

P.7 ENGLISH SCHEME (GRAMMAR) TERM 1

WK	PD	TOPIC	ASPECT	SKILLS	CONTENT	COMPETENCES	METHODS	ACTIVITIES	L/SKILLS	T/AIDS	REF	REM
1	1	Part of speech	Nouns	Listening	Nouns: A noun is a name of anything e.g. book, Tom, Uganda, Wednesday Kinds of nouns Proper nouns e.g. The Nile, Kampala Collective nouns e.g. flock of sheep Abstract nouns e.g. smartness, cleanliness Common nouns e.g boy, book, country Proper nouns definition and examples	The learner:- Defines a noun and cites examples Mentions the kinds of nouns Defines proper nouns Lists examples of proper nouns Punctuates by capitalization	Explanation Brainstorming Guided discussion	Citing examples of nouns Discussing kinds of nouns Defining proper nouns Listing examples of proper nouns Punctuating proper nouns by capitalization	Effective communication Fluency	Calendars Realia	High School English Grammar and Composition by Wren and Martin page 3 (HSEGC)	
	2			Speaking	Common nouns Definition, examples Comparison of common nouns and proper nouns Making sentences with an assortment of common nouns and proper nouns	The learner Defines common nouns Lists examples of common nouns Makes oral and written	Discussion	Defining common nouns Citing examples of common nouns Using the examples in sentences			HSEGC page 4	
	3			Reading	Singular and plural of common nouns i) Nouns to which "s" is added ii) Nouns to which "es" is added iii) Nouns that change vowels	The learner:- Forms the plurals for the given nouns Reads and writes the nouns formed	Questions and answer	Following guidelines to form plurals Reading and writing the plural nouns formed	Self esteem	Chart showing formation of plural nouns	HSEGC page 9	
	4			Writing	Singular and Plural continued i) Nouns that change "y" to "i" and add "es" ii) Nouns that end in "y" but with a vowel before it. iii) Nouns that end in o-taking "es" iv) Nouns that end in o-taking "s" v) Rephrasing sentences with plural forms	The learner:- Forms the plurals of nouns following the guidelines Using the plurals in oral and written sentences	Recitation	Forming plurals of nouns as guided. Reading and writing the words formed Using the plurals in oral and written sentences	Self awareness		HSEGC page 9	
	5				Singular and plural continued i) Nouns ending in f or fe –changing to "ves" ii) Nouns that take both "s" and "ves" iii) Nouns that take "s" only	The learner:- Forms the plurals of the nouns as guided. Uses the plural forms in		Forming plurals of nouns as guided. Reading and writing the plurals			HSEGC page 9	

					iv) Nouns that change vowels	oral and written sentences I		Using the plurals in sentences				
2	1	Parts of speech	Nouns	Listening	Plurals of compound nouns i) Compound nouns without a hyphen ii) Compound nouns without a hyphen iii) Compound nouns made up of three letters	The learner Forms the plurals of nouns by following the guidelines	Brainstorming	Forming plurals as guided Rephrasing sentences with plural forms	Fluency	Charts showing formation of plural nouns	Eng Grammar in Use page 158	
	2			Speaking	Singular and plural continued i) Nouns that end in "s" but are not plural. ii) Nouns that do not change e.g. sheep, furniture, deer, advice, coffee, etc	The learner Writes the plural forms of the nouns Rewrites sentences using the plural form of selected nouns	Guided discovery	Forming plural forms as guided Rephrasing oral and written sentences using the plural forms of selected nouns	Effective communication		English Grammar in use page 159	
	3			Reading	Plural forms of uncountable nouns Meaning of uncountable nouns Changing uncountable nouns into plural forms Using: None of + singular verb None of the advice is dependable	The learner:- Uses articles efficiently Uncountable nouns -Uses Non of+ sing. verb correctly	Question and answer	Forming plural forms of uncountable nouns Using the structure : None of ... Changing underlined words into plural	Self – esteem		English Grammar in use page 158	
	4				Attaching articles a, an and the to common nouns Giving the plural forms of underlined words	The learner:- Uses articles efficiently Replaces given sentences using the plural forms of selected words		Using articles a, an and the against common nouns. Rephrasing sentences giving the plural forms of underlined words			English Grammar in use page 144	
	5			Writing	Collective nouns Definition and examples Re-writing sentences giving one word for many.	The learner: Forms abstract nouns as guided. Changes adjective to form abstract nouns	Explanation	Defining collective nouns Citing examples of collective nouns. Rephrasing sentences using one word for many			The student's companion 2000 Edition page 1	
3	1				Abstract nouns i) Formation of abstract nouns by adding –ness. ii) Changing the last "t" to "ce" or "cy" iii) Changing adjective into another form	The learner Forms abstract nouns as guided. Changes adjectives to form abstract nouns		Forming abstract nouns by following given guidelines Changing adjectives to form abstract nouns			High School. Engl. Grammar and Compo page 5	

	2	Nouns	Young ones of common nouns	Listening	Young ones of common animals Noun Young one Cat kitten hen pullet hare leveret cock cockerel deer fawn cow calf	The learner:- Writes the young ones of given animals Reads and writes the names correctly	Guided discussion	Writing the young ones of given animals Reading and writing the names correctly	Fluency	Charts showing animals and their young ones	The Students' companion page 152	
	3		Sounds of common nouns	Speaking	Sound made by certain common nouns geese – cackle duck – quacks frogs – croak snake – hisses	The learner Writes the sound made by a given animal Uses the word in sentences	Question and answer	Writing sound made by the given animals Using the words in a sentence	Effective communication		The Students' Companion page 151	
	4		Meat obtained from certain animals	Reading	Meat obtained from certain animals Nouns Meat sheep mutton pig pork cow beef calf veal Homes of common nouns Nouns Homes dog kennel lion den pig sty bee hive	The learner Writes the words that refer to meat obtained from certain animals. Writes animals and their homes	Brainstorming	Writing animals and meat obtained from them Writing animals and their homes	Self awareness		The students' companion page	
	5		The + adjective		The + adjective the young, the old, the rich, the poor, the blind, the injured, the illiterate, the homeless, etc.	The learner:- Lists adjectives to which "the" is added to refer to groups of people. Complete sentences using the expressions.	Guided discovery	Listening adjectives to which "the" is added to mean groups of people. Using the expressions in sentences	Self – esteem	Newspaper cut-outs	English Grammar in use Page 152	
5	1		A ten-man delegation , a three-legged stool	Writing	a ten-man delegation, a ten –page letter, a here-hour journey, a ten-pound note, a four- week course, two fourteen –year-0old girls, a three-legged stool, a thin-legged woman, a one-eyed man, a one –legged man	The learner:- Writes the expressions Punctuates them Uses them in sentences		Writing the expressions Punctuating the expressions Using the expressions in sentences			English Grammar in use page 160	

	2	Nouns	The possessive case	Listening	Using the apostrophe to show possession a hat for a woman- a woman's hat a name for a boy- a boy's name Singular Plural a lady's hat Ladies' hats Owner and belong Who is the owner of this pen? <u>To whom does this pen belong?</u>	The learner:- Rephrases given expressions using the apostrophe. Writes the plural forms of the expressions. Rephrases whole sentences with owner....and belong interchangeably.	Guided discovery Brain storming	Rephrasing given expressions using the apostrophe. Writing the plural forms of the expressions. Rephrasing sentences involving "owner" and "belong" interchangeably	Fluency Effective communication	An assortment of objects in the environment	English Grammar in use pages 162 - 163 Grammar and Compo. handbook pg 94													
	3	Pronouns		Speaking	Pronouns : words used in the places of nouns Kinds of pronouns and examples 1 <u>Personal</u> : I, we, he, she, e.t.c. 2 <u>Possessive</u> : mine, your, her, e.t.c. 3 <u>Adjective</u> My, his, her , your etc. 4. Demonstrative: this, those, that , etc. 5. Reflexive : who, whom, which, etc. Examples of usage	The learner:- Defines pronouns Mentions the kinds of pronouns Replaces nouns with pronouns Identifies pronouns in sentences	Question and answer	Defining pronouns Listing the kinds of pronouns Identifying pronouns in sentences Replacing nouns with pronouns	Self-esteem Care		Grammar and Compo. Hand book page 98													
	4			Reading	Personal pronouns: Subjective and objective use (Singular and Plural) <table><tr><td>Persons</td><td>Singular</td><td>Plural</td></tr><tr><td>1st person</td><td>I, me</td><td>we, us</td></tr><tr><td>2nd person</td><td>you</td><td>you</td></tr><tr><td>3rd person</td><td>he, she, it</td><td>they</td></tr></table>	Persons	Singular	Plural	1 st person	I, me	we, us	2 nd person	you	you	3 rd person	he, she, it	they	The learner: Uses subjective pronouns in sentences Uses objective pronouns in sentences Identifies the pronouns as used in sentences	Explanation	Using subjective pronouns in both singular and plural form. Using objective pronouns in both singular and plural. Identifying the pronouns as used in sentences	Self awareness	Chart showing subjective and objective pronouns	Grammar and composition Hand book page 99	
Persons	Singular	Plural																						
1 st person	I, me	we, us																						
2 nd person	you	you																						
3 rd person	he, she, it	they																						

	5			Writing	Possessive pronouns Singular mine his your Plural ours theirs yours A friend of mine, yours, etc	The learner:- Writes the plural forms of the possessive pronouns Uses the possessive pronouns in sentences correctly	Guided discussion	Writing plural forms of possessive pronouns Replacing possessive nouns with possessive pronouns. Choosing the right word to complete the sentence			English Grammar in use page 163	
6	1	Pronouns	Adjective pronouns	Listening	Adjective pronouns: used as adjectives e.g. my, your, his, her, their and our. <u>My</u> books are in <u>your</u> school bag.	The learner:- Identifies adjective pronouns. Constructs sentences using adjective pronouns	Guided discussion	Identifying adjective pronouns in sentences Constructing meaningful sentences using adjective pronouns.	Fluency	Chart showing adjective pronouns	High School English Grammar and Compo. Page 37	
	2		Reflexive pronouns	Speaking	Reflexive pronouns are formed by adding self or selves my myself our ourselves e.t.c.	The learner:- Forms reflexive pronouns from adjective pronouns Writes the plural forms of the reflexive pronouns in sentences	Guided discovery	Forming reflexive pronouns Writing the singular and plural forms of the reflexive pronouns Using the reflexive pronouns in sentences	Effective communication		English Grammar in use page 165	
	3		Demonstrative pronouns		Demonstrative pronouns are used to show things Singular this that Plural these those This is the way to hospital <u>That is the dog that bit me</u>	The learner Forms the plural forms of the demonstrative pronouns Identifies the pronouns in sentences Uses the pronouns in sentences	Brainstorming	Forming the plural forms of the demonstrative pronouns. Identifying the pronouns Using the pronouns in sentences	Self esteem	High School English Grammar page 41		

	4		Relative pronouns	Reading	Relative pronouns: who, whom, whose, that and which Sentences: Using who/ which.... The boy <u>who</u> took your bag is Dan. Joining sentences	The learner:- Identifies relative pronouns in sentences Joins sentences with relative pronouns	Question and answer	Identifying relative pronouns Joining sentences with relative pronouns Reading and writing the sentences	Forming friends		P.L.E English Revision Notes page 158	
	5			Writing	Objective use of relative pronouns. The soldier was badly hurt. The children saw him The soldier whom the children saw was badly hurt	The learner:- Joins sentences using relative pronouns Reads and writes the sentences	Explanation	Joining sentences Reading and writing the sentences			-Do-	
7	1	Pronouns	Relative pronouns	Listening	Relative clauses : who / that/ which Where is the cheese which was in the fridge?	The learner; Reads the original sentences Joins the original sentences	Project method	Reading original sentences Joining the sentences with suitable relative pronouns	Effective communication			
	2			Speaking	Related clauses with and without who/ that / which Have you found the keys you lost?	Reads the resultant sentence	Guided discovery	Reading the resultant sentences	Fluency			
	3				Relative clauses: Whose / Whom/ Where I met a man whose sister knows you.	Constructs sentences committing the relative pronoun. Joins non-defining relative clauses.	Guided discussion	Practicing omission of the relative pronoun				
	4				Non- defining relative clauses(1) My uncle Frank, who lives in Norway, is a doctor.	Punctuates the sentences Reads and writes the non-defining relative clauses		Joining non-defining relative clauses	Self-awareness			
	5				Non-defining relative clauses (2) Mary has three brothers, all of whom are married.			Punctuating non-defining relative clauses Reading the resultant sentences Writing the resultant sentences	Self-esteem			

8	1	Punctuation	Using punctuation marks	Reading	The full stop (.) At the end of sentences, in abbreviations and on top of letter (i)	The learner:- Recognizes the punctuation mark.	Explanation	Naming punctuation marks	Self – esteem		Revision English by Ronald Forest pages 138 146				
	2			Writing	The Exclamation mark (!) In exclamatory sentences and in interjections							Writes the punctuation mark correctly	Question and answer	Writing the punctuation mark	
	3				The Comma (,) In compound numbers and words							Uses the punctuation mark to punctuate given exercises correctly			Using the punctuation mark to punctuate phrases, whole sentences and texts
	4			Listening	The Hyphen (-) In compound numbers and words										
	5				The capital letter (A,B,C,D) Various uses of the capital letters							The learner:- Recognizes the punctuation mark			
9	1				6 Inverted commas(“ ”) Various uses of inverted commas	Writes the punctuation mark	Guided discussion	Writing the punctuation mark	Fluency		Revision English by Ronald Forest pages 138 – 146				
	2				7 The colon and semi-colon (: , ;) Various uses of the colon and semi – colon	Uses the punctuation mark to punctuate phrases, whole sentences and text.						Punctuating phrases, sentences and texts			
	3	Verbs and tenses	Regular and Irregular verbs	Speaking	Regular verbs i)Verbs that add “ed” Infinitive past Past participle jump jumped jumped	The learner:- Lists verbs under given categories	Guided discovery	Brain storming for verbs under the various categories	Self-esteem		English Grammar in use page 192				

	4			Reading	<p>ii) Verbs to which “d” is added dance danced danced e.t.c.</p> <p>iii) Verbs that double the last letter stop stopped stoppe e.t.c</p>	<p>Completes the table of verbs transformation correctly.</p>		Completing the table of verb transformation				
	5			Writing	<p>iv) Verbs that end in “y” preceded by a consonant. carry carried carried</p> <p>Irregular verbs i) be, come, run, bite, seek, bleed, feed, choose, sell, wear, throw</p> <p>ii) irregular verbs that change “i” to “u” dig, sting, stick, wring, sling, strike</p> <p>iii) Irregular verbs that change completely e.g. sit, find, shine e.t.c</p> <p>iv) Irregular verbs with double “e” e.g. sleep, sweep, creep, weep, kneel e.t.c</p> <p>v) Irregular verbs called strong verbs e.g. drink, ring, shrink, sink, swim, spring e.t.c.</p>	<p>Uses the correct form of the verbs to complete the sentences</p> <p>Constructs oral and written sentences using the verbs</p>	Explanation	<p>Using the correct form of the verb to complete sentences</p> <p>Writing sentences using the verbs</p>				

1	1	Verbs and tenses	The passive	Listening	Speaking	is done / was done Changing sentences in the present simple and past simple tenses into the passive	The learner:- Changes the given sentences from present simple into the passive. Changes past simple into the passive	Guided discussion Recitation	Reading sentences in the present simple tense	Critical thinking Self – awareness	Hand-outs with both present simple and past simple sentences	English Grammar in use page 84												
	2					Reading	is being done/ was being done Changing sentences from present and past continuous into the passive		The learner:- Changes given sentences into the passive					Guided discovery	Reading sentences in the present and past continuous tenses	Self-esteem	English Grammar in use page 86							
							be done Changing sentences from future simple to passive (must be done)		The learner:- Changes sentences from future simple into the passive						Reading the future simple sentences				Fluency	-Do-				
							been done Changing sentences for present and past perfect tenses into the passive		The learner:- Changes given sentences into the passive						Reading the present and past perfect sentences							Effective communication	English Grammar in use page 87	
							It is said / believed / reported/ alleged that		The learner:- Rephrases sentences as guided						Reading the given sentences									

2	1	Adjectives	Question tags	Writing	Positive question tags Negative question tags Unusual question tags Rephrasing full sentences ending in a question tag.	The learner:- Completes the given statements with suitable question tags Rephrase full sentences and end with a question tag.		Completing statements by adding question tags. Rephrasing full sentences ending with a question tag both in oral and written form			High school English Grammar page 273	
	2		Kinds of adjectives	Speaking	Kinds of adjectives <u>Descriptive adjectives</u> -Cairo is a large city -Karim is an honest man -The foolish old crow tried to sing <u>Proper Adjectives</u> -Ugandan, Chinese, Ghanaian etc. <u>Adjectives of quantity</u> -I ate some rice -He showed much patience	The learner:- Mentions the kinds of adjectives Gives examples of such adjectives Uses these adjectives in sentences	Guided Discussion Guided discovery	Discussion the kinds of adjectives Mentioning examples of these adjectives Constructing oral and written sentences with these adjectives	Fluency Effective communication Self – esteem	A hand-out with the kinds of adjectives	High School English Grammar page 16	
				Reading	<u>Adjectives of number</u> -The hand has five fingers -Few cats like cold weather i)Definite numeral adjectives ii)Indefinite numeral adjectives iii)Distributive numeral adjectives <u>Demonstrative adjectives</u> -This boy is stronger than Hari -Those mangoes are sour. <u>Interrogative adjectives</u> -Which way shall we go? <u>Emphasizing adjectives</u> -I saw it with my own eyes <u>Exclamatory adjectives</u> -What an idea!		Question and answer Explanation					