

ENGLISH COMPREHENSION SCHEME OF WORK FOR P.1 THIRD TERM

W K	P D	THEM E	SUB THEME	CONTENT	COMPETENCES	METHODS/ TECHNIQU	L/ACTIVITY	IND. OF L.SKILLS &	L/AIDS	REF	RE M
1	1	OUR TRANS PORT	Rhyme in relation to transpor t	The Traffic Light Stop says the red light. Go says the green. Get set the amber one. Blinking in between. That's what they say. And that's what they mean. All must obey them.	The learner; - reads and writes the rhyme correctly answers oral and written questions.	discussion explanation recitation	reciting the rhyme answering oral and written question	fluency articulation effective communica tion	Chalkb oard illustrati on	Monitor English Course book 1 page 68	
	2		A story related to transpor t	Even the queen MY FATHER My father was driving a As he was driving, we saw amoving on rails. The bus by passed us driving very fast. My father drove up to Airport. (train, driver car, Entebbe)	The learner; - reads the story carefully tells the missing words according to given list fills in the missing words to complete a meaningful story.	observation explanation question and answer	reading the story filling the missing words in the story	effective communica tion fluency self esteem	Chalkb oard illustrati on	Teachers collection	
2	1	OUR TRANS PORT	Speech exercise and tongue twister	Travellers travelling to Toronto travelled with travellers travelling to different countries. Mark the carpenter parked his car at the far car park.	The learner; -makes different sounds imitating the teacher and animal soundspronounces words correctly.	imitation recitation story telling explanation	telling stories reciting tongue twisters	fluency articulation self esteem	Chalkb oard illustrati on	Mk Precise page 80	

					-recites tongue twisters		question and			
					correctly.		answer			
	2		A story	MY HOME	The learner;	explanation	reading the	articulation	Chalkb	Thematic
			related	My home is near Mbale town.	- reads the story correctly.	discussion	story		oard	curriculum
			to	There is a big tree near my home.		question	_	verbal and	illustrati	Trs guide
			measure	I go to study at Aloi Primary	- explains new words in	and answer	answering	non verbal	on	page 357
			s and	School. My home is far away from	the story correctly.		oral and			
			transpor	my school. I use a lorry to go to		story telling	written	logical		
			t	school. It is very fast. It takes me a	- answers oral and written		question	thinking		
_		OUD		few minutes to reach school.	questions about the story.		P (1		01 111	AUCD "
3	1	OUR	A	A substitution table about the past	The learner; - reads the words	discussion	reading the	articulation	Chalkb	MK Pupils
		TRANS	substitut ion table	tense		avalanatian	words	creative	oard illustrati	book standard 2
		PORT	about		correctly.	explanation	correctly makes good	and critical		page 133
			past		- constructs oral and		sentences	thinking	on	page 133
			tense		written sentences in past		from the	umking		
			terise		tense.		table			
	2		Α	A dialogue	The learner;	discussion	answering	articulation	Chalkb	Teachers
			dialogue	Nathan: Good morning Susan.	- reads the dialogue.		the		oard	collection
			about	Suzan: Good morning Nathan.		explanation	questions	fluency	illustrati	
			measure	Nathan: Where do you live?	- answers oral and written		'	,	on	
			S	Suzan: I live at Gayaza.	questions.	question	acting the	self esteem		
				Nathan: What do you use when		and answer	dialogue			
				coming to school?						
				Suzan: I use a car.						
				Nathan: I like using a motor cycle						
				because I stay near the school.						
				Suzan: Oh! That is good.						
4	1	OUR	A rhyme	Rhyme	The learner;	discussion	reading the	articulation	Chalkb	Mk Pupils
		TRANS	about	Travelling is good	- reads the rhyme	explanation	rhyme	self esteem	oard	book
		PORT	travellin	by road by air	correctly.	question		g	illustrati	standard 2
			g	by water by rail	anaviana tha avianti	and answer	answering	fluency	on	page 121
				There is planty to see to built and	- answers the questions		oral and written			
				There is plenty to see, to buy and	asked about the rhyme.		guestion			
				to carry. Travelling is fun by taxi to school, by bus to church, by			question			
				boat to the market. There is						
				plenty to see at the park, at the						
				station and at the airport.						
				אנמנוטוז מוזע מנינוים מוויףטונ.		l	l		l	

\neg	2	ı		MY LOVELY SISTER	The learner;	question	answoring	fluonov	Chalkb	Teachers	
	2						answering	fluency			
				My sister has a long pencil. She	-reads the story correctly.	and answer	the given		oard	collection	
				uses it to write short stories. In her			question	articulation	illustrati		
				stories, she writes about pilots,	- answers oral and written	explanation	P 0	16 (on		
				drivers and sailors. She also	questions correctly.		reading the	self esteem			
				loves reading story books in her			story				
				free time. I love my sister too.							
				By Diego	.						
			s able to id	lentify, appreciate and express one				ala allula a anal	Γ#£	Tb	
5	1	THING		On Saturday Ito the	The learner;	explanation	reading the	chalkboard	Effectiv	Teachers	
		S WE		supermarket. Daddy me a	- reads the story carefully.	observation	story	illustration	е	collection	
		MAKE		big ball and football with my	- tells and fills in the	question	6		commu		
				friends. Tommy ball and I	missing words to	and answer	filling in the		nication		
				became very	complete the story.		missing				
				(sad, bought, lost, went, played)			letters				
	2		Α	A dialogue	The learner;	discussion	naming the	self esteem	Chalkb	Teachers	
			dialogue	Juma: Hello Mary.	- reads the dialogue	explanation	sources	fluency	oard	collection	
			about	Mary: Hello Juma.	correctly.	question		articulation	illustrati		
			things	Juma: Have you ever seen a		and answer	spelling	critical and	on		
			we	rope?	- answers oral and written		given words	creative			
			make	Mary: Yes, I have ever.	questions correctly.			thinking			
				Juma: What is it made of?							
				Mary: It is made of sisal. At times							
				fibre.							
				Juma: Where is sisal got from?							
				Mary: It is got from sisal plants in							
				dry places.							
				Juma: Wonderful Bye for now.							
6	1	Things	Pictures	Study the pictures and answer	The learner;	observation	studying the	fluency	Picture	Teacher's	
		we	about	questions about them	- reads the questions	explanation	pictures	articulation	cards	collection	
		make	things		given.	question	given	critical	Chalkb	351	
		-	we			and answer	answering	thinking	oard		
			make		- answers the questions in		the question		illustrati		
					full sentences.		asked		on		
\dashv	2			Study the picture below and	The learner;	observation	studying the	creative	Chalkb	Teacher's	
				answer the questions about it	- reads the questions	guestion	pictures	and critical	oard	collection	
				4	carefully.	and answer	given.	thinking	illustrati		
						1					
					- answers the questions		answering		on		

7	1	Things		A dialogue	The learner;	explanation	reading and	self esteem	Chalkb	Teacher's
		we		Nisha:	- reads the dialogue	question	acting the		oard	collection
		make		Nince:	correctly.	and answer	dialogue	fluency	illustrati	
							answering		on	
					- acts the given dialogue.		the asked	articulation		
							question			
	2			Banana fibres	The learner;	explanation	filling in the	fluency		Teacher's
				Banana fibres are very useful. We	- reads the story carefully.	discussion	missing	effective	Chalkb	collection
				make things likeand			words	communica	oard	
				Sarah likes skipping aand	- tells and fills in the	question		tion	illustrati	
				during sunny weather I put on the-	missing words to	and answer	reading the		on	
				and John carries the on	complete the story.		story		•	
				his head. (balls, basket, rope hat			J			
				mats)						
ELO): T	he child is	s able to e	xplore, observe, appreciate and ide	ntify ways of conserving th	e environmer	nt.	1		<u> </u>
3	1	Our	A story	Muli	The learner:	story telling	reading the	fluency	Chalkb	Primary
		Environ	related	One day Muli went to the game	-reads the story correctly.	2.2.,9	story		oard	English 2
		ment	to	park. He went with his father, but	roduc the otory controlly.	question	correctly	effective	illustrati	page 13
		1110111	animals	not his mother. He saw lions and	- answers the questions in	and answer	corrocay	communica	on	pago 10
			ariiriais	elephants, but not zebras. He	full sentences.	and answer	answering	tion	011	
				saw birds too. He liked the	Tall Seriences.		the given	tion		
				animals, but not birds. Muli said to			guestion	critical		
				his father I liked watching animals			question	thinking		
				•				uniking		
_	2		٨	but not hunting.	The learner	avalanation	roading and	fluorouself	Chalkb	Teacher's
	2		A	Ben: Oh! Ritah nice to see you.	The learner;	explanation	reading and	fluency self		
			dialogue	Ritah: Nice to see to Ben	- reads the dialogue.	discussion	acting out	esteem	oard	collection
			related	Ben: Did you enjoy the trip to the	and the flow of the Pol	question	the dialogue		illustrati	
			to the	Z00.	- adds the given dialogue.	and answer		effective	on	
			animals	Ritah: Yes, I did.			answering	communica		
				Ben: I enjoyed seeing the giraffe,			the given	tion		
				rhino and lion			question			
				Ritah: I liked the monkeys.						
				Ben: Did you see the snakes.						
				Ritah: Oh! They were scaring						
)	1	Our	Guided	Guided composition	The learner;	discussion	reading and	creative	Picture	Teacher's
		Environ	composi	-	- reads and studies the	observation	studying the	thinking	cards	collection
		ment	tion	bush burning	composition.		composition			
			about	over grazing	1		'	critical	Chalkb	
			factors	cutting trees	- fills in the missing words.			thinking	oard	
						i				

			damage our environ ment				filling the missing words		illustrati on		
	2		A story about things that damage	Old containers and bottles are very dangerous to our environment. It is also bad to throw polythene bags every where and we should also collect used tins and put them in the dustbin or burn them	The learner; - reads the story carefully answers the questions in full sentences.	story telling question and answer	reading the story answering the asked question	fluency critical and creative thinking	Chalkb oard illustrati on	Teachers collection	
ELO.	: TI	he child is	s able to re	ecognise and appreciate the import	ance of living with other ha	rmoniously in	the home, scl	hool and com	munity.		
1 1	1	PEACE AND SECU RITY	A Dialogu e about plants	A dialogue Beth: Nisha:	The learner; - reads and acts the dialogue answers questions about the dialogue.	articulation discussion question and answer	reading the dialogue answering question about the dialogue	articulation fluency self esteem	Chalkb oard illustrati on	Teacher's collection	
2	2		A story about accident	Travelling	The learner; - reads the story carefully answers the questions correctly.	explanation question and answer	reading the story answering questions correctly	articulation fluency critical thinking	Chalkb oard illustrati on	Teacher's collection	