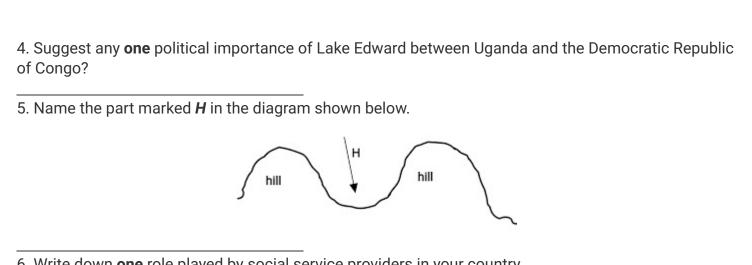


## Mid-Term Exam P.6 SST

## Section A (40 Marks)

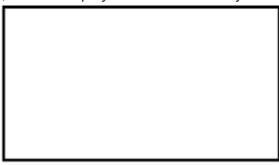
Each question carries one mark.

- 1. Name the *map symbol* which prevents overcrowding on a map.
- 2. How are Osukuru Hills important to the economy of Uganda?
- 3. What do you understand by the term migration?





- 7. Suggest any **one** way of taking care of vegetation in Uganda.
- 8. Differentiate between a map and a picture.
- 9. Mention the main tourist attraction at Kazinga Channel.
- 10. In the space provided below, draw a map symbol of a rift valley.

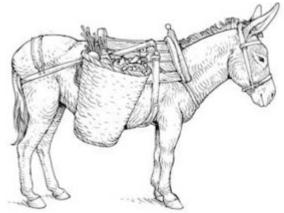


- 11. During what time of the day are shadows the shortest?
- 12. What is child abuse?
- 13. Name the *type of wood* harvested from planted forests.
- 14. Which line of longitude divides the earth into the Northern and Southern Hemispheres?
- 15. Give **one** way how farmers living in hilly areas can control soil erosion.
- 16. Of what importance was the tool shown below to early man?



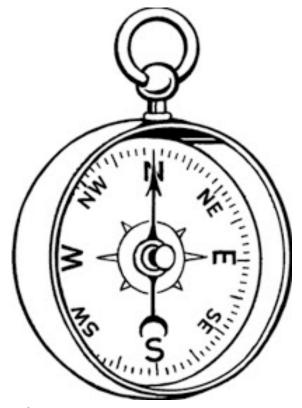
17. Write <b>DRC</b> in full.
18. Which physical feature covers the largest part of Uganda?
19. Mention any one importance of banks to people.
20. How is Lake Albert and the Rwenzori Mountain Range similar in terms of formation?
21. What term is given to the <i>deep long narrow depression</i> in the earth's surface?
22. State any <b>one</b> responsibility of a child at home.
23. Who heads all <i>civil servants</i> in a district?
24. Give any <b>one</b> importance of <i>feeder roads</i> to farmers in Uganda.
25. Why is the <i>Rwenzori Mountain Range</i> covered by snow throughout the year yet it lies along the Equator?
26. Define the term faulting.
27. Why do you think Kampala is cooler than Masindi?
28. Name the fastest type of transport in Uganda today.

- 29. Which type of clouds are a sure sign of rainfall?
- 30. Write down the definition of escarpments.
- 31. Mention one district in Uganda where the animal shown below can be found.



- 32. Identify the largest lake in Uganda.
- 33. What problem is Amin likely to face if he uses a map which has no title?
- 34. Suggest any one way how people can take care of drainage features in their country.
- 35. Of what importance is a budget to a family?

n questions 36-40, answer <b>EITHER</b> a <i>Christian <b>OR</b> an Islamic</i> question but <b>NOT BOTH</b> . No marks will be
awarded to a pupil who attempts both alternatives on the same number.
36. <b>EITHER:</b> Name the son of <i>Abraham</i> whom he attempted to sacrifice to God?
OR: Name the son of <i>Prophet Ibrahim</i> whom he attempted to sacrifice to Allah?
37: <b>EITHER:</b> Define the term <i>faith</i> .
OR: Define the term Iman.
38. <b>EITHER:</b> Identify the bible character whose name was changed to <i>Israel</i> .
OR: Identify the bible character whose name was changed to <i>Israil</i> .
39. <b>EITHER:</b> Why did God send Moses to the Pharaoh in Egypt?
OR: Why did Allah send Prophet Musa to Firaun in Misri?
40. <b>EITHER:</b> Write <b>C.R.E</b> in full.
OR: Write I.R.E in full.
Section B (60 Marks)
Each question carries <u>four</u> marks.
41. (a) What is a land locked country?
(b) Why is Uganda referred to as a land locked country?
(c) Identify any <u>one</u> neighbouring country of Uganda which has a sea port.
(d) Name the sea port of the above mentioned country which Uganda uses to handle its imports and exports.
42. Use the diagram below to answer the questions that follow.



- (a) Name the instrument shown above.
- (b) Give the definition of the above named instrument.
- (c) Mention any **one** group of people which uses the above instrument during their work.
- (d) In which direction does the needle of the instrument shown above point when it is at rest?
- 43. (a) State any **one** type of scale you know.
- (b) Identify the problem a map reader who uses a map without a scale is likely to face.
- (c) Given that 1cm on a map represents 50km on the ground, calculate the distance between *Village A* and *Village B* which are 2cm away from each other?
- (d) In the space provided below, draw a map symbol of a scale.
- 44. (a) Use the sketch map below to answer the questions that follow.



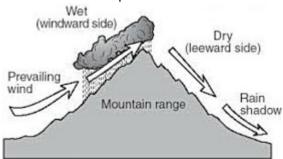
- (a) How many countries border Uganda?
- (b) Draw the symbol on the above map to help you find direction and locate places.
- (c) What is the direction of South Sudan from Uganda?
- (d) Use letter T to locate Tanzania on the map.
- 45. (a) Differentiate between *myths* and *legends*.

(b) Which tribe in Uganda tells the legend of *Mundu* and Sera?

(c) What lesson do you learn from the legend of the Spear and the Bead?

(d) Who causes death according to the legend of Kintu and Nambi?

46. Study the illustration below and answer the questions that follow.



(a) Which type of rainfall is received in the above shown region?

(h	) What name is	aiven to the	process by whi	ch water vanour	forms clouds	and turns into rain?
(D	y vviiat name is	given to the	process by will	cii watci vapoui	TOTTIS CIUUC	and turns into rum:

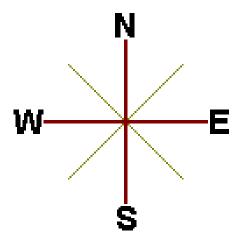
(c) Which side of the mountain receives little or no rainfall?

(d) Give the reason to support your answer in (c) above.

47. (a) Complete the table below correctly

COUNTRY	CAPITAL
Uganda	<u>Kampala</u>
Kenya	
Tanzania	
Rwanda	
Democratic Republic of Congo	

48. Use the compass rose below and use it to answer the questions that follow.



(a) What name is given to the compass points which lie between the cardinal points?

(b) Indicate the above named points on the given compass rose.

(c) Sylvia was facing North and made a clockwise turn of 45. What was his new direction?

(d) Stephen was facing the Eastern direction in the morning. In which direction was his shadow?

49. Match the kingdoms to their leaders respectively.

TITLE	KINGDOM
<u>Kabaka</u>	
	Bunyoro
Omugabe	

	<u>Busoga</u>

50. Use the map Uganda below to answer the questions that follow.



- (i) Using a ruler and a pencil, draw a line to show the Equator.
- (ii) Use the symbol ( $\Delta$ ) on the map to show the position of the Rwenzori Mountain Range.
- (iii) What type of map is shown above?
- (iv) Give the reason why the Victoria Nile flows into Lake Kyoga.

For each of the questions 51-55, answer **EITHER** Christianity **OR** Islamic but **BOTH**.

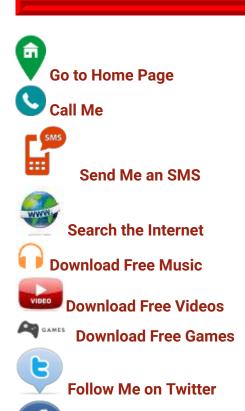
51. **EITHER:** (a) Who is a martyr?

- (b) Who was the first Christian martyr?
- (c) How did the above named martyr meet his death?
- (d) Which king of Buganda ordered for the killing of the Christian Uganda Martyrs?

OR: (a) Who is a martyr?

- (b) Who was the first Muslim martyr?
- (c) How did the above named martyr meet her death?
- (d) Which King of Buganda ordered for the killing of the the Muslim Uganda Martyrs?
- 52. EITHER: (a) What do you understand by the term Exodus?
- (b) Name the land which was referred to as the promised land in the Bible.

(c) Why is Mount Nebo remembered in the history of Christianity?
(d) Who led the Israelites into the promised land?
OR: (a) What do you understand by the term Hegira?
(b) Who led Bani Israil out of Misri?
(c) Name the prophet who helped above named person during the <i>Hegira</i> .
(d) Why is Mount Arafat remembered in the history of Christianity?
53. <b>EITHER:</b> List down the first <b>four</b> books of the Old Testament in their chronological order.  (i)
OR: List down the four holy books in Islam in their chronological order.  (i)
(b) Write down the Second Greatest Commandment?
(c) "Love the Lord your God, with all your heart, with all your soul, with all your mind and with all your strength.' Mark 12:30. Who said the above quoted words?
(d) Suggest any <b>one</b> way how you, as a Christion, can show love to your neighbour.
OR: "Help one another in goodness but not in sin." Surah Al-Maidah.  (a) Name the holy book in Islam where we find the above verse.
(b) Suggest any <b>one</b> way in which you, as a Muslim, can help your fellow Muslim.
(c) Give any <b>one</b> benefit Muslims get from helping each other.
(d) Write down any <b>one</b> danger of selfishness among Muslims.
55. FOR BOTH:  (a) List down any two similarities between Christians and Muslims.  (i)
(b) (a) List down any <b>two</b> differences between <i>Christians</i> and <i>Muslims</i> .  (i)
(ii)Back to Previous Page



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