



P.1 LITERACY SCHEMES OF WORK TERM I

WK	DAY	LESSON	THEME	S.THEME	L/AREA	CONTENT	COMPETENCES	METHODS	L/SKILLS	ACTIVITIES	L/AIDS	REF	RM
1	MON	1	OUR SCHOOL	People in our school	Literacy	<p>Name and location of our school.</p> <p>A school is a place where people go to learn. Hormisdllen is the name of our school. It is found in _____ Mr. Mukalazi Kizito Hormisdasc is the director.</p>	<p>Reading words and sentences. Pronouncing and spelling.</p> <p>Naming the school.</p> <p>Giving the location of our school.</p> <p>Naming the director of our school.</p>	<p>explanation</p> <p>whole word</p> <p>whole sentence</p> <ul style="list-style-type: none"> • • • 	<p>respect</p> <p>fluency</p> <p>friendliness</p>	<p>reading</p> <p>spelling</p> <p>matching</p>	<p>Wall chart</p>	<ul style="list-style-type: none"> • Thematic curriculum Pg 14 • MK SST P.1 pg 15 • Monitor P.1 pg 38 	

	WED	2				People who work at school. headteacher, teachers, cooks, matrons, bursar, secretary, cleaners, librarian, gatekeeper.	Reading, pronouncing and spelling words. Naming people in our school.	Whole word Look and say	<ul style="list-style-type: none"> Fluency Interpersonal relationship 	<ul style="list-style-type: none"> Reading, spelling, naming people in our school 	<ul style="list-style-type: none"> Fash cards Wall chart 	<ul style="list-style-type: none"> Thematic curriculum Pg 14 MK SST P.1 pg 15 Monitor P.1 pg 38 	
	THUR	4				ROLES OF PEOPLE AT SCHOOL Teacher – teachers pupils Cooks – cook food Headteacher – heads a school Bursar – collects school fees	Reading words and sentences. Constructing sentences and giving roles of people at school.	<ul style="list-style-type: none"> Discussion Explanation on whole sentence 	<ul style="list-style-type: none"> Fluency Interpersonal relationship 	<ul style="list-style-type: none"> Reading Giving roles of people at school 	<ul style="list-style-type: none"> Wall chart 	<ul style="list-style-type: none"> Thematic curriculum Pg 14 MK SST P.1 pg 15 Monitor P.1 pg 38 	

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1	FRI	5	OUR SCHOOL	People in our school	Literacy	<p>Revision Exercise</p> <p>What is your name? In which class are you? Who heads a school? What is the name of our headteacher? Why do we come to school? Write the name of our school.</p>	<p>Reading questions</p> <p>Answering questions</p> <p>Spelling words</p>	<ul style="list-style-type: none"> • Questions and answer • Explanation 	<ul style="list-style-type: none"> • Critical thinking • Creative thinking 	<ul style="list-style-type: none"> • Reading questions • Answering questions 	<ul style="list-style-type: none"> • Chalk board 	<ul style="list-style-type: none"> • Thematic curriculum Pg 14 • MK SST P.1 pg 15 • Monitor P.1 pg 38 	
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2	MON	1				<p>Things in our environment</p> <ul style="list-style-type: none"> - Furniture - Buildings - Vehicles - Plants - Animals - flowers 	<p>Naming things in our school environment</p> <p>Drawing them</p>	<ul style="list-style-type: none"> • Explanation • Question and answer 	<ul style="list-style-type: none"> • Critical thinking 	<ul style="list-style-type: none"> • Reading • drawing 	<ul style="list-style-type: none"> • Furniture • vehicles 	<ul style="list-style-type: none"> • Thematic curriculum Pg 14 • MK SST P.1 pg 15 • Monitor P.1 pg 38 	
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2	TUE	2	OUR SCHOOL	People in our school	Literacy	Buildings in our school. <ul style="list-style-type: none">- Classrooms- Kitchen- Dormitory- Staffroom- Sickbay- Dining hall- Office- Bathrooms, etc	Reading, pronouncing and spelling words. Naming buildings at school.	<ul style="list-style-type: none">• Question and answer• Guided discovery• Whole word	<ul style="list-style-type: none">• Creative thinking• fluency	<ul style="list-style-type: none">• Reading• Spelling• Naming, writing	<ul style="list-style-type: none">• Flash cards• Naming buildings in the school environment	<ul style="list-style-type: none">• Thematic curriculum Pg 14• MK SST P.1 pg 15• Monitor P.1 pg 38		
	WED	3				buildings and their importance Classrooms – Where people learn from. Kitchen – Where food is cooked. Dormitory –Where pupils sleep. Library – Where books are kept.	Reading words and sentences. Constructing sentences Telling the importance of each building.						69	



								<ul style="list-style-type: none">• Question and answer• Guided discovery• Whole word	<ul style="list-style-type: none">• Fluency• Creative thinking• Critical thinking	<ul style="list-style-type: none">• Reading , spelling,• Constructing sentences• 	<ul style="list-style-type: none">• Wall chart	<ul style="list-style-type: none">• Thematic curriculum Pg	
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2	FRI	5	OUR SCHOOL	People in our school	Literacy	Classroom objects	Reading words spelling words Drawing classroom objects Naming uses of things	<ul style="list-style-type: none"> • Questions and answer • Whole word 	<ul style="list-style-type: none"> • Fluency • Appreciation 	<ul style="list-style-type: none"> • Reading • Spelling • Drawing 	<ul style="list-style-type: none"> • Tables' pencils, chairs, books 	<ul style="list-style-type: none"> • Thematic curriculum Pg 69 	
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Pencils

Benches

chairs

Desks

Dust bin

Blackboard

Table

Wallclock

	FRI	5				<p>1. Name three buildings at school.</p> <p>2. Name the place of work for the following people at school. Teacher ____ Nurse ____ Cook ____</p> <p>3. Draw and name four things found in the classroom.</p>	<p>Reading questions</p> <p>Answering questions</p>	<ul style="list-style-type: none"> • Questions and answer • Guided discover 	<ul style="list-style-type: none"> • Critical thinking • Creative thinking 	<ul style="list-style-type: none"> • Reading, spelling • Answering questions 	<ul style="list-style-type: none"> • Chalk board 	<ul style="list-style-type: none"> • Thematic curriculum Pg 69 	
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3	MON	1	OUR SCHOOL	People in our school	Literacy	<p>School symbols Are things that make our school different from others.</p> <p>Examples of school symbols School flag School badge School motto School uniform School anthem School address</p> <p>Importance of school symbols</p>	<p>reading words and sentences</p> <p>Naming school symbols</p> <p>Spelling words</p>	<ul style="list-style-type: none"> • Guided discovery • Questions and answer 	<ul style="list-style-type: none"> • Appreciation • Self esteem 	<ul style="list-style-type: none"> • Reading • Spelling • writing 	<ul style="list-style-type: none"> • Wall chart 	<p>15</p> <ul style="list-style-type: none"> • Thematic curriculum Pg 14 • 	

	TUE	2				<p>School flag Colours of the school flag are blue, white, red</p> <p>School motto Education has no money value.</p> <p>School address Hormisdallen Primary School P.O. Box 30223.</p>	<p>Mentioning the colours of the school flag.</p> <p>Drawing a school flag.</p> <p>Telling the school motto</p> <p>Giving the school address.</p>	<ul style="list-style-type: none"> • Guided discovery • Questions and answer 	<ul style="list-style-type: none"> • Appreciation • Creative thinking 	<ul style="list-style-type: none"> • Reading • Drawing 	<ul style="list-style-type: none"> • Wall chart 	<ul style="list-style-type: none"> • Monitor SST Pg pg 41, • MK SST P1 Pg 71, 72, 73, 74 	
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THUR	4					School badge Things found on a school school name, school logo. badge. School motto. Name of the school. Drawing a school badge	Telling things found on the school badge. Drawing a school badge.	<ul style="list-style-type: none"> Questions and answers 	<ul style="list-style-type: none"> Concern Care 	<ul style="list-style-type: none"> Reading drawing 	<ul style="list-style-type: none"> school badge 	<ul style="list-style-type: none"> Monitor SST Pg pg 41, MK SST P1 Pg 71, 72, 73, 74 	
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3	FRI	5	OUR SCHOOL	Activities in our school.	Literacy	<p>Activities done at school</p> <p>Sweeping Writing</p> <p>reading Singing Teaching</p> <p>Digging, etc</p>	<p>Reading, pronouncing words</p> <p>Drawing the activities</p>	<ul style="list-style-type: none"> • Questions and answer • Guided discovery 	<ul style="list-style-type: none"> • Fluency • Friendship formation 	<ul style="list-style-type: none"> • Reading, spelling • Drawing writing 	<ul style="list-style-type: none"> • Chalk board • Wall chart 	<ul style="list-style-type: none"> • Thematic curriculum P.1 Pg 15 • 	
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	MON	1				 <p>Things we use to clean the school.</p>  <p>Rake broom water soap dustbin rag</p> <p>Ways of keeping the school clean.</p> <p>By sweeping, mopping, burning rubbish, slashing, digging</p>	<p>Reading, pronouncing and spelling words.</p> <p>Drawing things we use to keep the school clean.</p> <p>Telling ways of keeping the school clean.</p>	<ul style="list-style-type: none"> • Questions and answer • Guided discovery 	<ul style="list-style-type: none"> • Appreciation • cooperation 	<ul style="list-style-type: none"> • Reading, spelling • Drawing writing 	<ul style="list-style-type: none"> • Chalk board • Wall chart 	<ul style="list-style-type: none"> • Monitor SST pg 41 • MK SST pg 72 	
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4	TUE	2	OUR SCHOOL	Activities in our school	Literacy	Things in our school environment. buildings, cars, flowers, grass, banana plants, trees	Naming things in our environment. Drawing things in our environment.	<ul style="list-style-type: none"> Guided discovery Questions and answer 	<ul style="list-style-type: none"> Appreciation Cooperation Care, concern 	<ul style="list-style-type: none"> Appreciation fluency 	<ul style="list-style-type: none"> Reading, spelling, drawing Writing 	<ul style="list-style-type: none"> MK SST P.2, pg 44 	
						School needs Food, water, school bus, pupils, buildings, desk, chalk, text books, etc	Giving examples of school needs.	<ul style="list-style-type: none"> Guided discovery Questions and answer 	<ul style="list-style-type: none"> Appreciation Fluency 	<ul style="list-style-type: none"> Reading, spelling, drawing Writing 	<ul style="list-style-type: none"> Flash cards 	<ul style="list-style-type: none"> MK SST P.2 Pg 35 	

	WED	3				<p>School property Things which belong to the school.</p> <p>School bus, building, duster, furniture, chalk , typewriter, text books</p>	<p>Giving examples of school property.</p> <p>Drawing reading and spelling</p>	<ul style="list-style-type: none"> Guided discovery Questions and answer 	<ul style="list-style-type: none"> Appreciation Fluency 	<ul style="list-style-type: none"> Reading Spelling, writing drawing 	<ul style="list-style-type: none"> Flash cards 	<ul style="list-style-type: none"> MK SST P2 pg 60 	
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4	THUR	4	OUR SCHOOL	Safe ways of moving and from school	Literacy	<p>Important things on the ways to and from school.</p> <p>hills mountains trees houses cars markets animals shops</p>	<p>Naming things seen on the way to and from school.</p> <p>Reading words</p> <p>Pronouncing and spelling</p>	<p>Explanation whole word</p>	<ul style="list-style-type: none"> Identity , fluency Self awareness 	<ul style="list-style-type: none"> Reading , spelling, matching 	<ul style="list-style-type: none"> Charts, things in the way 	<ul style="list-style-type: none"> Thematic curriculum Pg 14 Monitor Pg 2 	

	FRI	5				Dangers on the way to and from. Kidnapping, car accidents dog bite drowning snakebite falling off the tree insect bite mad people beat children	Reading, pronouncing and spelling words. Stating dangers they find on the way to and from school. Giving ways of wilding dangers at school.	Guided discovery • Explanation	Tolerance • Identify, concern	Reading, naming • spelling	Charts • Pictures of dangers	Thematic curriculum Pg 14 • Monitor Pg 2	
5	MON	1				Road signs They help us to use the road safety. Zebra crossing Parking No parking Humps ahead	Reading names of road signs Drawing road signs Naming examples of road uses	Guided discovery • Explanation	Social awareness • Identify , care	Reading • Spelling , naming road	Reading, spelling, naming road signs • Chart showing road signs	•	

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5	TUE	2	OUR SCHOOL	Safe ways of moving and from school	Literacy	<p>Neighbouring schools – These are schools near our school.</p> <p>-Lohana P/S -Kabojja P/S - Mawanda oad P/S - Kitante P/S - KCCA P/S -Sharp P/S</p>	<p>Reading names schools Spelling words of names of schools.</p>	<ul style="list-style-type: none"> • Whole word • Whole sentences 	<ul style="list-style-type: none"> • Social awareness • Identify creative thinking 	<ul style="list-style-type: none"> • Reading , pronouncing • Naming schools 	<ul style="list-style-type: none"> • Reading board illustration 	<ul style="list-style-type: none"> • Thematic pg 14 	
	WED	3				<p>Our home: A home is a place where people or animals live. Father and mother start a home. Where do you live? (Village, town) What is the name of your father? -Children draw their homes.</p>	<p>Reading sentences Defining a home Drawing their homes Naming people found in their homes</p>	<ul style="list-style-type: none"> • Whole sentences • Whole word • Guide discovery 	<ul style="list-style-type: none"> • Identify, creative thinking, cooperation 	<ul style="list-style-type: none"> • Reading • Drawing and shading 	<ul style="list-style-type: none"> • A chart showing people at home 	<ul style="list-style-type: none"> • Monitor Pg 11 	

						People at home Father, mother, sister, brother, aunt, uncle, niece, nephew, ect									

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5	THUR	4	OUR HOME	Types of families	Literacy	Types of families A family is a group of people related by blood, marriage or adoption. 1. Nuclear family A nuclear family is a family having father, mother and their biological children. 2. Extended family. An extended family is a family having father, mother, children and relatives. Relatives in a	Defining a family Reading words and sentences Naming types of families Naming relatives found in a family.	Explanation Questions and answer Brain storming • • •	Cooperation Concern care • •	Reading Writing Defining terms • • •	Charts	• Thematic curriculum pg 17	

						family aunt, uncle, nephew, niece, etc.							
	FRI	5				Relationship in a home Father and mother are my parents Father of my parents is my grand father Son of my sister/brothernephew Sister of my parents is my aunt	Reading sentences Naming people in a home and how they are related.	<ul style="list-style-type: none">Brain stormingQuestion and answer explanation	<ul style="list-style-type: none">AppreciationFriendshipIdentify	<ul style="list-style-type: none">Reading, writing, identifying people relation in a home.	<ul style="list-style-type: none">A family tree	<ul style="list-style-type: none">Thematic curriculum Pg 17	

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4	MON	1		Roles of different family members		<p>Roles of father He buys food – pays school fees</p> <p>Roles of mother She cooks food –Washes clothes</p> <p>Roles of children They fetch water They help in cooking.</p>	<p>Reading sentences</p> <p>Naming roles of different people in a home.</p>	<ul style="list-style-type: none"> Guided discovery Questions and answer 	<ul style="list-style-type: none"> Appreciation Friendship Fluency, social awareness 	<ul style="list-style-type: none"> Reading, writing spelling 	<ul style="list-style-type: none"> Chalk board illustration Chart 	<ul style="list-style-type: none"> Thematic curriculum Pg 17. 	
	TUE	2				<p>Activities done at home Cooking bathing sweeping washing fetching water Digging</p> <p>Ways of keeping our home clean By sweeping By mopping By burning rubbish By slashing By smoking latrines</p>	<p>Reading words Spelling words from activities Naming activities done at home Naming ways of keeping our home clean</p>	<ul style="list-style-type: none"> Explanation Question and answer Guided discovery 	<ul style="list-style-type: none"> Social awareness, care Love and concern 	<ul style="list-style-type: none"> Reading Writing Spelling 	<ul style="list-style-type: none"> Chalkboard illustration charts 	<ul style="list-style-type: none"> Teacher' collection Thematic Pg 17 	

6	THUR	4	Our home	Things found in our home and their uses	Literacy	<p>Things found in our home/ Things that make up a home.</p> <p>-Plants, people, birds, animals</p> <p>Animals kept at home</p> <p>Domestic animals are animals kept at home, examples: dog, goat, camel, cow, sheep, rabbit, etc</p>	<p>Reading words</p> <p>spelling words</p> <p>Naming animals kept at home.</p> <p>Naming birds kept at home.</p> <p>Naming uses of birds and domestic animals.</p>	<p>Explanation</p> <p>Questions and answer</p> <p>Guided discovery</p>	<p>Creative thinking</p> <p>Social awareness</p> <p>Self esteem</p>	<p>Reading, spelling, writing</p>	<p>Pictures of domestic animals and birds</p>	<p>Monitor Pg 8</p>	
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6	FRI	5	Our home			<p>Birds kept at home</p> <p>hens, ducks, pigeon, etc</p> <p>Uses of domestic animals</p> <p>We get meat, milk, etc</p> <p>A dog guards our home</p> <p>Uses of birds</p> <p>We get eggs, feather, etc</p> <p>Some products are sold to get money</p>	<p>Reading words</p> <p>Spelling words</p> <p>Naming animals kept at home</p> <p>Naming birds kept at home.</p> <p>Naming uses of birds and domestic animals.</p>	<p>Explanation</p> <p>Question and answer</p> <p>Guided discovery</p>	<p>Creative thinking</p> <p>Social awareness</p> <p>Self esteem</p>	<p>Reading</p> <p>Spelling</p> <p>writing</p>	<p>Pictures of domestic animals and birds</p>	<p>Monitor Pg 8</p>	

						Examples of plants around our home. Some products sold to get money Examples of plants around our home Banana plant – grass Flowers Trees Sugarcane Yam plant Mango plant Pawpaw plant Drawing some of them	Readings words Spelling words Drawing some plants	<ul style="list-style-type: none"> Brain storming Guided discovery 	<ul style="list-style-type: none"> Creative thinking Concern care 	<ul style="list-style-type: none"> Reading Spelling, Drawing and writing 	<ul style="list-style-type: none"> Plan samples 	<ul style="list-style-type: none"> MK SST Bk Pg 60 	
7	MON	1				Things found in clean home Latrines - bathroom Kitchen - Rubbish pit Rack - Dustbin Main house - Compound Drawing things found in a clean home Parts of a house	Naming things found in a clean home Reading and spelling words Drawing a house and naming parts on it.	Explanation Guided discovery Questions and answer	<ul style="list-style-type: none"> Identify Self esteem cooperation 	<ul style="list-style-type: none"> Drawing, Naming Reading and writing 	<ul style="list-style-type: none"> House charts 	<ul style="list-style-type: none"> MK SST Bk Pg 60 	

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A diagram of a house with labels: Roof, Vent, Window, Door, and Verandah. The diagram shows a simple house with a gabled roof, a central door, two windows, and a verandah. Arrows point from the labels to the corresponding parts of the house.

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7	THUR	4				Things found in a kitchen Chairs Fire wood Saucepans Jerrycan Charcoal stoves Mortal Cups Cookers pestle Drawing them.	Reading and spelling words Naming things in kitchen Drawing things in a kitchen.	Brain storming Explanation	<ul style="list-style-type: none"> Appreciation Cooperation 	<ul style="list-style-type: none"> Reading Spelling drawing 	<ul style="list-style-type: none"> Things in the kitchen 	<ul style="list-style-type: none"> Moitor SST pg 8 	
	FRI	5				Things found in a bedroom bed, wardrobe bed sheets mattress, closet mats, bedcover clothes blanket Drawing things found in a bedroom	Readings Spelling Naming and drawing things found in a bedroom	<ul style="list-style-type: none"> Questions and answer Guided discovery 	<ul style="list-style-type: none"> Care appreciation 	<ul style="list-style-type: none"> reading spelling drawing 	<ul style="list-style-type: none"> Things in the bedroom 	<ul style="list-style-type: none"> Monitor Pg 8 	

8	MON	1				<p>Caring for things in a house Keeping cups and plates Washing cups and plates</p> <p>Uses of things in the house Plot – for keeping in water Knife - for peeling Hoe – for digging</p>	<p>Reading and writing Naming of uses of things in the house</p>	<ul style="list-style-type: none"> Explanation Questions answer 	<ul style="list-style-type: none"> Identify Concern Care 	<ul style="list-style-type: none"> Reading Spelling Naming 	<ul style="list-style-type: none"> Chalk board illustration 	<ul style="list-style-type: none"> Monitor SST pg 9 	
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8	TUE	2	OUR HOME	Types of houses	Literacy	<p>Types of houses Permanent house Temporary house</p> <p>Temporary houses kioksk, tent, unipot, hut, etc.</p> <p>Drawing examples of temporary houses</p> <p>Permanent houses story house, Bungalow</p>	<p>Reading and spelling Naming examples of temporary house Drawing examples of temporary houses</p>	<ul style="list-style-type: none"> Explanation Guided discovery 	<ul style="list-style-type: none"> Social awareness Concern Identify 	<ul style="list-style-type: none"> Reading Writing Drawing 	<ul style="list-style-type: none"> Charts 	<ul style="list-style-type: none"> MK SST Pg 74 	

	WED	3				Building materials nails, iron bars, mud, iron sheets, reeds, stones grass, cowdung, bricks Drawing building materials and examples of permanent house	Naming examples of permanent houses Naming building materials Drawing building materials	Explanation Guided discovery • •	Social awareness Concern Identify • • •	•	• Building materials e.g nails	• MK SST Pg 76	
	THU	4				Sources of building materials Sand - lake Timber - trees/forest Stones - quarry grass - grassland bricks - clay nails, cement, tiles -Factory Uses of water For cooking - For washing For mopping - For drinking	Reading Naming family needs Naming sources and uses of water Reading sentences	Explanation Guided discovery • •	Social awareness Concern Identify • • •	•	• Charts	• Monitor SST Pg 22	

WK	DAY	LESSON	THEME	S.THEME	L/AREA	CONTENT	COMPETENCES	METHODS	L/SKILLS	ACTIVITIES	L/AIDS	REF	RM
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9	MON	1	OUR HOME	Family needs	Literacy	<p>Food Food is anything good to eat and drink. Why do we eat food? To be healthy – To be happy To kill hunger - For hospitality Examples of food we eat bananas, rice, cassava, bean Clothes – Why we wear clothes To look smart To cover our bodies To be warm</p>	<p>Readings sentences Naming reasons why we eat food</p> <p>Giving examples of food we eat.</p> <p>Naming reasons why wear clothes.</p>	<p>Guided discovery</p> <ul style="list-style-type: none"> • Questions and answer 	<ul style="list-style-type: none"> • Creativity • Self awareness • Social awareness 	<ul style="list-style-type: none"> • Reading • Writing • naming 	<ul style="list-style-type: none"> • Wall chart 	<ul style="list-style-type: none"> • MK bk 1 pg 28 	
	TUE	2				<p>Bad people in the family Rapists, Kidnappers, defilers, thieves, drunkards</p> <p>Bad behavior in a family quarrelling smoking stealing defiling murdering raping</p>	<p>Naming bad people in the family</p> <p>Naming bad behavior our in the family Reading and spelling words</p>	<p>Guided discovery</p> <ul style="list-style-type: none"> • Questions and answer 	<ul style="list-style-type: none"> • Creativity • Self awareness • Social awareness 	<ul style="list-style-type: none"> • Reading • Writing • naming 	<ul style="list-style-type: none"> • Wall chart 	<ul style="list-style-type: none"> • Monitor Bk 1 Pg 28 	

	WED	3	OUR COMMUNITY	People in our community	<p>A community is a group of people living or working together.</p> <p>People found in our community.</p> <p>Doctors Shop keeper Teachers Priest Carpenters Tailor Mechanic - barbers</p>	<p>Defining a community</p> <p>Naming people found in our community</p>	<ul style="list-style-type: none"> Brain storming Guided discovery Questions and answer 	<ul style="list-style-type: none"> Self awareness Care 	<ul style="list-style-type: none"> Matching Reading Writing 	<ul style="list-style-type: none"> Wall chart 	<ul style="list-style-type: none"> Thematic curriculum 	
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	THUR	4			<p>People in the community and their work</p> <p>Doctors - treats sick people Teachers - teaches children Carpenter – makes furniture Mechanic - repairs vehicles Priests – Preach in a church</p>	<p>Identifying people in our community and their work.</p>	<ul style="list-style-type: none"> Brain storming Guided discovery Questions and answer 	<ul style="list-style-type: none"> Self awareness Care 	<ul style="list-style-type: none"> Matching Reading Writing 	<ul style="list-style-type: none"> Wall chart 	<ul style="list-style-type: none"> Thematic curriculum 	
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	FRI	5	Our community		Literacy	<u>People and their places of work,</u> Doctors - hospital Teacher - school Carpenter - workshop	naming people and their places of work	<ul style="list-style-type: none"> • Explanation • Self esteem • Questions and answer, concern 	<ul style="list-style-type: none"> • Self esteem 	<ul style="list-style-type: none"> • Reading • Writing • spelling 	<ul style="list-style-type: none"> • Flash cars 	<ul style="list-style-type: none"> • Thematic Curriculum Pg 22 	
9	MON	5	Our Community	Activities in our Community		Activities in our community fishing mining farming cattle keeping building washing Fishing –The catching of Fish Tools used in catching fish Fishing nets - hooks spear - baskets	Naming activities done in our community Defining fishing Naming tools used in catching fish	<ul style="list-style-type: none"> • Guided discovery • Brain storming 	<ul style="list-style-type: none"> • Self esteem 	<ul style="list-style-type: none"> • Reading • Writing • spelling 	<ul style="list-style-type: none"> • Illustrations 	<ul style="list-style-type: none"> • Thematic Curriculum Pg 22 	

WK	DAY	LESSON	THEME	S.THEME	L/AREA	CONTENT	COMPETENCES	METHODS	L/SKILLS	ACTIVITIES	L/AIDS	REF	RM
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9	TUE	2	Our Community	Activities in our community		Farming Farming is the growing of crops and keeping of animals. Tools used in farming axe, rake, spade, hoe, panga, trowel	Reading Defining farming Naming tools used in farming.	<ul style="list-style-type: none"> Guided discovery Brain storming 	<ul style="list-style-type: none"> Social awareness Creativity 	<ul style="list-style-type: none"> Reading Writing Spelling 	<ul style="list-style-type: none"> Chalk board Illustration 	<ul style="list-style-type: none"> Thematic Curriculum Pg 22 	
	WED	3				Important places in our community school - market church - bank saloon - clinic – shop hospital theatre Importance of important places i) Schools – Where we go to learn. ii) Bank - where money is kept. iii) Salon - Where we cut hair from Drawing some important places	Naming important places in our community. Naming importance of important places	<ul style="list-style-type: none"> Guided discovery Brain storming 	<ul style="list-style-type: none"> Concern Identity Chalk board Illustration Appreciation Chalk board Illustration 	<ul style="list-style-type: none"> Reading Writing Spelling 	<ul style="list-style-type: none"> Chalk board Illustration 	<ul style="list-style-type: none"> 	

	THUR	4				Matching people and important places doctor garage teacher Police station Carpenter - hospital mechanic school policeman workshop	Matching people and important places correctly. Reading Spelling words	<ul style="list-style-type: none"> Guided discovery Brain storming 	<ul style="list-style-type: none"> Concern Identity Chalk board Illustration Appreciation Chalk board 	<ul style="list-style-type: none"> Reading Writing Spelling 	<ul style="list-style-type: none"> Chalk board Illustration 		
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