

**FACULTY OF HUMANITIES AND SOCIAL SCIENCES/ DEPARTMENT OF EDUCATION**

**MODULE NAME: COMMUNICATION SKILLS FOR EDUCATION**

**MODULE CODE:**

**INSTRUCTIONS:**

1. ***Time Allowed: 06 Hours***
2. ***Write your student ID Number on each page***
3. ***All Questions carry Equal Marks***
4. ***Attempt TWO questions IN ALL***
5. ***Read and understand each question before you start answering***
6. ***The use of relevant examples will earn you extra marks***

COMMUNICATION SKILLS COURSE WORK

1. ‘’If you judge a fish by its ability to climb trees, it will take its entire life believing its stupid,’’ Examine all the tips provided by Albert Einstein statement to students of communication skills for educationists using this statement
2. Make a case for the current curriculum of competency-based education using the above statement. Then make a comparison of how communication was hindered by the old curriculum being phased out.
3. Why do you think communication skills of teachers have hindered education to the extent of producing job seekers rather than job makers yet employers are interested In what you can do not what you know or studied? Discuss using Professor Muganga views on authentic and experiential learning philosophies?
4. ‘’If you want to spoil a nation you don’t need atomic bombs and missiles just tamper with its education system because the products of that tampered education system will be horrible to wherever they will be working.’’ Nelson Mandela. How is this statement relevant to students of communication skills for educationists in both negative and positive way in ensuring that our education system in Uganda remains lowly graded compared to some European countries and China?
5. Learner centered communication is the way to go if communication of teachers is to be streamlined. However, the passion for education and competition in education for learners has completely been eroded due to some emerging issues. Indeed, it is difficult to convince anyone that education is the key to success. Discuss the statement with relevant examples