

## P.1 R.E LESSON NOTES FOR TERM II

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

**THEME** : Martyrs

**SUBTHEME** : The Uganda martyrs

**COMPENTENCE** : **A Learner:-**

- Defines the term martyrs
- States who ordered the killing of the Uganda martyrs
- Mentions the person who killed the Uganda martyrs
- Reads , spells and pronounces words correctly.

**METHODS** :

- Guided discovery
- Observation
- Story telling

**CONTENT** : **The Uganda Martyrs**

### **The Uganda Martyrs**

A martyr is someone who accepts to be killed because of his or her faith in God. (The story about the Uganda martyrs)

King Mwanga ordered for the killing of the Uganda Martyrs.

Mukajanga killed the Uganda Martyrs.

*Every year on 3<sup>rd</sup> June, Christians celebrate Uganda martyrs day.*

### **Exercise**

1. A .....is someone killed because of his faith in God.
2. The Uganda martyrs were killed because they .....the king's order (obeyed, disobeyed)
3. Fill in the missing letters  
M\_\_\_tyrs                      k\_\_\_ng              Ug\_\_\_nd\_\_\_      k\_\_\_ll              G\_\_\_d
4. Kabaka ..... ordered for the killing of the Uganda martyrs (Muteesa, Mwanga)

5. Why did Kabaka Mwanga kill the Uganda martyrs/ why were the Uganda martyrs killed?
6. Who killed the Uganda Martyrs?
7. Write your religious name.

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**THEME** : Martyrs

**SUBTHEME** : The Uganda martyrs

**COMPENTENCE** : A learner:-

- *States names of the Uganda Martyrs*
- *Spells the names correctly*
- *Identifies the youngest martyr and the first Christian martyr in the bible.*
- *States the lesson learnt from the Uganda martyrs.*

**METHODS** :

- Guided discovery
- Guided discovery
- Question and answer
- Story telling

**INTRODUCTION** : *Reviewing on*

- *Definition of a martyr.*
- *Who ordered the killing of Uganda martyrs*

**CONTENT** : *Names of the Uganda Martyrs.*

#### **Examples of Uganda martyrs**

1. Kizito Omuto (*youngest martyr*)
2. Kaloli Lwanga
3. Buzaabalyawo
4. Balikudembe
5. Noa Mawagali
6. Matia Mulumba etc.

The first martyr to be killed in the Bible was called Stephen

**NB:** Most of the Uganda Martyrs were killed at Namugongo.

### Lessons learnt from the Uganda martyrs

- To love God
- To have faith in God
- To be kind

### Exercise

1. Write down two Uganda martyrs you know.
2. Name the first martyr in the Bible
3. Who was the youngest martyr?
4. Draw these places of Worship

Church	Mosque

5. The Holy book for Moslem is a \_\_\_\_\_.
6. The first two people to be created by God were \_\_\_\_\_ and \_\_\_\_\_
7. *Give any two ways the Uganda Martyrs were killed.*
8. *Things used to kill the Martyrs* \_\_\_\_\_
9. *Name the father of all believers*

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**THEME** : Martyrs

**SUBTHEME** : Places where Uganda martyrs were killed

**COMPETENCE** : **A Learner:-**

- Mentions places where the Uganda martyrs were killed
- States where the major shrine was built

- Reads and spells the words correctly
  - Draws the Uganda martyrs shrine
- METHODS :** Story telling
- Guided discovery
  - Question and answer
- INTRODUCTION :** **Reviewing on**
- *Names of Uganda martyrs*
  - *Youngest martyr*
  - *First martyr in the bible*
- CONTENT :** **Places where the martyrs were killed / buried.**
- |                |                               |
|----------------|-------------------------------|
| 1. Namugongo   | 6. Mityana                    |
| 2. Nateete     | 7. Munyonyo                   |
| 3. Old Kampala | 8. Bulimbo                    |
| 4. Busega      | 9. <i>Mukono (Takajjunge)</i> |
| 5. Nakivubo    |                               |

*The Uganda martyrs shrine is found at a place called Namugongo.*

### **Exercise**

1. List down four places where the Uganda martyrs were killed.
2. When do Christians celebrate the martyrs day?
3. Name the king who ordered the killing of Uganda martyrs .
4. I have \_\_\_\_\_ senses.
5. I use my (eyes) \_\_\_\_\_ for seeing and my (nose) \_\_\_\_\_ for smelling.
6. How do Moslems call their God?
7. \_\_\_\_\_ was the Mother of Jesus.
8. *How many commandments were given to Moses?*

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**THEME** : Martyrs

**SUBTHEME** :

**COMPENTENCE** : **A learner:-**

- States reasons why people go to Namugongo.
- *states the uses of fire and light*
- Reads, spells and pronounces words correctly.
- 

**METHODS** :

- Guided discovery
- Observation
- Story telling

**INTRODUCTION** : **Reviewing on places where Uganda martyrs were killed**

**CONTENT:** **People visit Namugongo to:-**

- Strengthen their faith in God
- Remember the killing of the martyrs.
- To see the lake.

***Uses of fire ( review )***

- Gives us warmth
- For cooking food.
- For ironing clothes
- For light
- For burning rubbish
- For scaring away wild animals

***Uses of light***

- *It helps us to see*

## Exercise

1. Why do people visit Namugongo?
2. On which day do people celebrate the Uganda martyrs day?
3. Where was the biggest Shrine built in Uganda?
4. *Fill in the missing letters*  
 a) Shr \_\_ne                                      b) f\_\_ith
5. Identify three people found at home created by God.
6. \_\_\_\_\_ is our saviour.
7. The name Peter means \_\_\_\_\_.
8. *List three uses of fire*
9. *Draw your mother cooking*
10. *Who climbed the tree to see Jesus? ( Peter, Zaccheaus)*
11. *Give two examples of needy people.*
12. *Draw a shrine*



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**THEME** : Discovering more of God's gift to me

**SUBTHEME** : The world God has made for us

**COMPENTENCE** : **A learner:-**

- Defines living things.
- Identifies (living things God created)
- Draws things God created
- Reads and spells the words correctly

**METHODS** : Guided discovery, Observation, Question, answer and storytelling.

**Introduction** : Pupils define living things

**CONTENT** : *living things God/ Allah created*

**Living things created by God / Allah created Adam and Eva first. (Review)**

*Living things are things which have life.*

## Genesis 1:1 -31

### Examples

- Plants e.g. Mango tree , banana plant
- Animals e.g. cows , pigs
- Insects e.g. grass hoppers
- Birds e.g. Turkey, hens, doves etc.
- People e.g. man, woman, babies

Birds found in water duck, flamingos etc.

Animals found in water e.g. crocodiles, frogs, snakes

*The first two people to be created by God were **Adam** and **Eve**. They lived in the garden of Eden.*

### Exercise

1. Fill in the missing letters

Ins\_\_cts

P\_\_ \_ple

an\_\_m\_\_ls

Pl\_\_nts

2. Name two water animals and birds. Draw these living things.
3. Identify the first people God created.
4. Who created Me and you?
5. Mention three things found in the Church.
6. Who teaches you R.E?
7. Draw these living things

plants	birds	man	insects

8. *What did God create first?*
9. *Why did God create man last?*
10. *In which image did God create man?*

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**THEME** : Discovering more of God's gifts to me

**SUBTHEME** : Things created by God

**COMPETENCE** : **A Learner:-**

- Defines non living things
- States the non – living things created by God
- Reads, spells, and pronounces the words correctly
- Draws some non – living things created by God

**METHODS** : Guided discovery

- Observation
- Question and answer
- Storytelling

**Introduction** : *Reviewing the previous lesson (living things created by God)*

**CONTENT** : **Non living things created by God/ Allah**

*Non – living things are things which don't have life*



### ***Examples***

stones	moon	stars	clouds	
rain	air	soil	water	
river	lakes	hills	mountains	darkness

**NB.***God created light first.*

***God created man last.***

### **Exercise**

1. Write three non living things created by God
2. Moslems go for prayers on \_\_\_\_\_.
3. What is the Holy city for the Moslems?
4. God created the  \_\_\_\_\_ and  \_\_\_\_\_ to give us light at night.



5. Draw these non living things created by God

moon	lake	star	river	hill	water	stones	clouds

6. In which book in the bible is the story of creation?

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**THEME** : *Discovering more of the God's gifts to me*

**SUBTHEME** : *The word God has made for us.*

**Introduction** : *A song – who made the twinkling stars” .....*

**COMPENTENCE** : **A Learner:-**

- *States the natural sources of light*
- *Identifies man – made sources of light*
- *Draws the sources of light*
- *Reads, spells and pronounces words correctly*
- *States ways of caring for God's creation.*

**Content: light**

Light – was the first thing God created.

When the world was full of darkness. God said let there be light.

***Natural sources of light (things God created to give us light)***

The sun



The stars



The moon



- The sun is the main natural source of light. *It gives light during day.*
- *The moon and stars give light at night.*
- Artificial sources of light.
  - Lamp, bulb, candle, torch, match box and fire.

## Uses of light

- We use light from the sun to see during the day

## Ways of caring for God's creation

- *Watering plants*
- *Giving animals food and water.*
- *Treating sick animals.*
- *Cleaning animal houses*
- *Cleaning water sources*

## Exercise

1. What is the main natural source of light on earth? \_\_\_\_\_
2. Mention other two source of light \_\_\_\_\_
3. How is the moon useful to us. \_\_\_\_\_
4. Draw these manmade sources of light.

Lamp	Bulb	torch

5. Who is our Father in heaven?
6. My religious name is \_\_\_\_\_.
7. *Give the use of light*
8. *Write down two uses of fire*

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**THEME** : *Discovering more of God's gift to me*

**SUBTHEME** : *The world God created for us*

**COMPENTENCE** : **A Learner:-**

- Identifies sources of water
- Identifies the natural source of water
- Draws different sources of water
- Mentions other sources of water made by man
- Reads, spells and pronounces words correctly

**METHODS** : Guided discovery , Observation , Question and answer

**CONTENT** : **Sources of water**

*These are places where people and animals get water from*

**Examples (Natural Sources of water) – God made**

Lakes, rivers, rain, swamp, wells, stream

**Manmade sources of water**

- Tap, borehole, tank, well, spring.

**Nb. Rainfall is the main natural source of water**


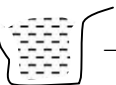
**Uses of water:**

- Cooking
- Washing
- Drinking
- Bathing
- Cleaning
- Building etc

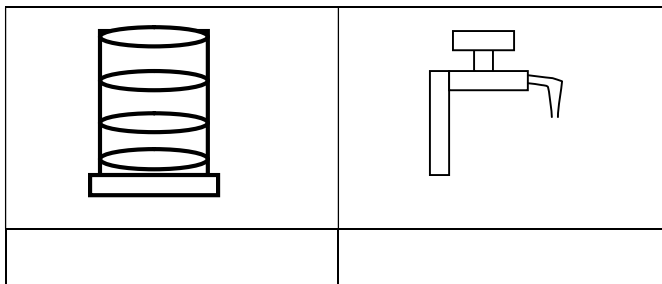
### Exercise

1. Name the main natural source of water

2. Write two sources of water.

3.  \_\_\_\_\_ make rain which give us  \_\_\_\_\_ we use to \_\_\_\_\_ food.

4. Name these Manmade sources of light.



5. Read and draw.

Lake	River	swamp

6. Where do you go for Prayers?
7. The Holy book for Moslems is \_\_\_\_\_.
8. *The word of Genesis means* \_\_\_\_\_
9. *Circle uses of water*  
Cooking, eating, reading, drinking, bathing, killing

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**THEME** : Discovering more of God's gift to me  
**SUBTHEME** : God's family and Jesus our brother, the son of God

**COMPENTENCE** : **A Learner:-**

- Listens to the story and answers questions correctly
- Identifies events of Jesus' birth and childhood.
- Reads, spells and pronounces words correctly

**METHODS** : Storytelling, Guided discovery, Question and answer

**Role play, demonstration**

**CONTENT** : **The birth of Jesus**

1. Bible reading Luke 2: 39 – 40 :- 51 – 52
2. Angel Gabriel announced the birth of Jesus - virgin Mary ( Lk 1: 26 – 38) (LK2 : 1- 7)
3. Jesus is earthly father was Joseph.  
 Mary was doing her work when an angel of God appeared to her and told her that she would get pregnant and give birth to a savior.  
 Mary got pregnant by the power of the Holy Spirit.
4. Jesus heavenly father is God
5. Jesus' mother was Mary
6. Mary was a potter
7. Jesus grew up in Nazareth
8. Jesus was born in Bethlehem in a kraal
9. Joseph was a carpenter.
10. Jesus used to help the father in the carpentry workshop
11. He was very obedient to his parents.
12. We celebrate Jesus' birth on 25<sup>th</sup> December every year. (Christmas day)
13. **Gold mybh, frankincense – gifts given to baby Jesus**
14. **King Herod – wanted to kill baby Jesus**

## Exercise

1. Jesus was born in .....(Mukono, Bethlehem)
2. Jesus' mother was .....(Mary , Jane)
3. Jesus' earthly father was .....(Joseph , Moses)
4. Jesus' heavenly father is .....(God, Adam)
5. Who was the angel who brought the news about the birth of Jesus?
6. When do we celebrate the birth of Jesus?
7. Which angel announced the birth of Jesus?
8. \_\_\_\_\_ is the only son of God.
9. The word Genesis means \_\_\_\_\_ (beginning, ending)
10. Mention four body parts God/ Allah gave you.

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**THEME** : Discovering more of God's gift to me

**SUBTHEME** : God's family and Jesus our brother, the son of God

**COMPENTENCE** : **A Learner:-**

- States ways children can express respect and obedience to elders
- Gives examples of people who should be respected
- Reads, spells and pronouncing words correctly

**METHODS** : Guided discovery, role play, and storytelling

**CONTENT** : **How children can express respect and obedience.**

15. Just like Jesus respected and obeyed his parents and elders children too must learn from him.
16. Greeting parents and elders
17. Obeying them in all they tell us to do.
18. Fetching water for our neighbours
19. Listening to their advise.
20. Helping the sick people to collect what they may need.
21. Washing utensils at home
22. Cleaning the black board
23. Helping orphans by giving them with necessities. e.g food

## Examples of people who need to be respected

24. Parents
25. Teachers
26. Relatives
27. Neighbours
28. Needy people
29. Elderly

## Exercise

1. Write down four things we do to show respect and obedience to others
2. Identify any 2 groups of people who should be respected.
3. Jesus was born in \_\_\_\_\_.
4. Who baptized Jesus?
5. Write their uses;

Eyes for \_\_\_\_\_

Legs for \_\_\_\_\_

Nose for \_\_\_\_\_

6. Draw these needy people.

Old person	Pregnant mother	Lame	Blind

7. Write down any two gifts given to Jesus

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**THEME** : Discovering more of God's gift to me

**SUBTHEME** : God's family and Jesus our brother, the son of God

**COMPENTENCE** : **A Learner:-**

- Identifies ways we can show acceptance for the savior.
- Explains the need to follow Jesus our savior
- Reads and spells words correctly.

**CONTENT** : **Accepting Jesus' call and following him**

God sent his son to us to save us from our sins.

As people of God, we should act in obedience and follow Jesus our lord.

**Ways we follow Jesus as our Saviour**

- 30. By having faith in God.
- 31. By loving him
- 32. By praying everyday
- 33. By going to church
- 34. By loving one another
- 35. By reading the bible

We follow Jesus when we practice all the above things.

**Exercise**

- 1. Identify any two ways you can show that you accept Jesus as your savior.
- 2. Draw yourself praying to God.
- 3. What is the name of your church?
- 4. Write four religious name.
- 5. Write your Fathers' name.
- 6. Read and draw.

Bible	Quran	Church	Mosque	Rosary	Cross

- 7. Who was the mother of Prophet Mohammed?
- 8. The only son of God is\_\_\_\_\_.
- 9. *Name the first Martyr in the Bible*

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**THEME** : Discovering more of God's gift to me

**SUBTHEME** : God's family and Jesus our brother, the son of God

**COMPENTENCE** : **A Learner:-**

- States the 12 apostles of Jesus
- Reads and spells words correctly
- Identifies the most loved apostle and first apostle to follow Jesus.
- Listens to the story and answers the questions correctly.

**METHODS** : Storytelling, Guided discovery, Question and answer

**CONTENT** : **The 12 apostles of Jesus**

### **Jesus calls his apostles (Mt. 4:18 - 22)**

After Jesus had been baptized by John the Baptist, he started to work on his mission of preaching the word of God.

He called his apostles to help him with the work.

These were:-

- |   |                 |
|---|-----------------|
| 1. Philip   | 11. Simon       |
| 2. Judas Iscariot (betrayed Jesus Christ)                           | 12. Andrew      |
| 3. John   | 13. Bartholomew |
| 4. Thomas (doubter)   | 14. Thaddaeus   |
| 5. Matthew  |                 |
| 6. James the son of Alphaeus  | - James         |
| 7. Simon Peter denied Jesus three times                             |                 |
| 8. The first disciples to follow Jesus were Simon Peter and Andrew. |                 |

### **The disciples and their work.**

1. Matthew was a tax collector
2. Simon Peter and James were fishermen
3. John was the most loved apostle.

### **Exercise**

1. Write down the twelve disciples.
2. Which apostle betrayed Jesus?
3. Who were the first disciples?



4. Which disciple denied Jesus?
5. Which work was Matthew doing before Jesus called him.
6. Mention four examples of domestic animals created by God.
7. Why did Jesus die on the cross?
8. Jesus had \_\_\_\_\_ apostles.

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**THEME** : Discovering more of God's gift to me

**SUBTHEME** : God's family and Jesus our brother, the son of God

**COMPENTENCE** : **A Learner:-**

- *States the miracle performed by Jesus.*
- *Draws some of the miracles performed by Jesus.*
- *Reads, spells and pronounces words correctly*

**METHODS** : Story-telling, Question, answer and guided discovery (Luke ....)

**CONTENT** : **The events of Jesus' ministry, miracles performed by Jesus**

In order to show God's love and power to people Jesus performed many miracles during his work on earth.

**Jesus' miracles include: -**

4. Jesus changed water into wine at Cana
5. Jesus healed many sick people
6. Jesus raised the dead to life e.g. Lazarus
7. Jesus fed the hungry (5000 men on 2 fish and 5 loaves of bread)
8. Jesus walked on water
9. Jesus calmed the storm

**Other things that Jesus did ( not miracles)**

10. Jesus forgave sinners e.g Zacchaeus.
11. Jesus died for our sins on the cross.
12. Jesus prayed for many people

## Exercise

1. Write down three miracles performed by Jesus Christ.
2. Draw Jesus preaching the word of God.
3. What shows that Jesus was the son of God?
4. Who turned water into wine?
5. Jesus had \_\_\_\_\_ apostle.
6. *Draw Namugongo shrine*

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**THEME** : Discovering more of God's gift to me

**SUBTHEME** : God's family and Jesus our brother, the son of God

**COMPENTENCE** : **A Learner:-**

- *States the miracle performed by Jesus.*
- *Draws some of the miracles performed by Jesus.*
- *Reads, spells and pronounces words correctly*
- States ways we can follow Jesus' example.
- Reads and spells words correctly.
- 

**METHODS** : Story-telling, Question, answer and guided discovery (Luke ....)

**CONTENT** :

**Why did Jesus perform miracles?**

- He wanted to show that he was the true son of God.
  - He wanted to show God's love for people
  - He wanted to show the power of God.
7. Adam and Eve lived in the garden of \_\_\_\_\_.

**How can we follow Jesus' example?**

- Jesus did so many things to show God's love for us.
- As followers of Christ we should follow his example in the following ways.

- Through helping the sick.
- Through loving one another as Jesus loved us.
- Through helping the needy
- Through forgiving one another
- Through helping the disabled e.g. the blind, deaf, *lame*

### Exercise

1. Identify any two things Jesus did to show love to people.
2. As a Christian, how can you follow Jesus, example as mentioned above?
3. In one sentence, tell us how you have ever helped a sick person.
4. Who were the earthly parents of Jesus?
5. What did God create on;
  - a. First day \_\_\_\_\_
  - b. Last day \_\_\_\_\_
6. Why do you pray?
7. Who killed the Uganda Martyrs?
8. Mention two Moslem names.
9. Write R.E in full.

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**THEME** : Discovering more of God's gift to me

**SUBTHEME** : Unity and cooperation through work

**COMPENTENCE** : **A Learner:-**

- Identifies the importance of working together
- Draws people working together
- Reads and spells words correctly.
- Defines Unity and Cooperation.
- Identifies ways of working together.

**METHODS** :

- Guided discovery
- Story telling

- Guided discussion

**CONTENT : Unity and cooperation through work**

Unity and cooperation means working together with others or working in peace with others.

**Ways through which we can work together with others**

- Greeting one another
- Helping each other with work
- Sharing with others
- Taking others to the hospital when they are sick.
- Sitting in meetings to solve problems

**The importance of working together**

- Working together makes God happy
- Working together leads to happiness
- Working together creates friendship

**Exercise**

1. Identify any one way you can work together with others.
2. Draw yourself sweeping the compound with a friend.
3. Write down two good things we get when we work together
4. Identify three names of the apostles.
5. Jesus had \_\_\_\_\_ apostles.
6. Which name means a rock?
7. Mention two places of worship.
8. Who was the youngest Martyr?

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**THEME :** Discovering more of God's gift to me

**SUBTHEME :** God's family and Jesus our brother, the son of God

**COMPENTENCE :** A Learner:-

- Defines a prayer.
- Recites the Lord's prayer
- Identifies what we ask for in the Lord's Prayer.(requests)
- Reads, spells and pronounces words correctly.

**METHODS** : Guided discovery

**CONTENT** : **The Lord's Prayer**

### **A prayer**

A prayer is a special way of talking or communicating to God.

### **What we understand by prayer**

- Jesus used to pray in order to talk to his father in heaven.
- Jesus also taught his disciples how to pray.
- He taught them the Lord's Prayer.

### **The Lord's Prayer**

Our Father, in heaven. Hallowed be your name, your kingdom come, Your will be done on earth as it is done in heaven. Give us this day our daily bread, and forgive us our sins, As we forgive those who sin against us lead us not into temptation, But deliver us from evil for thy is the kingdom the power and the Glory forever and ever Amen.

### **Requests in the Lord's pray**

- forgiveness
- daily bread
- deliverance
- guidance

### **Exercise**

1. Copy the Lord's prayer
2. What is a prayer?
3. Why do we pray?
4. Write three requests made in the Lord's Prayer.
5. Mention three examples of domestic birds.
6. Identify two miracles performed by Jesus.

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**THEME** : Discovering more of God's Gift to me

**SUBTHEME** : God's family and Jesus our brother, the son of God

**COMPENTENCE** : **A Learner:-**

- Identifies ways of talking to God
- States reasons why we pray
- States ways God talks to us

**CONTENT** : **Reasons why we pray**

1. We pray for protection
2. We pray to thank God.
3. We pray to praise our God.
4. We pray to ask for forgiveness
5. We pray for guidance.
6. To get food.
7. To get money

#### **Ways of talking to God**

- Praying
- Reading the bible /Quran
- Singing
- Dancing
- Dapping

#### ***Ways God talks to us***

- *Through dreams*
- *Through visions*
- *Through the holy books( Bible/ Koran)*

#### **Exercise**

1. Write down two reasons why we pray
2. Draw yourself in church praying



3. Name the holy book for Christians .....
4. Write down a short prayer
5. Write two ways we talk to God
6. Mention two things found on the Mosque.
7. Prophet Mohammed was born in \_\_\_\_\_.
8. The word Allah means \_\_\_\_\_.
9. *Draw and name a worshipping place for Moslems*

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**THEME** : Discovering more of God's gift to me

**SUBTHEME** : **God's family and Jesus our brother, the Son of God**

**COMPENTENCE** : **A Learner:-**

- Identifies situations when different prayers are needed
- Reads and spells words correctly.

**METHODS** :

- Guided discovery
- Question and answer
- Story telling

**CONTENT** : **When we need to pray**

: **When we need different prayer**

1. We need to pray when we are sick
2. We need to pray when we are going to sleep
3. We need to pray when we are going to eat and after eating .
4. We need to pray when we have lost some body
5. We pray when we are going to travel.
6. When we have fear
7. When we need something.

## Exercise

1. Write down the reasons why we need to pray.
2. Draw yourself praying for the food you are going to eat.
3. Say any short prayer for a sick person
4. Which group of people prays from the Mosque?
5. Who performed Miracles?
6. Who calls Muslims for prayers?
7. Which meat is not eaten by Moslems?
8. Write their roles'
  - a. Father \_\_\_\_\_
  - b. Mother \_\_\_\_\_
  - c. Sister \_\_\_\_\_
9. How many senses do have?

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

**THEME** : Discovering more of God's Gift to me

**SUBTHEME** : God's family and Jesus our brother, the son of God.

**COMPENTENCE** : **A Learner:-**

- Names the different members of God's family as Christians
- Tell the meaning of God's family.
- Reads and spells words correctly.

**CONTENT** : **God's family (Math: 28 : 19 – 20 and Psalms: 119: 105)**

All Christians are members of God's family

All Christians enter God's family after **baptism**.

**Members of God's family in the church include:-**

- Church leaders e.g pastors, Reverends, Bishops
- Elders or Christians



- Singers – those who sing in the choir.
- Young children in the Sunday school

### **How to treat one another in God's family (Ways of showing love and concern in God's family)**

As a family of God we should mind how we behave towards one another.

- Caring for one another
- Loving one another
- Sharing what we have
- Helping the needy
- Respecting our elders.
- Respect for one another

All Muslims are also members of God's family.

### **Exercise**

1. Mention any two members of God's family
2. The church is a group of \_\_\_\_\_.
3. Give any two ways you should behave in God's family.
4. Mention three examples of relatives.
5. Write two places where Uganda Martyrs were killed.
6. Mention three body gifts God gave you.
7. When do we celebrate Martyrs' day?

<b>Date</b>	<b>Class</b>	<b>L. Area</b>	<b>No. of children</b>	<b>Time</b>
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**THEME** : Discovering more of God's gift to me

**SUBTHEME** : God's family and Jesus our friend the son of God

**COMPETENCE** : **A Learner:-**

- Identifies baptism as a symbol of God's family

- Tells things used during baptism
- Mentions people who baptize
- Tells why they baptize
- Reads and spells words correctly.

**METHODS :**

- Story telling
- Guided discovery
- Question and answer

**CONTENT : Baptism as a symbol of God family. Things we use in baptism**

Things we use in baptism e.g. Holy water, Candle, Holy oil, White cloth, bible

Others deep people in water e.g. born again Christians and seventhday adventist

We are baptized in order to enter God's family and to wash away the original sin.

We are baptized in the name of the father, the son and the Holy Spirit

Jesus was baptized in River Jordan by John the Baptist.

**Exercise**

1. Write down three things used when baptizing.
2. In which river was Jesus baptized?
3. Christians baptize to .....God's kingdom. (enter / leave)
4. Draw a Reverend baptizing a child.
5. \_\_\_ baptized Jesus in river Jordan. (peter, john the Baptist, rose)
6. Tick the Christian names.

John, Zam, Joseph, Ali, Mary

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

**THEME :** Discovering more of God's gift to me

**SUBTHEME :** God's family and Jesus our brother the son of God

**COMPENTENCE : A Learner:-**

- Identifies the work of different people in God's family

- Reads and spells words correctly.

**METHODS** : Guided discovery, storytelling, Question and answer

**CONTENT** : **Work of people in God's family**

### **Christians**

**Arch Bishop** - heads Anglican churches for protestants

**Pope** – heads Roman Catholic churches

**Pastors** – leads prayers and preaches

**Reverend** – preaches and leads prayers

**Priest** – leads prayers in churches.

### Muslims(leaders in the Mosque and their work)

**Sheikh** – preaches in the mosque

**Muazin** – calls Muslims for prayers

**Imam** – leads prayers in the Mosque

**Mufts** – heads all Muslims in the Country

### **Exercise**

1. List down any four leaders in God's family.
2. Match leaders to their places of worship.

#### **Leader**

Reverend father

Arch bishop

Imam

#### **Places of worship**

Mosque

Catholic church

Protestant church

3. Fill in the missing letters

P\_\_p\_\_

Im\_\_m

Pr\_\_ \_\_st

4. Draw the following religious leaders

Bishop

Imam

5. Adam and Eve lived in the garden of \_\_\_\_\_.

6. The \_\_\_\_\_ tempted Adam and Eve to eat the fruit.

7. A \_\_\_\_\_ is someone who accepts to be killed because his faith in God.

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

**THEME** : Discovering more of God's gift to me

**SUBTHEME** : God's family and Jesus our brother, the son of God

**COMPENTENCE** : **A Learner:-**

- Identifies worshipping places and days
- States reasons why Christians go to church
- Draws worshipping places
- States examples of people who need help
- Reads, spells and pronounces words correctly.

**METHODS** : Guided discovery , Observation , Question and answer

**CONTENT** : **Worshipping places and days**

- Most Christians worship on Sunday in a church.
- Seventh day Adventist on Saturday in a church
- Muslims worship on Friday in a Mosque.

**Why do Christians go to church?**

- They go to church to pray to God.
- They go to church to repent of their sins
- They go to church to sing to God.
- They go to church to make offerings to God.
- To ask for forgiveness

**Examples of people who need help**

- Orphans
- Pregnant mothers
- Lame
- Blind
- The sick
- Elderly people

## Exercise

1. Draw these worshipping places

Mosque	Church	Shrines

2. Fill in the missing words.

.....worship on Sunday in a church.(Moslems, Christians)

3. Muslims have a symbol of a .....and a star on a mosque. (sun, moon, clouds)
4. Mention three examples of plants created by God.
5. Write down two insects created by God.
6. What was the work of Joseph?
7. Write three ways of talking to God.
8. Match names to their meanings.

Peter	God is with us.
Deborah	got from water.
Moses	rock
Emmanuel	a bee

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

**THEME** : Discovering more of God's gift to me

**SUBTHEME** : God's Family and Jesus our friend

**COMPENTENCE** : **A Learner:-**

- Identifies the bible as the word of God.
- Identifies the two divisions in the Bible.
- Identifies some of the books in the Bible.
- Learns how to open and read the bible
- Reads and spells words correctly.

## **CONTENT : God word the Bible**

- God gave us the Bible to guide us in our day today living as Christians.

### **The bible is divided into two parts**

1. The old testament

2. The new testament

- The bible is a collection of so many different books
- It has a total of 66 books:

### ***Examples include:-***

Genesis – the first book

Revelation – the last book

Gospels – John, Matthew, Mark and Luke

### ***Law books:***

Genesis, Exodus, Numbers

- The bible is God's word to us

### **The importance of the bible**

- It helps us to know more about God.
- It encourages us when in trouble.
- It teaches us how to behave with others.
- It teaches us what God wants us to do.

The bible was written in chapters and verses e.g. John 3:16 – read the verse

## **Exercise**

1. What is the Bible?
2. Name the two parts of the Bible.
3. How many books are in the Bible?
4. Why is the Bible important to Christians?
5. Match the body parts to their uses.

Eyes	touching
Legs	tasting
Ears	walking
Nose	seeing
Tongue	smelling
Skin	hearing

6. Give two examples of Gospel books

7. The word Genesis means

Date	Class	L. Area	No. of children	Time
	P.1	R.E		

**THEME** : Discovering more of God's gift to me

**SUBTHEME** : God's Family and Jesus our friend the son of God

**COMPENTENCE** : **A Learner:-**

- Identifies the cross as symbol of God's family
- Draws the cross
- Tells why Jesus died on the cross
- Reads and spells words correctly.

**METHODS** : Guided discovery, Question and answer

**CONTENT** : **The cross as a symbol of God's love – the way to the cross**

**(John: 3: 16 FF, Math: 27: 1 FF)**

- When the world had disobeyed God and was full of sin. God sent his son Jesus Christ to die and save us from our sins.
- It is a sign of God's love for us.
- Jesus died because he loved us
- Jesus died on a good Friday
- He defeated death and rose again on Easter day.
- We celebrate the resurrection of Jesus on Easter Sunday.
- When we repent of our sins and accept Jesus in our hearts we are forgiven of our sins.
- This is because Jesus died on the cross and paid for our sins.
- Because of the cross God forgave us and accepted us back to himself.
- Jesus went to heaven on Ascension Day.
- He appeared to his disciples on Easter Monday.

A song "Yesu kumusalaba yafirira" x 3

### Exercise

1. Draw the cross.
2. ....died for our .....on Good Friday.

3. Draw Jesus on the cross.
4. Christians celebrate the resurrection of Jesus Christ on \_\_\_\_ Sunday.
5. Fill in the missing letters  
R \_\_pent      E \_\_ster                      s \_\_ns
6. Where do sinners go after death? (Heaven/ Hell)
7. Mention four people found in our community created by God.
8. Who created me and you?
9. *Who killed Abel?* \_\_\_\_\_

	<b>Class</b>	<b>L. Area</b>	<b>No. of children</b>	<b>Time</b>
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### **TEST REVISION**

1. Write four Uganda martyrs.
2. Identify four disciples of Jesus Christ.
3. Draw Jesus on the cross
4. Name two worshiping places.
5. ....in the earthly father of Jesus
6. Write things used for baptism.
7. Why baptized Jesus?
8. When do we celebrate martyrs day?
9. Identify four things found in the Mosque.
10. Why did God create man?
11. Mention four ways of talking to God.
12. Mention any two books found in the Bible.
13. Write any two Miracles performed by Jesus.
14. Write two parts Moslems clean in ablution.



Date	Class	L. Area	No. of children	Time
	P.1	R.E		

## TEST 2

1. Who was the Mother of Jesus?
2. Moslems pray \_\_\_\_\_ times a day.
3. Mention two things found in the Mosque.
4. Write down two things found on the Mosque.
5. Prophet Mohammed was born in \_\_\_\_\_ and buried in \_\_\_\_\_.
6. Who was the father of Prophet Mohammed?
7. Which meat is not eaten by Moslems?
8. Which animal is not eaten by Moslems?
9. Moslems go for Juma prayers on \_\_\_\_\_.
10. Write three Moslems names you know.
11. Who was the Mother of Prophet Mohammed?
12. What is the first book in the Bible?
13. Write a short prayer.
14. Where do sinners go after death?
15. Why do we baptize?
16. What can you say to your friend after doing a mistake?
17. Good children should \_\_\_\_\_ their friends. (beat/ love)

Date	Class	L. Area	No. of children	Time
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## TEST 3

1. Circle things we ask from the Lord's prayer  
Food , grass, forgiveness, deliverance, bottles
2. ....taught the Lord 's Prayer.

3. Name the earthly father of Jesus Christ .....( John Tom Joseph)
4. ....announced the birth of Jesus to Mary (Judas Iscariot Angel Gabriel )
5. Identify two things used during baptism
6. Name the holy book for Christians (dictionary , Bible)
7. Draw two worshipping places
8. Underline disciples of Jesus  
Kato John Mathew James
9. Write your Christian name .
10. Mention any two Uganda martyrs
11. Who baptized Jesus Christ ( Moses, John the Baptist)
12. ....is the holy book for Moslems (Bible Quran)
13. Who changed water into wine?
14. Mention two groups of people we should respect.
15. Write two parts Moslems clean during ablution.

Date	Class	L. Area	No. of children	Time
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#### TEST 4

1. .... betrayed Jesus Christ (Joseph, Judas Iscariot)
2. ....denied Jesus three times (Mathew, Simon peter )
3. Where was Jesus born? (Kazoo Bethlehem, Jinja)
4. Why do people pray?
5. Name two people you can pray for
6. Draw a worshipping place for Christians
7. Who leads prayers in church
8. How do children express respect to the elders?
  - By helping them
  - By greeting them
  - By sitting and abusing them
9. Write their meanings;
  - a. Peter \_\_\_\_\_
  - b. Deborah \_\_\_\_\_
  - c. Emmanuel \_\_\_\_\_
  - d. Moses \_\_\_\_\_

10. Write Religious Education in Short.
11. Which subject teaches you about God?
12. Who performed Miracles?
13. Mention three examples of domestic birds created by God.
14. Draw these plants created by God.
  - a. Banana plant
  - b. Maize plant
  - c. Sugar cane plant
  - d. Yam Plant
15. \_\_\_\_\_ was the youngest Martyrs.

Date	Class	L. Area	No. of children	Time
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### TEST 5

1. How many apostles did Jesus have?
2. Who was the most loved apostle?
3. In which city was Jesus born?
4. Match correctly.
 

Good Friday	Jesus was born
Easter Sunday	Jesus was crucified on the cross
Christmas day	Jesus rose from the dead
5. Answer true or false.
  - a. Jesus was born in Mukono \_\_\_\_\_
  - b. Mary was the mother of Jesus \_\_\_\_\_
  - c. You have five senses \_\_\_\_\_
  - d. Judas Iscariot betrayed Jesus \_\_\_\_\_
  - e. Jesus had 20 apostles \_\_\_\_\_
6. Mention any two Religious leaders you know.
7. Christians read a \_\_\_\_\_ while Moslems read a \_\_\_\_\_.
8. Write any down any two Miracles performed by Jesus.
9. Mention any three Christian names you know.
10. Who is your best friend?
11. What can you do if your best friend annoys you?
12. Identify any three requests made in the Lord's Prayer.
13. Tick ways we care for Gods' creation.

- a. By watering plants
  - b. By killing animals
  - c. By weeding plants
  - d. By mulching
14. Mention two examples of insects created by God.
15. Who was the wife of Adam?
16. \_\_\_\_\_ is the last book in the Bible.

**Word bank**

*Martyr*

*Gabriel*

*Namugongo*

*Bethlehem*

*Mecca*

*Christmas*

*Nazareth*

*Arimathea*

*Jesus*

*Mwanga*

*Guidance*

*Joseph*

*Apostle*

*Baptize*

*Genesis*

*Disciple*

*Adam*

*Testaments*

*Deliverance*

*Zacchaeus*

*Revelation*

*River Jordan*

*Tempted*

*Exodus*

*Accepts*

*Sources*

*Man – made*

*Eve*

*Disobeying*

*Heavenly*

*Lazarus*

*Allah*

*Earthly*

*Raised*

*Aminah*

*Natural*

*Sources*

*Muhammad*

*Golgotha*

*Natural*

*Family*

*candle*

*Uganda*

*Temptation*