

THE KOLFRAM EDUCATIONAL SERVICES

KAMPALA



LET'S DISCOVER OUR POTENTIALS

LESSON PLAN BOOK

ENGLISH LANGUAGE

NAME:

SCHOOL:

CLASS:

ALWAYS USE **KESK** PRODUCTS SUCH AS SCHEMES OF WORK BOOKS, LESSON PLAN BOOKS, WORKBOOKS, SCHEMING FRAMEWORKS, LEARNING CHARTS, LESSON NOTES AND PLE REVISION BOOKLETS FOR QUALITY LEARNING OUTCOMES

OTHER EDU-RELATED SERVICES AVAILABLE

(All E-services) online Application, secretarial, photo and videography services, printing T-shirts, and sign posts, engraving

LET'S DISCOVER OUR POTENTIALS

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- | |
|----|
| 1. |
| 2. |
| 3. |
| 4. |

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

LESSON PLAN FOR ENGLISH LANGUAGE

DATE	CLASS	SUBJECT	NUMBER OF CHILDREN			TIME
			MALES	FEMALES	TOTAL	

THEME	
TOPIC	
SUB TOPIC	
ASPECT	
SKILLS	1.
	2.
	3.
	4.

COMPETENCY

The learner:

- 1.
- 2.
- 3.
- 4.
- 5

LEARNING OUTCOMES

The learner should be able to:

TEACHING/ LEARNING RESOURCES

TEACHING METHODOLOGY	LIFE SKILLS
1.	1.
2.	2.
3.	VALUES
4.	1.
5.	2.

REFERENCE

- 1.
- 2.
- 3.
- 4.

TEACHING PROCEDURE

TIME	STEP	TEACHING ACTIVITY	LEARNER'S ACTIVITY
	PRESENTATION		
	PRODUCTION		
	PRACTICE		

TEACHING PROCEDURE

STRENGTH

.....

.....

.....

AREAS OF IMPROVEMENT

.....

.....

.....

WAY FORWARD

.....

.....

.....

SUPERVISOR'S REMARKS

.....

.....

.....

WELCOME TO THE KOLFRAM EDUCATIONAL SERVICES KAMPALA (KESK)



P.O BOX 12345, KAMPALA - UGANDA
TEL: +256 771006622 / +256 781004408
E-MAIL: kesk@kolfram.co.ug
kolfram@kolfram.co.ug

ALWAYS THE HOME OF

Quality workbooks and lesson notes for baby class to VCE, examiners' books, internet services, printing, photocopying, scanning, photo editing, T-shirt printing, logo making, certificate making, identity cards production, NINE T services and registration, TMS and Online Passport application, ALL PAPER AND COMPUTER WORKS.

LET'S DISCOVER OUR POTENTIAL



ALL COMPUTER, CAMERA AND PAPER WORK ARE AVAILABLE



*Always use **our rich** such as current lesson course books, workbooks, framework, schemes of work, lesson plans, handwriting books and PLE revision books. We also provide secretarial services, e-services, photography, videography, t-shirts and sign posts printing, ID productions etc.*