## P.1 TERM THREE LITERACY LESSON NOTES 2023

THEME	SUBTHEME	DELIVERABLE unit/TEACHABLE LESSON
Our transport	Types and means of transport	Lesson 1 Read and spell Transport ,movement , people , service
		Transport Transport is the movement of people, goods and services from one place to another.
		Types of transport -Road transport -Air transport -Water transport -Railway transport
		Activity  1. Fill in the missing letters to complete the given words correctly  Tans_ort mo_e_ent s_r_ice  r_i_w_y a_r  2. What is transport?
		3. Outline four types of transport  ———————————————————————————————————

Our transport	Types and means of transport	Lesson 2 Read and spell Bicycle , motorcycle , lorr	y , bus
		Means of transport Means of transport are th goods and services from	ings used to move people, one place to another.
		Means of road transport bicycle	bus
		lorry	camel
		donkey	horse
		car	
		000	
		<u>Activity</u>	

1 Things that mo	ve people, goods and services
	e to another are called
	o to silionio. Gio danda
2. Identify any fou	ur means of road transport
3. Draw the follow	wing means of road transport
lorry	bicycle bus
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# Types and Lesson 3 our transport means of Read and spell transport Air, helicopter, aeroplane, rocket Means of air transport -helicopter -aeroplane -air balloon -rocket Means of railway transport -train -tram Activity 1. Name any four means of air transport 2. Name the fastest type of transport 3. Circle only means of railway transport Bus tram car lorry train 4. Draw a train in the space below

Our transport	Types and means of transport		and spell	canoe , ship,	dhow	
			S		noving on wat -yacht	er
		100000			shutterstock.com • 5627	54266
		-boat -dhow	100K.com + 1369229694		-canoe	
		WO	n the missing rds F_r_y      c_no	o_ dow	nplete the give	
		3. Dro	w the following	ng means of v	water transpo	rt
			ship	canoe	yacht	

Our	Importance	Lesson 5
transport	of transport	Read and write
		Importance, carrying, animals
		Importance of transport
		-For carrying people
		-For carrying animals
		-For carrying food -for carrying building materials
		ACTIVITY
		Complete the given words by filling in the
		missing letters
		An_m_ls p_op_e
		2. What is do you need a car at home?
		3. Mention any three importance of transport
		4. Draw yourself in a car going to school

Our transport	Measures related to transport	Lesson 6 Money , time, distance, speed
	iidiispoii	Measures related to transport
		-money
		-time
		-distance
		-speed
		-size
		Money
		The money paid for transport is called <b>fare</b> For one to travel from one place to another, money
		has to be paid
		More money is paid for long distances and less is paid for short journeys
		Time.
		Moving from one place to another needs time.  More time is spent on longer journeys than shorter
		distances.
		When the speed is high, less time is spent while traveling than when it is low
		Distance
		Distance is the space between two places.
		Transport helps us to move from one place to another.
		Speed
		Speed is the rate at which something moves.
		A high speed helps us reach where we are going faster than when the speed is low.
		Size
		When something is heavy, it moves slowly compared to a light object.

		Activity  1. Mention any four measures related to transport  ———————————————————————————————————
		2. The space between two places is called
		3. What name is given to the money paid for transport?
		4 is the rate at which something moves.
		5. Study the diagram below about Abigail's journey and answer the questions that follow.
		kampala
		20km mpigi
		18km Wakiso
		Questions a. What is the distance between Kampala and Wakiso?
		b. Name the place that is nearer to Kampala
		c. Name the longest distance
		d. How far is Wakiso from Mpigi?
Things we	Things we	Lesson 7

make	make at home and at school	Read and spell Basket, mat , rope , hat, ball		
		Things we make a	home	
				Fig. 5.—Cuckolds' necks.
		mat	broom	rope
				CSRF
		ball	basket	pot
		Activity  1. Identify one thin  2. Draw and nam		
Things we	Things we	Lesson 8		
make	make at	Read and spell		

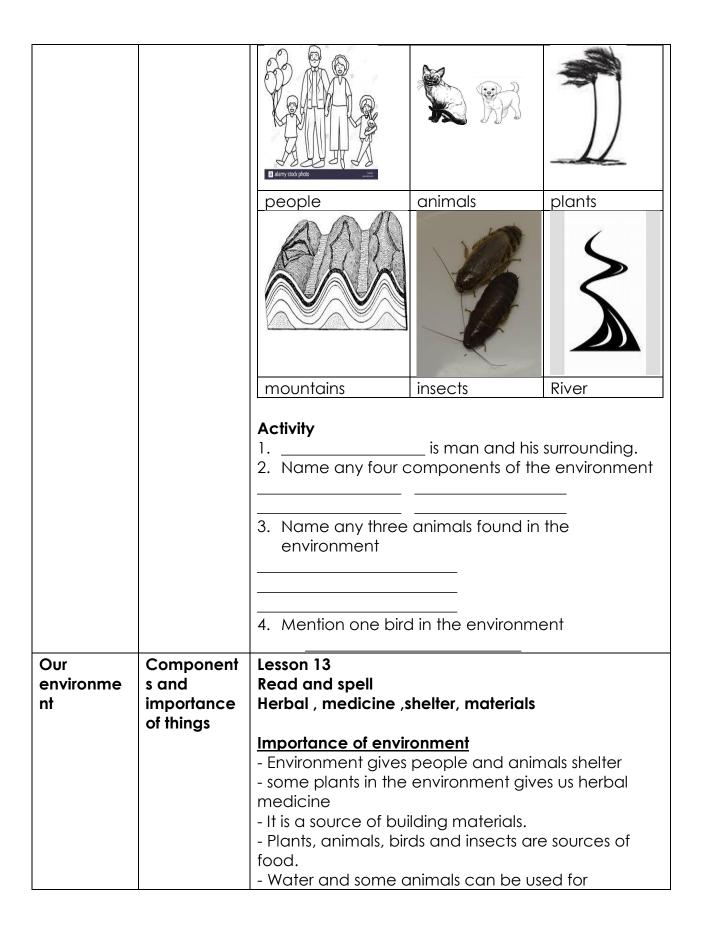
Things we make	Materials we use to make things	Lesson 9 Materials , sisal , beads, fibres, threads
		2. Draw the following things we make at school  Necklace basket
		Fig. 5—Curkolik neks.
		1. Identify the following items we make at school  ——————————————————————————————————
		Doll necklace , basket,  Things we make at school  Mat  Dolls  Balls  Models  Necklaces  Ropes

and their sources	Materials we use for making things
3001063	1. <u>Banana fibres</u>
	Things made from banana fibres are;
	-balls -ropes -mats -dolls
	2. <u>Sisal</u> Things we make from sisal are; -ropes -carpets -twines
	3. <u>clay</u> Things we make using clay are; -pots -cups -plates
	4. palm leaves
	Things made using palm leaves -mat -hat -basket
	5. <u>beads</u> things we make using beads - necklace - bangle
	Activity
	Identify any four materials we use to make things at home
	2. Name any three things we make using banana fibres
	3.match correctly
	Sisal necklace

		Palm leaves pot
		Beads rope
		Clay hat
Things we	Materials	Lesson 10
make	we use and	Read and spell
	their	Sources , swamp, garden , market
	sources	a contract of the contract of
		Sources of materials we use for making things
		-Swamp -plants
		- Market -garden
		-factory -forest/bush
		Materials we get from the swamp
		-clay - papyrus
		Materials we get from the market
		-sisal -raffia -threads
		Materials we get from the plants
		Banana fibre -sisal - papyrus
		Materials we get from the factory
		-Beads -threads -strings
		Materials from the forest/bush
		-poles - sticks - grass
		Activity
		1. Name any four sources of materials we use for
		making things

		1
		2. Name one source of banana fibres  3. Identify any two materials we get from the factory  4. Match materials used for making things to their sources  Banana fibres garden Beads factory
Things we make	Importance of things we make	Lesson 11 Read and spell Income , decoration , playing  Importance of things we make - for generating income - for decoration - for playing - for teaching and learning  Things we make and their uses Doll ,ball and rope -For playing  Basket - for carrying things - for keeping fruits at home  Mat - for sitting on - for decoration  Rope - for skipping - for tying animals/things  Pot - for keeping water - for cooking

		- for decoration
		Activity  1. Draw and name three materials we use for playing
		2. Mention any four importance of the materials we make  ———————————————————————————————————
Our environme nt	Component s and importance Of things in	Lesson 12 Read and spell Environment , components, animals , plants
	our environmen t	Environment Environment is our surrounding  Components of the environment
		- people - animals - rivers - lakes - mountains - plants - land - hills - animals



		transport.  - Plants and water bodies help to bring rainfall.  - some animals and birds are kept as pets  - some animals protect our homes  - Trees protect our houses from strong wind.  Activity  1. Fill in the missing letters to complete the given words correctly  Sh_lt_r m_d_c_ne  H_rb_l p_ot_ct  Tr_ns_ort so_rc_  2. Mention any four importance of the environment to us
Our environme nt	Factors that damage our environmen t	Lesson 14 Read and spell Grazing, damage, waste, pollution  Factors that damage our environment Damaging the environment means spoiling it - Cutting down trees - Burning bushes - Over-grazing - Poor farming methods - Poor waste disposal - Building in wet lands - Over harvesting of resources from the

	1	
		environment
		- Pollution
		-
		Things we that spoil our environment
		- Oils
		- Polythene
		- Broken bottles
		- Glasses
		- Plastics
		- Chemicals
		3.113.11.113.13
		<u>Activity</u>
		1. Tick only factors that can damage our
		environment
		- Pollution
		- Watering
		- Overgrazing
		- Poor waste disposal
		- Sorting
		- Cutting down trees
		List down any three things that can spoil our
		environment
		CHVIICHIIICHII
		-
Our	Conservatio	Lesson 15
environme	n of our	Read and spell
nt	environmen	Conservation , mulching , harvesting
'''	t	Conservation, molenting, narvesting
	•	Ways of conserving the environment
		Conserving the environment means protecting it
		from danger.
		We can conserve the environment by;
		- Mulching
		- Watering plants
		- Planting trees
		- Proper disposal of waste
	<u> </u>	

-	Proper use	of the	resources	in the	environm	nent

- Harvesting water from the buildings

#### **Activity**

1. Fill in the missing letters to complete the given words

Res\_ur\_es har\_st\_ng
P\_op\_r con\_erv\_ng

2. Write down any four ways of protecting the environment

3. Name the way of conserving the environment below



## peace and security

# Peace and security in our homes

#### Lesson 16 Read and spell

Peace, security, factors, respect

#### <u>Peace</u>

Peace is living in harmony with one another

#### <u>Security</u>

Security is a state of being free from danger

## Factors that promote peace and security in our home

- Love for one another
- Good relationship in a home

	2. Give any four factors that promote peace and security at home
	3. What is security?
	4. Mention the activity that the children below are doing to promote peace
Peace and security security in our homes	Read and spell

		1. Fill in the missing letters to complete the given
		words correctly
		P_v_rty di_ea_es
		ls_l_tion vio_l_nce
		2. Write down any four causes of insecurity in our
		homes
Peace and	Peace and	<u>Lesson</u> 18
security	security in	Read and spell
_	our school	Rules , caring , interacting
		,
		Factors promoting peace at school
		- Observing children's rights
		- Interacting positively
		- Caring for one another
		- Helping one another
		- Reporting bad acts
		, 5
		Causes of insecurity in our school
		Causes of insecurity in our school
		- Taking people's property
		- Beating others

		<ul><li>Not following school rules</li><li>Not respecting others</li><li>Teasing others</li></ul>
		<u>Activity</u>
		Mention any four factors that promote peace and security at school
		2. Identify any four causes of insecurity at school
Peace and security	Peace and security in our community	Lesson 19 Read and spell Elders , police , religious
	Commonny	People who keep peace and security in our
		community - Elders
		<ul><li>Local leaders</li><li>Parents</li></ul>
		- Teachers



- Religious leaders



- LDU
- Police



Army



### **Activity**

1. Mention any four groups of people who keep peace and security in the community

2. Draw the following people who keep peace and security

Peace and security in our community    Peace and security in our community   Lesson 20   Read and spell   Harmony , love, safety   Importance of peace and security   There will be harmony   There will be love   Peace and safety brings safety		Teacher policeman
	security in our	Read and spell Harmony, love, safety Importance of peace and security - There will be harmony

- Peace and security promote proper growth.
Actvity  1. Fill in the missing letters to complete the given words correctly  Hrmny