound.



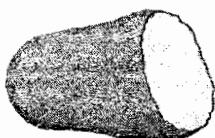
m _ t



p _ n



c _ t



y _ m

yam

cat

pin

mat

(LEARNING AREA 3)
Health Habits

LEARNING AREA: Interacting, exploring, knowing and using my environment.

LEARNING OUTCOME: Exploring and knowing my immediate environment.

COMPETENCE:

- (a). A learner protects and cares for my body.
- (b). A learner classify people , animals, insects and other objects that he/she sees at a learning centre and at home.
- (c). A learner tells different tastes of things and food stuffs.

Our body parts.



head



ear



leg



eye



nose



arm

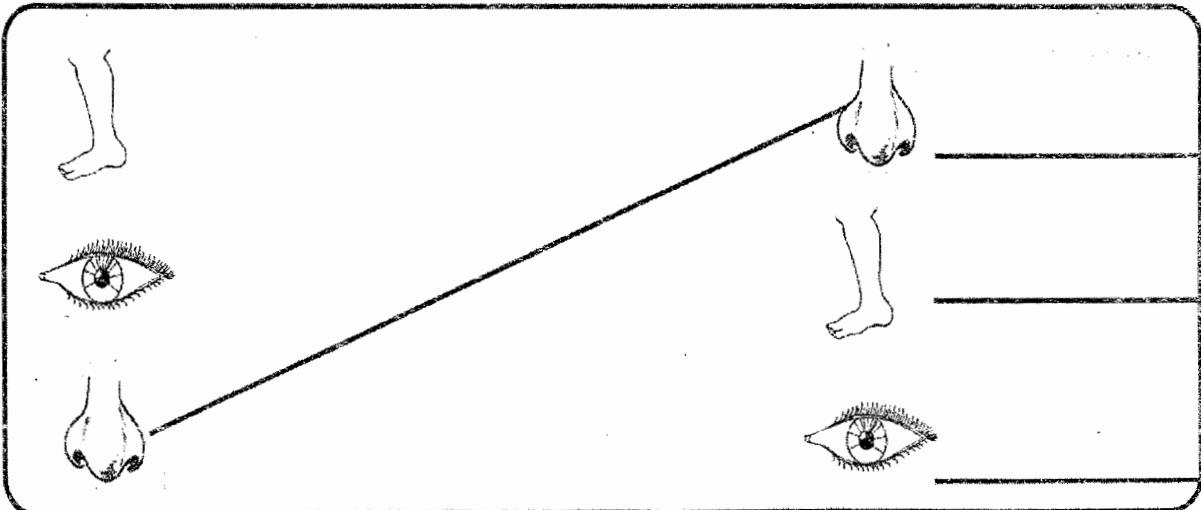


tongue



mouth

PERIOD 1 Match the same and draw.



PERIOD 2 Match to words.



leg



ear



nose



eye

PERIOD 3 Read , Copy and draw.



leg

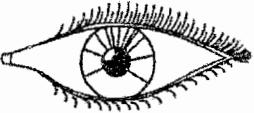
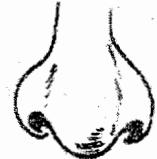
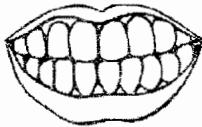
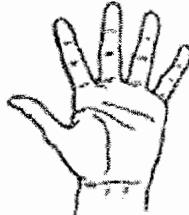


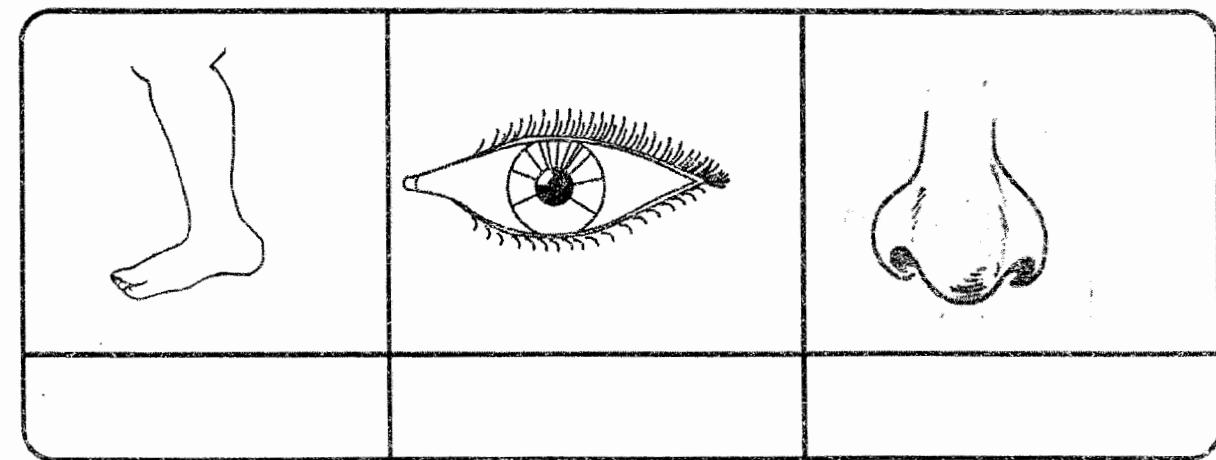
eye



nose

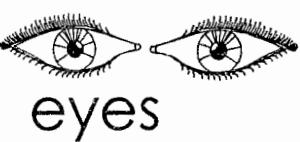
PERIOD 4**Circle a word for a picture.**

	mouth	eye	head
	nose	leg	teeth
	leg	arm	teeth
	fingers	tongue	nose

PERIOD 5**Name the pictures.**

{ nose , leg , eye }

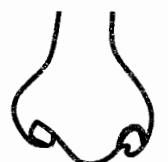
PERIOD 6 Our sense organs.



eyes



ears



nose



tongue



skin

Our senses.



eyes for seeing



ears for hearing



nose for smelling



skin for feeling

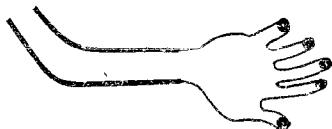
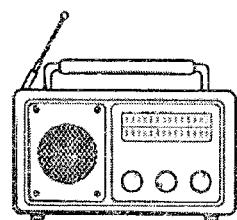
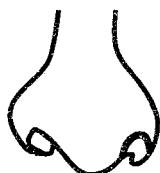
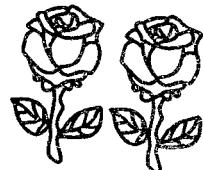
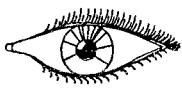


tongue for tasting

Match the same sense organs and draw.



Match wisely.



Answer orally.

eyes for _____

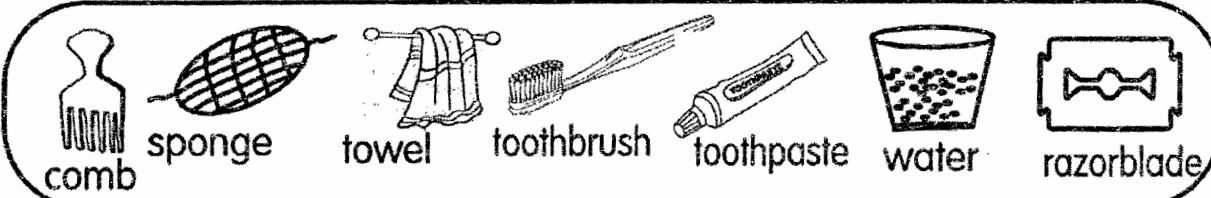
ears for _____

tongue for _____

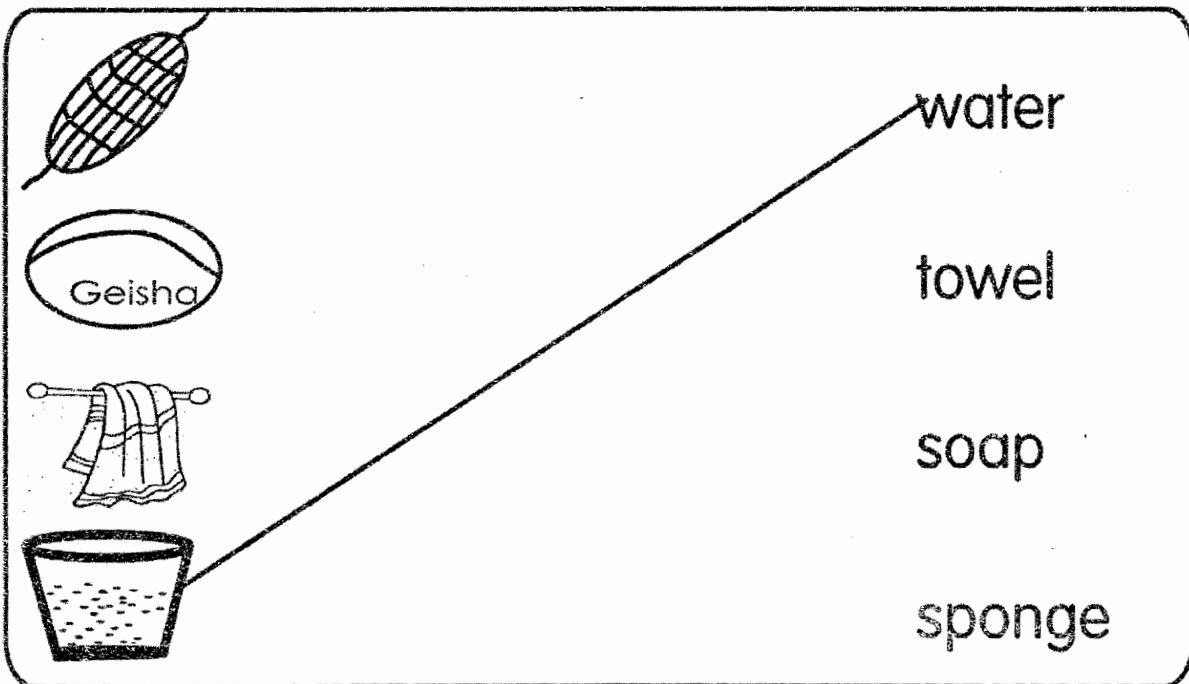
skin for _____

nose for _____

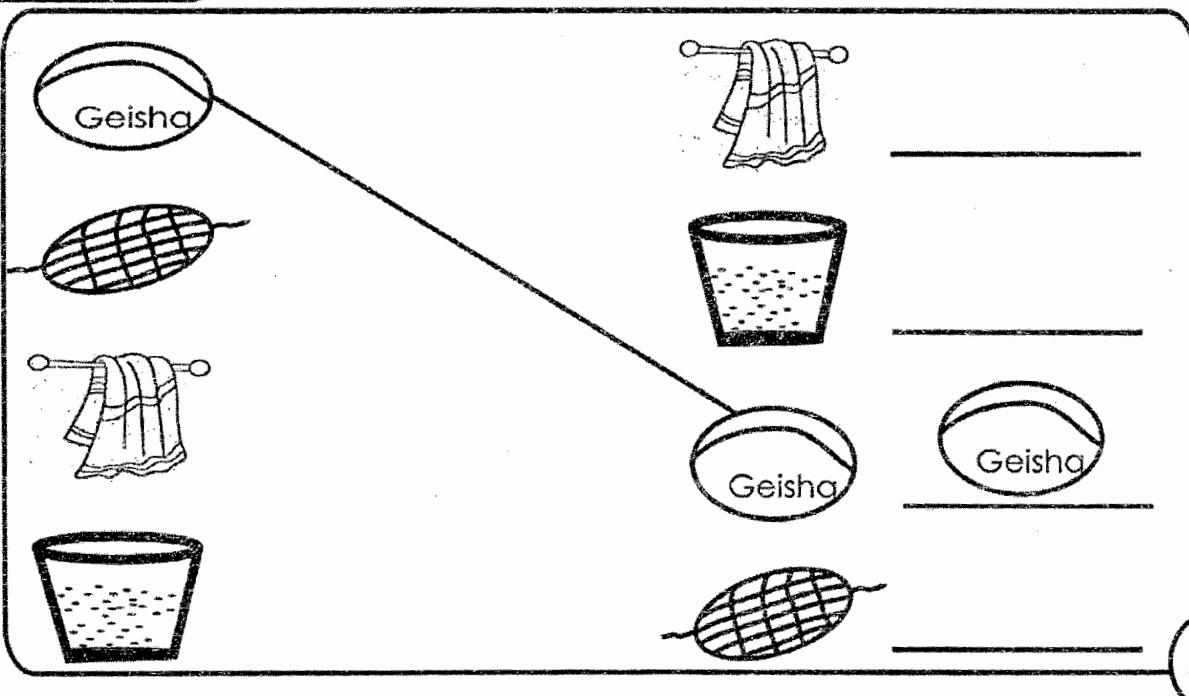
things used to clean our body.



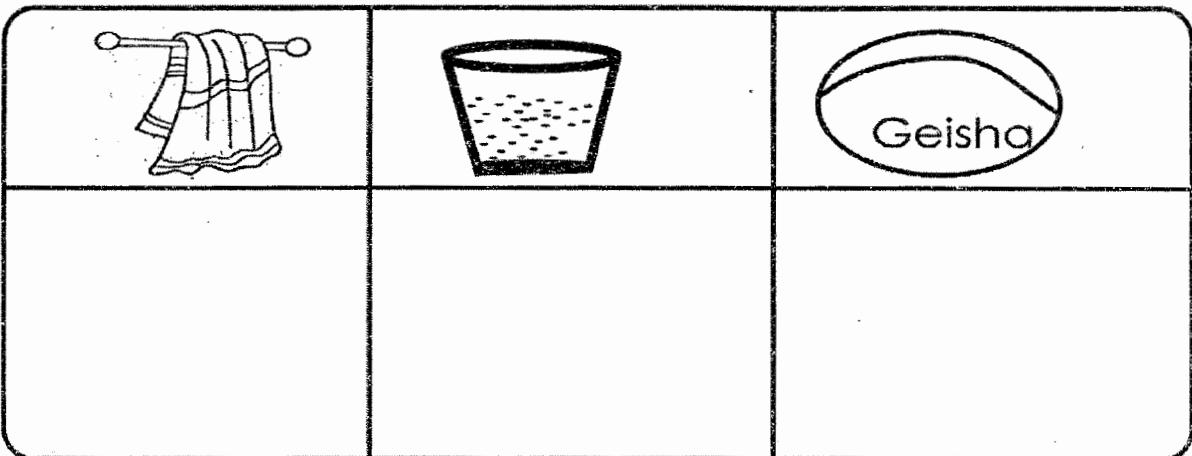
PERIOD 6 Match to words.



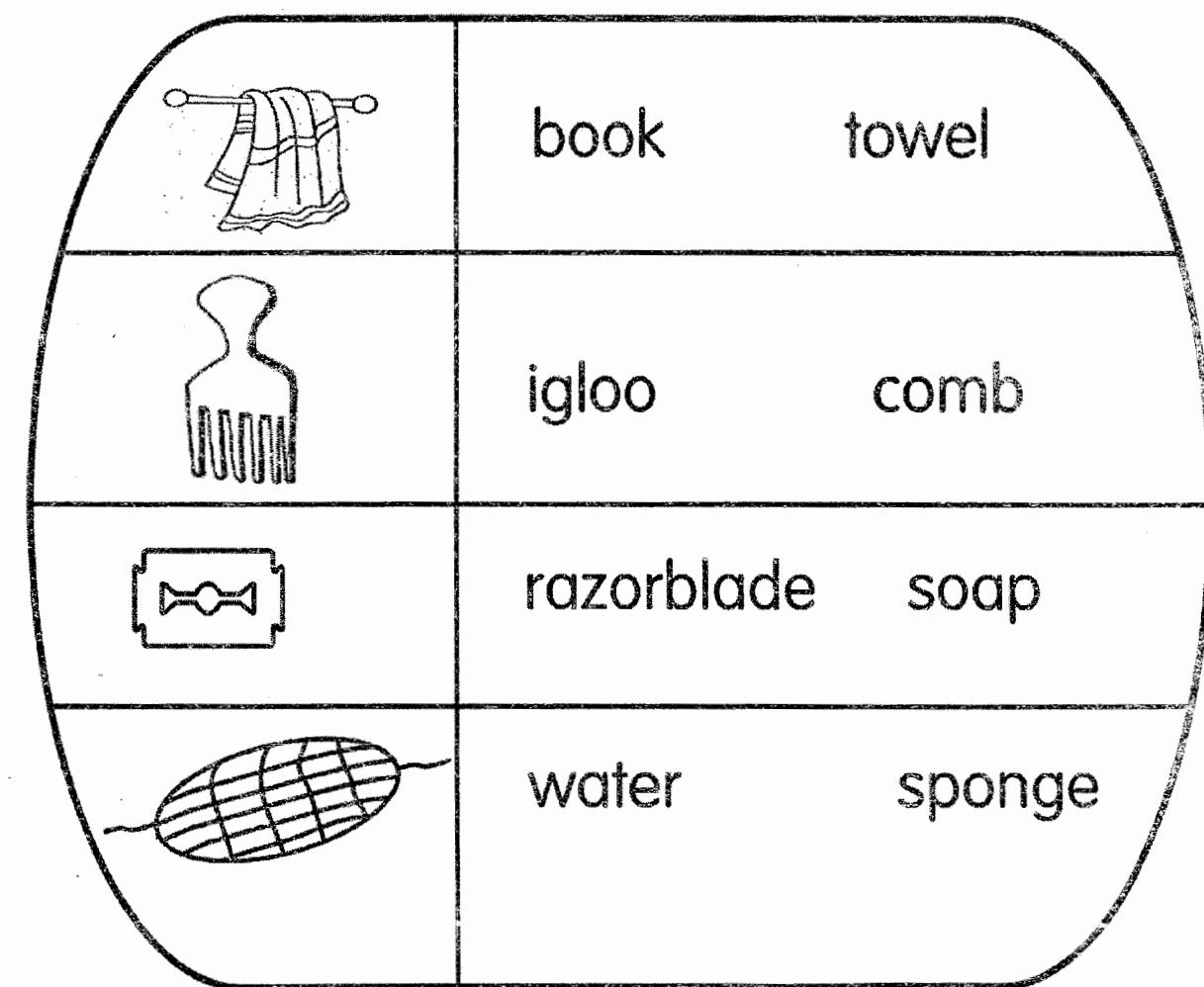
PERIOD 7 Match the same and draw.



PERIOD 8 Copy and draw well.

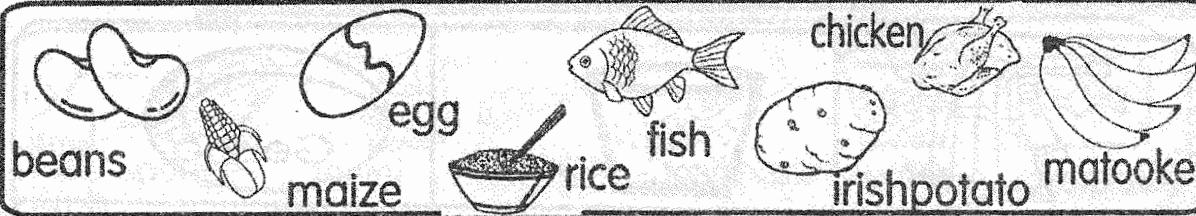


PERIOD 9 Circle things used to clean our body.

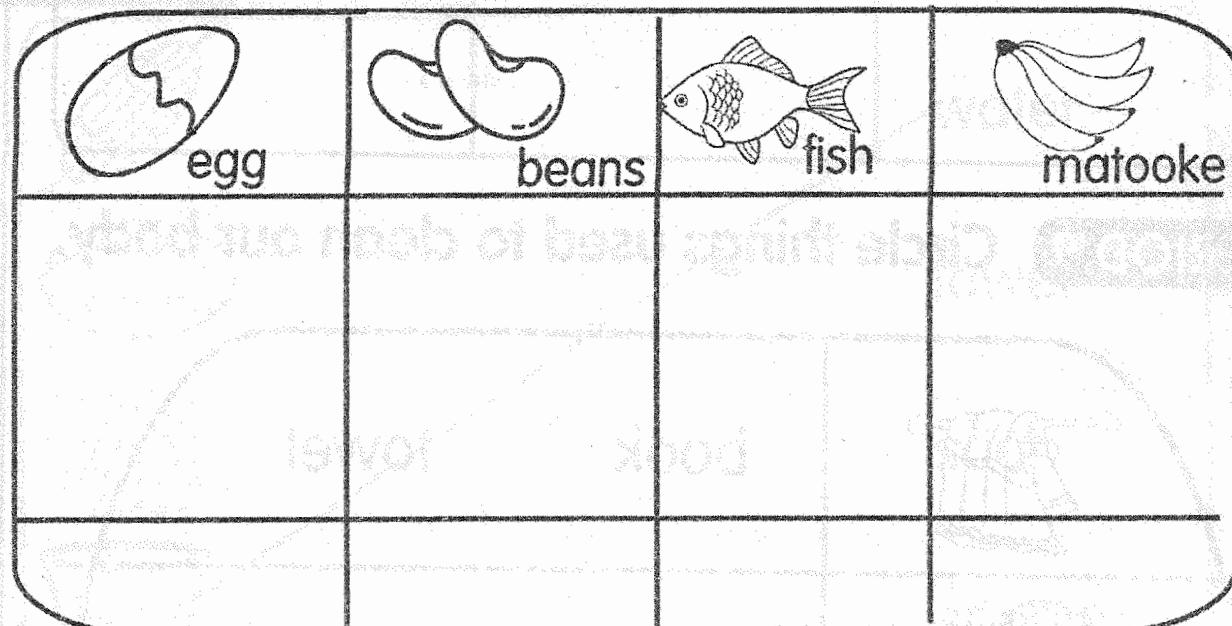


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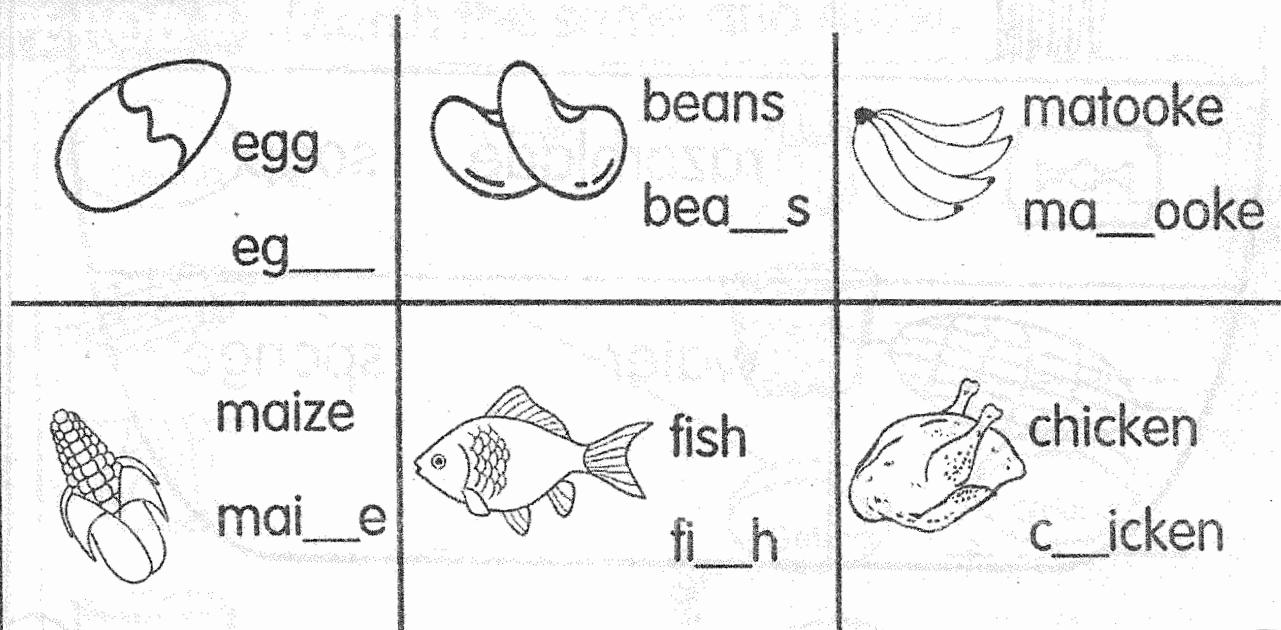
Our foods



PERIOD 10 Copy and draw.



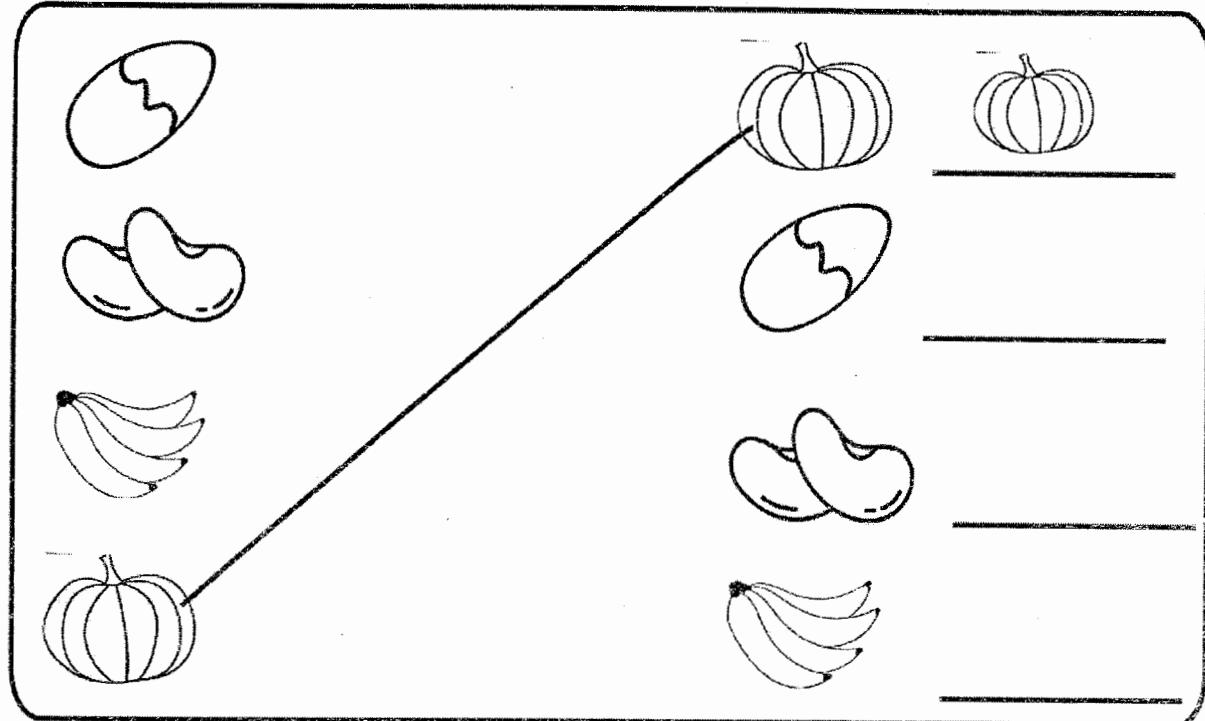
PERIOD 11 Fill the gaps well.



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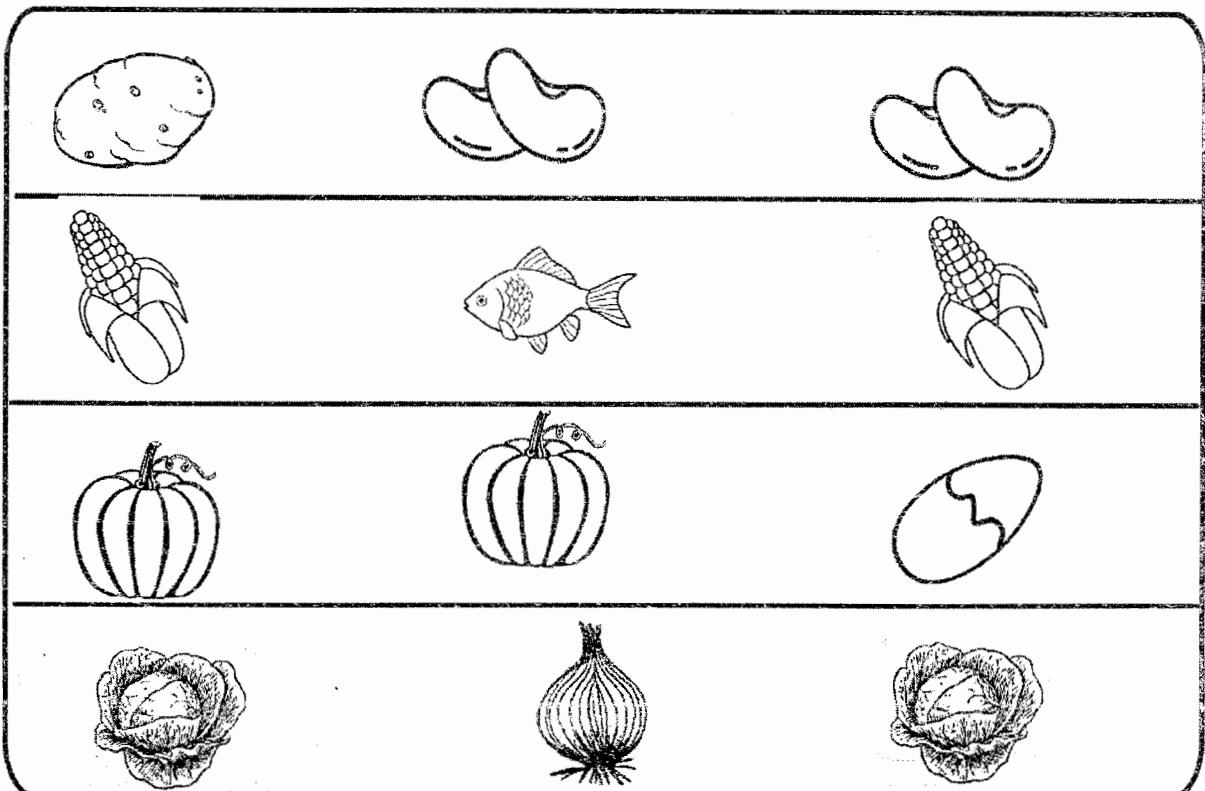
PERIOD 12

Match the same and draw.



PERIOD 13

circle the same food we eat.



Our fruits



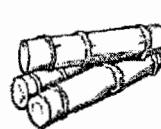
pawpaw



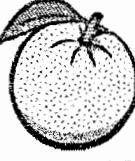
mango



pineapple



sugarcane



orange



watermelon

PERIOD 15 Match fruits to words.



mango



orange



pineapple

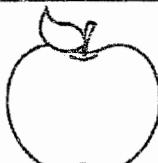


apple

PERIOD 16 Copy and draw.



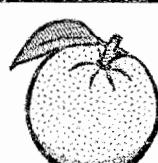
pineapple



apple

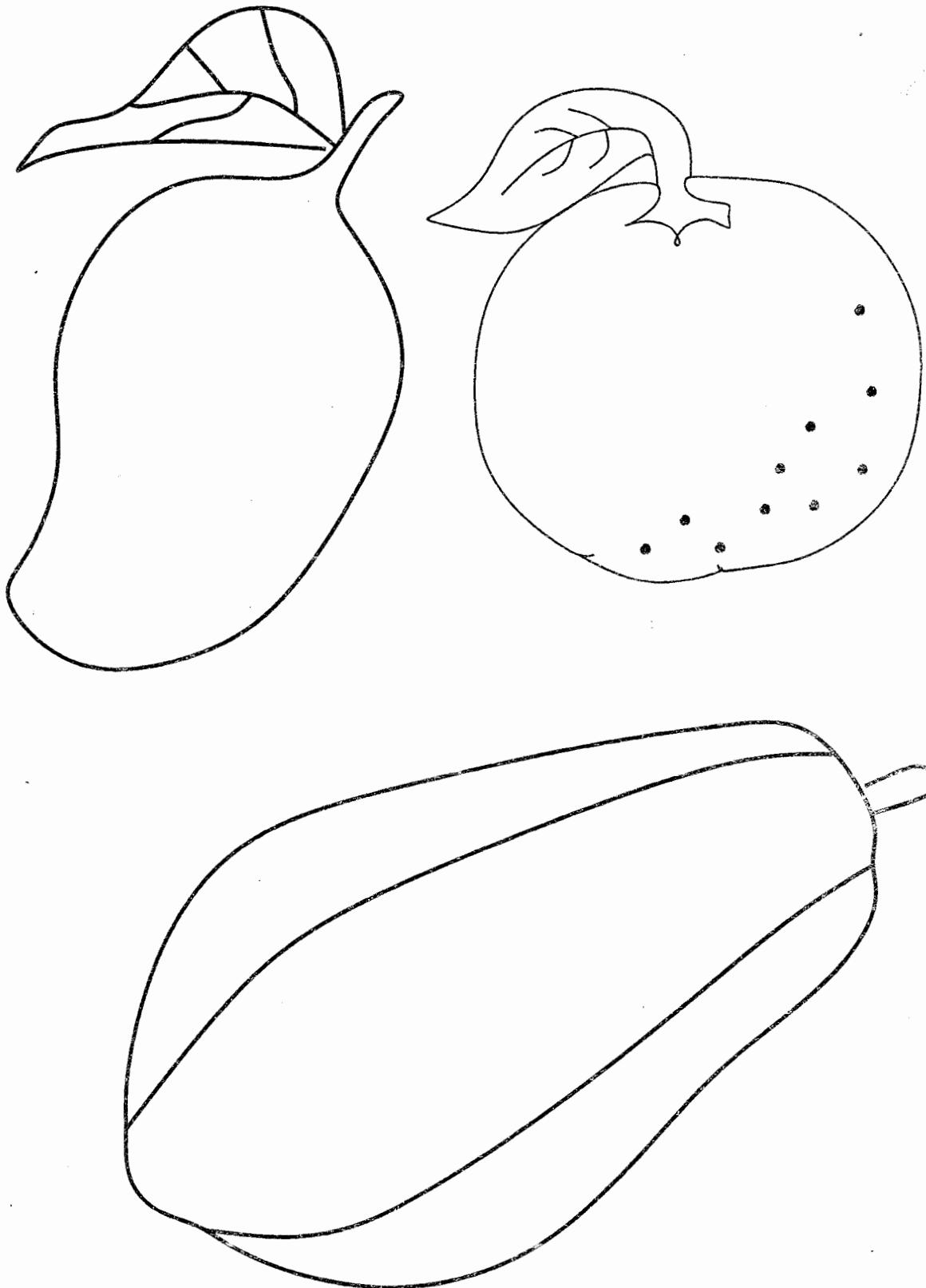


mango



orange

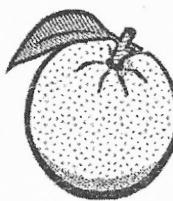
PERIOD 17 Colour my fruits well.



PERIOD 18**Fill in the missing sounds.**

melon

m_ _lon



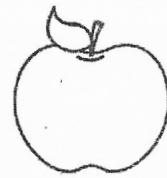
orange

_ _rang_



mango

m_ _ngo



apple

appl_



pawpaw

pa_ _p_ _w

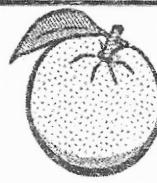


banana

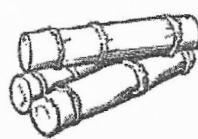
b_ _na_ _a

PERIOD 19**Colour a picture for a word.**

apple



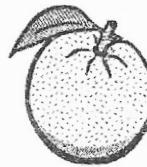
sugarcane



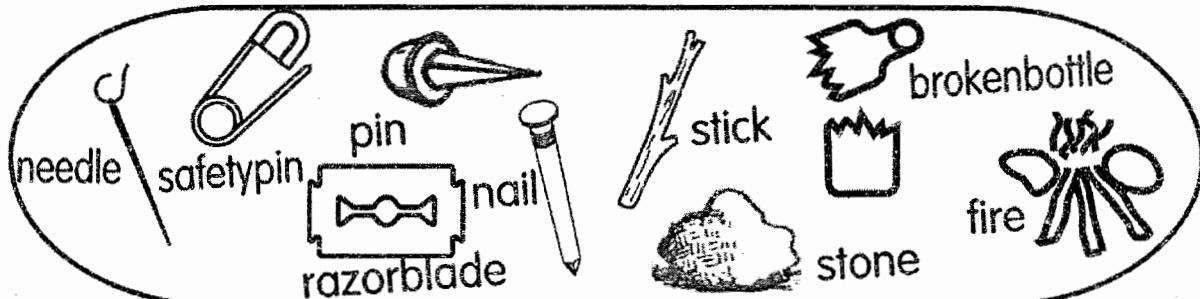
mango



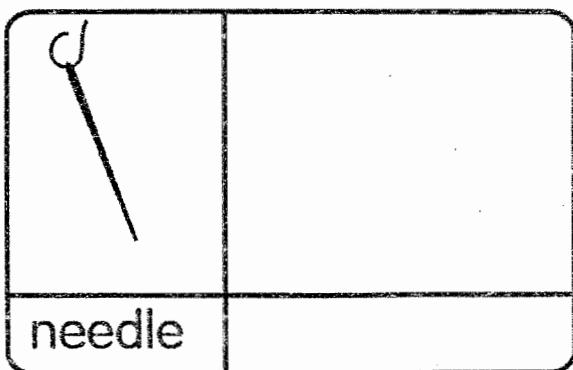
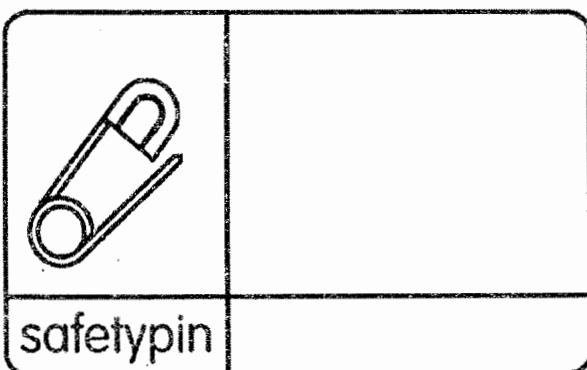
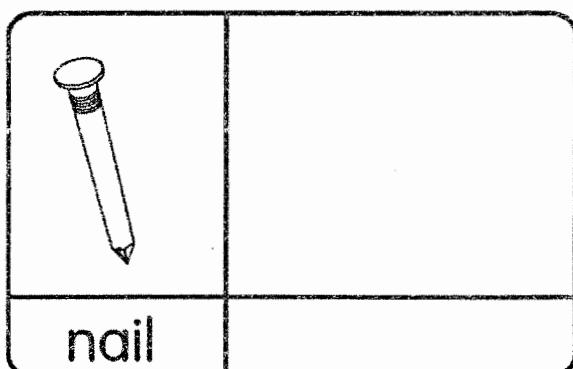
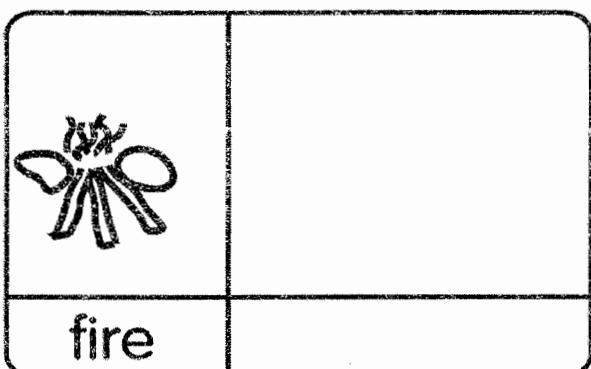
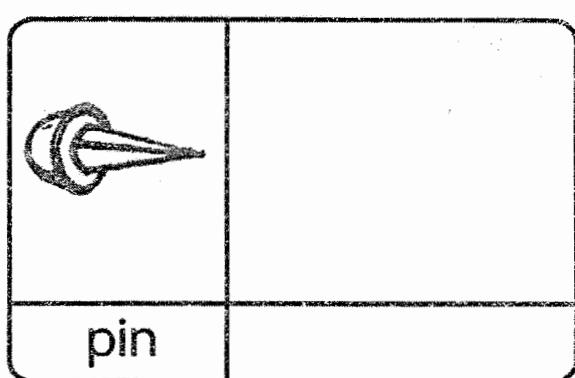
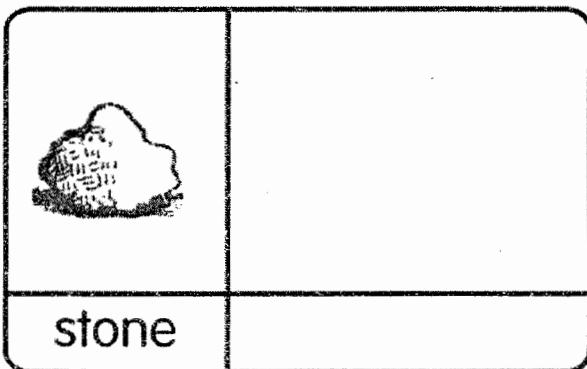
pineapple



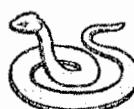
Dangerous objects.

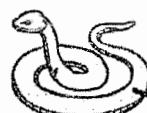


PERIOD 20 Copy and draw.



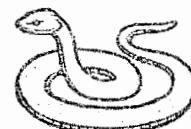
PERIOD 21 Match and draw.







PERIOD 22 Write the first sound of the dangerous objects



f

{ snake , stone , fire , stick }

PERIOD 23 Read and draw.

snake

stone

pin

fire

MATHEMATICAL CONCEPTS (LEARNING AREA 4)

Learning Area: 4 Developing and using mathematical concepts in my day to day experience

Learning Outcome: Recognising, describing and representing numbers and their relationship and solving mathematical problems with competence and confidence.

Competence:

- A learner counts things and number, 0-15 .
- A learner shows relating among thing in serial order (shapes) .

PERIOD 1 Copying numbers again.

0	1	2	3	4

PERIOD 2 Copying numbers again.

5	6	7	8	9

PERIOD 3 Copying numbers again.

10	11	12	13	14	15

PERIOD 4 Match and write.

2

3

5

7

q

q q

7 _____

2 _____

3 _____

5 _____

PERIOD 5 Match and write.

8

11

15

10

13

13 13

10 _____

8 _____

11 _____

15 _____

PERIOD 6 Write the numbers correctly.

—

2

6

+

5

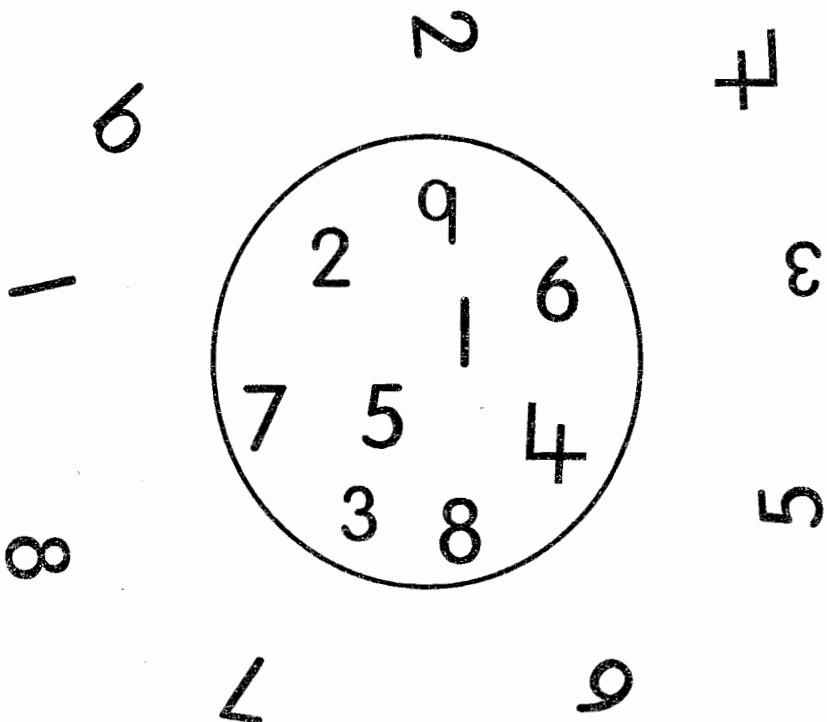
9

8

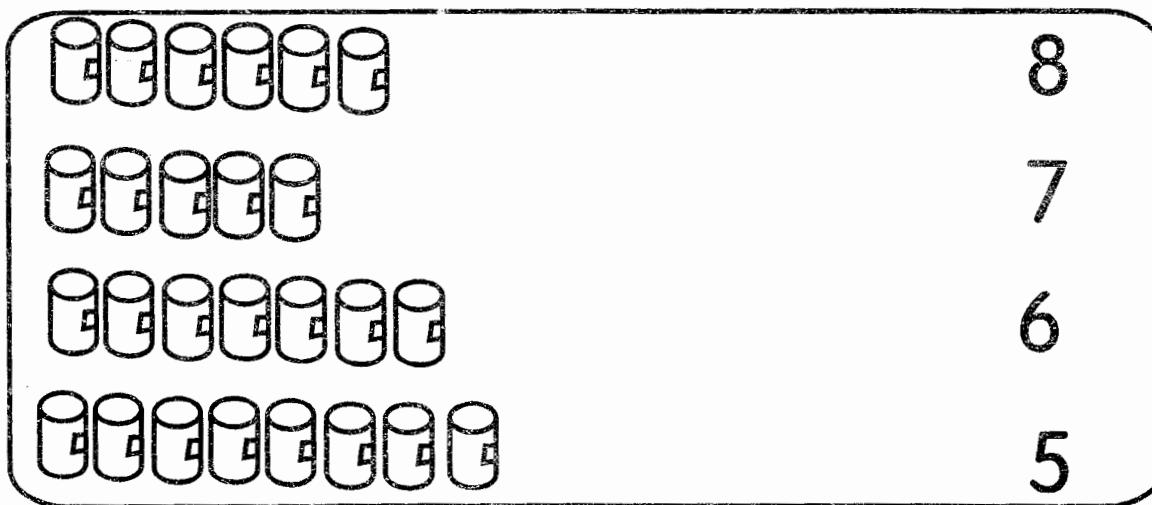
7

8

Match wisely.



PERIOD 7 Count and match.



PERIOD 8 Count, match and write.



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PERIOD 9 Count the beads and write.



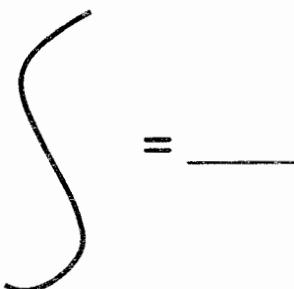
= ___



= ___



= ___



= ___

PERIOD 10 Count and write.



= ___



= ___

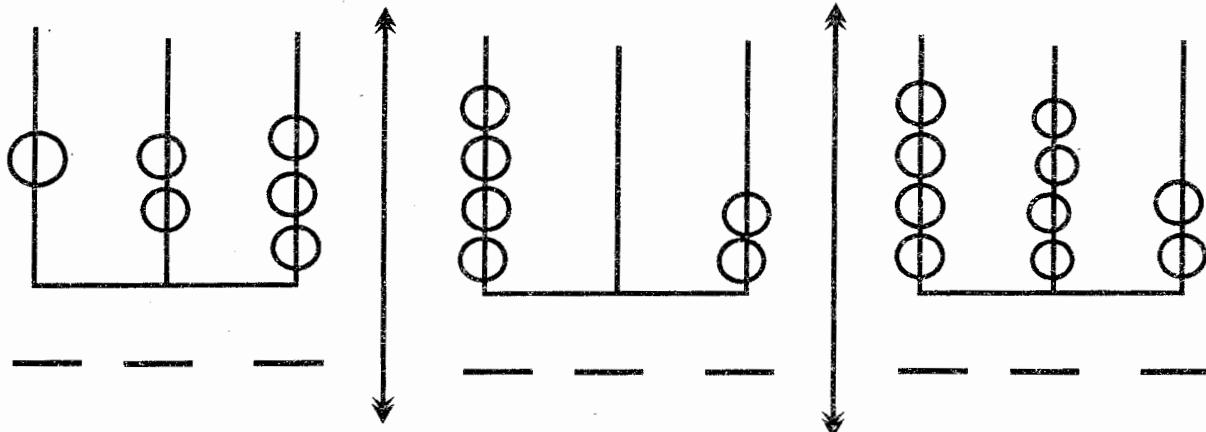


= ___

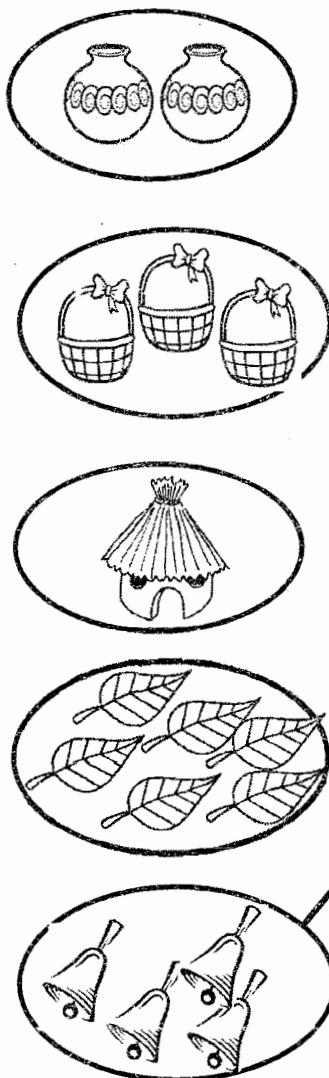


= ___

PERIOD 11 Count the beads on the abacus and write.



PERIOD 12 Match sets to numerals



4

6

2

3

1

PERIOD 13 Count the beads on the abacus and write.

7	8	5
---	---	---

0	9	8
---	---	---

3	1	0
---	---	---

4	3	2
---	---	---

1	6	2
---	---	---

7	0	5
---	---	---

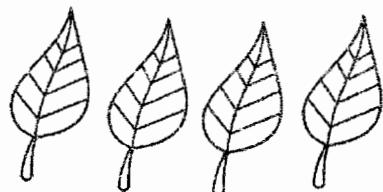
PERIOD 14 Count and circle the correct number.



= 1 3 5



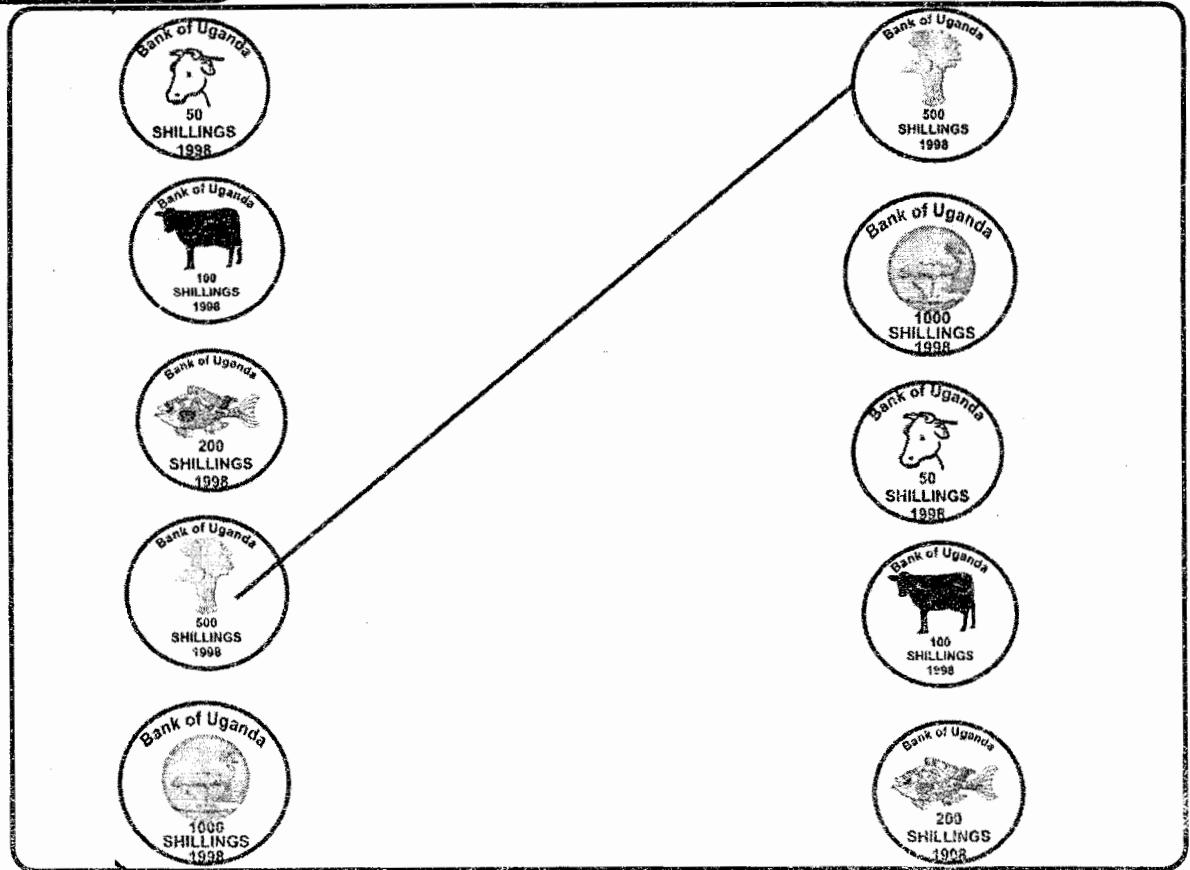
= 5 3 4



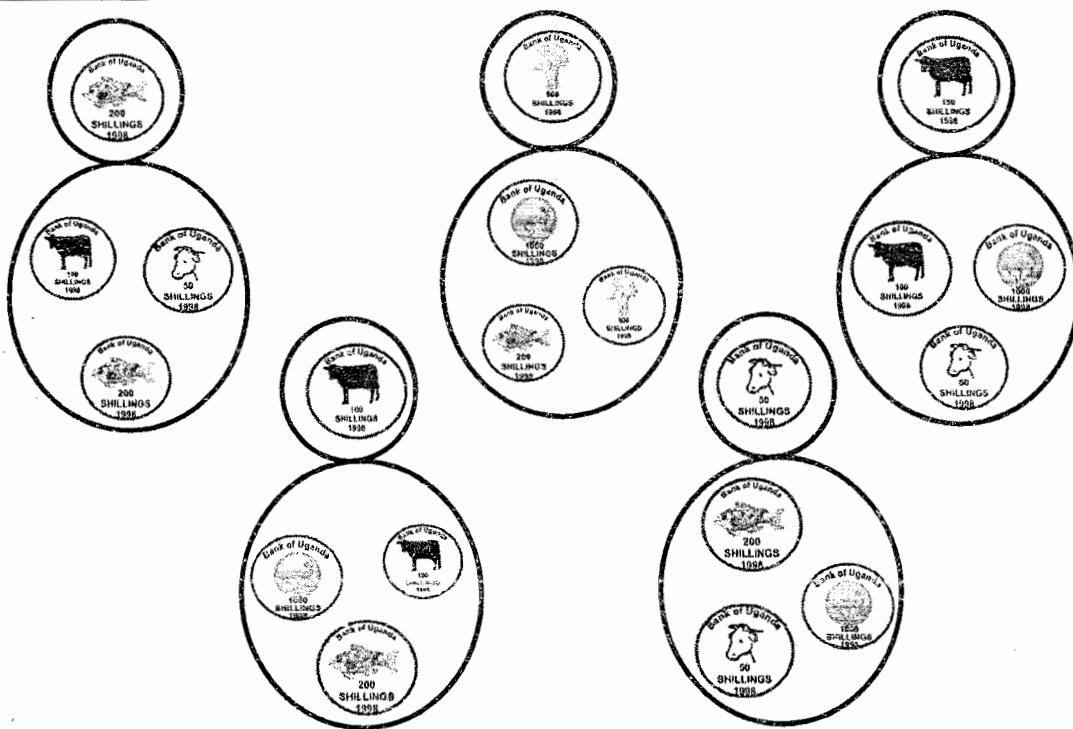
= 2 7 4

TOPIC: MONEY

PERIOD 15 Match the same (Money)

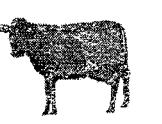


PERIOD 16 Colour the given coins.



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PERIOD 17 Match to their symbols.



PERIOD 18 Match the same money and write.

100

600

200

400

300

500

500

300

400

200

600

100

Number Names.

0 = zero

3 = three

1 = one

4 = four

2 = two

5 = five

PERIOD 19 Match figures to words.

1

five

2

four

3

three

4

two

5

one

PERIOD 20 Fill in the missing letters / sound.

3 three

4 four

3 thr_e

4 fo_r

1 one

5 five

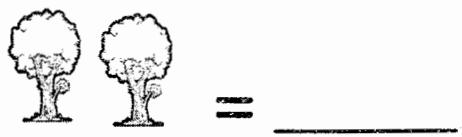
1 o_e

5 fi_e

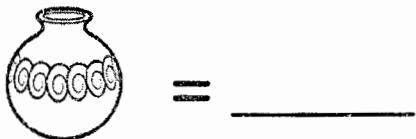
2 two

2 tw_

PERIOD 21 Count and write.



= _____



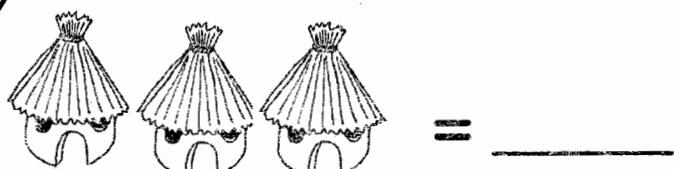
= _____



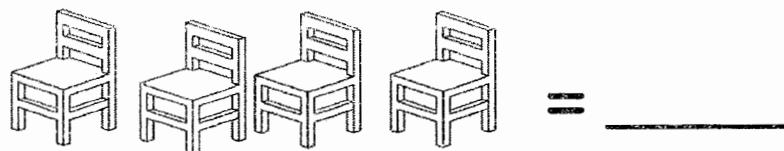
= _____

{ 1, 2, 3, 4, 5, 6, 7, 8, 9 }

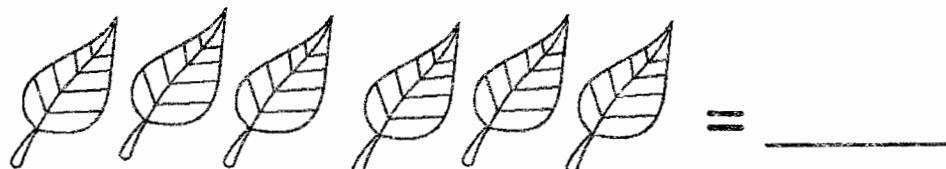
PERIOD 22 Count and write.



= _____



= _____

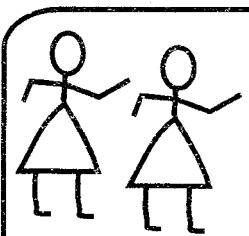


= _____

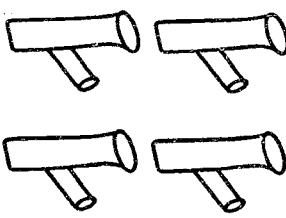


= _____

PERIOD 23 Count and draw again.



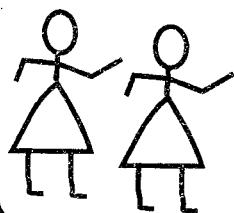
2



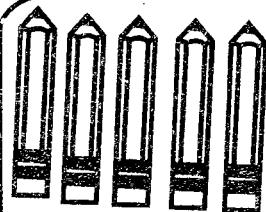
4



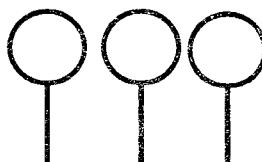
1



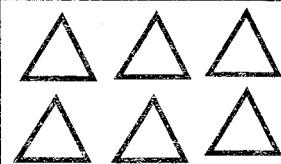
2



5



3



6

PERIOD 24 Draw for the number.

1 = A horizontal line with a circle outline at the end.

2 = A horizontal line with a vertical line segment at the end.

3 = A horizontal line with a short horizontal line segment at the end.

PERIOD 25 Draw for the number.

3 =

2 =

1 =

PERIOD 26 Draw for the number.

6 =

8 =

7 =

PERIOD 27 Shade for the number.

2



1



3



PERIOD 28 Shade for the number.

4

--	--	--	--

5

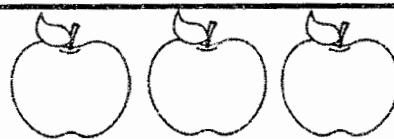
--	--	--	--	--

3

--	--	--	--	--

PERIOD 29 Shade for the number.

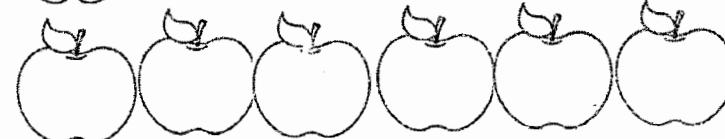
2



6



5



PERIOD 30 Fill in the missing numbers

0, ___, 2, ___

PERIOD 31 Fill in the missing numbers

3, ___, 5, ___

PERIOD 32 Fill in the missing numbers

1, ___, ___, 4, 5

PERIOD 33 Fill in the missing numbers

0, ___, 2, ___, ___, 5, 6

PERIOD 34 Join the dots.

1.

3.

2.

PERIOD 35 Join the dots.

4.

5.

6.

PERIOD 36 Join the dots.

8.

11.

.10

9.

PERIOD 37 Join the dots.

1.

4.

2.

.5

3.

.6

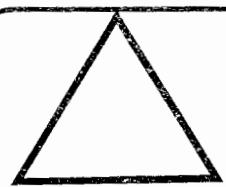
9.

7.

10.

8.

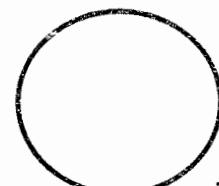
PERIOD 38 Copy and draw.



triangle

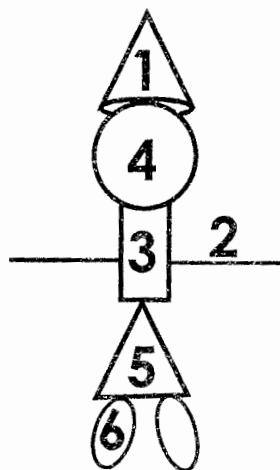


zigzag



circle

PERIOD 39 Write the shape number.



$$\square = \underline{\quad 3 \quad}$$

$$\diagup = \underline{\quad}$$

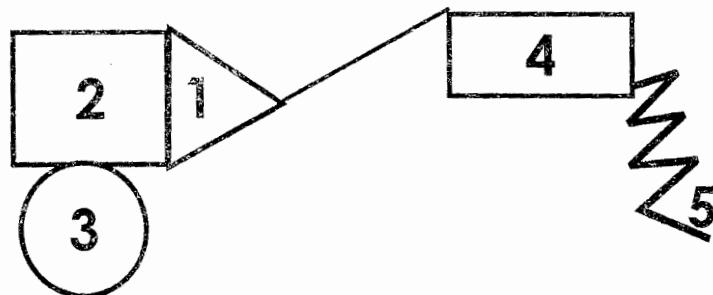
$$\cong = \underline{\quad}$$

$$\triangle = \underline{\quad}$$

$$\circ = \underline{\quad}$$

$$\circlearrowleft = \underline{\quad}$$

PERIOD 40 Draw a shape for the number.



$$4 = \underline{\quad}$$

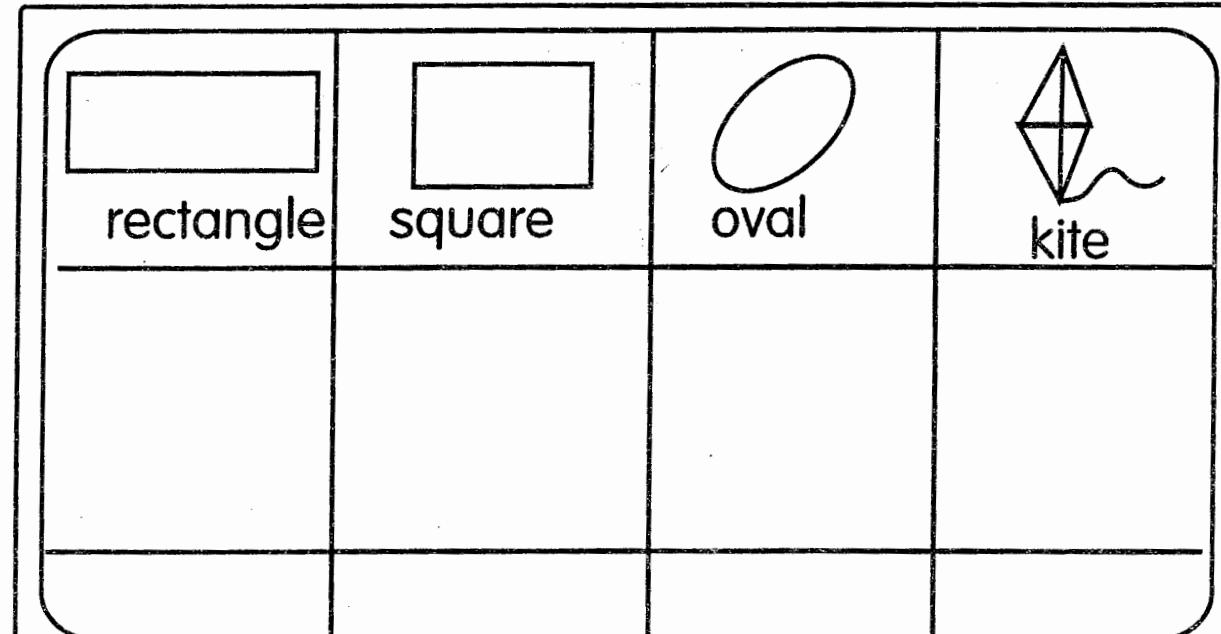
$$2 = \underline{\quad}$$

$$3 = \underline{\quad}$$

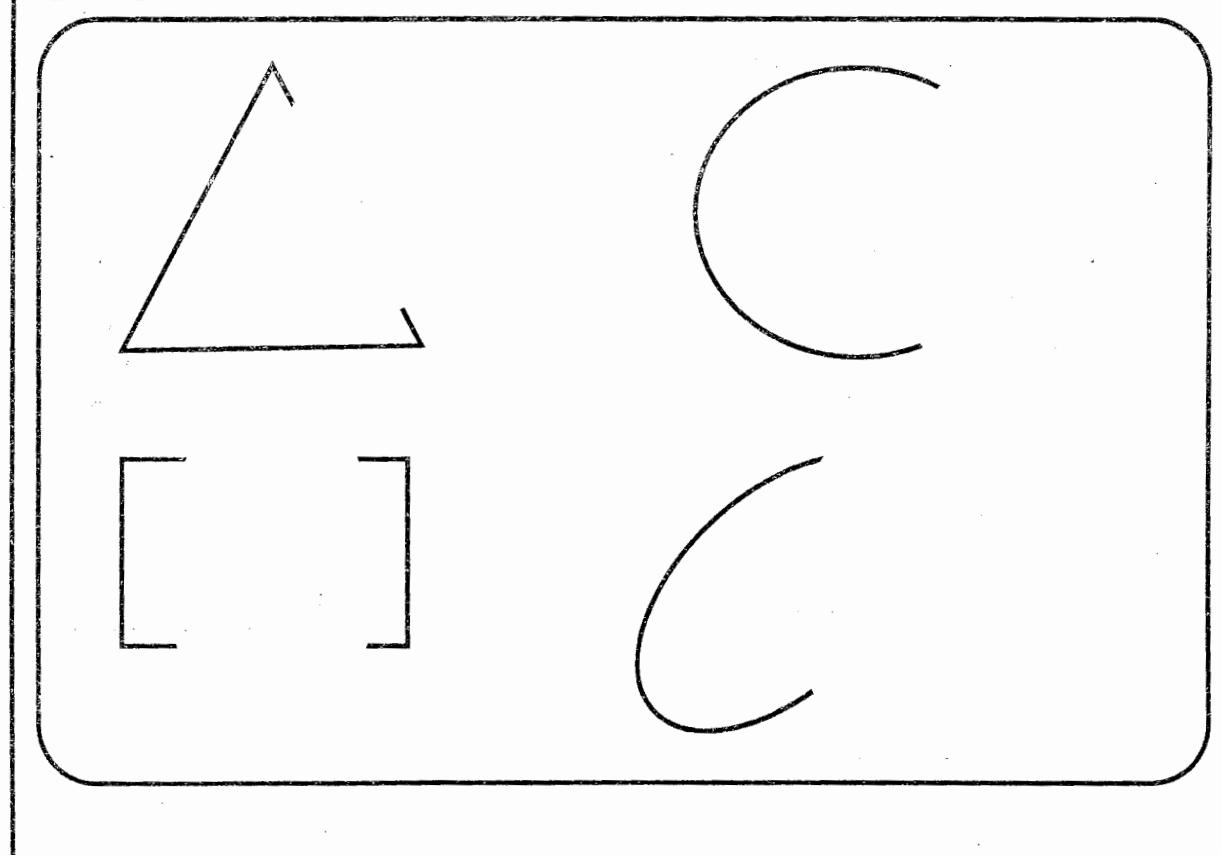
$$5 = \underline{\quad}$$

$$1 = \underline{\quad}$$

PERIOD 41 Copy and draw.

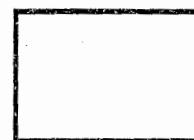


PERIOD 42 Complete the shapes.

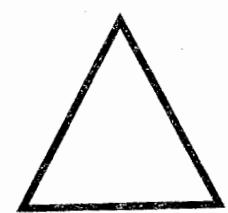


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PERIOD 43 Match and draw.



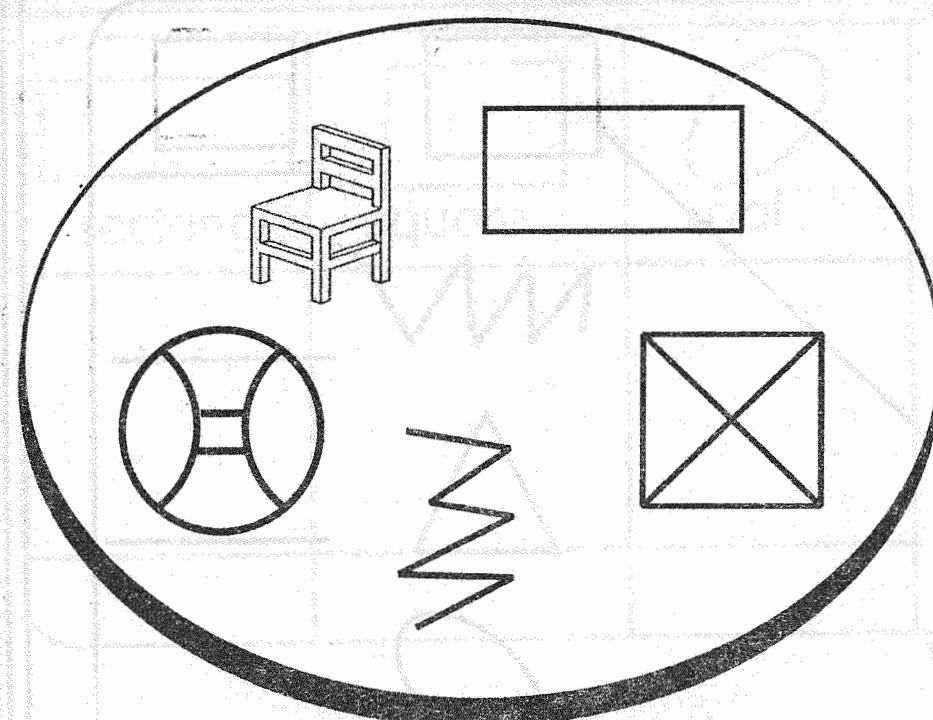
PERIOD 44 Colour the shapes only.



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PERIOD 45

Tick the shapes only.



PERIOD 46

Circle a name for the shapes.



curve

oval



star

circle



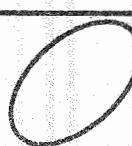
curve

star



zig-zag

kite



oval

square

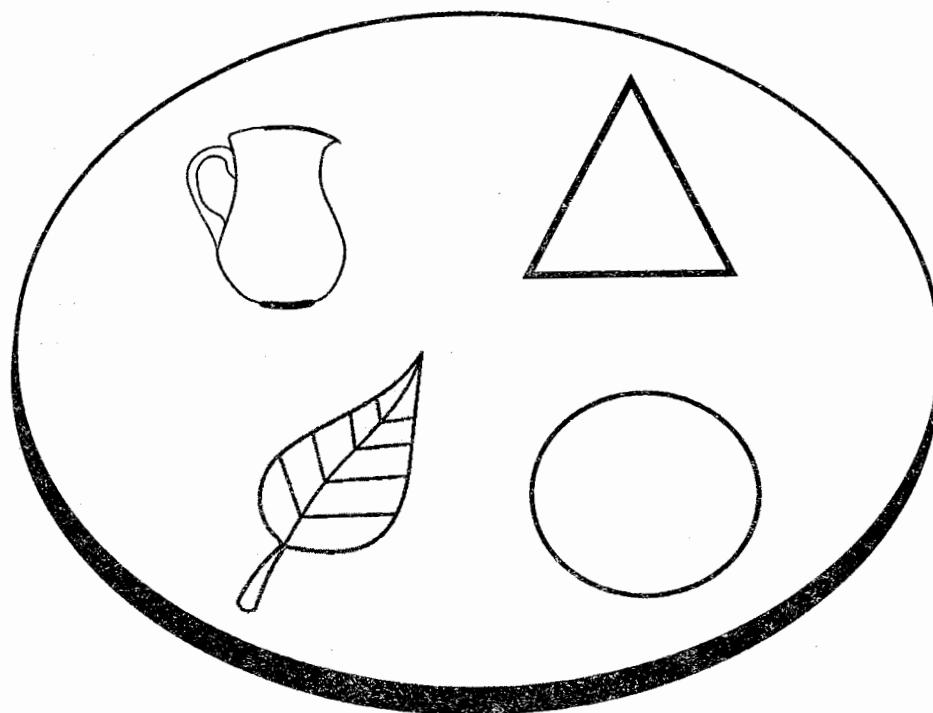


circle

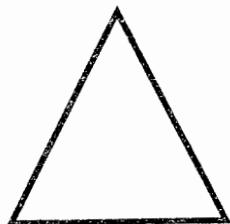
square

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PERIOD 47 Cross the shapes only.



PERIOD 48 Fill in the missing sounds.



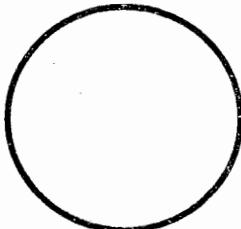
triangle

tr_angle



square

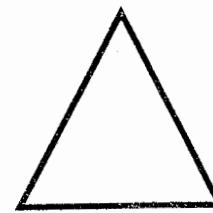
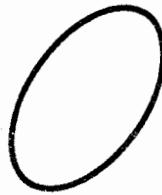
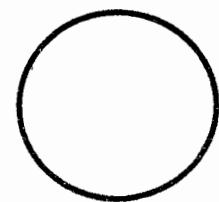
sq_are



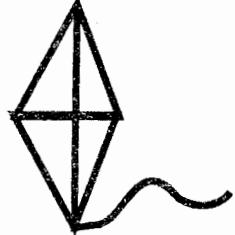
circle

c_rcl_

PERIOD 49 Write the first sound of the shape.



C

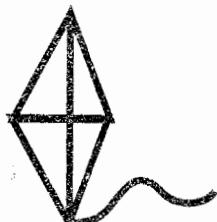


PERIOD 50

Match shapes to words.



triangle



moon



kite



circle

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Language development (learning area 5)

Learning Out come: Listening with acuity for information and enjoyment and respond appropriately in a wide range of situation.

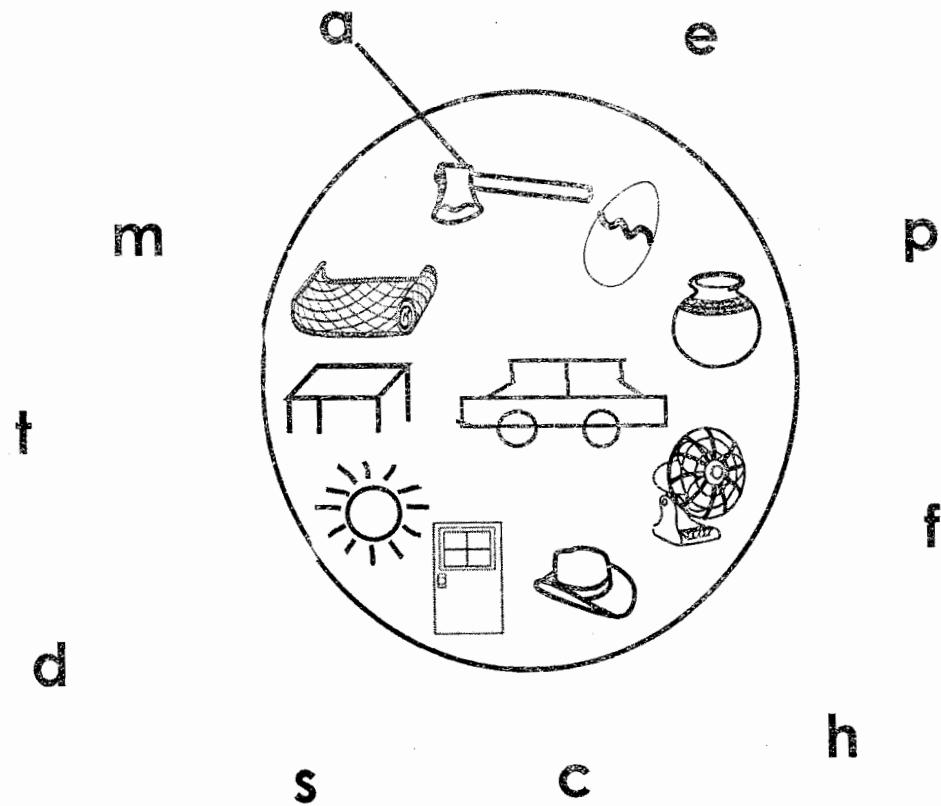
Competence: A learn can associate with sounds and letters.

PERIOD 1

Our Sounds

s	a	t	p	i	n
ck	e	h	r	m	d

PERIOD 2 Match a sound for a picture.



PERIOD 3 Match pictures of the same sound.



a



e



s



b



c



t



t



i



c



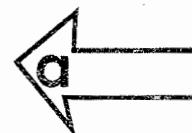
b



s

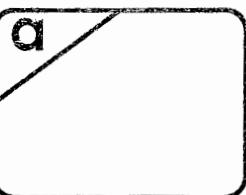


e



a

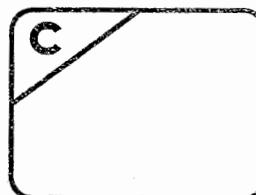
PERIOD 4 Draw a picture for a sound.



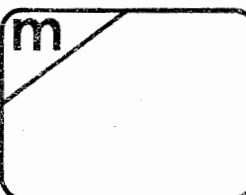
a



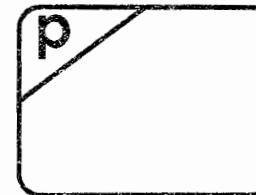
f



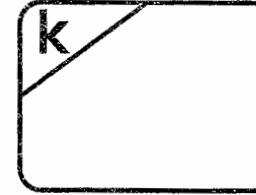
c



m



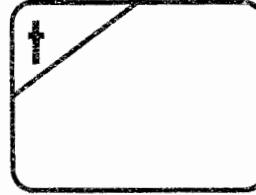
p



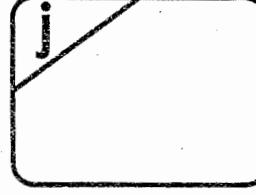
k



s



t



j

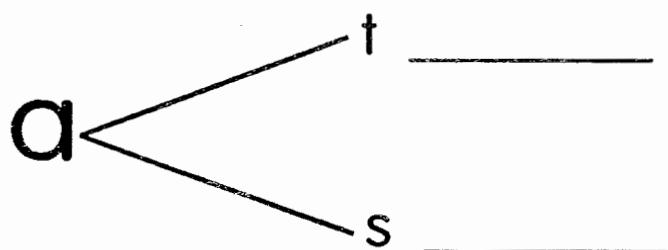
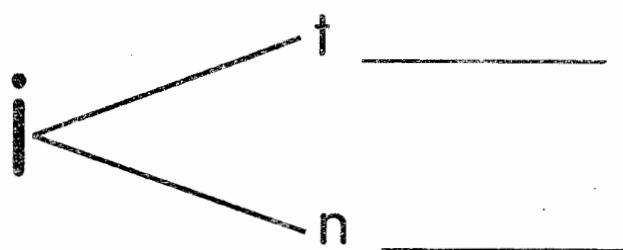
PERIOD 5**Join and read.**

i-t = it

i-n = _____

a-m = _____

a-t = _____

PERIOD 6**Join and read.**

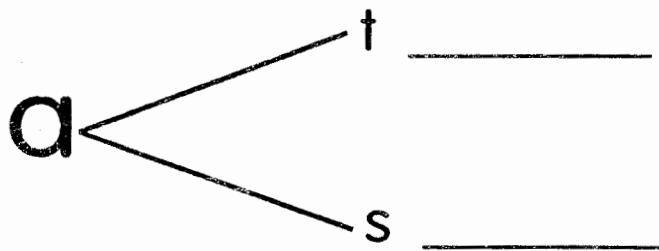
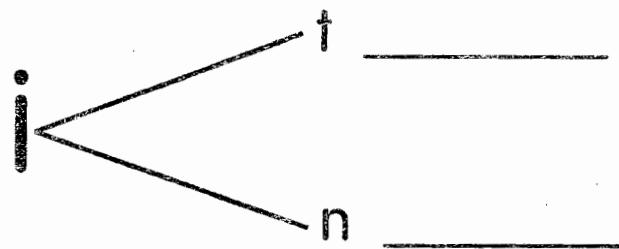
PERIOD 5**Join and read.**

i-t = it

i-n = _____

a-m = _____

a-t = _____

PERIOD 6**Join and read.**

PERIOD 7**Match the same words and write.**

in

it _____

at

as _____

as

in _____

it

at _____

PERIOD 8**Circle a word for the picture.**

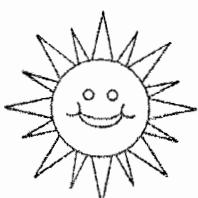
pin

pot



tap

tin



sun

axe

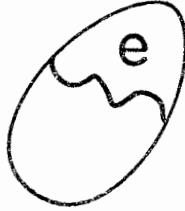
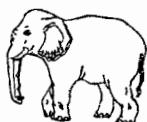
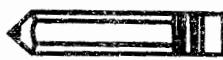
PERIOD 9**Join and sound.**

n-a-p = _____

p-a-n = _____

i-n-k = _____

p-a-t = _____

PERIOD 10 Copy sound e .**PERIOD 11 Circle only pictures of "e" sound.**

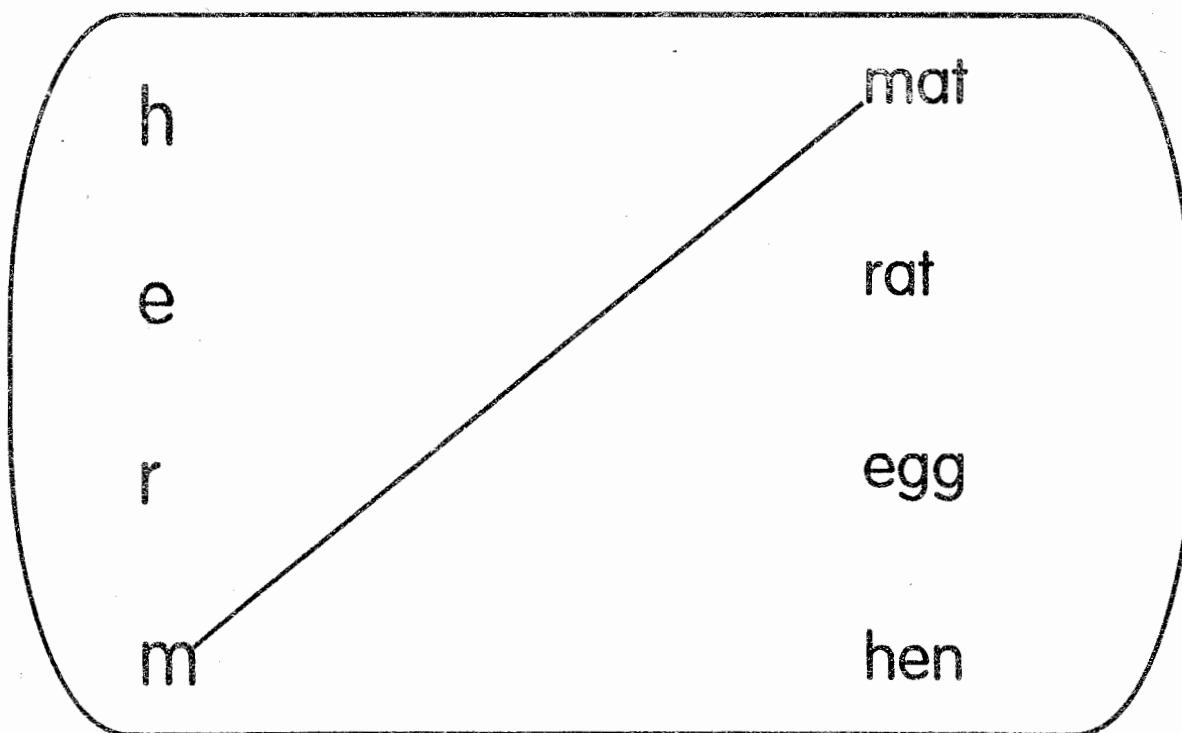
PERIOD 25 Join and sound.

s-a-t = _____

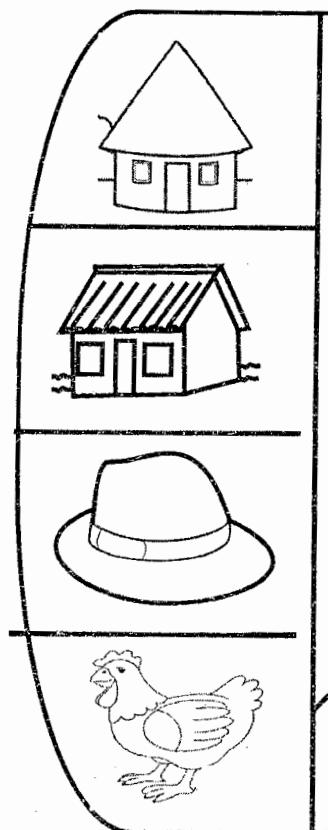
c-a-n = _____

t-a-p = _____

PERIOD 26 Match sound to a word.



PERIOD 23 Match pictures for sound h to words.



hen

hat

hut

house

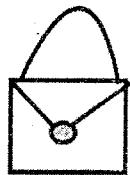
PERIOD 24 Join and sound.

h-e-n = _____

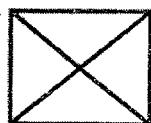
h-a-t = _____

p-e-n = _____

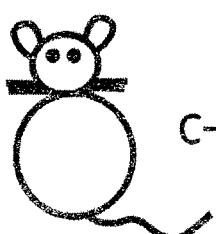
PERIOD 3 Blend , read and write. (three lettered words)



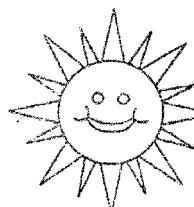
b-a-g _____



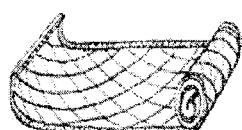
b-o-x _____



c-a-t _____



s-u-n _____



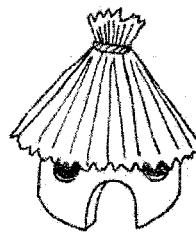
m-a-t _____



c-u-p _____



b-o-y _____



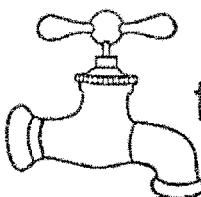
h-u-t _____



t-i-n _____

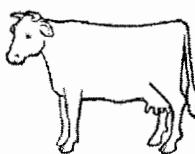


p-i-n _____



t-a-p _____

PERIOD 4 Blend again.



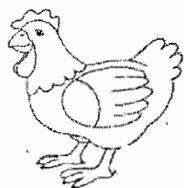
c-o-w _____



p-o-t _____



j-u-g _____



h-e-n _____



c-a-r _____



v-a-n _____

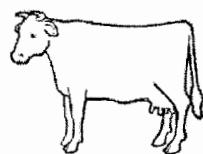


e-g-g _____



g-u-n _____

PERIOD 4 Blend again.



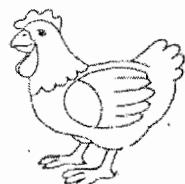
c-o-w _____



p-o-t _____



j-u-g _____



h-e-n _____



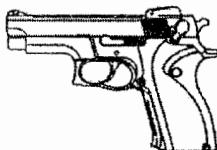
c-a-r _____



v-a-n _____



e-g-g _____



g-u-n _____

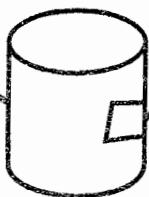
PERIOD 5 Match and read.

t



tin

c



cat

p



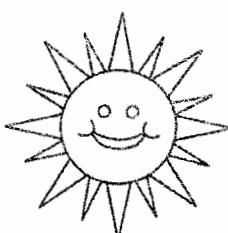
pin

s



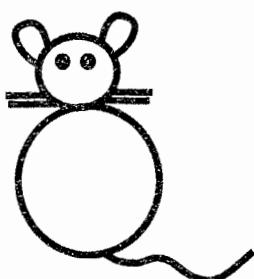
sun

e



egg

b



box

PERIOD 6 Copy the same.



cup

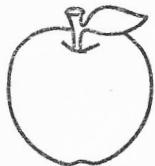


tin

PERIOD 7 Read and match pictures to words.



mat



moon



apple

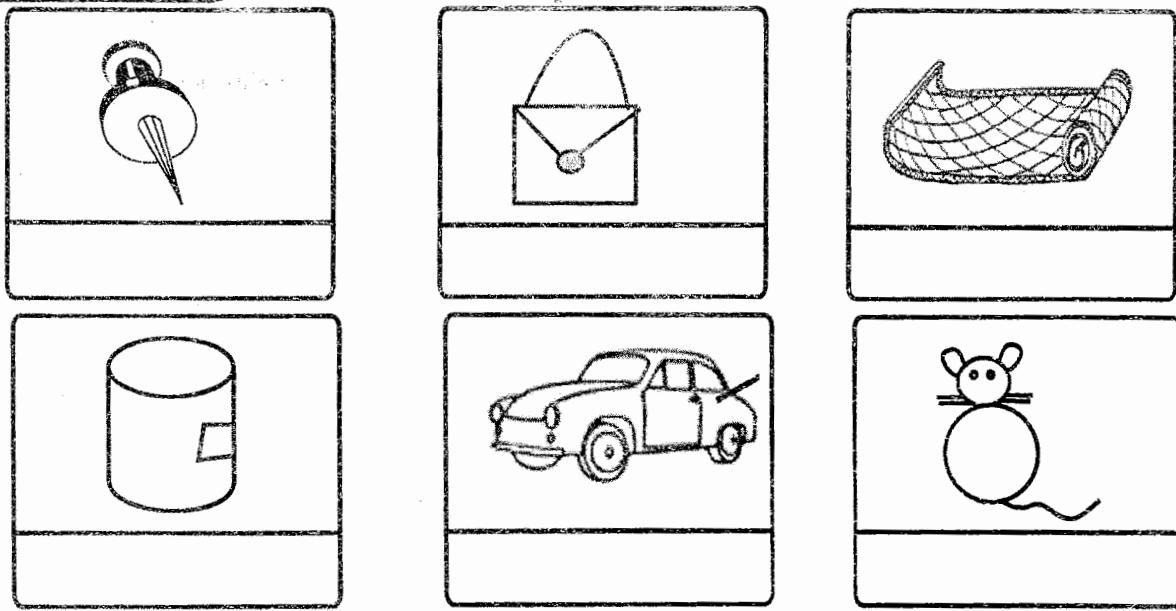


box

PERIOD 9 Circle the right word for a picture.

	pin	nip
	oobk	book
	oyb	boy
	mat	atm
	key	eyk
	puc	cup
	bag	gab

PERIOD 10 Name the pictures.

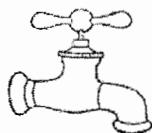


cat, mat, car, bag, tin, pin

PERIOD 12 Match pictures to words.



arm



net



pin



tap

PERIOD 13 Match sound "C" friends to words.



car



cow

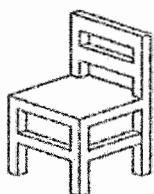
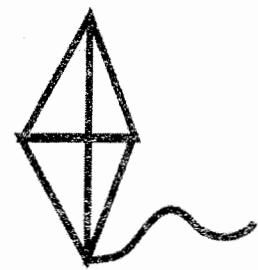
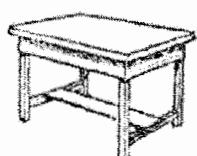
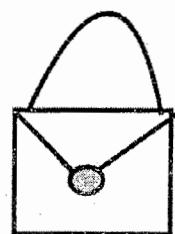
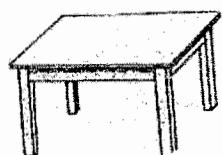
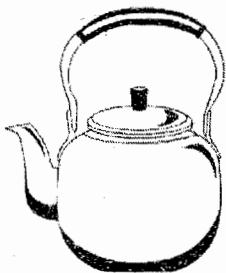


cup



cat

PERIOD 14 Circle friends for sound "k".

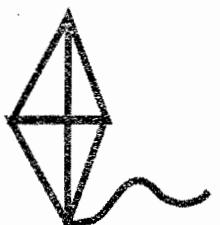


PERIOD 15 Fill in the missing sounds.



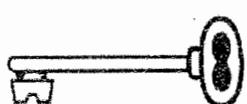
kettle

_ettle



kite

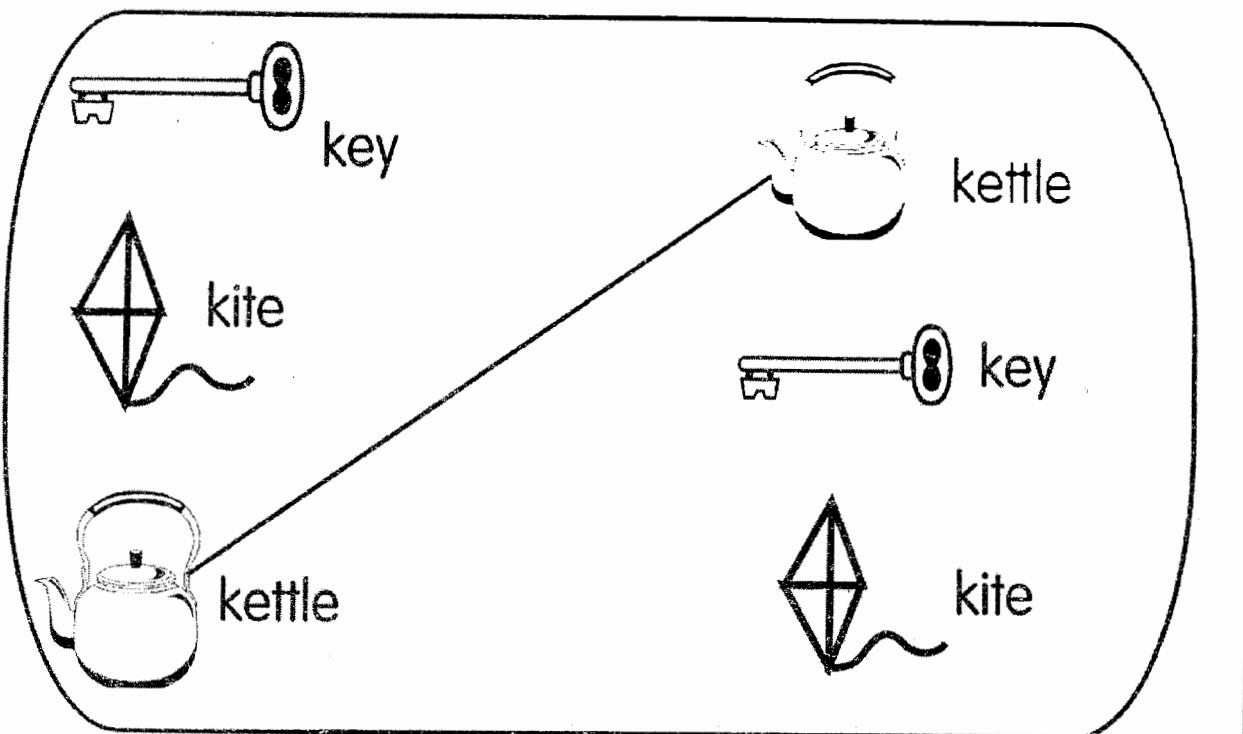
ki__e



key

ke__

PERIOD 16 Match the same pictures for sound "k".



PERIOD 19 Join and sound.

c-a-t = cat

a-n-t = _____

t-i-n = _____

k-e-y = _____

PERIOD 27 **Read and draw.**

ant	fin	log
tap	yam	boy
fan	rat	mat
man	sun	ball

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A simplified Activity book to Learning Frame work. Always use our products like
Exams, Activity books, Holiday Packages, Handwriting books, Schemes and much more!!!

PERIOD 27 **Read and draw.**

ant	tin	log
tap	yam	boy
fan	rat	mat
man	sun	ball

The JUBRA EDUCATIONAL SERVICES- KAMPALA. TEL: 0703 192727 , 0783 867736 Baby Class Term three
A simplified Activity book to Learning Frame work. Always use our products like
Exams, Activity books, Holiday Packages, Handwriting books, Schemes and much more!!!

It is a cat

It is a rat

It is a bag

It is a mat

It is a sun

It is a car

Copy and write Writing

S S S S S S

s s s s s s s s s s

SCHOOL

STONE



A A A A A A

b b b b b b

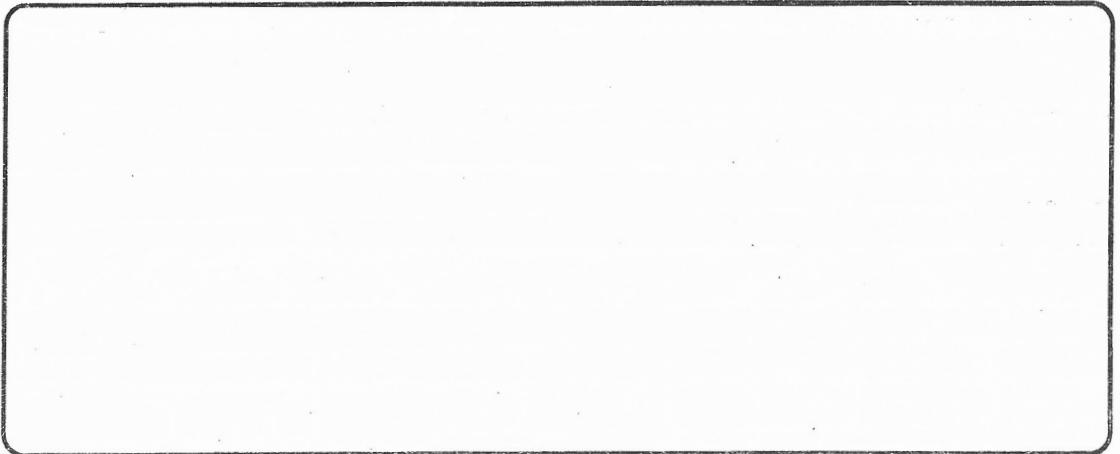
ball bag

△ - △ - △ - △ - △ - △ - △ - △ - △

△ o △ o △ o △ o △ o △ o △ o △ o △

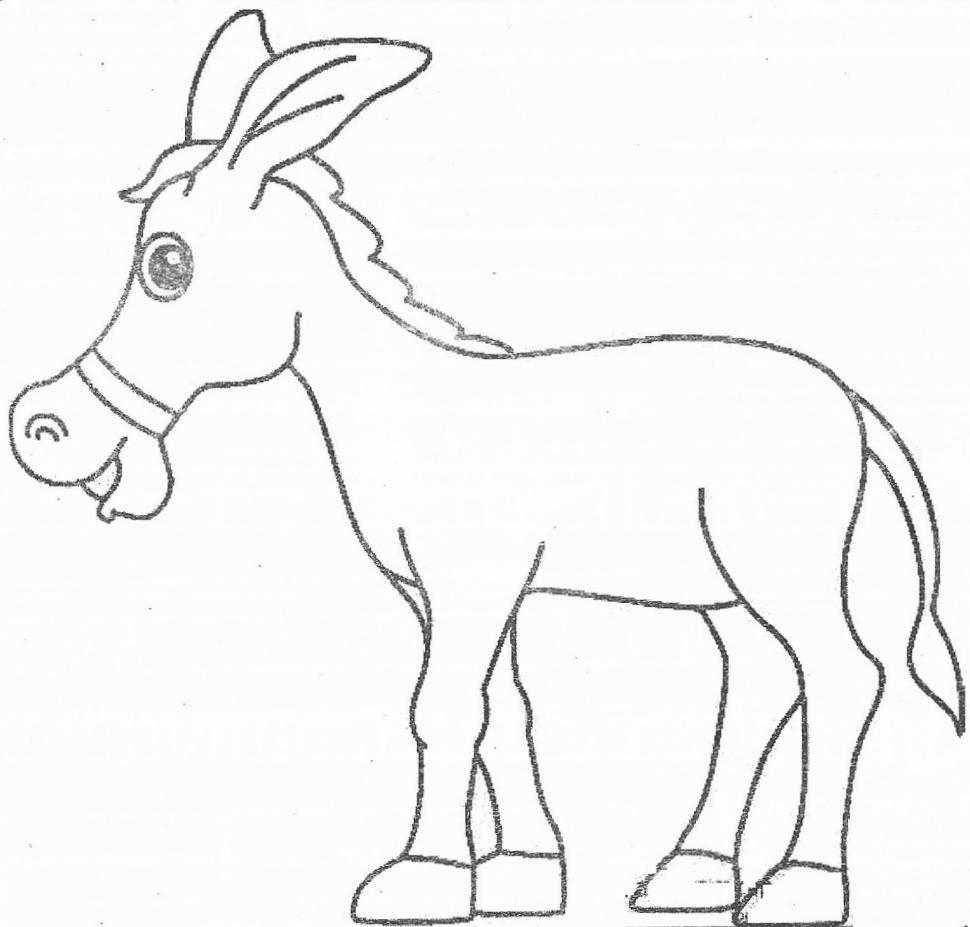
Drawing

Draw a cow



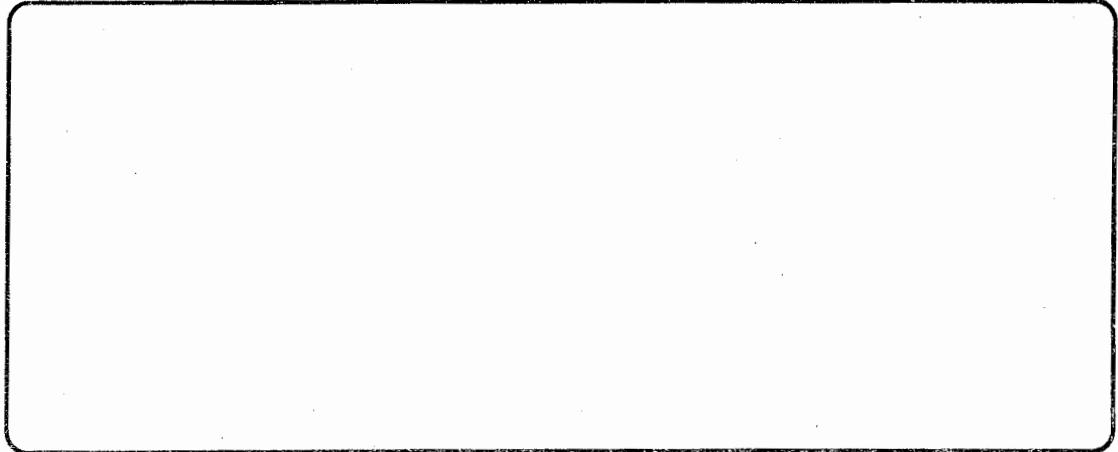
Shading

I can shade well my donkey



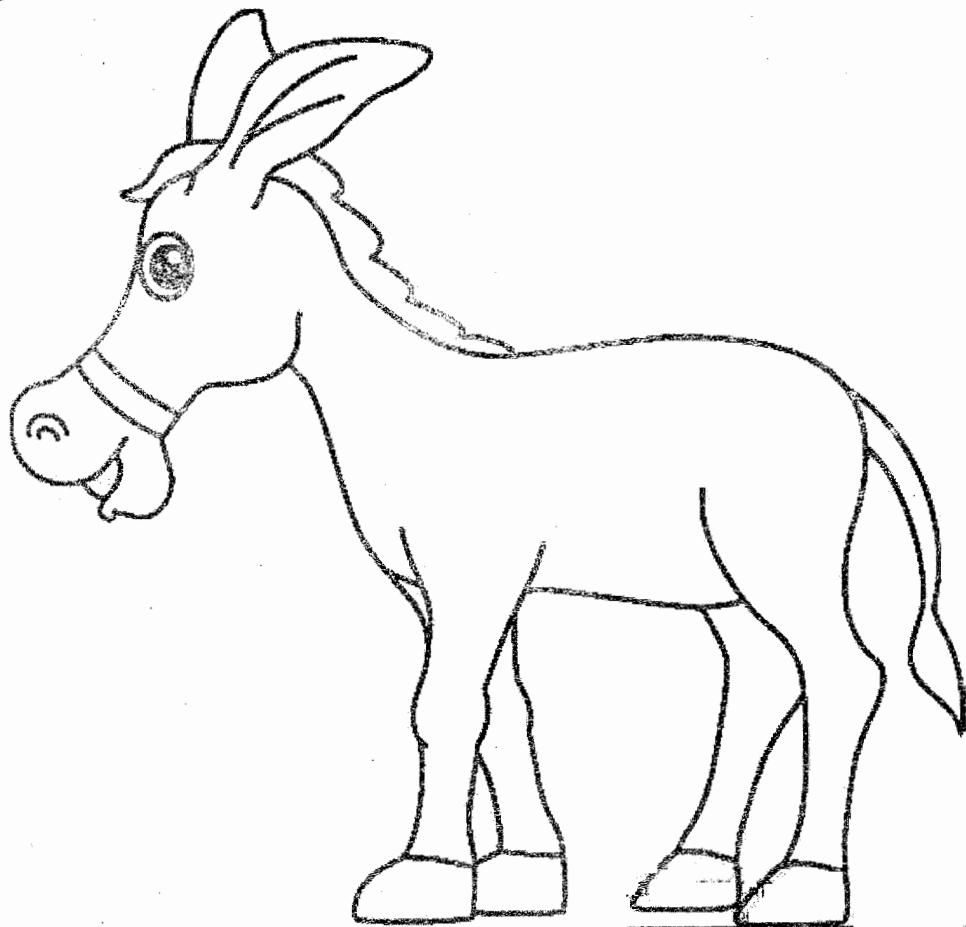
Drawing

Draw a cow



Shading

I can shade well my donkey





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