

PRIMARY FOUR HOLIDAY PACKAGE TERM -TWO - 2024

ENGLISH CONTINUOUS ASSESSMENT PRIMARY FOUR

SECTION A

Use one form of the word in brackets to complete the sentence.

1. Nakato is _____ than Babirye. (tall)
2. My father always _____ my school fees in time. (pay)
3. Most flowers are _____. (beauty)
4. Farmers winnow seeds during _____ weather. (wind)
5. Uncle Moses has many _____ on his farm. (ox)
6. The boys are _____ their bicycles to the market. (ride)
7. We use a compass to tell _____. (direct)
8. Monday is the _____ day of the week. (two)

Complete the sentences with a suitable word or words.

9. The boy _____ abused me was punished by the teacher.
10. Your handwriting is not as good _____ mine.
11. May I _____ your ruler, please?
12. Puppy is to dog as _____ is to cat.
13. My brother is suffering _____ malaria.

For questions 14-16, write the given abbreviations in full.

14. shan't _____
15. Mr _____
16. Wed. _____

Use each of the given words to construct a meaningful sentence.

17. cat _____
18. cut _____

In questions 19-21, give the plural form of the given words.

19. river _____
20. sheep _____
21. dust bin _____

For questions 22-23, re-arrange the given words in ABC order.

22. butcher, blocker, driver, builder

23. table, desk, bench, chair

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Re-write the sentences giving the opposite of the underlined words.

24. The gentleman gave me some sweets.

25. That boy is always clean.

26. It is not good to drink very hot water.

Re-arrange the words to form a meaningful sentence.

27. name is your What?

28. making is Daddy bricks today.

29. fetch river from water the We.

Use a, an, or the to complete the sentence correctly.

30. She is _____ polite girl.

31. He is carrying _____ umbrella.

32. _____ eagle is a strong bird.

33. We saw clouds in _____ sky.

34. Our teacher of English is _____ kind lady.

35. Don't walk in _____ rain.

For numbers 36-40, underline the odd one out.

36. green, red, pink, joy

37. hoe, table, spade, rake

38. Monday, Tuesday, April, Friday

39. lake, hill, river, bird

40. mango, book, pencil, pen

Re-write the sentence as instructed in the brackets.

41. Lisa has a pen. Lisa has a pencil. (Use:.....and.....)

42. Marvin is crying. He has lost his bag. (Join using..... because.....)

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43. Tom has a pen. He is not writing. (*Join using.....but.....*)

44. Here is the man. He repaired my car. (*Join using.....who.....*)

45. Jimmy was cleaning the kraal. His sister was washing clothes.
(*Join using.....while.....*)

46. Bonita is short. Audrey is shorter. (*Use:.....than.....*)

47. Alex is playful. He is like a lamb. (*Join using.....as.....as.....*)

48. I like fish more than meat. (*Use.....prefer.....to.....*)

49. This is a good book. (*Rewrite beginning: These.....*)

50. The teacher was very angry. He could not forgive us.
(*Join the sentences using.....too.....to.....*)

SECTION B

51. A) Complete the table below sensibly.

| Everyday tense | Now tense | Past simple tense |
|----------------|-----------|-------------------|
| plays | | played |
| carries | carrying | |
| | writing | wrote |
| eats | | ate |
| | pruning | pruned |

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B) Make five correct sentences from the table below.

| | |
|------------|-----------------------|
| A teacher | flies aeroplanes |
| A pilot | works in a school. |
| A nurse | Looks after the sick. |
| A mechanic | sells flowers |
| A florist | repairs machines |

52. Read the story below carefully and answer the questions about it.

Vanessa is nine years old. She goes to Hilton Primary School. She is in P.4 Gold. She carries a small black bag where she keeps her blue ruler, six books and two pens. She also carries her water bottle in the bag. She likes this bag so much because it was a gift from her aunt on her fifth birthday.

She always gets early to school. She sits on a small chair and writes from her table. She finishes her work in time and never shouts in class. She likes her teachers and they like her too because she is a good girl. She says that she wants to be a lawyer when she finishes her education.

Questions

a) Who is the girl in the story?

b) How old is the girl in the story?

c) Which school does she go to?

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d) In which class is Vanessa?

e) What is the size of Vanessa's bag?

f) How many books does Vanessa keep in the bag?

g) Does Vanessa go to school late?

h) Write the colour of Vanessa's bag.

i) What does Vanessa want to be when she finishes school?

j) Why do Vanessa's teachers like her?

53. A) Re-arrange the sentences to form a correct story.

- a) The beef was bad.
- b) The shopkeeper gave him back his money.
- c) Tom went to a shop.
- d) He returned it to the shop.
- e) He bought a tin of beef.

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B)

- a) First, food can choke you.
- b) It is very dangerous to eat while talking.
- c) Lastly, you can spit some food.
- d) This is because of many reasons.
- e) Secondly, you can bite your tongue.

54. A) Use 'some' or 'any' to complete the sentence correctly.

- a) There isn't _____ book in my bag.
- b) We have harvested _____ mangoes today.
- c) There are _____ chairs in the classroom.
- d) Is there _____ sugar in this tea?
- e) I need _____ money to buy a bicycle.

B) Complete the table correctly.

| animal | young one | home |
|--------|-----------|--------|
| ----- | puppy | kennel |
| cow | calf | ----- |
| sheep | ----- | pen |
| ----- | piglet | sty |
| goat | ----- | pen |

55. Use the words given in the box to complete the story correctly.

| | | | | |
|----------|--------|----------|-----------|---------|
| waiting, | walk, | thanked, | happy, | village |
| mother, | hours, | protect, | borehole, | people |

Last year, Nakato's mother sent her to go and fetch water from the _____. Nakato went to the well with a ten-litre jerrycan. On reaching the borehole, she found a long line of people _____ to fetch water. This was because they had only one borehole in the whole _____. Nakato spent more than three _____ at the borehole.

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When she reached home, her _____ asked her why she had spent long at the borehole. She told her that she had found many _____ at the borehole. However, this year the government has given them four more boreholes. They no longer _____ long distances to fetch water. The problem of spending much time at the borehole has also been solved. They are now very _____. The chairman of the village _____ the government for the boreholes. He also asked the people to _____ these boreholes and to make sure they are not spoilt.

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ENGLISH CONTINUOUS ASSESSMENT PRIMARY FOUR SECTION A

Use the correct form of the words in brackets.

1. The cobbler is _____ my shoes. **(to mend)**
2. We measured the _____ of the teacher's table. **(long)**
3. Aida is the _____ girl in our school. **(short)**
4. My father bought a _____ dining table. **(circle)**
5. April is the _____ month of the year. **(four)**

Fill in the blank space with the most suitable word.

6. The hospital is not far _____ the main road.
7. Children prefer watching cartoons _____ watching news.
8. Joshua is short but his brother is _____.

Re-arrange the words in alphabetical order.

9. sad, worried, angry, hungry

10. happy, sick, thirty, excited

Use each of the given words to form a correct sentence.

11. eat _____
12. it _____

Write the short forms in full.

13. can't _____
14. she's _____
15. Dr _____

Re-arrange the given words to make correct sentences.

16. you How do today feel?

17. bought a My motorcycle father new

Fill in the blank space with the opposite of the word in brackets.

18. The water in the lake is _____ today. **(rough)**
19. Daddy's watch is very _____. **(cheap)**

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20. All _____ in this village work hard. (**men**)

Give the plural form of the underlined word.

21. The mango Jeremy ate was ripe.

22. The old man has lost his key.

23. We buy our furniture from Mbarara.

Re-write the sentence giving one word for the underlined words.

24. Peter's bag is not light.

25. The pupils of P.4 were shaking their bodies to the sound of music.

Answer each of the questions as instructed in brackets.

26. Daddy prefers watching news to reading newspapers.

(**Re-write using:.....likes.....**)

27. All the P.4 pupils are inside the classroom. (**Begin: None.....**)

28. Pupils should not have phones at school. (**Use:.....must.....**)

29. This pen belongs to Paul. (**End:.....pen.**)

30. Teacher is to pupils as doctor is to _____.

31. The library is near the head teacher's office. (**Use:.....close.....**)

32. Maria is a very beautiful girl. (**Begin: What.....!)**

33. Emily is very weak. She cannot carry that box.

(**Join using:.....too.....to.....**)

34. I felt happy. I won the quiz. (**Join using:.....when.....**)

35. Rita is a clever girl. Liz is a clever girl. (**Join and begin: Both**)

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36. Use the correct degree of the adjective to complete the table.

| Positive | Comparative | Superlative |
|-----------|----------------|-------------|
| good | better | |
| | worse | worst |
| well | | best |
| beautiful | more beautiful | |
| | cheaper | cheapest |

37. Read the story and use it to answer the questions that follow.

Once upon a time, there lived a child who was denied his rights. This child lived with his father and stepmother. The stepmother could not give this child food. She would even give him a lot of duties to do at home. In addition to that, she would not allow him to play with his friends.

One day, the father went to work very far. He was to stay there for two months. The stepmother tied this child's hands and locked him up in the store. One evening, the stepmother forgot to shut the door while she went to the shop to buy some items. One neighbour who was passing by happened to see this child. He had starved almost to death. The neighbour made an alarm which attracted the other neighbours.

The neighbours were shocked to see this happening in their village. They reported the case to the police. The police came and arrested the woman. When the man came back, he was told to take care of his son and to take him to school.

Questions

- a) With whom did the child live?

- b) Write one right the child was denied.

- c) According to the story, who saved the child from death?

- d) To whom did the neighbours report the matter?

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e) How long was the father away?

f) What did the police do when they received the case?

g) How did the neighbour call the other neighbours?

h) Give another word or words to mean the same as;

i) take care _____

ii) shut _____

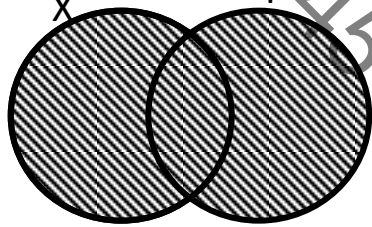
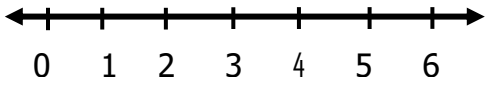
i) Suggest a title to this story.

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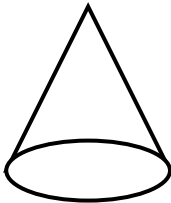


**MATHEMATICS CONTINUOUS
ASSESSMENT FOR TERM II**

PRIMARY FOUR

SECTION A (20 marks)

| | | | |
|----|---|----|--|
| 1. | Work out: $\begin{array}{r} 21 \\ \times 2 \\ \hline \end{array}$ | 2. | Write, "fourteen thousand fourteen" in figure. |
| 3. | Name the shaded region on the Venn-diagram below.  | 4. | Round off 546 to the nearest hundreds. |
| 5. | How many two hundred shilling coins can be got from a one thousand shilling banknote? | 6. | Work out $5 - 3$ using a numberline below.  |

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| | | | |
|----|---|----|--|
| 7. | What number has been expanded to get $(3 \times 1000) + (2 \times 100) + (5 \times 10)$? | 8. | Name the geometric figure drawn below.  |
| 9. | If  represents 10 flow how many flowers are represented?  | 10 | Express 26 as a Roman numeral. |

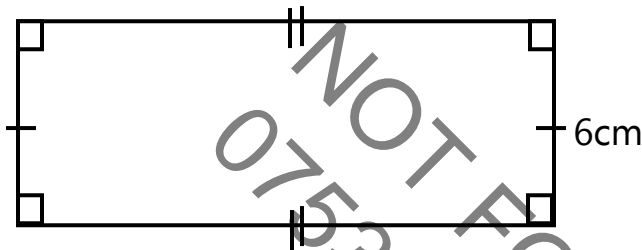
SECTION B (30marks)

11. a) list down all multiples of **5** between **5** and **30**. (1mark)

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- b) Find the lowest common multiple of **6** and **8**. (2marks)
- c) Find the highest common factor of **6** and **8**. (2marks)

12. Study the figure below carefully and use it to answer the questions that follow.



- a) Name the geometric figure drawn above. (1mark)
- b) Find the total distance round the figure above. (2marks)
- c) Work out its area. (2marks)

13. Given the numeral **3145**.

- a) Write the above numeral in words. (2marks)
- b) Find the sum of the values of **3** and **4** in the above numeral. (3marks)

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14. a) Find the sum of $\frac{13}{17}$ and $\frac{2}{17}$. (2marks)

b) Work out: $\frac{9}{13} - \frac{7}{14}$ (2marks)

15. Given that set N = {11, 12, 13, 14, 15, 16} and C = {10, 12, 14, 16, 18}

a) Show the above data on the Venn-diagram below. (3marks)

b) Find $n(N \cap C)$ (2marks)

16. Solve the following equations. (2marks each)

a) $\quad - 5 = 9$

b) $18 \div \quad = 3$

c) $\quad \times 5 = 20$

END

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CONTINUOUS ASSESSMENT FOR TERM II **PRIMARY FOUR INTEGRATED SCIENCE**

SECTION A: (20marks)

1. Give one example of a living thing.

2. State one danger of staying a dirty environment.

3. Mention one way people make use of plant leaves.

4. Name the type of vitamin made by the skin using sunshine.

5. Write any one effect of diseases to crops.

6. Why is greasing of garden tools an important practice?

7. Of what importance are lungs to people?

8. How does a chameleon protect itself?

9. Mention any one way of preparing land for planting crops.

10. What causes marasmus among children?

11. How is manure useful in the soil?

12. Suggest one way of helping people who have got accidents.

13. Briefly state the meaning of the word transplanting.

14. Why do farmers spray their crops with pesticides?

15. Write down one disadvantage of using artificial fertilizers.

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16. How does mulching control soil erosion?

17. In which way is a housefly dangerous to people?

18. Draw and name one item people use to clean their teeth.

19. Give one importance the sun in the environment.

20. Mention any one agent of soil erosion.

Section B: (30 marks)

21. a) Give one example of a domestic bird.

- b) State two ways people care for birds at home.
(i) _____
(ii) _____
22. a) Mention one item used to promote sanitation at home.

- b) Identify any two activities pupils do to promote sanitation.
(i) _____
(ii) _____
23. a) What is a crop?

- b) Give any one example of a common crop.

- c) Write down one method used in planting crops.

24. Outline any three uses of water to P.4 students at school.
i) _____
ii) _____
iii) _____
25. a) Give any two examples of change in the environment.
(i) _____
(ii) _____

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b) Identify one human activity that brings change in the environment.

26. a) Name the process by which plants make their food.

b) Which part of a cassava plant is responsible for making food for it?

c) Give one condition plants need to make their food.

27. Underline three childhood immunisable diseases from the list.

trachoma, polio, COVID-19, malaria, measles

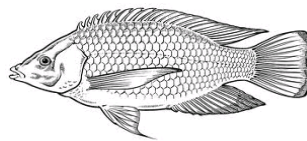
28. a) Give two reasons why weeds should not be left to grow with crops.

(i) _____

(ii) _____

b) Suggest any one way farmers can control the growth of weeds.

29. Use the diagram below to answer the questions that follow.



a) Name the animal in the diagram.

b) Mention one place where the animal above lives.

c) Give one importance of the animal above to people.

30. a) Air is a mixture of gases. Name any two of these gases.

i) _____

ii) _____

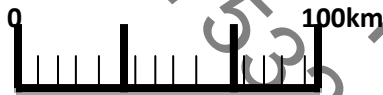
b) State any one property of air.

**SOCIAL STUDIES WITH RELIGIOUS
EDUCATION
CONTINUOUS ASSESSMENT FOR
TERM II
PRIMARY FOUR**

SECTION A (20 MARKS)

1. In which region of Uganda is Kampala city found?

2. Name the element of a map drawn below.



3. Mention any one person who provides health services in your community.

4. Give one importance of hills.

5. Which group of people in Uganda practises **circumcision** as a culture?

6. Draw any one tool used to keep **peace** and **security** in an area.



7. Why do **sugarcanes** grow well in swampy areas?

8. Give one way people benefit from **UPE** government programme.

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9. Mention any one symbol that makes your school different from others.

10. Write **CBS** in full.

11. Apart from doing **domestic work**, give one other responsibility of children at home.

12. Give one reason why pupils learn about **legends**.

13. Why do people in your community work?

14. Mention any one cause of **rural-urban** migration.

15. Give any one way children's rights are violated at school.

16. What is a **family**?

17. Apart from a **headteacher**, give one other leader at school.

18. Who is a **missionary**?

19. Write one correct sentence about '**the garden of Eden**'.

20. Mention any one act that pleases God/Allah.

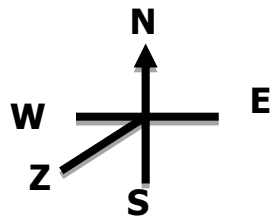
SECTION B (30 MARKS)

21. a) What are **cash crops**?

- b) Mention any two examples of **traditional** cash crops.
(i) _____ (ii) _____
22. a) How is a compass useful to a pilot?

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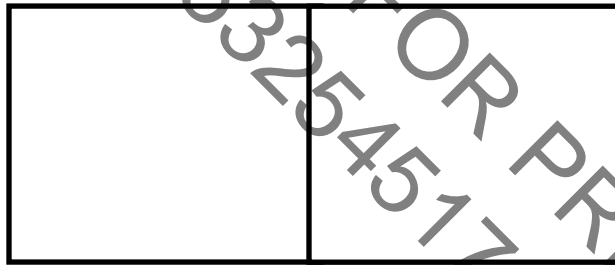
- b) Using the diagram below, name the compass direction marked **Z**.



Z _____

- c) Apart from **pilot**, give one other group of people who use a compass in their work.

23. a) Draw any two examples of **crafts** people make in your community.



- b) Give one source of papyrus as a material for making crafts.

24. a) Write any one activity done at each place below:

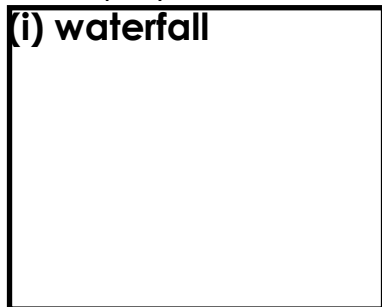
(i) **school** _____

(ii) **hospital** _____

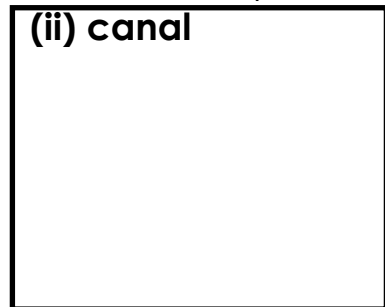
- b) Give one way a school benefits people around it.

25. a) Draw map symbols for the following features on a map.

(i) **waterfall**



(ii) **canal**



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b) What is a **map**?

26. a) Name any two **tools** used by the earlyman.

(i) _____ (ii) _____

b) Give one use of fire to the earlyman.

27. a) State one use of the following items formed in a classroom;

(i) **Register**

(ii) **Time table**

b) Why is a **class teacher** important in a class?

28. a) Mention any one source of electricity used by people in your community.

b) State any two uses of electricity at school.

(i)

(ii)

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29. a) **Draw** the following road signs.

| | |
|--------------------|--------------------|
| | |
| humps ahead | round about |

b) Why are road signs used along roads?

30. a) What is a **prayer**?

b) Why do people pray?

(i)

(ii)

END

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P.4 SCIENCE TERM II SECTION A (40MARKS)

1. Name one member of a nuclear family.

2. State one activity done at school to keep the classroom clean.

3. Give the importance of the eyes as body organs.

4. Write one example of food stuffs eaten daily at school.

5. Name the part of a plant drawn below.


6. Name the main source of light in the environment.

7. Mention one cause of drought in the environment.

8. How can accidents be avoided at school?

9. Name the type of soil used to make pots.

10. Why is it necessary for every school to have a school garden?

Name the element of weather needed for winnowing.

11. In the space provided below, draw an incisor tooth.



12. Name one example of a domestic animal that provides milk.

13. Give the gas used in a fire extinguisher.

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14. How is a mother important in a home?

15. Mention one game that can be played using wind.

16. State one reason for eating food.

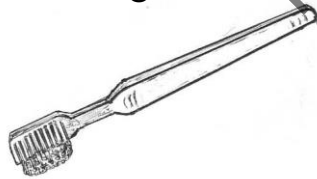
17. List the crop growing practice used to keep water in soil.

18. Apart from the wind vane, give any other weather instrument that can show the direction of wind.

19. Give one characteristic of living things.

20. Write one way of caring for the eyes.

Use the diagram below to answer **No. 22.**



21. Give the importance of the above item in promoting personal hygiene.

22. Imagine you are the class prefect, how can you maintain the cleanliness of your classroom?

23. Why are the shadows shortest at midday?

24. State one way of caring for domestic animals.

Give one reason for making crafts at home.

Why are we advised to cover food when cooking?

25. How does the boiling of water make it safe for drinking?

26. Identify the habitat for termites.

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27. Name one product got from birds.

28. State one example of a limbless animal (animal without legs).

29. Write one crop pest that destroys stored crops.

30. How are nimbus clouds important to crop farmers?

31. Name one immunisable disease.

The diagram below shows a home item. Use it to answer questions **35** and **36**.



32. Name the item.

33. State one way the above item can be useful in a home.

34. State the gas animals get from plants.

35. In which one way can insects be useful to man?

36. How can food be prevented from going bad?

37. Give one cause of soil erosion.

SECTION B (60 marks)

38. a) Which term defines the vertical arrangement of soil layer?

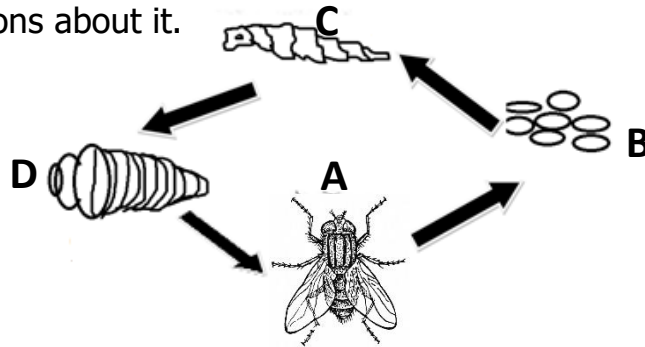
b) State any two components of soil.

(i) _____ (ii) _____

c) Which type of soil is the best for crop growing?

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39. The diagram below shows the life cycle of an insect. Study and use it to answer the questions about it.



a) Name stages marked **B** and **C**.

B: _____ **C:** _____

b) What kind of life cycle does the above insect undergo?

c) Why is stage marked **D** considered the dormant stage?

40. Match the body organs in A to their functions in B correctly.

A

Heart
Stomach
Ear
Kidney

B

- for hearing
- for filtering blood.
- for storing food.
- pumps blood.

(i) Heart

(ii) Stomach

(iii) Ear

(iv) Kidney

41. a) Why is it advisable for every home to have a latrine?

b) Mention one way you can keep the latrine at home clean.

c) State one problem a home can suffer if they leave the latrine dirty.

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d) Apart from a latrine, mention any other item found in a clean home.

42. a) Mention one reason for giving first aid to a casualty.

b) State two items used to give first aid.

(i) _____ (ii) _____

c) Give one way we can control road accidents.

43. Use the diagram below is a flower to answer the questions about it.



a) Name parts marked **A** and **C**.

A: _____

C: _____

b) Give the reason why part marked **B** is brighter coloured.

c) State one importance of flowers to people.

44. a) What is personal hygiene?

b) Mention two items you need to maintain your personal hygiene.

(i) _____ (ii) _____

c) Give one reason for ironing our beddings.

45. a) What is air?

b) Name the component of air used to support burning.

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c) How can P.4 children make use of moving air in their daily life?

d) Write one danger of strong wind in the environment.

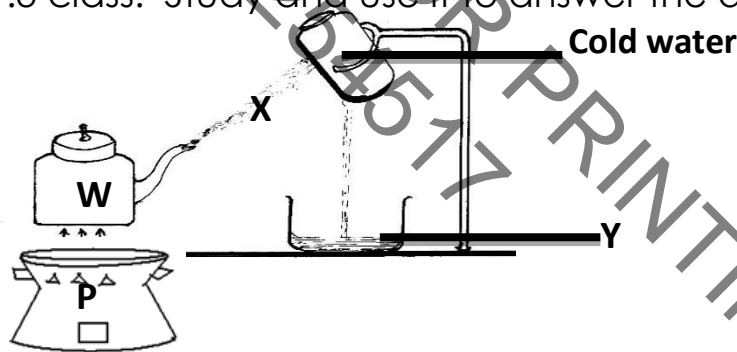
46. a) Name one garden tool used for weeding.

b) How are weeds dangerous in a crop garden?

c) State one importance of weeds to people.

d) Give one way of controlling weeds in a crop garden.

47. The diagram below shows an experiment that was carried out by a P.3 class. Study and use it to answer the questions about it.



a) What was the experiment about?

b) What role did the cold water play in the experiment?

c) State the item in nature represented by part marked **P**.

d) Mention any one way substance marked **Y** can be useful to man.

48. a) Name one example of a food stuff rich in proteins.

b) What deficiency disease can be caused by lack of proteins in one's diet?

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c) Apart from proteins mention any other class of food that make up a balanced diet.

d) State any one way food can get contaminated.

49. a) State two ways too much sunshine can be dangerous in the environment.

(i) _____

(ii) _____

b) Mention one way we can manage sunny weather.

c) What happens when sunlight falls on an object it cannot pass through?

50. a) How are the following types of teeth important when eating food?

(i) canine _____

(ii) molars _____

b) What enables incisor teeth cut food?

c) State one problem that can come out when we don't brush our teeth.

51. a) Mention two things children can get from the plants that grow in a compound.

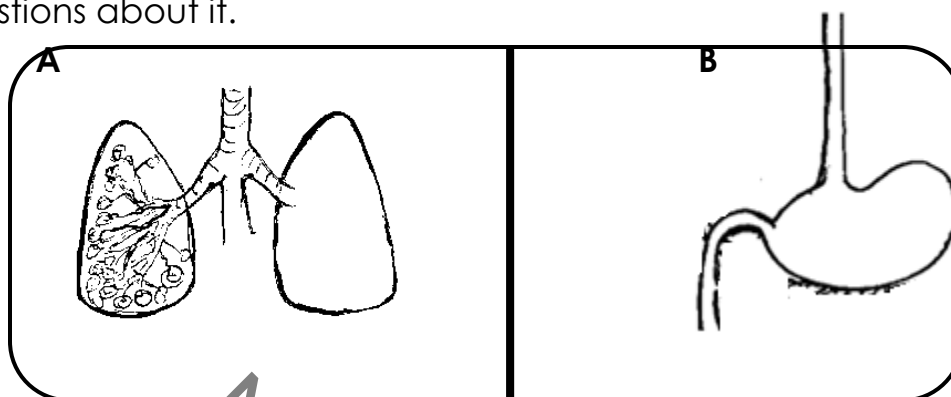
(i) _____ (ii) _____

b) Mention one human activity that can destroy plants in the environment.

c) As a child what can you do in a dry season so that the plants in the compound do not dry?

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52. The diagram below shows body organs. Study and use it to answer questions about it.



a) Name organs marked **A** and **B**.

A: _____ **B:** _____

b) Write one way of caring for body organs.

c) Write one disease of the stomach.

END