

## SCHEME OF WORK FOR WRITING MIDDLE CLASS TERM THREE

| Wk | PD      | L/Area                    | L/Outcome                               | Competence           | Content                    | L/Activities                                   | Skills                | L/Aids               | Ref      |
|----|---------|---------------------------|---|----------------------|----------------------------|--|-----------------------|----------------------|----------|
| 1  | 1       | - Developing and          | - Writing different                     | - Use my hands       | Writing                    | - Writing                                      | - Eyes and            | - Slates             | LFW      |
|    | to      | using my                  | kinds of factual and                    | and eyes to          | small letters              | - Copying                                      | hands                 | - books              | Pg<br>57 |
|    | 3       | language                  | imaginative tasks                       | perform<br>different | and their                  | - Reading                                      | coordination          | - flash cards        | 57       |
|    |         | appropriately.            | depicting appropriate letter formation, | activities as        | words                      | <ul><li>Listening</li><li>completing</li></ul> | , listening and       | - pencils            |          |
|    |         |                           | creativity and writing                  | instructed.          | la a a                     | Completing                                     | speaking              |                      |          |
|    |         |                           | skills                                  | moti deted.          | axe arm                    |  | Speaking              |                      |          |
|    |         |                           |   |                      |                            |  |                       |                      |          |
|    |         |                           |   |                      | b b b                      |  |                       |                      |          |
|    |         |                           |   |                      | book box                   |  |                       |                      |          |
|    |         |                           |   |                      |                            |  |                       |                      |          |
|    |         |                           |   |                      | ссс                        |  |                       |                      |          |
|    |         |                           |   |                      | car can                    |  |                       |                      |          |
|    |         |                           |   |                      |                            |  |                       |                      |          |
| 2  | 1       | - Developing and          | - Writing different                     | - Use my hands       | Writing                    | - Writing                                      | - Eyes and            | - Slates             | LFW      |
|    | to<br>3 | using my<br>language      | kinds of factual and imaginative tasks  | and eyes to perform  | small letters<br>And their | - Completing<br>- Copying                      | hands<br>coordination | - Books and pencils  | Pg<br>57 |
|    | ,       | appropriately.            | depicting appropriate                   | different            | words                      | Copying  | , listening           | periciis             | 37       |
|    |         | appropriate.              | letter formation,                       | activities as        | D d d                      |  | and                   |                      |          |
|    |         |                           | creativity and writing                  | instructed.          | door drum                  |  | speaking              |                      |          |
|    |         |                           | skills                                  |                      |                            |  |                       |                      |          |
|    |         |                           |   |                      | e e e<br>ear egg           |  |                       |                      |          |
|    |         |                           |   |                      | cai egg                    |  |                       |                      |          |
|    |         |                           |   |                      | f f f                      |  |                       |                      |          |
|    |         |                           |   |                      | flower fish                |  |                       |                      |          |
| 3  | 1       | Developing and            | - Writing different                     | - Use my hands       | Writing                    | - Writing                                      | - Eyes and            | - Slates             | LF Pg    |
|    | to<br>3 | using my                  | kinds of factual and imaginative tasks  | and eyes to perform  | small letters<br>and their | - Completing<br>- Copying                      | hands<br>coordination | - Books<br>- Pencils | 57       |
|    | 3       | language<br>appropriately | depicting appropriate                   | different            | words                      | - Copying                                      | , listening           | - renuls             |          |
|    |         | appropriately             | letter formation,                       | activities as        |                            |  | and                   |                      |          |
|    |         |                           | ,                                       | instructed.          | g g g                      |  | speaking              |                      |          |

|   |              |   | creativity and writing skills  |   | gun gas<br>h h h<br>head hill<br>i i i i<br>in insect                        |  |   |  |                 |
|---|--------------|---|--|---|--|--|---|--|-----------------|
| 4 | to<br>3      | - Developing and<br>using my<br>language<br>appropriately | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands<br>and eyes to<br>perform<br>different<br>activities as<br>instructed. | Writing small letters and their words  j j j j j j j j j j j j j j j j j j j | - Writing<br>- Copying<br>- Reading<br>- Listening<br>- Completing | - Eyes and<br>hands<br>coordination<br>, listening<br>and<br>speaking | - Slates<br>- Books<br>- Flash<br>cards<br>- Pencils |                 |
| 5 | 1<br>to<br>3 | - Developing and using my language appropriately          | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands<br>and eyes to<br>perform<br>different<br>activities as<br>instructed. | Writing small letters and their words m m m mummy mat near near              | - Writing<br>- Copying<br>- Completing<br>the<br>symbols           | - Eyes and<br>hand<br>coordination                                    | - Books and pencils                                  | LFW<br>Pg 57    |
| 6 | to<br>3      | - Developing and<br>using my<br>language<br>appropriately | - Writing different<br>kinds of factual and<br>imaginative tasks<br>depicting appropriate<br>letter formation,                   | - Use my hands<br>and eyes to<br>perform<br>different                                 | Writing small letters and their words  | - Writing in air - Copying in books                                | - Eyes and<br>hand<br>coordination                                    | - Books and pencils                                  | LFW<br>Pg<br>57 |

|   |              |  | creativity and writing skills  | activities as instructed.   | pin pink qqq quill queen rrr rat rabbit                              |                                     |   |   |                 |
|---|--------------|--|--|---|--|-------------------------------------|---|---|-----------------|
| 7 | 1<br>to<br>3 | - Developing and using my language appropriately | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands and eyes to perform different activities as instructed.                | Writing small letters and their words s s s soap sun t t t t tin tap | - Writing in air - Copying in books | - Eyes and<br>hand<br>coordination<br>- Listening<br>- Speaking | - Slates<br>- Books<br>- Flash<br>cards<br>- Pencils        |                 |
| 8 | 1<br>to<br>3 | - Developing and using my language appropriately | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands<br>and eyes to<br>perform<br>different<br>activities as<br>instructed. | Writing small letters.  V V V V V V V V V V V V V V V V V V V        | - Writing and<br>copying<br>letters | - Eyes and<br>hand<br>coordination<br>- Sharing<br>- Listening  | - Slates<br>- Chalk<br>- Chalkboard<br>- Books<br>- Pencils | LFW<br>Pg<br>57 |
| 9 | 1<br>to<br>3 | - Developing and using my                        | - Writing different<br>kinds of factual and<br>imaginative tasks   | - Use my hands<br>and eyes to<br>perform  | Writing small letters  | - Writing in<br>air                 | - Eyes and<br>hand<br>coordination                              | - Slates<br>- Books<br>- Flash cards                        | LFW<br>Pg<br>57 |

|  | language      | depicting appropriate  | different     | and their | - Copying in | - Pencils |  |
|--|---------------|------------------------|---------------|-----------|--------------|-----------|--|
|  | appropriately | letter formation,      | activities as | words     | books        |           |  |
|  |               | creativity and writing | instructed.   |           |              |           |  |
|  |               | skills                 |               | у у у     |              |           |  |
|  |               |                        |               | yatch yam |              |           |  |
|  |               |                        |               |           |              |           |  |
|  |               |                        |               | ZZZ       |              |           |  |
|  |               |                        |               | zebra zip |              |           |  |