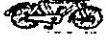
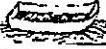
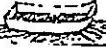


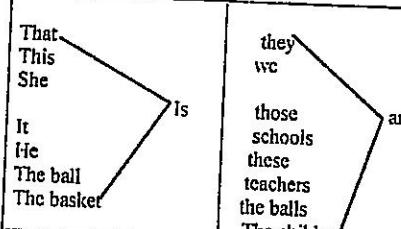
KIKUCHUKA PRIMARY SCHOOLS HEADTEACHERS ASSOCIATION
PRIMARY ONE ENGLISH SCHEME OF WORK FOR TERM III 2023

Day	Pd	Theme	S theme	Skills	Aspects	Content	Competences	Methods	L/Activities	L/Aids	L/Skills	Ref	Rm	
Mon	1	Our Transport	Types and means of transport	❖ Listening ❖ Speaking ❖ Reading ❖ Writing	Vocabulary	Naming types and means of transport New words Road Water Air Railway Taxi Aeroplane Helicopter Tractor Car Bus Bicycle Motorcycle	The learner; ❖ Listens to words ❖ Pronounces words ❖ Reads and spells words	❖ Listen, Say and use. ❖ Phonetic ❖ Syllabic	❖ Listening to word ❖ Pronouncing words ❖ Reading and spelling words	❖ Word cards ❖ Pictures cards	❖ Effective communication ❖ Self expression ❖ Critical thinking ❖ Appreciation	The Sipro Learner 's bk 1 pg 3		
Tue	2	Our Transport	Types and means of Transport	❖ Listening ❖ Speaking ❖ Reading ❖ Writing	Vocabulary	Naming types and means of transport New words Donkey Come! Horse Boat Ship Lorry Train Pick Up	The learner; ❖ Listen to words ❖ Pronounces words ❖ Reads and spells words	❖ Listen, Say and Use. ❖ Phonetic ❖ Syllabic	❖ Listening to words ❖ Pronouncing words ❖ Reading and spelling words	❖ Word cards ❖ Pictures cards	❖ Effective communication ❖ Self expression ❖ Critical thinking	The Sipro Learner 's Bk 1 Pg 3		
Wed	3	Our Transport	Using this/ that	❖ Listening ❖ Speaking ❖ Reading ❖ Writing	Structure	<u>Using this / that</u> We use this when we are holding / touching something We use that when we are pointing at something Examples Fill in this/that  	This is a bicycle That is a boat	The learner; • Listens to sentences • Pronounces sentences • Reads and spells words in sentences • writes sentences correctly	❖ Listen, Say and Use. ❖ Phonetic ❖ Syllabic ❖ Direct method ❖ Demonstration	❖ Listening to sentences ❖ Pronouncing words ❖ Reads and spelling word in sentences ❖ writing sentences correctly	❖ Word cards ❖ Pictures cards ❖ Real objects	❖ Effective communication ❖ Self expression ❖ Critical thinking ❖ Appreciation ❖ Articulation	The Sipro Learner 's Bk 1 Pg 6	
Thur	4	Our Transport	Using this/that	❖ Listening ❖ Speaking ❖ Reading ❖ Writing	Structure	<u>Using this / that</u>   	What is that? That is a car. What is this? This is a bicycle. What is a boat? That is a boat.	The learner; • Listens to structures • Pronounces sentences • Reads and spells words in sentences	❖ Listen, Say and Use. ❖ Phonetic ❖ Syllabic ❖ Direct method ❖ Demonstration	❖ Listening to the structures ❖ Pronouncing words ❖ Reads and spelling word in the structure	❖ Word cards ❖ Pictures cards ❖ Real objects	❖ Effective communication ❖ Self expression ❖ Critical thinking ❖ Appreciation ❖ Articulation	The Sipro Learner 's Bk 1 Pg	
Fri	5	Our transport	Types and means of transport	❖ Listening ❖ Speaking ❖ Reading ❖ Writing	Vocabulary	<u>Change the words to capital letters</u> water - WATER ship - SHIP donkey - DONKEY motorcycle - MOTORCYCLE taxi - TAXI	• Reads words • Pronounces words correctly • Spells the words correctly	❖ Listen, Say and Use. ❖ Phonetic ❖ Direct method ❖ Demonstration	❖ Reading words ❖ Pronouncing words correctly ❖ Spelling the words correctly	❖ Word cards ❖ Pictures card	❖ Self expression ❖ Critical thinking ❖ Appreciation ❖ Articulation	The Sipro Learner 's Bk 1 Pg 8		

2	Mon	1	Our Transport	Means of transport.	* Listening * Speaking * Reading * Writing	Structures	<p><u>Using these/those.</u></p> <p>We use these when we are talking about many things while touching them. <u>These</u> is a plural of <u>this</u>.</p> <p>These are <u>cars</u>.</p> <p>We use those when we are talking about many things while pointing at them. <u>Those</u> are the plural of <u>that</u>.</p> <p>Those are <u>ships</u>.</p> <p>Those are <u>trains</u>.</p>	<p>The learner;</p> <ul style="list-style-type: none">• Listens to structures.• Pronounces sentences• Reads and spells words in sentences• Writes sentences correctly.	<p>* Listen, Say and Use. * Phonetic * Direct method * Demonstration</p>	<p>Listening to the structures.</p> <ul style="list-style-type: none">• Pronouncing words in sentences• Reads and spelling word in the structures.• Writing sentences correctly.	<p>Word cards * Pictures cards * Real objects</p>	<p>* Problem solving * Self expression * Critical thinking * Appreciation * Articulation</p>	The Sipro Learner's Bk I Pg 9
Tue	2	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Vocabulary	<p><u>Doing words</u></p> <p>sailing carrying driving walking travelling running riding flying</p>	<p>The learner;</p> <ul style="list-style-type: none">• Listens to words• Pronounces words• Reads and spells words• Fills in missing letters.	<p>* Listen, Say and Use. * Phonetic * Syllabic</p>	<p>Listening to words</p> <ul style="list-style-type: none">• Pronouncing words• Reading and spelling words• Filling in missing letters.	<p>Word cards * Pictures cards</p>	<p>* Effective communication * Self expression * Critical thinking * Appreciation * Articulation * Fluency * Audibility</p>	The Sipro Learner's Bk I Pg 10	
Wed	3	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Structures	<p><u>What is she/he doing.</u></p> <p>a) Musa is <u>riding</u> a donkey. b) He is <u>driving</u> a car. c) Doreen is <u>sailing</u> a boat. d) She is <u>travelling</u> in a train.</p>	<p>The learner;</p> <ul style="list-style-type: none">• Reads sentences.• Pronounces sentences• Reads and spells words in sentences• Writes sentences correctly.• Uses the structures properly in sentences	<p>* Listen, Say and Use. * Dramatization * Direct method</p>	<p>Reading sentences.</p> <ul style="list-style-type: none">• Pronounces sentences• Reads and spells words in sentences• Using the structures properly in sentences	<p>Word cards * Pictures cards * Sentence cards.</p>	<p>* Effective communication * Self expression * Critical thinking * Appreciation * Articulation * Fluency * Audibility</p>	The Sipro Learner's Bk I Pg 11	
Thu	4	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Structures	<p><u>Sentence construction.</u></p> <p>Write correct sentences.</p> <p>sailing: <u>He is sailing a boat.</u></p> <p>riding: <u>Mummy is riding a motorcycle.</u></p> <p>travelling: <u>Uncle Tom is travelling by a train.</u></p> <p>running: <u>They are running to church.</u></p>	<p>The learner;</p> <ul style="list-style-type: none">• Reads and spells words.• Uses words in sentences.• Writes sentences using the given words.	<p>* Listen, Say and Use. * Dramatization * Direct method * Story telling.</p>	<p>Reading and spells words.</p> <ul style="list-style-type: none">• Making sentences using the given words.• Writing sentences using the given words.	<p>Word cards * Pictures cards * Sentence cards.</p>	<p>* Effective communication * Self expression * Critical thinking * Appreciation * Articulation * Fluency * Audibility</p>	The Sipro Learner's Bk I Pg 12	
Fri	5	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Vocabulary	<p><u>New words</u></p> <p>Pilot, captain, cyclist, passengers, donkey rider, conductor, sailor, pedestrian</p>	<p>The learner;</p> <ul style="list-style-type: none">• Listens to words• Pronounces words• Reads and spells words• Fills in missing letters.	<p>* Listen, Say and Use. * Phonetic * Syllabic</p>	<p>Listening to words</p> <ul style="list-style-type: none">• Pronouncing words• Reading and spelling words	<p>Word cards * Pictures cards</p>	<p>* Effective communication * Self expression * Critical thinking * Appreciation * Articulation * Fluency * Audibility</p>	The Sipro Learner's Bk I Pg 13	

3	Mon	1	Our Transport	People's occupations	* Listening * Speaking * Reading * Writing		<u>Word building.</u> <u>People's occupations.</u> A driver drives cars. A pilot flies an aeroplane. A captain travels a train. A cyclist rides a bicycle. A donkey rider rides a donkey. A conductor collects money from passengers, in a taxi. A sailor sails a boat.	The learner; * Gives different occupation of people. * Reads and spells words. * Matches people to their occupation.	* Dramatization * Direct method * Story telling.	* Giving different occupation of people. * Reading and spelling words. * Matching people to their occupation.	* Word cards * Pictures cards * Sentence cards	Effective communication Self expression Critical thinking Appreciation Articulation Fluency Audibility	The Sipro Learner's Bk I Pg 13										
	Tue	2	Our Transport	People's occupations	* Listening * Speaking * Reading * Writing	Structure	<u>Give one word for the underlined words.</u> That is the <u>man</u> who drives a car. <u>Driver</u> I saw a person who flies an aeroplane <u>Pilot</u>	The learner; * Reads and spells words. * Gives one word for underlined words. * Writes sentences using the given words.	* Dramatization * Direct method * Story telling	* Reading and spelling words. * Giving one word for underlined words.	* Sentence cards * Word cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 14.										
	Wed	3	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Grammar	<u>Example.</u> <u>Plurals with - es</u> <table border="1"><tr><td>Singular (one)</td><td>Plural (many)</td></tr><tr><td>bus</td><td>buses</td></tr><tr><td>box</td><td>boxes</td></tr><tr><td>dress</td><td>dresses</td></tr><tr><td>class</td><td>classes</td></tr></table> <u>Words ending with h, s, o, x we add es to change them to plural form.</u>	Singular (one)	Plural (many)	bus	buses	box	boxes	dress	dresses	class	classes	The learner; * Gives plurals with 'es'. * Reads and spells words correctly. * Writes words.	* Listen, Say and Use. * Demonstration * Story telling.	* Giving plurals with 'es'. * Reading and spelling words correctly. Writes words.	* A chart showing plurals with "es"	Effective communication Self expression Critical thinking Appreciation Articulation Fluency Audibility	The Sipro Learner's Bk I Pg 15.
Singular (one)	Plural (many)																						
bus	buses																						
box	boxes																						
dress	dresses																						
class	classes																						
	Thu	4	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Structures	<u>Writes the plural forms of the underlined words.</u> The children are in the <u>bus</u> <u>buses</u> I can see a <u>box</u> . <u>boxes</u> Sarah is going to <u>church</u> . <u>Churches</u>	The learner; * Reads sentences. * Changes the given words in plurals with 'es' * Writes sentences and words.	* Listen, Say and Use. * Phonetic * Direct method * Demonstration	* Reading sentences. * Changing the given words in plurals with 'es' * Writing sentences and words.	* Sentence cards * Word cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 15.										
	Fri	5	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Structures	<u>Writes sentences using These/Those.</u> coaches Those are coaches. boat These are seven boats. lorries These are nine lorries.	The learner; * Listens to structures. * Pronounces sentences * Reads and spells words in sentences Writes sentences correctly.	* Listen, Say and Use. * Phonetic * Syllabic * Direct method * Demonstration	* Listening to the structures. * Pronouncing * Reads and spelling word in the structures. * Writing sentences correctly.	* Word cards * Pictures cards * Real objects	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 16										
	Mon	1	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Grammar	<u>Plurals with - "ies"</u> y changes to i and add es <u>Singular (one)</u> <u>Plural (many)</u> lorry lorries baby babies fly flies puppy puppies story stories lady ladies berry berries secretary secretaries <u>Write the plurals of the underlined words.</u> That is the good <u>story</u> .	The learner; * Gives plurals with 'ies'. * Reads and spells words correctly. * Writes words.	* Listen, Say and Use. * Demonstration * Story telling.	* Giving plurals with 'ies'. * Reading and spelling words correctly. Writes words.	* A chart showing plurals with "ies"	Effective communication Self expression Critical thinking Appreciation Articulation Fluency Audibility	The Sipro Learner's Bk I Pg 18.										

	Tue	2	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Vocabulary	Comparing means of transport using the following words. shorter heavier taller longer bigger lighter faster nearer quickest Example A car is <u>smaller</u> than a lorry. (bigger, smaller) An aeroplane is <u>bigger</u> than a bicycle. (bigger, smaller)	The learner; * Reads words and sentences. * Spells words and sentences correctly. * Writes sentences correctly.	* Listen, Say and Use. * Direct method * Demonstration	* Reading words and sentences. * Spelling words and sentences correctly. Writing sentences correctly.	* Sentence cards * Word cards	* Effective communication * Self expression * Critical thinking * Appreciation * Articulation * Fluency * Audibility	The Sipro Learner's Bk I Pg 19.	
	Wed	3	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Comprehension	Read the story and answer the questions. One night, mother fell sick. She sent me for the motorcycle. When I came with it she failed to sit on it because she was very weak. I had to go back and get a car which took her to the hospital. Questions. 1. Who fell sick? 2. What did mother send me for? 3. Which means of transport took mother to the hospital? 4. Where did the car take mother?	The learner; * Listens to the story * Reads the story correctly. * Answers the story correctly. * Writes the story and questions correctly.	* Listen, Say and Use. * Direct method * Demonstration * Story telling.	* Listening to the story * Reading the story correctly. * Answering the story correctly. * Writing the story and questions correctly.	* Textbook	* Effective communication * Written material with a story * Self expression * Critical thinking * Appreciation * Articulation * Fluency * Audibility	The Sipro Trs guide Bk I Pg 26.	
	Thu	4	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading * Writing	Vocabulary	Naming things we make. Mat pot basket toy ball table chair cupboard rope bag shakers	The learner; * Listens to words * Pronounces words * Reads and spells words * Fills in missing letters.	* Listen, Say and Use. * Phonetic * Syllabic	* Listening to words * Pronouncing words * Reading and spelling words * Filling in missing letters.	* Word cards * Pictures cards	* Effective communication * Self expression * Critical thinking * Appreciation * Articulation	The Sipro Learner's Bk I Pg 3	
	Fri	5	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading * Writing	Vocabulary	necklace skirt door windows dress shirt doll broom	The learner; * Listens to words * Pronounces words * Reads and spells words * Fills in missing letters.	* Listen, Say and Use. * Phonetic * Syllabic	* Listening to words * Pronouncing words * Reading and spelling words * Filling in missing letters.	* Word cards * Pictures cards	* Effective communication * Self expression * Critical thinking * Appreciation * Articulation	The Sipro Learner's Bk I Pg 3	
5	Mon	1	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading * Writing	Grammar	Prepositions. in, on, under, over, near, between 	The learner; * Reads and spells the words * Identifies the proper position * Fills in the correct position	* Look, say and use * Direct method * Demonstration	* Listening to words * Pronouncing words * Reading and spelling words * Filling in missing letters.	* Word cards * Picture cards	* Effective communication * Self expression * Critical thinking * Appreciation * Articulation	The Sipro Learner's Bk I Pg 20	
	Tue	2	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading * Writing	Grammar	Preposition Looking <u>at</u> pointing <u>to</u> flying <u>over</u> sitting <u>on</u> Going <u>to</u> in front <u>of</u> proud <u>of</u> coming Playing <u>with</u> leaning <u>against</u> by bus/car	The learner; * Reads and spells words * Reads sentences * Fills in correct positions in the sentences	Direct method Look, say and use	* Reading and spells words * Reading sentences * Filling in correct positions in the sentences	Sentence cards Word cards	* Effective communication * Self expression * Critical thinking * Appreciation * Articulation	The Sipro Learner's Bk I Pg 22	4

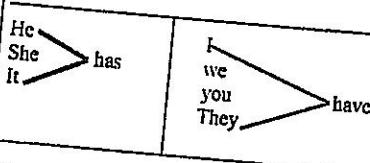
Wed	3	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Grammar	Preposition Using "is or "are" Is: is used with singular nouns and pronouns, countable and uncountable nouns. Are : used with plural nouns and pronouns, <u>collective nouns</u>  Examples 1. The ball is under the bed 2. The milk is in the bottle 3. They are sleeping under the mosquito nets. 4. We are going to school N.B Is – used with pronouns in singular form. Are – used with pronouns in plural form.	The learner; ➤ Listens to the words ➤ Reads and spells words ➤ Writes sentences	Direct method Look, say and use	➤ Listening to the words ➤ Reading and spells words ➤ Writing sentences	Sentence cards Word cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 23
Thu	4	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Structures	Structures Where is/are? The.....? a) The apples are in the basket b) The cat is under the stool c) The ruler	The learner; ➤ Identifies the pictures ➤ Reads sentences ➤ Makes sentences	Look, say and use demonstration	➤ Listening to the words ➤ Reading and spells words ➤ Writing sentences	Picture cards Sentence cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 24
Fri	5	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Grammar	Article a /an A or an are used with singular nouns Nouns which begin with vowel letters a, e, i, o, u take article an e.g an orange, an apple Nouns which begin with consonant letters like b, c, f, h, j, l take article a e.g a box, a girl, a house This is <u>an</u> ear She has <u>a</u> mat It is <u>a</u> broom John has <u>an</u> ox	The learner; ➤ Reads the articles ➤ Reads the sentences ➤ Writes the sentences	Look, say and use Demonstration Direct method	➤ Reading the articles ➤ Reading the sentences ➤ Writing the sentences	Sentence cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 25
Mon	1	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Grammar	Word building Write sentences correctly 1. Father my basket making. <u>My father is making a basket</u> 2. a pot is modeling he. <u>He is modeling a pot</u> 3. Jerry can is in the water the. <u>The water is in the jerry can</u> 4. A basket my mother is weaving <u>My mother is weaving a basket</u>	The learner; ➤ reads the words ➤ arranges the words to make a good sentence ➤ reads the sentences	Look, say and use Demonstration	➤ reading the words ➤ arranging the words to make a good sentence ➤ reading the sentences	Sentence cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 26
Tue	2	Things we make in	Things we make at home and at	* Listening * Speaking	Vocabulary	Vocabulary Paper Palm leaf	The learner; ➤ Reads the words	Direct method Look, say, use Phonic method	➤ Reading the words ➤ Pronouncing the words	Real objects Word	Effective communication	The Sipro

			school.	* Reading Writing		Sisal Seeds Soil Clay Banana fibre Stick Raffia Skin	swamp shop tree wood carpenter pottery furniture blacksmith	> Pronounces the words properly > Writes the word properly		words properly > Writing the word properly	cards	Critical thinking Appreciation Articulation	s Bk I Pg 27		
Wed	3	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Vocabulary	Doing words related to the previous vocabulary. Weaving making pottery brick laying Stone quarrying tailoring carpentry	The learner; > Reads the words > Pronounces the words properly > Writes the words > Fills in the sentences with the correct word	Direct method Look, say, use Phonic method	> Reading the words > Pronouncing the words properly > Writing the words > Filling in the sentences with the correct word	Real objects Word cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 28			
Thu	4	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Vocabulary	New words Red, black, green, yellow, pink, blue, orange, purple, brown	The learner; > Reads the words > Writes the words properly > Pronounces the words properly	Direct method Look, say, use	> Reading the words > Writing the words properly > Pronouncing the words properly	Word cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 28			
Fri	5	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Vocabulary	Shading colours Examples Red yellow Green Black	The learner; > Identifies colours > Names colours > Shades colours	Discussion Look, say and use	> Identifying colours > Naming colours > Shading colours	Real objects Real colours	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 29			
7	Mon 1	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Structures	Structures a) What colour is the leaf? <u>It is green</u> b) What colour is the pot? <u>It is brown</u> c) What colour is milk? <u>It is white</u> d) What colour is the sun? <u>It is yellow</u>	The learner; > Reads the structures > Writes the structures > Identifies the colours	Look, say and use Direct method	> Reading the structures > Writing the structures > Identifying the colours	Sentence cards Word cards Leaves Milk	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 30			
Tue	2	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Structures	Number names 10 ten 21 twenty one 23 twenty three 25 twenty five 27 twenty seven	31 thirty one 22 twenty two 24 twenty four 26 twenty six 28 twenty eight	The learner; > Identifies numbers > Writes number names > Reads number names	Direct method Look, say and use	> Identifying numbers > Writing number names > Reading number names	Charts	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 31		
Wed	3	Things we make in	Things we make at	* Listening	Structures	How many	Can you see?	The learner; > Reads the structures	Look, say and use	> Reading the structures	Different objects	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 32		

		in home and at school.	* Speaking * Reading Writing		I can see five baskets I can see twelve balls	structures Direct method	> Writing the sentences Counts the pictures Identifying the number of pictures.	like baskets , pens, pencils	Self expression Critical thinking Appreciation Articulation	Learner's Bk I Pg 31
Thu	4	Things we make in	* Listening * Speaking * Reading * Writing	Grammar	Plurals that do not change Singular water fish sheep milk sugar hair soil furniture	The learner; Reads the words Pronounces the words properly Writes the word properly	Look, say and use Direct method	> Pronouncing the words properly > Writing the word properly	Flash cards A chart showing singular and plural.	Effective communication Self expression Critical thinking Appreciation Articulation
Fri	5	Things we make in	* Listening * Speaking * Reading * Writing	Comprehension	Comprehension Read the story and answer the questions Jolly is a very hardworking girl. She likes making different things. Yesterday in class, the teacher taught them how to make things out of clay. They made things like pots, cups, balls, dolls and toys. The teacher told them to take the things for their parents at home.	The learner; Reads the story Interprets the story Answers the questions about the story	Direct method Look, say and use Oral recitation	& Reading the words Story written in paper	Story book Story written in paper	Effective communication Self expression Critical thinking Appreciation Articulation
Mon	1	Things we make in	* Listening * Speaking * Reading * Writing	Guided composition	Guided composition Read the story and fill in the blank spaces My _____ is a potter, he models _____ and _____ from clay. At times he goes with his _____ to look for banana fibres and sisal in order to make _____ and _____	The learner; Reads words Changes words in plural Writes the words	Direct method Look, say and use.	& Reading words in plural Writing the words	Flash cards Charts	Effective communication Self expression Critical thinking Appreciation Articulation
Tue	2	Things we make in	* Listening * Speaking * Reading * Writing	Grammar	Plurals that change completely Singular (one) Man - men Gouse - geese Child - children Ox - oxen Louse - lice	The learner; Reads words Changes words in plural Writes the words	Direct method Look, say and use.	& Reading words in plural Writing the words	Flash cards Charts	Effective communication Self expression Critical thinking Appreciation Articulation
Wed	3	Our environment	Common animals and birds.	Vocabulary	Word building Cow rabbit lion pig plant tree sheep leopard zebra snake elephant monkey hen duck flower giraffe	The learner; Reads the given words Spells the new words Writes the vocabulary correctly	Syllabic Look, say and use Direct method	& Reading the given words Spelling the new words Writing the vocabulary correctly	Word cards Picture cards	Effective communication Self expression Critical thinking Appreciation Articulation
Thu	4	Our environment	* Listening * Speaking	Vocabulary	Animals and their homes. Animal Home Animal Home	The learner; Reads the words	Direct method Look, say and use;	& Reading the words Spelling the words	Picture	Effective communication

				* Reading Writing		Cow Kraal/byre Lion Den Goat Shed Bird Nest Snake Bush Dog Kennel Man House Bee Hive Hen Coop Rat Hole Pig Sty Fish Water horse Stable Monkey tree	* Spells the words * Writes the words		* Words Writing the words	* Self expression * Critical thinking * Appreciation Articulation	s Bk I Pg 36																						
Fri	5	Our environment	Common animals and birds	* Listening * Speaking * Reading * Writing	Structures	Animals and their movements <table border="1"><tr><th>Animal</th><th>movement</th><th>Animal</th><th>Movement</th></tr><tr><td>People</td><td>Walk</td><td>Fish</td><td>swims</td></tr><tr><td>Bird</td><td>Flies</td><td>Snake</td><td>glides</td></tr><tr><td>Dog</td><td>Runs</td><td>Bees</td><td>fly</td></tr><tr><td>Monkey</td><td>Jumps</td><td>cow</td><td>walks</td></tr></table>	Animal	movement	Animal	Movement	People	Walk	Fish	swims	Bird	Flies	Snake	glides	Dog	Runs	Bees	fly	Monkey	Jumps	cow	walks	The learner; * Identifies the animal movements * Reads the animal movements * Spells the animal movements * Writes the animal movements	Direct method Look, say and use. Guided discovery	* Identifying the animal movements * Reading the animal movements * Spelling the animal movements * Writing the animal movements	Charts	* Effective communication * Self expression * Critical thinking * Appreciation Articulation	The Sipro Learner's Bk I Pg 37	
Animal	movement	Animal	Movement																														
People	Walk	Fish	swims																														
Bird	Flies	Snake	glides																														
Dog	Runs	Bees	fly																														
Monkey	Jumps	cow	walks																														
9	Mon	1	Our environment	Common animals and birds	* Listening * Speaking * Reading * Writing	Structures	Garden tool Garden tools Axe hoe knife panga rake sickle slasher spade wheelbarrow basket watering can Uses of garden tools <u>Axe</u> - for chopping firewood <u>Hoe</u> - for digging <u>Knife</u> - for peeling <u>Rake</u> - for collecting rubbish <u>Slasher</u> - for slashing grass <u>Wheelbarrow</u> - for carrying food <u>Sickle</u> - for harvesting rice and wheat	The learner; * Identifies the garden tools. * Names the garden tools * Reads the garden tools * Writes and draws the garden tools	Direct method Look, say and use	* Identifying the garden tools. * Naming the garden tools * Reading the garden tools * Writing and draws the garden tools	Real tools	* Effective communication * Self expression * Critical thinking * Appreciation Articulation	The Sipro Learner's Bk I Pg 38																				
Tue	2	Our environment	Common animals and birds	* Listening * Speaking * Reading Writing	Grammar	Alphabetical order Re – arranging in ABC order. a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v w, x, y, z Examples Cup, dog, boy, axe <u>Axe, hoy, cup, dog</u>	The learner; * Mentions the alphabetical letters * Arranges letters alphabetically * Arranges words alphabetically	Direct method Look, say and use	* Mentioning the alphabetical letters * Arranging letters alphabetically * Arranging words alphabetically	Charts Flash cards	* Effective communication * Self expression * Critical thinking * Appreciation Articulation	The Sipro Learner's Bk I Pg 39																					
Wed	3	Our environment	Common animals and birds	* Listening * Speaking * Reading * Writing	Grammar	Punctuation marks Punctuate these sentences correctly (.) a full stop Is used at the end of the sentence. ? question mark Is used when the sentence is asking Examples a) She is cooking food. b) The bird is flying c) That is a tree d) I can see a snake e) I can see a boat f) Tom has a gun.	The learner; * Identifies the types of the sentences correctly * Reads the sentences correctly * Punctuates the sentences	Direct method Look, say and use	* Identifying the types of the sentences correctly * Reading the sentences correctly * Punctuating the sentences	Sentence cards	* Effective communication * Self expression * Critical thinking * Appreciation Articulation	The Sipro Learner's Bk I Pg 39																					

Thu	4	Our environment	Common animals and birds	* Listening * Speaking * Reading Writing	Grammar	Use of question mark ? question mark We use a question mark when asking questions. Questioning words What, where, when, which, how, who, why Examples What is your name? How old are you? Where do you live? Who is your friend? Why are you crying?	The learner; ▪ Reads the sentences correctly ▪ Identifies the type of the sentences ▪ Punctuates the sentences correctly	Direct method Look, say and use	▪ Reading the sentences correctly ▪ Identifying the type of the sentences ▪ Punctuating the sentences correctly	Sentence cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 40												
Fri	5	Our environment	Common animals and birds	* Listening * Speaking * Reading Writing	Structures	Sentence structures <table border="1"><tr><td>He</td><td>is</td><td>Growing crops</td></tr><tr><td>She</td><td>are</td><td>Dancing</td></tr><tr><td>We</td><td>s</td><td>Praying</td></tr><tr><td>You</td><td></td><td>Sweeping the hutch</td></tr></table>	He	is	Growing crops	She	are	Dancing	We	s	Praying	You		Sweeping the hutch	The learner; ▪ Reads words in the table ▪ Joins the words in the table ▪ Writes sentences from the table	Direct method Look, say and use	▪ Reading words in the table ▪ Joining the words in the table ▪ Writing sentences from the table	A table drawn on a chart	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 41
He	is	Growing crops																						
She	are	Dancing																						
We	s	Praying																						
You		Sweeping the hutch																						
Mon	1	Our environment	Common animals and birds	* Listening * Speaking * Reading Writing	Structures	Opposites Good - bad Come - go Big - small Day - night Long - short Hot - cold Clean - dirty Open - shut Mother - father	The learner; ▪ Reads the given words correctly ▪ Gives the opposites of the words ▪ Writes the opposites of the words	Direct method Look, say and use	▪ Reading the given words correctly ▪ Giving the opposites of the words ▪ Writing the opposites of the words	Picture cards Charts	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 43												
Tue	2	Our environment	Common animals and birds	* Listening * Speaking * Reading Writing	Comprehension (Dialogue)	Read the dialogue and answer the questions. Tom: Hullo, Tina. Tina: Hullo, Tom. Tom: what are you doing? Tina: I am sweeping the compound Tom: Oh, yes the teacher taught us to keep the environment clean Tina: And you, how do you keep the environment clean. Tom: I mop our house and clean the toilets every morning. Tina: It is good to live in a clean environment to avoid diseases.	The learner; ▪ Reads the dialogue ▪ Recites the dialogue correctly ▪ Answers the questions about the dialogue	Direct method Look, say and use	▪ Reading the dialogue ▪ Reciting the dialogue correctly ▪ Answering the questions about the dialogue	poems	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 44												
Wed	3	Peace and security	Tenses	* Listening * Speaking * Reading Writing	Vocabulary	Razor blade, knife, fire, pin, broken glass, needle, poison, stone, thorn, sight, gun, spear, stick, pray, help, play, friend	The learner; ▪ Reads the words correctly ▪ Pronounces words properly correctly ▪ Writes the words correctly	Direct method Syllabic Look and say	▪ Reading the words correctly ▪ Pronouncing words properly correctly ▪ Writing the words correctly	Word cards Real objects	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 45												
Thu	4	Peace and security		* Listening * Speaking * Reading	Vocabulary	Word building Vocabulary Policeman, imam, parent, teacher, priest, children, man, woman, boy, girl, army	The learner; ▪ Reads the words correctly ▪ Spells words	Direct method Syllabic Look and say	▪ Reading the words correctly ▪ Spelling words	Word cards Picture words	Effective communication Self expression	The Sipro Learner's Bk I Pg 46												

				Writing		man, elder, policewoman	correctly Writes the words		correctly Writing the words		Critical thinking Appreciation Articulation	Pg 46																																								
Fri	5	Peace and security		Vocabulary	Listening Speaking Reading Writing	Odd one out There are words that are different from others. Example Imam, sheikh, mwazin, <u>book</u> , priest, reverend, <u>pencil</u> pastor	The learner; ■ Reads words correctly ■ Listens to words ■ Identifies the odd one out. ■ Underlines the odd one out from the list	Direct method Syllabic Look and say	■ Reading words correctly ■ Listening to words ■ Identifying the odd one out. ■ Underlining the odd one out from the list	Word cards Picture words	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 47																																								
Mon	1	Peace and security		Grammar	Listening Speaking Reading Writing	Use of has/ have  Examples He has a spear I have two arrows She has a gun We have sticks It has thorns They have razorblades. Note: We use <u>have</u> for more than one person or things It is also used with I and you We use <u>has</u> for one person or thing	The learner; ■ Identifies "has" and "have" ■ Reads words and sentences ■ Uses "has/have" ■ Writes sentences	Direct method Oral method Look, say and use	■ Identifying "has" and "have" ■ Reading words and sentences ■ Using "has/have" ■ Writing sentences	Word cards Sentence words	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 47																																								
Tue	2	Peace and security		Grammar	Listening Speaking Reading Writing	Every day tense <table border="1"><tr><td>Wash</td><td>Washing</td><td>Washed</td></tr><tr><td>Look</td><td>Looking</td><td>Looked</td></tr><tr><td>Work</td><td>Working</td><td>Worked</td></tr><tr><td>Cook</td><td>Cooking</td><td>Cooked</td></tr><tr><td>Clean</td><td>Cleaning</td><td>Cleaned</td></tr><tr><td>Fetch</td><td>Fetching</td><td>Fetched</td></tr><tr><td>Move</td><td>Moving</td><td>Moved</td></tr><tr><td>Dance</td><td>Dancing</td><td>Danced</td></tr><tr><td>Walk</td><td>Walking</td><td>Walked</td></tr><tr><td>Play</td><td>Playing</td><td>Played</td></tr><tr><td>Jump</td><td>Jumping</td><td>Jumped</td></tr><tr><td>Brush</td><td>Brushing</td><td>Brushed</td></tr><tr><td>Climb</td><td>Climbing</td><td>Climbed</td></tr></table>	Wash	Washing	Washed	Look	Looking	Looked	Work	Working	Worked	Cook	Cooking	Cooked	Clean	Cleaning	Cleaned	Fetch	Fetching	Fetched	Move	Moving	Moved	Dance	Dancing	Danced	Walk	Walking	Walked	Play	Playing	Played	Jump	Jumping	Jumped	Brush	Brushing	Brushed	Climb	Climbing	Climbed	The learner; ■ Reads the tenses ■ Identifies the tenses ■ Changes the tenses	Direct method Demonstration Look, say and use	■ Reading the tenses ■ Identifying the tenses ■ Changing the tenses	Flash cards Charts	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 49	
Wash	Washing	Washed																																																		
Look	Looking	Looked																																																		
Work	Working	Worked																																																		
Cook	Cooking	Cooked																																																		
Clean	Cleaning	Cleaned																																																		
Fetch	Fetching	Fetched																																																		
Move	Moving	Moved																																																		
Dance	Dancing	Danced																																																		
Walk	Walking	Walked																																																		
Play	Playing	Played																																																		
Jump	Jumping	Jumped																																																		
Brush	Brushing	Brushed																																																		
Climb	Climbing	Climbed																																																		
Wed	3	Peace and security		Grammar	Listening Speaking Reading Writing	Every day tense We He They she we add -es or You we do not add it -s to the verbs Peter and John verbs Examples Change the words in brackets to everyday tense We cook food every day. (cook)	The learner; ■ Reads the words and sentences ■ Identifies the tenses ■ Writes the tenses.	Look, say and use Direct method	■ Reading the words and sentences ■ Identifying the tenses ■ Writing the tenses.	Charts	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 50																																								

