

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

TERM II

ENGLISH - TOP CLASS

Name: _____

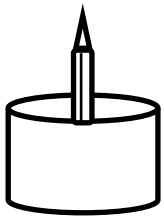
School: _____

Branch: _____ Stream: _____

1. Fill in the missing capital letters.

A _____ C _____ E _____ G _____ I _____

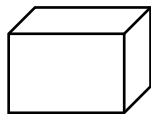
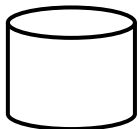
2. Fill in correctly.



The pencil is _____ the tin.



The ball is _____ the



The tin is _____ the box.

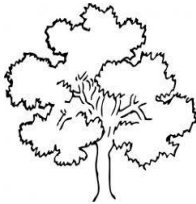
(on, in, over, near, under)

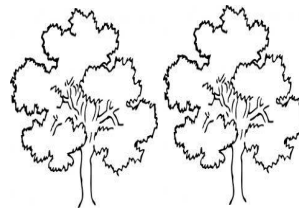
3. Complete these.



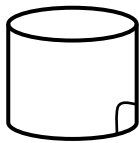
cup



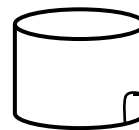
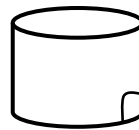
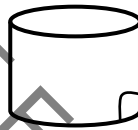




trees



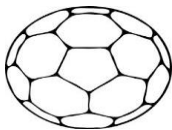
tin







girls



ball





book





4. Write the letters in order.

b a c = a b c

v u t = _____

q p o = _____

5. Write 'a' or 'an'.

_____ egg

_____ chair

_____ book

_____ axe

6. Underline for the picture.



sweeping



dancing



drinking

7. **Read, draw and shade.**

It is a yellow banana _____

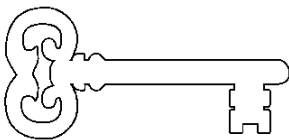
It is a green dress. _____

It is a brown coat. _____

3. **Name the pictures.**









9. **Read these:**

television

knife

bag

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

HEALTH HABITS - TOP CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

10. Match to their senses.



walking



hearing



smelling



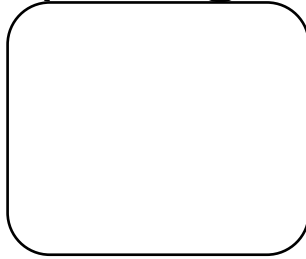
seeing

Read and draw.

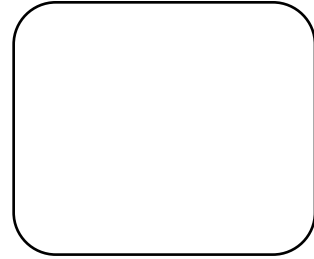
soap



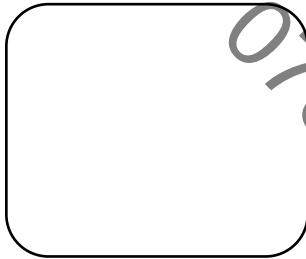
sponge



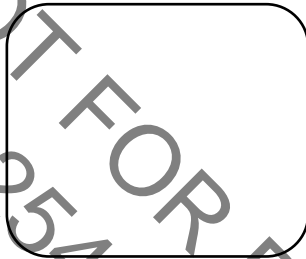
water



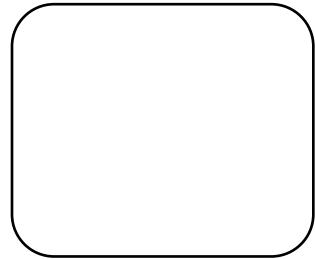
towel



comb



toothbrush



11. Underline the correct word.



skirt

stirk



iet

tie



dessr

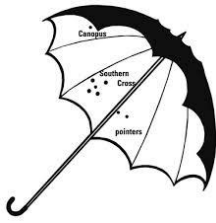
dress



shoes

hoes

12. Name these pictures.



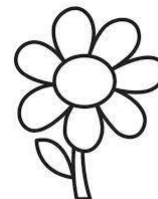
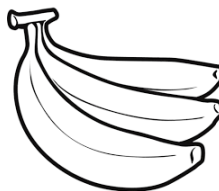
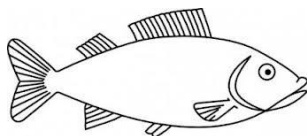
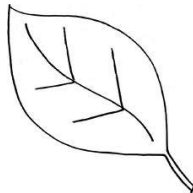
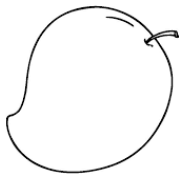






gumboot, mask, gloves, umbrella

13. Shade the odd man out.



14. **Cross for the picture.**



15. **Read these.**

sponge mango carrot

16. **Complete the pictures.**



(4marks)

17. **Oral work.**

a) What is the colour of your dress?

b) How many legs do you have?

c) Who gave you the legs?

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

MATHEMATICAL CONCEPTS FOR TOP CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

1. Read and fill in correctly.

15 _____, _____, 18, _____, 20

2. Complete the drawings.

4 =   _____

7 =    _____

5 =    _____

9 =       _____

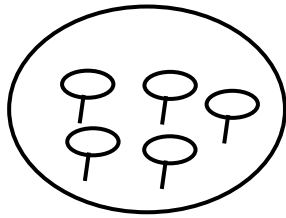
3. underline the correct word:

 sircle circle cacle

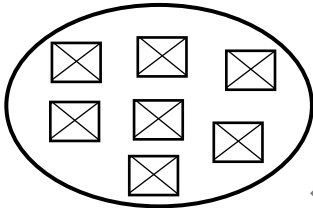
 cone rectangle triangle

 oval ovol circle

Fill in correctly.



A set of _____ sweets .



A set of _____ boxes.

4. Add:

$$2 + 6 = \underline{\hspace{2cm}}$$

$$7 + 3 = \underline{\hspace{2cm}}$$

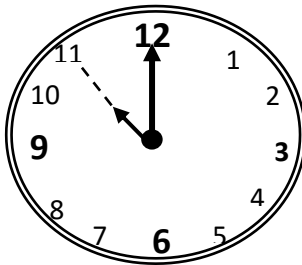
9

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} 1 \underline{\hspace{1cm}}$$

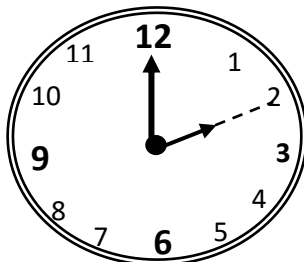
6

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} 2 \underline{\hspace{1cm}}$$

5. Tell the time.



It is _____ o'clock.



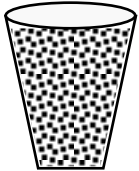
It is _____ o'clock.

6. Tick the correct word.



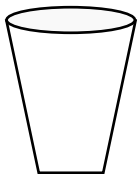
half

empty



full

half



half

empty

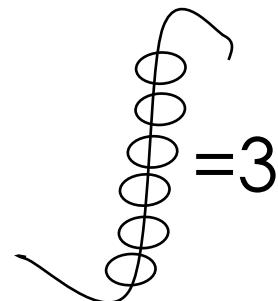
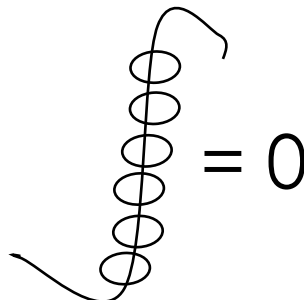
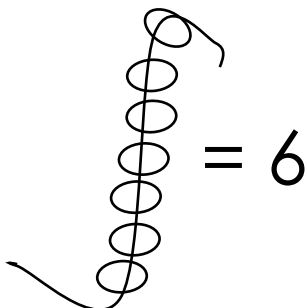
7. Write the number after.

seven, _____

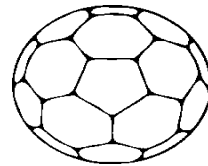
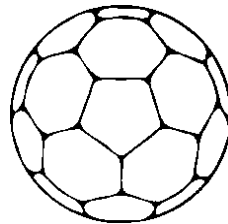
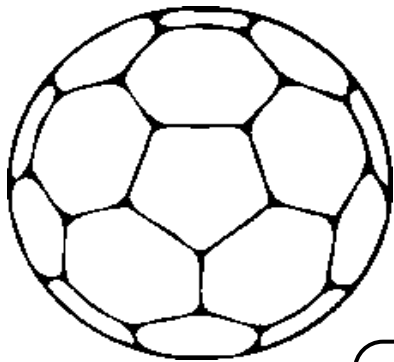
one, _____

four, _____

8. Shade for the number



9. Colour the biggest.



10. Take away.

$$4 - 3 = 1$$

$$7 - 5 = \underline{\quad}$$

$$10 - 10 = \underline{\quad}$$

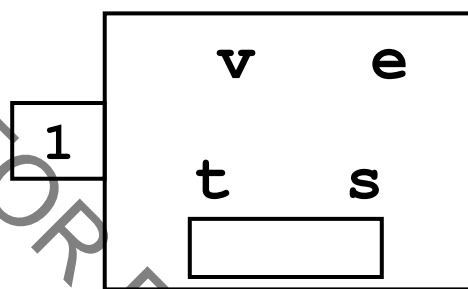
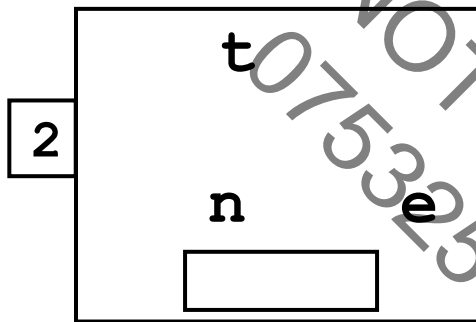
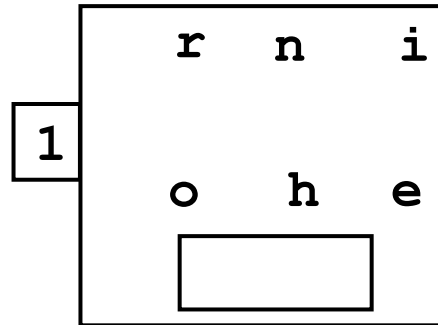
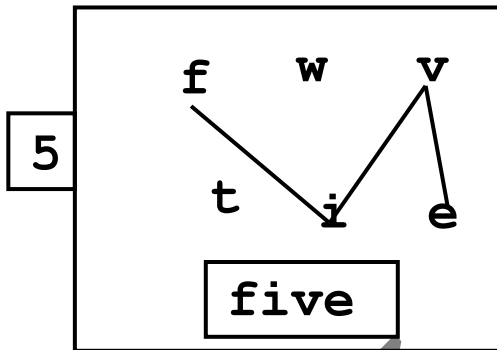
$$5 - 0 = \underline{\quad}$$

11. Oral work.

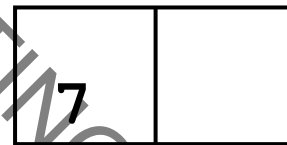
Read these for mummy and daddy.

23, three, zero,

12. Draw a line to form a correct number word.



13.a) Write the number after.



14. Take away.

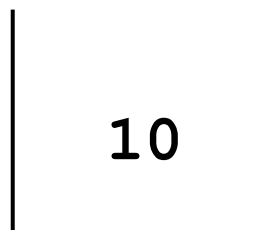
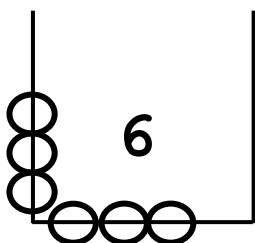
oooo

$$5 - 1 = \boxed{4}$$

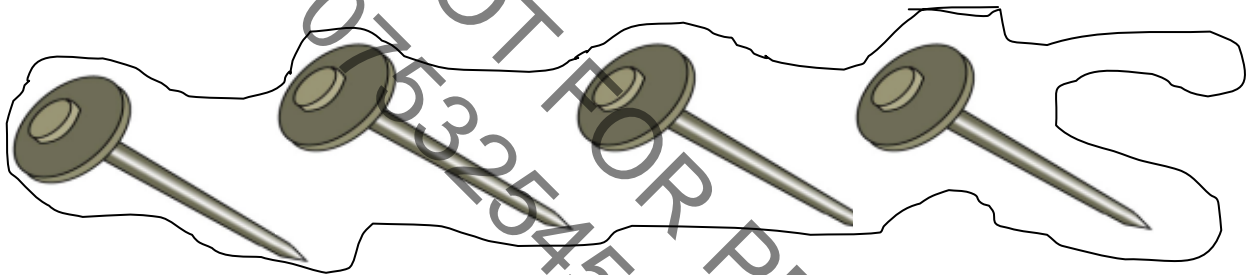
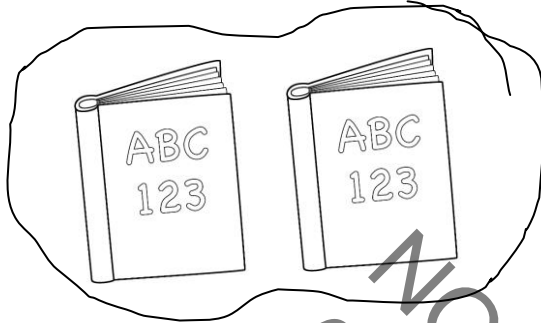
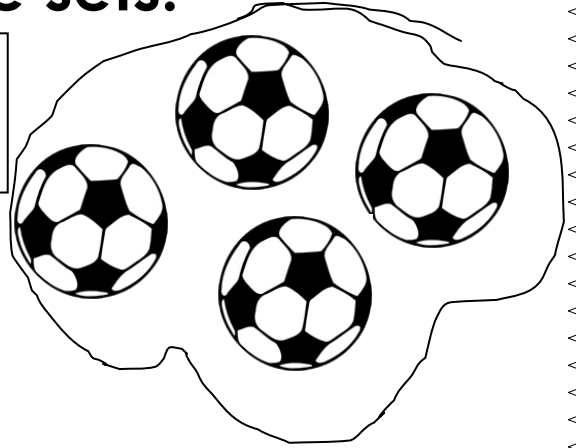
$$3 - 2 = \boxed{}$$

$$4 - 2 = \boxed{}$$

15. Draw beads.



b) Form and name the sets.



A set of 2 books.

A set of ____ pens.

A set of ____ balls.

A set of ____ pins.

1. Shade for the number.

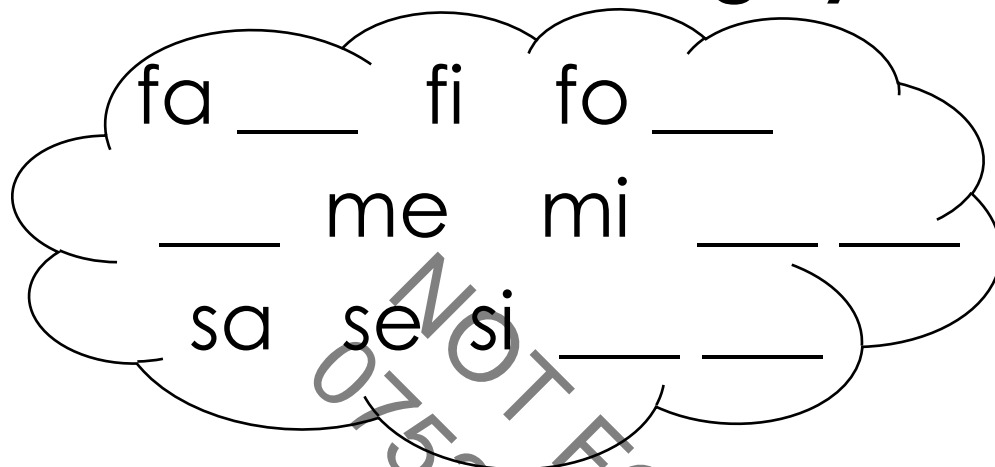
4 = ○ ○ ○ ○ ○ ○

9 = ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

READING - TOP CLASS

1. Fill in the missing syllables.



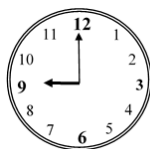
2. Complete correctly.



			s	s
--	--	--	---	---



d	r	e		
---	---	---	--	--

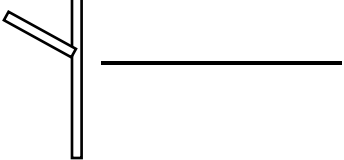

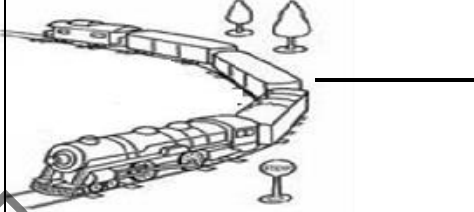
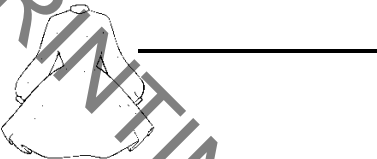


c	l	o		
---	---	---	--	--

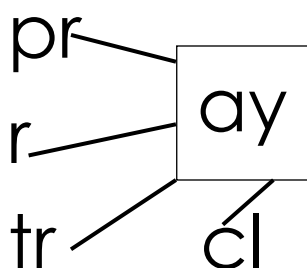


		a	g
--	--	---	---

3. Match correctly.

st	ai	ck	
tr	e	sk	
fl	i	n	
dr	a	ss	

4. Form-words.

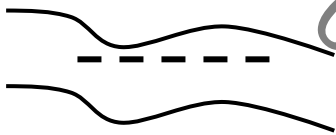


5. Fill in the missing sound.

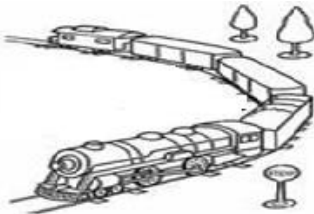
(ck ai ay oa p)



p _ l



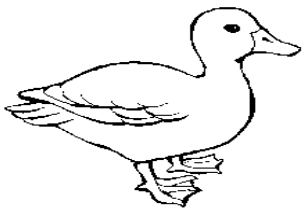
r _ d



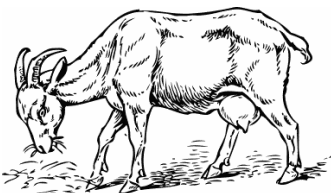
tr _ n



_ o t







du _



g _ t

4. My name is _____.

We have a  _____ at home.

Our cow eats    _____ and has
a long  _____. (hay, tail, train, fork)

5. Read these words.

I
the
me
to
be

6. Write a word for the sound.

ai _____

ie _____

oa _____

ee _____

or _____

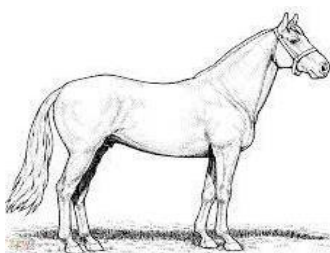
7. Form words.

g	fl	p
c	oa	d
r	s	t

1	_____
2	_____
3	_____

8. Fill in correctly.

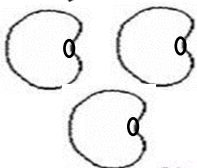
sh oo ea ay or



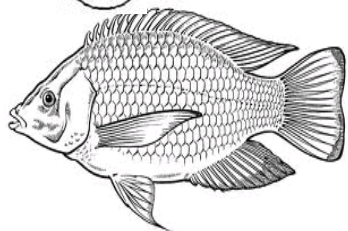
h _ se



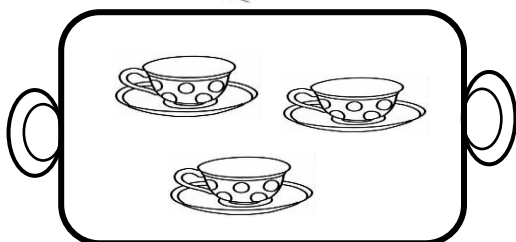
b _ _ k



b _ _ ns



fi _ _ _



tr _ _ _

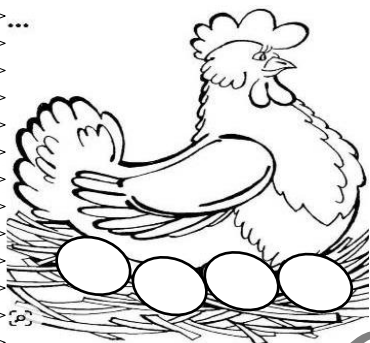
Read for parent:

I live at.

You like me.

They are here

9. Write the missing word.



Here is a _____

It has _____ legs

It has four _____

A baby hen is a _____

10. Complete the sentences.

This _____ can fly.



It is a _____

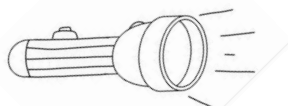
Look at the



Here is a



Tom has a



(tree, bee, sweet, fork, torch)

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

TERM II

SOCIAL DEVELOPMENT - TOP CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

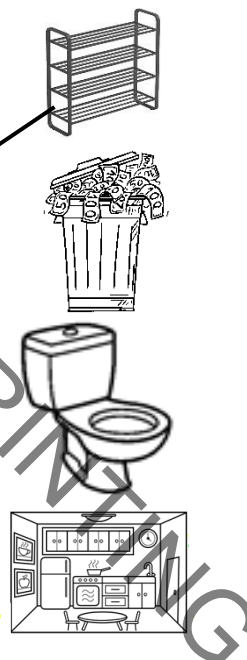
1. Read and match.

toilet

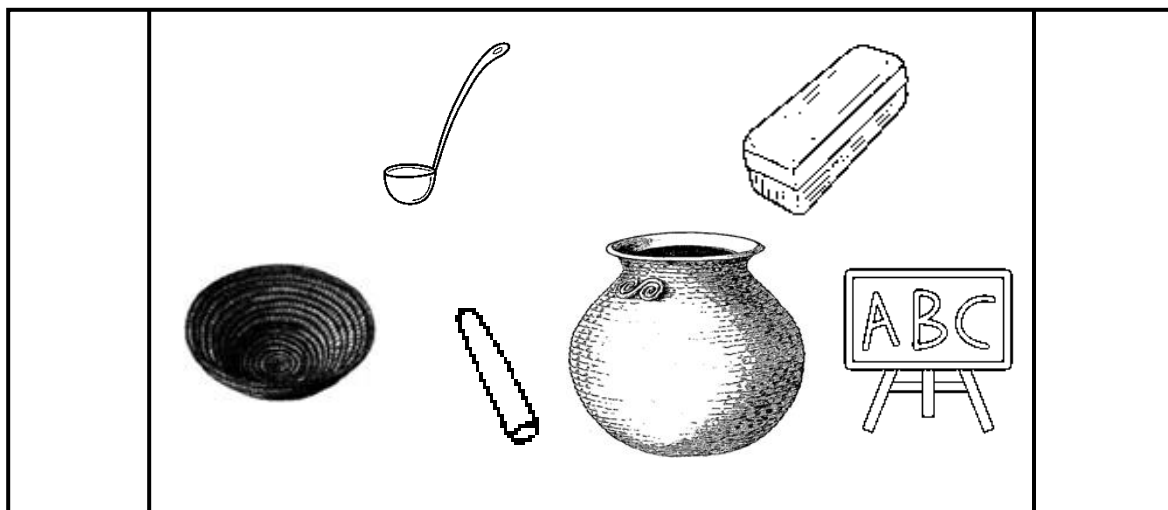
kitchen

rubbish bin

rack



2. Tick things found in the **classroom** only.



3. Form sentences.

Use: I can see a



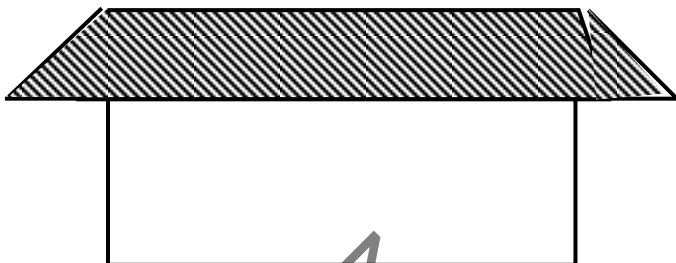
I can see a sister.



baby, sister, mother, brother, father

4. Read and draw on a house. (3marks)

wall	windows	door
------	---------	------



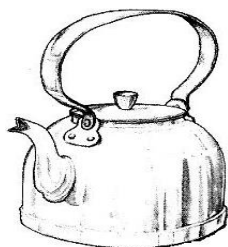
5. Put x on the correct word for the picture.



plate

basket

dish



kettle

knife

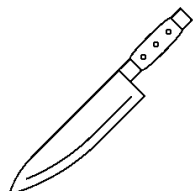
saucepan



stool

stove

spoon



cup

ladle

~~knife~~

6. Read and draw.

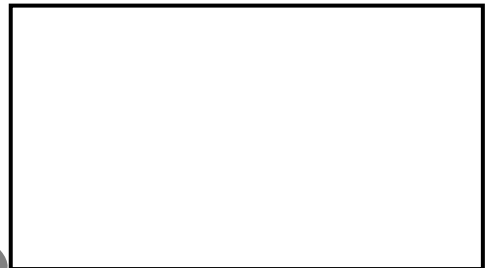
This is a church.



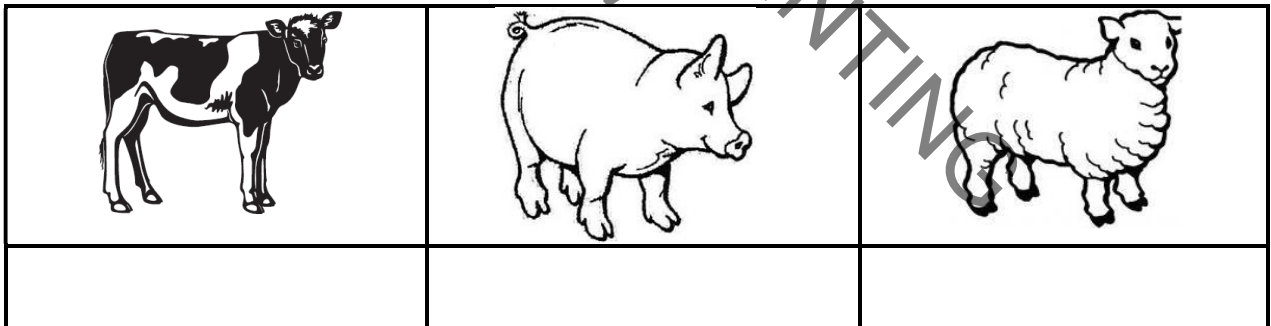
I can see a garden.



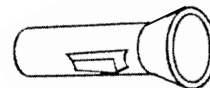
It is a mosque.



7. Name home animals.



8. Match things that give us light.



star

torch

candle

moon

9. Underline the correct word.



tacher teacher tichar



furmer famer farmer



Imum Imam Imem

10. Oral work.

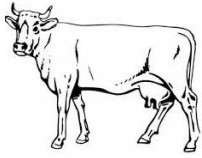
a) What is the name of your school?

b) What is the name of your mother?

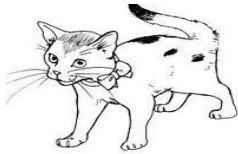
CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

SOCIAL DEVELOPMENT - TOP CLASS

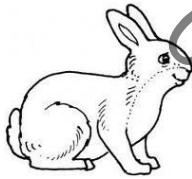
1. Circle the correct word.



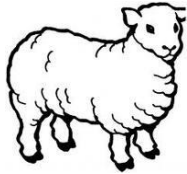
buffalo cow



cat beer



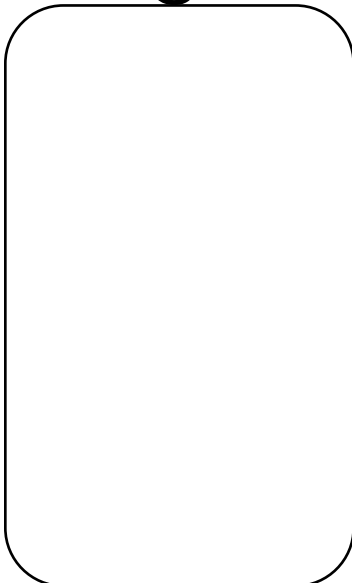
kitten rabbit



sheep goat

2. Read and draw.

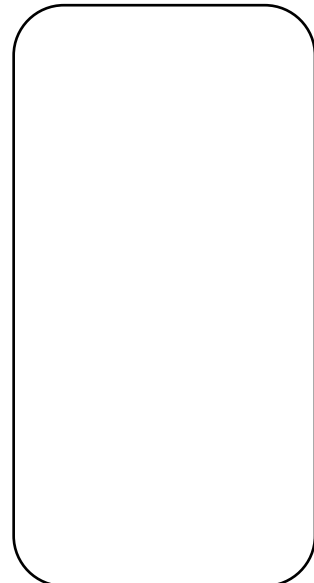
rag



slasher



water



3. Tick correctly.



cooking

dusting



digging

slashing



playing

mopping



sweeping

watering

4. Name these people at school.









teacher, cook, cleaner, driver

5. Fill in correctly.



sister



father



mother



brother



baby

Number 4 is a _____.

_____ is number 3.

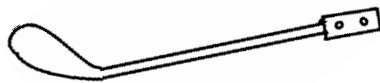
Number _____ is digging.

Father is number _____.

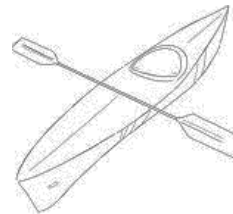
Number _____ is skipping.

Fill in the missing letters.

___ _ asher



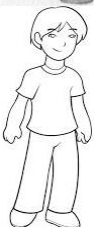
s ___ _ p



clean ___ _



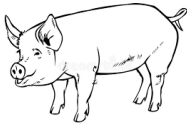
bro ___ _ er



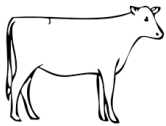
6. Match.



calf



kid



piglet



lamb

Draw grandfather and grandmother in the garden.

7. Draw and shade the Uganda flag. **(4 marks)**

WRITING TOP-CLASS
CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

TERM II

WRITING - TOP CLASS

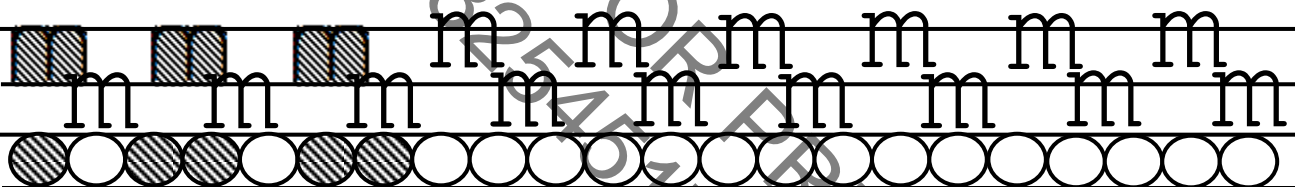
Name: _____

School: _____

Branch: _____ Stream: _____

Copy, colour and write.

Colour with different colours.



Mm

Mm

Mm

Mm

Mm

mum, make, mats, Monic

Monic's mum makes mats.

My mother has a mug.

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

WRITING TERM II

TERM II

Name: _____

School: _____

Branch: _____ Stream: _____

1. Copy and write.

Dd Dd Dd Dd

d d d d d d d d d d d d d d d d

dress drink

That is a blue

CONTINUOUS ASSESSMENT HOLIDAY PROGRAMME

TERM II

WRITING - TOP CLASS

Name: _____

School: _____

Branch: _____ Stream: _____

I can write well.

Bb

Bb

Bb

Bb

b b b b b b b b b b b b

belt

basket

Bring a black bird.

END