

**SMILE EDUCATION CONSULTANCY BUSUNJU**  
**P.1 End of Term III Examination, 2023**  
**English**

**Name:** \_\_\_\_\_

**SECTION A (1 mark each)**

1. **Write the short forms in full.**

(a) Mon. \_\_\_\_\_ (b) isn't \_\_\_\_\_

(c) tr. \_\_\_\_\_

2. **Arrange the words to form correct sentences.**

(a) writing book is in a He.

\_\_\_\_\_

(b) your old sister is How?

\_\_\_\_\_

(c) zoo lion saw a in We the.

\_\_\_\_\_

3. **Write the given words correctly.**

(a) edeias \_\_\_\_\_ (b) arekb \_\_\_\_\_

(c) rweta \_\_\_\_\_ (d) docul \_\_\_\_\_

4. **Use a correct word to fill the gaps.**

(a) Animals \_\_\_\_\_ legs for walking.

(b) The boys \_\_\_\_\_ dancing in the classroom.

(c) Rahmah comes \_\_\_\_\_ school by bus.

(d) She doesn't have \_\_\_\_\_ money.

(e) \_\_\_\_\_ collects books in your class?

5. **Arrange the words in alphabetical order.**

(a) sweater, blouse, coat, hat

\_\_\_\_\_

(b) book, bread, bus, bind

\_\_\_\_\_

6. **Use the given words to write sentences.**

(a) cut

\_\_\_\_\_

(b) cat

\_\_\_\_\_

7. **Use 'some', 'any', 'how', 'where', 'have', 'has', 'do' or 'does' to fill the gaps in the sentences.**

(a) \_\_\_\_\_ old is your sister?

(b) I \_\_\_\_\_ two books in my bag.

(c) There are \_\_\_\_\_ mangoes in the basket.

(d) \_\_\_\_\_ do people buy food?

(e) Do you have \_\_\_\_\_ money?

8. **Give the opposite of the underlined words.**

(a) She wants to stand on the table. \_\_\_\_\_

(b) Shakim is a good boy. \_\_\_\_\_

(c) My uncle is a driver. \_\_\_\_\_

9. **Use the correct form of the word in brackets to fill the gaps.**

- (a) Kaliika is greeting \_\_\_\_\_ parents. (him)
- (b) They \_\_\_\_\_ food yesterday. (eat)
- (c) Are \_\_\_\_\_ stones? (that)
- (d) The children \_\_\_\_\_ reading books. (is)
- (e) She \_\_\_\_\_ two cups. (have)
- (f) Rose is \_\_\_\_\_ on the blackboard. (write)
- (g) He \_\_\_\_\_ to school every day. (walk)

10. **Use the plural form of the word in brackets to fill the gaps.**

- (a) Nicole killed eight \_\_\_\_\_. (mosquito)
- (b) Many \_\_\_\_\_ in P. 1 come to school by bus. (child)
- (c) Those \_\_\_\_\_ belong to Mr. Muto. (lorry)'
- (d) The carpenter has made two \_\_\_\_\_. (bench)

11. **Rewrite as instructed in brackets.**

- (a) where does anjo live  
(Punctuate the sentence correctly.)

\_\_\_\_\_

- (b) Her work is to teach in a school.

(Rewrite and begin: A teacher.....)

\_\_\_\_\_

(c) Hevens and Moses are playing football.

(Rewrite and begin: They .....)

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(d) Doctors work in hospitals.

(Rewrite beginning: Where.....?)

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(e) This is a tree.

(Rewrite and begin: These.....)

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(f) Keron has a book. Keron has a rubber.

(Join using: .....and.....)

---

(g) He goes to school.

(Rewrite beginning: I .....)

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(h) This is my flower.

(Rewrite and end: .....mine)

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(i) We sat on chairs yesterday.

(Rewrite and end: .....now.)

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12. **Give one word for the underlined group of words.**

(a) We saw goats, lions, and elephants in the zoo.

(b) Gerald is putting food in his mouth.

(c) He has gone to the place where people keep their money.

**SECTION B (2 marks each)**

13. **Read the dialogue and answer the questions in full sentences.**

**Ryan:** Good morning, Akram.

**Akram:** Good morning, my friend.

**Ryan:** When do you wash your uniform?

**Akram:** I wash it on Saturday.

**Ryan:** From where do you wash the uniform?

**Akram:** I wash it in the bathroom.

**Ryan:** What do you use to wash the uniform?

**Akram:** I use soap and water.

**Questions:**

(a) How many boys are talking?

(b) Who washes the uniform?

(c) From where does he wash the uniform?

(d) On which day does he wash the uniform?

(e) What does he use to wash the uniform?

14. **Write sentences from the table.**

I	many	writing a letter.
An elephant	basket	in the bush.
She	have	books are there?
This	lives	is mine.
How	is	a bag and a pen.

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

15. **Rearrange the given sentences to form a story.**

- (a) A kind man took him to hospital.
- (b) He climbed the tree to get the mango.
- (c) Fahim was going to school yesterday.
- (d) He saw a ripe mango on the tree.
- (e) He fell down and broke his leg.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

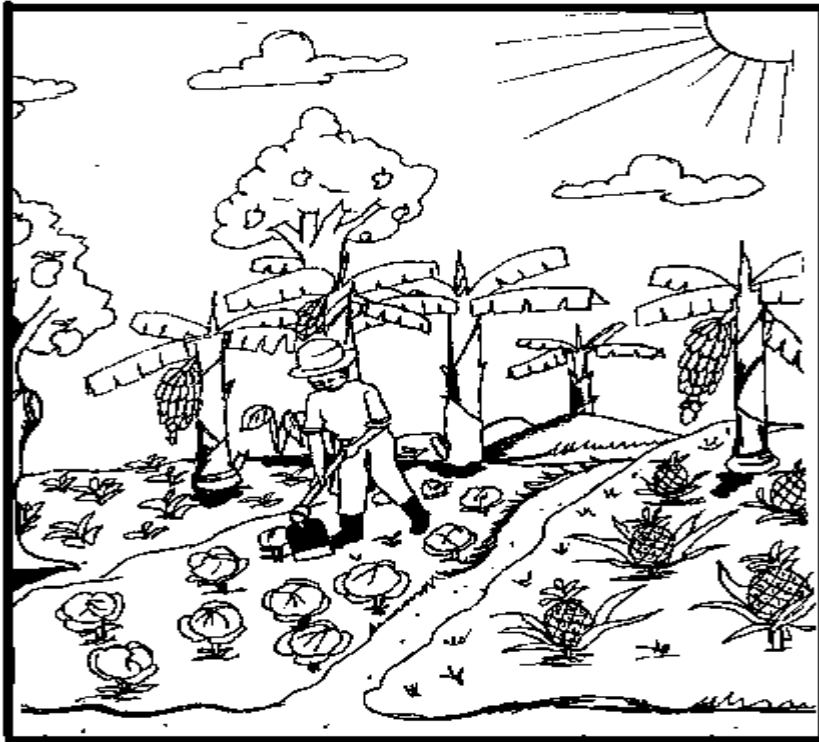
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\_\_\_\_\_

16.

Answer the questions about the picture.

MR. SSEMAKULA IN HIS GARDEN



(a) Who is in the picture?

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(b) Where is he?

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(c) What is he doing?

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(d) What is he using?

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(e) Which plant can you see?

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17. **Use the given words to fill the gaps in the story.**

**(their, in, children, cause, good)**

It is not \_\_\_\_\_ to let \_\_\_\_\_ go to the kitchen. Dangerous things \_\_\_\_\_ the kitchen can \_\_\_\_\_ injuries. Fire can burn \_\_\_\_\_ skins and knives can cut them.

**\*\*\*END\*\*\***