

MENTOR KINDERGARTEN & PRIMARY SCHOOL KIVU, KITEMU- 2022

P. 7 PRE- PRIMARY LEAVING EXAMINATIONS English

Time allowed: 2 hours 15 minutes

INDEX NUMBER

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Signature: _____

EXAMINER'S USE ONLY

Stream _____

Date _____

Read the following instructions carefully:

A	
B	
TOTAL	

1. This paper is made up of section A and B.
7. Section A, Sub section I, has 30 questions carrying 30 marks and Sub section II has 20 questions carrying 20 marks.

Section B has 5 questions, each carrying 10 marks.

3. Answer ALL questions. All answers to both section A and B must be written in the spaces provided.
4. All answers must be written in blue ink.
5. Any handwriting that cannot easily be read will lead to loss of marks.
6. Unnecessary alteration of work may lead to loss of marks.
7. Show all the necessary side work in pencil.

<u>TEACHER'S COMMENT</u>	<u>SIGNATURE</u>

SECTION A: 50 MARKS

Sub – section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. "I didn't put _____ salt in the sauce", the chef said.
2. Our head teacher records daily events in his red _____
3. The boy hadn't jumped _____ the bicycle when its tyre burst.
4. Not only is John a footballer but _____ an athlete.
5. _____ you write well, you will not score high marks.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. The bride and the bridegroom _____ each other after their vows. (hold)
7. The boys _____ repaired the village bridge. (voluntary)
8. Candiru is liked by many people due to her _____. (humble)
9. Our teacher of English is a very _____ lady. (knowledge)
10. We found the nurse _____ than we expected. (kind)
11. Asil was given a _____ blanket as a reward. (wool)
12. He scored high marks because his composition was _____ written. (correct)
13. The old man wove his basket _____. (skill)
14. The dead body of our village chief was _____ to rest at four o'clock in the afternoon. (lay)
15. The doctor who treated you yesterday is my _____. (guard)

In questions 16, re-arrange the given words to form a correct sentence.

16. School father a my is teacher this in mechanic vehicle did when your the repair?

In questions 17 and 18, use each of the given words in a sentence to show that you know the difference in their meaning.

17. hut _____
18. hurt _____

In questions 19 and 20, arrange the given words in alphabetical order.

19. different, distance, difficult, diffuse

-
20. council, conceal, counsel, consumers

In each of the questions 21 to 23, re-write the sentence giving one word for the underlined group of words.

21. Our teacher will tour the place where aero planes land.

22. Susan word as a lady who serves customers at their tables in a hotel.

23. Semagga was sent away from school for his misconduct.

In questions 24 and 25, write each of the abbreviations in full.

24. temp _____

25. Cert _____

In questions 26 and 27, write the sentences giving the opposite of the underlined word.

26. The water in the lake was rough despite the strong storm.

27. Quiin is a very responsible prefect.

In questions 28 and 30, give the plural form of each of the given words.

28. Toothpaste _____

29. Chief _____

30. A sheep _____

Sub - section II

In each of the questions 31 to 50, rewrite the sentence as instructed.

31. The boy ate six rotten mangoes before his mother stopped him. (Rewrite beginning: By the time)

32. My grandmother is so weak that she cannot travel to Nairobi. (Rewrite usingtoo.....)

33. Belinda is clever. Fatuma is cleverer. (Join the sentences usingnot as)

34. I paid school fees but the bursar did not give me a receipt. (Re-write beginning: Even though)

35. Juma will spoil the environment when he burns the forest. (Re-write the sentence usingif)

36. I wrote the letter. I sealed it in an envelope. (Re-write as one sentence beginning:
After)
-
-
37. Of the two schools, which one do you prefer? (Rewrite the sentence ending
.....preference?)
-
-
38. The audience clapped immediately the song ended. (Rewrite the sentence using as
soon as)
-
-
39. Dido does not like fighting. Dido does not like stealing. (Join the sentences using:
and neither)
-
-
40. In order to see the president, John climbed a tall tree. (Rewrite the sentence using
..... so that)
-
-
41. All of us will not go on a tour this term. (Rewrite the sentence beginning: None)
-
-
42. "Why don't you like milk tea?" the teacher asked Sam. (Rewrite the sentence
beginning: The teacher wanted to know)
-
-
43. Moses did not work hard. He did not pass the examination. (Rewrite as one sentence
beginning: If Moses had)
-
-
44. He was a lazy boy. He could not sweep the compound. (Rewrite as one sentence using
.....such athat)
-
-
45. A new dictionary was bought by James. (Rewrite endingdictionary)
-
-

46. Tabisa is a very good teacher. (Rewrite and end:is!)

47. Tom was sick but he went to school. (Rewrite usingalthough.....)

48. Telling lies is not good. (Rewrite the sentence beginning: Itto.....)

49. Masaba uses his right hand to write. He also uses his left hand to write. (Join the sentences usingas well as)

50. The chief was wearing a red hat. It was big. It was also beautiful. (Rewrite as one sentence without using 'who', 'that' or 'and')

Section B (Questions 51 - 55 carry 10 marks each)

51. Read the passage below and then answer, in full sentences, the questions that follow.

NKONDO PRIMARY SCHOOL SPORTS DAY

Nkondo Primary School organised a sports day. All the pupils were divided into houses and each house had a house leader elected by the pupils of the same house. The houses were Nile, Victoria, Kyoga and Albert. Catherine was Victoria's leader. All teachers liked Catherine because she was hardworking and well behaved.

Catherine was at first doing well as well as she was practising with her house members daily. Time came when she was doing the opposite. She became proud of herself in front of other pupils. Whenever she was given some items like glucose and sugarcane to be given out during practice, Catherine kept them to go and share with her friends in the dormitory. Her behaviour did not please the members of the house. They decided to report the matter to the housemaster.

One morning, the teachers and pupils of Victoria gathered to prepare for the general practice for all the houses. During the meeting, members talked about Catherine's conduct. Some said that they had given up but the teachers advised Catherine to apologise to the members.

In the afternoon, the houses assembled for practice. Victoria's participants came last in each race. Catherine lost the fame and became quiet. The other houses beat Victoria in each and every event. After the general practice, Catherine called her members and apologised. She asked them to regain house spirit. In the spirit of the house, she bought glucose using some of her pocket money.

The awaited day came and participants assembled in the field. In the first event of the long race, the first and third positions were taken by Victoria house. When the results of the field events were brought to the recording table, Victoria house was leading in most of them and this made Catherine and her housemates very happy.

Finally, results were announced. Guess what! Victorians were the champions of the year in Nkondo Primary School and they won themselves a bull.

Questions

a) How many houses were in Nkondo Primary School?

b) Why was Catherine liked by the teachers?

c) Why did members of Victoria feel unhappy with Catherine?

d) Mention the two items which were distributed to members for the refreshment during practice.

e) Why did Catherine use her pocket money to buy glucose?

f) How did Victoria house perform in the general practice?

g) What did Catherine ask members to do after apologising to them?

h) Which house won the competition?

i) Give a word or group of words with the same meaning as the following underlined words in the passage.

(i) Assembled _____

(ii) Champions _____

52. Read the invitation card below carefully and answer in full sentences the questions that follow.

Fredrick weds Rebecca		
The family of Mr. And Mrs. Wafula James of Busia with pleasure invites the company of Dr. Wandabwa Julius to the wedding ceremony of their son, Egesa Fredrick with Apio Rebecca, a daughter of Mr. And Mrs. Atipu Patrick of Tororo District, which will take place on Saturday 6 th November, 2010 at Christ the King Church, Busia.		
The reception will take place at Border Hotel in Busia Town.		
RSVP		
0772323937	0712320099	0703405040
Nafula Rose	Obong Peter	Kamya Tom

a) Who is the bride according to the card?

b) From which district does the bridegroom come?

c) On which date did they wed?

d) In which church did the wedding take place?

e) Where did the reception take place?

52. B. The notice below was pinned on the notice board of Jogo Village. Study it carefully and answer in full sentences, the questions that follow.

Notice	
To:	All parents Children
Child abduction on the rise!	
Children: Be careful, move in groups avoid moving at night	
Parents: Take care of your children	
Kato Ahmed (Village Chief, Jogo Village)	
1st March, 2021	

a) To whom is the notice addressed?

b) Where was the notice pinned?

c) What should the children do to avoid being abducted?

d) What are parents advised to do?

e) Who wrote the notice?

53. Below is a dialogue between a female adjudicator and the headmaster of Kabonyi Primary School in Ndepu District, Central Botswana. Fill the gaps with what you think the headmaster said.

Adjudicator: Good morning, sir.

Headmaster: Good morning, madam _____

Adjudicator: You're talking to Rebecca, calling from the headquarters of the Ministry.
Can you remind me the name of your school, please?

Headmaster: _____

Adjudicator: In which district is the school found?

Head master: _____

Adjudicator: In which region is the school?

Headmaster: _____

Adjudicator: How many classes in the school presented in yesterday's music festivals?

Headmaster: _____

Adjudicator: You mean only four classes did! Which classes where these?

Headmaster: _____

Adjudicator: Primary one to primary four! Why didn't the primary seven pupils participate in the festivals?

Headmaster: _____

Adjudicator: They are candidates and they are busy preparing for PLE! Can't they prepare for both PLE and the music festivals as well?

Headmaster: _____

Adjudicator: They have limited time! But, they have been at school, moreover boarding, the whole year. What caused that problem?

Headmaster: _____

Adjudicator: You mean the presidential and parliamentary election holidays caused the problem! I have understood the cause of the problem. Thank you for the information, sir

Head master: _____

54. Read the following poem carefully and then in full sentences the questions that follow.

Defilement! Defilement!

What a social evil!

In town, villages, schools, homes,
Everywhere there is defilement.

Young girls and boys are victims.

The merciless people!

The sugar daddies and sugar mummies,
Trick young girls and boys,
To meet their selfish desires!

Every day innocent girls and boys,

Are infected with HIV/AIDS!

Some drop out of school,
While others die,
Due to defilement.

This is my advice!

Young girls and boys, say no to money and gifts,
The police should help to arrest,
And prosecute the men and women,
Who commit such crimes!

Questions

a) What does the writer call a social evil?

b) Mention one place where defilement is carried out according to the poem?

c) Which people carry out defilement in our communities?

d) How do defilers trick young girls and boys?

e) What advice does the writer give girls and boys?

f) Mention one problem girls and boys get when defiled.

g) What should the police do to people who carry out defilement?

h) For each of the following words, give another word or group of words with the same meaning.

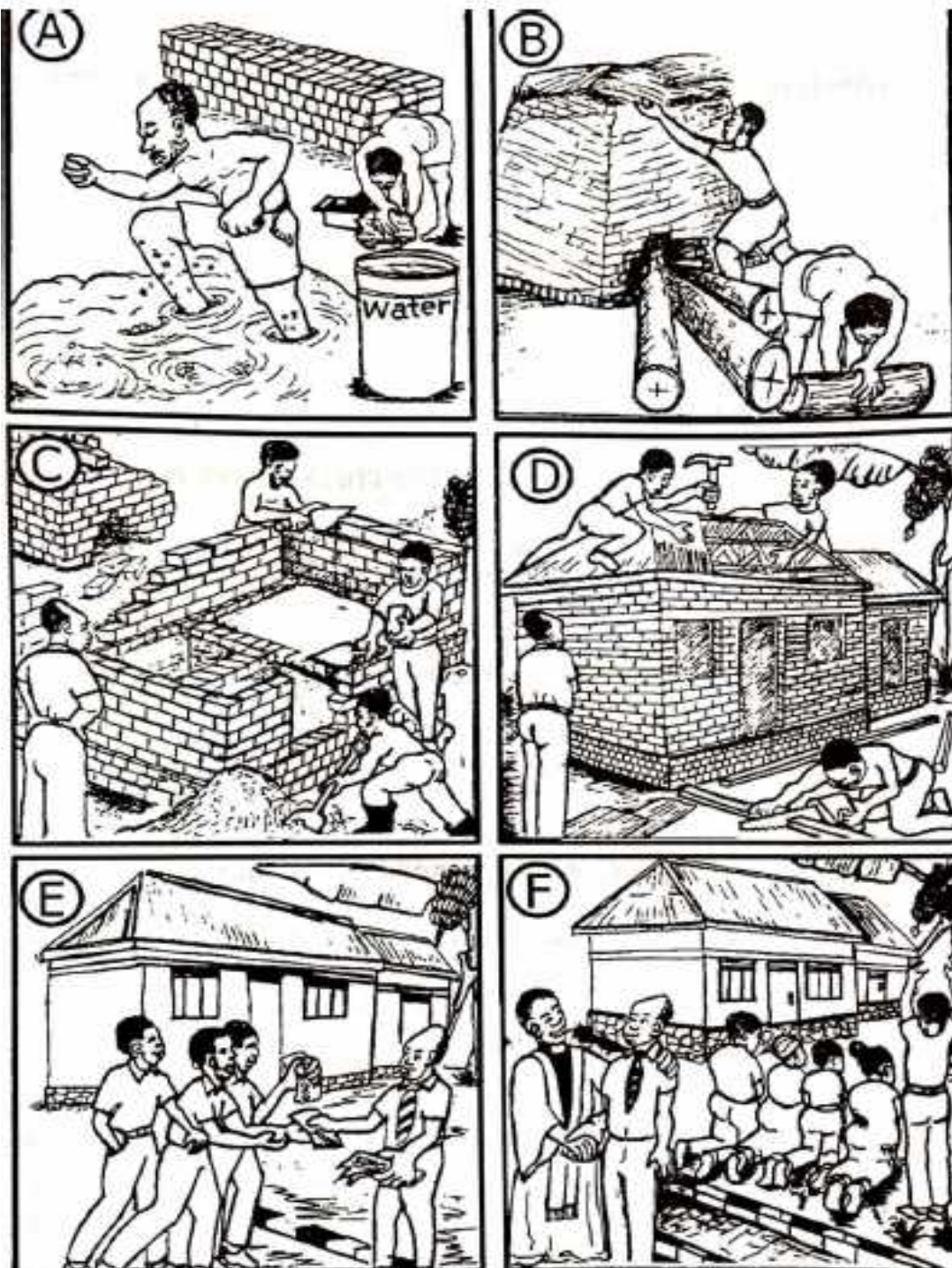
Evil _____

Merciless _____

i) Give a suitable title to this poem.

53. The pictures A-F tell a story. Study them and write one sentence to describe what is happening in each picture. You may use any of the following words to help you:

Kneading, bricks, clay, bakes, Building, roofing, builders, happy, Pray, pay, congratulations



Picture A.....

Picture b.....

Picture d.....

Picture e.....

Picture f.....

(g) From which material did the man make bricks?

.....

(h) Who do you think is the owner of the new house in the picture E”

.....

(i) What is the man kneeling down doing in picture D?

.....

(j) Why do you think the reverend should be happy with the owner of the house?

.....

End