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LESSON PLAN TEMPLATE FOR LOWER SECONDARY (UGANDA)

School:			Date:	
Subject:			Time:	
Teacher:			Duration:	
Class:			Number of	Boys:
Term:			pupils:	Girls:
Theme:				
Topic:				
Competency:				
Learning Outcome(s):				
Generic skill(s):				
Value(s):				
Cross cutting issue(s):				
Key Learning Outcome(s):				
Pre- Requisite Knowledge: Learners already have knowledge of:				
Learning materials:				
References: LSC syllabus, learner's textbook, teacher's guide,				

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¹ Generic skills, values, crosscutting issues and key learning outcomes should be identified in the preliminary pages of the subject syllabus document

Time per phase ²	Teacher Activity: Observation, Conversation, Product (tick as appropriate to the lesson)	Learners' Activity: Discovery, Explanatory, Analysis and Application (tick as appropriate to the lesson)

Teacher Self-Assessment:				
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 $^{^{2}}$ The lesson phases may include: introduction, lesson development, lesson evaluation and conclusion