

SURE KEY EXAMINATIONS BOARD

PRIMARY LEAVING EXAMINATION

2020

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.	Random No.					Personal No.			
muca 110.									

Candidate's Name:	 	
Candidate's Signature:	 	
School Random No	 	
District ID:		

Read the following instructions carefully:

- Do not write your school or district name anywhere on this paper.
- This paper has two sections: A and B. Section A has 50 questions and Section B has 5 questions. The paper has 16 printed pages altogether.
- 3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. All working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **not** be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in the table indicated: "For Examiners' Use only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY					
Qn.No.	MARKS	EXR'S NO.			
1 - 10					
11 - 20					
21 - 30					
31 - 40					
41 - 50					
51					
52					
53					
54					
55					
TOTAL					

SECTION A: 50 MARKS

Sub – Section I Questions 1 to 50 carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a suitable word. 1. My sister is old to join Primary One. 2. I congratulate you your excellent performance. 3. The bigger the car, the expensive it is. The teacher sat his table and had lunch. 4. 5. No sooner we gone out of the room than it began raining. In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence. 6. Having on the bed, I felt a little better. (lie) Stop my bag, Steve. (dirty) 7. 8. Phiona is the of the twin sisters. (beauty) 9. There were several in the store. (mousetrap) 10. The bees the children yesterday. (sting) Many people attended the of the minister. (bury) 11. A friend of has won a prize. (you) The old man treated us with (kind) 13.

Musa rode the bicycle (careful)

14.

15.

I have met my friendsince the year began. (two)

	In each of the questions 16 and 17 , re-write the sentence giving the plural form of the underlined word.		
16.	My uncle's <u>brother-in-law</u> will attend the wedding.		
17.	The <u>chief</u> visited our school yesterday.		
In qu	uestions 18 and 19, arrange the given words in alphabetical order.		
18.	desk, chair, table, stool		
19.	frost, fry, free, fray		
	questions 20 to 22, re-write the sentence giving one word for underlined group of words.		
20.	My friend comes from an area which is <u>having many mountains</u> .		
21.	If I <u>do not pass</u> the examination, the teachers will not be happy with me.		
22.	The farmer sold some of the <u>young sheep</u> .		

For	uestions 23 and 24, write the full form of the given short form.	
23.	PE	
24.	Dr	
•	estions 25 and 26, re-write the sentence giving the opposite form or rlined word.	of the
25.	He is a very <u>rich</u> man.	
26.	Some of our prefects are <u>responsible</u> .	

	uestions 27 and 28, use the given word in a sentence to show that the difference in their meaning.	ıt yoı
27.	row	
28.	raw	

For	uestions 29 and 30, re-arrange the given words to form correct sente	ences
29.	baked tasty the cakes Who?	
30.	one I in God believe.	

Sub-Section II

For each of the questions **31** to **50**, re-write the sentences as instructed in the brackets.

31.	"I am not a thief," the man denied. (Re-write the sentence beginning: The man denied that)
32.	Both Kevin and Simon have come early. (Re-write the sentence using:and so)
33.	Despite having a lot of money, he did not take his children to school. (Re-write the sentence beginning: Although)
34.	He has bought a radio. He has bought a television. (Re-write as one sentence using:not only)
35.	His mother has come back from Mombasa. (Re-write the sentence using:returned)
36.	It was not necessary for the boy to escape from school. (Re-write the sentence using:needn't)
37.	Joy is taller than Jacob. (Re-write the sentence using:as)

<i>3</i> 8.	Mary will take care of the baby. (Re-write the sentence ending:by Mary.)
39.	Mrs. Othieno lent six thousand shillings to Jane for buying bread. (Re-write the sentence using:borrowed)
40.	Those butchers' have been closed. (Re-write the sentence using:has)
41.	Mugabi is a very clever boy. He can pass this question. (Re-write as one sentence using:such a)
42.	Neither child was hurt in the accident. (Re-write the sentence beginning: Neither of)
43.	Rose gave us some sweets because she wanted us to vote for her. (Re-write the sentence using:so that)
44.	Sarah refused to say the answer again. (Re-write the sentence using:repeat)

45.	The goat died. It was bitten by a snake yesterday. (Re-write as one sentence using:which)
46.	To play with friends is good. (Re-write the sentence beginning: It is)
47.	Unless you wake up early, you won't catch the first bus. (Re-write the sentence beginning: If)
48.	We went to bed after saying our evening prayers. (Re-write the sentence beginning: By the time)
49.	What an honest boy he is! (Re-write the sentence beginning: He)
50.	Whose diary is this? (Re-write the sentence using:whom)

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below and then answer **in full sentences** the questions that follow.

One Saturday afternoon, my mother sent me to the market to buy a cluster of matooke. I asked my brother, George, to accompany me. On our way, just two hundred metres from home, we met a smart but blind man with his white stick. We greeted him and he answered delightedly. 'Do you see any blue car parked around here?' the man asked, before we passed him.

'Yes,' I said. 'It's parked just across the road.'

He asked me to lead him to it. At first, I was <u>scared</u>. I asked George if I could help the man.

'I don't think he's blind,' George whispered. 'How did he know the colour of the car?'

'He may be a wrong person,' I told him. 'And the car has tinted glasses.'

But then I remembered that it would be unfair to refuse to lead the blind. I told my brother to wait for me as I held the blind man's left hand and led him across Kanongo Road. As we were about to reach the car, the door of the other side opened. I think the driver opened it. I led him to it.

'Thank you very much for your kind behaviour,' the blind man said. 'What's your name?'

I said, 'My name is Maggie Aloyo.'

'You are a well-brought up girl, Maggie,' he said. 'Receive these sweets and share with your brother.'

As I was receiving the sweets, he grabbed my hands and started pulling me inside. I cried for help. My brother saw what was happening and shouted, 'People, help! My sister is being abducted! Help! Help......'

When the driver saw that many people were rushing towards the car, he told the blind man to let go of my hands. My whole body <u>trembled</u> with fear and tears started rolling down my cheeks.

(a)	On which day was the writer sent to the market?
(b)	Why was the writer sent to the market?
(c)	What did the blind man ask the writer to do?
(d)	What did the writer remember?
(e)	What shows that the writer was well brought up?
(f)	Why did the writer cry?
(g)	Who is the writer of the story?
	ve another word or group of words with the same meaning as each of the derlined words in the passage.
(h)	scared:
(i)	trembled:
j)	Suggest a suitable title to the passage.

52.		e sentences below are not in correct order . Re-write them in the correct order to form a good composition about "Our School".
	1.	First and foremost, the teachers are very friendly to pupils.
	2.	For that reason, the pupils excel in their examinations.
	3.	Hygiene is the practice of keeping ourselves and our living
		places clean.
	4.	I like my school very much.
	5.	Secondly, the school has various co-curricular activities.
	6.	The pupils enjoy various games and sports.
	7.	There are many reasons why I like it.
	8.	They also enjoy Music, Dance and Drama.
	9.	They help the pupils solve their academic challenges.
	10.	. Thirdly, I like the hygiene of my school.
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53. The information below was pinned on the notice board of Peace Primary School, Kitgum on 5th December, 2020. Study it carefully and then answer **in full sentences** the questions that follow.

TO ALL PRIMARY SEVEN PARENTS/GUARDIANS

YOU ARE HEREBY INVITED TO ATTEND A CLASS MEETING SCHEDULED FOR **18TH January**, **2021**. THE PURPOSE OF THE MEETING IS TO FORGE A WAY OF HELPING OUR CANDIDATES EXCEL IN THEIR EXAMINATIONS.

PLEASE NOTE THE FOLLOWING:

- Do not bring eats and drinks.
- Pay picnic money. (Shs. 90,000)

THANK YOU

MANAGEMENT

5TH December, 2020.

(a)	Where was the information pinned?
(b)	When was the information pinned?
(c)	To whom was the information intended?
(d)	When is the class meeting to take place?

(e)	Why is the meeting being called?
(f)	What shouldn't the parents do?
(g)	What should be paid?
(h)	How much is being charged for picnic?
(i)	Who wrote the information?
(j)	When was the information written?
	······································

54. Read the poem below and then answer **in full sentences** the questions that follow.

I'm a creature the size
Of a man's thumb.
I walk innocently about
Without causing trouble,
But people think I'm a rebel.

When a mention is made
Of my name,
Even a congregation scatters
I become their king for a minute,
As the preacher also vacates his seat!

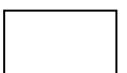
The young fear me
And so do the old
Cowards and the brave
Have unequal fears for me
I am powerful indeed!
I'm a common creature,
I wriggle my body as I walk
I irritate the bodies
Of creatures that talk
I'm Mr. Caterpillar!

(a)	What does the creature compare his size with?
(b)	Does the creature cause trouble?

(c)	What happens to a congregation when the creature's name is mentioned?
(d)	Apart from the young and the old, mention the two groups of people that fear the creature.
(e)	What happens to the creature's body as it walks?
(f)	What does the creature do to the bodies of creatures that talk?
(g)	Who is the creature?
	each of the questions (h) and (i), give another word or group or ds with the same meaning as each of the underlined words in them.
(h)	think
(i)	powerful
(j)	Suggest a suitable title to the poem.

55.	Below is an application letter with gaps. Fill in the missing words to make a complete application for a shop assistant. Make use of the words provided in the table below.			
	Loro Model Primary School,			
	P. O. Box 556,			
	Kamdini.			
	4 th November, 2020			
	The Manager,			
	Loro Starlight Shop,			
	Plot 5			
	Loro Township.			
	Sir,			
	RE: APPLICATION FOR THE POST OF SHOP ASSISTANT.			
	I am a			
	I have bought things from your shop often and I like the way it is running. I think,, that it would be better if you hired somebody to help you run it since both you and your wife are very busy all the time and your children do not live with you.			
	I am an and very hardworking boy. Could you consider hiring me as your shop assistant?			
	The of Loro Model Primary School, as well as other adults in Loro Township can tell you about my			
	I will be very if I am given a chance to work in your shop.			
	faithfully, Patrick Ekonga PATRICK FKONGA			

Yours	however	honest	grateful
Loro	character	Headmistress	
holidays	Dear	thirteen	



END