

SIR APOLLO KAGGWA/CITY PARENTS' SCHOOLS

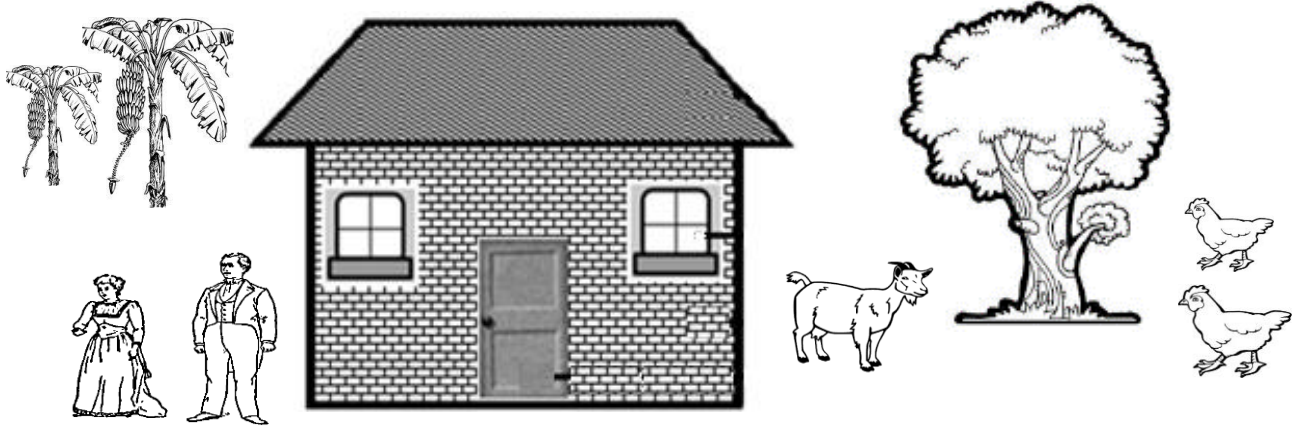
P.I LITERACY II HOLIDAY WORK TERM II 2023

Name: Stream:

School:

THEME: OUR HOME

A home is a place where people or animals live.



Read and learn these words about our home.

place	animals	people	live	blood
family	group	related	sister	aunt
marriage	adoption	nuclear	extended	uncle
parents	nephew	brother	cousin	niece

1. A home is a place where people or animals _____.
2. Name any three things which make up a good home.
 - i) _____
 - ii) _____
 - iii) _____
3. What do we call a group of people related by blood, marriage or adoption?

4. List down the two types of families.

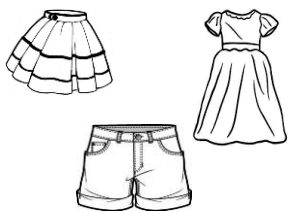
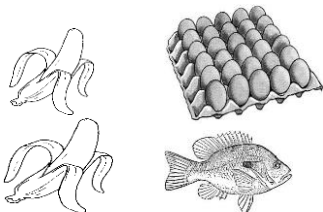
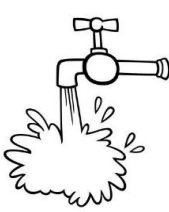

i) _____ ii) _____

5. In which type of family do we find father, mother and their own children?

6. Underline four examples of other relatives found in an extended family.

father	nephew	brother	cousin
grandmother	sister	aunt	

7. Name these needs of a family.

8. Write out the roles of family members from the table below.

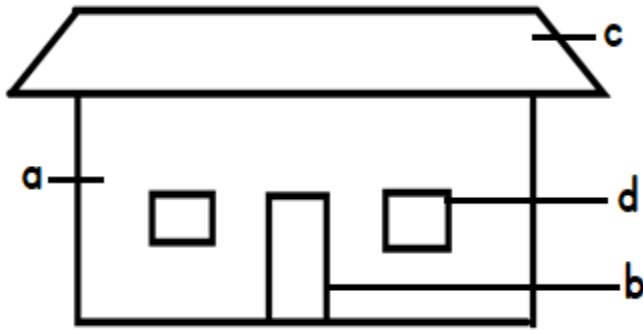
Father	help	food for the family.
Mother	pays	to sweep the compound.
Children	cooks	school fees.

a) _____

b) _____

c) _____

9. Name the parts of a house.



a _____

b _____

c _____

d _____

10. What are wild animals?

11. Give any two examples of wild animals.

i) _____

ii) _____

12. Circle the things found in the kitchen.

bedsheets

knife

towel

plates

13. Name these building materials.

THEME: OUR COMMUNITY

A community is a group of people living or working together.



Read and spell these words about the community.

together	live	work	barber
carpenter	dentist	imam	doctor
sheikh	bank	lake	fisherman
lawyer	nurse	shop	mechanic
farmer	salon	cobbler	garden

14. A community is a group of people living or _____ together.

15. Give any two people found in the community.

i) _____ ii) _____

16. **Match these people to their work places.**

mechanic

hospital

carpenter

church

fisherman

garage

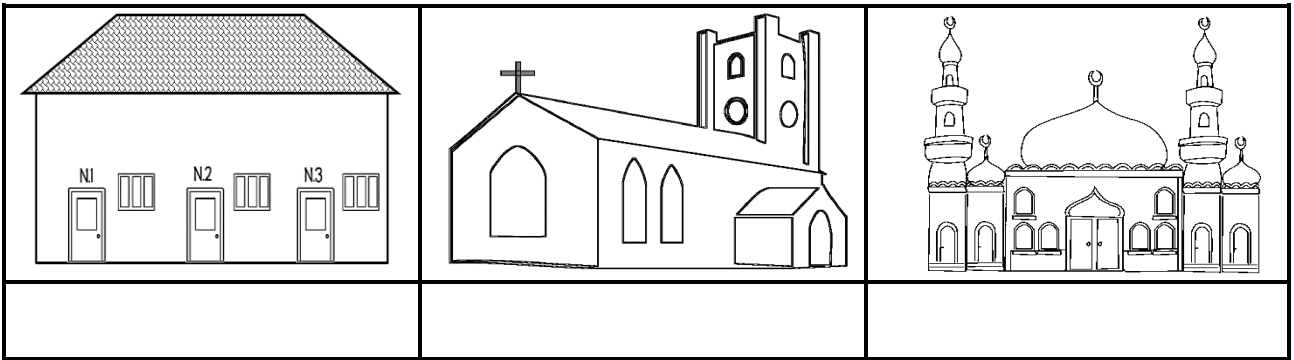
pastor

workshop

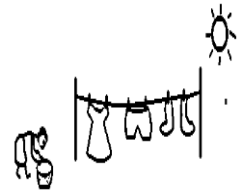
doctor

lake

17. Name these important places in the community.



THEME: WEATHER



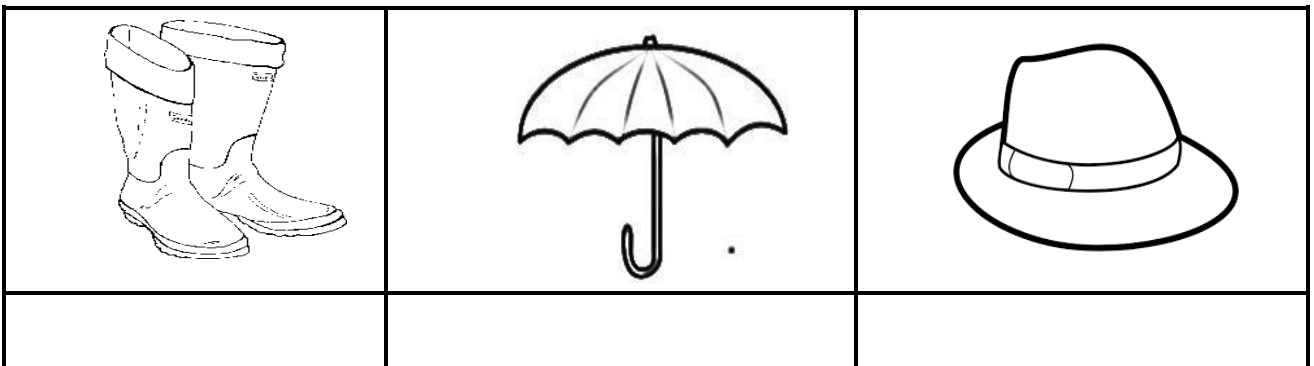
18. What do we call the change in the atmosphere of a place at a given time?


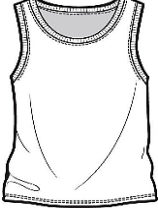

19. Write down two types of weather.

i) _____ ii) _____

20. Which type of weather is good for drying clothes?

21. Name these things we use to manage weather.

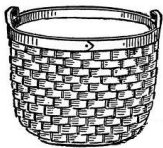


22. Match these garden tools to their uses.



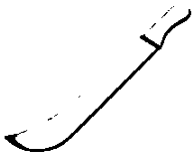
for cutting small trees.



for digging.






for cutting big trees.



for carrying food.

23. Name these elements of weather.

24. Give any two uses of the sun.

- i) _____
- ii) _____

25. How is strong wind dangerous? **(Give two ways)**

- i) _____
- ii) _____

26. Why do we need rain water? **(Give two reasons)**

- i) _____
- ii) _____

27. **Name these activities done during windy weather.**

THEME: LIVING TOGETHER



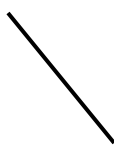
28. In which type of family do we find father, mother, their own children?

29. Complete this family tree.

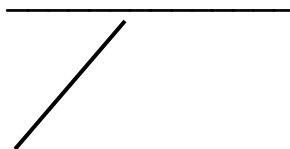
Grandparents



Father



Grandparents



30. Tick two ways of living together at home and school.

fighting

☐

sharing

☐

helping

☐

abusing

☐

31. Name these activities done together in the community.





32. Write out only ceremonies done in the community.

baptism

cleaning

writing

graduation

wedding

dancing

33. Read the passage below and answer the questions that follow.

Mr. Sentamu, The Carpenter

Mr. Sentamu is a carpenter. He lives at Kazo. His workshop is in Bwaise. Mr. Sentamu makes nice chairs, tables, beds, cupboards and wardrobes. After making his furniture, he sells it and gets money. When he gets money, he buys all his family needs.

Questions

a) Name the man talked about in the passage.

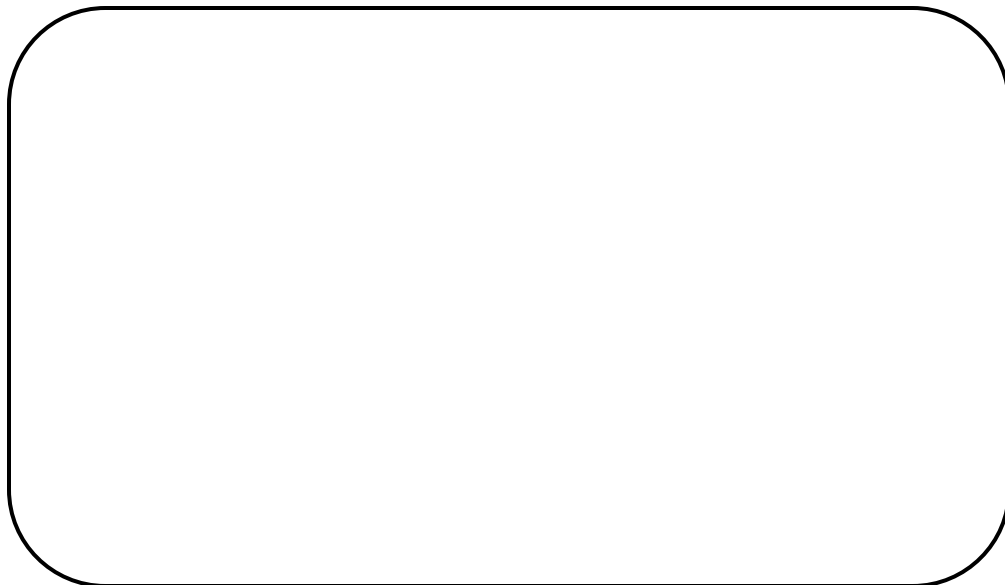
b) What does he do?

c) Where does Mr. Sentamu live?

d) Write down any three things Mr. Sentamu makes.

e) Give a group name for beds, tables, chairs and cupboards.

f) **Draw Mr. Sentamu at his workshop.**



Project work about road signs.

1. Get a big hard paper box.
2. Make cut outs of the following road signs.
 - i) zebra crossing
 - ii) school ahead
 - iii) Danger ahead
 - iv) No parking
 - v) traffic lights
3. Paste them on the big hard paper box using glue.
4. Appreciate whoever has helped you to complete your work.
5. Then take the project work to the class teacher on the reporting day.