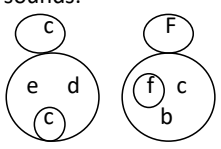







## **MIDDLE CLASS- TERM THREE**

### **SCHEME OF WORK FOR READING**

#### **Learning Area 5:**

Wk	Day	Learning outcome	Competences	Suggested developmental activities	Methods	Activities	Instructional materials	Ref	Rem
1		Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills.	I can use my hands and eyes to perform different activities as instructed.	<p>Introducing the letter sounds using the phonic method.  <b>a, b, c, d, e, f, ----</b>            Circle the given sounds.</p>  <p>Match sounds to pictures            c</p> 	<ul style="list-style-type: none"> <li>- Phonic method</li> <li>- Discovery</li> <li>- Discussion</li> <li>- Demonstration</li> <li>- Question and answer</li> <li>- Look and say</li> <li>- illustration</li> </ul>	<ul style="list-style-type: none"> <li>- Reciting a rhyme</li> <li>- Reading letter sounds</li> <li>- Circling the sounds.</li> <li>- matching sound to pictures.</li> <li>- Matching sounds to words.</li> <li>- Joining puzzles to</li> </ul>	<ul style="list-style-type: none"> <li>- single letter sounds.</li> <li>- Work cards</li> <li>- pictures</li> <li>- real objects</li> <li>- flash cards</li> <li>- puzzles or dominoes</li> </ul>	LFW pg 56	

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				<p>f </p> <p>g </p> <p>Match sounds to words</p> <p>m                      sun</p> <p>t                      boy</p> <p>b                      mat</p> <p>s                      tin</p> <p>Joining puzzles of pictures and words learnt.</p>		form a picture.	- paper work -		
2.	1 to 5	Reading to enjoy, acquire knowledge and understanding	I can recognize and interpret pictures and letter shapes	<ul style="list-style-type: none"> <li>- Reciting a rhyme</li> <li>- Reading the letter sounds.</li> </ul> <p><b>f g h i j</b></p> <ul style="list-style-type: none"> <li>- Matching sounds to words</li> </ul> <p>f                      jug</p> <p>g                      insect</p> <p>h                      fan</p> <p>i                      goat</p> <p>j                      hill</p> <ul style="list-style-type: none"> <li>- Identifying the first letter sound for the word.</li> </ul> <p>bed <u>  b  </u> sun <u>     </u></p> <p>mat <u>     </u> hut <u>     </u></p> <p>tree <u>     </u> duck <u>     </u></p>	<ul style="list-style-type: none"> <li>- Phonic</li> <li>- look and say</li> <li>- Question and answer</li> <li>- Discovery</li> <li>- Discussion</li> <li>- Demonstration</li> <li>- Story telling</li> </ul>	<ul style="list-style-type: none"> <li>- Reciting a rhyme</li> <li>- Reading the letter sounds using the correct pronunciation.</li> <li>- Matching sounds to words.</li> <li>- Sorting letter sounds.</li> <li>- Circle the first letter sound.</li> <li>- Underlining the first</li> </ul>	<ul style="list-style-type: none"> <li>- Single letter sound.</li> <li>- Flash cards</li> <li>- paper work</li> <li>- Work cards.</li> </ul>		

				<div>- Cicing the first letter sound for given words</div> <table><tr><td>bag</td><td>c</td><td>b</td><td>t</td></tr><tr><td>mat</td><td>m</td><td>c</td><td>d</td></tr><tr><td>tin</td><td>o</td><td>s</td><td>t</td></tr></table>	bag	c	b	t	mat	m	c	d	tin	o	s	t		<div>letter sounds.</div> <div>- Writing letter sounds.</div>			
bag	c	b	t																		
mat	m	c	d																		
tin	o	s	t																		
3	1 To 5	Reading to enjoy, acquire knowledge and understanding	I can recognize and interpret pictures and letter shapes	<div>- singing a song about letters.</div> <div>- Sounds to make a two letter word</div> <div>a – t = at</div> <div>a – n = _____</div> <div>a – s = _____</div> <div>i – s = _____</div> <div>i – f = _____</div> <div>o – n = _____</div> <div>i – t = _____</div> <div>a – m = _____</div> <div>u – p = _____</div> <div>- Listening to the correct pronunciation of the new built words</div> <div>- Reading the words correctly.</div> <div>- Writing the words correctly.</div> <div>- Listen and write</div> <div>at    an    it</div> <div>on    in</div> <div>is    am</div>	<div>- Look and say</div> <div>- Phonic</div> <div>- Discovery</div> <div>- Explanation</div> <div>- Illustration</div> <div>- Demonstration</div>	<div>- Singing</div> <div>- Reading the letter sounds.</div> <div>- Joining the sounds to make a word.</div> <div>- Listening and saying the words.</div> <div>- Reading the words correctly.</div> <div>- Building the words.</div> <div>- Constructin g the sentences.</div> <div>- Writing the words and sentences.</div> <div>- Sorting the letter sound.</div>	<div>- Single letter cards.</div> <div>- Flash cards.</div> <div>- B/board</div> <div>- Books and pencils</div> <div>- slates</div> <div>- papers.</div>														

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				<ul style="list-style-type: none"> <li>- Building the words using small letters. b _ t = bat</li> <li>- Identifying the first initial sound.</li> <li>- Using the words in short sentences</li> <li>- It is a tin</li> </ul> <p><u>Suggest development activities</u></p> <ul style="list-style-type: none"> <li>- matching to the same words</li> </ul> <div style="display: flex; justify-content: space-around;"> <div>at an it if on etc</div> <div style="text-align: center;"> </div> <div>on if an at an</div> </div>		<ul style="list-style-type: none"> <li>- matching to the same words.</li> </ul>			
4	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write letters words and sentences	<ul style="list-style-type: none"> <li>- singing a song about syllables</li> <li>- Reading sounds joined to form syllables e.g ba    ca    da fa    ga    na etc</li> <li>- Forming words using syllables with a final consonant.</li> </ul> <div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">fa</div> <div style="text-align: center;"> </div> <div style="margin-left: 10px;"> <div style="margin-bottom: 5px;">n    ____</div> <div style="margin-bottom: 5px;">t    ____</div> </div> </div>	<ul style="list-style-type: none"> <li>- Discussion</li> <li>- Discovery</li> <li>- Demonstration</li> <li>- Question and answer</li> <li>- Explanation</li> <li>- Story telling</li> </ul>	<ul style="list-style-type: none"> <li>- Singing a song</li> <li>- Reading letter sounds.</li> <li>- Forming syllables</li> <li>- Forming words using syllables.</li> <li>- Constructing sentences using the words.</li> </ul>	<ul style="list-style-type: none"> <li>- Single letter sounds.</li> <li>- Flash cards.</li> <li>- Single syllable cards.</li> <li>- paper work</li> <li>- books and pencils.</li> </ul>	LFW Pg 56	

				<div> <div>ma</div> <div>n _____</div> <div>t _____</div> </div> <div> <div>ha</div> <div>d _____</div> <div>s _____</div> <div>t _____</div> </div> <div> <div>pa</div> <div>n _____</div> <div>m _____</div> <div>t _____</div> <div>d _____</div> </div> <div> <div>ba</div> <div>t _____</div> <div>g _____</div> <div>d _____</div> </div> <div> <p>- Constructing short sentences using the words formed orally and the writing them.</p> <p>e.g</p> <ul style="list-style-type: none"> <li>- Pat has a cat.</li> <li>- Dad has a car.</li> <li>- It is a fat cat.</li> </ul> <p>Suggested developmental activities</p> <p>Read, draw and write</p> <div> <div></div> <div></div> </div> </div>	<div> <div>- Reading sentences.</div> <div>- Writing sentences</div> </div>			
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				<table><tr><td>fan</td><td>bat</td></tr><tr><td></td><td></td></tr><tr><td>star</td><td>bag</td></tr><tr><td></td><td></td></tr><tr><td>hat</td><td>car</td></tr><tr><td></td><td></td></tr><tr><td></td><td>banana</td></tr></table> <table><tr><td></td><td></td></tr><tr><td>mat</td><td>cat</td></tr><tr><td></td><td></td></tr><tr><td>fan</td><td>rat</td></tr><tr><td></td><td></td></tr></table>	fan	bat			star	bag			hat	car				banana			mat	cat			fan	rat						
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	banana																															
mat	cat																															
fan	rat																															
5	1 to 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write letters words and sentences	<ul style="list-style-type: none"><li>- Singing a song about syllables.</li><li>- Reading syllables with vowel "e" e.g ke      me      ne re      we      tell etc</li><li>- identifying the syllables as given.</li><li>- Writing the syllables</li><li>- Forming words using the syllables.</li></ul>	<ul style="list-style-type: none"><li>- Rote method</li><li>- Discussion</li><li>- Discovery</li><li>- Explanation</li><li>- Question and answer</li><li>- Demonstration</li></ul>	<ul style="list-style-type: none"><li>- Singing</li><li>- Reading syllables</li><li>- identifying syllables</li><li>- Sorting syllables</li><li>- Writing syllables</li><li>- Forming words.</li><li>- Constructing sentences</li></ul>	<ul style="list-style-type: none"><li>- syllable cards</li><li>- paper work</li><li>- b/board</li><li>- books and pencils</li><li>- reading cards</li><li>- Single words cards.</li></ul>																									
















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				<p>-</p> <p>be <span style="display: inline-block; vertical-align: middle;">g _____ b _____ d _____ st _____</span></p> <p>le <span style="display: inline-block; vertical-align: middle;">g _____ t _____ ss _____</span></p> <p>we <span style="display: inline-block; vertical-align: middle;">g _____ ll _____ st _____ nt _____</span></p> <p><u>Suggested developmental activities</u></p> <ul style="list-style-type: none"> <li>- Constructing short sentences using the words orally.</li> <li>- Reading the sentences.</li> <li>- Writing short sentences.</li> </ul> <p>e.g Here is a peg. I have two legs. My bed is here.</p> <div style="border: 1px solid black; width: 100px; height: 20px; margin-top: 10px;"></div>		<ul style="list-style-type: none"> <li>- Reading sentences.</li> <li>- Writing sentences.</li> <li>- Drawing pictures</li> </ul>			
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				<table><tr><td>bed</td><td>ten</td></tr><tr><td></td><td></td></tr><tr><td>bell</td><td>seven</td></tr><tr><td></td><td></td></tr><tr><td>hen</td><td>pencil</td></tr><tr><td></td><td></td></tr><tr><td>zebra</td><td>dress</td></tr></table>	bed	ten			bell	seven			hen	pencil			zebra	dress									
bed	ten																										
bell	seven																										
hen	pencil																										
zebra	dress																										
6	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write letters words and sentences	<ul style="list-style-type: none"><li>- Role playing about Jack and Jill</li><li>- Reading syllables with vowel "i" e.g  bi   fi   hi ti   ri   mi etc</li><li>- Sorting syllables from others.</li><li>- Writing syllables.</li><li>- Forming words using the syllables.</li><li>- <table><tr><td rowspan="4">hi</td><td>ll</td><td>_____</td></tr><tr><td>s</td><td>_____</td></tr><tr><td>t</td><td>_____</td></tr><tr><td>d</td><td>_____</td></tr></table> <table><tr><td rowspan="4">wi</td><td>n</td><td>_____</td></tr><tr><td>ll</td><td>_____</td></tr><tr><td>sh</td><td>_____</td></tr><tr><td>g</td><td>_____</td></tr></table>etc</li></ul>	hi	ll	_____	s	_____	t	_____	d	_____	wi	n	_____	ll	_____	sh	_____	g	_____	<ul style="list-style-type: none"><li>- Role playing</li><li>- Phonic</li><li>- Look and say</li><li>- Whole sentence.</li><li>- Discovery</li><li>- Explanation</li><li>- Demonstration</li><li>- Question and answer.</li></ul>	<ul style="list-style-type: none"><li>- Role playing.</li><li>- Reading syllables.</li><li>- Forming syllables.</li><li>- Sorting syllables.</li><li>- Writing syllables.</li><li>- Forming words.</li><li>- Constructing sentences.</li><li>- Reading sentences.</li><li>- Writing sentences.</li><li>- Drawing pictures.</li></ul>	<ul style="list-style-type: none"><li>- Puppets</li><li>- Single cards.</li><li>- B/board</li><li>- Books and pencils</li><li>- Reading cards.</li><li>- Single word cards.</li><li>- paper work.</li></ul>		
hi	ll	_____																									
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				<p>- Constructing simple sentences using the words formed.          Jill has a big pig.          It is a hill.          This is a dust bin.</p> <p>- Reading and drawing</p> <table border="1"> <tr><td></td><td></td></tr> <tr><td>fish</td><td>tin</td></tr> <tr><td></td><td></td></tr> <tr><td>dish</td><td>six</td></tr> <tr><td></td><td></td></tr> <tr><td>zip</td><td>hill</td></tr> </table> <p>- Name the picture</p> <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>6</td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>			fish	tin			dish	six			zip	hill					6									
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7	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write letters words and sentences	<ul style="list-style-type: none"> <li>- Reciting an alphabet rhyme.</li> <li>- Reading syllables with vowel "o" e.g bo, do, go co, to, po etc</li> <li>- Sorting syllables</li> <li>- Writing syllables with vowel O</li> <li>- Forming words using the syllables.</li> </ul> <div> <div>bo</div> <div>x _____</div> <div>y _____</div> <div>dy _____</div> </div> <div> <div>fo</div> <div>r _____</div> <div>x _____</div> <div>il _____</div> <div>rm _____</div> </div> <ul style="list-style-type: none"> <li>- constructing simple sentences using the words formed.</li> <li>- Tom is on a mat.</li> <li>- I have a box.</li> <li>- The pot is hot.</li> <li>- Read and drawing</li> </ul> <div> <div></div> <div></div> </div> <div> <div>dog</div> <div>box</div> </div>	<ul style="list-style-type: none"> <li>- Rote</li> <li>- Phonic</li> <li>- Look and say</li> <li>- Discovery</li> <li>- Explanation</li> <li>- Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>- singing</li> <li>- reading syllables</li> <li>- forming syllables</li> <li>- sorting syllables</li> <li>- Writing syllables</li> <li>- Forming words.</li> <li>- Constructing sentences</li> </ul>	-			

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				<table><tr><td></td><td></td></tr><tr><td>dot</td><td>pot</td></tr><tr><td></td><td></td></tr><tr><td>coat</td><td>fork</td></tr></table> <p>- Read, draw and write</p> <table><tr><td></td><td></td></tr><tr><td>tomato</td><td>nose</td></tr><tr><td></td><td></td></tr><tr><td>hoe</td><td>fork</td></tr></table> <p>-</p>			dot	pot			coat	fork			tomato	nose			hoe	fork					
dot	pot																								
coat	fork																								
tomato	nose																								
hoe	fork																								
8	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write letters words and sentences	<ul style="list-style-type: none"><li>- Reciting a rhyme</li><li>- Reading syllables with vowel sound "u" e.g mu tu fu gu su du etc</li><li>- Identifying and sorting syllables</li><li>- Writing syllables</li><li>- Forming words with the syllable learnt Put pull Push bush Bull ruler</li></ul>	<ul style="list-style-type: none"><li>- Rote</li><li>- Phonic</li><li>- Look and say</li><li>- Discovery</li><li>- Explanation</li><li>- Demonstration</li></ul>	<ul style="list-style-type: none"><li>- Reciting the rhyme</li><li>- Reading syllables words and simple sentences.</li><li>- Writing syllables words and sentences.</li></ul>	<ul style="list-style-type: none"><li>- Chart with a rhyme</li><li>- Single syllable cards</li><li>- Reading cards.</li><li>- paper work</li><li>- Books and pencils</li></ul>																		

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				<ul style="list-style-type: none"><li>- Writing the words</li><li>- Constructing simple sentences using the words.</li><li>- Musa has a bull.</li><li>- Here is the ruler.</li><li>- The boy can push a car.</li><li>- Put the books in the box etc</li></ul>			- flash cards		
9	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write syllables, words and sentences.	<ul style="list-style-type: none"><li>- Role playing a game involving syllables.</li><li>- reading syllables with all the vowel sounds.</li><li>- Following the sequence.</li><li>- Sorting and identifying the syllables.</li><li>- Matching the same syllables.</li></ul> e.g ba            go me            du fi            ba go            me du            fi <ul style="list-style-type: none"><li>- Underlining the initial (first) syllable with vowel <u>i</u> , using the words learnt etc</li></ul>	<ul style="list-style-type: none"><li>- Role play</li><li>- Discovery</li><li>- Explanation</li><li>- Demonstration</li><li>- Discussion</li></ul>	<ul style="list-style-type: none"><li>- Playing a game</li><li>- reading</li><li>- Following the sequence.</li><li>- Sorting syllables</li><li>- matching syllables</li><li>- Underlining the first syllables following the vowel sound given.</li></ul>	<ul style="list-style-type: none"><li>- cards.</li><li>- chart</li><li>- work cards</li><li>- paper work</li><li>- books and pencils</li></ul>		

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				<u>f</u> ish <u>g</u> ap <u>w</u> ill hen pull set top <u>s</u> it - Building simple vernacular words using the syllables. e.g a-ma-ta = amata taa-ta = taata sa-ga-la = _____ o-mu-kee-ka = _____ maa-ma = _____ -					
1 0	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can tell and write the next syllable, make patterns following the sequence.	- Reciting a rhyme - Find the missing syllables. Ba __ bi __ bu Ta __ ti __ tu __ me __ mo __ __ se __ so __  - Completing the pattern △○△○ __ __ __ __ caca __ __ __ __ ha ha __ __ __ __ bo bo __ __ __ __ - Finding the missing parts.	- Rote - Discovery - Discussion - Explanation - Illustration - Demonstration	- reciting a rhyme - Reading - Finding the missing syllables - Writing syllables - Completing the patterns  - Find the missing parts - Drawing	- Chart - paper work - jigsaws - books and pencils		

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