

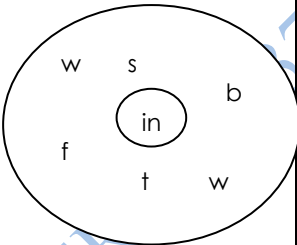
SCHEME OF WORK FOR READING FOR TOP CLASS TERM I

WK	PD	Learning outcome	Competences	Competencies	Content / suggested development activities	Methods	Activities	LIFE SKILLS	INSTRUCTIONAL MATERIALS	REF	R M
1	1 to 5	- Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations	- Letter sounds	- Pronounces the vowels correctly - Recognize and identify the letter sounds - Match the sounds to the correct pictures - Listen and write the letter sounds correctly - Sorting	- Teaching vowels a e i o u - Using the phonic method - Sorting given sounds - Identifying different sounds - Singing a letter sound song - Writing the letter sound	- Explanation - Demonstration - Groups work - Phonic method - Look and say - Rote method	- Pronouncing letter sounds - Sorting sounds - Matching sound to picture - Drawing pictures for the sound given - Singing	- Appreciation - Sharing - Cooperation - Fluency - Writing	- Real objects - Single letter cards - Charts		
2		- Listening with acuity for information and enjoyment and responding appropriately in a wide range of situations	- Letter sounds	- Pronounce the given sound correctly - Recognize and identify the letter sound - Match sound to pictures - Using the alphabet song following the pictures given - Draw pictures for the given sound	- Teaching consonants b, d, c, g, m, h, j, k, l, n - Using the phonic method	- Phonic method and look say - Observation - Illustration - Dictation - Write the words correctly - Listen and write the sentences. - Completing the sentences. - Read the	- Pronouncing letter sound - Tick letter sound - Tick a sound for a picture - Sorting sounds - Underline a sound for a picture - Circle a sound for	- Accuracy - Confidence - Fluency - Application of knowledge - Writing	- Teacher's collection		

						sentences orally	<ul style="list-style-type: none"> - Matching sound to pictures - Drawing pictures and sounds - Singing the alphabet song - Drawing pictures for a sound - Listen and write the sound 			
3			Letter sound	<ul style="list-style-type: none"> - Pronounce the given letter sound correctly - Recognize and identify the letter sounds - Match sounds to correct pictures - Write the letter sound correctly - Drawing and colouring pictures for the given sounds 	<ul style="list-style-type: none"> - Teaching consonants p q r s t u v w x y z using phonic method 	<ul style="list-style-type: none"> - Phonic - Observation - Dictation - Illustration - Look and say 	<ul style="list-style-type: none"> - Pronouncing letter sounds - Sorting sounds to pictures - Drawing pictures for the sounds - Singing colouring discovering imitating 	<ul style="list-style-type: none"> - Appreciation - Fluency - Tolerance - Sharing - Endurance - Writing 	<ul style="list-style-type: none"> - Letter cards - Bb illustration - Picture cut outs - Real objects 	

							sounds				
4			Identifying syllables	<ul style="list-style-type: none"> - Identify the given syllables - Match the same syllables - Read and draw pictures for the sentence - Construct - Naming pictures using the words formed from the syllable - Discovering words - Using syllables learnt - Write words and simple sentences using the syllable 	<ul style="list-style-type: none"> - Teaching syllables with sound 'a' ba ga fa ra bat fat gap rat - Forming three words using the syllables - Forming short sentences using the words orally 	<ul style="list-style-type: none"> - Discussion - Look and say - Demonstration - Imitation - Syllabic method - Phonic method 	<ul style="list-style-type: none"> - Reading syllables - Discovering word using syllables - Match the same syllables - Filling in the missing syllable of a given picture - Writing syllable and words - Sorting syllables - Listen and write syllables - Write a syllable for a picture 	<ul style="list-style-type: none"> - Sharing - Socialization - Appreciation - Confidence - Loud reading - Listening - Tolerance - Critical thinking 	<ul style="list-style-type: none"> - Single letters - Cards - Bb - Chart - Flash cards 		

5			Identifying syllables			<ul style="list-style-type: none"> - Syllabic method - Demonstration - Look and say - Phonic method 	<ul style="list-style-type: none"> - Building up syllables - Reading syllables - Writing syllables - Forming words with 'e' sound - Read and draw pictures - Fill in the missing sound - Naming pictures constructing sentences using the words 	<ul style="list-style-type: none"> - Fluency - Patience - Sharing - Application - Confidence - Loud reading - Listening - Tolerance - Critical thinking 	<ul style="list-style-type: none"> - Letters - Cards - Charts - Bb - Illustration - Flash cards 	Teacher's collection	
6		Syllables	<ul style="list-style-type: none"> - Identifying syllables 	<ul style="list-style-type: none"> - Read syllables with sounds - Discovering the syllables in the word - Identify the given syllable - Form words using syllables - Construct simple sentences using the words formed - Read and draw pictures for the sentences constructed 	<ul style="list-style-type: none"> - Introducing syllables with sound 'e' be de ge te re me bed den get then red men, etc - Forming three letter words using the syllables - Forming short sentences using the words orally 	<ul style="list-style-type: none"> - Phonic method - Look and say - Explanation - Imitation - Bb illustration - Ticking, circle, ring, cross, underline the syllables 	<ul style="list-style-type: none"> - Reading syllables - Building up words using the syllable - Writing sentences correctly - Reading sentences loudly - Constructing 	<ul style="list-style-type: none"> - Sharing syllables - Building up words using the syllable - Writing sentences correctly - Reading sentences loudly - Constructing 	<ul style="list-style-type: none"> - Sharing - Confidence - Application - Appreciations - Fluency - Critical thinking 	Chart Letter cards Bb illustration Individual reading card	

							sentence using the words - Read and draw pictures for sentences words	g sentences			
7				Read syllables Discover words from word s from word wheel Write words from word wheel Write words from simple sentences correctly Read sentences correctly Drawing pictures for the given sentence Identify formed words (sorting)	- Revision of syllables and words with sound a and e - Introducing syllables with sound l si fi ti vi sit fish tin vim  - Forming simple words using the syllables - Constructing sentences using the given words	- Demonstrati on - Explanation - Imitation - Guided discovery - Child to child	- Reading syllables - Writing syllables - Ticking, Underlini ng - Circling - Discovery of words using the syllables constructi ng sentence s - Reading sentence s from cards	- Tolerance - Appreciatio n - Fluency - Sharing - Application	Single letter cards	Teacher's collection	
8			Identifying syllables	- Read and write the syllables with the correct sound - Discovering words using the syllables - Read the write sentences using the words formed - Discovering the syllables	- Revision of syllables with sound (i) - Introducing syllables with 'o' e'g' - Po go do bo - Pot dot hop got cot jot	- Explanation - Demonstrati on - Look and say - Child to child - Guided discovery	- Reading syllables - Writing syllable - Forming words - Construc ting sentence	- Fluency - Confidenc e - Appreciati on - Applicatio n - Critical thinking	- Chart - Reading cards - Stencil work - Exercise books		

				in words given			<ul style="list-style-type: none"> - Writing words and sentences - Reading sentences cards charts - Find the odd man out - Underline, circle, tick, ring, cross the odd man out - Drawing pictures for the sentences 				
9			Forming	<ul style="list-style-type: none"> - Children should be able to - Read and write syllables correctly - Build up words using the syllables - Read the words formed - Construct sentences using the words formed - Identifying the odd man out in sounds already learnt 	<ul style="list-style-type: none"> - Revision of syllables with sound 'o' - Introducing syllables with 'u' mu du pu - Discovering words using syllables - Bull put pull full push true blue - Constructing sentences orally 	<ul style="list-style-type: none"> - Rote method - Role play - Discussion - Illustration 	<ul style="list-style-type: none"> - Reading syllables - Writing syllables word and sentences - Forming words using syllables 	<ul style="list-style-type: none"> - Appreciation - Tolerance - Sharing - Application of knowledge - Confidence - Fluency 	<ul style="list-style-type: none"> - Charts - Bb illustration - Reading cards - Exercise books - Pencils 		

				<ul style="list-style-type: none"> - Listen and write the sentences given - Draw pictures to the sentences 			<ul style="list-style-type: none"> - Drawing pictures for words formed - Filling in missing words - Reading words from the black board - Filling in missing syllables - Reading cards 				
10			<ul style="list-style-type: none"> - Identifying sounds 	<ul style="list-style-type: none"> - Revision of syllables with all vowel sounds - Ba be bi bo bu - Forming words using any of the syllable e.g. - Bato babo balo satu sagala amata 	<ul style="list-style-type: none"> - Read the words formed using all the syllables correctly - Name the given pictures by joining the syllables given - Read sentences using the words - Write words joining syllables given - Write the sentence using words formed 	<ul style="list-style-type: none"> - Explanation - Demonstration - Look and say - Phonic method - Imitation - Dictation 	<ul style="list-style-type: none"> - Reading the words with sound - Construction sentences using the simple words - Listen and write simple words and sentences - Tick, underline, cross, ring 	<ul style="list-style-type: none"> - Fluency - Sharing - Confidence - Tolerance - Listening 	<ul style="list-style-type: none"> - Chart with sound 'u' - Reading charts - Exercise books - Flash cards 	Teacher's collection	

							the words of the sound				
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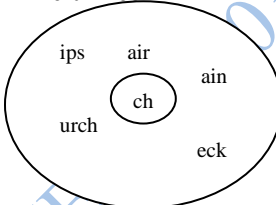
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SCHEME OF WORK FOR READING FOR TOP CLASS TERM II

WK	PD	THEME	Learning outcome	COMPETENCE	Content / suggested development	METHODS	ACTIVITIES	LIFE SKILLS	INSTRUCTIONAL MATERIALS	REF	R M
1		Letter sound	<ul style="list-style-type: none"> - identifying and reading letter sound 	<ul style="list-style-type: none"> - Children should be able to - Read and write the syllables - Join and read the words correctly - Read and write the sentences correctly - Forming words correctly - Make sentences for the words 	<ul style="list-style-type: none"> - Revision of syllables of o bo co 'o' Ro so no fo jo ho go ho po do mo ko - Joining and reading words bo – x = box ho – t = go – t = no – t = - Reading sentences - Tea is hot. - The box is not good. - Put the box on the table - Forming words 	<ul style="list-style-type: none"> - Imitation - Look and say - Phonic 	<ul style="list-style-type: none"> - Reading syllables - Reading words and sentences - Forming words - Naming pictures - Read and draw for words or sentences - Ring, tick, circle, underline, cross the syllable 	<ul style="list-style-type: none"> - Fluency - Tolerance - Confidence 	Reading cars Picture cards		
2		Sounds	<ul style="list-style-type: none"> - Identifying and reading letter sounds 	<ul style="list-style-type: none"> - Children should be able to - Read and write the syllables of u correctly - Join and read the words - Read the sentences correctly - Read and draw pictures for the syllables - Completing sentences - Forming words from the wheel. - Discovering words using syllables learnt. 	<ul style="list-style-type: none"> - Revision of syllables u ru bu su mu fu du ju ku pu nu tu vu zu hu cuu - Joining and reading words pu – t = put pu - ll = bu - sh = pu – sh = ju – g = cu – t hu – t - Reading sentences - Jane has a jug 	<ul style="list-style-type: none"> - Imitation - Look and say - Phonic method 	<ul style="list-style-type: none"> - Reading syllables - Words and sentences - Making words - Making sentences using the words - Completing sentences - Finding the missing words - Forming 	<ul style="list-style-type: none"> - Confidence - Tolerance - Fluency 	Reading cards		

					<ul style="list-style-type: none">- I can cut the tree- Put the jug in a hut		<ul style="list-style-type: none">words- Read and draw				
3		Letter sound	Identifying letter sounds	<ul style="list-style-type: none">- Children should be able to- Pronounce the words correctly- Write words and sentences using the words- Finding the missing letter sounds- Form words- Complete sentences- Read and draw- Make sentences for a word- Listen and write words with sound 'oo'	<ul style="list-style-type: none">- Introducing words with sound 'oo' (u) book, fool, noon, moon, room, spoon, school, zoo, room, stool- Finding missing letters- b__ok s__on ro__m- sto__l no__n fo__l- Completing sentences- I have a- He has a	<ul style="list-style-type: none">- Imitation- Look and say- Phonic method	<ul style="list-style-type: none">- Reading words with correct pronunciation- Writing words and sentences- Filling in the missing letters- Drawing pictures for some words- Completing sentences- Write words correctly- Tick, underline, cross, circle, ring, words with sound 'oo'	<ul style="list-style-type: none">- Fluency- Sharing- Tolerance- Appreciation- Confidence			
4		Letter sound	Identifying letter sounds	<ul style="list-style-type: none">- Children should be able to- Read the words with correct pronunciation- Write the words correctly- Construct and write sentences with the words learnt- Complete the sentences	<ul style="list-style-type: none">- Introducing words with sound 'ee'- Tree bee see free three teen green meet- Constructing sentences- I have a tree- The bee is on the flower- Completing sentences- He has 3tins	<ul style="list-style-type: none">- Demonstrations- Explanation- Look and say- Phonic	<ul style="list-style-type: none">- Reading words- Completing sentences- Filling in the missing sounds- Naming pictures	<ul style="list-style-type: none">- Fluency- Sharing- Confidence	Chart Stencil work Reading cards Picture cards		

				<ul style="list-style-type: none"> - Listen and write words with sound ee 	<ul style="list-style-type: none"> - This is a 		<ul style="list-style-type: none"> - Forming sentences using the words - Identifying / giving words - Underline, circle, ring, tick words with sound ee 				
5		Letter sound	Identifying letter sound	<ul style="list-style-type: none"> - Children should be able to - Read the words with their correct pronunciation - Form word with sound 'sh' - Construct sentences using the new words formed - Listen and write the words given with their correct spellings 	<ul style="list-style-type: none"> - Introducing sound 'sh' - She shoes shorts shirt sheet shop - Forming words with 'sh' sound - Constructing sentences - He has a shirt - She has a big shop - Finding the missing letters - sh__p shor__ sh__ep - sh__rt 	<ul style="list-style-type: none"> - Look and say - Phonic - Imitation - Demonstration 	<ul style="list-style-type: none"> - Pronouncing words correctly - Writing words and sentences - Identifying words of 'sh' sound - Drawing pictures for the given words - Finding the missing letters - Naming pictures - Completing the sentences - Listen and write words with sound 'sh' 	<ul style="list-style-type: none"> - Application - Fluency - Confidence - Sharing - Appreciation 	<ul style="list-style-type: none"> - Reading cards - Charts - Stencil work - Single letter cards 		

							<ul style="list-style-type: none">- Underline, circle, tick, cross, words with sound 'sh'				
6				<ul style="list-style-type: none">- Write words and sentences using the words- Form words from the word wheel- Complete the sentences	<ul style="list-style-type: none">- Introducing words with sound 'ch'- Chair chip chop chick chain chips chart children check- Using word in sentences e.g.- Here is a chair- They are in a church- Forming words from the word wheel <div></div> <p>e.g. chair , church completing sentences the children are in the The chicks have some ...</p>		<ul style="list-style-type: none">- Identifying words- Write words- Make sentences- Fill in the missing sounds- Write the words correctly- Read and draw for words and sentences- Listen and write- Naming pictures- Cross, circle tick, underline, ring words with sound 'ch'				
7		Letter sound	<ul style="list-style-type: none">- Identifying letter sound	<ul style="list-style-type: none">- Children should be able to- Read the correct sound- Identifying word with sound 'all'- Write the words correctly- Write sentences correctly	<ul style="list-style-type: none">- Introducing words with sound 'all'- e.g. tall ball fall call mall hall wall- reading words with the sound	<ul style="list-style-type: none">- Look and say- Phonic method- Demonstration- Discovery	<ul style="list-style-type: none">- Identifying words with sound 'all'- Forming words with sound 'all'	<ul style="list-style-type: none">- Fluency- Cooperation- Sharing- Appreciation	Stencil work Reading cards		

				<ul style="list-style-type: none"> - Complete the sentences - Fill in the missing words - Find the missing words 	<ul style="list-style-type: none"> - identifying the words - writing words and sentences e.g. - he is a tall boy - the girl can fall on the bed - completing sentences e.g. - the children will call the fat man - theare in the hall. 	<ul style="list-style-type: none"> - Imitation 	<ul style="list-style-type: none"> - Reading words and sentences - Writing words and sentences - Completing sentences - Read and draw - Forming sentences using the given words - Underline, tick, circle, cross words with sound 'all' 			
8		Letter sound	<ul style="list-style-type: none"> - Identifying letter sounds 	<ul style="list-style-type: none"> - Children should be able to - Read the correct sound - Identify words with sound 'ea' - Write sentences correctly - Complete the words and sentences 	<ul style="list-style-type: none"> - Introducing words with sound 'ea' - e.g. beans leaf fleet steal - identify words with sound 'ea' - reading words with the sounds 'ea' - writing words and sentences e.g. - he likes beans - peter has meat - it is a green leaf 	<ul style="list-style-type: none"> - Phonic method - Look and say - Imitation 	<ul style="list-style-type: none"> - Read and identify the sound - Reading words and sentences - Writing words and sentences - Form sentences using the given words - Completing sentences - Read and draw - Naming given pictures - Tick, cross, 	<ul style="list-style-type: none"> - Fluency appreciation 	Reading cards	

							underline, circle, ring the words with sound 'ea'			
9			<ul style="list-style-type: none"> - Letter sounds 	<ul style="list-style-type: none"> - Pronounce the sound correctly - Identify words with sound 'st' - Read words correctly - Write words correctly - Construct sentences 			<ul style="list-style-type: none"> - Pronouncing sound correctly - Forming with the given sound - Reading words - Form sentence using the given words - Read and draw - Tick, circle, cross, underline words 			
10			<ul style="list-style-type: none"> - Letter sound 	<ul style="list-style-type: none"> - Revision of the learnt sound 'ie' 'oo', 'ee', 'sh', 'ch', 'st' - And formation of words using local language - Spoon wasp spot rasp - Span spill grasp speak la – ba wa – la wa – za ga – ba sa – la la – ga sere fe – ne me – re me – se ge – re be – re zi – ri bi – ri ki – ri ki – ki bi – ki mi – ti 	<ul style="list-style-type: none"> - Pronounce the learnt sounds correctly - Identify words for the given sounds - Read the sounds correctly - Form / identify words for the given sounds - Write words and sentences for the given sounds 		<ul style="list-style-type: none"> - Read the sounds - Identify words - Read and draw pictures - Construct sentences - Name pictures - Write words correctly - Complete sentences - Circle, tick, cross, ring, underline words with 			

				go – ba ko – la yo – za wo – za yo – ta so – ta bu – za ku – za lu – ba wu – ta ku – la bu – ka			given sound				
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SCHEME OF WORK FOR READING FOR TOP CLASS TERM III

W K	D AY	Theme Learning out come	COMPETENCE	SUGGESTED DEVELOPMENTAL ACTIVITIES	METHODS	ACTIVITIES	INSTRUCTIONAL MATERIALS	REF	RM
1	1 to 5	- Reading to acquire knowledge and understanding	- Pronouncing discovered phonic method of words with the correct sound. - Constructing sentences using the words orally. - Reading the sentences - Writing the sentences - Completing the sentences - Dictation	- Introducing the new sound 'ay' - Words with sound 'ay' may bay lay day pay way gay tray say play	- Imitation - Explanation - Look and say - Guided discovery	- Pronounce new words - Construct sentences - Complete the sentences - Read and draw - Reading words - Writing words correctly - Identify the words - Sorting words - Tick, underline, cross, circle the word - Find the missing sound in the word	- Real cards - Blackboard - Pencils - Exercise books - Charts - Real objects - Small single letters - Paper work		
2		- Reading to enjoy, acquire knowledge and understanding	- Pronounce words correctly - Construct sentences orally. - Write words as read by the teacher. - Write sentences using the words - Underline words	- Introducing sound 'nd' - Words hand land grand band sand mind find kind bond wind under pond bend lend pend send etc	- Phonic - Guided discussion - Explanation - Demonstration - Dictation - Look and say - Illustration	- The words correctly - Perform actions - Read words - Read sentences - Draw pictures - Listening - Writing - Identifying words - Use given words to form sentences - Fill in missing letters	- Bb illustrating - Real objects - Exercises books - Pencils - Small single letters - Work cards - Paper work		

			<ul style="list-style-type: none"> with the correct sound - Completing the sentences 			<ul style="list-style-type: none"> - Form words - Complete the puzzle - Complete the story 			
3		<ul style="list-style-type: none"> - Reading to acquire knowledge and understanding 	<ul style="list-style-type: none"> - Pronounce words correctly - Construct sentences using the words orally - Write sentences - Identifying words from the given words - Completing the sentences 	<ul style="list-style-type: none"> - Introducing sound 'fl' fly flock flat flue flash flame flow flea flag 	<ul style="list-style-type: none"> - Explanation - Dictation - Look and say - Demonstration 	<ul style="list-style-type: none"> - Pronounce words - Construct sentences - Write sentences - Draw pictures - Sorting words with sounds - Reading sounds - Circle, tick, underline, words - Forming sentences using the given words - Answering a guided story 	<ul style="list-style-type: none"> - Charts - Bb illustration - Real objects - Exercise books - Pencils - Single small letters 		
4		<ul style="list-style-type: none"> - Reading to acquire knowledge and understanding 	<ul style="list-style-type: none"> - Pronounce words correctly - Construct sentences - Read words and sentences - Write words and sentences 	<ul style="list-style-type: none"> - Introducing sound 'br' words brush broom brash break bring bright breast breath bread brick 	<ul style="list-style-type: none"> - Phonic - Imitation - Explanation - Look and say - Guided discovery 	<ul style="list-style-type: none"> - Pronouncing words - Constructing sentences - Reading sentences with the words - Write sentences - Sorting sounds Listen and write - Identifying words - Naming pictures - Read and draw pictures of some words 	<ul style="list-style-type: none"> - Reading - Bb illustration - Pencils - Exercise books - Real objects - Single small letters - Paper work 		
5		<ul style="list-style-type: none"> - Reading to enjoy, acquire knowledge and understanding 	<ul style="list-style-type: none"> - Recite the rhyme correctly - Identifying words with sound 'sw' - Read words - Construct sentences using the words 	<ul style="list-style-type: none"> - Teach, rhyme swing me over - Introducing 'sw' words swing swarm sweet sweep swim sweater 	<ul style="list-style-type: none"> - Guided discussion - Explanation - Demonstration 	<ul style="list-style-type: none"> - Recite the rhyme - Read words correctly - Construct sentences - Write sentences - Complete sentences - Write words - Make sentences for the given words 	<ul style="list-style-type: none"> - Chart - Flash cards - Exercise books - Pencils - Real objects - Paper work 		

			<ul style="list-style-type: none">- Complete the sentences- Building words using small letters cards			<ul style="list-style-type: none">- Naming pictures for some words- Circle, underline, cross, ring, tick words																																							
6		<ul style="list-style-type: none">- Reading to enjoy, acquire knowledge and understanding	<ul style="list-style-type: none">- Read the words correctly- Construct sentences using words orally- Write words and sentences- Complete the sentences- Form words	<ul style="list-style-type: none">- Introducing sound 'ck' words sick pick stick kick tick cock shock- Introducing puzzles through finding the missing letters e.g.<table border="1"><tr><td>p</td><td>e</td><td>n</td><td>c</td><td>i</td><td>l</td></tr><tr><td>o</td><td>r</td><td>a</td><td>n</td><td>g</td><td>e</td></tr><tr><td>l</td><td>o</td><td>r</td><td>r</td><td>y</td><td></td></tr><tr><td>i</td><td>n</td><td>k</td><td>p</td><td>o</td><td>t</td></tr><tr><td>c</td><td>a</td><td>r</td><td>r</td><td>o</td><td>t</td></tr><tr><td>e</td><td>m</td><td>p</td><td>t</td><td>y</td><td></td></tr></table>	p	e	n	c	i	l	o	r	a	n	g	e	l	o	r	r	y		i	n	k	p	o	t	c	a	r	r	o	t	e	m	p	t	y		<ul style="list-style-type: none">- Guided discussion- Explanation- Demonstration	<ul style="list-style-type: none">- Reading words correctly- Constructing sentences using the words- Write sentences using the words- Complete the sentences- Form words using the sound- Write words for the sound- Complete the story	<ul style="list-style-type: none">- Chart- Flash cards- Exercise books- Pencils- Small single letters- Paper work		
p	e	n	c	i	l																																								
o	r	a	n	g	e																																								
l	o	r	r	y																																									
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c	a	r	r	o	t																																								
e	m	p	t	y																																									
7	1 to 5	<ul style="list-style-type: none">- Reading to enjoy, acquire knowledge and understanding	<ul style="list-style-type: none">- Pronounce the new words correctly- Write words- Construct sentences- Draw pictures- Write sentences using the words	<ul style="list-style-type: none">- Introducing sound 'wh' words what which where why when wheel who whom whose wheel	<ul style="list-style-type: none">- Guided discussion- Explanation- Demonstration- Dictation- Look and say- Illustration	<ul style="list-style-type: none">- Pronounces words- Constructing sentences- Writing sentences- Drawing pictures- Using rhymes- Complete the story- Sorting- Sounds- Circle, tick, underline, ring, words with sound 'wh'	<ul style="list-style-type: none">- Charts- Bb illustration- Real objects- Resourceful person- Exercise books- Pencils	Teacher's correction																																					
8	1 to 5	<ul style="list-style-type: none">- Reading to enjoy, acquire knowledge and understanding	<ul style="list-style-type: none">- Label and decorate the work books for the sounds.- Draw pictures- Colour pictures	<ul style="list-style-type: none">- Making individual work books using different letter sounds- e.g. letter sound 'a' apple arm ant etc	<ul style="list-style-type: none">- Guided discovery- Explanation	<ul style="list-style-type: none">- Naming and decorating work books- Writing words and sentences to a given sound- Drawing pictures for the	<ul style="list-style-type: none">- Paper- Colours- Pencils- Bb illustration- Rubbers	Teacher's correction																																					

			drawn - Write sentences about pictures (cut from magazines)			possible words - Following teachers instructions - Colouring pictures			
9	1 to 5	Reading to enjoy, acquire knowledge and understanding	- Pronouncing words correctly - Constructing sentences using the words orally. - Reading the sentences - Completing the sentences - Dictation	- Introducing sound 'cl' - Words with the sound 'cl' - Class clap clot clip cloth clan	- Imitation - Explanation - Look and say - Guided discovery	- Pronounce new words - Construct sentences orally - Complete the sentences - Read and draw - Reading words - Writing the sentences correctly - Writing words correctly - Identifying the words - Sorting words - Tick, underline, cross, circle the word - Find the missing sound in the word	- Real cards - Blackboard - Pencils - Exercise books - Charts - Real objects - Single small words		
10	1 to 5		- Pronouncing word correctly - Constructing sentences, using the words orally - Reading the sentences - Completing the sentences - Dictation	- Introducing sound 'tr' - Words with sound 'tr' trap truth track true trick truck tree trip	- Imitation - Explanation - Look and say - Guided discovery	- Pronounce new words - Construct sentences orally - Complete the sentences - Read and draw - Reading words - Writing the sentences correctly - Writing words correctly - Identifying the words - Sorting words - Tick, underline, cross, circle the word - Find the missing sound in the word	- Real cards - Blackboard - Pencils - Exercise books - Charts - Real objects - Single small words - Paper work		
			Sound	Sound 'tr' Trap train truck tree truth					

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