



SCHEME OF WORK FOR READING FOR READING TOP CLASS TERM II

WK	PD	THEME	Learning outcome	COMPETENCE	Content / suggested development	METHODS	ACTIVITIES	LIFE SKILLS	INSTRUCTIONAL MATERIALS	REF	R M
1		Letter sound	<ul style="list-style-type: none"> - identifying and reading letter sound 	<ul style="list-style-type: none"> - Children should be able to - Read and write the syllables - Join and read the words correctly - Read and write the sentences correctly - Forming words correctly - Make sentences for the words 	<ul style="list-style-type: none"> - Revision of syllables of o bo co 'o' Ro so no fo jo ho go ho po do mo ko - Joining and reading words bo – x = box ho – t = go – t = no – t = - Reading sentences - Tea is hot. - The box is not good. - Put the box on the table - Forming words 	<ul style="list-style-type: none"> - Imitation - Look and say - Phonic 	<ul style="list-style-type: none"> - Reading syllables - Reading words and sentences - Forming words - Naming pictures - Read and draw for words or sentences - Ring, tick, circle, underline, cross the syllable 	<ul style="list-style-type: none"> - Fluency - Tolerance - Confidence 	Reading cars Picture cards		
2		Sounds	<ul style="list-style-type: none"> - Identifying and 	<ul style="list-style-type: none"> - Children should be able to 	<ul style="list-style-type: none"> - Revision of syllables 	<ul style="list-style-type: none"> - Imitation - Look and say 	<ul style="list-style-type: none"> - Reading syllables 	<ul style="list-style-type: none"> - Confidence 	Reading cards		

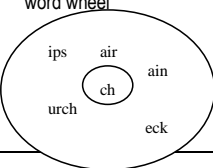
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			reading letter sounds	<ul style="list-style-type: none"> - Read and write the syllables of u correctly - Join and read the words - Read the sentences correctly - Read and draw pictures for the syllables - Completing sentences - Forming words from the wheel. - Discovering words using syllables learnt. 	u ru bu su mu fu du ju ku pu nu tu vu zu hu cuu - Joining and reading words pu – t = put pu – ll = bu – sh = pu – sh = ju – g = cu – t hu – t - Reading sentences - Jane has a jug - I can cut the tree - Put the jug in a hut	- Phonic method	<ul style="list-style-type: none"> - Words and sentences - Making words - Making sentences using the words - Completing sentences - Finding the missing words - Forming words - Read and draw 	<ul style="list-style-type: none"> - Tolerance - Fluency 			
3		Letter sound	Identifying letter sounds	<ul style="list-style-type: none"> - Children should be able to - Pronounce the words correctly - Write words and sentences using the words - Finding the missing letter sounds - Form words - Complete sentences - Read and draw - Make sentences for a word - Listen and write words with sound 'oo' 	- Introducing words with sound 'oo' (u) book, fool, noon, moon, room, spoon, school, zoo, room, stool - Finding missing letters - b__ok s__on ro__m - sto__l no__n fo__l - Completing sentences - I have a - He has a	- Imitation - Look and say - Phonic method	<ul style="list-style-type: none"> - Reading words with correct pronunciation - Writing words and sentences - Filling in the missing letters - Drawing pictures for some words - Completing sentences - Write words correctly - Tick, underline, 	<ul style="list-style-type: none"> - Fluency - Sharing - Tolerance - Appreciation - Confidence 			

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							cross, circle, ring, words with sound 'oo'				
4		Letter sound	Identifying letter sounds	<ul style="list-style-type: none"> - Children should be able to - Read the words with correct pronunciation - Write the words correctly - Construct and write sentences with the words learnt - Complete the sentences - Listen and write words with sound ee 	<ul style="list-style-type: none"> - Introducing words with sound 'ee' - Tree bee see free three teen green meet - Constructing sentences - I have a tree - The bee is on the flower - Completing sentences - He has 3tins - This is a 	<ul style="list-style-type: none"> - Demonstrations - Explanation - Look and say - Phonic 	<ul style="list-style-type: none"> - Reading words - Completing sentences - Filling in the missing sounds - Naming pictures - Forming sentences using the words - Identifying / giving words - Underline, circle, ring, tick words with sound ee 	<ul style="list-style-type: none"> - Fluency - Sharing - Confidence 	Chart Stencil work Reading cards Picture cards		
5		Letter sound	Identifying letter sound	<ul style="list-style-type: none"> - Children should be able to - Read the words with their correct pronunciation - Form word with sound 'sh' - Construct sentences using the new words formed 	<ul style="list-style-type: none"> - Introducing sound 'sh' - She shoes shorts shirt sheet shop - Forming words with 'sh' sound - Constructing sentences - He has a shirt - She has a big shop - Finding the missing letters - sh__p shor__ sh__ep 	<ul style="list-style-type: none"> - Look and say - Phonic - Imitation - Demonstration 	<ul style="list-style-type: none"> - Pronouncing words correctly - Writing words and sentences - Identifying words of 'sh' sound - Drawing pictures for 	<ul style="list-style-type: none"> - Application - Fluency - Confidence - Sharing - Appreciation 	Reading cards Charts Stencil work Single letter cards		

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				<ul style="list-style-type: none"> - Listen and write the words given with their correct spellings 	<ul style="list-style-type: none"> - sh__rt 		<ul style="list-style-type: none"> the given words - Finding the missing letters - Naming pictures - Completing the sentences - Listen and write words with sound 'sh' - Underline, circle, tick, cross, words with sound 'sh' 				
6				<ul style="list-style-type: none"> - Write words and sentences using the words - Form words from the word wheel - Complete the sentences 	<ul style="list-style-type: none"> - Introducing words with sound 'ch' - Chair chip chop chick chain chips chart children check - Using word in sentences e.g. - Here is a chair - Theya re in a church - Forming words from the word wheel 		<ul style="list-style-type: none"> - Identifying words - Write words - Make sentences - Fill in the missing sounds - Write the words correctly - Read and draw for words and sentences 				

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					e.g. chair , church completing sentences the children are in the The chicks have some ...		<ul style="list-style-type: none"> - Listen and write - Naming pictures - Cross, circle tick, underline, ring words with sound 'ch' 				
7		Letter sound	<ul style="list-style-type: none"> - Identifying letter sound 	<ul style="list-style-type: none"> - Children should be able to - Read the correct sound - Identifying word with sound 'all' - Write the words correctly - Write sentences correctly - Complete the sentences - Fill in the missing words - Find the missing words 	<ul style="list-style-type: none"> - Introducing words with sound 'all' - e.g. tall ball fall call mall hall wall - reading words with the sound - identifying the words - writing words and sentences e.g - he is a tall boy - the girl can fall on the bed - completing sentences e.g. - the children will call the fat man - theare in the hall. 	<ul style="list-style-type: none"> - Look and say - Phonic method - Demonstration - Discovery - Imitation 	<ul style="list-style-type: none"> - Identifying words with sound 'all' - Forming words with sound 'all' - Reading words and sentences - Writing words and sentences - Completing sentences - Read and draw - Forming sentences using the given words - Underline, tick, circle, cross words with sound 'all' 	<ul style="list-style-type: none"> - Fluency - Cooperation - Sharing - Appreciation 	Stencil work Reading cards		

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8		Letter sound	<ul style="list-style-type: none"> - Identifying letter sounds 	<ul style="list-style-type: none"> - Children should be able to - Read the correct sound - Identify words with sound 'ea' - Write sentences correctly - Complete the words and sentences 	<ul style="list-style-type: none"> - Introducing words with sound 'ea' - e.g. beans leaf fleet steal - identify words with sound 'ea' - reading words with the sounds 'ea' - writing words and sentences e.g. - he likes beans - peter has meat - it is a green leaf 	<ul style="list-style-type: none"> - Phonic method - Look and say - Imitation 	<ul style="list-style-type: none"> - Read and identify the sound - Reading words and sentences - Writing words and sentences - Form sentences using the given words - Completing sentences - Read and draw - Naming given pictures - Tick, cross, underline, circle, ring the words with sound 'ea' 	<ul style="list-style-type: none"> - Fluency appreciation 	Reading cards		
9			<ul style="list-style-type: none"> - Letter sounds 	<ul style="list-style-type: none"> - Pronounce the sound correctly - Identify words with sound 'st' - Read words correctly - Write words correctly - Construct sentences 			<ul style="list-style-type: none"> - Pronouncing sound correctly - Forming with the given sound - Reading words - Form sentence using the given words - Read and draw 				

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							- Tick, circle, cross, underline words				
10			<ul style="list-style-type: none"> - Letter sound 	<ul style="list-style-type: none"> - Revision of the learnt sound 'ie' 'oo', 'ee', 'sh', 'ch', 'st' - And formation of words using local language - Spoon wasp spot rasp - Span spill grasp speak la – ba wa – la wa – za ga – ba sa – la la – ga sere fe – ne me – re me – se ge – re be – re zi – ri bi – ri ki – ri ki – ki bi – ki mi – ti go – ba ko – la yo – za wo – za yo – ta so – ta bu – za ku – za lu – ba wu – ta ku – la bu – ka 	<ul style="list-style-type: none"> - Pronounce the learnt sounds correctly - Identify words for the given sounds - Read the sounds correctly - Form / identify words for the given sounds - Write words and sentences for the given sounds 		<ul style="list-style-type: none"> - Read the sounds - Identify words - Read and draw pictures - Construct sentences - Name pictures - Write words correctly - Complete sentences - Circle, tick, cross, ring, underline words with given sound 				

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