

STEM EXAMINATIONS BOARD

PRE-PRIMARY LEAVING EXAMINATION SET III, 2022

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No:

--	--	--	--

Read the following instructions carefully:

1. Do not write your school or district name anywhere on this paper.
2. This paper has **two** sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **8** printed pages.
3. Answer **all** questions. **All** answers to both sections **A** and **B** **must** be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball-point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the table indicated: "**For Examiners' Use Only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1- 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: 40 MARKS

Question 1 to 40 carry one mark each.

1. Give the use of a birth certificate to the Government of Uganda.
2. State the similarity between tropic of cancer and tropic of Capricorn.
3. Why did the people of South Africa fight against the policy of Apartheid?
4. Name any one characteristic of a democratic system of Government.
5. How does International Labour Organisation (ILO) promote the welfare of workers?
6. Give one way Ugandans benefited economically from the colonial Government.
7. Which document is given to a voter after registration?
8. What is the function of a frame on a map?
9. How do murram roads affect trade in Uganda?
10. State any one effect the collapse of the former East African Community caused to the region.
11. How did Benedicto Kiwanuka contribute to the struggle of Uganda's independence?
12. Which weather condition helps farmers to winnow their harvested cereal crops?
13. Give any one way land as a natural resource is used to alleviate poverty.
14. Name any one factor which influences Agriculture in Libya.
15. Draw a symbol of waterfall in the space below;
16. Why did the Acholi stage the Lamogi rebellion?
17. How do foreign partner countries contribute to Uganda's National budget?
18. State any one role of Uganda People's Defence Forces (UPDF).
19. What is the compass direction of Mount Moroto from Mount Muhavura?
20. Mention any one human activity that reduces vegetation in an area.

21. State any one way education introduced by early missionaries has benefited Ugandans.
22. Why did the British turn Uganda into a protectorate?
23. How do Ugandans benefit from telecommunication companies in Uganda?
24. Give any one way latitudes affect temperature of an area.
25. Mention the similarity in formation between Lake Victoria and Lake Kyoga.
26. How is wood from forests useful to the fishing industry?
27. Why is keeping large herds of cattle on a small piece of land a danger to the environment?
28. Which instrument at a weather station measures the amount of rainfall received?
29. Why is a nuclear family better than an extended family in terms of expenditure?
30. Give any one reason why people carry out Nomadic pastoralism in North-Eastern Uganda.
31. How does lack of capital affect the establishment of industries in Uganda?
32. Why did Africans demand for independence of their countries?
33. State any one way soil determines the type of vegetation in an area.
34. Mention any one problem caused by heavy rainfall in highland areas.
35. How can African countries create a corrupt free environment?

For each of the questions 36 to 40, answer EITHER the Christian OR the Islamic question but Not both. No marks will be awarded to a candidate who attempts both alternatives.

36. *Either:* Why did God create man in His image?
Or: Why did Allah create man in His image?
37. *Either:* How can Christians show love to others?
Or: How can Muslims show love to others?
38. *Either:* What lesson do Christians learn from the resurrection of Jesus Christ?
Or: What lesson do Muslims learn from the actions of Prophet Muhammad?
39. *Either:* Give any one reason why Jesus Christ visited the sick.

Or: Give any one reason why Prophet Muhammad visited the sick.

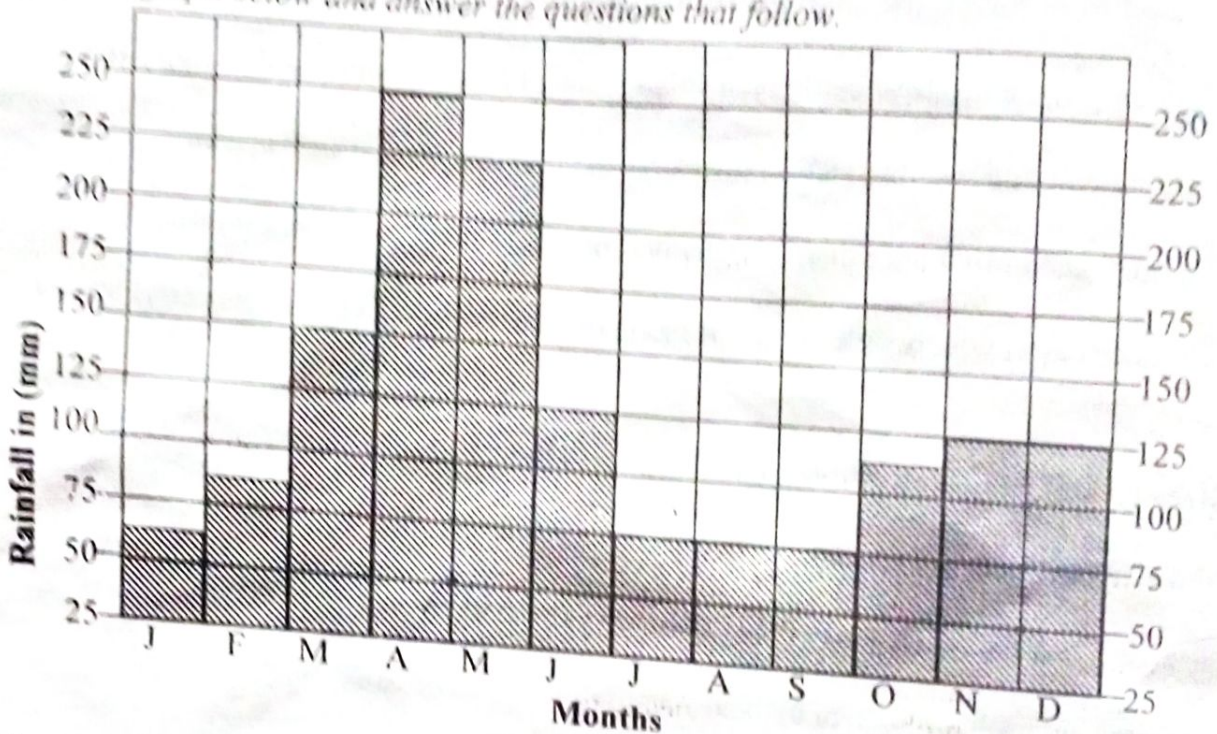
40. Either: What message did Angel Gabriel bring to Virgin Mary?

Or: Why did Prophet Muhammad move from Mecca to Medina?

SECTION B: (60 MARKS)

Questions 41 to 55 carry four marks each.

Study the graph below and answer the questions that follow.



41. (a) During which month does this place receive the heaviest rainfall?

(b) How many heavy rainy seasons does the above place have?

(c) Name any one area in Uganda that has such kind of climate.

(d) Name any one economic activity suitable for such an area.

42. Complete the table below correctly.

	Mineral	Country	Area where it is mined
(i)	Salt	Uganda	
(ii)	Tanzania	Mwandui in Shinyanga province
(iii)	Soda Ash	Lake Magadi
(iv)	Oil	Uganda	

43. (a) Who were the founders the Great Empire of Bunyoro-Kitara?
 (b) Name the ruling family of Bunyoro-Kitara after the founders.
 (c) State any two kingdoms which came up after the collapse of Bunyoro-Kitara Empire.
 (i)
 (ii)

44. (a) Which type of vegetation is home for most wild animals?
 (b) Apart from soil, give any two factors that influence the growth of vegetation in an area.
 (i)
 (ii)
 (c) Mention any one way vegetation is useful to animals.

Study the sketch map of Uganda below and answer questions that follow.



45. (a) Name the most important tourist attraction in the National Park marked M.
 (b) Which mineral is mined at a place marked N on the map which is used in cement manufacturing?
 (c) Mention the natural forest marked O on the map.
 (d) Give the name of the kingdom marked P.
46. (a) Mention any two methods colonialists used to acquire colonies in Africa.
 (i)
 (ii)
 (b) Which two systems of administration did the colonialists use to administer their colonies?
 (i)
 (ii)
47. (a) Give any two examples of economic groupings in Africa.
 (i)

(b) State any two reasons why countries form common markets.

(i)

(ii)

48. Match ethnic groups in Uganda to their cradle land (Origin).

	Ethnic group (A)	Cradle land (B)
(i)	Bantu	Ethiopia
(ii)	Hamites	Bar-hel-Gazel
(iii)	Nilotics	Cameroon highlands
(iv)	Nilo-Hamites	Asia

(i) Bantu

(ii) Hamites

(iii) Nilotics

(iv) Nilo-Hamites

49. (a) State any two problems passengers who use road transport face.

(i)

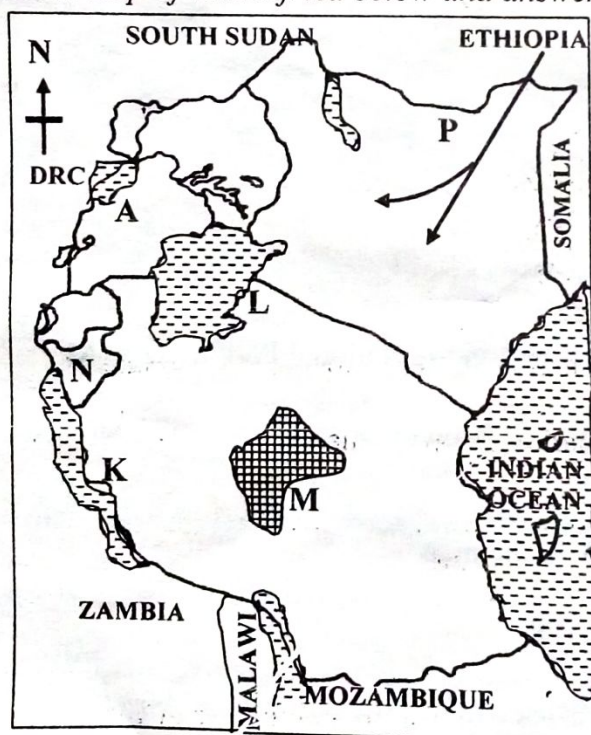
(ii)

(b) Name the safety wear used by the passengers on;

(i) Water.

(ii) Road.

Study the sketch map of East Africa below and answer the questions that follow.



50. (a) Name the country marked N.

(b) Why is the area marked M sparsely populated?

(c) Which ethnic group of people entered East Africa using the route marked P?

(d) State the colonial master of the country marked A on the map above.

For each of the questions 51 to 55, answer EITHER Christian OR Islamic question but Not both.
No marks will be awarded to a candidate who attempts both alternatives in a number.

51. Either:

(a) Who created heaven and earth?

(b) Give two ways in which Christians can thank God.

(i).....

(ii).....

(c) Why did God create man kind?

Or:

(a) Who created heaven and earth?

(b) Give two ways in which Muslims can thank Allah.

(i).....

(ii).....

(c) Why did Allah create man kind?

52. Either:

(a) Name the Prophet who prepared for the coming of the Messiah.

(b) Mention any two things the person who prepared for the coming of the Messiah told the people to do.

(i).....

(ii).....

(c) Apart from the person above, name any other prophet who fore told the coming of the Messiah.

Or:

(a) Name the prophet of Allah who perfected Islam and completed the mission of all Prophets.

(b) Mention any two duties that were performed by Allah's Prophets.

(i).....

(ii).....

(c) Which Prophet prayed to Allah and fire came down from heaven?

53. Either:

Match the information in List A to that in List B.

	List A	List B
(i)	Bethlehem	Where Jesus was buried
(ii)	Nazareth	Where Jesus was born
(iii)	Golgotha	Where Jesus grow from
(iv)	Jerusalem	Where Jesus was crucified

(i) Bethlehem

(ii) Nazareth

(iii) Golgotha

(iv) Jerusalem

Match the information in List A to that in List B.

	List A	List B
(i)	Mecca	Where Prophet Muhammad was buried
(ii)	Madina	Where Prophet Muhammad grow up
(iii)	Yathrib	Where Prophet Muhammad became a Prophet
(iv)	Mt Hira	Where Prophet Muhammad was born

- (i) Mecca
 (ii) Madina
 (iii) Yathrib
 (iv) Mt Hira

54. *Either:*

(a) Give any one way of promoting order in a Christian family.

(b) State any two things that may make one fail to live according to the teachings of the church.

(i).....

(ii).....

(c) Why did God give the ten commandments to Israelites?

Or:

(a) Give any one way of promoting order in a Muslim family.

(b) State any two things that may make one fail to live according to the teachings of Islamic faith.

(i).....

(ii).....

(c) Why did Allah give the Israelites commandments?

55. *Either:*

(a) State the person God sent on earth to save the sinners.

(b) Give two things the above named person did which show that he was a son of God.

(i).....

(ii).....

(c) What does the death of the above named person on the cross show to the Christians?

Or:

(a) Who was the last Prophet in Islam?

(b) Mention two things the person named above did.

(i).....

(ii).....

(c) How is the person named above important in Islam?