

REPRODUCTION

Reproduction is the process by which organisms multiply to increase in number. This is important in maintaining the life of organisms from one generation to another.

Types of reproduction

There are two types of reproduction.

1. Asexual reproduction
2. Sexual reproduction.

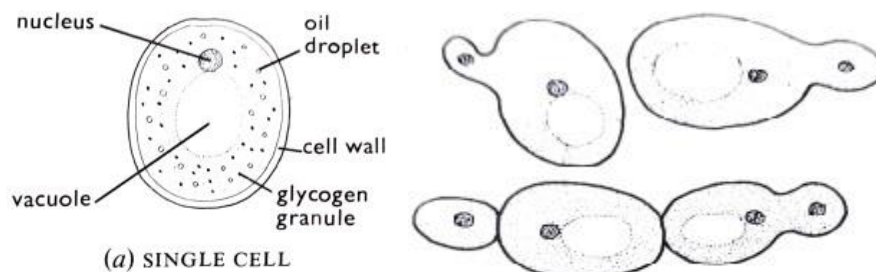
ASEXUAL REPRODUCTION

This is a type of reproduction, which does not involve fusion of gametes. Only one individual is involved. This type of reproduction takes several forms, which include the following.

a) Budding.

This is a mode of asexual reproduction in which an organism develops an outgrowth (bud), which detaches its self from the parent organism and starts to grow as a self-reliant organism.

- It is common in yeast and hydra.

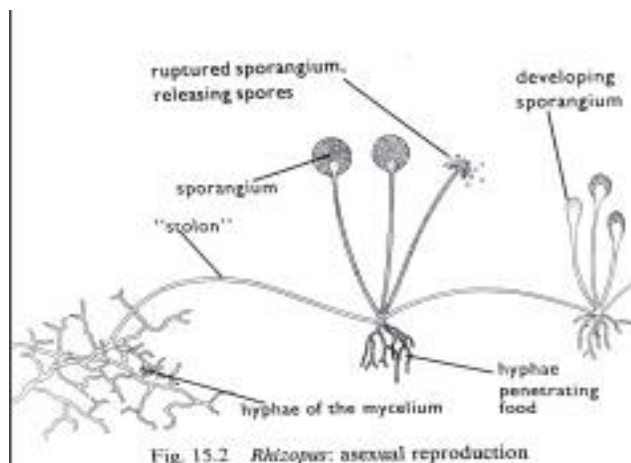


b) Spore formation

This is a mode of asexual reproduction, which involves production of spores.

- A spore is a reproductive unit containing a small amount of cytoplasm and nucleus surrounded by a thick resistant coat.
- Spores are microscopic structures, which can be dispersed and have the ability to germinate into a new organism under favorable conditions of adequate moisture, suitable temperature and nutrient availability.
- This mode of reproduction is common in fungi and some bacteria.

ILLUSTRATION OF SPORULATION



c) Fragmentation

This is a mode of asexual reproduction where an organism breaks into many small parts with each growing into a new individual. It is common in spirogyra.

PROCESS

- Individual cells grow by mitosis and the organism elongates

d) Binary fission

This is a mode of asexual reproduction where a single celled organism divides into two organisms. They grow as separate individuals.

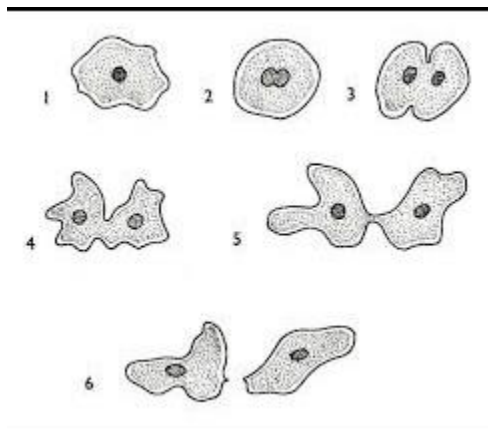
Conditions that favour binary fission include;

- Water without toxins
- Suitable temperature
- Plenty of food

It is common in amoeba and other protozoans

PROCESS

- After reaching maturity, at maximum size, the amoeba stops moving
- It rounds off and the nucleus divides by mitosis to form two daughter nuclei
- The nuclei migrate to opposite sides
- Constriction of the cytoplasm occurs and the cell completely divides to form two daughter cells.

ILLUSTRATION OF BINARY FISSION IN AMAOEBA

1. Parent cell
2. Nucleus starts dividing
3. Nucleus fully divided
4. Cytoplasm starts dividing
5. Cytoplasm divided and cell membrane starts to divide
6. Two new organisms formed

Question:

Describe the process of asexual reproduction in;

- i) Amoeba
- ii) Rhizopus
- iii) Yeast
- iv) Spirogyra

e) Multiple fission

This is a mode of asexual reproduction where a single celled organism divides into many parts, which grow into separate individuals. This occurs in plasmodium.

f) Vegetative reproduction

This is a mode of reproduction in plants where part of the plant other than the seeds develops into a new individual.

This normally takes many forms, which include rhizomes, bulbs, corms, suckers, stolon, runners etc.

Table showing various types of vegetative propagation/asexual reproduction in plants

Name	Characteristics	Examples
Rhizome	Underground stem, swollen with food, has lateral buds, has scale leaves, and has nodes and internodes.	Ginger, Cana lily
Stolon	Underground stem or on soil surface, not swollen with food, has lateral buds, has scale leaves.	Couch grass, spear grass
Runners	Grows on the surface, has fibrous roots, has lateral buds, has scale leaves, has nodes and internodes.	Star grass, strawberry
Bulbs	Underground, swollen with food reserves, closely packed thick leaves, has a short stem, has adventitious roots, has scale leaves, and has lateral buds.	Onions, garlic, Daffodil, tulip
Corms	Under ground, vertical stem, swollen with food, has adventitious roots, has lateral buds, and has scale leaves.	Yams, crocus
Suckers	Underground, horizontal, new individual plant produced alongside the parent plant	Pineapple, banana, pear, mint

Advantages of vegetative reproduction

- New plants resemble the parent plant and any good quality in the parent is retained.
- The growth of the new plant is rapid.
- The reproductive organ stores plenty of food which the new plant uses.
- It does not involve processes like pollination, fertilization and dispersal agents are not required.
- Large areas can be occupied by new plants in relatively little time.
- It involves only one individual.

Disadvantages

- Since new plant grows on its parent, it can lead to crowding.
- Shortage of water and mineral salts is likely to occur due to competition.
- Diseases of the parent plant can be transmitted to the young ones.
- If the parent plant has poor characters, they can be maintained by the young ones.

ARTIFICIAL VEGETATIVE PROPAGATION

This is a mode of reproduction where man is involved in the propagation process to produce desired characteristics. It is done in several ways, which include, budding, grafting, layering, cuttings, etc.

1. Budding

This is the process where a bud is detached from a plant and grown in suitable conditions into a new plant.

2. Grafting

This is the insertion of part of one plant onto another plant so as to come into organic union and to grow as one plant. The part inserted can be a bud or a shoot of a plant and it is called a **scion**. The part in the ground on which the scion is inserted is called a **stork**. The scion and stock should be of different varieties but same species.

3. Layering

This is where a branch of a plant is bent to touch the ground, wounded to allow development of roots. When the roots are developed, it is cut from the plant and it starts to grow as a separate self-supporting plant.

Advantages of asexual reproduction

1. It is reliable because it is less likely to be affected by adverse environmental factors like for the case of seeds.
2. It leads to genetic consistence since there is no mixing of genes during reproduction.
3. It results into early maturity because the organisms produced have enough food reserve from the parent.
4. It is self-sufficient because it does not rely on external processes like pollination, fertilization and dispersal.
5. It does not result in indiscriminate and wide spread distribution like in the case of seeds, which leads to wastage.
6. It does not require formation of sex organs.
7. It is the only means of reproduction in some organisms. e.g. bananas
8. Less energy is spent in the reproductive process

Disadvantages of asexual reproduction

1. It leads to maintenance of bad characters.
2. It does not introduce variations in the offspring since there is no gene mixing.
3. It easily results into competition between offspring due to overcrowding.
4. It gradually results into reduction of the strength and vigor of the succeeding generations.
5. There is a high chance of disease transmission from parent to offspring.

SEXUAL REPRODUCTION

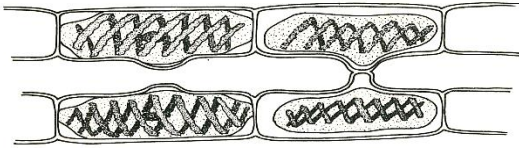
This is a type of reproduction which involves the fusion of male and female gametes to form a zygote.

Sexual reproduction in spirogyra

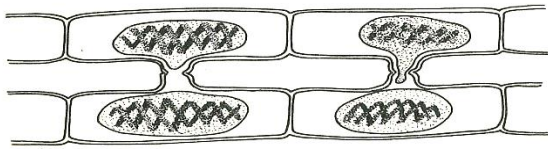
Spirogyra is a green non flowering plant belonging to a group of plants known as algae. The main type of sexual reproduction in spirogyra is conjugation.

Spirogyra reproduces by conjugation between filaments lying side by side as follows;

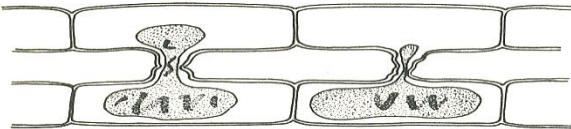
- i) The opposite cells of the two different filaments lying side by side develop a swelling or an out-growth which begins to grow towards each other.



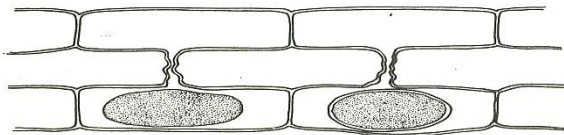
- ii) On touching they dissolve to form a conjugation tube and at the same time the contents change into gametes.



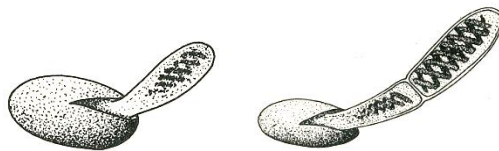
- iii) The gametes from one cell (male gamete) migrate through the conjugation tube to another cell (female) gamete.



- iv) The two gametes fuse to form a zygote which develops a thick resistant wall and becomes a zygospore.



- v) When the conditions are favorable, the zygospore germinates and grows into another filament.

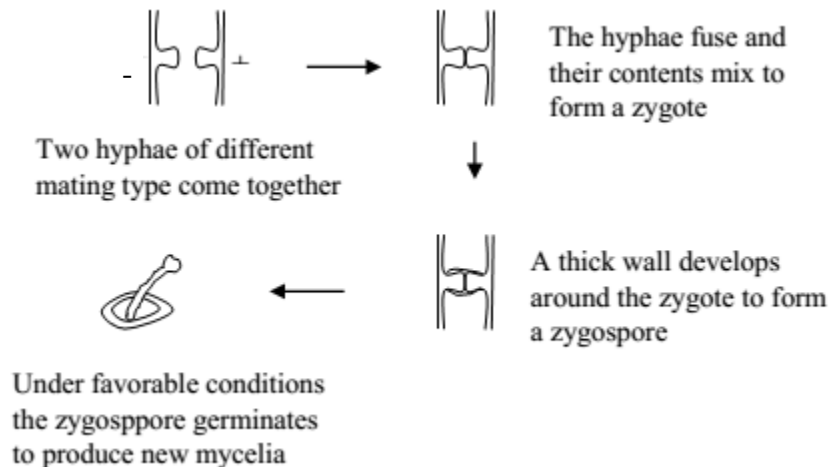


Sexual reproduction in fungi (Rhizopus) E.g. mucor

- i) The tips of the two hyphae of different mycelia become swollen and grow towards each other until they touch. The two opposite swellings are referred to as positive and negative hyphae.
- ii) The swellings are cut off from the rest of the mycelia by a cross wall, nuclear division takes place and each swelling contains several nuclei.

- iii) When they touch, the wall dissolves and nuclei fuse in pairs. The thick outer cover forms around them to form a zygospore. This remains dormant for as long as conditions are unfavorable but germinate if the conditions are favorable.

Diagram to show sexual reproduction in Rhizopus



SEXUAL REPRODUCTION IN FLOWERING PLANTS

In flowering plants the flower is the reproductive organ.

The **male gametes** are the **male nuclei** found in the pollen grains produced by the anthers.

The **female gametes** are the **egg nucleus** and **polar nuclei** found inside the ovules located in the ovary. These two are brought together shortly after **pollination**.

POLLINATION

Pollination is the transfer of pollen grains from the anther of a flower to the stigma of the same flower or different flower of the same species.

Pollination is of two types;

- Self-pollination
- Cross pollination

Self-pollination; is the transfer of pollen grain from anther of a flower to the stigma of the same flower.

Cross pollination; is the transfer of pollen grain from anther of a flower to the stigma of another flower of the same species. Flower may or may not be from the same plant.

Features that promote cross pollination

- Brightly colored petals and other floral parts.
- They have a nice scent to attract insects.
- Produce nectar which is food source for the insects.
- Stamen produce sticky pollen grains which adhere firmly to the bodies of visiting insects.
- The stigma are flat, lobbed and have sticky surface to which pollen grain can easily adhere.
- Presence of landing plat form and pollen guide which ensures that insects visit the flower.

- Stamen hanging outside the corolla to ensure that pollen grains are blown away by wind to another flower.

Characteristics of wind pollinated flowers

- Usually dull colored floral parts
- Not scented and lack nectar.
- Stamen of wind pollinated flowers produce large quantity of light powdery pollen grains.
- Usually small and inconspicuous but are borne in large inflorescences.
- The stigma are large often feathery and hang outside the flower by long styles. This provides a large surface area on which pollen grains floating in the air may be trapped.

Arrangements that promote self-fertilization (arrangements preventing cross pollination)

- i) Maturation of both male and female parts of the flower at the same time.
- ii) Flowers borne underground.
- iii) Flowers being bi-sexual.
- iv) Flowers remaining closed.

Arrangements that promote cross pollination (arrangements preventing self-pollination)

- i) Possession of unisexual flowers such that both sexes appear on different plants (dioecious).
E.g. in pawpaw
- ii) Self-sterility in monoecious plants like maize.
- iii) **Dichogamy**, a condition in which the stamens and pistils do not ripen at the same time. This results in failure of cross fertilization. If the stamens ripen before the pistil the condition is referred to as **protandry** while if the pistil ripens before the stamens it is called **protogyny**.
- iv) Stigmas being higher than anthers.

Differences between wind pollinated and insect pollinated flowers.

Wind pollinated	Insect pollinated
1. Produce light pollen grains	Produce relatively large and heavier pollen grains.
2. They produce large quantities of pollen grains	Produce small quantities of pollen grains.
3. They are usually not scented	They are scented.
4. Petals are dull colored.	Petals are brightly colored.

N.B:

Self-pollination has the disadvantage of failing to introduce variation in the new generation. This results into maintenance of poor characters from one generation to the next.

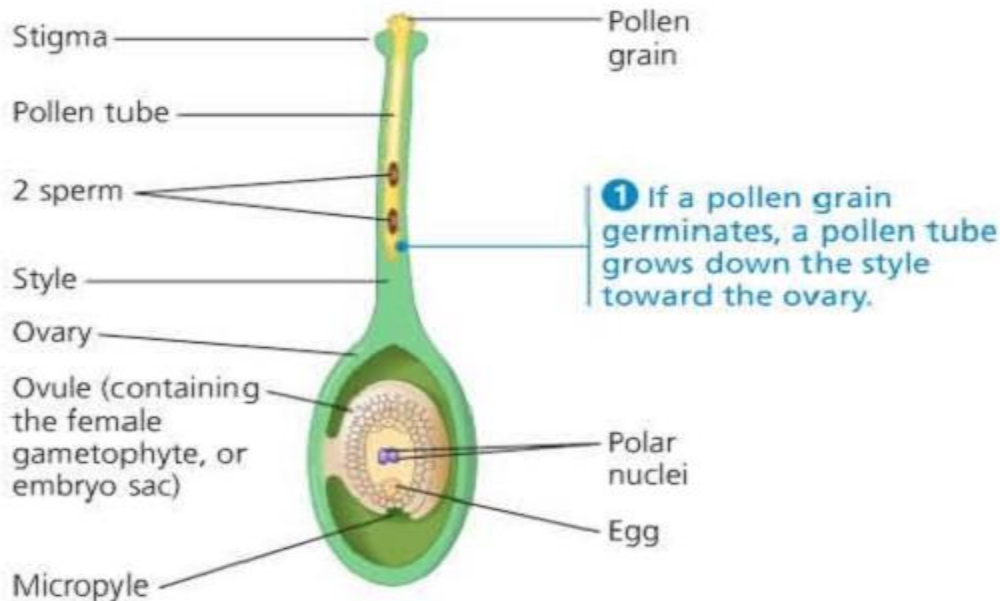
Cross pollination results into mixing of genetic material which leads to variation. This results into introduction of new character from one generation to the next.

FERTILIZATION IN PLANTS

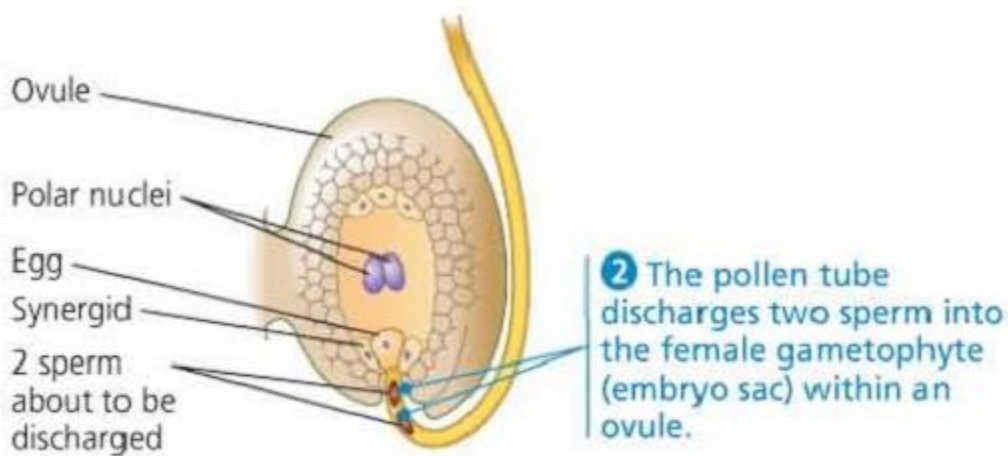
This is the fusion of male and female gamete to form a zygote. Fertilization in plants is internal taking place inside the ovary in the structure called embryo sac.

The process of fertilization in plants:

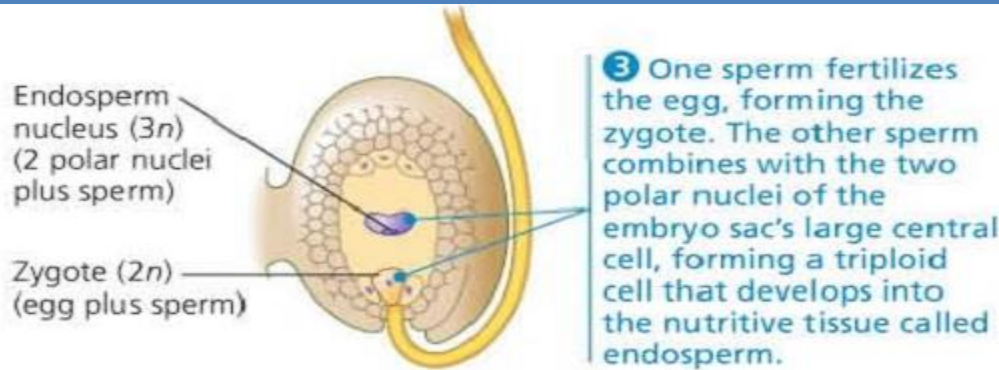
1. Pollen grain lands on a receptive stigma of a flower of the same species.
2. On the stigma, pollen grain absorbs water, nutrients and then germinates to form a pollen tube which grows through the style under the control of the tube nucleus at the tip.
3. Pollen grain has two nuclei i.e. generative nucleus and pollen tube nucleus. The generative nucleus divides mitotically to form two male nuclei which lie behind the pollen tube nucleus.



4. The pollen tube enters the ovary and the tip of the pollen tube breaks. The pollen tube nucleus disappears.



5. One of the male nucleus fuse with the egg nucleus to form a zygote which divides mitotically to form embryo.
6. The other male nucleus fuses with two polar nuclei to form a triploid endosperm which develops into endosperm. This is called double fertilization.



Events after fertilization

1. The zygote divides mitotically followed by growth and development resulting into an embryo.
2. The triploid endosperm divides mitotically to form good solid organ called endosperm.
3. The ovules develop into seeds.
4. The integuments become the seed coat.
5. The ovary develops into a fruit and ovary wall develops into a fruit wall which protects the seeds. The ovary wall may become dry and hard like in a coconut and crotalaria or it may become succulent and fleshy like in tomato, pawpaw and mango.
6. Petals, stigma, style and stamen wither and fall off while the calyx may wither and fall off or may remain in shriveled form.

FRUIT

A fruit is a structure that develops from a fertilized ovary. A fruit may be edible such as a mango or not for example crotalaria pod.

REPRODUCTION IN ANIMALS

Sexual reproduction is the only form of reproduction in vertebrates and few invertebrates. E.g. Arthropods.

For this reason, most of animals have reproductive organs in which the gametes are produced. To adopt various conditions in the habitat in which they live different animals show different forms of fertilization and development.

Reproduction in insects

Insects show internal fertilization and external development with complete and incomplete metamorphosis.

Metamorphosis:

This is the developmental change from the eggs to the adult stage in the life cycle of an organism. It is divided into two, i.e. complete and incomplete metamorphosis.

i) Complete metamorphosis (holometabolous)

This is the type of metamorphosis where eggs hatch into larvae, pupa then to adult.

It occurs in houseflies, butterflies and moths. Insects which show complete metamorphosis are called holometabolous insects.

ii) **Incomplete metamorphosis (hemimetabolous)**

This is the type of metamorphosis where eggs hatch into nymph that resembles the adult except that it lacks wings, smaller than the adult and sexually immature. It occurs in insects such as cockroaches, grass hoppers and locusts. Insects which show incomplete metamorphosis are known as hemimetabolous insects.

Sexual reproduction in Bony fish

Like Tilapia, show external fertilization and external development beginning with laying of large quantities of eggs. Mating may follow courtship in some species and the eggs after hatching may get minimum parental care in form of protection from enemies.

Sexual reproduction in amphibians

They show external fertilization and external development. Breeding occurs in water between a pair i.e male and female with the female being larger than males

As the female releases eggs, the male releases a seminal fluid containing sperms to externally fertilize eggs.

There is some protection offered to the eggs by a jelly but there is lack of parental care to the tad poles.

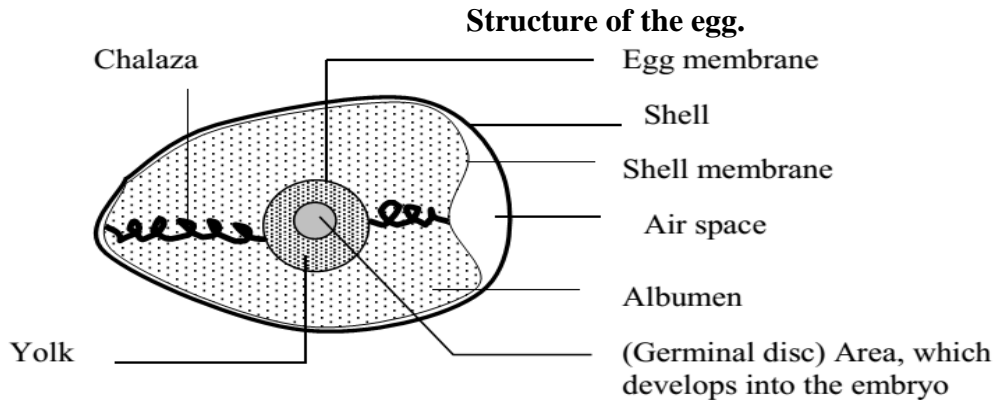
NB. Toads lay eggs in rows while frogs lay eggs in bunches



Sexual reproduction in birds

Birds show internal fertilization and external development. Prior or before fertilization most birds show courtship behavior. Male builds nest. Courtship stimulates the female sexually to a point (nest) where the male bird is for mating to occur.

- ✓ On mating, the male presses his cloaca directly against the female's cloaca and sperms are released directly into the oviduct through the cloaca.
- ✓ The sperms swim up to the oviduct until they come into contact with the eggs without shell. Here internal fertilization takes place.
- ✓ The fertilized eggs pass to the oviduct where they release albumen and a hard protective shell.
- ✓ The eggs are laid in the nest and incubation starts after all the eggs are laid.



Parts of the egg

1. **Shell**; this protects the egg and prevents it from desiccation.
2. **Airspace**; this stores air for gaseous exchange of the embryo.
3. **Chalaza**; this holds the yolk in position.
4. **Albumen**; this is a source of proteins and fats to the embryo.
5. **Germinal disc**; this develops into an embryo.
6. **Yolk**; this stores food for and surrounds the embryo.

Development:

The living cells in the egg divide to make the tissues and organs of the young birds. The yolk provides the food for this development. The albumen is the source of proteins and water. The shell and shell membrane are permeable to air. Oxygen diffuses into the airspaces and is absorbed through the blood capillaries of the embryo. The blood carries oxygen to embryo and Carbon dioxide is eliminated through the egg shell by the reverse process. When the chick is fully developed, it breaks out of the shell by help of its beak during hatching.

Incubation:

The female bird is responsible for incubation of the eggs. The function of incubation is to provide the optimum temperature for the embryo's development in the egg. The incubation period differs from one species of birds to another.

Differences between internal fertilization and external fertilization

External fertilization	Internal fertilization
Water as an external factor is necessary	Water as an external factor is not necessary
A lot of gametes are produced and necessary	Less gametes are involved in the process
Embryos develop not well protected and mostly helpless after birth	Embryos develop well protected and normally offered help after birth
A lot of energy is involved since more gametes are produced.	Less energy is involved since fewer gametes are produced
Chances of fertilization occurring are fewer	Chances of fertilization are higher

N: B the above points can serve as advantages of internal over external fertilization.

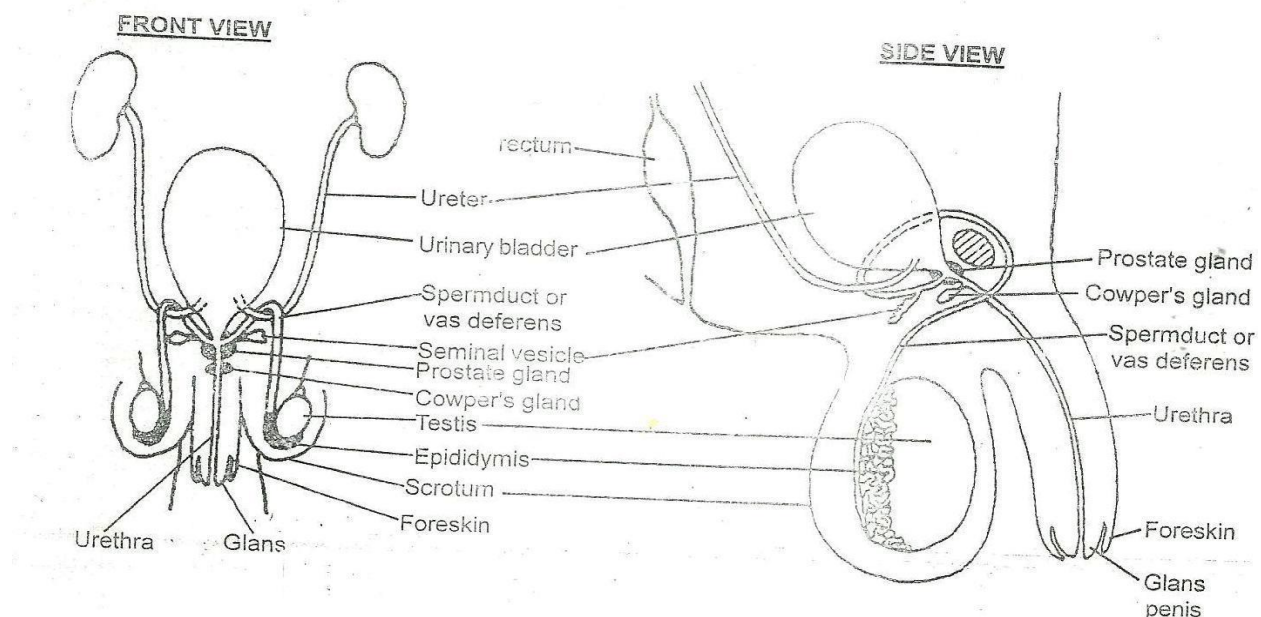
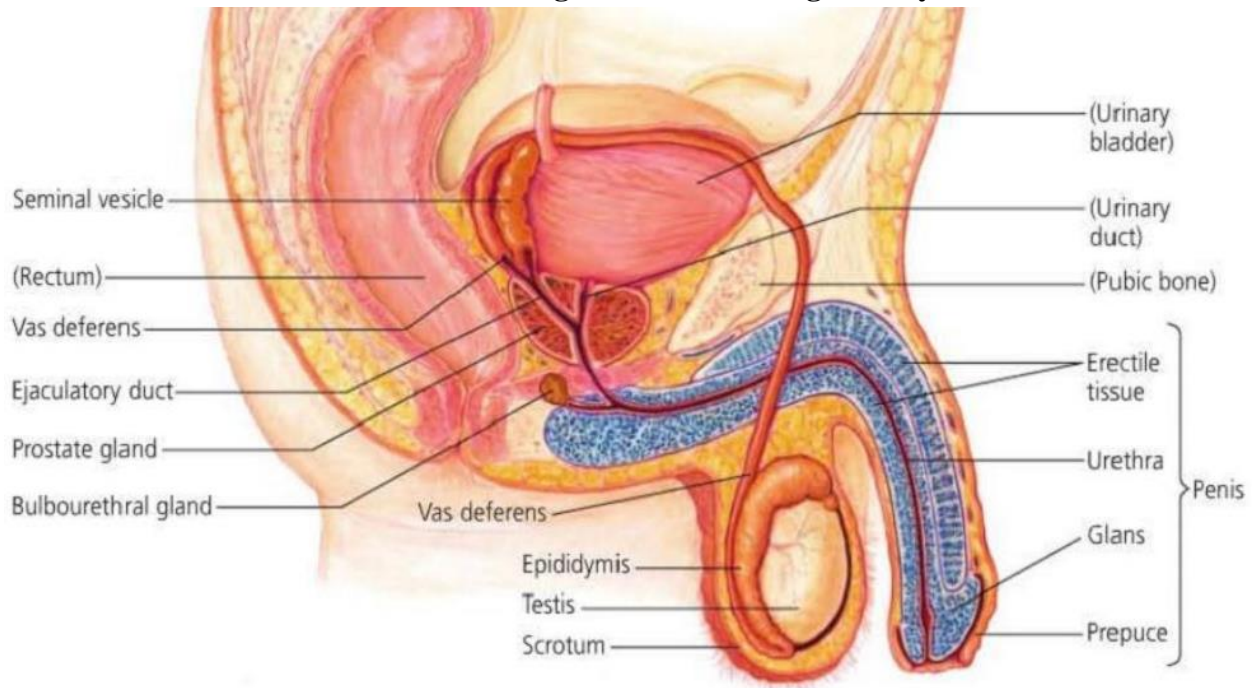
SEXUAL REPRODUCTION IN MAMMALS

Mammals reproduce sexually. They have special reproductive organs that produce the gametes i.e. sperms and ovum.

THE MALE REPRODUCTIVE SYSTEM

It consists of the testis, epididymis, seminal vesicles, prostate gland, Cowper's gland and penis.

Vertical section through the male urino-genital system



Functions of the parts:

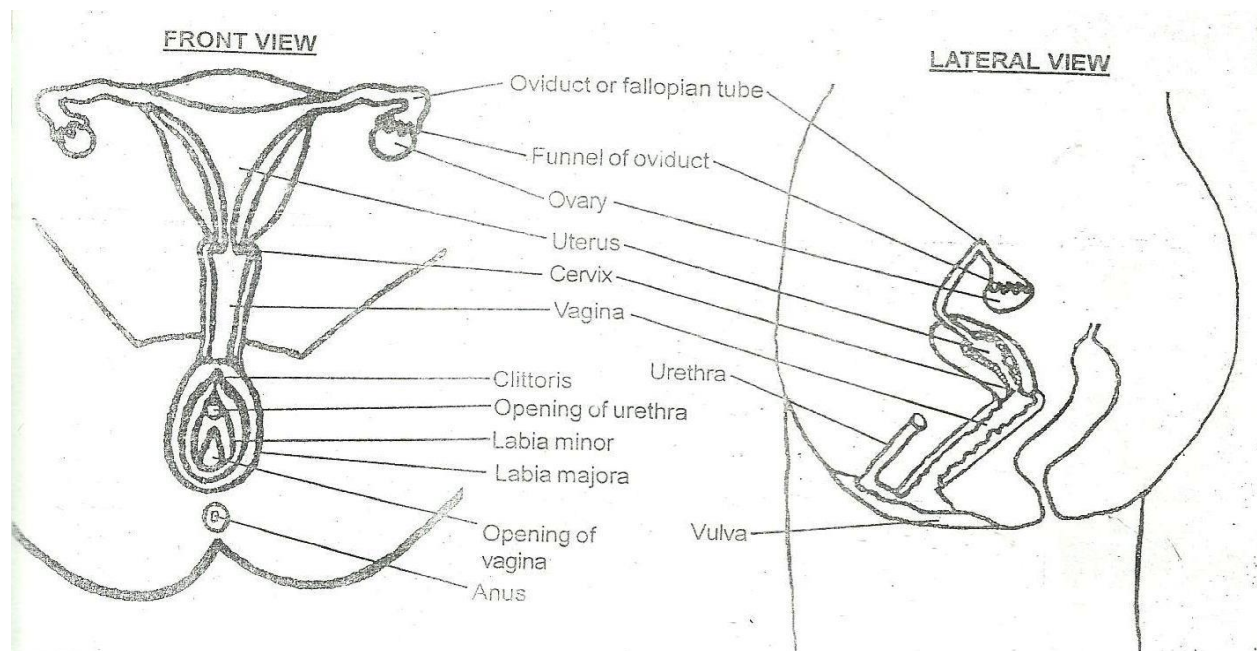
1. **Seminal vesicle;** secretes an alkaline viscous fluid (thick) containing, mucus, prostaglandins and fructose which acts as a nutrient for sperm cells.
2. **Prostate gland;** this gland secretes a (milky) white fluid containing citrate, a sperm nutrient.
3. **Penis;** delivers sperms into the female reproductive organ.
4. **Testis;** manufactures and store sperms in structures called seminiferous tubules.
Differentiate between testis and testicle.

Why are testis of elephants, whales and monotremes found in the abdominal cavity and not withdrawn into the scrotum?

5. **Scrotal sac;** protects the testis. Keeps testis temperature below normal body temperature for proper sperm development.
6. **Vas deferens;** conducts sperms from the testis to urethra during ejaculation.
7. **Urethra;** passage of sperms and semen during ejaculation.
8. **Cowper's gland;** produces mucus for lubrication of both the male and female urethra to ease copulation.
9. **Epididymis;** this is where sperm maturation occurs.
10. **Bulbourethral glands;** are a pair of small glands which secrete clear mucus that neutralizes any urine remaining in the urethra before ejaculation.

Functions of the male reproductive system

- Used in the delivery of sperms into the female reproductive organ.
- Production and storage of sperms.
- Secretes male sex hormones e.g. testosterone hormone.

FEMALE REPRODUCTIVE SYSTEM

Function of parts:

1. **Uterus;** provides suitable environment for growth and development of the fetus. It is also an area for implantation.
2. **Vagina;** it provides the following functions;
 - Passage of sperms to the uterus.
 - Passage of blood during menstruation.
 - Allows passage of the fetus at birth.
3. **Oviduct (fallopian tube);**
 - It allows movement of fertilized egg towards the uterus for implantation.
 - It provides suitable place for fertilization.
4. **Cervix;** contains elastic muscles which allows its expansion during birth and it is the gate way to the uterus.
5. **Vulva;** this is a collective term for the external genitalia. It is made up of two skin folds that is the inner fold (**labia minora**) and the outer fleshy fold (**labia majora**). Labia minora contains mucus secreting glands which lubricates the vagina during sexual intercourse (copulation).
Labia majora cushion the vagina and helps in sexual arousal. In the place where labia majora and **labia minora** meet is a bean-like structure called **clitoris**. This is the most sensitive part, which brings about sexual excitement in females.
6. **Vagina;** this is a muscular tube, which connects the vulva to the uterus. It has an average length of 10cm. It secretes acidic mucus, which prevents growth of bacteria and fungi. The mucus also lubricates the vagina. The vagina plays the following roles.
 - ✓ It is a passage for menstrual flow.
 - ✓ It is a birth canal.
 - ✓ It is where the male inserts his erect penis during sexual intercourse.

NB: the hymen is a thin piece of tissue which partly covers the vagina at birth, can be ruptured by coitus or vigorous physical exercise

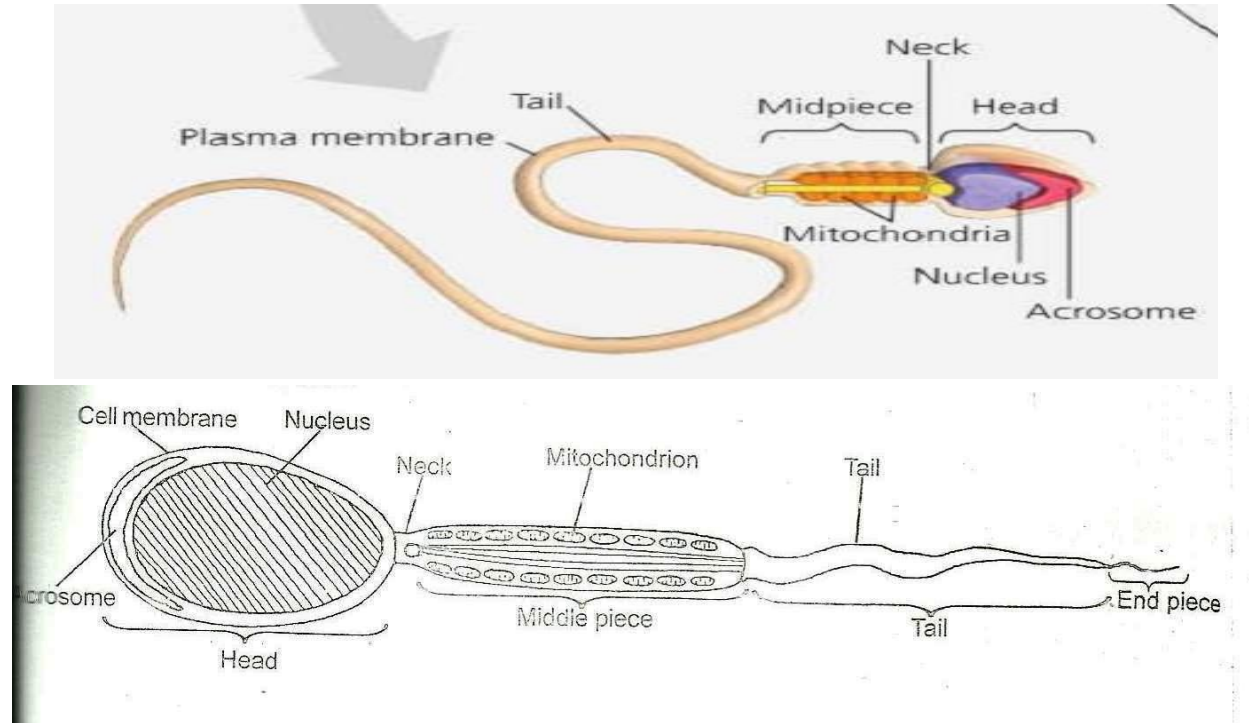
General function of the female urino-genital system

- Production of the female gametes i.e. the ovum
- Reception of the male gametes i.e. the sperm
- Provision of a suitable environment for fertilization
- Provision of a suitable environment for the fetus development.
- Provision of a means for the expulsion of the developed fetus during birth.
- Secretion of hormones like oestrogen

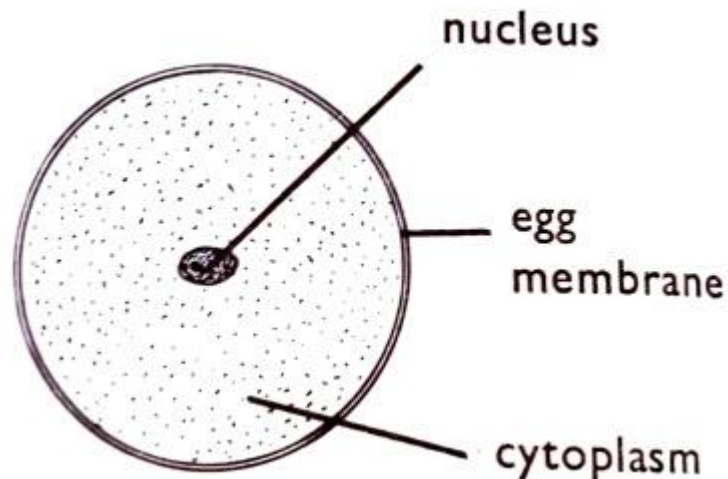
GAMETES

These cannot develop any further until fertilization occurs. There are two types of gametes namely; male and female gametes also known as sperm cells and ova (singular; ovum or egg cell) respectively. Both male and female gametes are haploid.

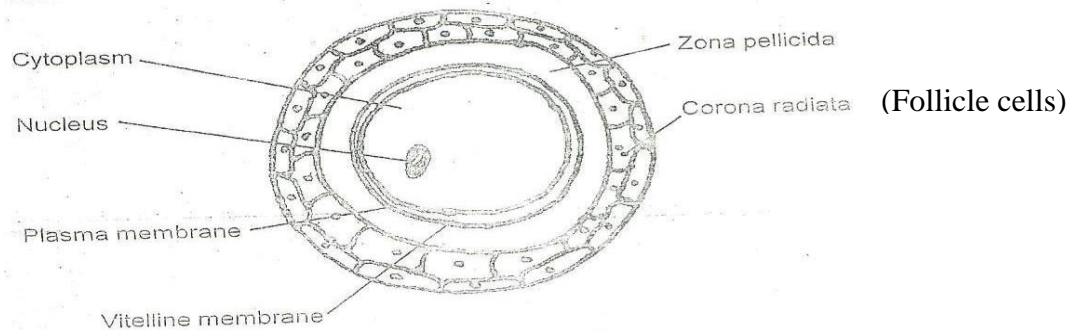
The structure of a sperm cell (male gamete)



Structure of an ovum



The structure of the ovum with follicle cells



Functions of the parts:

1. **Acrosome;** contains juice together with enzymes which dissolve the Vitelline membrane and egg membrane to bring about fertilization.
2. **Nucleus;** contains genetic material which is responsible for transmission of characters from the parent to the off spring.
3. **Middle piece;** contains mitochondria which provides energy required for the movement of the sperm.
4. **Tail;** propels the sperm forward as it swims towards the ovum.
5. **Neck;** connects the head and tail of the sperm.
6. **Cytoplasm;** it acts as a food store for the embryo.
7. **Egg membrane;** for exchange of materials in and out of the cell
8. **Vitelline;**
 - It provides protection to the inner part of the egg.
 - Allows exchange of materials around the egg and its surrounding.

Differences between sperm and ovum

Sperm cell	ovum
Has a tail	It is spherical and has no tail
It is very small	It is big
Has less food store	It has more food store
It is mobile	It is immobile
It has either X and Y chromosomes (XY)	It has only X chromosomes (XX)

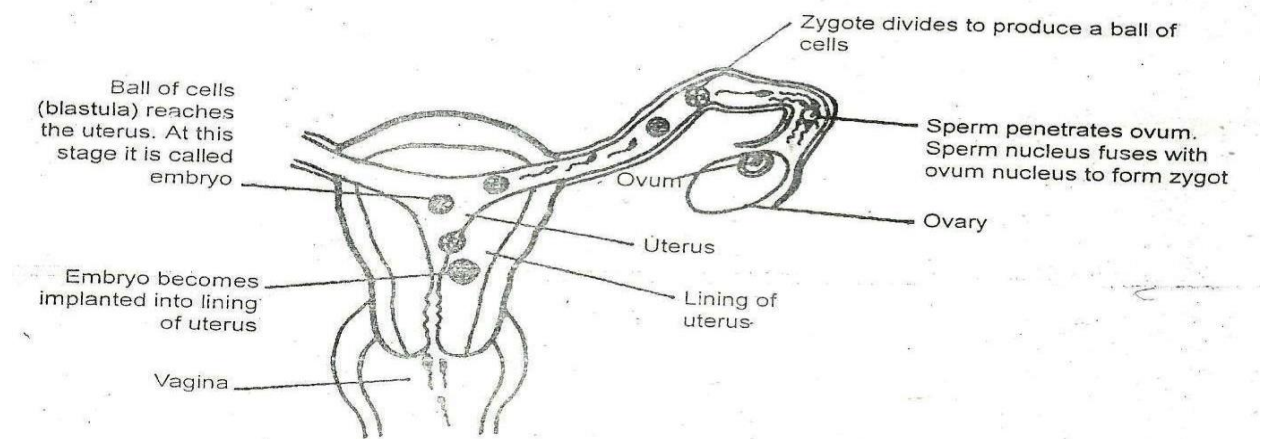
FERTILIZATION IN MAN

Fertilization in man occurs after copulation where erect penis is inserted into the vagina. At orgasm, the penis releases large number of sperms (200-300 millions) near the cervix. The muscles of the cervix relax and it opens as sperms swim through its opening to the uterus then to the oviduct where fertilization takes place.

When a sperm gets into contact with the egg membrane, it releases enzymes from acrosome which breaks the egg membrane and enable the sperm cell penetrate into the cytoplasm of the ovum.

When the sperm cell enters, the egg membrane becomes thickened to form the fertilization membrane which serves as a barrier preventing penetration of other sperm cells.

The nuclear membrane of the two gametes breaks down and male nucleus fuse with a female nucleus to form a fertilized egg. This process is known as fertilization and the female is said to have conceived.

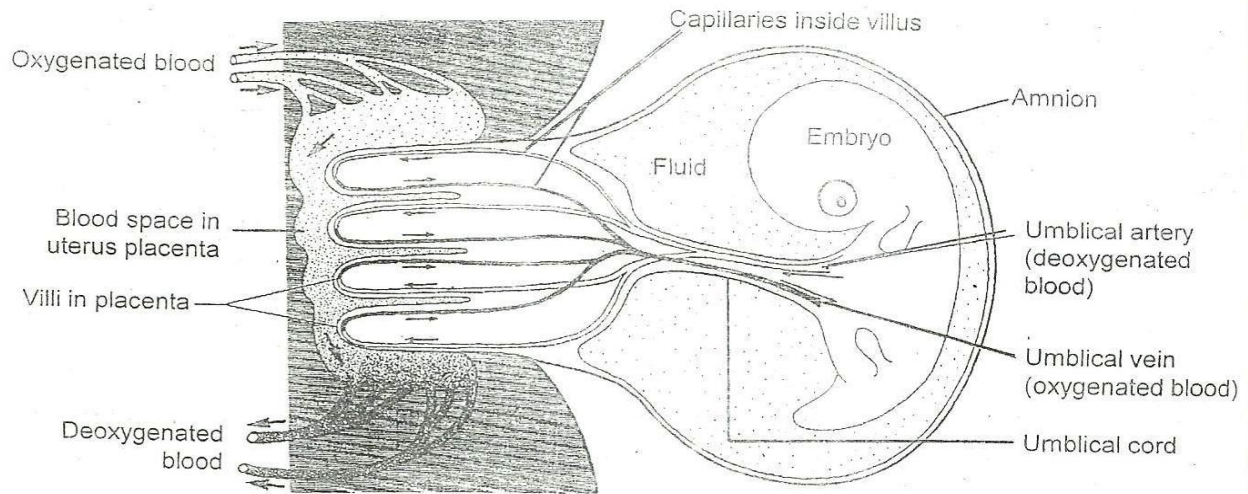


PREGNANCY

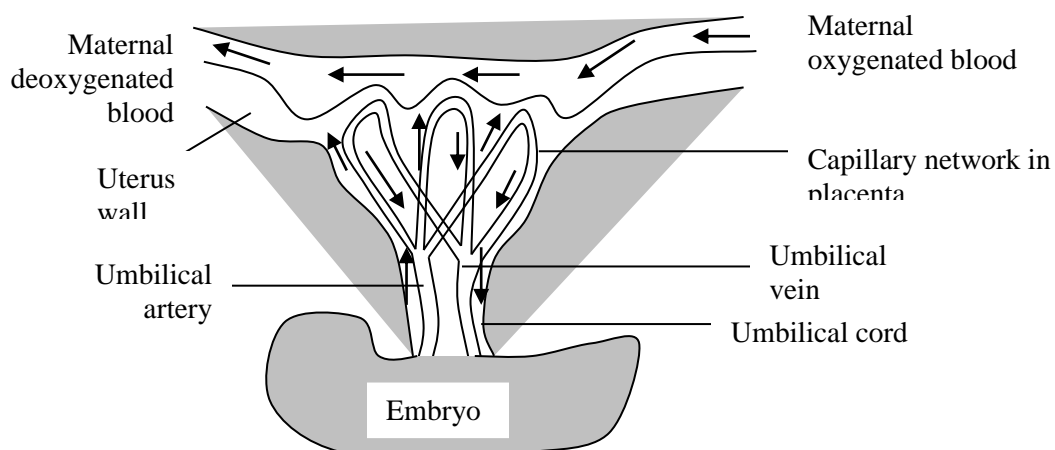
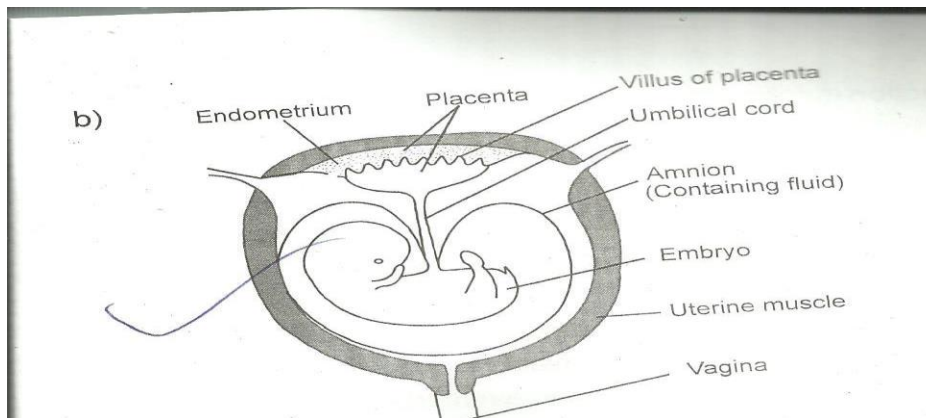
Gestation is the period from fertilization of an ovum to birth. After fertilization, the zygote undergoes cell division by mitosis and moves down to the uterus. Its movement is aided by muscular contraction of the oviduct and it takes about one week. Finally the fertilized zygote is embedded in the lining of the uterus, a process known as **implantation** where it continues with development.

The zygote develops to become the fetus. Later, finger-like connections develop between the fetus and the mother's blood system. These later unite to form a placenta connected to the fetus by an umbilical cord.

Diagram showing blood circulation to and from the fetus



Or summarized as below



Major nutrients needed by a pregnant mother

- i) Calcium and Phosphates. These are needed for the development of bones and cartilage of foetus.
- ii) Iron needed for the formation of foetal red blood cells

- iii) Proteins needed for the formation of new tissue.
- iv) Vitamins needed for proper growth.

Which foods are necessary to provide the food nutrients above?

Functions of the placenta

- i) It allows exchange of materials without the mother's blood mixing with that of the fetus.
- ii) It allows transfer of oxygen, water, glucose, amino acids and other substances into the fetus which are used as nutrients.
- iii) Carbon dioxide, urea and other wastes are transferred from blood circulatory system of the fetus to the mother's blood across the placenta.
- iv) It protects the fetus by preventing certain toxins and foreign materials from crossing to the fetus.
- v) It acts as a barrier to mother's hormones and some other chemicals which may affect the fetus.
- vi) It allows anti bodies to pass onto the fetus there by providing immunity against diseases.

Nutrition of the fetus

Soluble food substances, oxygen, water and mineral salt passes across the placenta by either diffusion or active transport from the mother's blood to the fetal blood through the umbilical vein. Waste products such as carbon dioxide and nitrogenous wastes are brought in to the placenta by umbilical artery where they are passed into mother's blood. The placenta is therefore the excretory organ of the fetus as well as respiratory surface and source of nourishment.

Protection of the fetus

The fetus is contained in a sac called the amnion which is filled with amniotic fluid. The amniotic fluid protects the fetus from mechanical shock and drying.

The fetus is warmed by blood temperature all the time and regulated by mother's blood.

The placenta prevents passage of bacteria, other foreign materials, nervous transmissions and maternal blood pressure from affecting fetal circulation and also it keeps out toxins from the fetus.

BIRTH (PARTURITION)

The embryo turns head down wards in the uterus a few days before birth which occurs at approximately 9 months after fertilization. At time of birth, the uterus contracts rhythmically.

The opening of the cervix dilates (relax) to allow the young's head to pass through. The amniotic fluid passes out through the vagina.

The contraction of the uterus pushes the young one through the vagina to the exterior. Oxytocin hormone is responsible for the sustained uterine contractions during birth. It takes the 1st breathe of life and usually cries, a sign of changed conditions in its environment. After some time the placenta separates from the uterus and finally expelled as after-birth.

Differences between sexual and asexual reproduction

Sexual reproduction	Asexual reproduction
i) Two parents are involved	Only one parent is involved
ii) Needs males and female gametes	Does not need gametes
iii) Off springs are not identical	Off springs produced are identical
iv) Rate of reproduction is slow	Rate of production is fast
v) Fertilization usually occurs	Fertilization does not occur
vi) Usually few off springs are produced	Usually very many off springs are produced

MALE HORMONES

At puberty, the hypothalamus secretes gonadotropin releasing hormone (**GnRH**) which stimulates the anterior part of the pituitary to release two hormones.

- i. The **follicle stimulating hormone (F.S.H)** which stimulates sperm production.
- ii. The **Luteinizing hormone (LH)** stimulates the interstitial cells of the testis to release another hormone **testosterone** which stimulates the development of the male secondary sexual characters.
- iii. **Testosterone** promotes formation of sperms and development of secondary sexual characteristics.

NB. Spermatogenesis is the formation of sperms

Secondary sexual characteristics are physical and behavioral features that are not directly related to the reproductive system

Secondary characteristics in man

- ✓ Deepening of the voice
- ✓ Growth of pubic hair
- ✓ Enlargement of the penis
- ✓ Onset of wet dreams
- ✓ Growth of beards
- ✓ Growth of hair in the arm pits
- ✓ Increased sex drive
- ✓ Increase in general aggressiveness

Secondary characteristics in females

- ✓ Softening of the voice
- ✓ Enlargement of breasts
- ✓ Enlargement of hips
- ✓ Onset of menstruation
- ✓ Enlargement of reproductive organs
- ✓ Growth of pubic hair
- ✓ Growth of hair in arm pits
- ✓ Stimulates sexual behavior
- ✓ Increases water retention

- ✓ Alters calcium metabolism

NB. Oogenesis is the formation of an ovum

FEMALE HORMONES AND THE MENSTRUAL CYCLE

When the ovum is released by the ovary, the uterus wall thickens with addition of new layer of cells for the ovum to sink if fertilized. The blood supply also increases at the same time. If the ovum is not fertilized, the new layer of cells breaks down and the unwanted cells, mucus and some blood pass out through the cervix and vagina. This is called menstruation. It takes place once about 28 days, 12-14 days after the release of the ovum.

The menstrual cycle

The menstrual cycle is controlled by four hormones of which two are secreted from **the anterior pituitary gland** and the other two from the **ovaries**. The hypothalamus secretes **gonadotropin releasing hormone (GnRH)** which stimulate the anterior pituitary gland to secrete **Follicle stimulating hormone (FSH) and Luteinizing hormone (LH)**. The ovary secretes **progesterone and oestrogen**.

1. Follicle stimulating hormone (FSH)

- ✓ Causes the development of the follicles in the ovaries.
- ✓ It stimulates the ovary to produce oestrogen.

2. Oestrogen.

- ✓ This stimulates the repair of the uterine wall after menstruation.
- ✓ When in high levels, it stimulates the pituitary gland to produce LH
- ✓ It inhibits the production of FSH from the pituitary gland.

3. Luteinizing hormone (LH)

- ✓ Promotes growth of follicles in the ovary.
- ✓ This cause ovulation in the middle of the cycle.
- ✓ It also stimulates the ovary to produce progesterone from the corpus luteum.

4. Progesterone.

- ✓ This maintains the uterine lining in preparation for implantation. Enlargement of arteries, growth of endometrium glands that provide nutrients
- ✓ It inhibits production of FSH and LH if its level is high.

This leads to the breakdown of the corpus luteum within 14 days after ovulation and hence stops the production of progesterone.

If the ovum is not fertilized;

- When production of progesterone stops, the endometrium breaks leading to the flow of blood a process called menstruation.
- If fertilization occurs, the placenta produces the progesterone which prevents menstruation and maintains pregnancy.

5. Prostaglandins cause contraction of the uterus during menstrual flow.

THE PROCESS OF OOGENESIS AND MENSTRUATION

GnRH from the **hypothalamus** stimulates the **anterior pituitary gland** to secrete *Follicle stimulating hormone (FSH)* and *Luteinizing hormone (LH)*.

FSH targets the ovaries and stimulates development of several follicles, only one of which completes development. *Luteinizing hormone* promotes development of the follicle.

The cells of the developing follicle in the ovary then secrete *oestrogen* which stimulates repair and development of the **endometrium**. *Oestrogen* inhibits release of **FSH** by the **anterior pituitary gland** so that only one follicle develops.

Oestrogen also triggers increase in the release of **LH**.

When *oestrogen* and **LH** are released in a surge, the **LH** reaching the ovary causes ovulation.

The **Graafian follicle** that remains after ovulation develops into the **Corpus luteum**, a gland.

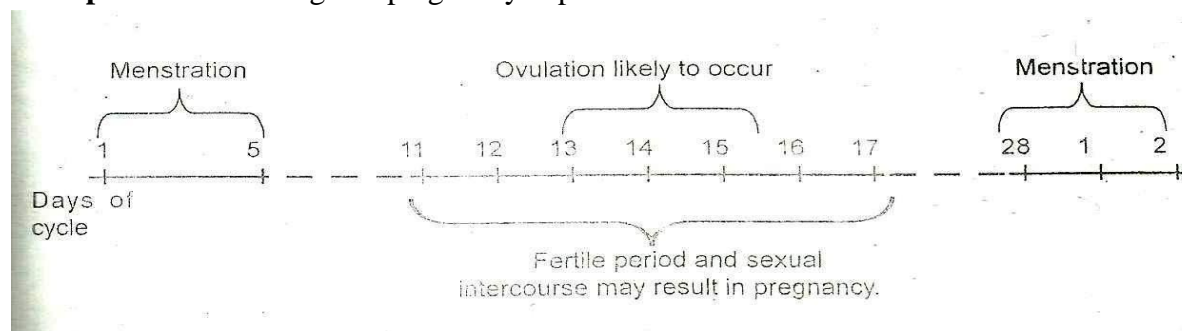
The **corpus luteum** continues to secrete *oestrogen* and secretes *progesterone hormone*.

Progesterone maintains the thickening of the **endometrium**.

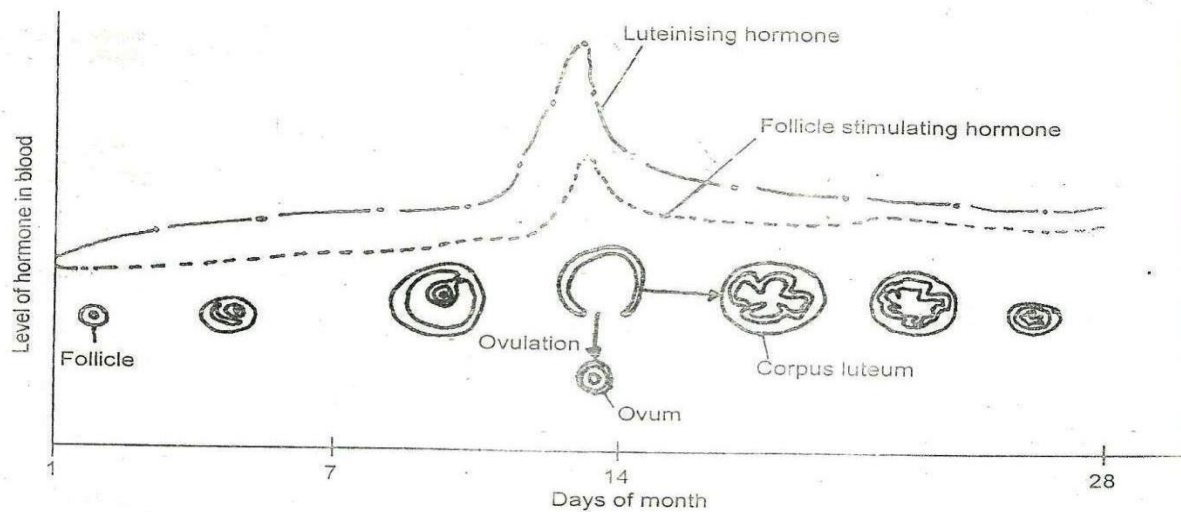
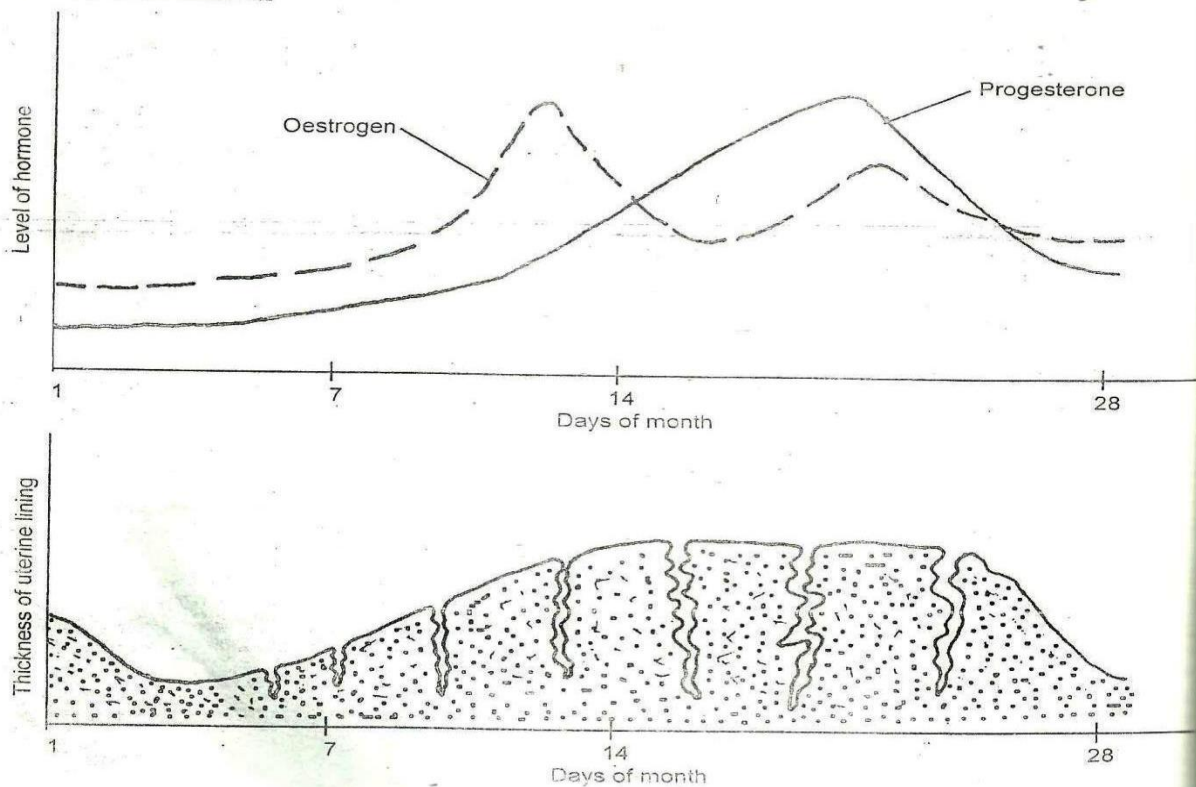
Progesterone also inhibits release of **LH** and **FSH** by the **anterior pituitary gland**

If fertilization does not occur, the secondary oocyte (egg) and the uterine lining pass out through the vagina, called **menstruation**.

Menstruation stops at around the age of 45 years on average and one is said to have reached **menopause**. At this stage no pregnancy is possible.



Graph illustrating the hormonal changes in blood during a menstrual cycle.

A. OVARIAN CYCLEB. UTERINE CYCLE**SAFE PERIODS**

It refers to the days within the menstrual cycle when there is no mature ovum in the reproductive system so a female can have sexual intercourse without getting pregnant.

During the first safe period, there is development of a graafian follicle and takes about 10 days from the end of menstruation.

A female should obtain for first 2 days before ovulation and 2 days after ovulation because the sperm cannot survive for more than 2 days.

The 2nd safe period starts from around the 18th day up to the 28th day. Thus a mature egg dies after waiting in vain.

TWINS

These are two babies produced with in the same time to the same mother as a result of the same pregnancy.

Types of twins

1. **Fraternal twins.** These are twins who arise from the fertilization of two ova produced at the same time and fertilized by two different sperms. The babies are not identical but resembles as normal babies in the family. They may or may not be of the same sex.
2. **Identical twins.** These are two babies, who develop from one fertilized ovum that latter divides into two and the two develop as separate individuals. Such babies look alike and are of the same sex

Multiple births

These are more than two babies produced to the same mother with in the same time as a result of the same pregnancy.

METHODS OF BIRTH CONTROL

Birth control/contraception is the inhibition or prevention of fertilization. The methods used may be hormonal, barrier methods or natural.

1. Coitus interruptus where the penis is withdrawn from the vagina before ejaculation.
2. Rhythmical method where sexual intercourse is avoided at times when ovulation is likely to occur.
3. Use of condoms and diaphragms which prevents sperm from reaching the eggs.
4. Vasectomy where vas deferens are cut by surgical means there by preventing the passage of sperms.
5. Tubal ligation where the fallopian tubes are cut by surgical means there by blocking the passage of the egg.
6. Use of oral contraceptives known as pills, these prevents development of the egg.
7. Use of injecta
8. ble contraceptives. This is taken every 3 months to prevent ovulation.
9. Intra uterine devices. This prevents fertilized egg from implanting into the uterus.
10. Use of intra-vaginal rings. This ring secretes progesterone like substance which inhibits development of the egg.
11. Use of morning pills which are taken 3 days after sexual intercourse.
12. Abortion which involves termination of viable pregnancies.

SEXUALLY TRANSMITTED DISEASES (STDs) and INFECTIONS (STIs)

These are diseases or infections which are transmitted through sexual intercourse. STDs are **communicable diseases (infectious) diseases** since they are transmitted by pathogens from one individual to another.

Differentiating between STDs and STIs

An **STD** is caused by a pathogen and manifests in terms of signs and symptoms. The disease then develops stages through which it progresses to become fatal, e.g. AIDS, Gonorrhoea and syphilis

However, an STI though caused by pathogens may show some signs but not symptoms, but does not manifest through different stages. STIs are also normally localized to the reproductive system e.g. chlamydia, genital herpes and candidiasis.

Spread of STDs and STIs

Most STDs and STIs are spread through

- Having unprotected sexual intercourse
- Mother to child transmission
- Contact of reproductive parts with an infected surface
- Touching reproductive parts with infected hands.

Pathogens that cause STDs and STIs

STDs and STIs may be caused by;

- i. Bacteria, for example Chlamydia cause by the bacterium *Chlamydia trachomatis*, Gonorrhoea caused by the bacteria *Neisseria gonorrhoea*, and syphilis caused by the bacterium *Treponema pallidum*, all of which are **obligate parasites**
- ii. Fungi; these are cause by fungi for example candidiasis caused by the fungus *Candida albicans*
- iii. Virus; for example Acquired Immune Deficiency Syndrome (AIDS) cause by human immune virus (HIV), genital herpes, caused by the herpes simplex virus

1. Gonorrhoea; signs and symptoms

MALES

- Extreme discomfort in passing out urine in males
- Yellow discharge in urine of males
- Swelling of prostate glands
- Blockage of urethra

FEMALES; signs and symptoms are minimal, however, if left untreated may lead to Sterility

2. Syphilis; acquired by direct contact through small abrasions (opening) of the skin of genital organs during sexual intercourse. May also be transmitted by mother to fetus through movement of bacteria across placenta

Signs and symptoms

- Open painless wounds on skin

- Persistent slight fever
- Skin rash
- Sore throat with wounds (ulcers)
- Enlarged lymph nodes which swell
- Damage to CNS

3. Candidiasis; signs and symptoms

- Itchy and inflamed skin in the mouth
- Itchy and inflamed skin in the vagina

Prevention;

- ✓ avoid self-treatment with antibiotics since they kill bacteria responsible for preventing growth of the fungus *Candida albicans*
- ✓ Proper hygiene by washing genital and anal area with clean water frequently after defecating and or urinating

4. AIDS; Caused by the HIV which remains present in all bodily fluids of the individual such as blood, lymph and tissue fluid, vaginal fluid, semen. HIV is spread through;

- Unprotected sexual intercourse
- Blood transfusion from an individual positive with the virus
- Sharing sharp instruments with infected person
- Mother to foetus transmission through placenta
- Mother to child transmission through breast feeding

NB. HIV may not be spread through urine, sweat, saliva, tears and faeces from infected person since the virus very quickly dies when outside the body

Signs and symptoms

- Thrush/sores in the mouth
- On set of tuberculosis or pneumonia
- Loss of weight
- Development of skin cancer; *Kaposi's sarcoma*
- Loss of memory in late stages
- Loss of coordination in late stages

Prevention of STDs and STIs

- ❖ Abstaining from sexual intercourse
- ❖ Sexual intercourse with only marriage partner
- ❖ Avoid sharing sharp instruments

- ❖ Washing genitals with clean water after urination and defecation to prevent candidiasis and syphilis
- ❖ Proper use of condoms or diaphragms when having sex
- ❖ Medication under prescription by medical practitioner

QUESTIONS:

What is vegetative reproduction in flowering plants?

Define the term menstruation.

Describe the menstrual cycle in females

What are the causes of infertility in males?

Describe the process of fertilization in man

Describe the different forms of asexual reproduction in flowering plants.

Describe double fertilization in flowering plants

Describe the events that occur after fertilization in flowering plants

END