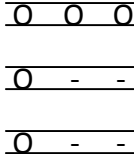
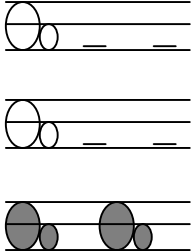
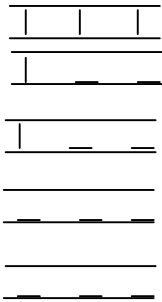
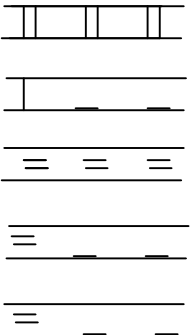
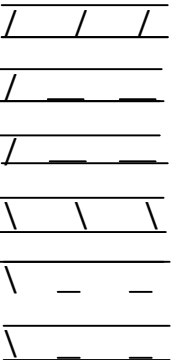
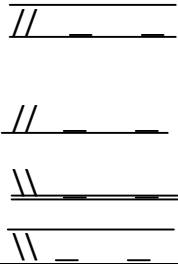
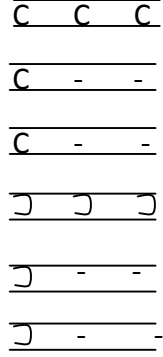


## SCHEME OF WORK FOR WRITING FOR MIDDLE CLASS TERM I - 2024

Wk	PD	L/Area	L/Outcome	Competence	Content	L/Activities	Skills	L/Aids	Ref
1	1	- Develop and use our language appropriately.	- Writing different kinds of factual and imaginative task, depicting appropriate letter formation.	- I can use my hands and eyes to perform different activities as instructed.	Writing symbols of one round as a ball. 	- Writing - Copying - Completing the symbols	- Eye hand coordination - Gripping	- Books - Pencils	LF Page 57
	2	- Develop and use our language appropriately.	- Writing different kinds of factual and imaginative task, depicting appropriate letter formation.	- I can coordinate my eyes and hands effectively.	Copying the symbol. Shading the pattern. 	- Writing the symbols - Colouring the pattern. - Completing the symbols.	- Eye and hand coordination	- Books, pencils and colours	LF pg 37
2	1	-	- Writing different kind of factual and imaginative tasks. - Depicting appropriate letter formation	- I can use my hands and eyes to perform different . activities as instructed	Symbols of writing standing sticks (I) and sleeping stick(—) 	- Writing, copying the symbols, writing letter patterns	- Eye and hand coordination	- Pencils, books, pupils' hands	LF Pg 57

	2	-	<ul style="list-style-type: none"> <li>- Writing different kind of factual and imaginative tasks.</li> <li>- Depicting appropriate letter formation</li> </ul>	<ul style="list-style-type: none"> <li>- I can use my hands and eyes to perform different activities as instructed</li> </ul>	<p>Writing the pattern of a standing and sleeping stick.</p> 	<ul style="list-style-type: none"> <li>- Writing the pattern and completing the pattern.</li> </ul>	<ul style="list-style-type: none"> <li>- Eye and hand coordination</li> </ul>	<ul style="list-style-type: none"> <li>- Pencils</li> <li>- Books</li> </ul>	LF Pg 57
3	1	<ul style="list-style-type: none"> <li>- Developing and using my language appropriately</li> </ul>	<ul style="list-style-type: none"> <li>- Writing different kinds of and imaginative tasks depicting appropriate letter formation, creativity and writing skills</li> </ul>	<ul style="list-style-type: none"> <li>- Use my hands and eye to perform different activities as instructed</li> </ul>	<p>Writing slanting stick forward and backward</p> 	<ul style="list-style-type: none"> <li>- Writing the symbols in the air using a hand, fingers</li> <li>- Writing symbols in their books.</li> </ul>	<ul style="list-style-type: none"> <li>- Eye and hand coordination sharing</li> </ul>	<ul style="list-style-type: none"> <li>- Books</li> <li>- Pencils</li> </ul>	LF Pg 57
	2	<ul style="list-style-type: none"> <li>- Developing and using my language appropriately</li> </ul>	<ul style="list-style-type: none"> <li>- Writing different kinds of and imaginative tasks depicting appropriate letter formation, creativity and</li> </ul>	<ul style="list-style-type: none"> <li>- Use my hands and eye to perform different activities as</li> </ul>	<p>Writing the pattern of a slanting stick i.e back and forward</p>	<ul style="list-style-type: none"> <li>- Completing the pattern</li> <li>- Writing</li> </ul>	<ul style="list-style-type: none"> <li>- Eye and hand coordination</li> </ul>	<ul style="list-style-type: none"> <li>- Books</li> <li>- Pencils</li> </ul>	LF Pg 57




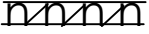
			writing skills	instructed	sticks. 				
4	1 & 2	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills	- Use my eyes and hand to perform different activities as instructed.	Writing curve forward and backward. 	- Writing symbols using different body parts like hands - Writing them in the air - Writing them on chalkboard one at a time - Copying and writing them in their books.	- Eye and hand coordination - Sharing - Listening	- Slates - Chalkboard - Books - Pencils	

5	1 & 2	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills	- Use my eyes and hand to perform different activities as instructed.	<p>Writing curve forward and backward.</p> <p>u    u    u</p> <p>u    -    -</p> <p>u    -    -</p> <p>n    n    n</p> <p>n    -    -</p> <p>n    -    -</p>	- Writing symbols in the air - Completing symbols in their books	- Eye and hand coordination - Sharing	- Slates - Chalk - Books and pencils	LF Pg 57
6	1 & 2	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative tasks depicting appropriate letter. - Formation creativity and writing skills	- Use my hands and eyes to perform different activities as instructed .	<p>Completing the pattern Shading the pattern of a curve</p> <p>c/c/c/c/c</p> <p>c/c</p> <p>c/c</p> <p>c/c/c/c/c</p> <p>c/c/c/c/c</p> <p>c/c/c/c/c</p>	- Completing the pattern of a curve going/facing forward - Shading - Colouring a curve facing forward	- Eye and hand coordination - Shading	- Books - Pencils and colours	LF Pg 57

7	1 & 2	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills.	- Use my hand and perform different activities as instructed	Completing pattern Colouring the pattern. V V V V V - - -  V - - - VVVVVVV VVVVVVV VVVVVVV	- Complete the pattern shading - Colouring the pattern	- Eye and hand coordination - Sharing	- Books and pencil	LF Pg 57
8	1 & 2	- Developing and using language appropriately	- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	- Use my hands and eyes to perform different activities as instructed.	Writing the symbol on the letter sound "a" O I O I O I O I a a a - - - - - -	- Writing the letter - Copying	- Eye and hand coordination - Listening - Speaking	- Slates - Chalk - Books and pencils	
9	1 & 2				Writing the symbol on the letter sound "b" I O I O I O - - I O - - b b b b - - b - -	- Writing - Completing - Copying	- Eye and hand coordination - Listening - speaking	- Slates books and pencils	LF Pg 57

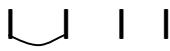

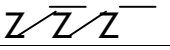
10	1 & 2	- Developing and using language appropriately	- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills	- Use my hands and eyes to perform different activities as instructed.					
----	-------------	---	---	--	--	--	--	--	--

### SCHEME OF WORK FOR WRITING FOR MIDDLE CLASS TERM II – 2023.

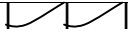
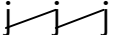
Wk	PD	L/Area	L/Outcome	Competence	Content	L/Activities	Skills	L/Aids	Ref
1	1 to 3	- Developing and use our language appropriately.	- Writing different kinds of factual and imaginative letter formation, creativity and writing skills	- I can use my hands and eyes to perform different activities as instructed.	<p>Writing grass letters</p> <p>a c m</p> <p>a a a</p> <p>c c c</p> <p>m m </p> <p>Writing words</p> <p>axe arm</p> <p>ear cow</p> <p>man moon</p> <p>Writing patterns</p> <p></p> <p></p> <p></p> <p>a</p>	- Writing letters, words and patterns	- Eyes and hands coordination - Sharing and listening	- Slates - Chalkboard - Books and pencils	LFW Pg 57
2	1 to 3	- Developing and using my language appropriately.	- Writing different kinds of factual and imaginative letter formation, creativity and writing skill.	- I can see my eyes and hands perform .... Different activities as instructed..	<p>Writing grass letters</p> <p>Writing words with grass letters</p> <p>i m n</p> <p><u>Words</u></p> <p>insect</p> <p>moon</p> <p>man</p> <p>nest</p>	- Writing letters, words and patterns.	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalkboard - Books	LFW Pg 57

					<p>new</p> <p><u>Writing patterns</u></p> <p>~~~~~</p> <p>nnnnnn</p> <p><u>nnnn</u></p>				
3	1 to 3	Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation, creativity activities as instructed.	- I can use my hands. - Performs different activities as instructed	<p>Writing grass letters and words</p> <p>Pattern writing</p> <p>o r s o o o on over</p> <p>r r r r rat dress</p> <p>s s s s sun sit</p> <p>Writing patterns</p> <p>oooo</p> <p>~~~~~</p> <p>~~~~~</p> <p>ssss</p>	- Writing letters, words and patterns	- Eyes and hands coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	LFW Pg 57
4	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity	- I can use my hands and eyes to perform .....	<p>Writing grass letters and words</p> <p>Pattern</p>	- Writing letters, words and pattern.	- Eyes and hand coordination - Sharing	- Slates - Chalk - Chalkboard - Books	LFW Pg 57



			and writing skills.	different activities as instructed	<div> <div> <div>U</div> <div>V</div> <div>W</div> </div> <div> <div>U</div> <div>V</div> <div>W</div> </div> <div> <div>U</div> <div>V</div> <div>W</div> </div> </div> <div>           umbvrella            vest            water         </div> <div>  </div> <div>           VVVVVV         </div> <div>           WWWWW         </div>		- Listening	- Pencils	
5	1 to 3	- Developing and using language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills.	- I can use my hands and eyes to perform ..... different activities as instructed	<div>           Writing grass letters and words            w x z            w w w            x x x x  <u>Words</u>            wax wax            x-mas x-mas            zip zip   <u>Patterns</u>     </div>	- Writing letters, words and pattern.	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	
6	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills.	- I can use my hands and eyes to perform ..... different	<div> <del>Writing sky letters</del>            b d f         </div>	- Writing letters, words and pattern.	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	LFW Pg 57

				activities as instructed	b b b f f f d d d  <u>Writing words</u> Box ball Fish fan Door duck  <u>Writing patterns</u> b b b f f f d d d				
7	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills.	- I can use my hands and eyes to perform ..... different activities as instructed	Writing sky letters h k l t h h h h k k k k  <u>Writing words</u> hut hen kit kite ten tree lamp ladder  h h h k k k	- Writing letters - Writing words - Writing patterns	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	LFW Pg 57

8	1 to 3	- Developing and using my language appropriately	Writing different kinds of factual and imaginative letter formation creativity and writing skills	- I can use my hands and eyes to perform ..... different activities as instructed	 Writing curve ground letters. g j g g g  j j j Writing words Gun girl Jug jet Writing patterns  g g g  j j j	- Writing letters, words and patterns	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	LFW Pg 57
9	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative letter formation creativity and writing skills	- I can use my hands and eyes to perform ..... different activities as instructed	 Writing ground letters p y p p p y y y <u>Writing words</u> pot pat yam yam <u>Writing patterns</u>  p p p  y y y	- Writing letters, words and patterns	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	

### SCHEME OF WORK FOR WRITING FOR MIDDLE CLASS TERM III - 2018

Wk	PD	L/Area	L/Outcome	Competence	Content	L/Activities	Skills	L/Aids	Ref
1	1 to 3	- Developing and using my language appropriately.	- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writingskills	- Use my hands and eyes to perform different activities as instructed.	Writing small letters and their words a a a axe arm  b b b book box  c c c car can	- Writing - Copying - Reading - Listening - completing	- Eyes and hands coordination , listening and speaking	- Slates - books - flash cards - pencils	LFW Pg 57
2	1 to 3	- Developing and using my language appropriately.	- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	- Use my hands and eyes to perform different activities as instructed.	Writing small letters And their words D d d door drum  e e e ear egg f f f flower fish	- Writing - Completing - Copying	- Eyes and hands coordination , listening and speaking	- Slates - Books and pencils	LFW Pg 57
3	1 to 3	Developing and using my language appropriately	- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	- Use my hands and eyes to perform different activities as instructed.	Writing small letters and their words g g g gun gas h h h head hill i i i i in insect	- Writing - Completing - Copying	- Eyes and hands coordination , listening and speaking	- Slates - Books - Pencils	LF Pg 57
4	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	- Use my hands and eyes to perform different activities as instructed.	Writing small letters and their words j j j jug jet	- Writing - Copying - Reading - Listening - Completing	- Eyes and hands coordination , listening and speaking	- Slates - Books - Flash cards - Pencils	

					k k k Kim kite l l l leg ladder				
5	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	- Use my hands and eyes to perform different activities as instructed.	Writing small letters and their words m m m mummy mat  n n n neat near  o o o off over	- Writing - Copying - Completing the symbols	- Eyes and hand coordination	- Books and pencils	LFW Pg 57
6	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	- Use my hands and eyes to perform different activities as instructed.	Writing small letters and their words p p p pin pink  q q q quill queen r r r rat rabbit	- Writing in air - Copying in books	- Eyes and hand coordination	- Books and pencils	LFW Pg 57
7	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	- Use my hands and eyes to perform different activities as instructed.	Writing small letters and their words s s s soap sun t t t tin tap u u u under umbrella	- Writing in air - Copying in books	- Eyes and hand coordination - Listening - Speaking	- Slates - Books - Flash cards - Pencils	

8	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	- Use my hands and eyes to perform different activities as instructed.	Writing small letters. v v v vest van  w w w wax wall  x x x x-mas xylophone	- Writing and copying letters	- Eyes and hand coordination - Sharing - Listening	- Slates - Chalk - Chalkboard - Books - Pencils	LFW Pg 57
9	1 to 3	- Developing and using my language appropriately	- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation, creativity and writing skills	- Use my hands and eyes to perform different activities as instructed.	Writing small letters and their words  y y y yatch yam  z z z zebra zip	- Writing in air - Copying in books	- Eyes and hand coordination	- Slates - Books - Flash cards - Pencils	LFW Pg 57