

Scholastic Success With

TESTS

READING

WORKBOOK

GRADE 1

From the Editors of *Scholastic News*

S C H O L A S T I C
PROFESSIONAL BOOKS

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The Scholastic Success With Tests: Reading series is designed to help you help students succeed on standardized tests. In this workbook for first grade, the 11 four-page tests are culled from the Basic Skills Practice Tests provided twice a year to *Scholastic News Edition 1* subscribers, with some new and revised material. By familiarizing children with the skills, language, and formats they will encounter on state and national tests, like the Terra Nova, ITBS, CTBS, and MAT, these practice tests will boost confidence and help raise scores.

Each practice test contains six of the following seven components:

- **Phonic Analysis: Consonants**, designed to check students' knowledge of consonants, consonant blends, and digraphs in initial and final positions.
- **Phonic Analysis: Vowels**, designed to check students' knowledge of short- and long-vowel sounds and diphthongs.
- **High-Frequency Word Match**, designed to check students' ability to recognize words commonly found in first-grade reading materials. (For this section, be sure to check the **Answer Key** on pages 47-48 for the words to dictate to your class.)
- **Vocabulary: Picture-Word Match**, designed to check students' ability to attach meaning to print and to identify decodable first-grade words.
- **Reading Sentences**, designed to check students' ability to attach meaning to print through matching a descriptive sentence to a picture.
- **Grammar, Usage, and Mechanics**, designed to check students' ability to use correct punctuation, capitalization, and subject-verb agreement.
- **Story Comprehension**, designed to check students' ability to comprehend short narrative passages.

Note that the tests in the second half of the book (beginning with Practice Test 6) are slightly more difficult than those in the first half. These are designed to be given in the second half of the school year.

Suggestions for Administering the Tests

Treat these practice tests as confidence-building exercises. Help students understand that this practice will help them become more skilled and ultimately perform better when they have to take "real" tests later on.

Give students the sense of taking standardized tests when they work on these practice tests. Do the sample questions together and go over the directions for each section, making sure that students understand them. After each test, review it together to reinforce specific skills.

Analyzing Test Results

The **Answer Key** for the practice tests is provided on pages 47-48. As you review each practice test together, help the children understand the reasoning behind the correct choices. Encourage students to share their own strategies as well. Note any common weaknesses for an immediate mini-lesson or future follow-up lessons.

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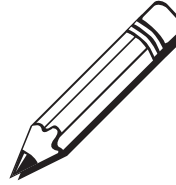
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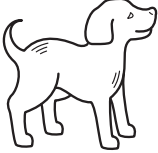
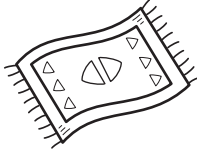

Reading Skills Practice Test I



A. PHONIC ANALYSIS: CONSONANTS AND VOWELS


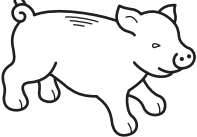


Look at each picture.

Write the missing letter on the blank line.

Sample  _____un	1.  b_____d	2.  _____at
3.  _____og	4.  _____ug	5.  s_____ck

B. VOCABULARY: PICTURE-WORD MATCH

Circle the word that names each picture.

Sample  cat can cot	1.  dig pet pig	2.  run bun rat	3.  car rock lick
---	--	---	--

C. HIGH-FREQUENCY WORD MATCH

Circle the word your teacher says out loud.

Sample	1.	2.	3.
the of and	are my like	will who he	his sad has

D. GRAMMAR, USAGE, AND MECHANICS

Each sentence has a mistake.

Write each sentence correctly on the blank line.

Sample My bike is red


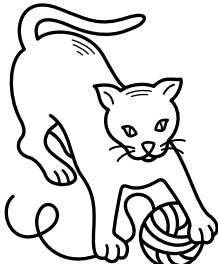
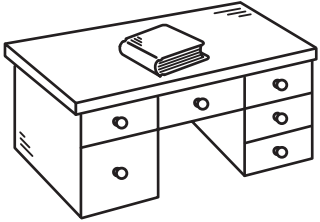

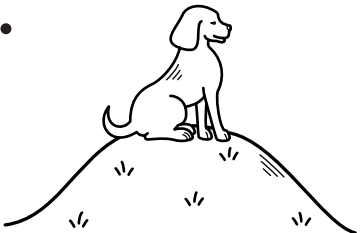
1. i like to run.

2. Did you see it

3. They sits on the mat.

E. READING SENTENCES

Fill in the bubble next to the sentence that tells about each picture.

Sample 	<input type="radio"/> A girl sits. <input type="radio"/> A girl walks. <input type="radio"/> A girl runs.
1. 	<input type="radio"/> The boy plays ball. <input type="radio"/> The cat plays. <input type="radio"/> The girls run and play.
2. 	<input type="radio"/> The book is on the desk. <input type="radio"/> He has two books. <input type="radio"/> The pen is next to the book.
3. 	<input type="radio"/> We have a big bag. <input type="radio"/> She has a rabbit. <input type="radio"/> He has a rug and a pan.
4. 	<input type="radio"/> Six pigs sit. <input type="radio"/> The dog sits on a hill. <input type="radio"/> A pig plays in the mud.

F. STORY COMPREHENSION

Read the story. Then answer each question.
Fill in the bubble next to the best answer.

Pam has a dog. His name is Rags.
Rags likes to play.
Rags likes to run.
Rags likes to jump.
Rags is a good dog!

1. What kind of pet does Pam have?
☐ cat
☐ dog
☐ rabbit
2. What is a good title (name) for this story?
☐ Rags the Dog
☐ Frogs Jump
☐ Apples Grow on Trees
3. What does Rags like to do?
☐ skip
☐ play
☐ sing






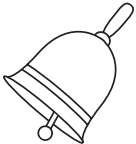
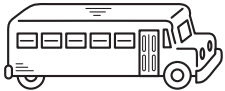

Reading Skills Practice Test 2



A. PHONIC ANALYSIS: CONSONANTS

Look at each picture.



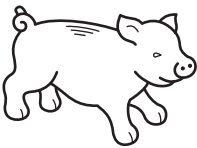



Write the missing letter on the line.

Sample  _____at	1.  _____ot	2.  _____ox
3.  _____ell	4.  bu_____	5.  bu_____

B. PHONIC ANALYSIS: VOWELS

Look at each picture.

Write the missing letter on the line.

Sample  c_____p	1.  m_____p	2.  p_____g
3.  s_____n	4.  d_____ck	5.  t_____n


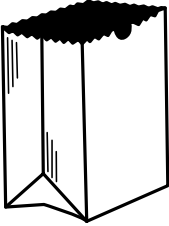
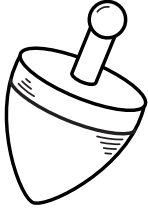
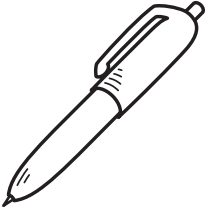
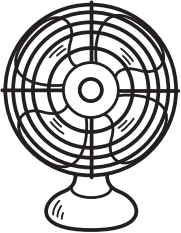

C. HIGH-FREQUENCY WORD MATCH

Circle the word your teacher says out loud.

Sample	1.	2.	3.	4.	5.
to of and	my it like	she he saw	who has was	this at that	then they thing

D. VOCABULARY: PICTURE-WORD MATCH

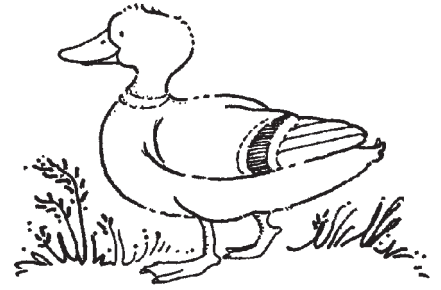
Fill in the bubble next to the word that names each picture.

Sample  <input type="radio"/> ham <input type="radio"/> hat <input type="radio"/> hot	1.  <input type="radio"/> big <input type="radio"/> pig <input type="radio"/> bag	2.  <input type="radio"/> ten <input type="radio"/> top <input type="radio"/> pot
3.  <input type="radio"/> pen <input type="radio"/> nap <input type="radio"/> pet	4.  <input type="radio"/> fun <input type="radio"/> fan <input type="radio"/> fin	5.  <input type="radio"/> sock <input type="radio"/> tack <input type="radio"/> cat

E. GRAMMAR, USAGE, AND MECHANICS

Each sentence has a mistake.

Write each sentence correctly on the blank line.



Sample the boy is happy.

1. She saw a duck

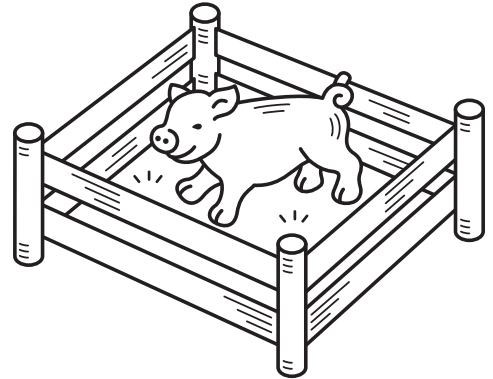
2. look at him run!

3. Where will i go?

F. STORY COMPREHENSION

Read the story. Then answer each question.
Fill in the bubble next to the best answer.

Ted has a pig.
The pig's name is Big.
Big lives in a pen.
He plays in the mud.
Big is a very big pig!



1. What does Ted have?

- ☐ a dog
- ☐ a pig
- ☐ a cat

2. What is a good title (name) for this story?

- ☐ Ted's Pig
- ☐ Sam's Pig
- ☐ Pig Pens

3. Write a sentence telling something about Big the Pig.



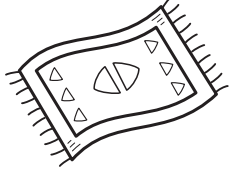


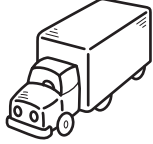
Reading Skills Practice Test 3



A. PHONIC ANALYSIS: CONSONANTS

Look at each picture.

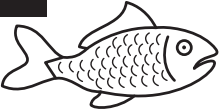
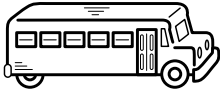




Write the missing letter or letters on the line.

Sample  _____un	1.  _____all	2.  _____ug
3.  _____ag	4.  pe_____	5.  tru_____

B. PHONIC ANALYSIS: VOWELS

Look at each picture.

Write the missing letter or letters on the line.

Sample  f_____sh	1.  b_____s	2.  h_____t
3.  fr_____g	4.  n_____st	5.  c_____k_____

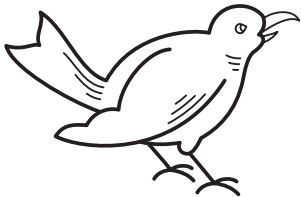

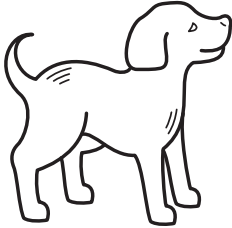

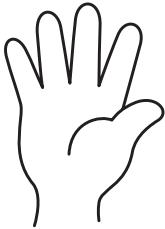
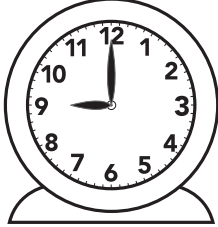
C. HIGH-FREQUENCY WORD MATCH

Circle the word your teacher says out loud.

Sample	1.	2.	3.	4.	5.
and is with	for but have	she see he	who you out	so could said	them time these

D. VOCABULARY: PICTURE-WORD MATCH

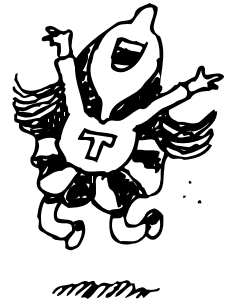
Fill in the bubble next to the word that names each picture.

Sample  <input type="radio"/> big <input type="radio"/> pig <input type="radio"/> bird	1.  <input type="radio"/> hat <input type="radio"/> bat <input type="radio"/> bag	2.  <input type="radio"/> door <input type="radio"/> cat <input type="radio"/> dog
3.  <input type="radio"/> frog <input type="radio"/> fan <input type="radio"/> feet	4.  <input type="radio"/> hand <input type="radio"/> sand <input type="radio"/> house	5.  <input type="radio"/> cloud <input type="radio"/> clock <input type="radio"/> sock

E. GRAMMAR, USAGE, AND MECHANICS

Each sentence has a mistake.

Write each sentence correctly on the line.



Sample the girl can jump.

1. The boy ran fast

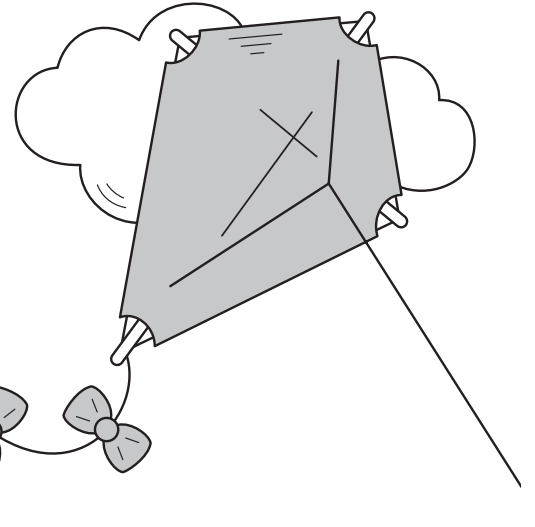
2. look at me!

3. Where will i walk?

F. STORY COMPREHENSION

Read the story. Then answer each question.
Fill in the bubble next to the best answer.

Kim has a kite. The kite is red. The kite has a tail. The kite flies in the sky. Kim likes her kite.



1. What does Kim have?

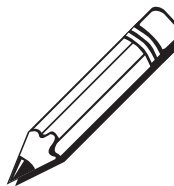
- ☐ a cat
- ☐ a book
- ☐ a kite

2. What is a good title (name) for this story?

- ☐ Jack's Kite
- ☐ Kim's Kite
- ☐ The Sky

3. Write a sentence telling something about Kim's kite.

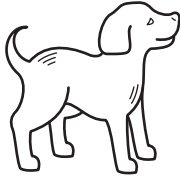

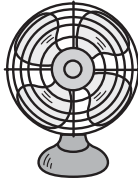



Reading Skills Practice Test 4



A. PHONIC ANALYSIS: CONSONANTS

Look at each picture.

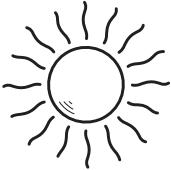





Write the missing letter or letters on the line.

Sample  _____og	1.  _____at	2.  _____an
3.  _____ee	4.  moo_____	5.  fi_____

B. PHONIC ANALYSIS: VOWELS

Look at each picture.

Write the missing letter or letters on the line.

Sample  s_____n	1.  m_____p	2.  w_____b
3.  f_____x	4.  p_____g	5.  c_____k_____

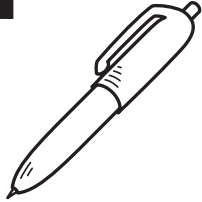
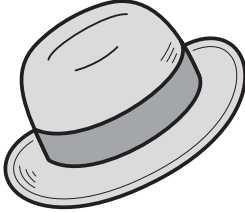
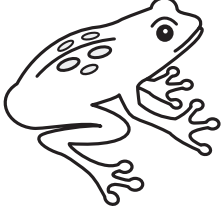
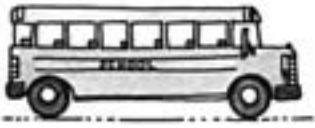
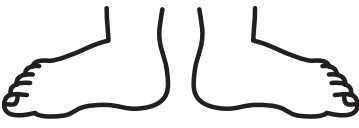
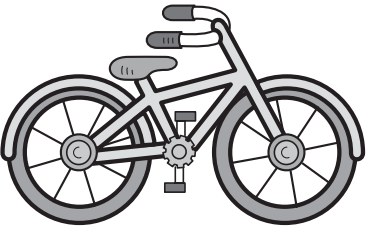
C. HIGH-FREQUENCY WORD MATCH

Circle the word your teacher says out loud.

Sample	1.	2.	3.	4.	5.
and	from	she	who	can	this
at	for	see	you	could	ten
all	or	say	how	should	then

D. VOCABULARY: PICTURE-WORD MATCH

Fill in the bubble next to the word that names each picture.

Sample  <input type="radio"/> ten <input type="radio"/> pen <input type="radio"/> peg	1.  <input type="radio"/> hat <input type="radio"/> bat <input type="radio"/> ham	2.  <input type="radio"/> fin <input type="radio"/> fog <input type="radio"/> frog
3.  <input type="radio"/> bug <input type="radio"/> bus <input type="radio"/> bee	4.  <input type="radio"/> feet <input type="radio"/> fan <input type="radio"/> meet	5.  <input type="radio"/> bake <input type="radio"/> kite <input type="radio"/> bike

E. GRAMMAR, USAGE, AND MECHANICS

Read each sentence. Fill in the bubble next to the word or words that best complete each sentence.

Sample

_____ boy can sing.

- ☐ the
- ☐ The
- ☐ he

1. _____ likes to swim.

- ☐ She
- ☐ she
- ☐ the

2. _____ ride a bus.

- ☐ they
- ☐ They
- ☐ she

3. Look _____

- ☐ out?
- ☐ out.
- ☐ out!

4. How was your _____

- ☐ day!
- ☐ day?
- ☐ day.

5. Her name is _____

- ☐ Amy.
- ☐ amy.
- ☐ jen.

6. That's what _____ said.

- ☐ He
- ☐ I
- ☐ i

7. _____ walk to school.

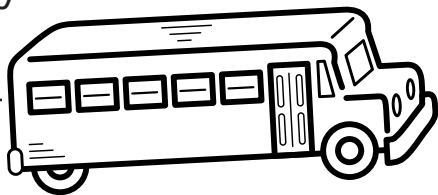
- ☐ She
- ☐ We
- ☐ He

8. What is _____ name?

- ☐ he
- ☐ his
- ☐ him

9. _____ work on a puzzle.

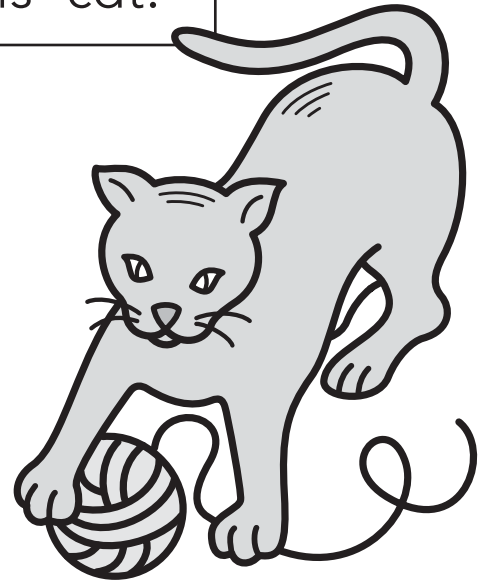
- ☐ anna and tim
- ☐ Anna and Tim
- ☐ Anna



F. STORY COMPREHENSION

Read the story. Then answer each question.
Fill in the bubble next to the best answer.

Nate has a cat. The cat's name is Sam. Sam is gray. Sam likes to play with string. Nate loves his cat!



1. What does Nate have?

- ☐ a cap
- ☐ a cat
- ☐ a dog

2. What does Sam like to play with?

- ☐ string
- ☐ cats
- ☐ hats

3. What is a good title for this story?

- ☐ Sam's Cat
- ☐ Nate's String
- ☐ Nate's Cat

4. Write a sentence telling something about Nate's cat.


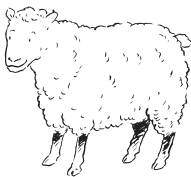




Reading Skills Practice Test 5



A. PHONIC ANALYSIS: CONSONANTS

Look at each picture.




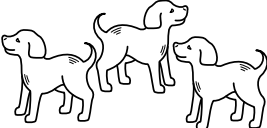


Write the missing letter or letters on the line.

Sample  ____aby	1.  shee____	2.  ba____
3.  snai____	4.  ____ee	5.  fro____

B. PHONIC ANALYSIS: VOWELS

Look at each picture.

Write the missing letter or letters on the line.

Sample  c____r	1.  sp____n	2.  l____gs
3.  p____ppies	4.  b____	5.  m____lk



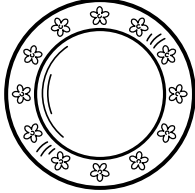
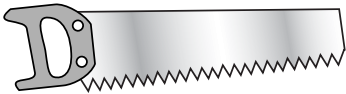
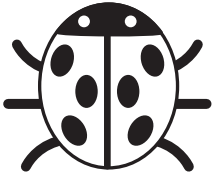

C. HIGH-FREQUENCY WORD MATCH

Circle the word your teacher says out loud.

Sample	1.	2.	3.	4.	5.
in	to	says	hello	big	small
is	no	said	help	bit	tall
if	go	sad	held	best	smell

D. VOCABULARY: PICTURE-WORD MATCH

Fill in the bubble next to the word that names each picture.

Sample  <input type="radio"/> ant <input type="radio"/> plant <input type="radio"/> can	1.  <input type="radio"/> pet <input type="radio"/> set <input type="radio"/> wet	2.  <input type="radio"/> dish <input type="radio"/> fish <input type="radio"/> wish
3.  <input type="radio"/> saw <input type="radio"/> paw <input type="radio"/> sand	4.  <input type="radio"/> tug <input type="radio"/> bug <input type="radio"/> ball	5.  <input type="radio"/> kite <input type="radio"/> cake <input type="radio"/> rake

E. GRAMMAR, USAGE, AND MECHANICS

Read each sentence. Fill in the bubble next to the word or words that best complete each sentence.

Sample

She _____ home.

- ☐ is
- ☐ are
- ☐ Is

1. _____ read my book.

- ☐ he
- ☐ i
- ☐ I

2. _____ plant grows.

- ☐ the
- ☐ The
- ☐ she

3. Watch _____

- ☐ me!
- ☐ my.
- ☐ Me!

4. _____ are going to bed.

- ☐ nan and nell
- ☐ Nan and Nell
- ☐ Nan

5. Where do _____ live?

- ☐ you
- ☐ You
- ☐ your

6. _____ eat some cake.

- ☐ We
- ☐ She
- ☐ He

7. _____ get in the car.

- ☐ They
- ☐ they
- ☐ he

8. My best friend is _____

- ☐ Joey.
- ☐ joey
- ☐ jack.

9. _____ can play ball.

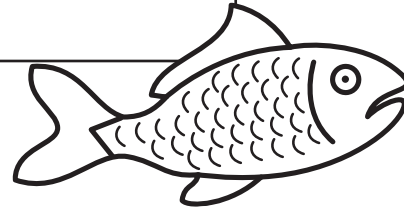
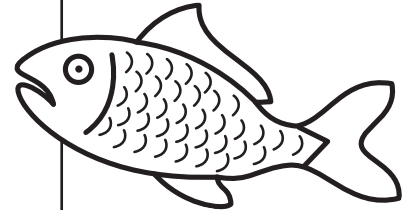
- ☐ She
- ☐ she
- ☐ the



F. STORY COMPREHENSION

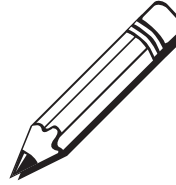
Read the story. Then answer each question.
Fill in the bubble next to the best answer.

I have two goldfish.
One fish is named Goldie.
The other fish is named Finny.
They are friends.
I keep them in a bowl. I feed
them every day.



1. What kind of pet is in this story?
☐ cat
☐ bird
☐ goldfish
2. What is a good title (name) for this story?
☐ Goldie and Finny
☐ A Trip to the Zoo
☐ My New Bike
3. Where do the fish in this story live?
☐ bowl
☐ cage
☐ pond

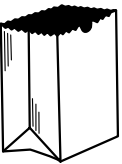

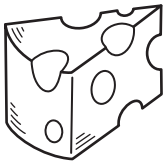

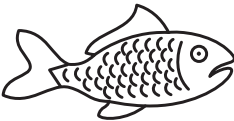
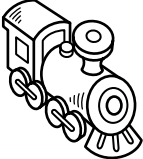
Reading Skills Practice Test 6



A. PHONIC ANALYSIS: CONSONANTS

Look at each picture.







Write the missing letter or letters on the blank line.

Sample  _____ag	1.  _____op	2.  _____eese
3.  te_____	4.  fi_____	5.  _____ain

B. PHONIC ANALYSIS: VOWELS

Look at each picture.

Write the missing letter or letters on the blank line.

Sample  s_____n	1.  s_____x	2.  c_____t
3.  b_____t	4.  t_____th	5.  f_____t

C. HIGH-FREQUENCY WORD MATCH

Circle the word your teacher says out loud.

Sample	1.	2.	3.
he	as	saw	when
me	is	see	where
we	it	said	way

D. GRAMMAR, USAGE, AND MECHANICS

Each sentence has two mistakes.

Write each sentence correctly on the blank line.

Sample the dog is furry


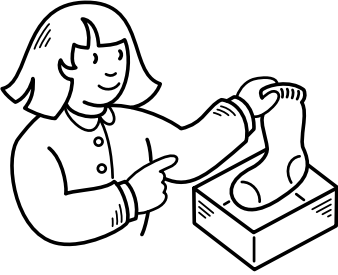
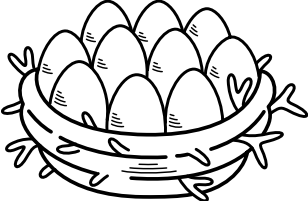
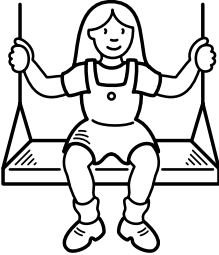
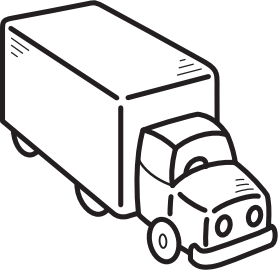
1. he didnt like it.

2. can you runs fast?

3. Where can i play

E. READING SENTENCES

Fill in the bubble next to the sentence that tells about each picture.

Sample 	<input type="radio"/> A boy sits. <input type="radio"/> A boy sleeps. <input type="radio"/> A boy runs.
1. 	<input type="radio"/> She wears red socks. <input type="radio"/> She put the rock in the box. <input type="radio"/> She put the sock in the box.
2. 	<input type="radio"/> The nest has six eggs. <input type="radio"/> The net has a fish in it. <input type="radio"/> The nest has ten eggs.
3. 	<input type="radio"/> She likes to swim. <input type="radio"/> She plays on the swing. <input type="radio"/> She pets the small dog.
4. 	<input type="radio"/> It rained all day. <input type="radio"/> The train is fast. <input type="radio"/> The truck can go fast.

F. STORY COMPREHENSION

Read the story. Then answer each question.
Fill in the bubble next to the best answer.

Tom likes to read.

He reads books about cats. They can climb tall trees.

He reads books about dogs. They like to wag their tails.

He reads books about fish. They swim in the sea.

Tom reads a lot of books.

1. What does Tom like to do?

- ☐ fish
- ☐ read
- ☐ play

2. What is a good title (name) for this story?

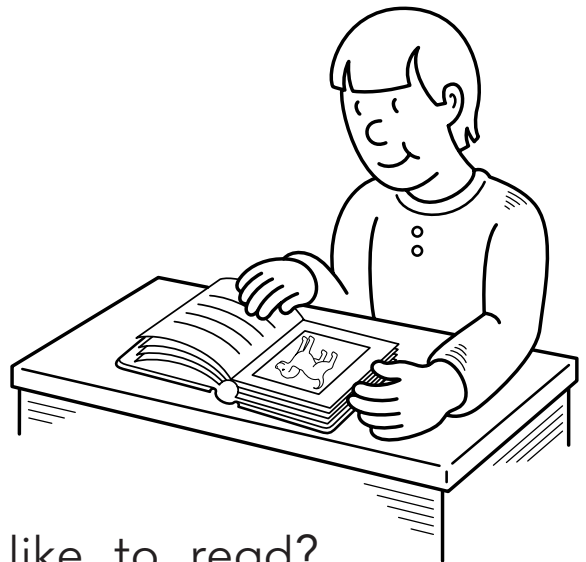
- ☐ Good Homes for Pets
- ☐ Cat and Mouse Books
- ☐ Books Tom Reads

3. What does Tom read about?

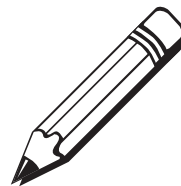
- ☐ school
- ☐ toys
- ☐ animals

4. Which book might Tom most like to read?

- ☐ Fun Games to Play
- ☐ Pet Rabbits
- ☐ Bikes and Skates



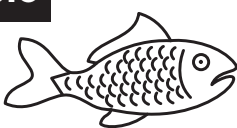
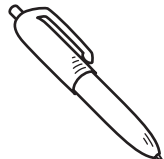
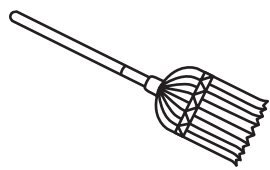

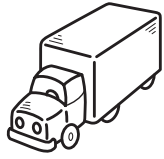
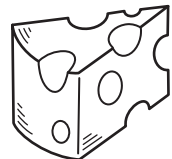
Reading Skills Practice Test 7



A. PHONIC ANALYSIS: CONSONANTS

Look at each picture.





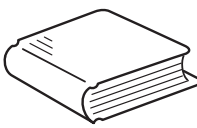

Write the missing letter or letters on the blank line.

Sample  _____ish	1.  _____en	2.  _____oom
3.  ne_____	4.  tru_____	5.  _____eese

B. PHONIC ANALYSIS: VOWELS

Look at each picture.

Write the missing letter or letters on the blank line.

Sample  b_____t	1.  t_____n	2.  h_____se
3.  l_____f	4.  b_____k	5.  pl_____n_____

C. HIGH-FREQUENCY WORD MATCH

Circle the word your teacher says out loud.

Sample	1.	2.	3.
in	hat	some	wet
and	his	come	where
are	has	could	what

D. GRAMMAR, USAGE, AND MECHANICS

Each sentence has two mistakes.

Write each sentence correctly on the blank line.

Sample the cat sleeps



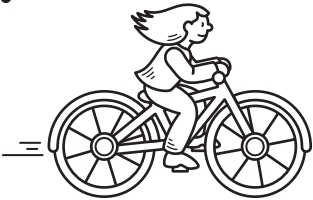

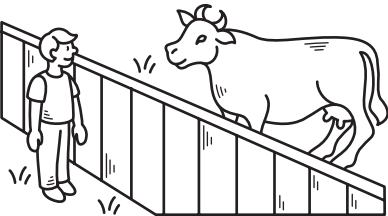
1. why cant we go?

2. They plays all day

3. Can sam sit with us

E. READING SENTENCES

Fill in the bubble next to the sentence that tells about each picture.

Sample 	<input type="radio"/> The boy hits the ball. <input type="radio"/> The boy kicks the ball. <input type="radio"/> The boy throws the ball.
1. 	<input type="radio"/> The duck sits on a rock. <input type="radio"/> The dog runs by the lake. <input type="radio"/> The duck swims in the pond.
2. 	<input type="radio"/> She rides her bike. <input type="radio"/> The girl has a big kite. <input type="radio"/> They have a new bike.
3. 	<input type="radio"/> The branch has five leaves. <input type="radio"/> The tree has no leaves. <input type="radio"/> The leaf fell off the branch.
4. 	<input type="radio"/> He sits next to the cow. <input type="radio"/> He can see the cow. <input type="radio"/> He is near a horse.

F. STORY COMPREHENSION

Read the story. Then answer each question.
Fill in the bubble next to the best answer.

The wind helps people. The wind helps people to fly kites. The wind also helps people to sail boats.

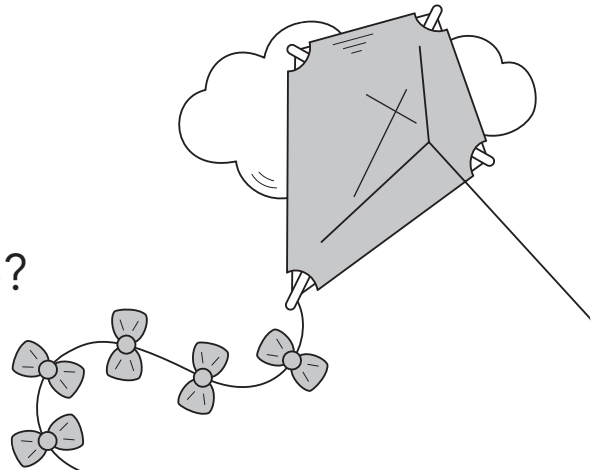
The wind helps plants, too. The wind blows plant seeds to new places. Soon, the seeds grow. Then there are new plants.

1. What is a good title (name) for this story?

- ☐ How to Sail a Boat
- ☐ The Wind
- ☐ Growing Plants

2. How does the wind help people?

- ☐ to fly a kite
- ☐ to make a book
- ☐ to make a boat



3. What happens after the wind blows plant seeds?

- ☐ rocks grow
- ☐ seeds grow
- ☐ people grow

4. What other thing do you think the wind can do?

- ☐ make a kite
- ☐ blow away a leaf
- ☐ be a home for animals




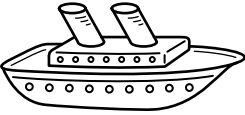


Reading Skills Practice Test 8



A. PHONIC ANALYSIS: CONSONANTS

Look at each picture.

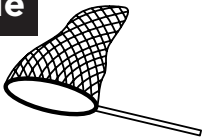



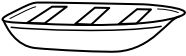
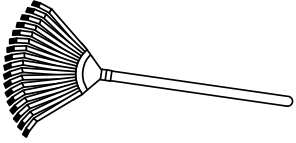
Write the missing letter or letters on the line.

Sample  _____esk	1.  _____an	2.  _____ee
3.  _____ip	4.  clo_____	5.  ha_____

B. PHONIC ANALYSIS: VOWELS

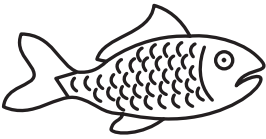




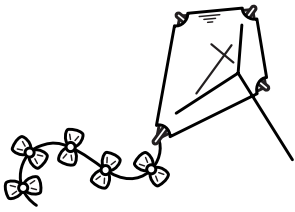
Look at each picture.

Write the missing letter or letters on the line.

Sample  n_____t	1.  c_____p	2.  m_____n
3.  cl_____d	4.  b_____t	5.  r_____k_____

C. VOCABULARY: PICTURE-WORD MATCH

Fill in the bubble next to the word that names each picture.

<p>Sample</p>  <p> <input type="radio"/> fast <input type="radio"/> fish <input type="radio"/> first </p>	<p>1.</p>  <p> <input type="radio"/> bad <input type="radio"/> bed <input type="radio"/> bet </p>	<p>2.</p>  <p> <input type="radio"/> net <input type="radio"/> fast <input type="radio"/> nest </p>
<p>3.</p>  <p> <input type="radio"/> plane <input type="radio"/> pan <input type="radio"/> plate </p>	<p>4.</p>  <p> <input type="radio"/> cot <input type="radio"/> coat <input type="radio"/> cap </p>	<p>5.</p>  <p> <input type="radio"/> bike <input type="radio"/> kit <input type="radio"/> kite </p>

D. HIGH-FREQUENCY WORD MATCH

Circle the word your teacher says out loud.

Sample	1.	2.	3.	4.	5.
it	him	when	said	are	who
in	he	they	says	our	was
out	his	then	say	your	what

E. GRAMMAR, USAGE, AND MECHANICS

Each sentence has two mistakes.

Write each sentence correctly on the blank line.



Sample he ride in a plane.

1. she runs very fast

2. where are my socks

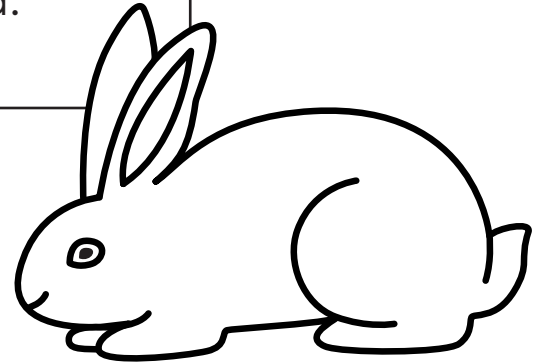
3. We plays with the dog

F. STORY COMPREHENSION

Read the story. Then answer each question.
Fill in the bubble next to the best answer.

Have you ever seen a rabbit? Rabbits come in many colors. Their fur can be brown, black, white, or gray. Rabbits have long ears to help them hear sounds from far away.

Rabbits can be wild animals or pets. Wild rabbits live in holes in the ground. Pet rabbits live in homes with people.



1. What is a good title (name) for this story?
☐ Colors
☐ Rabbits
☐ Wild Animals
2. What do a rabbit's long ears help it to do?
☐ hear sounds from far away
☐ make holes in the ground
☐ see things that are far away
3. Where are two places rabbits can live?
☐ on land and in the sea
☐ in holes in the ground and in people's homes
☐ in people's homes and in treetops
4. Write a sentence telling something about rabbits.


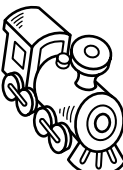


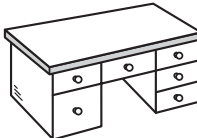

Reading Skills Practice Test 9



A. PHONIC ANALYSIS: CONSONANTS

Look at each picture.


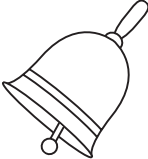
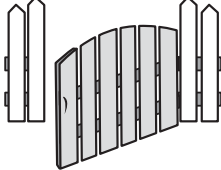
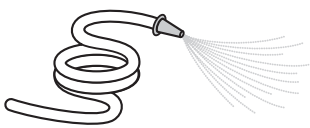

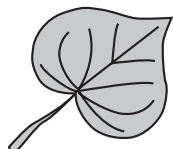
Write the missing letters on the line.

Sample  _____ ess	1.  _____ ain	2.  _____ ag
3.  la _____	4.  de _____	5.  _____ oon

B. PHONIC ANALYSIS: VOWELS

Look at each picture.

Write the missing letter or letters on the line.

Sample  f _____ x	1.  b _____ ll	2.  g _____ t _____
3.  h _____ s _____	4.  t _____ th	5.  l _____ f

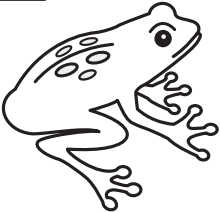
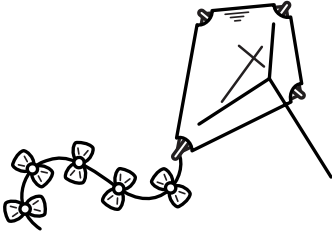
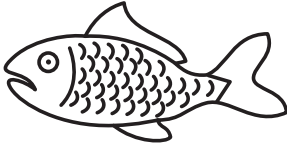
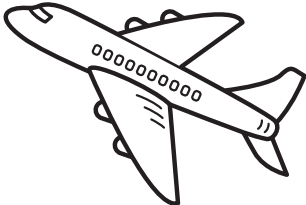

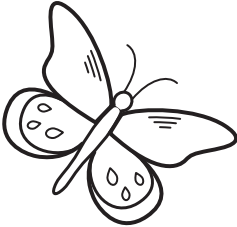
C. HIGH-FREQUENCY WORD MATCH

Fill in the bubble next to the word your teacher says out loud.

Sample	1.	2.	3.	4.	5.
<input type="radio"/> him	<input type="radio"/> very	<input type="radio"/> small	<input type="radio"/> true	<input type="radio"/> which	<input type="radio"/> between
<input type="radio"/> her	<input type="radio"/> vine	<input type="radio"/> song	<input type="radio"/> that	<input type="radio"/> what	<input type="radio"/> because
<input type="radio"/> house	<input type="radio"/> cherry	<input type="radio"/> some	<input type="radio"/> there	<input type="radio"/> where	<input type="radio"/> bacon

D. VOCABULARY: PICTURE-WORD MATCH

Fill in the bubble next to the word that names each picture.

Sample  <input type="radio"/> fly <input type="radio"/> hog <input type="radio"/> frog	1.  <input type="radio"/> key <input type="radio"/> kite <input type="radio"/> cake	2.  <input type="radio"/> fast <input type="radio"/> fig <input type="radio"/> fish
3.  <input type="radio"/> plane <input type="radio"/> pond <input type="radio"/> plum	4.  <input type="radio"/> carrot <input type="radio"/> cupcake <input type="radio"/> cup	5.  <input type="radio"/> butterfly <input type="radio"/> butter <input type="radio"/> button

E. GRAMMAR, USAGE, AND MECHANICS

Read each sentence. Fill in the bubble next to the word or words that best complete each sentence.

Sample

_____ walk to school.

- ☐ we
- ☐ look
- ☐ We

1. My kitten likes to _____

- ☐ jump.
- ☐ jump?
- ☐ Jump

2. I went to see _____ for a checkup.

- ☐ dr. Jones
- ☐ Dr. Jones
- ☐ dr. jones

3. May _____ play with you?

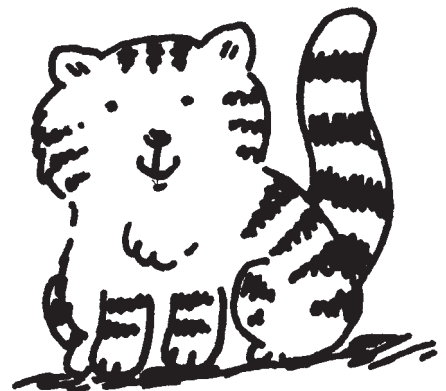
- ☐ i
- ☐ It
- ☐ I

4. My family went to _____ on a trip.

- ☐ New York
- ☐ NEW YORK
- ☐ new york

5. The girl _____ the bus.

- ☐ ride
- ☐ rides
- ☐ rided



F. STORY COMPREHENSION

Read the story. Then answer each question. Fill in the bubble next to the best answer.

Jane Goodall is a famous scientist. She learned about wild chimpanzees in Africa.

Jane learned that baby chimpanzees ride on their mothers' backs until they are 3 years old. She learned that chimpanzees hold hands like people do. She also learned that chimpanzees use sticks to catch insects. Jane learned all about chimpanzees by watching them closely.



Jane Goodall

MICHAEL NEUGEBAUER/COURTESY OF NORTH-SOUTH BOOKS

1. What is a good title for this story?
☐ Scientists
☐ Jane Goodall
☐ Baby Chimpanzees
2. Where did Jane Goodall learn about chimpanzees?
☐ Africa
☐ South America
☐ Asia
3. Baby chimpanzees ride on their mothers' backs until what age?
☐ 5 years old
☐ 6 months old
☐ 3 years old
4. Write a sentence telling something that Jane Goodall learned about chimpanzees.






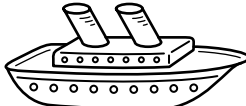
Reading Skills Practice Test 10



A. PHONIC ANALYSIS: CONSONANTS

Look at each picture.

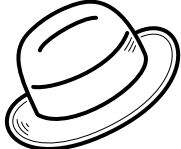



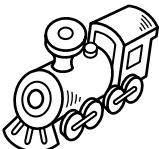

Write the missing letter or letters on the blank line.

Sample  _____og	1.  _____ix	2.  _____ee
3.  to_____	4.  fa_____	5.  _____ip

B. PHONIC ANALYSIS: VOWELS

Look at each picture.

Write the missing letter or letters on the blank line.

Sample  h_____t	1.  s_____ck	2.  s_____n
3.  c_____t	4.  tr_____n	5.  b_____k_____

C. HIGH-FREQUENCY WORD MATCH

Circle the word your teacher says out loud.

Sample	1.	2.	3.
the	as	had	see
me	is	has	sad
to	it	have	said

D. GRAMMAR, USAGE, AND MECHANICS

Each sentence has two mistakes.

Write each sentence correctly on the blank line.

Sample the boy is happy

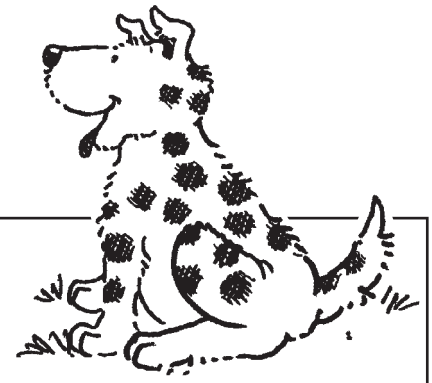
1. she cant help us.


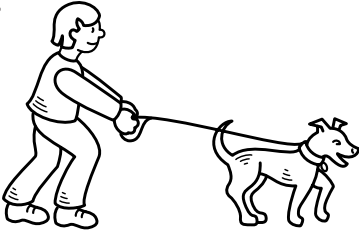

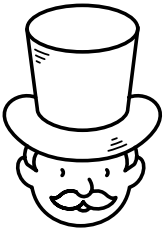
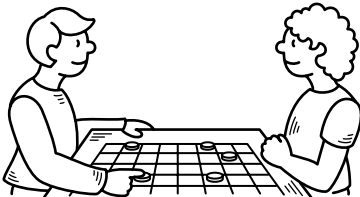
2. can we plays ball?

3. Where will i go

E. READING SENTENCES

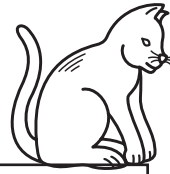
Fill in the bubble next to the sentence that tells about each picture.



Sample 	<input type="radio"/> A girl sits. <input type="radio"/> A girl sleeps. <input type="radio"/> A girl runs.
1. 	<input type="radio"/> He pets the cat. <input type="radio"/> He walks the dog. <input type="radio"/> He sits on the rock.
2. 	<input type="radio"/> I can see the nest. <input type="radio"/> I can sit next to you. <input type="radio"/> I can zip up my coat.
3. 	<input type="radio"/> The man has a big hat. <input type="radio"/> The man has six hats. <input type="radio"/> The man has to hop.
4. 	<input type="radio"/> I like to bake cakes. <input type="radio"/> I like to play games. <input type="radio"/> I like to ride my bike.

F. STORY COMPREHENSION

Read the story. Then answer each question.
Fill in the bubble next to the best answer.



Cats and dogs are good pets. You can find these pets in many homes.

A cat is a good pet. A cat can run and jump. A cat can play with a ball of yarn. A cat can also lick your hand.

A dog is a good pet, too. A dog can chase after a ball. A dog can jump up and catch a stick. A dog can also help keep you safe.

1. What two animals make good pets?

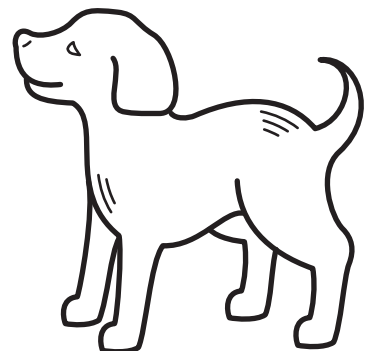
- ☐ cats
- ☐ dogs and sharks
- ☐ dogs and cats

2. What is a good title (name) for this story?

- ☐ Good Pets
- ☐ Cats at Home
- ☐ Pet Food

3. What can both cats and dogs do?

- ☐ jump up and catch a stick
- ☐ keep you safe
- ☐ run and jump



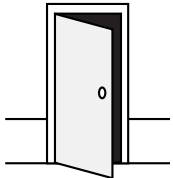




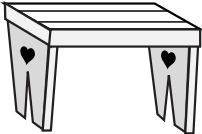
Reading Skills Practice Test II



A. PHONIC ANALYSIS: CONSONANTS

Look at each picture.

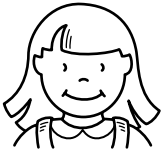

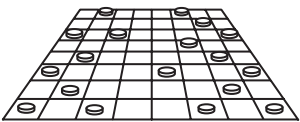

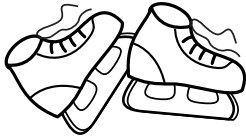

Write the missing letters on the line.

Sample  _____oor	1.  _____ant	2.  _____elve
3.  _____umb	4.  _____eakers	5.  ben_____

B. PHONIC ANALYSIS: VOWELS

Look at each picture.

Write the missing letter or letters on the line.

Sample  g_____rl	1.  m_____se	2.  g_____m_____
3.  b_____tton	4.  sk_____t_____s	5.  _____gg



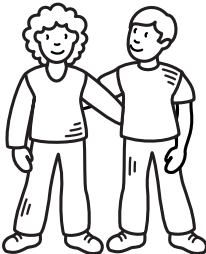


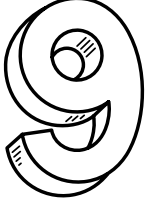
C. HIGH-FREQUENCY WORD MATCH

Fill in the bubble next to the word your teacher says out loud.

Sample	1.	2.	3.	4.	5.
<input type="radio"/> sad	<input type="radio"/> fat	<input type="radio"/> like	<input type="radio"/> sit	<input type="radio"/> up	<input type="radio"/> black
<input type="radio"/> said	<input type="radio"/> fit	<input type="radio"/> lick	<input type="radio"/> sat	<input type="radio"/> on	<input type="radio"/> book
<input type="radio"/> send	<input type="radio"/> that	<input type="radio"/> luck	<input type="radio"/> set	<input type="radio"/> of	<input type="radio"/> blue

D. VOCABULARY: PICTURE-WORD MATCH

Fill in the bubble next to the word that names each picture.

<p>Sample</p>  <p> <input type="radio"/> jump <input type="radio"/> gum <input type="radio"/> jam </p>	<p>1.</p>  <p> <input type="radio"/> brush <input type="radio"/> bush <input type="radio"/> bird </p>	<p>2.</p>  <p> <input type="radio"/> fins <input type="radio"/> fence <input type="radio"/> friends </p>
<p>3.</p>  <p> <input type="radio"/> pants <input type="radio"/> pins <input type="radio"/> ants </p>	<p>4.</p>  <p> <input type="radio"/> dollar <input type="radio"/> doll <input type="radio"/> bell </p>	<p>5.</p>  <p> <input type="radio"/> next <input type="radio"/> nine <input type="radio"/> mine </p>

E. GRAMMAR, USAGE, AND MECHANICS

Read each sentence. Fill in the bubble next to the word or words that best complete each sentence.

Sample

The cat _____
its food.

- ☐ eat
- ☐ eats
- ☐ Eats

1. _____ teacher is nice.

- ☐ My
- ☐ my
- ☐ me

2. Grandma _____ in a house.

- ☐ live
- ☐ Lives
- ☐ lives

3. Careful! The fire _____ hot.

- ☐ are
- ☐ is
- ☐ Is

4. _____ you like ice cream?

- ☐ does
- ☐ Does
- ☐ Do

5. I _____ a loose tooth.

- ☐ have
- ☐ Have
- ☐ has

6. _____ eat some cake.

- ☐ They
- ☐ Him
- ☐ Her



F. STORY COMPREHENSION

Read the story. Then answer each question.
Fill in the bubble next to the best answer.

Baby penguins come from eggs. When a penguin is ready to be born, it starts to peck the shell. The shell is thick. It can take three days to get out! When the penguin is born, it has soft fluff all over. Its eyes are shut. It peeps to be fed! The mother and father take turns feeding and caring for their chick.

1. What is a good title for this story?
☐ Baby Penguins
☐ Penguins
☐ Eggs
2. How long can it take for a baby penguin to peck out of its shell?
☐ one day
☐ two days
☐ three days
3. Who takes care of a baby penguin?
☐ the mother
☐ the father
☐ the mother and father
4. Write a sentence that tells something about baby penguins.



Answer Key

TEST 1

A. Phonic Analysis: Consonants and Vowels

Sample: sun

1. bed
2. cat
3. dog
4. rug
5. sock

B. Vocabulary: Picture-Word Match

Sample: can

1. pig
2. run
3. car

C. High-Frequency Word Match

Sample: and

1. my
2. will
3. sad

D. Grammar, Usage, and Mechanics

Sample: My bike is red.

1. I like to run.
2. Did you see it?
3. They sit on the mat.

E. Reading Sentences

Sample: A girl sits.

1. The cat plays.
2. The book is on the desk.
3. She has a rabbit.
4. The dog sits on a hill.

F. Story Comprehension

1. dog
2. Rags the Dog
3. play

TEST 2

A. Phonic Analysis: Consonants

Sample: bat

1. pot
2. fox
3. bell
4. bus
5. bug

B. Phonic Analysis: Vowels

Sample: cap

1. mop
2. pig
3. sun
4. duck
5. ten

C. High-Frequency Word Match

Sample: and

1. it
2. she
3. was
4. that
5. they

D. Vocabulary: Picture-Word Match

Sample: hat

1. bag
2. top
3. pen
4. fan
5. sock

E. Grammar, Usage, and Mechanics

Sample: The boy is happy.

1. She saw a duck.
2. Look at him run!
3. Where will I go?

F. Story Comprehension

1. a pig
2. Ted's Pig
3. Answers will vary.

TEST 3

A. Phonic Analysis: Consonants

Sample: sun

1. ball
2. rug
3. flag
4. pen
5. truck

B. Phonic Analysis: Vowels

Sample: fish

1. bus
2. hat
3. frog
4. nest
5. cake

C. High-Frequency Word Match

Sample: is

1. for
2. he
3. you
4. said
5. them

D. Vocabulary: Picture-Word Match

Sample: bird

1. bat
2. dog
3. feet
4. hand
5. clock

E. Grammar, Usage, and Mechanics

Sample: The girl can jump.

1. The boy ran fast.
2. Look at me!
3. Where will I walk?

F. Story Comprehension

1. a kite
2. Kim's Kite
3. Answers will vary.

TEST 4

A. Phonic Analysis: Consonants

Sample: dog

1. bat
2. fan
3. tree
4. moon
5. fish

B. Phonic Analysis: Vowels

Sample: sun

1. map
2. web
3. fox
4. pig
5. cake

C. High-Frequency Word Match

Sample: and

1. for
2. she
3. how
4. can
5. then

D. Vocabulary: Picture-Word Match

Sample: pen

1. hat
2. frog
3. bus
4. feet
5. bike

E. Grammar, Usage, and Mechanics

Sample: The

1. She
2. They
3. out!
4. day?
5. Amy.
6. I
7. We
8. his
9. Anna and Tim

F. Story Comprehension

1. a cat
2. string
3. Nate's Cat
4. Answers will vary.

TEST 5

A. Phonic Analysis: Consonants

Sample: baby

1. sheep
2. bath
3. snail
4. tree
5. frog

B. Phonic Analysis: Vowels

Sample: car

1. spoon
2. legs
3. puppies
4. boy
5. milk

C. High-Frequency Word Match

Sample: is

1. to
2. said
3. hello
4. best
5. smell

D. Vocabulary: Picture-Word Match

Sample: ant

1. wet
2. dish
3. saw
4. bug
5. cake

E. Grammar, Usage, and Mechanics

Sample: is

1. I
2. The
3. me!
4. Nan and Nell
5. you
6. We
7. They
8. Joey.
9. She

F. Story Comprehension

1. goldfish
2. Goldie and Finny
3. bowl

TEST 6

A. Phonic Analysis: Consonants

Sample: bag

1. mop
2. cheese
3. ten
4. fish
5. train

B. Phonic Analysis: Vowels

Sample: sun

1. six
2. cat
3. boat
4. teeth
5. foot

C. High-Frequency Word Match

Sample: me

1. is 2. said 3. where

D. Grammar, Usage, and Mechanics

Sample: The dog is furry.

1. He didn't like it.
2. Can you run fast?
3. Where can I play?

E. Reading Sentences

Sample: A boy runs.

1. She put the sock in the box.
2. The nest has ten eggs.
3. She plays on the swing.
4. The truck can go fast.

F. Story Comprehension

1. read
2. Books Tom Reads
3. animals
4. Pet Rabbits

TEST 7

A. Phonic Analysis: Consonants

Sample: fish

1. pen 2. broom 3. nest
4. truck 5. cheese

B. Phonic Analysis: Vowels

Sample: bat

1. ten 2. house 3. leaf
4. book 5. plane

C. High-Frequency Word Match

Sample: and

1. has 2. come 3. what

D. Grammar, Usage, and Mechanics

Sample: The cat sleeps.

1. Why can't we go?
2. They play all day.
3. Can Sam sit with us?

E. Reading Sentences

Sample: The boy kicks the ball.

1. The duck swims in the pond.
2. She rides her bike.
3. The leaf fell off the branch.
4. He can see the cow.

F. Story Comprehension

1. The Wind.
2. to fly a kite
3. seeds grow
4. blow away a leaf

TEST 8

A. Phonic Analysis: Consonants

Sample: desk

1. pan 2. tree 3. ship
4. clock 5. hand

B. Phonic Analysis

Sample: net

1. cup 2. moon 3. cloud
4. boat 5. rake

C. Vocabulary: Picture-Word Match

Sample: fish

1. bed 2. nest 3. plane
4. coat 5. kite

D. High-Frequency Word Match

Sample: in

1. him 2. then 3. says
4. our 5. what

E. Grammar, Usage and Mechanics

Sample: He rides in a plane.

1. She runs very fast.
2. Where are my socks?
3. We play with the dog.

F. Story Comprehension

1. Rabbits
2. hear sounds from far away
3. in holes in the ground and in people's homes
4. Answers will vary.

TEST 9

A. Phonic Analysis: Consonants

Sample: dress

1. train 2. flag 3. lamp
4. desk 5. spoon

B. Phonic Analysis: Vowels

Sample: fox

1. bell 2. gate 3. hose
4. teeth 5. leaf

C. High-Frequency Word Match

Sample: her

1. very 2. some 3. there
4. which 5. because

D. Vocabulary: Picture-Word Match

Sample: frog

1. kite 2. fish 3. plane
4. cupcake 5. butterfly

E. Grammar, Usage, and Mechanics

Sample: We

1. jump. 2. Dr. Jones 3. I
4. New York 5. rides

F. Story Comprehension

1. Jane Goodall
2. Africa
3. 3 years old
4. Answers will vary.

TEST 10

A. Phonic Analysis: Consonants

Sample: dog

1. six 2. tree 3. top
4. fan 5. ship

B. Phonic Analysis: Vowels

Sample: hat

1. sock 2. sun 3. coat
4. train 5. bike

C. High Frequency Word Match

Sample: the

1. is 2. have 3. said

D. Grammar, Usage, and Mechanics

Sample: The boy is happy.

1. She can't help us.
2. Can we play ball?
3. Where will I go?

E. Reading Sentences

Sample: A girl runs.

1. He walks the dog.
2. I can sit next to you.
3. The man has a big hat.
4. I like to play games.

E. Story Comprehension

1. dogs and cats
2. Good Pets
3. run and jump

TEST II

A. Phonic Analysis: Consonants

Sample: door

1. plant 2. twelve
3. thumb 4. sneakers
5. bench

B. Phonic Analysis: Vowels

Sample: girl

1. mouse 2. game
3. button 4. skates 5. egg

C. High-Frequency Word Match

Sample: send

1. that 2. like 3. sit
4. of 5. book

D. Vocabulary: Picture-Word Match

Sample: jump

1. brush 2. friends 3. pants
4. dollar 5. nine

E. Grammar, Usage, and Mechanics

Sample: eats

1. My 2. lives 3. is
4. Do 5. have 6. They

F. Story Comprehension

1. Baby Penguins
2. three days
3. the mother and father
4. Answers will vary.