



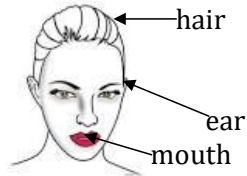
TOP CLASS LITERACY SCHEME OF WORK FOR THIRD TERM

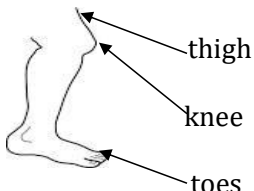
LEARNING AREA 3 AGE 5-6: TAKING CARE OF MY SELF FOR GROWTH AND DEVELOPMENT.

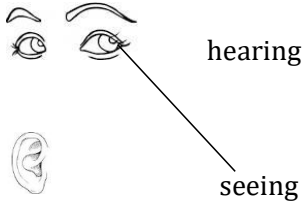


LEARNING OUT COME IV: CARING FOR THE BODY





W K	P D	MAJOR COMPE TENCE	SPECIFIC COMPET ENCE	CONTENT	COMPETEN CES	INDICATO RS OF LIFE SKILLS AND VALUES	METHODS /TECHNIQ UES	L/ACTI VITIES	LEARNI NG AIDS	REF	R E M
1	1	Orienta tion	Rhymes	Rhymes and discussions about body parts -God thought of making man	The learner: -recites a rhyme -discusses with a teacher	Self confidence -self expression -co- operation -self awareness	Discussion Explanatio n Recitation	Reciting rhymes Discussi ng about body	Body parts	Teach ers collec tion	
	2	Parts of the body	Parts of the head	Mentioning parts of the head e.g hair mouth Ear eyes	The learner:	Appreciati on	Guided discovery	Naming parts of	Picture cards	Life skills devel	



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				Nose tongue	-mentions parts of the head. -spells the words	Confidence Self awareness	Explanation	the body. Spelling Spelling body parts		opment level page 6	
	3		PARTS OF THE HEAD.	Drawing and naming parts of the head e.g 	The learner; -draws parts of the head. -names parts of the head.	-Self awareness -care - appreciation - confidence	Explanation Observation Demonstration	Drawing and naming parts of the head.	Picture cards	Science level 3 page 14	
2	1		Parts of the arm	Naming parts of the arm orally e.g Shoulder Armpit Elbow	The learner; -names part of the leg. -spell words	Appreciation Caing	Explanation Discussion	Naming Spelling	- picture Cards -body parts	Science level 3 page 15	
	2		Parts of the leg	Naming parts of the leg orally: Knee Thigh Toes	The learner: -names parts of the leg.	Care Love	Explanation Demonstration	Drawing Naming	Real leg	Science level 3 page 15	

					-names parts of the leg.						
	3		Parts of the leg	Drawing and naming parts of the leg. 	The learner; -draws the leg. -names parts of the leg	Care Love	Explanation Demonstration	Drawing Naming	Real leg	Science level 3 page 15	
3	1	Parts of the body	Revision	Revision of the body parts e.g -parts of the head. - parts of the leg	The learner; -mentions all parts of the body. -spells and writes some words.	- appreciation Confidence	Explanation Discussion Question and answer	Identifying and naming all parts of the body	Real parts of the body	Science activities page 2	
	2		Uses of body parts	Uses of the body parts e.g eyes for seeing Nose for smelling Hands for touching	The learner; -reads and spells words. – matches body parts to their uses	Self awareness - appreciation	Explanation Discussion Question and answer	Reading and spelling words. Matching	Real objects	Science activities page 5	
	3			Matching body parts with their uses	The learner;	Self awareness	Explanation	Reading and	Real objects	Science	

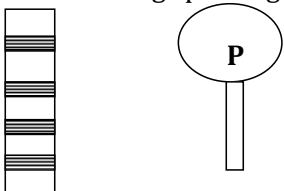
					-reads and spells words -matches body parts to their uses	- appreciation	Discussion	spelling words. Matching body parts with its uses.		activities page 5	
Learning outcome IV: caring for the body											
4	1		Caring for the body	Things used to clean the body e.g Sponge Comb Tooth brush	The learner: -reads and spells. -fills in the missing letters	Self esteem -self awareness -care -responsibility	Explanation Discussion Question and answer	Reading and spelling words. Filling in missing letters	Real objects e.g sponge	LWF page 30	
		2		Drawing and naming things we use to clean our body e.g  soap  sponge	The learner -spells words -draws the picture -names the pictures	Caring Appreciation Self awareness	Discussion Observation Question and answer	Spelling and drawing Naming things used to clean our body Drawing pictures	Real objects	LWF page 30	




	3			Ways of caring for the body e.g -by bathing -by brushing teeth -by combing hair	The learner; -identifies ways of caring for the body -practices the ways orally	Appreciation Caring Role play Responsibility	Demonstration Observation	Identifying objects Practicing practically	Real objects e.g tooth brush water Cup Basin	Life skills development page 24 and 25	
5	1	Home	People in our home	Matching people in our family  sister  baby	The learner: -reads and spells words -identifies pictures -matches pictures to words	Effective communication Self esteem Role play Dramatization	Explanation Observation	Reading and spelling words Identifying and matching pictures to words.	Picture cards	Thematic curriculum literacy book volume 1 page 7	
	2			Drawing and naming people in our family e.g  Mother  father	The learner -draws people in a family -names people in a family	Friendship formation Sharing Self expression	Discussion Explanation Role play dramatization	Drawing and naming family member	Picture cards	Thematic curriculum literacy book volume 1	

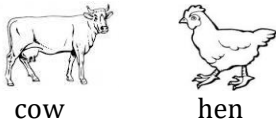
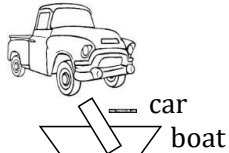
										page 7	
Learning outcome XI: keeping healthy and practicing good health habits											
	3	Environment	Revision of environment	Naming things in the environment orally e.g Plants Animals Insects Birds	The learner; -names things in the environment. -reads and spells words orally	Self awareness - appreciation Care	Explanation Discussion Observation Field tour	Naming reading and spelling words of things in the environment.	School environment	The thematic curriculum literacy book vol 1 page 60	
6	1		Water sources	Naming water sources e.g  Rain lake	The learner; -mentions water sources -draws water sources -names water sources	- confidence -role play - dramatization	Question and answer Observation	Mentioning Drawing and naming sources of water. Naming	Picture cards	Science activities for pre-primary page 43	
	2			Matching water sources to words e.g  well Rain	The learner -recognises pictures -matches water	Effective communication -sharing	Explanation Discussion	Recognizing and matching pictures	Picture cards	Science activities for pre-primary	

					sources to words		Question and answer	to words		ry page 43	
	3	Environment	Common foods	Identifying the common foods in our homes orally e.g cassava, banana , rice	The learner; -identifies common food. -names common foods.	Appreciation Care Self awareness	Observation Explanation	Identifying and naming foods at home	Real objects Nature table.	Thematic curriculum literacy book volume 1 page 44	
7	1			Drawing and naming common foods e.g  Cassava bananas	The learner; -identifies common foods. -draws common foods. -names common foods	Sharing Appreciation Self confidence Empathy	Observation Explanation Discussion	Identifying, drawing and naming foods	Real objects Black board illustrations	Thematic curriculum literacy book volume 1 page 44	
	2			Naming sources of food orally. E.g plants, animals. Garden	The learner -mentions sources of food.	Effective communication Care	Explanation Observation	Mentioning and naming foods.	Picture showing sources of food	Thematic curriculum literacy	

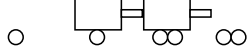
					-names sources of food.		Question and answer			volume 1 page 46	
	3		Balanced diet	Talking about a balanced diet and foods that make up a balanced diet e.g fruits, beans, posho	The learner; -mentions food that make up a balanced diet. -reads and spells words	Appreciation Care Love	Observation Explanation Question and answer	Mentioning, reading and spelling words	Real objects Black board illustrations		
8	1	Accidents	Revision of accidents	Dangerous things e.g needles, broken bottles, nails	The learner -identifies dangerous things -reads and spells -fills in missing letters	Effective communication Co-operation	Observation Explanation Discussion	Identifying Reading Spelling Filling in	Real objects e.g nails, needle	life skills development level 3 page 37	
	2		Accidents on the roads	Dangers on the road e.g -snake bites, -knocked by a car	The learner; -mentions dangers on the road. -reads the sentences	Care Self awareness	Explanation Discussion Role play	Mentioning and reading words	Picture of dangerous things	Thematic curriculum literacy volume	

										1page 38	
	3	Accidents	Road signs	Drawing and naming road signs e.g Zebra crossing parking 	The learner -identifies the road signs -draws road signs -names road signs	Self awareness Care	Observation Explanation Discussion	Picture cards	Identifying Drawing Naming	Thematic curriculum literacy volume 1page 38	
9	1		Road safety	Discussion of road safety e.g -crossing carefully -stopping playing on the way -do not cross alone	The learner -identifies road safety -reads the road safety	Care Self esteem	Discussion Explanation	Sentence cards	Identifying Reading	Life skills development page 34	
	2		First aid (definition)	Definition of first aid First aid is the first help given to a person who has got an accident. Things found in the first aid box. E.g plaster, cotton wool, gloves	The learner; -identifies things found in the first aid kit. -reads and spells	Effective communication Cautions Care Responsibility Role play	Explanation Observation Discussion	Real objects	- Defining - Identifying Reading and spelling words	Thematic curriculum literacy volume 1page 42 and 43	

	3			<p>Drawing things found in the first aid box e.g</p>  <p>Cotton wool</p> <p>○○○ Medicine</p>	<p>The learner;</p> <ul style="list-style-type: none"> -reads and spells words. -draws things found in the first aid box 	<p>Self awareness</p> <p>Co-operation</p> <p>Discovery</p>	<p>Explanation</p> <p>Observation</p> <p>Discussion</p>	Real objects	<p>Reading</p> <p>Spelling</p> <p>Drawing</p>	Thematic curriculum literacy volume 1 page 43	
10	1			<p>Matching pictures to words e.g</p>  <p>Plaster</p>  <p>Razor blade</p>	<p>The learner;</p> <ul style="list-style-type: none"> -reads and spells words -matches pictures to words 	<p>Sharing</p> <p>Concern</p>	<p>Explanation</p> <p>Discussion</p>	Real objects		Thematic curriculum literacy volume 1 page 43	
	2	Animals	Domestic animals	<p>Revision of domestic animals and birds orally e.g</p> <p>Cow hen duck dog sheep</p>	<p>The learner;</p> <ul style="list-style-type: none"> -mentions domestic animals and birds -reads and spells 	<p>Self esteem</p> <p>Co-operation</p> <p>Care</p>	<p>Explanation</p> <p>Discussion</p> <p>Question and answer</p>	<p>Mentioning</p> <p>Reading and spelling words</p>	Picture cards	Pre-school science activities workbook page	

						Responsibility				10 and 11	
	3			Drawing and naming domestic animals and birds.  cow hen	The learner -draws domestic animals and birds -names domestic animals and birds	Sharing Co-operation Care Responsibility	Demonstration Explanation Question and answer	Drawing and naming domestic animals.	Picture cards	Pre-school science activities workbook page 10 and 11	
11	1	Transport	Means of transport	Mentioning means of transport orally e.g Car boat train lorry aeroplane	The learner; -mentions the means of transport -reads and spells words	Effective communication Co-operation	Explanation Discussion Question and answer	Mentioning '	Real objects	Thematic curriculum volume page 52	
	2			Drawing and naming means of transport e.g  car boat	The learner -draws means of transport -names means of transport	Sharing Co-operation	Discussion Explanation Question and answer	Drawing and naming pictures		Thematic curriculum volume page 52	

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