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# English



## Revision Book

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## SECTION A:

### **In questions 1 – 10, use the words in the brackets correctly.**

1. The school choir has \_\_\_\_\_ a nice song at the assembly.  
(sing)
2. She crossed the road \_\_\_\_\_ and got an accident. (care)
3. Katumba is \_\_\_\_\_ than his brother Saleh. (clever)
4. \_\_\_\_\_ is the key to success. (educate)
5. I used abusive language but the teacher \_\_\_\_\_ me. (forgive)
6. She painted this beautiful picture \_\_\_\_\_. (self)
7. The baby is \_\_\_\_\_ with a doll. (play)
8. Anita is the \_\_\_\_\_ girl in Primary Four. (smart)
9. The gardener was so \_\_\_\_\_ that he asked for some water to drink. (thirst)
10. How many \_\_\_\_\_ does Mr. Kakande have on his farm? (calf)

### **In questions 11 – 15, fill in the blank spaces with the most suitable words.**

11. The twins shared the apples \_\_\_\_\_ themselves.
12. It is not a good habit to quarrel \_\_\_\_\_ neighbours.
13. There wasn't \_\_\_\_\_ sugar left in the bowl.
14. The bitch with its puppies was lying in its \_\_\_\_\_
15. The \_\_\_\_\_ does not have any bread for sale today.

### **In questions 16 – 18, re – arrange the words to make meaningful sentences.**

16. waited have I an for hour.

\_\_\_\_\_

17. by herself Tamara school went to.

\_\_\_\_\_

18. train have you by ever travelled?

\_\_\_\_\_

**In questions 19 – 20, write correct sentences using the given words to show that you know their meaning.**

19. cut: \_\_\_\_\_

20. cat: \_\_\_\_\_

**In questions 21 – 22, re- arrange the words in alphabetical order.**

21. square, circle, triangle, oval

\_\_\_\_\_

22. dentist, mechanic, optician, nurse

\_\_\_\_\_

**Give the plurals of the underlined words in the following sentences.**

23. He ate a mango for lunch. \_\_\_\_\_

24. There is a sheep in the field. \_\_\_\_\_

**In questions 25 – 27, write the abbreviations in full**

25. Rev. \_\_\_\_\_

26. Feb. \_\_\_\_\_

27. Dr. \_\_\_\_\_

**Rewrite the following sentences, replacing the underlined words with their opposites.**

28. All our tables are very rough.

\_\_\_\_\_

29. Nakachwa is stronger than her brother.

\_\_\_\_\_

30. Jessica has to **buy** some apples today.

**Rewrite the following sentences as instructed in the brackets.**

31. English is an interesting subject. Mathematics is an interesting subject.  
(Rewrite as one sentence using .....and .....)

32. The boys were playing. The teacher entered the classroom.  
(Rewrite as one sentence using: .....while.....)

33. The teacher was very excited. He could not speak properly.  
(Rewrite as one sentence using:.....too.....to.....)

34. I did not cook food. I wasn't hungry (Rewrite using: .... because.....)

35. The juice is very cold. It is like ice. (Rewrite using.....as.....as.....)

36. Here is the doctor. He treated my baby sister.  
(Rewrite using: .....who.....)

37. Mummy gave me some money for transport.  
(Rewrite using: .....did not .....)

---

38. That ruler is mine. (Rewrite using:.....belongs.....)

---

39. The pupils are very clever. They can score high marks.  
(Rewrite using .....so .....that.....)

---

---

40. Sarah has a swollen eye. She comes to school.  
(Rewrite using ....but.....)

---

---

41. Kelly worked hard. Kelly failed the exams.  
(Rewrite beginning: Although.....)

---

42. She loves swimming more than skipping.  
(Rewrite using .....prefers.....)

---

43. Janat is fat. Nancy is fatter. (Rewrite using: .....than.....)

---

44. My father is a very tall man. (Begin: What .....!)

---

45. I am ten years old. (Give a suitable question to the statement)

---

46. Here comes the man. His son broke the glass window.

(Rewrite using .....whose.....)

---

---

47. As cold as..... ( complete the simile)

---

48.This is the dog. It ate our meat. (Rewrite using .....which.....)

---

---

49. Renny is handsome. Richard is very handsome.

(Rewrite using .....more handsome.....)

---

---

50. One by one.....(complete the proverb).

---

**51. Read the passage below and answer the questions about it in full sentences.**

### **BODY PARTS**

God is very wonderful, in his creation. He created people with a lot of care and love. This is shown by all the useful and necessary parts that he put on their bodies.

On the head, we find the eyes, ears, nose, mouth, teeth, cheeks and others. The nose enables us to smell, the eyes to see, the ears to hear and the mouth to talk and eat.

As you continue downwards, there is the neck, chest, stomach, back, waist, arms, legs and many others. The legs make us move from one place to another.

They also enable footballers to kick the ball. The arms are used to do a lot of activities. The fingers make us able to hold pencils and write or draw.

The uses are very many. However, we need to look after all the body parts in the best way possible because God created them with a purpose. If you mishandle them, they can be damaged. Imagine if you lost any or all of them. What shape would you be or what would you be able to do for yourself?

### **Questions**

1. What is the passage about?

---

2. Who is wonderful in his creation?

---

3. How did God create people?

---

4. Where do we find the eyes and ears?

---

5. Which part enables people to see?

---

6. How is the mouth useful?

---

7. According to the passage, what do footballers need to kick a ball?

---

8. Why should you protect the body part?

---

9. Give another word to mean

(i) talk \_\_\_\_\_

(ii) created \_\_\_\_\_



**52. Read the poem and answer the questions that follow in full sentences.**

**Good News**

It's good news again

We are soon getting rain.

Gone will be the dust

Gone will be the heat

Farmers should prepare

To plant all their crops

Maize, beans, soya, millet

For food and to sell

All the plants

Which have dried

Are going to turn green

Like grass

The wells, lakes, streams,

Will be filled with water

For animals to drink

And for people to use at home

This is good news.

**Murungi Maxine** (nine years)

1. Who is the writer of the poem?

---

2. What is the poem about?

3. What is the writer waiting to get?

4. How many stanzas are shown ?

5. What will the rain chase away in stanza one?

6. How are crops useful to farmers?

7. How many crops have been mentioned?

8. Give two uses of water at home.

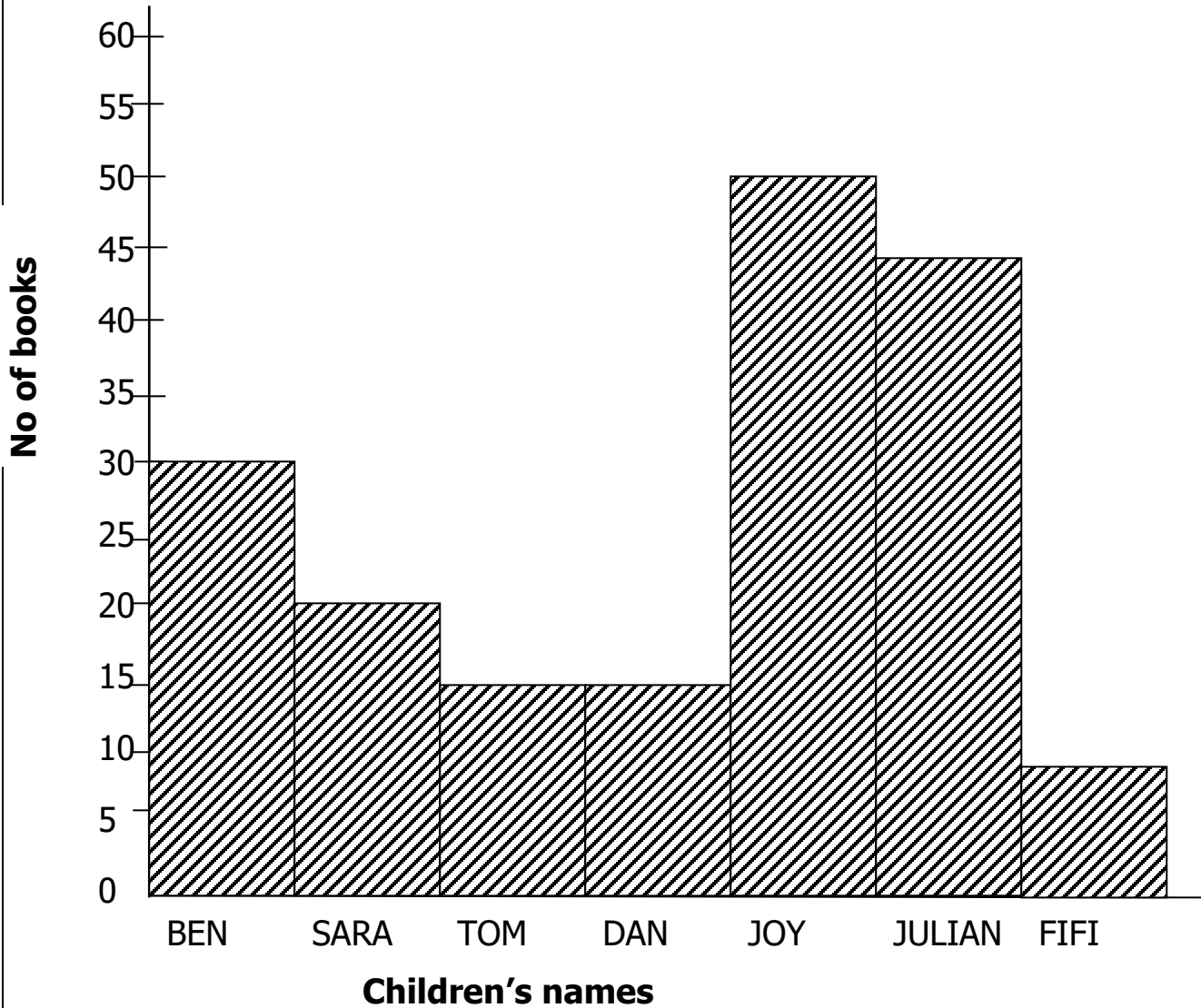
(i)

(ii)

9. How old is the writer?

10. write the title of the poem

**53. The graph shows the number of books read by some children of P.4 at Ark Academy. Ms. Hellen, the librarian, made their record last month.**



1. What is the graph about?

---

---

2. For which school is the above record?

---

---

3. Who is the librarian in this school?  
\_\_\_\_\_
4. How many children are shown on the graph?  
\_\_\_\_\_
5. Who read the most books?  
\_\_\_\_\_
6. How many books did Ben read?  
\_\_\_\_\_
7. Who read the same number of books.  
\_\_\_\_\_
8. How many books did Tom and Dan read altogether?  
\_\_\_\_\_  
\_\_\_\_\_
9. Why do you think Fifi read a few books?  
\_\_\_\_\_
10. Why should children read books?  
\_\_\_\_\_  
\_\_\_\_\_

**54. Re – arrange the sentences below to make meaningful stories.**

A (i) They apologized to the teacher that they were very sorry.

(ii) The class teacher sent for them at once.

(iii) Two naughty boys fought yesterday.

(iv) He reported them to their class teacher, Mr. Magezi

(v) A prefect saw them from a distance.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

(v) \_\_\_\_\_

- B(i) I returned home happily and kept them in my school bag.
- (ii) I thanked her and quickly went to the supermarket to buy all my requirements.
- (iii) She looked at it carefully and gave me twenty thousand shillings.
- (iii) I wrote down my shopping list and gave it to my mother
- (iv) It was my shopping day yesterday.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_
- (v) \_\_\_\_\_

**55. Read the composition below carefully and complete it by filling in the blank spaces with the suitable words chosen from the list provided.**

**always, language, greet, supposed, watch, care, roles, listen, responsibility, children**

Good \_\_\_\_\_ are like gold. They are treasured and loved by their teachers and parents. When a child behaves well and shows \_\_\_\_\_, even the elder people will have trust and confidence in them.

At home, children show discipline in a number of ways. They have to \_\_\_\_\_ to their parents' instructions and obey them by heart. They should also carry out their \_\_\_\_\_ in time. For Example, if your parent tells you to take \_\_\_\_\_ of the baby, you should ensure that the baby is fed and bathed. Before you go to play, wait for the baby to sleep but \_\_\_\_\_ on the baby because it may wake up. If you are \_\_\_\_\_ to cook, do it before you go to play.

When visitors come home, \_\_\_\_\_ them and then find out how you can help them. Use polite \_\_\_\_\_ and avoid talking rudely to them. A good child will \_\_\_\_\_ be liked by everybody.

## **PAPER 2**

### **SECTION A:**

#### **(Sub-Section I)**

#### **Fill in the gaps with a suitable word.**

1. Paul \_\_\_\_\_ Peter did not attend school today.
2. Steven has taken his shoes to the \_\_\_\_\_ for repair.
3. Patel is \_\_\_\_\_ Indian.
4. There isn't \_\_\_\_\_ milk left for the baby.
5. Go to the \_\_\_\_\_ and borrow a book.
6. The baby is fond \_\_\_\_\_ taking juice early in the morning.

#### **Use the correct form of the word in the brackets.**

7. All the \_\_\_\_\_ drowned in the lake. (ox)
8. The girls did their work \_\_\_\_\_. (quick)
9. Odong is the \_\_\_\_\_ man in our village. (tall)
10. We were \_\_\_\_\_ our work when the teacher entered the classroom. (do)
11. Those girls forgot to pack \_\_\_\_\_ costumes. (they)
12. The farmers \_\_\_\_\_ busy harvesting maize now. ( to be)
13. The teacher \_\_\_\_\_ me to finish the work in time. (tell)
14. The children are \_\_\_\_\_ to school now. (run)
15. James wrote an interesting \_\_\_\_\_ about their trip to Entebbe. (compose)

#### **Re-write the sentences giving the plural form of the underlined word.**

16. His wife died of cancer.

\_\_\_\_\_

17. The goose is dead.

18. She has bought a tomato.

**Write the following abbreviations in full.**

19. Dr. \_\_\_\_\_

20. he's \_\_\_\_\_

21. Sept. \_\_\_\_\_

**Re-write the sentences giving the opposite of the underlined word.**

22. A pencil is more expensive than a fountain pen.

23. Most children are present today.

24. She always reaches school late.

**Arrange in alphabetical order.**

25. behave , honest , punish , forgive

26. men , moon , mist , must

27. blunt , block , blank , bleed

**Give a single word for the underlined group of words.**

28. My parents bought new chairs, tables and a cupboard yesterday.

29. Our bodies need pawpaws, mangoes, pineapples, jackfruits.



30. The house of a lion was flooded with water when it rained.

---

**Sub – section II**

**Re-write these sentences as instructed in the brackets.**

31. The test is very easy. We shall all pass it. (Use: .....so.....that .....)

---

---

32. Kato likes volleyball. Kato likes football more. (Use:.....prefer .....)

---

---

33. We were listening to music. Power went off. (Begin: While .....)

---

---

34. Kampala City is clean. Masaka town is cleaner. (Use: .....than.....)

---

---

35. Good children respect teachers. (End: .....by good children.)

---

---

36. Flies are dangerous. (Begin: A fly .....)

---

---

37. This is the building. My father bought it last year. (Use: .....which.....)

---

---

38. I don't have any money in my wallet. (Use: .....some .....)

39. She woke up early. She reached school late. (Begin: Although .....)

40. Hannah owns this toy car. (Begin: This is .....)

41. She is very fast. A deer is very fast. (Use: .....as .....as.....)

42. Monica has new shoes. Milly has new shoes. (Begin: Both .....)

43. Mugagga is rich. He can buy new a car. (Use: .....enough .....)

44. I am nine years old. (Form a suitable question to this answer)

45. That is the man. His wallet was grabbed by a thief. (Use: .....whose.....)

46. Timothy is very sad. He cannot speak now. (Use: .....too .....to .....)

47. He came very early. He wanted to complete his homework.

(Use:.....in order to .....)

---

---

48. Jamillah is tall. Jamillah is strong. (Use..... both .....)

---

---

49. He did not reach my home. He did not know the direction.

(Use: .....because .....)

---

---

50. Mr. Lumu is polite. Mr. Mukasa is polite. (Use: .....and .....)

---

---

### **SECTION B**

**51. Read the passage carefully and answer the questions that follow in full sentences.**

#### **MUSIRU THE BADLY BEHAVED BOY**

Towards the end of second term, children of Namalo Academy started misbehaving. The girls started abusing their friends and taking away their pens, pencils and books. The head teacher learnt of it. He arrested some of them and called their parents. They were suspended from school for two weeks.

Although the girls were known to be, the boys were worse. They fought and beat everyone in addition to injuring the friends. One boy named Musiru beat a Primary Four boy and injured his eye. His friends Chuma and Tema ran after

him but failed to get him. He ran fast enough because he was older than the two boys.

When the villagers saw him, they made a lot of noise. He decided to go back where he was coming from. A cyclist knocked him as he was trying to run across the road. He got a fracture and started crying in pain. Everyone left him until a Good Samaritan found him and gave him first aid.

Later, the Samaritan asked him if he knew his parent's telephone number. Fortunately, Musiru knew his father's number. His father was called and he came immediately. He thanked the Good Samaritan and gave him fifty thousand shillings. They lifted Musiru and put him in the car. His father drove him to the hospital to get treatment. He apologized to his father although he was in great pain.

When he was on the hospital bed, the police came looking for him. His father talked to them and they went away. Musiru learnt a lesson.

### **Questions**

1. Who is the badly behaved boy in the story?

---

---

2. In which school was Musiru?

---

---

3. Who abused their friends?

---

---

4. What type of accident did Musiru get?

---

---

5. Who gave Musiru first aid?

---

---

6. How much money was given to the Good Samaritan?

---

---

7. What happened to Musiru as he was running back to school?

---

---

8. What do you learn from the story?

---

---

9. How did the Good Samaritan help Musiru?

---

---

10. Where did the police find Musiru?

---

---

**52. Read the notice below carefully and answer the questions about it in full sentences.**

**ROTARY MEETING**

**DATE** : **16<sup>TH</sup> JULY, 2016**  
**VENUE** : **P.2 BLUE AT GREENHILL ACADEMY**  
**TIME** : **8 : 00 a.m. – 10 : 00 a.m.**  
**REASON** : **TO RAISE MONEY FOR THE NEEDY WOMEN**  
**GUEST SPEAKER** : **Mr. Rwomu Rogers**

**N.B:** This meeting is for only the Rotary Club members.

**By Simeo Tadeo**

**14<sup>th</sup> July, 2016**

**Questions**

1. What was the notice about?

---

---

2. When did the meeting take place?

---

---

3. What was the venue of the meeting?

---

---

4. To whom was the notice written?

---

---

5. At what time did the meeting end?

6. Why was the meeting held?

7. Who wrote the notice above?

8. When was the above notice written?

9. Who was the guest speaker at the meeting?

10. How long did the meeting last?

**53. Re-arrange the sentences given below to form correct stories.**

(a) Such fruits include: mangoes, passion fruits, apples

(b) Fruits are very important to our bodies

(c) You are not disturbed by flu or cough.

(d) When you eat a fruit in a day.

(e) And your body shall have enough vitamins.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**TOBI BUYS A DUCK**

1. He instead bought a duck and took it home.
2. When he reached the market, there was no chicken.
3. He became excited and went immediately.
4. She called him and gave him the money.
5. Tobi's mother wanted chicken for supper.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**54. Read the poem below and answer the questions that follow.**

The strength of sorry  
Sorry is a simple word,  
When I make a mistake  
When something goes wrong  
Sometimes it is my mistake  
and sometimes it is not  
But someone will forgive me  
After a short word, sorry

Sorry brings joy  
Sorry, makes me feel good  
I am sorry  
For the wrong I have done  
When I am forgiven  
I feel better  
And life goes on  
For as long as I am really sorry.

By

***Gabriella Ketra***

***P.4 Y***



## **Questions**

1. What is the poem about?

---

---

2. When does Ketra say sorry?

---

---

3. How many stanzas are in the poem?

---

---

4. In which class is the writer of this poem?

---

---

5. What makes the writer feel better?

---

---

6. What brings joy?

---

---

7. What happens to life when one says sorry?

---

---

8. Who wrote the poem?

---

---

9. Give the plural form of these words.

(i) life \_\_\_\_\_

(ii) mistake \_\_\_\_\_

**55. Use the words in the box below to fill in the guided letter.**

hockey	chicken	healthy	Junior	sports day
school	you	letter	Kampala	Amos

Amber Junior School

P.O.Box, 1444,

\_\_\_\_\_

Saturday, 16<sup>th</sup> July, 2016

Dear \_\_\_\_\_,

I feel greatly honoured writing this \_\_\_\_\_ to you. I hope everything is okay. I have taken long without writing to \_\_\_\_\_, but I decided to spend this moment updating you about my situation in my new \_\_\_\_\_.

I think you are aware that I joined Amber \_\_\_\_\_ School. Life at school is very good. We have hardworking teachers who are always there for us. The school gives us four meals a day and we all look \_\_\_\_\_. We feed on milk, porridge, beans, posho, peas, \_\_\_\_\_, greens and fruits.

Sports at school is a must. We play football, netball, basketball, badminton, volleyball and hockey. I am the prefect responsible for games. Our \_\_\_\_\_

\_\_\_\_\_ is on Wednesday, 24<sup>th</sup> August, 2016. I will be happy if

you attend and watch me competing in \_\_\_\_\_. Hope to see you then.

Regards to everyone at home

Your cousin,

Abu

## PAPER 3

### SECTION A: (sub-section I)

**Fill in the blank spaces with a correct word or group of words.**

1. He is fond \_\_\_\_\_ his toy car.
2. We should wash our \_\_\_\_\_ after using the toilet.
3. There is \_\_\_\_\_ water in the jerrycan.
4. There goes the woman \_\_\_\_\_ husband was arrested.

**Use the correct form of the word in the brackets to complete each sentence.**

6. All the children have \_\_\_\_\_ their homework. (write)
7. Ruth is the \_\_\_\_\_ of the three girls. (fat)
8. A chameleon walks \_\_\_\_\_. (slow)
9. Four \_\_\_\_\_ have been killed. (sheep)
10. They \_\_\_\_\_ writing an examination now. (to be)

**Use these words to construct meaningful sentence.**

11. Sun. \_\_\_\_\_  
\_\_\_\_\_
12. Son. \_\_\_\_\_  
\_\_\_\_\_

**Write in full.**

13. Dr. \_\_\_\_\_
14. Wed. \_\_\_\_\_
15. e.g. \_\_\_\_\_

**Re-write giving the opposite of the underlined words.**

16. Musoke is a shabby boy.  
\_\_\_\_\_

17. Brenda has the worst handwriting in class.

---

18. I went to the palace to see the prince.

---

**Re-arrange these words in alphabetical order.**

19. hospital , clinic , phone , guards

---

20. sing , sung , sang , song

---

**Underline the odd man out.**

21. cow , goat , tiger , sheep

---

22. dancing , singing , clapping , swept

---

**Re-arrange these words to form correct sentences.**

23. home far your from school how is?

---

24. dog Zion has good a.

---

25. Namuli's is blouse this.

---

**Give the plurals of the underlined words.**

26. This ox is strong.

---

27. As poor as a church mouse.

---

28. I am listening to a radio.

**Re-write giving one word for the underlined group of words.**

29. We went to the place where food is cooked.

30. My mother is a person who treats sick teeth.

**Re-write the sentences as instructed in the brackets.**

31. This is the dog. It stole our meat. (Use: .....which.....)

32. John is very smart. Teddy is very smart. (Use: .....as .....as .....)

33. I like fish more than meat. (Use: .....prefer .....)

34. Martina is a beautiful girl. Noella is a beautiful girl. (Begin: Both .....)

35. A cow has a long tail. (Begin: Cows .....)

36. Mark is strong. He can lift a heavy box. (Use: .....enough .....)

37. Sebastian is very fast. He can win the race. (Use: .....so .....that .....)

---

---

38. A shirt is cheap. A trouser is expensive. (Use: .....but .....)

---

---

39. Edward and badru are going to tanzania. (Punctuate correctly.)

---

---

40. I like reading newspapers. (Use: .....don't .....)

---

---

41. That is the cow. Its calf is missing. (Use: .....whose.....)

---

---

42. Judith came early. She did not complete her work. (Begin: Although ...)

---

---

43. She is going to the market. (Begin: Where .....)

---

---

44. There is some porridge in the flask. (Use: .....any .....)

---

---

45. This is a pretty dress. (Begin: What .....!)

---

---

46. An apple a day ..... (Complete the proverb)  
\_\_\_\_\_
47. I am very sad. I cannot talk any more. (Use: .....too .....to .....)  
\_\_\_\_\_  
\_\_\_\_\_
48. Ssali went to the field. He wanted to play. (Use: .....in order to .....)  
\_\_\_\_\_  
\_\_\_\_\_
49. Kamillah plays cricket. (End: .....by Kamillah)  
\_\_\_\_\_
50. He lost direction to my home. He did not ask. (Join as one sentence using: ..... because .....)  
\_\_\_\_\_  
\_\_\_\_\_

### **SECTION B.**

#### **51. Read the story and answer the questions in full sentences.**

##### **Jane's Ambition.**

Jane had always wanted to be a nurse or a pilot. Ever since her childhood , she had always imitated a nurse taking care of the sick when she played with her sister. Jane would always act the role of a nurse while her sister always wanted to be a teacher or a police officer.

Now at the University of Nairobi, Jane is in her second year of study. She is studying medicine as she wants to be a doctor. Her wish to be a nurse has almost come true. Her job will be diagnosing the sicknesses that people are suffering from and instructing the nurses on how to take care of the sick.



Jane's sister, Ruth was not as lucky as Jane was. She failed her exams and is now married to a mason. Ruth's husband is Anthony. His job involves a lot of manual work as he has to arrange bricks, mix the sand and build houses according to plan.

Sometimes Anthony works with electricians to install electrical power in a new house or repairing old ones. His pay is not enough to support his family.

Jane atleast has the hope of earning enough money to support herself and her ailing mother when she completes her studies at the University. She won't be like some lazy people do when they refuse to work hard in their studies.

**Questions.**

1. What is the story about?

---

---

2. What did Jane want to be?

---

---

3. In which university is Jane?

---

---

4. Where is Jane studying now?

---

---

5. Who is Jane's sister?

---

---

6. What kind of job will Jane do when she completes her studies?

---

---

7. What does Anthony do?

---

---

8. What did Jane's sister want to be?

---

---

9. What will Jane use her money for?

---

---

10. Who hopes to earn enough money?

---

---

**52. The table below shows results got by Dora in P.4 at Kalagala Primary School in mid-term one, 2016.**

Subject	English	Mathematics	Science	SST	Total
Marks	96	93	94	88	371
Grade	1	1	1	2	5

**Questions:**

1. Who did the above exams?

---

---

2. How many subjects did she write?

---

---

3. In which subject did she score the highest mark?

---

---

4. In which year was the exam done?

---

---

5. To which school does she go?

---

---

6. What was the worst done subject?

---

---

7. Why do you think that subject was worst done?

---

---

8. In which class is Dora?

---

---

9. Write in SST in full.

---

---

10. What was Dora's total aggregate?

---

**53. A) Re-arrange the sentences to form a good story.**

1. James follows Thomas.
2. Thomas is the first born.
3. I am the last born.
4. We are four in our home.
5. Then the twins follow.

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- B)** a) The police came with dogs.
- b) He was taken to the police station.
- c) Daddy rang the police.
- d) A thief broke into our house yesterday.
- e) The dogs saw the thief hiding behind the gate.

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**54. The calendar below is for April , 2016. Study it and answer the questions that follow in full sentences.**

SUN	MON	TUE	WED	THUR	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**Questions.**

1. Which month is shown above?

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---

2. On which day did the month begin?

---

---

3. How many days are there in this month?

---

---

4. How many Saturdays are shown on the calendar?

---

---

5. On which day will the month end?

---

---

6. For which year is the above calendar?

---

---

7. On which day was 20<sup>th</sup> April?

---

8. How many days make a week?

---

---

9. Which day comes before Saturday?

---

---

10. Write in full:

Fri. \_\_\_\_\_

**55. Use the following words to complete the passage below.**

**valleys , in , fish , erosion , season , masts , for , be , cooking , shape.**

Physical features are the natural landforms that give land \_\_\_\_\_.  
some physical features in our district are; \_\_\_\_\_ , lakes , hills  
and swamps. Swamps help \_\_\_\_\_ rain formation. Hills are good  
\_\_\_\_\_ putting up telephone \_\_\_\_\_. We get  
\_\_\_\_\_ from lakes. We also get water for washing ,  
\_\_\_\_\_ and many other uses. Lakes are used for transport and  
recreation. Physical features can \_\_\_\_\_ dangerous! Swamps  
and valleys may flood in the wet \_\_\_\_\_. Soil  
\_\_\_\_\_ is high on hills. It is easy to drown in the lake if one is  
not careful.

## **PAPER 4**

### **SECTION A:**

**Use the correct form of the word in brackets to complete each sentence**

1. King Solomon was \_\_\_\_\_ than King David. (wise)
2. The crazy girl has left \_\_\_\_\_ bag in the classroom. (she)
3. A \_\_\_\_\_ driver knocked down a school boy. (care)
4. Andrew has \_\_\_\_\_ the best story of all the P.4 pupils. (write)
5. All the children in our school are always \_\_\_\_\_ dressed. (smart)
6. Doreen \_\_\_\_\_ reading interesting stories. (like)
7. The child ate the \_\_\_\_\_ piece of meat. (big)
8. The dog produced two \_\_\_\_\_ last week. (puppy)
9. The sub-county chief walked \_\_\_\_\_ and entered the headmaster's office. (slow)
10. My grandfather planted all the maize by \_\_\_\_\_. (self)

**In numbers 11 – 15, fill in a word or group of words.**

11. The potter gets clay \_\_\_\_\_ that swamp near the lake.
12. Most pupils prefer dancing \_\_\_\_\_ singing.
13. An apple a day keeps the \_\_\_\_\_ away.
14. I am looking \_\_\_\_\_ my pen which has got lost.
15. That is the girl \_\_\_\_\_ won the elections.

**Write the abbreviations in full**

16. Won't \_\_\_\_\_
17. Sat \_\_\_\_\_

**Write the sentences giving the opposite of the underlined word.**

18. Kamya was taken to another stream because of bad handwriting.

19. Your brother is happy.

20. All my enemies are outside.

**Give the plural of the underlined word.**

21. I saw the monkey you told me about.

22. Who has cut the tree in the forest?

23. You should take care of your tooth.

**Find the odd man, underline it.**

24. spoon , fork , ruler , knife

25. boat , ship , car , house

**Arrange the words below in alphabetical order.**

26. black , kind , describe , county.

27. bread , band , bush , bill.

28. You will pass this exam, \_\_\_\_\_you?  
(complete correctly.)

**Give one word for the underline group of words.**

29. You should go to the place where people go for treatment.

30. The teacher told us to write with care.



---

### **Sub-Section II**

#### **Rewrite the sentences as instructed in brackets.**

31. Shana swam very well. She got a medal. (Use: .....so that.....)

---

---

32. A dog has a tail. (Begin: Dogs.....)

---

33. The teacher is resting. He is tired. (Use: .....because.....)

---

34. I am ten years old. (Supply a question to this statement.)

---

35. Mumpi is very short. He cannot climb the stairs.

(Use: .....too.....to.....)

---

---

36. I am the one. I called you. (Use: .....who.....)

---

---

37. We like swimming more than football. (Use: .....prefer.....)

---

---

38. There is some money in the bag. (Use: .....any .....)

---

39. doddia went to entebbe on Tuesday. (Rewrite and punctuate correctly).

---

40. I killed the snake. It bit my cow. (Use: .....which.....)
41. She is old. She can go to school alone. (Use:.....enough.....)
42. That is the lady. Her bag was stolen. (Use:.....whose.....)
43. We had an accident. We were not hurt. (Use: .....but.....)
44. I was peeling. I cut my finger. (Begin: As....., .....)
45. Ben goes to church. Tina goes to church. (Begin: Both.....)
46. It is cold like ice. (Use: .....as .....as.....)
47. John is a very tall boy. (Begin: What \_\_\_\_\_!).
48. I called her. She did not come. (Begin: Although.....)
49. As busy as \_\_\_\_\_. (Complete the simile)
50. They wrote a test yesterday. (End.....now.)

### **SECTION B**

**51. Read the passage below and answer the questions in full sentences.**

Once upon a time, there lived an old called Musana. He lived at the shores of Lake Kyoga. He was a fisherman and he had three sons and two daughters.

They depended on fishing and grew a few crops like maize, sweet potatoes and groundnuts. Wabwire, the first born didn't go to school. He used to help his father in fishing and they could eat fish and sell some to buy other domestic requirements like salt and soap.

One day, Wabwire talked to his father about the education of his siblings. He told the father that without education, their life style would never change. The father picked on the idea and his siblings started school at Nyapende Primary School. They worked so hard that all of them studied up to university.

Nankya, the last born bought her father a house when she got a job at Mukwano Industry. The rest of the family members were grateful to Wabwire who brought the idea. Today, this family lives happily and believes without hard work and education, life can never be the best.

**Questions**

1. Who is the old man talked about in the story?

---

2. Where did he live?

---

3. How many children did he have?

---

4. Which activity did Musana and Wabwire carry out?

---

5. Who was the first born in this family?

---

6. Did the first born go to school?

---

7. Mention two crops that they grew?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

8. What did Nankya buy for her father after getting a job?

---

9. To which school did these children go?

---

**52. A    Re-arrange the sentences to make correct stories.**

1.    Soon the crops will be ready.

2.    Farmers are very busy.

3.    And harvesting will start.

4.    Busy weeding and pruning.

5.    They will sell the harvest to get money.

---

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- B.**
1. After reading the reports, they tell us to work harder.
  2. At the end of the term,
  3. For our parents to see.
  4. After marking, we take reports home.
  5. We write exams.

---

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53. **Read the notice below and answer the questions about it fill in full sentences.**

**Fun Day!**

**Where:**

**Greenhill Academy.**

**Date:**

**Friday, 10<sup>th</sup> March, 2017**

**Time:**

**8.00 am – 12.00 pm.**

**Fee:**

**Free.**

**Classes:**

**Nursery and Pre – Primary.**

**Dress code:**

**Casual.**

***All parents and pupils of those classes are invited to come and have fun with their children. Please, keep time.***

***By Kaweesa Abigail***

**Questions.**

1. What is the notice about?

---

---

2. When did it take place?

---

3. At what time did it begin?

4. Which classes were invited?

5. What was the dress code?

6. Who wrote the notice?

7. On which day was it?

8. Do you think parents of other classes were supposed to attend?

9. Write a.m. in full.

10. Where was the Fun Day held?

54. **Read the notice below which appeared on the school notice board in the 10<sup>th</sup> week of term one, 2017.**

Greenhill Academy has organized the Annual Thanksgiving Service which will take place on Saturday, 6<sup>th</sup> May, 2017 starting at 9.00 am – 11.30 am in Namboole Field, close to the Primary Block building. Come and listen to the beautiful voices by the staff choir. Tea will be served in the tents near the laboratory. All the parents of Greenhill Academy are invited.

**Head teacher**

20<sup>th</sup> April, 2017

**Questions**

1. When did the notice appear on the board?

---

---

2. How long will the service take?

---

---

3. Where will the service be?

---

---

4. When will the service take place?

---

---

5. At what time will the service start?

---

---

6. When will the service end?

7. Who is invited according to the notice?

8. Which choir is presenting?

9. Where will tea be served?

10. When was the notice written?

**55. Use the words given below to complete the composition below.**

**GIVING DIRECTIONS**

When I leave class to \_\_\_\_\_ home , I first cross \_\_\_\_\_ the parking yard. From there, we join Mbogo road and \_\_\_\_\_ for about one kilometre. We come to a junction \_\_\_\_\_ Kabalagala. At the \_\_\_\_\_ , we take Gaba Road. Along the way, there is a \_\_\_\_\_ station, a university and a \_\_\_\_\_ where we go shopping. At Bunga , we branch \_\_\_\_\_ to Buziga. Near Buziga, there is a church where we normally go for \_\_\_\_\_. My home is just opposite that \_\_\_\_\_.

**prayers , go , at , to , supermarket  
drive , junction , church , police , off**



## PAPER 5

### **SECTION A.**

#### **Fill in the blank spaces with a suitable word.**

1. She did not go to school \_\_\_\_\_ she was sick.
2. Most children go to school \_\_\_\_\_ bus.
3. Lilian \_\_\_\_\_ Loy are good friends.
4. Kakaire is hiding \_\_\_\_\_ the bed.
5. The \_\_\_\_\_ has crops and animals on his farm.
6. Andrew is standing \_\_\_\_\_ the tree.

#### **Use the correct form of the words in the brackets.**

7. I was the \_\_\_\_\_ in end of year examinations. (two)
8. A giraffe is the \_\_\_\_\_ animal in the zoo. (tall)
9. Margaret is a \_\_\_\_\_ girl. (care)
10. Musoke is \_\_\_\_\_ boiled water. (drink)

#### **Give the plural form of the underlined words.**

11. The lorry knocked him down.

\_\_\_\_\_

12. The leaf fell off the tree.

\_\_\_\_\_

13. The woman brought enough money.

\_\_\_\_\_

#### **Arrange these words in alphabetical order.**

14. oxen , axe , bird , fox

\_\_\_\_\_

15. blot , blast , green , ground

\_\_\_\_\_

**Re-write giving the opposite of the underlined word.**

16. His juice bottle is full.

\_\_\_\_\_

17. This compound is very tidy.

\_\_\_\_\_

**Write in full.**

18. Rd. \_\_\_\_\_

19. wasn't \_\_\_\_\_

20. 40 \_\_\_\_\_

**Arrange these words to form correct sentences.**

21. your Where father is?

\_\_\_\_\_

22. knocked was Musoke down.

\_\_\_\_\_

**Construct meaningful sentences using these words.**

23. to \_\_\_\_\_

\_\_\_\_\_

24. two \_\_\_\_\_

\_\_\_\_\_

**Give the odd man out.**

25. cow , goat , man , house

\_\_\_\_\_

26. floor , book , pencil , ruler , rubber

\_\_\_\_\_

**Give a single word for the underlined group of words.**

27. She is a person who teaches children.

28. We celebrate Christmas in the twelfth month of the year.

**Punctuate correctly.**

29. where is my pen

30. this is my mothers car

**Sub-section II**

**Re-write as instructed in the brackets.**

31. Bob went to town. Angella went to town. (Join using: .....and .....)

32. That is the girl. She won the beauty contest. (Use: .....who.....)

33. I eat chicken. It is very tasty. (Use: .....because.....)

34. There goes the boy. His brother was awarded for greeting elders.  
(Use: .....whose .....)

35. Musani was going to the market, he lost his wallet. (Begin: While.....)

36. Elephants have short tails. (Begin: An elephant .....)

---

---

37. You can play football. You can play netball. (Use: .....either .....or.....)

---

---

38. Prim went to the well. She wanted to fetch water. (Use: ...in order to....)

---

---

39. This is the pot. My little brother plays with it. (Use: .....which.....)

---

---

40. The old woman went to the police. She was not helped.  
(Begin: Although .....)

---

---

41. Steven broke the glass. (Begin: The glass .....)

---

---

42. P.4 children are very hard working. P.5 children are very hardworking.  
(Use: .....as .....as.....)

---

---

43. november is the eleventh month of the year. (Punctuate correctly.)

---

---

44. He is nine years old. (Form a suitable question.)

---

---

45. The bag is very heavy. Martha cannot carry it. (Use: .....too.....to.....)  
\_\_\_\_\_  
\_\_\_\_\_
46. Children like rice. They like milk more. (Use:.....prefer.....to.....)  
\_\_\_\_\_  
\_\_\_\_\_
47. Musa went to hospital. He did not find the doctor. (Use: .....but.....)  
\_\_\_\_\_  
\_\_\_\_\_
48. He cannot sing. He cannot dance. (Use: .....neither.....nor.....)  
\_\_\_\_\_  
\_\_\_\_\_
49. Muwonge is brilliant. Musaazi is brilliant. (Begin: Both.....)  
\_\_\_\_\_  
\_\_\_\_\_
50. This is the place. The children go to relax. (Join using: .....where.....)  
\_\_\_\_\_  
\_\_\_\_\_

### **SECTION B**

**51. Read the story below and answer the questions that follow in full sentences.**

Leila is an orphan in Ndeeba. She dropped out of school when she was in Primary Six at Nakasero Primary School because she couldn't get school fees for herself. Leila did not sit at home. She moved around the city and saw many beautiful things made by people out of local materials.

She sat down one Saturday and thought about what she could do to herself. Eventually, she got an idea of picking local materials like maize cobs, bean

seeds and bottle tops which were littered all over. She started making things like sandals from maize cobs, necklaces from bean seeds and door mats from bottle tops.

Leila worked so hard that people admired what she made. They started buying her finished goods. Leila has not only improved the cleanliness of the area but has so far trained twenty girls from her area. The L.C.I, Mr. Lumu has praised her so much for her creativity.

Leila thanks God so much for the brain and beautiful hands given to her. If it wasn't God, she would be a wasted girl. She continues to talk to all other children to trust in God and believe in themselves other than begging on the streets.

**Questions.**

1. Who is the girl talked about in the story?

---

---

2. In which class did she drop out of school?

---

---

3. Why did she drop out of school?

---

---

4. In which school was she?

---

---

5. When did Leila sit down to think about herself?

---

---

6. How many girls has she trained?

7. Whom did Leila thank?

8. Mention **two** things she made?

(i)

(ii)

9. Write L.C. in full form.

**52. Re-arrange the following jumbled sentences to make a good story.**

- (a)
1. She brings it home.
  2. To fetch some water.
  3. Then it is kept in the water pot.
  4. Deila goes to the well.
  5. Her mother boils and sieves it.

- (b)
1. Last term, he used it to clear my school fees.
  2. Who works hard every day.
  3. He gets a lot of money from them.

4. My father is a farmer.
5. He grows crops and rears animals.

---

---

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---

**53. Read the dialogue and answer in full sentences the questions that follow.**

**PRAISE WENT TO THE SHOP**

- Praise : Good morning, Sir.
- Shopkeeper : Good morning to you.
- Praise : Do you have any sugar, please?
- Shopkeeper : Yes, I do. How much sugar do you want?
- Praise : I want one kilogram of sugar. How much is a kilo of sugar?
- Shopkeeper: A kilo of sugar is at three thousand shillings only. What else do you want?
- Praise : A quarter of salt.
- Shopkeeper: Okay, it will be four thousand shillings altogether.
- Praise : Here is the money and may I have my change, please.
- Shopkeeper: Have your change. Thank you for coming.

**Questions:**

1. How many people are taking part in the dialogue?

---

---

2. At what time of the day did the dialogue take place?



3. Is the shopkeeper a male or a female?

4. How much is a quarter of salt?

5. If Praise went with five thousand shillings, what was her change?

6. Mention any one item Praise went to buy.

7. Where did Praise go?

8. Did Praise buy sugar?

9. Apart from salt and sugar, what else could Praise buy from the shop if she wanted?

10. To whom was Praise talking?

**54. Use the words in the box to complete the story below.**

**stay , questions , journey , next , back  
vehicles , look , serve , parrots , listen**

**A VISIT TO THE ZOO**

Our class has organized a visit to Entebbe \_\_\_\_\_ week. We shall first come to school for preparation. Our class teacher will call our names to board the \_\_\_\_\_ in the parking yard. This will be after break.

We shall leave at exactly 11:00 a.m. I think the \_\_\_\_\_ will take us about an hour. When we reach there, we shall assemble to \_\_\_\_\_ to directives from the tour guide. We are going to visit many places where many animals \_\_\_\_\_. We shall \_\_\_\_\_ at giraffes, lions, weaver birds and monkeys. We shall also look at snakes, \_\_\_\_\_ and many more.

At around 2 : 00 p.m when we are very tired, cooks will \_\_\_\_\_ us food and soda. We shall also rest for about thirty minutes after lunch. Then we shall go back to the zoo to look at animals and birds we shall not have seen. We shall ask many \_\_\_\_\_ to get answers to our questionnaires. At around 4 : 00 p.m , we shall set off \_\_\_\_\_ to Kampala. I cannot wait for such a day to come!

55. **The notice appeared on the notice board of Rubaga Primary School on 12<sup>th</sup> December 2016. Study it carefully and answer the following questions in full sentences.**



**SPORTS DAYS**

**SPORTS DAY**



**When : 16 th Dec, 2016**  
**Where : The school playground**  
**Time : 8 : 00 a.m – 4 : 00 p.m**  
**Guest of honour : Minister of Education and Sports.**

**All parents are invited.**

**All foods and drinks available**

***By management.***

**Questions.**

1. What is the notice about?

---

---

2. Who wrote the notice?

---

---

3. When did the notice appear on the notice board?

---

---

4. Where will the sports day take place?

---

---

5. For how long will it last?

6. Who will be the guest of honour?

7. Who are invited?

8. When will the sports day begin?

9. Write in full;

(a) Dec

(b) 16<sup>th</sup>

## PAPER 6

### Use the words in the brackets to complete the sentences.

- 1) Our \_\_\_\_\_ is a kind lady. (teach)
- 2) Tom \_\_\_\_\_ to school every day. (walk)
- 3) Give me that book because it is \_\_\_\_\_. (me)
- 4) Of the two girls, Betty writes \_\_\_\_\_ than Annet. (good)
- 5) We eat beef \_\_\_\_\_ a week. (one)

### Fill in the gap with a correct word or group of words.

- 6) Do not play with fire, \_\_\_\_\_ it will burn you.
- 7) Most children come to school \_\_\_\_\_ foot.
- 8) There isn't \_\_\_\_\_ food on the plate.
- 9) The \_\_\_\_\_ looks after our sick teeth.
- 10) January is the \_\_\_\_\_ month of the year.

### In questions 11 and 12, arrange the words in alphabetical order.

- 11) beautiful, brown, bad, black.
- 

- 12) dried, planted, harvested, stored.
- 

### Give the opposites of the following words.

- 13) Lena is a hardworking boy,
- 

- 14) We should walk quickly to our school.

---

**Re-write the sentences giving the plural of the underlined words.**

15) Thomas has a calf on his farm.

---

16) The teacher is not coming today.

---

**Arrange the words to form a correct sentence.**

17) fastest is Andrew boy in our the class.

---

18) you going are home ?

---

19) new has Nekesa dress a.

---

**Write a sentence using each of these words.**

23) had \_\_\_\_\_

24) hard \_\_\_\_\_

**Give one word to mean the underlined group of words.**

25) Horis went to see the man who makes furniture.

---

26) Jakim does not eat meat of a pig.

---

27) The place where books are kept at school is closed.

---

**Underline the odd man out.**

28) pen, book, plate, chalkboard.

---

29) teacher, doctor, knife, farmer.

---

30) towel, desk, soap ,water.

---

**Re-write the sentences as instructed in the brackets.**

31) Mark is wearing a sweater. There is coldness outside.

(join using.....because.....)

---

32) Adong made a mat. Ali made a mat. (Begin: Both.....)

---

33) The teacher is in class. The children are in class. (Use.....and.....)

---

34) Nyangoma is heavy. James is heavier. (Join using:....than...)

---

35) There isn't any clay in the swamp. (Join using:.....some.....)

---

36) I have a book. I don't have a pencil. (Join using:...but.....)

---

37) That is the man. He stole a goat. (Join using.....who...)

---

38) John likes reading. He likes writing more. (Join using.....prefers.....)

---

39) That is the boy. His leg got broken. (Join using.....whose.....)

---

40) My parent was coming to school. It was raining. (Begin: While.....)

---

41) The food she ate was as cold as\_\_\_\_\_. ( Complete correctly)

---

42) Mutebi is very strong. Mukasa is very strong. (Join using .....both .....)

---

43) The exam was very easy. All the children passed it. (Join using  
...so... that ....)

---

44) The mother was cooking. The father was digging. (Begin:  
As\_\_\_\_\_)

---

45) She is a lazy girl. (Begin: What \_\_\_\_!)

---



46) I am ten years old. (Begin: How \_\_\_\_\_?)

---

47) An apple a day, \_\_\_\_\_ (complete correctly)

---

48) The lady is very fat. She cannot run. (Join using.....too.....to...)

---

49) She likes rice. She likes posho more. (Join using.....more than.....)

---

50) That is the ball. I bought it yesterday. (Join using.....which.....)

---

**51 Read the passage below and answer the questions in full sentences.**

### **LOOKING AFTER GOATS**

Mr. Kidega has many goats. Wilobo, his son looks after them. Every day, at six O'clock in the morning, Wilobo leaves his warm bed, puts on his clothes, brushes his teeth and takes breakfast. Then he opens the door of the shed where the goats live. They run out to look for grass and other things to eat.

Goats run very fast and Wilobo has to make sure that they do not eat the vegetables and maize of his father and friends. Wilobo has also to

stop the goats walking on the road to protect them against being knocked by cars.

Every day at midday, Wilobo rests in the shade of a tree and takes his lunch. Some days, he eats maize or jack fruits.

In the evening, he brings the goats back home. He carefully counts them one by one as they go into their shed. One, two, three, four until he reaches twenty. When they are all in their shed, he closes the door. He then takes his supper and goes to bed.

**Questions.**

1) How many goats does Mr. Kidega have?

---

2) Who looks after the goats?

---

3) At what time does Wilobo leave his bed?

---

4) What does Wilobo do before going to bed?

---

5) Why does Wilobo stop goats from walking on the road?

---

6) At what time does he have his lunch?

---

7) When does he bring the goats back home?

---

8) What does Wilobo eat for lunch?

9) Why do you think he counts the goats?

**52) Re-arrange the sentences to make a good story.**

**A**

- 1) Relatives and friends attended.
- 2) My sister wedded.
- 3) They ate and everybody was happy.
- 4) Last Saturday,
- 5) The wedding was at St. John's church.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

- B1) Because he pays school fees for them.
- 2) In Jambo Primary School.
- 3) They like their father very much.
- 4) Tom and Jerry are brothers.
- 5) They are both in primary four.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

4) \_\_\_\_\_

5) \_\_\_\_\_

**53) Read the letter below and answer the questions in full sentences.**

MUKONO Junior School,

P.O. BOX 150,

MUKONO.

Tuesday 12<sup>th</sup> March, 2016.

Dear Ann,

I hope you are fine and doing well at your school, Greenhill Academy.

I Keep thinking and praying to God for you to recover from malaria which has disturbed your for a week. My parents sent me a message that they would visit you one Saturday since you are in boarding section.

I told them to

bring for you a lot of juice to drink and gain strength.

I wish you a quick recovery. Send greetings to your friend, Agatha and the teacher of English, Nina.

From your friend,

Cate.

**Questions.**

1) Who wrote the letter?

\_\_\_\_\_

2) In which school is the writer?

\_\_\_\_\_

3) In which school is Ann?

---

4) To whom was the letter written?

---

5) What was Ann suffering from?

---

6) For how long had Ann suffered?

---

7) Who is Agatha?

---

8) What subject does Nina teach?

---

9) Why do you think Ann needed juice?

---

10) To whom is Cate praying?

---

**54) Read the notice below and answer the questions about it in full sentences.**

Birthday : Party! Birthday Party!

Place : Wonder World

Date : Saturday, 7<sup>th</sup> March, 2016

Time : 9.00 am- 4.00 p.m

Fee : Free of charge.

Guest of honour : Uncle Fred.

Other guests :Relatives and well wishers.

**By Paula, the birthday girl.**

**Questions.**

1) What is the notice about?

---

2) What is the venue for the birthday party?

---

3) When will the birthday party take place?

---

4) Who is the chief guest?

---

5) At what time will the birthday party start?

---

6) Who wrote the notice?

---

7) At what time will it end?

---

8) Who have been invited?

---

9) In which month will the party take place?

---

10) Write in full: **p.m.**

55) Read the story and use the words in the box to make it complete.

<b>own</b>	<b>hungry</b>	<b>panga</b>	<b>evening</b>	<b>greeting</b>
<b>villagers</b>	<b>season</b>	<b>because</b>	<b>land</b>	<b>man</b>

Once there was a \_\_\_\_\_ who did not want to work. In the morning, he walked around the village \_\_\_\_\_ people who worked in their gardens. Every day, he would tell them not to work very hard \_\_\_\_\_

they would grow old quickly.

During the harvesting \_\_\_\_\_, he would ask people for food. Everybody gave him food. He sold some and used the money for drinking beer. People were not happy with this lazy man. One day, the \_\_\_\_\_ met and agreed not to give him any more food.

"He does not want to work," one woman said. "We should tell him and his family to grow his own food," said another.

One morning, he went begging for food and nobody gave him.

In the \_\_\_\_\_, he had not got food. He was very \_\_\_\_\_ and sad.

"The following day, " he said to his wife, " I shall ask my friend for a piece of land so that I can grow my \_\_\_\_\_ crops like other people in the village. His friend gave him, a piece of \_\_\_\_\_ near a forest. He also gave him three hoes, one slasher, a \_\_\_\_\_ and maize.

## PAPER 7

### SECTION 'A' (50 Marks)

**In each of the questions 1 to 5, re-arrange the letters to form correct words**

1. starm \_\_\_\_\_
2. colse \_\_\_\_\_
3. knid \_\_\_\_\_
4. hyvea \_\_\_\_\_
5. uyilg \_\_\_\_\_

**For questions 6 to 10, fill in the blank spaces with a suitable word**

6. I \_\_\_\_\_ ten years old.
7. She prefers matooke \_\_\_\_\_ rice.
8. They \_\_\_\_\_ good at music.
9. A \_\_\_\_\_ flies aeroplanes.
10. Nyakato is \_\_\_\_\_ weak to carry that heavy box.

**Use the correct form of the word given in brackets to complete the sentence**

11. Akome is \_\_\_\_\_ than Adoko. (tall)
12. An aeroplane \_\_\_\_\_ over our house last night. (fly)
13. The \_\_\_\_\_ are crying. (baby)
14. James told \_\_\_\_\_ brother to go to school. (he)
15. Hadijah read the story \_\_\_\_\_. (loud)

**Give the opposite of the following words**

16. beautiful \_\_\_\_\_
17. heavy \_\_\_\_\_



18. polite \_\_\_\_\_

**Re-arrange the words in alphabetical order**

19. fire, glass, needle, knife

20. cut, cap, chair, clap

**Re-write the following sentences giving the plural of the underlined words**

21. The mechanic repaired the radio.

22. We found the ox at the farm.

**Re-arrange the following words to form correct sentences**

23. dress Chandiru's That is.

24. going are you Where?

25. playing children They are football.

**Re-write the sentences below giving one word for the underlined group of words**

26. My parents will spend a period of seven days in Kenya.

27. Kalamagi took his shoes to the person who mends them.

28. The home for pigs is very dirty.

**Write the given abbreviations in full**

29. Jan. \_\_\_\_\_
30. e.g. \_\_\_\_\_
31. Mr. \_\_\_\_\_

**Use 'has' or 'have' to complete the sentences**

32. We \_\_\_\_\_ eaten some fruits today.
33. The maids \_\_\_\_\_ long dresses.
34. An eagle \_\_\_\_\_ sharp claws.
35. I \_\_\_\_\_ heard news about his death.

**Use these words in correct sentences to show that you understand their meaning**

36. by:  
\_\_\_\_\_
37. buy:  
\_\_\_\_\_

**Use 'some' or 'any' to complete the sentences**

38. Is there \_\_\_\_\_ water in the basin?
39. Hellen has \_\_\_\_\_ food in her lunch box.
40. Did you find \_\_\_\_\_ nurses at the clinic?

**In each of the questions 41 to 50, re-write the given sentences as instructed in the brackets**

41. Maria is tall. Brenda is tall. (Rewrite using:.....and.....)  
\_\_\_\_\_
42. Musumba is polite. Birungi is polite. (Rewrite beginning: Both.....)  
\_\_\_\_\_
43. She is thin. She cannot pass through the window. (Rewrite using:....but.....)  
\_\_\_\_\_

44. Jamila cannot carry the box. It is very heavy. (Rewrite using:.....because....)

---

45. The orange is big. The mango is very big. (Rewrite using:.....bigger.....)

---

46. Namukasa is the girl. Her dress was torn. (**Join using:.....whose.....**)

---

47. That is my book. (Rewrite ending:.....mine.)

---

48. Haruna plays football. Haruna plays volleyball. (Join using:.....both....and...)

---

49. Kirya is very short. He cannot play basketball. (Join using:.....too.....to.....)

---

50. These books are heavy. (Rewrite giving the opposite of the underlined word.)

---

## **SECTION 'B' (50 Marks)**

51. **Read the passage below and answer the questions that follow in full sentences**

### **MOUNTAINS**

*A mountain is a large raised piece of land. Examples of mountains are; Mountain Elgon, Mountain Moroto, Mountain Rwenzori, Mountain Mufumbiro etc.*

*Mountains are very important. They provide us with fertile soils for growing crops. Mountains also have rivers which provide water for home use.*

*Mountains can be dangerous. They cause landslides. The landslides lead to death of people and animals. Mountains also make the construction of roads difficult.*

### **Questions:**

a) What is a mountain according to the poem?

---

b) List down **two** examples of mountains mentioned in the passage.

---

c) How are rivers found on mountains important?

---

d) Mention any **one** thing that can come out of a mountain.

---

b) **Read the poem below and answer the questions about it in full sentences**

***Soil! Soil! Soil!***

*Clay, loam, sand  
You are well known  
For making work easy  
I know where to go  
Whenever I want to do work.*

***Soil, soil, soil!***

*When I want to build  
I go to sand  
When I want to make pots  
I go to clay  
When I want to plant crops  
I go to loam.*

**By Monicah**

**Questions:**

a) What is the poem about?

\_\_\_\_\_

b) Write down any one type of soil mentioned in the poem.

\_\_\_\_\_

c) What is soil well known for?

\_\_\_\_\_

d) Where does the writer go when she wants to make pots?

\_\_\_\_\_

e) Who wrote the poem?

\_\_\_\_\_

52. **(A) Study the conversation below and then in full sentences answer the questions that follow**

Jane : Good morning Mr. Kabuye.

Shopkeeper : Good morning Jane.

Jane : Mother has sent me to buy some items.

Shopkeeper : Which items do you want?

Jane : I want two kilograms of rice and one kilo of sugar.

Shopkeeper : They cost five thousand five hundred shillings only.

Jane : Here is the money.

**Questions:**

- a) Who are talking in the conversation?  
\_\_\_\_\_
- b) What is the name of the shop keeper?  
\_\_\_\_\_
- c) Who had sent Jane to the shop?  
\_\_\_\_\_
- d) Which items did Jane buy?  
\_\_\_\_\_
- e) How much money did Jane pay altogether?  
\_\_\_\_\_

(B) **Re-arrange the following sentences to form a good story**

- a) One day, he went to get a book.
- b) He stood on a broken desk so that he could pick the book.
- c) Luronde is a very short boy.
- d) Sadly, he fell down and he cried.
- e) The book was on top of the cupboard.

**Good story**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

53. (A) **Study the calendar below and answer the questions about it in full sentences**

**DECEMBER 2014**

SUN	MON	TUES	WED	THUR	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**Questions:**

- a) Which month is shown on the above calendar?  
\_\_\_\_\_
- b) For which year is the calendar?  
\_\_\_\_\_
- c) On which day did the month begin?

d) \_\_\_\_\_  
What do we celebrate on **25<sup>th</sup>** December?

e) \_\_\_\_\_  
How many days are in this month?

**'B' Complete the table correctly**

Positive	Comparative	Superlative
Black	Blacker	_____
Good	_____	Best
Beautiful	More beautiful	_____
Thin	_____	Thinnest
Ugly	Uglier	_____

54. (A) **Match animals to their sounds**

**Animal**

**Sound**

sheep

trumpets

lion

barks

monkey

chatters

dog

roars

elephant

bleats



**'B' Use "much" or "many" to complete the sentences**

- a) I do not have \_\_\_\_\_ money in my pocket.
- b) There isn't \_\_\_\_\_ tea in the kettle.
- c) There aren't \_\_\_\_\_ doctors in the hospital.
- d) Did he leave \_\_\_\_\_ luggage at the bus station?
- e) Did you find \_\_\_\_\_ children at school?

55. (A) **Match the following to their occupations**

teacher	flies aeroplanes
carpenter	sails ships.
cobbler	teaches children
pilot	makes furniture
captain	mends shoes

## **PAPER 8**

### **SECTION A:**

**In questions 1 – 10, use the correct form of the words in the brackets.**

1. A good teacher \_\_\_\_\_ stories to his learners. (tell)
2. Our team \_\_\_\_\_ is going to talk to us. (lead)
3. Natasha writes \_\_\_\_\_ in her class work books. (neat)
4. The police have arrested two \_\_\_\_\_ from Kira. (thief)
5. Some villagers were not \_\_\_\_\_ in their Chairman's speech. (interest)
6. I did not go swimming because the weather was \_\_\_\_\_. (rain)
7. She got a prize for \_\_\_\_\_ the best article in the school magazine. (write)
8. Nandawula is \_\_\_\_\_ than her elder sister. (fat).
9. Do they know where they have kept \_\_\_\_\_ costumes? (they)
10. She \_\_\_\_\_ her prayers before going to bed. (say)

**Fill in the blank spaces with the most suitable words.**

11. She went to the hospital because she was \_\_\_\_\_ by a mad dog.
12. Ogwang and Opio shared the cake \_\_\_\_\_ themselves.
13. That is the dog \_\_\_\_\_ barked at the visitors.
14. Dr. Kibazo is \_\_\_\_\_ honourable Member of Parliament.
15. Our school is different \_\_\_\_\_ yours.

**Arrange the following words in ABC order.**

16. telephone, aeroplane, hospital, clinic

\_\_\_\_\_

17. white, black, brown purple

**Write one sentence using each of the words.**

18. Cat: \_\_\_\_\_

19. Cut: \_\_\_\_\_

**Give the plural of the underlined words.**

20. A church building is very large.

21. My foot cannot fit in your shoes.

22. The woman at the party was dressed in red.

**Give the opposite of the underlined words in the following sentences.**

23. She came to school late. \_\_\_\_\_

24. Can you obey your teachers and parents? \_\_\_\_\_

25. She has the best handwriting in the class. \_\_\_\_\_

**Write the following abbreviations in full.**

26. Rev. \_\_\_\_\_

27. Won't \_\_\_\_\_

**Re –arrange the given words to make meaningful sentences.**

28. smartly lady is dressed that.

29. their disobey bad pupils teachers.

30. from not far school my is home.

---

**Rewrite the following sentences as instructed in brackets.**

31. The pupils did not revise. They got poor marks.

(Rewrite as one sentence using .....because.....)

---

---

32. The boy behaves well. His mother behaves well.

(Rewrite as one sentence using .....and .....)

---

---

33. Show me the girl. She broke the glass window.

(Rewrite as one sentence using .....who .....)

---

---

34. Kasasa is writing a letter to her mother now.

(Rewrite as one sentence ending ..... yesterday)

---

---

35. Sharon has a bag. Sharon has a mat. (Join using:.....and .....)

---

---

36. He likes cartoons. He doesn't like movies.

(Rewrite using; .....prefer.....)

---

---

37. This is the book. The teacher refused to mark it.

(Rewrite using:.....which.....)

---

---

38. She came to school early. She wanted to do homework.

(Rewrite using:.....enough to.....)

---

---

39. There was some ink left in my pen.

(Rewrite using:.....any.....)

---

---

40. Birungi is very clever. She can score one hundred marks.

(Rewrite using:.....so.....that.....)

---

---

41. I woke up early. I wanted to get the first bus to school.

(Rewrite using:.....in order to.....)

---

---

42. The man is here. His car got an accident.

(Rewrite using:.....whose.....)

---

---

43. This picture was painted by Maracha.

(Rewrite beginning: Maracha.....)

---

44. My sister goes to school early.

(Rewrite using:.....not.....)

45. The teacher was teaching . Nakasi was drawing pictures.

(Begin: While.....)

46. Bemba came to school in time. The teacher –on- duty punished him.

(Rewrite using:.....but.....)

47. She is disciplined. She failed the exams.

((Begin: Although.....))

48. The juice was very cold. It was like ice.

(Rewrite using:.....as.....as.....)

49. We are playing, aren't we?

(Rewrite ending;..... are we?)

50. Birds of the same feather.....

(Complete the proverb)

---

---

### **SECTION B**

51. **Read the passage below and answer the questions that follow in full sentences.**

Mary woke up at six o'clock on Saturday. She wanted to help her mother at home. She brushed her teeth first and then went to have a bath. She put on clean clothes and combed her hair.

She went to the kitchen and helped her mother to cook breakfast. "Good morning Mary", said her mother. "Good morning mother", Mary replied. "Please, get me some clean water from the pot and some salt from the tin on the shelf", asked Mary's mother. "Yes mother", Mary replied.

Mary saw that there were dirty plates in the sink. She asked her mother if she could wash them. "Yes, Mary, wash the dishes with soap and water and wipe them dry using a clean cloth".

Mary's mother then went outside and started washing the clothes while the breakfast cooked over the fire. She carried the washed clothes in a basket and hung them on a line.

The breakfast was ready. Mary's mother asked her to take the plates and spoons out of the cupboard and lay them on the table. Mary's mother said to her, "You are a very good girl".

### **Questions**

1. At what time did Mary wake up?

---

2. What was Mary told to put on the table?

---

3. Is it good to help our parents?

\_\_\_\_\_

4. Describe Mary's behaviour.

\_\_\_\_\_

5. Where was breakfast being cooked from?

\_\_\_\_\_

6. What did Mary see in the sink?

\_\_\_\_\_

7. Where did Mary hang the washed clothes?

\_\_\_\_\_

8. What did Mary take out of the cupboard?

\_\_\_\_\_

9. Write down two activities you do at home.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

52. **Read the poem and answer the questions that follow in full sentences**

### **GOD'S CREATION**

God created many interesting things,  
living and non – living things.  
Above all, he created man.

Blessed with intelligence and wisdom,  
man used God's creation,  
To design different shapes.

Triangle with three sides,  
square with four sides,



rectangle with two opposite equal sides,  
and circle with a round shape.

Tiana

**Questions**

1. What is the poem about?

---

2. How many stanza are in the poem?

---

---

3. What is man blessed with?

---

---

4. How many shapes are mentioned in the poem?

---

---

5. What name is given to a shape with three sides?

---

---

6. Write down any one shape that is not mentioned in the poem.

---

---

7. Who wrote the poem?

---

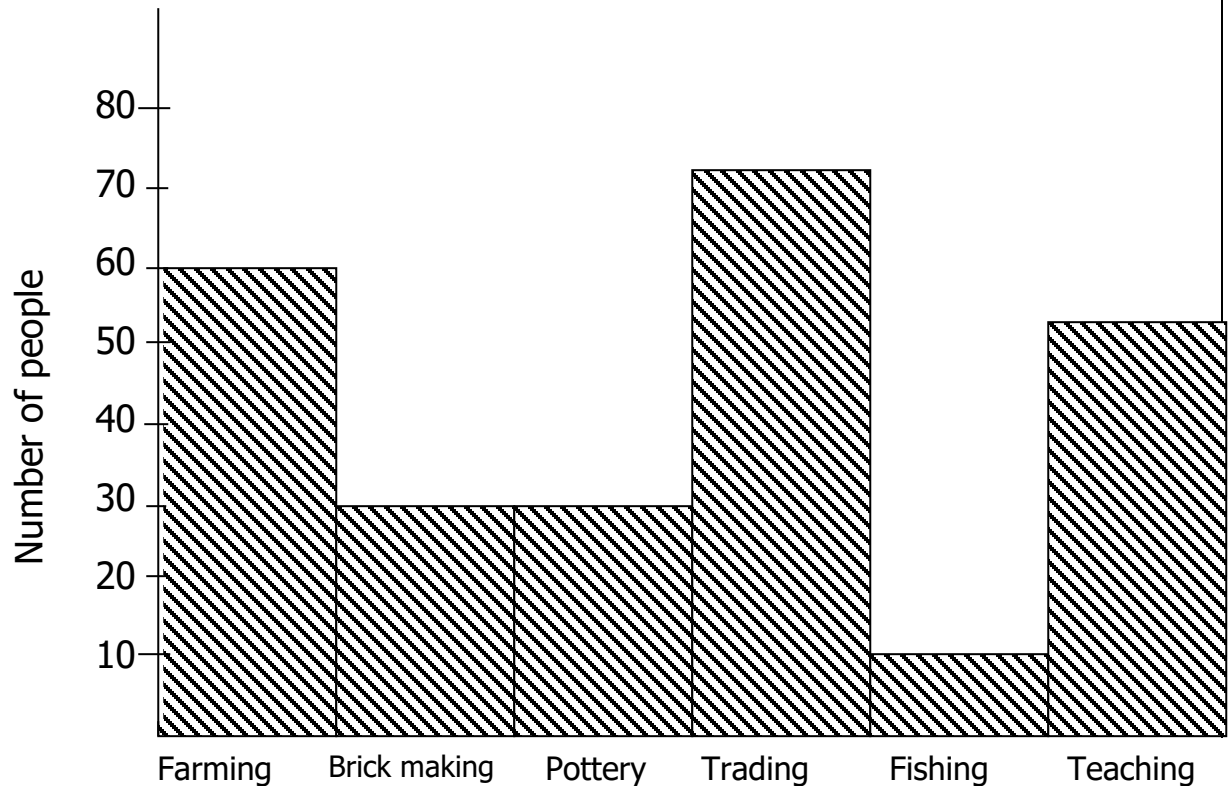
8. Write down the title of the poem?

---

---

9. How many lines make up the last stanza of this poem?

53. **The graph below shows activities done in Nangabo sub – county. Study it carefully and answer questions about it in full sentences.**



### **Questions**

1. What is the graph about ?

2. Write down the activity carried out by the highest number of people.

3. How many activities are shown on the graph?

4. How many people carry out farming?

5. Which activity is carried out by few people?

6. How many people carry out teaching?

7. Form one small word from each of these words

(i) Pottery \_\_\_\_\_

(ii) teaching \_\_\_\_\_

8. What is the total number of children who carry out brick making and trading altogether?

54. **The following notice was pinned on the school notice board of Caltec Academy Mpigi. Use it to answer the questions on it in full sentences**

<b>Trip!</b>	<b>Trip!</b>	<b>Trip!</b>
Class:	Primary one	
Venue:	Entebbe	
Places:	<ul style="list-style-type: none"><li>- Nakiwogo landing site</li><li>- Botanical Gardens</li><li>- Airport</li></ul>	
Date:	Thursday, 6 <sup>th</sup> July, 2017	
Time:	8:00 am – 4:00 pm	
Fee:	30,000/= per child (already paid)	
There will be packed lunch and a drink		
Wakida Patrick		
Headteacher		
1 <sup>st</sup> July, 2017		

## **Questions**

1. Where was the notice pinned?

---

2. For which class was the trip?

---

3. At what time will the trip begin?

---

---

4. Name one activity you think is carried out at Nakiwogo Landing site?

---

---

5. How many places will be visited according to the notice?

---

---

6. When will the trip take place?

---

---

7. For how long will the children be out?

---

---

8. Why don't the children have to pay now?

---

---

9. Who wrote the notice?

---

---

10. When was the notice written?

---

---

55. **Use the following words to complete the story below.**

Me	into	morning	duty	him
cost	to	shillings	list	which

**Shopping Experience.**

We celebrated Easter last term. My major \_\_\_\_\_ was to do shopping for the family. Early in the \_\_\_\_\_, daddy gave me two hundred thousand \_\_\_\_\_ and told me to prepare a shopping list. When I finished it, I showed it to \_\_\_\_\_ and he was happy with my choices.

Immediately, the driver was called \_\_\_\_\_ take me to the supermarket. In about twenty minutes, we had reached Metroplex Naalya shopping Mall. I picked a trolley \_\_\_\_\_ I enjoyed pushing along. I picked all the items according to the \_\_\_\_\_ and then went to the cashier's desk. The items \_\_\_\_\_ me one hundred and ninety three thousand shillings.

After paying, we got \_\_\_\_\_ the car and drove home. It was a nice experience for \_\_\_\_\_

## PAPER 9

### SECTION A.

#### **Use the correct forms of the words in the brackets.**

1. He is \_\_\_\_\_ a charcoal stove. (make)
2. Who has \_\_\_\_\_ the classroom? (mop)
3. Our \_\_\_\_\_ are happy. (child)
4. Those birds sing \_\_\_\_\_. (sweet)
5. I am \_\_\_\_\_ than my neighbour. (good)
6. Micheal \_\_\_\_\_ to school every morning. (go)

#### **Fill in the gaps with a suitable word.**

7. We go to school \_\_\_\_\_ foot.
8. He is \_\_\_\_\_ tallest boy in the village.
9. Lion is to cub as \_\_\_\_\_ is to kid.
10. Kintu, the \_\_\_\_\_ has sold all his bread.

#### **Arrange these words in abc order.**

11. key , dog , axe , zip

\_\_\_\_\_

12. proud , pray , prey , prune

\_\_\_\_\_

#### **Give the plurals of the underlined words.**

13. The lorry has overturned. \_\_\_\_\_
14. It is sad news. \_\_\_\_\_
15. The children swept the classroom. \_\_\_\_\_

#### **Re-write giving the opposites of the underlined words.**

16. Put all the dirty clothes in the basin.  
\_\_\_\_\_
17. The weak boys carried the table.  
\_\_\_\_\_
18. She is the shortest pupil in their school.

19. My mother is kind.

**Give the full forms of the following abbreviations.**

20. Mr. \_\_\_\_\_

21. Ltd. \_\_\_\_\_

22. shan't \_\_\_\_\_

**Use the following words in sentences.**

23. bad \_\_\_\_\_

24. bird \_\_\_\_\_

**Re-arrange the following words to make good sentences.**

25. boy is Pavia an obedient.

26. Opio younger okello is than

27. teacher name what of is your the?

**Find the oddman out.**

28. malaria , phone , cough , measles

29. uncle , aunt , niece , teacher

**Write this in full.**

30. 2<sup>nd</sup> \_\_\_\_\_

**Sub-section II**

**Re-write as instructed in the brackets.**

31. My mother is tall. My father is tall. (Join using: .....and .....)

32. Kintu is the boy. He did not come to school. (Use: .....who.....)

33. She stood on the table. She was not seen. (Join using: .....but .....)

34. The guard is very weak. He cannot keep security. (Use: .....too .....to .....)

35. Babirye is strong. Nakato is strong. (Use .....as .....as .....)

36. Olga went to the zoo. She wanted to see the baboons. (Use: .....because .....)

37. Where is the book? You bought it yesterday. (Join using .....which .....)

38. He will buy a hot dog. (Begin: A hot dog .....)

39. She doesn't write well, .....?(Rewrite and add a question tag.)

40. I don't have any tea left in the pot. (Use: .....some .....)



41. These are bad children. (End: .....child.)

---

---

42. Mukasa ate the apples. (Begin: Did .....?)

---

---

43. I like pancakes more than samosas. (Use: .....prefer .....)

---

---

44. Here is the man. His wife uses bad language. (Use: .....whose.....)

---

---

45. John is reading. Joseph is reading. (Begin: Both .....)

---

---

46. Dorotia fell down. She was running. (Begin: While .....)

---

---

47. The conductor is a good man. (Use: .....not.....)

---

---

48. I watered my crops. I did not get a good yield. (Begin: Although .....)

---

---

49. Ben is going to town. (Use: .....will.....)

---

---

50. Otto is old. He can go to school alone. (Join using: .....enough.....)

---

---

## **SECTION B**

**51. Read the passage below and answer the questions about it in full sentences.**

### **THE STORM**

It was the beginning of a rainy season. That afternoon, we had experienced very bad weather in our village, Kiwenda. At first, there was strong wind which blew down crops and trees, unroofed houses and covered the whole place with dust. Shortly afterwards, hailstones started falling from the sky. That was followed by a heavy rain with a storm. What a storm it was!

The rain lasted six hours and a lot of property was destroyed. Animals, too, got confused. The young ones lost their mothers as they were running to save their lives. Puppies followed cows, calves followed lions, ducklings followed pigs, piglets followed snakes, snakelets followed dogs and everything was in total confusion.

Later when the rain stopped, the young ones found their right mothers. People started repairing what was damaged and life came back to normal in Kiwenda.

### **Questions**

1. Where does the writer stay?

---

---

2. At what time was the rain according to the story?

---

---

3. What happened to the houses?

---

---

4. How long did the rain last?

---

5. Give the young one of a;

(i) cow \_\_\_\_\_

(ii) pig \_\_\_\_\_

6. Which animals did the puppies follow?

7. Which young ones followed pigs?

8. When did the young ones find their right mothers?

9. Give another word to mean; 'started'

**52. Re-arrange the sentences below to make good stories.**

- A:
- a. If we are to get good products from them.
  - b. mainly by feeding the animals and watering plants.
  - c. The teacher told the class to give care to animals and plants.
  - d. These include mainly plants and animals.
  - e. Our class learnt about living things.

- B:
- a. The police arrested the thief.
  - b. Where he was put in the police cell.
  - c. And took him to the police station.
  - d. Daddy called the police.
  - e. Yesterday a thief broke into our house.

---

---

---

---

**53. Read the rhyme below and answer the questions about it in full sentences.**

**THE TOWN BUS**

The wheels on the bus go round and round,  
round and round, round and round,  
The wheels on the bus go round and round,  
All through the town.

The wipers on the bus go swish swish swish,  
swish swish swish, swish swish swish,  
The wipers on the bus go swish swish swish  
All through the town.

The horn on the bus goes beep beep beep,  
beep beep beep , beep beep beep,  
The horn on the bus goes beep beep beep,  
All through the town.

The coins on the bus go cling cling cling,  
cling cling cling , cling cling cling,  
The coins on the bus go cling cling cling  
All through the town.

**Joy K. (middle class)**

**Questions**

1. What is the rhyme about?

---

---

2. Who wrote the above rhyme?

---

3. In which class is the writer?

4. How do the wheels on the bus move?

5. How many stanzas are in the poem?

6. Where does that bus go through?

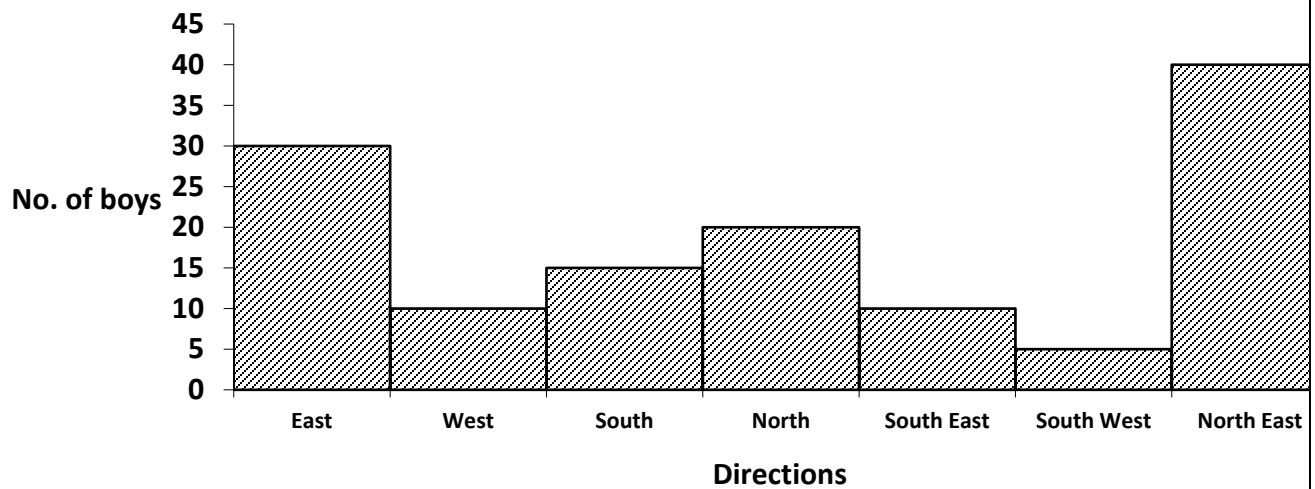
7. Which stanza talks about coins?

8. What sound does the horn make?

9. What makes the swish sound?

10. How many times does the sentence "All through the town" appear in the poem?

**54. Some boys from Masaka town went out to look for grass hoppers. They went into different directions as shown on the graph. Study it and answer the questions after it in full sentences.**



**Questions:**

1. What is the graph about?

---



---

2. Where are the boys from?

---



---

3. Why did they move out?

---



---

4. In how many directions did the boys go?

---



---

5. How many boys went to the East?

---



---

6. To which direction did most boys go?

---

---

7. Which direction had the least boys?

---

---

8. Which two directions had the same number of boys?

---

---

9. How many boys moved out altogether?

---

---

10. How important are grasshoppers to people?

---

---

**55. Pick one word from the table below to fill in the blank spaces.**

<b>half</b>	<b>supporting</b>	<b>cheer</b>	<b>referee</b>	<b>began</b>
<b>match</b>	<b>winning</b>	<b>whistle</b>	<b>football</b>	<b>scored</b>

Yesterday, there was a \_\_\_\_\_ match between our school and Lamuli Primary School. The \_\_\_\_\_ took place at our school. The \_\_\_\_\_ was called Mr. Tonny Gopongo. He is a very good man.

At exactly 4:00 p.m, the match \_\_\_\_\_. Both teams played so well that the first \_\_\_\_\_ of the match ended in zero.

When the \_\_\_\_\_ for beginning the second half blew, our prefects asked us to \_\_\_\_\_ our players. We started singing and clapping our hands.

Just after five minutes of play in the second half, our team \_\_\_\_\_ the first goal. We continued \_\_\_\_\_ our players and in the end, our team scored the \_\_\_\_\_ goal.



## PAPER 10

### SECTION A: (sub-section I)

#### **Fill in the blank spaces with the most suitable words.**

1. Maria prefers baking bread \_\_\_\_\_ cooking food.
2. This is the man \_\_\_\_\_ shop caught fire last week.
3. Amos does not know how to \_\_\_\_\_ a bicycle on a busy road.
4. We have been in this school \_\_\_\_\_ four years.
5. Do you have \_\_\_\_\_ questions to ask?

#### **Use the words in the brackets correctly.**

6. The old woman is \_\_\_\_\_ because her grandson is missing (worry)
7. The \_\_\_\_\_ dog stole the visitor's meat from the saucepan. (hunger)
8. He \_\_\_\_\_ goes to school by bus. (usual)
9. She wrote a very very long \_\_\_\_\_ (compose)
10. If she \_\_\_\_\_, the teacher will forgive her. (apologise)
11. Did she do the homework by \_\_\_\_\_? (self)
12. It is very \_\_\_\_\_ to buy a new car from the bond. (expense)
13. December is the \_\_\_\_\_ month of the year. (twelve)
14. The minister's \_\_\_\_\_ caused an accident yesterday. (drive)
15. He did his work \_\_\_\_\_ and scored ninety percent. (careful)

#### **Re – arrange the following words to make meaningful sentences.**

16. us the sweep to told classteacher the room.

\_\_\_\_\_

17. live Mr. Kagimu here does?

18. to yesterday went my mother Nairobi.

**Arrange the following words in alphabetical order.**

19. wear, bear, tear, care, born

20. furniture, fruit, timber, bank, table, teacher

**Give the opposite of the underlined words.**

21. She stay far from school.

22. Uncle Kajete bought his car cheap car.

23. Lorna is a disobedient girl.

**Give the plurals of the underlined words in the following sentences.**

24. A speeding lorry knocked down the cyclist.

25. Her niece got married to a banker.

26. Do you have a church in your community?

**Rewrite the following sentences replacing the underlined group of words with a single word.**

27. The lady who gives us books in library is sick.

28. A carpenter makes chairs, tables, benches and beds.

---

**Construct correct sentences using the words below.**

29. bark: \_\_\_\_\_
30. back: \_\_\_\_\_

**Rewrite the following sentences as instructed in the brackets.**

31. That is the place. My father was born there.  
(Rewrite using: .....where.....)
- \_\_\_\_\_
- \_\_\_\_\_
32. An elephant eats grass. (Rewrite using .....feeds.....)
- \_\_\_\_\_
33. There were some spectators in the school play field.  
(Rewrite beginning: Were there .....?)
- \_\_\_\_\_
- \_\_\_\_\_
34. He is a humble man. He doesn't listen to me. (Begin: Although.....)
- \_\_\_\_\_
35. Ritah is a very clever girl. (Rewrite beginning: What .....!)
- \_\_\_\_\_
36. Janet bought a book. Janet bought a pencil.  
(Join using .....and .....)
- \_\_\_\_\_
- \_\_\_\_\_
37. The boys did not sweep the classroom. They were punished.  
(Rewrite using: .....because....)
- \_\_\_\_\_

---

38. Sarah ate my food. (Begin: My food .....)

---

39. This is the conductor. He abused the traffic officer.  
(Rewrite using :.....who.....)

---

---

40. Gloria is old. She can go to school this year.  
(Rewrite using .....enough to.....)

---

---

41. Sheila was not invited to the party, was she?  
(Rewrite ending .....wasn't she?)

---

---

42. An elephant is large A blue whale is very large.  
(Rewrite using .....than .....)

---

---

43. My mother flew to America yesterday. (Rewrite ending .....tomorrow)

---

---

44. Henry is very tall. He can touch the ceiling.  
(Rewrite using .....so .....that.....)

---

45. There comes Mrs. Lubwama. Her daughter is our class captain.

(Rewrite using: .....whose.....)

---

---

46. Neither Agnes nor Salima reported to school on the first day.

(Write as two separate sentences).

---

---

47. No, I don't live near school. (Give a suitable question for that answer)

---

48. Mr. Kangave is a farmer. Mr. Bunjo is a farmer. (Begin. Both.....)

---

49. A library is very useful. A laboratory is very useful.

(Rewrite using:....as.....as.....)

---

---

50. We were watching a movie on NTV. The electricity went off.

(Begin: While)

---

---

51. **Read the passage below and then in full sentences, answer the questions that follow;**

Tandu lives in Saila village. He goes to Saika Primary school. This school is three kilometres away from Tandu's home. Everyday Tandu walks to school with his four friends at exactly 7.00 a.m.

When they reach the trading centre, they always stop to look at Ngololo. Ngololo is a very tall and thin man. He likes coloured clothes very much.

Therefore, the children like to look at his coloured clothes. When Ngololo sees the children, he sings for them songs about hardworking children. Tandu and his friends decided to name Ngololo, Mr. Rainbow. They leave school and walk quickly because they want to see Mr. Rainbow. This makes them reach home very late every day. The parents promise to report them to the headmaster so that he can warn them against reaching home late.

### **Question**

1. Where does Tandu live?

---

2. To which school does he go?

---

3. How far is Tandu's school from home?

---

4. How does Tandu go to school?

---

5. At what time does Tandu go to school?

---

6. Why do the boys stop in the trading centre?

---

7. What do the children like about Ngololo?

---

8. What does Ngololo do when he sees the children?

---

9. Why was Ngololo named Mr. Rainbow?

---

10. Suggest a suitable title to the passage.

---

52. **Read the poem below and then answer in full sentences, answer the question that follow.**

THE TIME TABLE

When I go to school  
Whatever I do is timed,  
I go to the assembly daily,  
Prayers begin my day,  
Other activities then follow,  
Planned and timed hour by hour.

Before each lesson begins,  
The bell rings ring ring,  
Teachers move in and out,  
Changing classes, changing subjects  
Doing everything planned for me.

Whenever the bell rings,  
I buy meat pies at break time,  
Whenever it is lunch time  
Food is served in plenty,  
Food is served on time  
A timetable is something fine

By Ayoo Dinah

(P.4 West)

**Questions**

1. What happens before each lesson?

---

2. How many stanzas has the poem?

---

3. What is the title of the poem?

---

4. What do the teachers do when the bell has rung?

---

5. Which kind of food does the writer buy at break time?

---

6. Is the timetable a good thing according to the writer?

---

7. Who wrote the poem above?

---

8. In which class is the writer?

---

9. Do you think the writer gets enough food?

---

10. What begins the writer's day?

---

53. **Rearrange the sentences to make a good story.**

- A.
1. These help the candidates to convince the voters
  2. You have to register first with the Electoral Commission.
  3. Such that they can vote for you with hope.
  4. Becoming a political leader is a long process.
  5. Then you start to hold campaigns.



---

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---

- B.
1. He also said that we should conserve it.
  2. He said that this is our surrounding
  3. It includes people, animals, plants etc
  4. By taking good care of things in it.
  5. Mr. Kalema taught us about the environment

---

---

---

---

---

54. **The table below shows the activities that Nampara did during the last week of her second term holiday. Study it carefully and answer the questions about it in full sentences.**

DAY	ACTIVITY
SUNDAY	<ul style="list-style-type: none"><li>- Wash my clothes at 9.00 – 10.00</li><li>- Play netball.</li></ul>
MONDAY	<ul style="list-style-type: none"><li>- Attend a music lesson by Mr. Eto</li><li>- Shop at Nakuti supermarket.</li></ul>
TUESDAY	<ul style="list-style-type: none"><li>- Start on the holiday work</li></ul>
WEDNESDAY	<ul style="list-style-type: none"><li>- Visit Uncle Willy in Bugolobi</li></ul>
THURSDAY	<ul style="list-style-type: none"><li>- Attend a music lesson.</li><li>- Continue with holiday work at 2.00 pm.</li></ul>
FRIDAY	<ul style="list-style-type: none"><li>- Invite Mr. Musuuta for remedial lesson in mathematics.</li><li>- Watch cartoons on superior T.V.</li></ul>
SATURDAY	<ul style="list-style-type: none"><li>- Clean the stable.</li><li>- Finish the holiday work.</li></ul>

### **Questions**

1. What does the table show?

\_\_\_\_\_

2. Who made the above diary?

\_\_\_\_\_

3. For how long did Nampara wash clothes?

\_\_\_\_\_

4. Where did Nampara go shopping?

---

5. When did Nampara attend the first music lesson?

---

6. At what time did she do homework on Thursday?

---

7. Why did Mr. Musuuta go to Nampara's home on Friday?

---

8. Which T.V station broadcasts cartoons on Friday?

---

9. When did Nampara play netball?

---

10. What animal do you think Nampara looks after?

---

# PAPER 11

## SECTION A:

### Sub-section I

#### **Use the correct form of the word in brackets.**

1. The children are \_\_\_\_\_ the classroom. (sweep)
2. Ouma walks to class \_\_\_\_\_. (quick)
3. He doesn't know how to write \_\_\_\_\_ name. (he)
4. Mukisa's \_\_\_\_\_ was the best in class. (Compose)
5. The cow gave birth to two \_\_\_\_\_ on his farm. (calf)

#### **Fill in the gaps with suitable words.**

6. We failed to eat the food because it was as \_\_\_\_\_ as ice.
7. \_\_\_\_\_ a clever boy your brother is!
8. Musitwa goes to school \_\_\_\_\_ foot.
9. They did \_\_\_\_\_ easy examination.
10. Mary has a bag. It belongs to \_\_\_\_\_ .

#### **Re-write giving the plural of the underlined word.**

11. She has bought a goose.

\_\_\_\_\_

12. The boys fought and broke the bench.

\_\_\_\_\_

13. Grandmother told us an interesting story.

\_\_\_\_\_

#### **Give the opposites of the underlined words.**

14. She was present yesterday.

\_\_\_\_\_

15. She bought a very expensive bag.

16. They are thanked for coming early to school.

**Re-write giving one word for the underlined group of words.**

17. My uncle is a person who makes furniture.

18. Theresa wrote the work in a poor way.

19. My brother was born in the ninth month of the year.

**Construct sentences using the words given below.**

20. knows \_\_\_\_\_

21. nose \_\_\_\_\_

**Write the abbreviations given below in full.**

22. he's \_\_\_\_\_

23. Jan. \_\_\_\_\_

24. e.g. \_\_\_\_\_

**Re-arrange the words below in alphabetical order.**

25. story , polite , axe , good

26. ape , ark , axe , ace

27. block , blunt , bleed , black

**Re-arrange the words given below to form correct sentences.**

28. behave all must

---

29. your is where dress?

---

30. beautiful she what girl is a!

---

### **Sub-section II**

#### **Re-write the sentences as instructed in brackets.**

31. Dadu is very sick. He cannot go to school today. (Use: ...too .....to.....)

---

---

32. I haven't any money in my bag. (Use: .....some.....)

---

---

33. He is the man. He bought a nice jacket. (Use: .....who.....)

---

---

34. That junction is very big. Many vehicles can pass at ago. (Use:  
.....enough .....to.....)

---

---

35. The meat pie is very tasty. He enjoyed it. (Use: .....so .....that.....)

---

---

36. She is a clever girl. (Begin: What .....!)

---

37. Mbale is hilly. Kabale is hilly. (Use: .....as.....as.....)
38. She is going to school. (Underline the pronoun in the sentence).
39. He is cleaning the table. (Form a question to this answer)
40. I ate a cake. It was sweet. (Use: .....which .....)
41. I saw the man. His car was stolen . (Use: .....whose .....)
42. A wasp is an insect. (Begin: Wasps .....)
43. Their aunt wakes up early every morning. She prepares breakfast.  
(Use:.....in order to .....)
44. Mummy is coming to school. (Use: .....not.....)
45. Once bitten \_\_\_\_\_. (Complete the proverb)

46. He is a clever boy. He passed the test. (Use:.....such a .....that.....)
47. andrew has gone to nairobi.(Punctuate correctly)
48. John killed the bird. (Re-write and end: .....by John.)
49. I fell down. I was playing. (Begin: While .....)
50. Mulamu drew a good map. He was not the best. (Join the sentence using.....but.....)

### **SECTION B**

- 51. Read the story below and answer the questions that follow in full sentences.**

#### **I ALWAYS KILL SEVEN**

There lived an old man, Kiteke, in Suku valley. He lived alone because he didn't have children and a wife. In his compound, there was a mango tree which bore tasty fruits. Many people wanted to steal his mangoes but they were afraid of the old man. Every morning, he went and gathered mangoes to eat. What disturbed him were the flies that came to the mangoes. To chase them away,



he always wiped his T-shirt to kill them and then counted them. Whenever he counted, there were seven dead flies. So he wrote on his T-shirt: I always kill seven.

On day, seven giants came to kill him so that they could take his house and the mangoes. They removed his shirt and tied his hands. But one of the giants was able to read the words on the shirt. He whispered to the rest of the giants. They were surprised! When they counted themselves, they were the number the old man always killed. One by one, they disappeared. The old man survived being killed.

**Questions.**

1. What is the story about?

---

---

2. Write down the title of the story.

---

---

3. What was the old man's name?

---

---

4. Where did he live?

---

---

5. Why did Kiteke live alone?

---

---

6. Which kind of fruits did the tree have?

---

---

7. How did the old man kill the flies?

---

---

8. How many flies did he always kill?

---

---

9. Why did the giants want to kill the old man?

---

---

10. Which words did the old man write on his T-shirt?

---

---

**52.a) The sentences below are in a wrong order. Arrange them to make a meaningful story.**

- (i) He went back home very sad.
- (ii) Billy's mother sent him to buy beef and rice for supper.
- (iii) Touching in the pocket, the money was not there.
- (iv) He was so happy because he liked beef and rice so much.
- (v) He ran quickly to the market and went straight to the butcher's.

---

---

---

---

- b) a) She says her prayers and then takes a bath.  
b) Lastly, she drives us to school at around 6:20 a.m.  
c) My mother wakes up early every morning.  
d) At 5:45 a.m. everybody has breakfast.  
e) She then prepares breakfast for the whole family.
- 
- 
- 
- 
- 

**53. Read the poem below carefully and answer the questions that follow in full sentences.**

**MY HOME**

A place I love most  
Where I feel comfortable and secure  
Where I am free to do everything I want  
Oh! What a wonderful place!

A place one wouldn't love to leave  
Not even an hour or a second  
But many things make us leave it  
Going for studies, for work  
In order to earn a living.

A place I would love to offer,  
To all the homeless, the orphans,  
If I had enough money,  
If I had a voice to speak,  
For them in parliament.

The place, God had given freely,  
To every living creature  
But again snatched

By heartless and merciless people  
Government protect each creature's home  
Because it is a right to have a home.  
***Douglas White (P.4 Indigo)***

**Questions.**

1. What is the poem about?

---

---

2. How does the writer feel while at home?

---

---

3. Is the writer young or old?

---

---

4. How many stanzas are there in the poem?

---

---

5. Name the people the writer would offer a home.

---

---

6. According to stanza two, why do people leave home for work?

---

---

7. Why can't the writer offer the homeless a home?

---

---

8. Who wrote the poem?

---

---

9. In which class is the writer of the poem?

10. Which stanza talks about heartless and merciless people?

**54. The information below was recorded from Mulago hospital last Monday. Study it and answer the questions that follow in full sentences.**

No.	Disease	No. of children	How it is got.
1	Malaria	20	mosquito bites
2	Cough	7	through air
3	Marasmus	2	due to lack of carbohydrates
4	Flu	18	through air
5	Kwashiorkor	1	due to lack of proteins
6	Scurvy	6	due to lack of vitamin C
7	Sleeping sickness	2	tsetse fly bites

**Questions.**

1. Where was the information got from?

2. When was the information recorded?  
\_\_\_\_\_  
\_\_\_\_\_
3. How many diseases are shown on the table?  
\_\_\_\_\_  
\_\_\_\_\_
4. How many children were suffering from marasmus?  
\_\_\_\_\_  
\_\_\_\_\_
5. Apart from marasmus, which other disease registered two patients?  
\_\_\_\_\_  
\_\_\_\_\_
6. Which two diseases are spread through air?  
\_\_\_\_\_  
\_\_\_\_\_
7. How is malaria spread?  
\_\_\_\_\_  
\_\_\_\_\_
8. Mention the disease got due to lack of vitamin C.  
\_\_\_\_\_  
\_\_\_\_\_
9. Which disease registered the highest number of cases?  
\_\_\_\_\_  
\_\_\_\_\_
10. How do you think malaria can be avoided?  
\_\_\_\_\_  
\_\_\_\_\_

**55. Use the words given below to fill in the guided composition.**

The new District Director of Kalungu \_\_\_\_\_ wanted to know \_\_\_\_\_ Kalungu Girls Training Centre was. He went to the Inspector of Schools to give \_\_\_\_\_ the appropriate directions. Mr. Ddungu, the inspector gave him the office messenger to \_\_\_\_\_ him. He told him that he \_\_\_\_\_ to reach Kalungu town first. From there, he told him to turn to the left \_\_\_\_\_ side and walk for 200 \_\_\_\_\_ up to the church. From the \_\_\_\_\_, he told him to turn on his right hand side and walk \_\_\_\_\_ until he sees the only storeyed building. At that building, there is a sign post to show him the \_\_\_\_\_.

**school , straight , church , metres , hand  
had , direct , him , where , District**

## **PAPER 12**

### **SECTION 'A' (50 Marks)**

**Fill in the blank spaces with a suitable word to complete the sentences**

56. Paul \_\_\_\_\_ Peter did not attend school today.
57. Terry has taken his shoes to the \_\_\_\_\_ for repair.
58. There isn't \_\_\_\_\_ milk left for the baby.
59. The boy is fond \_\_\_\_\_ taking milk early in the morning.
60. That is the man \_\_\_\_\_ house was destroyed by the storm.
61. She did not go to school \_\_\_\_\_ she was sick.

**Use the correct form of the words given in the brackets to complete the sentences**

62. The boys did their work \_\_\_\_\_ (quick)
63. The children are \_\_\_\_\_ to school now. (run)
64. Children with bad \_\_\_\_\_ are not loved by their teachers. (behave)
65. Our school holds a sports day only \_\_\_\_\_ a year. (one)
66. Martha is a \_\_\_\_\_ girl. (care)
67. All the \_\_\_\_\_ were stolen. (ox)
68. Most girls in our class are \_\_\_\_\_ (beauty)
69. The headteacher has \_\_\_\_\_ a letter to the parents. (write)
70. Odong is the \_\_\_\_\_ man in our village. (tall)

**Rewrite the sentences giving the plural form of the underlined words**



71. **A monkey is a** very wise animal

72. She has bought a **tomato**.

73. The **wolf** scared the children.

**Write the following abbreviations in full**

74. Sept. : \_\_\_\_\_

75. Shan't : \_\_\_\_\_

76. 9<sup>th</sup> : \_\_\_\_\_

**Rewrite the sentences giving the opposite of the underlined word/group of words**

77. Most children are **present** today.

78. A pencil is **more expensive** than a fountain pen.

79. This compound is very **tidy**.

**Arrange the words in alphabetical order.**

80. behave, honest, punish, forgive

81. men, moon, mist, must

82. disobey, damage, unkind, unhappy

**Rewrite and give a single word to the underlined group of words**

83. We celebrate Christmas in the twelfth month of the year.

84. Namuli is a nice looking girl.

**Use the given words in sentences to show that you know their meanings**

85. to;

86. too;

**Rearrange the given words below and make meaningful sentences**

87. name your school What the is of?

88. Delilah was slow because she was the last.

**Punctuate the sentences correctly**

89. this is my mothers car.

90. where is my pen

**Rewrite these sentences as instructed in the brackets**

91. The bag is green. It is like grass. **(Join using:.....as.....as.....)**

92. Mellan kicked the ball. **(Join beginning: The ball.....)**

93. Ruth likes singing more than drawing. **(Rewrite: using:.....prefers.....)**

94. Shammah is fat. Emmy is fatter. **(Join as one sentence using:.....fatter.....)**

- 
95. This is the boy. He stole our food. (**Join using.....who.....**)
- 
96. It was a very interesting story. (**Begin: What.....!**)
- 
97. We were listening to music. Power went off. (**Begin: While .....**)
- 
98. The test very easy. We shall pass it. (**Use:.....so.....that.....**)
- 
99. Flies are dangerous. (**Begin: A fly .....**)
- 
100. Monica has new shoes. Milly has new shoes. (**Begin: Both.....**)
- 
101. I am nine years old. (**Form a suitable question to this question**)
- 
102. I don't have any money in my wallet. (**Use:.....some.....**)
- 
103. Namuddu fell down. Namuddu didn't cry. (**Rewrite using:.....but.....**)
- 
104. They are going to travel to the village in December. (**Rewrite using:...will.....**)
- 
105. I ate chicken. It was very tasty. (**Use .....because.....**)
-

**SECTION 'B' (50 Marks)**

106. **Read the passage below and then in full sentences answer the questions that follow**

Last week, Mr. and Mrs. Bugga decided to hold a birthday party for their daughter, Martha. Martha had turned six years. Mrs. Bugga bought a new dress and shoes for Martha. Then father decided to buy a cake, soda and other food stuffs.

They decided to invite forty guests to attend the birthday party. This party took place at Lagrants Hotel. At the hotel, all the invited guests were very happy and bought gifts for Martha. After cutting the cake, the visitors gave Martha many gifts like dolls, balls, video games and skipping ropes. When the visitors left, Mr. Bugga took his family back home. What a happy day it was!

**Questions:**

- e) When was the birthday party held?

\_\_\_\_\_

- f) Whose birthday party was it?

\_\_\_\_\_

- g) How many years did Martha turn?

\_\_\_\_\_

- h) What did Mrs. Bugga buy for Martha?

\_\_\_\_\_

- i) How many guests were invited to the party?

\_\_\_\_\_

j) Where was the birthday party held?

\_\_\_\_\_

k) When did the visitors give Martha the gifts?

\_\_\_\_\_

l) Write any two gifts that were given to Martha

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

m) Write a suitable title of the passage.

\_\_\_\_\_

\_\_\_\_\_

107. **Read the notice below and answer the questions about it in full sentences**

### **Rotary Meeting**

Date : 14<sup>th</sup> July, 2016

Venue : P.3 Yellow

Time : 9:00aam – 11.00am

Reason : To raise money for the needy women

Guest Speaker : Mr. Isiko Rogers

N.B : This meeting is for the Rotary Club Members.

***By Kironde Hassan***

***10<sup>th</sup> July, 2016***

### **Questions:**

i) What was the notice about?

\_\_\_\_\_

ii) When did the meeting take place?

iii) \_\_\_\_\_  
What was the venue of the meeting?

iv) \_\_\_\_\_  
To whom was the notice written?

v) \_\_\_\_\_  
At what time did the meeting end?

vi) \_\_\_\_\_  
Why was the meeting held?

vii) \_\_\_\_\_  
Who wrote the notice above?

viii) \_\_\_\_\_  
When was the notice written?

ix) \_\_\_\_\_  
Who was the guest speaker at the meeting?

x) \_\_\_\_\_  
How long did the meeting last?

108. A) **Rearrange these sentences below and form correct stories**

a) Such fruits include: mangoes, passion fruits, apples.

b) Fruits are very important to our bodies.

c) You are not disturbed by flu or cough.

d) When you eat a fruit in a day.

e) And your body shall have enough vitamins.

**A good story**

a) \_\_\_\_\_

- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

**(B) TOBI BUYS A DUCK**

- a) He instead bought a duck and took it home.
- b) When he reached the market, there was no chicken.
- c) He became excited and went immediately.
- d) She called him and gave him the money.
- e) Tobi's mother wanted chicken for supper.

***A good story***

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

109. **Form five correct sentences from this table**

I		go to school tomorrow at nine.
We		eat tomatoes today.
She	will	attend the meeting next month.
He	shall	join the new team next year.
They	shall not	arrive at 8 o'clock tonight.
It		mend the curtains this afternoon.
Alice		grow groundnuts next term.
Juma		close the shop tomorrow.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

**Write in full**

(a) Aug.

\_\_\_\_\_

(b) CO

\_\_\_\_\_

110. Use the words in the box to complete the story below

stay, questions, journey, next, back,  
vehicles, look, serve, parrots, listen

### A VISIT TO THE ZOO

Our class has organized a visit to Entebbe \_\_\_\_\_ week. We shall first come to school for preparations. Our class teacher will call our names to board the \_\_\_\_\_ in the parking yard. This will be after break.



We shall leave at exactly 11:00aam. I think the \_\_\_\_\_ will take us about an hour. When we reach there, we shall assemble to \_\_\_\_\_ to directives from the tour guide. We are going to visit many places where many animals \_\_\_\_\_. We shall \_\_\_\_\_ at giraffes, lions, weaver birds and monkeys. We shall also look at snakes, \_\_\_\_\_ and many more.

At around 2:00pm when we are very tired, cooks will \_\_\_\_\_ us food and soda. We shall also rest for about thirty minutes after lunch. Then we shall go back to the zoo to look at animals and birds we shall not have seen. We shall ask many \_\_\_\_\_ to get answers to our questionnaires.

At around 4:00pm, we shall set off \_\_\_\_\_ to Kampala. I cannot wait for such a day to come.

## PAPER 13

**the blank space with a suitable word.**

1. How \_\_\_\_\_ is a packet of salt?
2. Tom was \_\_\_\_\_ honest man.
3. Agatha prefers dancing \_\_\_\_\_ swimming.
4. I feel very sad \_\_\_\_\_ our house has caught fire.
5. John, the \_\_\_\_\_ mends broken shoes.

**For questions 6 – 15, use the correct form of the word given in the brackets to complete the sentences.**

6. These are \_\_\_\_\_ books. **(he)**
7. Jonah was the \_\_\_\_\_ in the race. **(four)**
8. Of the two girls, Nakku is \_\_\_\_\_. **(fat)**
9. The girls are \_\_\_\_\_ to the teachers. **(lie)**
10. That goat \_\_\_\_\_ the neighbour's maize yesterday. **(eat)**
11. There were some \_\_\_\_\_ in the kitchen. **(mouse)**
12. The old man asked for \_\_\_\_\_ to the marked. **(direct)**
13. We ploughed the field \_\_\_\_\_. **(self)**
14. Rice is \_\_\_\_\_ than tomatoes. **(expensive)**
15. The children should talk \_\_\_\_\_ to the elders. **(polite)**

**For questions 16 – 18, arrange the words in alphabetical order.**

16. tear, teach, team, tease
- \_\_\_\_\_

17. accuse, attract, abuse, effect
- \_\_\_\_\_

18. quarrel, dodge, doe, donate
- \_\_\_\_\_

**For questions 19 – 20, write the abbreviations in full.**

19. kg : \_\_\_\_\_

20. can't : \_\_\_\_\_

**For questions 21 – 22, rewrite the sentences giving the opposite of the underlined words.**

21. It is good to have enemies.

\_\_\_\_\_

22. My niece has gone to church.

\_\_\_\_\_

**For questions 23 – 25, give the plural form of the given words.**

23. luggage : \_\_\_\_\_

24. loaf : \_\_\_\_\_

25. toothbrush: \_\_\_\_\_

**For questions 26 – 28, rewrite the sentences giving a single word or the underlined group of words.**

26. The young one of a sheep have lain under a tree.

\_\_\_\_\_

\_\_\_\_\_

27. The villages do not obey their leaders.

\_\_\_\_\_

28. Peter went to the place where books and other reading materials are kept.

\_\_\_\_\_

\_\_\_\_\_

**For questions 29 – 30, rearrange the given words correctly to make meaningful sentences.**

29. your friend the is what name of?

\_\_\_\_\_

\_\_\_\_\_

30. Our enjoys singing teacher.

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### **SUB - SECTION II**

**For questions 31 – 50, rewrite the sentences as instructed in the brackets without changing the meaning.**

31. That is the man. He visited my father last week.

**(Rewrite using.....who.....)**

---

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32. Bruno likes matooke. Bruno does not like posho.

**(Rewrite using.....but.....)**

---

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33. Peter is smart. Paul is very smart. **(Rewrite using.....than.....)**

---

---

34. Sarah was very dull. She could not pass the test. **(Use....too....to...)**

---

---

35. Alex was making a lot of noise. Alex was chased out of the class.

**(Join using .....because.....)**

---

---

36. John has a dictionary. Tom has a dictionary. **(Begin: Both.....)**

---

---

37. Monkeys are wild animals. **(Begin: A.....)**

---

---

38. We should not litter the compound. **(Use.....must not.....)**

---

39. My father likes pork better than mutton.

**(Rewrite using:.....prefer.....))**

40. What is the cost of a kilogram of sugar? **(Begin: How much.....?)**

41. does Brenda go to lukaya every tuesday

**(Punctuate the sentences correctly)**

42. I heard the baby crying. I was praying. **(Begin: When.....)**

43. There was some rain in all parts of the country.

**(Rewrite using.....any.....)**

44. It is good to respect people. **(Rewrite ending:.....good.)**

45. Gilbert is very poor. He cannot buy a belt. **(Use.....so.....that.....)**

46. Sarah is clever. Sulaina is clever. **(Use.....as.....as.....)**

47. He mopped the room after sweeping it. **(Use.....before.....)**

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48. The market is next to the town. (**Use.....near.....**)

---

---

49. This is John's ruler. (**Begin: Whose.....?**)

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50. Mutebi has eaten food, \_\_\_\_\_?  
(**Supply a suitable question tag**)

**SECTION B:**

51. **Read the story and in full sentences, answer the questions that follow.**

**WHAT JEMBA LIKES**

People have different likes and dislikes. Jemba likes eating mangoes, oranges and ripe bananas. Jemba's father, Mr. Kigozi is a fisherman. He catches fish for his family but Jemba does not like fish. It makes him sick. He prefers chicken to fish.

Jemba, like his father, is hard working. He likes digging and he has a large garden where he grows tomatoes, cabbages and maize. Mr. Kigozi doesn't like lazy people.

Jemba likes travelling to interesting places. He plans to visit the Nalubale Falls Dam in Jinja and Lake Mburo National Game Park in Mbarara District.

At his school, Kalimu Primary School, Jemba likes Maths, English and Science. Jemba is in the Carpentry Club. He enjoys making tables and chairs out of wood. His teacher, Mr. Namukasa says that Jemba is very good at carpentry and that with practice, he will become a good carpenter.

**Questions:**

1) What is the story about?

2) What does Jemba like eating?

3) What does Jemba prefer?

4) Why doesn't Jemba like fish?

5) Who likes travelling?

6) What does Jemba grow in his garden?

7) Mention two places that Jemba plans to visit.

i) \_\_\_\_\_

ii) \_\_\_\_\_

8) To which school does Jemba go?

9) Who is Jemba's father?

52. **Study the Kimuli's shopping list a pupil of Primary Four at Kagongero Primary School in Rakai District and answer the questions about it in full sentences.**

No.	Items	Amount/Price
1.	2 kgs of sugar	3,000/= per kilo
2.	3 bars of soap	4,500/= per bar
3.	2 tins of Vaseline	3,500 per tin
4.	1 tin of shoe polish	Sh.1,500 per tin
5.	1 box of biscuits	8,000/=
6.	1 cup	700/=
7.	1 fork	500/=
8.	3 dozens of pens	30,000/=
9.	$\frac{1}{2}$ dozen of books	4,500/=
10.	$\frac{1}{4}$ dozen of pencils	300/=

**Questions:**

- 1) Whose shopping list is this?

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- 2) How many items are on this shopping list?

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- 3) How many tins of shoe polish will Kimuli buy?

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- 4) To which school does Kimuli go?

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- 5) How many books are in a half dozen?  
\_\_\_\_\_  
\_\_\_\_\_
- 6) What is the price of a cup?  
\_\_\_\_\_  
\_\_\_\_\_
- 7) Which is the most expensive item?  
\_\_\_\_\_  
\_\_\_\_\_
- 8) How much money will Kimuli pay for one fork?  
\_\_\_\_\_  
\_\_\_\_\_
- 9) Which item cost eight thousand shillings?  
\_\_\_\_\_  
\_\_\_\_\_
10. How much money did Kimuli pay if he bought two kilograms of sugar.  
\_\_\_\_\_  
\_\_\_\_\_

53. **Read the dialogue carefully and in full sentences, answer the questions about it.**

**Kapere : Where are you coming from?**

Muranje : I am coming from the butcher's shop

**Kapere : Where is the meat?**

Muranje : I didn't buy any meat. The meat wasn't good.  
It was of an old cow.

**Kapere : Why didn't you try Mr. Opolot's butcher's shop?**

**He always sells good meat.**

Muranje : Thank you very much, Kapete. I think I should go

there next time. I will buy good meat from there.

**Questions:**

1) How many people are taking part in the dialogue?

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2) Who spoke first?

---

---

3) Where is Muranje coming from?

---

---

4) Did Muranje buy meat?

---

---

6) What is a butcher's shop?

---

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7) What special name is given to the meat of a cow?

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8) Why didn't Muranje buy the meat?

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9) Where will Muranje buy meat from next time?

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10) How do we call a person who sells meat?

54. **Read the poem and answer the questions in full sentences that follow.**

Some people are tall,  
Others are short.  
Some are giants,  
Others are dwarfs.

Some people are brown,  
Others are black.  
Some people are light skinned,  
Others are dark skinned.

The old have grey hair,  
The young have black hair.  
Some women are beautiful,  
Others are ugly.  
Some men are handsome,  
Others have rough skins.  
That is how God created us.

**By Peter**

**Questions:**

- 1) What is the poem about?

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- 2) Who is the poet?

---

---

- 3) Which people have grey hair?

---

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4) Give the opposite of rough.

---

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5) According to the poem, who created us?

---

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6) How many stanzas does the poem have?

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7) Write any two words used to describe people in the poem.

i) \_\_\_\_\_

ii) \_\_\_\_\_

8) How many verses make the first stanza?

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9) Suggest a suitable title to the poem.

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55. **Use the words in the box to fill in the guided composition correctly.**

Mr. Mukasa is a \_\_\_\_\_. He lives in a small village called \_\_\_\_\_. He is a mixed farmer.

There are animals and crops on his \_\_\_\_\_. He has five \_\_\_\_\_ which help him to do work on the farm, in addition to three workers. When the crops are \_\_\_\_\_, he harvests them and goes to sell them in the \_\_\_\_\_.

In addition \_\_\_\_\_ the sold crops, he sells cows, \_\_\_\_\_, sheep and ducks. He pays school \_\_\_\_\_ for his children in school and provides other \_\_\_\_\_ needs to the family.

<b>basic,</b>	<b>fees,</b>	<b>pig,</b>	<b>to,</b>
<b>market,</b>	<b>ready,</b>	<b>farm,</b>	<b>Kibiito,</b>
<b>oxen</b>			