



Ministry of Education
and Sports

SELF-STUDY LEARNING

PRIMARY
1

LITERACY



Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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www.ncdc.co.ug

FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at <http://ncdc.go.ug/node/13>.

A handwritten signature in black ink, appearing to read "Grace K. Baguma".

Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning



HOME-STUDY MATERIAL
LITERACY ONE
PRIMARY ONE

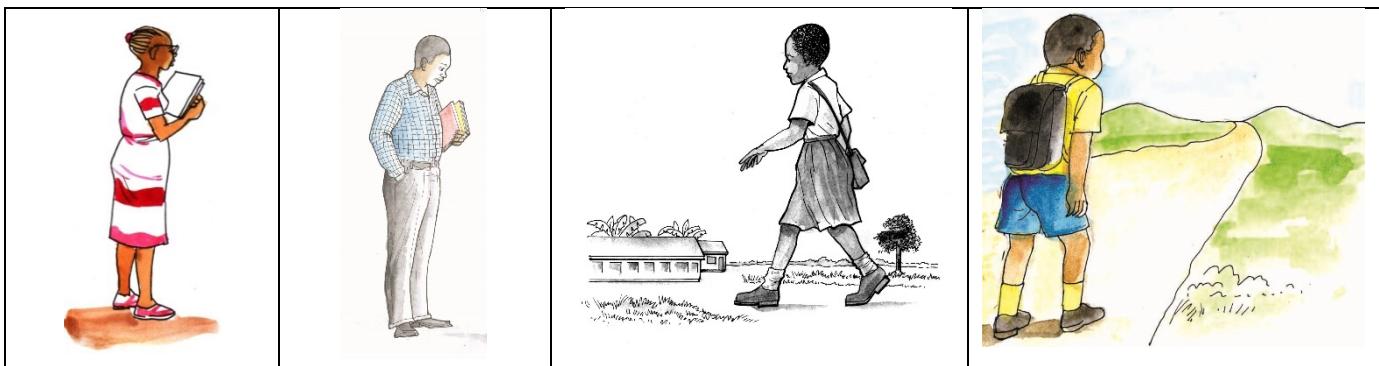
OUR SCHOOL

PEOPLE IN OUR SCHOOL

LESSON ONE

Dear learner, in this lesson we are going discuss the people found in the school.

What can you see in the picture?



Read words

teacher head teacher schoolboy schoolgirl

Read letters

A	A	A
A	A	A
A	A	A

Draw the picture

teacher	head teacher	schoolgirl	schoolboy
---------	--------------	------------	-----------

Practise writing

AAA A

AA

A teacher

My name is _____

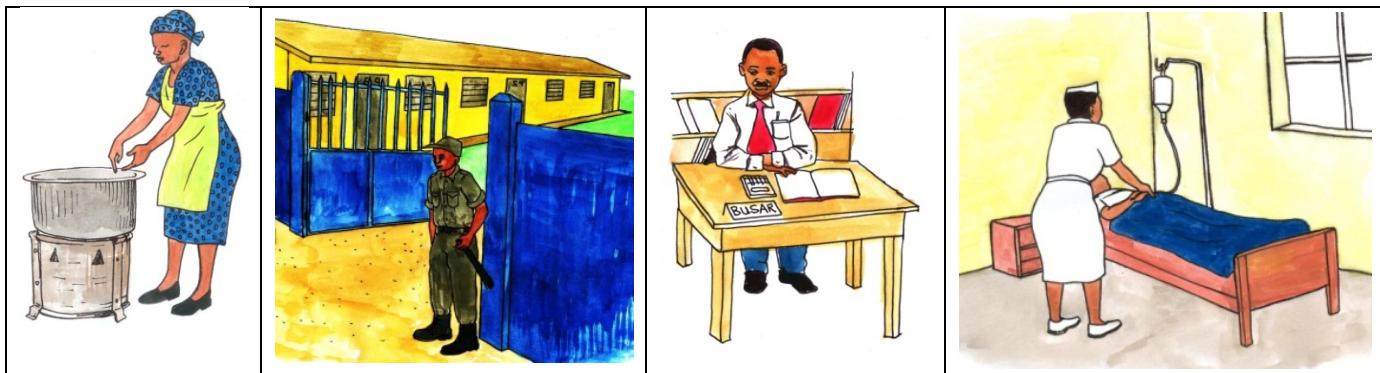


PEOPLE IN OUR SCHOOL

LESSON 2

Dear learner in this lesson we are going to see more people found at school.

What can see in the picture?



Read words

cook

guard

bursar

nurse

Read letters

a	a	a
a	a	a
a	a	a



Draw these pictures

askari	bursar	cook	nurse
--------	--------	------	-------

Practice writing the letters

A A

a a

askari

My name is _____

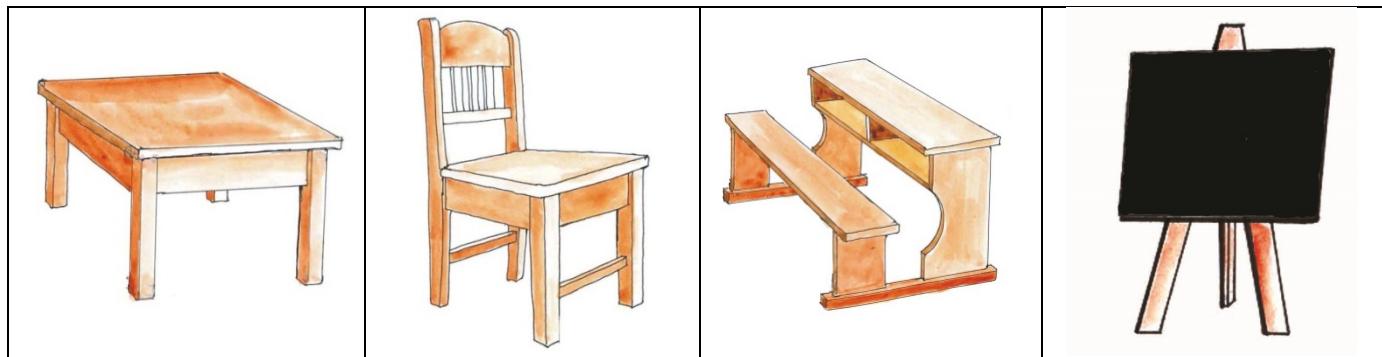


THINGS IN OUR SCHOOL

LESSON 3

In this lesson you are going to see things in the classroom

What can you see in the picture?



Read these words

table chair desk blackboard

Build some words

s	a	a
a	s	s
a	s	s

as, _____



Draw the pictures

table	chair	blackboard	book
-------	-------	------------	------

Practise writing

S S

s s

school

My name is



THINGS IN OUR SCHOOL

LESSON 4

Dear learner in this lesson we are going to see more things found in the classroom.

What can you see in the picture?



Read these words bell flag gate uniform

Read words

b	a	s
a	s	a
g	a	s

bag, _____ , _____



Draw the things found at school

bell	flag	gate	ball
------	------	------	------

Practice writing

B B

bb

bell ball

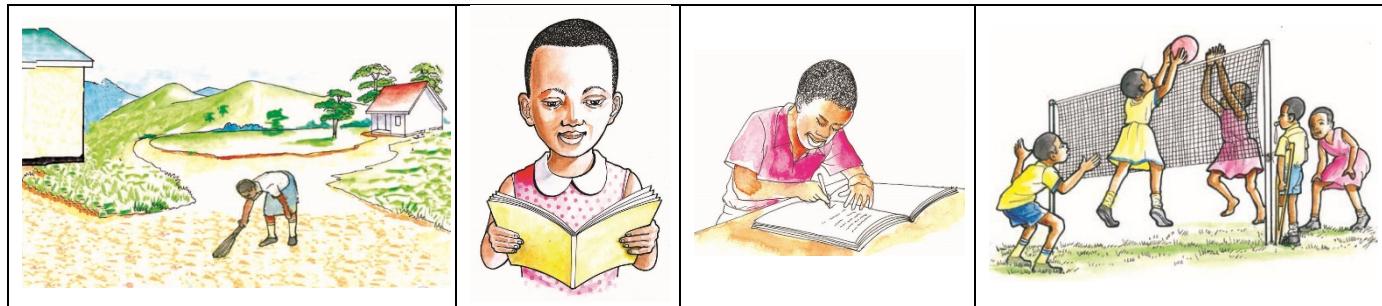


ACTIVITIES IN OUR SCHOOL

LESSON 5

In this lesson we are going to see different activities at school.

What are they doing?



Read these words

reading sweeping writing playing

Build words

t	a	t
a	t	a
s	a	t

at, _____, _____



Read the story

Kato goes to Kira Primary school. Kato is in P 1. His teacher is Miss Kumi. She teaches reading. Kato loves Miss Kumi.

Draw activities in Kato's school

A boy sweeping	A girl reading	A boy writing	Children playing
----------------	----------------	---------------	------------------

Practise writing

T T

t t

teacher



Read and draw

People at school			
	teacher	head teacher	guard
Things at school			
	ball	chair	flag
Activities at school			
	sweeping	playing	reading

Practise writing the letters and words

A aaskari

B b bell

S sschool

T t teacher



OUR HOME

PEOPLE IN OUR HOME

LESSON 1

Dear learner, in this lesson we will see the people at home.

What can you see in the picture?



Read these words

father mother brother sister

Build words

f	a	t
a	t	a
t	a	t

fat, _____, _____



Draw the picture

mother	father	sister	brother
--------	--------	--------	---------

Practise writing

F F

ff

father

My name is _____



ROLES AND RESPONSIBILITIES OF FAMILY MEMBERS
PEOPLE AT HOME
LESSON 2

Dear learner we are going to see responsibilities of family members

What can you see in the picture?



Read these words

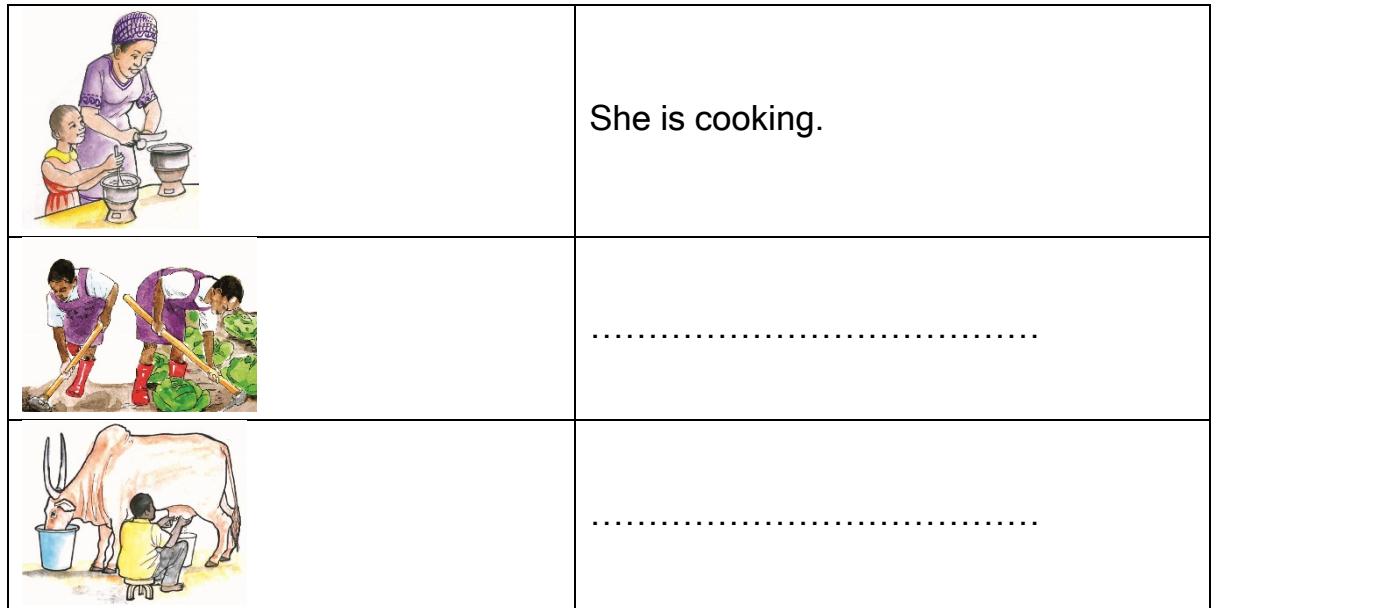
milking cooking winnowing digging

Build words

m	a	t
a	t	a
t	a	t

at, _____, _____

What is she doing?





Practise writing

M M

m m

milking

My name is _____

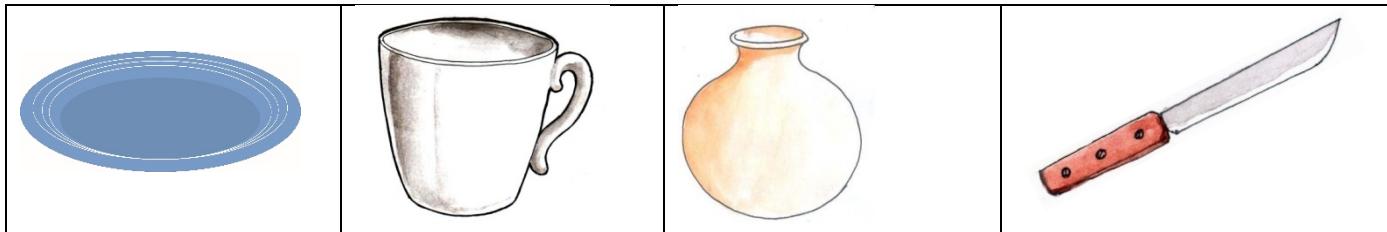


THINGS FOUND IN OUR HOME

LESSON 3

Dear learner, in this lesson we will see things found at home.

What can you see in the picture?



Read these words

pot plate

knife

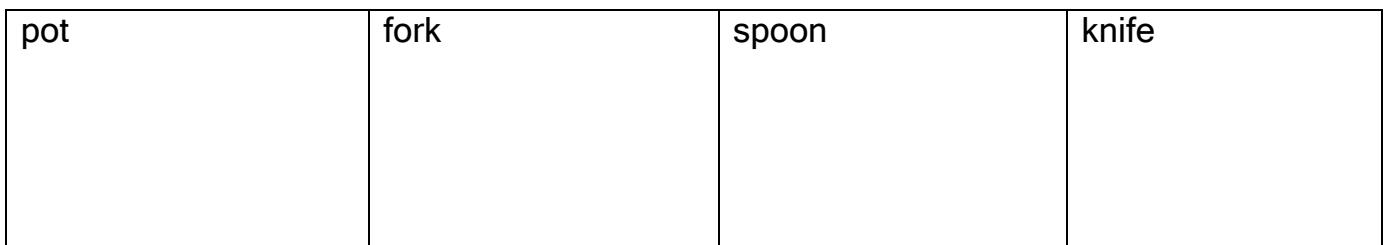
cup

Build words

pot, _____, _____

p	o	t
a	t	a
t	a	p

Draw the picture



Practise writing

P P

p p

potplate

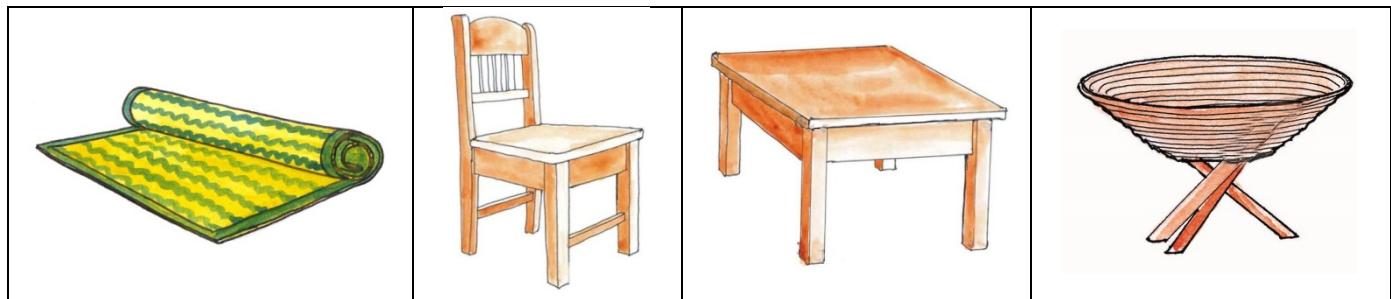


THINGS IN OUR HOME

LESSON 4

Dear learner in this lesson we will see more things found at home

What can you see in the picture?



Read these words

table chair stool

mat

Build words

p	i	t
a	t	a
t	i	p

pit, _____, _____

Match the pictures to words

mat



stool



chair



table



Practice writing

I I I

i i i

chair

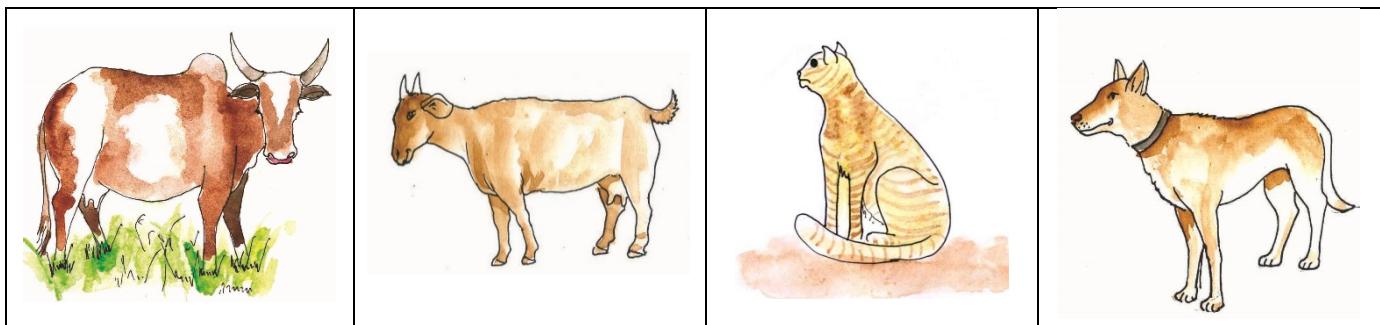


THINGS IN OUR HOME

LESSON 5

Dear learner in this lesson we will see animals found at home

What can you see in the picture?



Read these words

cat cow

goat dog

Build words

c	a	t
o	t	a
w	a	t

cat, _____, _____

Read the story

In Akello's home every animal is useful. A cow gives milk. A hen lays eggs. A cat eats mice. A dog guards the home. Everybody at home loves the animals and cares for them.

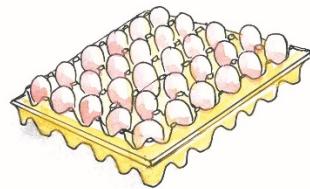


Match things to their uses

Cat



Cow



hen



Practise writing

cc

c c

catcow

Read and draw pictures

People at home			
	father	mother	sister

Responsibilities of people at home			
	cooking	digging	milking
Things found at home			
	pot	chair	cow

Practise writing the letters and words

F f father

M m milking

C c cat

I i chair

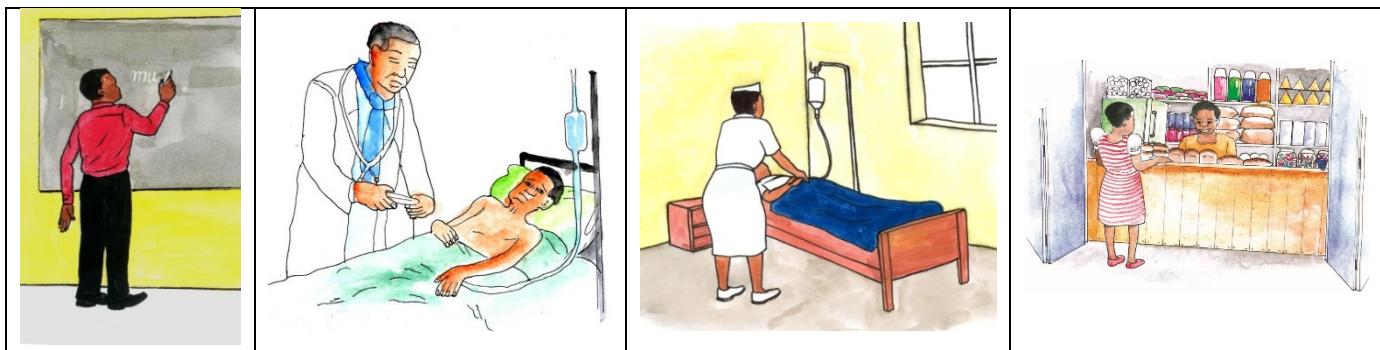


OUR COMMUNITY

THE PEOPLE IN OUR COMMUNITY LESSON 1

Dear learner in this lesson we shall discuss important people in the community

What can you see in the picture



Read these words

doctor teacher nurse shopkeeper

Build words

n	a	p
a	t	a
t	a	p

nap, _____, _____

Draw the pictures

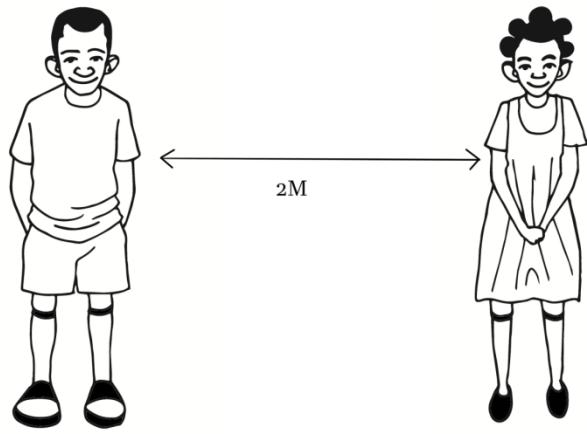
teacher	doctor	nurse	shopkeeper
---------	--------	-------	------------

Practise writing

N N

nn

nurse



THE PEOPLE IN OUR COMMUNITY

LESSON 2

Dear learner in this lesson we shall discuss important people in the community

What can you see in the picture?



Read these words barber carpenter religious leader policeman

Build words

b	i	t
a	t	a
t	a	b

bat, _____, _____

Match the words



teaches us



Cuts hair



keeps law



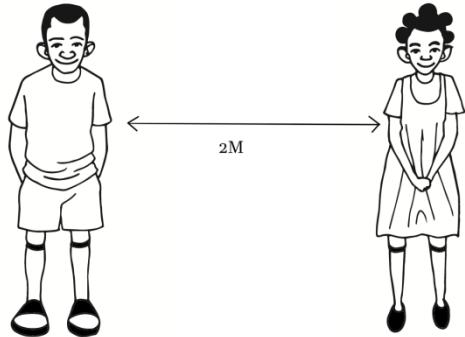
makes furniture

Practise writing

B B

b b

barber



ACTIVITIES IN OUR COMMUNITY

LESSON3

Dear learner in this lesson we will see different activities carried out in the community

What can you see in the picture?



Read these words

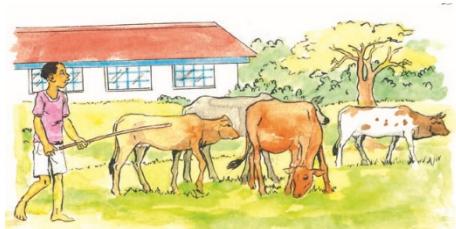
Grazing treating spraying building

Build words

t	a	p
a	t	e
t	a	t

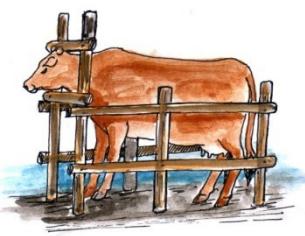
tap, _____, _____

Write the activity in the picture



grazing





.....



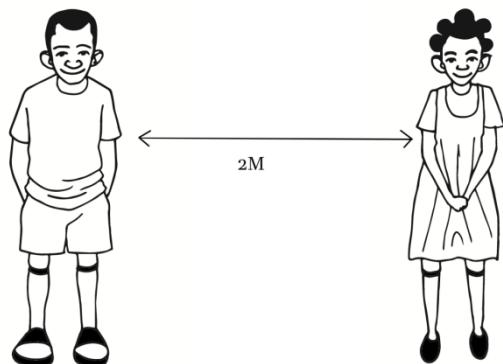
.....

Practise writing

T T

tt

treat



ACTIVITIES IN OUR COMMUNITY

LESSON4

Dear learner, in this lesson we will discuss farming activities in the community.

What can you see in the picture?



Read these words

planting watering

harvesting winnowing

Build words

h	a	t
a	t	a
m	a	p

hat, _____ , _____

What is she doing?



harvesting



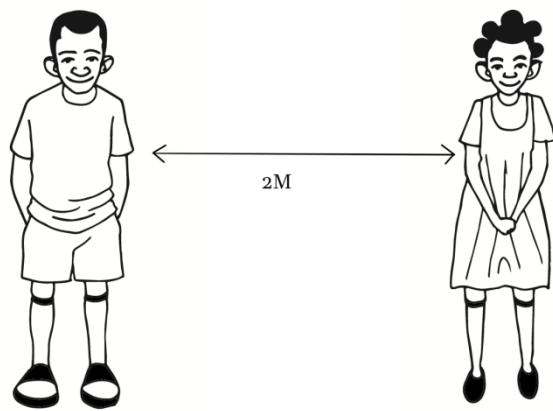


Practise writing

HH

hh

harvesting



IMPORTANT PLACES IN OUR COMMUNITY

LESSON5

Dear learner in this lesson will see the important places in the community

What can you see in the picture?



Read these words

mosque market hospital church

Build words

m	a	t
e	t	a
t	i	p

mat, _____, _____

Draw the pictures

Market	hospital	Mosque	school
--------	----------	--------	--------

Practise writing

M M

mm

marketmosque

Read and draw

People in the community			
	doctor	doctor	barber
Activities in the community			
	grazing	digging	winnowing
Important places in the community			
	church	mosque	market

Practise writing the letters and words

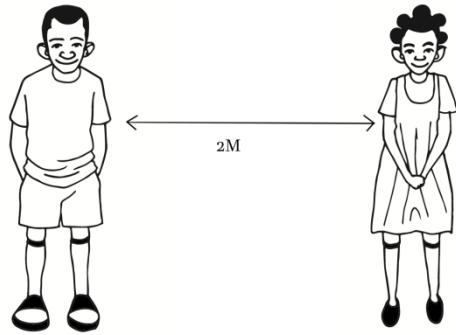
N n n u r s e

M m m a r k e t

T t t r e a t i n g

B b b a r b e r

My name is _____



THE HUMAN BODY AND HEALTH

PARTS OF THE BODY AND THEIR USES LESSON1

Dear learner in this lesson we are going to discuss parts of the body and their uses.

What can you see in the picture?



Read these words

eyes nose mouth ears

Build words

e	y	e
a	e	a
r	a	t

eye _____ , _____

Match parts to their uses



hearing



seeing



speaking



smelling

Practise writing

E E

e e

ears

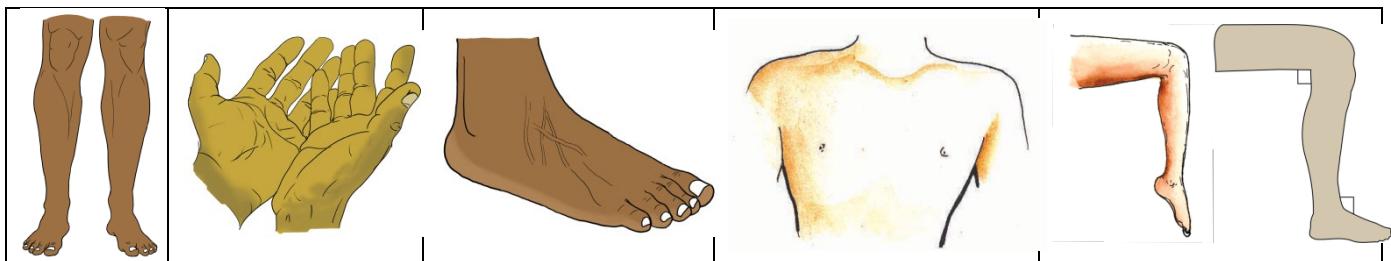


PARTS OF THE BODY AND THEIR USES

LESSON2

Dear learnerd in this lesson we shall see more parts of the body and their uses

What can you see in the picture?



Read these words

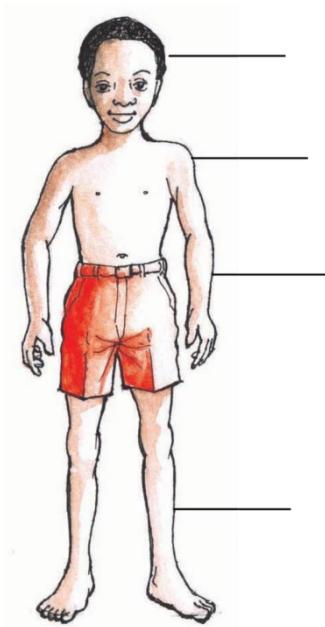
legs knees hands feet shoulders

Build words

l	e	g
a	t	e
g	o	t

leg , _____, _____

Name the parts shown



Practise writing

LL

ll

legs

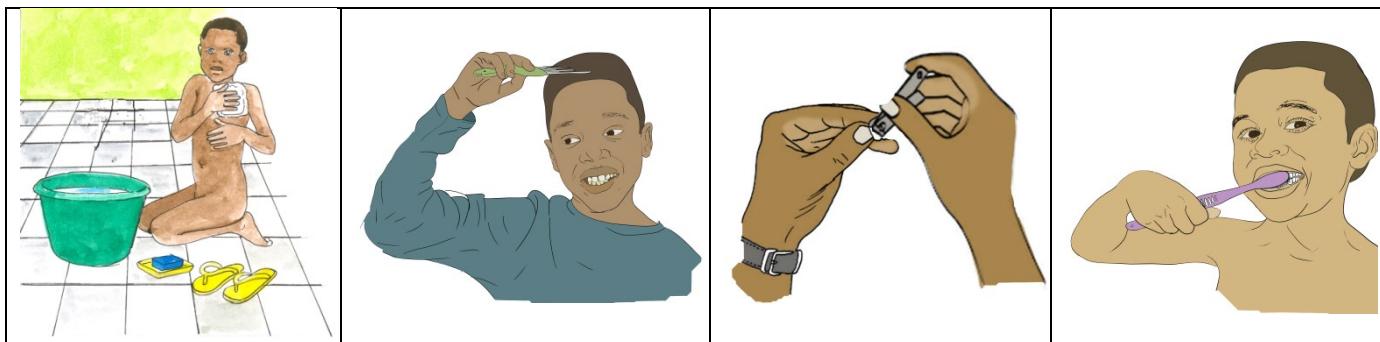


PERSONAL HYGIENE

LESSON3

Dear learner win this lesson we shall discuss personal hygiene.

What can you see in the picture?



Read these words ()

Cutting nails combing hair brushing teeth bathing

Build words

c	u	t
a	t	a
t	a	p

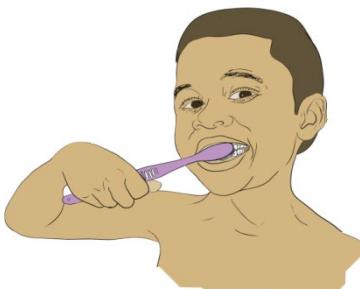
cut, _____, _____

What is she doing?

	She is combing hair.




.....



.....

Practise writing

c c

cc

combing hair

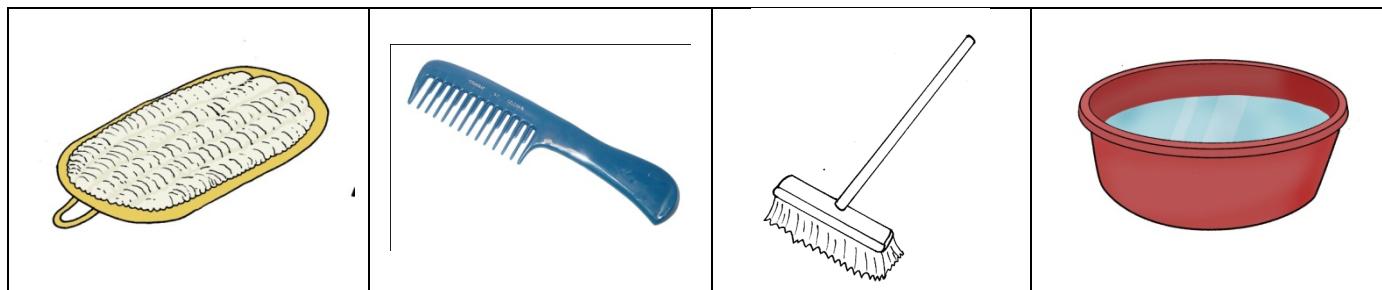


MATERIALS USED IN CLEANING THE BODY

LESSON4

Dear learner in this lesson will see the different materials used in cleaning the body

What can you see in the picture?



Read these words

brush basin comb sponge

Build words

b	i	t
a	t	a
t	a	p

bat, _____, _____



Draw pictures

basin	comb	brush	soap
-------	------	-------	------

Practise writing

B B

bb

basin brush



MATERIALS USED IN KEEPING CLEAN

LESSON 5

Dear learner we are going to see the use of materials used to keep clean.

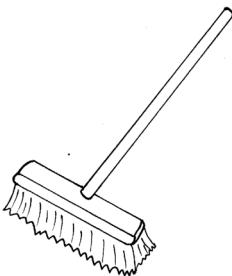
What can you see in the picture?



for carrying water



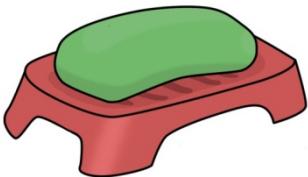
for combing hair



for cleaning the feet



for brushing teeth



for washing the body

Read these words

soap

sponge

basin

brush

Build words

s	a	t
a	t	a
m	a	p

sat,

_____ , _____

Read the story



Akello the smart girl

Akello is a smart girl. She has a clean uniform. She brushes her teeth. She combs her hair every day. She bathes every morning. Everybody in the class likes Akello.

Draw pictures of what Akello does

washes

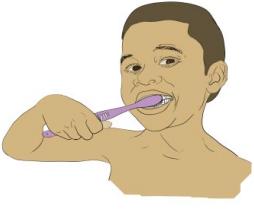
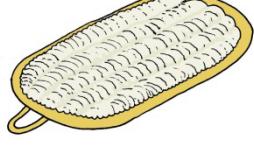
Practise writing

ss

ss

Sara is smart.

Write the missing word

Parts of the body			
	eyes
Personal hygiene			
	bathing
Materials used in cleaning the body			
	Soap

Practise writing the letters and words

E e ear

L l leg

C c combing hair

S s Sara is smart.

My name is _____

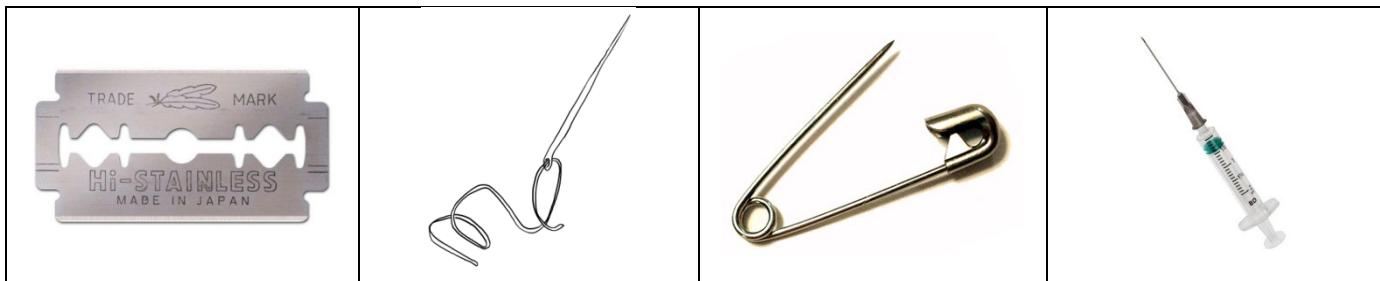


HIV

LESSON 1

Dear learner in this lesson you will see the things that carry the HIV germ.

What can you see in the picture?



Read these words

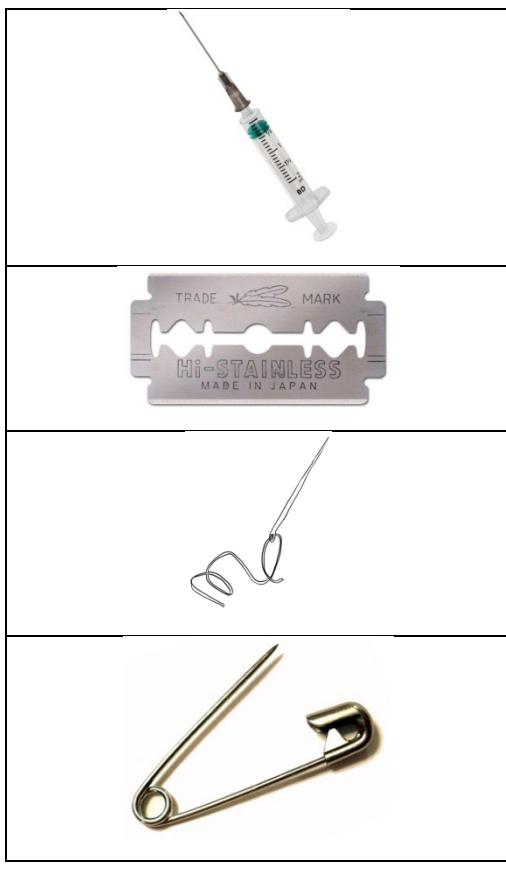
razor blade needle safety pin syringe

Build words

rat, _____, _____

r	a	m
a	t	a
t	a	p

Match pictures to words



needle

syringe

safety pin

razor blade

Practise writing

R R

r r

razor blade

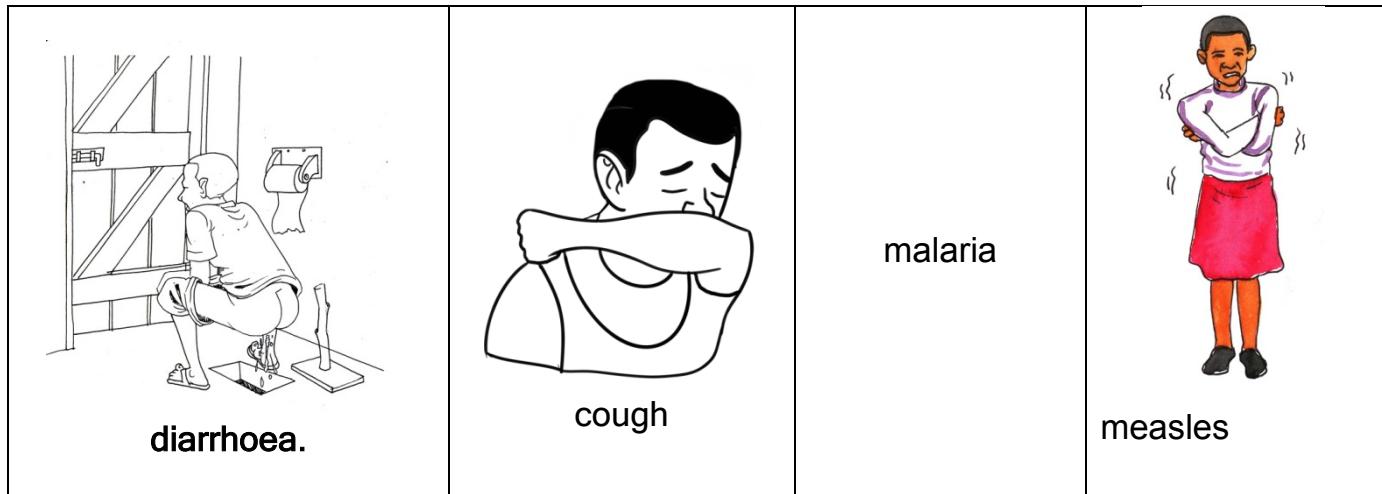


OTHER DISEASES

LESSON 2

Dear learner in this lesson, we will discuss other diseases.

What can you see in the picture?



Read these words

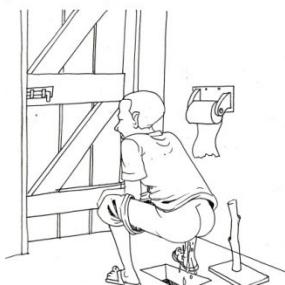
diarrhoea malaria

measles cough

Build words

d	a	m
a	t	a
t	a	p

What is the person suffering from?



He has diarrhoea.



.....



A person suffering from measles

Practise writing

D D

dd

diarrhoea

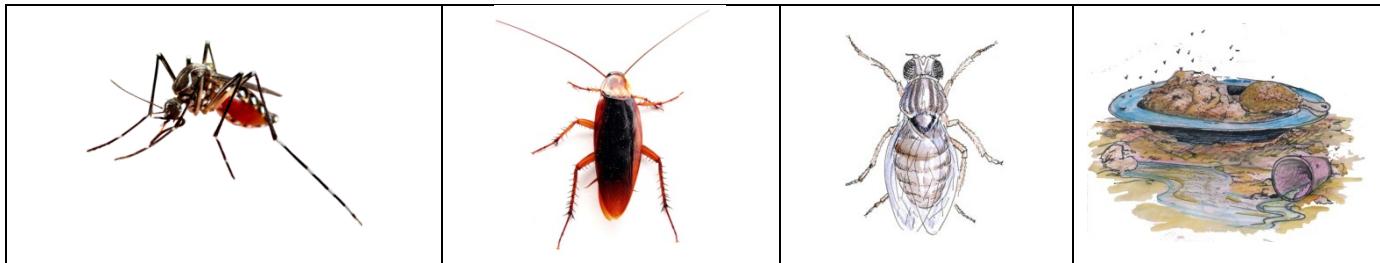


CAUSES OF DISEASES

LESSON3

Dear learner in this lesson you will discuss causes of diseases.

What can you see in the picture?



Read these words

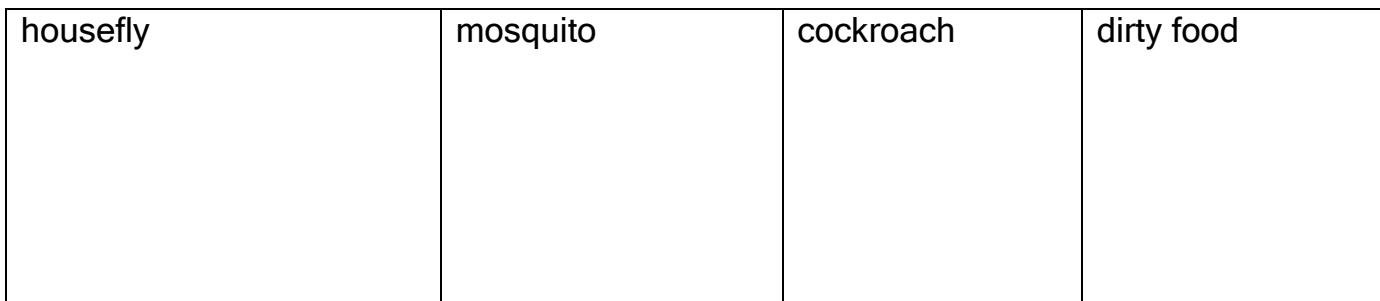
Mosquito dirty food cockroach housefly

Build words

h	a	t
a	t	a
s	e	t

hat, _____, _____

Draw the picture



Practise writing

H H

h h

housefly

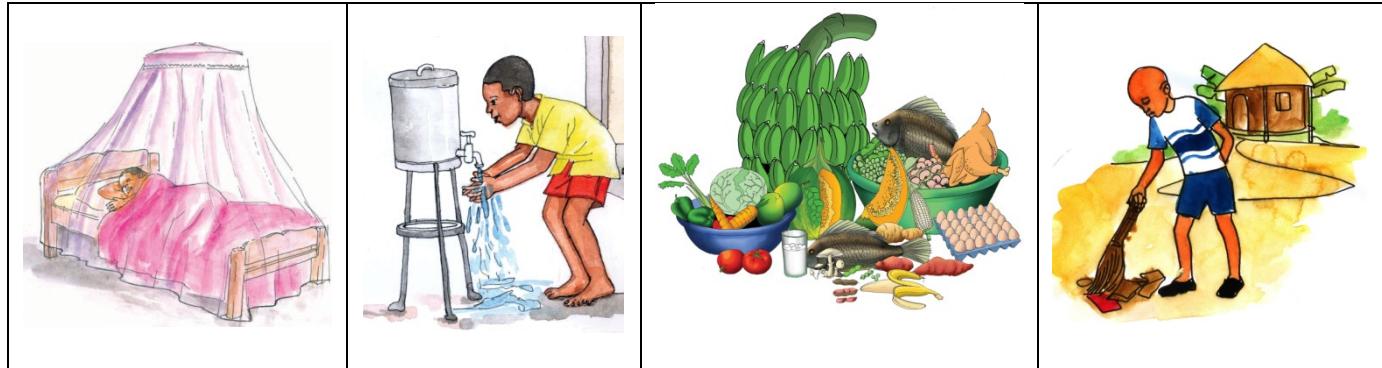


PREVENTION OF DISEASES

LESSON 4

Dear learner in this lesson we will discuss prevention of diseases

What can you see in the picture?



Read these words

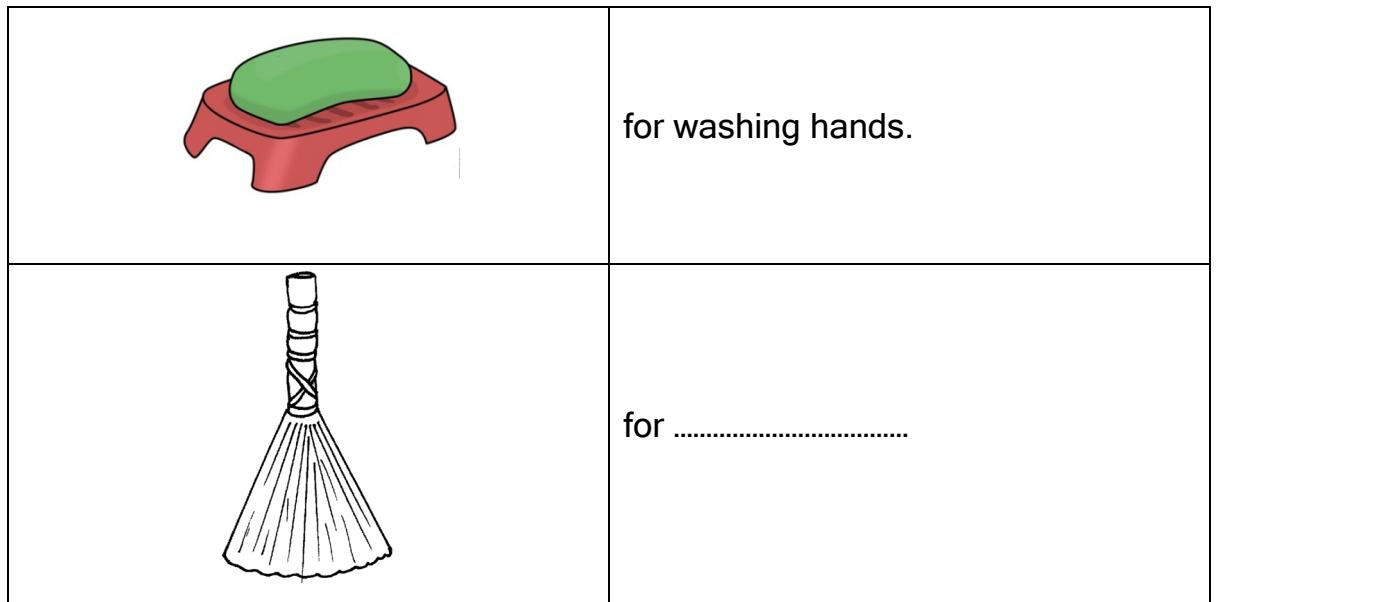
mosquito net washing hands cleaning eating balanced diet

Build words

w	a	s
a	t	a
t	a	p

was, _____, _____

We need these things:





for

Practise writing

W W

w w

washing hands



COVID 19

LESSON5

Dear learner in this lesson we will discuss COVID 19 diseases

What can you see in the picture?



Read these words

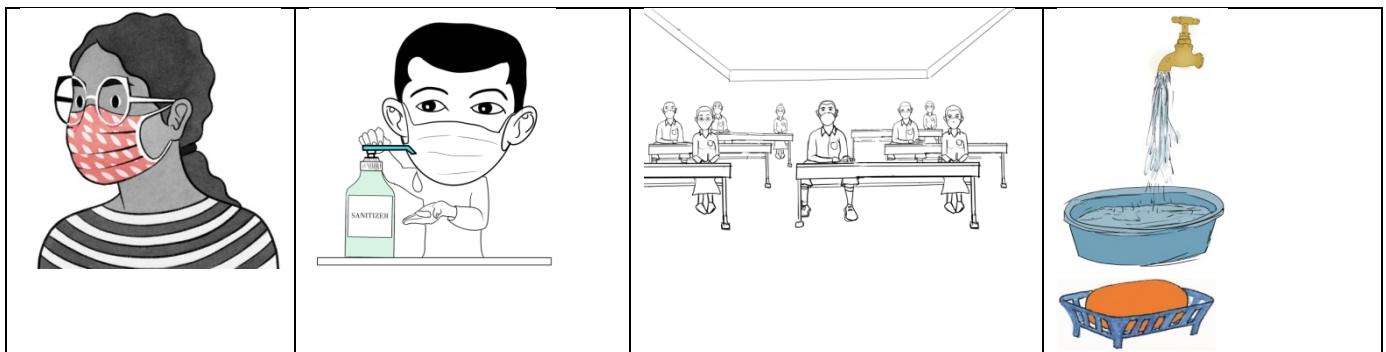
sneezing chest pain fever coughing

Build words

fan, _____, _____

f	a	n
a	t	e
t	e	t

Name things which can control COVID 19



Practise writing

F F

ff

A face mask is useful.

Draw and name

Diseases - things that transmit diseases			
	syringe
Prevention of diseases			
	Use mosquito net
Preventing COVID 19			
	Washing hand

Practise writing letters and words

R r razor blade

D d diarrhoea

H h housefly

F fface mask

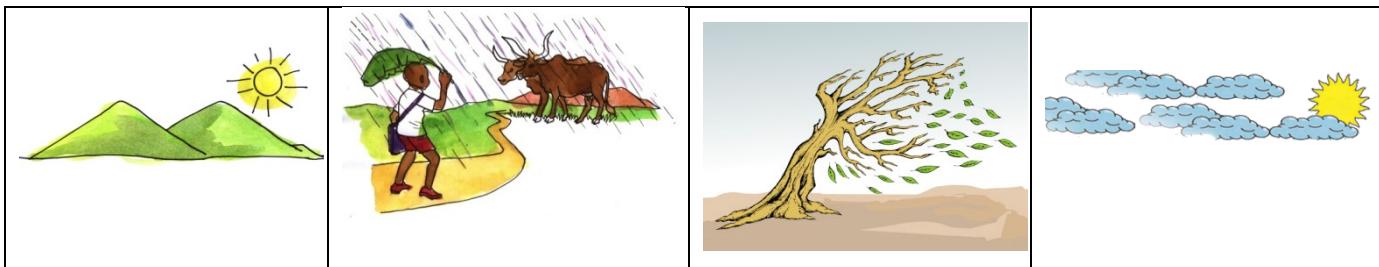


WEATHER

TYPES AND ELEMENTS OF WEATHER LESSON 1

Dear learner in this lesson we will discuss the elements of weather

What can you see in the picture?



Read these words

sun

wind

rain

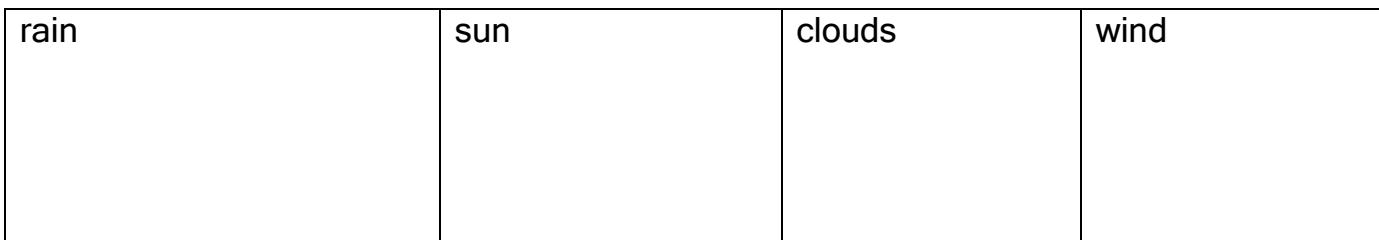
clouds

Build words

s	u	n
a	t	a
t	a	p

sun, _____, _____

Draw pictures to show



Practise writing

S S S

sss

The sun is shinning.

My name is _____

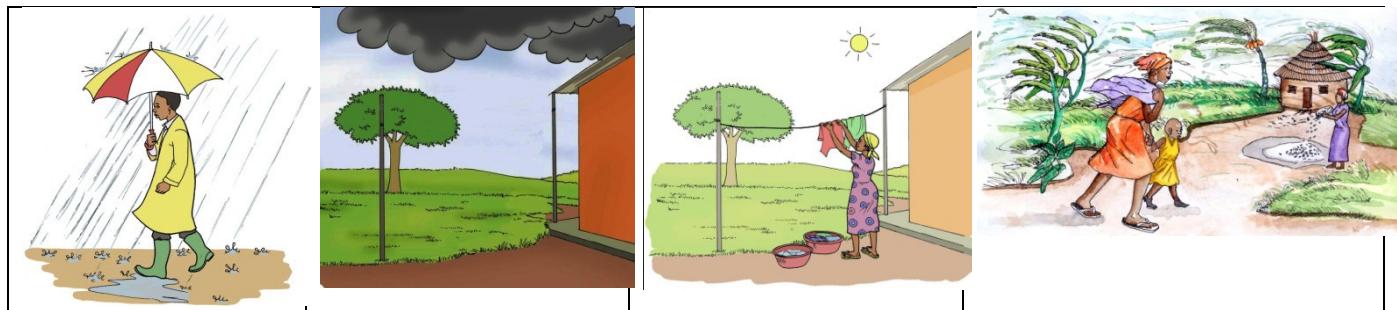


TYPES OF WEATHER

LESSON2

Dear learner in this lesson we will learn the different types of weather

What type of weather can you see in the picture?



Read these words

sunny rainy

windy

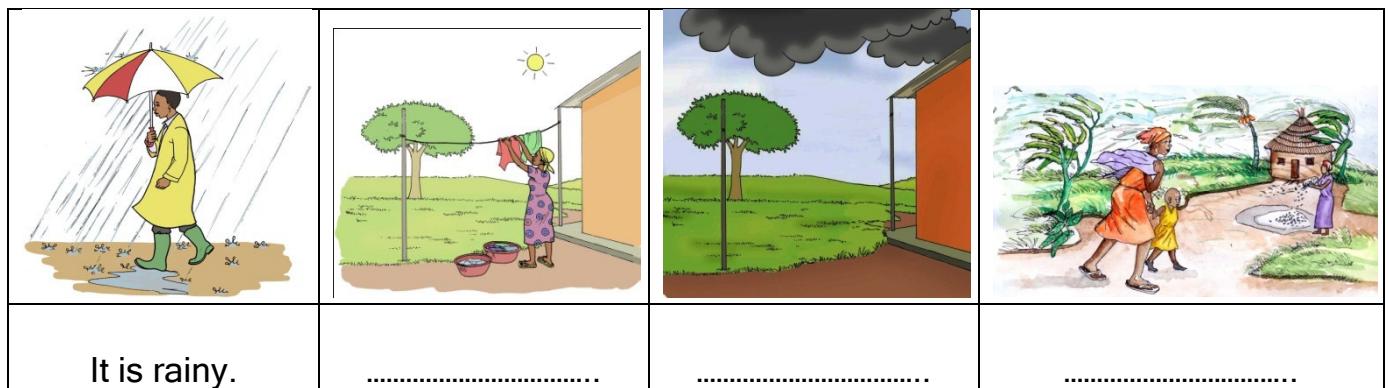
cloudy

Build words

w	i	n
a	t	e
t	a	t

Win, _____, _____

What is the weather like?



Practise writing

W W W

w w w

The wind is blowing.



ACTIVITIES IN DIFFERENT SEASONS

LESSON3

Dear learner in this lesson we wil discuss activities in different seasons.

What are they doing?



Read these words

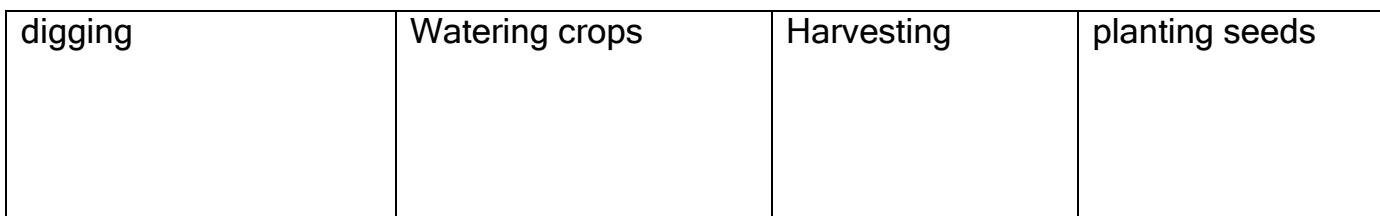
harvesting watering digging planting

Build words

dig, _____, _____

d	i	g
o	t	a
t	a	p

Draw the pictures



Practise writing

D D

d d

He is digging in the garden.



TOOLS LESSON4

Dearer learner in this lesson we will discuss tools and their usesz

What can you see in the picture?



Read these words

hoe

slasher

panga

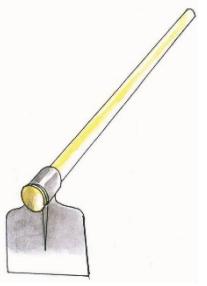
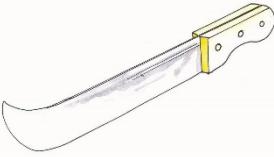
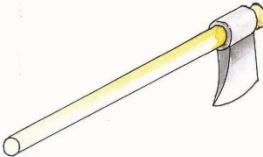
axe

Build words

hoe, _____, _____

h	o	e
a	n	a
s	a	t

What is the use of the tools?

	We use a hoe for <u>digging</u> .
	We use a panga for.....
	We use an axe for.....



watering can is used for.....

Practise writing

H H H H

h h h h

We use a hoe to dig.

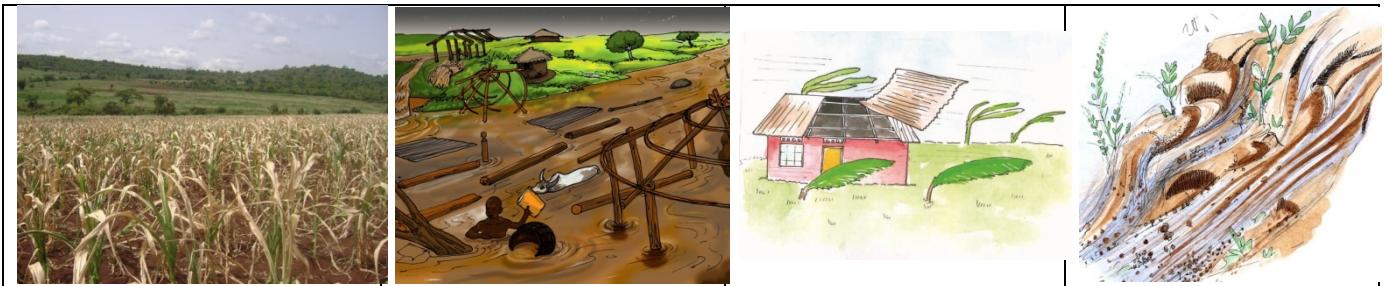


EFFECTS OF WEATHER

LESSON 5

Dear learner in this lesson we will discuss the effects of weather

What can you see in the picture?



Read these words

drought floods storm soil erosion

Build words

fan, _____, _____

f	a	n
a	t	a
t	a	p

Read the story

Planting trees

In our village people plant trees. Trees give us shade. Trees give us fruit. Trees stop strong wind. Trees stop soil erosion.

All people live happily together.

Draw the things we get from trees



Practise writing

F F F F

f f f f

Famine and floods are bad

Read and draw

Elements and types of weather			
	sun	rain	clouds
Activities in different seasons			
	planting	Watering	digging
Tools			
	hoe	axe	panga

Practise writing the letters and words

S s The sun is shining.

W w The wind is blowing

D d He is digging in the garden.

F f Famine and floods are bad.





HOME-STUDY MATERIAL

PRIMARY ONE

LITERACY

TERM TWO

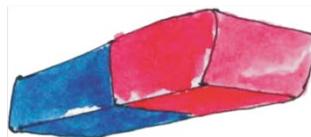
THEME 5: WEATHER

Lesson 1

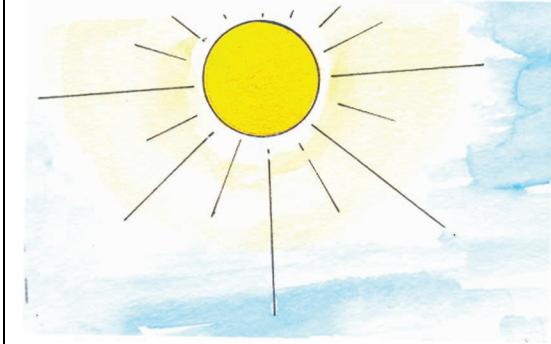
Elements and types of weather

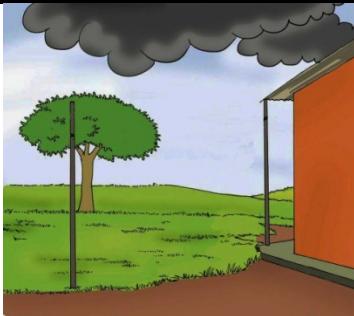
Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to see that make wather.

Activity	What to do
Activity 1	<p>What can you see in the picture?</p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;"><p>sun</p></div><div style="text-align: center;"><p>rain</p></div></div>



clouds



wind

Activity 2

What is the weather like?

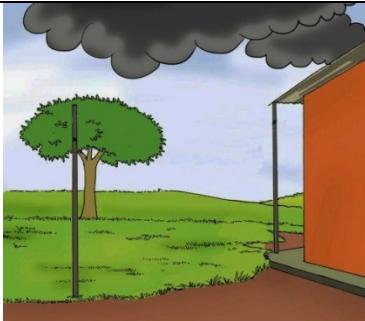
sunny, rainy, cloudy, windy



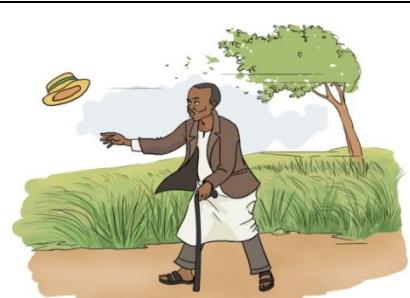
It is sunny.



It is rainy.



It is



It is

Activity 3

Make words

s	u	n
a	s	e
t	i	t

Activity 4 Practice writing

s s s

s s s

The sun shinning

My name is _____



Lesson 2

Activities for different seasons

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials

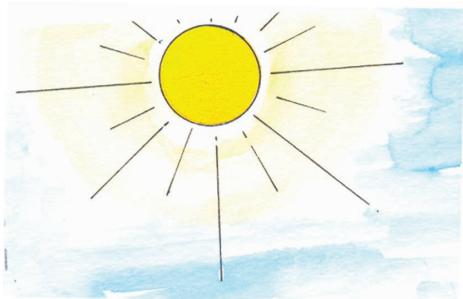


Dear learner in this lesson we are going to discuss what we do in different seasons.

Activity	What to do
Activity 1	<p>What can you see in the picture?</p>   <p>preparing</p> <p>planting</p>
	  <p>harvesting</p> <p>weeding</p>

Activity 2

Match the season with the activity



Activity 3

Make words

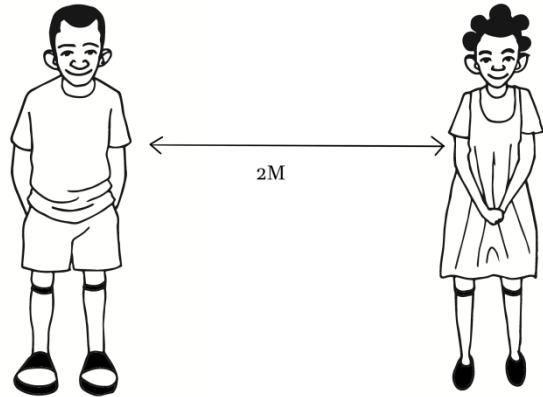
w	e	t
i	a	o
t	i	t

Activity 4 Practice writing

W W

w w

We weed crops in the wet season.



Lesson 3

Effects and management of weather

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to see effects and management of weather

Activity	What to do
Activity 1	What can you see in the picture?
	 floods
	 storm
	 drought
	 land slides

Activity 2

What are the people doing?



We plant grass.



We plant trees.

Activity 3

Make words

t	r	e	e
t	r	i	m
t	r	i	p

Activity 4 Practice writing

T T T

t t

Trees stop strong wind.

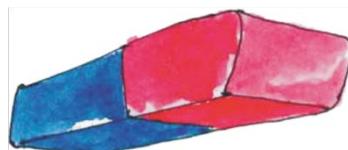
THEME 6: ACCIDENTS AND SAFETY

Lesson 1

Accidents and safety at home

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials

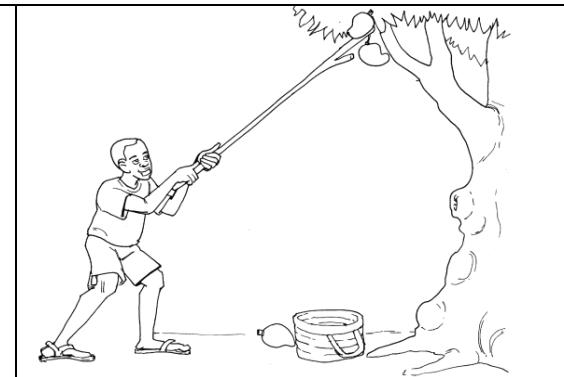
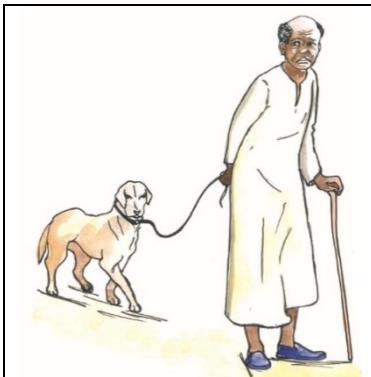


Dear learner in this lesson we are going to see common accidents at home.

Activity	What to do
Activity 1	What can you see in the picture?
	 cut
	 burn
	 bite
	 fall

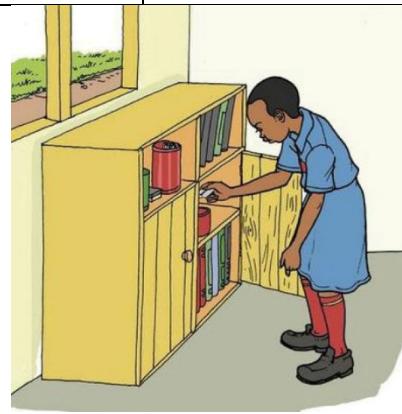
Activity 2

How we can avoid accidents



tweyo leyi wa

a boy using a long stick to get a fruit from a tree



a woman putting a knife on a high shelf.

Activity 3

Make words

d	o	g
o	s	o
t	i	t

Activity 4 Practice writing

D D

d d

dogs bite.



Lesson 2

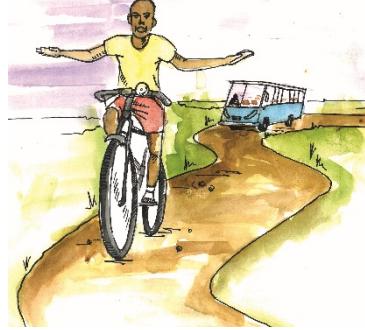
Accidents and safety on the way

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials

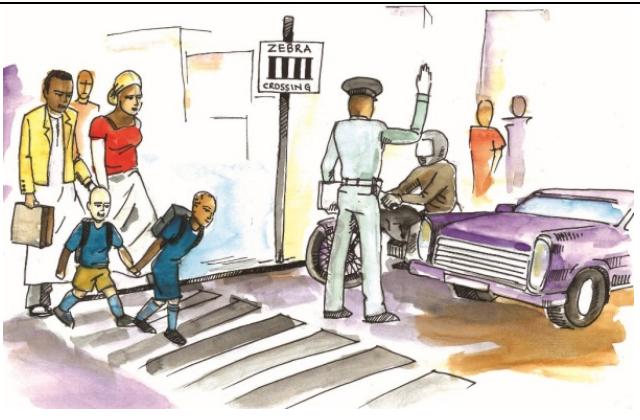
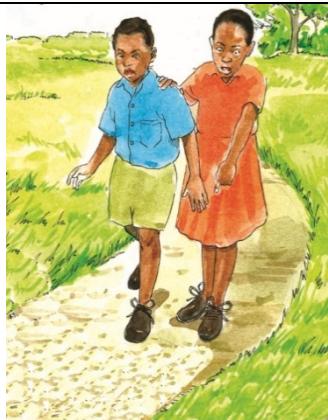


Dear learner in this lesson we are going to see accidents on the way.

Activity	What to do
Activity 1	What can you see in the picture?
	 falls
	 Motor accident
	 playing in the road
	 chasing cars

Activity 2

How can we control accidents on the way?



Activity 3

Make words

c	a	r
a	s	e
t	i	t

Activity 4 Practice writing

CC

cc

Cars cause accidents



Lesson 3

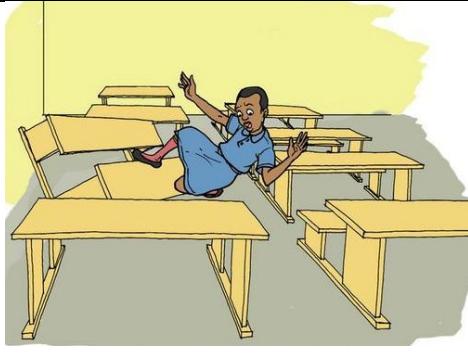
Accidents and safety at school

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to see accidents at school.

Activity	What to do
Activity 1	<p>What can you see in the picture?</p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;"> throwing stones</div><div style="text-align: center;"> playing in class</div></div>
	<div style="display: flex; justify-content: space-around;"><div style="text-align: center;"> climbing trees</div><div style="text-align: center;"> fighting</div></div>

Activity 2**Match the words to the pictures****Falling****Burns****Bad games****Activity 3****Make words**

f	a	l	l
a	s	a	e
t	i	p	t

Activity 4 Practice writing

F F

f f

Fred fell from a fruit tree.

THEME 7: LIVING TOGETHER

Lesson 1

The family

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to see people who live in a family

Activity	What to do
Activity 1	<p>What can you see in the picture?</p>   <p>Father and mother</p> <p>brother and sister</p>
	 <p>Uncle and aunt</p>  <p>Grandmother and grandfather</p>
	 <p>uncle and aunt</p>  <p>grandmother and grandfather</p>

Activity 2

Match the picture to word



father



mother



grandfather



grandmother

Activity 3

Make words

g	e	t
o	s	e
t	i	n

Activity 4 Practice writing

G G

g g

Grandmother has a grinding stone

My name is _____

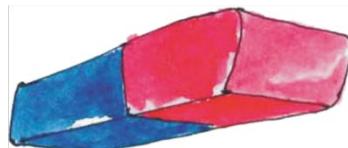


Lesson 2

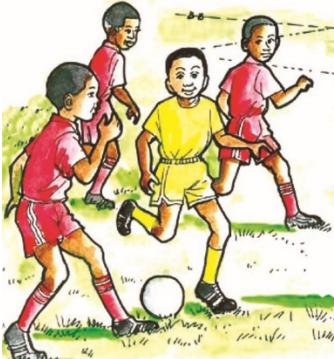
Ways of living together in the school

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials

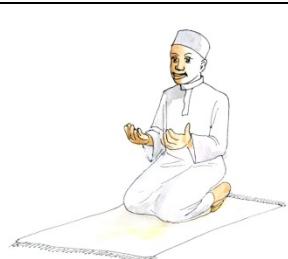


Dear learner in this lesson we are going to discuss ways of together in the school

Activity	What to do
Activity 1	<p>What can you see in the picture?</p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;"><p>playing</p></div><div style="text-align: center;"><p>sharing</p></div></div>
	<div style="display: flex; justify-content: space-around;"><div style="text-align: center;"><p>praying</p></div><div style="text-align: center;"><p>helping</p></div></div>

Activity 2

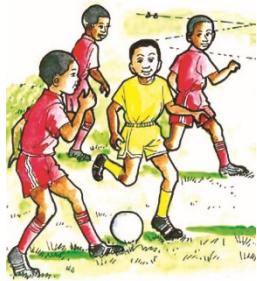
Match the picture to sentence



We help others.



We share with others.



We play together.



We pray together.

Activity 3

Make words

p	e	t
o	s	e
t	i	n

Activity 4 Practice writing

P P

p p

Peter plays with pets



Lesson 3

Ways of living together in the community

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to discuss people who live in a family

Activity	What to do
Activity 1	<p>What can you see in the picture?</p> <p>The first illustration shows two children using hoes to clear a patch of ground near a house with a red door. The second illustration shows two boys working together with long-handled hoes to clear a larger area of land, with a tractor and other people in the background.</p> <p>clearing</p>
	<p>A group of people gathered around a person lying in a hospital bed, providing medical care and support. A drip stand is visible next to the bed.</p> <p>caring</p>
	<p>A group of people standing around a table covered with a cloth, sharing a meal together. A woman in a patterned dress is serving food to others.</p> <p>sharing</p>

Activity 2**What are they doing?**

She is caring for the sick.



They are



They are



They are

Activity 3**Make words**

c	a	t
o	s	e
t	i	n

Activity 4 Practice writing

c c

c c

Children are clearing the well.

THEME 8: FOOD AND NUTRITION

Lesson 1

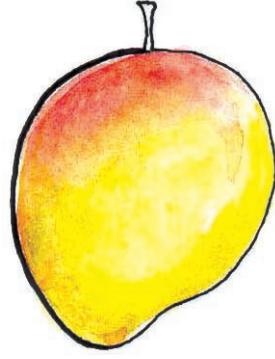
Names and sources of food

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to discuss names and sources of food

Activity	What to do
Activity 1	<p>What can you see in the picture?</p>  An illustration of a yellow corn cob with green husks against a blue sky with white clouds.  An illustration of a purple milk jug with a handle and a spout, labeled "MILK".  An illustration of a ripe mango with a yellow and orange gradient.  A photograph of a field of green cassava plants growing in the ground.

Activity 2

Draw the pictures

banana	millet
sweet potato	beans

Activity 3

Make words

m	a	t
e	s	e
t	i	n

Activity 4 Practice writing

M M

mm

Mother prepares millet

My name is _____



Lesson 2

Uses of food to our body

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials

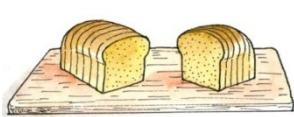


Dear learner in this lesson we are going to discuss people different uses of food to the body

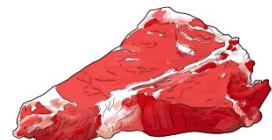
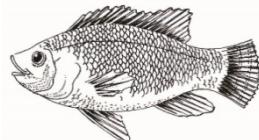
Activity	What to do
Activity 1	<p>What can you see in the picture?</p>   <p>Food gives us strength.</p> <p>Food makes us grow</p>
	 <p>Food gives us good health</p>
	 <p>Food helps us to study</p>

Activity 2

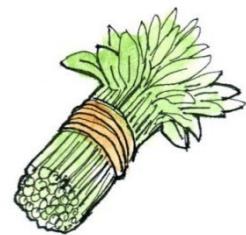
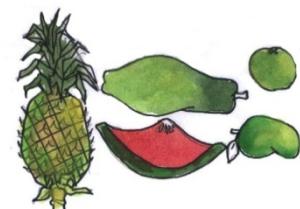
Name the food in the circle



Food gives us energy



Food builds our body



Food gives us health.

Activity 3

Make words

y	a	m
e	s	e
t	i	n

Activity 4 Practice writing

Y Y

y y

Yams give us energy.



Lesson 3

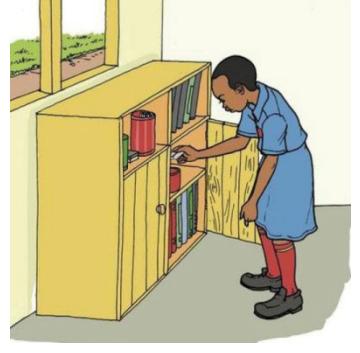
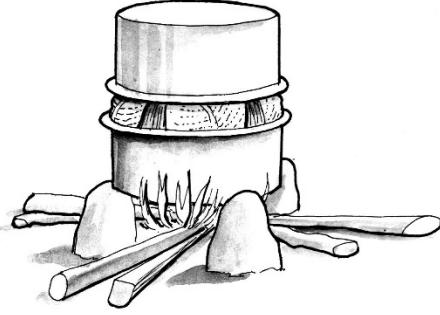
Keeping food safe

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to discuss ways of keeping food safe.

Activity	What to do
Activity 1	<p>What can you see in the picture?</p>   <p>covering storing</p>
	  <p>washing cooking</p>

Activity 2**What food can we ?**

meat, _____, _____

Refrigerating

fish, _____, _____

Salting

beans, _____, _____

Sun drying**Activity 3****Make words**

r	a	t
o	s	e
t	i	n

Activity 4 Practice writing**R R****r r****Roasting prevents food from rotting**

TERM THREE, PRIMARY ONE: LITERACY

THEME 9: TRANSPORT

Lesson 1

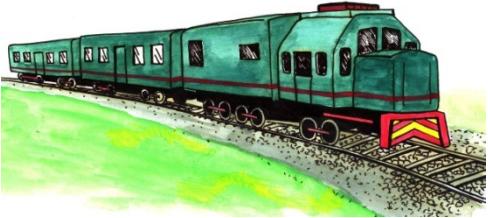
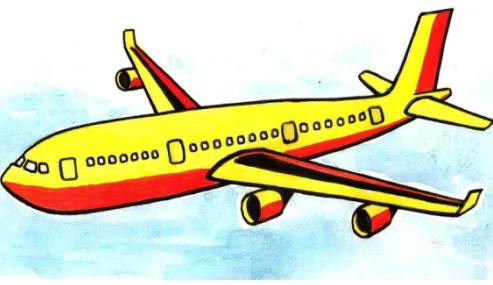
Means and types of transport

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn means and types of transport.

Activity	What to do
Activity 1	<p>What means of transport can you see in the picture?</p>  
	car train
	 
	aeroplane boat

Activity 2**Let us draw the means of transport**

Road	water
	
air	railway
	

Activity 3**Make words**

c	a	r
a	s	a
t	a	t

Activity 4 Practice writing

C C

c c

Cars carry people

My name is _____



THEME 9 TRANSPORT

Lesson 2

Importance of transport

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn the uses of transport

Activity	What to do
Activity 1	What can you see in the picture?
	An illustration of a white van with black and blue stripes on the front. There are three people visible through the windows. The van has a large front grille and black tires.
	An illustration of a man wearing a red cap and a blue shirt carrying several long wooden logs. He is walking towards a green truck that is also carrying logs. The truck has a red stripe on the side.
	Carrying people Carrying building things
	A photograph of two cows in a metal pen. One cow is black and white, and the other is brown. They are standing behind a wooden railing.
	An illustration of a white ambulance with a red cross on the front and side. It has a large windshield and a side door.
	Carrying animals Carrying sick people

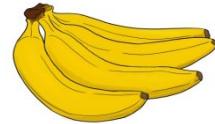
Activity 2

Match the means to work

School bus



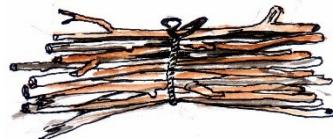
Lorry



Milk truck



Taxi

**Activity 3**

Make words

f	o	o	d
f	o	o	l
f	o	o	t

Activity 4 Practice writing

F F

f f

Fred moves on foot.

My name is _____



THEME 5: TRANSPORT

Lesson 3

Measures related to transport

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about measures used in transport.

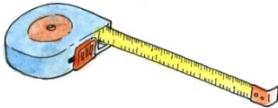
Activity	What to do
Activity 1	<p>What can you see in the picture?</p> <p>A 1000 Ugandan Shillings note from the Bank of Uganda. The note is orange and features the text 'BANK OF UGANDA', 'AC1306406', '1000', 'ONE THOUSAND SHILLINGS', and 'SHILINGI ELFU MOJA'. Next to it is a circular clock face with red numbers from 1 to 12 and black hands pointing to 9 o'clock.</p> <p>money</p> <p>time</p>
	<p>A yellow tape measure with a blue handle. Next to it is an illustration of a boy in a yellow shirt and red shorts running towards the right.</p> <p>distance</p> <p>speed</p>

Activity 2

What is the use of these things?



for



for



for

paying fare telling time measuring distance

Activity 3

Make words

t	i	m	e
t	i	d	e
t	i	l	e

Activity 4 Practice writing

T T

t t

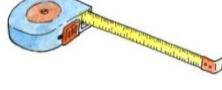
Time waits for no man..

My name is _____



Assessment tool for theme 9 - TRANSPORT

Read and draw

Means and types of transport			
	bus	train	aeroplane
Importance of transport			
	people	cows in a lorry	Water truck
Measures related to transport			
			
			
			
			
	money	clock	distance

Practise writing the letters and words

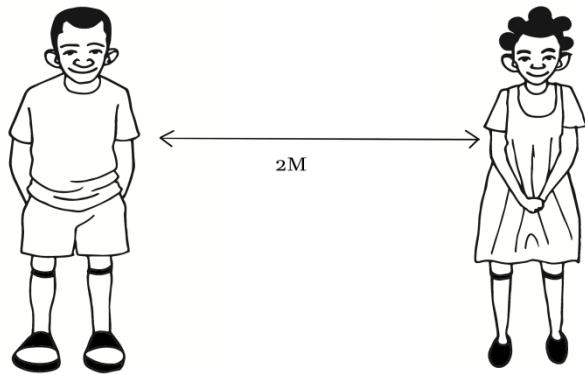
Cc

F t

T t

Titus travels by taxi

My name is _____



THEME 10: THINGS WE MAKE

Lesson 4

Things we make at home and at school

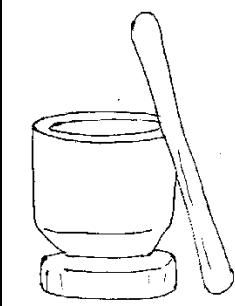
Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about things we make at home. and at school.

Activity	What to do
Activity 1	<p>What can you see in the picture?</p> Four separate illustrations arranged in a 2x2 grid. Top-left: A yellow and green striped mat or rug. Top-right: A brown woven basket. Bottom-left: An orange and white patterned pot. Bottom-right: A wooden bowl resting on a stand.
Activity 2	<p>How do we use these things?</p> Two separate illustrations. Left: A ball of white thread. Right: A yellow and green striped mat or rug.



for

Activity 3

Make words

m	a	t
a	s	i
p	o	t

Activity 4 Practice writing

M M

m m

Mother makes mats.

My name is _____



THEME 10: THINGS WE MAKE

Lesson 5

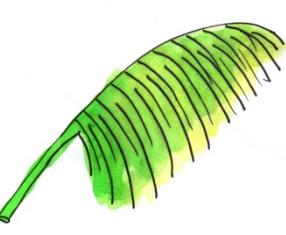
Materials we use and their sources

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about materials we use in making things and their sources

Activity	What to do
Activity 1	What can you see in the picture?
	 
	papyrus clay
	 
	banana fibres palm leaves

Activity 2**Match the material and its source****Activity 3****Make words**

s	a	d
a	s	e
t	i	n

Activity 4 Practice writing

s s

s s

We get sand from the swamp..

My name is _____



THEME 10: THINGS WE MAKE

Lesson 6

Importance of things we make

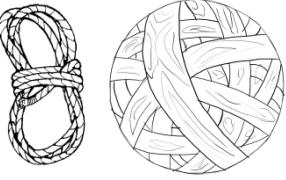
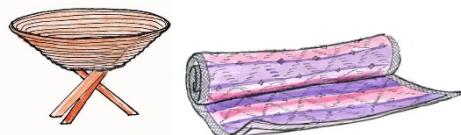
Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about the importance of things we make.

Activity	What to do
Activity 1	<p>What do we use these things for?</p> <p>We sit on them.</p> <p>We get money</p>
	<p>We decorate our house</p> <p>We play games</p>

Activity 2	<p>Match the words to the pictures</p> <p>playing</p>  <p>sitting on</p>  <p>decoration</p> 
------------	--

Activity 4 Practice writing

D D

d d

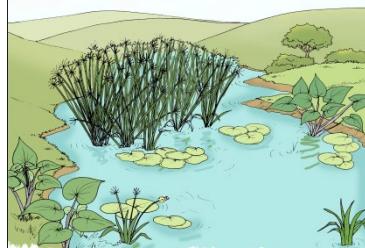
Dora plays with a doll.

My name is _____



Assessment tool for theme 10 - THINGS WE MAKE

Read and draw

Things we make at home and at school			
	pot	mat	stool
Materials we use and their sources			
	forest	swamp	Garden
Importance of things we make			
	I sit on a mat.	I get money.	I play with a ball.

Practise writing the letters and words

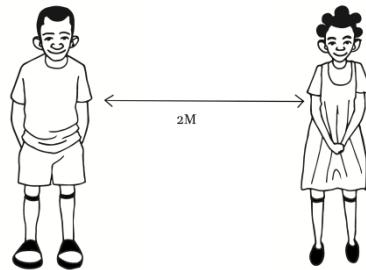
S s sand

D d doll

M m mat

Mariam makes mats from palm leaves.

My name is _____



THEME 11: OUR ENVIRONMENT

Lesson 7

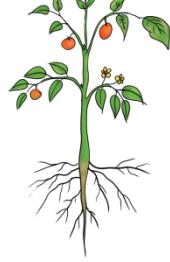
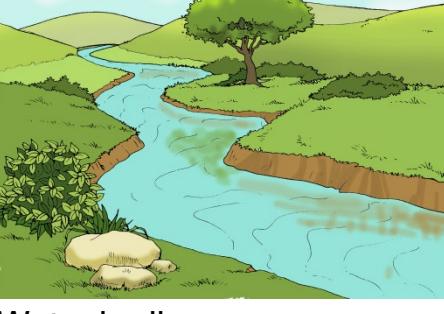
Components and importance of things in the environment

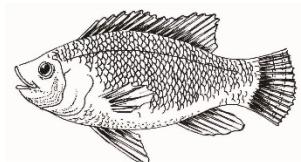
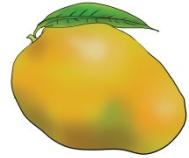
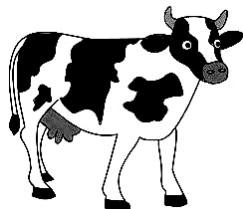
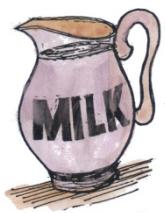
Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about different things that we find in our environment.

Activity	What to do
Activity 1	<p>What can you see in the picture?</p>  <p>plants</p>  <p>hills</p>  <p>animals</p>  <p>Water bodies</p>

Activity 2**Match what we get****Activity 3****Make words**

I	a	k
a	s	i
d	e	n

Activity 4 Practice writing

L L

I I

Lions live in the wild

My name is _____



THEME 11: OUR ENVIRONMENT

Lesson 8

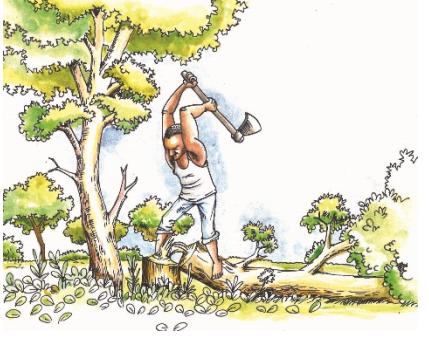
Factors that damage the environment

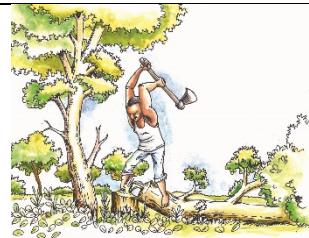
Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about the things that damage the environment.

Activity	What to do
Activity 1	Things that damage the environment
	 
	Overgrazing Bush burning
	 
	dumping waste cutting trees

Activity 2**Do not do these things**

Cutting trees.



Keeping too many



Throwing



Burning

Activity 3**Make words**

o	w	l
w	e	e
n	e	t

Activity 4 Practice writing

o o

o o

Overgrazing is so bad

THEME 11: LIVING TOGETHER

Lesson 9

Conservation of the environment

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about ways of looking after the environment.

Activity	What to do
Activity 1	Things we do to keep our environment.  planting trees  planting grass
	 mulching
	 cleaning

Activity 2	<p>What are they doing?</p> <table border="1"> <tbody> <tr> <td data-bbox="401 249 774 574"></td><td data-bbox="774 249 1389 574">They are planting trees.</td></tr> <tr> <td data-bbox="401 574 774 855"></td><td data-bbox="774 574 1389 855">They are</td></tr> <tr> <td data-bbox="401 855 774 1114"></td><td data-bbox="774 855 1389 1114">They are</td></tr> <tr> <td data-bbox="401 1114 774 1394"></td><td data-bbox="774 1114 1389 1394">They are</td></tr> </tbody> </table>		They are planting trees.		They are		They are		They are	
	They are planting trees.									
	They are									
	They are									
	They are									
Activity 3	<p>Make words</p> <table border="1"> <tbody> <tr> <td data-bbox="663 1473 763 1507">w</td><td data-bbox="763 1473 863 1507">a</td><td data-bbox="863 1473 963 1507">t</td></tr> <tr> <td data-bbox="663 1507 763 1540">o</td><td data-bbox="763 1507 863 1540">r</td><td data-bbox="863 1507 963 1540">e</td></tr> <tr> <td data-bbox="663 1540 763 1574">t</td><td data-bbox="763 1540 863 1574">e</td><td data-bbox="863 1540 963 1574">n</td></tr> </tbody> </table>	w	a	t	o	r	e	t	e	n
w	a	t								
o	r	e								
t	e	n								

Activity 4 Practice writing

w w

w w

Willy waters the garden.

Assessment tool for theme 11 - OUR ENVIRONMENT

Read and draw

Components of the environment			
	tree	dog	lake
Things that damage our environment			
	overgrazing	Bush burning	Plastic bottles
Conservation of the environment			
	I plant trees.	I sweep	I water crops.

Practise writing the letters and words

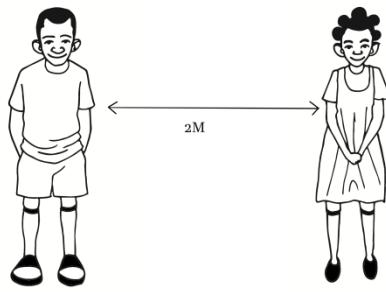
Ww watering

Oo overgrazing

Ll Lake

Looking after wells is good

My name is _____



THEME 12: PEACE AND SECURITY

Lesson 10

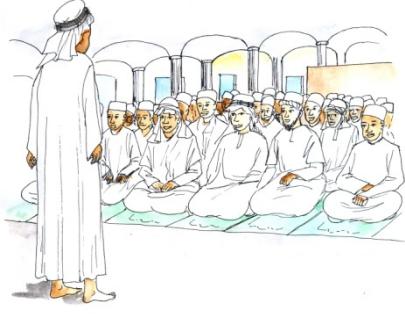
Peace and security in our homes

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to name things that bring peace at home.

Activity	What to do
Activity 1	<p>What can you see in the picture?</p>  <p>helping parents</p>  <p>working together</p>  <p>praying together</p>  <p>respecting parents</p>

These are things that bring peace at home.

Activity 2

helping	working
praying	greeting

Activity 3

Make words

h	e	l	p
e	a	i	e
n	a	t	n

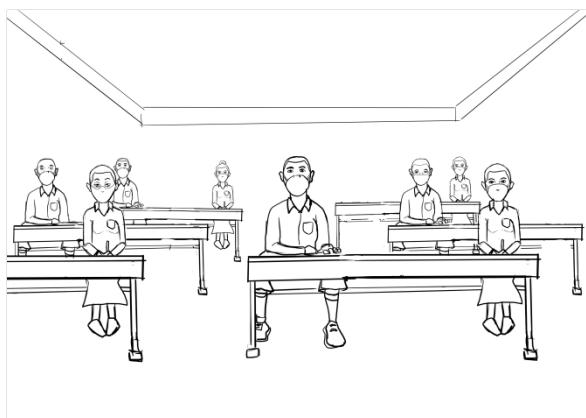
Activity 4 Practice writing

H H

h h

Hana helps her mother..

My name is _____



THEME 12: PEACE AND SECURITY

Lesson 11

Peace and security in our school

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



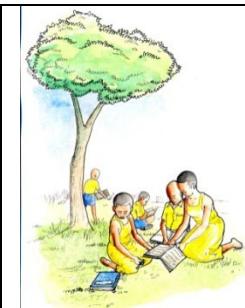
Dear learner in this lesson we are going to learn about things that bring peace and security in our school

Activity	What to do
Activity 1	<p>What can you see in the picture?</p> <p>The table contains four illustrations in a 2x2 grid. Top-left: Four people (three adults, one child) standing outdoors; one adult holds a basket of fruit, and another reaches out to take some. Top-right: Three children playing with a long jump rope on a dirt ground. Bottom-left: Five children holding hands in a circle, with a soccer ball on the ground. Bottom-right: Two children using crutches to help a third child walk.</p> <p>sharing</p> <p>playing</p> <p>being friends</p> <p>helping others</p>

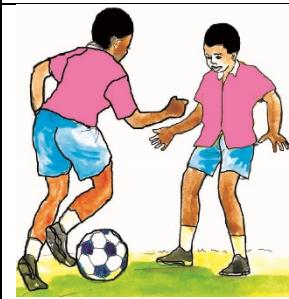
These are things that bring peace at school.

Activity 2

What are they doing?



They are learning together.



They are



They are

Activity 3

Make words

p	l	a	y
e	a	t	e
t	i	n	s

Activity 4 Practice writing

P P

p p

Play keeps friends

My name is _____



THEME 12: PEACE AND SECURITY

Lesson 12

Peace and security in the community

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



Dear learner in this lesson we are going to learn about people who keep peace in the community.

Activity	What to do
Activity 1	<p>What can you see in the picture?</p>  policeman  teacher
	 parents
	 Religious leader
These are people who keep who keep peace in the community.	

Activity 2**Bad things people do in the community****Beating****Drinking****Smoking****Fighting****Activity 3****Make words**

r	a	t
o	s	e
t	i	n

Activity 4 Practice writing

R R

rr

Religious leaders keep peace

My name is _____

Assessment tool for theme 12 - PEACE AND SECURITY

Read and draw

Peace and security at home			
	I greet parents	I sweep.	I help mother.
Peace and security at school			
	We play.	We share.	We read.
People keeping peace and security in the community			
	policeman	parents	Religious leader

Practise writing the letters and words

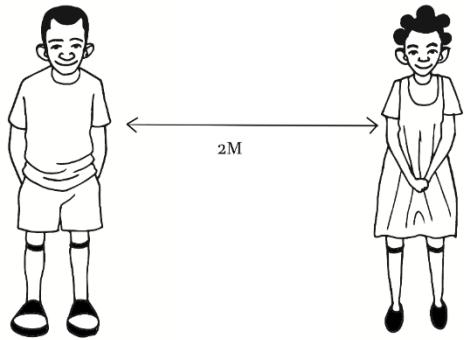
H h Helping

P p Praying

R r Religious leader

Helping other people brings peace

My name is _____



Assessment tips

Dear parent, as the learner is writing all assessment checks please note the following

1. The child should read aloud the words
2. The child should touch the letter or words they are reading
3. Check correct spelling of words
4. Check spacing of words
5. Check correct letter formation
6. Check correctness of name writing
7. Be calm if the learner does not get all things right. Remember that s/he is just beginning to read.



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