

WAKISO DISTRICT JOINT EXAMINATIONS BOARD

(WAKISO MAIN, KIRA, MAKINDYE AND NANSANA MUNICIPALITY)

PRIMARY SEVEN INTERNAL ASSESSMENT

2020

ENGLISH LANGUAGE

Time Allowed: 2 Hours 15 Minutes

Index No.

Random No.						Personal No.		

Candidate's Name.....

Candidate's signature.....

School Name.....

District / Municipality.....

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

Read the following Instructions Carefully:

1. This paper has two sections: A and B.
2. Section A has 50 questions (50 marks)
3. Section B has 5 questions. (50 marks)
4. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, pictures and diagrams will not be marked.
6. Unnecessary changes of work may lead to loss of marks.
7. Any hand writing that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:
"For examiners 'use only"

FOR
EXAMINER'S
USE ONLY

FOR EXAMINER'S USE ONLY		
Qn.No.	MARKS	EXR'S NO.
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

ORGANISED AND PUBLISHED BY:

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SECTION A: 50 MARKS

Sub- Section I

In each of the numbers 1-5 fill the blank space with a suitable word.

1. Last term was the shortest _____ the three.
2. Chimbu can't record the important events in his life because his _____ is missing.
3. The teacher has come early _____ as to mark our books.
4. A lot of people have _____ of malaria in my village.
5. One of those passengers _____ paid the fare.

In questions 6 -15 use the correct form of the words in brackets to complete the sentences.

6. We have _____ a lot of things since last much (study)
7. It looks _____ to visit a zoo. (excite)
8. All the pupils _____ for places in senior one last month. (apply)
9. Those who will follow the teachers' _____ should pass this examination. (guide)
10. That music was _____ by Hannah. (recorder)
11. The _____ pupil to spell "COVID-19" had been absent the day before. (two)
12. The white goat on your farm is _____ than the sheep. (hunger)
13. Bumbui has _____ his brother on the leg. (injury)
14. Bad pupils can't report _____ to teachers on duty. (they)
15. That _____ is a friend to the two Ugandans. (Sudan)

In numbers 16 -18 rewrite the sentences giving the opposite of the underlined words.

16. Bagaga Bank borrows money whenever there is need.

17. We feel secure after heavy storm.

18. John's father forgot to buy him a pen.

In questions 19 - 20 use each of the given words in your own sentence to show that you know their meaning.

19. ant _____

20. aunt _____

For numbers 21 - 22 arrange the words in alphabetical order.

reach, travel, wheat, learn, drive.

22. wear, white, wheel, weigh, when.

In each of the questions 23 -24 write the given full forms in their short forms

23. ought not.

24. in the evening.

In number 25 – 26 rewrite the sentences giving the plural of the underlined words.

25. Your video didn't cost much money.

26. We should clean the class dust bin today.

In questions 27 – 28 re-arrange the words to form correct sentences.

27. water and Cut have no trees your.

28. marriage you How for early bad is!

For numbers 29 – 30 rewrite the sentences giving a single word for the underlined group of words.

29. All the pupils preparing for exams will be registered soon.

30. I love supporting a motion during debate.

Sub-section II

In each of the numbers 31 – 50 follow the instruction given in brackets.

31. I bought a stamp. I brought an envelope. (Rewrite as one sentence using:and....)

32. COVID-19 is a killer disease. We must wear face masks. (Rewrite the sentences as one using...because....)

33. The cartoon didn't have a title. We did not enjoy it. (Join the sentences usingwhich.....)

34. There is some dough in the Sufuria, isn't there? (Rewrite the sentence using: ... is there?)

35. Kintu preferred walking to dancing. (Rewrite the sentence usingdid not like.....)

36. We hope to go for the briefing next Monday. (Rewrite the sentence using going to....)

37. "Jackson, do you have a bun?" asked the baker. (Rewrite the sentence using whether....)

38. Lazy boys don't like hard bones. (Rewrite the sentence using: Hard...)

39. It is necessary for us to do a lot of revision. (Rewrite the sentence using:need...)

40. The orphan did a lot of work but he didn't complain (Rewrite the sentence using ...even though...)

41. Tontom is not a sugar daddy. He is never arrested by the police (Rewrite one sentence using:would....)

42. If we don't wear clean masks, we shall fall sick (Rewrite the sentence usingeither ...or)

43. The farmers are likely to have a good harvest this year. (Rewrite the sentence using: look forward...)

44. The blue skirt belongs to Sarah. (Rewrite the sentence using: ...is....)
45. Dupungo fell sick two weeks ago. She is still sick. (Rewrite as one sentence using: for.....)
46. The doctor wore a white coat. It was long and clean. (Join as one sentence without using: and, that, which)
47. You have a mat that is like a triangle. (Rewrite the sentence and endmat)
48. The mechanic was very happy. Kotoma took a spanner to him. (Rewrite as one sentence using: whom....)
49. COVID-19 is a killer disease. COVID-19 has no cure. (Join the sentences using: ...not only...)
50. We have done the right amount of revision. We shall pass the mock exams. (Rewrite as one sentence using: enough.....)

SECTION B: 50 MARKS.

- 51. Read the passage below carefully and, in full sentences, answer the questions that follow.**

The head teachers of all primary school in Rugoobe sub- county organized their schools' termly music competitions. The function was to take place at Katete, the sub-county headquarters. All school choir teachers were given letters showing the date and the list of items that were to be presented. The choirs then started practice.

On the third Saturday of term two, Kisonko primary school choir members got on Kasaraji coach. It had been hired by Mr. Masagazi, the headteacher. They traveled to the venue of the festivals. By eight in the morning they had joined other choirs at the place.

The ceremony began at a half past nine in the morning. Parents, guardians and friends enjoyed the show. At exactly noon, the competitions ended. Kisonko Primary School was the winner. They got a television set and a DVD player.

It was time to go back to school. Ms Kibone, the choir mistress, was happy with the pupils' performance.

She asked the driver to stop at Emmere Restaurant. Everybody got off. They entered the restaurant. It was time for lunch.

At the check-in, they washed their hands with some sanitizers. Then they were directed to the reception. They found the menu on pieces of paper. Each pupil picked one and studied it.

Next, they took their seats. A waiter came to ask them to order what they wanted to eat. Most of the pupils ordered fish, chips and chicken. The waiter reminded them of some soup, salad and fruit. All this made their meal tasty.

After the meal, Ms Kibone cleared the bill at the cashier's. It was a wonderful meal. They then continued with the journey.

Questions.

a) What did the choir teachers read in the letter?

b) Who is Mr. Masagazi?

c) How long did the competitions take?

d) Why was Kisonko Primary School given a DVD player?

e) Why did the driver stop at Emmere Restaurant?

f) How did the pupils show that they feared COVID-19?

g) Who paid for the pupils' meal?

In questions **h – i** give a word or group of words that means each of the given ones

h) menu _____

i) ordered _____

j) Suggest a suitable title to the passage

52. **The sentences below are in a wrong order. Rewrite them, correctly to form a composition about "Old Man's Strange Phone".**

a) One day she bought him a mobile telephone.

b) But the telephone could not allow.

c) When he dialed again, it didn't work.

d) An old man in my village has a loving daughter.

e) It was then realized by the shopkeeper that the airtime had been loaded wrongly.

f) She wanted to always communicate with him

g) The old man bought the airtime and loaded it.

h) She works with a telephone company.

i) It needed some airtime

j) Last Friday the old man could not communicate with his daughter.

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

g) _____

h) _____

i) _____

j) _____

53. The P7 pupils at St. Delight Junior School were learning about Rights of children.

Below is the information they found at the notice board of the District Rights Officer. Study it carefully and in full sentences answer the questions that follow.

CASES OF CHILD ABUSE IN SCHOOLS AND HOMES 2020

Date	Name of Child	Sex	Type of abuse	Action
2 Sep	Alice Masida	F	Forced labour	Step mother imprisoned
10 sep	Jane Jayat	F	Bad touches	Sugar Daddy arrested
17 Sep	Otema Sema	M	Not given medication	Otema Sema given to another family
29 Sep	Bangi Rose	F	Burnt fingers	Neighbour paid medical fee
3 Oct	Musoke Ham	M	Removed from school	Parents imprisoned
11 Oct	Fina Pitty	F	Forced to marry	Marriage stopped
11 Oct	Abulo Lucia	F	Locked up in toilet	Uncle arrested and put in police cells
30 Oct	Sumbi Harriet	F	Given ten lashes of the cane	Teacher asked to pay fine sh. 500.000

**Ms Clare Nkuse
Doidoi District**

Questions

a) Which school learnt about the Rights of Children?

b) What does the information show?

c) How long does the information cover?

d) Who gave Alice Masida too much work?

e) What happened on 10th September?

55. Read the poem below carefully, and in full sentences answer the questions that follow.

*The busy day at the baker's
At sunrise all the ingredients are ready
With strong men ready to mix them
To become thick dough.*

*The oven is heated as number one
Making it to welcome the dough
That has been cut into different sizes
Which will turn into types of bread.*

*Oh! The dough has become beautifully brown
The bread, cakes, buns and doughnuts are ready
Bring the sharp cutter closer
And the loaves will change into slices.*

*The shopkeepers are in a hurry
With their boxes and baskets
To buy Angelo's delicious products
And bring them to us to buy and enjoy.*

GWA BATA.

Questions

a. What do strong men do at this place?

b. How does the oven welcome the dough?

c. According to the poem, what happens to the dough in the oven?

d. What happens to the loaves as soon as they leave the oven?

e. According to the poem who is Angelo?

f. How many stanzas has the poem?

g. Who is the poet?

In numbers **h – i** give a word or group of words to mean each of the given ones

h. baker's _____

i. slices _____

j. Suggest a suitable title to the poem. _____