

# I Can Read PHONICS sentences



short vowel  
word families

CREATED BY A TEACHABLE TEACHER



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I sincerely hope that you find this resource to be useful in your classroom. If you have any questions or suggestions, feel free to contact me via email:  
[lauren@ateachableteacher.com](mailto:lauren@ateachableteacher.com)

## Let's Connect!



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# I Can Read

# PHONICS sentences

am  
family

Targeted phonics skill in the corner for easy reference

Name: \_\_\_\_\_

## I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

The **ham** is good.



We like **jam**.



The **ram** is big.



She eats a **yam**.



Sam likes to **jam**.



© A Teachable Teacher

Picture supports provided for targeted phonics skills

Students build fluency by reading the sentences multiple times

Name: \_\_\_\_\_

# I Can Read Sentences

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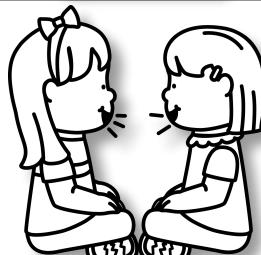
**I see the yellow cab.**



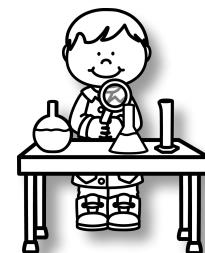
**He likes to dab.**



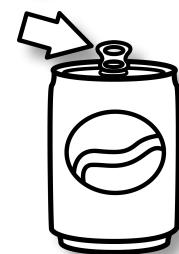
**They like to gab.**



**He is in the lab.**



**The can has a tab.**

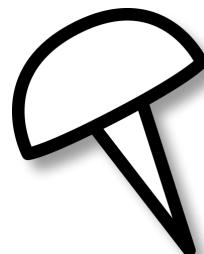


Name: \_\_\_\_\_

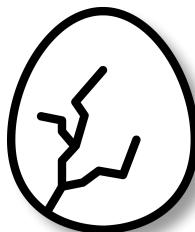
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**I see the tack.**



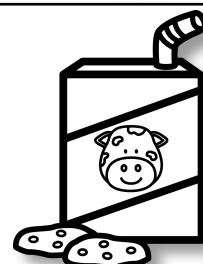
**It has a crack.**



**It is a big sack.**



**He wants a snack.**



**She likes to stack.**



Name: \_\_\_\_\_

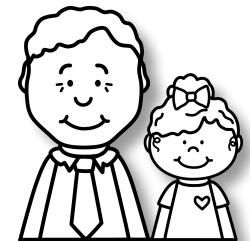
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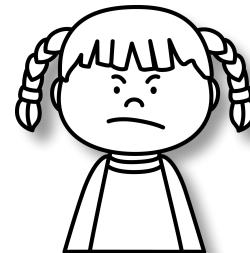
**The dog was bad.**



**That is her dad.**



**Why is she mad?**



**I see the pad.**



**The girl is sad.**

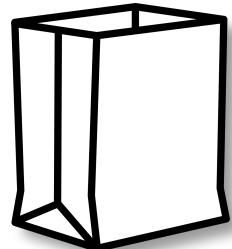


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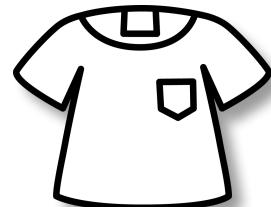
We need a bag.



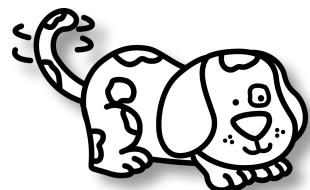
I can use a rag.



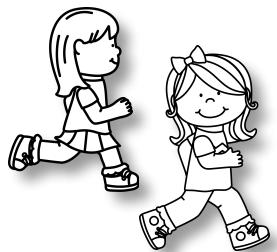
There is a tag.



The dog likes to wag.



They play tag.

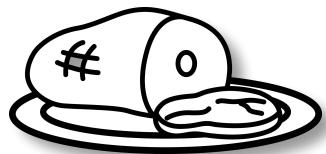


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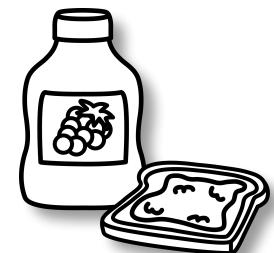
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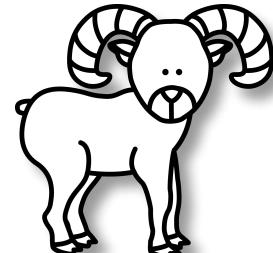
**The ham is good.**



**We like jam.**



**The ram is big.**



**She eats a yam.**



**Sam likes to jam.**

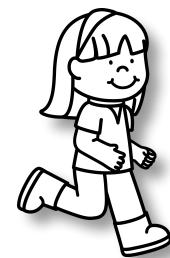


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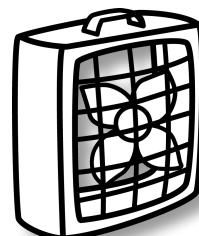
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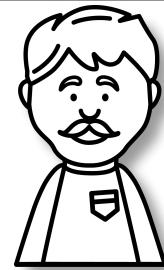
**She ran fast.**



**I see the fan.**



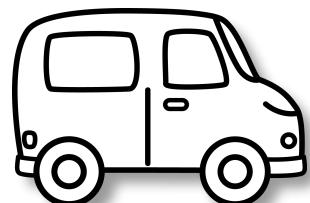
**Stan is a man.**



**We cook in the pan.**



**The van is blue.**

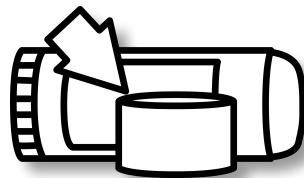


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# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

**Put the cap on.**



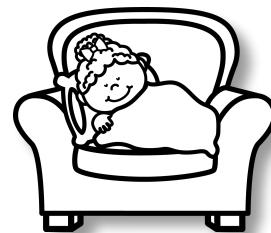
**There is a gap.**



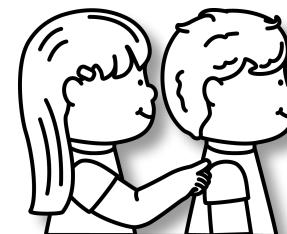
**He has a lap.**



**She takes a nap.**



**She taps him.**

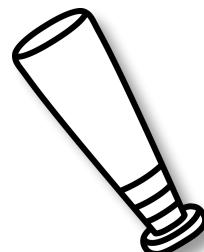


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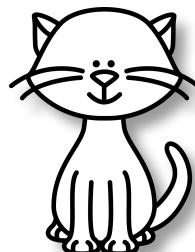
# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

**He plays with the bat.**



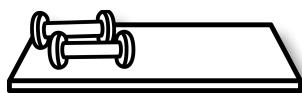
**The cat sat down.**



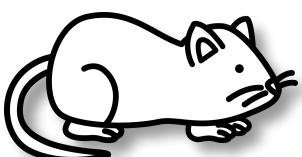
**I can see the hat.**



**The mat is flat.**



**The rat is fat.**

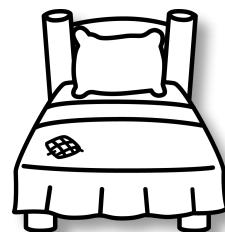


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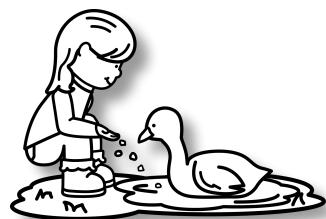
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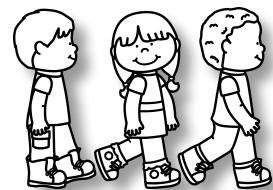
**The bed is very big.**



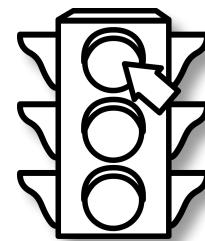
**She fed them.**



**He led the kids.**



**Stop! It is red.**



**She and Jed will wed.**

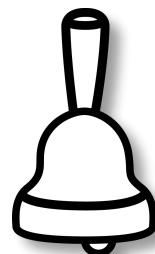


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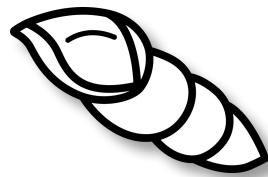
**I like the bell.**



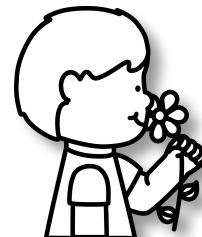
**What does he sell?**



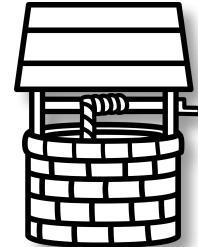
**The shell is pretty.**



**The flower smells nice.**



**Make a wish in the well.**



Name: \_\_\_\_\_

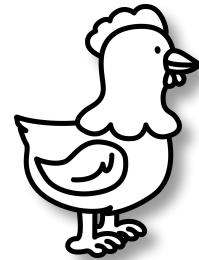
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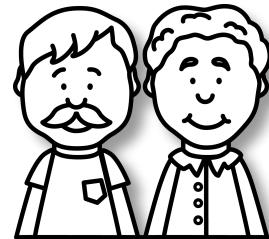
**He sleeps in the den.**



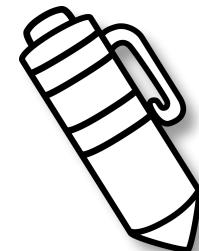
**That is a hen.**



**There are two men.**



**I can see the pen.**



**He has ten.**

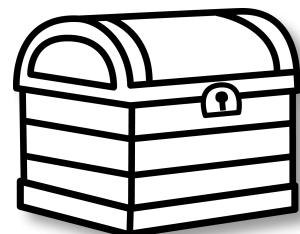


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# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

**I see the chest.**



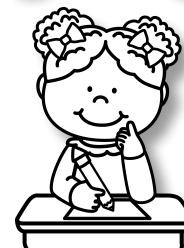
**What is in the nest?**



**The boy needs to rest.**



**She takes a test.**



**He wears a vest.**

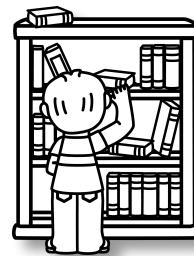


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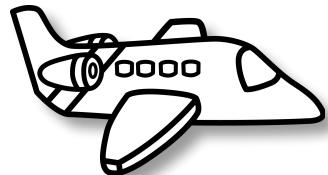
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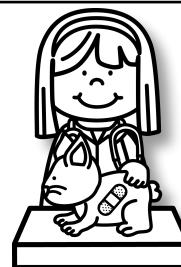
**He can get the book.**



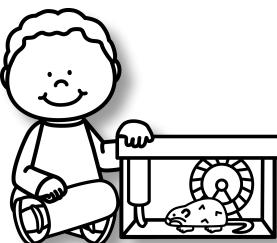
**The jet is very fast.**



**The vet helps the cat.**



**He has a cute pet.**



**How did he get wet?**

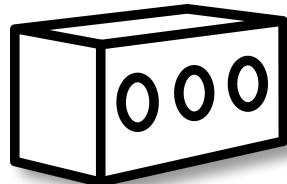


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# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

**The brick is red.**



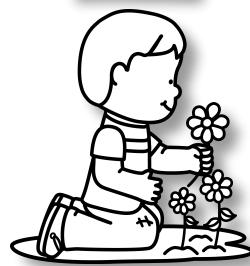
**He kicks the ball.**



**She can lick it.**



**Nick picks the flower.**



**She is very sick.**

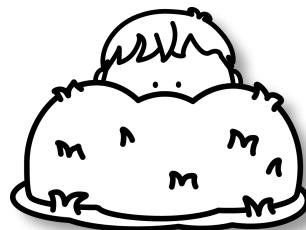


Name: \_\_\_\_\_

# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

**He hid behind it.**



**The lid is small.**



**Get rid of it.**



**She is a kid.**



**Did you find the lid?**

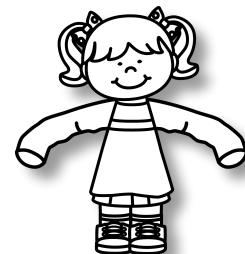


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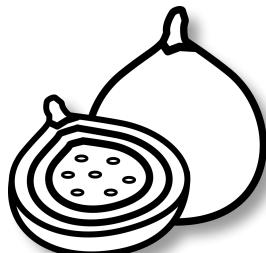
**This is too big.**



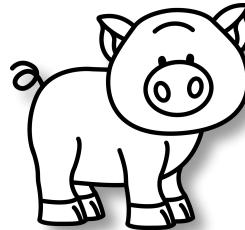
**She likes to dig.**



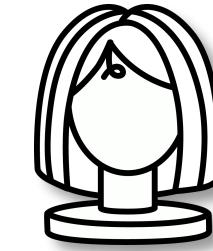
**The fig is good.**



**That is a little pig.**



**Do you wear a wig?**

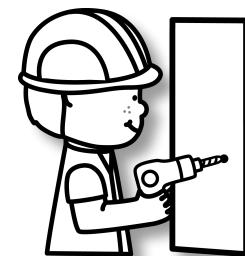


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# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

**Bill can drill it.**



**We like to grill.**



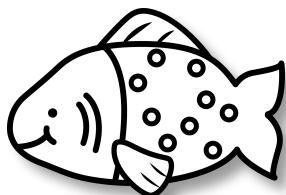
**The hill is flat.**



**Did you spill?**



**The fish has gills.**

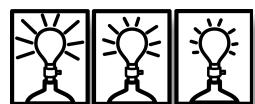


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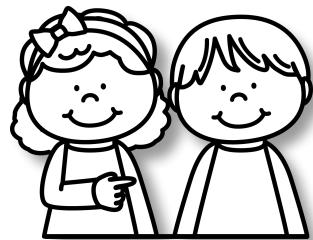
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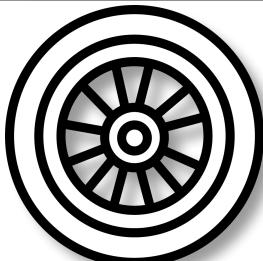
**It gets very dim.**



**She is friends with him.**



**I can see the rim.**



**Kim is happy.**



**He trims it.**

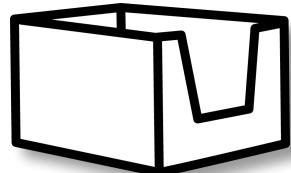


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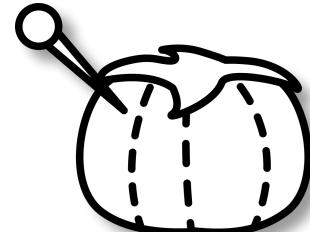
**Put it in the bin.**



**Is that a fin?**



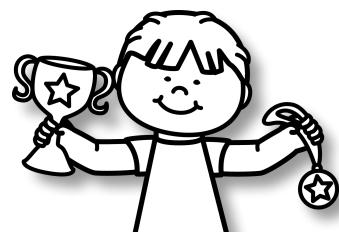
**The pin is in it.**



**The tin is open.**



**He can win!**

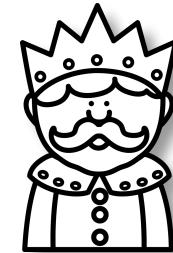


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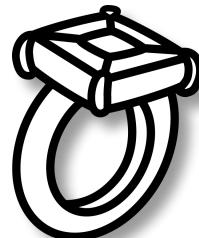
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**He is a king.**



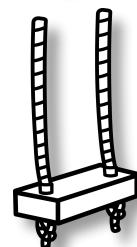
**The ring is big.**



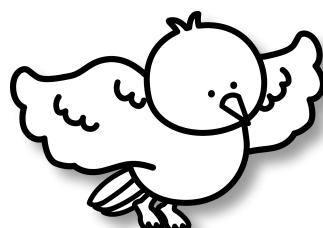
**She loves to sing.**



**The swing is fun.**



**I see her wings.**

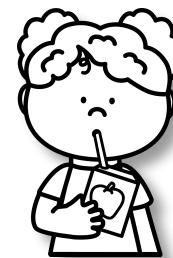


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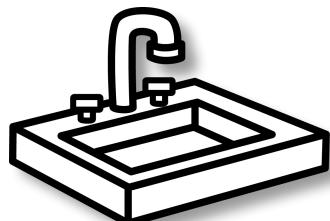
**She drinks it.**



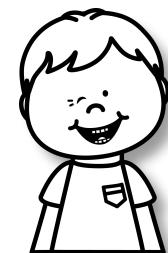
**We go to the rink.**



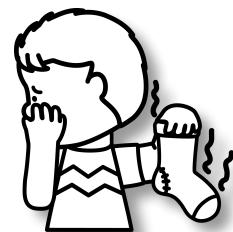
**Put it in the sink.**



**He can wink.**



**This really stinks!**



Name: \_\_\_\_\_

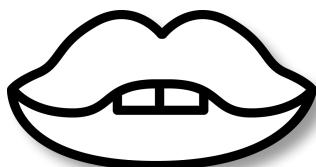
# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

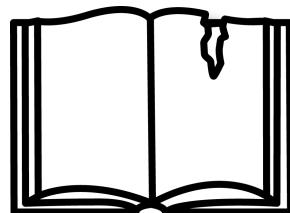
Dip the chip in it.



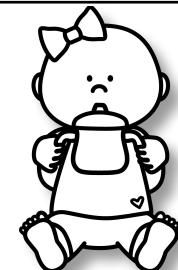
I see the lips.



It has a rip in it.



She sips from the cup.



She can zip it up.

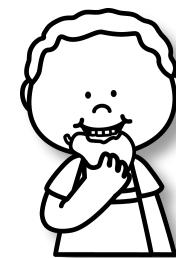


Name: \_\_\_\_\_

# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

**He bit it.**



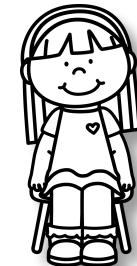
**Mit can fit it in.**



**Can you hit the ball?**



**Kit can sit.**



**Do not eat the pit.**

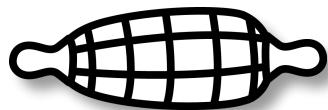


Name: \_\_\_\_\_

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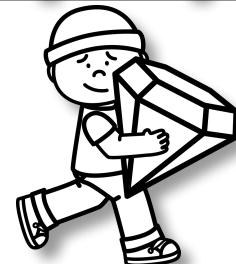
**The cob is good.**



**She does her job.**



**Do not rob!**



**Why does she sob?**



**It bobs in the water.**

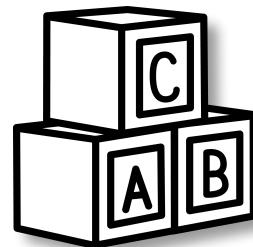


Name: \_\_\_\_\_

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Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

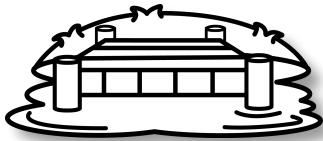
We play with blocks.



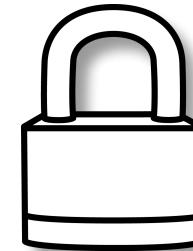
I can see the clock.



The dock is big.



Do you need to lock it?



She has one sock.



Name: \_\_\_\_\_

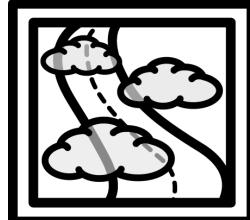
# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

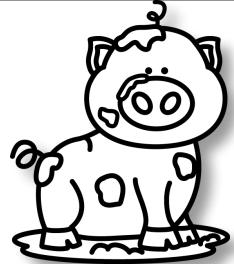
**The dog has spots.**



**I can see fog.**



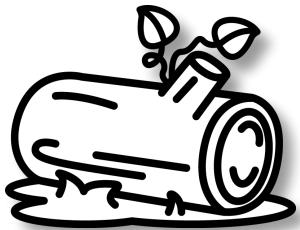
**The hog is dirty.**



**She goes for a jog.**



**That is a big log.**



op

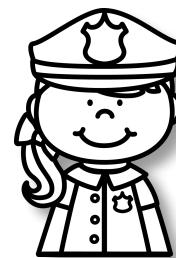
family

Name: \_\_\_\_\_

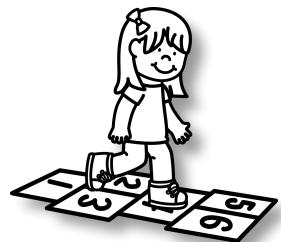
# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

**The cop is nice.**



**She hops a lot.**



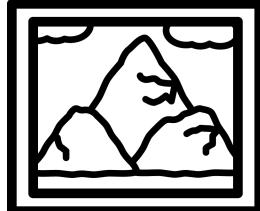
**Do you like to mop?**



**I can hear it pop.**



**Can we go to the top?**

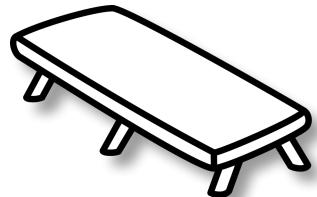


Name: \_\_\_\_\_

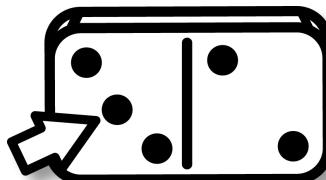
# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

**He sleeps on a cot.**



**I can count the dots.**



**It is hot outside.**



**What is in the pot?**



**Do not eat the rot!**

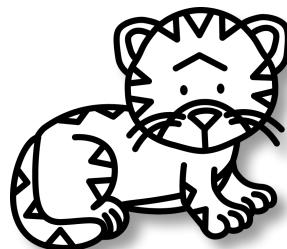


Name: \_\_\_\_\_

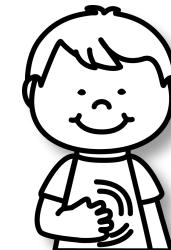
# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

**The cub is lost.**



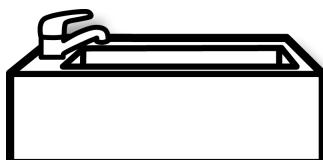
**Can you rub too?**



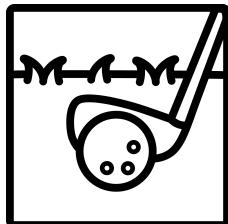
**The sub looks good.**



**It is a big tub.**



**The club can hit it.**

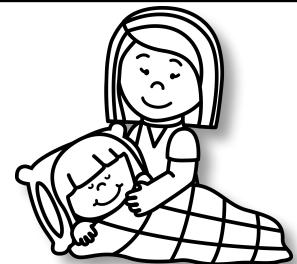


Name: \_\_\_\_\_

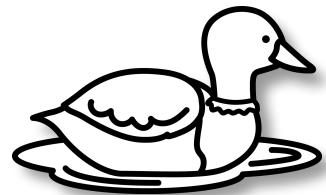
# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

**Mom tucks her in.**



**The duck swims.**



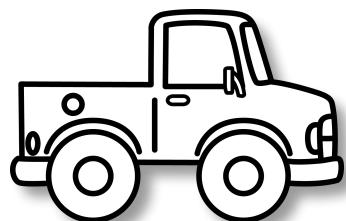
**He hits the puck.**



**The car is stuck.**



**I see the red truck.**

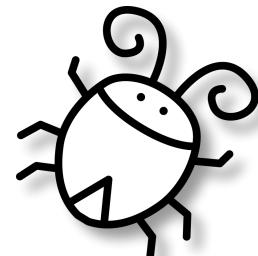


Name: \_\_\_\_\_

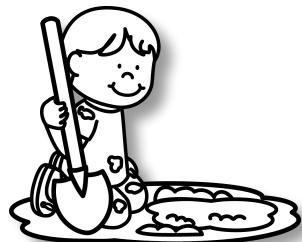
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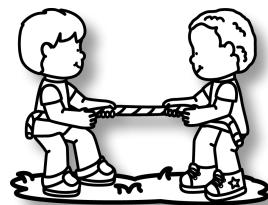
**That is a big bug!**



**He dug a lot.**



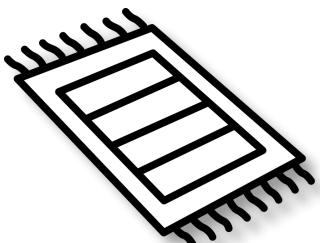
**They tug very hard.**



**What is in the jug?**



**We can sit on the rug.**



Name: \_\_\_\_\_

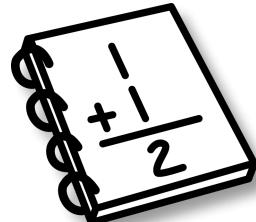
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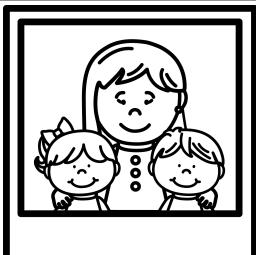
**She likes the gum.**



**Can you find the sum?**



**This is their mum.**



**She loves to hum.**



**The boy says yum!**

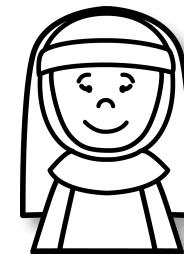


Name: \_\_\_\_\_

# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

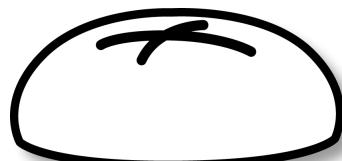
**The nun is nice.**



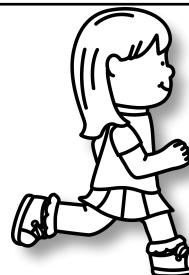
**He has so much fun.**



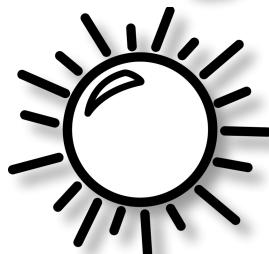
**Will you eat the bun?**



**She loves to run.**



**I can see the sun.**



Name: \_\_\_\_\_

# I Can Read Sentences

Directions: Highlight, circle, or underline all of the word family words. Then read each sentence. Color a smiley face each time you read the page. Read the page three times.

**They have two bunks.**



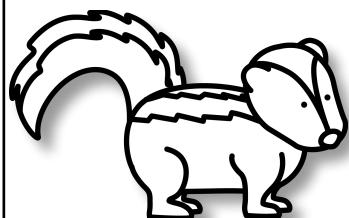
**He can dunk it!**



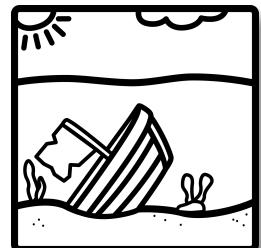
**There is a lot of junk.**



**The skunk really stunk.**



**The ship has sunk.**



Name: \_\_\_\_\_

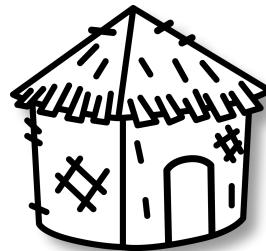
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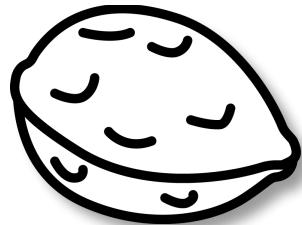
**He can cut it.**



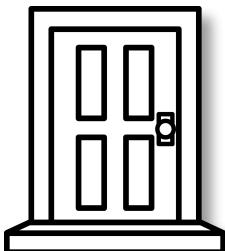
**We are in a hut.**



**The nut is good.**



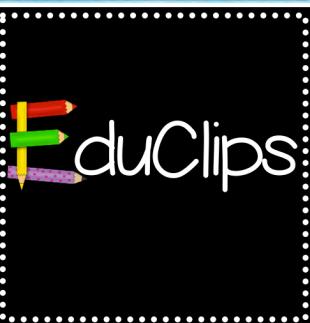
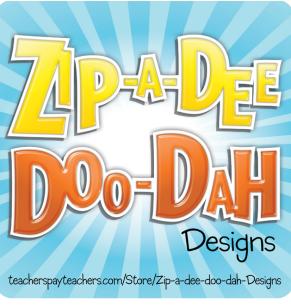
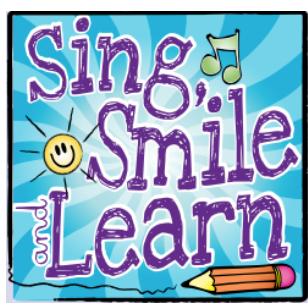
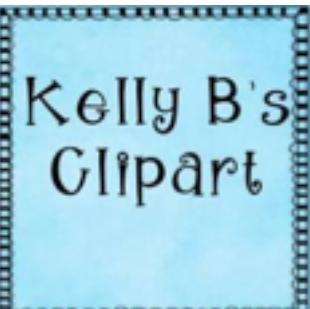
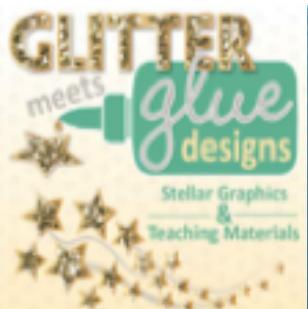
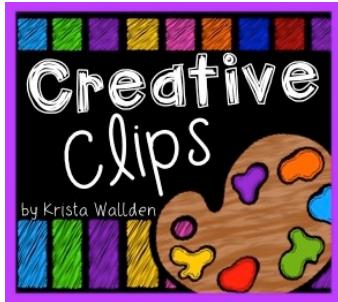
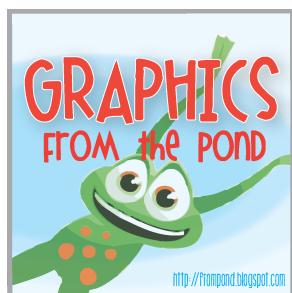
**Can you shut it?**



**It is in a rut.**



# GRAPHIC & FONT CREDITS



Ramona M.  
Graphics

