# PRIMARY ONE HOLIDAY PACKAGE



STUDENT'S N	<b>NAME</b>	 
SCHOOL		 



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## P. 1 Holiday work for Term II 2023 English

Nar	ne: Stream:
1.	Write the words correctly.
(a)	tere: (b) atc:
(c)	oolcsh: (d) kbseta:
2.	Arrange in alphabetical order.
(a)	door, cow, ant, boat
(b)	cat, baby, ear, goat
(C)	man, bat, lorry, gate
3.	Use 'an' or 'a' to fill the gaps in the sentences.
(a)	He eats orange every morning.
(b)	He has been away for hour.
(c)	James has book and egg.
(d)	She is carrying bag.

4.	Fill the gaps in the story with the given words.
	(has, basket, is, lives)
	Jane a girl. She at Kololo.
	She a bag. She also has a
5.	Read the story and answer the questions.
	My name is Jane. I am six years old. I live at Kololo.
	My father is Mr. Diru. I go to Sondo Primary School.
	I am in P. 1 K. My teacher is Miss. Katono.
	Questions:
(a)	What is the name of the girl in the story?
(b)	Where does Jane live?
(C)	How old is Jane?
(d)	Who is Jane's teacher?
(e)	In which class is Jane?

### Tuesday

1.	<u>Use the words to fill the gaps.</u>
	(is, are, has, She, have, He)
(a)	is a good girl.
(b)	This a book.
(C)	Mary a bag.
(d)	is a bad boy.
(e)	The boys playing.
(f)	The girls three balls.
2.	<u>Underline the nouns in each of the sentences.</u>
(a)	Tom is a boy.
(b)	Where is Jane going?
(C)	She hs two bags.
(d)	That is a blackboard.
(e)	How much water is in that pot?
3.	Use a capital letter to rewrite the sentences.
(a)	what is tom doing?
(b)	i have a book and a pen.

(C)	this is kato's	s pencil.	
(d)	ali and ma	ry are playin	g with a ball.
4.	Re – arrang	e the senter	nces in the correct order.
(a)	His father d	rives him to s	school.
(b)	His school is	s Nina Junior	School.
(c)	Tom wakes	up early eve	eryday.
(d)	He puts on	his uniform.	
(a)			
(b)			
(c)			
(d)			
5.	Make corre	ect sentence	es from the table below.
	This	do	Tom live?
	These	is	
	These What	is are	

(C)	
(d)	
	Wednesday
1.	Complete the sentences about the pictures.
(a)	The ball is the box.
(b)	The pot is the table.
(c)	She is standing the door.
(d)	The fish is the pot.
2.	Arrange the words to make sentences.
(a)	cow This is a.
(b)	books She three has.

is What name your?
Fill the gaps with the correct word from brackets.
My uncle lives in a (hat, hut)
We sit on (chairs, books)
The is in the sky. (sun, son)
She has books. (to, two)
Use words given below to fill the gaps in the story.
( to, lives, learn, has, our )
Mrs. Opi isteacher of English.
Sheat Ntinda. Shethree
children. All her children comeour school to
·
Read the story below and answer the questions in full
<ul><li><u>sentences.</u></li><li>Matu is in Fene Primary School. She is in P. 1. Her teacher is Mrs. Odo. Mrs. Odo teaches English in P. 1. Every evening, Matu goes home with her father.</li><li><u>Questions:</u></li></ul>
In which class is Matu?
Where does Mrs. Odo teach?

(C)	When does Matu go hor	ne?	
(d)	Which subject does Mrs.	Od	o teach?
(e)	Who takes matu home?		
	Thursday		
1.	Write the given words co	rrec	ctly.
(a)	nlera (k	<b>)</b>	htecera
(c)	obko (c	d)	htfera
2.	Rewrite the sentence rep	olac	cing the nouns with
	pronouns.		
(a)	<b>The boy</b> is playing footbo	all.	
(b)	Jane is writing in a book.		
(c)	The cat is under the table	е.	
(d)	Juma and Ali are eating	foo	od.

3.	<b>Arrange</b>	<u>in al</u>	<u>phabetical</u>	<u>order.</u>

(a) house, donkey, aunt, book

(b) bus, boat, bread, basket

#### 4. Match correctly.

(a) Where does sweep the class every day.

(b) The bird a table?

(c) My father the teacher keep the pencils?

(d) Peter and Ali is flying over the tree.

(e) Is this works in Mulago Hospital.

#### 5. Arrange the given sentences in their correct order.

- (a) Her father drives her to school.
- (b) Jane wakes up in the morning.
- (c) She enters her father's car.
- (d) She puts on her uniform.

	Friday	
۱.	Use a full-stop, a question ma	<u>rk or a capital letter to</u>
	rewrite the sentences.	
(a)	) I live at wandegeya.	
b)	) Annet is my sister	
C)	) What is your name	
2.	Write the short forms in full.	
(a)	) isn't (b) /	Mr
(a)	) bk (b) s	sch
3.	Rewrite as instructed in brack	<u>ets.</u>
(a)	) She sits on a chair every day.	
	(Rewrite and end:	now.

(b)	This is a cow.
(10)	(Rewrite and begin: These)
(C)	She has eggs.
	(Rewrite and use:an)
(d)	Those books are dirty.
	(Rewrite and begin: That)
(e)	Musa and Mary are going to school.
	(Rewrite and begin: They)
4.	Writ e the picture number.

(a) Mary wakes up early in the morning.

Picture number .....

(b)	She wo	ishes h	ner face wi	rith a towel.	
	Picture	numb	er	•••	
(C)	She pu	ts on h	ner uniform	n and her shoes.	
	Picture	numb	er	•••••	
(d)	She ea	ts brec	akfast with	her mother.	
	Picture	numb	er	•••••	
(e)	She go	es to s	chool whe	ere she meets her friends.	
	Picture	numb	er	•••••	
5.	Use the	word	s in bracke	ets to fill the gaps in the story.	
	( at,	big,	farmer,	children, wife)	
				<b>children, wife</b> ) He has a	_
	Mr. Tim	u is a _			
	Mr. Tim	u is a _		He has a	
	Mr. Tim	u is a _		He has a His home is	
	Mr. Tim	u is a _ o He a _		He has a His home is house and two cows.	
1.	Mr. Tim and tw Katwe.	u is a _ o He a _		He has a His home is house and two cows.  EEK X	
	Mr. Tim and tw Katwe.  Monda Write th	u is a _ o He a _ y ne give	WI en words c	He has a His home is house and two cows.  EEK X	_

Use the given words to write sentences.
to
two
Use correct words to fill the gaps.
The boys playing football.
She is eating orange.
The bird is flying the house.
I a big bag.
The school nurse sick children.
Read the story and answer the questions in full
sentences.
Mr. Kintu.
Mr. Kintu lives at Katwe. He is a farmer. He grows
maize and beans. He uses the beans for food. He
sells the maize to get money.
Questions:
Where does Mr. Kintu live?

(b)	What does Mr. Kintu do?
(c)	How many crops does Mr. Kintu grow?
(d)	Which crop does Mr. Kintu sell for money?
5.	Arrange the sentences to form correct story.
(a)	Then we line up to get food.
(b)	After eating, we go to class.
(c)	We sit down to eat.
(d)	First we wash our hands.
(e)	Every day, we go out for lunch.

# Kabojja Junior School P. 1 Holiday work for Term I 2020 <u>Literacy I</u>

Name:	Stream:
	WEEK IX
Monday	
1. Copy corre	ectly.
CCCCCC	cccccccccccccc
Cc Cc	Cc Cc Cc Cc
cup ca	t cate clean car coat
Cate Sca	rlet cleans cups.
2. Fill in the m	issing letters to form words.
(a) b k	(b) gr
(c) bs	(d) pec _ l
·	words from the big word without he order of letters.
(a)	(b) (c)

4.	Find and write the names of things found in a
	classroom hidden in the letter table.

b		а	С	k	b	0	а	r	d
0	р	٤	h	a	n	а	t	a	0
0	Φ	0	a	р	U	†	0	t	0
k	n	S	_	†	a	۵	_	Φ	r
а	r	t	k	U	h	a	i	r	е
w	a	_	_	U	1	0	U	k	а
i	n	а	٥	S	t	۵	i	n	d
n	σ	е	n	U	i		U	a	t

(a)	(b)
(c)	(d)
(e)	(f)

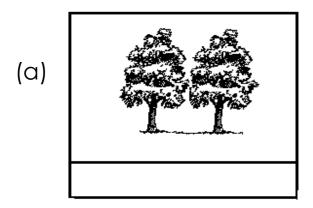
5. Write four words beginning with the given syllable.

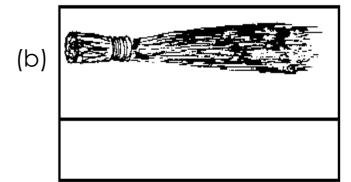
	a. ———
ma-	b
IIIu	Č
	·
	d

Tuesday

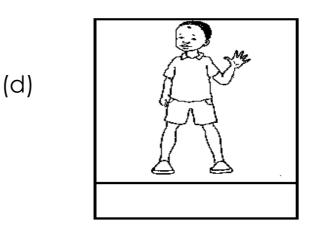
(a)	bsu	(b)	uheso

#### 2. Name the pictures.





(C)



#### 3. Use the words to write a sentence.

- (a) baby
- (b) cup
- (c) this

#### Use the sounds to write words. 4.

- (a) b: \_\_\_\_\_ (b) oo: \_\_\_\_
- (c) m: \_\_\_\_\_ (d) ea: \_\_\_\_\_

5. Complete the word puzzle correctly. (2 marks each)

d		r
		t
m	n	

Wednesday

- 1 Read and draw.
- (a) Mary has a ball.

(b) The cow is eating grass.

(c) This is a car.

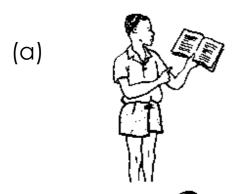
(d) Tom is sitting on a chair.

2	Write	a smo	ıll wor	d fror	m the I	big word.		
(a)	heat:				_ (b)	teacher:		
(C)	spend	spend: (d) Sunday:						
3.	Write "yes" or "no" to fill the gaps.							
(a)	Sarah	has f	our le	gs				
(b)	Wew	rite in	book	s				
(C)	Dogs	go to	scho	ol				
(d)	Boys use eyes to see							
4.	Fill in t	he mi	issing	letter	s to fo	rm words.		
	ca							
	ca				1			
	ca				$\vdash$			
	ca							
5	<u>Read</u>	and c	give th	ne co	<u>rrect a</u>	inswer.		
(a)	I am r	nade	of wo	od. I	am fo	ound in your clas	ssroom. I	
	have	four le	egs. Y	ou sit	on me	e. Who am I?		
(b)	l am f	ound	in you	ur hor	mes. I h	nave four legs. I	have	
	horns.	I give	e you	milk. \	Who a	ım I?		

(c) I am found on walls. I have a face but no head. I have hands but no fingers. You use me to tell time. Who am I?

#### Wednesday

#### 1. Match sentences to the right picture.



Mary is washing her face.



John is cleaning the blackboard.



He is reading a book.



She is cooking food.

2.	Underline the word with the correct spelling.					
(a)	chakl chlak chalk chlka					
(b)	flawar fluawer flewar flower					
(C)	fish shif fhsi fisi					
(d)	wreti write witre writi					
3	Use a correct word to fill the gaps.					
(a)	are doing?					
(b)	Jane has a book a pencil.					
(C)	I have orange.					
(d)	Cows havelegs.					
4	Write words of four letters from the word wheel.					
	r ch s m t m d p					
(a)	(b)					
(C)	(a)					
	(d) se another letter to replace the first letter to form a					
5.	(d)					

## Thursday

Write the given words	correc	tly.
kahlc:	(b)	deha:
nevele:	_ (d)	ader:
Name the given pictur	es.	
	(b)	
	(d)	
Use all the letters in the	e giver	n word to form a new
word.		
mane:	(b)	dear:
tea:	(d)	god:
Choose a correct word	d from	brackets to fill the gaps.
Thegive	es us lig	ght. (son / sun)
A girl has h	nands.	(to/too/two)
	kahlc:  nevele:  Name the given picture  Use all the letters in the word.  mane: tea: Choose a correct word  The give	Use all the letters in the given

(C)	My mother	goes to chur	ch to	O
	(play/ pray)			
(d)	He has a wh	nite		on his head. (hut/ hat)
5		_	<u>vrite</u>	four different words of
	three or mo			_
		a, t, r,	C,	e, h
(a)			(b)	
(C)			(d)	
	Friday			
1.	Match sylla	bles to make	e wo	rds.
(a)	lo	me		
(b)	СО	ne		
(C)	wri	ре		
(d)	ni	te		
2.	Add two let	ters to the giv	ven:	syllable to form a correct
	word.			
(a)	ba		(b)	SO
(C)	sto		(d)	dre

3a)	Copy the letters correctly. (2 marks each)					
- - -	<b>TH</b>	th	TH	th		
) (C)	Copy the words correctly.  thick thorn thumb					
= <u></u>	Copy the patter	ns correctly	<u>th</u>	th		
  d)	Copy the senter	nce correctl	y.			
	A _	_		finger		

4	Read and draw pictures.
(a)	A book is on the chair.
(b)	A man is cutting a tree.
(c)	Two boys are playing football.
(d)	A cow is eating grass.
5	Use a correct word to fill the gaps.
(a)	A teacher works in a
(b)	That carpenter good chairs.
(c)	Children use to write in their books.
(d)	John has gone to see a doctor because he is

#### Week X

## Monday

Write sentences about the pictures.



(b)

(a)



(C)



(d)



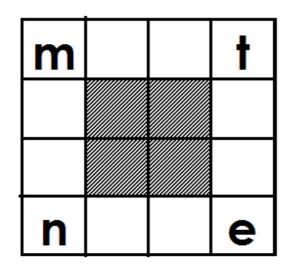
2	<u>Ue the given sound (spelling) to write a word.</u>	

(a) e:\_\_\_\_\_

(b) oa:\_\_\_\_\_

(c) st:\_\_\_\_\_ (d) br:\_\_\_\_

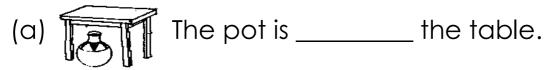
#### Complete the word puzzle correctly. .(2 marks each) 3

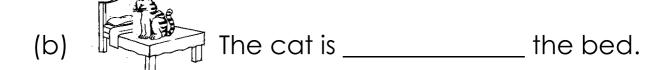


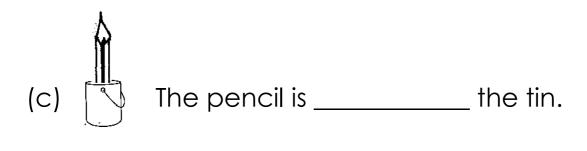
#### 4 <u>Circle the different word.</u>

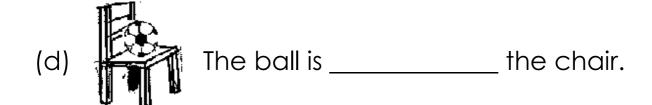
- (a) head, stone, hand, leg
- (b) window, door, wall, book
- (c) pen, cement, pencil, chalk
- (d) hen, cow, sheep, goat

## 5 <u>Use on in under to fill the gaps.</u>









Tuesday

1. <u>Circle and write the names of the parts of the body</u> hidden in the letter table.

t	0	n	g	U	е	t	0	е	h
h	0	0	f	r	a	е	n	r	е
a	s	S	а	n	r	е	y	е	е
i	n	е	С	а	r	t	е	n	ı
r	0	ı	е	g	0	h	а	n	d
S	k	i	n	0	n	е	d	е	a
m	0	U	t	h	е	а	d	t	d

(a)	(b)
(c)	(d)
(e	(f)

## Write small words from the big word without changing the order of letters.

#### weather

	weamer
(a)	(b)
	(d)
3	Write "Yes" or "No" to fill the gaps.
(a)	A cat has four legs
(b)	We eat stones for lunch
(c)	A nurse collects money in a school.
(d)	People use legs to walk
4.	Use the given words to fill the gaps.
(a)	My grandfather lives in a( hut, hat)
(b)	She uses a knife to cut apples. (cat, cut)
(C)	Tom is a boy. (bird, bad)
(d)	Aeroplanes in the sky. (fly, fry)

5.	Match correctly	<u>'.</u>
(a)	She is eating	by bus.
(b)	John comes to	school in a book.
(C)	Annet is writing	to eat food.
(d)	We us a fork	an egg.
	Wednesday	
1.	Use the given so	ounds to write words.
(a)	b	(b) sh
(C)	d	(d) a
2.	Read the dialog	ue and answer the questions in full
	sentences.	
	Mr. Muto:	Good morning, Mary.
	Mary:	Good morning, father.
	Mr. Muto:	What do you do on Monday
	Mary:	morning? Mr. Munene takes us for P.E. lessons in the parking yard.
	Mr. Muto: Mary:	What do you do in P. E. lessons? We play games to make our bodies healthy.

	Questions:		
(a)	Who is talking to Mary?		
(b)	At what time of the day did they talk?		
(C)	What is the name of Mary's father?		
(d)	On which day does Mary go for P. E.?		
(e)	Where does Mary go to play during P. E. lessons?		
3.	Use another letter to replace the first letter to form a		
(a)	<u>new word.</u> hen: (b) pat:		
(C)	hook: (c) sea:		
4.	Use a correct word to fill the gaps.		
(a)	do teachers use to write on the blackboard?		
(b)	Cleaners use to sweep the compound		
(C)	Mary a bag.		
(d)	We use and soap to wash our uniforms.		
	Thursday		
5.	Re-arrange the letters to form words.		
(a)	igrl: (b) nma:		
(c)	lwofer:(d) tere:		

#### **Friday**

#### 1. Name the given pictures.



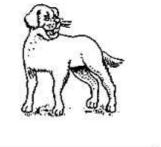
(b)



(C)



(d)



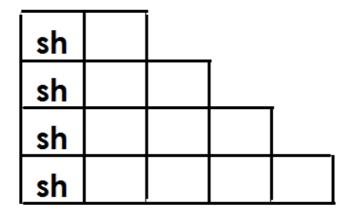
#### 2. <u>Use 'Yes' or 'No' to fill the gaps.</u>

- (a) A chair has four legs.
- (b) Teachers use pencils to write on the blackboard.

\_\_\_\_

- (c) People use hands to walk.
- (d) A school nurse treats sick children.

#### 3. Fill in the missing letters to form words.



4. (a)	Read and draw.  Here is a fin and a cup.
(b)	The cat is under the table.
(c)	The teacher is writing on the blackboard.
(d)	These four books.
5.	Use all the letters in the given word to form a new word.

(a) mare\_\_\_\_\_

(c) pat:\_\_\_\_\_

(b) dear\_\_\_\_\_

(d) meat\_\_\_\_\_

#### Week XI

#### Monday

1. Match the picture to the correct sentence.



Mary has a basket.



(b)



David is cleaning the blackboard.





Jane is washing her face.





The girl is cooking food.





They are digging in the garden.

2.	Write two small words from the given big word.
(a)	teacher:
(b)	timetable:
3.	Read and answer correctly.
(a)	I have horns. I produce milk. I walk on four legs. My
	young one is calf. Who am I?
(b)	I have a round face. My face has numbers. I have
	hands. You use me to tell time. Who am I?
4.	Write "Yes" or "No" to fill the gaps.
(a)	Two minus two equals zero
(b)	People keep dogs at home
(C)	We use legs to write.
(d)	Farmers use pens to dig in the garden

5.	Choose a correct word from brackets to fill the gaps.		
(a)	We use eyes to	eyes to books. (lead/ read)	
(b)	People have	ears. (to/ too/ two)	
(C)	We footb	football every day. (play/ pray)	
(d)	Kampi is a	boy. (bud/ bird/ bad)	
1.	Tuesday  Name the given pictures.		
(a)		(b)	
(c)		<b>)</b> (d)	
2.	Add a letter to the given syllable to form four		
(~)	different words.	(h) 00	
	ba	(b) cc	
	do		
3.	Use the given sound (spelling) to write a word.		
(a)	i:	(b) sh	
(C)	00:	(d) cl:	

4.	Write sentences about the pictures.
(a)	
(b)	
(c)	
(d)	
5.	Write small words from the big word without changing the order of letters.  standing
(a)	(b)
(C)	(d)

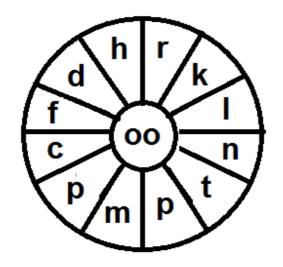
# Wednesday

a)Copy the le	•		
ing	ing	ing	ing
Copy the w	ords correctly		
sinq	king	ring	wing
Copy the po	atterns correc	Hy.	
Copy the po	atterns correcting	Hy.	ing
ing	entence correc	ing	ing

2.	Read and draw pictures.	
(a)	The boy is writing on the blact	kboard.
(b)	The cat is sleeping under the	table.
(c)	I can see three hens.	
(=)		
/ 1 <b>)</b>		
(a)	Mary is eating a banana.	
3.	Write the given words correct	<u>ly.</u>
(a)	ruaqes: (b) v	venes:
(C)	rubnem:(d) 1	tiwer:

4.	Use all the letters in each word to write a new word.
(a)	god: (b) dear:
(c)	tea: (d) mane:
5.	Read the story and answer the questions.
	Tom is a boy. He is six years old. He is in primary one.
	His father has a red car. It has four wheels. The car
	has two doors.
	Questions:
(a)	What is the name of the boy in the story?
(b)	How old is he?
(c)	In which class is Tom?
	Thursday
1.	Use the given letters to write four different words of
	three or more words. (2 marks each)
	a, g, n, c, e, h
(a)	(b)
(C)	(d)

### 2. Write words of four letters from the word wheel.



(a)	(b)
•	•

(C	(d)
•	, ,

### 3. Underline the different word.

- (a) cup, hoe, plate, spoon
- (b) aunt, teacher, uncle, grandfather
- (c) bricks, cement, pencil, sand
- (d) cow, elephant, sheep, goat

### 4. Read and give the correct answer.

- (a) I am an animal. I live in your homes. I eat rats. My young ones are kittens. Who am I?
- (b) I am white. I am like water. I come from a cow. You drink me. Who am I?

\_\_\_\_\_\_

(c) I am a circle of fire. I live in the sky. You see me during the day. Who am I?

5. Fill in the missing letters to form words.

(a) b\_y

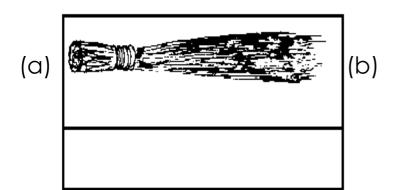
(b) sc\_\_\_o\_\_l

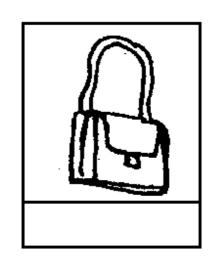
(c) ch\_\_\_r

(d) tr\_\_\_\_

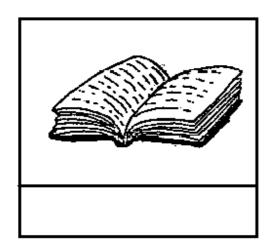
Friday

1. Name the pictures.

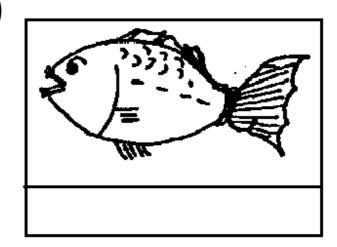




(C)



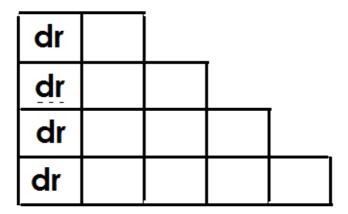
(d)



2.	<u>Us</u>	e the	<u>given</u>	soun	ds to	<u>write v</u>	<u>words</u>	<u>•</u>
(a)	p:					(1	b) n:	
(C)	ch	:				(	d) tr:	
3.	<u>Wr</u>	ite the	e wor	ds cor	rectly	<u>/.</u>		
(a)	bs	U				(b) u	heso	
(C)	OC	lg				(d) c	:ahri _	
4.	Wr	ite fiv	e wor	ds fro	m the	table	belo	w.
		h	е	a	d	0	a	
		a	у	m	0	0	n	
		n	e	е	0	d	d	
		d	0	а	r	m	е	
		W	r	ı	t	е	S	
		С	h	а	ı	r	k	
		е	a	r	a	t	0	
(a)						(p) <sup>-</sup>		
(C)						(d) _		
(e)								
5.	<u>Fill</u>	the g	aps v	<u>vith a</u>	corre	ct wo	rd.	
(a)	Ja	ne live	es in c	t			. (hat	, hut)
(b)	Sh	e uses	mon	ey to			swe	eets. (buy, by)

- (c) He is going \_\_\_\_\_ school. (two, to)
- (d) We use ears to \_\_\_\_\_\_. (here, hear)

# 6. Fill in the missing letters to form words.



# P. 1 Holiday work for Term II 2023 <u>Literacy II</u>

Naı	ne: Stream:
	WEEK IX
	Monday
1.	Give one means children use to go to school.
2.	Why do children go to school?
3.	How is a pencil useful to a child in a classroom?
4.	Mention one problem children face at school.
5.	Name one subject a P. 1 child learns in his / her class
6.	How are the following people important in a school?
(a)	nurse:
(b)	teacher

(C)	Gatekeeper
(d)	bursar
7(a	Writeone item cleaners use to keep the school clean.
(b)	Give two uses of water in a school.
(C)	What do teachers use to write on the blackboard?
(d)	State one use of books to a P. 1 child.
	Tuesday
1.	Give one use of a library in a school.
2.	Name the part of a school where meals are prepared.
3.	Mention one way a fence is useful to a school.

4.	In which part of a school do children go for a pee or a wee?
5.	Mention one activity children do in a classroom.
	How are the following places useful in a school? office
(b)	dining hall
(C)	sickbay
(d)	play ground
	Give one use of these things in a classroom: chairs
(b)	dustbin
(c)	wall clock

(d)	Blackboard
	Wednesday
1.	Name one activity P. 1 children carry out in a P. E. lesson.
2.	Give one way school assemblies are useful to a P. 1 child.
3.	Name one person who keeps order in school.
4.	Write down one play item child use during breaktime.
5.	Mention one way of keeping the school compound clean.
	How are these things important in a school?
(b)	signpost

(c)	money
(d)	books
7(a	)Write one game children play at school.
(b)	Give one reason why teachers are unhappy with some children at school.
(c)	State one danger children face on their way to and from school.
(d)	Write one bad thing a child can do in the classroom.
1.	Thursday Give one thing found in a school compound.
2.	How is a duster useful in a classroom?
3.	Give one way grass is useful in a school compound.

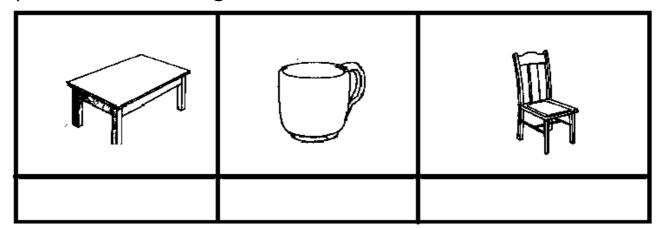
4.	Name one part of a classroom than can be cleaned by sweeping.			
5.	Mention one du	ty of a secreta	ry in our scho	ool.
6.	Draw these thing	gs found in a sc	chool.	
	computer	tables	books	blackboard
7.	Match correctly:		books	blackboard
7. (a)	Match correctly:		books	blackboard
(a)	Match correctly:		books	blackboard
(a) (b)	Match correctly: nurse teacher	library	books	blackboard

# Friday

1.	Give one way money is useful to a school.
2.	Name one thing that helps children to know that breaktime is over.
3.	Mention one way teachers show that they happy with good children at school.
4.	Why do most parents accompany tjeir children to school?
5.	Mention one group of people who help children on their way to school.
•	Mention three things that make our school uniform(ii)
	How does a gate protect school children from bad people?

7.	Mention 4 things children see on their way to and		
	from school.		
(a)	(b)		
(c)	(d)		
	WEEK X		
	Monday		
1.	What is a nuclear family?		
2.	How is a house useful in a home?		
3.	Name the animal people keep to guard their homes.		
4.	In which part of a house are cars kept?		
5.	Give one use of plants to people in a home.		
6(a	)Name the three members found in a nuclear family.		
(i)	(ii)		
(iii)			
(b)	Give one way children help their parents in a home.		

7(a) Name these things found in a home.



(b) How is a radio useful in a home?

### Tuesday

- 1. Name one plant found near your home.
- 2. Give one use of cows in a home.
- 3. Name one materal used to build the roof of a house.
- 4. What is the use of a door on a house?
- 5. In which part of a house do members watch T.V.?

6.	Mention one place where people in a home get
	these needs:
(a)	food:
(b)	water:
	treatment:
(d)	clothes:
	)Give two duties of a father in a home.
(i)	
(b)	Mention two ways a mother is useful in a family.
(i)	
(ii)	
	Wednesday
1.	Give one way a head of a family gets money.
2.	Mention one way of keeping the home compound
	clean.
3.	Name one thing that can found in dirty compound.
4.	What food is suitable for babies in our families?

	Give one way parents are useful to children in a family.			
(a) () i)		ces of water to a h		
	Give two uses of v			
•		ers of a nuclear far	nily drawn	
b)	Give one way fatl	hers keep their fam	ilies safe.	

# Thursday

7.

<u>L</u>		rial used to build t	
T	radio	beds	houses
6(a	6(a)Draw these things we find at home.		
5.	State one use of trees to people in a home.		
4.	How is a roof important on a house?		
3.	Name the part	of a house people	e build with bricks.
2.	Mention one part of a house people keep clean by mopping.		
1.	Give one use of a hoe in a home.		

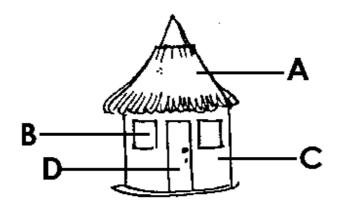
Name any four animals people keep in their homes.

(a) \_\_\_\_\_(b) \_\_\_\_

1c	.1	<u>ا</u>	
10	·	u	

### **Friday**

- 1. Name one type of birds people keep at home.
- 2. What food do cows and goats feed on?
- 3. Name one place in a home where people put rubbish.
- Name one place where sick people go for treatment.
- 5. Mention one problem faced by a family that does not have enough money.
- 6. Use the picture to answer the following questions.



` '	Name the parts of the house marked A and B.			
(i)	A: (ii) B:			
(b)	Name the material used to build part marked C.			
(c)	How is part marked D useful on a house?			
	WEEK XI			
	Monday			
1.	What is a community?			
2.	Name one type of community.			
3.	Give one importance of a market to people living in a community.			
	a commonly.			
4.	Mention one use of lakes to people in a community.			
5.	Write one bad group of people in a community.			
6.	State one way the following groups of people are			
	useful in a community:			

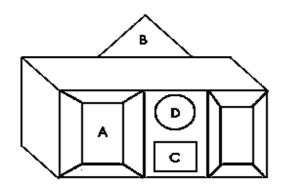
(a)	policemen
(b)	farmers
(c)	doctors
(d)	carpenters
7.	Give one way the following places are useful in a community:
(a)	petrol stations
(b)	hospitals
(c)	post office
(d)	police stations
	Tuesday
1.	Give one use of eyes to people.

2.	Which body part do people use to walk?		
3.	Name the body part in the picture below.		
4.	On which body part is hair found?		
5.	Mention one way we protect our eyes from danger.		
, >.	Name the body parts we use to do the following:		
a)	to write in a book:		
b)	to taste sugar in tea:		
C)	to hear the teacher:		
d)	to feel heat from the sun		
<b>(</b> a)	What is hygiene?		
b)	Mention two ways we can keep our bodies clean.		
i)			
ii)			

# P. 1 Holiday work for Term II <u>Mathematics</u>

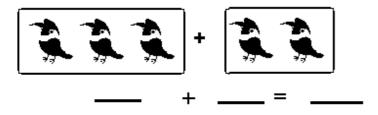
Na	me: siream:
	WEEK IX
	Monday
1.	Count and write the number.
	*****
2.	Fill in the missing numbers.
	1, 2,, 5,,, 9,
3.	Arrange the numbers from the smallest to the
	biggest.
	11, 8, 15, 5:
4.	Write 12 in words.
5.	How many groups of 2 can you make?
	ŏŏŏŏŏŏŏ <u> </u>

### 6. Name the shapes.



- (a) A:\_\_\_\_\_
- (b) B:\_\_\_\_\_
- (c) C:\_\_\_\_
- (d) D:\_\_\_\_\_

7(a) Fill in the missing numbers.



(d) John has 2 books. Mary has 4 books. How many books do they have altogether?

\_\_\_\_\_\_

# Tuesday

1. Count and write the number.

2. Fill in the missing numbers.

10, \_\_\_\_, 8, \_\_\_\_, 6, \_\_\_\_, 4, \_\_\_\_, \_\_\_, \_\_\_, \_\_\_.

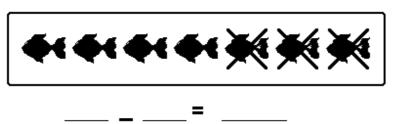
3. Arrange from the biggest to the smallest number.

22, 12, 21, 32: \_\_\_\_\_

4. Write thirty in figures.

5. Draw 4 groups of 2.

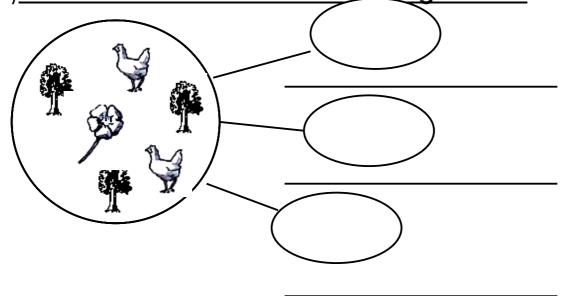
6(a) Fill in the missing numbers.



(b) 
$$6 - 0 =$$

(d) Teacher Oto has 7 pencils. He gives 2 pencils to David. How many pencils remain?

7(a) Make and name new sets from the given set.



### Wednesday

1. Count and write the number.



2. Fill in the missing numbers.

11, 12, \_\_\_\_, 15, \_\_\_\_, \_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_.

3. Arrange from the smallest to the biggest number. twenty-five, fifteen, eight, seventeen

### 4. Match correctly

eighteen 25

twenty- one 1st

first 18

5. Draw a set of 7 chairs.

6(a) Fill in the missing numbers.









\_\_\_\_x \_\_\_=\_\_\_

(c) 6 x 2

(d) Jane has 5 tins. There are 2 pencils in each tin. How many pencils are in all the 5 tins?

## Thursday

1. Count and write the number.



2. Fill in the missing numbers.



3. Draw to make them 13.



- 4. What number comes between 28 and 30?
- 5. Draw a circle in the space given below.
- 6. Match correctly.

## 7. The graph shows the number of apples four children

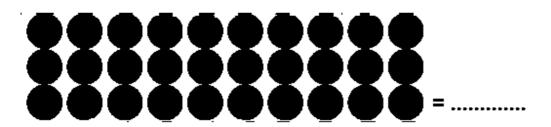
have.

Cate	
John	
Sarah	0000
Ali	00000

- (a) How many balls does Sarah have?
- (b) Who has the biggest number of balls?
- (c) How many balls do John and Cate have altogether?
- (d) Who has two balls?

### **Friday**

1. Count and write the number.



2.	Fill in	the	missina	numbers.
				11011100101

21, \_\_\_\_, 23, 24, \_\_\_\_, \_\_\_, \_\_\_, 29, \_\_\_\_.

3. Cross out to make them 8.



4. What number comes after fifteen?

5. Circle the bigger number.



6. Complete the table correctly.

2 less	Number	2 more
3	5	7
	2	
	8	
	4	
	7	

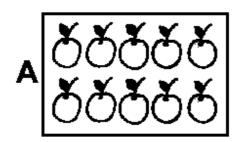
7. What is 4?

(c) 
$$x = 4$$
 (d)  $0 + = 4$ 

### **WEEK X**

### Monday

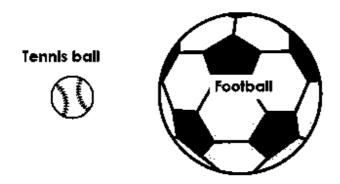
1. How many members are in set A?



- 2. What is 2 tens and 5 ones?
- 3. Tell the time on the clock face below.



4. Which of the balls is bigger?



5. Fill in the missing numbers.

2, 4, \_\_\_\_\_, 10.

6. Add correctly.

(d) Ali has 5 goats. He buys 3 more goats. How many goats does he have altogether?