

# ENGLISH CONTINUOUS ASSESSMENT FOR TERM II

## PRIMARY THREE

### SECTION A

**Fill in the missing letter.**

1. w\_\_ter
2. br\_\_ther
3. h\_\_ll

**Use the suitable word to complete the sentence.**

4. My father has a very big \_\_\_\_\_ of cattle.
5. Ankunda is suffering \_\_\_\_\_ typhoid.
6. \_\_\_\_\_ is grazing the sheep?

**Use the correct form of the words in brackets.**

7. Mohammed \_\_\_\_\_ to the mosque every Friday.  
(go)
8. Four \_\_\_\_\_ crossed the road yesterday.  
(sheep)
9. Joanna is \_\_\_\_\_ than her sister. (wise)
10. \_\_\_\_\_ are my books. (this)

**Write the short forms in full.**

11. Jan. \_\_\_\_\_
12. Sat. \_\_\_\_\_

**Use each of the words given to form a sentence.**

13. hut \_\_\_\_\_
14. hat \_\_\_\_\_

**Join the words to form correct compound nouns.**

brush + tooth

grand + father

keeper + shop

---

**Arrange the words to form correct sentences.**

15. old you How are?

---

16. objects Never sharp with others share.

---

**Arrange the given words in alphabetical order.**

17. desk, table, bench, stool

---

second, first, third, fourth

---

**Fill in the gaps with "the", "an" or "a" to complete the sentence.**

18. Can I have \_\_\_\_\_ cup of black coffee?

19. The man cut a tree with \_\_\_\_\_ axe.

20. \_\_\_\_\_ President of Mozambique is visiting Uganda.

21. Neymar is \_\_\_\_\_ Brazilian footballer.

22. My father bought me \_\_\_\_\_ apple yesterday.

23. We went to Jinja to see the source of \_\_\_\_\_ Nile.

**Rewrite the sentences giving the opposite of the word in brackets.**

24. My \_\_\_\_\_ will go to London next week. (*aunt*)

25. Farmers keep many \_\_\_\_\_ on their farms. (*bulls*)

26. There are many \_\_\_\_\_ people in this village. (*poor*)

**Rewrite the sentences below as instructed in brackets.**

27. Nabakiibi is eight years old. Namagala is nine years old. (*Join using:.....older.....*)

---

28. We met the girl. Her father is a doctor.  
**(Join using:.....whose.....)**

---

29. I missed today's lessons. I was not feeling well.  
**(Join using:.....because.....)**

---

30. The old man is very weak. He cannot walk without support.  
**(Join using:....too....to.....)**

---

31. Bemba was ironing clothes. Maria was peeling matoke. **(Join using:.....while.....)**

---

32. The baby always sleeps early. **(Rewrite using:....often.....)**

---

33. The tea is hot. The porridge is very hot. **(Join using:....than.....)**

---

34. allan will travel to entebbe on monday.  
**(Punctuate the sentence correctly)**

---

35. Here is the dog. It drank the baby's milk.  
**(Join using:.....which.....)**

---

36. The driver was driving slowly.  
**(Underline the noun in the sentence)**

---

37. Read the story below and answer the questions about it.

### PETER'S FARM

Arthur has a farm in Mubende. There are different types of animals on his farm. Last week, Primary Three pupils visited the farm. They had gone to see the animals. They saw cows, sheep and goats. These were feeding on the same farm. They also saw pigs and rabbits. The pigs had a big sty. The sty was very muddy. Arthur told the pupils that pigs like muddy places. The rabbits also had a big hutch. The hutch was very clean. Arthur told the pupils that rabbits live in clean places. When the place is dirty, the rabbits fall sick and die. Arthur had two hundred rabbits. He also had eighty pigs. In the evening, the pupils returned to school.


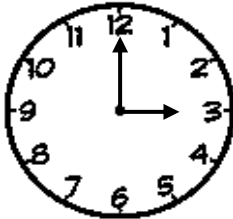
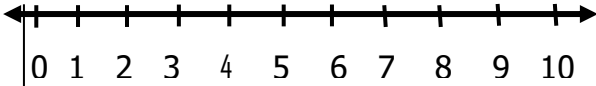
#### Questions.

1. Where is Peter's farm found?  
\_\_\_\_\_
2. Which pupils visited the farm?  
\_\_\_\_\_
3. Write two animals that feed on the same farm.  
i) \_\_\_\_\_  
ii) \_\_\_\_\_
4. How many types of animals are kept on the farm?  
\_\_\_\_\_
5. Which animals live in muddy places?  
\_\_\_\_\_
6. Which animals live in a hutch?  
\_\_\_\_\_
7. What happens when rabbits live in a dirty place?  
\_\_\_\_\_
8. How many pigs are kept on the farm?  
\_\_\_\_\_
9. At what time did the pupils go back to school?  
\_\_\_\_\_

# MATHEMATICS CONTINUOUS ASSESSMENT

## PRIMARY THREE

### SECTION A: (20 marks)

1	Work out: $\begin{array}{r} 21 \\ +12 \\ \hline \end{array}$	2	Write <b>28</b> in words.
3.	Name the geometric figure drawn below. 	4.	Write <b>700 + 70 + 7</b> as a single number.
5.	Tell the time by the clock face below. 	6.	Work out $2 + 4$ using a number line below. 

7.	Work out; $\frac{7}{15} - \frac{3}{15}$	8.	Complete correctly.  <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">○○ ○○</div> <div style="text-align: center;">○○ ○○</div> <div style="text-align: center;">○○ ○○</div> </div> <div style="text-align: center;">_____ x _____ = 12</div>
9.	Draw a set of 5 cups.	10	Tick even numbers from the list below.  <div style="text-align: center;">29, 30, 31, 32, 33</div>

### SECTION B. (30 marks)

11. Match correctly.

**(5marks)**

1 hour

14 days

1 year

24 hours

a fortnight

60 minutes

1 week

12 month

1 day

7 days

12. Fill the missing numbers in the sequences below. **(4 marks)**

a) 100, 110, 120, \_\_\_\_\_, 140, 150, \_\_\_\_\_.

b) 65, 70, 75, \_\_\_\_\_, 85, \_\_\_\_\_, 95.

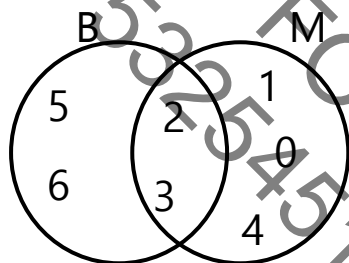
13. Martin is 18 years old. Marvin is 19 years old.

a) Who is older? **(1 mark)**

b) How many more years is Marvin older than Martin? **(2marks)**

c) Work out their total age. **(2marks)**

14. Use the Venn-diagram below to answer the questions that follow.



a) List down all the members of set B. **(1mark)**

b) How many members are in set BUM? **(2marks)**

c) Find  $B \cap M$ . **(2marks)**






















15. Find the missing numbers. **(2marks each)**

a)  $\square - 2 = 0$

c)  $\square \div 2 = 1$

b)  $\square \times 2 = 10$

16. Use the picture graph below to answer the questions that follow.

Sarah	   
Faith	       
Peter	 
Annet	      

- a) Who got the least number of balls? **(1mark)**
- b) How many more balls did Faith get than Sarah?  
**(2marks)**
- c) How many balls did they get altogether? **(2marks)**



## **CONTINUOUS ASSESSMENT FOR TERM II**

### **PRIMARY THREE INTEGRATED SCIENCE SECTION A: (20marks)**

1. Mention one agent of soil erosion.  
\_\_\_\_\_
2. How is soil useful to people?  
\_\_\_\_\_
3. Write down one characteristic of living things.  
\_\_\_\_\_
4. How are some insects useful to people?  
\_\_\_\_\_
5. Give one use of roots to a plant.  
\_\_\_\_\_
6. Why do we give animals food?  
\_\_\_\_\_
7. Which sense organ is used for seeing?  
\_\_\_\_\_
8. Why should you give first aid to a person who has been bitten by a snake?  
\_\_\_\_\_
9. Why do we grow crops?  
\_\_\_\_\_
10. How do we control pests in Uganda?  
\_\_\_\_\_

11. How are spiracles important on a mosquito?

12. Give the use of the garden tool below.



13. How are droppings from the birds useful?

14. Mention one item we use to clean our houses.

15. How are the teeth useful when eating food?

16. State one use of feathers to a bird.

17. Write down one childhood immunisable disease.

18. How is humus formed?

19. Name one domestic animal kept for protection.

20. How do we care for plants in a school compound?

**SECTION B: (30 marks)**

21. a) Name **one** material from which soil is made.

b) Write down one type of soil.

c) Mention **one** components of soil.

22. a) Why do animals move from one place to another?

b) How does a chameleon protect itself?

c) How many pairs of legs has a spider?

23. a) What are flowering plants?

b) Give **two** examples of flowering plants.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

24. a) Why do we bathe?

b) Name **two** things you use to bathe.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

25. a) Give **one** reason why people keep birds.

\_\_\_\_\_

b) Mention **one** example of domestic birds.

\_\_\_\_\_

c) State **one** way people care for birds at home.

\_\_\_\_\_

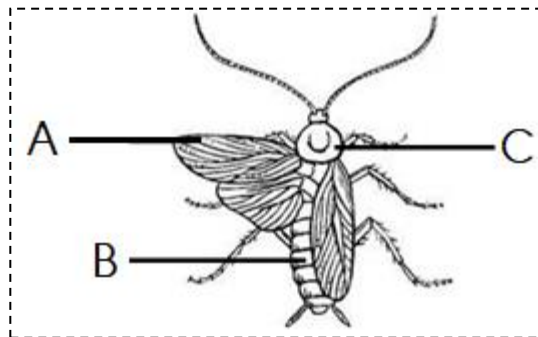
26. a) Mention **two** things used to build houses.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

b) Give **one** use of a house to people.

\_\_\_\_\_

27. **Use the diagram below to answer the questions that follow.**



a) Name the parts marked **B** and **C**.

i) **B**: \_\_\_\_\_

ii) **C**: \_\_\_\_\_

b) How is the part make **A** useful to insects?

\_\_\_\_\_

28. a) Write down **two** common accidents at schools.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Write down **one** way how we can control accidents at school.

\_\_\_\_\_

29. a) What are pests?

\_\_\_\_\_

b) Write down **one** example of crop pests.

\_\_\_\_\_

c) Give **one** way of controlling pests in the garden.

\_\_\_\_\_

30. a) Write down **two** examples of non-living things.

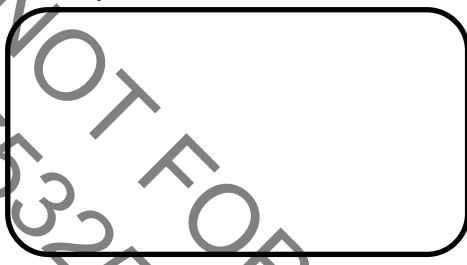
i) \_\_\_\_\_

ii) \_\_\_\_\_

b) State **one** thing non-living things cannot do. \_\_\_\_\_

# LITERACY ONE

## CONTINUOUS ASSESSMENT SECTION A (20marks)

1. Name the capital city of Uganda.  
\_\_\_\_\_
2. Give one member of a **nuclear** family.  
\_\_\_\_\_
3. Draw one example of **furniture** in your class.  


4. Where do people in your community go for treatment?  
\_\_\_\_\_

5. Write **B.O.U** in full.  
\_\_\_\_\_

6. Give one use of bees to people.  
\_\_\_\_\_

7. What title is given to the head of a school?  
\_\_\_\_\_

8. **Barber** is to salon as **farmer** is to  
\_\_\_\_\_

9. Draw one example of a **road sign** below.  


10. Mention one element of weather.  
\_\_\_\_\_

11. Why do pupils wear uniforms?

12. Give one reason why carpenters are useful to a school.

13. State one duty of a **clan leader**.

14. Why are prefects important in school?

15. Draw a picture of this object below;

map



picture

16. Why is water considered as a **basic need** of people?

17. From which direction does the sun rise?

18. In which season do farmers harvest their crops?

19. Who did God/Allah instruct to build the Ark?

20. Give one example of a **religious leader** in your community.

**SECTION B (30 marks)**

21. (a) Give any two ways pupils can keep the school environment clean.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

b) What is **environment**?

\_\_\_\_\_

22. (a) Give two examples of **school property**.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

b) Why is a **school van** important to pupils?

\_\_\_\_\_

a) Give the major work of these people at school;

(i) **Nurse** \_\_\_\_\_

(ii) **Matron** \_\_\_\_\_

b) Apart from **school**, give any one example of a community.

\_\_\_\_\_

23. (a) Draw any two means of communication used by people.

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b) Mention any one example of **newspaper** read by people.

\_\_\_\_\_

24. a) Give the use of these animals to people;

(i) **dog** \_\_\_\_\_

(ii) **donkey** \_\_\_\_\_

b) Why do people keep cows?

\_\_\_\_\_

25. a) Mention one example of a **social service centre**.

\_\_\_\_\_

b) Why do people keep their money in the bank?



\_\_\_\_\_

c) Who heads the **Bank of Uganda**?

\_\_\_\_\_

26. (a) Mention any two building materials for a **temporary house**.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

b) Why do people build houses?

\_\_\_\_\_

27. a) Draw any two means of **road transport**.

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b) Mention any one group of road users.

\_\_\_\_\_

28. a) Give any two examples of **physical features**.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

b) Draw a map symbol for **a hill**.

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29. a) Why do believers fast?

\_\_\_\_\_

c) Mention any two good things a person can do during fasting period.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

## ESSOMO: LUGANDA

1. **Wandiika ebigambo bibiri (2) ebiwangaala ku buli nnyingo.**

sii      maa  
    <      <  
buu      <

2. Saza ku kigambo ekituufu ku bikuwereddwa.  
a) edaggala    amalagala eddagala eddaggala  
b) omupiira    Omupiira    Omupira    Omuppila  
c) eliiso    eriso    eriiso    eliso  
d) ebaafu    ebbaafu    ebaaffu    ebaaffuu

3. **Wandiika ebigambo ebikontana no bino.**

emabega    -    \_\_\_\_\_  
muto        -    \_\_\_\_\_  
wansi       -    \_\_\_\_\_  
kirungi    -    \_\_\_\_\_

4. **Laga ennyingo ezikola ebigambo bino ngozikutulamu.**

ekiwaawaatiro    -    \_\_\_\_\_  
omusege            -    \_\_\_\_\_  
kalasamayanzi    -    \_\_\_\_\_  
ggwaatiro         -    \_\_\_\_\_

5. **Maliriza engero zino:**

a) Akwata empola;

\_\_\_\_\_

b) B'omutangira mpiira;

c) Abakadde abagalana agenda ku makya adda lw'agulo.

6. **Wandiika obungi bwebigambo bino.**

Empewo - \_\_\_\_\_  
Oluku - \_\_\_\_\_  
Amata - \_\_\_\_\_  
Omuti - \_\_\_\_\_

7. **Wandiika amannya g'emiwendo.**

10 - \_\_\_\_\_  
120 - \_\_\_\_\_  
78 - \_\_\_\_\_  
3 - \_\_\_\_\_  
256 - \_\_\_\_\_

8. **Kuba era otuume ebiwuka bisatu ebirina obulabe gyetuli.**


9. **Wandiika erinnya lyo eryekika wamu n'omuziro gw'ewedira.**

a) \_\_\_\_\_  
b) \_\_\_\_\_

10. Kabaka wa Buganda ye

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11. Omukulembeze wa Uganda ye

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12. **Wandiika amannya g'abaana ba Kabaka wa Buganda aliwo kati**

a) Omumbeija - \_\_\_\_\_

b) Omulangira - \_\_\_\_\_

13. **Wandiika ekigambo kimu ekitegeeza byonna.**

a) Endaggu, Muwogo, Kasooli, Lumonde

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b) Obutungulu, Ennyaanya, Obunzaali

---

c) Enkoko, Mbaata, Ssekokko

---

d) Mbuzi, Ndiga, Mbwa, Kkapa

---

e) Mpale, Kkooti, Gomesi, Ssaati

---

14. **Soma emboozi y'ababiri.**

**Musoke:** Mpozi guno omwezi baguyita batya?

**Musisi:** Guno omwezi baguyita

Mukulukusabitungotungo.

**Musoke:** Naye ng'enkuba etonya nnyo, n'amataba mangi kati.

**Musisi:** Kankubulire obutonde bwensi bwakyuse nnyo.

**Musoke:** Olowooza kivudde ku ki?

**Musisi:** Kivudde ku bintu ebikolebwa abantu  
ng'emikka emibi egiva

mu makolero, ebintu ebyookyebwa  
abantu; ng'obuveera ne birala bingi  
byebisinze okwonoona obutonde bwaffe.

**Musoke:** Kati tukoze tutya?

**Musisi:** Buli muntu alina okukola nga akuuma obutonde  
bwensi.

Tuleme kutuna bizibu bino; enjala ani amuwadde  
akatebe?

**Musoke:** Kyandibadde kirungi tutandike okukunga  
abantu ngatuwereza n'ebirango abantu bona  
basobole okukuuma obutonde bwensi.

**EBIBUUZO:**

a) Wandika amannya g'abantu abali mu  
mboozi?

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Wandika omutwe gwe mboozi.

c) Wandika ebintu ebimu ku byonona obutonde  
bw'ensi.

i) \_\_\_\_\_ ii) \_\_\_\_\_

**SUBJECT: RELIGIOUS EDUCATION**  
**SECTION A:**

1. **Either:** Write CRE in full.

\_\_\_\_\_

**Or:** Write IRE in full.

\_\_\_\_\_

2. **Either:** Name the holy book for Christians.

\_\_\_\_\_

**Or:** Name the holy book for Muslims.

\_\_\_\_\_

3. **Either:** Write one God given ability.

\_\_\_\_\_

**Or:** Identify one Allah given ability.

\_\_\_\_\_

4. **Either:** Write one angel in Christianity.

\_\_\_\_\_

**Or:** Write one angel in Islam.

\_\_\_\_\_

5. **Either:** Name the place of worship for Christians.

\_\_\_\_\_

**Or:** What is the place of worship for Christians.

\_\_\_\_\_

6. **Either:** Write one type of prayer in Christianity.

\_\_\_\_\_

**Or:** Name one of the daily prayers sold by Muslims.

\_\_\_\_\_

7. Either: Give one role of father in a family.

Or: Give one role of mother in a family.

8. Either: Why did God create man?

Or: Why did Allah create man?

9. Either: Who built the ark?

Or: On which mount did the ark rest?

10. Either: Draw a Bible.

Or: Draw any s

12. **Either:** Write one christian custom.

**Or:** Give one pillar of Iman.

13. **Either:** Who led the Israelites to the Promised Land?

**Or:** In town was prophet Muhammad buried.

14. **Either:** In which country was Jesus born?

\_\_\_\_\_  
**Or:** In which country was Prophet Muhammed born.

15. **Either:** Either: Name one apostle of Jesus.

\_\_\_\_\_  
**Or:** Write one caliph of Prophet Muhammed.

16. **Either:** Write one messenger of God.

\_\_\_\_\_  
**Or:** Name one messenger of Allah.

17. **Either:** Give one example of good behaviour.

\_\_\_\_\_  
**Or:** Write one example of good behaviour.

18. **Either:** What is fasting?

\_\_\_\_\_  
**Or:** What is Saum?

19. **Either:** Name any one apostle who prepared the last supper. \_\_\_\_\_

**Or:** Who was the first wife of Prophet Mohammad? \_\_\_\_\_

**For Both:**

20. Write one religious name.

\_\_\_\_\_



## **SECTION B:**

21. **Either:**

a) Give one reason why Christian pray.

\_\_\_\_\_

b) Give three types of prayers in Christianity.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

**Or:**

Write any four pillars of Islam.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

22. **Either:**

a) Give one reason why sharing is good.

\_\_\_\_\_

b) Identify any two things we share.

i) \_\_\_\_\_

ii) \_\_\_\_\_

**Or:**

Give any four qualities of a prophet.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

23. **Either:**

a) What is worshipping?

\_\_\_\_\_

b) Give any three ways of worshipping God.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

24. **Either:**

Write any four torah books.

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_ iv) \_\_\_\_\_

**Or:**

Write any activities done in the Mosque.

25. **Either:**

What took place on the following days;

i) Good Friday?

ii) Christmas day?

iii) Holy Thursday?

iv) Ash Wednesday?

**Or:**

a) How many times do Muslims pray in a day?

b) Give any three types of prayers in Islam.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

26. **Either:**

a) What is a sacrament?

\_\_\_\_\_

\_\_\_\_\_

b) Give any three sacraments in Christianity.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

**Or:**

a) Who was the mother of Prophet Muhammad?

\_\_\_\_\_

b) Give any three reasons why Moslems fast.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

27. **Either:**

a) What is a sin?

\_\_\_\_\_

\_\_\_\_\_

b) Give any three effects of sin.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

**Or:**

a) How do we call acts that annoy God?

\_\_\_\_\_

\_\_\_\_\_

b) Give any three dangers of sin.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

28. **Either:**

Name any four groups of people who should be respected.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_

**Or:**

a) Name any two groups of people who are not allowed to fast.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) Name two groups of people who are allowed to get Zakat.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

29. **Either:**

a) Who is a leader?

\_\_\_\_\_  
\_\_\_\_\_

b) Name any three church leaders.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

**Or:**

a) Who is a leader?

\_\_\_\_\_  
\_\_\_\_\_

b) Identify any three leaders in Islam.

- i) \_\_\_\_\_

- ii) \_\_\_\_\_  
iii) \_\_\_\_\_

30. **Either:**

a) Give any two miracles performed by Jesus.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

b) Name the first two apostles of Jesus Christ.

- i) \_\_\_\_\_ ii) \_\_\_\_\_

**Or:**

List down any four Islamic names.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_  
iii) \_\_\_\_\_  
iv) \_\_\_\_\_

31. **Either:**

**Give the meaning of the following names;**

- i) Jesus - \_\_\_\_\_  
ii) Peter - \_\_\_\_\_  
iii) Irene - \_\_\_\_\_  
iv) Emmanuel- \_\_\_\_\_

**Or: Name any four prophets in Islam.**

- i) \_\_\_\_\_  
ii) \_\_\_\_\_  
iii) \_\_\_\_\_  
iv) \_\_\_\_\_

32. **Either:**

**Match the following correctly.**

Andrew	He was a tax collector
Matthew	Youngest brother of Simon
Judas Iscariot	Brother of James
John	Betrayed Jesus
Matthew	_____
Judas Iscariot	_____
John	_____
Andrew	_____

**Or:**

**Match the following correctly.**

Prophet Isa	He received the rauret
Prophet Dauda	He received the Quran
Prophet Musa	He received the Injir
Prophet Muhammad	He received the Zabor

**Correct Order**

Prophet Isa	_____
Prophet Dauda	_____
Prophet Musa	_____
Prophet Muhammad	_____

33. **Either:**

Give any four ways of caring for plants.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

**Or:**

State any four ways of caring for animals.

i) \_\_\_\_\_

- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_

34. **Either:**

a) What is a church?

\_\_\_\_\_

\_\_\_\_\_

b) Name three symbols of a church.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

**Or:**

a) On which day do Muslims go for Juma prayers?

\_\_\_\_\_

b) Name any three things found in a Mosque.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

35. a) Give any two similarities between Christians and Muslims.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) State the difference between Muslims and Christians.

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