GREENHILL ACADEMY SECOND TERM SCHEME OF WORK FOR PRIMARY ONE THEME: WEATHER

Expected learning outcome: The child is able to know, appreciate and manage weather to improve production and the economy.

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCE S	MTHDS	ACTVT	LIFE/SK	INST	REF
1				GOING THROUGH HOLIDAY WORK.	CMPLETING FIRST TEM'S WORK.					
7				COMPLETI NG FIRST TERM'S WORK.						
	FRIDAY			END OF WEEK 2 TEST						
	~	NEWS	AND TYPES OF WEATHER	-What is weather? -Weather makers/ elements of weather	- Describes weather -Draws and names elements of weather	-Story telling -class discussion -role play	Describin g weather Drawing and naming elements of weather	Critical thinkin g Creativ e thinkin g Confid ence appreciation	Weather chart, text books, c/board illustrations	MK Integrated Science BK 2 pgs 52-54
e	MONDAY	MATH		Grouping in twos and dividing by 2. e.g. $2 \div 2 = 4 \div 2 = 6 \div 2 =$	Groups in twos Counts in twos Divide by 2	Brain storming Guided discovery	Grouping in twos. Counting in twos. Dividing by 2.	Manipulative, Appreciation, Critical thinking,	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
		ENGLISH	ELEMENTS	The alphabet i.e. arranging letters in a, b, c order	Arranges letters in order of the alphabet	Imitation, demonstrati on, class discussion	Arrangin g letters in order of the alphabet	Logical thinkin g, self Expres sion ,readin g and writing	The alphabet chart	Read and write std 2 pg 7-8, Eng. First Aid 2

LITERACY	Sound "ea" i.e. words and sentences	Reads spelling and writes words, forms and writes sentences	Class discussion Inquiry, guided discovery, imitation	Reading, spelling and writing words, forming and writing sentence	Self express ion critical thinkin g creativ e thinkin g logical	Strip cards and wall cards	Word perfect spelling Bk 1 pg 30
						Strip	Word pe

K	DAY	L/AREA	SUB	CONTENT	COMPETENCE S	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS	THER	Uses of elements of weather i.e. sunshine, wind, rainfall, clouds. What is wind?	Describes the uses of each element of weather	Story telling, chalk board illustration, role playing discovery	Drawing and naming different elements of weather	Critical thinking, creative thinking, confidence, appreciation	Weather chart, chalk board illustrations, bks	Mk integrated Scie.bk2 pg 52- 54
e	TUESDAY	MATH	ELEMENTS AND TYPES OF WEATHER	Dividing by 2 Word problems Share, each between, equally Share 8 mangoes equally between 2 girls. How many mangoes does each girl get?	Reads, interprets and solves word problems	Guided discovery, story telling, Brain storming	Reading, interpreti ng and solving word problems	Manipulative, appreciation, confidence, Critical thinking, problem solving	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
		ENGLISH	ELE	The Alphabet i.e. arranging words in a,b,c order	Reads and writes words in a,b,c order	Imitation demonstratio n, class discussion	Reading and writing words in a,b,c order	Appreciation, confidence, effectivecom. munication	The alphabet chart	Read and write std 2 pg 7-8, Eng. First

LITERACY	!	Writes letters, words and sentences. Reades letters, words and sentences.	Class discussion, inquiry, guided discovery, imitation, demonstratio n	Writing letters, words and sentences . Reading letters, words/se ntences	confidence, effective communication, self appreciation	Strip cards, wall charts	Mk Eng. Bk1 and 2
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DAY	L/AREA	SUB THEME	CONTENT	COMPETENCE S	MTHDS	ACTVT	LIFE/SK	INST	REF
Y	NEWS	VEATHER	-Types of weather Sunny, windy, rainy, cloudy	Identifies the types of weather - draws, name and colours different types of weather.	Story telling, class discussion, role play	Identifyi ng the types of weather drawing, naming and colouring different types of weather	Manipulative confidence, critical thinking appreciation	Weather chart, text books	
WEDNESDAY	MATH	ELEMENTS AND TYPES OF WEATHER	Division by three: Sharing equally among 3	Groups in threes Counts in threes Divide by 3	Brain storming Guided discovery	Grouping in threes. Counting in threes. Dividing by 3.	Manipulative, Appreciation, Critical thinking, problem solving, confidence	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33
	ENGLISH	ELEN	Prepositions (showing position) in, on, under, over, near, next to	Constructs sentences Reads words and sentences Draws pictures	Imitation demonstrati on, class discussion	Construct ing sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects, text books	MK Eng. Bk1 and 2

LITERACY	Comprehensi on exercise about weather makers	Interprets weather chart and the elements Answer questions about weather	Brain storming guided discovery	Interpreti ng the weather chart Answerin g oral and written	Critical thinking, logical thinking, appreciation	Strip cards and wall cards, weather chart	Tr's own collection
				exercises		S 3	L

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS	WEATHER	Uses of different types of weather: windy, cloudy, sunny, rainy	Identifies, draw, names the uses of different types of weather	Story telling Class discussio n, role play	Identifyi ng, drawing, naming the uses of different types of weather	Critical thinking, manipulative, confidenceappreciatio	Weather chart, text books	MK integrated
8	THURSDAY	MATH	ELEMENTS AND TYPES OF WEATHER	Division by 3(word problems)	Reads, interprets and solves word problems	Guided discovery , story telling, Brain storming	Reading, interpreting and solving word problems	Manipulative, appreciation, confidence, Critical thinking, problem solving	Real objects to be shared e.g., pencils, books, bans, cups, sticks, etc.	MK. Bk2 pg 74-75, Sch. Mtc. bk2 pg 33

	ENGLISH	Prepositions	Constructs sentences Reads words and sentences Draws pictures	Imitation demonstr ation, class discussio n	Construct ing sentences Reading words and sentences Drawing pictures	Logical thinking, self expression, creative thinking	Chart showing prepositions, class objects, text books	MK Eng. Bk1 and 2
	LITERACY	Guided composition about types and elements of weather	Reads and fills the gaps correctly	Class discussio n, inquiry, guided discovery , imitation, demonstr ation	Reading and filling the gaps correctly	Expression, critical thinking, logical thinking	Prepared work on paper, weather chart	
FR ID AY		CORRECTI ON OFR END OF WEEK 2 TEST.						

WK	DAY	L/AREA	SUB	CONTE NT	COMPETENCES	MTHDS	ACTVT	T/SKIFT	INST	REF
4	MONDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activitie s done on a sunny weather	Identifies activities done on sunny weather. Draws, names and colours correctly.	Story telling Class discussio n, role play	Identifying activities done on sunny weather. Drawing, naming and colouring	Critical thinking, manipulative, confidence	Weather chart, text	Understanding integrated Scie. Bk 1 pg 46-47

MATH	Division by 5 (sharing by 5)	Groups in fives Counts in fives Divide by 5	Brain storming Guided discovery	Grouping in fives. Counting in fives. Dividing by 5.	Manipulative, Appreciation, Critical thinking, problem solving, confidence	Real objects to be shared e.g., pencils,	MK. Bk2 pg 51, Prim. MTC. bk2 pg 80
ENGLISH	Plurals changing 'y' to 'i' before adding 'es'	Reads words Forms plurals Writes words in plural form	Imitation, demonstr ation, class discussio n	Reading words Forming plurals Writing words in plural form	Logical thinking, self expression	Chart showing	Read and write bk 2 pg 27-30
LITERACY	Sound 'ee' Words and sentence s	Reads, spells and writes words. Constructs correct sentences.	Class discussio n, inquiry, guided discovery , imitation, demonstr ation	Reading, spelling and writing words. Constructin g sentences	Expression, critical thinking, reading and writing	Strip and wall cards	

WEEK	DAY	L/AREA	SUB		COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
4	TUESDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on windy weather	Identifies activities done on windy weather. Draws, names and colours correctly.	Story telling, class discussio n, role play	Identifyi ng activities done on windy weather. Drawing, naming and colouring	Critical thinking, manipulative, confidence, appreciation	Wall chart, text books	Understanding integrated Scie. Bk 1 pg 46-47

MATH	Fractions Making and shading wholes (1)	Makes, names and shades wholes.	Brain storming Guided discovery demonstr ation	Making, naming and shading wholes.	Creative thinking, appreciation, critical thinking, problem solving, confidence	Chart showing wholes	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57
ENGLISH	Plurals-continue -Changing 'y' to 'i' before adding 'es'	Reads words Forms plurals Writes words in plural form	Imitation, demonstr ation, class discussio n	Reading words Forming plurals Writing words in plural form	Logical thinking, self expression	Chart showing plural forms	Junior Eng bk1pg 27,Eng Aid2 pg 35
LITERACY	Letter practice: 'Jj' words and sentences	Writes letters, words and sentences. Reads letters, words and sentences	Class discussio n, inquiry, guided discovery , imitation, demonstr ation	Writing letters, words and sentences . Reading letters, words and sentences	Expression, critical thinking, reading and writing	c/board illustrations, strip and wall cards	MK. Bks 1/2

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
4	WEDNESDAY	NEWS	ACTIVITIES FOR DIFFERENT SEASONS	Activities done on cloudy weather.	Identifies activities done on cloudy weather. Draws, names and colours.	Story telling, class discussio n, role play	Identifyi ng activities done on cloudy weather. Drawing, naming and colouring	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Understanding integrated Sci. bk1 pg 46-47

	MATH	Fractions Making and shading halves 1 2	Makes shades and names halves.	Imitation, demonstr ation, class discussio n	Making shading and naming halves.	Manipulative, appreciation, critical thinking, creative thinking, problem solving	Chart showing halves, oranges, pawpaws, bananas, knives papers	MK Bk 1 pg 108-113, Pr. Sch. Mtc. Bk 1pg 76, bk2 pg 57
	ENGLISH	Plurals: Changing 'f' to 'v' before adding 'es'	-Reads words -Forms plurals -Writes words in plurals	Imitation, demonstr ation, class discussio n	-Reading words -Forming plurals -Writing words in plurals	Logical thinking, self expression, reading and	A chart showing nouns in the plural form	Ess.Eng. wk bk2 pg35, Junior Eng.1 pg 28
	LITERACY	Compr. Exercise Jumbled sentences related to weather	Reads, matches and writes /re-arranges sentences.	Class discussio n, guided discovery , imitation, demonstr ation	Reading, matching and writing /re- arranging sentences	Expression, critical thinking, reading and writing	Strip cards, prepared work on paper, c/board illustr.	Eng. Work bk. 1 pg. 20-21

WK	DAY	L/AREA	SUB	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS		Activities done on a rainy weather	Identifies activities done on rainy weather. Draws, names and colours	Story telling Class discussio n Role play	Identifyi ng activities done on rainy weather. Drawing, naming and colouring	Critical thinking, manipulative, confidence, appreciation	Weather chart, text books	Underst. Integr.Sie. Bk 1 pg 46-47, bk2 pg 54
4	THURSDAY	MATH	ACTIVITIES FOR DIFFERENT SEASONS	Fractions Making and shading quarters. 1 4	Makes, shades and names quarters.	Brain storming Guided discovery	Making, shading and naming quarters.	Manipulative, appreciation, critical thinking, problem solving, creative thinking, confidence	Chart showing halves, oranges, pawpaws, bananas, knives papers	MK Bk 2 pg 93, Pr. Sch. Mtc. Bk, bk2 pg 57, Pr. Mtc for Ug bk1 pg 62.
		ENGLISH	ACTIVI	Plurals- continued: changing 'f' to 'v' before adding 'es'	Reads and writes words and sentences.	Imitation, demonstr ation, class discussio n	Reading and writing words and sentences	Logical thinking, self expression,	Chart showing plurals	Ess.Eng wk bk 2 pg. 3, Jr.
		LITERACY		composition -descriptive composition about weather	Describes elements and types of weather. Reads, form and writes words	Class discussio n, guided discovery , demonstr ation	Describin g elements and types of weather. Reading, forming and writing words	Creative thinking/writing, expression, critical thinking	Strip/wall cards, c/board illustrations	Teacher' collection

FR ID	END OF WEEK 4			
AY	TEST.			

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS	THER	Dangers of sunny and windy weather	Identifies dangers of sunny and windy weather, colours and names.	Story telling Class discussio n Role play	Identifyi ng dangers of sunny and windy weather, colouring and naming.	Critical thinking, confidence, appreciation	Weather chart, text books	Monitor SSt. Bk 1 pg 45- 46
w	MONDAY	MATH	EFFECTS AND MANAGEMENT OF WEATHER	Naming and shading fractions = 2 4	Name shaded fractions. Reads and shades given fractions.	Brain storming demonstr ation, guided discovery	Naming shaded fractions. Reading and shading given fractions.	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Chart showing fractions	MK bk 1 and 2, Pr Sch. Mtc bk2
		ENGLISH	EJ	Doing words: Doubling the last letter before adding 'ing'	Reads words Spells words Add ' ing ' to doing words	Imitation, demonstr ation, class discussio n	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13

	LITERACY	Sound 'th' Words and sentences	Reads, spells and writes words. Constructs sentences	Class discussio n, inquiry, discovery , demonstr ation, imitation	Reading, spelling and writing words. Construct ing sentences	Pronunciation, critical thinking, reading/writing	Strip/wall cards, c/board illustrations	Tr.' collection
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			[1]	CONTENT	COMPETENCES	MTHDS	r .	~		
WK	DAY	L/AREA	SUB				ACTVT	LIFE/SK	INST MAT	REF
		NEWS	ENT OF WEATHER	Managing sunny and windy weather: -ways and things used to manage sunny and windy weather	Identifies, draws and names ways and things used to manage sunny/windy weather	Class discussio n, story telling, role play	Identifyi ng, drawing and naming ways and things used to manage sunny/ Windy weather.	Critical thinking, manipulative, confidence, appreciation	Sun glasses, vest, caps/hats umbrellas, wall charts, strip cards	Monitor SSt.bk1 pg 45-47
w	TUESDAY	МАТН	EFFECTS AND MANAGEMENT OF WEATHER	Fractions Making and shading other fractions. E.g. 1, 1, 1 3 8 6 etc	Makes, shades and names other fractions.	Brain storming demonstr ation, guided discovery	Making, shading and naming other fractions.	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Chart showing other fractions. oranges, pawpaws, bananas, knives papers	MK bk2 pg 89-97, Pr Sch. Mtc bk2 pg 57

ENGLISH	Doing words: (continued) Doubling the last letter before adding 'ing'	Reads words Spells words Adds ' ing' to doing words	Imitation, demonstr ation, class discussio n	Reading and spelling words. Adding 'ing' to doing words.	Logical thinking, confidence, reading/writing	A chart showing doing words	Jr. Eng. Bk2 pg 15, Bk 1 pg 13
LITERACY	Picture composition Activities done on different types of weather	Interprets pictures Forms, reads and writes words/ sentences. Answers oral and written questions	Class discussio n, inquiry, guided discovery , imitation, demonstr ation	Interpreti ng pictures. Answerin g oral and written questions	Expression, articulation, pronunciation	Strip and wall cards, prepared pictures on paper	Tr.' collection

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS	r of weather	Dangers of rainy and cloudy weather	Identifies dangers of rainy and cloudy weather. Colours and names.	Role play, demonstr ation, class discussio n, story telling	Identifyi ng dangers of rainy and cloudy weather. Colourin g and naming	Critical thinking, manipulative, confidence ,appreciation	Text bks, chart showing dangers of rainy/cloudy	Monitor SSt. Bk 1 pg 45- 46.
ĸ	WEDNESDAY	MATH	EFFECTS AND MANAGEMENT OF WEATHER	Comparing fractions Which fraction is bigger? Which fraction is smaller?	Makes /cuts /compares different fractions.	Guided discovery , Brain storming Demonst ration	Making /cutting /compari ng different fractions	Manipulative, appreciation, critical thinking, problem solving, creative thinking	Fruits, papers, a chart showing fractions	MK bk2 pg 96

ENGLISH	Doing words: Doubling the last letter before adding 'ed'	Reads and writes words in the past tense correctly.	Imitation, demonstr ation, class discussio n	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
LITERACY	Comprehensi on: activities done on different weather	Reads and writes words /sentences Answers oral and written questions	Guided discovery , imitation, demonstr ation, class discussio n	Reading and writing words/ sentences Answerin g oral and written questions	Expression, critical thinking, creative thinking, articulation	Strip/wall cards, c/board illustrations, prepared work	Tr.' collection

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
	THURSDAY	NEWS	EFFECTS AND MANAGEMENT OF WEATHER	Managing rainy/ cloudy weather -ways and things used to manage rainy and cloudy weather.	Identifies, draws and names ways and things used to manage rainy / cloudy weather	Class discussio n, role play, inquiry, demonstr ation	Identifyi ng, drawing and naming ways and things used to manage rainy / cloudy weather	Critical thinking, manipulative, confidence, appreciation	Boots, raincoat, umbrellas, sweater, spelling lists, text bks.	

	MATH	Adding fractions 1 + 2 = 4 4	Reads, shades and adds fractions.	Brain storming Guided discovery demonstr ation	Reading, shading and adding fractions	Critical thinking, creative thinking, problem solving, manipulative,	Chalkboard illustrations, text books	MK bks 1a and 2
	ENGLISH	Doing words: (continued) Doubling the last letter before adding 'ed'	Reads and writes words in the past tense correctly.	Imitation, demonstr ation, class discussio n	Reading and writing words in the past tense. Adding 'ed' on doing words	Logical thinking, self expression, reading and writing	Chart showing the kind of verbs in past tense	Jr. Eng. Bk 1 pg 13, bk2 pg 15
	LITERACY	composition Guided comp. about dangers and managing weather.	Reads and writes words / sentences.	Guided discovery , demonstr ation, class discussio n	Reading and filling the composit ion correctly.	Critical thinking, problem solving, confidence, appreciation	Prepared work on paper	Tr.' collection
FR ID AY		CORRECTI ONS FOR END OF WEEK 4 TEST						

THEME: ACCIDENTS AND SAFETY

EXPECTED LEARNING OUTCOME: The child is able to identify and know the common accidents, understand the effects and the importance.

WEEK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS		What is an accident? Common accidents .e.g. burns, cuts, drowning, falls etc	Describes an accidents Mentions, draws, names and colours the common accidents.	Class discussio n, story telling, role play	Describing an accident. Drawing, naming and colouring the common accidents.	Critical thinking, manipulative, confidence,	Chart showing common accidents, text books	MK.Int. Scie. bk3 pg 135-136, Fountain
9	MONDAY	MATH	ACCIDENTS AND SAFETY AT HOME	Addition of fractions in word problems	Reads the word problems,adds fractions correctly.	Brain storming Discover y Inquiry Demonst ration	Reading the sums and subtracting fractions	Problem solving, critical thinking, creative thinking, appreciation, confidence	Chart, fruits, c/board illustrations	MK bks 1 and 2
		ENGLISH		The apostrophe Showing ownership e.g. Paul's shirt	Uses the apostrophe to show ownership correctly. Reads and pronounces the words correctly.	Imitation, demonstr ation, class discussio n	Use the apostrophe to show ownership correctly. Read and pronounce the words correctly.	Logical thinking, self expression, critical thinking, pronunciation	Chart showing use of the apostrophe.	Jr. Eng. Bk2 pg 26, bk 1 pg 6

	LITERACY	Sound 'ch' Words and sentences	Reads, spells and writes words. Constructs sentences.	Class discussio n, inquiry, guided discovery , imitation, demonstr ation	Reading, spelling and writing words. Constructin g sentences	Expression, critical thinking, pronunciation, articulation	Strip/wall cards, c/board illustration	Word sounds bks 1 and2	

WK	DAY	L/AREA	SUB	CONTEN T	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
		NEWS	номе	Common accidents at home.	Draws and names the common accidents at home.	Story telling Class discussio n Role play	Drawing and naming the common accidents at home.	Creative thinking, critical thinking, manipulative	Chart showing common accidents, text books	Fount. Pr. Scie.bk2 pg 103, bk1 p29-34
9	TUESDAY	MATH	ACCIDENTS AND SAFETY AT	Subtracting fractions $ \frac{4}{8} - \frac{3}{8} = \frac{3}{8} $	Reads the sums and subtract fractions	Brain storming Discover y Inquiry Demonst ration	Reading the sums and subtracti ng fractions	Problem solving, critical thinking, creative thinking, appreciation, confidence	Chart, fruits, c/board illustrations	MK bks 1 and 2

ENGLISH	The apostroph e used to join two words: The 'not' words e.g. is not — isn't	Uses the apostrophe to join not to given words. Reads and writes words.	Imitation, demonstr ation, class discussio n	Using the apostrop he to join not to given words. Reading and writing words.	Logical thinking, self expression, pronunciation, confidence, problem	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29
LITERACY	Letter practice: Kk Kk Kk Words and sentences with letter Kk	Writes letter Kk correctly. Identifies words with letter Kk Reads and writes letters, words/ sentences.	Class discussio n, imitation, demonstr ation	Identifyi ng words with letter Kk Reading / writing letters, words/ sentences	Critical thinking, expression, reading and writing	Strip/wall cards, c/board illustrations	MK Eng. bks 1 and 2

WK	DAY	L/AREA	S/ THM	CONTENT	COMPETENCE S	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS	HOME	Causes of accidents at home. Things that cause accidents.	Identifies causes of accidents at home Draws and names the things that cause accidents.	Guided discovery Demonstrat ion Class discussion	Identifyi ng causes of accidents at home. Drawing Naming	Critical thinking, confidence, problem solving	Chart showing common accidents,	Fount. Pr. Scie.bk2 pg 103, bk1 n29-34
9	WEDNESDAY	MATH	ACCIDENTS AND SAFETY AT	Subtraction of fractions in word problems	Reads the word problems and subtracts fractions correctly.	Brain storming Discovery Inquiry Demonstrat ion	Reading the sums and subtracti ng fractions	Problem solving, critical thinking, creative thinking, appreciation, confidence	Chart, fruits, c/board illustrations	MK bks 1 and 2

ENGLISH	The apostrophe Using it to join other words pronouns. E.g. He is – he's, I am – I'm, etc	Reads and writes words. Joins other words to pronouns using the apostrophe.	Imitation Demonstrat ion, class discussion	Reading and writing words. Joining other words to pronouns using the apostrop he	Logical thinking, self expression, reading and writing	Chart showing use of the apostrophe.	Jr. Eng. Bk1 pg 51. bk2 pg 29
LITERACY	Comprehension sentence re- arrangement related to accidents at home	Reads sentences and re- arranges sentences.	Class discussion Inquiry Guided discovery imitation	Reading sentences and re- arranging sentences	Expression, critical thinking, reading and writin, pronunciation	Strip /wall cards, prepared on computer	Tr'. Own collection

WK	DAY	L/AREA	SUB THEME	CONTEN T	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
	THURSDAY	NEWS	ACCIDENT S AND SAFETY AT	How to prevent accidents at home.	Describes ways of preventing accidents at home.	Story telling class discussio n role play	Describin g ways of preventin g accidents at home	Self expression, critical	Chart showing accidents, text bks	Tr's own collection

	MATH	Graphs Picture graphs Five children have bananas. Questions: a) How many bananas has?	Forms and interprets graphs. Answers questions about graphs.	Brain storming Guided discovery demonstr ation	Forming and interpreting graphs. Answering questions about graphs	Manipulative, appreciation, critical thinking, confidence, creative thinking	Chart showing picture graphs, books, pencils, tins, etc	MK bk 1pg 85- 86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
	ENGLISH	The apostroph e Join other words to pronouns in sentences e.g. He is running. He's running.	Reads and writes words/sentences correctly. Uses the apostrophe correctly.	Imitation Demonst ration Class discussio n	Reading and writing words/se ntences correctly Using the apostrop he correctly	Articulation, confidence, logical thinking, reading ,writing	Chart showing use of the apostrophe.	Ess. Wk bk 2 pg 49. bk 1 pg 67
	LITERACY	compositio n Guided compositio n related to accidents at home.	Reads and writes words/sentences correctly.	Class discussio n, inquiry Guided discovery , imitation	Reading and writing words/se ntences.	Expression, critical thinking, articulation	Prepared work on paper	Tr' own collection
FR ID AY		END OF WEEK 6 TEST.						

		A	丘	CONTENT	COMPETENCES	MTHDS		¥		
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST	REF
		NEWS		Common accidents on the way.	Identifies, draws and names common accidents on the way.	Story telling Class discussio n Role play	Identifyi ng, drawing and naming common accidents on the way.	Critical thinking, manipulative, confidence,	Chart showing common accidents,	Fount.Pr. Scie.1 pg 30 ,Sharing w'd bk1pg 35
7	MONDAY	MATH	ACCIDENTS AND SAFETY ON THE WAY	Block graphs/bar graphs Murungi' cows give milk. Sun. 4 cans, Mon. 2 cans, Tue 7 cans, Wed. 0 cans, Thurs. 10 cans, Fri. 3 cans(show on the bar graph)	Interprets and show information on graphs. Answers questions.	Brain storming Demonst ration Guided discovery Story telling	Interpreti ng and showing informati on on graphs. Answerin g questions about the graph.	Manipulative, creative thinking, logical thinking, confidence, problem solving	Chart showing picture graphs, books, pencils, tins, etc	MK bk 1pg 85-86, MK bk 2 pg 65-69. Pr. Mtc for Ug2nd Ed pg 80-81
	MC	ENGLISH	ACCIDENTS AND	Short forms of the days of the week and months of the year.	Reads and writes days of the week and months of the year in short forms.	Demonst ration, class discussio n, inquiry, imitation	Reading and writing days of the week and months of the year in short forms.	Logical thinking, self expression, reading and writing	Strips/ wall cards /a chart showing days of the week.	Ess. Wk bk 1 and2
		LITERACY		Sound: 'pl' Words and sentences	Reads, spells and writes words. Forms and writes sentences.	Class discussio n, inquiry, guided discovery , imitation	Reading, spelling and writing words. Forming and writing sentences	Strip/wall cards/chalk board illustration	Expression, critical thinking, reading/writing	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS		Causes of accidents on the way. Things that cause accidents on the way.	Identifies causes of accidents on the way. Names the things that cause accidents on the way.	Story telling Class discussio n discovery	Identifyi ng causes of accidents on the way. Drawing and naming	Confidence, appreciation, manipulative, critical thinking, creative thinking, problem	Chart showing common accidents, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
7	TUESDAY	MATH	ACCIDENTS AND SAFETY ON THE WAY	Days of the week.	Names, reads and spells days of the week.	Class discussio n, inquiry Guided discovery , imitation	Reading and writing days of the week.	Articulation, confidence, logical thinking, reading, writing	Chart showing months of the year.	Ess. Eng bk I and 2
		ENGLISH	AC	Short forms of the days of the week and months of the year. (continued)	Reads and writes days of the week and months of the year in short forms.	Demonst ration, class discussio n, inquiry, imitation	Reading and writing days of the week and months of the year in short form.	Logical thinking, self expression,reading and writing	Strips/ wall cards /a chart showing days of the week.	Ess. Wk bk 1 and2

	LITERACY		Picture composition Accidents on the way to school. (falling off a tree)	Interprets pictures. Reads words and sentences. Writes words and sentences. Answer questions.	Class discussio n, inquiry Guided discovery , imitation, demonstr ation	Interpreti ng picturesWriting words and sentences . Answerin g oral and written questions	Expression, critical thinking, logical thinking, confidence	Different pictures showing accidents on the way, text books	Comprehensive SSt. Bk 2pg 50, bk1 pg 7-9
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS		How to prevent accidents on the way.	Describes ways of preventing accidents on the way	Story telling Class discussio n, role play demonstr ation	Describin g ways of preventin g accidents on the way	Critical thinking, manipulative, confidence,	Chart showing how to prevent accidents	Compreh. SSt bk 2 pg 50, bk1 pg 7 -9
7	WEDNESDAY	MATH	ACCIDENTS AND SAFETY ON THE WAY	Measures: (Time) Months of the year.	-Names, reads and spells months of the yearAnswers questions about months of the year.	Class discussio n, inquiry Guided discovery , imitation	Reading and writing moths	Articulation, confidence, logical thinking, reading, writing	Chart showing months of the year.	Ess. Eng bk I and 2
		ENGLISH	AC	Short forms of other words e.g. Doctor – Dr. Mister –Mr.	Reads and writes words/ sentences.	Imitation, demonstr ation Class discussio n	Reading and writing words in short form. Writing words in sentences in short.	Logical thinking, expression, pronunciation	Chart showing short forms	Jr. Eng. Bk1 pg

	Picture	Interprets pictures.	Class	Interpreti			
	interpretation	Reads words and	discussio	ng	ം വ	š oks	50,
	(a motor	sentences.	n, inquiry	pictures.	cing enc	ing bool	2pg
	accident)	Writes words and	Guided	.Writing	inl ide	showing , text boo	
CY		sentences.	discovery	words	al thinking confidence	sh ′, tє	Bk 9
AC		Answer questions.	,	and		pictures the way	St. 7-
TERA			imitation,	sentences	sion, critic thinking,	pictu the v	
			demonstr			_	nsiv bk1
1			ation	Answerin	sio th	ent s on	nen b
				g oral	res	Ter	ırel
				and	Expression, Iogical thin	Different accidents on	Comprehensive bk1 p
				written	H I	acc	C_0
				questions			

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS		Road signs	Identifies, names and colours road signs. Describes uses and meaning of road signs.	Story telling Class discussio n Role play	Identifyi ng, naming and colouring road signs.	Critical thinking, manipulative, confdence	Models of road signs. Txt bks, chart	MK bks 1,2,3 and 4
7	THURSDAY	MATH	ACCIDENTS AND SAFETY ON THE WAY	Time -The clock face Minute and hour hands -Minutes in 1 hourHours in a day	Describes a clock face. Tells the minutes in an hour. Tells the hours in a day. Identifies the hands of the clock.	Brain storming Discover y Demonst ration Class discussio n	Discussin g the minutes in an hour, the hours in a day. Identifying hands of the clock.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces, chart about time	Pr. Mtc. Bk 1 pg 64-65, Pr. Sch. Mtc. Bk.3pg 54, Mk bks 1/2
		ENGLISH	A	Opposites Using prefix 'un' e.g. kind – un kind	Reads and writes words. Form opposites using prefix 'un'	Imitation, demonstr ation Class discussio n	Reading and writing words. Forming opposites using prefix 'un'	Logical thinking, expression, pronunciation	Chart showing opposites with 'un'	Jr. Eng book 1 pg 37

LITERACY	Comprehensi on exercise about road signs.	Reads and comprehends the text and answer questions.	Class discussio n, inquiry Guided discovery , imitation, demonstr ation	Reading the text and answer questions	Expression, critical thinking, logical thinking, confidence	Expression, critical thinking, reading and writing	Tr's own collection
	Standard units - Standard unit for measuring distance Measure distance in metres	Describes the standard units for measures distance. Measures distance in metres.	Brain storming guided discovery	Describin g non standard units used to determin e distance. Measurin g distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	1- metre rulers c/board, tables, chairs, door, windows etc.	Pr. Sch. Mtc. Bk 2 pg 56, MK bk2 pg 137-139.
FR ID AY	CORRECTI ONS FOR END OF WEEK 6 TEST.						

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
œ	MONDAY	NEWS	ACCIDENTS AND SAFETY AT	Common accidents at school	Identifies common accidents at school. Draws and names common accidents at school.	Story telling Class discussio n, role play demonstr ation	Drawing and naming common accidents at school.	Critical thinking, manipulative, confidence,	Chart showing accidents at school, road signs, txt bks.	Understanding Scie. Bk ½ pg 52, Mk Int. bk1/2 pg 70

MATH	Telling time in full hours O'clock	Reads and tells time in full hours.	Brain storming Guided discovery inquiry	Reading and telling time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118- 122,bk 2 131-134
ENGLISH	Opposites Using prefix 'un' e.g. kind – un kind (continued)	Reads and writes words and sentences. Forms opposites using prefix 'un'	Imitation, demonstr ation Class discussio n	Reading and writing words and sentences	Logical thinking, expression, pronunciation	Chart showing opposites with 'un'	Jr. Eng book 1 pg 37
LITERACY	Sound 'wh' Words and sentences	Reads, spells and writes words. Forms and writes sentences	Class discussio n, inquiry Demonst ration, guided discovery , imitation	Reading, spelling and writing words. Forming and writing sentences	Expression, critical thinking, logical thinking, confidence	Strips/wall cards, chalk board illustrations	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
œ	TUESDAY	NEWS	ACCIDENTS AND SAFETY AT	Causes of accidents at school. Things that cause accidents at school.	Identifies causes of accidents at school. Draws and names things that cause accidents at school.	Story telling Class discussio n Role play	Role playing Drawing and naming things that cause accidents	Critical thinking, creative thinking, problem solving	Chart showing accidents at school, road signs, txt bks.	Understanding Scie. Bk ½ pg 52, Mk Int.

MATH	Showing time in full hours O'clock	Shows the given time on a clock face.	Brain storming Guided discovery inquiry	Reading and showing time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118- 122,bk 2 131-134
ENGLISH	Adjectives (tall, small, clean, dirty) Describing words: a tall tree, a big box etc	Identifies describing words. Reads and writes describing words.	Imitation Demonst ration, Class discussio n	Identifyi ng describin g words. Reading and writing describin g words.	Logical thinking, self expression, articulation,	Real objects, chart with adjectives, strips /wall cards	Jr.Eng.bk 1 read and write bk 2 pg 72
LITERACY	Letter practice: 'Ll' Words and sentences	Writes words and sentences. Reads words and sentences.	Class discussio n, inquiry Guided discovery	Writing words and sentences . Reading words and sentences	Expression, confidence pronunciation, articulation	Strip/wall cards, c/board illustrations	MK Eng bks 1 and2

WK	DAY	L/AREA	SUB	CONT ENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
∞	WEDNESDA V	NEWS	ACCIDENTS AND SAFETY AT SCHOOL	How to prevent acciden ts at school.	Describe ways of preventing accidents at school.	Story telling Class discussio n Role play	Describin g ways of preventin g accidents at school.	Critical thinking, confidence,	Text books	MK Int. Scie. Bk ½ pg 70- 72

	MATH	Time in half hours -Half past Minute s in an hour Telling time in half past hours.	Reads and tells time in half hours. Shows time in half hours.	Brain storming Guided discovery Demonst ration	Reading and telling time in half hours. Showing time in half hours.	Manipulative, appreciation, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 49-52, Mkbk1 pg 118- 122,bk 2 131-134
	ENGLISH	Compa ring adjecti ves (adding 'er')e.g small	Reads and writes words / sentences. Write adjectives in the comparative degree.	Demonst ration Class discussio n Story telling	Reading/ writing words / sentences Write adjective s in the comparat ive degree	Logical thinking, critical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr.Eng.bk 1 read and write bk 2 pg 72
	LITERACY	Compre hension passage about acciden ts at school	Reads the text, comprehend and answer questions.	Demonst ration Imitation Role play Question and answer	Reading the text and answerin g oral and written questions	Logical thinking, confidence, articulation	Prepared work on paper	Tr's own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS		Effects of accidents (dangers) e.g. lameness, sickness, death, etc	Describes the effects/dangers of accidents.	Role play Class discussio n Story telling	Describin g the effects/da ngers of accidents	Critical thinking, confidence, appreciation	Text books	MK Int. Scie. Bk ½ pg 70-72
∞	THURSDAY	MATH	ACCIDENTS AND SAFETY AT SCHOOL	Showing time in a half past hours on clock faces.	Shows the given time on a clock face.	Brain storming Guided discovery inquiry	Reading and showing time in full hours.	Manipulative, critical thinking, problem solving, confidence	Clock faces	Pr. Mtc bk 2 pg 51-52, Prim. SCH.MTC bk I page 74-75.
		ENGLISH	ACCIDENT	Comparing adjectives (adding 'er', 'est')e.g. small	Reads and writes words / sentences. Write adjectives in superlative degree.	Demonst ration Class discussio n Story telling	Reading/ writing words / sentences Write adjective s in the superlati ve degree.	Logical thinking, critical thinking, confidence, appreciation	Objects with different sizes, chart showing adjectives	Jr.Eng.bk 1 read and write bk 2 pg 72

	LITERACY	Picture composition about accidents at school.	Describes the picture Forms and writes sentences.	Imitation, demonstr ation, Class discussio n discovery	Describin g the picture Forming and writing sentences	Expression, critical thinking, reading and writing	Prepared work on paper	Tr's own collection
FR ID AY		END OF WEEK 8 TEST.						

THEME: FOOD AND NUTRITION

EXPECTED LEARNING OUTCOME: The child is able to tell the sources of food, appreciate the uses and demonstrate ways of keeping it safe.

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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
		NEWS		What is food? Names of food	Describes food Names, draws and colours common foods.	Class discussio n, discovery , story telling	Describin g food Naming, drawing and colouring common foods.	Critical thinking, manipulative, confidence,	Common foods Text books	Monitor bk 1 pg 23, Comp. SSt bk pg 32
6	MONDAY	MATH	NAMES AND SOURCES OF FOOD	Adding time in full hours: $3hrs + 5hrs = $ $$ $4 6 hours$ $+ 3 hours$ $$	Arranges the digits correctly. Adds time in full hours.	discover y Class discussio n Brain storming	Arrangin g the sums. Adding time in full hours. counting	Critical thinking, problem solving, appreciation, self expression	Counters Bottle tops	Tr' collection
		ENGLISH	NAMES ANI	Doing words (present simple tense) Change 'y' to 'i' before adding 'es' cry - cries try- tries	Reads and writes words. Change 'y' to 'i' before adding 'es'.	Demonst ration Imitation Class discussio n	Reading and writing words. Changing 'y' to 'I' before adding 'es'.	Logical thinking, self expression, reading and writing	Chart showing change of 'y'to 'i' before adding 'es	Jr. Eng. Bk 2 pg
		LITERACY		Sound 'bl' Words and sentences	Reads, spells and writes words. Forms and writes sentences.	Class discussio n, inquiry Guided discovery demonstr ation	Reading, spelling and writing words. Form and write sentences	Expression, critical thinking, logical thinking	Strip/wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS		Sources of food Main sources of food i.e. plants and animals. Food from plants and animals.	Identifies main sources of food Draws and names food from plants and animals.	Story telling Class discussio n Role play	Identifyi ng main sources of food Drawing and naming food from plants and animals.	Critical thinking, manipulative, confidence, appreciation	Text books, pictures showing food from plants and animals	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2
6	TUESDAY	MATH	NAMES AND SOURCES OF FOOD	Word problems involving addition of time.	Arranges the digits correctly. Adds time in full hours. Reads and interprets word problems involving addition of time.	discover y Class discussio n Brain storming	Arrangin g the sums. Adding time in full hours. Reading	Critical thinking, problem solving, appreciation, self expression	Counters Bottle tops	Tr' collection
		ENGLISH	NAMES A	present simple tense(continu ed) Change 'y' to 'i' before adding 'es' cry - cries The baby cries everyday.	Reads and writes words. Change 'y' to 'i' before adding 'es' to words in sentences.	Demonst ration Imitation Class discussio n	Reading and writing words. Changing 'y' to 'i' before adding 'es'.	Logical thinking, self expression, reading and writing	Chart showing change of 'y'to 'i' before adding 'es	Jr. Eng. Bk 2 pg
		LITERACY		School food time table Questions a) On which day do they eat eggs and watermelon	Reads, comprehends and answers questions correctly.	Story telling, class discussio n, demonstr ation discovery	Reading, compreh ending and answerin g questions	Creative thinking, expression, articulation, reading/writing	Prepared work on paper	Tr' own collection

		4	ഥ	CONTENT	COMPETENCES	MTHDS		×		
WK	DAY	L/AREA	SUB				ACTVT	LIFE/SK	INST	REF
		NEWS		Places where we get food. E.g. lakes, rivers, garden, shop, markets etc.	Identifies places where we can get food. Draws and colours	Guided discovery Class discussio n,	Identifyi ng places where we can get food. Drawing and colouring	Problem solving, creative thinking, critical thinking,	Kinds of food, pictures showing the places.	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2
6	WEDNESDAY	MATH	NAMES AND SOURCES OF FOOD	subtracting time in full hours: 1)13hrs -5hrs = 2)4 6 hours 3 hours	Arranges the digits correctlysubtracts time in full hours.	discover y Class discussio n Brain storming	Arrangin g the digits. Subtracti ng full hours. counting	Critical thinking, problem solving, appreciation, self expression	Counters Bottle tops	Tr' collection
	1	ENGLISH	NAMES AN	Past tense Change 'y' to 'i' before adding 'ed' cry – cried try- tried	Reads and writes words. Changes words to past tense.	Demonst ration Imitation Class discussio n	Reading and writing words. Changing words to past tense.	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i'	Jr. Eng. Bk 1pg 39
		LITERACY		Substitution table related to food.	Reads and constructs sentences.	Class discussio n, inquiry Guided discovery demonstr ation	Reading and construct ing sentences	Expression, critical thinking, logical thinking	Prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS		Animal and plant products. E.g. butter, cooking oil, ghee, yoghurt etc.	Names, draws and colours animal and plant products.	Guided discovery , story telling, class discussio n	Naming, drawing and colouring animal and plant products	Critical thinking, confidence, appreciation	Text books, animal / plant products	Monitor bk 1 pg 23, Comp. SSt bk pg 32, Fountain Scie bks1/2
6	THURSDAY	MATH	NAMES AND SOURCES OF FOOD	Word problems involving subtraction of time.	Arranges the digits correctlysubtracts time in wordsreads and interprets word problems involving time.	discover y Class discussio n Brain storming	Arrangin g the digits subtracti ng time in full hours. Reading	Critical thinking, problem solving, appreciation, self expression	Counters Bottle tops	Tr' collection
		ENGLISH	NA	Past tense Change 'y' to 'i' before adding 'ed'(continue d) cry - cried The baby cried last night.	Reads and writes words. Changes words to past tense. Constructs sentences in the past tense.	Demonst ration Imitation Class discussio n	Reading and writing words. Changing words to past tense. Construct ing sentences	Logical thinking, self expression, reading and writing	Chart showing change of 'y' to 'i'	Jr. Eng. Bk 1pg 39

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			Guided	Reads the given text	Class	Reading	50		
			composition	and complete it	discussio	the given	l .ii	7.	
			about names	correctly.	n,	text and	lg lg	dr	u
			and sources	concent.	inquiry,	completi	tir.	ğ	tio
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	K.				discovery	correctly.	critical thinking, and writing	ΙŌΛ	Š
	LITERACY				,			ρ	own collection
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WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS		Importance of food to the body. health, strength, growth	Describes the importance of food to the body.	Story telling, class discussio n, role play	Describin g the importan ce of food to the body.	Critical thinking, manipulative	Text books, real food	Compreh. SSt bk 1 pg 32, Undst.
10	MONDAY	MATH	USES OF FOOD	Measures:Le ngth Comparing length using longer, shorter, taller and higher than	Describes and compares length	Brain storming guided discovery	Drawing Describin g length Compari ng	Manipulative confidence, critical thinking appreciation	Objects in class, chart showing comparison	

ENGLISH	Compound words.	Defines Underlines Writes two separate words	Imitation, demonstr ation Class discussio n	Defining Underlin g Separatin g.	Logical thinking, self expression,	Strips and wall cards	Read and write book 2.
LITERACY	Sound 'dr' words and sentences	Reads, spells and writes words. Forms and writes sentences.	Demonst ration Imitation Inquiry Class discussio n	Reading, spelling and writing words. Forming and writing sentences	Logical thinking, self expression, reading, writing	Strip cards and wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF	
		NEWS	D	Health giving food(glow foods) Values: vitamins and minerals Food: fruits and vegetables	Describes health giving foods Names, draws and colours health giving food.	Class discussio n, guided discovery	Describin g health giving foods Naming, drawing and colouring health giving food.	Manipulative, logical thinking, critical thinking, creative, confidednce	Text bks, fruits and vegetables	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62	
10	TUESDAY	MATH	USES OF FOOD	Non standard units: using parts of the body to determine distance.	Describes non standard units used to determine distance. Measures distance using non standard units.	Brain storming guided discovery	Describin g non standard units. Measurin g distance using non standard units.	Manipulative appreciation, critical thinking, estimation, recording	Objects in the classroom e.g. c/board, tables, chairs, door, windows etc.	Mk Bk 2 pg	

ENGLISH	conjunction (and): using 'and' to join sentences e.g. I have a book. I have a pencil. I have a book and a pencil.	Use 'and' to join two things/sentences. Reads and writes sentences.	Imitation, demonstr ation Class discussio n	Using 'and' to join two things/se ntences. Reading and writing sentences	Logical thinking, self expression, reading and writing	Strips and wall cards	Ess. Eng. Bk 1 pg 56. read and write bk2 pg 73 Eng Aid bk2 pg 31
LITERACY	Letter practice: 'Mm' words and sentences	Writes letters, words and sentences. Reads letters, words and sentences.	Class discussio n, demonstr ation, imitation	Writing letters, words and sentences . Reading letters, words and sentences	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	MK bks 1 and 2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF	
10	WEDNESDAY	NEWS	USES OF FOOD	Energy giving food (go foods) Values: carbohydrate s Food: cassava, honey, maize, potatoes	Describes energy giving food. Names, draws and colours energy giving food.	Class discussio n, guided discovery	Describin g energy giving food. Naming, drawing and colouring energy giving food.	Manipulative, logical thinking, critical thinking, creative, confidednce	Text bks, food like cassava, rice, potatoes	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62	Comprehension SSt bk 1 pg32, under int. Scie. Bk2 pg 62

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	MATH	Standard units - Standard unit for measuring distanceMeasure distance in metres	Describes the standard units for measures distance. Measures distance in metres.	Brain storming guided discovery	Describin g non standard units used to determin e distance. Measurin g distance using non standard units	Manipulative appreciation, critical thinking, estimation, recording	1- metre rulers c/board, tables, chairs, door, windows etc.	Pr. Sch. Mtc. Bk 2 pg 56, MK bk2 pg 137- 139.
	ENGLISH	Revision of punctuation	Reads and punctuates correctly.	Imitation, demonstr ation discussio n	Reading and punctuati ng correctly.	Logical thinking, confidence	Strip/wall cards	Read and Write bks 1-3
	LITERACY	Comprehensi on Passage about uses of food	Reads the given text, comprehend and answer the questions correctly. Writes words and sentences correctly.	Story telling Question and answer demonstr ation	Read the given text and answer the questions	Logical thinking, self expression, pronunciation, appreciation	Prepared work on paper	Tr's own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST MAT	REF
10	THURSDAY	NEWS	USES OF FOOD	Body building foods (grow foods) Values: proteins Food: beans, milk, meat, chicken	Describes body building food. Names, draws and colours body building food.	Story telling Class discussio n Guided discovery	Describin g body building food. Naming, drawing and colouring body building food.	Critical thinking, manipulative, confidence, appreciation	Text books, real food	Compreh. SSt. Bk1 pg 32, uderst.Int. Scie. Bk 2 pg 62.

		Addition in	Measures distance in	Brain	Measurin			
		metres	metres	storming	g	8	SI	
		(horizontally	A 11- '	guided	distance	din g	tior	
)	Adds in metres	discovery	in	cor kin	tra	
		a) 2m + 4m	Reads the units	Problem solving	metres. Adding	, re hin	lus	0
		= m	Reads the units	Solving	in	nce al t	i þ	41
	ľH	b) 6m-7m=			metres.	manipulative, confidence, recording appreciation, critical thinking	1- metre rulers, c/board illustrations	MK bk 2 pg. 140
	MATH	m			Reading	onf , cr	c/b	k 2
	4				the units	e, c	ers,	ΚÞ
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		Revision of	Identifies the	Ctorre	Idontifui			
		prepositions	prepositions	Story telling	Identifyi	elf g	th	8
		prepositions	Use the prepositions	Demonst	ng the prepositi	ogical thinking, selexpression, reading and writing	īk ≪i	Eng. Aid books 1-3
	SH		in sentences	ration	ons and	ing rea ing	per wo	oks
	iLI		correctly.	Inquiry	use them	ink on, 1	pa	po
	ENGLISH		Reads and writes	Guided	in	cal thinking ression, reac and writing	ets of paper w prepared work	۸id
	H		sentences.	discovery	sentences	ica ores ar	ets ore	8. 4
				•		Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	En
						I	J	
		Guided	Reads, comprehends	Story	Reading			
		composition	and fills the gaps	telling	and	on,	coer	
		About classes	correctly.	Demonst	filling the	ng, ssic ting	paj	tior
	CY	of food.		ration Class	gaps correctly.	Logical thinking, culation, expressi eading and writin	on	lec
	LITERACY			discussio	confectly.	thir ex	ork	col
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						Logical thinking, articulation, expression, reading and writing	repared work on paper	Tr's own collection
						art	Pr	

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS L		Ways of keeping food safe Covering, Cooking, Keeping in clean containers, washing	Describes ways of keeping food safe.	Class discussio n Demonst ration imitation	Describin g ways of keeping food safe.	Creative thinking E.J. expression, appreciation	Food clean containers, chart	Underst. Int. Pr. Scie Bk 2 pg 91
11	MONDAY	МАТН	KEEPING FOOD SAFE	Addition in metres (vertically) 3 1 m + 4 8 m	Measures distance in metres Adds in metres Reads the units	Brain storming guided discovery Problem solving	Measurin g distance in metres. Adding in metres. Reading the units	manipulative, confidence, recording appreciation, critical thinking	1- metre rulers, c/board illustrations	MK bk 2 pg. 140
		ENGLISH	KEEPIN	Revision of past tense	Reads, writes and constructs sentences in the past tense	Brain storming Demonst ration Imitation	Reading, writing and construct ing sentences in the past tense.	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Sound 'cl' Words and sentences	Reads, spells and writes words. Forms and writes sentences.	Inquiry, class discussio n Guided discovery	Reading, spelling and writing words. Forming and writing sentences	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and2

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF	
	TUESDAY	NEWS	KEEPING FOOD SAFE	Preserving food By: smoking, salting, sun drying, refrigerating etc	Describes ways of preserving food. Identifies food preserved through different ways.	Class discussio n, demonstr ation, imitation.	Describin g ways of preservin g food. Identifyi ng food preserved through different ways.	Logical thinking, critical thinking, problem solving, appreciation, reading, writing	Food, chart showing ways of food preservation	MK Int. Pr. Scie bk 3 pg 123-124	
11		MATH		Addition in metres involving word problems.	Measures distance in metres Adds in metres Reads the units	Brain storming guided discovery Problem solving	Measurin g distance in metres. Adding in metres. Reading the units	manipulative, confidence, recording appreciation, critical thinking	1- metre rulers, c/board illustrations	MK bk 2 pg. 140	
		ENGLISH		K	¥	Revision of opposites	Matches opposites Reads, writes and constructs sentences.	Brain storming Demonst ration Imitation	Reading, writing and construct ing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work
		LITERACY		Sentence rearrangement. Preparing tea.	Reads and re- arranges sentences correctly.	Class discussio n Discover y Inquiry	Reading and re- arranging sentences correctly	Expression, critical thinking, creative thinking, appreciation	Prepared work on paper	Tr' collection	

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
	WEDNESDAY	NEWS	KEEPING FOOD SAFE	Importance of preserving and keeping food safe. E.g. rotting, bad smell etc	Describes the importance of preserving and keeping the food safe.	Story telling, class discussio n, role play, demonstr ation	Describin g the importan ce of preservin g and keeping the food safe.	Critical thinking, manipulative, appreciation	food	Fount. Pr. Sch. Bk 2, Int. Scie. Bk 2 pg 91, MK bk 3 pg 123-124
11		MATH		Subtraction in metres (horizontally) 1)6m - 3m = m 2)10m-4m=_m	Measures distance in metres. Subtracts in metres.	Brain storming Inquiry Problem solving discovery	Measurin g distance in metres. Subtracti ng in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32
		ENGLISH		Revision of short forms	Matches words to their short forms. Reads and writes words in their short forms.	Guided discovery Demonst ration Imitation	Reading and writing words in short forms. Matching	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Comprehensi on passage about keeping food safe.	Reads the given text, comprehends and answers the questions correctly. Writes words and sentences correctly.	Story telling Question and answer demonstr ation	Read the given text and answer the questions	Logical thinking, self expression, pronunciation, appreciation	Prepared work on paper	Tr's own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF	
11		NEWS	KEEPING FOOD SAFE	Good eating habits Washing hands before eating food, eating quietly, etc.	Describes good eating habits.	Demonst ration Imitation Guided discovery	Describe good eating habits. Role playing	Critical thinking, manipulative, appreciation	Food, water, utensils	MK Int. Scie bk 4 pg 14	
	THURSDAY	MATH		Subtraction in metres (vertically) Example: 2 8m - 5m	Measures distance in metres. Subtracts in metres.	Brain storming Inquiry Problem solving discovery	Measurin g distance in metres. Subtracti ng in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32	
			ENGLISH	ENGLISH KEEPIN	Revision of describing words	Reads and writes words. Constructs sentences.	Guided discovery Demonst ration Imitation	Reading and writing words. Matching Construct ing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY		Guided composition related to food preservation	Reads, comprehends and fills the gaps correctly.	Class discussio n, inquiry, guided discovery , imitation	Reading, and filling the gaps correctly	Expression, articulation, critical thinking, reading and writing	Prepared work on paper	Tr' own collection	

THEME: LIVING TOGETHER

EXPECTED LEARNING OUT COME: The child is able to identify people relate and appreciate ways of living with them harmoniously.

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF	
		NEWS	OGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different family members help one another.	Describes ways family members help one another.	Class discussio n Story telling Demonst ration	Discussin g ways family members help one another.	Critical thinking, manipulative, confidence	Chart showing family members	Sharing our world bks 1/2	
12	MONDAY	MATH		Word problems involving Subtraction in metres.	Measures distance in metres. Subtracts in metres.	Brain storming Inquiry Problem solving discovery	Measurin g distance in metres. Subtracti ng in metres. counting	Manipulative, appreciation, critical thinking, logical thinking, recording	1-metre rulers, classroom floor, doors, etc.	MK bk2 pg 32	
		ENGLISH IG TOGETHER IN A F	ENGLISH NG TOGETHER IN A F.	NG TOGETHER IN A I	Revision of describing words	Reads and writes words. Constructs sentences.	Guided discovery Demonst ration Imitation	Reading and writing words. Matching Construct ing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY	LIVING T	Sound 'cr' words and sentences.	Reads, spells and writes words. Forms and writes sentences.	Inquiry, class discussio n Guided discovery	Reading, spelling and writing words. Forming and writing sentences	Expression, critical thinking, pronunciation, reading and writing	Strip and wall cards, chalkboard illustrations	Word sounds bks 1 and2	

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS		How different people tin school help one.	Describes ways people in a school help one another.	Class discussio n Story telling Demonst ration	Discussin g ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks 1/2
12	TUESDAY	MATH	OGETHER IN A FAMILY, SCHOOL AND COMMUNITY	Picture interpretatio n about measuring metres – qns: What is the distance from the school to the house?	-Interprets pictures related to distance - Determines distance between two points.	Story telling, inquiry, guided discovery	Interpreti ng pictures related to distance Determin ing distance between two points.	problem solving, appreciation, critical thinking, creative thinking, recording	Chart showing distance between two points	Mtc. Practice Bk1 pg 17 Pr. Mtc. Bk.2 pg 32
		ENGLISH	NG TOGETHER IN A FA	Revision of possessive pronouns	Reads and writes words. Constructs sentences.	Guided discovery Demonst ration Imitation	Reading and writing words. Matching Construct ing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY	LIVING T	composition related to family (free writing)	Describes the family, people and their roles.	Class discussio n Inquiry Guided discovery Imitation	Describin g the family, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

WK	DAY	L/AREA	SUB THEME	CONTENT	COMPETENCES	MTHDS	ACTVT	LIFE/SK	INST	REF
		NEWS	ETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different people in the community help one another. e.g. clearing roads, cleaning wells, market	Describe ways people in a school help one another.	Class discussio n Story telling Demonst ration	Discussin g ways people in a school help one another.	Critical thinking, manipulative, confidence	Chart showing people in a school	Sharing our world bks ½, MK bks 1/2
12	WEDNESDAY	MATH		Missing addends: Numbers less than 10. + 5 = 7	Finds missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5
		ENGLISH	LIVING TOGETHER IN	Revision of possessive pronouns	Reads and writes words. Constructs sentences.	Guided discovery Demonst ration Imitation	Reading and writing words. Matching Construct ing sentences	Logical thinking, self expression, reading and writing	Sheets of paper with prepared work	Tr' collection
		LITERACY	Lľ	composition related to school (free writing)	Describes a school, people and their roles.	Class discussio n Inquiry Guided discovery Imitation	Describin g a school, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection

	7	EA	TE &	CONTENT	COMPETENCES	MTHDS	T.	SK	<u> </u>	Fr.
WK	DAY	L/AREA	SUB THEME				ACTVT	LIFE/SK	INST MAT	REF
		NEWS	LIVING TOGETHER IN A FAMILY, SCHOOL AND COMMUNITY	How different members in the family, school and community help one another. E.g. participating in weddings, church ceremonies etc	Describes ways members in the family, school and community help one another.	Story telling Class discussio n Role play	Describin g ways members in the family, school and communi ty help one another.	Creative thinking, manipulative, confidence, appreciation, problem solving	Chart showing different people in the community.	Sharing our world bks ½, MK bks 1/2
12		MATH		Missing Numbers less than 10 5 = 4 6 - = 2	Finds missing addends	Brain storming Question and answer, Inquiry, discovery	Finding missing addends, drawing and counting	Manipulative, appreciation, critical thinking, problem solving	Chart showing number families, c/board illustrations	MK 2000 Bk 2 pg 98-99 Pr, Sch. Mtc Bk 2 pg 5
		ENGLISH		Revision of past tense	Reads, writes and constructs sentences in the past tense	Brain storming Demonst ration Imitation	Reading, writing and sentences in the past tense.	Logical thinking, self expression, reading and	Sheets of paper with prepared	work Tr' collection
		LITERACY		composition related to community (free writing)	Describes a community, people and their roles.	Class discussio n Inquiry Guided discovery Imitation	Describin g a communi ty, people and their roles.	Expression, creative thinking and writing, critical thinking	prepared work on paper	Tr' own collection