

KAMPALA MATHEMATICS CLUB



N √*Math Club*

1. Befriend mathematics

The first trick is to be friends with the subject. We all know having a positive attitude towards whatever you are doing is a plus. This is because whenever a positive attitude is attached, you will devote much of your resources to see yourself attain the desired results. However, no one should ever cheat you that you can ever pass in this subject unless you love it otherwise you will find yourself walking in hellfire with mathematics. to pass in maths you must develop a character of liking it. It is psychologically proven that when one is interested in an idea, they are probably going to perform better in it as they create an inner driving force. It is in the same way that when you are reading a mathematics book in a good mood it will be easier for you to understand the concepts hence the study session turns from a tedious activity to a cheerful one.

2. Be an active participant

Unlike the other subjects which require you to memorize and cram concepts, mathematics requires a different approach. It is important to be an active learner when it comes to this subject. It is through being active that you will find it easy to capture the basic and vital concepts which form the foundations of passing in mathematics paper. After grasping the concepts, you are also required to keep on practicing through regular handling of related mathematical problems to make the ideas firmly stick into your mind. Allocate more study hours and put in extra effort if you would like to pass with flying colors. The hidden trick behind mathematics is the formulas. Familiarizing yourself with the formulas is the first step to doing good in maths as it gives you confidence when handling related problems since you not only know the formulas but also how to correctly apply them in exams.

3. Practice regularly

Mathematics is a complicated subject that cannot be learned through reading and listening only. To pass in this subject you need to roll your sleeves and regularly solve several problems from different topics. It is said that practice makes perfect thus the more you practice the better you become in maths. Mathematics is a dynamic subject as it keeps on generating different puzzles with different characteristics thus to pass in it you must have solved lots of problems beforehand to give an advantage of the unknown. Whenever you encounter a challenging mathematical problem, it is advisable to seek help from those who are good in the area rather than just turning to the next page for an easier question. Remember those challenging questions forms the stepping stone for handling more complex problems.

4. Apply mathematics to real-world problems

Whenever undertaking a mathematical problem, try to relate it to real-world problems which can help you change your perception and assimilate the ideas differently. For instance, in a situation of speed, you should relate it to vehicles that operate along your route while holding to the problem at hand. This will definitely help you vividly remember the concept of the problem when such problems are repeated in the future.



HORMISDALLEN SCHOOLS RECESS PACKAGE, 2020 MIDDLE CLASS

ENGLISH

1. Collect ten leaves, seven cups, five stones, nine forks, three dresses, one book then draw and colour them.
2. Draw yourself washing your clothes.
3. Use a pencil, a book to draw and shade

| Things in a class. | Things at school. |
|--------------------|-------------------|
| | |
| People at school. | Family members. |
| | |

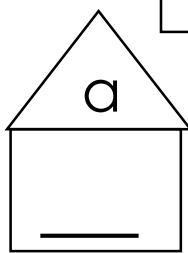
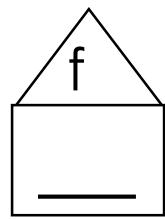
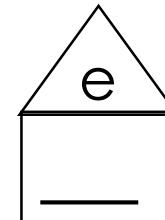
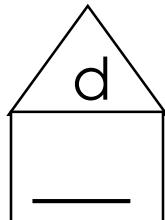
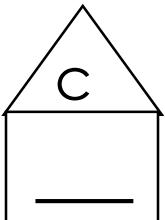
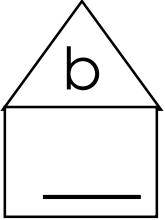
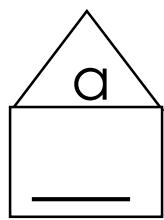
Things we use to
clean our body.

Dangerous objects

Important places.

Things we sit on.

1. Read and write.



2. Read, match and write.

c

b

—

i

h

—

b

f

—

h

c

—

f

i

—

3. Read and copy.

| | | |
|---|---|---|
|  |  |  |
| cup | axe | bag |
|  | | |

4. Read and match.

sun

dog

cat

tin

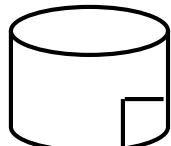
dog

sun

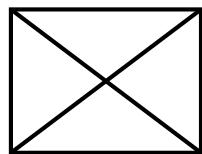
tin

cat

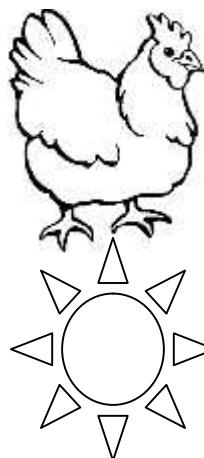
5. Match pictures to words.



hen



sun



tin

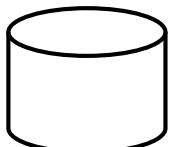
box

6. Shade for the picture.



tin

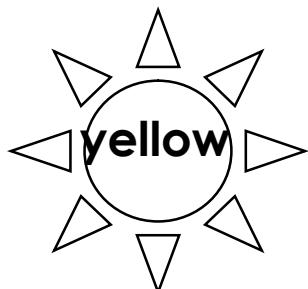
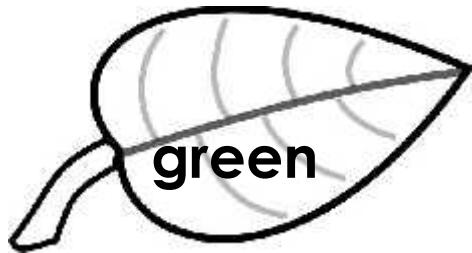
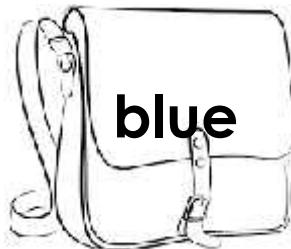
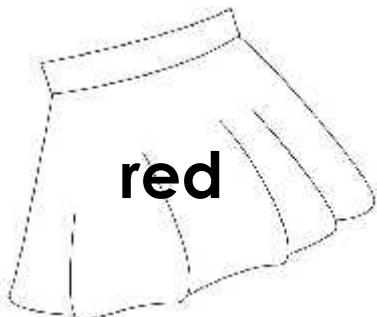
egg



bag

tin

7. Shade correctly.



8. Read and copy.

in

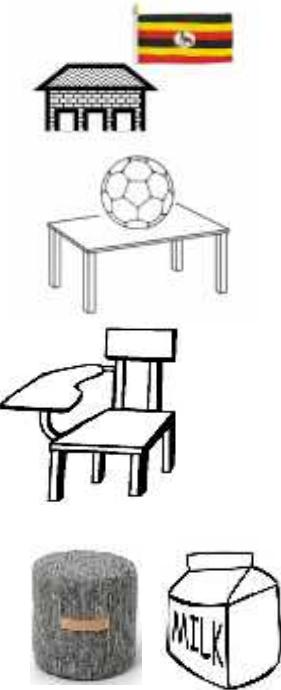
on

over

near

under

9. Read and match.



on

under

near

over

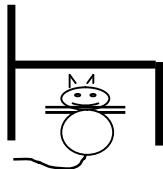
in

1. Circle the correct word.



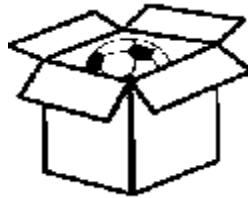
under

on



near

under



in

on

2. Cross the different picture.



3. Match pictures to words.



digging



cooking

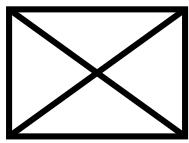


dancing

4. Copy the sentences.



It is a mat.



It is a box.



It is a key.

5. Read and draw.

It is a tin.



It is a box.



It is a mat.



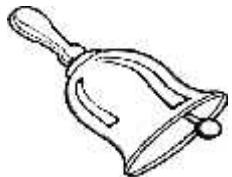
This is a book.



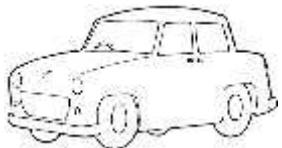
6. Complete the sentences.



It is a _____



It is a _____



It is a _____



This is a _____



This is a _____



This is a _____

MATHEMATICAL CONCEPTS (NUMERACY)

1. Copy and write.

| | | | | | |
|---|---|---|---|----|----|
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | | | | | |
| 6 | 7 | 8 | 9 | 10 | 11 |

2. Match the same and write.

| | | |
|----|----|-------|
| 1 | 5 | _____ |
| 2 | 8 | _____ |
| 0 | 10 | _____ |
| 6 | 3 | _____ |
| 4 | 0 | _____ |
| 3 | 6 | _____ |
| 10 | 2 | _____ |
| 8 | 4 | _____ |

3. Circle the correct number.

1

2

3

4

5

6

5

2

2

6

6

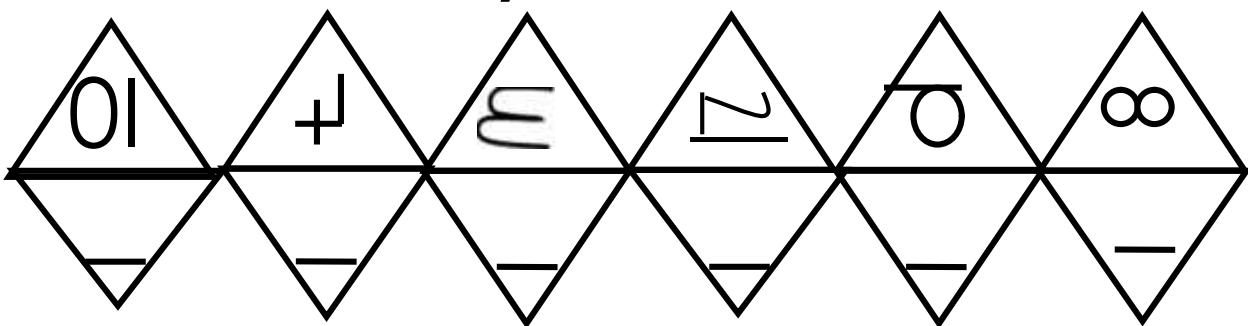
7

5

5

7

4. Write correctly.



5. Tick the given number.

$$\text{ } \quad = \quad \text{ } \quad \text{ } \quad \text{ }$$

| | | | | |
|--------------------------|---|--------------------------|--------------------------|--------------------------|
| <input type="radio"/> 15 | = | <input type="radio"/> 15 | <input type="radio"/> 16 | <input type="radio"/> 17 |
|--------------------------|---|--------------------------|--------------------------|--------------------------|

$$\text{ } \quad = \quad \text{ } \quad \text{ } \quad \text{ }$$

| | | | | |
|--------------------------|---|-------------------------|--------------------------|--------------------------|
| <input type="radio"/> 11 | = | <input type="radio"/> 4 | <input type="radio"/> 11 | <input type="radio"/> 10 |
|--------------------------|---|-------------------------|--------------------------|--------------------------|

$$\text{ } \quad = \quad \text{ } \quad \text{ } \quad \text{ }$$

| | | | | |
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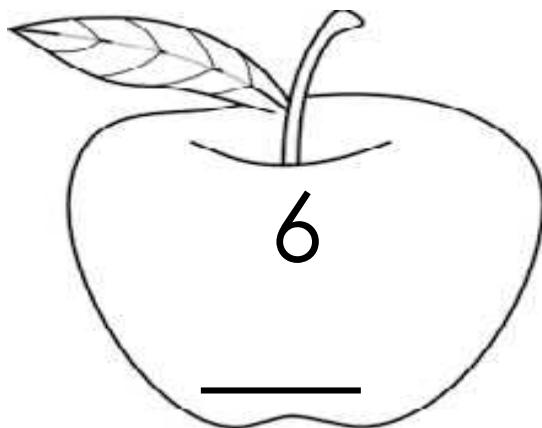
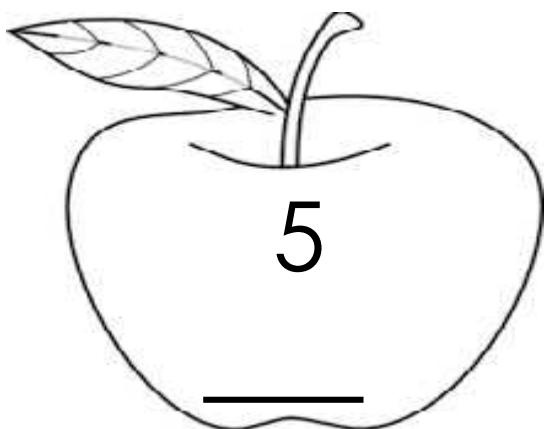
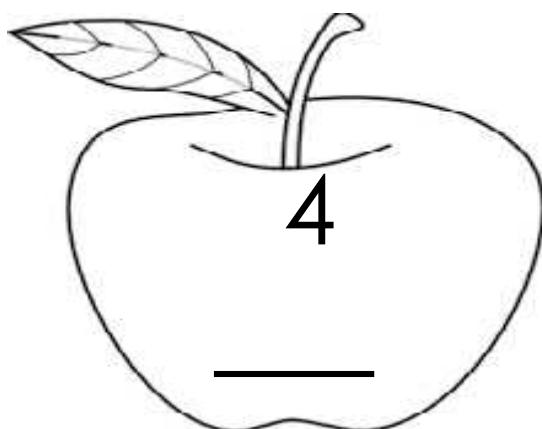
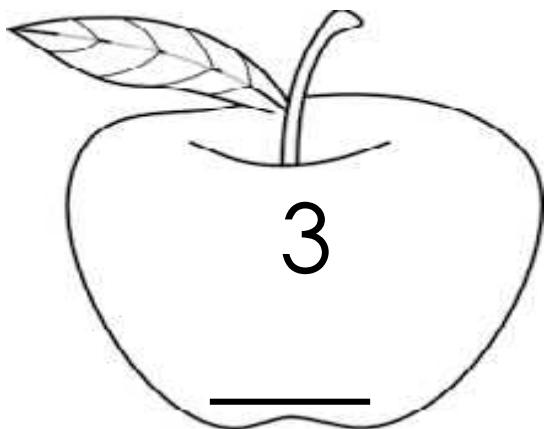
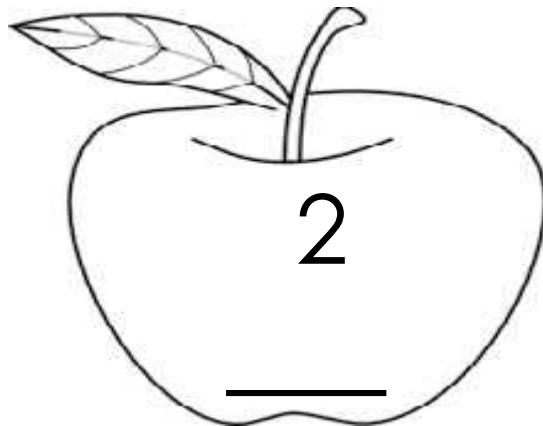
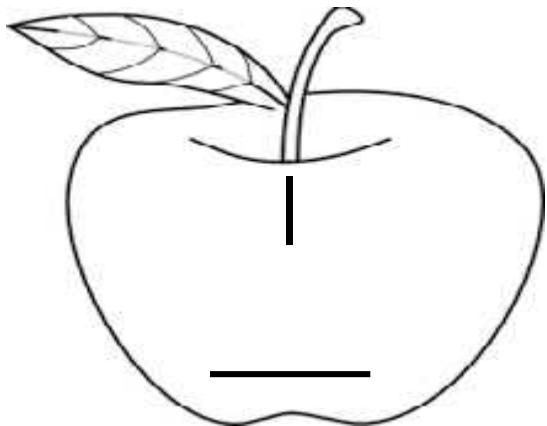
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|-------------------------|---|-------------------------|-------------------------|-------------------------|

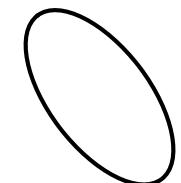
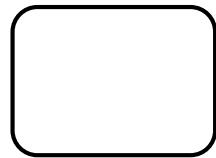
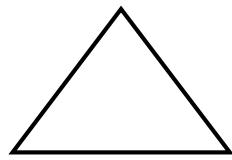
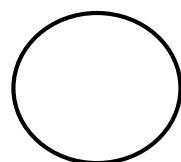
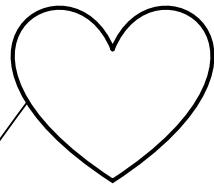
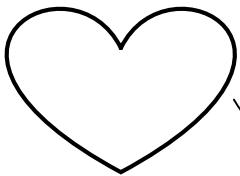
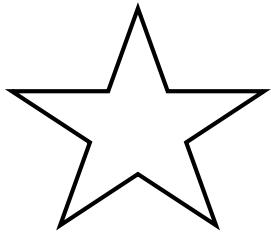
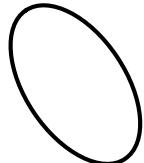
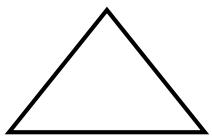
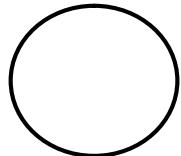
$$\text{ } \quad = \quad \text{ } \quad \text{ } \quad \text{ }$$

| | | | | |
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|-------------------------|---|--------------------------|-------------------------|--------------------------|

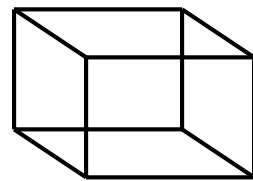
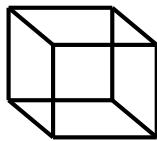
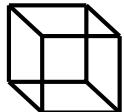
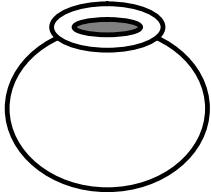
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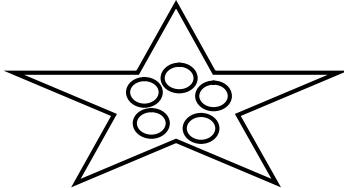
7. Match the same and draw.



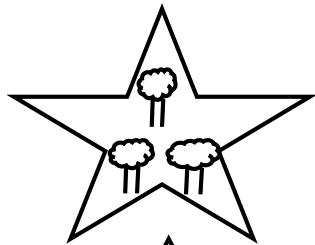
8. Circle the biggest object.



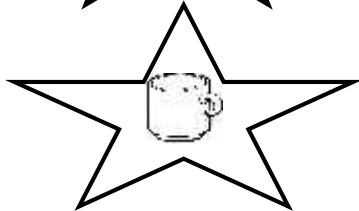
9. Count and write.



= _____

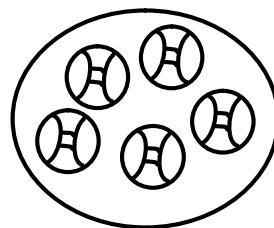
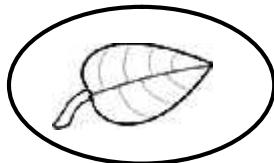
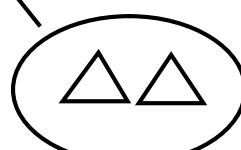
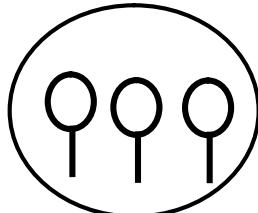
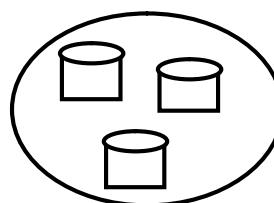
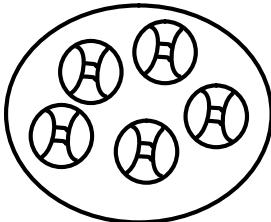
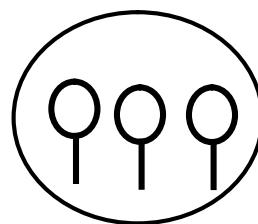
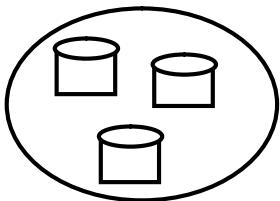
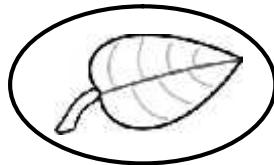
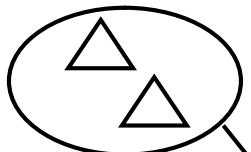


= _____

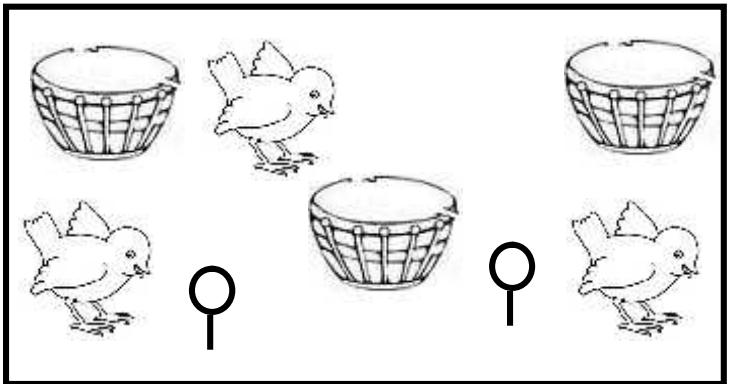


= _____

10. Match the sets.



11. Form new sets.



12. Add the pictures.

$$\square \square + \square = \underline{\hspace{2cm}}$$

$$\circ \circ \circ + \circ \circ = \underline{\hspace{2cm}}$$

$$D D + D D = \underline{\hspace{2cm}}$$

$$0 + 0 = \underline{\hspace{2cm}}$$

13. Add these numbers.

$$1 + 1 = 2$$

$$2 + 1 = \underline{\quad}$$

$$2 + 2 = \underline{\quad}$$

$$3 + 2 = \underline{\quad}$$

$$1 + 0 = \underline{\quad}$$

14. Read and match.

zero 5

one 3

two 0

three 1

four 2

five 4

READING

1. Match the same and write.

s

a

t

i

p

n

n

p

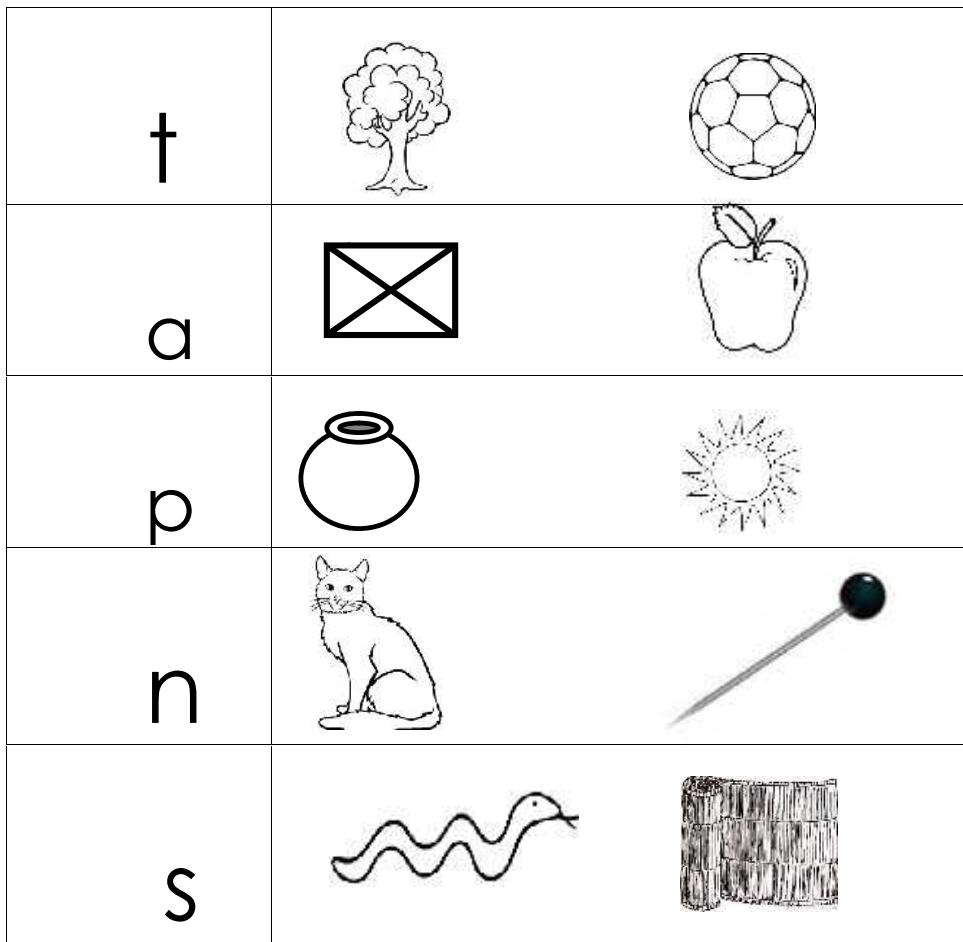
s

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t

i

2. Circle the correct picture for the sound.

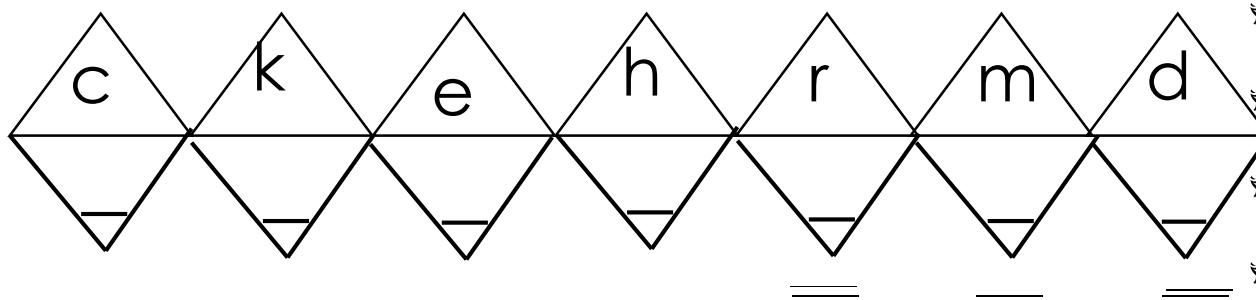


3. Form words and read.

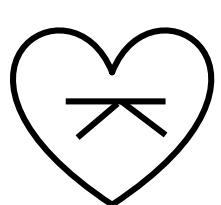
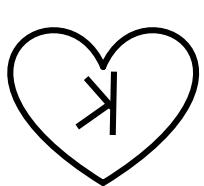
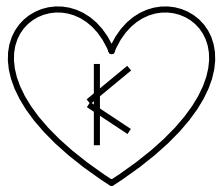
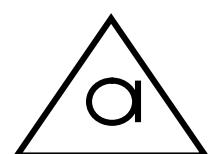
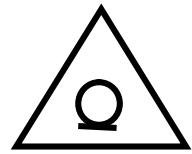
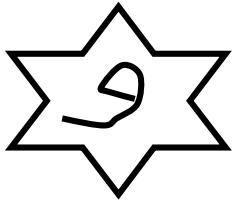
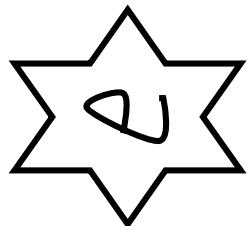
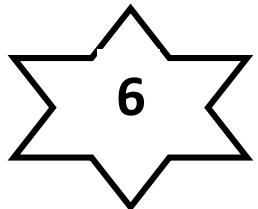
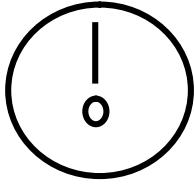
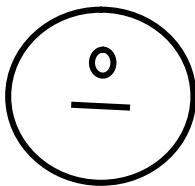
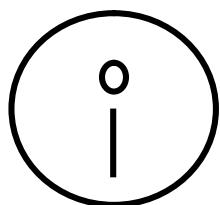
i t = it i n = _____

a t = _____ a n = _____

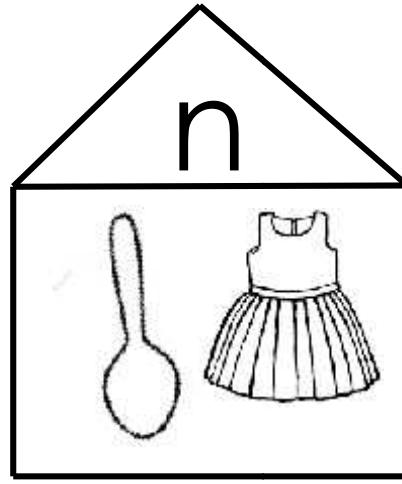
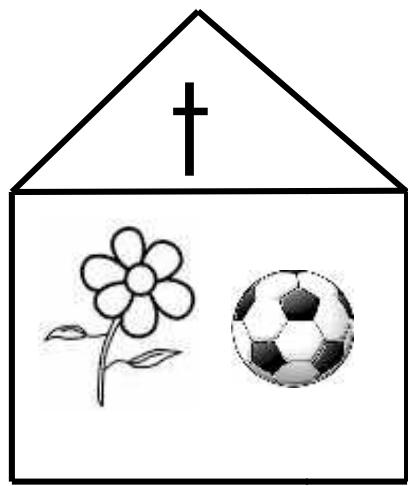
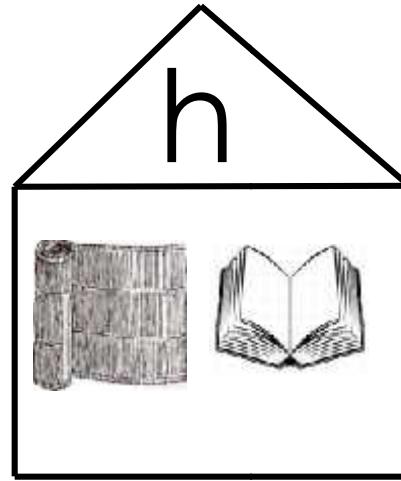
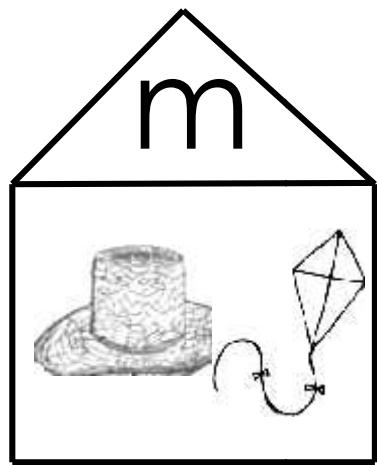
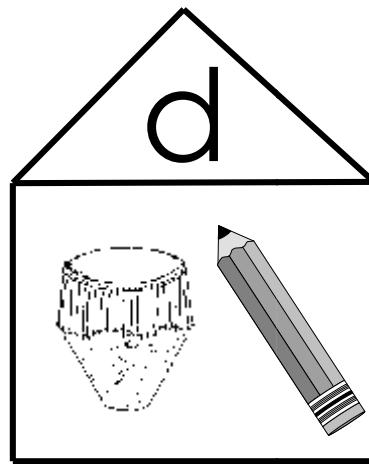
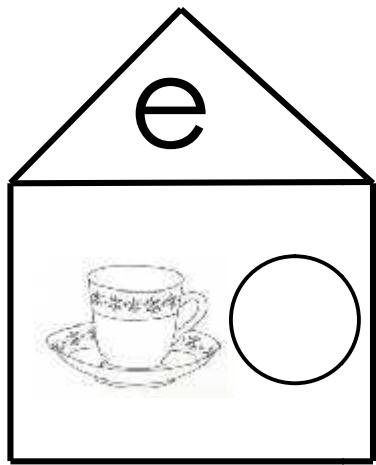
4. Copy and learn.



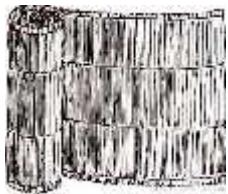
5. Tick the correct sound.



6. Shade the picture for the given sound.



7. Match pictures to words.



hen



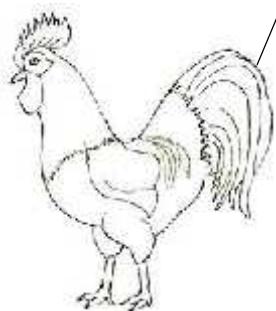
tap



mat



cat



cup

8. Read and draw.

bed

tin

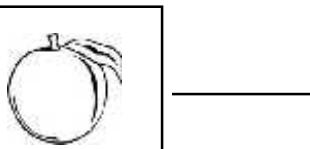
doll

rat

pen

fan

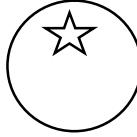
9. Write the first letter sound for the picture.















10. Match sounds to words.

g

bed

l

umbrella

d

orange

f

gun

o

leg

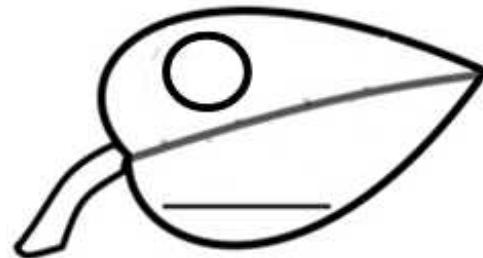
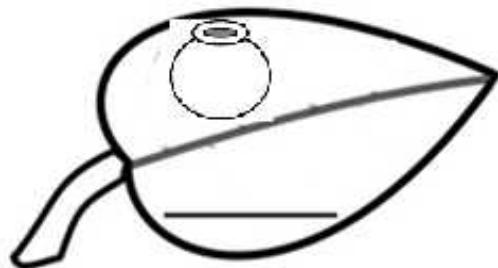
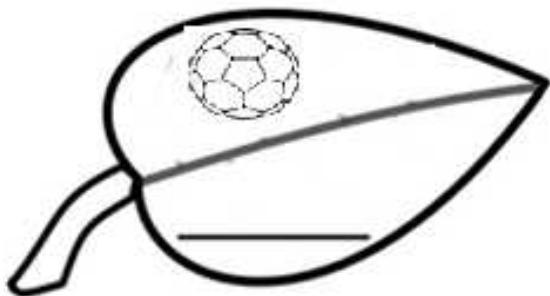
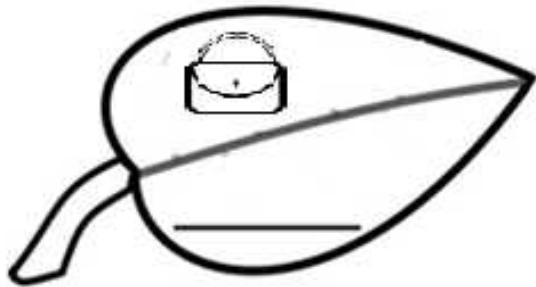
u

fan

b

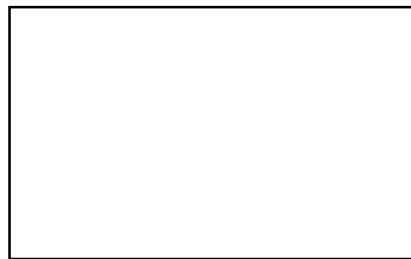
dot

11. Name these pictures.



12. Read and draw.

It is a tap.



It is a mat.



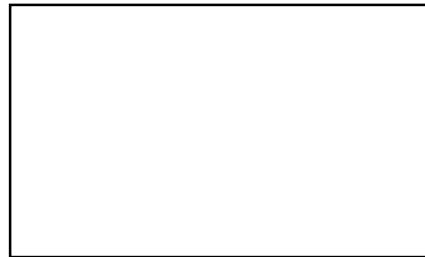
It is a bell.



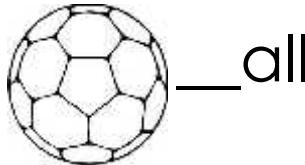
It is a pin.



It is a hut.



13. Fill in the missing letters.



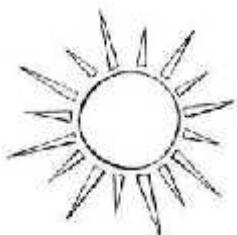
_all



_un



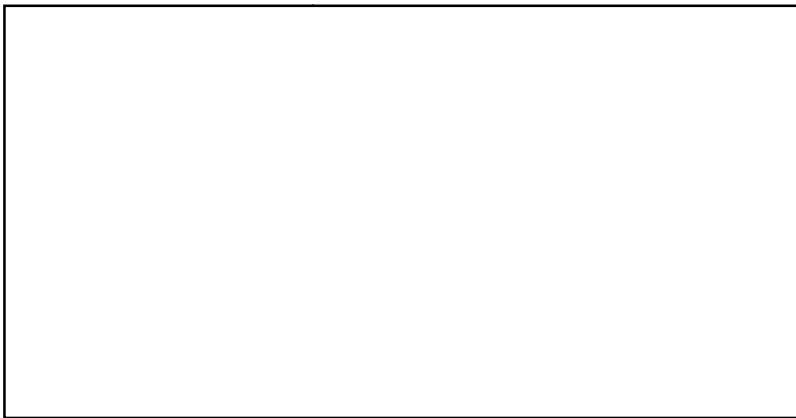
cu_



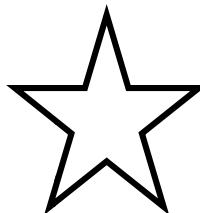
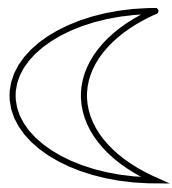
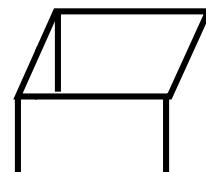
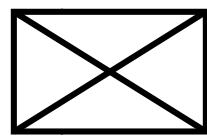
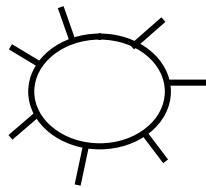
s__n

SOCIAL DEVELOPMENT

1. Draw your home.



2. Tick only things found at home.



3. Circle things found in class.



4. Read and match.

hair



bag



book



tin

5. Read and draw.

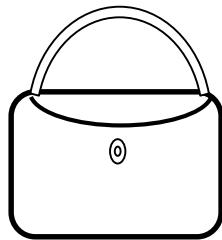
| | | | |
|-------|-----|------|-----|
| | | | |
| chair | pen | book | box |

6. Name things in class.



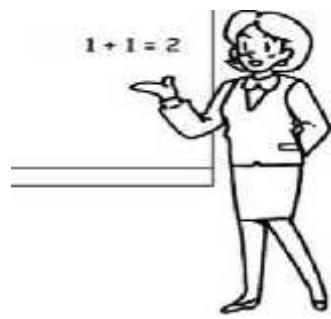
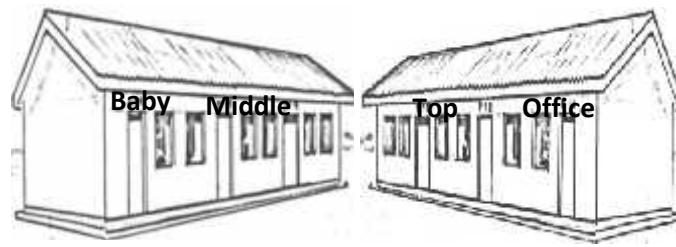
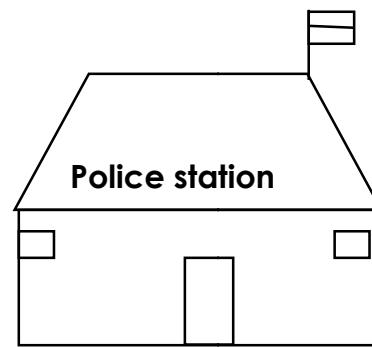




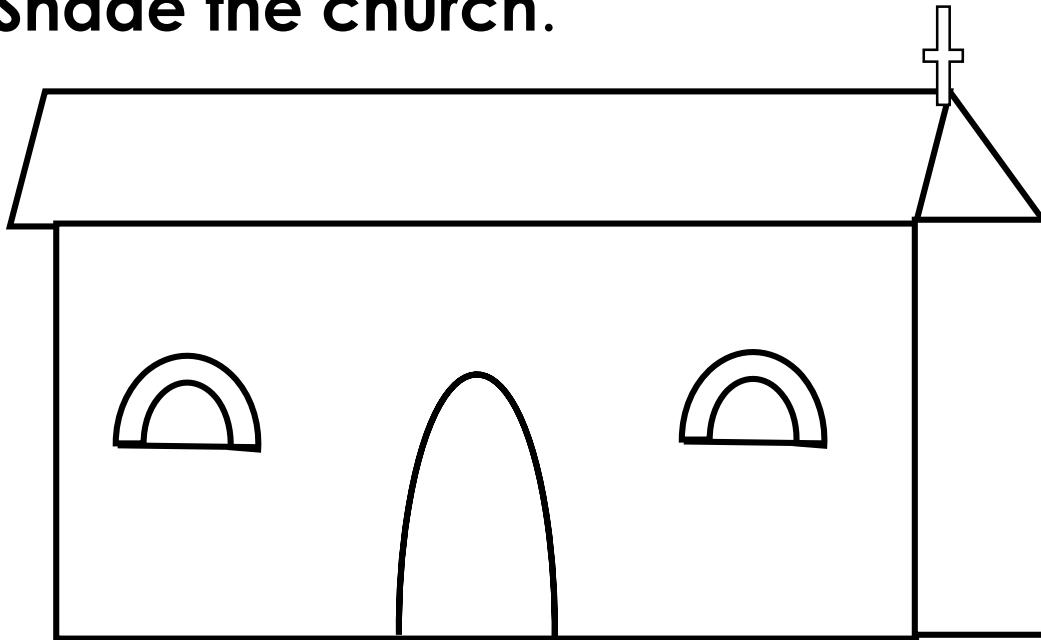


(bag, book, tin, pencil)

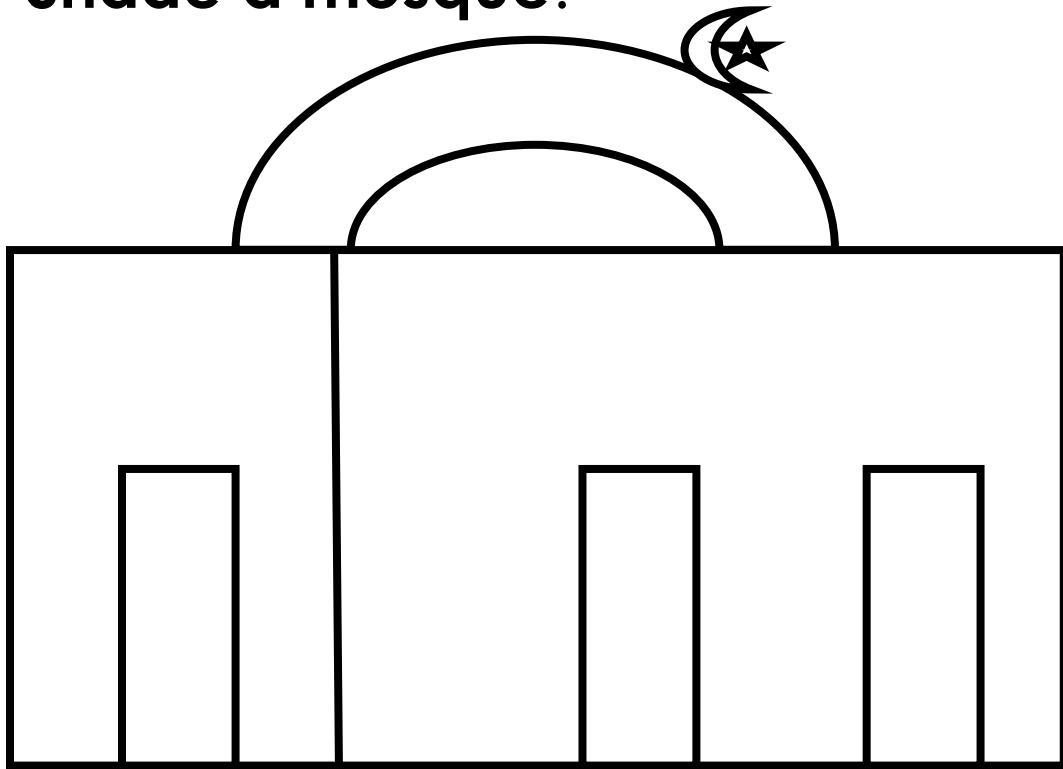
7. Match people to their places of work.



8. Shade the church.



9. Shade a mosque.



HANDWRITING

1. Copy and write.

0l 0l 0l



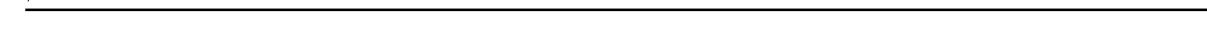
0= 0= 0= 0= 0=



||= ||= ||= ||= ||=



2. Copy and learn



3. Copy and write.





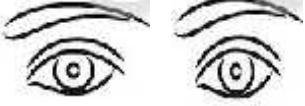
car

can



HEALTH HABITS

1. Copy the same.

| | | |
|---|---|---|
|  eyes |  nose |  ears |
| | | |

2. Read and match.



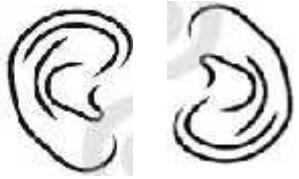
mouth



ears



eyes

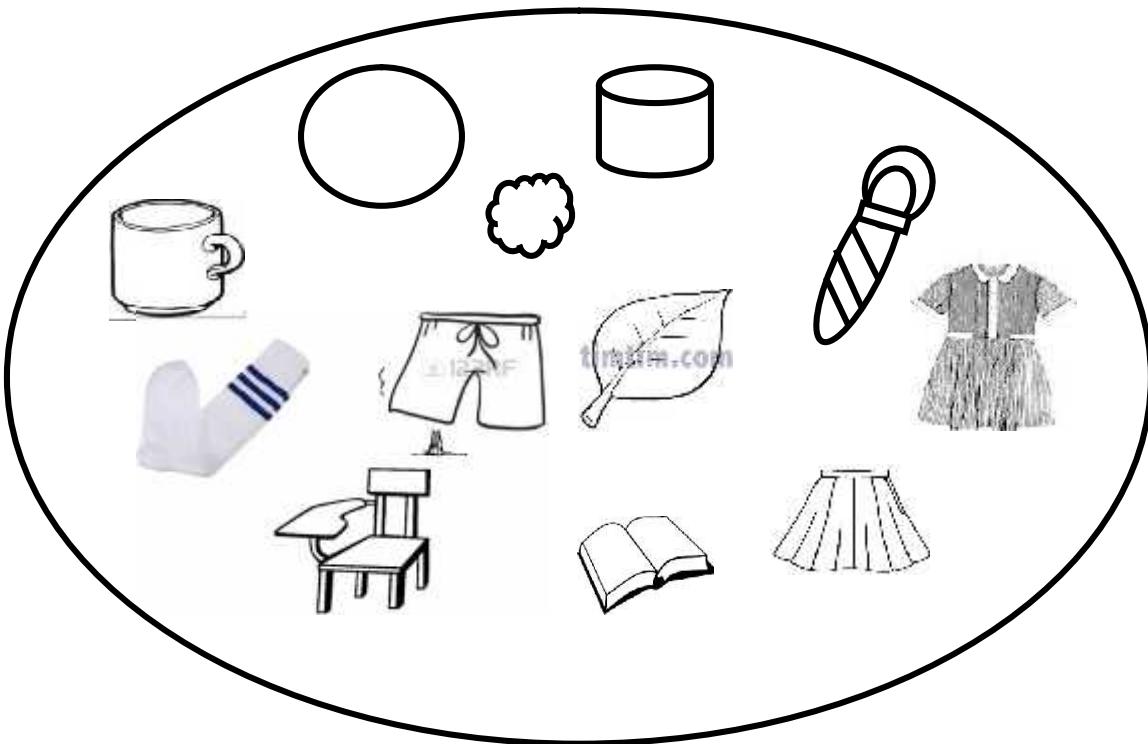


leg



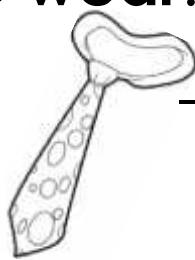
nose

3. Circle things we wear.



4. Name things we wear.









(tie, dress, shorts, skirt)

5. Shade a picture for the word.

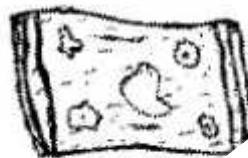
soap



comb



towel

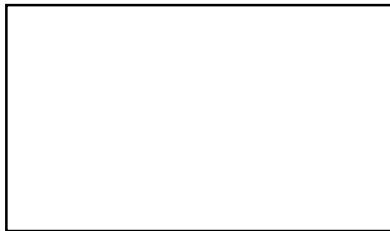


water

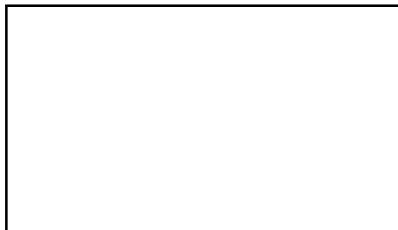


6. Read and draw.

apple



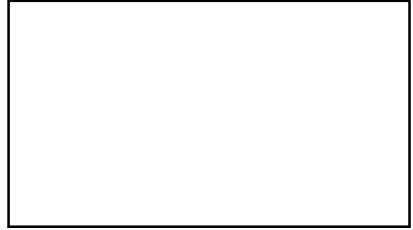
watermelon



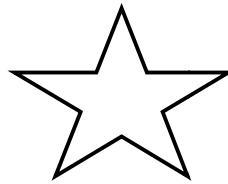
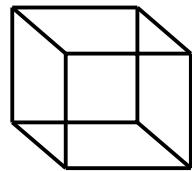
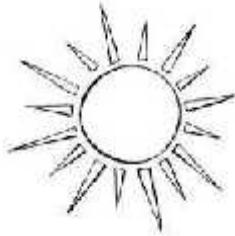
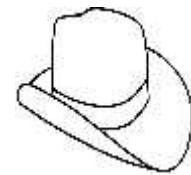
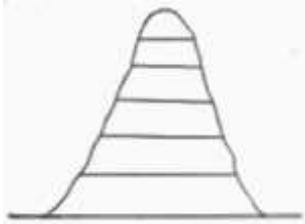
mango



banana



7. Underline things created by God.



END

REVISION WORK 2020
MIDDLE CLASS SET I CLASS

NAME: _____

CLASS: _____ **STREAM:** _____

1. Read and match.

eye



nose



leg



ear



mouth

2. Circle the correct word.



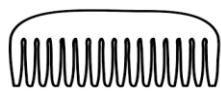
soap

poas



ngespo

sponge



comb

mbco



sinba

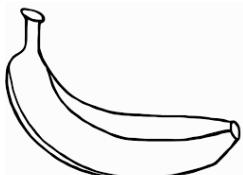
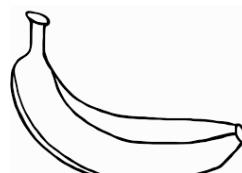
basin



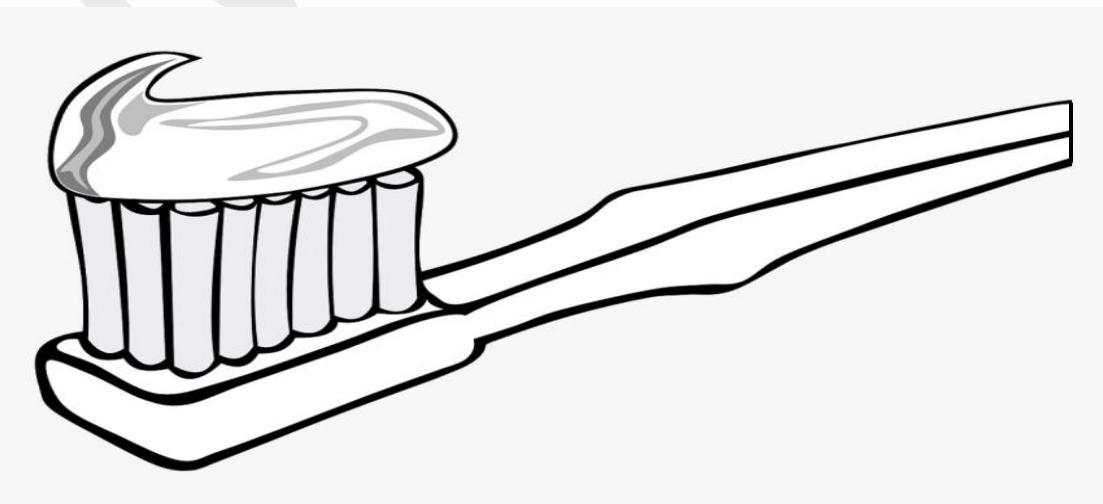
towel

welto

3. Match and draw fruits we eat.



4. Colour.



5. Write the picture number.



2



5



1



3



4

eye_____

nose_____

ear_____

leg_____

arm_____

MATHEMATICAL CONCEPTS

1. Match and write.

3

1

4

5

6

2

2

6

5

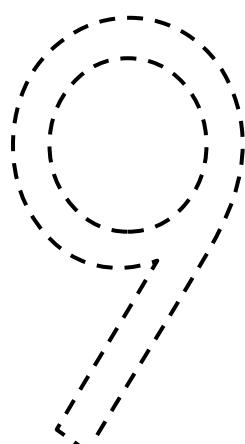
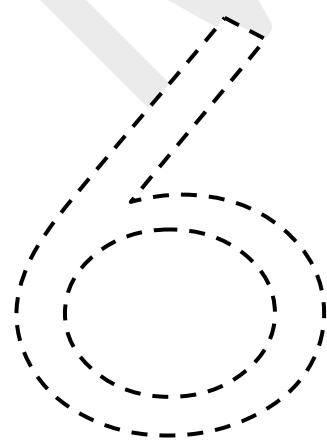
3

1

4

2

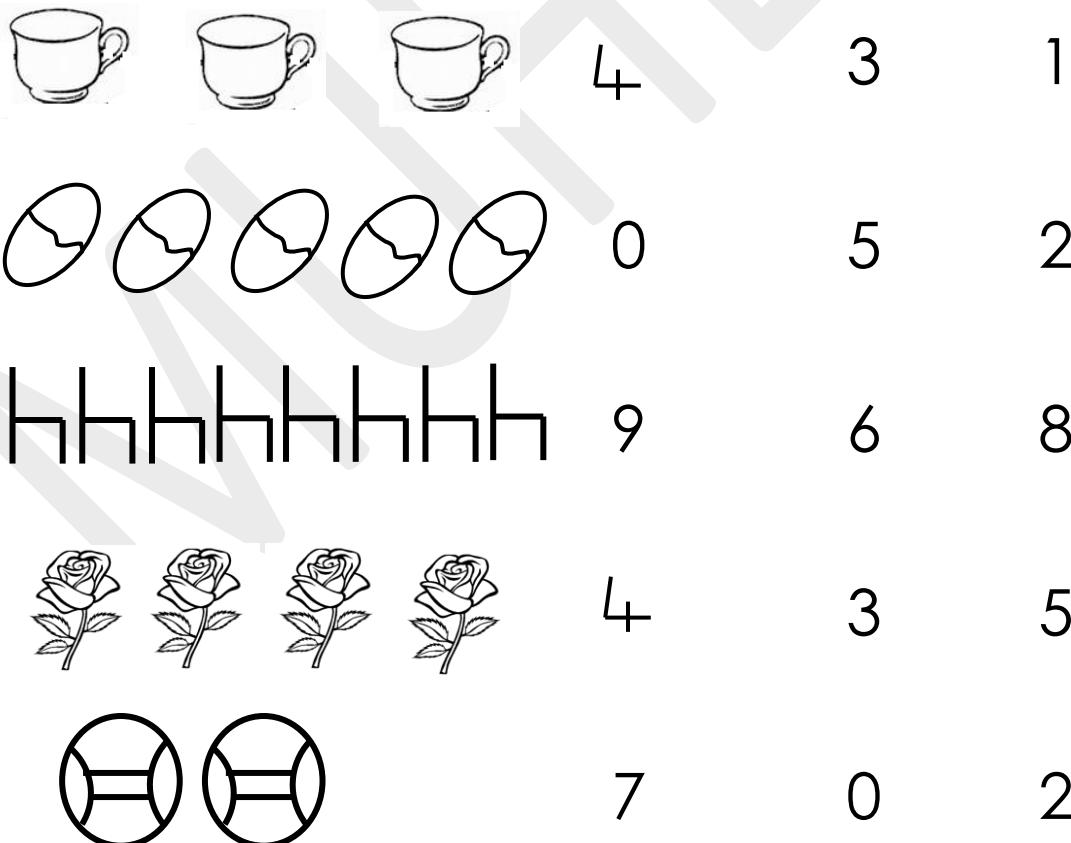
2. Trace and learn.



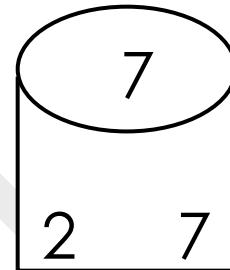
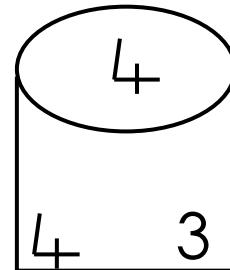
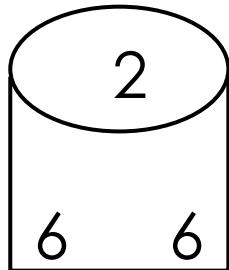
3. Copy and learn.

| | | | | | |
|---|---|---|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 |
| | | | | | |

4. Count and shade.



5. **Tick the different number.**



6. **Fill in the missing number.**

1 2 3 5 7 9

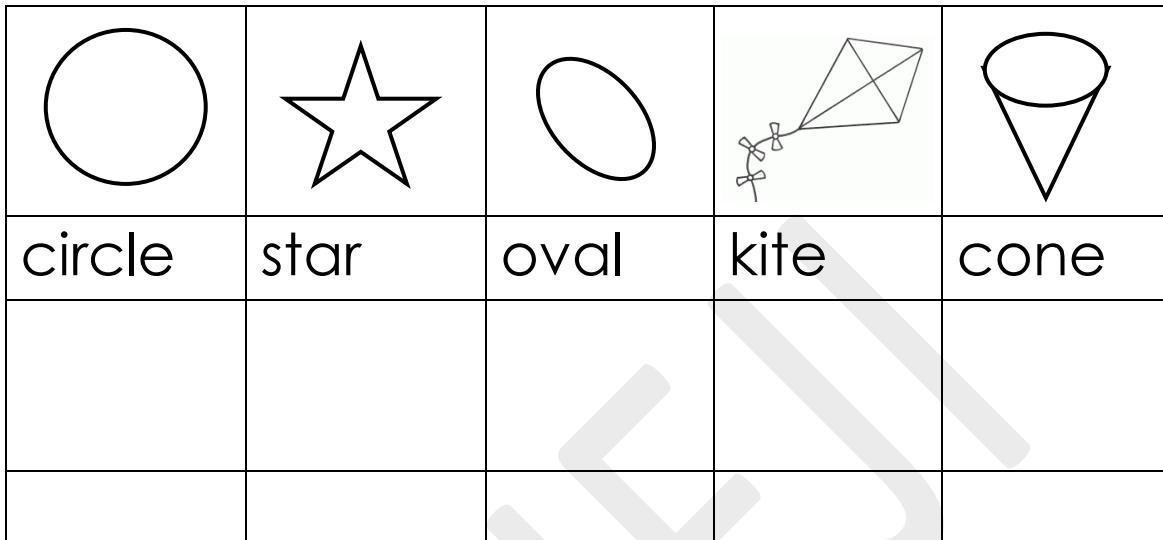
11 13 15 17

19.

7. **Draw for the number.**

| | |
|--|-----|
| | = 1 |
| | = 4 |
| | = 6 |
| | = 3 |
| | = 5 |

8. **Copy the same.**



9. **Match the same.**

four

five

two

one

three

two

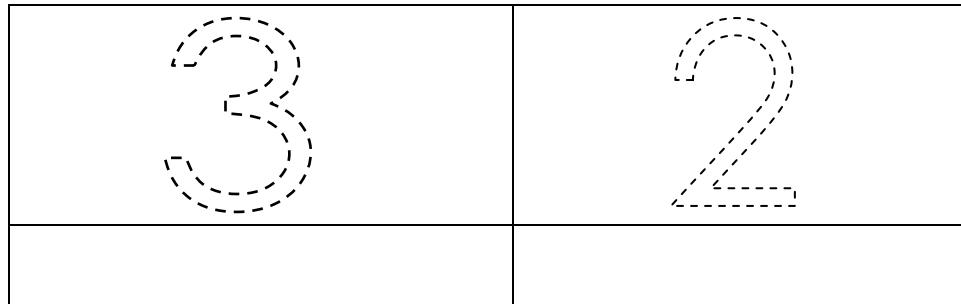
one

three

five

four

10. **Trace and write.**



| | |
|--|--|
| | |
| | |

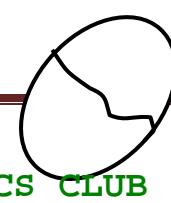
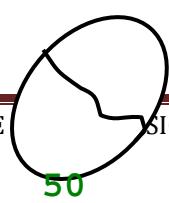
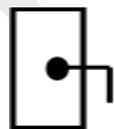
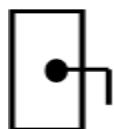
LANGUAGE DEVELOPMENT II

(ENGLISH)

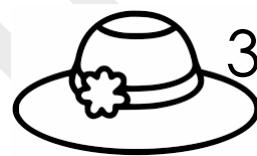
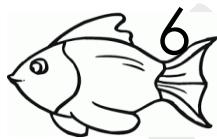
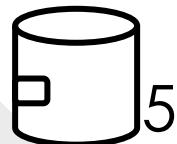
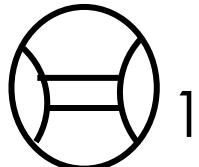
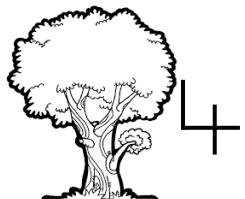
- 1. Write letters a - j.**

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

- 2. Circle the same pictures.**



3. Write the picture number.



fish _____

tin _____

book _____

ball _____

hat _____

tree _____

4. Write letters correctly.

b _____

f _____

e _____

o _____

5. Match and draw.

p

mat _____

a

cat _____

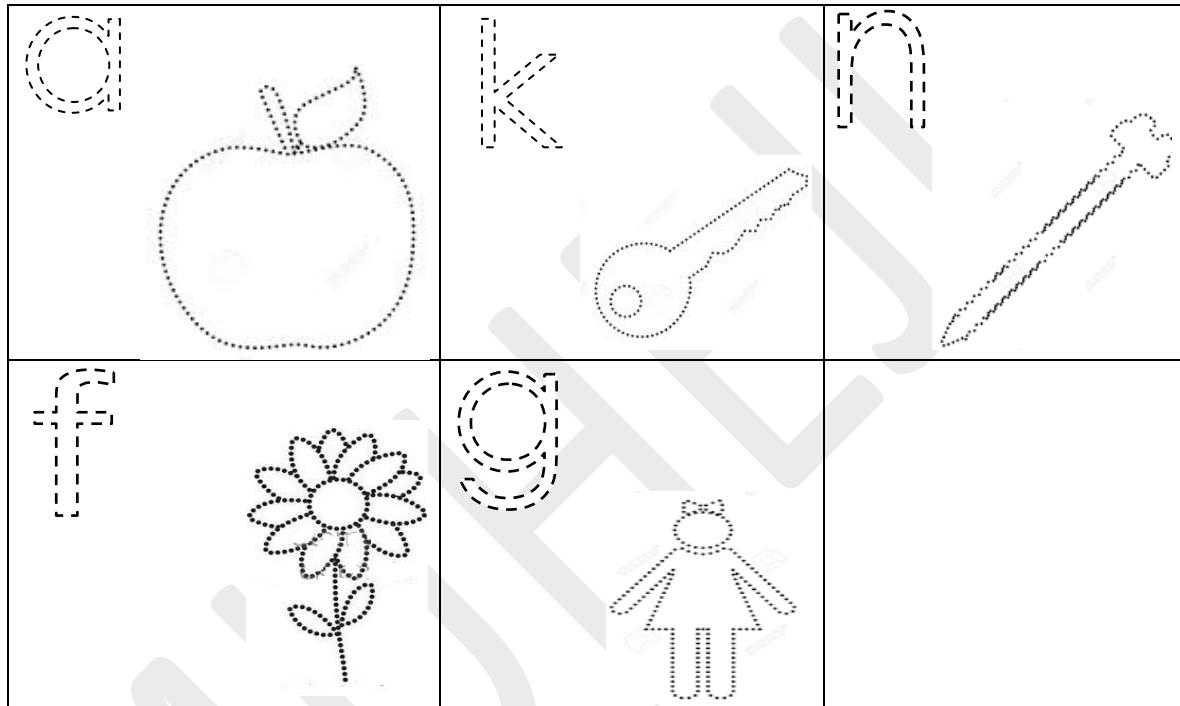
m

bag _____

c pot _____

b axe _____

6. **Read and trace.**



7. **Read and draw.**

It is a ball. _____

It is a cup. _____

It is a hut. _____

It is a box. _____

It is a door._____

SOCIAL DEVELOPMENT

1. Match the same words.

rake

basket

hoe

panga

axe

knife

basket

rake

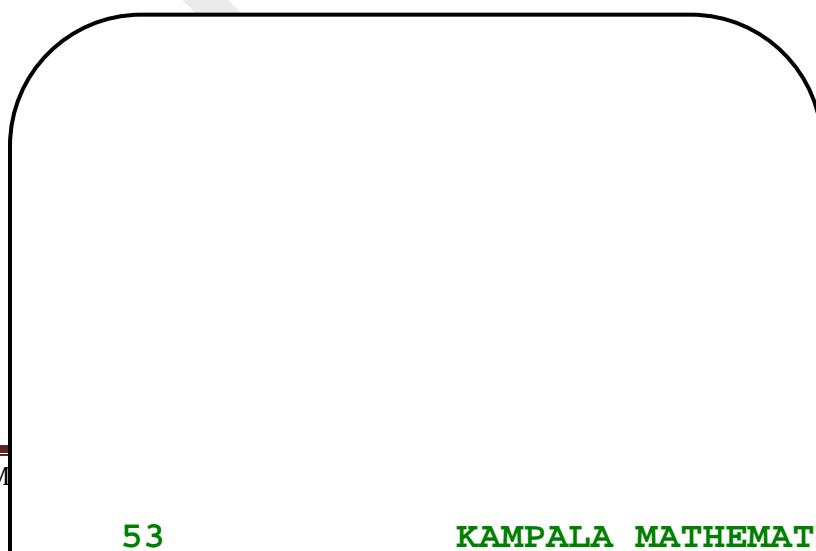
panga

hoe

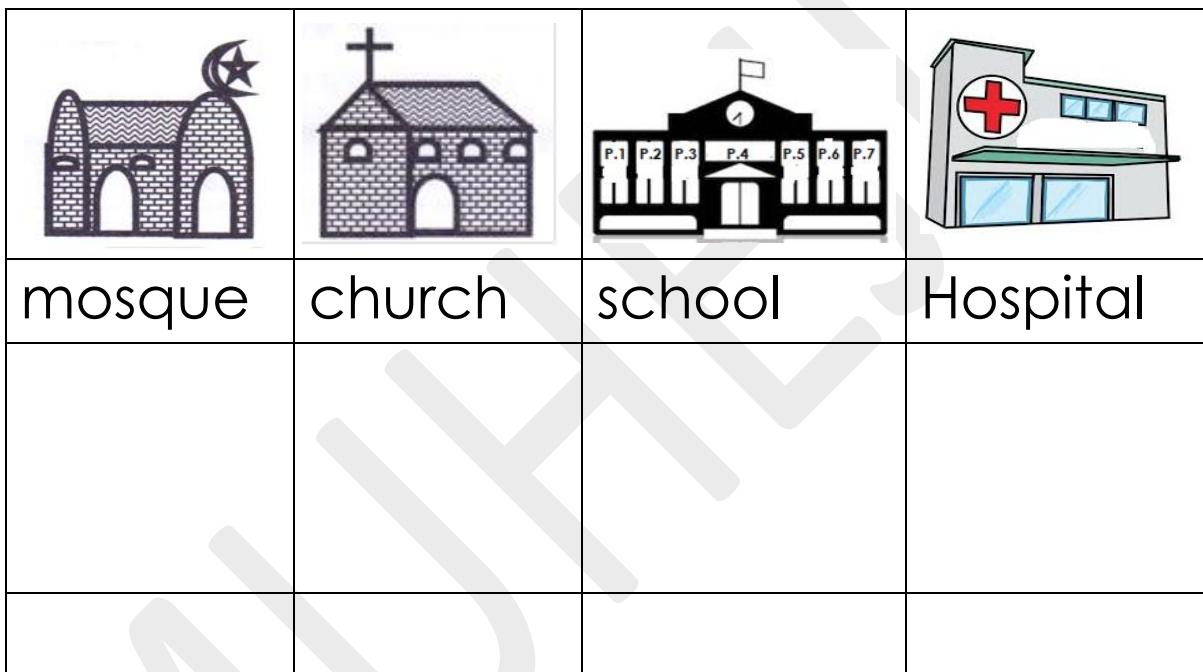
knife

axe

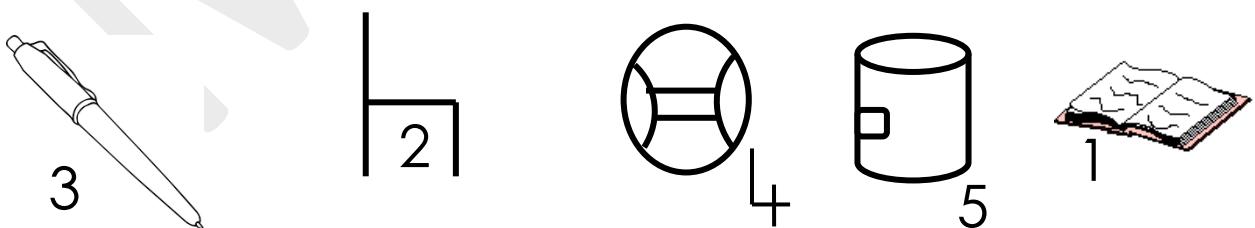
2. Draw and colour mother.



3. Draw and copy.



4. Write the picture number.



book _____ pen _____ chair _____

tin_____

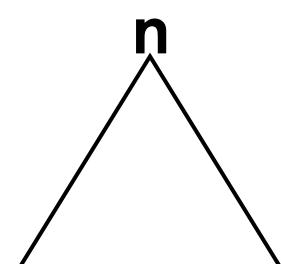
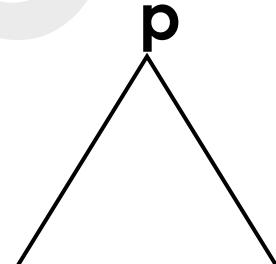
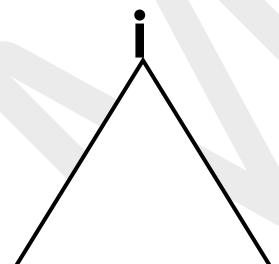
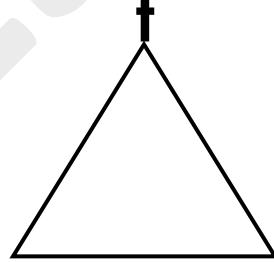
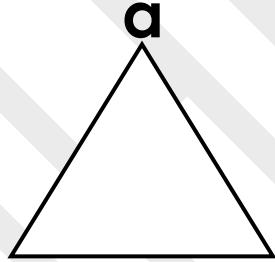
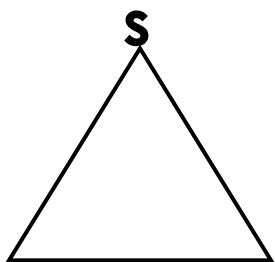
ball_____

5. **Colour me please.**



LEARNING DEVELOPMENT II

1. Sound and draw.



2. Sound and write.

a _____

e _____

S

i

o

U

3. Ring for the sound.

s



a



t



p

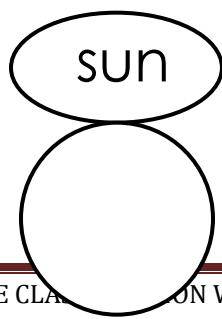


n

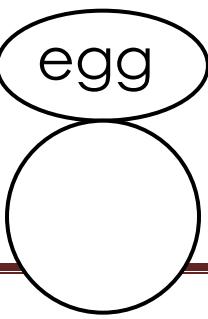


4. Read and draw.

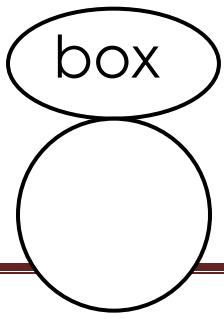
sun

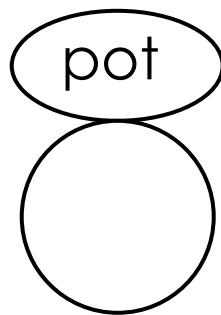
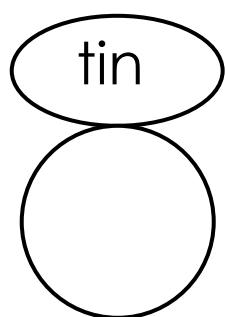


egg



box





5. **Read and draw for the syllable.**

SU_____

po _____

ti _____

ma_____

ca_____

6. **Write the missing syllables.**



—g



—n



—t



—r



—t

7. **Tick the correct word.**

tca

tac

cat

tin

itn

nti

| | | |
|-----|-----|-----|
| oxb | box | xob |
| egg | geg | gge |
| agb | gba | bag |

8. Read for mummy.

| | | | |
|------|------|-------|--------|
| s | ba | su | ma |
| book | ck | po | flower |
| su | tree | m | ti |
| bag | tin | stool | r |

(Please, parent, tick what he/she can
read)

LANGUAGE DEVELOPMENT II (writing)

1. Copy

m m m m m

A decorative horizontal border consisting of a repeating pattern of small, stylized, rounded shapes, possibly representing stylized leaves or petals, arranged in a continuous line.

moon mat man

m m m m m

2. Copy

g g g g

gate girl goat

I can see a goat

3. Copy

C C C C

cat car cup

C C C C

a d a d

dadadadadadadad

door dog

a a a a

axe arm apple

I can see an axe

e e e e

e e e e e e e e e e

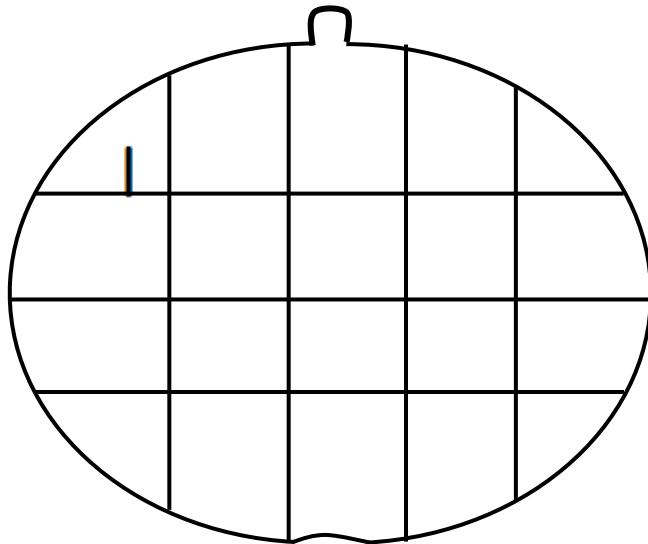
ear eye egg

END

MUHENDISI

MIDDLE CLASS EXTRA HOLIDAY WORK TERM ONE 2020

1. Write numbers 1 – 20



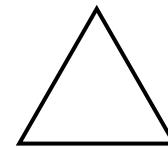
2. Match and write

star



rectangle

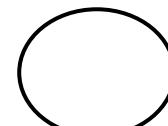
circle



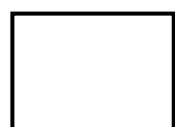
triangle



square



rectangle



For Small babies, Everything is Mathematical!

3. Make new numbers

1 and 1 = 11

1 and 6 =

1 and 3 =

2 and 0 =

1 and 4 =

1 and 7 =

1 and 5 =

4. Draw for numbers

10 =

7 =

5 =

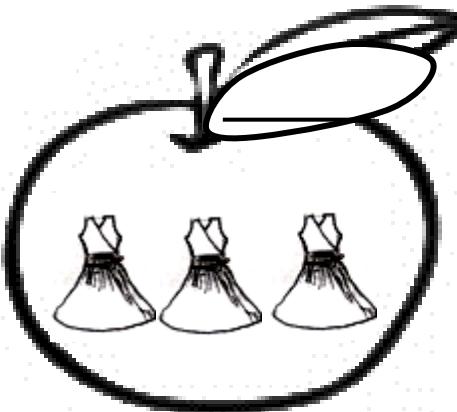
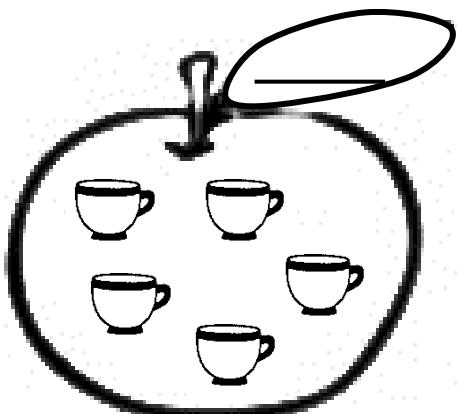
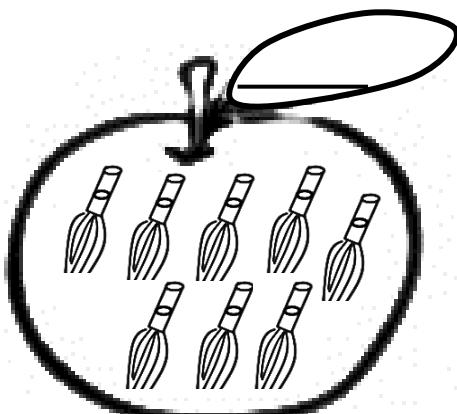
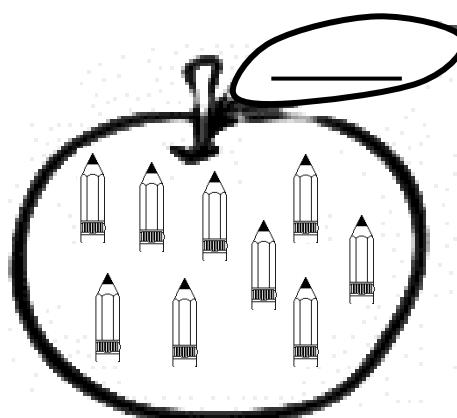
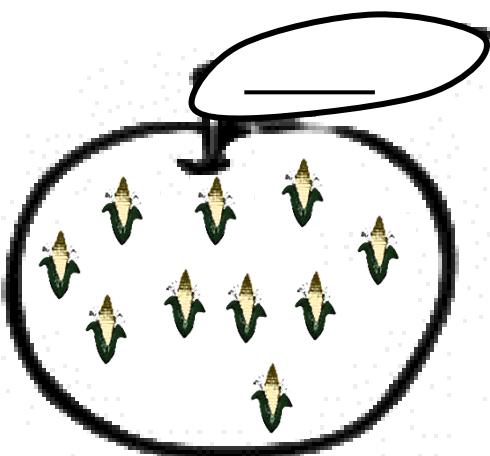
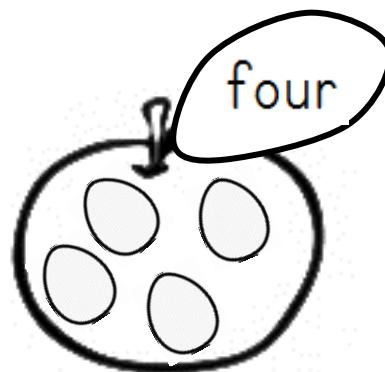
9 =

4 = ○ ○ ○ ○

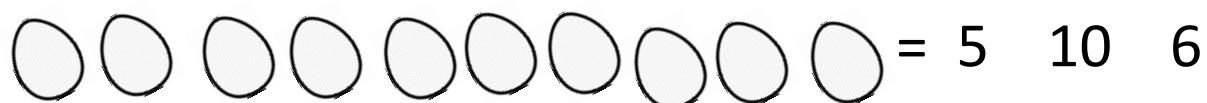
5. Fill in the missing numbers.

| | | | | | |
|---|----|--|----|--|----|
| 0 | 1 | | 3 | | 5 |
| | 7 | | 9 | | 11 |
| | 13 | | 15 | | |

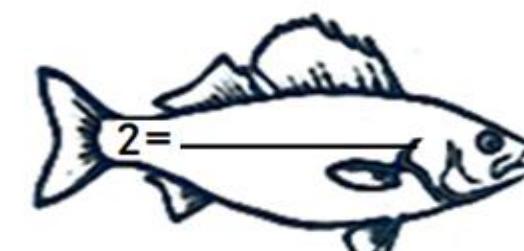
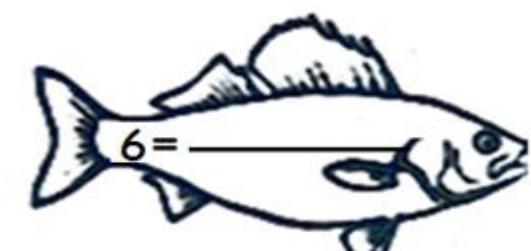
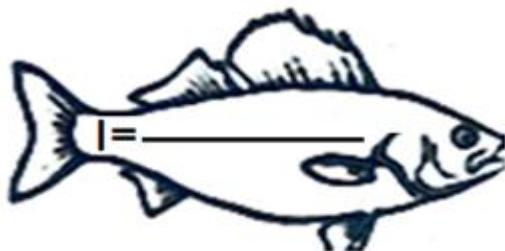
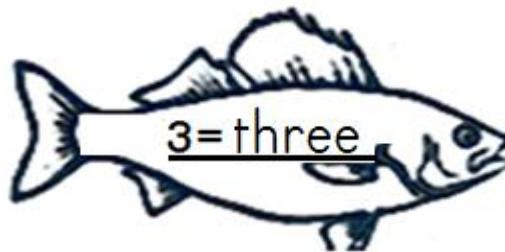
6. Count and write in words



7. Count and circle



8. Write in words



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ten, two, one, three, six, five, four,
seven

9. Shade for the number

$$4 = \text{4 shaded hands}$$

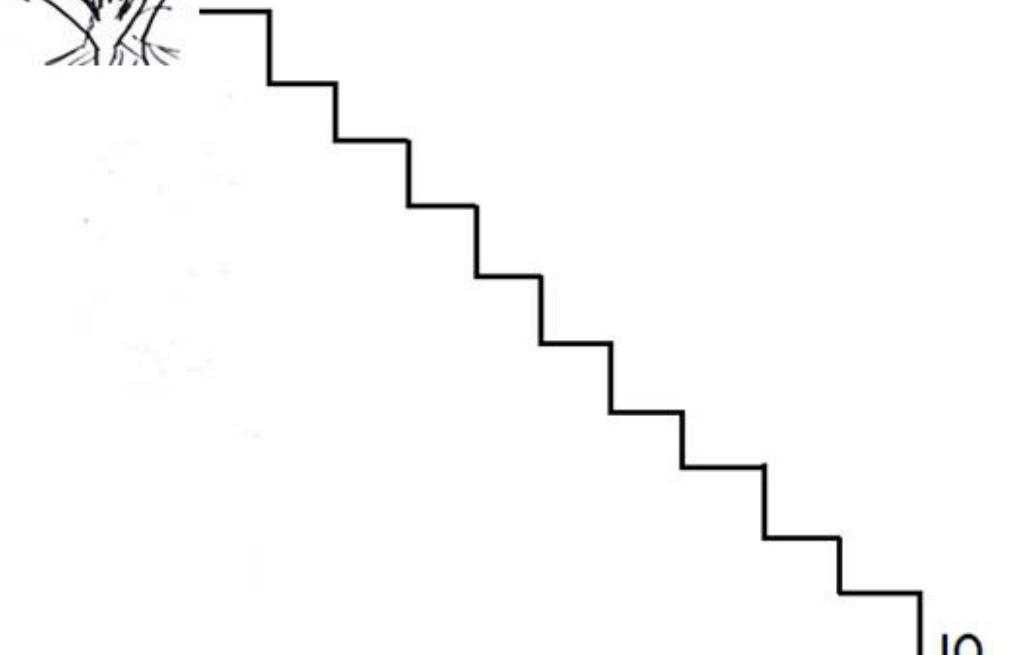
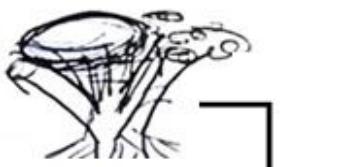
$$9 = \text{9 empty squares}$$

$$6 = \text{6 empty circles}$$

$$3 = \text{3 empty triangles}$$

$$5 = \text{5 empty apples}$$

10. Take me home from 10 – 20



11. Put together the objects

$$\text{O O} + \text{O O} = \text{O O O O}$$

$$\star + \star\star = \text{_____}$$

$$\text{Bottle} + \text{Bottle} = \text{_____}$$

$$\text{Soccer ball} + \text{Soccer ball} = \text{_____}$$

12. Count and write the number

$$\text{Bucket} + \text{Bucket} + \text{Bucket} + \text{Bucket} + \text{Bucket} = \text{_____}$$

$$\text{Pencil} + \text{Pencil} + \text{Pencil} + \text{Pencil} + \text{Pencil} + \text{Pencil} + \text{Pencil} = \text{_____}$$

$$\text{Flower} + \text{Flower} + \text{Flower} + \text{Flower} + \text{Flower} + \text{Flower} = \text{_____}$$

$$\text{House} + \text{House} + \text{House} + \text{House} = \text{_____}$$

$$\text{Butterfly} + \text{Butterfly} = \text{_____}$$

$$\text{Stick figure} + \text{Stick figure} = \text{_____}$$

$$\text{Dog} + \text{Dog} + \text{Dog} = \text{_____}$$

$$\text{Teapot} + \text{Teapot} + \text{Teapot} = \text{_____}$$

13. Match and write numbers



6 _____



5 _____



7 _____

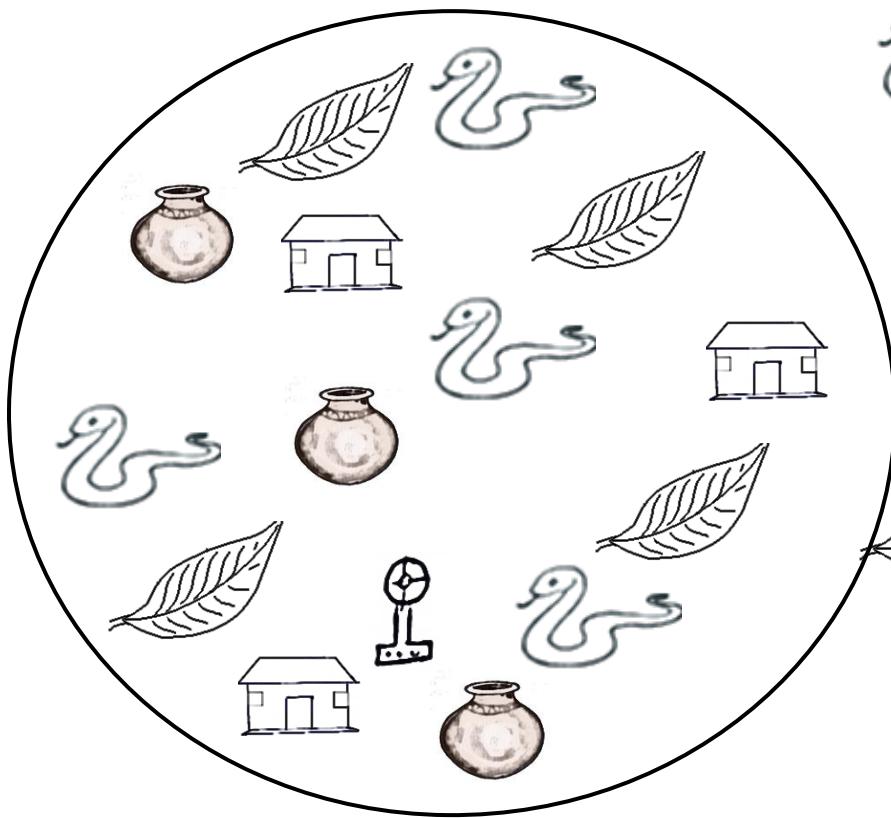


8 _____



10 _____

14. Count and write the number



Swan = _____

Vase = _____

House = _____

Leaf = _____

Windmill = 1 _____

1. Name the dangerous objects







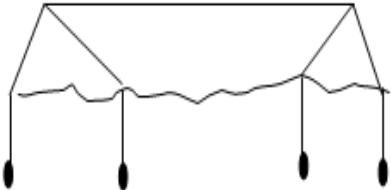






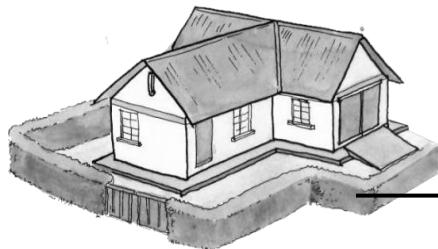
snake, nail, stone, fire, broken cup,
pin

2. Name these houses







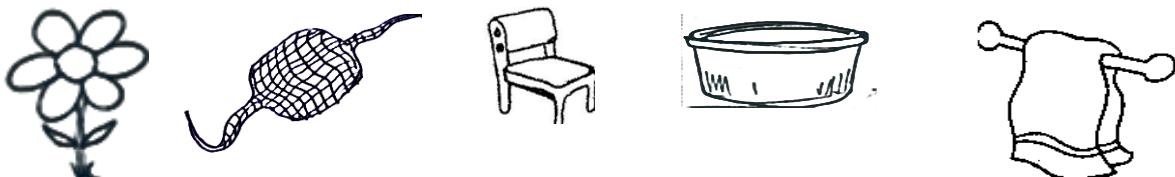


flat, hut, bungalow, tent

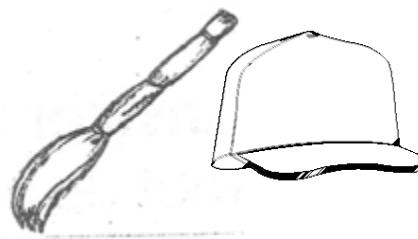
3. Draw your sister sweeping



4. Shade things we use to clean our body



1 2 3



5. Name these things found in class.









duster, pencil, table, book, chair

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6. Shade people found at home



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7. Match things found at home to their name.



chair



plate



radio



jerrycan



bed



table



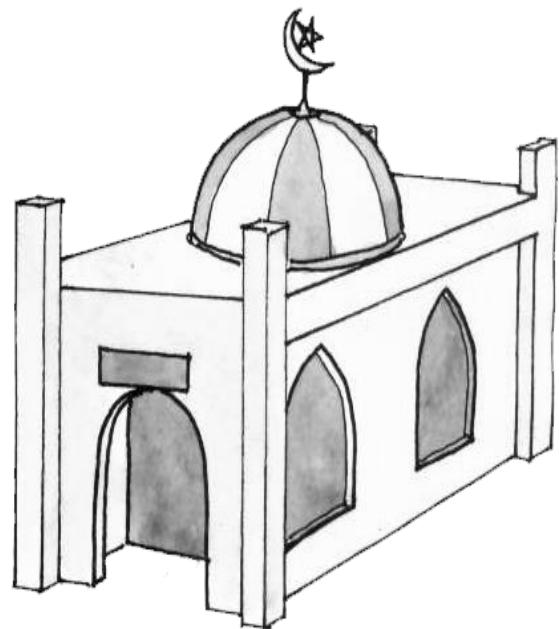
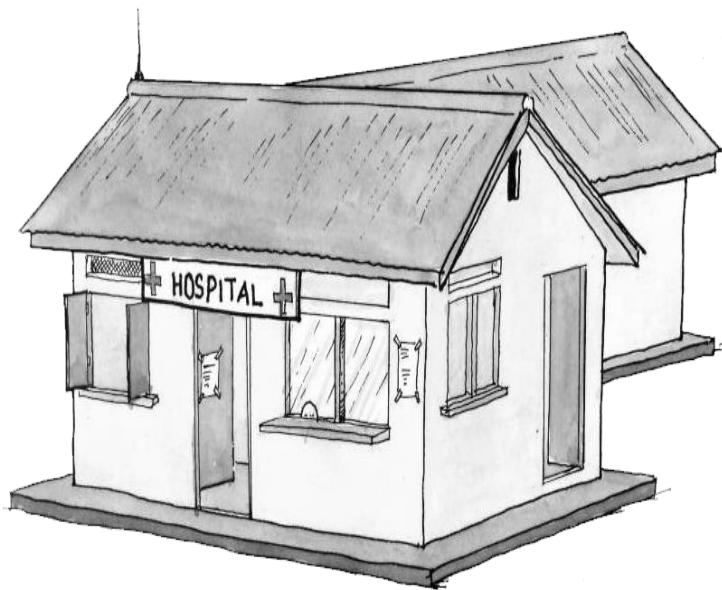
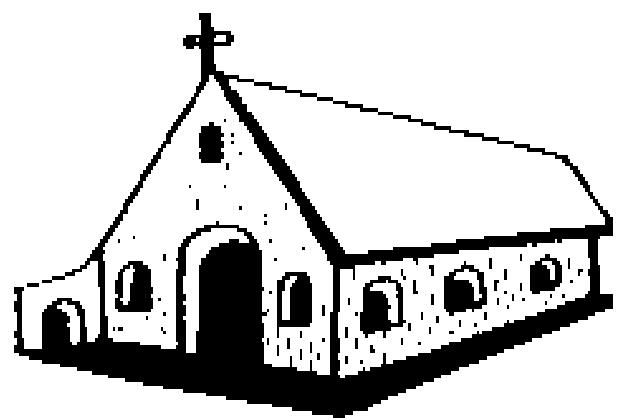
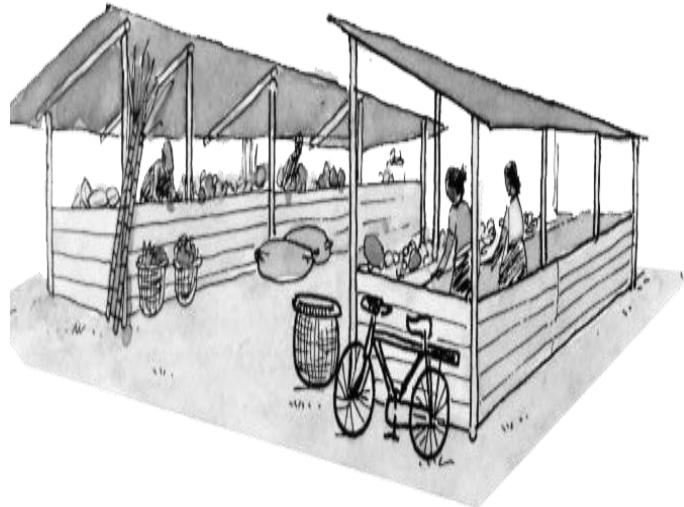
television



cup

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8. Shade these important places



9. Draw your place of worship





Copy and write

a

s

n

i

t

h

g

p

tin

hen

pot

pin

hat

fan

pot

net

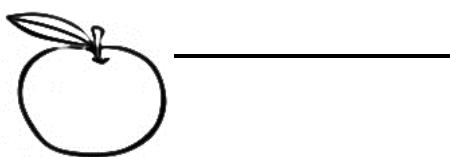
leg



1. Write letters a – z

| | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|
| a | | | | | | | | | | | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |

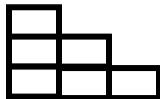
2. Name the pictures









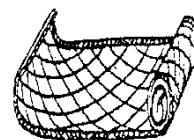












3. Match and write a word

b



v



f



c



y



boy

p



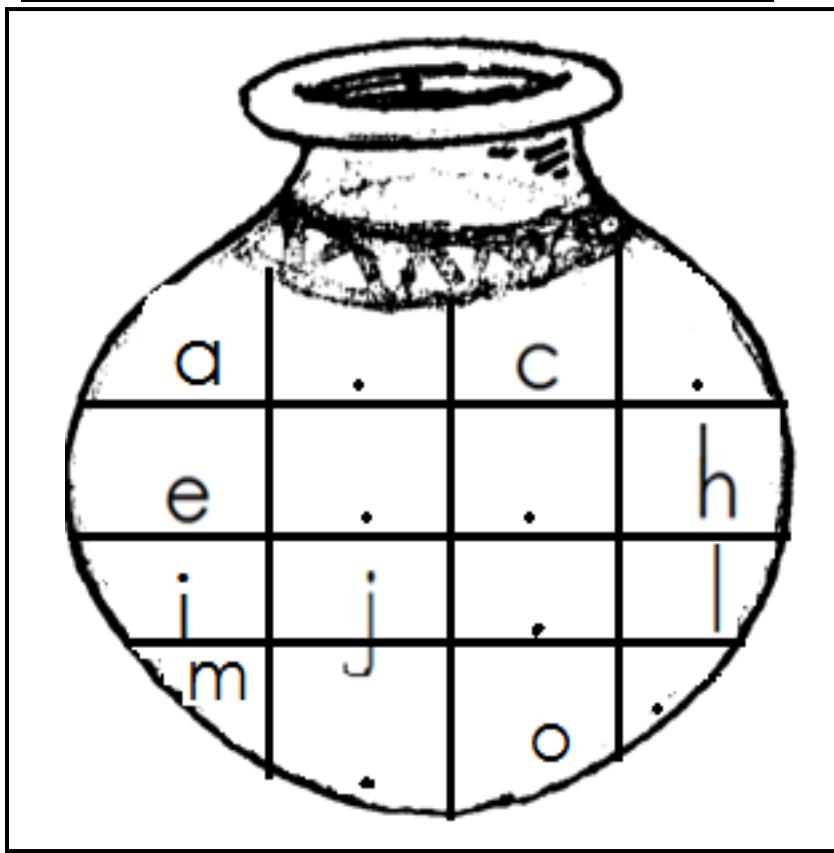


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4. Draw the missing parts



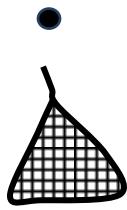
5. Fill in the missing letters



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6. Read and match

jet



key



net



dot



fish



tree



grass



star



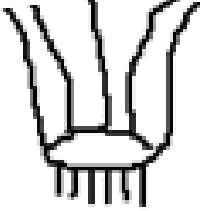
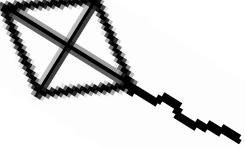
egg



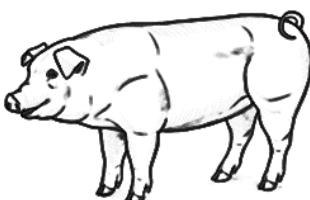
chair



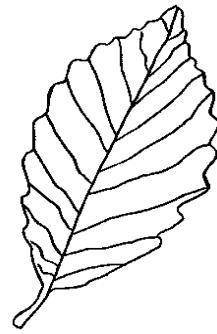
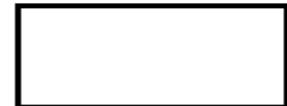
7. Circle the correct word for the picture.

| | | |
|---|--|---|
|  |  |  |
| orange onion | leaf leg | sun snake |
|  |  |  |
| key kite | dress van | net nail |

8. Circle the sounds and make award for the picture.

| | | | |
|---|---|--|-------------|
|  | c p h a i r |  | y l m e a f |
|  | t s u o n |  | k s i t e |
|  | p e i g s | | |

9. Shade with right colour.



10. Name the pictures

| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|
| | | | | | |

Picture 3 rat

Picture 2 _____

Picture 1 _____

Picture 4 _____

Picture 5 _____

Picture 6 _____

11. Draw for the letter

n



p

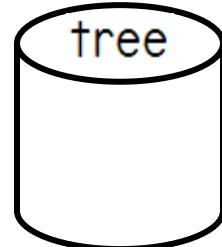
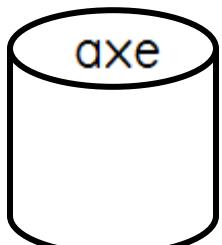
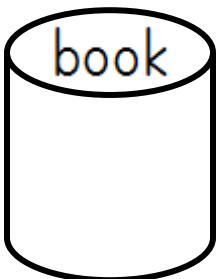
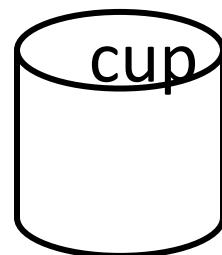
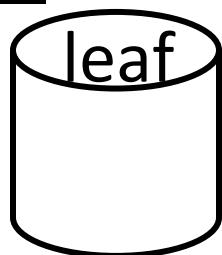
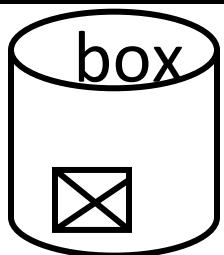
d

t

y

e

12. Read and draw



13. Complete words and match

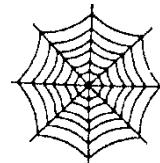
| | | |
|---|--|---|
| w | | b |
|---|--|---|



| | | |
|---|--|---|
| b | | y |
|---|--|---|



| | | |
|--|---|---|
| | i | n |
|--|---|---|



| | | |
|---|---|---|
| b | u | s |
|---|---|---|

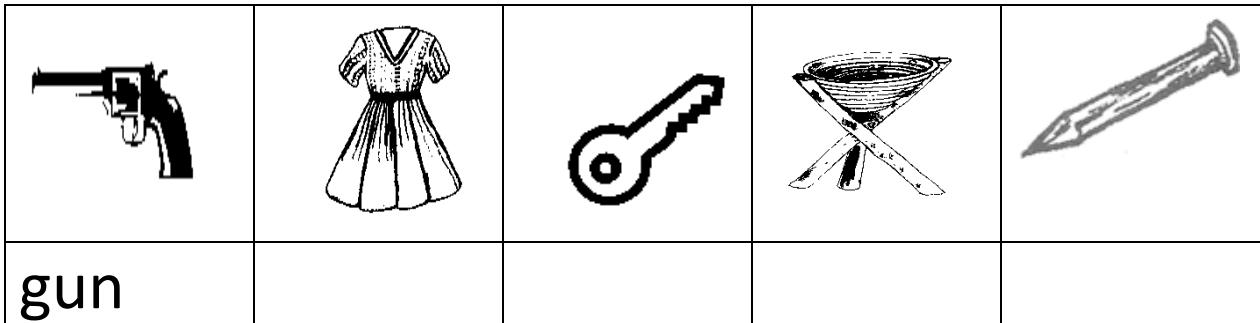


| | | |
|--|---|---|
| | n | t |
|--|---|---|

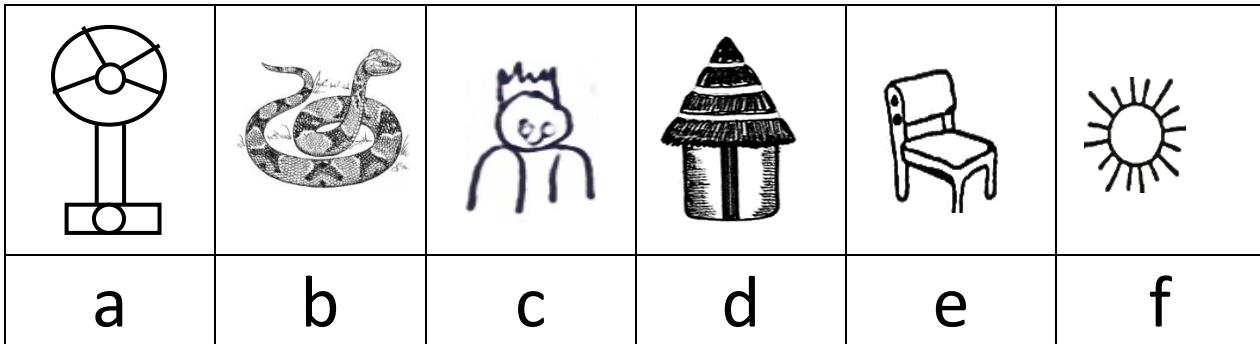


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14. Name the pictures



15. Make sentences



- a. _____
- b. _____
- c. _____
- d. _____
- e. Here is a chair. _____
- f. _____

16. Read and draw

It is a star.

Here is a door. _____

This is a snake. _____

I can see a car. _____

For Small babies, Everything is Mathematical!

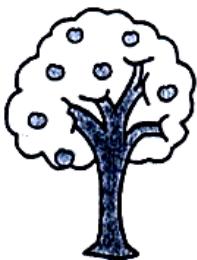
17. Match sound to picture and word.

h



house

p



flower

f



pencil

t



tree

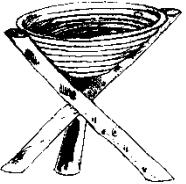
b



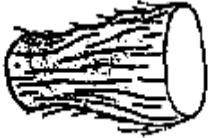
ball

For Small babies, Everything is Mathematical!

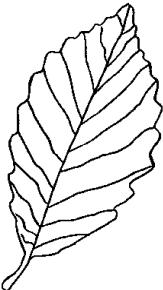
18. Complete the sentences



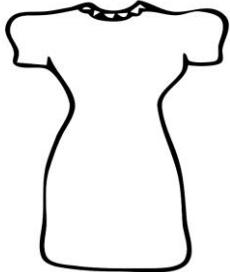
Here is a stool.



This is a



I can see a



This is a



That is a



He is a



Here is a



1. Write words for the sounds

p = pen _____ m = _____

r = _____ a = _____

t = _____ g = _____

i = _____ n = _____

k = _____ ck = _____

q = _____ s = _____

2. Match sound to picture and write.

d  gun _____

e  _____

m  _____

g  _____

s  _____

a  _____

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3. Circle the vowel letters

b~~o~~ss

brick

under

bump

two

milk

lamb

belt

tray

4. Draw a picture for the sound.

h = 

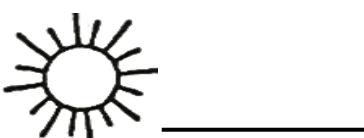
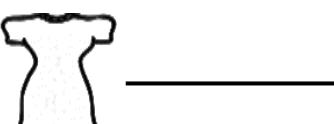
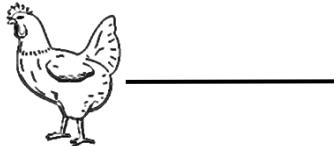
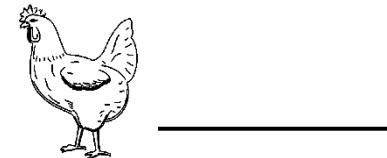
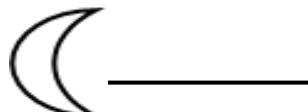
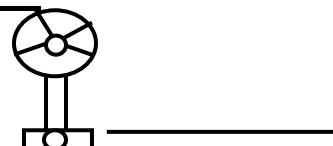
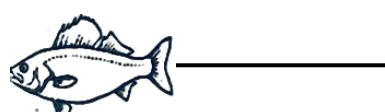
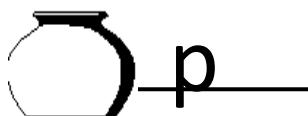
t = _____

c = _____

o = _____

p = _____

5. Write a sound for the picture

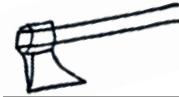


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6. Match and draw

m

axe



f

hen

y

man

a

fish

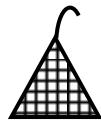
h

yam

7. Fill in the missing sound



oni __ n



n __ t



dr __ m



j __ g

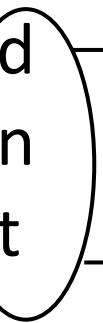
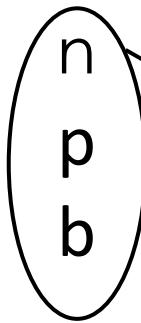


__ nk



dr __ ss

8. Make words



9. Draw and write a word for the sound

g



girl

f

p

k

s

10. Join sounds and write words

e h

n

hen

p t

o

m t

a

c k

u d

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11. Tick what he/she can read

| | | | | |
|--------|-------|--------|-------|-------|
| leaf | queen | fish | stool | apple |
| table | mango | dress | drum | chair |
| kite | duck | flower | hoe | vest |
| onion | book | moon | nest | pet |
| key | bus | drop | club | bat |
| pencil | bit | rub | bulb | flat |
| fit | fig | lip | lot | lent |
| plan | glad | hunt | mud | cost |

12. Read sentences

1. It is a pen.
2. Here is a tap.
3. This is a man.
4. A man has a tin.
5. I can see a duck.
6. A fish in a tent.
10. Here is a stool.
11. I can see a drum.
12. It is a pencil.
13. This is an egg.
14. Here is a door.

7. Here is a leaf.
8. It is a book.
9. I can see a snake.

13. Shade the baby.



REVISION WORK 2020
MIDDLE CLASS SET I CLASS

NAME: _____

CLASS: _____ **STREAM:** _____

1. Read and match.

eye



nose



leg



ear



mouth

2. Circle the correct word.



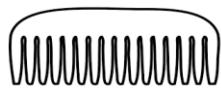
soap

poas



ngespo

sponge



comb

mbco



sinba

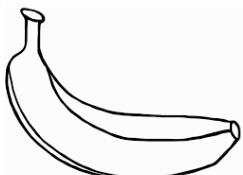
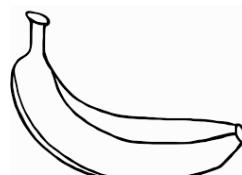
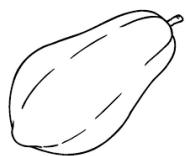
basin



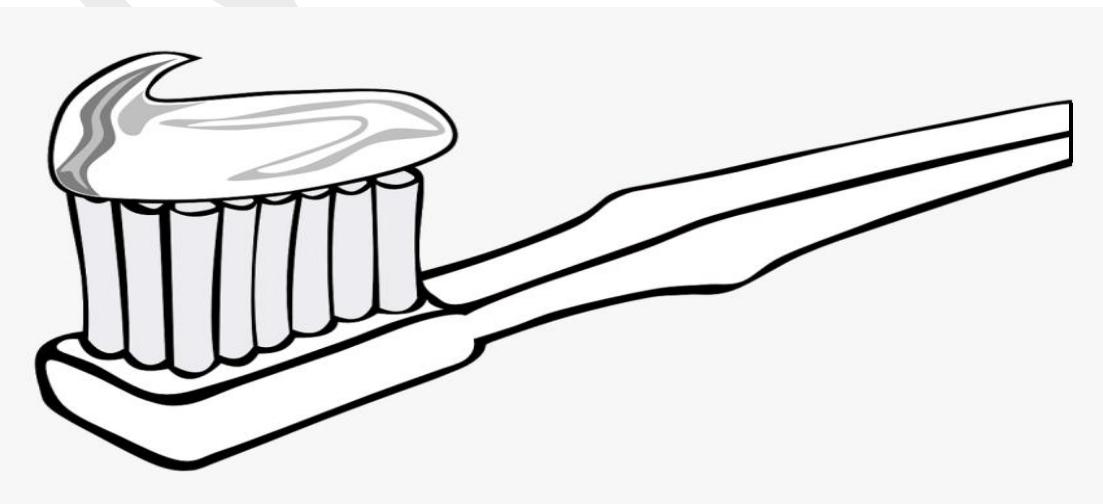
towel

welto

3. Match and draw fruits we eat.



4. Colour.



5. Write the picture number.



2



5



1



3



4

eye_____

nose_____

ear_____

leg_____

arm_____

MATHEMATICAL CONCEPTS

1. Match and write.

3

1

4

5

6

2

2

6

5

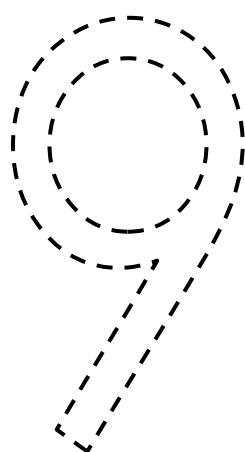
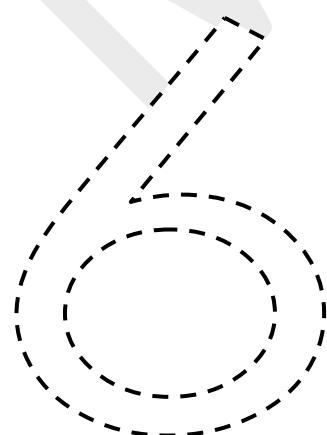
3

1

4

2

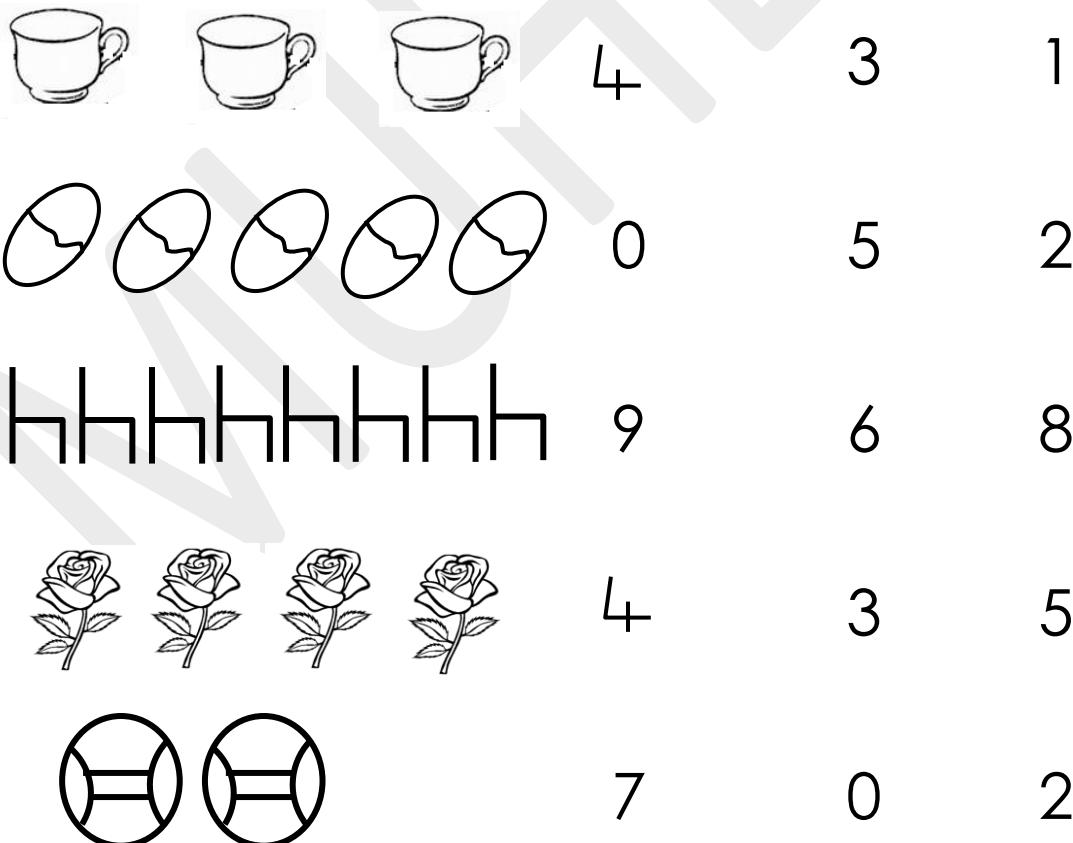
2. Trace and learn.



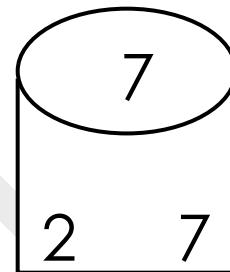
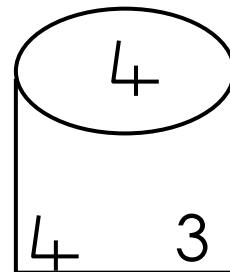
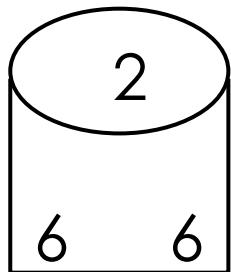
3. Copy and learn.

| | | | | | |
|---|---|---|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 |
| | | | | | |

4. Count and shade.



5. **Tick the different number.**



6. **Fill in the missing number.**

1 2 3 5 7 9

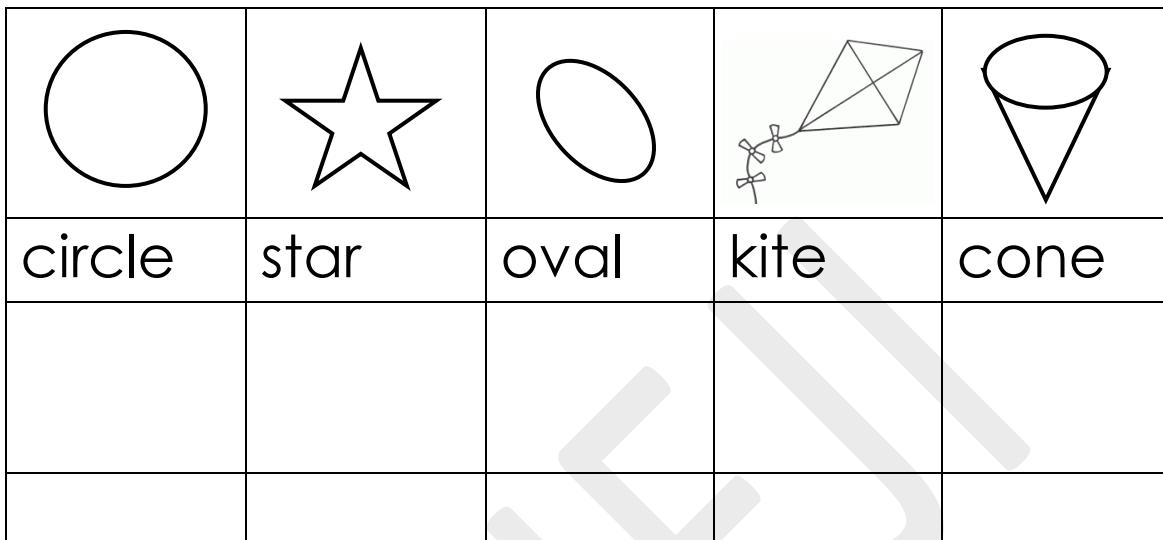
11 13 15 17

19.

7. **Draw for the number.**

| | |
|--|-----|
| | = 1 |
| | = 4 |
| | = 6 |
| | = 3 |
| | = 5 |

8. **Copy the same.**



9. **Match the same.**

four

five

two

one

three

two

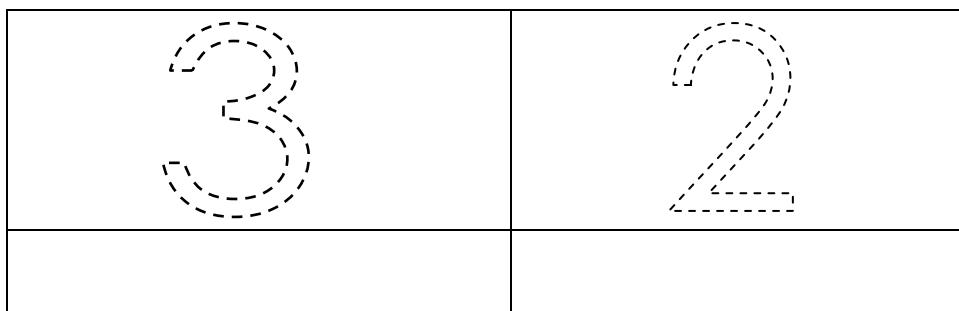
one

three

five

four

10. **Trace and write.**



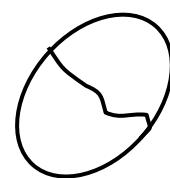
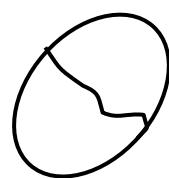
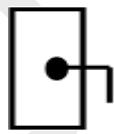
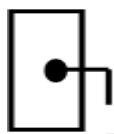
LANGUAGE DEVELOPMENT II

(ENGLISH)

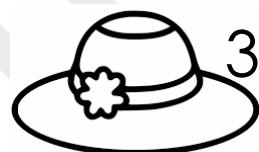
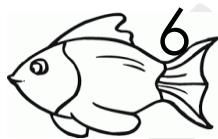
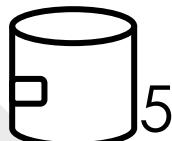
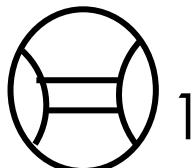
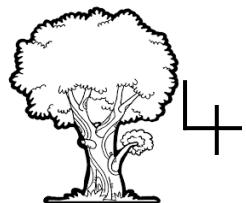
- 1. Write letters a - j.**

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

- 2. Circle the same pictures.**



3. Write the picture number.



fish _____

tin _____

book _____

ball _____

hat _____

tree _____

4. Write letters correctly.

b _____

f _____

e _____

o _____

5. Match and draw.

p mat _____

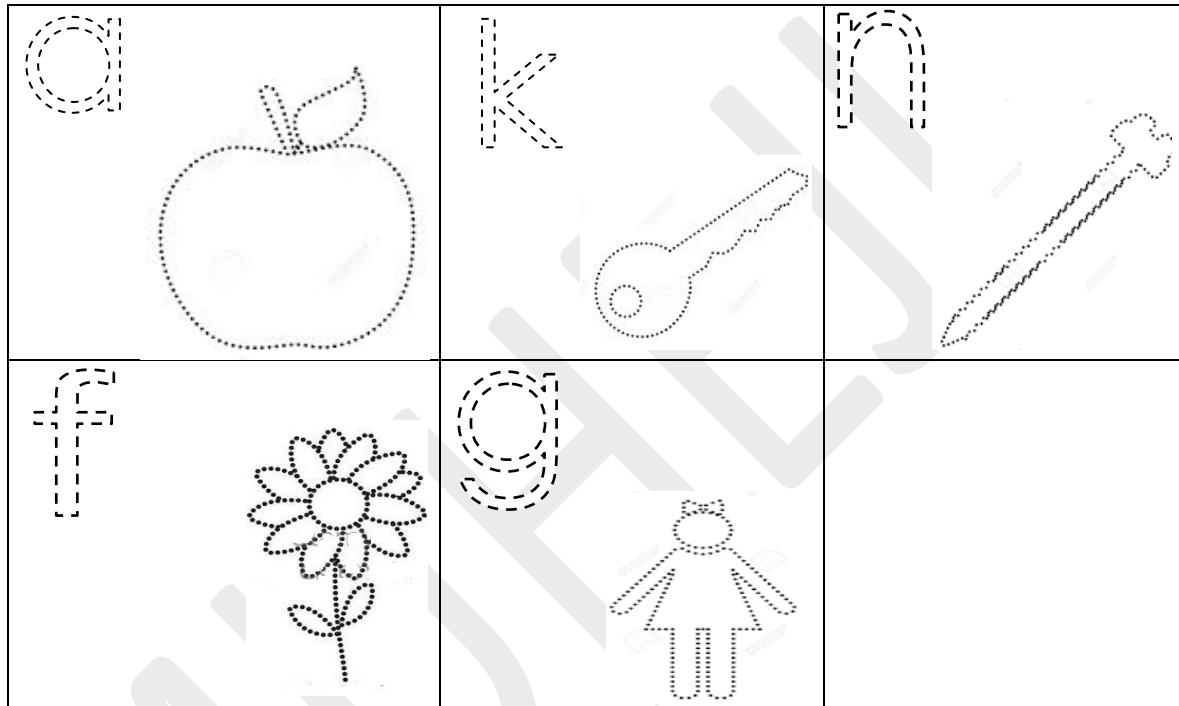
a cat _____

m bag _____

c pot _____

b axe _____

6. **Read and trace.**



7. **Read and draw.**

It is a ball. _____

It is a cup. _____

It is a hut. _____

It is a box. _____

It is a door._____

SOCIAL DEVELOPMENT

1. Match the same words.

rake

basket

hoe

panga

axe

knife

basket

rake

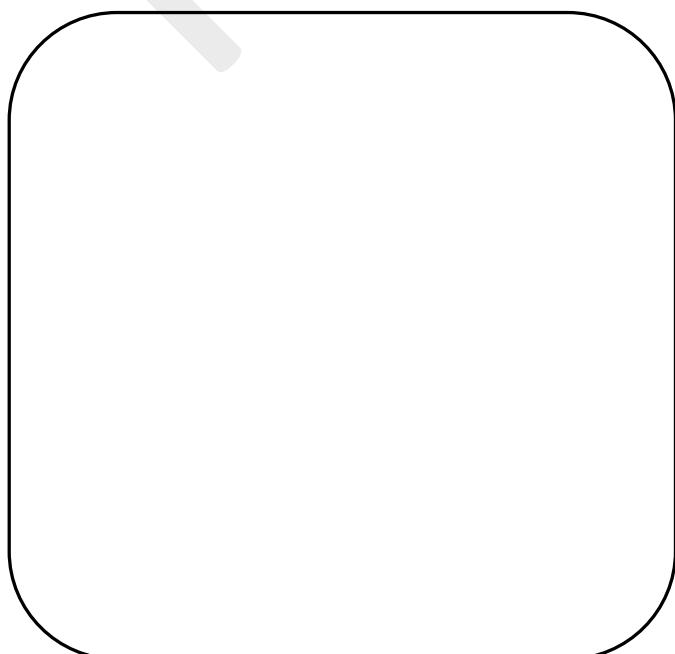
panga

hoe

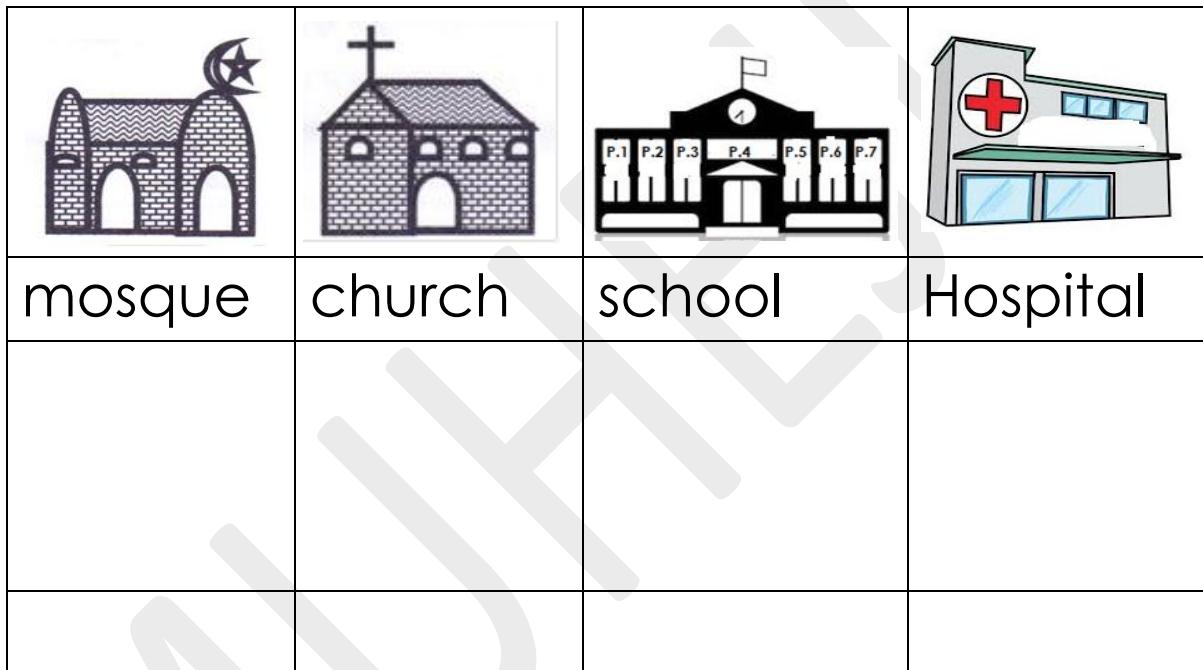
knife

axe

2. Draw and colour mother.



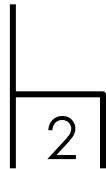
3. Draw and copy.



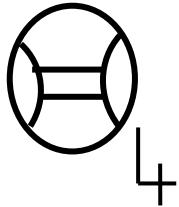
4. Write the picture number.



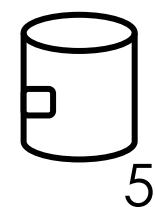
3



2



4



5



1

book _____

pen _____

chair _____

tin_____

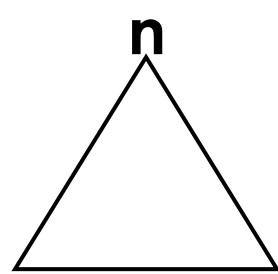
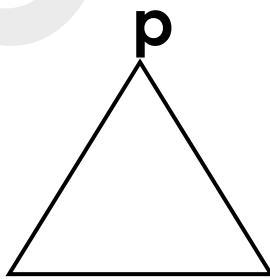
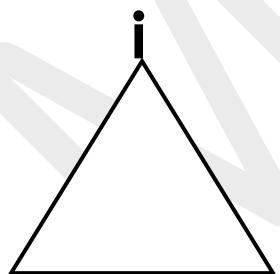
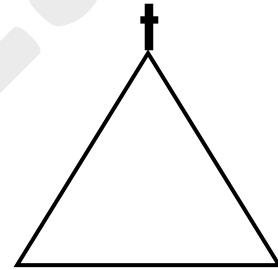
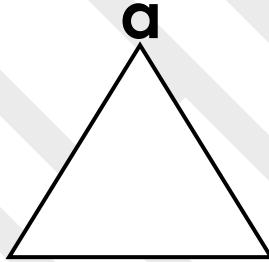
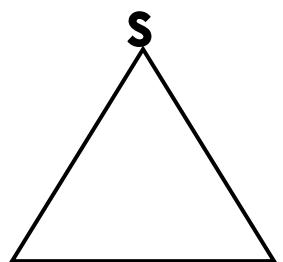
ball_____

5. **Colour me please.**

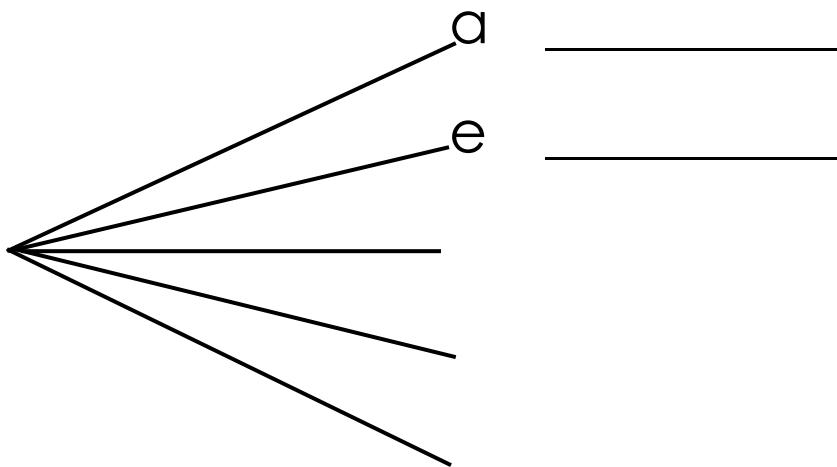


LEARNING DEVELOPMENT II

1. Sound and draw.



2. Sound and write.



14

S

i

o

u

3. Ring for the sound.

s



a



t



p

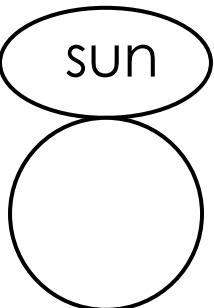


n

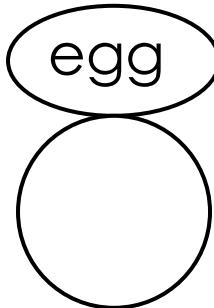


4. Read and draw.

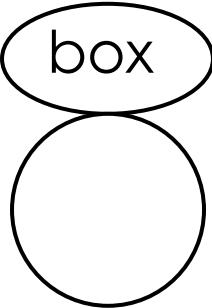
sun

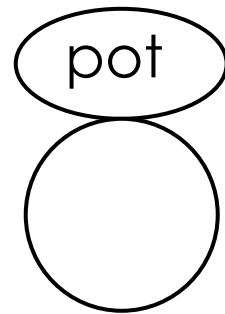
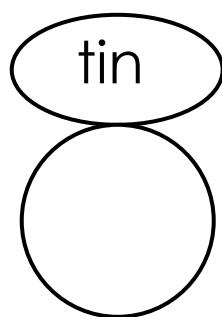


egg



box





5. **Read and draw for the syllable.**

SU _____

po _____

ti _____

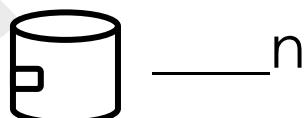
ma _____

ca _____

6. **Write the missing syllables.**



—g



—n



—t



—r



—t

7. **Tick the correct word.**

tca

tac

cat

tin

itn

nti

| | | |
|-----|-----|-----|
| oxb | box | xob |
| egg | geg | gge |
| agb | gba | bag |

8. Read for mummy.

| | | | |
|------|------|-------|--------|
| s | ba | su | ma |
| book | ck | po | flower |
| su | tree | m | ti |
| bag | tin | stool | r |

(Please, parent, tick what he/she can
read)

LANGUAGE DEVELOPMENT II (writing)

1. Copy

m m m m m



moon mat man

m m m m m

2. Copy

g g g g

gate girl goat

I can see a goat

3. Copy

C C C C

cat car cup

C C C C

d d d d

dad dad dad dad dad dad

door dog

d d d d

a a a a

axe arm apple

I can see an axe

a a a a

e e e e

eeeeeeeeeeee

ear eye egg

e e e e

END

MUHENDISI

REVISION WORK 2020
MIDDLE CLASS SET I CLASS

NAME: _____

CLASS: _____ **STREAM:** _____

1. Read and match.

eye



nose



leg



ear



mouth

2. Circle the correct word.



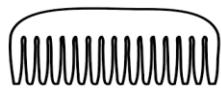
soap

poas



ngespo

sponge



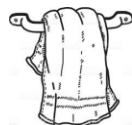
comb

mbco



sinba

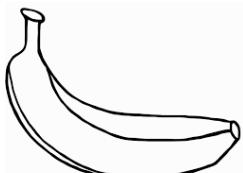
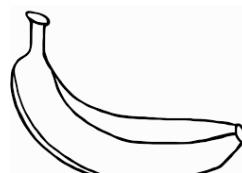
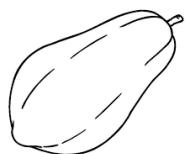
basin



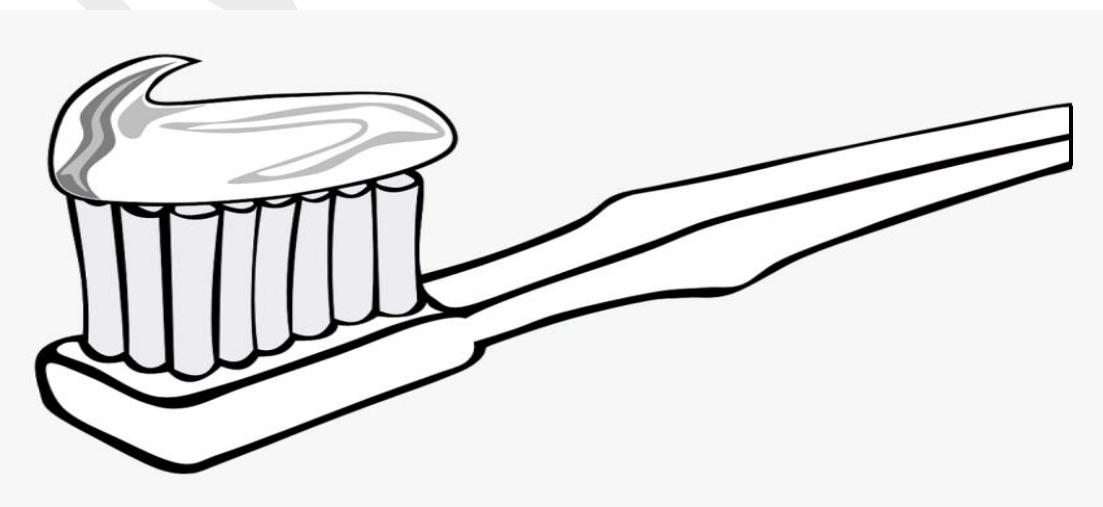
towel

welto

3. Match and draw fruits we eat.



4. Colour.



5. Write the picture number.



2



5



1



3



4

eye_____

nose_____

ear_____

leg_____

arm_____

MATHEMATICAL CONCEPTS

1. Match and write.

3

1

4

5

6

2

2

6

5

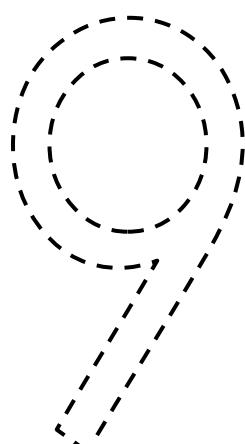
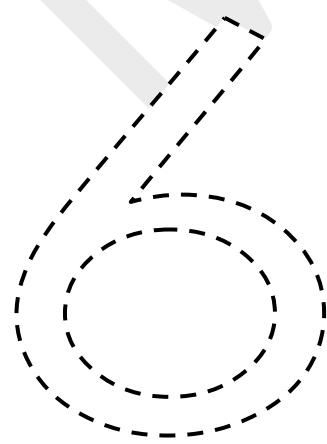
3

1

4

2

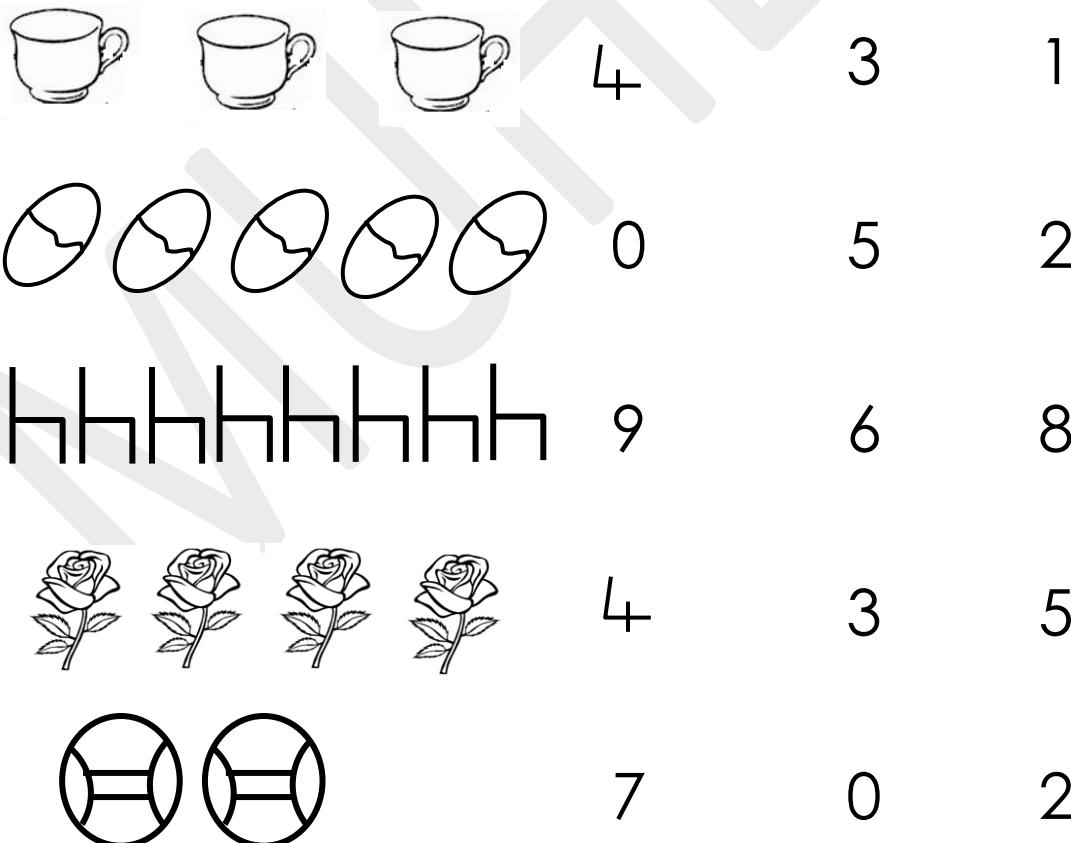
2. Trace and learn.



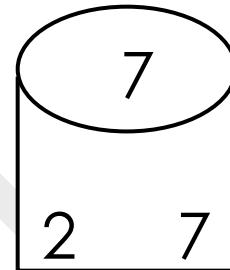
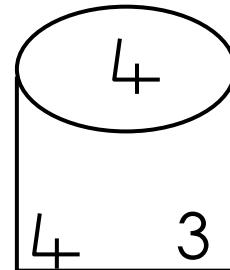
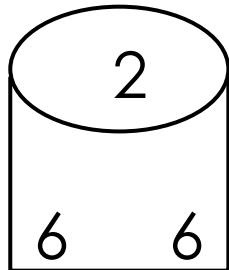
3. Copy and learn.

| | | | | | |
|---|---|---|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 |
| | | | | | |

4. Count and shade.



5. **Tick the different number.**



6. **Fill in the missing number.**

1 2 3 5 7 9

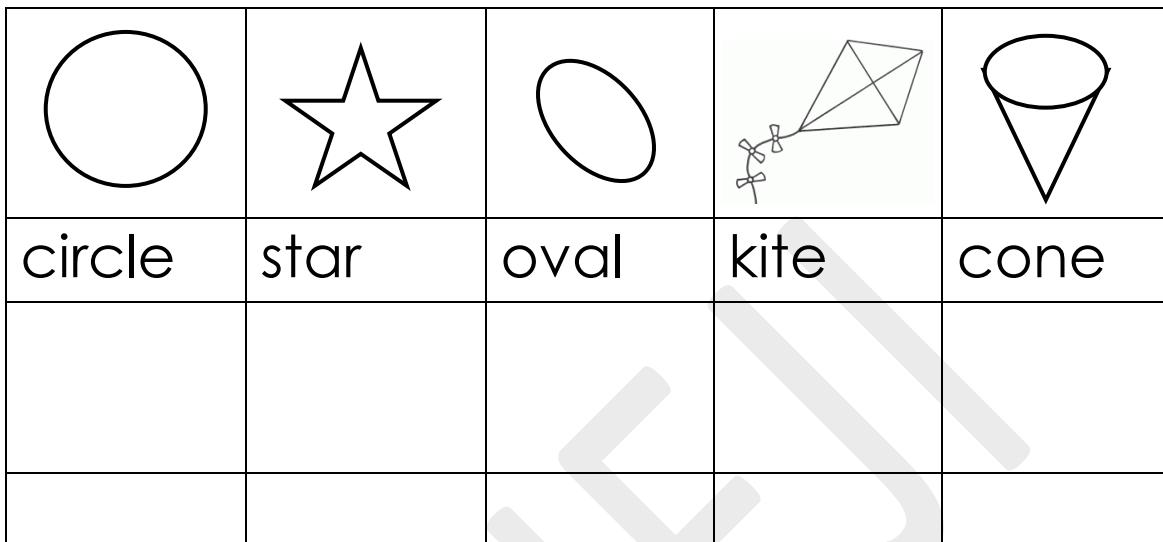
11 13 15 17

19.

7. **Draw for the number.**

| | |
|--|-----|
| | = 1 |
| | = 4 |
| | = 6 |
| | = 3 |
| | = 5 |

8. **Copy the same.**



9. **Match the same.**

four

five

two

one

three

two

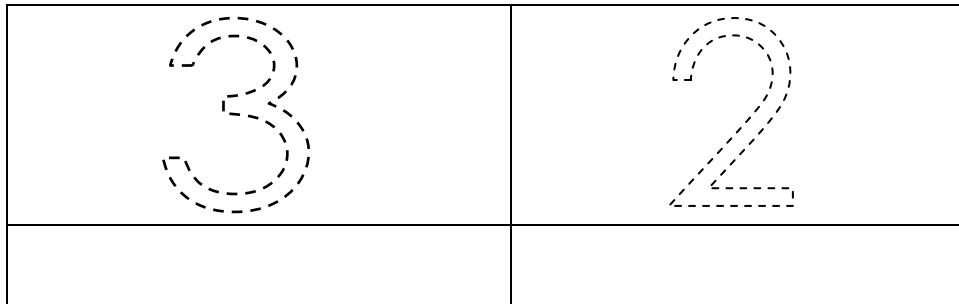
one

three

five

four

10. **Trace and write.**



| | |
|--|--|
| | |
|--|--|

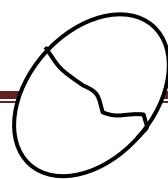
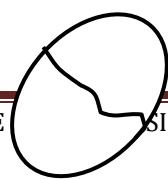
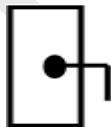
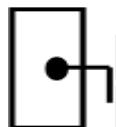
LANGUAGE DEVELOPMENT II

(ENGLISH)

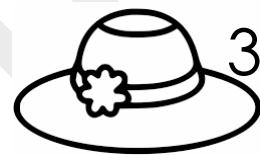
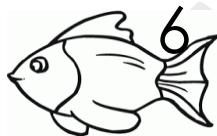
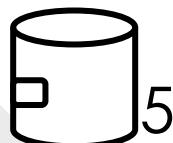
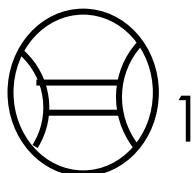
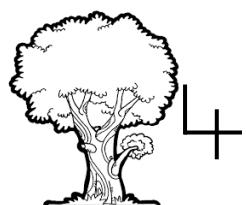
- 1. Write letters a - j.**

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

- 2. Circle the same pictures.**



3. **Write the picture number.**



fish _____

tin _____

book _____

ball _____

hat _____

tree _____

4. **Write letters correctly.**

b _____

d _____

e _____

o _____

5. **Match and draw.**

p mat _____

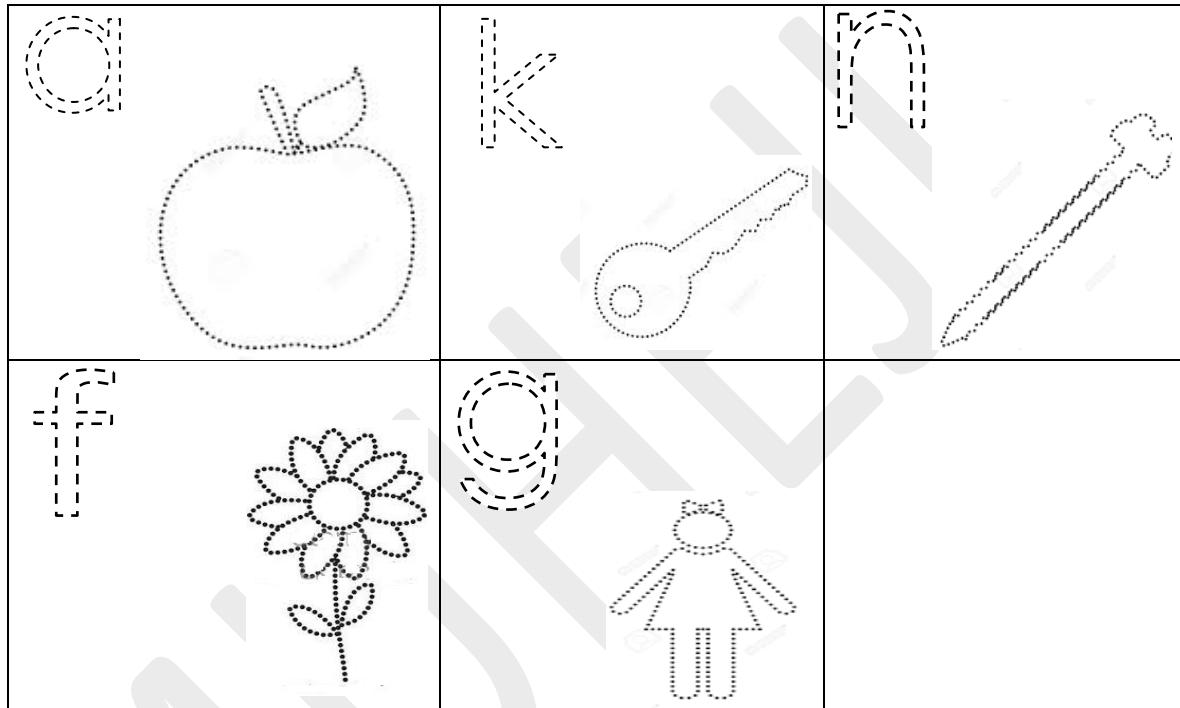
a cat _____

m bag _____

c pot _____

b axe _____

6. **Read and trace.**



7. **Read and draw.**

It is a ball. _____

It is a cup. _____

It is a hut. _____

It is a box. _____

It is a door._____

SOCIAL DEVELOPMENT

1. Match the same words.

rake

basket

hoe

panga

axe

knife

basket

rake

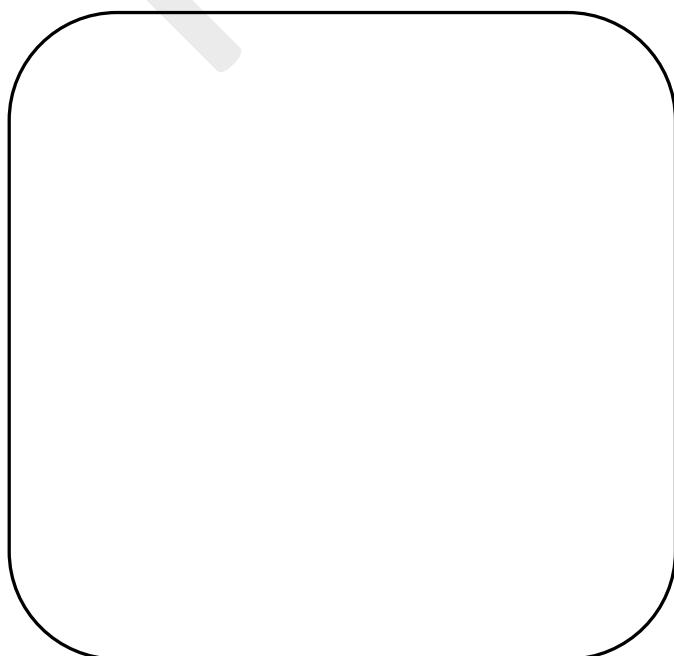
panga

hoe

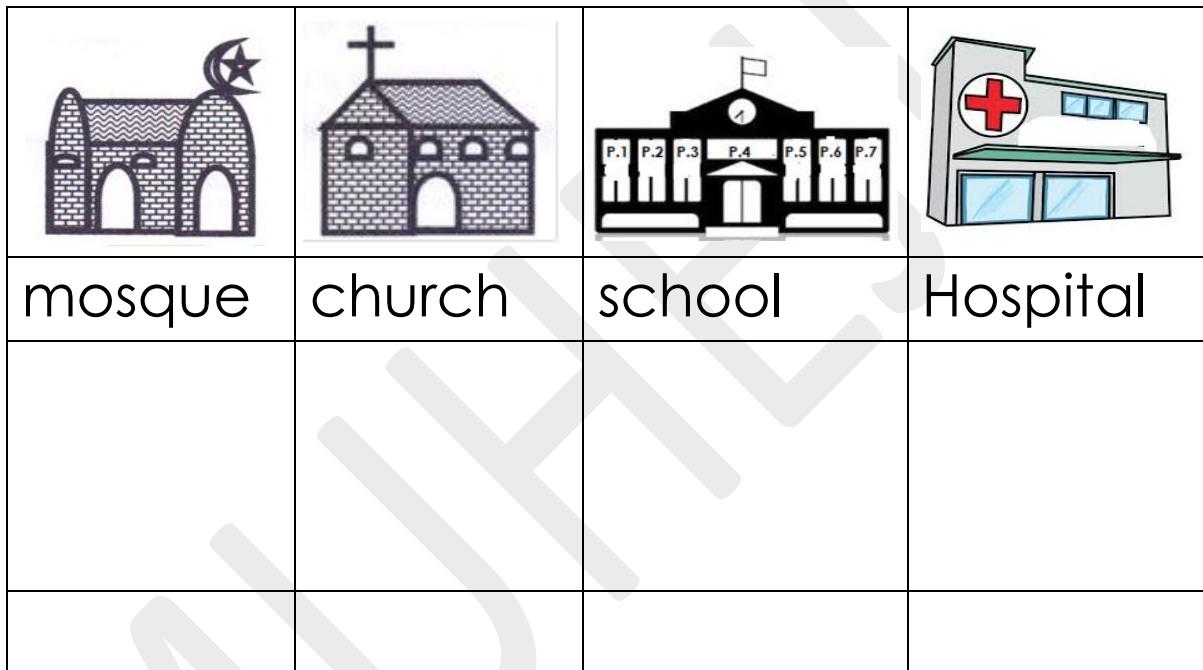
knife

axe

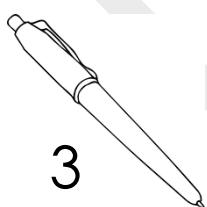
2. Draw and colour mother.



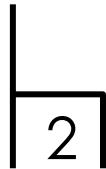
3. Draw and copy.



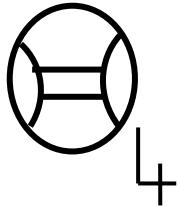
4. Write the picture number.



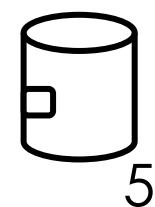
3



2



4



5



1

book _____

pen _____

chair _____

tin_____

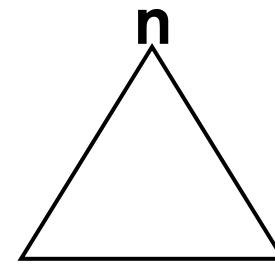
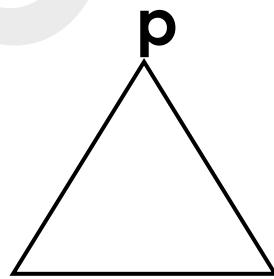
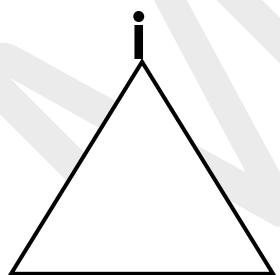
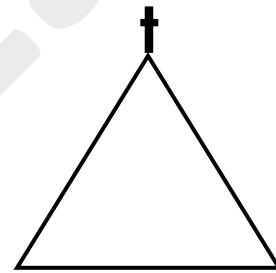
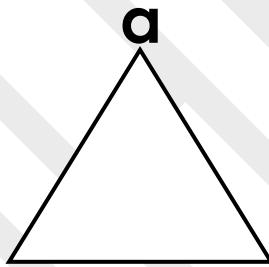
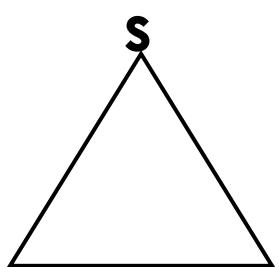
ball_____

5. **Colour me please.**



LEARNING DEVELOPMENT II

1. Sound and draw.



2. Sound and write.

a _____

e _____

S

i

o

u

3. Ring for the sound.

s



a



t



p



n

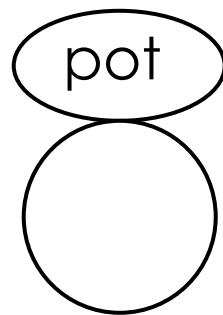
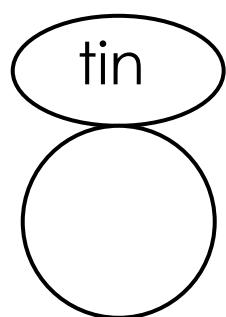


4. Read and draw.

sun

egg

box



5. **Read and draw for the syllable.**

SU_____

po _____

ti _____

ma_____

ca_____

6. **Write the missing syllables.**



—g



—n



—t



—r



—t

7. **Tick the correct word.**

tca

tac

cat

tin

itn

nti

oxb

box

xob

egg

geg

gge

agb

gba

bag

8. Read for mummy.

s

ba

su

ma

book

ck

po

flower

su

tree

m

ti

bag

tin

stool

r

(Please, parent, tick what he/she can
read)

LANGUAGE DEVELOPMENT II (writing)

1. Copy

m m m m m



moon mat man

m m m m m

2. Copy

g g g g

gate girl goat

I can see a goat

LIMS

3. Copy

C C C C

cat car cup

C C C C

d d d d

dad dad dad dad dad dad

door dog

d d d d

a a a a

axe arm apple

I can see an axe

a a a a

e e e e

eeeeeeeeeeee

ear eye egg

e e e e

END

MUHENDISI



HORMISDALLEN SCHOOLS

RECESS PACKAGE, 2020

BABY CLASS

Name: _____

Do the following

1. Point at your mother, father, sister and brother.
2. Touch your head, shoulder, knees, eye, nose, and mouth.
3. Clap your hands twice.
4. Raise up your hands.
5. Jump five times.
6. Say the colour of the sun, leaves and sky.
7. Tell the fruit you like most, draw it and then shade.
8. Recite a rhyme about the family members.
9. Use your coloured pencils to form shapes.
i.e rectangle, square, triangle

e.g

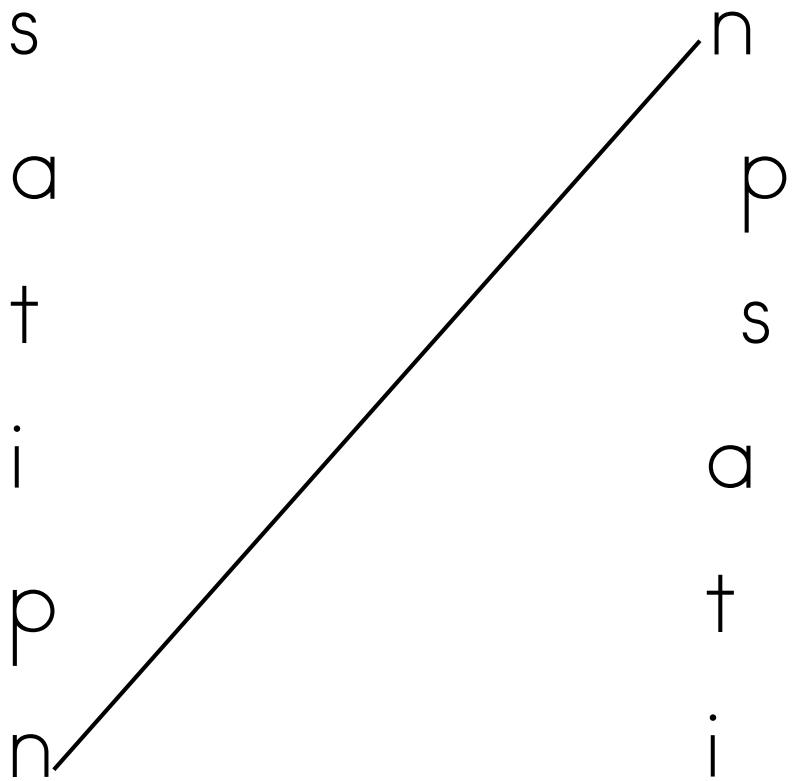


ENGLISH READING

I. Copy and learn.

S S S _____

2. Match the same sound.



3. Copy and learn.

a _____

a _____

4. Sound, read and match.

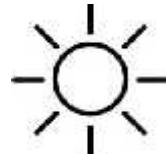
s



a



t



i



p



n



5. Copy and learn.

t _____

t _____

6. Circle a sound for the picture.



(t)

a



s

p



n

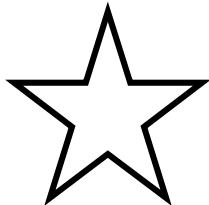
i

7. Copy and write again.

p

— — —
— — —

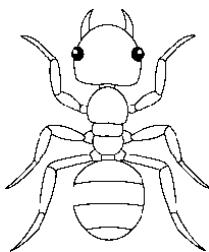
8. Write sounds for the pictures.



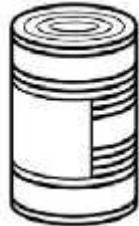
—



—



—



—

9. Copy and learn.

i _____

i _____

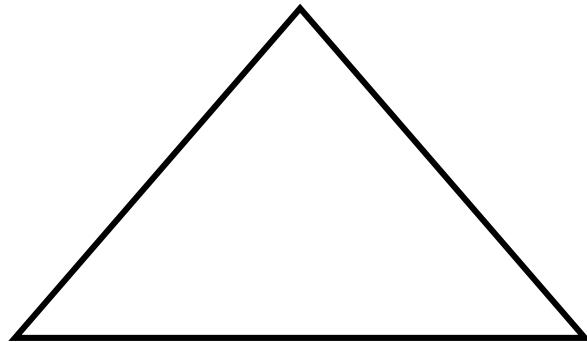
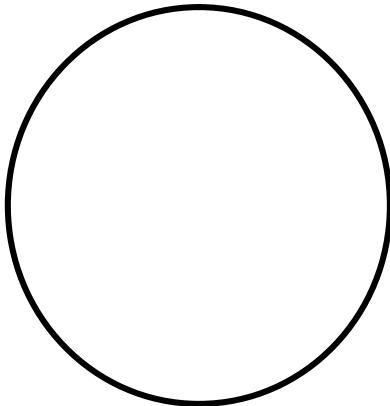
i _____

10. Copy again.

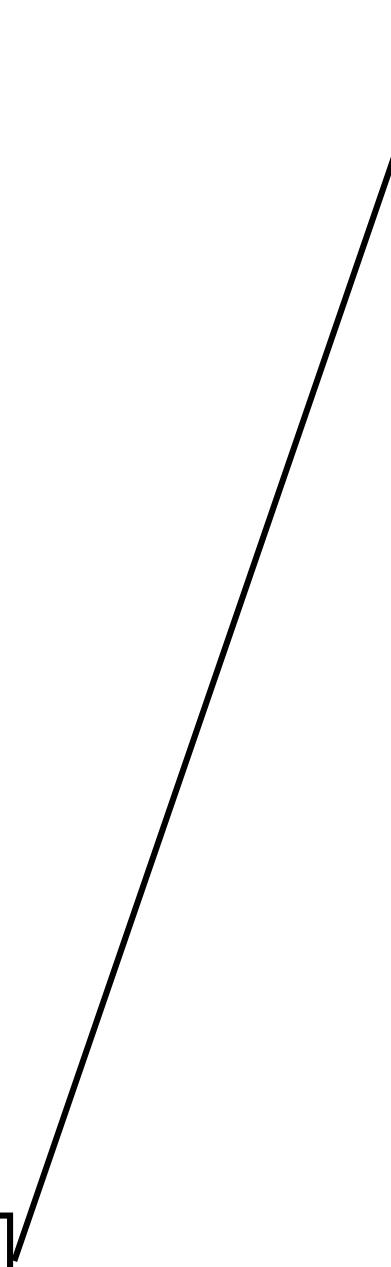
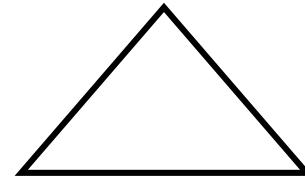
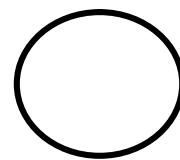
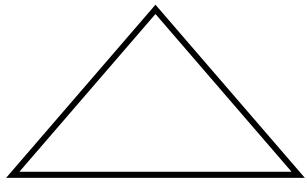
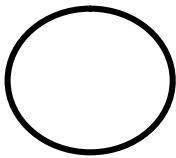
n _____

MATHEMATICAL CONCEPTS (NUMERACY).

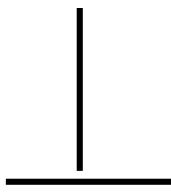
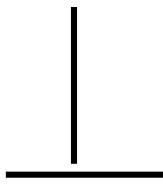
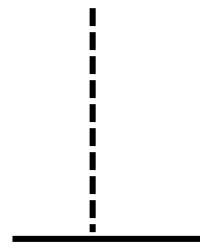
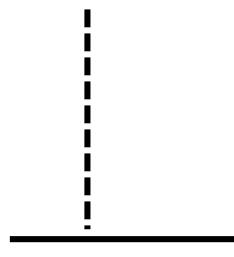
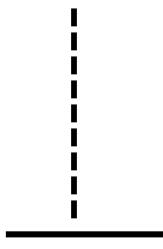
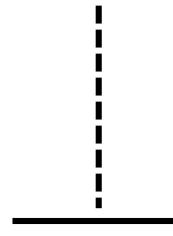
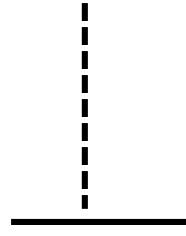
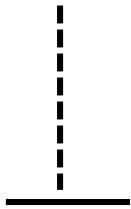
I. Shade the shapes and name orally.



2. Match the same shapes.

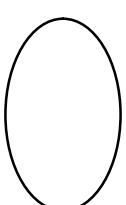
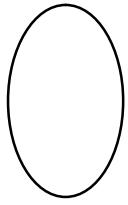


3. Trace and write number 1

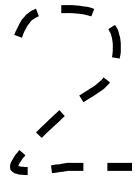
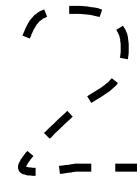
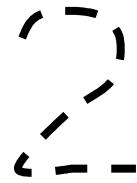
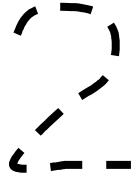
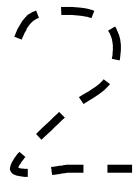
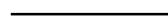


4. Count, shade, write and trace

number 2



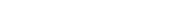
=



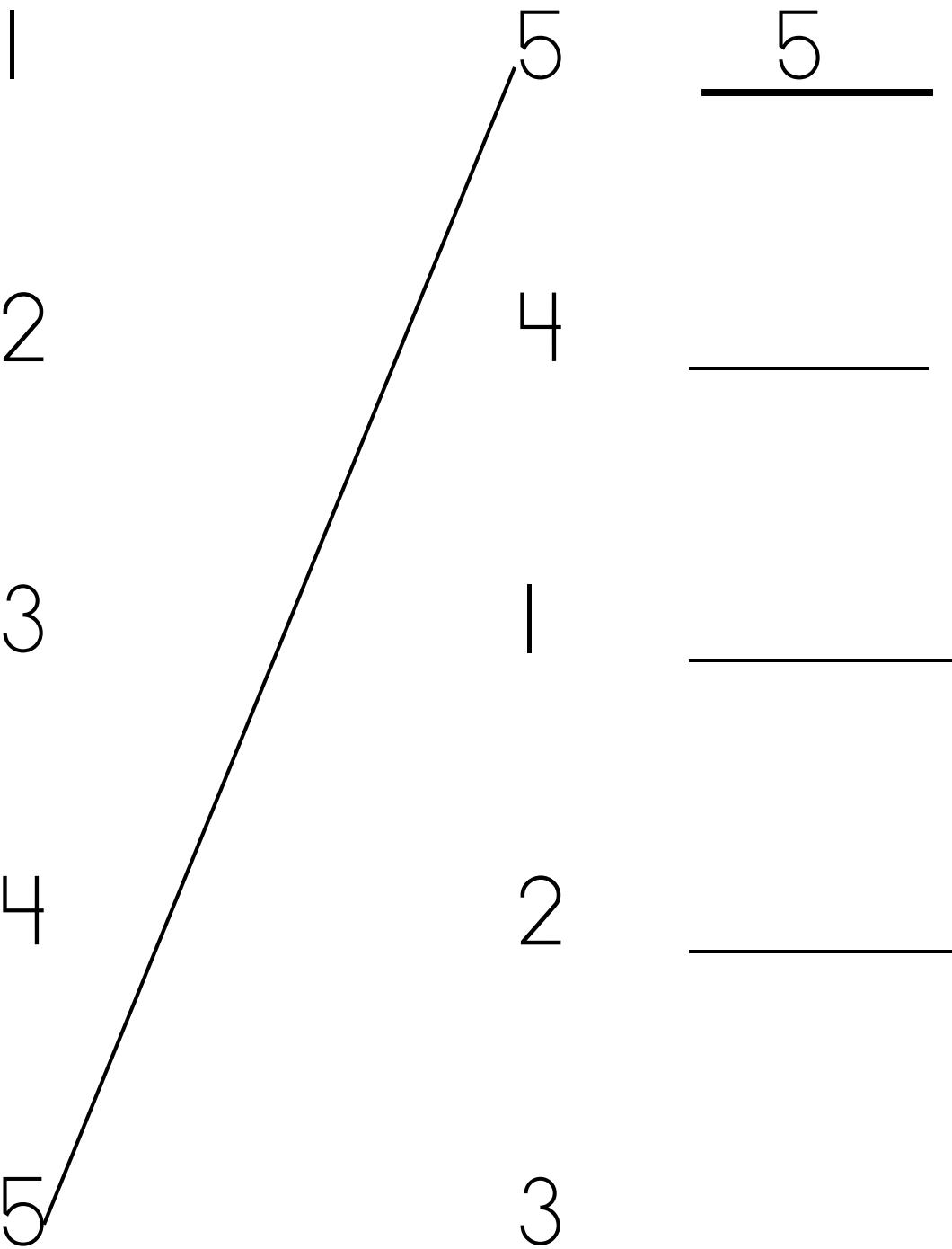
2

2

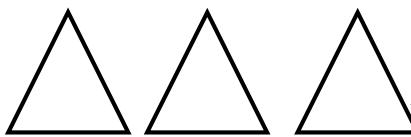
2



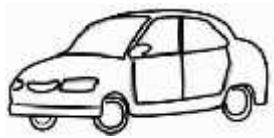
5. Match the same and write.



6. Count and match.



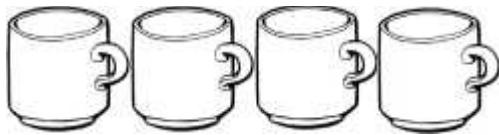
4



2



3



1



5

7. Tick only number 3

3✓

0

2

5

3

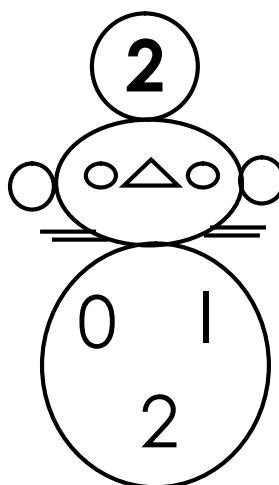
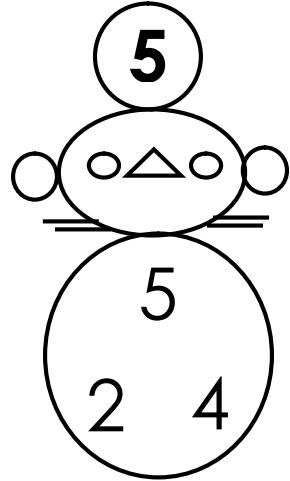
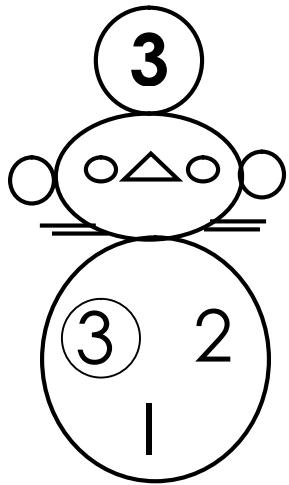
3

0

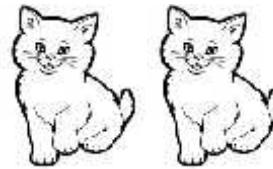
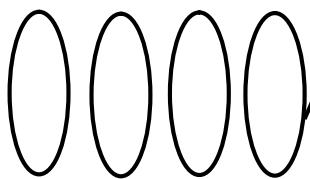
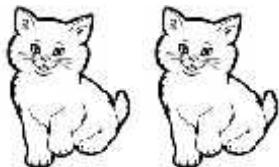
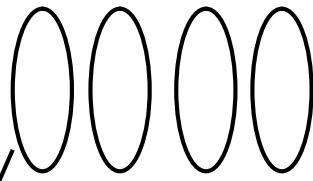
|

4

8. Circle the given number.



9. Count and match the same.



10. Ring the same number.

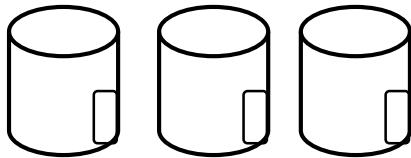
② ② 0

5 4 5

3 | |

0 0 4

11. Count and circle.



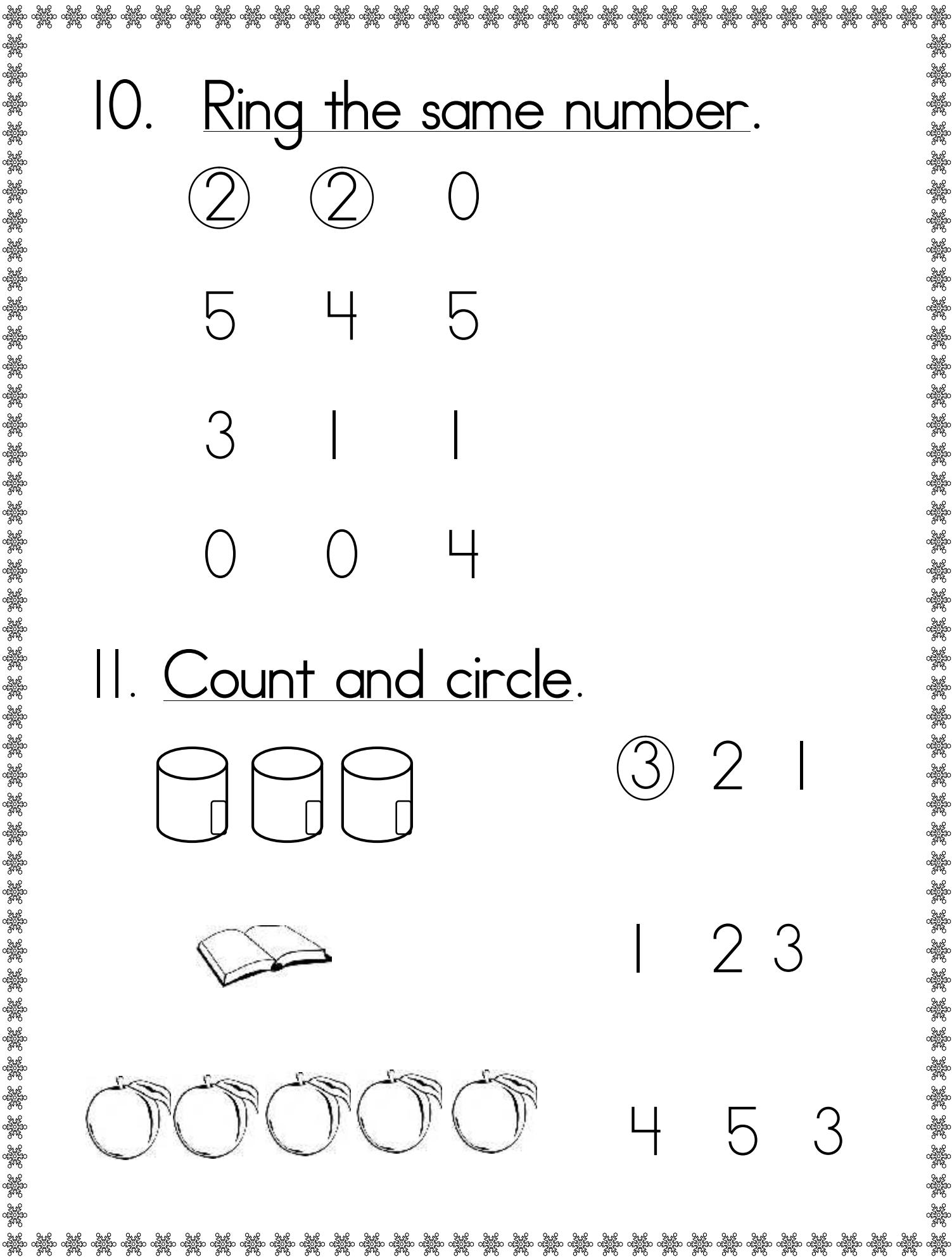
③ 2 |



| 2 3



4 5 3



12. Copy and write these numbers.

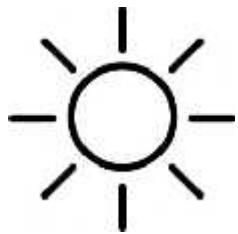
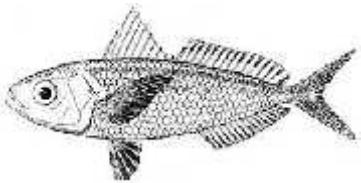
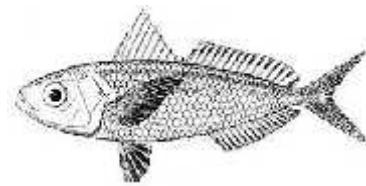
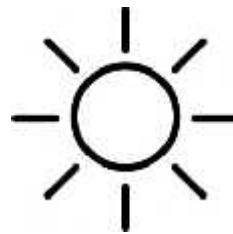
| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

ENGLISH LANGUAGE

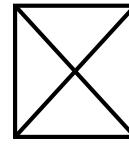
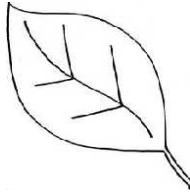
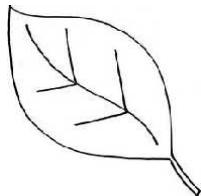
I. Read and shade.



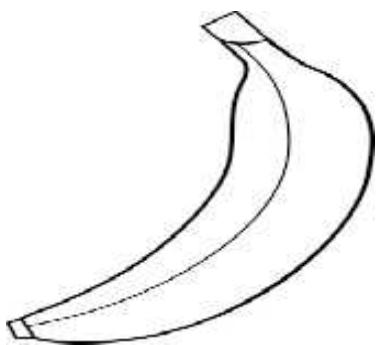
2. Read and match the same.



3. Ring the same pictures.



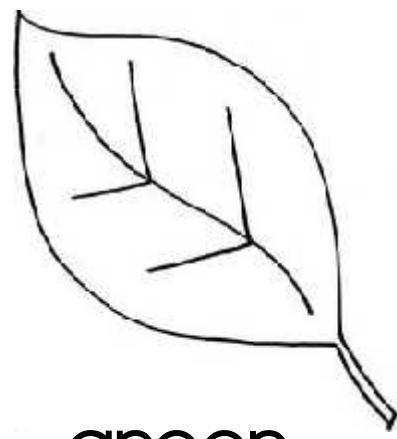
4. Shade me.



yellow



red



green

5. Match the same colours.

(shade these colours for your child)



red



green



yellow



red

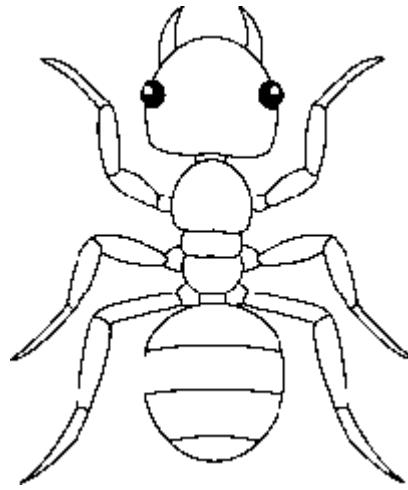
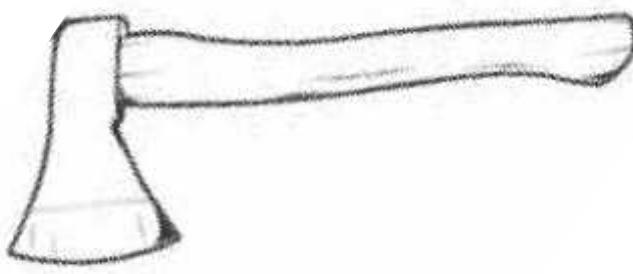
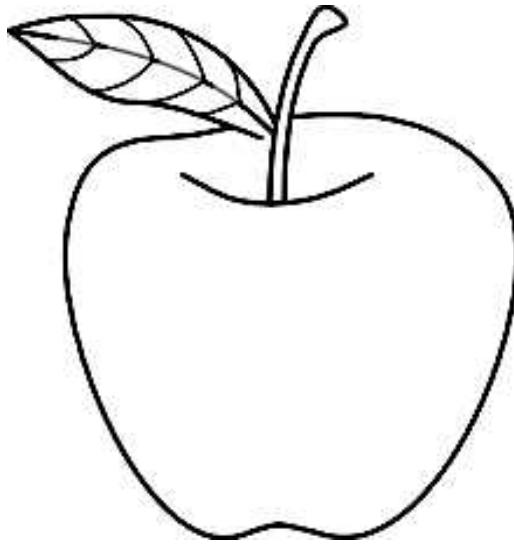
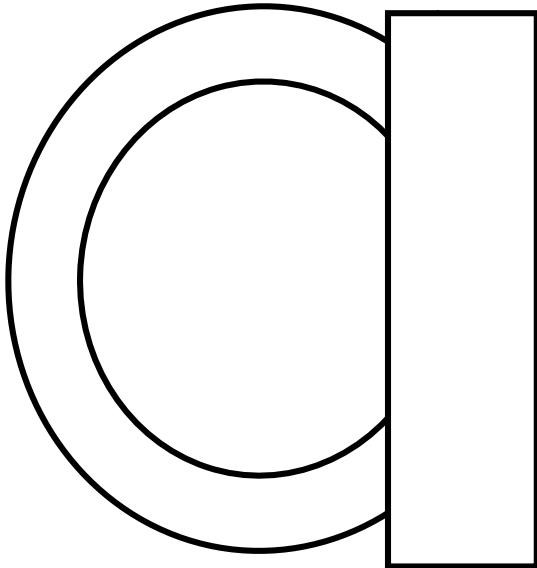


green

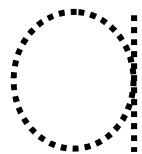
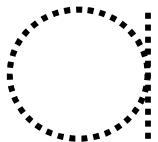
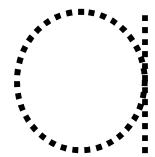


yellow

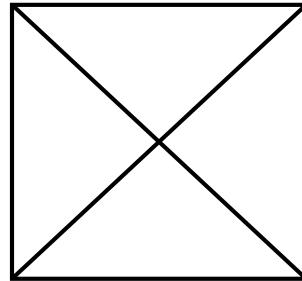
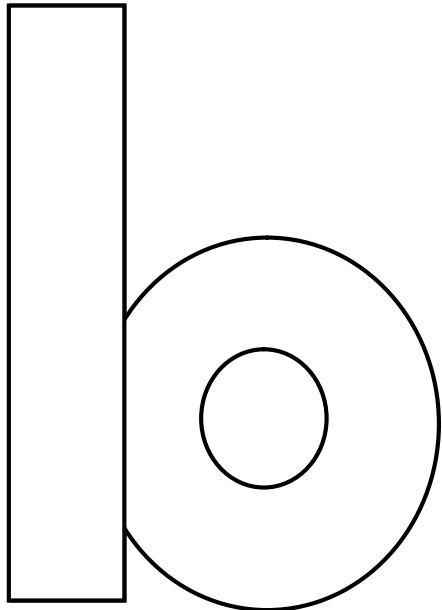
6. Shade letter 'a' and the friends.



7. Trace and write.



8. Shade letter 'b' and the friends.



q. Trace and write.

b

b

b

b

c

c

c

c

d

d

d

d

10. Match the same letters.

a

d

b

c

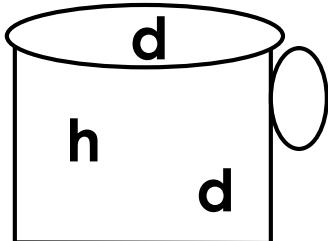
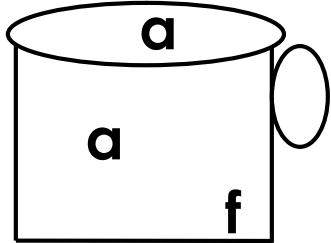
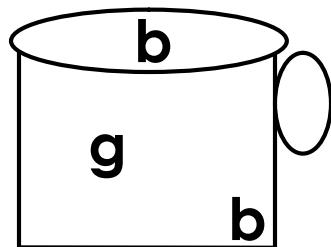
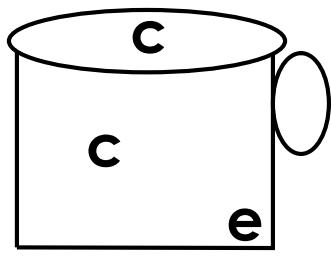
c

b

d

a

11. Ring the given letter.



12. Read and match.

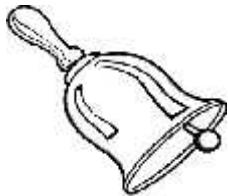
a



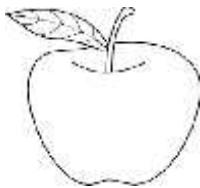
b



c



d



13. Copy and write.

a



b



c



d



e

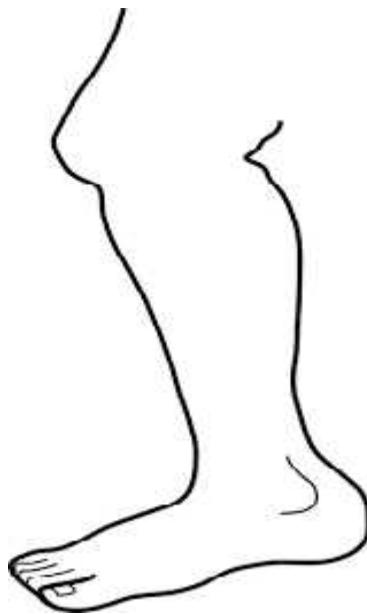


HEALTH HABITS

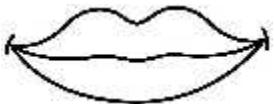
I. Name these body parts orally.



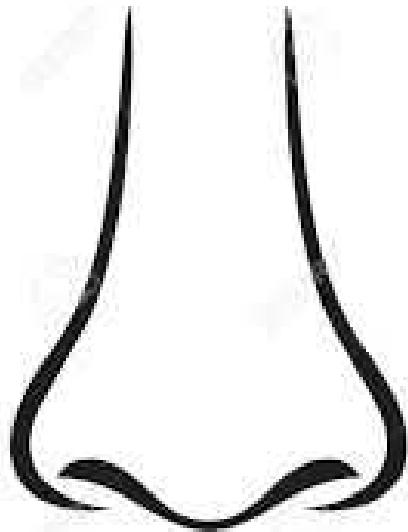
2. Shade the legs.



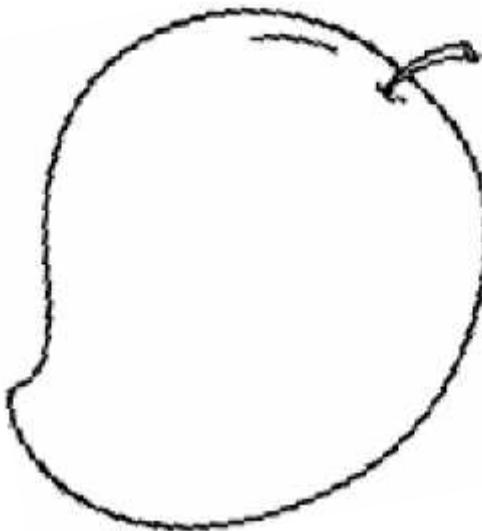
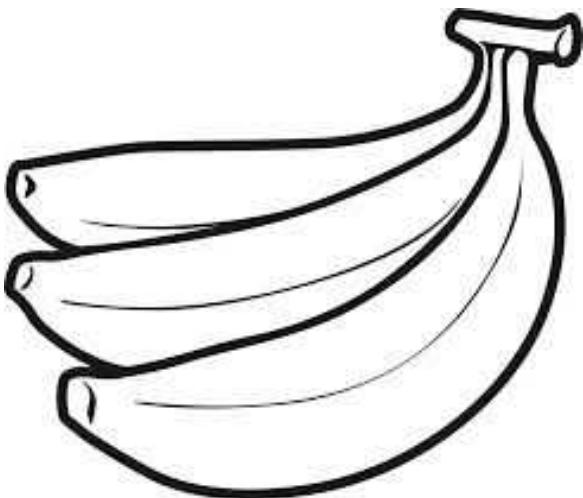
3. Match the same body parts.



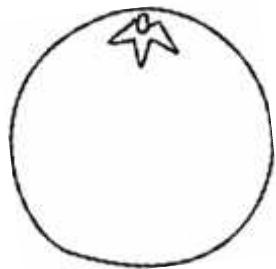
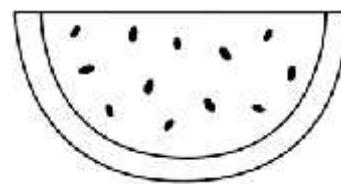
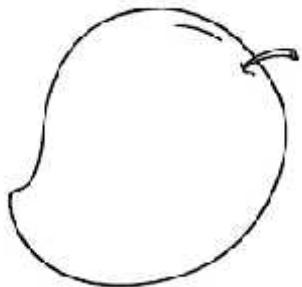
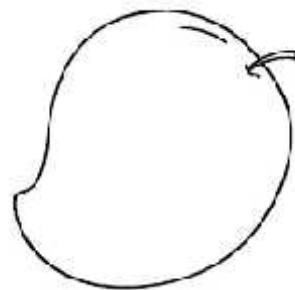
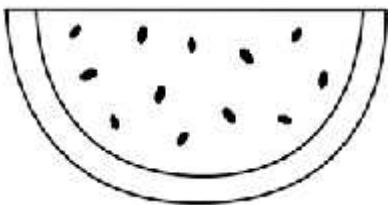
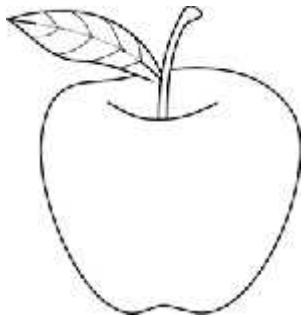
4. Shade the nose.



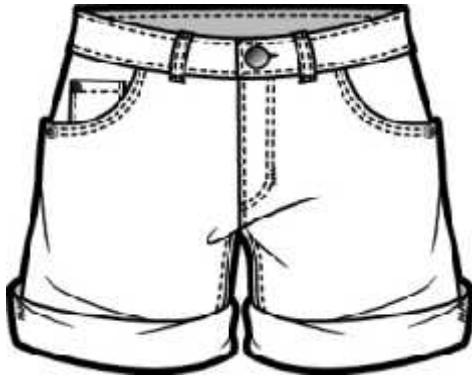
5. Shade the fruits.



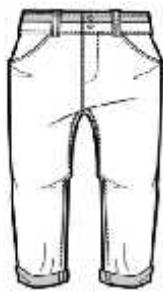
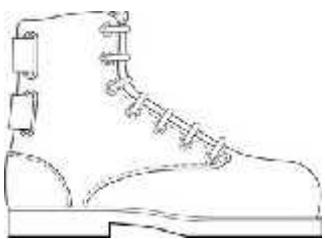
6. Match the same fruits.



7. Shade things we wear.

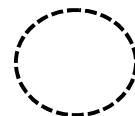


8. Match the belongings.

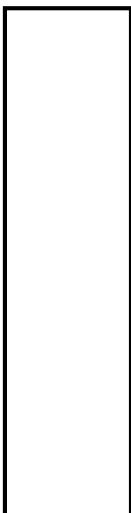


WRITING

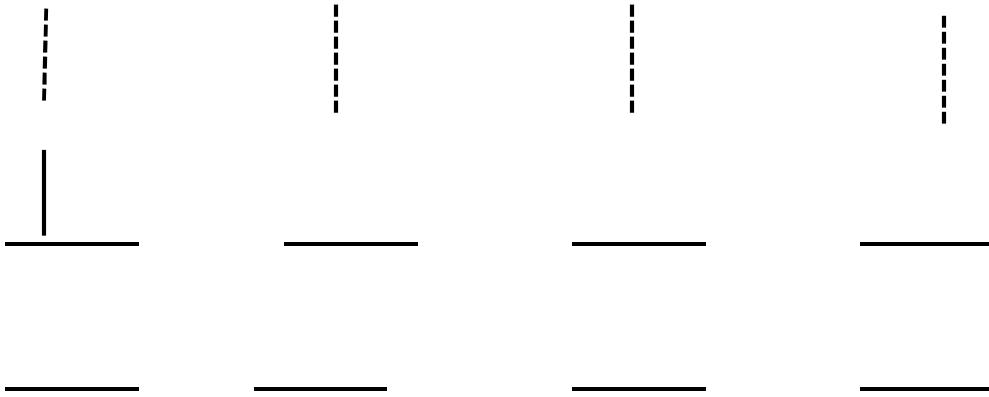
Trace and write.



I. Shade a standing stick.



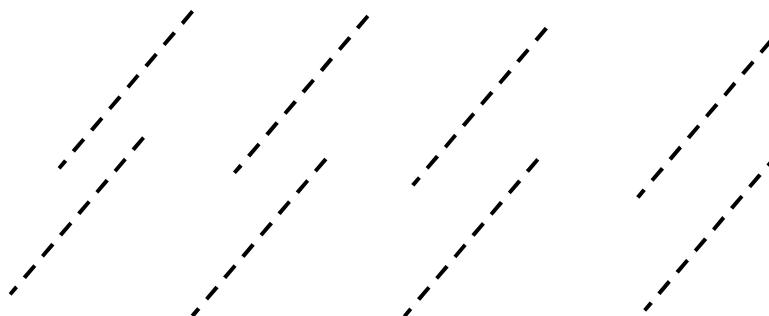
2. Trace and write.



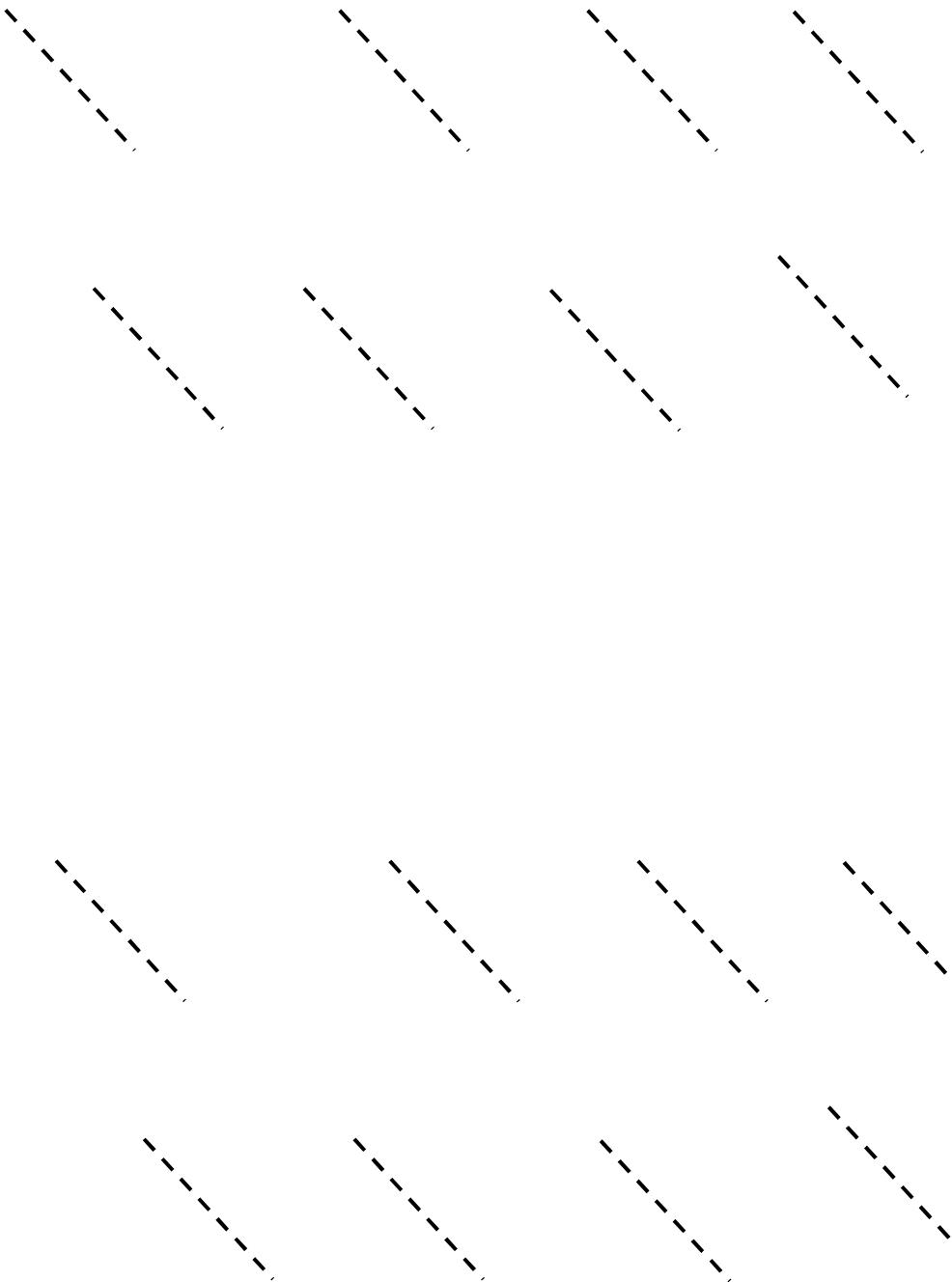
3. Shade a sleeping stick.



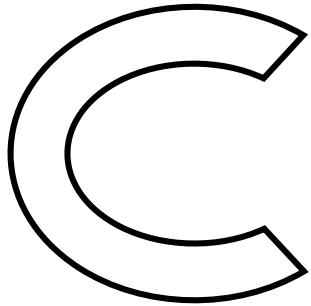
4. Trace a slanting stick forward.



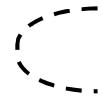
5. Trace a slanting stick backward.



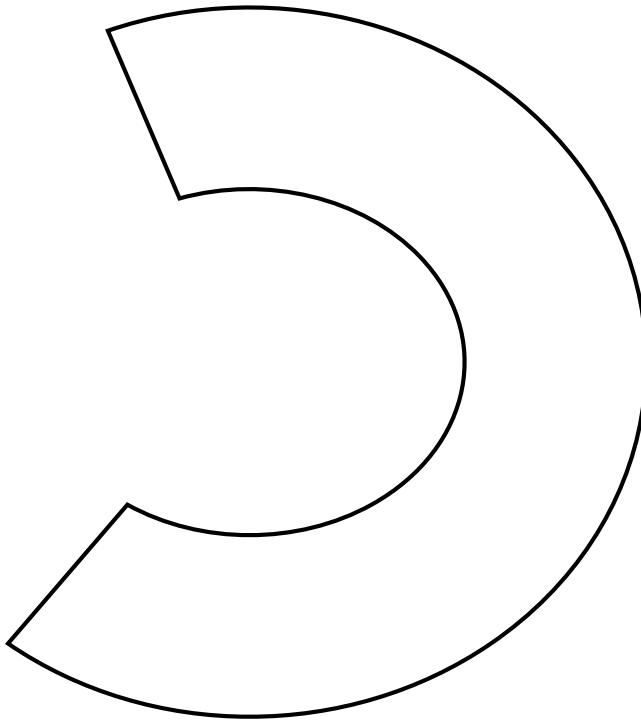
6. Shade a curve forward.



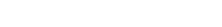
7. Trace and write.



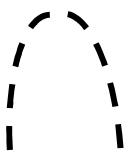
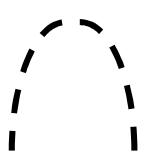
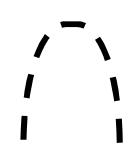
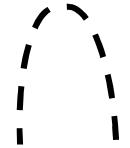
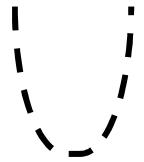
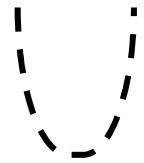
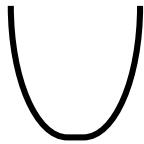
8. Shade a curve backward.



9. Trace and write.



10. Trace.



SOCIAL DEVELOPMENT

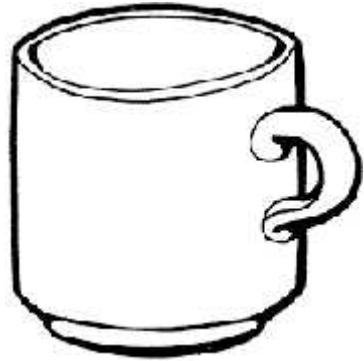
I. Shade a father.



2. Shade mother and a baby.



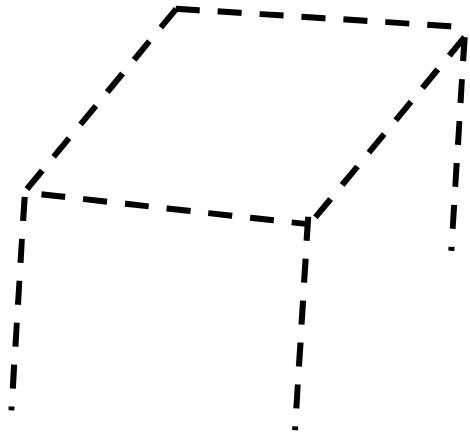
3. Shade your cup.



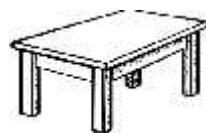
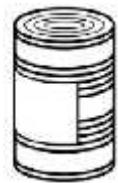
4. Match the same.



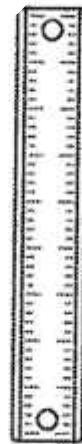
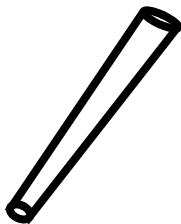
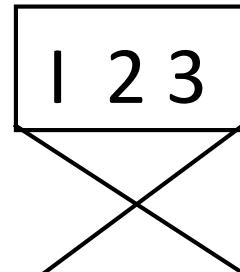
5. Trace the table.



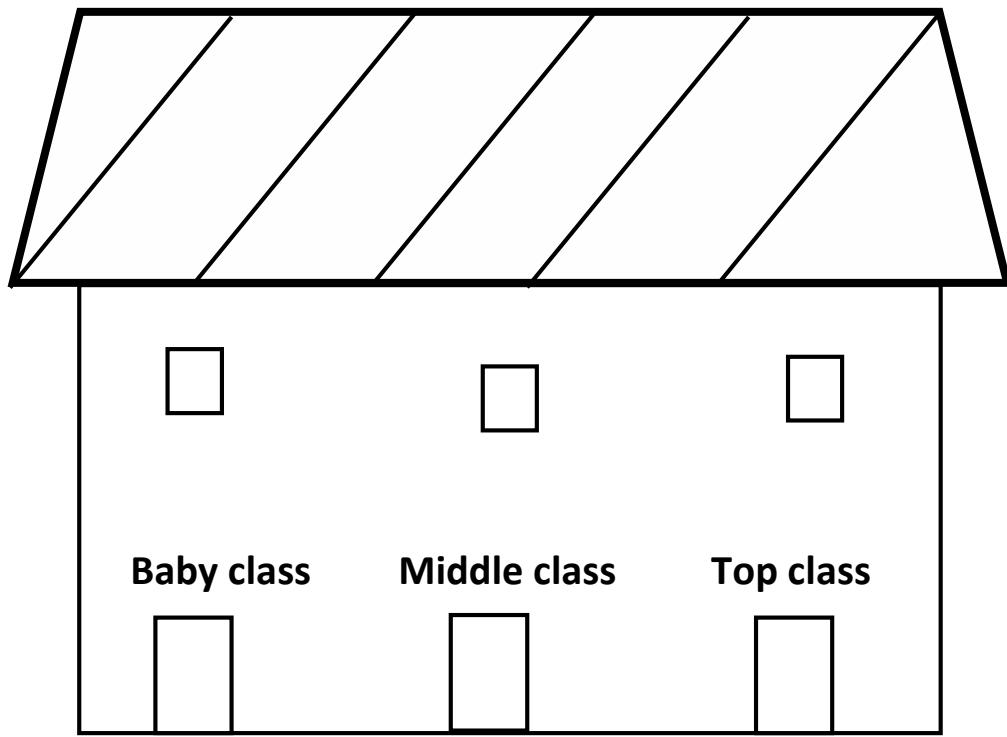
6. Match the same.



7. Tell things in class.



8. Shade the school.



Baby class

Middle class

Top class

For Small babies, Everything is Mathematical!



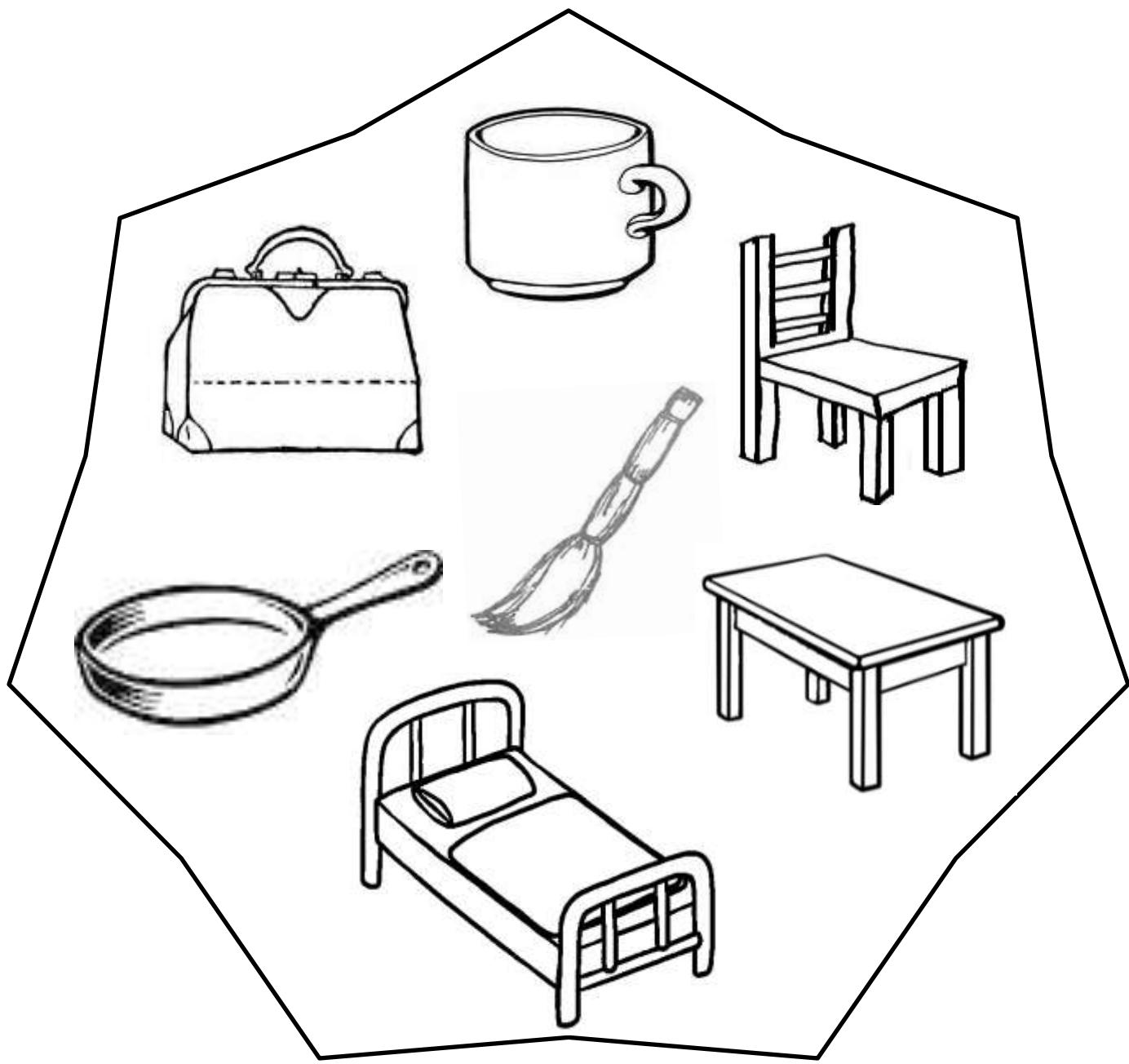
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK ENGLISH WORK – SET SEVENTEEN

Name: _____ Stream: _____

Date: _____

Colour things at home.



***** END *****

For Small babies, Everything is Mathematical!



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK COLOURING – SET SEVENTEEN

Name: _____ Stream: _____

Date: _____

Colour and draw your sister.



***** END *****



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK NUMBER – SET SEVENTEEN

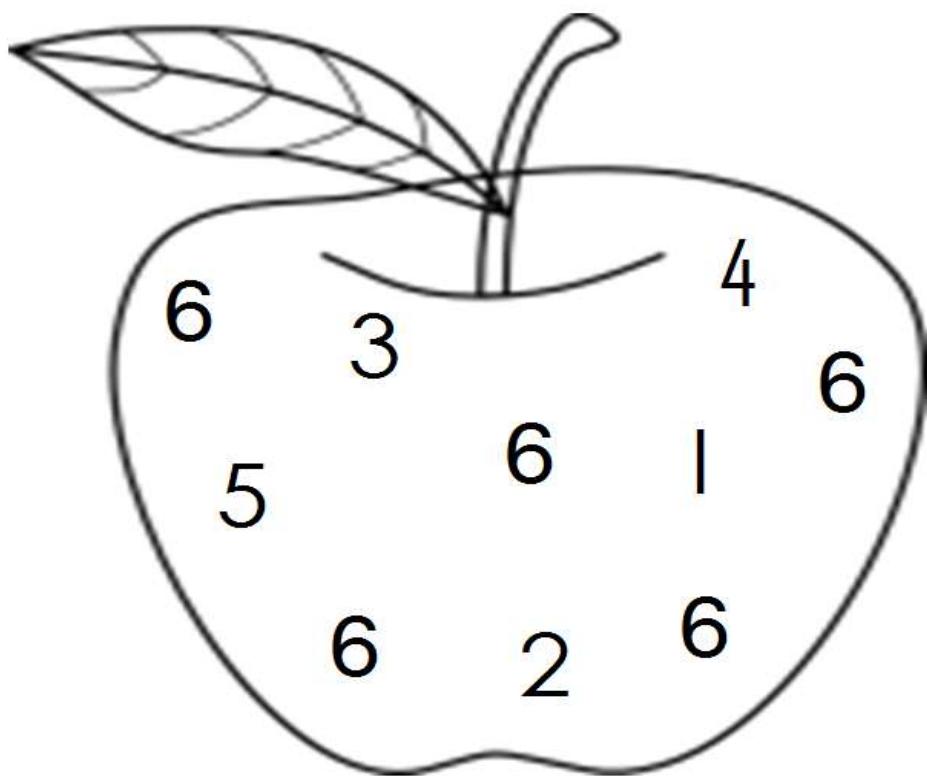
Name: _____ Stream: _____

Date: _____

Count and copy.

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| | | | | |

Circle number 6.



***** END *****



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK READING – SET SEVENTEEN

Name: _____ Stream: _____

Date: _____

Say the sound, match and copy.

S _____ t _____

a _____ s _____

t _____ a _____

**** END ****

For Small babies, Everything is Mathematical!



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK ENGLISH WORK – SET TWELVE

Name: _____ Stream: _____

Date: _____

Colour the tree.



***** END *****

For Small babies, Everything is Mathematical!



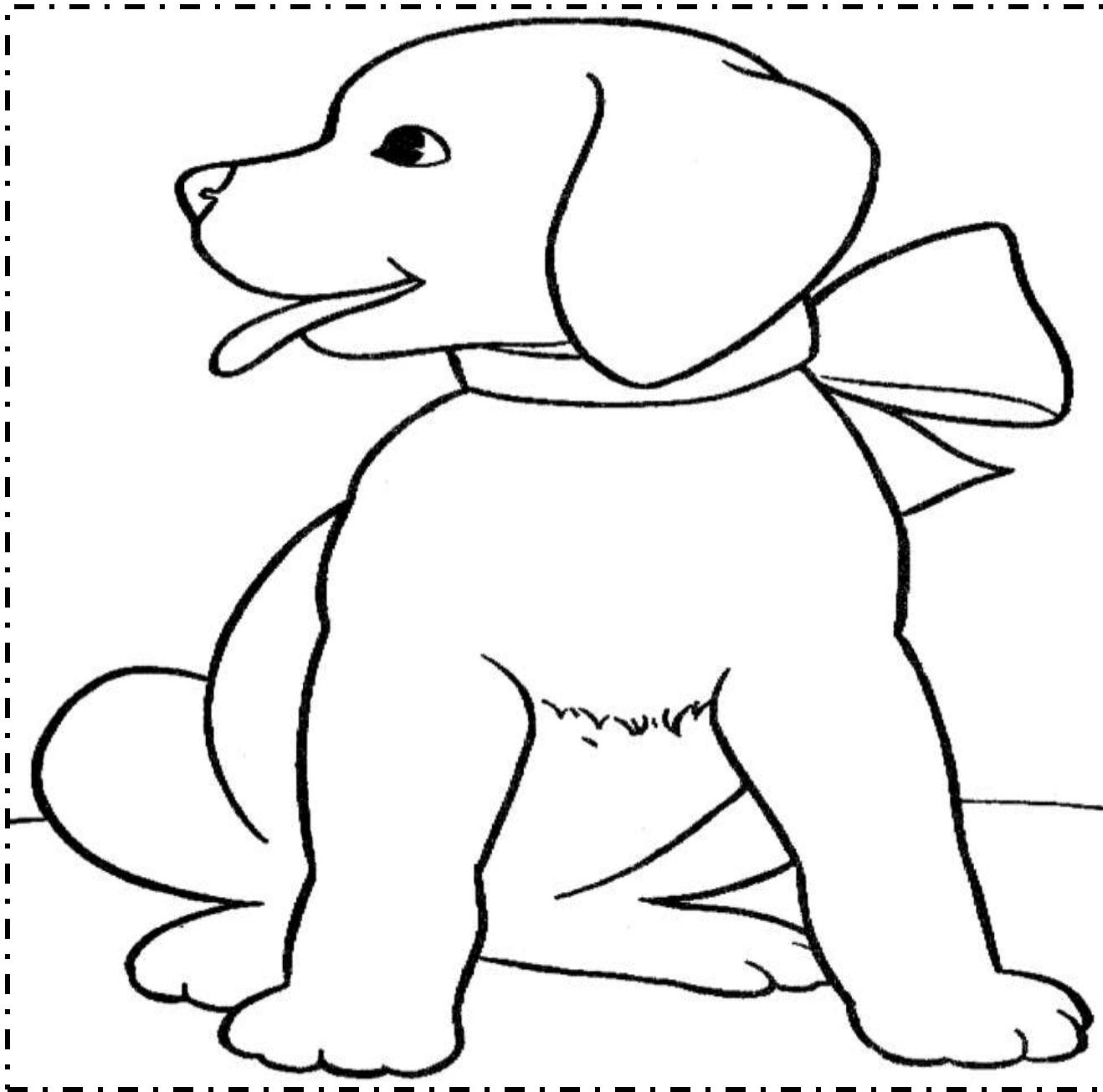
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK COLOURING – SET TWELVE

Name: _____ Stream: _____

Date: _____

Colour the dog.



***** END *****

For Small babies, Everything is Mathematical!



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK NUMBERS – SET TWELVE

Name: _____ Stream: _____

Date: _____

Count the numbers.

1

2

3

4

Trace the numbers.

2

3

4

***** END *****

For Small babies, Everything is Mathematical!



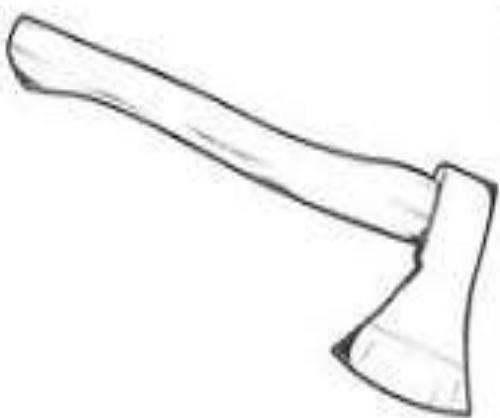
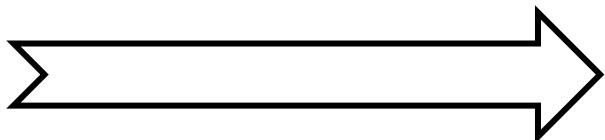
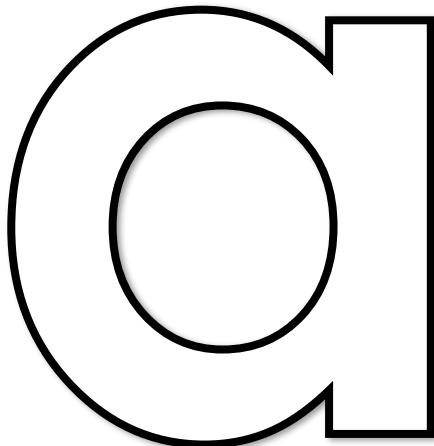
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK READING – SET TWELVE

Name: _____ Stream: _____

Date: _____

Colour friends of a.

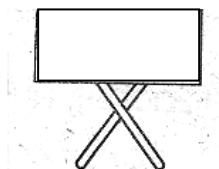
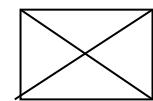
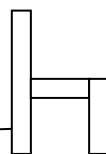
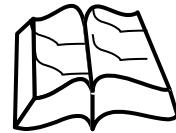
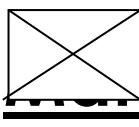
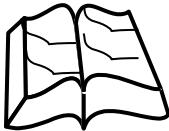
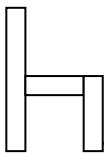


**** END ****

APTITUDE
BABY CLASS

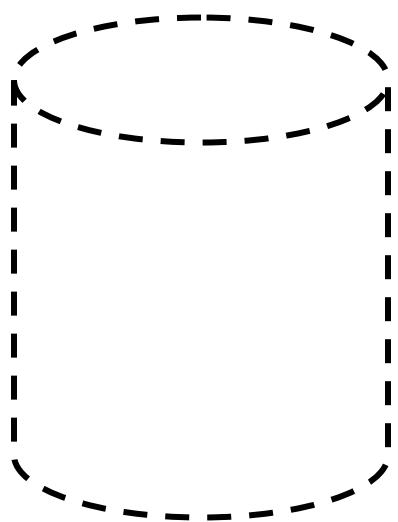
1. My name is _____

2. Match things in class.



3. Match people at home.

4. Trace the tin.



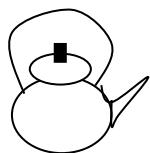
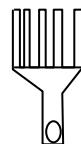
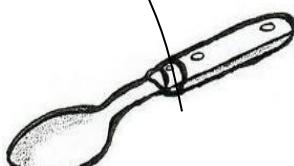
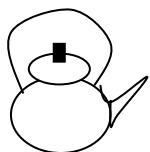
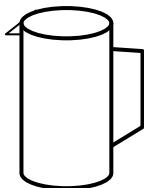
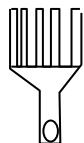
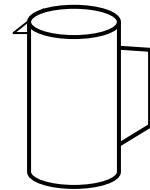
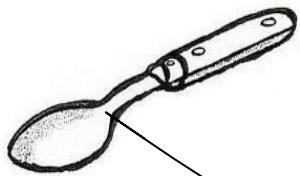
5. Copy again.

U

U

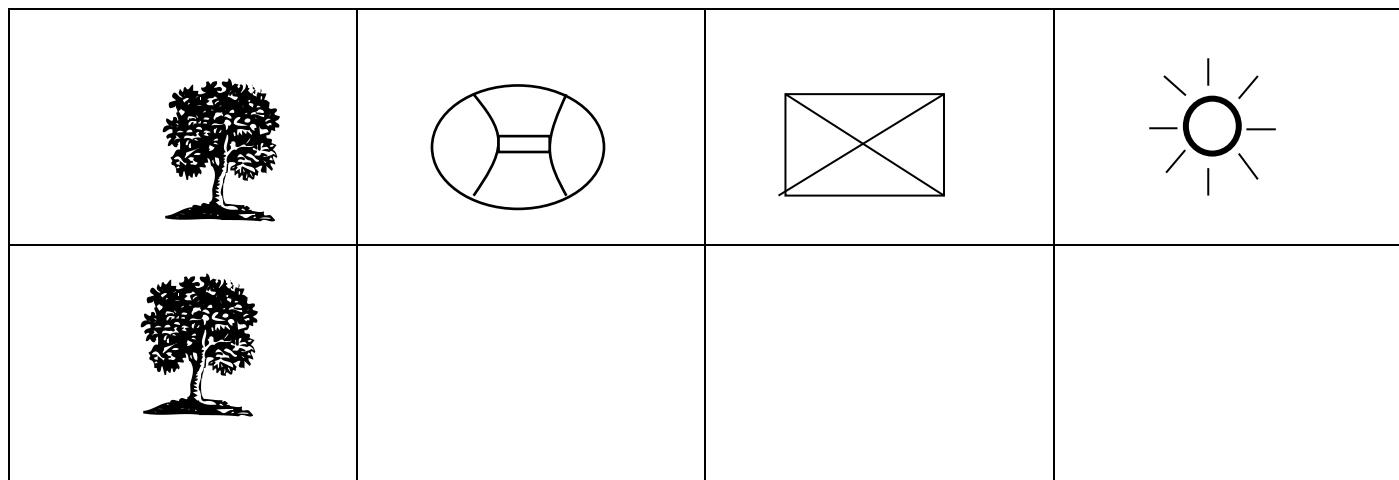
U

6. Match things at home.



7. Match to the same picture.

8. Draw again



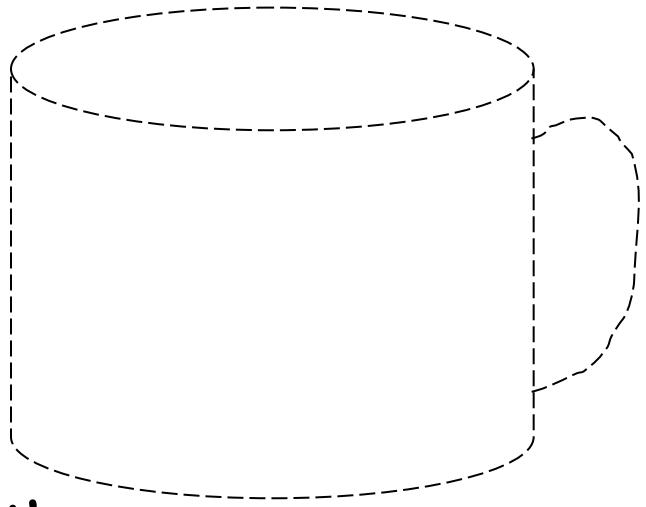
END

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 2

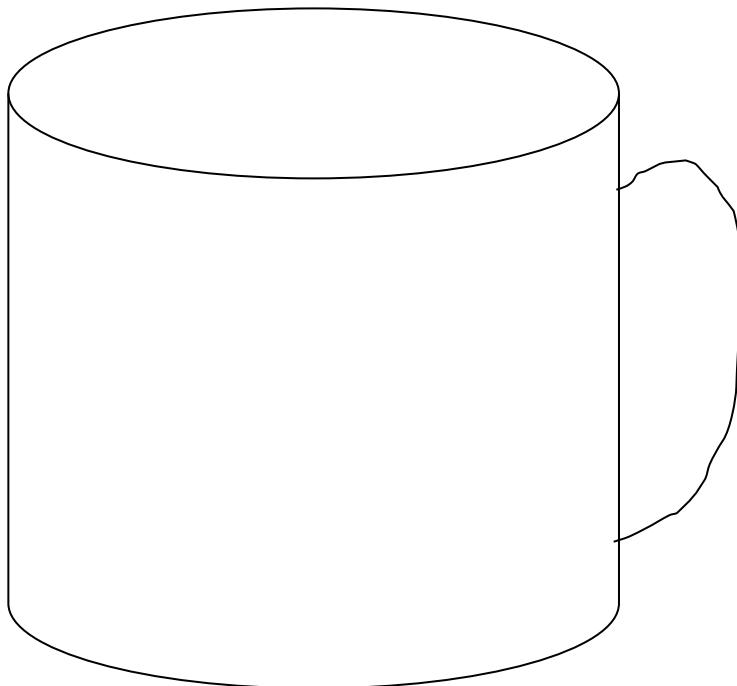
My name is

ENGLISH

Trace the cup.



Shade the cup



Parent's signature: _____

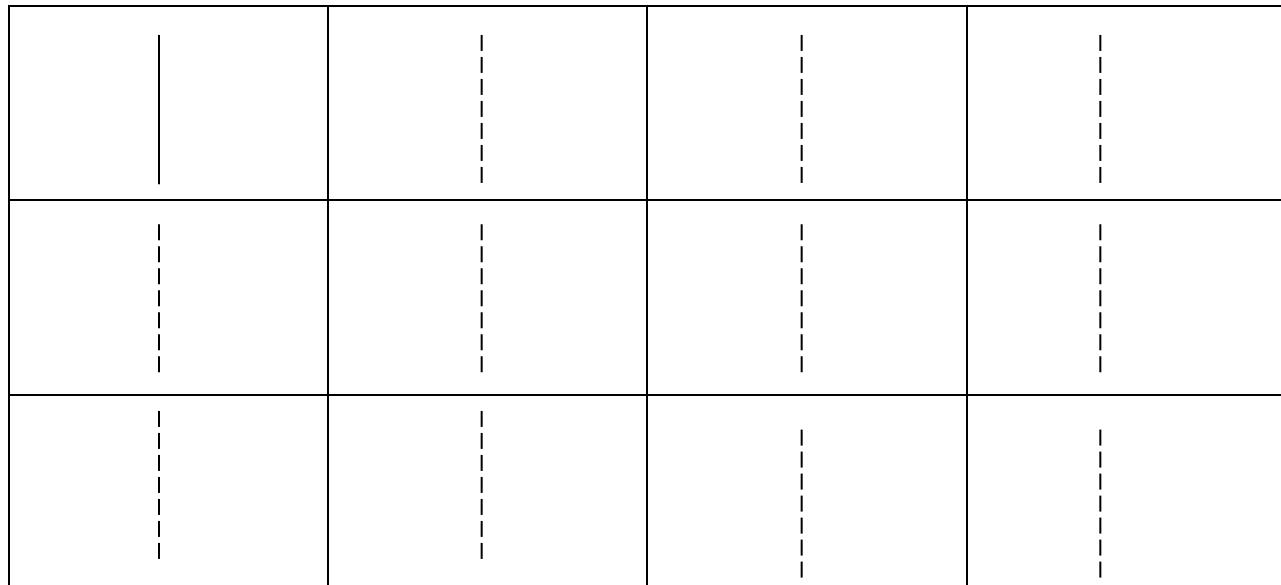
SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 2

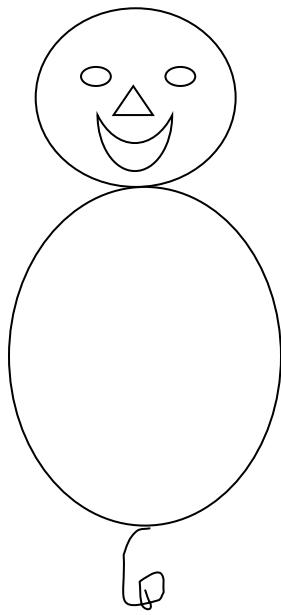
My name is

NUMBERS

Trace number 1



Count and shade



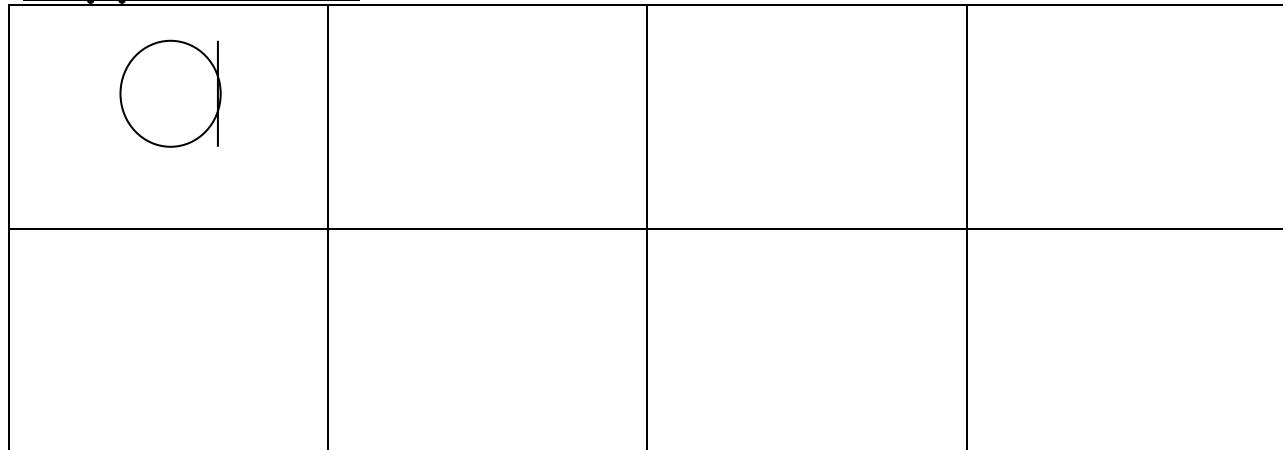
MIXED EXERCISES FOR BABY CLASS TERM 1 No. 2

My name is

READING

Trace sound a

Copy sound a



Parent's signature: _____

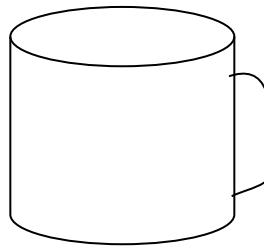
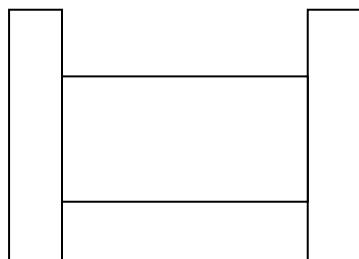
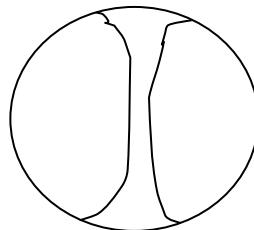
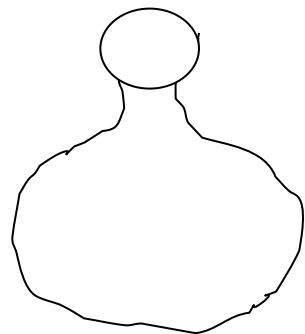
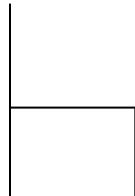
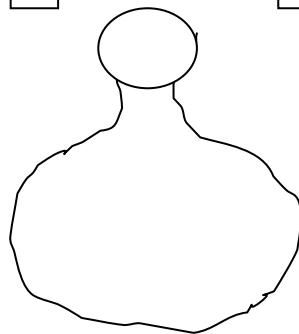
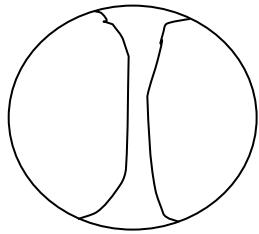
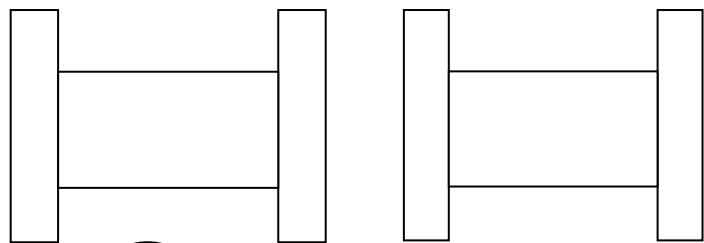
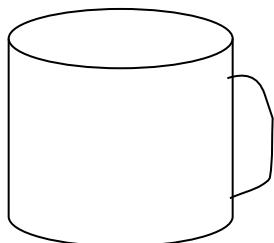
SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 3

My name is

ENGLISH

Match and draw again.



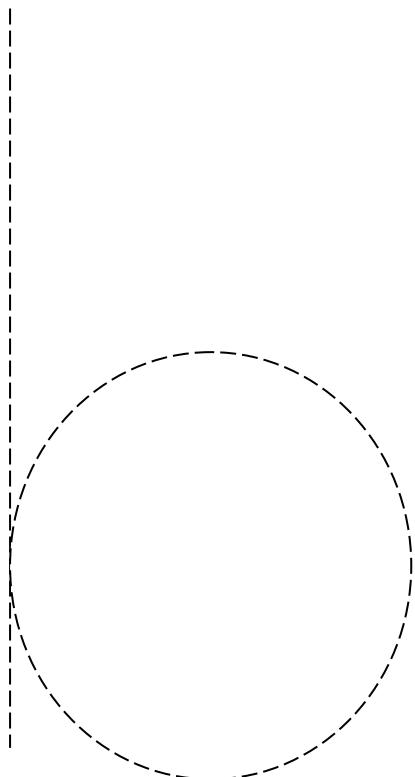
SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 3

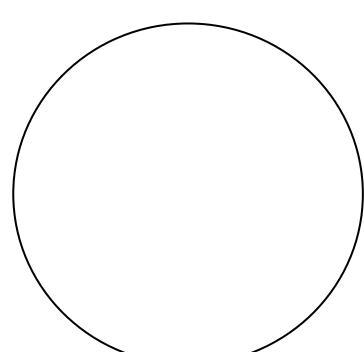
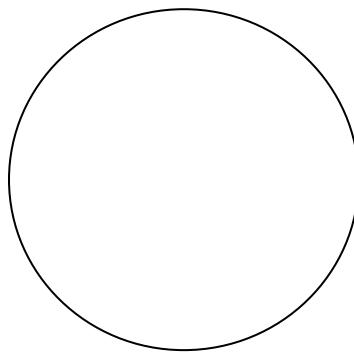
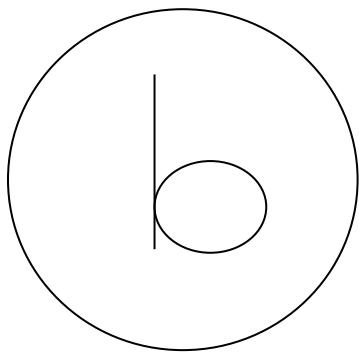
My name is

READING

Trace sound b



Copy sound b



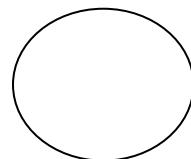
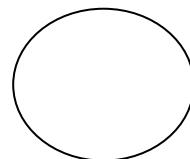
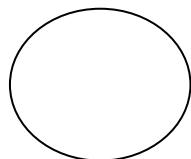
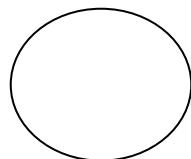
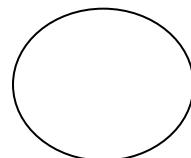
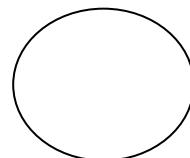
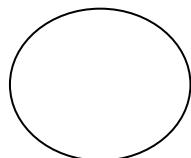
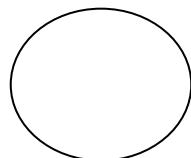
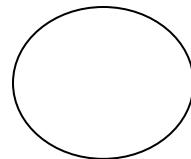
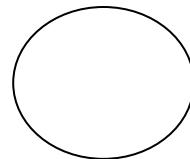
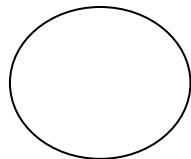
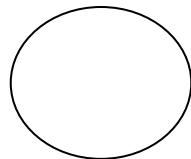
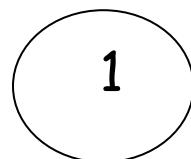
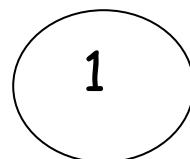
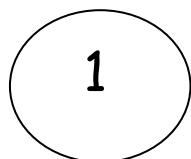
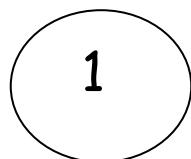
Parent's signature: _____

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 3

My name is

NUMBER

Copy number 1



Trace number 2

Parent's signature: _____

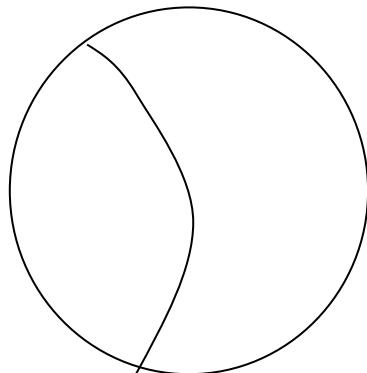
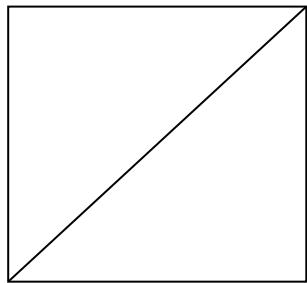
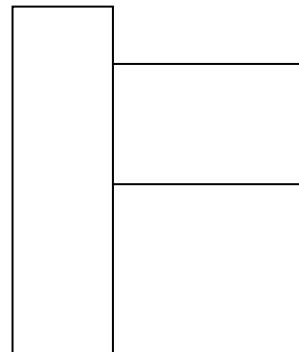
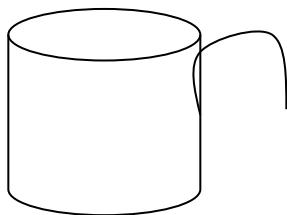
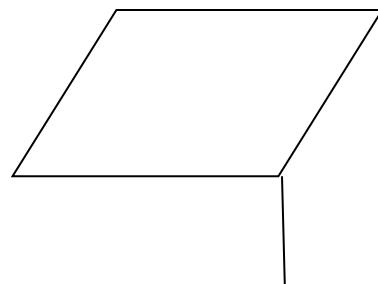
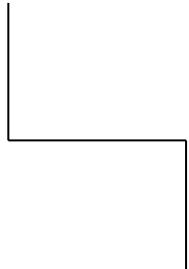
SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 4

My name is

ENGLISH

What is missing?



Parent's signature: _____

SIR APOLLO KAGGWA SCHOOLS

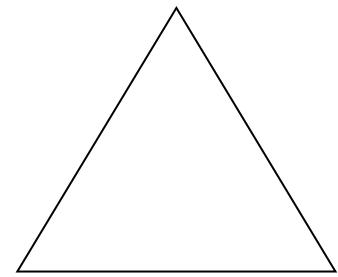
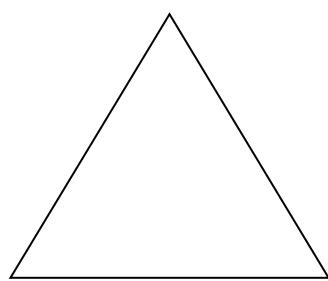
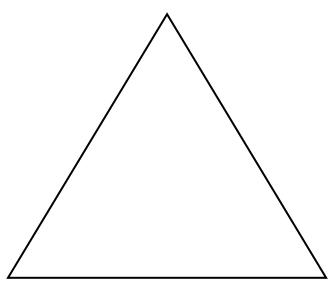
MIXED EXERCISES FOR BABY CLASS TERM 1 No. 4

My name is

READING

Trace sound c

Copy and write sound C



Parent's signature: _____

SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 4

My name is

NUMBERS

Match and trace

1

3

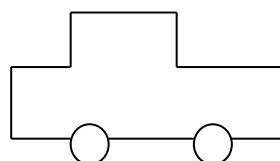
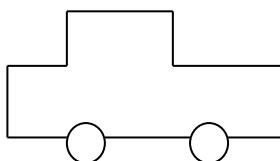
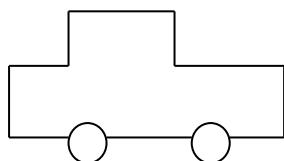
2

1

3

2

Count and copy



| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 3 | 3 | 3 | — | — | — | — | — |
| — | — | — | — | — | — | — | — |

Parent's signature: _____

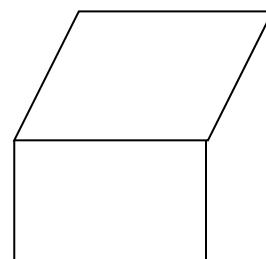
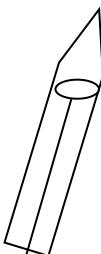
SIR APOLLO KAGGWA SCHOOLS

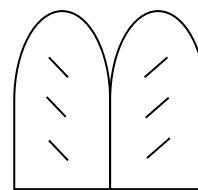
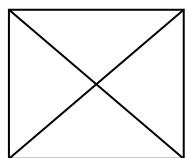
MIXED EXERCISES FOR BABY CLASS TERM 1 No. 5

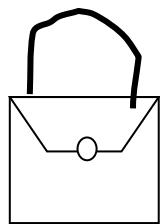
My name is

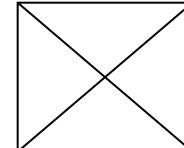
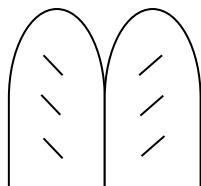
ENGLISH

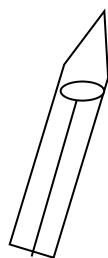
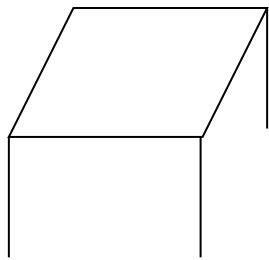
Match the same and draw.











Parent's signature: _____

SIR APOLLO KAGGWA SCHOOLS

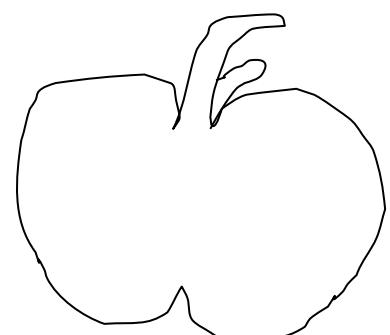
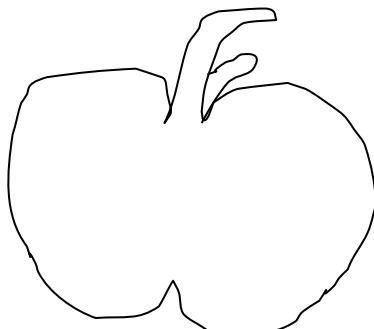
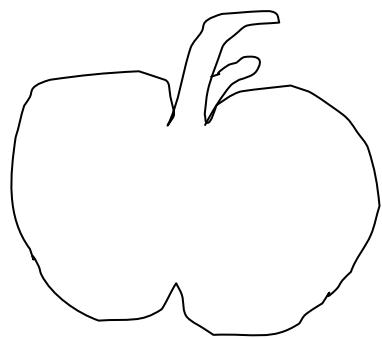
MIXED EXERCISES FOR BABY CLASS TERM 1 No. 5

My name is

READING

Trace sound d

Copy and write sound d



Parent's signature; _____

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 5

My name is

NUMBERS

Match and trace

1

4

2

1

3

2

4

3

Count and copy

= 4

4

4

4

4

4



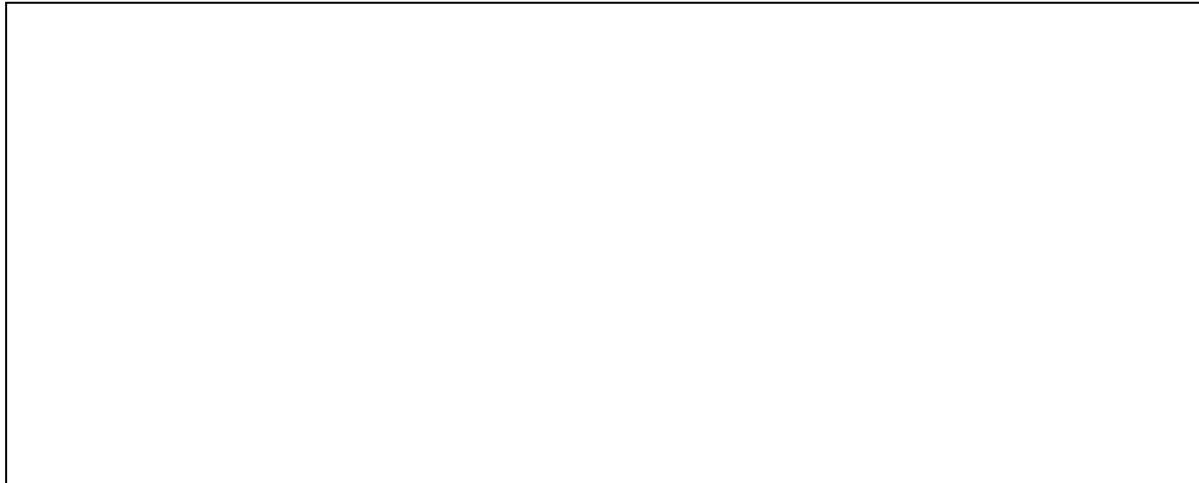
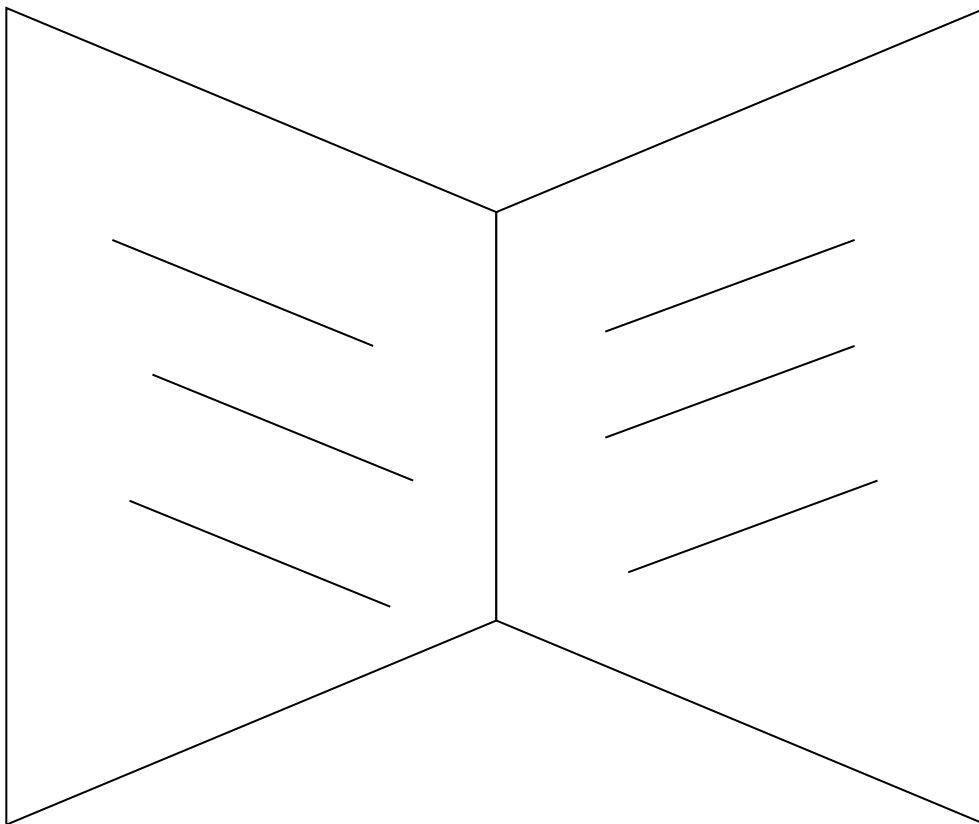
SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 6

My name is

ENGLISH

Shade and draw a book again.



Parent's signature: _____

SIR APOLLO KAGGWA SCHOOLS

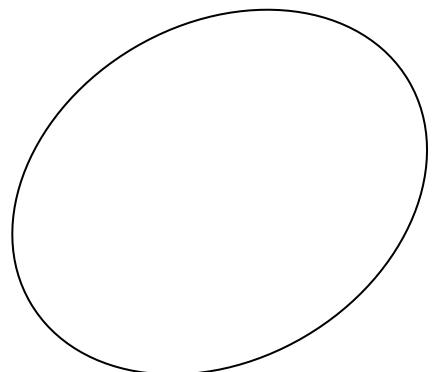
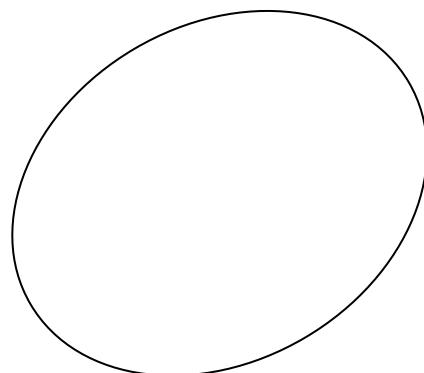
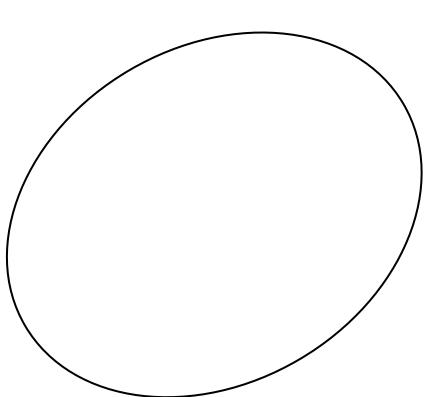
MIXED EXERCISES FOR BABY CLASS TERM 1 No. 6

My name is

READING

Trace sound e

Copy and write sound e



Parent's signature: _____

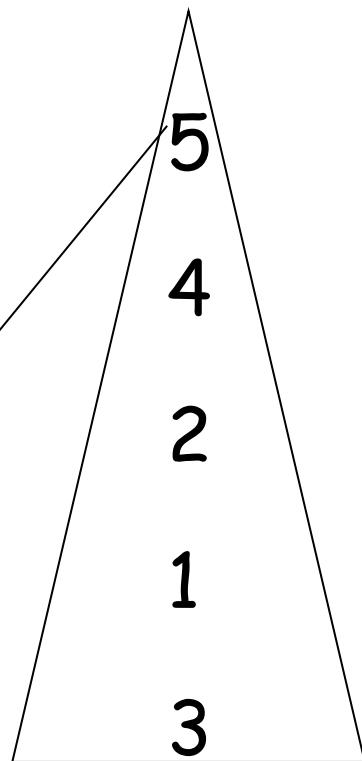
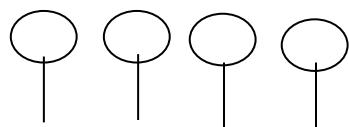
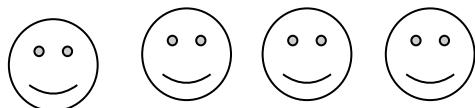
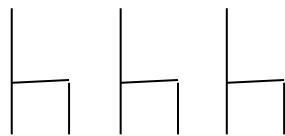
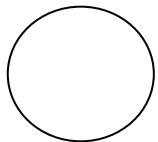
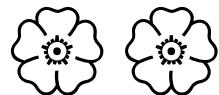
SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 6

My name is

NUMBERS

Count and match



Copy numbers

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 | 1 | — | — | — | — | — | — |
| 2 | 2 | — | — | — | — | — | — |
| 3 | 3 | 3 | — | — | — | — | — |

My name is

ENGLISH

Match the same



Parent's signature: _____

SIR APOLLO KAGGWA SCHOOLS
MIXED EXERCISES FOR BABY CLASS TERM 1 No. 7

My name is

READING

Copy and write the sounds.

a — — —

b — — —

c — — —

d — — —

e — — —

Parent's signature: _____

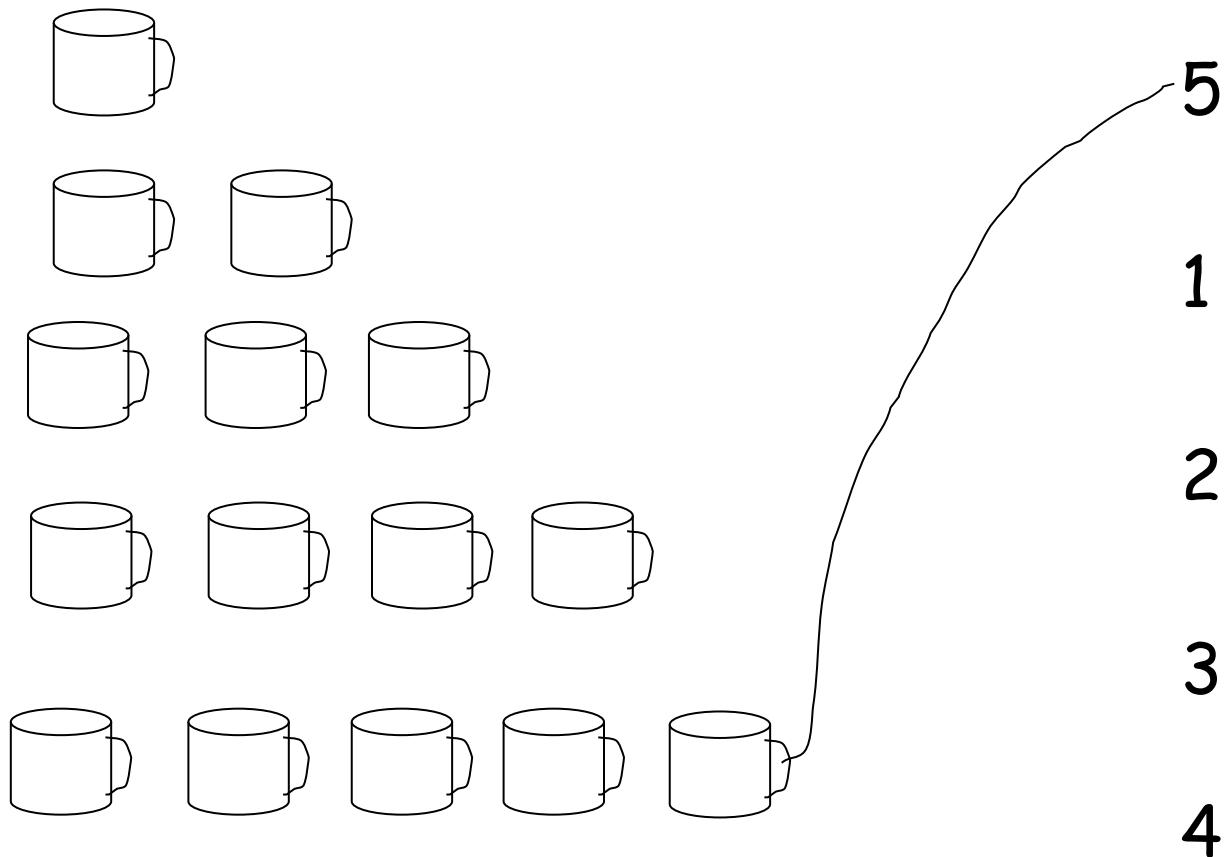
SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 7

My name is

NUMBER

Count and match



Copy

| 1 | 2 | 3 | 4 | 5 |
|----------|----------|----------|----------|----------|
| <u>1</u> | <u>2</u> | <u>3</u> | <u>4</u> | <u>5</u> |
| — | — | — | — | — |
| — | — | — | — | — |
| — | — | — | — | — |

SIR APOLLO KAGGWA SCHOOLS

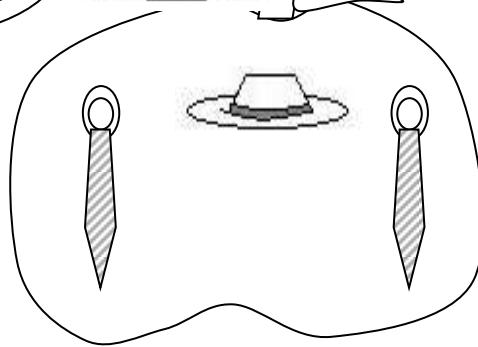
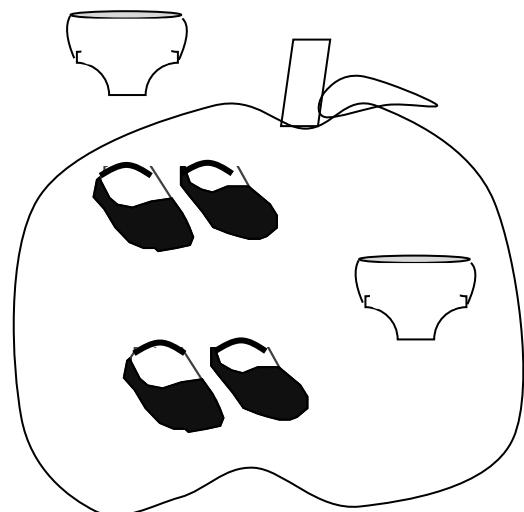
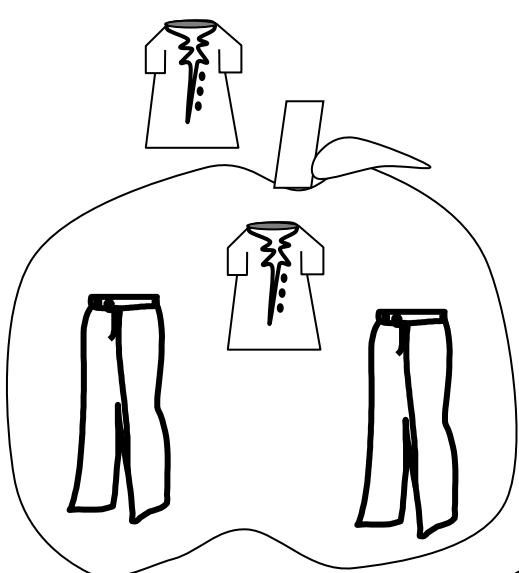
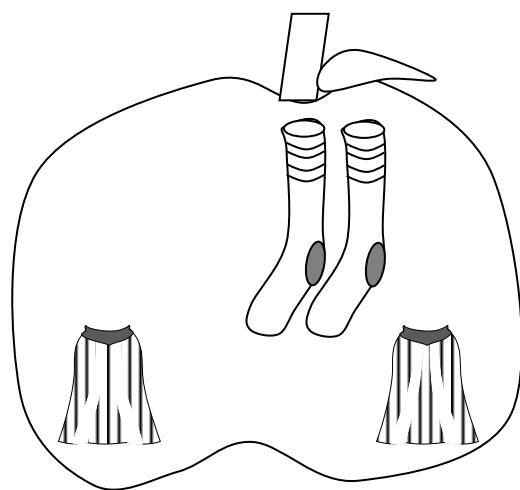
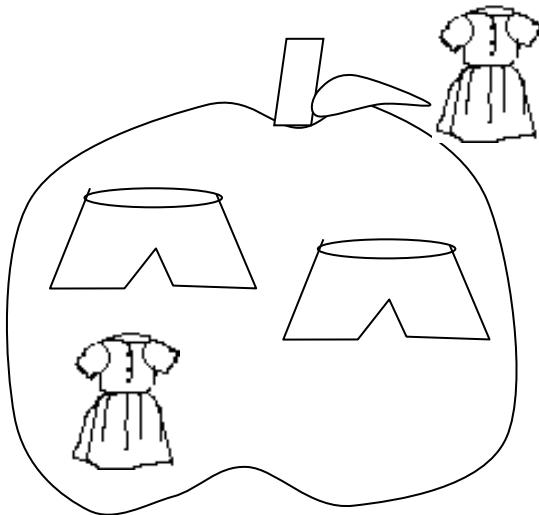
MIXED EXERCISES FOR BABY CLASS TERM 1 No. 8

My name is

ENGLISH



Circle the given picture.



Parent's signature: _____

SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 8

My name is

READING

Match and write again

a

e _____

b

d _____

c

c _____

d

b _____

e

a _____

Parent's signature: _____

SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 8

My name is

NUMBERS

Circle the same

| | | | |
|---|---|---|---|
| 4 | 4 | 2 | 5 |
| 3 | 1 | 3 | 4 |
| 2 | 2 | 5 | 2 |
| 1 | 1 | 4 | 6 |
| 4 | 2 | 5 | 4 |

Copy number 5

| | | | | | |
|---|---|---|---|---|---|
| 5 | 5 | 5 | 5 | 5 | 5 |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

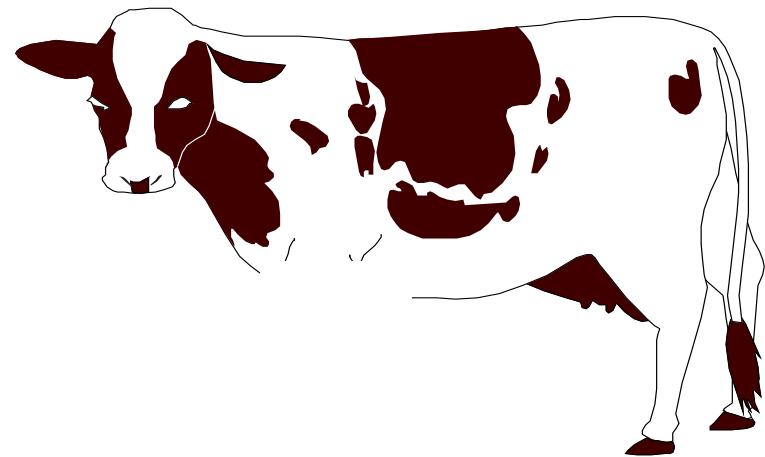
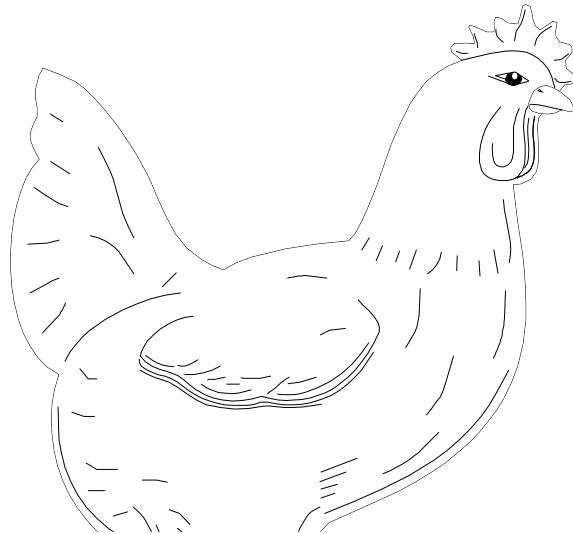
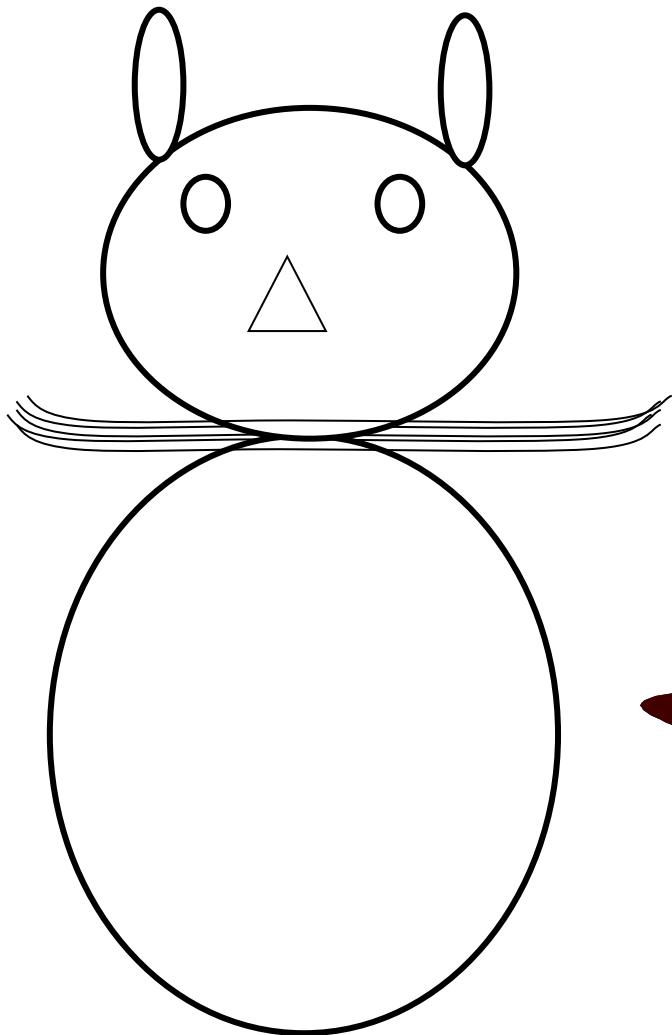
SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 9

My name is

ENGLISH

What is missing



Parent's signature: _____

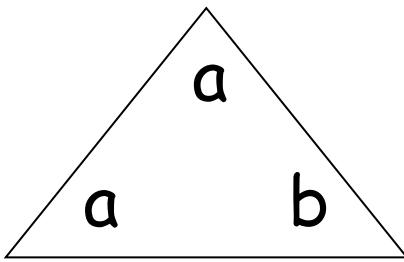
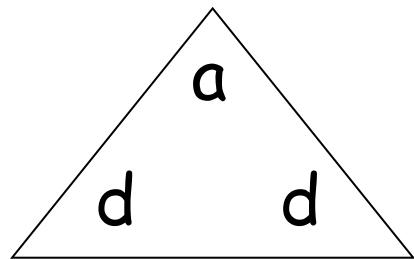
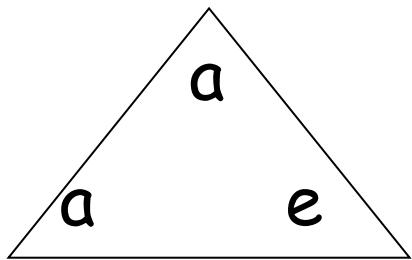
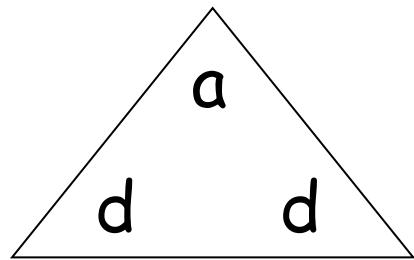
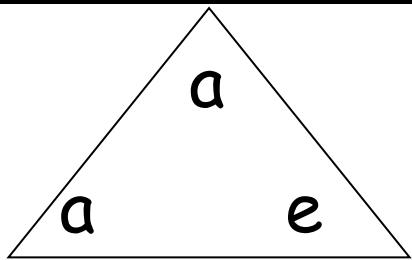
SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 9

My name is

READING

Tick the odd man out



Read for mummy/daddy / aunt

a

b

c

d

e

Parent's signature: _____

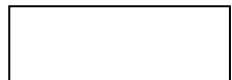
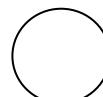
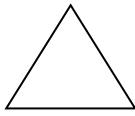
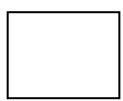
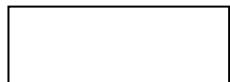
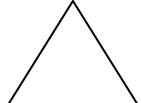
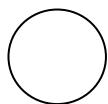
SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 9

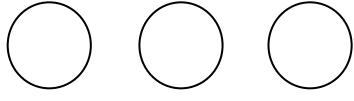
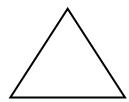
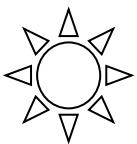
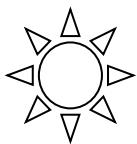
My name is

NUMBERS

Match and draw



Count and match



5 5

3

2

4

1

SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 10

My name is

READING

Shade the picture for the sound.

b =

c =

a =

d =

e =

parent's signature: _____

SIR APOLLO KAGGWA SCHOOLS

MIXED EXERCISES FOR BABY CLASS TERM 1 No. 10

My name is

NUMBERS

Match and write.

1

2

3

4

5

1

1

2

3

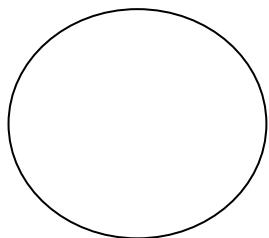
4

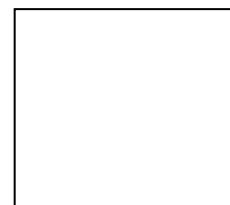
5

1

1

Copy the same.





For Small babies, Everything is Mathematical!



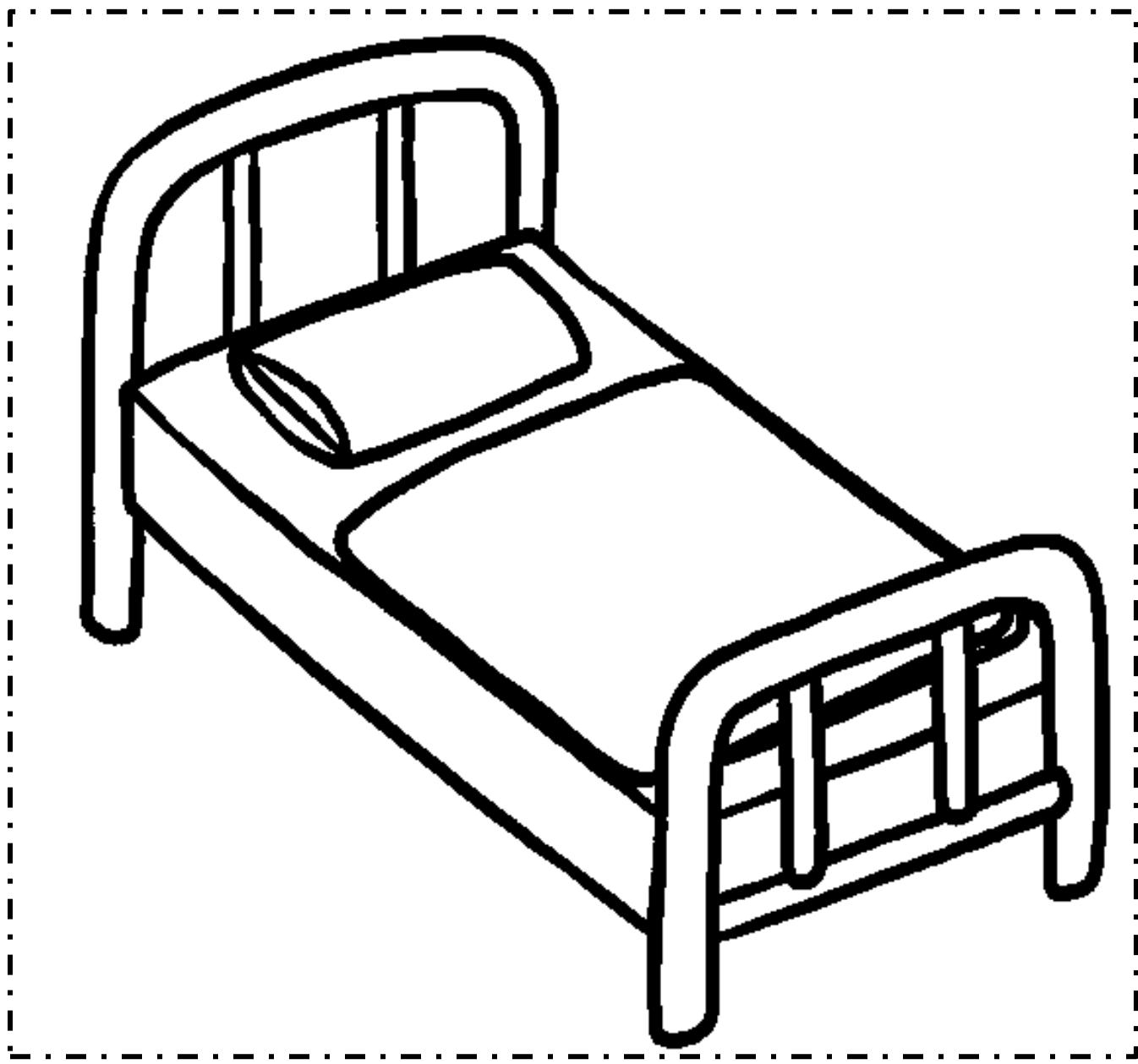
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK ENGLISH WORK – SET FIFTEEN

Name: _____ Stream: _____

Date: _____

Colour your bed.



***** END *****

For Small babies, Everything is Mathematical!



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK COLOURING – SET FIFTEEN

Name: _____ Stream: _____

Date: _____

Colour your mummy.



***** END *****



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK NUMBER – SET FIFTEEN

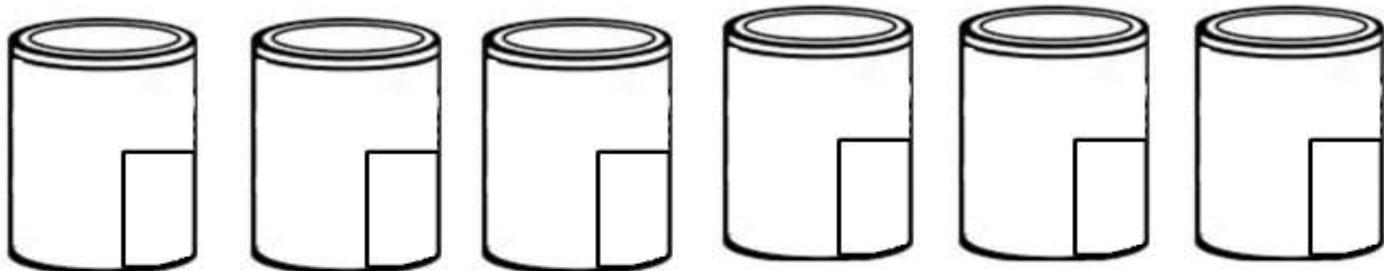
Name: _____ Stream: _____

Date: _____

Copy the numbers.

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| | | | | |

Colour and trace.



***** END *****



KAMPALA PARENTS' SCHOOL 2004

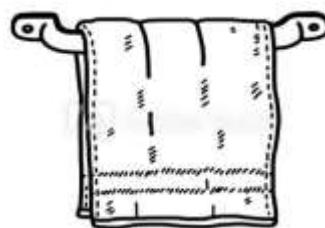
BABY CLASS REVISION WORK READING – SET FIFTEEN

Name: _____ Stream: _____

Date: _____

Sound, match and draw.

p



s



t



**** END ****

For Small babies, Everything is Mathematical!



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK COLOURING – SET 16

Name: _____ Stream: _____

Date: _____

Colour and draw your daddy.



***** END *****

For Small babies, Everything is Mathematical!



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK ENGLISH WORK – SET 16

Name: _____ Stream: _____

Date: _____

Colour and draw.



***** END *****



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK NUMBERS – SET 16

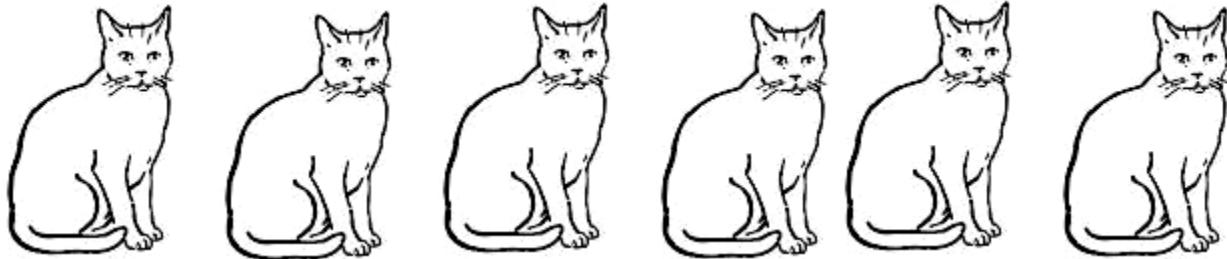
Name: _____ Stream: _____

Date: _____

Copy the numbers.

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| | | | | |

Colour and write.



| | | | | | |
|---|---|---|---|---|---|
| 6 | 6 | 6 | 6 | 6 | 6 |
| | | | | | |
| | | | | | |
| | | | | | |

***** END *****

For Small babies, Everything is Mathematical!



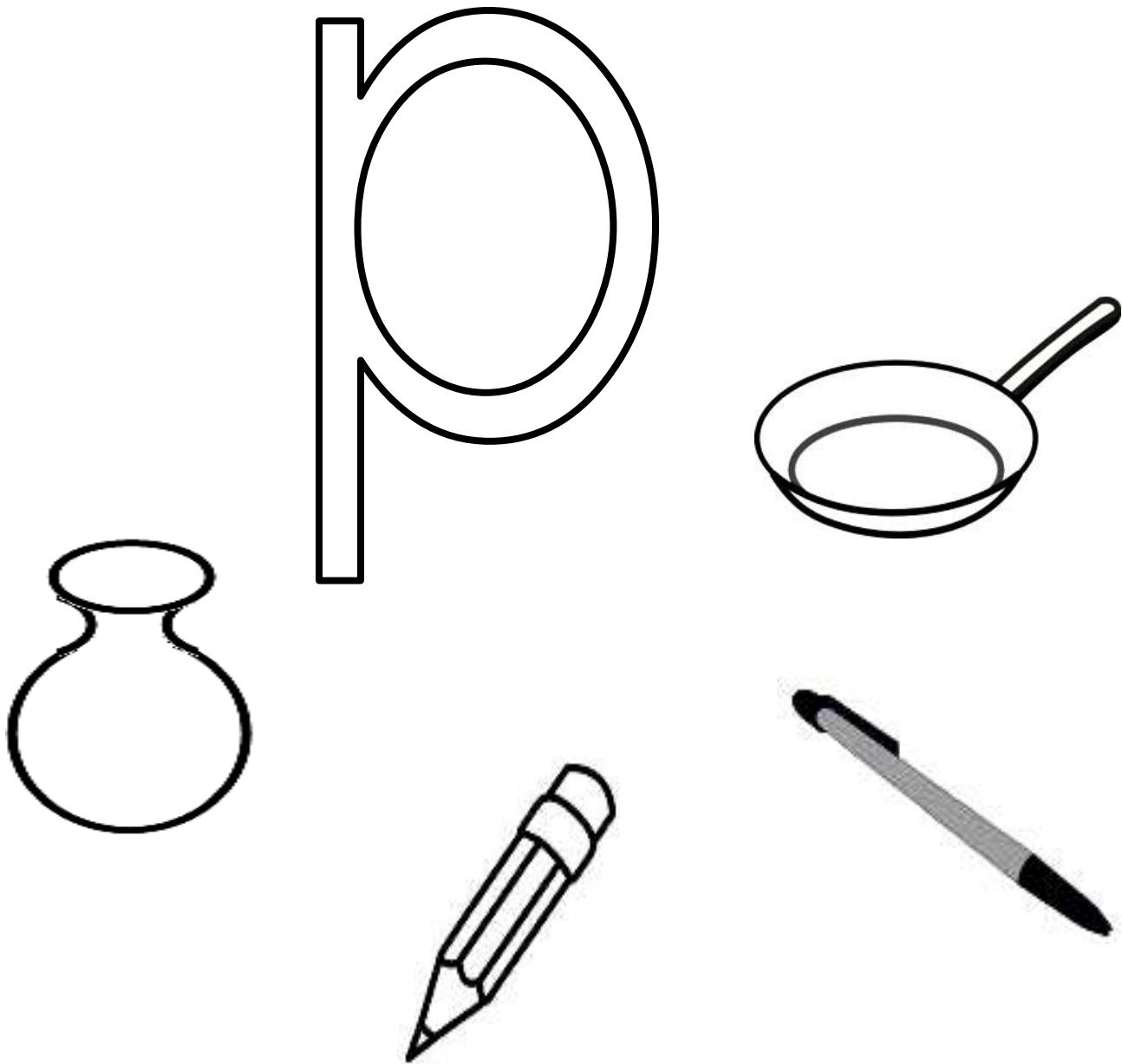
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK READING – SET 16

Name: _____ Stream: _____

Date: _____

Colour sound p and friends.



***** END *****

For Small babies, Everything is Mathematical!



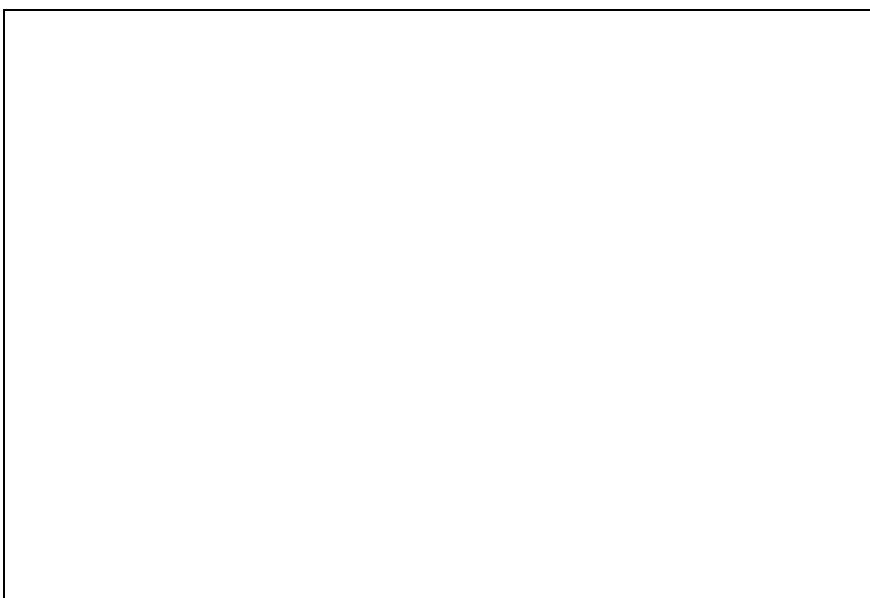
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK COLOURING – SET 16

Name: _____ Stream: _____

Date: _____

Colour and draw your daddy.



***** END *****

For Small babies, Everything is Mathematical!



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK ENGLISH WORK – SET 16

Name: _____ Stream: _____

Date: _____

Colour and draw.



***** END *****



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK NUMBERS – SET 16

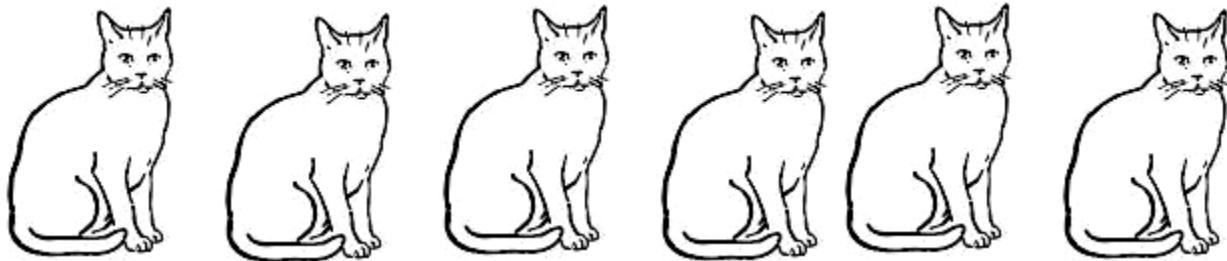
Name: _____ Stream: _____

Date: _____

Copy the numbers.

| | | | | |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
| | | | | |

Colour and write.



| | | | | | |
|---|---|---|---|---|---|
| 6 | 6 | 6 | 6 | 6 | 6 |
| | | | | | |
| | | | | | |
| | | | | | |

***** END *****

For Small babies, Everything is Mathematical!



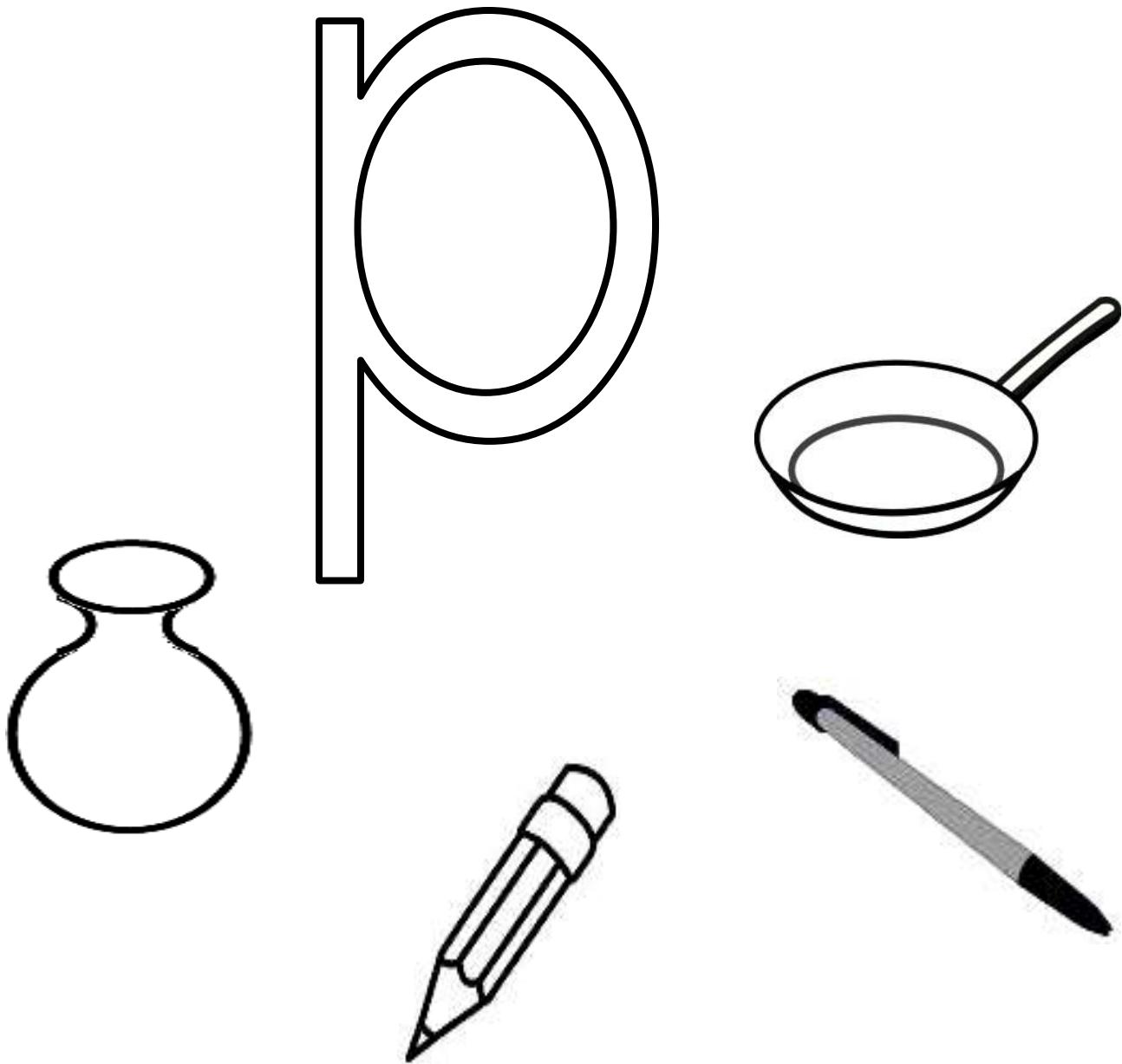
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK READING – SET 16

Name: _____ Stream: _____

Date: _____

Colour sound p and friends.



***** END *****

For Small babies, Everything is Mathematical!



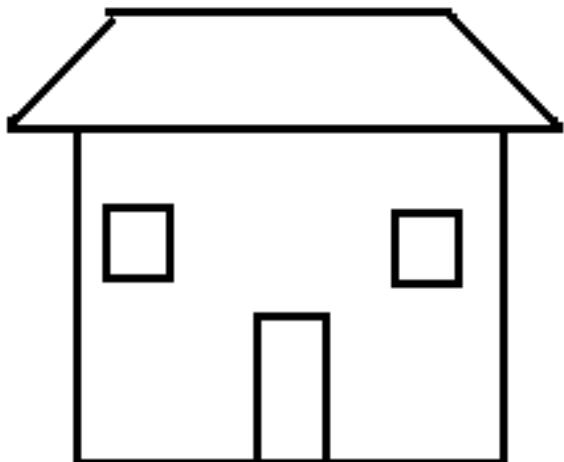
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK ENGLISH WORK – SET THIRTEEN

Name: _____ Stream: _____

Date: _____

Colour and draw.



***** END *****

For Small babies, Everything is Mathematical!



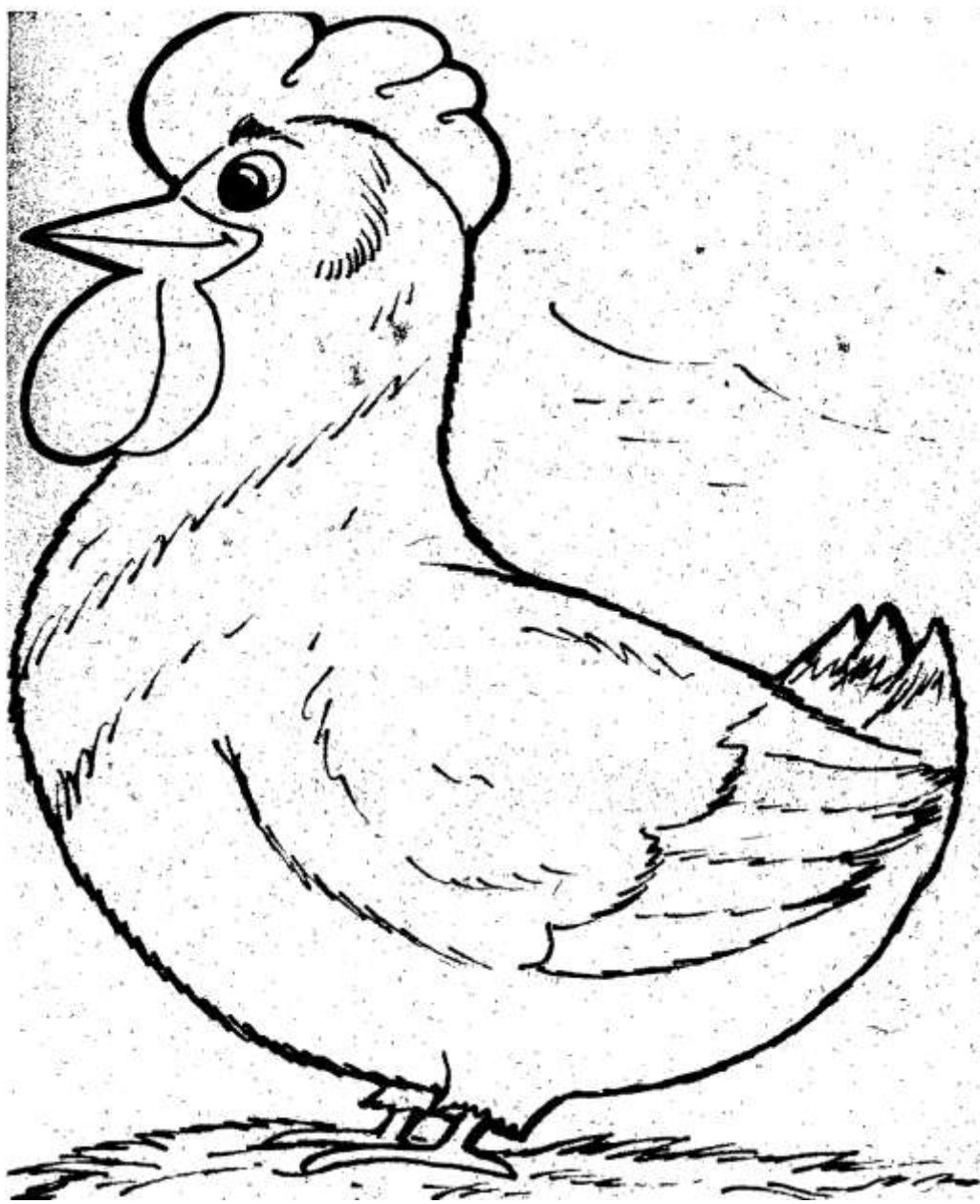
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK COLOURING – SET THIRTEEN

Name: _____ Stream: _____

Date: _____

Colour well.



***** END *****



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK NUMBERS – SET THIRTEEN

Name: _____ Stream: _____

Date: _____

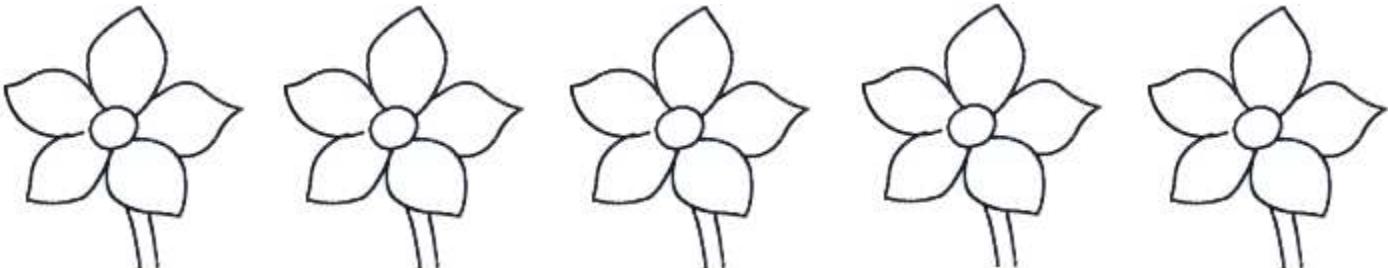
Count and colour.

1 2 3 4 5

Trace

1 2 3 4 5

Colour the flowers



***** END *****

For Small babies, Everything is Mathematical!



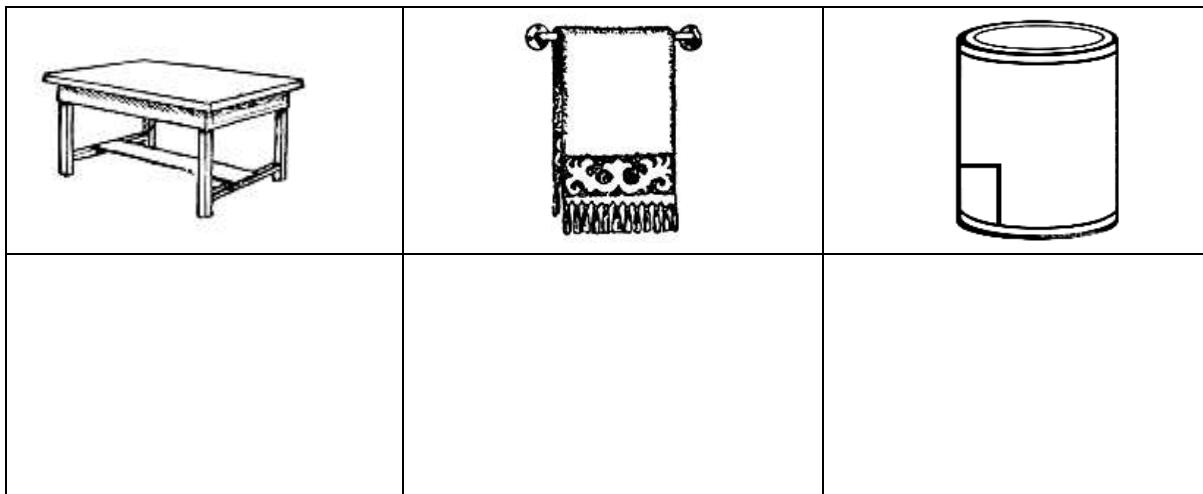
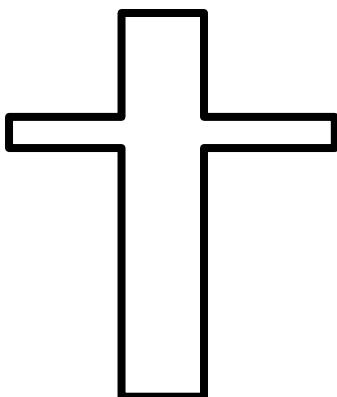
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK READING – SET THIRTEEN

Name: _____ Stream: _____

Date: _____

Colour and draw.



Copy and learn

| | | | | |
|---|---|---|---|---|
| t | t | t | t | t |
| | | | | |

***** END *****

For Small babies, Everything is Mathematical!



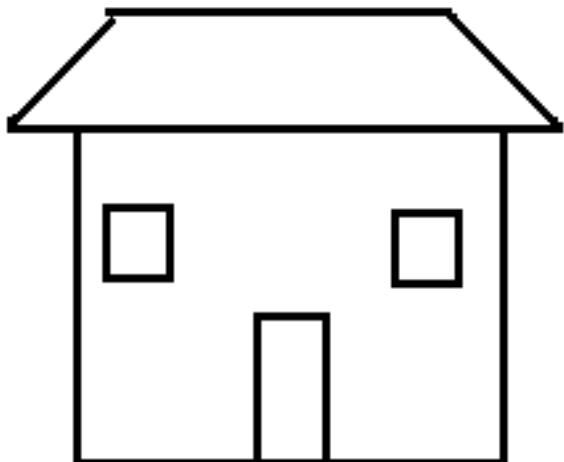
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK ENGLISH WORK – SET THIRTEEN

Name: _____ Stream: _____

Date: _____

Colour and draw.



***** END *****

For Small babies, Everything is Mathematical!



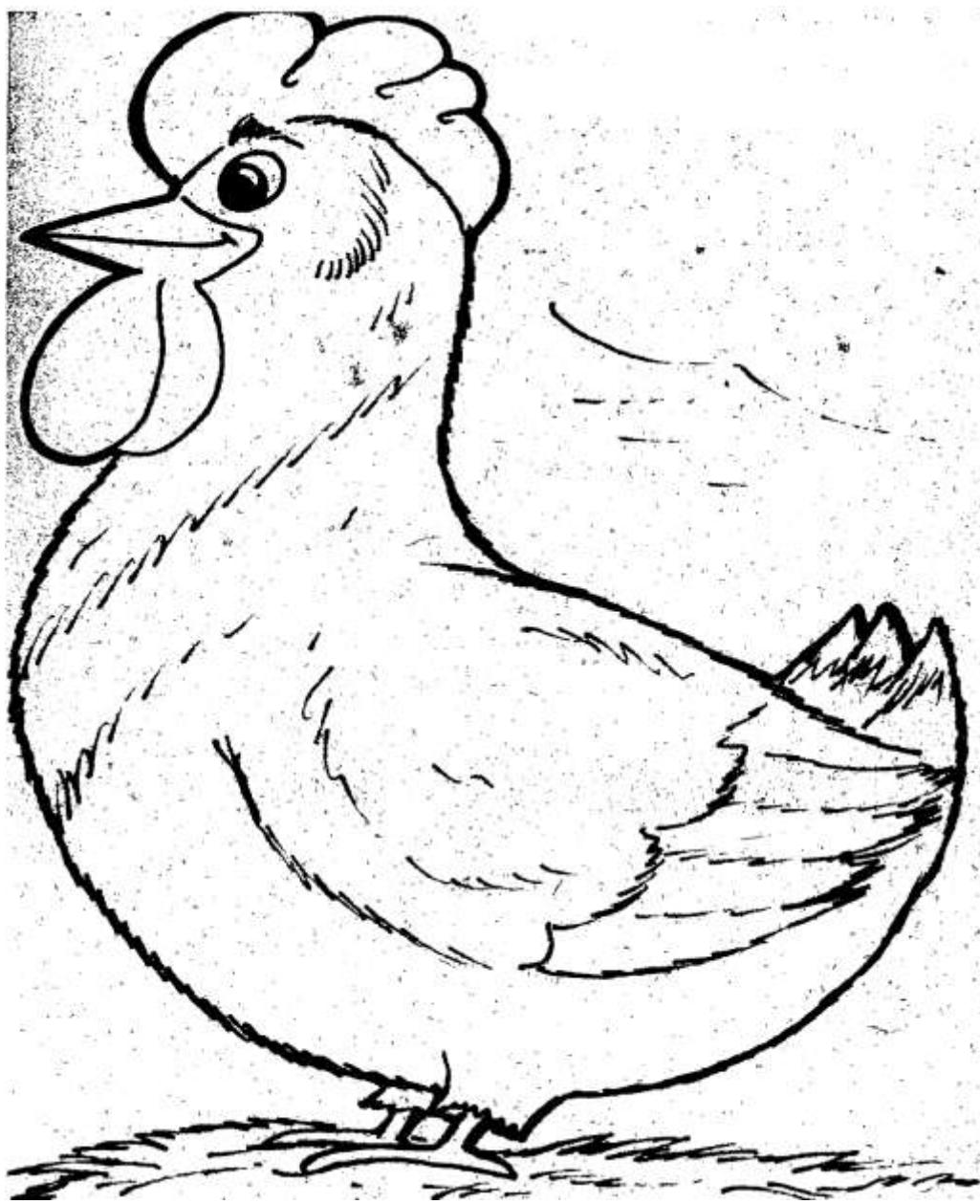
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK COLOURING – SET THIRTEEN

Name: _____ Stream: _____

Date: _____

Colour well.



***** END *****



KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK NUMBERS – SET THIRTEEN

Name: _____ Stream: _____

Date: _____

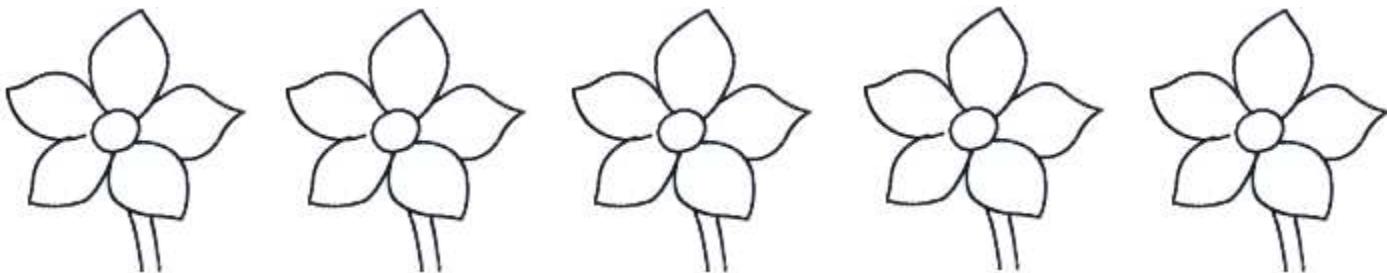
Count and colour.

1 2 3 4 5

Trace

1 2 3 4 5

Colour the flowers



***** END *****

For Small babies, Everything is Mathematical!



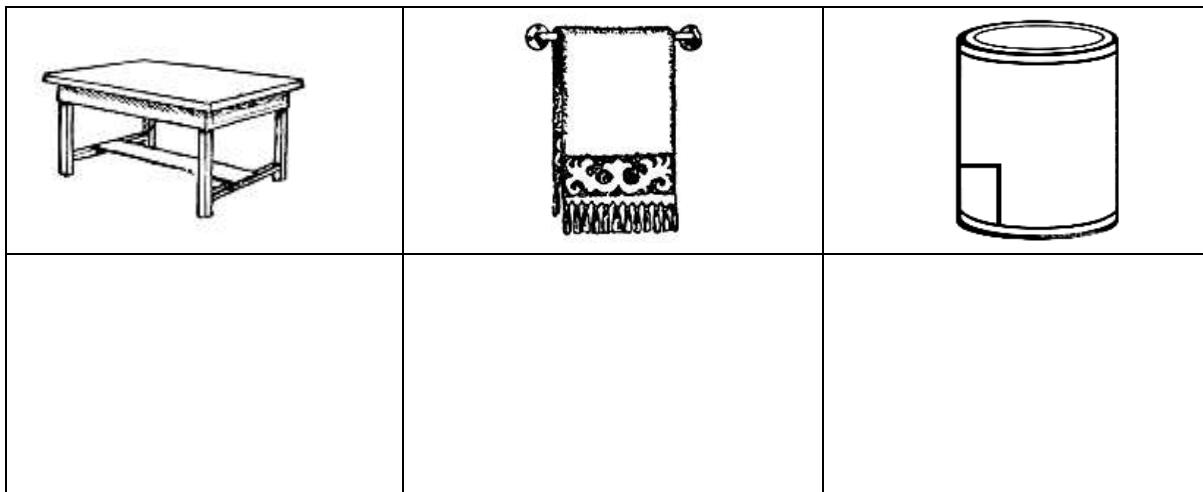
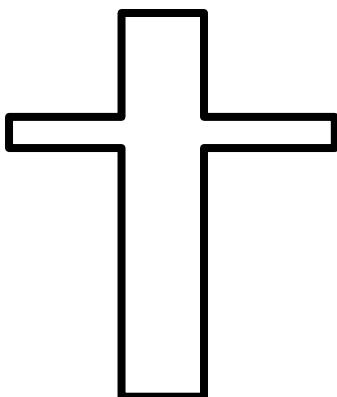
KAMPALA PARENTS' SCHOOL 2004

BABY CLASS REVISION WORK READING – SET THIRTEEN

Name: _____ Stream: _____

Date: _____

Colour and draw.



Copy and learn

| | | | | |
|---|---|---|---|---|
| t | t | t | t | t |
| | | | | |

***** END *****

KINGS SCHOOL-KABOWA

TOP CLASS

1. Say the letter sounds below:

a b c d e f g h i j k l m
n o p q r s t u v w x y z

oo, st, ck, ll

2. Write bo - zo

| | | | | | | | | | |
|----|--|--|--|--|--|--|--|--|--|
| bo | | | | | | | | | |
| | | | | | | | | | |

Read and write the word:

bo-y _____

lo-g _____

co-t _____

ho-t _____

do-g _____

po-t _____

3. Join and make words:

bu-s _____

lu-x _____

du-g _____

u-s _____

fu-n _____

u-n _____

gu-n _____

u-p _____

hu-t _____

fa-n _____

ju-g _____

bu-n _____

mu-d _____

fu-n _____

nu-t _____

bu-t _____

ru-b _____

gu-m _____

su-n _____

mu-st _____

4. Read the words and draw pictures:

| | |
|-----|--|
| cat | |
| dog | |
| cup | |

| | |
|-----|--|
| box | |
| car | |
| mat | |

| | |
|-----|--|
| sun | |
| bag | |
| bed | |
| hoe | |
| boy | |

| | |
|-----|--|
| jug | |
| cow | |
| bed | |
| axe | |
| pen | |

| | |
|-------|--|
| pot | |
| broom | |
| spoon | |
| plate | |
| stool | |

| | |
|-------|--|
| pig | |
| table | |
| fork | |
| chair | |
| bench | |

| | |
|--------|--|
| house | |
| bottle | |
| basket | |
| tree | |

| | |
|----------|--|
| egg | |
| moon | |
| lorry | |
| umbrella | |

5. Read and copy the sentences below

A cat has a rat. _____

A cat has milk. _____

It is a red net. _____

His car is very big. _____

Jill has six eggs. _____

I cat sat on a mat. _____

6. Read the sentences and draw:

| | |
|-------------------|--|
| Mum has a big jug | |
| Tom has a toy car | |

Jane has a new doll

Dad has a big hat

He has a bag and a pen

The hen has ten eggs

The pen is in the tin

7. Join the sounds and read words of “ck”:

sa-ck _____

ki-ck _____

ra-ck _____

pa-ck _____

du-ck _____

to-ck _____

so-ck _____

li-ck _____

ne-ck _____

su-ck _____

pe-ck _____

lo-ck _____

ba-ck _____

ti-ck _____

lu-ck _____
si-ck _____

8. Read and copy the sentences below:

I am not very sick. _____

It is a big cock. _____

A boy can hit the ball. _____

A man has a neck. _____

His door has a big lock.

Tom has lost his sock. _____

Pick a red mug. _____

The duck has ten eggs. _____

Go and get the duck. _____

9. Read and complete the words of sound 'll'

te-ll _____

wa-ll _____

ba-ll _____

fe-ll _____

be-ll _____

He-ll _____

we-ll _____

fi-ll _____

wi-ll _____

ti-ll _____

se-ll _____

ta-ll _____

du-ll _____

mi-ll _____

do-ll _____

hi-ll _____

10. Read and copy the sentences below:

1. Jane has a big doll. _____
2. Peter has a ball. _____
3. We will go home soon. _____
4. Mary sells in a shop. _____
5. That is a big dog. _____
6. Tell him to go home now. _____
7. This bell is very big. _____
8. Pack his cups in the bag. _____
9. John is a tall boy. _____

11. Form words of "st" sound and read.

ca-st

te-st

fa-st

po-st

pa-st

mo-st

lo-st

ho-st

be-st

ve-st

du-st

pe-st

ne-st

mu-st

fir-st

be-st

12. Read these sentences for your parents:

I will go very fast.

His pet is the best.

That is the cost of the dress.

This is long stick.

There is dust on my chair.

I must go home now.

Stella is a good girl.

It is a steep hill.

The stove is very hot.

That is a lost bag.

13. Read and copy words of 'oo' sound.

school

zoom

wool

moon

fool

boom

room

stool

foot

food

cool

broom

pool

zoo

doom

tool

book



hook



look



soot



14. Read and draw pictures.

| | |
|--------------------|--|
| Look at the house. | |
| This is my book. | |
| This is a pencil. | |

Here is a basket.

It is a broom.

I can see a bench.

Look at the tree.

Here is a stool.

Here is the hoe.

It is a table.

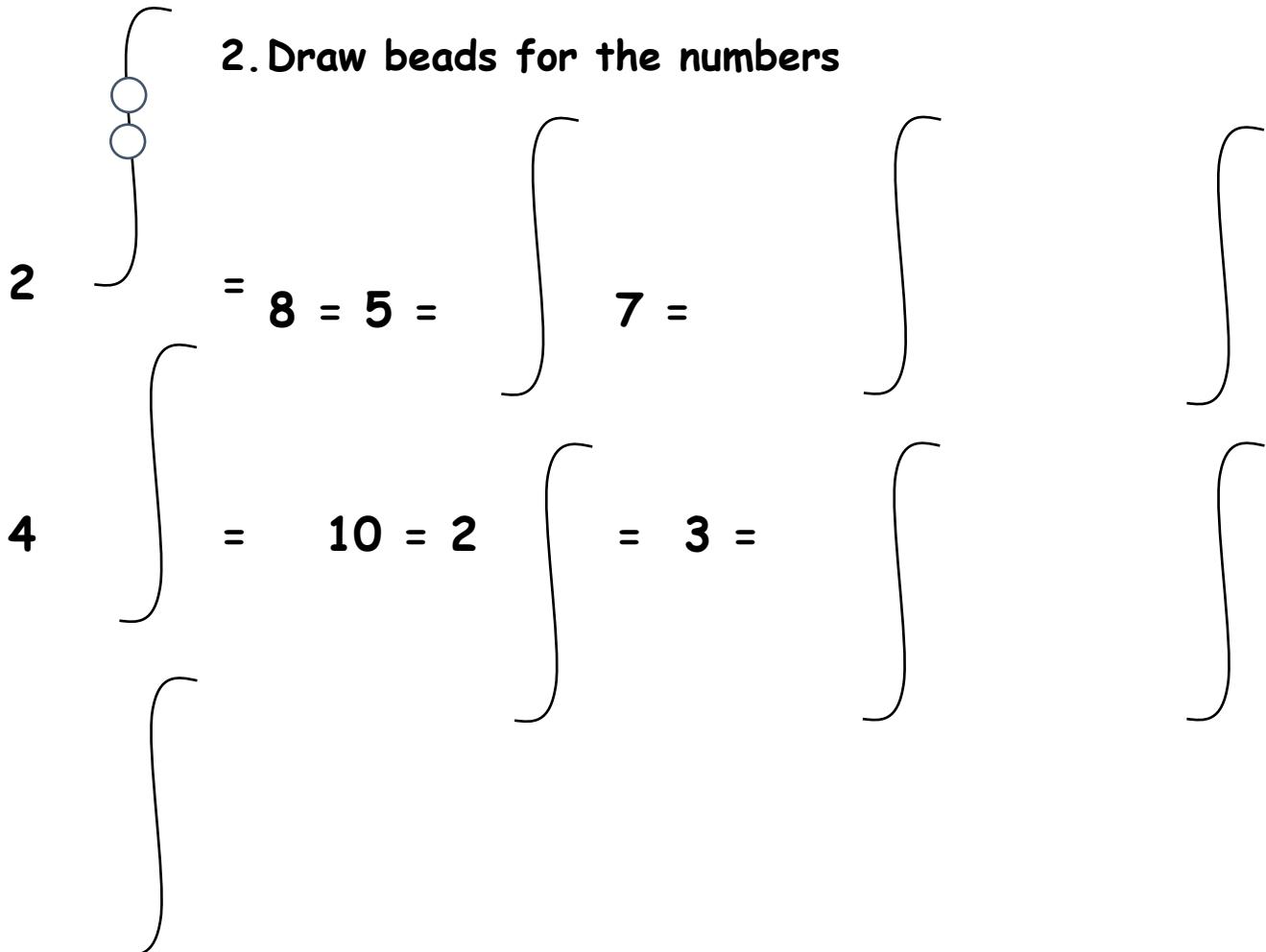
Learning area four (4)

1. Write numbers 1 - 50

| | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| 1 | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

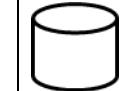
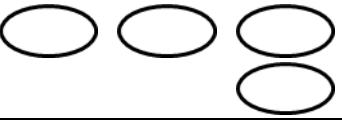


2. Draw beads for the numbers



9 =

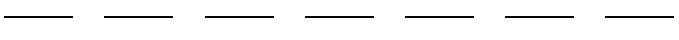
3. Add the pictures.

| | | | |
|---|---|--|-----|
|  | + |  | = 2 |
|  | + |  | = |
|  | + |  | = |

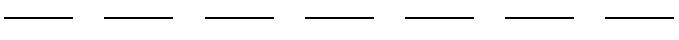
| | | | |
|--|---|--|---|
| | + | | = |
| | + | | = |
| | + | | = |
| | + | | = |
| | + | | |

4. Complete the numbers.

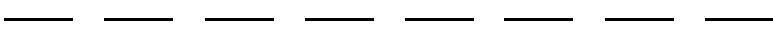
1



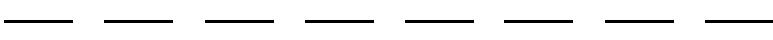
11



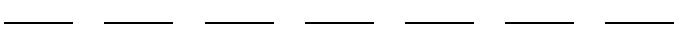
20



30



39



47



5. Draw different pictures for the number.

| | |
|----|--|
| 4 | |
| 15 | |
| 5 | |
| 13 | |
| 9 | |
| 10 | |
| 20 | |

6. Add up:

$$2 + 1 = \underline{\quad} \quad 1 + 3 = \underline{\quad} \quad 6 + 2 = \underline{\quad}$$

$$4 + 3 = \underline{\quad}$$

$$9 + 1 = \underline{\quad}$$

$$5 + 3 = \underline{\quad}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

10

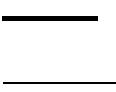
9

7

$$\begin{array}{r} + 1 \\ \hline \end{array}$$

$$\begin{array}{r} + 2 \\ \hline \end{array}$$

$$\begin{array}{r} + 2 \\ \hline \end{array}$$



Take away

oooooo

$$9 - 4 = \underline{5}$$

$$10 - 7 = \underline{\quad}$$

$$14 - 10 = \underline{\quad}$$

$$8 - 4 = \underline{\quad}$$

oooooo

11

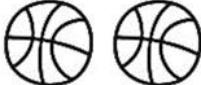
7

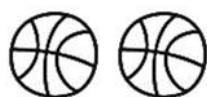
8

$$\begin{array}{r} - 6 \\ \hline 5 \end{array}$$

$$\begin{array}{r} - 2 \\ \hline - 3 \end{array}$$

7. Draw pictures for the words.

| | |
|-----|---|
| two |  |
|-----|---|



| | |
|----------|--|
| thirteen | |
| three | |
| six | |
| seven | |
| twelve | |
| ten | |
| eight | |
| twenty | |

| | |
|---------|--|
| fifteen | |
| eleven | |
| nine | |

8. Circle the numbers

9. Write the number words

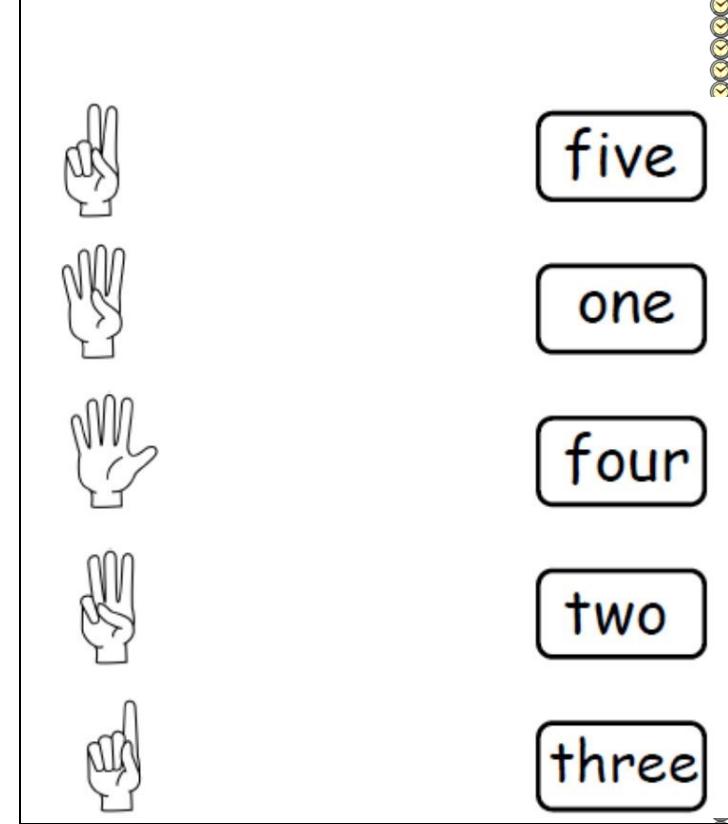
| | | | |
|-------|----|----|----|
| three | 8 | 3 | 6 |
| eight | 9 | 3 | 8 |
| six | 6 | 9 | 8 |
| one | 1 | 10 | 6 |
| nine | 9 | 8 | 6 |
| seven | 1 | 7 | 9 |
| four | 4 | 3 | 9 |
| two | 7 | 2 | 10 |
| ten | 10 | 1 | 6 |
| five | 4 | 1 | 5 |

| | |
|---|----|
| 1 | 2 |
| 3 | 4 |
| 5 | 6 |
| 7 | 8 |
| 9 | 10 |

10. Match the numbers

11. Count and Match

| | |
|-------|----|
| three | 5 |
| eight | 2 |
| five | 3 |
| two | 7 |
| ten | 8 |
| seven | 9 |
| one | 10 |
| nine | 4 |
| four | 6 |
| six | 1 |



12. Write the numbers

eight

two

13. What comes Next?

14

19

27

40

89

36

16. Say the numbers

35, 32, 10, 13, 19, 25

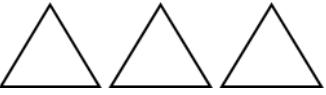
17. Fill in the gaps.

a) 7, __, __, 10, __, __, __, 14

b) 23, __, 25, __, __, 28, 29, __

18. Shade for the given number.

| | | | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 3 | = | <input type="checkbox"/> |
| 6 | = | <input type="checkbox"/> |
| 4 | = | | | | | | |

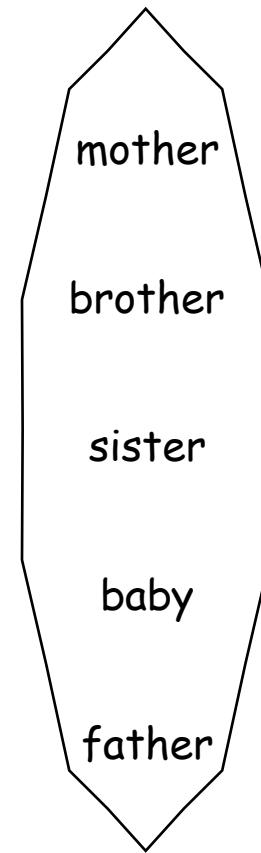
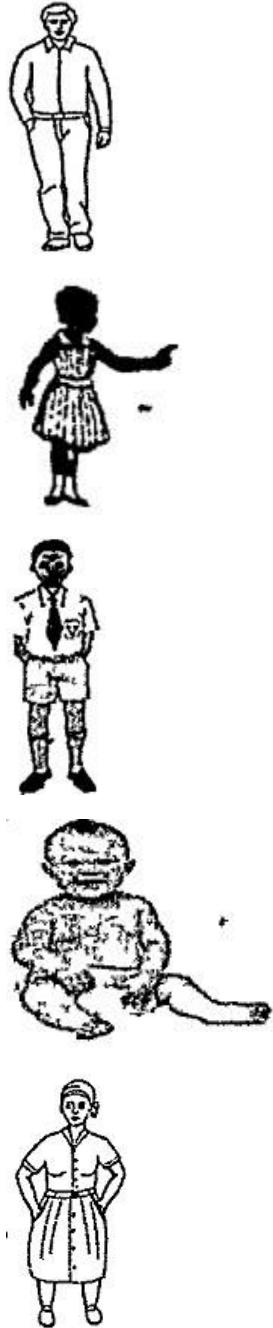
| | | |
|---|---|---|
| 0 | = |  |
| 2 | = |  |

19. Write numbers in words.

1 = one 3 = 4 =
2 = 6 =

Learning area 2 & 3

1. Complete the sentences.



Look at my _____ She is my _____

He is a _____

Here is my _____

I love my _____

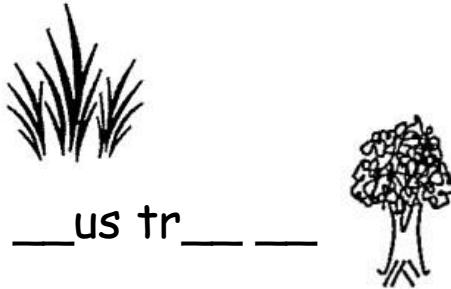
2. Fill in the missing letters.



fl__w__r fl__ _

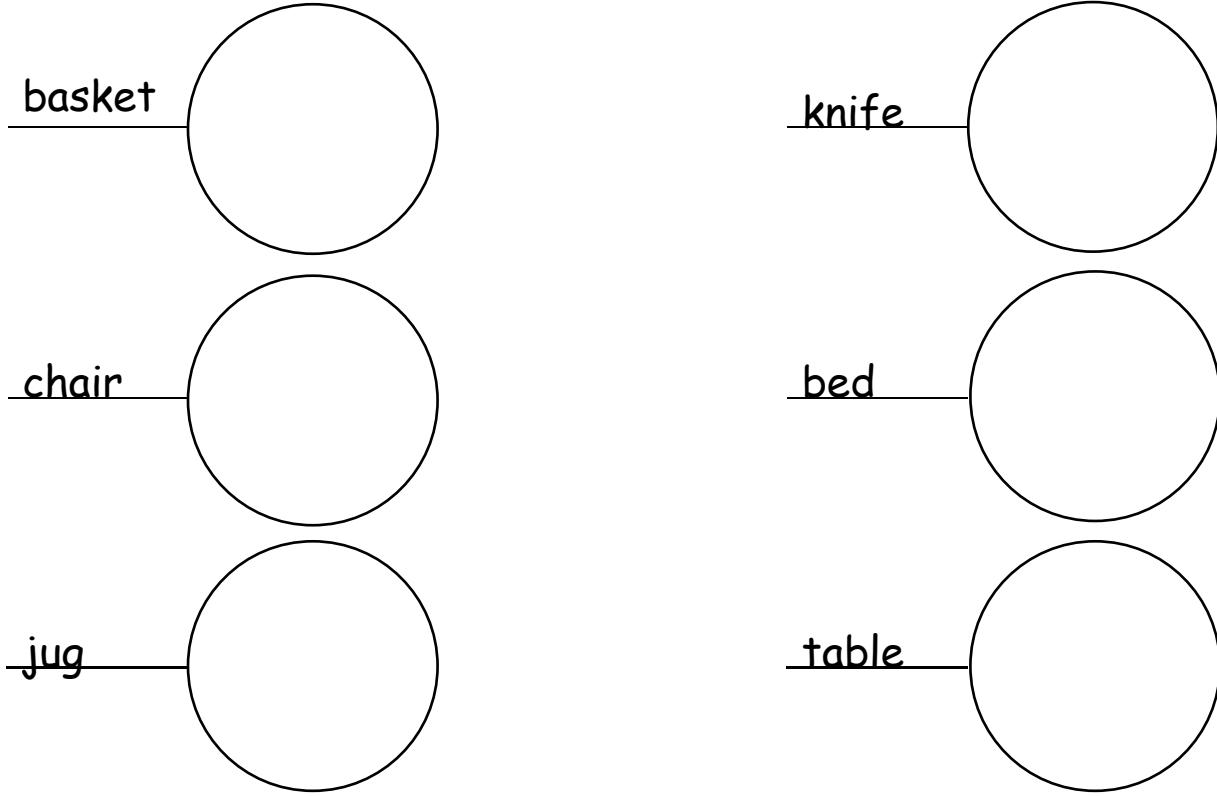


gra ___

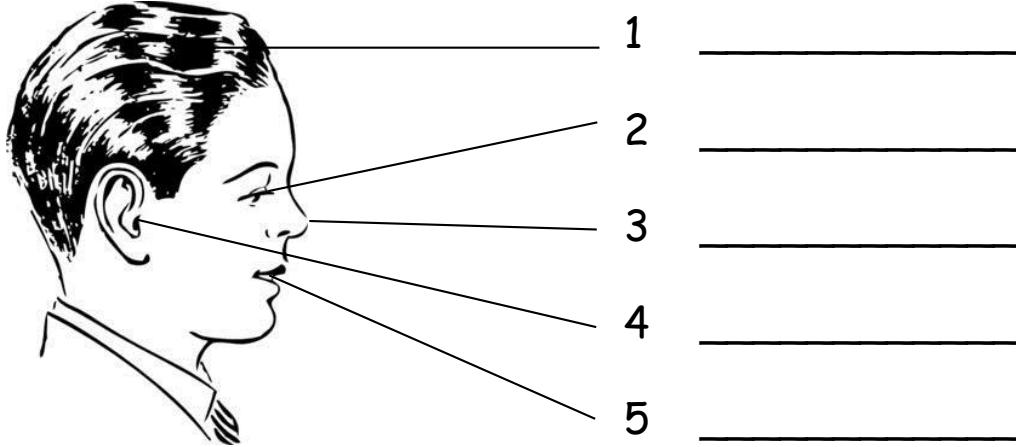


___us tr ___

3. Read and draw things at home.



4. Name parts of the head.



eye, nose, ear, mouth, hair

5. This is Dan. He uses his



to _____



to _____



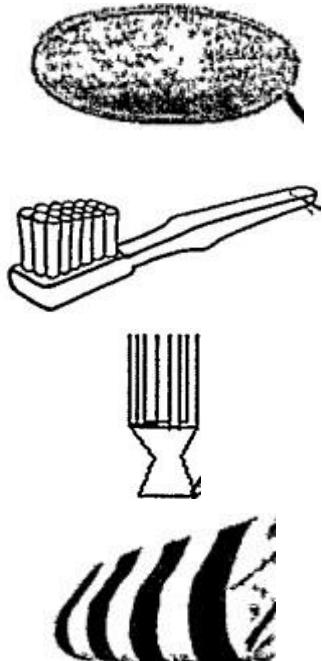
to _____



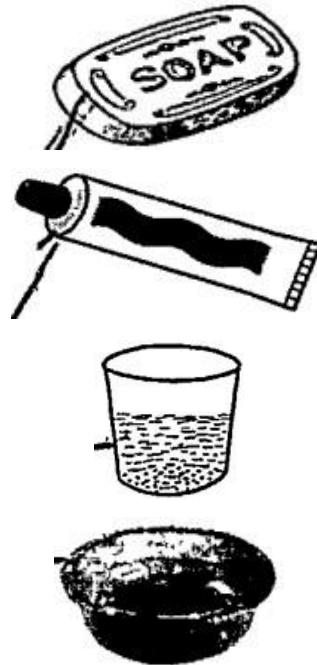
to _____

(see, hear, walk, smell)

6. Match things used to clean the body.



comb
towel
toothbrush
water
soap
sponge
basin
toothpaste



7. Fill the gaps correctly. I
have 2 eyes.

I have _____ head.

I have _____ fingers.

I have _____ legs.

For Small babies, Everything is Mathematical!

1. Read these:

fa

be

mo

ce

milk

like

mug

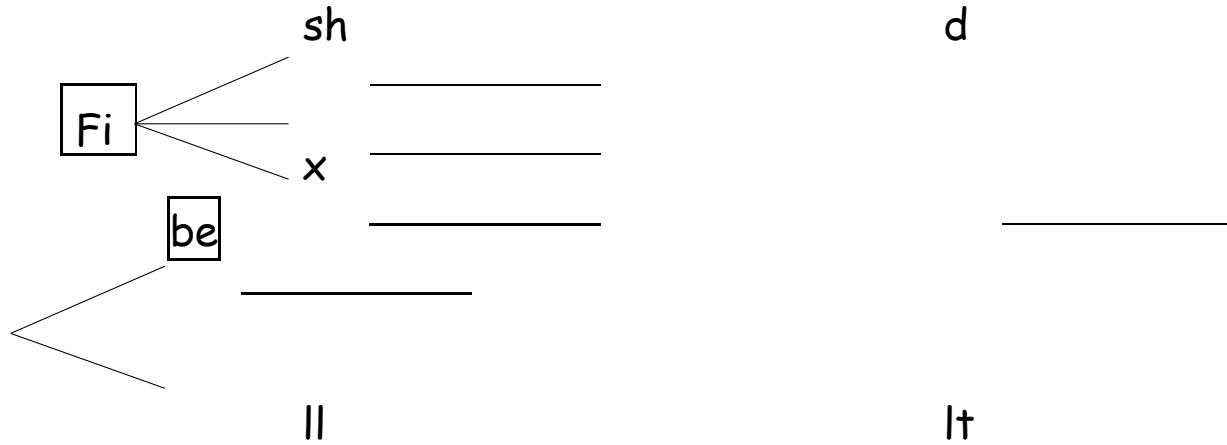
set

want

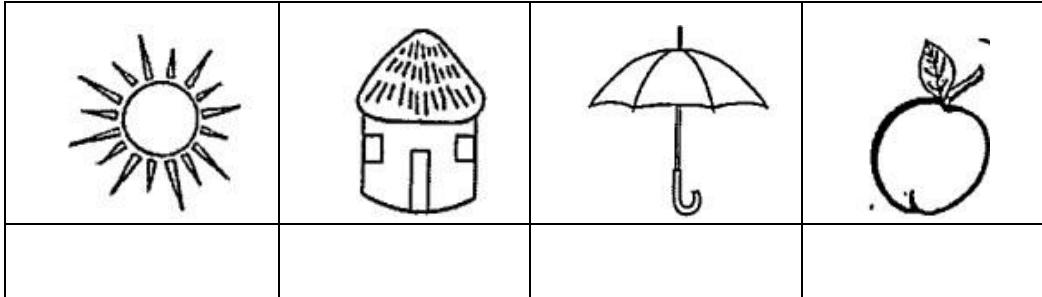
water

flower

2. Form words:



3. Name the pictures:



4. Read and draw:

| | | |
|--------|--------|--------|
| | | |
| basket | banana | carrot |
| | | |
| fish | cup | cat |

5. Circle the correct word.

- a) tac cat act

- b) upc pcu cup
- c) car rac cra
- d) teer tree eert

6. Write the correct word.





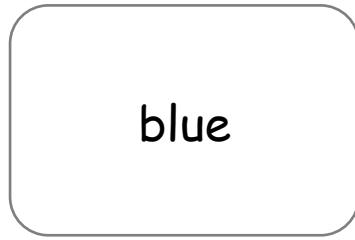
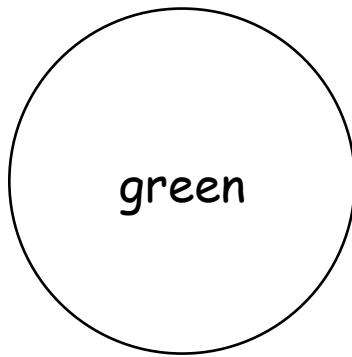
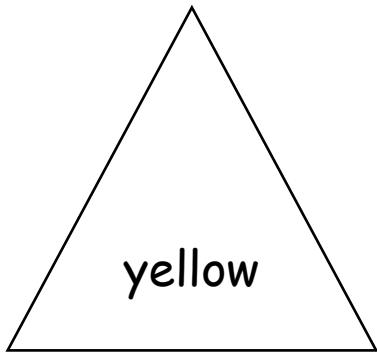


Cot
Pot
hot

Sun
Pan
man

Car
Cat
carrot

7. Colour me.



Spell and Learn

| | | |
|--------------|---------------|-----------|
| Naalya | triangle | doctor |
| tongue | twelve | uncle |
| grandfather | hillside hair | cousin |
| smell mouth | walk finger | trash |
| that meat | rice orange | crocodile |
| banana | cone stone | sweater |
| pawpaw | grapes cake | trouser |
| knife blouse | uncle | ruler |
| write colour | grandmother | rake pork |
| skin neck | plant aunt | piglet |
| game | eleven milk | people |
| | donkey | slasher |
| | animal | teacher |
| | | window |

police
posho
mango five

family
floor
park
office
jacket

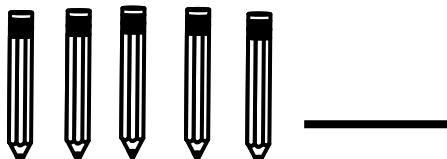
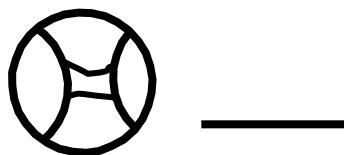
For Small babies, Everything is Mathematical!

SHALOM NURSERY SCHOOL & DAYCARE
PRACTICAL WORK FOR MIDDLE CLASS
TERM 1 2020
LEARNING AREA 4 (NUMBERS)

Identify and copy.

| | | | | | |
|---|---|---|---|----|---|
| 0 | 1 | 2 | 3 | 4 | 5 |
| | | | | | |
| 6 | 7 | 8 | 9 | 10 | |
| | | | | | |

Count and write.



(3, 5, 1, 2, 4)

Circle the same numbers.

2

2

3

6

4

4

3

3

1

0

5

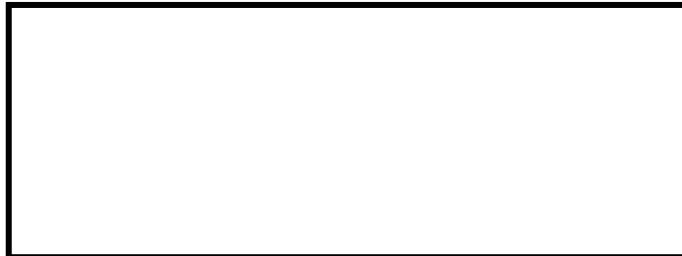
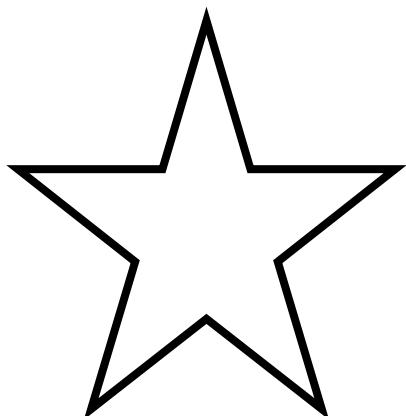
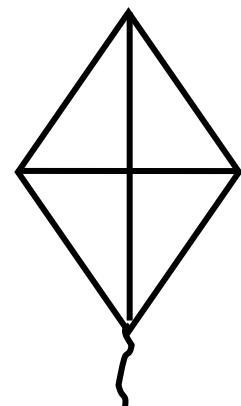
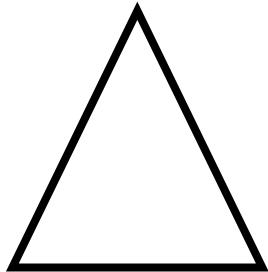
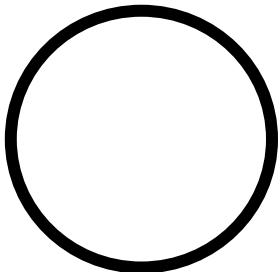
5

6

6

2

Read and shade.



God is love.



KAMPALA PARENTS' SCHOOL 2004

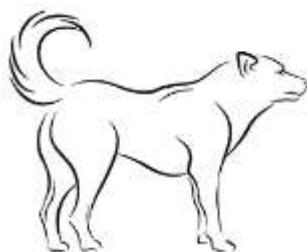
MIDDLE CLASS REVISION WORK ENGLISH – SET SEVENTEEN

Name: _____ Stream: _____

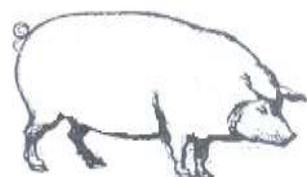
Date: _____

Read and match to the animal.

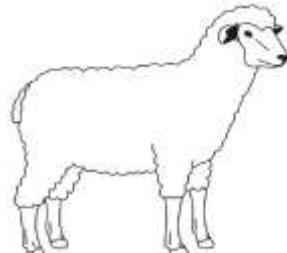
sheep



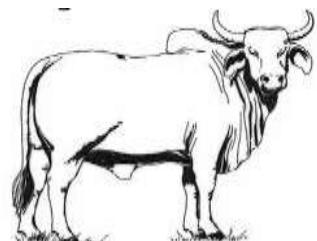
COW



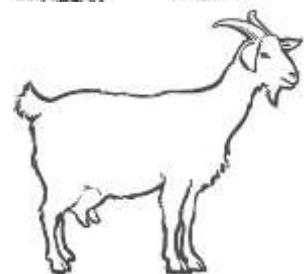
goat



pig



dog



***** END *****



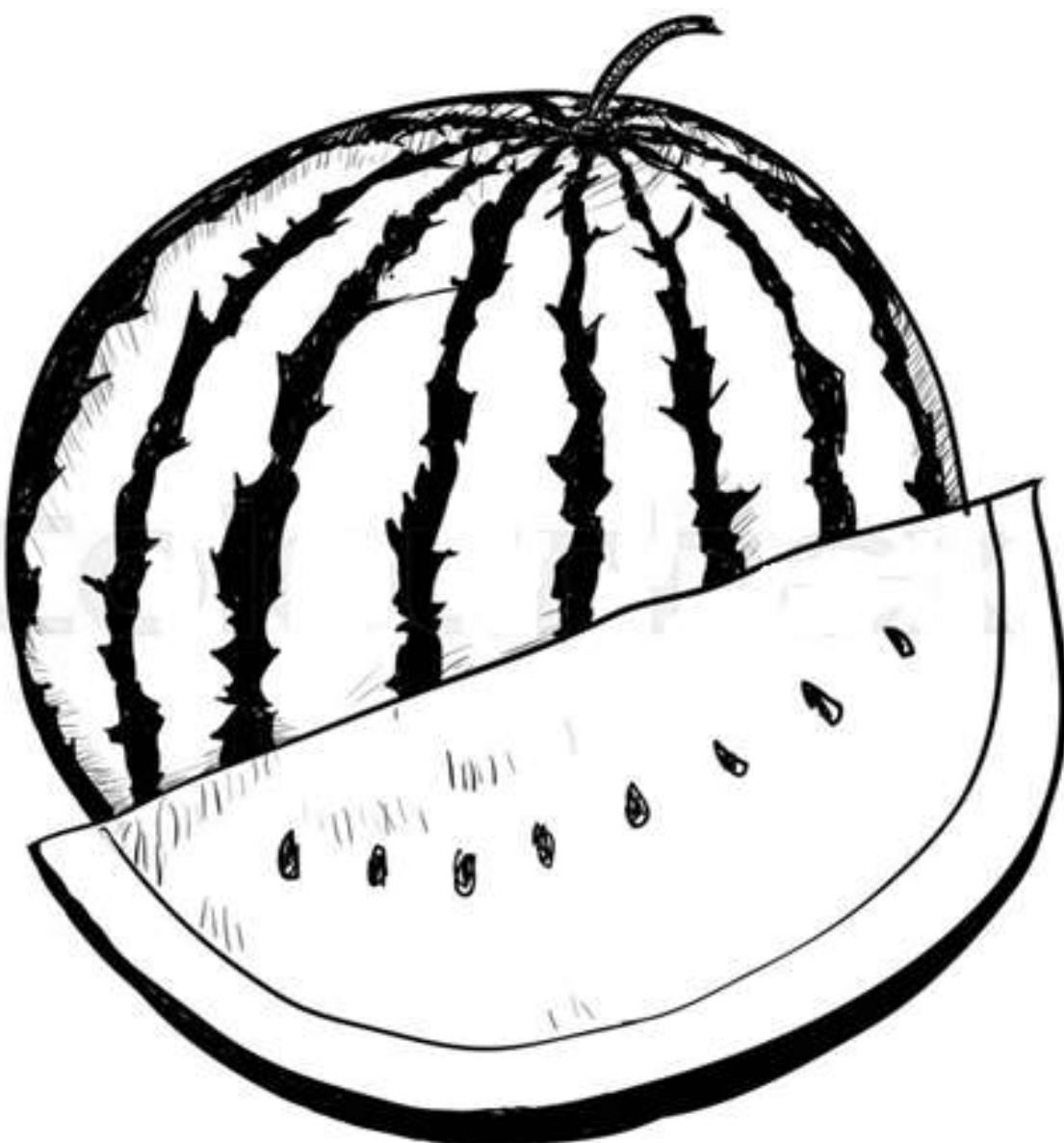
KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK COLOURING – SET SEVENTEEN

Name: _____ Stream: _____

Date: _____

Colour the fruit.



***** END *****



KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK NUMBERS – SET SEVENTEEN

Name: _____ Stream: _____

Date: _____

Copy numbers.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | | | | | | | | | |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | | | | | | | | | |

Write the number names correctly.

1 - neo one

2 - tow two

3 - theer three

4 - frou four

5 - fvei five

6 - sxi six

***** END *****



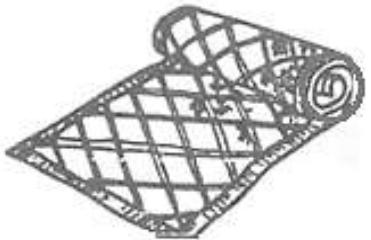
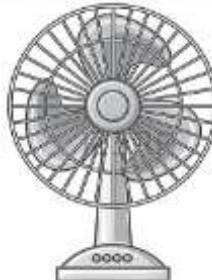
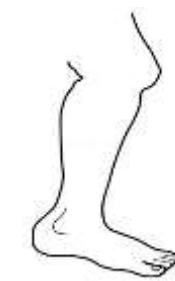
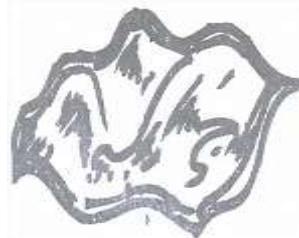
KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK READING – SET SEVENTEEN

Name: _____ Stream: _____

Date: _____

Fill in the missing syllable.

| | | | |
|---|--------|--|--------|
|  | ____ t | 10 | ____ n |
|  | ____ n |  | ____ n |
|  | ____ t |  | ____ n |
|  | ____ g |  | ____ g |

***** END *****



KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK GENERAL KNOWLEDGE – SET SEVENTEEN

Name: _____ Stream: _____

Date: _____

Name the body parts.











mouth

eyes

leg

nose

ear

***** END *****



KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK WRITING – SET SEVENTEEN

Name: _____ Stream: _____

Date: _____

Read, copy and learn.

Here is a goat.

***** END *****



KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK ENGLISH – SET EIGHTEEN

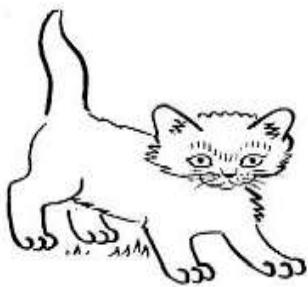
Name: _____ Stream: _____

Date: _____

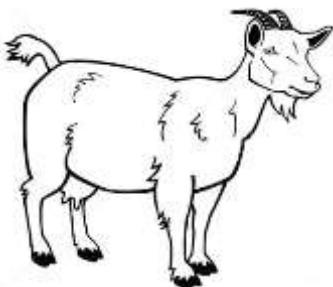
Copy letter a.

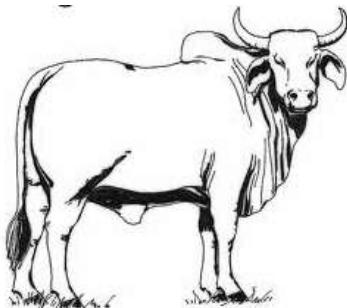


Name the pictures.









cow,

dog,

goat,

cat

***** END *****



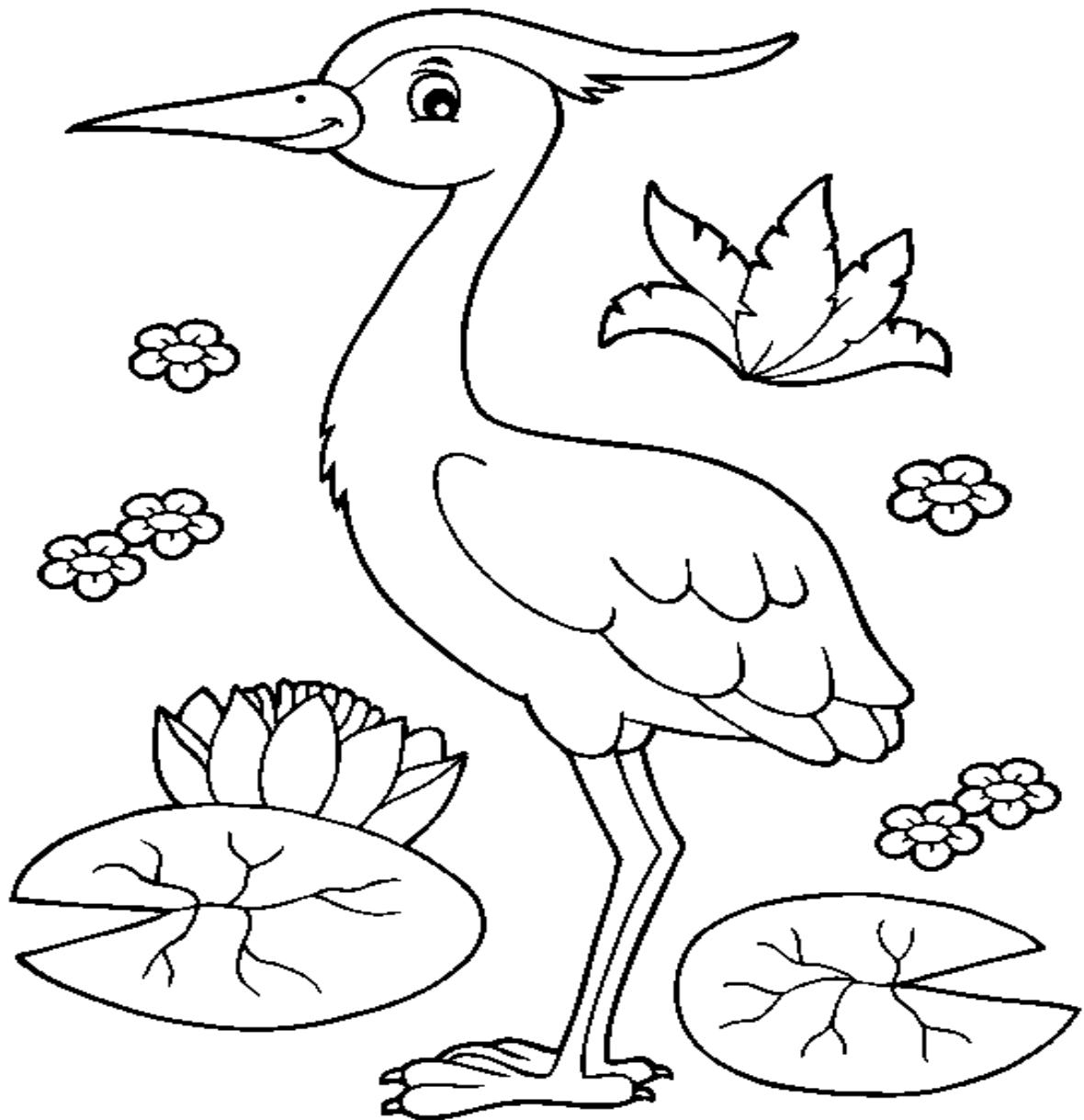
KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK COLOURING – SET EIGHTEEN

Name: _____ Stream: _____

Date: _____

Colour well.



***** END *****



KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK NUMBERS – SET EIGHTEEN

Name: _____ Stream: _____

Date: _____

Copy numbers.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | | | | | | | | | |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | | | | | | | | | |

Write the number names.

2 - _____

5 - _____

7 - _____

9 - _____

1 - _____

one, five, nine, seven, two

***** END *****



KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK READING – SET EIGHTEEN

Name: _____ Stream: _____

Date: _____

Write sound "m".

| | | | | | | | |
|---|--|--|--|--|--|--|--|
| m | | | | | | | |
|---|--|--|--|--|--|--|--|

Make words and read.

ba - t bat

ra - m _____

pe - n _____

na - p _____

te - n _____

da - n _____

ca - t _____

***** END *****



KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK GENERAL KNOWLEDGE – SET EIGHTEEN

Name: _____ Stream: _____

Date: _____

Read and copy.



hand

| | |
|--|--|
| | |
| | |
| | |
| | |

***** END *****



KAMPALA PARENTS' SCHOOL 2004

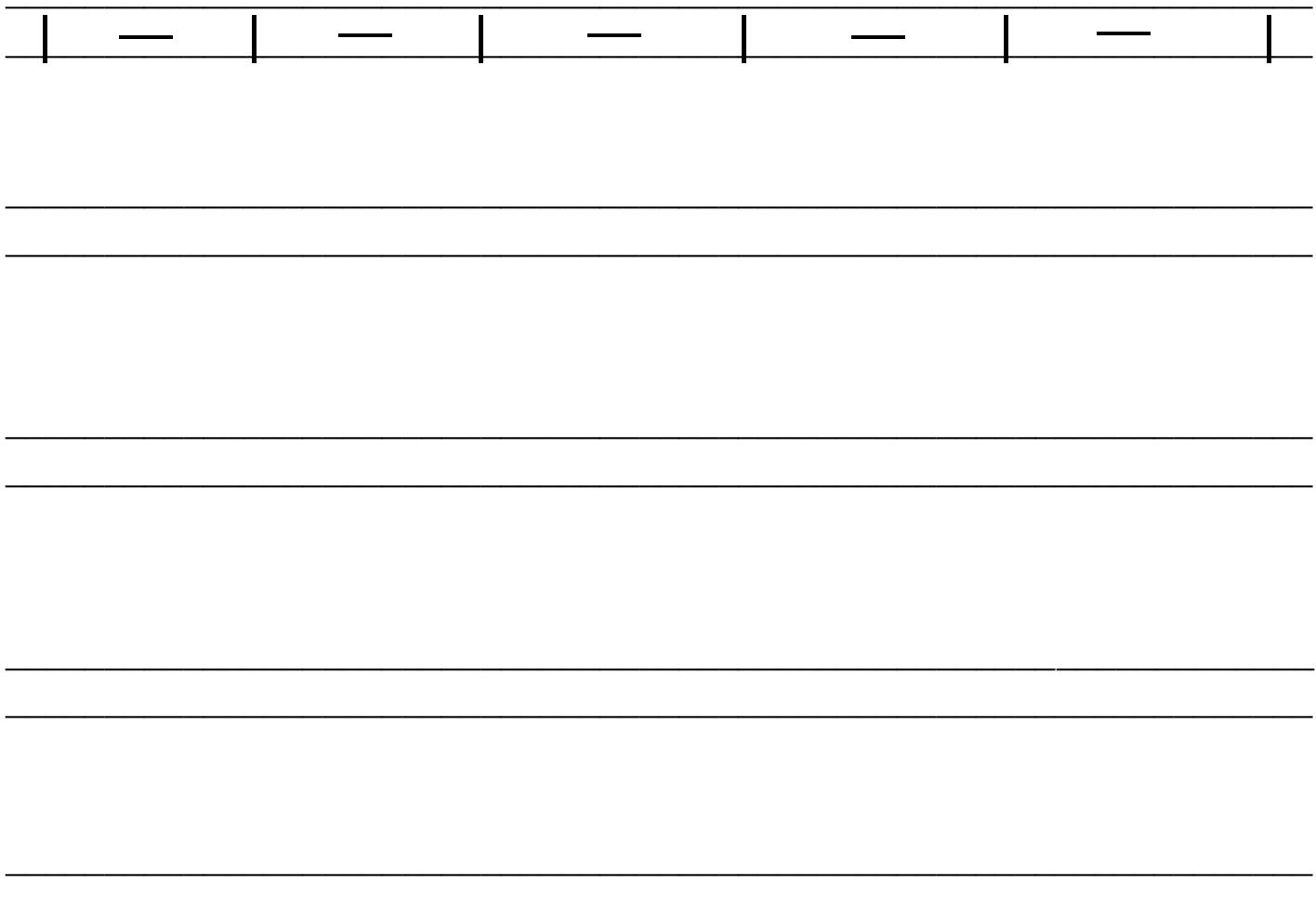
MIDDLE CLASS REVISION WORK

WRITING – SET EIGHTEEN

Name: _____ **Stream:** _____

Date: _____

Write correctly.



***** END *****



KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK ENGLISH – SET 20

Name: _____ Stream: _____

Date: _____

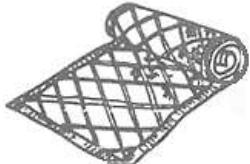
Make sentences using " It is"

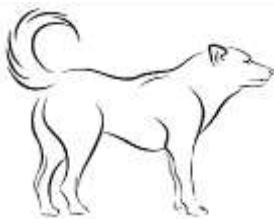


It is a flower.









Read and copy the letters.

| | | | | | | |
|---|---|---|---|---|---|---|
| a | b | c | d | e | f | g |
| | | | | | | |

***** END *****



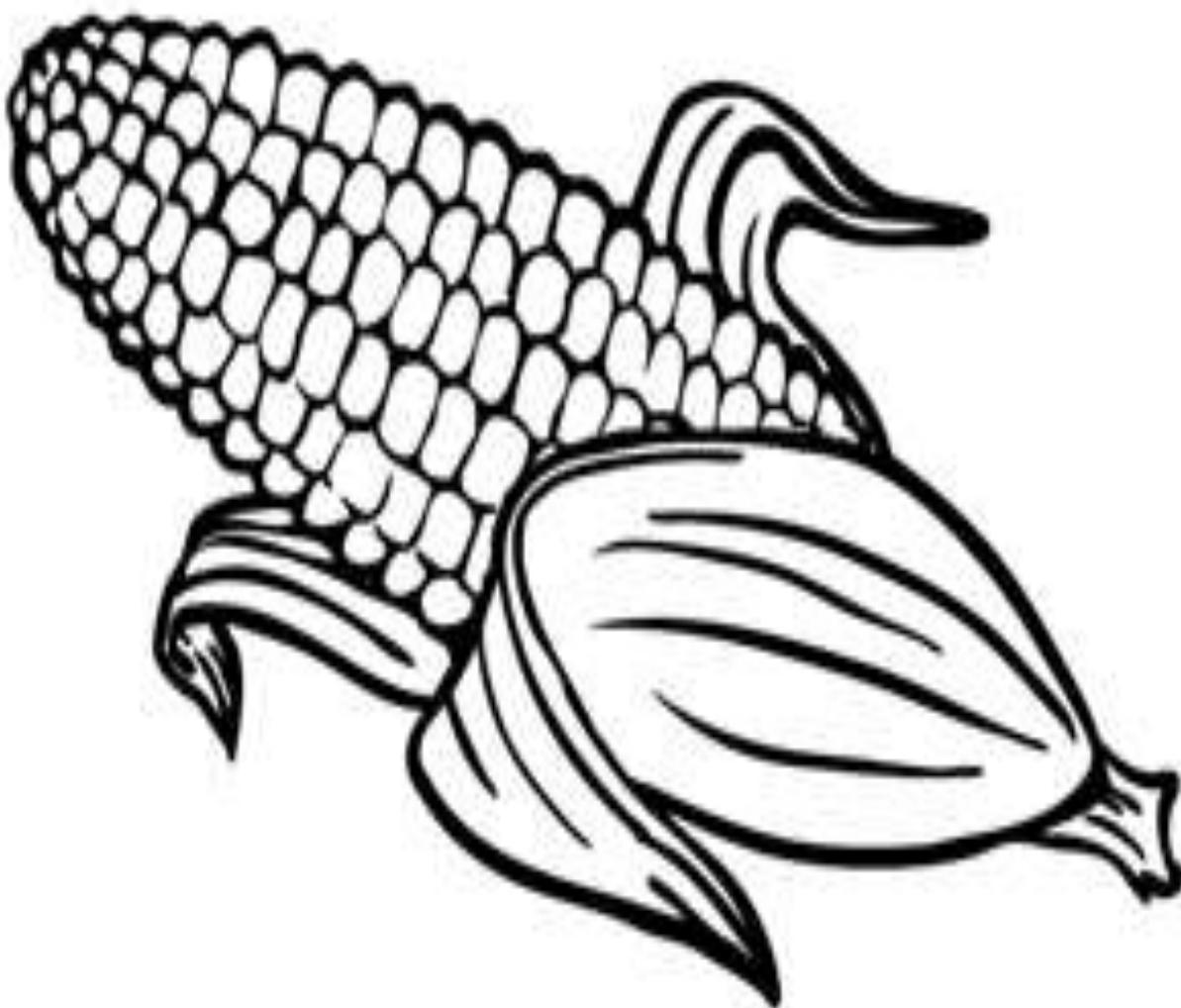
KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK COLOURING – SET 20

Name: _____ Stream: _____

Date: _____

Colour the maize.



***** END *****



KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK NUMBERS – SE 20

Name: _____ Stream: _____

Date: _____

Count and copy.

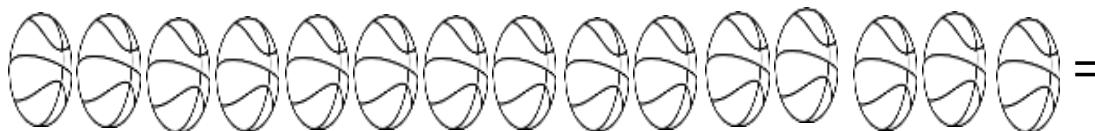
| | | | | |
|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 |
| | | | | |

Count and write the number.


$$= \underline{10}$$


$$= \underline{\hspace{2cm}}$$


$$= \underline{\hspace{2cm}}$$


$$= \underline{\hspace{2cm}}$$


$$= \underline{\hspace{2cm}}$$

***** END *****



KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK READING – SET 20

Name: _____ Stream: _____

Date: _____

Read and copy the sounds.

g
g

h

o

i

f

Fill in vowel "a" and read.

b _____

g _____

t _____

c _____

h _____

s _____

d _____

j _____

v _____

f _____

m _____

***** END *****



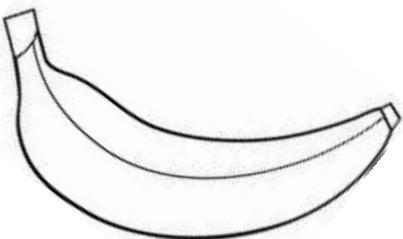
KAMPALA PARENTS' SCHOOL 2004

MIDDLE CLASS REVISION WORK GENERAL KNOWLEDGE – SET 20

Name: _____ Stream: _____

Date: _____

Copy and read.



banana



father

***** END *****

SECTION A

Name the pictures.



Fill the gaps with a correct word.

an, are, is, am

3. I _____ a boy.

4. She _____ a girl.

5. We _____ playing.

6. He eats _____ orange.

Write a small word.

7. jerrycan - _____

8. firewood - _____

Make a correct word.

9. obrmo - _____

10. airhc - _____

11. arketm - _____

12. atepl - _____

Arrange in abc order.

13. dad, baby, aunt

14. ball, axe, doll, cat

Write in capital letters.

15. table - _____

16. duster - _____

Write in plural. (many)

One - many

17. Chair - _____

18. Stool - _____

19. Bus - _____

20. Baby - _____

Write these sentence correctly.

21. everyday wash I face my.

22. carrying a bag is She.

23. a policeman He is.

Write the number words correctly.

24. There are _____ people at home (8)

25. Joan iss _____ years old. (9)

26. Grandfather has _____ cows. (10)

Make new words.

27. teach

28. build

er

29. farm

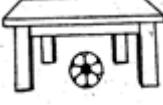
Match the opposite words correctly.

- | | |
|----------|-------|
| 30. he | small |
| 31. good | she |
| 32. man | bad |
| big | woman |

Use the words correctly.

33. He is _____ on a bench. (sit)
34. Mary is _____ in the book. (write)
35. Mr. Zziwa is _____ a car. (drive)
36. I am _____ my uniform. (wash)
37. They are _____ to school. (run)

Use the correct word. in, under, behind, near

38.  The ball is _____ the table.
39.  The stick is _____ the cup.



40. A basket is _____ the chair.



41. A tree is _____ the church.

Answer correctly. Yes, it is. /No, it is not.



42. Is this a hoe? _____



43. Is this a tin? _____

Read and pick the correct word.

44. I comb my _____. (air, hair)

45. My _____ is a fat woman. (aunt, ant)

46. Our _____ is a rich man. (ankle, uncle)

Circle the odd man out.

47. car, bus, six, van

48. a, b, c, 10, d, e

Read and complete the sentence. (driver, shopkeeper)

49. He sells in a shop. He is a _____.

50. He drives cars. He is a _____.

SECTION B

51. **Read the story and answer correctly.**

A sick baby

Mother is not happy today. The baby is sick. She is crying.

Mother is taking the baby to the clinic in Kampala. Mother wants to see the doctor. The doctor will treat the baby.

Questions.

a. Who is not happy?

b. Who is sick?

c. Where is the clinic?

The clinic is _____

d. Who wants to see the doctor?

_____ wants to see _____

e. Who is crying?

52. Read and match

A

B

a. Nurse

school

b. teacher

workshop

c. carpenter

police post

d. policeman

church

e. priest

hospital

53. Look at the picture and answer correctly.

Jane



Mary



Tom



Questions.

a. Who has a ball?

b. Who has a book?

c. Who has a tin?

d. How many book has Mary?

Mary has _____

e. Who has a bag?

54. Use these words to fill in the gaps.

(fine, you, teacher)

Teacher : Good morning, Mary.

Mary : Good morning _____.

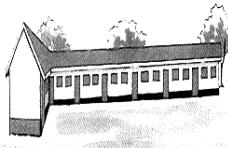
Teacher : How are _____?

Mary : I am _____, thank you.

55. Put a correct word in the gap.

(teeth, uniform, school, egg, toothbrush, face, banana)

In the morning, I wash my  _____ and brush my _____ with a  _____. I put on my  _____ and eat an  _____.


Then I run to  _____.

REVISION WORK SET I 2020
TOP CLASS

NAME: _____

CLASS: _____ **STREAM:** _____

LANGUAGE DEVELOPMENT

1. Write letters a - z.

| | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

2. Write words correctly.

pcu - _____ gab - _____

tca - _____ tma - _____

cra - _____ thu - _____

3. Fill in the missing letters.

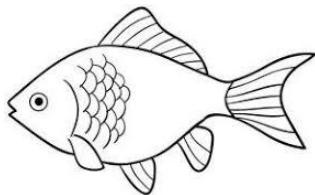
__irl ma__go tr __ __

ch__ir ch__ __ch pen__il

4. Read and draw.

| | | | |
|--------|-------|-------|-----|
| | | | |
| spoon | table | chair | key |
| | | | |
| bottle | mug | fork | |

5. Make sentences using ' Here is.....







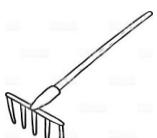




6. Circle the correct word.



broom brush basket



rag rake ring



ark apple axe



hoe hall hole



bag basket bucket



knife kite kettle

7. Draw and name people at home.

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

(sister, father, baby, mother, brother)

8. Match these prepositions.



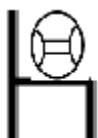
near



behind



in



under

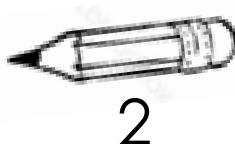
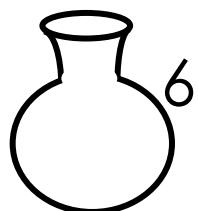
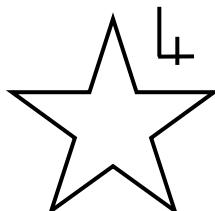
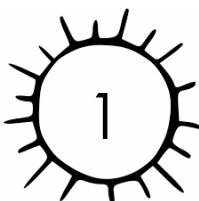


over



on

9. Find the picture word.



Number 4 is _____

Number 6 is _____

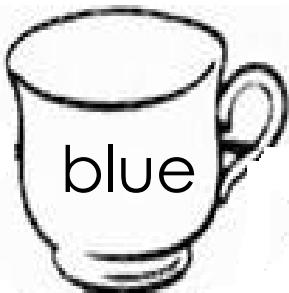
Number 3 is _____

Number 1 is _____

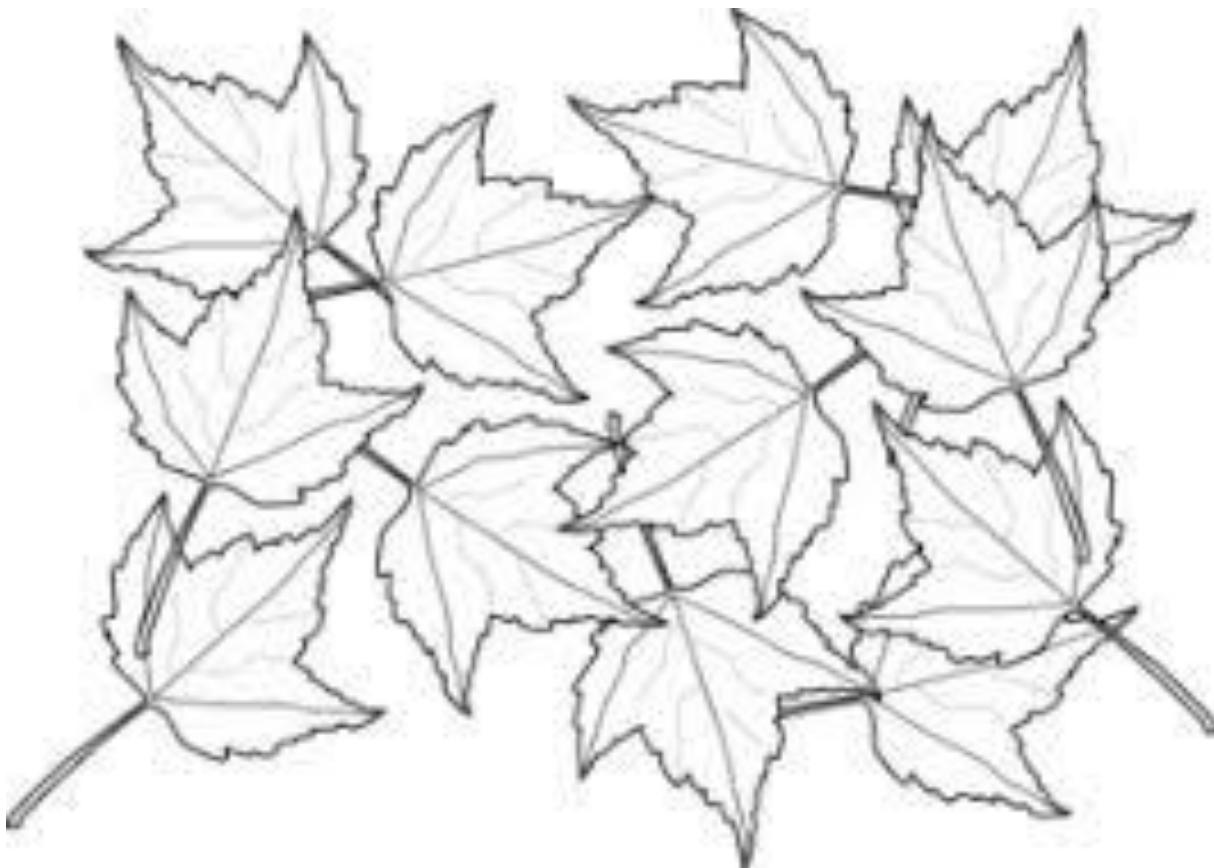
Number 2 is _____

Number 5 is _____

10. Read and colour.

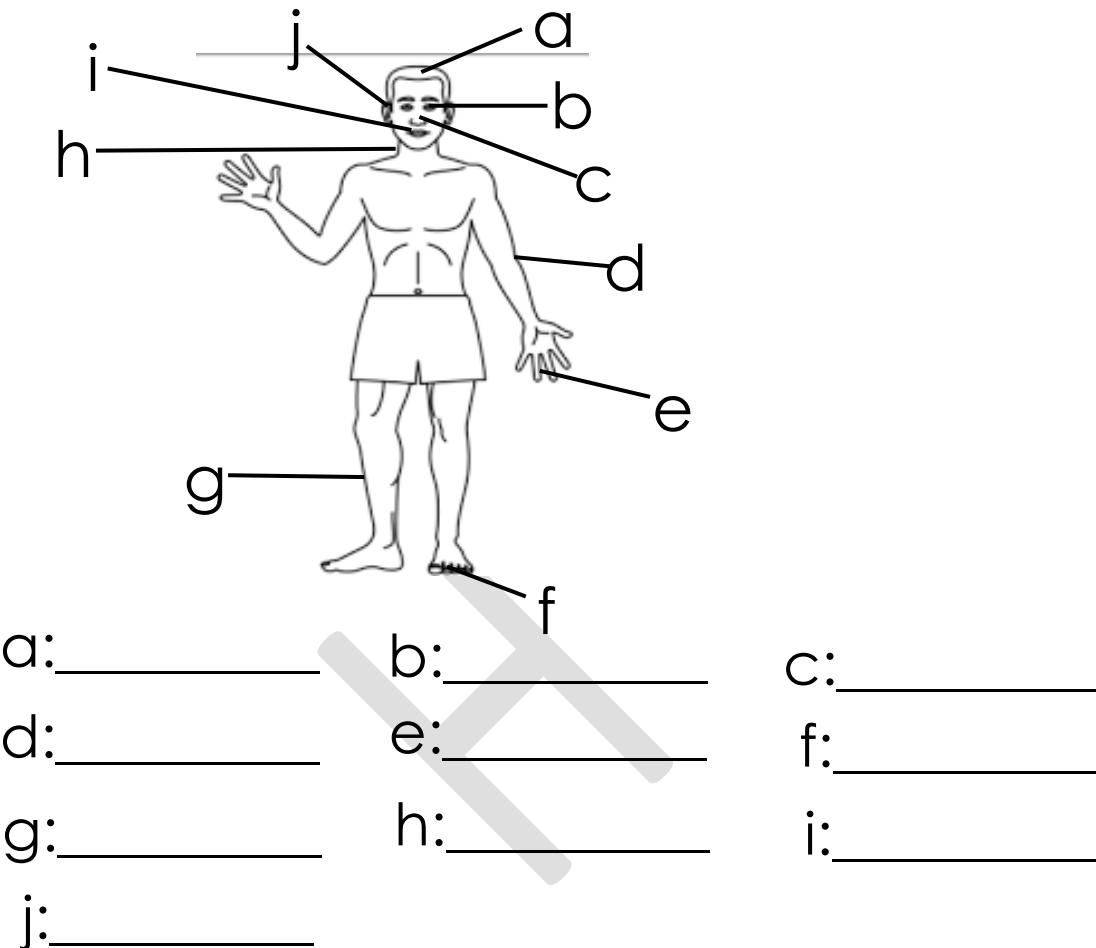


11. Colour me please.



HEALTH HABITS

1. Name the body parts.



a: _____

b: _____

c: _____

d: _____

e: _____

f: _____

g: _____

h: _____

i: _____

j: _____

2. Read and draw things used to clean our body.

towel

sponge

brush

razorblade

ear pads

handkerchief

soap

water

comb

tooth brush

tooth paste

3. **Fill in the gap correctly.**

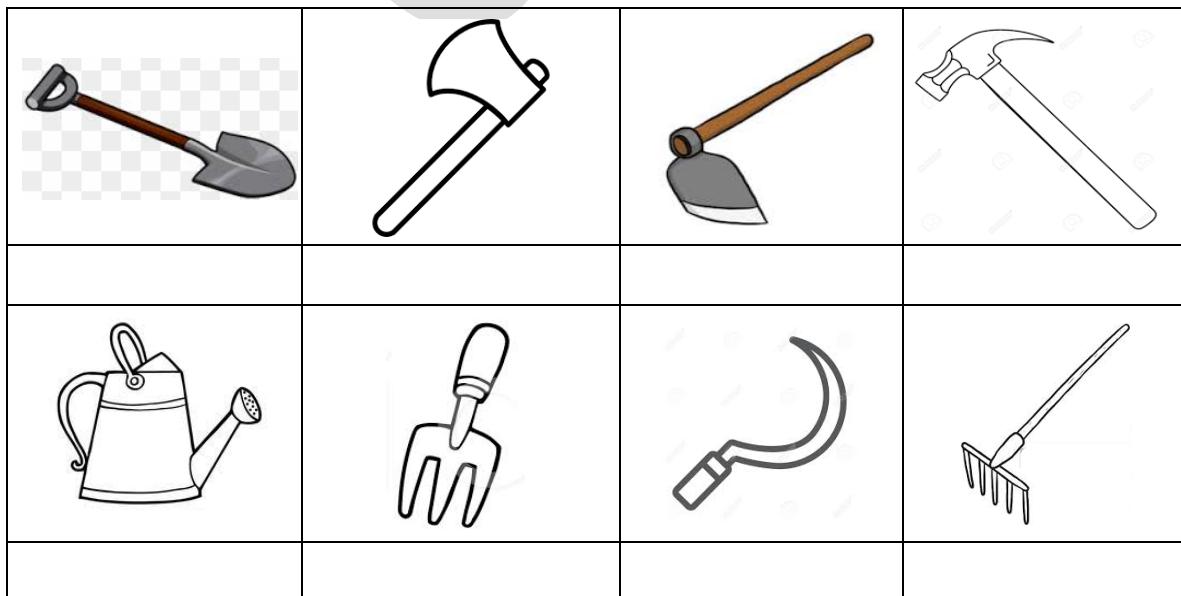
_____ for seeing. _____ for touching.

_____ for tasting. _____ for walking.

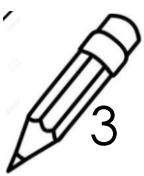
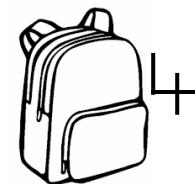
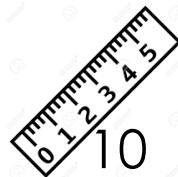
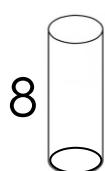
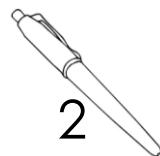
_____ for hearing. _____ for feeling.

_____ for smelling.

4. **Name the garden tools.**



5. Find the picture word.



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

6. Read and answer.

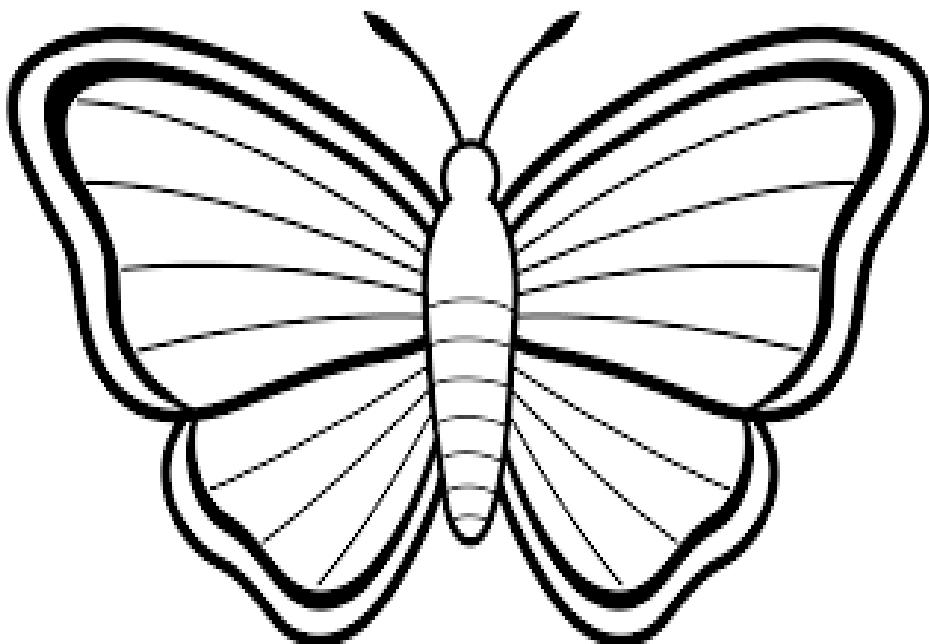
i) Who heads a family? (mother, father)

ii) How many senses do you have? (5, 10, 6)

iii) I am a bird, I give you eggs and meat.
who am I? (dove, hen)

iv) I have four legs, I give you milk and meat, who am I ? (sheep, cow)

7. Name and colour the picture.



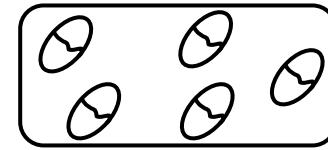
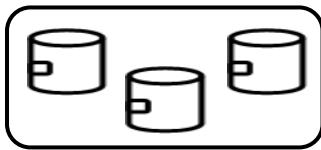
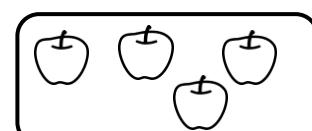
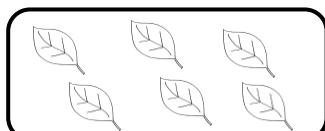
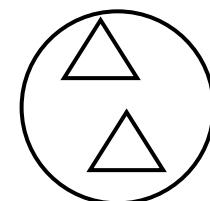
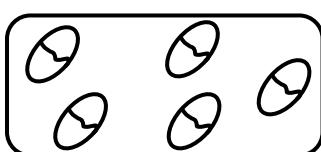
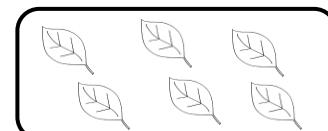
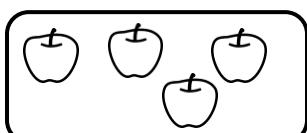
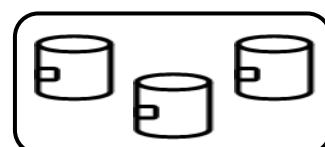
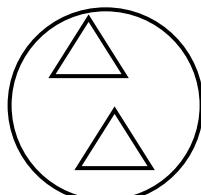
(housefly, butterfly)

MATHEMATICAL CONCEPTS

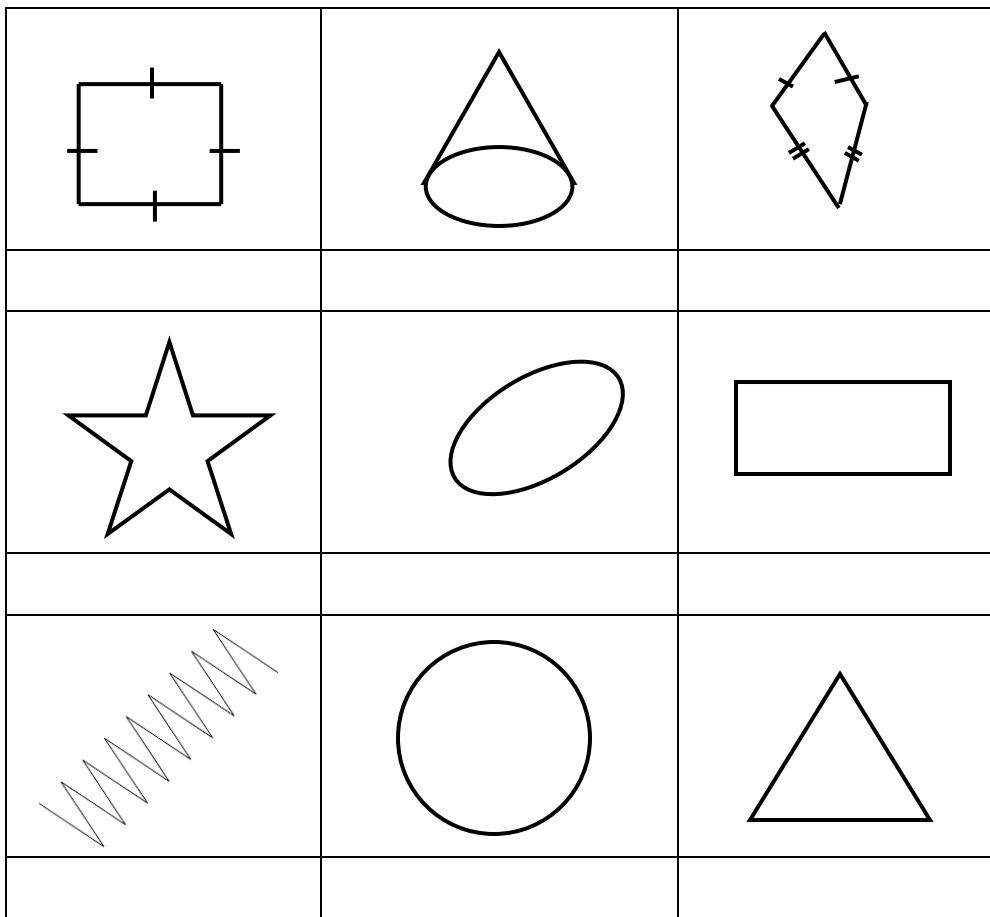
1. Write the numbers 1 - 30.

| | | | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

2. Match the same.

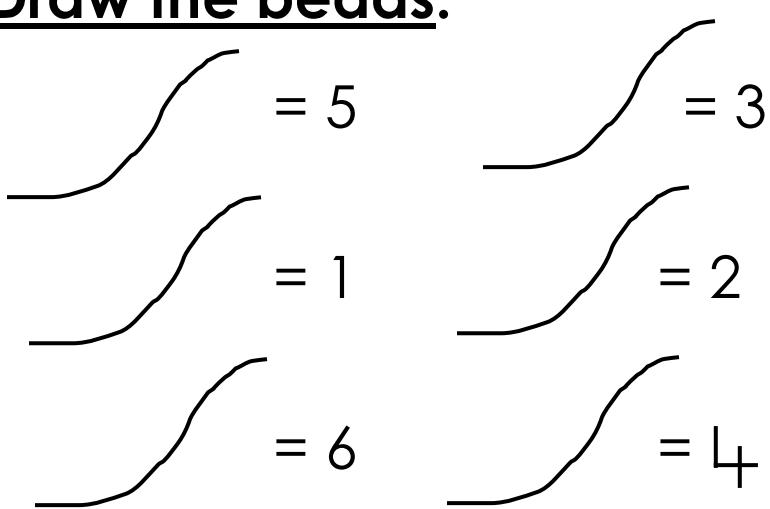


3. Name these shapes.



(star, rectangle, circle, kite, oval
cone, square, zigzag, triangle)

4. Draw the beads.



5. Write the number before.

____, 2, 3, 4

____, 4, 5, 6

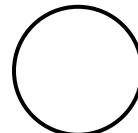
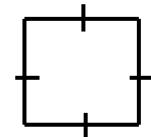
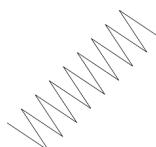
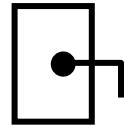
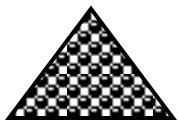
____, 5, 6, 7

____, 6, 7, 8

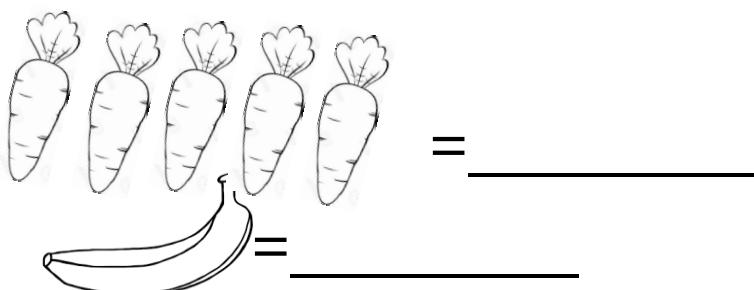
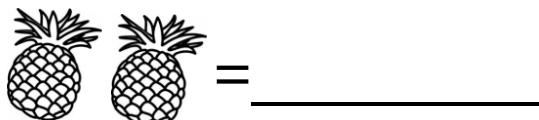
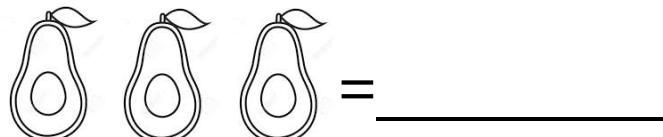
____, 3, 4, 5

____, 8, 9, 10

6. Compare and match.



7. Count and write the number.



8. Underline the correct word.

2 tow two

4 four foru

10 tne ten

6 six sxi

3 three treeh

5 fvei five

9 nine nnie

7 senve seven

8 ighte eight

1 one noe

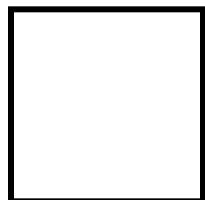
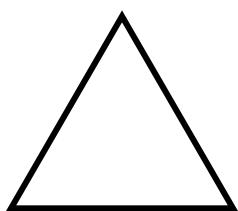
9. **Add.**

oo ooo

$$2 + 3 = \quad 2 + 2 = \quad 4 + 2 =$$

$$5 + 2 = \quad 3 + 6 =$$

10. **Colour the shapes.**



11. Join the dots.

11•

14•

16•

12•

13•

15•

17•

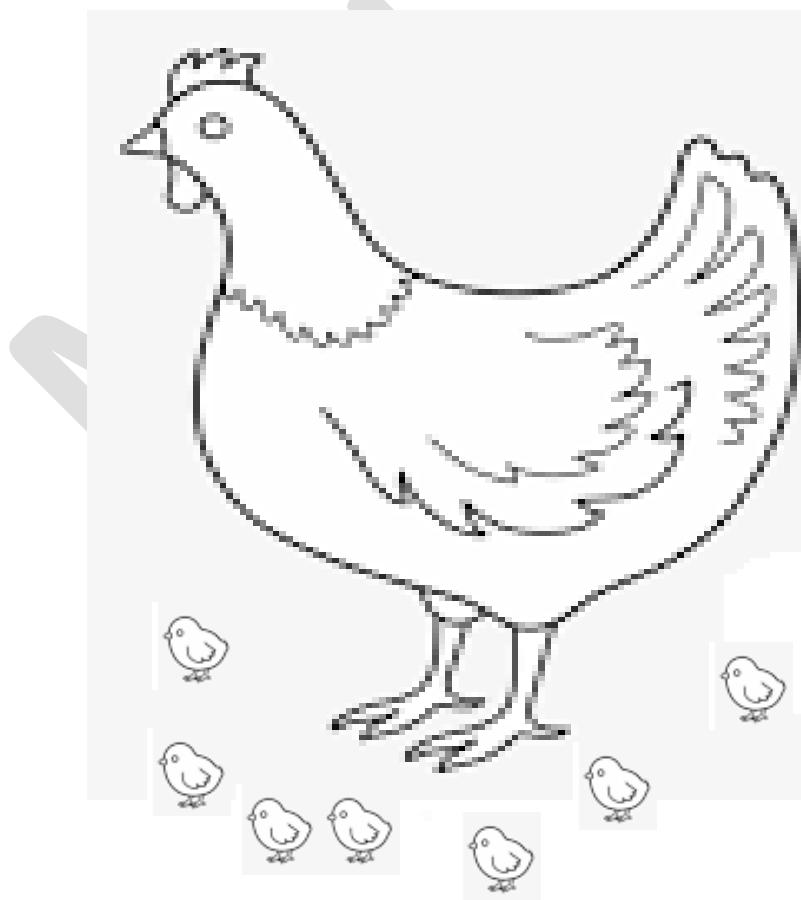
19•

18•

20•

21•

12. Count, write and colour.



SOCIAL DEVELOPMENT

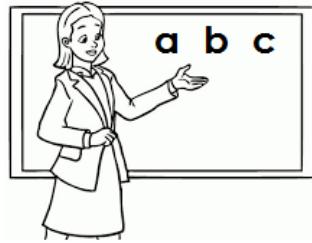
1. Name the people.











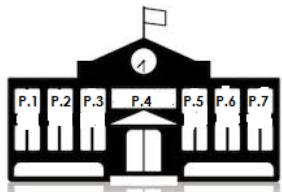
(**nurse, farmer, policeman, cook, teacher**)

2. Ring the correct word.



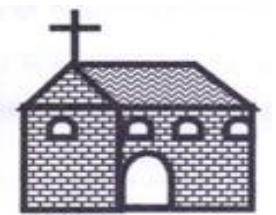
home

market



gate

school



mosque

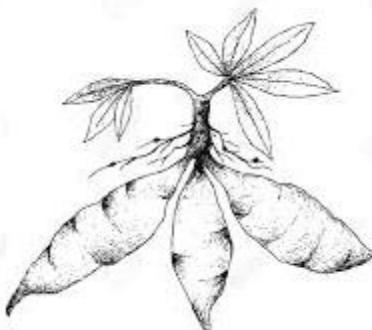
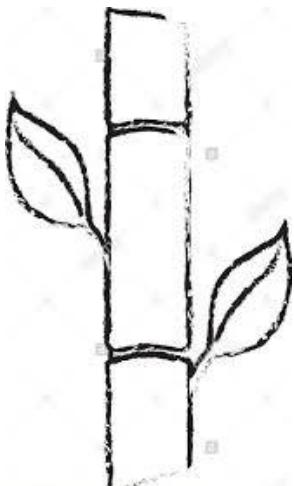
church



kitchen

toilet

3. Colour the matooke with green colour.



4. Underline the correct word.



thomer ethmor mother



ybab baby dyab



brother theorb rothebr



thfater father earthf



sister stersi tersis

5. Answer the questions.

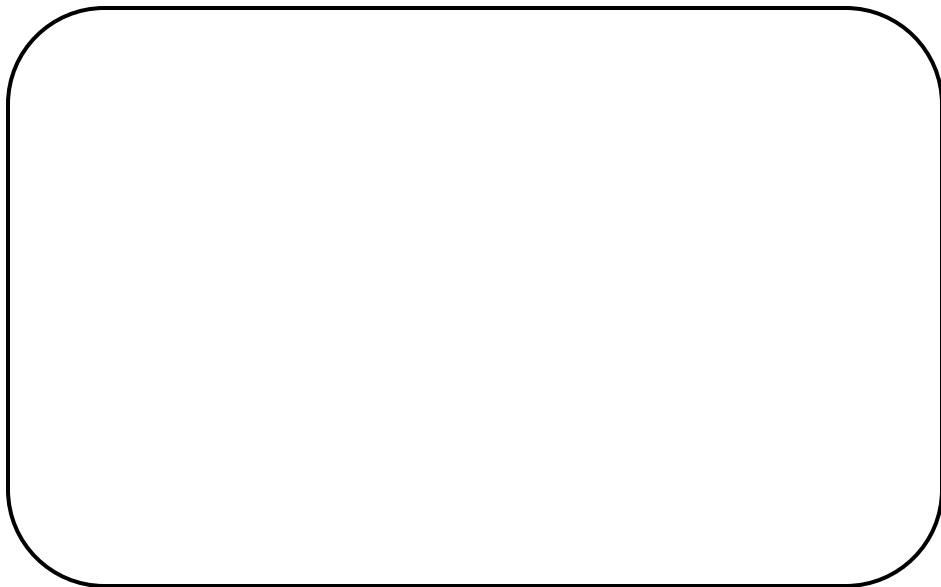
a) What is your name?

b) Who heads the family? (brother, father)

c) Who cooks food at home? (mother, baby)

d) How many days make a week?
(twelve, seven)

6. Draw and shade yourself sweeping.



LANGUAGE DEVELOPMENT

(READING)

1. Arrange vowels in order.

U a i o e

_____ _____ _____ _____ _____

2. Fill in the missing sounds.

a b _____ d _____

f g _____ _____ _____

k _____ _____ n _____

_____ q _____ s _____

U v _____ _____ y z

3. Change capital words to small.

BOX _____ MOON _____

LEAF _____ LEGS _____

STAR _____

4. Form words from syllables.

ba _____ su _____ be _____

ti _____ po _____

5. Make sentences.

coat - _____

hen - _____

fish - _____

book - _____

broom - _____

basket - _____

tap - _____

6. Circle the vowels.

cup tin pot basket bag

7. Read these.(Parents tick using a pencil)

ma ta s a

stick stone map

tap hut ant

WRITING

Read and copy.

Aa Aa Aa Aa Aa

apple axe ant

An apple and an arrow .

End

My name is _____

Today is _____

I am in _____ class

I am _____ years old.

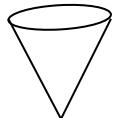
1. Tick the correct word for the shape. (✓)



stand

star

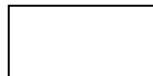
stamp



come

car

cone



shape

shade

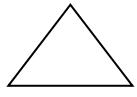
square



orange

oval

onion



triangle

train

track

2. Write the words correctly.

a) angletri _____

b) valo _____

c) tars _____

d) neco _____

e) quares _____

MIXED EXERCISES FOR TOP CLASS TERM II NO. 2

My name is _____

Today is _____

I am in _____ class

I am _____ years old.

1. Find the missing numbers

| | | | | | | | | | | | |
|----|--|----|---|--|----|--|--|----|--|--|----|
| 0 | | | 3 | | | | | | | | 10 |
| | | 13 | | | | | | 18 | | | 21 |
| 22 | | | | | 27 | | | | | | |

2. Fill in the missing numbers

0, 1, 2, 3 _____, _____, _____, _____, _____, _____, _____

11, 12, 13, 14, _____, _____, _____, _____, _____, _____,

21, _____, _____, _____, _____, _____, _____, _____, _____,

MIXED EXERCISES FOR TOP CLASS TERM II NO. 3

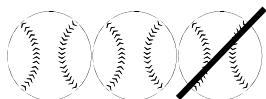
My name is _____

Today is _____

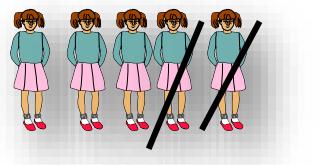
I am in _____ class

I am _____ years old.

1. Take away pictures with figures.



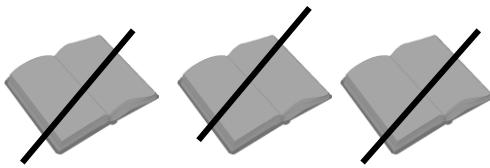
$$3 - 1 = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2. Take away

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

MIXED EXERCISES FOR TOP CLASS TERM II NO. 4

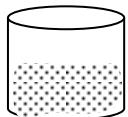
My name is _____

Today is _____

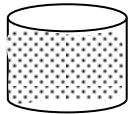
I am in _____ class

I am _____ years old.

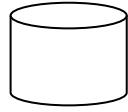
1. Read and match.



full



empty



half

b) Draw pictures

full

empty

half

c) Write the words correctly.

a) eptym _____

b) hafl _____

c) iifu _____

MIXED EXERCISES FOR TOP CLASS TERM II NO. 5

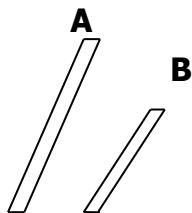
My name is _____

Today is _____

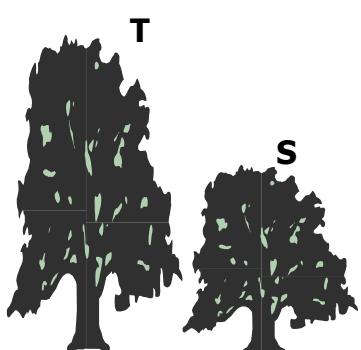
I am in _____ class

I am _____ years old.

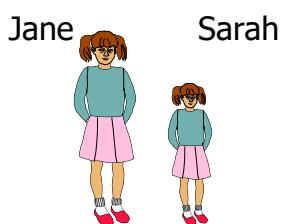
Answer correctly.



Which stick is longer?



Which tree is taller?



Who is taller?

MIXED EXERCISES FOR TOP CLASS TERM II NO. 6

My name is _____

Today is _____

I am in _____ class

I am _____ years old.

1. Underline the greater number.

3 ○ ○ ○

8 ○ ○ ○ ○

○ ○ ○ ○

b) 4

2

c) 6

12

d) 7

7

f) 4

9

e) 5

4

2. Tick the less number.

4 00 00 2 00

b) 6

3

c) 9

10

d) 8

1

e) 14

15

f) 3

2

MIXED EXERCISES FOR TOP CLASS TERM II NO. 7

My name is _____

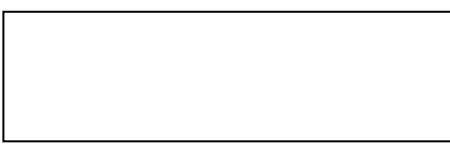
Today is _____

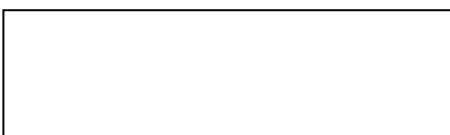
I am in _____ class

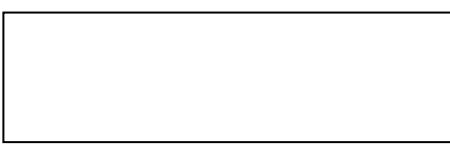
I am _____ years old.

Read and draw pictures.

a) two cats = 

b) four cups = 

c) six apples = 

d) eight flowers = 

e) ten sweets= 

2. Answer correctly.

a) A hen has _____ legs.

b) Two girls have _____ hands.

c) Mummy has _____ fingers.

d) A duck has _____ head.

e) A cow has _____ tail.

MIXED EXERCISES FOR TOP CLASS TERM II NO. 8

My name is _____

Today is _____

I am in _____ class

I am _____ years old.

1. Add number words.

a) Three and two is _____

b) Two and two is _____

c) Nine and one is _____

d) Four and four is _____

2. Add number words

a) Five plus one equals _____

b) Six plus two equals _____

c) Four plus zero equals _____

d) Five plus four equals _____

e) Three plus one equals _____

f) Eight plus two equals _____

MIXED EXERCISES FOR TOP CLASS TERM II NO. 9

My name is _____

Today is _____

I am in _____ class

I am _____ years old.

Write in words.

0 0 0 0 0 0 0

a) 3 + 4 = 7

Three plus four equals seven.

b) 2 + 8 =

c) 5 + 3 =

d) 10 + 0 =

e) 7 + 2 =

TOP CLASS EXTRA HOLIDAY WORK SET 2 2020

Name:..... Stream:.....

1. Write numbers 1 – 20



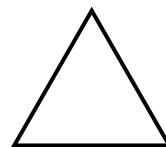
2. Match and write

star



rectangle

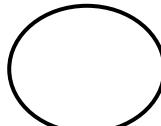
circle



triangle



square



rectangle



3. Make new numbers

1 and 1 = ||

1 and 6 =

1 and 3 =

2 and 0 =

1 and 4 =

1 and 7 =

1 and 5 =

4. Draw for numbers

10 =

7 =

5 =

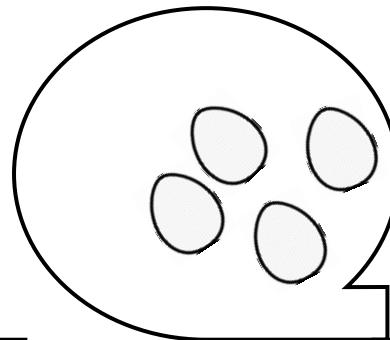
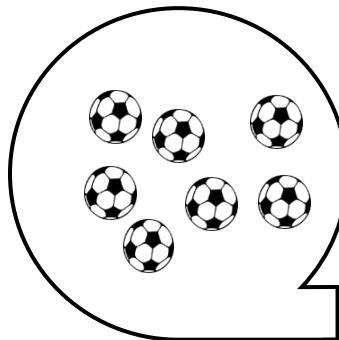
9 =

4 = ○ ○ ○ ○

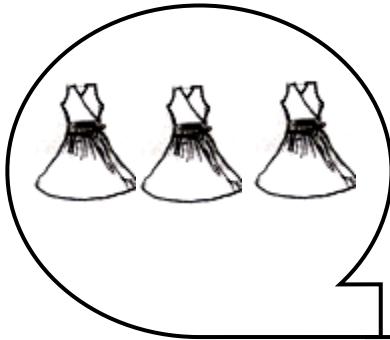
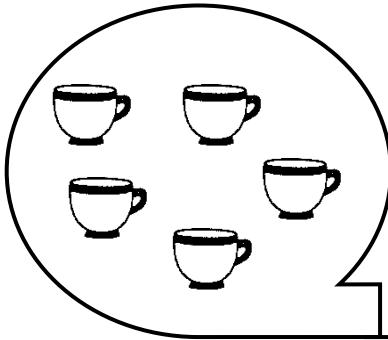
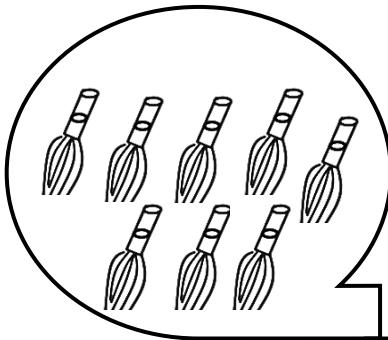
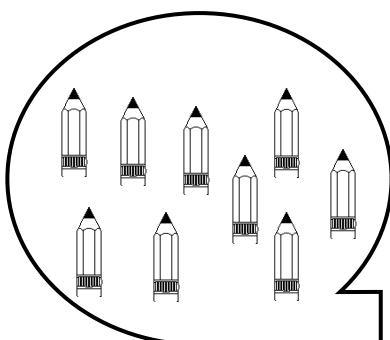
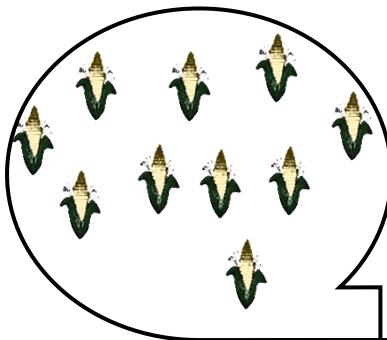
5. Fill in the missing numbers.

| | | | | | |
|---|----|--|----|--|---|
| 0 | 1 | | 3 | | 5 |
| | 7 | | 9 | | |
| | 13 | | 15 | | |

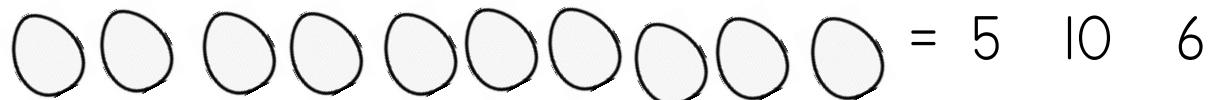
6. Count and write in words.



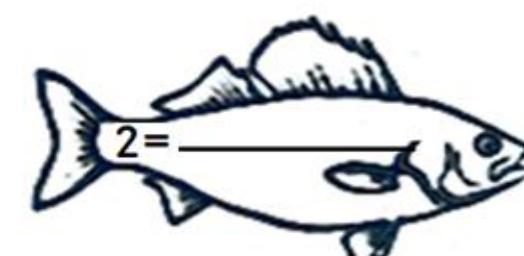
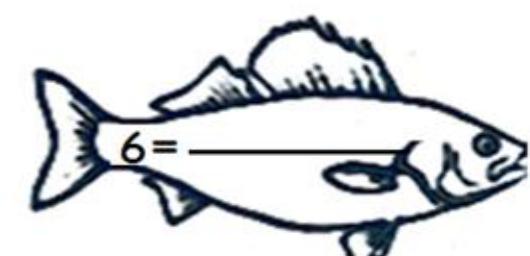
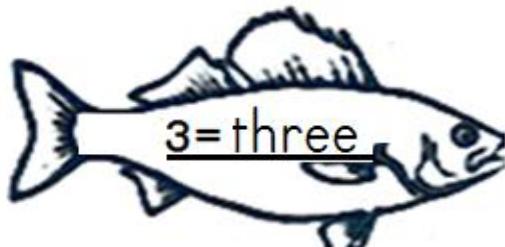
four



7. **Count and circle**



8. **Write in words**



ten, two, one, three, six, five, four, seven

9. **For Small babies, Everything is Mathematical!**

$$4 = \text{4 shapes}$$

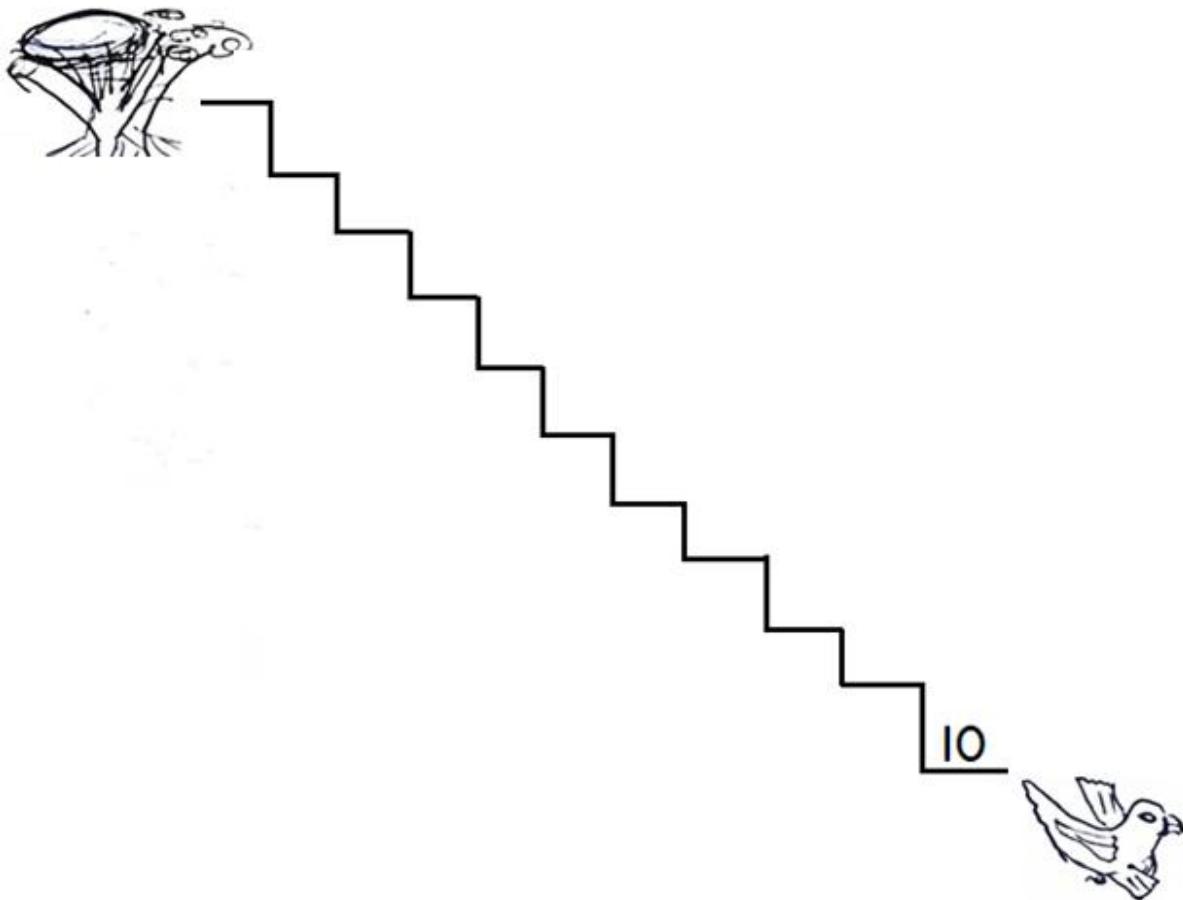
$$9 = \text{9 squares}$$

$$6 = \text{6 circles}$$

$$3 = \text{3 triangles}$$

$$5 = \text{5 apples}$$

10. **Take me home from 10 – 20**



For Small babies, Everything is Mathematical!

II. Put together the objects

$$\text{Two circles} + \text{Two circles} = \text{Four circles}$$

$$\text{One star} + \text{Three stars} = \text{Four stars}$$

$$\text{Three bottles} + \text{Two bottles} = \text{Five bottles}$$

$$\text{Three soccer balls} + \text{Three soccer balls} = \text{Six soccer balls}$$

12. Count and write the number

$$Five buckets = \underline{\hspace{2cm}}$$

$$Ten pencils = \underline{\hspace{2cm}}$$

$$Seven flowers = \underline{\hspace{2cm}}$$

$$Five houses = \underline{\hspace{2cm}}$$

$$Ten butterflies = \underline{\hspace{2cm}}$$

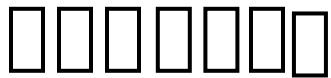
$$Six girls = \underline{\hspace{2cm}}$$

$$Four dogs = \underline{\hspace{2cm}}$$

$$Three kettles = \underline{\hspace{2cm}}$$

For Small babies, Everything is Mathematical!

13. Match and write numbers



6 _____



5 _____
5



7 _____

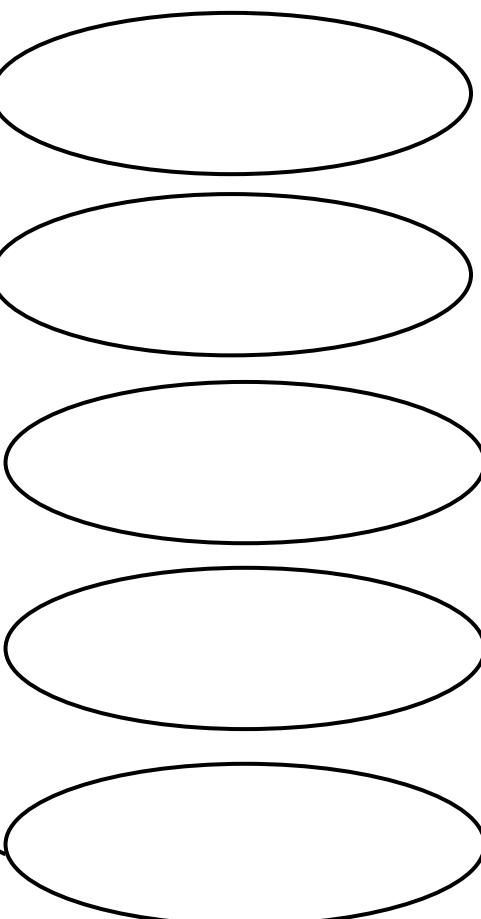
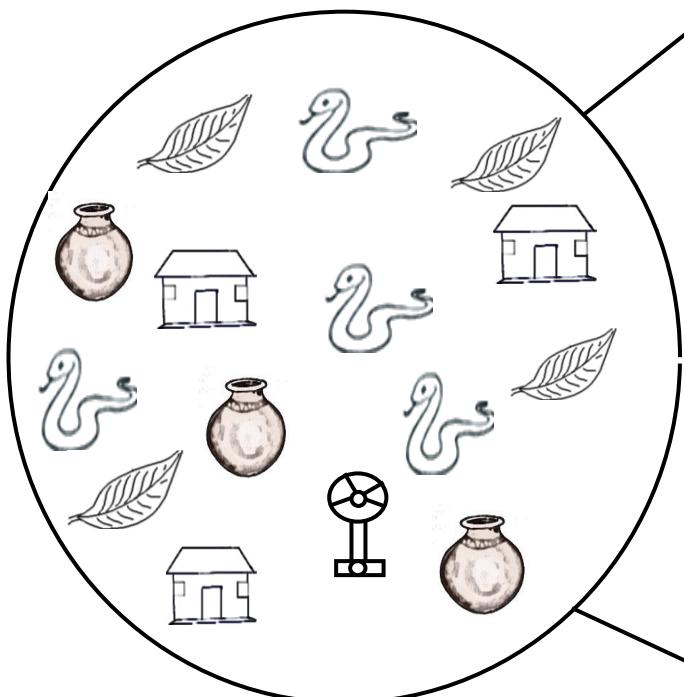


8 _____



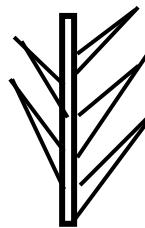
10 _____

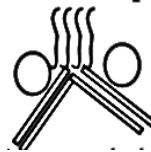
14. Make new sets.





1. Name the dangerous objects







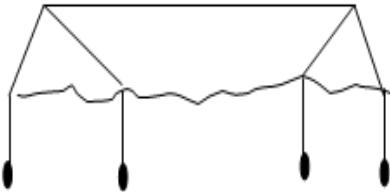


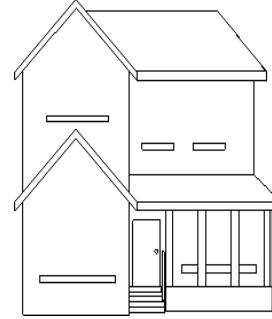




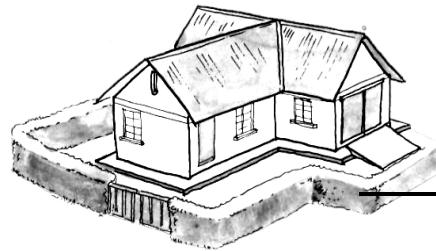
snake, nail, stone, fire, thorns, pin

2. Name these houses





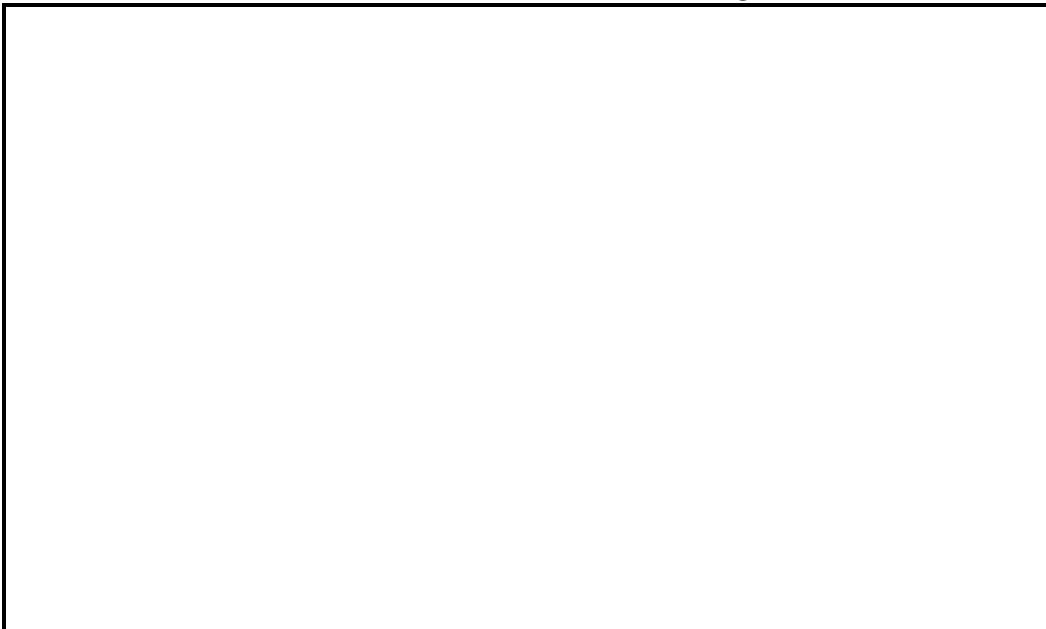




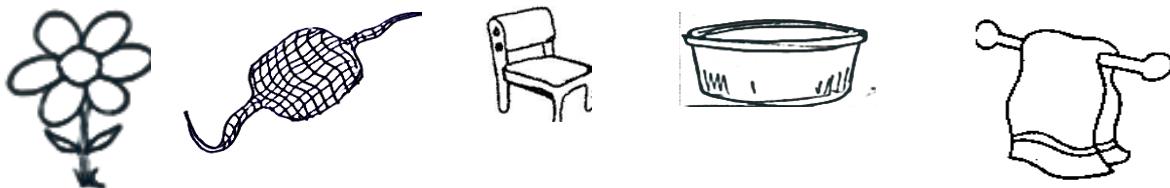
flat, hut, bungalow, tent

For Small babies, Everything is Mathematical!

3. Draw your sister sweeping

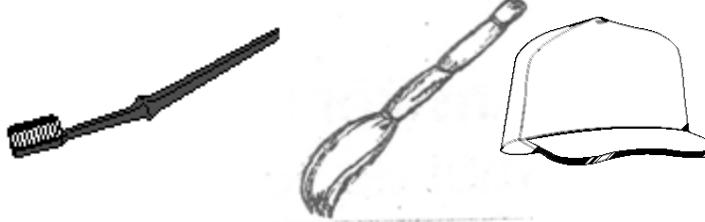


4. Shade things we use to clean our body



1 2 3

~~1 2 3~~

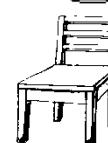


5. Name these things found in class.









duster, pencil, table, book, chair

For Small babies, Everything is Mathematical!

6. Shade the people found at home



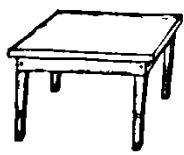
7. For Small babies, Everything is Mathematical!
Fill in the missing letter and match to the picture.



c-ai-



p-at-



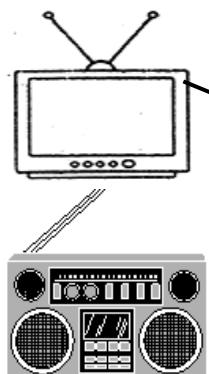
r-di-



m-t

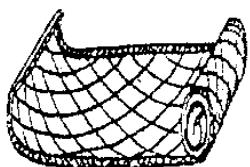


b-d



t-bl-

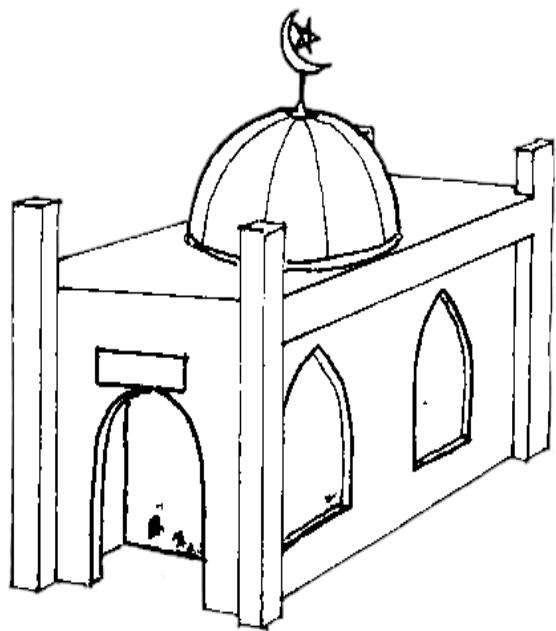
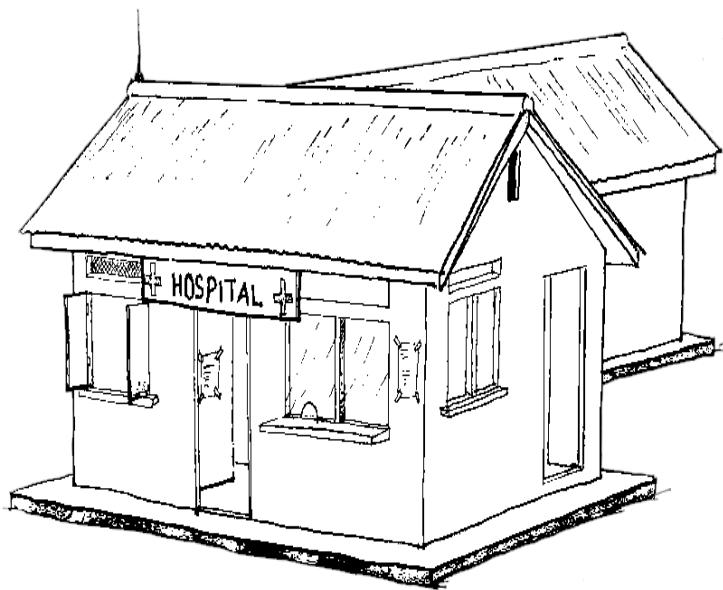
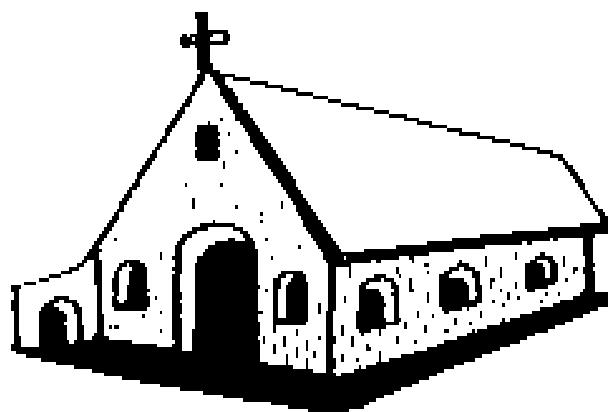
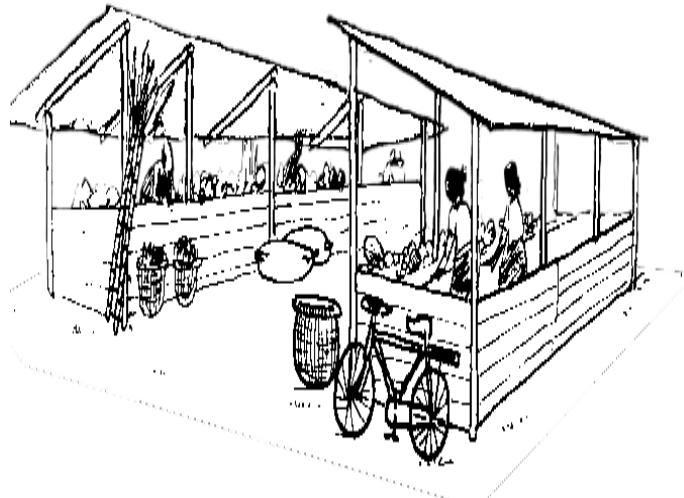
television



cup

For Small babies, Everything is Mathematical!

8. Shade these important places



9. Draw your place of worship





1. Write letters a - z

| | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| a | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

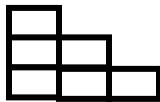
2. Name the pictures









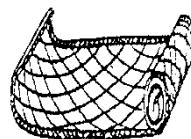




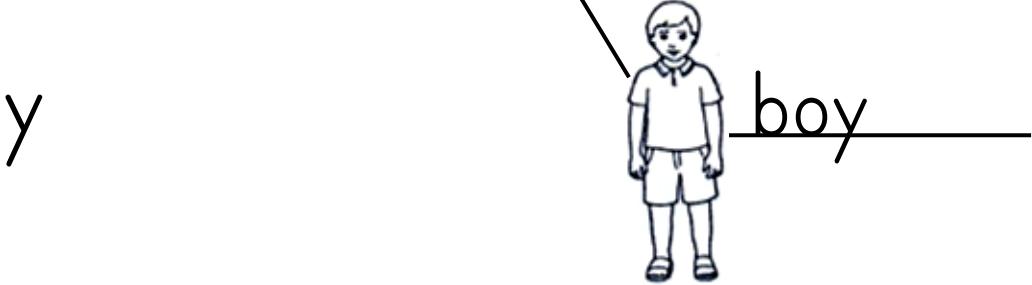
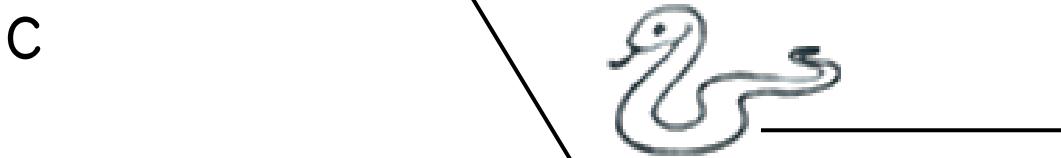






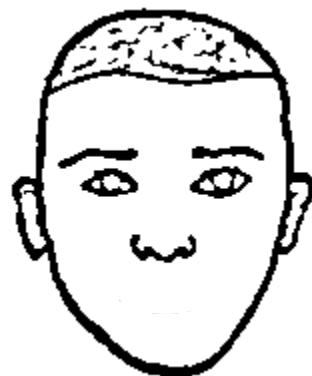
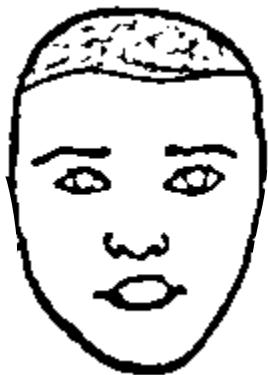
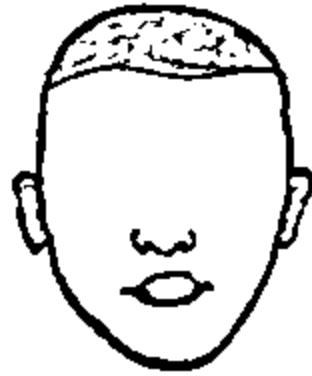


3. Match and write a word

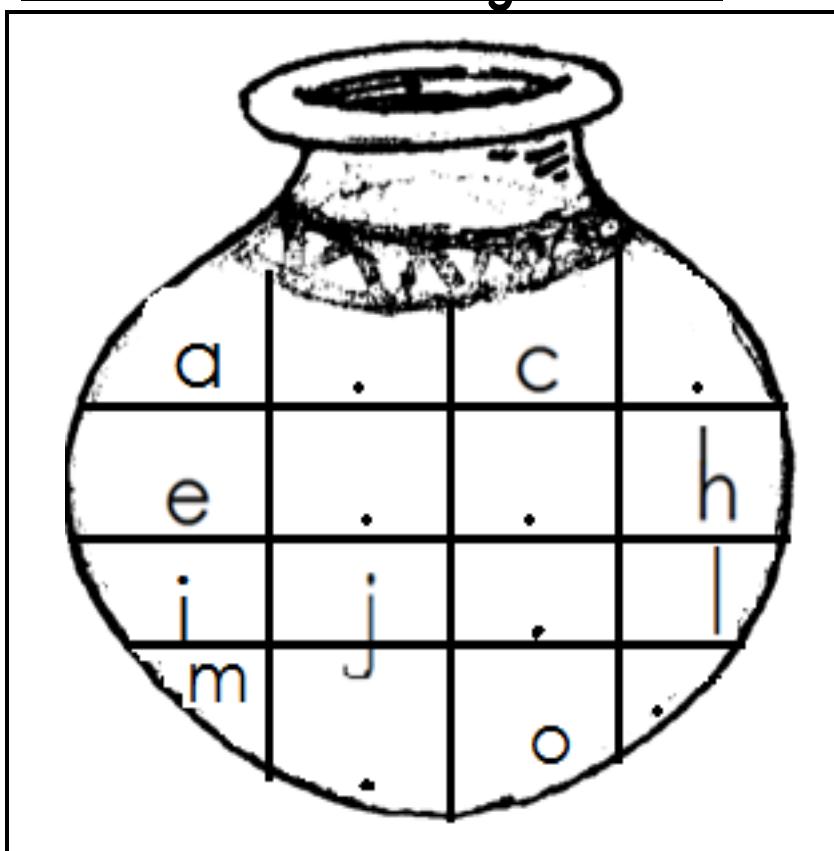


For Small babies, Everything is Mathematical!

4. Draw the missing parts



5. Fill in the missing letters



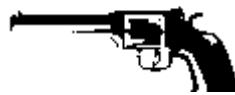
For Small babies, Everything is Mathematical!

6. Read and match

jet



key



net



dot



fish



tree



grass



star



egg

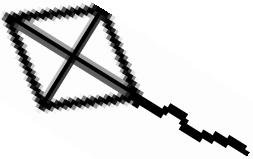


chair

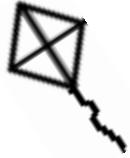
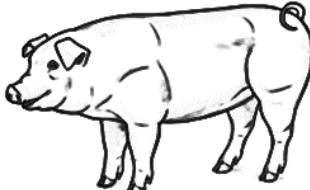


For Small babies, Everything is Mathematical!

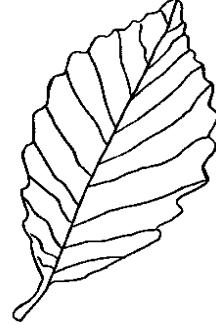
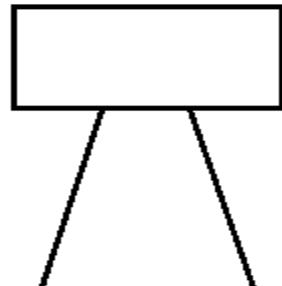
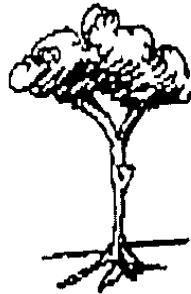
7. Circle the correct word for the picture.

| | | |
|---|--|---|
|  |  |  |
| orange onion | leaf leg | sun snake |
|  |  |  |
| key kite | dress van | net nail |

8. Circle the sounds and make award for the picture.

| | | | |
|---|---|--|-------------|
|  | c p h a i r |  | y l m e a f |
|  | t s u o n |  | k s i t e |
|  | p e i g s | | |

9. **For Small babies, Everything is Mathematical!**



10. **Name the pictures**

| 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|
| | | | | | |

Picture 3 rat

Picture 2 _____

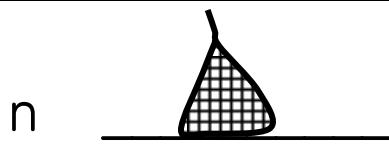
Picture 1 _____

Picture 4 _____

Picture 5 _____

Picture 6 _____

II. **Draw for the letter**



p _____

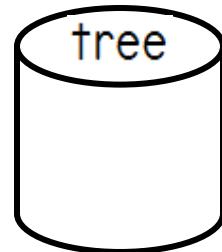
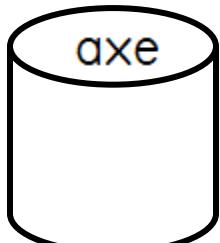
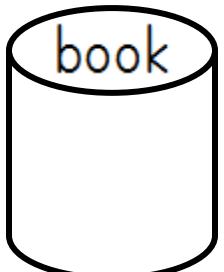
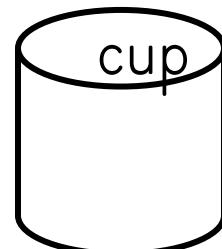
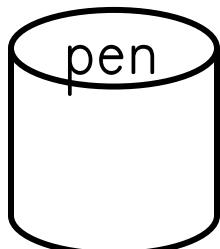
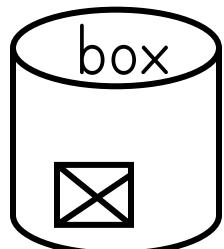
d _____

t _____

y _____

e _____

12. Read and draw

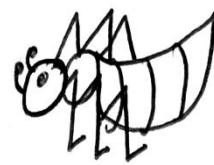


13. Complete words and match

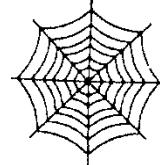
| | | |
|---|--|---|
| w | | b |
|---|--|---|



| | | |
|---|--|---|
| b | | y |
|---|--|---|



| | | |
|--|---|---|
| | i | n |
|--|---|---|



| | | |
|---|---|---|
| b | u | s |
|---|---|---|

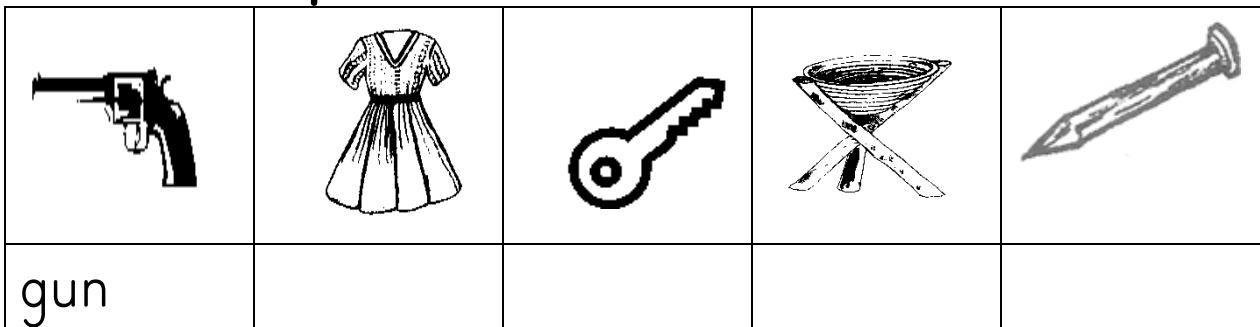


| | | |
|--|---|---|
| | n | t |
|--|---|---|

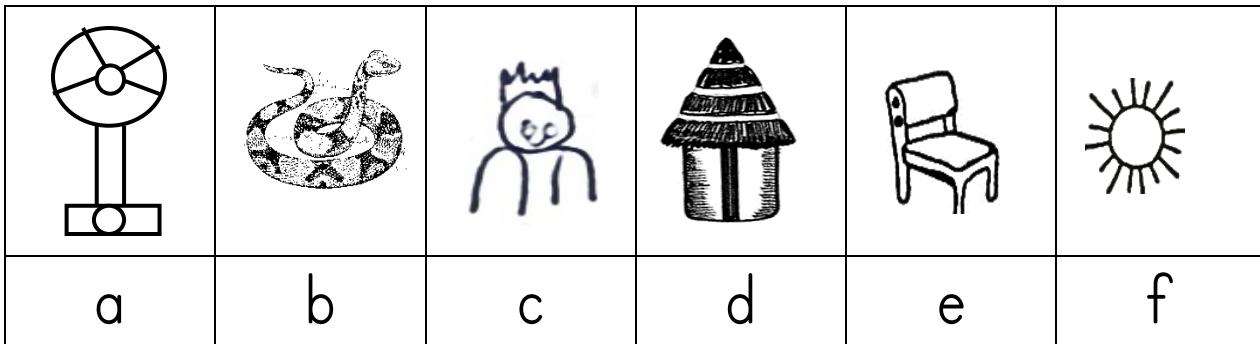


For Small babies, Everything is Mathematical!

14. Name the pictures



15. Make sentences



a. _____

b. _____

c. _____

d. _____

e. Here is a chair. _____

f. _____

16. Read and draw

It is a star.  _____

Here is a door. _____

This is a snake. _____

I can see a car. _____

For Small babies, Everything is Mathematical!

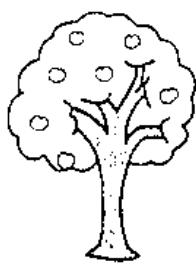
17. Match sound to picture and word.

h



house

p



flower

f



pencil

t



tree

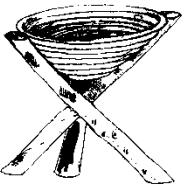
b



ball

For Small babies, Everything is Mathematical!

18. Complete the sentences



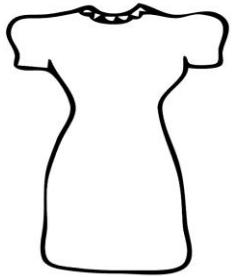
Here is a stool.



This is a



I can see a



This is a



That is a



He is a



Here is a



1. Write words for the sounds

p = pen m = _____

r = _____ a = _____

t = _____ g = _____

i = _____ n = _____

k = _____ ck = _____

2. Match sound to picture and write.

| | | |
|---|--|-------|
| d |  | gun |
| e |  | _____ |
| m |  | _____ |
| g |  | _____ |
| s |  | _____ |
| a |  | _____ |

For Small babies, Everything is Mathematical!

3. Circle the vowel letters

b~~o~~ss

brick

under

bump

two

milk

lamb

belt

tray

4. Draw a picture for the sound.

h = 

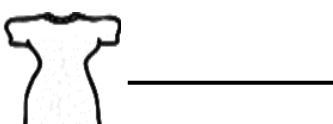
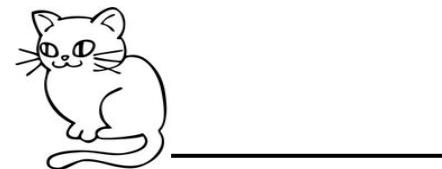
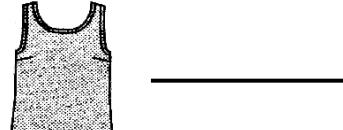
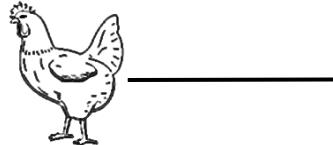
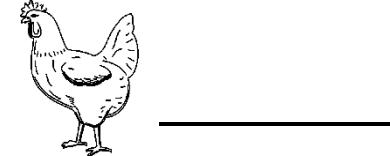
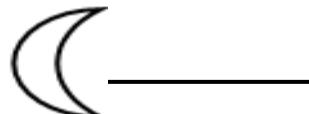
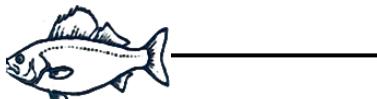
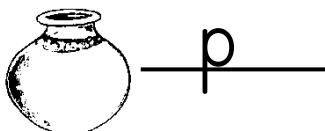
t = _____

c = _____

o = _____

p = _____

5. Write a sound for the picture

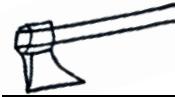


For Small babies, Everything is Mathematical!

6. Match and draw

m

axe



f

hen



y

man



a

fish



h

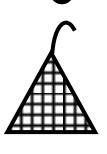
yam



7. Fill in the missing sound



oni __ n



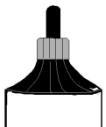
n __ t



dr __ m



j __ g

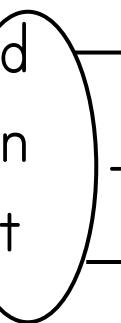
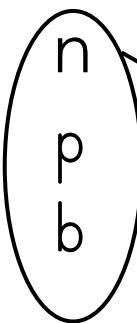


__ nkpot



dr __ ss

8. Make words



9. **For Small babies, Everything is Mathematical!** Draw and write a word for the sound

g



girl

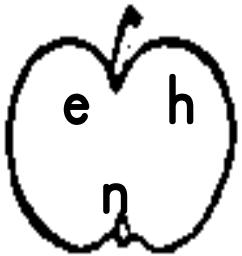
f

p

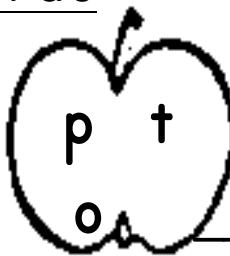
k

s

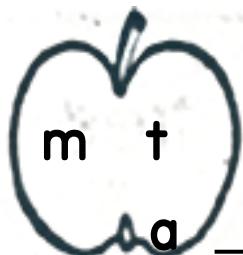
10. Join sounds and write words

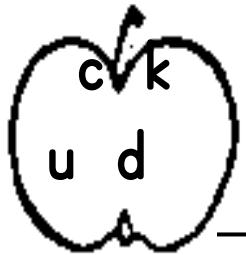


hen



pot





duck

For Small babies, Everything is Mathematical!

II. Dear parent/guardian, please tick what he/she can read.

| | | | | |
|--------|-------|--------|-------|-------|
| leaf | queen | fish | stool | apple |
| table | mango | dress | drum | chair |
| kite | duck | flower | hoe | vest |
| onion | book | moon | nest | pet |
| key | bus | drop | club | bat |
| pencil | bit | rub | bulb | flat |
| fit | fig | lip | lot | lent |
| plan | glad | hunt | mud | cost |

12. Read sentences

- | | |
|-----------------------|-----------------------|
| 1. It is a pen. | 10. Here is a stool. |
| 2. Here is a tap. | 11. I can see a drum. |
| 3. This is a man. | 12. It is a pencil. |
| 4. A man has a tin. | 13. This is an egg. |
| 5. I can see a duck. | 14. Here is a door. |
| 6. A fish in a tent. | |
| 7. Here is a leaf. | |
| 8. It is a book. | |
| 9. I can see a snake. | |

For Small babies, Everything is Mathematical!

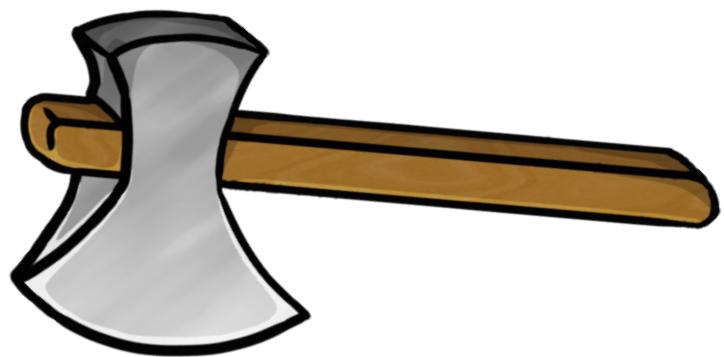


TWINKLING TOPS HANDWRITING BOOK

TERM I

Aa

axe



Read, copy and write capital and small letters.

Aa Aa Aa

Read, copy and write words starting with “a”.

an apple an arrow

pattern “a”

Read, copy and write pattern “a”.

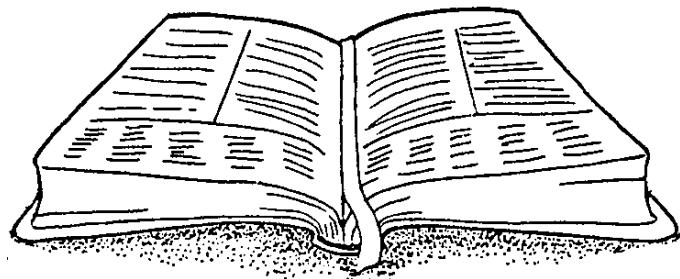
a a a a a a a a

Read, copy and write the sentences of “a”.

It is an arrow.

B b

book



Read, copy and write capital and small letters.

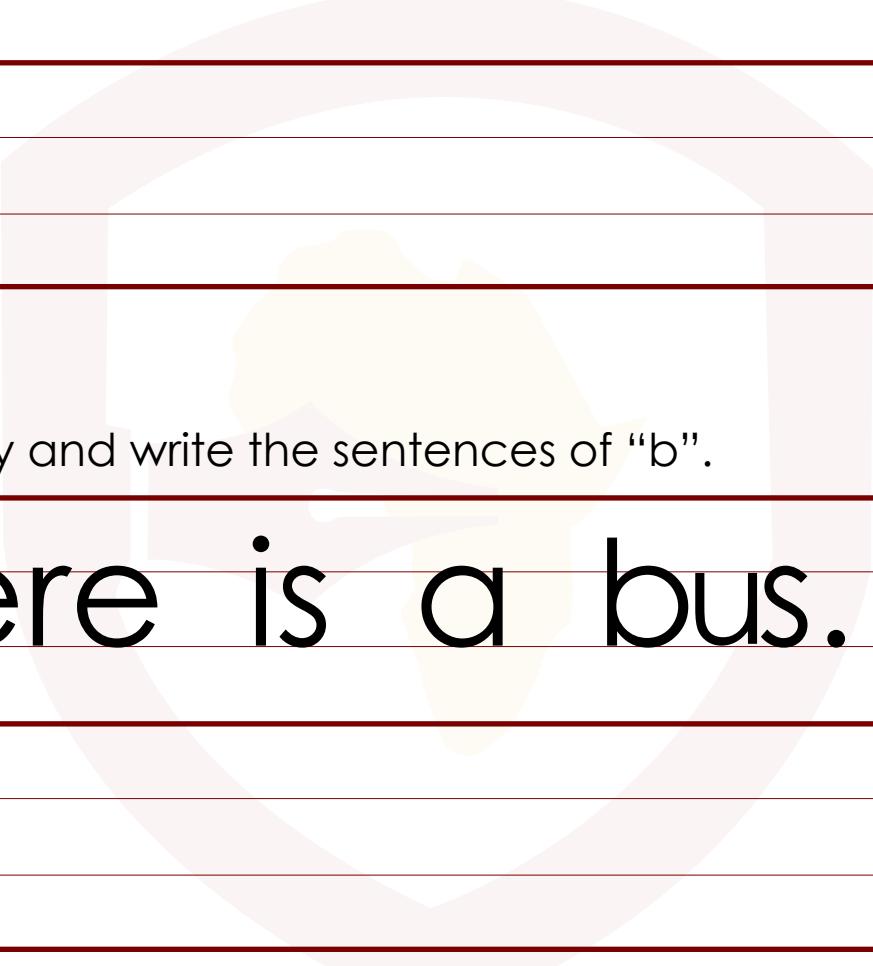
B b B b B b

Read, copy and write words starting with “b”.

bag bed basket

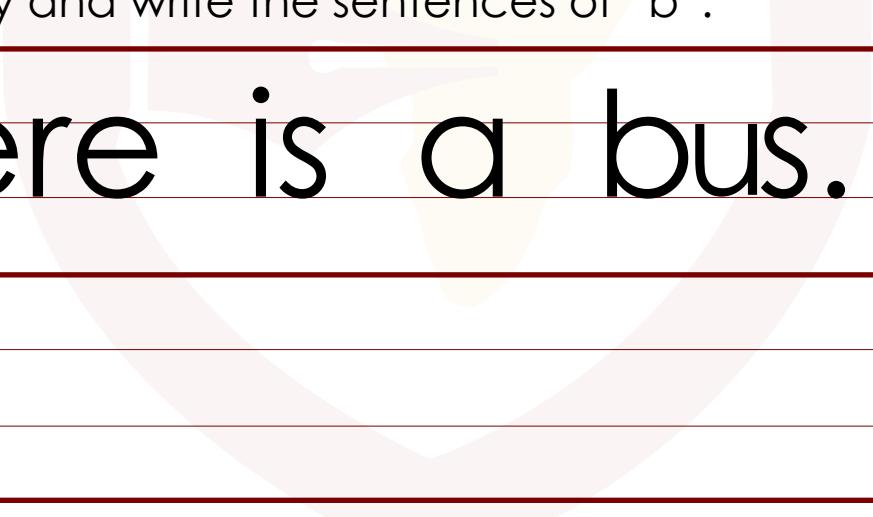
pattern “b”

Read, copy and write pattern “b”.



b b b b b b b b

Read, copy and write the sentences of “b”.



Here is a bus.

C c

car



Read, copy and write capital and small letters.

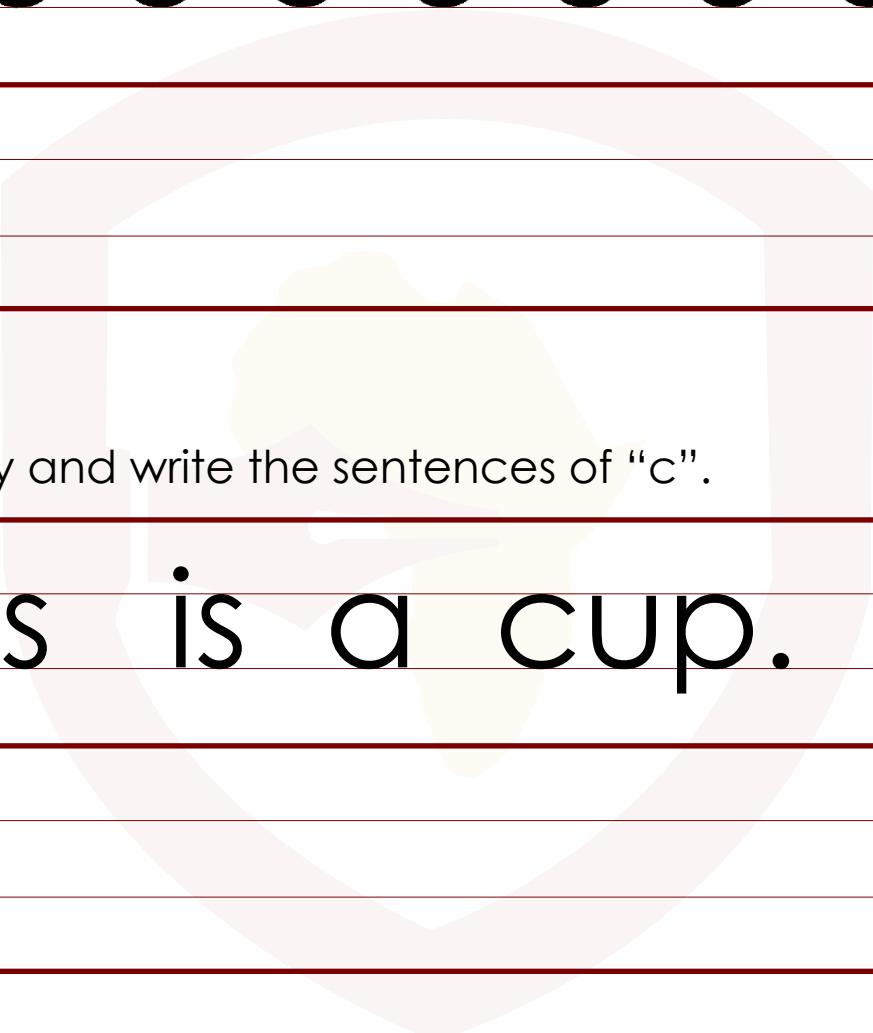
Cc Cc Cc

Read, copy and write words starting with “c”.

cat cow carrot

pattern “c”

Read, copy and write pattern “c”.



c c c c c c c c

Read, copy and write the sentences of “c”.

This is a cup.

Dd

drum



Read, copy and write capital and small letters.

D d D d D d

Read, copy and write words starting with “d”.

door dog doll

pattern “d”

Read, copy and write pattern “d”.

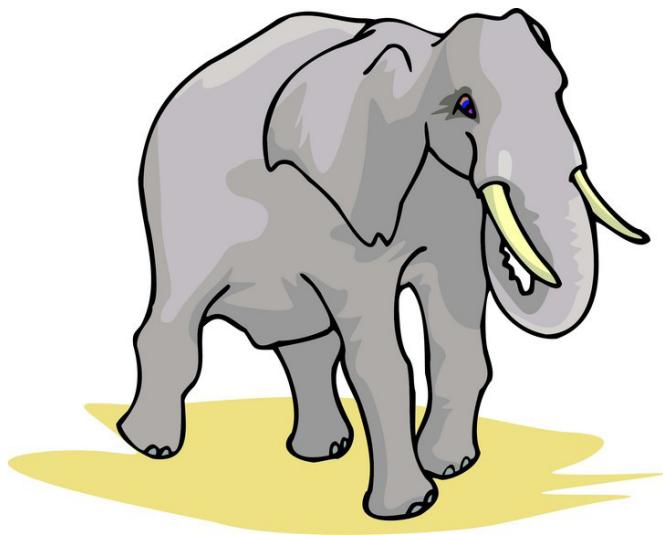
d d d d d d d d

Read, copy and write the sentences of “d”.

Dina has a doll.

E e

elephant



Read, copy and write capital and small letters.

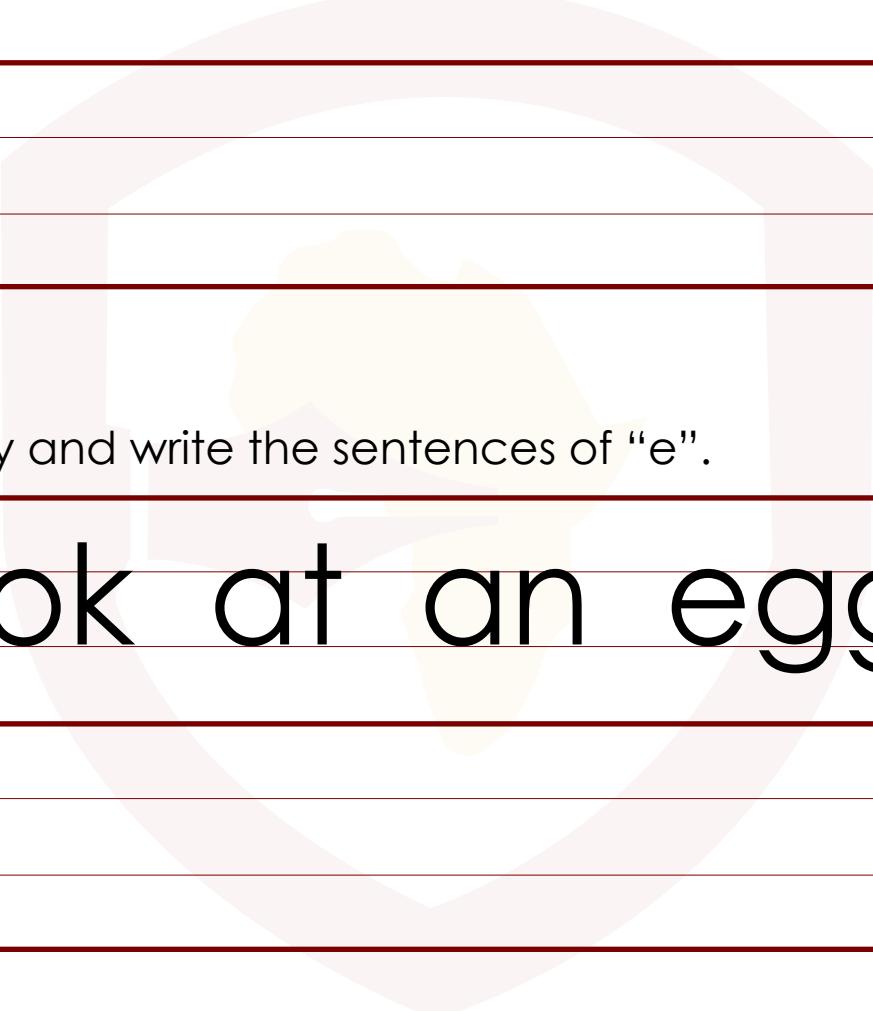
E e E e E e

Read, copy and write words starting with “e”.

egg end ear

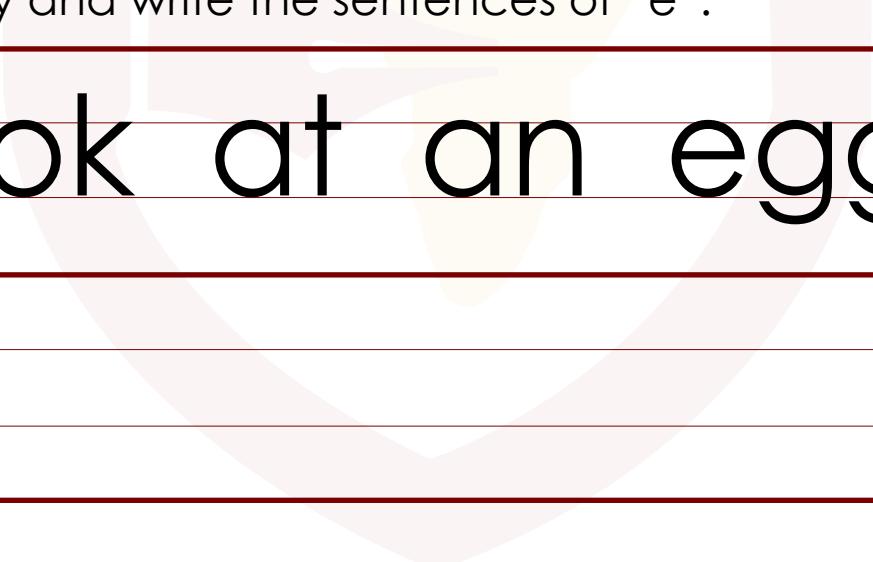
pattern “e”

Read, copy and write pattern “e”.



e e e e e e e e e e

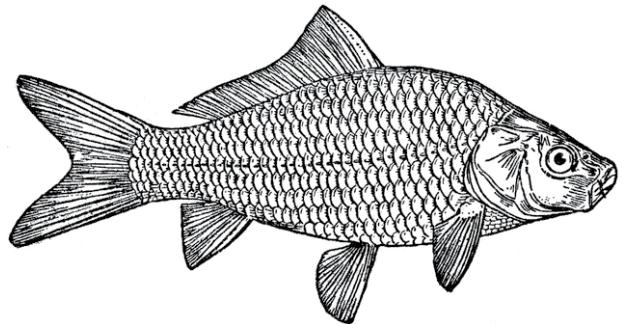
Read, copy and write the sentences of “e”.



Look at an egg.

F f

fish



Read, copy and write capital and small letters.

F f

F f

F f

Read, copy and write words starting with “f”.

fan

flower

frog

pattern “f”

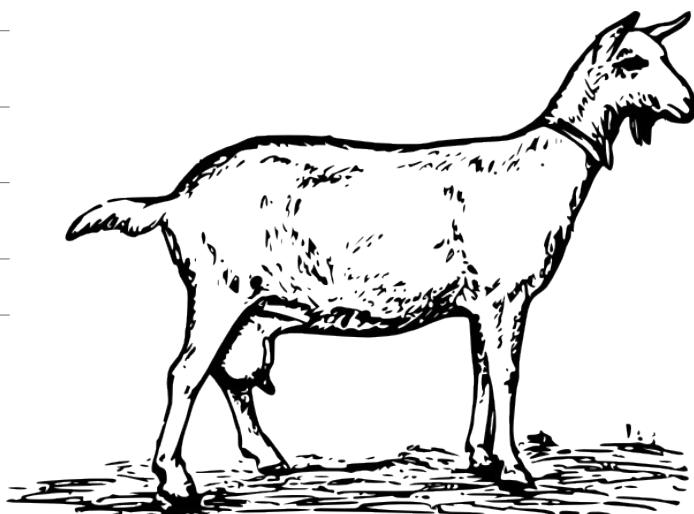
Read, copy and write pattern “f”.

f f f f f f f f f f f f

Read, copy and write the sentences of “f”.

This is a fork.

Gg
goat



Read, copy and write capital and small letters.

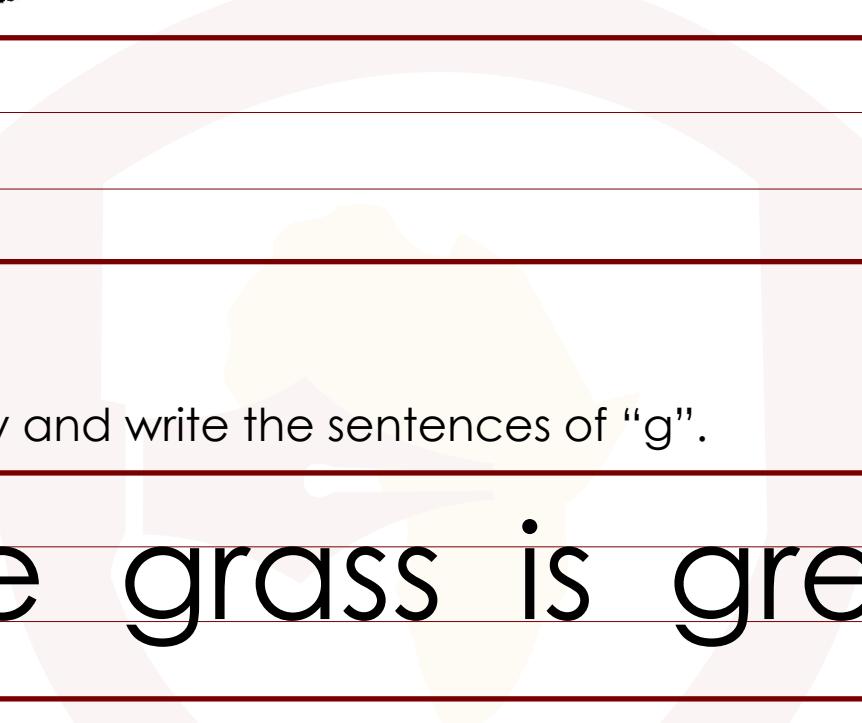
Gg Gg Gg

Read, copy and write words starting with “g”.

garden glass

pattern “g”

Read, copy and write pattern “g”.



g g g g g g g g g g

Read, copy and write the sentences of “g”.



The grass is green.

H h

helmet



Read, copy and write capital and small letters.

H h H h H h

Read, copy and write words starting with "h".

hen hat hand

pattern “h”

Read, copy and write pattern “h”.

h h h h h h h h h h

Read, copy and write the sentences of “h”.

The hen lays eggs.

i
ink pot



Read, copy and write capital and small letters.

| | | |
|---|---|---|
| i | i | i |
| | | |
| | | |
| | | |

Read, copy and write words starting with “i”.

| | |
|-----------|--------|
| ice cream | insect |
| | |
| | |
| | |
| | |

pattern “i”

Read, copy and write pattern “i”.

i i i i i i i i i i i i i i i i

Read, copy and write the sentences of “i”.

I like ice cream.

J j
jacket



Read, copy and write capital and small letters.

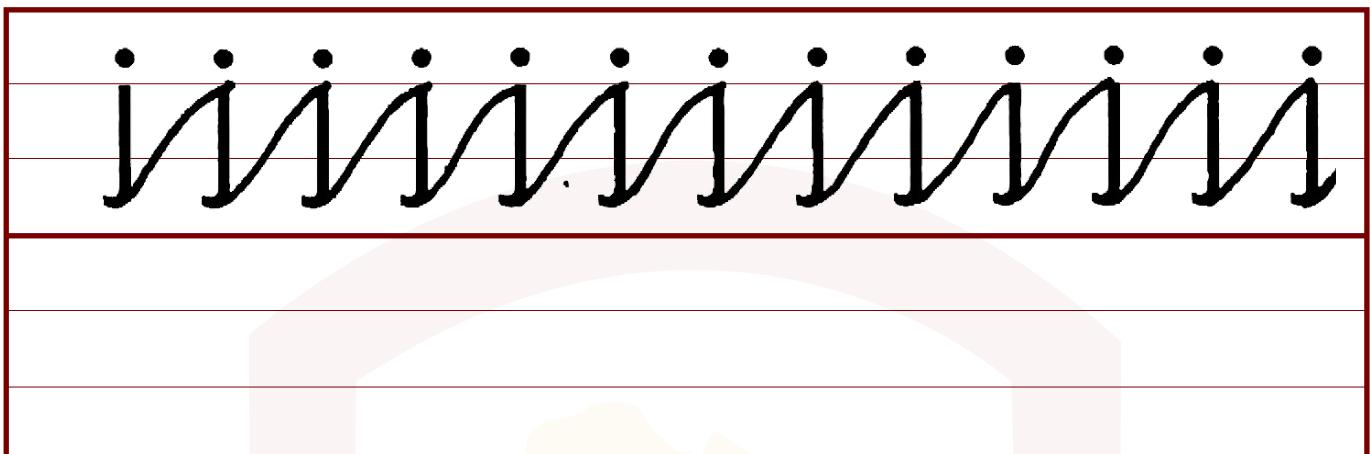
J j J j J j

Read, copy and write words starting with "j".

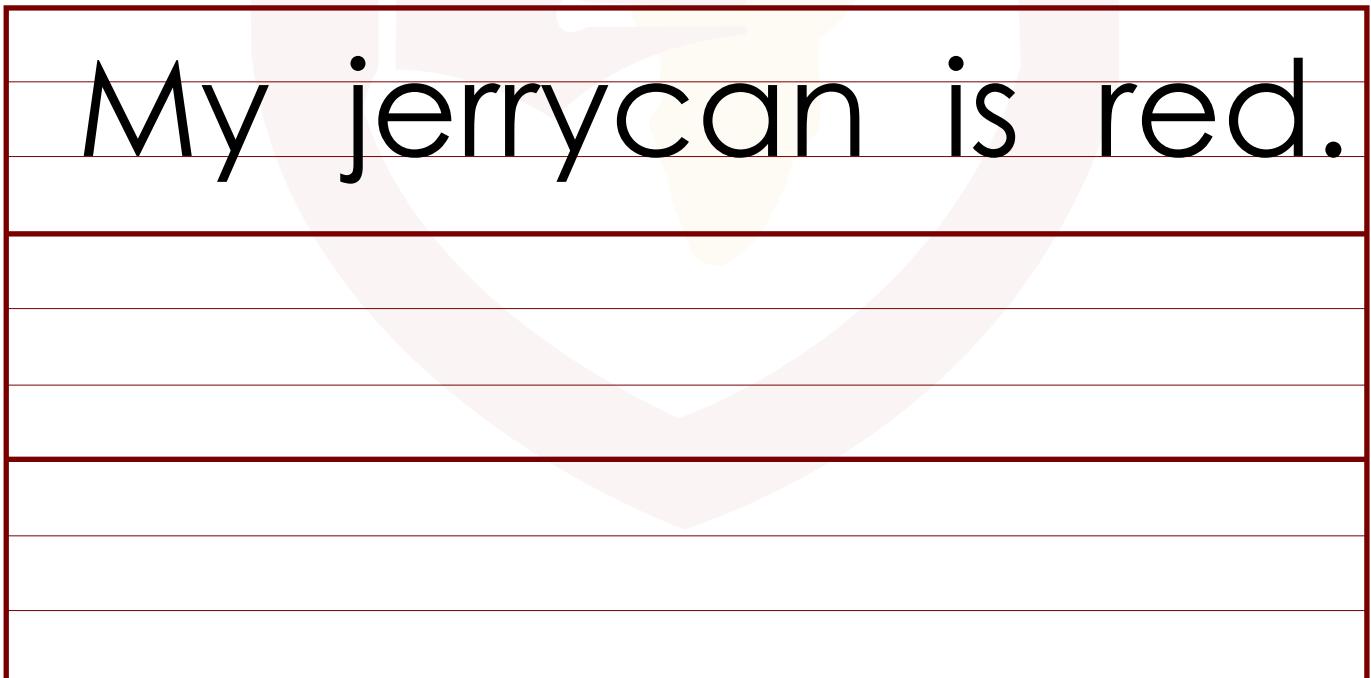
jump jeep jack

pattern “j”

Read, copy and write pattern “j”.



Read, copy and write the sentences of “j”.



TERM III

Kk

kettle



Read, copy and write capital and small letters.

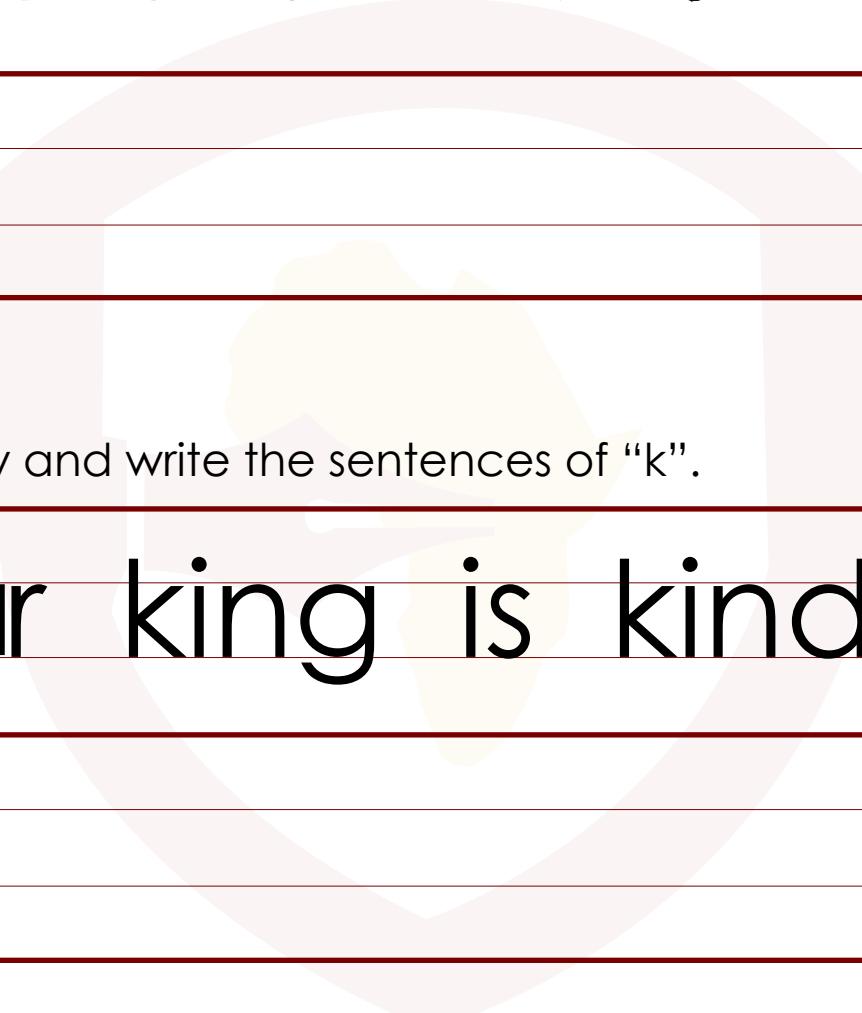
Kk Kk Kk

Read, copy and write words starting with “k”.

kangaroo kite

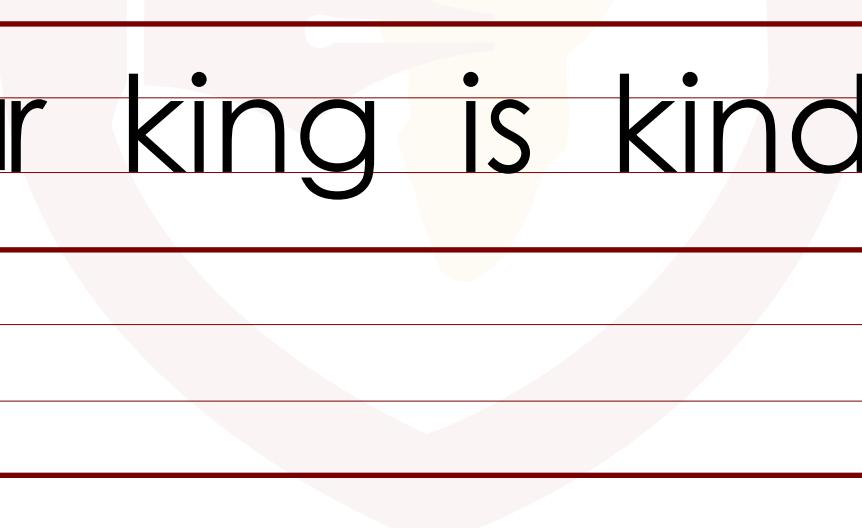
pattern “k”

Read, copy and write pattern “k”.



k k k k k k k k k k

Read, copy and write the sentences of “k”.



Our king is kind.

L |

log



Read, copy and write capital and small letters.

L |

L |

L |

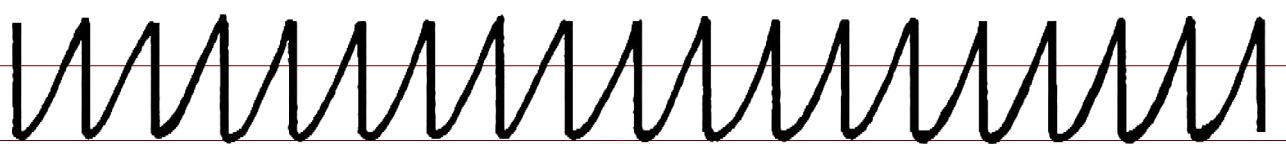
Read, copy and write words starting with “l”.

lemon

lamp

pattern “I”

Read, copy and write pattern “I”.

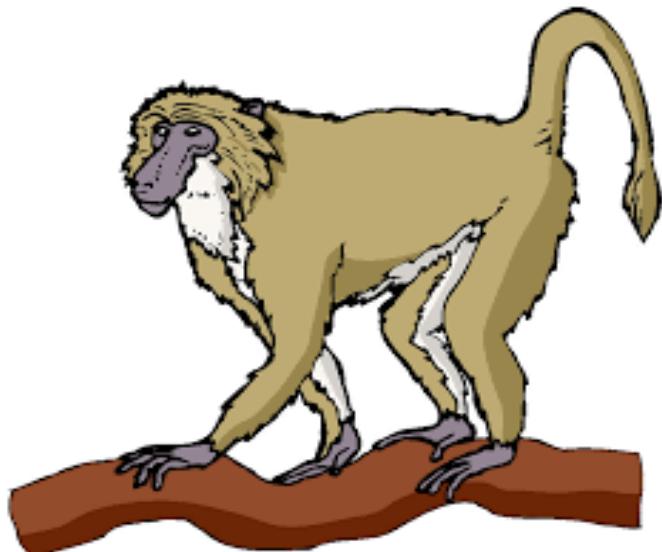


Read, copy and write the sentences of “I”.

This is a big leaf.

M m

monkey



Read, copy and write capital and small letters.

M m M m M m

Read, copy and write words starting with “m”.

mother moon mat

pattern “m”

Read, copy and write pattern “m”.

mmmmmmmmmmmmmmmm

Read, copy and write the sentences of “m”.

Ali is a tall man.

Nn

nest



Read, copy and write capital and small letters.

Nn Nn Nn

Read, copy and write words starting with “n”.

needle net nose

pattern “n”

Read, copy and write pattern “n”.

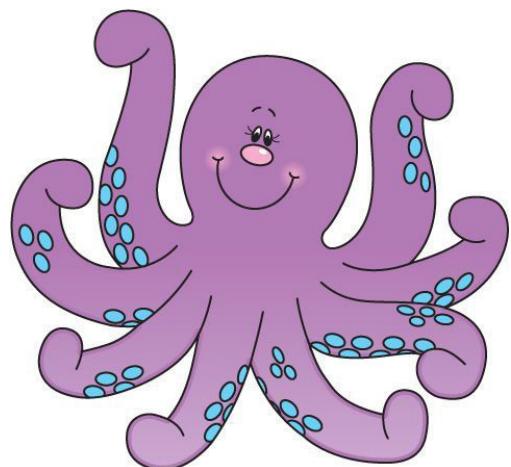
n n n n n n n n n n

Read, copy and write the sentences of “n”.

The nail is sharp.

O o

octopus



Read, copy and write capital and small letters.

O o O o O o

Read, copy and write words starting with “o”.

onion an orange

pattern “o”

Read, copy and write pattern “o”.



Read, copy and write the sentences of “o”.

This is an ostrich.

P p

peacock



Read, copy and write capital and small letters.

P p P p P p

Read, copy and write words starting with “p”.

parrot paint pin

pattern “p”

Read, copy and write pattern “p”.

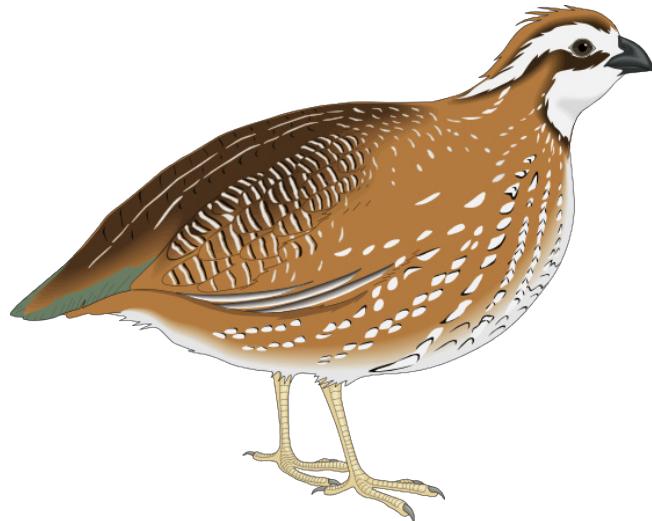
p p p p p p p p p

Read, copy and write the sentences of “p”.

This is my pencil.

Qq

quail



Read, copy and write capital and small letters.

Qq

Qq

Qq

Read, copy and write words starting with “q”.

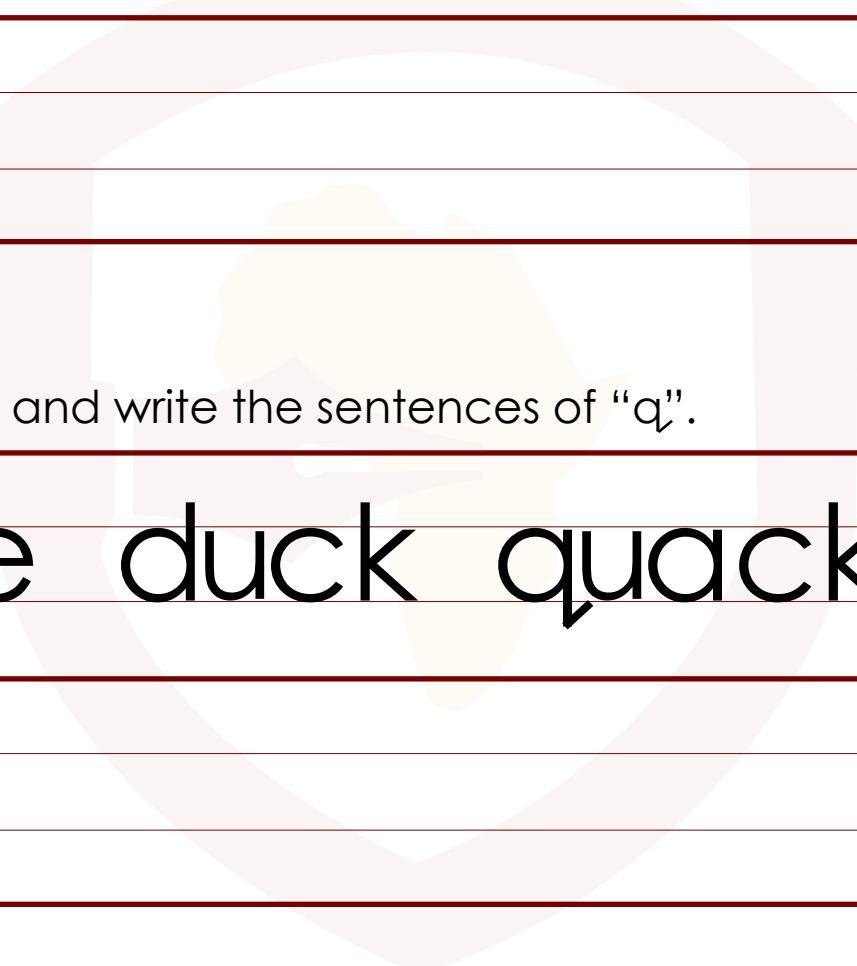
quack

quill

queen

pattern “q”

Read, copy and write pattern “q”.



q q q q q q q q q

Read, copy and write the sentences of “q”.

The duck quacks.

R r

radio



Read, copy and write capital and small letters.

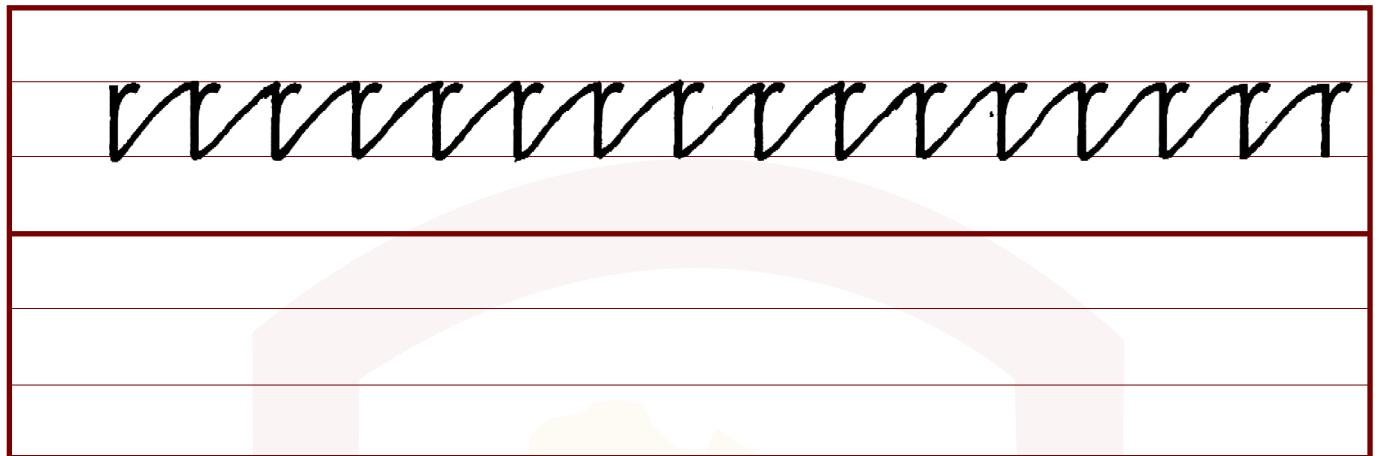
R r R r R r

Read, copy and write words starting with “r”.

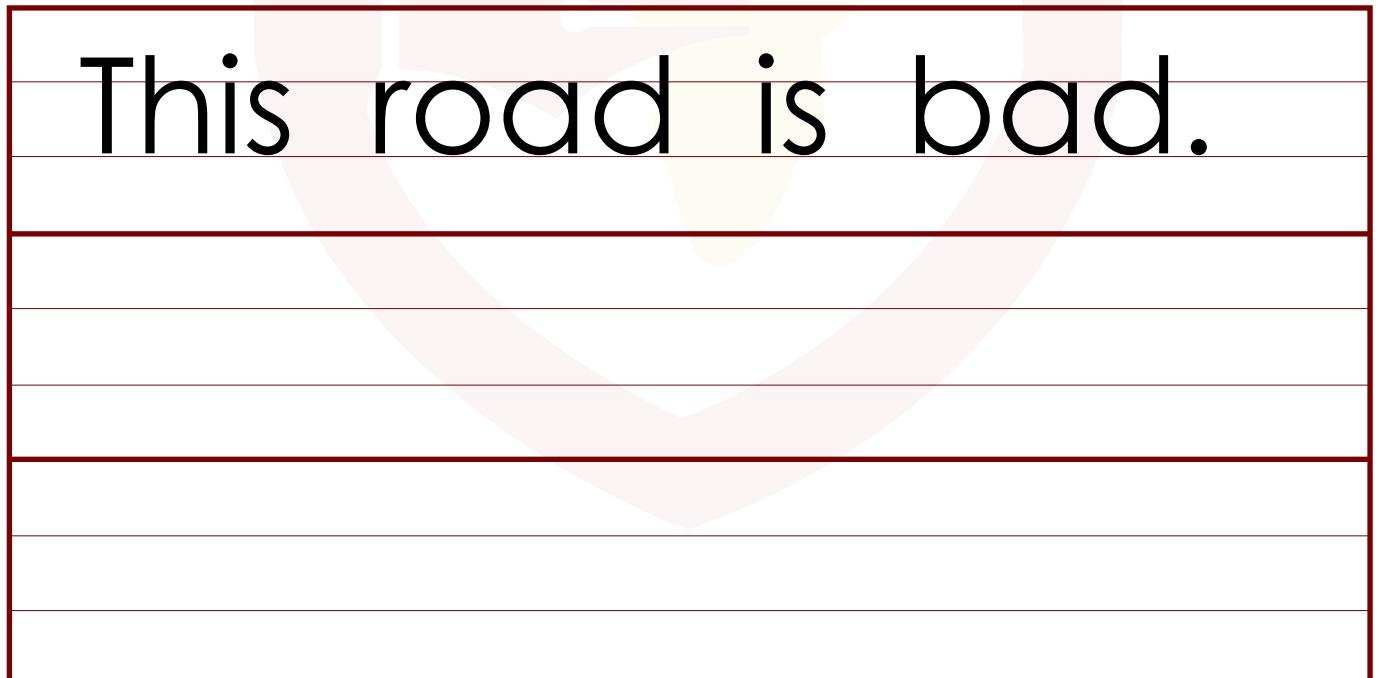
rabbit rat road

pattern “r”

Read, copy and write pattern “r”.

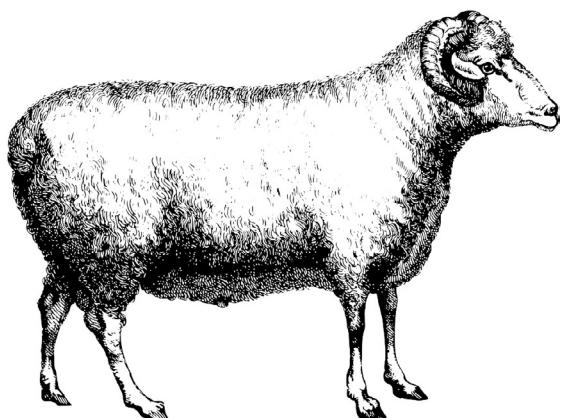


Read, copy and write the sentences of “r”.



S s

sheep



Read, copy and write capital and small letters.

S s S s S s

Read, copy and write words starting with “s”.

sun snake stool

pattern “s”

Read, copy and write pattern “s”.

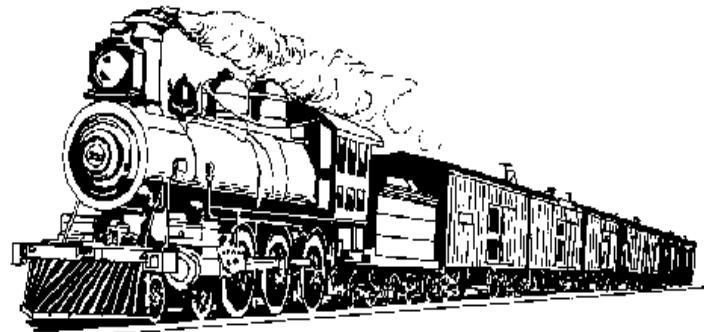
s s s s s s s s s s s s

Read, copy and write the sentences of “s”.

Mariam is sad.

T t

train



Read, copy and write capital and small letters.

T t T t T t

Read, copy and write words starting with “t”.

teacher tap tin

pattern “t”

Read, copy and write pattern “t”.

t t t t t t t t t t

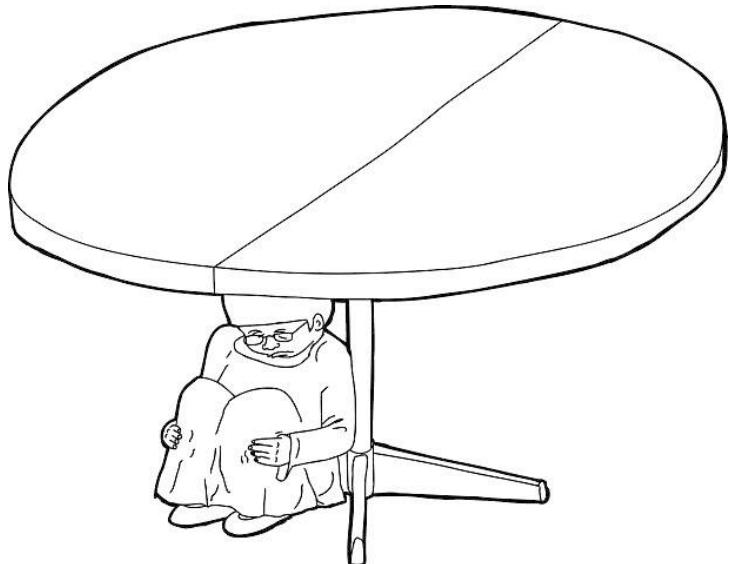
Read, copy and write the sentences of “t”.

The tomato is red.

TERM III

Uu

under



Read, copy and write capital and small letters.

Uu Uu Uu

Read, copy and write words starting with “u”.

uniform an umpire

pattern “u”

Read, copy and write pattern “u”.

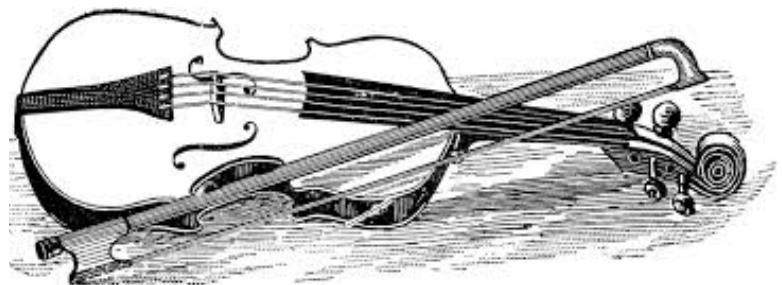
u u u u u u u u u u

Read, copy and write the sentences of “u”.

His uncle is funny.

V v

violin



Read, copy and write capital and small letters.

V v V v V v

Read, copy and write words starting with “v”.

vest village vase

pattern “v”

Read, copy and write pattern “v”.

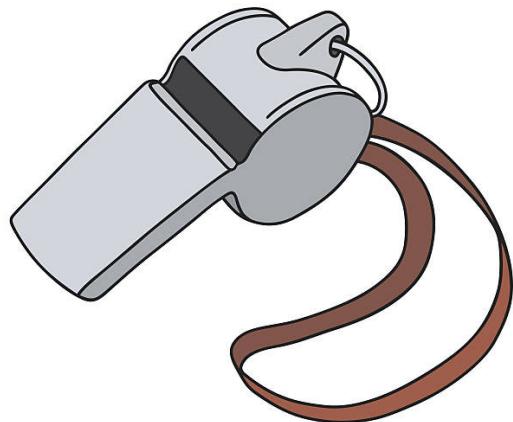


Read, copy and write the sentences of “v”.

I love vegetables.

Ww

whistle



Read, copy and write capital and small letters.

Ww Ww Ww

Read, copy and write words starting with “w”.

well wall waist

pattern “w”

Read, copy and write pattern “w”.

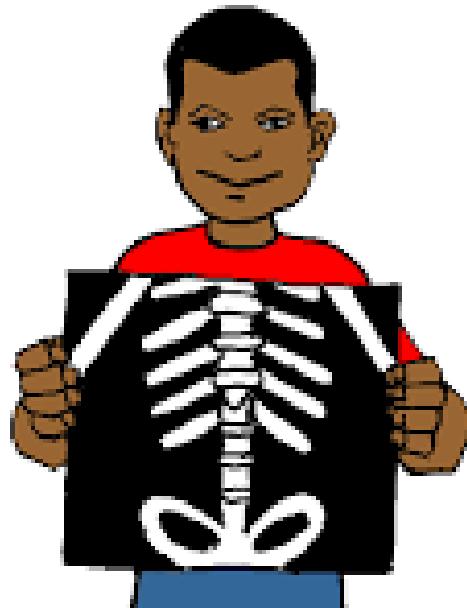


Read, copy and write the sentences of “w”.

My wagon is big.

X x

x-ray



Read, copy and write capital and small letters.

X x

X x

X x

Read, copy and write words starting with “x”.

xylophone x-mas

pattern “x”

Read, copy and write pattern “x”.



Read, copy and write the sentences of “x”.

That is my x-ray.

Yy

yoga



Read, copy and write capital and small letters.

Yy

Yy

Yy

Read, copy and write words starting with “y”.

yam

yawn

yard

pattern “y”

Read, copy and write pattern “y”.



Read, copy and write the sentences of “y”.

The york is yellow.

Z z

zigzag



Read, copy and write capital and small letters.

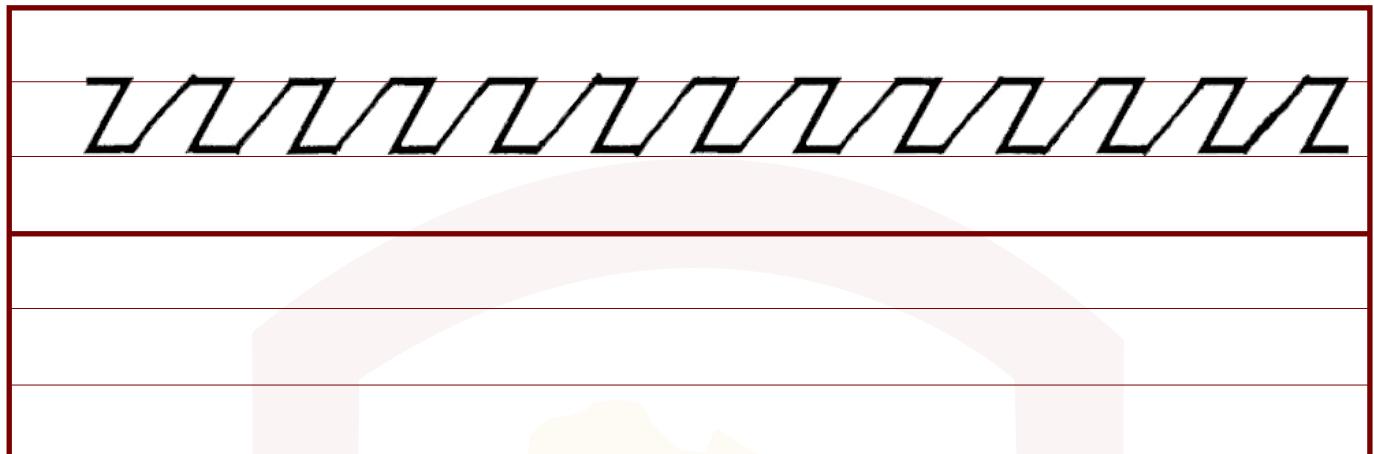
Z z Z z Z z

Read, copy and write words starting with “z”.

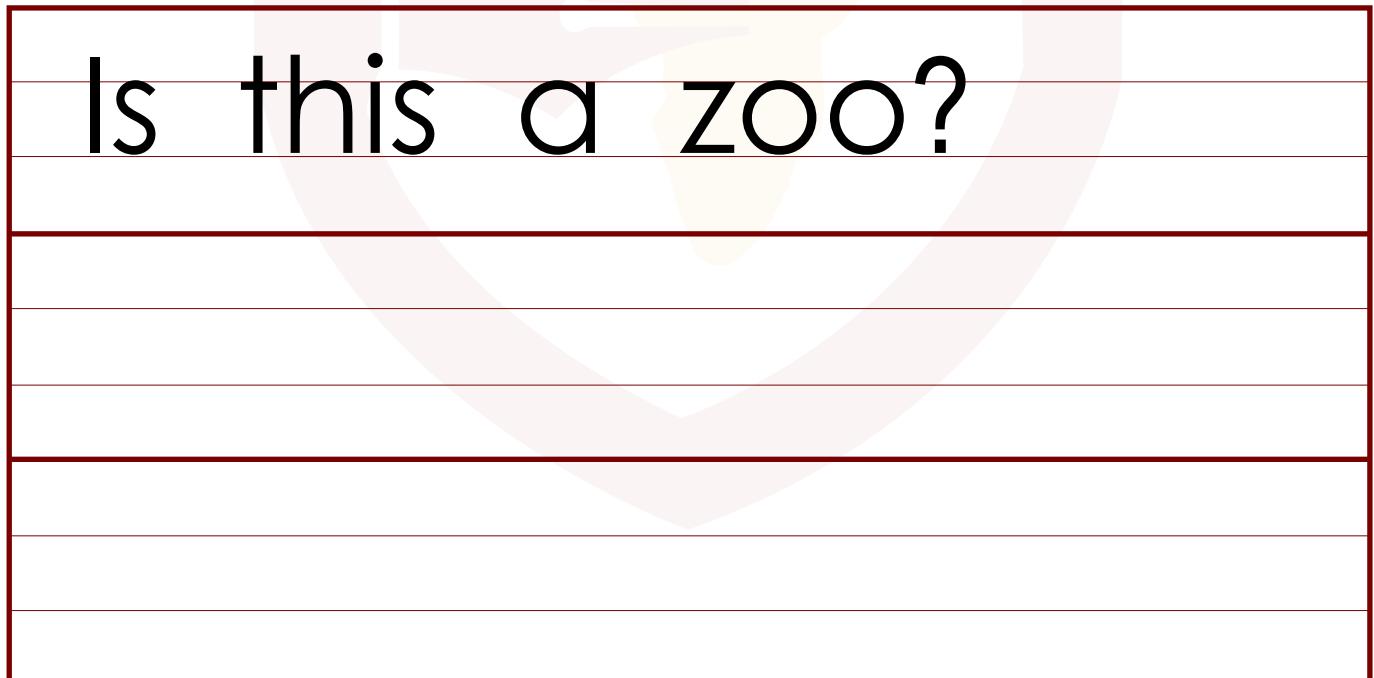
zipper zero zebra

pattern “z”

Read, copy and write pattern “z”.



Read, copy and write the sentences of “z”.

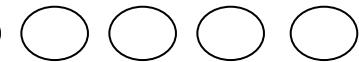


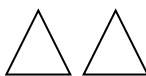
END OF TERM II JOINT EXAMINATION 2011
NUMBERS
TOP CLASS

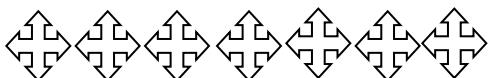
My name is _____

Class _____

1. Count and write the number

(a)  = _____

(b)  = _____

(c)  = _____

2. Add (+)

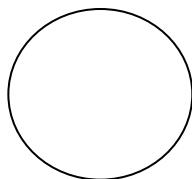
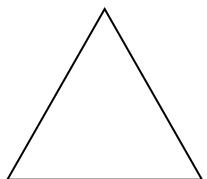
(a) $2 + 3 =$ _____

(b) $6 + 2 =$ _____

(c)
$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

(d)
$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

3. Name the shapes



rectangle triangle circle

4. Take away

(a) - = _____

(b) - = _____

(c) $5 - 3 =$ _____ (d) $7 - 5 =$ _____

5. Find the missing numbers

(a) $2, \underline{\hspace{1cm}}, 4$

(b) $6, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, 9$

6. Write the number words

$4 =$ four

$6 =$ _____

$10 =$ _____

$7 =$ _____

7. Circle the greater number

○○○○○○

○

6

1

4

10

3

0

5

9

8. Read and draw

- (a) I have three apples

- (b) Six chairs

- (c) Ten girls

9. Shade for the number

$$4 = \bigcirc \bigcirc \bigcirc \bigcirc$$

$$8 = \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$$

$$0 = \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$$

10.  +  = _____
_____ + _____ = _____

11. Two and three is _____

Good luck

Marking guide for top class numbers term II

2011

1. –

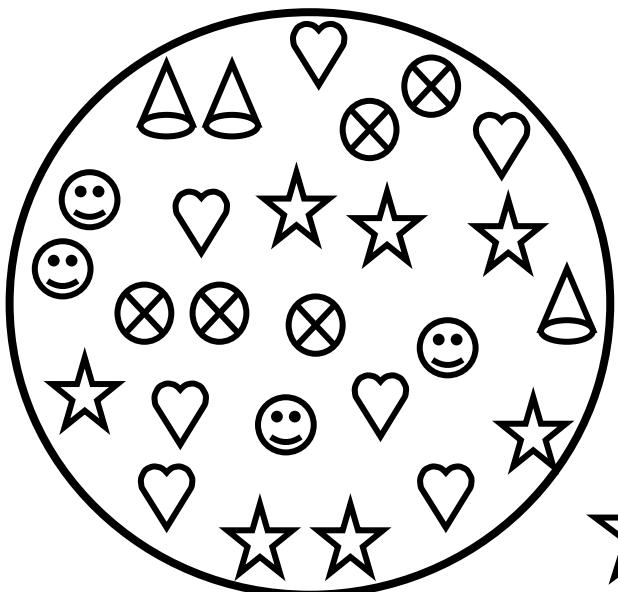
SHALOM NURSERY SCHOOL & DAYCARE

PRACTICAL WORK FOR TOP CLASS

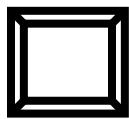
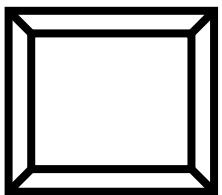
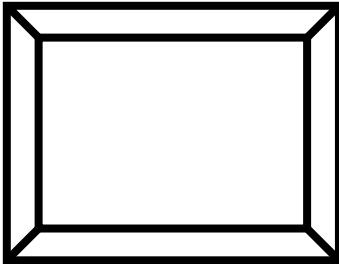
TERM 1 2020

LEARNING AREA 4 (NUMBERS)

Identify and sort.

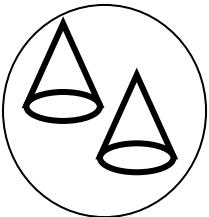


Arrange these objects according to their sizes.

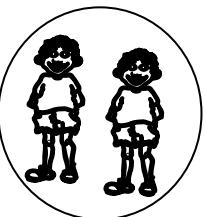


(big, bigger, biggest)

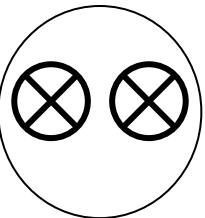
Name these sets.



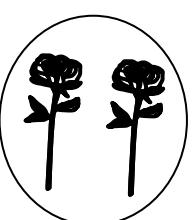
A set of _____



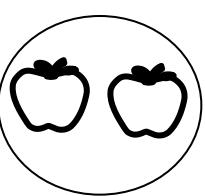
A set of _____



A set of _____



A set of _____



A set of _____

(balls, flowers, cones, boys, apples)

Read and draw.

long

longer

longest



Read and draw the shapes.

| | | | | |
|----------|--------|------|--------|-----------|
| | | | | |
| triangle | square | star | circle | rectangle |

Fill in the missing numbers.

0 2 4 6 8 10

12 14 16 18 20

Arrange these numbers in order.

2, 1, 0

0, 1, 2

4, 3, 5

8, 6, 7

10, 12, 11

God is love.

READING MIXED WORK FOR TOP CLASS TERM II 2014

NO. 1

My name is

My school is

I am years old.

1. Read and match

box



pot



boy



2. Fill "o" in the gap.

g__at

h__t

d__ll

f__x

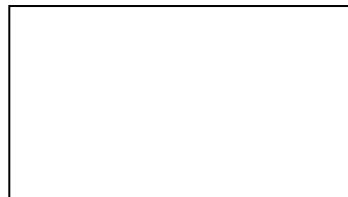
p__t

3. Read and draw the pictures.

Sarah has a doll.



Tom has a pot



The goat has a rope.



SIR APOLLO KAGGWA SCHOOLS

READING MIXED WORK FOR TOP CLASS TERM II 2014

NO. 2

My name is

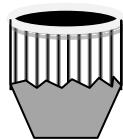
My school is

I am years old.

1. Name the pictures.







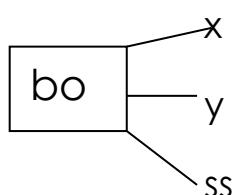
2. Complete the sentences.

Peter has a _____.

I like the _____.

Daddy has a _____.

3. Form words.



SIR APOLLO KAGGWA SCHOOLS
READING MIXED WORK FOR TOP CLASS TERM II 2014

NO. 3

My name is

My school is

I am years old.

1. Circle the different word.

school school stool school

broom book broom broom

spoon good good good

2. Complete the sentences.

I have a  _____.

He has a  _____.

Dan has a  _____.

3. Read and draw.

| school | moon | stool |
|---------------|-------------|--------------|
| | | |

4. Draw Sam in a swimming pool.



SIR APOLLO KAGGWA SCHOOLS

READING MIXED WORK FOR TOP CLASS TERM II 2014

NO. 4

My name is

My school is

I am years old.

1. Tick (✓) the different word.

three three three tree

beef bees bees bees

see see seem see

2. Read and draw

Tim has three balls.



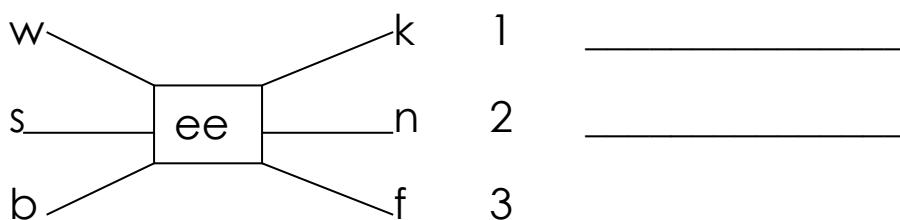
It is a tall tree.



This is a bee.



3. Form words.



SIR APOLLO KAGGWA SCHOOLS
READING MIXED WORK FOR TOP CLASS TERM II 2014

NO. 5

My name is

My school is

I am years old.

1. Read and draw

| | | |
|--------------|--------------|-------------|
| | | |
| sheep | shoes | shop |

2. Complete the sentences.

Tom has a _____.

It is my _____.

I can see a _____.

3. **Write correctly.**

shif _____ opsh _____

peesh _____ shdi _____

SIR APOLLO KAGGWA SCHOOLS
READING MIXED WORK FOR TOP CLASS TERM II 2014

NO. 6

My name is

My school is

I am years old.

1. Complete the sentences.

I like _____. (**snake, chips**)

On Sunday Mary goes to _____. (**church, stool**)

I sit on a _____. (**pot, chair**)

2. **Read and draw.**

| chair | chick | children |
|-------|-------|----------|
| | | |

3. **Make sentences using these words.**

church _____

chair _____

chicken _____

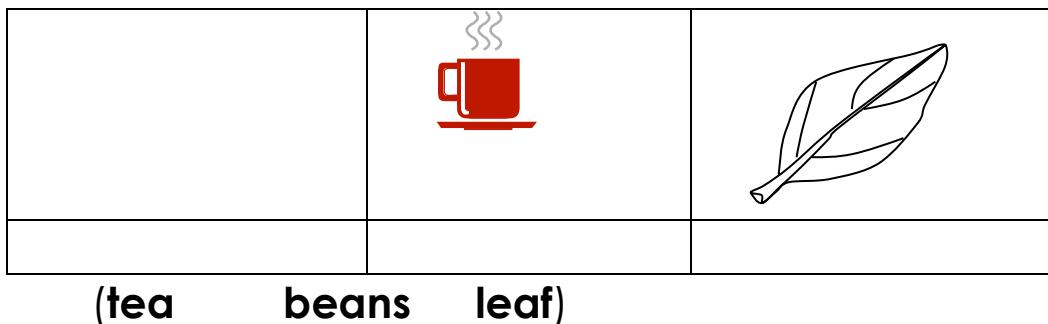
NO. 7

My name is

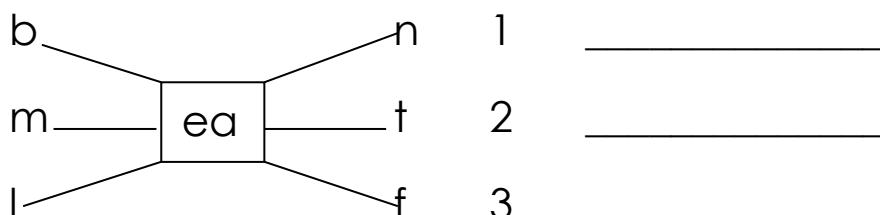
My school is

I am years old.

1. Name these.



2. Join and read.



3. Write correctly.

feal _____

eanb _____

team _____

SIR APOLLO KAGGWA SCHOOLS
READING MIXED WORK FOR TOP CLASS TERM II 2014

NO. 8

My name is

My school is

I am years old.

1. **Fill in** **a, e, i, o, u**

c _ t

m _ g

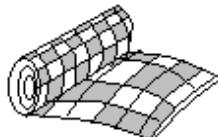
t _ n

b _ x

2. **Ring the correct word.**



llab
ball
allb



tma
atm
mat



tuh
htu
hut



bag
gab
abg

3. **Write correctly.**

gdo _____

wco _____

neh _____

SIR APOLLO KAGGWA SCHOOLS

READING MIXED WORK FOR TOP CLASS TERM II 2014

NO. 9

My name is

My school is

I am years old.

1. Read and draw

| | | |
|-------------|---------------|-------------|
| | | |
| fish | school | shoe |

2. Write sentences for the given words.

bag

book

meat

chair

3. Fill in the missing letters.

ch_ ck



be_ ch



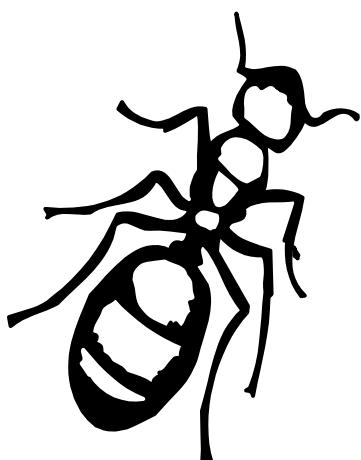
le_ f

SHALOM NURSERY SCHOOL & DAYCARE
PRACTICAL WORK FOR TOP CLASS
TERM 1 2020

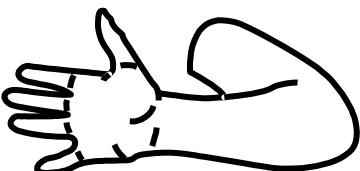
LEARNING AREA 5 (READING)

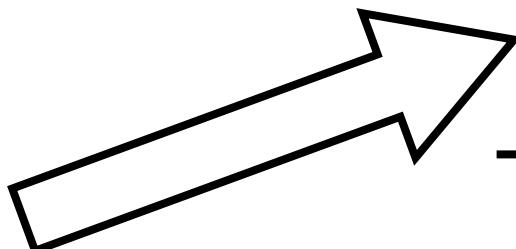
Write the correct word for
the picture.











(axe, arrow, arm, apple, ant)

Circle the same words.

seven

book

mat

seven

flower

soil

rat

soil

pen

dress

soap

soap

tap

set

house

set

sick

sick

chair

cup

Write the words correctly.

nti _____

tei _____

tnet _____

tpa _____

ent _____

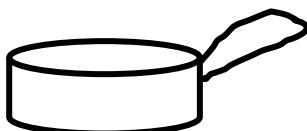
(tent, tin, tie, tap, ten)

Read and draw.

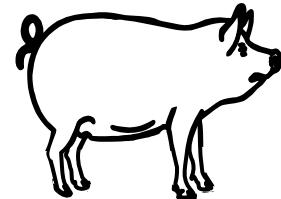
| | | |
|------|------|--------|
| | | |
| fish | dish | insect |
| | | |

Fill in the missing sound.

p__n



p__g



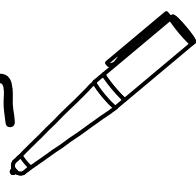
p__t



p__nga



p__n

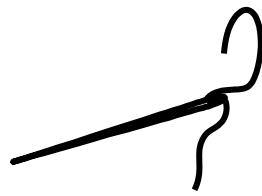


p__n



Read and match to pictures.

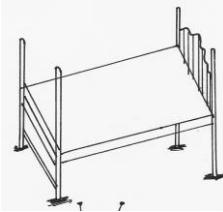
net



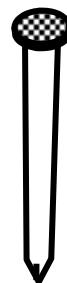
nail



nine



nest



needle

q

Match the same words.

is

arrow

bag

nest

table

pot

sun

is

pot

bag

nest

table

arrow

sun

God is love.