

DIVINE EDUCATION CENTRE



LEARNING AREA 1

LESSON NOTES TERM ONE 2025

0784540287/0751565742

MIDDLE CLASS

Relating with others in an acceptable way.

Learning outcome:

Identifying, taking interest and observing people around me.

Competence:

Observes and talks about people at home and learning centre e.g parents, children, maids, nannies, gate keeper, aunties, cousin, uncles, nephew, daughter

Lesson (1)

Father, mother, sister, brother, baby

Suggested materials

- Real people
- Pictures
- Visual aids

Procedure:

- Let the children recite the rhyme about people at home.

There there there,
There at home,
There is mummy,
Mummy and daddy,
Sister and brother,
And the little baby

- Discuss with the children about people at home; father, mother, sister, brother, baby and their roles.
 - Father heads a family
 - Brother fetches water
 - Mother cooks food
 - Sister washes utensils.
- Let the children see and identify the people at home.
- Pictures; real people, visual aids

Activity:

Shade people found at home.



father



mother



sister



brother



baby

LESSON 2

Match people at home

Father Mother Sister Brother Baby

Suggested materials

- Real people (father , mother, sister, brother and baby)
- Pictures
- Visual aids

Children will tell news about people at home. For example;

News news

When I went back home,

I found mummy cooking in the kitchen

Procedure:

Discuss with the children about people at home and their roles e.g

- Father pays schools fees
- Mother cooks food
- Sister sweeps the compound
- Brother slashes the compound

Activity:

Learners will match people found at home and their names.



Baby



Sister



Brother



Mother



Father

LESSON 3

Learning outcome:

Identify people who protect and take care about me.

Competence:

Observes and talks about people at home and learning centre. E,g

Parents, children, uncles, nephew, daughter

Learners will copy and learn people at home.

Suggested materials:

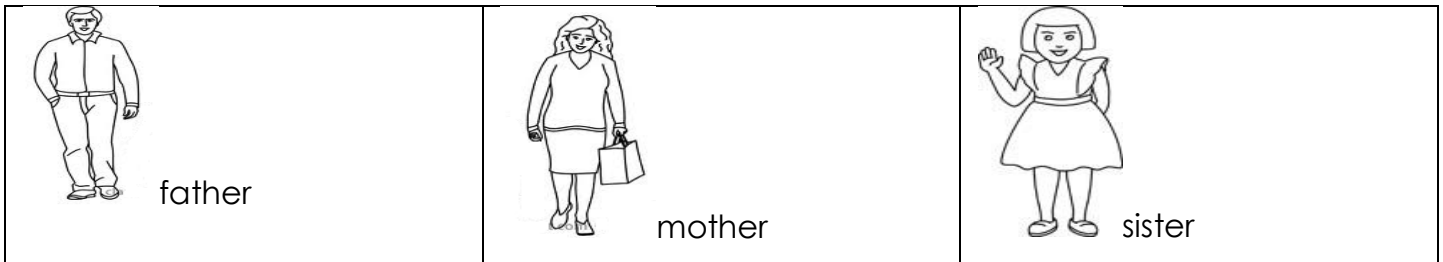
- Real people
- Pictures
- Visual aids

Learners will sing a song about people at home

Father is driving ---

Activity:

Learners will copy and learn people at home.



LESSON 4:

Learning outcome:

Observes and talks about people at home and learning centre.

Competence:

Observes and talks about people at learning centre e.g teachers, nurse, school bursar, head teacher, gateman / gate keeper, librarian , rector, director, wardens and matrons

Suggested material:

- Flash cards showing people at school
- Visual to show people at school
- Real people

Procedure:

Discuss with the learners about people found at the learning centre.

Show the learners flash cards which shows people at school, if time allows they can be taken to the visual to observe.

A song about people at the learning centre

Teacher is teaching x 2

What a happy school

U can see

Rhyme:

Teacher, teacher x 2

Teacher is good

Teacher is smart

I love my teacher.

Activity:

Match people at the learning centre



Learning outcome:

Identifying , taking interest and observing people around me.

Competence:

Tells roles of people at the learning centre e.g

A teacher – teaches children

Cleaner – cleans the compound

School nurse – treats sick people (children)

Suggested materials

- Flash cards
- Visual aid
- Real people

Procedure

Discuss with the learners about people at the learning centre and their roles.

Show learners flash cards of pictures of people at the learning centre.

Recite a rhyme about people at learning centre

My school my school x 2

I love my school I love my teacher my teacher x 2

When I grow up





A teacher I will be,

To teach little girls and boys

A teacher I will be.

Activity:

Copy and name the people at learning centre.

 teacher	 nurse	 pupils	 Gatekeeper
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LESSON 6:

Learning outcome:

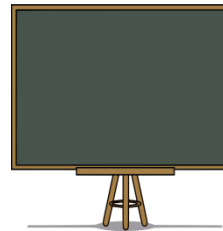
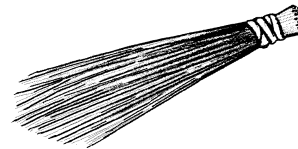
Identifying, taking interest and observing people around me.

Competence:

Tells roles of people at home and learning centre.

Activity:

Let the learner match the people at the learning centre to their tools used in performing their duties



Learning outcome:

Sharing and taking care of other people.

Competence:

Shows sympathy and empathy for others

Suggested materials

- Visual pictures
- Flash cards
- Real people
- Basin
- Water
- Glass
- Cold pad.

LESSON 1

Procedure:

Discuss with the learners about people who need care and help for example sick child, a child who has lost property, elders, blind, babies, pregnant mothers.

Role play

Call one child to act like a baby and call another child to take care of the baby and show them how they should do it.

Let the learners sing a song about babies.

Little baby

Lovely baby

Stay near me,

My baby boy

I will love you

I will pat you

Stay near me

My baby boy

Activity:

Let the learners observe and shade people who need help e.g babies.

Shade a baby



LESSON 2

Learning outcome:

Sharing with and taking care of other people.

Competence:

Shows sympathy and empathy to pregnant mother

Suggested materials

- Visual pictures
- Real people
- Chalk board illustration

Procedures:

Discuss with the learners about the pregnant mother and how to take care of her.

Dialogue

Malcom: Angel come and we play

Angel: No I am going to help my mother wash clothes

Malcom: Is she sick?

Angel: No, she is pregnant.

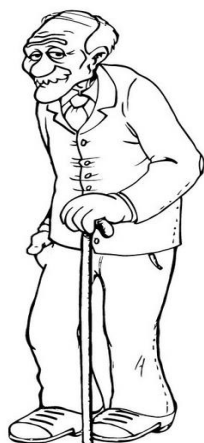
Malcom: Is she going to have a baby?

Angel: Yes please.

Malcom: Ok bye.

Activity:

Draw and shade an old person.



Lesson 3

Learning outcome:

Sharing with and taking care of other people.

Competence:

Shows sympathy and empathy for others.

Suggested materials:

- Visual aid
- Black board illustration

Procedure:

- Discuss with the learners about old people and how to take care of them .

Recite a rhyme:

Down in the valley

There lived an old mother,

She washes her clothes

Like this like that

Abuu a baa abara bara dush

Activity:

Let a learner draw and shade the pregnant mother.



LESSON 4:

Learning outcome:

Sharing with and taking care of other people.

Competence:

Shows sympathy and empathy for others e.g baby, pregnant mother, old person, sick people, lame people, blind.

Suggested materials

- Visual aid

- Chalk board illustration
- A drawn chart showing people who need help.

Procedure:

Discuss with the learners about people who need help and care.

A song

Lame people x 2

Where are you?

Here I am, here am

How do you do?

A song about people who need help e.g

Stomach is painig x 2

Stomach is painig just now x 2

Call the doctor

Activity:

Let the learners circle the same pictures of the people who need help.



MORE PRACTICE WORK TERM 1

LEARNING AREA I (SOCIAL DEVELOPMENT)

People at home. (Family members)

Name the family members











(father, brother, sister, baby, mother)

Read and draw family members

Sister	Father	Baby	Mother	Brother

Fill in the missing letter

m----ther

br----ther

b----by

f---ther

s-----te

THINGS WE USE AT HOME

Read and write



pot



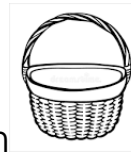
cup



chair



broom



basket



spoon



jerrycan



bed



fork



plate

Name these



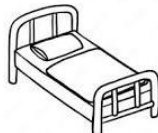
















(bed, cup, spoon, plate, basket, chair, broom, pot, knife)

Circle the correct word for the picture.



cook

chair



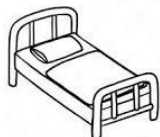
pot

panga



stick

stool



bed

beat



pot

cup



broom

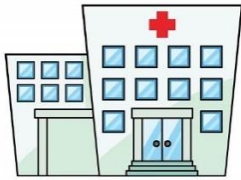


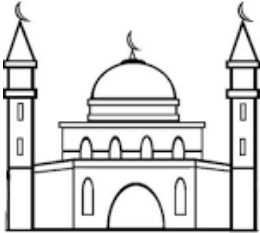


moon

Read and draw

Cup	Mat	Fork	Bed	Basket
Broom	Jerrycan	Knife	Plate	Spoon

IMPORTANT PLACES

Name these

(market, church, school, house, hospital, mosque)

Read and draw

Church	Market	Hospital
School	House	Garden

Fill in the missing letters

g----rden

sch----ol

h----spital

m-----sque

ch----rch

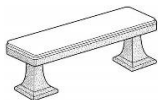
h-----use.

THINGS IN THE CLASS

Copy and write



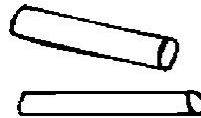
cup



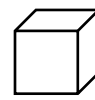
bench



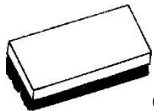
ruler



chalk



box



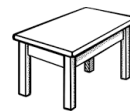
duster



chalk board



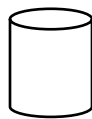
broom



table



chair





tin





pencil


Name the pictures.

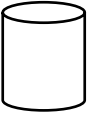













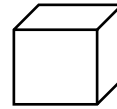


Read and draw

Duster	Bench	Pencil	Table
Chair	Tin	Book	Box
Pen			

Read and match

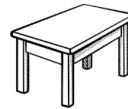
book



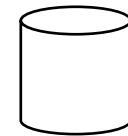
tin



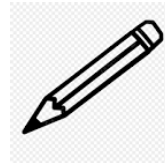
pencil



table



box



Fill in the missing letters.



pencil

p__ncil



book

b__ok

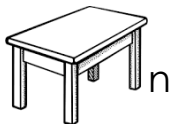


cup

c__p

table

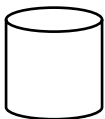
t__ble



room

p__n

br__om



tin

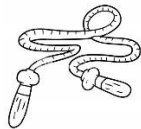
t__n

THINGS I PLAY WITH

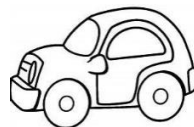
Read and write



doll



rope



toy car



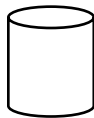
stone



ball



water



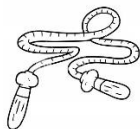
tin

Read and draw

rope	ball	tin	Stone
doll	Toy car	water	

Name these

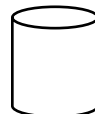












SOURCES OF LIGHT

Name these pictures







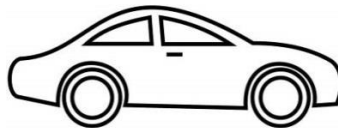
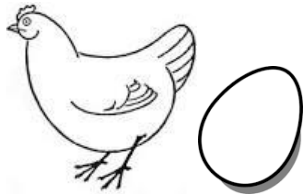






(torch, star, candle moon , sun, fire, bulb)

BELONGINGS



Match to their belongings.