

# HOLIDAY PACKAGE PRIMARY ONE CLASS

## ENGLISH

### 1. Fill in the missing letters.

cha\_\_r

b\_\_x

f\_\_ther

a\_\_nt

te\_\_cher

hea\_\_teacher

r\_\_ler

blackb\_\_ard

b\_\_nch

b\_\_by

c\_\_ \_k

gat\_\_keeper

### 2. Use “a” or “an” to fill in the gaps.

This is \_\_\_\_\_ ball.

I can see \_\_\_\_\_orange.

He is eating \_\_\_\_\_apple.

Musa has \_\_\_\_\_book and \_\_\_\_\_pen.

Mummy has \_\_\_\_\_umbrella.

She has \_\_\_\_\_basket.

That is \_\_\_\_\_egg.

### 3. Change the given words in brackets to plural.

The boy has four \_\_\_\_\_. (pencil)

Four \_\_\_\_\_ make a month. (week)

Our \_\_\_\_\_ are on the floor. (bag)

Mummy gave me four \_\_\_\_\_. (apple)

The teacher has red. \_\_\_\_\_. (pen)

We have many \_\_\_\_\_. (book)

### 4. Write these words in a b c order/ alphabetical order.

cat                  dog                  sheep                  rabbit

birds                  animals                  plants

desk                  pencil                  chair.

### 5. Change these nouns to plural form.

fox                  foxes

watch                  \_\_\_\_\_

bench                  \_\_\_\_\_

mango                  \_\_\_\_\_

class                  \_\_\_\_\_

bus                  \_\_\_\_\_

box                  \_\_\_\_\_

cross                  \_\_\_\_\_

**6. Make small words from the big ones.**

grandfather	_____	_____	_____
father	_____	_____	_____
mother	_____	_____	_____
headteacher	_____	_____	_____
blackboard	_____	_____	_____
classroom	_____	_____	_____

**7. Write a capital letter where necessary.**

ritah is my friend.

\_\_\_\_\_

her mother's name is mary.

\_\_\_\_\_

she is going to school.

\_\_\_\_\_

anita is her sister.

\_\_\_\_\_

paul is my brother.

\_\_\_\_\_

**8. Add "d" to verbs.**

use	<u>used</u>
-----	-------------

hope	_____
------	-------

move	_____
------	-------

joke	_____
------	-------

blaze \_\_\_\_\_  
taste \_\_\_\_\_  
waste \_\_\_\_\_  
raise \_\_\_\_\_  
save \_\_\_\_\_  
chase \_\_\_\_\_

**9. Make sentences using these words.**

Man; \_\_\_\_\_  
Chair; \_\_\_\_\_  
Nurse; \_\_\_\_\_  
Teacher; \_\_\_\_\_  
School; \_\_\_\_\_  
Market; \_\_\_\_\_

**10. Give the opposites of the words.**

boy \_\_\_\_\_  
dirty \_\_\_\_\_  
new \_\_\_\_\_  
heavy \_\_\_\_\_  
grandmother \_\_\_\_\_  
hot \_\_\_\_\_  
poor \_\_\_\_\_  
up \_\_\_\_\_

## 11. Join these words to make one word.

arm + chair \_\_\_\_\_

bed + room \_\_\_\_\_

match + box \_\_\_\_\_

school + bag \_\_\_\_\_

dust + bin \_\_\_\_\_

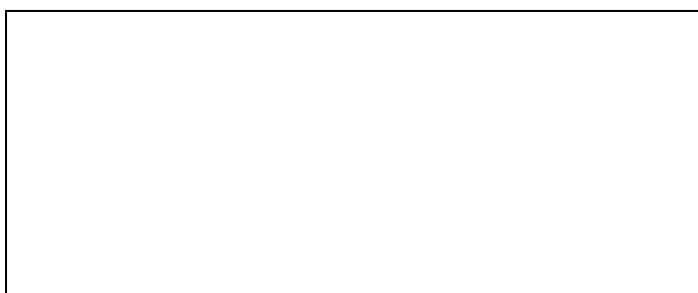
green + house \_\_\_\_\_

hand + bag \_\_\_\_\_

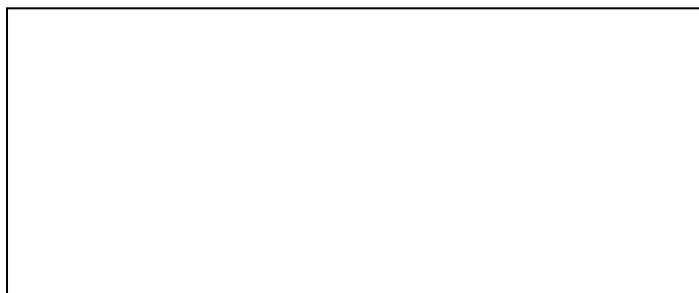
## 12. Read and draw.



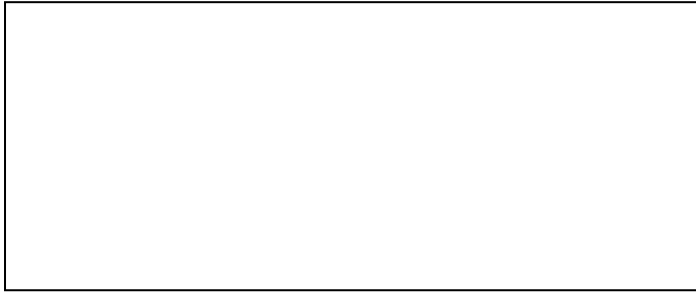
The snake is under the table.



The bird is flying over the tree



The pencil is in the tin



The broom is near the cup.



The bag is on the chair.

**13. Make five sentences from the table below.**

You	has have	two sisters.
Mary		my chairs.
They		my books.
He		a red car.
it		nice house.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

#### 14. Change to small letters.

R \_\_\_\_\_

E \_\_\_\_\_

H \_\_\_\_\_

L \_\_\_\_\_

M \_\_\_\_\_

K \_\_\_\_\_

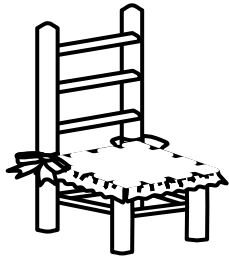
D \_\_\_\_\_

F \_\_\_\_\_

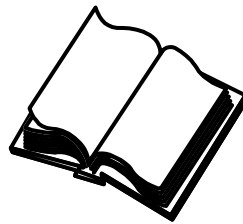
G \_\_\_\_\_

Y \_\_\_\_\_

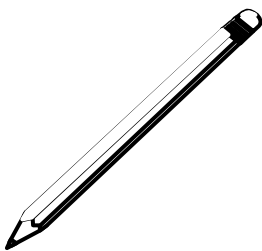
#### 15. Name these pictures.



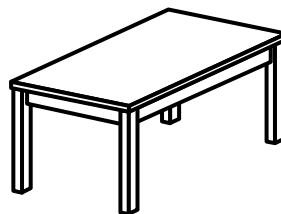
\_\_\_\_\_



\_\_\_\_\_



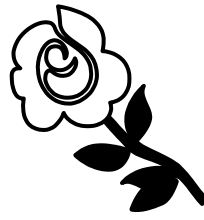
\_\_\_\_\_



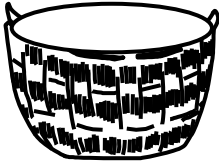
\_\_\_\_\_



---



---



---



---



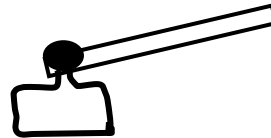
---



---



---



---

**16. Write these words correctly.**

bleta

---

rdoo

---

oobk

---

chtar

---

xbo

---



## 17. Fill in “am” , “are” , or “is”

You \_\_\_\_\_ my best friend.

I \_\_\_\_\_ cooking some food.

They \_\_\_\_\_ washing plates.

Tina and Ritah \_\_\_\_\_ friends.

It \_\_\_\_\_ climbing a tree.

We \_\_\_\_\_ good children.

## MATHS.

### 1. Add correctly.

a. 1 book + 2 books = \_\_\_\_\_

b. 9 cups + 3 cups = \_\_\_\_\_

c. 4 hens + 2 hens = \_\_\_\_\_

d. 
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e.} \quad \quad \quad 6 \\ + \quad \quad \quad 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{f.} \quad \quad \quad 7 \\ + \quad \quad \quad 4 \\ \hline \\ \hline \end{array}$$

## 2. Take away.

$$9 - 2 = \underline{\hspace{2cm}}$$

$$7 - 3 = \underline{\hspace{2cm}}$$

$$6 - 2 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \\ \hline \end{array}$$

$$10 \text{ books} - 5 \text{ books} = \underline{\hspace{2cm}}$$

$$11 \text{ cows} - 4 \text{ cows} = \underline{\hspace{2cm}}$$

$$4 \text{ pencils} - 2 \text{ pencils} = \underline{\hspace{2cm}}$$

3. A                      is a collection of things or objects.

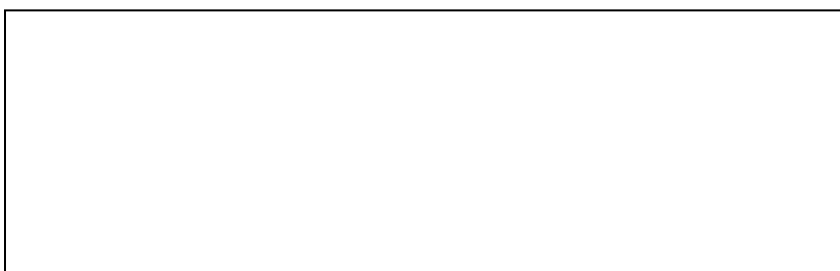
**Draw these sets.**



A set of 4 cups.



A set of 3 trees.



A set of 10 pencils.

#### 4. Match the sets correctly.



6



1



2



4

#### 5. Compare these sets.

**X**

1	2
3	4

**M**

1	2	
		3

a) How many members are in set x?

---

b) How many members are in set M?

---

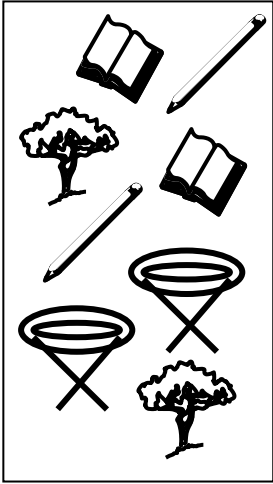
c) Which set has more members?

\_\_\_\_\_

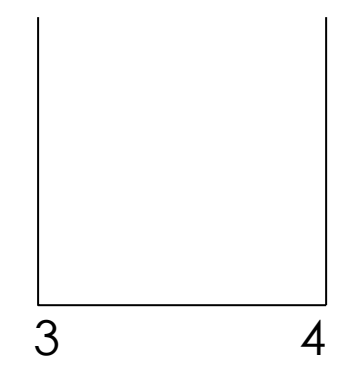
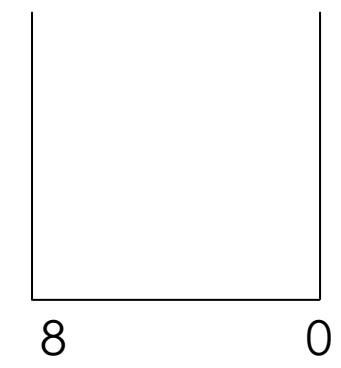
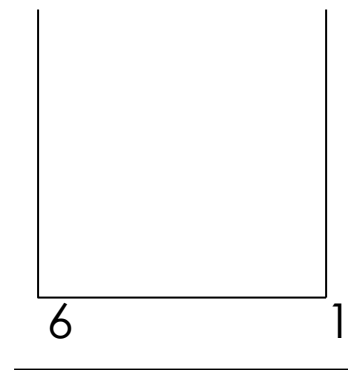
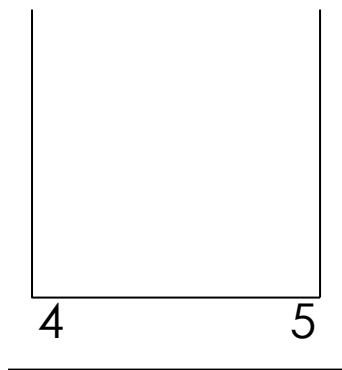
d) Which set has less members?

\_\_\_\_\_

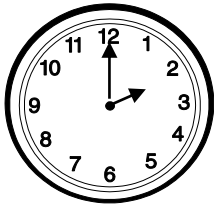
e) Form new sets from the big set.

	→	<input type="text"/>	a set of ____
	→	<input type="text"/>	a set of ____
	→	<input type="text"/>	a set of ____
	→	<input type="text"/>	a set of ____

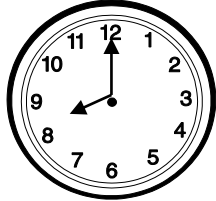
6. Draw the beads on the abacus.



## 7. Tell the time.



It is \_\_\_\_\_ o'clock



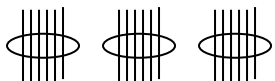
It is \_\_\_\_\_ o'clock.

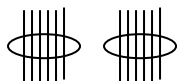
## Fill in tens and ones.

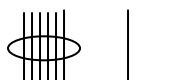
45 = \_\_\_\_\_ tens \_\_\_\_\_ ones

80 = \_\_\_\_\_ tens \_\_\_\_\_ ones

96 = \_\_\_\_\_ tens \_\_\_\_\_ ones

 = \_\_\_\_\_ tens \_\_\_\_\_ ones.

 = \_\_\_\_\_ tens \_\_\_\_\_ ones

 = \_\_\_\_\_ tens \_\_\_\_\_ ones

## Draw the bundles.

83 = \_\_\_\_\_

45 = \_\_\_\_\_

**Which number comes before?**

\_\_\_\_\_ 6

\_\_\_\_\_ 8

\_\_\_\_\_ 9

\_\_\_\_\_ 17

**Which numbers comes after?**

18 \_\_\_\_\_

14 \_\_\_\_\_

21 \_\_\_\_\_

16 \_\_\_\_\_

**Circle the smaller number.**

19 and 9

20 and 02

16 and 60

40 and 17

**Fill in the missing numbers.**

1 , 2 , 3 , \_\_\_\_\_ , \_\_\_\_\_ , 6 , 7

2 , 4 , 6 , 10 , \_\_\_\_\_ , \_\_\_\_\_ , 16

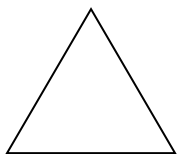
0 , 5 , 10 , 15 , \_\_\_\_\_ , \_\_\_\_\_ 30

$$\square + 4 = 8$$

$$\square + 3 = 6$$

**Draw these shapes.**

circle	Triangle	cone
oval	kite	square

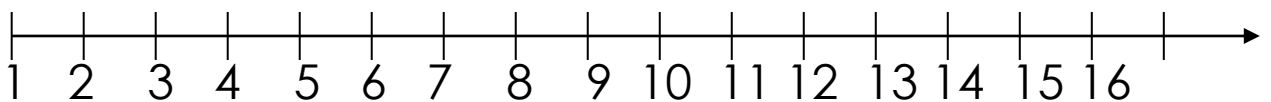


How many sides has this shape?

\_\_\_\_\_

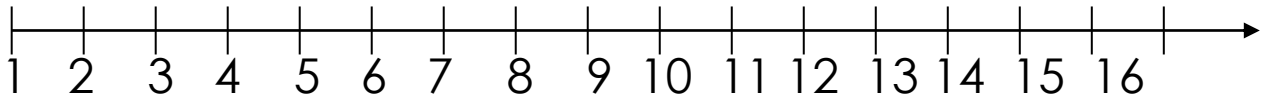
**Work out these numbers using a number line.**

$$5 + 2 = \underline{\hspace{2cm}}$$

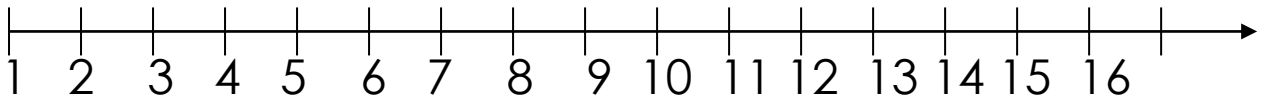




$$3 + 2 = \underline{\hspace{2cm}}$$



$$4 + 2 = \underline{\hspace{2cm}}$$



### **Days of the week.**

1. Sunday

2. Monday

3. Tuesday

4. Wednesday

5. Thursday

6. Friday

7. Saturday

## Questions .

1. How many days make a week?

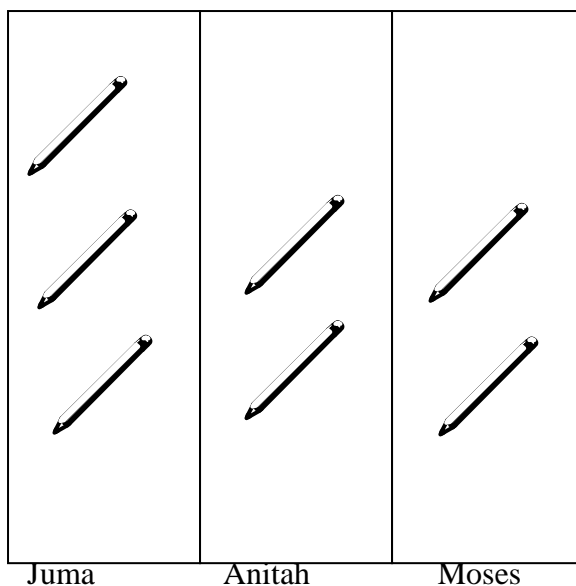
\_\_\_\_\_

2. What is the first day of the week?

\_\_\_\_\_

3. \_\_\_\_\_ is the fifth day of the week.

**Study the graph and answer the questions that follow.**



a) Who has 3 pencils?

\_\_\_\_\_

b) \_\_\_\_\_ and \_\_\_\_\_

have the same number of pencils.

c) How many pencils do they have altogether?

## LITERACY II

1. What is a school?

---

2. Name any **five** people found at school.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

v) \_\_\_\_\_

3. Write down any **four** names of teachers you know.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

4. What is the name of our head teacher?

---

**5. Match people to their work.**

Headteacher

teaches people

Teacher

collects school fees

Cook

treats sick people

Bursar

cooks food

Doctor

heads a school

**6. Draw these things found in the classroom.**

bench	chair
pencils	blackboard
books	desk

**7. Give their uses.**

brooms for

---

chairs for

---

pencils for

---

charcoal stove for

---

( writing with , sitting on , cooking , sweeping )

### 8. Riddles. What am i?

You use a pencil to write in me

I am a \_\_\_\_\_

I tell the time.

I am a \_\_\_\_\_

I give you milk and meat.

I am a \_\_\_\_\_

You use me to comb your hair.

I am a \_\_\_\_\_

I am round in shape

You kick me

I am a \_\_\_\_\_

10. Name any **five** activities done at school.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

v) \_\_\_\_\_

## 11. Match people to their place of work.

teacher

farm

doctor

workshop

farmer

school

carpenter

hospital

## 12. Arrange these sentences about the school routine.

a. He takes his breakfast

b. He goes to school

c. John wakes up early in the morning

d. He washes his face

## Good story now.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

## 13. Make **four** good sentences from the substitution tables.

Parents	care	help to pay our fees.
children	help	for the children.
		to wash clothes
		to cook food.
		to sweep the compound.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

#### 14. Draw these people.

grandfather	Baby
father	brother
sister	Mother

#### 15. What is a home?

\_\_\_\_\_

#### 16. Name any **four** animals kept at home.

i) \_\_\_\_\_

ii) \_\_\_\_\_

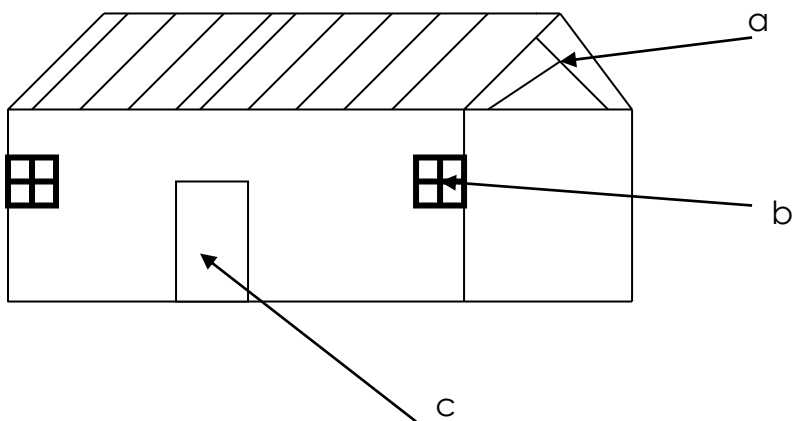
iii) \_\_\_\_\_

iv) \_\_\_\_\_

17. Draw these activities done in a home.

Peeling	Sweeping
cooking	Washing

18. Name the parts of a good house.



a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_



## 19. Guided composition.

(Creamhill , Gayaza , Nsooba , Kawempe , Kampala)

Our school is \_\_\_\_\_Nursary and  
primary school. It is found in \_\_\_\_\_zone  
along \_\_\_\_\_ road in \_\_\_\_\_  
division in \_\_\_\_\_ district.

## 20. Read syllables with sound “t”

ta              te              ti              to              tu

### words with sound “t”

tap	top	tin	ten
tip	tree	stick	
plate	tray	tell	
two	table	stop	

### sentences with sound “t”

I have a toy car.  
My book is on the table.  
Put the tin on the try.  
Stop praying Mary.  
I have ten books.  
She is ten years.

**21. Use “ Yes”, it is” or “No ,it is not”**



Is this a cup?

---



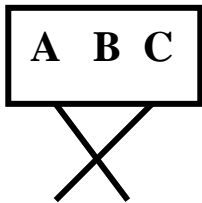
Is this a table?

---



Is this a pencil?

---



Is this black board.

---

**22. Write these words correctly.**

nciple; \_\_\_\_\_

ookb ; \_\_\_\_\_

airch ; \_\_\_\_\_

**23. Arrange these words to make correct sentences.**

a boy This is

---

cooking Mother is

---

crying is The baby

---

**Fill in correctly.**

24. Our school motto is

---

25. My school uniform is \_\_\_\_\_ and \_\_\_\_\_

26. My headteacher is Mr. \_\_\_\_\_

27. My class teacher is Madam; \_\_\_\_\_

28. My name is \_\_\_\_\_

29. I am \_\_\_\_\_ years old.

**30. Circle your religion**

Catholic

protestant

Islam

bornagain.

## LITERACY ONE

1. A school is a place we go to \_\_\_\_\_

2. Write **4** people found at school.




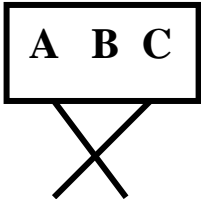
a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

3. Name these things in the classroom.

4. Mention **2** activities we do at school.

a. \_\_\_\_\_

b. \_\_\_\_\_

5. Match people at school to their work.

Teacher

heads a school

Bursar

looks after children.

Cook

teaches children

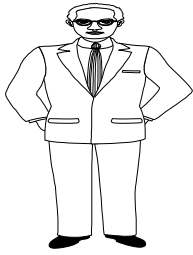
Headteach

collects money.

Matron

cooks food.

6. Name these people found at home.



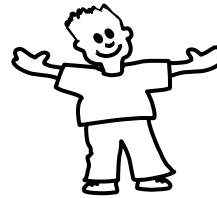
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

7. Circle the things found in your house.

radio

desk

cup

plants

t.v

trees

locker

cupboards.

8. A \_\_\_\_\_ is a place where we live.

( home , hospital)

**Match people at home and their responsibilities.**

mother

washes utensils.

father

fetches water.

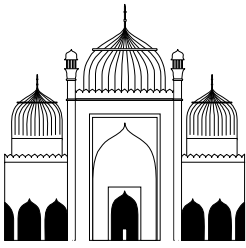
sister

cooks food

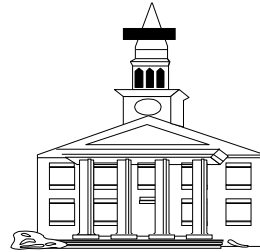
brother

heads a family.

9. Name these important places.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

10. My name is

\_\_\_\_\_

11. **Draw these** things which can cause accidents.

razorblade	knife	stone	fire

12. We find teachers at \_\_\_\_\_

( home , school)

13. \_\_\_\_\_ is a group of people living and working together.( home , community)

14. Where do the following work from.

Teacher \_\_\_\_\_

Shopkeeper \_\_\_\_\_

Barber \_\_\_\_\_

Bishop \_\_\_\_\_

( church , school , salon , shop)

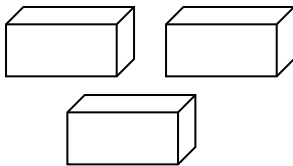
15. Mention **3** things we find in a church.

i) \_\_\_\_\_

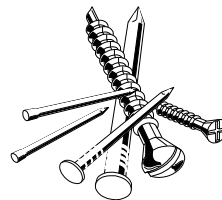
ii) \_\_\_\_\_

iii) \_\_\_\_\_

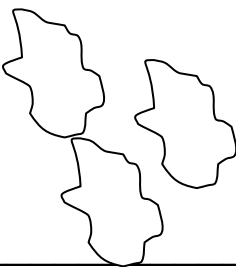
16. Name these building materials.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

17. \_\_\_\_\_ is the general cleanliness of the body.

( sanitation , personal hygiene)

**18. Match senses to their organs.**



walking



touching



hearing



seeing



smelling

**19. Tick ways we clean our body.**

By bathing

By cooking

By brushing teeth

By driving

By combing hair



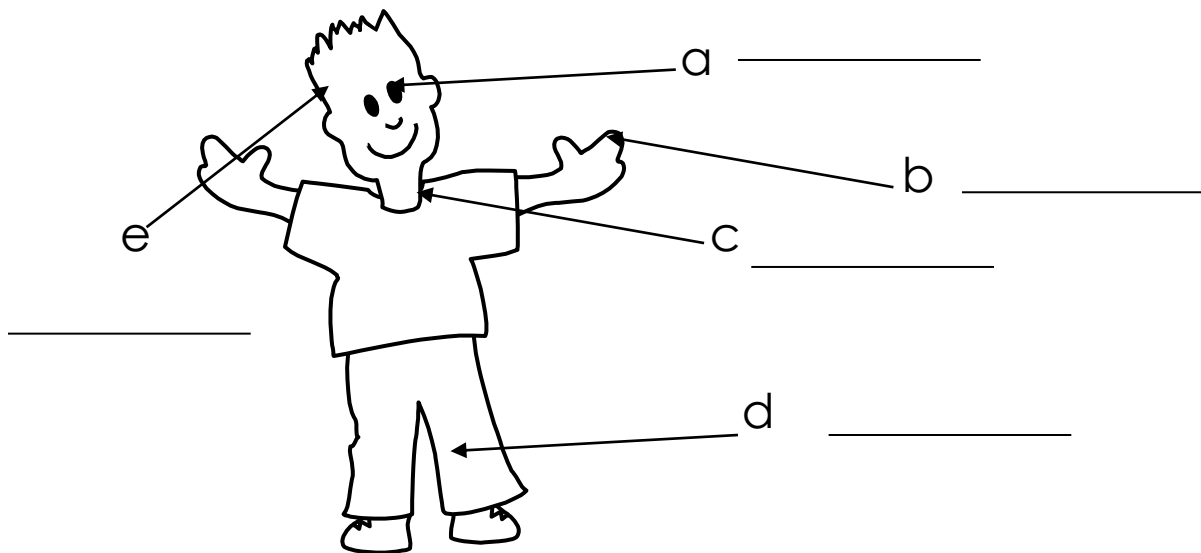
20. Which insect spread malaria fever?

\_\_\_\_\_

( mosquito , grasshopper)

21. Draw things we use to clean our body.


23. Name the parts of the body.



24. Circle the diseases.

malaria

clothes

typhoid

circle

stolen

table

flue

25. We wash our hands to

---

26. Why do we clean our body?

---

## READING

### 1. Write five vowel letters.

---

---

---

---

---

### 2. Join and form words.

su ←  
ma ←  
gu ←

n

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ba → g  
                    → d  
                    → n

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3. Fill in the missing syllables.

ba	_____	bi	bo	bu
ga	ge	_____	go	gu
_____	me	mi	mo	mu
ka	ke	ki	ko	_____

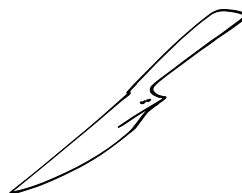
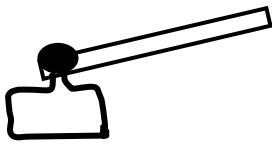
**4. Circle words with the given syllable.**

ti;	timber	top	tent
hu;	hot	house	hut
ne;	nail	net	not
ra;	rot	rabbit	room
sa;	sand	sit	sell

**5. Draw these.**

rain	fire	leaf	razorblade

**6. Name these pictures.**



7. Make words with the given sounds.

ee;	_____	_____
ea;	_____	_____
ch;	_____	_____
gr;	_____	_____
oo;	_____	_____
s	_____	_____

8. How many days make a week?

\_\_\_\_\_

9. Fill in the missing letters.

M\_\_\_\_nday

Tu\_\_\_\_sday

W\_\_\_\_dn\_\_\_\_sday

Th\_\_\_\_rsday

Fr\_\_\_\_day

S\_\_\_\_turday

Sund\_\_\_\_y

**10. Make good sentences from the table.**

A pilot	has	a gun.
A policeman		a string.
A teacher		a compass.
A doctor		a piece of chalk.
A shopkeeper		money.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

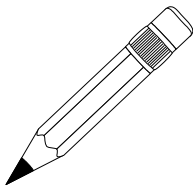
### 11. Match pictures to their sounds.



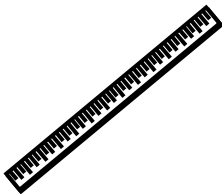
p



c



r



b

### 12. Re-arrange the words to make good sentences.

has a gun. A policeman

\_\_\_\_\_

going to school. I am

\_\_\_\_\_

sweeping compound. Jane is

\_\_\_\_\_

cooking food. My mother is

\_\_\_\_\_

sells fish. A fisher monger

\_\_\_\_\_

## RELIGIOUS EDUCATION

1. What is your religious name?

\_\_\_\_\_

**2. Match names to their meaning.**

Emmanuel	rock
Deborah	saviour
Hilda	peace
Irene	battle
Jesus	bee
Peter	God is with us

**3. Draw the gifts that God gave to us.**

--	--

eyes	ears
leg	arm
nose	mouth

4. Identify the use of the following body parts.

nose; \_\_\_\_\_

ears; \_\_\_\_\_

eyes ; \_\_\_\_\_

mouth; \_\_\_\_\_

hands; \_\_\_\_\_

legs; \_\_\_\_\_

teeth; \_\_\_\_\_

skin; \_\_\_\_\_

5. Name **four** Moslem names for girls.

i) \_\_\_\_\_

ii) \_\_\_\_\_



iii) \_\_\_\_\_

iv) \_\_\_\_\_

6. Tick **four** ways of caring for our body parts.

By reading the Bible.

By bathing

By sleeping

By combing our hair.

By brushing our teeth.

By cutting our finger nails short.

7. Draw these religious leaders.

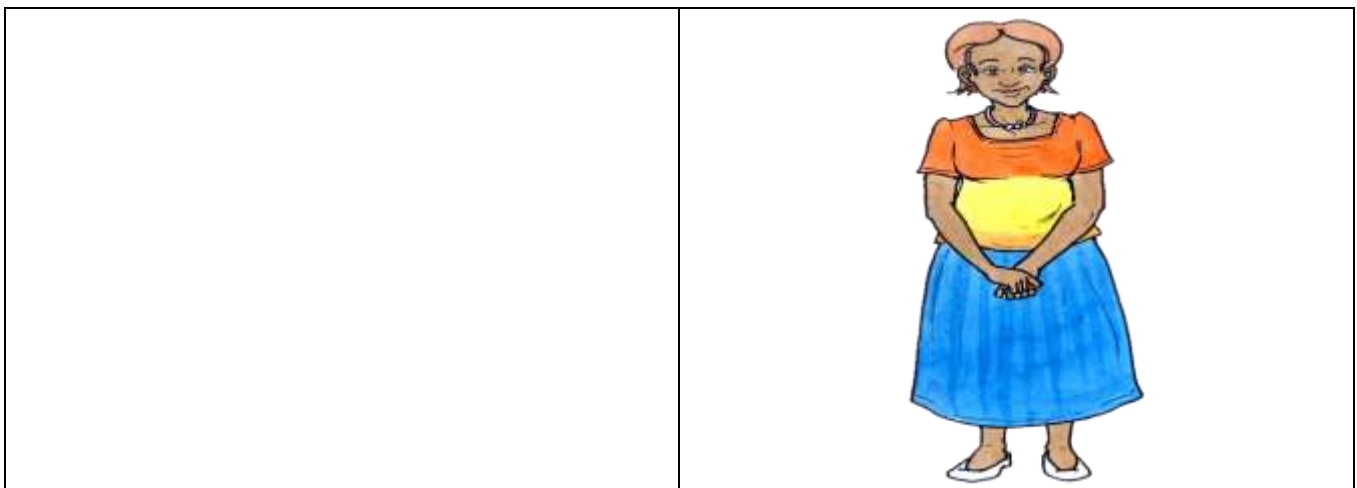




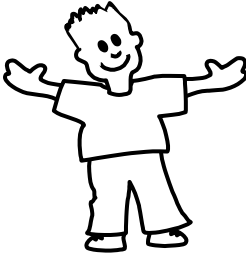
Sheik



priest

8. Name these people who need help.



9. Mention **two** things found in the mosque.

i) \_\_\_\_\_

ii) \_\_\_\_\_

10. Write down **four** things found in the church.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

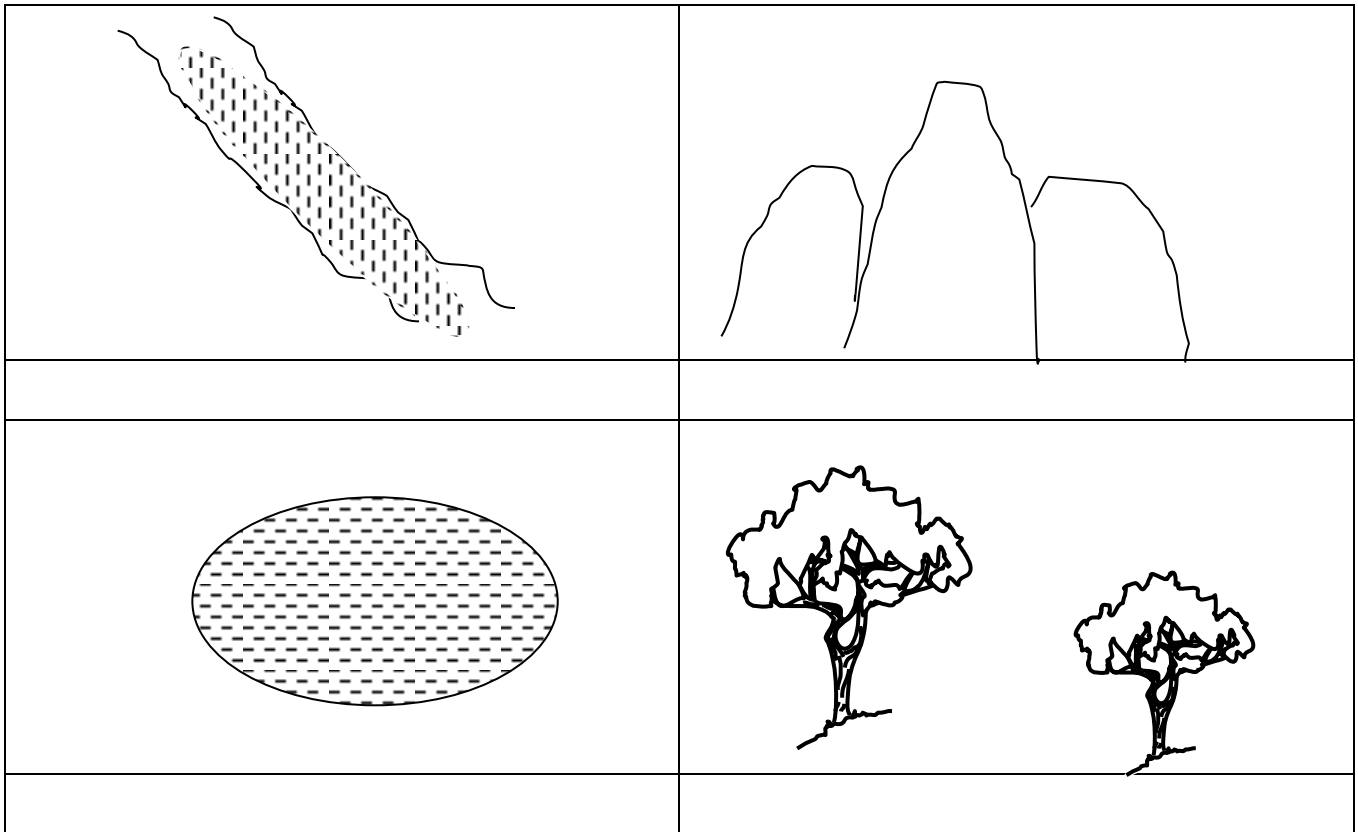
11. Give **three** things which were created on the fourth day.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

12. Name these things that God created.



13. \_\_\_\_\_ is to Christians as  
\_\_\_\_\_ is to Moslems ( Bible , Quran )

14. Draw these places of worship.

church	mosque	Shrine

15. Write down **three** natural sources of water.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

16. On the sixth day God created \_\_\_\_\_  
and

\_\_\_\_\_

## LUGANDA.

1. Wandika erinnya lyo.

\_\_\_\_\_

2. Wandika erinnya lyesomero lyo.

\_\_\_\_\_

3. Kuba abantu basatu betusanga kusomero.


4. Wandika erinnya lyomusomesa wo owoluganda.

\_\_\_\_\_

### **5. Gata enyingo ezibulamu.**

ba	be	_____	_____	bu
ka	ke	ki	ko	ku
fa	_____	fe	_____	fu
la	le	_____	li	_____
na	ne	ni	_____	nu
_____	de	_____	do	_____

## 6. Saza kubintu bina byetusanga mu kibiina.

ebitabo

emere

ekalaamu

emeeza

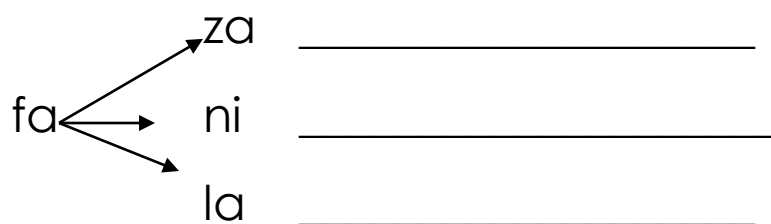
emese

entebe

## 7. Soma omale okube

maama	taata	abaana

## 8. Gata enyingo zino okole ekigambo ekituufu.



ka-laa-mu      kalaamu

e-me-re      \_\_\_\_\_

o-mu-so-ta      \_\_\_\_\_

o-mu-gaa-ti      \_\_\_\_\_

e-mo-to-ka      \_\_\_\_\_

o-mu-ka-zi      \_\_\_\_\_

e-ki-ta-bo      \_\_\_\_\_

o-lu-ba-wo      \_\_\_\_\_

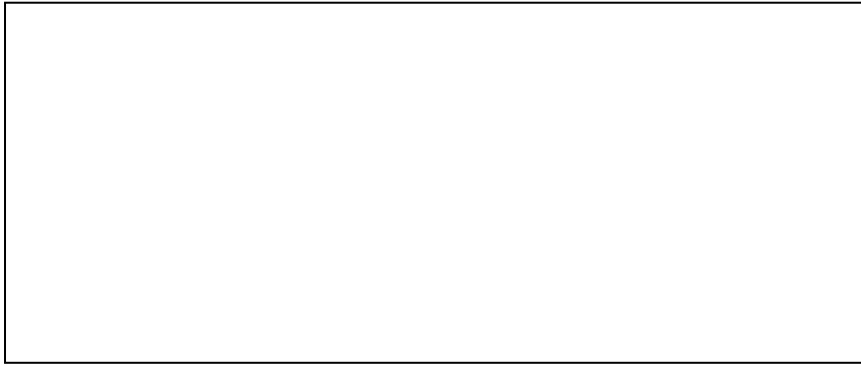
o-mu-so-me-sa      \_\_\_\_\_



maama afuuba



Omusomesa asommesa abaana



Taata alya emere

**9. Saza kukigambo ekituufu.**

maama	mama	aamam
kojja	jjako	ajjako
tata	taata	ataat

**10. Saza emiwendo kukigambo ekituufu.**

Mukaaga	3
Musanvu	10
Emu	1
Kumi	6
Satu	7

**11. Tuuma bino amannya.**




## 12. Gata ennyingo okole ekigambo ekituufu.

