

**KAZO DISTRICT LOCAL GOVERNMENT**  
**LESSON NOTES P.1 MATHETIMATICS TERM II 2023**

**LESSON 1**

**TOPIC** : WEATHER

**SUBTOPIC** : NUMBERS

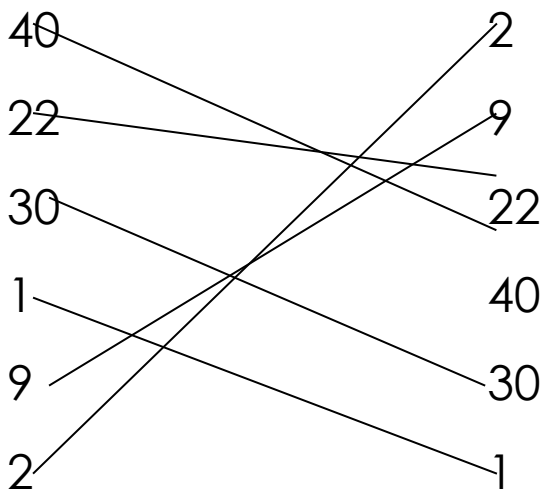
**VOCABULARY** : READ AND WRITE

**CONTENT** : COUNTING AND MATCHING

**EXAMPLE**

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, .....

Matching numbers



**Activity**

Match the same numbers

10	28
2	12
13	2
18	13
25	39
12	10
28	18

## LESSON 2

TOPIC : WEATHER

SUB TOPIC : NUMBERS

VOCABULARY : READ AND WRITE

Content writing and filling in missing numbers

### Examples

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12.....

### Activity

Fill in the missing numbers

1, , 3, , 4, , 6, 7, , 8, , 10

, 12, , , , , 16, , 17, ,

21, 22, 23, , 25, , , , 28, 29, 30

## LESSON 3

TOPIC : WEATHER

SUB TOPIC : NUMBER

VOCABULARY : READ AND WRITE

CONTENT : ADDING NUMBERS WHOSE SUM IS LESS THAN 20  
VERTICALLY WITHOUT CARRYING

### Examples

$$\begin{array}{r} 7 \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \\ \hline \end{array}$$

## Activity

$$\begin{array}{r} 6 \\ + 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \\ \hline \end{array}$$

### LESSON 4

**TOPIC : WEATHER**

**SUB TOPIC : NUMBERS**

**VOCABULARY : READ AND WRITE**

**CONTENT : READING AND MATCHING NUMBER NAMES**

#### Examples

1 – one

2 – two

3 – three

4 – four

5 – five

#### Activity

##### 1. Matching number names

5 one

3 two

4 five

2 three

1 four

## LESSON 5

**TOPIC : WEATHER**

**SUB TOPIC : NUMBERS**

**VOCABULARY : READ AND WRITE**

**CONTENT : READING NUMBER NAMES 1-5**

### Examples

1 – one

2 – two

3 – three

4 – four

5 – five

### Activity

Write in words

1. 4 \_\_\_\_\_

2. 2 \_\_\_\_\_

3. 3 \_\_\_\_\_

4. 1 \_\_\_\_\_

5. 5 \_\_\_\_\_

## LESSON 6

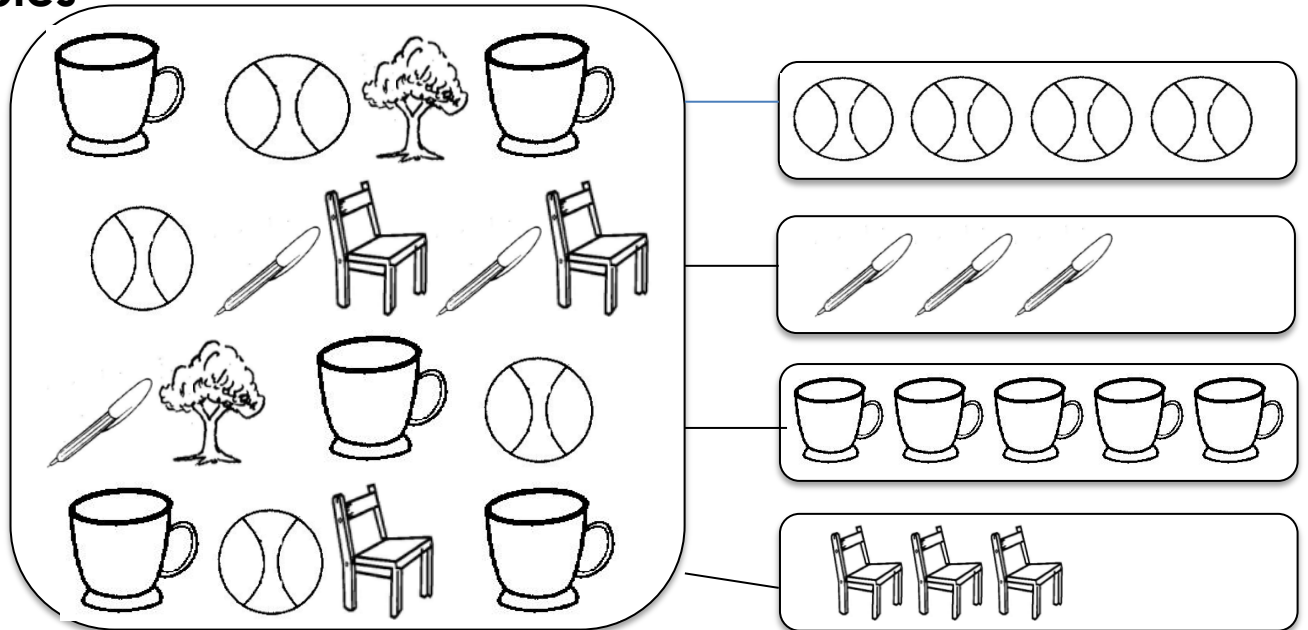
TOPIC : WEATHER

SUB TOPIC : NUMBERS

VOCABULARY : READ AND WRITE

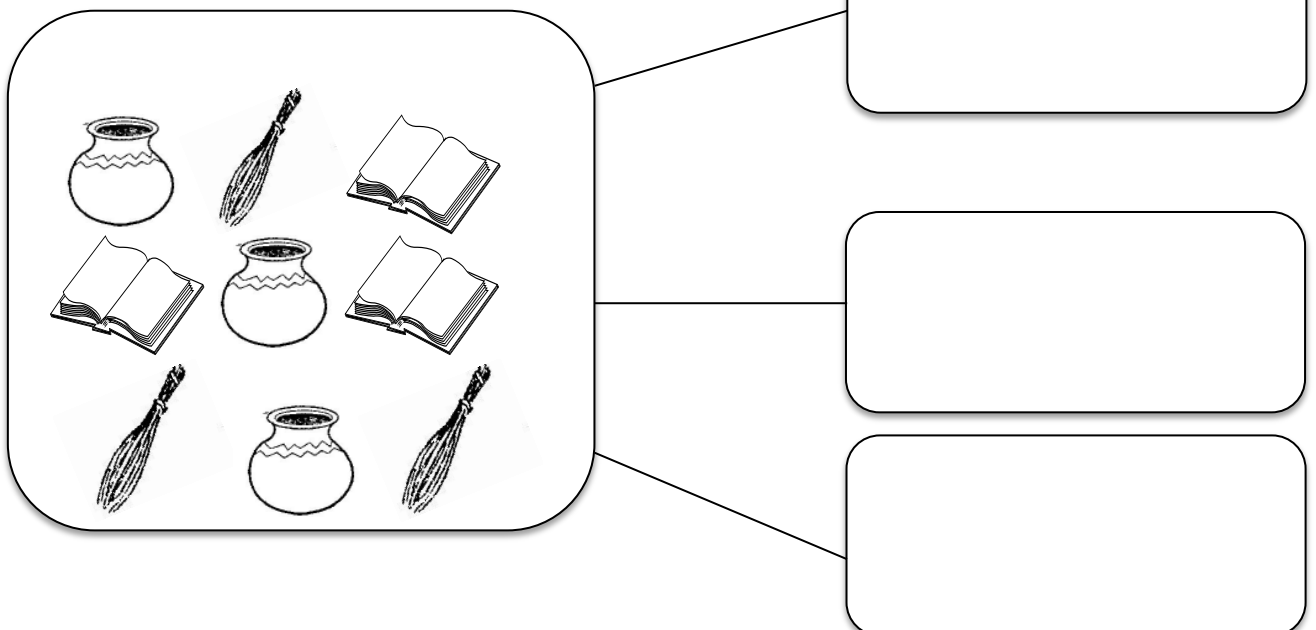
CONTENT : SORTING OBJECTS

### Examples



### Activity

#### 1. Sort objects



## LESSON 7

**TOPIC : WEATHER**

**SUB TOPIC : NUMBERS**

**CONTENT : SEQUENCING**

Finding missing numbers in the sequence

### Examples

14, 15, 17, 18, 19, 20, 21, 22, 23, 24

29, 30, 31, 32, 33, 34, 35, 36, 37, 38

### Activity

Fill in the missing numbers

1. 53, \_\_\_\_\_, 55, \_\_\_\_\_, \_\_\_\_\_, 58, \_\_\_\_\_, 60, \_\_\_\_\_
2. 80, 81, \_\_\_\_\_, \_\_\_\_\_, 84, 85, \_\_\_\_\_, \_\_\_\_\_, 88, 89, \_\_\_\_\_
3. 11, \_\_\_\_\_, \_\_\_\_\_, 14, \_\_\_\_\_, \_\_\_\_\_, 17, \_\_\_\_\_, \_\_\_\_\_, 20, 21, \_\_\_\_\_
4. 60, 61, \_\_\_\_\_, \_\_\_\_\_, 64, 65, \_\_\_\_\_, 67, \_\_\_\_\_, \_\_\_\_\_70

## LESSON 8

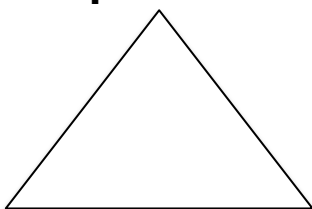
**TOPIC : WEATHER**

**SUB TOPIC : SHAPES**

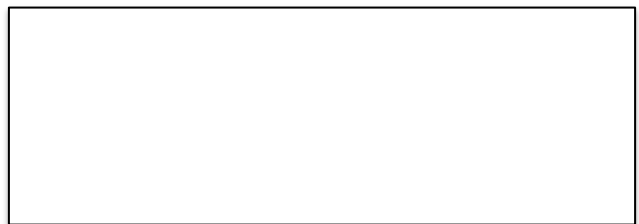
**VOCABULARY : READ AND WRITE**

**CONTENT : DRAWING AND SHAPES**

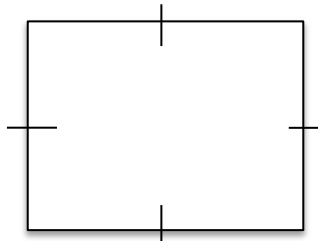
### Examples



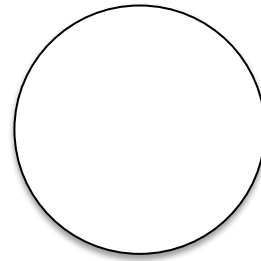
Triangle



Rectangle



Square

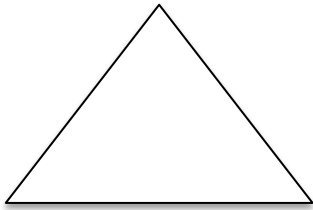


Circle

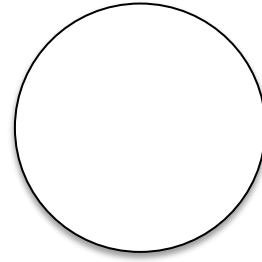
## Activity

1. Name these shapes

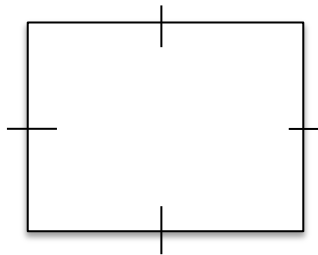
### Examples



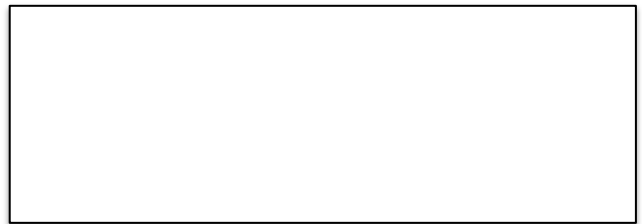
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## LESSON 9

**TOPIC : WEATHER**

**SUB TOPIC : NUMBERS**

**VOCABULARY : READ AND WRITE**

**CONTENT : COUNTING NUMBERS 1-50**

### Examples

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20,  
21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, .....

**Activity :**

1. Write numbers symbols 1-30

1, 2, 3, 4, 5, 6, .....

.....

.....

## LESSON 10

**TOPIC : WEATHER**

**SUB TOPIC : NUMBERS**

**VOCABULARY : READ AND WRITE**

**CONTENT : WRITING NUMBERS NAMES**

### Examples

1- one

2- two

3 – three

4 – four

5 – five

### Activity

Write in figures

1. four \_\_\_\_\_

2. two \_\_\_\_\_

3. Three \_\_\_\_\_

4. Five \_\_\_\_\_

5. One \_\_\_\_\_

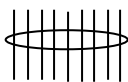


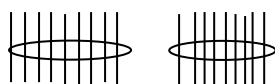
## LESSON 11

**TOPIC** : **WEATHER**  
**SUB TOPIC** : **PLACE VALES**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **RECOGNIZING PLACE VALUES**

### Examples

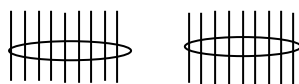

 ones

 Tens

 2 tens

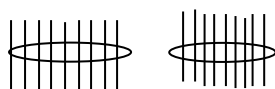
 

1 ten 4 ones

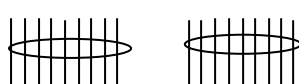

   
2 tens 5 ones

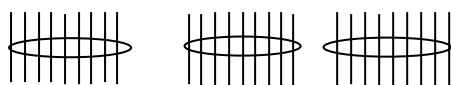

### Activity

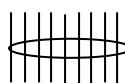

Write tens and ones

1.  = \_\_\_\_\_ tens

2.    
\_\_\_\_\_ tens \_\_\_\_\_ ones

3.    
\_\_\_\_\_ tens \_\_\_\_\_ ones

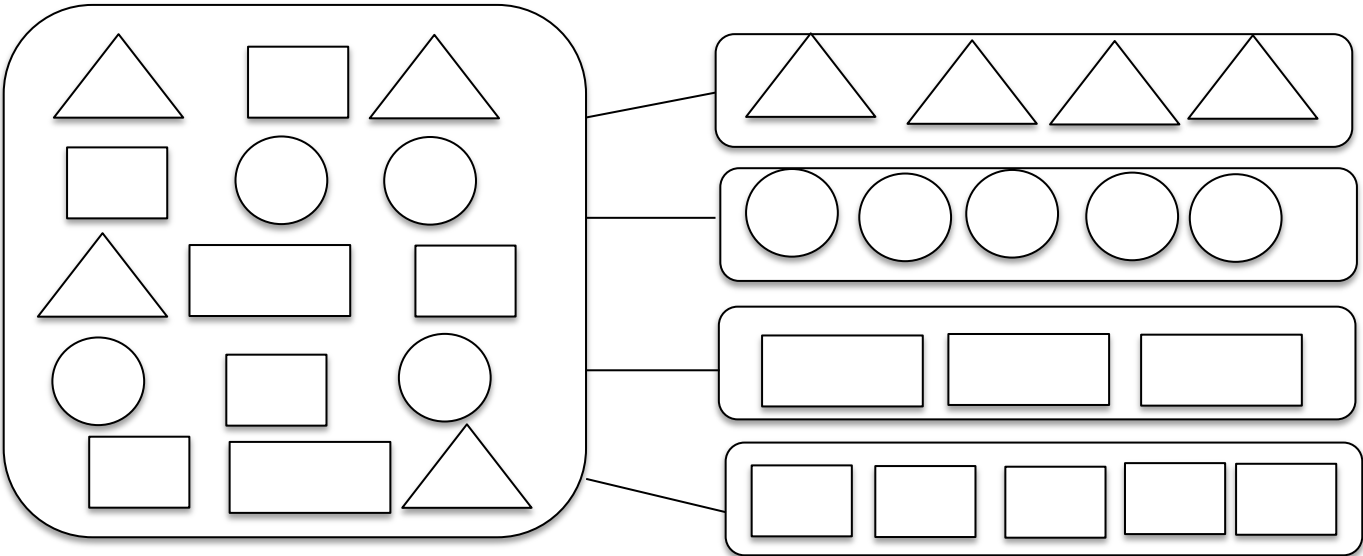
4.    
\_\_\_\_\_ tens \_\_\_\_\_ ones

5.    
\_\_\_\_\_ tens \_\_\_\_\_ Ones

LESSON 11

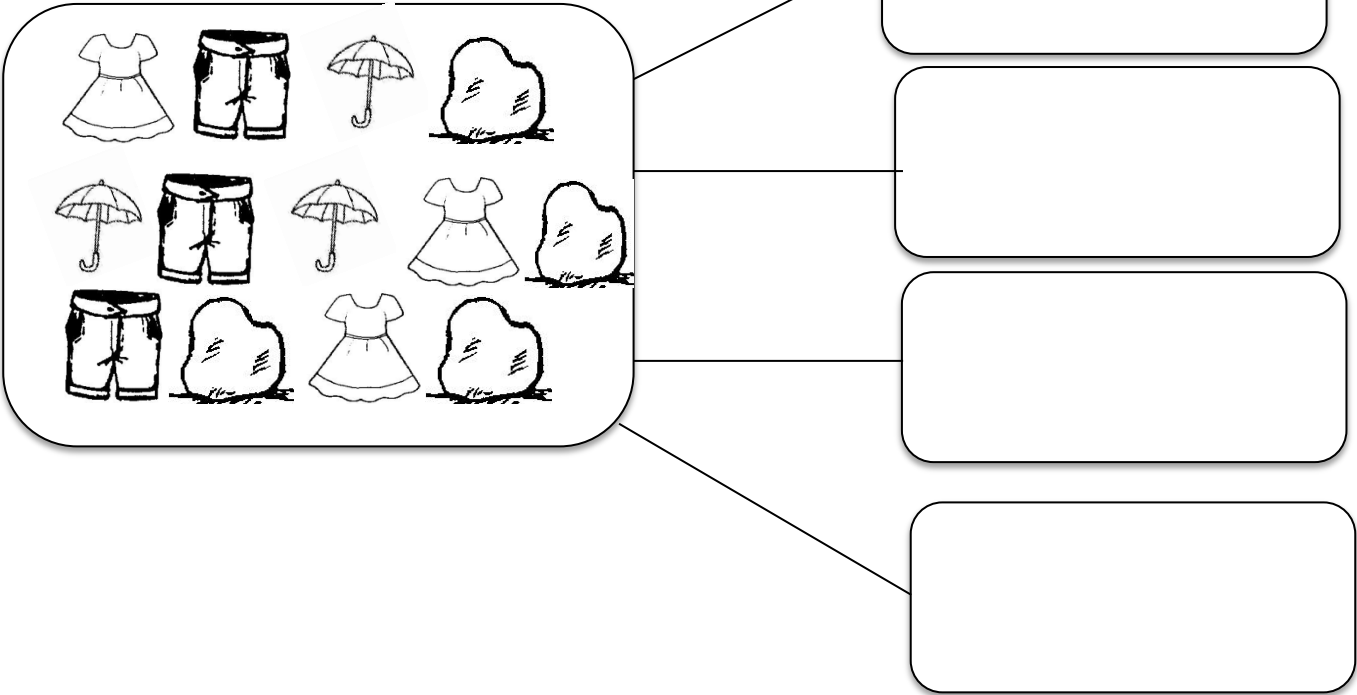
TOPIC : WEATHER  
SUB TOPIC : PLACE SETS  
VOCABULARY : READ AND WRITE  
CONTENT : FORMING SETS

Examples



Activity

1. Form new sets



## LESSON 13

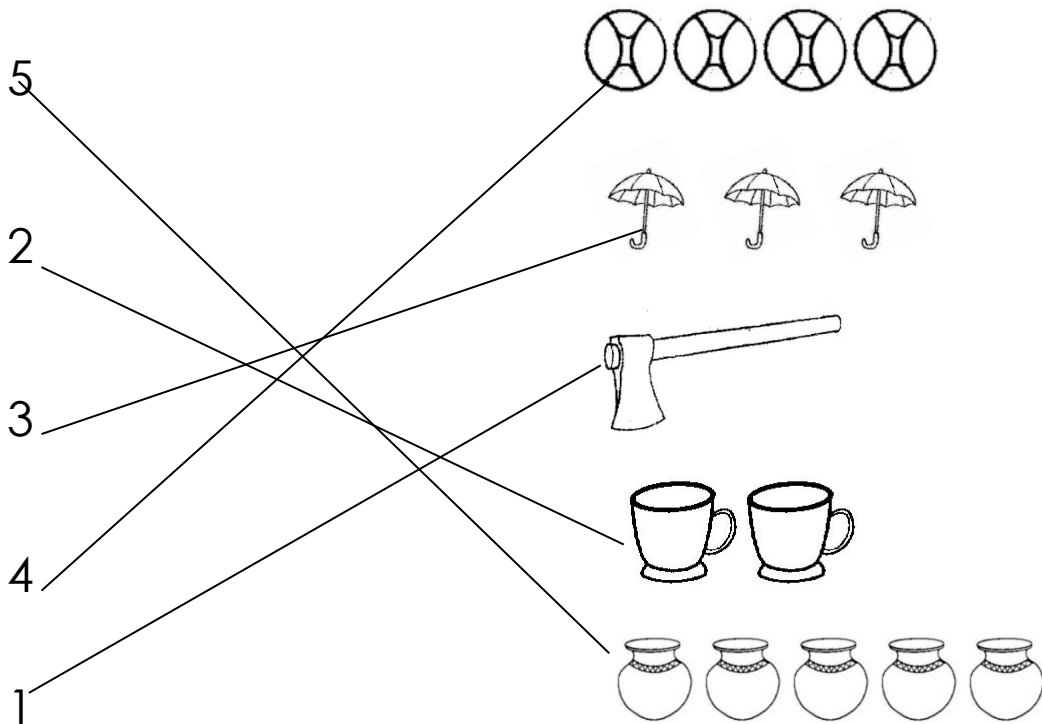
TOPIC : WEATHER

SUB TOPIC : PLACE SETS

VOCABULARY : READ AND WRITE

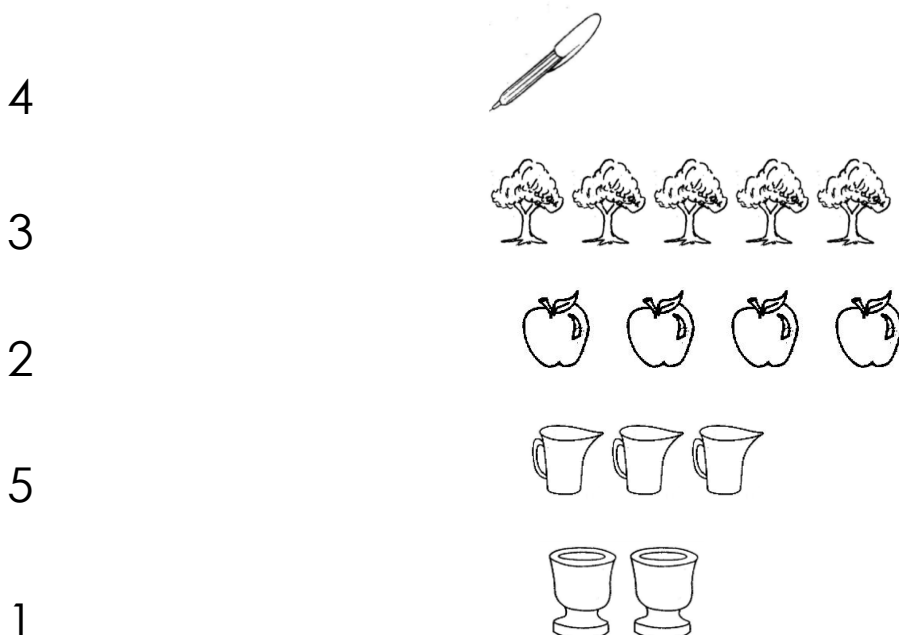
CONTENT : MATCHING NUMBER SYMBOLS TO PICTURES

### Examples



### Activity

1. Match number symbols to pictures



## LESSON 14

TOPIC : WEATHER

SUB TOPIC : ADDITION

VOCABULARY : READ AND WRITE

CONTENT : ADDING WITH SUM LESS THAN 20

### Examples

$$6 + 7 = 13$$

$$\begin{array}{r} 1 \quad 2 \\ + \quad 2 \\ \hline 1 \quad 4 \\ \hline \end{array}$$

$$10 + 4 = 14$$

$$\begin{array}{r} \quad 9 \\ + \quad 7 \\ \hline \quad 16 \\ \hline \end{array}$$

### Activity

Add

1.  $5 + 6 =$

2.  $7 + 7 =$

3.  $\begin{array}{r} 1 \quad 1 \\ + \quad 7 \\ \hline \\ \hline \end{array}$

4.  $16 + 3 =$

5.  $\begin{array}{r} 1 \quad 5 \\ + \quad 3 \\ \hline \\ \hline \end{array}$

## LESSON 15

**TOPIC : WEATHER**

**SUB TOPIC : REPEATED ADDITION**

**VOCABULARY : READ AND WRITE**

**CONTENT : COUNTING IN TWOS**

### Examples

$$00 \quad 00 \qquad 2 + 2 = 4$$

$$00 \quad 00 \quad 00 \qquad 2 + 2 + 2 = 6$$

$$00 \quad 00 \quad 00 \quad 00 \qquad 2 + 2 + 2 + 2 = 8$$

### Activity

#### Count in twos

1.  $00 \quad 00 \quad 00 \quad 00$

$$2 + 2 + 2 + 2 =$$

2.  $00 \quad 00 \quad 00 \quad 00 \quad 00$

$$2 + 2 + 2 + 2 + 2 =$$

3.  $00 \quad 00 \quad 00 \quad 00 \quad 00 \quad 00$

$$2 + 2 + 2 + 2 + 2 + 2 =$$

4.  $00 \quad 00 \quad 00 \quad 00 \quad 00 \quad 00 \quad 00$

$$2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

## LESSON 16

TOPIC : WEATHER

SUB TOPIC : REPEATED ADDITION

VOCABULARY : READ AND WRITE

CONTENT : MULTIPLYING BY 2 AS REPEATED ADDITION

### Examples

$$1. \quad 2 \times 1 = 2 = 2$$

$$2. \quad 2 \times 2 = \overset{\text{OO}}{2} + \overset{\text{OO}}{2} = 4$$

$$3. \quad 2 \times 3 = \overset{\text{OO}}{2} + \overset{\text{OO}}{2} + \overset{\text{OO}}{2} = 6$$

### Activity

$$1. \quad 2 \times 4 = \overset{\text{OO}}{2} + \overset{\text{OO}}{2} + \overset{\text{OO}}{2} + \overset{\text{OO}}{2} =$$

$$2. \quad 2 \times 5 = \overset{\text{OO}}{2} + \overset{\text{OO}}{2} + \overset{\text{OO}}{2} + \overset{\text{OO}}{2} + \overset{\text{OO}}{2} =$$

$$3. \quad 2 \times 6 = \overset{\text{OO}}{2} + \overset{\text{OO}}{2} + \overset{\text{OO}}{2} + \overset{\text{OO}}{2} + \overset{\text{OO}}{2} + \overset{\text{OO}}{2} =$$

## LESSON 17

TOPIC : WEATHER

SUB TOPIC : REPEATED ADDITION

VOCABULARY : READ AND WRITE

CONTENT : MULTIPLYING NUMBERS BY 2

### Examples

$$\begin{array}{r} 2 \times 1 = 2 \\ \text{oo} \end{array}$$

$$\begin{array}{r} 2 \times 2 = \\ \text{oo} \quad \text{oo} \end{array}$$

$$\begin{array}{r} 2 \times 3 = 6 \\ \text{oo} \quad \text{oo} \quad \text{oo} \end{array}$$

### Activity

Multiply

1.  $2 \times 4$
2.  $2 \times 5$
3.  $2 \times 6$

## LESSON 18

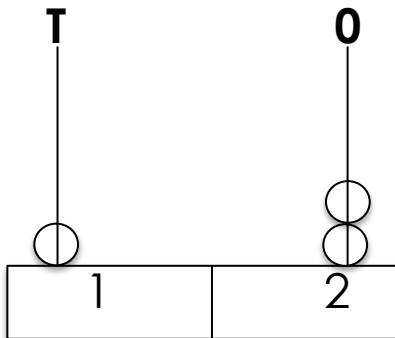
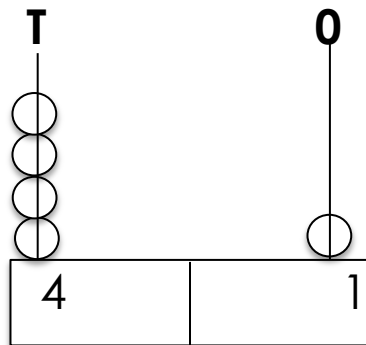
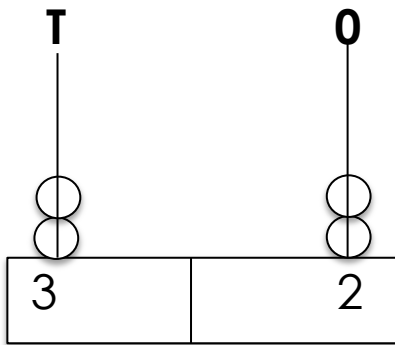
**TOPIC : WEATHER**

**SUB TOPIC : PLACE VALUES**

**VOCABULARY : READ AND WRITE**

**CONTENT : RECOGNIZING PLACE VALUE OF TENS AND ONES**

**Examples showing tens and ones on the abacus**



### Activity

Show the numbers on the abacus

1.  $25 =$

2.  $36 =$

3.  $50 =$



## LESSON 19

**TOPIC : WEATHER**

**SUB TOPIC : PLACE VALUES**

**VOCABULARY : READ AND WRITE**

**CONTENT : IDENTIFYING PLACE VALUES OF TENS AND ONE**

### Examples

Filling in tens and ones

$$18 = \underline{1} \text{ ten } \underline{8} \text{ ones}$$

$$22 = \underline{2} \text{ tens } \underline{2} \text{ ones}$$

$$20 = \underline{2} \text{ tens } \underline{0} \text{ ones}$$

### Activity

Fill in tens and ones

1.  $19$  \_\_\_\_\_ tens \_\_\_\_\_ ones

2.  $45 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

3.  $28 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

4.  $63 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

## LESSON 20

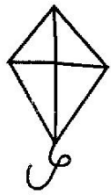
**TOPIC : WEATHER**

**SUB TOPIC : SHAPES**

**VOCABULARY : READ AND WRITE**

**CONTENT : DRAWING AND NAMING SHAPES**

### Examples



Kite



star



Oval



zigzag

### Activity

Kite

Zigzag

Oval

Star

## LESSON 21

**TOPIC : ACCIDENTS AND SAFETY**

**SUB TOPIC : NUMBERS**

**VOCABULARY : READ AND WRITE**

**CONTENT : COUNTING NUMBERS UP TO 60**

### Examples

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19,  
20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35,  
36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52,  
53, 54, .....

### Activity

Fill in the missing numbers

1. 40, 41, 42, \_\_\_\_\_, \_\_\_\_\_, 45, \_\_\_\_\_, \_\_\_\_\_, 48, 49, 50
2. 1, \_\_\_\_\_, \_\_\_\_\_, 4, 5, \_\_\_\_\_, \_\_\_\_\_, 8, 9, 10
3. 50, 51, \_\_\_\_\_, \_\_\_\_\_, 54, \_\_\_\_\_, 56, \_\_\_\_\_, \_\_\_\_\_, 59, 60.

## LESSON 22

**TOPIC : ACCIDENTS AND SAFETY**

**SUB TOPIC : NUMBERS**

**VOCABULARY : READ AND WRITE**

**CONTENT : WRITING NUMBER SYMBOLS UP TO 40**

### Examples

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13,  
14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26,  
27, 28, 29, 30, 31, 32, 33, 34,.....

### Activity

1. Write number symbols up to 40

1, 2, 3, 4, .....

## LESSON 23

**TOPIC : ACCIDENTS AND SAFETY**

**SUB TOPIC : NUMBERS**

**VOCABULARY : READ AND WRITE**

**CONTENT : READING NUMBER NAMES 6 – 10**

### **Examples**

6 - six

7 - seven

8 - eight

9 - nine

10 - ten

### **Activity**

Write number names

1. 6 \_\_\_\_\_

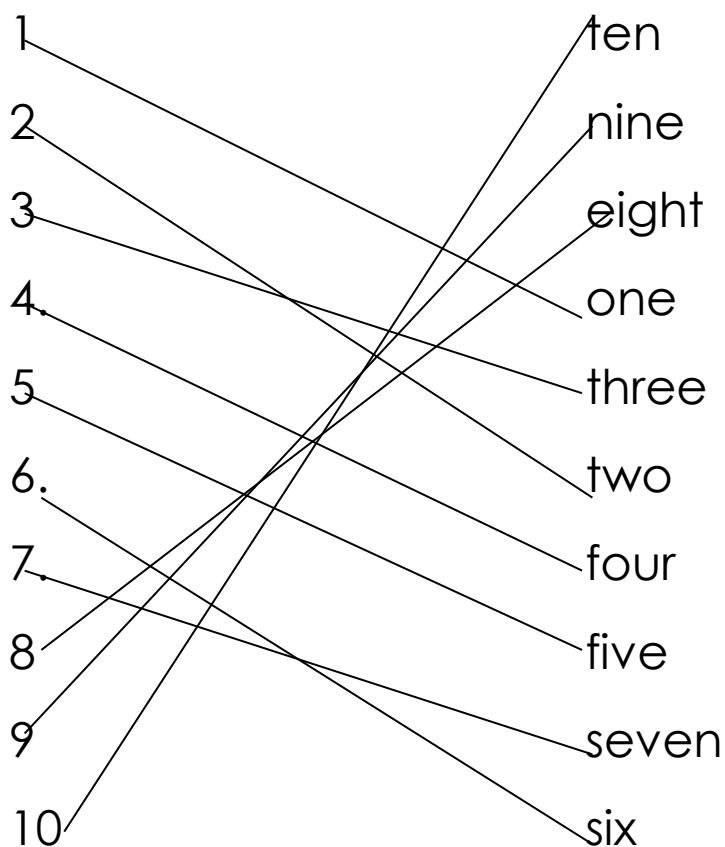
2. 10 \_\_\_\_\_

3. 9 \_\_\_\_\_

4. 8 \_\_\_\_\_

**LESSON** : **24**  
**TOPIC** : **ACCIDENTS AND SAFETY**  
**SUB TOPIC** : **NUMBERS**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **MATCHING SYMBOLS TO NUMBER NAMES**  
**1-10**

### Examples



### Activity

1. Match symbols to number names

4	nine
6	ten
3	four
1	six
10	one
9	three

LESSON 25

TOPIC : ACCIDENTS AND SAFETY

SUB TOPIC : MULTIPLICATION

VOCABULARY : READ AND WRITE

CONTENT : MULTIPLYING NUMBERS BY 2

Examples

$$\begin{array}{r} 1\ \boxed{00} \\ \times 2 \\ \hline 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3\ \boxed{000} \\ \times 2\ \boxed{000} \\ \hline 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5\ \boxed{00000} \\ \times 2\ \boxed{00000} \\ \hline 10 \\ \hline \end{array}$$

Multiply

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \\ \hline \end{array}$$

LESSON 26

TOPIC : ACCIDENTS AND SAFETY

SUB TOPIC : MULTIPLICATION

VOCABULARY : READ AND WRITE

CONTENT : RECOGNIZING SYMBOL FOR MULTIPLICATION

Examples

10

X 2

20

0000000000

0000000000

4

x 2

8

0000

0000

11

x 2

0000000000

0000000000

Activity

Multiply

6

x 2

12

x 2

2

x 2

2

x 3



LESSON 27

TOPIC : ACCIDENTS AND SAFETY

SUB TOPIC : MULTIPLICATION

VOCABULARY : READ AND WRITE

CONTENT : ADDING WITH THE SUM LESS THAN 40  
VERTICALLY AND HORIZONTALLY

Examples

0    1            3    000

0 +1            2    00

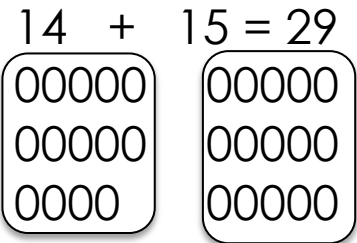
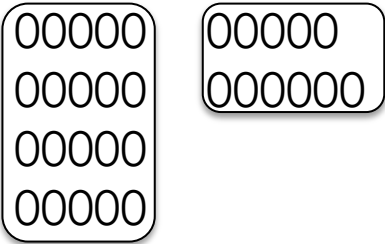
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20 + 11 = 31

00   2            3    000

0 +            4    0000

---



Activity

Add

1. 12 + 13 =

2. 22 + 17 =

3    1            3

+ 1            4

---

---

4. 2            0

+1            0

---

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**LESSON 28**

**TOPIC : ACCIDENTS AND SAFETY**

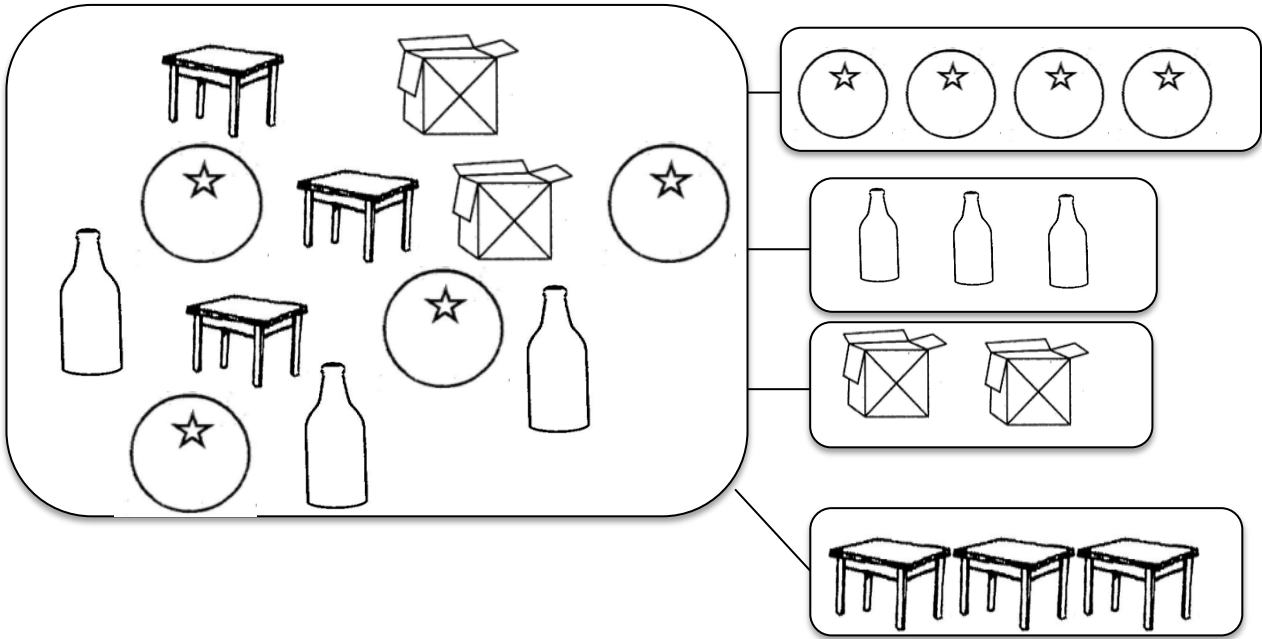
**SUB TOPIC : SETS**

**VOCABULARY : READ AND WRITE**

**CONTENT : SORTING OBJECTS**

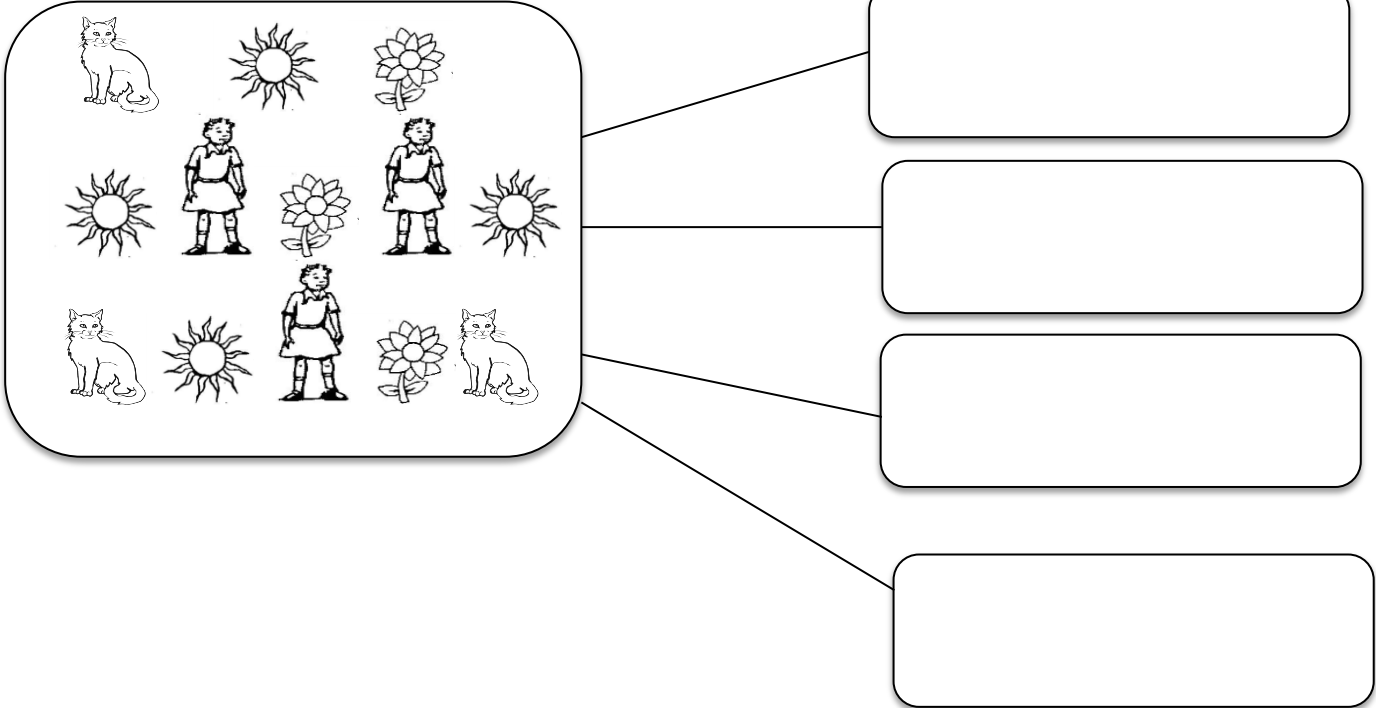
**FORMING SMALL SETS FROM THE BIG ONE**

**Examples**



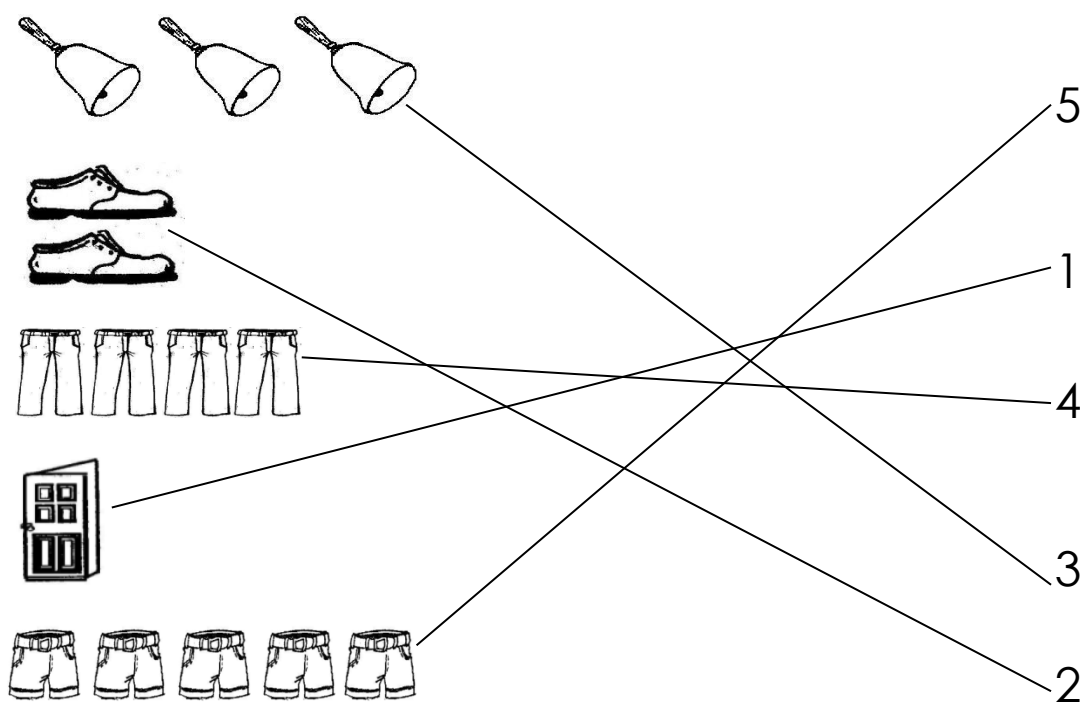
**Activity**

**1. Form new sets**



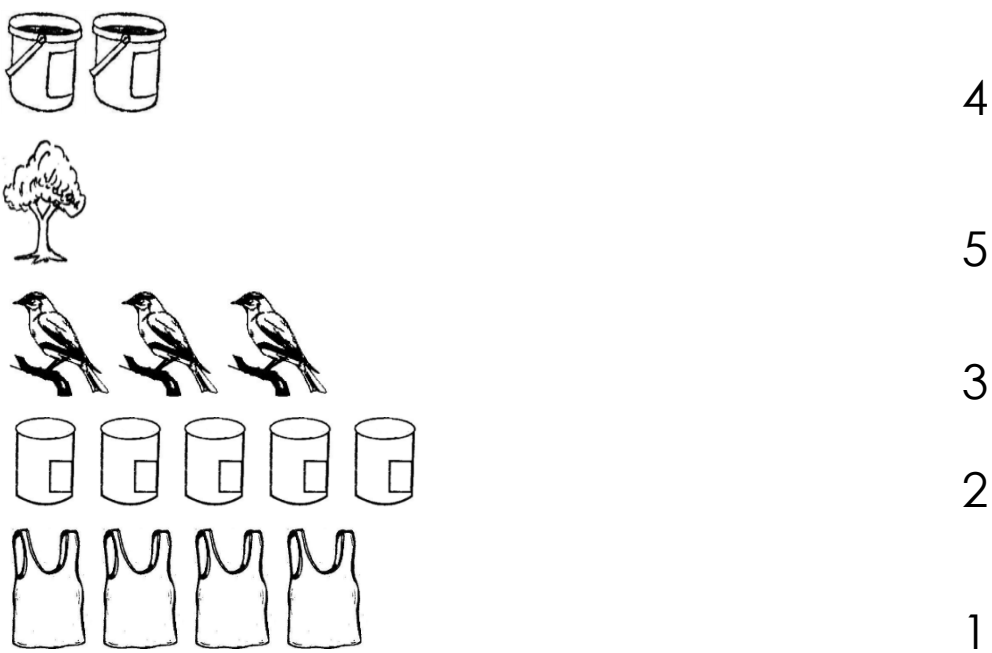
LESSON : 29  
TOPIC : ACCIDENTS AND SAFETY  
SUB TOPIC : NUMBERS  
VOCABULARY : READ AND WRITE  
CONTENT : MATCHING PICTURES TO NUMBER SYMBOLS

EXAMPLES



ACTIVITY

Match



**LESSON** : **30**  
**TOPIC** : **ACCIDENTS AND SAFETY**  
**SUB TOPIC** : **NUMBERS**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **Counting numbers 51-60**  
**Fill in missing numbers**

### **Examples**

51, 52, 53, 54, 55, 56, 57, 58, 59, 60

### **Activity**

Fill in the missing numbers

51, \_\_\_\_\_, \_\_\_\_\_, 54, \_\_\_\_\_, \_\_\_\_\_, 57, \_\_\_\_\_, \_\_\_\_\_, 60

**LESSON** : **31**  
**TOPIC** : **ACCIDENTS AND SAFETY**  
**SUB TOPIC** : **NUMBERS**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **Writing number symbols up to 40**

Examples

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12,  
13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24,  
25, 26, 27, 28, 29, 30, 31, 32, 33, 34,  
35, 36, 37, 38, 39, 40,

## Activity

Write number symbols up to 40

1, 2, 3, 4,, 5, 6, .....

11, .....15, 16, .....

21, 22, .....

31, 32, 33,.....

**LESSON** : 32  
**TOPIC** : ACCIDENTS AND SAFETY  
**SUB TOPIC** : Addition  
**VOCABULARY** : READ AND WRITE  
**CONTENT** : Adding with sum less than 40 vertically without carrying

**Examples**

$\begin{array}{r} 21 \\ +21 \\ \hline \end{array}$	$\begin{array}{r} 30 \\ +12 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ +11 \\ \hline \end{array}$
--	--	--

**Activity**

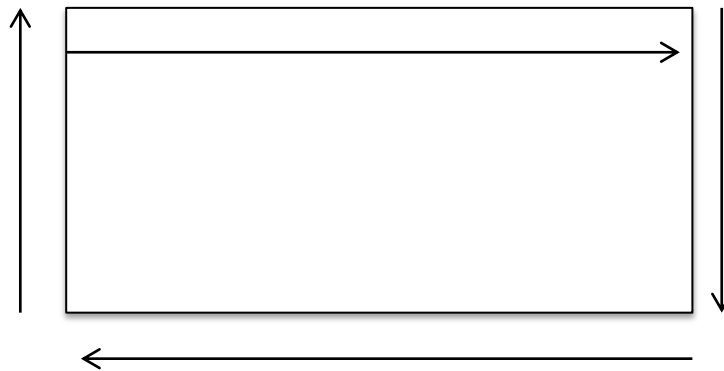
Add

$\begin{array}{r} 1. \quad 33 \\ +12 \\ \hline \end{array}$	$\begin{array}{r} 2. \quad 21 \\ +25 \\ \hline \end{array}$
$\begin{array}{r} 3. \quad 34 \\ +23 \\ \hline \end{array}$	$\begin{array}{r} 4. \quad 62 \\ +23 \\ \hline \end{array}$

**LESSON** : **33**  
**TOPIC** : **ACCIDENTS AND SAFETY**  
**SUB TOPIC** : **measurements**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **Measuring distance using non standards**  
**Units**

### Examples

Measuring the distance around the classroom using strides



### Activity

Measure the distance around the following using strings



**LESSON** : **34**  
**TOPIC** : **ACCIDENTS AND SAFETY**  
**SUB TOPIC** : **measurements**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **measuring capacity using containers**

### **Examples**

How many cups fill 1 litre bottle?

2 cups fill 1 litre bottle

How many glasses full of water are in the jug?

There are 6 glasses.

How many cupsful of milk are in a kettle?

There are 4 cups

### **Activity**

1. How many bottles can fill a five litre jerrycan?
2. How many glasses fill a 1 litre bottle?
3. How many buckets fill a 20 litre jerrycan?



**LESSON** : **35**  
**TOPIC** : **ACCIDENTS AND SAFETY**  
**SUB TOPIC** : **numbers**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **sequencing**

Fill in missing numbers

### **Examples**

1, 2, 3, 4, 5, 6, 7, 8, 9, 10,  
11, 12, 13, 14, 15, 16, 17, 18, 19, 20

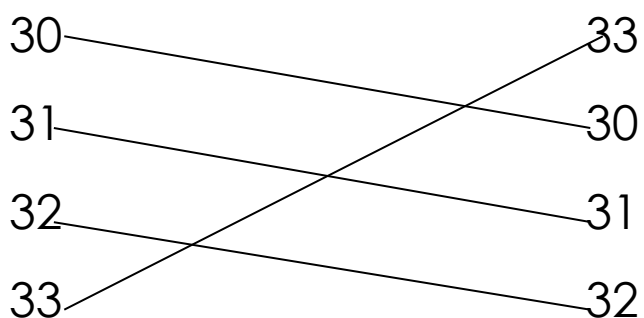
### **Exercise**

Find the missing numbers in the sequence.

1. 20 , 22, \_\_\_\_\_, 24, \_\_\_\_\_, 26, \_\_\_\_\_ 28, \_\_\_\_\_ 30
2. 16, \_\_\_\_\_ 18, \_\_\_\_\_ 20, \_\_\_\_\_, \_\_\_\_\_, 23, \_\_\_\_\_, 25, \_\_\_\_\_
3. 30, \_\_\_\_\_, \_\_\_\_\_ 33, \_\_\_\_\_, 35, \_\_\_\_\_ 36, \_\_\_\_\_ , \_\_\_\_\_, \_\_\_\_\_, 40
4. 24, 26, \_\_\_\_\_, \_\_\_\_\_, 29, 30, \_\_\_\_\_, \_\_\_\_\_, 33

**LESSON** : **36**  
**TOPIC** : **ACCIDENTS AND SAFETY**  
**SUB TOPIC** : **Numbers**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **matching the same numbers**

### Examples



### Exercise

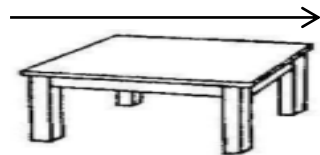
1. Match the same numbers

35	39
37	35
39	37
40	40

**LESSON** : 37  
**TOPIC** : ACCIDENTS AND SAFETY  
**SUB TOPIC** : Length  
**VOCABULARY** : READ AND WRITE  
**CONTENT** : Measuring length using non- standard Units

### Examples

Measuring length of the following



### Activity

Measure the length of the following

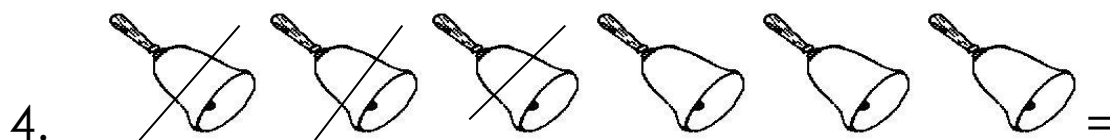
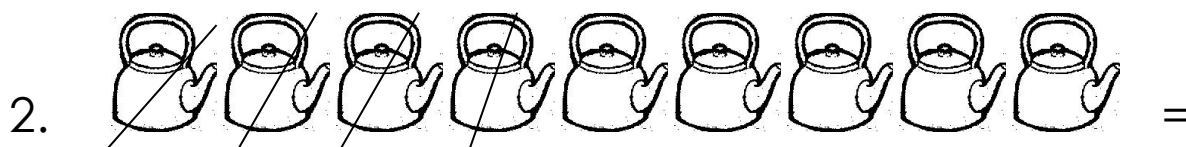
1. Ruler
2. Desk
3. Classroom Floor

**LESSON** : 38  
**TOPIC** : ACCIDENTS AND SAFETY  
**SUB TOPIC** : subtraction  
**VOCABULARY** : READ AND WRITE  
**CONTENT** : subtracting up to 10 using concrete objects

### Examples



### Exercise



**LESSON : 39**


**TOPIC : ACCIDENTS AND SAFETY**


**SUB TOPIC : subtraction**


**VOCABULARY : READ AND WRITE**

**CONTENT : subtracting numbers using concrete objects**

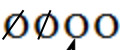
Examples


  
 $2 - 1 = 1$

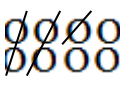
  
 $3 - 2 = 1$

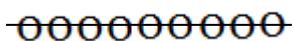
  
 $2 - 2 = 0$

Exercise

1.   
 $4 - 2 =$

2.   
 $6 - 3 =$

3.   
 $8 - 5 =$

4.   
 $9 - 9 =$

**LESSON** : **40**  
**TOPIC** : **living together**  
**SUB TOPIC** : **numbers**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **Counting 61 -70**  
**Writing numbers 61-70**

### **Examples**

61, 62, 63, 64, 65, 66, 67, 68, 69, 70

### **Activity**

Write numbers 61-70

61, .....

LESSON : 41

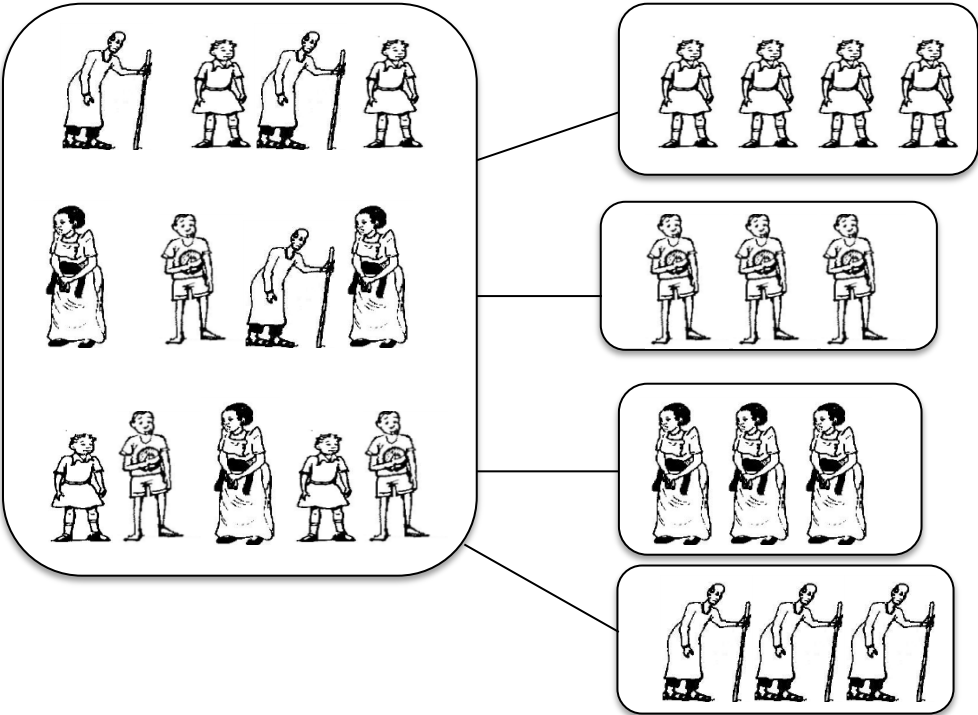
TOPIC : living together

SUB TOPIC : sets

VOCABULARY : READ AND WRITE

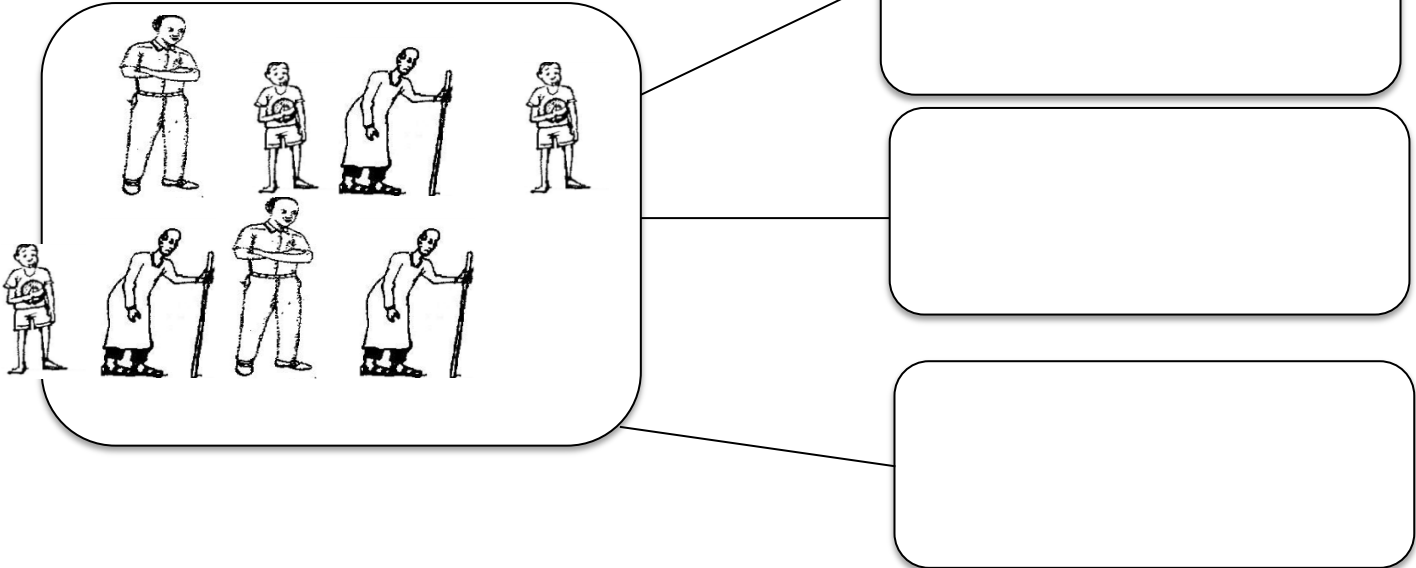
CONTENT : forming sets related to family members

Examples



Activity

Form new sets



**LESSON** : **42**  
**TOPIC** : **living together**  
**SUB TOPIC** : **numbers**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **writing number names 11-15**

### **Examples**

11- eleven

12- twelve

13- thirteen

14- fourteen

15- fifteen

### **Activity**

Write in words

1. 12 \_\_\_\_\_
2. 14 \_\_\_\_\_
3. 13 \_\_\_\_\_
4. 15 \_\_\_\_\_



LESSON : 43  
TOPIC : living together  
SUB TOPIC : addition  
VOCABULARY : READ AND WRITE  
CONTENT : adding with sum less than 50 vertically no carrying

Examples

2	5	3	1	2	4
0 + 1	000000	0000	0 + 1	00	0000
3	8	4	5	3	6

Activity

2	1	3	1
+2	2	+1	1
		4	2
2	1	2	0
+1	5	+1	3

**LESSON** : **44**  
**TOPIC** : **LIVING TOGETHER**  
**SUB TOPIC** : **NUMBERS**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **COUNTING 61-70**

Writing number names 16 – 20

### **Examples**

61, 62, 63, 64, 65, 66, 67, 68, 69, 70

Reading number names

16 – sixteen

17 – seventeen

18. eighteen

19- nineteen

20 - twenty

### **Activity**

1. 20 \_\_\_\_\_
2. 18 \_\_\_\_\_
3. 16 \_\_\_\_\_
4. 19 \_\_\_\_\_

LESSON	:	45
TOPIC	:	LIVING TOGETHER
SUB TOPIC	:	SUBTRACTION
VOCABULARY	:	READ AND WRITE
CONTENT	:	SUBTRACTING UP TO 20 VERTICALLY WITH NO BORROWING

## Examples

$$\begin{array}{r} 190000 \\ - 30000 \\ \hline 160000 \end{array}$$

$$\begin{array}{r} 17,000 \\ - 4,000 \\ \hline 13,000 \end{array}$$

$$\begin{array}{r} 9 \cancel{0000} \cancel{0} \\ - 5 \\ \hline 4 \end{array}$$

## Activity

Subtract

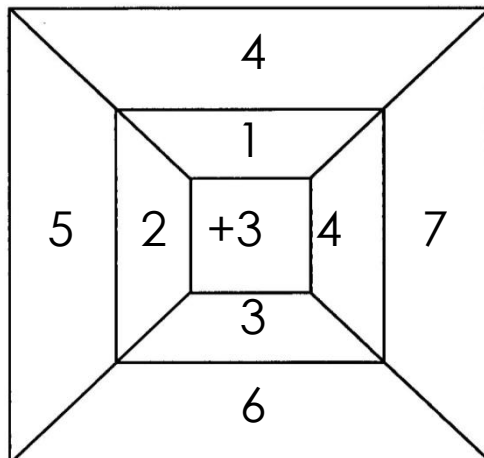
$$\begin{array}{r} 1. \quad 1 \phantom{00} \phantom{00} 4 \\ - \phantom{00} \phantom{00} 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 1 \quad 9 \\ - \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 9 \\ - 9 \\ \hline \end{array}$$

**LESSON** : **46**  
**TOPIC** : **living together**  
**SUB TOPIC** : **numbers**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **playing number games by adding .**

### Examples



$$4 + 3 = 7$$

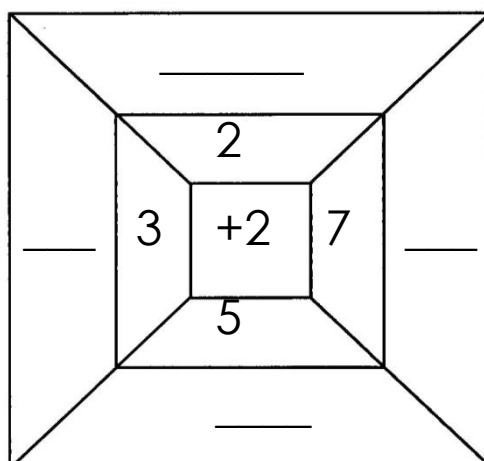
$$3 + 3 = 6$$

$$2 + 3 = 5$$

$$1 + 3 = 4$$

### Activity

Complete the number game below



**LESSON : 45**

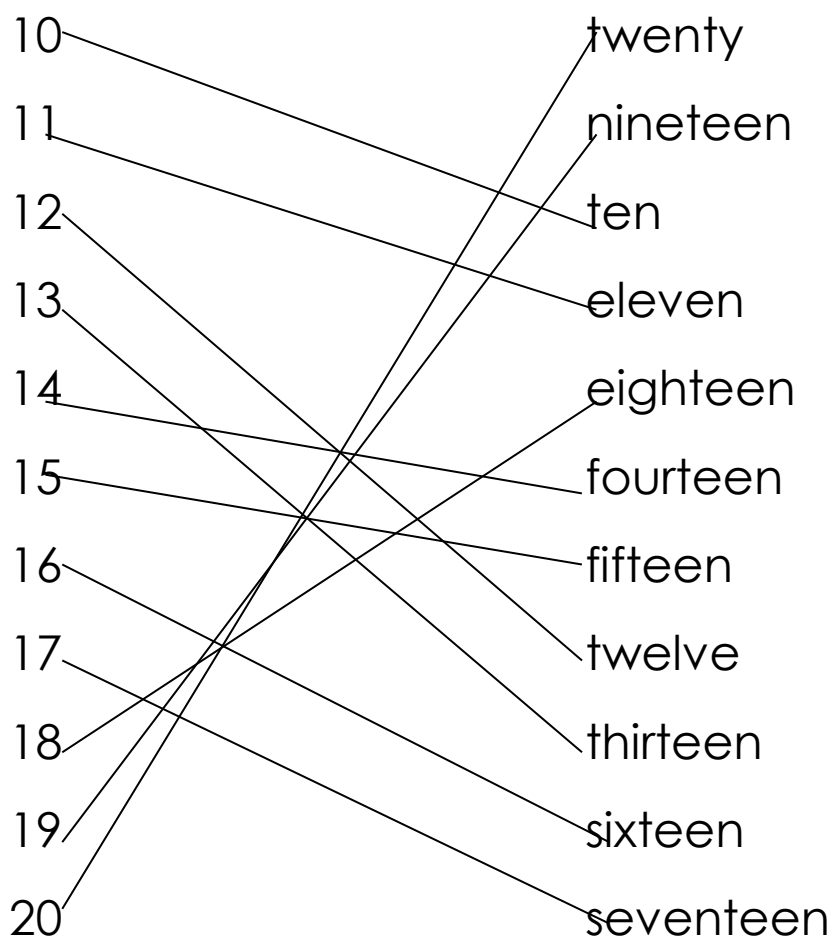
**TOPIC : living together**

## SUB TOPIC : NUMBERS

## VOCABULARY : READ AND WRITE

**CONTENT : matching symbols to number names 10-02**

## Examples

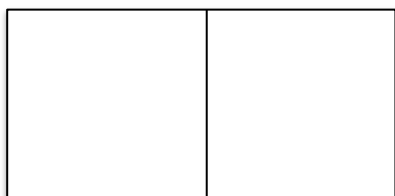
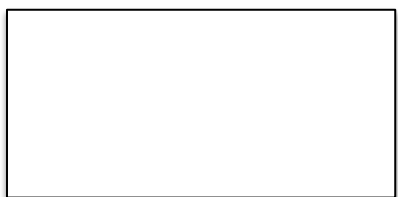


## Activity

1. Match symbols to number names
- |     |           |
|-----|-----------|
| 20  | fifteen   |
| 17  | eleven    |
| 10  | fourteen  |
| 14  | twenty    |
| 11  | ten       |
| 15. | seventeen |

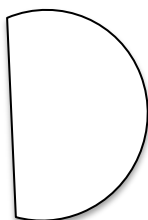
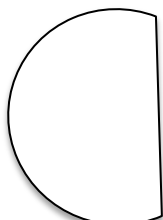
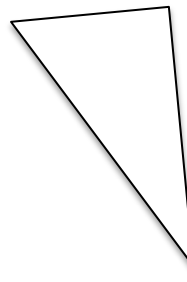
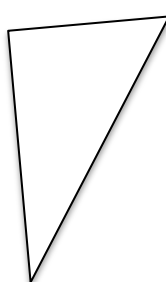
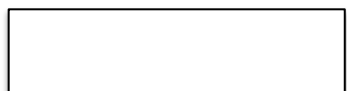
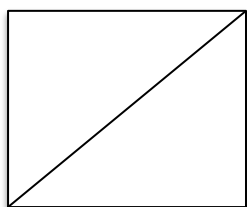
**LESSON** : **48**  
**TOPIC** : **living together**  
**SUB TOPIC** : **fraction**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **identifying 2 halves that make a whole**

### Examples



### Activity

Join these halves to make a whole



**LESSON** : 49  
**TOPIC** : living together  
**SUB TOPIC** : NUMBERS  
**VOCABULARY** : READ AND WRITE  
**CONTENT** : sequencing

Fill in the missing numbers in the sequence

### Examples

61, 62, 63, 64, 65, 66, 67, 68, 69, 70

40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50

31, 32, 33, 34, 35, 36, 37, 38, 39, 40

### Activity

Fill in the missing numbers

1. 1, \_\_, \_\_, 4, 5, \_\_, \_\_, 9, 10

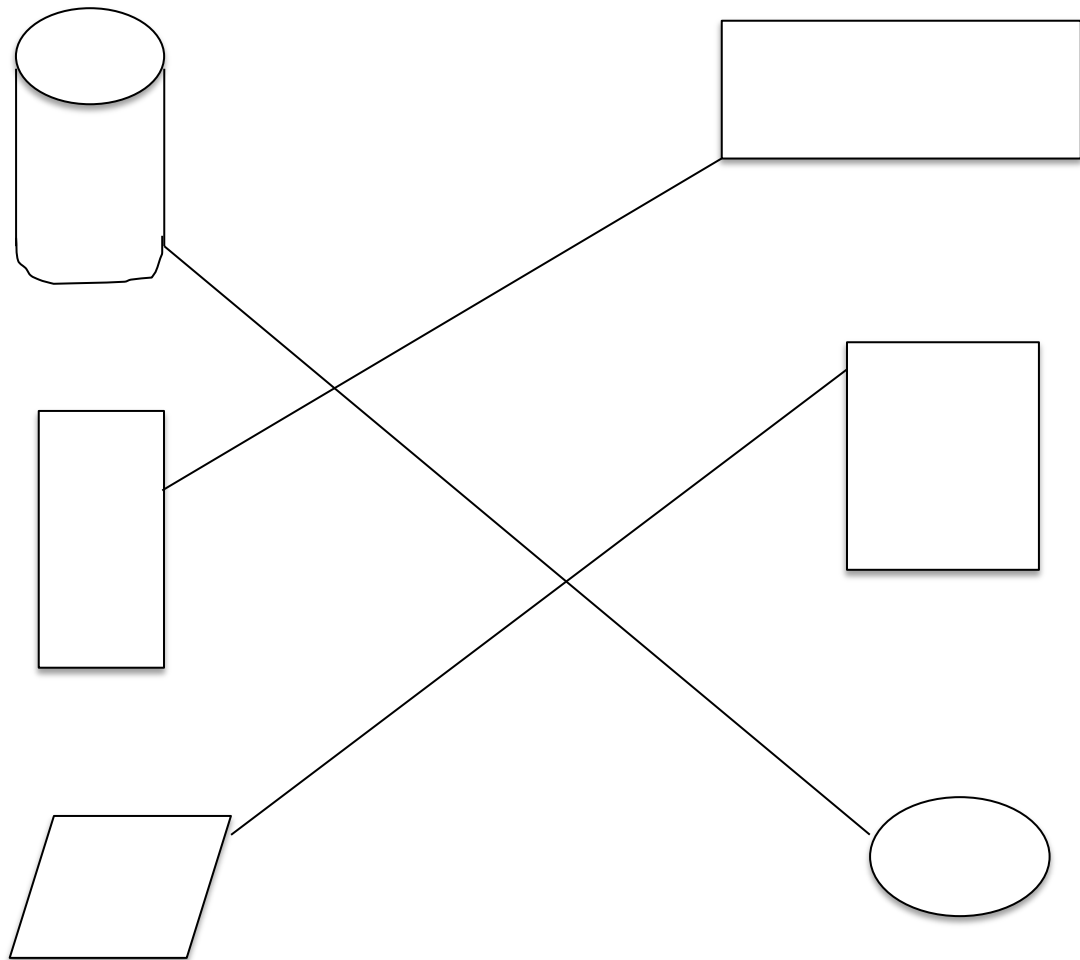
2. 11, \_\_, \_\_, 14, \_\_, \_\_, 17, \_\_, 19, 20

3. 21, \_\_, \_\_, 24, \_\_, \_\_, 27, \_\_, \_\_, 30

**LESSON** : **49**  
**TOPIC** : **living together**  
**SUB TOPIC** : **shapes**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **comparing shapes**

Fill in the missing numbers in the sequence

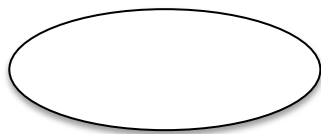
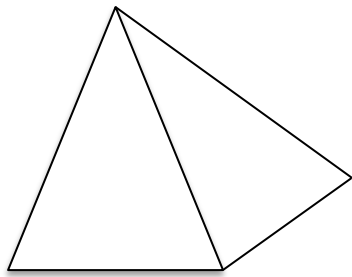
**Examples**





## Activity

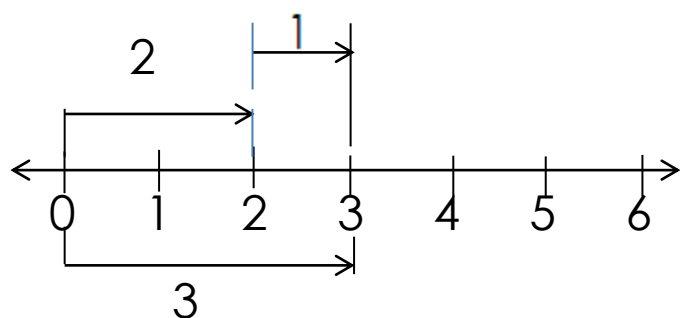
Compare the shapes



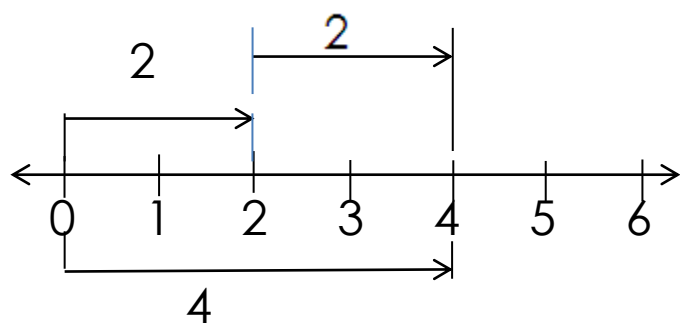
**LESSON** : 51  
**TOPIC** : living together  
**SUB TOPIC** : addition  
**VOCABULARY** : READ AND WRITE  
**CONTENT** : adding using a number line

### Examples

$$2 + 1 = 3$$



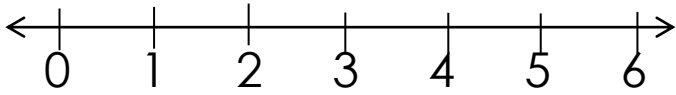
$$2 + 2 = 4$$



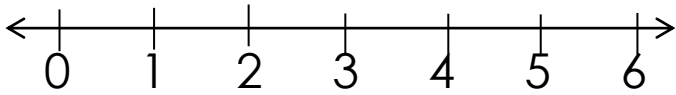
## Activity

Add using a number line

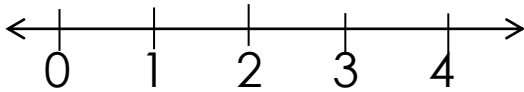
$$1 + 3 =$$



$$3 + 3 =$$

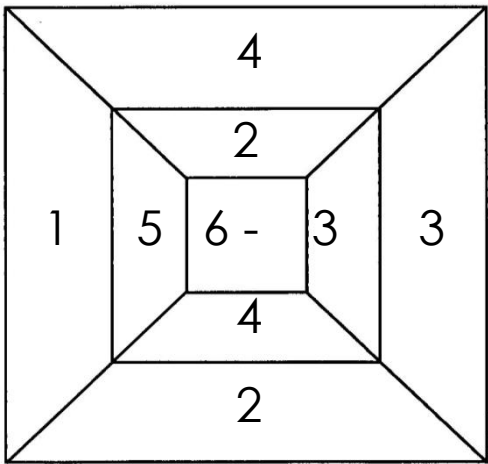


$$3 + 3 =$$

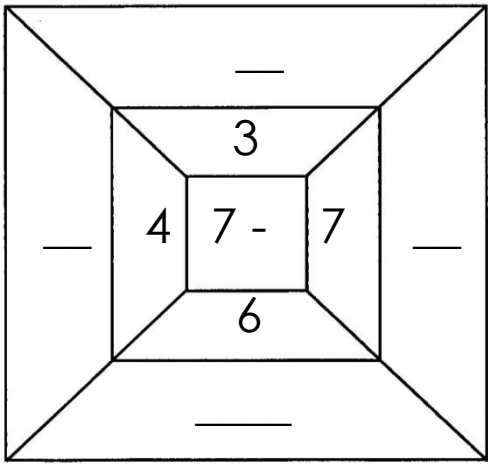


LESSON : 51  
TOPIC : living together  
SUB TOPIC : numbers  
VOCABULARY : READ AND WRITE  
CONTENT : playing number games using subtraction

Examples

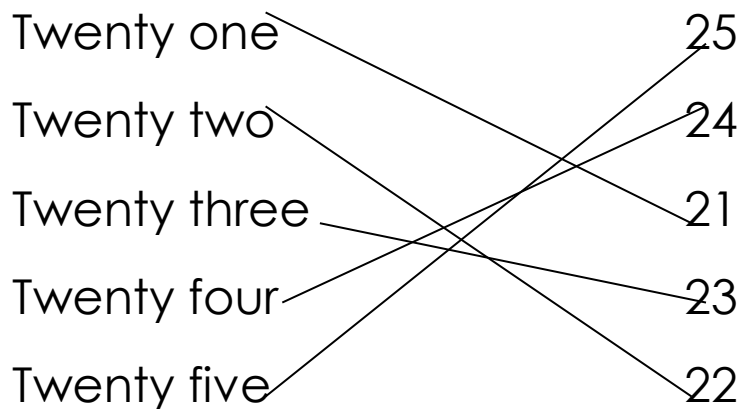


$$6 - 3 = 3$$
$$6 - 4 = 2$$
$$6 - 5 = 1$$
$$6 - 2 = 4$$



**LESSON** : **53**  
**TOPIC** : **living together**  
**SUB TOPIC** : **numbers**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **matching number names to symbols (21-25)**

**Examples**



**Activity**

Match number names to symbols

Twenty three 22  
Twenty four 23  
Twenty two 24

**LESSON** : **54**  
**TOPIC** : **living together**  
**SUB TOPIC** : **numbers**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **counting in 10s up to 70**

Fill in the missing numbers

### **Examples**

10, 20, 30, 40, 50, 60, 70

### **Activity**

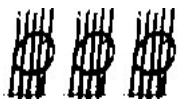
Fill in the missing numbers

10, \_\_\_\_\_, 30, \_\_\_\_\_, \_\_\_\_\_, 60, \_\_\_\_\_, \_\_\_\_\_

**LESSON** : 55  
**TOPIC** : living together  
**SUB TOPIC** : multiplication  
**VOCABULARY** : READ AND WRITE  
**CONTENT** : multiplying by 10 as repeated addition

Fill in the missing numbers

Examples



$$10 \times 1 = 10$$

$$10 + 10$$


$$10 \times 2 = 20$$




$$10 \times 3 = 30$$

$$10 + 10 + 10$$


**Exercise**

1.   
 $10 + 10 + 10 + 10$

$$10 \times 4 =$$

2.   
 $10 + 10 + 10 + 10 + 10$

$$10 \times 5 =$$

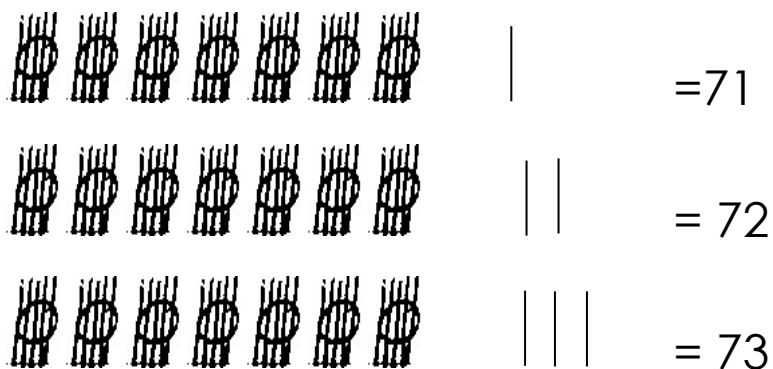
3.   
 $10 + 10 + 10 + 10 + 10 + 10$

$$10 \times 6 =$$

**LESSON** : 56  
**TOPIC** : FOOD and nutrition  
**SUB TOPIC** : numbers  
**VOCABULARY** : READ AND WRITE  
**CONTENT** : counting numbers (71-80)

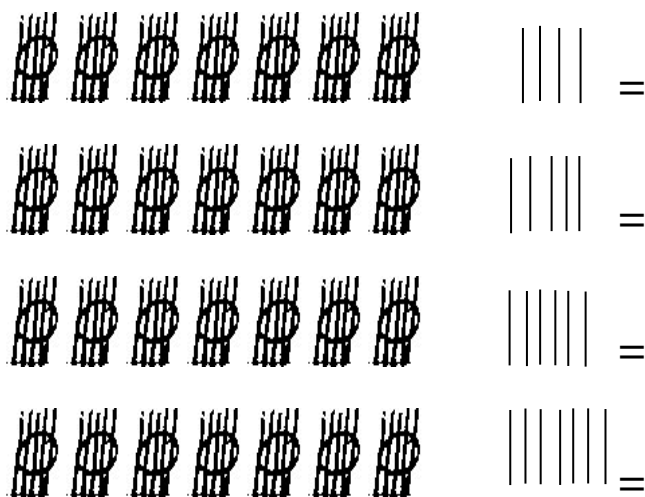
Writing number symbols

### Examples



### Activity

- Write these number symbols





**LESSON** : **57**  
**TOPIC** : **food and nutrition**  
**SUB TOPIC** : **numbers**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **writing number names 26-30**

Matching number names

**Examples**

26 - twenty six

27 - twenty seven

28 - twenty eight

29 - twenty nine

30 - thirty

**Activity**

28                      twenty nine

30                      twenty six

27                      twenty eighty

26                      thirty

29                      twenty seven

**LESSON** : 58  
**TOPIC** : food and nutrition  
**SUB TOPIC** : numbers  
**VOCABULARY** : READ AND WRITE  
**CONTENT** : adding vertically whose sum is less than 60 no carrying .

Matching number names

### Examples

$\begin{array}{r} 0 \\ 1 \end{array}$	$\begin{array}{r} 00 \\ 2 \end{array}$	$\begin{array}{r} 000 \\ 3 \end{array}$	$\begin{array}{r} 000000 \\ 6 \end{array}$	$\begin{array}{r} 0000 \\ 4 \end{array}$	$\begin{array}{r} 00 \\ 2 \end{array}$
$\begin{array}{r} 00 \\ + 2 \end{array}$	$\begin{array}{r} 1 \\ 0 \end{array}$	$\begin{array}{r} 0 \\ + 1 \end{array}$	$\begin{array}{r} 2 \\ 00 \end{array}$	$\begin{array}{r} 0 \\ + 1 \end{array}$	$\begin{array}{r} 2 \\ 00 \end{array}$
$\begin{array}{r} 3 \\ 3 \end{array}$		$\begin{array}{r} 4 \\ 8 \end{array}$		$\begin{array}{r} 5 \\ 4 \end{array}$	

### Activity

1. $\begin{array}{r} 1 \\ + 4 \end{array}$	7	2. $\begin{array}{r} 2 \\ + 1 \end{array}$	3
$\begin{array}{r} 1 \\ 7 \end{array}$		$\begin{array}{r} 2 \\ 3 \end{array}$	
3. $\begin{array}{r} 3 \\ + 2 \end{array}$	4	4. $\begin{array}{r} 3 \\ + 1 \end{array}$	2
$\begin{array}{r} 3 \\ 4 \end{array}$		$\begin{array}{r} 3 \\ 2 \end{array}$	

**LESSON** : 59  
**TOPIC** : FOOD and nutrition  
**SUB TOPIC** : SUBTRACTION  
**VOCABULARY** : READ AND WRITE  
**CONTENT** : subtracting up to 30 no borrowing

### Examples

$$\begin{array}{r} 4 \quad 6 \\ -3 \quad 5 \\ \hline 1 \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 5 \\ -1 \quad 3 \\ \hline 2 \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 7 \\ -1 \quad 2 \\ \hline 1 \quad 5 \\ \hline \end{array}$$

### Activity

Subtract these numbers

$$\begin{array}{r} 3 \quad 0 \\ -1 \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 1 \\ -3 \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 4 \\ -2 \quad 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 8 \\ -2 \quad 5 \\ \hline \\ \hline \end{array}$$

**LESSON** : 60  
**TOPIC** : FOOD and nutrition  
**SUB TOPIC** : addition  
**VOCABULARY** : READ AND WRITE  
**CONTENT** : adding numbers up to 70 vertically and no carrying adding numbers u

Examples

$$\begin{array}{r} 4 \quad 1 \\ + 2 \quad 5 \\ \hline 6 \quad 6 \end{array}$$

$$\begin{array}{r} 4 \quad 4 \\ + 2 \quad 2 \\ \hline 6 \quad 6 \end{array}$$

$$\begin{array}{r} 1 \quad 3 \\ + 3 \quad 5 \\ \hline \end{array}$$

## Activity

Add these numbers

$$\begin{array}{r} 3 \quad 2 \\ + 2 \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 3 \\ + 4 \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \quad 3 \\ + 3 \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 6 \\ + 2 \quad 2 \\ \hline \end{array}$$

**LESSON** : 61  
**TOPIC** : FOOD and nutrition  
**SUB TOPIC** : numbers  
**VOCABULARY** : READ AND WRITE  
**CONTENT** : writing number names 21-

**Examples**

21	- twenty one
22	- twenty two
23	- twenty three
24	-twenty four
25	-twenty five

**Activity**

Write in words

22	_____
27	_____
28	_____
21	_____
30	_____

**LESSON** : **62**  
**TOPIC** : **FOOD and nutrition**  
**SUB TOPIC** : **subtraction**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **subtracting numbers vertically upto50**

**Examples**

$$\begin{array}{r} 4 \quad 3 \\ - 2 \quad 1 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 5 \\ - 2 \quad 3 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 8 \\ - 1 \quad 4 \\ \hline \\ \hline \end{array}$$

**Activity**

Subtract these numbers

$$\begin{array}{r} 4 \quad 6 \\ - 2 \quad 2 \\ \hline \\ \hline \end{array}$$

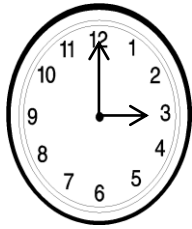
$$\begin{array}{r} 4 \quad 7 \\ - 1 \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 4 \\ - 1 \quad 3 \\ \hline \\ \hline \end{array}$$

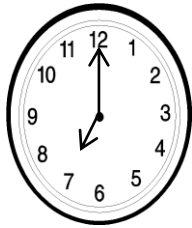
$$\begin{array}{r} 3 \quad 6 \\ - 1 \quad 1 \\ \hline \\ \hline \end{array}$$

**LESSON** : **63**  
**TOPIC** : **FOOD and nutrition**  
**SUB TOPIC** : **time**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **telling time on the clock face**

### Examples



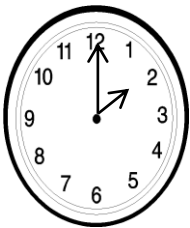
3 o'clock



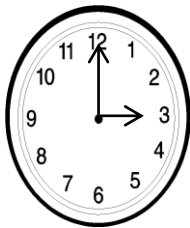
7 o'clock

### Activity

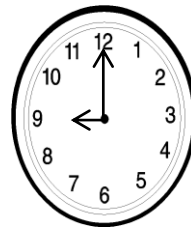
Tell the time



\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock

**LESSON** : **64**  
**TOPIC** : **FOOD and nutrition**  
**SUB TOPIC** : **multiplication**  
**VOCABULARY** : **READ AND WRITE**  
**CONTENT** : **multiplying by 3 using repeated addition**

### Examples

000	
3	$3 \times 1 = 3$
000 000	
3 + 3	$3 \times 2 = 6$
000 000 000	
3 + 3 + 3	$3 \times 3 \times 3 = 9$
000 000 000 000	
3 + 3 + 3 + 3	$3 \times 3 \times 3 \times 3 = 12$
000 000 000 000 000	
3 + 3 + 3 + 3 + 3	$3 \times 3 \times 3 \times 3 \times 3 = 15$
000 000 000 000 000 000	
3 + 3 + 3 + 3 + 3 + 3	$3 \times 3 \times 3 \times 3 \times 3 \times 3 = 18$

### Exercise

Multiplying

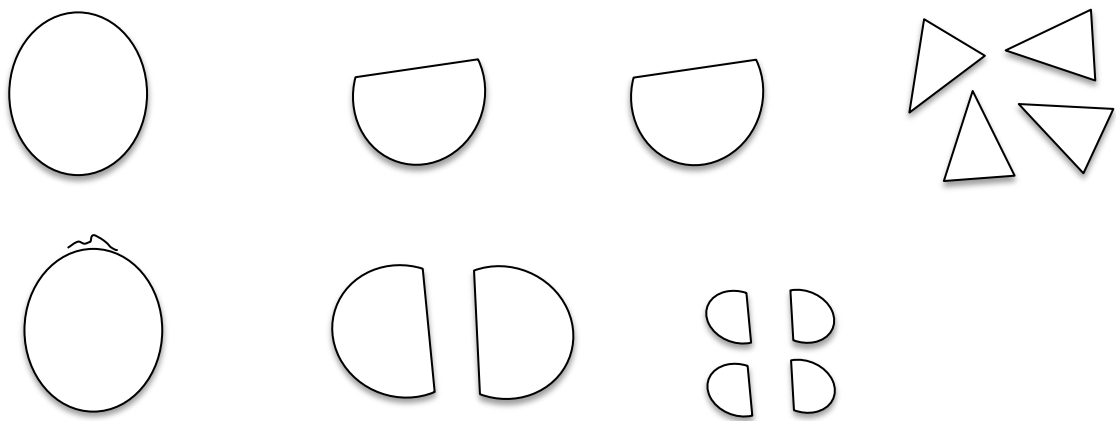
- |    |                                     |                |
|----|-------------------------------------|----------------|
| 1. | $3 + 3 + 3 + 3 + 3 + 3 + 3$         | $3 \times 7 =$ |
| 2. | $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3$     | $3 \times 8 =$ |
| 3. | $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3$ | $3 \times 9 =$ |



LESSON : 65  
TOPIC : FOOD and nutrition  
SUB TOPIC : fractions  
VOCABULARY : READ AND WRITE  
CONTENT : identifying quarters to make a half and s

whole

Examples



Exercise

Make halves and quarters

Whole



halves

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quarters

---

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