

TOP CLASS LITERACY SCHEME OF WORK FOR THIRD TERM LEARNING AREA 3 AGE 5-6: TAKING CARE OF MY SELF FOR GROWTH AND DEVELOPMENT.

LEARNING OUT COME IV: CARING FOR THE BODY

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W	P	MAJOR	SPECIFIC	CONTENT	COMPETEN	INDICATO	METHODS	L/ACTI	LEARNI	REF	R
K	D	COMPE	COMPPET		CES	RS OF	/TECHNIQ	VITIES	NG		E
		TENCE	ENCE			LIFE	UES		AIDS		M
						SKILLS					
						AND					
						VALUES					
1	1	Orienta	Rhymes	Rhymes and discussions	The	Self	Discussion	Reciting	Body	Teach	
		tion		about body parts	learner:	confidence		rhymes	parts	ers	
				-God thought of making	-recites a					collec	
				man	rhyme	-self	Explanatio			tion	
					-discusses	expression	n	Discussi			
					with a			ng			
					teacher	-co-	Recitation	about			
						operation		body			
						-self					
						awareness					
	2	Parts of	Parts of	Mentioning parts of the	The	Appreciati	Guided	Naming	Picture	Life	
		the	the head	head e.g hair mouth	learner:	on	discovery	parts of	cards	skills	
		body		Ear eyes						devel	

				-mentions	Confidenc	Explanatio	the		opme
			Nose tongue	parts of the	e	n	body.		nt
				head.					level
				-spells the	Self				page
				words	awareness		Spelling		6
							Spelling body parts		
	3	PARTS O	F Drawing and naming	The		Explanatio	Drawing	Picture	Scienc
		THE	parts of the head e.g	learner;	-Self	n	and	cards	e level
		HEAD.	parts of the french eng	-draws	awareness		naming	our dis	3
			hair	parts of the	-care	Observatio	parts of		page
			Smerthy	head.	-	n	the		14
			W 3 5	-names	appreciati		head.		
			ear	parts of the	on	Demonstr			
			mouth	head.	-	ation			
					confidence				
2	1	Parts of	Naming parts of the arm	The	Appreciati	Explanatio	Naming	-	Scienc
		the arm	orally e.g	learner;	on	n		picture	e level
			Shoulder	-names part	Caing		Spelling	Cards	3
				of the leg.		Discussion			page
			Armpit	-spell				-body	15
			Elbow	words				parts	
	2	Parts of	Naming parts of the leg	The	Care	Explanatio	Drawing	Real leg	Scienc
		the leg	orally:	learner:	Love	n			e level
			Knee	-names			Naming		3
			Thigh	parts of the		Demonstr			page
			Toes	leg.		ation			15

		1	r		1	1	1	1	1	,
					-names					
					parts of the					
	_			_	leg.	_				_
	3		Parts of	Drawing and naming	The learner	Care	Explanatio	Drawing	Real leg	Scienc
			the leg	parts of the leg.	;		n			e level
				Y	-draws the	Love		Naming		3
				thigh	leg.		Demonstr			page
					-names		ation			15
				knee	parts of the					
					leg					
				toes						
3	1	Parts of	Revision	Revision of the body	The	-	Explanatio	Identifyi	Real	Scienc
		the		parts e.g	learner;	appreciati	n	ng and	pats of	e
		body		-parts of the head.	-mentions	on		naming	the	activit
				- parts of the leg	all parts of		Discussion	all parts	body	ies
					the body.	Confidenc		of the		page
					-spells and	e		body		2
					writes		Question			
					some		and			
					words.		answer			
	2		Uses of	Uses of the body parts	The	Self	Explanatio	Reading	Real	Scienc
			body	e.g eyes for seeing	learner;	awareness	n	and	objects	e
			parts	Nose for smelling	-reads and	-		spelling		activit
				Hands for touching	spells	appreciati	Discussion	words.		ies
					words. –	on				page
					matches		Question	Matchin		5
					body parts		and	g		
					to their		answer			
					uses					
	3			Matching body parts	The	Self	Explanatio	Reading	Real	Scienc
				with their uses	learner;	awareness	n	and	objects	e

			hearing seeing	spells words -matches body parts to their uses	appreciati on	Discussion	Matchin g body parts with its uses.		ies page 5
4	ing outco	Caring for the body	Things used to clean the body e.g	The learner:	Self esteem	Explanatio n	Reading	Real objects	LWF page
			Sponge Comb Tooth brush	-reads and spells. -fills in the missing letters	-self awareness -care - responsibi lity	Discussion Question and answer	spelling words. Filling in missing letters	e.g sponge	30
	2		Drawing and naming things we use to clean our body e.g soap sponge	The learner -spells words -draws the picture -names the pictures	Caring Appreciati on Self awareness	Discussion Observation Nuestion and answer	Spelling and drawing Naming things used to clean our body Drawing pictures	Real objects	LWF page 30

-reads and

spelling

activit

		ı	T		1	1	T		ı	, ,
	3			Ways of caring for the	The	Appreciati	Demonstr	Identifyi	Real	Life
				body e.g	learner;	on	ation	ng	objects	skills
				-by bathing	-identifies			objects	e.g	devel
				-by brushing teeth	ways of	Caring	Observatio		tooth	opme
				-by combing hair	caring for		n	Practici	brush	nt
					the body	Role play		ng	water	page
					-practices			practical		24and
					the ways	Responsib		ly	Cup	25
					orally	ility				
									Basin	
5	1	Home	People in	Matching people in our	The	Effective	Explanatio	Reading	Picture	Them
			our home	family	learner:	communic	n	and	cards	atic
				sister	-reads and	ation		spelling		curric
				sister	spells		Observatio	words		ulum
					words	Self	n			literac
				baby	-identifies	esteem		Identifyi		у
				t	pictures			ng and		book
					-matches	Role play		matchin		volum
					pictures to			g		e 1
					words	Dramatiza		pictures		page
						tion		to		7
								words.		
	2			Drawing and naming	The learner	Friendship	Discussion	Drawing	Picture	Them
				people in our family e.g	-draws	formation		and	cards	atic
					people in a		Explanatio	naming		curric
					family	Sharing	n	family		ulum
								member		literac
				Net. \	-names	Self	Role play			у
					people in a	expression				book
				Mother father	family		dramatizat			volum
							ion			e 1

										page
_			777 1		11 1.1 1	1				7
Le			•	ing healthy and practicing g	7	1	P 1		0.1.1	mı
	3	Enviro	Revision	Naming things in the	The	Self	Explanatio	Naming	School	The
		nment	of	environment orally e.g	learner;	awareness	n	reading	environ	thema
			environm	Plants	-names		D: :	and	ment	tic .
			ent	Animals	things in	-	Discussion	spelling		curric
				Insects	the .	appreciati	Observatio	words		ulum
				Birds	environme	on	n	of things		literac
					nt.		F: 11.	in the		у
					-reads and	Care	Field tour	environ		book vol 1
					spells			ment.		
					words					page 60
6	1		Water	Namina viatar accina	orally The		Overstien	Mention	Picture	Scienc
О	T			Naming water sources	learner;	confidence	Question and		cards	e
			sources	e.g	-mentions	-role play	answer	ing	carus	activit
					water	-i ole play	aliswei	Drawing		ies for
					sources	dramatizat	Observatio	and		pre-
				Rain lake	-draws	ion	n	naming		prima
					water	1011	11	sources		ry
					sources			of		page
					-names			water.		43
					water			Water		10
					sources			Naming		
	2			Matching water sources	The learner	Effective	Explanatio	Recogni	Picture	Scienc
				to words e.g	-recognises	communic	n	zing and	cards	e
					pictures	ation	Discussion	matchin		activit
				The second secon	-matches	-sharing		g		ies for
				well	water			pictures		pre-
								1		prima
				Rain						-

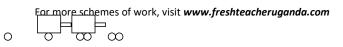
	1	Γ	T	T	T	1	Г	Γ	T	Г
					sources to		Question	to		ry
					words		and	words		page
							answer			43
	3	Enviro	Common	Identifying the common	The	Appreciati	Observatio	Identifyi	Real	Them
		nment	foods	foods in our homes	learner;	on	n	ng and	objects	atic
				orally e.g cassava,	-identifies			naming		curric
				banana , rice	common	Care	Explanatio	foods at	Nature	ulum
					food.		n	home	table.	literac
					-names	Self				у
					common	awareness				book
					foods.					volum
										e 1
										page
										44
7	1			Drawing and naming	The	Sharing	Observatio	Identifyi	Real	Them
				common foods e.g	learner;		n	ng,	objects	atic
					-identifies	Appreciati	_	drawing		curric
					common	on	Explanatio	and	Black	ulum
					foods.		n	naming	board	literac
				Cassava bananas	-draws	Self		foods	illustrat	,
					common	confidence	Discussion		ions	book
					foods.					volum
					-names	Empathy				e 1
					common					page
	L_				foods					44
	2			Naming sources of food	The learner	Effective	Explanatio	Mention	Picture	Them
				orally. E.g plants,	-mentions	communic	n	ing and	showin	atic
				animals. Garden	sources of	ation		naming	g	curric
					food.		Observatio	foods.	sources	ulum
						Care	n		of food	literac
										у

					-names sources of food.		Question and answer			volum e 1 page 46
	3		Balanced diet	Talking about a balanced diet and foods that make up a balanced diet e.g fruits, beans, posho	The learner; -mentions food that make up a balanced dietreads and spells words	Appreciati on Care Love	Observation Explanation Question and answer	Mention ing, reading and spelling words	Real objects Black board illustrat ions	
8	1	Acciden ts	Revision of accidents	Dangerous things e.g needles, broken bottles, nails	The learner -identifies dangerous things -reads and spells -fills in missing letters	Effective communic ation Co-operation	Observatio n Explanatio n Discussion	Identifying Reading Spelling Filling in	Real objects e.g nails, needle	life skills devel opme nt level 3 page 37
	2		Accidents on the roads	Dangers on the road e.g -snake bites, -knocked by a car	The learner; -mentions dangers on the roadreads the sentences	Care Self awareness	Explanatio n Discussion Role play	Mention ing and reading words	Picture of danger ous things	Them atic curric ulum literac y volum e

										1page 38
	3	Acciden ts	Road signs	Drawing and naming road signs e.g	The learner -identifies the road	Self awareness	Observatio n	Picture cards	Identify ing	Them atic curric
				Zebra crossing parking P	signs -draws road signs	Care	Explanatio n		Drawin g	ulum literac y
					-names road signs		Discussion		Naming	volum e 1page 38
9	1		Road safety	Discussion of road safety e.g -crossing carefully -stopping playing on the way -do not cross alone	The learner -identifies road safety -reads the road safety	Care Self esteem	Discussion Explanatio n	Sentenc e cards	Identify ing Readin g	Life skills devel opme nt page 34
	2		First aid (definitio n)	Definition of first aid First aid is the first help given to a person who has got an accident. Things found in the first aid box. E.g plaster, cotton wool, gloves	The learner; -identifies things found in the first aid kitreads and spells	Effective communic ation Causions Care Responsib ility Role play	Explanation Observation Discussion	Real objects	Definin g Identify ing Readin g and spelling words	Them atic curric ulum literac y volum e 1 page 42 and 43

_				<u></u>			1		1	
	3			Drawing things found in	The	Self	Explanatio	Real	Readin	Them
				the first aid box e.g	learner;	awareness	n	objects	g	atic
					-reads and	Co-				curric
					spells	operation	Observatio		Spellin	ulum
				Cotton wool	words.		n		g	literac
				Cotton woor	-draws	Discovery				y
				OOO Medicine	things		Discussion		Drawin	volum
				Medicine	found in the				g	e
					first aid box					1page
										43
1	1			Matching pictures to	The	Sharing	Explanatio	Real		Them
0				words e.g	learner;		n	objects		atic
					-reads and	Concern				curric
					spells		Discussion			ulum
				(क्रिक्ट्रको	words					literac
				Disabase	-matches					y
				Plaster	pictures to					volum
					words					e
										1page
										43
				Razor blade						
	2	Animal	Domestic	Revision of domestic	The	Self	Explanatio	Mention	Picture	Pre-
		S	animals	animals and birds orally	learner;	esteem	n	ing	cards	school
				e.g	-mentions					scienc
				Cow hen duck dog	domestic	Co-	Discussion	Reading		e
				sheep	animals	operation		and		activit
					and birds		Question	spelling		ies
					-reads and	Care	and	words		work
					spells		answer			book
										page

						Responsib				10
						ility				and
						inty				11
	3			Drawing and naming domestic animals and birds.	The learner -draws domestic animals and birds -names domestic animals and birds	Sharing Co- operation Care Responsib ility	Demonstr ation Explanatio n Question and answer	Drawing and naming domesti c animals.	Picture cards	Preschool science activities work book page 10 and 11
1	1	Transp	Means of	Mentioning means of	The	Effective	Explanatio	Mention	Real	Them
1	1	ort	transport	transport orally e.g	learner;	communic	n	ing '	objects	atic
1		010	transport	Car boat train lorry	-mentions	ation		8	Objects	curric
				aeroplene	the means	Co-	Discussion	Reading		ulum
					of transport	operation		and		volum
					-reads and		Question	spelling		e page
					spells		and	words		52
					words		answer			
	2			Drawing and naming	The learner	Sharing	Discussion	Drawing		Them
				means of transport e.g	-draws means of	Co-	Explanatio	and naming		atic curric
					transport	operation	n Explanatio	pictures		ulum
					-names	operation	11	pictures		volum
					means of		Question			e page
				car	transport		and			52
				boat			answer			



	train		and 53
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