

P.1 GRAMMAR LESSON NOTES FOR TERM II

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Elements of weather

CONTENT : Verbs

Action words

Doing words

sun _____ shine _____ shining

rain _____ rain _____ raining

clouds _____ cover _____ covering

wind _____ blow _____ blowing

EXERCISE

Use words in the brackets to complete these sentences correctly.

1. It is _____ now (rain)
2. The wind is _____ (blow)
3. Is it _____ now? (rain)
4. The clouds are _____ the sky (cover)
5. It is _____ outside. (shine)
6. Farmers are _____ their crops (harvest)
7. They are _____ the garden. (prepare)
8. He is _____ crops (plant)

Date	Subject	Class	Time	No. of pupils

THEME : **Weather**

SUBTHEME : **Elements of weather**

CONTENT : More about action words (doing words)

grow _____ growing

plant _____ planting

water _____ watering

harvest _____ harvesting

dry _____ drying

market _____ marketing

weed _____ weeding

prepare _____ preparing

EXERCISE

Use words in brackets to complete the sentences correctly.

1. Jane is _____ plants(water)
2. We are _____ our crops(harvest)
3. _____ is good to growing plants (weed)
4. In rainy season, farmers like _____ their crops (plant)
5. Kato is _____ maize (dry)
6. _____ is good for farmers(market)

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Effects and management of weather

CONTENT :

Short forms

Writing words shortly by replacing the missing letters with an apostrophe.

Examples

I am _____ I'm

He is _____ he's

She is _____ she's

Let us _____ let's

We are _____ we're

That is _____ that's

They are _____ they're

Jan. ____ January

Can't – cannot Mon__ Monday

Feb__ February

don't - do not

Tues__ Tuesday

Aug.____ August

it's – it is

Wed. ____ Wednesday

Sept.____ September

Thur.. ____ Thursday

Oct.____ October

Fri. ____ Friday

Nov. ____ November

Sat. ____ Saturday

Dec. ____ December

Sun. ____ Sunday

Write in full

1. that's _____

2. you're _____

3. let's _____

4. can't _____

Write the following in short form.

1. Can not _____

2. Wednesday _____

3. It is _____

4. February. _____

Write the short forms of the underlined words

I am six years old.

He is my father .

I did not go home.

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Effects and management of weather

CONTENT :

Writing short form in sentences

Examples

It is raining now.

It's raining now

Let us go out.

Let's go out.

EXERCISE :

Write sentences in short.

I cannot play in the rain. _____

I am a good girl _____

She is going to eat. _____

They are school children _____

That is my bag _____

Let us eat food now. _____

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Activities for different seasons

CONTENT :

Plurals where we add “s”

wheelbarrow –

hoe –

spear –

garden fork –

panga –

watering can –

axe –

basket –

spade –

rake –

EXERCISE :

Spelling

Listen and write (10)

Date	Subject	Class	Time	No. of pupils

THEME : Accident and safety

SUBTHEME : Accident and safety at home.

CONTENT :

Nouns on which we add “es” in plural form

Examples

Nouns that end with O, X, sh, ch, s, ss, and add “es” in plural form

One	Many
bench	<u>benches</u>
box	<u>boxes</u>
tomato	<u> </u>
bus	<u> </u>
potato	<u> </u>
dress	<u> </u>
ostrich	<u> </u>
dish	<u> </u>
torch	<u> </u>
mango	<u> </u>
watch	<u> </u>
match	<u> </u>
brush	<u> </u>
glass	<u> </u>
gas	<u> </u>
fox	<u> </u>
bush	<u> </u>

Date	Subject	Class	Time	No. of pupils

THEME : Accident and Safety

SUBTHEME : Accidents and safety at home

CONTENT :

Nouns which add on “ves”

Words which end with ‘f’ . We drop f and we replace it with ‘ves’

leaf	_____
half	_____
calf	_____
loaf	_____
wife	_____
knife	_____
thief	_____
life	_____
shelf	_____
self	_____

Except:

chief – chiefs

handkerchief – handkerchiefs

roof – roofs

Sentences

1. Plants have _____ (leaf)
2. She gave me two _____ (loaf) of bread.
3. Kato has three _____ (wife)
4. *I have two _____ (knife)*

Date	Subject	Class	Time	No. of pupils

THEME : Living together

SUBTHEME : The family

CONTENT :

Nouns that change with 'ies' change y to ies to form plural – theme words

one many

baby – babies

body – bodies

lady – ladies

lorry – lorries

puppy – puppies

county - counties

dormitory - dormitories

country - countries

Activity:

Complete the sentences correctly.

1. Most _____ drink milk. (baby)
2. It is healthy to clean our _____ (body)
3. All _____ are beautiful. (lady)
4. Our _____ are rich. (family)
5. _____ help in transporting things (lorry)
6. Most _____ love peace. (community)
7. _____ are young ones of dogs (puppy)

Give the plural form of the underlined word

Date	Subject	Class	Time	No. of pupils

THEME : Living together

SUBTHEME : More about nouns

CONTENT :

Nouns which change completely

One		Many	One		Many
man	-	men	policeman		policemen
ox	-	oxen	policewoman		policewomen
woman	-	women	Nouns which does not change		
child	-	children	water	-	water
tooth	-	teeth	furniture	-	furniture
foot	-	feet	grass	-	grass
goose	-	geese			

Complete the sentences correctly

1. Mr. Kato has many _____ on his farm. (ox)
2. My _____ are paining (foot)
3. Our _____ are so nice.(child)
4. All _____ in Uganda are free. (woman)
5. My _____ are bringing blood (tooth)

Date	Subject	Class	Time	No. of pupils

THEME : Living together

SUBTHEME : The ways of living together (vocabulary)

CONTENT :

An opposite is something which is completely different from the other

Opposites

good	-	bad	night	-	day
clean	-	dirty	start	-	end
old	-	new	thin	-	fat
short	-	tall	small	-	big

open	-	close/shut	come	-	go
far	-	near	sit	-	stand
empty	-	full	cry	-	laugh
big	-	small	happy	-	sad/unhappy
early	-	late	ugly	-	beautiful/handsome
cheap	-	expensive	smart	-	shabby

EXERCISE

Match the opposites

Clean	full
big	end
open	small
old	shut
good	bad
short	new
empty	dirty

Write opposites of these words

night

fat

near

Date	Subject	Class	Time	No. of pupils

THEME : Living together

SUBTHEME : Ways of living together (vocabulary) at home

CONTENT :

Meaning of opposite

More about opposites

sit	-	stand
come	-	go

black	-	white
sell	-	buy
rich	-	poor
dry	-	wet
first	-	last
in	-	out
father	-	mother
hot	-	cold
up	-	down
man	-	woman
long	-	short

EXERCISE Match the opposites

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME : Names of local food

CONTENT :

Using in, on, near, under, front of, to, at, behind

Look at these pictures



The water is in the glass.



The beans are on the plate.

Exercise

Write in, on, near, under in the gaps

1.



The mangoes arethe basket.

2.



The millet isthe chair.

3.



The fish isthe water

4.

The beans arethe cassava

5.

The peas arethe mat.

Date	Subject	Class	Time	No. of pupils

THEME : **Food and Nutrition**

SUBTHEME : **Names of food**

CONTENT : **Use of that / those**

That is a bird.

Those are birds

EXERCISE :

Fill in the gaps using That / Those.

- _____ is a tree.
- _____ are trees.
- _____ is a bell.
- _____ are pencils.
- _____ is a table.

Date	Subject	Class	Time	No. of pupils

THEME : **Food and Nutrition**

SUBTHEME :

CONTENT :

Use of this / these

Examples

This is a table.

These are tables.

EXERCISE :

Make correct sentences using This/These correctly.



3.



4.



Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME :

CONTENT : occupation

People and their work

Doctor	-	treats sick people	Tailor	-	sews clothes
Teacher	-	teaches pupils	Cobbler	-	mends shoes.
Lawyer	-	Solves cases in the court	Tinker	-	repairs pots
Nurse	-	cares for the sick	Carpenter	-	
Policeman	-	keeps law and order	Dentist	-	treats teeth
Cook	-	cooks food	Optician	-	treats eyes

Exercise

Match people and their occupation.

Doctor	treats teeth
Nurse	care for the sick
Optician	treats our teeth
Dentist	cooks food
Cook	treats sick people

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME :

CONTENT :

Alphabetical

a b c d e f g h i j k l

n o p q r s t u v w x y

z

knife, rake, axe, hoe

mat, hat, net, eggs

eggs, hat, mat, net

Activity

1. Arrange the following in A B C order.

d c b a

s r q p

rat, boy, girl, aunt

umbrella, tin, vest, stick

hoe, axe, cut, bed

Date	Subject	Class	Time	No. of pupils

THEME : **Food and Nutrition**

SUBTHEME :

CONTENT :

Homophones

These are words of the same sound but different meaning.

Example

to – two – too

mad – mud

cat – cut

hat – hut

heart – hurt

son – sun

bad – bird – bud

fill in with the correct word

1. Tom is going _____ school (two, to, too)
2. The _____ is flying over the tree. (bad, bird, bud)
3. Grace is wearing a _____. (hat, hut)
4. I have _____ my leg. (hurt, heart)
5. Sarah has drawn a _____. (cat, cut)
6. I saw a _____ man. (mad, mud)
7. The _____ is very hot today. (son, sun)
8. The _____ of two and two is four. (sum, sam)

Date	Subject	Class	Time	No. of pupils

THEME : **Food and Nutrition**

SUBTHEME :

CONTENT : **Conjunctions**

Using and

Examples

1. She is eating an orange. She is eating an apple.
She is eating an orange and an apple.
2. My father has a car. He has a bicycle.
My father has a car and a bicycle
3. Peter is a boy. John is also a boy.
Peter and John are boys.

Exercise

Join these sentences using and

1. Ivan has a book. He has a pencil.
2. The doctor is eating chicken. The doctor is eating chips.
3. The dentist has a bag. He has a thermometer.
4. The farmer has a spade. He has a panga.
5. The teacher has a stick. He has a pen.

Date	Subject	Class	Time	No. of pupils

THEME : **Food and Nutrition**

SUBTHEME :

CONTENT :

Using but

Examples

1. It rained heavily. I did not plant crops.
It rained heavily but I did not plant crops.

2. I am sick. I will not go to the hospital.
I am sick but I will not go to the hospital.

Exercise

1. I am hungry. I do not want food.
2. My father has a car. He doesn't drive it.
3. I feel cold. I don't have a sweater.
4. He rang the bell. I did not hear.
5. The farmer grows crops. He doesn't have food.

Date	Subject	Class	Time	No. of pupils

THEME : **Food and Nutrition**

SUBTHEME :

CONTENT :

Using because

Examples

1. I came late. I was sick
I came late because I was sick.
2. They are dirty. They did not bathe.
They are dirty because they did not bathe.

Exercise

Join these sentences using because.....

1. My mother did not cook food. She did not have money.
2. The cobbler is crying. He lost his money.
3. The nurse is tired. She worked the whole night.
4. My father bought a panga. He wanted to cut the tree.
5. Our knife is not cutting. It is blunt.

Date	Subject	Class	Time	No. of pupils

THEME : **Food and Nutrition**

SUBTHEME :

CONTENT :

Using than

Examples

1. My aunt is taller. My uncle is tall.
My aunt is taller than my uncle.
2. A monkey is big. A lion is bigger.
A lion is bigger than a monkey.

Exercise

Join using than.....

1. A rat is smaller. A rabbit is small.
2. A lion is tougher. An elephant is tough.
3. My mother is fatter. My father is fat.
4. A bus is bigger. A taxi is big.
5. Our cousin is browner. Our nephew is brown.
6. The tea is hotter. The porridge is hotter.
7. The water was colder. The ice was colder.
8. My dress is wetter. My blanket is wet.

P.1 COMPOSITION LESSON NOTES FOR TERM II 2017

Date	Subject	Class	Time	No. of pupils

THEME : Weather
SUBTHEME : Element of weather
COMPETENCES : Identifying the elements of weather
: Naming and describing them
: Answering the questions given.
CONTENT : Vocabulary

Elements of weather are the things that show change in weather.

sun clouds rain sunshine wind cover

Common words

blow, hot, water, wet, shine, shining, raining, blowing, covering

Exercise

Make correct sentences using these words

a) Sun (b) Rain (c) Clouds (d) Wind

Date	Subject	Class	Time	No. of pupils

THEME : Weather
SUBTHEME : Types of weather
COMPETENCES : Reading the given vocabulary
: Spell them correctly
: Use them to construct sentences correctly.
CONTENT : Vocabulary

sunny rainy windy cloudy raining, shining

Structure

- *What is the weather like?*
- *Is it ____?*

1. What is the weather now?



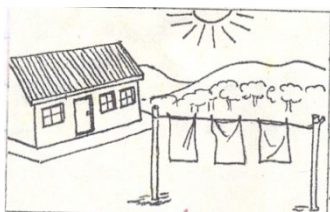
The weather is _____ now.

Is it raining?

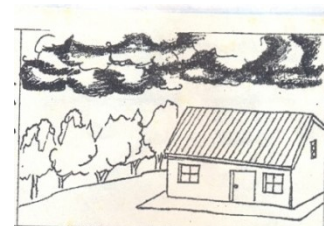
Yes, it is

No, it is not

2. What is the weather today?



The weather is _____ today.



The weather was _____ yesterday.



The weather now is _____

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Types of weather

COMPETENCES : Reading the word / sentences correctly.

: Constructing sentences from the table.

Use of is, isn't

A substitution table

The weather	is	windy	now
	isn't	cloudy	
		sunny	
		rainy	

Examples

1. The weather is windy now.
2. The weather isn't cloudy now.
3. The weather is sunny now.
4. The weather isn't rainy now.

Exercise

Write six sentences using words in the table.

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Activities for different seasons (Garden tools)

COMPETENCES : Reading vocabulary related to tools

: Spell the letters in the vocabulary

: Answer questions related to the given vocabulary.

CONTENT : Vocabulary (garden tools)

axe, wheelbarrow ,hoe , knife, watering can , rake , basket, slasher
, spade

exercise

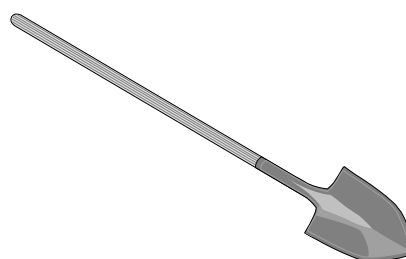
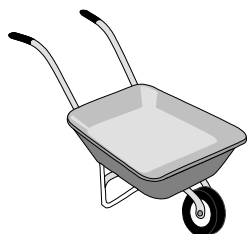
1. Fill in the missing letters

a _ _ e, wh _ _ lbarrow, kn _ fe, h _ e

2. Read and draw

Hoe _____ basket _____ axe _____ slasher _____

3. Name these pictures.



Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Activities for different seasons (Garden tools)

COMPETENCES : Reading vocabulary related to tools

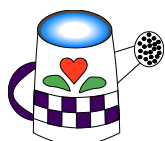
: Spell the letters in the vocabulary

: Answer questions related to the given vocabulary.

CONTENT : Vocabulary(uses of garden tools)

Structure

What is this / what do we use _____ for



Activity

Match garden tools to their uses

Uses of different garden tools.

Garden tool	use
axe	digging
hoe	cutting small trees
watering can	watering plants

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Activities for different seasons

COMPETENCES : Reading the given vocabulary

: Read the given tools in plurals

: Identify the garden tools

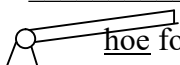
: Answering questions correctly

CONTENT : Vocabulary


axe wheelbarrow hoe rake
knife slasher spade basket

Structure

1. What do we use _____ for?

a. We use a  hoe for _____

b. We use a  knife for _____

c. We use a  basket for _____
(digging, carrying, cutting)

Make correct sentences using these words

- a. Carrying
- b. Digging
- c. Cutting

2. Fill in correctly

- a. We use a _____ for watering plants
- b. A _____ is used for carrying things.
- c. A _____ is used for slashing.
- d. We use a _____ for digging.

<i>Date</i>	<i>Subject</i>	<i>Class</i>	<i>Time</i>	<i>No. of pupils</i>

THEME : *Weather*

SUBTHEME : *Activities done in different seasons (clearing, weeding, watering, plunning, harvesting)*

COMPETENCES :

CONTENT : *Structure*

Is he/ she?

No, he / she is not __

Yes he/ she is _____

Picture A

Clearing the garden

Is she planting?

Picture B

Planting

Is he weeding ?

Picture C

Weeding

Is she plunning ?

Picture D

Harvesting crops

Is he/ she watering?

Date	Subject	Class	Time	No. of pupils

THEME : **Weather**

SUBTHEME : **Activities done in different seasons**

COMPETENCES :

CONTENT : **Types of seasons**

Vocabulary

wet, dry, rain, sunshine, clouds, umbrella, gumboots, sweater, jacket, hat. Raincoat, hot, cold, season

Make sentences using these words

4. a) hat –
b) Hut –
5. a) sweater –
b) Sweat –

Choose the correct word from the brackets to complete correctly.

1. Farmers grow crops in the ___season. (wet, rain)
2. I am putting a ___because it is sunny. (hut, hat)
3. I put on a sweater when it is ___. (hot, cold)

Re-arrange these words correctly

etw_____, ryd_____, ainr_____

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Effects and management of weather

COMPETENCES : Read the given vocabulary

: Spell and pronounce them correctly

: Vocabulary

: Jacket, gumboot, cap, hat, vest, umbrella, blanket, sweater, socks, raincoat, shirt, dress, shorts.

CONTENT : Structure

What is this?



This is a hat .



EXERCISE

Make correct sentences using these given words

- a) Umbrella
- b) Hat
- c) Jacket

Get a small word from the big word

- a) Blanket
- b) Sweater
- c) Rain coat
- d) Hat

e) Gumboots

Children will do the exercise on page MK English book 1.

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Activities for different seasons

COMPETENCES : Reading the guided composition correctly

: Identifying new vocabulary

: Filling in the correct words

CONTENT : Guided composition about our family

Our Family

We aremembers in our family. During theweather. We wear gumboots,.....andto get wet. In the.....weather, it is always so, weunder the..... to get shade while doing work.

(umbrellas, hot, four, sunny, rainy, sit, rain coats, tree)

Date	Subject	Class	Time	No. of pupils

THEME : Weather

SUBTHEME : Effects and management of weather

COMPETENCES : Read the colour names correctly

: Pronounce and spell them correctly



: Use them with given structures correctly

CONTENT : Colours

black blue white red green

yellow brown

What colour is this?

1.  It is a sweater.
2.  This is a hat

Read, draw and shade

Yellow socks	Green jacket	Black gumboots

LESSON

Write a short story about “A rainy Day”

Use yes, it is / no, it is not in the given exercise

Date	Subject	Class	Time	No. of pupils

THEME : Accident and safety

SUBTHEME : Things that cause Accidents at home

COMPETENCES : Reading the given vocabulary correctly

: Pronounce the given vocabulary correctly

: Spell the given vocabulary correctly

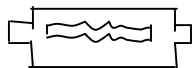
CONTENT : Vocabulary

pin knife fire razorblade
 thorn snake broken bottles
 needle safety pin stone

Structure

What is this/that?

This is a _____



This is a _____



This is a _____

Make sentences using these words

- a) Razorblade
- b) Knife
- c) Snake

Jumbled composition

Arrange these sentences to make a good story

- 6. Like needles, broken bottles, razorblades and pins.
- 7. Kintu likes playing with sharp things.
- 8. It cut his finger.
- 9. One day he picked a razorblade
- 10. He now fears sharp objects.

Date	Subject	Class	Time	No. of pupils

THEME : Accidents and safety

SUBTHEME : Accidents at home

COMPETENCES : Telling a story about an accident

: Children re-telling the story

: Reading the vocabulary related to accident

: Answering questions correctly

: Vocabulary

burns hurt bites falls cuts near drowning

CONTENT : Structure

- Do not climb trees, you will ____down.
- Do not play with sharp things they will ____you.
- Do not play at the rubbish pit the broken bottles / glasses an ____you.
- Never play with stones, you will _____yourself.
- Do not play in water you will _____

Date	Subject	Class	Time	No. of pupils

THEME : Accidents and safety

SUBTHEME : Accidents and safety at home.

COMPETENCES : Interpret the pictures

: Write sentences related to the theme.

CONTENT : Guided picture composition

What is happening?

1. falls	2. cuts	3. near drowning	4. burns

1. The boy is falling off from the tree.
2. Mary is cutting herself.
3. Kato is drowning.
4. The baby is playing with fire.

Use the same pictures to construct sentences

Date	Subject	Class	Time	No. of pupils

THEME : **Living together**

SUBTHEME : **The family**

COMPETENCES : **Read the given vocabulary**

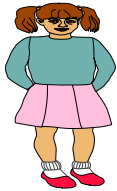
: **Spell and pronounce the words correctly**

: **Answer the given structures**

CONTENT : **Vocabulary**

father , mother, sister, brother, *family*, *extended*, nuclear, baby, uncle, aunt, nephew, niece
grandfather , grandmother

Who is this / These?



Write the opposites of these words

- Mother
- Brother
- Niece
- Grandmother

Make sentences using these words

- Mother
- Brother
- Father

<i>Date</i>	<i>Subject</i>	<i>Class</i>	<i>Time</i>	<i>No. of pupils</i>

THEME : *Living together*

SUBTHEME : *Needs of a family*

COMPETENCES :

CONTENT : *Vocabulary*

Shelter, water,, food, medical care, clothes, security, education, money

Make sentences using these words

a) Food –

b) Foot -

Date	Subject	Class	Time	No. of pupils

THEME : **Living together**

SUBTHEME : **Ways of living together at school**

COMPETENCES : **Reading the vocabulary about school**

: **Use them to answer the structure correctly.**

CONTENT : **Vocabulary**

playingsharing caring working

play share care work etc.

Structure

What are they / you doing?

I am playing with a ball.

We are sharing

They are working on the farm

(Pictures to be drawn)

Complete the sentences correctly

1. Musa is ___ the blackboard (clean)
2. Pastor is _____ for people (pray)
3. We are _____ mangoes (share)
4. They are _____ together (work)

Make sentences using these words

1. Playing
2. Praying

<i>Date</i>	<i>Subject</i>	<i>Class</i>	<i>Time</i>	<i>No. of pupils</i>

THEME : ***Living together***

SUBTHEME : ***Working together in a community***

COMPETENCES :

CONTENT : ***Free composition writing***

(our family/ my family)

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME : Names of common foods

COMPETENCES : Identifying the common foods

: Read the names of foods

: Use and answer the structure correctly

CONTENT : Vocabulary

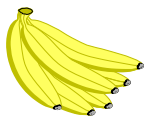
banana fish eggs cassava yam

beans potatoes Irish potatoes potatoes

Structure

EXERCISE

What food is this / these?



These are



These are



This is a

2. Re-arrange words to make a good sentence.

a) eating cassava and fish . I like

yams in our garden. We have

eats an egg every day. Our baby

Date	Subject	Class	Time	No. of pupils

THEME : **Food and Nutrition**

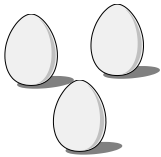
SUBTHEME : **Names of common foods**

COMPETENCES : **Identifying the common foods**

: **Reading food names**

: **Answering structures correctly**

CONTENT : **How manyare there?**



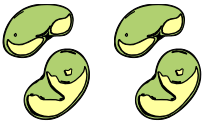
There are ____ eggs.



These are _____ tomatoes.



There are _____ fish



There are _____ beans.

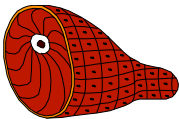
Children will do the exercise on _____ MK book 1

Make correct sentences from the given pictures

1.



2.



3.

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME : Names of foods and their sources

COMPETENCES : Reading the words correctly

: Identifying the sources of food.

: Completing the structure correctly

CONTENT : Sources of food

shops market river lakes

gardens farm

Structures

Where do we get ____ from?

We get fish from_____.

We get meat from the_____.

We buy tomatoes from the _____

We get milk from the _____

Arrange these sentences and make a good story

1. She carries a hoe and a basket.
2. When food is ready
3. Mother goes to the garden
4. Mother calls us to eat
5. She brings cassava and potatoes

Date	Subject	Class	Time	No. of pupils

THEME : Food and nutrition

SUBTHEME : Names of food

COMPETENCES : Reading the words and sentences correctly

CONTENT : Likes and Dislikes.

Structure

Do you like matooke?

Yes, I do. / No, I don't.

Exercise

Do you like rice?

No,.....

Yes,.....

Do you like meat?

Yes,.....

No,.....

Circle the words from the puzzle and colour

1. yam , rice, meat, eggs, farm, shop,
2. garden, hen

y	b	f	m	e	a	t	k
a	v	z	n	s	t	o	l
m	o	s	y	h	g	m	i
g	v	w	s	o	a	a	s
m	i	l	k	p	r	r	f
x	h	e	n	r	d	k	a
r	i	c	e	n	e	e	r
w	a	r	e	r	n	t	m

Date	Subject	Class	Time	No. of pupils

THEME : Food and Nutrition

SUBTHEME : Uses of food

CONTENT : Guided composition

Food & Nutrition

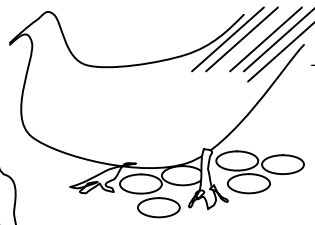
Guided composition

OUR FARM

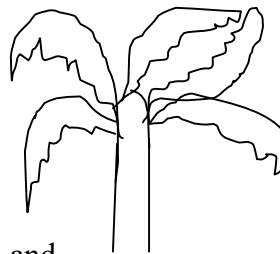
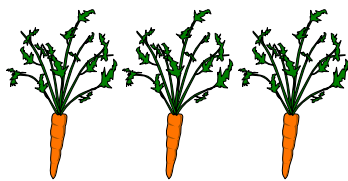
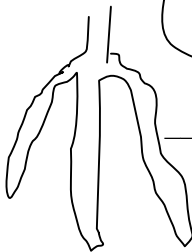
My father is a farmer. He does a lot of work on the farm. On the farm I see many animals. The herdsmen cut good grass for the animals.

He gets  every day.

My mother looks after



Mother grows



_____ and _____

In her garden. The farm gives us food we eat, we also sell the food from the farm and get money. This money is used for paying our school fees, buying clothes and other family needs.

Lesson: content: free writing

Write a short story about “The Food I like”

P.1COMPREHENSION LESSON NOTES FOR TERM II 2017

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Weather

Content :

Elements of weather

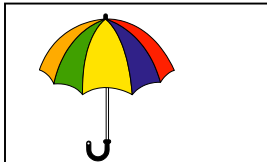
- Reading the short passage
- Identify new vocabulary
- Answer questions correctly related to the structures

Mary the Good Girl

Mary is six years old. She goes to Cornerstone Junior School. When it rains, she uses an umbrella and gum boots to go to school. When the weather is windy, she wears a sweater to feel warm. Mary likes playing with a kite when the wind is blowing.

Questions

1. *What is the story about?*
2. *Which school does Mary go to?*
3. *How old is Mary?*
4. *What does she use when the weather is rainy?*
5. *Draw an umbrella and gum boots*



Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Weather

Content :

Elements of weather

- Read the dialogue correctly
- Pronounce the words correctly
- Act the dialogue and answer the given questions

Dialogue about elements of weather

Wamala : Good morning Duku?

Duku : Good morning Wamala.

Wamala : Why have you come late?

Duku : It has been raining since morning.

Wamala : Why didn't you use an umbrella

Duku : I did not have any/ one

Wamala : My mother bought for me an umbrella and gum boots last week.

Duku : I will also tell my mother to buy for me too.

Wamala : Bye Bye

Duku : Good bye

Questions

1. *How many people are talking in the conversation.*
2. Who are the people in the conversation?
3. Who came late?
4. Why did Duku come late?
5. How many people are in the conversation?
6. Mention any three things we use during a rainy day

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Weather

Content :

Types of weather

- Read the given poem
- Reads and pronounce the words correctly
- Move according to the rhyme.

Read the poem below and answer the questions that follow

Rainy weather

Rain RainRain

Rain gives us water

Water for cooking, bathing, washing and drinking

On a Rainy day,

We put on rain coats,

We also use umbrellas and gumboots

I like rain

By Richard

Questions.

1. *What is the poem about?*
2. *How many stanzas has the poem?*
3. *What does the rain give us?*
4. *Write the Title of the story?*
5. *Who wrote the poem?*
6. *Give two uses of water.*

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Accident and Safety

Content : *Prevention of accidents at home*

Accident and safety at home / school

- Read the poem correctly
- Recite the poem and pronounce the words correctly.

Poem about accident

Accident Accident

We are fed up with you

At home, accidents!

On the way, accidents!

Over speeding, accidents!

Electric wires, accidents!

Oh! Do not take our lives anymore.

By Tom Holland

Questions

1. What is the poem about?
2. Name any two places where accidents happen?
3. What can cause accidents?
4. Have you ever had an accident?
5. ***Who wrote the poem?***
6. ***How many lines are in the poem?***

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Living together

Content :

The family members

My Family

My name is Kabega. My father is Mr. Kiwanuka and my mother is Mrs. Kiwanuka. I have two sisters Nakato and Babirye. My sisters are younger than me. They are twins. I have an older brother. My uncle Charles and Aunt Mable are kind.

My sisters sweep the compound and I also go to fetch water from the well.

I love my family so much

Questions

1. What is the name of the boy?
2. Who are Kabega's sisters?
3. How many sisters does he have?
4. What is the name of his uncle?
5. What is the name of his auntie?
6. Draw Kabega's family.

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Living together

Content :

Ways of living together

- Read the conversation
- Act the conversation

Dialogue about family

Mark : Hullo Mathew

Mathew : Hullo Mark

Mark : How are your family members?

Mathew : They are fine except my little sister Amanda who is sick

Mark : Oh! Sorry, has your mother given her medicine?

Mathew : No, my father has taken her to the hospital

Mark : I wish her quick recovery. Goodbye

Mathew : Good bye too.

Questions

1. Who are the people talking in the dialogue?
2. Whose sister is sick?
3. Was Matthew's sister given medicine?
4. How many people are talking in the dialogue?

<i>Date</i>	<i>Time</i>	<i>Class</i>	<i>Pupils</i>	<i>Subject</i>
				<i>Comprehension</i>

Theme : Living together

Content : Working together in a community

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : Food and Nutrition

Content :

Different names of food.

SHOPPING

Items	Quantity	Price
Tamato	1	100/=
Sugar	Kg	200/=
Cabbage	1	300/=
Mango	1	100/=
Fish	1	50/=

Questions

1. How much is 1 kg of sugar?
2. How much does a tomato cost?
3. What is the price of 1 fish?
4. How much will Mary pay to buy a mango and 1kg of sugar?
5. How much money will Mary pay altogether?
6. Which item is expensive?

GRAMMAR REVISION

CONTENT : Use of “is” and “are”

“Is” is used for one object

“Are” is used for many.

Fill in the gaps with is / are correctly.

1. This is my teacher.
2. The boys are playing football.
3. These _____ girls.
4. Those _____ boys
5. David _____ going to school.
6. The teacher _____ teaching children.

7. The cats _____ playing.
8. Tom and Sarah _____ friends.
9. Today _____ Friday.
10. It _____ getting late.

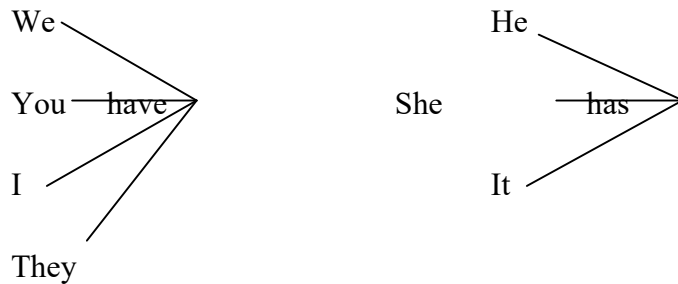
CONTENT : Use of has / have.

Have is used for many.

Has is used for one.

Examples

1. He has a bicycle
2. They have nice glasses



EXERCISE

Write has/ have correctly.

1. I _____ five shillings.
2. Birds _____ two wings.
3. You _____ my pencil.
4. She _____ a nice dress.
5. He _____ many books.
6. We _____ a nice teacher.
7. An insect _____ three parts.
8. *The sky _____ dark clouds.*
9. *My mother _____ two pineapples.*
10. *Jane _____ one brother*
11. *My uncle _____ two cars*
12. *Tom and John _____ nice flowers*
13. *I _____ three dresses.*

Date	Time	Class	Pupils	Subject
				Comprehension

Theme : A Dialogue about food

Content :

Ali: Hullo Ryan

Ryan: Hullo Ali

Ali: Did you eat supper?

Ryan: Yes, I did

Ali: What type of food did you eat?

Ryan: I ate rice, fish and potatoes

Ali: What about you?

Ryan: Oh! My dear I ate posho, irish- potatoes, meat and greens

Ali: Ha! Ha! Ha! Won't you fall sick?

Ryan: No, that is what we call balanced diet

Questions

1. How many people are talking in the dialogue?
2. What is the dialogue about?
3. Give three examples of food mentioned in the dialogue
4. Who are the people talking in the dialogue
5. Draw these

fish	potatoes	rice	meat

Date	Time	Class	Pupils	Subject
				Comprehension

Theme :

Content : a rhyme about occupation

I thought about a teacher

Who teaches pupils at school

I thought about a doctor

Who treats patients in the hospital

I thought about a farmer who grows crops and keeps animals

I thought about a carpenter who makes furniture for us

I thought about a driver who drives the school van

Questions

1. What is the rhyme about?
2. Who teaches pupils at school?
3. Where do we go when we are sick?
4. Why is a farmer important in the community?
5. What is the role of a doctor?
6. What do the following people do?

Head teacher: _____

Secretary: _____

Librarian: _____

Bursar: _____

Date	Time	Class	Pupils	Subject
				Comprehension

Theme :

Content : a rhyme about food

Food FoodFood

Mummy and daddy are there for us

Daddy buys food and mummy prepares

To look strong, healthy and happy

We need to eat all classes of food

Without food you cannot stand

Questions

1. Write the title of the rhyme.
2. Who buys food at home?

3. _____ cooks food at home.
4. What is the story about?
5. Give the opposite of the following words
 - a) happy _____
 - b) healthy _____
 - c) stand _____
 - d) strong _____
 - e) buy _____

Date	Time	Class	Pupils	Subject
				Comprehension

Theme :

Content : a story about the farm

The farm

Mr. Mutale is a farmer. His farm is found at Katalemwa in Wakiso district. On his farm he keeps animals like goats, sheep and cows.

He grows matoke, cassava, sweet potatoes and tomatoes. He serves many markets in Uganda. Mr. Mutale is a rich man.

Questions

1. what is the title of the story?
2. Who is the owner of the farm?
3. In which district do we find Mr. Mutate's farm?
4. Give two examples of food which Mr. Mutale grows on his farm
5. Write the opposite of the words below

man _____

rich _____

like _____
6. Draw Mr. Mukasa digging in the garden

Date	Time	Class	Pupils	Subject
				Comprehension

Theme :

Content : puzzle

Circle the words given from the puzzle

yam meat market garden farm den

hen shop war knee rice milk

y	b	f	m	E	a	t	k
a	v	z	n	S	t	o	l
m	o	s	y	H	g	m	i
g	v	w	s	O	a	a	s
m	i	l	k	P	r	r	f
x	h	e	n	R	d	k	a
r	i	c	e	N	e	e	r
w	a	r	e	R	n	t	m

COMPOSITION REVISION

Competences : Sentence construction using the given words

- cooking
- praying
- playing
- working
- cleaning
- sweeping
- learning
- singing
- shading

Make sentences using these words

1. Cooking
2. Playing
3. Praying
4. Learning

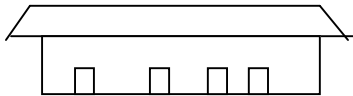
Complete these sentences using the word in brackets

1. The boys arefoot ball.(play)
2. Ali isthe house (clean)
3. Mother is.....food (cook)
4. Mary isthe compound (sweep)
5. The brothers arepictures. (shade)

HOME WORK

CONTENT : Guided picture composition

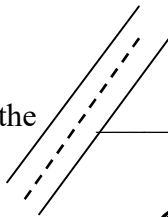
Every Monday, _____ Wednesday _____ Friday, I walk to





I go with my _____.

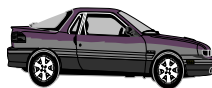
She helps me to cross the _____ . The road is



busy all the time. There are many



and many



_____.

When I reach school, I sit on the _____ and I read



my



_____.

(road , mother , cars , bicycle, chair, books , Thursday, school , Tuesday)

COMPREHENSION HOME WORK

Content: Seasons

There are two types of seasons. The wet season and the dry season.

Farmers grow crops like beans, sweet potatoes and cassava during the wet season.

In the dry season, they harvest the ready crops for eating and selling. They use baskets to carry them from the Gardens to market.

Questions

1. *How many seasons do we have? ----- and -----*
2. *In which season do farmers grow crops?*
3. *Write the title of the story.*
4. *What do farmers use to carry ready crops?*
5. *Name two crops mentioned in the story.*

PASSAGE

Speeding car

One day while John was going to school on his bicycle, he was knocked down by a speeding car. His leg and hand got broken. He was taken to the hospital for treatment while crying and shading blood.

His bicycle got damaged and had to be taken for repair. The Doctor advised him to always be careful on the road to avoid accidents.

Questions

1. *Who was going to school?*
2. *What was he riding?*
3. *What knocked him?*
4. *Where was John taken for treatment?*
5. *Why did the Doctor advise John to be careful on the Road?*

Dialogue about accidents

Snake bite

- Vianney: Good morning Sarah
- Sarah : Good morning Vianney
- Vianney: Did you hear the news ?
- Sarah : Which news?
- Vianney: Mary was bitten by a snake.
- Sarah : Sorry, that's why she's absent!!
- Vianney: Yes, but she was taken to the hospital.
- Sarah : Where was she when the snake bit her?
- Vianney: She was walking on a bushy path.
- Sarah : We should avoid dark, bushy places.
- Vianney: I do not move at night.

Questions

1. Who are the people talking in the dialogue?
2. What happened to Mary?
3. How many people are taking part in the conversation?
4. At what time of the day did the conversation take place?
5. *What is the title of the story?*

Keeping a healthy body

Kato and Waswa are brothers. Kato is a small weak boy. Waswa is a healthy boy. He likes doing exercises and goes for games every day.

He eats fruits like oranges, pineapples, lemons and mangoes. Fruits have vitamins which keep him strong and healthy.

Kato is weak because he doesn't like doing exercises and eating fruits but likes cakes because they are sweet. Kato also needs vitamins to be healthy and strong.

Questions

1. *What is the title of the story?*
2. *Who are the two brothers?*
3. *Who likes games?*

4. *Who doesn't like doing exercise?*
5. *Name any two fruits mentioned in the story?*