

KING'S COLLEGE – BUDDO
Uganda Advanced Certificate of Education
INTERNAL MOCK EXAMINATIONS, 2020 (set 2)
CRE 245/2 NEW TESTAMENT
Time: 1:15minutes

Instructions;

- This paper consists of Sections A and B & C
- Answer **four** questions only taking one from section A, two from B and one from C.
- All questions carry equal marks

SECTION A: EARLY CHURCH PERIOD

1. a) Discuss the content of the initial form of the Gospel during the apostolic Age. (13 marks)
b) Why was the above gospel put in a more lasting form?(12 marks)
2. Assess the method of transmitting the Gospel during the 1st Century AD? (25 marks)

SECTION B: MARK AND JOHN :

Answer two questions from this section of which must be either 5 or 6.

3. a) Analyze the significance of the temptation of Jesus in the desert as recorded in the gospel of Mark. (13 marks)
b) Examine the effects of temptation to modern Christians today.(12 marks)
4. To what extent is the gospel of Mark the gospel of Messianic secrecy? (25 marks)
5. Compare the cleansing of the temple by Jesus in the gospels of Mark and John. (25 marks)
6. “Jesus is presented as human in the Gospel of Mark and John. Justify. (25 marks)
7. a) Discuss the significance of Jesus feeding the 5000 men in the gospel of John? (13 marks)
b) Explain the importance of this sign to Christians today? (12 marks)
8. a) Comment on the authorship of the Gospel according to John. (12 marks)

b) Analyze the Destination and purpose of writing this gospel.(13 marks)

SECTION C: LETTERS

9. a) Account for Paul’s call to the Corinthians to be united as one in Jesus Christ? (13 marks)
b) Comment on the dangers of division in church today? (12 marks)
10. To what extent is the theme of “freedom the dominant theme” in Paul’s letter to the Galatians? (25 marks)
11. a) Analyze how the peoples of James time were misusing their tongues? (13 marks)
b) In what ways can Christians use their tongues today in building the kingdom of God? (12 marks)
12. Comment on Peter’s teaching about salvation (1st Peter 4:1-6)?(25 marks)

END