

# SUCCESS ACADEMIC FOUNDATION OF UGANDA (SAFU)

PRE - PRIMARY LEAVING EXAMINATION SET IV, 2022



## ENGLISH

Time Allowed: 2 Hours 15 Minutes

EMIS NO	PERSONAL NO

**Candidate's Name:**

**Candidate's Signature:**

**School Name:**

**DO NOT OPEN THIS BOOKLET UNTIL YOU  
ARE TOLD TO DO SO**

**Read the instructions carefully:**

**1. This paper has two sections: A and B**

**2. Answer all questions. All answers**

**to both sections A and B must be**

**written in the spaces provided**

**3. All answers must be written using a**

**blue or black ball point pen or ink**

**4. Section A 40 questions 40 marks and**

**Section B 15 questions 60 marks.**

**Diagrams should be drawn in pencil.**

**5. No calculators are allowed in the**

**examination room.**

**6. Unnecessary changes of work**

**may lead to loss of marks.**

**7. Any handwriting that cannot be**

**read may lead to loss of marks.**

**8. Do not fill anything in the boxes indicated**

**"For Examiners' Use Only"**

**FOR EXAMINERS USE**

**ONLY**

Qn. No.	Marks	Final Mark
1 - 10	10	10
11 - 20	10	10
21 - 32	12	12
33 - 34	2	2
35 - 36	2	2
37 - 38	2	2
39 - 40	2	2
41 - 45	5	5
46 - 50	5	5
<b>TOTAL</b>		50

**Turn Over**

## **SECTION A**

### **SUB-SECTION I**

**In questions 1-5, fill the blank space with a suitable word to complete the sentences.**

1. \_\_\_\_\_ ball is for Paul?
2. \_\_\_\_\_ the nurse nor the doctor treated the accident victim.
3. Having \_\_\_\_\_, the class, all the children stood up and greeted the teacher.
4. One should be careful whenever \_\_\_\_\_ crosses a busy road.
5. Number \_\_\_\_\_ comes before five.

**For questions 6-15, use the correct form of the given words in brackets to complete the sentences.**

6. A friend of \_\_\_\_\_ has given me a gift. (she)
7. Mummy \_\_\_\_\_ the bill after the waitress had served us. (pay)
8. Our head teacher \_\_\_\_\_ at last term's parents meeting. (chair)
9. One of our friends was \_\_\_\_\_ injured in the accident yesterday. (bad)
10. Sheila is the \_\_\_\_\_ of the triplets. (fat)
11. We all look forward to \_\_\_\_\_ our final examination in November. (sit)
12. There are \_\_\_\_\_ motorcycles than vehicles on Uganda's roads nowadays. (many)
13. A snail coils \_\_\_\_\_ in a shell to avoid danger. (self)
14. The school nurse instructed me to take my medicine \_\_\_\_\_ a day. (three)
15. No sooner had the choir \_\_\_\_\_ the national anthem than the guest of honour arrived. (sing)

**For questions 16-17, re-arrange the given words in alphabetical order.**

16. vegetation, vegetarian, vegetate, vegetable

17. swamp, lakes, river, stream

**In questions 18-19, use the given words in sentences to show that you understand the difference in their meaning.**

18. collect

19. correct

**For questions 20-22, rewrite the sentences giving the opposite form of the underlined words.**

20. Some boys in my class are disciplined.

21. Daddy went to the bank and withdrew two-hundred thousand shillings.

22. That shopkeeper is rude to his customers.

In questions 23 - 24, rewrite the sentences giving the plural form of the underlined words.

23. That farmer has sold his puppy.

24. The palm leaf he used to weave a mat were old.

For questions 25 - 26, write the full form of the given short forms.

25. I'd \_\_\_\_\_

26. c/o \_\_\_\_\_

In questions 27 - 28, rearrange the given words to form good sentences.

27. was the today What weather?

28. briefing the attended All candidates the today.

In questions 29 - 30, rewrite the sentences giving a single word for the underlined group of words.

29. The man who looks after goats has come to graze the goats.

30. My sister will visit us on the day after today.

For questions 31 - 50, rewrite the sentences as instructed in brackets.

31. Muhonda bought a dictionary. He wanted to learn the spellings of some words.  
(Join the sentences using in order to.)

32. We must always revise our notes, \_\_\_\_\_? (Add a suitable tag)

33. Omolo prefers eating porridge to drinking tea. (Rewrite the sentence using more interested.)

34. Kapere is a bright boy. His father is a carpenter. (Rewrite the sentence using whose.)

35. All the invigilators arrived late at the examination centre. (Begin None.)

36. My aunt started baking in 2020. She is still a baker. (Rewrite the sentence using .....for.....)
37. I didn't watch the news. I didn't follow the story. (Begin: Had.....)
38. The Mango was ripe. Melisa enjoyed eating it. (Join the sentence using so.....that.....)
39. My father bought a new motorcycle yesterday. (Begin : A new.....)
40. Mukene is a hard-working boy. Obala is a hard-working boy. (Join the sentences using:.....as.....as.....)
41. The second term holiday was very short. (Begin: How.....!)
42. There is almost no food in the restaurant. (Rewrite the sentence using hardly.....)
43. Hamaza is an intelligent boy but his friends do not like him. (Begin: Although.....)
44. My late grandmother was laid to rest three months ago. (Rewrite the sentence using:....buried.....)
45. It was not necessary for Kaiso to escape from school. (Rewrite the sentence using:....needn't.....)
46. Ayoma does not eat fish. Amooti does not eat fish. (Begin: Neither.....)
47. The prisoner had a grey jacket. The jacket was woollen. It was also new. (Rewrite the sentence without using: "which", "that" or "and")

**48.** Annet is a nurse . She does not work in any hospital. (Join the sentence using:.....in spite.....)

**49.** My grandmother became rich. My grandmother saved money. (Use: The ...the...)

**50.** "Teacher , did you mark our books?" asked Kato . (Begin: Kato wanted.....)

## SECTION B

**51.** Read the passage below and answer the questions that follow in full sentences.

Mr. Obalinga is one of the most successful hotelier in Mpande Town Council. He owns Kamere Hotel, one of the biggest hotels within the taxi park in the town council. In this hotel, foods like matooke, yams, cassava, sweet potatoes, rice, pumpkins are prepared. Fish, beef, beans, chicken, goat meat, peas, cabbages and groundnut stew are prepared to be served with food.

When a customer enters this hotel, waitresses welcome him/her to show customer care. This customer care is important because it helps in attracting more customers. A menu is given to a customer to find out what he/she will eat.

Every meal served in this hotel goes with a piece of apple or water melon which acts as a dessert.

Kamere Hotel is liked by many people because it's within the taxi park, so everybody can easily reach it. Besides that, the food served in the hotel is affordable and delicious.

Last month, when aunt Monica was coming to visit us, she decided to have lunch from that hotel. On arrival at the hotel, she was received and given a seat. She looked at the menu and ordered for yams, matooke, sweet potatoes and goat meat plus a piece of pineapple.

After eating, aunt Monica paid 7,000/- for the food. Later in the evening as we were having dinner, Aunt Monica told us how she had eaten delicious and cheap food from Kamere Hotel.

### Questions

a) What is the passage about?

**b) Where is Kamere Hotel found?**

**c) Why do waitresses at Kamere Hotel have good customer care?**

**d) What dessert is given at every meal?**

**e) Why do people like Kamere Hotel?**

**f) Who visited Kamere Hotel last month according to the passage?**

**g) Give a word or group of words similar in meaning to the following as used in the passage**

i) **affordable**

ii) **delicious**

**h) Besides, matoke, yams and goatmeat, what else did Aunt Monica have for lunch?**

**i) Suggest a suitable title for the passage.**

**52. Read the advertisement below that appeared in Ngabo Newspaper on Saturday 10<sup>th</sup> July 2021 and answer the questions that follow.**

### **UGANDA BEE KEEPERS' ASSOCIATION**

- ◆ **Vacancy:** Cashier
- ◆ **Duties:**
  - Issue receipts and tickets.
  - Collecting payments both in cash and credit.
  - Attend to customers' questions.
  - Process and market honey from farmers.
- ◆ **Qualifications** A Diploma in Business Management.
- ◆ **Experience** Four years experience in book keeping.
- ◆ **Salary** Sh. 700,000/= per month, a free house and motor cycle.
- ◆ **Interested applicants should write to the Human Resource Officer, Uganda Bee Keepers Association PO Box 4410 Kampala**
- ◆ **Deadline** 10<sup>th</sup> April 2021
- ◆ **Management.**

#### **Questions**

- a) Where was the advertisement found?
- b) When was the advertisement published?
- c) What was the advertisement about?
- d) Which organisation put up the advertisement?
- e) Apart from collecting payment, write any two duties of the cashier.
- f) How much will the successful candidate get?
- g) For how long should the successful applicant have worked as a cashier?
- h) To whom should the letters of application be addressed?

i) Who wrote the above advertisement?

**53. The sentences below are in wrong order. Rearrange them to form a correct story about 'Bosco'.**

- The LC Chairman also took him to his school and handed him over to the headmaster.
- So he decided to run after the lorry carrying ~~sugarcane~~ children.
- Bosco was one of the most undisciplined child in Magezi Primary School.
- When everybody had assembled, the headmaster expelled him from the school.
- The man handed him over to the LC 1 Chairman as a thief.
- The headmaster called for an assembly.
- He pulled out two sugarcane and ran away.
- However, one of the men on the lorry caught him.
- He thought what he would do to get a sugarcane.
- Last term, as he was going to school, he saw a lorry carrying sugarcane.

**54. Read the poem below and answer the questions that follow in full sentences.**

Very helpful I am  
To all people in the world  
Accident victims, the injured, the sick  
I do wonderful work for them  
By bringing them back to life.

Without me  
Their lives would be no more,

**Thermometers to record body temperature**

Drugs I give them to reduce pain,  
Injections, to cure diseases,  
Surgical scissors I use when cutting,  
Gauze sponge to clean wound,  
All I use.

**How helpful I am**  
For I help mothers deliver  
Those who fail, I operate.  
With knowledge I got,  
from the medical school.

**(Tito Kibo)**

**Questions**

a) To whom is the writer helpful?

b) According to the first stanza, how is the writer helpful to the injured?

c) How many stanzas does the poem have?

d) What does the writer use to reduce pain?

e) When does the writer use surgical scissors?

f) How helpful is the writer to mothers?

g) What does the writer do to mothers who fail to give birth?

h) Where did the writer get the knowledge he uses?

i) Who do you think the writer is?

j) Suggest a suitable title to the poem.

**55 Study the dialogue below between a doctor and Orikot and write what you think were Orikot's response:**

**Doctor** Welcome young man.

**Orikot**

**Doctor**

**Orikot**