

THE SIPRO PRE-PLE SET V 2022

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 Hours 15 Minutes

Index No.	Random No.	Personal No.

Candidate's Name: _____

Candidate's signature: _____

School Random No. _____

District ID: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B. must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
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THE SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA

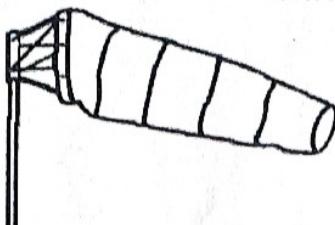
PUBLISHERS OF THE SIPRO TEACHERS' GUIDES, LEARNER'S WORKBOOKS & PUPILS' COMPANIONS

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. State any one example of child abuse practices in Uganda.
2. Give any one reason why the kingdoms of East Africa had armies.

The diagram below is of a weather instrument. Use it to answer question 3.

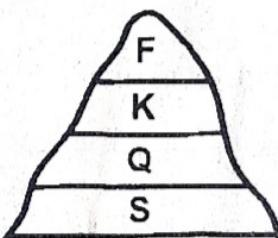


3. Name the weather instrument drawn above.
4. Mention any one Island country of Africa found in the Indian Ocean.
5. How were dhows useful to the early Arab traders who came to East Africa?
6. Name the water body that surrounds Kalangala district of Uganda.
7. Give any one duty of the traffic police department in Uganda.
8. In which way does lumbering influence the environment negatively?
9. State any one reason why Commonwealth of Nations was formed.
10. Name the type of natural vegetation which covers most parts of Uganda.
11. Write any one way a Chief Administrative Officer promotes development in a district.
12. Mention any one advantage of an extended family.
13. How is a key useful on a map?
14. Name any one symbol of Uganda as a nation found on Uganda currency.
15. State any one advantage of a radio over a television as a means of communication.



16. Apart from terracing, give any **one** other method farmers in mountainous areas use to control soil erosion.
17. State any **one** duty of a good citizen in Uganda.
18. How is limestone mining important in the development of Tororo town in Uganda?
19. Mention any **one** reason why the plain Nilotes migrated to Uganda.
20. State any **one** duty of the legislative organ of government in Uganda.
21. Which form of electricity is obtained from hotsprings?
22. Give any **one** item of trade that was exchanged during the Trans Atlantic Trade in Africa.
23. Why was the Tanzam railway constructed?
24. Write any **one** social contribution of missionaries in Africa.
25. State any **one** effect of the rotation of the earth on its axis.
26. How do parents assist their children to learn about culture?
27. Name the nationalist who led Democratic Republic of Congo to independence in 1960.
28. Write any **one** danger of polythene bags in our environment.
29. Give any **one** way the government of Uganda uses its money to benefit the citizens.

Use the diagram below to answer questions 30 and 31.



30. Give any **one** reason why area F has less vegetation than area Q.

31. Which type of vegetation is shown in the diagram above?

32. In which **one** way is Uganda important to her neighbouring countries?

33. State any **one** way gender equality can be promoted at home.

34. Name the largest continent in the world.

35. Which ministry is responsible for all medical services in Uganda?

In each of the questions 36 to 40, answer EITHER the Christian OR Islamic questions but not both on the same number. No mark will be awarded to a candidate who attempts both alternatives in a particular number.

36. Either: Name any **one** book that talks about the life and the teachings of Jesus Christ.

Or : Name the holy book in Islam that was revealed to Prophet Isa.

37. Either: Mention any **one** item a Christian can give as tithe in the church.

Or : Mention any **one** item a Muslim can give as Zakat in the mosque.

38. Either: Why did Cain kill Abel?

Or : Why did Qabil kill Habil?

39. Either: Why do Christians remember Egypt in the life of Jesus Christ?

Or : Why do Muslims remember Taif in the life of Prophet Muhammad (PBUH)?

40. Either: Mention any **one** type of prayer in Christianity.

Or : Mention any **one** type of prayer in Islam.



SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each

41. Match the information in list A correctly to list B.

A	B
The kob	represents Uganda's tropical climate.
The spear and shield	represents traditional means of communication
The drum	represents traditional weapons of defence
The sun	represents Uganda's wildlife.

- i) The kob _____
- ii) The spear and shield _____
- iii) The drum _____
- iv) The sun _____

42.a) Name the country where Mobuku irrigation scheme is found.

b) State any two benefits of Mobuku irrigation scheme to the people who live around it.

- i) _____
- ii) _____

c) Give any one challenge facing Mobuku irrigation scheme.

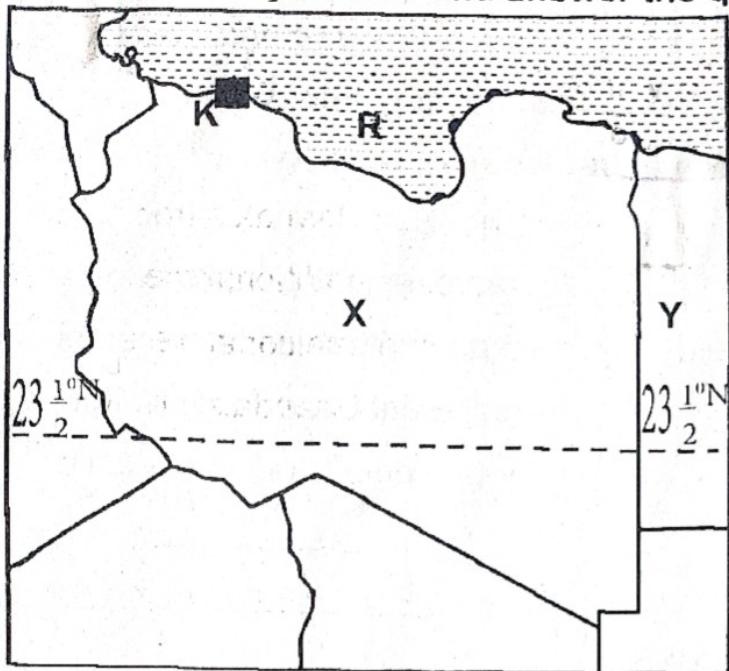
43.a) Which ministry is responsible for decentralisation programme in Uganda?

b) Write any two advantages of decentralisation to the people of Uganda.

- i) _____
- ii) _____

c) State any one problem facing decentralisation programme in Uganda.

44. Study the sketch map of Libya below and answer the questions that follow.



- Name the town marked K on the map.
- State any one importance of the water body marked R.
- What is the direction of country X from Y?
- Mention the line of latitude marked $23\frac{1}{2}^{\circ}\text{N}$ on the map.

45. a) State any two reasons for the coming of the European colonialists to East Africa.

-
-

b) Give any two ways the coming of the European colonialists affected East African countries negatively.

-
-

46. a) Name the country where the O.A.U headquarters were found.

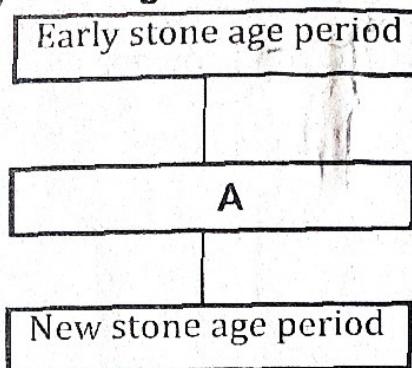
b) Give any two reasons why O.A.U, now African Union was formed.

-
-



c) How did Emperor Haile Selassie contribute to the formation of O.A.U?

47. Study the diagram below and answer the questions that follow.



a) Name the stone age period marked with letter A.

b) What was the earlyman's greatest discovery in the stone age period named in (a) above?

c) Give any two ways earlyman benefited from the discovery in (b) above.

- i) _____
- ii) _____

48. a) Mention any two factors to consider before setting up an industry.

- i) _____
- ii) _____

b) State any two importance of industries to the people who live around them.

- i) _____
- ii) _____

49. a) What title is given to the political head of a district?

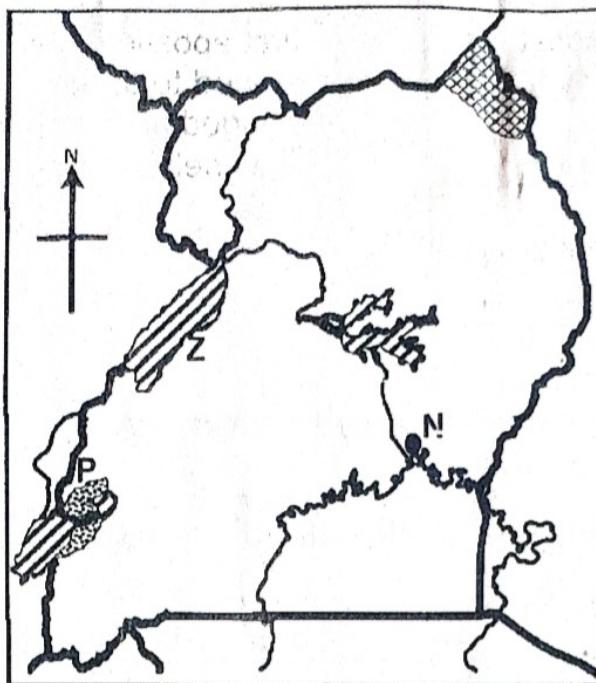
b) Name the smallest local government unit in Uganda.

c) Write any one duty of a sub-county chief.

d) How can the central government help the local government to overcome the challenges they face?



50. Study the sketch map of Uganda below and answer the questions that follow.



- Name the town marked N.
- State any one characteristic of the lake marked Z.
- Mention the main tourist attraction in the national park marked P.
- Give any one problem faced by the people living in the shaded region on the map.

In each of the questions 51 to 55, answer EITHER the Christian OR Islamic questions but not both. No marks will be awarded to a candidate who attempts both alternatives in a particular number.

51. Either: a) State any two things Jesus Christ did to show His love for the people.

-
-

b) Give any two ways in which Christians can show love to people today.

-
-

Or : a) State any two things Prophet Muhammad (PBUH) did to show His love for the people.

-
-

b) Give any two ways Muslims can show love to people today.

-
-



52. Either: Match the information in list A correctly to list B.

A

John the Baptist
Simon Peter
St. Stephen
Judas Iscariot

B

first apostle of Jesus
stoned to death
hanged himself to death
was beheaded

- i) John the Baptist _____
- ii) Simon Peter _____
- iii) St. Stephen _____
- iv) Judas Iscariot _____

Or : Match the information in list A correctly to list B.

A

Prophet Ayyub
Prophet Musa
Prophet Ibrahim
Prophet Nuuh

B

built the Kaaba
remembered for endurance
built the ark
remembered for deliverance

- i) Prophet Ayyub _____
- ii) Prophet Musa _____
- iii) Prophet Ibrahim _____
- iv) Prophet Nuuh _____

53. Either: a) Name the group of people who are catered for by The AIDS Support Organisation (TASO) in Uganda.

b) State any two ways The AIDS Support Organisation (TASO) helps the group of people mentioned in (a) above.

- i) _____
- ii) _____

c) Apart from The AIDS Support Organisation (TASO), mention any one other Non-governmental organisation in Uganda.

Or : a) Name the group of people who are catered for by The AIDS Support Organisation (TASO) in Uganda.

b) State any two ways The AIDS Support Organisation (TASO) helps the group of people mentioned in (a) above.

- i) _____
- ii) _____

c) Apart from The AIDS Support Organisation (TASO), mention any **one** other Non-governmental organisation in Uganda.

54. Either: a) Name the first book in the Holy Bible.

b) Give any **two** ways the Bible is unique from other books.

i) _____

ii) _____

c) State any **one** way people misuse the Bible today.

Or : a) Name the first surat in the Holy Qur'an.

b) Give any **two** ways the Qur'an is unique from other books.

i) _____

ii) _____

b) State any **one** way people misuse the Qur'an today.

55. Either: a) Write any **two** causes of suffering among Christians.

i) _____

ii) _____

b) Give any **two** ways Christians can join in the suffering of others.

i) _____

ii) _____

Or : a) Write any **two** causes of suffering among Muslims.

i) _____

ii) _____

b) Give any **two** ways Muslims can join in the suffering of others.

i) _____

ii) _____



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INTEGRATED SCIENCE

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THE SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA

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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name any **one** part of a cockroach that it uses to carry germs.

2. Mention any **one** household item that is a product of bee-wax.

3. Why is it important for a cattle farmer to keep records on his farm?

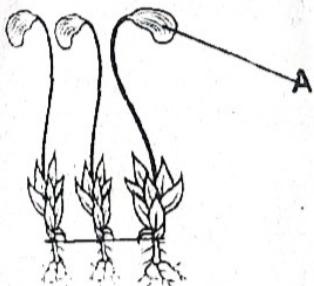
4. How is a crutch useful to a person who has got a fracture?

5. Mention **one** condition necessary for rusting to occur.

6. Why is a drum grouped under percussion musical instruments?

7. Which part of the female reproductive system produces hormones that control secondary sex characteristics in female adolescents?

Study the diagram of a non-flowering plant below. Study and use it to answer questions 8 and 9.



8. Name the part marked with letter A.

9. How does the plant shown in the diagram above reproduce?

10. Give **one** way of preserving milk and its products.

11. Which health problem is caused by the lack of vitamin A in the body?



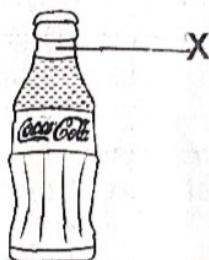
12. Why does a pencil put in a bucket full of water appear bent?

13. Give any one advantage of natural family planning methods over artificial ones.

14. State one cause of drug abuse among adolescents.

15. Why is it a good practice to washing hands before milking a cow?

The diagram below shows a bottle of soda. Use it to answer question 16.



16. State the importance of the space marked with letter X.

17. Give one product made from wool.

18. Why can't sound travel through a vacuum?

19. How is the epiglottis an important part of the respiratory system?

20. State one population and health concern caused by poor disposal of human waste.

21. How does a maize plant protect itself from falling during flowering time?

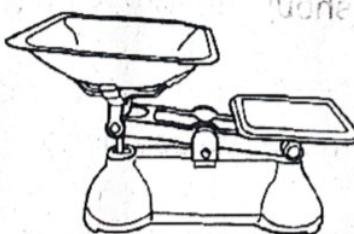
22. How does smoking done by the family head affect other family members in a home?

23. Name one organism that helps in soil formation by decomposition.



24. How are health parades important in a school?
-
25. State **one** way in which HIV/AIDS can be transmitted from the infected mother to the newly born baby.
-
26. State the first aid you would give to a friend with an insect in the ear.
-
27. Which change occurs when a snake sheds its old skin?
-
28. How is seasoning important in management of harvested wood?
-
29. In which way is oxygen important to a bean seed during germination?
-

Below is a diagram of an instrument commonly used in most retail shops. Use it to answer question 30.



30. Mention the importance of the instrument drawn in the diagram above.
-
31. How are blood platelets useful in the human body?
-
32. In which way is a cock's foot well suited for enabling it to feed on small soil organisms?
-
33. Give a reason why a rabbit hutch is constructed some metres off the ground.
-
34. How can a beekeeper protect beehives in an apiary from honey badgers?
-
35. State **one** way mulching maintains moisture in the soil.
-



36. Write any one cause of long sightedness.

37. In which way are animals similar to plants in the way they are naturally replaced when used?

38. Give one reason why images formed in a pinhole camera appear upside down.

39. How is reduced friction a danger to a person driving a vehicle?

40. What is the importance of regular spreading of beddings under sunshine?

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each

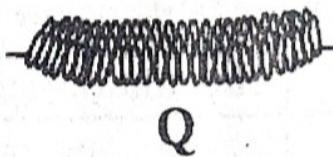
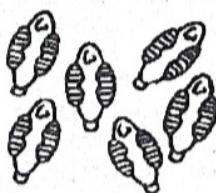
41. a) Apart from excess water, name one other component of urine.

b) Name the blood vessel that carries blood from the kidneys to the vena cava.

c) How is the work of the urethra different from that of the ureter in the urinary system?

d) State one habit in people that promotes the proper working of the kidneys.

42. Below are eggs of different kinds of mosquitoes. Study them carefully and answer the questions that follow.



K

Q

a) Identify the kind of mosquito which lays the eggs named with letter;

i) K

ii) Q



b) Name the disease spread by the mosquito that lays the eggs shown at K:

c) State one way people can control mosquitoes at the adult stage.

43. a) What is the main cause of fainting?

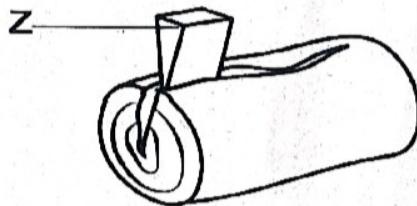
b) Give one condition that may lead to fainting.

c) How are each of the following important when giving first aid for fainting?

i) controlling bystanders?

ii) raising the casualty's legs slightly above the head level?

44. The diagram below shows a simple machine. Use it to answer the questions that follow.



a) To what group of simple machines does the one marked Z in the diagram above belong?

b) Write two examples of simple machines that belong to the same group as the one shown in the diagram above.

i) _____

ii) _____

c) Name the activity done by the help of the simple machine shown in the diagram above.

45. Complete the immunisation table below correctly.

Disease	Outstanding sign	Vaccine used
a)i) _____	lameness and muscle paralysis	Polio vaccine
b) Tetanus in infants	ii) _____	iii) _____
c) _____	iv) chronic cough	BCG vaccine



46. a) Name the blood cells manufactured in the following types of bones:

- i) short bones _____
- ii) long bones _____

b) In which part of the bones are blood cells manufactured?

c) Apart from manufacturing blood cells, give **one** other way the skeletal muscular system is useful in the body.

47. a) Give any **two** methods of rearing sheep.

- i) _____
- ii) _____

b) Give **one** reason why it is important to construct a shed for sheep.

c) Mention the activity a shepherd should do to ease mating in ewes.

48. a) State the property of magnets that enables one to;

- i) find direction using a compass _____
- ii) separate iron filings from sugar _____

b) Why does a razor blade get attracted to a magnet yet a handkerchief does not?

c) Apart from breaking into pieces, how else is strong hammering dangerous to a bar magnet?



49. a) State the use of sugar in ORS.

to bind water in solution

b) Apart from sodium, name the other mineral salt lost during dehydration.

c) Why should a dehydrated person be given a lot of soft drinks?

to cool down

d) State the recommended number of spoonfuls of sugar applied in one litre of locally made ORS.

400g

50. a) Mention **two** local activities that involve the distillation process at home.

i) _____

ii) _____

b) State any **one** cause of silting in water sources.

c) Give any **one** way silting affects water bodies.

51. a) Give the importance of the following activities as carried out in a banana garden:

i) propping _____

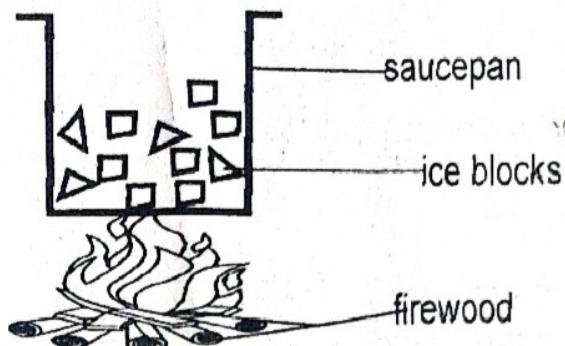
ii) weeding _____

b) Give **one** advantage of proper spacing of crops in the banana garden.

c) What practice is done by farmers to banana suckers to reduce the rate of transpiration after planting?



52. A P.5 child of a certain school put ice blocks in a saucepan and heated them for about 5 minutes as shown in the diagram below. Study and use it to answer the questions that follow.



a) What did the child see at the bottom of the saucepan after 5 minutes?

b) What had happened to the ice?

c) State the type of change which took place inside the saucepan.

d) Why is the firewood spaced in that way?

53. a) Name one living component of the soil.

b) Which method of soil formation involves breaking down of rocks?

c) How does soil erosion result into soil exhaustion?

d) Give any one way of controlling soil erosion in hilly areas.

54. a) Name any two examples of crops that store their food in leaves.

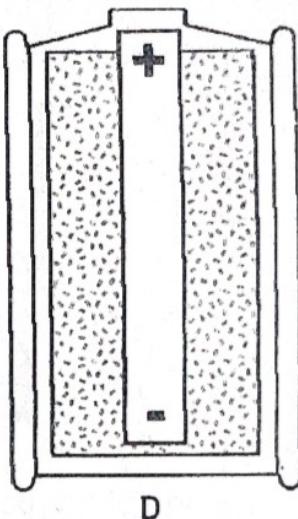
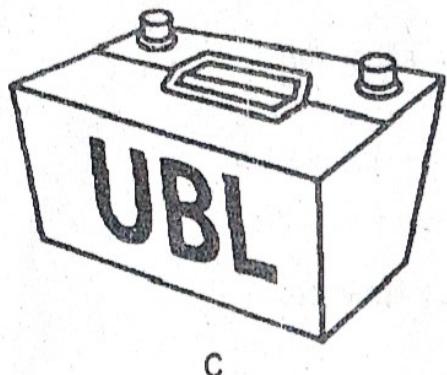
i) _____

ii) _____

b) Which part of the leaf transports water and mineral salts to other parts?

c) How does the size of the leaf affect the rate of transpiration?

55. The diagrams below show two electric cells. Study and use them to answer the questions follow.



a) Name the type of electric cell shown in the diagram named with letter:

- i) C _____
- ii) D _____

b) Which type of electricity is got from the electric cells shown in the diagrams above?

c) State one advantage of using electric cell C over electric cell D.



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P.7 PRE-PLE SET V INTEGRATED SCIENCE 2022

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS; SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS

THE SIPRO PRE - PLE SET V - 2022

ENGLISH

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SECTION A : 50 MARKS

Sub-section I

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. _____ elephant with a big tail is rare.
2. I read that story _____ the newspaper.
3. _____ passed the interview, I became a prefect.
4. Tuesday comes _____ Monday of the next week.
5. Duckling is to duck as _____ is to dog.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. The happy girl is _____ her mother for the gift.(clap)
7. Musana emerged the _____ in the race.(nine)
8. One of my _____ is missing in the toolbox.(test)
9. The old cat has _____ a very big rat.(catch)
10. Our mother told _____ to go to the farm. (we)
11. That _____ is busy weeding the cassava garden.(Burundi)
12. He talked _____ after receiving a call from the Head teacher.(far)
13. Our head prefect has _____ resigned from the post.(office)
14. An _____ pupil is always ready to learn.(obey)
15. The teacher's _____ was very clear.(explain)

In each of the questions 16 and 17, use the given word in your own sentence to show that you know their meaning.

16. die _____
17. dye _____

In each of the questions 18 and 19, rewrite the sentence giving the opposite of the underlined word.

18. The shabbiest pupil has arrived late.

19. How much sugar have we sold this morning?

In each of the questions 20 and 21, write the singular form of the given word.

20. pairs of pliers _____
21. the babies _____



In each of the questions 22 to 24, rewrite the sentence giving one word for the underlined group of words.

22. You should make friends with your classmates.

23. Elvis knows some words in the language spoken in China.

24. The people attending a burial were indeed sad.

In each of the questions 25 and 26, rearrange the given words in alphabetical order.

25. write, stamp, envelope, receiver

26. niece, night, nice, nil

In each of the questions 27 and 28, rearrange the words to form a correct sentence.

27. forward posting to look I letter my tomorrow.

28. should prefect one become a What do to?

In each of the questions 29 and 30, write the short form of the given word.

29. must not _____

30. volume _____

Sub-section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Peter used a duster to clean the chalkboard. Peter used a rag to clean the chalkboard. (Rewrite the sentences as one using: -----and-----)

32. Chicko will greet the teacher. Draundu will not greet the teacher.

(Rewrite as one sentence using: -----but-----)



33. The tailor has mended my shirt. The tailor has hemmed my shirt.
(Rewrite the sentences as one using: not only _____)

34. It is likely to rain. The clouds are getting darker.
(Rewrite the sentences as one using: since _____)

35. The cotton dress is mine. It is a big dress. It is a very nice dress.
(Rewrite as one sentence without using: and, that, or which)

36. Wafaki is a relative of mine. (Rewrite the sentence ending: me.)

37. Is that our holiday work? (Rewrite the sentence beginning: Does -----)

38. The food was tasty. It had very little salt in it.
(Rewrite as one sentence beginning: Even though -----)

39. We revised very hard. We performed very well.
(Rewrite as one sentence beginning: The -----)

40. "The thief is hiding behind this tree," says the security officer.
(Rewrite as one sentence using: says that -----)

41. A debate is better than a quiz.
(Rewrite the sentence using: as ----- as -----)

42. The sheep kicked the cruel farmer. The cruel farmer was docking the sheep.
(Rewrite as one sentence beginning: As -----)

43. We began weaving this mat two weeks ago. We are still weaving it.
(Rewrite as one sentence using: have -----)

44. Kazini will not travel to Busia if he doesn't have the fare.
(Rewrite the sentence using: or else -----)



45. Most footballers make a lot of practice. They want to be excellent players.
(Rewrite the sentences as one using: -----so that -----)

46. We didn't miss the camping. We wrote our names on the list.
(Rewrite as one sentence beginning: If-----looks forward-----)

47. Kibone is going to visit her sister Hannah.
(Rewrite the sentence using: -----looks forward-----)

48. There isn't anything in the tool box, is there?
(Rewrite the sentence ending: -----isn't there?)

49. Before you set off, put on a helmet.
(Rewrite the sentence beginning: You should-----)

50. Anderson is not making a telephone call. Anderson is not sending an SMS.
(Rewrite as one sentence using: -----neither-----nor-----)

SECTION B: 50 MARKS

51. Read the passage below and then answer, in full sentences, the questions that follow.

Kiyunga Junior School is one of the renowned schools in Luuka District. It is known for inculcating good morals in pupils. This school holds disciplinary sessions with the pupils fortnightly.

The teacher in charge of discipline, Mr. Kabbeija Mike, addresses pupils. During his address, everyone is always attentive because he punishes every child that murmurs during his talk.

Last Thursday, one of the notorious boys, Mafe Junior, suddenly stood up during the session and asked Mr. Kabbeija, "Why do you put us on tension every time you talk to us?" Every one was in shock. The boy went ahead to advise all the pupils never to respect the teacher. This puzzled the head teacher, Mr. Kawoya Jimmy. He asked the disciplinary master to end the session immediately.

Thereafter, Mr. Kawoya called for a staff meeting to discuss the behaviour of the notorious boy. In the meeting, the teachers agreed to expel Mafe. The following day, an assembly was held. The head teacher told the pupils that the assembly was called to expel the badly behaved boy, Mafe. When Mafe learnt of the expulsion, he fainted. He knew his time in school had ceased. The head teacher warned all children against bad behaviour and he assured them that whoever was ill mannered would be expelled.

A few hours later, the boy's parents were called to pick him. The parents were disappointed in their son. They swore never to waste their money on him. The boy was taken home. However, after staying home for close to three months, the boy realised his mistake. He apologised to his parents. He also wrote a letter to the head teacher apologising for the misconduct. In the letter, he also requested the head teacher to allow him go back to school. The head teacher accepted the boy's apology and he allowed him back to school. As we talk, the boy is back to school and is now one of the most disciplined children in the school.

Questions:

- a) Which school is talked about in the passage?
- b) How often does the school hold disciplinary sessions?
- c) What happens to the children who murmur during Mr. Kabejja's address?
- d) What did Mafe ask Mr. Kabejja?
- e) Why was a staff meeting called?
- f) On which day of the week was Mafe expelled?
- g) What lesson do you learn from the story?
- h) Give one word or group of words with the same meaning as each of the underlined words in the passage:
 - i) immediately _____
 - ii) discuss _____
 - iii) Suggest a suitable title to the passage.



52. The sentences below are in a wrong order, Rearrange them correctly to make a composition about making use of the environment.

- a) Why do I say so?
 - b) He began by telling us the things in the environment.
 - c) The teacher said that most of these resources are free of charge.
 - d) Last week, our teacher talked to us about the environment.
 - e) We don't pay any coin to get them.
 - f) Resources are things that help us to solve our problems.
 - g) The answer is simple but let me first tell you what I learnt.
 - h) Lastly, he encouraged us to conserve the environment.
 - i) He named those things resources.
 - j) Environment is one of the riches we have in the world.
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53.A. The pupils of St. Ntuzo Junior School had a visit to Nkima Zoo. Below is what they recorded. Study the information and then answer, in full sentences, the questions that follow.

Section of the zoo	Animal seen	Comments
GI 77	Zebras	How beautiful they are!
EL 45	Elephants	Had many calves
LI 99	Lions	Looked calm
ZE 33	Giraffes	Grazing freely



Questions:

- a) From which place was the above information?
- b) How many sections of the zoo were visited?
- c) In which section were some cubs?
- d) Why did the pupils like the animals in section GI 77?
- e) Where were the animals with black and white stripes seen?

B. Study the information below and then answer, in full sentences, the questions that follow.

THE HOT NEWS, NEWSPAPERS, 16TH SEP, 2022

The family of Mr and Mrs Okabo wishes to announce the loss of their **DVD** player. It was taken from their dining room yesterday after lunch. It is red with blue buttons. Anybody who knows where it can be found, kindly contact Mr. Okabo at Tel: **007722111** or report to the nearest police post.

A big reward awaits.

Questions

- a) Where can we find this information?
- b) What is the information called?
- c) When did the DVD player get lost?
- d) Who should report to the police?
- e) Who has sent this message?

64. Read the dialogue below and then answer, in full sentences, the questions that follow.

Obed :Hello Maurice. Congratulations on ending the term well.
Maurice :Thank you, Obed. Congratulations to you, too.
Obed :Thank you. Where are you going to spend the holidays?
Maurice :I am going to visit my grandfather up-country.



Obed : Where exactly is that?

Maurice : He lives in Mpondwe sub-county.
Obed : That is great. How long had you taken without going there?
Maurice : It's been three years. In fact, I am going to celebrate my tenth birthday from there.

Obed : Wow! That sounds nice. I am likely not to travel to the village this holiday.

Maurice : Why is it so?

Obed : All the activities on my holiday plan will take place in urban areas.

Maurice : Okay. Are you going to visit places within the urban areas?

Obed : Oh, yes. I shall visit the museum, children's parks and the zoo. Besides, I shall help my parents with domestic chores.

Maurice : Alright. It seems we shall both enjoy this holiday.

Obed : It sounds so.

Questions

a) What did Obed congratulate Maurice on?

b) Who will Maurice visit?

c) How old will Maurice be during the holidays?

d) Where will Maurice celebrate his birthday?

e) How long has Maurice's grandfather taken without seeing him?

f) Why won't Obed travel to the village?

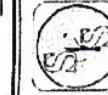
g) Which places is Obed likely to visit during the holidays?

h) Give a word or group of words with the same meaning as each of the underlined ones in the dialogue:

i) visit _____

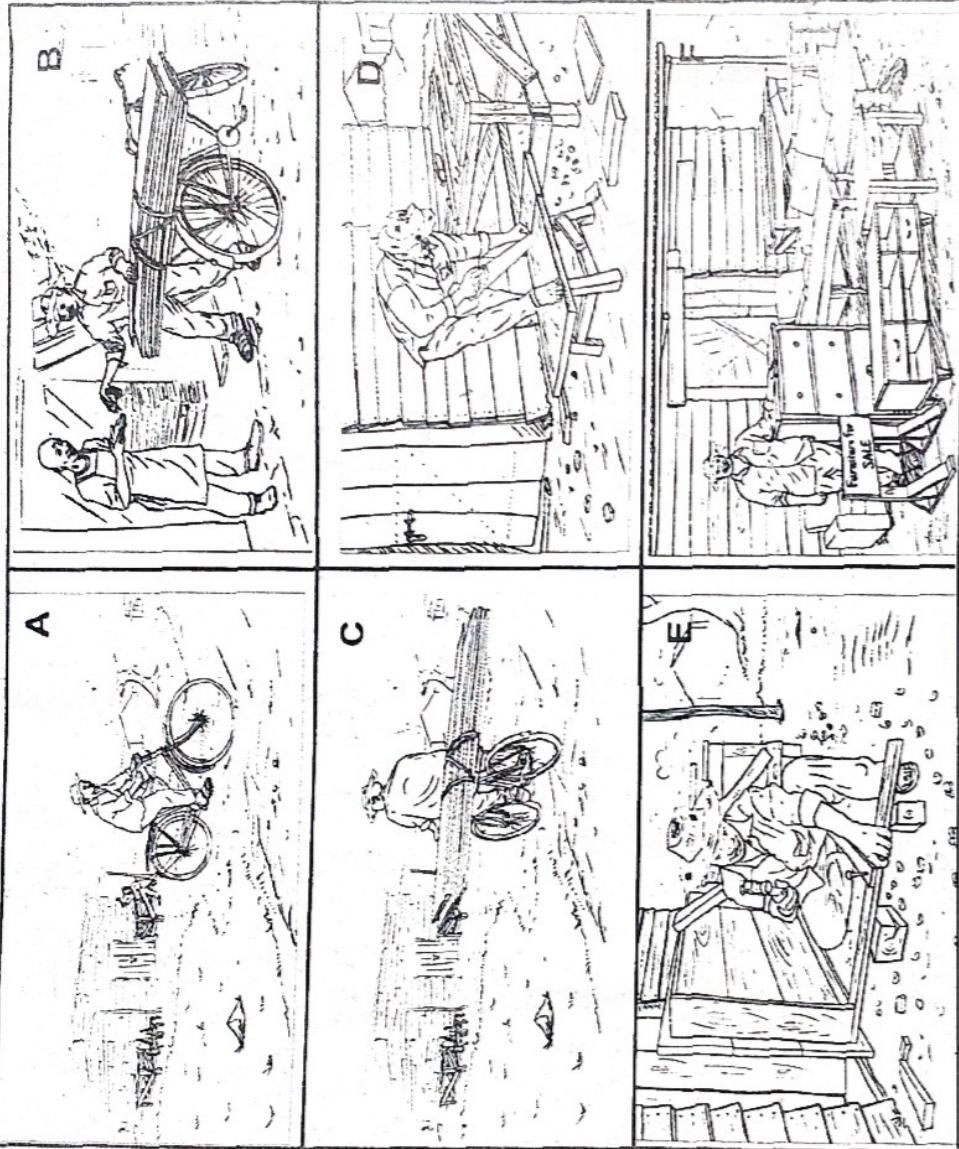
ii) chores _____

i) Suggest a suitable title to the dialogue.



55. Pictures A-F tell a story. Study them carefully and write one sentence about each to describe what is happening. You may use some of the given words in the box to guide you.

workshop, go, planks, buy, furniture, timber, store, fix, saw, sell, carry, salesman, hammer



Picture A

Picture B

Picture C

Picture D

Picture E

Picture F

g) Why is the man able to carry the heavy timber in picture C?

h) Apart from the hammer, what other objects does the man use in picture D?

i) What do we call the man in picture D?

j) Suggest a suitable title to the composition.

