

TOPIC 1: DESCRIBING PEOPLE AND OBJECTS

ASPECT – PUNCTUATION

USE OF CAPITAL LETTERS

Lower class work: Capital and small letters.

Capital letters

A B C D E F G H I J K L M N O
P Q R S T U V W X Y Z

When to use capital letters

1. Beginning a sentence.
2. Beginning a proper noun e.g. Names of people, countries, cities, lakes, river, days, months, e.t.c.....
3. Writing abbreviations e.g. H.E.P, H/M, P.L.E, e.t.c
4. Writing initials e.g. J.K.
5. Writing titles e.g. UGANDA PRIMARY ENGLISH COURSE.
6. Pronoun 1
7. Writing names of God and Jesus Christ as well as their pronouns e.g. God, The savior, The Messiah.
Pronouns – He, His, Him
8. When writing direct speech sentences e.g.
“I shall go to school tomorrow, “said Stella.

Evaluation activity

1. justine is going to mombasa.
2. we learn english every tuesday.
3. my mother works at nakasero.
4. babra will celebrate her birthday in august.
5. lake victoria is the largest in uganda.
6. “i shall go to kampala tomorrow,” said tom.
7. jesus was born on Christmas.
8. my sister goes to bweyogerere parents’ school.
9. elgon is a volcanic mountain.
10. i am called j.b. mukasa.

Lesson 2

PUNCTUATION MARKS

1. Full stop (.)
2. Question mark (?)
3. Comma (,)
4. Exclamation mark (!)
5. Apostrophe (')
6. Quotation marks / inverted commas. (“ ”)

When to use a full stop (.)

1. At the end of statement (i.e.) sentences which are not questions or exclamations.
2. When writing initials of people e.g. J.B Musoke e.e.t.....
3. When writing abbreviations e.g. A.D Anno – Domini e.t.c.
4. When writing small i) e.g. radii e.t.c

Question mark (?)

When to use a question mark (?)

1. At the end of an interrogative sentences (Question sentences)

2. At the end of question tags.

Comma (,)

When to use a comma

1. They are used in question tags to separate the main statement from a question tag.
2. They are used in speeches to separate the speech tag from the main sentence. E.g. He asked, "Where have you put the money?"
3. When separating relative clauses from the main clause. E.g. The lion, which was being chased by the whole village, was killed down at the furthest end of the river.
4. When writing addresses, salutations and subscription in letter writing.
e.g. Address.
Kyengera parents School,
P.o.Box 28589,
Kampala.
Salutions
Dear Sarah,
Yours affectionately.
5. When writing figures with more than three digits i.e. 10,000 , 1,000, 000
6. It is used when separating certain words and phrases. Words e.g. however, therefore
Phrases e.g. in fact, of course, on the other hand.
7. When separating words written in series e.g. One can buy tomatoes, oranges, bananas, apples and onions from the market.

Evaluation activity.

Punctuation the sentences correctly.

1. i go to school every day
2. p.t.o.
3. they will go to busega on monday
4. what is your name.
5. i am a girl aren't i
6. am i your friend
7. i went to the market and bought onions apple tomatoes sugar canes cassava and orange.
8. does she smoke
9. kyengera parents' school
po.box 28589
kampala.
10. she said " i am sick"

Lesson 3

PUNCTUATION

Exclamation mark (!)

When to use an exclamation mark.

1. It is used when an exclamatory sentence exclaiming using "How " or " what" e.g What a beautiful girl she is !
How silly you are !
NB
 - What requires articles "a" or "an" with singular subjects and common nouns.
 - What with plural nouns does not require an articles.
 - How does not require an article or common noun.
 - No inversion (I e) what a deadly snake a cobra is !
2. It is used with exclamatory words such as

Alas ! e.g. Alas ! He didn't reach there.
 Ah ! e.g. Ah ! I have caught you this time.
 Hurrah ! e.g. Hurrah ! She passed P.L.E
 Oh ! e.g. Oh ! I am sorry to step on your shoes
 Hullo ! e.g. Hullo ! You are welcome.
 Ooops ! e.g. Ooops ! I have stepped in dirty water.

Evaluation activity.

Rewrite the sentences as instructed in the brackets.

1. A cobra is a deadly snake. (Begin: What)
b) (Begin: How)
2. John and James are clever boys. (Begin: What)
3. He is a very rich man. (Begin: What)
b) (Begin: How)
4. What smart boys are they! (Re-write the sentence correctly.)

Lesson 4

PUNCTUATION

Apostrophe ('')

When to use an apostrophe.

1. It is used to show possession in nouns e.g.
 - i) Alfred's shirt (singular)
 - ii) Ladies' dresses (plural)
 - iii) James' bicycle
 - iv) Children's uniform, oxen's tails.
 - v) Butchers', stationers' (singular)
2. When writing contractions.
 - i) Our school started in' 98.
 - ii) Shan't
 - iii) Wouldn't

Quotation marks or inverted commas

British (" ") American (‘ ’)

When to use inverted commas.

1. They are used when enclosing the actual words used by some body.
e.g. They asked, “ shall we eat supper today? ”

Evaluation activity.

Punctuate the sentences correctly.

1. They don't know the answers.
2. Those teachers lesson was interesting
3. Moses car has been stolen.
4. The boys dormitory is very dirty.
5. Jane said I shall go to town tomorrow
6. The ladies shoes are very expensive.
7. President Museveni started ruling this country in 86.
8. I shant go with you.
9. Are you sick asked the teacher.
10. John's wife was knocked down by a speeding car yesterday.

ASPECT 2

NOUNS

Definition

A noun is a name of anything.

Common nouns

A common noun is a name given to things of the same kind (type)

e.g. pens tables.

ARTICLES

The articles which are used before singular countable nouns are:-

a, an, the

Articles “a”

The common nouns and adjectives which start with consonants take the article “a” before them.

These consonants are b, c, d, f, g, j, k, l, m, p, q, r, s, t, u, v, w, x, y, z

Examples

A kite

A boy

A tree

A car

A black elephant

A white African

A military escort

These ones take articles “a” because they sound “y”.

A European, a Ugandan, A University, a United country a none – way street.

Article “an”

The common nouns and adjectives which start with vowels take the article “an” before them.

These vowels are a,e,i,o,u

Examples

An orange

An animal

An ox

An ant

An ugly girl

An old book.

NB words that start with vowel sounds take “an”

Examples

an hour

an X – ray

an honest man

an honourable.

Article “the”

This article is used for a class of defined things, superlative, degree, some rivers and mountains, countries, islands and water bodies.

Examples.

a) Using “the” in the class and definite things.

1. The kind

2. The poor

3. The moon
 4. The soil
 5. The stars.
- b) Using “the” in superlative / comparative degree e.g.
1. The biggest boy (superlative)
 2. Of the two girls, Pauline is the fatter (comparative)
- c) Use “the “ before rivers, seas, oceans and groups of mountains.

Examples.

The Nile
 The pacific
 The red sea
 The Rwenzori
 The Everest
 Activity

Mk precise pg 8 pps task 2 A and B

Singulars and plurals.

1. Common nouns that take “s” Most nouns take ‘s’ in plural

E.g. singular plural

Bag	bags
Girl	girls
Lake	lakes

2. Common nouns that take “es”

These nouns follow a number of rules.

- i) Common nouns that end with a hissing sound. (x,s,ch,sh)

E.g. Singular Plural

Box	boxes
Fox
Gas
Bus
Watch
Torch
Brush
Dish

NB Exception of ox – oxen.

- ii) Common nouns that end with y change y in to i and add es in plural. However this rule works where the y is preceded by a consonant letter.

E.g. singular Plural

country	countries
lady	ladies
lorry	lorries

- iii) But

Common nouns that end with y preceded by a vowel letter simply take s in their plural.

E.g. singular Plural

key
chimney
ray
toy

keys
chimneys
rays
toys

- iv) Common nouns that end with "o" take es in their plurals.

e.g. <u>Singular</u>	Plural.
Mosquito	Mosquitoes
Negro	Negroe
Echo	Echoes
Motto	mottoes

Exceptional.

These don't take "es" they simply take "s"

e.g. <u>Singular</u>	plural
avocado	avocados.

Radio
Piano
Disco
Studio
Dynamo
Video
Photo
Bamboo
Igloo
Rhino
Hippo
Kangaroo
Banjo
Solo

Evaluation activity

Complete the sentences giving the plural of the given words in brackets.

1. Thewent with his daughter. (actor)
2. The are good people. (land lord)
3. All the were repaired. (bench)
4. Our..... are very helpful. (ox)
5. Their are new. (dress)
6. Our father bought us new..... (watch)
7. are very dangerous insects. (fly)
8. are found in kitchens. (chimney)
9. Our hens lay thirty three..... of eggs per day. (tray)
10. are nice fruits. (avocado)
11. spread malaria fever. (mosquito)

Write the singulars of the underlined words.

12. There are many atlases in the library.
13. The monkeys ate all the bananas.
14. Children used to play pianos in my former school.

15. He has more enemies than friends.

Lesson 5 and 6

Common nouns that end in "f" or "fe" change their "f" and "fe" to "v" and add "es"

Singular	plural
Leaf	leaves
Thief	thieves
Wolf	wolves
Shelf	shelves.
Knife	knives
Wife	wives
Life	lives.

Those common nouns that simply take 's'

Roof, gulf, staff, stuff, proof, chief, golf, belief, handkerchief

Those common nouns that take either's" or "es" in their plural.

Dwarf , wharf, hoof, scarf,

Common nouns that form their plurals by changing vowels.

Singular	plural.
Tooth	teeth
Foot	feet
Goose	geese
Man	men
Woman	women.

Singular	plural
Abacus	abacuses/ abaci
Oasis	Oases
Crisis
Basis
Axis
Analysis
Aquarium	Aquaria
Bacterium
Fungus	fungi
Focus
Hippopotamus	hippopotami/ hippopotamuses
Radius
Syllabus	syllabi/ syllabuses
Stimulus
Mouse	mice.
Louse
Larva	larvae
Formula
Index	indices
Vertex

Common nouns that don't change.

Countable

Singular	plural

Sheep
Advice
Deer
Equipment
Luggage
Property
Baggage
Fish
Money

Uncountable.

Singular

plural

Furniture
Information
Stationery
Sugar
Salt
Water
Soil
Sand
Milk
Rubbish

Common nouns that have "s" at the end but this "s" does not stand for a plural instead the nouns are in singular. When they are used in sentences they are followed by singular verb.

e.g. news , Civics, Mathematics, politics, Sports, Athletics, Tuberculosis, Mastitis, innings, Physics, drafts, economic, mumps, barracks, headquarters, gallows, Measles.

Activity 1. Children will complete the above tables.

Activity 2. Use the correct form of words in brackets.

1. Five were stolen from the pen. (sheep)
2. The doctor's are useless. (equipment)
3. The scouts' were bought. (skirt)
4. Different tribes have different.....(believe)
5. She has disorganized those.....(shelf)
6. He has killed all my(goose)
7. Three were trapped today. (mouse)

Give the singular of the underlined verbs.

8. The fish were fished out from the aquaria.
9. How many vertices has a cuboid?
10. There are many oases in the desert.

Lesson 8 and 9

COMPOUND NOUNS

Definition:

Compound nouns are words which are made of more than one to make one word.

Compound nouns without a hyphen.

Singular

plural

Black board
Arm chair

blackboards

Spoonful
Employment
Handful

Compound nouns with a single hyphen

Here the last word takes the plural.

Singular	plural
Step – son	step – sons
Check –up	
Tape –measure	
Mouse – trap	
He – goat.	
Tooth – brush	
X – ray	
Post – office	
Bye – law	
Goal – post	
Girl – guide	
Egg- plant	
Foot – path	

Compound nouns which affect both words

Singular plural
Woman – doctor
Man – servant

Exceptional where the first word changes to plural

e.g.

passer – by - passers - by

Compound nouns with three words using two hyphens.

The first word takes the plural.

Singular plural.

Mother – in – law mothers – in – law

Guest – of – honour

Head – of – state

Teacher – on – duty.

Activity: Learners complete the table about the above

Lesson 9

GENDER NOUNS

Definition

Gender is the dividing of some of the living common nouns in to female (feminine) and male (masculine , merculine)

Gender formed by adding a prefix.

Masculine	feminine
Cock – sparrow	hen- sparrow
He – goat	she goat

Billy – goat	nanny – goat
Jack – ass	jenny – ass
Tom - cat	tobby- cat
He – bear	she – bear.

Gender formed by adding suffix.

Masculine	feminine
Land lord	
Head master	
Step son	
Choir master	
peacock	

Gender formed by adding a suffix “ess”

Masculine	feminine
Lion	
Giant	
Steward	
Shepherd	
Host	
Patron	
Prince	
God	

More examples from precise pg 221 -2 DEG pg 100

Gender nouns that form by adding suffix “ress”

Masculine	feminine
Emperor	Empress
Tiger	
Author	
Actor	
Instructor	
Waiter	
Conductor	
Except: tailor	- seamstress

Gender nouns that form by changing completely

Masculine	feminine
Boy scouts	girl guides
Bride groom	
Buck	
Nephew	
Boar	
Dog	
Drake	
Gander	
Fox	
Lad	

Sir
Wizard
Monk
Ram
Stallion
Colt
Bullock

Activity 1

Giving feminine or masculine of any of the given gender

Lesson 10 -13

ABSTRACT NOUNS

Definition

Abstract nouns are names of things which are not seen or tangible.

Abstract nouns from adjectives by adding “ness” at the end

Adjective	Abstract nouns
Smart	smartness
Eager	
Kind	
Selfish	
ill	
Sick	
Polite	
Weak	
Foolish	
Happy	
Heavy	
Ugly	
Lazy	
Busy	
Holy	
Clean	
Dry	

Abstract nouns formed by changing the last t or te. To ce or cy.

Adjective	Abstract noun
Distant	distance
Innocent	
Silent	
Absent	
Patient	
Present	
Important	
Constituent	constituency
Accurate	
Pregnant	
Urgent	

Accountant
Efficient.

Abstract nouns formed when the adjective changes to other forms.

Adjective	Abstract nouns
Wise	wisdom

Poor
Free
High
Warm
Proud
Long
Wide
Deep
Angry
Active
Safe
Dangerous
Old.
Dead
Succeed
True
Harmful
Painful

Abstract nouns from verbs formed by adding “tion” or “ion”

Verb	Abstract nouns
Explain	explanation

Educate
Subtract
Introduce
Destroy
Pronounce
Repeat
Compose

More from D.E.h pg 86

Abstract nouns that end with “son”

Verb abstract noun.

Divide	-	division
Express	-	
Admit	-	admission

Permit
Transmit
Submit
Decide
Expand
Extend
More from D.E.h pg 86

Abstract nouns formed by adding "ment"

Verb	Abstract noun
Develop	development
Govern	
Pay	
Punish	
Excite	
Entertain	
Advertise	
Employ	

More from D.E.H.pg 87

Abstract nouns formed without following any order.

Verb	Abstract noun
Depart	departure
Arrive	arrival
Choose	choice
Fail	-
Sit	-
Lend	-
Speak	-
Lose	-
Serve	-
Receive	-
Advise	-
sell.	-

Abstract nouns formed from other nouns.

<u>Nouns</u>	<u>Abstract nouns</u>
Neighbour	
King	
Child	
Man	
Lord	
Brother	
Brother	
Mayorship	
Poet	
Friend	
Leader	

Relation
Slave
War
Martyr
Pot
Banker
Grocer

Activity

Complete these sentences using the given words correctly.

1. What is the of that building? (high)
2. She was very dirty because of(poor)
3. Thethe teacher gave was good. (explain)
4. We are looking for.....(safe)
5. Parents have..... in their children. (proud)
6. We got a wrong of that word. (pronounce)
7. Jane's was good. (decide)
8. The president gave a long..... (speak)
9. My grandfathers..... will take place tomorrow. (bury)
10. The of Buganda is so big. (king)

Lesson 14

COLLECTIVE NOUNS

Definition:

Collective nouns are names given to a group of things collected together.

Examples

1. A group of sheep
2. A group of bees.
3. A group of cattle
4. A group of people praying.
5. A group of thieves
6. A group of singers.
7. A group of soldiers.
8. A group of people watching a game.
9. A group of people walking on foot.
10. A collection of sticks.
11. A group of people listening to a speech.
12. A group of bishops.
13. A group of people struggling to see something or to pass.
14. A group of people at a funeral.
15. A collection of books, pens, pencils, files, and rulers.
16. A large group of trees.
17. A collection of books.
18. A group of dancers.
19. A group of sailors.
20. A group of wolves.

Activity

Learners mention the collective nouns for the above.

Lesson 15

Describing people and objects

Vocabulary

Read these words

Bad, beautiful, black, brown, good, kind, polite, forgive, lend, short, smart, tall, borrow, please, thin, ugly, excuse, thank, sorry

Spell the words in brackets correctly to complete the sentences

1. Sam is aboy. (llat)
2. Anna is agirl. (rtsho)
3. Mr. Okia is aman. (aft)
4. Mrs. Muleme is awoman. (artsm)
5. Adeke is agirl. (inth)
6. Omondi is aboy. (idnk)
7. A policeman is aperson. (gdoo)
8. A thief is not aperson. (poteli)
9. Mary is agirl. (adb)
10. She is not ugly, she is.....(fulbeauti)
11. Our head girl is very.....(ghtbri)

ADJECTIVES

Definition

Adjectives are words that describe nouns.

Examples; Good, smart, rich, fine, sweet, clean, bad, easy, clever, hot, polite, wise.

Evaluation activity

Underline the adjectives in the given sentences.

1. Primary four is a good class.
2. Our teacher is very smart today.
3. My brother bought me a new pair of shoes
4. Her dad is humble.
5. A dog is a useful animal.
6. Nairobi is a large city.
7. Those small fruits have a bitter taste.
8. She is an old but active lady.
9. Jamirah is a pretty girl.
10. I want to buy a big and ripe pineapple.

Structures

1. Both.....andare.....
2. Some.....are.....and others are.....
3.isthan.....
4. Is theof the.....?
5.is theof the

Using Both.....andare.....

Examples

Tom is short. Kawamara is short. Both Tom and Kawamara are short

Exercise

Join the sentences using: Both.....

1. Annet is a beautiful girl. Sarah is a beautiful girl.
2. Tade is shy. Antonio is shy.
3. A nurse is helpful. A carpenter is helpful.
4. Kelly is hardworking in class. Maureen is hardworking in class.
5. Senya is a bright child. Fatuma is a bright child
6. Okoth is a short boy. Okello is a tall boy.
7. Cheptai is a fast runner. Chipsiro is a fast runner

Using: Someare.....and others are.....

Example

Some boys are short and others are tall

Form correct sentences from the table

Some	boys women pupils men girls people	are	tall kind polite black lazy proud	and others are	humble impolite cruel light skinned short hardworking
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Using: Is thethe...of the

Yes, the.....

No, the.....

Example

Is the sheep the slowest of all animals?

No, the sheep is not the slowest of all animals.

Form questions from table A and answers from table B

Table A

Is the	dog car dove dictionary	the	strongest fastest smallest most expensive	of all the	animals? vehicles? birds? books
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Table B

No, the	dog car dove dictionary	is not the	strongest fastest smallest most expensive	of all the	animals. vehicles. birds. books.
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Lesson 16

COMPARISON OF ADJECTIVES

Positive degree- one object

Comparative degree – Two objects.

Superlative degree- More than two objects.

Adjectives that take “er” in comparative and “est” in the superlative degree.

Positive	comparative	superlative
1. Tall	taller	tallest
2. Small		
3. Clean		
4. Clever		
5. Few		
6. Hard		
7. Clear		
8. Light		
9. Broad		
10. Poor		
11. Rich		

Adjectives that add “r” in comparative degree and “st” in superlative degree

Example

Positive	comparative	superlative
1. Wise	wiser	wisest
2. Wide		
3. Large		
4. Safe		
5. Brave		
6. Late		
7. Idle		
8. Pure		
9. Simple		
10. Fine		
11. Rude		
12. White		

Lesson 17

Adjectives that double their last consonant after which “er” or “est” is added.

Positive	comparative	superlative
1. Big	bigger	biggest
2. Hot		
3. Red		
4. Sad		
5. Glad		
6. Thin		
7. Fat		
8. Wet		

Adjectives that end with “y” change “y” to “I” and add “er” in comparative and “est” in superlative.

Positive	comparative	superlative
1. Happy	happier	happiest

2. Lazy
3. Easy
4. Dirty
5. Ugly
6. Busy
7. Noisy

Lesson 18

Adjectives that take “more” in comparative and “most” in superlative

Examples

Positive	comparative	superlative
1. Beautiful	more beautiful	most beautiful
2. Careful		
3. Comfortable		
4. Ignorant		
5. Handsome		
6. Delicate		
7. Interesting		
8. Important		
9. Dangerous		

NB These have more than two syllables.

Adjectives that are irregular change the original word completely.

Examples

Positive	comparative	superlative
1. Bad		
2. Good		
3. Well		
4. Far		
5. Little		
6. Much		
7. Many		
8. Ill.		

Lesson 19

Application of comparison of adjectives in sentences

Use ofas.....as/ not as.....as.....

Examples

- i) Kate is bright. Namuli is bright.
Kate is as bright as Namuli.
- ii) Dad is fat. Mam is fat.
Dad is as fat as man.
- iii) Pele runs very fast. Kiprop runs faster
Kiprop runs faster than Pele.

Activity

Learners will join the sentences using...as...as /not as....as....

1. Sarah is small. Joan is small.
2. Your father is rich. My uncle is richer.
3. James' house is big. John's house is big.
4. Your handwriting is good. Her handwriting is better.
5. Saul is clever. Paul is clever.
6. Our school is larger. Their school is large.
7. Kate came late. Pat came later.
8. Muvule is uglier than Miti.
9. Teddy's home is far. Cissy's home is far.
10. Jussy is brighter. Tutu is bright.

Lesson 20

Application of adjectives in the comparative degree using “than”

Examples

1. Kato is fat. Wasswa is fatter.
Wasswa is fatter than Kato.
2. Teachers are important. Doctors are not important.
Teachers are more important than doctors.

Activity

Re-write the sentences using..... than.....

1. A dog runs fast. A deer runs faster.
2. Goats are big. Cows are bigger.
3. Musa is tall. Richard is not.
4. An apple is sweet. Oranges are not sweet.
5. A buffalo is very heavy. A cow is heavy.
6. Caroline is ten years old. Jackie is nine years old.
7. My grandmother is kilogrammes in weight. My grandfather is sixty kilogrammes in weight.
8. Masaka road is wide. Jinja road is narrow
9. English is easy. Mathematics is difficult.
10. Mary is eight years old. Her brother is six years old.

GIVING DIRECTIONS

Lesson 1

Read the words

Across, behind, far from, infront of, near, next to, along way, roundabout, signpost, after, before, junction, corner

Examples

Walk across the road

Do not stand behind the lorry

Exercise

Use the words in the box to complete the sentences

(roundabout, signpost, far, behind, near, next to, across, infront)

1. She is standing.....of the house.
2. The chair is.....the table.
3. The market is.....from the school.
4. The doctor is standing.....the nurse.
5. We wentthe river by boat.

6. You should read thebefore crossing the road.
7. You are advised to drive slowly at the

Lesson 21

Young ones of creatures.

Creature	young one.
1. Cat	kitten
2. Cow	calf
3. Hen (dicken)	pullet / chick
4. Cock	cockerel
5. Sheep	lamb
6. Fish	fry
7. Goose	gosling
8. Horse /ass	foal
9. Dog	puppy
10. Pig	piglet
11. Elephant / whale	calf
12. Eagle	eaglet
13. Owl	owlet
14. Goat	kid
15. Stallion foal/	colt
16. Mare	filly
17. Frog / toad	tadpole
18. Butterfly / moth	caterpillar.
19. Fox/ bear/ lion/ leopard/tiger	cub
20. Bird	nestling
21. Duck	duckling
22. Bee/ wasp /	grub
23. Monkey	baby
24. Rabbit	kitten
25. Deer	fawn.
26. Snake	Snakelet

Activity

Complete these sentences correctly.

1. An eagle is to eaglet as a goose is to.....
2. A monkey is to as a fox is to cub.
3. Lambs are to sheep as..... are to elephants.
4. A duck is to duckling as a butterfly is to.....
5. Fish are to..... as birds are to nestlings.

Fill in the correct young ones to each sentence.

6. The cat carried thegently by its neck.
7. Nine..... were sleeping next to the sow.
8. The mother bear will defend her..... with her life.
9. During the night the whale gave birth to a
10. The teacher said that thewould grow in to frogs.

Lesson 22**SOUNDS AND CREATURES**

Creatures sound.

Hen	clucks
Geese	cackle
Duck	quacks
Monkey	chatters.
Frog	croaks.
Wolf	howls.
Sheep / goat	bleats.

More from D.E.h pg 102 – 3

Junior English revised pg 141

Lesson 23**HOMES OF CREATURES**

Creature	home
1. Bear/ lion	den
2. Bird	nest
3. Dog	kennel
4. Fox	lair / earth.

More from junior English revised pg 138 D.H pg 103.

Lesson 24**VERBS AND TENSES**

Definition: a verb is an action / doing word.

Examples of verbs; dig, drive, cut, write

TENSE**PRESENT TENSE**

1. Present simple tense – Lower class work – Review on every day tense
2. Present continuous tense – Lower class work – Review on now tense.
3. Present perfect tense – Lower class work – Review on participles. Of the main verb.

Present simple tense is commonly used when referring to actions which happen every day, always, weekly, monthly, generally, etc.....

Singular nouns or pronouns take verbs with “s” / “es”/ “ies”

Examples

1. Sometimes the teacher reads the news. He _____ s
2. She often washes her uniforms. she _____ es
3. Our housekeeper always carries our baby. it _____ Susan _____ ies

Plural nouns or pronouns which don't take “s” , es” /ies.

Examples

1. Sometimes the teachers read the news. They _____
 2. They often wash their uniforms. we _____
 3. Our house keepers always carry our babies. you _____
- The boys _____ don't take s, ies,es

Use the correct form of words in brackets to complete the sentences.(c) pronoun I doesn't take(s,es,ies)

1. She to me once a week. (write)
2. Basher.....English very well. (speak)
3. You always church services every Sunday. (attend)
4. I Maths and Science. (prefer)
5. They normally..... meat on Sundays. (eat)
6. Her uncle always blue shirts. (wear)
7. We..... Biology once a week. (learn)
8. Lillian and Sarah..... net ball in school team. (play)
9. It rarely in December. (rain)
10. The house boy our rabbits every Friday. (Feed).

Structures

I am agirl/ boy

Form correct sentences from the table

I am	an a	clean smart bright obedient kind beautiful	boy girl
------	---------	---	-------------

How does.....look like?

Examples

How does Anguzu look like?

Anguzu is short and thin

Form questions from the table and answer them

How does	the maid the nurse the teacher the matron your best friend the gate keeper the shopkeeper the driver	look like?
----------	---	------------

Lesson 25

AFFIRMATIVE NEGATIVE AND INTERROGATIVE SENTENCES

PRESENT SIMPLE TENSE

An affirmative sentence expresses agreement (yes)

A negative sentence expresses refusal / denial (no / not)

Interrogative sentences ask questions with questioning words like, what , why, how, when, who, which, where e.t.c

To begin interrogatives at times we use helping verbs like do, does, is, did, had, has, have, will, was, e.t.c

NB A question mark is always put at the end of an interrogative sentence.

Examples

1. There is some water in the pot. (affir)
2. There isn't any water in the pot. (negative)
3. Is there any water in the pot? (interr)

Activity

Re-write these sentences into negative and interrogative.

1. He eats some apples.
2. There is some body in the classroom.
3. Jane has new shoes.
4. I have more money in my pocket.
5. They play football every evening.

Activity 2

Re-write these sentences in affirmative.

1. Does anybody wait for me outside?
2. She is not a Ugandan.
3. We don't have any sugar in the bowl.
4. Do they eat any mangoes?
5. Does he keep the duster anywhere in this class?

Lesson 26

QUESTION TAGS

Lower class work: Review on helping verbs in the statements.

Definition

A question tag is a short question that comes at the end of a statement.

NB: Positive statements take negative question tags.

Whereas negative statements take positive question tags

Examples

1. He is sick, isn't he ?
2. I am in primary four, aren't I ?
3. We grow millet, don't we?
4. Musoke doesn't dig, well, does he?
5. Children enjoy swimming, don't they?

Activity

Supply questions tags to the given statements

1. She listens to her mother,?
2. They are good boys,.....?
3. Namusoke doesn't play net ball.....?
4. I am beautiful?
5. There isn't any sugar in my tea.....?
6. That building has ten windows.....?
7. My uncle can ride a bicycle.....?
8. We are not lazy,?
9. Our teacher comes to school early,.....?
10. Moslems don't eat pork?

Lesson 27

ACTIVE AND PASSIVE VOICE (present simple tense)

Lower class work: Review perfect forms of the main verb.

Definition

Active voice is a voice which clearly indicates the doer (subject) and the receiver (object) of the action of the verb.

Passive voice is a voice which shows or emphasizes the object and the action of the verb.

NB when changing from active to passive we use

Is + perfect of main verb.

Are + perfect of the main verb.

Am + perfect of the main verb.

Examples

1. The dogs chase a goat every day (active)
A goat is chased by the dog every day (Passive)
2. They wash their cups. (Active)
Cups are washed by them. (passive).

Activity

Change the following sentences into passive form of the present simple.

1. I love Judith.
2. Lions eat meat.
3. Acon learns Mathematics.
4. Stellah plays hockey.
5. Those girls sing nice songs.

Re-write the following sentences in to active voice.

6. The black board is cleaned by John every day.
7. Doctors are helped by nurses all the time.
8. Rats are eaten by cats.
9. People are driven in long vehicles some times.
10. The pen is refilled by Sam every month.

Lesson 28

PRESENT CONTINUOUS TENSE (NOW TENSE)

This tense is used to express actions which are taking place now.

Examples

1. He is running to school.
2. The shopkeeper is selling sugar.
3. They are coming tomorrow.

Use the correct form of the words in brackets.

1. Mary is the classroom. (dirty).
2. The referee is the game. (stop)
3. Jane is under the tree. (lie)
4. They are..... homework. (write)
5. I am the goat. (tie)
6. Peter and Sam are their friend Betty who lost a mother. (pity)
7. The term is on Monday. (Begin)
8. Grand mother is her hair black. (dye)
9. We areEnglish now. (study)
10. They are now. (dine)

Lesson 30

AFFIRMATIVE NEGATIVE AND INTERROGATIVE (present continuous tense)

Activity

Change the following sentences into negative and then interrogative.

1. I am going home now.
2. Baker is eating an apple.
3. She is bringing it now.
4. They are sitting for P.L.E
5. The president is flying to U.S.A
6. We are going to buy a car.
7. The children are collecting water from the wall.
8. The market vendor is selling clothes and books.
9. All the parents are paying school fees in the bank now.
10. Primary four class is weaving baskets now.

Lesson 31

QUESTION TAGS (PRESENT CONTINUOUS TENSE)

Examples

1. Mukasa is sleeping on his, bed, isn't he?
2. I am feeding the puppies, aren't I?
3. I am not feeding the puppies, am I?
4. Children aren't eating supper, are they?

Activity

Supply question tags to the following statements.

1. I am revising my notes,.....?
2. We are not attending the meeting,.....?
3. The doctor is not attending to the patient,.....?
4. Schools are closing soon,.....?
5. The farmer is not harvesting the crops,.....?
6. Musa is climbing a tree,

Lesson 32

ACTIVE AND PASSIVE VOICE (Present continuous tense)

1. I am writing a letter. (Active)
A letter is being written by me. (Passive)
2. A lion is chasing us. (Active)
We are being chased by a lion. (Passive)

Activity

Change the following sentences in to passive form.

1. She is listening to music.
2. They are repairing a radio.
3. Tom is teaching us.
4. I am revising my SST. Notes
5. They are writing poems.

Lesson 33

PRESENT PERFECT TENSE

Lower class work: Review participles of some verbs.

This is a tense which deals with events which have just taken place.

Examples

1. She has beaten the snake.
2. We have put on dresses.

3. Where has she gone?

Use the correct form of the verbs in the brackets complete the sentences.

1. She has the teacher's shoe. (dirty)
2. We have the beans today. (sow)
3. The baby has down. (fall)
4. My uncle has my school fees. (pay)
5. The teacher has not us English today. (teach)
6. Jane has a letter to her mother. (write)
7. The mad man has poison. (drink)
8. I have the money. (lose)
9. The stubborn boy has a store at the man's car. (throw)
10. The house girl has dad's cup. (break)
11. Sheilla has my answer. (copy)
12. The girls have all the classrooms. (mop)

AFFIRMATIVE NEGATIVE AND INTERROGATIVE (Present perfect)

Examples

1. She has bought some sugar. (Affirm)
2. She has not bought any sugar. (Negative)
Has she bought any sugar? (interr)

Activity

Change these sentences in to negatives then interrogative.

1. The children have stolen some money.
2. My mother has talked to some body about my behavior.
3. The farmer has sown some beans.
4. The soldiers have gone.
5. My uncle has brought for us some guavas.

Lesson 35

ACTIVE AND PASSIVE VOICE (Present perfect tense)

Examples

1. He has taken a ring. (Active)
A ring has been taken by him. (passive)
2. They have learnt English. (Active)
English has been learnt by them. (Passive)

Activity

Change the following sentences in to passive form.

1. We have spoken Latin.
2. It has eaten the rat.
3. Mary has torn a red book.
4. Peter has cleaned it.
5. Ugandans have built nice houses.
6. I have hidden John's bag.
7. Proscovia has dropped a pot down.
8. We have drawn the pictures of frogs.
9. The bees have stung the robbers.
10. The gatekeepers have kept the keys.

Lesson 36

ADJECTIVE QUALIFIERS

Lower class work .Joining sentences using “but” because” and
Use of “so.....that” and “such athat”

Examples

1. He was a rich man. He bought the whole village.
He was so rich that he bought the whole village.
He was such a rich man that he bought the whole village.

Activity

Join each sentences below in to a pair using

a)“ sothat”

b)“such athat”

1. He revised very hard. He passed well.
2. The day was very hot. We could not rest in the house.
3. Peter is very tall. He can touch the ceiling.
4. The school is very old. It may fall down any time.
5. The food was very cold. Nobody could eat it.

Lesson 37

Use of “too....to.... (Express negative ideas.)

Examples

1. The lady is very fat. She cannot run.
The lady is too fat to run.
2. The box is very heavy. Aida cannot lift it.
The box is too heavy for Aida to lift.

Activity

Rewrite the following sentences using “too....to”

1. Peter is very young. He cannot carry a jerry can of water.
2. The tree is very big. The boys can't climb it.
3. Maths is very hard. I failed to pass it.
4. The block is very heavy. Mary cannot carry it.
5. A hare is very fast. It can't be caught by a dog.
6. The river was very fast. We could not swim across it.
7. He was very wise and he didn't go.
8. The chair is very small. I cannot sit on it.
9. Her letter is very difficult. None of us could read and understand it.
10. The tea is so hot. We cannot drink it.

Lesson 38

Use of enough to

Enough is used after an adjective or adverb.

Examples

1. The wind was very strong .It blew off the roof of his house.(Affirmative)
The wind was strong enough to blow off the roof of his house.
2. Tom is very young .He can't go to school. (Negative)
Tom is not old enough to go to school.

NB It is wrong to use “enough “and “that”
It should be “enoughto”

When one of the sentences is negative, we use the opposite of the adjective given.....not.....enoughto e.g.

I am very weak. I can't walk.

I am not strong enough to walk.

Activity

Join the following sentences using (enough to

1. John is very brave. He can fight a lion.
2. Ritah is very short. She cannot touch the roof.
3. Christine is ugly .She cannot get married to such a humble man.
4. Diana is clever. She will get a first grade.
5. She came late. She missed the first examination.
6. The tree is very big. Primary four pupils can't cut it.

Re-write the following sentences using enoughto.....

1. He was so strong that he lifted it without any help.
2. Our head teacher was such a kind man that he allowed me in class.

TOPIC 3: WHAT I LIKE AND HOW I FEEL

VOCABULARY

Read these words

Desire, enjoy, prefer, cooking, dancing, playing, reading, riding, singing, drink, food, fruits, soda, football

Exercise

Use the correct spellings of the words given in the brackets to complete the sentences

1. We.....good life (deresi)
2. They.....music. (joyen)
3. Ipeas to beans. (fpreer)
4. She likes dancing and(ngiings)
5. He likes cold.....(nkdris)
6. Eat a lot ofto keep healthy. (ruitfs)
7. We were served with different.....at the party. (oofd)
8. Our school won the.....match. (ballfoot)

STRUCTURES

1. I like...../ I don't like.....

Examples

1. I like playing football.
2. I don't like playing in rain.

Exercise

Form sentences from the table below

I	like do not like	walking in a group dancing abusing people sweet drinks sour fruits
---	---------------------	--

Using he/ she likes..... We / they like.....

Examples

He/ she likes watching television

We/ They like sweet drinks

Exercise

Form meaningful sentences from the table below

He		milking cows
She	like	digging in the garden
We	likes	visiting the zoo
They		collecting fruits

Lesson 39

Use of “prefer”

Examples

1. I like mangoes more than oranges.
I prefer mangoes to oranges.
2. Boys enjoy football more than volley ball.
Boys prefer football to volley ball.
3. John is interested in English but not Maths.
John prefers English to Maths.
4. I like poems but I like riddles much more.
I prefer riddles to poems.

Activity

Re-write these sentences using “prefer”

1. Peter enjoys playing more than reading.
2. She is interested in visiting friends but not revising notes.
3. The boys have stolen the money. The girls have stolen the money.
4. The teachers will come early. The pupils will come early.
5. He can do it. I can do it.

Lesson 41

Use of neithernor....)

NB Neither is a negative word that shows none of the two will happen.

Examples

1. Musa does not smoke. Mukasa does not smoke.
Neither Musa nor Mukasa smokes.
2. The teachers did not go. The pupils did not go.
Neither the teachers nor the pupils went.

Evaluation activity

Re-write these sentences using neither.....nor.....)

1. Suzan will not dance. Suzan will not sing.
2. He does not eat. He does not drink.
3. She cannot fly. She cannot swim.
4. He has not written. He has not called.
5. Mary is not happy. Sarah is not happy.
6. Tom is not watching TV. He is not listening to music.
7. The visitors did not greet. The hosts did not greet.

8. Salama was not a Uganda .Salama was not a Kenyan.

Lesson 42

Use ofboth.....and.....

Example

1. The drink was sour. The drink was expired.
The drink was both sour and expired.

Evaluation activity

Re- write the sentences using Both.....

1. Mr. Kato is a farmer. Mr. Kato is a doctor.
2. The boys are smart. The girls are smart.
3. Peter is a lazy pupil.Mary is a lazy pupil.
4. The mother was not at home. The father was not at home.
5. Namukasa is beautiful .Namukasa is smart.
6. He is rich. I am also rich.

Lesson 43

Use of although

1. Mr. Kato is a rich man. Mr. Kato does not have a car.
Although Mr. Kato is a rich man, he does not have a car.
Mr. Kato does not have a car although he is a rich man.

Evaluation Activity

1. We came to school. It was raining heavily.
2. She is a beautiful girl. She is unmarried.
3. Some Africans are poor. They work hard.
4. He rarely beats his children .He is a cruel man.
5. They were friendly but nobody helped them.
6. Jane is a clever girl but she is always late at school.
7. They were sure of their answers.
8. The beggar is poor but honest.

Lesson 44

Use ofbecause....

Example

I am happy. My mother bought for me a new pair of shoes.
I am happy because my mother bought for me a new pair of shoes.

Evaluation activity

1. Buule got a present at school. Buule is happy.
2. Watoya played the whole day.Watoya is tired.
3. The shop keeper's money has been stolen .The shopkeeper is sad.
4. Birungi is beautiful .she passed the beauty content.
5. David ruled for a long time. David was a good ruler.
6. The portrait of president Obama was good. It sold off quickly.
7. She doesn't disturb her neighbours. She is quite.
8. He got the first prize in "vroomula draw. He was very excited.
9. Onyait was brave.Onyait killed the lion.
10. The glutton eats too much food. She gets satisfied.

Lesson 45**Using a dictionary (Alphabetical order)**

Lower class work .Order by first letter.

NB: There are two methods of putting words in alphabetical.

- By canceling method
- By table method.

Examples

1. Tunnel, tank, top, tin, ten

Methods

- Cancelling method.
- You first write the letter of alphabet.
a,b,c,d,e,f,g,h,j,k,l,m,n,o,p,q,r,s,t,u,v,w,x,y,z.

tunnel,	tank,	top,	tin,	ten.
u	a	o		e

Table method

t	a	n	k		
t	u	n	n	e	
t	o	p			
t	i	n			
t	e	n			

Tank , ten, tin, top, tunnel.

Evaluation activity**Arrange the words in alphabetical order.**

- Fox, dog, buck, elephant, angle.
- Card, chard, car, catch.
- Back, paper, parcel, park.
- Mouth, would, shade, Monday.
- Pawpaw, pears, pineapples, peas.
- Teachers, nurse, doctor

Lesson 46**PRONOUNS**

A pronoun is a word that can be used in a place of a noun.

KINDS OF PRONOUNS

Lower class work .Replacing the underlined nouns with pronouns in sentences.

- Personal pronouns e.g. I, we, she, he, it, you
- Possessive pronouns e.g. mine, yours, ours, hers, his, theirs, its
- Adjectives pronouns e.g. their, your, my, our, her, his.
- Reflex pronouns e.g. yourself, herself, himself, themselves, ourselves, itself, oneself, myself.
- Demonstrative pronouns e.g. this, these, that, those.

vi) Reflexive pronouns e.g. who, which, that, whom, whose.

Personal pronouns (subjective or nominative pronoun)

1. I came yesterday.
2. You are my chief enemy.
3. He fasted for two days.
4. She is absent.
5. It was on TV.
6. We will go together.
7. They promised to come today

Objective pronouns

Examples

1. They will eat with us.
2. Give that book to me.
3. She works with him.
4. I shall give it to her.
5. She stays with them.

Evaluation activity

Rewrite the sentences replacing the underlined words with their correct pronouns.

1. Musoke is the head master.
2. The goat was stolen.
3. I thanked Namusoke for helping my uncle.
4. Sarah and I are going to church.
5. The boys swept the class room.
6. We shall eat with Musoke , Annet and Jane.
7. The book belongs to Henry and I
8. Mary enjoys swimming.

Lesson 47

Possessive pronouns

These are pronouns that show ownership. E.g. mine, his, ours, hers, yours, your, its, ours.

Examples

1. That is Obama's pen.
That is his pen.
2. I am carrying Stella's bag.
I am carrying her bag.

Evaluation activity

Re-write the sentences replacing the noun with their appropriate possessive pronouns.

1. That ball pen is Ritah's
2. Was that John and Peter's desk?
3. Those chairs are for James and I.
4. Is that Kato's home?

Re-write sentences using possessive pronouns.

5. That pen belongs to me.

- It is
6. Those bags are for me.
They are.....
 7. This Kennel belongs to that dog.
It is.....
 8. We made those dolls.
They are.....
 9. These clothes belong to Molly and Mary.
They are
 10. This is our school.
It is.....

Lesson 48

Reflexive and Adjective pronouns

Adjectives pronouns

These are pronouns used as adjectives. E.g. my, yours, his, her, their, our.

Reflexive pronouns

These are pronouns formed by adding “self” or “ selves” on most of the adjective pronouns.

e.g.

Adjective pronouns

My
Our
Your
Her
His
Its
Their
One's

Reflexive pronouns

myself
ourselves
your selves/yourself
herself
himself
it self
themselves.
oneself.

Evaluation activity

Use reflexive pronouns to replace the underlined word in the sentence.

1. The boy did the work without help.
2. The teacher told Jesca to do the exercise a lone.
3. We organized the party and no one helped us.
4. The boy learnt to walk without assistance.
5. Kakama and his friend went to Kampala and no one escorted them
6. Teo's daddy drove that lorry without help.

Complete the sentences with the correct reflexive pronoun.

7. I have cut.....
8. They carried that luggage.....
9. One should keep one's property.....
10. The bird takes care of its young ones.....

Lesson 49

RELATIVE PRONOUNS

These are pronouns used in clauses which are related e.g. who, which, whose, whom, whose, where

Examples

1. That man is my friend .He was knocked down.
That man who was knocked down is my friend.
2. That is the house .My father stays there.
That is the house where my father stays.
3. Richard is the boy. I gave him my book.
Richard is the boy whom I gave my book.

Evaluation activity

Re-write the sentences as instructed in the brackets.

1. Our teacher has a car. He comes from Naguru. (Rewrite usingwho.....)
2. The money was stolen .The money was in the desk. (Rewrite the sentence using.....which.)
3. This is the girl .Her mother was kidnapped. (Rewrite the sentences using ...whose...)
4. The soldier was badly hurt. The children saw him.(Rewrite the sentence usingwhom..)
5. The cow died. Its tail was cut off. (Re-write the sentence usingwhose....)
6. I saw the place. My uncle used to stay there. (Rewrite using...where....)
7. I can't remember the year. Her father died. 9Rewrite usingwhen.....)
8. Here comes the lady. Her house was broken in to (Rewrite using....whose....)
9. We spoke to the farmer. His animals were sick. (Rewrite usingwhose...)
10. The lady stole a baby. She was beaten terribly. (Rewrite usingwho....)

Lesson 50 – 53

OPPOSITES

Examples

Word	opposites
------	-----------

- | | |
|-------------|--|
| 1. Absent | |
| 2. Ugly | |
| 3. Easy | |
| 4. Dry | |
| 5. Hot | |
| 6. Begin | |
| 7. Love | |
| 8. Find | |
| 9. Love | |
| 10. Bravely | |

Words that form opposites by adding prefix

Word formed by adding prefix “un”

Word	opposite
Able	unable
Kind	
Fortunate	
Tidy	
Fair	
Happy	

Prefix “dis”

Word opposite.
Like dislike
Agree
Honest
Obey
Appear
adavantage

Prefix "mis"

Word opposite
Use misuse
Interpret
Behave
Fortune
Treat
Trust
Judge
Understand

Prefix "il"

Word opposite
Literate illiterate
Legible
Legal
Legitimate
Liberal

Prefix "im"

Movable immovable
Probable
Perfect
Patient
Possible
Mortal
Pure
Polite
Proper
Penetratable

Prefix "in"

Word opposite
Complete incomplete
Correct
Capable
Sane
Visible
Justice

Famous
Sincere
Gratitude
Equality
Sufficient

Prefix “Ir”

Regular	irregular
Responsible	
Resistible	
Reversible	
Reverent	
Relevant	

Suffix “less” / “full”

Word	opposite
Careless	careful
Hopeless	
Painless	
Needless	
Harmless	
Merciless	
Restless	
Pitiless	
Cheerless	
Useless	
Chanceless	
Doubtless	
Shameless	
Thankless	

More from D.E.h pg 9-18

Activity

Learners complete the above tables.

COMPREHENSION

Topic 1: describing people and objects

1. Write a short passage describing how you look.
2. Read the story and answer questions about it “Mr. Male marries a rich woman”
3. Read the dialogue and answer the questions about it in full sentences pg 23
4. Read the story and answer the questions that follow “The price for chicken” pupils bk pg 24
5. Guided composition pupils bk pg 25

Question about the dialogue

1. Who broke into Bebwa’s house?
2. What did he steal?
3. How was the short woman dressed?
4. In which book was the statement written?

5. What was the colour of the woman's dress?
6. What time of the day was the conversation held?
7. How many people were conversing?
8. Which item was green?
9. Where did the police officer write what Bebwa said?
10. Suggest the title of the dialogue.

GIVING DIRECTIONS

1. Read the dialogue and answer the questions about it (pupils bk 4 pg 39)
2. Read the poem and answer the questions about it (pupils book 4 pg 40)
3. Study the map and answer questions about it.

Questions about the poem

1. What words show direction in the poem?
2. What place has been mentioned in the poem?
3. How was Petra found out?
4. What lesson do you learn from the poem?
5. How many stanzas does the poem have?
6. What is the poem about?
7. Who wrote the poem?
8. When did Petra learn a lesson?
9. Which lesson did Petra learn?
10. Explain the meaning of the word "Butcher's

Read the story and answer the questions about it in full sentences "Gombe Hospital" PPIs bk pg 41

WHAT I LIKE AND WHAT I FEEL

1. Read the dialogue and answer the questions about it (Ppls bk pg 50)
2. Rad the passage and answer the questions in full sentences "Our home" (Ppls bk pg 51)
3. Copy and fill the puzzle correctly in your exercise book (Ppls bk pg 53)
4. Dialogue (Ppls bk pg 58)
5. Poem "A smile" (Ppls bk pg 59)

Questions about the poem

1. Who is the poet?
2. How many verses make up the poem?
3. How many lines does the poem have?
4. What is the poem about?
5. What do enemies do?
6. Write let's in full
7. Give another word or group of words to mean "stranger"

Letter: (Ppls bk pg 59)

Guided composition (Ppls bk pg 60)

Story "Kabanda's children go to school" (Ppls bk pg 61)

Questions about the story

1. Who did Mrs. Banda take to Kamuli primary school?

2. Why did Mrs. Banda go to the bursar?
3. Did Mrs. Banda pay full school fees?
4. What shows that Mrs. Banda is a good mother?
5. List down four items Mrs. Banda bought for her children.
6. Who will join primary six
7. Why did Mrs. Banda return to the secretary?
8. Who is 10years old?
9. How many children had Mr. and Mrs. Banda

[Type text]

ENGLISH LESSON NOTES TERM II

TOPIC: BEHAVIOUR

Good and bad Behaviour

GOOD BEHAVIOUR

Vocabulary : excuse, thank, sorry, forgive, lend, borrow, please

Read and complete sentences using the following words

Rude, abuse, careless, dodge, damage, burns, kind, quarrel, lies, fight, disobey, cheating, hit, steal

1. It is not good to.....school property
2. When you areyou lose a lot of things.
3. You should notanybody.
4. It isto abuse your friend.
5. When you.....your friends, you should be punished.
6. Fire.....dry objects
7. Bad children.....pens and pencils from drawer
8. If youyour elders, you are disobedient
9. Lazy children.....work.
10. People who tell.....are not honest

Structures

My Iplease? Yes, you may..... No, I am sorry you may not.....

Form correct sentences from the table

May I	clean have take use wash	the kitchen some pieces of chalk the animals your duster your chair the saucepan the clothes out	please?
-------	--------------------------------------	--	---------

Forgive me for.....

Examples

Forgive me for breaking the glass.

Forgive me for picking the fruit

Make sentences from these phrases

1. I beat the baby. Forgive me for beating the baby.
2. I stole the money
3. I tore the clothes
4. I broke the chair
5. I made noise
6. I came late

Bad Behaviour: Vocabulary: rude, fight, steal, disobey, unkind, damage, abuse, cheat, quarrel, lie, dodge(let learners use the words in sentences)

USING 'SHOULD AND MUST

Example

You should tell the truth all the time

You must tell the truth all the time
You should always be careful when doing work
You must always be careful when doing work

Activity

Use these given word phrases to construct meaningful sentences using should and must

1. Telling the truth
2. Being honest
3. Being careful when doing work
4. Being kind to others
5. Doing work at home
6. Going to school early
7. Helping other people
8. Talking nicely to friends
9. Telling lies
10. Being dishonest
11. Being careless when doing work
12. Being unkind to others
13. Quarreling with others

ADVERBS

Lesson 1

Lower class work

An adverb is a word that tells us more about verbs, adjectives and other adverbs.

Classes of adverbs

1. Adverbs of manner e.g. beautifully, nicely.
2. Adverbs of time e.g. yesterday, soon, before, today.
3. Adverbs of duration e.g.
4. Adverbs of frequency e.g. often, rarely, usually, ever, seldom, normally, commonly, frequently.
5. Adverbs of place e.g. nowhere, everywhere, here, there, outside, anywhere, at home.
6. Adverbs of degree e.g. much, almost, only, rather, very, quite.

Activity

Underline the adverbs in the given statements.

1. Those girls speak loudly.
2. Most people talk politely.
3. The teacher told us to write well.
4. The badly behaved boys were punished.
5. The guest of honour is arriving soon.
6. That girl's work is quite good.
7. The teacher has taught us for three hours.
8. It rarely rains in December.
9. She has been in this since 2005.
10. Butter flies are found everywhere.

Lesson 2 – 3

FORMATION OF ADVERBS

Most adverbs are formed out of adjectives by simply adding "ly"

Example

Adjective

1. Clear
2. Proud
3. Quick
4. Poor
5. Fair
6. Cheap
7. Sudden

Adverb

clearly

Adverbs that are formed by adding “ly” although they end with “e”

Word adverb

- | | |
|-------------|--------|
| 1. Nice | nicely |
| 2. Wise | |
| 3. Rude | |
| 4. Complete | |
| 5. Sincere | |
| 6. Polite | |
| 7. Care | |

That end with a vowel before “e”

Word adverb

- | | |
|-------|--------|
| True | truly |
| Whole | Wholly |

Adverbs which are formed by dropping “le” and replacing it with “ly”

Word adverbs

- | | |
|--------------|--------|
| 1. Humble | humbly |
| 2. Simple | |
| 3. Possible | |
| 4. Terrible | |
| 5. Sensible | |
| 6. Gentle | |
| 7. Suitable | |
| 8. Miserable | |
| 9. Probable | |

Adjectives that end with “y” changes “y” to “I “ and add “ ly”

Adjective adverb

- | | |
|-----------|---------|
| 1. Angry | angrily |
| 2. Lucky | |
| 3. Steady | |
| 4. Easy | |
| 5. Heavy | |
| 6. Lazy | |
| 7. Noisy | |
| 8. Clumsy | |
| 9. Merry | |

Verb	adverb
Hurry	hurriedly
Steal	stealthily

Adjectives that end with "l" form adverbs by simply adding "ly"

Adjective	Adverb
1. Grateful	gratefully
2. Careful	
3. Equal	
4. Practical	
5. Accidental	
6. Skilful	
7. Royal	
8. Annual	
9. Mental	
10. Hopeful	

Activity

Complete the following sentences with the correct form of the given word.

1. The boy left the dormitory at night(stealthy)
2. I got the answer to that question..... (accidental)
3. The work men.....protested against their working conditions (angry)
4. On hearing the noise the doctor, went to the theatre..... (immediate)
5. She ate her food..... (hurry)

Use an adverb in the place of the underlined words.

6. The thief was beaten without mercy.
7. The cup was broken with force.
8. He shouted at her with anger.
9. The president left the rally in a hurry.
10. She welcomed her mother by cheering.

Order of adverbs

The order of adverbs is manner, place and time.(MPT)

Examples

1. Beautiful aunt my is a lady very.
My aunt is a very beautiful lady.
2. Was hurriedly yesterday Mary school to going.
Mary was hurriedly (manner) going to school (place) yesterday (time)

Activity

Put the following words in their correct order to make a good sentence.

1. London just madina for left has.
2. Last night cried loudly the baby.
3. The quickly thief walked bedroom to the
4. mum softly my speaks.
5. in class done the exercise wonderfully was yesterday.
6. a good habit reading is silently.

7. smartly the wedding gown my father dressed was in.

PREPOSITION

Word

Word	preposition
1. Congratulate	on, for, up on
2. Concentrate	on
3. Conscious	of
4. Lean	against/on
5. Escape	from
6. Good	at
7. Familiar	to / with

More in Mk precise pg 178- 179

D.E.h pg 95

Exercise from Mk pps task pg 59.

Lesson 6 -7

BUYING AND SELLING

Vocabulary

Study these words

Some, a few, cheap, expensive, kilogrammes, prices, items, a bar, a litre, metres, packet, cost

Activity

Complete the following sentences using the words given above

1. The shopkeeper is selling.....sugar
2. There are..... Irish potatoes left
3. The bread is.....in Musa's shop
4. Some items are more.....than others.
5. Rice and sugar are sold in.....
6. I would likeof soap.
7. Milk and cooking oil are sold in.....
8. You can buy cloth in.....
9. Alice has aof biscuits
10. What is theof a pair of shoes?
11. A good shop showsof items.
12. Differentare well arranged in the shop.

Using 'some and any'

Examples

1. I have some sugar in the shop.
2. I don't have any sugar in the shop
3. John has some salt in the tin.
4. John doesn't have any salt in the tin

Complete using 'some' and 'any'

1. There is.....paraffin in the jerrycan.
2. We do not have.....biscuits left.
3. She hascassava flour in the sack.
4. She doesn't have.....meat on the plate.

5. They have soap to wash their clothes.
6. They have bought milk today.
7. I keep powdered milk for the baby.
8. I do not want coloured pencils.
9. Godfrey is waiting for food from the market.
10. Andrew does not grow Irish potatoes
11. There isn't money left in my account
12. There was hardly visitor in the church.

Using "much and "many" (Ref p.4 curriculum P15)

TENSE

Past tense

- a) Past simple tense – lower class work – Review yesterday tense.
- b) Past continuous tense – lower class work- Review present continuous tense.
- c) Past perfect tense – lower class work –Review on participle of the main verb.
- d) Past perfect continuous.

Past simple tense refers to the past events which are not related to the present.

Most verbs form their past by adding "ed" to the verbs and others are irregular.

Verb	simple past tense
------	-------------------

- | | |
|------------------|--------|
| 1. Look | looked |
| 2. Borrow | |
| 3. Bark | |
| 4. Stop | |
| 5. Prefer | |
| 6. Clap | |
| 7. Bury | |
| 8. Fry | |
| 9. Dirty | |
| 10. Carry | |
| 11. Lie(deceive) | |
| 12. Tie | |
| 13. Die | |
| 14. Dye | |
| 15. Move | |
| 16. walk | |
| 17. clean | |
| 18. kill | |
| 19. play | |
| 20. ask | |
| 21. borrow | |

IRREGULAR VERBS

Verb	Past tense
1. Drink	drank
2. Ring	
3. Shrink	
4. Swim	

- 5. Sink
- 6. Spring
- 7. Dig
- 8. Sting
- 9. Strike
- 10. Tear
- 11. Break
- 12. Be
- 13. Grow
- 14. Seek
- 15. Sit
- 16. Wind
- 17. Shine
- 18. Put
- 19. lend
- 20. mean
- 21. spoil
- 22. kneel
- 23. sleep
- 24. sweep etc

dug
stung

More from D.E.h I pg 32 – 35
Activity pps 21 from Mk precise pg 81

Lesson 8

AFFIRMATIVE, NEGATIVE AND INTERROGATIVE (PAST SIMPLE TENSE)

Examples

- 1. A – He came to school late yesterday.
N - He did not come late to school yesterday.
I – Did he come to school late yesterday?

Evaluation

Change the sentences in to negative and interrogative form

- 1. She bought some sugar.
- 2. I helped some body yesterday.
- 3. We ate some meat yesterday.
- 4. He had something in his pocket.
- 5. Sarah took her friend to school.

Lesson 9

Lower class work: Review helping verbs in the statement.

Examples

- 1. She came to school yesterday, didn't she?
- 2. They did not eat anything, did they?
- 3. I couldn't talk to him, could I ?

Evaluation activity

Supply a correct question tag.

- 1. Jane enjoyed the music,.....?
- 2. We did not see him,.....?

3. Kato could ride the bicycle,.....?
4. She might come today,.....?
5. I ought to go home,.....?
6. They did not do their homework,.....?
7. He had to take back the change,.....?
8. Mr. Musoike marked our books,.....?

Lesson 10

Active and passive voice (past simple tense)

Examples

1. Mary cooked a lot of food.
2. A lot of food was cooked by Mary.

Evaluation Activity

1. Namusoke swept the classroom.
2. The teacher marked all the books.
3. The doctor took the patient in the operation room.
4. The dog ate our hen.
5. The children mopped all the verandahs.
6. Jane saw the robbers.
7. I hid it under the mat.
8. He killed the rat.
9. The teacher taught him English.
10. The Europeans fooled us.

TOPIC: TIME

Vocabulary

Read these words

Morning, break time, afternoon, night, yesterday, midday, early, after, evening, lunch time

Activity

Make six sentences from the above words

Structures:

The use of 'before' and 'after'

Example

I slept after saying a prayer (Usebefore)

I said a prayer before sleeping.

NB: Use 'before' for what happened later and 'after' for what happened first.

Activity

Rewrite using.....after.....

1. I ate the food before going to bed
2. I washed my hands before eating

3. I did my homework before going to play

Rewrite usingbefore.....

4. Muslims enter the mosque after removing their shoes

5. The cook served food after ringing the bell.

6. He said a prayer then he went to bed.

Lesson 11

PAST CONTINUOUS TENSE

Lower class work: Review present continuous tense.

This tense is used to show that two events were taking place at the same time.

Examples

1. We were cleaning the compound while the teachers were supervising.

2. As I was digging, my mother was cooking.

3. When we were coming to school, we met a mad man

Evaluation Activity

From Mk precise pps bk pg 83

Language structures: Use of “while “ as and “when”

Lesson 12

AFFIRMATIVE, NEGATIVE AND INTERROGATIVE

(Past continuous)

Examples

A – She was ringing the bell.

N – She was not ringing the bell.

I – Was she ringing the bell?

Evaluation

Change the sentences in to negative and interrogative forms.

1. They were repairing his bed.

2. Simon was closing the door.

3. He was mending his shoes.

4. They were playing football.

5. I was preparing supper.

LESSON 13

ACTIVE AND PASSIVE VOICE OF PAST CONTINUOUS TENSE

Examples

A – Tim was selling rotten eggs.

P – Rotten eggs were being sold by Tim.

Evaluation Activity

Exercise E pg 100 Mk precise

Lesson 14

QUESTION TAGS.

Examples

1. She was peeling matooke, wasn't she?

2. They were not sleeping, were they?

Evaluation Activity

1. We were listening to music,.....?
2. I was helping him,.....?
3. The baby was crying,.....?
4. They were digging,.....?
5. Kato was slashing the compound,
6. Sarah and Ann were dancing,.....?
7. The dog was sleeping,.....?

Lesson 13

PAST PERFECT TENSE

Lower class work: Review the participle of the main verbs.

This tense is used to show that one event took place before another but in the past. This tense is also used to indicate that an event took place before a certain fixed time.

Examples

1. By the time he arrived, I had slept.
2. The baby had died when the doctor arrived.
3. By December last year, he had done his examinations.

Evaluation Activity

Mk precise pupil's task pg 85

Lesson 16

Affirmative, Negative and interrogative (past perfect tense)

Examples

1. He had eaten supper.
2. He had not eaten supper
3. Had he eaten supper?

Evaluation change the sentences in to negative and interrogative forms

1. She had spotted the car.
2. Mary had read the book.
3. Peter had cleaned it.
4. She had seen the robber.
5. Musoke had gone home.

Lesson 17

QUESTION TAGS

Examples

1. Jane had not eaten anything,.....?
2. We had seen it,.....?
3. Namutebi had not yet gone,.....?
4. Musoke and Ann had slept,.....?
5. It had rained heavily,.....?
6. The dog had died,.....?
7. You had seen me,.....?

Lesson 18

ACTIVE AND PASSIVE VOICE OF PAST TENSE

Examples

1. A – Sheila had stolen the money.

2. P – The money had been stolen by Sheila.

Evaluation

Exercise H Mk precise pps task pg 101.

Lesson 19

FUTURE SIMPLE TENSE

Lower class work

Review use of will or shall.

We use this tense when thinking of or imagining an action or event that will take place at a point of time in future.

Examples

1. He will eat posho.

2. I shall come back tomorrow.

Activities on pg 88 Mk precise pps task 25.

Lesson 20

Affirmative, Negative and interrogative

(Future simple tense)

Example

1. A – Peter will see his teacher tomorrow.

2. N – Peter won't see his teacher tomorrow.

3. – will Peter see his teacher tomorrow?

Activity

Rewrite these sentences in negative and interrogative

1. I shall prepare posho to night.

2. Andrew will buy a new car.

3. Boarders will sleep early tomorrow.

4. We shall have a meeting next week.

5. I shall keep it somewhere.

6. He will eat something before lunch.

Lesson 21

QUESTIONS TAGS (FUTURE SIMPLE TENSE)

Lower class work: Review the helping verbs in the tense.

Examples

1. They won't visit us today, will they?

2. I shall manage that work, shan't I ?

Activity

Supply question tags

1. We shall take all the money,.....?

2. The bay won't cry at night,.....?

3. John will drive his car,.....?

4. Carol will win a prize,.....?

5. We shall not study at night,.....?

6. I will go to the market after class,.....?

7. We shall meet next week,.....?

8. She will be a good teacher,.....?

9. Paul won't see the doctor,.....?

10. Mother will take care of the baby,.....?

Lesson 22

ACTIVE AND PASSIVE VOICE

(Future simple tense)

1. Jane will take the ball (active)
The ball will be taken by Jane.

Activity

Re-write the following sentences in to passive voice.

1. Peter will beat all the girls.
2. We shall carry it.
3. I will answer many questions.
4. They will sweep it.
5. He will clean the room.
6. She will learn science
7. They will guide us.
8. Stella will write to me.
9. The timekeeper will ring the bell.

Lesson 23

FUTURE CONTINUOUS TENSE

The tense is used when saying or writing about an event that is taking place for a period of time in the future.

We use helping verbs "will be" / "shall be" + a main verb ending in"ing"

Examples.

1. We shall be leaving for Nairobi next week.
2. She won't be seeing us for several days.

Activity

Mk precise pg 89 pps task 26.

Lesson 24

AFFIRMATIVE, NEGATIVE AND INTERROGATIVE

(Future continuous tense)

Examples

A – They will be sowing the beans.

N – They won't be sowing the beans.

I – Will they be sowing the beans?

Activity

Re-write the sentences in negative and interrogative forms.

1. She will be buying some sugar.
2. I shall be talking to some body.
3. He will be writing to his father.
4. He will be preparing something for you.

5. Students will be leaving for a short holiday soon.
6. We shall be coming early next week.

Lesson 25

QUESTION TAGS

Future continuous tense

Examples

1. We shall be singing nicely, shan't we?
2. They won't be listening to you, will they?

Activity

1. They will be sweeping the class room,.....?
2. The teachers will be teaching us,.....?
3. I shall be informing them,.....?
4. The children will be cleaning the windows,.....?
5. The squirrels will be hiding,.....?
6. I shall be building my house,.....?
7. Peter will be writing to his father,.....?
8. Willy and Peter won't be coming,.....?
9. We shan't be missing lunch,.....?
10. I shall be fishing from the pond,.....?

Lesson 26

ACTIVE AND PASSIVE (Future continuous tense)

Examples

A – Jane will be baking cakes.

P – Cakes will be being baked by Jane.

Activity

Re-write in passive voice.

1. The teacher will be marking our books.
2. He will be seeing the preacher.
3. The doctor will be helping me.
4. John will be helping me.
5. Kato will be washing the dishes.
6. Sarah will be receiving visitors.
7. The farmers will be harvesting crops.
8. James will be marrying Sarah.

Lesson 29

ANALOGIES

Lower class work; Review occupation, opposite, homes, young ones and sounds of creatures

Examples

1. Little is to big as dwarf is to giant.

Activity

Put the suitable words in the space below.

1. A spider is to fly as cat is to.....
2. Sheep is to mutton as pig is.....

3. is to donkey as neigh is to horse.
4. is to hand as toe is to foot.
5. North is to as East is to West.
6. Tears is to sorrow as smile is
7. Cat is to kitten as..... is to puppy.
8. are to birds as scales are to fish.
9. Flock is to sheep as....is to cattle.
10. Eat is to as go is to went
11. Food is to hungry as drink is to
12. Knives are toas guns are to shoot.

More in first Aid in Eng pg 34 -35.

Lesson 30

SIMILES

Lower class work: Comparison of objects

Similes: When a description of some thing or someone is made in comparison to something else, we call that kind of comparison a simile.

Examples

1. As busy as a bee / ant
2. U.P.D.F soldiers are as brave as a lion.

Activity

Complete these with the correct similes.

1. As calm as.....
2. As devoted as a
3. As fast as a.....
4. As gentle as a
5. As happy as a
6. As a like as
7. As patient as
8. As quiet as a
9. As sober as a
10. As tender as a
11. As wise as
12. As cunning as a
13. As flat as a
14. As hungry as a
15. As heavy as an
16. As playful as a
17. As poor as a
18. As proud as a
19. As silly as a
20. As white as

COMPREHENSION AND COMPOSITION WORK

Lesson 1

Vocabulary

1. Dialogue (Ppls bk pg 72)
2. Poem (Ppls bk pg 73)
3. Passage "Break time at school canteen" (Ppls bk pg 74)
4. Jumbled sentences "The obedient boy" (Ppls bk pg 77)
5. Puzzle "Copy and complete the puzzle by filling in the missing words (Ppls bk pg 78)

Bad behavior

1. Poem (Ppls bk pg 85)
2. Dialogue (Ppls bk pg 85)
3. Passage (Ppls bk pg 86)
4. A table showing bad behavior done by different children

David	Stealing a bag
Musa	Disobeying his parents
Ritah	Fighting her friend
Nelly	Dodging homework
Lule	Hitting a cat
Carol	Lying to her teacher
Faith	Dodging homework

Questions

1. What did Ritah do?
2. How many children are shown on the table?
3. Who lied to her teacher?
4. What did David do?
5. Who disobeyed his parents?
6. Who did the same bad behavior?
7. What is the table about?
8. What do you think teacher did to Nelly and Faith

Picture composition

Form sentences about each picture

1.
2.
3.
4.
5. Who was careless?
6. Why did Jumba climb the tree?
7. Who should be punished?
8. Why did the cows go to eat the maize?
9. What should Jumba do?
10. Where do you think Juma was taken?

Buying and selling

1. Poem (Ppls pg 99)

2. Dialogue (ppls pg 100)
3. Passage (Ppls pg 100 – 101 (market days))
4. Picture composition

Form sentences about each picture

1.
2.

5. Picture composition (why a bank is useful)

Form sentences about each picture

1.
2.
3. Who got a lot of money?
4. What did Swahib sell?
5. Where did old Swahib keep his money?
6. Why do you think Swahib should have kept his money in the bank?

TIME

Calendar

March 2015

Sunday		4	11	18	25
Monday		5	10	19	26
Tuesday		6	13	20	27
Wednesday		7	14	21	28
Thursday	1	8	15	22	29
Friday	2	9	16	23	30
Saturday	3	10	17	24	31

Questions

1. When did the month begin?
2. When did the month end?
3. How many Sundays are shown?
4. How many incomplete weeks are shown?
5. Which month follows this month?
6. How many times did Musa go for Juma prayers in this month?
7. On which day did the month begin?
8. When was 10th?
9. On which day did the previous month end?
10. Write short forms for (a) Wednesday (b) Thursday

Time table

Primary four timetable for St. Lucia primary school

	8:30 9:10	9:10 9:50	9:50 10:30	10:30 11:00	11:00 11:40	11:40 12:20	12:20 1:00	1:00 2:00	2:00 2:40	2:40 3:20	3:20 4:00	4:00 5:00
MONDAY	ENG	MTC	PE	B	SCIE	SST	RE	L	A/C	A/C	MUSIC	G
TUESDAY	SCIE	ENG	MTC	R	SST	COMP	LIB	U	MTC	SCIE	ENG	A
WEDNESDAY	PRAYERS	PE	RE	E	MTC	MTC	SST	N	SCIE	ENG	ENG	M
THURSDAY	SCIE	SCIE	SST	A	SST	MTC	ENG	C	COMP	RE	LIB	E

FRIDAY	PE	ENG	MTC	K	SCIE	SCIE	ENG	H	SST	MUSCI	RE	S
--------	----	-----	-----	---	------	------	-----	---	-----	-------	----	---

Questions

1. What lesson do pupils have first on Tuesday?
2. What is the fourth lesson on Friday?
3. What activity do pupils have at 4:00pm every day?
4. Which lesson comes immediately after break on Monday?
5. How many times do pupils have PE in the week?
6. On which day do pupils have computer lessons?
7. How long does each lesson take?
8. Write in full (a) PE (b) RE (c) MTC

Poem "Mr. Clock" (pg 111 ppls bk4)

Passage "My cousin's wedding (Ppls bk 4 pg 112)

Guided composition "School fees" (Ppls bk pg 115)

Dialogue (Ppls bk 4 pg 121)

P.4 ENGLISH LESSON NOTES TERM III

TOPIC: COMPREHENSION

THE FUTURE

1. Dialogue (ppls bk pg 131)
2. Table "Ojok's planner 2015 (Ppls bk pg 127)

Questions

1. When will Ojok write a letter to Grandpa?
2. On which day will Ojok scrub the jerrycans at the well?
3. On which date will Ojok have three activities?
4. How many activities will Ojok carryout in December
5. What will Ojok do on Friday 22nd December 2015
6. With whom will Ojok play football on 22nd December 2015?
7. Write two activities Ojok will do on Wednesday?
8. Give another word for grandpa?

Passage "Preparing for a party" (Ppls bk pg 132)

Guided composition (Ppls bk pg 134)

Keeping a diary

Conversation (Ppls bk pg 139)

Questions

1. Who are the two people conversing?
2. What were they talking about?
3. Who has got a diary?
4. When will Rashid get a diary?
5. Who will buy for Tendo a diary?
6. How often will Ojok write in his diary?

Passage "Tendo's diary" (Ppls pg 139)

Diary Amanyia's diary

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		Wrote an invitation card to uncle		Sent the invitation card to uncle		
Father bought for me a new party dress					We went to the village for my birthday party	
	Aunt Monica baked my birthday cake			I celebrated my ninth birthday		
						I attended thanks giving prayers
	We returned to our home					

Questions

1. Whose diary is this?
2. How many activities did Amany do on Friday.
3. What did amanya do on the first Wednesday of this month
4. When did Amanya send the invitation card to her uncle?
5. What did Amanya's father buy for her on Monday?
6. Who baked Amanya's birthday cake?
7. On which day did Amanya celebrate her birthday?

Jumbled story

Study time

1. Study timetable "Tendo's timetable" (Ppls bk pg 144)
2. Timetable "Timetable for primary four" (ppls bk pg 145)
3. Story "The best place for me" (ppls pg 146)
4. Conversation (ppls bk pg 145)

Questions

1. How many people are taking part in the conversation
2. Who spoke first?
3. Who finds it hard to use a timetable?
4. When does Rashid usually read?
5. Why can't Tendo read in the morning?
6. Why can't Tendo lock himself in the bedroom?
7. Why can't Tendo help his aunt?
8. Who advised Tendo on how to use the timetable?

GAMES AND SPORTS

Vocabulary: support, skip, lose, umpire, referee, coach, ordinal numbers, kick

1. Study the picture (ppls bk pg 150)
2. Passage "Kiprotich wins two gold medals" (ppls bk pg 155)
3. Table "How Kiprotich worked" (ppls bk 155)

Questions

- a) In which year was Kiprotich the ninth?
 - b) Name the race in which Kiprotich was the 12th?
 - c) What was Kiprotich's position in 2006?
 - d) Write the three races where Kiprotich was the 1st?
 - e) In which race was Kiprotich the 3rd?
 - f) In which race did Kiprotich not perform well?
 - g) How did Kiprotich perform in London Olympics?
 - h) In which year did Kiprotich perform in Enschede Marathon?
-
4. Guided composition
 5. Jumbled story

MUSIC, DANCE AND DRAMA

Vocabulary: recite, conductor, costume, actor, actress, choir, concert, festival, drama, rhyme, instruments

1. Poem (ppls bk pg 165)

2. Passage "Music dance and dram festival in my school" (ppls bk pg 166)
3. Guided composition (ppls bk pg 167)
4. Draw and name any 5 musical instruments you know

ELECTIONS

Vocabulary: prefects vote, elect campaign, rig, post, vote, monitor, ballotpaper

1. Poster (study the poster and answer the questions)
Buye primary school prefect elections

Vote Namara Irene Compound prefect For protecting the green compound	Vote Bwire Ivan Timekeeper For keeping time all the time	Vote Agaba Peace Health prefect For smartness and hygiene	Vote Tomusange Ali Library prefect Reading is a must	Vote Lindagye Henry Head prefect For discipline and hardwork	Vote Muhindo Tobias Games and sports prefect Winning matches is good
--	--	---	--	--	---

Language structures:

a) Using:who.....

e.g John is the boy who won the post of head boy

b) Using:whom...

e.g The girl whom we voted did not win

2. Tuzane Gibson loses elections (ppls bk pg 173)

3. Table showing election results for Ojok's school

Candidate	P4		P5		P6		Total vote	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Tendo	13	16	20	21	10	22	43	59
Ezati	15	14	14	26	20	16	49	56
Hussein	19	19	16	09		03	35	31
Total number of pupils per class	40		42		38		127	146

Questions

1. What does the table show?
2. How many pupils are in P.4?
3. How man pupils voted Ezati?
4. Who got the least votes?
5. Who won the elections?

Lesson 1

IF CLAUSES (conditionals)

Lower class work: Review the use of "will and "shall" to construct sentences.

Conditional clauses contain the word if or unless.

They are called conditional clauses because a certain condition is supposed to or imagined to be fulfilled in order for an action to take place.

IF 1:

It talks about possible results in a real situation (i.e.) things can happen if a condition is fulfilled.

We always use,

(If + Present tense + Future tense)

Examples

1. If I get some money. I will buy a radio

(If clauses)	(Main clause)
Or	or
(Conditional clause)	(Result clause)
2. If Juma comes, we shall go.

(If clause)	(Main clause)
Or	or
(Conditional clause)	(Result clause)

3. Result

My passing the examination my working hard.

If I work hard, I will (shall) pass the examinations

Evaluation Activity

1. Our stopping the game. It raining.
2. My not hearing from you. My not doing any thing.
3. Musoke being very happy. His father paying his school fees.
4. Your wanting to see me. It has late.
5. Tom's coming. Your wanting to see him.
6. His getting money. His buying a radio.

Rewrite as instructed in the brackets.

7. We shall stop taking sugar if it becomes expensive. (Rewrite beginning: If)
8. The priest wants to buy a car but he does not have enough money. (Begin: If.....)
9. The more you play. You get little marks. (Re-write usingIf)
10. Sit down or else you will be punished. (Beginning: If)

Lesson 2

Lower work: Review negative statements.

Use of unless

Unless means if not.

Examples

1. If he does not work hard, he will not pass. Unless he works hard, he will not pass.
He will not pass unless he works hard.

Evaluation activity

Rewrite beginning and using “Unless”

1. The lakes will dry up if it shines a lot.
2. If Jane does not take doctor's advice. She will die.
3. If they don't read hard, they will not get 4 aggregates.
4. If my brother buys a car, I shall learn to die.
5. If you clean your shoes, the teacher will allow you in class.
6. He will only get there in time if he leaves right now.
7. If I see the snake, I shall kill it.
8. I shall do that work if you pay me.
9. The vegetable will dry if the children do not water them.
10. If I see him today, I shall be happy.

Lesson 3 -4

Lower class work: Review simple abbreviations.

Abbreviations and contractions

Examples

Common abbreviations

Latin abbreviations

1. A.D – Anno Domini (In the year of the lord)
2. A.m – ante meridiem. (before noon)
3. P.M – Post meridiem. (afternoon)
4. E.g. – exempli gratia (for example)
5. Etc – et cetera (and so on)
6. i.e – id est (that is)
7. N.B – Nota bene (note well)
8. R.S.V.P –Respondez sil vous plait (please reply)
9. Viz – Videlicet (namely)
10. Via – by way of

Other abbreviations

1. Ave – Avenue
2. St – Saint / street
3. Rd – Road
4. Co – Company
5. Ltd – Limited
6. Rev – Reverend
7. Dr.- Doctor
8. Tr. – Teacher
9. H/M – His / Her Majesty
10. Mt. Mount
11. Dept – Department
12. Abbr. Abbreviation
13. W.e.f – With effect from
14. Ref – reference
15. P.T.O – please turn Over.
16. I.O.U – I owe You.
17. C.O.D – Cash on Delivery
18. Mr. Mister
19. Mrs. – mistress
20. C/o – Care of.
21. a/c – account
22. cr. – credit
23. FIFA – Federation of International Foot ball Association.
24. FUFA – Federation of Uganda Foot ball Association
25. VAT – Value Added Tax.
26. UWESO – Uganda Women's Effort to save orphans.
27. P.S.V – Public Service van/ vehicle (not passengers)
28. PMO - Private Motor Omni bus.
29. P.L.E – Primary Leaving Examination
30. UNEB - Uganda National Examination Board.

31. UPE – Universal Primary Education
32. USE – Universal secondary Education
33. NEMA – National Environment Management Authority
34. NARO – National Agricultural Research Organization.
35. Govt - Government

Contractions

1. She will – she'll
2. Is not - isn't
3. Will not – won't
4. Shall not – shan't
5. I'd – I had, I would
6. I've – I have
7. Cannot - can't
8. Has not – hasn't
9. It is – it's
10. He would – he'd
11. Must not – mustn't
12. Does not – doesn't
13. Do not – don't
14. You are – you're
15. Ought not - oughtn't
16. Should not – shouldn't
17. There is – there's
18. Of the clock – o'clock
19. Let us – let's
20. They are - they're

Days of the week

- Mon. – Monday
Tue – Tuesday
Wed – Wednesday
Thur – Thursday
Fri – Friday
Sat – Saturday
Sun – Sunday

Months of the year

- Jan – January
Feb – February
Mar – March
Apri – April
Jun – June
Jul – July
Aug – August
Sept – September
Oct – October

Nov – November
Dec – December

Metric abbreviations

Cm – Centimetre
G – Gramme / gram
Kg – Kilogramme / Kilogram
L – Litre
M – Metre
Mm – Milimetre

More in precise pgs 211-217) exercise pupils' task 63 (1-3)

Lesson 5

SPEECHES

Lower class work: Review the use of commas in sentences.

- i) Direct speech
- ii) Reported speech (Indirect speech)

Direct speech

This is when you report yourself using your own words.

This is made of two parts

- i) The speech tag.
- ii) The actual words used. These actual words always start with capital letter and must be between
- iii) Quotation mark. (open and close inverted commas)

Examples

1. “ I shall go to town tomorrow,” said Mary
(Actual words) (Speech tag)

John said, “My uncle is sick.”

Speech tag Actual words.

Indirect speech (Reported speech)

This is when someone else reports for you but using the words you used.

This is made of three parts.

- i) The speech tag
- ii) The conjunction (Joining word)
- iii) The said words in past tense

Examples

1. Mary said that she would go to town the following day
Speech tag conjunction said words
2. John said that his uncle was sick.
Speech tag conjunction said words.

DIRECT AND INDIRECT SPEECH OF PRESENT SIMPLE TENSE

When changing sentences in to indirect speech, the present simple tense changes to past simple tense.

Direct speech

Am	–	was
Are	–	were

Indirect speech

I	-	He /she
We	-	they
This	-	that
These	-	those
My	-	his / her
Our	-	their / theirs
Here	-	there
Today	-	that day
Can	-	could
Come	-	go
Bring	-	take
You	-	him / her / they
Me	-	her / him
May	-	might
Have / has	-	had

When the speech tag is in the present simple tense, the actual words remain in the same tense.

3.D: We eat posho everyday,” say the pupils.

1: The pupils say that they ate posho everyday.

Evaluation Activity

Rewrite the following sentences changing to indirect speech.

1. She says, “I like Irene.”
2. “We play every evening, “ said Solome
3. “ I can ride a bicycle,” said Tim.
4. “The world is round,” says the teacher.
5. The pupils said, “We sing the national anthem every Monday.
6. “This is our home; I live here, “said the young girl.
7. “I may not come to school,” said Kenneth.
8. “I want to go to Jinja today,” said mother.
9. “Peter brings his books everyday,” said the teacher.
10. “My dad has a good car,” said John.

Lesson 6

DIRECT AND INDIRECT IN PRESENT CONTINUOUS TENSE

When changing direct speech in present continuous tense, the present continuous tense changes to past continuous tense.

Direct		indirect
Now	-	then
Am	-	was
Is	-	was
Are	-	were
Coming	-	going

Examples

1. “Peter is sweeping the floor,” said Maria. (Direct)
Maria said the Peter was sweeping the floor.

2. The headmaster said, " I am coming to school now. (Direct)
The headmaster said that he was going to school then. (Indirect)
- NB If a word is already given in its changed form, you leave it as it is.

Example

Indirect Direct

Take – take

Go – go

There – there

That – that

Activity

Rewrite the following sentences in indirect speech.

1. The head teacher said, " I am studying very hard to get a degree."
2. My neighbor whispered, "We are going to get all these numbers correct today."
3. " I am hunting wild animals there," said the hunter.
4. "We are coming to the playground now," they said.
5. She said, "James is sleeping in the classroom today."
6. "We are taking this car now," the drivers said.
7. The gatekeeper said, " The thief is jumping over the fence now."
8. He is bringing our books here," said the class monitor.

Lesson 7

DIRECT AND INDIRECT SPEECH IN PRESENT TENSE

When changing sentences in to indirect speech, present perfect tense changes to past perfect tense.

Examples

1. The teacher said, " I have spoken to you about your dressing." (Direct)
2. He says, "I have drunk this water already." (Direct)
He says that he has drunk that water already. (Indirect)

Activity

Change from Direct to Indirect speech.

1. They said, "We have spoilt this desk from here today."
2. Sarah says, "She has written her name in front of all these people."
3. The observer said, you have beaten that boy's arm for nothing."
4. A designer said, "He has designed it in the wrong way."
5. "Stella has gone this afternoon," said the neighbour
6. This dog has bitten this baby today," the girl said.
7. The priest says, "I have received this gift from Naddangira parish today."
8. Ka to said, " I have brought these books already,"

Lesson 8

ORDINAL AND CARDINAL NUMBERS

Lower class work: Review counting numbers in words.

Ordinal numbers are numbers that refer to a position of something in series e.g. first, second.

Cardinal numbers are numbers used to show quality rather than order.

e.g. 1, 35, 104.

TABLE SHOWING NUMBERS IN CARDINAL AND ORDINAL

CARDINAL

1. – one

2. – two
3. – three
4. – four
5. – five
11 – eleven
12 – twelve
13 – thirteen
19. - nineteen
20 – twenty
29 – twenty nine
40 – forty
90 – ninety.

ORDINAL

1st - first
2nd – second
3rd – third
4th – fourth
9th - ninth
11th – eleventh
12th – twelfth
13th – thirteenth
19th – nineteenth
20th – twentieth
29th – twenty nineth
40th – fortieth
90th – ninetieth
100th – one hundredth

Activity

Write the underlined numbers in words.

1. There are 45 pupils in our class.
2. 24 hours make a day.
3. There are 7 days in a week.
4. 12 months make a year.
5. Martin was the 5th in the whole class.
6. There 700 pupils in our school.
7. November is the 11th month of the year.
8. Today is 20th October, 2011.
9. Women's day is celebrated on 8th March every year.
10. Uganda got her independence on 9th October 1962.

Use the correct form of the word in brackets

11. Maria was thelast term. (three)
12. I always come..... when we do exams. (one)
13. My dad punished me because I was the(twelve)
14. Granny was the born in the family.(two)
15. That country held its.... independence. (forty)

Lesson 9

PROVERBS

Lower class work: Review simple wise sayings.

Definition: A proverb is a wise saying with a hidden meaning.

Some common proverbs

1. A bad beginning makes a good ending.
2. A friend in need is a friend indeed.
3. A rolling stone gathers no moss.
4. A bad workman blames his tools.
5. A stitch in time saves nine.
6. A word to a wise is enough.
7. All that glitters is not gold.
8. An apple a day keeps the doctor away.
9. Better late than never.
10. Birds of the same feathers flock together.
11. Charity begins at home but should not end there.
12. Cut you coat according to your cloth

Activity

Complete the following proverbs

- 1.....saves nine.
2. Empty tins.....
- 3..... is enough
- 4..... makes perfect.
- 5..... Seldom bite.
- 6.A fool and his money.....
- 7.Actions
- 8..... Gathers no moss.
- 9.Spare the rod.....
10. One good turn.....

Lesson 10

DESCRIPTION OF PEOPLE AND OCCUPATIONS

Lower class work: Review work done to earn a living.

Examples:

- 1.A person who treats our eyes oculist.
- 2.One who looks after sheep a shepherd?
- 3.A child who has lost his parents an orphan.
- 4.A woman whose husband is dead a widow.
- 5.A man who is about to marry a bridegroom.
- 6.A person who treats sick teeth a dentist.
- 7.A girl who is about to marry a bride.
- 8.A man whose wife is dead a widower.

Activity

Supply the missing word.

- 1.The meat of a sheep is called
- 2.A writes poems.
- 3.A..... is a woman whose husband has died.
- 4.A person who cannot read or write.....

5. A person who is sick.....
6. A person who cannot see.....
7. One who sells flowers.....
8. One who sells things moving from door to door.....
9. A person who writes books.....
10. A person who cannot talk.....

Lesson 11

ONE WORD FOR MANY

Examples

1. A period of two weeks fortnight.
2. A place where items of long ago are kept museum.
3. A place where animals are slaughtered abattoir.
4. A place where beer is made brewery.
5. A set of three children / animals born of the same mother at the same time triplets.
6. Meat without bones. Fillet
7. A person who repairs machines. Mechanic.

Activity

1. A place where bread is made
2. A vessel where flowers are kept.
3. A doctor who performs operations.
4. A place where wild animals are kept.
5. A child whose parents are dead.
6. A place where films are shown.
7. A person who is in charge of a ship.
8. A place where fruit trees are grown.
9. One who deals in flowers.
10. One who journeys on foot.

Rewrite using one word for the underlined group of words.

11. Mr. Kaggwa made up his mind to leave Nairobi.
12. The man in charge of the meeting rose to speak.
13. Most of the villagers walked with nothing on their feet.
14. He left the court after he was declared free from guilt.
15. They spoke softly so that others could not hear.

HOMOPHONES:

These are words which are pronounced in the same way but differ in meaning.

Examples

1. There: I have gone there.
Their: Their books are all torn.

2. More examples

Air – heir
Allowed – a loud
Knew – new
See – sea
Weak – week
Wood – would

Activity Mk PRECISE PG 232.

PUPILS' TASK 66

Lesson 13**SYNONYMS**

Lower class work: Review matching words similar in meaning.

These are words with similar meaning.

Examples:

Huge – big

Abandon – leave

Modern – new

Assemble – gather

Ordour – smell

Enemy – foe.

Use a similar word in place of the underlined word.

1. P.L.E will be very difficult this year.

P.L.E will be very hard this year.

Activity

Mk Precise pg 226 pupils' task 65

KEEPING A DIARY**Vocabulary**

Make sentences using these words

Calendar, date, day, diary, month, note, read, time, year, ago

Activity

Fill in using the correct spellings of the words given in the brackets

1. Juma has found an old..... (ndarleca)
2. I will write everything I see in my (dryia)
3. A proper diary contains the day,and month on each page (eatd)
4. Every....., my teacher keeps a new diary. (eary)
5. We must not.....someone's notes. (rdea)
6. She was born twenty years.....(oag)

Form sentences from the table

I		visit us		20 th September
He	will	go to church		Christmas day
She		bring our books		Easter Sunday
They		take us home		1 st December
Okoth	shall	buy a book	on	Friday
Nziwe				
We				

STUDY TIME**Vocabulary**

Study the following words

Borrow, lend, library, exercise, book, note book, textbook, read, sometimes, usually, revise

Activity

Complete these sentences by filling in the missing letters

1. We are going to borrow books from the l_____y.
2. The teacher will l____d us books if we ask.
3. Many children do not like to r_____e at home
4. I found a lot of information in this t_____t b_____k
5. Hellen wrote her notes in an old e_____e book
6. Sometimes I buy a n_____E b_____s from this shop.
7. Wafula u_____y reads at night.
8. He s_____s reads newspapers from the sitting room

GAMES AND SPORTS

Vocabulary

Read these words

Quickly, play, win, clap, volleyball, football, game, slow, watch, netball, race, ordinal, coach, high, kick, umpire, lose, happy, numbers, fast, referee, shout, support, run, skip, throw, jump, long, player

Activity

Complete the sentences using the words given in the box below

(large, angry, strong, tough, longest, fat, noisy, poor)

1. The.....team marched proudly onto the court.
2. The marathon is therace and is 32 kilometres long
3. The.....teams will always win the matches
4. Ntambi is a slowcoach.
5. Anplayer threw the cricket ball at us
6. Today's volleyball game was watched by acrowd.
7. The boys may play football on the.....grassy field.
8. Next time thelosers will work harder than before

MUSIC, DANCE AND DRAMA

Study the meaning of these words

Lyre, trumpets, harp, shakers, drums, thumb, piano, xylophones, tube, fiddle, pan pipes

Activity

Spell the words correctly

Oaipn

Smrdru

Eakrsh

Pppnseia

Phra

Tpmrtseu

Eyrl

Ooenphlx

Bteu

Dledif

ELECTIONS

Vocabulary

Make meaningful sentences using these words

Prefect, vote, voter, ballot paper, rig, captain, head girl, head boy, elect, monitor, post, supervise, candidate, election, stand, leader, campaign, supervisors

[Type text]