1	Re	ad	an	d	dr	aw	,

bicycle	train	aeroplane

2.	Fill in the mis W ter	sing lette	rs.	SC	sh I
	Medic ne	e		she	e ter
3.	Tick the corr	ect word	l.		
	Shouder		sholder		shoulder
	Nose		noise		neso
	Muoth		maut	h	mouth
4.	Arrange thes	se words	in alphab	etical order.	
	motorcycle,	anii	mals,	blue	
	road,	driver,		people	

	train,	drink,	bus	
5.	Change th	ne given words in o	capital letters.	
	bicycle			
	lorry			
	bus _			
	taxi _			
6.	Read and	d draw .		
	That is a ye	ellow mango.	Keith is trees.	
	These are	ten eggs.	The pineapple is in	the basket.

7.Match people to their roles in our community. A fisherman takes care of sick people. A nurse sells fish. A tailor catches fish. A fishmonger sews clothes. 8.Write in the plural form. bench _____ desk _____ mortar ____ box _____ 9. Form small words from these big words.

10.Read the story below and answer the questions that follow in full sentences.

toilet _____

kitchen _____

One day when Mr. Musoke was driving, he was stopped by a traffic officer. His lorry was full of matooke and it was very old. The policeman told him to come out of the lorry. He was arrested and taken to the police station.

	Jestions What is the name of the driver?
2.	Who arrested Mr. Musoke?
3.	Where was the lorry carrying?
1.	Where was Mr. Musoke taken?

Harriet	is	playing basket ball.
The boy		drumming now.
I	am	eating from a nice plate.
She		going to the mosque.
Sarah and Jane	are	entering into the house.

		_
		_
 		_

2.Re-arrang 1 One day 1	e ine senience when John wa		•	
) He went to		901119110	3011001.	
•	e thousand shi	illings and _I	picked it.	
)) And bougl	ht a bottle of s	oda.		
) He sat dov	vn and drank t	the soda.		
100				
13.Read at	nd complete th	he story wi	th a correc	ct word from
	papyrus,		th a correc	grass
the box.	-	day,	hut,	grass
the box. panga, Mark and	papyrus,	day,	hut,	grass They
the box. panga, Mark and went to the	papyrus, Peter got a	day, ching there	hut, e, they sav	grass They w many
the box. panga, Mark and went to the materials formaterials	papyrus, Peter got a e swamp. Rea	day, ching there	hut, e, they sav	grass They w many clay soil,
the box. panga, Mark and went to the materials formaterials	papyrus, Peter got a e swamp. Rea or making han	day, ching there	hut, e, they sav	grass They w many clay soil,
the box. panga, Mark and went to the materials for palm leave. Mark decidents	papyrus, Peter got a e swamp. Rea or making han es, ded to cut par	day, ching there	hut, e, they savese were reeds, states	grass They w many clay soil, ticks and
the box. panga, Mark and went to the materials for palm leave. Mark decide while Peters	papyrus, Peter got a e swamp. Rea or making han es, ded to cut pap r cut sticks and	day, ching there docrafts. The	hut, e, they savese were reeds, standards	grass They w many clay soil, ticks and
the box. panga, Mark and went to the materials for palm leave. Mark decide while Peters	papyrus, Peter got a e swamp. Rea or making han es, ded to cut pap r cut sticks and	day, ching there docrafts. The	hut, e, they savese were a reeds, so aking a to making oyed their	grass They w many clay soil, ticks and
the box. panga, Mark and went to the materials for palm leave. Mark decide while Peters	papyrus, Peter got a e swamp. Rea or making han es, ded to cut pap r cut sticks and	day, ching there docrafts. The	hut, e, they savese were a reeds, so aking a to making oyed their	grass They w many clay soil, ticks and