

## ***P.1 RELIGIOUS EDUCATION LESSON NOTES FOR TERM I***

<i>Date</i>	<i>Class</i>	<i>L. Area</i>	<i>No. of Pupils</i>	<i>Time</i>
		<b><i>R. E</i></b>		

***Theme*** : *Discovering God's gifts to me*

***Subtheme*** : *Name and their meanings*

***Competences*** : ***A Learner***

*Identifies names and their meanings*

*Tells the names and their meaning*

*Identifies his or her religious name*

***Methods*** : *Story telling*

*Discussion*

*Brain storming*

***Introduction*** : ***Oral questions***

1. *What is your name?*

2. *Spell your name.*

3. *What is your father's name?*

***Content*** : ***Names and their meanings***

***God knows all our names and my name is a gift from God***

*My name is .....*

*It means .....*

*Deborah*                      *A bee*

*Amanda*                      *A worker*

*Norbert*                      *Northern hero*

*Immanuel*                      *God is with us*

*Hilda*                      *Battle*

*Irene*                      *Peace*

*Sharom*                      *Peace*

*Moses*                      *Got from water*

*Eliahnah*                      *God has answered*

*Peter*                      *Rock*

*Adam*                      *Man kind*

*(Teach psalm 139:13 – 15 – (This should be typed and pasted in children’s books) lesson – God knows me by name because he created me beautifully and wonderfully)*

*Isaiah 43:1*

**Exercise:**

1. *Write your religious name.*

2. *Match names and their meanings*

*Peter                      got from water*

*Deborah                rock*

*Emmanuel            a bee*

*Moses                  God is with us*

3. .... created me and you.

4. *I have \_\_\_\_\_ fingers*

5. *Write your names \_\_\_\_\_*

<i>Date</i>	<i>Class</i>	<i>L. Area</i>	<i>No. of Pupils</i>	<i>Time</i>
	<i>P.1 Y</i>	<i>R. E</i>		

***Theme :*** *Discovering God’s gifts to me.*

***Subtheme :*** *Our body parts*

***Competences :*** *A learner*

*Identifies the body parts God has given.*

*Reads and spells the words correctly.*

*Pronounces words correctly.*

***Methods :*** *Observation*

*Story telling*

*Demonstration*

***Content :*** *Our body parts*

***Introduction :*** *spelling game , spell these words*

*1. Meaning*

*2. Rock*

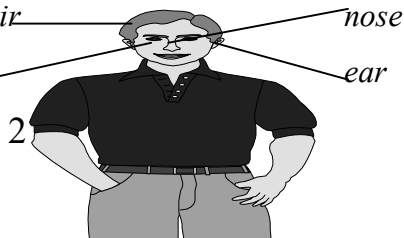
*3. Bee*

***God gave us the following body parts as gifts. These are:- “Genesis 1:26 – 30”***

*1. eyes            2. nose            3. ears*

*4. mouth        5. legs            6. toes            7. Hair*

*Hair                      nose*  
*Eye                      ear*



### **Exercise**

1. Listen and write

\_\_\_\_\_

2. Draw these body parts

Eyes	Legs	Hand	Ears

### **3. Fill in the missing letters.**

1. l \_ g

2. n \_ s \_

3. kn \_ \_

4. ey \_ s

5. \_\_\_\_\_ is the only son of God.

6. Who created you and me?

<b>Date</b>	<b>Class</b>	<b>L. Area</b>	<b>No. of Pupils</b>	<b>Time</b>

**Theme** : Discovering God's gifts.

**Subtheme** : Uses of the body parts. (1<sup>st</sup> Cori: 6: 12 – 20)

**Competences** : **A Learner**

Identifies uses of the body parts

Matches the body parts to their uses

Reads and spells words correctly

Pronounces the words correctly

Draws the body parts correctly

**Methods** : Observation

Discussion

Brain storming

**Introduction** : Review of the previous lesson

1. Name the body parts

2. Spell these words hair, mouth, head, legs

**Content** : **Uses of body parts**

### **Examples**

<i>Eyes</i>	<i>-seeing</i>
<i>Nose</i>	<i>-smelling</i>
<i>Ears</i>	<i>-hearing</i>
<i>Hands</i>	<i>-holding / touching</i>
<i>Legs</i>	<i>-walking</i>
<i>Mouth</i>	<i>-talking and eating</i>
<i>Tongue</i>	<i>-tasting</i>

### **Exercise**

1. Listen and write these words

1. leg                      3. mouth                      2. ears                      4. tongue

2. Fill in the missing letters.

a) h \_ \_ ring                      b) m \_ \_ th                      c) t \_ \_ sting                      d) n \_ \_ se

3. Match the body parts to their uses

<b>Body parts</b>	<b>Uses</b>
<i>Eye</i>	<i>touching</i>
<i>Nose</i>	<i>eating / talking</i>
<i>Ears</i>	<i>seeing</i>
<i>Mouth</i>	<i>smelling</i>
<i>Tongue</i>	<i>hearing</i>
<i>Hands</i>	<i>tasting</i>

4. Nose is to smelling as \_\_\_\_\_ is to seeing.

5. The word Allah means

6. What is the meaning of Jesus?

7. Draw the body gifts below

**Leg** \_\_\_\_\_

**Eye** \_\_\_\_\_

<i>Date</i>	<i>Class</i>	<i>L. Area</i>	<i>No. of Pupils</i>	<i>Time</i>
	<b><i>P.1 Y</i></b>	<b><i>R. E</i></b>		

***Theme*** : *Discovering more about God's gift to me*

***Subtheme*** : *Our senses*

***Competences*** : ***A Learner***

*Identifies our senses*

*Reads and spells words correctly.*

*Draws organs for our senses*

***Methods*** : *Observation*

*Guided discovery*

*Demonstration*

***Introduction*** : ***Write the uses of some body parts orally on the chalkboard.***

: ***On your body show me the following***

***Content*** : ***Our senses***

*God gave us gifts (sensory organs) which help us to sense or to know/ understand things.*

### ***Example***

***I have 5 senses and these are:***

- *Sense of seeing*
- *Sense of hearing*
- *Sense of feeling/ touching*
- *Sense of tasting*
- *Sense of smelling.*

### ***Organs for our senses***

- *nose for smelling*
- *eyes for seeing*
- *tongue for tasting*
- *ears for hearing*
- *skin for feeling/ touching*

### ***Exercise***

***1. listen and write***

2. I have \_\_\_\_\_ senses.

3. Draw these sensory organs.

Nose	Ears	Eyes

4. Fill in the missing letters.

a) f \_ \_ ling                      b) t \_ ngu \_

c) sk \_ n                      d) h \_ aring

James uses his .....to see the letters in the book.

### **Revision**

1. Of what use are legs to man?

2. What does man use to touch?

3. Who is our creator?

Date	Class	L. Area	No. of Pupils	Time
	P.1 Y	R. E		

**Theme** : Discovering God's gifts to me.

**Subtheme** : Importance of personal hygiene

**Competences** : A learner

-Identifies ways we clean our body parts.

-Matches our body parts to how we care for them.

-Shows some ways we clean our body parts (practically)

**Methods** : Discussion

-Guided discussion

-Guided discovery

- Demonstration

**Introduction** : Review of the previous lesson.

-Name the five senses

-Name the sensory organs for tasting, smelling, feeling, seeing.

**Content** : Importance of personal hygiene

### **Vocabulary**

(body, teeth, face, fingers)

God created or made us with different body parts and these parts must be cared for or kept clean to sickness.

### ***How we can care for our body parts***

<i>Hair</i>	-	<i>Combing/ cutting/ washing</i>
<i>Body</i>	-	<i>Bathing</i>
<i>Teeth</i>	-	<i>Brushing</i>
<i>Face</i>	-	<i>Washing</i>
<i>Finger nails</i>	-	<i>Cutting short our finger nails</i>
<i>Eyes</i>	-	<i>Washing</i>

### ***Exercise***

#### ***1. Listen and write.***

- a) body                      b) teeth  
c) face                      d) fingers

#### ***2. Match the following body parts to how we clean them.***

<i>Hair</i>	-washing
<i>Body</i>	-cutting them short
<i>Teeth</i>	-combing
<i>Face</i>	-bathing
<i>Fingers</i>	-brushing
<i>Eyes</i>	-washing

#### ***3. Fill in the missing letters***

h \_ \_ r              t \_ \_ th              bod \_              f \_ ce

4. If I don't .....my teeth I will get a bad smell. (sweep, brush)

5. Draw yourself brushing teeth

6. Of what importance are eyes on a baby?

<b><i>Date</i></b>	<b><i>Class</i></b>	<b><i>L. Area</i></b>	<b><i>No. of Pupils</i></b>	<b><i>Time</i></b>
	<b><i>P.1 Y</i></b>	<b><i>R. E</i></b>		

***Theme*** : *Discovering God's gifts to me.*

***Subtheme*** : *How we care for our body parts.*

***Competences*** : ***A Learner***

-Identifies things we use to clean our body.

-Draws the things we use to clean our body.

- Reads and spells words correctly

**Methods** : Observation

-Guided discovery

Demonstration

**Introduction** : **Spelling game . Spell the following** *tasting, feeling, nose, God seeing*

**Content** : **Things we use to clean our body**

*Our body must be kept clean to prevent sickness.*

*These are the things we use to clean our body.*

- comb
- water
- soap
- razor blade
- toilet paper
- tooth brush
- tooth paste
- towel
- nail cutter
- pair of scissors

**Exercise** :

**1. listen and write**

\_\_\_\_\_

**2. Drawthese things we use to clean our body.**

Soap	Sponge	Water	comb

**Fill in the missing letters**

w\_t\_r

t\_\_thbrush

s\_\_p

c\_mb

**3. Write your religious name**

**4. Nathan uses a \_\_\_\_\_ to comb his hair.**

**5. Why do people bathe?**



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	<i>P.1 Y</i>	<i>R. E</i>		

**Theme :** *Discovering God's gift to me.*

**Subtheme :** *Why we clean our body parts?"Psalms 8:1-7"*

**Competences :** *A learner*

*-Identifies why we clean our bodies*

*-Fills in the missing words*

*Reads and spells the words correctly.*

**Methods :** *Guided discovery*

*Discussion*

**Observation**

**Introduction :** *Review of the previous lesson*

1. *Mention four things we use to clean our body.*

2. *Fill in c\_mb, t\_w\_l, s\_\_p w\_t\_r*

**Content :** *Why we clean our body*

*Our bodies are supposed to be kept clean. We clean our bodies in order to:-*

a) *To avoid a bad smell.*

b) *To look smart.*

c) *To be healthy.*

d) *To kill germs.*

e) *To avoid diseases*

f) *To remove dirt*

**Exercise :**

1. **Listen and write**

*Avoid germs comb God*

2. **Why do we keep our bodies clean?**

a) *To avoid \_\_\_\_\_ smell (good, bad)*

b) *To \_\_\_\_\_ germs (love, kill)*

c) *To be \_\_\_\_\_ (smart, shabby)*

3. **Draw these activities**

*Sarah is bathing \_\_\_\_\_*

*Kato is brushing teeth \_\_\_\_\_*

4. *What is the meaning of these names*

Moses \_\_\_\_\_

Peter \_\_\_\_\_

<i>Date</i>	<i>Class</i>	<i>L. Area</i>	<i>No. of Pupils</i>	<i>Time</i>

**Theme** : *Discovering more of God's gifts to me.*

**Subtheme** : *People found at school*

**Competences** : *A learner*

*-Identifies people at school.*

*-Fills in the missing letters*

*Reads and spells words correctly.*

*Draws people found at school*

*Defines a school*

**Methods** : *Discussion*

*-Guided discovery*

*Observation*

*Role play*

**Introduction** : *Spelling game*

*Why do we keep our body clean*

*To.....*

**Content** : *People found at school and their roles*

*People at school are also gifts from God.*

*A school is a place where people go to learn.*

*At school we find different people. These are some of the people we find at school.*

- *Teachers* *teach pupils*
- *Cooks* *cook food*
- *Head teacher* *heads a school*
- *Pupils*
- *Directors* *own the school*
- *Bursar* *collect school fees*
- *Matron* *cares for the boarding children*
- *Drivers* *drive school vans*
- *Secretary* *type school work*
- *Nurse* *treats sick people*

## Exercise

### 1. Listen and write

2. Write down four people found at school

3. Match people found at school to their roles.

Teacher heads a school

Head teacher cares for the boarding children

Cook teaches pupils

Matron cooks food

Bursar drives the school van

Drivers collects school fees

### 4. Fill in the missing letters

t\_\_cher

h\_\_dm\_\_st\_\_r

c\_\_k

b\_\_rsar

5. Who was the mother of Jesus?

6. In the school, give the importance of a cook

Date	Class	L. Area	No. of Pupils	Time

**Theme** : Discovering more of God's gifts to me.

**Subtheme** : People found at home.

**Competences** : **A learner**

-Identifies people found at home

-Draws people found at home

Reads and spells words correctly

Define a home

**Methods** : Guided discovery

Discussion

Role play

Brain storming

**Introduction** : Spelling exercise

Identify roles of some people found at home

**Content** : **People found at home "Ruth 1:12, Exodus 20:12, John 20:12"**

## *Ahome is a place where people stay*

*At home we find different people. Some of these people are:-*

- *father*
- *brother*
- *cousin*
- *mother*
- *grandmother*
- *aunt*
- *sister*
- *grand father*
- *friends*
- *uncle*
- *nephew*
- *neighbours*

### **Exercise**

1. *listen and write*
2. *List down five people we find at home.*
3. *Draw these people found at home.*

<i>father</i>	<i>mother</i>	<i>grand mother</i>	<i>uncle</i>

4. *. Fill in the missing letters*

*s \_st \_r          uncl \_          n \_ph \_w*

5. *Who heads a family*
6. *The holy book for Christians is a \_\_\_\_\_*
7. *How do you call the son of your mother? \_\_\_\_\_*

<i>Date</i>	<i>Class</i>	<i>L. Area</i>	<i>No. of Pupils</i>	<i>Time</i>

***Theme*** : *Discovering more of God's gifts to me.*

***Subtheme*** : *Roles of the different family members*

***Competences*** : *A learner*

***- Reads and spells words correctly***

***-Identifies the roles of the different family members***

***Methods*** : *Guided discovery*

*Brain storming*

*Story telling*

**Introduction :** *A song home again X 2*

**Content :** *Roles of the different family members*

<i>Father</i>	<i>mother</i>	<i>children</i>
<i>Heads a family</i>	<i>Cooks food</i>	<i>Fetch water</i>
<i>Buys food</i>	<i>Washes clothes</i>	<i>Wash utensils</i>
<i>Pays school fees</i>	<i>Looks after children</i>	<i>Sweep the house</i>

**Exercise**

1. *Who heads a family?*
2. *Match people found at home to their roles*

<i>Father</i>	<i>fetch water</i>
<i>Mother</i>	<i>buys food</i>
<i>Children</i>	<i>cooks food</i>
3. *Write one role of children at home*
4. *Draw these sources of light created by God*

<i>Moon</i>	<i>sun</i>	<i>star</i>
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5. *Who is our saviour?*

<i>Date</i>	<i>Class</i>	<i>L. Area</i>	<i>No. of Pupils</i>	<i>Time</i>

**Theme :** *Discovering more of God's gifts to me.*

**Subtheme :** *People found at home.*

**Competences :** *A learner*

*Reads and spells words correctly.*

*Identifies ways how a learner relates to people*

*Identifies people who need help.*

**Methods :** *Guided discovery*  
*Discussion*  
*Role play*  
*Brain storming*

**Introduction :** *Spelling exercise*  
*Identify roles of some people found in the community*

**Content** : *people who need help, with these include*

<b>Lame</b>	<b>Blind</b>	<b>Dumb</b>
<b>Old</b>	<b>Deaf</b>	<b>Pregnant mothers</b>

**How a learner relates to people in the community “mark 1:29 -34”**

- *a child should respect elders.*
- *Greeting elders*
- *Be obedient to them*
- *Help the needy e.g. old people, babies*
- *Report wrong doers*
- *Love his/ her friends*
- *Do the given work at home*

**Exercise**

1. *Listen and write*
2. *Draw these people who need help*

<b>Lame</b>	<b>Pregnant mother</b>	<b>Blind</b>

3. *Write your religious name*
4. *List two gifts God gave you*
5. *Who created the world?*
6. *Who teaches you religious Education?*
7. *Write down two people who start a family*

<b>Date</b>	<b>Class</b>	<b>L. Area</b>	<b>No. of Pupils</b>	<b>Time</b>

**Theme** : *Discovering more of God’s gifts to me.*

**Subtheme** : *People in our community.*

**Competences** : *A learner*

- Defines the term community*
- Identifies people in the community*
- Draws people in our community*

*Reads and spells words correctly*

**Methods :** *Guided discovery*  
*-Discussion*  
**Story telling**

**Introduction :** **Review of previous lesson**  
*What is a school?*  
*Mention five people found at school*  
*Spell the words*

**Content :** **People in our community**

*(People in the community are also God's gifts)*

- doctor
- teacher
- nurse
- barber
- cobbler
- carpenter
- farmer
- lawyer
- policeman
- driver
- reverend
- pastor
- Political leaders
- Elders

**What is a community?**

*It is the group of people living and working together.*

*In a community we find different people who do different kinds of work as we shall see in the next lesson.*

**Exercise**

1. Listen and write

\_\_\_\_\_

2. What is a community?

It is a \_\_\_\_\_ of people living together and \_\_\_\_\_ together.

3. **Fill in the missing letters**

d\_ct\_r      polic\_m\_n      n\_rse      f\_rm\_r      dr\_ver      b\_rber

4. List down people found in a community.

5. Draw the following people in a community.

policeman	teacher	doctor	nurse

6. *The holy book for Moslems is a \_\_\_\_\_*
7. *God gave babies \_\_\_\_\_ to hear.*
8. *Draw and name a person teaches pupils.*

<i>Date</i>	<i>Class</i>	<i>L. Area</i>	<i>No. of Pupils</i>	<i>Time</i>

**Theme :** *Discovering more of God's gifts to me.*

**Subtheme :** *People in our community*

**Competences :** *A learner*

*-Matches people in the community to their roles*

*Reads and spells words correctly*

*Identifies the roles of people in our community*

**Methods :** *Guided discovery*

*Discussion*

*Brain storming*

**Introduction :** *Review of the previous lesson*

*What is a community*

*Give examples of a community*

*Mention 5 people found in a community.*

**Content :** *Roles of people in our community*

*People in our community have different roles they play to help people in the community. These roles are:-*

- |                          |                                     |
|--------------------------|-------------------------------------|
| <i>a doctor</i>          | <i>- treats sick people</i>         |
| <i>a Nurse</i>           | <i>- looks after sick people</i>    |
| <i>a Cook</i>            | <i>- cooks food.</i>                |
| <i>a teacher</i>         | <i>- teaches children</i>           |
| <i>a Farmer</i>          | <i>- grows crops</i>                |
| <i>a Carpenter</i>       | <i>- makes furniture</i>            |
| <i>a Barber</i>          | <i>- cuts off our hair</i>          |
| <i>political leaders</i> | <i>- lead the community</i>         |
| <i>policemen</i>         | <i>- keeps law and order</i>        |
| <i>reverend/ pastor</i>  | <i>- teaches us the word of God</i> |
| <i>elders</i>            | <i>- counsel young children</i>     |



*builders*

*- builds house*

### **Exercise**

***Listen and write***

***Match people to their work / roles***

- |                          |                                   |
|--------------------------|-----------------------------------|
| <i>Doctor</i>            | <i>- makes furniture</i>          |
| <i>Nurse</i>             | <i>- grow crops</i>               |
| <i>Teacher</i>           | <i>- teachers the word of God</i> |
| <i>Political leaders</i> | <i>- treat sick people</i>        |
| <i>Elders</i>            | <i>- teaches pupils</i>           |
| <i>Policeman</i>         | <i>- helps sick people</i>        |
| <i>Reverend</i>          | <i>- council young children</i>   |
| <i>Farmer</i>            | <i>- head the community</i>       |
| <i>Carpenter</i>         | <i>- keeps law and order</i>      |

***3. Write your religious name***

***4. Name these things used to kill Jesus***



\_\_\_\_\_



\_\_\_\_\_

Date	Class	L. Area	No. of Pupils	Time

***Theme*** : *The world God has made*

***Subtheme*** : *Things created by God*

**Competences :** *A learner*

*-Draws Adam and Eve*

***Reads and spells words correctly.***

*Identifies the first people created by God*

*Identifies reasons why God created man*

**Methods :** *Recitation*

**Introduction :** *Things created by God (Brain storming)*

**Content** *The story of creation “Genesis 1:1 -13*

*The first man to be created by God was Adam. And his wife was Eve. Adam and Eve lived in the garden of Eden.*

*They had two children Cain and Abel .Cain killed Abel.*

*The snake tempted Adam and Eve to eat the fruit. God was not happy with them.*

*God created the world in 6 days 1<sup>st</sup> – light , last – man*

***Reasons why God created man.***

*To praise him*

*To serve him.*

*To worship him.*

*To look after his creation*

### **Evaluation**

1. *The first man to be created by God was .....*
2. *Who was the wife of Adam?*
3. *Adam and Eve lived in the garden of.....*
4. *Which animal tempted Adam and Eve to eat the fruit?*
5. *Why did God chase away Adam and Eve from the garden of Eden?*
6. *Who were the two sons of Adam and Eve?*
7. *.....killed Abel.*
8. *God created the world in .....days.*
9. *What did God create first?*
10. *Moslems go to the Mosque on .....*
11. *Why did God create man \_\_\_\_\_ to abuse him to look after his creation.*

<b><i>Date</i></b>	<b><i>Class</i></b>	<b><i>L. Area</i></b>	<b><i>No. of Pupils</i></b>	<b><i>Time</i></b>

**Theme :** *The world God has made for us. (Living things God created)*

**Subtheme :** *Living things created by God*

**Competences :** *A learner*

- Identifies domestic animals*
- Fills in the missing letters*
- Draws the domestic animals*
- Defines domestic animals*
- Reads and spells words correctly*
- Define living things*

**Methods :** *Guided Discussion*

- Story telling*
- Discussion*
- Observation*

**Content :** *Living things*

*Living things are things which have life*

***Animals created by God***

*These are divided into two*

- *Domestic animals*
- *Wild animals*

***Domestic animals***

*What are domestic animals?*

*These are animals we keep at home.*

***Examples of domestic animals***

- cow                      - rabbit                      - sheep                      camel  
-goat                      -donkey                      -horse                      pig

**Exercise**

*1. listen and write*

*2. Fill in the missing letters*

a) d \_ m \_ stic                      c) sh \_ \_ p

b) an \_ mal                      d) h \_ \_ se

*3. List down four domestic animals.*

*4. What are domestic animals?*

*These are animals we \_\_\_\_\_ at home.*

*5. Draw these domestic animals.*

cat	cow	goat	rabbit
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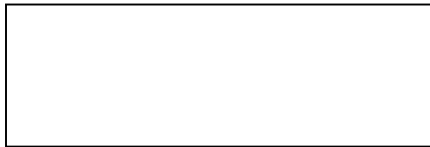
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**6. Who was the first man to be created by God**

7. We get \_\_\_\_\_ and \_\_\_\_\_ from cows

8. Why is a dog called a living thing?

9. Draw any animal used for transport and name it.



<i>Date</i>	<i>Class</i>	<i>L. Area</i>	<i>No. of Pupils</i>	<i>Time</i>

**Theme** : The world God has made for us. (Living things God created)

**Subtheme** : Wild animals

**Competences** : A learner

-Identifies wild animals

-Fills in the missing letters

Defines wild animals

Reads and spells words correctly

**Methods** : Guided Discussion

-Story telling

-Discussion

Observation

**Introduction** : Review of the previous lesson

1. A story related to wild animals

**Content** : Wild animals . Vocabulary: Wild bush

What are wild animals?

These are animals which live in the bush.

**Examples of wild animals**

- Rat
- Snake
- lion
- Bear
- Frog
- zebra
- rhino

- gorilla
- chimpanzee
- Uganda kob
- tiger
- hippopotamus

### Activity

1. Listen and write
2. ....are animals which stay in the bush
3. Name four wild animals
4. Draw these wild animals  
Monkey      elephant      snake      lion
5. Write two living things created by God
6. God created the world in \_\_\_\_\_ days (7, 6, 4)
7. Which animal tempted Eve to eat the fruit?

<i>Date</i>	<i>Class</i>	<i>L. Area</i>	<i>No. of Pupils</i>	<i>Time</i>
	<i>P.1 Y</i>	<i>R. E</i>		

**Theme** : The world God has made

**Subtheme** : Living things God created (importance of animals)

**Methods** : Observation  
Guided discussion  
Story telling  
Observation

**Introduction** : Spelling game on importance of animals

**Competences** : **A learner**  
-Identifies the importance of wild and domestic animals  
-Draws some animal products  
-Fills in the missing letters  
Reads and spells words correctly

**Introduction** : Review of the previous lesson  
What are domestic animals?  
What are wild animals?  
Give examples of wild and domestic animals.  
-Story telling

**Content** : **Importance of animals**  
-We get meat and milk  
-We get skin

- We sell and get money
- Wild animals attract tourists

### **Exercise**

1. Listen and write
2. Give four importance's of animals
3. Draw these products

Meat , milk, skin

4. \_\_\_\_\_ is our father in heaven.
5. We get \_\_\_\_\_
  - b) we get \_\_\_\_\_
  - c)we use them for \_\_\_\_\_
  - d)dogs \_\_\_\_\_ our homes
6. Which animals gives us pork?

<b>Date</b>	<b>Class</b>	<b>L. Area</b>	<b>No. of Pupils</b>	<b>Time</b>
	<b>P.1 Y</b>	<b>R. E</b>		

**Theme** : The world God has made for us.

**Subtheme** : Living things which God created

**Competences** : **A learner**

-Identifies insects in our environment.

Reads and spells words correctly

Draws some insects correctly.

**Methods** : Observation

-Guided discussion

-Story telling

**Introduction** : Review of the previous lesson

Listen and write (oral)

A short story about insects

**Content** : **Insects in our environment**

What is environment?

Environment are things surrounding man

Man is surrounded by so many creatures some of these are insects.

Some insects are harmful while others are eaten by man as food

**Examples of insects:-**

### ***Harmful insects***

- butterfly
- housefly
- termite
- cockroach
- grass hopper
- bees
- white ants
- mosquito

### ***Useful insects***

- White ants
- Bees
- Grasshoppers

### ***Uses of insects***

- Bees give us honey
- Grass hoppers are eaten as food
- We sell them and get money

### ***Activity***

1. Listen and write

Insects                birds                created                Jesus                bible

2. List down any five insects in our environment.

3. Draw the following insects.

4. Fill in the missing letters.

b\_ \_                cockr\_ \_ch                m\_squ\_t                h\_ \_se fly.

5. God created the world in ..... days

6. The name Peter means \_\_\_\_\_

7. What is the meaning of Jeus

8. \_\_\_\_\_ (killer, savior, keeper)

<b><i>Date</i></b>	<b><i>Class</i></b>	<b><i>L. Area</i></b>	<b><i>No. of Pupils</i></b>	<b><i>Time</i></b>
	<b><i>P.1 Y</i></b>	<b><i>R. E</i></b>		

***Theme*** : The world God has made for us

***Subtheme*** : Living things God created

***Competences*** : A learner

-Identifies plants created by God

-Names plants created by God.

*-Draws plants created by God.*

*Reads and spells words correctly*

*Pronounces words correctly*

**Methods** : *Storytelling*

*Observation*

*Guided discovery*

*Question and answer*

*Field trips*

**Introduction** : *Draw these insects orally and name them on the chalkboard.*

*Spell the following words*

**Content** : ***Plants created by God***

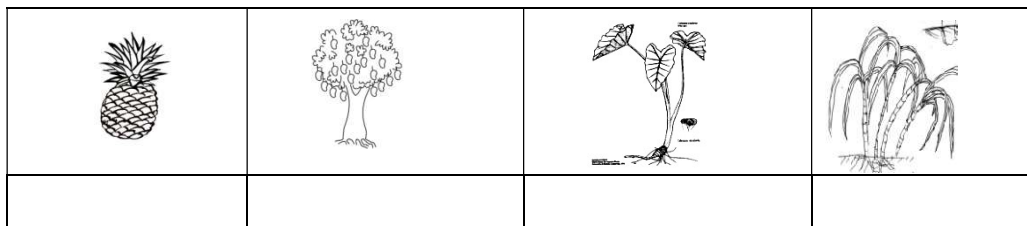
*God created different creatures some of these creatures are plants. He made different types of plants*

***Examples of these plants are:-***

- *banana plant*
- *pineapple plant*
- *sugar cane plant*
- *maize plant*
- *tomato plant*
- *pawpaw plant*
- *mango plant*
- *cassava plant*

**Exercise:**

*1. Name these plants*



*2. List 3 down plants created by God.*

***3. Fill in the missing letters.***

*m\_ize                      b\_nana                      t\_m\_to                      m\_ngo                      plant*

*Draw a symbol of Gods love*

Date	Class	L. Area	No. of Pupils	Time
	P.1 Y	R. E		

**Theme** : *The world God has made for us*

**Subtheme** : *importance of plants*



**Methods** : Guided discussion, storytelling, demonstration, observation

**Competences** : A learner will  
identifies the importance of plants  
read and spell words correctly  
observes some of the things we get from plants

**Introduction** : reviewing the previous lesson

**Content** : **Importance of plants**  
**we get food/ fruits**  
**we get timber**  
**we get firewood**  
**they give us local medicine**  
**we get flowers for decoration**  
**they give us shade**

### **Ways we care for plants**

By weeding

By watering

By spraying

By mulching

### **Exercise**

1. Listen and write

2. Write two importance of plants

We get f \_ \_ d

We get fl \_ w \_ rs

3. Draw these things we get from plants.

<b>Flowers</b>	<b>Matooke</b>	<b>Wood</b>

4. The main natural source of light is \_\_\_\_\_

5. The Deborah means \_\_\_\_\_

6. Why did God create the sun?

7. Write two ways we care for our plants \_\_\_\_\_

<b>Date</b>	<b>Class</b>	<b>L. Area</b>	<b>No. of Pupils</b>	<b>Time</b>

**Theme** : *The world God made for us*

**Subtheme** : *Birds created by God*

**Competences** : *A Learner*

*-Identifies birds created by God*

*-Fills in the missing letters*

*-Draws birds created by God*

*Reads and spells words correctly*

**Methods** : *Story telling*

*Question and answer*

*Observation*

**Introduction** : *Listen and write*

*Give two uses of plants*

**Content** : *Birds created by God*

*There are two types of birds*

*Domestic birds*

*Wild bird*

*God created different creatures in our environment e.g. animals, insect plant. He also created birds*

**Examples of birds are:-**

- *hen*
- *crested crane*
- *turkey*
- *parrot*
- *pigeon*
- *guinea fowls*
- *owl*
- *heron*
- *ostrich*
- *duck*
- *flamingo*

***Some birds are kept at home e.g.***

*hen duck turkey parrot etc.*

***Some birds stay in the bush e.g.***

*owl ostrich crested crane etc.*

**Exercise:**

1. Fill in the missing letters

d\_ck                  p\_rrot                  ostr\_ch                  h\_n      turk\_y      crest\_dcr\_ne

2. . Draw these birds we keep at home.

Hen	Turkey	Duck

3. . Circle birds which live in the bush

duck, turkey, hen, owl, ostrich, crested crane

4. \_\_\_\_\_ is the holy book for Christians

5. Write one way of caring for plants

6. Of what use are hens to man?

7. Which wild bird is found on the Uganda flag?

\_\_\_\_\_ (cock, crested crane)

Date	Class	L. Area	No. of Pupils	Time

**Theme** : The world God has made for us

**Subtheme** : Birds created by God.

**Competences** : A learner

-Identifies the importance of birds God created.

Reads and spells words correctly.

**Methods** : Discovery

Guided discussion

**Introduction** : A song "Namungona"

-Awolwatuka ne ndabanamungona

-Mention six birds God created.

**Content** : **Importance of birds God created.**

God created birds and other animals for many uses.

**Examples of these uses are**

- We eat them
- We sell them and get money

- We get feathers for decoration
- They attract tourists.

### Exercise

1. Listen and write

Bible      church      mosque      Qur'an

2. Write down three uses of birds created.

3. Draw the following things we get from birds.

Eggs	Chicken/meat	Feathers

### 4.Fill in the missing letters

f \_ \_ thers                  e \_ gs                  b \_ rds                  ch \_ cken

- Why do we grow plants?
- Which two domestic birds us eggs for eating?

<i>Date</i>	<i>Class</i>	<i>L. Area</i>	<i>No. of Pupils</i>	<i>Time</i>
	<i>P.1 Y</i>	<i>R. E</i>		

**Theme** : *The world God has made for us*

**Subtheme** : *How we care for living things God created.*

**Methods** : *Guided discussion, storytelling, demonstration, observation*

**Competences** : *A learner*

*Identifies ways how we care for living things*

*Reads and spell words correctly*

*practically go out and show how to care for living things*

**T/L** : *School environment*

**Reference** : *M.K standard R.E pg.38*

**Introduction** : *Mentioning different living things God created by reviewing  
Plants, animals, etc.*

**Content** : *Ways we can care for living things*

**Plants**

**Animals**

*Watering them*

*Feeding them*

*Weeding them                      Treating them*  
*Spraying them                    Keeping them clean*  
*Providing shelter for them*

### *Exercise*

1. *listen and write*
2. *Write down two ways we can care for plants*
3. *How do we care for animals?*
4. *Draw your self watering plants.*
5. *Tick ways we care for Gods creation*
  - a) *By watering*
  - b) *By killing people*
  - c) *By feeding*
6. *How you call a young of a cat?*

<b>Date</b>	<b>Class</b>	<b>L. Area</b>	<b>No. of Pupils</b>	<b>Time</b>

***Theme : The world God has made for us***

***Sub theme : Non living things God created***

***Competences: A learner***

***- defines non living things***

***-gives examples of non living things***

***-spells the words correctly***

***Reads and pronounces words***

***Ref : MK book 1 pg***

***Inst mat : A chart showing non living things***

***Methods : Storytelling, guided discovery, question and answer, observation***

***Introduction : A song (who made the little stars)***

***Content : Non living things***

***These are things which don't have life.***

***Example :***

*sun, stars, moon, lake, river, swamps, rain, rock, stones, land, clouds, fire, water, hill, mountain , valley  
, clouds*

### *Exercise*

1. *Listen and write*  
Cross                      Jesus                      hill                      moon
2. *.....are things with out life.*
3. *Name any four non living things God created.*

4. Draw these non living things

Clouds \_\_\_\_\_ sun \_\_\_\_\_ moon \_\_\_\_\_ star \_\_\_\_\_ lake \_\_\_\_\_ river \_\_\_\_\_

5. What is the main natural source of light

6. A \_\_\_\_\_ gives us light at night.

7. Why do people go to church?

Date	Class	L. Area	No. of Pupils	Time

**Theme :** *The world God has made for us*

**Sub theme :** *Non living things God created*

**Competences:** *A Learners*

*- Identifies importance of non living things God created.*

*-Matches non living things to their importance*

*-Spells the words correctly*

*Reads and spells words correctly*

**Ref :** *MK book 1 pg*

**Inst mat :** *A chart showing non living things*

**Methods :** *Story telling, Guided discussion, observation.*

**Introduction :** *Review of the previous lesson children will*

*-Name non living things*

*-Draw non living things*

**Content :** *Importance of non living things God created*

**Sources of light**

.....sun .....day

.....moon .....night

.....star .....night

*Sun is the main natural source of water*

**Sources of water**

..... rain

.....river

### *Artificial sources*

*Rain*

$$tap$$

Lake

*bore hole*

*River*

*tank*

*Well*

*Stream*

*Rain is the main natural sources water*

*Land .....for digging and building*

*Rock* } *for building*  
*Stones* }  
*Sand* }

### *Hills and mountains*

### *Ways of caring for Gods creation*

### *Feeding animals*

### *Watering plants*

### Weeding plants

### *Fencing wells*

## *Giving people food*

### *Avoid killing*

### Exercise

1. Listen and write  
Adam Eve Eden rain sun
2. Name the main natural source of water.
3. ....is the main natural source of light.
4. Draw three sources of light.
5. Draw these sources of water  
Lake ..... river.....
6. Name these things God created
7. Tick ways of caring for God's creation
  - a) Killing people
  - b) Weeding plants
  - c) Watering plants

Date	Class	L. Area	No. of Pupils	Time

**Theme :** *The world God has made for us*

**Sub theme :** *Things which give us light*

**Competences:** *A Learner*

*- Reads and spells words correctly*

*-identifies the natural and Artificial sources of light*

*Identifies the uses of fire*

**Methods :** *Observation*

*: Guided discussion*

*: Guided discovery*

**introduction :** *A song fire burns*

**Content :** *Natural sources of light ( God made)*

- *Sun*

- *Moon*

- *Star*

*Artificial sources ( man made )*

- *Candle*

- *Touch*

- *Bulb*

- *Fire*

- *Electricity*

**Uses of fire**

*Fire chases away wild animals*

*Fire is used for cooking*

*Gives us light*

*Gives us worth*

**Exercise**

**1. Listen and write**

*Fire*

*Jesus*

*Candle*

*Lamp*

*Cooking*

**2. Write the main natural source of**

*a) Light - \_\_\_\_\_*

*b) Water \_\_\_\_\_*

**3. Write any one use of fire**

**4. Write your religious name**



**5. Write their uses**

Eyes for \_\_\_\_\_

nose for \_\_\_\_\_

Legs for \_\_\_\_\_

ears for \_\_\_\_\_

6. Uses of water

7. Uses of fire

Date	Class	L. Area	No. of Pupils	Time

**Theme :** *God's Family*

**Sub theme :** *How family members can help one another*

**Competences:** *A Learner*

*- Identifies different ways we help one another in God's family*

*- Draws some one helping others.*

*- Reads and spells words correctly*

**Methods :** *Observation*

*: Guided discussion*

*: Guided discovery*

**Introduction :** *Review of the previous lesson oral questions*

*1. Who created man?*

*2. Mention four living things God created.*

**Content :** *How family members can help one another / ways of showing respect and obedience to elders*

- *By caring*
- *By sharing*
- *By praying together*
- *By working together*
- *By helping*
- *Greeting others*
- *Loving them*
- *Obeying them*

**Exercise**

*1. Identify three ways we can help one another.*

*2. Draw John helping his grandmother to fetch water.*

*3. Moslems go for prayers on \_\_\_\_\_ while Christians go for prayers on \_\_\_\_\_*

*4. Read and draw*

<b>Bible</b>	<b>Qur'an</b>	<b>Cross</b>

5. *The holy city for Moslems*

6. *Circle sources of light*

7. *Name things we use to clean our bodies*



\_\_\_\_\_



\_\_\_\_\_



Date	Class	L. Area	No. of Pupils	Time

**Theme :** *God's Family*

**Sub theme :** *The meaning of God's family*

**Competences:** *A learner*

*- Understand the meaning of God's family*

*-Identifies the members of God's family*

*- Reads and spells words correctly*

**Ref :** *Bible reading (John 17 :20 -22) ( 1<sup>st</sup> cor 1*

**Methods :** *Guided discussion, Guided discovery*

**Content :** *God's family*

**Christians** :are members of God's family. They are followers of Jesus. Jesus is the son of God. People enter God's family after baptism. Christians go to church on Sunday. The holy book for Christian is a bible.

A cross is a symbol of God's love " Mathew 28:19 -20"

### **Things used in baptism**

-water -bible (picture of a church)

-candles

-oil

-white cloth

### **Exercise**

1. *Listen and write*

*Sunday Christians church mosque bible holy water*

2. *Christians are followers of.....*

3. *.....is the only son of God.*

4. *People enter God's family after .....*
5. *Christians go to church on.....*
6. *The holy book for Christians is a .....*
7. *Mention two things used in baptism*
8. *How do Moslems call their God?*
9. *Draw an animal God created to guard our homes.*

Date	Class	L. Area	No. of Pupils	Time

**Theme :** *God's Family*

**Sub theme :** *the death of Jesus "Luke 23:26 ff, 24:1 ff"*

**Competences:** *A learner*

*- Reads and spells words correctly*

*-Identifies the events of Jesus' death*

*- Listens to the story and answers questions*

*- Draws Jesus on the cross*

**Methods :** *story telling*

*Guided discovery*

*Role play*

**Content :** *The death of Jesus*

*Note : Jesus died on the cross for our sins.*

*Good Friday – Jesus was crucified on the cross*

*Easter Sunday – Jesus rose from the dead*

*Easter Monday – Jesus appeared to the disciples*

*Ascension day – Jesus went back to heaven*

*Pilate – Handled over Jesus to be killed*

*Golgotha - Place where Jesus was nailed on the cross*

*Things used to crucify Jesus*

**Cross**

*Thorns*  
*Stones*  
*Nails*  
*Hammer*  
*Spear*

**Exercise**

*Listen and write*  
*Match correctly*  
*Easter Sunday*      *Jesus was nailed*  
*Good Friday*        *Jesus rose*  
*Draw Jesus on the cross*  
*Draw these things used to crucify Jesus*  
*Who were the earthly parents of Jesus*

<b>Cross</b>	<b>Thorns</b>	<b>Stones</b>	<b>Nails</b>

*Why did Jesus die on a cross*

<b>Date</b>	<b>Class</b>	<b>L. Area</b>	<b>No. of Pupils</b>	<b>Time</b>

*Theme* : *God's family*

*Sub theme* : *Religious symbols*

*Competence* : *A learner*

*Identifies the Christian symbols*

*Identifies the symbols for Moslems*

*Reads and spells words correctly*

*Methods* :

*Content* : *Christians symbols (symbols of God's family)*  
*Baptism*  
*Cross'*

*bible*

*days of worship (Sunday, Friday , Saturday)*

*NB: A cross is a symbol for God's love*

*Moslems symbols*

*moon*

*star*

*Koran ‘*

**Exercise**

**1. Listen and write**

**2. Draw these Christian symbols**

*Cross*

*Bible*

*Rosary*

**3. Who was the mother of Jesus**

**4. A \_\_\_\_\_ is a symbol of God's love**

**5. Why did God create man?**

Date	Class	L. Area	No. of Pupils	Time

**Theme :** *God's family*

**Sub theme :** *meaning of God's family*

**Competences :** *A learner*

*Reads and spells words correctly*

*Identifies ways of expressing respect and obedience*

*Identifies the events of Jesus home and childhood*

**Methods :** *role play*

*Story telling*

*Bible discovery*

*Brain storming*

**Content :** *ways we can express respect and obedience to elders*

*Greeting them*

*Loving them*

*Obedying them*

*Caring for them*

*Jesus' home and childhood "LUKE 2:39 – 40 & 51 – 52*

- *Jesus was born in Bethlehem in a kraal*

- *His earthly parents were Joseph and Mary*
- *His heavenly father was God*
- *Jesus grew up in Nazareth*
- *He was so obedient to his parents*

***Ways we can follow Jesus example of prayer***

- *Doing good things to others*
- *Praying every day*
- *Respecting elders*

*Exercise*

*1. Listen and write*

*Mary          Joseph          Bethlehem          heaven          prayer          hell*

*2. .... Was the heavenly father of Jesus*

*3. Who was the earthly father of Jesus*

*4. Draw Jesus in a kraal*

*5. I use my legs for \_\_\_\_\_ and my nose for \_\_\_\_\_*

*6. Write their meanings .*

*Deborah \_\_\_\_\_*

*Peter \_\_\_\_\_*

*Moses \_\_\_\_\_*

*7. Draw and name the two holy books*

<b>Date</b>	<b>Class</b>	<b>L. Area</b>	<b>No. of Pupils</b>	<b>Time</b>

***Theme :***      ***God's family***

***Sub theme :***      ***Moslems as members of God's family***

***Competences :***      ***Identifies members of God's family***

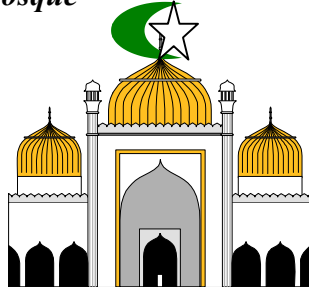
***Reads and spells words correctly***

***Methods :***

***Content :***      **God's family**  
***Islam is the religion for moslems.***

**Moslems –are members of God’s family. They are followers of Muhammad Moslems, call their God Allah. The word Allah means God. Moslems go for prayers on Friday . They go to the mosque. The holy book for moslems is Koran (Quran) The special prayer said by muslems on Friday is Jumapraya.**

*A mosque*



**Exercise**





1. Islam is the religion for .....(Christians , moslems)
2. Moslems are followers of .....(Muhammad , Jesus)
3. Moslems call their God.....(Jesus, Allah)
4. The word Allah means .....
5. Where do Moslems go for prayers?.....(church, mosque)
6. The holy book for Moslems is a .....
7. Draw a mosque , Koran


8. Which animal tempted

**Theme test: 1 Discovering God’s gifts to me**

1. Write your religious name
2. Write R.E in full.
3. Match names to their meanings
 

Deborah	peace
Emmanuel	rock
Moses	God is with us
Peter	got from water
Irene	a bee
4. Name these things we use to clean our bodies

(soap, towel, soap, water)

5. How do we care for the following body parts  
 Hair \_\_\_\_\_ face \_\_\_\_\_

Teeth \_\_\_\_\_ finger nails \_\_\_\_\_  
 (cutting them short, washing, combing, brushing)

6. Who created me and you?

7. I have \_\_\_\_\_ senses

Theme test: 2

1. \_\_\_\_\_ is our friend.

2. Circle people found at school created by God  
 teacher mother director baby secretary thief

3. Who heads a family?

4. Identify two people found at home

5. Draw these people who need people

Pregnant mother	Lame

6. Match names to their meanings

Doctor grows crops and keeps animals

Policeman makes furniture

Carpenter treats sick people

Farmer keeps law and order

7. The holy book for Christians is a \_\_\_\_\_ ( Bible, Koran)

8. Christians go for prayers on \_\_\_\_\_ ( Sunday, Friday)

Theme test: 3

1. Who created the world?

2. The \_\_\_\_\_ tempted Adam and Eve to eat the forbidden fruit


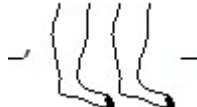


3. Who were the first two people to be created by God

4. I have \_\_\_\_\_ fingers

5. Where do Moslems go for prayers?

6. Moslems pray \_\_\_\_\_ times a day. (10, 5)

7. Name these body gifts God/ Allah gave you.

8. Draw these places of worshipping

church	mosque	shrine

9. Write their places of work



*priest* \_\_\_\_\_

*doctor* \_\_\_\_\_

*teacher* \_\_\_\_\_

*(hospital, school, church, sho*

