



Ministry of Education
and Sports

SELF-STUDY LEARNING

PRIMAR Y
1

ENGLISH



Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

National Curriculum Development Centre
P.O. Box 7002,
Kampala- Uganda
www.ncdc.co.ug

FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

**Permanent Secretary
Ministry of EDUCATION AND SPORTS**

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at <http://ncdc.go.ug/node/13>.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning

SELF-STUDY MATERIAL

PRIMARY ONE

ENGLISH

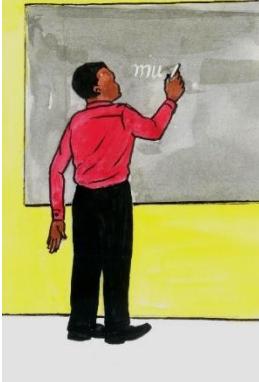
OUR SCHOOL

People in our School

Dear learner, you are going to learn about people found in our school.

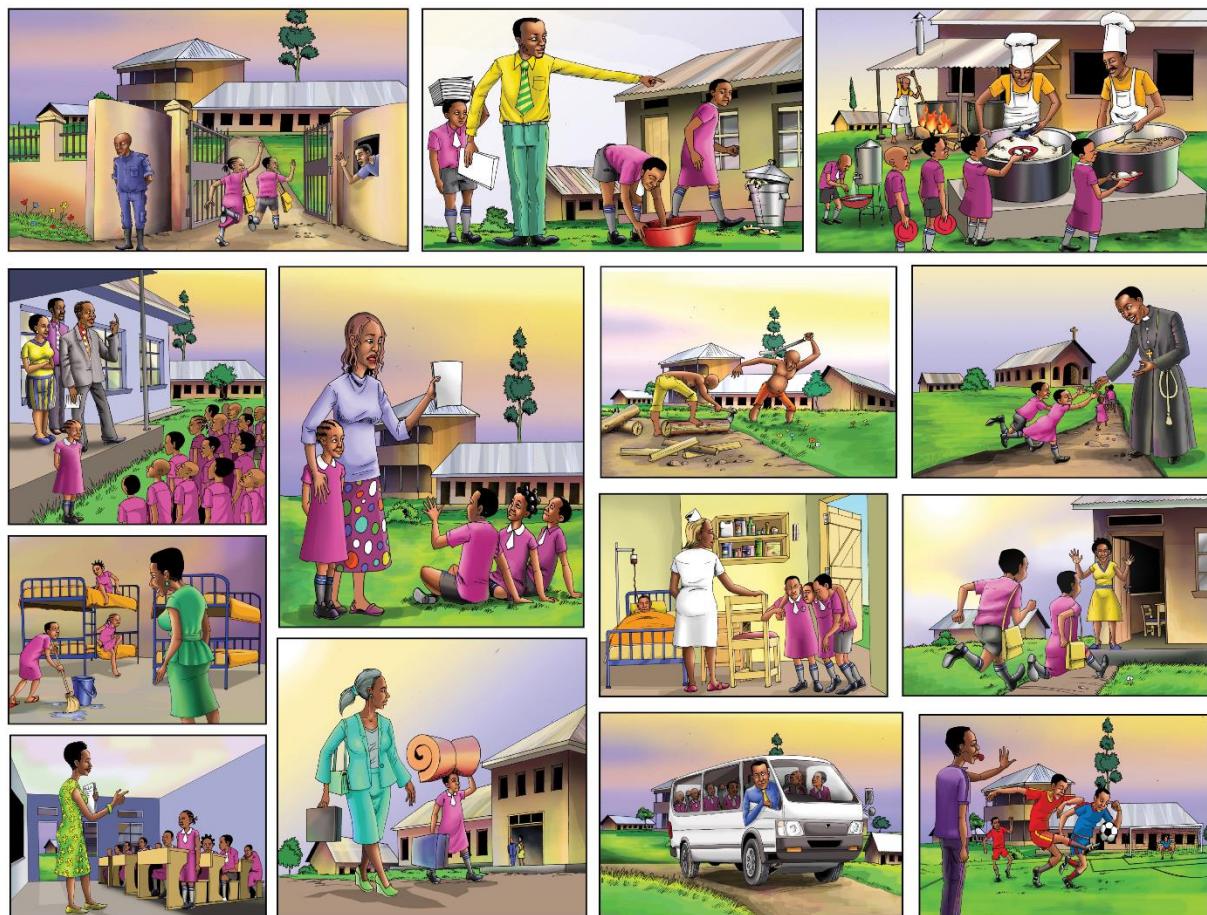
Activity 1: Look at these pictures and read the words

These are people we find at school.

		
Teacher	Pupil	Head teacher

Activity 2:

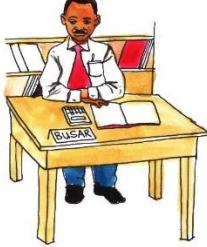
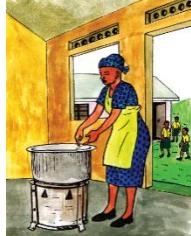
Now, get your pencil and book. Draw the pictures of the people found at school.



Activity 3: What can you see? I can see a ...

guard	bursar	cook

Activity 4: Look at the pictures and answer the questions

	Who is this? This is a
	Who is this? This is a
	Who is this? This is a
bursar cook guard	

Activity 5: Match word to word.

example: cook

bursar

guard

cook

bursar

guard

Activity 6: Fill in missing letters.

c _ _ k

b u _ s a r

g u _ r d

Good of you! ☺

Safety tip: Always tell your parent/guardian if you are not feeling well.

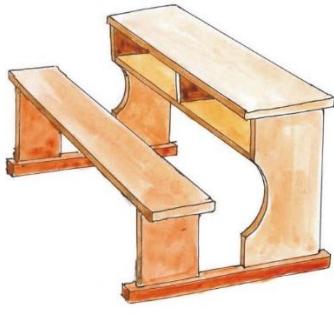
OUR SCHOOL

Things in our school

Dear learner, you are going to learn about things found in our school. In a school, there are the following things.

Lesson 2

Activity 1: Look at the pictures and read the words

	
table	desk
	
chair	ruler

Activity 2: Look at the pictures and answer the questions.

	What is this? This is a _____.
---	-----------------------------------



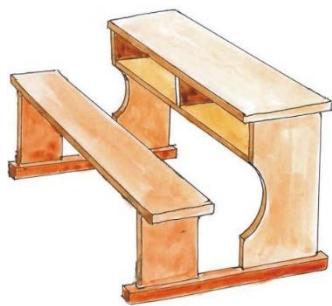
What is this?

This is a _____.



What is this?

This is a _____.



What is this?

This is a _____.

OUR SCHOOL

Things in our school

Activity: Match picture to word.



→ table

→ chair

→ blackboard

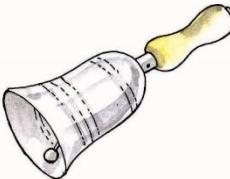
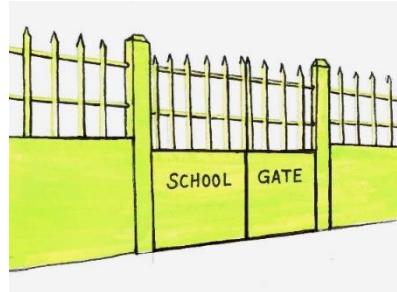
→ desk

Health tip: Wash your hands with clean water and soap for 20 seconds)

Other things in our School

Lesson 3

Activity 1: Look at the pictures and read the words.

		
bell	flag	uniform
		
gate		fence

Activity 2: Name things found in the school.

		
flag	_____	_____
		uniform, flag, bell, fence, gate
_____	_____	

Activity 3: Read and draw.

flag	bell
fence	gate

Activity 4: Fill in the missing letters.

un__form g__te be__l

Well done!

Healthy message: Try to avoid handshakes and hugs

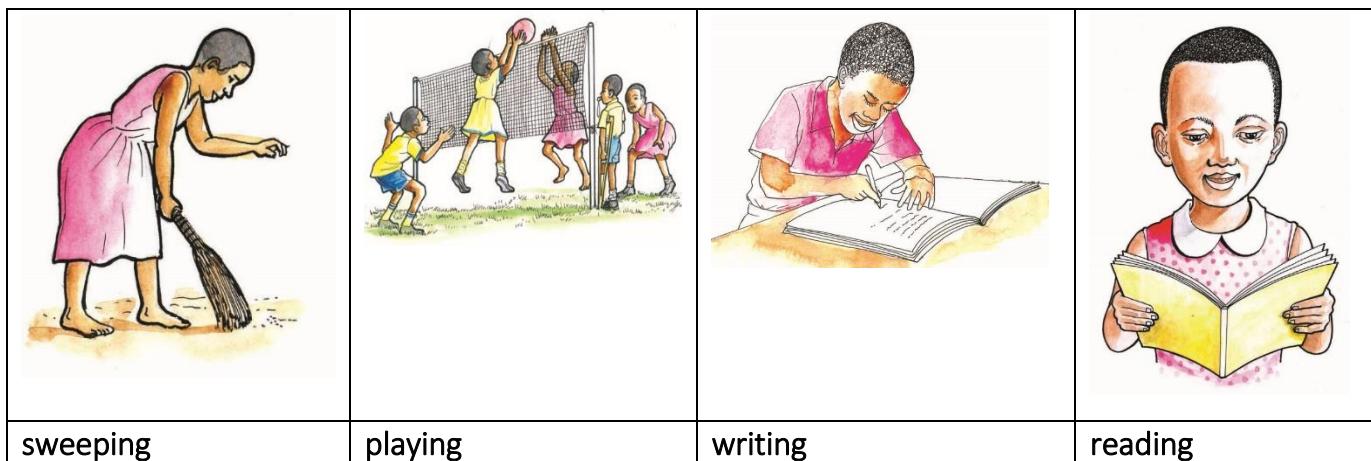
Activities in our school

Dear learner, you are going to learn about activities in our school.

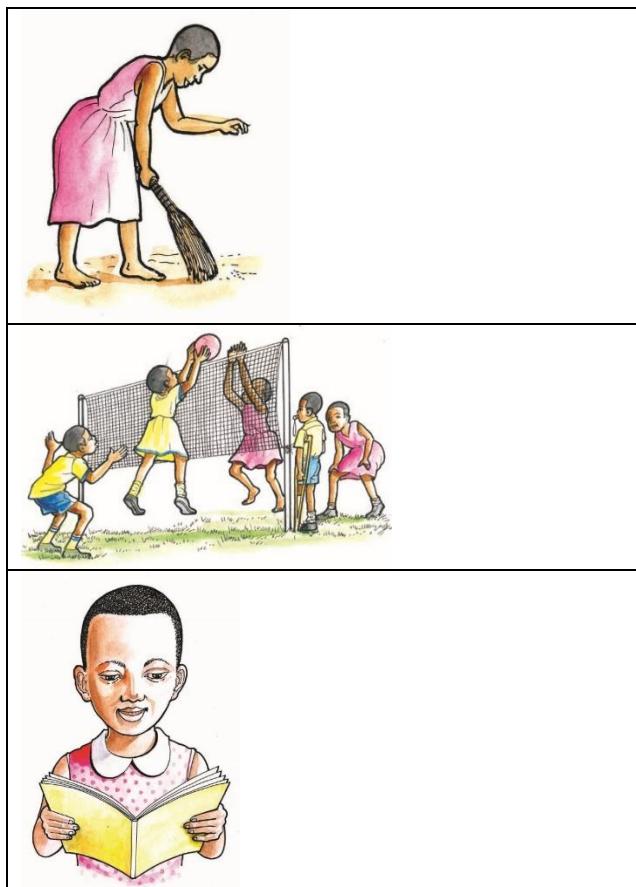
Lesson 4

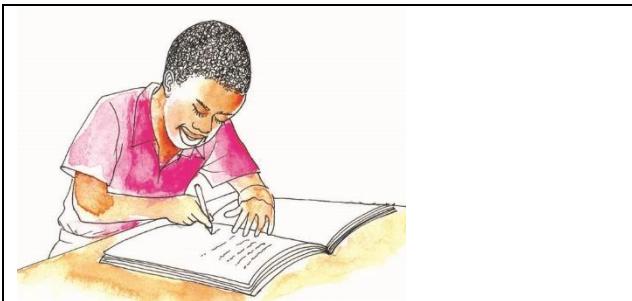
Activity 1: I can tell what he/she is doing.

Insert pictures in every box



Activity 2: What is he/she doing? He is ... she is ...





He is _____ in a book.

Activity 3: Match picture to word.



sweeping



playing



reading

Activity 4: Fill in the missing letters.

wr__ ting

r__ ading

pla__ ing

Thank you.

Healthy tip: cover your mouth and nose with a cloth when around others

OUR HOME

People in our home

Hullo learner, you are welcome to theme two, **Our Home**. You are going to learn about People in our home. Roles of different family members and things found in our home.

Lesson 5

Activity 1: Look at the pictures and read the words.

I can see ...

			
father	mother	sister	brother

Activity 2: Read and Say.

Here is father.

Here is mother.

Here is sister.

Here is brother.

Father, mother, sister and brother make a family.

Activity 16: Read and draw

Now, get your book and pencil.

mother	brother
sister	father

Activity 4: Look at the picture and answer questions.

	Who is this? This is my _____.
---	-----------------------------------



Who is this?
This is my _____.



Who is this?
This is my _____.



Who is this?
This is my _____.

sister, father, mother, brother

Safety tip: Keep distance between yourself and other people outside of your home

Roles of people in our home

Lesson 6

Activity 1: Look at the pictures and draw the word

			
cooking	digging	sweeping	winnowing

Activity 2: Look at is the pictures.

	She is sweeping.
	He is _____.
	She is _____.
	She is _____.

Activity 3: Match picture to word.



Sweeping



Cooking



Digging



Winnowing

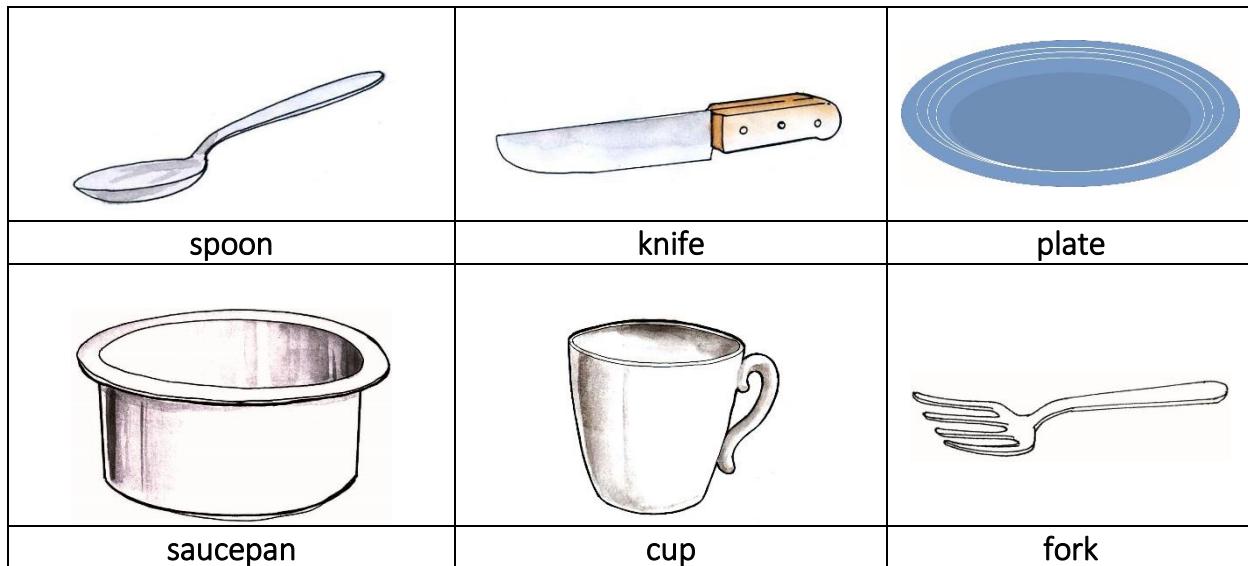
Safety tip: Avoid touching your eyes, nose and mouth with unwashed hands.

Things found in our home

Dear learner, you are going to learn about things we find at home.

Lesson 7

I can see a ...

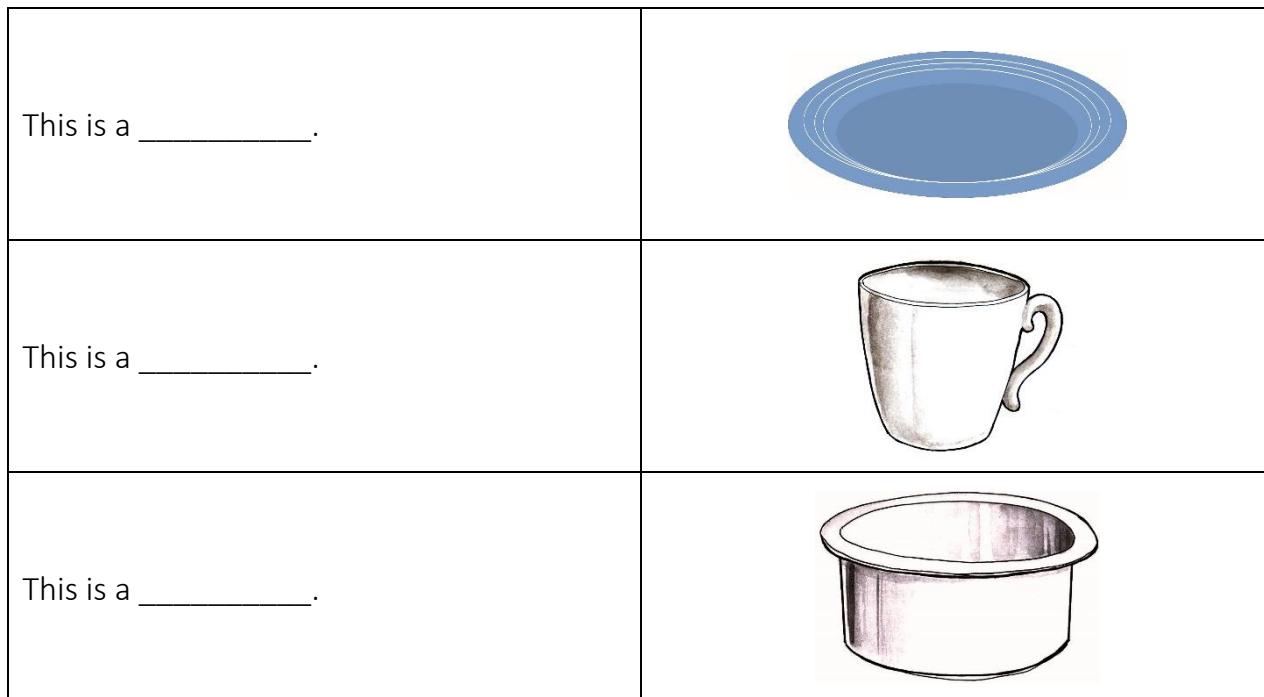


Activity 2: Show me a ... This is a ...

Example:

This is a knife.

Knife



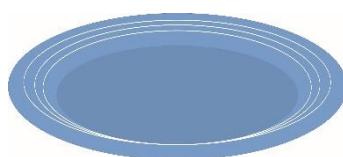
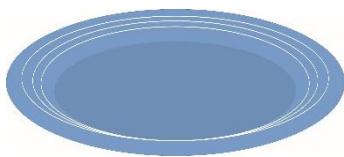
This is a _____.



This is a _____.



Activity 3: Match picture to picture.



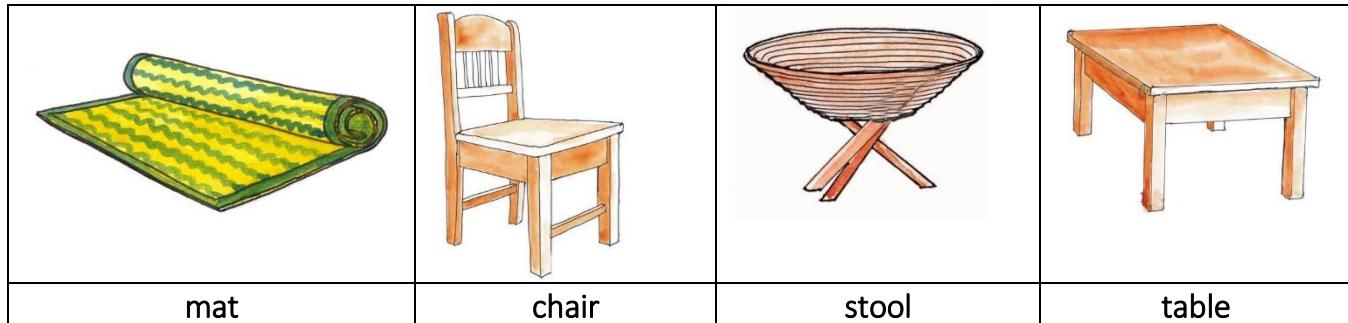
Well-done!

Safety tip: Do not share cups, eating utensils, food drinks with others.

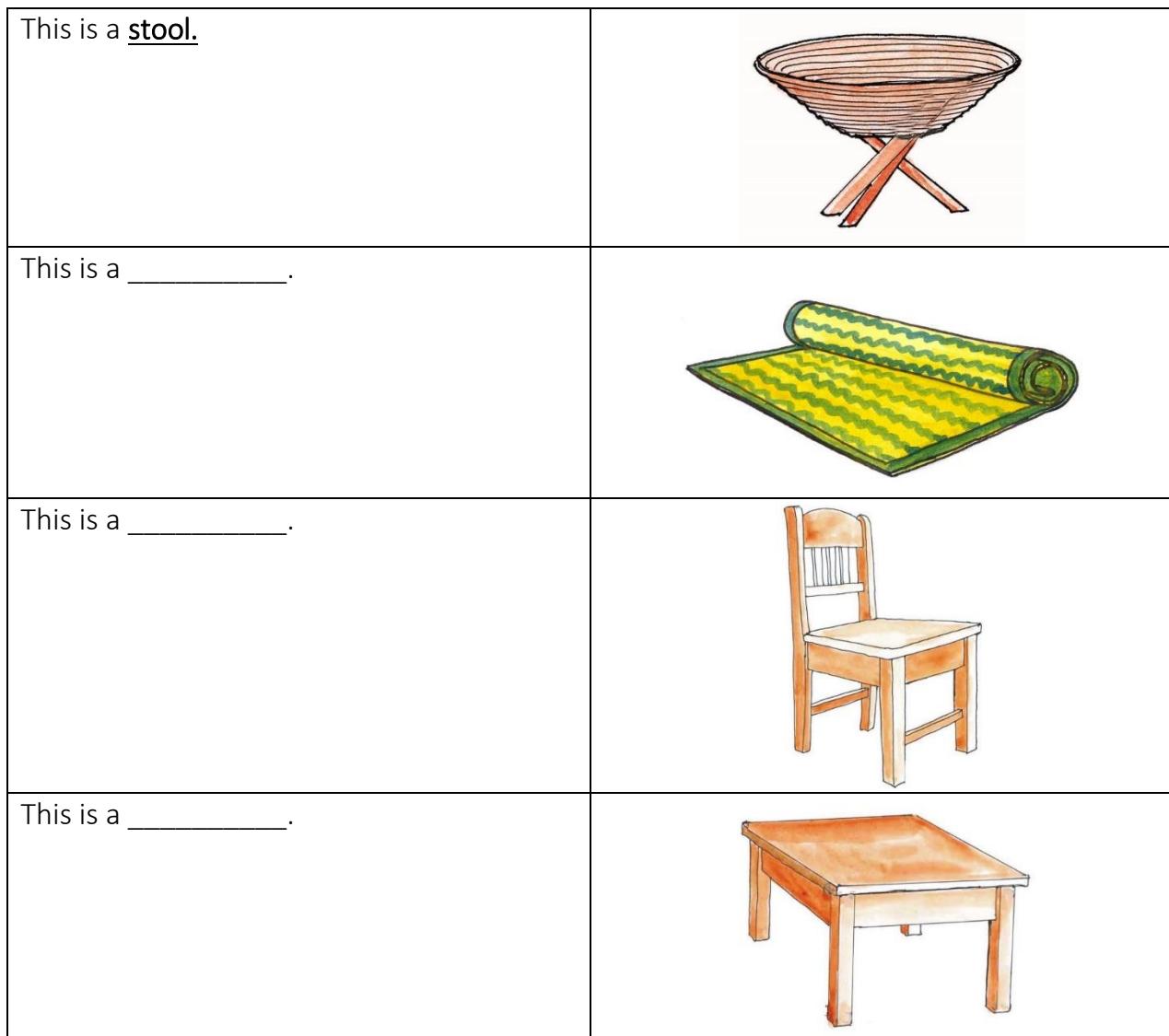
Other things found at home

Lesson 8

Activity 1: Look at the pictures and the words.



Activity 2: What is this? This is a ...



table, chair, mat, stool

Activity 3: Read and draw.

mat	chair
stool	table

Activity 4: Complete the picture.

Stool missing one stand

Table with 2 legs missing

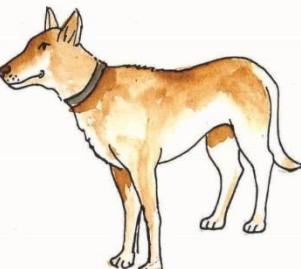
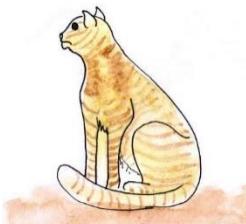
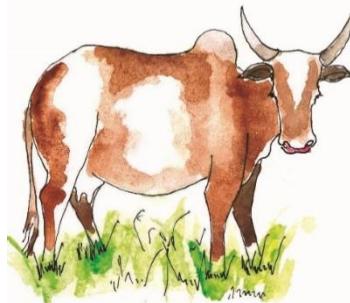
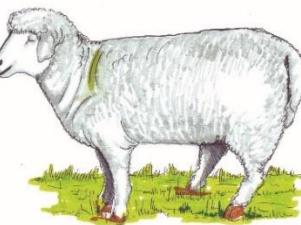
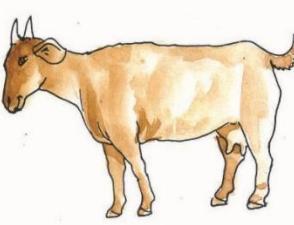
Chair missing one leg

Well done!

Safety tip: Avoid touching dirty surfaces

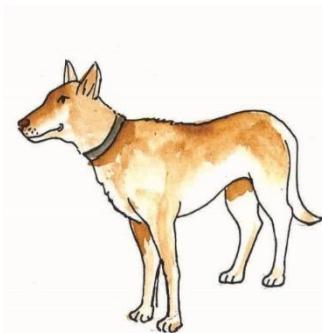
Animals in our home

Activity 1: Look at the picture and read

		
dog	cat	cow
		
sheep	goat	

Activity 2: What is this?

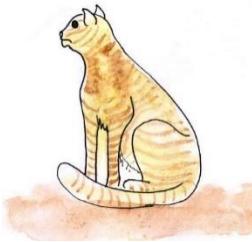
This is a _____.



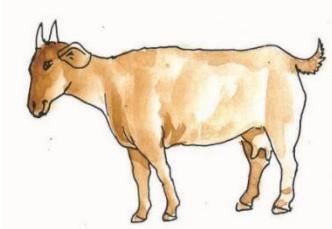
This is a _____.



This is a _____.



This is a _____.



This is a _____.

cow, dog, goat, cat

Activity 3: Read and draw.

dog	cow
goat	cat

Activity 4: Fill in the missing letters.

c__ w go__t do__ ing

Well done!

Safety tip: Cover your nose with a handkerchief when sneezing.

OUR COMMUNITY

People in our community

Dear learner, you are now going to learn about our community. People live and work together in a community. There are many groups of people in our community.

Lesson 10

Activity 1: What can you see in the picture



teacher



doctor



Nurse



shopkeeper

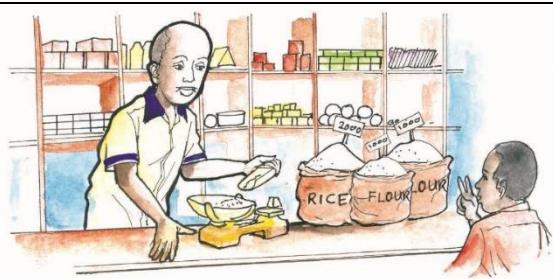
Activity 2: Name the people we find in our community.



doctor, teacher, nurse, shopkeeper

Activity 3:

Who is this



He is a shopkeeper.



She is a _____.



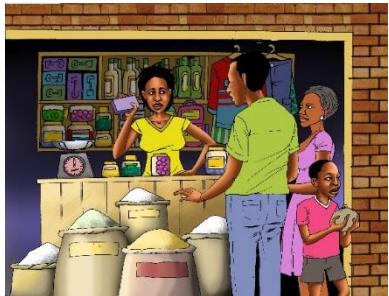
She is a _____.



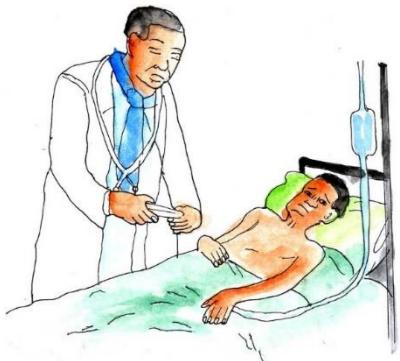
He is a _____.

Shopkeeper, teacher, nurse, doctor

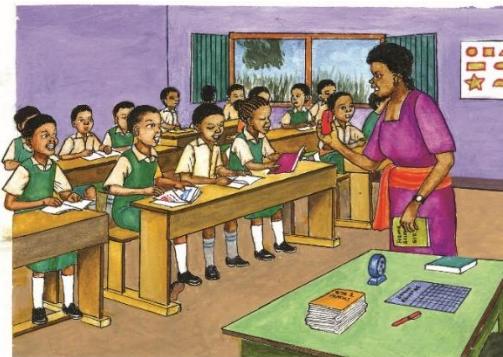
Activity 4: Match picture to word.



teacher



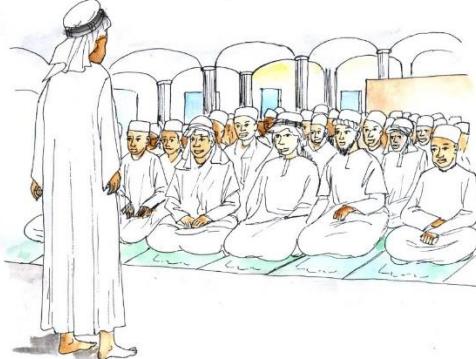
shopkeeper



doctor



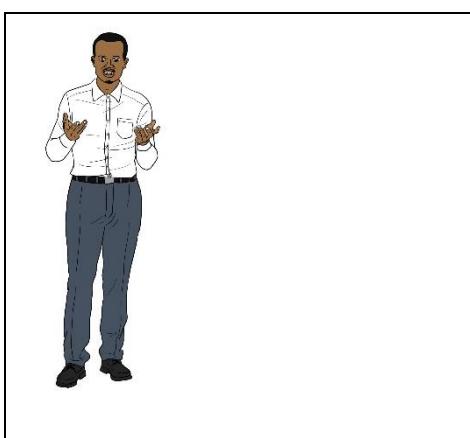
Activity 5: I can name people in our community

		
policeman	barber	priest
		imam

Activity 5:

Point to the ...

I am pointing to the ...



I am pointing to the L.C chairman



I am pointing to the _____.



I am pointing to the _____.



I am pointing to the _____.



I am pointing to the _____.

policeman, barber, priest, LC Chairperson, Imam

Activity 6: Read and draw.

Get your pencil, crayons/coloured pencils and book.

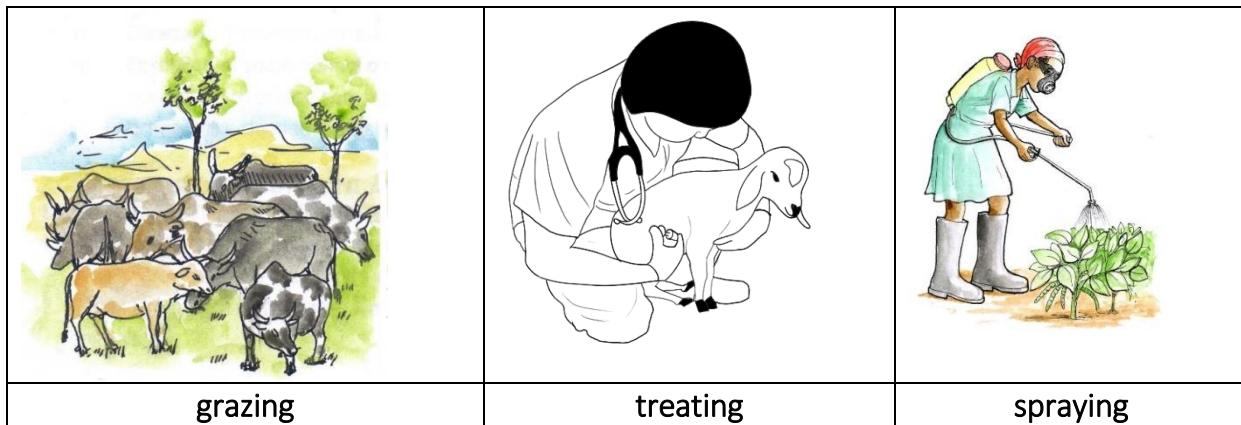
a policeman	a priest
an Imam	a barber

Safety tip: Stay home when you have flu.

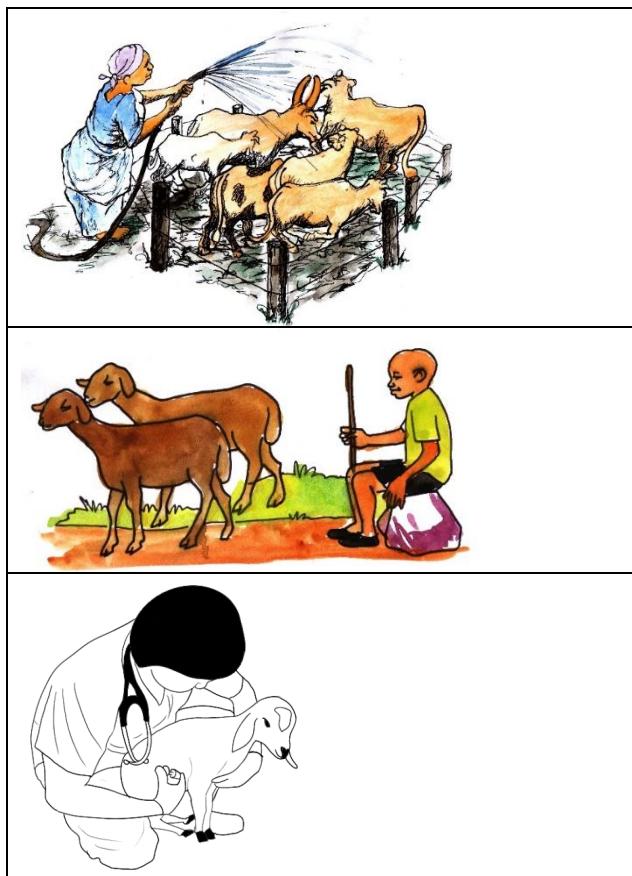
Activities in our community

Dear learner, there are many different activities that people do in our community.
Lesson 1 1

Activity 1: Look at the pictures and read the words.



Activity 2: Read



Activity 3: Match picture to word.



spraying



grazing



treating

Well done.

Safety tips

Activity 4: Read and tell activities done in our community.

			
weeding	watering	planting	harvesting

Activity 5:

	What is she doing? She is _____ seed.
	What is he doing? He is _____ crops.
	What is she doing? She is _____ crops.
	What is he doing? He is _____ crops.

Activity 6: Match picture to word.



watering



planting



weeding



harvesting

Thanks you.

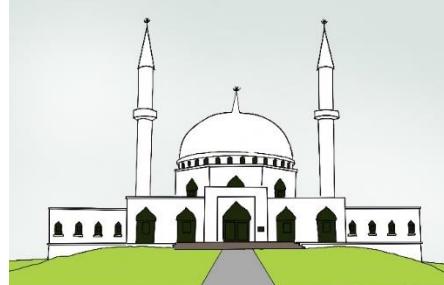
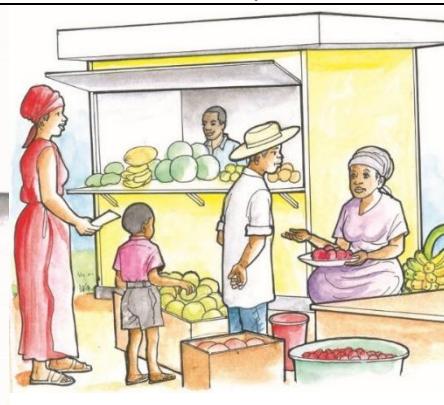
Safety tips

Important places in our community

Dear learner, there are many important places in our community. You are going to learn about them.

Lesson 12

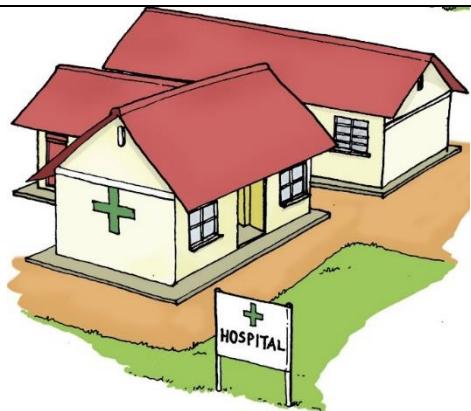
Activity 1: Look at the pictures and read the words of important places in our community.

		
school	church	mosque
		
hospital	bank	market
		
police station	post office	

Activity 2:



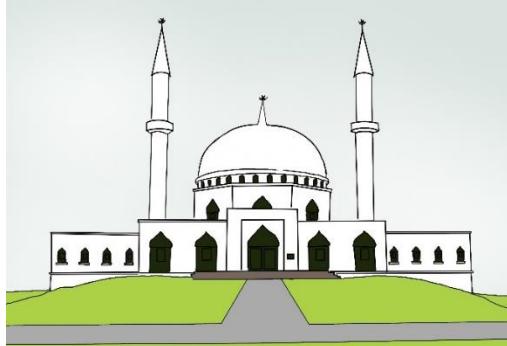
What can you see?
I can see a _____.



What can you see?
I can see a _____.



What can you see?
I can see a _____.



What can you see?
I can see a _____.

Activity 3: Read and draw.

mosque	school
hospital	church

Activity 4: Fill in the missing letters.

chu__ch

m__sque

mar__et

Safety tip: Wash the hands between fingers and under nails for 20 seconds with clean water and soap.

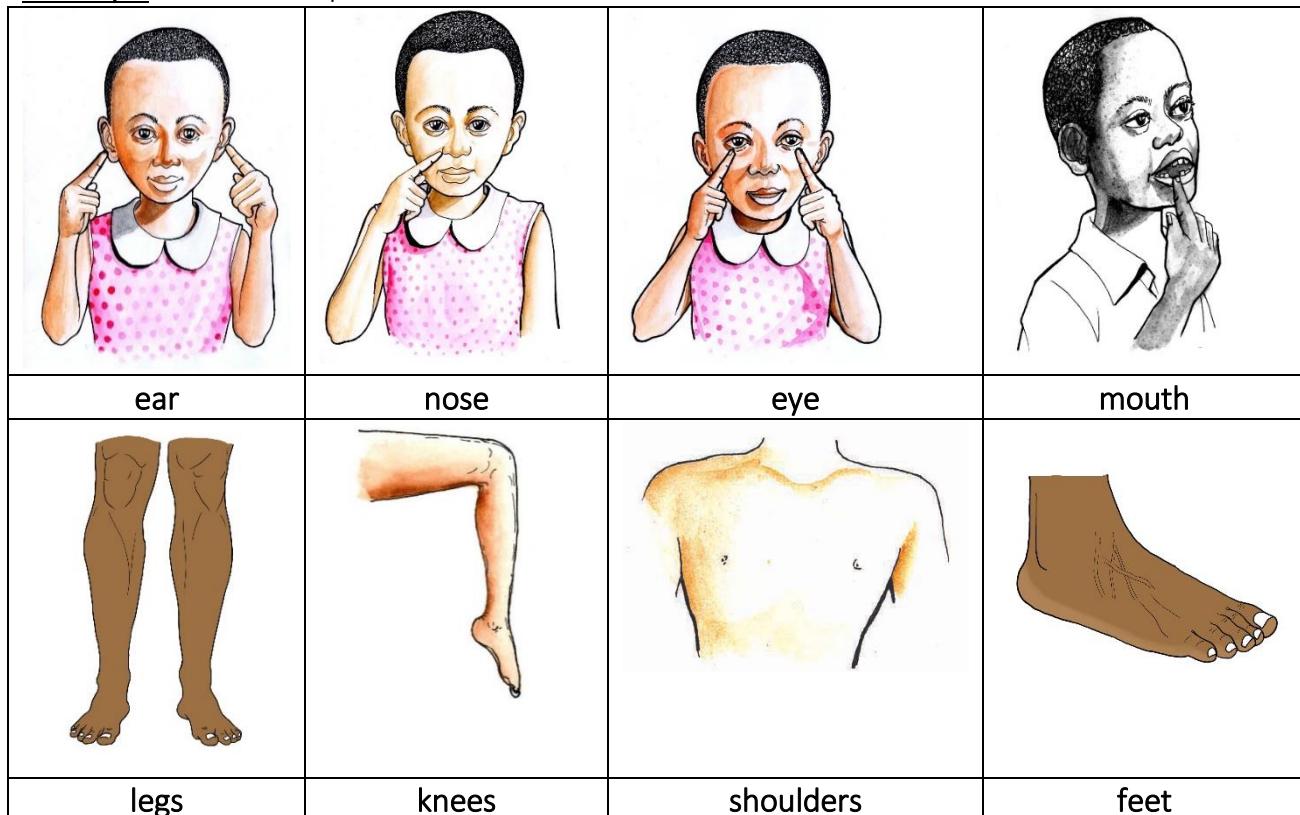
HUMAN BODY

Parts of the body

Dear learner, you are going to learn about the body. Our bodies are made up of different parts.

Lesson 13

Activity 1: Look at the pictures and read the words.



Activity 2: Look at picture and read.



This is my _____.



This is my _____.

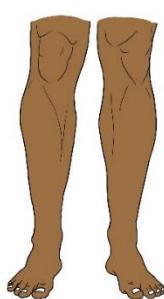


This is my _____.



This is my _____.

Activity 3:



How many do you have?

I have two legs.



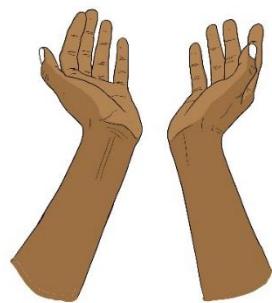
How many do you have?

I have two _____.



How many do you have?

I have two _____.



How many do you have?

I have two _____.

Activity 4:

Match parts of the body to their uses.



smelling



hearing



eating



seeing

Safety tip: Always wear your cloth face cover when going out in place.

Ways of caring for body parts

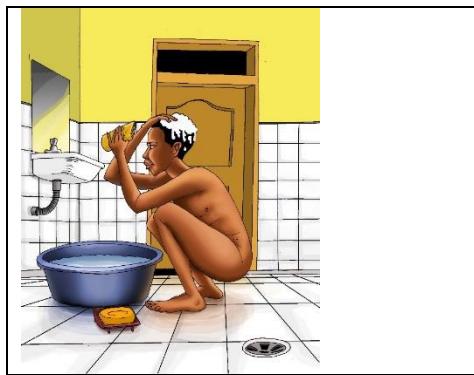
Dear learner, we care for our body parts by;

Lesson 14

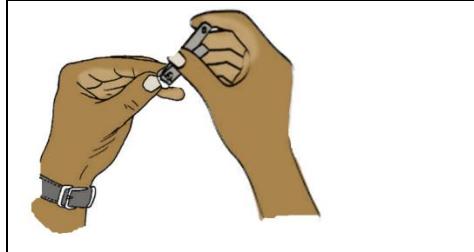
Activity 1: Look at the pictures and read the words.



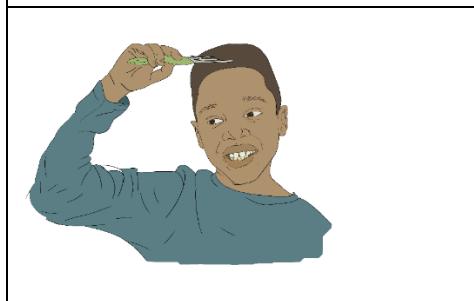
Activity 2: Look at the picture and answer the question.



What is Abwoli doing?
Abwoli is _____.



What is Okello doing?
Okello is _____.



What is Juma doing?
Juma is _____.



What is Mary doing?
Mary is _____.

Activity 3: Read and draw.

She is washing clothes.	He is bathing.
He is combing his hair.	She is cutting finger nails.

Activity 4:

Fill in the missing letters

b__thing

w_shing

c__mbing

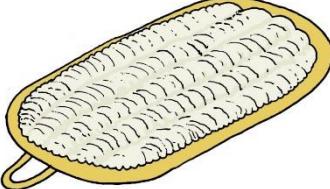
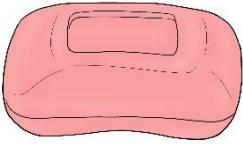
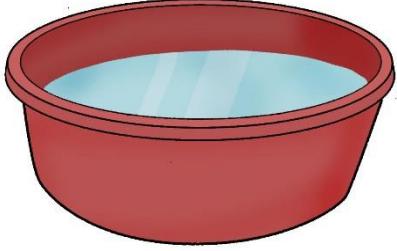
Safety tip: Avoid your soft parts that is the eyes, nose, mouth

Things used for cleaning our bodies

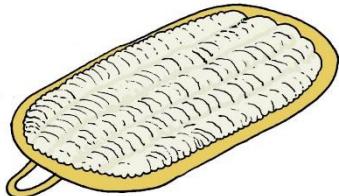
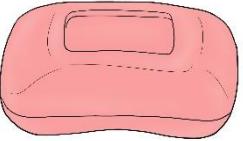
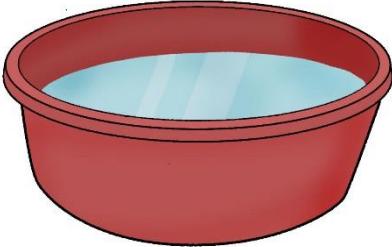
Lesson 15

We use many materials to keep our body clean.

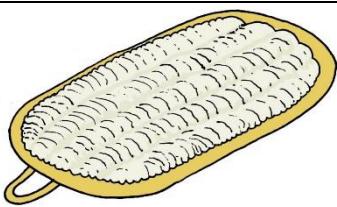
Activity 1: Look at the pictures and answer questions.

		
sponge	soap	comb
		
basin	toothpaste	water

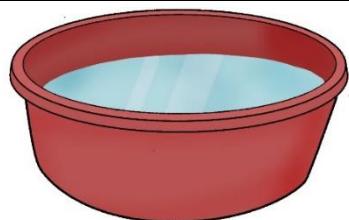
Activity 2: Name things used to clean our body.

Activity 3:



What is this?
This is a _____.



What is this?
This is a _____.

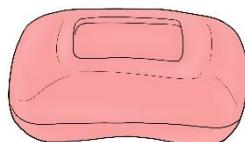


What is this?
This is a _____.

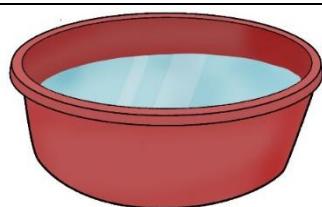
Activity 4: Match picture to word.



water



soap



basin

Healthy tip: Keep yourself clean all times

Importance of keeping cleaning

Lesson 16

Activity 1: Match picture to word. (*Insert picture in every box*)



avoid germs



avoid bad smell

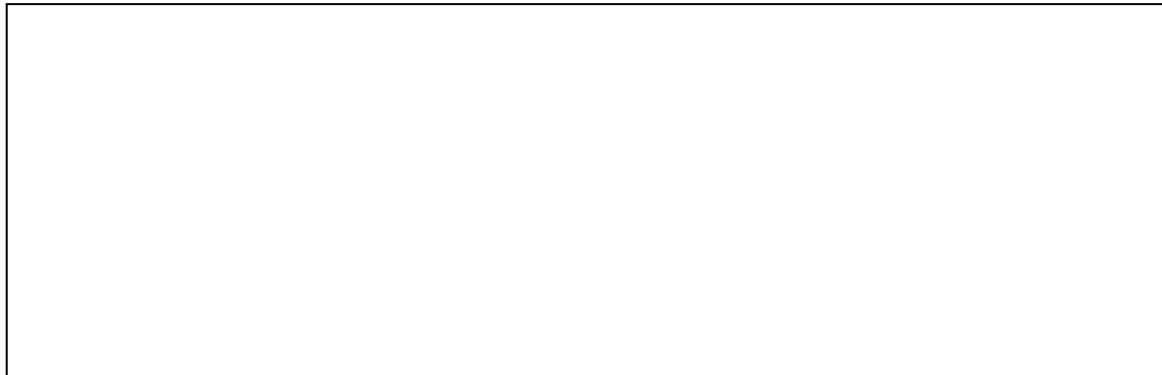


avoid sickness



be smart

Activity 2: Join the dots and colour the picture.



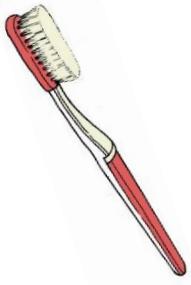
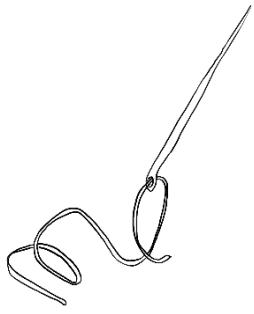
Health tip: Use a handkerchief to cover your mouth with coughing

DISEASES – HIV

Dear learner, there are many dangerous objects that spread HIV.

Lesson 17

Activity 1: Look at the pictures and read. Dangerous objects.

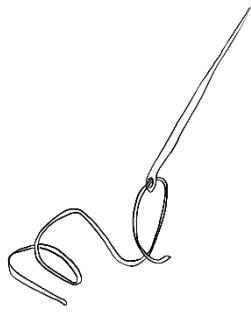
		
tooth brush	razor blade	safety pin
		
syringe	needle	

Activity 2: Fill in the blank spaces.

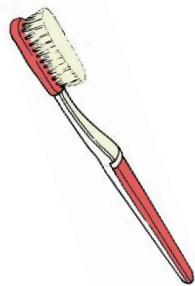
	Do not share a _____.
	Do not share a _____.



Do not share a _____.



Do not share a _____.



Do not share a _____.

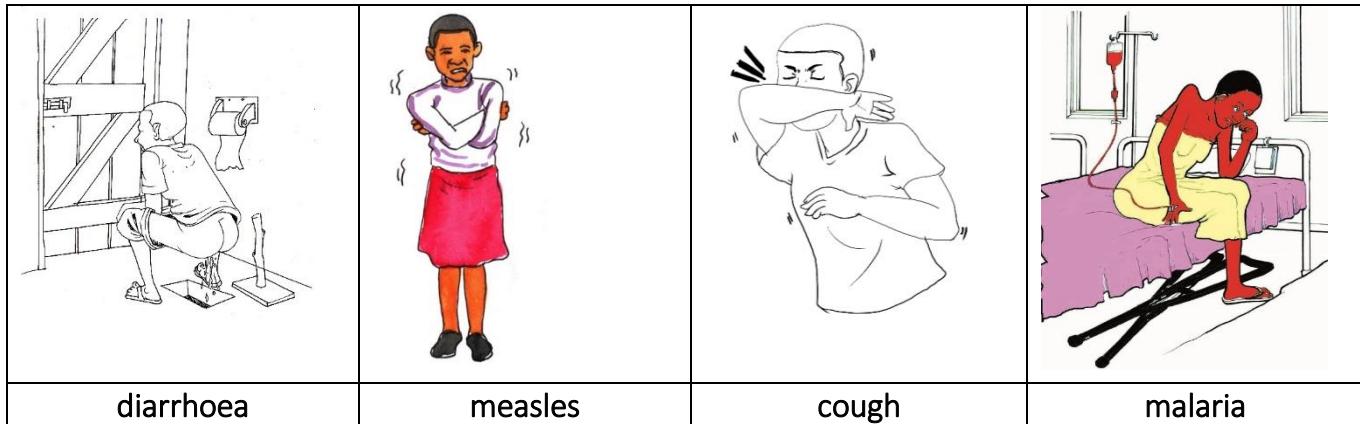
razor blade, syringe, safety pin, needle, toothbrush

Diseases

Dear learner, there are many other dangerous diseases that people get.

Lesson 17

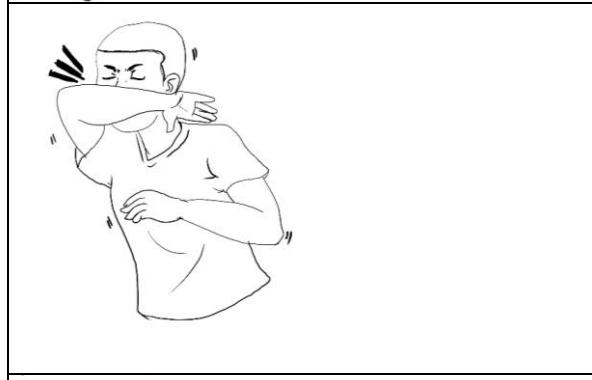
Activity 1: Look at these pictures and read the words that follow.



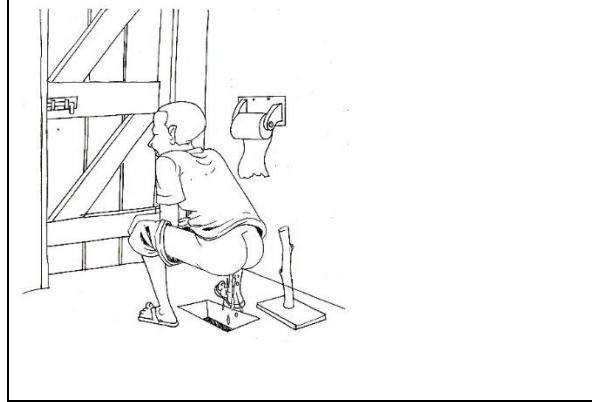
Activity 2: Look at the pictures and fill in the missing word.



She has _____.



He has _____.



He has _____.



She has _____.

Safety tip: Tell your parent/guardian/sibling if you feel sick

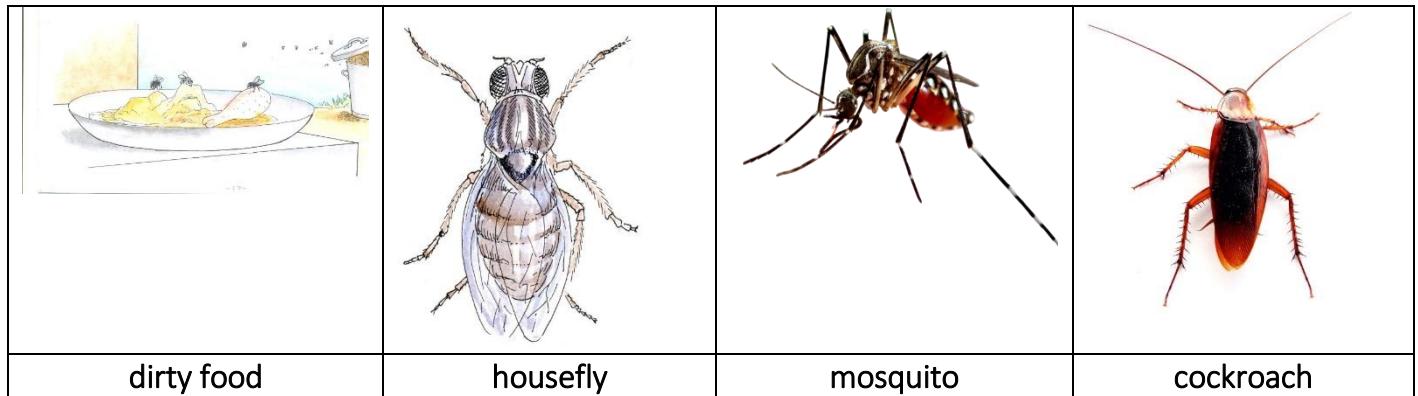
Activity 3: Shade the picture.

Causes of Diseases

Dear learner, you are going to learn about things that spread diseases.

Lesson 18

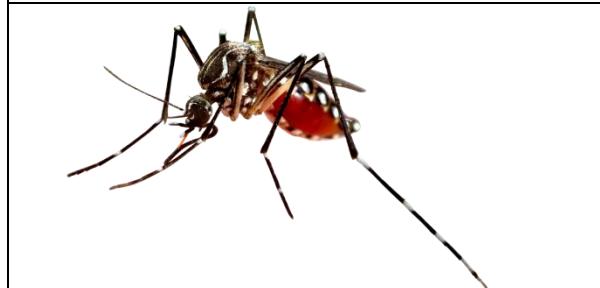
Activity 1: Look at these pictures and read the words that follow.



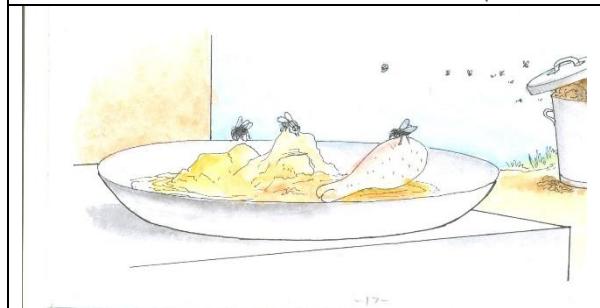
Activity 2: Look at the picture and answer questions.



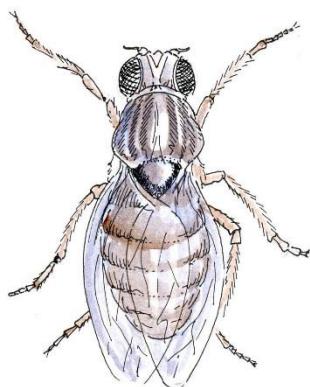
What is that?
That is a _____.



What is that?
That is a _____.

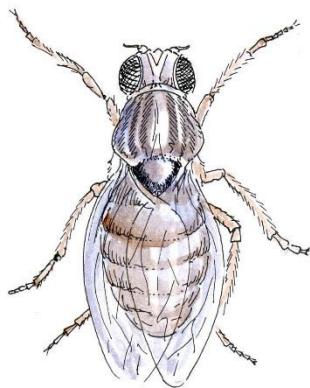
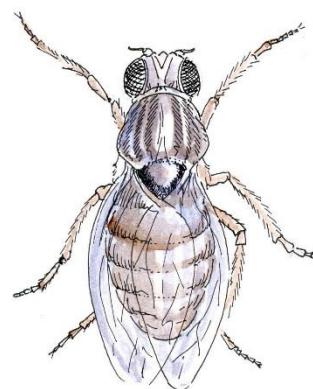


What is that?
That is a _____.



What is that?
That is a _____.

Activity 3: Match picture to picture.



Health tip: Wash your hands clean before eating.

Prevention of Diseases

Lesson 19

Dear learner, we can prevent these diseases when we do the following.

Activity 1: Look at the pictures and read the words.

		
immunization	keeping clean	eating a balanced diet

Activity 2:

What is _____ doing?



What is the nurse doing?
The nurse is _____ the baby.

What is Amina doing?
Amina is _____ clean.

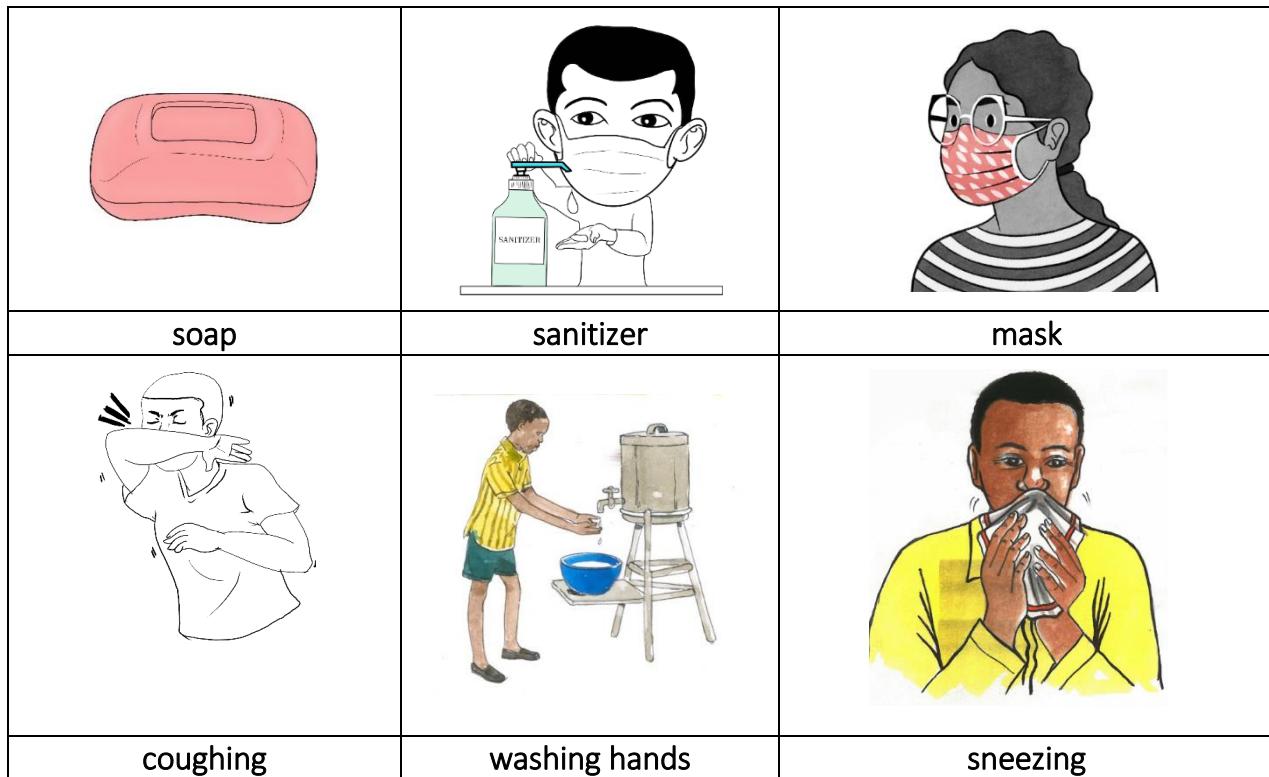
What is Sam doing?
Sam is _____ a balanced diet.

Immunizing, keeping, eating

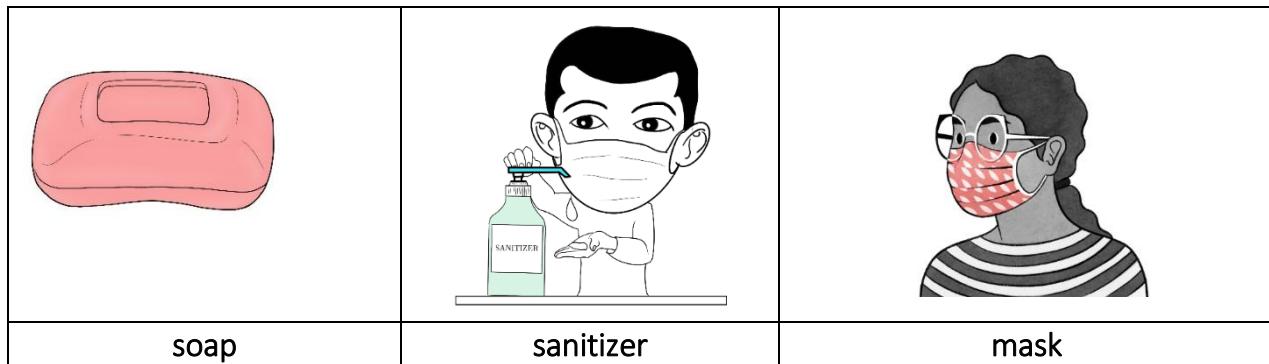
Safety tip: Take plenty of boiled water a day.

Lesson 20

Activity 1: Look at the pictures and read the words.



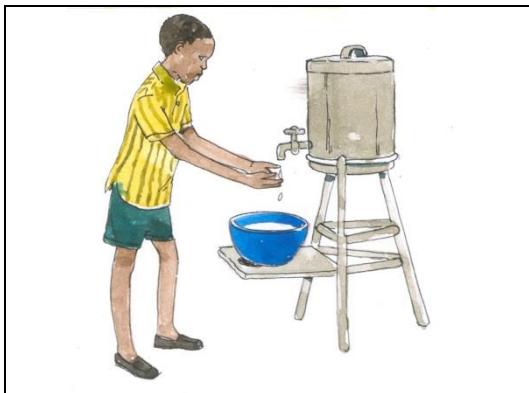
Activity 2: Name these objects.



Activity 3: Fill in the missing letters.

s_ap s_nitizer m_sk

Activity 4: Look at the pictures and answer the questions.



What is Amina doing?

Amina is _____.



What is Juliet doing?

Juliet is _____ hands.



What is Samuel doing?

Samuel is _____.

Health tip: Try to be far from another person. Keep distance

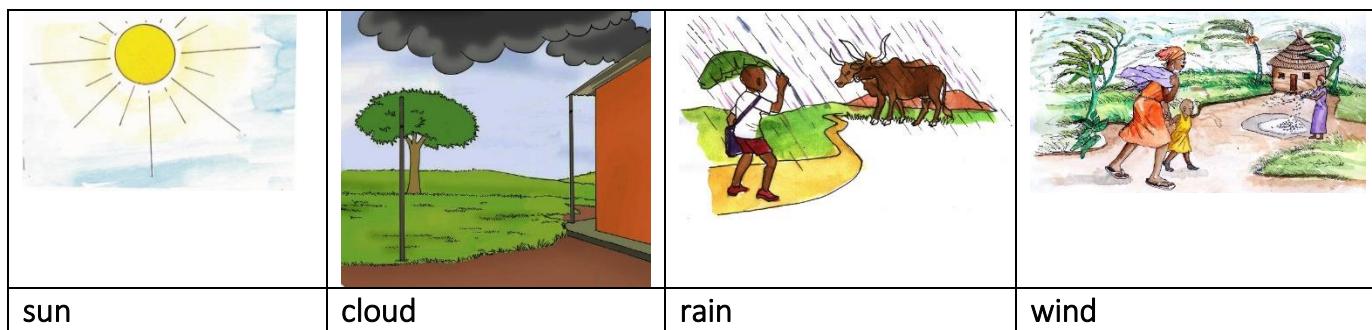
WEATHER

Elements of Weather

Lesson 21

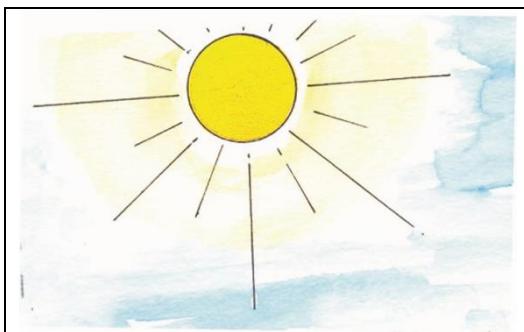
Dear learner, you are now learning about weather.

Activity 1: Look at the pictures and read the words.



Activity 2: Look at the picture and answer questions.

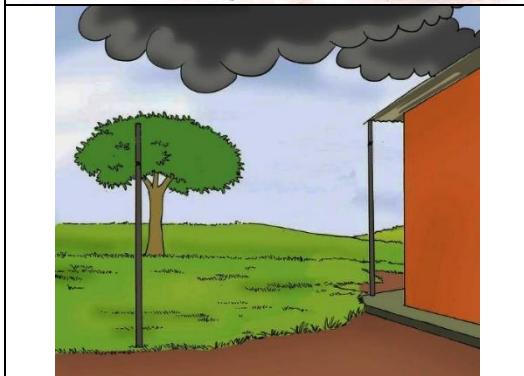
What is this?



What is this?
This is the _____.



What is this?
This is the _____.



What is this?
This is the _____.



What is this?
This is the _____.

Activity 3: Read and draw the pictures.

sun	rain

Activity 4: Fill in the missing letters.

cl__ud

su__

ra__n

w__nd

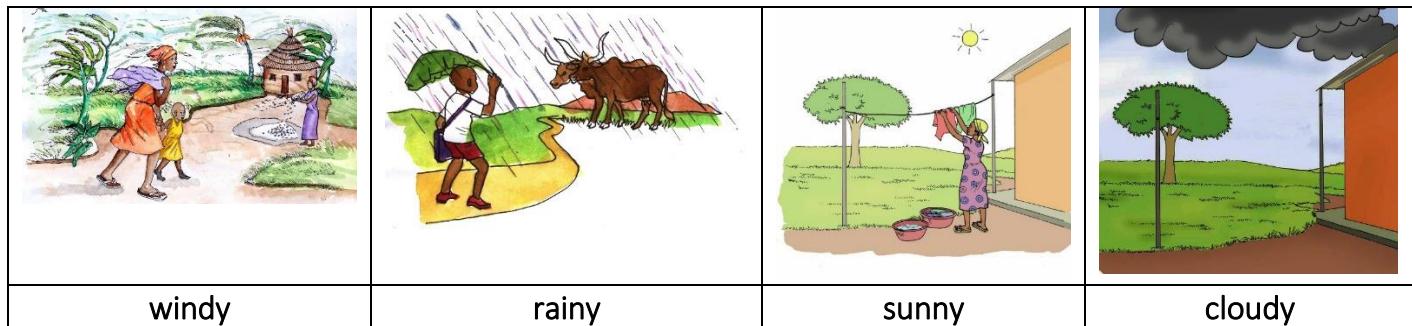
Safety tip: Do not touch your soft parts; the eyes, nose and mouth to avoid getting COVID-19

Types of Weather

Lesson 22

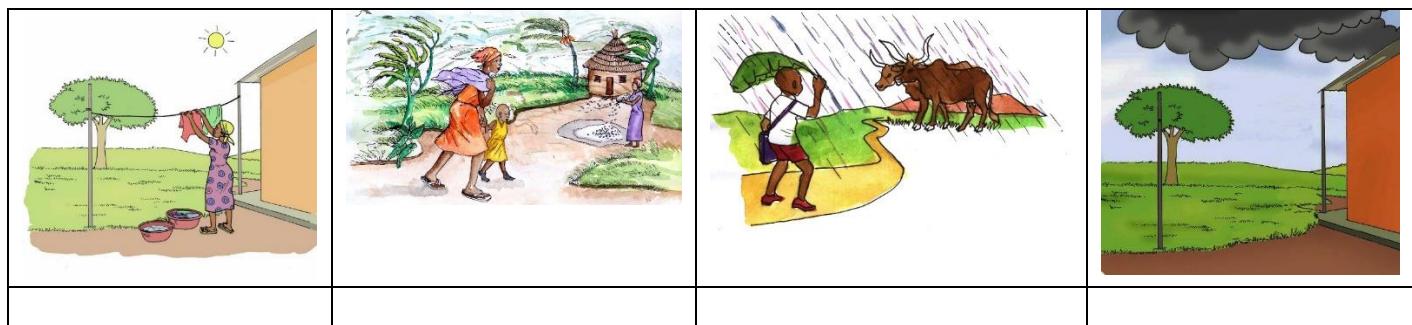
Dear learner, let's read and learn the types of weather.

Activity 1: Look at the pictures and read the words.

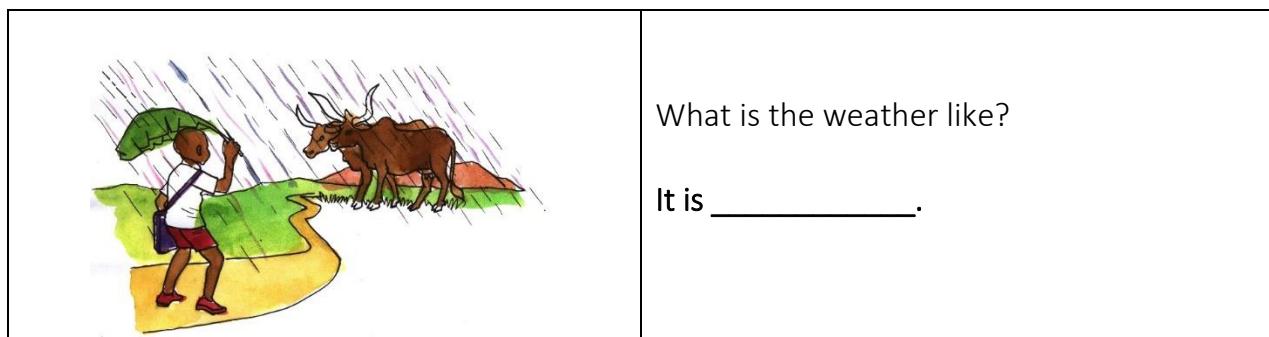


Now, get your pencil, book and rubber. Let us try this.

Activity 2: Look at the pictures and name the types of weather.



Activity 3: Look at the picture and answer the questions.





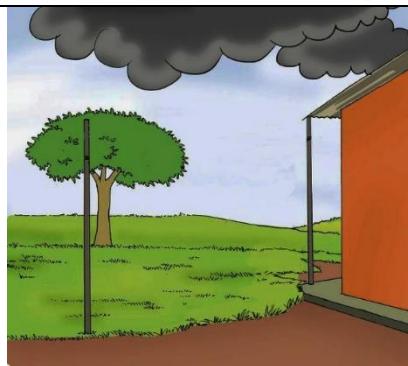
What is the weather like?

It is _____.



What is the weather like?

It is _____.



What is the weather like?

It is _____.

Activity 4: Fill in the missing letters.

s__nny

wi __ndy

clou__y

rai__y

Health tip: Stay at home, stay safe

Activities for different seasons

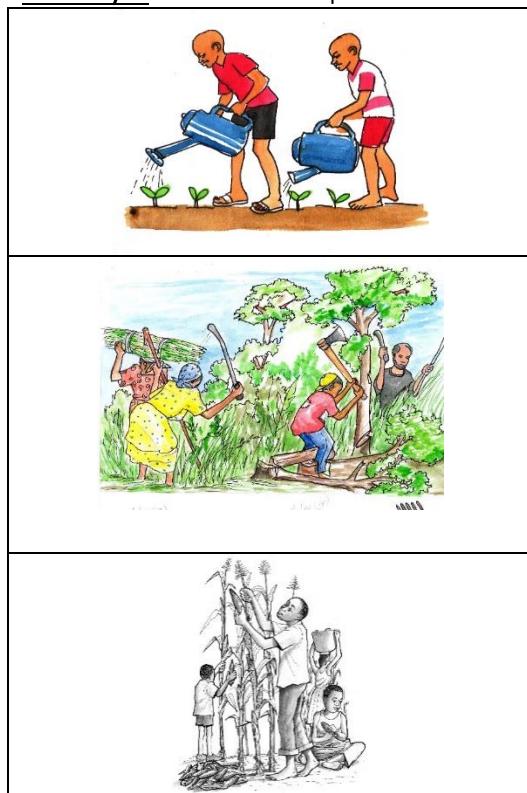
Lesson 23

Dear learner, people do different activities in different seasons.

Activity 1: Look at the pictures and read the words.

		
preparing land	weeding	planting
		
Harvesting	Watering	

Activity 2: Look at the pictures and answer questions



What is Sam doing?
Sam is _____ crops.

What is mother doing?
Mother is _____ land.

What is Collin doing?
Collin is _____ crops.



What is Sula doing?
Sula is _____ seeds.



What is Kato doing?
Kato is _____ crops.

Activity 3: Match picture to word.



planting



weeding



harvesting



Watering

Activity 4: Fill in missing letters.

w__tering

w__eding

ha__vesting

p__anting

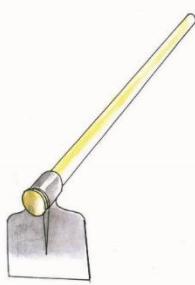
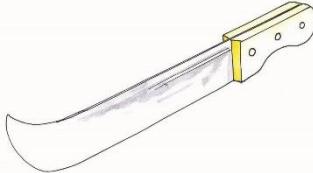
Safety tip: Wash your handkerchief after using it with soap and water

TOOLS

Lesson 24

Dear learner, we use different garden tools for different activities.

Activity 1: Look at the pictures and read the words.

		
hoe	slasher	watering can
		
axe	panga	rake

Activity 2: Look at the pictures and name the garden tools.



Activity 3: Look at the pictures and read the words. Read and draw.

axe	rake
hoe	panga

Activity 4: Write in capital letters.

slasher: _____ rake: _____

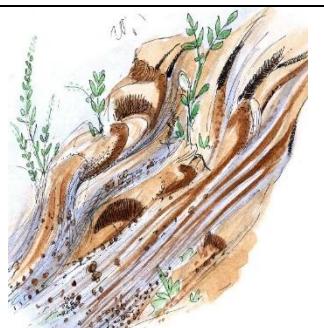
hoe: _____ panga: _____

Safety tip: Stay away from people who are coughing or sneezing or sick.

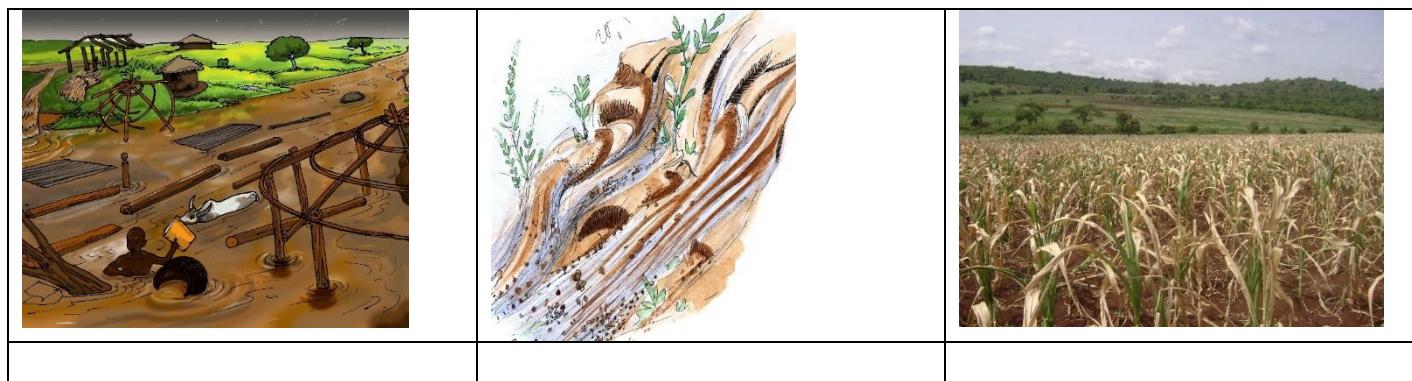
Effects and Management of Weather

Lesson 25

Activity 1: Read and learn. Look at the pictures and read the words.

			
floods		drought	
			
soil erosion		mulching the soil	
			
planting trees			

Activity 2: Name the pictures.

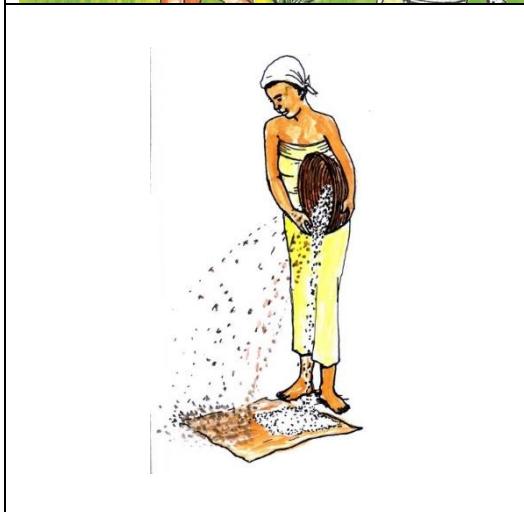


Weather (Effects and Management of Weather)

Activity 3: Look at the pictures and answer questions.



What is he doing?
He is _____ trees.



What is she doing?
She is _____.

Well done!

---Thank You, Wish you well---

Safety tip: Stay home, Stay Safe



SELF STUDY MATERIAL

ENGLISH

TERM TWO

PRIMARY ONE



THEME 5: WEATHER

LESSON ONE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



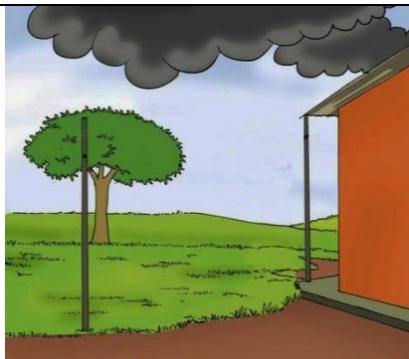
Dear learner, in this lesson, we are going to learn about elements and types of weather

REMEMBER TO WASH YOUR HANDS WITH SOAP OR SANITIZERS



ACTIVITY	WHAT TO DO		
Activity 1	What can you see in the pictures		
	A A person in a yellow raincoat and green boots walks through heavy rain, holding a yellow and red umbrella. The ground is brown and wet.	B A view of a landscape with a large, dark, billowing cloud. In the foreground, there's a green field, a tall tree, and a small orange and white building.	
	C A person in a purple dress hangs laundry on a line between two poles. The sun is shining brightly in the sky, and there's a green tree and a building in the background.	D A person wearing a pink beanie and a yellow shawl carries a large basket and a plant through a grassy field with some trees.	
Activity 2	<u>Read /tactile words</u> rain, blow, sunny, sun, wind		
Activity 3	Complete sentences		

1. What is the weather like?



2. The weather is _____

3. Is it _____?(shining ,raining)

4. Yes, it is _____

Activity 4

Reciting a rhyme (rain ,rain go away
Little children want to play
Come back another day
Rain rain go away.)

MESSEGE

YOUR SAFETY IS IMPORTANT DURING THIS COVID – 19 PERIOD, BEHAVE WELL, DO NOT FIGHT, TAKE CARE OF YOUR PERSONAL HYGIENE, PROTECT YOURSELF AND LISTEN TO YOUR PARENTS ADVICE .

LESSON TWO

HELLO, YOU ARE WELCOME TO THIS LESSON

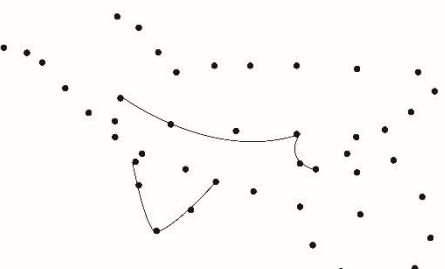
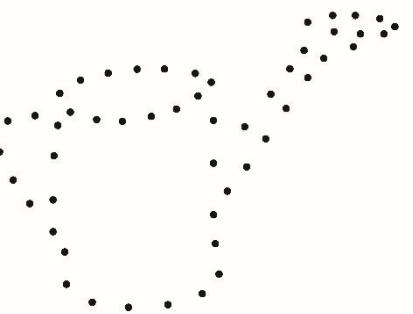
Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



REMEMBER TO WASH YOUR HANDS WITH SOAP OR SANITIZERS TO KEEP A DISTANCE FROM ONE ANOTHER (TONSEMBERERA)



ACTIVITY	WHAT TO DO		
Activity 1	What can you see in the picture		
	A . Woman weeding	B. Woman winnowing	
	A woman in a pink shirt and blue pants is bending over, using a long-handled hoe to remove weeds from a garden bed.	A woman in a purple top and white skirt is standing and winnowing grain. She is holding a large basket above her head, and the grain is falling down onto a blue cloth on the ground.	
	C. man pushing a wheelbarrow with cassava from the garden	D .Man watering plants.	
	A man in an orange shirt and pink pants is pushing a wheelbarrow. He is carrying several bags of cassava from a garden area.	Two men in red shirts are watering young plants growing in a row. They are each holding a blue watering can and spraying water onto the plants.	
Activity 2	Read/tactile words wheelbarrow, watering can, winnowing, hoe		

Activity 3	<p>Complete these words</p> <ol style="list-style-type: none"> 1. Winno_____ing 2. Wheelbar_____ow 3. Watering c_____n 	
Activity 4	<p>Draw/brail the pictures</p>	
	<p>Wheelbarrow</p> 	<p>Watering can</p> 

MESSEGE

WHEN YOU FEEL SAD, WORRIED, CONFUSED ABOUT YOUR LEARNING AND SCHOOL, PLEASE TALK TO SOMEONE YOU TRUST IN YOUR HOME LIKE YOUR PARENT OR BROTHER/SISTER TO HELP YOU.

LESSON: THREE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about effects and management of weather.
REMEMBER NOT TO TOUCH YOUR EYES, NOSE AND MOUTH WITH UNWASHED HANDS.

ACTIVITY	WHAT TO DO				
Activity 1	<p>What can you see in the pictures</p> <table border="1"><tbody><tr><td>A </td><td>B </td></tr><tr><td>C </td><td>D </td></tr></tbody></table>	A 	B 	C 	D
A 	B 				
C 	D 				
Activity 2	<p>Reading/tactile words raincoat, boots, umbrella, sweater</p>				

Activity 3

Match/brail words with pictures

Rain coat



Boots



Umbrella



Sweater



Activity 4

Draw/brail the pictures

Boots	umbrella

YOU CAN READ WHILE AT HOME EVEN WHEN SCHOOLS ARE CLOSED BECAUSE YOU HAVE A RIGHT TO EDUCATION NO MATTER WHETHER YOU ARE A BOY OR GIRL. TAKE TIME TO READ CAREFULLY AND LEARN AS MUCH AS YOU CAN

MARKING GUIDE

LESSON	ACTIVITY	ANSWERS
1	Activity 1	rainy weather, cloudy weather ,sunny weather, windy weather
	Activity 2	Rain, blow, sunny, sun. wind
	Activity 3	<ul style="list-style-type: none"> • The weather is rainy • Raining • Yes ,it is raining
	Activity 4	Reciting a rhyme
2	Activity 1	A .weeding B. winnowing C. harvesting D. watering plants
	Activity 2	wheelbarrow, watering can, winnowing, hoe
	Activity 3	<ol style="list-style-type: none"> 1. Winnowing 2. Wheelbarrow 3. Watering can
	Activity 4	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>A.</p>  </div> <div style="text-align: center;"> <p>B.</p>  </div> </div>

THEME: ACCIDENTS AND SAFETY

LESSON ONE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about accidents at home

REMEMBER TO PUT YOUR ELBOW ON YOUR MOUTH WHEN COUGHING



ACTIVITY	WHAT TO DO			
Activity 1	What can you see in the pictures.			
	A) An illustration of a long, thin-bladed knife with a light-colored wooden handle featuring three circular holes.	B) An illustration of a single-edged safety razor blade with the text "TRADE MARK" and "Hi-STAINLESS MADE IN JAPAN" printed on it.	C) An illustration of several pieces of broken green glass bottles scattered on a surface.	D) An illustration of a safety pin with its two ends bent at a 90-degree angle.
	<p>Recite/tactile a rhyme See a pin and pick it up All the day, you will have good luck See a pin and let it lay Bad luck you will have all day</p>			

Activity 2	Read/tactile the words. knife, razorblade, needle, pin, sharp.				
Activity3	Complete sentences. 1.Dont play with- _____(fire, your friend) 2.This is a _____(knife needle 3.That is a _____(razorblade, pin				
Activity4	Draw/brail pictures <table border="1"> <tr> <td>A)A picture of a razorblade</td> <td>B)A picture of a knife</td> </tr> <tr> <td></td> <td></td> </tr> </table>	A)A picture of a razorblade	B)A picture of a knife		
A)A picture of a razorblade	B)A picture of a knife				

SAFE GUARDING MESSEGE

YOUR PARENTS WANT YOU TO LEARN WELL BECAUSE THEY KNOW HOW IMPORTANT IT IS .THE GOVERNMENT KNOWS HOW SPECIAL CHILDREN ARE AND WANT TO PROTECT YOU SO YOU CAN GROW BIG AND STRONG AND BECOME AN IMPORTANT PERSON IN OUR COUNTRY

LESSON TWO

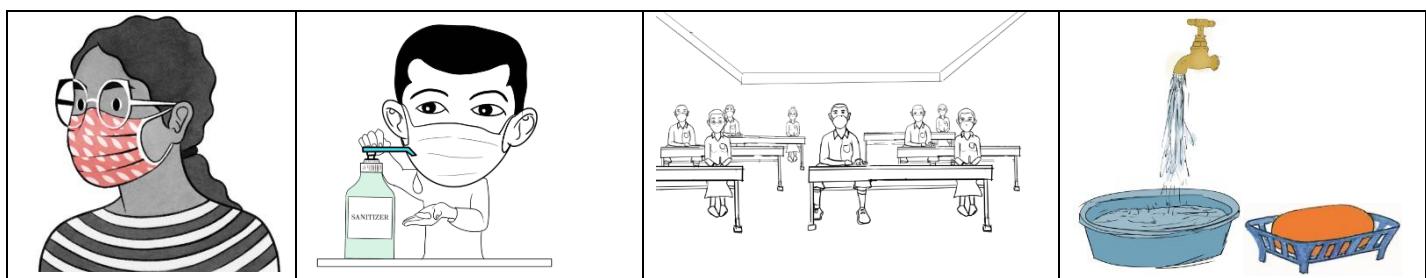
HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about accidents and safety on the way.

REMEMBER ALL PEOPLE AGED 6 YEARS ABOVE ARE SUPPOSED TO WEAR MASKS WHEN IN PUBLIC.



ACTIVITY	WHAT TO DO
Activity 1	<p>What can you see in the pictures</p> <p>A. </p> <p>B. </p> <p>C. </p> <p>D. </p>
Activity 2	<p>Read /tactile words burn, bite, knock, play, drown</p>
Activity3	<p>Complete the word</p> <p>1. bu__n</p>

	2.bi__e 3.kn__ck		
Activity4	Draw/brail pictures		
	A)A picture of a dog	B)A picture of a snake	

CHILDREN, AS YOU STAY AT HOME SOME PEOPLE MAY HURT YOU BY BEATING, USING ABUSIVE LANGUAGE AND BAD TOUCHES THAT MAKE YOU UNHAPPY, REPORT THIS IMMEDIATELY TO YOUR PARENTS OR ANY OTHER ADULT YOU TRUST AT HOME

HELLO, YOU ARE WELCOME TO THIS LESSON

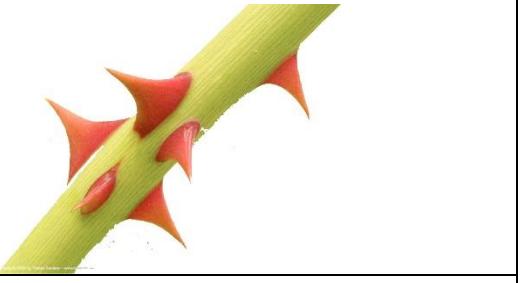
Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about accidents and safety at school and in class

REMEMBER COVID- 19 SPREADS IN OVERCROWDED PLACES, SO AVOID THOSE OVERCROWDED PLACES.



ACTIVITY	WHAT TO DO
Activity 1	<p>What can you see in the pictures</p> <p>A) A picture of a stone</p>  A photograph showing several people working in a large pile of rubble and broken stones. One person is sitting on the ground, while others are standing or bending over, possibly collecting or organizing the debris. <p>B) A picture of a thorny plant</p>  A close-up illustration of a green plant stem with several sharp, curved red thorns protruding from it. <p>C) A picture of broken glasses</p>  An illustration of a green glass bottle that has been shattered into several jagged pieces on a light surface. <p>D) A picture of a person drowning</p>  A cartoon illustration of a person with dark skin and orange swim trunks, floating face down in blue water with their arms and legs moving.
Activity 2	<p>Read/tactile words</p> <p>cut, prick, hurt, ill, knife, drown, stone</p>

Activity 3	<p>Complete the words</p> <p>pri_____k tho_____n dro_____n</p>					
Activity 4	<p>Draw/brail pictures</p> <table border="1" data-bbox="306 411 1267 747"> <tr> <td data-bbox="306 411 790 455">A picture of a knife</td> <td data-bbox="790 411 1267 455">A picture of a broken glass</td> </tr> <tr> <td data-bbox="306 455 790 747"></td> <td data-bbox="790 455 1267 747"></td> </tr> </table>		A picture of a knife	A picture of a broken glass		
A picture of a knife	A picture of a broken glass					

SAFE GUARDING MESSGE

MAKE SURE THE PLACE YOU SIT IN IS CLEAN AND FREE OF ANYTHINGS THAT CAN HURT YOU WHILE READING YOUR BOOKS OR LISTENING TO THE RADIO LESSONS

MARKING GUIDE

LESSON	ACTIVITY	ANSWER
1	Activity 1	A. knife B. Razorblade C. Broken glass D. needle
	Activity 2	knife, razorblade, needle, pin, sharp
	Activity 3	1. Fire 2. Knife 3. Pin
	Activity 4	A. Razorblade B. Knife
2	Activity 1	A. Knock B. Falls C. Bites D. Burn
	Activity 2	Burn, knock, play, drown
	Activity 3	1. burn 2. bite 3. Knock
	Activity 4	A. Dog B. Snake
3	Activity 1	A. stone B. Thorns C. Broken glass D. Drowning
	Activity 2	cut, prick, hurt, ill, knife, drown, stone
	Activity 3	1.prick 2.Thorn 3.drown
	Activity 4	knife, broken glass

THEME 7: LIVING TOGETHER

LESSON ONE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson

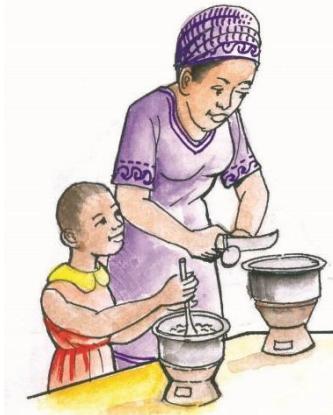


Dear learner, in this lesson, we are going to learn about the family

REMEMBER TO PUT A HANDKERCHIEF ON YOUR MOUTH WHILE COUGHING



ACTIVITY	WHAT TO DO
Activity 1	<p>What can you see in the picture</p> <p>Recite a rhyme</p> <p>My dear mother and My dear father Took me to see my grandparents I saw grandfather I saw grandmother They gave me eggs and a big black cock Mother is good Father is good</p>

Activity 2	<p>Read/tactile the words nuclear, mother, father, brother, sister, grandmother, grandfather</p>				
Activity 3	<p>Complete sentences</p> <ol style="list-style-type: none"> 1. This is my _____ (father, grandfather)  <ol style="list-style-type: none"> 2. What is mother doing? (father, mother)  <p>Mother is _____ (cooking, playing)</p>				
Activity 4	<p>Draw/brail pictures</p> <table border="1" data-bbox="282 1343 1267 1675"> <tr> <td data-bbox="282 1343 774 1388">A picture of father</td> <td data-bbox="774 1343 1267 1388">A picture of mother</td> </tr> <tr> <td data-bbox="282 1388 774 1675" style="height: 130px;"></td> <td data-bbox="774 1388 1267 1675" style="height: 130px;"></td> </tr> </table>	A picture of father	A picture of mother		
A picture of father	A picture of mother				

SAFE GUARDING MESSAGES:

ADULTS HAVE THE RESPONSIBILITY TO PROTECT CHILDREN, NOT TO HURT THEM. IF YOU OR SOMEONE YOU KNOW IS BEING HURT BY AN ADULT, IT IS THE RIGHT THING TO TELL SOMEONE YOU TRUST TO CALL 116 AND REPORT THE MATTER.

LESSON TWO

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about ways of living together in the school
REMEMBER TO REMAIN HOME, TO STAY SAFE INSERT PICTURE OF CHILDREN AT HOME

Activity	What to do
Activity 1	<p>What can you see in the pictures</p> <p>A Two boys in pink shirts and blue shorts are playing soccer on a grassy field.</p> <p>B A grandfather with a white shirt and blue pants, holding a cane, stands on a concrete block with two grandchildren, one in a yellow shirt and red shorts, the other in a green and white striped shirt and green shorts.</p>
	<p>C A woman wearing a headwrap and a white top is holding a baby in her arms.</p> <p>D Two people, a woman in an orange shirt and red pants, and a man in a blue shirt and red pants, are working in a garden with hoes.</p>
Activity 2	<p>Read /tactile words</p> <p>share, care, talk, play, learn, work, sweep</p>

Activity 3**Complete sentences.**

1. What are you doing

I am _____ (cooking, dancing)



2. I/we _____(pray/fight) everyday

**Activity 4****Draw /brail picture**

Picture of boy and a girl playing	Picture girl cooking

MESSEGE

LEARNERS,DURING THIS COVID – 19 PERIOD WHILE YOU ARE AT HOME ,IT IS GOOD FOR YOU TO WORK LIKE COOKING,CLEANING,WASHING CLOTHES BUT YOUR PARENTS OR ELDER BROTHERS AND SISTERS SHOULD PROTECT YOU FROM WORK THAT HARMS YOUR HEALTH OR INTERFERES WITH YOUR LEARNING

LESSON THREE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about ways of living together in the community

REMEMBER COVID – 19 CAN BE AVOIDED BY WASHING HANDS WITH SOAP FOR ATLEAST 20 MINS.



ACTIVITY	WHAT TO DO
Activity 1	<p>What can you see in the pictures.</p> <p>The table contains four illustrations. The top-left illustration shows five children in a field, some holding sickles and others working with plants. The top-right illustration shows a group of people in a garden, some digging and others carrying buckets. The bottom-left illustration shows a woman in a pink dress and a child in a blue shirt working together in a garden. The bottom-right illustration shows a stack of several wooden logs tied together.</p>
Activity 2	<p>Read/brail the words clean ,village, care, share, help</p>
Activity 3	<p>1. What are they doing?</p>



They are _____

2. What is she doing



She is _____

Activity 4

Draw/brail pictures

A picture of an old woman	Picture of an old man

SAFE GUARDING MESSEGE

LEARNERS, USE GOOD WAYS OF INTERACTING WITH OTHER CHILDREN AND BE CONFIDENT ABOUT YOURSELF THAT YOU CAN READ AND UNDERSTAND THE SELF STUDY MATERIALS AND NOTES FROM YOUR BOOKS

MARKING GUIDE

LESSON	ACTIVITY	ANSWERS
1	Activity 1	A. Father B .Mother C. Brother D. Sister
	Activity 2	nuclear, mother, father, brother, sister, grandmother
	Activity 3	1. Grandfather 2. Cooking
	Activity 4	A. father B. mother 
2	Activity 1	A. Playing B: helping C: caring D: digging
	Activity 2	share, care, talk, play, learn, work, sweep
	Activity 3	1. Cooking 2. Praying
	Activity 4	 
3	Activity 1	A. Cleaning wells B: Cleaning roads C: Wedding D: Baptism
	Activity 2	Clean ,village, care, share, help
	Activity 3	1. Sweeping the road 2. Caring/helping
	Activity 4	A. An old woman B: An old man  

THEME 8: FOOD AND NUTRITION

LESSON: ONE

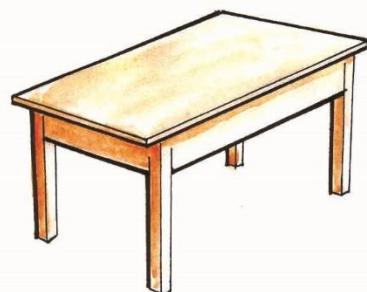
HELLO, YOU ARE WELCOME TO THIS LESSON

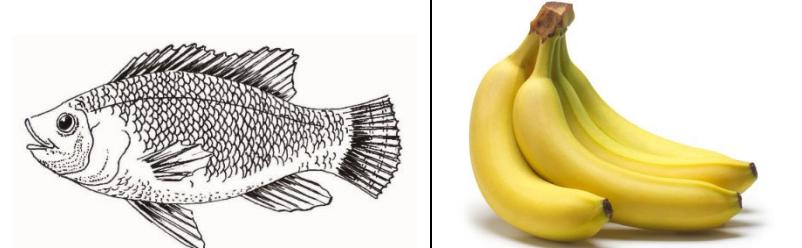
Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about names and sources food

REMEMBER NOT TO TOUCH UNWASHED SURFACES LIKE TABLES



ACTIVITY	WHAT TO DO
Activity 1	<p>What can you see in the picture</p>  Two illustrations side-by-side: a detailed drawing of a fish on the left and a bunch of ripe yellow bananas on the right.
	 Two illustrations side-by-side: a green palm tree on the left and a scene inside a shop where a woman is serving a man at a counter on the right.

	<p>Bananas in the forest Bananas are the best Potatoes looking good We'll have them for our food Mangoes are sweet Give me a piece Oh! Oh! Oh!</p>								
Activity 2	<p>Read/tactile words potatoes ,bananas, peas, garden, shop, market</p>								
Activity 3	<p>Complete sentences</p> <p>1. Where do we get fish from</p>  <p>We fish from</p> <p>2. Are these beans?</p>  <p>..... they are.</p>								
Activity 4	<p>Draw/brail these pictures in the spaces</p> <table border="1"> <tr> <td>A. An Egg</td> <td>B. Fish</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>C. Banana</td> <td>D. Bean Seed</td> </tr> <tr> <td></td> <td></td> </tr> </table>	A. An Egg	B. Fish			C. Banana	D. Bean Seed		
A. An Egg	B. Fish								
C. Banana	D. Bean Seed								

CHILDREN, IT IS GOOD TO EAT FROM A CLEAN PLACE ,EAT GOOD FOOD AND WASH YOUR HANDS BEFORE EATING AND AFTER EATING

LESSON TWO

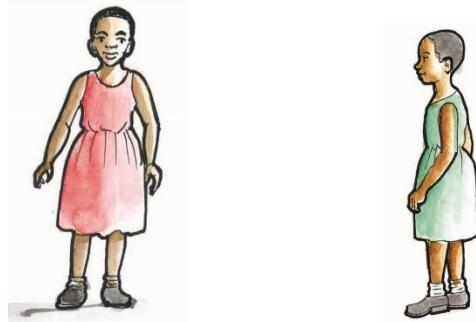
HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about uses of food to our bodies

REMEMBER COVID-19 CAN BE CONTROLLED THROUGH NOT BEING NEAR YOUR FRIENDS



ACTIVITY	WHAT TO DO
Activity 1	<p>What can you see in the pictures?</p> Four separate illustrations: a baby sitting cross-legged, a baby sitting upright, a woman in a hospital room attending to a patient, and a woman and a child standing outdoors.

Activity 2	Read/tactile the words. fish, bananas, strong, weak, sick, health				
Activity 3	<p>Draw the pictures</p> <table border="1"> <tr> <td>A .eggs</td> <td>B. Bananas</td> </tr> <tr> <td></td> <td></td> </tr> </table>	A .eggs	B. Bananas		
A .eggs	B. Bananas				

HEALTHY MESSAGE

LEARNERS, EATING WELL MAKES US GROW HEALTHY, WELL AND STRONG .



LESSON 3

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about keeping food safe

REMEMBER TO AVOID PUBLIC PLACES STAY AT HOME



Activity	What to do
Activity 1	What can you see in the pictures
	<p>A woman washing fruits</p> <p>Fish in the refrigerator</p> An illustration showing two scenarios related to food safety. On the left, a woman is depicted washing fruit in a white sink. On the right, there is a green bowl containing a fish, with another fish being cooked on a small, round, open-flame stove.



Cassava in the sun to dry



A boy trying to cover food in the saucepan



Recite a rhyme

If the world was full of mangoes
And all the lakes were oil
And all the trees were bread and cake
What should we have to drink?

Activity 2	Read/tactile the words clean ,cover, cook ,salt, sundry, wash, store
Activity 3	Complete the words 1. Co.....k 2. sun dr _____ 3. wa_____hing
Activity 4	Complete sentences 1. What is she doing?



She is _____ fruits.

2. What are we doing?



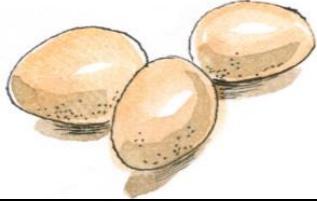
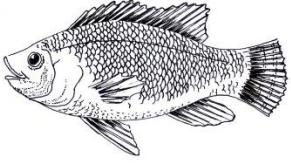
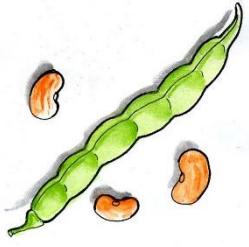
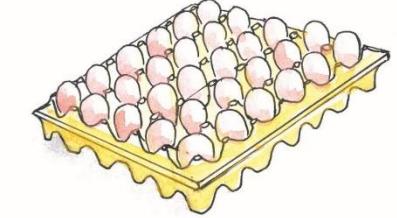
We are _____ ing.

SAFE GUARDING MESSGE

LEARNERS, IT IS NOT GOOD TO CLIMB OTHER PEOPLE'S FRUIT TREES TO LOOK FOR FRUITS BECAUSE YOU MAY FALL DOWN AND BE HURT OR ELSE DIE



MARKING GUIDE

LESSON	ACTIVITY	ANSWERS
1	Activity 1	A. fish B. banana C. banana plantation D. shop
	Activity 2	potatoes, banana, fish, peas, garden, shop, market
	Activity 3	1. A lake 2. yes
	Activity 4	   
2	Activity 1	A. strong baby B. weak baby C. sick D. tall , short
	Activity 2	Fish, bananas, strong, weak, sick, health
	Activity 3	Recite a poem
	Activity 4	 
3	Activity 1	A. washing B. refrigerator/refrigeration C. sun drying D. covering
	Activity 2	clean, cover, cook, salt, sundry, wash, stone
	Activity 3	1. Clean 2. Sundry 3. Washing
	Activity 4	1. do 2.wash 3. do 4. cook

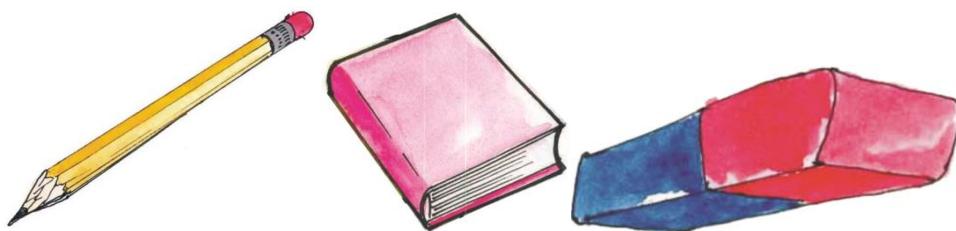
**SELF STUDY MATERIAL
ENGLISH
TERM THREE
PRIMARY ONE**

THEME: OUR TRANSPORT

LESSON ONE

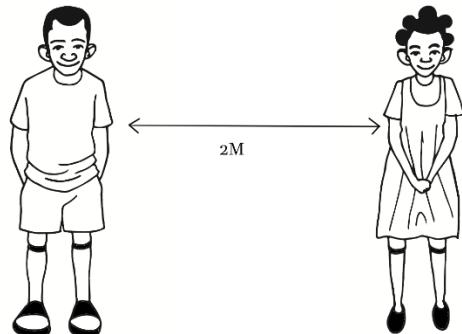
HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson

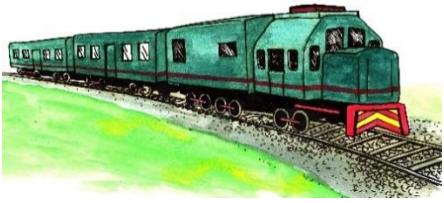
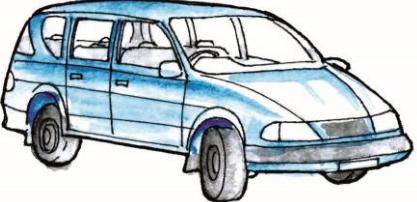
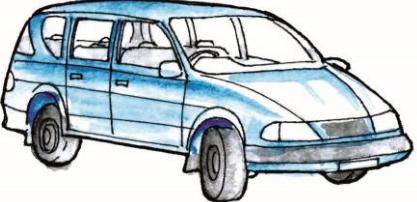
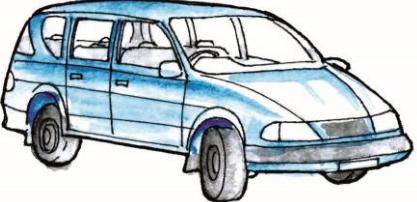


Dear learner, in this lesson, we are going to learn about types and means of transport

REMEMBER TO WASH YOUR HANDS WITH SOAP OR SANITIZERS



ACTIVITY	WHAT TO DO						
Activity 1	What can you see in the pictures						
	<table border="1"><thead><tr><th>A</th><th>B</th></tr></thead><tbody><tr><td>A black and silver motorcycle with gold accents and a large front wheel.</td><td>A yellow school bus with multiple windows and a white stripe along its side.</td></tr><tr><th>C</th><th>D</th></tr></tbody></table>	A	B	A black and silver motorcycle with gold accents and a large front wheel.	A yellow school bus with multiple windows and a white stripe along its side.	C	D
A	B						
A black and silver motorcycle with gold accents and a large front wheel.	A yellow school bus with multiple windows and a white stripe along its side.						
C	D						

							
Activity 2	<p><u>Read /tactile words</u></p> <p>road,water,mortorcycle,car,bus,horse</p>						
Activity 3	<p>Complete sentences</p> <table border="1"> <tr> <td style="text-align: center;">3. What is that? That is a _____</td><td></td></tr> <tr> <td style="text-align: center;">2. What is this? This is a _____</td><td></td></tr> </table>			3. What is that? That is a _____		2. What is this? This is a _____	
3. What is that? That is a _____							
2. What is this? This is a _____							
Activity 4	<p><u>Reciting a rhyme</u></p> <p>I took a trip to town by bus I paid a hundred to my home I took a train to school today I paid a hundred to and fro I paid a hundred two,three and four</p>						

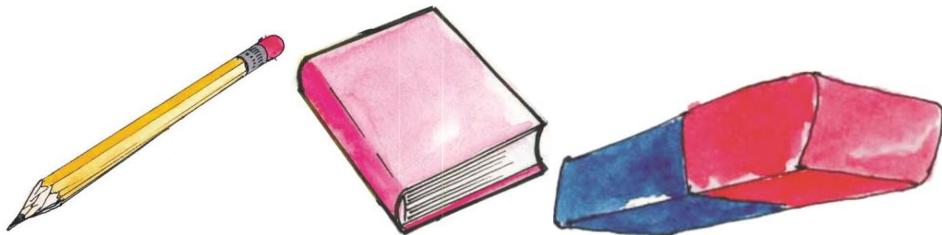
WHEN YOU FEEL SAD, WORRIED, CONFUSED ABOUT YOUR LEARNING AND SCHOOL, PLEASE TALK TO SOMEONE YOU TRUST IN YOUR HOME LIKE YOUR PARENT OR BROTHER/SISTER TO HELP YOU.

THEME: OUR TRANSPORT

LESSON TWO

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson

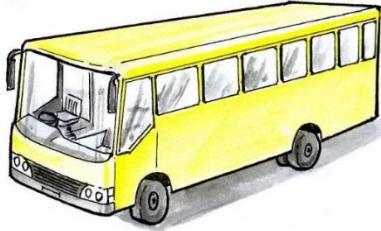
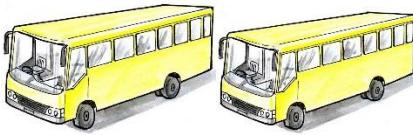
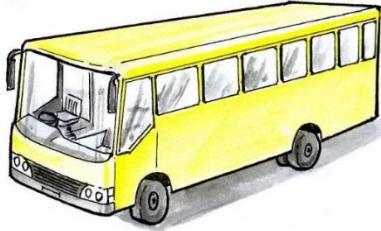
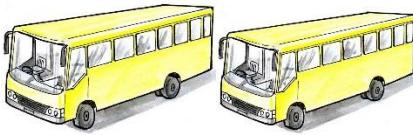
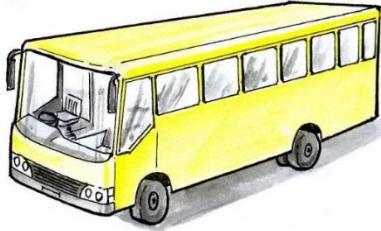
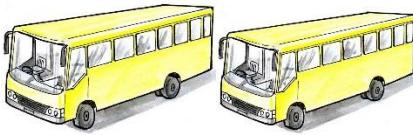


Dear learner, in this lesson, we are going to learn about importance of transport

REMEMBER TO WASH YOUR HANDS WITH SOAP OR SANITIZERS TO KEEP A DISTANCE FROM ONE ANOTHER (TONSEMBERERA)



ACTIVITY	WHAT TO DO
Activity 1	What can you see in the picture
	A B
	A yellow single-decker bus with multiple windows and wheels.
	A green and white truck with a large front grille and a side door.
	C D
	A blue bicycle with two wheels and a seat.
	A brown donkey standing and carrying several bags or containers on its back.

Activity 2	<p>Read/tactile words</p> <p>lorries,buses,camels,horses,donkeys,goods,luggage</p>						
Activity 3	<p>Complete these sentences</p> <table border="1" data-bbox="304 476 1289 1291"> <tr> <td data-bbox="304 476 632 736"> 1. What is that? That is a _____ </td><td data-bbox="632 476 1289 736">  </td></tr> <tr> <td data-bbox="304 736 632 1019"> 2. What are those? Those are _____ </td><td data-bbox="632 736 1289 1019">  </td></tr> <tr> <td data-bbox="304 1019 632 1291"> 3. How many (lorries) are those? Those are _____ lorries </td><td data-bbox="632 1019 1289 1291">  </td></tr> </table>	1. What is that? That is a _____		2. What are those? Those are _____		3. How many (lorries) are those? Those are _____ lorries	
1. What is that? That is a _____							
2. What are those? Those are _____							
3. How many (lorries) are those? Those are _____ lorries							
Activity 4	<p>Draw/brail the pictures</p> <table border="1" data-bbox="304 1417 1184 1790"> <tr> <td data-bbox="304 1417 747 1477">A . Two buses</td><td data-bbox="747 1417 1184 1477">B .Two boats</td></tr> <tr> <td data-bbox="304 1477 747 1790"></td><td data-bbox="747 1477 1184 1790"></td></tr> </table>	A . Two buses	B .Two boats				
A . Two buses	B .Two boats						

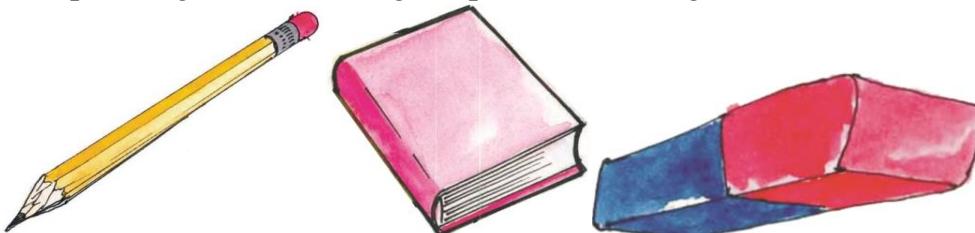
YOUR SAFETY IS IMPORTANT DURING THIS COVID-19 PERIOD, BEHAVE WELL, DO NOT FIGHT, TAKE CARE OF YOUR PERSONAL HYGIENE, PROTECT YOURSELF AND LISTEN TO YOUR PARENTS ADVICE.

THEME: OUR TRANSPORT

LESSON: THREE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about measures related to transport.

REMEMBER NOT TO TOUCH YOUR EYES, NOSE AND MOUTH WITH UNWASHED HANDS.



ACTIVITY	WHAT TO DO			
Activity 1	What can you see in the pictures			
	A	B		
	A green and white bus with its front door open, showing the interior seats.	A green and white bus from a side-on perspective, showing the front and rear wheels.		
	C	D		

					
Activity 2	<p>Reading/tactile words</p> <p>Tall,short,far,near,bigger,smaller</p>				
Activity 3	<p>Match/brail the same pictures</p> <table border="1" data-bbox="301 887 1333 954"> <tr> <td>Bigger</td> <td>smaller</td> </tr> </table> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div>			Bigger	smaller
Bigger	smaller				



Activity 4	<p>Reciting a rhyme</p> <p>Far,far away,came A big,big bus,never All people waited How long it was And so big it was That all people went in The bus was big</p>
------------	---

YOUR PARENTS WANT YOU TO LEARN WELL BECAUSE THEY KNOW HOW IMPORTANT IT IS. THE GOVERNMENT KNOWS HOW SPECIAL CHILDREN ARE AND WANT TO PROTECT YOU SO YOU CAN GROW BIG AND STRONG AND BECOME AN IMPORTANT PERSON IN OUR COUNTRY

THEME: THINGS WE MAKE

LESSON ONE

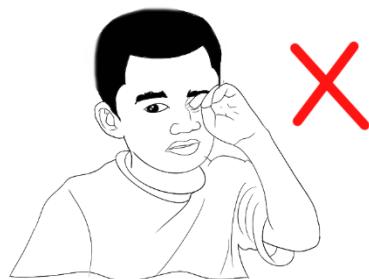
HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson

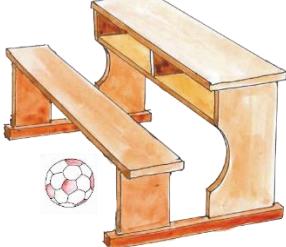
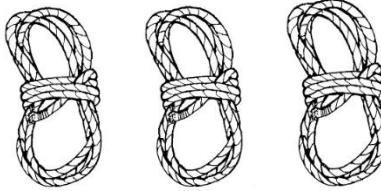
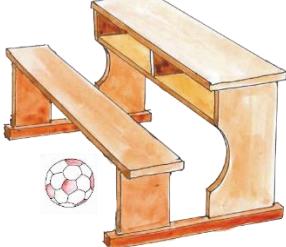
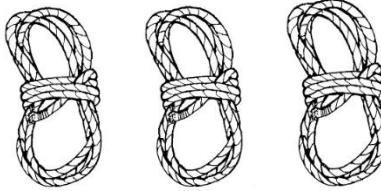
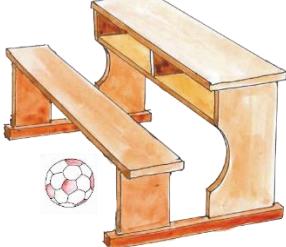
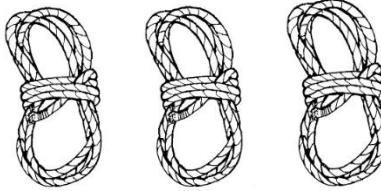


Dear learner, in this lesson, we are going to learn about things we make at home and at school

REMEMBER TO PUT YOUR ELBOW ON YOUR MOUTH WHEN COUGHING



ACTIVITY	WHAT TO DO			
Activity 1	What can you see in the pictures.			
	A	B		
	A colorful soccer ball with red and white panels.	A coiled piece of rope or twine.		
	C	D		
	A green and yellow backpack with a pink triangle logo on the front pocket.	A woven basket with a dark brown base and a light-colored rim.		
	Recite/tactile a rhyme			

	<p>There is an old woman who went up with a basket. Seventy times as high as the moon What did she there could have, not but ask it For in her hand,she carried a broom Old woman ,old woman,old woman Whither oh,oh whither,oh whither so high To sweep the cobwebs from the sky And I shall be back again by and by</p>								
Activity 2	<p>Read/tactile the words. Ball,pot,basket,toy,rope,hand bag,necklace</p>								
Activity3	<p>Complete sentences.</p> <table border="1"> <tr> <td>1. What is that? This is a ___ (ball)</td><td></td></tr> <tr> <td>2. Where is the ball? The ball is (under) the desk</td><td></td></tr> <tr> <td>3. What are these? These are (ropes)</td><td></td></tr> <tr> <td>4. What are those? Those are _____ (necklaces)</td><td></td></tr> </table>	1. What is that? This is a ___ (ball)		2. Where is the ball? The ball is (under) the desk		3. What are these? These are (ropes)		4. What are those? Those are _____ (necklaces)	
1. What is that? This is a ___ (ball)									
2. Where is the ball? The ball is (under) the desk									
3. What are these? These are (ropes)									
4. What are those? Those are _____ (necklaces)									

Activity4

Draw/brail pictures

A) A ball

B) A basket

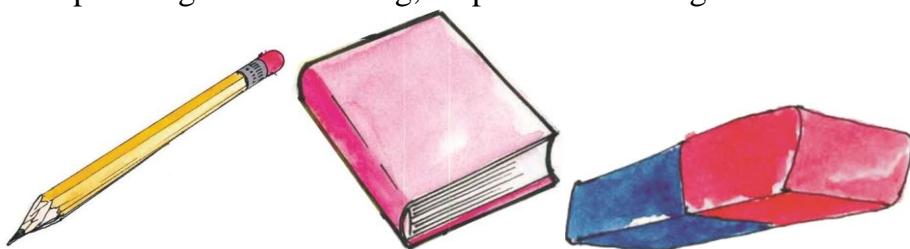
YOU CAN READ WHILE AT HOME EVEN WHEN SCHOOLS ARE CLOSED BECAUSE YOU HAVE A RIGHT TO EDUCATION NO MATTER WHETHER YOU ARE A BOY OR GIRL. TAKE TIME TO READ CAREFULLY AND LEARN AS MUCH AS YOU CAN

THEME: THINGS WE MAKE

LESSON TWO

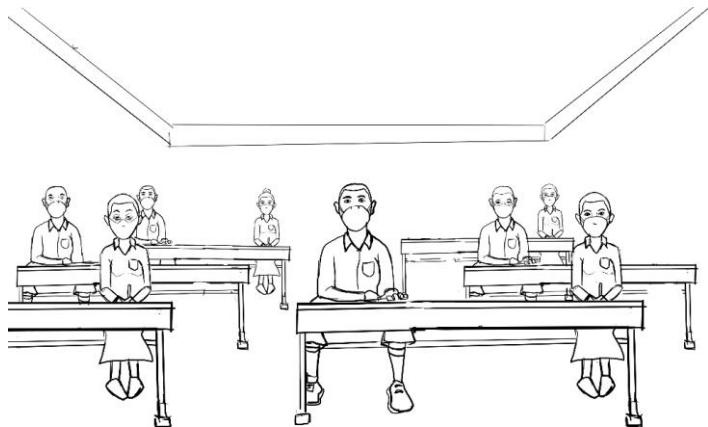
HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson

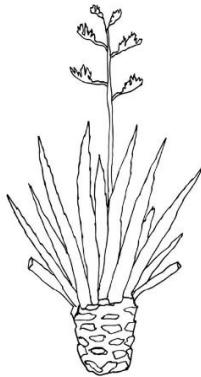


Dear learner, in this lesson, we are going to learn about materials we use to make things and their sources.

REMEMBER ALL PEOPLE AGED 6 YEARS ABOVE ARE SUPPOSED TO WEAR MASKS WHEN IN PUBLIC.



ACTIVITY	WHAT TO DO				
Activity 1	<p>What can you see in the pictures</p> <table border="1"><tr><td style="text-align: center;">A</td><td style="text-align: center;">B</td></tr><tr><td>A colorful illustration of a banana tree with a thick trunk, several green leaves, and a bunch of green bananas hanging from a branch.</td><td>A colorful illustration of a single, large, curved banana leaf with a prominent midrib and smaller veins.</td></tr></table>	A	B	A colorful illustration of a banana tree with a thick trunk, several green leaves, and a bunch of green bananas hanging from a branch.	A colorful illustration of a single, large, curved banana leaf with a prominent midrib and smaller veins.
A	B				
A colorful illustration of a banana tree with a thick trunk, several green leaves, and a bunch of green bananas hanging from a branch.	A colorful illustration of a single, large, curved banana leaf with a prominent midrib and smaller veins.				

	C	D
		
Activity 2	Read /tactile words Palm leaf, sisal, banana fibre, raffia, soil, clay	
Activity3	Complete the word 1.palm_____ 2.banana_____ 3.raffi_____ 4.clay_____	
Activity 4	Song The time to be happy now The place to be happy is here The way to be happy is to make someone happy And I have a little heaven down here	

CHILDREN, AS YOU STAY AT HOME SOME PEOPLE MAY HURT YOU BY BEATING, USING ABUSIVE LANGUAGE AND BAD TOUCHES THAT MAKE YOU UNHAPPY, REPORT THIS IMMEDIATELY TO YOUR PARENTS OR ANY OTHER ADULT YOU TRUST AT HOME

THEME: THINGS WE MAKE

LESSON THREE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson

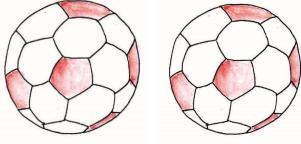
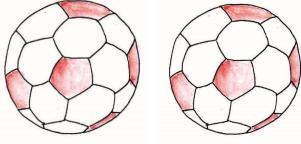
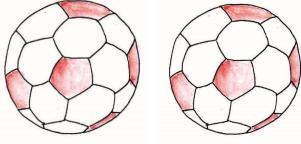


Dear learner, in this lesson, we are going to learn about importance of things we make

**REMEMBER COVID-19 SPREADS IN OVERCROWDED PLACES, SO AVOID THOSE
OVERCROWDED PLACES.**



ACTIVITY	WHAT TO DO	
Activity 1	What can you see in the pictures	
	A	B
	A soccer ball with red and white panels.	A green and yellow backpack with a pink triangle on the front pocket.
	C	D
	A simple line drawing of a truck with a flatbed trailer.	A tan-colored terracotta-style vase with a flared top.

Activity 2	<p>Read/tactile words</p> <p>Balls, toy cars, bags, pots, dolls</p>								
Activity 3	<p>Complete the sentences</p> <table border="1" data-bbox="298 345 1308 1273"> <tr> <td data-bbox="298 345 763 579"> 1. What is that? That is a _____ </td><td data-bbox="763 345 1308 579">  </td></tr> <tr> <td data-bbox="298 579 763 880"> 2. What is this? This is a _____ </td><td data-bbox="763 579 1308 880">  </td></tr> <tr> <td data-bbox="298 880 763 1080"> 3. What are these? These are _____ </td><td data-bbox="763 880 1308 1080">  </td></tr> <tr> <td data-bbox="298 1080 763 1273"> 4. How many balls can you see? I can see _____ </td><td data-bbox="763 1080 1308 1273">  </td></tr> </table>	1. What is that? That is a _____		2. What is this? This is a _____		3. What are these? These are _____		4. How many balls can you see? I can see _____	
1. What is that? That is a _____									
2. What is this? This is a _____									
3. What are these? These are _____									
4. How many balls can you see? I can see _____									
Activity 4	<p>Draw/brail pictures</p> <table border="1" data-bbox="298 1401 1276 1477"> <tr> <td data-bbox="298 1401 763 1477">A picture of a knife</td><td data-bbox="763 1401 1276 1477">A picture of a broken glass</td></tr> </table>	A picture of a knife	A picture of a broken glass						
A picture of a knife	A picture of a broken glass								

LEARNERS, DURING THIS COVID-19 PERIOD WHILE YOU ARE AT HOME, IT IS GOOD FOR YOU TO WORK LIKE COOKING, CLEANING, WASHING CLOTHES BUT YOUR PARENTS OR ELDER BROTHERS AND SISTERS SHOULD PROTECT YOU FROM WORK THAT HARMS YOUR HEALTH OR INTERFERES WITH YOUR LEARNING

THEME: OUR ENVIRONMENT

LESSON ONE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson

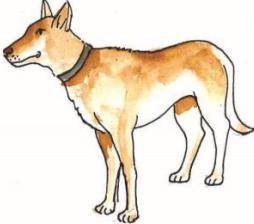
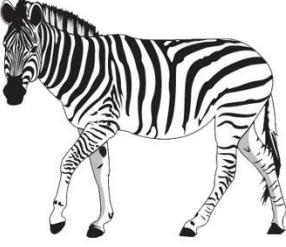
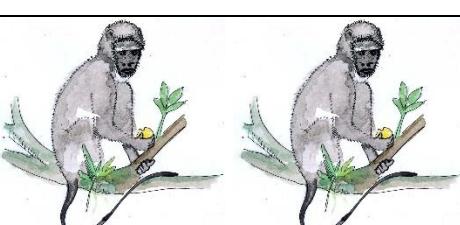
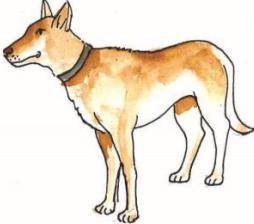
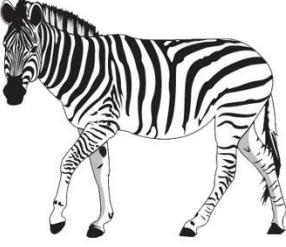
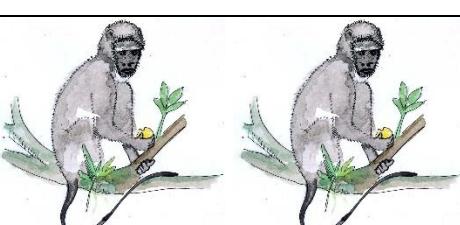
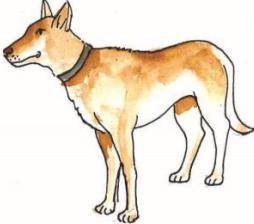
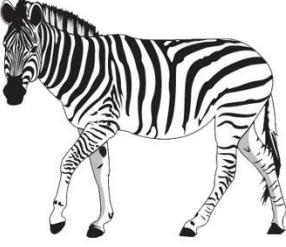
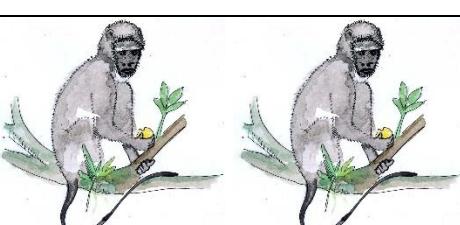


Dear learner, in this lesson, we are going to learn about components and importance of things in our environment

REMEMBER TO PUT A HANDKERCHIEF ON YOUR MOUTH WHILE COUGHING



ACTIVITY	WHAT TO DO			
Activity 1	What can you see in the picture			
	A	B		
	A detailed illustration of a brown and tan dog standing in profile, facing left.	A detailed illustration of a grey elephant standing in profile, facing left.		
	C	D		
	A detailed illustration of a grey monkey sitting on a branch, facing right.	A detailed illustration of a black and white cow standing in profile, facing left.		

	<p>Recite a rhyme</p> <p>Water in bottles Water in pans Water in kettles Water in cans It is always the shape of whatever it is in Bucket or kettle Or bottle or tin</p>						
Activity 2	<p>Read/tactile the words</p> <p>dog, rabbit, hen, zebra, monkey, elephant, lion</p>						
Activity 3	<p>Complete sentences</p> <table border="1"> <tr> <td>1. Show me a dog This is a _____</td><td></td></tr> <tr> <td>2. What is that? That is an elephant</td><td></td></tr> <tr> <td>3. What are these? These are _____</td><td></td></tr> </table>	1. Show me a dog This is a _____		2. What is that? That is an elephant		3. What are these? These are _____	
1. Show me a dog This is a _____							
2. What is that? That is an elephant							
3. What are these? These are _____							
Activity 4	Draw/brail pictures						

	A picture of an elephant	A picture of a monkey

ADULTS HAVE THE RESPONSIBILITY TO PROTECT CHILDREN, NOT TO HURT THEM. IF YOU OR SOMEONE YOU KNOW IS BEING HURT BY AN ADULT, IT IS THE RIGHT THING TO TELL SOMEONE YOU TRUST TO CALL 116 AND REPORT THE MATTER.

THEME: OUR ENVIRONMENT

LESSON TWO

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about factors that damage our environment

REMEMBER TO REMAIN HOME, TO STAY SAFE INSERT PICTURE OF CHILDREN AT HOME



Activity	What to do								
Activity 1	<p>What can you see in the pictures</p> <table border="1"><tbody><tr><td style="text-align: center;">A</td><td style="text-align: center;">B</td></tr><tr><td>An illustration showing a person in a pink shirt and white shorts herding two cattle (one brown, one white) towards a simple house with a red roof and blue windows.</td><td>An illustration showing a person in a pink shirt and blue pants burning tall grass in a field. Smoke is rising from the flames.</td></tr><tr><td style="text-align: center;">C</td><td style="text-align: center;">D</td></tr><tr><td>An illustration showing a person in an orange shirt and pink shorts using an axe to cut down a tree trunk. Stacks of cut wood are visible.</td><td>A photograph of a swampy wetland area. Many trees are growing out of the water, and the ground is covered in dense vegetation.</td></tr></tbody></table>	A	B	An illustration showing a person in a pink shirt and white shorts herding two cattle (one brown, one white) towards a simple house with a red roof and blue windows.	An illustration showing a person in a pink shirt and blue pants burning tall grass in a field. Smoke is rising from the flames.	C	D	An illustration showing a person in an orange shirt and pink shorts using an axe to cut down a tree trunk. Stacks of cut wood are visible.	A photograph of a swampy wetland area. Many trees are growing out of the water, and the ground is covered in dense vegetation.
A	B								
An illustration showing a person in a pink shirt and white shorts herding two cattle (one brown, one white) towards a simple house with a red roof and blue windows.	An illustration showing a person in a pink shirt and blue pants burning tall grass in a field. Smoke is rising from the flames.								
C	D								
An illustration showing a person in an orange shirt and pink shorts using an axe to cut down a tree trunk. Stacks of cut wood are visible.	A photograph of a swampy wetland area. Many trees are growing out of the water, and the ground is covered in dense vegetation.								

Activity 2	<p>Read /tactile words</p> <p>trees,cut,grass,axe,fire,graze,land</p>
Activity 3	<p>Complete sentences.</p> <p>1. What are they doing They are _____ (grazing animals)</p> 
	<p>2. What is he doing? He is _____</p> 
Activity 4	<p>Rhyme</p> <p>Daddy has a cow A big big cow A cow has a rope To keep it at home And a cow says moo moo</p>

MAKE SURE THE PLACE YOU SIT IN IS CLEAN AND FREE OF ANYTHINGS THAT CAN HURT YOU WHILE READING YOUR BOOKS OR LISTENING TO THE RADIO LESSONS

THEME: OUR ENVIRONMENT

LESSON THREE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about conservation of our environment

REMEMBER COVID-19 CAN BE AVOIDED BY WASHING HANDS WITH SOAP FOR ATLEAST 20 MINS.



ACTIVITY	WHAT TO DO								
Activity 1	What can you see in the pictures? <table border="1"><tbody><tr><td style="text-align: center;">A</td><td style="text-align: center;">B</td></tr><tr><td>An illustration showing two boys in red shirts and shorts watering small green plants growing in the ground with blue watering cans.</td><td>An illustration of a boy in a striped shirt and red shorts kneeling on the ground, planting a small green seedling into the soil.</td></tr><tr><td style="text-align: center;">C</td><td style="text-align: center;">D</td></tr><tr><td>An illustration showing three people in a garden: a woman in a green dress and headscarf using a hoe, a man in a white shirt and green pants carrying a bucket, and a child in a green dress kneeling and working with plants.</td><td>An illustration of two children, a girl in a white dress and a boy in a light-colored shirt and shorts, sweeping the floor with brooms.</td></tr></tbody></table>	A	B	An illustration showing two boys in red shirts and shorts watering small green plants growing in the ground with blue watering cans.	An illustration of a boy in a striped shirt and red shorts kneeling on the ground, planting a small green seedling into the soil.	C	D	An illustration showing three people in a garden: a woman in a green dress and headscarf using a hoe, a man in a white shirt and green pants carrying a bucket, and a child in a green dress kneeling and working with plants.	An illustration of two children, a girl in a white dress and a boy in a light-colored shirt and shorts, sweeping the floor with brooms.
A	B								
An illustration showing two boys in red shirts and shorts watering small green plants growing in the ground with blue watering cans.	An illustration of a boy in a striped shirt and red shorts kneeling on the ground, planting a small green seedling into the soil.								
C	D								
An illustration showing three people in a garden: a woman in a green dress and headscarf using a hoe, a man in a white shirt and green pants carrying a bucket, and a child in a green dress kneeling and working with plants.	An illustration of two children, a girl in a white dress and a boy in a light-colored shirt and shorts, sweeping the floor with brooms.								
Activity 2	Read/brail the words wateringcan,plant,watering,rake,hoe,slasher								

Activity 3	<p>Complete sentences.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 10px; vertical-align: top;"> <p>1. What are they doing? They are _____ (planting trees)</p> </td><td style="padding: 10px; vertical-align: top;">  </td></tr> <tr> <td style="padding: 10px; vertical-align: top;"> <p>2. What is she doing? She is _____ (planting grass)</p> </td><td style="padding: 10px; vertical-align: top;">  </td></tr> </table>	<p>1. What are they doing? They are _____ (planting trees)</p>		<p>2. What is she doing? She is _____ (planting grass)</p>	
<p>1. What are they doing? They are _____ (planting trees)</p>					
<p>2. What is she doing? She is _____ (planting grass)</p>					
Activity 4	<p>Reciting a rhyme</p> <p>Once inside the tree There lived a little bee Singing zee-zun-zee It flew above the sea But the big wind blew Singing I will catch you Who-oo-ee You cant catch me</p>				

CHILDREN, IT IS GOOD TO EAT FROM A CLEAN PLACE, EAT GOOD FOOD AND WASH YOUR HANDS BEFORE EATING AND AFTER EATING

THEME: PEACE AND SECURITY

LESSON: ONE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about peace and security in our homes

REMEMBER NOT TO TOUCH UNWASHED SURFACES LIKE TABLES



ACTIVITY	WHAT TO DO			
Activity 1	What can you see in the picture			
	A		B	
	A black and white line drawing of two children standing close together, covering their faces with their hands as if they are crying or scared.		A color illustration of two children, one in a pink shirt and the other in a pink top and blue skirt, sitting at a table and sharing a meal together.	
	C		D	
	A color illustration of two boys, one in a white shirt and red shorts, and the other in a purple shirt and green shorts, playing together on a small patch of brown ground.		A color illustration of two children, one in a red shirt and the other in a yellow dress, standing together and pointing towards something off-camera.	

	<p>Song</p> <p>A ring of roses Ring – a ring of roses A pocket full of posies A-tisboo A-tisboo We all fall down</p>				
Activity 2	<p>Read/tactile words</p> <p>Gun, fight, spear, knife, share, help, play, pray</p>				
Activity 3	<p>Complete sentences</p> <table border="1"> <tr> <td>1. Who has a gun? A police man has a _____</td><td></td></tr> <tr> <td>2. Who is your friend? Sharif is _____</td><td></td></tr> </table>	1. Who has a gun? A police man has a _____		2. Who is your friend? Sharif is _____	
1. Who has a gun? A police man has a _____					
2. Who is your friend? Sharif is _____					
Activity 4	<p>Draw/brail these pictures in the spaces</p> <table border="1"> <tr> <td>A. A gun</td><td>B. A spear</td></tr> <tr> <td></td><td></td></tr> </table>	A. A gun	B. A spear		
A. A gun	B. A spear				

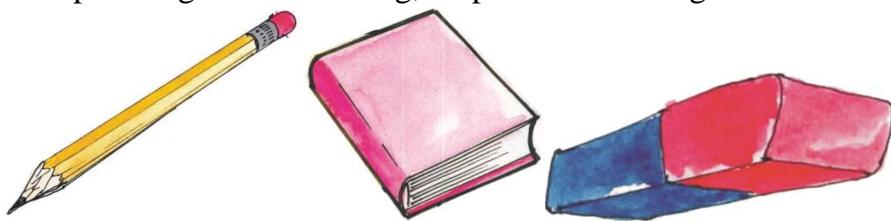
LEARNERS, USE GOOD WAYS OF INTERACTING WITH OTHER CHILDREN AND BE CONFIDENT ABOUT YOURSELF THAT YOU CAN READ AND UNDERSTAND THE SELF STUDY MATERIALS AND NOTES FROM YOUR BOOKS

THEME: PEACE AND SECURITY

LESSON TWO

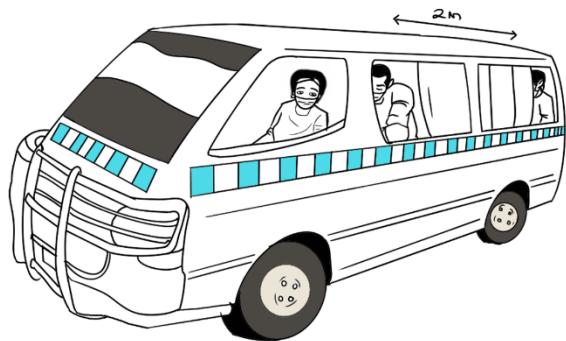
HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian / sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about peace and security in our school

REMEMBER COVID-19 CAN BE CONTROLLED THROUGH NOT BEING NEAR YOUR FRIENDS



ACTIVITY	WHAT TO DO
Activity 1	What can you see in the pictures? A grid of four illustrations labeled A, B, C, and D. Illustration A shows children playing soccer. Illustration B shows a child walking towards a school building. Illustration C shows two children pointing at something. Illustration D shows two children fighting.
	A group of children playing soccer on a grassy field.
	A child with a backpack walking towards a school building labeled "BRIGHT SCHOOL".
	Two children standing together, one pointing towards the right.
	Two children fighting or pushing each other.

Activity 2	<p>Read/tactile the words.</p> <p>Share, help, pray, friends, play</p>				
Activity 3	<p>Complete sentences</p> <table border="1" data-bbox="387 413 1356 848"> <tr> <td data-bbox="387 413 863 848"> <p>1. What are they doing? They are _____</p> </td><td data-bbox="863 413 1356 848">  </td></tr> </table> <table border="1" data-bbox="387 848 1356 1208"> <tr> <td data-bbox="387 848 863 1208"> <p>2. What is he doing? He is _____</p> </td><td data-bbox="863 848 1356 1208">  </td></tr> </table>	<p>1. What are they doing? They are _____</p>		<p>2. What is he doing? He is _____</p>	
<p>1. What are they doing? They are _____</p>					
<p>2. What is he doing? He is _____</p>					

LEARNERS, IT IS NOT GOOD TO CLIMB OTHER PEOPLE'S FRUIT TREES TO LOOK FOR FRUITS BECAUSE YOU MAY FALL DOWN AND BE HURT OR ELSE DIE.



THEME: PEACE AND SECURITY

LESSON 3

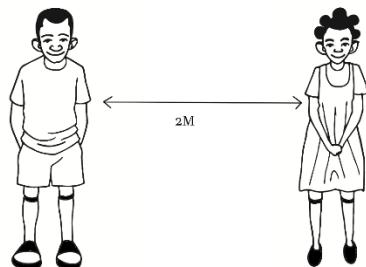
HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about peace and security in our community

REMEMBER TO AVOID PUBLIC PLACES STAY AT HOME



Activity	What to do			
Activity 1	What can you see in the pictures			
	A	B		
	A male police officer in a green uniform with a cap and belt.	A female police officer in a green uniform with a cap and belt, wearing a skirt.		
	C	D		
	A rifle with a wooden stock and a black barrel.	A priest in a black clerical robe and a red sash.		
	Recite a rhyme			

	<p>The time to be happy is now The place to be happy is here The way to be happy is to make someone happy And I have a little heaven down here</p>				
Activity 2	<p>Read/tactile the words Policeman, policewoman, leader, elder, woman, man</p>				
Activity 3	<p>Complete sentences</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1. Who is he? He is a _____</td> <td style="width: 50%; text-align: center;"></td> </tr> <tr> <td>2. What does he do?(keeps law and order) He _____</td> <td></td> </tr> </table>	1. Who is he? He is a _____		2. What does he do?(keeps law and order) He _____	
1. Who is he? He is a _____					
2. What does he do?(keeps law and order) He _____					

LEARNERS, EATING WELL MAKES US GROW HEALTHY, WELL AND STRONG.

