

## SCHEME OF WORK FOR WRITING FOR MIDDLE CLASS TERM II

Wk	PD	L/Area	L/Outcome	Competence	Content	L/Activities	Skills	L/Aids	Ref
1	1 to 3	- Developing and use our language appropriately.	- Writing different kinds of factual and imaginative letter formation, creativity and writing skills	- I can use my hands and eyes to perform different activities as instructed.	Writing grass letters  a c m  a a a  c c c  m m pa  Writing words axe arm car cow man moon  Writing patterns	- Writing letters, words and patterns	- Eyes and hands coordination - Sharing and listening	- Slates - Chalkboar d - Books and pencils	LFW Pg 57

					<u>C/C/C/C/C</u>				
2	1	Davalaning and	Writing different	L can see my	n/n/n/n a	Writing	Ever and	Slotos	15/4/
2	1 to 3	- Developing and using my language appropriately.	- Writing different kinds of factual and imaginative letter formation, creativity and writing skill.	- I can see my eyes and hands perform Different activities as instructed	Writing grass letters Writing words with grass letters i m n Words insect moon man nest new Writing patterns  Writing patterns  Writing patterns	- Writing letters, words and patterns.	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalkboar d - Books	LFW Pg 57
3	to 3	Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation, creativity activities as instructed.	- I can use my hands Performs different activities as instructed	Writing grass letters and words Pattern writing o r s o o o on over	- Writing letters, words and patterns	- Eyes and hands coordination - Sharing - Listening	- Slates - Chalk - Chalkboar d - Books - Pencils	LFW Pg 57

					r r r r rat dress				
					s s s s sun sit				
					Writing patterns				
					0/000				
					VVVI				
					5/8/5/5				
4	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills.	- I can use my hands and eyes to perform different activities as instructed	Writing grass letters and words Pattern writing.  U U U V V W W W W W W W W W W W W W W W	- Writing letters, words and pattern.	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	LFW Pg 57
					VVVVV				

	1	Davidarias and	Weiting different		Weising.	Maiking	Evenand	- Slates	
5	1 to 3	- Developing and using language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills.	- I can use my hands and eyes to perform different activities as instructed	Writing grass letters and words w x z w w w x x x x x \  Words wax wax x-mas x-mas zip zip \( \text{Patterns} \)  Patterns \( \text{X} \text{X} \)	- Writing letters, words and pattern.	- Eyes and hand coordination - Sharing - Listening	- States - Chalk - Chalkboard - Books - Pencils	
6	to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills.	- I can use my hands and eyes to perform different activities as instructed	Writing sky letters b d f b b b f f f d d d Writing words Box ball Fish fan Door duck	- Writing letters, words and pattern.	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	LFW Pg 57

7	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills.	- I can use my hands and eyes to perform different activities as instructed	Writing patterns bbb fff ddd Writing sky letters hklt hhhhh kkkk Writing words hut hen kit kite ten tree lamp ladder hhhh kkkk	- Writing letters - Writing words - Writing patterns	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	LFW Pg 57
8	to 3	- Developing and using my	Writing different kinds of factual and imaginative letter	- I can use my hands and eyes to	Writing curve	- Writing letters,	<ul> <li>Eyes and hand coordination</li> </ul>	- Slates - Chalk - Chalkboard	LFW Pg 57

		language appropriately	formation creativity and writing skills	perform different	ground letters.	words and patterns	- Sharing - Listening	- Books - Pencils	
				activities as instructed	g j				
					9 9 9				
					ј јј				
					Writing words Gun girl				
					Jug jet				
					Writing patterns				
					g/g/g				
9	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills	- I can use my hands and eyes to perform different activities as instructed	Writing ground letters  p y p p p y y y	- Writing letters, words and patterns	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	
					Writing words pot pat yam yam				

		Writing patterns		
		p-p-p		
		YYY		