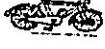
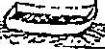
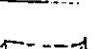
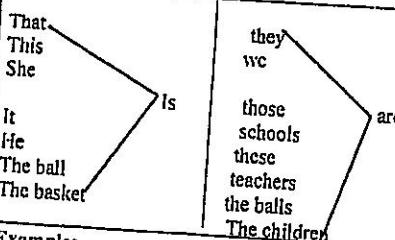


Day	Pd	Theme	S theme	Skills	Aspects	Content	Competences	Methods	L/Activities	L/Aids	L/Skills	Ref	Rm	
Mon	1	Our Transport	Types and means of transport	❖ Listening ❖ Speaking ❖ Reading ❖ Writing	Vocabulary	Naming types and means of transport New words Road Water Air Railway Taxi Aeroplane Helicopter Tractor Car Bus Bicycle Motorcycle	The learner; ❖ Listens to words ❖ Pronounces words ❖ Reads and spells words	❖ Listen, Say and use. ❖ Phonetic ❖ Syllabic	❖ Listening to word ❖ Pronouncing words ❖ Reading and spelling words	❖ Word cards ❖ Pictures cards	❖ Effective communication ❖ Self expression ❖ Critical thinking ❖ Appreciation	The Sipro Learner 's bk 1 pg 3		
Tue	2	Our Transport	Types and means of Transport	❖ Listening ❖ Speaking ❖ Reading ❖ Writing	Vocabulary	Naming types and means of transport New words Donkey Come! Horse Boat Ship Lorry Train Pick Up	The learner; ❖ Listen to words ❖ Pronounces words ❖ Reads and spells words	❖ Listen, Say and Use. ❖ Phonetic ❖ Syllabic	❖ Listening to words ❖ Pronouncing words ❖ Reading and spelling words	❖ Word cards ❖ Pictures cards	❖ Effective communication ❖ Self expression ❖ Critical thinking	The Sipro Learner 's Bk 1 Pg 3		
/cd	3	Our Transport	Using this/ that	❖ Listening ❖ Speaking ❖ Reading ❖ Writing	Structure	<u>Using this / that</u> We use this when we are holding / touching something We use that when we are pointing at something Examples Fill in this/that  	This is a bicycle That is a boat	The learner; • Listens to sentences • Pronounces sentences • Reads and spells words in sentences • writes sentences correctly	❖ Listen, Say and Use. ❖ Phonetic ❖ Syllabic ❖ Direct method ❖ Demonstration	❖ Listening to sentences ❖ Pronouncing words ❖ Reads and spelling word in sentences ❖ writing sentences correctly	❖ Word cards ❖ Pictures cards ❖ Real objects	❖ Effective communication ❖ Self expression ❖ Critical thinking ❖ Appreciation ❖ Articulation	The Sipro Learner 's Bk 1 Pg 6	
Fr	4	Our Transport	Using this/that	❖ Listening ❖ Speaking ❖ Reading ❖ Writing	Structure	<u>Using this / that</u>   	What is that? That is a car.  What is this? This is a bicycle.  What is a boat? That is a boat.	The learner; • Listens to structures • Pronounces sentences • Reads and spells words in sentences	❖ Listen, Say and Use. ❖ Phonetic ❖ Syllabic ❖ Direct method ❖ Demonstration	❖ Listening to the structures ❖ Pronouncing words ❖ Reads and spelling word in the structure	❖ Word cards ❖ Pictures cards ❖ Real objects	❖ Effective communication ❖ Self expression ❖ Critical thinking ❖ Appreciation ❖ Articulation	The Sipro Learner 's Bk 1 Pg	
	5	Our transport	Types and means of transport	❖ Listening ❖ Speaking ❖ Reading ❖ Writing	Vocabulary	Change the words to capital letters water - WATER ship - SHIP donkey - DONKEY motorcycle - MOTORCYCLE taxi - TAXI	• Reads words • Pronounces words correctly • Spells the words correctly	❖ Listen, Say and Use. ❖ Phonetic ❖ Syllabic ❖ Direct method ❖ Demonstration	❖ Reading words ❖ Pronouncing words correctly ❖ Spelling the words correctly	❖ Word cards ❖ Pictures card	❖ Self expression ❖ Critical thinking ❖ Appreciation ❖ Articulation	The Sipro Learner 's Bk 1 Pg 8		



3	Mon	1	Our Transport	People's occupations	* Listening * Speaking * Reading * Writing		<b>Word building.</b> <u>People's occupations:</u> A driver drives cars. A pilot flies an aeroplane. A captain travels a train. A cyclist rides a bicycle. A donkey rider rides a donkey. A conductor collects money from passengers, in a taxi. A sailor sails a boat.	The learner; * Gives different occupation of people. * Reads and spells words. * Matches people to their occupation.	* Dramatization * Direct method * Story telling.	* Giving different occupation of people. * Reading and spelling words. * Matching people to their occupation.	* Word cards * Pictures cards * Sentence cards	Effective communication Self expression Critical thinking Appreciation Articulation Fluency Audibility	The Sipro Learner's Bk I Pg 13																		
	Tue	2	Our Transport	People's occupations	* Listening * Speaking * Reading * Writing	Structure	<u>Give one word for the underlined words.</u> That is the <u>man who drives a car.</u> <u>Driver</u> I saw <u>a person who flies an aeroplane</u> <u>Pilot</u>	The learner; * Reads and spells words. * Gives one word for underlined words. * Writes sentences using the given words.	* Dramatization * Direct method * Story telling	* Reading and spelling words. * Giving one word for underlined words.	* Sentence cards * Word cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 14.																		
	Wed	3	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Grammar	<b>Plurals with - es</b> <u>Example.</u> <table border="1"><tr><td>Singular (one)</td><td>Plural (many)</td></tr><tr><td>bus</td><td>buses</td></tr><tr><td>box</td><td>boxes</td></tr><tr><td>dress</td><td>dresses</td></tr><tr><td>class</td><td>classes</td></tr></table>	Singular (one)	Plural (many)	bus	buses	box	boxes	dress	dresses	class	classes	The learner; * Gives plurals with 'es'. * Reads and spells words correctly. * Writes words.	* Listen, Say and Use. * Demonstration * Story telling.	* Giving plurals with 'es'. * Reading and spelling words correctly. * Writes words.	* A chart showing plurals with "es"	Effective communication Self expression Critical thinking Appreciation Articulation Fluency Audibility	The Sipro Learner's Bk I Pg 15.								
Singular (one)	Plural (many)																														
bus	buses																														
box	boxes																														
dress	dresses																														
class	classes																														
Thu	4	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Structures	<u>Writes the plural forms of the underlined words.</u> The children are in the <u>bus</u> <u>buses</u> I can see a <u>box</u> . <u>boxes</u> Sarah is going to <u>church</u> . <u>Churches</u>	The learner; * Reads sentences. * Changes the given words in plurals with 'es' * Writes sentences and words.	* Listen, Say and Use. * Phonetic * Direct method * Demonstration	* Reading sentences. * Changing the given words in plurals with 'es' * Writing sentences and words.	* Sentence cards * Word cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 15.																			
Fri	5	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Structures	<u>Writes sentences using These/Those.</u> coaches Those are coaches. boat These are seven boats. lorries These are nine lorries.	The learner; • Listens to structures. • Pronounces sentences • Reads and spells words in sentences • Writes sentences correctly.	* Listen, Say and Use. * Phonetic * Syllabic * Direct method * Demonstration	* Listening to the structures. • Pronouncing • Reads and spelling word in the structures. • Writing sentences correctly.	* Word cards * Pictures cards * Real objects	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 16																			
4	Mon	1	Our Transport	Types and means of Transport	* Listening * Speaking * Reading * Writing	Grammar	<b>Plurals with - "ies"</b> y changes to i and add es <table border="1"><tr><td>Singular (one)</td><td>Plural (many)</td></tr><tr><td>lorry</td><td>lorries</td></tr><tr><td>baby</td><td>babies</td></tr><tr><td>fly</td><td>flies</td></tr><tr><td>puppy</td><td>puppies</td></tr><tr><td>story</td><td>stories</td></tr><tr><td>lady</td><td>ladies</td></tr><tr><td>berry</td><td>berries</td></tr><tr><td>secretary</td><td>secretaries</td></tr></table>	Singular (one)	Plural (many)	lorry	lorries	baby	babies	fly	flies	puppy	puppies	story	stories	lady	ladies	berry	berries	secretary	secretaries	The learner; * Gives plurals with 'ies'. * Reads and spells words correctly. * Writes words.	* Listen, Say and Use. * Demonstration * Story telling.	* Giving plurals with 'ies'. * Reading and spelling words correctly. * Writes words.	* A chart showing plurals with "ies"	Effective communication Self expression Critical thinking Appreciation Articulation Fluency Audibility	The Sipro Learner's Bk I Pg 18.
Singular (one)	Plural (many)																														
lorry	lorries																														
baby	babies																														
fly	flies																														
puppy	puppies																														
story	stories																														
lady	ladies																														
berry	berries																														
secretary	secretaries																														

Tue   2	Our Transport	Types and means of Transport	Vocabulary.	Comparing means of transport using the following words .	The learner;	* Listen, Say and Use. * Direct method * Demonstration	* Reading words and sentences. * Spelling words and sentences correctly. Writing sentences correctly.	* Sentence cards * Word cards	* Effective communication Self expression Critical thinking Appreciation Articulation Fluency Audibility	The Sipro Learner's Bk I Pg 19.
Wed   3	Our Transport	Types and means of Transport	Comprehension	Read the story and answer the questions.  One night, mother fell sick. She sent me for the motorcycle. When I came with it she failed to sit on it because she was very weak. I had to go back and get a car which took her to the hospital. Questions. 1. Who fell sick? 2. What did mother send me for? 3. Which means of transport took mother to the hospital? 4. Where did the car take mother?	The learner;	* Listen to the story * Reads the story correctly. * Story telling.	* Listening to the story correctly. * Answering the story correctly. * Writing the story and questions correctly.	* Textbook material with a story	* Written material with a story	The Sipro Trs Guide Bk I Pg 26.
Thu   4	Things we make in	Things we make at home and at school.	Vocabulary	Naming things we make.  pot ball rope	The learner;	* Listen, Say and Use. * Phonetic * Syllabic	* Listening to words * Pronouncing words * Reading and spelling words * Filling in missing letters.	* Word cards * Pictures cards	* Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 3
Fri   5	Things we make in	Things we make at home and at school.	Vocabulary	basket table bag	The learner;	* Listen, Say and Use. * Phonetic * Syllabic	* Listening to words * Pronouncing words * Reading and spelling words * Filling in missing letters.	* Word cards * Pictures cards	* Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 3
Mon   1	Things we make in	Things we make at home and at school.	Grammar	Prepositions. in , on, under, over, near, between	The learner;	* Look, say and use * Direct method * Demonstration	* Listening to words * Pronouncing words * Reading and spelling words * Filling in missing letters.	* Word cards * Picture cards	* Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 20.
Tue   2	Things we make in	Things we make at home and at school.	Grammar	Preposition Looking at Going to Pointing to from	The learner;	* Direct method Look, say and use Reads and spells words Reads sentences	* Reading and spells words Reading sentences Filling in correct positions in the sentences	Sentence cards Word cards	* Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 22

					T	B	L	J	P	R		
Wed	3	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Grammar	Preposition Using "is or "are" Is: is used with singular nouns and pronouns, countable and uncountable nouns. Are : used with plural nouns and pronouns, collective nouns.   That This She It He The ball The basket they we those schools these teachers the balls The children	The learner; ➢ Listens to the words ➢ Reads and spells words ➢ Writes sentences	Direct method Look, say and use	➢ Listening to the words ➢ Reading and spells words ➢ Writing sentences	Sentence cards Word cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 23
Thu	4	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Structures	Examples 1. The ball is under the bed 2. The milk is in the bottle 3. They are sleeping under the mosquito nets. 4. We are going to school N.B Is – used with pronouns in singular form. Are – used with pronouns in plural form.	The learner; ➢ Identifies the pictures ➢ Reads sentences ➢ Makes sentences	Look, say and demonstration	➢ Listening to the words ➢ Reading and spells words ➢ Writing sentences	Picture cards Sentence cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 24
Fri	5	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Grammar	c) The ruler Article a / an A or an are used with singular nouns Nouns which begin with vowel letters a, e, i, o, u take article an e.g <u>an</u> orange, <u>an</u> apple Nouns which begin with consonant letters like b, c, f, h, j, l take article a e.g <u>a</u> box, <u>a</u> girl, <u>a</u> house This is <u>a</u> ear She has <u>a</u> mat It is <u>a</u> broom John has <u>an</u> ox	The learner; ➢ Reads the articles ➢ Reads the sentences ➢ Writes the sentences	Look, say and use Demonstration Direct method	➢ Reading the articles ➢ Reading the sentences ➢ Writing the sentences	Sentence cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 25
6	Mon 1	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Grammar	Word building Write sentences correctly 1. Father my basket making. <u>My father is making a basket</u> 2. a pot is modeling he. <u>He is modeling a pot</u> 3. Jerry can is in the water tile. <u>The water is in the jerrycan</u> 4. A basket my mother is weaving <u>My mother is weaving a basket</u>	The learner; ➢ reads the words ➢ arranges the words to make a good sentence ➢ reads the sentences	Look, say and use Demonstration	➢ reading the words ➢ arranging the words to make a good sentence ➢ reading the sentences	Sentence cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 26
Tue	2	Things we make in	Things we make at home and at	* Listening * Speaking	Vocabulary	Vocabulary Paper Palm leaf metal	The learner; ➢ Reads the	Direct method	➢ Reading the			



		in	home and at school.	* Speaking * Reading Writing		I can see five baskets  I can see twelve balls	structures Writes the sentences Counts the pictures Identifies the number of pictures.	Direct method	> Writing the sentences >> Counts the pictures >> Identifying the number of pictures.	like baskets, pens, pencils	Self expression Critical thinking Appreciation Articulation	Learner's Bk I Pg 31
Thu	4	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Grammar	Plurals that do not change  Singular water fish sheep milk sugar hair soil furniture  Plural water fish sheep milk sugar hair soil furniture	The learner; >> Reads the words > Pronounces the words properly > Writes the word properly	Look, say and use Direct method	> Reading the words > Pronouncing the words properly > Writing the word properly	Flash cards A chart showing singular and plural.	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro teacher's guide Bk I Pg 54
Fri	5	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Comprehension	Comprehension  Read the story and answer the questions Jolly is a very hardworking girl. She likes making different things. Yesterday in class, the teacher taught them how to make things out of clay. They made things like pots, cups, balls, dolls and toys. The teacher told them to take the things for their parents at home.	The learner; ❖ Reads the story ❖ Interprets the story ❖ Answers the questions about the story	Direct method Look, say and use Oral recitation	❖ Reading the story ❖ Interpreting the story ❖ Answering the questions about the story	Story book Story written in paper	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 33
8	Mon 1	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Guided composition	Guided composition  Read the story and fill in the blank spaces My _____ is a potter, he models _____ and _____ from clay. At times he goes with his _____ to look for banana fibres and sisal in order to make _____ and _____  Ropes, children, cups, pots, balls, father, plates	The learner; ❖ Reads words ❖ Changes words in plural ❖ Writes the words	Direct method Look, say and use.	❖ Reading words in plural ❖ Writing the words	Flash cards Charts	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 34
Tue	2	Things we make in	Things we make at home and at school.	* Listening * Speaking * Reading Writing	Grammar	Plurals that change completely  Singular (one) plural (many) Man - men woman - women Goose - geese foot - feet Child - children tooth - teeth Ox - oxen mouse - mice	The learner; ▪ Reads words ▪ Changes words in plural ▪ Writes the words	Direct method Look, say and use.	▪ Reading words ▪ Changing words in plural ▪ Writing the words	Flash cards Charts	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 34
Wed	3	Our environment	Common animals and birds.	* Listening * Speaking * Reading Writing	Vocabulary	Word building  Cow rabbit lion pig dog sheep leopard zebra plant tree elephant monkey flower hen flower	The learner; ❖ Reads the given words ❖ Spells the new words ❖ Writes the vocabulary correctly	Syllabic Look, say and use Direct method	❖ Reading the given words ❖ Spelling the new words ❖ Writing the vocabulary correctly	Word cards Picture cards	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 35
Thu	4	Our environment	Common animals and birds.	* Listening * Speaking	Vocabulary	Animals and their homes.  Animal Home Animal	The learner;	Direct method	❖ Reading the	Picture		

Mon 1	Our environment	Common animals	* Listening + Speaking + Reading + Writing	Gardens
Tue 2	Our environment	Common animals	* Listening + Speaking + Reading + Writing	Gardens
Wed 3	Our environment	Common animals and birds	* Listening + Speaking + Reading + Writing	Grammars
Thu 4	Our environment	Common animals and birds	* Listening + Speaking + Reading + Writing	Grammars
Fri 5	Our environment	Common animals and birds	* Listening + Speaking + Reading + Writing	Structures
Sat				
Sun				

Thu	4	Our environment	Common animals and birds	* Listening * Speaking * Reading Writing	Grammar	Use of question mark ? question mark We use a question mark when asking questions. Questioning words What, where, when, which, how, who, why Examples What is your name? How old are you? Where do you live? Who is your friend? Why are you crying?	The learner; ▪ Reads the sentences correctly ▪ Identifies the type of the sentences ▪ Punctuates the sentences correctly	Direct method Look, say and use	▪ Reading the sentences correctly ▪ Identifying the type of the sentences ▪ Punctuating the sentences correctly	Sentence cards	▪ Effective communication ▪ Self expression ▪ Critical thinking ▪ Appreciation ▪ Articulation	The Sipro Learner's Bk I Pg 40												
Fri	5	Our environment	Common animals and birds	* Listening * Speaking * Reading Writing	Structures	Sentence structures <table border="1"><tr><td>He</td><td>is</td><td>Growing crops</td></tr><tr><td>She</td><td>are</td><td>Dancing</td></tr><tr><td>We</td><td></td><td>Praying</td></tr><tr><td>You</td><td></td><td>Sweeping the hutch</td></tr></table>	He	is	Growing crops	She	are	Dancing	We		Praying	You		Sweeping the hutch	The learner; ▪ Reads words in the table ▪ Joins the words in the table ▪ Writes sentences from the table	Direct method Look, say and use	▪ Reading words in the table ▪ Joining the words in the table ▪ Writing sentences from the table	A table drawn on a chart	▪ Effective communication ▪ Self expression ▪ Critical thinking ▪ Appreciation ▪ Articulation	The Sipro Learner's Bk I Pg 41
He	is	Growing crops																						
She	are	Dancing																						
We		Praying																						
You		Sweeping the hutch																						
Mon	1	Our environment	Common animals and birds	* Listening * Speaking * Reading Writing	Structures	Opposites Good - bad Come - go Big - small Day - night Long - short Hot - cold Clean - dirty Open - shut Mother - father	The learner; ▪ Reads the given words correctly ▪ Gives the opposites of the words ▪ Writes the opposites of the words	Direct method Look, say and use	▪ Reading the given words correctly ▪ Giving the opposites of the words ▪ Writing the opposites of the words	Picture cards Charts	▪ Effective communication ▪ Self expression ▪ Critical thinking ▪ Appreciation ▪ Articulation	The Sipro Learner's Bk I Pg 43												
Tue	2	Our environment	Common animals and birds	* Listening * Speaking * Reading Writing	Comprehension (Dialogue)	Comprehension (Dialogue) Read the dialogue and answer the questions. Tom: Hullo, Tina. Tina: Hullo, Tom. Tom: what are you doing? Tina: I am sweeping the compound Tom: Oh, yes the teacher taught us to keep the environment clean Tina: And you, how do you keep the environment clean. Tom: I mop our house and clean the toilets every morning. Tina: It is good to live in a clean environment to avoid diseases.	The learner; ▪ Reads the dialogue ▪ Recites the dialogue correctly ▪ Answers the questions about the dialogue	Direct method Look, say and use	▪ Reading the dialogue ▪ Reciting the dialogue correctly ▪ Answering the questions about the dialogue	poems	▪ Effective communication ▪ Self expression ▪ Critical thinking ▪ Appreciation ▪ Articulation	The Sipro Learner's Bk I Pg 44												
Wed	3	Peace and security	Tenses	* Listening * Speaking * Reading Writing	Vocabulary	Razor blade, knife, fire, pin, broken glass, needle, poison, stone, thorn, fight, gun, spear, stick, pray, help, play, friend	The learner; ▪ Reads the words correctly ▪ Pronounces words properly correctly ▪ Writes the words correctly	Direct method Syllabic Look and say	▪ Reading the words correctly ▪ Pronouncing words properly correctly ▪ Writing the words correctly	Word cards Real objects	▪ Effective communication ▪ Self expression ▪ Critical thinking ▪ Appreciation ▪ Articulation	The Sipro Learner's Bk I Pg 45												
Thu	4	Peace and security		* Listening * Speaking * Reading	Vocabulary	Word building Vocabulary Policeman, imam, parent, teacher, priest, children, man, woman, boy, girl, army	The learner; ▪ Reads the words correctly ▪ Spells words	Direct method Syllabic Look and say	▪ Reading the words correctly ▪ Spelling words	Word cards Picture	▪ Effective communication ▪ Self expression	The Sipro Learner'												

				Writing	man, elder, policewoman	correctly Writes the words	correctly Writing the words	Critical thinking Appreciation Articulation	Pg 46			
Fri	5	Peace and security	* Listening * Speaking * Reading Writing	Vocabulary	Odd one out There are words that are different from others. Example Imam, sheikh, mwazin, <u>book</u> , priest, reverend, <u>pennel</u> pastor	The learner; ▪ Reads words correctly ▪ Listens to words ▪ Identifies the odd one out. ▪ Underlines the odd one out from the list	Direct method Syllabic Look and say	Reading words correctly Listening to words Identifying the odd one out. Underlining the odd one out from the list	Word cards Picture words	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 47	
1 1	Mon	1	Peace and security	* Listening * Speaking * Reading Writing	Grammar	Use of has/ have .  He > has She has It has we have you have They have  Examples He has a spear I have two arrows She has a gun We have sticks It has thorns They have razorblades. Note: We use <u>have</u> for more than one person or things It is also used with I and you We use <u>has</u> for one person or thing	The learner; ▪ Identifies "has" and "have" ▪ Reads words and sentences ▪ Uses "has/have" ▪ Writes sentences	Direct method Oral method Look, say and use	Identifying "has" and "have" Reading words and sentences Using "has/have" Writing sentences	Word cards Sentence words	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 47
Tue	2	Peace and security	* Listening * Speaking * Reading Writing	Grammar	Every day tense  Wash                    Washing                    Washed Look                    Looking                    Looked Work                   Working                    Worked Cook                   Cooking                    Cooked Clean                   Cleaning                    Cleaned Fetch                   Fetching                    Fetched Move                   Moving                    Moved Dance                   Dancing                    Danced Walk                   Walking                    Walked Play                   Playing                    Played Jump                   Jumping                    Jumped Brush                   Brushing                    Brushed Climb                   Climbing                    Climbed	The learner; ▪ Reads the tenses ▪ Identifies the tenses ▪ Changes the tenses	Direct method Demonstration Look, say and use.	Reading the tenses Identifying the tenses Changing the tenses	Flash cards Charts	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 49	
Wed	3	Peace and security	* Listening * Speaking * Reading Writing	Grammar	Every day tense  We                    He They                   she we add -es or You                   we do not add it -s to the verbs Peter and John        Musa Examples Change the words in brackets to everyday tense We cook food every day. (cook)	The learner; ▪ Reads the words and sentences ▪ Identifies the tenses ▪ Writes the tenses.	Look, say and use Direct method	Reading the words and sentences Identifying the tenses Writing the tenses.	Charts	Effective communication Self expression Critical thinking Appreciation Articulation	The Sipro Learner's Bk I Pg 50	

						They <u>come</u> to school every day. (come) The boys <u>play</u> with a ball every evening. (pray) She <u>helps</u> her mother every day. (help) The girl <u>fetches</u> water every afternoon. (fetch) He <u>goes</u> to school everyday. (go)						
Thu	4	Peace and security		* Listening * Speaking * Reading Writing	Grammar	<p><b>Yesterday tense</b> <i>Changing verbs to past tense</i></p> <p>Point – pointed      clean – cleaned Move – moved      dance – danced Look – looked      talk – talked</p> <p>Words used in yesterday tense</p> <p>Yesterday      last night Last week      last year Last month</p> <p>Structures</p> <p>He cleaned the blackboard yesterday. (clean) The children played with a lady last night (play) My mother washed my uniform last Monday (wash)</p>	<p><b>The learner;</b></p> <ul style="list-style-type: none"> <li>▪ Reads the words and sentences</li> <li>▪ Identifies the tenses</li> <li>▪ Writes the tenses</li> </ul>	<p>Look, say and use Direct method</p>	<ul style="list-style-type: none"> <li>* Reading the words and sentences</li> <li>▪ Identifying the tenses</li> <li>▪ Writing the tenses</li> </ul>	Charts	<ul style="list-style-type: none"> <li>▪ Effective communication</li> <li>▪ Self expression</li> <li>▪ Critical thinking</li> <li>▪ Appreciation</li> <li>▪ Articulation</li> </ul>	The Sipro Learner's Bk I Pg 51
Fri	5	Peace and security		* Listening * Speaking * Reading Writing	Comprehension	<p><b>Story telling</b></p> <p>Last Sunday, we went to the church. The priest was baptizing babies. There was holy water, candle, a bible and a cross. The priest was pouring water in their faces and the babies were crying. It was a good Sunday.</p>	<p><b>The learner;</b></p> <ul style="list-style-type: none"> <li>▪ Reads the story</li> <li>▪ Writes the story</li> <li>▪ Answers questions about the story</li> </ul>	<p>Look, say and use Direct method Oral recitation</p>	<ul style="list-style-type: none"> <li>* Reading the story</li> <li>▪ Writing the story</li> <li>▪ Answering questions about the story</li> </ul>	Story	<ul style="list-style-type: none"> <li>▪ Effective communication</li> <li>▪ Self expression</li> <li>▪ Critical thinking</li> <li>▪ Appreciation</li> <li>▪ Articulation</li> </ul>	The Sipro Learner's Bk I Pg 52

END