

P.1 GRAMMAR LESSON NOTES FOR TERM I

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME People in our school.

CONTENT : Alphabetical letters

Small letters

a b c d e f

g h I j k i

m n o p q r

s t u v w x

y z

Capital letters

A B D E F G H

I J K L M N O

P Q R S T U V

W X Y Z

Example

Change these words in small letters

BOOK – book

CHAIR – chair

Exercise

1. Write these letters in capital form.

a ____ f ____ k ____ t ____ m ____

2. Write these words in capital letters.

girl _____ book _____ teacher _____ Esther _____

zebra _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME :People in our school.

CONTENT : Re – arranging letters in alphabetical order

a b c d e f g h I j k l m n o p
q r s t u v w x y z

words

cat axe dog bag

axe bag cat dog

kid hat feet egg

egg feet hat kit

Examples

1. f c b a h

a b c f h

2. z w c k s

c k s w z

Exercise

Re – arrange the following letters in alphabetical order

1. d a b e c

2. i h e g f

3. i m j n k

4. book, door, chair, arrow

5. stick, tree, van, rat

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People in our school.

CONTENT : Number names

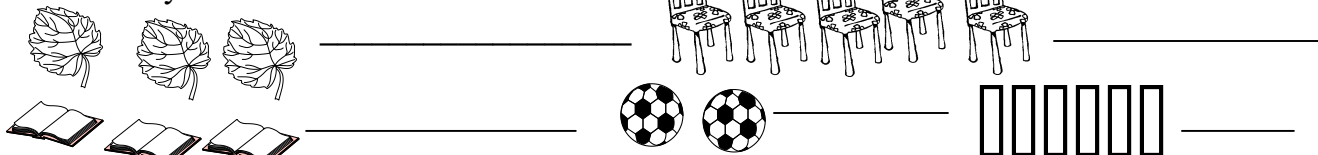
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|----------|--------------|---------------|
| 1. one | 8. Eight | 15. Fifteen |
| 2. two | 9. Nine | 16. Sixteen |
| 3. Three | 10. Ten | 17. Seventeen |
| 4. Four | 11. Eleven | 18. Eighteen |
| 5. Five | 12. Twelve | 19. Nineteen |
| 6. Six | 13. Thirteen | 20. twenty |
| 7. Seven | 14. Fourteen | |

Exercise

1. write these numbers in words

- | | | |
|---------|----------|----------|
| 2 _____ | 7 _____ | |
| 5 _____ | 20 _____ | |
| 9 _____ | 14 _____ | 13 _____ |
| 6 _____ | 11 _____ | 17 _____ |

2. How many are there?



Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People in our school.

CONTENT : Nouns

A noun is a naming word.

For example: book , chair, pencil, Unaisha, Eran , peter

Examples

Underline the nouns in the sentences

- This tree is big.
- I am a clean girl.

Exercise

Underline the nouns in the sentences

1. That girl is good.
2. I have a big bag.
3. Mary is clever
4. John has a table.
5. The chair is small.

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People in our school.

CONTENT : Articles

Articles “a”

Article “a” is used before a noun beginning with a consonant sound.

Examples

b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z

a book

a cat

a cupboard

Sentences

♦ This is a book.

♦ I can see a cat.

Exercise

Fill in with “a”

1. Mummy has ___ spoon.
2. I can see ___ table.
3. Tom is carrying ___ cup.
4. They are playing with ___ ball.
5. Here is ___ duster
6. *My father has bought _____ car*
7. *The teacher has _____ stick and _____ pen.*

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school
SUBTHEME : People in our school.
CONTENT : Articles “an”

Articles “an”

Article “an” is used before a noun starting with vowel sounds.

a e i o u

Examples

an apple an egg an inkpot an onion
an elephant an eagle an umbrella an orange
an old man

Exercise

Fill in “a” or “an” correctly

___ cup ___ elephant ___ door ___ umbrella
___ insect ___ table ___ basket ___ orange
___ egg ___ mango ___ arrow ___ hour ___ tree
___ inkpot

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Things in our school.

CONTENT :

- | | | | | |
|--------------|------------|------------|-------------|-------------------|
| - blackboard | - duster | - bucket | - table | - pieces of chalk |
| - bus | - bench | - stool | - jerry can | - chair |
| - bag | - towel | - window | - stick | - ball |
| - ruler | - computer | - pen | - desk | - book |
| - basket | - pencil | - pen | - cupboard | - charts |
| - school van | - ruler | - mattress | - cup | - rubber |
| - bed | - plate | - box | | |

Exercise

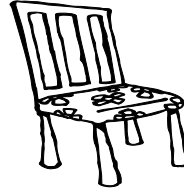
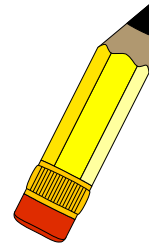
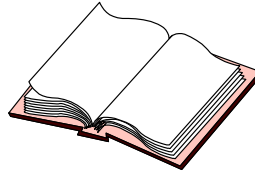
1. Fill in the missing letters.

P__ncil d__sk ch__ir ch__rts
t__ble rul__r w__ndow
c__mputer st__ck st____l
br____m bru__h b__d

2. Draw these pictures

duster	pen	desk
stick	book	

Name these pictures



Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Things in our school.

CONTENT : plurals of things in our school

one many

blackboard - blackboards

table	-	tables
-------	---	--------

bench - benches

chalkboard - chalkboard

chair - chairs

window - windows

ruler - rulers

desk - desks

pencil - pencils

chart - charts

mattress - mattresses

bed	-	beds
broom	-	brooms
brush	-	brushes
duster	-	dusters
bag	-	bags
computer	-	computers
book	-	books

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school
SUBTHEME : Activities done at school.

CONTENT : plurals where we add “s”

Singular (one) plural (many)

chair	-	chairs
girl	-	girls
basket	-	baskets
book	-	books
stool	-	stools
pencil	-	pencils
bag	-	bags
bird	-	birds
desk	-	desks
tree	-	trees
school	-	schools
blackboard	-	blackboards
ruler	-	rulers
bucket	-	buckets
stick	-	sticks

Exercise

Complete correctly

1. Those _____ are mine. (book)
 2. I have many _____ (pencil)
 3. These are nice _____ (bag)
 4. _____ are found in classrooms. (blackboard)
 5. We use _____ for sweeping. (broom)
 6. All _____ have feathers. (bird)
 7. Those _____ are smart. (girl)
 8. *One boy but two* _____
 9. *One desk but four* _____
 10. *One pencil but three* _____
2. Fill in correctly
- a) one bird two _____
 - one flower three _____
 - one broom four _____

Date	Class	L. Area	Duration	No. of pupils

THEME : **Our school**

SUBTHEME : **Activities done at school.**

CONTENT : **Plurals where with “es”**

We add es on words which end with

Ss, o, ch, sh, x, s to make their plurals.

<u>One</u>	<u>Many</u>
box	boxes
church	churches
mango	mangoes
gas	gases
class	classes
tomato	tomatoes
dress	dresses

dish	dishes
brush	brushes
branch	branches
fox	foxes
watch	watches
bench	benches
bunch	bunches

Exercise

Write plurals of the given words

tomato _____ box _____

branch _____ class _____

glass _____ watch _____

church _____ bench _____

mango _____

brush _____ fox _____

EVALUATION :

1. Most _____ are red in colour (tomato)
2. Trees have _____ (branch)
3. We have many _____ at school (class)
4. She has nice _____ in her room (dress)
5. These _____ are big. (box)
6. _____ are sweet (mango)
7. Those _____ are expensive. (dish)
8. I have two _____. (watch)
9. Here are ten _____. (bench)
10. We use _____ to brush our teeth. (brush)

Date	Class	L. Area	Duration	No. of pupils

THEME : **Our school**

SUBTHEME :

CONTENT : **Opposites of nouns**

girl	—	boy
sister	—	brother
mother	—	father
uncle	—	aunt
woman	—	man
lady	—	gentleman
waiter	—	waitress
head girl	—	head boy
son	—	daughter
Mr.	-	Mrs.
Nephew	-	niece
Prince	-	princess
King	-	queen
Lord	-	lady
Policeman	-	_____
Grand father	-	_____
girls		_____

Date	Class	L. Area	Duration	No. of pupils

THEME : **Our Home**

SUBTHEME : **People found at home**

CONTENT : **Prepositions.**

On, in, under, near, to, at

Where is the _____?



The ball is _____ the chair.



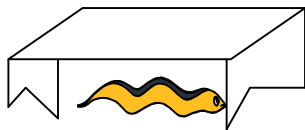
The flower is _____ the tin.



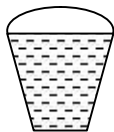
The bird is flying _____ the tree



The book is _____ the table.



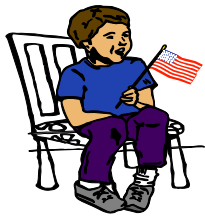
The snake is _____ the bench.



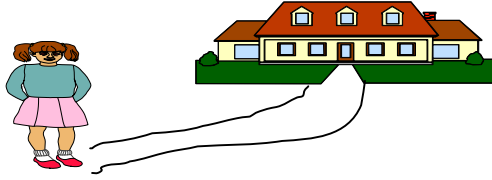
Water is _____ the glass.



Tom is standing _____ the tree.



Kapere is sitting _____ the chair.



Brenda is going _____ school



He is looking _____ the sun

A preposition is a word used to show where a noun is.

Using pictures and learners make sentences



Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

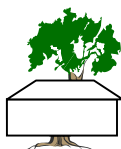
SUBTHEME : Activities done at home

CONTENT : More prepositions

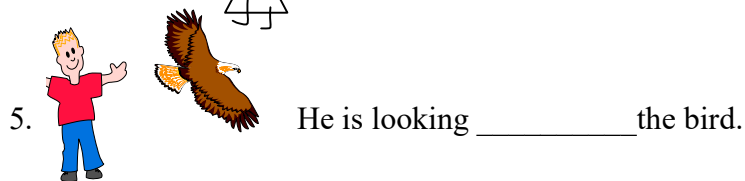
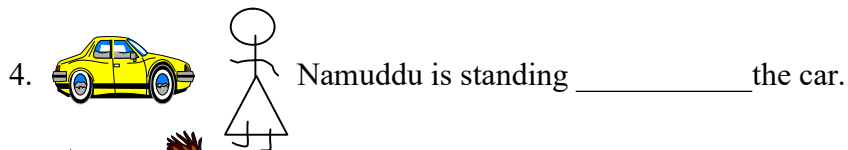
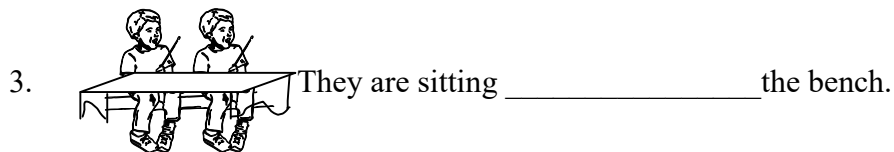
at , behind , to , in front of



1. Mukasa is pointing _____ the sun.



2. The tree is _____ the house.



Date	Class	L. Area	Duration	No. of pupils

THEME : **Our school**

SUBTHEME : **People found at home**

CONTENT : **Punctuations (Capital letters)**

These are used when beginning a statement / sentence or a question and months of the year.

Punctuationmarks:- Are signs used to be put at the end of the sentence.

Capitalletters:- These are used when beginning a statement

Examples

1. **T**he boy is under the tree.
2. **I** am going to **K**ampala.
3. **H**ow old are you?
4. **W**hat is your name?
5. **M**y name is Namukasa.

Exercise

Punctuate the given statements.

1. ben is a good boy
2. i am six years old
3. how old are you?
4. edrine is my brother
5. Our capital city is kampala

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People found at school

CONTENT : Full stop (.)

It is used to show that the sentence has ended / abbreviation.

Examples

My class teacher is Tr. Asiimwe.

My name is Namata.

That is a fat man.

Exercise

Punctuate correctly

1. The woman is riding a bicycle. _____
2. I have five apples _____
3. That is Mr. Kaggwa. _____
4. Dr. Matovu is a tall man. _____
5. Our director is madam Faith Muyonga. _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People in our school

CONTENT : Question mark (?)

This is used at the end of a question statement.

Examples

1. What is your name?
2. How old are you?
3. Where do you live?
4. Why do you go to school?
5. Did you see him?

Exercise

Punctuate correctly

1. Who is your class teacher _____
2. When did you come _____
3. Is this a basket _____
4. Can you open your book _____
5. Why are you crying _____
6. Where do you live _____
7. Have you eaten food _____
8. Do you love your parents _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : People found at home

CONTENT : Pronouns (He / She)

A pronoun is a word used instead of a noun.

He – used on a boy / man.

She – used on a girl / woman.

She, he, it, I, they, we,

1. Mary is a girl
She is a girl.
2. Dan is a boy.
He is a boy.
3. Mr. Kaggwa is a man.
He is a man.

EVALUATION/ ACTIVITY .

Write He / She correctly for the underlined words.

1. The boy is riding a bicycle.
2. The king was killed.
3. His wife is a doctor.
4. My brother is sick.
5. Our mother is cooking food.

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : Roles and responsibilities of different family members.

CONTENT : Action words

NOW TENSE: is also called **present tense**. When a verb shows what is taking place now and letters “**ing**” are added

Sweep +ing	=	sweeping	Eat	=-	eating
Cook + ing	=	cooking	Wash	=	washing
Play + ing	=	playing	Ring	=	ringing
Go + ing	=	going	Draw	=	drawing
Pray + ing	=	praying	Clean	=	cleaning
Teach + ing	=	teaching	Slash	=	slashing
Pray	=	praying			

Complete these sentences correctly.

1. Mary is _____ the compound. (sweep)
2. Maru is _____ the chalkboard.(clean)
3. I am _____ now (sleep)
4. Mother is _____ food (cook)
5. We are _____ pictures (draw)
6. The bell is _____. (ring)
7. They are _____ with a ball. (play)

Date	Class	Subject	Duration	No. of pupils

Continuation

Verbs that end with “e” we drop e and add ing.

bake + ing = baking

make + ing	=	making
bite + ing	=	biting
hide + ing	=	hiding
come + ing	=	coming
dance + ing	=	dancing
write + ing	=	writing
bathe + ing	=	bathing
change + ing	=	changing
come + ing	=	coming
use + ing	=	using
drive + ing	=	driving
take + ing	=	taking
Write + ing	=	writing
Dance + ing	=	dancing

Complete sentences correctly.

1. We are sharing mangoes , (share)
2. Tom is _____ in his book. (write)
3. I am _____ my ruler. (use)
4. They were _____ nicely. (dance)
5. Kato is _____. (bathe)
6. She is _____ clothes. (change)
7. Mummy is _____ a cake. (bake)
8. Thank you for _____ me. (love)
9. We are _____ teacher's books. (take)
10. Madam faith is _____ a car. (drive)
11. He is _____ a bicycle. (rid)

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Community

SUBTHEME : People in our community

CONTENT : Verbs that change by doubling the last consonant and the adding “ing”

dig + g	= digging
cut	cutting
sit	sitting
clap	clapping
slap	slapping
begin	beginning
run	running
stop	stopping
rub	rubbing
mop	mopping
swim	swimming

Use the words in the brackets to complete the sentences correctly.

1. She is _____ an apple. (cut)
2. The teacher was _____ children. (slap)
3. We are _____ on benches. (sit)
4. my father is _____ in the garden. (dig)
5. Mark is _____ a hundred metres. (run)

Write these words in now tense

go - going

write _____

sit _____

mop _____

drive _____

sweep _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME :

CONTENT :

Present simple tense

Verb	Continuous now tense
go	going
write	writing
play	playing
come	coming
cook	cooking
teach	teaching
read	reading
wash	washing
clean	cleaning

Sentences

1. She **goes** to school every day.(go)
2. The teacher **writes** on the chalk board.(write)
3. Mother **cooks** food every evening.(cook)
4. He **plays** football every time.(play)

Exercise

Write the words in brackets in everyday tense

1. Betty _____ to school every day.(come)
2. Father _____ bible every Sunday.(read)
3. Tr. Esther _____ us English every day.(teach)
4. He _____ the windows every morning.(clean)

5. She _____ her uniform every Tuesday.(wash)
6. They _____ food everyday(eat)
7. We _____ football every Sunday. (play)

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : Roles and responsibilities of different family members.

CONTENT : Opposites

words

opposite

come	go	sit
clean	dirty	
teach	learn	
sit	stand	
asleep	awake	
cry	laugh	
start	end / stop	
good	bad	
new	old	
young	old	
stop	start	
buy	sell	
top	bottom	
end	begin	
open	shut	
over	under	
up	down	
large	small	
sit	stand	
go	come	
close	open	
begin	end	

take
standing

bring
sitting

Exercise

Match words with their opposites

clean hate
sit awake
asleep laugh
cry stand
love dirty

2. Give the opposites of these words

begin _____ over _____
shut _____ up _____
young _____ large _____
new _____

Date	Class	L. Area	Duration	No. of pupils

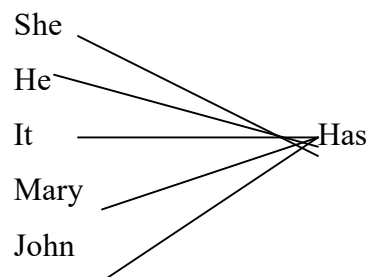
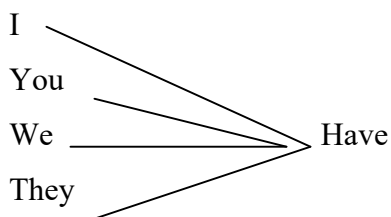
THEME : **Our Home**

SUBTHEME : **Activities in our home**

CONTENT : **Use of has / have**

Has – Single / one (a person / a thing)

Have – Many



Examples:

They have pencils.

You have pencils.

I have pencils.

He has pencils.

Kato has a pencil.

It has good colours.

We have pencils.

Exercise

Fill in has / have correctly.

1. I _____ a good pen.
2. He _____ an apple.
3. They _____ books.
4. You _____ my pencil.
5. The boy _____ a nice bag.
6. Dogs _____ no horns.
7. The cat _____ a nice colour.
8. The bird _____ two wings.
9. She _____ a nice dress.
10. Charles _____ a panga

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : Responsibility of different family members.

CONTENT : Opposites

Gender of people

father	mother	man	woman
boy	girl	old man	old woman
uncle	aunt	grandfather	grandmother
nephew	niece	king	queen
prince	princess		
<i>policeman</i> _____			

Exercise

1. Write the opposite of the given words

sir sister uncle

father cock

2. Give the opposites of the underlined words

My **grandmother** is very good.

The **boy** is sleeping

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : Responsibility of different family members.

CONTENT : Opposites
Gender of animals

bull	cow
ram	ewe
boar	sow
lion	lioness
tiger	tigress
dog	bitch

Exercise

Match the following correctly

bull	lioness
ram	tigress
lion	sow
tiger	cow
dog	ewe
boar	bitch

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : Responsibility of different family members.

CONTENT : Opposites
Gender of birds

hen	cock
duck	drake
peahen	peacock
goose	goosing

Exercise

1. Write their opposites

hen ____

duck ____

peacock ____

goose ____

2. Write the opposites of the words in brackets

i) We ate a very big _____(hen)

ii) A _____ is a dangerous animals.(lioness)

iii) A _____ gave birth to a puppy.(dog)

P.1 COMPOSITION LESSON NOTES FOR TERM 1, 2019

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People in our school

COMPETENCES: Responding to the given structures correctly.

- Answering the given structures properly.
- Writing the exercise in their books.

CONTENT : Revision of new vocabulary.

- (Names of all children in class and teachers)
- Cornerstone, Primary one, six, seven, five, Faith Muyonga, red, Junior school, Madam.

STRUCTURES :

Copy the questions and answer them in full sentences.

Greetings , titles given to people in a school.

EXERCISE

1. What is your name?

My name is _____

2. Where do you go to school?

I go to _____

3. In which class are you?

I am in _____

4. Who is your class teacher?

My class teacher is _____

5. What is the name of your director?

The name of my director is _____

What is the name of your *head teacher*?

6. *My head teacher is Miss.* _____

Children will answer orally and later discuss with their teacher.

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People in our school

COMPETENCES: Reading the given vocabulary correctly.

- Responding to the given structures.
- Answering the given exercise correctly.

CONTENT : **Titles**

Vocabulary

Mr. Miss, Sir, Madam, Builder, Cook, Teacher, Matron,
Warden, Librarian, Nurse, Gate keeper, Driver, Cornerstone,
Boy, Girl.

Structure:

What is your name?

My name is _____

Activity

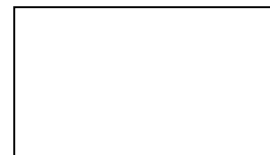
Who is this?



Who is that?

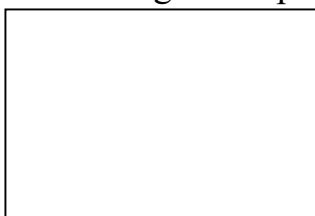


This is a teacher .

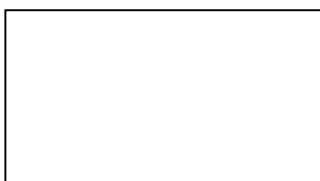


Who is that?

That is a gate keeper .

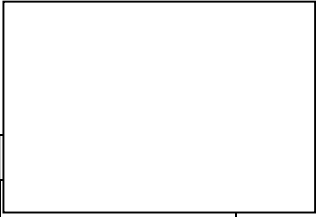
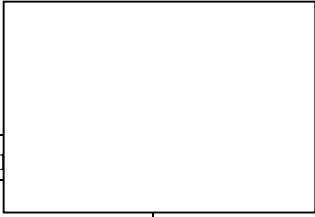


This is a builder



That is a cook

That is a nurse

	s	L. A		No. of pupils

THEME : Our school

SUBTHEME : Things found at school.

COMPETENCES: Reading the vocabulary correctly.

- Spell, pronounce and write the exercise correctly.

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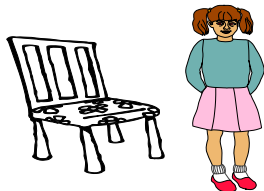
Identifying the given pictures.

Vocabulary

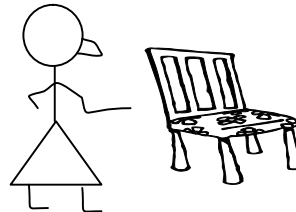
Cars, duster, broom, pieces of chalk, chalkboard, blackboard, window, door, mat, pencil, book, desk, bench, computer.

Structures

What is that?



That is a chair.

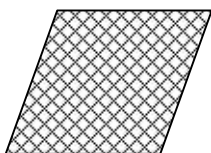


This is a chair

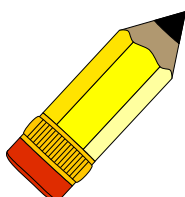
Show me a _____

Activity

What is this?









Listen and write

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Things found at school.

COMPETENCES: Identifying the given pictures

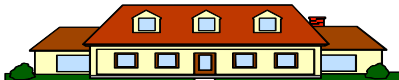
- Spelling and pronouncing the vocabulary
- Answering the composition with correct answers.

Activity

Guided picture composition

Every Monday, _____ Wednesday _____ Friday.

I walk to



_____ to learn.

At school we play so many games with



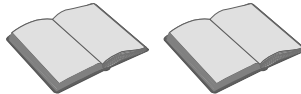


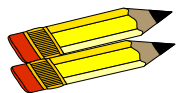
_____ and many others.

We also have a school



In my class there are





_____,



_____ and



I love my school

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Things found at school

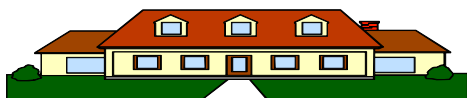
COMPETENCES: Reads the new words completes the structures correctly

CONTENT: Vocabulary

- Building in school
- Classroom, office, toilet, library, latrine, bathroom, store, computer room, dormitory, kitchen

Structures

What is this?



This is a school

Exercise

Write the words correctly

fficeo _____ braryli _____ roombath _____

Listen and write

Draw these pictures

kitchen	latrine	library	store

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Activities at school.

COMPETENCES: Reading the given vocabulary, spelling /
pronouncing the words correctly.
- Identifying the pictures with their words.

Vocabulary

Sweep, write, swim, play, pray, sing, eat, swing, cook, drink, read.

Structures

What are you doing? What is she / he doing?

I am _____

Activity

Children will use Monitor English course book to answer the given questions. Page 34.



What is Ouma doing?

Ouma is sweeping the floor



Kange is _____

What are they doing?



They are _____



Kobusingye is _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Activities done at school

- Free composition writing about their school
(Cornerstone Junior School)
- Guidelines

My name is _____. I go to _____ school. I am in _____ class.

My class teacher is _____. At school we _____ many games like swimming, _____ and _____.

I love my _____.

(teacher Christine, teacher Deborah, school, Cornerstone Junior, football, play, skipping, Primary one)

Date	Class	L. Area	Duration	No. of pupils

THEME : Our home

SUBTHEME : People in our home.

Vocabulary

father, Mother, Sister, Brother, Baby, Uncle, Aunt, Grandfather, Grandmother, Niece, and Nephew.

Structures



Who is this?

This is _____

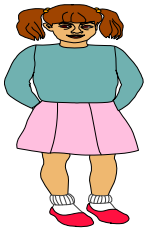
Who is that?



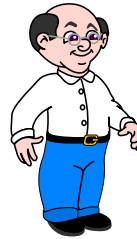
That is _____



This is _____



This is _____



This is _____

What is she / he doing?

This is _____

She is _____

She is _____ food.

Date	Class	L. Area	Duration	No. of pupils

THEME : Our home

SUBTHEME : People in our home.

COMPETENCES: Reading the given vocabulary, spelling, pronouncing the words correctly.

Identifying pictures with their words.

Vocabulary

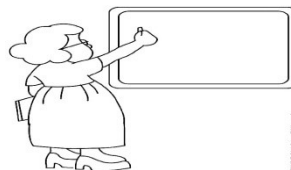
cook, clean, wash, dig, teach, milk, sweep

Structures

What are they doing?

What is she/ he doing?

Activity



Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : activities done at school

Jumbled story

Re – arrange the given sentences and make a good story.

- a) I wash my face.
- b) I say my prayers.
- c) When I wake up in the morning,
- d) I greet my parents.
- e) Then I run to school.
- f) I put on my uniform.

A good story

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Things in our home

Vocabulary

mango, tree, goat, bird, cow egg, hen, duck, banana tree, milk, plate, spoon, basket, cup, fork, television, saucepan, chair, mingling stick, pot, table, cupboard, jerry can, basin, bag, knife, mat, bed, kettle, radio.

Structure

What is this / that ?

This is  _____

That is  _____

That is _____

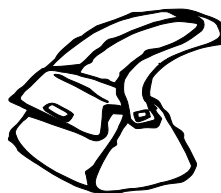
That is  _____

Fill in Yes, it is / No, it is not .

1. Is this a cup?



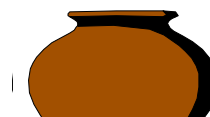
Yes, it is.



Is this a cap?

2. Is this a chair?

Is this a pot?

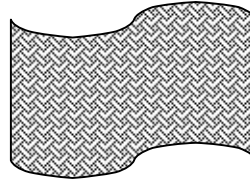




3. Is this a basket?



Is this a bed?



Listen and write

4. Use **Yes I do/ No, I do not**

- a) Do you eat meat?
- b) Do you like snakes?
- c) Do you eat stones?
- d) Do you like flowers?

Date	Class	L. Area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Activities done at home

COMPETENCES: Identifies different people in our community and gives their roles.

- Matches people to their roles

CONTENT : Roles of people in our community

- Doctor – treats sick people
- Nurse – cares for sick people

- Teacher – teaches pupils
- Shopkeeper – sells in shop
- Carpenter – makes furniture
- Cobbler – mends shoes

Exercise

1. Match people to their work.

Doctor	mends shoes
Teacher	treats sick people
Shopkeeper	teaches pupils
Cobbler	sells in shop

2. Write one word for the underlined group of words

My mother is a person who cares for the sick people

That is a man who makes chair, beds and doors

My aunt is a person who teaches pupils

My sister is a person who sells things in the shop

Date	Class	L. Area	Duration	No. of pupils

THEME : Our community

SUBTHEME : People in our community

Vocabulary

Doctor, shopkeeper, priest, farmer, nurse, policeman, pastor, builder, teacher, cook, carpenter, driver, mechanic, man, girl, boy, woman, shopkeeper, teacher .

Write small words from big words.

Shopkeeper – shop

Carpenter – car

Teacher – tea

Policeman - police

Structures.

Who is this / that?



This is a farmer.

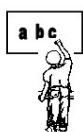


This is a _____



This is a _____

What is she / he doing?



What are they doing?

Date	Class	L. Area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Activities in our community

COMPETENCES: Reads the new words correctly

- Uses the given words to complete the structures correctly

CONTENT : Activities done in our community

Vocabulary

fish plant harvest sell dry weed dig treat

slash model pound grind

Structures

What are you doing?

e.g. I am fishing

What is he/ she doing?

He is digging

She is treating

Exercise

1. Listen and write

2. Fill in the missing letters

f _ sh

w _ _ d

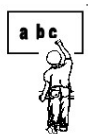
sl _ sh

pl _ nt

h _ rvest

gr _ nd

3. Who is she/ he?









4. Who are they?

Date	Class	L. Area	Duration	No. of pupils

THEME : Our community

SUBTHEME : Important places in the community

CONTENT : Vocabulary

Vocabulary

post office, hospital, church, mosque, school, bank, police station, market, shop, home, clinic, well.

Structures

What is this / that?

show me a _____(orally)



This is a home.

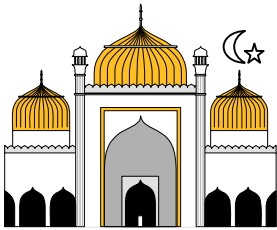
Exercise

Structures

What is this / that?



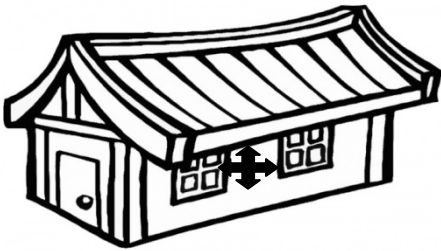
This is _____



This is _____



This is _____



That is _____

Circle the old man out

1. Book pencil food ruler

2. Boy girl brother cow

3. Teacher bursar, **uncle** matron

Exercise

Listen and write

Circle the old man out

- a) Paper knife axe panga
- b) Orange apple stone mango
- c) Hen cow goat dog
- d) Brother teacher sister mother

Date	Class	L. Area	Duration	No. of pupils

THEME : Our community

SUBTHEME : People in our community

CONTENT : Jumbled sentences

1. The doctor treated her.
2. She fell sick.
3. Teacher took her back home.
4. Mother took her to the hospital.
5. One day, Jane went to school.

Re-arrange sentences to make a good story.

1. While at school she fell sick.
2. One day, Jane went to school.
3. Her teacher took her to the school nurse.
4. After classes her friend Jolly took her home.
5. The school nurse treated Jane

Exercise

1. They started playing with the ball.
2. A speeding car knocked them down.
3. She met her friend Sarah
4. One day, Helen was going to school
5. Sarah had a ball.

Re-arrange sentences to make a good story.

1. _____
2. _____
3. _____
4. _____
5. _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our community

SUBTHEME : Activities done in our community.

CONTENT : Free composition writing.

Guidelines

1. What is your name?
2. Where do you live?
3. Which people are found in your community?
4. Who treats sick people?
5. What does a farmer do?

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and Health

SUBTHEME : External parts of the body

Vocabulary

head	eye	nose	mouth	face
chest	leg	knee	ear	stomach
foot	thigh	neck	fingers	toe
thumb	hand	arm	shoulder	

Structures

Show me your _____

This is my _____

What is this?

(do exercise on pg. 62)



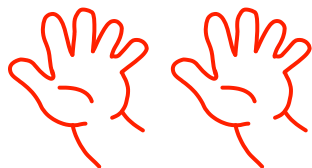
How many are there?

What is this?



What are these?

(Pg 39)



Write the words correctly

gel _____ seno _____

toof _____ era _____ ckne _____

listen and write

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and Health

SUBTHEME : External parts of the body.

Vocabulary

Eyes ears legs hands

Fingers feet knees

Structures

What are these / those?

These are my _____

Read and answer the following questions.

1. How many legs do you have?

I have _____ legs.

2. How many legs do you have?

3. How many hands do you have?
4. How many eyes do you have?
5. How many ears do you have?

I use _____ to see.

I use _____ to hear

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and healthy

SUBTHEME : Common disease

COMPETENCES: Names of diseases and some common vectors

CONTENT: **vocabulary**

Headache, malaria, cough, mosquito houseflies, pin, polio, measles

Structure

Are you well?

Yes, I am

Are you ill?

No, I am not.

Activity

1. Write these words correctly

achhead _____ oughc _____ mslesea _____

quitomos _____ nip _____ oiplo _____

2. Draw people suffering from these diseases

Polio _____ measles _____

3. Fill in the missing letters

M__asles P__lio c__ugh

M__quito

Listen and write

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and Health

SUBTHEME : Personal hygiene

COMPETENCES: Reading the words correctly
Spelling, pronouncing and writing the exercise properly.

CONTENT: Things we use to clean our body

soap, water, basin, towel, comb, brush

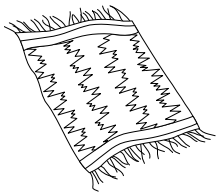
Structure

What are you doing? I am

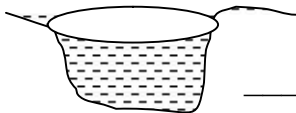
What is she/ he doing? She / he is

Exercise

1. Name these pictures









2. Draw these things we use to clean our bodies

toothpaste	comb	basin	stone

3. What is she/ he doing?

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and Health

SUBTHEME : Personal hygiene

Guided picture composition

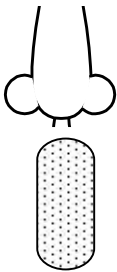
The five senses

My name is _____

I have five senses



_____ for seeing

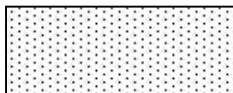


nose for _____

_____ for tasting.



_____ for hearing.



Skin for _____.

Join these words and form new words

Cup + board = cup board

Head + teacher = head teacher

Exercise

Head + boy = _____

Chalk + board = _____

Foot + ball = _____

P.1 COMPREHENSION LESSON NOTES FOR TERM I 2019

Date	Class	Subject	Duration	No. of pupils

THEME : Our school

SUBTHEME : People found at school

CONTENT : story

Read the story and answer the given questions

My school


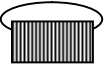


My name is _____. I am six years old. I go to Cornerstone Junior School. At our school we have teachers, drivers, cooks, cleaners, gatekeepers, and matrons. Our director is Mrs. Muyonga Faith and the head mistress is Miss. Immaculate Mawanda. My class teacher is _____. I like my school.

Questions.

1. Write the title of the story x 2
2. Where do you go to school?
3. Name four people found in your school
4. Draw your school
5. What is the name of your school?

Date	Class	L. Area	Duration	No. of pupils

THEME : **Our school**
SUBTHEME : **Things found at school**
CONTENT : **guided composition .**

When our _____ enters the class. She rubs the _____ with

a  _____ then gets the pieces of  _____ and writes on the chalk
board. She also gets a  _____ and uses it when teaching

pointer, chalk, chalkboard, teacher, duster

Date	Class	L. Area	Duration	No. of pupils

THEME : **Our Home**
SUBTHEME : **People at home**
CONTENT : **story**

Reading the story and answer questions correctly

Buule's family

Buule is a boy. He is six years old. He lives with his father and mother. He is the first born in their family. He has two sisters, Sarah and Ruth. Buule also has three brothers

James, Tom and Ivan. They all go to Cornerstone Junior School. Buule likes playing with his sisters and brothers.

Questions`

1. Write the title of the story?
2. How old is Buule?
3. How many brothers does Buule have?
4. Buule has two sisters _____ and _____
5. Write the names of Buule's brothers

Date	Class	L. Area	Duration	No. of pupils

THEME : **Our Home**
SUBTHEME : **Things in a home**
CONTENT : **Dialogue about family**
The family

Read the dialogue below and answer questions about it.

Ritah: Hullo Bob!
Bob : Hullo! How are you?
Ritah: I am fine. How are your brothers and sisters?
Bob : They are fine except my younger brother who is sick.
Ritah: Oh! Sorry, has your mother given him medicine?
Bob : No, but my father has taken him to the hospital.
Ritah: I wish him a quick recovery. Good bye
Bob : Good bye.

Questions

1. What is the dialogue about?

The dialogue is about _____

2. *How many people are in the dialogue?*
3. *Who spoke first?*
4. Name the people taking in the dialogue
5. Whose younger brother is sick?
6. Give the names of Buule's brothers
7. Write the title of the dialogue
8. *Who are the people talking in the dialogue?*
9. *Who spoke last?*

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Community

SUBTHEME : People in our community

CONTENT : A poem about community

Community community community

A group of people living and working together

In the community, we find people like;

Teachers, doctors, drivers, nurses, lawyers and police men.

They all live happily in the community

By KiraboRonia

Questions

1. What is the poem about?
2. _____ is a group of people living and working together.
3. Name three people found in our community.
4. Draw these people found in our community.

teacher

doctor

driver

policeman

5. Write the title of the poem

6. *Who wrote the poem?*

7. *How many lines has the poem?*

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Community

SUBTHEME : Important places in our community

CONTENT : A Story .

Important Places

My name is Paul. My father is a doctor. He works at the hospital. My mother is a police woman. She works at the police station. On Sunday, we go to church. The reverend leads prayers in the church. When I go to school, my teachers teach me well. I like my school, Cornerstone Junior School

Questions

1. What is the name of the boy in the story?
2. Where does Paul's father work?
3. Where do you go for prayers on Saturday?
4. Draw a church
5. What is the title of the story?
6. Write the title of the story

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Community

SUBTHEME : Important places in our community

CONTENT : A poem

Work Places

Do you want to see a teacher?

Go to school.

Do you want to see a priest?

Go straight to church.

If you want to see a judge,

Go to a nearby court.

If you want to see a policeman,

Go to the police station.

By Joan

Questions

1. What is the poem about?
2. How many lines has the poem?
3. Where can you find a priest?
4. Who wrote the poem?
5. Draw a police man
6. *What is the title of the poem?*
7. *Write the title of the poem*
8. *Where does a policeman work?*

Date	Class	L. Area	Duration	No. of pupils

THEME : **Human body and health**
SUBTHEME : **Common diseases and their causes**
CONTENT : **guided picture composition**

A RHYME

COW! COW! COW!

You are my friend.

Your young one is a calf.

You give me milk,

You give me meat

Oh thank you cow

By Rehema

Questions

1. Name the animal mentioned in the rhyme above
2. Write any two things got from a cow.
3. Who wrote the rhyme above?
4. How many lines has the rhyme?
5. Draw a cow
6. What is the rhyme about?
7. *Write the title of the rhyme*

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and health
SUBTHEME : Common diseases and their causes
CONTENT : Letter writing

Love letter

Cornerstone Junior School

P.o Box 704, Mukono

22nd January, 2015

Dear Mummy,

How are you my mother? How are my sisters and brothers?

I hope everyone is fine at home.

Mummy, I have written to thank you for paying my school fees.

I love you so much. May God bless you.

Your son / daughter

Brenda / Peter