



Ministry of Education
and Sports

SELF-STUDY LEARNING

PRIMARY
2

LITERACY



Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

National Curriculum Development Centre
P.O. Box 7002,
Kampala- Uganda
www.ncdc.co.ug

FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at <http://ncdc.go.ug/node/13>.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning

HOME-STUDY MATERIALS

PRIMARY TWO

LITERACY

Term one

OUR SCHOOL LOCATION

LESSON 1

Dear learner, you are welcome.

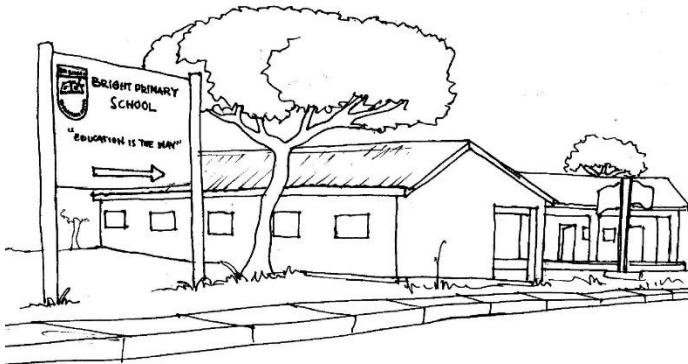
In this activity, you are going to look at your school and how fast one can find it. In this activity you will;

- read and write words about your school location.
- read and name our pictures.
- copy our letter, words and sentences.

You will need a book and a pencil. Make sure the place you sit in is clean and free from any things that can hurt you.



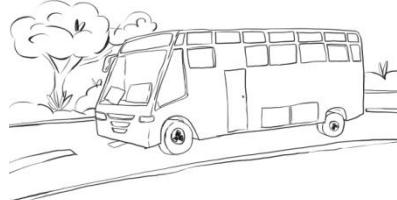
Activity 1: Look at the picture



What do you see in the picture?

Example: I can see trees.

Activity 2: Look at the pictures and read the words.

			
sign post	road	trees	school name

Activity 3:

Now get your book and pencil. Write the words in your book and draw the picture.

road sign post tree name

Activity 4: Write our letter, words and sentence in your book.

Rr Rr Rr Rr Rd

road tree

I can see trees at school

SCHOOL SYMBOLS

LESSON 2

Dear learner, you are welcome.

Please keep home and stay safe. COVID-19 disease kills.

In this activity, you are going to look at different things in your school. Here we will;

- read words and sentences about the symbols.
- name and draw school symbols.
- write our letter, words and sentences.

School symbols are the things which make our school different.

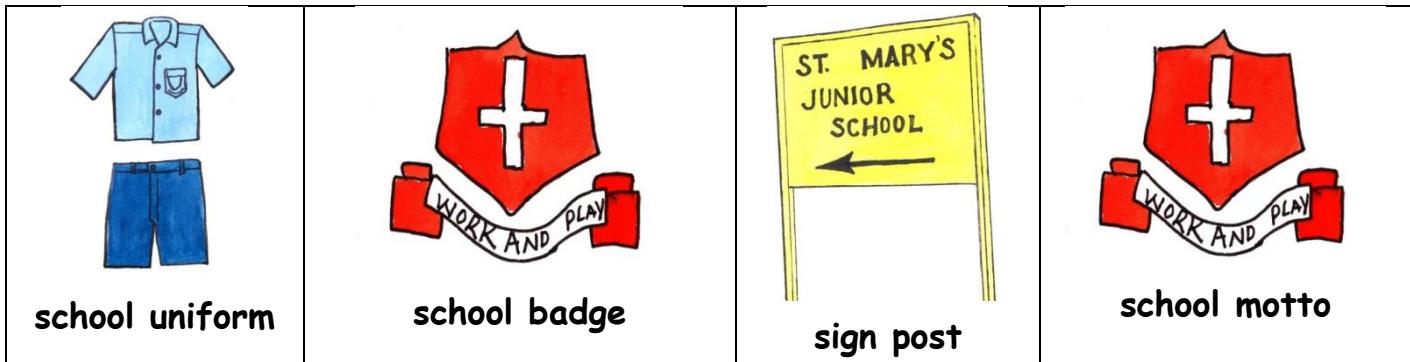


Activity 1: Look at the pictures.



What do you see? I can see a school flag.

Activity 2: Look at the pictures and read the words.



What is the colour of your school uniform?

What is your school motto?

Activity 3:

Now get your book and pencil and copy these words. Write each word two times.

badge badge badge

uniform _____ _____

motto _____ _____

sign post _____ _____

Activity 4: Copy and write this work in your book.

Letter: Ff Ff Ff Ff Ff

Words: flag uniform flower

Sentence: Fred has an old uniform.

PEOPLE FOUND AT SCHOOL

LESSON 3

Dear learner, you are welcome.

When you feel sad, not safe and find anything not clear please talk to someone you trust at your home.

In this lesson, you are going to look at the people found at school. What do they do?;

- read and write words, sentences and stories.
- name and draw the people we find at school.
- copy and write our letter, words and sentences.

You will need a book and a pencil, and find a clean and safe place to sit in.



Activity 1: Read our poem.

School, School, School

Children at school

Teachers teach children

Cook cooks our food

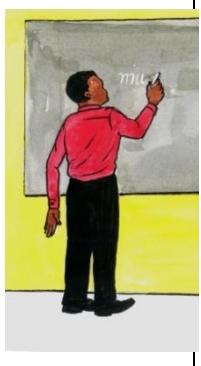
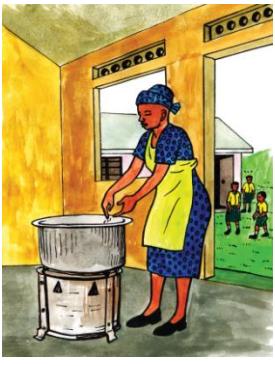
The cleaner cleans our school

The headteacher is the head of the school

Aaaa, School is fun.

What people are at school?

Activity 2: Look at the pictures and read the words.

				
headteacher	teacher	cook	cleaner	children

Who heads a school?

Activity 3:

Now get your book and pencil. Write these words. Draw a picture for each word.

headteacher	teacher	children	cleaner	cook
-------------	---------	----------	---------	------

Wow! your pictures look good

Activity 4: Copy and write the letter, words and sentence.

Use the lines in your book well.

Letter: Cc Cc Cc Cc Cc

Words: cleaner teacher children cook

Sentence: The teacher teaches children.

KEEPING OUR SCHOOL CLEAN AND SAFE

LESSON 4

Dear learner, you are welcome.

Please keep at home and keep safe. COVID-19 disease kills.

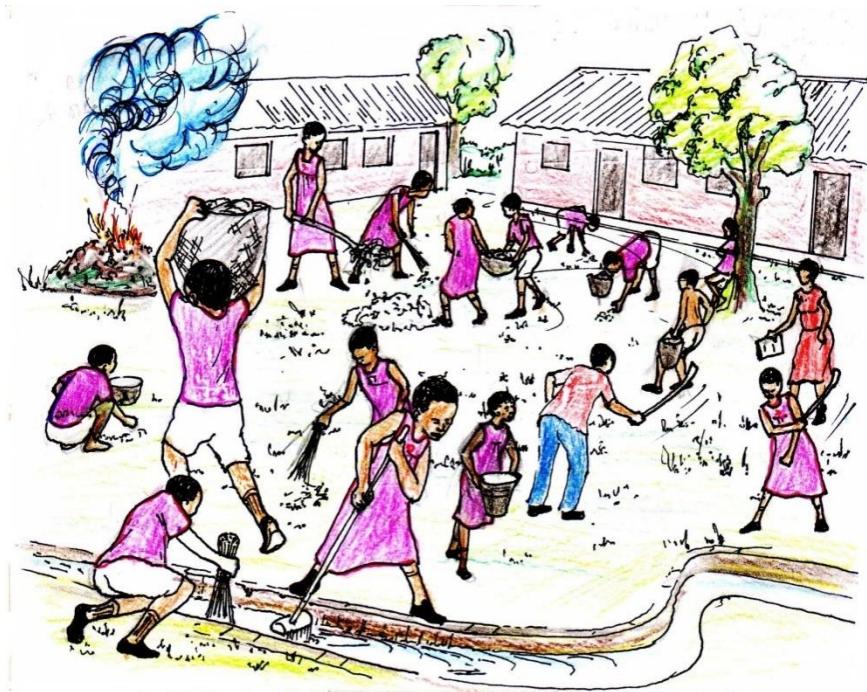
In this lesson, you are going to look at how we can keep our school clean. In this activity you will;

- read and write words and sentences.
- name and draw materials we use to clean our school.
- copy and write our letter, words and sentences.

You will need a book, pencil and crayons.



Activity 1: Look at the picture.



What do you see in the picture? What are the children doing?

Activity 2: Look at the pictures. What is she/he doing? What is she/he using?

			
slashing	sweeping	collecting rubbish	scrubbing

Activity 3:

Now get your book and pencil. Draw the picture and write its name.

a broom	a map	a slasher	a brush	a trash bin

Activity 4: Copy and write the letter, words and sentence.

Use the lines in your book well.

Letter: **Ss Ss Ss Ss Ss**

Words: **brush trash**

Sentence: **Saku hit the brush.**

MY SCHOOL

LESSON 5

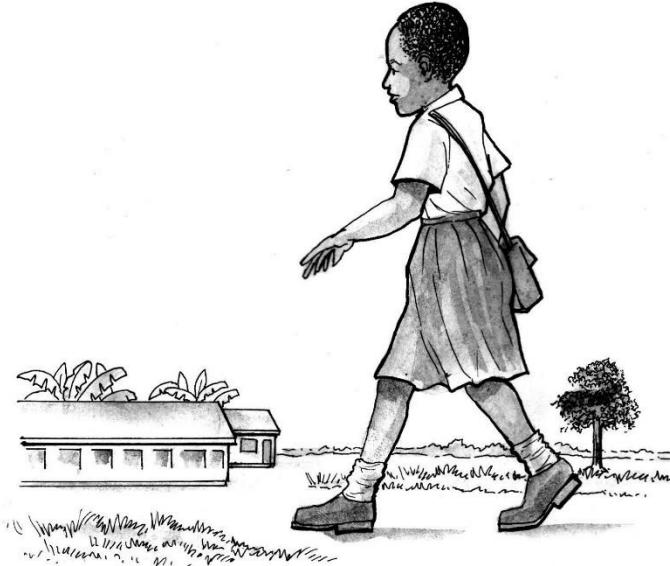
Dear learner, you are welcome.

In this activity today, you are going to look at your school as a place where we learn many things. In this activity you will:

- read, write words and sentences.
- read a story and answer questions.
- copy our letter, words and sentences.

A school is a place where we go to learn.

Activity 1: Look at the picture.



Read the story.

Aciro a girl from Moroto likes her school very much.

One day, Aciro told her class a story about her school.

Aciro said, I like my school. My school is my second home.

It has the best uniform. My pink uniform dress is the best. I love Teacher Anita so much.

Activity 2: Questions

1. Who is the girl in the story?
2. What is the colour of Aciro's uniform?
3. What is the name of Aciro's teacher?

Activity 3:

Get a book, pencil and colours.

1. Draw and colour your school.
2. Draw yourself in your school uniform. Colour the picture. Use the colour of your uniform?

Activity 4: Copy and write the letter, words and sentence.

Use the lines in your book well.

Letter: Ww Ww Ww Ww Ww

Words: water washing window

Sentence: I wash my hands with water.

MY SCHOOL AND ITS NEIGHBOURHOOD

LESSON 1

Dear learner, you are welcome.

Healthy tip: Hope you are well and safe from COVID-19. Wash your hands clean every time with soap and water.

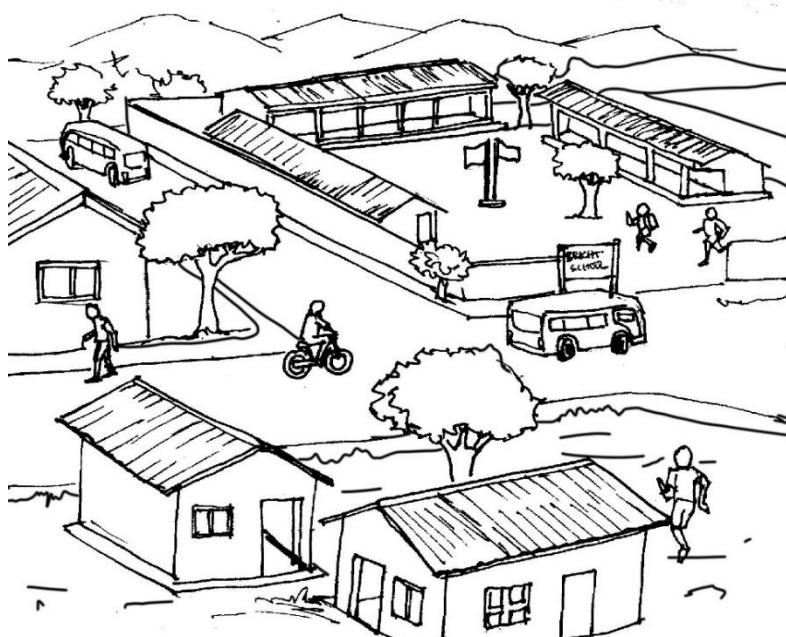
In this activity, you will look at your school and its neighbours. We shall;

- read, write words and sentences.
- look at how our school helps the neighbourhood.
- copy our letter, words and sentences.



A neighbour is a person who lives near you.

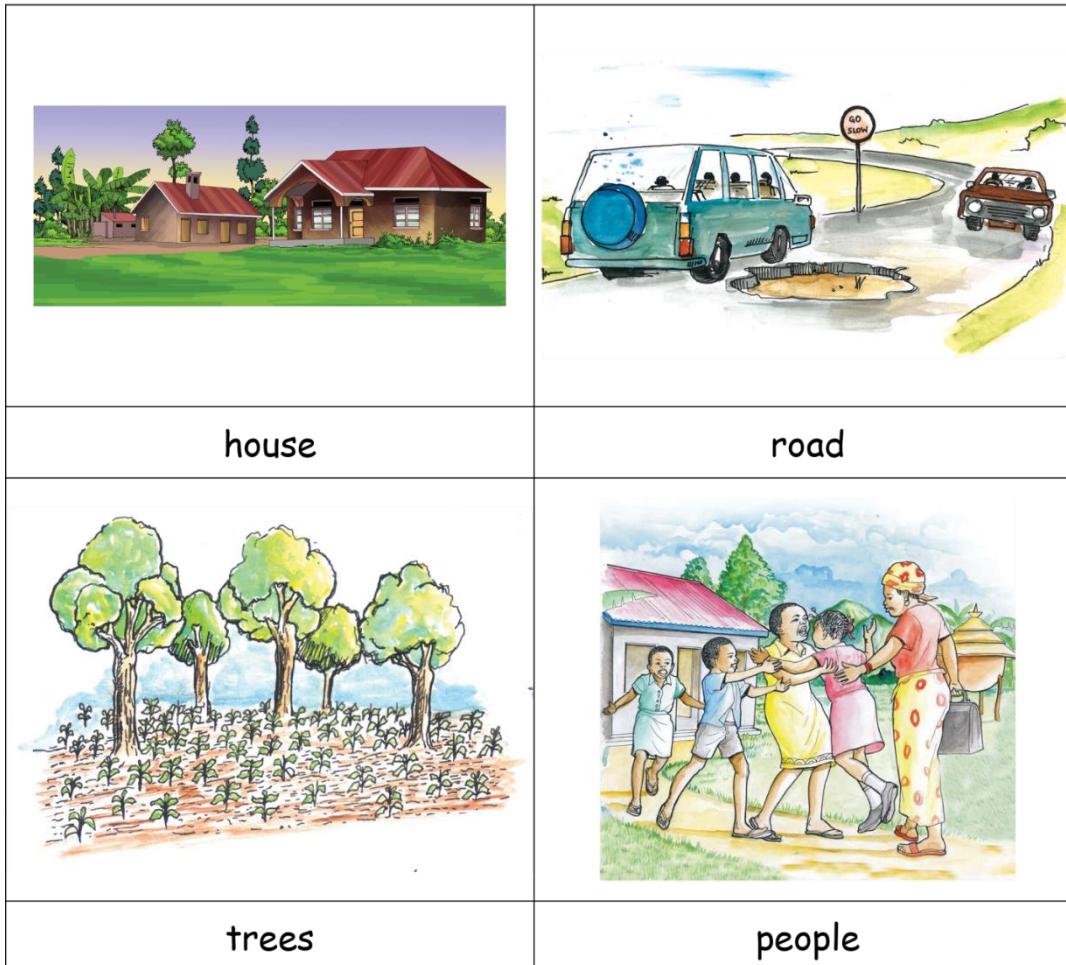
Activity 1: Our neighbourhood. Look at the picture.



What do you see in the picture?

I can see houses near my school.

Activity 2: Look at the pictures and read the words.



Activity 3:

Now get your book and pencil. Write the words.

tree house road people

Activity 4: Write well on the lines.

Letter: Pp Pp Pp Pp

Words: people plants

Sentence: People plant the plants.

BENEFITS OF A SCHOOL TO THE NEIGHBOURHOOD

LESSON 2

Dear learner, you are welcome.

In this activity, you are going to look at how a school benefits its neighbours. Here we will;

- read, write words and sentences.
- look at how a school benefits its neighbours.
- Copy and write our letter, words and sentences.

You will need a book and a pencil.

Activity 1: A neighbour is a person near you. Read the poem.

A school is good.

good to its neighbours.

children go to school,

go to school to learn.

People like the school

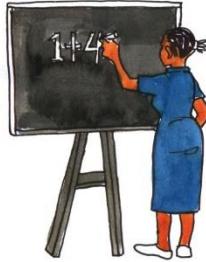
It gives them jobs.

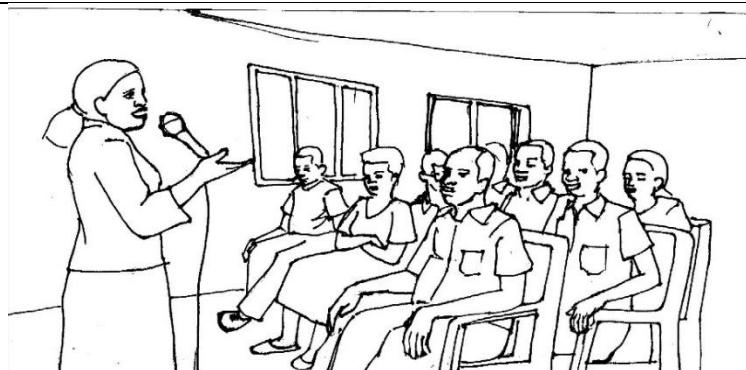
A school is good.

Activity 2: Look at the picture and read the sentences.



(We), Children going to school to learn

		
a teacher	askari	cleaner
A school gives people jobs.		



We can have meetings at school.

Activity 3: Get a book and pencil.

Read and write sentences. Draw pictures for each sentence.

1. This is a school.	2. Boys and girls go to school.	3. We can play at school.

Activity 4: Copy and write this work in your exercise book.

Pattern: MMMM M

Letter: Mm Mm Mm Mm Mm

Words: mother men women

Sentence: My mother works at school.

THE SCHOOL AND ITS NEIGHBOURHOOD

LESSON 3

Dear learner, you are welcome.

In this activity, you will look at how our school neighbours benefit from the school. In this activity, we will;

- read, write words and sentences.
- look at how neighbours help the school.
- copy and write our letter, words and sentences.

You will need a book and a pencil.



Activity 1: Look at the picture.



What do you see? I can see _____.

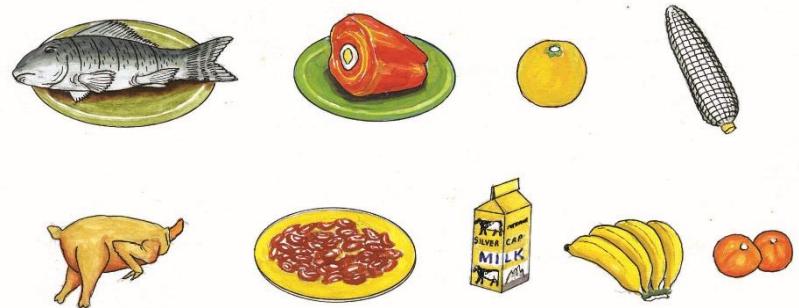
A black and white line drawing of four children playing a game of ring-around-the-rosy. They are holding hands in a circle, with one child in the center. A small ball is on the ground near the feet of the child in the center.	A black and white line drawing of two children carrying large bundles of firewood on their heads. There is also a bundle of firewood on the ground in front of them.
children	firewood



workers: teacher, askari, cleaner



water



food

Activity 3: Now get your book and a pencil.

Copy and write the sentences.

1. A school can get children.
2. A school can get food.
3. A school can get firewood.
4. A school can get water.
5. A school can get workers.

Read again the sentences.

Activity 4: Copy and write this work in your exercise book.

Letter: **Ff Ff Ff Ff Ff**

Words: **food firewood friends**

Sentence: **A school is a friend to its neighbours.**

OUR HOME AND FAMILY

LESSON 4

Dear learner, you are welcome.

Healthy tip: Did you know that your home and family are very special to you.

In this activity, you will look at your home and family. Here we will;

- read, write words and sentences.
- name and colour pictures.
- copy and write our letter, words and sentences.

You will need a book and a pencil.



A Home is a place where we live.

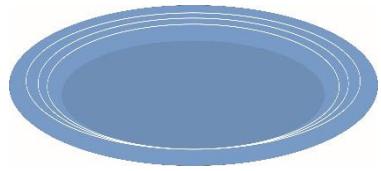
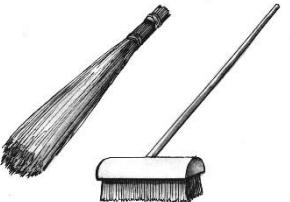
Activity 1: Look at the picture of a home.



What do you see in the picture? I can see _____.

Activity 2: Look at the picture and read the word.

A detailed illustration of a wooden chair with a light-colored seat and backrest, and dark wooden legs.	A detailed illustration of a simple wooden table with a flat top and four legs.	A simple line drawing of a white cup with a handle on the right side.	A colorful illustration of a bedroom interior. It features a double bed with green and white striped bedding, a nightstand with a lamp, and a window with yellow curtains.
chair	table	cup	bed

			
plate	broom		

What do we use them for?

Activity 3: Look at the picture.

This is a family. A family is a group of people living together.



Now get your book and a pencil. Look at the picture and read the word. Write the words in your book.

		
Father	Mother	homestead

		
Sister	brother	home

Now, draw your; home, family.

Activity 4: Write well on the lines. Copy and write in your book.

Letter: **Tt Tt Tt Tt Tt**

Words: **father brother sister mother**

Sentence: **Father is the head of family.**

FAMILY RELATIONSHIPS

LESSON 5

Dear learner, you are welcome.

Healthy tip: Love and thank God for your home and family.

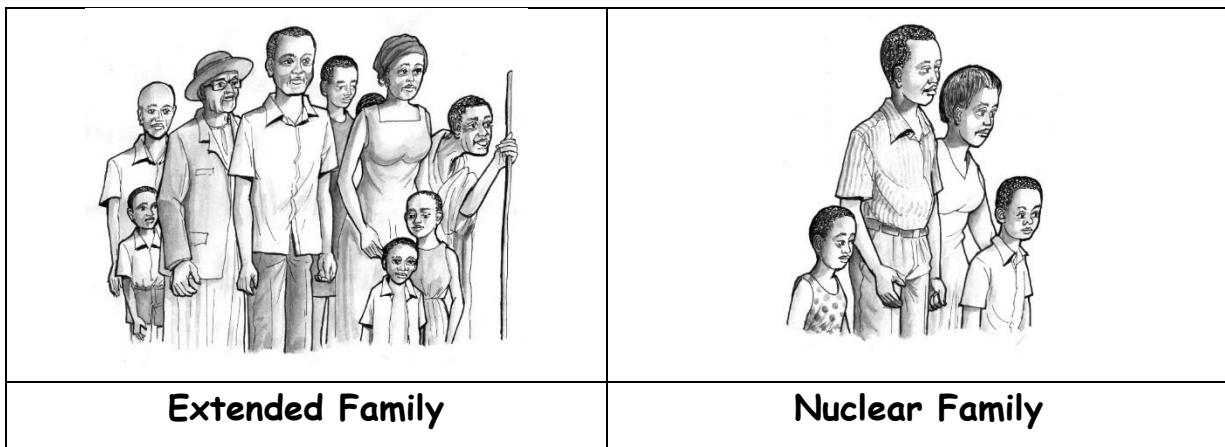
In this activity, we are going to look at the different people we live with. We will;

- read, write words and sentences.
- look at more relatives we live with at home.
- copy and write our letter, words and sentences.

You will need a book and a pencil.



Activity 1: Look at the picture of a home.



Activity 2: Look at the pictures and read the word.

A black and white illustration of an elderly woman with a headwrap, leaning forward and holding a long walking stick.	A black and white illustration of an elderly man with a headwrap, leaning forward and holding a long walking stick.	A black and white illustration of a woman in a simple dress, standing upright.	A black and white illustration of a man in a short-sleeved shirt and trousers, standing upright.	A color illustration of a young girl in a green sleeveless dress, standing upright.	A color illustration of a young boy in a white shirt and green shorts, waving his hand.
grandmother	grandfather	aunt	uncle	sister	brother

Activity 3: Read the sentences.

A sister to my mother/father - **aunt.**

A brother to my mother/father - **uncle.**

Mother to my mother/father - **grandmother.**

Mother to my mother/father - **grandfather.**

Get your book and pencil. Copy and write the words.

sister, brother, mother, father, aunt, uncle, grandfather, grandmother.

Activity 4: Copy and write the work.

Letter: **Hh Hh Hh Hh Hh**

Pattern: **hhhhhhhhhhhh**

Words: **mother father brother**

Sentence: **Mother and father are my parents.**

LESSON 1

Dear learner, you are welcome.

Healthy tip: Be a good child at home. Don't fight. Don't lie and don't disturb others.

In this activity, you are going to look at the community. Here we will;

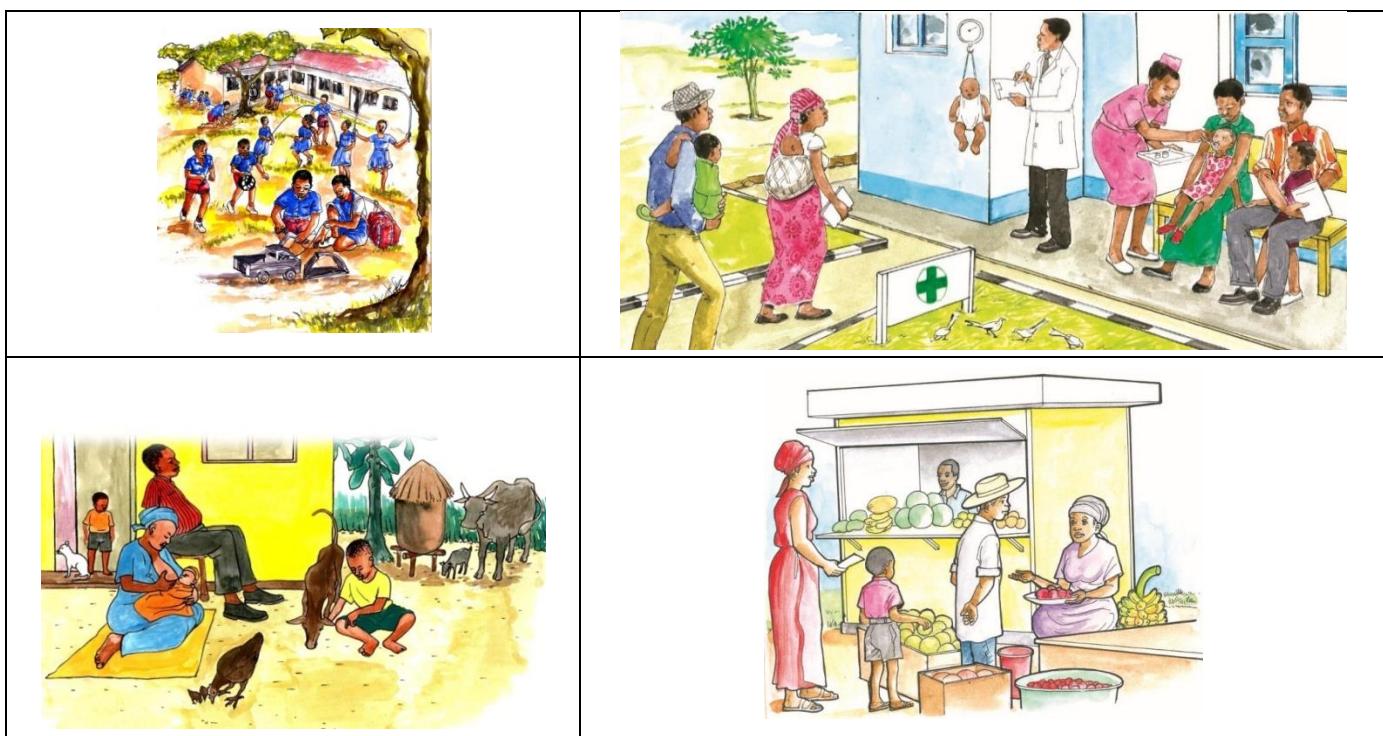
- read and write words and sentences.
- look at different people in our community.
- copy the letters, words and sentences.

You will need a book, a pencil and rubber.



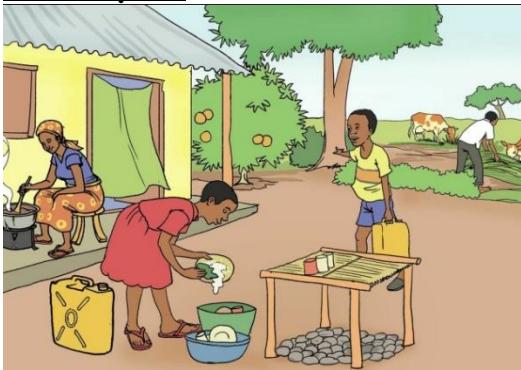
A community is a group of people living and working together.

Activity 1: Look at the picture.



Where are these people?

Activity 2: Look at the home community



What are they doing? Father is _____

Activity 3: Look at the pictures and read the sentences



Mother cooks food.



Father buys food.



Sister mops the house.



Brother _____.

Activity 4: Copy and write the letter, words and sentence.

Use the lines in your book well.

Letter: Oo Oo Oo Oo Oo

Words: food cook mop

Sentence: Mother cooks food.

ROLES OF DIFFERENT PEOPLE IN THE COMMUNITY

LESSON 2

Dear learner, you are welcome!

Healthy Tip: Wash your hands clean and find a clean place to sit in and we start learning.

In this activity today, you will look at people in our community and what they do for the community.

In this activity you will;

- read and write words and sentences.
- look at different people and what they do.
- copy our letter, words and sentence.

You will need a book and a pencil.

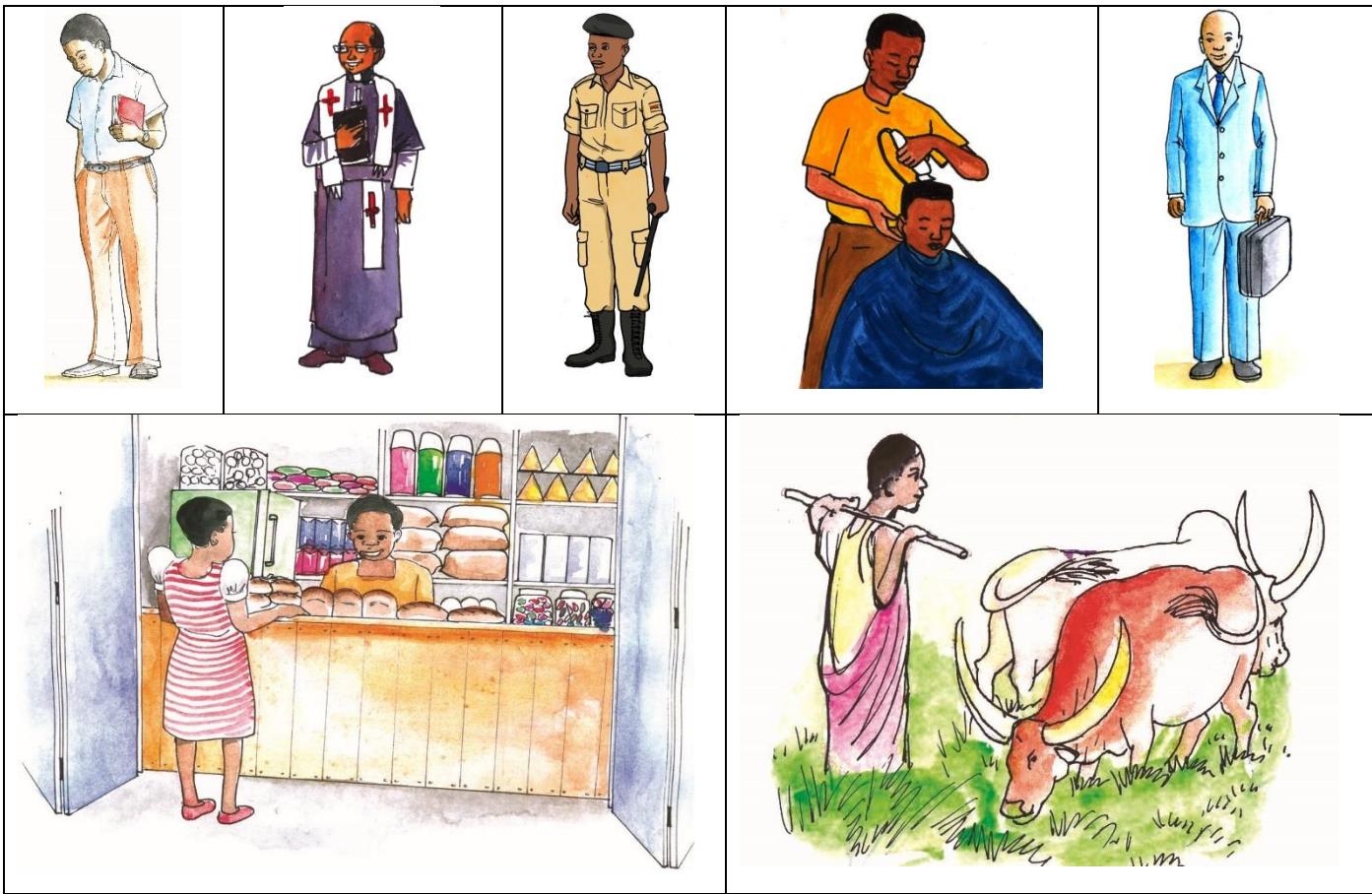


Activity 1: Look at the pictures.



What do you see in the picture?

Activity 2: Look at the pictures and read the word.



Activity 3:

Now, get your book and pencil. Write the words in your book.

nurse doctor teacher shopkeeper policeman father

What do they do in our community?

Examples: A teacher teaches children.

A father heads a family.

Activity 4: Copy and write the letter, words and sentence.

Use the lines in your book well.

Letter: Bb Bb Bb Bb Bb

Words: cobbler barber bag

Sentence: The barber had a bag.

ROLES OF DIFFERENT PEOPLE IN THE COMMUNITY

LESSON 3

Dear learner, you are welcome!

Healthy Tip: We all want you to learn well so you can be useful to our country, Uganda.

In this activity, we are still looking at the different people who help us in our community.

In this activity you will;

- read and write words, sentences and stories.
- look at our care-givers and their places of work.
- copy our letter, words and sentence.

You will need a book, a pencil and to sit in a clean place.



Activity 1: Read the words of our care-givers.

nurse teacher father policeman

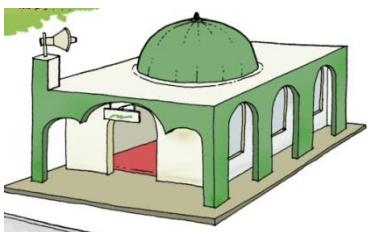
farmer doctor shopkeeper

Look at the pictures and read the words

An illustration of a school building with two wings and a flagpole.	An illustration of a hospital building with a red cross sign.	An illustration of a church building with a cross on top.
School	hospital	Church



shop



Mosque



Police station

Activity 2: Where do our care-givers work?



A nurse



Hospital



A teacher



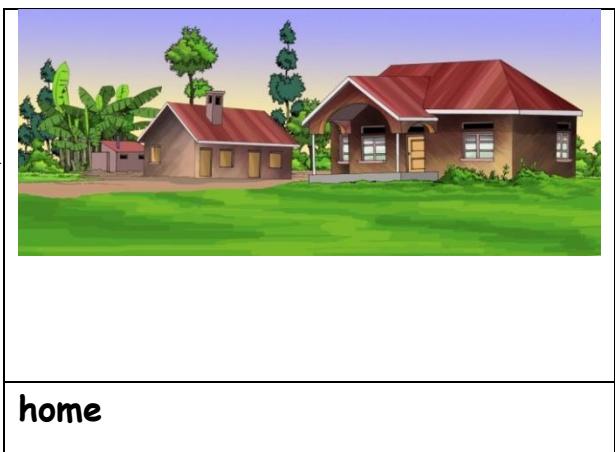
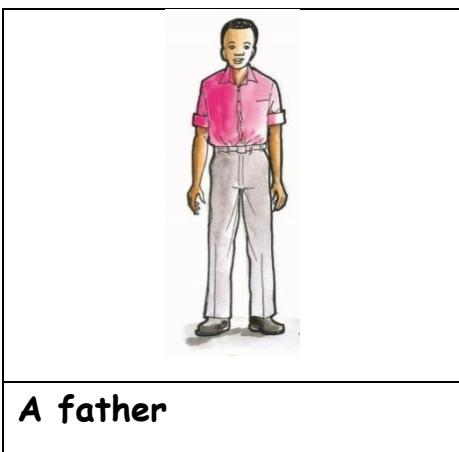
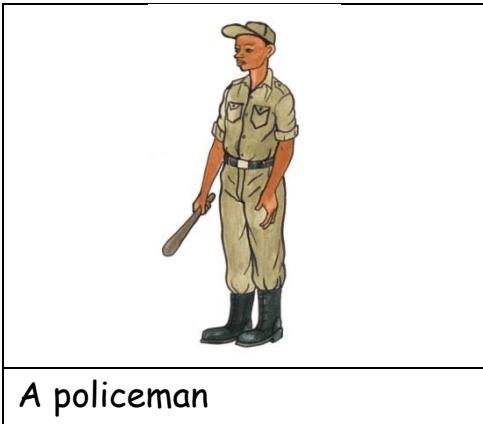
school



A farmer



farm



Activity 3: Get your book and pencil. Write the words in your book.

church school home farm hospital

Draw the pictures in your book.

church	school	market	farm

Activity 4: Copy and write the letter, words and sentence.

Use the lines in your book well.

Letter: Cc Cc Cc Cc Cc

Words: policeman school teacher

Sentence: We find a teacher at school.

CULTURAL PRACTICES AND VALUES IN THE COMMUNITY

LESSON 4

Dear learner, you are welcome!

In this activity, we are going to look at our different cultures and what we do in our different cultures. In this activity you will;

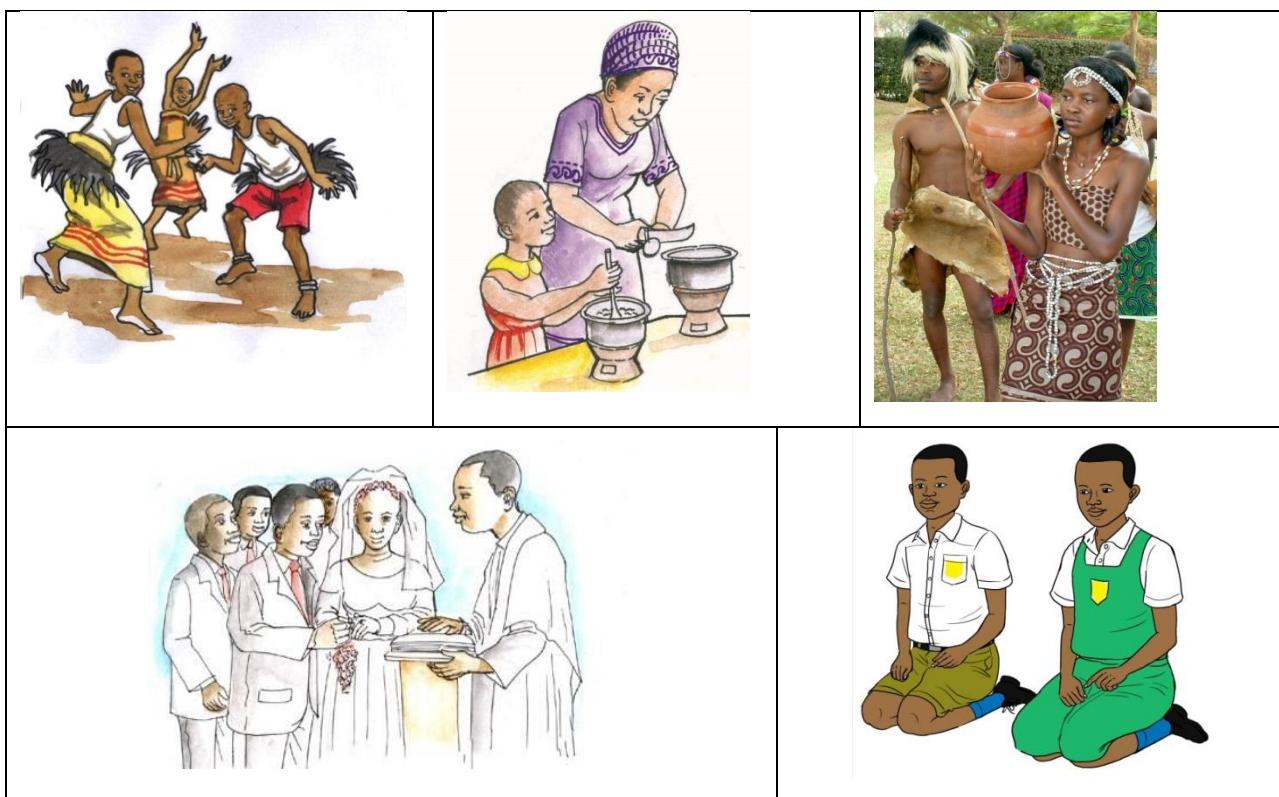
- read and write words and sentences.
- look at our different cultures.
- copy our letter, words and sentence.

You will need a book, a pencil and to sit in a clean place.



Culture is what we do and believe in.

Activity 1: Look at the pictures.



What are they doing?

Activity 2: Look at the pictures and read the words

			
greeting	praying	dancing	dressing

Activity 3: Now get a book and pencil. Write the sentences.

CULTURAL PRACTICES AND VALUES

Lesson 5

Dear learner, you are most welcome!

In this activity, you will look more at your cultural practices and values. We will;

- read and write words and sentences.
- look at common life values.
- copy our letter, words and sentence.

You will need a book and pencil.



Activity 1: Draw the pictures

Someone saying thank you

Someone saying sorry

Someone saying please

HUMAN BODY AND HEALTH

LESSON 1

Dear learner, you are welcome!

In this activity, you will look at the parts of the body and what they do. We shall;

- read and write words and sentences.
- look at our body parts and what they do.
- copy our letter, words and sentence.

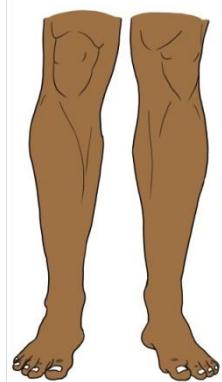
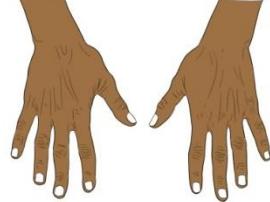
You will need a pencil and a book.



Activity 1: Look at the body parts



Activity 2: Look at the pictures. Read the words.

			
Head	Eyes	Ears	Legs
			
Nose	Teeth	fingers	

Activity 3: Get a book and a pencil.

Draw the picture and write the word

Head eyes

leg

ears

nose

What are the parts for?

Activity 4:

Write the work on the lines in your book.

Letter: L L L L L

Words: **leg** **long** **Lule**

Sentence: **Lule has long legs.**

PERSONAL HYGIENE

LESSON 2

Dear learner, you are welcome!

Healthy Tip: Don't move out of your home. Stay home and Stay safe.

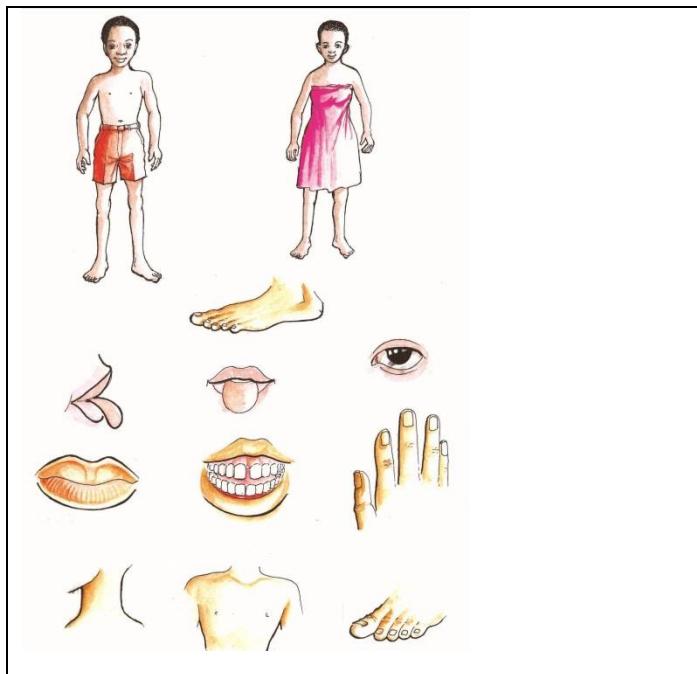
In this activity, you are going to talk about how to keep yourself clean. In this activity you will;

- read words and sentences about your body parts.
- mention the different ways of keeping the body clean.
- Write our letter, words and sentence.

You will need a book and a pencil.

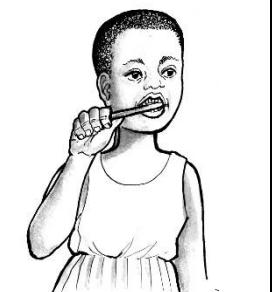


Activity 1: Look at the picture.



Name the body parts. What is the use for each part?

Activity 2: Look at the pictures. Read the words.

				
bathing	Brushing teeth	Combing hair	Cutting hair	Washing clothes

Activity 3: Get a book and a pencil.

Draw the picture and write the word

			
Teeth	hair	Nails	body
			
comb	Razor blade, nail cutter	Tooth brush	Washing basin, soap

Activity 4:

Copy and write well on the lines in your book.

Letter: Gg Gg Gg Gg Gg

Words: combing cutting brushing

Sentence: I brush my teeth everyday.

PERSONAL HYGIENE

LESSON 3

Dear learner, you are welcome!

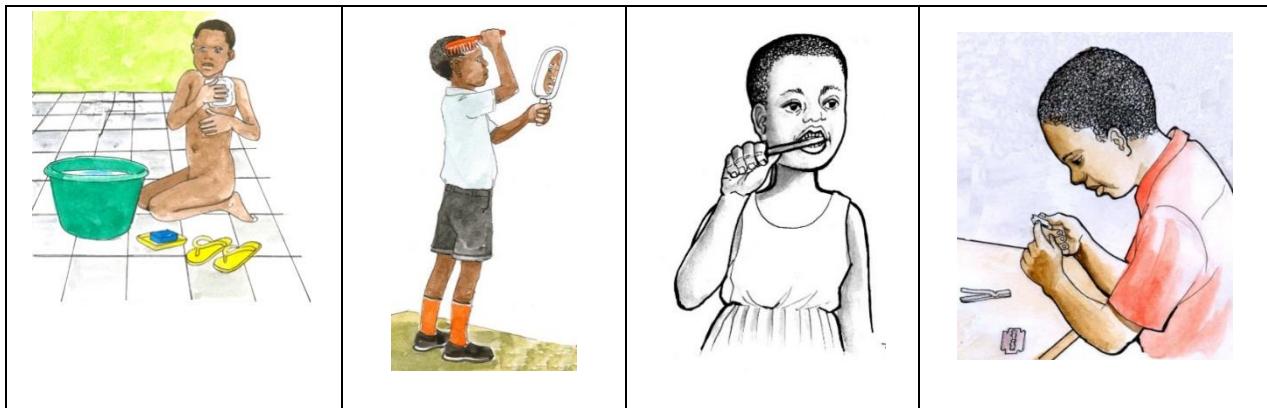
In this activity, you will look at the things we use to clean body. Here you will;

- read and write words and sentences.
- draw, name and colour the things we use to clean the body.
- write our letter, words and sentence.

You will need a book and a pencil.

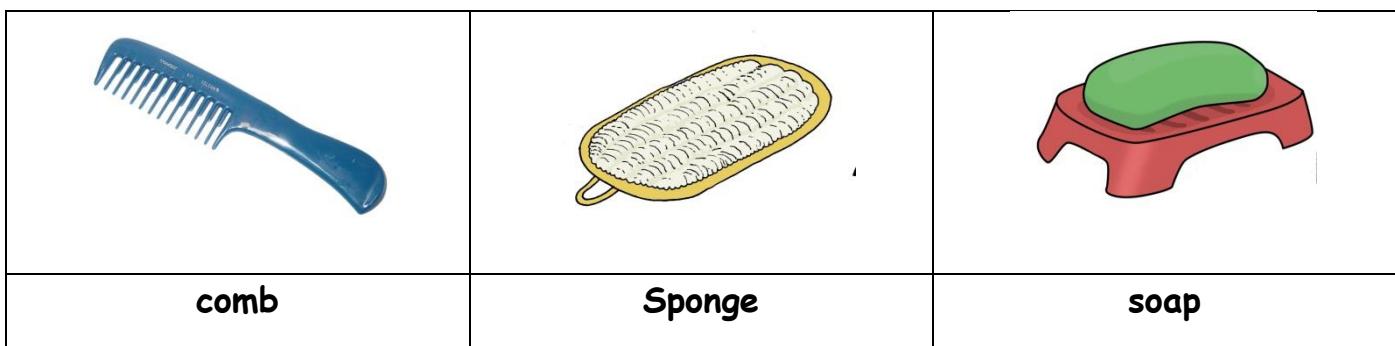


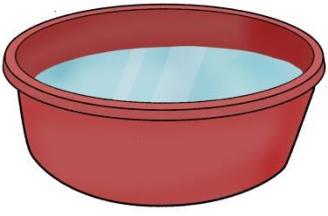
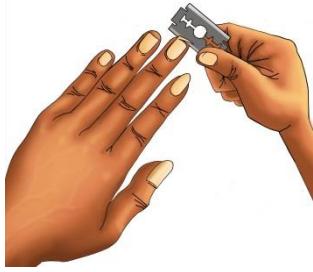
Activity 1: Look at the picture.



What are they doing? What are they using?

Activity 2: Look at the pictures. Read the words.



		
Water		Razor blade

Activity 3: Get your book and a pencil.

Read the sentences. Write them in your book.

I wash my body every day.

I comb my hair every day.

I brush my teeth every day.

I cut my nails when they are long.

Activity 4:

Copy the work on the lines in your book.

Letter: Yy Yy Yy Yy Yy

Words: body my every day

Sentence: I wash my body everyday.

FOOD AND NUTRITION

LESSON 4

Dear learner, you are welcome!

In this activity, you will look at foods and where we get food from. Here you will;

- read and write words and sentences.
- look at different sources of food.
- write our letter, words and sentence.

You will need a book and a pencil.



Activity 1: Food is what we eat or drink. Look at the picture.

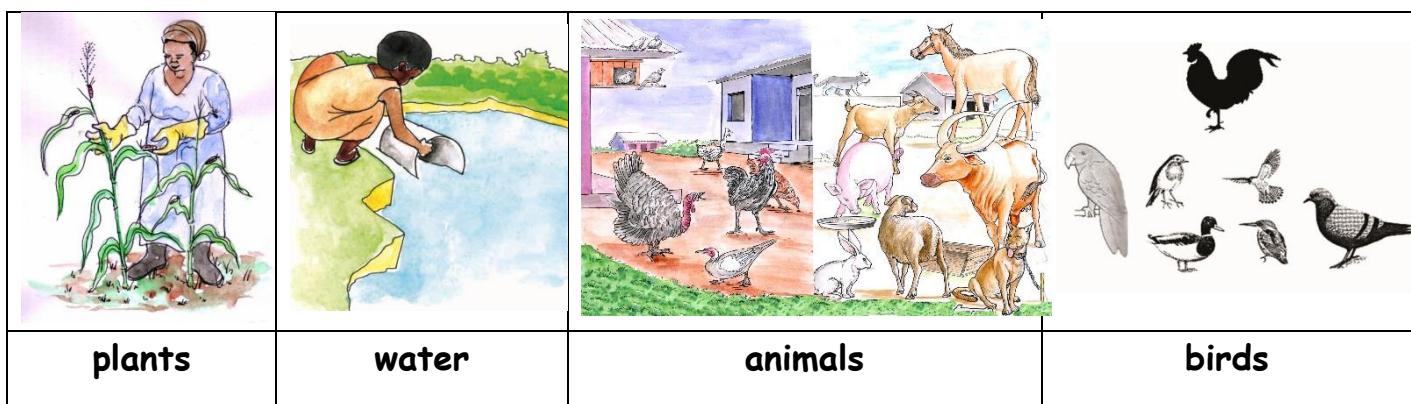


What do you see?

I can see a boy picking mangoes.

Activity 2: Look at the pictures and read the words.

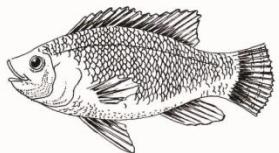
We get food from _____.



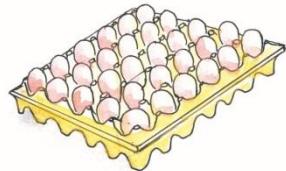
Activity 3: Get your book and pencil. Copy and write the words.

plants water animals birds

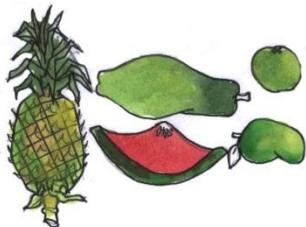
Match the pair correctly.



meat



fish



eggs



fruits

Read the sentences. Why do we eat food?

1. We eat food to be strong.
2. We eat food to grow well.
3. We eat food to be healthy.

Activity 4:

Copy and write the work in your book.

Letter: L L L L L

Words: plants animals healthy

Sentence: Plants and animals give us food.

CLASSIFICATION OF FOOD

LESSON 5

Dear learner, you are welcome!

In this activity, you will look at the different types of food. Here we will;

- read and write words and sentences.
- name and draw different foods.
- write our letter, words and sentence.

You will need a book and a pencil.



Activity 1: Look at the different foods we eat.

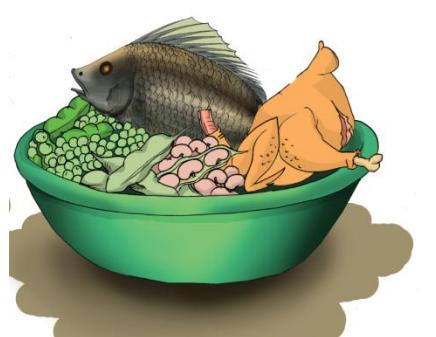


Name the foods you see? I can see _____.

Activity 2: Look at the pictures and read the words.

We get food from _____.

An illustration of various fruits including a yellow pear, a long yellow banana, an orange, and a bunch of green grapes.	An illustration of several people at a market stall, preparing and cutting various vegetables like carrots, onions, and leafy greens.	An illustration of a woven basket filled with various root vegetables, including a large sweet potato, a cassava, and some carrots.
fruits	vegetables	strong foods

		
body building foods	proteins	

Eat and grow well.

Activity 3: Get a pencil and an exercise book. Write the words.

1. fruits
2. vegetables
3. body building food
4. energy giving food
5. proteins

We eat a well-balanced diet to grow well.

Activity 4:

Copy and write the letter, words and sentences. Use the lines in your book carefully.

Letter: Ww Ww Ww Ww Ww

Words: well grow

Sentence: We need to eat a balanced diet.

EFFECTS OF POOR FEEDING

LESSON 1

Dear learner, you are welcome!

In this activity, you are going to look at the effects of poor feeding. Here we will;

- read and write words and sentences.
- look at what happens when you don't eat well.
- copy and write our letter, words and sentence.

You will need a book and a pencil.



Activity 1: Look at the picture.



What do you see? I can see _____.

Activity 2: Malnutrition is poor feeding.

Signs of poor feeding.

Look at the pictures and read the words.

			
Loss of weight	Body weakness	Swollen body	No appetite

Activity 3: Read the story.



Sarah is a baby
she has no milk to drink and
her mother does not give her good food.

Sara is now very thin, she has
brown hair and can't walk by herself.

Sara is very weak

Oh! Baby Sara might die.

1. Why do you think Baby Sara is sick?

2. How can you help Baby Sara to become strong again?

Now get a pencil and a book. Draw and name the food Baby Sara needs to eat.

Activity 4:

Copy and write this work in your exercise book.

KEEPING FOOD SAFE

LESSON 2

Dear learner, you are welcome!

In this activity, you are going to look at the different ways of how to process food. We will;

- read and write words and sentences.
- look at the different ways of processing foods.
- copy and write the letter, words and sentence.

You will need a book and a pencil.



Activity 1: Look at the pictures.

A woman in a purple dress and a young girl in a red dress are cooking food in a large pot on a stove.	A person is roasting a whole chicken over a traditional charcoal fire.	A person is frying pieces of food in a large black pan over a fire.	A vibrant illustration of a street market with people buying and selling fresh produce like bananas, pumpkins, and leafy greens under a thatched roof.
cooking food	roasting chicken	frying	raw food

What do you see? I can see _____.

Activity 2: Look at the pictures and read the words.

We keep our food safe by;

A woman in a purple dress and a young girl in a red dress are cooking food in a large pot on a stove.	A person is roasting a whole chicken over a traditional charcoal fire.	A person is frying pieces of food in a large black pan over a fire.	A person is washing laundry in a large white tub filled with water.
Cooking it	Roasting it	Frying it	Washing it

Activity 3: Now get your pencil and a book. Copy and write the words.

cooking

roasting

frying

washing

We need to keep all these clean.

		
food	hands	food containers

Read the sentences

1. Keep food in clean places.
2. Wash raw food before eating.
3. Keep your food in clean containers.
4. Wash your hands before eating.

Activity 4:

Copy and write in your exercise book.

Letter: Rr Rr Rr Rr Rr

Words: roast fry raw

Sentence: Wash your raw food before eating it.

SANITATION

LESSON 3

Dear learner, you are welcome to this activity.

In this activity, you are going to talk about sanitation. Sanitation is the keeping of the environment clean and tidy. In this activity you will;

- read and write words and sentences.
- draw pictures of how to keep the environment clean.
- write words and sentences about sanitation.
- You will need a book and a pencil.



Activity 1: Look at the pictures. What can you see?

An illustration of a person wearing an apron, bending over a large orange tub filled with water, washing laundry.	An illustration of two people using brooms to sweep dirt from a paved surface onto a nearby area.	An illustration of a person using a long wooden pole with a sharp blade at the end to cut through tall grass or brush.	An illustration of a person standing in a field, lighting a fire to burn piles of trash and debris.	An illustration of two people using hoes to dig in the soil, possibly preparing land for planting.
washing	Sweeping	Slashing	Burning rubbish	Digging

What are they using?

Activity 2: Look at the pictures and read the words.

We keep our food safe by;

An illustration of a traditional broom made of dried grasses tied to a wooden handle.	An illustration of a hoe with a long wooden handle and a metal blade at the end.	An illustration of a long, curved blade, likely a machete or a sickle.	An illustration of a long, straight-bladed knife with a wooden handle.	An illustration of a brush with a long wooden handle and a head made of many small, stiff bristles.
broom	hoe	slasher	panga	brush

Activity 3: Get a book and pencil. Read the word and draw a picture.

broom	hoe	slasher	panga	brush

Join the pairs correctly.

- | | |
|---------|-----------|
| hoe | sweeping |
| panga | slashing |
| slasher | digging |
| broom | scrubbing |
| brush | cutting |

Activity 4:

Copy and write this work in your exercise book.

Letter: Bb Bb Bb Bb Bb

Words: broom brushburn

Sentence: Brian used a broom and a brush to clean.

EFFECTS OF SANITATION

LESSON 4

Dear learner, you are welcome!

In this activity, you are going to look at what happens when you live in a dirty environment. Here you will;

- read and write words and sentences.
- look at the effects of poor sanitation.
- copy and write our letter, words and sentence.

You will need a book and a pencil.



Activity 1: Look at the pictures. What can you see?



What do you see?

Activity 2: Look at the pictures and read the words.

An illustration of a person lying in a hospital bed, looking unwell. There is an IV stand and medical equipment in the background.		An illustration of a person sitting on a simple outdoor toilet structure.
Sick person of malaria	Stomach-ache	diarrhoea

They are sick.

Activity 3: Get your book and a pencil. Write the words.

Diseases we get when we live in dirty places.

malaria

diarrhoea

stomach-ache

How to avoid diseases.

1. Live in a clean environment.

2. Sleep under a mosquito net.

Activity 4:

Copy and write this work in your exercise book.

Letter: Qq Qq Qq Qq Qq

Words: mosquito mosquito mosquito

Sentence: Mosquito spread malaria.

SANITATION

LESSON 5

Dear learner, you are welcome!

In this activity, you will look more at sanitation and effects of poor sanitation. Here you will:

- read a poem about sanitation.
- answer questions about the poem.
- copy and write our letter, words and sentence.

You will need a book and a pencil.



Activity 1: Look at the pictures. What can you see?



Read the Poem

KEEP A SAFE AND CLEAN ENVIRONMENT.

Clean! Clean! Clean!

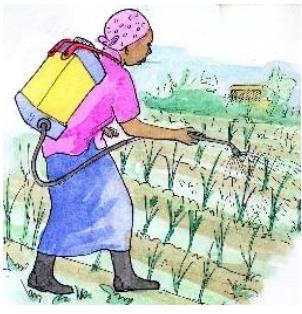
Your home, school and village

Put rubbish at proper places.

To do away with it.

You will stay clean and healthy.

Activity 2: Look at the pictures. What are they doing?

			
slashing	spraying	burning rubbish	washing clothes

Activity 3: We are going to sing this song

Twinkle, twinkle, little star
 time to clean up where you are
 Put every thing in their place
 Twinkle, twinkle, little star
 time to clean up where you are.

Get your book and pencil. Draw the picture and write the word.

rake	space	wheel barrow	spray

Activity 4:

Copy this work in your exercise book.

Letter: Ss Ss Ss Ss Ss

Words: spade slasher spray rubbish

Sentence: I will use a slasher to slash.

WEEK 6

OUR ENVIRONMENT

LESSON 1

Dear learner, you are welcome!

In this activity, you are going to look at the things around us. Our Environment. Here you will;

- read and write words and sentences.
- look at our environment.
- copy and write our letter, words and sentence.

You will need a book and a pencil.



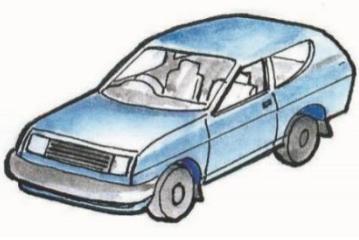
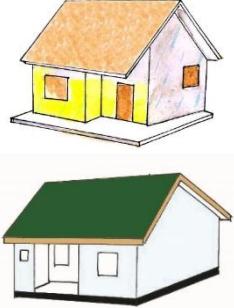
Activity 1: Look at the pictures. What can you see?



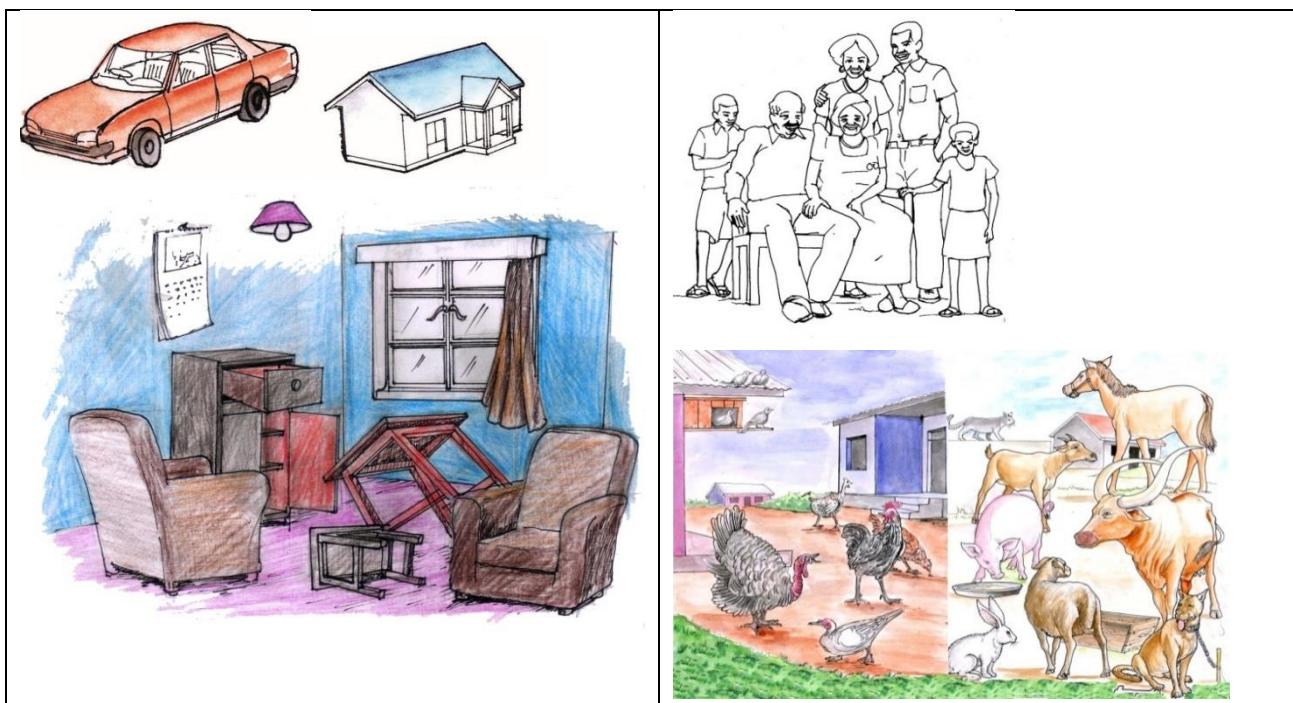
What do you see? I can see birds.

Activity 2: Look at the pictures and read the word.

		
plants	people	birds

		
water sources	cars	houses

Activity 3: Things in our environment.



Get your pencil and a book.

Copy and write the words.

My environment:

- people
- plants
- animals
- cars
- houses
- water sources
- stones

What is environment?

Activity 4:

Copy and write this work in your exercise book.

Letter: Nn Nn Nn Nn Nn

Words: animals stones plants

Sentence: Our environment has animals and plants.

COMMON ANIMALS AND BIRDS

LESSON 2

Dear learner, you are welcome!

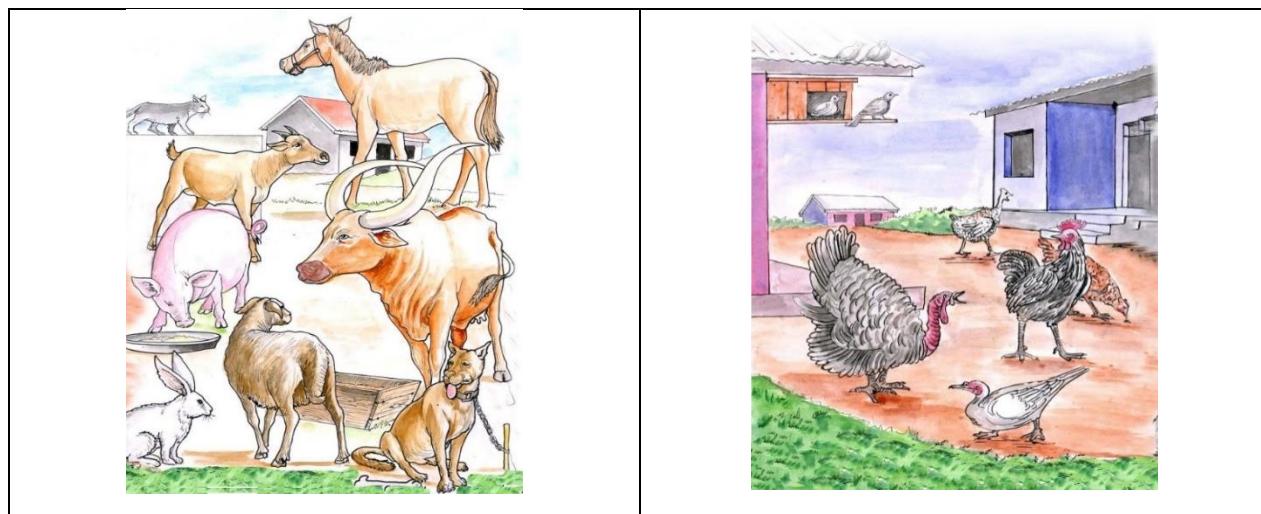
In this activity, you are going to look at common animals and birds in our environment.

In this activity you will:

- read and write words and sentences about animals and birds.
- look at what animals and birds are.
- copy and write our letter, words and sentence.
- You will need a book and a pencil.



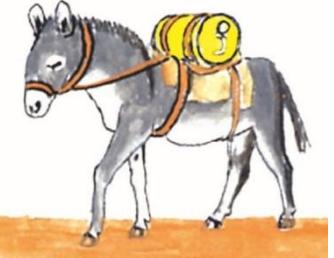
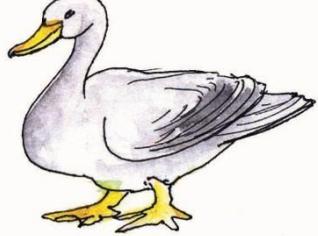
Activity 1: Look at the pictures.



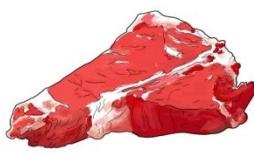
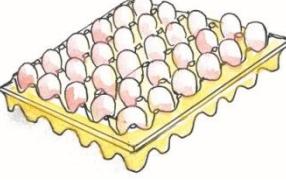
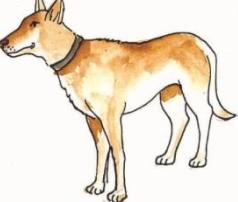
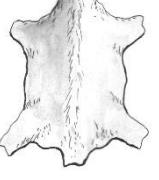
What animals do you see? What birds do you see?

Activity 2: Look at the pictures and read the word.

A detailed illustration of a brown goat standing on all four legs, facing left.	A detailed illustration of a white sheep standing on all four legs, facing left.	A detailed illustration of a light-colored rabbit lying on its side on a patch of sand.	A detailed illustration of a grey monkey sitting on a tree branch, holding a small yellow bird.
goat	sheep	rabbit	monkey

			
donkey	duck	turkey	

Activity 3: Animals and birds give us;

				
meat	milk	eggs	protection	skins

Now get a pencil and a book. Write the words correctly.

- act wco _____
- goata eymnok _____
- peshe udck _____
- rabbit ehn _____

Activity 4:

Copy and write the work on the lines.

Letter: Oo Oo Oo Oo Oo

Words: goat cow monkey

Sentence: A goat is a domestic animal.

COMMON ANIMALS AND BIRDS

LESSON 3

Dear learner, you are welcome!

In this activity, you are going to look more at animals and birds. Here we will;

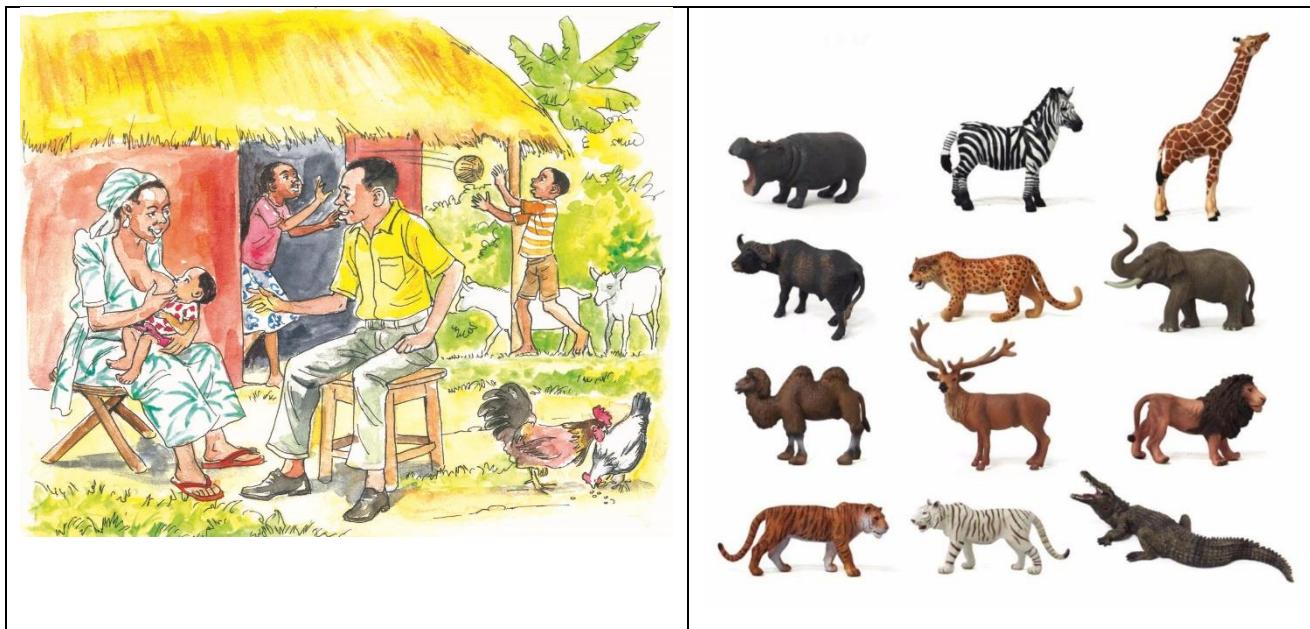
- read and write words and sentences about animals and birds.
- look at where they stay and their baby names.
- copy and write our letter, words and sentence.

You will need a book and a pencil.



Activity 1: Read the words.

cat, dog, goat, pig, duck, hen, monkey, rabbit, monkey, sheep

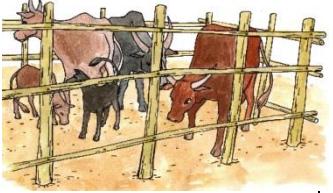
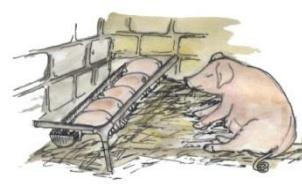
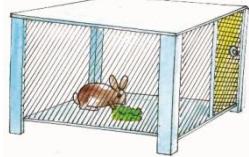


What do you see?

- Domestic animals stay at home
- Wild animals stay in the bush

Activity 2: Look at the pictures.

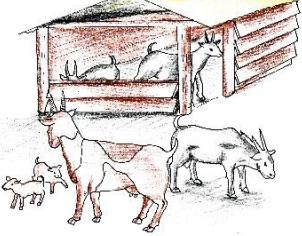
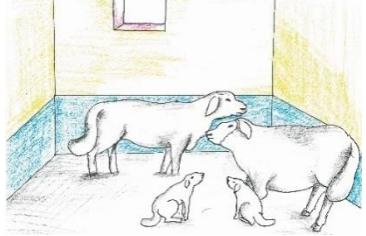
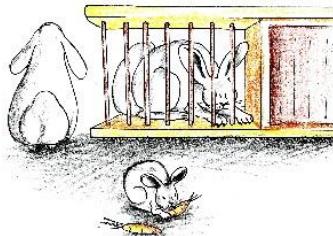
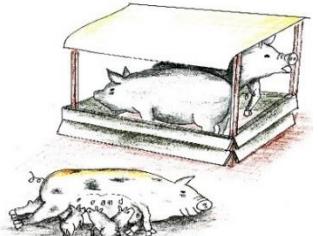
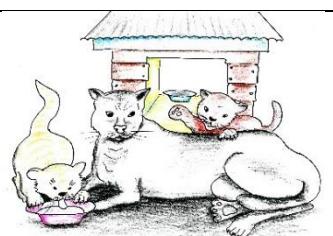
Read the words for animal homes.

				
A cow in a <u>kraal</u> .	A dog in a <u>kennel</u> .	A goat and sheep in a <u>shed</u>	A pig in a <u>sty</u> .	A rabbit in a <u>hutch</u> .

Read the words: **kraal, kennel, house, hutch, sty, shed**

Activity 3: Animal's young ones.

Look at the pictures and read the words.

		
dog and puppy	goat and kid	sheep and lamb
		
rabbit and bunny	pig and piglet	goat and kid
		
cat and kitten		

Now get pencil and book.

Write the sentences.

1. Domestic animals and birds stay at home.
2. Wild animals and birds stay in the bush.

Write the words:

cat, dog, sheep, monkey, rabbit, goat, cat, pig

Take the baby to its mother.

Write sentences.

piglet

sheep

kid

woman

kitten

pig

lamb

rabbit

puppy

cat

bunny

dog

baby

goat

Activity 4:

Copy and write the work on the lines.

Letter: _____

Words:

Sentence:

COMMON INSECTS IN THE ENVIRONMENT

LESSON 4

Dear learner, you are welcome!

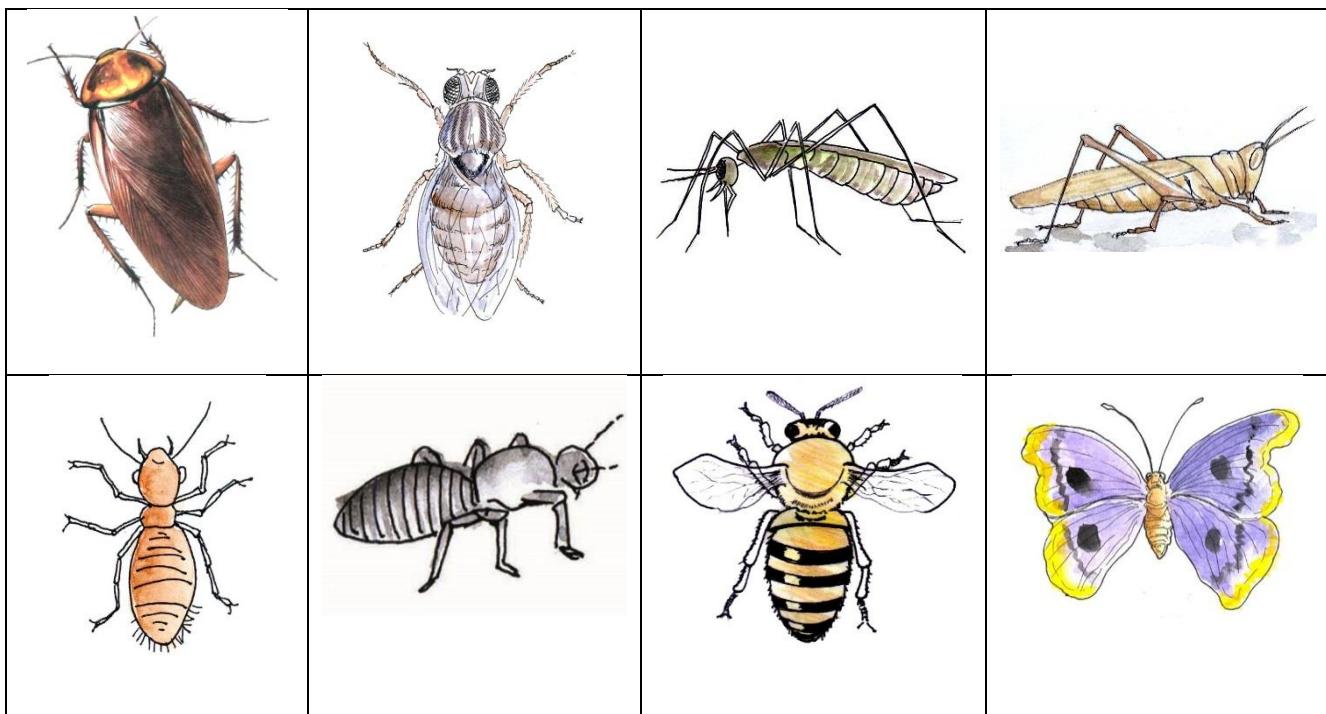
In this activity, you are going to look at the common insects in the environment. Here you will;

- read and write words and sentences about insects.
- look at the different insects in the environment.
- copy our letter, words and sentence.

You will need a book and a pencil.



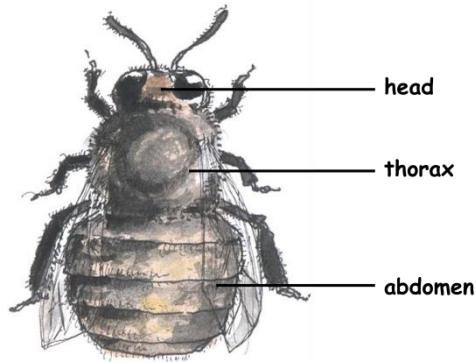
Activity 1: Look at the pictures.



Do you know these insects?

- What insects do we eat?
- What do bees give us?

Activity 2: Look at the pictures and read the word.



An insect has 3 main parts:

head, thorax, abdomen.

An insect has 6 legs

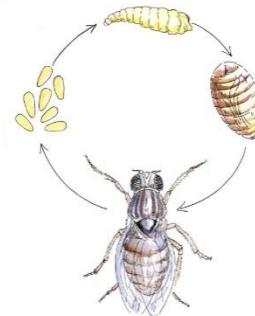
An insect uses spiracles to breathe.

An insect uses legs to walk.

An insect uses wings to fly.

Activity 3: How does an insect grow?

1. A house fly

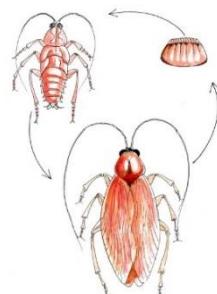


eggs → **larva** → **pupa** → **housefly**

2. A butter fly

eggs → **caterpillar** → **pupa** → **butterfly**

3. A cockroach



eggs case → **nymph** → **cockroach**

What insect has only three stages of growth?

Get a book and a pencil. Copy and write the words:

- **cockroach**
- **housefly**
- **butterfly**

- bedbug

- mosquito

- bees

1. Draw and name parts of an insect.

2. Name any two insects we eat.

Activity 4:

Copy and write this work in your exercise book.

Letter: Vv Vv Vv Vv Vv

Words: larva larva larva

Sentence: A larva is a stage of growth of an insect.

COMMON PLANTS IN THE ENVIRONMENT

LESSON 5

Dear learner, you are welcome!

In this activity, you will look at the common plants in the environment. Here we will;

- read and write words and sentences about plants.
- name and draw plants in our environment.
- Copy and write our letter, words and sentence.

You will need a book and a pencil.



Activity 1: Plants are living things. Look at the pictures.

A detailed illustration of a cassava plant with several green leaves and a thick, tuberous root system.	A detailed illustration of a kola nut plant with large, heart-shaped leaves and a prominent, rounded fruit or seed pod.	A photograph of a vast field of tall, green sugarcane plants growing in rows under a clear blue sky.	A detailed illustration of a ripe pineapple with its characteristic spiky top and textured surface.
_____	_____	_____	_____
A detailed illustration of a sweet potato plant with large, lobed leaves and a large, tuberous root system.	A photograph of a bunch of green bananas hanging from a tree branch.	A detailed illustration of a ripe watermelon with a yellow and green striped pattern.	_____
_____	_____	_____	

Name the plants.

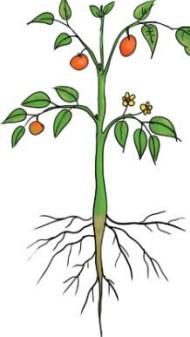
Activity 2:

Things we get from plants. Look at the pictures and read the word.

			
food	firewood	medicine	flowers

Activity 3:

A plant has three main parts. Look at the parts.

	
Roots, stem leaves	A young one of a plant is a seedling.

Now get your pencil and a book. Copy and write the words:

- **firewood**
- **food**
- **medicine**
- **flowers**

1. Draw and name parts of a plant.
2. What do we call a young plant? It is called _____.

Activity 4:

Copy and write this work in your book.

Letter: **Ff Ff Ff Ff Ff**

Words: **food flower fruit firewood**

Sentence: **Plants give us food, flowers and firewood.**

**HOME-E-STUDY MATERIAL
PRIMARY TWO
TERM TWO**

Theme: **our environment**

Lesson: **one**

Dear parent, guardian, brother or sister help our dear learner with these

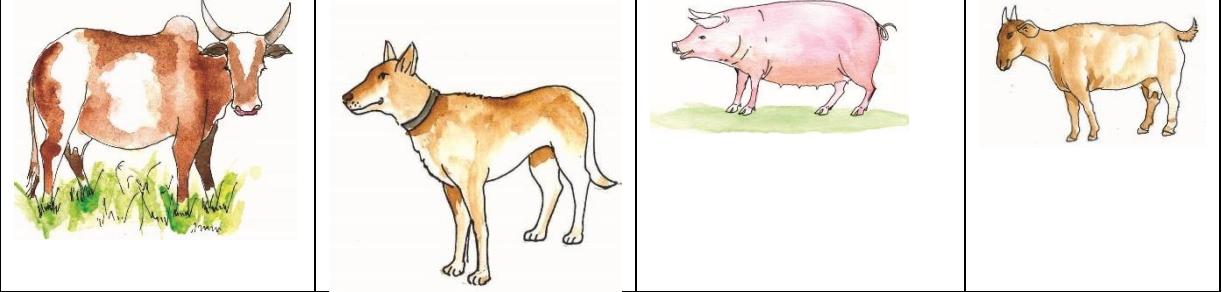
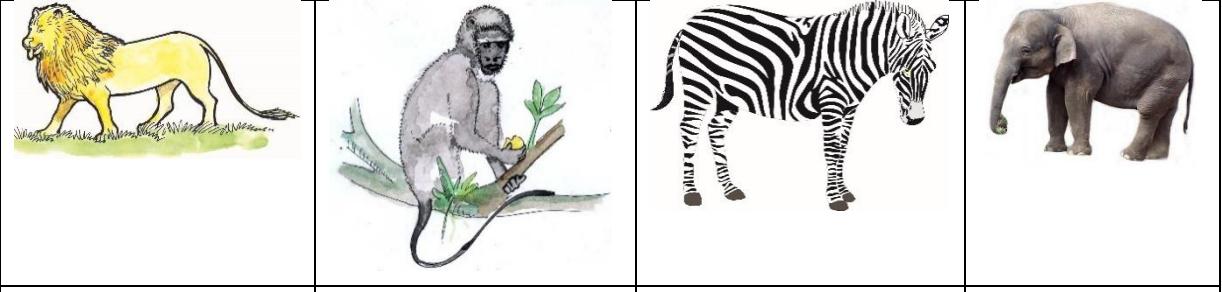


Your guidance is needed

Dear learner get ready for this lesson, make sure you are wearing your mask.

Be in a silent place and make sure you keep a distance.

Dear learner in this lesson we are going to look at common animals and birds in the environment and how they move

Activity	What to do
Activity 1	<p>Look at these, can you name them?</p>  
Activity 2	<p>Say this rhyme//tactile</p> <p>Man walks, Bird flies, Frog hops, Baby crawls, Fish swims,</p>

Activity
3

Look at these pictures and match



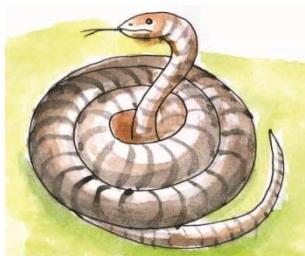
Hopping



Gliding



Walking



Flying

Activity
4

**Make this pattern correctly//brail
Insert a pattern of letter "s"**

S,S,S,S,S,S,S,S,S,S

Your safety is important during this COVID-19 period, behave well, do not fight, take care of your personal hygiene, protect yourself and listen to your parents' advice.

Lesson: 2

Dear parent, guardian, brother or sister help our dear learner with these



Your guidance is needed

Dear learner get ready for this lesson, make sure you keep a distance to avoid corona virus.



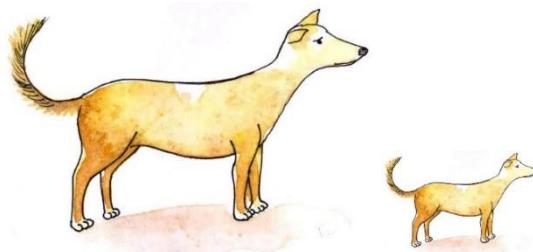
Dear learner, we are now going to learn about animals and their young ones

Activity	What to do
Activity 1	Sing this song //tactile I am a pig I stay in sty And my young one is a piglet I am a dog I live in a kennel And my young one is a puppy I am a cow , I live in a kraal And my young one is a calf I am a sheep , I stay in pen And my young one is a lamb.
Activity 2	Look at these animals and complete a sentence, //brail Two detailed illustrations of sheep. One is white with a thick, curly coat, and the other is black and white with a similar coat. They are standing on a grassy field with small rocks.

A young one of a sheep is a.....



A young one is a.....



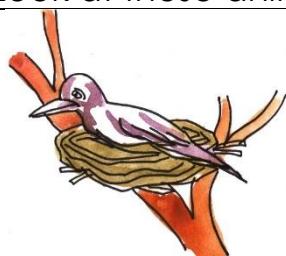
A young dog is a.....



I am a woman my young one is.....

Activity
three

Look at these animals and name their homes//**brail**



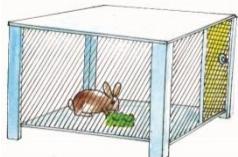
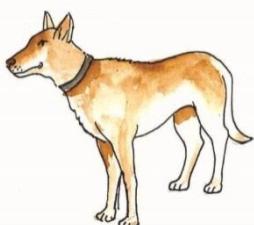
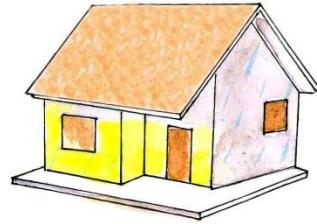
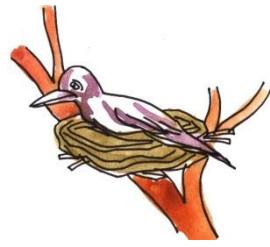
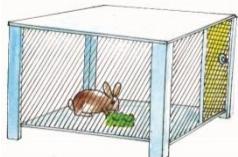
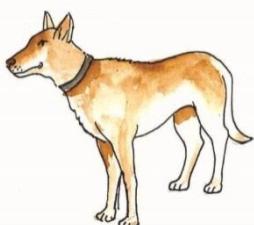
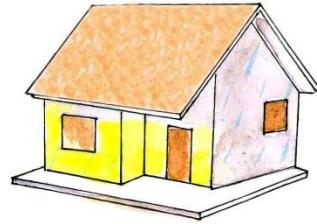
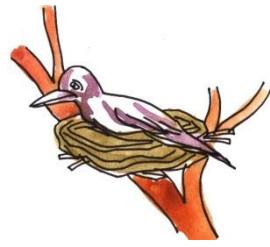
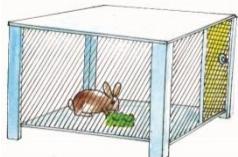
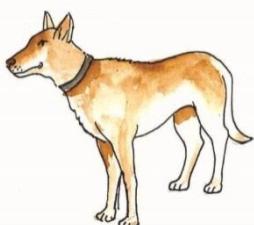
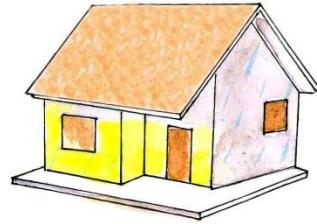
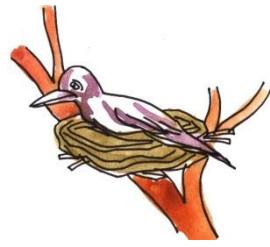
Ns.....



Kr.....a.....



k.....nn.....,.....l

																		
Activity four	<p>Copy the same letter //brail</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">K</td> <td style="padding: 2px;">kkkk</td> </tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> <p>Match animals to their homes</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 10px;">  </td> <td style="text-align: center; padding: 10px;">  </td> </tr> <tr> <td style="text-align: center; padding: 10px;">  </td> <td style="text-align: center; padding: 10px;">  </td> </tr> <tr> <td style="text-align: center; padding: 10px;">  </td> <td style="text-align: center; padding: 10px;">  </td> </tr> <tr> <td style="text-align: center; padding: 10px;">  </td> <td style="text-align: center; padding: 10px;">  </td> </tr> </table>	K	kkkk																
K	kkkk																		
																			
																			
																			
																			

When you feel sad, worried, confused about your learning and school, please talk to someone you trust in your home, like your parent or brother/ sister to help you.

Lesson: 3

Dear parent, guardian, brother or sister help our dear learner with these.



Your guidance is needed

Dear learner be ready for this lesson, make sure you wash your hands after touching anything you meet.



Dear learner, we are now going to learn about animals, birds, and their uses

Activity	What to do					
Activity one	Look at these, can you read the uses// tactile					
	A large piece of raw red meat.	A white animal hide or skin.	A person in a yellow shirt and grey pants milking a brown cow into a blue bucket.	We get meat	We get hides and skins	We get milk
	A large herd of various colored goats.	A brown dog barking at a person who is falling or running away.	A yellow cat sitting next to a brown rat.	We sell animals and get money	Dog guards our home	A cat chases away rats
Activity two	Name these things made from skin of animals// tactile					



Shoes



Belt



Drum



bag

Read this

Fred: Aminah, come and see this

Aminah: oh its an egg.

Fred: an egg!

Aminah: yes it is from a hen. A hen gives us meat and eggs.

Fred ; oh, let me take it and my mother cook it for me.

Aminah: bye

Fred : bye

Activity
three

Copy the same//**brail**

h, h, h, h, h, h, h, h, h

Children, as you stay at home some people may hurt you by beating, using abusive language and bad touches that make you unhappy, report this immediately to your parents or any other adult you trust at home.

Lesson: 4

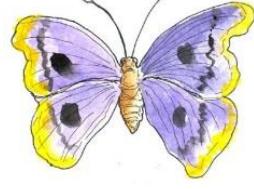
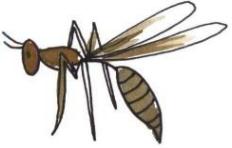
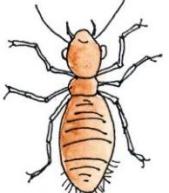
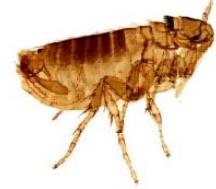
Dear parent, guardian, brother or sister help our dear learner with these

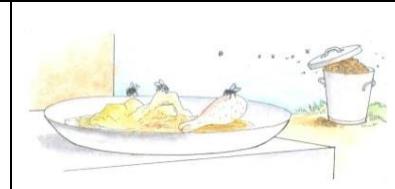
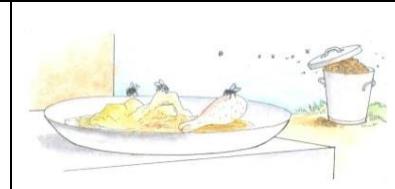
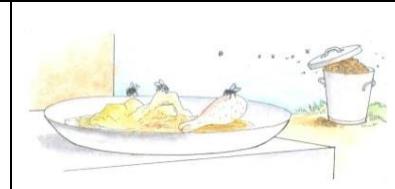
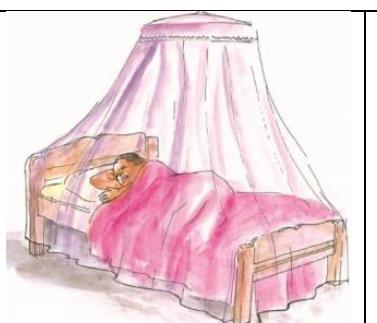
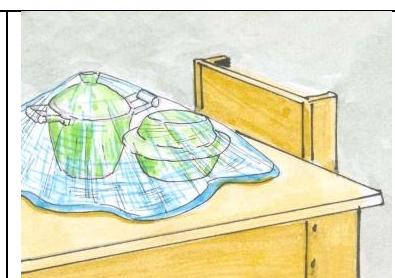
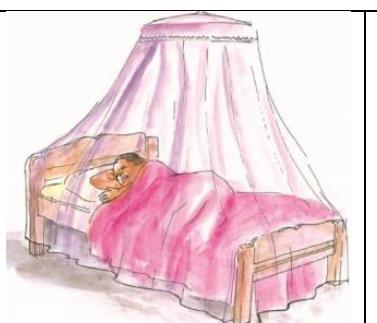
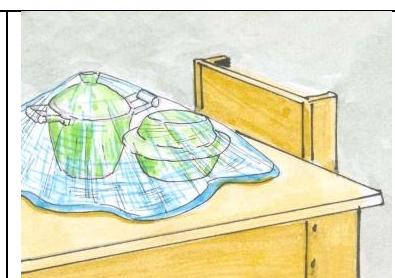
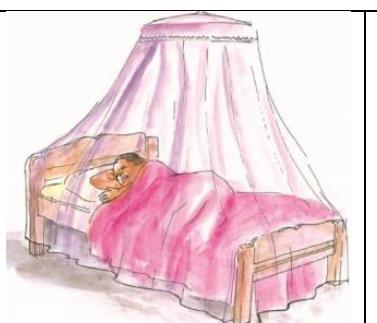
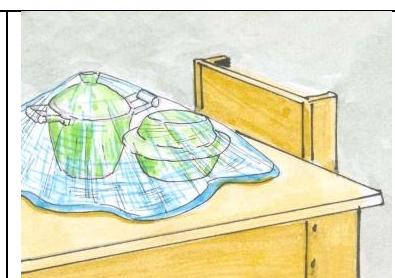


Dear learner be ready for this lesson, put your nose in your elbow if you are to sneeze so that you don't infect others.



Dear learner, we are now going to learn common insects, their uses and their dangers

Activity	What to do
Activity one	Read this story//tactile Some insects are nice, like grasshoppers, white ants and bees. When it is a season for grasshoppers and white ants, we catch them, sell them. We also eat them, they are sweet! oh! My my, my. Never miss to eat grass hoppers. But bees oh! They produce honey. Honey is very sweet.
Activity two	Look at these insects and name them//tactile  Cockroach  a house fly,  mosquito,  butterfly,  Wasp  Bedbug  a termite  Flea Which insects have no wings? Which insects have wings?

Activity 2	<p>Look at these insects, read the dangers of these insects//tactile</p> <table border="1" data-bbox="271 226 1462 482"> <tr> <td></td><td></td><td></td></tr> </table> <table border="1" data-bbox="271 482 1462 662"> <tr> <td>Bees can sting us</td><td>Cockroaches damage books</td><td>House flies can spoil our food and spread diseases</td></tr> </table>							Bees can sting us	Cockroaches damage books	House flies can spoil our food and spread diseases
										
Bees can sting us	Cockroaches damage books	House flies can spoil our food and spread diseases								
Activity three	<p>Write the ways that protect us from dangerous insects//brail</p> <table border="1" data-bbox="271 743 1462 1066"> <tr> <td></td><td></td><td></td></tr> </table> <table border="1" data-bbox="271 1066 1462 1246"> <tr> <td>We should sleep under.....</td><td>Weinsects.</td><td>.....the food well</td></tr> </table>							We should sleep under.....	Weinsects.the food well
										
We should sleep under.....	Weinsects.the food well								
Activity four	<p>Write the same letter//brail</p> <p>f, f, f, f, f, f, f, f, f, f, f</p> <p>Copy the same//brail</p> <p>Insert a letter pattern of letter f</p> <p>Circle the insect bat, mosquito, man, fly, bird.</p> <p>Write three insects which spoil our crops</p>									

Learners have the right to be educated and the responsibility to learn as much as they can and help others to learn

Lesson: 5

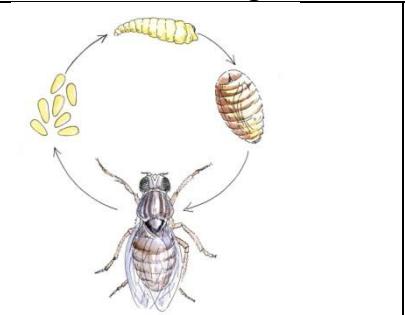
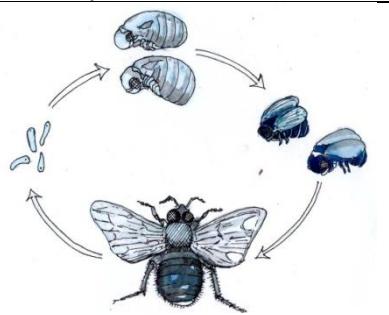
Dear parent, guardian, brother or sister help our dear learner with these.



Dear learner be ready for this lesson, make sure you eat well to make your body strong against diseases.



Dear learner, we are now going to learn common insects their uses and their dangers.

Activity	What to do
Activity one	Read this rhyme//tactile Eggs, eggs, eggs Eggs turn to larva Larva, larva, larva Larva turn to pupa Pupa, pupa, pupa Pupa turn to adult. Adult, adult, adult Adult fly away.
Activity two	Look at the stages of a housefly and a cockroach//tactile   How many stages has a housefly? How many stages has a cockroach? writing//brail

Activity three	<p>Name the stages of a housefly Stage 1 Stage 2..... Stage 3..... Stage 4.....</p> <p>Write the stages of a cockroach Stage 1..... Stage 2</p> <p>The larva of a housefly is called maggot Where do we find houseflies? Where do we find maggots?</p>				
Activity 4	<p>Write the words properly//brail Ppuar</p> <p>Valar</p> <p>geg.....</p> <p>dault.....</p> <p>copy the same</p> <table border="1" data-bbox="343 916 1435 1073"> <tr> <td>p, p, p pppppppp</td> </tr> <tr> <td> </td> </tr> <tr> <td> </td> </tr> <tr> <td> </td> </tr> </table>	p, p, p pppppppp			
p, p, p pppppppp					

Learners during this COVID-19 period while you are at home, it is good for you to do work like cooking, cleaning, washing clothes but your parents or older brothers and sisters should protect you from work that harms your health or interferes with your learning.

Lesson: 6

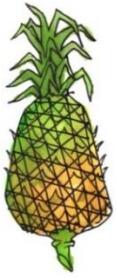
Dear parent, guardian, brother or sister help our dear learner with these

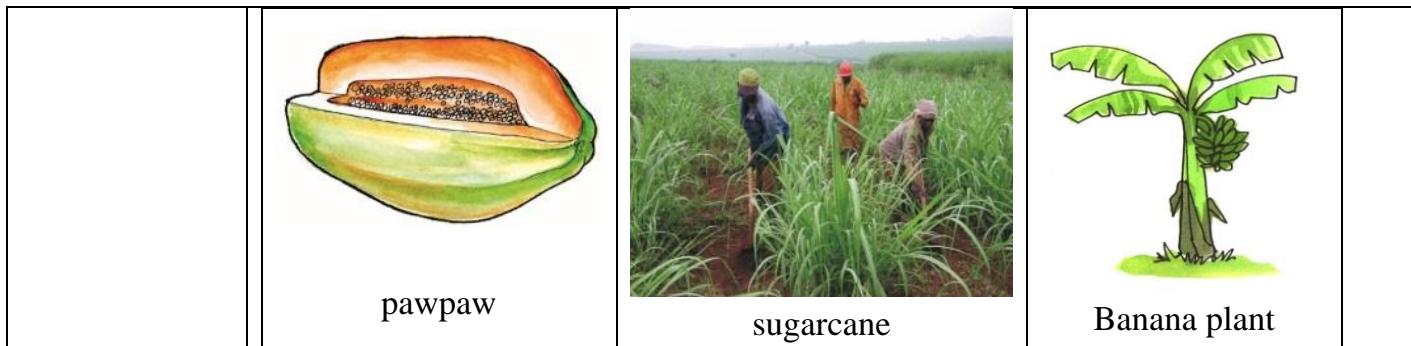


Dear learner be ready for this lesson, remember these things kill corona virus immediately. Use them every time.



Dear learner, we are now going to learn about plants.

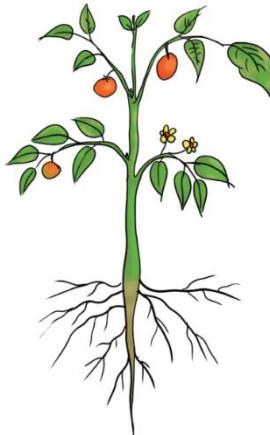
Activity	What to do
Activity one	Read this rhyme//tactile Plants, plants , plants Plants are useful to us Plants are homes for birds and animals. Plants give us shelter Oh plants plants plants We get food from plants We get firewood from plants Protect plants, plants are good.
Activity 2	Read names of these plants//tactile  Mango tree  pineapple  maize



Name other plants

Activity 3

Read and write the parts of the plant//**brail**



Complete these words

f.....o.....er, st.....m, l.....,f fr....,t

Activity 4

Copy and write the same./**brail**

t, t tttttttt

Write three uses of plants

Learners use good ways of interacting with other children and be confident about yourself that you can read and understand the self-study materials and notes from your books.

Answers for activities in theme 1

Lesson 1	Answers								
Activity 1	a)cow b)dog c)pig d)goat e) lion f) monkey. g)zebra h)elephant								
Activity 3	match								
Lesson 2	Answers								
Activity 2	A young one of a sheep is a lamb A young one is a calf A young dog is a puppy. I am a woman my young one is a baby.								
Activity three	<p>Look at these animals and name their homes</p> <table border="1"> <tr> <td></td> <td>N ...e....s....t.....</td> </tr> <tr> <td></td> <td>Kr....a...a....l.....</td> </tr> <tr> <td></td> <td>k...e..nn...e.l</td> </tr> <tr> <td></td> <td>water.....</td> </tr> </table>		N ...e....s....t.....		Kr....a...a....l.....		k...e..nn...e.l		water.....
	N ...e....s....t.....								
	Kr....a...a....l.....								
	k...e..nn...e.l								
	water.....								
Activity four	Match animals to their homes								

Lesson 3	Answers				
Activity two	things made from skin of animals <table border="1"> <tr> <td>Shoes</td> <td>Belt</td> </tr> <tr> <td>Drum</td> <td>Bag</td> </tr> </table>	Shoes	Belt	Drum	Bag
Shoes	Belt				
Drum	Bag				
Activity three	<p>Complete these sentences</p> <p>A hen gives us ...eggs.....and meat.....</p> <p>A dog ...guards..our home</p> <p>things we get from a cow</p> <p>Meat, horns</p> <p>Skin, manure</p> <p>Milk</p>				

Lesson 4	Answers		
Activity two	Names of insects Insert a picture of Cockroach cockroach		
	Insert a picture of mosquito, mosquito	Insert a picture of a house fly, house fly	Insert a picture of butterfly, butterfly
	Insert a picture of wasp	Insert a picture of Bedbug	Insert a picture of Flea
	Insert a picture of a termite termite	Flea	
	Insects with no wings. Bedbug, Flea, termite insects which have wings? Cockroach, house fly, mosquito, butterfly		
Activity three	ways that protect us from dangerous insects We should sleep under mosquito net We spray insects. Cover the food well		
Activity four	Circle the insect bat, mosquito , man, fly, bird		
	Write three insects which spoil our crops Termites, locusts, caterpillar,		
Lesson 5	Answer		
Activity two	Look at the stages of a housefly and a cockroach a housefly has 4 stages a cockroach has three stages		
Activity three	Housefly Stage 1 ... eggs Stage 2..... larva Stage 3..... pupa Stage 4..... adult Write the stages of a cockroach Stage 1..... egg Stage 2 nymph Stage 3..... adult Houseflies live in latrines, manure heaps Where do we find latrines, manure heaps		
Activity 4	Proper words Ppuapupa Valar, larva gegegg dualtaadult		

Lesson 6	Answers
Activity 3	Read and write the parts of the plant Complete words f...l.o...w..er, st...e...m, l...e., ...a....f fru., i..t
Activity 4	uses of plants Plants give us food, plants are used as local medicine. Plants are wind breaks, plants are homes of wild animals

Indicators for learning.

- Name domestic and wild animals
- Describes parts of the plant
- Explain the difference between domestic and wild animals
- Name dangerous and useful insects
- Read sentences about animals and plants

Theme 2: THINGS WE MAKE IN OUR ENVIRONMENT

Lesson: 1

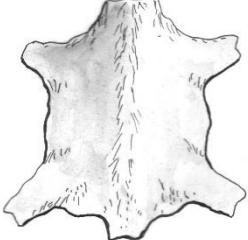
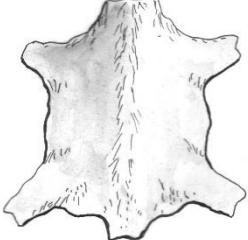
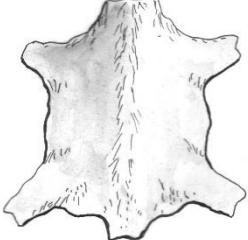
Dear parent, guardian, brother or sister help our dear learner with these



Dear learner be ready for this lesson, make sure you clean well high- touch places time after time.

Dear learner, we are now going to learn about things we make.

Activity	What to do?
Activity one	Read the rhyme // tactile A pot for water A pot for cooking Big or small All are pots
Activity 2	Read these things we make // tactile
Rope	A man in a red shirt and white shorts is shown coiling a long, brown rope made from branches.
String	A coiled piece of light-colored string or cord.
Ball	A red and white soccer ball.
Toy car	A young boy in a blue shirt and pink shorts is pushing a purple toy car on the floor.
Pestle and mortar	A wooden pestle (mortar) inside a wooden mortar.
Knife	A long, sharp knife with a wooden handle.
Necklace	A necklace with large, ornate green and silver stones.
Cupboard	A wooden cupboard with two doors.

Activity 3	<p>Read and match these materials and their source //brail</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left; width: 30%;">Source</th><th style="text-align: right; width: 70%;">Material</th></tr> </thead> <tbody> <tr> <td style="text-align: center;">  </td><td style="text-align: right;">Sisal</td></tr> <tr> <td style="text-align: center;">  </td><td style="text-align: right;">Swamp</td></tr> <tr> <td style="text-align: center;">  </td><td style="text-align: right;">Forest</td></tr> <tr> <td style="text-align: center;">  </td><td style="text-align: right;">Animals</td></tr> </tbody> </table>	Source	Material		Sisal		Swamp		Forest		Animals												
Source	Material																						
	Sisal																						
	Swamp																						
	Forest																						
	Animals																						
Activity 4	<p>Draw and name things made of plastic. //brail</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 10%;">Write the same</td> <td></td> </tr> <tr> <td>t</td> <td>ttttttttt</td> </tr> <tr> <td></td> <td></td> </tr> </table> <p>Circle two things made from papyrus Bench, basket, door, pot, carpet, ball</p> <p>I am sharp, you use me to peel, what am i?</p>	Write the same		t	ttttttttt																		
Write the same																							
t	ttttttttt																						

Learners love and appreciate where you live, your parents, brothers and sisters and help to improve and protect the environment around the home.

Lesson: 2

Dear parent, guardian, brother or sister help our dear learner with these



Dear learner be ready for this lesson, put your nose in your elbow if you are to sneeze.

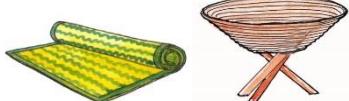
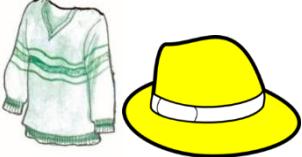


Dear learner, this is a good lesson, you are going to learn the importance of things we make at home.

Can you read this//**tactile**

Bounce the ball
Bounce the ball
Bounce the ball high
Bounce the ball
Bounce the ball
Let the ball down.

Activity	What to do// tactile
Activity 1	Read the chain game Teacher: Beta, what is that? Beta: it is a banana fibre Teacher: what can you make from it? Beta I can make a mat, ritah what can you make Ritah : I can make a ball, Abdul what can you make Abdul: I can make a basket, Joy and Roy, what can you make? Joy and Roy: we can make a rope
Activity 2	Read the importance of things we make// tactile

		For pounding millet and ground nuts						
		For sitting on						
		Baskets for keeping food						
		For wearing						
		For music and dance.						
Activity 3	<p>Give the use of the following. //brail</p> <p>A mortar and a pestle</p> <p>A jerrycan</p> <p>A bag</p> <p>Cups</p> <p>What materials make up these</p> <p>Shoes</p> <p>Cups.....</p> <p>Sacks</p>							
Activity four	<p>Answer the riddle//brail</p> <p>I am Many people sit on me. They make me from palm leaves.</p> <p>Copy and write//brail</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">J</td> <td style="padding: 2px;"></td> </tr> <tr> <td colspan="2" style="height: 20px;"></td> </tr> <tr> <td colspan="2" style="height: 20px;"></td> </tr> </table> <p>Complete the sentences</p> <p>Jerrycans are made from we get plastics from we us jerrycans towater(factories, fetch, plastic)</p>		J					
J								

Learners, it is good to think and have your own ideas, which should be listened to and taken seriously but you have responsibility to listen and respect other people's ideas as well.

Answers for theme 2

Lesson 1	Answers
Activity 3	materials and their source
Activity 4	 <p>Circle two things made from papyrus Bench, basket, door, pot, carpet, ball</p> <p>I am sharp, you use me to peel, what am i? Knife</p>
Lesson 2	Answers
Activity 3	<p>A mortar and a pestle ...for pounding A jerrycan ...for keeping water//fetching water A bag ...for keeping money, carrying luggage Cups ...for drinking in What materials make up these Shoes ...skin. Cups...clay/plastic Sacks ...sisal</p>
Activity four	<p>Riddle I am ...mat.... Many people sit on me. They make me from palm leaves.</p> <p>Complete the sentences</p> <p>Jerrycans are made from plastics we get plastics from factories we us jerry cans to fetch water(factories, fetch, plastic)</p>

Indicators of learning

- Reads a simple story about useful things
- Reads words related to the theme
- Write patterns, words and sentences

Theme 3: Transport in our community

Lesson 1

Dear parent, guardian, brother or sisters help our dear learner with these

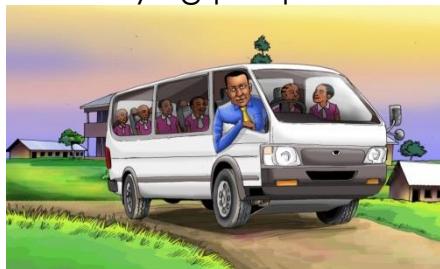
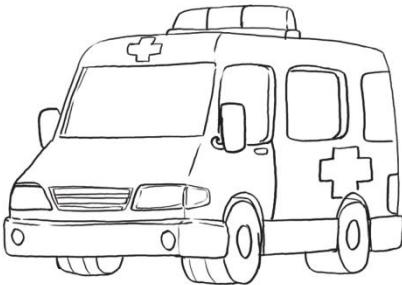
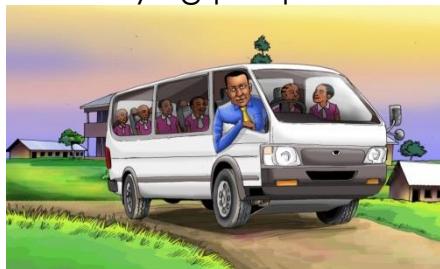
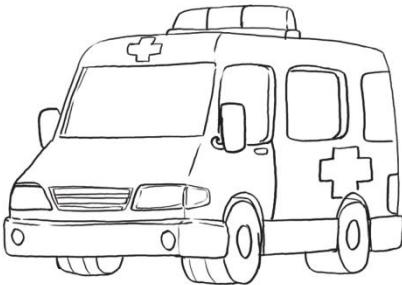
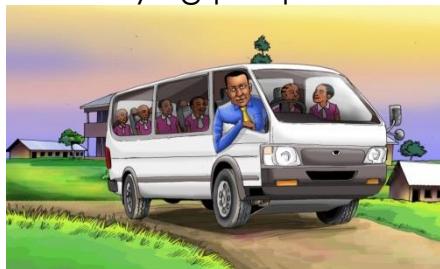
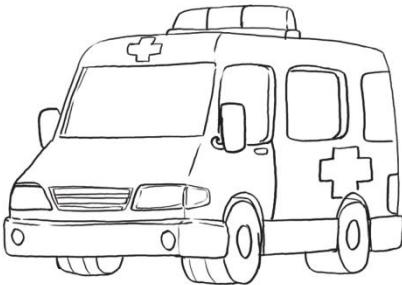


Dear learner be ready for this lesson, put your nose in your elbow if you are to sneeze.



Dear learner, today we are going to learn about means and uses of transport in our community

Activity	What to do		
Activity one	Look at these .can you read? //tactile		
	Bicycle A blue and white bicycle.	Car A blue four-door sedan.	Lorry A white lorry with a large front grille and a flatbed trailer.
	Bus A red and yellow double-decker bus.	Ship A wooden sailing ship on water.	Aero plane A red and yellow commercial airplane in flight.
	Can you tell Which one moves on the road? Which one moves in water? Which one moves in air?		
Activity 2	Look at these means of transport. //tactile		

	<p>What are people using them for?</p> <table border="1"> <tbody> <tr> <td> <p>For carrying people</p>  </td><td> <p>For carrying water</p>  </td></tr> <tr> <td> <p>For carrying timber</p>  </td><td> <p>For carrying sick people</p>  </td></tr> </tbody> </table> <p>What takes sick people to the hospital? Which other means of transport carry people?</p>	<p>For carrying people</p> 	<p>For carrying water</p> 	<p>For carrying timber</p> 	<p>For carrying sick people</p> 				
<p>For carrying people</p> 	<p>For carrying water</p> 								
<p>For carrying timber</p> 	<p>For carrying sick people</p> 								
Activity 3	<p>Read the rhyme and answer the questions//tactile</p> <p>Lorry driverx2 Stop , stop Here my is matooke Take, take. Take it for me.</p> <p>Taxi driver X2 Stop , stop Take me to the air port To see my friend Arali He is a pilot, he flies an aero plane.</p> <p>Rider , rider Stop , stop Rush me to town On your motor cycle To see my friend Biira, with flowers on the head</p> <p>Can you match</p> <table> <tbody> <tr> <td>Driver</td> <td>aero plane</td> </tr> <tr> <td>Pilot</td> <td>bicycle</td> </tr> <tr> <td>sailor</td> <td>car</td> </tr> <tr> <td>Cyclist</td> <td>boat</td> </tr> </tbody> </table>	Driver	aero plane	Pilot	bicycle	sailor	car	Cyclist	boat
Driver	aero plane								
Pilot	bicycle								
sailor	car								
Cyclist	boat								
Activity 4	Copy the same// brail								

C cccc

Insert a pattern of letter "c"

Draw and name two means of transport

Write these words well

Plane aero

Verdri

Pish

Learners love and appreciate where you live, your parents, brothers and sisters and help to improve and protect the environment around.

Theme 3: Transport in our community

Lesson 2

Dear parent, guardian, brother or sister help our dear learner with these

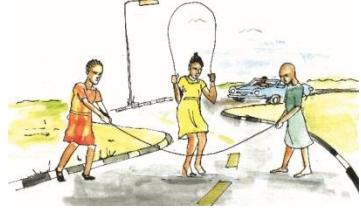
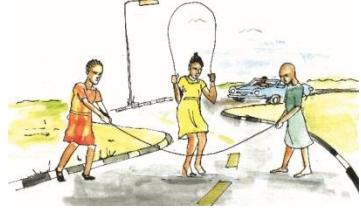
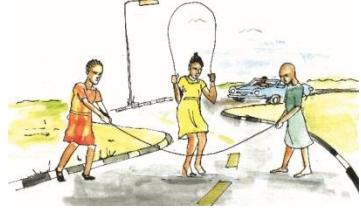


Dear learner be ready for this lesson, don't sneeze in your hands or shake your hands with any person, you can get corona virus.



Dear learner, today we are going to learn about safe and unsafe ways of using the road.

Activity	What to do
Activity one	<p>Read these safe ways//tactile</p> <p>The table contains four images illustrating safe road behaviors:</p> <ul style="list-style-type: none">Follow road signs: Shows two children standing near a bus stop sign.look right, left and right and a vehicle on the road: Shows a group of people crossing a street at a zebra crossing while a car stops at a traffic light.Walk in a single line along the road: Shows two children walking side-by-side on a path.Cross at the zebra crossing: Shows a group of children crossing a road at a zebra crossing.

Activity two	<p>Name these unsafe ways of using the road//brail</p> <table border="1" data-bbox="244 226 1478 653"> <tr> <td data-bbox="244 226 632 653">  <p>Playing on the road</p> </td><td data-bbox="632 226 992 653">  <p>Crossing at the junction</p> </td><td data-bbox="992 226 1478 653">  <p>Crossing at the bend</p> </td></tr> </table>			 <p>Playing on the road</p>	 <p>Crossing at the junction</p>	 <p>Crossing at the bend</p>	
 <p>Playing on the road</p>	 <p>Crossing at the junction</p>	 <p>Crossing at the bend</p>					
Activity three	<p>Read the rhyme and complete the sentences//brail</p> <p>I am a driver of a lorry here I come. I am a policeman controlling traffic. I say "stop" I am a warden helping children to cross the road. I am a passenger in the bus Look, look its coming to rain A way we go!</p> <p>.....drives a lorry A warden helps children..... Amoves in the bus controls traffic.</p>						
Activity 4	<p>Draw and name four people who help to cross the road.</p> <table border="1" data-bbox="244 1282 1071 1799"> <tr> <td data-bbox="244 1282 663 1545"></td><td data-bbox="663 1282 1071 1545"></td></tr> <tr> <td data-bbox="244 1545 663 1799"></td><td data-bbox="663 1545 1071 1799"></td></tr> </table> <p>Fill in the missing letters People who help to cross the road l---ll---p---p w.....rd.....n, p....r....nt</p>						

Learners, it is good to think and have your own ideas, which should be listened to and taken seriously but you have responsibility to listen and respect other people's ideas as well.

Lesson 1	Answers								
Activity 2	<p>Look at these means of transport. //tactile</p> <p>What takes sick people to the hospital? ambulance</p> <p>Which other means of transport carry people? Aeroplane//boat//ship//bicycle</p>								
Activity 3	<p>Can you match</p> <table> <tr> <td>Driver</td> <td>aero plane</td> </tr> <tr> <td>Pilot</td> <td>bicycle</td> </tr> <tr> <td>sailor</td> <td>car</td> </tr> <tr> <td>Cyclist</td> <td>boat</td> </tr> </table>	Driver	aero plane	Pilot	bicycle	sailor	car	Cyclist	boat
Driver	aero plane								
Pilot	bicycle								
sailor	car								
Cyclist	boat								
Activity 4	<p>Draw and name two means of transport on the road</p>  <p>Write these words well</p> <p>Plane aero aeroplane Verdi driver Pish ship</p>								
Lesson 2	Answer								
Activity one									
Activity two									
Activity three	<p>A way we go!</p> <p>.....driver.....drives a lorry</p> <p>A warden helps children ...to cross the road</p> <p>A adriver.....moves in the bus ...traffic officercontrols traffic.</p>								
Activity 4	<p>Draw and name four people who help to cross the road. eg</p> <table border="1"> <tr> <td>parent</td> <td>traffic officer</td> </tr> </table>	parent	traffic officer						
parent	traffic officer								

Fill in the missing letters
People who help to cross the road
l-o--ll--i-p-o--p w...a...rde....n, p...a.re..nt

Indicators of learning

- Name the uses and types of transport
- Describe means of transport
- Explain the safe ways of using the road
- Complete the story about road safety

Theme 4: Accidents and safety

Lesson 1

Dear parent, guardian, brother or sister help our dear learner with these



Dear learner be ready for this lesson, put your nose in your elbow if you are to sneeze.



Dear learner, today we are going to learn about safe and unsafe ways of using the road.

Activity	What to do
Activity 1	say the rhyme //tactile accidents, accidents What causes accidents? Playing with sharp objects, Razor blades, needles, pins and knives Spears, axes, pangas, and hoes Be careful when playing to avoid danger, Avoid electricity, fire and insects. Throwing stones can be bad to Playing on the road is a very bad thing. Be careful, be careful, be careful of accidents
Activity 2	Read how to manage accidents//tactile Don't play near the bush



Clean the patient daily



Use a bandage



Activity 3

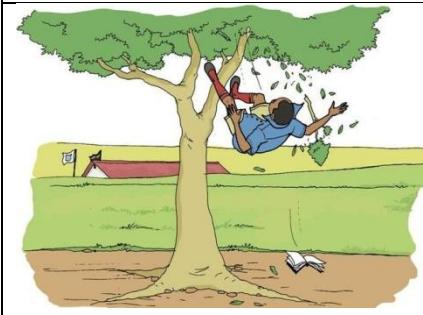
Read and write the number//**brail**



1



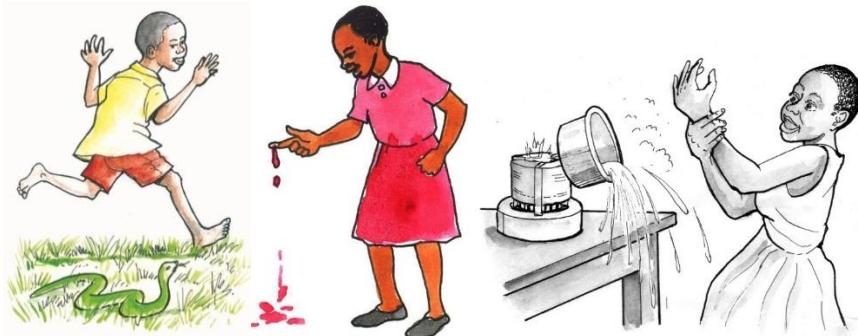
2



3



4

	<p>Tell the picture number</p> <p>Children coming from school 1</p> <p>Climbing a mango tree</p> <p>Arnold falls from the tree.....</p> <p>Nurse takes him to the hospital.....</p>							
Activity 4	<p>Copy the same//brail</p> <table border="1"> <tr> <td>D dddddddd</td> </tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table> <p>Read and name these causes of accidents//brail</p>  <p>Write three ways of managing accidents at home</p> <p>.....</p>	D dddddddd						
D dddddddd								

Learners as you take on your studies in this covid pandemic, make sure you keep your body well, avoid lonely places.

Theme 4: Accidents and safety

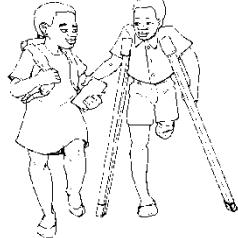
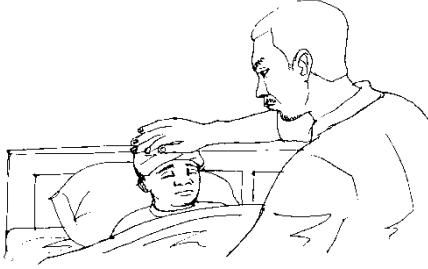
Lesson 2

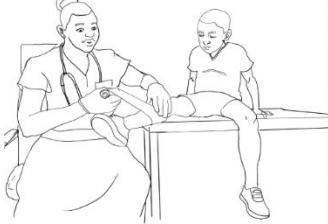
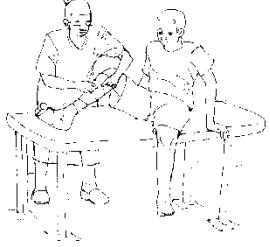
Dear parent, guardian, brother or sister help our dear learner with these



Dear learner be ready for this lesson, do not touch your eyes, nose and mouth, corona virus enters through soft parts on your face

Dear learner, today we are going to learn about safe and unsafe ways of using the road.

Activity	What to do
Activity 1	What can you see in the picture     
Activity 2	Read these sentences//tactile Tying cuts to stop bleeding

	<p>Cooling burnt part with cold water Holding broken leg in position Cover the wound with a bandage.</p>																
Activity 3	<p>Read these sentences//tactile We give first aid to</p> <ul style="list-style-type: none"> - Reduce pain - Stop bleeding - To save life - To recover quickly 																
Activity 4	<p>1. Practice writing//brail</p> <table border="1"> <tr> <td>M</td> <td>mmmmmmmm</td> </tr> <tr> <td> </td> <td> </td> </tr> </table> <p>2. Match the picture to the sentence</p> <p> Tying a bandage</p> <p> Holding the broken leg</p> <p> Pouring cold water to reduce pain</p> <p>3. Make a good sentence</p> <table border="1"> <tr> <td>It helps to</td> <td>Recover Save Reduce</td> <td>Pain quickly Life</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>	M	mmmmmmmm									It helps to	Recover Save Reduce	Pain quickly Life			
M	mmmmmmmm																
It helps to	Recover Save Reduce	Pain quickly Life															

Play is good for your health but ensure you do not play near flooded rivers and only go swimming with permission from your parents

Lesson 3

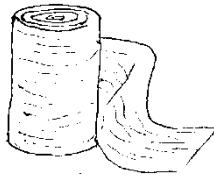
Dear parent, guardian, brother or sister help our dear learner with these



Dear learner be ready for this lesson, Play is good for your health but ensure you do not play near flooded rivers and only go swimming with permission from your parents.

Dear learner, today we are going to learn about safe and unsafe ways of using the road.

Activity	What to do		
Activity 1	What do you see in the pictures// tactile		
	Two small, crumpled pieces of white cotton wool.	A single Gillette razorblade with the brand name and 'SharpEdge' printed on it.	An illustration of a river flowing through a landscape, with a bridge visible in the background.
	A red plastic soap dish containing a green bar of soap.	A white plastic bottle with a white cap, labeled 'SPIRIT' on the front.	Tablet strip
	A single metal safety pin.	A roll of white elastic bandage next to a piece of bandage that has been unrolled.	A roll of patterned fabric.
Activity 2	Can you read these words//tactile		
	Cotton wool Razorblade Water		

	Soap Spirit Tablet																																																	
Activity 3	Match these //brail																																																	
																																																		
	Bandage																																																	
																																																		
	Razorblade																																																	
																																																		
	Spirit																																																	
Activity 4	Practice hand writing//brail																																																	
	V VVVVVVVVVV																																																	
	Find things in the first aid box																																																	
	<table border="1"> <tbody> <tr><td>T</td><td>S</td><td>Y</td><td>M</td><td>K</td><td>F</td><td>U</td></tr> <tr><td>A</td><td>O</td><td>J</td><td>K</td><td>W</td><td>L</td><td>X</td></tr> <tr><td>B</td><td>A</td><td>N</td><td>D</td><td>A</td><td>G</td><td>E</td></tr> <tr><td>L</td><td>P</td><td>R</td><td>M</td><td>T</td><td>A</td><td>T</td></tr> <tr><td>E</td><td>H</td><td>N</td><td>W</td><td>E</td><td>U</td><td>W</td></tr> <tr><td>T</td><td>I</td><td>Q</td><td>Z</td><td>R</td><td>Z</td><td>S</td></tr> <tr><td>K</td><td>C</td><td>T</td><td>G</td><td>B</td><td>E</td><td>A</td></tr> </tbody> </table>	T	S	Y	M	K	F	U	A	O	J	K	W	L	X	B	A	N	D	A	G	E	L	P	R	M	T	A	T	E	H	N	W	E	U	W	T	I	Q	Z	R	Z	S	K	C	T	G	B	E	A
T	S	Y	M	K	F	U																																												
A	O	J	K	W	L	X																																												
B	A	N	D	A	G	E																																												
L	P	R	M	T	A	T																																												
E	H	N	W	E	U	W																																												
T	I	Q	Z	R	Z	S																																												
K	C	T	G	B	E	A																																												

Make sure the place you sit in is clean and free of any things that can hurt you while reading your books or listening to the radio lessons

Dear learner, check here for the answers in this theme

Lesson one	Answers
Activity 3	<p>Tell the picture number</p> <p>Children coming from school 1 Climbing a mango tree2 Arnold falls from the tree.....3 Nurse takes him to the hospital... 4</p>
Activity 4	<p>Playing with a sharp object Snake bite Write three ways of managing accidents at home</p>

Lesson 2	Answers
Activity 1	<p>Holding the broken bone in position removing a cloth of a casualty</p> <p>pouring cold water on the burnt part pressing cold water on the face of a sick child</p> <p>tying a bandage on the injured part of a casualty</p>
Activity 4	<p>It helps to recover quickly It helps to save life It helps to reduce pain</p>

Lesson 3	Answers																												
Activity 1	<table border="1"> <tbody> <tr> <td>Cotton wool</td> <td>Razorblade</td> <td>Water</td> </tr> <tr> <td>Soap</td> <td>Spirit</td> <td>Tablet</td> </tr> <tr> <td>Safety pin</td> <td>Bandage</td> <td>Gauze</td> </tr> </tbody> </table>	Cotton wool	Razorblade	Water	Soap	Spirit	Tablet	Safety pin	Bandage	Gauze																			
Cotton wool	Razorblade	Water																											
Soap	Spirit	Tablet																											
Safety pin	Bandage	Gauze																											
Activity 3	Match these																												
Activity 4	<p>Find things in the first aid box</p> <table border="1"> <tbody> <tr> <td>T</td> <td>S</td> <td>Y</td> <td>M</td> <td>K</td> <td>F</td> <td>U</td> </tr> <tr> <td>A</td> <td>O</td> <td>J</td> <td>K</td> <td>W</td> <td>L</td> <td>X</td> </tr> <tr> <td>B</td> <td>A</td> <td>N</td> <td>D</td> <td>A</td> <td>G</td> <td>E</td> </tr> <tr> <td>L</td> <td>P</td> <td>R</td> <td>M</td> <td>T</td> <td>A</td> <td>T</td> </tr> </tbody> </table>	T	S	Y	M	K	F	U	A	O	J	K	W	L	X	B	A	N	D	A	G	E	L	P	R	M	T	A	T
T	S	Y	M	K	F	U																							
A	O	J	K	W	L	X																							
B	A	N	D	A	G	E																							
L	P	R	M	T	A	T																							

	E	H	N	W	E	U	W	
	T	I	Q	Z	R	Z	S	
	K	C	T	G	B	E	A	

Indicators of learning

- Name causes of accidents
- Identify ways of preventing accidents
- Describe ways of managing accidents
- Writes letters with their correct shapes.

NATIONAL CURRICULUM DEVELOPMENT CENTRE
HOME-STUDY MATERIAL FOR TERM THREE
PRIMARY TWO LITERACY
THEME: PEACE AND SECURITY

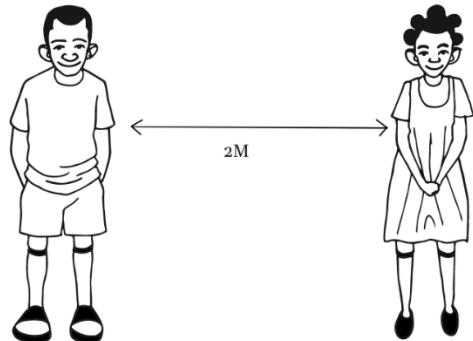
Lesson one

Dear parent, guardian, brother or sister help our dear learner with these



Dear learner get ready for this lesson, make sure you are wearing your mask.

Be in a silent place and make sure you keep a distance.



Dear learner in this lesson we are going to learn about roles of people who keep peace and security.

Can you say this rhyme?

Peace.

Peace! Peace! It is good to live in peace.

It is good to share, to play and laugh.

Help one another and make peace always

Peace, peace, it is good to live in peace.

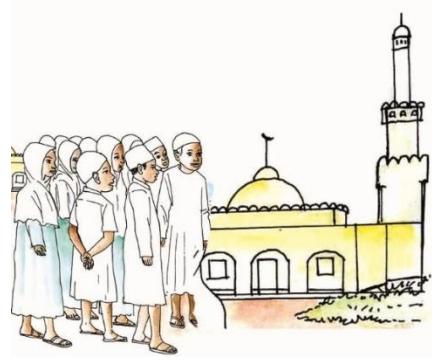
Activity	What to do		
Activity 1	Look at these people, they give us security. Name them//tactile		
			
	Security guards	Policemen/women	Teachers
			
	Religious leaders	Soldier	mother
Activity 2	<p>Can you read this rhyme</p> <p>Places where we find people who keep peace and security.</p> <p>Safety, safety, safety, Safety for our life, Police at the police station, Arrest people who kill us Safety, safety, safety, Our parents at home Protect us like gold, Security guards at school, Don't allow strangers, Safety, safety for our life Religious leaders in the churches and mosques. Tell people who kidnap us, Let them come back to God, Safety, safety, safety, God answer our prayer.</p> <p>From the rhyme, can you tell where we find people who protect us?</p>		

Activity 3

Look at these places where people who keep peace and security are found, write their names



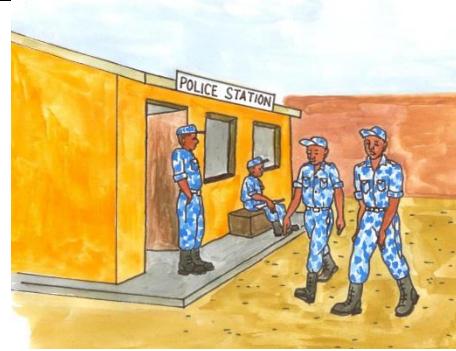
p...l...c... st...t...on



m...s...ue



Ch....r...h



.....arr....cks

Can you think of other place where people who keep peace are found?

Activity 4

Copy the same

Match these people and where we find them

Imam	Barracks
Reverend	Police station
Policeman/woman	Mosque
Army	Church

Write two roles of police.

.....
.....

Your safety is important during this COVID-19 period, behave well, do not fight, take care of your personal hygiene, protect yourself and listen to your parents' advice.

Lesson: 2

Dear parent, guardian, brother or sister help our dear learner with these



Your guidance is needed

Dear learner get ready for this lesson, make sure you keep these high-touch places clean to avoid corona virus.

Dear learner, we are now going to learn about ways of keeping peace and security.

Activity	What to do
Activity 1	<p>Ways of promoting peace and security</p> <p>Look at these pictures, what are they doing</p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;"> Praying</div><div style="text-align: center;"> Arresting bad people</div></div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"><div style="text-align: center;"> Protecting children at home</div><div style="text-align: center;"> Helping others</div></div>

Activity

2

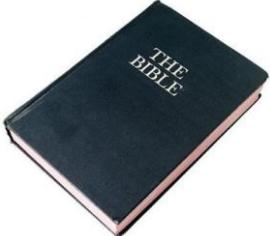
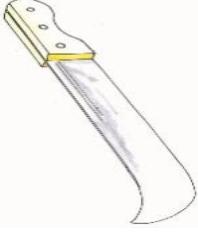
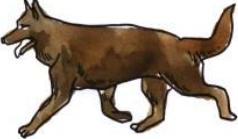
Read this story and answer the questions.

Mrs. Opio is a policewoman. She is very kind and hard working. She says she uses the gun to keep peace in the village. One day she was going to the police station. On her way she saw a man who had a sack and she asked him what he was carrying. When she checked, she found a young baby girl in the bag. He wanted to cut her head for sacrifice. Mrs. Opio wanted to arrest the man. He ran into the bush and she went after him. She found him hiding in the bush. The thief tried to beat the policewoman. She got her gun ready to shoot. The thief put up his hands and Mrs. Opio forgave him. She tied his hands and took him to the police station. Now there is no more kidnapping because of Mrs. Opio.

1. What is the name of the police woman?
2. What does she use to keep peace and security in the village?
3. Whom did she arrest?

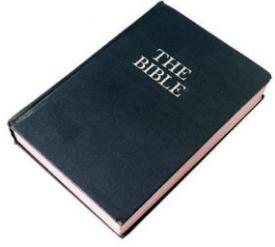
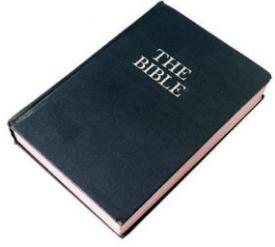
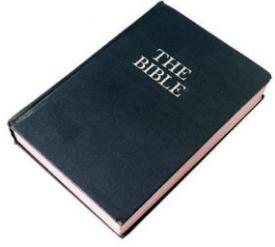
Things we use to promote peace and security

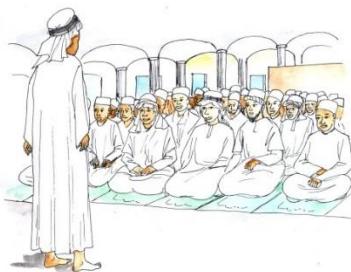
Look at these things, we use them to keep peace and security.

	 		
Spear	Knife	Gun	Bible
			
Baton	Panga	Dog	Quran

Name one animal we use to keep security.

Name two people who use a gun.

Activity 3	<p>Write the letter below// brail</p> <p>(Let children write short words)</p> <hr/> <hr/> <hr/>						
	<p>Name these things people use to keep peace and security.</p> <table border="1"> <tr> <td></td><td></td><td></td></tr> <tr> <td>.....</td><td>.....</td><td>.....</td></tr> </table>			
							
.....					
	<p>Match these correctly</p> <table> <thead> <tr> <th>People</th> <th>What they use</th> </tr> </thead> <tbody> <tr> <td></td> <td>Qur'an</td> </tr> <tr> <td></td> <td>Bible</td> </tr> </tbody> </table>	People	What they use		Qur'an		Bible
People	What they use						
	Qur'an						
	Bible						



Gun

Write at least four ways of keeping peace and security.

When you feel sad, worried, confused about your learning and school, please talk to someone you trust in your home, like your parent or brother/ sister to help you.

Lesson: 3

Dear parent, guardian, brother or sister help our dear learner with these



Your guidance is needed.

Dear learner be ready for this lesson, make sure you wash your hands after touching anything you meet.



Dear learner, we are now going to learn about **importance of keeping peace and security**.

Activity	What to do
Activity 1	<p>Read this rhyme</p> <p>Peace is good for every one</p> <p>It is good to share in peace.</p> <p>It is good to help one another</p> <p>It is good to respect one another</p> <p>It is good to care for each other</p>

	<p>Don't steal, pinch or abuse Don't beat, bite, or push Don't fight, spit or box Live in peace to have a good life.</p>
Activity 2	<p>Look at these pictures, can you name these people who bring insecurity.</p>
	  
	<p>Thieves Witch doctor Kidnappers</p>
<p>Name other people who cause insecurity.</p> <p>.....</p>	
Activity 3	<p>Causes of insecurity</p> <p>Read the story and answer the questions</p> <p>In a village called sotila, there lived a man and a woman with three children, two boys and one girl. Whenever their parents went to work, the boys went stealing shoes from their neighbours, and when they got them they started abusing the neighbours. They did not respect old people. One day my mother caught one boy stealing my shoes and she called the police. The police came and took him. They beat him 20 strokes of a cane. He confessed and they forgave him.</p> <p>Questions</p> <p>What were the boys stealing from their neighbors? What punishment was given to the boy? Name the importance of promoting peace. Which people bring insecurity, Name two causes of insecurity.</p>

Activity 4	<p>1. Look at these effects of insecurity. Read them</p> <p>Death of people Fear of one another Child abuse Homeless children Hunger Violence</p> <p>2. Get your pencil and write true or false about importance of promoting security</p> <p>Loss of jobs Promotes peace and freedom Promotes love Promotes unity Leads to death of people. People respect one another.</p> <p>3. Fill in the missing letters: d....ath, fi...ht, fe....r, hu...ger</p>
------------	--

Children, as you stay at home some people may hurt you by beating, using abusive language and bad touches that make you unhappy, report this immediately to your parents or any other adult you trust at home.

Theme: 10 CHILD PROTECTION

Lesson: 1

Dear parent, guardian, brother or sisters help our dear learner with these



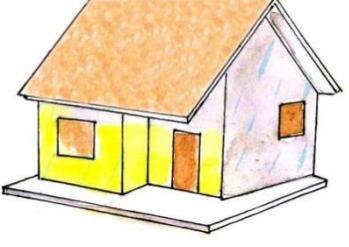
Dear learner be ready for this lesson, put your nose in your elbow if you are to sneeze so that you don't infect others.

Dear learner, we are now going to learn about child work and child abuse.

Activity	What to do						
Activity 1	<p>Child work and child labour</p> <p>Read this rhyme.</p> <p>I love my home I love my mother I love my father I love my home And brothers too We play together, We work together, We eat, drink and stay together.</p>						
Activity 2	<p>Responsibilities and activities children do at home.</p> <p>Look at these activities, what are the children doing?</p> <table border="1"><tbody><tr><td></td><td></td><td></td></tr><tr><td>Sweeping</td><td>Fetching water</td><td>collecting firewood</td></tr></tbody></table>				Sweeping	Fetching water	collecting firewood
Sweeping	Fetching water	collecting firewood					

				
	Cleaning the latrine	Grazing	Mopping the house	

Activity 3 Write basic needs of a child

		
Food	Clothes	Medical care
		
Shelter	Education	

Activity 4 Copy the letter

(Let them write some short words)

	What is she/he doing/what are they doing?	
		Sweeping
	
	
	
	Write two people who provide basic needs at home.	
	
	

Learners have the right to be educated and the responsibility to learn as much as they can and help others to learn.

Lesson: 2

Dear parent, guardian, brother or sister help our dear learner with these

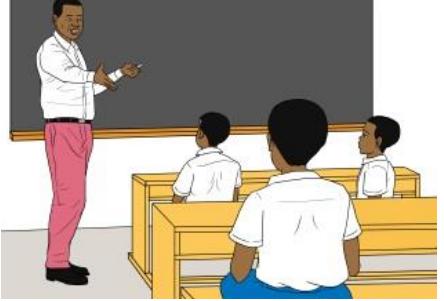
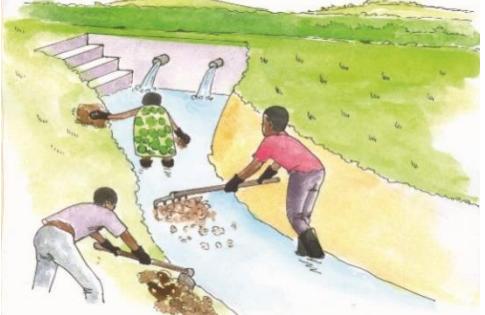


Dear learner be ready for this lesson, make sure you eat well to make your body strong against diseases.



Dear learner, we are now going to learn about bad acts done to children and activities which are done at school and community

Activity	What to do			
Activity 1	<p>Child abuse</p> <p>Read this rhyme</p> <p><i>Oh sweet little baby Dear sleep now You are lovely and precious You are my only queen/king Oh baby, shoosh, shoosh Oh sweet little baby I love you so much.</i></p>			
Activity 2	<p>Look at these pictures, can you read the words</p> <div style="display: flex; justify-content: space-around;">  </div> <table border="1"><tr><td>Over beating</td><td>Child sacrifice</td><td>Burning a child</td></tr></table> <p>Think and think. Which other bad things are done to children?</p> <p>.....</p>	Over beating	Child sacrifice	Burning a child
Over beating	Child sacrifice	Burning a child		

Activity 3	Read and write these activities done at school and in the community.	
		
Teaching	Treating sick people	
		
Cleaning the well	fishing	
		
	Building houses	Burning charcoal
Activity 4	Write this letter well (Let them write short words)	
	Write the pattern Ppp	
	Think and work Write two bad things done two children	

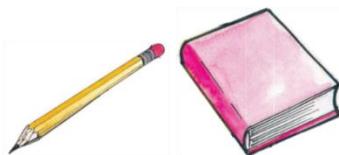
	Draw a diagram showing child sacrifice
	Write any two effects of child abuse

Learners during this COVID-19 period while you are at home, it is good for you to do work like cooking, cleaning, washing clothes but your parents or older brothers and sisters should protect you from work that harms your health or interferes with your learning.

Theme: CHILD PROTECTION

Lesson: 3

Dear parent, guardian, brother or sister help our dear learner with these



Dear learner be ready for this lesson, remember these things kill corona virus immediately. Use them every time.



Dear learner, we are now going to learn about effects of child abuse.

Activity	What to do
Activity 1	<p>Read the rhyme</p> <p>What has this world come to? Where the adults do not care about us, They beat us, defile us and treat us like dirt What has this world come to? Do you think this child is happy?</p>
Activity 2	<p>Effects of child abuse</p> <p>Look at these pictures.</p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;">A boy in a white shirt and brown shorts is using a crutch to walk. He appears to have a cast on his right arm. A man in a purple shirt and black pants is hitting another man in a green shirt and purple shorts with a long wooden stick.</div></div>

	Lameness	blindness	
			
	Death	suffering	
Activity 3	Read and write these words Pain, anger, shame, loneliness		
Activity 4	Have your pencil and tick effects of child abuse Cerebrate Pain Hatred Love Blindness		

Learners use good ways of interacting with other children and be confident about yourself that you can read and understand the self-study materials and notes from your books.

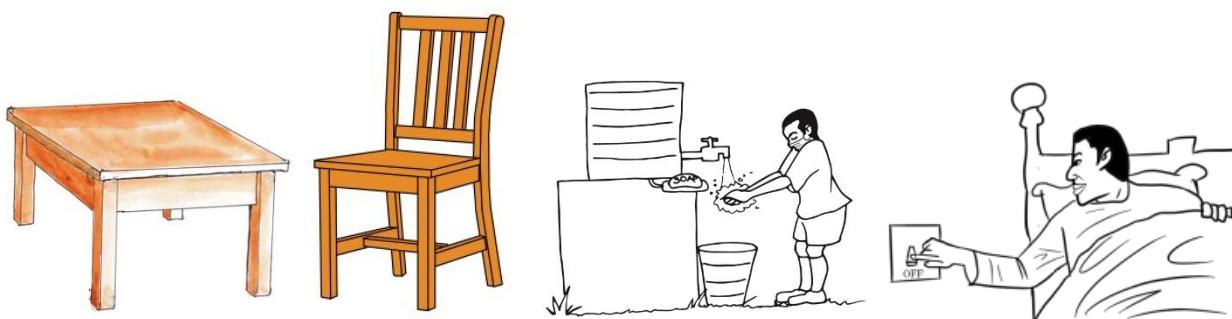
Theme: CHILD PROTECTION

Lesson: 4

Dear parent, guardian, brother or sister help our dear learner with these



Dear learner be ready for this lesson, make sure you clean well high- touch places time after time.



Dear learner, we are now going to learn about **ways of protecting children**.

Activity	What to do
Activity 1	<p>Can you answer this riddle?</p> <p>When it is about to rain, I light up in the sky and a loud noise follows me. What am I?</p>
Activity 2	<p>Read this conversation.</p> <p>Woman: Help! help!, he has taken my child.</p> <p>Policeman: Where is he? Where is he?</p> <p>Woman: He has ran behind the house.</p> <p>Police man; I will get him.</p> <p>Woman: Do you have a spear?</p> <p>Policeman: A spear? No I have a gun.</p> <p>Woman: I think that one will scare him. Shoot! Shoot at him!</p> <p>Police man: I will get him, I don't have to kill.</p>
Activity 3	<p>Read and write the ways of protecting children against child abuse</p>

	<ul style="list-style-type: none"> - Love one another - Learn good behaviors from your friends - Know your rights - Respect elders and parents - Punish people who mistreat children. - Get advice by reading PIASCY MESSAGES
Activity 4	<p>Can you read these PIASCY messages</p> <p>AIDS kills</p> <p>Avoid bad touches</p> <p>Say no to sex</p> <p>Avoid car lifts</p> <p>Thank you</p> <p>Can you tick ways of protecting children</p> <ul style="list-style-type: none"> - Avoid car lifts - Learn good behavior - Kidnap children - Report people who mistreat children

Learners love and appreciate where you live, your parents, brothers and sisters and help to improve and protect the environment around the home.

Theme 11: MEASURES

Lesson: 1

Dear parent, guardian, brother or sister help our dear learner with these



Dear learner be ready for this lesson, put your nose in your elbow if you are to sneeze.



Dear learner, this is a good lesson, you are going to learn about time.

Can you read this//tactile

How many days are in the week!

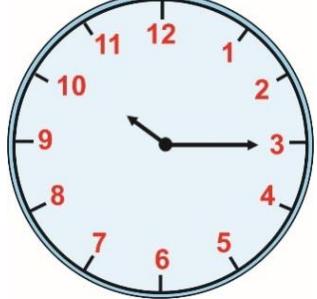
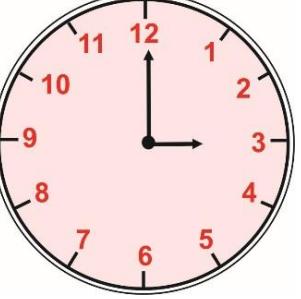
Seven days

How many days are in the week!

Seven days

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday!

Activity	What to do
Activity 1	<p>Read the rhyme Coo coo do li doooo It's time It's time to wake up, It's time for school It's time for work Let's wake up, the cock has crown</p>
Activity 2	<p>Things used to measure time.</p> Three separate illustrations: a round clock showing approximately 2:15; a man in a red shirt and blue shorts walking down a dirt path lined with trees; and a red rooster standing on the ground.

	Clock face	Sun, tree and shadow	cock						
	Can you tell the time. 	Tell the time 							
Activity3	<p>Calendar.</p> <p>Say the names of the months.</p>  <p>How many days make up a year?</p> <p>How many months make up a year?</p> <p>Seasons in a year</p> <p>Wet season/rainy season</p> <p>Dry season</p>								
	<p>Can you think about activities we do in each season.</p> <table border="1"> <tr> <td></td><td></td><td></td></tr> <tr> <td>Digging</td><td>Planting</td><td>pruning</td></tr> </table>						Digging	Planting	pruning
									
Digging	Planting	pruning							

What do we do in dry season



harvesting



Watering crops



Drying seeds



Drying wet clothes

Activity 4

Copy and write this letter

(Write short words)

Make a pattern

Ggg

Read and write

We plant crops in -----season

We harvest crops inseason

.....comes before June

We go to school on -----, -----, -----
-----, -----, and

Christians go to church on

.....is the first month in a year.

Theme 11; MEASURES

Lesson 2

Dear parent, guardian, brother or sisters help our dear learner with these



Dear learner be ready for this lesson, put your nose in your elbow if you are to sneeze.

Dear learner, today we are going to learn about units of measure

Activity	What to do
Activity 1	Can you read these words Units of measure Kilogramme kilometer litres Gramme metre half litres

Activity 2 Look at these things we measure in kilograms		
A white paper bag with a brown paper tie at the top. The word "Sugar" is printed on it, and "1kg" is written below it.	A close-up photograph of a bowl filled with red kidney beans and some smaller, yellowish beans.	A large piece of raw red meat, likely beef, with visible white fat marbling.

What we use to measure.

A vintage-style beam balance scale with a yellow base and a silver beam.	A collection of black hexagonal weights of different sizes and a few small silver weights.	A modern spring balance scale with a central vertical frame and two hanging scales.
a beam balance	A set of scales	A spring balance

Think about other things we measure in kilograms

Activity 3

Read, write and draw things we measure in litres



w....t.....r

m....l.....

s....d.....

Draw these objects we use to measure capacity

Cup	Jerry can	Bottle	Tin	jug

Think about what we use to measure in metres

Foots pan, rope, tape measure.

Activity 4

Copy and write

(Write short words)

Make a pattern

ffffffffff

Name two objects we use to measure capacity

Draw these things we use to measure in metres

Rope

Learners love and appreciate where you live, your parents, brothers and sisters, and help to improve and protect the environment around.

Theme 11: MEASURES

Lesson 3

Dear parent, guardian, brother or sister help our dear learner with these

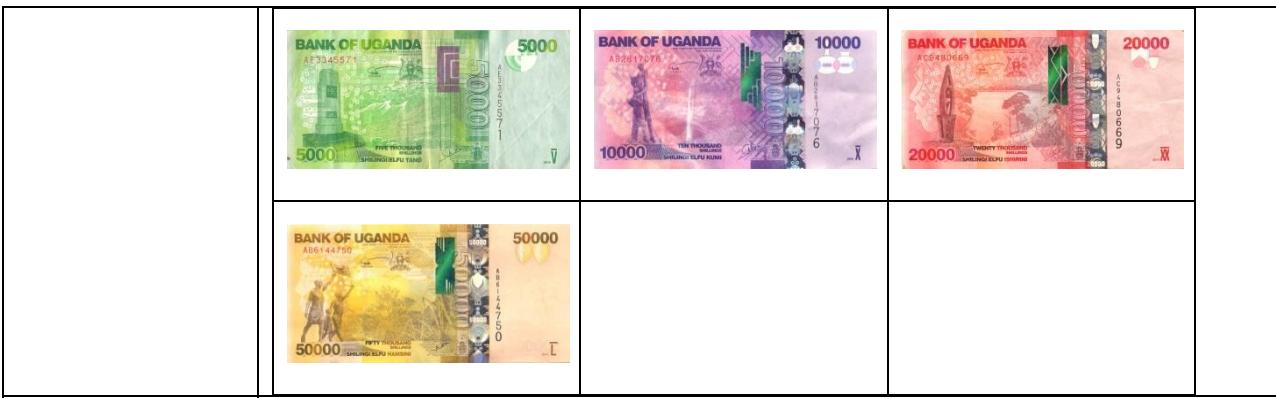


Dear learner be ready for this lesson, don't sneeze in your hands or shake your hands with any person, you can get corona virus.



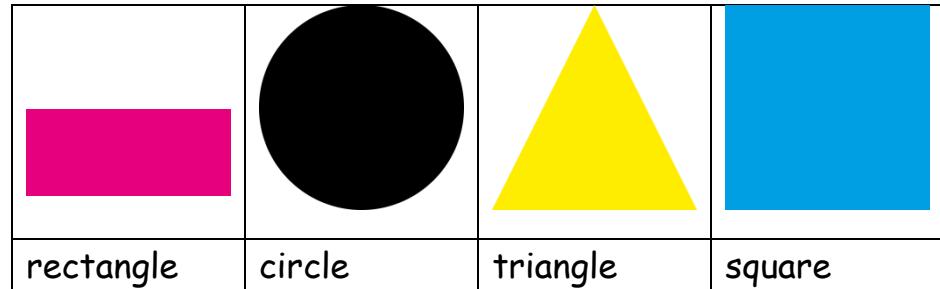
Dear learner, today we are going to learn about money and shapes

Activity	What to do
Activity 1	<p>A rhyme about money</p> <p>God made man Man made money, Money which man made Made man mad</p>
Activity 2	<p>Read a shopping game</p> <p>Good morning sir How much is a cake, and a soda bottle? It is 2000 shillings Here it is, it is a 5000 shilling note Thank you, your change is 3000 shillings</p>
Activity 3	<p>Identify these money denominations</p> A grid of four items for identification. The top row contains three coins: a 500 shilling coin (silver), a 1000 shilling coin (silver), and a 2000 shilling coin (silver). The bottom row contains one coin (500 shilling) and two banknotes: a 1000 shilling note (red/pink) and a 2000 shilling note (blue).



Shapes

Can you name these shapes



Can you identify things at home with these shapes

rectangle

circle

triangle

square

Activity 4

Copy and write this pattern

(Write short words)

Make a pattern

Sss

ssss

Look at your book and answer

What is its shape

Use a ruler and measure the length and width of your book

How many corners does your book have?

Learners, it is good to think and have your own ideas, which should be listened to and taken seriously but you have responsibility to listen and respect other people's ideas as well.

Theme 12: RECREATION AND FESTIVALS.

LESSON 1

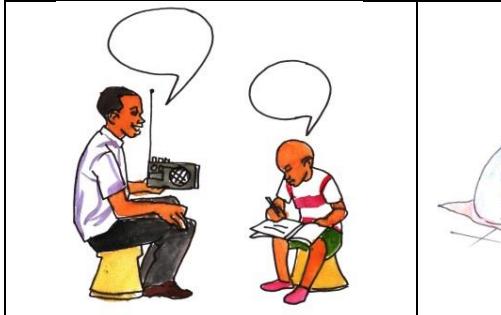
Dear parent, guardian, brother or sister help our dear learner with these

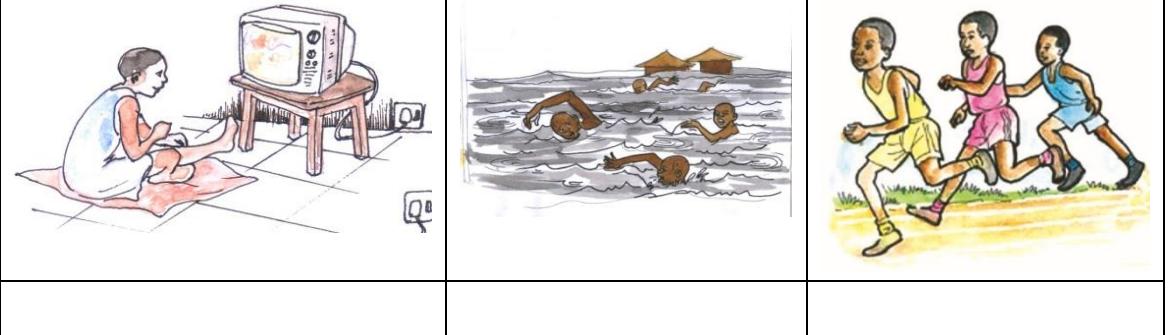


Dear learner be ready for this lesson, put your nose in your elbow if you are to sneeze.



Dear learner, today we are going to learn about recreation and festivals.

Activity	What to do		
Activity 1	<p>Read this rhyme.</p> <p>I like to sing , I like to jump, I like to run about. I like to play, I like to pray, I like to laugh and shout.</p> <p>Recreational activities</p> <p>Look at these activities, what are they doing?</p>		
			
	Listening to music	Watching television	Playing football
			

	Swimming	Singing/dancing	Watching a game
Activity 2	<p>Importance of recreational activities</p> <p>Can you read these sentences</p> <p>For entertainment</p> <p>For employment</p> <p>We learn new skills</p> <p>We exercise our bodies.</p> <p>We enjoy fun</p>		
Activity 3	<p>Tick the importance of recreational activities</p> <p>We learn bad behavior</p> <p>We get fun</p> <p>We get jobs</p> <p>We get food</p> <p>Helps us to get friends</p> <p>Name these recreational activities</p> 		

Learners as you take on your studies in this Covid-19 pandemic, make sure you keep your body well, avoid lonely places.

Theme 11: Recreational and Cultural activities

Lesson 2

Dear parent, guardian, brother or sister help our dear learner with these



Dear learner be ready for this lesson, do not touch your eyes, nose and mouth, corona virus enters through soft parts on your face

Dear learner, today we are going to learn about cultural festivals.

Can you sing this song?

Joy to the world, the Lord is come,
Let earth receive her king
Let every heart, prepare Him room,
And heaven and nature sing
And heaven and nature sing
And heaven and heaven and nature sing

Activity	What to do
Activity 1	<p>Examples of cultural practices</p> <div style="display: flex; justify-content: space-around;">An illustration showing a wedding ceremony. In the center, a bride in a white dress and a groom in a black suit are standing together, holding hands. They are surrounded by a group of people, some in traditional attire. To the right, there is another illustration of a cultural practice, possibly initiation, showing two men working on the ground with tools near a barrel and a yellow container.</div> <p>What could be the importance of initiation?</p>
Activity 2	<p>Holidays</p> <p>Read these words</p> <p>School holidays</p> <p>National holidays</p> <p>Religious holidays</p>

	<p>Examples of national holidays.</p> <p>Independence day</p> <p>Labour day</p> <p>Heroes day</p> <p>Religious holidays</p> <p>Idd day, Christmas day</p>		
Activity 3	<p>Look at these pictures of people celebrating</p> <div style="display: flex; justify-content: space-around;">   </div>		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px; text-align: center;">Idd day</td> <td style="padding: 5px; text-align: center;">Christmas day</td> </tr> </table>	Idd day	Christmas day
Idd day	Christmas day		

Make sure the place you sit in is clean and free of any things that can hurt you while reading your books or listening to the radio lessons



National Curriculum
Development Centre,
P.O. Box 7002,
Kampala.

www.ncdc.go.ug