

PEAK JUNIOR SCHOOL AND DAY CARE NAKABUGO

P.1 TERM I HOME WORK

2025

NAME: _____

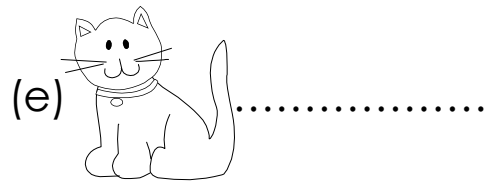
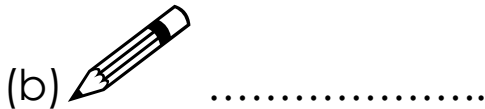
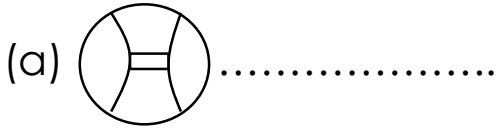
COMPILED BY Tr. BABEL

BORN TO LEAD

ENGLISH HOME WORK

WEEK ONE

1. Name these pictures

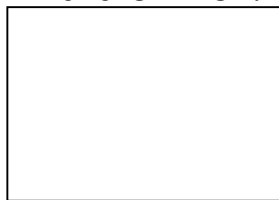


2. Read and draw

(a) Two boys.



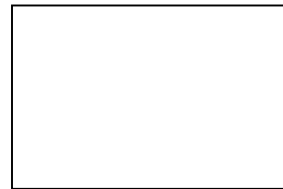
(b) This is a mat.



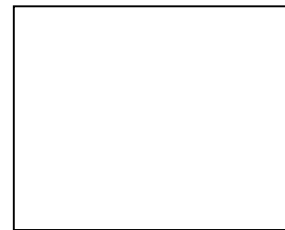
(e) She is dancing.



(c) Broom



(d) The cup is on the table.



WEEK TWO

1. Fill in the missing letters

a b c _ _ f

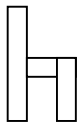
c d e _ _ h.

m _ o _ q.

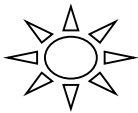
e _ g _ i

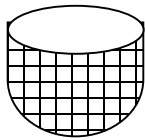
a _ c d _ f

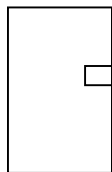
2. Make sentences

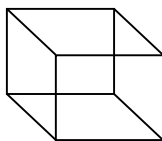


This is a _____









WEEK THREE

1. Add "s" to make many

cat cats

table _____

egg _____

bag _____

boy _____

tree _____

2. Read and answer correctly

(a) My name is _____

(b) I have _____ fingers.

(c) My school is _____

(d) I am in primary _____

(e) I am _____ years old.

WEEK FOUR

1. Change these letters to small

A a_____

E _____

B _____

G _____

D _____

M _____

2. Circle the noun in these sentences

(a) My name is Alice.

(b) The dog is barking.

(c) Kampala is a big city.

(d) This cup is dirty.

(e) Yesterday was Sunday.

WEEK FIVE

1. Fill in a or an

- (a) This is _____ book.
- (b) I have _____ egg.
- (c) _____ elephant is a big animal.
- (d) _____ cow has four legs.
- (e) That is _____ girl.

2. Write these words using capital letters.

teacher : _____

bursar : _____

broom : _____

chair : _____

rulers : _____

WEEK SIX

1. Write the plurals

box

boxes

church

glass

brush

mango

watch

2. Use the verbs in the brackets correctly

(a) Annet is _____ to the sun. (point)

(b) Jane and Sarah are _____ (jump)

(c) I am _____. (dance)

(d) Daddy is _____ a car. (drive)

(e) The birds are _____ over the tree. (fly)

WEEK SEVEN

1. Order these letters correctly

(a) b, a, d, c, : _____

(b) f, e, h, g : _____

(c) x, w, z y : _____

2. Use a capital letter and a full stop correctly

(a) today is Monday

(b) her name is ritah

(c) I live at mengo

3. Fill in "is" or "are"

(a) The eggs _____ in the basket.

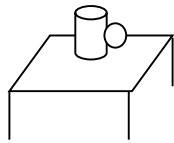
(b) This _____ my sister.

(c) _____ these your books?

(d) _____ this a pencil.

WEEK EIGHT

1. Fill in the correct prepositions



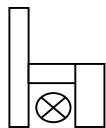
The cup is _____ the table.



The birds are flying _____ the tree.



The stick is _____ the tin.



The ball is _____ the chair.



The stone is _____ the pot.

2. Make sentences from the table

She	has	two balls.
I	have	a nice bag.
Jack		books and pencils.

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

WEEK NINE

1. Give the opposites of these words

- (a) Big : small
- (b) poor : _____
- (c) dirty : _____
- (d) girl : _____
- (e) hot : _____
- (f) fat : _____

2. Punctuate these sentences correctly

- (a) She is playing

- (b) What is your name

- (c) his name is peter

- (d) is this a book

- (e) alice is a good girl

WEEK TEN

1. Match and form compound words

milk	bag	(a)	_____
head	cloth	(b)	_____
sick	man	(c)	_____
table	teacher	(d)	_____
school	bay	(e)	_____

2. Join the words in the table to form sentences.

The boy		running.
Mummy	was	playing football.
Jack and Jill	were	cooking food.

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

WEEK ELEVEN

1. Make small words from the big word.

(a) inkpot (i) _____

(ii) _____

(b) doormat (i) _____

(ii) _____

2. Tick the odd one out

(a) table pencil book tree

(b) father box mother sister

(c) play run boy sit

3. Which letter comes after?

k, _____

b, _____

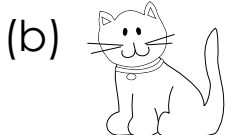
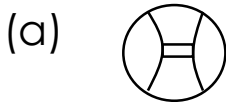
h, _____

y, _____

LITERACY ONE HOME WORK

WEEK ONE

1. Name these pictures



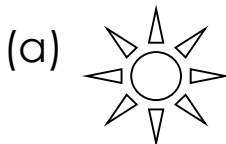
2. Fill in the missing letters

(a) sn__ke

(b) b__ll

(c) h__n

3. Complete the sentences correctly



This is the _____

(b) Sam is reading a

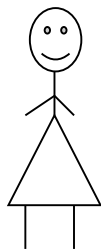


(c) The



_____ is full of milk.

(d) Mary is a good



Parent's comment _____

Signature _____

WEEK TWO

1. Fill in the missing letters

- (a) n__rse
- (b) t__acher
- (c) c__ __k
- (d) gu __rd

2. Answer correctly

(a) This is a _____

(b) This is a _____

(c)  This is a _____

3. Match people and their work

- | | |
|---------------|---------------------|
| (a) Secretary | teaches pupils. |
| (b) bursar | cooks food. |
| (c) Cook | types examinations. |
| (d) Teacher | collects money. |

WEEK THREE

1. Write the words correctly

- (a) chertea _____
- (b) oaps _____
- (c) sarbur _____
- (d) rsenu _____

2. Read and draw people doing the action.

skipping	sweeping	reading

3. Underline words with sound "t"

- (a) I have a toy car.
- (b) My book is on the table.
- (c) Put the tin on the tray.

Parent's comment _____

Signature _____

WEEK FOUR

1. Write words with these sounds

(a) c: _____

(b) p: _____

(c) û: _____

(d) n: _____

2. Read the passage below and answer the questions

The family

I have a nice family. There is father, mother, sister and brother. Father pays school fees for the children. Mother cooks food for the family. The children wash the dishes.

Questions

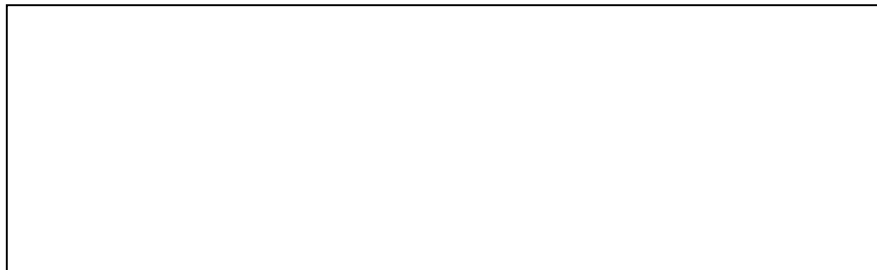
(a) How many people are in the family?

(b) Who pays school fees for the children?

(c) _____ cooks food for the family.

(d) It is a _____ family. (extended , nuclear)

(e) Draw and name the members of a nuclear family.



WEEK FIVE

1. Name these pictures

2. Write the young ones of these animals.

- (a) cow : _____
- (b) pig : _____
- (c) man : _____
- (d) hen : _____
- (e) goat : _____

3. A cow gives us _____.
4. A sheep gives us _____.
5. We get eggs from a _____.

Parent's comment _____

Signature _____

WEEK SIX

1. Match people with their places of work.

teacher	church
carpenter	shop
policeman	workshop
priest	school
shopkeeper	police station

2. Read the passage and answer the questions

Our community

A community is a group of people living and working together. Different people do different activities.

Mr. Kasule is a farmer. He grows crops and keeps animals. Mr. Okello is a doctor. He treats sick people. Mr. Obara cuts people's hair and Mr. Mugarura mends shoes. They enjoy their work.

Questions

(a) A _____ is a group of people living and working together.

(b) What work does Mr. Kasule do?

(c) What does a doctor do?


(d) Mr. _____ mends shoes.

(e) What does Mr. Obara do?

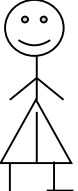
WEEK SEVEN


1. Choose the correct answer from the brackets.

(a) The _____ is in front of the door. (cut, cat)

(b)  The _____ is small. (hut, hat)

(c)  Mary has a nice _____ (bug, bag)

(d)  My _____ is going to school. (sun, son)

(e)  The _____ is full of milk. (cup, cap)

2. Write these sentences correctly

(a) carrying a baby She is.

(b) a wild animal A monkey is.

(c) on the table My book is.

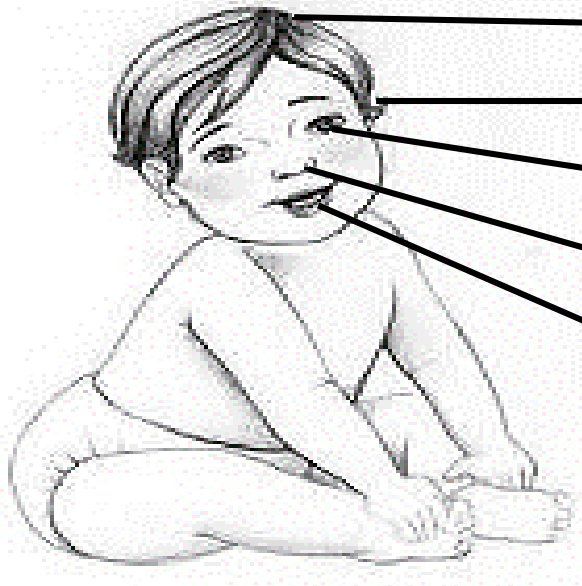
3. Make sentences about these pictures





WEEK EIGHT

1. Name the parts of the head.



- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

2. Complete the passage with the words given in the list below.

ears

hands

legs

eyes

mouth

God gave me gifts on my body. I have to use them well to make him happy.

He gave me _____ to see. I have the _____ to touch, clap and hold things.

My _____ are for hearing. The _____ to talk and eat and the _____ to walk, run and match.

WEEK NINE

1. Read the story about personal hygiene and answer the questions that follow

Personal hygiene

Personal hygiene is the cleanliness of the body. We clean the body by bathing, brushing the teeth, cutting the nails and hair short. Combing the hair and cleaning the nose.

We use things like soap, sponge, water, comb, towel, toothbrush and toothpaste to clean the body.

We should clean our bodies to avoid smelling, to look smart and to avoid diseases.

Questions

- (a) What is the title of the story?

- (b) Write two ways how we keep our body clean.

- (c) Draw these things we use to clean the body.

Soap	Comb	Toothbrush	Water

WEEK TEN

1. Write common diseases from the list below.

polio

flue

malaria (a) _____

measles (b) _____

whooping cough (c) _____

cough

2. Write these words correctly

(a) terwa _____ (c) ombc _____

(b) oaps _____

3. Answer correctly

(a) I am a part of the body. You use me to taste food.

What am I? You are a _____

(b) I am a part of the body. People use me to hear.

What am I? You are a _____

4. Write words using these sounds.

(a) k _____

(b) sh _____

Parent's comment _____

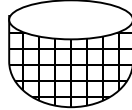
Signature _____

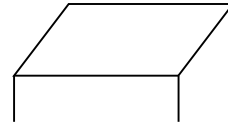
LITERACY TWO HOME WORK

WEEK ONE

1. Name these things.







2. Match correctly



broom



pencil



ball

3. Read and draw

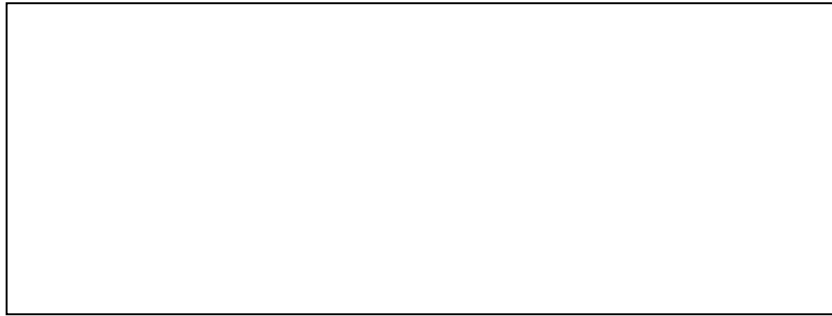
car	book	chair	ruler

WEEK TWO

1. A _____ is a place where we go to learn.
(school, hospital)

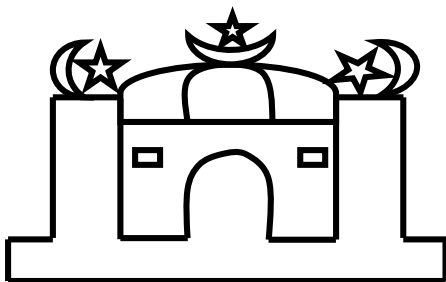
2. I come to school by _____

3. Draw your school.



4. Name these things on the way to school.





5. Draw dangers on the way to school.

snake bite	car knock	insect sting

6. Who was the mother of Jesus?

7. Christians pray in a _____ while Moslems pray
in a _____ (church, mosque)

WEEK THREE

1. My name is _____
2. My school is _____
3. A place where people go to learn is a _____
4. Draw things in the classroom.

table	chair	duster	pencil	book

5. Match correctly

teacher	guards the school.
cooks	treats and cares for sick pupils.
pupils	teaches children.
nurse	prepare and serve food.
guard	learn in class.

6. Where do these people work?

teacher _____ headmaster _____
(office, classroom, sickbay, kitchen)

WEEK FOUR

1. My school is _____

2. How do we call a place where people go to learn?

3. Name these things we use to clean our school.

4. Draw these school symbols.

school flag	school uniform	school signpost

5. Which school symbol makes us look smart?

6. Tick ways of how we clean our school.

Sweeping

Singing

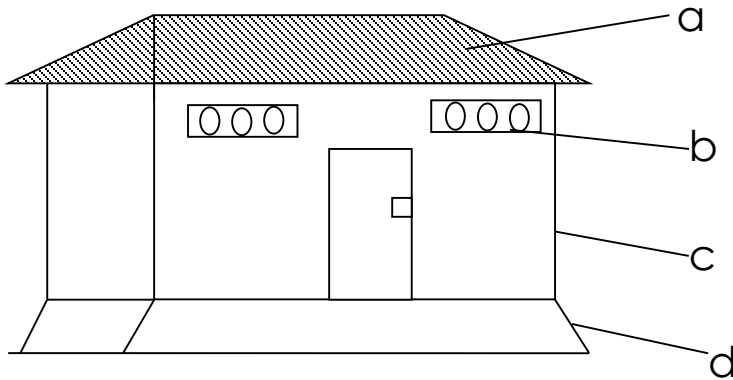
Dancing

Burning rubbish

Digging

WEEK FIVE

1. My name is _____
2. I go to _____ to learn. (church, school)
3. A _____ is a building where people live.
4. Name the parts of a house.



- a. _____
- b. _____
- c. _____
- d. _____

5. Write out things found in the kitchen.

plates _____

bed _____

spoon _____

television _____

knife _____

6. Name this type of a house.

7. Write down any two building materials used to build the above house.

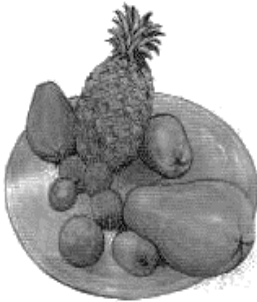
(i) _____ (ii) _____

8. We use _____ to see and ears to _____

WEEK SIX

1. My school is _____
2. A _____ is a place where people or animals live. (school, home)
3. A group of people related by blood or marriage is called _____
4. Draw and name any three members of a nuclear family.

5. Father and mother are our _____ (parents, teachers)
6. Name needs of a family.

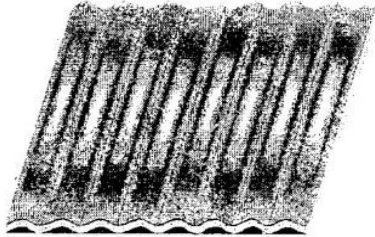


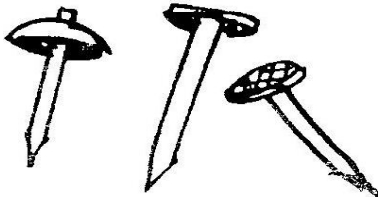
7. Draw God's gifts to us.

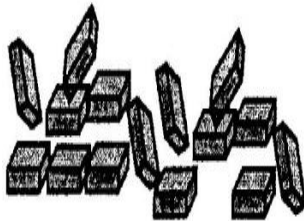
Ear	Nose	Eye	Leg

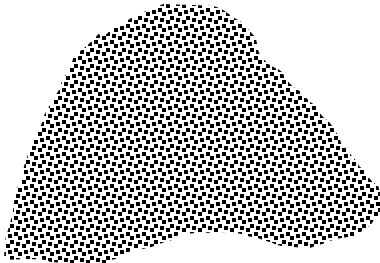
WEEK SEVEN

1. My name is _____
2. My school is _____
3. Name these building materials.









(sand, ironsheets, nails, bricks)

4. Match correctly

Stones	factory
grass	swamp
timber	quarry
bricks	bush
iron bars	forest

5. Draw these places of worship.

Church	Mosque

6. Use Yes/No

- (a) We go to school to fight _____
- (b) A bungalow is a permanent house _____
- (c) We use grass to build a flat _____

WEEK EIGHT

1. My religious name is _____
2. _____ are animals which live at home.
3. Draw examples of domestic animals.

cow	cat	dog	sheep

4. Mention any two animals we use for transport.

5. What are wild animals?

6. Put a ring on wild animals only.

hen,

snake,

pig,

leopard,

elephant,

cat

7. **Fill in correctly**

Animal	Home	Young one	Product /use
cow	_____	_____	_____
_____	sty	_____	pork
_____	_____	lamb	mutton
goat	_____	kid	_____

8. When do these people go to places of worship?

(a) Christians _____

(b) Muslims _____

WEEK NINE

1. My religious name is _____
2. A cow is a domestic animal. Name any two things we get from a cow.
(a) _____ (b) _____

3. Use true / false

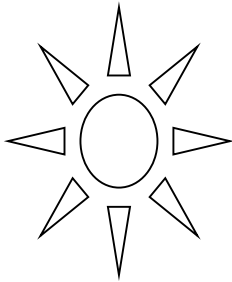
- (a) Chick is to hen as calf is to cow _____
- (b) We get wool from a sheep _____
- (c) A dog guards homes _____
- (d) A pig gives us eggs _____

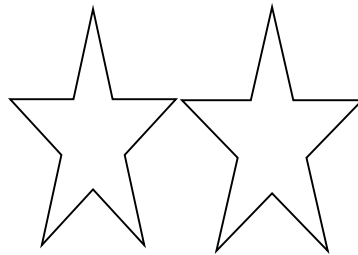
4. Match correctly

Abraham	laughters
Emmanuel	thief/cheat
Jacob	father of believers
Isaac	God is with us

5. Draw and name any three wild animals.

6. Name these sources of light.





WEEK TEN

1. My religious name is _____
2. A _____ is a group of people living or working together.
3. **Draw the following things we find in our community.**

church	market	roads	hills

4. **Underline activities done by people in our community.**
teaching, quarrelling, building, driving, fighting

5. **Match people in our community to their places of work.**

teachers	police station
doctors	workshop
pilot	school
carpenter	hospital
police	airport

6. (a) Christians read a _____
(b) Moslems read a _____

(**Quran, Bible**)

7. Who created me and you?

WEEK ELEVEN

1. My religious name is _____
2. Name the parts of the body.



- f. _____
- g. _____
- h. _____
- i. _____
- j. _____

(ear, mouth, hair, eye, nose)

3. Match correctly

nose

hearing

tongue

smelling

skin

seeing

ears

tasting

eyes

feeling

4. Name and draw the things we use to clean the body.

5. **Write out common diseases**

polio

cough

tetanus

flu

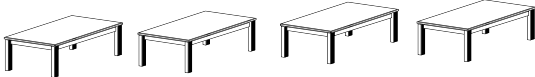
malaria

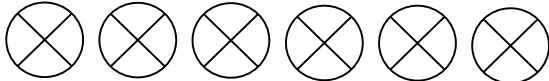
MATHEMATICS HOME WORK

WEEK ONE

1. Count and write the number.

(a)  = _____

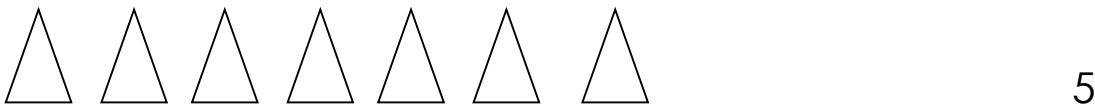
(b)  = _____

(c)  = _____

2. Fill in the missing numbers.

1, 2, 3, _____, 5, 6, _____, 8, 9, 10

3. Match pictures to numbers





4. Circle the correct number for the pictures









WEEK TWO

1. Add

a.   +  = _____

b.    +   = _____

c.     +   = _____

d. $3 + 2 =$ _____

h.
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

e. $2 + 2 =$ _____

i.
$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

f. $4 + 0 =$ _____

j.
$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

g. $5 + 5 =$ _____

WEEK THREE

1. Fill in the missing numbers.

(a) 10, 11, 12, ____, 14, 15, ____, 17, 18, 19, 20

(b) 22, 23, 24, ____, 26, ____, 28, 29, 30

2. Which number comes just after?

(a) 2, ____

(b) 9, ____

(c) 16, ____

(d) 19, ____

(e) ____ comes right after 11.

(f) What number comes just after 9?

3. Read and draw

seven cups	ten stones

WEEK FOUR

1. Circle the less number.

(a) 4 and 2

(c) 7 and 5

(b) 1 and 9

(d) 10 and 20

2. Underline the greater number.

(a) 7 and 3

(c) 8 and 4

(b) 19 and 11

(d) 40 and 50

3. Tick the least number.

(a) 4, 3, 1

(b) 7, 5, 9, 2

WEEK FIVE

1. Arrange the numbers from the smallest to the biggest

(a) 7, 1, 2 = _____

(b) 12, 18, 15, = _____

2. Arrange the numbers from the biggest to the smallest.

(a) 9, 10, 20 = _____

(b) 4, 6, 9, = _____

3. Write in words.

(a) 10 _____

(b) 22 _____

(c) 12 _____

(d) 19 _____

4. Write in figures.

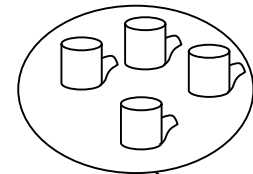
(a) Eight _____

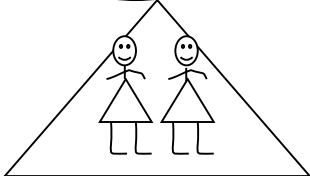
(b) Twenty five _____

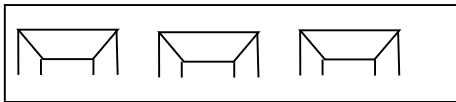
WEEK SIX

1. A _____ is a collection of objects.

2. Name the sets





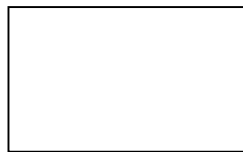


3. Read and draw sets.

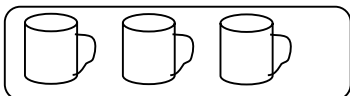
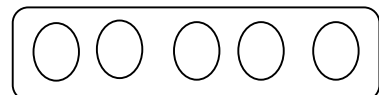
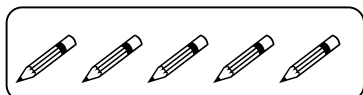
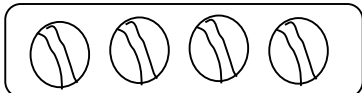
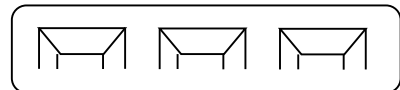
(a) A set of three flowers.



(b) An empty set

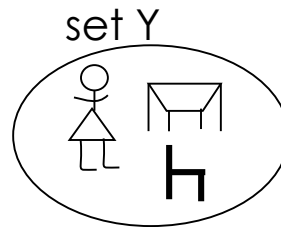
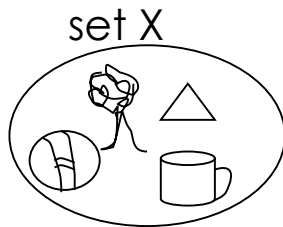


4. Match sets with the same number of members.



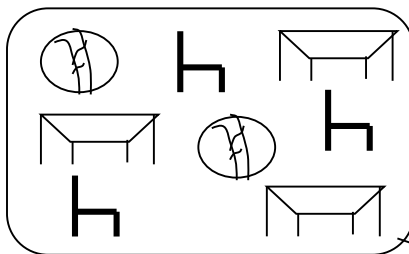
WEEK SEVEN

1. Compare sets using more or less

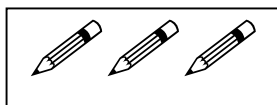


- (a) Set X has _____ members.
- (b) Set Y has _____ members.
- (c) How many members are in both sets?
- _____

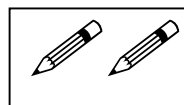
2. Make new sets from the big set.



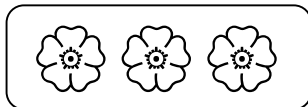
3. Join the sets



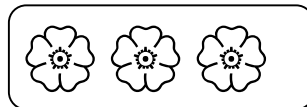
and



make



and



make

WEEK EIGHT

1. Add

(a) $3 + 5 = \underline{\hspace{2cm}}$

(b) $3 + 7 + 5 = \underline{\hspace{2cm}}$

(C)
$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

2. Read and show the working

(a) Four plus three equals $\underline{\hspace{2cm}}$

(b) Six plus four equals $\underline{\hspace{2cm}}$

(c) Sarah has 3 apples. Mary has 5 apples.

How many apples do they have altogether?

$\underline{\hspace{2cm}}$

(d) Juma has 10 books. Ali has 5 books.

How many books do they have altogether?

$\underline{\hspace{2cm}}$

(e) 10 oranges plus 6 oranges = $\underline{\hspace{2cm}}$

(f) Tom had 2 pencils. Teacher gave him more 2 pencils.

How many pencils has Tom altogether?

$\underline{\hspace{2cm}}$

WEEK NINE

1. Subtract / take away

(a) $6 - 4 =$ _____

(b) $9 - 0 =$ _____

(c) $16 - 4 =$ _____

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

2. Read and show the working.

(a) Nine take away three equals

(b) Ten minus two equals

(c) Twelve minus three equals

(d) Daddy had 10 books. He gave away 6 books to Tom. How many books remained?

(e) Mary had 14 eggs. 9 eggs got broken. How many eggs remained?

WEEK TEN

1. Fill in the missing tens and ones

42 = _____ tens _____ ones

6 tens 9 ones = _____

4 = _____ tens _____ ones.



= _____ ten _____ ones.

2. Draw sticks to show tens and ones

15 =

20 =

3. Complete the abacus.

(a) 20 =

T	O

(b)

T	O

=

5 2

4. Expand the numbers.

(a) 13 = _____ + _____

(b) 30 = _____ + _____

WEEK ELEVEN

1. Add tens and ones

$$\begin{array}{r} \text{(a)} \quad \text{T} \quad \text{O} \\ 1 \quad 2 \\ + \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(b)} \quad \text{T} \quad \text{O} \\ 4 \quad 3 \\ + \quad 1 \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(c)} \quad \text{T} \quad \text{O} \\ 4 \quad 7 \\ + \quad 3 \quad 0 \\ \hline \end{array}$$

2. Subtract / take away

$$\begin{array}{r} \text{(a)} \quad \text{T} \quad \text{O} \\ 2 \quad 4 \\ - \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(b)} \quad \text{T} \quad \text{O} \\ 1 \quad 6 \\ - \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(c)} \quad \text{T} \quad \text{O} \\ 5 \quad 7 \\ - \quad 2 \quad 3 \\ \hline \end{array}$$

3. Read and show the working

(a) Mary has 12 eggs. Sarah has 10 eggs.
How many eggs do they have altogether?

(b) Dan has 23 balls. Peter has 20 balls.
They both have _____ balls.

(c) Nakato had 24 sweets. She ate 12 of them.
How many sweets remained?

(d) Mummy had 34 eggs. 20 eggs were bad.
How many eggs were good?

THE END