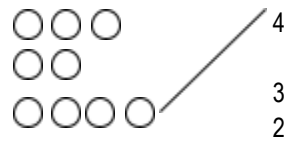
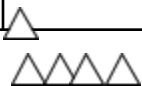



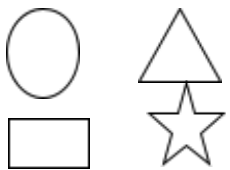
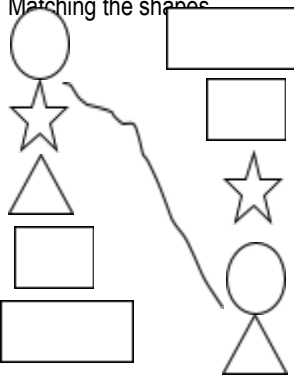





SCHEME OF WORK FOR NUMBERS FOR MIDDLE CLASS TERM I 2023

W K	PD	THEME	SUB-THEM E	CONTENT	COMPETENCE	METHODS	ACTIVITIE S	LIFE										
1	1 to 5	Counting objects	Counting different objects	Counting objects e.g. cups, plates, boxes, pencils, pens	Learners should be able to; - Recognize the objects shown to them. -count the given objects	Explanation	counting	Sha Critt Son										
2	1 to 5		Reciting rhymes related to numbers Reciting numbers	- Reciting number rhymes - One twobuckle my shoe - One two three four five once I caught a fish alive.	Children should be able to; - Recite the rhymes related to numbers - Pronounce the numbers in the rhymes correctly	Demonstration Explanation		Rec Coc Sha										
3		Recognizing numbers	Reciting numbers 0 – 10	Reciting numbers 0 – 10 0, 1, 2, 3, 4, 5, 6, 7, 8, 9,10	Children should be able to; - Recite numbers 0 – 10 Copy numbers 1-10	Discussion Illustrations	Reciting Writing copying											
4	1 to 5		Recognizing 0	-meaning of zero -zero means nothing -Ideas leading to zero -How many pupils have four heads – nothing - How many mothers have three legs, nothing, zero means nothing, zero means something that is not there	Children should be able to; Recite numbers 0-10 -pronounce numbers correctly. - recognize zero	Explanation discussion	Reciting	Sha Coc										
5	1 to 5	Recognition of numbers	Writing	Writing zero (0) 0 0 0 0	Children should be able to; - Recite numbers 0 – 10 - Recognize 0 - 10 - Write zero	Discussion Explanation		Sha Cre thin										
6	1 to 5			<table border="1"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr></table>	1	2	3	4	5	6	7	8	9	10	Children should be able to; Recognize the taught numbers Copy taught numbers Count and match	Explanation Question and answer	Copying Matching counting	
1	2	3	4	5														
6	7	8	9	10														
7	1 to 5	Recognition of numbers	Recognizing numbers	-Reciting numbers 0-20 Writing numbers 0 -10	Children should be able to; - Recite numbers 1 – 20 -Write numbers 1-10	Discussion Explanation	Reciting Writing	Critt										
8	1 to 5			Writing 0 – 10 1, 2, 3, 4, 5, 6, 7, 8 , 9, 10	- Recognize the taught numbers	Explanation Demonstration	Shading	Coc Cre										
				Count and mach 	Children should be able to; -Recite the taught numbers -Copy the given numbers correctly -Recognize the numbers	Explanation Demonstration Question and answer	Copying Matching Counting	Iden Mat										



				Count and circle  = 1  = 2  = 5 1	-Count and match -Circle the correct number			
9	1 to 5	shapes			Children should be able to; - Recognize the different objects and sort them out -Identify coloured objects and sort them out - Tell the shapes correctly			Sort Trace
			Matching	Matching the shapes 	Children should be able to; - Trace over the shapes correctly - Match the same shapes	Play away Demonstration Discussion	Tracing	Rec Iden Mat Sor Tra
10		Recognition of numbers	Counting	Count and write  = 4 = = =  = Count and shade For the number given 	Children should be able to; -Recite numbers 1- 20 correctly - Count and write the numbers correctly - Write the numbers numbers correctly -Shade for the number given properly	Explanation Demonstration	Reciting Counting	Crit Sha