

DIVINE EDUCATION CENTRE



LEARNING AREA 2
LESSON NOTES TERM ONE 2025
0784540287/0751565742

MIDDLE CLASS

Interacting with, exploring, knowing and using my environment.

Learning outcome:

Exploring and knowing my immediate environment

Competence:

Identifies people, animals, plants and other things at learning centre.

Lesson 1

Suggested materials

- Visual
- Charts
- Chalkboard

Procedure:

Discuss with the learners about the people found at school.

Rhyme:

Teacher teacher x2

Teacher is good,

Teacher is smart

I love my teacher.

Activity:

Let the learner match and tell the people found at school.



LESSON 2

Learning outcome:

Knowing and exploring my immediate environment.

Competence:

I can identify things found in the class.

Suggested materials:

- Charts
- Chalk board
- Real objects

Procedure:

Discuss with the learners about things found in the class.

Rhyme:

A teacher has a pencil



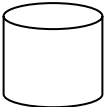

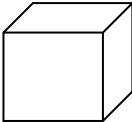


A nice nice pencil x 2

A pencil has a rubber to

Rub in the book

Activity:

Let the learner copy things found in the class.

						
cup	chair	Tin	book	box	pencil	pen

LESSON 3

Learning outcome:

Knowing and exploring my immediate environment

Competence:

I can identify things found in the class.

Suggested materials:

- Charts
- Chalk board
- Visual aid
- Real objects

Procedure:

Discuss with the learners about things found in the class.

Rhyme:

A teacher has a pencil
A nice nice pencil x 2
A pencil has a rubber to
Rub in the book

Activity

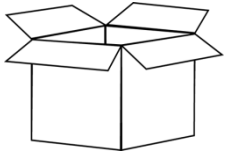
Let the learner match things found in the class.



chair



pencil



bag



book



box

Lesson 4

Learning outcome:

Knowing and exploring my immediate environment

Competence:

I can identify things found in the class.

Suggested materials

Charts Visual aid Chalk board Real object

Procedure:

Discuss with the learners about things found in the class.

Rhyme:

Teacher teacher x2

Teacher is good,

Teacher is smart

I love my teacher.

Activity:

Let the learners circle the words of things found in class.



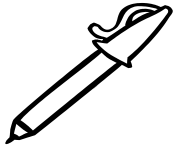
bag

chair



ball

book



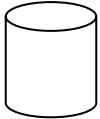
Pen

cup



tin

cup



axe

tin

LESSON 5

Learning outcome:

Knowing and exploring my immediate environment.

Competence:

I can identify things found in the class.

Suggested materials; Charts, Visual aid, Chalkboard, Real objects

Procedure:

Discuss with the learners about things found in the class.

Rhyme:

A teacher has a pencil

A nice nice pencil x 2

A pencil has a rubber to

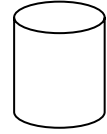
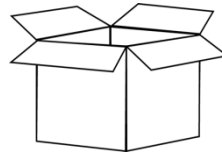
Rub in the book

Activity:

Let the learner name things found in the class.



book



LESSON 6

Learning outcome:

Exploring and knowing my immediate environment.

Competence:

Identifies people, animals, plants and other things at learning centre.

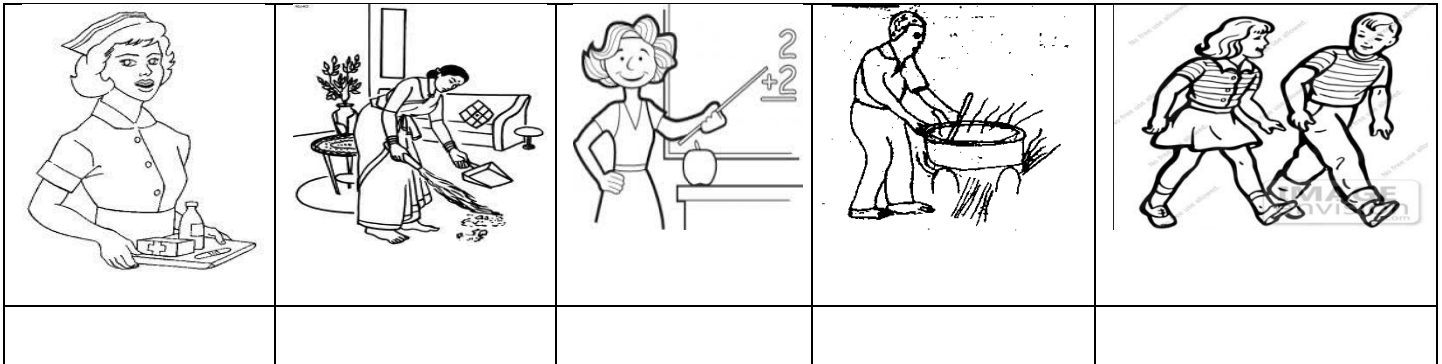
Suggested materials:

- Visual aid
- Charts
- Chalkboard illustration

Procedure:

Discuss with the learners about people found at school.

Copy and learn



LESSON 7

Learning outcome:

Exploring and knowing my immediate environment.

Competence:

I can identify people, animals, plants and other things at learning centre.

Suggested materials:

- Visual
- Charts
- Chalkboard

Procedure:

Discuss with the learners about wild animals e.g lion, zebra, giraffe, elephant etc.

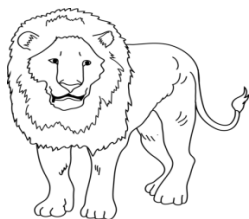
Rhyme:

Elephant, elephant
Go to the bus,
No no no
Why why why,
Because am too big
And the bus is small
Oh shake body x 2

Activity:

Let the learner copy and draw the wild animals.

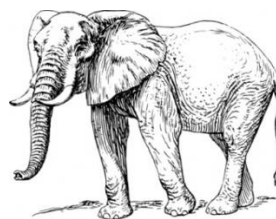
Lion



zebra



elephant



LESSON 8

Learning outcome:

Exploring and knowing my immediate environment.

Competence:

I can identify domestic animals at the learning centre. E.g dog, cat, cow, pig

Suggested materials.

- Charts
- Visual aids
- Chalkboard

Procedure:

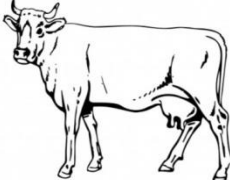
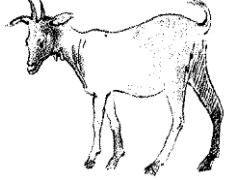


Discuss with the learners about domestic animals and their sounds.

Rhyme:

Cow cow cow
You are my friend,
You give us milk,
You give us meat,
Thank you cow
You are my friend

Activity:

Let the learners copy and draw the domestic animals.

		 <small>classroomclipart.com ©</small>	
Cow	goat	Dog	cat

LESSON 9

Learning outcome:

Exploring and knowing my immediate environment.

Competence:

I can identify domestic animals.

Suggested materials:

- Visual
- Charts
- Chalkboard

Procedure:

Discuss with the learners about animals and their sounds.

Rhyme:

Moo- moo,

Listen to the cow x 3

Moo, moo, that is its sound

Song:

Moo moo

There is a little cow,

Far in the forest

Singing very sweetly

And dance very nice x 2

Activity:

Let the learner copy animals and their sound.

Cow – moo –moo

Goat – mee mee

Cat – mew mew
Sheep – baa baa
Dog – bow bow

LESSON 10

Activity

Let the learner match animals to their sounds.

Cow	bow bow
Goat	baa baa
Cat	moo moo
Sheep	mee mee
Dog	mew mew

LESSON 11

Learning outcome:

Knowing and exploring my immediate environment

Competence:

I can identify domestic birds and wild birds e.g hen, duck, cock, parrot etc

NB: wild birds e.g crested crane, ostrich

Suggested material:

- Visual aid
- Charts
- Chalkboard

Procedure:

Discuss with the learners about wild and domestic birds.

Song:

Ten little birds standing on a tree
I stoned one and then they were nine
Nine little birds ---




Rhyme:

Two little black birds,
Sitting on the wall,
One named Peter
One named Paul

Fly away Peter
 Fly away Paul
 Come back Peter
 Come back Paul
 And sit on the wall.

Activity:

Let the learner copy and draw the same domestic birds.

 <p>duck</p>	 <p>hen</p>	 <p>cock</p>	<p>Parrot</p>
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LESSON 12

Learning outcome:

Knowing and exploring my immediate environment.

Competence:

I can identify plants e.g banana plant, maize plant, cassava plant etc

Suggested materials

- Visual aid
- Chalkboard

Procedure:

- Discuss with the learners about plants.

LESSON 13

Learning outcome:

Knowing how to keep and take care of my environment.

Competence:

I know how to keep and clean my environment

Suggested materials;

- Visual
- Charts
- Cut outs

Procedure:

Discuss with the learners about how to keep our environment clean for example by sweeping the compound, by mopping the house, by cleaning toilets, by burning rubbish.

Rhyme:

Cleaner is sweeping x 2
What a happy cleaner
You can see

Activity:

Let the learner shade different people cleaning the environment



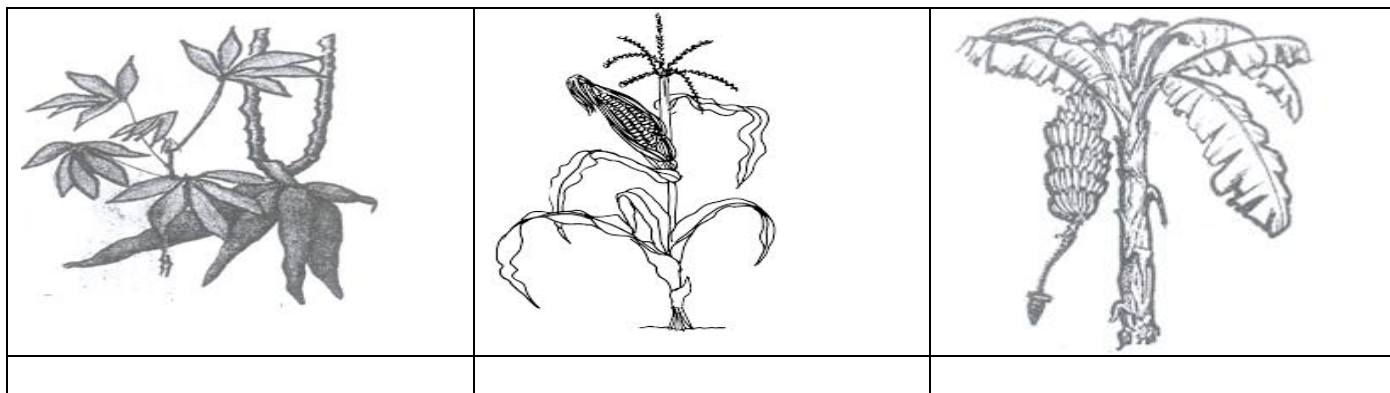
Rhyme:

Cassava cassava
What a nice food!
When I eat cassava
I get energy

Paw paw tree x 2
Can you give me paw paw?
Hungry hungry, I am very hungry
If you give me a paw paw
I will not be hungry

Activity

Let a learner copy and draw the same plants.



Activity 2

Let the learners match the same plants



Activity 3

Let the learners match the same people cleaning the environment



digging



slashing



sweeping



mopping

Activity 4

Let the learners copy the same people cleaning the environment



sweeping



digging

MORE PRACTICE WORK TERM I LEARNING AREA 2 (ENGLISH)

Copy the same

a	b	c	d	e	f	g	h	i	j	K	l	M	n	o	p
q	r	s	t	u	v	w	x	y	z						

Match the same

a	e
b	d
c	a
d	c
e	b

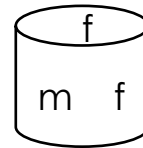
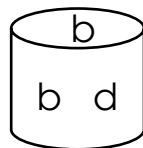
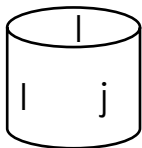
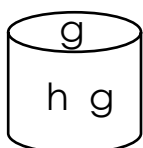
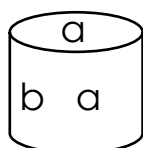
Match the same

f	j
h	i
g	h
i	f

Match and write

k	o	-----
l	n	-----
m	k	-----
n	l	-----
o	m	-----

Circle the given letter

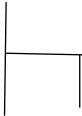
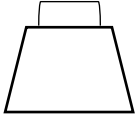
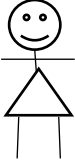



Circle the same

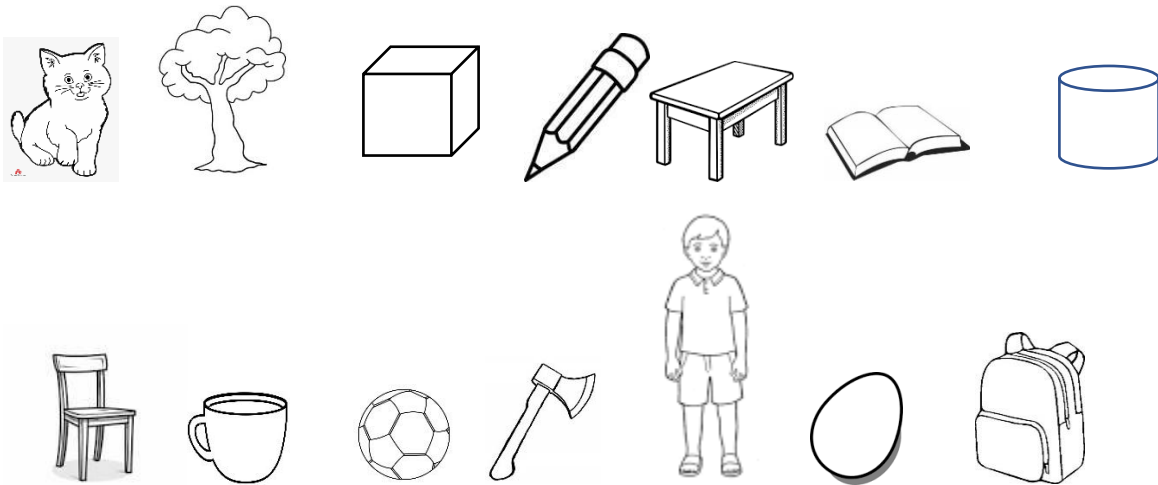
a b a

c	c	d
g	h	h
i	j	j

Copy and draw

chair 	bag 	girl 	book 

Name these picture



Read and draw

book	egg	bed	chair	Cup
tin	ball	cat	pot	Fish

Read and match

sun



tin



pot



cup



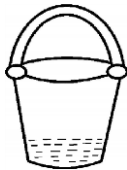
tree



Preposition



on



in

Match correctly



Under



On

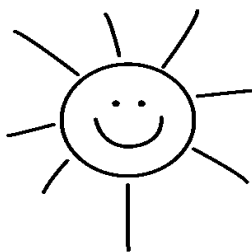


In

Colours

Read and shade

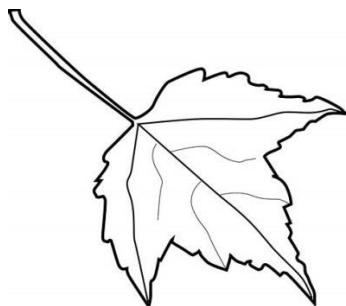
Yellow sun



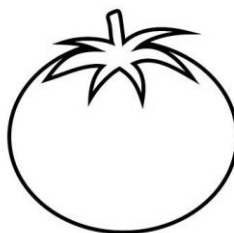
Black shoe



Green leaf



Red tomato



Structural pattern

Read and draw

It is a ball

It is a mat

It is a cat

It is a sun