

BETTER EDUCATIONAL CONSULTANCY

PRE-PRIMARY LEAVING EXAMINATION

SPOT ON SET 1, 2022 INTEGRATED SCIENCE

Time Allowed: 2 hours 15 minutes

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Rai	ndor	n No	Э.		Pers	sonal	No.

Candidate's Name:
Candidate's Signature:
School Random No.
District ID:

Read the following instructions carefully:

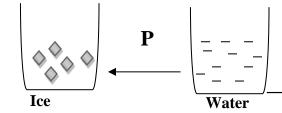
- 1. Do not write your **school** of **district** name anywhere on this paper.
- This paper has two sections: A and B.
 Section A has 40 questions and section B has 15 questions.
- 3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
- All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to **loss of marks**.
- 6. Do not fill anything in the table indicated: "for examiner's use only" and boxes inside the question paper.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	EXR'S NO.
1 – 10		
11– 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A

- 1. Give one way of reducing dust in the classroom.
- 2. How can a pupil keep his / her mouth free from harmful bacteria?
- 3. Name one external body organ in man.
- 4. Name the physical change marked with letter **P**.



- 5. Give one example of a food taboo.
- 6. Mention one condition needed by fertile eggs to hatch.
- 7. State one economic use of plants.
- 8. Give one condition that makes farmers to carryout culling in animals.
- 9. State one factor considered when choosing a site for a house.
- 10. Give one way of reducing the use of wood fuel in rural areas.
- 11. Which body sense organ helps man to identify colour?
- 12. Give one way of caring for people with special needs.
- 13. Name one mineral that keeps part **P** strong.



P

14. Name one activity done to promote family hygiene.

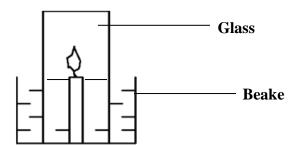
15. Given the plants below,

maize, ferns, mosses

How does maize differ from the rest of the plants above?

- 16. Why is it not necessary to smoke a VIP latrine?
- 17. Name one problem faced by crop growers in Uganda today.
- 18. Why do some families fail to feed on a balanced diet?
- 19. How is a stem tuber useful to an irish potato?
- 20. Give one way of controlling poultry diseases.

Use the diagram below to answer questions 21 and 22.



- 21. Name the part of air that supports the candle to burn.
- 22. Why does the candle go off when covered with a glass for 10 minutes?
- 23. Give one example of drug abused by drinking.
- 24. Name one product got from woodlots.
- 25. How are sperm cells similar to pollen grains?
- 26. Give one way people get non communicable disease.
- 27. Name one material used to produce biogas.
- 28. Mention one way man has caused environmental degradation.

29. State one way of storing music.
30. Why do mothers wash hands before making ORS?
31. Name one requirement of a pregnant mother.
32. Name the method of heat transfer shown below.
33. How is water useful to plants?
34. State one disadvantage of zero grazing in cattle.
35. Mention one way the community may be sensitized about health issues.
36. Name one part of a house that allows in light and fresh air.
37. Mention one cause of school dropouts in a community.
38. Name one activity that can be done by a young farmers' club in a school.
39.Use letter K on the diagram below to show the position of the pivot.

39.Use letter K on the diagram below to show the position of the pivot.



40. Give one way of caring for female adolescents during menstruation.

Section B:

41. Complete the table below correctly by filling in the missing information about blood circulation.

about blood circu	nation.	
Blood vessel	Type of blood carried	Body part from which it gets blood
Venacava		All body parts
	oxygenated blood	Heart
Pulmonary vein		Lungs
Artery	Deoxygenated blood	

42. Two objects P→ water.	3g/cc and Q \longrightarrow	0.2g/cm ³ were put in a container full of
a) How did they beha	ive when put in wat	er?
P:	Q:	
b) Compare the densi	ity of water and the	density of object P.
c) Give one example	of an object that he	haves like O
c) dive one example	or arrobject that be	ridves like Q.

43. Use the animal habitat below and answer questions that follow.

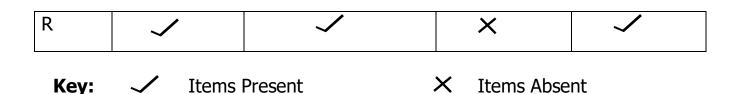


- a) Name the animal habitat drawn.
- b) Name the animal whose habitat has been drawn.
- c) Why is the above animal named in (b) called an arthropod?

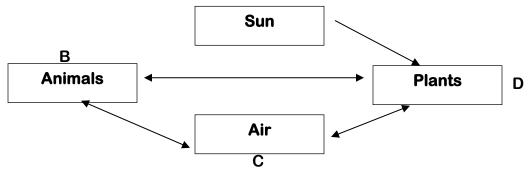
b) Identify any two examples of algae.	
i)	
ii)	
c) Identify any one example of spore pro	oducing plants.
15.Match correctly.	_
A a) Natural shadow	B rainbow
b) Static electricity in nature	eclipse
c) Natural magnet	lightning
d) Natural spectrum	lodestone
a) Natural shadow	
o) Static electricity in nature	
z) Natural magnet	
d) Natural spectrum	

46. The table below shows the findings of a COVID-19 task force in certain schools in Wakiso. Use it to answer questions that follow.

Schools	Use of masks	Hand washing facility	Social	COVID-19
			distancing	messages
Р	_/	/	×	/
Q	_	×	×	×

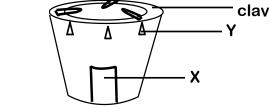


- a) Which school lacked most of the items checked?
- b) Which health aspect was lacking in all schools checked?
- c) How are COVID-19 messages useful in the control of the disease?
- d) Name one item used during hand washing at school.



- a) How does **D** benefit from **B**?
- b) Give one danger of **A** to **D**?
- c) Which process in **D** is supported by **A**?
- d) How is **B** replaced naturally?

48. The diagram below show an energy saving stove, use it to answer the questions that follow.



a) Give the importance of the hole marked X.

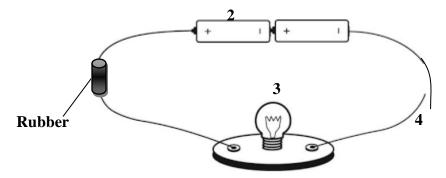
	the fuel used	in the above	stove.		
c) How	does the above	stove help t	to reduce defore	estation?	
d) Menti	on one danger	associated v	with using such	stoves.	
9.Use the	e table below	to answer	questions tha	t follow.	
	P	Q	R	S	
	Ostrich	Newt	Bee	Gorilla	
	Dove	Frog	Scorpion	Man	
	Parrot	Toad	Crab	Bush baby	
	one way organi		o P care for thei		
b) Give (c) Which	one way organi	groups unde	rgo external fer	tilization?	duction?
c) Which	one way organion of the above are organisms	groups unde	rgo external fer	tilization? P in terms of repro	duction?
b) Give of the control of the contro	one way organion of the above are organisms	groups unde	rgo external fer	tilization? P in terms of reproduced to the contract of the c	duction?
b) Give of the control of the contro	one way organion of the above are organisms the term use any two disadv	groups under in S differented to describe	ergo external ferton t from those in I e the reflected s the term named	tilization? P in terms of reprodund. in (a) above.	duction?
b) Give (c) Which (d) How (d) Name (b) State (i) (ii)	one way organion of the above are organisms the term use any two disadv	groups under in S differented to describe	ergo external fert t from those in I e the reflected s the term named	tilization? P in terms of reprodund. in (a) above.	
b) Give (c) Which (d) How (d) Name (b) State (i) (ii)	one way organion of the above are organisms the term use any two disadv	groups under in S differented to describe	ergo external fert t from those in I e the reflected s the term named	tilization? P in terms of reprodund. in (a) above.	

В

 \mathbf{C}

Α

55. The diagram below shows a simple circuit. Use it to answer questions that follow.



- a) Name the part of the circuit marked 4.
- b) Which energy is stored in part 2?
- c) Why won't part **3** produce light when part 4 is closed?
- d) How is electricity useful at school?

End