NABBUNGA FOUNTAIN OF EDUCATION DAY AND BOARDING PRIMARY SCHOOL,

DEZ JUNIOR SCHOOL, ST. MARY'S IMMACULATE VILLA P/S, ST. THEREZA BWANDA P/S, ACT JUNIOR SCHOOL, ST. ANDREWS MATALE HILL P/S, AND ST. AGNES NSAMBYA PRIMARY SCHOOL

PRE-P.L.E JOINT EXAMINATION 2022

SUBJECT **ENGLISH LANGUAGE DURATION** 2 HOURS 15 MINUTES

| Index No. : Candidate's Name : | | | | | | | | | | | |
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| Candidate's Name : | | | | EMIS NO. | | | | PI | PERSONAL NO. | | |
| Candidate's Name : | Index No. | : | | | | | | | | | |
| Candidate's Signature: | Candidate's Name | : | ••••• | • • • • • • • | • • • • • • • • | • • • • • | • • • • • • • | • • • • • • • | • • • • • • • | • • • • • • • • | |
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DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

- 1. This paper has **two** sections: **A** and **B**.
- 2. Section A has two Sub-Sections. Sub-Section I II has 20 questions (20 marks). Section **B** has
- has 30 questions (30 marks) and Sub-Section Δ 5 questions (50 marks) B 3. Answer all questions. All questions to both Sectibns

FOR EXAMINER'S USE ONLY

SECTION

MARKS TOTAL MARKS

- **A** and **B** must be written in the spaces provided.
- 4. All answers must be written using a blue or black ball-point pen or fountain pen.
- 5. Unnecessary changes of work may lead to **loss** of marks. All diagrams must be drawn in pencil.
- 6. Any handwriting that cannot easily be read may lead to loss of marks.
- 7. Do not fill anything in the boxes indicated: "For Examiners' Use Only".

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SECTION A;

Sub - Section I;

For questions 1 - 5 fill the blank spaces with a suitable word. 1. My favourite TV programme usually begins exactly 8 o'clock in the evening. is the bus fare from Kampala to Gulu? 2. "I don't think that all the witnesses will be able to ______ 3. the affidavits in the court" said the counsel. She drank three glasses of water she was 4. thirsty. The ______of ruler in Ivan's shop is two thousand 5. shillings. Use the correct form of the word in brackets to complete each sentence. Western Uganda is more ______ than Northern 6. Uganda (mountain) Ii got a lot of useful from Bukirwa's article. 7. (inform) Our school anthem will be ______after the 8. National Anthem. (sing) That signature of ______is not easy to copy. (you) 9. His team may _____ the game if their captain 10. receives a red card. (loss) 11. The mechanic lifted his toolbox as he was coming to check our car. (energy)

Do you mind _____ this room before the lesson

begins? (tidy)

12.

| 13. | If Ia waiter in this restaurant, I would |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | serve all customers with a smile. (to be) |
| 14. | Both theand the head teacher wished us |
| | success in the exam. (supervise) |
| 15. | Sheep are usuallythan goats. (fur) |
| | For numbers 16 - 18, write the full forms of the following. |
| 16. | it's |
| | M† |
| | N.B |
| | For numbers 19 - 21, rewrite each sentence giving the plural form |
| | of the underlined words. |
| 19. | Which <u>tax</u> are computer importers not supposed to pay? |
| | |
| | |
| 20. | Your <u>herd of cattle</u> should be vaccinated immediately. |
| 21 | T. d'alore transfer de la completation de la comple |
| 21. | I did not include any <u>hobby</u> in my curriculum vitae. |
| | Arrange the given words in alphabetical order. |
| 22. | buy, bring, brought, bargain |
| | |
| 23. | ancestry, aunt, ancestor, ancestral |
| | <u></u> |
| | Rewrite giving a single word for the underlined word or group of |
| | words. |
| 24. | I want to go with Mother to the bakery. |
| | |
| 25. | Uncle David visits us <u>every two weeks</u> . |
| | |

| Use each | of the given words in a sentence to show that you know |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------|
| the diffe | rence in their meaning. |
| heart | |
| hut | |
| for numb | <u>ers 29 – 30, rewrite each sentence giving the opposite</u> |
| of the un | derlined words. |
| The class chalkboar | monitor has written ten names of <u>disciplined</u> pupils on the d. |
| My sweat | er was <u>carefully</u> knitted. |
| | |
| | <u>Sub-section II</u> |
| For quest | Sub-section II ions 31-50, rewrite each sentence as instructed in |
| For quest | ions 31-50, rewrite each sentence as instructed in |
| brackets. | ions 31-50, rewrite each sentence as instructed in |
| brackets. Those sci | ions 31-50, rewrite each sentence as instructed in |
| Those sci | rions 31-50, rewrite each sentence as instructed in some sors are not sharp. (Rewrite using:pair) |
| brackets. Those sci Belinda to using | ssors are not sharp. (Rewrite using:pair) old you about my holiday plan, it was unavoidable. (Rewritecould not) |
| brackets. Those sci Belinda to using | ssors are not sharp. (Rewrite using:pair) |

| | ur driver has committed some traffic offence," the police office tolo (Rewrite usingsaid that) |
|-----|--------------------------------------------------------------------------------------------------------|
| | o sweeps this bakery every morning? (Rewrite and begin: By m) |
| Mot | orists must signal at junctions. (Rewrite usingought) |
| | ilo of rice costs sh. 5,500. A kilo of sugar costs sh. 5,500. (Join into sentence usingas much as) |
| | pall bearers were very strong, but they failed to lower the casket the grave. (Rewrite using:however) |
| | ctric media is a very important topic. I know very little about it. write as one sentence usingwhich) |
| | head teacher may address us first. The scout may address us first in using: Either) |

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| Crop far | mers in this sub county need a lot of rainfall. (Rewrite the |
|-------------|------------------------------------------------------------------------------------------|
| sentence | e beginning: What!) |
| T a la . | - Line on a count in the distinct The links worth (C. /Down |
| | oking up a word in the dictionary. The lights went off. (Rewrentence beginning: Looking) |
| | |
| Kawuki is | s very poor. He cannot buy such an expensive phone. (Rewri |
| the sent | ence usingenough) |
| The offi | icer ordered his favourite dish. His driver arrived immedia |
| | t him. (Combine the two sentences beginning: No sooner |
| Agaba w | rote a very interesting article. (Rewrite beginning: What |
| Have you | u met the daughter of Patrick and Agnes? (Rewrite |
| ending | daughter.) |
| We expe | ect to sit our mock exams this month. (Rewrite |
| • | look forward) |
| | |
| | |

SECTION B

- 51. The sentences below are not in their correct order. Rearrange and write them correctly to form a sensible composition.
 - 1. Thirdly, one should look for points and arrange them logically.
 - 2. I used to dislike debating very much.
 - 3. That is, you should either defend or oppose the motion.
 - 4. It happened when we started learning about 'debating'.
 - 5. The first one was to study the given motion and try to interpret it correctly.
 - 6. As we were studying this topic, Mr. Kibira inspired us.
 - 7. But when I reached P.6, something unique happened.
 - 8. He could give us techniques of participating in any debating competition.
 - 9. And the second technique was to choose the side to support.

| 10. | Finally, when your turn for debating comes, you must be confident and argue audibly. |
|-----|--------------------------------------------------------------------------------------|
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52. Study the following advertisement and then answer, in full sentences, the questions that follow.

SPECIAL CHRISTMAS OFFER 2022

VISIT SANYUKA ENTERTAINMENT CENTRE

FOR ORIGINAL AND RELIABLE TV Sets, RADIOS, CDS, DVDS, CD PLAYERS AND A LOT MORE!

OUR SHOP IS OPEN FROM MONDAY TO SATURDAY, BETWEEN 7:00a.m. AND 7:00p.m.

ALL OUR ITEMS CARRY A ONE -YEAR GUARANTEE.

THERE IS A 20% DISCOUNT ON EVERY ITEM YOU BUY.

LOCATION: BWANGU STREET, OPP. THE CENTRAL BANK

CONTACT: 041151518 OR MOB 0782116664

HURRY WHILE STOCK LASTS FIRST COME, FIRST SERVED!

KANTINTI CHARLES

Marketing Manager

| a) | What is tl | ne advertis | sement abo | out? | | |
|----|------------|-------------|------------|------|--|--|
| | | | | | | |

b) Which shop is making the above advertisement?

| c) For which season are the advertised sales? | _ |
|-----------------------------------------------|---|
| | |

| d) Why should one buy items fro | om this shop? | |
|---------------------------------|---------------|------|
| | | |

| e) | For | how | many | days | s the | above | shop | open | in a v | veek? | | |
|----|-----|-----|------|------|-------|-------|------|------|--------|-------|--|--|
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |

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Questions:

| f) | What guarantee does every item from the above shop come with? |
|----|---------------------------------------------------------------|
| g) | Where is the above shop situated? |
| h) | What is every interested buyer advised to do? |
| i) | Who put up the above advertisement? |
| j) | Give a word or group of word to mean the same as; discount. |
| | |

53. Read the story below and, in full sentences, answer the questions given after it.

Year after year I get more and more <u>puzzled</u> by the challenge of traffic jams on most of our roads. This puzzle is more experienced in urban areas, such as Kampala, Mukono, Jinja, Entebbe and the suburbs of these big towns or cities.

Traffic jams are usually at their peak during the early hours of the day; on rainy days and in the late afternoon into the evening. In the morning, the cause is that very many cyclists, motorists and pedestrians are rushing to their places of work, while others are hurrying to take their children to school.

On some days, one may get stuck in a traffic jam for half an hour or so. This is commonly experienced at road junctions or roundabouts. At such places, the traffic police try their best to <u>regulate</u> the flow of vehicles,

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almost doing the work of traffic lights. When motorists reach such congested places, they need to drive very carefully and make the right signals to their desired directions. Sometimes taxis, saloon cars, motorcycles and buses converge at a road junction disabling even pedestrians to walk freely through this kind of jam.

Out of the city dentures it is not also safe throughout the year. Roads such as Masaka Road, Entebbe Road, Jinja Road and Bombo Road have proved a big inconvenience on certain days. These days mainly are resporting days, visiting days and closing days for some giant boarding schools. On these 'special' days, traffic jams may stretch for over 10km.

Although these traffic jams are caused by too many vehicles on our roads, it should also be remembered that other factors contribute to this anomal. They include; lack of road sense, vehicles which run short of fuel while on their journeys and muddy or dusty or bumpy feeder roads.

I am afraid that if this challenge is not given special attention by our urban planners, in five year's time, passengers and drivers might get trapped in jams dawn to dusk!

Questions:

| a) | What is the passage about? |
|----|------------------------------|
| b) | What is puzzling the writer? |
| | |

| c) | Why are traffic jams heavier in the morning? | | |
|----|---------------------------------------------------------------------------------------------------------|--|--|
| d) | For how long can one get trapped in a traffic jam according to the writer? | | |
| e) | Which role do traffic officers play at road junctions? | | |
| f) | Mention one type of vehicle talked about in the passage. | | |
| g) | How do reporting days cause heavy jams on highways? | | |
| h) | Which other word or group of words can be used in place of those underlined in the passage? i. puzzled | | |
| | ii. regulate | | |
| i) | Suggest a suitable title to the passage above. | | |
| | | | |

54. Below is a price list of some items in Mr. Katabira's shop. Study it very carefully and then answer the questions that follow in full sentences.

| Item | Retail price | Wholesale price |
|---------------------|--------------------------------|----------------------------------|
| Soap | Sh. 3,500 per bar | Sh. 32,000 per box (10bars) |
| Sugar | Sh. 5,000 per kg | Sh. 225,000 per bag (25kg) |
| Books | Sh. 1000 per book | Sh. 9,600 per dozen |
| Pens | Sh. 500 per BIC pen | Sh. 20, 000 per carton (50 pens) |
| | Sh. 4,000 per fountain pen | Sh. 42, 000 per dozen |
| Pencils | Sh. 300 per pencil | Sh. 28,800 per gross |
| Salt | Sh. 500 per kilo | Sh. 45,000 per bag (100kg) |
| Bread (family size) | Sh. 4,200 –Kawomera Bread | - |
| | Sh. 3,800 – Keweerimidde Bread | - |
| | Sh. 3,500 – Kyakulya Bread | - |
| Maize flour | Sh. 2,700 per kilo | Sh. 26, 000 per bag (10kg) |
| Blue band | Sh. 8,500 per tin (1kg) | Sh. 97,200 per dozen |

| Qı | <u>uestions:</u> |
|----|-------------------------------------------------------------------------|
| a) | Where was the above price list copied? |
| b) | How many items are shown on the list above? |
| c) | From the list above, mention one item which is not edible? |
| d) | What is the retail price for a bar of soap according to the list above? |
| e) | From the price list above, which is the cheapest scholastic material? |
| | |

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| Bread? | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| g) According wholesale | to the price list, what is the cost of one fountain pen at price? |
| h) Which ite | m in this shop costs five thousand shillings per kilo? |
| i) How are B | IC pens packed according to the price list above? |
| j) What adv | antage does one have when one buys items at wholesale |
| prices? | |
| prices? Study the d | ialogue below and then fill in the gaps to complete it |
| prices? Study the d | |
| prices? Study the d sensibly. Ti (P.5) Philip: | ialogue below and then fill in the gaps to complete it nis conversation was between Philip (P.6) and Abubaker |
| prices? Study the d sensibly. The sensibly of the sensible of | ialogue below and then fill in the gaps to complete it nis conversation was between Philip (P.6) and Abubaker Good afternoon, Abubaker. |

| Abubaker: | |
|----------------------|---------------------------------------------------------------------------------|
| Philip: | If it is this month, who was teaching you English before her? |
| Abubaker: | |
| Philip: Abubaker: | Which topic had Mr. Bizibu handled with you? |
| Philip: Abubaker: | Is Ms Baluka handling 'Vehicle Repair and Maintenance'? |
| Philip: | Have you completed learning about external parts of a bicycle under this topic? |
| Abubaker: | |
| Philip: | It's good if you have done so. How many parts of your bicycle can you name now? |
| Abubaker: | |
| Philip: Abubaker: | Only six! Which are those? |
| Philip: | Thank you very much; you should also learn their functions. Good bye for now. |

GOD FEARING IS THE SOURCE OF WISDOM