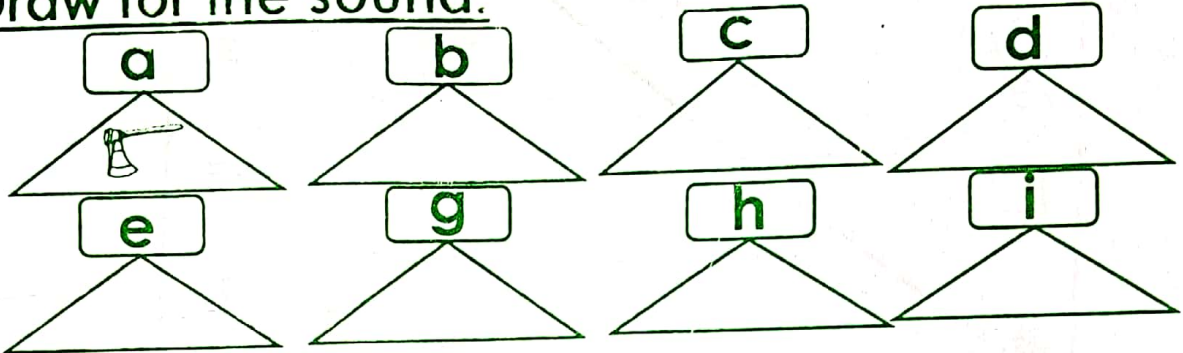


THE **PRIME** PRE-PRIMARY ASSESSMENT 2019  
MID TERM III; AGE 4-5 YEARS (MIDDLE CLASS)  
LANGUAGE DEVELOPMENT II (READING)


Name: \_\_\_\_\_  
Class: \_\_\_\_\_  
School: \_\_\_\_\_

APPROVED:  
  
Consultant  
Learning Framework (PEC)





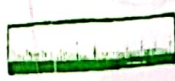

1. Draw for the sound.



2. Read and draw.


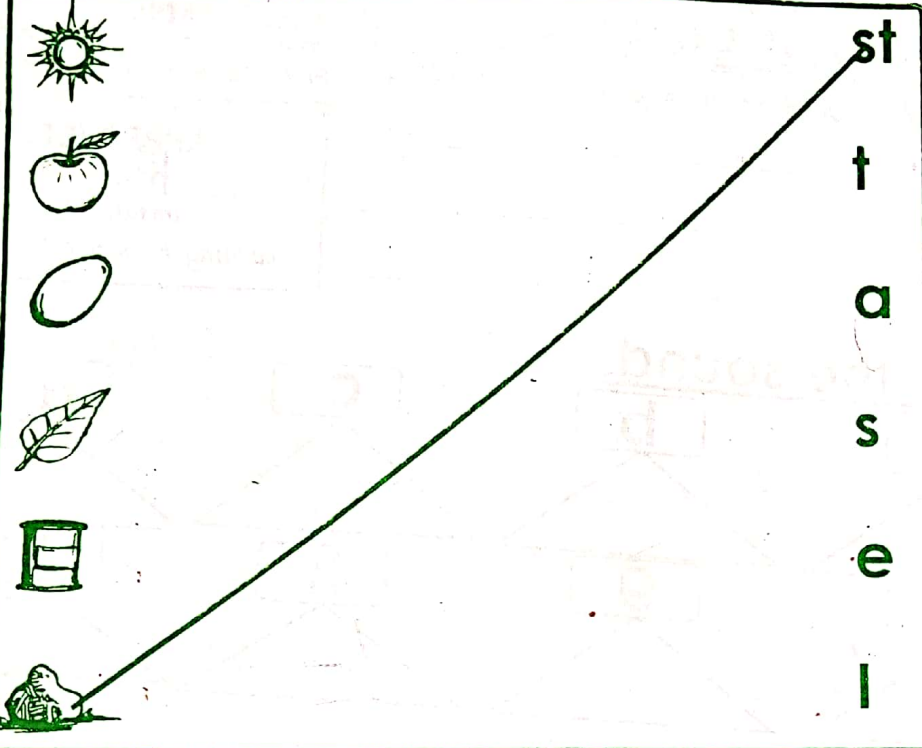





					
rope	fan	man	bag	axe	star
hat	car	chair	yam	nail	rat

3. Name these pictures.

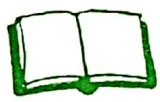







					
knife					

(ruler, house, dress, stool, basket)

#### 4. Match picture to sound.

		st
		t
		a
		s
		e
		i

#### 5. Fill in the missing letter sound.

 <u>book</u>	 p__n
 rna__	 su__
 p__t	 d__ll
 t__n	 tr__