

# CARANOA RAINBOW SCHOOL

## MID TERM TWO EXAMINATION FOR P.3 - 2019

**SUBJECT: LITERACY ONE "B"**

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

### SECTION A:

1. In which sub-county is your school located?

\_\_\_\_\_

2. Name one element of a good map.

\_\_\_\_\_

3. State any one tool used to keep peace and security.

\_\_\_\_\_

4. Name the road sign below.



\_\_\_\_\_

5. Give the largest lake in Uganda.

\_\_\_\_\_

6. Why do people move from one place to another?

\_\_\_\_\_

7. State the service got from health centres.

\_\_\_\_\_

8. From which direction does the sun set?

\_\_\_\_\_

9. How is a map similar to a picture?

\_\_\_\_\_

---

10. In which season do farmers plant their crops?

---

- 2 -

11. Where does the compass needle always rest?

---

12. Write L.C in full.

---

13. Name one crop that grows well in a swamp.

---

14. In the space below, draw a map symbol of a dam.

---

15. Give the activity done in a recreation centre.

---

16. Which member on the local council is responsible for children's affairs?

---

17. In which district is your school found?

---

18. Give the use of a dog at home.

---

19. Identify one group of people who use a compass in their daily life.

---

20. State one use of water to people.

---

---

21. In which physical feature do we find fish?

---

22. Name any one example of a bank.

---

- 3 -

23. State one type of transport.

---

24. Write the name of your headteacher.

---

25. Which element of a map is used to explain map symbols?

---

26. Give the importance of a bell in a school.

---

27. State one unsafe way of crossing the road.

---

28. Mention one important place found in your sub-county.

---

29. Which lake provides us with salt?

---

30. How do we call the four major points of a compass?

---

31. In which type of a family do we find uncles?

---

32. Draw a picture of a drum in the space below.

33. Give the title given to the political head of a sub0-county.

---

34. Identify one religious leader you know.

---

35. Name the quickest mean of transport.

---

- 4 -

36. How do we call the moving air?

---

37. Write the largest tribe in Uganda.

---

38. How do we call a low land between two hills or mountains?

---

39. State one type of fish caught from lakes and rivers.

---

40. Who is a child?

---

---

### **SECTION B:**

41. a) Define the term transport.

---

---

b) State two means of road transport.

- i) \_\_\_\_\_ ii) \_\_\_\_\_
- c) Give the fastest mean of transport.

42. a) What are legends?

b) Who is believed to be the first Muganda according to the story of Baganda?

c) Mention two examples of legends.

i) \_\_\_\_\_

ii) \_\_\_\_\_

- 5 -

43. a) Which social service is provided at the police station?

b) *State the people who provide the following social services;*

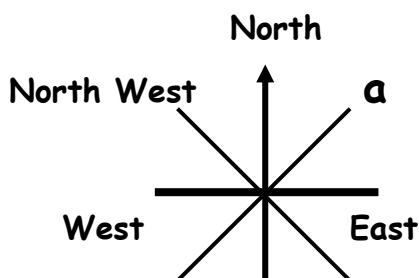
i) education - \_\_\_\_\_

ii) medical care - \_\_\_\_\_

iii) religious services \_\_\_\_\_

44. a) Which instrument is used to find direction of places?

b) **Name these semi-cardinal points of a compass.**



a \_\_\_\_\_

b \_\_\_\_\_

c                      b                      c                      \_\_\_\_\_  
South

45. a) Define the term physical features.

\_\_\_\_\_

\_\_\_\_\_

b) Identify three examples of physical features found in our sub-county.

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_

46. a) How do we call animals kept at home?

\_\_\_\_\_

b) Which animal gives us milk?

\_\_\_\_\_

c) Write two examples of domestic animals.

i) \_\_\_\_\_ ii) \_\_\_\_\_

- 6 -

47. a) State the largest ethnic group in our sub-county.

\_\_\_\_\_

b) Mention two tribes under Bantu ethnic group.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) Which title is given to the king of Buganda?

\_\_\_\_\_

48. Match people to their activities.

farmer

building

carpenter

teaching

teacher

making furniture

builder

farming

i) farmer

\_\_\_\_\_

ii) carpenter

\_\_\_\_\_

iii) teacher

\_\_\_\_\_

iv) builder

\_\_\_\_\_

49. a) Outline two types of weather.


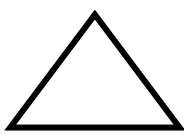

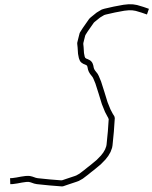
i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Write two things used to manage rainy weather.

i) \_\_\_\_\_ ii) \_\_\_\_\_

- 7 -

50. Name the following map symbols.

|   |   |  |   |
|---|---|--|---|
|  |  |  |  |
| _____   | _____   | _____  | _____   |

51. a) What is a map?

---

---

b) Suggest three elements of a good map.

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_

52. a) Who heads a family?

---

---

b) Write two members of a nuclear family.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) Give one role of children at home.

---

- 8 -

53. a) Who is a leader?

---

---

b) Give three examples of religious leaders.

i) \_\_\_\_\_ ii) \_\_\_\_\_



iii) \_\_\_\_\_

54. Fill in the table below.

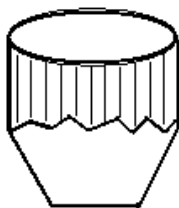
| Materials     | Products |
|---------------|----------|
| clay          | .....    |
| banana fibres | .....    |
| palm leaves   | .....    |
| .....         | belts    |

55. a) Identify two modern means of communication.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) *Name the following local means of communication.*



\_\_\_\_\_



\_\_\_\_\_

\*\*\*END\*\*\*

**CARANOVA RAINBOW SCHOOL**  
**MID TERM TWO EXAMINATION FOR P.3 - 2019**

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://ecolebooks.com)

**SUBJECT: LITERACY ONE "A"**

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

**SECTION A:**

1. Name one example of a domestic bird.

---

2. What are living things?

---

---

3. How are spiracles important to an insect?

---

4. What is air?

---

---

5. Give one water source you know.

---

6. Why do we boil water for drinking?

---

7. Give one source of water.

---

8. In which season do farmers harvest their crops?

---

9. Write the main natural source of light.

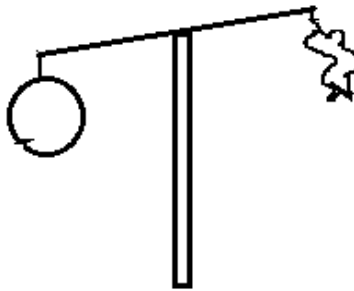
---

10. What is soil profile?

---

- 2 -

11. Name the property of air shown below.



\_\_\_\_\_

12. Give one element of weather that dries our crops.

\_\_\_\_\_

13. Which human body part is used for walking?

\_\_\_\_\_

14. Which food do we get from water?

\_\_\_\_\_

15. What are natural changes?

\_\_\_\_\_

\_\_\_\_\_

16. How many eyes does a man have?

\_\_\_\_\_

17. Why do we brush teeth?

\_\_\_\_\_

18. Name any one compound or environment.

\_\_\_\_\_

19. Identify one material used to give first aid.

\_\_\_\_\_

20. State the habitat of a dog.

\_\_\_\_\_

21. Which garden tool is used for digging?

---

22. Identify one source of food.

---

- 3 -

23. List one common accident at home.

---

24. Mention one tool used to pick food from a plate when eating.

---

25. How do people make water sources dirty?

---

26. Why do we plant trees in a compound?

---

27. How many legs has a true insect?

---

28. Name any one animal kept in a kraal.

---

29. Which type of clouds gives us rain?

---

30. Write one activity done in a dry season.

---

31. Which sense organ is used for feeling?

---

32. How is a broom useful at home?

---

33. What are social insects?

---

---

34. Give the use of grasshoppers to man.

---

35. Name one material used to clean our school compound.

---

36. Give one disease spread by a housefly.

---

- 4 -

37. State one way of preserving food.

---

38. What is mulching?

---

---

39. What should a P.3 child do after visiting a latrine?

---

40. Name any one place where cockroaches are found.

---

### **SECTION B:**

41. a) Why do animals move from one place to another?

(Give three reasons)

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

b) Name any one animal used for transport.

42. a) Define the term soil erosion.

b) List two agents of soil erosion.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) Give one way of controlling soil erosion.

- 5 -

43. a) What are wild animals?

b) Give two examples of wild animals.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) Write one product got from animals.

44. a) Define the term sanitation.

b) Give two materials we use when promoting sanitation.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) Give the use of a slasher to a compound cleaner.

45. a) Give the use of the following garden tools;

i) hoe - \_\_\_\_\_

ii) panga \_\_\_\_\_

- iii) slasher \_\_\_\_\_
- iv) watering can \_\_\_\_\_

46. a) Which term is referred to as the first help given to a Casualty before taken to the hospital?

\_\_\_\_\_

b) Give two reasons why we give first aid.

i) \_\_\_\_\_

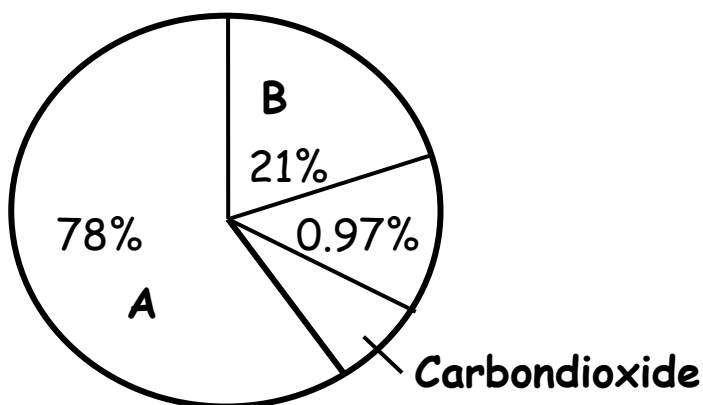
ii) \_\_\_\_\_

c) Mention one item found in a first aid bo.

\_\_\_\_\_

- 6 -

47. Study the diagram and use it to answer questions.



i) Name gas **A**

\_\_\_\_\_

ii) Which gas is used in the fire extinguishers?

\_\_\_\_\_

iii) Name the gas represented by 21%.

\_\_\_\_\_

iv) State any one property of air.

---

48. a) Explain the term non living things.

---

b) Name two examples of non-living things.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) Why is a stone called a non-living thing?

---



---

49. a) Name any two parts of a plant which are eaten.

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Mention two uses of plants to man.

i) \_\_\_\_\_

ii) \_\_\_\_\_

- 7 -

50. a) **Which body organs are used for the following;**

i) seeing - \_\_\_\_\_

ii) hearing - \_\_\_\_\_

iii) feeling - \_\_\_\_\_

iv) smelling - \_\_\_\_\_

51. a) How is a dog different from a chair?

---



---

b) **Give the sounds of the following animals;**

i) Elephant - \_\_\_\_\_

ii) cow - \_\_\_\_\_



iii) goat - \_\_\_\_\_

52. a) What is a family?

---



---

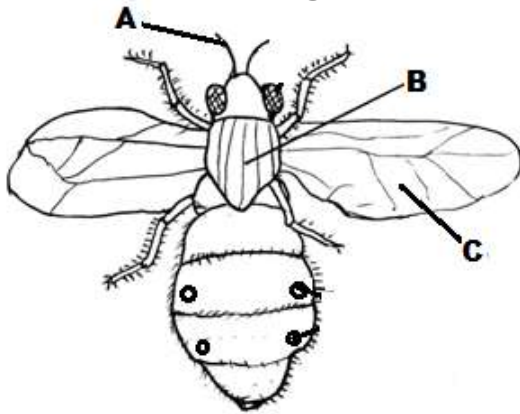
b) Give the two types of families.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) State one role of a father at home.

---

53. *Use the diagram below to answer questions that follow.*



a) Name the parts marked;

A \_\_\_\_\_  
 B \_\_\_\_\_  
 C \_\_\_\_\_

b) Write the name of part A on an insect.

---

- 8 -

54. a) Give three types of clouds.

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_

b) Which type of clouds is a sure sign of rain?

---

55. Match correctly.

|             |                  |
|-------------|------------------|
| snake       | prickly hair     |
| chameleon   | fangs            |
| caterpillar | bad smell        |
| shunk       | changing colours |

- i) snake - \_\_\_\_\_
- ii) chameleon - \_\_\_\_\_
- iii) caterpillar - \_\_\_\_\_
- iv) shunk - \_\_\_\_\_

\*\*\*END\*\*\*

## CARANOVA RAINBOW SCHOOL

### MID TERM TWO EXAMINATION FOR P.3 - 2019

**SUBJECT:** ENGLISH

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

## SECTION A:

**For questions 1 - 5, fill the gaps with the suitable word.**

1. My aunt is \_\_\_\_\_engineer.
2. I prefer matooke \_\_\_\_\_beef.
3. Goat is to kid as \_\_\_\_\_is to puppy.
4. We have seen \_\_\_\_\_eagle in the cage.
5. There is \_\_\_\_\_salt in the tin.

**For questions 6 - 12, use the correct form of the words given in the brackets to complete the sentences.**

6. The cow \_\_\_\_\_grass every day. (eat)
7. These flowers belong to \_\_\_\_\_. (she)
8. Nakasendwa is the \_\_\_\_\_girl in our school. (tall)
9. Betty \_\_\_\_\_reading a story yesterday. (to be)
10. My mother has \_\_\_\_\_to church. (go)
11. An elephant is \_\_\_\_\_than a buffalo. (fat)
12. Tonny is a good \_\_\_\_\_. (teach)

- 2 -

**Arrange the words in alphabetical order.**

13. zebra, elephant, ass, lion

---

14. glory, glucose, grass, glass

---

**Use the given words in sentences to show that you know their meaning for questions 15 - 16.**

15. bird: \_\_\_\_\_

16. bad: \_\_\_\_\_

**For questions 17 - 19, re-write giving the opposites of the underlined words.**

17. The prince came to our school last term.

18. They are smart girls.

19. My uncle went to Kampala yesterday.

**For questions 20 - 22, give a single word for the underlined group of words.**

20. That is the brother of my mother.

21. There comes the man who makes furniture.

22. We have a male pig at home.

- 3 -

**For questions 23 - 25, re-write giving the plural form of the underlined words.**

23. A goose swam last Monday.

---

24. The policeman did not arrest the thief.

---

25. They go to church every Sunday.

---

**For questions 26 - 29, write the short forms in full.**

26. can't - \_\_\_\_\_

27. Rd. - \_\_\_\_\_

28. Fri. - \_\_\_\_\_

**For questions 29 - 30, underline the proper nouns in these sentences.**

29. I live at Vvuma village.

30. Kato is a good carpenter.

**For questions 31 - 33, re-arrange the words to form correct sentences.**

31. kennel is for dogs A house a

---

32. live Where you do?

---

33. our clean classroom is

---

**For questions 34 - 36, fill the gaps with "has" or "have" to complete the sentences.**

34. Musa and Wasswa \_\_\_\_\_ two books.  
 35. Hellen \_\_\_\_\_ eaten our food.  
 36. I \_\_\_\_\_ got many pancakes.

- 4 -

**For questions 37 - 50, re-write the sentences as instructed in the brackets.**

37. I can sing. I cannot dance. (Use.....but.....)

---

38. Denis is very clever. He passes every examination.  
 (Join using....so.....that.....)

---

39. There is the monkey. It ate my maize. (Join using.....which.....)

---

40. We mop the classroom every day.  
 (Re-write the sentences using....are.....now.)

---

41. Martin enjoys playing football. (Join using.....likes.....)

---

42. Better late .....(complete the proverb)

---

43. The monkeys were chattering. The cows were lowing.  
 (Begin: While.....)

---

44. Mutebi is happy. Kasoma is happier.  
 (Join the sentences using....than.....)

---

45. This is a fly. (Begin: These.....)

---

46. I am going to church.

(Write a suitable question for the response)

---

- 5 -

47. That is the man. He sells shoes and clothes.

(Join using.....who.....)

---

48. I am the man. My daughter was knocked. (Use.....whose.....)

---

49. Betty is eating a ripe mango. (Underline the adjective)

---

50. Those books belong to Justine. (Re-write using.....Justine's.....)

---

### SECTION B:

51. A. *Make correct sentences from the table below.*

|      |       |                    |              |
|------|-------|--------------------|--------------|
| I    |       | go to school       |              |
| John |       | climb a mango tree | tomorrow.    |
| She  | will  | fetch water        | next Monday. |
| They | shall | dance at the party | next Friday. |
| We   |       | mop the house      |              |

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

- 6 -

B. Re-arrange the sentences to make a correct story.

**A VISIT TO THE ZOO.**

- a) Some of them were small and others were big.
- b) The biggest animal of all was the elephant.
- c) The elephant had large ears and a small tail.
- d) At the zoo, we saw many animals.
- e) Last month, my class visited the zoo.

**A VISIT TO THE ZOO**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

52. Read the poem below and answer the questions in full sentences.



How wonderful you are?  
You provide us with fish.  
Source of proteins  
Building our bodies.  
To be healthy and strong

We swim in you  
And we feel fresh again  
You provide water used for washing clothes.  
You make our sub-county look nice.  
You are the best and useful.

*By Magala John  
P.3 Blue*

- 7 -

52. **Questions:**

1. What is the poem about?

---

---

2. Who wrote the poem?

---

---

3. In which class is the writer?

---

---

4. How many stanzas has the poem?

---

---

5. What is the source of proteins?

---



---

6. How do we feel when we swim in lakes?

---



---

7. What is the water used for?

---



---

8. Write the title of the poem.

---



---

9. How many lines does stanza two have?

---



---

10. Give another word to mean useful.

---



---

- 8 -

53. A. Match animals to their young ones.

| <u>Animal</u> | <u>young ones</u> |
|---------------|-------------------|
| duck          | calf              |
| frog          | cub               |
| bird          | nestling          |
| lion          | tadpole           |
| elephant      | duckling          |

i) duck 

---

ii) frog 

---

- iii) bird \_\_\_\_\_
- iv) lion \_\_\_\_\_
- v) elephant \_\_\_\_\_

**B. Complete these sentences correctly.**

- a) Those are our school uniforms. They are \_\_\_\_\_
- b) That dog belongs to Timothy. It is \_\_\_\_\_.
- c) This brush belongs to me. It is \_\_\_\_\_.
- d) Those brooms belong to them. They are \_\_\_\_\_.
- e) That small cow belongs to Betty. It is \_\_\_\_\_.

- 9 -

**54. Read the dialogue and answer the questions about it in full sentences.**

**CARING FOR PLANTS**

**Betty:** Good evening Brenda.

**Brenda:** Good evening Betty.

**Betty:** What are you carrying?

**Brenda:** I am carrying a knap sacks.

**Betty:** What are you going to do with it?

**Brenda:** I am going to spray my maize plants.

**Betty:** Why do you want to spray them?

**Brenda:** I want to remove and kill the pests.

**Betty:** What do you use to remove and kill the pests?

**Brenda:** We use pesticides to remove and kill pests.

**Questions:**

a) How many people are taking part in the dialogue?

---

b) Who are the people talking?

---

c) At what time of the day did the dialogue take place?

---

d) What was Brenda carrying?

---

e) Why are plants sprayed?

---

f) What do we use to spray plants according to the dialogue?

---

g) Who spoke first?

---

h) Who spoke last?

---

- 10 -

i) Give any other way of carrying for plants.

---

j) Write the title of the dialogue.

55. Use the words in the table below to fill in the gaps correctly.

exercise, gifts, happy, fairly, because,  
day, examinations, books, taught, correction

Last term, teacher Ben \_\_\_\_\_ us up to the last  
\_\_\_\_\_ of the term. He could give us an  
\_\_\_\_\_ at every end of the lesson so that to  
practice in our \_\_\_\_\_. He could first make  
\_\_\_\_\_ of the last exercise to those who were  
\_\_\_\_\_ to answer correctly. The teacher could  
sometimes give \_\_\_\_\_ to those who were  
performing well in the \_\_\_\_\_ so that to increase  
competition in us. We could read hard so that to make his  
\_\_\_\_\_. All of us performed well in the end of term  
one examinations \_\_\_\_\_ reading hard.

\*\*\*END\*\*\*

**CARANOVA RAINBOW SCHOOL**

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://Ecolebooks.com)

## MID TERM TWO EXAMINATION FOR P.3 - 2019

**SUBJECT: RELIGIOUS EDUCATION**

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

### SECTION A:

Answer Either Christianity or Islam in a number but not both.

1. Either: What is a Bible?

Or: What is a Qu'ran?

2. Either: Mention your Christian name.

Or: Mention your Islamic name.

3. Either: Name the part of the Bible.

Or: Who calls Moslems for prayers?

4. Either: Who taught the Lord's Prayer?

Or: Who leads prayers for Moslems in the mosque?

5. Either: Which apostle betrayed Jesus?

Or: Name the greatest prophet in Islam.

- 2 -

6. Either: Name the creature that was created in God's image.

---

Or: Which creature was created in Allah's image?

---

7. Either: Give one tribe that practices traditional circumcision.

---

Or: Which religion in Uganda mostly practices circumcision?

---

8. Either: Give one way how christians talk to God.

---

Or: Give one way how Moslems talk to Allah.

---

9. Either: Who was the wife of Abraham?

---

Or: Who was the wife of Ibrahim?

---

10. Either: Mention one prophet of God in the Bible.

---

Or: Mention any one prophet of Allah according to Islam.

---

11. Either: Who is the heavenly father of Jesus?

---

Or: Who is the heavenly father of Nabbi Isah?

---

12. Either: Adam and Eve lived in the garden of \_\_\_\_\_

Or: In which garden did Adam and Hawah live?

---

- 3 -

13. Either: Who was the mother of Jesus?

---

Or: Who was the mother of Prophet Muhammad?

---

14. Either: Mention one sacrament according to Christianity.

---

Or: Mention any one pillar of Islam.

---

15. Either: What is lent?

---

Or: In which month do Moslems fast?

---

16. Either: Give one way of caring for God's creatures.

---

Or: How do Muslims care for Allah's creatures?

---

17. Either: In which one way does God talk to people?

---

Or: Give one way how Allah talks to people.

---

18. Either: Name the Christians symbol below.

[DOWNLOAD](#)

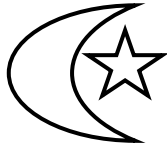


[YES LIKE THIS ON ECOLEBOOKS.COM](#)



---

Or: Name the Moslem symbol below.




---

- 4 -

19. Either: State one special event that happened on good Friday.

---

Or: On which special day do Moslems go for Jumah prayers?

---

20. Either: Which creature did God create last?

---

Or: Which creature did Allah create last?

---

### **SECTION B:**

21. a) Either: Write C.R.E in full.

---

Or: Write I.R.E in full.

---

- b) Either: Mention any three Christian leaders.

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_

Or: Mention any three Moslem leaders.

- i) \_\_\_\_\_ ii) \_\_\_\_\_  
 iii) \_\_\_\_\_

**For Both:**

22. a) What is a family?

---



---

b) Give any three members of a family.

- i) \_\_\_\_\_ ii) \_\_\_\_\_  
 iii) \_\_\_\_\_

- 5 -

23. a) Who is a leader?

---



---

b) Write down any three qualities of a good leader.

- i) \_\_\_\_\_  
 ii) \_\_\_\_\_  
 iii) \_\_\_\_\_

24. a) What are customs?

---



---

b) Mention any three customs in your community.

- i) \_\_\_\_\_ ii) \_\_\_\_\_  
 iii) \_\_\_\_\_

25. **Match correctly.**

- |    |                  |                         |
|----|------------------|-------------------------|
| a) | Prophet Muhammad | founder of Christianity |
| b) | Sarah            | God is with us          |

- c) Emmanuel                      Allah's prophet  
d) Jesus                              Abraham's wife

- a) Prophet Muhammad \_\_\_\_\_  
b) Sarah \_\_\_\_\_  
c) Emmanuel \_\_\_\_\_  
d) Jesus \_\_\_\_\_

26. a) *Give the meaning of the following;*

- i) Amanda \_\_\_\_\_  
ii) Florence \_\_\_\_\_

b) Mention any two apostles of Jesus Christ.

- i) \_\_\_\_\_ ii) \_\_\_\_\_

- 6 -

27. a) Write any two books found in the Bible.

- i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Give any two religious names for boys.

- i) \_\_\_\_\_ ii) \_\_\_\_\_

28. a) ***Draw the following creatures of God.***

|      |     |      |
|------|-----|------|
|      |     |      |
| moon | sun | star |

b) Write the main natural source of light.

\_\_\_\_\_

29. Match the leaders to their level of leadership.

| <u>Leader</u> | <u>level of leadership</u> |
|---------------|----------------------------|
|---------------|----------------------------|

- |                |                 |
|----------------|-----------------|
| a) priest      | political level |
| b) Headteacher | cultural level  |
| c) King        | religious level |
| d) President   | school level    |

- |                |       |
|----------------|-------|
| a) priest      | _____ |
| b) Headteacher | _____ |
| c) King        | _____ |
| d) President   | _____ |

30. a) Mention any two traditional worshipping places.

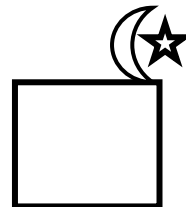
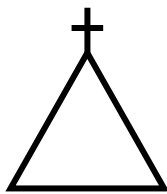
i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Write down any two things which were used to kill Jesus.

i) \_\_\_\_\_ ii) \_\_\_\_\_

- 7 -

31. a) Name the following Religious symbols.



\_\_\_\_\_

\_\_\_\_\_

b) Mention any two occasions or times of prayer.

i) \_\_\_\_\_

ii) \_\_\_\_\_

32. a) State two things people ask for in the Lord's Prayer.

i) \_\_\_\_\_ ii) \_\_\_\_\_

- b) Give any two places where the Qu'ran should not kept.  
i) \_\_\_\_\_ ii) \_\_\_\_\_
33. a) Write down any three non-living created by God/Allah.  
i) \_\_\_\_\_ ii) \_\_\_\_\_  
iii) \_\_\_\_\_
- b) What is the meaning of the word Zakat?  
\_\_\_\_\_
34. a) Name any two Christian sects/groups in your community.  
i) \_\_\_\_\_ ii) \_\_\_\_\_
- b) Mention any two things that happened on Holy Thursday.  
i) \_\_\_\_\_  
ii) \_\_\_\_\_
35. *What do you remember about the following days?*
- a) Easter day \_\_\_\_\_
- b) Pentecost day \_\_\_\_\_
- c) Ascension day \_\_\_\_\_
- d) Christmas day \_\_\_\_\_

\*\*\*END\*\*\*

**CARANOVA RAINBOW SCHOOL**

**EKIGEZO EKYAMASEKKATI G'OLUSOMA**

**OLW'OKUBIRI EKIBIINA EKY'OKUSATU-2019**

**ESSOMO: LUGANDA**

**ERINNYA: .....**

**ESSOMERO: .....**

1. Jjuzaamu ennyingo ezibulamu.

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| maa   | mee   | _____ | _____ | muu   |
| ntwa  | _____ | _____ | _____ | ntwu  |
| _____ | nse   | _____ | _____ | nsu   |
| _____ | ke    | ki    | ko    | _____ |

2. Kuba ebintu bino ebitwetoolodde.

| emiti     | ensolo   | amazzi | ebizimbe |
|-----------|----------|--------|----------|
|           |          |        |          |
| ebinyonyi | amayinja | ensozi | omuddo   |
|           |          |        |          |

- 2 -

3. Kwanaganya ebigambo ebikontana.

|       |         |
|-------|---------|
| mubi  | mulenzi |
| kojja | mumpi   |

|           |         |
|-----------|---------|
| munene    | taata   |
| muwanvu   | mweru   |
| muddugavu | mutono  |
| muwala    | mulungi |
| maama     | senga   |

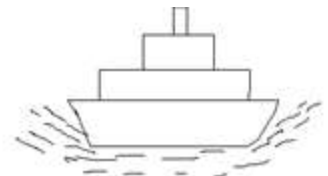
|           |       |
|-----------|-------|
| mubi      | _____ |
| kojja     | _____ |
| munene    | _____ |
| muwanvu   | _____ |
| muddugavu | _____ |
| muwala    | _____ |
| maama     | _____ |

4. Wandika ebintu bisatu ebituwa ekitangaala.

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_

5. Wa amannya ebintu bino ebitujja mu kifo ekimu okututwala mu kirala.



\_\_\_\_\_

- 3 -

6. Maliriza embooji zino.

- a) Maama ayoza \_\_\_\_\_(muliro, engoye)
- b) Nakku anyway \_\_\_\_\_(amazzi, emmere)
- c) Taata atema \_\_\_\_\_(mata, omuti)
- d) Omusomesa awandiika ku \_\_\_\_\_(lubaawo, mazzi)
- e) Nassuuna asoma \_\_\_\_\_(ebitabo, ente)

7. Wandika ensolo nnya ezikumibwa ewaka.

- i) \_\_\_\_\_ ii) \_\_\_\_\_
- iii) \_\_\_\_\_ iv) \_\_\_\_\_

8. Kuba otuume amannya ebintu bisatu ebirina obulamu.

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |

9. Kutula ennyingo.

- ekyalo - \_\_\_\_\_
- ekibuga - \_\_\_\_\_
- eggombolola - \_\_\_\_\_
- omukulembeze- \_\_\_\_\_

10. Bino biteeke mu bungi.

- amazzi - \_\_\_\_\_



omuti - \_\_\_\_\_

ekitabo - \_\_\_\_\_

\*\*\*BIKOMYE \*\*\*

# CARANOVA RAINBOW SCHOOL

## MID TERM TWO EXAMINATION FOR P.3 - 2019

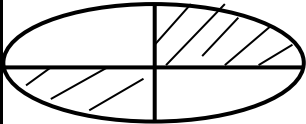
**SUBJECT:** MATHEMATICS

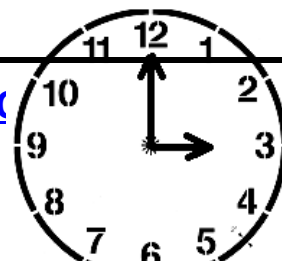
**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....





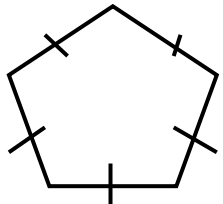
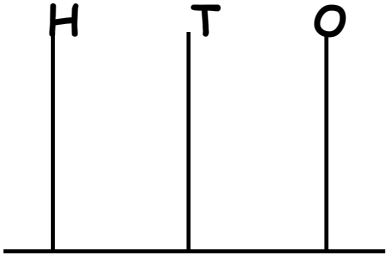
### SECTION A:

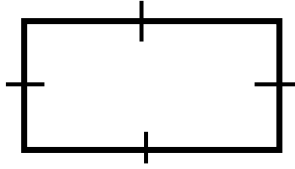
|    |   |    |                                    |
|----|---|----|------------------------------------|
| 1. | <p>Add:</p> $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$   | 2. | Write <b>94</b> in words.          |
| 3. | <p>Find the missing number in the series.</p> <p>16, 18, 20, _____</p>  | 4. | Write an example of an empty set.  |
| 5. | <p>What fraction is shaded?</p>  | 6. | <p>Work out:</p> $\square + 4 = 9$ |
| 7. | Share 16 mangoes amongst 4 boys. How many does each   | 8. | Tell the time.                     |



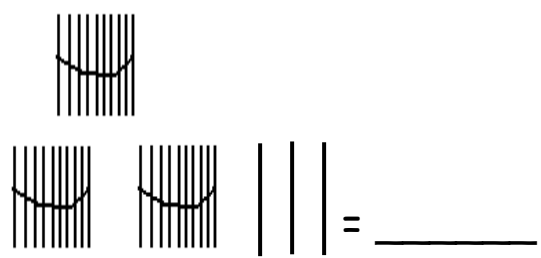
|  |      |  |  |
|--|------|--|--|
|  | get? |  |  |
|--|------|--|--|

- 2 -

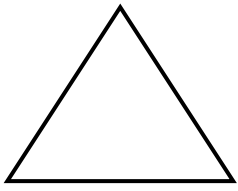
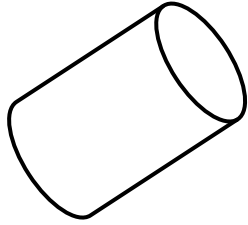
|     |   |     |  |
|-----|---|-----|--|
| 9.  | <p>Add:</p> $\begin{array}{r} \text{Sh. } 300 \\ + \text{Sh. } 400 \\ \hline \\ \hline \end{array}$   | 10. | <p>Correctly, complete the following:</p> <p>478 = _____ hundreds<br/>_____ tens _____ ones</p>                                |
| 11. | <p>Given that  stands for 3 legs, how many legs are in    ?</p> | 12. | <p>Name the shape.</p>  <p>_____</p>       |
| 13. | <p>Subtract:</p> $\begin{array}{r} 7 \\ 9 \end{array} - \begin{array}{r} 2 \\ 9 \end{array} =$  | 14. | <p>Represent <b>24</b> on the abacus.</p>  |

|     |  |     |  |
|-----|--|-----|--|
|     |  |     | _____  |
| 15. | Set $M = \{a, b, c, d, e\}$<br><br>Find $n(M) =$ _____ | 16. | Find the perimeter of a square below.<br><br> |

- 3 -

|     |  |     |   |
|-----|--|-----|---|
| 17. | Simplify:<br>3 pens + 4 pens             | 18. | What is $\frac{1}{2}$ of 6?   |
| 19. | What is the different between 34 and 21? | 20. | Complete correctly.<br><br> |

### SECTION B:

|     |  |
|-----|--|
| 21. | a) Name the shapes below<br><br><div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 10px; text-align: center;">  </div> <div style="border: 1px solid black; padding: 10px; text-align: center;">  </div> </div> |
|-----|--|

|  |                       |  |      |  |
|--|-----------------------|--|------|--|
|  |                       |  |      |  |
|  | b) Draw these shapes. |  |      |  |
|  |                       |  |      |  |
|  | square                |  | cone |  |

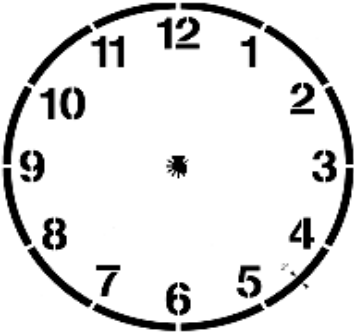
- 4 -

| 22.      | <p>a) Multiply:</p> $\begin{array}{r} 42 \\ \times 4 \\ \hline \\ \hline \end{array}$   | <p>b) Divide:</p> $2 \overline{) 12}$ |       |           |        |         |       |         |          |         |         |         |
|----------|---|---------------------------------------|-------|-----------|--------|---------|-------|---------|----------|---------|---------|---------|
| 23.      | <p><b><i>Study the shopping list below and answer the questions.</i></b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Items</th> <th style="text-align: left;">Unit cost</th> </tr> </thead> <tbody> <tr> <td>A book</td> <td>Sh. 800</td> </tr> <tr> <td>A pen</td> <td>Sh. 900</td> </tr> <tr> <td>A rubber</td> <td>Sh. 800</td> </tr> <tr> <td>A ruler</td> <td>Sh. 500</td> </tr> </tbody> </table> |                                       | Items | Unit cost | A book | Sh. 800 | A pen | Sh. 900 | A rubber | Sh. 800 | A ruler | Sh. 500 |
| Items    | Unit cost   |                                       |       |           |        |         |       |         |          |         |         |         |
| A book   | Sh. 800   |                                       |       |           |        |         |       |         |          |         |         |         |
| A pen    | Sh. 900   |                                       |       |           |        |         |       |         |          |         |         |         |
| A rubber | Sh. 800   |                                       |       |           |        |         |       |         |          |         |         |         |
| A ruler  | Sh. 500   |                                       |       |           |        |         |       |         |          |         |         |         |

- |  |   |
|--|---|
|  | <p>a) Name the most expensive item on the list.</p> <p>b) Which item costs sh. 500?</p> <p>c) Find the total cost of a book and a ruler altogether.</p> <p>d) Which item costs at same amount of money?</p> |
|--|---|

- 5 -

- |     |  |
|-----|--|
| 24. | <p>a) Expand 236 using values.</p> <p>b) Write <math>800 + 70 + 6</math> in short form.</p> <p>c) Find the value of 7 in the figure 678.</p> |
|-----|--|

| 25. | <p>a) 1 hour - 60 minutes.<br/>How many minutes are in 3 hours?</p><br><br><br><br><br><br><br><br><br><br><p>b) Show 4 O'clock</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: right;"> <p>c) Add:</p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: left; padding-right: 20px;">Wk</th> <th style="text-align: left;">days</th> </tr> </thead> <tbody> <tr> <td style="text-align: right; padding-right: 20px;">1</td> <td style="text-align: right;">3</td> </tr> <tr> <td style="text-align: right; padding-right: 20px;">+ 4</td> <td style="text-align: right;">2</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; height: 10px;"></td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; height: 10px;"></td> </tr> </tbody> </table> </div> </div> | Wk | days | 1 | 3 | + 4 | 2 |  |  |  |  |
|-----|--|----|------|---|---|-----|---|--|--|--|--|
| Wk  | days   |    |      |   |   |     |   |  |  |  |  |
| 1   | 3  |    |      |   |   |     |   |  |  |  |  |
| + 4 | 2  |    |      |   |   |     |   |  |  |  |  |
|     |  |    |      |   |   |     |   |  |  |  |  |
|     |  |    |      |   |   |     |   |  |  |  |  |

- 6 -

|     |   |
|-----|---|
| 26. | <p>Use +, -, × or ÷ to fill in correctly.</p> <p>a) 5 _____ 5 = 10</p> <p>b) 8 _____ 2 = 4</p> <p>c) 15 _____ 5 = 10</p> <p>d) 3 _____ 4 = 12</p> |
|-----|---|

a) Who is taller?

b) Who is shorter?

c) Find their total height.

Set  $Y = \{1, 2, 3, 4, 5\}$

b) Find the common members in set X and Y.

- 7 -

|          |          |          |
|----------|----------|----------|
| <b>a</b> | <b>8</b> | <b>3</b> |
| <b>d</b> | <b>b</b> | <b>2</b> |

a \_\_\_\_\_

b

C \_\_\_\_\_

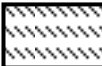
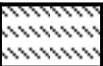
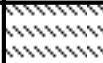
d

|  |   |   |   |
|--|---|---|---|
|  | 5 | c | 7 |
|--|---|---|---|

30. Arrange the following fractions starting from the smallest.

$\frac{2}{7}, \frac{4}{7}, \frac{1}{7}, \frac{3}{7}$

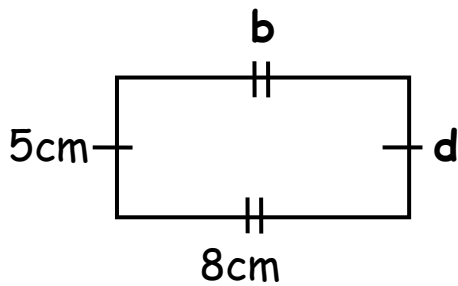
b) What fraction is unshaded?

|   |  |   |  |   |
|---|--|---|--|---|
|  |  |   |  |  |
|   |  |  |  |   |

c) Otim ate  $\frac{7}{13}$  of a cake in the morning and  $\frac{2}{13}$  in the evening.  
Find the sum of the fractions Otim ate altogether.

|     |  |
|-----|--|
| 31. | <i>Study the figure and answer as follows.</i> |
|-----|--|





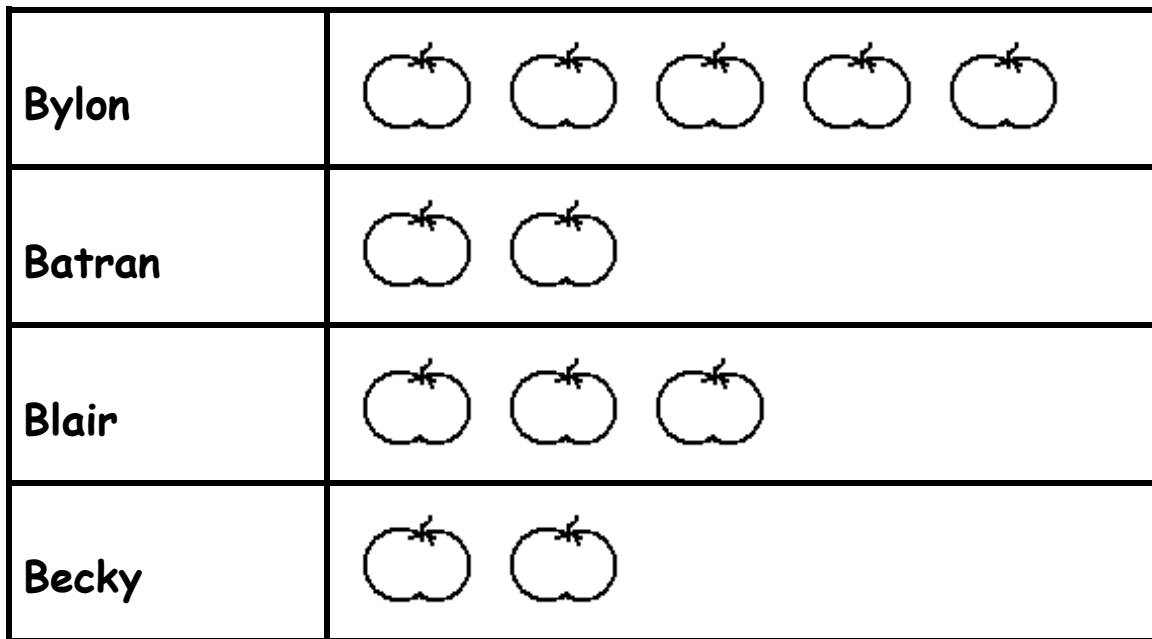
a) Find the value of;

$b =$  \_\_\_\_\_  $d =$  \_\_\_\_\_

b) Find the perimeter of the figure.

c) Find its area.

32. Study the graph below which shows the number of apples got by Primary three pupils.



- How many apples did Blair get?
- Who had the highest number of apples?
- How many apples did they get altogether?
- \_\_\_\_\_ and \_\_\_\_\_ got the same

|  |                   |
|--|-------------------|
|  | number of apples. |
|  | ***END***         |

## CARANOVA RAINBOW SCHOOL

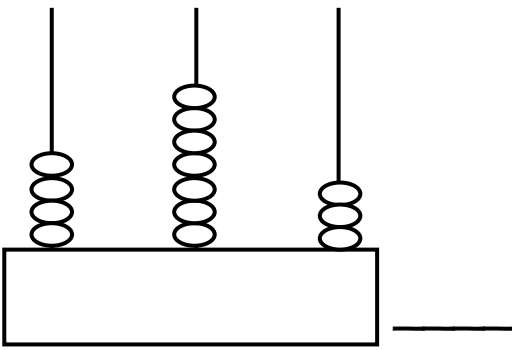

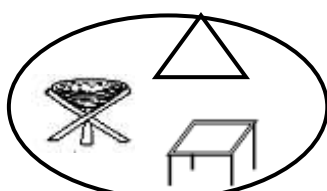
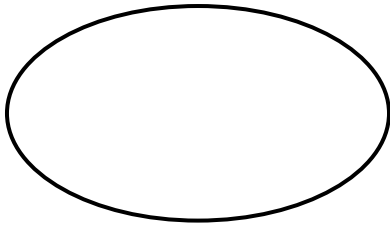
### MID TERM TWO EXAMINATION FOR P.2 - 2019

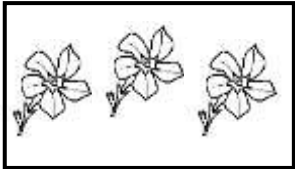
**SUBJECT:**     **MATHEMATICS**

**NAME:**        .....

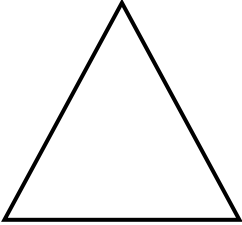
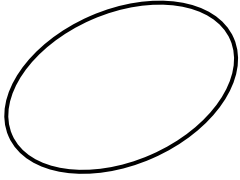
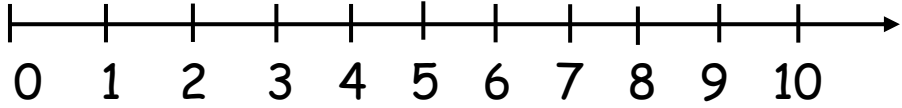
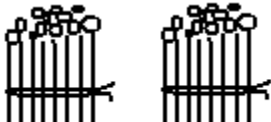

**SCHOOL:**      .....

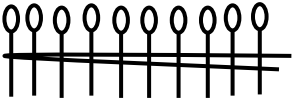

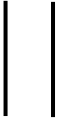
**STREAM:**      .....     **DATE:**    .....

| SECTION A:   |  |
|--|--|
| <p>1.     <b>Add:</b></p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <math display="block">\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} \tau \quad o \\ 3 \quad 4 \\ + 2 \quad 3 \\ \hline \end{array}</math> </div> </div>  | <p>2.     Write the number shown on the abacus.</p> <div style="text-align: center; margin-top: 10px;"> <p><b>H            T            O</b></p>  <div style="border: 1px solid black; width: 150px; height: 30px; margin: 10px auto; position: relative;"> <span style="position: absolute; right: 5px; top: 50%; transform: translateY(-50%);">_____</span> </div> </div> |
| <p>3.     <b>Join the sets.</b></p> <div style="text-align: center; margin-top: 20px;">  <span style="font-size: 2em; margin: 0 10px;">+</span>  <span style="font-size: 2em; margin: 0 10px;">=</span>  </div> |  |

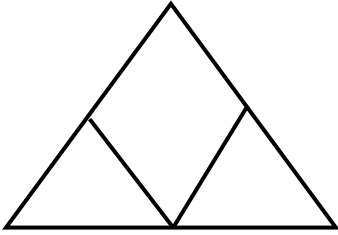
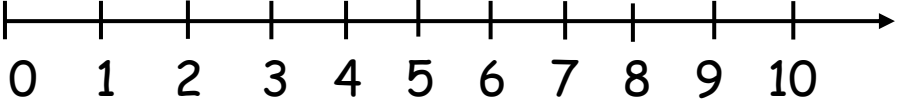
|    |   |  |
|----|---|--|
|    |   |  |
| 4. | <p>Name this set.</p> <div data-bbox="239 436 534 604">  </div> <p>_____</p> | <p>5. Expand the number below.</p> <p>49 = _____</p> |

- 2 -

|    |  |  |
|----|--|--|
| 6. | <p>Name the shapes.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div data-bbox="231 952 657 1294"> <p>a)</p> <div data-bbox="316 958 558 1182">  </div> <p>_____</p> </div> <div data-bbox="794 974 1449 1294"> <p>b)</p> <div data-bbox="976 981 1216 1160">  </div> <p>_____</p> </div> </div> |  |
| 7. | <p>Subtract using a number line,</p> <p><math>7 - 3 =</math> _____</p> <div data-bbox="279 1556 1184 1662">  </div>  |  |
| 8. | <p>Write the number shown.</p> <div data-bbox="231 1904 1449 2056"> <p>a)</p> <div style="display: flex; align-items: center;"> <div data-bbox="322 1904 593 2056">  </div> <div data-bbox="651 1930 817 2056">  </div> <div style="margin-left: 20px;"> <p>= _____</p> </div> </div> </div>   |  |

|    |   |
|----|---|
|    | <p>b)    = _____</p> |
| 9. | <p>Take away.</p> <p>a) <math display="block">\begin{array}{r} 13 \\ - 4 \\ \hline \\ \hline \end{array}</math></p> <p>b) <math display="block">\begin{array}{r} 70 \\ 69 \\ - 18 \\ \hline \\ \hline \end{array}</math></p>  |

- 3 -

|     |   |
|-----|---|
| 10. | <p>Shade the fraction below.<br/>A third</p>   |
| 11. | <p>Add using a number line.</p> <p><math>4 + 2 = \underline{\hspace{2cm}}</math></p>  |
| 12. | <p><b>Multiply:</b></p>   |

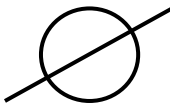
a)

$$\begin{array}{r} 4 \quad 2 \\ \times \quad 3 \\ \hline \end{array}$$

\_\_\_\_\_

- b) One chair has four legs.  
How many legs do six chairs have?

13. Name this set symbol.



\_\_\_\_\_

- 4 -

14. Write the number symbols.

a) One hundred twelve = \_\_\_\_\_

b) twelfth = \_\_\_\_\_

### SECTION B:

15. a) Arrange the numbers from the smallest to the biggest. (4 marks)

45, 60, 30, 40, 55, 35, 50

\_\_\_\_\_

b) What number has been expanded?

$$200 + 40 + 2 = \underline{\hspace{2cm}}$$

c) Complete:

$$2\text{twos} = \underline{\hspace{2cm}}$$

d) Work out:

$$\frac{2}{4} + \frac{1}{4} = \underline{\hspace{2cm}}$$

- 5 -

16.

Divide:

(4 marks)

a)  $12 \div 3 =$

b)  $4\sqrt{16}$

c) Two girls share ten mangoes.  
How many mangoes will each one get?

d) Thirteen plus eleven equals

17. **Match correctly.**

(4 marks)

$6+9$

$9-0$

$6 \times 2$

$9 \div 2$

$12$

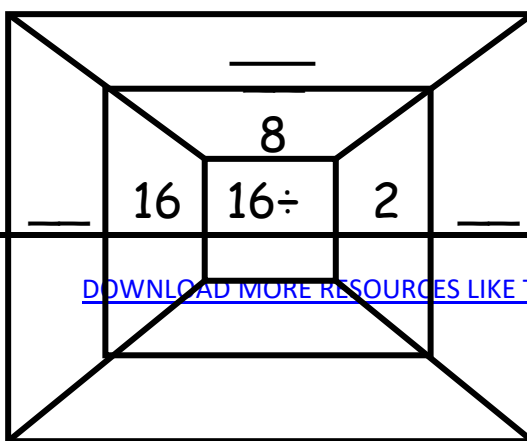
$3$

$15$

$9$

- 6 -

18. **Complete the table below.**





4

\_\_\_\_\_

19. a) What time is it?



\_\_\_\_\_

b) Draw and show the time, it is half past 2.

c) Write the place values of the circled digits.

i) (3) 8

\_\_\_\_\_

ii) (6) 1 8

\_\_\_\_\_

20. Shopping



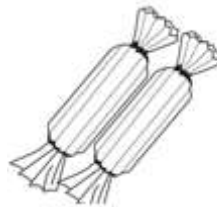
Sh. 500



Sh. 500



Sh. 1000







Sh. 200

**Questions:**

- a) How many items are shown above?
- b) What is the cost of an apple?
- c) Write the cost of a mango in words.
- d) Give the total cost of a cake and a sweet.

## 21. The four brothers.

| Ali   | Isa   | Juma   | Musa  |
|---|---|--|---|
|  |  |  |  |
| 8 years   | 11 years  | 12 years   | 10 years  |

Questions:

- a) How many brothers are shown above?
- b) Who is the youngest?
- c) According to their age, who is the eldest?

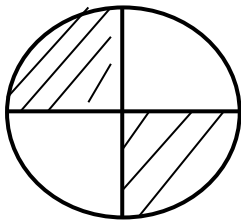
d) Whom does Ali follow according to age?

- 9 -

22. Write these fractions in words.

a)  $\frac{1}{2}$  = \_\_\_\_\_ b)  $\frac{1}{4}$  = \_\_\_\_\_

c) Name the shaded fraction.



d) Shade the fraction shown



23. 7 litres plus 4 litres;

a) give us \_\_\_\_\_ litres

b) Which string is longer?



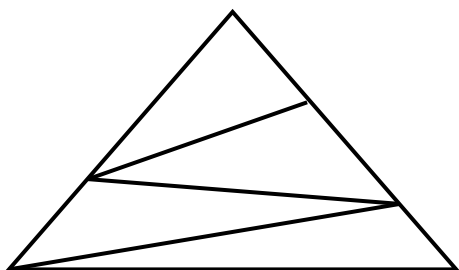
\_\_\_\_\_

c) String W has \_\_\_\_\_cm

d)  $6\text{cm} + 10\text{cm} =$  \_\_\_\_\_

- 10 -

24.



a) How many triangles can you see?

b) Which shape has four equal sides?

c) A \_\_\_\_\_ has two opposite sides equal.

|     |  |
|-----|--|
|     | d) What shape is an egg?   |
| 25. | <p>Write the number name.</p> <p>a) 40 _____ b) 9<sup>th</sup> _____</p> <p>c) 33 _____ d) 10<sup>th</sup> _____</p> |

- 11 -

|     |   |
|-----|---|
| 26. | <p>a) What is the first day of the week?</p> <p>b) How many days are in February?</p> <p>c) What is the third month of the year?</p> <p>d) Write in full.</p> |
|-----|---|

Sat - \_\_\_\_\_

\*\*\*END\*\*\*

# CARANOVA RAINBOW SCHOOL

## MID TERM TWO EXAMINATION FOR P.2 - 2019

**SUBJECT:** LITERACY ONE "B"

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

### SECTION A:

1. Who heads a school?

\_\_\_\_\_

2. Identify one person found at school.

---

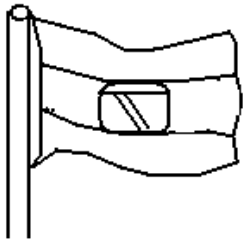
3. What is a role of a doctor in the community?

---

4. Name one important place in the community.

---

5. Name this school symbol below.



---

6. Give any two types of transport.

i) \_\_\_\_\_ ii) \_\_\_\_\_

7. Identify one animal used in transport.

---

8. What is a home?

---

9. Write one building material you know.

---

- 2 -

10. Which animal provides security in our homes?

---

11. In which district is your school found?

---

12. Give one example of a religious leader in church.

---

13. In which season do farmers harvest crops?



---

14. What do teachers use to write on chalkboard?

---

15. Who collects school money?

---

16. Name this weapon used to maintain security.



---

17. What name is given to the signs used on the roads?

---

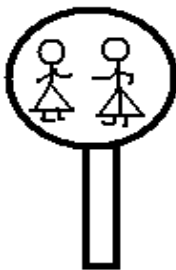
18. Give one example of a play object.

---

19. Identify one product made from clay soil.

---

20. Name the road sign below.



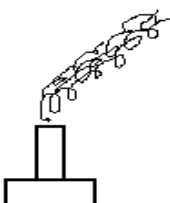
- 3 -

21. Who heads a family?

---

22. The father of your father is your \_\_\_\_\_

23. Name this means of transport.



---

24. Who teaches pupils at school?

---

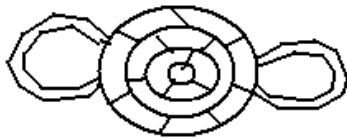
25. Who heads a country?

---

26. What title is given to the head of Buganda Kingdom?

---

27. Name this item used in our homes.



---

28. What is the role of a headteacher?

---

29. Name one thing found in the classroom.

---

30. Who cares for sick pupils at school?

---

31. Name the place where aeroplanes land.

---

32. Write your school motto.

---

33. Name the building which meals are prepared.

---

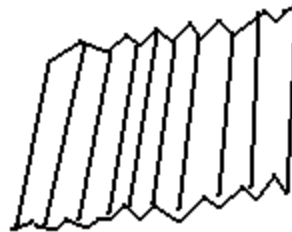
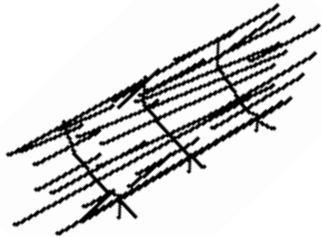
34. Identify one important building at school.

---



---

35. Name these building materials.




---

36. List down one school need.

---



---

37. Name one item a school gets from the neighbours.

---



---

38. Identify one problem a school faces from the neighbour.

---



---

39. Identify one relative found in the family.

---

### **SECTION B:**

40. **Match the language to their tribes.**

|            |            |
|------------|------------|
| Luganda    | Bakiga     |
| Lumasaba   | Banyankole |
| Lukiga     | bagishu    |
| Lunyankole | Baganda    |

- i) Luganda \_\_\_\_\_
- ii) Lumasaba \_\_\_\_\_
- iii) Lukiga \_\_\_\_\_

iv) Lunyankole \_\_\_\_\_

- 5 -

41. **Name the places of work for the following people.**

i) farmer - \_\_\_\_\_

ii) doctor - \_\_\_\_\_

iii) Imam - \_\_\_\_\_

iv) teacher - \_\_\_\_\_

42. **Match people to their roles.**

Librarian sells fish

Opticians repairs shoes

Fishmongers keeps books in the library

Cobblers sells eye glasses

i) Librarian \_\_\_\_\_

ii) Opticians \_\_\_\_\_

iii) Fishmongers \_\_\_\_\_

iv) Cobblers \_\_\_\_\_

43. a) **Draw these elements of weather.**

| wind                                     | sunshine                                 |
|--|--|
| <br><br><br><br><br><br><br><br><br><br> | <br><br><br><br><br><br><br><br><br><br> |

b) Write down two activities done in the wet season.

- i) \_\_\_\_\_  
 ii) \_\_\_\_\_

- 6 -

44. **Give the uses of the items used at school.**

- i) brooms - \_\_\_\_\_  
 ii) pencils - \_\_\_\_\_  
 iii) hoe - \_\_\_\_\_  
 iv) duster - \_\_\_\_\_

45. a) **Name these basic needs of people.**

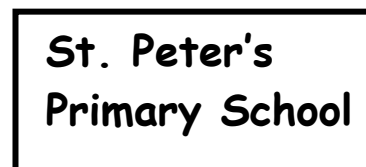


b) **Give any two sources of water.**

- i) \_\_\_\_\_ ii) \_\_\_\_\_

46. a) **What school makes children look smart?**

b) **Name these school symbols below.**



47. a) **List down two things we make from wood.**

- i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Name this home of snakes and monkeys.



\_\_\_\_\_

c) What is the role of a pilot?

\_\_\_\_\_

\*\*\*END\*\*\*

# CARANOVA RAINBOW SCHOOL

## MID TERM TWO EXAMINATION FOR P.2 - 2019

**SUBJECT:** LITERACY ONE "A"

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

### SECTION A:

1. What is food?

\_\_\_\_\_

\_\_\_\_\_

2. Name this food below.



\_\_\_\_\_

3. What are living things?

\_\_\_\_\_

\_\_\_\_\_

4. Give one example of a common accident at home or school.

\_\_\_\_\_

5. How does a fish move?

---

6. Name this part of a plant.



---

7. Write one characteristic of living things.

---

8. The immediate help given to a casualty is called

---

- 2 -

9. Name this item used to maintain personal hygiene.



---

10. Give one example of a nonliving thing in the environment.

---

11. What is the main source of food?

---

12. What is a young one of a cow?

---

13. Identify one animal that feeds on grass.

---

14. What product do we get from bees?

---

15. **Underline** the vegetable.

Cassava,          cabbage,          eggs

16. Name this type of weather.



---

17. What is the use of the broom?

---

18. What tool is used for peeling?

---

19. Name one example of a living thing in the environment.

---

- 3 -

20. Identify one dangerous object in the environment.

---

21. How do we care for our body?

---

22. Give the homes of the following animals below.

snake - \_\_\_\_\_

dog - \_\_\_\_\_

23. Identify one reason why animals move.

---

24. Give one example of a common disease.

---

25. Animals kept at home are called \_\_\_\_\_

26. Identify one product got from animal skin.



---

27. What does a bird use to feed?

---

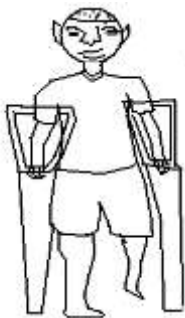
28. Write the main natural source of water.

---

29. How can we keep our homes clean?

---

30. Name this immunisable disease shown below.



---

31. Name the human body part used for seeing.

- 4 -

32. What animal uses horns for protection?

---

33. Name the home of a bird.

---

34. From which product do we make yoghurt?

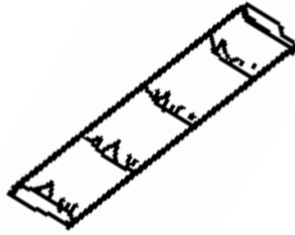
---

35. Give one way of caring for plants.

---

36. What name is given to a young one of a sheep?

37. Name this example of a fruit.



\_\_\_\_\_

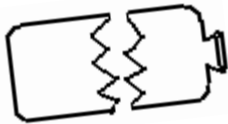
38. Name the two seasons of the year.

i) \_\_\_\_\_ ii) \_\_\_\_\_

39. What is wind?

\_\_\_\_\_  
\_\_\_\_\_

40. a) Name these dangerous objects.



\_\_\_\_\_  
\_\_\_\_\_

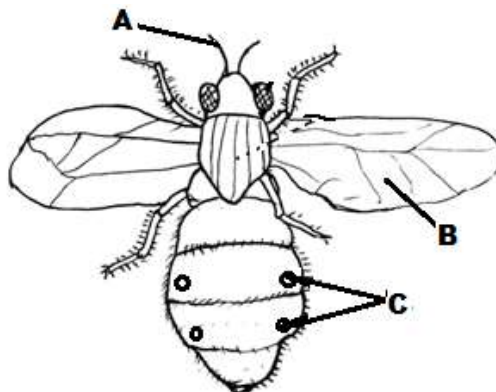
b) Name one material found in the first aid box.

\_\_\_\_\_

- 5 -

### SECTION B:

41. The diagram below shows an insect. Answer the question about it.



Name the parts labeled:

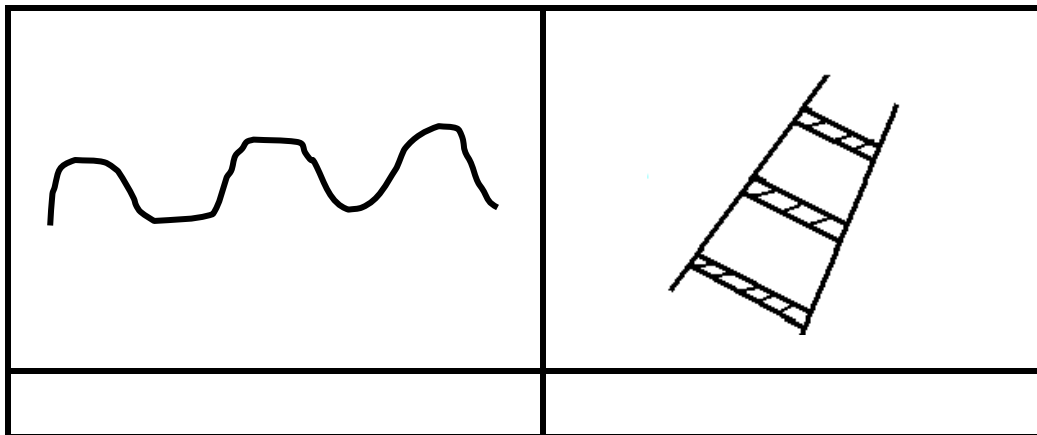
A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

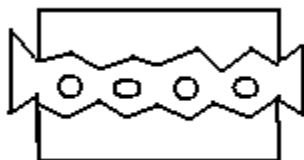
d) What is the use of part marked C?

42. a) Name these road signs.



c) A sudden injury to the body is \_\_\_\_\_

d) Name this material found in the first aid box.



\_\_\_\_\_

- 6 -

43. a) Give two examples of proteins.

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Give two ways of keeping food safe.

i) \_\_\_\_\_

ii) \_\_\_\_\_

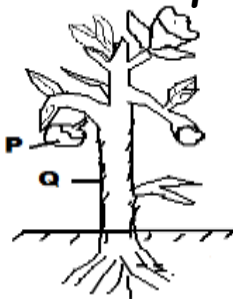
44. *Give the young ones of these animals below.*

| <u>Animal</u> | <u>young ones</u> |
|---------------|-------------------|
| dog           | _____             |
| sheep         | _____             |
| cat           | _____             |
| nest          | _____             |

45. Match animals to their products.

| <u>Animal</u> | <u>Product</u>  |
|---------------|-----------------|
| elephant      | skin            |
| sheep         | feathers        |
| snakes        | ivory           |
| birds         | wool and mutton |
| i) elephant   | _____           |
| ii) sheep     | _____           |
| iii) snakes   | _____           |
| iv) birds     | _____           |

46. *Use the plant below to answer question.*



P \_\_\_\_\_  
Q \_\_\_\_\_

b) Give two uses of plants.

i) \_\_\_\_\_

ii) \_\_\_\_\_

END

**CARANOVA RAINBOW SCHOOL**  
**MID TERM TWO EXAMINATION FOR P.2 - 2019**

DOWNLOAD MORE RESOURCES LIKE THIS ON [ECOLEBOOKS.COM](http://ECOLEBOOKS.COM)

**SUBJECT: ENGLISH**

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

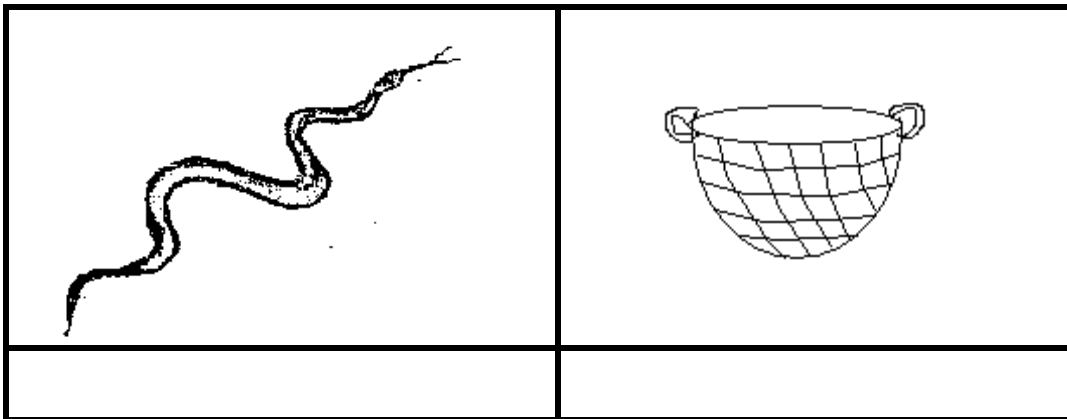
**SECTION A:**

1. **Fill in the missing letters.**

a) an\_\_\_\_ \_al

b) co\_\_\_\_ \_unity

2. **Name the pictures.**



3. **Arrange these words in "abc" order.**

a) dog, ball, cut, against

\_\_\_\_\_

b) pot, pencil, plan, pit

\_\_\_\_\_

4. **Rearrange the words into a correct sentence.**

a) nice your dress so is

\_\_\_\_\_

b) babies are all the sick

\_\_\_\_\_

- 2 -

5. **Write in full.**

a) Dr. \_\_\_\_\_ b) isn't \_\_\_\_\_

6. **Write a small word.**

a) mango - \_\_\_\_\_

b) carpenter - \_\_\_\_\_

7. **Give the plural form of the underlined words.**

a) The mouse ate the groundnuts. \_\_\_\_\_

b) She is washing a dish from the kitchen. \_\_\_\_\_

c) The man is holding a panga. \_\_\_\_\_

d) The fly is in my juice. \_\_\_\_\_

8. **Write in capital letters.**

elephant \_\_\_\_\_

wasp \_\_\_\_\_

9. **Complete the sentences with a correct word.**

a) Jolly is suffering \_\_\_\_\_ malaria.

b) Do you \_\_\_\_\_ a pencil?

c) The children are \_\_\_\_\_ the road.

d) \_\_\_\_\_ is your best friend?

10. **Write these words correctly.**

a) claf \_\_\_\_\_ b) temi \_\_\_\_\_

11. **Give the opposite of the underlined words.**

a) Betty is very shabby today. \_\_\_\_\_

b) He is taller than his father. \_\_\_\_\_

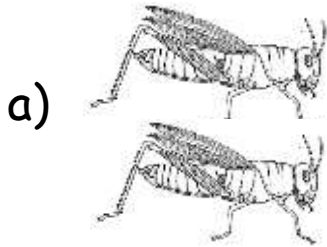
c) That knife is blunt. It cannot cut the meat.

\_\_\_\_\_

d) My aunt is a secretary. \_\_\_\_\_

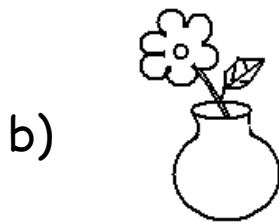
- 3 -

12. Answer the questions correctly.



Are these grasshoppers?

\_\_\_\_\_



Are those hens?

\_\_\_\_\_



What is this?

\_\_\_\_\_

13. Underline the odd word out.

a) wasp, mosquito, lion, ants

b) Ben, Annet, Amina, Dorah

14. Use in using "an" or "a" to fill in the gaps.

a) \_\_\_\_\_ostrich has a long neck.

b) He gave his friend \_\_\_\_\_pen.

c) Amito bought \_\_\_\_\_orange and \_\_\_\_\_pineapple.

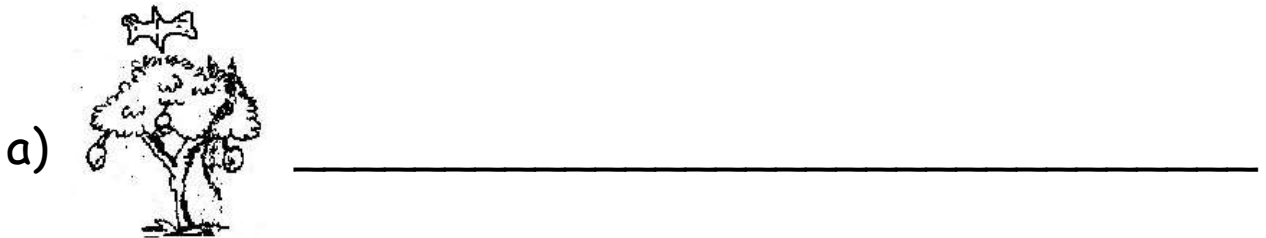
15. Use the verbs given correctly.

- a) Liny \_\_\_\_\_ the house yesterday. (sweep)
- b) Daddy \_\_\_\_\_ his Bible every Sunday. (carry)
- c) They are \_\_\_\_\_ to the headteacher. (wave)
- d) I am \_\_\_\_\_ my bedroom. (mop)

- 4 -

SECTION B:

16. Write a good sentence on each picture.



17. Complete the table correctly.

|       |         |          |
|-------|---------|----------|
| ..... | cleaner | cleanest |
|-------|---------|----------|



|       |        |         |
|-------|--------|---------|
| big   | .....  | .....   |
| good  | better | .....   |
| ..... | poorer | poorest |

- 5 -

18. **Write the sentences as instructed in brackets.**

a) This is a duck. (Use: These.....)

---

b) Hamza is not writing. He has no pencil.  
(Join using.....because.....)

---

c) This is a hen. This is a goat. (Join using....and.....)

---

19. **Complete the sentences correctly.**

a) A cow is to calf as a sheep is to \_\_\_\_\_

b) A dog is to \_\_\_\_\_ as a bird is to nest.

20. **Complete the riddle.**

a) I am an animal I roars when making sound.  
My young one is a cub. What am I?

---

- b) I am an object.  
People use me for winnowing.  
What am I? \_\_\_\_\_

21. Write good sentences from the table.

|              |      |                              |
|--------------|------|------------------------------|
| They         | was  | in the field.                |
| The children | were | looking at the butter flies. |
| The maid     |      | frying grasshoppers.         |

- a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_  
d) \_\_\_\_\_

- 6 -

22. Read the dialogue and answer questions correctly.

THINGS WE MAKE

- Joan: What are you doing Joyce?  
Joyce: I am making baskets and carpets.  
Joan: What are you using to make them?  
Joyce: I am using papyrus reeds.  
Joan: Where do you get them from?  
Joyce: I get them from swamps.  
Joan: Where will you sell them after making?  
Joyce: I will sell them to the nearby market.  
Joan: What do you call those things you are making?  
Joyce: We call them crafts.

**Questions:**

a) What is the dialogue about?

---

b) What was Joyce doing?

---

c) Where does she get the papyrus reeds?

---

d) Where does she sell her crafts?

---

e) How many people are talking in the dialogue?

---

- 7 -

23. **Complete the story with a correct word from the box below.**

|          |        |        |
|----------|--------|--------|
| met,     | fruit, | snake, |
| shouted, | died,  | market |

One day, Lisa and her sister Grace went to the

\_\_\_\_\_ to buy some \_\_\_\_\_.

On their way, they \_\_\_\_\_ a big  
 \_\_\_\_\_ crossing the road they  
 \_\_\_\_\_ for help. People came and hit the  
 snake. The snake \_\_\_\_\_ and the two girls  
 thanked them.

\*\*\*END\*\*\*

## CARANOVA RAINBOW SCHOOL

### MID TERM TWO EXAMINATION FOR P.2 - 2019

**SUBJECT:** RELIGIOUS EDUCATION

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

1. Write your religious name.

\_\_\_\_\_

2. How many apostles did Jesus have?

---

3. God created people in His \_\_\_\_\_

4. \_\_\_\_\_ is the creator of all things.

5. Write R.E in full.

---

6. How many times does a moslem pray a day?

---

7. The meal Jesus shared with his disciples is called

---

8. What do we call the holy book for christians?

---

9. Who denied Jesus Christ?

---

10. \_\_\_\_\_ was the earthly father of Jesus.

11. Write the first book in the Bible.

---

12. Who leads moslems in prayers?

---

- 2 -

13. Name one group of people that need help.

---

14. Draw these things found in the church.

|        |        |       |     |
|--------|--------|-------|-----|
|        |        |       |     |
| candle | rosary | Bible | mat |

15. Write any two Christian names.

i) \_\_\_\_\_ ii) \_\_\_\_\_

16. Who betrayed Jesus?

\_\_\_\_\_

17. Identify one event that happened during the last supper.

\_\_\_\_\_

18. a) A \_\_\_\_\_ is a group of people related by blood marriage or adoption.

b) Name three people found in a nuclear family.

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_

19. In which garden was Adam and Eve living?

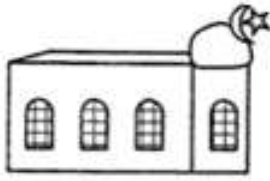
\_\_\_\_\_

20. Underline the activities done in the church.

singing, fighting, dancing, biting,  
praying, boxing, preaching

- 3 -

21. Name these worshiping places.




---

22. *Give the meaning of the following names.*

Deborah - \_\_\_\_\_

Peter - \_\_\_\_\_

Florence - \_\_\_\_\_

Irene - \_\_\_\_\_

23. Who calls Muslims for prayers?

---

24. Name the prayer Muslims pray on Friday.

---

25. **Draw these people who need help.**

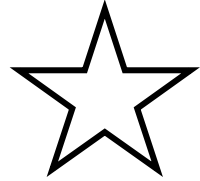
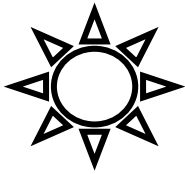
| baby | old person | the lame |
|------|------------|----------|
|      |            |          |

26. Who heads a family?

---

27. Write the first people that God created.

28. Name the sources of light below.



\_\_\_\_\_

29. a) What are wild animals?

\_\_\_\_\_  
\_\_\_\_\_

b) Name any two animals that God/Allah created.

i) \_\_\_\_\_ ii) \_\_\_\_\_

\*\*\*END\*\*\*



# CARANOVA RAINBOW SCHOOL

## MID TERM TWO EXAMINATION FOR P.2 - 2019

**SUBJECT: LUGANDA**

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

1. Menya ennukuta ensirifu nnya.

\_\_\_\_\_

2. Wandika abantu basatu abasangibwa ku ssomero.

a) \_\_\_\_\_ b) \_\_\_\_\_

c) \_\_\_\_\_

3. Bituume amannya.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

4. Tereeza ebigambo.

osomuta - \_\_\_\_\_

konko - \_\_\_\_\_

- 2 -

5. Yunga okole ebigambo.

|     |    |       |
|-----|----|-------|
| tta | ma | _____ |
|     | ka | _____ |
|     | bi | _____ |

6. Wandiika emiwendo mu bigambo.

|   |       |    |       |
|---|-------|----|-------|
| 3 | _____ | 8  | _____ |
| 2 | _____ | 10 | _____ |

7. Wandiika mu bungi.

eriiso - \_\_\_\_\_

eggi - \_\_\_\_\_

omuyembe - \_\_\_\_\_

ekibiina - \_\_\_\_\_

8. Tuuma ebitundu by'omubiri amannya.



\_\_\_\_\_

\_\_\_\_\_

9. **Jjuzaamu ennyingo ezibulamu.**

omu\_\_\_\_\_nzi                      enjo\_\_\_\_\_                      ekise\_\_\_\_\_

10. **Jjuzaamu ebigambo ebituufu.**

- a) Maama \_\_\_\_\_engoye. (ayoza, asena)
- b) Taata atema \_\_\_\_\_. (omutti, omuti)
- c) \_\_\_\_\_etuwa amazzi. (essubi, enkuba)

- 3 -

11. **Soma okube ebifaananyi.**

| Embuzi erya<br>omuddo. | Nakazzi aluka<br>omukeeka. | Ndaba ebimuli<br>bina. |
|------------------------|----------------------------|------------------------|
|                        |                            |                        |

12. **Teekako akabonero akatuufu.**

- a) Osomera wa \_\_\_\_\_
- b) Nina emyaka munaana \_\_\_\_\_

13. **Ssaza kubigambo ebiwangaala.**

ffumu,              mukaaga,              ddole,              mugaati

14. **Maliriza emboozi zino.**

- a) Maama alima\_\_\_\_\_.

b) Nalule abuuka \_\_\_\_\_.

c) Omusota guli \_\_\_\_\_.

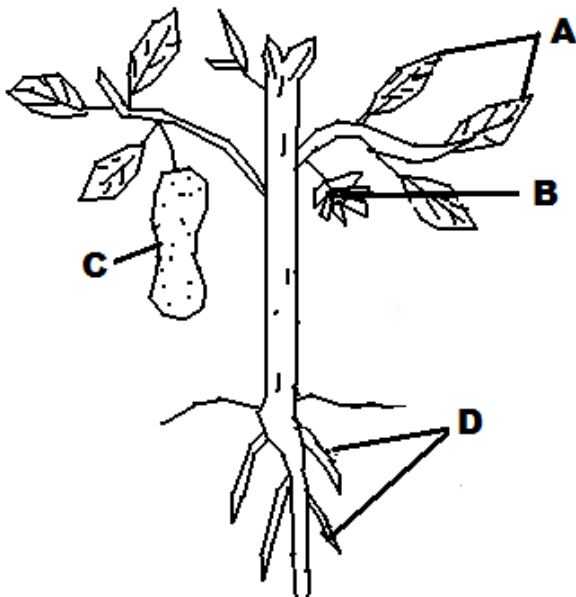
15. Jjuzaamu ebigambo ebibulamu.

**mulusaalu, emikeeka, n'ebisero**

Jjajja wange \_\_\_\_\_ wa mikeeka ebibbo,  
n'ebisero. Akozesa ensaasa n'ebitoogo. Ensaasa  
azirukamu \_\_\_\_\_ ate ebitoogo abirukamu  
ebibbo. Ebitoogo abijja \_\_\_\_\_.

- 4 -

16. Tuuma ebitundu by'ekimera.



|   |       |
|---|-------|
| A | _____ |
| B | _____ |
| C | _____ |
| D | _____ |

16. Tereeza emboozi zino.

a) talina ono kkalaamu Lule

---

b) ensolo ndaba ssatu.

---

\*\*\*BIKOMYE\*\*\*

## CARANOVA RAINBOW SCHOOL

### MID TERM TWO EXAMINATION FOR P.1 - 2019

**SUBJECT:** LUGANDA

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

1. Wuliriza owandiike.

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_

2. Wandika enukuta enjogeza taano.

\_\_\_\_\_

3. Yunga okole ebigambo.

ma  $\begin{cases} \text{ta} \\ \text{fu} \\ \text{ka} \end{cases}$  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

ba  $\begin{cases} \text{to} \\ \text{la} \\ \text{ka} \end{cases}$  \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. Jjuzaamu ennyingo ebulamu.

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| a     | e     | i     | o     | u     |
| ba    | _____ | bi    | bo    | _____ |
| _____ | ke    | ki    | _____ | ku    |
| na    | ne    | _____ | no    | _____ |
| nda   | _____ | ndi   | _____ | ndu   |

5. Wandika ennukuta ennene.

b\_\_\_\_\_ c\_\_\_\_\_ m\_\_\_\_\_ d\_\_\_\_\_

6. Laga ennyingo.

mukazi \_\_\_\_\_ muti \_\_\_\_\_  
 kitabo \_\_\_\_\_

- 2 -

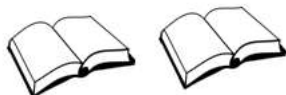
7. Bala owandiike omuwendo.



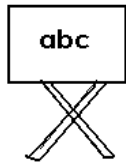
= \_\_\_\_\_



= \_\_\_\_\_



= \_\_\_\_\_



= \_\_\_\_\_




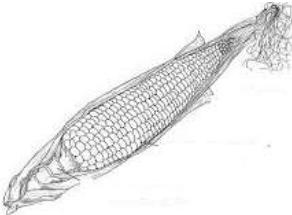


= \_\_\_\_\_

8. Bino biwe amannya.



\_\_\_\_\_

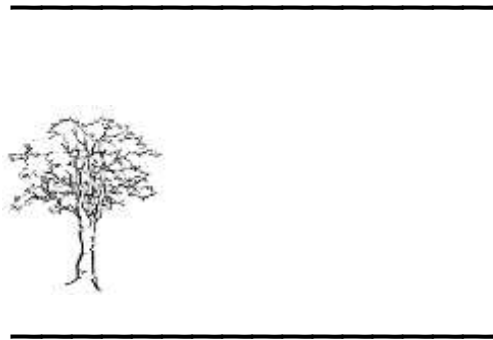
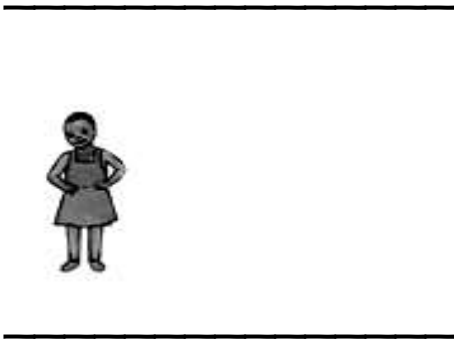
9. Tuuma emmere eno.

|   |   |  |   |
|---|---|--|---|
|  |  |  |  |
|   |   |  |   |

- 3 -

10. Biwe amannya.





11. Wandika enukuta ensirifu taano.

\_\_\_\_\_

\*\*\*BIKOMYE\*\*\*

**CARANOVA RAINBOW SCHOOL**  
**MID TERM TWO EXAMINATION FOR P.1 - 2019**

[DOWNLOAD MORE RESOURCES LIKE THIS ON ECOLEBOOKS.COM](http://Ecolebooks.com)



**SUBJECT: RELIGIOUS EDUCATION**

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

1. Who created us?

\_\_\_\_\_

2. Name this symbol.



\_\_\_\_\_

3. Write your religious name.

\_\_\_\_\_

4. What did God create on the first day?



\_\_\_\_\_

5. \_\_\_\_\_ is our brother in God's family.

**(Satan, Jesus)**

6. Jesus had \_\_\_\_\_ apostles. **(twenty, twelve)**

7. Name these gifts God gave us.

|   |   |   |
|---|---|---|
|  |  |  |
|   |   |   |

8. We use our \_\_\_\_\_ to see.

9. \_\_\_\_\_ go to church on Sunday.

**(Christians, Muslims)**

- 2 -

10. Write four uses of water to man.

Water is used for \_\_\_\_\_

Water is used for \_\_\_\_\_

Water is used for \_\_\_\_\_

(cooking, washing, eating, dancing, mopping)

11. Match correctly these things that give us light.



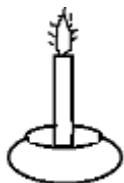
sun



star

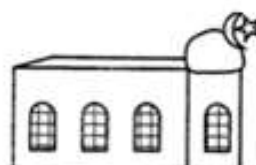


candle



moon

12. Name these places of worship.



- 3 -

13. Fill in correct meaning.

John means \_\_\_\_\_

Emmanuel means \_\_\_\_\_

**(God is with us, Rock, loved one)**

14. Write two things found in the church.

i) \_\_\_\_\_ ii) \_\_\_\_\_

15. *Draw these things that shows that someone is a Christian.*

|        |       |       |
|--------|-------|-------|
|        |       |       |
| Rosary | Cross | Bible |

16. Fill in the missing letters.

A \_\_\_\_ ah

B \_\_\_\_ bl \_\_\_\_

17. Underline Christian names.

Nakato, Ruth, Kimuli, Rhoda

18. a) \_\_\_\_\_ baptise christians.

**(A doctor, A priest)**

b) \_\_\_\_\_ leads prayers in the mosque.

**(Imam, A teacher)**

- 4 -

19. a) Who was the husband of Eve?

\_\_\_\_\_

b) Adam live in the garden of \_\_\_\_\_.

c) Which animal tempted Adam? \_\_\_\_\_

20. Fill in the missing letters.

G\_\_\_\_d      J\_\_\_\_sus      Ev\_\_\_\_      Ad\_\_\_\_m

21. a) Muslims pray \_\_\_\_\_ times a day.

b) A \_\_\_\_\_ leads Muslims in prayers.

c) Muslims go for Juma prayers on \_\_\_\_\_

**(Saturday, Friday)**

d) \_\_\_\_\_ is the holy book for Moslems.

**(Bible, Qu'ran)**

22. Draw these things used in the church.

|              |               |
|--------------|---------------|
|              |               |
| <b>Bible</b> | <b>Candle</b> |

23. Write two Muslim names.

i) \_\_\_\_\_ ii) \_\_\_\_\_

\*\*\*END\*\*\*

# CARANOVA RAINBOW SCHOOL

## MID TERM TWO EXAMINATION FOR P.1 - 2019

**SUBJECT:** LITERACY ONE "A"

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

1. A \_\_\_\_\_ is a place where pupils go to learn.

(school, church)





2. Who cooks food at school?

\_\_\_\_\_ (teacher, cook)

3. Write two people we find at school.

i) \_\_\_\_\_ ii) \_\_\_\_\_

4. Name these things found at school.

|   |   |  |   |
|---|---|--|---|
|  |  |  |  |
|   |   |  |   |

5. Match these elements of weather to their types.

|             |        |
|-------------|--------|
| sunshine    | rainy  |
| wind        | cloudy |
| cloud cover | sunny  |
| rain fall   | windy  |

- i) sunshine \_\_\_\_\_
- ii) wind \_\_\_\_\_
- iii) cloud cover \_\_\_\_\_
- iv) rain fall \_\_\_\_\_

- 2 -

6. a) \_\_\_\_\_ animals are animals we keep at home. (**domestic, wild**)

b) Write two animals we keep at home.

i) \_\_\_\_\_ ii) \_\_\_\_\_

7. Tick ☒ examples of houses.

Permanent houses, Unipot, flat,

temporary houses, hut

8. Match materials to their sources.

|               |                   |
|---------------|-------------------|
| sand          | bush              |
| cement        | banana plantation |
| sticks        | swamp             |
| banana fibres | factory           |

i) sand \_\_\_\_\_

- ii) cement \_\_\_\_\_
- iii) sticks \_\_\_\_\_
- iv) banana fibres \_\_\_\_\_

9. a) \_\_\_\_\_ is the daily condition of a place at a given time. (**weather, sunny**)

b) **Draw these things used on a rainy day.**

| umbrella                         | sweater                          | gumboots                         |
|----------------------------------|----------------------------------|----------------------------------|
| <br><br><br><br><br><br><br><br> | <br><br><br><br><br><br><br><br> | <br><br><br><br><br><br><br><br> |

- 3 -

10. a) Write two animals that help us in transport.

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Which animal guards our home?

\_\_\_\_\_

c) A \_\_\_\_\_ gives us milk.

11. **Match animals to their young ones.**

|     |        |
|-----|--------|
| dog | baby   |
| cow | piglet |
| man | puppy  |
| pig | calf   |

i) dog \_\_\_\_\_

ii) cow \_\_\_\_\_

iii) man \_\_\_\_\_

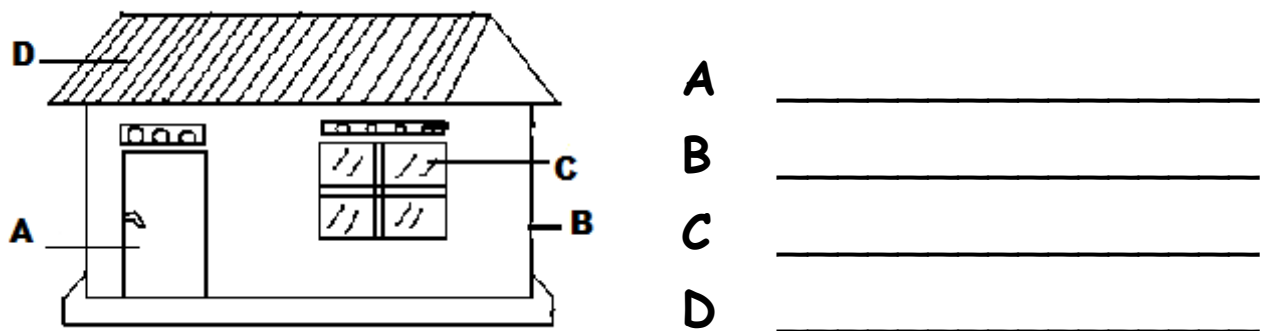
iv) pig \_\_\_\_\_

12. Underline people we find in a community.

carpenter, pen, cow, driver

mother, book doctor

13. Name these parts of a house.



- 4 -

14. Match correctly.

| <u>People</u> | <u>Place of work</u> |
|---------------|----------------------|
|---------------|----------------------|

|             |         |
|-------------|---------|
| Headteacher | sickbay |
|-------------|---------|

|       |           |
|-------|-----------|
| Cooks | classroom |
|-------|-----------|

|       |        |
|-------|--------|
| Nurse | office |
|-------|--------|

|         |         |
|---------|---------|
| Teacher | kitchen |
|---------|---------|

i) Headteacher \_\_\_\_\_

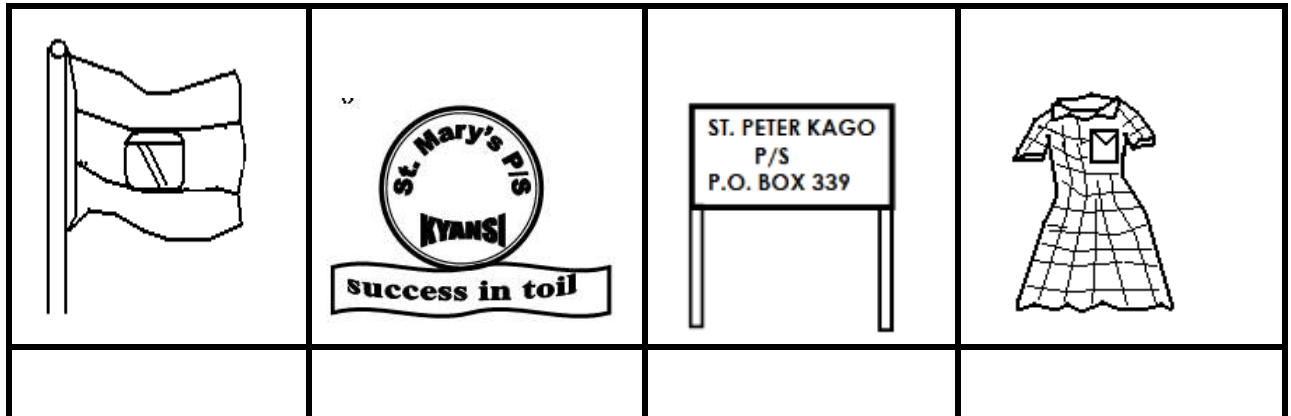
ii) Cooks \_\_\_\_\_

iii) Nurse \_\_\_\_\_



iv) Teacher \_\_\_\_\_

15. Name these school symbols.



|                   |                |
|-------------------|----------------|
| school sign post, | school flag,   |
| school badge,     | school uniform |

\*\*\*END\*\*\*

|  |                          |
|--|--------------------------|
| <b>CARANOVA RAINBOW SCHOOL</b>                 |                          |
| <b>MID TERM TWO EXAMINATION FOR P.1 - 2019</b> |                          |
| <b>SUBJECT:</b>                                | <b>LITERACY ONE "B"</b>  |
| <b>NAME:</b>                                   | .....                    |
| <b>SCHOOL:</b>                                 | .....                    |
| <b>STREAM:</b>                                 | ..... <b>DATE:</b> ..... |

1. Fill in the missing letters.




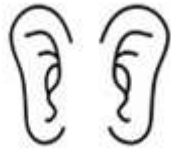
mo\_\_th

sk\_\_n

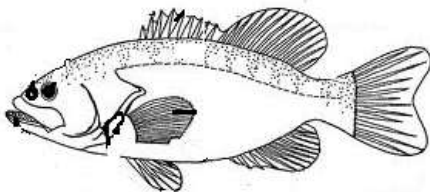
n\_\_se

e\_\_rs

2. Name these parts of the body.

|   |   |  |   |
|---|---|--|---|
|  |  |  |  |
|   |   |  |   |

3. a) Name this food do we get from lakes and rivers.



\_\_\_\_\_

b) Name any three common foods.

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_

4. Underline the common accidents.

cut, box, falls, ball, burns, bites

5. a) \_\_\_\_\_ is the general cleanliness of our body and things we use. (**Personal hygiene, food**)

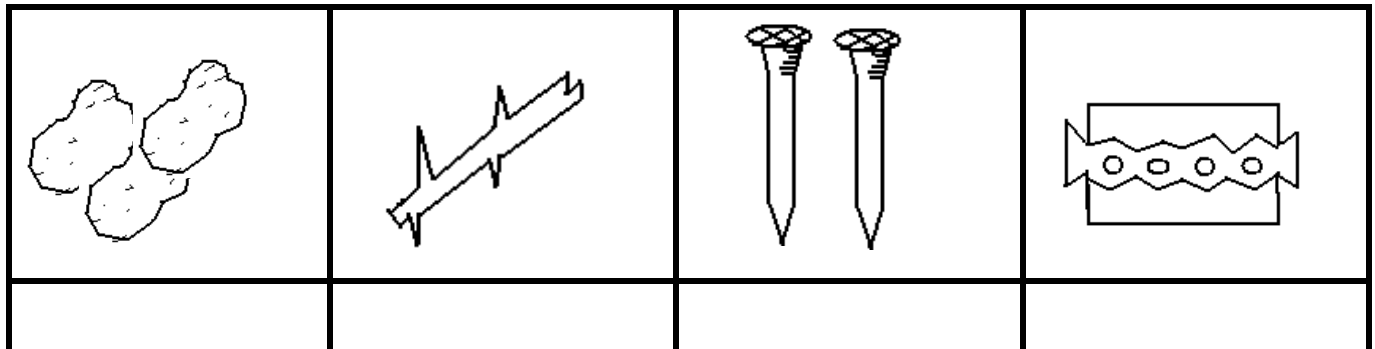
- 2 -

5. b) Draw these things we use to clean our body.

|        |       |       |
|--------|-------|-------|
| sponge | water | towel |
|        |       |       |

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

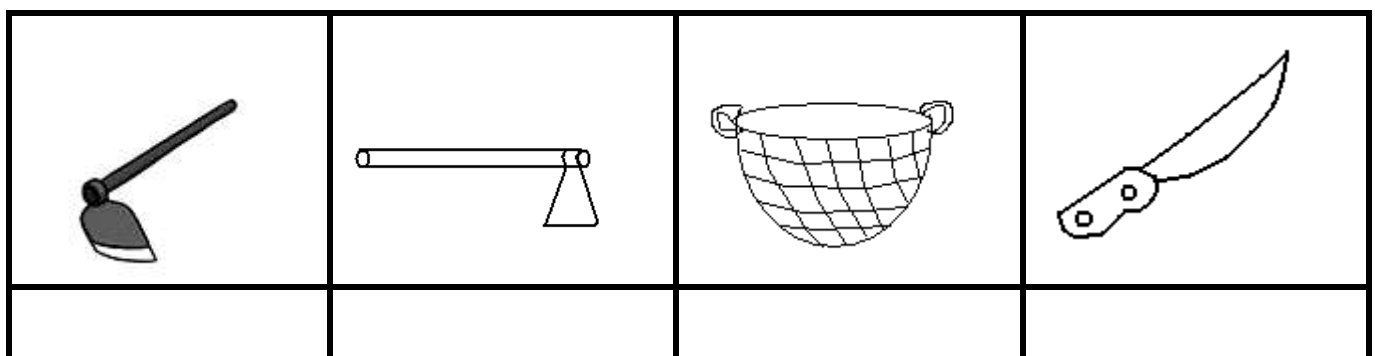
6. Name these dangerous objects.



(razorblade, nails, thorns, stones)

7. a) Animals kept at home are called \_\_\_\_\_  
(domestic, donkey)
- b) Write two domestic animals.  
i) \_\_\_\_\_ ii) \_\_\_\_\_

8. Name these garden tools.



(knife, basket, axe, hoe)

9. a) Who heads a family?  
\_\_\_\_\_
- b) \_\_\_\_\_ cooks food at home.

- 3 -

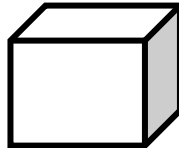
10. Match correctly.

tongue for seeing

|      |             |
|------|-------------|
| skin | for hearing |
| ears | for tasting |
| eyes | for feeling |

- i) tongue \_\_\_\_\_
- ii) skin \_\_\_\_\_
- iii) ears \_\_\_\_\_
- iv) eyes \_\_\_\_\_

11. Name these non-living things.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12. a) Which insects gives us honey?

\_\_\_\_\_ (housefly, bee)

b) Underline insects we eat.

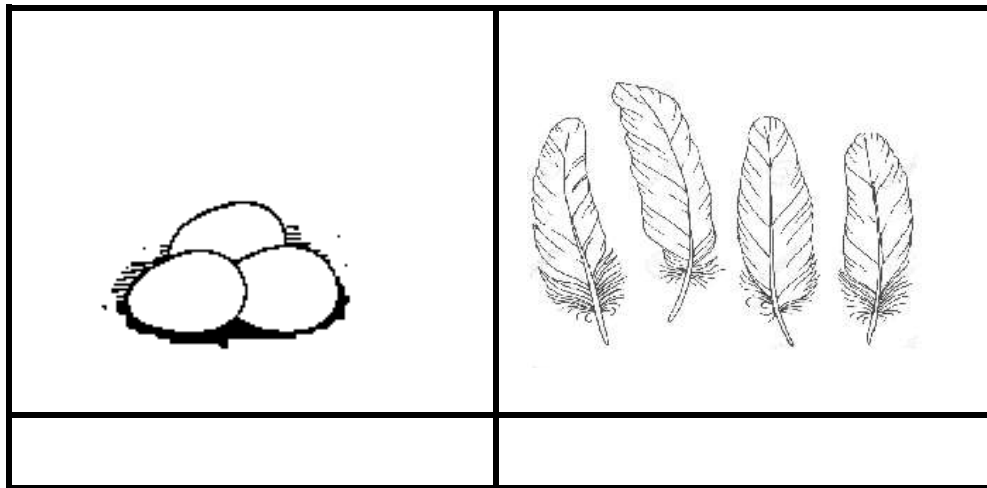
white ants,      black ants,      grasshoppers

- 4 -

13. a) Name two birds kept at home.

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Name these things we get from birds.



(feathers, stones, eggs)

14. Draw these basic needs of man.

| shelter | water | food |
|---------|-------|------|
|         |       |      |

\*\*\*END\*\*\*

# CARANOVA RAINBOW SCHOOL

## MID TERM TWO EXAMINATION FOR P.1 - 2019

**SUBJECT: ENGLISH**

**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

1. Fill in the missing letters.

w\_\_\_\_nd      clo\_\_\_\_ds      ra\_\_\_\_n      su\_\_\_\_\_

2. Use 'a' or 'an' to complete the sentences.

a) I have \_\_\_\_\_orange.

b) It is \_\_\_\_\_pot.

c) She has \_\_\_\_\_apple.

d) I have \_\_\_\_\_hen at home.

3. Write these words in plural form.

singular

plural

slasher

\_\_\_\_\_

church

\_\_\_\_\_

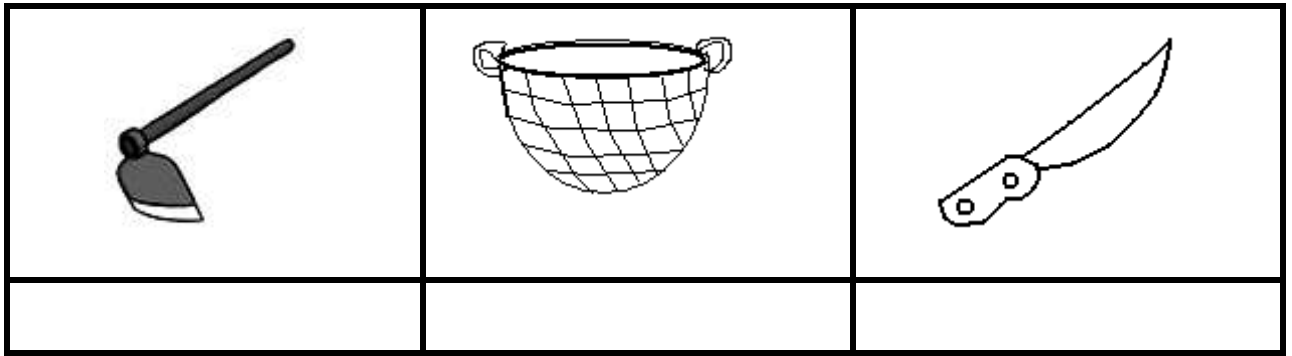
spade

\_\_\_\_\_

bus

\_\_\_\_\_

4. Name these garden tools below.



- 2 -

5. Arrange words in "abc" order.

a) duck, chair, axe, book

\_\_\_\_\_

b) sun, clouds, wind, rain

\_\_\_\_\_

c) d, c, b, a

\_\_\_\_\_

d) father, baby, mother, sister

\_\_\_\_\_

6. **Read and draw.**

|  |  |
|--|--|
| a) She is reading a book.                | b) Annet is digging.                     |
| <br><br><br><br><br><br><br><br><br><br> | <br><br><br><br><br><br><br><br><br><br> |
| c) He is sweeping.                       | d) These are four pencils.               |

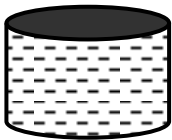
|  |  |
|--|--|
|  |  |
|--|--|

- 3 -

7. Fill in the correct word. (under, in, near, on)



The car is \_\_\_\_\_ the tree.



The water is \_\_\_\_\_ the tin.



The cat is \_\_\_\_\_ the chair.



The ball is \_\_\_\_\_ the table.

8. Write the number name.

He is \_\_\_\_\_ years old (5)

John has \_\_\_\_\_ mangoes. (3)



There are \_\_\_\_\_ dogs in a week. (7)

I am \_\_\_\_\_ years old. (6)

9. Write a small word from a big word.

sunny - \_\_\_\_\_

box - \_\_\_\_\_

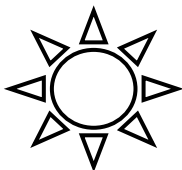
10. Circle the correct word.

knife,                      nifek                      nkife

chruch                      church                      hcurch

- 4 -

11. Use "Yes it is"/"No, it is not".



Is this a sun?

\_\_\_\_\_



It this a broom?

\_\_\_\_\_



Is it raining?

\_\_\_\_\_

12. Use the words in bracket correctly.

- a) She is \_\_\_\_\_ a mango. (eat)
- b) I am \_\_\_\_\_ to school. (go)
- c) Andrew and Paul \_\_\_\_\_ new. (pray)
- d) Betty is \_\_\_\_\_ English home work. (write)
- e) They are \_\_\_\_\_ pots. (make)

13. Write in capital letters.

pen \_\_\_\_\_ book \_\_\_\_\_

- 5 -

14. Rewrite the words correctly.

oht \_\_\_\_\_ wte \_\_\_\_\_

15. Underline the odd words.

sunshine      wind      rainfall      cloudy  
sister,      doctor,      teacher,      farmer

16. Use "have" or "has".

She \_\_\_\_\_ a new uniform.

I \_\_\_\_\_ two eyes.

Annet \_\_\_\_\_ a doll.

17. Underline the noun in the sentence.

That is a badge.

Mary is sick.

\*\*\*END\*\*\*

# CARANOVA RAINBOW SCHOOL

## MID TERM TWO EXAMINATION FOR P.1 - 2019

**SUBJECT:** MATHEMATICS



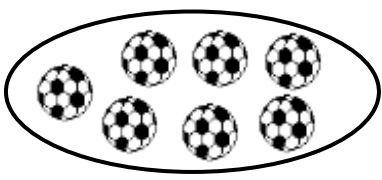
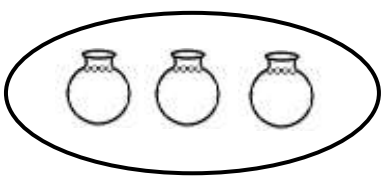
**NAME:** .....

**SCHOOL:** .....

**STREAM:** ..... **DATE:** .....

### SECTION A:

1. Add:

|    |  |
|----|--|
|    | $5 + 2 = \underline{\hspace{2cm}}$ <div style="margin-left: 150px;"> <math display="block">\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}</math> </div>   |
| 2. | <p>Count and write.</p> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <span style="margin-left: 20px;">= <u>                    </u></span> </div> <div style="display: flex; align-items: center;">  <span style="margin-left: 20px;">= <u>                    </u></span> </div>   |
| 3. | <p><b>Name these sets.</b></p> <div style="display: flex; align-items: center; margin-bottom: 20px;">  <div style="margin-left: 10px;">A set of 7 <u>                    </u></div> </div> <div style="display: flex; align-items: center;">  <div style="margin-left: 10px;">A set of <span style="border: 1px solid black; padding: 0 5px;">  </span> <u>                    </u></div> </div> |

- 2 -

|    |  |
|----|--|
| 4. | <p><b>Find the missing numbers.</b></p> <p>10, 11, <u>      </u>, 13, 14, <u>      </u></p> <p>2, 4, <u>      </u>, 8, 10, <u>      </u>, 14</p> |
|----|--|

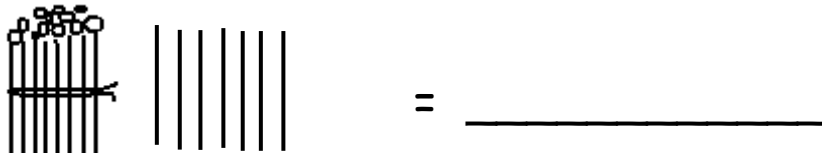
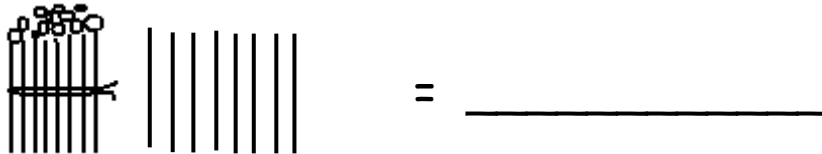
|           |  |        |           |  |  |
|-----------|--|--------|-----------|--|--|
| <b>5.</b> | <b>Draw these shapes.</b> <table border="1" style="margin: 10px auto; width: 80%; border-collapse: collapse;"> <tr> <td style="padding: 5px; text-align: center;">circle</td> <td style="padding: 5px; text-align: center;">rectangle</td> </tr> <tr> <td style="height: 150px;"></td> <td style="height: 150px;"></td> </tr> </table> | circle | rectangle |  |  |
| circle    | rectangle  |        |           |  |  |
|           |  |        |           |  |  |
| <b>6.</b> | <p>_____ days make a week.</p>   |        |           |  |  |
| <b>7.</b> | <b>Complete correctly.</b><br>a) 42 = _____ tens _____ ones<br>b) _____ = 3 tens 7 ones  |        |           |  |  |
| <b>8.</b> | <b>Write the number names.</b><br>a) 11 _____ b) 4 _____<br>c) 22 _____  |        |           |  |  |
| <b>9.</b> | <b>Draw bundles.</b><br><br>14 =<br><br>23 =   |        |           |  |  |

## SECTION B:

10. Match correctly.

|            |    |
|------------|----|
| eight      | 21 |
| ten        | 14 |
| twenty one | 8  |
| fourteen   | 10 |

11. Write the correct number.



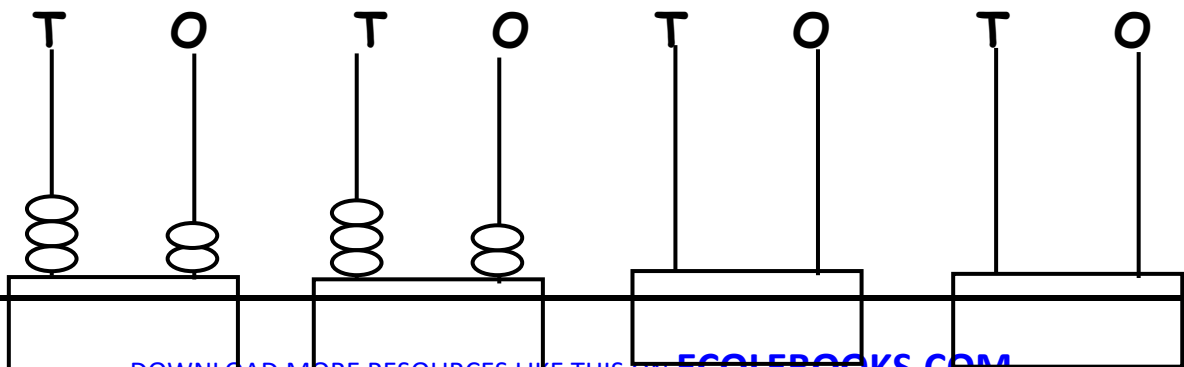
12. Take away/subtract:

$$7 - 3 = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 24 \\ - 13 \\ \hline \end{array}$$

\_\_\_\_\_

13. Find the numbers on the abacus.

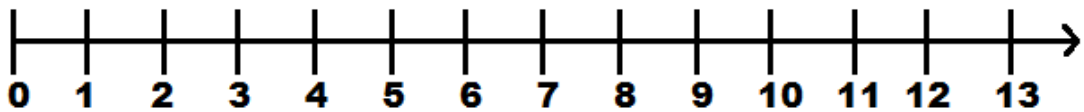


|  |   |   |   |   |
|--|---|---|---|---|
|  | 2 | 1 | 3 | 4 |
|--|---|---|---|---|

- 4 -

14. Add using a number line.

a)  $3 + 4 =$  \_\_\_\_\_



b)  $1 + 5 =$  \_\_\_\_\_



15. Multiply:

$2 \times 3 =$  \_\_\_\_\_

$2 \times 2 =$  \_\_\_\_\_


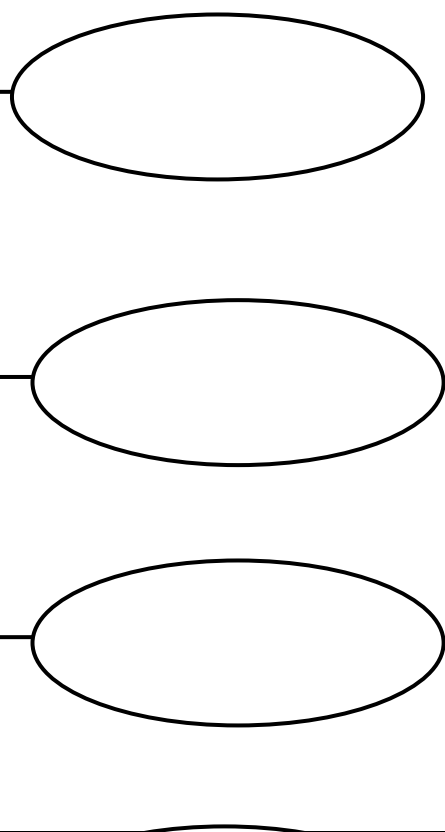
16. Write the number names.

4 \_\_\_\_\_

6 \_\_\_\_\_

|     |   |
|-----|---|
|     | 5 _____ 9 _____   |
| 17. | a) Six plus two equals _____<br>b) Three minus one equals _____ |

- 5 -

|     |   |
|-----|---|
| 18. | Five take away four equals _____  |
| 19. | 2 cups + 3 cups give _____  |
| 20. | <p><b><u>Form new sets.</u></b></p> <div data-bbox="239 1254 861 2038">  </div> <div data-bbox="1005 1209 1452 2195">  </div> |



|           |       |
|-----------|-------|
|           | <hr/> |
| ***END*** |       |