

GREENHILL ACADEMY
SECOND TERM SCHEME OF WORK FOR PRIMARY ONE
THEME: WEATHER

Expected learning outcome: The child is able to know, appreciate and manage weather to improve production and the economy.

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCE S	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
1				GOING THROUGH HOLIDAY WORK.	CMPLETING FIRST TEM' S WORK.					
2				COMPLETING FIRST TERM'S WORK.						
	FRIDAY			END OF WEEK 2 TEST						
3	MONDAY	NEWS	ELEMENTS AND TYPES OF WEATHER	-What is weather? -Weather makers/ elements of weather	- Describes weather -Draws and names elements of weather	-Story telling -class discussion -role play	Describing weather Drawing and naming elements of weather	Critical thinking Creative thinking Confidence appreciation	Weather chart, text books, c/board illustrations	MK Integrated Science BK 2 pgs 52-54
		MATH		Grouping in twos and dividing by 2. e.g. $2 \div 2 =$ $4 \div 2 =$ $6 \div 2 =$	Groups in twos Counts in twos Divide by 2	Brain storming Guided discovery	Grouping in twos. Counting in twos. Dividing by 2.	Manipulative, Appreciation, Critical thinking,	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
		ENGLISH		The alphabet i.e. arranging letters in a, b, c order	Arranges letters in order of the alphabet	Imitation, demonstration, class discussion	Arranging letters in order of the alphabet	Logical thinking, self Expression, reading and writing	The alphabet chart	Read and write std 2 pg 7-8, Eng. First Aid 2

		LITERACY		Sound “ea” i.e. words and sentences	Reads spelling and writes words, forms and writes sentences	Class discussion Inquiry, guided discovery, imitation	Reading, spelling and writing words, forming and writing sentence	Self express ion critical thinkin g creativ e thinkin g logical thinkin g	Strip cards and wall cards	Word perfect spelling Bk 1 pg 30
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K	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCE S	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
3	TUESDAY	NEWS	ELEMENTS AND TYPES OF WEATHER	Uses of elements of weather i.e. sunshine, wind, rainfall, clouds. What is wind?	Describes the uses of each element of weather	Story telling, chalk board illustration, role playing discovery	Drawing and naming different elements of weather	Critical thinking, creative thinking, confidence, appreciation	Weather chart, chalk board illustrations, bks	Mk integrated Scie.bk2 pg 52- 54
		MATH		Dividing by 2 Word problems Share, each between, equally Share 8 mangoes equally between 2 girls. How many mangoes does each girl get?	Reads, interprets and solves word problems	Guided discovery, story telling, Brain storming	Reading, interpreti ng and solving word problems	Manipulative, appreciation, confidence, Critical thinking, problem solving	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
		ENGLISH		The Alphabet i.e. arranging words in a,b,c order	Reads and writes words in a,b,c order	Imitation demonstratio n, class discussion	Reading and writing words in a,b,c order	Appreciation, confidence, effectivecom. munication	The alphabet chart	Read and write std 2 pg 7-8, Eng. First

		LITERACY		Letter practice : (Ii) Words and sentences	Writes letters, words and sentences. Reads letters, words and sentences.	Class discussion, inquiry, guided discovery, imitation, demonstration	Writing letters, words and sentences Reading letters, words/sentences	confidence, effective communication, self appreciation	Strip cards, wall charts	Mk Eng. Bk1 and 2
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	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCE S	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
WEDNESDAY			ELEMENTS AND TYPES OF WEATHER	-Types of weather Sunny, windy, rainy, cloudy	Identifies the types of weather - draws, name and colours different types of weather.	Story telling, class discussion, role play	Identifyi ng the types of weather drawing, naming and colouring different types of weather	Manipulative confidence, critical thinking appreciation	Weather chart, text books	
MATH		NEWS		Division by three: Sharing equally among 3	Groups in threes Counts in threes Divide by 3	Brain storming Guided discovery	Grouping in threes. Counting in threes. Dividing by 3.	Manipulative, Appreciation, Critical thinking, problem solving, confidence	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
ENGLISH				Prepositions (showing position) in, on, under, over, near, next to...	Constructs sentences Reads words and sentences Draws pictures	Imitation demonstrati on, class discussion	Construct ing sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects, text books	MK Eng. Bk1 and 2

		LITERACY		Comprehension exercise about weather makers	Interprets weather chart and the elements Answer questions about weather	Brain storming guided discovery	Interpreting the weather chart Answering oral and written exercises	Critical thinking, logical thinking, appreciation	Strip cards and wall cards, weather chart	Tr's own collection
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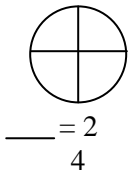
WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
3	THURSDAY	NEWS	ELEMENTS AND TYPES OF WEATHER	Uses of different types of weather: windy, cloudy, sunny, rainy	Identifies, draw, names the uses of different types of weather	Story telling Class discussion, role play	Identifying, drawing, naming the uses of different types of weather	Critical thinking, manipulative, confidence appreciation	Weather chart, text books	MK integrated Science bk2 pg 52-54
		MATH		Division by 3(word problems)	Reads, interprets and solves word problems	Guided discovery , story telling, Brain storming	Reading, interpreting and solving word problems	Manipulative, appreciation, confidence, Critical thinking, problem solving	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33

		ENGLISH		Prepositions	Constructs sentences Reads words and sentences Draws pictures	Imitation demonstration, class discussion	Constructing sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects, text books	MK Eng. Bk1 and 2
		LITERACY		Guided composition about types and elements of weather	Reads and fills the gaps correctly	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading and filling the gaps correctly	Expression, critical thinking, logical thinking	Prepared work on paper, weather chart	
	FRIDAY			CORRECTION OFR END OF WEEK 2 TEST.						

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	L/SKILL	INST	REF
4	MONDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on a sunny weather	Identifies activities done on sunny weather. Draws, names and colours correctly.	Story telling Class discussion, role play	Identifying activities done on sunny weather. Drawing, naming and colouring	Critical thinking, manipulative, confidence	Weather chart, text	Understanding integrated Scie. Bk 1 pg 46-47

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
4	THURSDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on a rainy weather	Identifies activities done on rainy weather. Draws, names and colours	Story telling Class discussion Role play	Identifying activities done on rainy weather. Drawing, naming and colouring.	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Underst. Integr.Sie. Bk 1 pg 46-47, bk2 pg 54
	MATH			<u>Fractions</u> Making and shading quarters. $\frac{1}{4}$	Makes, shades and names quarters.	Brain storming Guided discovery	Making, shading and naming quarters.	Manipulative, appreciation, critical thinking, problem solving, creative thinking, confidence	Chart showing halves, oranges, pawpaws, bananas, knives papers	MK Bk 2 pg 93, Pr. Sch. Mtc. Bk, bk2 pg 57, Pr. Mtc for Ug bk1 pg 62.
	ENGLISH			Plurals -continued: changing 'f' to 'v' before adding 'es'	Reads and writes words and sentences.	Imitation, demonstration, class discussion	Reading and writing words and sentences	Logical thinking, self expression,	Chart showing plurals	Ess.Eng wk bk 2 pg. 3, Jr.
	LITERACY			composition -descriptive composition about weather	Describes elements and types of weather. Reads, form and writes words	Class discussion, guided discovery, demonstration	Describing elements and types of weather. Reading, forming and writing words	Creative thinking/writing, expression, critical thinking	Strip/wall cards, c/board illustrations	Teacher' collection

	FR ID AY			END OF WEEK 4 TEST.						
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WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
5	MONDAY	NEWS	EFFECTS AND MANAGEMENT OF WEATHER	Dangers of sunny and windy weather	Identifies dangers of sunny and windy weather, colours and names.	Story telling Class discussion Role play	Identifying dangers of sunny and windy weather, colouring and naming.	Critical thinking, confidence, appreciation	Weather chart, text books	Monitor SSt. Bk 1 pg 45-46
		MATH		<u>Naming and shading fractions</u> 	Name shaded fractions. Reads and shades given fractions.	Brain storming demonstration, guided discovery	Naming shaded fractions. Reading and shading given fractions.	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Chart showing fractions	MK bk 1 and 2 , Pr Sch. Mtc bk2
		ENGLISH		Doing words: Doubling the last letter before adding 'ing'	Reads words Spells words Add 'ing' to doing words	Imitation, demonstration, class discussion	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13

		LITERACY		Sound 'th' Words and sentences	Reads, spells and writes words. Constructs sentences	Class discussion, inquiry, discovery, demonstration, imitation	Reading, spelling and writing words. Constructing sentences	Pronunciation, critical thinking, reading/writing	Strip/wall cards, c/board illustrations	Tr.' collection
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
5	TUESDAY	NEWS	EFFECTS AND MANAGEMENT OF WEATHER	Managing sunny and windy weather: -ways and things used to manage sunny and windy weather	Identifies, draws and names ways and things used to manage sunny/windy weather	Class discussion, story telling, role play	Identifying, drawing and naming ways and things used to manage sunny/ Windy weather.	Critical thinking, manipulative, confidence, appreciation	Sun glasses, vest, caps/hats umbrellas, wall charts, strip cards	Monitor SSt.bk1 pg 45-47
		MATH		Fractions Making and shading other fractions. E.g. $\frac{1}{3}, \frac{1}{8}, \frac{1}{6}$ etc...	Makes, shades and names other fractions.	Brain storming demonstration, guided discovery	Making, shading and naming other fractions.	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Chart showing other fractions. oranges, pawpaws, bananas, knives papers	MK bk2 pg 89-97, Pr Sch. Mtc bk2 pg 57

		ENGLISH		Doing words: (continued) Doubling the last letter before adding 'ing'	Reads words Spells words Adds 'ing' to doing words	Imitation, demonstration, class discussion	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13
		LITERACY		Picture composition Activities done on different types of weather	Interprets pictures Forms, reads and writes words/sentences. Answers oral and written questions	Class discussion, inquiry, guided discovery, imitation, demonstration	Interpreting pictures. Answering oral and written questions	Expression, articulation, pronunciation	Strip and wall cards, prepared pictures on paper	Tr.' collection

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
5	WEDNESDAY	NEWS	EFFECTS AND MANAGEMENT OF WEATHER	Dangers of rainy and cloudy weather	Identifies dangers of rainy and cloudy weather. Colours and names.	Role play, demonstration, class discussion, story telling	Identifying dangers of rainy and cloudy weather. Colouring and naming	Critical thinking, confidence, manipulative, appreciation	Text bks, chart showing dangers of rainy/cloudy	Monitor SSSt. Bk 1 pg 45-46.
		MATH		<u>Comparing fractions</u> Which fraction is bigger? Which fraction is smaller?	Makes /cuts /compares different fractions.	Guided discovery, Brain storming Demonstration	Making /cutting /comparing different fractions	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Fruits, papers, a chart showing fractions	MK bk2 pg 96

THEME: ACCIDENTS AND SAFETY

EXPECTED LEARNING OUTCOME: *The child is able to identify and know the common accidents, understand the effects and the importance.*

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
6	MONDAY	NEWS	ACCIDENTS AND SAFETY AT HOME	What is an accident? Common accidents .e.g. burns, cuts, drowning, falls etc	Describes an accidents Mentions, draws, names and colours the common accidents.	Class discussion, story telling, role play	Describing an accident. Drawing, naming and colouring the common accidents.	Critical thinking, manipulative, confidence,	Chart showing common accidents, text books	MK.Int. Scie. bk3 pg 135-136, Fountain
		MATH		Addition of fractions in word problems	Reads the word problems, adds fractions correctly.	Brain storming Discover y Inquiry Demonstration	Reading the sums and subtracting fractions	Problem solving, critical thinking, creative thinking, appreciation, confidence	Chart, fruits, c/board illustrations	MK bks 1 and 2
		ENGLISH		The apostrophe Showing ownership e.g. Paul's shirt	Uses the apostrophe to show ownership correctly. Reads and pronounces the words correctly.	Imitation, demonstration, class discussion	Use the apostrophe to show ownership correctly. Read and pronounce the words correctly.	Logical thinking, self expression, critical thinking, pronunciation	Chart showing use of the apostrophe.	Jr. Eng. Bk2 pg 26, bk 1 pg 6

				Sound 'ch' Words and sentences	Reads, spells and writes words. Constructs sentences.	Class discussion, inquiry, guided discovery, imitation, demonstration	Reading, spelling and writing words. Constructing sentences	Expression, critical thinking, pronunciation, articulation	Strip/wall cards, c/board illustration	Word sounds bks 1 and 2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
6	TUESDAY	NEWS	ACCIDENTS AND SAFETY AT HOME	Common accidents at home.	Draws and names the common accidents at home.	Story telling Class discussion Role play	Drawing and naming the common accidents at home.	Creative thinking, critical thinking, manipulative	Chart showing common accidents, text books	Fount. Pr. Scie.bk2 pg 103, bk1 p29-34
		MATH		<u>Subtracting fractions</u> $\frac{4}{8} - \frac{3}{8} =$	Reads the sums and subtract fractions	Brain storming Discovery Inquiry Demonstration	Reading the sums and subtracting fractions	Problem solving, critical thinking, creative thinking, appreciation, confidence	Chart, fruits, c/board illustrations	MK bks 1 and 2

		ENGLISH		The apostrophe Using it to join other words pronouns. E.g. He is – he’s, I am – I’m, etc..	Reads and writes words. Joins other words to pronouns using the apostrophe.	Imitation Demonstration, class discussion	Reading and writing words. Joining other words to pronouns using the apostrophe	Logical thinking, self expression, reading and writing	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29
		LITERACY		Comprehension sentence re-arrangement related to accidents at home	Reads sentences and re- arranges sentences.	Class discussion Inquiry Guided discovery imitation	Reading sentences and re-arranging sentences	Expression, critical thinking, reading and writin, pronunciation	Strip /wall cards, prepared on computer	Tr’. Own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	NEWS	ACCIDENTS AND SAFETY AT	How to prevent accidents at home.	Describes ways of preventing accidents at home.	Story telling class discussion role play	Describing ways of preventing accidents at home	Self expression, critical	Chart showing accidents, text bks	Tr’s own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
7	MONDAY	NEWS		Common accidents on the way.	Identifies, draws and names common accidents on the way.	Story telling Class discussion Role play	Identifying, drawing and naming common accidents on the way.	Critical thinking, manipulative, confidence,	Chart showing common accidents,	Fount.Pr. Scie.1 pg 30 ,Sharing w'd bk lpg 35
		MATH		Block graphs/bar graphs Murungi's cows give milk. Sun. 4 cans, Mon. 2 cans, Tue 7 cans, Wed. 0 cans, Thurs. 10 cans, Fri. 3 cans(show on the bar graph)	Interprets and show information on graphs. Answers questions.	Brain storming Demonstration Guided discovery Story telling	Interpreting and showing information on graphs. Answering questions about the graph.	Manipulative, creative thinking, logical thinking, confidence, problem solving	Chart showing picture graphs, books, pencils, tins, etc. ...	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
		ENGLISH		Short forms of the days of the week and months of the year.	Reads and writes days of the week and months of the year in short forms.	Demonstration, class discussion, inquiry, imitation	Reading and writing days of the week and months of the year in short forms.	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the week.	Ess. Wk bk 1 and2
		LITERACY		Sound: 'pl' Words and sentences	Reads, spells and writes words. Forms and writes sentences.	Class discussion, inquiry, guided discovery, imitation	Reading, spelling and writing words. Forming and writing sentences	Strip/wall cards/chalk board illustration	Expression, critical thinking, reading/writing	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
7	TUESDAY	NEWS	ACCIDENTS AND SAFETY ON THE WAY	Causes of accidents on the way. Things that cause accidents on the way.	Identifies causes of accidents on the way. Names the things that cause accidents on the way.	Story telling Class discussion discovery	Identifying causes of accidents on the way. Drawing and naming	Confidence, appreciation, manipulative, critical thinking, creative thinking, problem	Chart showing common accidents, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
		MATH		Days of the week.	Names, reads and spells days of the week.	Class discussion, inquiry Guided discovery , imitation	Reading and writing days of the week.	Articulation, confidence, logical thinking, reading , writing	Chart showing months of the year.	Ess. Eng bk I and 2
		ENGLISH		Short forms of the days of the week and months of the year. (continued)	Reads and writes days of the week and months of the year in short forms.	Demonstration, class discussion, inquiry, imitation	Reading and writing days of the week and months of the year in short form.	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the week.	Ess. Wk bk 1 and 2

				Picture composition Accidents on the way to school. (falling off a tree)	Interprets pictures. Reads words and sentences. Writes words and sentences. Answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Interpreting pictures. Writing words and sentences. Answering oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
7	WEDNESDAY	NEWS	ACCIDENTS AND SAFETY ON THE WAY	How to prevent accidents on the way.	Describes ways of preventing accidents on the way	Story telling Class discussion, role play demonstration	Describing ways of preventing accidents on the way	Critical thinking, manipulative, confidence,	Chart showing how to prevent accidents	Compreh. SSt bk 2 pg 50, bk1 pg 7 -9
		MATH		Measures: (Time) Months of the year.	-Names, reads and spells months of the year. -Answers questions about months of the year.	Class discussion, inquiry Guided discovery, imitation	Reading and writing months	Articulation, confidence, logical thinking, reading, writing	Chart showing months of the year.	Ess. Eng bk I and 2
		ENGLISH		Short forms of other words e.g. Doctor – Dr. Mister –Mr.	Reads and writes words/ sentences.	Imitation, demonstration Class discussion	Reading and writing words in short form. Writing words in sentences in short.	Logical thinking, expression, pronunciation	Chart showing short forms	Jr. Eng. Bk1 pg

		LITERACY		Picture interpretation (a motor accident)	Interprets pictures. Reads words and sentences. Writes words and sentences. Answer questions.	Class discussion, inquiry Guided discovery , imitation, demonstration	Interpreting pictures. .Writing words and sentences . Answering oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
7	THURSDAY	NEWS	ACCIDENTS AND SAFETY ON THE WAY	Road signs	Identifies, names and colours road signs. Describes uses and meaning of road signs.	Story telling Class discussion Role play	Identifying, naming and colouring road signs.	Critical thinking, manipulative, confidence	Models of road signs. Txt bks, chart	MK bks 1,2,3 and 4
		MATH		<u>Time</u> -The clock face Minute and hour hands -Minutes in 1 hour. -Hours in a day	Describes a clock face. Tells the minutes in an hour. Tells the hours in a day. Identifies the hands of the clock.	Brain storming Discovery Demonstration Class discussion	Discussing the minutes in an hour, the hours in a day. Identifying hands of the clock.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces, chart about time	Pr. Mtc. Bk 1 pg 64-65, Pr. Sch. Mtc. Bk.3pg 54, Mk bks 1/2
		ENGLISH		<u>Opposites</u> Using prefix 'un' e.g. kind – un kind	Reads and writes words. Form opposites using prefix 'un'	Imitation, demonstration Class discussion	Reading and writing words. Forming opposites using prefix 'un'	Logical thinking, expression, pronunciation	Chart showing opposites with 'un'	Jr. Eng book 1 pg 37

		LITERACY		Comprehension exercise about road signs.	Reads and comprehends the text and answer questions.	Class discussion, inquiry Guided discovery, imitation, demonstration	Reading the text and answer questions	Expression, critical thinking, logical thinking, confidence	Expression, critical thinking, reading and writing	Tr's own collection
				Standard units - Standard unit for measuring distance. - Measure distance in metres	Describes the standard units for measures distance. Measures distance in metres.	Brain storming guided discovery	Describing non standard units used to determine distance. Measuring distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	1- metre rulers c/board, tables, chairs, door, windows etc.	Pr. Sch. Mtc. Bk 2 pg 56, MK bk2 pg 137-139.
	FRIDAY			CORRECTIONS FOR END OF WEEK 6 TEST.						

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
8	MONDAY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL	Common accidents at school	Identifies common accidents at school. Draws and names common accidents at school.	Story telling Class discussion, role play demonstration	Drawing and naming common accidents at school.	Critical thinking, manipulative, confidence,	Chart showing accidents at school, road signs, txt bks.	Understanding Scie. Bk ½ pg 52, Mk Int. bk1/2 pg 70

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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
8	TUESDAY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL	Causes of accidents at school. Things that cause accidents at school.	Identifies causes of accidents at school. Draws and names things that cause accidents at school.	Story telling Class discussio n Role play	Role playing Drawing and naming things that cause accidents	Critical thinking, creative thinking, problem solving	Chart showing accidents at school, road signs, txt bks.	Understanding Scie. Bk ½ pg 52, Mk Int.

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
8	THURSDAY	NEWS	ACCIDENTS AND SAFETY AT SCHOOL	Effects of accidents (dangers) e.g. lameness, sickness, death, etc...	Describes the effects/dangers of accidents.	Role play Class discussion Story telling	Describing the effects/dangers of accidents.	Critical thinking, confidence, appreciation	Text books	MK Int. Scie. Bk ½ pg 70-72
		MATH		Showing time in a half past hours on clock faces.	Shows the given time on a clock face.	Brain storming Guided discovery inquiry	Reading and showing time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 51-52, Prim. SCH.MTC bk I page 74-75.
		ENGLISH		Comparing adjectives (adding 'er', 'est') e.g. sm  small  smallest 	Reads and writes words / sentences. Write adjectives in superlative degree.	Demonstration Class discussion Story telling	Reading/ writing words / sentences. Write adjectives in the superlative degree.	Logical thinking, critical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr.Eng.bk 1 read and write bk 2 pg 72

		LITERACY		Picture composition about accidents at school.	Describes the picture Forms and writes sentences.	Imitation, demonstration, Class discussion discovery	Describing the picture Forming and writing sentences	Expression, critical thinking, reading and writing	Prepared work on paper	Tr's own collection
	FRIDAY			END OF WEEK 8 TEST.						

THEME: FOOD AND NUTRITION

EXPECTED LEARNING OUTCOME: *The child is able to tell the sources of food, appreciate the uses and demonstrate ways of keeping it safe.*

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
9	MONDAY	NEWS	NAMES AND SOURCES OF FOOD	What is food? Names of food	Describes food Names, draws and colours common foods.	Class discussion, discovery, story telling	Describing food Naming, drawing and colouring common foods.	Critical thinking, manipulative, confidence,	Common foods Text books	Monitor bk 1 pg 23, Comp. SSt bk pg 32
		MATH		Adding time in full hours: 3hrs + 5hrs = _____ 4 6 hours + 3 hours _____ .	Arranges the digits correctly. Adds time in full hours.	discovery Class discussion Brain storming	Arranging the sums. Adding time in full hours. counting	Critical thinking, problem solving, appreciation, self expression	Counters Bottle tops	Tr' collection
		ENGLISH		<u>Doing words (present simple tense)</u> Change 'y' to 'i' before adding 'es' cry – cries try- tries	Reads and writes words. Change 'y' to 'i' before adding 'es'.	Demonstration Imitation Class discussion	Reading and writing words. Changing 'y' to 'i' before adding 'es'.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i' before adding 'es'	Jr. Eng. Bk 2 pg
		LITERACY		Sound 'bl' Words and sentences	Reads, spells and writes words. Forms and writes sentences.	Class discussion, inquiry Guided discovery demonstration	Reading, spelling and writing words. Form and write sentences	Expression, critical thinking, logical thinking	Strip/wall cards, chalkboard illustrations	Word sounds bks 1 and 2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
9	TUESDAY	NEWS	NAMES AND SOURCES OF FOOD	Sources of food Main sources of food i.e. plants and animals. Food from plants and animals.	Identifies main sources of food Draws and names food from plants and animals.	Story telling Class discussion Role play	Identifying main sources of food Drawing and naming food from plants and animals.	Critical thinking, manipulative, confidence, appreciation	Text books, pictures showing food from plants and animals	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks 1/2
		MATH		Word problems involving addition of time.	Arranges the digits correctly. Adds time in full hours. Reads and interprets word problems involving addition of time.	discovery Class discussion Brain storming	Arranging the sums. Adding time in full hours. Reading	Critical thinking, problem solving, appreciation, self expression	Counters Bottle tops Tr' collection	
		ENGLISH		present simple tense (continued) Change 'y' to 'i' before adding 'es' cry – cries The baby cries everyday.	Reads and writes words. Change 'y' to 'i' before adding 'es' to words in sentences.	Demonstration Imitation Class discussion	Reading and writing words. Changing 'y' to 'i' before adding 'es'.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i' before adding 'es'	Jr. Eng. Bk 2 pg
		LITERACY		School food time table Questions a) On which day do they eat eggs and watermelon	Reads, comprehends and answers questions correctly.	Story telling, class discussion, demonstration discovery	Reading, comprehending and answering questions.	Creative thinking, expression, articulation, reading/writing	Prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
9	WEDNESDAY	NEWS	NAMES AND SOURCES OF FOOD	Places where we get food. E.g. lakes, rivers, garden, shop, markets etc.	Identifies places where we can get food. Draws and colours	Guided discovery Class discussion,	Identifying places where we can get food. Drawing and colouring	Problem solving, creative thinking, critical thinking,	Kinds of food, pictures showing the places.	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks 1/2
		MATH		subtracting time in full hours: 1) 13hrs - 5hrs = ____ 2) 4 6 hours - 3 hours ____	Arranges the digits correctly. -subtracts time in full hours.	discovery Class discussion Brain storming	Arranging the digits. Subtracting full hours. counting	Critical thinking, problem solving, appreciation, self expression	Counters Bottle tops	Tr' collection
		ENGLISH		Past tense Change 'y' to 'i' before adding 'ed' cry – cried try- tried	Reads and writes words. Changes words to past tense.	Demonstration Imitation Class discussion	Reading and writing words. Changing words to past tense.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i'	Jr. Eng. Bk 1pg 39
		LITERACY		Substitution table related to food.	Reads and constructs sentences.	Class discussion, inquiry Guided discovery demonstration	Reading and constructing sentences.	Expression, critical thinking, logical thinking	Prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
9	THURSDAY	NEWS	NAMES AND SOURCES OF FOOD	Animal and plant products. E.g. butter, cooking oil, ghee, yoghurt etc.	Names, draws and colours animal and plant products.	Guided discovery , story telling, class discussion	Naming, drawing and colouring animal and plant products	Critical thinking, confidence, appreciation	Text books, animal / plant products	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2
		MATH		Word problems involving subtraction of time.	Arranges the digits correctly. -subtracts time in words. -reads and interprets word problems involving time.	discovery Class discussion Brain storming	Arranging the digits subtracting time in full hours. Reading	Critical thinking, problem solving, appreciation, self expression	Counters Bottle tops	Tr' collection
		ENGLISH		Past tense Change 'y' to 'i' before adding 'ed'(continued) cry – cried The baby cried last night.	Reads and writes words. Changes words to past tense. Constructs sentences in the past tense.	Demonstration Imitation Class discussion	Reading and writing words. Changing words to past tense. Constructing sentences	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i'	Jr. Eng. Bk 1pg 39

		LITERACY		Guided composition about names and sources of food.	Reads the given text and complete it correctly.	Class discussion, inquiry, guided discovery, imitation	Reading the given text and completing it correctly.	Expression, critical thinking, reading and writing	Prepared work on paper	Tr' own collection
	FRIDAY			CORRECTIONS FOR END OF WEEK 8 TEST.						

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
10	MONDAY	NEWS	USES OF FOOD	Importance of food to the body. health, strength, growth	Describes the importance of food to the body.	Story telling, class discussion, role play	Describing the importance of food to the body.	Critical thinking, manipulative	Text books, real food	Compreh. SSt bk 1 pg 32, Undst.
		MATH		<u>Measures:Length</u> Comparing length using longer, shorter, taller and higher than	Describes and compares length	Brain storming guided discovery	Drawing Describing length Comparing	Manipulative confidence, critical thinking appreciation	Objects in class, chart showing comparison	

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
11	MONDAY	NEWS	KEEPING FOOD SAFE	Ways of keeping food safe Covering, Cooking, Keeping in clean containers, washing	Describes ways of keeping food safe.	Class discussion Demonstration imitation	Describing ways of keeping food safe.	Creative thinking expression, appreciation	Food clean containers, chart	Underst. Int. Pr. Scie Bk 2 pg 91
		MATH		Addition in metres (vertically) $\begin{array}{r} 3 \text{ m} \\ + 4 \text{ m} \\ \hline \end{array}$	Measures distance in metres Adds in metres Reads the units	Brain storming guided discovery Problem solving	Measuring distance in metres. Adding in metres. Reading the units	manipulative, confidence, recording appreciation, critical thinking	1- metre rulers, c/board illustrations	MK bk 2 pg. 140
		ENGLISH		Revision of past tense	Reads, writes and constructs sentences in the past tense	Brain storming Demonstration Imitation	Reading, writing and constructing sentences in the past tense.	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Sound 'cl' Words and sentences	Reads, spells and writes words. Forms and writes sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and 2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
11	TUESDAY	NEWS	KEEPING FOOD SAFE	Preserving food By: smoking, salting, sun drying, refrigerating etc...	Describes ways of preserving food. Identifies food preserved through different ways.	Class discussion, demonstration, imitation.	Describing ways of preserving food. Identifying food preserved through different ways.	Logical thinking, critical thinking, problem solving, appreciation, reading, writing	Food, chart showing ways of food preservation	MK Int. Pr. Scie bk 3 pg 123-124
		MATH		Addition in metres involving word problems.	Measures distance in metres Adds in metres Reads the units	Brain storming guided discovery Problem solving	Measuring distance in metres. Adding in metres. Reading the units	manipulative, confidence, recording appreciation, critical thinking	1 - metre rulers, c/board illustrations	MK bk 2 pg. 140
		ENGLISH		Revision of opposites	Matches opposites Reads, writes and constructs sentences.	Brain storming Demonstration Imitation	Reading, writing and constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Sentence re-arrangement. Preparing tea.	Reads and re-arranges sentences correctly.	Class discussion Discovery Inquiry	Reading and re-arranging sentences correctly	Expression, critical thinking, creative thinking, appreciation	Prepared work on paper	Tr' collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
11	WEDNESDAY	NEWS	KEEPING FOOD SAFE	Importance of preserving and keeping food safe. E.g. rotting, bad smell etc...	Describes the importance of preserving and keeping the food safe.	Story telling, class discussion, role play, demonstration	Describing the importance of preserving and keeping the food safe.	Critical thinking, manipulative, appreciation	food	Fount. Pr. Sch. Bk 2, Int. Scie. Bk 2 pg 91, MK bk 3 pg 123-124
		MATH		Subtraction in metres (horizontally) 1) $6m - 3m = __ m$ 2) $10m - 4m = __ m$	Measures distance in metres. Subtracts in metres.	Brain storming Inquiry Problem solving discovery	Measuring distance in metres. Subtracting in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32
		ENGLISH		Revision of short forms	Matches words to their short forms. Reads and writes words in their short forms.	Guided discovery Demonstration Imitation	Reading and writing words in short forms. Matching	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Comprehension passage about keeping food safe.	Reads the given text, comprehends and answers the questions correctly. Writes words and sentences correctly.	Story telling Question and answer demonstration	Read the given text and answer the questions.	Logical thinking, self expression, pronunciation, appreciation	Prepared work on paper	Tr's own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
11	THURSDAY	NEWS	KEEPING FOOD SAFE	<u>Good eating habits</u> Washing hands before eating food, eating quietly, etc.	Describes good eating habits.	Demonstration Imitation Guided discovery	Describe good eating habits. Role playing	Critical thinking, manipulative, appreciation	Food, water, utensils	MK Int. Scie bk 4 pg 14
		MATH		Subtraction in metres (vertically) Example: $\begin{array}{r} 2 \text{ 8m} \\ - \quad 5\text{m} \\ \hline \end{array}$	Measures distance in metres. Subtracts in metres.	Brain storming Inquiry Problem solving discovery	Measuring distance in metres. Subtracting in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32
		ENGLISH		Revision of describing words	Reads and writes words. Constructs sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Guided composition related to food preservation	Reads, comprehends and fills the gaps correctly.	Class discussion, inquiry, guided discovery, imitation	Reading, and filling the gaps correctly	Expression, articulation, critical thinking, reading and writing	Prepared work on paper	Tr' own collection

THEME: LIVING TOGETHER

EXPECTED LEARNING OUT COME: The child is able to identify people relate and appreciate ways of living with them harmoniously.

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
12	MONDAY	NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different family members help one another.	Describes ways family members help one another.	Class discussion Story telling Demonstration	Discussing ways family members help one another.	Critical thinking, manipulative, confidence	Chart showing family members	Sharing our world bks 1/2
		MATH		Word problems involving Subtraction in metres.	Measures distance in metres. Subtracts in metres.	Brain storming Inquiry Problem solving discovery	Measuring distance in metres. Subtracting in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32
		ENGLISH		Revision of describing words	Reads and writes words. Constructs sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Sound 'cr' words and sentences.	Reads, spells and writes words. Forms and writes sentences.	Inquiry, class discussion Guided discovery	Reading, spelling and writing words. Forming and writing sentences	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
12	TUESDAY	NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different people in school help one.	Describes ways people in a school help one another.	Class discussion Story telling Demonstration	Discussing ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2
		MATH		Picture interpretation about measuring metres – qns: What is the distance from the school to the house?	-Interprets pictures related to distance - Determines distance between two points.	Story telling, inquiry, guided discovery	Interpreting pictures related to distance Determining distance between two points.	problem solving, appreciation, critical thinking, creative thinking, recording	Chart showing distance between two points	Mtc. Practice Bk1 pg 17 Pr. Mtc. Bk.2 pg 32
		ENGLISH		Revision of possessive pronouns	Reads and writes words. Constructs sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		composition related to family (free writing)	Describes the family, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing the family, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
12	WEDNESDAY	NEWS		How different people in the community help one another. e.g. clearing roads, cleaning wells, market	Describe ways people in a school help one another.	Class discussion Story telling Demonstration	Discussing ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2, MK bks 1/2
		MATH		Missing addends: Numbers less than 10. $+ 5 = 7$ $\square + \square = 9$	Finds missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5
		ENGLISH		Revision of possessive pronouns	Reads and writes words. Constructs sentences.	Guided discovery Demonstration Imitation	Reading and writing words. Matching Constructing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	composition related to school (free writing)	Describes a school, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a school, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
12		NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different members in the family, school and community help one another. E.g. participating in weddings, church ceremonies etc...	Describes ways members in the family, school and community help one another.	Story telling Class discussion Role play	Describing ways members in the family, school and community help one another.	Creative thinking, manipulative, confidence, appreciation, problem solving	Chart showing different people in the community.	Sharing our world bks 1/2, MK bks 1/2
		MATH		Missing Numbers less than 10. $\square - 5 = 4$ $6 - \square = 2$	Finds missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5
		ENGLISH		Revision of past tense	Reads, writes and constructs sentences in the past tense	Brain storming Demonstration Imitation	Reading, writing and sentences in the past tense.	Logical thinking, self expression, reading and	Sheets of paper with prepared work	Tr' collection
		LITERACY		composition related to community (free writing)	Describes a community, people and their roles.	Class discussion Inquiry Guided discovery Imitation	Describing a community, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

END