

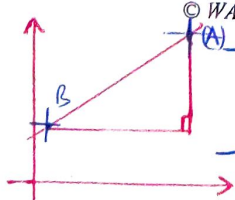
WAKISSHA JOINT MOCK EXAMINATIONS  
MARKING GUIDE  
Uganda Certificate of Education  
UCE August 2019  
PHYSICS 535/3

*Marking*



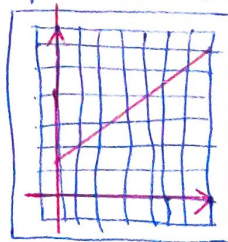
No	Details	Mark s																					
	Whole number a multiple of 5 or 2.5.																						
No1.	R1-Recording the mass $m_0$ value=01mk; unit = 1mk, (10-20)g whole number or 1dp with last digit either 0 or 5. R2-Recording mass, $m$ , of the bottle with water at $h = 2.0$ cm value=1mk; unit=1mk (60-80)g. with or without unit.	02 02 1/2																					
	Subtotal for recording	04 03/2																					
	<p>- repeating values the best <math>t = 38.53</math>s re cord ing is in the table. <math>m</math> values.</p> <p>- if the apparatus can read the value then <math>(m - m_0)</math> marked.</p> <p><u>Table of results</u></p> <table border="1"> <thead> <tr> <th><math>h(\text{cm})</math></th><th><math>m(\text{g})</math></th><th><math>(m - m_0)(\text{g})</math></th></tr> </thead> <tbody> <tr> <td>2.0</td><td>70</td><td>60-80 55</td></tr> <tr> <td>3.0</td><td>100</td><td>90-120 85</td></tr> <tr> <td>4.0</td><td>130</td><td>120-150 115</td></tr> <tr> <td>5.0</td><td>165</td><td>150-200 150</td></tr> <tr> <td>6.0</td><td>175</td><td>180-230 180</td></tr> <tr> <td>7.0</td><td>215</td><td>200-250 200</td></tr> </tbody> </table> <p>- If <math>m_0</math> or <math>m</math> is wrong, <math>(m - m_0)</math> is marked computation if correctly performed.</p> <p>- <math>m</math> not beyond 250g.</p> <p>- if the values of <math>(m - m_0)</math> are wrong, the plotting is wrong.</p> <p>- If <math>m_0</math> is not shown then <math>m_0 = X</math> put above <math>(m - m_0)</math> column. No mark for all values of <math>(m - m_0)</math> or more.</p>	$h(\text{cm})$	$m(\text{g})$	$(m - m_0)(\text{g})$	2.0	70	60-80 55	3.0	100	90-120 85	4.0	130	120-150 115	5.0	165	150-200 150	6.0	175	180-230 180	7.0	215	200-250 200	
$h(\text{cm})$	$m(\text{g})$	$(m - m_0)(\text{g})$																					
2.0	70	60-80 55																					
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5.0	165	150-200 150																					
6.0	175	180-230 180																					
7.0	215	200-250 200																					
	T1-Design of a table with at least three (3) columns and $h$ values entered (1mk)	01																					
	T2- Labelling of other columns @ 1 mk	02																					
	T3- Recording five more values of $m$ to no decimal places. 1mk @ 1 1/2 @	05 07 1/2																					
	-Recording six calculated values of $(m - m_0)$ to 0 dps @ 1 1/2 mk	03 03 07 1/2																					
	Subtotal for table	11 17																					
	G1- Title of the graph, A graph of $(m - m_0)$ against $h$ Should not block the vertical axis.	01																					
	G2- Drawing and labeling axes. @ 1/2 horizontal and should not touch the vertical axis.	01 02																					
	G3-Suitable and convenient scale with starting values indicated. @ 1/2 1 @ - markings on the axes. - scale cover all the values in the table - mark at starting point.	01 02																					
	G4-Correctly plotted 6 points @ = 1-mark - we plot half or whole number via square.	06 03																					
	G5- Line of best fit passing through 3 correctly plotted points	0 1/2 01																					

- should be drawn from the least var line of the graph area to the first.



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- Emphasize the crosses at the points of the slope.  
- Triangle starts from the first point at A and the first point from B



	G6-method of slope (Large enough triangle) subtotal for graph work	0½01
	<b>Subtotal for graph</b>	<b>10</b>
	C1- Calculation of slope, substitution= $\frac{1}{2}$ , value= <b>1mk</b> , unit = <b>1mk</b>	<del>2½</del> 0½
	C2- Calculation of diameter d (subtn = $\frac{1}{2}$ , value <b>1mk</b> , unit 1mk )	2½
	<b>Subtotal for calculation</b>	<b>05</b>
	<p> <math>C_1</math> - Substitution - <math>\frac{1}{2}</math>  - Arithmetic - <math>\frac{1}{2}</math>  - unit of <math>gcm^{-3}</math> - <math>\frac{1}{2}</math>  Significant figures use those from the table of results. </p> <p> Slope = <math>\frac{y_2 - y_1}{x_2 - x_1} = \frac{225 - 47.5}{7.5 - 1.8} = \frac{177.5}{5.7} = 31.14 gcm^{-3}</math>  <math>d = 1.2\sqrt{s}</math>  <math>= 1.2 \times \sqrt{31.14}</math>  <math>= 1.2 \times 5.58</math>  <math>= 6.7 cm.</math> </p> <p> <math>C_2</math> - Substitution and arithmetic (3 sf) - <math>\frac{1}{2}</math>  - Accuracy (6.0 - 7.0) - <math>\frac{1}{2}</math> </p>	
	<b>TOTAL FOR NUMBER ONE</b>	<b>=30</b>



No.2																														
	R1-Recording the value of $v$ and unit <del>17.8cm</del> with or without unit	$2\frac{1}{2}$ 02																												
	T1-Design of table with at least 3 columns with all values entered with a unit	01 $1\frac{1}{2}$																												
	T2 Label of the rest of columns $V(\text{cm})v/u@1/2 = 01\text{mk}$ .	01																												
	T3-Recording 5 more values of $V$ increasing @2mks	10																												
	-Calculating 6 values of $v/u$ to 2 dp @ $\frac{1}{2}$ .	03																												
	<div><p style="text-align: center;"><u>Table of results</u></p><table><tr><th></th><th><math>u(\text{cm})</math></th><th><math>v(\text{cm})</math></th><th><math>\frac{v}{u}</math></th></tr><tr><td>8.4 - 14.4</td><td>80</td><td>17.8</td><td>0.22</td></tr><tr><td>8.7 - 14.7</td><td>70</td><td>18.0</td><td>0.26</td></tr><tr><td>9.0 - 15.0</td><td>60</td><td>18.7</td><td>0.31</td></tr><tr><td>9.5 - 15.5</td><td>50</td><td>19.0</td><td>0.38</td></tr><tr><td>10.0 - 16.3</td><td>40</td><td>21.0</td><td>0.53</td></tr><tr><td>12.0 - 18.0</td><td>30</td><td>23.5</td><td>0.78</td></tr></table><p>(3 sfs) (3dps) Take <del>long</del> largest quotient.</p></div>		$u(\text{cm})$	$v(\text{cm})$	$\frac{v}{u}$	8.4 - 14.4	80	17.8	0.22	8.7 - 14.7	70	18.0	0.26	9.0 - 15.0	60	18.7	0.31	9.5 - 15.5	50	19.0	0.38	10.0 - 16.3	40	21.0	0.53	12.0 - 18.0	30	23.5	0.78	17
	$u(\text{cm})$	$v(\text{cm})$	$\frac{v}{u}$																											
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10.0 - 16.3	40	21.0	0.53																											
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	G1-Tittle of a graph of $v$ against $\frac{v}{u}$	01																												
	G2-Marking, labeling axes with units and arrows. <i>If there's a distortion of any axes no score for G2, G4, G5, G6.</i>	02																												
	G3-Suitable and convenient scale. - starting value of $\frac{v}{u} = 0$ . <i>labellings should be multiples of the scale.</i>	02																												
	G4-Correctly plotting 6 points @ $\frac{1}{2}$ - if no starting value written and there's no distortion, then G4 scores. otherwise give 0.	03																												
	G5-line of best fit	$0\frac{1}{2}$ 01																												
	G6-Method of getting slope	$0\frac{1}{2}$ 01																												
	Subtotal for G	09 <u>10</u>																												
	C1-Calculation of the slope-substitution @ $= \frac{1}{2}$ Arithmetic @ $\frac{1}{2}$	03 01																												
	iv reading the intercept on $v$ axis $I = 15$ - If $\frac{v}{u}$ is not starting at 0, the only unit scores. <i><math>\frac{1}{2}</math> value, <math>\frac{1}{2}</math> unit</i>	01																												
	C2-Calculation of from $\frac{s+t}{2} = \frac{12+10.0/2}{2}$	<del>01</del>																												
	Substitution $= \frac{1}{2}$ Accuracy $\frac{1}{2}$ with or without unit	01																												
	$f = (9.0 - 11.0) \text{ cm}$	<u>03</u>																												
	TOTAL FOR NUMBER 2	30mks																												

No 3	R1-Reading I when $l_0 = 0.200m$ 2 marks	2½ 02																												
	T1-Design of table with at least 3 columns with $l$ values entered.	1½ 01																												
	T2-Labeling I(A) and $\frac{1}{I} (A^{-1})$ ½@	01																												
	T3-Record 5 more values of I decreasing to 2 d.p.s 2@	05 10																												
	<p style="text-align: center;"><u>Table of results</u></p> <table><tr><td></td><td><math>l(m)</math></td><td>I(A)</td><td><math>\frac{1}{I} (A^{-1})</math></td></tr><tr><td>0.16 — 0.28</td><td>0.200</td><td>0.24</td><td>4.2</td></tr><tr><td>0.14 — 0.24</td><td>0.300</td><td>0.22</td><td>4.5</td></tr><tr><td>0.12 — 0.20</td><td>0.400</td><td>0.20</td><td>5.0</td></tr><tr><td>0.10 — 0.18</td><td>0.500</td><td>0.18</td><td>5.6</td></tr><tr><td>0.08 — 0.16</td><td>0.600</td><td>0.16</td><td>6.3</td></tr><tr><td>0.04 — 0.14</td><td>0.700</td><td>0.14</td><td>7.1</td></tr></table>		$l(m)$	I(A)	$\frac{1}{I} (A^{-1})$	0.16 — 0.28	0.200	0.24	4.2	0.14 — 0.24	0.300	0.22	4.5	0.12 — 0.20	0.400	0.20	5.0	0.10 — 0.18	0.500	0.18	5.6	0.08 — 0.16	0.600	0.16	6.3	0.04 — 0.14	0.700	0.14	7.1	
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	- Calculating 6 values of $\frac{1}{I}$ to 1dp ½@	03																												
	Subtotal for table (T)	17																												
	-G1-Tittle of a graph "A graph $\frac{1}{I}$ of against $l$	01																												
	G2-Drawing and labeling of axes with units	02																												
	G3-Suitable and convenient scale.	02																												
	G4-Correctly plotting 6 points ½@	06 03																												
	G5-Line of best fit	0½ 01																												
	G6-Method of finding the slope.	0½ 01																												
	Subtotal for graph G	10																												
	C1-Calculating slope $s = \frac{\text{substitution of arithmetic} - \frac{1}{2}}{\text{unit} - \frac{1}{2}}$	01																												
	Iv-Reading intercept with unit - value - ½ - unit - ½	01																												
	C2-Calculating $l_0$ from $c = l_0 s = \frac{\text{substitution of arithmetic} - \frac{1}{2}}{\text{unit} - \frac{1}{2}}$	01																												
	Subtotal for C and Iv	03																												
TOTAL FOR NUMBER 3		30mks																												