



BROAD EXAMINATIONS®

P.7 SOCIAL STUDIES EXAMINATION PRE - PLE TRIAL SET I 2022

Time allowed: 2 hours 15 minutes.

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District Name:

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has 40 questions (40 Marks)
3. Section B has 15 questions (60 Marks)
4. Answer ALL questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink. Only diagrams should be done in pencil.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.
8. Do not fill anything in the boxes indicated for Examiners' use only.

FOR EXAMINER'S USE ONLY

PAGES	MARKS	SIGN
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
TOTAL		

Teacher's comment to the learner

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Approved by:

Team Head Social Studies Dept.

SECTION .A. (50 Marks)

1. Give any one duty of a clan head.

2. Name the organization that replaced the East African Common Services Organisation.

3. State any one reason why Africans wanted independence.

4. Write down any one way the government of Uganda has enabled people to have better standards of living.

5. Which is the largest natural forest in Uganda?

6. Mention any one challenge faced by people in equatorial climatic zones.

7. Why do people in mountainous areas carry out terracing?

8. State any one reason for the coming of missionaries to Uganda.

9. Name the longitude that is used to determine days and dates.

10. Mention any one danger of swamp reclamation.

11. Give any one reason why common markets have failed to achieve some of their objectives.

12. In which way does a small population promote economic development in a county?

13. On which river do we find the Victoria Falls?

14. State any one reason for the revival of the East African Community.

15. Give any one result of the 1900 Buganda Agreement.

16. Mention any one way people control the dangers caused by lightning.

17. Why do animals live in different vegetation zones?

18. How is the item drawn below useful to children?



19. State any one reason why Islam took a long time to spread in East Africa.

20. Where are the Headquarters of the Commonwealth of Nations found?

21. State any one way communication creates employment opportunities.

22. Why should a country have national symbols?

23. Mention any one role of Local Council leaders.

24. Name the nationalist who led Kenya to independence.

25. State any one way tribes in Uganda can be encouraged to live in peace and harmony.

26. Why do trees in Mediterranean forests produce softwood?

27. Give any one importance of latitudes.

28. Mention any one explorer who made two journeys to Africa.

29. Give any one way of preventing rapid population growth.

30. Why are areas near lakes and rivers densely populated?

31. Mention any one way of conserving forests.

32. State any one reason why some resources in Africa are still under exploited.

33. Mention any one way Ugandans express their spirit of patriotism today.

34. Give any one reason why a pupil should wear a school uniform.

35. Write down any one factor that influences the climate of an area.

For each of the questions 36 -40, answer Either the Christian Or the Islamic question but not both. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

36. Either: Name one of the first four apostles of Jesus Christ.

Or: Name one of the four Caliphs of Prophet Muhammad.

37. Either: State any one way Christians show respect members of other religions

Or: State any one way Muslims show respect to members of other religions.

38. For both: Mention any one way leaders misuse their authority.

39. Either: Give any one way Christians care for animals.

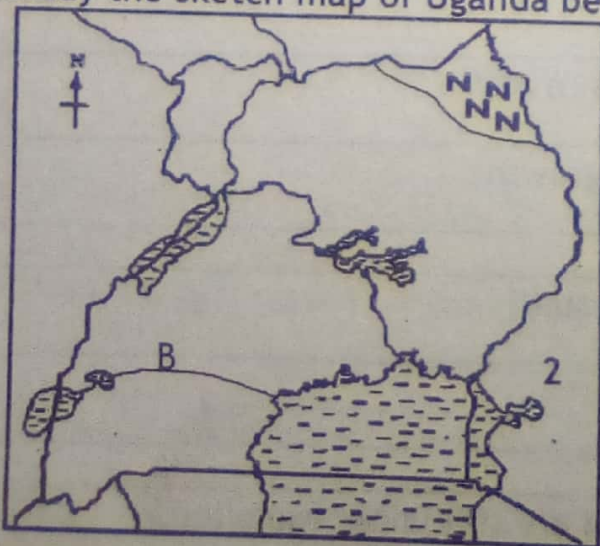
Or: Give any one way Muslims care for animals.

40. Either: How do Christians benefit from having a good relationship with God?

Or: How do Muslims benefit from having a good relationship with Allah?

SECTION .B. (60 MARKS)

41. Study the sketch map of Uganda below and answer the questions that follow.



(a) Why does River B flow towards Lake Victoria?

(b) How is country 2 different from Uganda in terms of her geographical location?

- (c) Which tribe occupies the area shaded NNNN?
- (d) Use letter 5 to locate River Kafu on the sketch map above.
42. (a) Name the Pan-Africanist remembered for;
(i) sponsoring the 1900 London Conference
(ii) chairing the 1958 Accra Conference
- (b) Give any two successes of Pan-Africanism.
(i) _____
(ii) _____
43. (a) Give any one example of waste materials.
(b) Which body in Uganda is responsible for waste management?
(c) Apart from waste management, mention any other two ways of conserving the environment.
(i) _____
(ii) _____
44. (a) Which political party led Uganda to independence?
(b) State any one aim of the Lancaster Conference.
(c) Why were Europeans unwilling to allow Africans have representatives?
(d) Give any one way Ugandans were mistreated during the colonial period.
45. (a) Which type of climate is described as hot and wet throughout the year?
(b) Give any two characteristics of the type of climate.
(i) _____
(ii) _____
(c) Why is it difficult for in desert regions grow crops throughout the year?
46. (a) Mention any two tourist attractions found in Kenya but not in Uganda.
(i) _____
(ii) _____
(b) Why is tourism called an invisible export?
(c) Give any one danger brought about by the tourism industry.

47. (a) Mention any two reasons why the Bantu migrated from their cradle land.

(i) _____

(ii) _____

(b) Write down any one way the migration of the Bantu into East Africa promoted economic development.

(c) State any one way ancient migrations differ from the present migrations.

48. (a) Which tax is charged on locally manufactured goods?

(b) Apart from taxes, mention any other source of government income.

(c) Why are Ugandans encouraged to pay taxes?

(d) Give any one way the government loses money got from taxes.

49. (a) Give any two tribes that participated in Long Distance Trade.

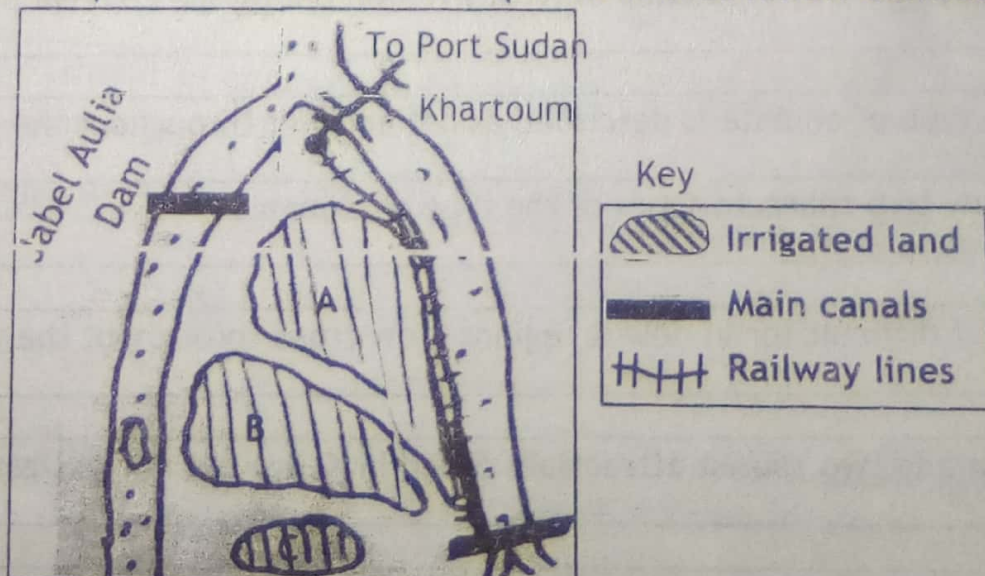
(i) _____

(ii) _____

(b) Why did the early traders move in caravans?

(c) State any one positive effect of Long Distance Trade.

50. Study the sketch map below and answer the questions that follow correctly.



(a) Name the irrigated area marked A.

(b) Mention any one factor that favoured the establishment of the irrigation scheme in the map above.

(c) Name the method of irrigation commonly used in the irrigation scheme shown on the sketch map above.

(d) State any one way the above irrigation scheme promoted development in the country where it is located.

For each of the questions 51 -55, answer Either the Christian Or the Islamic question but not both. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

51. Either: (a) Mention the prophet who prepared for the coming of Jesus Christ.

(b) How did the above mentioned prophet prepare for the coming of Jesus Christ?

(c) In which way did people respond to the preparations for Jesus' coming?

(d) How did people benefit from the coming of Jesus Christ?

Or: (a) Mention any one of the early converts in Islam.

(b) State any one way the early Muslim converts demonstrated their faith.

(c) How did Prophet Muhammad (SAW) save the early converts from persecution?

(d) Mention any one way Prophet Muhammad benefited from the work of the early converts.

52. Both: (a) State any one factor that enables pupils to succeed at school.

(b) How does failure contribute to one's success?

(c) Give any two benefits of being God-fearing.

(i)

(ii)

53. Either: "You are coming against me with a sword spear and javelin, but I come against you in the name of Lord Almighty, the God of the Israelite armies, which you have defied"

(a) Who said these words?

(b) To whom were these words said?

(c) Give any one reason why the person in (b) was defeated by the one in (a) above.

(d) What lesson do you learn from this event?

Or: "Oh God be my witness that I have delivered your message to my people"

(a) Who said these words?

(b) Name the place where this event took place.

(c) Give any two recommendable achievements of the person in (a) above.

(i) _____

(ii) _____

54. Either: (a) What do Christians remember on the following days?

(i) Good Friday _____

(ii) Easter Sunday _____

(b) Mention any two ways Jesus showed love to His apostles.

(i) _____

(ii) _____

Or: (a) What do Muslims remember on the following days?

(i) Maulid _____

(ii) Ashura _____

(b) Mention any two ways Prophet Muhammad (SAW) showed love to His followers.

(i) _____

(ii) _____

55. For both: (a) Mention any two ways Christians/Muslims benefit from their talents.

(i) _____

(ii) _____

(b) Give any one way people can use their talents to please God.

(c) In which way has science and technology helped Christians/Muslims to develop their talents?

END

BROAD EXAMINATIONS GUIDES 2022
P.7 SST PRE-PLC SET I TERM III

NO	ANSWER(S)	CLASS	RELATED CONTENT
1.	To chair clan meetings/to unite clan members/to preside over clan ceremonies/to take care of clan property.	P.4	- symbols of a clan - tribes
2.	East African Community	P.6	- Formation of the EAC - Location of countries form the EAC
3.	They wanted to be free from forced labour/they wanted to regain their lost land/they wanted to be free from over taxation.	P.7	- Challenges faced by A during the independence struggle
4.	Through rural electrification/through improving on transport and communication/through modernizing agriculture/through promoting peace and security.	P.5	- Budget - Types of taxes
5.	Budongo forest	P.5	- Game parks. Game re - Tourism
6.	Attacks from dangerous wild animals/heavy rains/poor transport network/pests and disease vectors/floods/pollution.	P.7	- Solutions to the cha
7.	To control soil erosion.	P.5	- Caring for mountains
8.	To spread Christianity/to stop slave trade/to teach people practical skills.	P.5	- Challenges faced by missionaries - Effects of missiona
9.	International Date Line	P.6	- Latitudes
10.	Drought/desertification/floods/global warming/destruction of animal habitats/extinction of some plant species.	P.6	- Ways of conserving environment
11.	Due to shortage of funds/production of similar goods/ lack of a common currency/lack of a common language/different political ideologies country.	P.7	- Solutions to the ch - Advantages of reg operation
12.	There is easy provision of social services in a country/the government spends less money on its population.	P.5	- Disadvantages of population
13.	River Zambezi	P.7	- In-land drainage l
14.	To strengthen trade among the member states/to strengthen regional co-operation/to strengthen regional unity/to have a common currency.	P.6	- Benefits of the re
15.	The powers of the Kabaka were reduced/more powers were given to the Lukiiko/hut and gun taxes were introduced/Buganda kingdom was enlarged/Buganda's land was divided into Mailo land/Crown land.	P.5	- Terms, signatorie 1900 Buganda Ag
16.	By installing lightning arrestors on top of buildings/by keeping indoors when it is raining/by avoiding taking shelter under trees when it is raining.	P.3	- How to manage s seasons
17.	Due to difference in body temperature/due to difference in feeding habits/due to difference in body temperature.	P.7	- Caring for vegeta - Factors that infl vegetation distri
18.	Children play with it/it is used for fun/amusement/enjoyment/pleasure/it is a play material.	P.2	- Sources of mate making handicra
19.	Arabs were more interested in trading than in spreading Islam/some Africans feared Islamic practices such as circumcision and fasting/Arabic was more difficult than English.	P.6	- Introduction of religions: Christ Buddhism etc

	editors)/people sell newspapers/people work as radio/TV presenters.		communication
22.	It promotes national unity/co-operation/a spirit of nationalism/patriotism/national identity.	P.5	- The Uganda National Constitution
23.	To unite people/to settle disputes among people/to foster development/to keep law and order.	P.4	- Security organs
24.	Jomo Kenyatta	P.6	- Nationalists in East Africa Julius Nyerere, James Gichuru, Tom Mboya, Oginga Odinga, Emmanuel Kariuki, Louis Rwagasore
25.	By discouraging tribalism/nepotism/sectarianisms/favouritism/by encouraging inter-marriages/by adopting a national language.	P.5	- Social, political, economic organization of ethnic groups
26.	Due to cool temperatures	P.7	- Temperate grasslands/montane vegetation
27.	They are used to locate places on a map/they are used to determine climate.	P.6	- Importance of longitudes - Time zones
28.	Dr. David Livingstone/Dr. Mungo Park/Henry Morton Stanley	P.7	- Colonial rule in Africa
29.	Encouraging girl child education/discouraging polygamy and early marriages/encouraging people to use family planning methods/sensitizing people to the dangers of high population/rewarding small families.	P.6	- Population distribution
30.	Presence of fertile soils/good climate	P.5	- Dangers faced by people who settle near forest
31.	By creating forest reserves/by discouraging deforestation/by using alternative sources of fuel.	P.6	- Agriculture - Multi-purpose river projects - Industrialization
32.	Due to low levels of technology/due to shortage of funds/due to shortage of skilled labour/due to remoteness of some areas.	P.7	- The Uganda National Anthem
33.	By protecting public property/by giving selfless services/by fighting corruption/by supporting government programmes/by respecting national symbols/by keeping law and order/by obeying national laws/by voting/by respecting the rights of other citizens/by forming/joining patriotism clubs.	P.5	- Symbols of a school - School routine
34.	For easy identification/for smartness/it promotes discipline.	P.1	- Climate change
35.	Altitude/latitude/distance from large water bodies/ocean currents/prevaling winds/human activities/vegetation cover/relief/rotation and revolution of the earth.	P.7	- Miracles, parables
36.	Either: Simon Peter/Andrew/James/John Or: Abubaker/Ali/Uthman/Umar	P.4	- Religious symbols
37.	Either: By not undermining/disregarding their holy books/holy places of worship/beliefs/practice. Or: By not undermining/disregarding their holy books/holy places of worship/beliefs/practices.	P.7	- How people misuse their freedom
38.	For both: By taking bribes/by denying people freedom of movement/speech/assembly/by torturing people/by promoting divide and rule/unbalanced development.	P.7	- How people misuse their freedom
39.	Either: By feeding them/by vaccinating them/by giving them shelter/by creating game parks/zoos/game reserves/sanctuaries and marine parks/by treating sick animals. Or: As above	P.4	- Roles of man - Human disobedience
40.	Either: They get rewards/blessings/prosperity/peace of mind. Or: As above	P.6	- Sources of happiness

SECTION B

41.	(a) Lake Victoria is at a lower altitude than the source of River B. (b) Country Z is a coastal country while Uganda is a landlocked country. (c) Karimojong (d) (it flows from lake albert to the Nile)	P.5	- Neighbours of Uganda, the equator, major lakes
42.	(a) Henry Sylvester Williams (b) Dr. Kwame Nkruma (c) It united Africans/it helped to end racial segregation in South/it gave birth to OAU/Africa/it helped to sensitize black people about their rights	P.7	- Nationalism, African nationalists single-party and multi-party system of government
43.	(a) Nylon cloths/polyester cloths/plastic bottles/cow dung/leftover/metals/polythene. (b) National Water and Sewerage Corporation. (c) Creating areas that promote conservation of the environment such as game parks/game reserves/zoos/marine parks and sanctuaries/using alternative sources of fuel/using scientific methods of farming/sensitizing people to the dangers of environmental degradations/enforcing strict laws against environmental degradation.	P.6	- Irresponsible living in the East African environment - Role of INEMA, UWA, NEMA, UWEC
44.	(a) Uganda People's Congress (UPC) (b) To prepare for Uganda's independence/to draft Uganda's independence constitution. (c) They wanted to dominate Africans/they wanted to protect themselves as a minority group/they wanted to show their superiority over Africans. (d) They were not allowed to have representatives on the legco/they were subjected to forced labour/racial discrimination.	P.5	- Formation of Legco
45.	(a) Equatorial climate (b) Convectional rainfall is received/high temperatures are experienced/heavy rainfall is received throughout the year/high temperatures are experienced throughout the year. (c) There is unreliable rainfall/the area is dry.	P.7	- Mediterranean climate, temperate climate, climatic graphs and tables
46.	(a) Coastal plain/coral reefs/mangrove forests/the Indian Ocean/Seaport(Mombasa Seaport) (b) It earns foreign exchange yet no goods are taken out of the country. (c) Some tourists come as spies/moral degeneration/animals in game parks may escape and kill people/change of culture.	P.6	- Mangrove forests, game parks, human labour, time
47.	(a) They were looking for areas with fertile soils/good climate/due to overpopulation in their cradle land due to population increase in their cradle land. (b) The Bantu introduced pottery/the Bantu introduced new crops. (c) The early migrants had leaders when moving while the present migrants move as individuals without leaders/they early migrants settled any where they wanted unlike the present migrants.	P.6	- Political organization of ethnic groups - Economic, social organization
48.	(a) Excise duty (b) Loans/grants/donations/court fines/dividends (c) For the government to provide them with social services. (d) Through corrupt scandals.	P.5	- Types of budget - Government expenditure
49.	(a) Banyoro Nyamwezi Kamba/Baganda Yoa Kikuyu (b) For protection/security/safety of their lives and property/new trade items were introduced/development of trading centres (c) Trade routes later became major roads/East Africa was known to the outside world	P.6	- Slave trade, barter trade, cash basis trade
50.	(a) Gezira	P.7	- Lumbering in DRC

	<p>(b) A reliable source of water from the Blue Nile/availability of labour/gentle sloping land/favourable climate for cotton growing.</p> <p>(c) Gravity flow/canal method</p> <p>(d) It has created jobs for the people/it is a source of revenue/it has promoted industrialization/it has promoted urbanization/it has led to the growth of infrastructure/it has provided food to the growing population.</p>		- Oil drilling in Libya
51.	<p>Either: (a) Prophet John the Baptist</p> <p>(b) He baptized people/he told people to repent.</p> <p>(c) They accepted to be baptized/they repented their sins/they listened to Prophet John the Baptist teachings/Mary accepted to produce Baby Jesus.</p> <p>(d) They got salvation/the sick were healed/the lame were able to walk/the blind were able to see/they got good news about the kingdom of God.</p> <p>Or: (a) Khadija/Ali/Zaid/Abubaker</p> <p>(b) They refused to denounce their faith/they accepted to die to their faith/they accepted to be converted to Islam.</p> <p>(c) He told them to migrate to Abyssinia.</p> <p>(d) He got many followers/he got company/courage/protection.</p>	P.6	- Other prophets; Isaiah, Micah, Zechariah, Amos
52.	<p>Both: (a) Being God-fearing/hard-working/self-confident/hard-working/disciplined/determined/committed/taking good advice/proper planning/good time management/being optimistic/honest/good family background/continuous practice/positive attitude towards learning/knowing oneself/having self-control.</p> <p>(b) It teaches one lessons/it enables one to have patience/endurance.</p> <p>(c) One gets rewards/blessings/success/prosperity/peace of mind.</p>	P.7	- Fear, emotions, self
53.	<p>Either: (a) David</p> <p>(b) Goliath</p> <p>(c) The person in (a) was God-fearing/had God's power unlike the one in (b).</p> <p>(d) Being brave/courageous/God-fearing/faithful/committed/humble/avoiding arrogance.</p> <p>Or: (a) Prophet Muhammad (SAW)</p> <p>(b) Urnanah Valley of Mount Arafah/Mount Arafat</p> <p>(c) He preached against idol worship/he spread Islam/he encouraged equality of men and women/ he fought slavery.</p>	P.4	- Noah and the flood, Moses, Exodus
54.	<p>Either: (i) The death/crucifixion of Jesus Christ.</p> <p>(ii) The resurrection of Jesus Christ.</p> <p>(b) He washed the apostles feet/he taught them the word of God/he ate the last supper with his apostles</p> <p>Or: (a) (i) The birth of Prophet Muhammad (PBUH)</p> <p>(ii) The martyrdom of Husayan Ibn Ali, in the battle of Karbala</p> <p>(b) He forgave sinners/he fed the hungry/he resolved conflicts between people/he taught them the word of Allah/he healed the sick.</p>	P.3	- Why Jesus chose to die - The last supper
55.	<p>For both: (a) They get rewards/gifts/income/popularity/fame/friends/they glorify/communicate to God.</p> <p>(b) Through joining the church choir/through starting up charitable organisations/through caring for God's creation.</p> <p>(c) It has enabled them to acquire information/knowledge/it has enabled them to acquire basic skills/it has promoted networking/connected people/eased communication.</p>	P.6	- How people misuse - Cooperation, diversity - How to develop to