

W K	P D	T H E M E	SUB – THEME	CONTENT	COMPETENCES	METHOD S/ TECHNIQ UES	L/ACTIVITIE S	indicat ors of life skills and values	L/AIDS	REF
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1	1	W E A T H E R	<b>Activities done in different seasons</b>	A story A short story in now tense related with weather. i.e children at work	<b>The learner</b> read the story correctly  retell the story in their own words  answer oral and written questions about the story  asks and creates their	story telling  question and answer  brain storming  discovery	tells stories  reads the story  answers oral and written questions	Effective communication  Assertiveness  Fluency  Audibility  Appreciation	Chalk board illustration  A story typed on paper	Teachers collection
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**P.1 ENGLISH COMPREHENSION SCHEME OF WORK TERM II**

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					own questions about the story					
2	1		<b>Things we wear in different seasons</b>	Guided composition	<b>The learner</b> observes and studies the given pictures	observati on	finds the path	Accurac y	Chalk board illustration	Teach ers collect ion
				Find the path	finds the path correctly	discovery	answers oral and written questions	Articula tion		
					tells who has what correctly	explanatio n		Correct respons e		Lesso n note book
					answers oral and written questions correctly	brain storming		Listenin g		
								Readin g and writing		

3	1		<b>Weather management</b>	<p>A rhyme</p> <p>A rhyme in relation to weather ie it's a hat</p> <p>It's a hat</p> <p>I put it on my head when the sun is shining so, when the rain is falling down. When I want to look so smart I put it on my head by fraya danze</p>	<p><b>The learner</b></p> <p>recites the rhyme correctly</p> <p>reads the rhyme correctly</p> <p>tells what the rhyme is about in simple terms</p> <p>asks and answer</p>	<p>recitation</p> <p>discussion</p> <p>explanation</p> <p>question and answer</p> <p>brain storming</p>	<p>recites the rhyme</p> <p>explains what the rhyme is all about</p> <p>asks and answers questions</p>	<p>Fluency</p> <p>Articulation</p> <p>Listening</p> <p>Reading</p> <p>Speaking</p>	<p>Chalk board illustration</p> <p>Rhyme written on paper</p>	<p>Teacher collection</p> <p>Lesson note book</p>
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					questions about the rhyme			Writing		
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4	1	<b>A C C I D E N T S</b>  <b>A N D S A F E T Y</b>	<b>Wrong people</b>   	<p>Kidnap Announcement i.e A girl in blue kidnapped</p> <p>Referred to the lesson notes</p> <p>Questions -who is announcing -who was kidnapped</p>	<p><b>The learner</b> reads the announcement correctly</p> <p>asks and answers oral and written questions about the announcement correctly</p>	<p>whole class discussion</p> <p>explanation</p> <p>discovery</p> <p>question and answer</p> <p>brain storming</p>	<p>discusses about what kidnap is</p> <p>reads the announcements</p> <p>asks and answers questions about the announcement</p>	<p>Self awareness</p> <p>Fluency</p> <p>Articulation</p> <p>Self expression</p>	<p>Typed announcements</p> <p>Chalk board illustrations</p>	<p>Lesson notebook</p>
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5	1		<b><i>Accident s on the way to and from school</i></b>	Finding the picture number  Making sentences using numbers. i.e	The learner finds the picture of the given number  names the pictures of accidents.	whole class discussion  discovery  question and answer	discusses about dangers on the way to and from school.  finds the sentences and	Fluency  Self awareness  Listenin g	Chalk board illustrat ions	Teach er collect ion
					constructs sentences according numbers		finding the numbers  makes sentences	Speakin g Readin g  Writing		

6	1			A jumbled story about accidents on the way to and from school -	<p>The learner reads the jumbled story first</p> <p>identifies and number sentences correctly</p> <p>rearranges the given sentences correctly make a good story</p>	<p>discussion</p> <p>explanation</p> <p>question and answer</p> <p>brain storming</p>	<p>reads the jumbled sentences</p> <p>rearranges sentences to make a good story</p>	<p>Fluency</p> <p>Articulation</p> <p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	Chalk board illustration	Teachers collection
7	1	L I V I N G T O G E T		<p>THE FAMILY</p> <p>Mr. Otim's family</p> <p>Mr. Otim</p> <p>Mrs. Otim Jane</p> <p>Joseph, Sarah, Paul, Mary</p> <p>Questions</p> <p>-How many sons does Mr. Otim have?</p> <p>-Who is the head of the family?</p>	<p>The learner a guided composition with answers given in a list i.e children make a family happy</p>	<p>reads a story and find suitable answers given in a list.</p> <p>complete the story meaningf</p>	<p>discussion question and answer</p> <p>discovery</p> <p>brain storming</p>	<p>Choosing correct answers to the story correctly.</p>	<p>Fluency</p> <p>Articulation</p> <p>Creative thinking</p>	Chalk board illustration

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10	1	FOOD	common foods in our	A situational table about foods			The learner studies the table and make different	discovery explanation	makes and reads sentences	Articulation Fluency	Chalk board illustration	Teachers collection
				Those These This	is	six mangoes a nice sweet many eggs						

		<b>AN</b>	<b>community</b>	It They I That	are  am	eating now not hungry an orange a good cake	sentences appropriately					
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		<b>D N U T R I T I O N</b>			gives reasons for the answers they construct	question and answer		Self esteem Listenin g Speakin g Readin g Writing		
<b>1 1</b>	<b>1</b>		<b><i>Common foods in our communi ty</i></b>	A dialogue about food in our community Naming foods The food liked and disliked Reasons why e.t.c	The learner takes part in the dialogue  completes the missing parts correctly  answers questions about the dialogue correctly	discussion explanatio n question and answer role play dramatiza tion	dramatizes and taking part in the dialogue	Fluency  Articula tion  Self esteem  Self express ion	Chalk board illustrat ion	Teach er's collect ion

1 2	1			A story A short story in relation to food and nutrition A farmer who grows crops and produces a lot of food and earns income	The learner reads the story correctly and observing punctuations  answers oral and written	discussion explanation  brain storming	reads the story  asks and answers questions about the story	Fluency  Articulation  Self esteem	Chalk board illustration	Teacher's collection
					questions about the given story	question and answer		Self expression		