

MIDDLE CLASS- TERM THREE

SCHEME OF WORK FOR READING

Learning Area 5:

Wk	Day	Learning outcome	Competences	Suggested	Methods	Activities	Instructio	Ref	Rem
				developmental			nal		
				activities			materials		
1		Writing different	I can use my hands	Introducing the letter	- Phonic method	- Reciting a	- single	LFW	
1		kinds of factual of	and eyes to perform	sounds using the	- Discovery	rhyme	letter	pg 56	
		factual and	different activities	phonic method.	- Discussion	- Reading	sounds.		
		imaginative tasks,	as instructed.	a, b, c, d, e, f,	- Demonstration	letter	- Work		
		depicting		Circle the given	- Question and	sounds	cards		
		appropriate letter		sounds.	answer	- Circling the	- pictures		
		formation, creativity		(C) (F)	- Look and say	sounds.	- real		
		and writing skills.			- illustration	- matching	objects		
				(e d) (f) c		sound to	- flash		
				(c) / (b)		pictures.	cards		
						- Matching	- puzzles		
				Match sounds to		sounds to	or		
				pictures		words.	domino		
				c		- Joining	es		
				₩		puzzles to			

				f 🚗		form a	- paper	
						picture.	work	
				g 📯		-	-	
				- & -				
				Match sounds to				
				words				
				m sun				
				t boy				
				b mat				
				s tin				
				Joining puzzles of				
				pictures and words				
				learnt.				
	1	Reading to enjoy,	I can recognize and	- Reciting a rhyme	- Phonic	- Reciting a	- Single	
2.	to	acquire knowledge	interpret pictures	- Reading the letter	- look and say	rhyme	letter	
	5	and understanding	and letter shapes	sounds.	- Question and	- Reading	sound.	
	_			fghij	answer	the letter	- Flash	
				- Matching sounds to	- Discovery	sounds	cards	
				words	- Discussion	using the	- paper	
				f jug	- Demonstration	correct	work	
					- Story telling	pronunciati	- Work	
				h fan	, , ,	on.	cards.	
				i goat		- Matching		
				j hill		sounds to		
				'		words.		
				- Identifying the first		- Sorting		
				letter sound for the		letter		
				word.		sounds.		
				bed <u>b</u> sun		- Circle the		
				mat hut		first letter		
				tree duck		sound.		
						- Underlining		
						the first		

				- Cicl	ing th	e first				letter]
				lett	er sou	ınd fo	r			sounds.		
				give	en wo	rds			-	Writing		
				bag	С	b	t			letter		
										sounds.		
				mat	m	С	d					
				tin	0	S	t					
3	1	Reading to enjoy,	I can recognize and	- sing	_	_		- Look and say	-	Singing	- Single	
)	То	acquire knowledge	interpret pictures	abo	ut let	ters.		- Phonic	-	Reading	letter	
	5	and understanding	and letter shapes	- Sou	nds to	mak	e a	- Discovery		the letter	cards.	
				two	lette	r wor	t	- Explanation		sounds.	- Flash	
				a –1	: = at			- Illustration	-	Joining the	cards.	
				a –	n =			- Demonstration		sounds to	- B/board	
				a – n = a – s =					make a	- Books		
				i — 9	s =		_			word.	and	
				i – 1	=		_		-	Listening	pencils	
					n =					and saying	- slates	
				i – t	=					the words.	- papers.	
					m = _				-	Reading		
					p = _					the words		
					ening					correctly.		
					rect				-	Building		
				pro	nound	ciation	of			the words.		
					new l				-	Constructin		
				- Rea	ding t	he wo	ords			g the		
					rectly					sentences.		
					ting t		rds		_	Writing the		
					rectly					words and		
					en an		e			sentences.		
				at	an	it	-		l _	Sorting the		
				on	in					letter		
				is	am					sound.		
				13	uiii			1		Journa.		

_	-	1	1		1	T .	1	, ,	
				- Building he words		- matching			
				using small letters.		to the			
				bt = bat		same			
				- Identifying the first		words.			
				initial sound.					
				- Using the words in					
				short sentences					
				- It is a tin					
				Suggest development					
				<u>activties</u>					
				- matching to the					
				same words					
				at on					
				an if					
				it an					
				if at					
				on an					
				etc					
	1	Writing different	I can read, write	- singing a song	- Discussion	 Singing a 	- Single	LFW	
						- 0 0 -	- 0 -		
4	То	kinds of factual and	letters words and	about syllables	- Discovery	song	letter	Pg 56	
4	To 5	kinds of factual and imaginative tasks,	letters words and sentences	about syllables - Reading sounds	- Discovery - Demonstration		_	Pg 56	
4						song	letter	Pg 56	
4		imaginative tasks,		- Reading sounds	- Demonstration	song - Reading	letter sounds.	Pg 56	
4		imaginative tasks, depicting		- Reading sounds joined to form	- Demonstration - Question and	song - Reading letter	letter sounds. - Flash	Pg 56	
4		imaginative tasks, depicting appropriate letter		- Reading sounds joined to form syllables e.g	DemonstrationQuestion and answer	song - Reading letter sounds.	letter sounds. - Flash cards.	Pg 56	
4		imaginative tasks, depicting appropriate letter formation, creativity		- Reading sounds joined to form syllables e.g ba ca da	DemonstrationQuestion and answerExplanation	song - Reading letter sounds Forming	letter sounds. - Flash cards. - Single	Pg 56	
4		imaginative tasks, depicting appropriate letter formation, creativity		- Reading sounds joined to form syllables e.g ba ca da fa ga na etc	DemonstrationQuestion and answerExplanation	song - Reading letter sounds Forming syllables	letter sounds. - Flash cards. - Single syllable	Pg 56	
4		imaginative tasks, depicting appropriate letter formation, creativity		- Reading sounds joined to form syllables e.g ba ca da fa ga na etc - Forming words	DemonstrationQuestion and answerExplanation	song - Reading letter sounds Forming syllables - Forming words using	letter sounds. - Flash cards. - Single syllable cards.	Pg 56	
4		imaginative tasks, depicting appropriate letter formation, creativity		- Reading sounds joined to form syllables e.g ba ca da fa ga na etc	DemonstrationQuestion and answerExplanation	song - Reading letter sounds Forming syllables - Forming words	letter sounds Flash cards Single syllable cards paper	Pg 56	
4		imaginative tasks, depicting appropriate letter formation, creativity		- Reading sounds joined to form syllables e.g ba ca da fa ga na etc - Forming words	DemonstrationQuestion and answerExplanation	song - Reading letter sounds Forming syllables - Forming words using	letter sounds Flash cards Single syllable cards paper work	Pg 56	
4		imaginative tasks, depicting appropriate letter formation, creativity		- Reading sounds joined to form syllables e.g ba ca da fa ga na etc - Forming words using syllables with	DemonstrationQuestion and answerExplanation	song - Reading letter sounds Forming syllables - Forming words using syllables.	letter sounds Flash cards Single syllable cards paper work - books	Pg 56	
4		imaginative tasks, depicting appropriate letter formation, creativity		- Reading sounds joined to form syllables e.g ba ca da fa ga na etc - Forming words using syllables with	DemonstrationQuestion and answerExplanation	song - Reading letter sounds Forming syllables - Forming words using syllables Constructin	letter sounds Flash cards Single syllable cards paper work - books and	Pg 56	
4		imaginative tasks, depicting appropriate letter formation, creativity		- Reading sounds joined to form syllables e.g ba ca da fa ga na etc - Forming words using syllables with	DemonstrationQuestion and answerExplanation	song - Reading letter sounds Forming syllables - Forming words using syllables Constructin g	letter sounds Flash cards Single syllable cards paper work - books and	Pg 56	

	_n		- Reading		
	ma		sentences.		
	+		- Writing		
	٠-		sentences		
			sentences		
	a _				
	ha—s				
	`t _				
	n				
					
	pa m_				
	\`t _				
	_d				
	/t				
	ba <u>g</u>				
	, d	· ———			
	~				
	- Construct	ing short			
	contonco	using the			
	words for	med orally			
	and the w	riting			
	them.				
	e.g				
	- Pat has a				
	- Dad has a	car.			
	- It is a fat o				
	Suggested				
	developme	ntal			
	activities	itai			
	Read, draw	and write			

				fan	bat				
				star	bag				
				Λ	~~8				
				$\parallel \prec \succ \parallel$					
				hat	car				
				Hat	car				
					banana				
				I					
				mat	cat				
				fan	rat				
	1	Writing different	I can read, write	- Singing a	song	- Rote method	- Singing	- syllable	
5	to	kinds of factual and	letters words and	about syl		- Discussion	- Reading	cards	
	5	imaginative tasks,	sentences	- Reading s		- Discovery	syllables	- paper	
		depicting	566	with vow		- Explanation	- identifying	work	
		appropriate letter		e.g		- Question and	syllables	- b/board	
		formation, creativity		ke m	e ne	answer	- Sorting	- books	
		and writing skills		re w		- Demonstration	syllables	and	
		and withing skins		etc	e ten	- Demonstration	- Writing	pencils	
				- identifyin	σ tho		syllables	- reading	
				-	-		-	_	
				syllables			- Forming	cards	
				- Writing th	ie		words.	- Single	
				syllables			- Constructin	words	
				- Forming \			g	cards.	
1				using the	syllables.	1	sentences	1	

		-	- Reading sentences.		
		/ g	 Writing sentences. 		
		be d	 Drawing pictures 		
		· st	pictures		
		le < t			
		`55			
		g II st			
		we st			
		Suggested			
		<u>developmental</u>			
		activties			
		<u></u>			
		- Constructing short			
		sentneces using the			
		words orally Reading the			
		sentences.			
		- Writing short			
		sentences.			
		e.g			
		Here is a peg. I have two legs.			
		My bed is here.			
		<u>-</u>			

				bed	ten				
				bell	seven				
				DCII	Seven				
				hen	pencil				
				zebra	dress				
	1	Writing different	I can read, write	- Role play	ing about	- Role playing	- Role	- Puppets	
6	То	kinds of factual and	letters words and	Jack and	-	- Phonic	playing.	- Single	
	5	imaginative tasks,	sentences	- Reading		- Look and say	- Reading	cards.	
		depicting	Scritcrices	with vow		- Whole	syllables.	- B/board	
					/EI I	sentence.		- Books	
		appropriate letter		e.g			- Forming		
		formation, creativity				- Discovery	syllables.	and	
		and writing skills		bi fi	hi	- Explanation	- Sorting	pencils	
				ti ri	mi etc	- Demonstration	syllables.	- Reading	
						- Question and	- Writing	cards.	
				- Sorting s	yllables	answer.	syllables.	- Single	
				from oth	ers.		- Forming	word	
				- Writing s	syllables.		words.	cards.	
				- Forming	words			- paper	
				using the	e syllables.			work.	
				-	•		- Constructin		
				, II			g		
				/ " —			sentences.		
				hikt —			- Reading		
				/ '			sentences.		
									
							- Writing		
				/ n			sentences.		
							- Drawing		
				wi∕∽sh			pictures.		
				`g	etc				

- Cons	tructing simple - Naming the
	ences using the pictures.
word	ds formed.
	as a big pig.
lt is a	a hill.
	is a dust bin.
	ling and
draw	
fish	tin
dish	n six
uisi uisi	1 SIX
zip	hill
_ Nam	e the picture
	_

		1100							
7	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write letters words and sentences	co, to - Sorting sy - Writing s with vow - Forming	rhyme. syllables el "o" o, go o, po etc yllables yllables el O	- Rote - Phonic - Look and say - Discovery - Explanation - Demonstration	 singing reading syllables forming syllables sorting syllables Writing syllables Forming words. 	-	
				bo y fo r r rem construct sentence words for - Tom is or - I have a be - The pot is - Read and dog	s using the rmed. n a mat. pox. s hot.		- Constructing sentences		

				dot	pot				
				coat	fork				
				- Read, dr	aw and				
				tomato	nose				
				hoe	fork				
8	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write letters words and sentences	"u" e.g mu tu gu su - Identifyii sorting s - Writing s - Forming the syllal Put Push	syllables vel sound fu du etc ng and yllables	- Rote - Phonic - Look and say - Discovery - Explanation - Demonstration	- Reciting the rhyme - Reading syllables words and simple sentences Writing syllables words and sentences.	- Chart with a rhyme - Single syllable cards - Reading cards paper work - Books and pencils	

				 Writing the words Constructing simple sentences using the words. Musa has a bull. Here is the ruler. The boy can push a car. Put the books in the box etc 			- flash cards	
9	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can read, write syllables, words and sentences.	- Role playing a game involving syllables reading syllables with all the vowel sounds Following the sequence Sorting and identifying the syllables Matching the same syllables. e.g ba go me du fi ba go me du fi ba go me du fi - Underlining the initial (first) syllable with vowel i , using the words learnt etc	- Role play - Discovery - Explanation - Demonstration - Discussion	 Playing a game reading Following the sequence. Sorting syllables underlining the first syllables following the vowel sound given. 	- cards chart - work cards - paper work - books and pencils	

	1			<u>fi</u> sh gap <u>wi</u> ll hen				
				pull set top sit - Building simple vernacular words using the syllables. e.g a-ma-ta = amata taa-ta = taata sa-ga-la = o-mu-kee-ka = maa-ma =				
1 0	1 To 5	Writing different kinds of factual and imaginative tasks, depicting appropriate letter formation, creativity and writing skills	I can tell and write the next syllable, make patterns following the sequence.	- Reciting a rhyme - Find the missing syllables. Ba bi bu Ta ti tu me mo se so - Completing he pattern ΔΟΔΟ caca ha ha bo bo Finding the missing parts.	- Rote - Discovery - Discussion - Explanation - Illustration - Demonstration	 reciting a rhyme Reading Finding the missing syllables Writing syllables Completing the patterns Find the missing parts Drawing 	- Chart - paper work - jigsaws - books and pencils	

