HOLIDAY PACKAGE P.1

THIRD TERM

Name:

School:

District: Year:

PART: ONE

MATHEMATICS

SECTION A

1. Add.   Shs. 550

+ Shs. 200
_____

_____

2. Circle the smaller fraction.

$$\frac{1}{3} \qquad \frac{1}{4}$$

3. Multiply.   3   4

X   2
_____

_____

4. Complete; 364 =_____ **tens** _____ **ones.**

5. Subtract.

T   O

3   7

- 1   5
_____

_____

6. Expand 48 using values.

7. Shade $\frac{3}{8}$
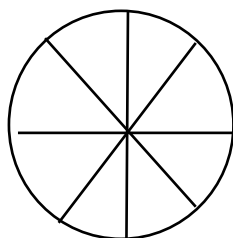
8. Show **7:30** on the clock face.

9. What is the **pace value** of **6** in **62?**

10. Share twenty four guavas among three girls.

11. a) **Add**   8kgs +   5kgs   =

b) **Subtract** 10kgs – 4kgs =

c) Mother gave me 34kgs of sugar and poured 11 kgs. How much sugar remained**?**

12. a) Expand **326** using values.

326 = _____ + _____ + _____

b) What is the **place value** of **1** and 5 in **175**.

1 7 5

_____

_____

13. Draw bundles for;

32 =

26 =

14. Match correctly.

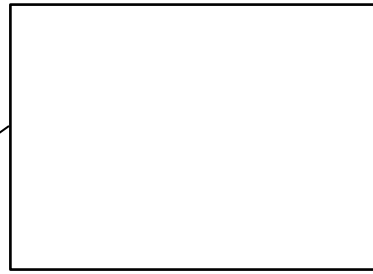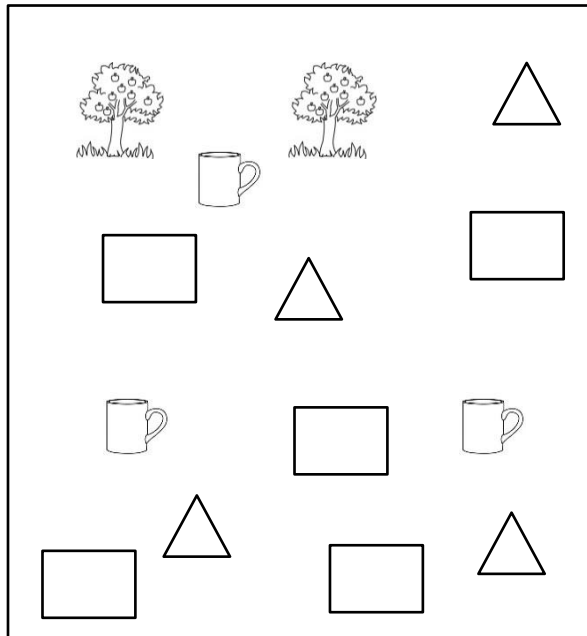|	
15 ÷ 3 =	6
4 x 2 =	7
9 − 3 =	5
7 + 0 =	8

15. a) How many days make a week**?**
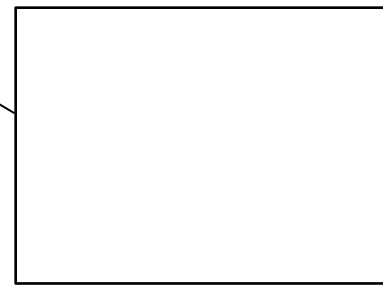
b) Write two days which start with "T".

16. a) A cow has four legs. How many legs will five cows have**?**

b) A normal girl has two eyes. How many eyes will six girls have**?**
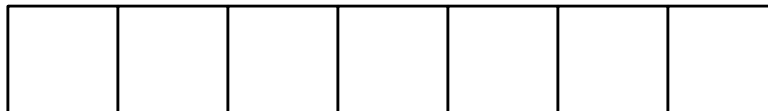
17. Form small sets from the big set.

18. Subtract;

a) $\frac{4}{9}$ - $\frac{3}{9}$ =

b) $\frac{2}{5}$ + $\frac{1}{5}$ =

c) Shade $\frac{3}{7}$

SOCIAL STUDIES

1. What do we call a place where people or animals live**?**

_____

2. Draw these means of transport.

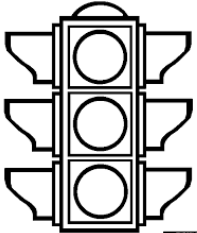|			
car	**boat**	**bicycle**	**helicopter**

3. Write down two family basic needs.

(i) _____ (ii) _____

4. Give one use of banana fibres to people.

_____

5. Name two people who provide peace and security at school.

(i) _____ (ii) _____

6. Name these road signs.

7. Write the activities done in the places.

BANK		SCHOOL	

8. Name two seasons found in a year.

(i) _____

(ii) _____

9. How is a doll useful to a baby**?**

_____

10. Circle and write out four items used to keep peace and security.

d	r	u	m	p	i	s	t	o	l
o	n	l	o	d	z	t	s	n	b
g	u	a	r	d	x	l	p	l	a
u	m	b	r	l	t	c	e	o	t
n	a	r	r	o	w	k	a	n	o
c	o	m	e	c	m	o	r	s	n
k	l	c	k	k	p	l	l	o	t

a _____

b _____

c _____

d _____

11. Study the family below and fill in the missing members.

_____		_____
	extended family	
grandfather		_____
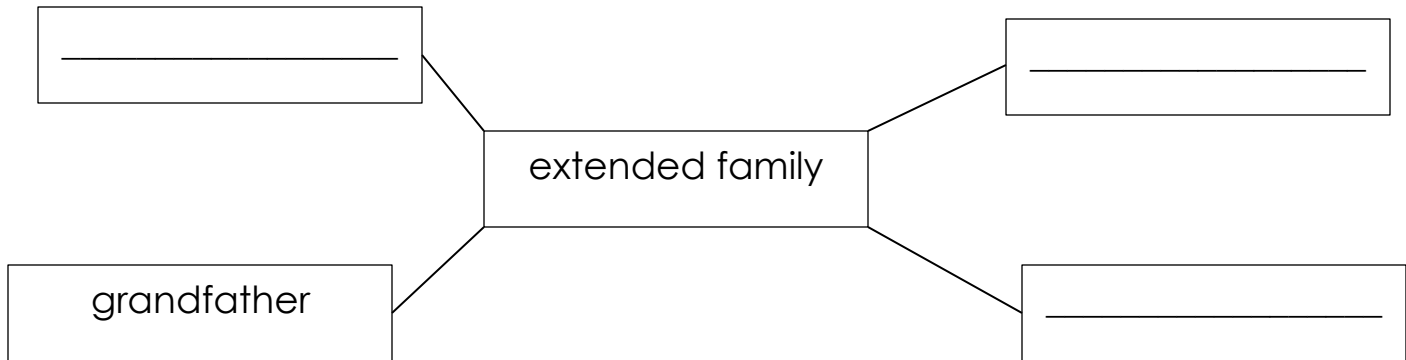
12. Write two roles of children at home.

(i) _____

(ii) _____

13. Draw two things found in a kitchen.

14. How is wind useful to people?

_____

15. Draw two things God created to give us food.

(i) _____ (ii) _____

ENGLISH

Arrange these words in alphabetical order.

a) puppy, cat, elephant, zebra

_____

b) father, sister, mother, brother

_____

Write these words correctly.

a) rroly : _____

b) atc : _____

Write these sentences correctly.

a) dog home guards A our .

_____
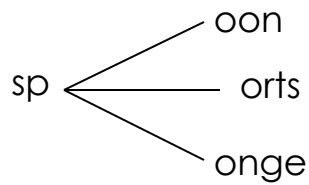
b) Greenhill Academy go I Buwaate to .

_____

Circle the oddman out

a) lorry, bus, aeroplane, motorcycle

b) cat, goat, sheep, ferry

Draw these objects

gun	basket	house

Make words from

```
        oon
sp ←  ──── orts
        onge
```

a) _____

b) _____

c) _____

Read and match correctly

a) road   aeroplane

b) railway   ferry

c) water   lorry

d) air   train

a) road   _____

b) railway   _____

c) water   _____

d) air   _____

Join using "….. and ….."

a) James has a pencil. James has a book.

_____

b) We ate meat. We ate rice.

_____

Arrange these sentences to make a good story.

a) She lit the charcoal stove.

b) Mrs Mukasa wanted to eat rice.

c) She went to the shop and bought rice.

d) She put the rice on the charcoal stove.

e) Soon it was ready.

a) _____

b) _____

c) _____

d) _____

e) _____

Read the story and answer the questions about it

Mr. Ssaali is a policeman. He works at Kira police station. He uses a gun and baton to keep peace and security in our community.

One day, a thief broke into the oldman's house. Mr. Ssaali caught him. He took him to Kira police station and locked him in a cell.

Questions

1. Who is the policeman in the story**?**

   _____

2. What does Mr. Ssaali use to keep peace and security**?**

   _____

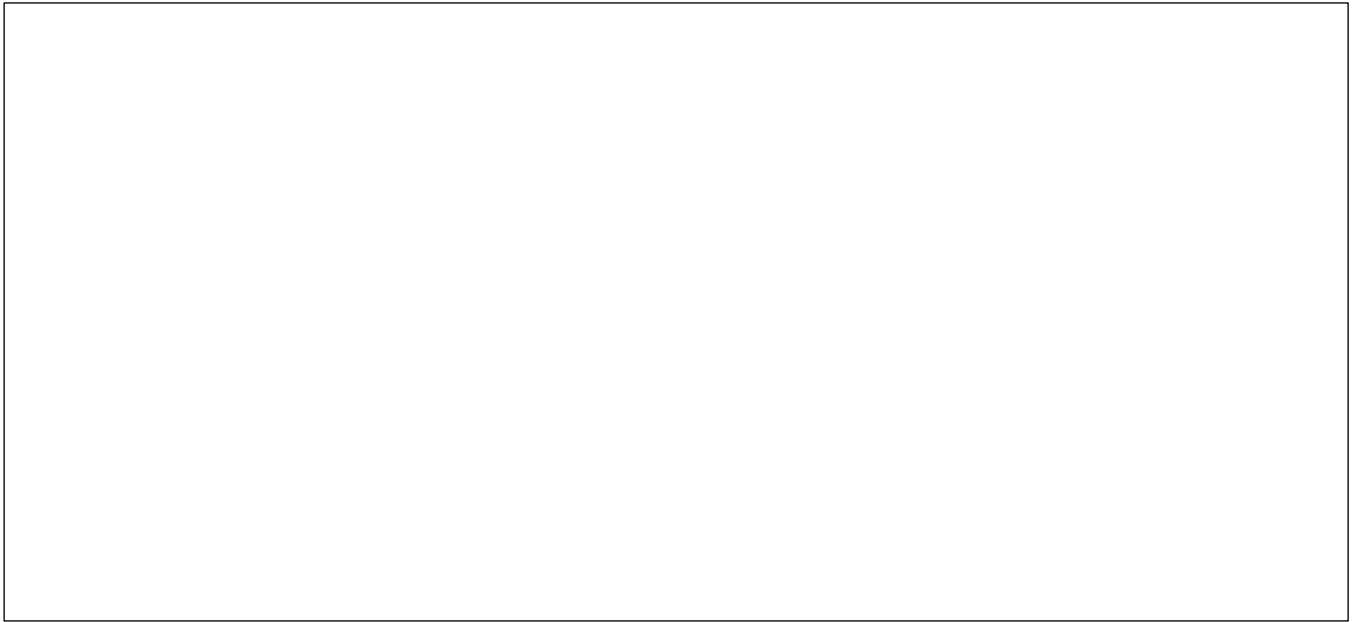3. Where does Mr. Ssali work**?**

   _____

4. Who broke into the old man's house**?**

   _____

5. Give the plural of;

   i) gun : _____

   ii) baton : _____

6. Draw and colour Mr. Ssaali at the police station.

SCIENCE

1. Mention any two effects of accidents to people.
   i) _____
   ii) _____
2. Draw and name two items found in a first aid box.

3. Why do we plant trees in our compounds?
   _____
4. What do we call keeping of food in a good condition for a long time?
   _____

5. Match these animals to their young ones.

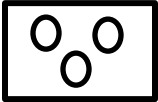| Animal	Young one
cow	puppy
sheep	lamb
dog	calf

6. Name two dangerous object in our environment.
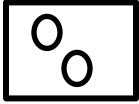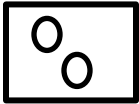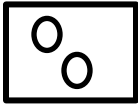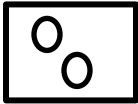   i) _____
   ii) _____
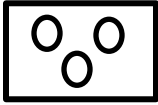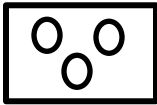
PART: TWO

MATHEMATICS

1. Divide; 8 ÷ 2.

2. Share 12 mangoes among 2 children.

3. Work out; 9 ÷ 3.

4. 15 sweets were divided equally among 3 girls. How many sweets did each one get?

Count and write in words.

For example; [○ ○ / ○] = three

5. [○ ○ / ○] [○ ○ / ○] = _____

6. [○ / ○] [○ / ○] [○ / ○] [○ / ○] = _____

7. One girl has 2 legs. How many legs do 7 normal girls have**?**

Use a number line to add.

8. 4 + 2 =

$$\xleftarrow{\;|\quad|\quad|\quad|\quad|\quad|\quad|\quad|\;}\rightarrow$$
0 1 2 3 4 5 6 7

9. 3 + 5 =

$$\xleftarrow{\;|\quad|\quad|\quad|\quad|\quad|\quad|\quad|\quad|\quad|\;}\rightarrow$$
0 1 2 3 4 5 6 7 8 9
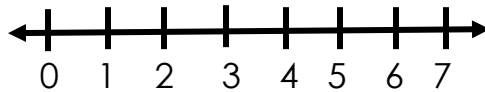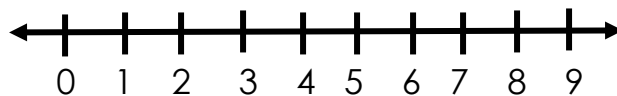
10. Write a mathematical statement shown on the number line.

$$\xleftarrow{\;|\quad|\quad|\quad|\quad|\quad|\quad|\quad|\quad|\quad|\quad|\;}\rightarrow$$
0 1 2 3 4 5 6 7 8 ⑨10

Stick N

Stick M

11.

8 metres

6 metres
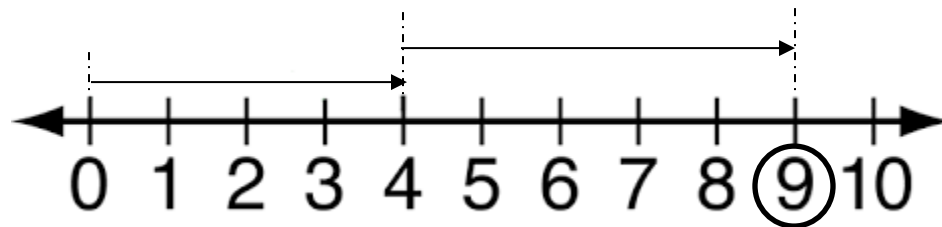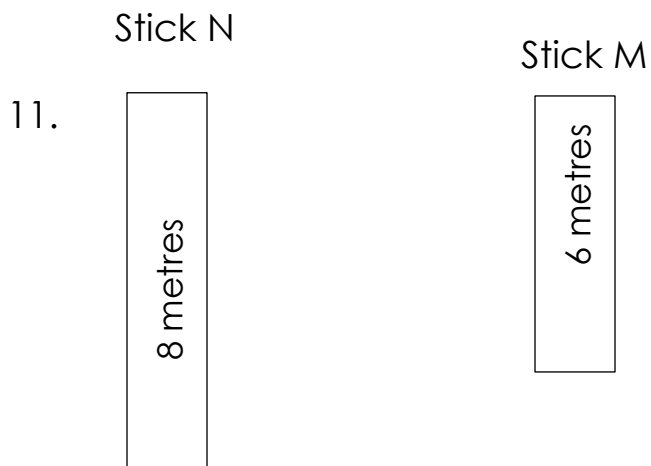
(a) Write the length of these sticks.

Stick N is _____ long.

Stick M is _____ long.

(b) Shade the longer stick.

(c) What is the total length of all the two sticks?

12. Name these sets.

(a)

This is a set of _____.

(b)
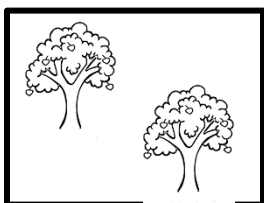
This is a set of _____.

(c)   This is a set of _____.

(d) Draw a set of 2 boys.

13. Tell the time.
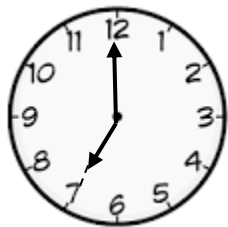
(a)   (b)

_____   _____
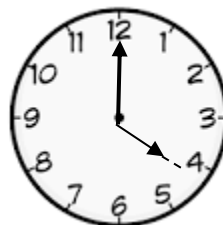
(c)

_____
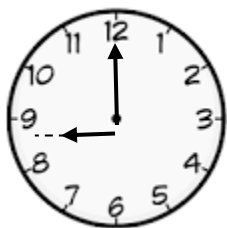
(d) Show 4 o'clock on the clock face below.
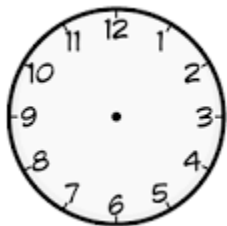
SOCIAL STUDIES

1. Which **means of transport** moves on the railway**?**
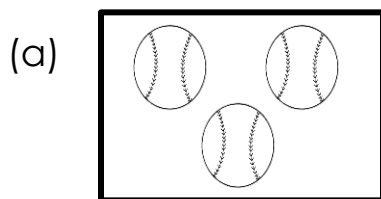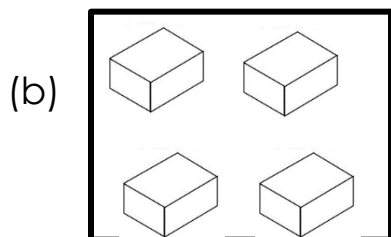
_____

2. Write any **two people** who work in the hospital.
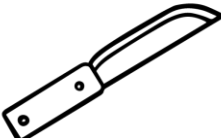
(i) _____ (ii) _____

3. Which **type of transport** is suitable for,

a) Long distances_____

b) Short distances_____

4. **Name these things we use at home.**

5. How can we live happily together in the community**?**

_____

6. **Match list A to list B correctly.**

List A	List B
i) Teacher	treats sick people
ii) Doctor	Teaches children
iii) Cook	Transports people
iv) Driver	Cooks food

7. Match correctly.
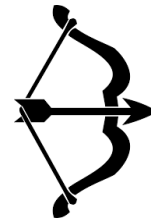
7. In which town did **Jesus** grow up from**?**

_____

8. Write any **two** things you do to prepare for christmass.

(i) _____ (ii) _____

9.a) Which **miracle** did Jesus perform on a wedding at cana**?**

_____

b) Why do children pray**?**

_____

c)Name the Holy place for Christians.

_____

d) Who was the mother of Jesus**?**

_____

e) Name the first person to be created by God.

_____

ENGLISH

SECTION: B

1. <u>Rearrange in 'ABC' order.</u>

    (a) q , s , r , p

    _____

    (b) f , h , g , i

    _____

2. <u>Punctuate correctly.</u>

    (a) i live in kira

    _____

    (b) what are you doing

    _____

3. <u>Answer correctly.</u>

    (a)   Are these books?

    _____

    (b)   Where is the cat?

    _____

4. <u>Circle the odd man out.</u>

    (a) teacher , bursar , carpenter , secretary

    (b) nose , legs , bag , head

5. <u>Use the correct form of the words in the brackets.</u>

(a) Mother is _____ matoke. (peel)

(b) The girl was _____ yesterday. (cry)

6. <u>Read the passage and answer questions about it in full sentences.</u>

<u>PEOPLE IN THE COMMUNITY</u>

A community is a group of people living and working together. There are many important people in our community like teachers, farmers, cobblers, policemen and pilots. Teachers teach pupils. Cobblers mend people's shoes and policemen keep peace and security in our country.

<u>Questions</u>

(a) What is the passage about?

_____

_____

(b) Name any one person talked about in the passage.

_____

(c) How are cobblers important in our community?

_____

_____

(d) Write the title of the passage.

_____

(e) Who mends people's shoes?

_____

_____

SCIENCE

1. What do we call animals kept at home**?**

_____

2. **Write one place people get these food stuffs from.**

(a) beef   _____

(b) tomatoes   _____

3. **Underline two ways of caring for garden tools.**

sharpening them.

breaking handles.

painting them.

4(a) **Name these parts of a plant.**
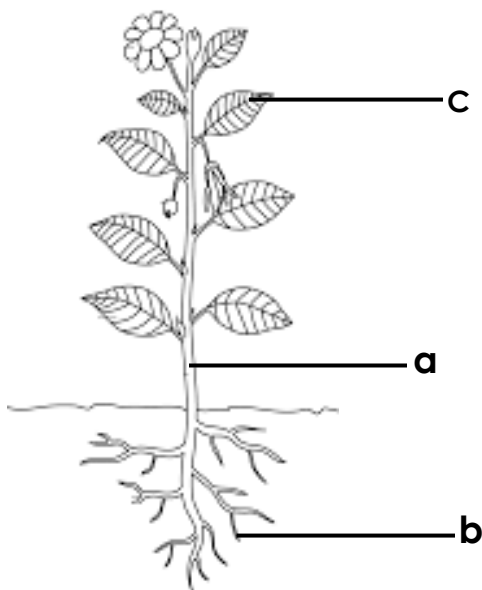
a   _____

b   _____

c   _____

(b) How are plants useful to animals**?**

i) _____

ii) _____

5. Match the diseases to the ways they spread.

a) AIDS   eating dirty food.

b) ring worm   mosquito bites

c) diarrhoea   poor personal hygiene

d) malaria   sharing sharp objects.

a) AIDS   _____

b) ring worm   _____

c) diarrhoea   _____

d) malaria   _____

6. Draw these items used to clean our clothes.

basin	soap	water

(b) Why do we use soap to bathe**?**

_____

7. a) Write **two** common diseases in our homes.

i) _____   ii) _____

b) How are mosquitoes dangerous to people**?**

_____

8. Give **two** ways of caring for your uniform.

i) _____

ii) _____

b) Give **one** danger of putting on dirty clothes.

_____

PART: THREE
SOCIAL STUDIES

1. Write the **two types** of families.

(i) _____ (ii) _____

2. How do **religious leaders** promote peace and security**?**

_____

3. Give any **three things** we make for sale.

(i) _____ (ii) _____
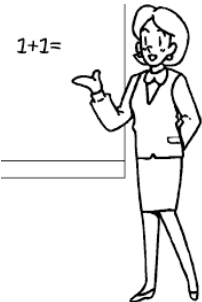
(iii) _____

4. Draw and name **any two people** who keep peace and security.

5. Write down any **two items** found in the bathroom.

(i) _____ (ii) _____

6. **Name these gifts of people found at school.**

7. Observe the members in your family, draw, name and colour them.

8. Write any **four roles** of children at home.

(i) _____ (ii) _____

(iii) _____ (iv) _____

9. Match the following correctly.
(a) drivers   leads prayers in church
(b) religious leaders   transports people
(c) shop keepers   keeps peace and security
(d) police officer   sells in a shop

(a) drivers   _____

(b) religious leaders   _____

(c) shop keepers   _____

(d) police officer   _____

10(a) Name the **holy book** for Christians.

_____

(b) On which **day** do Christians go for general prayers**?**

_____

(c) Who created you**?**

_____

(d) Why do we pray every morning**?**

_____

(e) How can a P. 1 child show respect to God**?**

_____

ENGLISH

1. <u>Fill in the missing letters.</u>

    (a)   bro ___her   (b)   n ___ ece

2. <u>Give the plural form of;</u>

    (a)   pencil _____   (b) mango _____

3. <u>Use 'has' or 'have' to fill in the gaps correctly.</u>

    (a)   I _____ a nice dress.

    (b)   Mother _____ a blue car.

4. <u>Read the poem and answer the questions about it in full sentences.</u>
    <u>A poem about plants</u>
    <u>THE WONDERFUL PLANTS</u>
    Wonderful plants,
    You are so important to us.
    When we are hungry,
    You provide us with food.
    When it is sunny,
    You provide us with shade.

    Wonderful plants,
    When we are sick,
    You provide us with medicine.
    When we want to cook,
    You provide us with charcoal and firewood.

    By Lisa
    P.1 Yellow
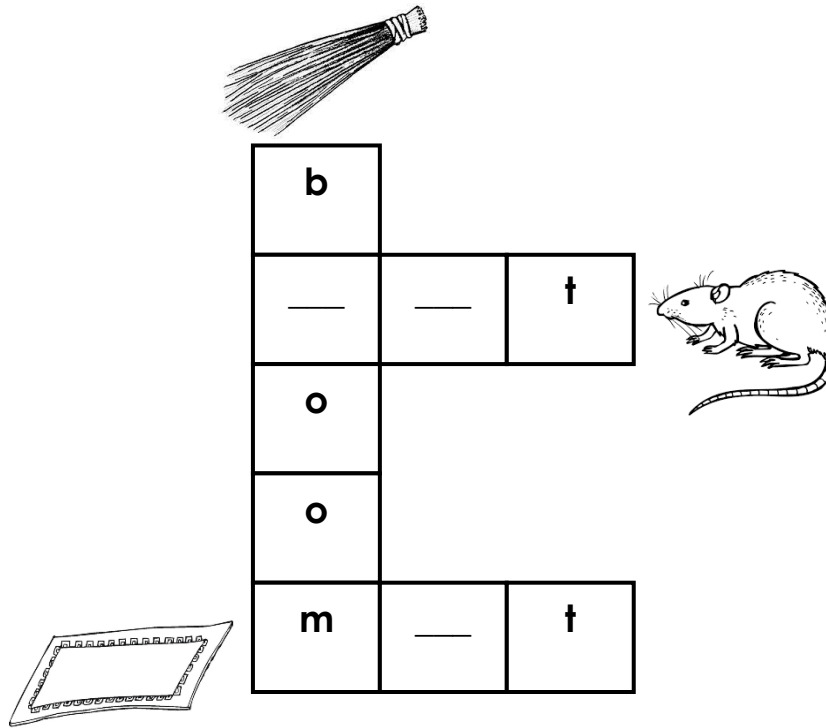
<u>Questions:</u>

1. **What is the poem about?**

    _____

2. **How many stanzas are in the poem?**

    _____

3. **Name any <u>two</u> things mentioned in the poem that plants provide us with.**

    (i)   _____

    (ii)   _____

4. **Write the title of the poem.**

_____

5. **Who wrote the poem?**

_____

5. <u>Use the pictures to complete the puzzle correctly.</u>

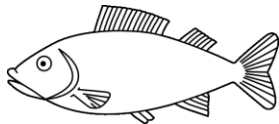|		
b		
__	__	t
o		
o		
m	__	t

LITERACY 1A

1. Name any **one** component of the environment which provide us with light.

_____

2. Identify any **one** food stuff got from a hen.

_____

3. Write the young ones of the animal below.

_____

4. Draw the garden tool used to harvest cereal crops like millet / rice and simsim.

5. Give any **one** way of keeping our classroom clean.
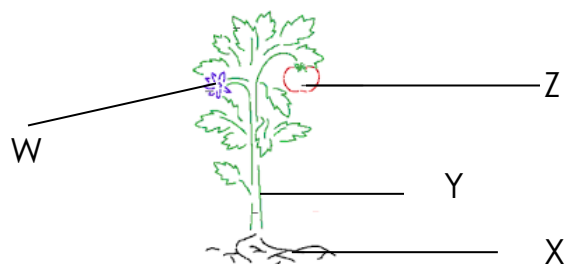
_____

6. Name the source of water shown below.

                              _____

7. How can a P. 1 pupil care for plants during dry season.

_____

8. Draw the item used for disposing rubbish in a classroom.

_____

9. Why should we keep the toilets clean**?**

_____

SECTION B

10(a) Name the parts of the plant below.

(b) Tick the food value a P. 1pupil get from part "Y" of the plant above.

Carbohydrates,   vitamins,   proteins,   juice.

11(a) What are domestic animals**?**

_____

(b) How is the animal below useful in our homes.

_____

(c) Write the home of the animal shown in part "b" above.

_____

(d) Identify any **one** way a P. 1 child can care for a hen at home.

_____

12(a) What is an accident**?**

_____

(b) Identify the accidents shown in the pictures below.

(c) State any **two** effects / dangers of accidents to people.

(i) _____

(ii) _____

MATHEMATICS

SECTION A

1. Tell the time on the clock face.

_____
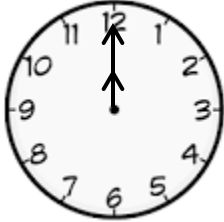
Workout these fractions.

2. $\dfrac{4}{6} + \dfrac{1}{6} =$

3. $\dfrac{9}{10} - \dfrac{5}{10} =$

4. Compare these pictures.

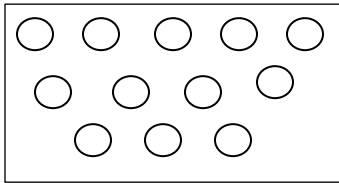tree P   tree R

Which tree is longer**?**

_____

5. Mary had 12 oranges. She shared them equally amongst her 3 children. How many oranges did each child get**?**
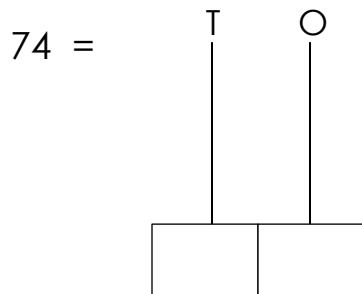
6. One normal girl has 10 fingers. How many fingers do 2 similar normal girls have**?**

7. Ring in twos. How many groups have you formed**?**

There are _____ groups.

8. Show this number on the abacus.

74 =

9. Name and count.

A group of _____

10. Ring the bigger number.
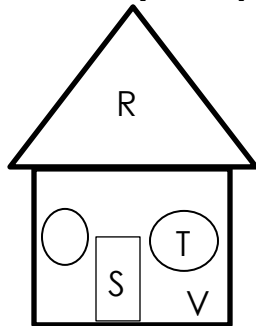
7   or   5

SECTION B

11. Write the following in words.

(a) 149 _____

(b) $\frac{2}{5}$ _____

(c) 108 _____

4. Study the picture and name the shapes on it.

R = _____

S = _____

T = _____

V = _____

13. Fill in the correct answers.

(a) 2 + 2 + 2 = 3 twos = _____

(b) 2 + 2 + 2 + 2 + 2 = _____ twos = _____