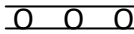
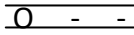
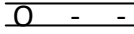
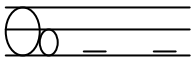
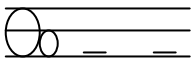

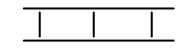

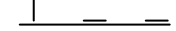

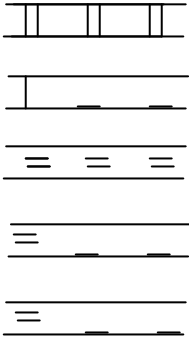
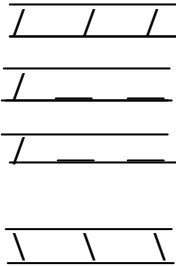

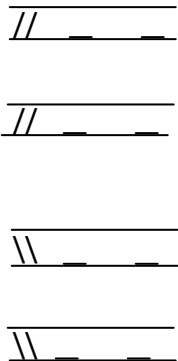
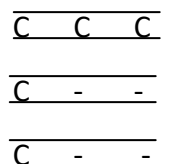


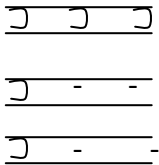
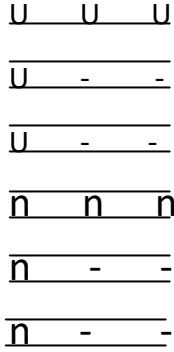
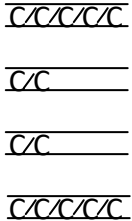
# TWINZ SCHOOL NURSERY AND PRIMARY



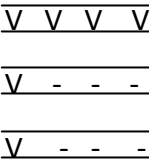
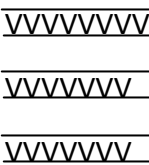
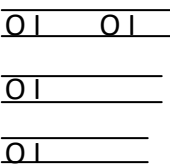

## SCHEME OF WORK FOR WRITING FOR MIDDLE CLASS TERM I

| Wk | PD | L/Area                                        | L/Outcome                                                                                              | Competence                                                                    | Content                                                                                                                                                                                                                                                                                                                                 | L/Activities                                                                   | Skills                                | L/Aids                          | Ref        |
|----|----|-----------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------|---------------------------------|------------|
| 1  | 1  | - Develop and use our language appropriately. | - Writing different kinds of factual and imaginative task, depicting appropriate letter formation.     | - I can use my hands and eyes to perform different activities as instructed.  | Writing symbols of one round as a ball.<br><br><br>                            | - Writing<br>- Copying<br>- Completing the symbols                             | - Eye hand coordination<br>- Gripping | - Books<br>- Pencils            | LF Page 57 |
|    | 2  | - Develop and use our language appropriately. | - Writing different kinds of factual and imaginative task, depicting appropriate letter formation.     | - I can coordinate my eyes and hands effectively.                             | Copying the symbol. Shading the pattern.<br><br><br>                           | - Writing the symbols<br>- Colouring the pattern.<br>- Completing the symbols. | - Eye and hand coordination           | - Books, pencils and colours    | LF pg 37   |
| 2  | 1  | -                                             | - Writing different kind of factual and imaginative tasks.<br>- Depicting appropriate letter formation | - I can use my hands and eyes to perform different . activities as instructed | Symbols of writing standing sticks (I) and sleeping stick(—)<br><br><br> | - Writing, copying the symbols, writing letter patterns                        | - Eye and hand coordination           | - Pencils, books, pupils' hands | LF Pg 57   |

|   |   |                                                                                                    |                                                                                                                                                                            |                                                                                                                               |                                                                                                                                                  |                                                                                                                                                     |                                                                                       |                                                                              |          |
|---|---|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------|
|   |   |                                                                                                    |                                                                                                                                                                            |                                                                                                                               |                                                               |                                                                                                                                                     |                                                                                       |                                                                              |          |
|   | 2 | -                                                                                                  | <ul style="list-style-type: none"> <li>- Writing different kind of factual and imaginative tasks.</li> <li>- Depicting appropriate letter formation</li> </ul>             | <ul style="list-style-type: none"> <li>- I can use my hands and eyes to perform different activities as instructed</li> </ul> | <p>Writing the pattern of a standing and sleeping stick.</p>  | <ul style="list-style-type: none"> <li>- Writing the pattern and completing the pattern.</li> </ul>                                                 | <ul style="list-style-type: none"> <li>- Eye and hand coordination</li> </ul>         | <ul style="list-style-type: none"> <li>- Pencils</li> <li>- Books</li> </ul> | LF Pg 57 |
| 3 | 1 | <ul style="list-style-type: none"> <li>- Developing and using my language appropriately</li> </ul> | <ul style="list-style-type: none"> <li>- Writing different kinds of and imaginative tasks depicting appropriate letter formation, creativity and writing skills</li> </ul> | <ul style="list-style-type: none"> <li>- Use my hands and eye to perform different activities as instructed</li> </ul>        | <p>Writing slanting stick forward and backward</p>          | <ul style="list-style-type: none"> <li>- Writing the symbols in the air using a hand, fingers</li> <li>- Writing symbols in their books.</li> </ul> | <ul style="list-style-type: none"> <li>- Eye and hand coordination sharing</li> </ul> | <ul style="list-style-type: none"> <li>- Books</li> <li>- Pencils</li> </ul> | LF Pg 57 |

|   |       |                                                  |                                                                                                                          |                                                                       |                                                                                                                                                                 |                                                                                                                                    |                                                         |                                                  |          |
|---|-------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------|----------|
|   |       |                                                  |                                                                                                                          |                                                                       |                                                                              |                                                                                                                                    |                                                         |                                                  |          |
|   | 2     | - Developing and using my language appropriately | - Writing different kinds of and imaginative tasks depicting appropriate letter formation, creativity and writing skills | - Use my hands and eye to perform different activities as instructed  | <p>Writing the pattern of a slanting stick i.e back and forward sticks.</p>  | - Completing the pattern<br>- Writing                                                                                              | - Eye and hand coordination                             | - Books<br>- Pencils                             | LF Pg 57 |
| 4 | 1 & 2 | - Developing and using my language appropriately | - Writing different kinds of factual and imaginative letter formation creativity and writing skills                      | - Use my eyes and hand to perform different activities as instructed. | <p>Writing curve forward and backward.</p>                                 | - Writing symbols using different body parts like hands<br>- Writing them in the air<br>- Writing them on chalkboard one at a time | - Eye and hand coordination<br>- Sharing<br>- Listening | - Slates<br>- Chalkboard<br>- Books<br>- Pencils |          |

|   |       |                                                  |                                                                                                                                       |                                                                         |                                                                                                                                                   |                                                                                                             |                                          |                                            |          |
|---|-------|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|------------------------------------------|--------------------------------------------|----------|
|   |       |                                                  |                                                                                                                                       |                                                                         |                                                                | - Copying and writing them in their books.                                                                  |                                          |                                            |          |
| 5 | 1 & 2 | - Developing and using my language appropriately | - Writing different kinds of factual and imaginative letter formation creativity and writing skills                                   | - Use my eyes and hand to perform different activities as instructed.   | Writing curve forward and backward.<br>                        | - Writing symbols in the air<br>- Completing symbols in their books                                         | - Eye and hand coordination<br>- Sharing | - Slates<br>- Chalk<br>- Books and pencils | LF Pg 57 |
| 6 | 1 & 2 | - Developing and using my language appropriately | - Writing different kinds of factual and imaginative tasks depicting appropriate letter.<br>- Formation creativity and writing skills | - Use my hands and eyes to perform different activities as instructed . | Completing the pattern<br>Shading the pattern of a curve<br> | - Completing the pattern of a curve going/facing forward<br>- Shading<br>- Colouring a curve facing forward | - Eye and hand coordination<br>- Shading | - Books<br>- Pencils and colours           | LF Pg 57 |

|   |       |                                                  |                                                                                                                                  |                                                                        |                                                                                                                                                                                                                              |                                                           |                                                          |                                            |          |
|---|-------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------|--------------------------------------------|----------|
|   |       |                                                  |                                                                                                                                  |                                                                        | <br>                                                   |                                                           |                                                          |                                            |          |
| 7 | 1 & 2 | - Developing and using my language appropriately | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills. | - Use my hand and perform different activities as instructed           | Completing pattern<br>Colouring the pattern.<br><br>   | - Complete the pattern shading<br>- Colouring the pattern | - Eye and hand coordination<br>- Sharing                 | - Books and pencil                         | LF Pg 57 |
| 8 | 1 & 2 | - Developing and using language appropriately    | - Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills  | - Use my hands and eyes to perform different activities as instructed. | Writing the symbol on the letter sound "a"<br><br> | - Writing the letter<br>- Copying                         | - Eye and hand coordination<br>- Listening<br>- Speaking | - Slates<br>- Chalk<br>- Books and pencils |          |

|    |             |                                                                                                 |                                                                                                                                                                                   |                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                      |                                                                                                                        |                                                                              |          |
|----|-------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|----------|
|    |             |                                                                                                 |                                                                                                                                                                                   |                                                                                                                          | <div> <div>-</div> <div>-</div> <div>-</div> </div>                                                                                                                                                                                                                                                                                                                                                              |                                                                                                      |                                                                                                                        |                                                                              |          |
| 9  | 1<br>&<br>2 |                                                                                                 |                                                                                                                                                                                   |                                                                                                                          | <p>Writing the symbol on the letter sound "b"</p> <div> <div>I</div> <div>o</div> <div>I</div> <div>o</div> </div> <div> <div>I</div> <div>o</div> <div>-</div> <div>-</div> </div> <div> <div>I</div> <div>o</div> <div>-</div> <div>-</div> </div> <div> <div>b</div> <div>b</div> <div>b</div> </div> <div> <div>b</div> <div>-</div> <div>-</div> </div> <div> <div>b</div> <div>-</div> <div>-</div> </div> | <ul style="list-style-type: none"> <li>- Writing</li> <li>- Completing</li> <li>- Copying</li> </ul> | <ul style="list-style-type: none"> <li>- Eye and hand coordination</li> <li>- Listening</li> <li>- speaking</li> </ul> | <ul style="list-style-type: none"> <li>- Slates books and pencils</li> </ul> | LF Pg 57 |
| 10 | 1<br>&<br>2 | <ul style="list-style-type: none"> <li>- Developing and using language appropriately</li> </ul> | <ul style="list-style-type: none"> <li>- Writing different kinds of factual and imaginative tasks depicting appropriate letter formation creativity and writing skills</li> </ul> | <ul style="list-style-type: none"> <li>- Use my hands and eyes to perform different activities as instructed.</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                      |                                                                                                                        |                                                                              |          |