

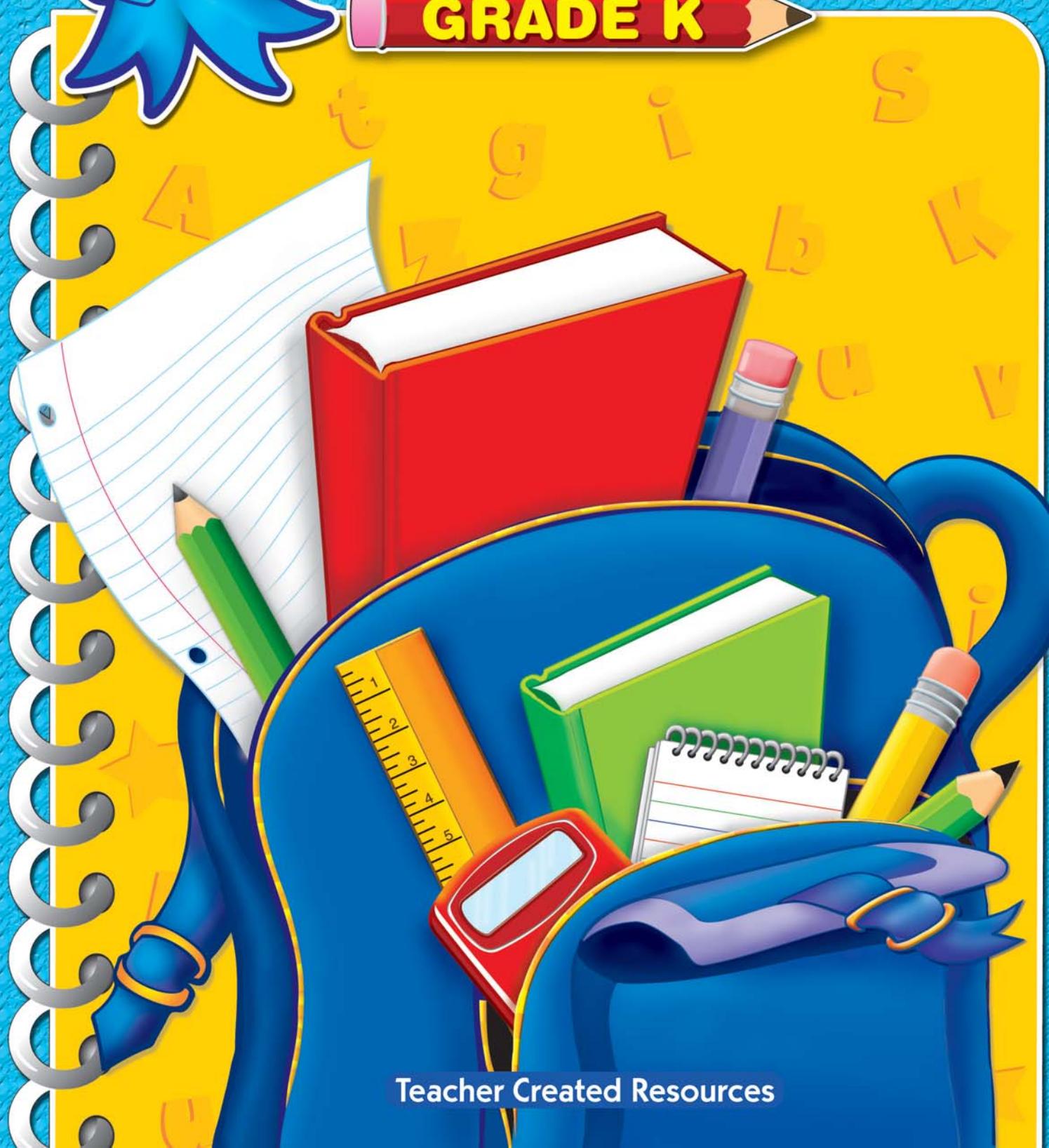


TCR 2078

Practice
Makes
Perfect

Reading Comprehension

GRADE K



Teacher Created Resources



Teacher Created Resources

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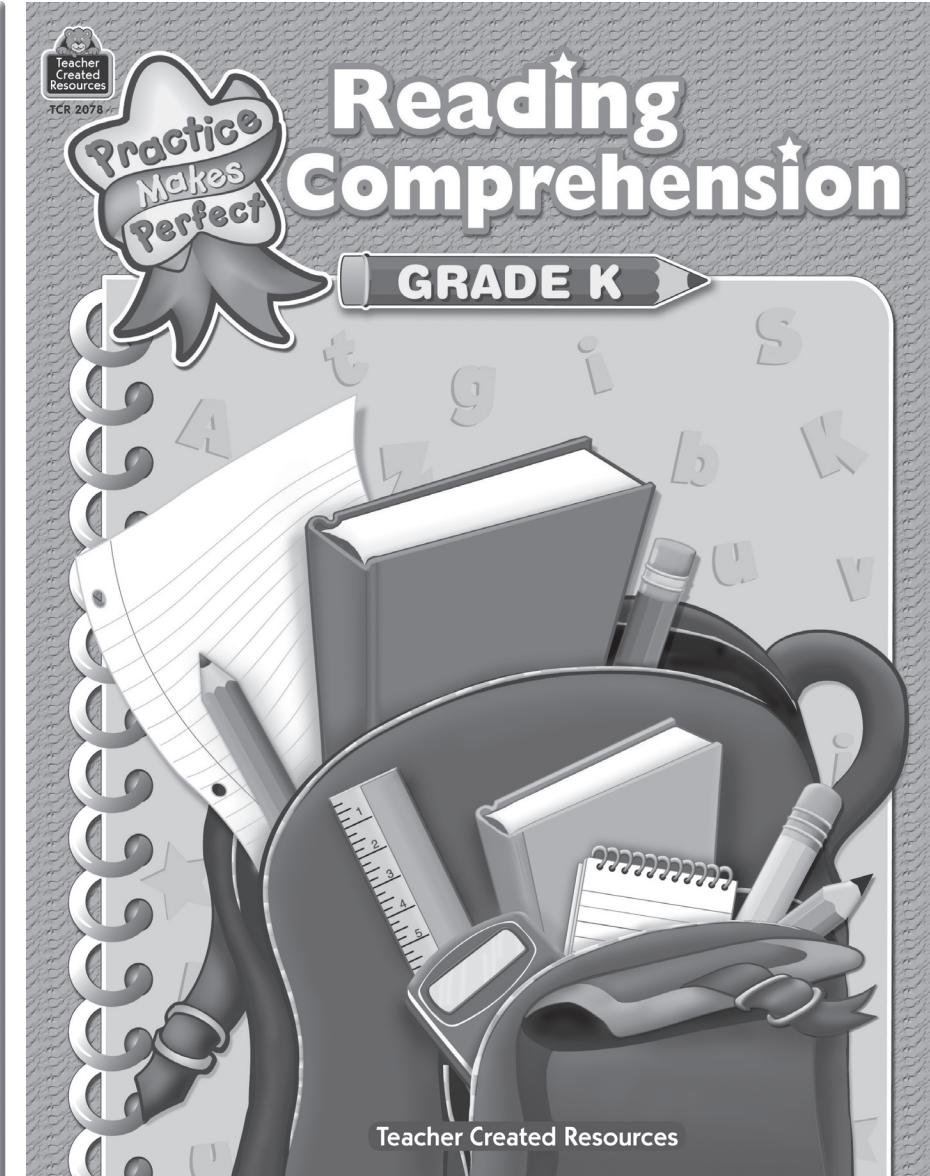
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Teacher Created Resources

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Introduction

The old adage “practice makes perfect” can really hold true for your child and his or her education. The more practice and exposure your child has with concepts being taught in school, the more success he or she is likely to find. For many parents, knowing how to help their children may be frustrating because the resources may not be readily available.

As a parent it is also difficult to know where to focus your efforts so that the extra practice your child receives at home supports what he or she is learning in school.

This book has been written to help parents and teachers reinforce basic skills with children. *Practice Makes Perfect: Reading Comprehension Grade K* gives practice in reading and answering questions to help fully comprehend what is read. The exercises in this book can be done sequentially or can be taken out of order, as needed.

After reading the story, the questions can be answered either by filling in the bubbles on the same page with a pencil or crayon or using the answer sheet on page 46.

The following standards and objectives are similar to the ones required by your state and school district. These standards and objectives are appropriate for kindergarten.

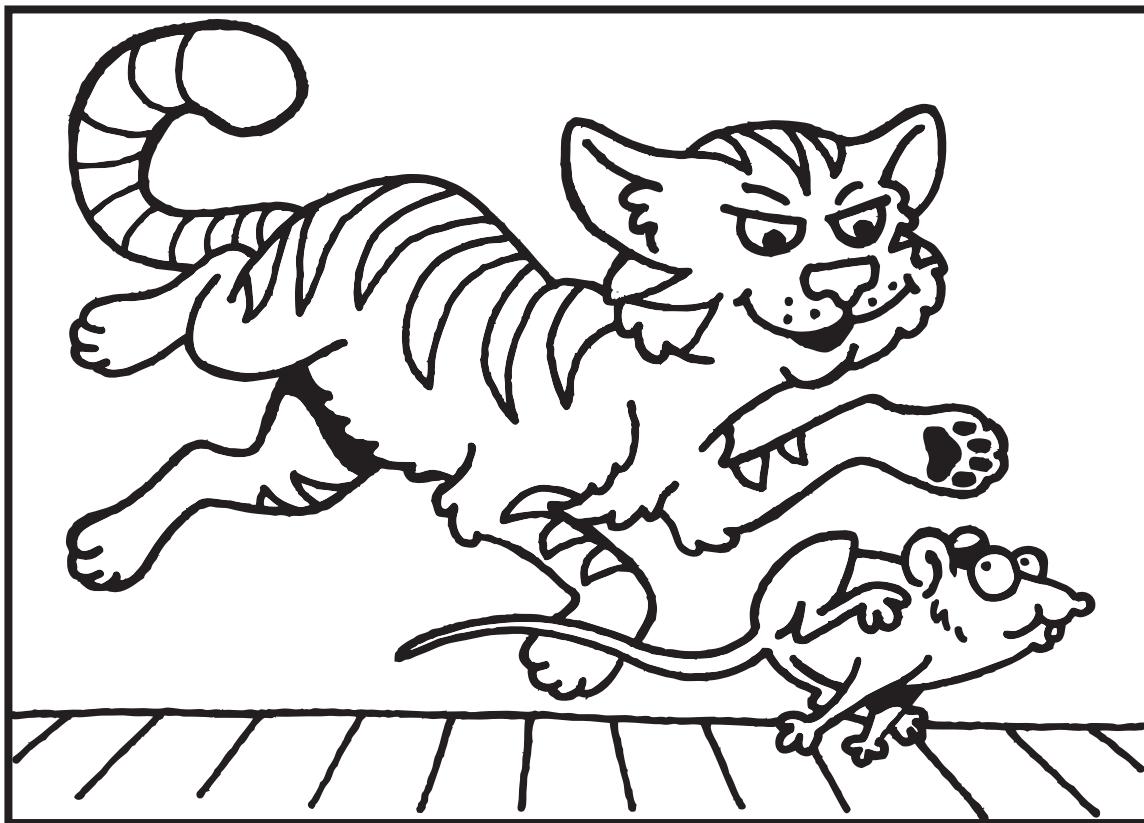
- Understands level appropriate sight words and vocabulary.
- Uses reading skills and strategies to understand a variety of familiar literary passages and texts.
- Uses reading skills and strategies to understand a variety of informational texts.

How to Make the Most of This Book

Here are some useful ideas for making the most of this book:

- Set aside a specific place in your home to work on this book. Keep it neat and tidy with materials ready on hand.
- Set up a certain time of day to work on these practice pages to establish consistency, or look for times in your day or week that are less hectic and conducive to practicing skills.
- Keep all practice sessions with your child positive and constructive. If the mood becomes frustrated or tense, set the book aside for another time. This is especially important for emerging readers.
- If the story is too hard, consider reading the story and questions with your child. Allow the child to do more and more of the reading as his or her skill increases.
- Review the work your child has done.
- Allow the child to use whatever writing instruments he or she prefers: pencils, colored pencils, or crayons.
- Pay attention to the areas in which your child has the most difficulty. Provide extra guidance and exercises in those areas.

The Cat and the Rat



The cat saw the rat. The rat ran. The cat ran after the rat.

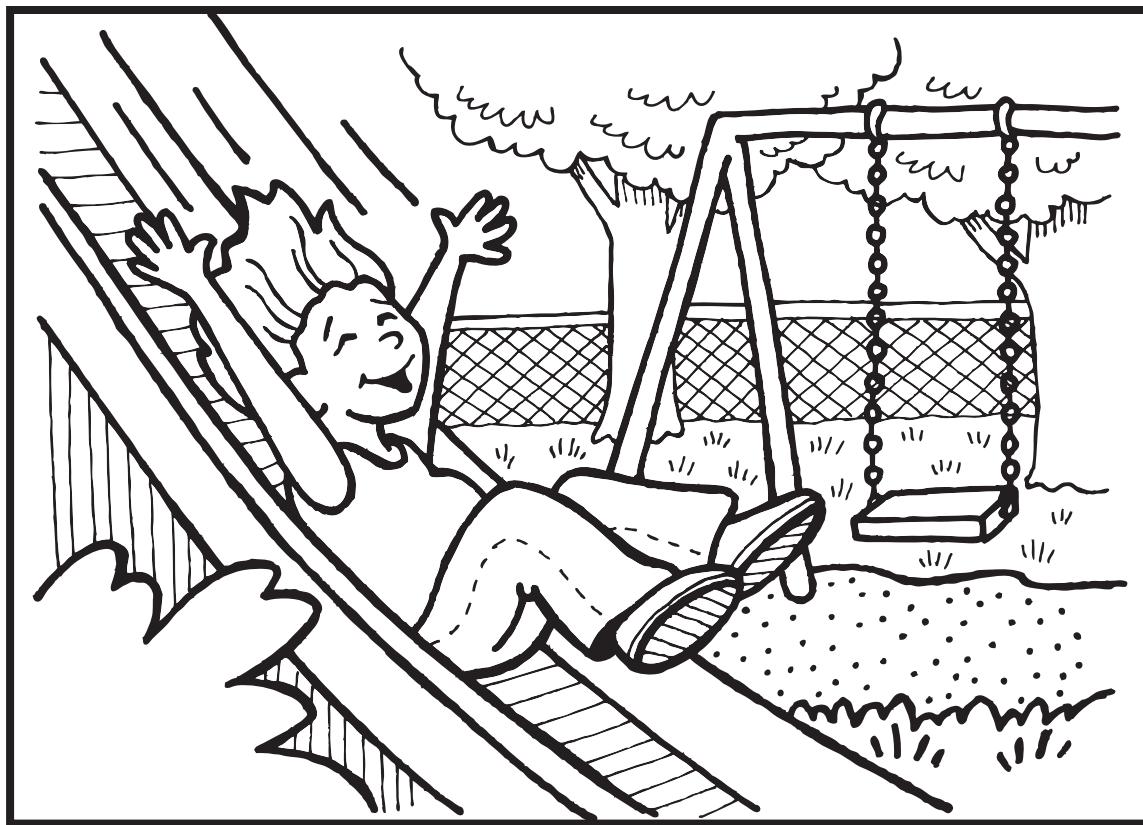
1. What animal saw the rat?

- (A) a cat
- (B) a dog

2. What did the cat do?

- (A) ran after the rat
- (B) drank some milk

The Park



Sally likes to go to the park. She likes to slide fast on the big slide. She likes to swing fast on the swing. The park is fun.

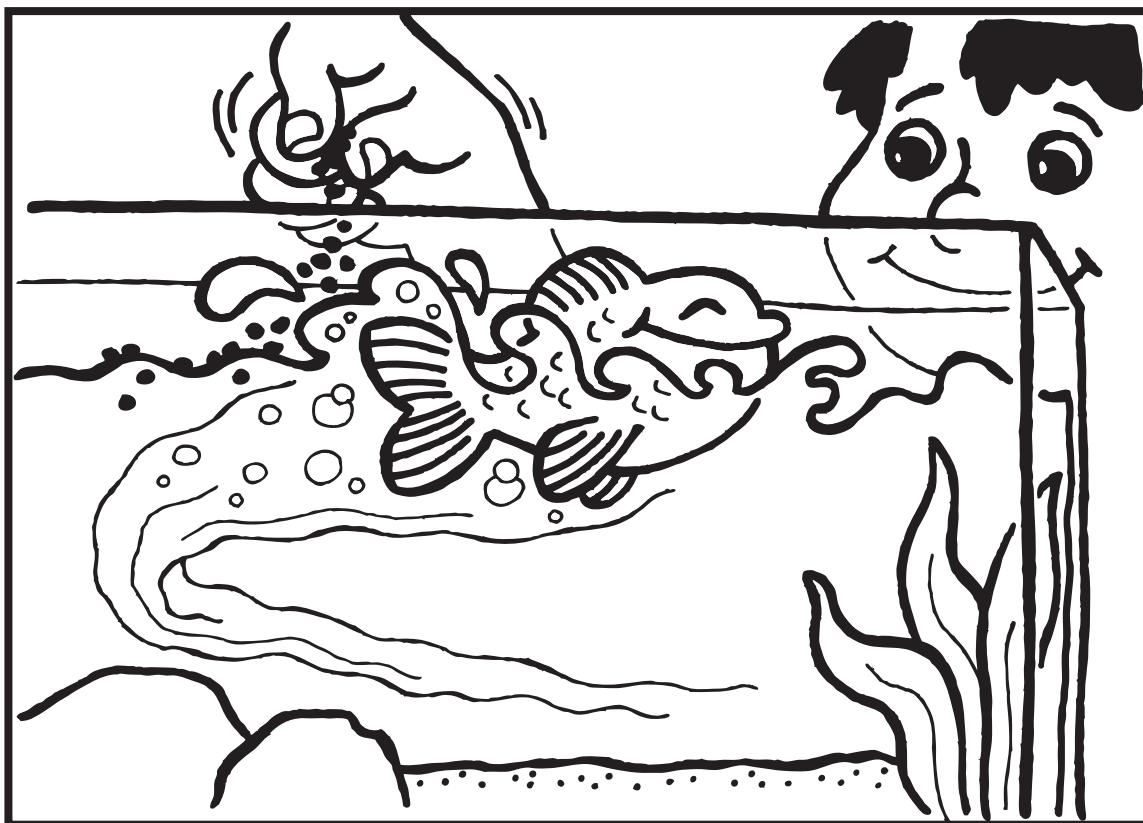
1. Who likes to go to the park?

- (A) Jane
- (B) Sally

2. How does she like to slide?

- (A) fast
- (B) slow

Sam's Pet Fish



**Sam has a fish for a pet. He named him Jerry.
Jerry likes to swim very fast. Sam feeds Jerry
once a day. Sam likes his fish.**

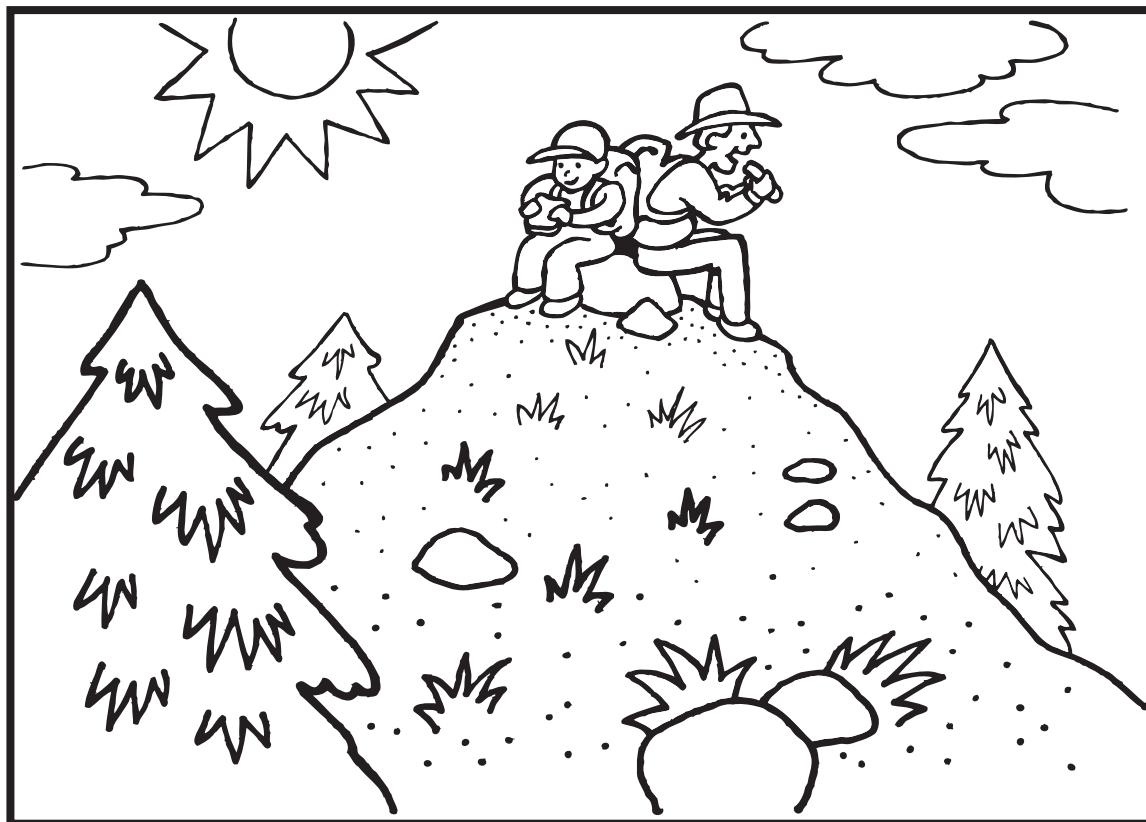
1. What was the name of Sam's fish?

- (A) Luke
- (B) Jerry

2. How many times a day does Sam feed Jerry?

- (A) one
- (B) two

The Hike



Jason and his dad went on a long hike. They went up a big hill. They ate lunch. Then they went back home.

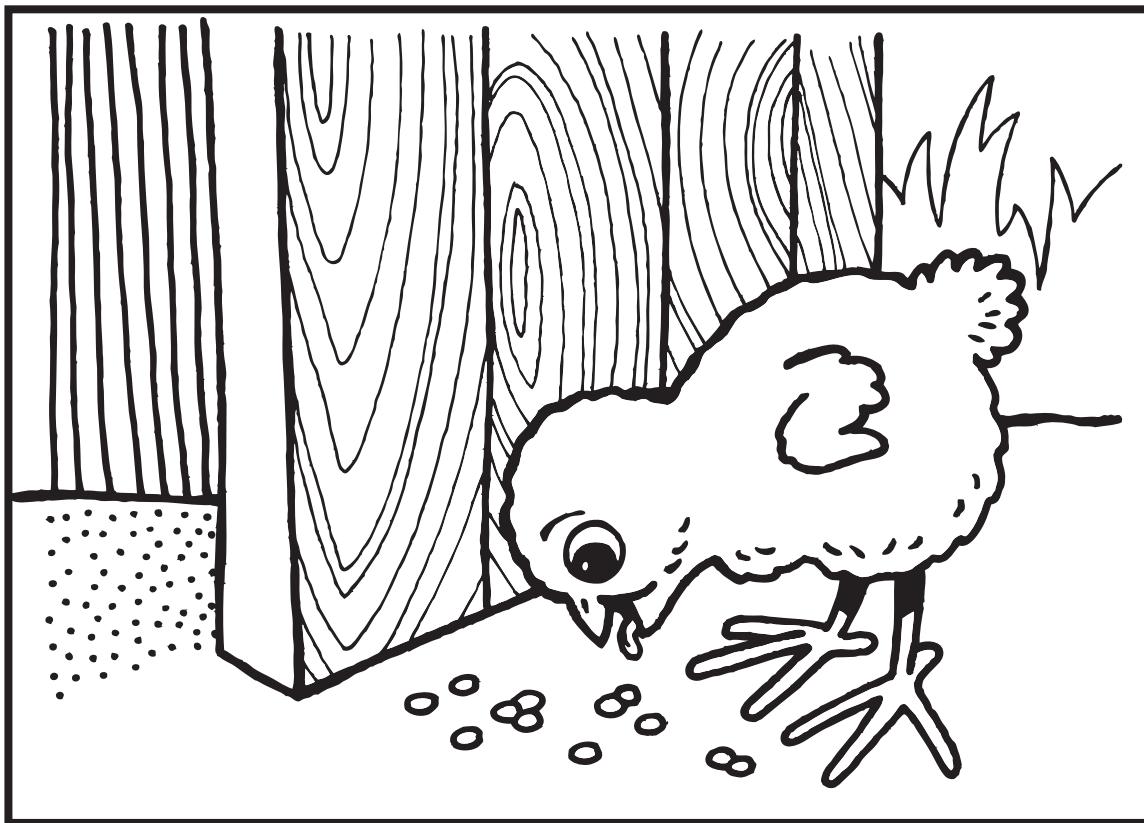
1. Where did Jason and his dad go?

- (A) on a hike
- (B) to the store

2. What did they eat?

- (A) lunch
- (B) dinner

The Chick



Once there was a yellow chick. She slept in the barn. She liked to eat in the sun. She said, "peep, peep," all day long.

1. What slept in the barn?

- (A) a cow
- (B) a yellow chick

2. What did the chick say?

- (A) peep, peep
- (B) moo

Helping



Jake likes to help. He helps his mom wash the dishes. He helps his dad wash the car. He is a good helper.

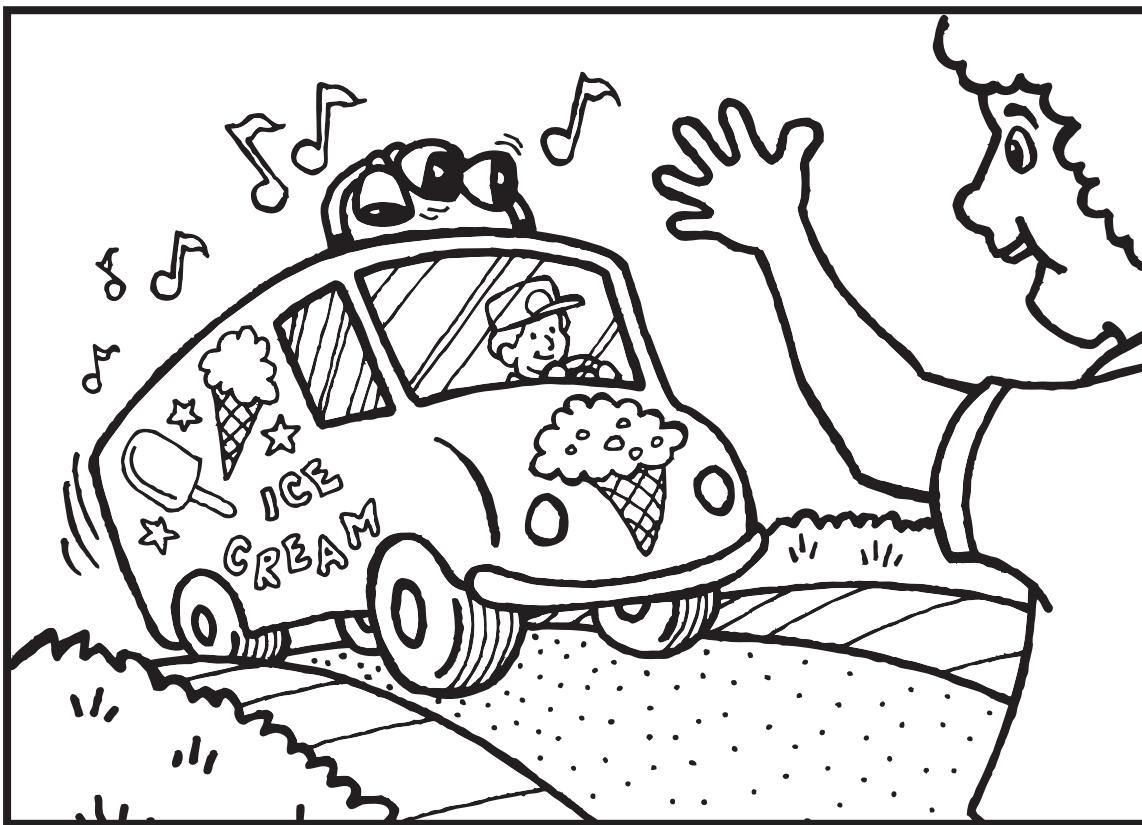
1. Who does Jake help wash the dishes?

- (A) his mom
- (B) his teacher

2. What does Jake help his dad wash?

- (A) the house
- (B) the car

The Ice Cream Truck



It was a very hot day. Luke wanted some ice cream. He heard the ice cream truck coming. Yeah! What a treat!

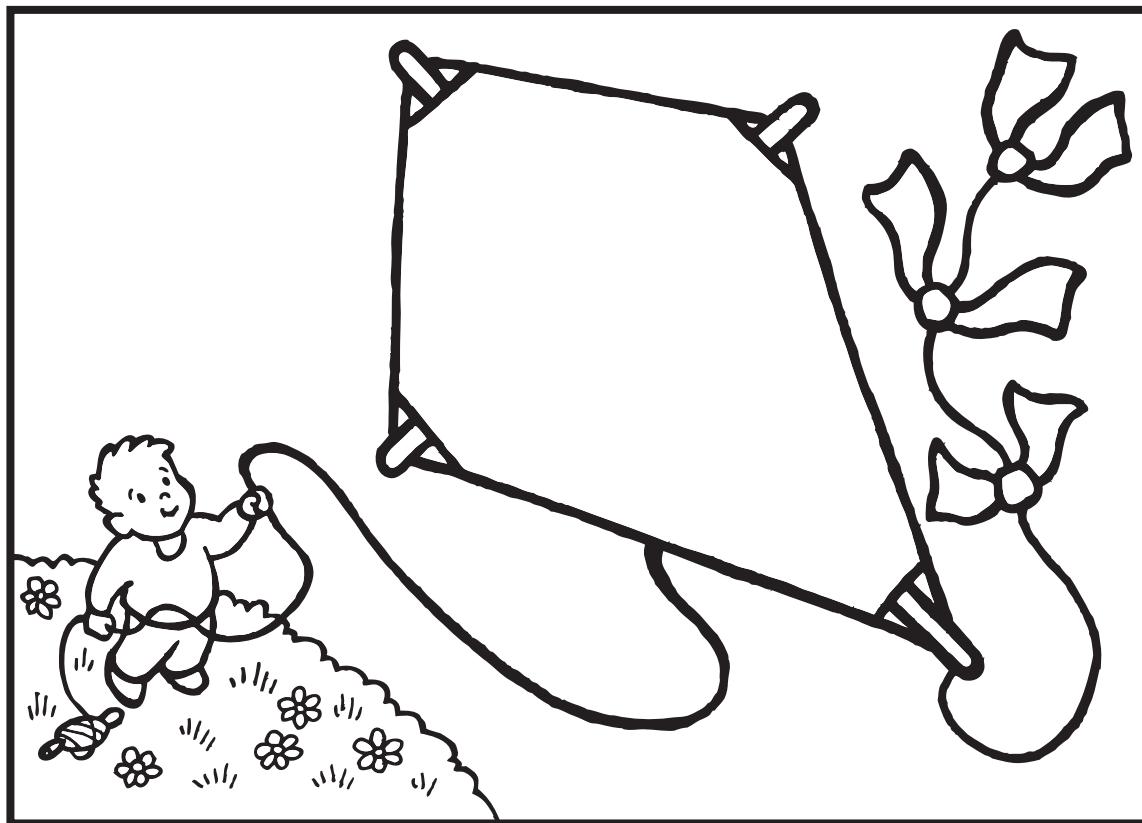
1. What did Luke want?

- (A) some cookies
- (B) some ice cream

2. What did he hear coming?

- (A) the ice cream truck
- (B) a fire truck

The Kite



Jack has a kite. It is blue and yellow. It goes up high in the sky. Jack likes flying his kite.

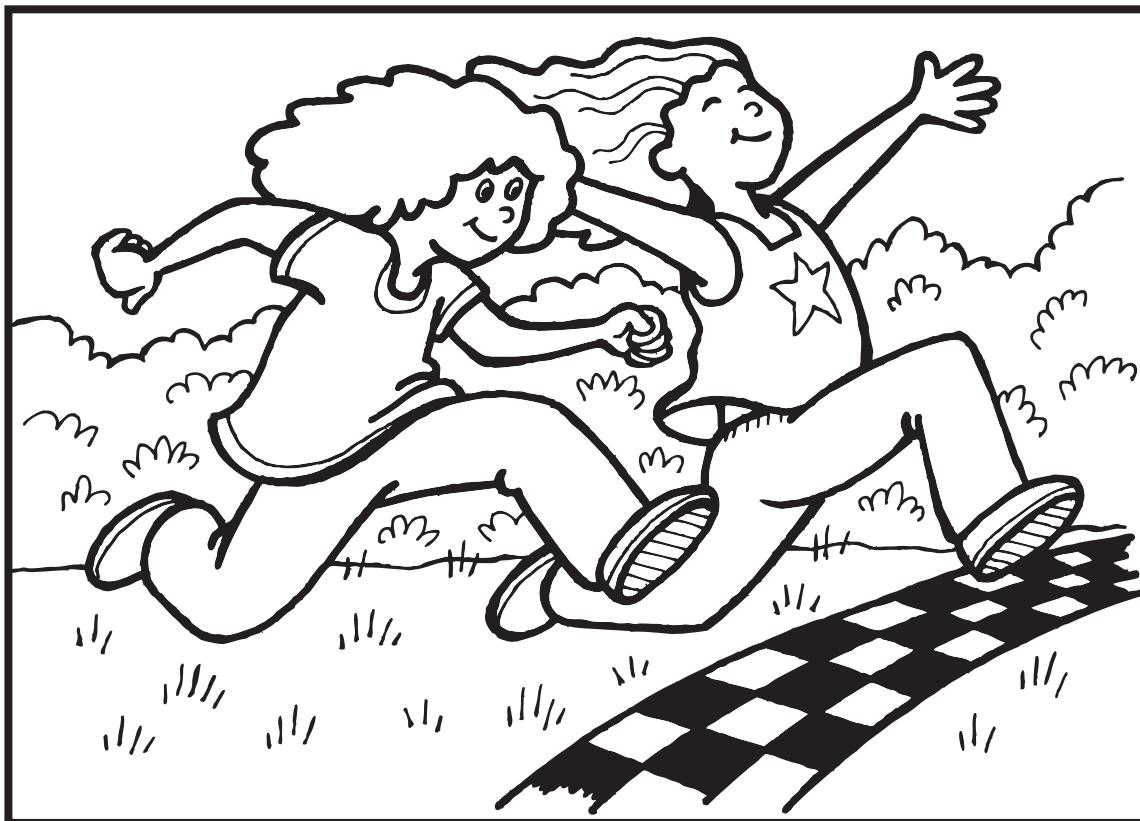
1. What does Jack have?

- (A) a ball
- (B) a kite

2. What color is it?

- (A) green and purple
- (B) blue and yellow

The Race



Jane and Jill wanted to race. Ready, set, go.
Off ran Jane. Off ran Jill. Jane ran faster.
She won the race.

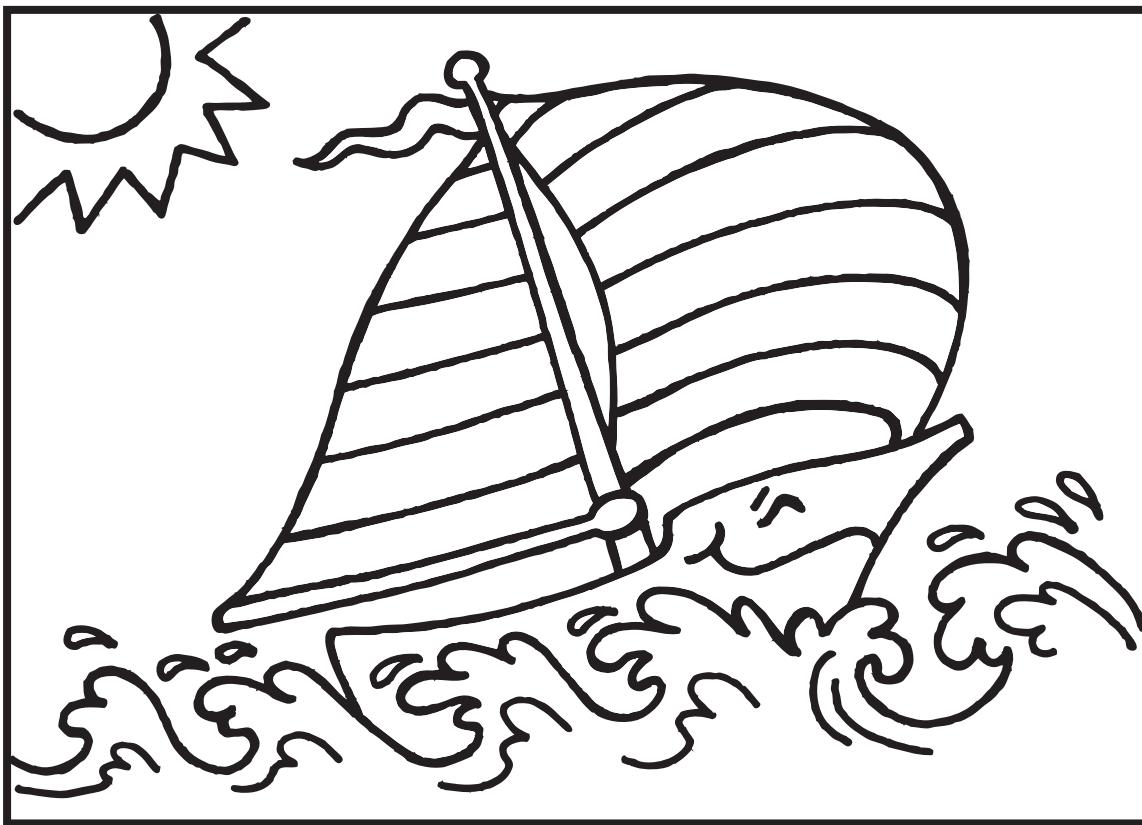
1. Who wanted to race?

- (A) Mike and Sam
- (B) Jane and Jill

2. Who ran faster?

- (A) Jane
- (B) Jill

The Sail Boat



Look! There is a boat out on the lake. It is sailing in the wind. It is rocking on the waves. What fun!

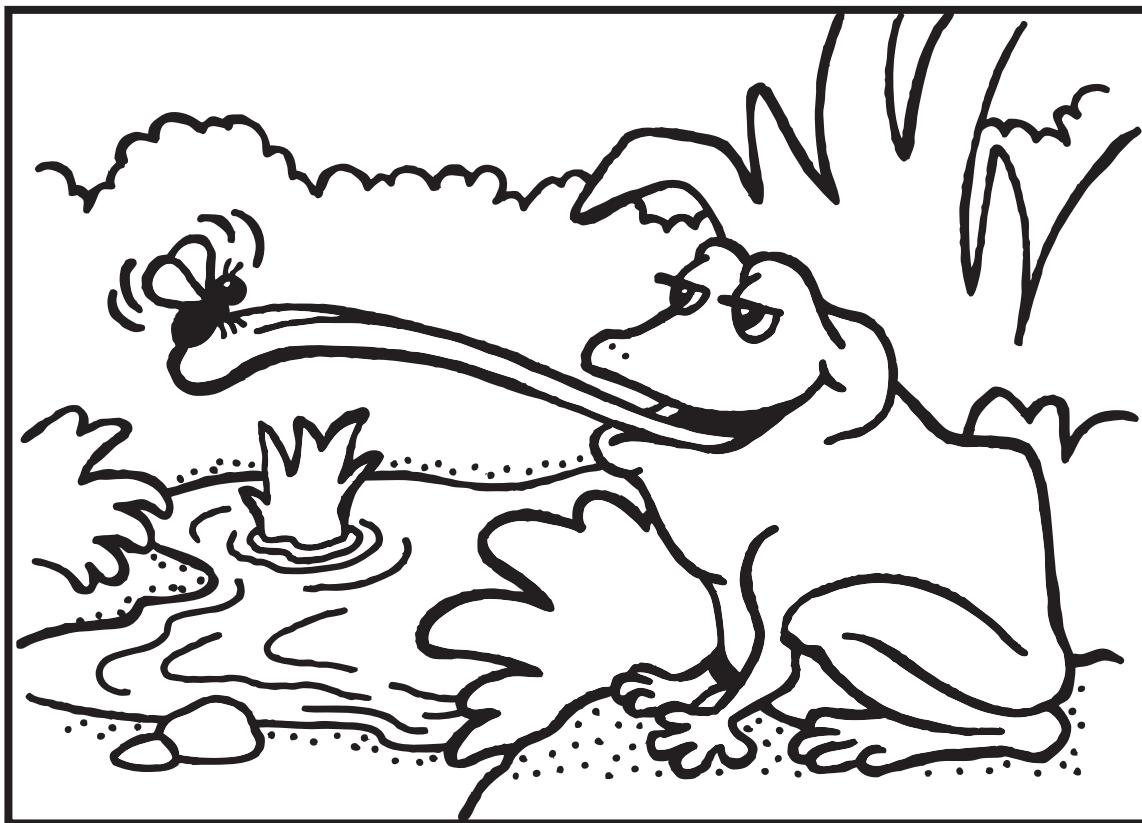
1. What is out on the lake?

- (A) a boat
- (B) a plane

2. What is the boat rocking on?

- (A) the wind
- (B) the waves

The Frog



There once was a big green frog. He lived in a pond. He liked to eat bugs. He liked to hop. He liked to sit in the sun.

1. Where did the frog live?

- (A) a lake
- (B) a pond

2. What did he like to eat?

- (A) bugs
- (B) cake

Soccer



Luke plays soccer in the summer. He likes kicking the ball. He likes playing with friends. The best part is when he makes a goal.

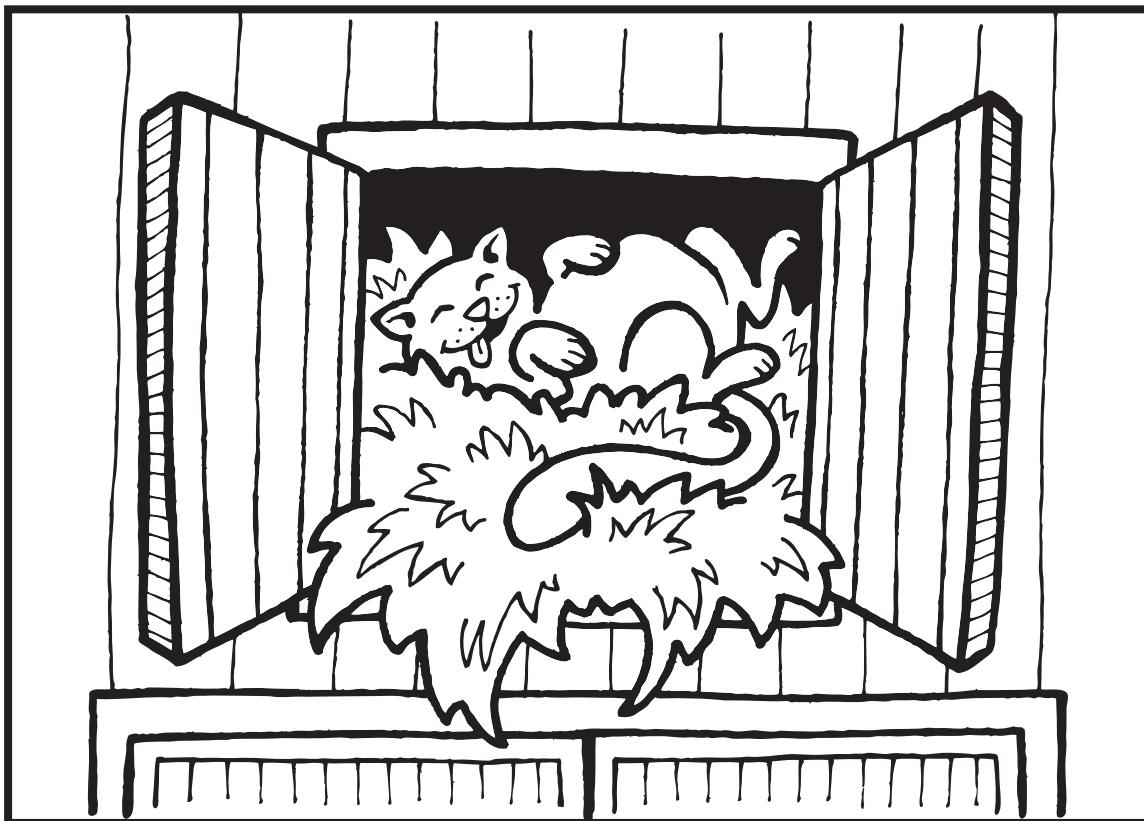
1. Who likes to play soccer?

- (A) Luke
- (B) Tim

2. What is the best part?

- (A) when he runs
- (B) when he makes a goal

The Old Fat Cat



**There is an old fat cat. He lives in a big red barn.
The cat likes to sleep in the sweet soft hay.**

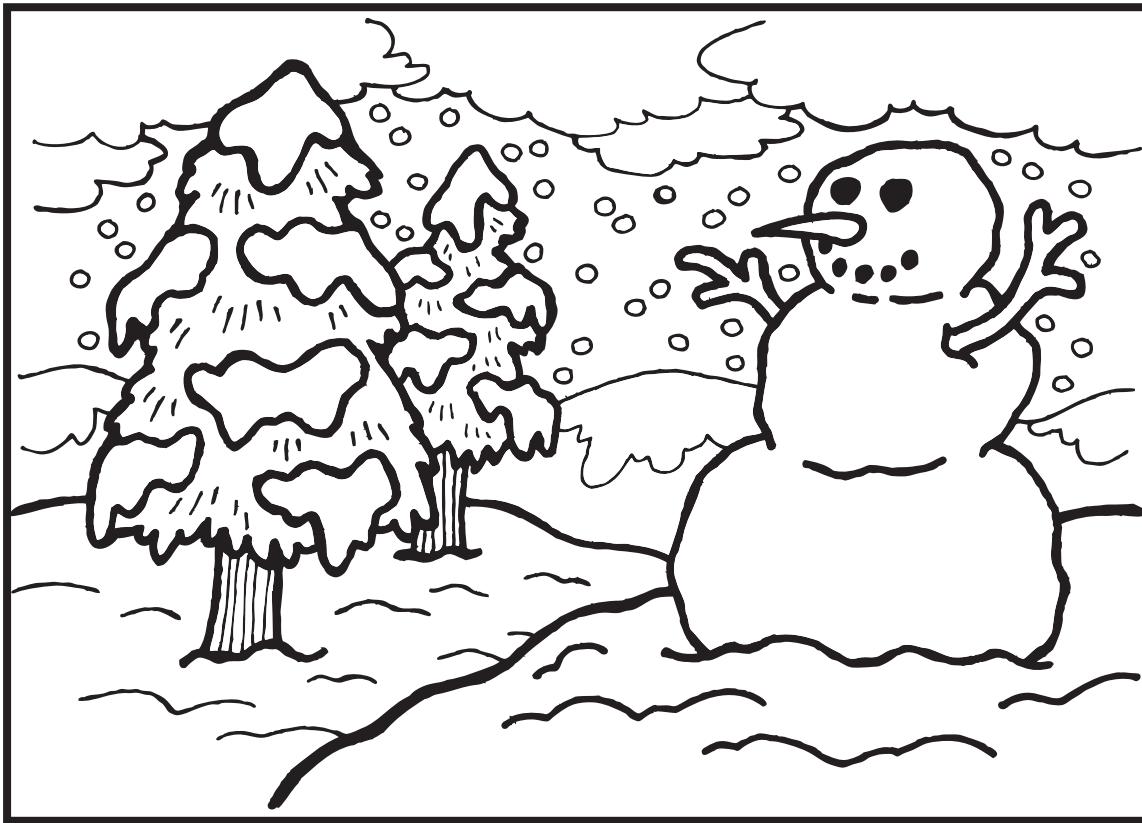
1. Where does the old fat cat live?

- (A) in a house
- (B) in a big red barn

2. Where does the cat like to sleep?

- (A) with the horses
- (B) in the sweet soft hay

Snow



Snow is wet. Snow is cold. Snow can be fun.

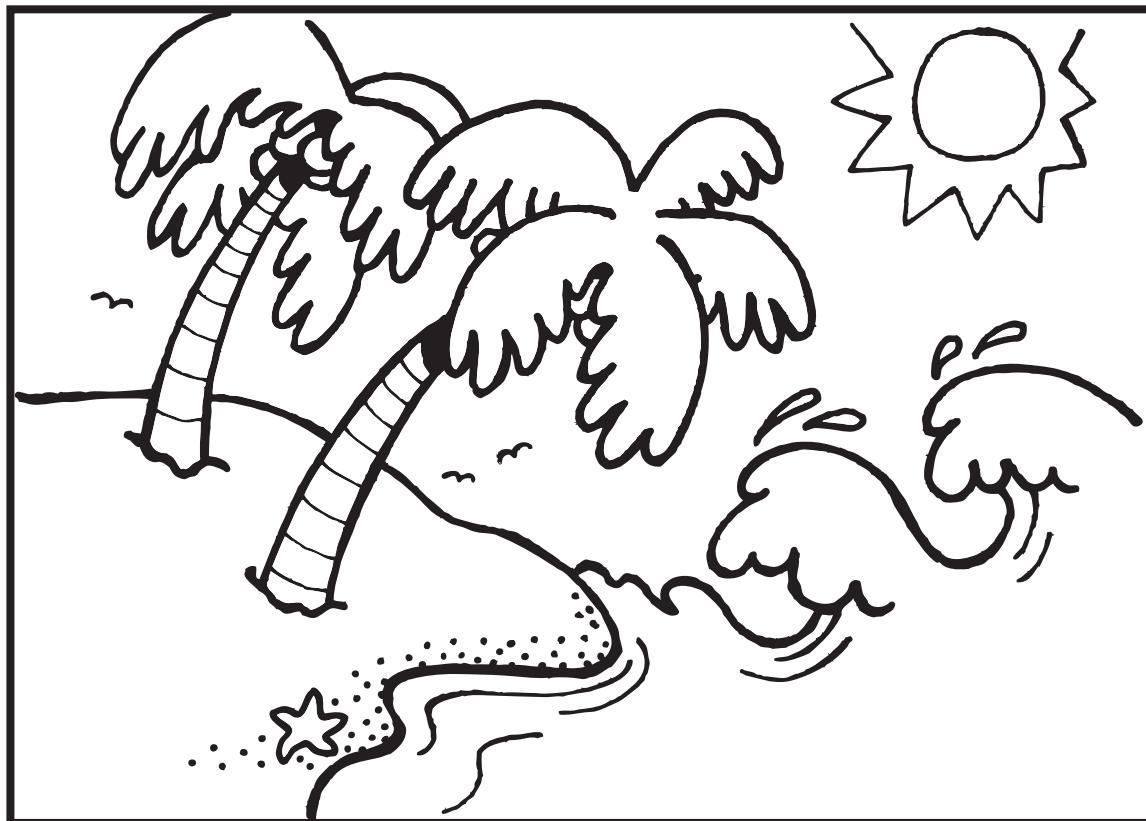
1. What word tells us about snow?

- (A) wet
- (B) dry

2. How does snow feel?

- (A) hot
- (B) cold

The Beach



**The beach is hot. The beach has sand.
The beach has waves.**

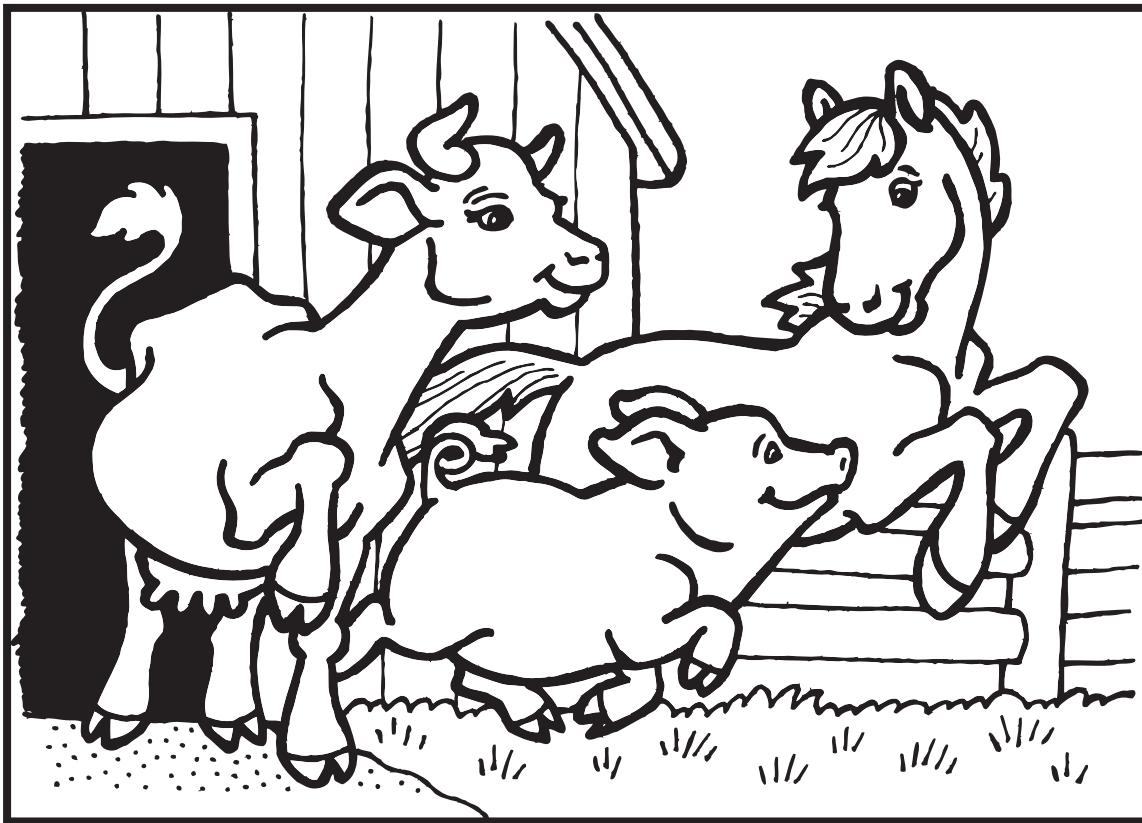
1. How does the beach feel?

- (A) hot
- (B) cold

2. What does the beach have?

- (A) mud
- (B) sand

On the Farm



On the farm there are cows. There are horses.
There are pigs.

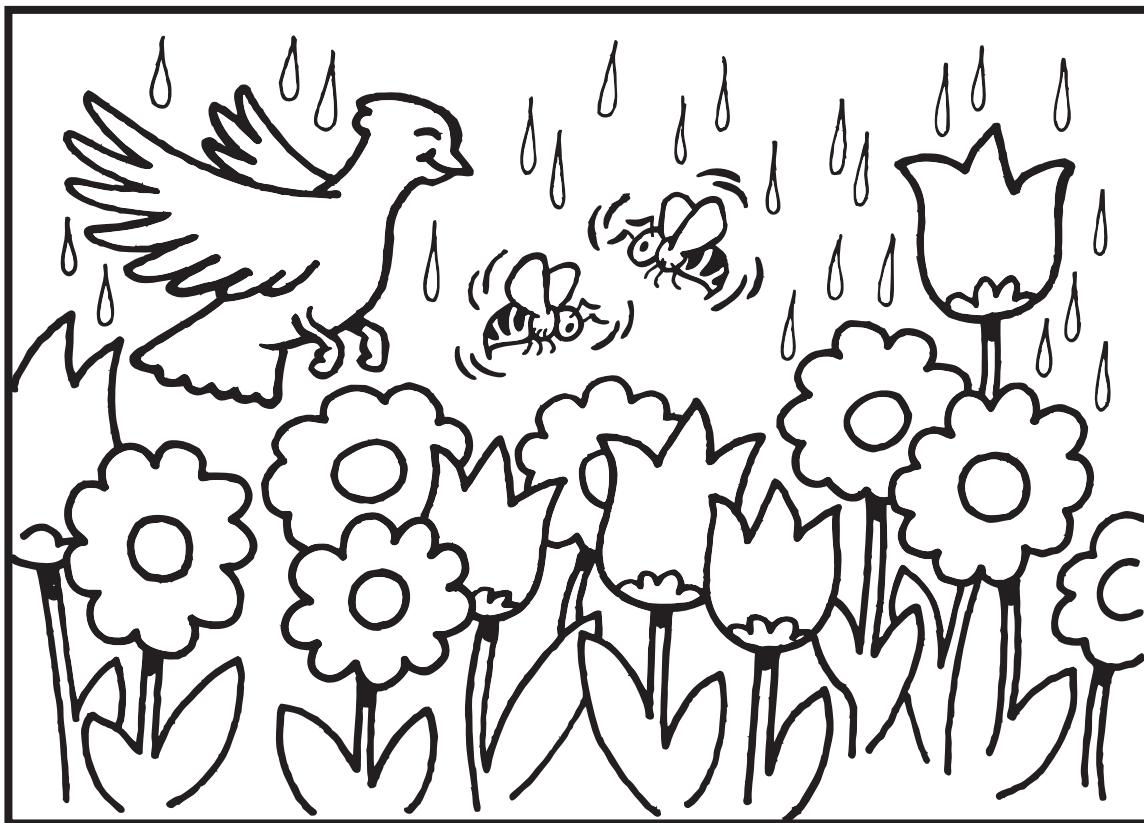
1. What animals are on the farm?

- (A) tigers
- (B) cows

2. What other animals are on the farm?

- (A) pigs
- (B) monkeys

In Spring



In the spring, birds sing. Bees buzz. Rain falls. Flowers grow.

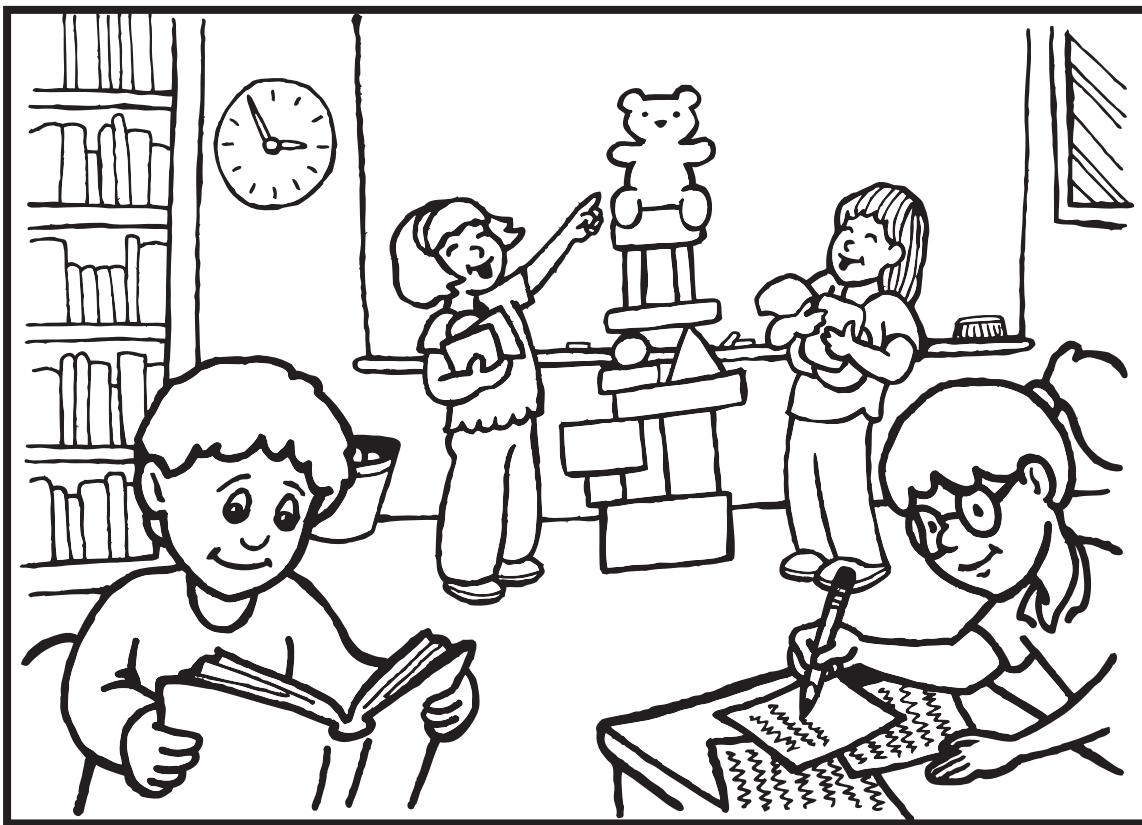
1. What sings in spring?

- (A) trees
- (B) birds

2. What grows in spring?

- (A) flowers
- (B) houses

At School



**We read books at school. We write stories.
We play with our friends.**

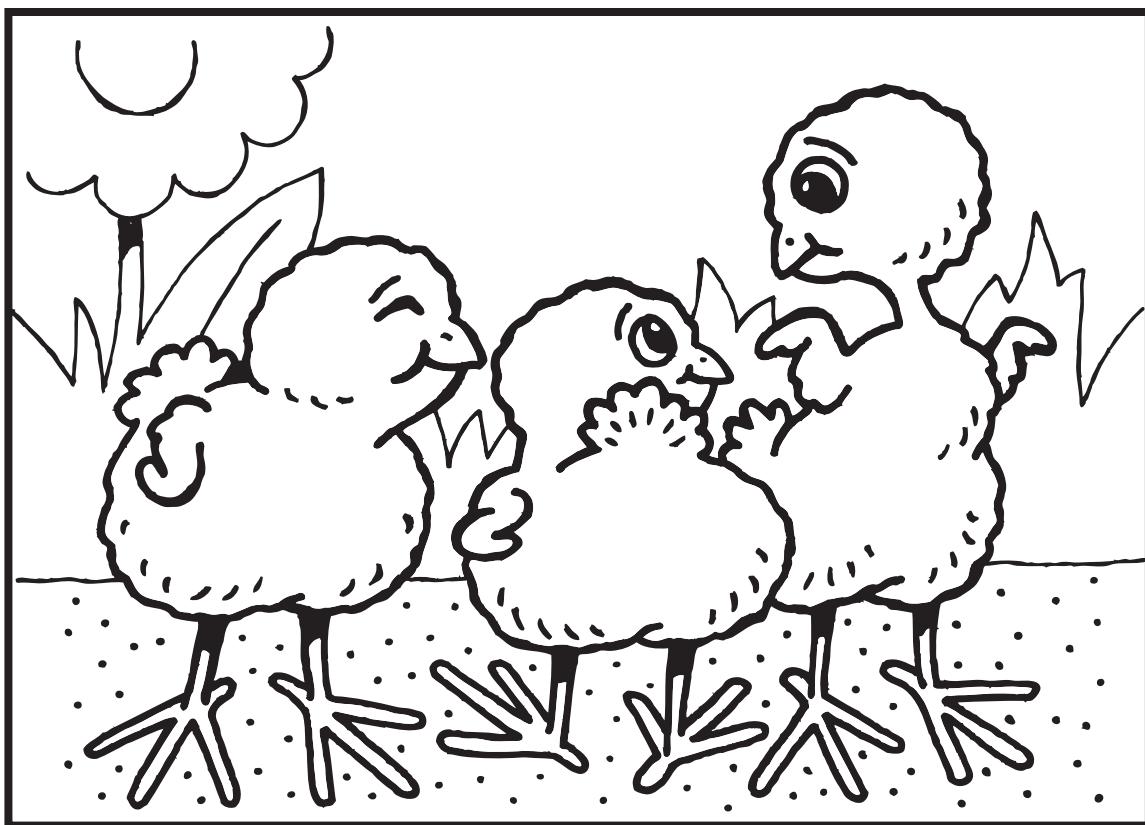
1. What do we do at school?

- (A) take dogs on walks
- (B) read books

2. What else do we do at school?

- (A) play with our family
- (B) play with our friends

Chicks



Chicks are yellow. Chicks are soft. Chicks are small.

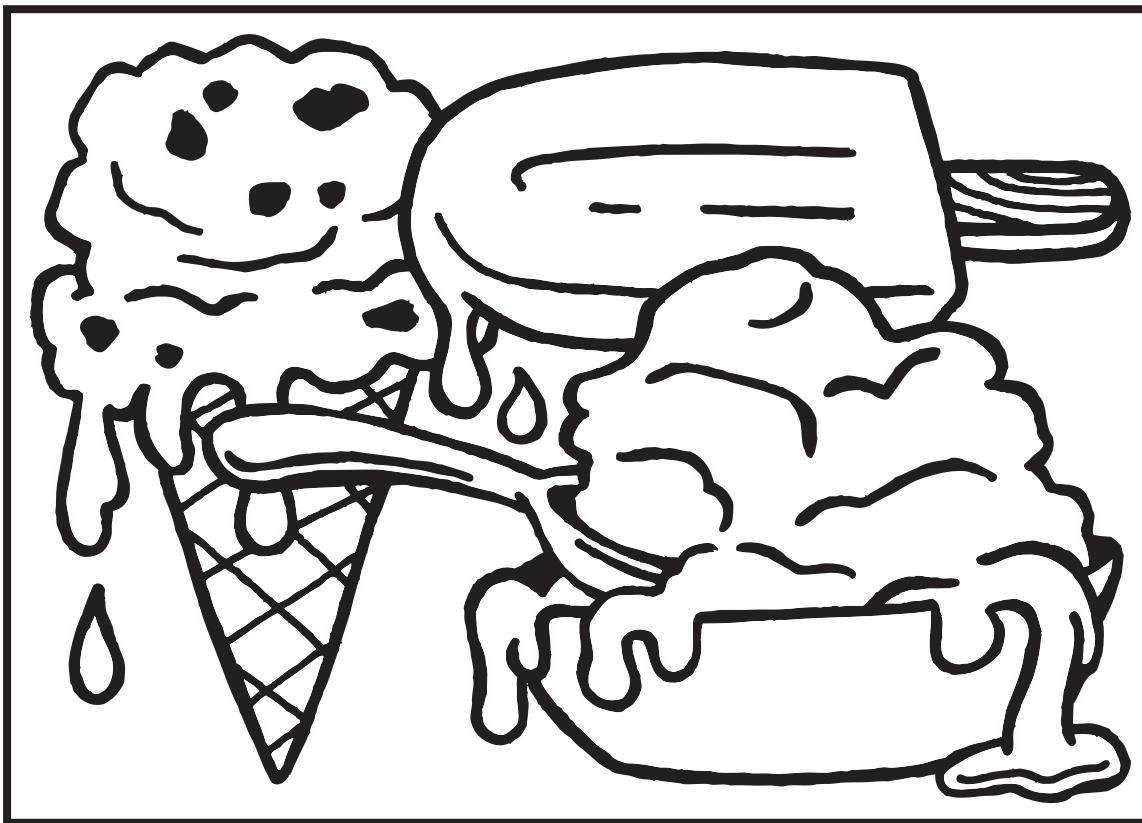
1. What color are chicks?

- (A) yellow
- (B) blue

2. How do chicks feel?

- (A) soft
- (B) rough

Ice Cream



**Ice cream is cold. Ice cream is good.
Ice cream melts.**

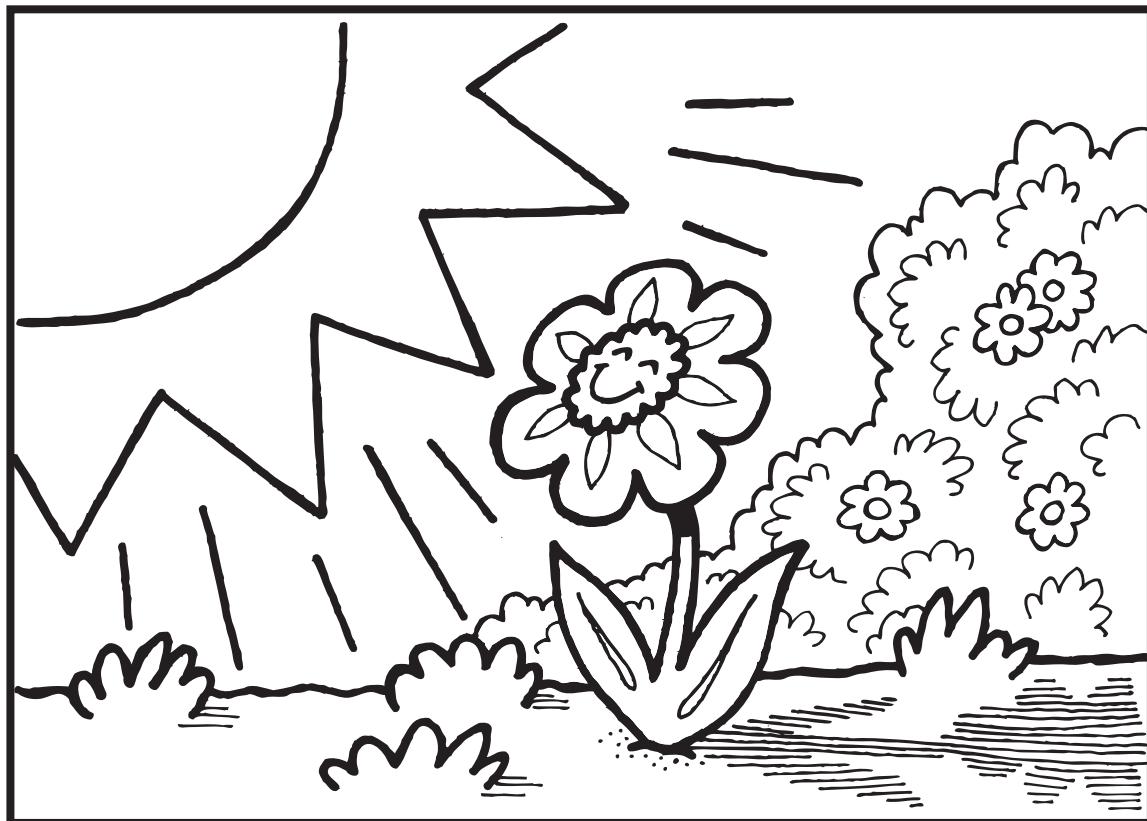
1. How does ice cream feel?

- (A) cold
- (B) hot

2. How does ice cream taste?

- (A) bad
- (B) good

The Sun



The sun is hot. The sun gives light. The sun helps plants grow.

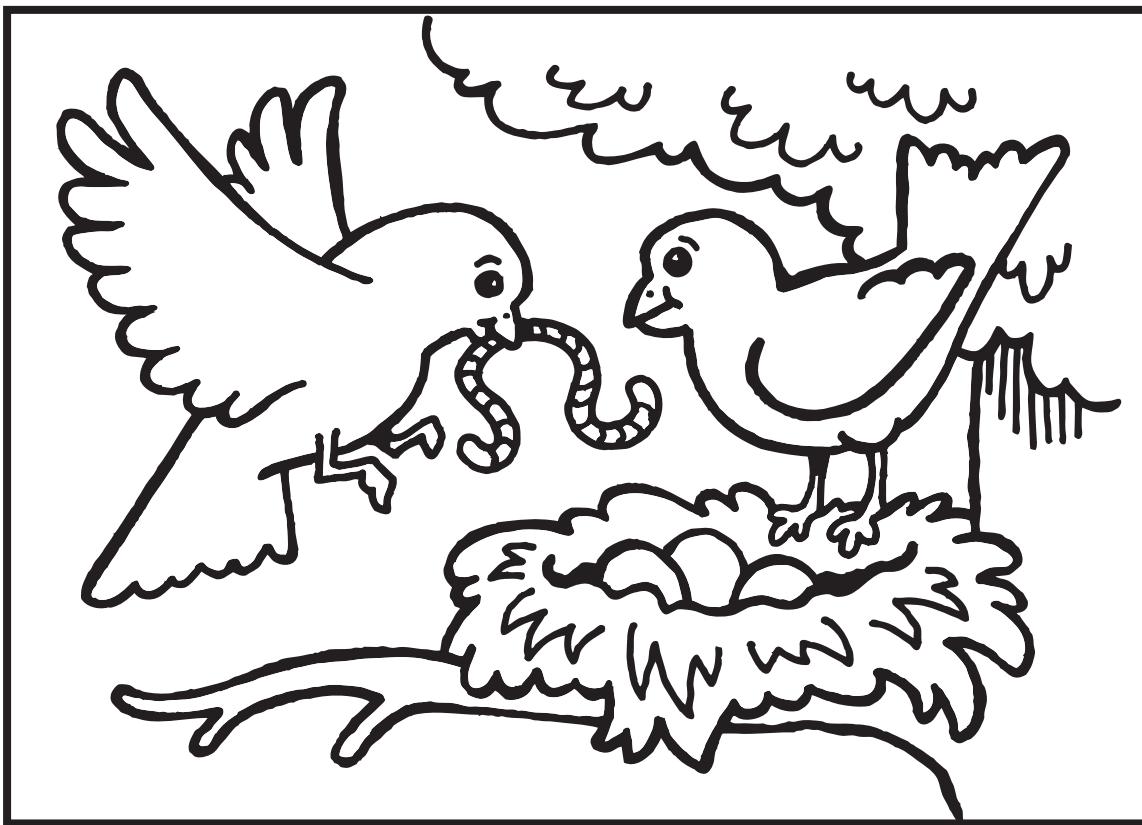
1. How does the sun feel?

- (A) cold
- (B) hot

2. What does the sun do?

- (A) helps plants grow
- (B) helps houses grow

Birds



Birds eat worms. Birds can fly. Birds lay eggs.

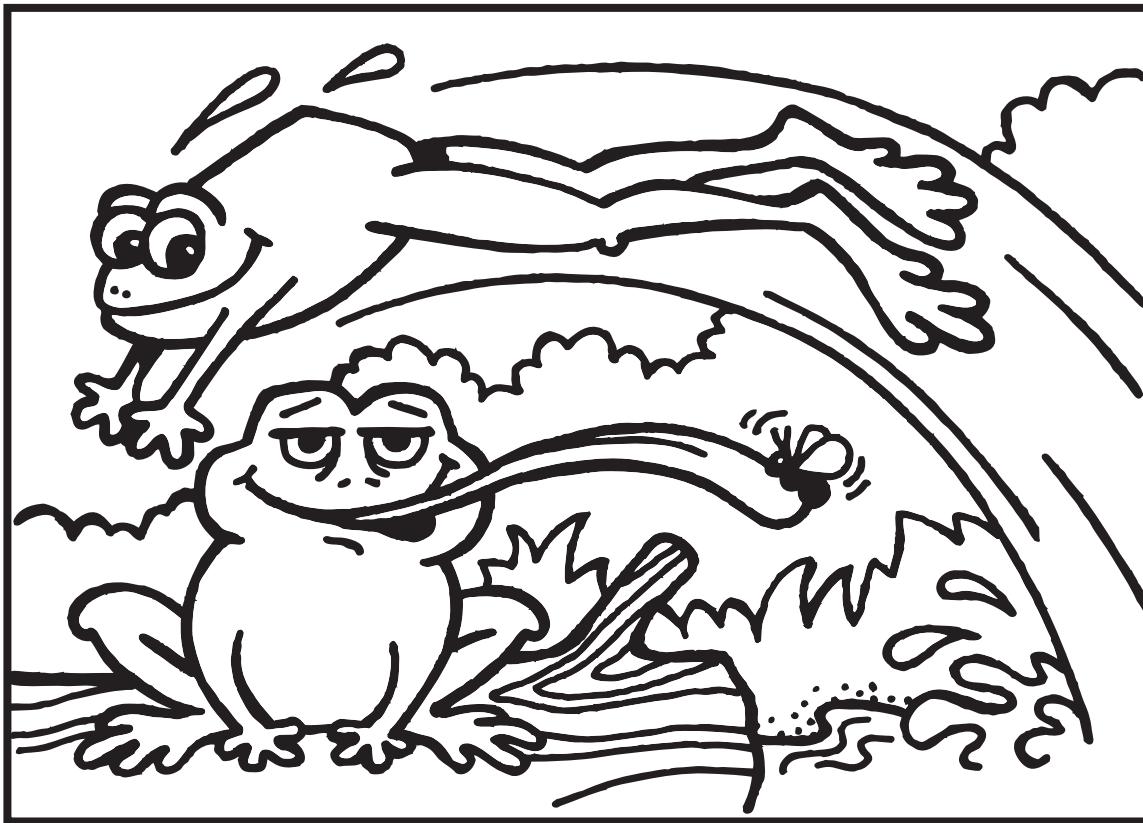
1. What do birds eat?

- (A) worms
- (B) snakes

2. What can birds do?

- (A) fly
- (B) run backwards

Frogs



Frogs jump. Frogs eat flies. Some frogs are green.

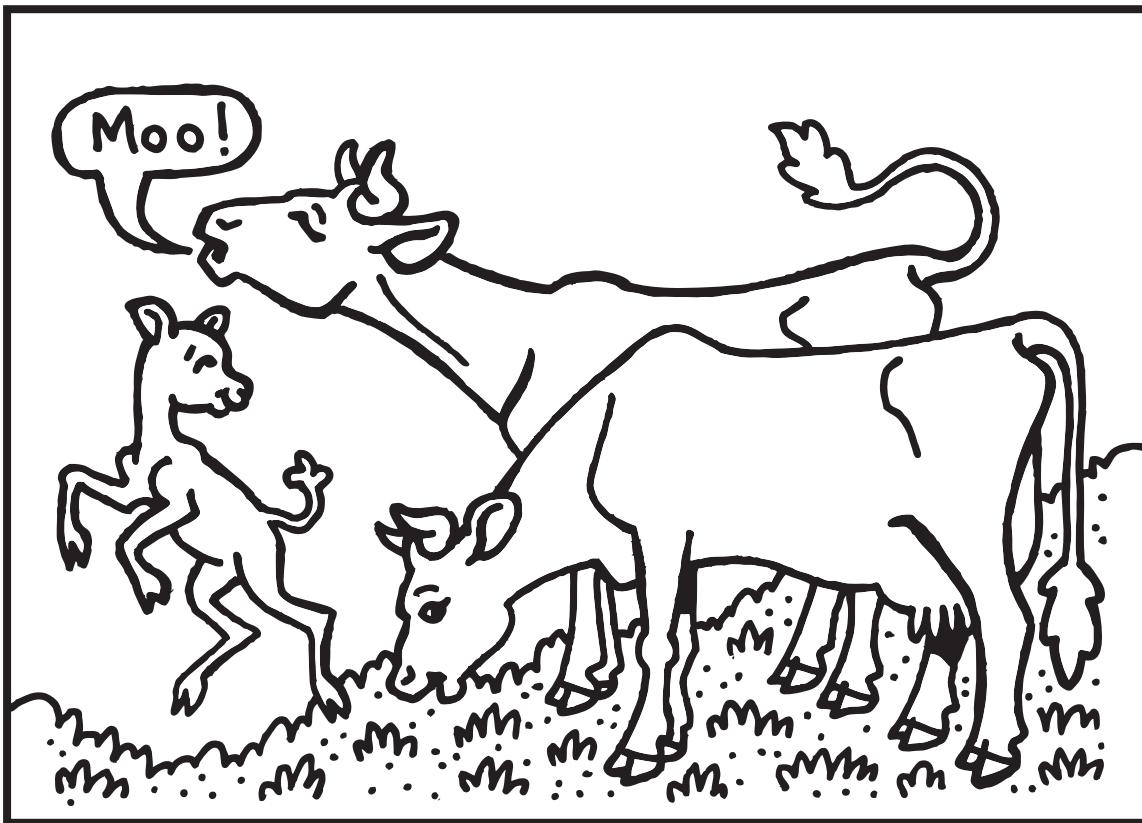
1. What color are some frogs?

- (A) black
- (B) green

2. What do frogs eat?

- (A) ice cream
- (B) flies

Cows



Cows give milk. Cows eat grass. Cows say "moo."

1. What do cows give us?

- (A) juice
- (B) milk

2. What do cows eat?

- (A) grass
- (B) ice cream

In Fall



**In the fall, the wind blows. The leaves fall.
The days get colder. Winter is coming.**

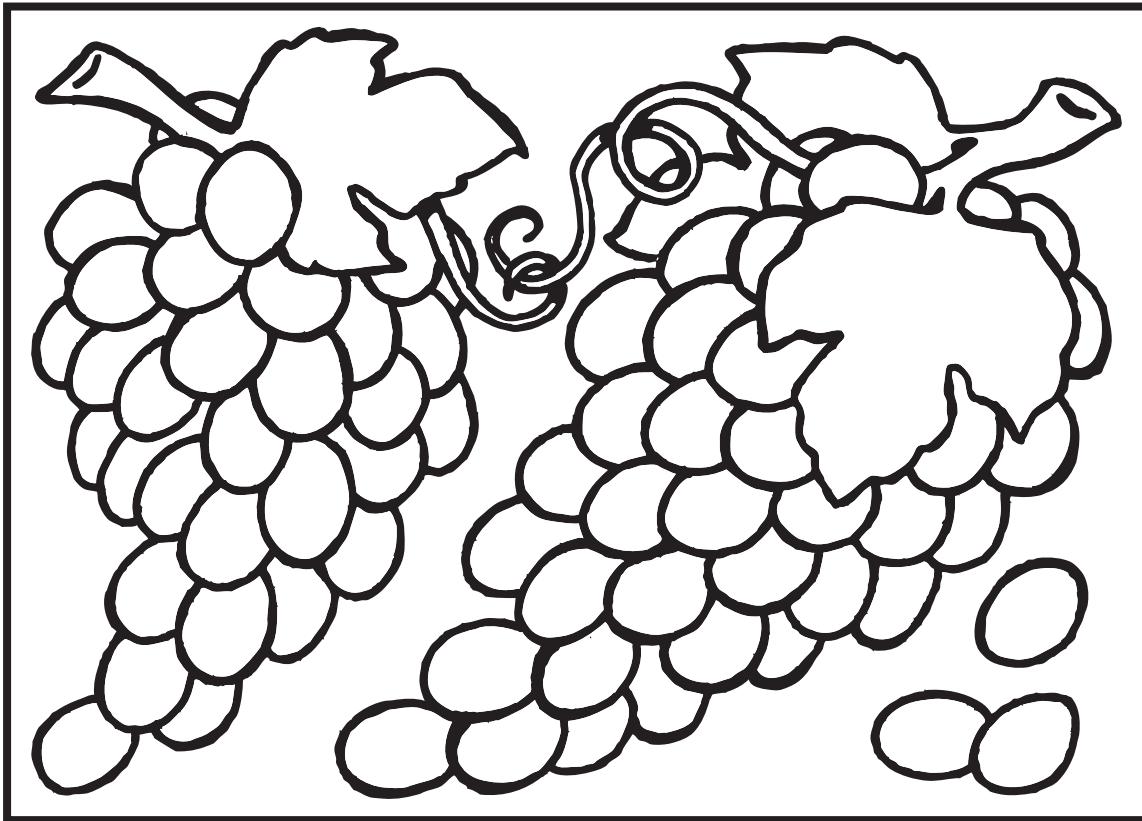
1. What happens in the fall?

- (A) The flowers bloom.
- (B) The wind blows.

2. What else happens in the fall?

- (A) The leaves fall.
- (B) The garden grows.

Grapes



Grapes grow on vines. They are green, red, or purple. Grapes are juicy and round.

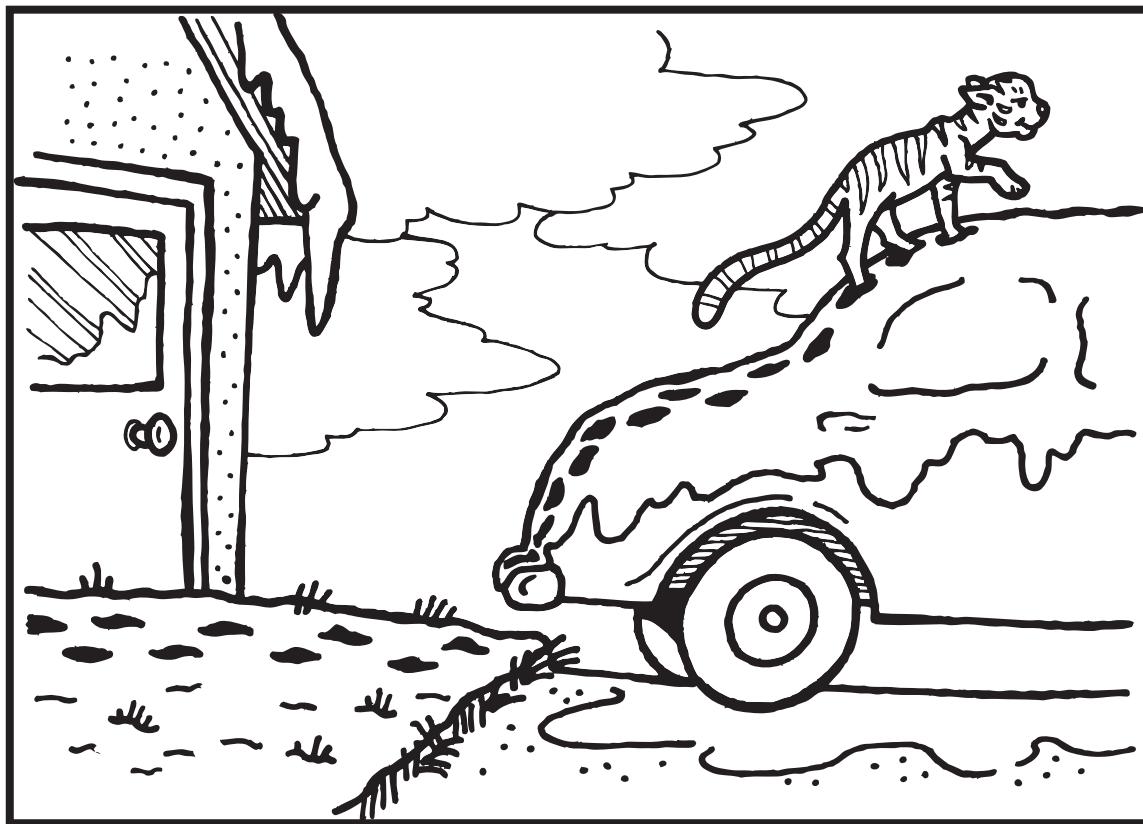
1. Where do grapes grow?

- (A) on vines
- (B) on trees

2. What colors are they?

- (A) green, red, or purple
- (B) blue, pink, and yellow

Frost



**There is frost on the grass. There is frost on
the car. Frost comes when it is cold.**

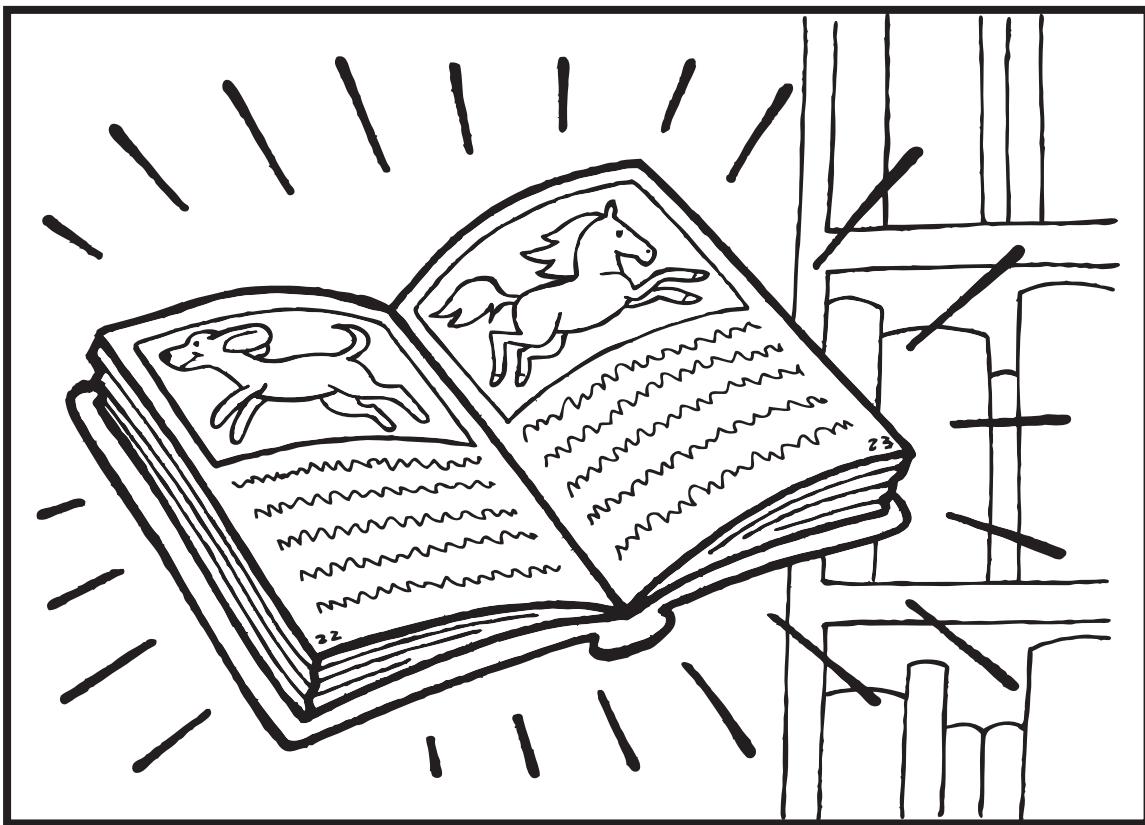
1. Where is the frost?

- (A) on the grass
- (B) in the house

2. When does it come?

- (A) when it is hot
- (B) when it is cold

Using Library Books



1. Wash your hands.
2. Keep it safe from pets and babies.
3. Bring it back on time.

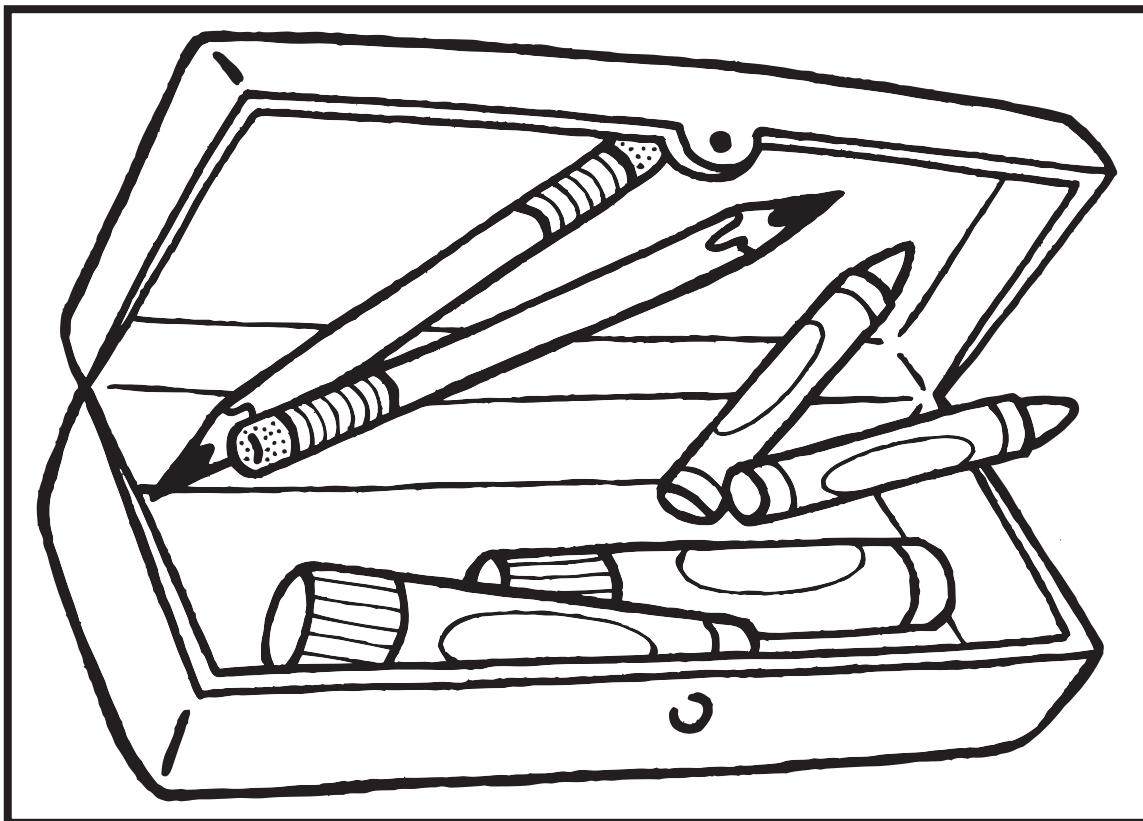
1. What do you need to keep your library books safe from?

- (A) pets and babies
- (B) moms and dads

2. When do you bring it back?

- (A) late
- (B) on time

In My Pencil Box



1. There are crayons in my pencil box.
 2. There are pencils in my pencil box.
 3. There are markers in my pencil box.
-

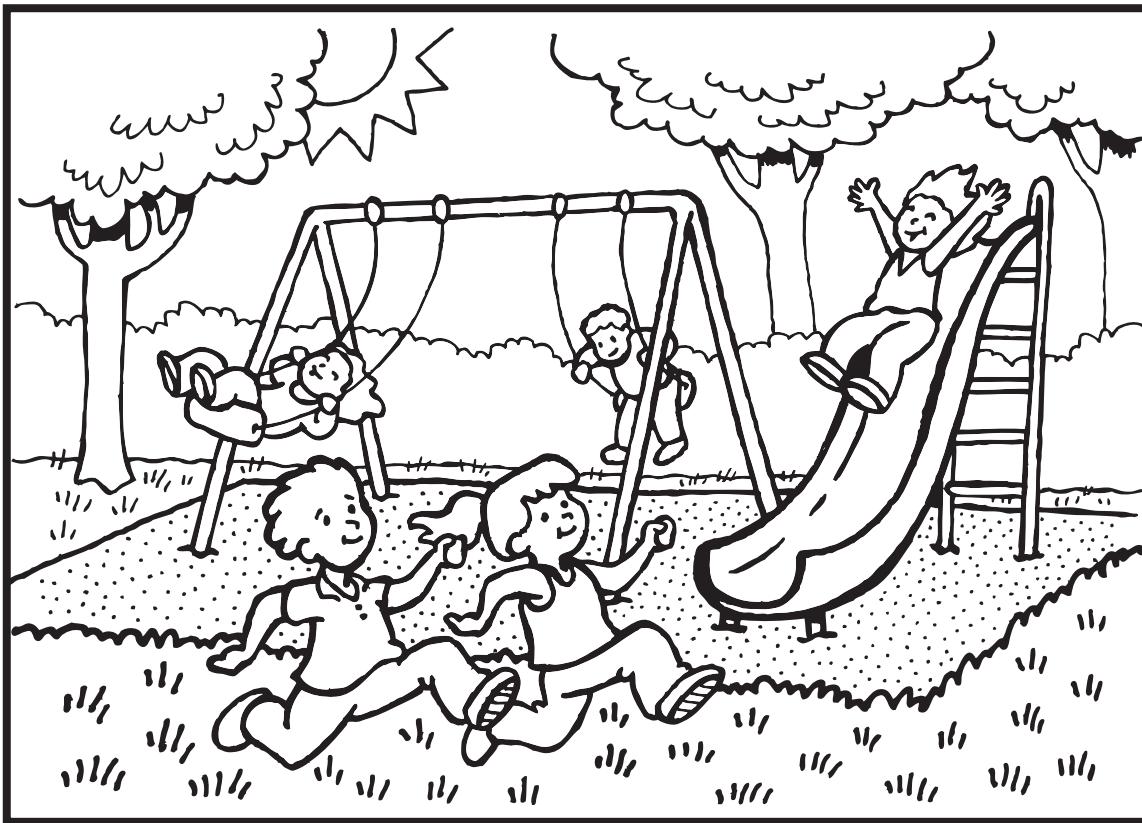
1. What is in the pencil box?

- (A) food
- (B) crayons

2. Where are the markers?

- (A) in the pencil box
- (B) in the backpack

At the Park



1. Go down the slide.
2. Swing way up high.
3. Run on the grass.

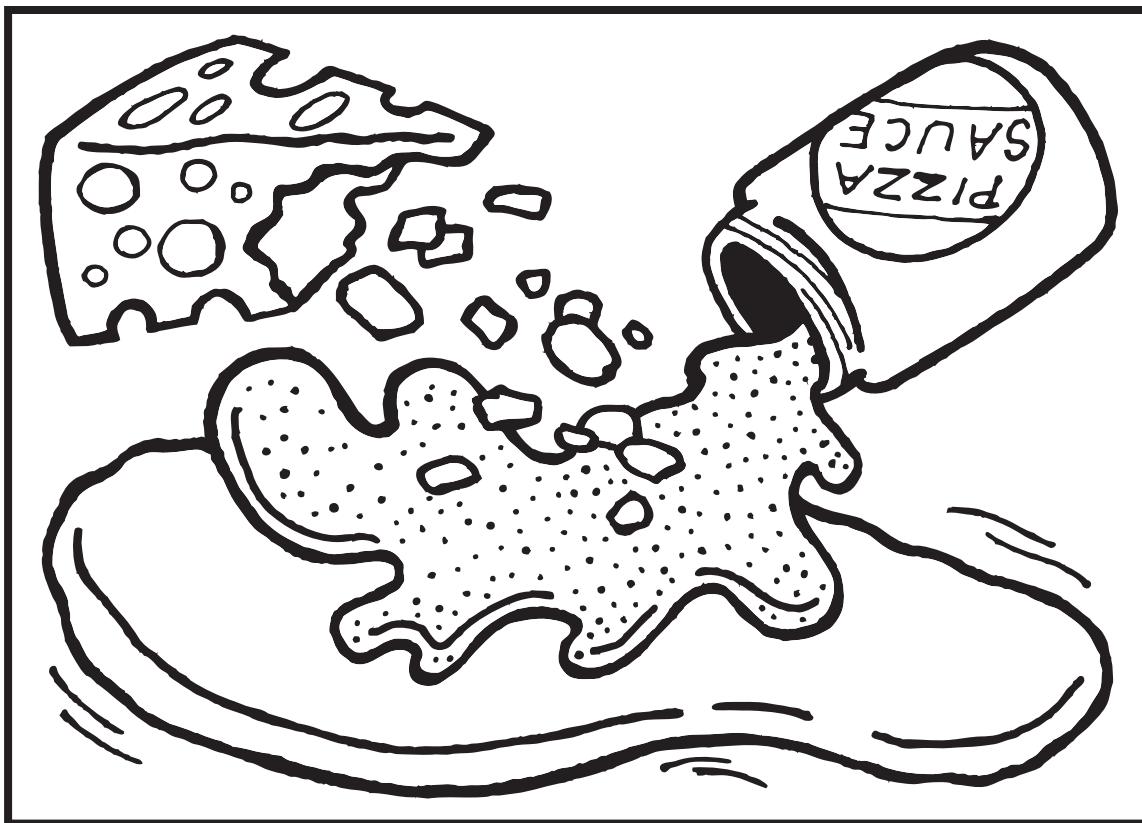
1. What should you do at the park?

- (A) work
- (B) go down the slide

2. What else should you do at the park?

- (A) read a book
- (B) swing way up high

Making Pizza



- 1. Roll out the dough.**
 - 2. Spread pizza sauce on the dough.**
 - 3. Put cheese on top.**
 - 4. Bake it in the oven.**
-

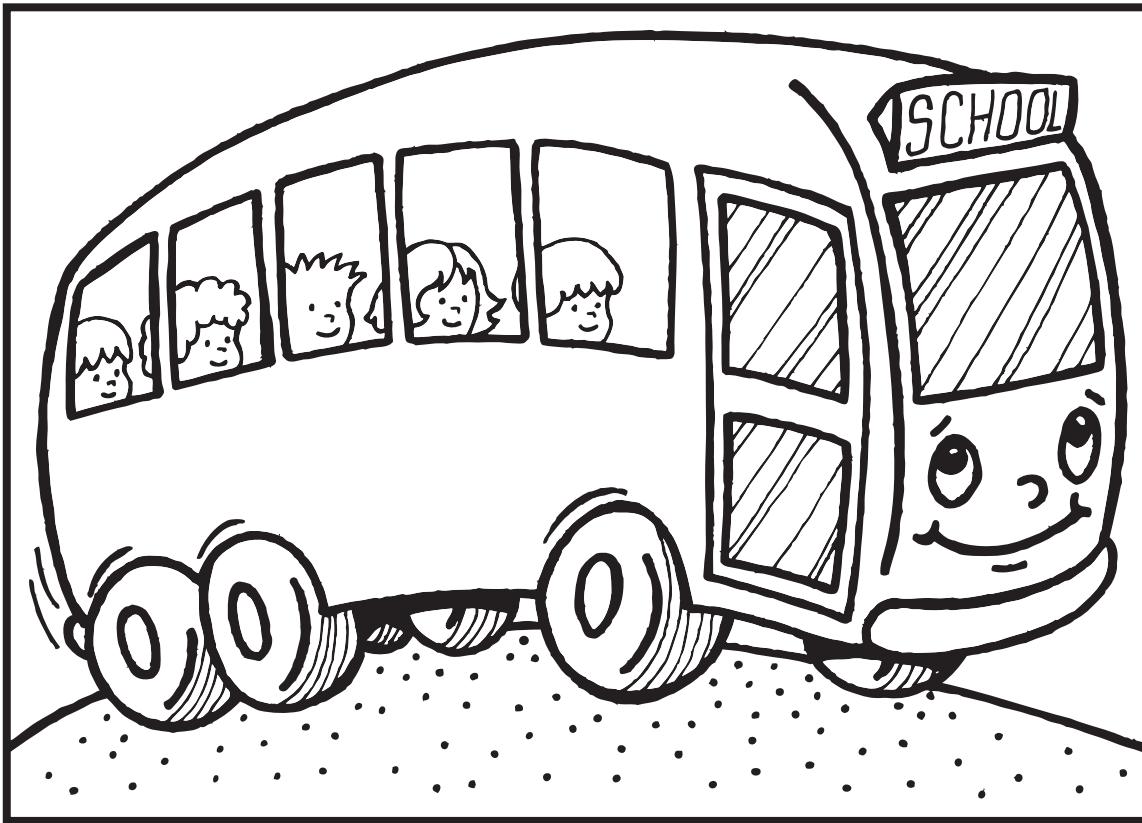
1. What is the first step to make pizza?

- (A) Roll out the dough.
- (B) Bake it in the oven.

2. What is the last step to make pizza?

- (A) Roll out the dough.
- (B) Bake it in the oven.

Bus Rules



- 1. Sit in your seat on the bus.**
 - 2. No yelling on the bus.**
 - 3. No playing around on the bus.**
-

1. What should you do on the bus?

- (A) Stand up.
- (B) Sit in your seat.

2. What should you not do on the bus?

- (A) talk quietly
- (B) yell

Getting Ready for School



- 1. Get dressed.**
 - 2. Eat healthy food.**
 - 3. Brush your teeth.**
-

1. What do you need to do to get ready for school?

- (A) Play outside.
- (B) Get dressed.

2. What else do you need to go to get ready for school?

- (A) Eat good food.
- (B) Eat candy.

Luke's Lunch Box



1. Luke has a sandwich in his lunch box.
2. Luke has a drink in his lunch box.
3. Luke has an apple in his lunch box.

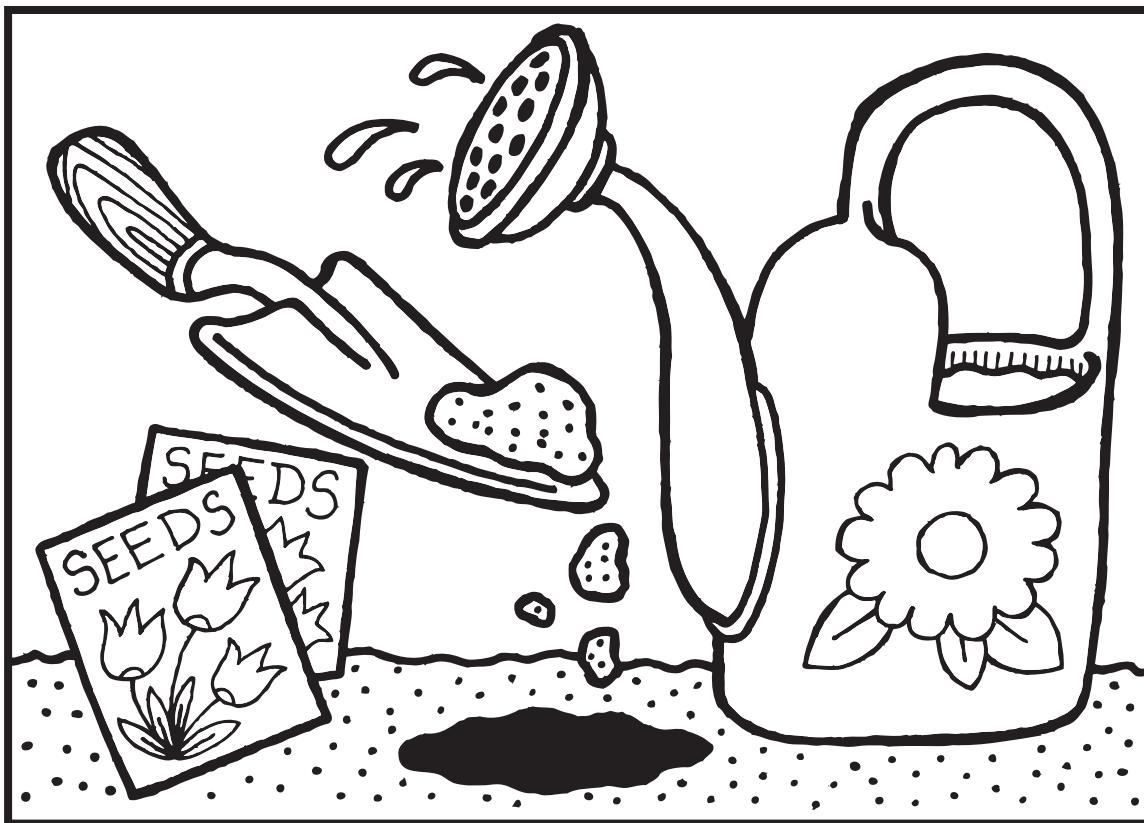
1. What is in Luke's lunch box?

- (A) a sandwich
- (B) a book

2. What else is in Luke's lunch box?

- (A) a drink
- (B) a toy

Planting Seeds



- 1. Dig a hole.**
- 2. Put the seed in the hole.**
- 3. Cover the seed with dirt.**
- 4. Water the seed.**
- 5. Wait for it to grow.**

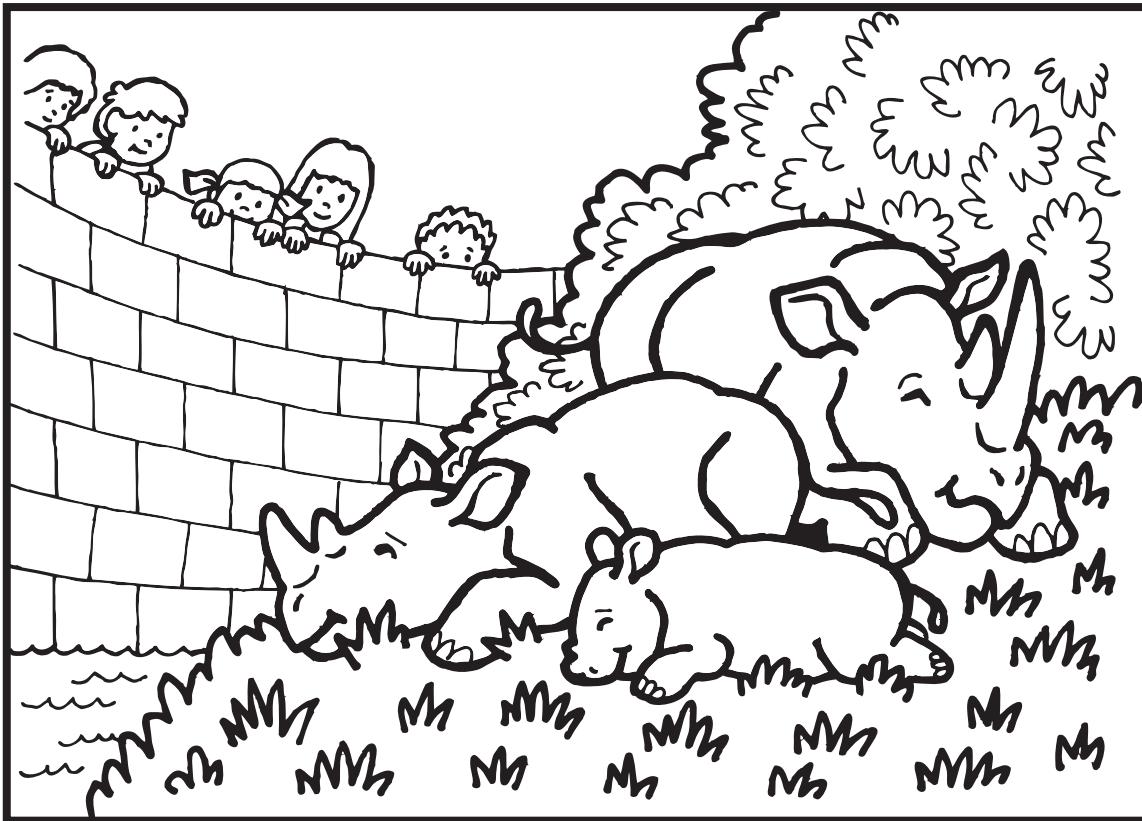
1. What do you do first to plant a seed?

- (A) Dig a hole.
- (B) Wait for it to grow.

2. What do you do last to plant a seed?

- (A) Dig a hole.
- (B) Wait for it to grow.

Zoo Rules



- 1. Do not feed the animals.**
- 2. Do not put your hands in their cages.**
- 3. Throw all of your trash in the garbage can.**
- 4. Stay with your group.**

1. What should you not do at the zoo?

- (A) Look at the animals.
- (B) Feed the animals.

2. What should you do?

- (A) Stay with your group.
- (B) Go look at animals by yourself.

Taking Care of a Fish



- 1. Give him fish food.**
- 2. Keep him wet.**
- 3. Clean his tank.**

-
- 1. How do you take care of a fish?**
Ⓐ Give him fish food.
Ⓑ Give him candy.
 - 2. What is another way to take care of a fish?**
Ⓐ Keep him wet.
Ⓑ Keep him dry.

Cleaning Your Room



- 1. Put your dirty clothes in the hamper.**
- 2. Pick up your toys.**
- 3. Put the books on the shelf.**
- 4. Now you have room to play.**

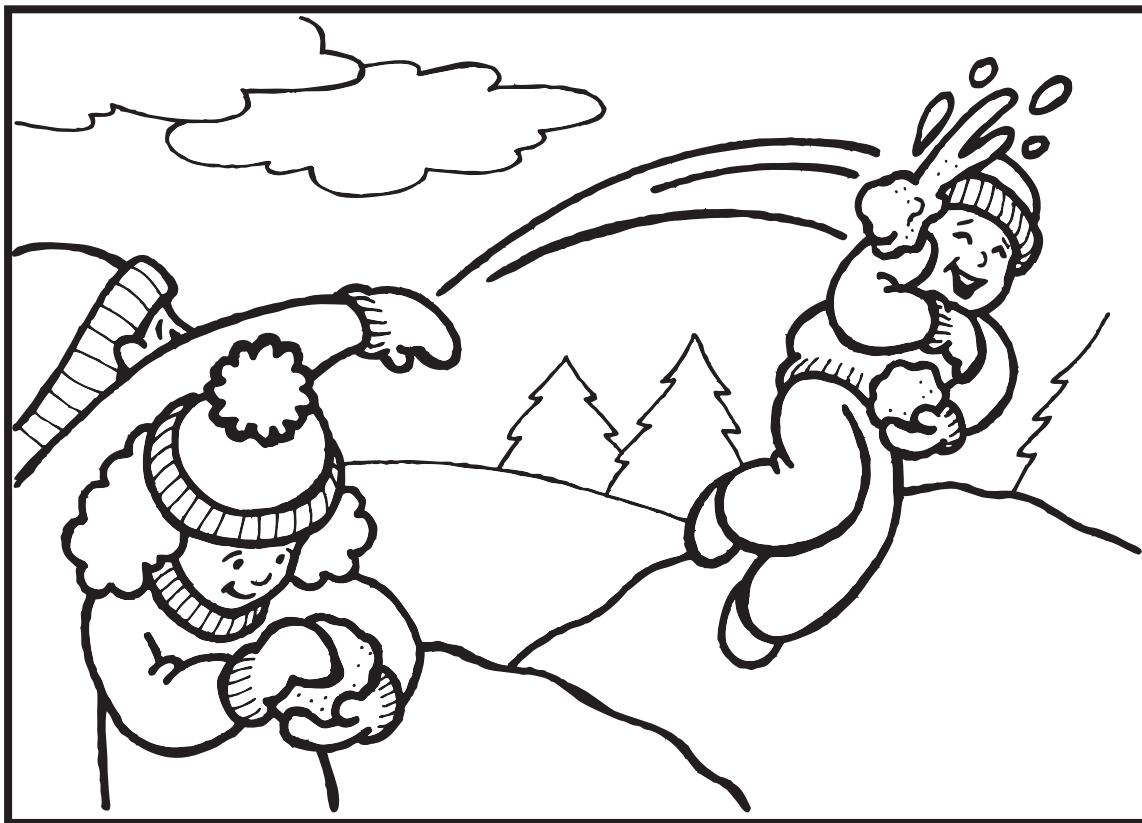
1. Where do you put the dirty clothes?

- (A) in the hamper
- (B) on the floor

2. Where do you put your books?

- (A) on the bed
- (B) on the shelf

Snowball Fight



- 1. Pick up a big handful of snow.**
 - 2. Pack it really tight to make it into a ball.**
 - 3. Throw it at a friend.**
-

- 1. What do you have to pick up to have a snowball fight?**
 A a small handful of mud
 B a big handful of snow

- 2. What do you do with it?**
 A Keep it in your hand.
 B Throw it at a friend.

Show and Tell



- 1. Bring a toy to school.**
 - 2. Let the class see it.**
 - 3. Tell the class about it.**
-

1. What is the first step to doing a show and tell?

- (A) Bring a toy to school.
- (B) Tell the class about it.

2. What is the last step to doing show and tell?

- (A) Bring a toy to school.
- (B) Tell the class about it.

At a Birthday Party



1. Have friends come to your house.
2. Play games.
3. Eat cake.
4. Open presents.
5. Have fun.

1. What do you eat at a birthday party?

- (A) cake
- (B) corn

2. What do you do at a birthday party?

- (A) read books
- (B) open presents

Name _____

Answer Sheet

Practice	Practice
Title	Title
1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C
2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C
Practice	Practice
Title	Title
1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C
2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C	2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C

Answer Key

The Cat and the Rat, page 4

1. a
2. a

The Kite, page 11

1. b
2. b

Snow, page 18

1. a
2. b

The Park, page 5

1. b
2. a

The Picnic, page 12

1. a
2. b

The Beach, page 19

1. a
2. b

Sam's Pet Fish, page 6

1. b
2. a

The Race, page 13

1. b
2. a

On the Farm, page 20

1. b
2. a

The Hike, page 7

1. a
2. a

The Sail Boat, page 14

1. a
2. b

In Spring, page 21

1. b
2. a

The Chick, page 8

1. b
2. a

The Frog, page 15

1. b
2. a

At School, page 22

1. b
2. b

Helping, page 9

1. a
2. b

Soccer, page 16

1. a
2. b

Chicks, page 23

1. a
2. a

**The Ice Cream Truck,
page 10**

1. b
2. a

The Old Fat Cat, page 17

1. b
2. b

Ice Cream, page 24

1. a
2. b

Answer Key *(cont.)*

The Sun, page 25

1. b
2. a

Using Library Books, page 32

1. a
2. b

Planting Seeds, page 39

1. a
2. b

Birds, page 26

1. a
2. a

In My Pencil Box, page 33

1. b
2. a

Zoo Rules, page 40

1. b
2. a

Frogs, page 27

1. b
2. b

At the Park, page 34

1. b
2. b

Taking Care of a Fish, page 41

1. a
2. a

Cows, page 28

1. b
2. a

Making Pizza, page 35

1. a
2. b

Cleaning Your Room, page 42

1. a
2. b

In Fall, page 29

1. b
2. a

Bus Rules, page 36

1. b
2. b

Snowball Fight, page 43

1. b
2. b

Grapes, page 30

1. a
2. a

Getting Ready for School, page 37

1. b
2. a

Show and Tell, page 44

1. a
2. b

Frost, page 31

1. a
2. b

Luke's Lunch Box, page 38

1. a
2. a

At a Birthday Party, page 45

1. a
2. b