## P.7 ENGLISH SCHEME (COMPOSITION & COMPREHENSION) TERM 1

WK	PD	TOPIC	ASPECT	SKILLS	CONTENT	COMPETENCES	METHODS	ACTIVITIES	T/AIDS	L/SKILLS	REF	REM
1	1			Listening Speaking Reading Writing	Vocabulary Study the meaning of these vocabularies -break-up -parents -help -camp -sort -enjoy -studying -beginning -prepare for -report -holiday -farming	The learners will Construct sentences using the given vocabulary  Complete sentences using the new words  Pronounces the new vocabulary correctly	Guided discussion Illustration Question and answer	Pronouncing sentences correctly  Constructing sentences	Real objects like -bank slip -report cards	Effective communication		
		School holiday		Listening Speaking Reading Writing	Structures Using: You won't? No, I won't Or You will? Yes, I will. Examples I will go for holidays instead of staying at school. You won't stay in town, will you? No, I am going to the village for holiday.	Give the correct question tag to the statement  Make correct response to the question	Question and answer  Illustration  Guided discussion  Guided discovery	Completing the statements correctly	Pupils tex6t book	Effective communication		
		Scho		Listening Speaking Reading Writing	Using: I am going to  Examples I shall go to Jinja for holidays next week. I am going to Jinja for holidays next week. Jane will help her parents on the farm next holiday. Jane is going to help her parents on the farm next holiday.	Make correct sentences using the given structure	Question and answer Illustration Guided discussion	Making sentences using the structure given	Chalkboard illustration	Effective communication		
				Listening Speaking Reading Writing	Dialogue Read the dialogue between "Okello and Laker" and answer questions about it.  Questions 1. What is the dialogue about? 2. How many people are taking part in the dialogue? 3. Give another word to mean dialogue.	Read s the dialogue  Answers questions about the dialogue	Role play  Guided discussion  Illustration  Demonstration	Reading the dialogue  Answering questions about the dialogue	Pupils text book  Chalk board illustration	Fluency communication		

		Listening Speaking Reading Writing	Poem Read the passage carefully questions about it  A Time To Relax Questions 1. How many stanzas has the	he poem?	Reads the poem  Answers questions about the passage	Guided discussion  Illustration  Question and answer	Reading the passage  Answering questions about the passage	Pupils text book	Effective communication	
		Listening Speaking	When can one enjoy holid 3. What kind of work makes      Passage     Read the passage carefully questions that follow.	the body relax?	A learner will be able to;  Read the passage correctly	Demonstration Question and answer	Reading the passage  Answering questions	Pupils' text books	Effective communication	
		Reading Writing	School Holidays  1.On what day did the creat  2.Why does every one love		Answer questions about the passage	Guided discussion	about the passage		Fluency	
		Listening Speaking Reading	Guided composition Use the words given in bracthe dialogue below  Jarua: What	sket to complete	The learner;  Reads the sentences correctly	Guided discussion	Completing the dialogue correctly	A chart showing the guided dialogue	Fluency  Effective communication	
		Writing	Kato: I usually travel to Mb with my parents during holio times, I go camping children. Jarua: Continues	days. At with other	Completes the dialogue correctly	Question and answer				
		Listening Speaking Reading	Composition writing Write a short story about yo bank school fees.	ur first time to	The learner; Writes the plan for banking school fees.	Guided discussion	Writing a composition about the topic given	Chalk board illustration	Effective communication	
		Writing			Writes the steps under taken	Question and answer				
		Listening Speaking Reading	Vocabulary Study the meaning of these address aerogram	vocabulary ordinary referee	The learner; Pronounces the new words correctly  Makes correct sentences	Guided discussion Illustration	Pronouncing the words  Making sentences using the new words	Using real objects like -letters envelopes parcels	effective communication	
	Letters	Writing	affectionate	reply	using the new words  Reads the new words  correctly	Question and answer		Illustration on the chalk board		
			mail stamp envelop	addresser seal						

	Listening Speaking Reading Writing  Listening Speaking	Structures Using: whenever  Examples Please reply to the letter every time friends write to you. Please, reply whenever friends write to you.  If I take a long time without writing to you, then there is a problem. There is a problem. There is a problem whenever I take long without writing to you.  Using since Examples I last wrote to Ochola in March. I have not written to Ochola since March.	The learner; Uses the given structure in the sentences correctly.  Constructs sentences using the structure given  Re-write sentences using the structure given  The learner; Uses the given structure correctly in the sentences	Guided discussion  Illustration  Question and answer  Question and answer  Guided	Using the structures in the sentences correctly  Making sentences using "since"	Chalkboard illustration  Pupils' text books  A chart showing the use of since	Effective communication  Effective communication	
	Reading Writing	We last met in February We have not met since February	Re-writes the sentences using since	Illustration			Fluency	
Letter	Listening Speaking	Using for  Examples It is three years since I joined this school.	The learner; Re-writes sentences using "for"	Demonstration Chalk board illustration	Using the structure in a sentence	A chart showing the use of "for"	Effective communication	
	Reading Writing	I have been in this school for three years.  It is a year sicne Mr. Kaamu taught us.  Mr. Kaamu has not taught us for a year.	Makes sentences using "for"	Question and answer			Fluency	
	Listening Speaking Reading	Writing a personal letter (Friendly letter)  Points to consider A personal letter should bear the writers address and location	The learner;  Writes the steps taken when writing a friendly / personal letter	Question and answer  Illustration	Writing friendly letter	A chart showing friendly letters	Effective communication	
	Writing	The date when the letter is written.  It should open with a form of greeting like Dear Jane, Dear Ruth.	Writes friendly letters	Guided discussion				
		It may end with you lovely son, your friend.  Write a name at the end of the letter.						
	Listening Speaking	Official letter Points to consider when writing official letter -It should be the writer's address.	The learner Writes the steps taken	Guided discussion	Writing official letters	A chart showing sample of	Effective communication	
	Reading	-The date of writing the letter should be indicatedThe addressee's address should follow.	when writing an official letter	Illustration		official letter	Fluency	
	Writing	-Indicate the salutation of the addresseeIt should have a heading introduced by "Re" -It should end with your faithfully, Name	Writes the official letters correctly	Demonstration				

Letter	Listening Speaking Reading Writing	Dialogue Read the dialogue between Monica and George and answer questions that follow.  A Thank you letter  Questions How many people are taking part in the dialogue?  What is the dialogue about?  To whom was the letter written?  What was George going to do at the post office?	The learner; reads the dialogue correctly  Answers all the questions about the dialogue	Question and answer  Illustration  Guided discussion  Role play	Reading the dialogue  Answering questions about the dialogue	A chart showing the dialogue  Guided discussion  Illustration	Effective communication  Fluency	
	Listening Speaking Reading Writing	Poem Read the poem carefully and answer questions about it in full sentence  Why write letter?  Question 1.What is the poem about? 2.What word could replace "Document"?	The learner; Reads the poem correctly  Answers questions about the poem	Question and answer  Illustration  Role play	Reading the poem  Answering questions about the poem	A chart showing the poem  Pupils' text books	Effective communication	
	Listening Speaking Reading Writing	3.Why are letters very important in our lives?  Guided composition  Re-arrange these sentences to make a good friendly letter.  1.You ever loving friend  2.P.O Box 478 Masindi  3.I want you to come with your sister Diana  4.In Kigali We hope to meet Ben Magezi  Continues	The learner; Arranges sentences correctly  Writes a good friendly letter  Punctuates the letter correctly	Question and Answer  Illustration  Guided discussion	Writing a friendly letter	Chalk board illustration  Pupils text books	Effective communication	
	Listening Speaking Reading Writing	Picture composition Study the picture and answer questions about it Fiona's success Questions 1. What is taking place in the class? 2.What is the teacher doing? 3.What are the pupils doing?	The learner; Writes correct sentences about each picture  Answers questions about picture	Illustration  Question and answer  Guided discussion	Making sentences about each picture	Pupils' text book	Fluency  Critical thinking  Effective communication	
Examination	Listening Speaking Reading Writing	Vocabulary Study the meaning of these vocabulary accurate invigilator briefing instruction cheat percent seal disqualify supervisor examiner script	The learner; Pronounces the new words correctly.  Makes correct sentences using the new vocabulary  Complete sentences using the new vocabulary	Question and Answer Role play Illustration Guided discussion	Pronouncing the new words correctly	A chart showing the new vocabulary	Sharing Fluency Effective communication Critical thinking	

			Listening	Using: so that	The learner; Uses the new structure	Question and	Joining sentences	Chalk board	Critical thinking	
			Cnooking	Examples The most examinations were easy. Almost all	in the sentences correctly	Answer	using the structure	illustration	Effective	
	_		Speaking	The mock examinations were easy. Almost all candidates passed	in the sentences correctly		given		communication	
	Examination		Reading	The examinations were so easy that almost		Illustration			Communication	
	ina ina		rtodding	all candidates passed.		madiration				
	(an		Writing			Guided			Fluency	
	ш		J	The supervisor was very strict. He checked all		discovery			,	
				our pockets.		,				
				The supervisor was so strict that he checked		Explanation				
				all our pockets						
			Listening	Usingly	The learner;	Question and	Re-writing sentences	Pupils text	Effective	
			0 1:	Examples	Uses the structure	Answer	giving a single word	books	communication	
			Speaking	Emma does his work with great care.	correctly in the sentences		for the underlined			
			Reading	Emma does his work carefully.	Forms correct adverb	Illustration	group of words		Critical thinking	
			Reauling	The examiners mark our work with great	from the adjectives given	เแนรแสแบบ			Chical thinking	
			Writing	patience	IIOIII lile adjectives giveii	Guided				
			···iuig	The examiners mark our work patiently		discussion				
			Listening	Using: Although	The learner;	Question and	Joining sentences	Pupils text	Critical thinking	
			3	3 3 3 3	Uses the new structure	Answer	using although	books	3	
			Speaking	Examples	in the sentences correctly					
				The examinations were difficult. Jane passed						
			Reading	all the papers	Makes sentences using	Role play				
			147.50	Although the examinations were difficult, Jane	the given structure	0				
			Writing	passed all the papers		Guided				
			Liotonina	Using", didn't you?	The learner;	discussion  Question and	Making correct		Effective	
			Listening	Osing, didn't you?	Gives correct question	Answer	statements to the	Pupils text	communication	
			Speaking	Examples	tags to the statement	Allawei	question tags	books	Communication	
			Орошкинд	You (pass) the science examination, didn't	lago to the statement		quodion tago	BOOKO		
			Reading	you?		Illustration			Illustration	
			3	You passed the science examination, didn't	Makes correct					
			Writing	you?	statements to the	Guided				
					question tags.	discussion				
				You (Write) the answers in ink, didn't you?						
				You wrote the answers in ink, didn't you?						
			Liotonia -	Llaingu If you will	The learners	Ougation and	Making correct	Challe beend	Critical thinking	
			Listening	Using: If, you will	The learner; Makes sentences in if	Question and Answer	Making correct sentences in If (1)	Chalk board illustration	Critical thinking	
		1	Speaking	Examples	(1)	MISWEI	Sentences III II (1)	เแนรแสแบบ		
			opeaning	When you cheat the examination you are	(')			Pupils text		
			Reading	disqualified.	Uses the given structure	Illustration		books		
				If your cheat the examination, you will be	correctly in the sentence				Effective	
			Writing	disqualified.		Guided			communication	
			•	·		discussion				
				When you do not revise your work, you will						
				fail the examination						
				If you do not revise your work, you will be						
				disqualified.						
	I						1		1	

	Listening Speaking	Dialogue Read the dialogue carefully and answer questions that follow	The learner; Reads the dialogue correctly	Question and Answer	Writing a friendly letter	Reading the dialogue	Critical thinking	
ıation	Reading	Never Panic in examination	Answers questions about the dialogue	Role play		Answering	Effective	
Examination	Writing	Questions 1. Which examinations are they going to sit for?		Dramatization		questions about the dialogue	communication	
		2.What did the teacher tell the candidate?						
		3.What is the dialogue						
	Listening	Passage Read the passage and answer questions	The learner; Reads the passage	Question and Answer	Reading the dialogue	Pupils text books	Critical thinking	
	Speaking	about it in full sentences	correctly					
	Reading	Examination	Answers questions about the passage	Illustration	Answering questions about the dialogue		Effective communication	
	Writing	Question	the passage	Guided	about the dialogue		Communication	
		1. What is the importance of examination?		discussion				
		2.What is the importance of instructions?		Look and say				
				Role play				
	Listening	Picture composition Study the pictures carefully and write correct	The learner; Makes correct sentences	Question and Answer	Making sentences about each picture	Pupils text books	Fluency	
	Speaking	sentences about each picture	about each picture	7 ti lowei	about each picture	books	Critical thinking	
	Reading	Examination at Lugazi parent school Picture 1: Head teacher, briefing	Answers questions about each picture	Illustration			Ondoor dimiking	
	Writing	Picture 2:Invigilators	odom proteiro	Guided				
		Picture 3: Candidates, writing Picture 4: Invigilator help		discussion				
	Listening	Vocabulary	The learner;	Question and	Making sentences	Using real	Effective	
	Speaking	Study the meaning of these vocabulary -advertisement	Pronounces the new vocabulary	Answer	using the new words	objects like radio, tape, dry	communication	
dia		-broad cast	,			cell, DVD,		
Electronic Media	Reading	-favourite -pop music	Makes correct sentences using the new words	Illustration	Completing sentences using the	Player, TV	Fluency	
ronic	Writing	-tune	doing the new words	Guided	new words			
lecti		-studio	O manifesta a contanta	discussion				
		-record -programme	Completes sentences using the new words					
		-pop music	doing the new words					

	Listening Speaking Reading Writing	Using: Which isfavourite  Examples I don't know the radio programmeOpio likes most. Which is Opio'sfavourite radio programme?  My favourite radio station is capital F.M	The learner; Forms questions to the given statement  Uses the given structure correctly in the sentence	Question and Answer  Illustration  Guided discussion	Forming questions to the given statement	Chalk board illustration  Pupils text books	Fluency  Critical thinking
Electronic Media	Listening Speaking Reading Writing	Which is your favourite radio station?  Using: If, will  Examples  Magezi may get money and buy a radio.  If Magezi gets money, be will buy a radio.  I may go to Kampala and buy a record player.  If I go to Kampala, I will buy a record player.	The learner; Makes sentences in If(1) Uses the structure given in a sentence correctly	Question and Answer  Guided discussion	Answering oral and written exercise	Chalk board illustration  Pupils text books  TV, Radio and Tapes	Effective communication  Critical thinking
	Listening Speaking Reading Writing	Using: If I had would  Examples Having money, buying a radio.  If a had money, I would buy a radio.  Playing the Afrigo tape, having a cassette player.  If I had a cassette player, I would play Afrigo tape	The learner; Makes sentences in If(2) Uses the structure given correctly	Demonstration  Illustration  Guided discussion	Making sentences in If(2)  Constructing sentences using the structure given	Real objects like Radio, Tapes, DVD play	Fluency Critical thinking Effective communication
	Listening Speaking Reading Writing	Passage Read the passage carefully and answer questions about it.  The Radio  Questions 1.What is another name for the radio? 2.What is a radio used for? 3.Who invented the radio? 4.Why is an aerial important to a radio or TV set?	The learner; Reads the passage correctly  Answers questions about the passage	Role play  Demonstration  Guided discussion	Reading the passage  Answering the question about the	Pupils text books	Critical thinking  Effective communication  Reasoning
	Listening Speaking Reading Writing	Passage Read the passage carefully and answer questions about it.  Tendo'sRadicProgramme  Questions 1.Who is the programme presenter? 2.What event took place in Bugembe station? 3.Why did the match end prematurely?	The learner; Reads the passage correctly  Answrs questions about the passage	Question and Answer  Illustration  Guided discussion	Reading the passage  Answering questions about the passage	Pupils text books	Reasoning Critical thinking  Effective communication

		Listening	Composition writing	The learner;	Illustration	Writing a good	Chalk board	Reasoning	
			Write a short story about your favourite radio	Identifies the radio		programme	illustration		
		Speaking	programme presenter	presenter				Critical thinking	
					Demonstration		Radio		
		Reading		Makes plan for the story			TV		
		NA / 10		) M. ''	0 "				
		Writing		Writes a good	Question and				
				composition	Answer				
		Listening	Vocabulary	The learner;	Question and	Pronouncing the new		Effective	
-	9		Study the meaning of these vocabularies	Pronounces the new	Answer	words	Pupils text	communication	
6	a	Speaking	- accuse	words correctly.	7		books		
ļ <u></u>	ies 	opeag	- arrest	literate composity.				Critical thinking	
	≣ <u> </u>	Reading	- child abuse	Makes sentences using	Illustration	Completing the			
8	Kights, responsibilities and freedom		- criminal	the new vocabulary		sentences using the			
	free	Writing	- plead	,	Guided	new word			
{	χ. Ε		- guilty		discussion				
+	Sp.		- convict	Completes sentences					
i i	ž		- cruel	using the new vocabulary					
			- imprison						
		Listening	Structures	The learner;	Question and	Making sentences	Pupils text	Effective	
			Using: accused of	Makes correct sentences	Answer	using the structure	book	communication	
		Speaking		using the structure given		given			
			Examples						
		Reading	Mr. Makasadoesn't look after his children.				Chalkboard	Critical thinking	
			Mr. Mukasa was accused of not looking after				illustration		
		Writing	his children.		Guided				
					discussion				
			John mistreated his children.						
		Listanian	John was accused of mistreating his children.	The leaves of	Dala alas	Design the distance	Don't to t	December	
		Listening	Using: whose	The learner; Makes correct	Role play	Reading the dialogue	Pupils text books	Reasoning	
		Speaking	Examples				DOOKS	Critical thinking	
		Speaking	The woman went to the local council	sentences using the new structure	Illustration	Answering questions		Chilical thinking	
		Reading	chairman. Her daughter had been defiled.	Siruolui C	เกษอนสมบา	about the dialogue			
		rveaurity	The woman whose daughter had been		Guided	about the dialogue			
		Writing	defiled, went to the local council chairman.		discussion				
		Listening	Dialogue	The learner;	aloodoololl				
		Liotorning	Read the dialogue carefully and answer	Reads the dialogue					
		Speaking	questions about it in full sentences	correctly					
		26009	4.2.2.3.0.00 0000000000000000000000000000						
		Reading	Respect children	Answers questions about					
				the dialogue					
		Writing	Questions						
			1.Where was Bangi going?						
			2.Why was Mrs. Kapere arrested?						

	Listening	Poem Read the poem carefully and answer	The learner; Reads the poem	Recitation	Reading the poem	Pupils text books	Effective communication	
	Speaking	questions about it in full sentences	correctly	Role play	Answering questions			
	Reading	Rice up for your Rights	Answers questions about		about poem		Critical thinking	
	Writing	Questions 1. Why should children rise up for their rights?	the poem	Question and Answer				
		2. What example of children are distressed?						
		3.What advise is given to parents?		Guided discussion				
ties and	Listening Speaking	Passage Read the passage carefully and answer questions that follow.	The learner; Reads the passage	Question and Answer	Reading the passage correctly	Pupils text books	Reasoning	
oonsibili	Reading	Children must be responsible	Answers question about the passage	Illustration			Critical thinking	
Rights, responsibilities and freedom	Writing	Questions 1. In which way are children abused? 2. What type of children grow under fear?		Look and say			Effective communication	
	Listening Speaking	Notice Study the notice carefully and answer questions about it.	The learner; Reads the notice carefully	Question and Answer	Making sentences about each picture	Pupils text books	Reasoning	
	Reading	Questions 1. When was the statute written?	Answers questions	Observation			Critical thinking	
	Writing	2. What is the children's statute about? 3. Why did the government come up with the statute above?	about the statute	Guided discussion				
	Listening	Picture composition Study the pictures carefully and make correct	The learner; Identifies the main	Question and Answer	Pronouncing the new words	Chalk board illustration	Effective communication	
	Speaking	sentence about each picture	character about each picture			Pupils text		
	Reading	Kantal and the cruel mother		recitation		books	Reasoning	
	Writing	Use these words - saving - arresting - carrying - burning	Makes correct sentence about each picture	Guided discussion			Critical thinking	
		<ul><li>sentencing</li><li>imprisoned</li></ul>						

Environmental protection	Listening Speaking Reading Writing	Vocabulary Study these meaning of these vocabulary  - conserve - crop rotation - dump - drought - drainage - erode - garbage - mulching - refuse - pollute	The learner; Pronounces the new words correctly  Makes correct sentence about each picture  Complete sentences using the new words	Question and Answer recitation Guided discussion	pronouncing the new words	Chalk board illustration  Pupils text books	Effective communication	
Environmental protection	Listening Speaking Reading Writing	Structures Using: If we do not Examples 1.We dig terrace to avoid soil erosion. If we do not dig terraces, the fertile soil will be eroded.  Unless we dig terraces, the fertile soil will be eroded.  2.We reserve forests to get sufficient rainfall. If we do not reserve forests, we shall not get sufficient rainfall.	The learner; Makes sentences using the new structure	Question and Answer  Illustration  Guided discussion	Making sentences using the new structure	Chalk board illustration  Pupils text books	Reasoning Critical thinking	
	Listening Speaking Reading Writing	Using:so  Examples The soil was poor. The manager added manure to make it fertile. The soil was poor so the farm manager added manure to make it fertile.  The air was polluted. A number of residents fell sick. The air was polluted so a number of residents fell sick.	The learner; Joins sentences using "so"  Makes sentences using "so"	Question and Answer  Illustration  Guided discussion	Joining sentences using "so"	A chart showing the use of "so"	Effective communication  Fluency  Awareness	
	Listening Speaking Reading Writing	Using:could/would have  Examples  Aloyo did not buy the manure because she did not have money,  If Aloyo had had the money, she would have bought the manure.	The learner; Makes sentences in If(3)  Joins sentences using the structure given	Question and Answer  Illustration Guided discussion Demonstration	Making sentences in If(3)  Using the structure in the sentences	Chalk board illustration	Fluency Critical thinking	

	Listening	Using: Ifwouldn't have	The learner; Makes sentences in If(3)	Question and Answer	Making sentences in If(3)	A chart showing the	Effective communication	
	Speaking	Examples Drank the milk not knowing that it had gone	Re-write sentences using			If(3)		
	Reading	sour.  If a had known that the milk had gone sour, I	the structure given	Illustration	Joining sentences using the structure		Fluency	
	Writing	wouldn't have drunk it.		Guided discussion	given		Critical thinking	
	Listening	Poem Read the poem carefully and answer the	The learner; Reads the poem	Recitation	Reading the poem	Chalk board illustration	Fluency	
5	Speaking	questions that follow in full sentences	correctly.	Role play		Pupils text	Reasoning	
rotection	Reading	No more rain	Answers questions about the poem	r tolo play		books	Troubbrining	
Environmental protection	Writing	Questions  1.Why should the youth cry? 2.What is the title of the passage? 3.What has been done in place of nature? 4.How can you conserve the environment?		Question and Answer	Answering questions about the poem		Critical thinking	
	Listening	Passage	The learner;	Recitation	Reading the passage	Pupils text	Reasoning	
	Speaking	Read the passage carefully and answer questions about it.	Reads the passage correctly		3.44	books	Critical thinking	
	Reading	The fight against the water Hyacinth	Answers questions about the passage	Question and Answer	Answering questions about the passage			
	Writing	Questions 1.What weed is addressed in the passage? 2.Why do the fishermen dislike the weed?		Guided discussion				
	Listening	Guided dialogue Aisha and Opio are talking about the	The learner; Reads the dialogue	Question and Answer	Completing the dialogue	A chart showing the	Reasoning	
	Speaking	environment, complete the dialogue by giving Opio's statements.	Answers questions about			dialogue	Critical thinking	
	Reading		the dialogue	Illustration			Awareness	
	Writing		Completes the dialogue correctly					
	Listening	Composition writing Write a short poem about	The learner; Makes a plan for the	Role play	Writing the poem	Chalk board illustration	Reasoning	
	Speaking	"Environmental protection"	composition	Question and			Critical thinking	
	Reading Writing		Writes a good composition about the environmental protection	Answer				
				Guided discussion				

Marriage	Listening  Speaking  Reading  Writing	Vocabulary Study the meaning of these vocabulary - agreement - customary - fiancé - bride price - engagement ring - dowry - entertain - feast - fiancée	The learner; Reads the new vocabulary correctly  Makes correct sentences using the new vocabulary  Completes sentences using the new vocabulary	Question and Answer  Illustration  Guided discussion	Pronouncing the new words correctly  Making sentences using the new words	Real objects like -ring -cakes -bouquet	Effective thinking  Reasoning  Critical thinking	
Marriage	Listening Speaking Reading Writing	Using: adjectives  Examples The bag that the matron was holding was a nice one (end a nice bag.) The matron was holding a nice bag.  The dress that the maid was wearing was a long one (end a long dress.) The maid was wearing a long dress.	The learner; Answers questions using the order of adjectives  Re-writes sentences as instructed in brackets	Question and Answer  Illustration  Guided discussion	Re-writing sentences as instructed in brackets	A chart showing the order of adjective	Reasoning  Fluency  Critical thinking	
	Listening Speaking Reading Writing	Using and so  Examples The bridegroom looked very handsome. Musa looked very handsome. The bridegroom looked very handsome and so did Musa.  The matron looked beautiful. The bride look beautiful. The matron looked beautiful and so did the bride.	The learner; Joins sentences using "and so"	Role play  Question and Answer  Demonstration	Joining sentences using the structure given	Chalk board illustration	Awareness	
	Listening Speaking Reading Writing	Using: Bothand  Examples The bride was smart. The groom was smart.  Both the bride and the groom were smart.  The matron was happy. The bride was happy.  Both the matron and the bride were happy.	The learner; Joins sentence using "both"	Question and Answer Explanation Illustration Guided discussion	Joining sentences using "both"	Pupils text books	Reasoning  Effective communication	
	Listening Speaking Reading Writing	Using prefer  Examples Some people like beer more than soda. Some people prefer beer to soda.  Many guests like self service more than being served by other people. Many guests prefer self service to being served by other people.	The learner; Joins sentences using "prefer"	Question and Answer  Explanation  Guided discussion	Joining sentences using "prefer"	Chalk board illustration	Reasoning Critical thinking	

	Listening Speaking Reading Writing	Dialogue Read the dialogue carefully and answer questions that follow.  Ayo plans to wed  Questions 1. Who is planning to wed soon? 2. Who is Okot's fiancé? 3. Who is the best man? 4. Where do they hold the meeting for the wedding?	The learner; Reads the dialogue correctly  Answers questions about the dialogue	Role play  Demonstration  Question and Answer	Reading the dialogue  Answering questions about the dialogue	Pupils text books	Reasoning Critical thinking Effective communication	
e.	Listening Speaking Reading	Poem Read the poem carefully and answer questions about it.  When to have marriage	The learner; Read the poem correctly	Question and Answer	Reading the passage  Answering questions about the passage	Chalk board illustration  Pupils text books	Effective communication	
Marriage	Writing	Questions 1. What is the poem about? 2. Where was Nekesa's home? 3. How long has the couple been married?	Answers questions about the poem.	Guided discussion				
	Listening Speaking Reading Writing	Passage Read the passage carefully and answer questions that follow.  Marriage  Questions 1. What is bridge price? 2. What is the major purpose for marriage? 3. What is the acceptable age for marriage?	The learner; Reads the passage correctly  Answers questions about the passage	Guided discussion	Arranging sentences to make a good story	Chalk board illustration	Reasoning Critical thinking Awareness	
	Listening Speaking Reading Writing	Guided composition Re-arrange these sentences to make a good story  Life partners 1.The wedding was attended by old boy and old girl, friends and relatives 2.Now Paul and Jane have good jobs and a family of two children. 3.However, they met in Moyo town where their parents lived continue	The learner;  Arranges the jumbled sentences to make a good story  Identifies the linking words in the sentences	Question and Answer  Illustration  Guided discussion	Making sentences using the new words	Picture of coffin	Effective communication  Reasoning  Awareness	

	Listening Speaking Reading Writing	Picture composition Study the pictures carefully and write correct sentences about each picture Picture 1: Preparations Picture 2: Introduction ceremony Picture 3: Dowry Picture 4: Priest Picture 5: Decorated cars Picture 6: Reception	The learner; Observes the pictures correctly Identifies the characters Makes correct sentences about each picture	Question and Answer  Guided discussion  Explanation  Brain storming	Making sentences using whenever	Chalk board illustration  Pupils text books	Reasoning Awareness	
	Listening Speaking Reading Writing	Composition writing Write a short story about any wedding ceremony you have ever attended	The learner; Writes a good composition about wedding	Question and Answer  Illustration  Guided discussion	Joining sentences using "who"	Pupils text books	Reasoning Critical thinking	
Burial	Listening Speaking Reading Writing	Vocabulary Study the meaning of these vocabularies  - coffin - funeral - grave - condolence - weal - widow - mourners - orphan - will - shock - respect - widower	The learner; Pronounces the new words correctly  Makes correct sentences using the new words	Question and Answer  Illustration Guided discussion	Making sentences using the new words	Pictures of coffin	Effective communication  Reasoning  Awareness	
	Listening Speaking Reading Writing	Using: Whenever there  Examples What happens if the head of the family dies? (a lot of wailing) Whenever a head of the family dies, there is always waiting.  What happened when a person lose their loved ones? Whenever a person lose the loved ones, there is sadness.	The learner; Answers questions using "whenever"	Question and Answer  Explanation  Guided discussion  Brain storming	Making sentences using whenever	Chalk board illustration Pupils text books	Reasoning Awareness	

	Listening  Speaking  Reading  Writing	Using:who  Examples The thief broke into a shop. He was shot dead. The thief, who broke into a shop was shot dead.  The woman was ill. She died of high fever The woman, who died of high fever, was ill.	The learner; Joins sentences using"who"	Question and Answer illustration Guided discussion	Joining sentences using "who"	Pupils text books	Reasoning  Critical thinking	
	Listening Speaking Reading Writing	Using: Neither nor  Examples  Mugizi did not attend the funeral Opio did not attend the unreal Neither Mugizi nor Opio attended the funeral  Kato did not buy the coffin. My sister did not buy the coffin. Neither Kato nor My sister bought the coffin.	The learner; Joins sentences using "neither"	Guided discussion  Illustration  Demonstration	Joining sentences using "neither"	Chalkboard illustration	Reasoning  Critical thinking	
Burial	Listening Speaking Reading Writing	Using: Both and  Examples The chief sympathized with the bereaved family. The Reverend sympathized with the bereaved family.  Both the chief and the Reverend sympathized with the bereaved family.  The priest attend the burial. The old man in the village attended the Burial.  Both the priest and the old man in the village attended the burial.	The learner; Joins sentences using "both"	Question and Answer  Illustration  Guided discussion	Joining sentences using "both"	Chalk board illustration	Effective communication	
	Listening Speaking Reading Writing	Dialogue Read the dialogue between Mr. Opio and Mrs. Pakish and answer the questions that follow in full sentences.  Questions 1.What is the nationality of Mr. Opio? 2.What is crematorium?	The learner; Reads the dialogue correctly  Answers questions about the dialogue	Question and Answer	Reading the dialogue  Answering questions about the dialogue	Pupils text books	Reasoning Fluency	
	Listening Speaking Reading Writing	Poem Read the poem carefully and answer questions about it in full sentences  The last good bye Questions 1.What is the poem about? 2.Who are the sympathizers? 3.What does the Sheik resist?	The learner; Reads the poem correctly  Answers questions about the poem	Question and Answer  Illustration  Recitation	Reading the poem  Answering questions about the poem	Pupils text books	Reasoning  Awareness	

		Listening Speaking Reading Writing	Passage Read the passage carefully and answer questions about it in full sentences  Farewell to Mr. Muhindo  Questions 1.On what day did Mr. Muhindo die? 2.What is a vigil fire? 3.Explain what a wretch is?	The learner; Reads the passage carefully Answers questions about the passage	Question and Answer  Illustration  Guided discussion	Reading the passage  Answering questions about the dialogue	Pupils text books	Critical reasoning  Fluency  Effective communication	
		Listening Speaking Reading Writing	Jumbled composition Re-arrange these sentences to make a good story about the death of the chief.	The learner; Arranges sentences to make a good story	Demonstration  Illustration  Guided discussion	Arranging sentences to make a good story	Chalk board illustration	Effective communication	
	Burial		Picture composition Study the pictures carefully and write correct sentence about each picture  Silvesto dies in a car accident Picture 1 crossing Picture 2 bang Picture 3 carried Picture 4 coffin Picture 5 laid to rest Picture 6 old man	The learner; Makes correct sentences about each picture	Question and Answer  Explanation  Illustration  Guided discussion	Writing correct sentences about teaching picture	Pupils text books	Reasoning Fluency Awareness	