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BECAUSE YOU ARE A
TEACHER**

BY:

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MATHEMATICS

SOLUTION BY:

MEB – 0703078891

'Exceed your goal'

Section A – 40 marks

1.
$$\begin{array}{r} 473 \\ +312 \\ \hline 785 \end{array}$$

2.

Thousands	Units
27	040

Twenty seven thousand, forty.

3.
$$\begin{aligned} 1 &= 1 \\ 1 + 2 &= 3 \\ 1 + 2 + 3 &= 6 \\ 1 + 2 + 3 + 4 &= 10 \end{aligned}$$

4, 5, (6), 7, 8, 9, (10)

4.
$$Q = \{m, k\}$$
$$n(Q) = 2$$

Number of subsets = 4
 $2^n = \text{Number of subsets}$

$$2^n = 4$$

$$2^n = 2^2$$

$$n = 2$$

$$n(Q) = 2$$

5.

$$\sqrt{5834}$$

$$5834 = 5.834 \times 10^3$$

OR

$$5834 \div 10 = 583.4$$

$$583.4 \div 10 = 58.34$$

$$58.34 \div 10 = 5.834$$

$$5834 = 5.834 \times 10^3$$

OR

$$5\sqrt{8}3\sqrt{4}$$

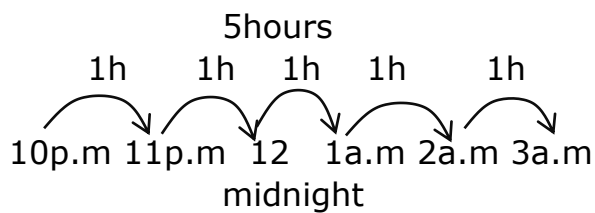
$$5834 = 5.834 \times 10^3$$

OR

$$\begin{array}{c|c|c|c} 5 & 8 & 3 & 4 \\ \hline 10^3 & 10^2 & 10^1 & 10^0 \end{array}$$

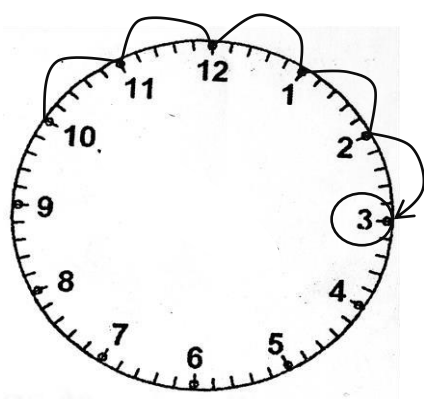
$$5834 = 5.834 \times 10^3$$

6.



At 3:00 a.m.

OR



At 3:00 a.m

OR

$$\begin{array}{r} 10:00 \\ +5:00 \\ \hline 15:00 \end{array}$$

$$\begin{array}{r} 15:00 \\ -12:00 \\ \hline 3:00 \end{array}$$

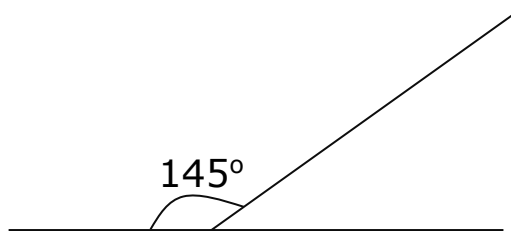
At 3:00 a.m

OR

$$\begin{array}{r|l|l} 10:00 & 22:00 & 27:00 \\ +12:00 & +5:00 & -24:00 \\ \hline 22:00 & 27:00 & 3:00 \end{array}$$

At 3:00 a.m

7.



8. $\frac{m \times n}{n - r}$

$$\frac{5 \times 3}{3 - (-2)} \quad / - \times - = +$$

$$\frac{5 \times 3}{3 + 2}$$

$$\frac{15}{5}$$

$$\underline{3}$$

9.

$$\begin{array}{l} 1\text{kg} = 1000\text{g} \\ 9.85 \times 1000\text{g} \\ \underline{985} \times 1000\text{g} \\ 100 \\ 9850\text{g} \end{array}$$

OR

$$\begin{array}{l} 1\text{kg} = 1000\text{g} \\ 9.85\text{kg} = \frac{985}{100} \times 1000\text{g} \\ 9.85\text{kg} = 9850\text{g} \end{array}$$

10.

$$\text{Probability} = \frac{\text{DC}}{\text{TC}}$$

$$\text{Probability} = \frac{5}{(5+6)}$$

$$\text{Probability} = \frac{5}{11}$$

11.

$$3y = 5(\text{finite } 7)$$

$$5(\text{finite } 7) = 5, 12, 17...$$

$$\frac{3y}{3} = \frac{12}{3}(\text{finite } 7)$$

$$y = 4(\text{finite } 7)$$

OR

$$3y = 5(\text{finite } 7)$$

$$3y = 5+7(\text{finite } 7)$$

$$\frac{3y}{3} = \frac{12}{3}(\text{finite } 7)$$

$$y = 4(\text{finite } 7)$$

12.

$$M_{18} = \{18, 36, 54, 90, \dots\}$$

$$M_{30} = \{30, 60, 90, \dots\}$$

$$\text{LCM} = 90$$

OR

2	18	30
3	9	15
3	3	5
5	1	5
	1	1

$$\text{LCM} = 2 \times 3 \times 3 \times 5$$

$$\text{LCM} = 90$$

OR

GCF of 18 and 30

2	18	30
3	9	15
	3	5

$$2 \times 3 = 6$$

LCM of 18 and 30

$$\text{LCM} = \frac{\text{Product of numbers}}{\text{GCF}}$$

$$\text{LCM} = \frac{18 \times 30}{6}$$

$$\text{LCM} = 3 \times 30$$

$$\text{LCM} = 90$$

$$13. 9.8 \div 0.07$$

$$\frac{9.8}{0.07}$$

$$\frac{9.8 \times 100}{0.07 \times 100}$$

$$\frac{980}{7}$$

$$140$$

OR

$$9.8 \div 0.07$$

$$\frac{98}{10} \div \frac{7}{100}$$

$$\frac{98}{10} \times \frac{100}{7}$$

$$14 \times 10$$

$$140$$

OR

$$9.8 \div 0.07$$

$$(98 \times 10^{-1}) \div (7 \times 10^{-2})$$

$$(98 \div 7) \times (10^{-1} \div 10^{-2})$$

$$14 \times (10^{-1-(-2)})$$

$$14 \times (10^{-1+2})$$

$$14 \times 10^1$$

$$14 \times 10$$

$$140$$

14.

Buying price of the two
cocks

sh 70,000

- sh 12,000

sh 58,000

Buying price of one cock

sh 58,000

2

sh 29000

OR

Selling price of each cock

sh 70000

2

sh 35000

Profit made on each cock

sh 12000

2

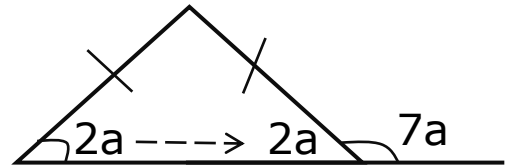
sh 6000

Buying price of each cock

sh 35000 - sh 6000

sh 29000

15.



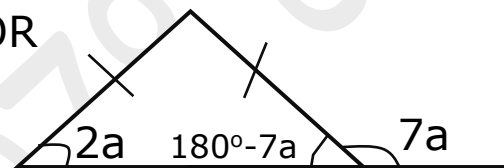
$$2a + 7a = 180^\circ$$

$$9a = 180^\circ$$

$$\frac{9a}{9} = \frac{180^\circ}{9}$$

$$a = 20^\circ$$

OR



$$2a = 180^\circ - 7a$$

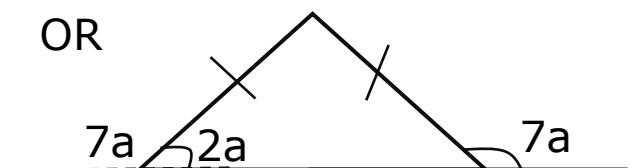
$$2a + 7a = 180^\circ - 7a + 7a$$

$$9a = 180^\circ$$

$$\frac{9a}{9} = \frac{180^\circ}{9}$$

$$a = 20^\circ$$

OR



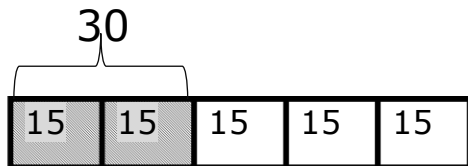
$$7a + 2a = 180^\circ$$

$$9a = 180^\circ$$

$$\frac{9a}{9} = \frac{180^\circ}{9}$$

$$a = 20^\circ$$

16.



$$30 \div 2 = 15$$

$$15 \times 5 = \underline{75 \text{ workers}}$$

OR

Total ratio

$$2+3 = 5$$

$$30 \div \frac{2}{5}$$

$$30 \times \frac{5}{2}$$

$$15 \times 5$$

$$75 \text{ workers}$$

OR

Total ratio

$$2+3 = 5$$

Let the total number of workers be n

$$\frac{2}{5} \times n = 30$$

$$\frac{2n}{5} = 30$$

$$5 \times \frac{2n}{5} = 30 \times 5$$

$$2n = 150$$

$$\frac{2}{2} \quad \frac{2}{2}$$

$$n = 75 \text{ workers}$$

OR

Male : Female

$$2 : 3$$

$$30 : ??$$

Number of female workers

$$\frac{3}{2} \times 30$$

$$2$$

$$3 \times 14$$

$$45 \text{ female workers}$$

Total number of workers

$$30+45 = 75 \text{ workers}$$

17.

$$\frac{5k}{6} - 7 = 3$$

$$\frac{5k}{6} - 7 + 7 = 3 + 7$$

$$\frac{5k}{6} = 10$$

$$6 \times \frac{5k}{6} = 10 \times 6$$

$$\frac{5k}{5} = \frac{60}{5}$$

$$k = 12$$

OR

$$\frac{5k}{6} - 7 = 3$$

$$\left(\frac{6 \times 5k}{6} \right) - (7 \times 6) = (3 \times 6)$$

$$5k - 42 = 18$$

$$5k - 42 + 42 = 18 + 42$$

$$\frac{5k}{5} = \frac{60}{5}$$

$$k = 12$$

18.

$$\begin{aligned}\text{Mean} &= \frac{\text{Sum}}{\text{Number}} \\ \text{Mean} &= \frac{4+7+8+5}{4} \\ \text{Mean} &= \frac{24}{4} \\ \text{Mean} &= 6\end{aligned}$$

OR

$$\begin{aligned}\text{Sum} \\ 4+7+8+5 &= 24 \\ \text{Mean} &= \frac{\text{Sum}}{\text{Number}} \\ \text{Mean} &= \frac{24}{4} \\ \text{Mean} &= 6\end{aligned}$$

19. Distance covered in one revolution

$$\begin{aligned}\pi d \\ \pi \times d \\ \frac{22}{7} \times 70\text{cm} \\ 22 \times 10\text{cm} \\ 220\text{cm}\end{aligned}$$

$$\begin{aligned}\text{In two revolutions} \\ 220\text{cm} \times 2 &= \underline{440\text{cm}}\end{aligned}$$

OR

$$\begin{aligned}2 \times \text{circumference} \\ 2 \times \pi \times d \\ 2 \times \frac{22}{7} \times 70\text{cm} \\ 2 \times 22 \times 10\text{cm} \\ 2 \times 220\text{cm} \\ 440\text{cm}\end{aligned}$$

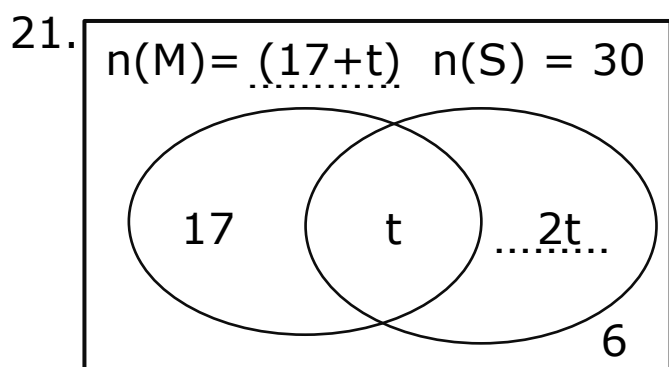
20. $S=260\text{km/h}$, $T=45\text{mins}$

$$\begin{aligned}D &= S \times T \\ D &= 260\text{km/h} \times \frac{45}{60}\text{h} \\ D &= \frac{260\text{km}}{1\text{h}} \times \frac{45}{60}\text{h} \\ D &= 13\text{km} \times 15 \\ D &= \underline{195\text{km}}\end{aligned}$$

OR

$$\begin{aligned}\text{Time} \\ T &= \frac{45}{60}\text{h} \\ T &= \frac{3}{4}\text{h} \\ \text{Distance} \\ D &= 260\text{km/h} \times \frac{3}{4}\text{h} \\ D &= \frac{260\text{km}}{1\text{h}} \times \frac{3}{4}\text{h} \\ D &= 65\text{km} \times 3 \\ D &= \underline{195\text{km}}\end{aligned}$$

Section B – 60 marks



b)

$$t+2t = 30$$

$$\frac{3t}{3} = \frac{30}{3}$$

$$t = 10$$

10 pupils

OR

Both : $n(S)$ only

$$1 : 2$$

Total ratio

$$1+2 = 3$$

$$\frac{1}{3} \times 30$$

$$3$$

$$1 \times 10$$

10 pupils

OR

$$2t = 30 - t$$

$$2t+t = 30 - t+t$$

$$3t = 30$$

$$\frac{3t}{3} = \frac{30}{3}$$

$$3 \quad 3$$

$$t = 10$$

10 pupils

c)

$$30+17+6 = 53 \text{ pupils}$$

OR

$$17+t+2t+6$$

$$17+6+3t$$

$$23 + (3t)$$

$$23 + (3 \times 10)$$

$$23 + 30$$

53 pupils

OR

$$17 + 6 + 3t$$

$$23 + (3t)$$

$$23 + (3 \times 10)$$

$$23 + 30$$

53 pupils

OR

$$10+(2 \times 10)+17+6$$

$$10+20+23$$

53 pupils

OR

Let the total be n

$$(17+t+30+6)-n = t$$

$$(17+10+36)-n = 10$$

$$63 - n = 10$$

$$63 - 63 - n = 10 - 63$$

$$\frac{-n}{-1} = \frac{-53}{-1}$$

$$-1 \quad -1$$

$$n = 53$$

53 pupils

22. i) 103_{five} to base ten

103_{five}
 $\downarrow \downarrow \downarrow$
 ones
 fives
 five fives

$$(1 \times 5 \times 5) + (0 \times 5) + (3 \times 1)$$

$$25 + 0 + 3$$

$$28_{\text{ten}}$$

OR

$$(1 \times 5^2) + (0 \times 5^1) + (3 \times 5^0)$$

$$(1 \times 5 \times 5) + (0 \times 5) + (3 \times 1)$$

$$25 + 0 + 3$$

$$28_{\text{ten}}$$

OR

$$(1 \times 5 \times 5) + (3 \times 1)$$

$$25 + 3$$

$$28_{\text{ten}}$$

OR

$$(1 \times 5^2) + (3 \times 5^0)$$

$$(1 \times 5 \times 5) + (3 \times 1)$$

$$25 + 3$$

$$28_{\text{ten}}$$

OR

103_{five}
 $\downarrow \downarrow \downarrow$
 $3 \times 1 = 3$
 $0 \times 5 = 0$
 $1 \times 5 \times 5 = 25$
 $25 + 0 + 3 = 28_{\text{ten}}$

103_{five}

1 five fives + 3 ones

$$(1 \times 5 \times 5) + (3 \times 1)$$

$$25 + 3$$

28_{ten}

ii) 28_{ten} to base two

Base	Number	Remainder
2	28	
2	14	0
2	7	0
2	3	1
2	1	1
	0	1

11100_{two}

$$103_{\text{five}} = 11100_{\text{two}}$$

OR

Base	Number	Remainder
2	28	0
2	14	0
2	7	1
2	3	1
2	1	1
	0	

11100_{two}

$$103_{\text{five}} = 11100_{\text{two}}$$

23.

a) $\frac{\text{sh } 6800}{2} \times 3$
sh 3400
 $\underline{\times 3}$
sh 10200

OR

$\frac{3}{2} \times \text{sh } 6800$
sh 3400
 $\underline{\times 3}$
sh 10200

b)

Posho

$(\text{sh } 1600 \div \frac{500}{1000}) \times 1\frac{1}{2}$
 $\text{sh } 1600 \times \frac{1000}{500} \times \frac{3}{2}$
sh 1600 $\times 3$
sh 4800

Amount paid

sh 10500
sh 4800
 $\underline{+ \text{sh } 3000}$
sh 18300

OR

Posho

$(1\frac{1}{2} \div \frac{500}{1000}) \times \text{sh } 1600$
 $\frac{3}{2} \times \frac{1000}{500} \times \text{sh } 1600$
sh 1600 $\times 3$
sh 4800

Amount paid

sh 10500
sh 4800
 $\underline{+ \text{sh } 3000}$
sh 18300

OR

1kg of posho costs
sh 1600 $\times 2$
sh 3200

$1\frac{1}{2}$ kg of posho cost
 $1\frac{1}{2} \times \text{sh } 3200$

$\frac{3}{2} \times \text{sh } 3200$
3 $\times \text{sh } 1600$
sh 4800

Amount paid

sh 10500
sh 4800
 $\underline{+ \text{sh } 3000}$
sh 18300

24.

a)

$$\begin{aligned} SI &= A - P \\ &\text{sh } 885000 \\ &\underline{- \text{sh } 750000} \\ &\text{sh } 135000 \end{aligned}$$

OR

$$\begin{aligned} P+I &= A \\ \text{sh } 75000 + SI &= \text{sh } 885000 \\ SI &= \text{sh } 885000 - \text{sh } 75000 \\ SI &= \text{sh } 135000 \end{aligned}$$

b)

$$\begin{aligned} T &= \frac{SI \times 100}{P \times R} \\ T &= \frac{\text{sh } 135000 \times 100}{\text{sh } 75000 \times 18} \\ T &= \frac{15 \times 5}{75} \\ T &= 1 \text{ year} \end{aligned}$$

OR

$$\begin{aligned} P \times R \times T &= SI \\ \text{sh } 135000 \times 18\% \times T &= \text{sh } 75000 \\ \text{sh } 135000 \times \frac{18}{100} \times T &= \text{sh } 75000 \\ \text{sh } 1350 \times 18 \times T &= \text{sh } 75000 \\ \frac{\text{sh } 75000 \times T}{\text{sh } 75000} &= \frac{\text{sh } 75000}{\text{sh } 75000} \\ T &= 1 \text{ year} \end{aligned}$$

OR

$$\begin{aligned} SI &= P \times R \times T \\ \text{sh } 135000 \times 18\% \times T &= \text{sh } 75000 \\ \text{sh } 135000 \times \frac{18}{100} \times T &= \text{sh } 75000 \end{aligned}$$

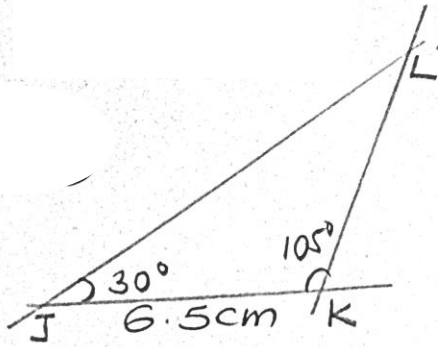
$$SI = \text{sh } 75000 \times T$$

Value of T

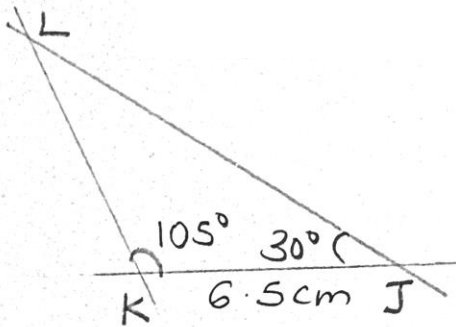
$$\begin{aligned} \text{sh } 75000 \times T &= \text{sh } 75000 \\ \frac{\text{sh } 75000 \times T}{\text{sh } 75000} &= \frac{\text{sh } 75000}{\text{sh } 75000} \\ T &= 1 \text{ year} \end{aligned}$$

25.

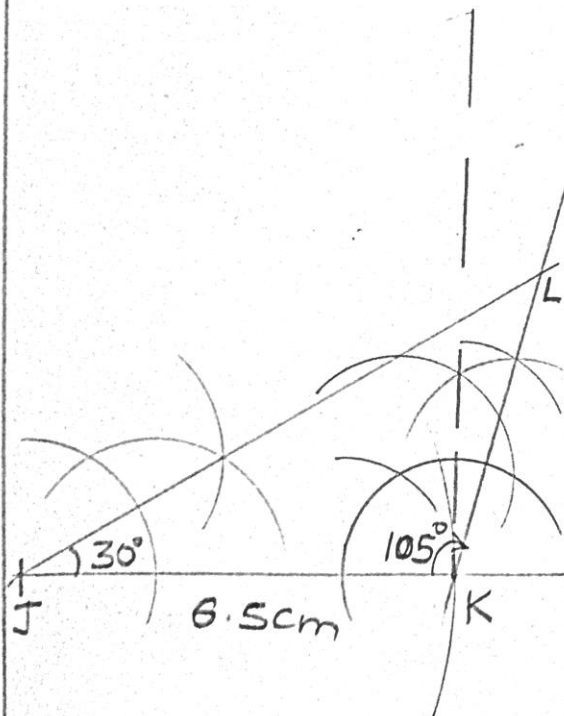
Sketch



OR

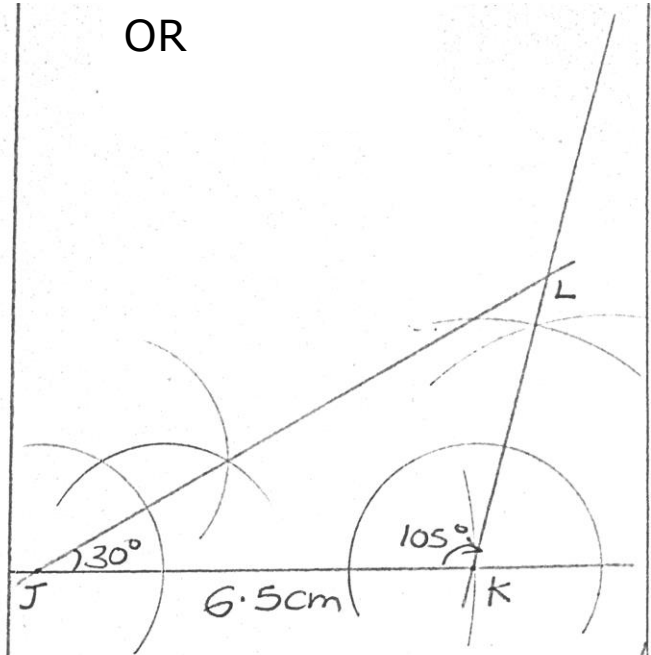


Accurate diagram

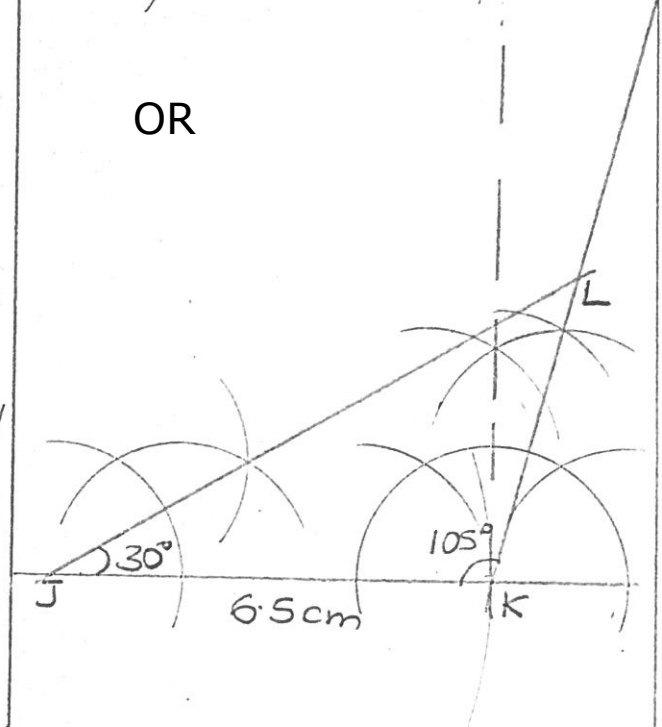


b) $LK = \underline{4.5\text{cm}}$

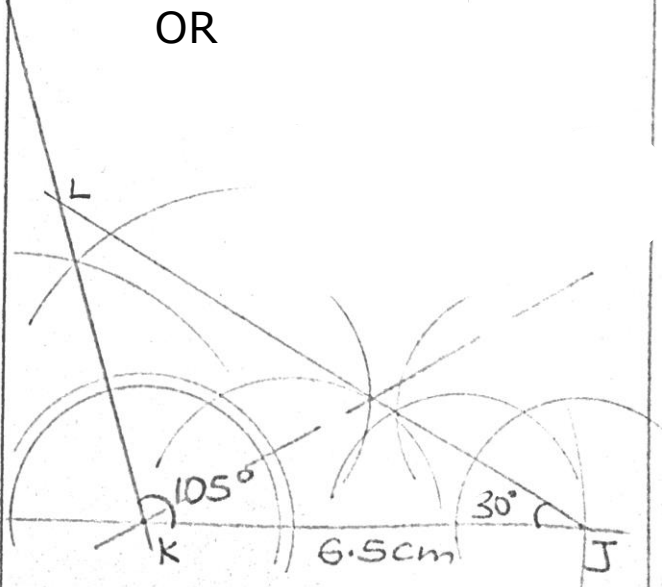
OR



OR



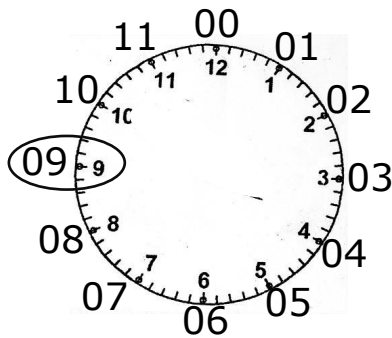
OR



26. a)

$$\begin{array}{r} 09\ 30 \\ - 00\ 00 \\ \hline 9:30\ \text{a.m} \end{array}$$

OR



9:30a.m

b)

Hours	Minutes	
14	30	/30+60
- 13	40	/ 90 - 40
<u>0</u>	<u>50</u>	
50 minutes		

c)

Hours	Minutes
14	30
- 09	00
<u>5</u>	<u>30</u>
5 hours 30 minutes	

$$T = 5\frac{1}{2}\text{hours}$$

$$D = 275\ \text{km}$$

$$S = D \div T$$

$$S = 275\ \text{km} \div 5\frac{1}{2}\text{h}$$

$$S = 275\ \text{km} \div \frac{11\text{h}}{2}$$

$$S = 275\ \text{km} \times \frac{2}{11\text{h}}$$

$$S = 50\text{km/h}$$

27.

a)

$$42\text{cm} \div 3 = 14\text{cm}$$

$$14\text{cm} \times 4 = 56\text{cm}$$

OR

$$\frac{4}{3} \times 42\text{cm}$$

$$3$$

$$4 \times 14\text{cm}$$

$$56\text{cm}$$

b)

Manilla

$$A = L \times W$$

$$A = 56\text{cm} \times 42\text{cm}$$

$$A = 2352\text{cm}^2$$

Cards

$$A = \pi r^2 \times 12$$

$$A = \pi \times r \times r \times 12$$

$$A = \frac{22 \times 14\text{cm} \times 14\text{cm} \times 12}{7 \times 2 \times 2}$$

$$A = 1848\text{cm}^2$$

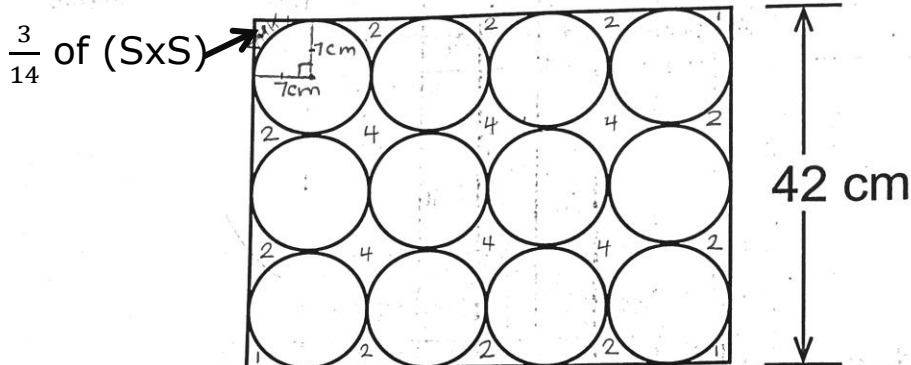
Remaining area

$$2352\text{cm}^2 - 1848\text{cm}^2$$

$$504\text{cm}^2$$

(NEW)

27. Lukwago cut out circular cards from a rectangular manilla paper whose width is 42 cm as shown in the diagram below. Study the diagram and answer the questions that follow.



- (a) Find the length of the manilla paper.

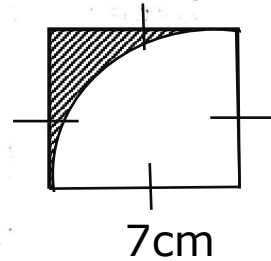
Radius of each circle

$$\begin{array}{r} 42 \text{ cm} \\ 6 \\ \hline 7 \text{ cm} \end{array}$$

Length of the manilla

$$(7 \times 8) \text{ cm} = 56 \text{ cm}$$

(02 marks)



- (b) Calculate the area of the pieces of the manilla paper that remained.

(Use $\pi = \frac{22}{7}$).

(04 marks)

$$A = \frac{3}{14} \times S \times S \times \text{Number of quarter pieces}$$

$$A = \frac{3}{14} \times 7 \text{ cm} \times 7 \text{ cm} \times 48$$

$$A = \frac{3}{14} \times 7 \text{ cm} \times 7 \text{ cm} \times 48$$

$$A = 21 \text{ cm}^2 \times 24$$

$$A = 504 \text{ cm}^2$$

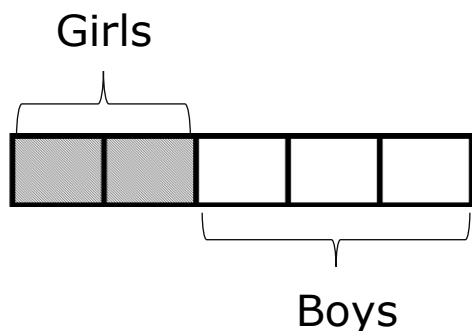
P.O.W

$$\begin{array}{r} 24 \\ \times 21 \\ \hline 24 \\ 48 \\ \hline 504 \end{array}$$

For inquiry
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28.

a)



$$\text{Fraction for girls} = \frac{2}{5}$$

OR

If girls = n

$$\text{boys} = n + \frac{1}{5}$$

Value of n

$$n + n + \frac{1}{5} = 1$$

$$2n + \frac{1}{5} = 1$$

$$(5 \times 2n) + (5 \times \frac{1}{5}) = (1 \times 5)$$

$$10n + 1 = 5$$

$$10n + 1 - 1 = 5 - 1$$

$$\frac{10n}{10} = \frac{4}{10}$$

$$n = \frac{2}{5}$$

$$\text{Girls} = \frac{2}{5}$$

OR

$$\left(\frac{5}{5} - \frac{1}{5} \right) \div 2$$

$$\frac{4}{5} \div \frac{2}{1}$$

$$\frac{4}{5} \times \frac{1}{2}$$

$$\frac{2}{5}$$

OR

$$\frac{1}{5} \times 100\%$$

$$20\%$$

Girls --- n

Boys --- $n + 20\%$

Total --- 100%

Value of n

$$n + n + 20\% = 100\%$$

$$2n + 20\% = 100\%$$

$$2n + 20\% - 20\% = 100\% - 20\%$$

$$2n = 80\%$$

$$2n = 80\%$$

$$\frac{2}{2} = \frac{80}{2}\%$$

$$n = 40\%$$

Girls

$$40\% = \frac{40}{100}$$

$$= \frac{2}{5}$$

OR

Let the number of parts for girls be n and boys $n + 1$

Value of n

$$n + n + 1 = 5$$

$$2n + 1 = 5$$

$$2n + 1 - 1 = 5 - 1$$

$$2n = 4$$

$$\frac{2}{2} = \frac{4}{2}$$

$$n = 2$$

Since girls take 2 parts out of the 5 parts
so, girls = $\frac{2}{5}$

OR

Girls --- $\frac{n}{5}$

Boys --- $\frac{n+1}{5}$

Value of n

$$\frac{n}{5} + \frac{n+1}{5} = \frac{5}{5}$$

$$\frac{(5 \times n)}{5} + \frac{5(n+1)}{5} = \frac{5 \times 5}{5}$$

$$n + n + 1 = 5$$

$$2n + 1 = 5$$

$$2n + 1 - 1 = 5 - 1$$

$$\frac{2n}{2} = \frac{4}{2}$$

$$n = 2$$

Girls

$$\frac{n}{5} = \frac{2}{5}$$

OR

$$\frac{1}{5} = 1:5$$

Girls --- n

Boys --- 5 - n

Value of n

$$(5 - n) - n = 1$$

$$5 - n - n = 1$$

$$5 - 2n = 1$$

$$5 - 5 - 2n = 1 - 5$$

$$-2n = -4$$

$$\frac{-2n}{-2} = \frac{-4}{-2}$$

$$n = 2$$

$$2:5 = \frac{2}{5}$$

$$b) 280 \div \frac{2}{5}$$

$$280 \times \frac{5}{2}$$

$$140 \times 5$$

700 pupils

OR

2 parts ---- 280

1 part --- $\frac{280}{2}$

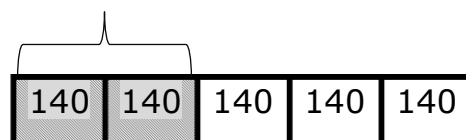
1 part --- 140

5 parts --- 140×5

5 parts --- 700 pupils

OR

280



$$280 \div 2 = 140$$

$$140 + 140 + 140 + 140 + 140$$

700 pupils

OR

Let the total number of pupils be n

$$\frac{2}{5} \text{ of } n = 280$$

$$5$$

$$\frac{2}{5} \times n = 280$$

$$5$$

$$\frac{2n}{5} = 280$$

$$5$$

$$5 \times \frac{2n}{5} = 280 \times 5$$

$$5$$

$$2n = 280 \times 5$$

$$\frac{2n}{2} = \frac{280 \times 5}{2}$$

$$2 \quad 2$$

$$n = 140 \times 5$$

$$n = 700 \text{ pupils}$$

OR

$$\frac{2}{5} = \frac{2}{280} : \frac{5}{??}$$

$$\frac{5}{2} \times 280$$

$$2$$

$$5 \times 140$$

$$700 \text{ pupils}$$

29. a)

$$180^\circ(n-2) = \text{Int.} < \text{sum}$$

$$180^\circ(n-2) = 1800^\circ$$

$$180^\circ(n-2) = 1800^\circ$$

$$180^\circ \quad 180^\circ$$

$$n - 2 = 10$$

$$n - 2 + 2 = 10 + 2$$

$$n = 12 \text{ sides}$$

OR

$$180^\circ(n-2) = 1800^\circ$$

$$180^\circ n - 360^\circ = 1800^\circ$$

$$180^\circ n = 1800^\circ + 360^\circ$$

$$180^\circ n = 2160^\circ$$

$$\frac{180^\circ n}{180^\circ} = \frac{2160^\circ}{180^\circ}$$

$$180^\circ \quad 180^\circ$$

$$n = 12 \text{ sides}$$

OR

Number of triangles

$$1800^\circ \div 180^\circ = 10$$

Number of sides

$$10 + 2 = 12$$

$$2 \text{ sides}$$

OR

$$\left(\frac{1800^\circ}{180^\circ} \right) + 2$$

$$10 + 2$$

$$12 \text{ sides}$$

b)

$$\frac{360^\circ}{Sides}$$

$$Sides$$

$$360^\circ$$

$$12$$

$$30^\circ$$

OR

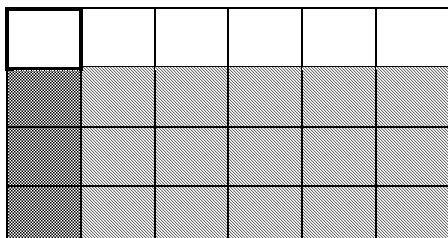
Each interior angle

$$1800^\circ \div 12 = 150^\circ$$

Each exterior angle

$$180^\circ - 150^\circ = 30^\circ$$

30.



Parts shaded once represents amount of water sold.

$$\underline{15} \times 4800$$

24

$$15 \times 200$$

3000 litres

OR

200	200	200	200	200	200
200	200	200	200	200	200
200	200	200	200	200	200
200	200	200	200	200	200

$$4800 \div 24 = 200 \text{ litres}$$

$$200 \times 15 = \underline{3000 \text{ litres}}$$

OR

Fraction sold

$$\underline{3} - \underline{1} \text{ of } \underline{3}$$

$$4 \quad 6 \quad 4$$

$$\underline{3} - \underline{1} \times \underline{3}$$

$$4 \quad 6 \quad 4$$

$$\underline{3} - \underline{1}$$

$$4 \quad 8$$

$$\underline{6} - \underline{1}$$

$$8$$

$$\underline{5}$$

$$8$$

Amount of water sold

$$\underline{5} \times 4800$$

$$8$$

$$5 \times 600$$

3000 litres

OR

$$\underline{6} - \underline{1}$$

$$6 \quad 6$$

$$\underline{6} - \underline{1}$$

$$6$$

$$\underline{5}$$

$$6$$

Amount of water sold

$$\underline{5} \text{ of } (\underline{3} \times 4800)$$

$$6 \quad 4$$

$$\underline{5} \text{ of } (3 \times 1200)$$

$$6$$

$$\underline{5} \times 3600$$

$$6$$

$$5 \times 600$$

3000 litres

OR

Original capacity

$$\frac{3}{4} \times 4800$$

4

$$3 \times 1200$$

3600 litres

Capacity remained

$$\frac{1}{6} \times 3600$$

6

3000 litres

Capacity sold

3600 litres

- 600 litres

3000 litres

b)

Number of jerrycans

3000

20

150 jerrycans

Amount of money

$$150 \times \text{sh } 200$$

sh 30000

OR

$$\frac{3000}{20} \times \text{sh } 200$$

20

$$\text{sh } 300 \times 10$$

sh 3000

OR

$$\frac{\text{sh } 200}{20} \times 3000$$

20

$$\text{sh } 10 \times 3000$$

sh 30000

31.

Let the cost of a pencil be p

Book --- $3p$

Pen --- $p + \text{sh } 300$

Value of p

$$3p = p + p + \text{sh } 300$$

$$3p = 2p + \text{sh } 300$$

$$3p - 2p = 2p - 2p + \text{sh } 300$$

$$p = \text{sh } 300$$

Cost of a book

$3p$

$3 \times p$

$3 \times \text{sh } 300$

sh 900

32. a)

Science

OR

SCI

b)

Vertical scale

$$\frac{10}{5} = 2$$

5

1sq rep 2pupils

(2x12) pupils

24 pupils

OR

$$20 + (2 \times 2)$$

$$20 + 4$$

24 pupils

OR

$$30 - (2 \times 3)$$

$$30 - 6$$

24 pupils

OR

$$\frac{12}{5} \times 10$$

5

$$12 \times 2$$

24 pupils

C)

$$40 \times 2$$

80 pupils

OR

$$\frac{40}{5} \times 10$$

5

$$8 \times 10$$

80 pupils

Thanks for
following.
For any inquiry
contact us on
0703078891
MEB

OR

$$\text{SST} \text{ --- } (6 \times 2) = 12$$

$$\text{ENG} \text{ --- } (8 \times 2) = 16$$

$$\text{MTC} \text{ --- } (12 \times 2) = 24$$

$$\text{SCI} \text{ --- } (5 \times 2) = 10$$

$$\text{RE} \text{ --- } (9 \times 2) = 18$$

Total

$$12 + 16 + 24 + 10 + 18$$

80 pupils

d)

$$\frac{8}{40} \times 100\%$$

$$20\%$$

$$2 \times 10\%$$

$$20\%$$

OR

$$\frac{8}{40} \rightarrow \frac{1}{5}$$

$$40 \div 5$$

As a percentage

$$\frac{1 \times 20}{5 \times 20}$$

$$20$$

$$100$$

$$20\%$$

OR

$$2 \times 8 = 16$$

$$\frac{16}{80} \times 100\%$$

$$20\%$$

$$20\%$$

END