



NAMIREMBE DIOCESE

DEPARTMENT OF EDUCATION COUHEIA EXAMINATIONS

PRIMARY SEVEN MOCK EXAMINATIONS 2022 SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed : 2 Hours 15 Minutes

Index No.

Random No.						Personal No.		

Pupil's Name:.....

School Name:.....

Archdeaconry:

Read the following instructions carefully:

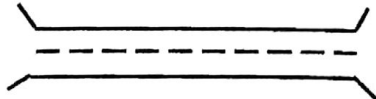
1. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has 12 pages altogether.
2. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball point pen or ink. Any work written in pencil other than graphs, pictures and diagrams will **not** be marked.
4. Unnecessary changes of work may lead to **loss** of marks.
5. Any handwriting that cannot easily be read may lead to **loss** of marks.
6. Do **not** fill anything in the boxes indicated: **"For Examiners' Use Only"** and those inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S SIGN
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Why is shelter very important to a family?
.....
 2. Name the winds responsible for dry conditions in North Eastern Uganda.
.....
 3. State one danger of encouraging rural-urban migration in a country.
.....
 4. Which country does Uganda lie to the North?
.....
 5. What was the cradle land for Southern Bantu who settled last in Tanzania?
.....
 6. How did Kabalega's resistance to colonial rule affect the British administration?
.....
.....
 7. What cause seasons of weather?
.....
 8. Apart from Uganda and Kenya, name any other country in the region to be linked to standard railway gauge.
.....
 9. What is meant by the term "**Latitude**"?
.....
.....
 10. How do swamps contribute to Art and Craft lessons in school?
.....
.....
.....
-
11. Give one way in which freedom of speech is practiced in schools.
.....
 12. How is the map symbol shown below useful to the road users?
.....



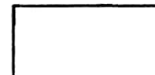
13. State any **one** effect of the warm ocean currents to African continent.
.....
 14. Name any **one** weather instrument which is located at Airport / Airstrip.
.....
 15. In which way did the coming of Early Explorers contribute to the development of East Africa?
.....
 16. Give **one** factor that made barter trade successful in East Africa.
.....
 17. Under which class of lakes do we find Lake Bunyonyo?
.....
 18. Why did Kabaka Mwanga sign the 1890 treaty with Captain Fredrick Lugard?
.....
 19. State any **one** human activity that can reduce on global warming.
.....
 20. Why are most sugar factories located within sugar plantations?
.....
-
21. Where do we find the highest altitude point in East Africa?
.....
 22. State any **one** change which was brought by European missionaries in Uganda.
.....
 23. Give any **one** effect of the intermarriages between the Arabs and the Bantu people who were living at East African Coast.
.....
 24. Why are children encouraged to greet visitors at home?
.....
 25. Joyce was walking home in the evening and she saw her shadow on the right hand side. From which direction was she moving?
.....
 26. Which type of tax is collected from locally manufactured goods in Uganda?
.....

27. State **one** factor that causes differences in the vegetation distribution in hilly areas.

28. Why are areas within the rift valley poorly developed?

29. Give any **one** reason why we should maintain peace and security in Uganda.

30. What term is used to mean a proposed law in the parliament?



31. State any **one** social result of the coming of Bachwezi to East Africa.

32. Name **one** lake covered with the map symbol below.



33. Mention **one** reason why the government of Uganda is struggling to disarm the Karimojong in North Eastern Uganda.

34. State **one** problem that early man solved when he discovered fire.

35. Which river forms a natural boundary between Tanzania and Uganda?

*For each of the questions 36 to 40, answer **Either** Christian **Or** Islam questions but **not both** in a particular number. No mark will be awarded to a candidate who attempts **both** alternatives.*

36. **Either:**
Who was the son of Zachariah and Elizabeth?

Or:
Who was the mother of Prophet Isa?

37. Either:

Why is cheating in Examination referred to as a sin?

.....

Or:

Give **one** reason why cheating in Examination is not encouraged in Islamic Faith.

.....

38. Either:

Why did Abraham accept to sacrifice his son for God?

.....

Or:

Why did Ibrahim accept to sacrifice his son for Hijah?

.....

39. Either:

In which way is a Bible similar to a National Constitution?

.....

Or:

How is a Quran similar to a National Constitution?

.....

40. Either:

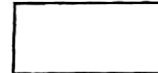
Apart from offertory, name any other contribution that Christians give in the church.

.....

Or:

Apart from Zakat, give other contribution that muslims make in a mosque.

.....



SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41. (a) Name the largest fish caught in East Africa.

.....

(b) Write down **two** factors that influence fishing in East Africa.

(i)

(ii)

(c) How has fishing contributed to Uganda's economy?

.....

42. (a) Name the main cash crops grown on the following irrigation schemes.

(i) Kilombero in Tanzania

.....

(ii) Gezira Irrigation Scheme

.....

(b) In which country was Gezira Irrigation Scheme setup?

.....

(c) Why is irrigation farming difficult in North Eastern Uganda?

.....

43. Study the sketch map of Uganda below and answer the questions that follow.



(a) How does lake **A** promote inter-territorial trade ?

.....

(b) Name the Inland Port marked with letter **S**.

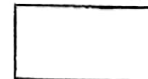
.....

(c) What evidence is there to show that town **T** is at the higher altitude than town **M**?

.....

(d) What type of rainfall is received in area marked with letter **P**?

.....



44. (a) State any **two** causes of land conflicts in Uganda today.

(i)

(ii)

(b) Give **two** ways in which land conflicts can be minimised in Uganda.

(i)

(ii)

45. (a) Apart from Maji-Maji rebellion, state any other one rebellion which was staged in East Africa against the German rule.

.....
(b) Name **two** countries in East Africa which were colonised by the German.

(i)

(ii)

(c) State any **one** contribution of the German in East Africa.

.....
46. (a) Which arm of the government is responsible for the following assignments?:-

(i) Making the National budget

.....
(ii) Approving the National budget

.....
(b) How does a high population contribute to the budget of a nation?

.....
(c) Give any **one** disadvantage of a country under a deficit budget.

.....

47. (a) Where in Africa do we find the upper part of the Nile?

.....
(b) Name any **one** tributary of river Nile.

.....
(c) How does river Nile contribute to the development of Kenya?

.....

(b) Give any **one** problem experienced by people who live in the Nile Valley.

.....

48. (a) What is meant by "**child labour**"?

.....

.....

(b) State any **two** causes of child labour in a community.

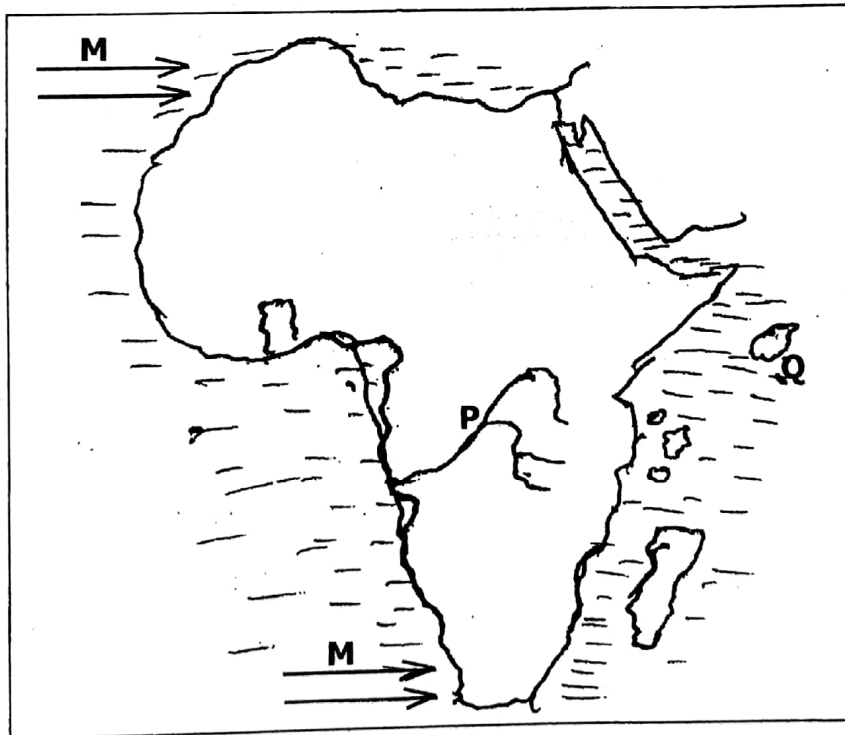
(i)

(ii)

(c) How has the government of Uganda tried to overcome the problem of child labour?

.....

49. Study the sketch map of Africa below and answer the questions that follows.



(a) Name the island country marked with letter **Q**.

.....

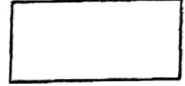
(b) Why does river marked **P** flow westwards?

.....

(c) Give **one** way in which African continent is different from Europe.

.....

(b) Use a pen and a ruler, draw a prime meridian line on a map.



50. (a) Give **two** ways in which the East African Community has tried to improve on people's standards of living in a region.

(i)

(ii)

(b) In which way is smuggling of goods a problem to East African Community memberstates?

.....

(c) State **one** way through which smuggling of goods can be reduced in East African Community.

.....

.....

*For questions **51** to **55**, answer **Either** the Christianity **Or** the Islamic questions but **not Both** in a particular number. **No marks** will be awarded to a candidate who attempts **both** alternatives in a number.*

51. Either:

(a) Name the city where Jesus was welcomed on a Psalm Sunday.

.....

(b) Why were traders not happy with Jesus' visit to the city named in (a) above?

.....

(c) State **two** ways in which Jesus changed the lives of people who were following Him.

(i)

(ii)

Or:

(a) Name the hill where Prophet Mohammed found a cave and hid himself.

.....

(b) What movement forced Prophet Muhammed to hide in a cave?

.....

(c) State **two** ways in which the followers of Prophet Mohammed benefitted from Him.

(i)

(ii)

52. Either:

(a) Give **two** ways in which the Bible is important to Christians.

(i)

(ii)

(b) Apart from Prophets, list down **two** kinds of people whom God inspired to write the Bible.

(i)

(ii)

Or:

(a) In which **two** ways is the Qur'an useful to the muslims.

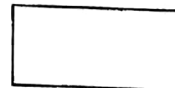
(i)

(ii)

(b) Apart from Prophet Musa, name **two** prophets who were inspired by Allah to write His holy books.

(i)

(ii)



53. Either:

"Never at any one point (time) will you wash my feet" (John 13:8)

(a) Who made this quotation?

(b) To whom was this quotation made in the Bible?

(c) On which occasion did Jesus wash the feet of His disciples?

(d) Why did Jesus wash the feet of His disciples?

Or:

"And verily, they shall bear their own loads and other loads, besides their own." And verily, they shall be questioned." (Al-Ankabut 29:13)

(a) Who said these words?

(b) What is meant by "**their loads**"?

(c) State any **one** lesson we can learn from this verse.

(d) On which day will people be questioned about their loads?

54. Either:

(a) State **two** reasons why most Christians bury their beloved ones in the compound.

(i)

(ii)

(b) Why is it necessary for Christians to pray for the dead?

(c) State **one** way in which the dead can communicate to the living people.

(i)

(ii)

Or:

(a) Give **two** reasons why most muslims bury their beloved ones in the compound.

(i)

(ii)

(b) State **two** factors that make the muslims pray for the dead after 40days of burial.

(i)

(ii)

55. Either:

Match the following parable with moral lessons one can learn from each.

Parable

Moral lesson

- | | | |
|----------------------|---|---|
| (i) The prodigal son | - | We learn to help one another. |
| (ii) The sower | - | We learn to understand God's word. |
| (iii) The lost sheep | - | We learn to forgive one another. |
| (iv) Good samaritan | - | We learn to protect others from danger. |

(i) The prodigal son

(ii) The sower

(iii) The lost sheep

(iv) Good samaritan

Or:

Match the information in list A to that in list B

List A

List B

- | | | |
|--------------------|---|--|
| (i) Hijirah | - | Festival that marks the end of Ramadhan. |
| (ii) Hijah | - | Holy journey to Mecca. |
| (iii) Idd-el fitri | - | Festival to remember Prophet Ibrahim's sacrifice to Allah. |
| (iv) Idd Adhuha | - | Prophet Mohammad's journey from Mecca to Medina. |

(i) Hijirah

(ii) Hijah

(iii) Idd-el fitri

(iv) Idd Adhuha

END

