

# RAHMA PRIMARY SCHOOL- NSANGI

COVID-19 REVISION WORK - 2021

PRIMARY TWO

ENGLISH LANGUAGE – SET (III)

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1. Listen and write.

(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c) \_\_\_\_\_

\_\_\_\_\_

2. **Write the given words correctly.**

(a) lybsom \_\_\_\_\_ (b) cenidime \_\_\_\_\_ (c) \_\_\_\_\_  
velene \_\_\_\_\_ (d) retewah \_\_\_\_\_

3. Write the short forms in full.

(a) sch. \_\_\_\_\_ (b) Jan. \_\_\_\_\_  
(c) didn't \_\_\_\_\_

4. **Use a correct word to fill the gaps in the sentences.**

(a) A cow is bigger \_\_\_\_\_ a goat.  
(b) \_\_\_\_\_ swept our classroom yesterday?  
(c) That butcher sells good \_\_\_\_\_.  
(d) There isn't \_\_\_\_\_ food on Ali's plate.

5. **Arrange the words in alphabetical order.**

(a) friend, child, teacher, nurse

---

(b) write, wash, wool, wish

---

6. **Use the plural form of the word in bracket to complete the sentences correctly.**

(a) She is picking \_\_\_\_\_ from the plant. (berry) (b)

Our \_\_\_\_\_ have gone for a meeting. (teacher)

(c) These \_\_\_\_\_ are not ripe. (tomato)

(d) A lion killed five \_\_\_\_\_ yesterday. (sheep)

7. **Use the words to write sentences to show that you know the difference in their meaning.**

(a) buy

---

(b) bye

---

8. **Use many, that, any, what ,or where to fill the gaps.**

(a) \_\_\_\_\_ do teachers use to mark our books?

- (b) There are \_\_\_\_\_ birds in that tree.
- (c) \_\_\_\_\_ did Ann keep our pencils?
- (d) Put some milk in \_\_\_\_\_ cup
- (e) There isn't \_\_\_\_\_ food left.

9. **Use the correct form of the word in brackets to fill the gaps.**

- (a) The policeman is \_\_\_\_\_ a car. (drive)
- (b) She is collecting \_\_\_\_\_ Maths books. (we)
- (c) He has gone to visit the \_\_\_\_\_. (clean)
- (d) The boy \_\_\_\_\_ on the chair yesterday. (sit) (e)  
Peter is \_\_\_\_\_ than his brother, David. (smart)

10. **Give the opposite of the underlined word.**

- (a) He is running after a goat. \_\_\_\_\_
- (b) Jamila's uniform is dirty. \_\_\_\_\_
- (c) The girl is opening the door. \_\_\_\_\_
- (d) Give the letter to that man. \_\_\_\_\_

11. **Rewrite the sentences as instructed in brackets.**

- (a) The dog is barking. It has seen a thief.

(Join using: .....because.....)

---

(b) salim lives at ntinda

(Rewrite and punctuate the sentence correctly.)

---

(c) The book belongs to me.

(Rewrite ending: .....mine.)

---

(d)

He writes letters every day.

(Rewrite and end: .....now.)

---

(e)

Jalia has a bag. Mariam has a bag.

(Rewrite using: .....and.....)

---

(f)

The children have some food.

(Rewrite using: .....any .....)

---

(g)

Tamim is big. Ali is very big.

(Join using: .....than.....)

\_\_\_\_\_ (h)

That puppy is brown.

(Rewrite beginning: Those.....)

\_\_\_\_\_ (i) Jamada is poor. He built a big house.

(Join using: .....but.....)

\_\_\_\_\_

12. **Give one word for the underlined group of words.**

(a) We saw boys and girls playing in the field.

\_\_\_\_\_

(b) Jamil bought oranges, mangoes and apples from the supermarket.

\_\_\_\_\_ (c)

My father and mother are going to the market.

\_\_\_\_\_

13. **Rearrange the words to form correct sentences.**

(a) children nurse The sick treats.

\_\_\_\_\_ (b)

is Who friend your best?

\_\_\_\_\_ **SECTION B (2 marks each)**

14. **Write sentences from the table below.**

I	is sweeping the compound.
We	did Ali keep the pencils?
Some animals	are drawing pictures. am
She	walking to school. are kept
Where	in our homes.

(a) \_\_\_\_\_

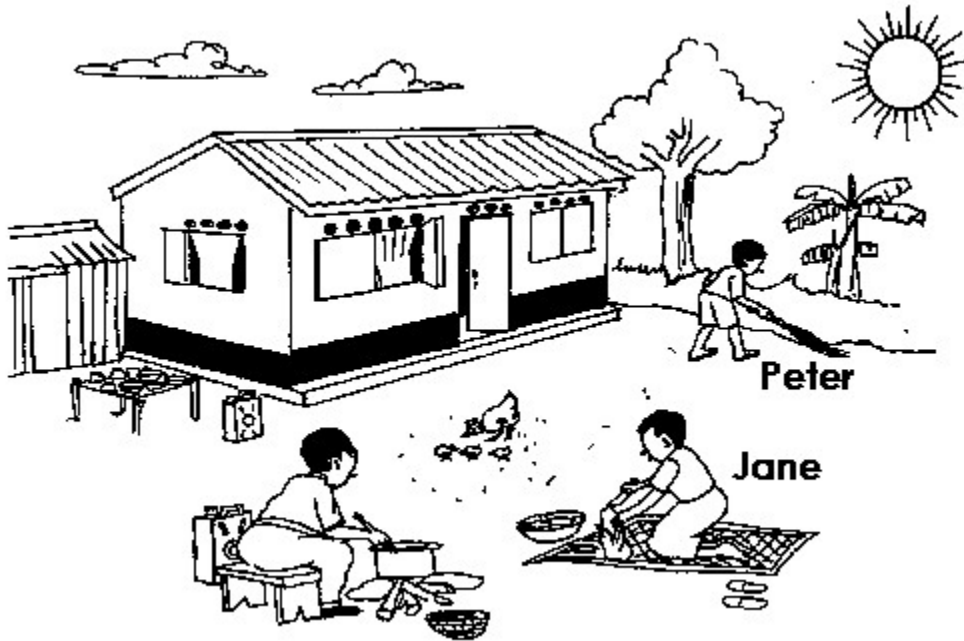
(b) \_\_\_\_\_

(c) \_\_\_\_\_ (d)

\_\_\_\_\_

(e) \_\_\_\_\_

15. **Answer questions about the picture in full sentences.**



(a) Where are the people in the picture?

\_\_\_\_\_ (b)

What is the mother doing?

\_\_\_\_\_ (c)

Who is peeling food?

\_\_\_\_\_ (d)

What is the boy using to sweep the compound?

\_\_\_\_\_ (e)

Which plant do you see in the picture?

16. **Arrange the given sentences into a good story.**

- (a) She waits until the bus comes to the stop.
- (b) Second, she carries it home and peels it.
- (c) First, she goes to the garden and gets the food.
- (d) Our mother cooks food every day.
- (e) Third, she wraps the food and covers it in a saucepan.

17. **Use the given words to fill the gaps in the story.** \*\*\*

**(for, them, lives, the, makes)**

My uncle \_\_\_\_\_ at Ndeeba. He \_\_\_\_\_ pots out of clay. When \_\_\_\_\_ pots are dry, he puts

\_\_\_\_\_ in a fire to make them hard. He takes them to the nearby market \_\_\_\_\_ sale.



18. **Read the dialogue and answer the questions in full sentences.**

**Balu:** Good morning, Daddy.

**Mr. Wato:** Good morning, son.

**Balu:** Daddy, I am not going to school today.

**Mr. Wato:** Why don't you want to go to school?

**Balu:** My tooth is paining. Take me to Mpere Hospital to see a dentist.

**Mr. Wato:** Sorry, get prepared. I will take you to doctor Odo for treatment.

**Balu:** Thank you, Daddy.

**Questions:**

(a) How many people are talking?

\_\_\_\_\_ (b)

To whom is Balu talking?

\_\_\_\_\_ (c)

When did Balu talk to his father?

\_\_\_\_\_ (d)

Why didn't Balu go to school that day?

\_\_\_\_\_ (e)

Which doctor treated Balu?

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# RAHMA PRIMARY SCHOOL- NSANGI

COVID-19 REVISION WORK - 2021

PRIMARY TWO

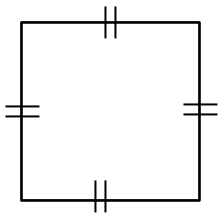
MATHEMATICS – SET (III)

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1. **Subtract:** 3      4

$$\begin{array}{r} \underline{\quad\quad} - \underline{\quad\quad} 2 \quad 1 \\ \underline{\quad\quad} \end{array}$$

2. Name the shape below;

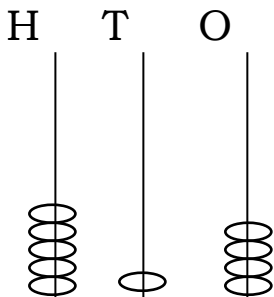


\_\_\_\_\_

3. **Multiply:** 3    3    x    2

$$\begin{array}{r} \underline{\quad\quad} \\ \underline{\quad\quad} \end{array}$$

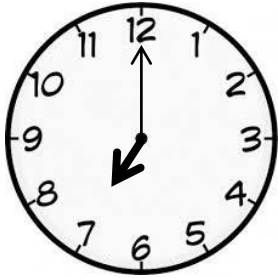
4. **Complete the abacus below.**



\_\_\_\_\_

5. **Add:**  $\frac{4}{6} + \frac{1}{6} =$

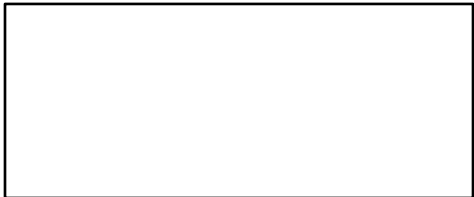
6. **Tell the time.**



It's \_\_\_\_\_ o'clock

7. **Draw this set.**

A set of 3 balls.



8. **Fill in the missing numbers.**

$$+ 3 \boxed{\phantom{00}} = 9$$

9. **Circle the biggest numbers.**

40 , 90 , 13

10. **Shade  $\frac{1}{4}$  of the diagram.**

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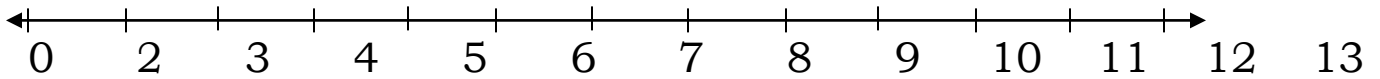
11. Take away:  $\frac{4}{7} - \frac{2}{7} =$

12. My father shared 20 sweets equally between her children Joy and Mariam. How many sweets did each get?

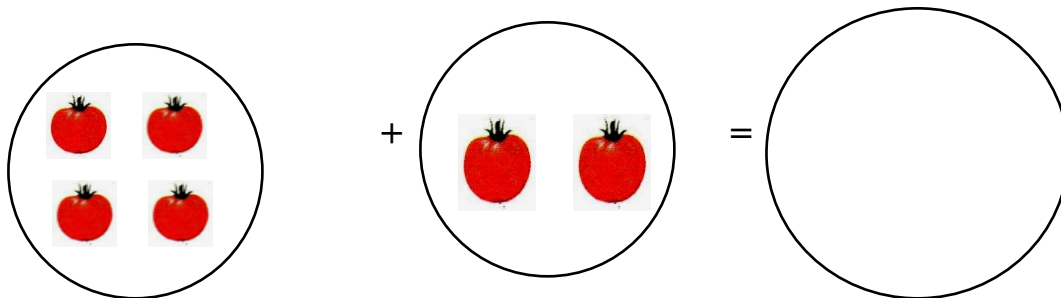
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13. Add using a number line.

$5 + 4$



14. Join the following sets.



15. Show 632 on the abacus.

H   T   O

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**16. Fill in correctly.**

64 = \_\_\_\_\_ tens \_\_\_\_\_ ones.

**17. Write in words.**

12 \_\_\_\_\_

**18. Draw bundles for the given number.**      16 =

\_\_\_\_\_

**19. Arrange in ascending order.**

10 , 6 , 7 , 5 , 8 , 9 , 4

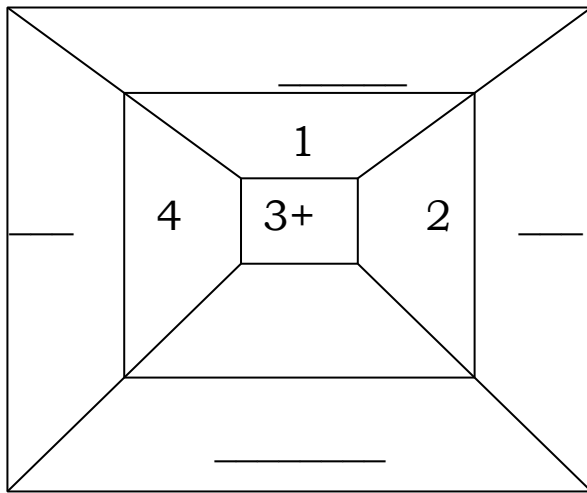
**20. Write in figures.**

Twenty =

\_\_\_\_\_

\_\_\_\_\_ **SECTION B**

**21. Complete the puzzle below.**



**22. Draw the shapes below.**

Star	oval	triangle	circle	Rectangle

**23. Match correctly.**

12th	Fourth
9th	Second
4th	twentieth
20th	twelfth
2nd	ninth

**25. Write the number which comes after.**

12 \_\_\_\_\_

19 \_\_\_\_\_

44 \_\_\_\_\_

52 \_\_\_\_\_

**Circle the bigger number.**

9 , 22

**26. Given the sets below.**

A

B

a	c	e
b	d	f

6	7
8	3

a) Which set has more members?

\_\_\_\_\_

b) How many members in are set A?

\_\_\_\_\_

c) How many members in are set B?

\_\_\_\_\_

d) Which set has less members?

\_\_\_\_\_

e) How many members are in the two sets altogether?

\_\_\_\_\_ 27.

How many days are in a week?

\_\_\_\_\_ **Fill**

**in the missing letters.**



T\_\_es\_\_ay

Mo \_\_ day

Which day of the week comes before Sunday?

**Add**

**the days.**

5 days

+ 2 days

**28. Fill in tens and ones correctly.**

62 = \_\_\_\_\_ tens \_\_\_\_\_ ones.

74 = \_\_\_\_\_ tens \_\_\_\_\_ ones.

28 = \_\_\_\_\_ tens \_\_\_\_\_ ones.

14 = \_\_\_\_\_ tens \_\_\_\_\_ ones.

09 = \_\_\_\_\_ tens \_\_\_\_\_ ones.

**29. Edris went to the shop and bought the following items.**

A pencil \_\_\_\_\_ shs. 200

A book \_\_\_\_\_ shs. 800

A ruler \_\_\_\_\_ shs. 500

A rubber \_\_\_\_\_ shs. 200

a) What is the cost of a book?

b) How many items did Eddy buy from the shop?

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c) A pencil cost \_\_\_\_\_

d) How much money did she pay for a rubber and a ruler altogether?

\_\_\_\_\_

e) Which item costs sh. 800?

\_\_\_\_\_

**30. Work out the following.**

$$\begin{array}{r} 70 \\ +12 \\ \hline \hline \end{array} \quad \begin{array}{r} 87 \\ -35 \\ \hline \hline \end{array}$$

$$5 \times 2 = \underline{\quad} \quad 4 + 4 + 4 = \underline{\quad}$$

**Arrange the numbers in descending order.**

20 , 21 , 29 , 22

\_\_\_\_\_

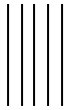
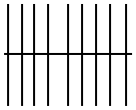
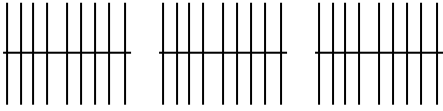
**31. Use  $\times$ ,  $+$ ,  $-$**

$$4 \underline{\quad} 2 = 2$$

$$3 \underline{\quad} 2 = 6$$

$$3 \underline{\quad} 3 = 6$$


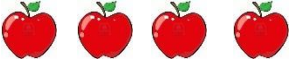



**Write the number of the bundles below.**



= \_\_\_\_\_

= \_\_\_\_\_

**32. Study the graph below and answer the questions that follow.**

<b>Abdul</b>	
<b>Haruna</b>	
<b>Aliya</b>	
<b>Amar</b>	
<b>Khalif</b>	

a) How many apples does Abby have?

\_\_\_\_\_

b) \_\_\_\_\_ and \_\_\_\_\_ have the same number of apples.

c) Who has the least number of apples? \_\_\_\_\_

d) How many apples are there altogether in the graph.

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COVID-19 REVISION WORK - 2021

PRIMARY TWO

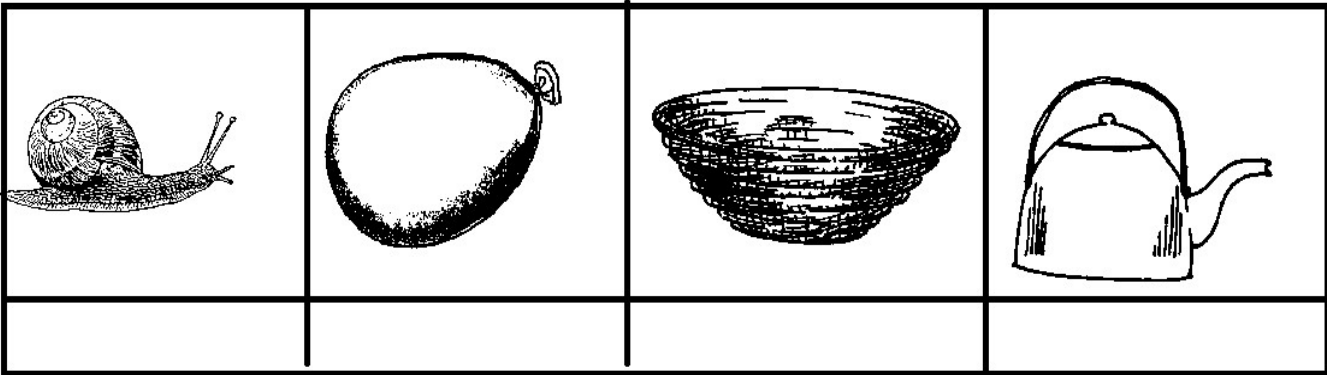
LITERACY - 1 – SET (III)

1. **Listen and write.** ( 2 marks each )

(a) \_\_\_\_\_

(d) \_\_\_\_\_

2. **Name the pictures below.**



3. **Circle and write the word hidden in the letters.**

(a) pqxymonkeydemn: \_\_\_\_\_

(b) bacdpenvironmenthtxy: \_\_\_\_\_

(c) nqdemradiohkjt: \_\_\_\_\_

(d) tuyzeexdangerousghf: \_\_\_\_\_

4. **Add three letters to the given syllable to form a new word.**

(a) mo \_ \_ \_

(b) wi \_ \_ \_

(c) fo \_ \_ \_ \_ (d) flo \_ \_ \_ 5(a) Copy the given letters correctly.

AGE age AGE age

(b) Copy the patterns correctly.

age age age

(c) Copy the words correctly.

cage page stage

(d) Copy the sentence correctly.

The book has nine pages.

6. Write four small words from the given word without changing the order of the letters.

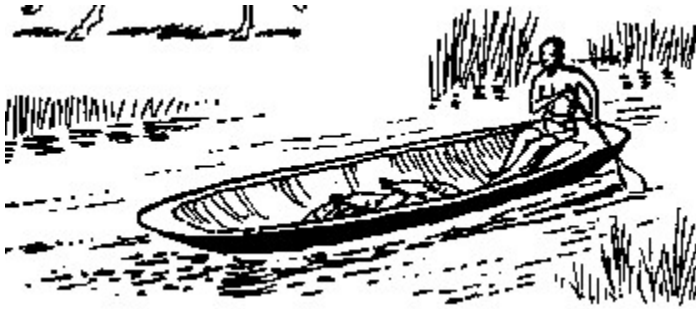
handcraft

- (a) \_\_\_\_\_ (b) \_\_\_\_\_  
(c) \_\_\_\_\_ (d) \_\_\_\_\_

7. Write sentences about the given pictures.



(d)



8. Write the words correctly.

(a) nesosa\_\_\_\_\_

(b) reparep\_\_\_\_\_

(c) gercanlet\_\_\_\_\_

(d) nacel \_\_\_\_\_

9. Complete the word puzzle correctly .

g	—	r	d	—	n
—		—			—
—		d	—	t	s
u	—	e		—	—
d	—	—	—	e	y

10. Write words using the given sounds/ spellings.

(a) ea: \_\_\_\_\_ (b) au: \_\_\_\_\_

(c) st: \_\_\_\_\_ (d) ph: \_\_\_\_\_



11. **Replace the last two letters with other letters to form a new word.**

(a) stage: \_\_\_\_\_ (b) dump: \_\_\_\_\_

(c) call: \_\_\_\_\_ (d) done: \_\_\_\_\_

(e) trap

12. **Read and draw pictures.**

(a) Peter is cutting grass.

(b) Musoke is riding a bicycle.

(c) Jane is sweeping the compound.

(d) They are going to the church.

13. **Write small words from the given words without changing the order of letters.**

**handmaid**

- (a) \_\_\_\_\_ (b) \_\_\_\_\_  
(c) \_\_\_\_\_ (d) \_\_\_\_\_

14. **Use a correct word to fill the gaps.**

- ((a) We get eggs from the \_\_\_\_\_ we keep in our homes.  
(b) That \_\_\_\_\_ has made a good table.  
(c) My \_\_\_\_\_ cannot see well on the blackboard.  
(d) He is \_\_\_\_\_ a picture in his book with a pencil.

15. **Use all the letters in the given word to write a new word.** ((a) mean

\_\_\_\_\_ (b) bate \_\_\_\_\_

(c) dear \_\_\_\_\_ (d) ware \_\_\_\_\_

(e) meat \_\_\_\_\_

16. **Write true or false to fill the gaps.**

- (a) We use a dustbin to collect rubbish in our class. \_\_\_\_\_  
(b) The young one of a lion is a cub. \_\_\_\_\_  
(c) A cat is a domestic animal. \_\_\_\_\_  
(d) We brush our teeth to prevent tooth decay. \_\_\_\_\_

(e) Nimbus clouds give us rain. \_\_\_\_\_

17. **Choose the correct word from brackets to fill the gaps.**

(a) Sarah has long \_\_\_\_\_. (hair, heir) (b)

Tom has a wound on his \_\_\_\_\_.

(uncle, ankle)

(c) The teacher told Jane to \_\_\_\_\_ down.

(sit, seat)

(d) We \_\_\_\_\_ in a big city. (leave, live)

(e) She is \_\_\_\_\_ a story. (leading, reading)

18. **Use the given letters to write four different words.**

**p, l, n, d, a, r, c, e**

(a) \_\_\_\_\_ (b) \_\_\_\_\_ (c)

\_\_\_\_\_ (d) \_\_\_\_\_

19. **Circle the different word in the list.**

(a) bedroom, garage, classroom, sitting room

(b) ankle, uncle, hand, mouth

(c) turkey, duck, chicken, donkey

(d) milk, bricks, sand, iron sheets

(e) plate, cup, saucer, boat

(f) housefly, cockroach, bee, snake

20. **Read and give the correct answer. ( 2 marks each)**

(a) I move slowly. I have no legs. I carry my house on my back. Who am I?

---

(b) I am a circle. I have a face and hands. You use me to tell time. Who am I?

---

(c) Our family is made up of twelve members. Our family name is called year. I am the third member of our family. Who am I?

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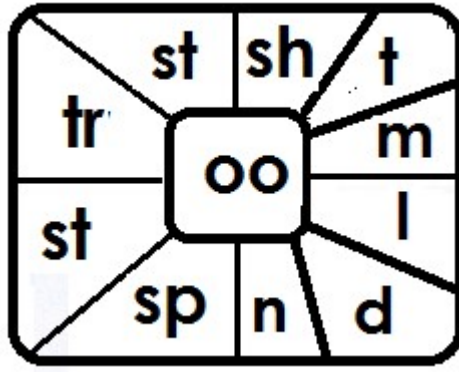
(d) I am not a bird but I have wings. I am not a bird but I fly in the air. People use me for transport. Who am I?

---

(e) You can get me from the ground and from the sky. I have no colour. You drink me. Who am I?

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21. **Write four words of five letters each from the table.**



(a) \_\_\_\_\_ (b) \_\_\_\_\_

(c) \_\_\_\_\_ (d) \_\_\_\_\_

# RAHMA PRIMARY SCHOOL- NSANGI

## COVID-19 REVISION WORK - 2021

### PRIMARY TWO

### LITERACY - 2 – SET (III)

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#### **SECTION A: (2 marks each)**

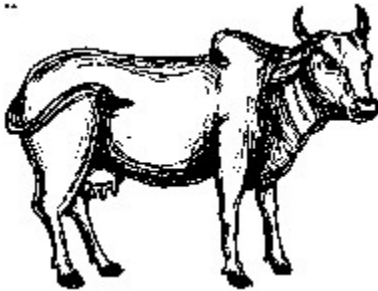
1. Name one item people use to keep water at home.

2. Give one use of the sun to people.

3. Mention one duty of a child in a home.

4. In what type of transport are boats used.

#### **Study the diagram and answer questions 5– 7.**



5. Name the domestic animal in the diagram above.

6. How is the animal above useful to man?

7. Name one thing the animal above uses for protection?

8. Why is it important to wash hands before eating food?

9. Give one part of a plant which people eat.

10.

Name one useful thing we get from domestic birds.

\_\_\_\_\_ 11.

Write down item used to manage rainy weather.

\_\_\_\_\_

12. In which part of our school do children go to get reading books?

\_\_\_\_\_ 13. Mention

one cause of diseases in man.

\_\_\_\_\_

14. Name this item found in our homes.



\_\_\_\_\_

15. Mention one place where fishermen do their work.

\_\_\_\_\_ 16.

Give any one item children use in the classroom.

\_\_\_\_\_ 17.

Name one member of an extended family.

\_\_\_\_\_ 18.

Give any one activity children do at school.

\_\_\_\_\_ 19.

What is the work of a secretary in a school?

\_\_\_\_\_ 20.

Give one use of a fence at school.

\_\_\_\_\_ **SECTION B: (1 mark each)**

21(a) Give the use of the following symbols of a school: (i)  
uniform

\_\_\_\_\_ (ii)

sign post

\_\_\_\_\_ (b)  
State the work of a teacher in a school.

\_\_\_\_\_ (c)  
Mention one item children use to play at school.

\_\_\_\_\_ 22(a) How  
are the following place useful in a community?

(i) post office

\_\_\_\_\_ (ii) bank

\_\_\_\_\_ (b)  
Mention one source of water to a school.

\_\_\_\_\_ (c) Give one way a school is useful to the people living around it.

\_\_\_\_\_ 23(a) Give a reason why parents go with their children to school.

\_\_\_\_\_ (b) Mention two dangers children can face on their way to and from  
school.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Write down one group of people who help children cross a busy  
road.

\_\_\_\_\_ 24(a) Mention one way money is used in a home.

\_\_\_\_\_ (b)  
Write down two activities people do to get money.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

\_\_\_\_\_ (c) Give  
one reason why some families do not go to school.

\_\_\_\_\_ 25(a)  
Give one cause of fights among children at school.



\_\_\_\_\_  
(b) Apart from fighting, give one other way children behave badly at school.

\_\_\_\_\_  
(c) Mention one way teachers correct children who behave badly.

\_\_\_\_\_  
(d) Give one way parents can help their children to do well at school.

\_\_\_\_\_  
26(a)  
What is a balanced diet?

\_\_\_\_\_  
(b)  
Give two types of foods in a balanced diet.

(i) \_\_\_\_\_ (ii)

\_\_\_\_\_  
(c)  
Mention one way we keep food from contamination.

\_\_\_\_\_  
27(a) Write down one common disease in man.

\_\_\_\_\_  
(b)  
Give one cause of diseases in a man.

\_\_\_\_\_  
(c)  
State one way diseases are spread among people.

\_\_\_\_\_  
(d)  
Mention one way of preventing diseases in man.

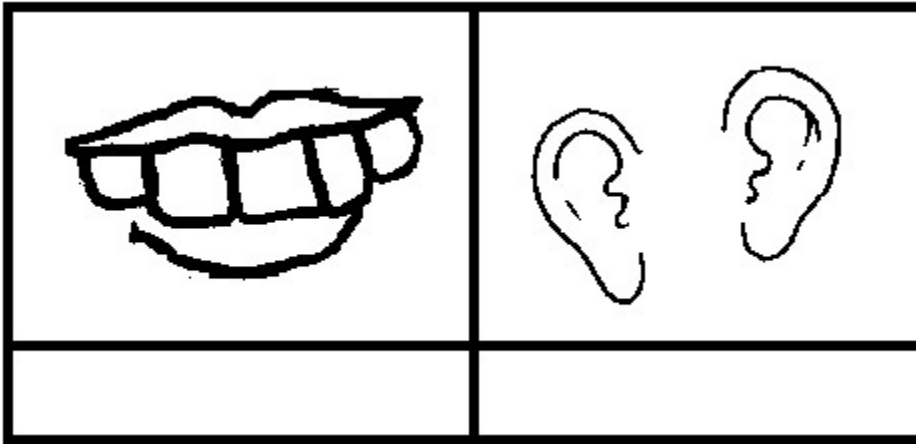
\_\_\_\_\_  
28(a) Write down any two dangerous insects to man.

(i) \_\_\_\_\_ (ii)

\_\_\_\_\_  
(b)  
Give two ways insects are useful to man.

(i) \_\_\_\_\_ (ii)

\_\_\_\_\_  
29(a)  
Name the parts of the body given below.



(b) Give the importance of the following body parts.

(i) skin

---

(ii) tongue

---

30.

**Match correctly.**

**Material**

**Things made**

Animal skins

chairs

Banana leaves

shoes

Clay

basket

Timber

pots

31(a) Draw the following members of a family.

<b>mother</b>	<b>baby</b>

(b) Give two needs of a family.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

32(a) What is hygiene?

\_\_\_\_\_ (b)

Write down two things people use to clean the body. (i)

\_\_\_\_\_

(ii) \_\_\_\_\_

(c) Write down one thing that can show a dirty body.

\_\_\_\_\_

33(a) How are the following things useful to us ? (i) a knife:

\_\_\_\_\_

(ii) a broom

\_\_\_\_\_ (iii)

a hoe

\_\_\_\_\_

(b) Name the container used to collect rubbish in a classroom.

\_\_\_\_\_ 34(a) Give one use of roads to people.

\_\_\_\_\_ (b)

Write down two means of road transport.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_  
\_\_\_\_\_ (c)

What is the most expensive type of transport?  
\_\_\_\_\_ 35.

Write True or False to fill the gaps.

(a) Grand mothers are found in a nuclear family. \_\_\_\_\_ (b)

People use bricks to build houses. \_\_\_\_\_ (c)

Kwashiorkor is caused by lack of body building foods.

\_\_\_\_\_  
(d) Wind helps to dry our clothes. \_\_\_\_\_