

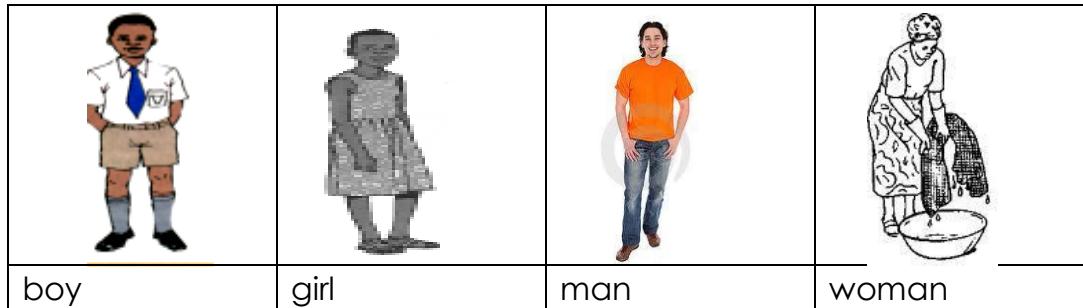
LESSON NOTES (ENGLISH)

NAME: CLASS P.1 TERM ONE YEAR 2023

ASPECT	TOPIC	TEACHABLE UNITS/ DELIVERABLE LESSONS																																							
GRAMMAR	OUR SCHOOL People in our school Tittles and names	<p>LESSON 1</p> <p>A) Vocabulary</p> <table border="1"> <tr> <td colspan="5">Good morning, good afternoon ,good evening , teacher</td> </tr> </table> <p>Listen and write</p> <table border="1"> <thead> <tr> <th>No</th> <th>word</th> <th>mark</th> <th>Correct 1</th> <th>Correct 2</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>illustration</p> <table border="1"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td>Good morning</td> <td>Good afternoon</td> <td>Good evening</td> </tr> </table> <p>Structure(presents simple tense)</p> <p>using: good morning good afternoon good evening</p> <p>Examples</p> <p> Good morning ,teacher</p>	Good morning, good afternoon ,good evening , teacher					No	word	mark	Correct 1	Correct 2	1					2					3					4											Good morning	Good afternoon	Good evening
Good morning, good afternoon ,good evening , teacher																																									
No	word	mark	Correct 1	Correct 2																																					
1																																									
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3																																									
4																																									
																																									
																																									
Good morning	Good afternoon	Good evening																																							
		<p>LESSON 2</p> <p>A) VOCABULARY</p> <table border="1"> <tr> <td>boy</td> <td>girl ,</td> <td>man,</td> <td>woman</td> </tr> </table>	boy	girl ,	man,	woman																																			
boy	girl ,	man,	woman																																						

Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

Illustration**B) GRAMMAR****Plural and singular nouns****Singular**

boy

girl

woman

nan

Plural

boys

girls

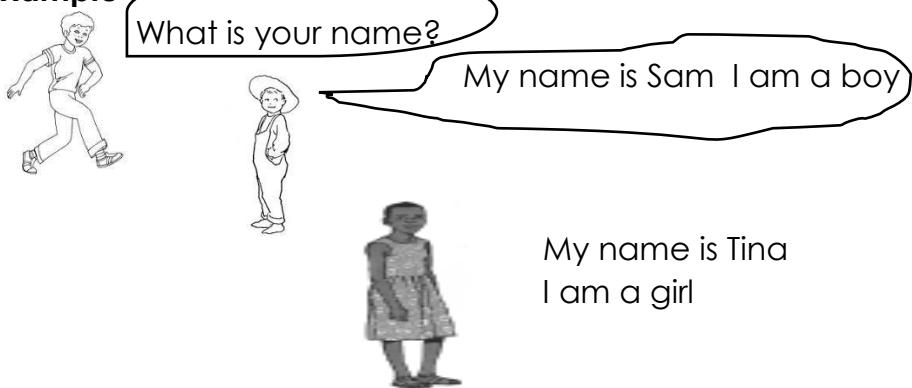
women

men

C) Structures and tense work**Structure**

Using: What is your name?

My name is

Example**Activity****1. Fill in the missing letters**

wo_an

gi_l

oy ma_

2. Write these words correctly

byo_____ amn_____

3. Change the words to small letters

WOMAN_____

GIRL_____

4. Read and draw

man	girl

5. What is your name?

LESSON 3

VOCABULARY PRACTICE

Sir, Mr, Mistress, madam

Listen and write

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration



Mr. Omala



Mrs. Omala



Madam Juliet

B) Grammar

Opposite nouns

Noun

Opposite

Sir

madam

C) Structures and tense work

Structure:

What is her/his name?

He/she is ...

Examples



He is kato



Her name is Sarah

Activity

1. Fill in the missing letters

ma__am s__r

2. Give the opposite of these words

Madam _____

3. Write these words correctly

madma _____ irs _____

4. Use: his/her name is ...

What is his/her name

a)



(Moses)_____

b)



(Tina)_____

LESSON 4

A) VOCABULARY PRACTICE

chair, duster ,table ,desk

Listen and write

No	word	mark	Correct 1	Correct 2
----	------	------	-----------	-----------

1				
2				
3				
4				

Illustration



Chair



duster



table



desk

B) Grammar

Singular

chair

duster

table

desk

Plural

chairs

dusters

tables

desks

C) Structures and tense work

Present simple tense

Structure: what is this?

This is a ...

Example



This is a desk



This is a duster

Activity

1. Write the words correctly

sterdu _____

sekd _____

2. Give the plural of these words

chair_____

table_____

3. Change these words to small letters

DESK _____

TABLE _____

4. Read and draw

	duster		desk

5. What is this? This is a ...





LESSON 5

A) VOCABULARY PRACTICE

window,	door,	book,	pencil
---------	-------	-------	--------

LIST AND WRITE

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

Illustration

window	door	book	pencil

B) Grammar

Singular and plural nouns

Singular

window

door

book

pencil

plural

windows

doors

books

pencils

C) Structure and tense work

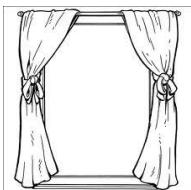
Present simple tense

Structure

What is that?

That is a ...

Example



That is a window



What is that
That is a book

Activity

1. Fill in the missing letters

boo_ pe_cil

_door win_ow

1. Write these words correctly

dowwin_____

nciple_____

3. Arrange these words in a,b,c ... order

pencil book window door

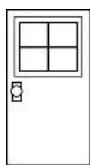
4. Read and draw

pencil	door

5. What is that?

That is a-----





LESSON 6

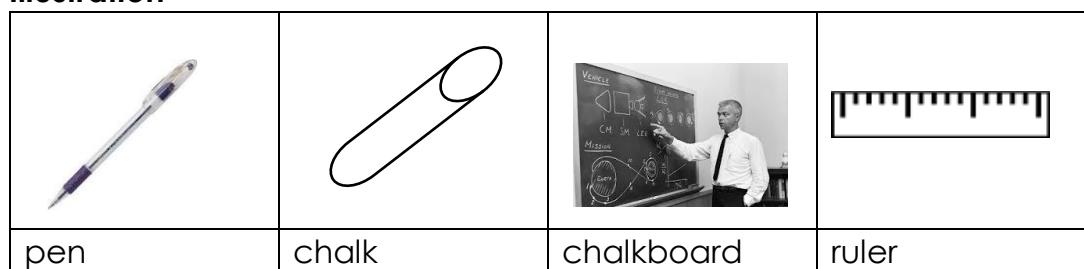
A) VOCABULARY PRACTICE

Pen , chalk , chalkboard, ruler

Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

Illustration



B) Grammar

Singular and plural nouns

Singular

Pen
Chalk
Chalkboard
Ruler

Plural

pens
chalks
chalkboards
rulers

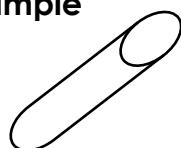
C) Structures and tense work

Present simple tense

Structure: show me a ...

This is a ...

Example



Show me a piece of chalk
This is a piece of chalk



Show me a chalk board

This is a chalk board

Activity

1. Write these words in capital letter

chalk_____ ruler_____

2. Read and draw

pen	ruler

3. Fill in the missing letter

ch_lk _____ _en

4. Give the plural of these words

pen _____

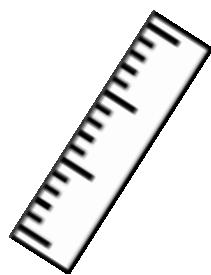
Ruler _____

chalkboard _____

5. Use: This is ...



Show a pen



Show me a ruler

Activities in our school

LESSON 7

VOCABULARY PRACTICE

Sweep , garden , read, write

Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

B) Grammar**Tense of verbs present continuous tense****Verb****now tense(present continuous tense)**

Sweep

sweeping

Garden

gardening

Read

reading

Write

writing

illustration

sweeping	gardening	reading	writing

C) Structures and tense work**present continuous tense(now tense)**

structure:

What are you doing?

I am -----

Example: what are you doing?

I am reading



What are you doing?

I am writing

Activity**1. Fill in the missing letters**

wr__te rea__

s__eep gar__en

2. Change these verbs to now tense

read_____

write_____

3. Write the words in capital letter

garden_____

sweep_____

4. Use: I am-----

What are you doing?





LESSON 8

VOCABULARY

Write, play, pray, clean

Listen and write

No	word	Mark	Correct 1	Correct 2
1				
2				
3				
4				

Grammar

Tense of verbs(present continuous tense)

Verb present continuous(now)

Write	writing
Play	playing
Pray	praying
Clean	cleaning

Illustration

Playing,	praying	cleaning	Writing

STRUCTURES AND TENSE WORK

Present continuous tense (now tense)

Structure: what are you doing?



We are praying



What are you doing?
We are writing

Activity

1. Write these words correctly

leanc _____ rapy _____

Fill in the missing letters

p_ay writ_

Change these words to small letters

CLEAN_____

PRAY_____

Write the words in present continuous tense

Play_____

Write_____

Use: We are-----

What are you doing?

What are you doing?

Lesson 9

Vocabulary

Learn , teach , play , read

Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

Grammar

Tenses and verbs (present continuous tense)

Verb

tense(now tense)

learn

learning

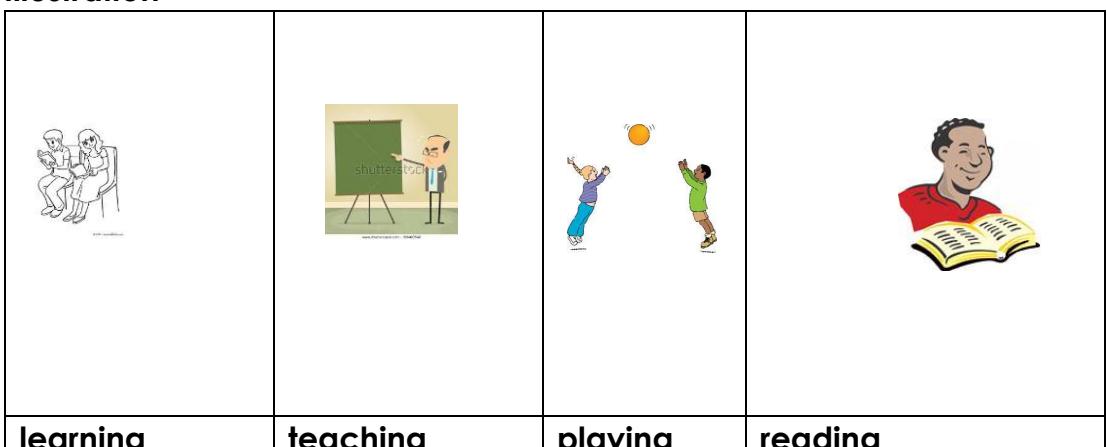
teach

teaching

play

playing

Illustration



Structures and tense work

Present continuous tense

Structure: what is she/he doing?

What is he doing?

Examples



What is she doing?
She is learning



What is he doing?
He is playing

Activity

Fill in the missing letters

le_rn

rea_

t_ach

_lay

Write these words correctly

drea_____

earnl_____

Form small words from big words

learn_____

play_____

teach_____

Arrange the words in abc ----- order

teach, learn, play, read

Use: he/she is-----

Lesson 10

Comprehension

A rhyme

Follow the guidelines on comprehension to answer the above rhyme

Read the it and answer the questions that follow

At school at school

There are many things at school
Like chairs , pencils, dusters, and others
At school at school
We sit on the chairs
We write with pencils
And a duster to clean the chalk board

Questions

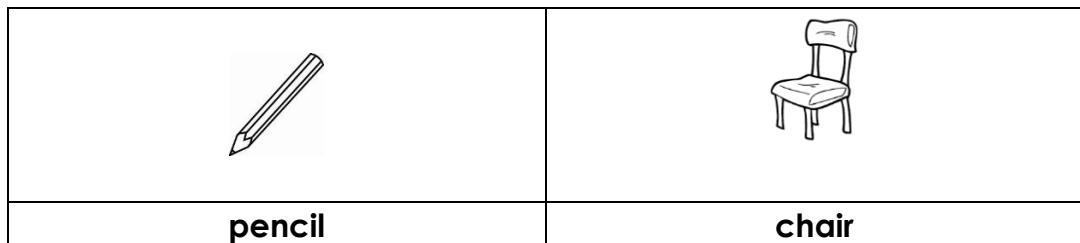
The rhyme is about _____

Write three things found at school

- a)
- b)
- c)

A duster is used for _____ on the chalk board

read and draw



lesson II

A story

Read the story and answer the questions :

Tina

Tina is a little girl she is 6 years old

Her school is victorious primary school. She love her school

Questions

_____ is the little girl in the story

How old is Tina?

Write Tina's school

Draw Tina playing at school

Lesson 12
Composition
Drawing and colouring pictures

Examples



pencil

Activity

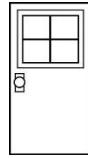
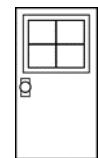
Draw and colour the following

Chalk board	door	duster
window	chair	chalk

Lesson 13

Comparing pictures

Activity
compare and match the pictures correctly



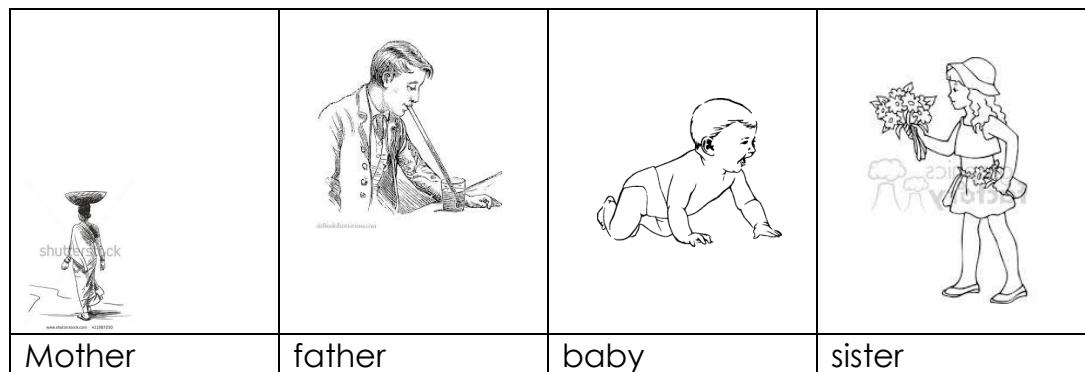
Vocabulary practice

Mother, father, baby, sister.

Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

Illustration



Grammar

Singular and plural nouns

Changing nouns to plural form

Singular

mother

father

baby

sister

plural

mothers

fathers

babies

sisters

Structures and tense work

Present simple tense

Structure:

This is my-----

Examples



This is my sister.



This is my father

Activity

Fill in the missing letters

F_ther

Ba_y

M_ther

S_ster

Write these words correctly

Therfa_____

Thermos_____

Byba_____

Arrange these words in abc ---- order

Father baby sister mother

Use: this is my-----

a) _____

b) _____

Lesson 2

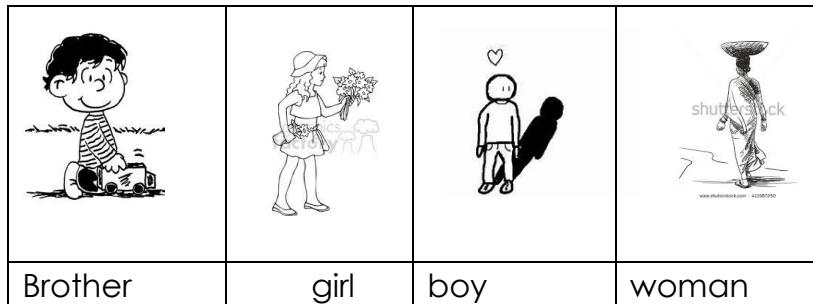
Vocabulary

Brother, girl , boy , woman

Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

illustrations



Gramm

Singular and plural nouns

Changing nouns to plural forms

Singular

Brother

Girl

Boy

Woman

plural

brothers

girls

boys

women

Structure and tense work

Present simple tense

Structure

Show me a -----

This is a -----

Examples



Show me a brother

This is a brother



Show me a girl

This is a girl

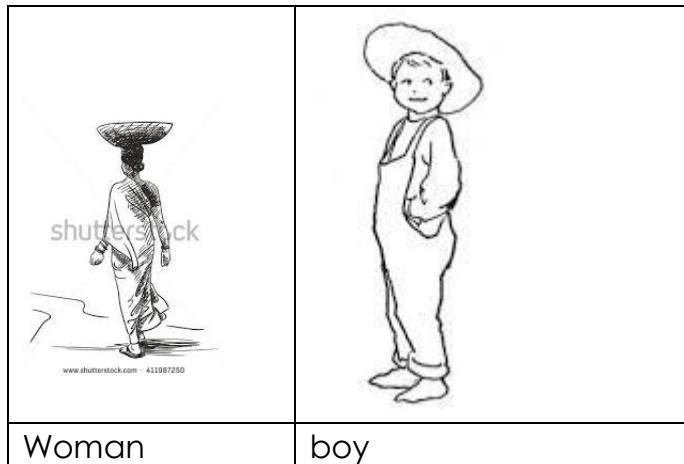
Activity

Write the words correctly

wanwo _____

lrgi_____

ybo_____

Read and draw**Write the opposite of these words**

Boy
Woman
Sister

Use:



(girl)



(boy)

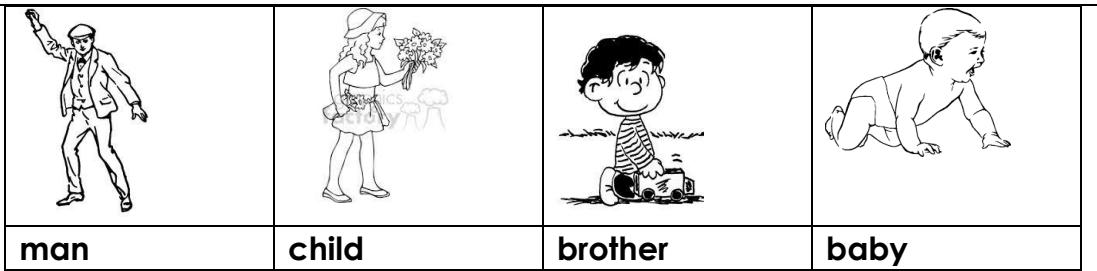
Lessons 3**Vocabulary practice**

man , child ,brother , baby

Listen and write

No	mark	Correct 1	Correct 2
1			
2			
3			
4			

Illustration



Grammar

**singular and plural nouns
changing nouns to plural form**

singular

man
child
brother
baby

plural

men
children
brothers
babies

structures and tense work

present continuous tense

structure

point to the-----

I am pointing to the_____

Example



I am pointing to the baby



I am pointing to the man

Activity

Fill in the missing letters

m_n

ch_ld

_aby

Write the words correctly

nma _____

dlchi_____

Give the plural of these words

Singular

child

man

brother

baby

plural

Vocabulary practice

Cook , clean , wash, dig,

Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

Grammar

Tenses of verbs

Verbs

cook

now tense

cooking

clean

cleaning

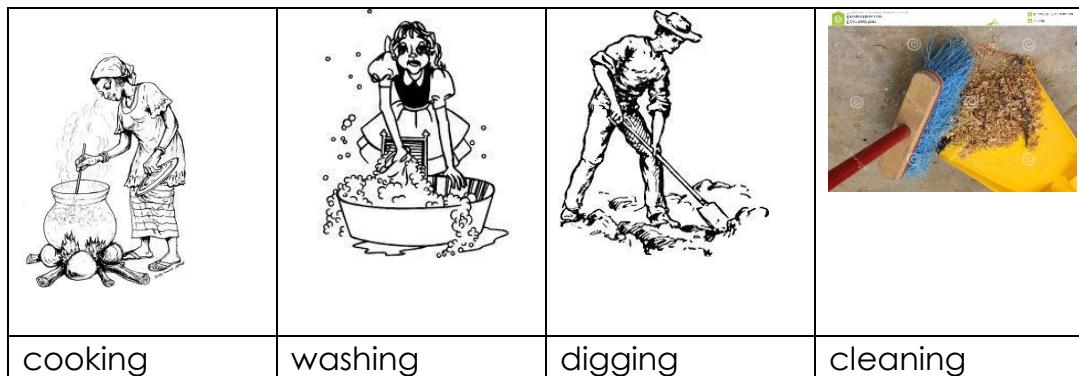
wash

washing

dig

washing

Illustration



Structures and tense work

Present continuous tense

Structure:

What are you doing

I am -----ing.

Examples



I am digging



I am cooking

Fill In the missing letters

Cl _an

coo_

d _g

Read and draw

washing	cooking

Change these words to the now tense

Verb

now tense

Cook

Dig

Wash

Clean

Use: I am _____

Lesson 5

Vocabulary

Teach, milk, sweep, cook

Listen and write

No	word	mark	Correct1	Correct2
1				
2				
3				
4				

Grammar

Tenses of verbs

changing verbs to present continuous tense(now tense)
verb now tense

teach

teaching

milk

milking

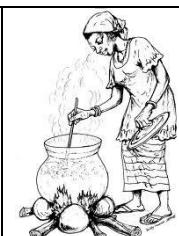
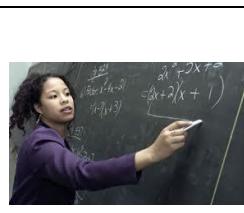
sweep

sweeping

cook

cooking

illustrations



teaching

milking

sweeping

cooking

Structures

Present continuous tense

Structure:

Using: what is/she doing?

He /she is-----

Example



She is sweeping



He is teaching

Activity

Fill in the missing letters

t ach

m_lk

$$c = k$$

Read and draw

cooking	milking	sweeping	reading

Changing the words to now tense

Verbs

now tense

teach

milk

[View this page online](#)

cook

Use he/she is -----

g)

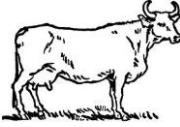
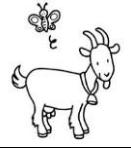
Lesson 6
Vocabulary

Cow, goat, hen, duck,

Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

illustration

			
cow	goat	duck	hen

Grammar

Singular and plurals nouns

Singular

Cow

Goat

Duck

Hen

plural

cows

goats

ducks

hens

Structures and tense work

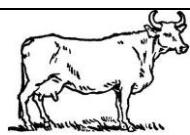
Present simple tense

Structure:

Show me a -----

This is a cow -----

Show me a cow



This is a cow



Show me a duck

This is a duck

Activity

Fill in the missing letter

c_w duc_ g_at

Change to capital letters

duck_____

cow_____

Read and draw

hen	hen

Arrange the words in abc order.

Hen,

cow,

goat,

duck,

Use: This is a -----

Show me a hen

Show me a goat

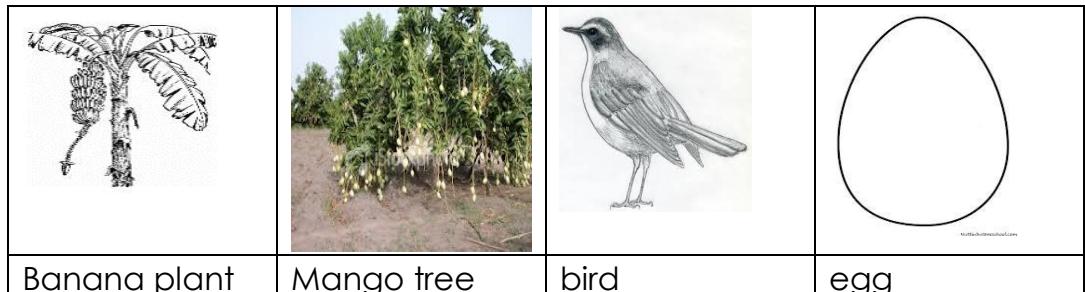
Lesson 7

Vocabulary practice

Banana plant, mango tree , bird, egg

Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

Illustration**Grammar**

**Singular and plural nouns
changing nouns to plural form**

Singular

banana plants

mango tree

bird

egg

plural

banana pants

mango tree

birds

eggs

Structure and tense work**Present simple tense****Structure**

Using: what is that/this

That is /this-----

Examples

This is a mango tree





That is a bird

Activity

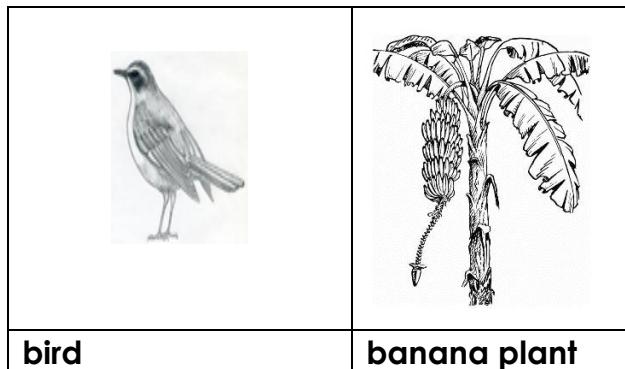
Fill in the missing letters

m_ngo

e_g

b_rd

Read and draw



Give the plural of these words

Singular

egg

banana plant

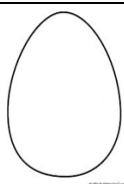
bird

mango tree

Use : This/ That is a-----

plural





Lesson 8

Vocabulary practice

Milk ,bed, spoon, fork

Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

Illustration

milk	bed	spoon	fork

Grammar

Singular and plural nouns

Changing nouns to plural form

singular

milk
bed
spoon
fork

plural

milk
beds
spoons
forks

Structures and tense work

Present simple tense

Structure
Using: what is this/that
This/ that is-----
Examples

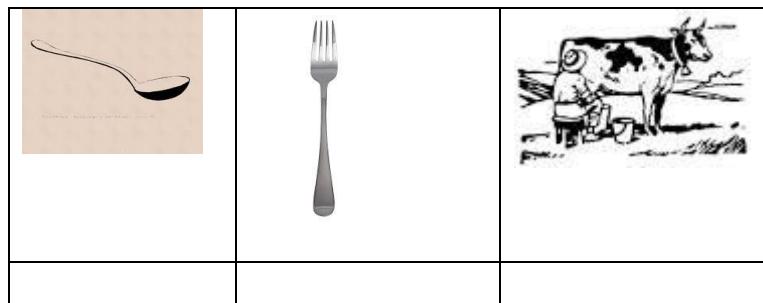
That is milk



This is a spoon



Activity
Name the pictures below



Write the words correctly

rkfo lkmi noops

Arrange in abc ----- order

milk , fork , spoon , bed.

Use this/that is-----

a) _____

b) _____

Lesson 9

Vocabulary

Plate, cup , broom , pot

Listen and write

No	work	mark	Correct 1	Correct 2
1				
2				
3				
4				

illustration



Grammar

Singular and plural nouns

Changing nouns to plural form

Singular

Plate

plural

plates

Cup
Broom
Pot

cups
brooms
pots

Structures and tense work

Present simple tense

Structure

Using :

What is this/that?

This /that is-----



That is a cup



This is a pot

Activity

Fill in the missing letter

p-t

cu-

br__ _m

Change to capital letters

cup_____

plate_____

name the pictures



--	--	--	--

Give the plural form

Singular

Plate

Pot

Broom

plural

Use: This/That is-----



(plate) _____



(pot) _____

Lesson 10

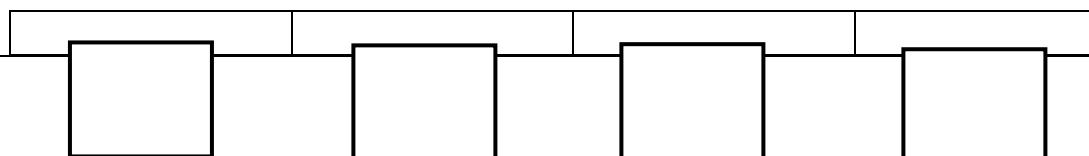
Vocabulary practice

Red , blue, green , brown

Listen and read

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

Illustration



red	blue	green	brown

Grammar

Adjective

Word order

Lube blue wnbro brown

Neegr green dre red

Structures and tense work

Present simple tense

Structure:

Using:

What color is it?

It is-----

Example



What colour is it?

It is blue



What colour is it

It is brown

Activity

Fill in the missing letters

r_d blu_ gr__ __n

Read and draw

Red blanket		Green cup

Write the words correctly

Edr _____

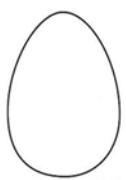
eulb _____

Use:

It is



(Black hen) What colour is it?



(White egg) What colour is it?

Lesson II

Comprehension

Reading simple words

Read and spell these words

cook bed spoon

father clean dig fork

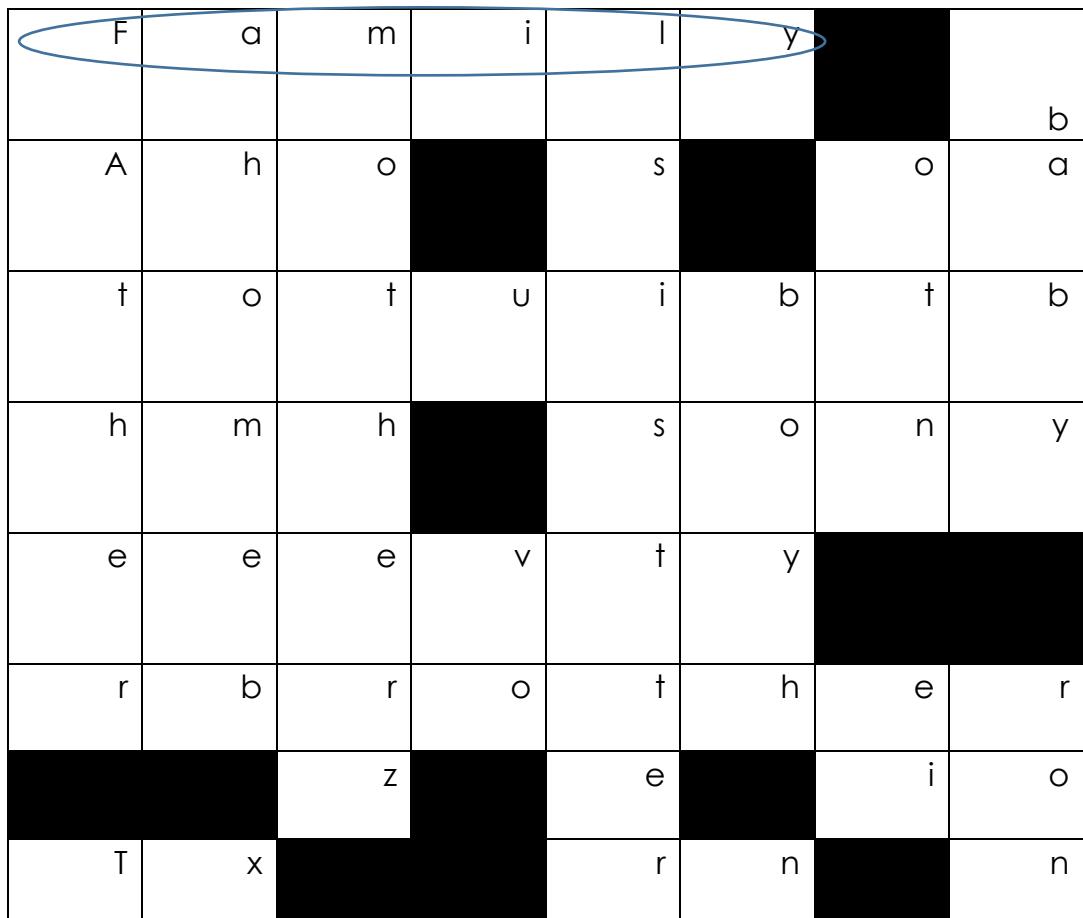
baby	wash	teach
sister	pot	red
brother	sweep	spoon
girl	pot	blue
boy	milk	green
woman	cow	pink
man	goat	home
child	hen	brown
banana plant		duck
mango tree		bird

Lesson 12

Comprehension

Puzzle

Circle and write the words from the puzzle



- | | | |
|--|--|--|
| | | <ol style="list-style-type: none"> 1. <u>family</u> 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ |
|--|--|--|

Lesson 13
Composition
Drawing and colouring pictures



Cup

Activity
Draw and colour the following

plate	pot	duck	
egg	hen	bed	
bird	cow	goat	

	<p>People in our commu nity</p> <p>Lesson 14</p> <p>Composition</p> <p>Guided story</p> <p>Follow the guidelines on composition writing</p> <p>Choose the correct words from the box</p> <p>Mr. kizito</p> <p>Mr. kizito is a _____ he grows fruits like _____, bananas and _____</p> <p>He also keeps animals on his _____ there are _____ and sheep.</p> <p>He gets _____ from cows. Mr. kizito goes to the market every Tuesday to sell _____ to get money</p> <table border="1"> <tr> <td>farmer, milk, pineapples, cows, bananas, farm, mangoes.</td> </tr> </table>	farmer, milk, pineapples, cows, bananas, farm, mangoes.				
farmer, milk, pineapples, cows, bananas, farm, mangoes.						

Our community	<p>Aspect: grammar</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px; text-align: center;">boy, girl , woman , man</td> </tr> </table> <p>Listen and read</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">No</th><th style="text-align: left; padding: 5px;">words</th><th style="text-align: left; padding: 5px;">marks</th><th style="text-align: left; padding: 5px;">Correct 1</th><th style="text-align: left; padding: 5px;">Correct 2</th></tr> </thead> <tbody> <tr> <td style="padding: 5px; text-align: center;">1</td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td></tr> <tr> <td style="padding: 5px; text-align: center;">2</td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td></tr> <tr> <td style="padding: 5px; text-align: center;">3</td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td></tr> <tr> <td style="padding: 5px; text-align: center;">4</td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td></tr> </tbody> </table> <p>Illustration:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 10px;"></td><td style="text-align: center; padding: 10px;"></td><td style="text-align: center; padding: 10px;"></td><td style="text-align: center; padding: 10px;"></td></tr> <tr> <td style="text-align: center; padding: 5px;">boy</td><td style="text-align: center; padding: 5px;">woman</td><td style="text-align: center; padding: 5px;">man</td><td style="text-align: center; padding: 5px;">girl</td></tr> </table> <p>Structure and tense work Present simple tense Structure Show me a ----- This/that is a-----</p> <p>Example Show me a boy</p> <p style="text-align: center;"></p> <p style="text-align: center;">This is a boy</p>	boy, girl , woman , man	No	words	marks	Correct 1	Correct 2	1					2					3					4									boy	woman	man	girl
boy, girl , woman , man																																			
No	words	marks	Correct 1	Correct 2																															
1																																			
2																																			
3																																			
4																																			
																																			
boy	woman	man	girl																																



Show me a girl

This is a girl.

Activity

Fill in the missing letters

b_y m_n gi_l wom_n

Give the plural form of the words below

Singular

Man

Woman

Girl

Boy

plural

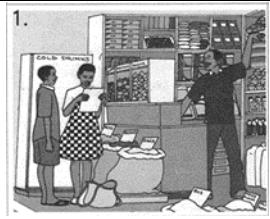
Show me a(woman)



Showmwa (man)



Our community	People in our community	<p>Lesson 2</p> <p>Vocabulary</p> <table border="1" data-bbox="416 327 1493 369"> <tr> <td>doctor</td><td>nurse</td><td>teacher</td><td>shop keeper</td></tr> </table> <p>Listen and write</p> <table border="1" data-bbox="416 454 1493 718"> <thead> <tr> <th>No</th><th>words</th><th>mark</th><th>Correct 1</th><th>Correct 2</th></tr> </thead> <tbody> <tr> <td>1</td><td></td><td></td><td></td><td></td></tr> <tr> <td>2</td><td></td><td></td><td></td><td></td></tr> <tr> <td>3</td><td></td><td></td><td></td><td></td></tr> <tr> <td>4</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p>Illustration</p> <table border="1" data-bbox="416 813 1493 897"> <tr> <td></td><td></td><td></td><td></td></tr> <tr> <td><u>teacher</u></td><td><u>nurse</u></td><td><u>Shopkeeper</u></td><td><u>doctor</u></td></tr> </table> <p>Singular nouns and plural nouns</p> <table data-bbox="416 1024 1175 1235"> <thead> <tr> <th>Singular</th><th>plural</th></tr> </thead> <tbody> <tr> <td>doctor</td><td>doctors</td></tr> <tr> <td>nurse</td><td>nurses</td></tr> <tr> <td>teacher</td><td>teachers</td></tr> <tr> <td>shop keeper</td><td>shopkeepers</td></tr> </tbody> </table> <p>Structure and tense work</p> <p>Present simple tense</p> <p>Structure: Who is he/she? He/she is a-----</p> <p>Example</p>  <p>Who is she? She is teacher.</p>	doctor	nurse	teacher	shop keeper	No	words	mark	Correct 1	Correct 2	1					2					3					4									<u>teacher</u>	<u>nurse</u>	<u>Shopkeeper</u>	<u>doctor</u>	Singular	plural	doctor	doctors	nurse	nurses	teacher	teachers	shop keeper	shopkeepers
doctor	nurse	teacher	shop keeper																																														
No	words	mark	Correct 1	Correct 2																																													
1																																																	
2																																																	
3																																																	
4																																																	
<u>teacher</u>	<u>nurse</u>	<u>Shopkeeper</u>	<u>doctor</u>																																														
Singular	plural																																																
doctor	doctors																																																
nurse	nurses																																																
teacher	teachers																																																
shop keeper	shopkeepers																																																



Who is he?

He is a shopkeeper

Activity

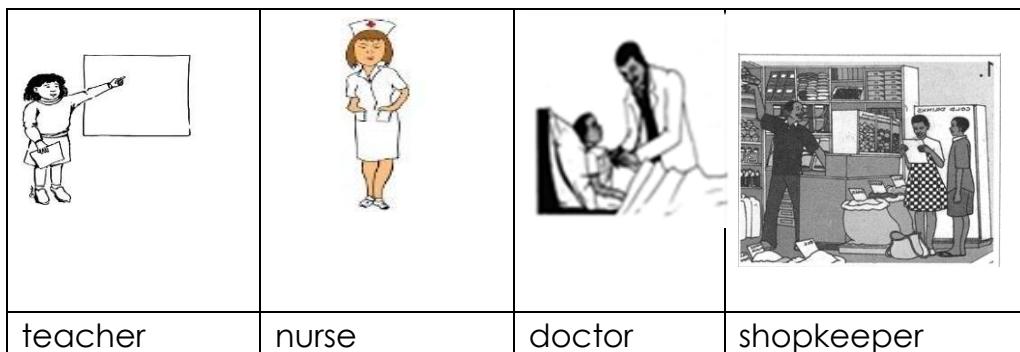
Fill in the missing letters

t_acher

d_ctor

n_rse

Read and draw



Arrange in abc----- order.

teacher nurse doctor shopkeeper

Who is he? He/She is a-----

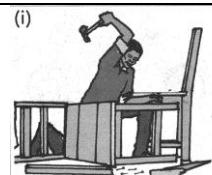
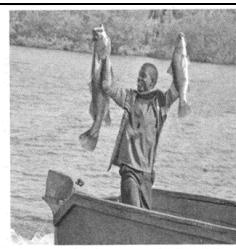
**Lesson 3
vocabulary**

farmer , fishermen, policeman , carpenter

Read and write

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

Illustration



farmer

fisherman

policeman

carpenter

Grammar

Nouns

Singular and plural nouns

Singular

farmer

fisherman

policeman

carpenter

plural

farmers

fishermen

policemen

carpenters

Lesson 3

Vocabulary

Farmer, fisherman, policeman, carpenter

Read and write

No	words	mark	Correction1	Correction2
1				
2				
3				
4				

Grammar**Nouns****Singular and plural nouns****Singular**

Farmer

Fisherman

Police man

Carpenter

plural

farmers

fishermen

policemen

carpenters

Structure and tense work**Present continuous tense****Structure:**

Point to the-----

I am pointing to the-----

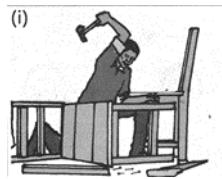
Example

Point to the policeman



I am pointing to the police man

Point to the carpenter



i am pointing to the carpenter

Activity

Fill in the missing letters

Policem_n

F_rmer

Carp_nter

Name the pictures





Point to the ----- I am pointing to the





Lesson 4

Vocabulary

Fish plant harvest sell

Listen and write

no	Words	mark	Correction1	Corection2
1				
2				
3				
4				

Grammar

Verbs

Tenses of verbs

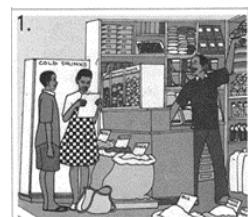
Verb

Fish
Plant
Harvest
Sell

present continuous

fishing
planting
harvesting
selling

Illustration



fishing

planting

harvesting

selling

Structure

What are you doing

Example



I am fishing



I am planting

Activity

Fill in the missing letter

S_ll pl_nt h_rvest f_sh

Arrange the words in abc order.

plant sell harvest fish

Use the words in brackets correctly.

1. I am _____ mangoes(harvest)
2. We are _____ fish (sell)
3. I am _____ (fish)
4. We are _____ flowers(plant)

Lesson 5

Vocabulary practice

dry	weed	graze	harvest
-----	------	-------	---------

Listen and write.

No	words	marks	Correct 1	Correct 2
1				
2				
3				
4				

Grammar

Verbs

Tenses of verbs

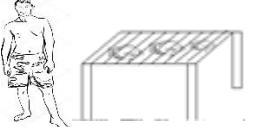
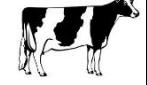
Verb

Dry
Weed
Graze
Harvest

present continuous tense

drying
weeding
grazing
harvesting

Illustration

				  	
		drying	Planting	Grazing	weeding

	<p>Structure and tense work Present continuous tense Structure What is he doing? He/she is Example. He is weeding maize</p>  <p>She is harvesting coffee.</p>  <p>Activity</p>
--	--

Fill in the missing letters.

gr_ze

h_rvest

w_ed

write the words correctly.

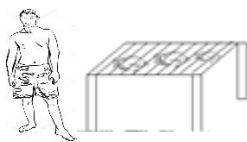
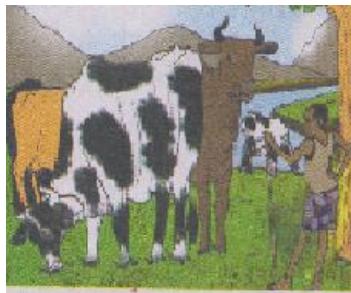
vesthar_____

wede_____

yrd_____

azegr_____

What is he/she doing? She/he is-----



Lesson 6

Vocabulary

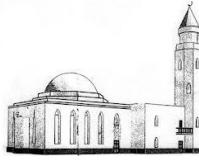
Post office, hospital church mosque

Listen and write.

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

Illustration

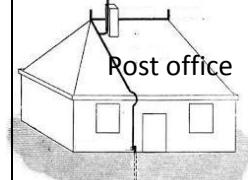
hospital



mosque



church



Post office

Grammar**Singular and plural nouns****Changing nouns to plural form****Singular**

Hospital

Church

Mosque

Post office

plural

hospitals

churches

mosques

post offices

Lesson 7**Vocabulary practice.**

bank

police station

markets

shop

Listen and write.

No	words	marks	Correct 1	Correct 2
1				
2				

		3				
		4				

Illustration.



Grammar

Singular and plural nouns

changing nouns to plural form

singular

bank

market

shop

police station

plural

banks

markets

shops

police station

structure and tenses

present simple tense

using:

what is this/that/

example



this is a shop



that is a bank.

activity

fill in the missing letter.

b _ nk

mark _ t

p _ lice station

sh _ p

write the words correctly.

posh _____

ketmar_____

Write in plural form.

singular

bank

plural

market

shop

police station

use: this/that is-----



Lesson 8

Vocabulary practice

Vocabulary

home , clinic, well , school

Listen and write

No	words	mark	Correction 1	Correction2
1				
2				
3				
4				

Illustration.

well	home	school	clinic

Grammar and plural nouns.

Changing nouns to singular form.

Singular	plural
home	homes
clinic	clinics
well	wells
school	schools

structures and tense work

present continuous tense

structure

point to the -----

I am pointing to the-----

Example.



I am pointing to the well.

fill in the missing letters.

h_me

sch_ _l

c_inic

wel_

Read and draw.

school	home
--------	------

	<p>Arrange these words in abc order.</p> <p>Home, school , clinic, well</p> <hr/>											
	<p>Change to plural form.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding-bottom: 5px;">Singular</th> <th style="text-align: right; padding-bottom: 5px;">plural</th> </tr> </thead> <tbody> <tr> <td style="padding-bottom: 10px;">home</td> <td style="text-align: right; padding-bottom: 10px;">_____</td> </tr> <tr> <td style="padding-bottom: 10px;">school</td> <td style="text-align: right; padding-bottom: 10px;">_____</td> </tr> <tr> <td style="padding-bottom: 10px;">clinic</td> <td style="text-align: right; padding-bottom: 10px;">_____</td> </tr> <tr> <td style="padding-bottom: 10px;">well</td> <td style="text-align: right; padding-bottom: 10px;">_____</td> </tr> </tbody> </table>	Singular	plural	home	_____	school	_____	clinic	_____	well	_____	
Singular	plural											
home	_____											
school	_____											
clinic	_____											
well	_____											
	<p>Use: I am pointing to the.....</p>  <p>_____</p>  <p>_____</p>											

Lesson_9

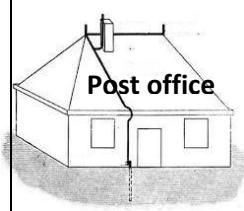
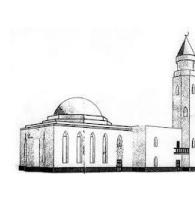
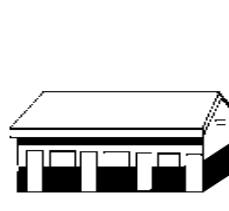
Vocabulary practice

Post office, shop , mosque, school

Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

Illustration

			
Post office	mosque	school	shop

Grammar

Singular and plural nouns

Singular

post office
mosque
shop
school

plural

post offices
mosques
shops
schools

Structures and tense works

Present simple tense

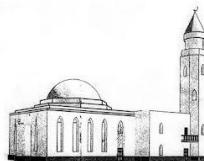
Structures:

Using: Can you see a-----

Yes, I/we can

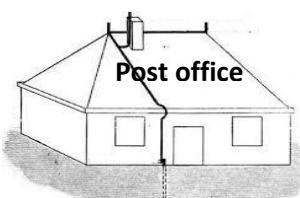
No, I/ we can not

Examples.



Can u see a school

No, we cant



Can you see a post office

Yes, I can

Activity

1. Fill in the missing letters.

sho_

s_hool

mos_ue

pos_office

2. Write these words correctly.

Hops_____ oolshc_____

3. Arrange these words in abc----- order.

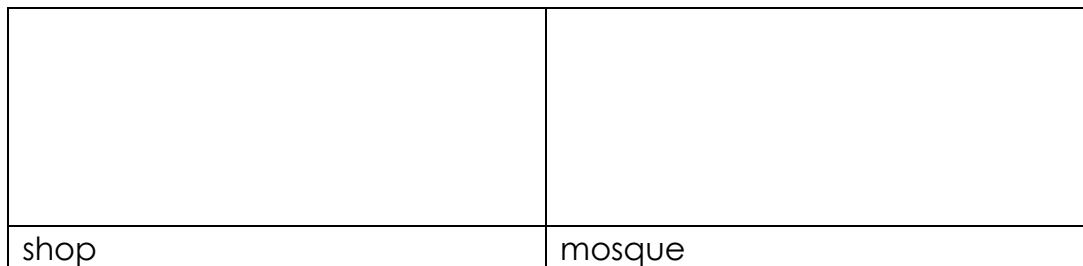
school

mosque

hospital

church

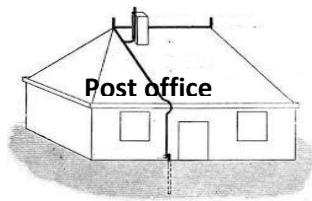
4. Read and draw.



5. Use: yes, we can/no I cant



Can you see a school



Can you see a mosque

Lesson 10

Follow the guidelines comprehension

Recite a rhyme.

Recite the rhyme and answer the questions that follow.

I wake up in the morning

I go to the market

I find a fish seller selling fish

Fish fish fish

I bought a fish

I cooked fish

I ate fish.

Questions

The rhyme is about _____

I go to the _____

Who was selling fish_____

I _____ fish after cooking

Draw a fish.

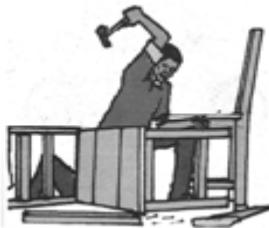


Lesson 11

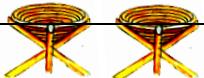
Follow the guidelines when answering.

Guided story.

Alex is a _____ . He makes things like

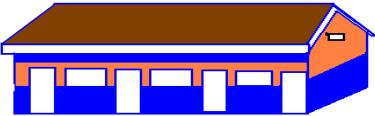


_____ ,



tables, _____ and

stools. His wife is a  _____.

She goes to  _____

Every morning. She carries her  _____ and a



_____ in her bag.

Lesson 12

Recognizing and reading simple verbs and commands in present tense

Read and spell the verbs correctly.

harvest	plant	sell
dry	weed	farm
wash	build	make
fish	treat	teach
keep	clean	sweep

Reading commands in present tense.

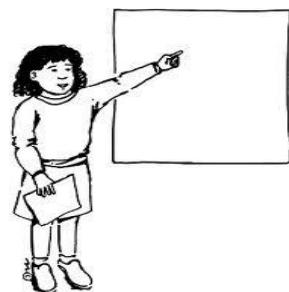
For example.

Come in

stop it

		Sit down	don't do it
		Stand up	go away
		Go out	get out
		Come here	

Lesson 13
Composition
Drawing and colouring pictures.
Example.



Teacher.

Farmer



School

Draw and color.

policeman	nurse
mosque	church
carpenter	cook

The
human
and
health

Lesson 1

A) Vocabulary practice.

Head , hand , shoulders , knees

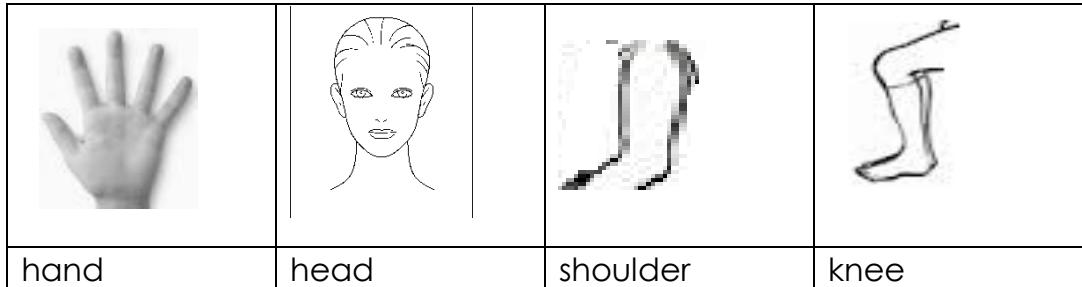
External

Listen and write.

No	words	mark	Correct 1	Correct 2
----	-------	------	-----------	-----------

Parts of the body There uses	1				
	2				
	3				
	4				

Illustration



B) Grammar

Nouns

Singular

head

hand

shoulder

knee

plural

heads

hands

shoulders

knees

Structure and tense work.

Structure

This is my-----

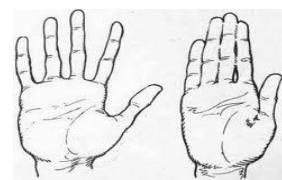
These are -----

Example

This is my hand



these are my hands



Activity

Fill in the missing letter.

sh_oulder

he_d

h-an

write the words correctly.

neek _____

adhe _____

ldershou _____

c) Write in plural.

1. head_____

2. knee_____

3. hand_____

Use: This is my-----/These are my-----

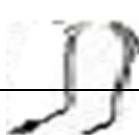
4.

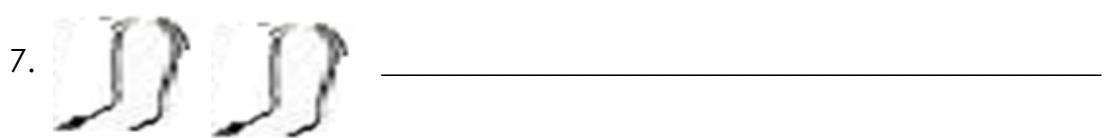


5.



6.





The human body and health
External parts of the body and there uses

Lesson 2

Vocabulary practice

Toes, foot, body back

Listen and write.

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

illustration

toes	foot	body	shoulder	ba

Grammar
nouns
Singular and plural nouns

Singular	plural
Toe	toes
Foot	feet
Body	bodies
Back	backs

Structure and tense work

Present simple tense

Structure

How many-----have you?

I have two feet

Example

How many have you?

I have two feet.

How many bodies have you?

Activity

Arrange the letters to form correct words

Tofo_____ ckba_____ esto_____

Arrange the words in a,b,c ----order:

Foot toe back

How many backs have you?

How many toes have?

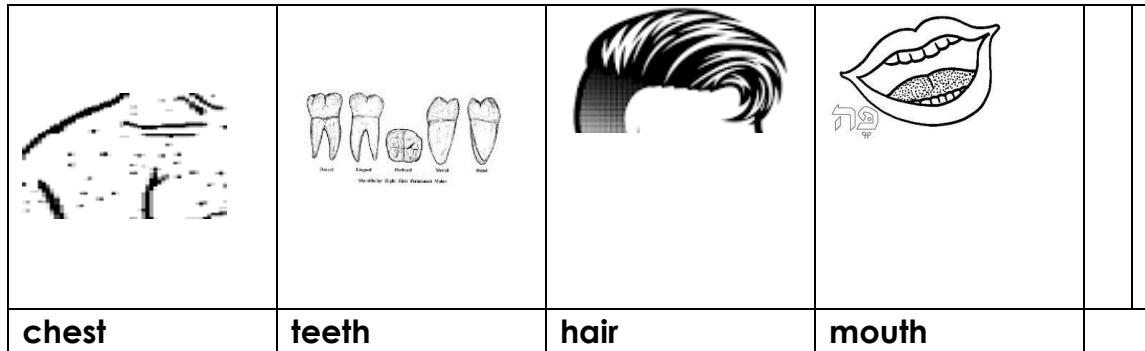
Draw your body?

Lesson 3**Vocabulary practice**

Chest. Hair. Mouth. teeth

Listen and right

No	words	mark	Correction1	correction 2
1				
2				
3				
4				

Illustration**Grammar****Nouns****Singular and plural nouns****Singular**

chest

mouth

tooth

plural

chests

mouths

teeth

Structure tense work

Present simple tense

Structure:

How many ----- doe she/he have
He/she has-----

Example

He' has one mouth



He has one chest

Example

Fill in the missing letters

h_ir

m_uth

t_eth

Write the words the words correctly

Seth_____ uthmo_____ irha_____

Name the picture





Answer correctly

She has ___ chest

He has _____ teeth

(Ten ,three)

Lesson 4

Vocabulary

Soap , water , towel , finger

Listen and write

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

illustration

soap	water	towel	finger

Grammar

Nouns

Plural and singular nouns

Singular

soap

plural

soap

towel
finger

towels
fingers

Structure and tense work

Present continuous tense

Structure:

What are you doing?

I am -----ing my -----

Example

I am bathing with water and soap

I am drying myself with a towel

Activity

Fill in the missing letters

t_wel s_ap w_ter

Write the words correctly

Terwa_____ apso_____ weto_____

Read and draw

Towel	soap	ingers

What are you doing?

I am bathing my_____ with(soap)

1.



I am cutting my _____ (nails)

The human
body and
health

Person
al
hygien
e

Lesson 5

Vocabulary practice

comb, brush, basin, toothbrush

Listen and write

no	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

illustration

A black and white illustration of a wooden comb with black plastic teeth.	A black and white illustration of a wooden brush with black bristles.	A black and white illustration of a white toothbrush with white bristles.	A color illustration of a bright pink plastic basin.
comb	brush	Toothbrush	basin

grammar

noun

singular

plural

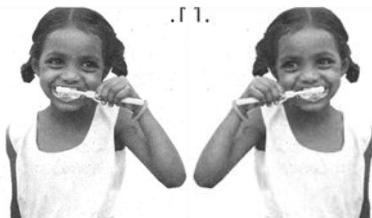
comb
brush
basin
toothbrush

combs
brushes
basins
toothbrushes

structure and tense work
present continuous tense
structure

What are they doing?
They are-----ing their-----

Examples



They are brushing their teeth



They are combing their hair

Activity

Fill in the missing letter

C_mb br_sh t_othbrush

Write the words correctly

Mbco_____ shru_____ sinba_____

Read and draw

comb	brush	toothbrush	basin

What are they doing?
They are-----ing their-----



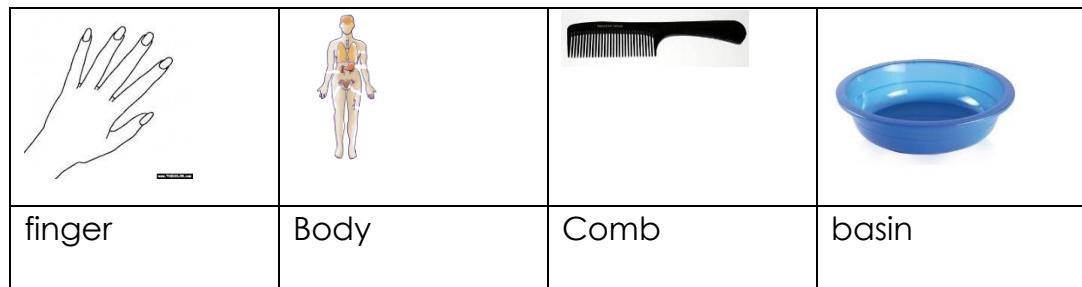
Lesson 6
Vocabulary practice

Finger, body, comb, basin

Listen and write

no	words	mark	Correction1	Correction2
1				
2				
3				
4				

illustration



grammar

nouns

singular and plural nouns

Singular

finger

body

comb

basin

plural

fingers

bodies

combs

basins

structure and tense work

present continuous tense

structure

What is he/she doing?

He/she-----ing his/her

Examples

He is cutting his fingers

2.



She's bathing her body



Activity

Arrange the letters to form the correct word

Doby ocmb ngerfi

Fill in the missing letters

B_dy f_nger c_mb

Read and draw

She is combing her hair

He is bathing his body

Choose the correct word to fill in the gap

He is _____ his teeth (brushing bathing)

She is _____ her hair (comb , combing)

She is _____ her clothes (washing .wash)

Lesson 7

Vocabulary

headache, malaria , cough, mumps

Listen and write

No	word	mark	Correction1	Correction2
1				
2				
3				
4				

illustration

				
cough	malaria	polio	mumps	

Grammar

Word order

achehead olpio ugcho cough

lariama malaria mpsmu mumps

Structure and tense work

Present simple tense

structure:

Are you well?

No, I am not

Examples



Yes, I am well



No, I am not

Activity

Write the words correctly

Lamaria_____ oughc_____ ache head_____

Fill in the missing letters

H_ad mal_ria c_ught m_mps

Answer correctly

Yes, I am. No, I am not.



Lesson 8
Vocabulary practice

Flu, malaria , cough ,mumps

Listen and write

No	words	mark	Correction1	Correction2
1				
2				
3				
4				

Grammar

Nouns**Word order****Write the words correctly**

Mpsmu _____ riasmala _____

luf _____ ughco_____

Arrange the words in abc order

Mumps

malaria

flu

cough

Structure and tense work**Present Simple Tense****structure**

is he /she well/ill/sick?

Example

Is she well?

Yes, she is well.



Is she well? _____



Is he well? _____

Activity**Fill in the missing letter**

s_ck, w_ll, _ll, fl_

Arrange the letters to form correct words

lwe _____ cksi____ luf____ oughc_____

Write the words in capital letters

III _____ sick_____ flu_____

Is she /he well/ill sick

No, he /she is sick/ill

4.



5.



6.



Lesson 9

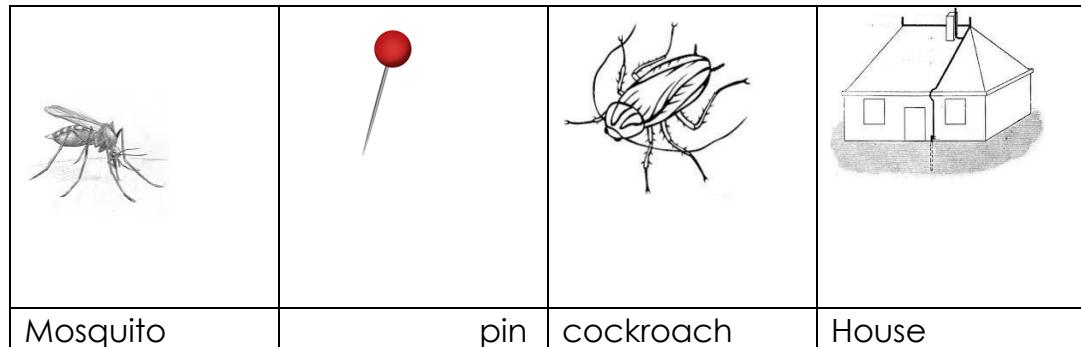
Vocabulary

housefly, pin, mosque ,coachroach

Listen and write

No	words	mark	Correction1	Correction2
1				
2				
3				
4				

Illustration



Grammar

Nouns

Singular and plural nouns

Singular

housefly
pin
mosquito
cockroach

plural

house flies
pins
mosquitoes
cockroaches

Structure and tense word

Present simple tense

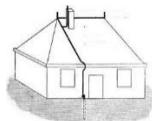
What is this /that?

This ,that is a-----

Example



This is a pin



That is a house

Activity

Fill in the missing letter

rm_squito

h_usefly

p_n

Change to small letters

COCKROACH _____

PIN _____

MOSQUITO _____

Read and draw

	pin	mosquito

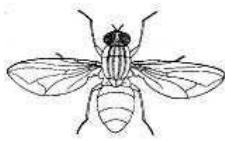
Use : this is a-----that is a
to answer correctly



(pin)



(cockroach)



(housefly)

The human
body and
health

Person
al
hygien
e

Lesson 10
Arrange the sentences in their correct order
a) I apply Vaseline on my face

- b) I brush my teeth
 c) when I wake up in the morning
 d) I wash my face
 e) I get my tooth brush
-
-
-
-
-

Lesson 11

Follow the guidelines on how to answer the story

Comprehension

A story

Read the story and answer the questions carefully

Our body parts

Our body parts are useful. The eyes are used for seeing. Ears are used for hearing .nose is used for smelling. Legs are used for walking. The tongue is used for tasting. And the teeth are used for chewing many things. We thank God for the body parts

Write the title of the story

Write four body parts in the story

Which body part is used for

Hearing _____ seeing _____ touching _____

How many legs do you have?

Draw and name any three body parts

Lesson12

Read the rhyme and answer the question in full sentences

Diseases diseases diseases
Diseases are killing us
Oh what should we do to avoid diseases
You are not my friend you make me weak
I hate you
Parent, teachers, children, and others
People let's keep our selves clean
And a void diseases

By john p.1

Questions

1. Write the tittle of the rhyme

2. Diseases kill _____ (stone, people)

3. Who wrote the rhyme

4. In which class is john?

5. Are diseases your friend?

6. We should all avoid?

Lesson 13

Composition

Drawing ,shading and ,colouring,pictures

head



Soap



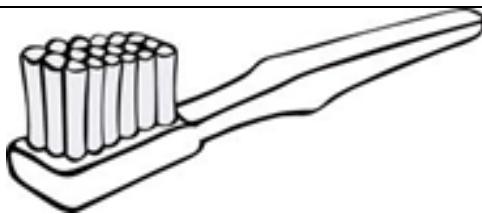
Toothbrush

basin



towel





Cough

Leg

Lesson 14

Comprehension

Dialogue

Read the answer the dialogue and answer the questions

Joan: good morning, john.

John: good morning ,Joan.

Joan: why are you crying?

John I am not feeling well.

Joan: what is wrong?

John: I have a headache

Joan: tell your mother to take you to the hospital.

John : Thank you Joan.

Questions

How many people are talking in the dialogue?

Write the name of the people?

_____ and _____

Who was crying?

John was crying because of? _____

Name the person with john?

Draw john and Joan talking

FORMAT OF LESSON NOTES (Theme based)

SUBJECT: ENGLISH CLASS: P.1 TERM: TWO YEAR: 2023

Theme	Sub-theme	Teachable unit/ deliverable lesson																																											
WEATHER	Elements and types of weather	<p>A. Vocabulary Practice</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">rain, sun, wind, clouds</div> <p>Listen and write.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No.</th> <th>word</th> <th>mark</th> <th>Correction 1</th> <th>Correction 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Illustration</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td>rain</td> <td>sun</td> <td>wind</td> <td>clouds</td> </tr> </tbody> </table> <p>B. Grammar</p> <p>FORMATION OF ADJECTIVES</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>noun</th> <th>adjective</th> </tr> </thead> <tbody> <tr> <td>rain</td> <td>rainy</td> </tr> <tr> <td>sun</td> <td>sunny</td> </tr> <tr> <td>wind</td> <td>windy</td> </tr> <tr> <td>cloud</td> <td>cloudy</td> </tr> </tbody> </table> <p>C. Structures and tense work Present continuous tense (Now tense) Structure Using : Is it.....? Yes , it is..... No, it is not..... Examples</p> <p>1. </p> <p>Is it raining? Yes, it is raining.</p>	No.	word	mark	Correction 1	Correction 2	1.					2.					3.					4.									rain	sun	wind	clouds	noun	adjective	rain	rainy	sun	sunny	wind	windy	cloud	cloudy
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noun	adjective																																												
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sun	sunny																																												
wind	windy																																												
cloud	cloudy																																												



Is it blowing?
No, it is not blowing.

Activity:

1. Fill in the missing letter

r_in _ind s_n clo_ds

2. Write the words correctly.

nsu _____ ndwi_____

3. Form the adjectives from the nouns below

nouns	adjectives
rain	—
wind	—

4. Read and draw

clouds	sun

5. Use: Yes, it is / No, it is not....



Is it shining?

Is it blowing?

LESSON 2

WEATHER

Elements & types of weather

A. Vocabulary practice

shine, rain, blow, cold

Listen and write.

No.	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

B. Grammar

Tenses of verbs

Change the verbs to now tense (present continuous tense)

Verb Now Tense

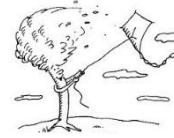
shine	shining
rain	_____
blow	_____

Illustration:

shining



raining



blowing

C. Structures and tense work**Present continuous tense (Now tense)****Structure:****Using: Is it.....****Yes, it is..... / No, it is not.....****Examples**

1. Is it shining?
No, it is not shining.



2. Is it blowing?
Yes, it is blowing.

Activity:**1. Write the words correctly.**

a). neshi _____ b). Idco_____

2. Arrange the words in ABC orderShine, cold, blow, rain

3. Change the words to now tense.**Verb**

shine

rain

blow

Now tense

4. Use: Yes, it is..... / No, it is not.....Is it shining?

Is it blowing?

Is it cold?

LESSON 3**A. Vocabulary practice**

windy, cloudy, sunny, rainy

Listen and write.

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration:

windy	cloudy	sunny	rainy
An illustration of a tree with many branches and leaves blowing in the wind.	An illustration of three white clouds in a blue sky.	An illustration of a sun with rays, a tree, and a person standing under a beach umbrella.	An illustration of a person holding a yellow umbrella in the rain.

B Grammar

Adjectives:

wind	-	windy
cloud	-	cloudy
sun	-	sunny
rain	-	rainy

B. Structures and tense work

Present simple tense (Every day tense)

Structure:

Using: What is the weather like?

It is.....

Is it.....? Yes, it is..... / No, it is not.....

Examples:



What is the weather like?

It is rainy.



Is it windy?

Yes, it is windy.

Activity:

Fill in the missing letter.

w__ndy su__ny cl__udy ___ainy

Read and draw.

windy	sunny	cloudy	rainy

Circle the correct word.

a). ndywi wendy windy wnid

b). riany rainy ynair rnaiy

Use: It is.....



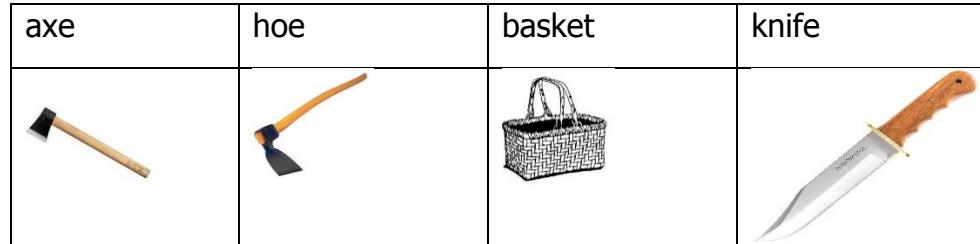


WEATHER**Activities
for
different
seasons****LESSON 4****A. Vocabulary practice**

axe , basket, knife, hoe

Listen and write.

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration:**B. Grammar
Singular and plural nouns**

Change the words to plural form.

Singular

axe
hoe
basket
knife

plural

axes
hoes
baskets
knives

**C. Structures and tense work
Present simple tense****Structure**

Using: **What is this / that?**
This / that is

Examples:



That is an axe.



This is a basket

Activity:

- 1. Fill in the missing letter.**

a e

h e

bask t

k ife

- ## **2. Name the pictures below.**

hoe	knife

- 3. Give the plural form of the words below.**

Singular

plura

axe

hoe

bask

- #### **4. Use: This is a/ That is.....**





WEATHER	Activities for Different Seasons	<p>Lesson 5</p> <p>A. Vocabulary practice</p> <div style="border: 1px solid black; padding: 5px; text-align: center;">spade , rake, watering can, wheel barrow</div> <p>Listen and write.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>word</th> <th>mark</th> <th>Correct 1</th> <th>Correct 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Illustration:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td>spade</td> <td>Watering can</td> <td>rake</td> <td>Wheel barrow</td> </tr> </tbody> </table> <p>B. Grammar</p> <p>Singular and plural nouns Change the words to plural form</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">singular</th> <th style="text-align: center;">plural</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">spade watering cane rake wheel barrow</td> <td style="text-align: center;">spades watering canes rakes wheel barrows</td> </tr> </tbody> </table> <p>C. Structures and tense work Present continuous tense Structure Using: What do we use for? We use.....for..... Examples</p>	No	word	mark	Correct 1	Correct 2	1.					2.					3.					4.									spade	Watering can	rake	Wheel barrow	singular	plural	spade watering cane rake wheel barrow	spades watering canes rakes wheel barrows
No	word	mark	Correct 1	Correct 2																																			
1.																																							
2.																																							
3.																																							
4.																																							
																																							
spade	Watering can	rake	Wheel barrow																																				
singular	plural																																						
spade watering cane rake wheel barrow	spades watering canes rakes wheel barrows																																						



We use a watering can for watering plants.



We use a rake for collecting rubbish

Activity:

1. Fill in the missing letters.

w__tering c__n spad__ rak__
wh__elbarrow

2. Change the words to plural form.

Singular	plural
rake	_____
spade	_____
watering can	_____
wheel barrow	_____

3. Form small words

Wheel barrow _____
Watering can _____

4. Use: We usefor.....





WEATHERActivities for
Different
Seasons**Lesson 6****A. Vocabulary Practice****hoe, watering can, basket, axe**

Listen and write.

No	word	mark	Correct 1	Correct 2
1				
2.				
3.				
4.				

Illustration:

hoe	basket	axe	Watering can
A small illustration of a hand hoe with a curved wooden handle and a metal blade.	A simple woven basket with a handle.	A single-headed axe with a wooden handle and a metallic head.	A red watering can with a long spout and a handle.

B. Grammar**Singular and plural nouns**

Change the words to plural form

singular

hoe
basket
axe
watering can

plural

hoes
baskets
axes
watering cans

C. Structures and tense work Present continuous tense structure

Using: Is he / She.....?
No, he / she is not.....
Yes, he/ she is.....

Examples:



Is he digging?
Yes, he is digging.



Is he watering plants?
No, he is not watering plants.

Activity:

1. Read and draw.

basket	hoe	axe	Watering can

2. Arrange the words in ABC order.

Watering can, basket, hoe, axe

3. Write the words correctly.

eho _____ skebat _____

4. Use: Yes, he / she is...../ No, he / she is not....



Is he watering plants?



Is he carrying food?

WEATHER

Effects and management of weather

Lesson 7

A. Vocabulary practice

Jacket, shirt, dress, blanket

Listen and write.

No	word	mark	Correct 1	Correct 2

Illustration:

A detailed line drawing of a light-colored, long-sleeved jacket with a belt and two pockets.	A detailed line drawing of a short-sleeved button-down shirt with a collar and two chest pockets.	A detailed line drawing of a white dress with a lace collar and a full, flared skirt.	A detailed line drawing of a red and black plaid blanket or rug.
jacket	shirt	dress	blanket

B. Grammar

Plural and singular nouns

Changing nouns to plural form

singular

plural

jacket
shirt
dress
blanket

C. Structures and tenses

Present simple tense

Structure

Using: What is this/ that?
This / that is.....

Examples:



This is a jacket.



That is a dress.

Activity:

1. Fill in the missing letters.

j___cket dr___ss sh___rt blank___t

2. Change the words to plural form.

Singular

plural

shorts

jacket

dress

blanket

3. Name the pictures.



4. Use: This / That is.....





Lesson 8

Vocabulary practice

sweater, shorts, socks, boots

Listen and write.

No	Word	Mark	Correction 1	Correction 2

Illustration

A simple line drawing of a long-sleeved sweater with a ribbed collar and cuffs.	A simple line drawing of a pair of shorts with a belt and pockets.	A simple line drawing of three socks standing upright.	A simple line drawing of a pair of black boots with yellow soles.
sweater	shorts	socks	boots

A. Grammar

Singular and plural nouns

Change the nouns to plural form

singular	plural
a pair of socks	pairs of socks
a pair of shorts	pairs of shorts
a pair of gumboots	pairs of gumboots
sweater	sweaters

B. Structures and tense work

Present simple tense

Structures

Using: What are these / those?

These / those are...

Examples:



These are pairs gumboots.



Those are pairs shorts

Activity:

1. Write the words correctly.

tsrosh _____ skeso _____

2. Read and draw.

shorts	sweater	boots	socks
--------	---------	-------	-------

3. Choose the correct word from the

John has a pair of _____ (shots, shorts)

4. Use: These/ those are.....



WEATHER

Effects of management of weather

Lesson 9

A. Vocabulary practice

umbrella, hat, raincoat, dress

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

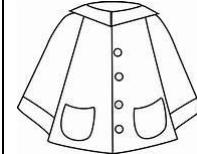
Illustration



umbrella



hat



raincoat



dress

B. Grammar

Singular and plural nouns

Changing words to plural form

Singular

umbrella
hat
rain coat
dress

plural

umbrellas
hats
rain coats
dresses

C. Structures and tense work

Present simple tense Structure

Using: What is this/ that?

It is

Examples:



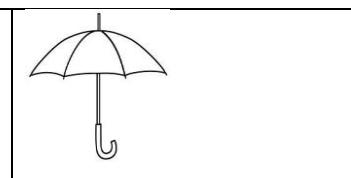
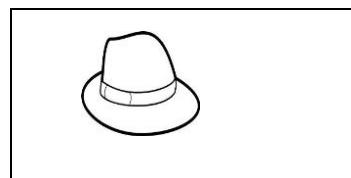
It is an umbrella.



It is a dress.

Activity:

1. Name the pictures below.



2. Fill in the missing letter.

r ____ in coat dr ____ ss

3. Arrange the words in A B C order.

umbrella, hat, rain coat, dress

4. Give the plural of the underlined word.

a). She has a new hat _____

b). My umbrella is big. _____

5. Use: It is





Lesson 10

A. Vocabulary practice

grass, tree, water, plant

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration

A black and white line drawing of a clump of grass with long blades.	A colorful illustration of a small tree with a thick trunk and green leaves.	A realistic illustration of a clear plastic water bottle filled with blue liquid.	A colorful illustration of a young plant with a thin stem, green leaves, and small blue flowers.
grass	tree	water	plant

B. Grammar
Singular and plural of nouns
Changing nouns to plural form

singular	plural
tree	trees
plant	plants

C. Structures and tense work
Present simple tense
Structure

Using: What is this / that?
It is

Examples:



What is this?
It is a tree.



What is that?
It is a plant.

Activity:

1. Write the words correctly.

ssgra _____ eert _____

2. Read and draw.

grass	tree	plant	water

3. Give the plural of the words below.

Singular

grass

tree

plant

water

Plural

4. Use: It is



What is this?



What is that?

Lesson 11
A. Vocabulary practice

gumboots, umbrella, hat, jacket

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration



gumboots



umbrella



hat



jacket

B. Grammar

Singular and plural of nouns

Changing nouns to plural form

Singular

umbrella
hat
jacket
gumboot

plural

umbrellas
hats
jackets
gumboots

C. Structures

Present continuous tense

Structure

Using: What do you use.....for?

I usefor.....ing.

Examples:



I use an umbrella for covering on a rainy day.



I use a hat for wearing on a hot day..

Activity:

1. Fill in the missing letters.

r___incoat

h___t

u___brella

2. Read and draw.

jacket	gumboots

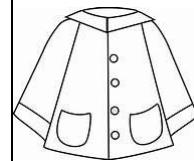
3. Change the words to plural.

Singular

hat
umbrella
raincoat
a pair of gumboots

Plural

4. Use: I use..... for.....



What do you use a raincoat for?

Lesson 12

A. Vocabulary practice

shirt, dress, shorts, blanket

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration



shirt



shorts



dress



blanket

B. Grammar**Singular and plural of nouns****Changing nouns to plural form**

singular	plural
shirt	shirts
shorts	pairs of shorts
dress	dresses
blanket	blankets

C. Structures and tense work**Present Simple tense****Structure**

Using: What colour is the
It is(colour)

Examples:

What colour is the shirt
It is yellow.



What colour is the pair of shorts?
It is brown.

Activity:

- 1. Write the words correctly**
tenkbla _____

ssdre _____

2. Read and draw.

jacket	dress

3. **Arrange the words in ABC order.**

shorts, dress, jacket, blanket

4. **Choose the correct word from the brackets.**

Tom has a new _____ (shurt, shirt)

5. Use: It is



What colour is the dress?



What colour is the blanket

WEATHER

Types and elements of weather

Lesson 13

Comprehension

Reading and matching pictures.

rainy





Cloudy



Windy



sunny

Lesson 14

Read the story and answer the questions carefully.

A story

JANE AND JOY

Jane and Joy are sisters. They live at Bakuli. Their father is Mr. kato. When it is rainy, they use umbrellas and raincoats. Jane has a pink raincoat.

Questions:

1. How many children are in the story?

2. Write the names of children in the story.

3. _____ is their father.

4. Name the things they use when it is rainy.

5. Who has a pink raincoat?

6. Write the title of the story.

WEATHER

LESSON 15

**Forming and reading simple short.
Sentences with singular and plural nouns**

1. Rain gives us water.
2. The sun dries our clothes.
3. We use hoes for digging.
4. Those are gumboots.
5. Here are slashers
6. The sun gives us light.
7. We use water for bathing, washing and drinking.

Form more sentences using the words below.

8. knife _____
9. gumboots _____
10. umbrella _____
11. plant _____
12. trees _____
13. grass _____

WEATHER

Activities for different seasons

Lesson 16

Composition

Drawing, copying, shading and coloring pictures.

Examples:



umbrella



watering can

Activity:

Draw and colour the following.

dress	hat	socks

gumboots	panga	vest
hoe	basket	

ACCIDENTS AND SAFETY

Accidents
and safety at
home

lesson 1

A. Vocabulary practice

pin, knife, thorn, fire

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration

			
pin	knife	thorn	fire

B. Grammar

Singular and plural of nouns

Changing nouns to plural form

singular	plural
pin	pins
knife	knives
thorn	thorns

C. Structures and tense work Present Simple tense

Structure

Using: Show me a
This / That is a

Examples:



- 1.** Show me a pin.
This is a pin.



- 2.** Show me a knife
That is a knife

Activity:

1. Fill in the missing letter.

pi ____ tho____rn f____re k____ife

2. Write these words correctly.

fekni_____ nip_____

3. Give the plural of the words.

Singular **plural**

thorn _____

fire _____

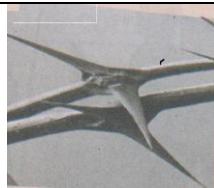
4. Read and draw.

knife	pin

- 5. Use: Show me a....**

This is a.....

That is a.....





Accidents and Safety at Home

Lesson 2 Vocabulary practice

razorblade, broken glass , needle, fire

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

Illustration

razorblade	broken glass	needle	fire

A. Grammar Singular and plural of nouns Changing nouns to plural form

singular	plural
razorblade	razorblades
broken glass	broken glasses
needle	needles

B. Structures and tense work

Present Simple tense

Structure

Using: Don't play with

Examples:



Don't play with fire.



Don't play with a razorblade

Activity:

1. Fill in the missing letters.

r__zorbla__e fir__ nee__le br__kengl__ss

2. Write the words correctly.

bladerazor _____ needle_____

3. Give the plural of the words.

Singular

plural

broken glass _____

fire _____

4. Read and draw.

razorblade	fire

5. Use: Don't play with....

a).



b).



Accidents and Safety at Home

Lesson 3

A. Vocabulary practice

hurt, fall, burn, cut

Listen and write.

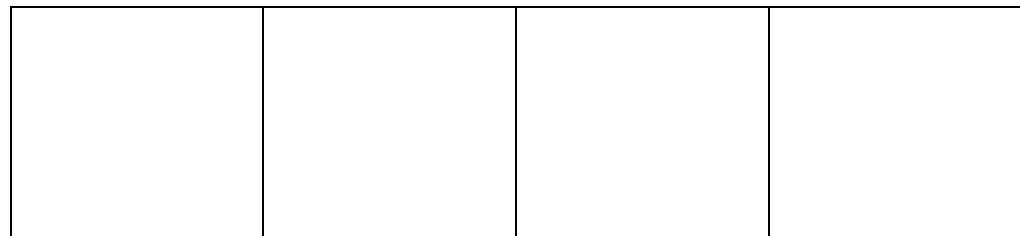
No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

B. Grammar

Tenses of verbs

verb	present continuous tense
fall	falling
cut	cutting
burn	burning
hurt	hurting

Illustration:

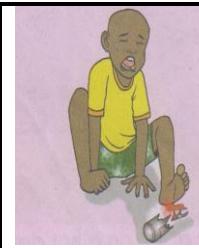




hurting



burning



cutting



falling

C. Structures and tense work

Present Simple tense

Structure

Using: Are you (hurt, burnt) ?
Yes, I am / No I am not.

Examples:



1.  Are you hurt?
No, I am not.



2.  Are you burnt
Yes, I am.

Activity:

1. Fill in the missing letters.

hur__

f__ll

bu__n

__ut

2. Write the words correctly.

urnb _____

allf _____

3. Change the verb to now tense.

Verb	Now tense
-------------	------------------

cut _____

hurt _____

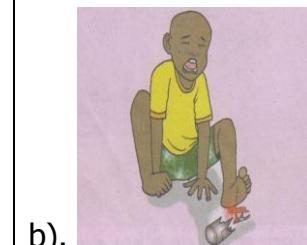
4. Use: Are you?

Yes, I am / No, I am not.

a).



Are you hurt?



b). Are you hurt?_____

Accidents
and safety
on the way

Lesson 4

A. Vocabulary practice

burn, bite, play, drown

Listen and write.

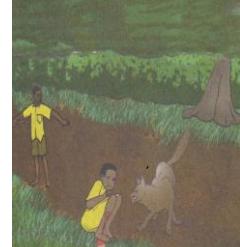
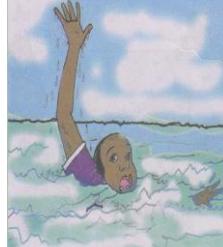
No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

B. Grammar

Tenses of verbs

verb	present continuous tense
burn	burning
bite	biting
play	playing
drown	drowning

Illustration:

			
burning	biting	playing	drowning

C. Structures and tense work

Present Simple tense

Structure

Using: Never.....

Examples:



Never play with fire.



Never play with a knife.

Activity:

1. Fill in the missing letters.

b___rn bit___ pl___ dro___n

2. Use: Never.....



a).



(b)

Accidents
and safety
on the way

Lesson 5

A. Vocabulary practice

hurt, burn, knock, bite

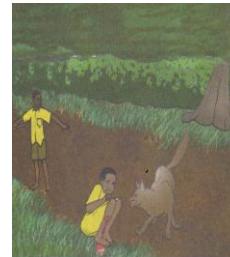
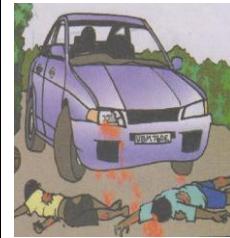
Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

B. Grammar Tenses of verbs

verb	present continuous tense
hurt	hurting
burn	burning
knock	knocking
bite	biting

Illustration:



hurting

burning

knocking

biting

C. Structures and tense work

Present Simple tense

Structure

Using: Are they?

Yes, they are

No, they are not.

Examples:



1.

Are they hurt?
No, they are not



2.

Are they hurt
Yes, they are.

Activity:

1. Fill in the missing letters.

h__rt

bur__

kno__k

b__te

2. Write the words correctly.

bnur _____

cknok _____

3. Change the verbs to now tense.

Verb**Now tense**

bite _____

hurt _____

4. Use: Are they?

Yes, they are / No, they are not.



a)

Are they hurt?



b)

Are u burnt?

Accidents
and safety
on the way

Lesson 6**A. Vocabulary practice**

hurt,	drown,	knock,	burn
-------	--------	--------	------

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar
Tenses of verbs

verb	present continuous tense
hurt	hurting
drown	drowning
knock	knocking
burn	burning

Illustrations



C. Structures and tense work

Present Simple tense

Structure

Using: Be careful with....

Examples:



be careful with electricity
It can kill you



Be careful with a razorblade
It can cut you.

Activity:

1. Fill in the missing letters.

hu__t dro__n ___nock bur___

2. Write the words correctly.

owndr _____ rtuh _____

3. Change the verbs to now tense.

Verb Now tense

drown _____

burn _____

4. Use: Be careful with..... It can.....

Be careful with_____.
It can _____ you.



Be careful with_____.
It can _____ you.

Accidents
and safety at
school and
in class

Lesson 7

A. Vocabulary practice

cut, prick, hurt, drown

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

B. Grammar

Tenses of verbs

verb	present continuous tense
prick	pricking
cut	cutting
hurt	hurting
drown	drowning

Illustration:

pricking	cutting	hurting	drowning

C. Structures and tense work

Present Simple tense

Structure

Using: Are you..... (hurt)

Yes, I am

No, I am not

Examples:

a).

Are you hurt?.



Yes, I am .

b).

Are you hurt?



No, I am not

Activity:

1. Fill in the missing letters.

__ut pr__ck d__own hu__t

2. Write the words correctly.

ckpri _____ utc _____

3. Change the verbs to now tense.

Verb	Now tense
-------------	------------------

prick _____

cut _____

4. Use: Yes I am / No, I am not



Are you hurt?



Are you burnt?

b).

Lesson 8

A. Vocabulary practice

knife, stone, latrine, fall

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration:

knife	fall	stone	latrine

B. Grammar

Singular and plural nouns

singular

knife

stone

latrine

plural

knives

stones

latrines

C. Structures and tense work

Present Simple tense

Structure

Using: Be careful with.....

It canyou

Examples:

a).

Be careful with a stone
It can hurt you.

b).

Be careful with a knife.
It can cut you.

Activity:

- Fill in the missing letters.

knif__

la__rine

sto__ne

fa__l

		<p>2. Write the words correctly.</p> <p>onest _____ trinela _____</p> <p>3. Give the plural of these words.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding-bottom: 5px;">Singular</th><th style="text-align: right; padding-bottom: 5px;">Plural</th></tr> </thead> <tbody> <tr> <td style="padding-bottom: 10px;">stone</td><td style="text-align: right; padding-bottom: 10px;">_____</td></tr> <tr> <td style="padding-bottom: 10px;">knife</td><td style="text-align: right; padding-bottom: 10px;">_____</td></tr> <tr> <td style="padding-bottom: 10px;">latrine</td><td style="text-align: right; padding-bottom: 10px;">_____</td></tr> </tbody> </table> <p>4. Name these pictures.</p> <p style="text-align: center; margin-left: 400px;">  _____ </p> <p>5. Use: Be careful with..... It can.....</p> <p>a).</p> <p style="text-align: center;">Be careful with a _____. It can _____ you.</p> <p>b).</p> <p style="text-align: center;">Be careful with a _____. It can _____ you.</p>	Singular	Plural	stone	_____	knife	_____	latrine	_____
Singular	Plural									
stone	_____									
knife	_____									
latrine	_____									
Accidents and safety	Accidents and safety at home	<p style="text-align: center;">LESSON 9</p> <p>Comprehension: Reference to the guidelines.</p> <p>Reading and matching pictures.</p> <p>falling from the tree.</p> <p>drowning in water</p>								

		<p>razorblade</p> <p>these are broken bottles</p> <p>pins</p> 									
ACCIDENTS AND SAFETY		<p>LESSON 10</p> <p>Reading simple sentences with singular and plural forms.</p> <ol style="list-style-type: none"> 1. This is a knife. 2. These are broken bottles 3. Do not play with fire it burns. 4. Do not play with razorblades they cut. 5. The car knocks people down. 6. Are you hurt? 7. Never play with insects. 8. Be careful with electricity. It can kill. 9. The dog is biting Peter. <p>Form more sentences using the words below.</p> <ol style="list-style-type: none"> 1. Stones: _____ 2. Snake: _____ 3. Thorns: _____ 4. Fire: _____ 									
ACCIDENTS AND SAFETY		<p>LESSON 11</p> <p>Composition:</p> <p>Copying simple words and sentences:</p> <p>Examples:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Knife</td> <td style="width: 33%;">burn</td> <td style="width: 33%;">drown</td> </tr> <tr> <td>Knife</td> <td>burn</td> <td>drown</td> </tr> <tr> <td>Knife</td> <td>burn</td> <td>drown</td> </tr> </table> <p>Sentences:</p> <ol style="list-style-type: none"> 1. Never play with insects. <u>Never play with insects.</u> 	Knife	burn	drown	Knife	burn	drown	Knife	burn	drown
Knife	burn	drown									
Knife	burn	drown									
Knife	burn	drown									

2. Are you hurt?
Are you hurt?

Activity:

Copy and read simple words and sentences below.

Words:

thorns razorblade needle knife hurt

_____ _____ _____ _____ _____
_____ _____ _____ _____ _____
_____ _____ _____ _____ _____

- a). This is a nail _____
b). Here is a broken bottle _____
c). Don't play with fire. _____
d). Insects can bite _____
e). Be careful with electricity it can shock.

LESSON 12

Drawing pictures and describing activities in them.

d	b	e
a	c	

What is happening in picture

- a. _____
b. _____
c. _____
d. _____
e. _____

1. She is carrying the baby to the hospital
2. The baby is playing with a knife.
3. The nurse is putting a plaster on the baby's hand.
- 4. Mother is washing baby's hand.**
5. The baby is cutting his hand.

**LIVING
TOGETHER**

The family

LESSON 1**A. Vocabulary**

Grandmother, grandfather, uncle, aunt

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

Illustration:

grandmother	grandfather	uncle	aunt

B. Grammar (Nouns)**Singular and plural nouns**

Singular
grandmother
grandfather

plural
grandmothers
grandfathers

		uncle aunt	uncles aunts
--	--	---------------	-----------------

C. Structure and tense work

Present simple tense

Structure

Using: This is my...../ our.....

Examples:

This is my grandmother.

This is our uncle.

Activity:

1. Fill in the missing letter.

a___nt , gr___ndf___ther, u___cle gr___ndmother

2. Arrange these letters to form correct words.

ntau _____ clevn _____

thermogrdan _____ fathergrand_____

3. Change the nouns to singular.

Plural	singular
uncles	_____
grandfather	_____
aunts	_____

4. Name the pictures below.

5. Use: This is my...../ our.....

a) _____

b) _____

c) _____

LIVING TOGETHER

The family

LESSON 2

A. Vocabulary

nephew, niece, father, mother

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

mother	niece	father	nephew

B. Grammar (Nouns)

Singular and plural nouns

Singular	plural
nephew	nephews
mother	mothers
father	fathers
niece	nieces

C. Structure and tense work

Present simple tense

Structure

Using: This is her...../ his.....

Examples:

This is his mother.

This is his niece.

Activity:

1. Fill in the missing letters.

n__ece , moth___r, f___ther n___ph___w

2. Read and draw.

father_____ mother_____

3. Write the words in capital letters.

mother _____ niece_____

uncle _____ father_____

4. Give the plural form of the words

nephew _____ mother_____
father _____

5. Complete correctly.

This is _____ father. (his / her)

This is _____ nephew (his / her)

This is _____ mother (her / his)

This is _____ niece (her / his)

The family

LESSON 3

A. Vocabulary

mother, sister, brother, baby

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

mother	brother	baby	sister

B. Grammar (Nouns)

Singular and plural nouns

Singular

mother
brother
baby
sister

plural

mothers
brothers
babies
sisters

C. Structure and tense work
Present continuous tense

Structure

Using: what is..... doing?
Mother is.....

Examples:

Mother is cooking food (cook)

Baby is drinking milk (drink)

Activity:

1. Arrange the words in A,B,C order.

Sister, baby, mother

2. Circle the correct word

bady, baby

mother, mather

3. Read and draw.

sister	baby	mother

4. Fill in the missing letter.

br___ther

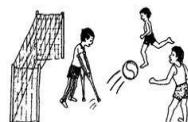
b___by

m___ther

5. Choose the correct word from the brackets to complete the sentence.

a). Our body is _____ milk (drink, drinking)

		b). Sister is _____ clothes (wash, washing) c). Mother is _____ food (cook, cooking) d). Brother is _____ the compound (slash, slashing)																																															
	Ways of living together in the school	<p>LESSON 4</p> <p>A. Vocabulary</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>share,</td> <td>talk,</td> <td>play,</td> <td>learn</td> </tr> </table> <p>Listen and write.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>Word</th> <th>Mark</th> <th>Correction 1</th> <th>Correction 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>B. Grammar (Verbs)</p> <p>Tenses of verbs</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Verb</th> <th style="text-align: left;">Present continuous (Now tense)</th> </tr> </thead> <tbody> <tr> <td>share</td> <td>sharing</td> </tr> <tr> <td>talk</td> <td>talking</td> </tr> <tr> <td>play</td> <td>playing</td> </tr> <tr> <td>learn</td> <td>learning</td> </tr> </tbody> </table> <p>Illustration:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>sharing</td> <td>playing</td> <td>learning</td> <td>talking</td> </tr> </table> <p>C. Structure and tense work Present continuous tense</p> <p>Structure Using: What are we doing ? We are.....</p> <p>Examples:</p>	share,	talk,	play,	learn	No	Word	Mark	Correction 1	Correction 2	1.					2.					3.					4.					Verb	Present continuous (Now tense)	share	sharing	talk	talking	play	playing	learn	learning					sharing	playing	learning	talking
share,	talk,	play,	learn																																														
No	Word	Mark	Correction 1	Correction 2																																													
1.																																																	
2.																																																	
3.																																																	
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Verb	Present continuous (Now tense)																																																
share	sharing																																																
talk	talking																																																
play	playing																																																
learn	learning																																																
sharing	playing	learning	talking																																														



We are playing.

I am sharing a mango with my friend.

Activity:

- 1. Fill in the missing letters.**

Sh__re , l__arn , pl__y , ta__k

2. Arrange the letters to form correct words.

lkta _____ aresh _____ arenl_____

layp _____

- ### 3. Change to now tense.

Verb

present continuous tense (now tense)

play

share

talk
|

- #### 4. What are you doing?

We are / I am



We are _____ (learn, learning)



I am _____ with my friends. (playing, play)

We are _____ a banana (sharing, share)

**Ways of
living
together in
the school**

LESSON 5

A. Vocabulary

work, sweep, pray, learn

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

learn	pray	sweep	work

B. Grammar (Verbs)

Tenses of verbs

Verb

learn

pray

sweep

work

Present simple (Every day tense)

I / we learn

I / we pray

I / we sweep

I / we work

C. Structure and tense work

Present simple (Every day tense)

Structure

What do you do every day?

I / we every day

Examples:



I sweep every day.



We pray every day.

Activity:

1. Write the words in small letters.

PRAY _____ LEARN _____ WORK _____

SWEETP _____

2. Fill in the missing letter.

Le____rn sw____p w____rk pr____y

3. Answer correctly.

What do you do every day?

I / we every day



A. Vocabulary

care,	share,	clean,	cook
-------	--------	--------	------

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar: (Verbs)

Tenses of verbs

Verb

care
share
clean
cook

Present continuous tense (Now tense)

caring
sharing
cleaning
cooking

Illustration:

caring	sharing	cleaning	cooking

C. Structure and tense work

Present continuous tense (Now tense)

Structure:

What is he / she doing?
He / she is

Example:



What is she doing?
She is cooking food.

He is cleaning the house

Activity:

1. Write the words in capital letters.

cook share clean care

COOK _____ _____ _____

2. Write the words correctly.

ashre _____ koco _____ eandl _____

arec _____

3. Fill in the missing letter.

C ___ k, cl___ n sh___ re c___ re

4. What is he / she doing

He / she is.....

	<p>Ways of living together</p> <p>LESSON 7</p> <p>A. Vocabulary</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> help, clean, share, sweep </div> <p>Listen and write.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>Word</th> <th>Mark</th> <th>Correction 1</th> <th>Correction 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>B. Grammar: (Verbs)</p> <p>Tenses of verbs</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Verb</th> <th style="text-align: left;">Present simple tense (Now tense)</th> </tr> </thead> <tbody> <tr> <td>help</td> <td>helping</td> </tr> <tr> <td>clean</td> <td>cleaning</td> </tr> <tr> <td>share</td> <td>sharing</td> </tr> <tr> <td>sweep</td> <td>sweeping</td> </tr> </tbody> </table> <p>Illustration:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="height: 150px;"></td> <td style="height: 150px;"></td> <td style="height: 150px;"></td> <td style="height: 150px;"></td> </tr> <tr> <td>helping</td> <td>cleaning</td> <td>sharing</td> <td>sweeping</td> </tr> </table> <p>C. Structure and tense work</p> <p>Present continuous tense (Now tense)</p> <p>Structure:</p> <p>What are they doing? They are</p>	No	Word	Mark	Correction 1	Correction 2	1.					2.					3.					4.					Verb	Present simple tense (Now tense)	help	helping	clean	cleaning	share	sharing	sweep	sweeping					helping	cleaning	sharing	sweeping
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2.																																												
3.																																												
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clean	cleaning																																											
share	sharing																																											
sweep	sweeping																																											
helping	cleaning	sharing	sweeping																																									

Example:

What is she doing?

They are sweeping

They are sharing mangoes

Activity:

1. Fill in the missing letters.

sw___ p h___lp cl___an sh___re

2. Write the words correctly.

lphe _____ eepsw _____ ancle _____

3. Change to now tense..

help _____ share _____ sweep _____

4. What are they doing?

Reading a family tree.

Questions:

1. How many people are in the picture?

2. What is the name of Kapere's father?

3. Who cooks food at home?

4. The baby's name is _____

5. Write the title of the picture.

6. Write two names of children in the picture.

_____ and _____

LIVING TOGETHER

The family

LESSON 9

Comprehension:

A rhyme: (Reference: Guidelines on how to answer questions about a rhyme)

Read the rhyme and answer the questions.

THINGS WE DO

Early in the morning, we run to school.

We do lots of things. Some dig the gardens, some sweep the floors, some dust the chairs, when we've done work, we wash our hands, we all wash our hands.

Questions:

1. Where do we run to?

2. When do we run to school?

3. Write three things we do at school.
 a. _____
 b. _____
 c. _____
4. What do we all do after doing the work?

5. Write the title of the rhyme.

LIVING TOGETHER

LESSON 10

Follow the guidelines.

Composition:

A PUZZLE:

Study the puzzle and write the words.

g	r	a	n	d	f	a	t	h	e	r	
s	o	n			w	a	s	h		n	u
c	m	f	b	r	o	t	h	e	r	e	n
o	o		a	u	n	t		c	h	p	c
o	t	n	b	o	y	v	h		e	h	l
k	h	r	y	s	h	a	r	e	l	e	e
e	a	t	i	n	g	k	i	p	w		
x	r		m	s	w	e	e	p		y	p

1. grandfather 7. _____
 2. son 8. _____
 3. _____ 9. _____
 4. _____ 10. _____
 5. _____ 11. _____
 6. _____ 12. _____

LESSON 11

Composition:

1. Writing and matching words on a family tree.

father

grand mother

mother

brother

sister

grand father

2. Writing simple short sentences

Examples:

a). father: Father is milking a cow.

b). baby: This is our baby.

c). water: _____

d). sick: _____

e). home: _____

f). class: _____

g). food: _____

h). grandmother: _____

i). friend: _____

FOOD AND NUTRITION

Names and sources of food

LESSON 1

A. Vocabulary Practice

potatoes, water, bananas, millet

Listen and write.

No	Word	Mark	Correction 1	Correction 2
----	------	------	--------------	--------------

1.				
2.				
3.				
4.				

B. Grammar:

Singular and plural nouns

Singular

potato
banana
water
millet

Plural

potatoes
bananas
water
millet

C. Structures and tense work

Present simple tense

Structure:

Where do we get.....
We getfrom

Example:

Where do we get mangoes?
We get mangoes from a mango tree

Where do we get fish?
We get fish from the water.

Activity:

1. Fill in the missing letters.

pot__toes m__llet w__ter ba__anas

2. Write the words correctly.

terwo_____ etoespota _____

3. Give the plural of these words.

banana _____ potato _____

4. Read and draw.

millet	water

5. Use: Where do we get..... From
We get from.....

Where do we get potatoes from?

Where do we get millet from?

LESSON 2

A. Vocabulary Practice

fish, peas, ground nuts, beans

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

groundnuts	peas	beans	fish

B. Grammar:**Singular and plural nouns**

Singular	Plural
groundnut	groundnuts
bean	beans
pea	peas
fish	fish

C. Structures and tense work**Present simple tense****Structure:**

Using: Are these/ those....?

Yes, they are/ No, they are not....

Examples:

Are these beans?
Yes, they are beans.

Are those eggs?
No, they are not eggs.

Activity:

1. Fill in the missing letters.

fi__h

bea___s

p___as

gr___undnuts

2. Write the words correctly.

shfi _____ easbn _____

3. Give the plural of these words.

bean _____ pea _____

4. Read and draw.

millet	water

5. Use: Yes, they are.../ No, they are not....

Are those carrots?

Are those beans?

LESSON 3

A. Vocabulary Practice

fish, peas, ground nuts, beans

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

eggs	simsim	beans	potatoes

B. Grammar:**Singular and plural nouns**

Singular	Plural
egg	eggs
bean	beans
potato	potatoes
simsim	simsim

C. Structures and tense work**Present simple tense****Structure:**

Using: Do you like...?
Yes, I do / No, I don't

Examples:

Do you like beans?
Yes, I do.

Do you like simsim?
No, I don't.

Activity:

1. Fill in the missing letters.

__ggs p__tatoes sim__sim be__ns

2. Write the words correctly.

gegs_____ mismis _____

3. Give the plural of these words.

egg _____ potato _____

4. Read and draw.

simsim	eggs

5. Use: Yes, I do. / No, I don't.

Do you like milk?

Do you like potatoes?

LESSON 4

A. Vocabulary Practice

shop, market, water, garden

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:



market	garden	water	shop

B. Grammar:

Singular and plural nouns

Singular

shop
market
water
garden

Plural

shops
markets
water
gardens

C. Structures and tense work

Present simple tense

Structure:

Using: Where do we get.....from
We getfrom.....

Examples:

Where do we get tomatoes?
We get tomatoes from the market.

Where do we get sugar from?
We get sugar from the shop.

Activity:

- Fill in the missing letters.

ma__ket wat__r gar__en sho__

- Write the words correctly.

dengar_____ posh _____

- Give the plural of these words.

garden _____ water _____

4. Read and draw.

shop	market

5. Where do we getfrom?

We get From.....

Where do we get maize from?

FOOD AND NUTRITION

USES OF FOOD TO THE BODIES

LESSON 5

A. Vocabulary Practice

fish, banana, beans, potato

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

fish	banana	beans	potatoes

B. Grammar: Nouns

Singular and plural of nouns

Singular

fish
banana
bean
potato

Plural

fish
bananas
beans
potatoes

C. Structures and tense work

Present simple tense

Structure:

Using: Do you like....?
We don't like.....

Examples:

Do you like potatoes?
We don't like potatoes.

Do you like beans?
We don't like beans.

Activity:

1. Read and draw.

bananas	fish	potatoes	beans

2. Fill in the missing letters.

f__sh b__n__n_s b__ __ns p__tat__es

3. Write the words correctly.

nabanas_____ shfi _____ eansb_____

4.

Do you like bananas?

5.

Do you like beans?

6. Write in plural.

fish_____ banana_____ potato_____

FOOD AND NUTRITION

Uses of food to our bodies

LESSON 6

A. Vocabulary Practice

fish, bananas, millet, peas

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

fish	bananas	millet	peas

B. Grammar: Nouns

Singular and plural nouns

Singular

fish
banana
millet
pea

Plural

fish
bananas
millet
peas

C. Structures and tense work

Present simple tense

Structure:

Using: Do you eat...?

Yes, I do

No, I don't

Examples:

Do you eat bananas?

Yes, I do.

Do you eat peas?

No, I don't. I eat fish

Activity:

1. Fill in the missing letters.

mil__et

fi__h

p__as

2. Name the pictures below..

3. Write the words correctly.

Shfi _____

easp_____

nanabas _____

4. Change to plural.

millet _____ peas _____ fish_____

Keeping food safe

LESSON 8

A. Vocabulary Practice

clean, cover, cook, salt

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar: Verbs

Tenses of verbs

verb

clean

cover

cook

salt

Present continuous tense (Now tense)

cleaning

covering

cooking

salting

Illustration:

cleaning	covering	cooking	salting

C. Structures and tense work

Present continuous tense (Now tense)

Structure:

Using: What is he/ she doing?
He/ she is....

Examples:

She is covering food.

He is salting fish.

Activity:

1. Fill in the missing letter.

c__ver cl__an s__lt c__ __k

2. Write the words correctly.

alts_____ verco _____ ancle_____

ocok _____

3. Write the words in present continuous tense.

salt_____ clean_____ cook_____

cover_____

4. What is he / she doing?

He // she is.....

FOOD AND NUTRITION**Keeping food safe****LESSON 9****A. Vocabulary Practice**

Sun-dry, wash, cook, store

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar: Verbs**Tenses of verbs**

verb	Present continuous tense (Now tense)
wash	washing
store	storing
cook	_____
sun-dry	_____

Illustration:

Sun-drying	washing	storing	cooking

C. Structures and tense work**Present continuous tense (Now tense)****Structure:**

Using: What are we / they doing?
We/ they are....

Examples:

What are we doing?
We are washing mangoes.

What are they doing?.
They are cooking food.

Activity:

1. Write the words correctly.

shwa _____ tores _____ oock _____

drysun _____

2. Change the words to small letters.

COOK _____ WASH _____ SUN-DRY _____

3. Fill in the missing letters.

S__u d__y w__sh st__re c__ __k

Use the words in brackets to fill in the gaps correctly.

4. We are _____ maize in the granary. (store)
5. They are _____ mangoes. (wash)
6. We are _____ fish (sun- dry)
7. They are _____ food. (cook)

FOOD AND NUTRITION

Names and sources of food

LESSON 10

Comprehension:

A rhyme: Follow the guidelines

Read, recite the rhyme and answer the questions that follow.

Food food food
Food food food
Food is a right
We all need food
Bananas and potatoes
Fish and millet
Milk and meat
Food is a right

Questions:

1. Write the title of the rhyme.

2. _____ is a right.

3. Name the food in the rhyme.

4. Do we all need food?

5. Draw and name a fruit in the rhyme.

LESSON 11**Comprehension:****Constructing and reading sentences in present tense.**

1. This is a mango.
2. That is an onion.
3. What colour are bananas?
4. The fish lives in water.
5. Do you like yams?
6. Those are pawpaws.
7. These are sweet potatoes.
8. My mother says that sweet potatoes are good.
9. Eggs are good for babies.

Construct more sentences using:

1. Food _____
2. Millet _____
3. Beans _____
4. Strong _____
5. Small _____
6. Cook _____

LESSON 12**Composition: Follow the guidelines.****A puzzle****Study , circle and write the words from the puzzle.**

t		m	i	l	k	p	m	c
o	f	o	o	d	s	o	a	a

m	a	i	z	e		s	t	b
a	b	e	a	n	s	h	o	b
t	v	e	g	g		o	o	a
o	n	i	o	n	r		k	g
m	e	a	t		i	k	e	e
c	a	r	r	o	t	h		
x		r	i	c	e	d	y	r

1. _____
 2. _____
 3. _____
 4. _____
 5. _____

6. _____
 7. _____
 8. _____
 9. _____
 10. _____

LESSON 13

Drawing and sequencing pictures.

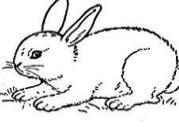
Study the pictures and choose the correct sentence for each.

a	b	c
d	e	

- a. She peels the sweet potatoes.
- b. She buys sweet potatoes.
- c. She serves sweet potatoes.
- d. Mother goes to the market.
- e. She cooks the sweet potatoes.

LESSON NOTES PREPARATION SHEET (ENGLISH)

NAME: CLASS P.1 TERM THREE YEAR 2023

ASPECT	TOPIC	TEACHABLE UNITS/ DELIVERABLE LESSONS																									
		<p><u>Other Lessons in Apoo's Computer</u></p>																									
GRAMMAR	OUR ENVIRONMENT component and importance of things in our environment	<p>LESSON1</p> <p>A) VOCABULARY PRACTICE</p> <div style="border: 1px solid black; padding: 5px;"> tree, bird, dog rabbit </div> <p>LISTEN AND WRITE</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No.</th> <th>word</th> <th>mark</th> <th>Correction 1</th> <th>Correction 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Illustration</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  Tree </div> <div style="text-align: center;">  bird </div> <div style="text-align: center;">  dog </div> <div style="text-align: center;">  rabbit </div> </div> <p>B) GRAMMAR Plural and singular nouns</p> <p>Singular</p> <p>Tree Bird Dog Rabbit</p> <p>Plural</p> <p>trees birds dogs rabbits</p>	No.	word	mark	Correction 1	Correction 2	1.					2.					3.					4.				
No.	word	mark	Correction 1	Correction 2																							
1.																											
2.																											
3.																											
4.																											

C) Structures and tense work

Present simple tense

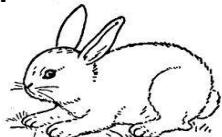
Structure

Using: show me a/an/the

This is a/an/the ...

That is a/an/the ...

Examples



Show me a rabbit

This is a rabbit.



Show me a tree



That is a tree.

Activity

1. Fill in the missing letters

Rab_it t_ee

d_g _irds

2. Write these words in capital letters

bird_____ dog_____

3. Arrange these word in A,B,C

rabbit dog tree bird

4. Write the plural of these words

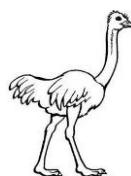
Singular Plural

dog _____

tree _____

5. Read and draw

bird	rabbit

6. Use: this is a-----/that is a /anShow me a bird
_____Show me a dog
_____Show me an ostrich
_____**LESSON 2****A) VOCABULARY PRACTICE**

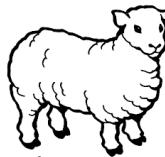
hen, sheep, snake, plant

LISTEN AND WRITE

No	word	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration

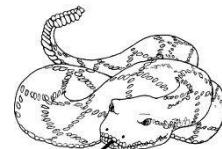
Hen



sheep



plant



snake

B) Grammar**Plural and singular nouns****Singular**

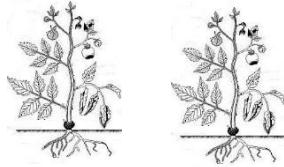
hen
snake
plant
sheep

Plural

hens
snakes
plants
sheep

C. Structures and tense work

present simple tense
using: what are these/those
these/those are ...



What are these?

These are plants?



What are those?

Those are hens?

Activity

1. Fill in the missing letters

h_n sh_ep

2. change these words to small letters

SNAKE _____

PLANT _____

HEN _____

3. Give the plural of these words

Sheep _____

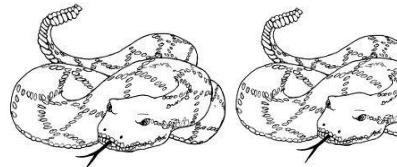
Snake _____

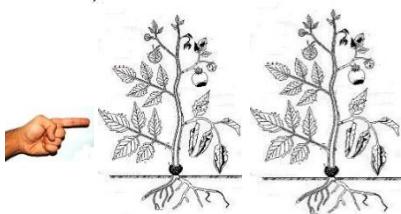
4. Write these words correctly

Neh _____

Ntpla _____

5. Use: These / Those are...







LESSON 3**A) VOCABULARY PRACTICE**

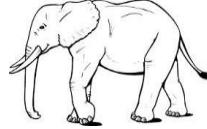
Zebra, monkey, lion ,elephant

LISTEN AND WRITE

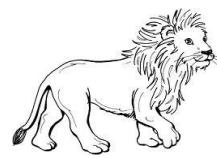
No	word	mark	Corection1	Correction2
1.				
2.				
3.				
4.				

Illustration

Zebra



elephant



lion



monkey

B) Grammar

Plurals and singular nouns

Singular

zebra

monkey

lion

elephant

Plural

zebras

monkeys

lions

elephants

C) Structure and tense work

Present simple tense

Structure

Using: how many ... are there

There are ...

Examples



There are two monkeys



There are three lions

Activity**1. Write these words correctly**

braze _____

anteleph_____

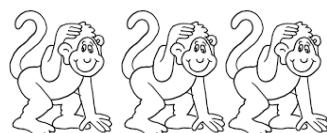
2. Arrange the words in a,b,c ... order

zebra monkey elephant

lion

3. Give the plural of the underlined wordsa) That lion is big _____b) The monkey is on the tree_____**4. Read and draw**

zebra	monkey

5. Use: there are: ...

(monkeys)

Factors
that
damag
e our
environ
ment**LESSON 4****A) VOCABULARY PRACTICE**

tree, grass, rain, axe

LISTEN AND WRITE

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

Illustration

tree	grass	rain	axe

B. GRAMMAR.

Plural and singular noun

Singular

tree

grass

rain

axe

Plurals

trees

grass

rain

axes

C). STRUCTURE AND TENSE WORK

Present simple tense

Structure:

Using; What is this/that?

Example

1.



This is grass.

2.



That is an axe.

ACTIVITY.

1. Arrange these words in order from abc ... order

Tree, grass, rain, axe

2. Fill in the missing letter

gras_ t_ee a_e r_in

3. Write these words correctly

assgr _____

ainr _____

4. Draw and read

5. Use :this/that is ...



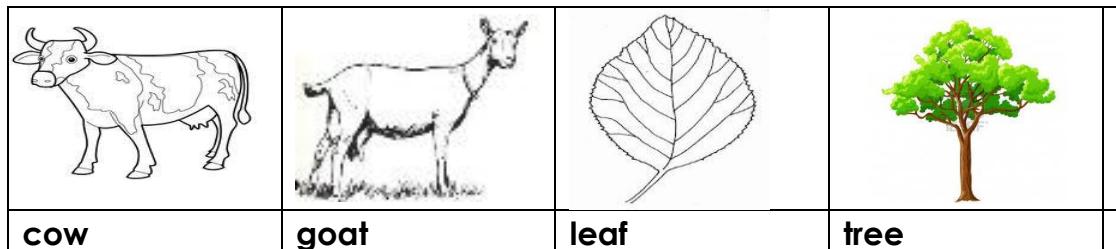


LESSON 5**A) VOCABULARY PRACTICE**

cow, goat , leaf, tree

Listen and write

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

Illustration**B) GRAMMAR****plurals and singular****singular**

cow

goat

leaf

tree

Plurals

cows

goats

leaves

trees

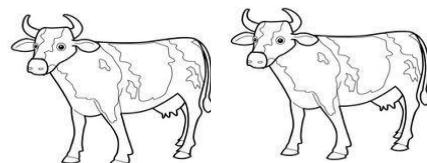
C) STRUCTURE AND TENSE

Present simple tense

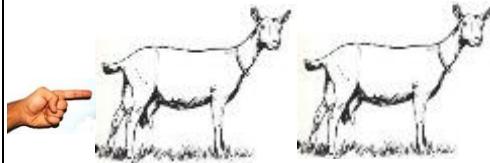
structure

using: what are these/those

these/those are-----



These are cows



those are goats

Activity**1. Fill in the missing letters**

g_at lea_

2. Write these words correctly

woc _____ eert _____

3. arrange in abc ... order

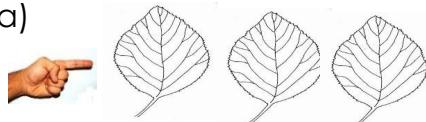
leaf cow tree leaf

4. Read and draw

cow	goat

5. Use: these/those are ...

a)



b)



LESSON 6**A) VOCABULARY PRACTICE**

Grass , fire , land , ground

Listen and write

No	Word	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration

grass	fire	land

B Grammar

Plurals and singular nouns

Singular

grass

fire

land

ground

Plural

grass

fire

land

ground

C) Structures and tense work

Present continuous tense

Structure

Using: what is he/she's doing?

He/she is-----

Examples



She is planting beans in the wet land

Activity

1. Fill in the missing letters

la_d gro_nd

2. Write these words correctly

refi_____ oundgr_____

3. Give the plural of these words

grass _____ land _____

4. Read and draw

grass	fire

5. Use: he/she is ...





LESSON 7**A) VOCABULARY PRACTICE**

cut graze burn dig

Listen and write

No	word	mark	Correction1	Correction 2
1.				
2.				
3.				
4				

B) Grammar

Tense of verbs

Present continuous tense**Verb**

Cut

Graze

Burn

Dig

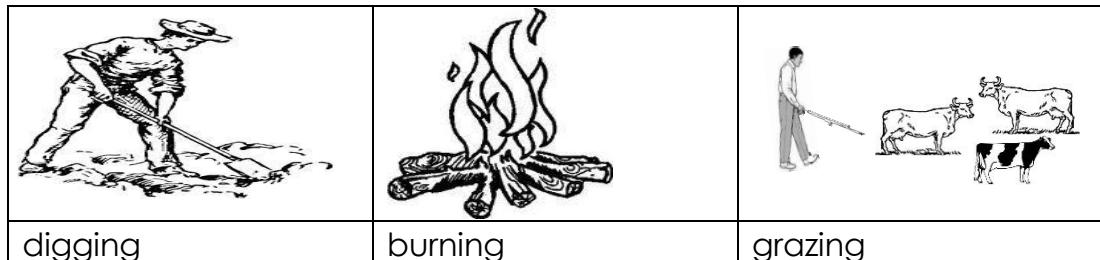
present continuous tense

cutting

grazing

burning

digging

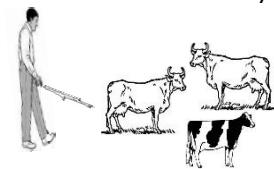
Illustration**C****structure and tense work**

Present continuous tense

Structure:

Using: what are you/they doing?

I am /they are-----



I am grazing animals



They are digging

Activity**1. Write the words correctly**

zegra _____

urnb _____

2. Change these words to now tense

Dig _____

cut _____

3. Arrange these words in abc ... order

dig

graze

burn

cut

4. Fill in the missing letter

gra_ze , bu_n

5. Use: I am ... /They are ...

a)



b)



LESSON 8**A) VOCABULARY PRACTICE**

Graze cut burn dig

Listen and write

No	word	mark	Correction1	Correction2
1.				
2.				
3				
4				

B) Grammar

Tenses of verbs

Present continuous tense

Verb

graze

cut

burn

dig

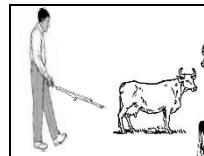
present continuous tense

grazing

cutting

burning

digging

illustration**grazing****digging****cutting****C) Structures and tense work**

Structure: why are you? ...

I am ... to ...

Examples

a)



Why are you digging clay?

I am digging clay to make pots



Why are you cutting grass?

I am cutting grass to thatch a house

Activity**1. Fill in the missing letters**

C_ _t _ig

2. Change these words to small letters

BURN_____

GRAZE_____

DIG_____

3. Write these words in now tense

graze_____

burn_____

4. Use: I am ... to ...

Why are you cutting palm?



Why are you cutting the tree?

LESSON 9**A VOCABULARY PRACTICE**

Plant	water	slash	mulch
-------	-------	-------	-------

Listen and write

No	word	mark	Correction1	Correction2
1				
2				
3				
4				

B Grammar tense

Present continuous tense

Verb

water

plant

slash

mulch

present continuous tense

watering

planting

slashing

mulching

illustration

			
planting	watering	slashing	mulching

C) Structure and tense work

Present continuous tense

Structure

Using: What are they doing?

They are ...

Examples

They are mulching the garden

They are slashing the grass

Activity**1. Form small words from big words**

Plant_____

Water_____

Slash_____

2. Fill in the missing letter

w_ter sla_h m_lch

3. Write these words in capital letters?

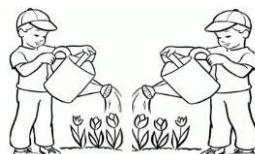
plant _____

water _____

4. Use they are ...

What are they doing

(planting) _____



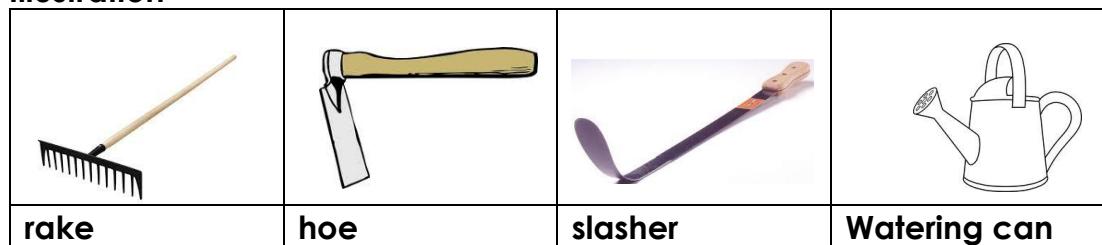
(Watering) _____

Lesson10**A) vocabulary practice**

rake hoe slasher watering can

Listen and write

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

Illustration**B) Grammar****Plurals and singular nouns****Singular**

rake
hoe
slasher
watering can

Plural

rakes
hoes
slashers
watering cans

C) Structure and tense work
present continuous tense (now tense)

Using: what is she/he doing?

He /she is ...

Example



She is digging



He is watering

Activity

1. Fill in the missing letter

ra__e ho__

2. Form big words from small words

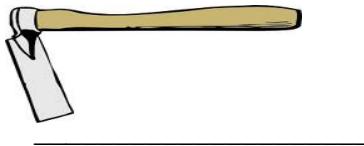
Slasher _____

watering can _____

3. Write these words from the big words

kera _____ shersla _____

4. Name the pictures



5. Use: she/he is ...

What is He/she doing?

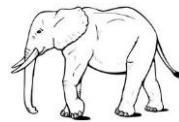
(slashing) _____

collecting rubbish) _____

ent	and importa nce of things found i our environ ment	<p>RECITING A RHYME</p> <p>Oh! Look at the moon! She is shining up there Oh mother, she looks Like a lamp in the air Last week she was smaller And shaped like a bow Now she is bigger and round as an </p>
		<p>LESSON12</p> <p>COMPREHENSION</p> <p>(follow the guide line)</p> <p>Read simple words and sentences in past tense</p> <p>Words</p> <p>Burnt, built, threw ,grew, Dug, made, cut, harvested, Planted, collected.</p> <p>Sentences</p> <ol style="list-style-type: none"> 1. They burnt rubbish yesterday. 2. The man cut down all the trees. 3. My father made his bricks last week. 4. We grew rice in the wet land. 5. She dug stones from the query yesterday. 6. They threw polythene bags in the water. 7. I built a school in the wet land.
		<p>LESSON 13</p> <p>COMPREHENSION</p>

Follow the guide lines
Read and match picture correctly

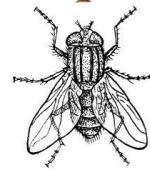
Insect



Owl



Elephant



Tree

Match animals to their young ones

Dog

kid

Lion

piglet

Elephant

calf

Goat

puppy

Pig

cub

Cow

calf

Our environment

LESSON 14
PICTURE COMPOSITION

Study the pictures below and answer the questions that follow

What can you see in the picture?

I can see_____

Lesson 15

Composition follow the guideline circle and write words from the

puzzle A puzzle

a	n	i	m	a	l	s
p	g	(z)	a	f	a	o
l	r	e	n	i	n	i
a	a	b	i	r	d	l
n	s	r	r	e		
t	s	a	h	i	l	l
s	n	a	k	e	o	

Words

1. zebra

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Grammar

Peace
and
security
in our
homes

LESSON 1

A) VOCABULARY

needle , gun , spear , knife

Listen and write

No	word	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration

			
needle	gun	spear	knife

**A) Grammar
Nouns**

Singular and plural nouns

Singular

needle

gun

spear

knife

Plural

needles

guns

spears

knives

C) Structure and tense work

Tom/she/he/has a ... (gun)

Tense

Present simple tense

Example



tom has a spear



she has a knife

Activity

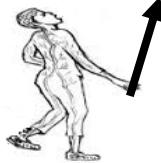
1. Fill in the missing letters

g_n sp_ar kn_fe

2. Read and draw

needle	gun	knife

3. Contract correct sentences using Sarah's pictures





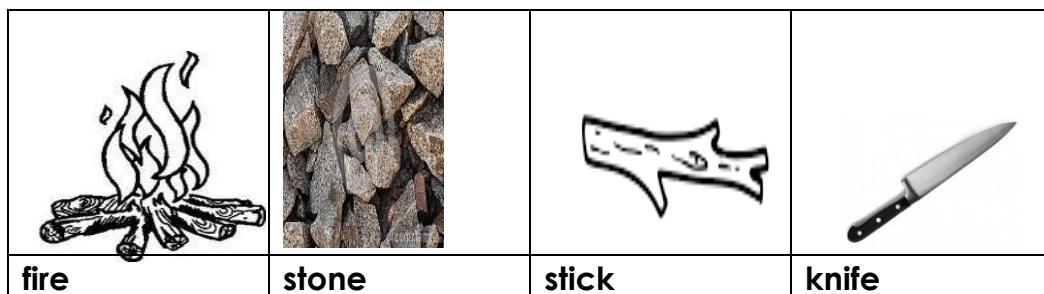
LESSON2

A) VOCABULARY PRACTICE

Fire	stone	stick	knife
------	-------	-------	-------

Listen and write

No	word	mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration**B) GRAMMAR****Nouns**

Singular and plural nouns

Singular

fire
stone
stick
knife

Plural

fire
stones
sticks
knives

C) Structure and tense work**Present simple tense**

Structure

Who has a ...

John/he/she has ...

Example

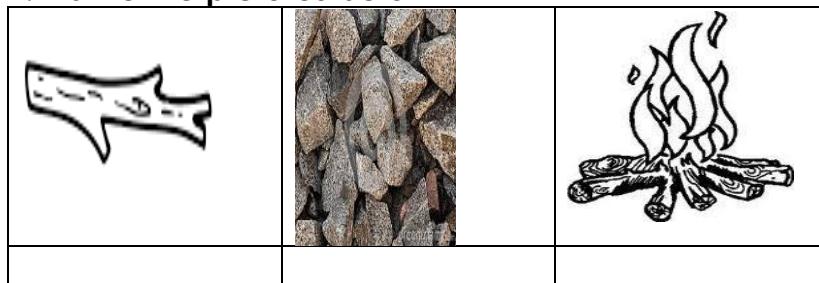
Kintu

kintu has a stone

**Activity****1. Write the words correctly**

onest _____ nifek _____ refi _____

2. Name the pictures below



3. Answer correctly using peter/she has



(She has a stick)

Peter



Peace
and
security

Peace
and
security
in our
school

LESSON 3

A) VOCABULARY PRACTICE

Share help pray play

listen and write

No:	words	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B) Grammar

Verbs

Tense of verbs

Verb

Share

present continuous tense (now tense)

sharing

Help

helping

Pray

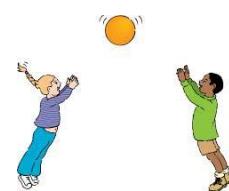
praying

Play

playing

Illustration

--	--	--	--



sharing	praying	playing	helping

C) Structure and tense work

Present continues tense

Structure: what do you like? What

I like _____

Example



I like playing



I like praying

Activity

1. Write the words in now tense

Verbs	now tense
-------	-----------

Help helping

Share _____

Pray _____

Play _____

2. Fill in the missing letter

sh__re pr__y h__lp

3. What do you like? I like ...



(helping) _____

(sharing) _____

LESSON 4

A) VOCABULARY

help	play	pray	share
------	------	------	-------

Listen and write

No	Words	mark	Correction 1	Correction 2
1				
2				
3				
4				

B) Grammar

Verbs

Tense of verbs

verb

help

pray

play

share

present continuous tense

helping

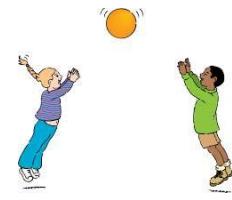
illustration



Sharing



helping



praying

playing

C) Structure and tense work

Present continuous tense

Structure

What are they doing?

They are ...

What are they playing?



They are playing

They are sharing

Activity

1. Fill in the missing letters

pr_y pl_y sh_re

Use the words in the brackets correctly

1. They are _____ now. (pray)

2. They are _____ with ropes. (play)
 3. They are _____ there friend. (help)
 4. They are _____ food. (share)

LESSON 5

A) VOCABULARY PRACTICE

Share	help	pray	play
-------	------	------	------

Listen and write

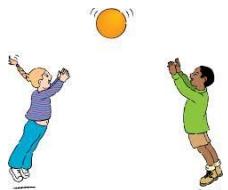
No	word	mark	Correction1	Correction2
1.				
2.				
3				
4.				

B) Grammar

Tense of verbs

Verb	present continuous tense (now tense)
Share	sharing
Help	helping
Pray	praying
Play	playing

Illustration

			
sharing	helping	praying	playing

C) Structures and tense work

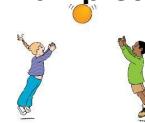
Present continuous tense

Structure

What is she/she doing?

He/she is ...

Examples



She is playing



He is praying

ACTIVITY

1. Fill in the missing letters

Sh__re h__lp pr__y pla__

Grammar

Peace
and
security
in our
commun
ity

LESSON 6

A) VOCABULARY

police men , police woman, elder, religious leader

LISTEN AND WRITE

No	Word	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration



police man



elder



religious leader



police woman

B) Grammar

Singular and plural nouns

Changing nouns to plural form

Change the words to now tense

Singular

Police man

Police woman

Elder

Religious leader

Plural

police men

police woman

elders

religious leaders

C) Structures and tense work

Present simple tense

Structure:

Using: who/she is-----

Example



She is a police woman



He is a religious leader

LESSON 7

A) VOCABULARY PRACTICE

policeman religious leader elder teacher

Listen and write

No	word	mark	Correction1	Correction2
1				
2				
3				
4				

Illustration

Religious leader	policeman	teacher	elder

B) Grammar

Plurals and singular nouns

Singular

police man
religious leader
elder
teacher

Plural

police men
religious leaders
elders
teachers

C) Structures and tense work

Present simple tense

Structure:

Using: what does he/she do?

He /she-----

Example

She give advice to people



He preaches the word of God

Activity**1. Form small words from big words**

teacher _____

policeman _____

2. Write the words correctly

erld _____

chetea _____

3. Read and draw

elder	Religious leader

4. Use he/she ...

What does he/she do? (police man)



(teacher)

LESSON 8**A) VOCABULARY PRACTICE**

child	children	man	woman
-------	----------	-----	-------

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

Illustration

			
child	children	man	woman

B) Grammar

Plural and singular nouns

Singular

child
man
woman

Plural

children
men
women

C) Structure and tense

Simple tense

Structure:

What can you see?

Examples

a)  I can see children

b)  I can see a man

Activity

1. Give the plural of the underlined words

That woman is good _____

He is my child _____

2. Form small words from the big words

woman _____

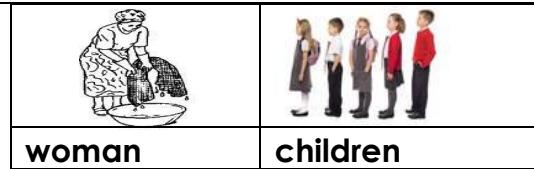
children _____

3. Write these words correctly.

anm_____

ildch_____

4. Read and draw



5. What can you see?

Use: I can see ...



(man) _____



(children) _____

LESSON 9

A) VOCABULARY PRACTICE

Policeman	child	religious leader	elder
-----------	-------	------------------	-------

Listen and write

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

B) Grammar

Plural and singular

Singular

police man

child

religious leader

elder

Plural

policemen

children

religious leader

elders

C) Structures and tense

present simple tense

Structure

Using: who are they?

They are ...

Examples



Who are they?
They are children



They are elders.

Activity

1. Fill in the missing letter

el_ _er ch_ _ldren

2. Write small words from big words

policeman _____

religious leader _____

3. Change these words to small letters

CHILDREN _____

ELDERS _____

POLICEMAN _____

4. Read and draw

policeman	Religious leader

5. Use: who are they?



(police men)



Religious leaders

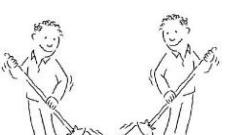
LESSON 10

A) VOCABULARY

boy girl man woman

Listen and write

No	word	Mark	Correction1	Correction2
1				
2				
3				
4				

Illustration			
			
girl	boy	man	woman
B) Grammar			
Plurals and singular nouns			
Singular		plural	
Boy		boys	
Girl		girls	
Man		men	
Woman		women	
C) Structures and tense work			
Present continuous tense (now tense)			
Structure:			
What are they doing?			
They are ... (ing)			
	They are cleaning the compound		
	They are teaching children		
Activity			
1. Arrange the words in abc ----- order			
woman,	girl,	boy ,	man
-----	-----	-----	-----
2. Write these words correctly			
lrlg_____	yob _____	manwo_____	
3. Give the plural of these words			
Boy_____	Man_____		

		<p>4. Read and draw</p> <table border="1"> <tr> <td></td><td></td></tr> <tr> <td>woman</td><td>girl</td></tr> </table> <p>5. Use: they are ... (ing)</p>  <p>(play) _____</p>  <p>(guard) _____</p>			woman	girl
woman	girl					
Peace and security	Peace and security in the community	<p>LESSON 11 COMPREHENSION</p> <p>People who keep peace and security</p> <p>A rhyme (oral)</p> <p>When I was a soldier A soldier A soldier</p> <p>When I was a soldier This is how I went</p> <p>When I was a police man A police man A police man</p> <p>When I was a police man This is how I went</p> <p>When I was a pastor A pastor A pastor</p> <p>When I was a pastor This is how I went.</p>				
Peace and security		<p>LESSON 12 COMPREHENSION Follow the guidelines</p> <p>Read the story and answer the questions</p> <p>POLICE MAN</p> <p>My name is Otim Am a police man I have a gun I keep law and order At night I move with my gun to arrest people who break in people's</p>				

		<p>houses</p> <p>QUESTIONS</p> <ol style="list-style-type: none"> 1. Who is the police man mentioned in the story? 2. What does he do? 3. Why does he move at night? 4. Write the title of the story? 5. Draw Otim and his gun?
Peace and security		<p>LESSON13</p> <p>COMPOSITION</p> <p>Follow the guide line</p> <p style="text-align: center;">Jumbled story</p> <p>Re-arrange the sentences to form a good story</p> <ol style="list-style-type: none"> 1. He saw a toy car at the shop 2. And took him to the police station 3. He stole it and put it in his bag 4. The police man arrested him 5. Kato was going to school 6. The teacher saw it and called the police man <p>Good story</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>LESSON 14</p> <p>COMPOSITION</p> <p>Writing simple sentences with a variety of verbs and tenses</p> <p>Examples</p> <ol style="list-style-type: none"> 1. We are playing with our friend 2. Sarah likes sharing with other 3. The police man helped us to cross the road 4. He is helping his mother to cook 5. Our priest likes giving us gives 6. Thanking when you get something is good <p>Activity</p>

Construct sentences using these words

1. pray_____
2. helped_____
3. greeting_____
4. share_____
5. played_____
6. keep_____
7. love_____

Lesson 15

Composition

Drawing / sequencing pictures to form a story

Choose and draw the correct picture for the sentence

1. Kato was going to school	2. he saw a toy car at the shop
3. He stole it and put it in his bag	4. The teacher saw it and called the police man
5. The police man arrested him	6. and took him to the police station

Police station Kato

Police man

	shop		school	
	teacher		shop	