

KAMPALA CAPITAL CITY AUTHORITY

DIRECTORATE OF EDUCATION AND SOCIAL SERVICES

PRIMARY SEVEN MOCK EXAMINATIONS 2022

ENGLISH

15 copies

TIME ALLOWED: 2 HOURS 15 MINUTES



INDEX NO.

EMIS No.						Personal No.		

CANDIDATE'S NAME: **MARKING GUIDE**

CANDIDATE'S SIGNATURE:

SCHOOL NAME:

DISTRICT NAME:

Read the following instructions carefully.

1. This paper is made up of two sections:
A and B
2. Section **A** has Sub - sections I and II.
3. Sub section **I** has 30 questions (30 marks)
4. Sub section **II** has 20 questions (20 marks)
5. Section **B** has **5** questions (50 marks)
6. Answer ALL questions in both sections **A** and **B**
7. ALL answers **MUST** be written in Blue or Black Ball - point pen or ink
8. Un-necessary alteration of work may lead to loss of marks.
9. All diagrams **MUST** be drawn in pencils.
10. Any handwriting that cannot be easily read may lead to loss of marks.
11. Do **not** fill any thing in the boxes shown
"For Examiner's use only".

FOR EXAMINERS' USE ONLY

QN. NO.	MARKS	SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 50		
51		
52		
53		
54		
55		
TOTAL		

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TURN OVER

SECTION A
Sub-Section I

For numbers 1 – 5, use the correct form of the given words in the brackets to complete.

1. I found the lady dyeing her hair last Friday. (dye)
2. Many people turned up for the burial of the late Prime Minister. (burry)
3. You will not get goods results if your attendance is not regular. (attend)
4. The teacher said that the pupils had to do their corrections there and then. (have)
5. The carpenter needs to smooth his furniture with sand paper in order to make it neat. (smooth)

For numbers 6 – 10, complete with a suitable word.

6. Both a cow and a sheep are domestic animals.
7. Neither Simon nor Peter can operate a computer.
8. He has gone to the barber's in order to cut off his outgrown hair.
9. A herd of elephants was seen crossing the road.
10. I am looking forward to doing much better in the coming National examinations.

For numbers 11 – 12, arrange alphabetically.

11. canoe, cane, candle, candidate, can
can, candle, candidate, canoe, cane
12. media, mentor, mend, mayor
major, media, mend, mentor

For numbers 13 – 15, re-write giving one word for the underlined group of words.

13. It is very interesting to tour a place which is surrounded by water.
It is very interesting to tour an island.
14. You need to use the door for going in when you are going into the theatre.
You need to use the entrance when you are going into the theatre.
15. The man who works on our power did not fix the wire properly in our house.
The electrician did not fix the wire properly in our house.

For questions 16 – 18, use the given words in full.

16. Rev. Reverend
17. Won't Will not
18. Sch. School / school

For numbers 19 – 20, use the given words meaningfully to show that you understand their meaning.

19. Mad: She took drugs till he ran mad.
(mentally not okay)
20. Mud: We built our house using mud.
(soil mixed with water, that paste)

For numbers 21 – 23, re-write giving the plural form of the underlined words.

21. The farmer needs to clean the pig-sty in order to maintain cleanliness on the farm.
The farmer needs to clean the pig-sties in order to maintain cleanliness on the farm.
22. My uncle bought me a nice-looking piano.
My uncle bought ~~me~~ me nice-looking pianos.
23. The team - leader didn't attend the club meeting.
The team-leaders didn't attend the club meeting.

For numbers 24 – 25, give the opposite of the underlined words.

24. That church in town is one of the modern buildings we have.
ancient / traditional
25. The bride and the groom were smartly dressed for their wedding ceremony.
shabbily

For numbers 26 – 28, complete these sentences correctly.

26. Dog is to puppy as cow is to a calf.
27. He was feeling so thirsty, therefore he decided to buy some juice to quench the thirst.
28. All that glitters is not gold.

For numbers 29 – 30, give a word for the underlined group of words.

29. This work can be done without much difficulty.
easily

30. The thief went out of sight without being recognized by the passengers who were in the bus.

The thief disappeared / vanished

Sub-Section II

For numbers 31 – 50, re-write as instructed in the brackets without changing the meaning.

31. The pupils were briefed by the supervisor. They then did the examination. (Join as one sentence using: after)

The pupils did the examination after being briefed---
The pupils did the examination after they had been briefed---

32. Despite the fact that some candidates are reminded to read the instructions, they don't do it. (Begin: Much as)

Much as some candidates are reminded to read the instructions, they don't do it.

33. Candidates need to have a leaver's party after that period of hard work,? (Complete with a suitable tag)

Candidates need to have a leaver's party after that period of hard work, don't they?

34. If the road is not clear, please don't cross. (Begin: Unless)

Unless the road is clear, please don't cross.

35. You were looking for your Black berry phone. It is just on that table. (Join as one sentence using: which)

Your Black berry phone, for which you were looking, is just on that table.

36. The choir took their seats after singing the welcoming song. (Begin: Having)

Having sung the welcoming song, the choir took their seats.

37. Though cows are not people said the veterinary doctor they need their freedom. (Punctuate the sentence correctly.)

"Though cows are not people", said the veterinary doctor, "they need their freedom."

38. This is a very industrious class. (Begin: What)

What an industrious class this is!

39. It is 5km from Tom's home to school. (Re-write the sentence using: ..far..)

How far is it from Tom's home to school?

40. We did a lot of practice. We got good results.
(Re-write using: The... the....)
The more practice we did, the better results we got.
41. Maths and English are very interesting subjects.
(Re-write using: ...as well as...)
Maths, as well as English, is a very interesting subject.
42. "Why" he asked me, "didn't you do the homework?"
(Begin: He wanted to know)
He wanted to know from me why I had not done the homework.
43. It is possible that we shall do P.L.E early November. (Begin: There is)
There is a possibility that we shall do PLE early No--
There is a possibility for us to do PLE early November.
44. Dad bought a blanket. It was made of wool. It was very big. It was nice looking. It was expensive. (Join without using which, that, and)
Dad bought a nice looking expensive very big woollen/woolly/woolen blanket. (NO POSAS COMPN)
45. The students began doing the exam at 9:00am. It is now 11:00am. They are still doing it. (Re-write the sentence using: ... for)
The students have been doing the exam for two hours.
46. Though the government has put strict laws against poaching, it is still practiced. (Re-write the sentence using: but)
The government has put strict laws against poaching but it is still practiced.
47. The mechanic fixed the car tyre. He also washed the car.
(Join as one sentence beginning: Not only the...)
Not only did the mechanic fix the car tyre but also washed the car.
48. The moment the mourners saw the hearse, they began weeping.
(Begin: No sooner)
No sooner ~~had~~ had the mourners seen---than they began
No sooner did the mourners see the hearse than
49. It was not necessary for you to waste time on useless things.
(Re-write using: ... needn't)
You needn't have wasted time on useless things.

50. Driving from Kampala to Masaka takes two hours.

(Re-write beginning: It is a)

It is a two-hour drive from Kampala to Masaka.

SECTION B

51. Read the story that was put in the readers' articles in the New Vision newspaper of Saturday 24th August, 2013 and then answer questions about it in full form.

Money is said to be a medium of exchange for goods and services. At some point people say that God made man and man made money but money made man run mad. Money is both good and bad in many ways. For instance, on the good side, money is needed to pay taxes, school fees, buy food, medicine, and many others. It is also needed to buy household property and for all sorts of entertainment. Without money life becomes very uncomfortable. Parents can't build good houses, they can't buy good clothes and neither can they buy good cars and many other things that we need in our every day walk of life. Money is needed in order to organize social functions like weddings, etc. Money is also needed during miserable situations like when one has lost a dear one.

On the other hand, money is said to be the root-cause of all sorts of evil and suffering in the whole world. Some people misuse it to do havoc to others in the society. For example some people give false witness to others, just because they want to get money. Children are sacrificed because people want to get money. The greed for money has brought about corruption, bribery, murder, robbery, jealousy, favouritism, segregation and all sorts of evil practices in the entire universe.

What would the world look like if there was no money?

Questions:

- a) What is the story about? The story is about money.
- b) What is money according to the story? According to the story--- Money is a medium of exchange for goods and services according to the story.
- c) Where was this story put? This story was put in the readers' articles in the New Vision newspaper of Saturday 24th August 2013.
- d) Who wrote the story? One of the readers of the New Vision newspaper wrote the story.

- e) What made man run mad?
Money made man run mad.
- f) Write a word or group of words to mean;
- i) Entertainment recreation, fun, relaxation, play, pleasure, amusement
- ii) Entire whole
- g) From the story, write any one way in which money is misused.
Money is used for corruption, bribery, child sacrifice
- h) Give the plural form of the word "money".
money
- i) Suggest a suitable title to this story.
MONEY, MONEY, THE NECESSARY EVIL

52. Read the notice that was made by one primary school in Busoga in term two 2013 and then answer questions about it in full form.

DEBATE	DEBATE	DEBATE
P.7 Vs P.6		
Motion	:	Examinations should be abolished
When	:	Thursday 14 th June, 2013
Venue	:	School main hall
Time	:	3:00pm - 4:15pm
		By HOD Eng.
		6 TH June, 2013

Questions:

- a) What is the notice about?
The notice is a debate.
- b) When was the notice written?
The notice was written on 6th June, 2013.
- c) How long will the debate last?
The debate will last (for) one hour and fifteen minutes.
- d) Who put up the notice?
The HOD Eng. / (English) (of one Primary School in Busoga put up)
- e) Where will the debate take place?
The debate will take place in the school main hall.
- f) What is the motion?
Examinations Should be Abolished is the motion. The motion is EXAMINATIONS SHOULD BE ABOLISHED
- g) Write Vs in full.
versus

h) What do we call people who speak against the motion?

We call people who speak against the motion opposers.

i) Which classes are going to debate? *P.7 and P.6 are going---*

Primary Seven and Primary Six are going to---

j) Which school is going to have the debate? *One of the Primary*

Schools in Busoga is going to have the debate.

53. Arrange the sentences to make a good story.

a) They were later rescued by the villagers who came with branches of trees to scare the bees and they were taken to hospital where they were admitted for several days.

b) The stones hit the bees which were in the bee hive.

c) One day, Simon was going to school early in the morning.

d) One being stung, the boys tried to run fast as their legs could carry them.

e) He met his friend Peter.

f) But they couldn't beat the speed of the bees which continued to bite them.

g) On their way, they saw a mango tree with ripe mangoes.

h) So they got some stones and threw them on the mango tree.

i) The bees which had charged because of stones flew towards the two boys and stung them seriously.

j) They decided to eat some of the mangoes from the tall tree.

1. *One day, Simon was going to school early in the morning.*

2. *He met his friend Peter.*

3. *On their way, they saw a mango tree with ripe mangoes.*

4. *They decided to eat the mangoes from the tall tree.*

5. *So they got some stones and threw them on the mango tree.*

6. *The stones hit the bees which were in the bee hive.*

7. *The bees which had charged because of the stones flew towards the two boys and stung them seriously.*

8. *Once being stung, the boys tried to run fast as their legs could carry them.*

9. *But they couldn't beat the speed of the bees which continued to bite them.*

10. *They were later rescued by the villagers who came with branches of trees to scare the bees and they were taken to hospital where they were admitted for several days.*

54. Read the following poem carefully and answer the questions about it in full sentences.

Dad told us to write
This shopping list
And leave it on the table
For him to pick on the morrow.

I hope I remember right
I put a doll, a shirt and a hat
But Brian put a bag, a shirt and a ball
To play with on the morrow.

I cried with all my might
When I saw my nice hat
Perched on Brian's head
And he went out to play on the morrow.

And when he went out of sight
I removed his nice shirt
Dumped it in mud to revenge
For running off with my hat
Leaving me in sorrow!

Questions:

- a) What did the children write? The children wrote a shopping list.
- b) Who asked the people in the poem to write the shopping list? The Dad/dad of the people in the poem told them to write the shopping list.
- c) Where was the shopping list put? The shopping list was put on the table.
- d) What did Brian write in the shopping list? Brian wrote a bag, a shirt and a ball in the shopping list.
- e) How many stanzas make up this poem? Four stanzas make up this poem.
- f) Why did the child cry according to stanza three? According to stanza three, the child cried because their/his ~~the~~ hat was taken.
- g) Who went out of sight according to stanza four? Brian went out of sight according to stanza four.
- h) How did the second child revenge? The second child revenged by dumping Brian's/the first child's shirt in mud.
- i) Write the word which rhymes with;
- i) sorrow morrow,
- ii) write right, might,

55. Imagine that you did P.L.E and the results are out and you managed to get aggregate 4. The Head teacher of your 1st choice school has asked you to apply for a vacancy in S.1. Write to him and don't forget to mention your abilities apart from academic work. Mention any responsibility you had in primary. Include two referees in your letter. N.B. Use your school address.

Kampala Parents' School,
P.O. Box 3673,
Kampala. ✓ 1mk

23 September 2022 ✓ $\frac{1}{2}$ mk

The Head teacher,
Any Secondary School,
P.O. Box 66, 1mk
Kalungu.

Dear Sir, ✓ $\frac{1}{2}$ mk

Re: APPLICATION FOR A VACANCY IN SENIOR ONE ✓ 1mk
I am writing this letter to apply for a vacancy in your school. I am a Ugandan male aged thirteen ✓ 1mk at my PLE last year and I have passed with aggregate four. ✓ 1mk

I am good at playing football and debating besides academic work. In my previous school, I was the Head boy and I worked very well. ✓ 1mk

For more information about me, please contact; ✓ 1mk
Mr. Karungi John, my former head teacher on 0776 78 77 99
or Mrs. Lumu Aisha on 0777 888 999.

Hoping for a positive response; ✓

Yours faithfully ✓
Akello Marthone ✓
AKELLO MARTHONE } $\frac{1}{2}$

Type -
Paragraphing -
Spellings & Tense -
Punctuation -