

KAMPALA PRIMARY SCHOOLS' SKYLINE EXAMINATIONS™

P.L.E – 2022

Set 01

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Index No.

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Candidate's Name:.....

Candidate's Signature:.....

School Name:.....

District Name:.....

DO NOT OPEN THIS BOOK LET UNTIL YOU ARE TOLD TO DO SO.

FOR
EXAMINERS'
USE ONLY

Read the following instructions carefully;

1. The paper has **two** Sections: **A** and **B**.
2. Section **A** has 40 short questions (40 marks).
3. Section **B** has 15 questions (60 marks).
4. Attempt **ALL** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
5. All answers must be written using blue or black ball-point pen or ink. Only diagrams and graphs work may be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.

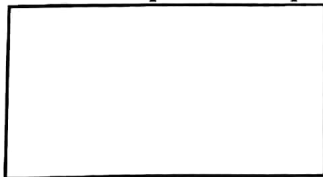
Do **not** fill anything in the boxes indicated for examiners' use only.

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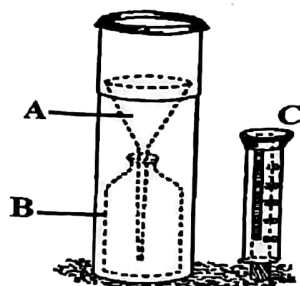
Qn. No.	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		

SECTION A

1. Write down any **one** material used to build temporal houses.
.....
2. Mention the African country that tried to colonise Uganda.
.....
3. How does poverty lead to child abuse in our community?
.....
4. Why was it necessary to stop slave trade in East Africa?
.....
5. Name **one** district in Uganda where wheat is grown.
.....
6. State any **one** danger of instability in a country.
.....
7. How will the Democratic Republic of Congo benefit from the East African Community?
.....
8. State any **one** danger of long periods of dry season.
.....
9. What does the term “climate” mean?
.....
10. Why does the Electoral Commission conduct civic education before elections?
.....
11. In which way was the formation of Lake Victoria similar to that of Lake Kyoga?
.....
12. Why should all Ugandans pay taxes?
.....
13. Draw a map symbol for a swamp in the space below.


14. How can the members of the East African Community prevent it from collapsing again?
.....
15. Give any **one** danger of landslides.
.....
16. Name the island in the Indian Ocean where Mwanga and Kabaalega were exiled.
.....
17. What is a **nation**?
.....

Study the diagram below and answer the questions about it.



18. Name the weather instrument shown.

19. State the use of part marked A.

20. Give **one** way pre-colonial societies were socially organised.

21. Why did H.M. Stanley name Mountain Rwenzori "Mountains of the Moon"?

22. Name the body that was replaced by the East African Community (EAC).

23. How did the Long Distance Trade affect the elephant population in East Africa?

24. Why is music called an industry?

25. Name the largest forest in Uganda.

26. How will the Parish Development Model help the agricultural sector in Uganda?

27. State any **one** importance of recreational facilities.

28. Give any **one** climatic region of Uganda.

29. Why is land considered to be the most important natural resource?

30. Mention **one** way the coming of Arabs improved the lives of Ugandans.

31. What contribution did the explorers have towards the colonization of East Africa?

32. Why did early travellers into East Africa use the route through Bagamoyo?

33. Who declared Uganda a British protectorate?

34. State any **one** danger of corruption in a country.

35. Find the population density of an area with a population of 6,400 people and covering 80Km².

For each question 36 to 40, answer Either Christianity Or Islam But Not Both. No marks will be awarded to a candidate who attempts both alternatives.

36. **Either:** State any **one** benefit of lent to a Christian.

.....
Or: State any **one** benefit of Saum to a Muslim.
.....

37. **Either:** According to Christianity, mention any **one** sign of Judgment Day.

.....
Or: According to Islamic teaching, mention any **one** sign of Judgment Day.
.....

38. **Either:** Name the town where Jesus Christ was buried.

.....
Or: Name the mosque where Prophet Mohammed (PBUH) was buried.
.....

39. **Either:** Give the meaning of the term "Exodus".

.....
Or: Write the meaning of the term **Hegira**.
.....

40. **Either:** Why was Jesus Christ hated by the Pharisees?

.....
Or: Why was Prophet Mohammed (PBUH) hated by the Quraysh?
.....

SECTION B

41. (a) Name the game park in Uganda well-known for mountain gorillas.

.....
(b) State any **two** ways game parks are important to Uganda.

(i).....

(ii).....

(c) Mention any **one** problem facing Uganda's game parks

42. (a) What is a family?

(b) State any **two** roles of a family to its members.

(i).....

(ii).....

(c) Mention any **one** duty of a child at home.

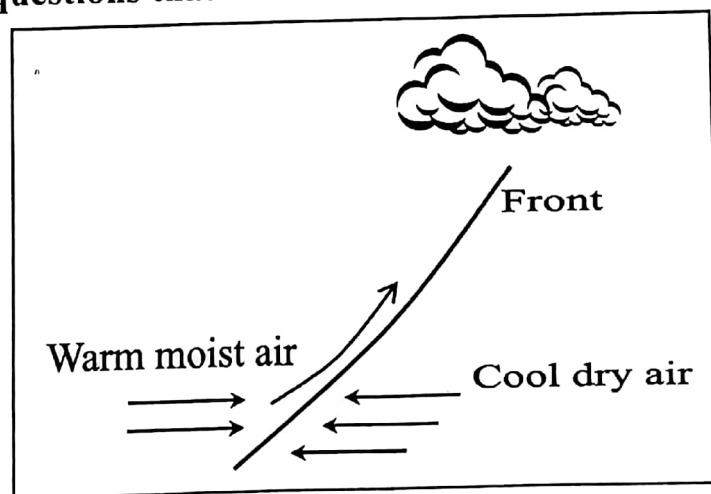
43. (a) Which group of foreigners was associated with slave trade in East Africa?

(b) Why was slave trade called an evil trade?

(c) What kind of trade was introduced to replace slave trade?

(d) How did the building of the Uganda Railway help in the stopping of slave trade?

Below is a diagram showing a type of rainfall received in East Africa. Study it and answer the questions that follow.



44. (a) What type of rainfall is shown in the diagram?

(b) Name **one** area in East Africa that receives the above type of rainfall.

(c) State any **two** uses of rainfall to people.

(i).....

(ii).....

45. (a) Name the regional trade body that unites West African countries.

(b) Mention any **two** reasons why West African countries formed the body named in 45.(a).

(i).....

(ii).....

(c) Point out **one** challenge of regional trade bodies.

.....

46.(a) Give **two** ways the people of East Africa struggled for their independence.

(i).....

(ii).....

(b) Write any **two** problems nationalists faced in their struggle for independence.

(i).....

(ii).....

47.(a) Name the lines of latitude marked with the following degrees on the globe:

(i) $23\frac{1}{2}^{\circ}$ N:

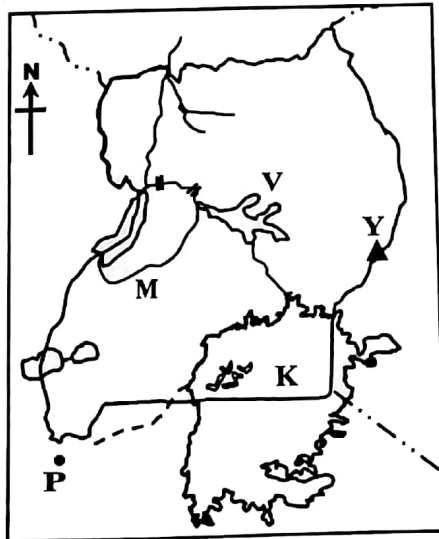
(ii) $23\frac{1}{2}^{\circ}$ S:

(iii) 0° :

(b) Why are lines of longitude and latitude drawn on a map?

.....

Study the map of Uganda below and answer the questions that follow.



48.(a) Name the cash crop commonly grown around feature marked Y.

.....

(b) What shows that Lake K is on a higher altitude than Lake V?

.....

(c) Name the feature marked M on the map.

(d) State the compass direction of town P from Kampala.

49.(a) In which way are the Chagga of Tanzania similar to the Bagisu of Uganda in terms of:

(i) Ethnicity:

(ii) Economic activity:

(iii) Settlement:

(b) Give any **one** benefit of culture.

50.(a) In which part of Uganda was the Nyangire rebellion staged?

(b) Why was the Nyangire rebellion staged?

(c) Mention any other rebellion that was staged in Uganda against colonial rulers.

(d) State any **one** effect of African resistances?

For each question 51 to 55, answer Either Christianity Or Islam But Not Both. No marks will be awarded to a candidate who attempts both alternatives.

51. **Either:** (a) What was the work of the first disciples of Jesus Christ?

(b) Why did Jesus Christ choose the above disciples?

(c) Mention any **two** Apostles of Jesus Christ.

(i).....

(ii).....

OR: (a) What was the work of Prophet Mohammed (PBUH) before his calling?

(b) Why did Prophet Mohammed (PBUH) choose his companions?

(c) Name any **two** caliphs in Islam.

(i).....

52. **Either:** (a) How did the following help in the spread of Christianity:

(i) Apollo Kivebulaya:

(ii) Alexander Mackay:

(b) Give any **two** contributions of Christianity towards the development of Uganda.

(i).....

(ii).....

OR: (a) How did the following help in the spread of Islam in Uganda:

(i) Prince Nuhu Mbogo:

(ii) Ahmed bin Ibrahim:

(b) Give any **two** contributions of the Muslim community in Uganda.

(i).....

(ii).....

53. **BOTH:** (a) What is decision making?

.....
(b) Mention any **two** examples of good decision making among believers.

(i).....

(ii).....

(c) Write down **one** way you can make a good decision.

.....
54. **BOTH:** (a) Write any **two** ways in which either the Bible or Qur'an is a unique book.

(i).....

(ii).....

(b) State any **two** uses of either of the above books to a believer.

(i).....

(ii).....

55. **BOTH:** (a) Who is a neighbour according to Christianity or Islam?

.....
(b) Mention any **two** benefits of a good neighbour.

(i).....

(ii).....

(c) Give any **one** action that may cause misunderstandings among neighbours