



Ministry of Education  
and Sports

# SELF-STUDY LEARNING

PRIMARY  
**2**

# ENGLISH



Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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## **FOREWORD**

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



**Alex Kakooza**

**Permanent Secretary**

**Ministry of EDUCATION AND SPORTS**

## **ACKNOWLEDGEMENTS**

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email [admin@ncdc.go.ug](mailto:admin@ncdc.go.ug) or by visiting our website at <http://ncdc.go.ug/node/13>.



**Grace K. Baguma**  
Director,  
National Curriculum Development Centre

## **ABOUT THIS BOOKLET**

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

**Enjoy learning**



**SELF STUDY MATERIALS**

**ENGLISH**

**Primary 2**

**Term one**

## THEME: OUR SCHOOL AND NEIGHBOURHOOD

### LESSON 1

#### Location, symbols and Benefits of our school

##### Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- show the picture and say the name.
- read the names of the pictures.
- read and draw pictures
- write some words

Get your book and pencil.



##### Activity 1: Find and show the picture

Show me a book

Show me a duster

Show me a table

Show me a pencil

A pink book with a black cover and a white spine.	This is a book	A grey rectangular duster.	This is a _____
A simple wooden table with four legs and a flat top.	This is a _____	A yellow pencil with a pink eraser.	This is a _____

##### Activity 2: Here are some new words. Things about a school.



**Read the words:** sign post, flag, uniform, badge

**Activity 3: Get your pencil, book and coloured pencils**

Write the word, read and draw the picture. (colour your pictures)

Book	sign post	uniform
flag	Badge	

**Activity 4: Write these words in your exercise book**

(flag, uniform, badge, signpost)

Well done! *draw a hand clap*

**Remember:**

- Wash your hands many times
- Do not touch your eyes, nose, and mouth with dirty hands.
- Sit far from people
- Stay home stay safe

## LESSON 2

### Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- read words you learned.
- read sentences.
- match words to correct pictures.
- spell words you learned.

### Activity 1:



Do you remember the words  
you learned?



Read these words

**badge**

**sign post**

**flag**

**uniform**

Good!

### Activity 2: Now, read the sentences.

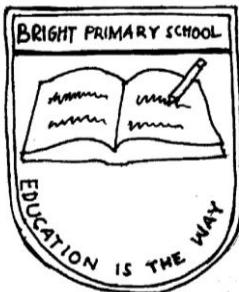
This is a badge.

This is a uniform.

This is a flag.

This is a sign post.

What is that? (Point to the picture and say:) That is .....

			
That is a _____.			

Activity 3: Get you book and pencil. Write the words and draw the pictures in your book

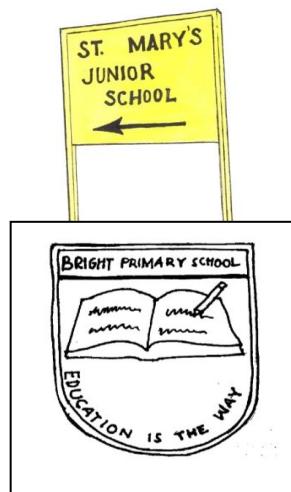
Uniform



Badge



Sign post



Flag

School



Now, match the words to the pictures

Activity 4: Fill in the missing letters. Do it in your book

sch\_\_ \_\_l

b\_\_adge

\_ign\_\_ ost

\_lag

\_niform

Remember: Wash your hands many times, and sit far from people

Do not touch your eyes, nose and mouth with dirty hands

## LESSON 3

### Location, Symbols and Benefits of our School

#### Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- read words.
- read sentences.
- spell words.

Get your pencil and book ready.

#### Activity 1:



Do you remember these words?



in

on

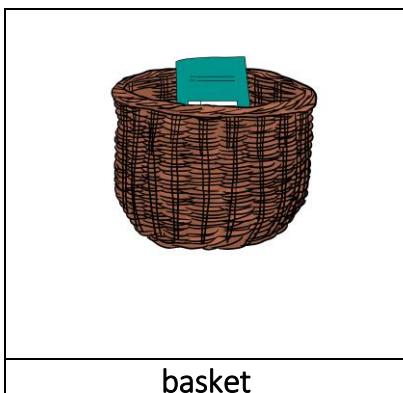
table

book

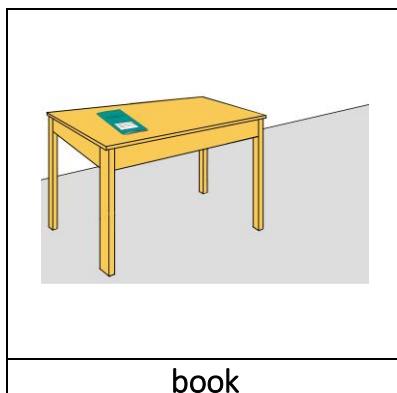
basket

Look at the pictures and read the words

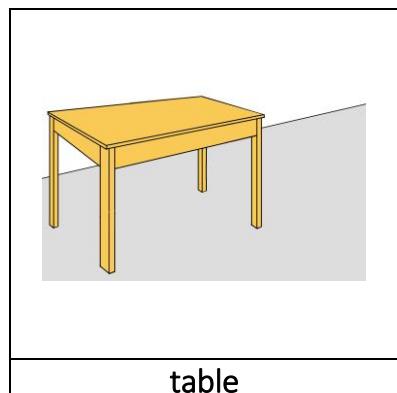
- a book in a basket (label 'in')
- a book on a table (label 'on')



basket



book

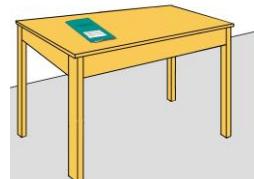


table

Now read these sentences:



Where is the book?



1. Where is the book?  
It is **in** the basket.
2. Where is the book?  
It is **on** the table.

Good!

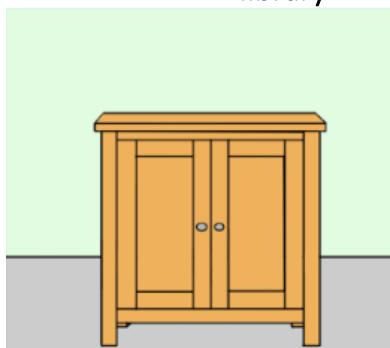
Activity 2: Here are some new words



library



in



cupboard



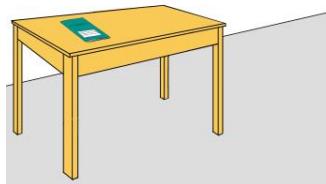
under

You can now read the words: **library**, **cupboard**, **in**, **under**

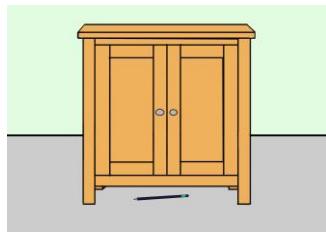
Activity 3: Write these sentences in your book. Fill in the missing words



The book is in the cupboard. (**on**, **in**)



The book is \_\_\_\_\_ the table.  
(under, on)



The pencil is \_\_\_\_\_ the cupboard.  
(under, in)

**Activity 4:** Fill in the missing letters: Pencil

\_upb\_ar\_                  t\_ble                  \_aske\_

\_nde\_                  \_ibrary

(table, library, under, cupboard, basket, pencil)

Well done!

**Remember:**

- Wash your hands with soap and water.
- Do not touch your eyes, nose and mouth with dirty hands.
- Stay safe, Stay home

**LESSON 4: Introduction**

Dear learners, welcome to this lesson. Today, you are going to:

- learn and read new words
- read sentences.
- read a talk between two people.

Get ready with your book and pencil.

### Activity 1:



Do you still remember all  
the words you have  
learnt?



Try to read these words:

table, duster, pencil, book, cupboard, flag, badge, uniform, under, signpost, in, on, library.

### Activity 2: Here are new words. Read the words

<b>fight</b>	<b>policeman</b>	<b>Policewoman</b>
<b>army</b>	<b>steal</b>	<b>thief</b>

Write the words in your exercise book.

Example: fight, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

### Activity 3: Here are sentences

Show me a \_\_\_\_\_ That is a \_\_\_\_\_.

	Show me a policeman.	That is a policeman.	
--	----------------------	----------------------	--

Read these sentences:

Show me a thief.

**That is a thief.**

Show me a policewoman.

**That is a policewoman.**

**Read and write the sentences.** (*Draw the pictures in your exercise book*).

This is a gun.

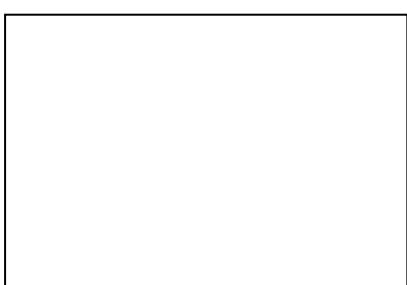
This is a thief.

This is a policeman.

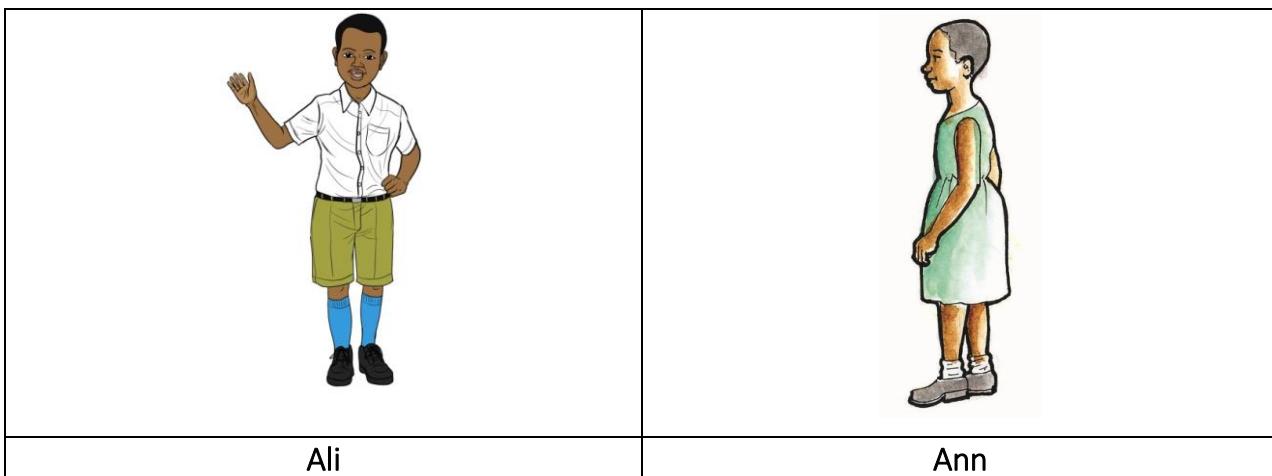


This is a policewoman.

This is a library.



**Activity 4: There are two people**



Ali: Look! Our library is open.

Ann: Someone is in the library.

**Ali:** Yes, someone is picking books.

**Ann:** That is a thief. A thief steals things.

**Ali:** See the policewoman.

**Ali and Ann:** Thief! Thief! Help! Help!



Get your exercise book and pencil.

- Draw a picture of a thief stealing books from the library.
- Write a sentence about your picture.
- Show your parent, sister or brother at home.

**Remember to:**

- wash your hands well with soap and clean water all the time.
- report people using bad language and bad touches to your parents or any other old person you trust at home.
- stay at home. Keep Safe.

## LESSON 5

### OUR HOME AND COMMUNITY

#### Relationships among family members

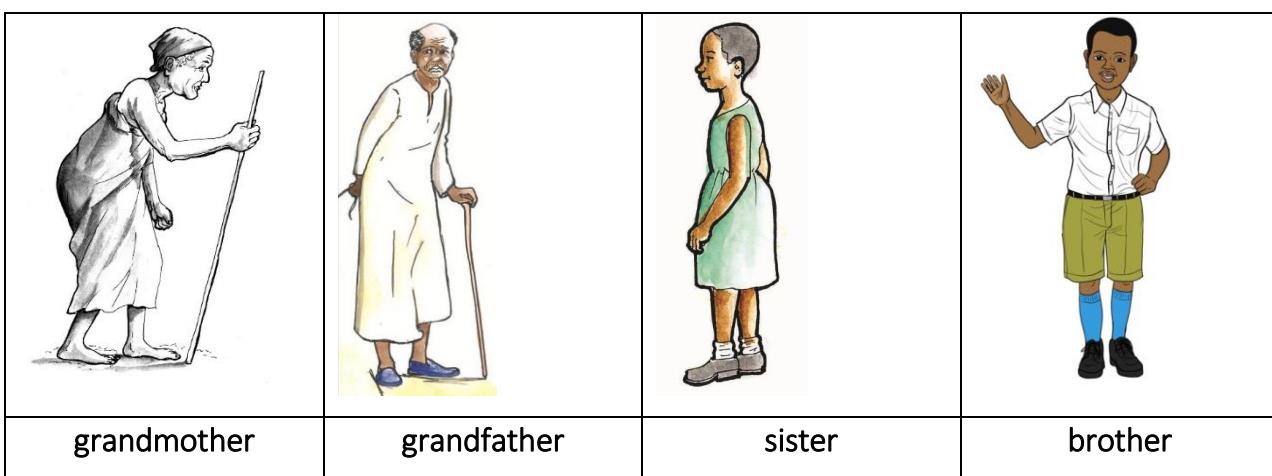
##### Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- name pictures.
- read names of family members.
- read sentences.
- read the talk between two people.

Get ready. Have your book and pencil.

##### Activity 1: You met these people in Primary One



Now read the words:

**grandmother**

**grandfather**

**sister**

**brother**

**Activity 2:** Get your exercise book. Draw the pictures, write the words and match.



grandmother



sister

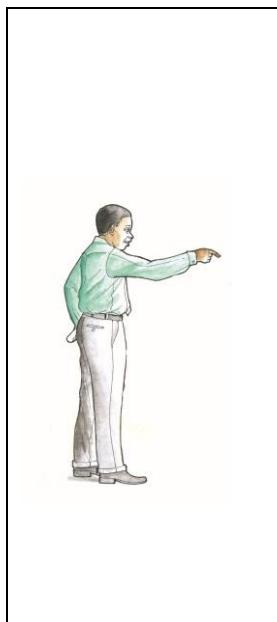


grandfather



brother

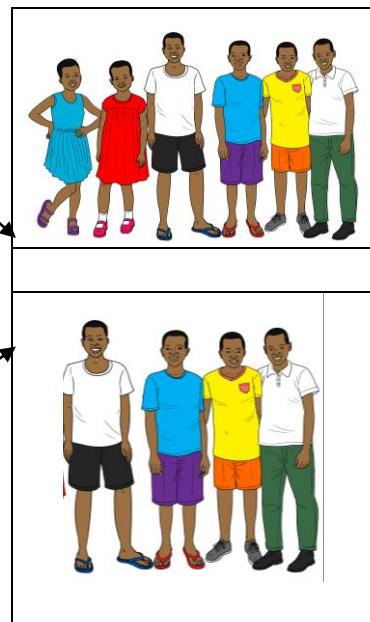
### Activity 3: Here are new sentences



How many sisters  
do you have?

How many  
brothers do you  
have?

I have two sisters.



I have three  
brothers.

Read the sentences



I have one grandmother.



I have two sisters.



I have one grandfather.



I have three brothers.

**Activity 4:** Fill in the missing word in the sentences. Write in your book.

Read the sentences



This is my grandmother.

I have one s\_\_\_\_\_.

This is my g\_\_\_\_\_ - .



I have two b\_\_\_\_\_.

**Remember:**

- Wash your hands with soap and clean water.
- Keep distance from people.
- Do not touch your eyes, nose and mouth to avoid COVID-19.
- Stay Home, Stay Safe

## LESSON 6:

### Roles of different people in the community

#### Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- name different people in our community.
- read words correctly.
- read sentences.
- make sentences.

Get ready. Have your book and pencil.

**Activity 1:** Here are some words. Read them

1

2

3

carpenter	shoe maker	patient
		

4

5

near	outside
	

Activity 2: Read the sentence and find the picture.



This is a shoe maker. Say the number of (Picture .....)

A carpenter is near a shop. Say the number (Picture .....)

That is a carpenter. Say the number (Picture .....)

This is a patient. Say the number (Picture .....)

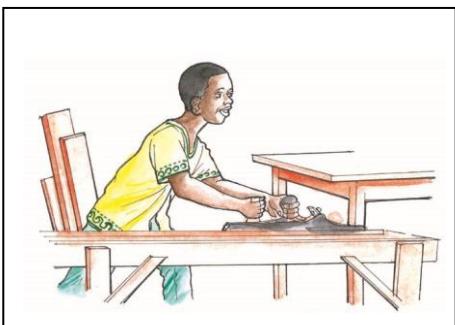
A shoe maker is outside a shop. Say the number (Picture .....)

Activity 3: Draw the picture and name it. Pick the correct word from those in the box.



teacher

**teacher, nurse**

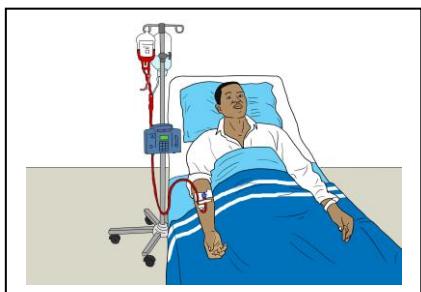


**shoe maker, carpenter**



\_\_\_\_\_

**shoe maker, patient**



\_\_\_\_\_

**carpenter, patient**

**Activity 4: Read: near, outside, in**



Where is the \_\_\_\_\_.      He is \_\_\_\_\_ the  
\_\_\_\_\_.



Look at the pictures. Complete the sentences

Where is the carpenter?

He is \_\_\_\_\_ the shop. (in, near)

Where is the patient?

She is \_\_\_\_\_ the hospital. (outside, in)

Where is the shoe maker?

He is \_\_\_\_\_ the shop. (in, outside)

Your safety is important during this COVID-19 period, behave well, do not fight, take care of your personal hygiene, protect yourself and listen to your parent's advice.

## OUR HOME AND COMMUNITY

### LESSON 7

#### Cultural practices and Values in the Community

##### Introduction

Dear learners, welcome to this lesson. You are going to:

- look at the pictures and read the words.
- read the sentences.
- make sentences.

Are you ready with your book and pencil? I hope you have them. Sit a little far from another person.

**Activity 1:** Here are some words. These are doing words.



Sweep



play



read



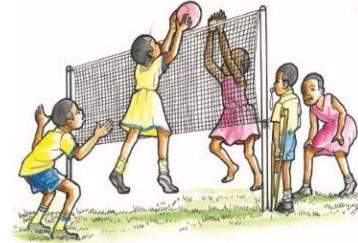
cook

Read the words: sweep, play, read, cook

Activity 2: Read: What are they doing?



They are sweeping



They are playing



They are reading



They are cooking

Read these words:

sweep

play

read

cook

sweeping

playing

reading

cooking

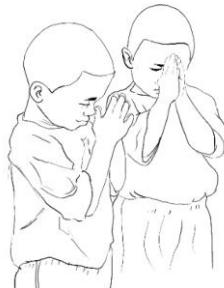
Activity 3: Here are new doing words? Read them.



dance



clean



pray



sing

**Write these words in your exercise book:**

dance      clean      pray      sing  
cook      read      play      sweep

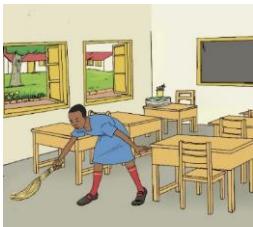
**Activity 4: Read – What do you do every day?**

Now, draw the picture in your book. Write the sentence and fill in the correct word.



I \_\_\_\_\_ every day.

(sing, dance, sweep)



I \_\_\_\_\_ every day.

(cook, sweep, clean)



I \_\_\_\_\_ every day.

(sing, dance, pray)



I \_\_\_\_\_ every day.

(play, pray, sing)

**Read these sentences:**

We sing every day.      We pray every day.

We sweep every day.      We play every day.

We read every day. We clean every day.

**Remember:**

- Wash your hands all the time. Use soap and water.
- Avoid touching your eyes, nose, mouth, with dirty hands.
- When you need help in your learning, please talk to someone you trust in your homes like your sister, brother or parent.

## OUR HUMAN BODY

### LESSON 8

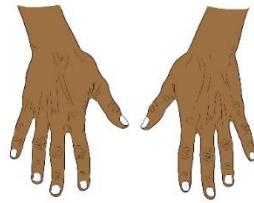
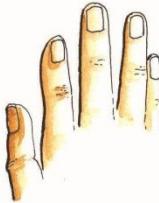
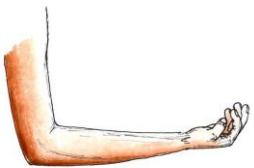
#### Parts of the body and their functions

##### Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- read body parts words.
- read the sentences.
- read a dialogue talk between two people.
- write words and sentences.

**Activity 1:** Here are some words. These are doing words.

		
<b>Eyes</b>	<b>Ears</b>	<b>Hands</b>
		
<b>Legs</b>	<b>Fingers</b>	<b>Knee</b>
		
<b>foot</b>	<b>toes</b>	<b>arm</b>

Read: eyes, ears, hands, legs, toes

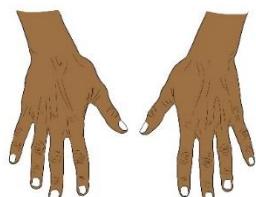
Draw and match the parts of the body to their names.



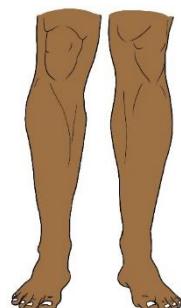
Hands



Toes

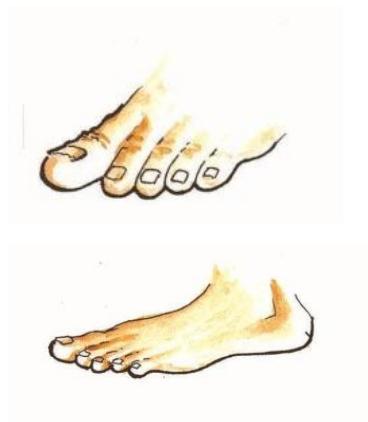


Legs



Eyes

Foot



Ears

**Activity 2:** Read and act this dialogue with someone at home.



### Parts of the body

Teacher: Hello P2 class!

Class: Hello Teacher!

Teacher: Look at Musa. How many eyes does he have?

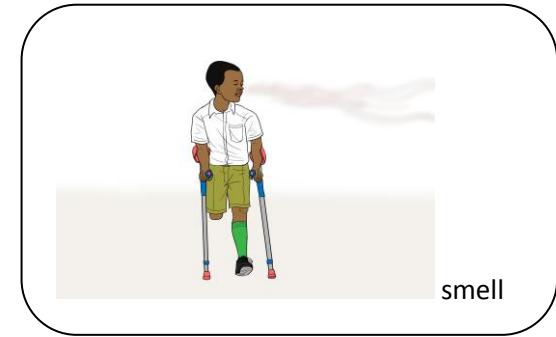
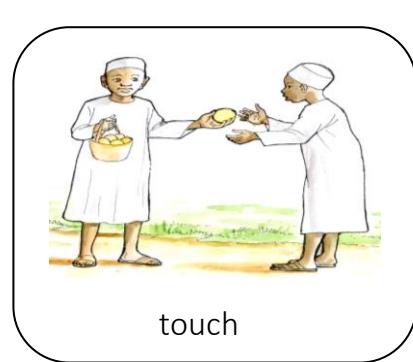
Class: He has two eyes

Teacher: Here is Mary. How many fingers does she have?

Class: She has ten fingers

Teacher: Well done class!

**Activity 3:** Here are some new words. Read them.



#### Activity 4: Read this dialogue

My name is Amina.



My name is Opio.



Amina: Hello Opio!

Opio: Hello Amina!

Amina: Tell me. What do you use your eyes for?

Opio: I use my eyes to see.

What do you use your ears for?

Amina: I use my ears to hear.

What do you use your knees for?

Opio: I use my knees to kneel.

Write these sentences and fill in the missing word.

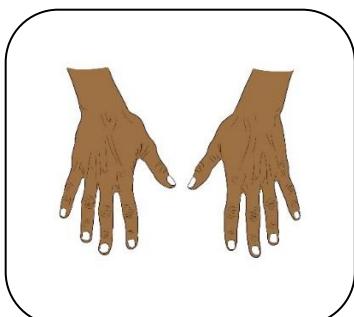
I use my



to \_\_\_\_\_ (see, smell)

I use my nose to smell.

I use my



to \_\_\_\_\_ (hear, touch)

I use my \_\_\_\_\_ to \_\_\_\_\_.

I use my



to \_\_\_\_\_ (knees, arms)

I use my \_\_\_\_\_ to \_\_\_\_\_.

I use my



to \_\_\_\_\_ (eyes, ears)

I use my \_\_\_\_\_ to \_\_\_\_\_.

I use my



to \_\_\_\_\_ (see, smell)

I use my \_\_\_\_\_ to \_\_\_\_\_.

### Healthy Message

Behave well, take care of your body and listen to the advice of your parents

## LESSON 9

### Sanitation area that need to be kept clean and tools/materials

#### Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- learn and read words about sanitation
- read dialogue.
- draw pictures and write their words.
- read sentences.

Get ready with your book and pencils.

**Activity 1:** Look at the picture. Name things you can see (*Labelled illustrations*)

(1) boil (a man boiling water).	(2). slash (a boy slashing).	(3). cover (A child covering food).
		

(4) wash (a boy washing clothes).	(5). collect (children collecting rubbish – paper, leaves)	(6). burn (children burning rubbish)
		

Find the picture for these words:

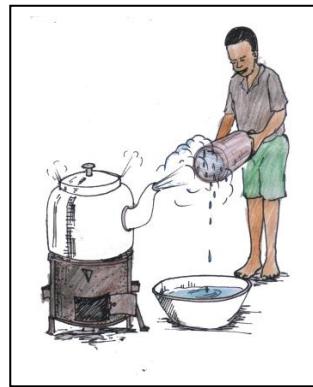
boil	cover	collect	wash	slash	burn
------	-------	---------	------	-------	------

## Activity 2: Read the words in the big picture

Write the words in the big picture in your exercise book.

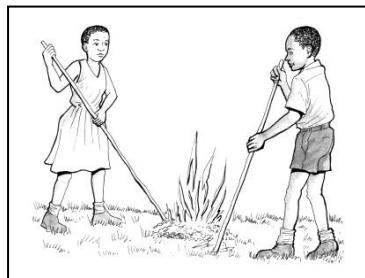
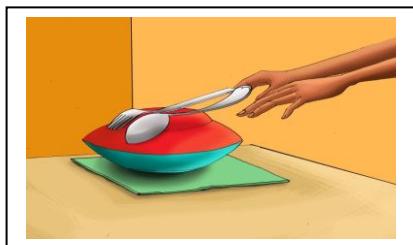
boil \_\_\_\_\_

Draw and name these pictures in your exercise book.



collect      (collect, sweep)

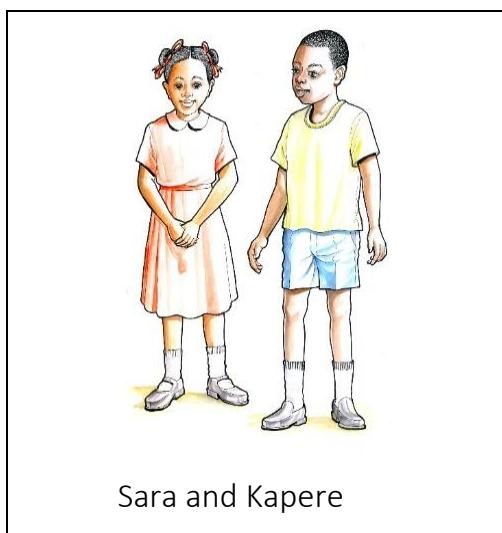
\_\_\_\_\_ (cook, boil)



\_\_\_\_\_ (clean, cover)

\_\_\_\_\_ (burn, boil)

## Activity 3: Here is a dialogue. Read and act it.



Sara and Kapere

Kapere: Sara, did you boil your water?

Sara: Yes, I did.

Did you slash the grass?

Kapere: No, I did not.

Sara: Did you cover your food?

Kapere: Yes, I did.

**Activity 4:** Read the sentences.



What did you do yesterday?



What did he do?



I boiled water.



He slashed the grass.

What did he do this morning? He collected rubbish.

What did they do last Monday? They burned the rubbish.

**Remember:**

- Avoid touching your eyes, nose or mouth in order not to be infected with COVID-19.
- Wash your hand very well with soap and water.
- Make sure the place where you are is clean.

## THE HUMAN BODY AND HEALTH

### LESSON 10

#### Personal hygiene skills for keeping clean

##### Introduction

Dear learners, welcome to the English lesson. Today you are going to learn words and sentences about preventing and controlling diseases. You will;

- look at the pictures and read the words.
- play a reading game.
- read sentences.
- read and act a rhyme.

Get ready with your exercise book and pencil. Your parents want to you to learn well because they know that it is important.

##### Activity 1: Read the words

		
brush	drink	boil

	
tooth brush	tooth paste

Read: brush drink boil toothbrush toothpaste

## Activity 2: Game.

Read the sentence. Match it with the correct word. What am I?

*You drink me.*

boil

*I clean teeth.*

tooth paste

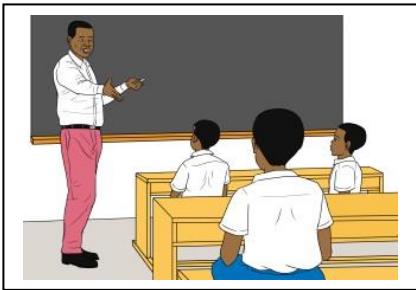
*Do not eat me! I clean  
teeth. I am soft.*

clean boiled water

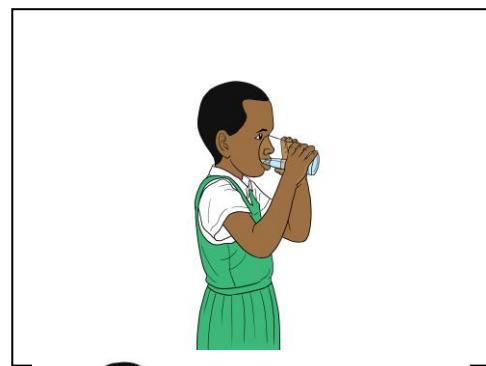
*I make water clean for  
drinking.*

tooth brush

### Activity 3: Read sentences



What do you do every day? I drink boiled water every day.



What do you do every day? I \_\_\_\_\_ my teeth every day.



What do you do every day?

I \_\_\_\_\_ my water for drinking every day.



Write this exercise in your book.

1. I \_\_\_\_\_ boil water every day.
2. I \_\_\_\_\_ my teeth every day.
3. I \_\_\_\_\_ my water for drinking every day.

Read and draw: tooth brush

### Activity 4: Read the rhyme and do actions.

I brush my teeth

#### Remember:

- Keep a distance from another person
- do not shake hands
- Wash your hands all the time
- Stay home, Stay safe.

I boil my water

I wash my body

I sweep my room

I say my prayers

I stay safe,

### LESSON 11

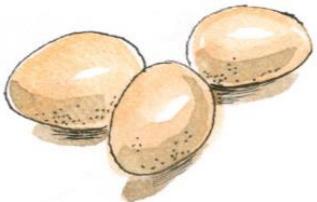
#### Classification of food

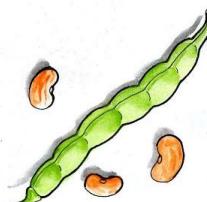
Dear learner, welcome to the lesson. In this lesson, you are going to;

- read words related to food.
- read sentences.
- write short sentences
- read a short story and do an exercise.

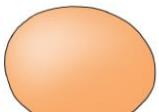
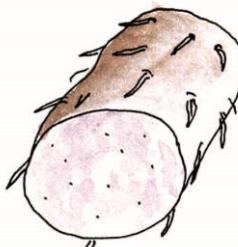
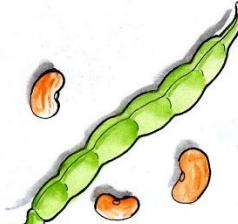
I hope you are ready with your exercise book and pencil.

#### Activity 1: Read the words

		
egg	yam	pawpaw

	
orange	bean seed

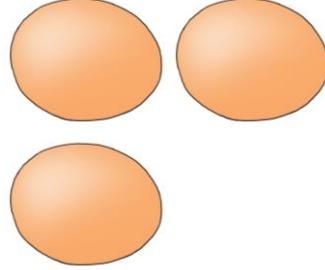
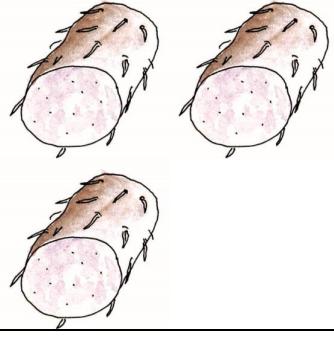
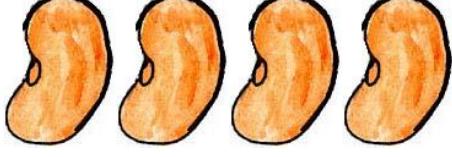
Pick the correct word

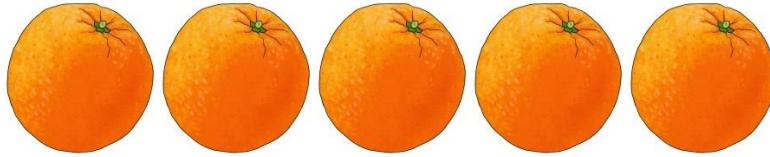
		
geg, gge, egg	yma, yam, mya	baen, bean, bnea

	
orange, orenga, aronge	pawwpa, pawpaw, pawpaw

Activity 2: Read the sentences.

What are these?

		
Those are two eggs.	Those are three yams.	Those are four beans.

	
Those are five oranges.	Those are two pawpaws.

Read and write and draw

They are three eggs	They are two pawpaws.	They are four beans.

They are five yams.	They are three oranges.

**Activity 3:** Fill in the correct word.

1. Two \_\_\_\_\_ (egg, eggs).
2. Three \_\_\_\_\_ (yams, Yam).
3. Four \_\_\_\_\_ (oranges, orange).
4. Five \_\_\_\_\_ (paw paw, paw paws).
5. Six \_\_\_\_\_ (bean, beans).

**Activity 4:** Read the story.

1. Picture of Okello and Akello with their parents at the farm.
2. Okello weeding beans.
3. Akello in a poultry pen collecting eggs.
4. An orange tree in their compound
5. Father and mother in a garden harvesting millet.

Read the story again and write foods found in the story

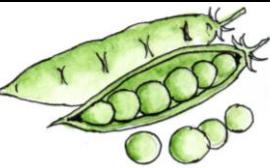
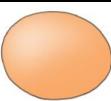
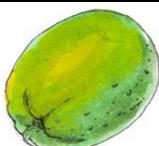
## LESSON 14

### Classification of food

Dear learner, welcome to the lesson. In this lesson, you are going to;

- read more words.
- read sentences.
- spell words.
- make sentences.

Activity 1: Read the words with 'a' and 'an'.

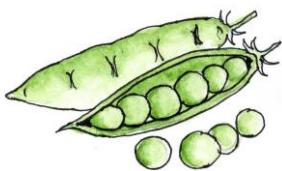
		
a pea	an egg	a pawpaw

	
an orange	a bean

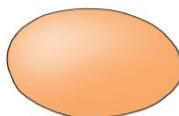
Draw the picture and fill in the missing word



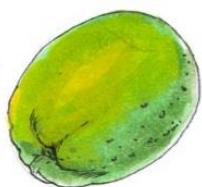
a bean (an, a)



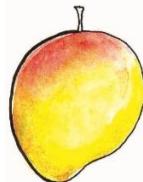
\_\_\_\_\_ a pea. (an, a)



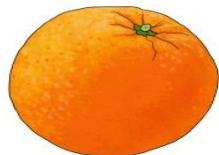
\_\_\_\_\_ egg. (an, a)



\_\_\_\_\_ pawpaw. (an, a)



\_\_\_\_\_ mango. (an, a)



\_\_\_\_\_ orange. (an, a)

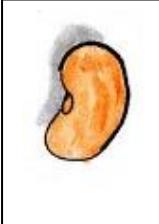
**Activity 2:** Spell the words correctly. Write in your exercise book.

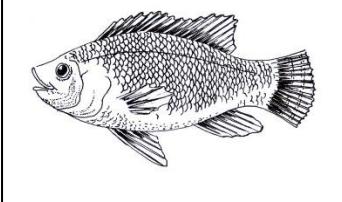
- baen \_\_\_\_\_
- geg \_\_\_\_\_
- pwapwa \_\_\_\_\_
- magno \_\_\_\_\_
- onrage \_\_\_\_\_
- pae \_\_\_\_\_

**Activity 3:** Here are more words. Read them.

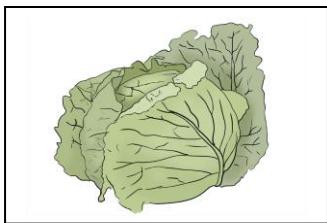
a potato	a fish	a cabbage

Complete these sentences.

1.  This is a bean.

2.  Here is \_\_\_\_.

3.



Here is \_\_\_\_\_.

**Activity 4:** Read the sentences.

1	An illustration of a bright orange fruit, likely an orange.	What is this? This is <b>an orange</b> . It is _____.
2	An illustration of a brown egg.	What is this? This is <b>an egg</b> . It is _____.
3	An illustration of a green, oval-shaped fruit with a textured surface, likely a paw paw.	What is this? This is <b>a paw paw</b> . It is _____.
4	A detailed line drawing of a fish, showing scales and fins.	What is this? This is <b>a fish</b> . It is _____.
5	A detailed illustration of a green cabbage, similar to the one in activity 3.	What is this? This is <b>a cabbage</b> .

Copy the last sentence in your exercise book. Fill in the missing words in the sentence.

Example:

1. It is an orange.
2. It is \_\_\_\_\_.
3. It is \_\_\_\_\_.
4. It is \_\_\_\_\_.
5. It is \_\_\_\_\_.
6. It is \_\_\_\_\_.

**Remember:**

- To practice good hygiene habits.
- Stay home, Stay healthy, Stay safe.

## LESSON 15

### Good feeding: Balanced diet and its importance

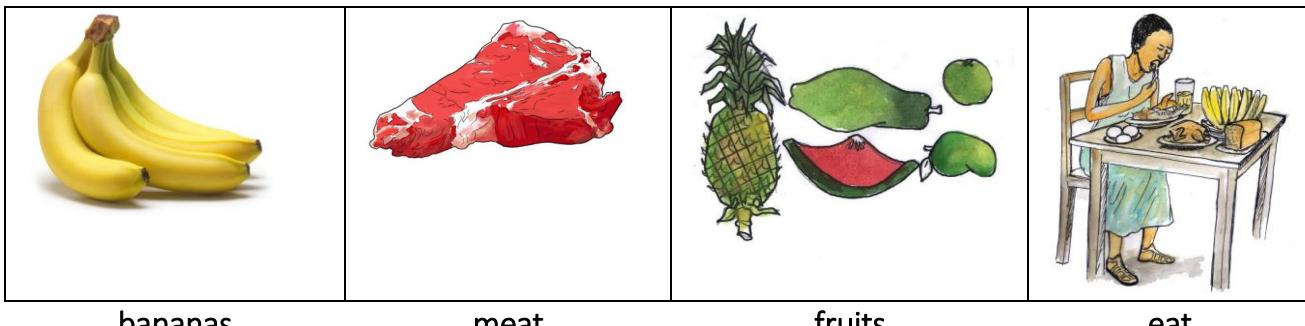
Dear learner, welcome to another lesson. In this lesson, you are going to;

- read words you have learned.
- read new words.
- spell words.
- read sentences and write sentences.

#### Activity 1: Revise these words:

fish              beans eggs              potatoes

Here are other words:

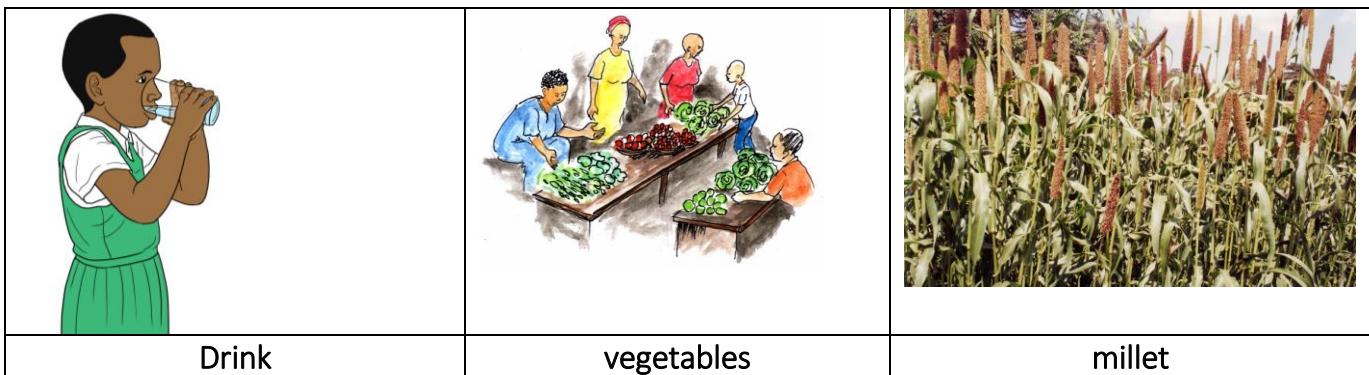


bananas

meat

fruits

eat



Drink

vegetables

millet

Pick the correct spelling and write the word in your exercise book.

gge geg egg

baens beans benas

fish fsih fhis

maet meat meta

Activity 2: Read these words.

- eat
- eating
- drink
- drinking

Read the sentences.



What is she eating?

She is eating a mango.



What is she eating?

She is eating a banana



What is he drinking?

He is drinking milk.



What is she eating?

She is eating fish.

Activity 3: Read the sentence.

1. She is eating a mango.
2. He is eating a pawpaw.
3. She is eating an orange.
4. He is drinking milk.
5. She is drinking water.
6. She is eating a banana.

Write the sentence, read and draw the picture

Example:

1. She is eating a mango.

2. He is eating a mango.



**Activity 4:** Read the sentences.

What is she eating?

1. She is \_\_\_\_\_ a mango.



What is she eating?

2. She is \_\_\_\_\_ an orange.



What is he eating?

3. He is \_\_\_\_\_ a pawpaw.



What is he eating?

4. He is \_\_\_\_\_ milk.



What is she eating?

5. She is \_\_\_\_\_ water.



What is she eating?

6. She is \_\_\_\_\_ a banana.



Write the sentence and fill in the missing

1. He is **eating** a mango.                  4. ....
2. ....                  5. ....
3. ....                  6. ....

Read and copy the matching exercise into your books.

1. He is eating a pawpaw.



2. He is drinking milk.



3. He is drinking water.



4. She is eating an orange.



5. She is eating a mango



Use a ruler to make neat lines.

## LESSON 16

### FOOD AND NUTRITION

#### Good feeding: Balanced diet and its importance

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read words you have learned.
- match sentences to pictures
- read and act a rhyme.
- read words, sentences and write sentences.

Activity 1: You can read these words:

eggs, beans, fish, pawpaws, milk, fruits, vegetables, cassava, meat, peas, oranges, potatoes, millet, mango.

Activity 2: Read the rhyme: Practice these words first.

market, money, today, buy, bring, away, some, all, shall.

#### Market Day

*To market! To market! To market today!*

*Bring all your money and let us away*

*Oh what shall we buy? What shall we buy?*

*Some fish and some frits*

*Some meat and some milk*

*Some peas and some beans*

*Some pawpaws and some potatoes*

*To market, to market, to market today!*

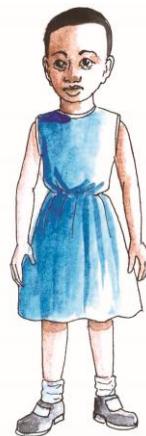
Read the rhyme again with actions.

### Activity 3:



I eat this food.  
It gives me energy

 <i>cassava, millet and potatoes</i>	 <i>beans, meat, fish, peas, and milk</i>	 <i>paw paw, mango, orange, cabbage and dodo</i>
---	--	---



I eat this food.  
It builds my body

Write and complete the sentences in your exercise book.

1. These foods give me energy:

cassava, p\_\_\_\_\_ , m\_\_\_\_\_ .

2. These foods build my body:

B\_\_\_\_\_, m\_\_\_\_\_, f\_\_\_\_\_, p\_\_\_\_\_, m\_\_\_\_\_ .

3. These foods keep my body healthy:

Activity 4: Write these sentences correctly in your exercise book.

1. This an egg is.
2. This mango a is.
3. These beans are.
4. oranges Those are.
5. That an is orange.
6. pawpaw is That a.
7. is eating millet She.
8. water is He drinking.

This is an egg.

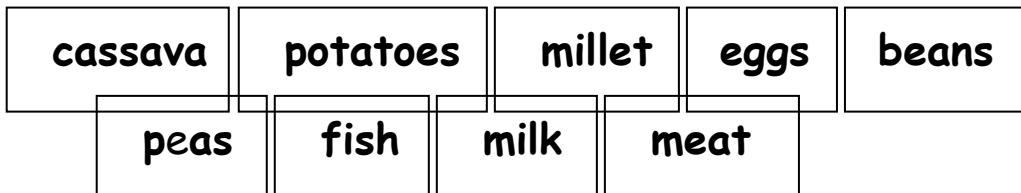
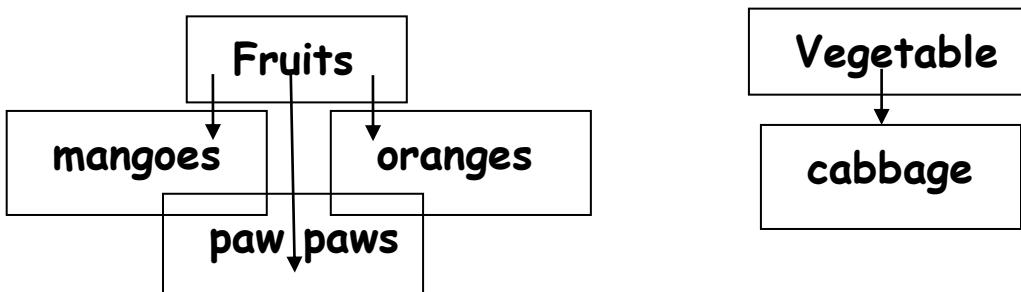
## LESSON 17

### Good feeding: Balanced diet and its importance

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read words you already know.
- spell words correctly.
- read a story.
- do exercises after reading the story.

Activity 1: Read the words about our foods:



Fill in the missing letter in each word in your exercise book.

bean                    \_eat                    \_eas

c\_ss\_v\_            \_i\_h                    p\_to\_ \_

\_g\_                    c\_bb\_g\_                    \_i\_k

m\_ngo\_ \_            m\_ll\_t                    \_ran\_e

**Activity 2:** Read these words and the story.

**Go, Glow, Grow, food, reading, writing, drawing, singing.**

**Go Glow Grow**

Apio and Babirye are good friends. They are in Primary Two. They like reading, writing, singing, drawing, telling stories and many other things.

They sing a song about food.

Go Glow Grow  
Go with potatoes, cassava  
millet and maize  
glow with paw paws bananas  
mangoes and dodo  
Grow with fish, beans  
eggs and meat.

The girls are happy because they are healthy.

1. Draw a picture of the two girls.
2. Write the name of each girl.

**Activity 3:** Read the story “Go Glow Grow” again.

1. Draw the things you like in the story in your.
2. Write a sentence about your pictures.
3. Colour your pictures.

**Activity 4:** Read the story “Go Glow Grow” again.

Do this exercise in your exercise book.

1. Who are in the story? \_\_\_\_\_ and \_\_\_\_\_.
2. Match the foods with correct word from the story.

cassava	Grow
eggs	Glow
dodo	Go
mango	

Thank you for the work

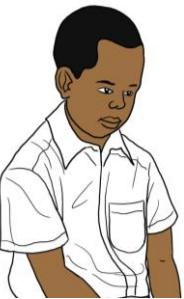
## LESSON 18

### Effects of poor feeding

Dear learner, welcome to another lesson. In this lesson, you are going to;

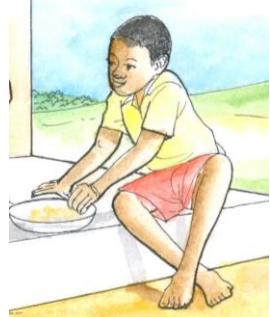
- read words about health.
- read sentences.
- read, say out and act a rhyme.
- match sentences to correct words.

Activity 1: Read the words about our foods:

			
Sad	sick	happy	well

Read: sad      sick      happy well

Activity 2: Read the sentences.

			
1. Sam is happy. He eats good food.	2. Sam is happy. He eats good food.	3. Ann is well. She is healthy	4. Dora is sick. She does not eat good food.

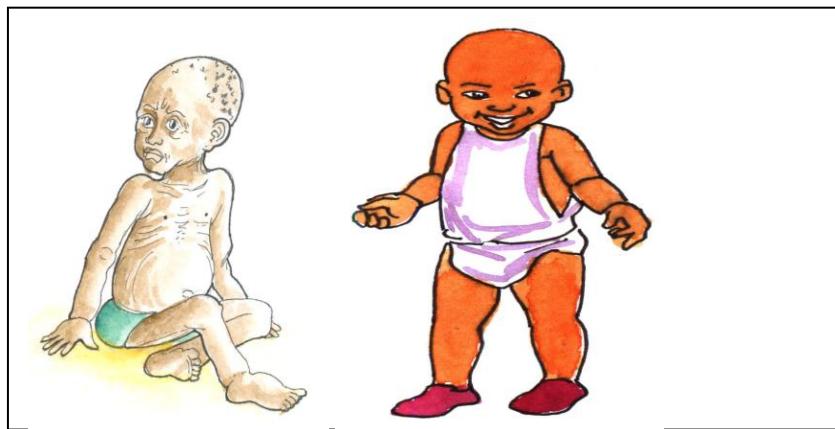
Answer the questions in your book.

1. Who is sick? \_\_\_\_\_ is sick.
2. Who is well? \_\_\_\_\_ is well.
3. Who is happy? \_\_\_\_\_ is happy.
4. Who is sad? \_\_\_\_\_ is sad.

Activity 3: Here is a rhyme to read.

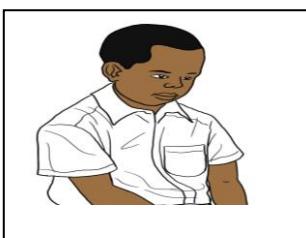
Health

Sick is to sad as  
Well is to happy  
When you are sick  
Then you are sad  
When you are well  
Then you are happy  
Eating well is the  
Way to be well and happy.

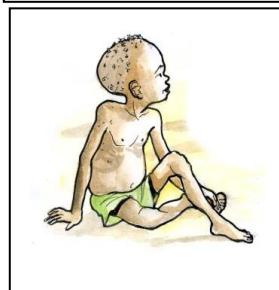


(1) Now read the rhyme again.      (2) Say the rhyme with actions.

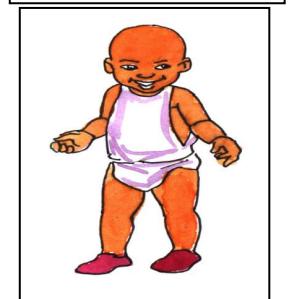
Activity 4: Match sentences to the correct words. Use your exercise book.



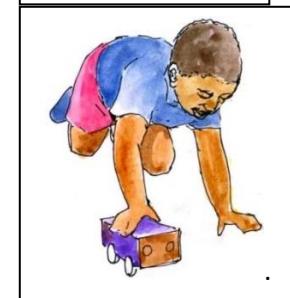
Musa is not happy.      Happy



Ann is not feeling well.      well



Ali enjoys his food and games. Sad



Mary eats good food and her body is healthy.  
Sick

Thank you for working hard.

## LESSON 19

### Effects of poor feeding

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read more words about health.
- read sentences.
- pick and write correct words from given ones
- write correct sentences

Get your book and pencil ready.

**Activity 1:** Read the words about our foods:

			
weak	thin	strong	fat

**Activity 2:** Read the words again.

**sad      sick  
weak    thin**

**happy    well    strong    fat**

Read sentences

1. Ann is sad.                 Mary is happy.
2. John is sick.                 Musa is well.
3. Sara is weak.                 Kato is strong.
4. Dan is thin.                 Apio is fat.

**Activity 3:** Write these sentences correctly.

1. Amina happy is.

**Amina is happy.**

2. Ben said is.

\_\_\_\_\_.

3. Dan well is.

\_\_\_\_\_.

4. sick He is.

\_\_\_\_\_.

5. strong is She.

\_\_\_\_\_.

6. The weak is baby.

\_\_\_\_\_.

**Remember:**

Stay Safe Stay healthy. Wash your hands all the time.

## LESSON 20

### Effects of poor feeding

Dear learner, welcome to another lesson. In this lesson, you are going to;

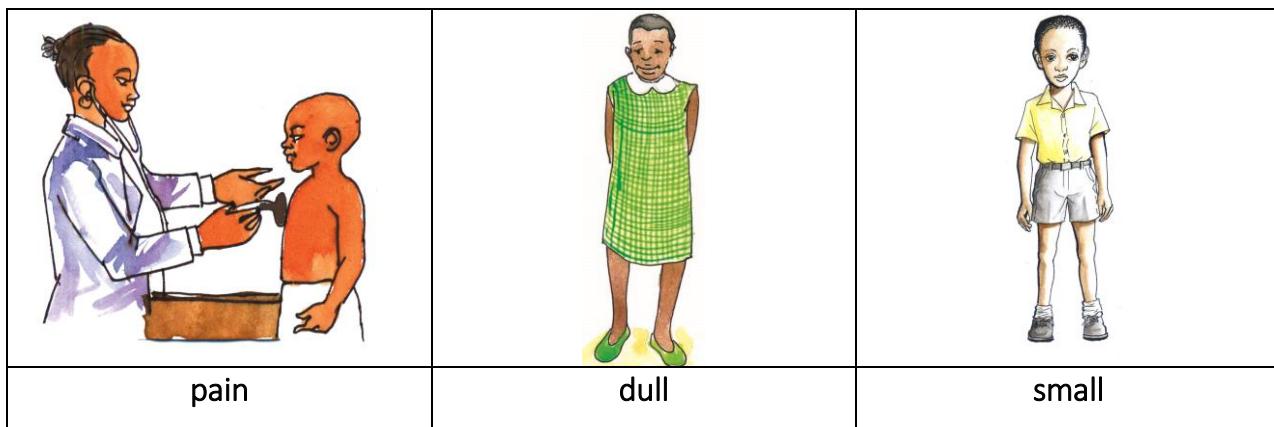
- read more words about health.
- read sentences.
- read a rhyme. Say and do actions in the rhyme.

Get your book and pencil ready.

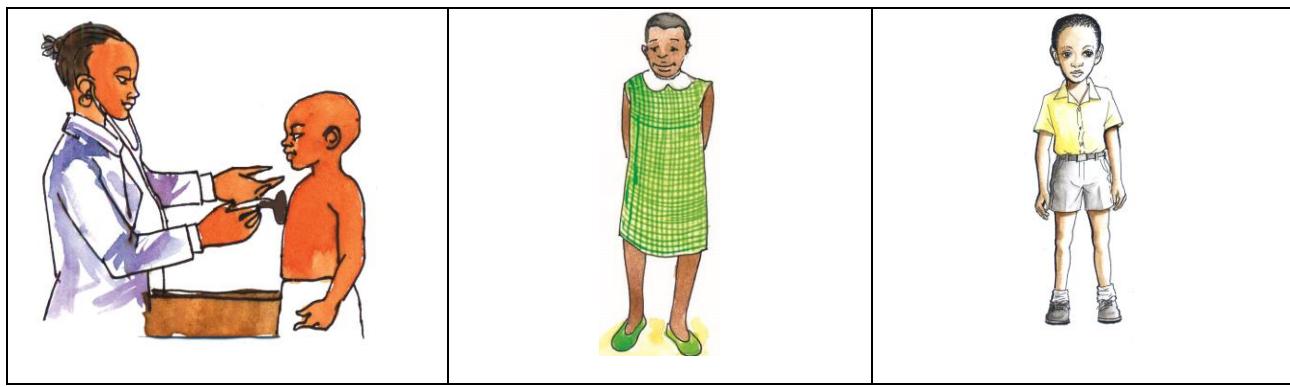
**Activity 1:** Revision. Read the words you have learned.

sad	happy	well	thin
weak	thin	strong	fat

**Read:** New words



**Activity 2:** Read the words and sentences.



Sam is in pain.

He is in pain because he is sick.

Ann looks dull.

She is dull and hungry.

Musa is small.

He is small and weak.

**Activity 3:** Read the rhyme.

When I am sick, sick, sick

I feel pain, pain, pain

When I am well, well, well

Then I am happy happy happy

**Activity 4:** Write the words you learned in the rhyme.

- sick \_\_\_\_\_
- \_\_\_\_\_ \_\_\_\_\_

Say the rhyme with actions.

**Remember:**

Stay Safe Stay healthy. Wash your hands all the time.

## OUR ENVIRONMENT

### LESSON 21

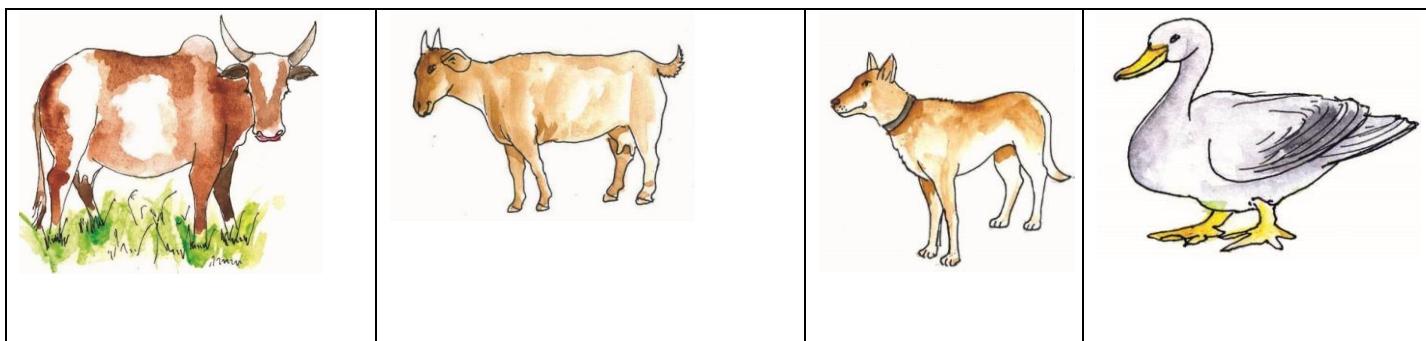
#### Common Animals

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read more words about animals.
- read, write and draw.
- read sentences
- complete sentences with given words.

Hope you are ready with your book and pencil.

Activity 1: Revision. Read the words you have learned.

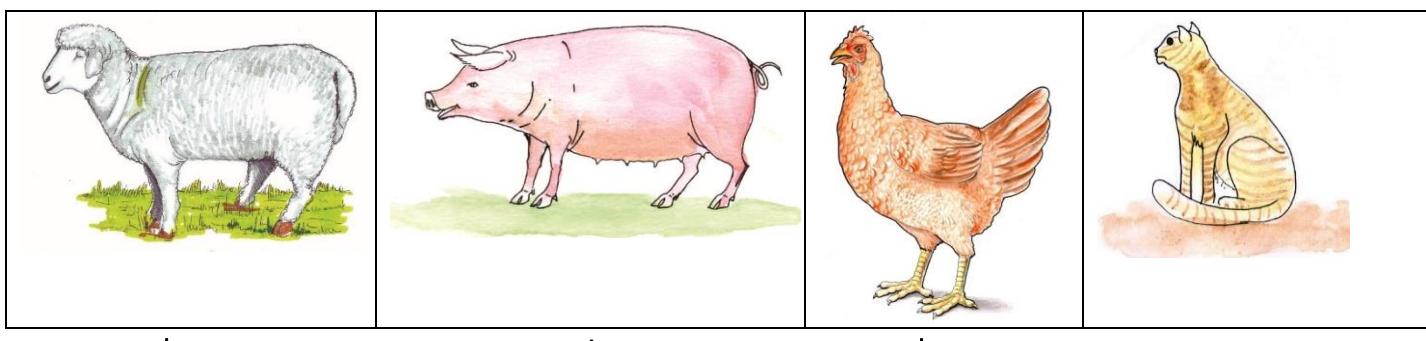


cow

goat

dog

duck



sheep

pig

hen

cat

Read the word again

dog      goat      hen      sheep

pig      duck      cow      cat

Activity 2: Read, write and draw the picture.

goat	cow	sheep	duck

hen	dog	cat	pig

Activity 3: Read the sentences: ... bigger than ...

cow	goat

A cow is bigger than a goat.

dog	cat

A dog is bigger than a cat.

goat	dog

A goat is bigger than a dog.

cow	sheep

A cow is bigger than a sheep.

Activity 4: Complete the sentence with the words in the box.

A cat is bigger than a hen. (hen, cat)

1. A \_\_\_\_\_ is bigger than a \_\_\_\_\_. (cat, goat)
2. A \_\_\_\_\_ is bigger than a \_\_\_\_\_. (sheep, cat)
3. A \_\_\_\_\_ is bigger than a \_\_\_\_\_. (pig, cow)
4. A \_\_\_\_\_ is bigger than a \_\_\_\_\_. (hen, cat)
5. A \_\_\_\_\_ is bigger than a \_\_\_\_\_. (duck, dog)

## LESSON 22

### OUR ENVIRONMENT

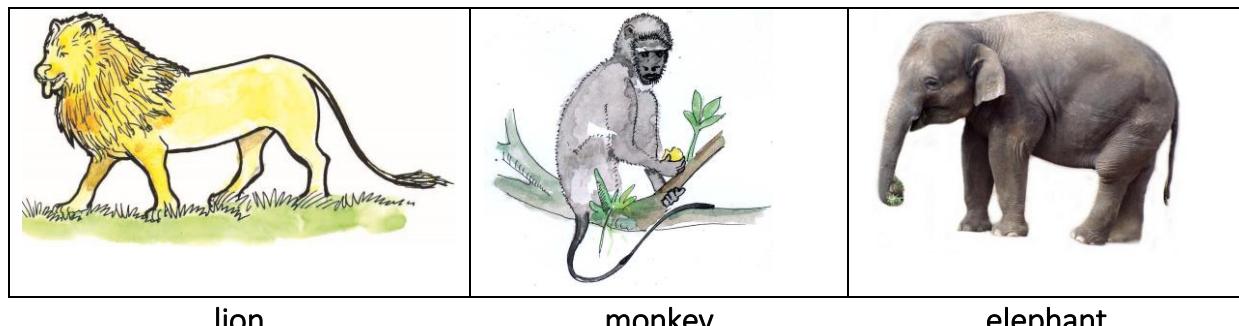
#### Common Animals

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read more words about animals.
- read, write and draw.
- read sentences
- complete sentences.

Have your book and pencil.

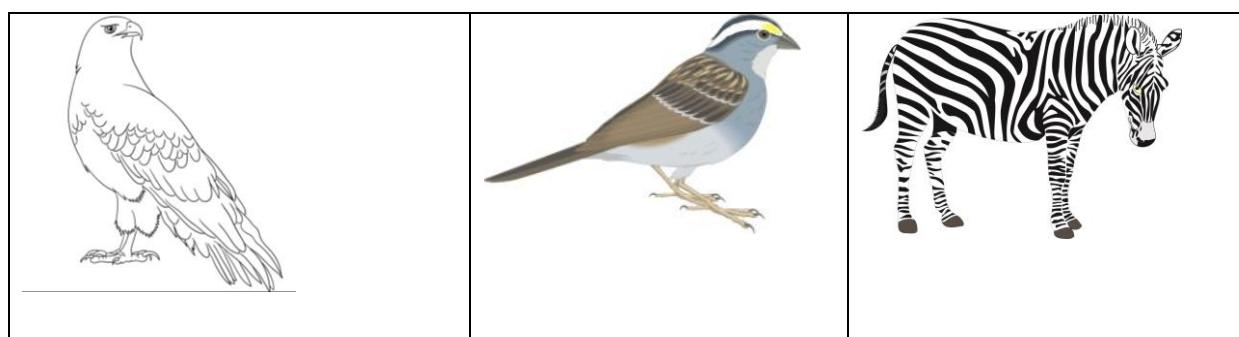
Activity 1: Read the words. Wild animals.



lion

monkey

elephant



eagle

dove

zebra

Now read the words: dove, elephant, lion, eagle, monkey, zebra

Activity 2: Read, write and draw.

lion	zebra	elephant

eagle	dove	monkey

Activity 3: Read the sentences: ... bigger than ...

elephant	lion

An elephant is bigger than a lion.

zebra	monkey

A zebra is bigger than a monkey.

eagle	dove

An eagle is bigger than a dove.

elephant	zebra

An elephant is bigger than a zebra.

Activity 4: Complete the sentence with the words in the box.

A pig is bigger than a cat. (cat, pig)

1. A \_\_\_\_\_ is bigger than a \_\_\_\_\_. (elephant, eagle)
2. A \_\_\_\_\_ is bigger than a \_\_\_\_\_. (monkey, zebra)
3. A \_\_\_\_\_ is bigger than a \_\_\_\_\_. (monkey, dove)
4. A \_\_\_\_\_ is bigger than a \_\_\_\_\_. (elephant, zebra)
5. A \_\_\_\_\_ is bigger than a \_\_\_\_\_. (monkey, lion)

Remember: Keep space between you and another person. Stay healthy Stay safe

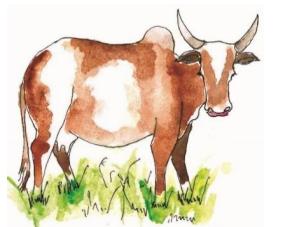
## OUR ENVIRONMENT

### LESSON 23: Common Animals

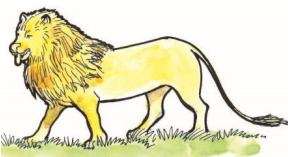
Dear learner, welcome to the lesson. Today, you are going to;

- 1) read and match pictures to correct words.
- 2) play a game: Find the odd one out and write the name.
- 3) match animals to their young ones.
- 4) read sentences.
- 5) complete sentences.

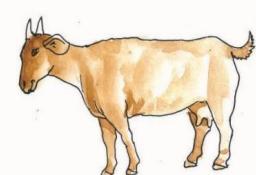
**Activity 1:** Read the words. Wild animals.



Goat



hen



cow



dove



lion



elephant

Activity 2: Read.

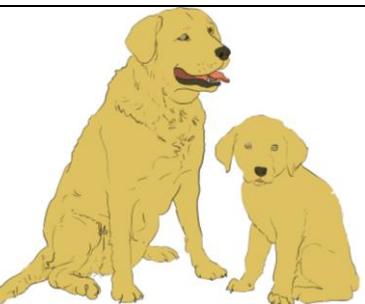
cow      cat      dog      goat      elephant  
hen      lion      duck      pig

Find the odd one out

Example: cow    cat    lion    lion

1. eagle, duck, hen \_\_\_\_\_
2. zebra, goat, monkey \_\_\_\_\_
3. lion, elephant, cow \_\_\_\_\_
4. cat, hen, duck \_\_\_\_\_
5. dog, pig, elephant \_\_\_\_\_

Activity 3: Read: Animals and their young ones.

	
Cow      calf	Cat      kitten
	
Dog      puppy	Duck      duckling

## Match the animals

cow

cat

dog

duck

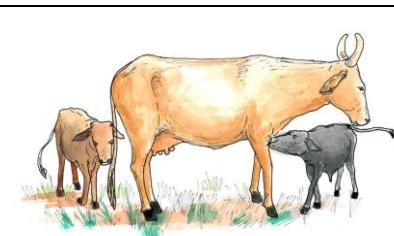
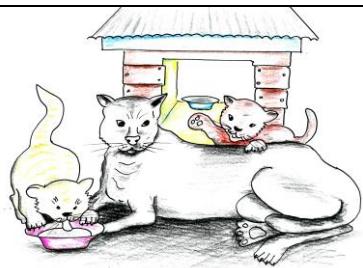
puppy

duckling

kitten

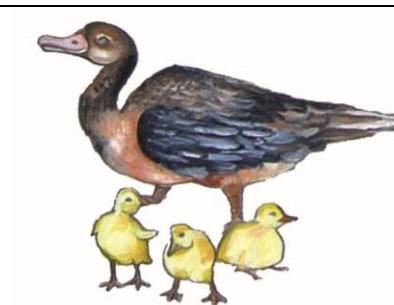
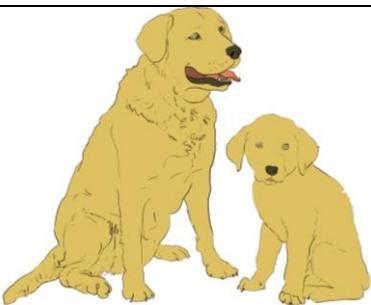
calf

## Activity 4: Read:



What is the young of a cat?  
The young of a cat is a kitten.

What is the young of a cow?  
The young of a cow is a calf.



What is the young of a dog?  
The young of a dog is a puppy.

What is the young of a duck?  
The young of a duck is a duckling.

Fill in the missing word in the sentence. (duckling, calf, dog, cat)

1. The young of a \_\_\_\_\_ is a puppy.
2. The young of a duck is \_\_\_\_\_.
3. The young of a cow is a \_\_\_\_\_.

**Remember:** Do not shake hands. Stay healthy. Stay safe

## LESSON 24

### OUR ENVIRONMENT

#### LESSON 24

##### Common Animals

Dear learner, welcome to the lesson. You are going to;

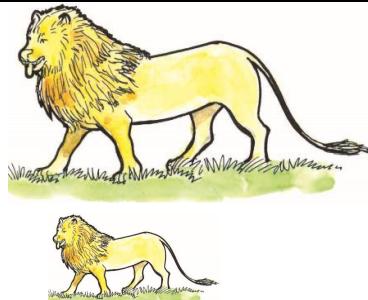
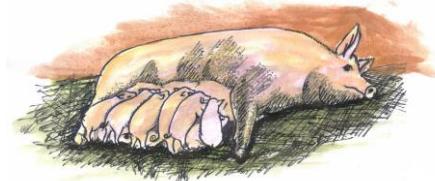
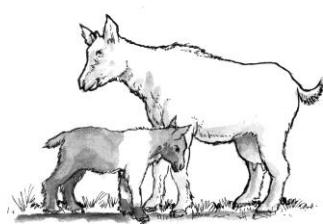
- 4) read sentences about animals
- 5) read words.
- 6) match pictures to correct words.
- 7) spell words
- 8) complete sentences.

Have your book and pencil with you.

##### Activity 1: Read the words. Wild animals.

- Cat is to kitten as dog is to puppy
- cow is to calf as duck is duckling.
- kitten, puppy, calf and duckling are all young animals.

Read more words:



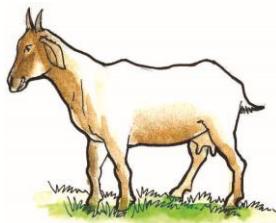
Activity 2: Match the animals to its young one.



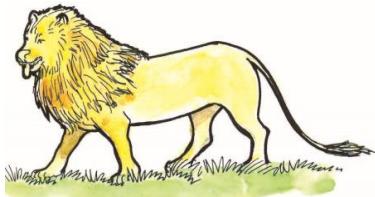
Kid



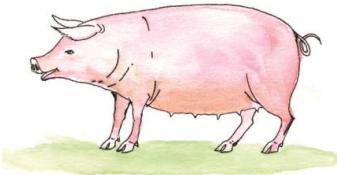
calf



piglet



cub



chick

Read:

elephant – calf

pig – piglet

lion – cub

hen – chick

goat – kid

cat – kitten

dog – puppy

duck – duckling

cow – calf

hen – chick

Activity 3: Spelling: Fill in the missing letters.

lion                        lephan\_\_                        h\_\_n  
goa\_\_                      pigl\_\_t                        \_\_ebra  
\_\_ow                        \_\_uck                        c\_\_b  
k\_\_tt\_\_n                  monke\_\_                        ca\_\_  
p\_\_g                        k\_\_d                        do\_\_  
\_\_upp\_\_

Kitten, goat, monkey, cat, hen, zebra, cow, duck, lion, cub, piglet, elephant, puppy, kid, dog

**Activity 4:** Complete the sentences:

1. What is the young of an elephant?

The young of an elephant is a \_\_\_\_\_.

2. What is the young of a goat?

The young of a goat is a \_\_\_\_\_.

3. What is the young of a \_\_\_\_\_?

The young of a lion is a cab.

**Remember:**

Stop hugging people. Stay safe. Stay healthy.

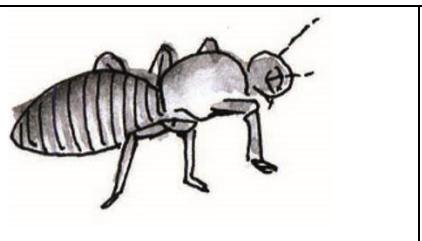
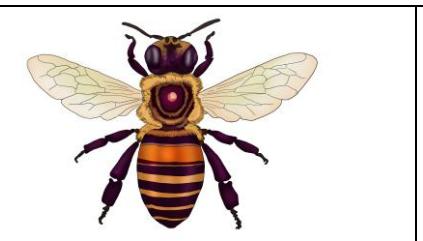
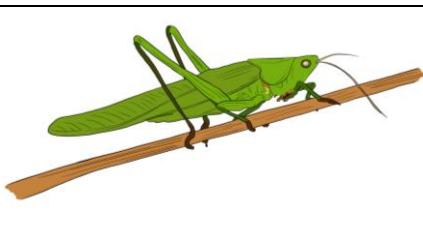
## LESSON 25: Common Insects

Dear learner, welcome to the lesson. Today, you are going to;

- 9) read words about insects.
- 10) name pictures.
- 11) read and complete sentences
- 12) read, say and act the rhyme.
- 13) draw pictures and write sentences.

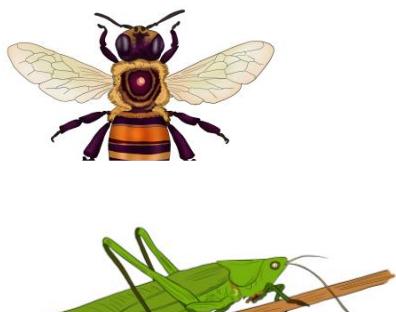
Get your book and pencil.

### Activity 1: Read names of insects.

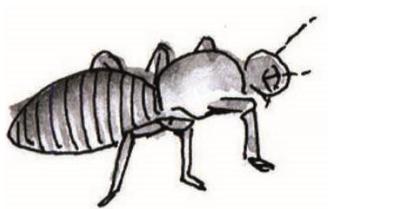
		
ant	bee	grasshopper

### Activity 2:

Read the words:      ant      bee      grasshopper



\_\_\_\_\_



\_\_\_\_\_

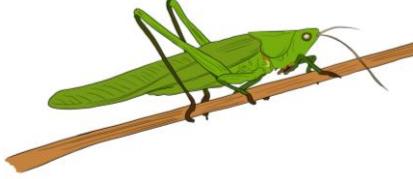
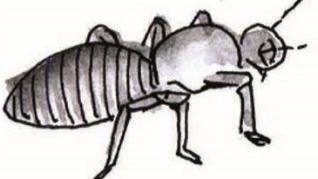
### Spell the words:

ebe

tna

gssrahppoer

**Activity 3: Spelling:** Fill in the missing letters.

		
What is this? This is a <u>grasshopper</u> .	What is this? This is an ____.	What is this? This is a _____.

Write a or an

a bee      \_\_\_\_\_ ant      \_\_\_\_\_ grasshopper.

**Activity 4: Read the rhyme.**

*The Grasshopper*  
grasshopper  
grasshopper  
will you stop stop stop  
show me to hop hop hop  
grasshopper  
grasshopper  
Hop off to shop  
hop hop hop

1. Draw a picture of a grasshopper
2. Write these words:      Grasshopper grasshopper

Hop off to shop

Hop, hop, hop

**Remember:** To wash your hands all the time. Before you eat after eating and after visiting the toilet or latrine. Stay healthy. Stay safe.

## LESSON 26

### Common Insects

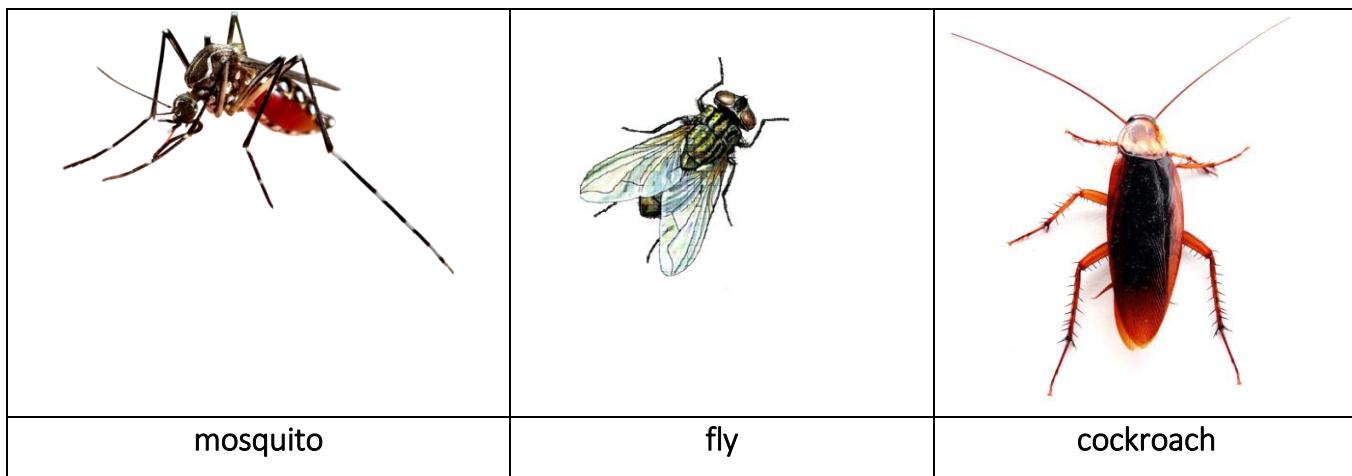
Dear learner, welcome to the lesson. You are going to;

- 14) read more words about insects.
- 15) name pictures.
- 16) spell words.
- 17) read sentences and complete sentences.

Get your book and pencil.

Activity 1: Read these words:

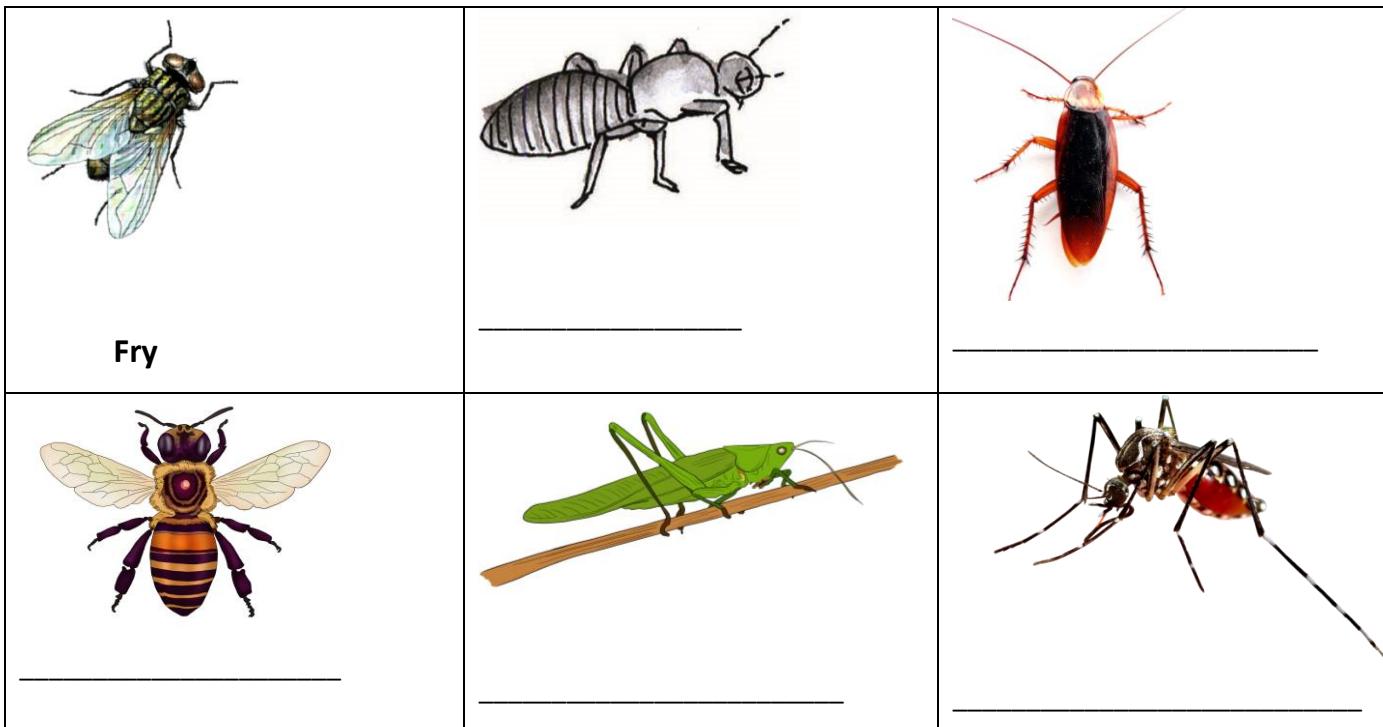
insect bee                  ant                  grasshopper



Read the words:

mosquito                  fly                  cockroach  
bee                  ant                  grasshopper

Activity 2: Name the pictures.



Activity 3: Spelling: Fill in the missing letters.



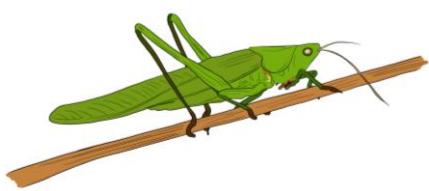
\_\_\_\_\_ee



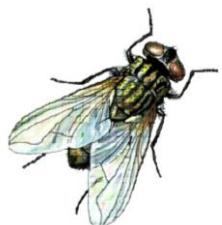
\_\_\_\_\_ock\_\_\_\_\_oach



\_\_\_\_\_osqui\_\_\_\_\_



\_\_\_\_\_assh\_\_\_\_\_ppe \_\_\_\_\_



\_\_\_\_\_ly



\_\_\_\_n\_\_\_\_

Grasshopper, ant, bee, fly, mosquito, cockroach

Activity 4: Read the sentences. Fill in 'a' or 'an' in the sentences.



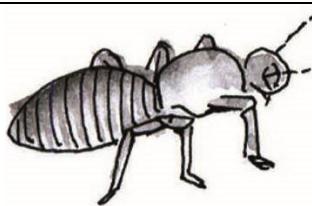
What is that?

That is \_\_\_\_ cockroach.



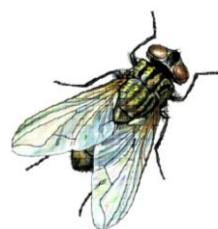
What is that?

That is \_\_\_\_ mosquito.



What is that?

That is \_\_\_\_ ant.



What is that?

That is \_\_\_\_ fly.



What is that?

That is \_\_\_\_ bee.



What is that?

That is \_\_\_\_ grasshopper.

Thank you for the work!

**Remember:**

Stay healthy. Stay safe.

## LESSON 27

### Common Insects

Dear learner, welcome to the lesson. Today, you are going to;

18) spell words, write words correctly.

19) read and draw.

20) read a rhyme.

21) write correct sentences.

Get your book and pencil.

Activity 1: Write these words correctly.

eeb

grssahppoer

kockcroac

tna

yfl

mogsuiot

\_\_\_\_\_

\_\_\_\_\_

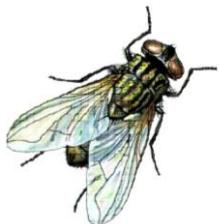
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Cockroach, bee, grasshopper, ant, mosquito, fly

Activity 2: Name the pictures.



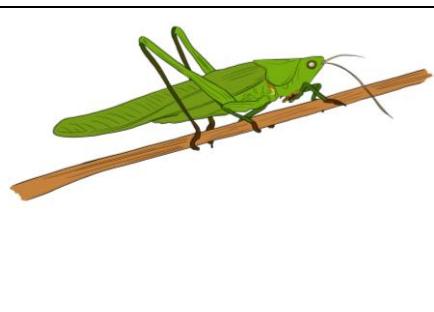
fly



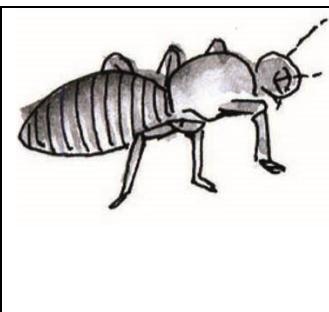
bee



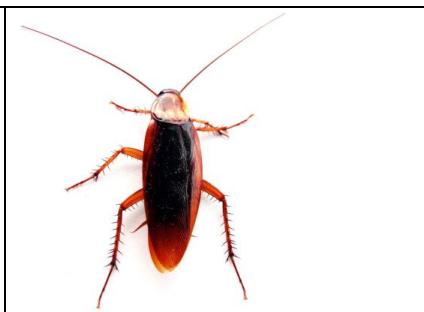
mosquito



grasshopper



ant



cockroach

### Activity 3: Read the rhyme

#### Bees

I see bees in a tree.  
Three bees in a tree.  
The bees buzz in a tree.  
Freely freely the bees in a tree buzz.  
You can't catch me!

1. Draw three bees in a tree.
2. Write the sentence: Three bees in a tree.

### Activity 4: Write correct sentences.

Example: ant this an is.

This is an ant.

1. mosquito That is a.

\_\_\_\_\_.

2. are cockroaches Those.

\_\_\_\_\_.

3. fly is a That.

\_\_\_\_\_.

4. a This bee is.

\_\_\_\_\_.

5. is a grasshopper That.

\_\_\_\_\_.

Thank you for your work.

#### Remember:

When you have cough or flue, cough or sneeze in your elbow. Stay healthy. Stay safe.

## LESSON 28

Dear learner, welcome to the lesson. You are going to;

- read a story.
- read words.
- answer questions about the story.

Get your book and pencil.

### Activity 1

#### Now read the story:

*The Three Friends (Part 1)*

*Mr. Bee, Mr. Cockroach and Mr. Fly are friends. They live in a village called Masaku. Mr. Bee and his family work hard. They make honey. Mr. Cockroach and Mr. Fly get food from dirty places.*



What do you think happened?

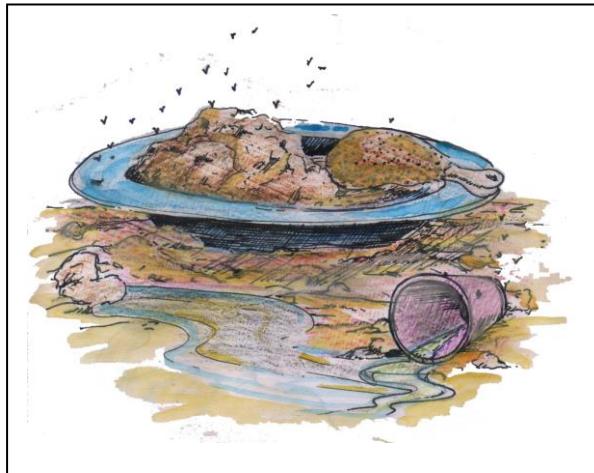
#### Activity 2: Read these words.

		
<b>tired</b> She is <u>tired</u> .	<b>walk</b> I <u>walk</u> to school.	<b>germs</b> <u>Germs</u> make me sick.

## Now read Part of the Story

### *The Three Friends (Part 2)*

*One day, Mrs. Bee said, 'I am **tired** of Mr. Cockroach and Mr. Fly. They **walk** over our food with their **dirty feet?**' Mr. Bee said, 'Yes!' Mr. Cockroach and Mr. Fly carry germs.*

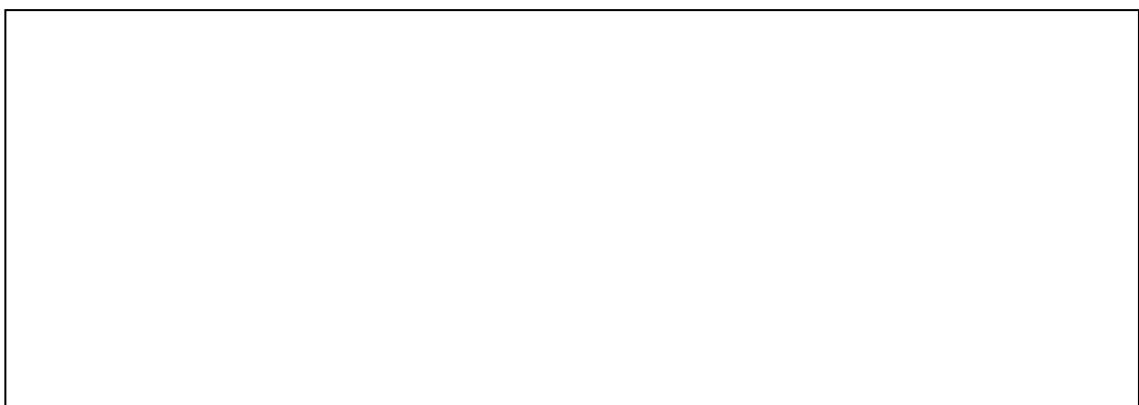


*They will make us sick. 'Let us put up put hive in the tree. They will not find us there.*

### Activity 3: Answer these questions

1. Name the three friends. \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
2. Who makes sweet honey? \_\_\_\_\_, and \_\_\_\_\_.
3. Who do you like in the story \_\_\_\_\_.

1. Draw the friend you like in the story, color your picture.



2. Write a sentence about the friend.

\_\_\_\_\_.

Thank you for your work.

### Remember:

When you have cough or flue, cough or sneeze in your elbow. Stay healthy. Stay safe.

## LESSON 29

### Common Plants

Dear learner, welcome to the lesson. Today, you are going to;

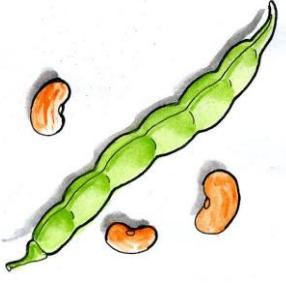
read words.

read sentences.

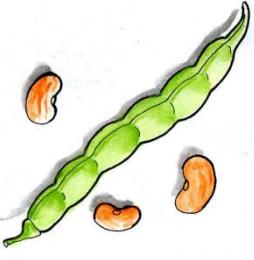
write sentences in your book.

Get your book and pencil.

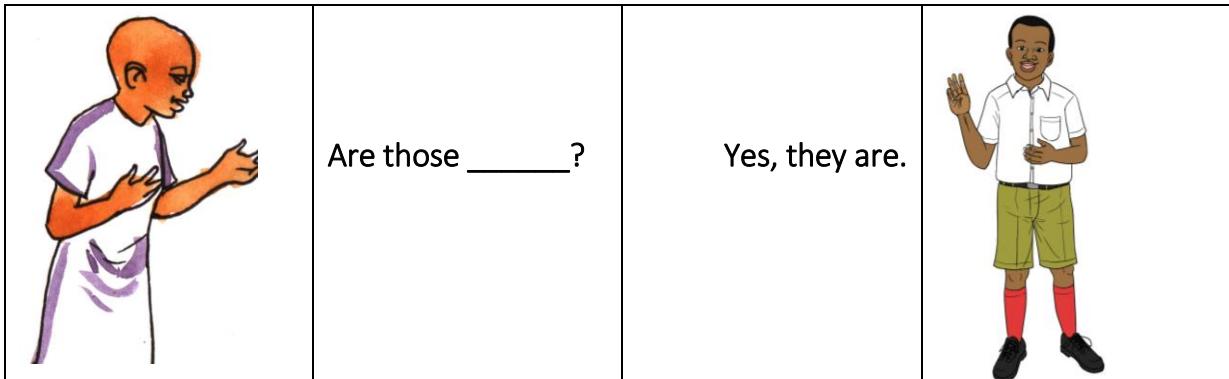
#### Activity 1: Read.

		
beans	millet	Maize
		
weeds	leaves	flowers

#### Activity 2: Read the sentences.

			
Are these weeds? <u>Yes, they are.</u>	Are these beans? <u>Yes, they are.</u>	Are these leaves? <u>Yes, they are.</u>	Are these flowers? <u>Yes, they are.</u>

### Activity 3: Read more sentences



Are those beans?

Yes, they are.

Are those flowers?

Yes, they are.

Are those leaves?

Yes, they are.

### Activity 4: Read more sentences:

Are these \_\_\_\_\_?

Are those \_\_\_\_\_?

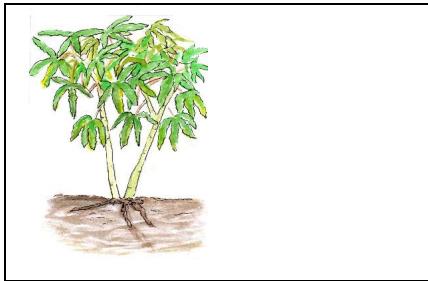
No, they are not.

Are these leaves?

**No, they are not.**

Are those beans?

**No, they are not.**

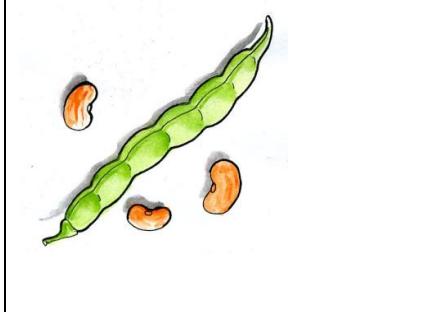


Are these leaves?

**No, they are not.**

Are those beans?

**No, they are not.**



Are these leaves?

**No, they are not.**

Are those beans?

**No, they are not.**



## Write in your book

Are these flowers?

Yes, they are.

No, they are not.

Are those beans?

Yes, \_\_\_\_\_.

No, they are not.

Are these leaves?

Yes, \_\_\_\_\_.

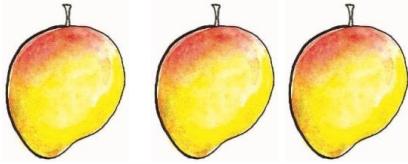
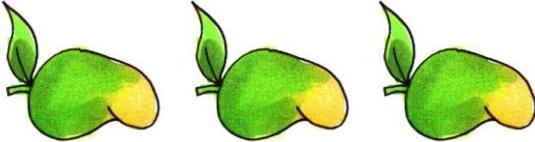
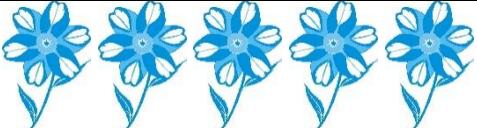
No, \_\_\_\_\_.

Are those flowers?

Yes, \_\_\_\_\_.

No, \_\_\_\_\_.

## Activity 5: Read and write sentences:

1. What colour are the mangoes? They are _____.	
2. What colour are the oranges? They are _____.	
3. What colour are the leaves? They are _____.	
4. What colour are the beans? They are _____.	
5. What colour are the flowers? They are _____.	
6. What colour are the bananas? They are _____.	

**SELF STUDY MATERIAL**

**ENGLISH**

**PRIMARY TWO**

**TERM TWO**

## THEME 5: OUR ENVIRONMENT

### LESSON 1

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.

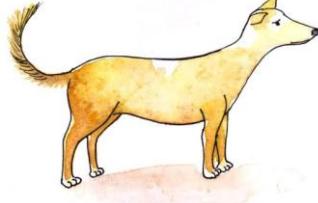
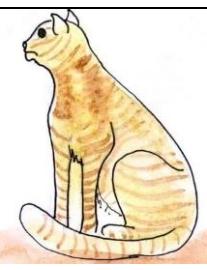
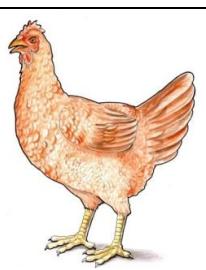
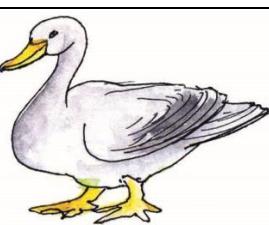


Dear learner,

In this lesson, we are going to learn about common animals and birds in our environment.

(Remember not to sit near one another This will protect you from getting infected with CORONA VIRUS ,

Insert a picture showing distancing while seated.

ACTIVITY	WHAT TO DO		
1	Name the picture		
			
			
			

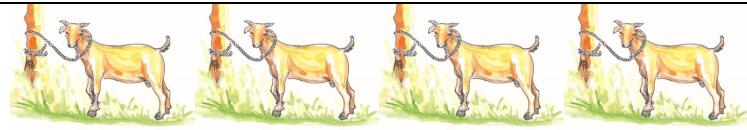
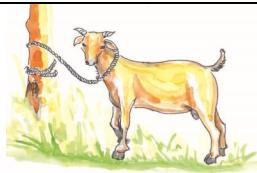
2

Make sentences using This is a..... or These are (For example)



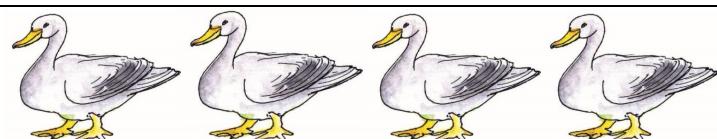
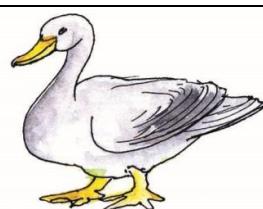
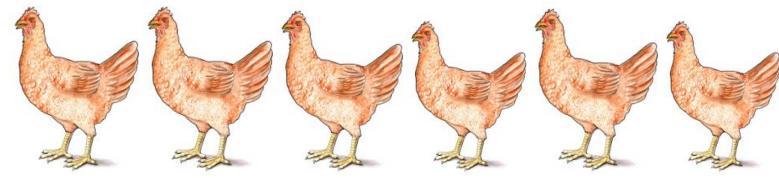
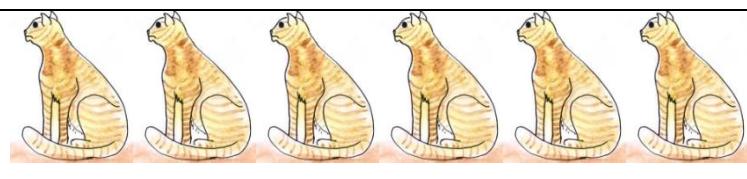
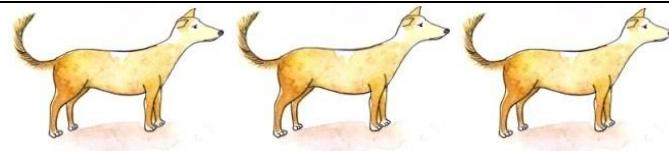
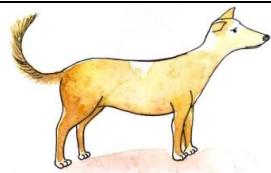
This is a dove

These are doves



This is a goat

These are goats



3	<p>Match to their young ones</p> <table border="0"> <tbody> <tr> <td>Goat</td><td>Puppy</td></tr> <tr> <td>Hen</td><td>Duckling</td></tr> <tr> <td>Cow</td><td>Kitten</td></tr> <tr> <td>Dog</td><td>Kid</td></tr> <tr> <td>Cat</td><td>Chick</td></tr> <tr> <td>Pig</td><td>Calf</td></tr> <tr> <td>Duck</td><td>Piglet</td></tr> </tbody> </table>	Goat	Puppy	Hen	Duckling	Cow	Kitten	Dog	Kid	Cat	Chick	Pig	Calf	Duck	Piglet
Goat	Puppy														
Hen	Duckling														
Cow	Kitten														
Dog	Kid														
Cat	Chick														
Pig	Calf														
Duck	Piglet														
4	<p>Complete these sentences</p> <ol style="list-style-type: none"> <li>1. The young one of a dog is a .....</li> <li>2. The young one of a duck is a .....</li> <li>3. The young one of a cat is a .....</li> <li>4. The young one of a cow is a .....</li> <li>5. The young one of a hen is a .....</li> </ol> <p style="text-align: right;">Well done!</p>														
COVID MESSAGE	<p>Remember, to wash your hands with clean water and soap. This will prevent you from getting infected with CORONA VIRUS</p>														

## THEME: OUR ENVIRONMENT

### LESSON TWO

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

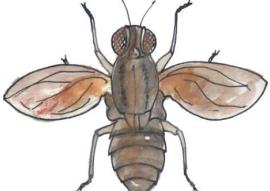
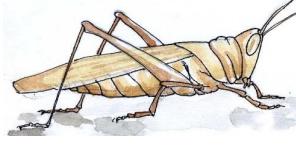
Help the learner to get these materials ready for the lesson.



Dear learner,

In this lesson, we are going to learn about common insects

REMEMBER ALWAYS NOT TO MOVE OUT OF YOUR HOME UNLESS YOU MUST. THIS WILL PROTECT YOU FROM GETTING INFECTED WITH THE CORONA VIRUS

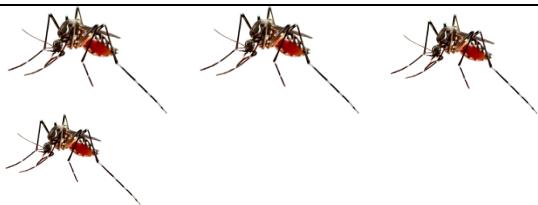
ACTIVITY	WHAT TO DO			
1	NAME THE PICTURE			
				
				

2

Make sentences using

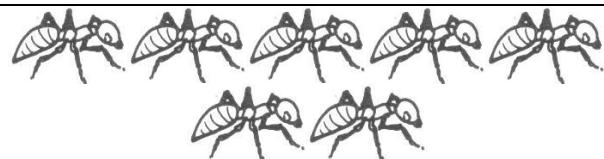
This is a .....

These are .....



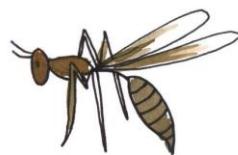
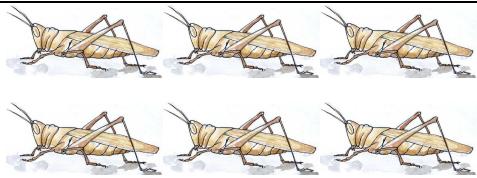
This is a mosquito

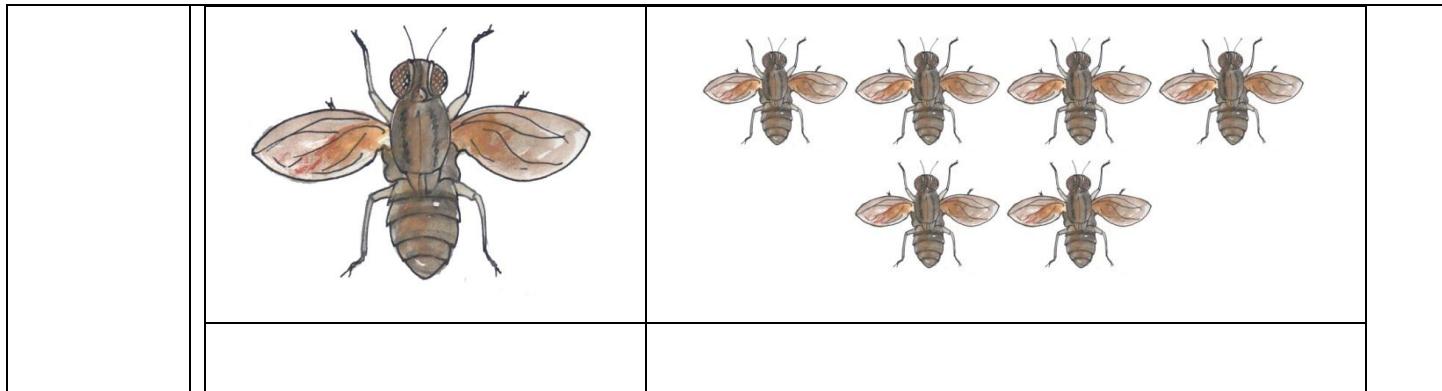
These are mosquitoes



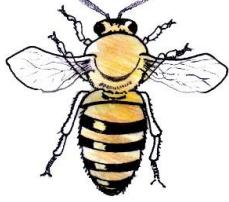
This is an ant

These are ants





3 Read these sentences.

	This is not a fly, it is a spider.
	This is not a mosquito, it is a bee.
	This is not an ant, it is a butterfly.
	This is not a bee, it is a cockroach.
	This is not a wasp, it is a grasshopper.



## THEME: OUR ENVIRONMENT

### LESSON THREE

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling, Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about common plants.

**REMEMBER:** Greeting people by shaking hands or hugging is good but it exposes you to getting infected with CORONA VIRUS SO AVOID IT

ACTIVITY	WHAT TO DO			
1	Name the picture			
	A pile of red kidney beans.	A bowl of yellow millet grains.	Two ears of corn.	A yellow flower with a dark center.
	A small plant with green leaves and a stem.	A large green leaf with serrated edges.	A black and white illustration of a root system.	

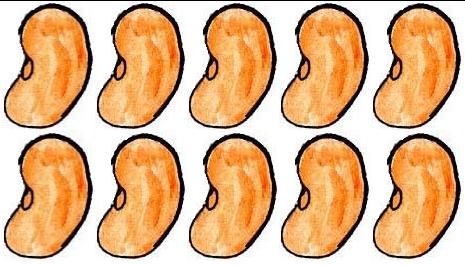
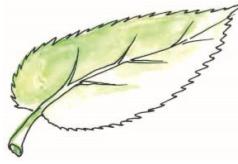
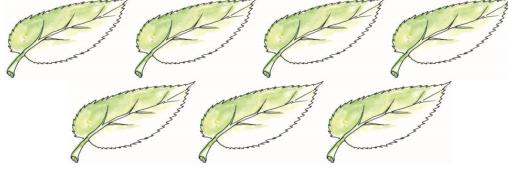
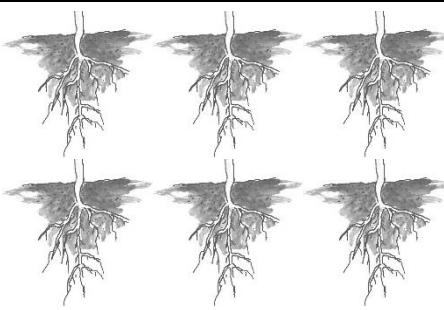
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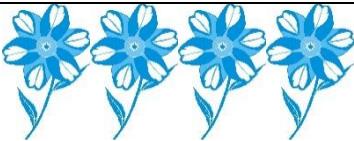
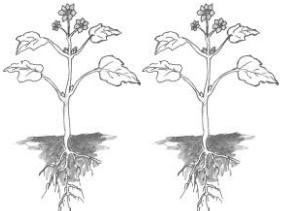
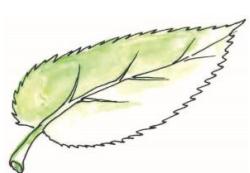
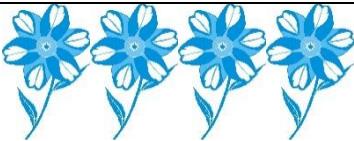
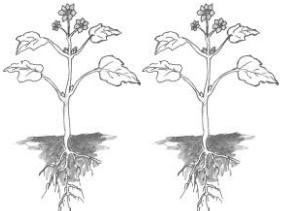
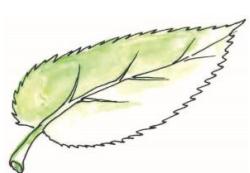
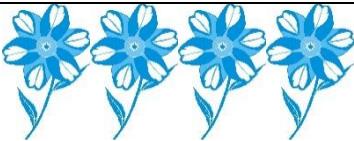
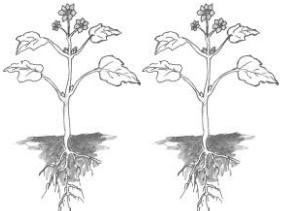
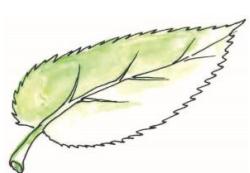
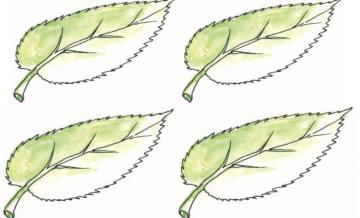
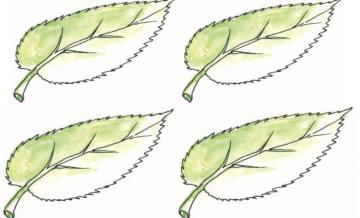
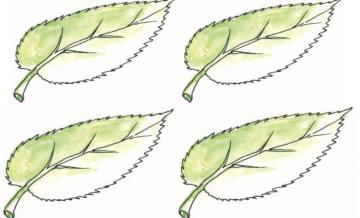
Make sentences using

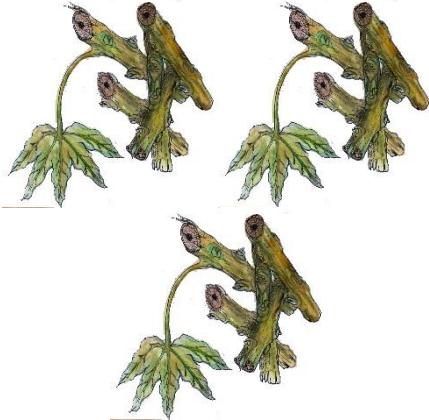
This is a .....

These are .....

For example

	
This is a bean plant	These are beans
	
This is a yellow leaf	These are yellow leaves
	
	

3	<p>Read these sentences</p> <table border="1"> <tbody> <tr> <td data-bbox="255 220 679 377"></td><td data-bbox="679 220 1319 377">These are blue flowers</td></tr> <tr> <td data-bbox="255 377 679 579"></td><td data-bbox="679 377 1319 579">These are stems</td></tr> <tr> <td data-bbox="255 579 679 893"></td><td data-bbox="679 579 1319 893">These are beans.</td></tr> <tr> <td data-bbox="255 893 679 1192"></td><td data-bbox="679 893 1319 1192">This is millet.</td></tr> <tr> <td data-bbox="255 1192 679 1477"></td><td data-bbox="679 1192 1319 1477">These are roots.</td></tr> <tr> <td data-bbox="255 1477 679 1693"></td><td data-bbox="679 1477 1319 1693">This is a leaf</td></tr> </tbody> </table>		These are blue flowers		These are stems		These are beans.		This is millet.		These are roots.		This is a leaf
	These are blue flowers												
	These are stems												
	These are beans.												
	This is millet.												
	These are roots.												
	This is a leaf												
ACTIVITY 4	<p>Complete the sentences</p> <table border="1"> <tbody> <tr> <td data-bbox="255 1776 732 2025"></td> <td data-bbox="732 1776 1346 2025">These are .....</td> </tr> </tbody> </table>		These are .....										
	These are .....												

		This is .....	
		These are .....	
		These are .....	
		This is a .....	
Well done!			
MESSAGE	<p>PLAY is good for your health but make sure, you do not play near flooded rivers.</p> <p>You should first ask for permission from your parents/ guardian before you go out of your home .</p>		

## THEME: THINGS WE MAKE

### LESSON FOUR

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about things we make in our community.

Remember not to touch inside your nose, mouth and eyes when you have not thoroughly washed your hands with soap and clean water. This will protect you from getting infected with CORONA VIRUS

ACTIVITY	WHAT TO DO			
1	Name these pictures			

3

Match the word to the picture



chair



ball



doll



pot



mortar



Sauce pan



mat

4

Fill in the missing letters

ch.....ir

ba ..... et

sa.... ce .... an

s.... ove

m ..... t

Well done!

## THEME 6: THINGS WE MAKE

### LESSON FIVE

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling, Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about the materials used and their sources

REMEMBER TO WASH YOUR HANDS THOROUGHLY WELL WITH SOAP AND CLEAN WATER

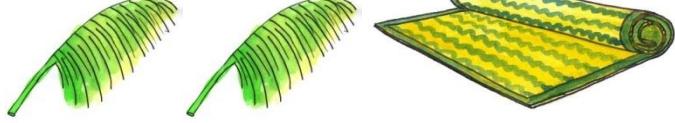
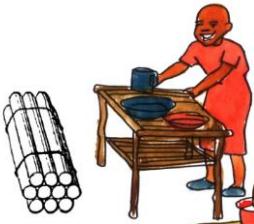
ACTIVITY	WHAT TO DO			
1	Name these pictures	An illustration of two palm trees growing out of blue wavy lines representing water.	An illustration of a pond with green lily pads on the surface and tall green reeds growing around the edges.	An illustration of a large, dark grey, crumbly pile of mud or soil.
		A photograph of a field with many small, green corn plants growing in rows.	An illustration of a person in a pink shirt and blue shorts standing in a field of tall green reeds, holding a long pole or sickle.	An illustration of a bundle of several thin, light-colored sticks or reeds tied together with a dark band.
		An illustration of a blue and white spool of thread with a length of white thread trailing off to the side.	An illustration of a single, large, green banana leaf with visible veins.	A photograph of a dense forest of tall, straight eucalyptus trees with green leaves.

2

Make sentences using

We use ..... to make .....

Example

	We use thread to make clothes
	We use sisal to make ropes
	.....
	.....
	.....
	.....
	.....

3	<p>Recite this rhyme</p> <p>We get the clay- to make the pot</p> <p>Then palm leaves – to make the mat</p> <p>The banana leaves – to make the ball</p> <p>The doll and the mat</p> <p>We get the sisal to make the rope</p> <p>Then papyrus – to make the mat</p> <p>Then the sticks- to make the stand</p> <p>All the things we make.</p> <p>(use tune, “ This is the way – I wash my face)</p>
4	<p>Fill in the correct word</p> <p>We use ..... to make pots</p> <p>We use banana leaves to make .....</p> <p>We use ..... to make ropes</p> <p>We use ..... to make dolls</p> <p>We use papyrus to make .....</p> <p style="text-align: right;">Well done!</p>
COVID MESSAGE	<p>Children as you stay at home, some people may hurt you by beating, using abusive language and bad touches that make you unhappy. Report this immediately to your parents/ guardian or any other adult you trust at homes</p>

## THEME: THINGS WE MAKE

### LESSON SIX

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about the important things we make

Remember not to sit near each other. This will protect you from getting infected with CORONA

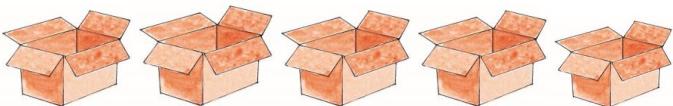
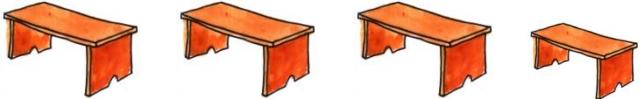
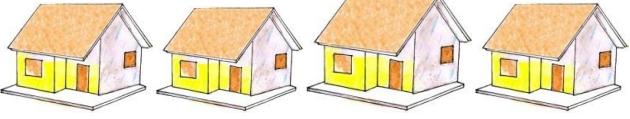
ACTIVITY	WHAT TO DO
1	Name these pictures
	Five pink dresses with white trim at the bottom.
	Four orange tables.
	Four open cardboard boxes.
	Two red buses with children standing near them.
	Three small houses with yellow walls and brown roofs.
	A stack of silver cooking pots and pans.

2

Make sentences using

There are .....

For example

	There are three houses
	We use sisal to make ropes
	.....
	.....
	.....
	.....
	.....

3	<p>Read this story</p> <p>Relyn and Chris went to visit their grandmother in Liki village. They carried sugar, soda, salt and bread for their grandmother. They packed all these things in three boxes.</p> <p>They went by bus and on the way they saw many other buses. Grandmother's home was near the road. In that home, there were four houses. When the bus stopped, Relyn and Chris boarded off with their boxes. Grandmother was very happy to see them. She helped them carry boxes to the house. Everybody in the house welcomed them. They were given water to bathe. They then were served with food in four dishes of different colours. They were very happy because the food and the source were very tasty.</p> <p>After eating, they thanked their grandmother and also prayed together. They then went to bed because they were tired.</p> <p>Fill in the correct word from the story</p> <ol style="list-style-type: none"> <li>1. Relyn and Chris went to visit their .....</li> <li>2. They went by .....</li> <li>3. On the way, they saw .....buses</li> <li>4. Grandmother helped them carry the boxes to the .....</li> <li>5. They were served with food in four .....</li> <li>6. Relyn and Chris were happy because the ..... and the ..... were tasty.</li> <li>7. After food, Relyn and Chris went to bed because they were .....</li> </ol> <p style="text-align: center;">Well done !</p>
COVID MESSAGE	Avoid going to places with very many people. This will protect you from getting infected with CORONA VIRUS

## THEME: TRANSPORT IN OUR COMMUNITY

### LESSON 7

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about means of transport in our community

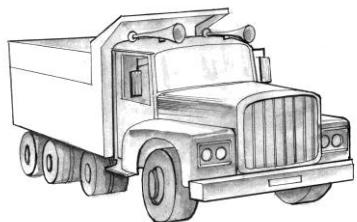
Message: Remember not to sit very near each other. Keep a distance to avoid getting infected with CORONA VIRUS

ACTIVITY	WHAT TO DO
1	Name these pictures
	A green and red train with four carriages is shown on a set of tracks. The background is a simple green landscape. A red double-decker bus is shown from a three-quarter front view. Two small children are standing near the front entrance of the bus.
	A red bicycle is shown from a side-on perspective, facing towards the left.
	A brown wooden boat is shown on blue water, moving from left to right.
2	Make sentences using
	A white bus is shown from a three-quarter rear view, driving away on a road.
	The ..... Is on the ..... The bus is on the road

		<p>The colour of the bus is .....</p> <p>The colour of the bus is grey</p>
		<p>The train is on the .....line</p> <p>The colour of the train is .....</p>
		<p>The boy is riding a .....</p> <p>The colour of the bicycle is .....</p>
		<p>The ..... is on the lorry</p> <p>The colour of the lorry is .....</p>
3	<p>Read these sentences</p> <ol style="list-style-type: none"> <li>1. The boat is on the water.</li> <li>2. The bus is on the road</li> <li>3. The color of the bicycle is black</li> <li>4. The color of the lorry is grey.</li> <li>5. The food is on the lorry</li> </ol>	

4

Match the word to the picture



boat



bicycle



train



bus

cement

lorry



cement

COVID  
MESSAGE

You can read while at home even when schools are closed because you have a right to education, no matter what, whether you are a boy or a girl.

Take time to read carefully and learn as much as you can

## THEME: TRANSPORT IN OUR COMMUNITY

### LESSON 8

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about road safety

Message: Hugging friends creates a big chance of getting infected with COVID 19 and spreading it so avoid it.

ACTIVITY	WHAT TO DO
1	<p>Read these words</p> <p>road                  stop                  right                  fight</p> <p>walk                  graze                  cross                  play                  car</p>
2	<p>Recite this rhyme</p> <p>Accidents Accidents – Why accidents? Because most of us do not follow The rules of the road.  What can we do to overcome these accidents?</p> <p>Before you cross, stop Look to the right Look to the left Look to the right again Then you walk and cross  When you cross Don't play or graze along the road.</p>

	<p>Don't fight or run along the road We shall then overcome the accidents.</p>
3	<p>Fill in the missing word</p> <p>Before you cross the .....</p> <p>..... to the right</p> <p>Look to the ..... again</p> <p>Then you .....the road.</p> <p>We should not ..... or graze along the road.</p> <p>We should not fight or ..... along the road.</p> <p>We get accidents because we do not follow the ..... of the road.</p> <p>Well done!</p>
HEALTH MESSAGE	<p>Sing this song</p> <p>So be careful little children as you move</p> <p>So be careful little children as you move</p> <p>Be careful of broken bottles</p> <p>And the potholes on the way</p> <p>And all dangerous things on the way</p> <p>(use tune if you are happy and you know it clap your hands)</p>

## THEME: TRANSPORT IN OUR COMMUNITY

### LESSON 9

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling, Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about dangerous things on the road.

#### HEALTHY MESSAGE

COVID 19 COVID 19

How bad you are!

You make people sick

You make people die

How bad you are!

What can we do to overcome you?

Always keep a distance.

Wash your hands well with soap and clean water.

Wear your mask.

And together, we shall defeat COVID 19.

ACTIVITY	WHAT TO DO
1	Name the pictures  A row of five illustrations for naming: a police officer in uniform, a woman in a green uniform, five blue pens of varying sizes, a road with utility poles, and three broken green bottles.
2	Read this story

	<p>Ali and Agatha are in Primary 2. They go to Dima Primary School.</p> <p>One day, on their way to school, Ali stepped on a broken bottle. It cut his foot and started bleeding. He cried and shouted. Agatha felt very sorry for Ali and thought of what to do. Agatha then saw a police car. She stopped it and the policeman and woman came to them. "Why are you crying?" the police woman asked. The broken bottle has cut Ali, said Agatha. The policeman brought water from the car, cleaned Ali's leg and put a bandage.</p> <p>They drove the two children to hospital. Ali was treated again by the doctors. Then the doctor said to Ali and Asimwe</p> <ul style="list-style-type: none"> <li>- Always be careful when moving</li> <li>- Be careful of electric wires and potholes</li> <li>- Nails, stones rubbish and broken bottles are dangerous</li> <li>- They are dirty and can kill</li> <li>- Never pick anything on the way</li> </ul> <p>Ali and Agatha thanked the doctor .The police collected Ali and Agatha and took them back to their home in the police car.</p> <p>The parents were happy for the help given to the children by the police. They thanked the police and then went away ,</p>
3	<p>Fill in with the correct word</p> <ol style="list-style-type: none"> <li>1. The names of the two children in the story are ..... and .....</li> <li>2. Ali was cut by a ..... bottle</li> <li>3. Asimwe ..... The police car</li> <li>4. The policeman put a ..... On Ali's foot</li> <li>5. In the hospital, Ali was treated by the .....</li> <li>6. Write 5 things that children must be careful of when moving            1 .....            2.....            3 .....            4.....            5 .....</li> <li>7. In the hospital, Ali and Asimwe thanked the .....</li> <li>8. The ..... took the children back to their home.</li> </ol> <p style="text-align: center;">Well done</p>

## THEME: ACCIDENTS AND SAFETY

### LESSON 10

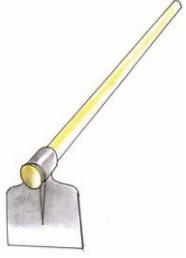
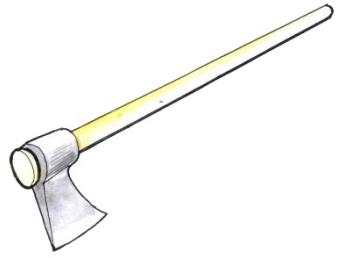
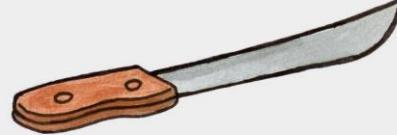
HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling, Help the learner to get these materials ready for the lesson.



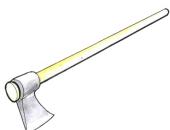
Dear learner, In this lesson, we are going to learn about causes of common accidents in our community

Message: Remember not to touch inside your nose, mouth, eyes. This will protect you from getting infected with CORONA VIRUS

ACTIVITY	WHAT TO DO
1	Name these pictures
	  
	  
	 

2

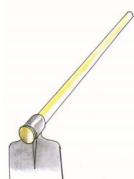
Match the word to the picture



Razor blade



Knife



Spear



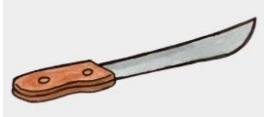
Electricity



Vehicle



Panga



Hoe

		Fire
		Needle
		insects
		Axe
3	<p>Fill in with the correct word</p> <p>For example</p> <p>Do not play with electric wires, they can <u>kill</u> you. (kill, bring)</p> <p>Do not play with a needle, it will <u>pierce</u> you. (pierce, treat)</p> <ol style="list-style-type: none"> <li>1. Do not pay with a knife, it can ..... you. (cut, play)</li> <li>2. Do not play with fire, it will ..... You. (help, burn)</li> <li>3. Do not play on the road, the vehicle can ..... You. (kill, bring)</li> <li>4. Do not play with that insect, it can ..... (bite, treat)</li> <li>5. Do not play with electricity, it can ..... You. (change, kill)</li> <li>6. Do not play with a hoe, it can ..... you. (cut, build)</li> <li>7. Do not play with a spear, it can ..... You. (kill, place)</li> <li>8. Do not play with a razor blade, it can ..... you. (pick, cut)</li> </ol>	
	<p>Well done!</p>	
MESSAGE	<p>Remember always to wash your hands with soap and clean water. This will protect you from getting infected with germs and CORONA VIRUS</p>	

## THEME: ACCIDENTS AND SAFETY

### LESSON 11

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about management of accidents

Remember to use good ways of interacting with other children. Be confident in yourself that you can read and understand the self-study materials and notes from your books



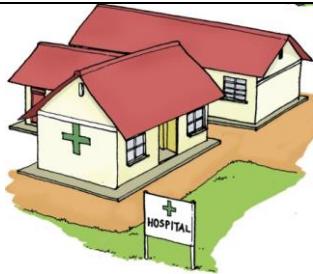
ACTIVITY	WHAT TO DO
1	Name these pictures
	An illustration of a woman in a red headwrap and white dress carrying a child on her back, walking towards a white building with a green cross on the roof. A sign in front of the building reads "HEALTH CLINIC".
	An illustration of a red car driving on a road, with several people, including children, running away from it. The background shows a green landscape with small houses.
	An illustration of a white ambulance with a red cross on the side, shown from a front-three-quarter view.
	An illustration of a purple and white corded telephone with a digital keypad.



2

Insert pictures in the boxes

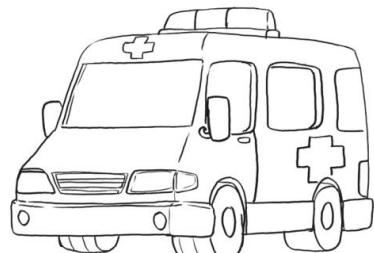
Read these sentences



I can see a hospital



The car has made an accident



I can see an ambulance.

		The man is using a telephone.
		The nurse is putting bandage on the boys leg
		The nurse is injecting a boy
		The girl is crying
3	Fill in the missing letters inj_ction ho__p _ tal acci_ ent tel_ _ one ba_ d _ge Am_ ul_nce Cry—ng .	
COVID MESSAGE	Always respect the guidelines given by the government on COVID 19 and you will remain safe	

## THEME: ACCIDENTS AND SAFETY

### LESSON 12

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.



Dear learner, In this lesson, we are going to learn about the first Aid concept

MESSAGE: CORONA IS A VIRUS. IT SPREADS VERY FAST IF YOU GO TO PLACES WITH MANY PEOPLE.

PLEASE TAKE CARE OF YOURSELF BY BEING IN PLACES LIKE MARKETS, PARTIES

ACTIVITY	WHAT TO DO		
1	Name these pictures		
	A gold safety pin.	A boy in a yellow shirt and blue shorts with bandages on his head and arms.	A green plastic bowl.
	A roll of white bandage.	A pair of black-handled scissors.	A long, thin needle.

2

Read these sentences



We use a safety pin to remove thorns from our body.



We use a basin to wash our clothes



We use a pair of scissors to cut



We use bandage to cover the wounds.



We use cotton wool to clean the wound



We use a needle to pierce a swollen part with purse.

3

Write what you see



I can see a .....



The nurse is ----- cotton wool.



The girl is washing using a

.....

The doctor is putting a ..... on the  
boys leg.

Draw the following and name them

A pair of scissors

A bandage

Cotton wool

Basin

Safety pin

Well done !

COVID  
MESSAGE

When coughing or yawning, remember to cover your mouth with a clean hankie or cloth. This will prevent the spread of CORONA VIRUS

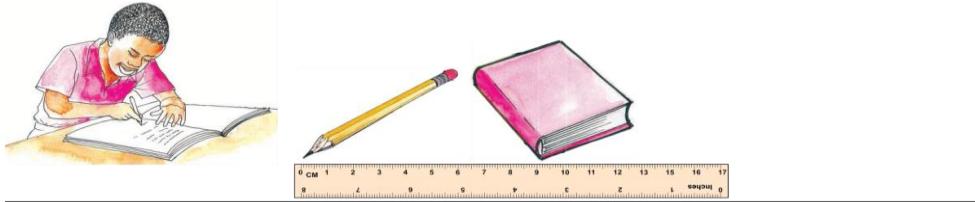
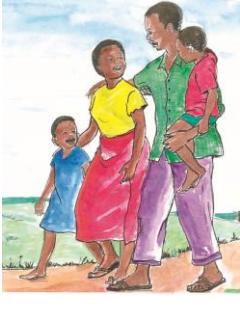
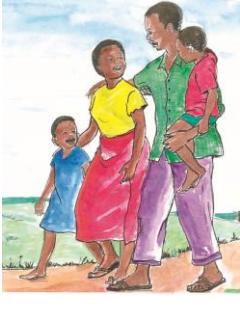
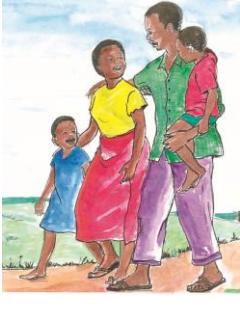
TERM 3 STUDY SCRIPT

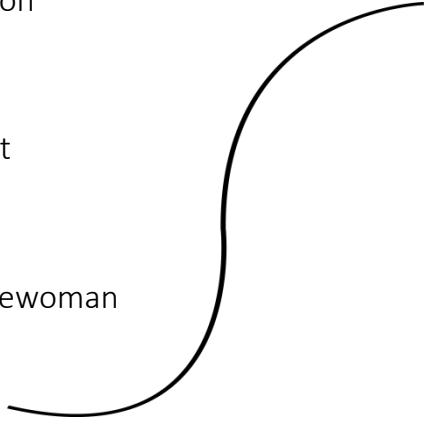
FOR ENGLISH

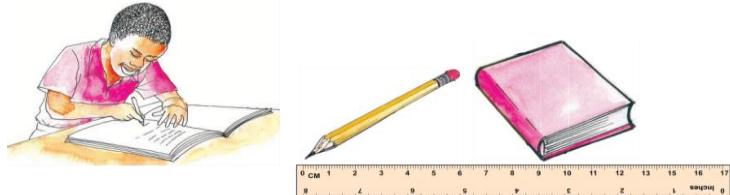
(COVID 19 NCDC) P2

## THEME: PEACE AND SECURITY

### LESSON 1

MESSAGE	<p>Hello, you are welcome to this lesson Dear parent/guardian/siblings, Help the learner to get these materials ready for the lesson.</p>																
	 <p>Dear learner, in this lesson we are going to learn about peace and security. In particular we are going to learn about roles of people who keep peace and security. Remember not to sit very near each other. This will protect you from getting infected with CORONA VIRUS and any other germs.</p>																
ACTIVITY	WHAT TO DO																
1	<p>1. Name these pictures.</p> <table border="1" data-bbox="292 1125 1430 1545"><tr><td data-bbox="292 1125 573 1468"></td><td data-bbox="573 1125 870 1468"></td><td data-bbox="870 1125 1167 1468"></td><td data-bbox="1167 1125 1430 1468"></td></tr><tr><td data-bbox="292 1468 573 1545"></td><td data-bbox="573 1468 870 1545"></td><td data-bbox="870 1468 1167 1545"></td><td data-bbox="1167 1468 1430 1545"></td></tr><tr><td data-bbox="292 1545 573 1897"></td><td data-bbox="573 1545 870 1897"></td><td data-bbox="870 1545 1167 1897"></td><td data-bbox="1167 1545 1430 1897"></td></tr><tr><td data-bbox="292 1897 573 1967"></td><td data-bbox="573 1897 870 1967"></td><td data-bbox="870 1897 1167 1967"></td><td data-bbox="1167 1897 1430 1967"></td></tr></table>																
																	
																	

2.	<p>Read these sentences</p> <ol style="list-style-type: none"> <li>A teacher teaches children at school.</li> <li>A priest preaches in church.</li> <li>A policewoman keeps security.</li> <li>A matron keeps children at school.</li> <li>The imam preaches in the mosque.</li> <li>The parents keep order at home.</li> </ol>																										
3	<p>Make sentences using</p> <p>A teacher ..... children at school [play, teach]  Example: (1) A teacher teaches children. (2) A policeman keeps security</p> <ol style="list-style-type: none"> <li>The imam ..... in the mosque. (teaches, preaches)</li> <li>The teacher ..... children at school. (hides, teaches)</li> <li>The parents ..... good behavior. (teach, leave)</li> <li>The policeman ..... security. (keeps, reads)</li> <li>The priest ..... in the church. (preach, learns)</li> <li>The matron ..... children at school. (keeps, beats)</li> </ol>																										
4	<p>Let us match to make a correct sentence</p> <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 50%;">The policeman</td> <td style="width: 50%;">preaches in a church</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>The teacher</td> <td>keeps security</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>The matron</td> <td>preaches in a mosque</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>The priest</td> <td>keeps order at home</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>The policewoman</td> <td>keeps security</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>The imam</td> <td>teaches children</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>The parents</td> <td>keeps children at school</td> </tr> </tbody> </table> 	The policeman	preaches in a church			The teacher	keeps security			The matron	preaches in a mosque			The priest	keeps order at home			The policewoman	keeps security			The imam	teaches children			The parents	keeps children at school
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The policewoman	keeps security																										
The imam	teaches children																										
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	<p><b>THEME, PEACE AND SECURITY</b></p> <p><b>LESSON TWO</b></p> <p>Hello: you are welcome to this lesson</p> <p>Dear parent /guardian, sibling, help the learner to get the following things ready for the lesson.</p>  <hr/>														
MESSAGE	<p>Dear learner in this lesson, we are going to learn about peace and security</p> <p>In particular we are going to learn about ways of promoting peace and security</p> <p>Remember:</p> <p>To always wash your hands thoroughly well with soap and clean water. This will protect you from getting infected with Corona virus and any other germs.</p> 														
ACTIVITY	<p><b>WHAT TO DO</b></p> <p>1 Read these words</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">- Obeying</td> <td style="width: 50%;">- Thanking</td> </tr> <tr> <td>- Sharing</td> <td>- Playing</td> </tr> <tr> <td>- Praying</td> <td>- Loving</td> </tr> <tr> <td>- Helping</td> <td>- Greeting</td> </tr> </table> <p>Well done!</p> <p>Now use these words to make sentences.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">- Praying</td> <td style="width: 50%;">- Playing</td> </tr> <tr> <td>- Sharing</td> <td>- Loving</td> </tr> <tr> <td>- Helping</td> <td>- Greetings</td> </tr> </table> <p>Make sentences using</p>	- Obeying	- Thanking	- Sharing	- Playing	- Praying	- Loving	- Helping	- Greeting	- Praying	- Playing	- Sharing	- Loving	- Helping	- Greetings
- Obeying	- Thanking														
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- Praying	- Playing														
- Sharing	- Loving														
- Helping	- Greetings														

2

I like ..... They are .....

For example



I like playing  
They are playing.



I like sharing  
They are sharing the eats.

Use these words to make sentences

Praying, helping, greeting, playing, sharing



I like .....(pray)  
They are .....



I like..... (help)  
They are ..... the old  
woman



I like ..... (greet)  
They are ..... each other.

		<p>I like ..... football They are ..... football. (play)</p>	
		<p>I like .....</p> <p>They are ..... eats. (share)</p>	
		<p>I like ..... teachers. {obey}</p> <p>They are ..... teachers.</p>	
ACTIVITY 3		Read and draw	
	The girls are playing netball	They are praying	
	The boys are sharing bananas	The girls are sharing a cake.	
	The boy and girl are greeting each other.		
	Well done!		
MESSAGE	Remember always not to move out of your home unless you must. This will protect you from getting infected with Corona		

## THEME: PEACE AND SECURITY

### LESSON THREE

	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get the following materials ready for the lesson.</p> 
MESSAGE	<p>Dear learner, in this lesson, we are going to learn about Peace and Security.</p> <p>Particularly we are going to learn about the importance of promoting peace and security.</p> <p>Remember: Greeting people by shaking hands or hugging is good. But it exposes you to getting infected with CORONA VIRUS and other germs. SO AVOID IT.</p>
ACTIVITY	WHAT TO DO
1	<p>Read these words</p> <p>Share      beat      bite      forgive</p> <p>Push      love      abuse      slap      help</p> <p>Good!</p>
2	<p>Read these sentences</p> <ol style="list-style-type: none"><li>1. It is bad to abuse others.</li><li>2. It is good to forgive.</li><li>3. It is good to share.</li><li>4. It is bad to beat others.</li><li>5. It is bad to push others.</li><li>6. It is good to love others.</li></ol>
3	<p>Make sentences using</p> <p>It is good to .....</p> <p>It is bad to .....</p> <p>For example</p> <ol style="list-style-type: none"><li>1. It is good to ..... each other [hate, love]</li></ol> <p>It is good to love each other</p>

	<p>2. It is bad to ..... others. [like, abuse] It is bad to abuse others.</p> <p>1. It is good to ..... others. (bite, love)      2. It is bad to ..... others. (bite, love)      3. It is good to ..... others. (slap, forgive)      4. It is bad to ..... others. (forgive, slap)      5. It is good to .....with others. (share, fight)      6. It is bad to ..... others. (push, share)      7. It is bad to ..... others. (help, abuse)      8. It is good to ..... others. (pinch, help)      9. It is bad to ..... others. (love, beat)      10. It is good to ..... others. (beat, love)</p>
COVID MESSAGE	<p style="text-align: center;">Well done!</p> <p>REMEMBER: Avoid going to places with very many people. This will expose you to getting infected with CORONA VIRUS</p>

## THEME: CHILD PROTECTION

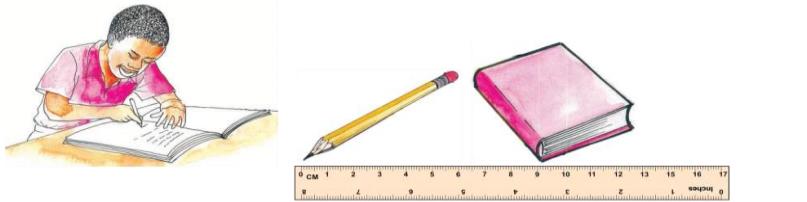
### LESSON FOUR

	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p> 
MESSAGE	<p>Dear learner, in this lesson we are going to learn about child work and child protection.</p> <p>Remember to wash your hands well with soap and clean water. This will protect you from getting infected with CORONA VIRUS.</p>
ACTIVITY	WHAT TO DO
1	<p>Read these words</p> <p>beat      hunger      fight      work</p> <p>heavy      bad      burn      night      stranger</p> <p>Well done!</p>
2	<p>Use “It is good to .....”                  It is bad to .....</p> <p>Example</p> <p>It is good to <u>work</u> with others. (fight, work)</p> <p>It is bad to <u>fight</u> others (work, fight)</p> <ol style="list-style-type: none"><li>1. It is bad to ..... others. (greet, beat)</li><li>2. It is bad to .....(rest, fight)</li><li>3. It is good to .....(fight, rest)</li><li>4. It is bad to ..... children. (help, burn)</li><li>5. It is bad to keep children with .....(happiness, hunger)</li><li>6. It is bad for children to carry .....things (light, heavy)</li><li>7. It is bad to move with ..... (mothers, strangers)</li><li>8. It is bad to move at ..... (night, morning)</li><li>9. It is good for children to carry ..... things. [heavy, light]</li><li>10. It is good to ..... others. [help, beat]</li></ol>

3	<p>In your exercise book, copy and match the same</p> <table border="0" data-bbox="271 258 1092 1224"> <tr> <td data-bbox="271 258 555 348">beat</td><td data-bbox="555 258 1092 348">night</td></tr> <tr> <td data-bbox="271 437 555 527">burn</td><td data-bbox="555 437 1092 527">stranger</td></tr> <tr> <td data-bbox="271 617 555 707">night</td><td data-bbox="555 617 1092 707">heavy</td></tr> <tr> <td data-bbox="271 752 555 842">stranger</td><td data-bbox="555 752 1092 842">burn</td></tr> <tr> <td data-bbox="271 932 555 1021">heavy</td><td data-bbox="555 932 1092 1021">beat</td></tr> <tr> <td data-bbox="271 1066 555 1156">hunger</td><td data-bbox="555 1066 1092 1156">fight</td></tr> <tr> <td data-bbox="271 1201 555 1291">night</td><td data-bbox="555 1201 1092 1291">hunger</td></tr> </table>	beat	night	burn	stranger	night	heavy	stranger	burn	heavy	beat	hunger	fight	night	hunger
beat	night														
burn	stranger														
night	heavy														
stranger	burn														
heavy	beat														
hunger	fight														
night	hunger														
COVID MESSAGE	When you feel you have flue, cough, or fever, inform your parents, guardians and request them to take you to see a doctor.														

## THEME: CHILD PROTECTION

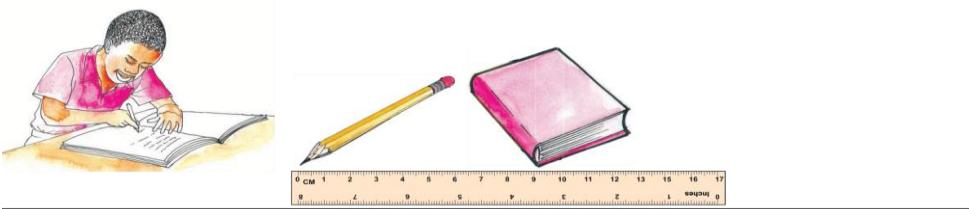
### LESSON FIVE

	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson, we are going to learn about child protection.</p> <p>Particularly, we are going to learn about the effects of child abuse</p>
MESSAGE	When you feel sad, worried, confused about your learning and school, please talk to someone you trust in your home like your parent / guardian / brother or sister to help you.
ACTIVITY	WHAT TO DO
1	<p>Read these words</p> <p>fear</p> <p>cry</p> <p>paid</p> <p>lame</p> <p>run</p> <p>worry</p> <p>blind</p>
2	<p><b>Read the story</b></p> <p>Philony and Pome are in Primary two in Pania Primary School. They pass through a forest to go to their school. They hear various sounds of birds and animals in the forest as they move to and from school.</p> <p>One day, as they were going to school, it started raining. They got worried because of the rain. There were no houses to take shelter. They continued to walk to school.</p>

	<p>As they were walking, there came a fat man. "Where are you going children?" asked the man. "We are going to school" they answered." I am going to beat you." said the man. Children feared the man. They started running away. The man chased them. They fell and got wounds on their legs and faces. They cried and shouted. People in the village heard the children shouting. They ran to help them. They saw the children with wounds. Some men took the children to the nearby clinic for treatment. Other men caught the bad man who was chasing the children. They took him to Police.</p> <p>After two weeks, one of the two children had become lame. He could not walk properly. Another child had become blind. He could not see. The parents got money and paid the clinic bills. The children were then taken to a bigger hospital for more treatment. After a year, the children got well. One child was able to see well. Another one was also able to walk well. The parents thanked the doctors for treating the children. The parents went back home happily with their children. When they started school again, their parents always escorted them.</p>
3	<p>Complete the sentences using the story</p> <ol style="list-style-type: none"> <li>1. Children got worried because of the .....</li> <li>2. Children feared because the man was going to ..... them.</li> <li>3. The children ..... away.</li> <li>4. The man chased the children and they .....</li> <li>5. Children fell down and got wounds on their ..... and .....</li> <li>6. The village men took children to the .....</li> <li>7. The village men took the bad man to -----.</li> <li>8. One child became ..... and another child ..... after two weeks.</li> <li>9. The parents ..... money to the clinic.</li> <li>10. When the children were taken to a bigger-----, they got well.</li> </ol> <p>Well done!</p>
COVID MESSAGE	Always respect the guidelines given by the Ministry of Health. You will remain safe.

## THEME: CHILD PROTECTION

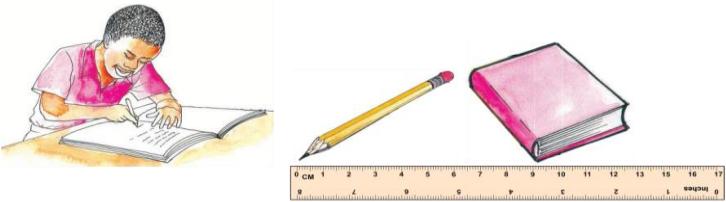
### LESSON SIX

MESSAGE	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson we are going to learn about child protection.</p> <p>In particular, we are going to learn about ways of child protection</p> <p>Remember not to touch your face with dirty hands because COVID 19 and other germs are carried by dirty hands</p>																		
ACTIVITY	<p>WHAT TO DO</p> <p>1 Read these words parents, advise, help, listen friend, guide, gift</p>																		
2	<p>Read and fill in a correct word</p> <p>It is good to .....</p> <p>We should always .....</p> <p><b>For example</b></p> <table><tr><td>1. It is good to listen We should always listen to others.</td><td>2. It is good to guide others. We should always guide others</td></tr><tr><td>1. It is always good to listen to ..... advise. (parents, enemy)</td><td></td></tr><tr><td>2. We should ..... to parents advise (stop, listen)</td><td></td></tr><tr><td>3. It is good to ..... each other. (help, beat)</td><td></td></tr><tr><td>4. We should always ..... each other. (guide, fight)</td><td></td></tr><tr><td>5. It is good to give ..... to our friends. (gifts, nothing)</td><td></td></tr><tr><td>6. We should always ..... our friends. (beat, help)</td><td></td></tr><tr><td>7. It is good not to accept ..... from strangers. (gifts, songs)</td><td></td></tr><tr><td>8. We should always have good ..... (enemies, friends)</td><td></td></tr></table>	1. It is good to listen We should always listen to others.	2. It is good to guide others. We should always guide others	1. It is always good to listen to ..... advise. (parents, enemy)		2. We should ..... to parents advise (stop, listen)		3. It is good to ..... each other. (help, beat)		4. We should always ..... each other. (guide, fight)		5. It is good to give ..... to our friends. (gifts, nothing)		6. We should always ..... our friends. (beat, help)		7. It is good not to accept ..... from strangers. (gifts, songs)		8. We should always have good ..... (enemies, friends)	
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7. It is good not to accept ..... from strangers. (gifts, songs)																			
8. We should always have good ..... (enemies, friends)																			

3	<p>Write the word correctly</p> <p><b>For example</b></p> <table border="1" data-bbox="273 345 1108 891"> <tbody> <tr> <td>Frneid</td><td>-</td><td>friend</td></tr> <tr> <td>advsie</td><td>-</td><td>advise</td></tr> <tr> <td>praent</td><td>-</td><td>.....</td></tr> <tr> <td>hpel</td><td>-</td><td>.....</td></tr> <tr> <td>geidu</td><td>-</td><td>.....</td></tr> <tr> <td>ftigh</td><td>-</td><td>.....</td></tr> <tr> <td>lsiten</td><td>-</td><td>.....</td></tr> </tbody> </table>	Frneid	-	friend	advsie	-	advise	praent	-	.....	hpel	-	.....	geidu	-	.....	ftigh	-	.....	lsiten	-	.....
Frneid	-	friend																				
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COVID MESSAGE	Remember always to wash your hands with soap and clean water. This will protect you from getting infected with CORONA VIRUS AND ANY OTHER GERMS.																					

## THEME: MEASURES

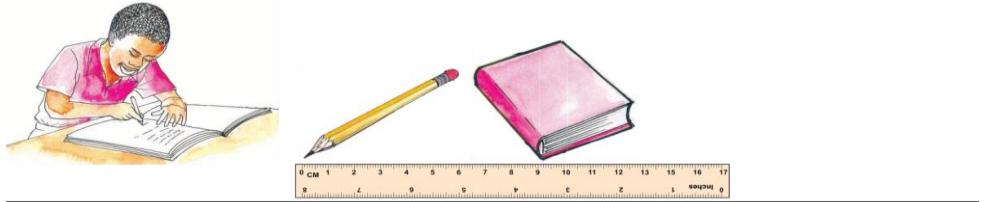
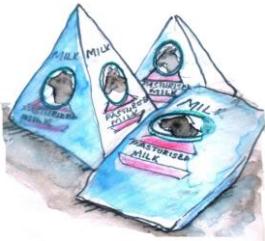
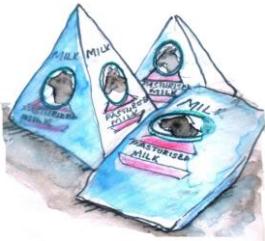
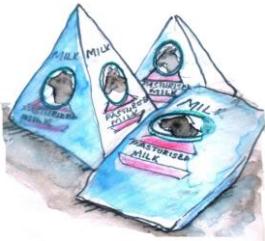
### LESSON SEVEN

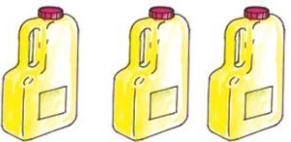
	<p>LESSON 7</p> <p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson we are going to learn about measures. In particular we are going to learn about time.</p> <p>Remember always not to move out of your home unless you must. This will protect you from getting infected with the CORONA VIRUS</p>
ACTIVITY	WHAT TO DO
1	 <p>Name the first seven months of the year</p>
2	<p>Read these words and compare with what you have named</p> <p>January      March      May      July February      April      June</p>

3	<p>Use the structure    The ..... month of the year is .....</p> <p><b>For example</b></p> <p>The .....month of the year is .....</p> <ol style="list-style-type: none"> <li>1. The first month of the year is January</li> <li>2. The fifth month of the year is May</li>   <li>1. The second month of the year is .....</li> <li>2. The seventh month of the year is .....</li> <li>3. The third month of the year is .....</li> <li>4. The fourth month of the year is .....</li> <li>5. The sixth month of the year is .....</li> <li>6. The first month of the year is .....</li> <li>7. The fifth month of the year is.....</li> </ol>														
4	<p>Match the same words.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">May</td> <td style="width: 50%;">April</td> </tr> <tr> <td>February</td> <td>June</td> </tr> <tr> <td>March</td> <td>January</td> </tr> <tr> <td>July</td> <td>May</td> </tr> <tr> <td>January</td> <td>July</td> </tr> <tr> <td>April</td> <td>February</td> </tr> <tr> <td>June</td> <td>March</td> </tr> </table> <p>Well done!</p>	May	April	February	June	March	January	July	May	January	July	April	February	June	March
May	April														
February	June														
March	January														
July	May														
January	July														
April	February														
June	March														
COVID MESSAGE	<p>PLAY is good for your health but make sure you do not play near flooded rivers.</p> <p>You should first ask for permission from your parents/ guardians before you go.</p>														

## THEME: MEASURES

### LESSON EIGHT

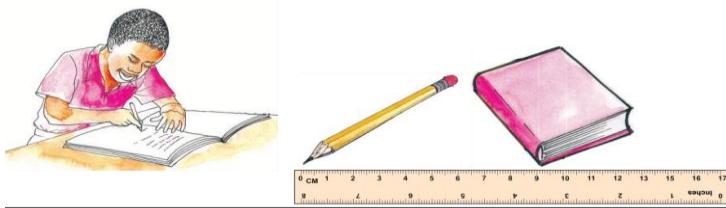
MESSAGE	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson, we are going to learn about measures. Particularly, we are going to learn about units of measures</p> <p>Remember, you need to believe in yourself that you can read and understand the self-study material and notes from your book.</p>				
ACTIVITY	<p>WHAT TO DO</p> <p>1 Name the things we measure in kilograms and those we measure in litres For example We measure salt, sugar and beans in kilograms We measure milk and water in litres Which other things do we measure in kilograms? Which other things do we measure in litres?</p>				
2	<p>Fill in with kilogram or litre</p> <p>Example</p> <table border="1" data-bbox="298 1545 1399 2003"><tr><td data-bbox="298 1545 854 1814"></td><td data-bbox="854 1545 1399 1814"><p>There are three ..... of milk. There are three litres of milk.</p></td></tr><tr><td data-bbox="298 1814 854 2003"></td><td data-bbox="854 1814 1399 2003"><p>There are four ..... of sugar. There are four kilograms of sugar.</p></td></tr></table>		<p>There are three ..... of milk. There are three litres of milk.</p>		<p>There are four ..... of sugar. There are four kilograms of sugar.</p>
	<p>There are three ..... of milk. There are three litres of milk.</p>				
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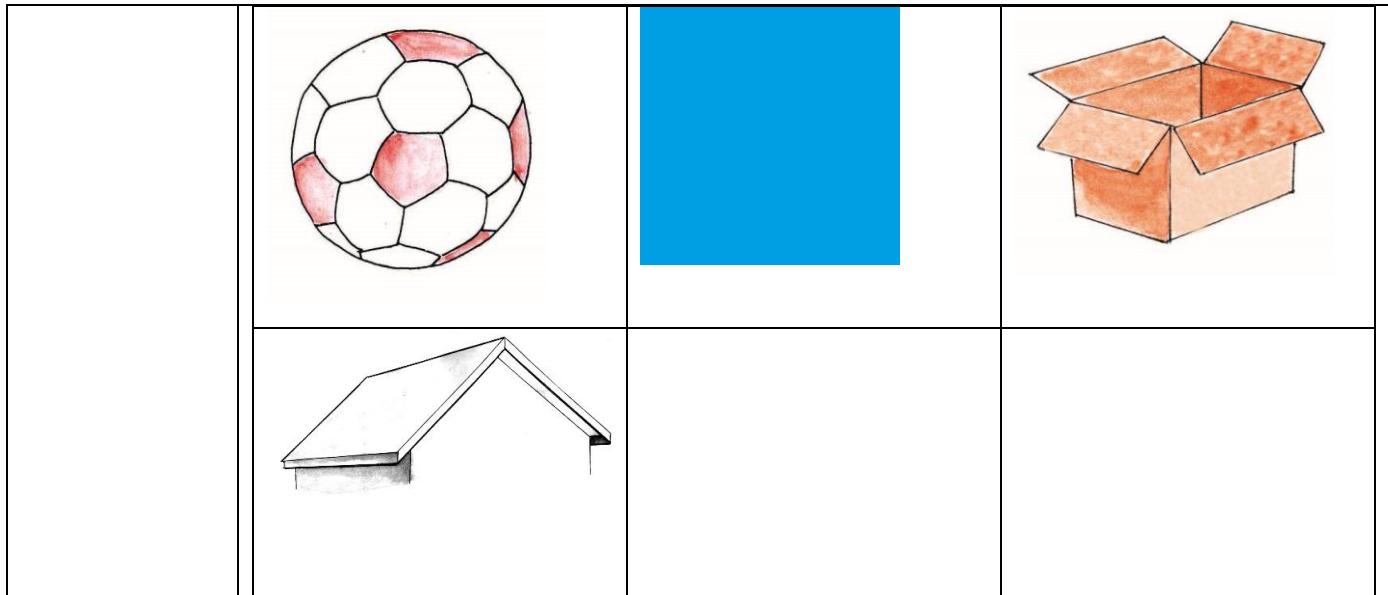
		There are three ..... of cooking oil.
		There are two ..... of water.
		There are five ..... of milk.
		There are three ..... of juice.
	<b>5 packets each of one kilogram of soya flour</b>	There are five ..... of soya flour.
	<b>Three packets each with 1 kilogram of rice</b>	There are three -----of rice.
3	<p>Read these sentences</p> <ol style="list-style-type: none"> <li>1. A kilogram of sugar costs 1000 shillings.</li> <li>2. A litre of water costs 1000 shillings.</li> <li>3. A litre of milk costs 1000 shillings.</li> <li>4. A litre of juice costs 1000 shillings.</li> <li>5. A kilogram of maize flour costs 1000 shillings.</li> <li>6. A kilogram of soya flour cost 1000 shillings</li> <li>7. A kilogram of rice costs 1000 shillings.</li> <li>8. A kilogram of beans costs 1000 shillings.</li> </ol> <p>Good!</p>	

4	<p>Put litre or kilogram</p> <ol style="list-style-type: none"> <li>1. A ..... of milk.</li> <li>2. 2 ..... of sugar.</li> <li>3. 5 ..... of salt</li> <li>4. A ..... of Cooking oil.</li> <li>5. A ..... of rice</li> <li>6. A ..... of liquid soap</li> <li>7. A ..... of groundnuts.</li> <li>8. A ..... of paraffin</li> </ol> <p>Well done!</p>
MESSAGE	<p>Remember; Always wash your hands before and after eating food, after blowing your nose, coughing or sneezing and after going to latrines/ toilets.</p> <p>This will protect you from getting infected with CORONA VIRUS and any other germs</p>

## THEME: MEASURES

### LESSON NINE

	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson, we are going to learn about measures. Particularly, we are going to learn about shapes and solids</p>
MESSAGE	Your safety is important during this COVID period. Behave well, do not fight, take care of your personal hygiene, protect yourself and listen to what your parents tell you.
ACTIVITY	WHAT TO DO
1	<p>Think about the shapes you know.</p> <p>Write them down in your exercise book.</p>
2	<p>Name these shapes</p> 



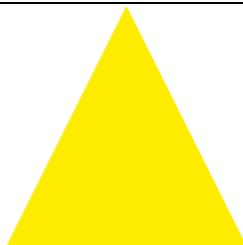
3 Use the structure

It is a .....

It has ..... sides

It has ..... corners

For example



It is a triangle

It has three sides

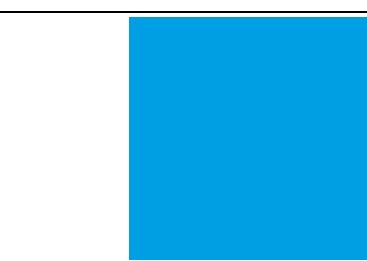
It has three corners



It is a rectangle

It has four sides

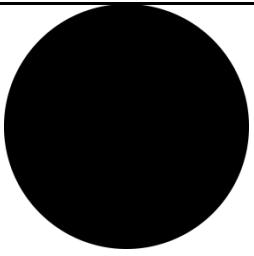
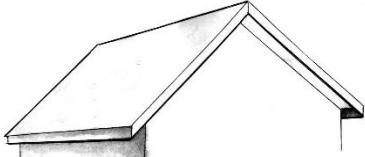
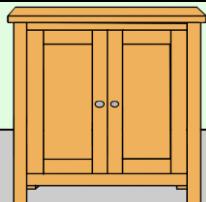
It has four corners



It is a .....

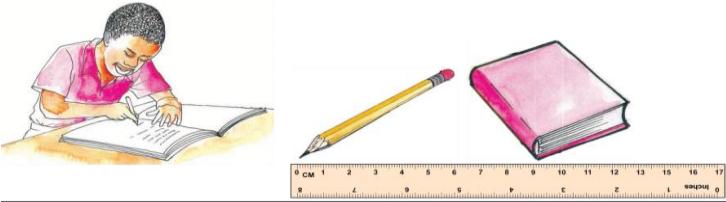
It has ..... sides

It has ..... corners

		<p>It is a .....</p> <p>It has no sides.</p> <p>It has ..... corners.</p>	
		<p>It is a.....</p> <p>It has ..... sides</p> <p>It has ..... corners.</p>	
4	<p><b>Draw the following</b></p> <ul style="list-style-type: none"> <li>- A door with a rectangular shape.</li> <li>- The roof with a triangular shape.</li> <li>- The windows with a squared shape</li> </ul>		
		<p>The cupboard has ..... Sides</p> <p>Its shape is a .....</p>	
		<p>The window has ..... sides</p> <p>Its shape is .....</p>	
		<p>The door has ..... sides</p> <p>Its shape is .....</p> <p>It has ..... sides</p>	
		<p>The ball has no sides</p> <p>Its shape is a .....</p>	
MESSAGE	<p>Make sure the place you sit in is clean and free from anything that can hurt you while reading your books or listening to the radio.</p>		

## THEME: RECREATION, FESTIVALS AND HOLIDAYS

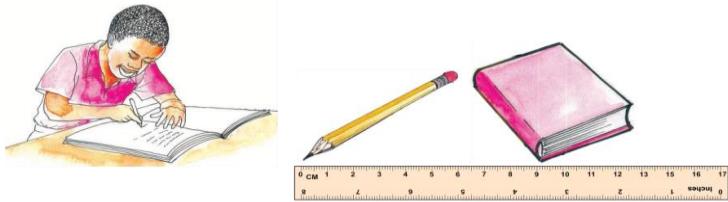
### LESSON TEN

MESSAGE	LESSON 10
	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson, we are going to learn about recreation, festivals and holidays. Particularly we are going to learn about recreation activities at home and school.</p> <p>Remember not to sit very near each other. Try always to keep a distance. This will protect you from getting infected with CORONA VIRUS AND ANY OTHER GERMS.</p>
ACTIVITY	WHAT TO DO
1	<p>Think about the different recreation activities you always do at home and school.</p> <p>Write six of them in your exercise book.</p> <p style="text-align: right;">Well done!</p>
2	<p>Read these words</p> <p>Play rest cook ride shop visit watch football, netball.</p> <p>Compare the list of words you wrote in your exercise book with the words you have read.</p> <p>Are there some activities which are the same?</p> <p style="text-align: right;">Well done!</p>

3	<p>Make sentences using</p> <p>I ..... last ..... by using one of the words from the brackets.</p> <p>For example</p> <ol style="list-style-type: none"> <li>1. I ..... netball last holiday.[played, changed] I played netball last holiday.</li> <li>2. I .....to shop last Sunday [ate, went] I went to shop last Sunday.</li> <li>3. I ..... football last Saturday. (played, run)</li> <li>4. I ..... food last holiday. (went, cooked)</li> <li>5. I ..... in the compound last Sunday. (rested, go)</li> <li>6. I ..... a bicycle last holiday. (drive, rode)</li> <li>7. I went to ..... fruits from the market last holiday. (shop, clean]</li> <li>8. I ----- grandmother last holiday. (watched, visited)</li> </ol> <p>Well done!</p>
4	<p>Use these words to make sentences.</p> <p>play cook rest ride shop</p> <p>For example;</p> <p>I played netball last Sunday.</p> <p>I rested in the chair last Saturday.</p> <p>Well done!</p>
MESSAGE	<p>Dear learners, you are very important.</p> <p>You need information and ways of protecting yourselves and others in the home from things that can hurt you at home. If you see or hear any, report this to any adult that you trust at home.</p>

## THEME: RECREATION, FESTIVALS AND HOLIDAY

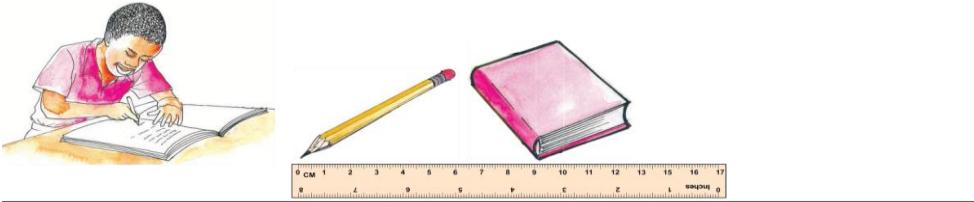
### LESSON ELEVEN

	<p>LESSON 11</p> <p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <hr/>
	<p>Dear learner, in this lesson we are going to learn about recreation festivals and holidays. Particularly we are going to learn about cultural festivals.</p> <p>Remember to wash your hands thoroughly well with soap and clean water. This will protect you from getting infected with CORONA VIRUS and other germs.</p>
ACTIVITY	WHAT TO DO
1	<p>Think of a function for twins that you attended or heard of, people who attended and the activities that were done on that function.</p> <ul style="list-style-type: none"><li>- Write the people who attended and the activities that took place on that day in your exercise book</li></ul> <p>Good!</p>
2	<p>Read these words</p> <p>Twin    dance    eat    mother</p> <p>Father    brother    sister    uncle    drink</p> <p>Well done!</p>
3	<p>Read this story</p> <p>On Sunday we had a twin ceremony. It was a pair of a boy and a girl. Everybody at home was very happy.</p> <p>On Sunday morning, mother, sister and brother cooked a lot of food, meat, rice and greens. After cooking we all went to the tent. It had been decorated with blue and pink flowers. There was very good music. Our uncle</p>

	<p>and us danced a lot.</p> <p>Brother, sister and mother served the food. Uncle and father served the drinks. We ate food and drunk soda. Everyone was happy and satisfied.</p> <p>After the food, father named the children Nakato and Wasswa. People clapped and danced. The twins got gifts from uncle, mother and father.</p> <p>Uncle said a prayer to thank God for the twins. We were all happy</p> <p>Complete the sentences</p> <ol style="list-style-type: none"> <li>1. On Sunday there was a ..... ceremony.</li> <li>2. The people who cooked the food were ....., ..... and .....</li> <li>3. At the function, there was a lot of ....., ..... and greens.</li> <li>4. The tent was decorated with ..... and ..... flowers</li> <li>5. ..... and ..... danced.</li> <li>6. ....., ..... and ..... served the food.</li> <li>7. ..... named the twins</li> <li>8. The twins were named ..... and .....</li> </ol> <p>Well done!</p>
MESSAGE	<p>You can read while at home even when schools are closed because you have a right to education no matter whether you are a boy or girl.</p> <p>Take time to read carefully and learn as much as you can.</p>

## THEME: RECREATION, FESTIVALS AND HOLIDAYS

### LESSON TWELVE

MESSAGE	<p>Hello, you are welcome to this lesson.</p> <p>Dear parent/guardian/siblings,</p> <p>Help the learner to get these materials ready for the lesson.</p>  <p>Dear learner, in this lesson we are going to learn about recreation, festivals and holidays. Particularly we are going to learn about holidays.</p> <p>Remember to appreciate where you live, your parents, brothers and sisters. Help them to improve and protect the environment around your home.</p>
ACTIVITY	<p>WHAT TO DO</p> <p>1 Think of the activities you did during the holiday. Write down the activities in your exercise book</p>
2	<p>Read these words</p>  <p>Sing, dance, eat, pray, play, drink</p> <p>Compare the words you have read with what you wrote in your exercise book.</p> <p>Are there some words which are the same? Circle and read them again.</p>

3	<p>Read the story</p> <p>Last holiday, we went to visit our grandmother. She was very happy to receive us. The next day, we sat with her and made a time table.</p> <p>Every day we had to pray, eat and drink. Every Tuesday, Thursday and Sunday we had to sing and dance. Every Monday, Wednesday and Saturday, we had to play games.</p> <p>Grandmother always guided us on the day's activities. We had to do all these after helping her with home chores like sweeping the house and washing utensils</p> <p>We learnt to do very many things at our grandmother's home. We enjoyed the holiday and were always happy.</p> <p><b>Write a correct answer</b></p> <ol style="list-style-type: none"> <li>1. Every day, we had to pray, ..... and .....</li> <li>2. We could sing and dance every Thursday, ..... and .....</li> <li>3. We could play games every Sunday, ..... and Monday.</li> <li>4. Everyday we helped our grandmother with home .....</li> </ol>
COVID MESSAGE	Remember greeting by hugging or shaking hands is good but it can expose you to getting infected with CORONA VIIRUS OR ANY OTHER GERMS so avoid it.