

P.1 READING LESSON NOTES FOR TERM II

Date	Class	Subject	Time	No of pupils

THEME: *WEATHER*

SUB – THEME: *ELEMENTS OF WEATHER*

CONTENT: */Oa/ Sound*

Boat goal soap loaf oats board moan croak

Roar load loan goat float raincoat oak

Cupboard coat toad road foal coast

Coal roast

Sentences

1. *My father has many cows and goats.*
2. *He left his coat inside the boat.*
3. *His brother likes roast meat.*
4. *A lion can roar very loudly.*
5. *The goal keeper ate two toasts*
6. *Go to the road and bring the board*
7. *The goat is on the road.*

Exercise

1. *Listen and write*
2. *Make correct sentences using the words below*
 - a) *Boat*
 - b) *Cupboard*
 - c) *Coat*
 - d) *Soap*
 - e) *Goat*
3. *Blend the words below*

Coal

Road

Loan

Loaf
4. *Join and form words*

s _____ *p* 1. _____
c — *oa* — *t* 2. _____
g — *l* 3. _____

Date	Class	Subject	Time	No of pupils

THEME: *WEATHER*

SUB – THEME: *ELEMENTS OF WEATHER*

CONTENT: *ACTUAL READING*

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Elements and types of weather.

COMPETENCES : Read the vocabulary related to the theme.

: Spell the given vocabulary

: Fill in the missing letters

CONTENT :

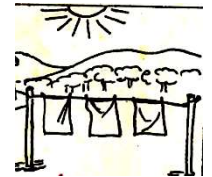
sun rainfall wind clouds
sunshine rain blows cover
shine blowing raining covering
shinning sunny rainy windy cloudy

1. Name these of weather









2. Listen and write.

3. Fill in the missing letters

su__shine

ra__nfall

wi__d c__ver

4. Read these

The wind is blowing.

sunshine gives us warmth.

Nimbus clouds gives us rainfall.

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Elements and types of weather.

COMPETENCES : Read the vocabulary related to the theme.

: Spell the given vocabulary

: Fill in the missing letters

On Tuesday morning, Joseph was going to school and the clouds were dark in the sky.

The wind started blowing and carried many things up in the sky.

It started raining and Joseph put on his umbrella and went to school.

As Joseph was in class, it started shinning outside.

Questions

1.What is the title of the story?

2. Write the title of the story

3.On which day did Joseph go to school?

4.What is the name of the boy in the story

5.Where was Joseph going?

Date	Class	Subject	Time	No of pupils

THEME: *WEATHER*

SUB – THEME: *ELEMENTS OF WEATHER*

CONTENT: *A passage*

Elements of weather

Date	Class	Subject	Time	No of pupils

THEME : **Weather**

SUB THEME : **Types of weather**

COMPETENCES : **Read the given vocabulary correctly**

: **Spell them correctly.**

: **Write / Name and draw the elements of weather**

CONTENT : **Types of weather**

sunny cloudy

windy rainy

wind blows / blowing _ windy

clouds cover/ covering _ cloudy

rain raining/ rain _ rainy

sun shines/ shinning _ sunny

Read sentences

1. The wind is blowing and brings a *windy* type of weather.
2. Rain gives us water and bring a rainy type of weather
3. Clouds are up in the sky and brings us a cloudy weather.

Exercise.

1. Fill in the missing letters

s__nny

cl__uds

ra__ny

w__ndy

2. Name the types of weather

3. Re – write correctly

iwnd _____ olbw _____ nsu _____

terwa _____

Date	Class	Subject	Time	No of pupils

THEME: **WEATHER**

SUB – THEME: **ELEMENTS OF WEATHER**

CONTENT: **ACTUAL READING**

Date	Class	Subject	Time	No of pupils

THEME : **Weather**

SUB THEME : **Elements and types of weather**

CONTENT : **Sound/o – e/**

Words

Bone close smoke done home rope hope joke molehill

Spoke tone phone sole broke hole note stone doze

Whole froze nose some stole home made flag pole

Alone broken open cone vote woven

Sentences

1. *Sam broke his leg.*
2. *I can see some smoke from the chimney.*
3. *Mary has a tone dress.*
4. *The minster has a big nose*
5. *That is my mother's phone*
6. *The thief stole a broken pole*
7. *We have ropes at home*
8. *The boy stoned his nose*

Exercise

1. Listen and write
Sentence
2. Fill in the missing letters.
b __ ne sm __ ke n __ se s __ me
br __ ke d __ ne
3. Draw pictures for the small
/h/
/tr/
/a/
/st/
4. Make correct sentences using these words
water
wind
fire

Date	Class	Subject	Time	No of pupils

THEME: **WEATHER**

SUB – THEME: **ELEMENTS OF WEATHER**

CONTENT: **A passage**

Elements of weather

On Tuesday morning Joseph was going to school and the clouds were dark in the sky.

The wind started blowing and carried many things up in the sky.

It started raining and Joseph put on his umbrella and went to school.

As Joseph was in class, it started shining out side.

Questions

1. What is the title of the passage?
2. On which day did Joseph go to school?
3. Who is the boy in the story?
4. Mention two things we use when it is raining
5. Write the title of the passage

Date	Class	Subject	Time	No of pupils

THEME: *WEATHER*

SUB – THEME: *ELEMENTS OF WEATHER*

CONTENT: *ACTUAL READING*

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Elements and types of weather

CONTENT : /oe/ sound

Words with /oe/ sound

hoe toe Joel Joe woe

goes doe foe does

toes poem poetry

mangoes

Sentences

1. Tom cut his toe with a hoe.
2. Joel goes to school every day
3. He likes mangoes
4. What is the poem about?
5. Joe has mangoes

Exercise

1. Listen and write
2. Fill in the missing letters

g-es t-es h-e mang-es

3. Make sentences using the words below
 - a) Mangoes
 - b) Hoe
 - c) Toes

Date	Class	Subject	Time	No of pupils

THEME: *WEATHER*

SUB – THEME: *ELEMENTS OF WEATHER*

CONTENT: *ACTUAL READING*

Date	Class	Subject	Time	No of pupils

THEME : **Weather**

SUB THEME : **Effects and management of weather**

CONTENT : **/ow/ sound**

Words

blow below crow own cow town drown bowl
elbow arrow fellow follow now flower slow slowest
grow know low show owner pillow sow bow
window snow bow brown fellow glow rain bow lowest
tower vowel reward

Sentences

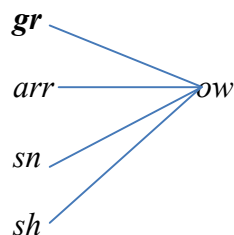
1. The man uses a bow and arrow for hunting.
2. Strong wind can blow a roof off.
3. Some farmers grow cash crops.
4. The small girl followed her sister to school.
5. Throw the bowl of rotten eggs away.
6. Bring that flower now
7. Who owns this pillow?

Exercise

1. Fill in/ow/ sound and read

bl __ __ n bel __
 sh __ wind __

2. Join and form words



3. Listen and write

Date	Class	Subject	Time	No of pupils

THEME: **WEATHER**

SUB – THEME: **ELEMENTS OF WEATHER**

CONTENT: **ACTUAL READING**

Date	Class	Subject	Time	No of pupils

THEME : **Weather**

SUB THEME : **Effects and management of weather**

CONTENT : **weather**

Once upon a time, there lived Mr. Kasasa and his wife. They planned to do some work on the farm. As they were setting to move the clouds covered the sky and it rained heavily for two hours. The wind started blowing and everything was dismantled. They failed to do their work for the whole day.

Questions

1. What is the title of the story?
2. How many people are in the story?
3. Write down the four elements of weather.
4. Give two things we use on a rainy day
_____ and _____
5. Draw rain

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Effects and management of weather

CONTENT : /nk/ sound

Words

Inkpot ankle bank blink sank ink kink blank pink

Money donkey sunk tinker thank drink tinkle drank

Wrinkle sink rank monk plunk

Think sunking

Sentences

1. *There is an inkpot in the bank.*
2. *My grandmother has wrinkles.*
3. *Donkeys and monkeys are animals*
4. *She has a wound on her ankle*
5. *That monkey has wrinkles*
6. *The inkpot is in the bank*

Exercise

1. *Listen and write.*
2. *Read and draw.*
 - a) *That is my grandmother*
 - b) *An inkpot is on the table*
 - c) *The monkey is on the tree*
 - d) *That is my mother*
3. *Write words with the given syllables*

ba

ca

ma

be

Date	Class	Subject	Time	No of pupils

THEME: *WEATHER*

SUB – THEME: *ELEMENTS OF WEATHER*

CONTENT: *ACTUAL READING*

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Effects and management of weather

CONTENT : /mb/ sound

Words

Lamb tomb comb bomber timber number umbrella

Climb dumb limb climber humble assemble member

Climbing thumb plumber climbed bomb symbol assembly

Womb climbing

Sentences

1. *A lamb is a baby sheep*
2. *My thumb has a bandage*
3. *The man was deaf and dumb.*
4. *We comb our hair every day.*

Exercise

1. *Listen and write*
2. *Fill in the missing letters*
T __ mb la __ b c __ mb
Cl __ mb b __ mb thu __ b
3. *Make sentences using the given words*
Thumb Climbed
Combing Lamb

Date	Class	Subject	Time	No of pupils

THEME: *WEATHER*

SUB – THEME: *ELEMENTS OF WEATHER*

CONTENT: *ACTUAL READING*

Date	Class	Subject	Time	No of pupils

THEME : **Weather**

SUB THEME : **Effects and management of weather**

CONTENT : **/mp/ sound**

Lamp ramp pump hump example tempt impact impart simple

Jump dump stamp mump complete

Simple compose compare improve

Important import empire empty

Empathy sympathy

Sentences

- 1. Can you jump over that lamp.*
- 2. Stamp that letter before you send it*
- 3. There are many humps in Mpererwe.*
- 4. Compare the two examples*
- 5. He dumped a bomb near our house.*

Exercise

- 1. Listen and write*
- 2. Re – write the words correctly*

mpju _____

mpsta _____

mpla _____

ainr _____

terwa _____

nsu _____

2. Construct sentences using;-

burn fall cut poison

Date	Class	Subject	Time	No of pupils

THEME : Accidents and safety

SUB THEME : Accidents and safety at home

CONTENT: *ACTUAL READING*

Date	Class	Subject	Time	No of pupils

THEME : Accidents and safety

SUB THEME : Accidents and safety at home

CONTENT : Reading the passage about accidents

ALI AND HIS FRIENDS

One day, Musa was going to play with his friends and saw a ripe mango on the tree.

He climbed on a branch and it broke.

He fell down and broke his arm.

He was taken to the hospital

Questions

1. Write the little of the story
2. What happened to Musa?
3. Where was he taken after breaking his arm?
4. Who treats sick people?
5. Draw Musa falling off from the tree

Date	Class	Subject	Time	No of pupils

THEME : Accidents and safety

SUB THEME : Accidents and safety at home

CONTENT: *ACTUAL READING*

Date	Class	Subject	Time	No of pupils

THEME : Accidents and safety

SUB THEME : Accidents and safety at home

CONTENT : /nt/ sound

Words

enter internal introduction want cent saint went

Interest entire entry tint plant rent elephant

Antelope ant aunt bent pant hunt lent

Anthill Antony mountain blunt burnt

Account amount

Sentences

1. *That is an antelope.*
2. *My aunt has entered the house*
3. *That book is interesting.*
4. *I can see a mountain*
5. *Give me that amount of money*
6. *The hunter burnt the plant*

Exercise

1. *Listen and write.*
2. *Read and draw*
Aunt anthill mountain antelope
3. *Make sentences*

Family

Mountain

Mother

Razorblade

Date	Class	Subject	Time	No of pupils

THEME : Accidents and safety

SUB THEME : Accidents and safety at home

CONTENT: *ACTUAL READING*

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME : The family

COMPETENCES : Read the vocabulary related to the theme

FAMILY MEMBERS

Father	mother	sister	brother
grandmother	grandfather	uncle	
aunt	nephew	baby	niece

Construct sentences using the given words

nephew family mother father

1. Listen and write
2. Fill in the missing letters

f__ther moth__r br__ther s__ster

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME : The family

COMPETENCES : Read the vocabulary related to the theme

THE FAMILY

My name is Achieng

I have three sisters, Jesca, Jessy and Jacky.

We help our parents to do some domestic work.

My sisters sweep the compound and I go to fetch water from the well.

I love my family.

Questions

1. What is the title of the story?
2. Who are Achieng's sisters?
3. How many sister does she have?
4. Write down the names of Achieng's sisters
5. Draw Achieng carry a bucket of water

Date	Class	Subject	Time	No of pupils

THEME : **Living together**

SUB THEME : **The family**

CONTENT : **/sl/ sound**

Words

Slam sled slit slope slump

Slack slot slush slag slid

Slow slump slang sliver slate

Sleep

Sentences

1. *Dan has a blue and yellow sled.*
2. *Miracle likes to sleep on the grass.*
3. *Joy has a slit on her skirt.*
4. *Tom is going to slash the compound.*
5. *Let us slope down for community work*

Exercise

1. *Listen and write*
2. *Re – write the words correctly.*

Pslee

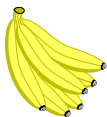
Slsha

Stil

3. *Make sentences.*







Date	Class	Subject	Time	No of pupils

THEME : **Living together**

SUB THEME : **The family**

CONTENT : **Actual reading**

Date	Class	Subject	Time	No of pupils

THEME : **Living together**

SUB THEME :

COMPETENCES : **Reading the given vocabulary**

: **Drawing and naming the garden tools**

: **Reading names of garden tools.**

slasher hoe rake
 spade basket knife
 panga fork wheelbarrow
 watering can axe

Exercise

- Listen and write
- Fill in the missing letters

p__nga kn__fe r__ke
 ho__ sp__de w__teringc__n
 b__sket sl__sher f__rk

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME : The family

CONTENT : Actual reading

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME :

CONTENT : /cr/ Sound

1. Identify the letter symbol and tell its name.

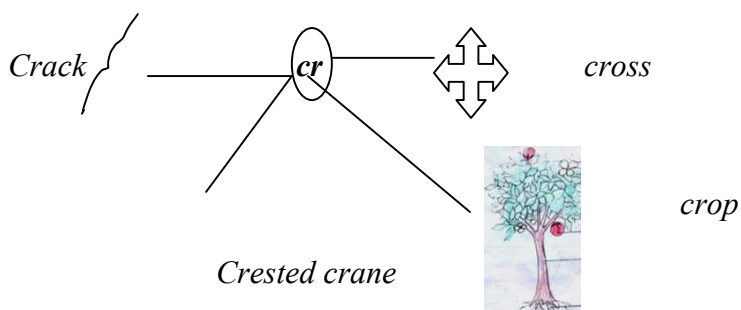
2. Introduce the sound with a song/rhyme/ story.

3. Teacher will guide the learners to identify the repeated sound.

4. Teacher will relate the sound to the picture and the picture to the word.

5. Teacher will allow the children to practice the sound and words many times.

Teacher will develop the word family for the sound.



<i>cru</i>	<i>cro</i>	<i>cri</i>	<i>cra</i>	<i>cre</i>
Crush	Cross	Crip	Crack	Cred
Cruel	Crown	Crime	Craft	Cream
Crucify	Crop	Crib	Crane	Creep
Crude	Crow	Cripple	Cram	Create
Crusade	Crooked	Cricket	Crayon	Screw
crumble	crocodile	Criminal	Crash	Creed
		crisp	Crawls	Crested
			cradle	Crowd
				croak

Sentences

1. *Jesus was crucified on the cross.*
2. *A creeping crop is good.*
3. *God created the crested cane etc.*

EXCRISE

1. *Listen and write*
2. *Read and draw*
 - a) *Cross*
 - b) *Crested crane*
 - c) *Crayon*
3. *Make sentences*
Cross
Crack
Craft
cruel

Date	Class	Subject	Time	No of pupils

THEME : **Living together**

SUB THEME : **The family**

CONTENT : **Actual reading**

Date	Class	Subject	Time	No of pupils

THEME : **Living together**

SUB THEME :

CONTENT : **/cl/ sound**

Words

<i>Clap</i>	<i>class</i>	<i>clan</i>	<i>cloth</i>	<i>clot</i>	<i>clan</i>	<i>clarify</i>	
<i>Clinic</i>	<i>close</i>	<i>classic</i>	<i>client</i>	<i>clay</i>	<i>cloud</i>	<i>clement</i>	<i>climate</i>
<i>Clock</i>	<i>clever</i>	<i>clip</i>	<i>clear</i>	<i>clump</i>	<i>claim</i>	<i>climb</i>	<i>climax</i>

Sentences

- 1. The boys clapped their hands.*
- 2. There is a clock on the table.*
- 3. She went to the clinic in the morning*
- 4. He is in primary one class.*
- 5. The client was clever.*

Exercise

- 1. Listen and write*
- 2. Fill in the missing letters*
Cl __p cl __ss cl __th cl __se
- 3. Make sentences for the pictures*
Class
Cloth
Clay
Clinic

Date	Class	Subject	Time	No of pupils

THEME : **Living together**

SUB THEME : **The family**

CONTENT : **Actual reading**

Date	Class	Subject	Time	No of pupils

THEME : **Food and Nutrition**

SUB THEME : **Names and sources of food.**

CONTENT : **/fr/ sound**

Words

Frog front from franc fragile front fridge

France froze frolic fraction fracture fresh fruit

Frisk fritter frantic freedom freeze

Frock frill frit Fredrick

Friends fry free fracture

Sentences

1. *Franc is from France*
2. *Get those books from franc*
3. *France is a good country*
4. *Fredrick has many friends*
5. *The frog is in front of the cup*

Exercise

1. *Listen and write*
2. *Join to from one word.*
Fro – g
Fro – nt
Fro – m
3. *Blend the words below*
Free
Friends
freedom

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : Actual Reading

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : /fl/ sound

Words

Flower fly flag flat float flash flamingo flood

Flask flit flock flank flight flour flower florist

Florist flatten flutter flog flow flew

Fled flew fluent flu

Sentences

- 1. They are playing on a flat field*
- 2. Our national flag has flowers*
- 3. That flask has nice flowers*
- 4. The flag is on the flat*

Exercise

- 1. Listen and write*
- 2. Read and draw*
Flower
Flag
Flat
Flask
- 3. Make sentences using the given words.*
- 4. Flag*
- 5. Flower*
- 6. Friend*
- 7. Play*

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : actual reading

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

COMPETENCES : Reading the names of common foods.

: Spell the words given

: Read and draw

Content : Potatoes water banana millet peas
beans groundnuts sim sim

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Sources of common foods.

Vocabulary to read

garden water/lake market

animal plants shops

Sentences

We buy simsim from the shops.

We grow crops in the garden.

We get fish from the water.

We get meat from animals.

Exercise

Read and draw the sources of food.

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : actual reading

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Uses of food

“Pr” Sound

president prick pray
 present price praise
 pretty proud primary
 practice print prison
 present prove pretend print problem
 private prepare prison proud press
 prey price prefer preach pride profit

Sentences

The president is proud .

Please print properly.

Prossy likes to pray.

I am present sir.

The needle pricked me.

The priest is praying for us.

Exercise

1. Listen and write
2. Construct sentences using
 - Primary
 - Pray
 - President

- Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

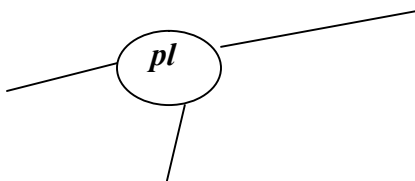
SUB THEME : Names and sources of food.

CONTENT : actual reading

Date	Class	Subject	Time	No of pupils

STEPS

- i) Identify the letter symbol and tell its name.
- ii) Introduce a sound with a song/rhyme/story.
- iii) The teacher will guide the learners to identify the repeated sound.
- iv) Teacher will relate the sound to the picture and picture to the words.



- v) Children will practice the sound and words several times.

Teacher will develop the word family for the sound.

<i>ple</i>	<i>plu</i>	<i>pli</i>	<i>pla</i>	<i>plo</i>
<i>Plead</i> <i>Plenty</i> <i>Plain</i> <i>Place</i> <i>Play plate</i> <i>Plane</i>	<i>Plug</i> <i>Plumber</i> <i>pludence</i>	<i>Poink</i>	<i>Place</i> <i>Plant</i> <i>Plastic</i> <i>play</i>	<i>Plot</i> <i>Plural</i>

Sentences

1. The plumber used plastic pipes.
2. Plant those plants in that place.
3. Prudence wants to play with plastic things.
4. Plats are in plenty.

Activity

1. Listen and write.
2. Make sentences using the given words

Play plant place plastic

3. Blend these words.

Plenty plumber plant

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : Actual reading

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : A DIALOGUE ABOUT FOOD

Semeo: Hulloo Nadia

Nadia: Hulloo Semeo

Semeo: Did you eat supper?

Nadia: Yes, I did

Semeo: What type of food did you eat?

Nadia: Matoke, rice and fish

Semeo: What about you?

Nadia: Oh! My friend very many types of food, bananas, Irish potatoes, peas and meat

Semeo: Ha! Ha! Ha!

Won't you fall sick?

Nadia: No, that is balanced diet

Questions

1. Write the title of the dialogue.
2. Who are the two people talking
3. Give three types of food mentioned in the dialogue
4. How many people are talking in the dialogue?
5. What is the opposite of these words below?

Enemy

Many