

TERM THREE – PRIMARY ONE LITERACY SCHEME OF WORK

SCHEME OF WORK FOR PRIMARY ONE TERM THREE

W K	D P	THEME	SUB- THEME	COMPETENCES	CONTENT	METHODS	ACTIVITIES	Instruction al materials	L/SKILLS	RMK S
1	1	Transport	Types of transport	A learner <ul style="list-style-type: none">- Defines transport- States the types of transport- Reads, spells and pronounces words correctly- Draws the types of transport- Writes the words correctly	Transport <ul style="list-style-type: none">- Transport is the movement of people and goods from one place to another. Types of transport <p>There are four types of transport</p> <ul style="list-style-type: none">- Road transport- Water transport- Air transport- Railway transport	Guided discussion Guided discovery Question and answer	<ul style="list-style-type: none">- Reading- Writing- Spelling- Drawing	A chart showing types of transport	Self awareness	Kobta simplified lit Bk 1 Pg 93 – 94
	2		Means of transport	<ul style="list-style-type: none">- Defines water transport- States the means of water transport- Reads, spells and pronounces words correctly.- Draws means of water transport.- States people who use water transport.- Writes the words correctly	Water transport (text book teaching) <p>This is the movement of people with their goods on water.</p> <p>It is the slowest type of transport</p> Means of water transport <ul style="list-style-type: none">- Boats, ferries, yacht, canoes, ships People who use water transport <ul style="list-style-type: none">- Sailors – boat, captains – ship	-	-	<ul style="list-style-type: none">- Critical thinking- Creative thinking- Preserve race		

	3			<ul style="list-style-type: none">- Defines railway transport.- States the means of railway transport- Reads, spells and pronounces words correctly.- Writes correct spellings- Draws the means of railway transport- States places where we find different of transport.	-	-	-	-	-	Kobta simplified lit Bk 1 Pg 96
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			<p>A learner</p> <ul style="list-style-type: none"> - Defines air transport - States the means of air transport - Reads, spells and pronounces words correctly. - Draws means of air transport - States people who use air transport 	<p>Air transport</p> <p>This is the movement of people with their goods above water and land</p> <p>It is the most expensive type of transport</p> <p>It is the quickest type if transport</p> <p>Means of air transport</p> <ul style="list-style-type: none"> - Aeroplanes - Helicopters - Parachutes - Rockets - Jet fighters - People who fly aeroplanes are called pilots and they're helped by navigators. - People who travel in an aeroplane are passengers. - Ladies who work in the aeroplane are hostess. 	<ul style="list-style-type: none"> - Guided discussion - Guided discovery - Question and answer 	<ul style="list-style-type: none"> - Reading - Writing - Spelling - Drawing 	<ul style="list-style-type: none"> - A chart showing means of air transport 	<ul style="list-style-type: none"> - Perseverance - Appreciate 	Rs them lit I Bk I pg.100Kobta simple Bk I pg 94
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	2		<ul style="list-style-type: none"> - Defines road transport - States the means of road transport - Reads, spells and pronounces words correctly. - Draws means of road transport. - States people who use road transport 	<p>Road transport</p> <p>This is the movement of people with goods on land.</p> <p>The most common type of transport.</p> <p>Types of road</p> <ul style="list-style-type: none"> - Tarmac roads - Murram roads <p>Means of road transport</p> <ul style="list-style-type: none"> - Bus - bicycle - Car - lorry - Motorcycle - horse - Camel - donkey - Carts <p>People who use roads transport</p> <ul style="list-style-type: none"> - Pedestrians, passengers - Cyclists/ motorcycle - Bicycle, riders - Motorists, conductors - Drivers - Importance of a stage and its meaning. 	-	-	- A chart showing means of road transport	-	Rs them. Lit I Bk I pg.98Kobta simple lit Bk I pg 93
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	3		Road signs A learner <ul style="list-style-type: none"> - Defines roads signs - Identifies different road signs - Reads, spells and pronounces words correctly - Draws and names road signs - Writes the words correctly 	Road signs These are symbols put on roads to guide road users. They help in reducing traffic and road accidents. Examples <ul style="list-style-type: none"> - Parking, traffic lights, No parking , school ahead, zebra crossing, round about, humps, a head, stop accident a head, railway crossing, bridge, a head, animals, crossing 	<ul style="list-style-type: none"> - Guided discussion - Guided discovery - Question and answer 	<ul style="list-style-type: none"> - Spellings - Reading - Writing - Drawing 	<ul style="list-style-type: none"> - A chart showing road signs 	<ul style="list-style-type: none"> - Effective communication - Patience - Responsibility - Care 	Rs them lit I Bk I pg 106 & 107 Kobta lit Bk I
	4		Traffic lights <ul style="list-style-type: none"> - Identifies the three colours of the traffic lights and their meanings. - Spells, reads and pronounces the words correctly. - Draws and names the colours of the traffic lights. - Writes the correct spellings 	Traffic lights There are three colours of the traffic lights <ul style="list-style-type: none"> - Red - Orange - Green Means of traffic lights <ul style="list-style-type: none"> - Red – stop - Orange – get ready - Green – go 					PG 74

	5			<ul style="list-style-type: none"> - Identifies the safe ways of using the road - States the unsafe ways of using the road. - Spells, reads and pronounces words correctly - Writes correct spellings 	Safe ways if using the road <ul style="list-style-type: none"> - Use zebra crossing, it is a safe place to cross from. - Obey traffic lights. - Do not cross the roads while running - Follow the traffic lights - Walk in a single line on the road. - Look right, look left, look right again, then cross the road. - Use foot paths for pedestrians on the road. 	-	-	-	-	
3	1			A learner <ul style="list-style-type: none"> - Identifies the dangerous things on the road - Spells, reads and pronounces words correctly. - Writes correctly 	Dangerous things on the road <ul style="list-style-type: none"> - Broken bottles - Broken electric wires - Over speeding cars - Falling trees - Pot holes - Nails - stones 	<ul style="list-style-type: none"> - Guided discussion - Guided discovery - Question and answer 	<ul style="list-style-type: none"> - Reading - Spelling - Writing 	<ul style="list-style-type: none"> - A chart showing dangerous objects which cause accidents on the road 	<ul style="list-style-type: none"> - Consciousness - Responsibility - Care 	The metic Lit I Bk I Pg 79

	2		<ul style="list-style-type: none"> - Identifies the cause of road accidents and how to control accidents. - Spells, reads and pronounces words correctly. - Writes the words correctly 	<p>Causes of road accidents</p> <p>These are things that may lead to accidents on the road.</p> <p>Examples</p> <ul style="list-style-type: none"> - Over loading/ bicycles/ motor cycles - Talking on phone while driving - Speeding drivers - Drunken drivers - Pot holes - Slippery roads - Bad weather - Driving vehicles in bad mechanical condition - Bad roads <p>How to control accidents on the road</p> <ul style="list-style-type: none"> - Cross on the zebra crossing - Follow road signs - Avoid playing on the road - Follow traffic rules - Proper disposal of broken bottle and glasses. 	-	-	-	-	
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	3			<ul style="list-style-type: none"> - Identifies the most expensive, cheapest common and quickest type of transport. - States the importance of transport. - Spells, reads and pronounces the words correctly. - Writes the words correctly 	<p>Importance of transport</p> <ul style="list-style-type: none"> - Carrying people - Carrying animal - Carrying goods - Carrying water - People get jobs e.g taxi drivers, boda boda riders. <p>Comparing types of transports</p> <ul style="list-style-type: none"> - Most expensive – air transport - Cheapest – water transport - Commonest – road transport - Quickest – air transport 	<ul style="list-style-type: none"> - Guided discussion - Guided discovery - Question and answers 	<ul style="list-style-type: none"> - Spelling - Reading - Writing 	<ul style="list-style-type: none"> - A chart showing different means of transport 	<ul style="list-style-type: none"> - Care - Problem solving - Love 	Kobta Lit BK 1 pg 95
	4	Things we make	Things we make at home	<ul style="list-style-type: none"> - Identifies the things we make at home. - Spells, reads and pronounces words correctly. - Draws the things we make at home 	<p><u>Things we make at home</u></p> <ul style="list-style-type: none"> - Playing things: e.g balls, dolls, ropes, toy cars, kites, mats. - Kitchen tools: basket, plates, cups, pots, mortar, pestles, charcoal, stove, winnower, mingling stick, trays. 	-	<ul style="list-style-type: none"> - Spelling - Reading - Writing and drawing 	<ul style="list-style-type: none"> - A chart showing things we make and real objects 	<ul style="list-style-type: none"> - Problem solving care - Responsibility - Appreciate 	Kobta Bk I pg 101 - 103

		Communication	Means of communication	<ul style="list-style-type: none"> - Defines common types of communication - Give examples of means of communication - Draw means of communication 	Definition of communication Types of communication Examples of communication Means of communication Uses of communication Number plates and their importance	-	-	- Real objects	-	Kobta bk 1 pg 97
	5		Furniture	<ul style="list-style-type: none"> - Identifies the term furniture and crafts. - Identifies examples of furniture and craft. - Spells, reads and pronounces words correctly. - Draws and names examples of furniture 	Furniture <ul style="list-style-type: none"> - Furniture are things made out of wood. Furniture used at home tables, chairs, beds cupboards, stools, doors, windows. Crafts <ul style="list-style-type: none"> - Crafts are things we make out of local materials using hands e.g. Omaments like bangles, finger rings, necklaces. 	<ul style="list-style-type: none"> - Guide discussion - Guided discovery - Question and answer 	<ul style="list-style-type: none"> - Reading - Writing - Spelling 	- A chart showing examples of furniture	- Creatively appreciation	Kobta Bk 1 pg 103
4	1	Things we make	Clothes	A learner <ul style="list-style-type: none"> - Identifies the clothes we make and use at home - Spells, reads and pronounces words correctly. - Writes the words 	Clothes we make to wear Examples <ul style="list-style-type: none"> - trousers - shirts - dresses - sweaters - jackets - coats 	<ul style="list-style-type: none"> - Guided discussion - Guided discovery - Question and answer 	<ul style="list-style-type: none"> - Spelling - Reading - Writing - Drawing 	- A chart showing examples of furniture used at home	<ul style="list-style-type: none"> - Creativity - Problem solving 	

				<p>correctly.</p> <ul style="list-style-type: none"> - Draws and names the clothes we use at home 	<p>others are</p> <ul style="list-style-type: none"> - belts - bags - hats - shoes - 					
	2		Tools	<ul style="list-style-type: none"> - States the tools we make at home. - States the things we make at school - Reads, spells and pronounces words correctly. - Draws pictures of tools and things we make. 	<p>Tools we make at home (Text book teaching) hoes, slashers, knives, rakes, pangas, wheel barrow, axe.</p> <p>Things we make at school hats, baskets, pots, chairs, dolls, brooms, stools, toy cars, ropes, mats, table cloths, cups, kites, scarves, sweaters</p> <p>titles of people who make things</p> <ul style="list-style-type: none"> - Tailors, potter, carpenter, black smith - Who is a tailor and potter 	-	-	- A chart showing tools we make at home at real objects	-	
	3		Use of things we make	<ul style="list-style-type: none"> - States the uses of things we make - States the things we make and their materials - Reads, spells and pronounces words correctly 	<p>Use of things we make</p> <ul style="list-style-type: none"> - Mat – sitting on - Balls – playing football and net ball. - Dolls – playing with - Bricks – building - Stools/ chairs – sitting on 	-	-	- Real objects	<ul style="list-style-type: none"> - Awareness - Appreciation - Creativity 	

				<ul style="list-style-type: none"> - Writes the words correctly 	<ul style="list-style-type: none"> - Ropes – skipping <p>Materials used for things we make</p> <ul style="list-style-type: none"> - sisal - mud - clay - beads - raffia - banana fibres - threads - papers - papyrus reeds 					
	4	Our Environment	Components of environment	<p>A learner</p> <ul style="list-style-type: none"> - Defines environment. - States components of the environment - Spells, reads and pronounces words - Writes words correctly - Draws some components of the environment 	<p>Environment</p> <p>Environment are the natural surroundings of man.</p> <p>Components of the environment</p> <p>Plants, animals, insects, birds, soil, hills, mountains, swamps, rivers, valleys, people, lakes, wells, air</p> <p>-</p>	<ul style="list-style-type: none"> - Guided discovery - Guided discussion - Question and answer 	<ul style="list-style-type: none"> - Spelling - Reading - Writing - Drawing 	<ul style="list-style-type: none"> - Real objects and a chart 	<ul style="list-style-type: none"> - Awareness - Appreciate - Creative thinking 	

5	5		Living things	<ul style="list-style-type: none"> - Defines living things - Identifies characteristics of living things. - Mentions examples of living things. - Spells, reads and pronounces the words correctly. - Writes the words correctly 	<p>Living things in our environment</p> <p>These are things which have life.</p> <p>Examples, birds, insects, people, animals, plants</p> <p>Characteristics of living things</p> <ul style="list-style-type: none"> - They feed - They grow - They breathe - They reproduces - They pass out waste - They move 	-	<ul style="list-style-type: none"> - Spelling - Reading - Writing 	- A chart	<ul style="list-style-type: none"> - awareness - Responsibility - Care - Love 	
	1		Non – living things	<ul style="list-style-type: none"> - Defines non – living things - Identifies characteristics of non – living things - Mentions examples of non – living things - Spells, reads and pronounces words correctly - Writes the words correctly 	<p>Non – living things in our environment</p> <p>These are things which do not have life</p> <p>Examples of non – living things in our environment</p> <p>Stones, hills, valleys, lakes, rivers, rocks, stars, moon, sun, land, soil etc</p> <p>Characteristics of non – living things</p> <ul style="list-style-type: none"> - They do not feed. - They do not grow. 	-	-	-	<ul style="list-style-type: none"> - Awareness - Care - Responsibility 	

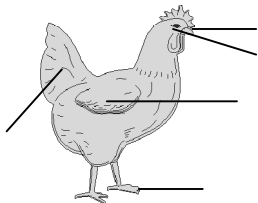
					<ul style="list-style-type: none"> - They do not breathe - They do not reproduce. - They do not excrete - They do not move 					
	2		Animals	<ul style="list-style-type: none"> - A learner - Defines domestic animals. - Identifies examples of domestic animals. - States the uses of domestic animals. - Spells reads and pronounces words correctly - Writes the words correctly - Give examples of pet animals and their uses 	<p>Domestic animals These are animals that are kept at home</p> <p>Examples cows, goat, sheep, pig, dog, rabbit etc</p> <p>Importance's of domestic animals</p> <ul style="list-style-type: none"> - They give us meat. - They give us skins. - Dogs guard our homes. - Sheep gives us wool - Donkeys and horses carry our things. - Pet animals and their importances 	<ul style="list-style-type: none"> - Guided discovery - Guided discussion - Question and answer 	<ul style="list-style-type: none"> - Spelling - Reading - Writing - Drawing 	<ul style="list-style-type: none"> - A chart showing domestic animals 	<ul style="list-style-type: none"> - Responsibility - Care - Love 	The m Bk 1 pg 125

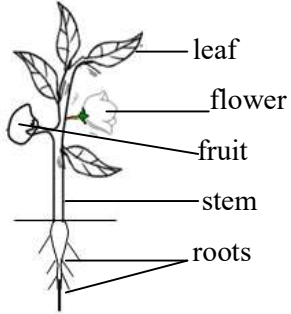
	3			<ul style="list-style-type: none"> - Defines wild animals - States examples of wild animals. - Mentions issues of wild animals. - Spells, reads and pronounces words correctly - Writes the words correctly. 	<p>Wild animals</p> <p>These are animals that live in the bush/ forest.</p> <p>Examples of wild animals</p> <p>Snake, lion, monkey, rat, zebra, elephant etc</p> <p>Places where we find wild animals</p> <p>Bushes, forests, lakes, rivers, zoo</p> <p>Importance of wild animals</p> <ul style="list-style-type: none"> - We get skins from them. - We get meat from some of them. - Wild animals attract tourists. - They are used for learning purposes. 	-	-	- A chart showing wild animals	<ul style="list-style-type: none"> - Awareness - Care - Love 	The m Bk 1 pg 126
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	2		Animal sounds <ul style="list-style-type: none"> - identifies the animal sounds - spells, reads and pronounces the words correctly. - Initiates the animal sounds - Matches animals to their sounds - Writes the words correctly 	Animal sounds <p>Cow – moos</p> <p>Goat – bleats</p> <p>Sheep – bleats</p> <p>Pig – grunts</p> <p>Cat – means / purrs</p> <p>Snake – hisses</p> <p>Lion – roars</p> <p>An elephant – trumpets</p> <p>Baby – cries</p> <p>Monkey – chatters</p> <p>Dog – barks</p> <p>Frog – croaks</p> <p>Cock – crows</p> <p>Rat – squeak</p> <p>Bu;; - bellows</p> <p>Horse – neighs</p> <p>Donkey - brays</p> <p>-</p>	<ul style="list-style-type: none"> - Guided discussion - Guided discovery - Question and answer 	<ul style="list-style-type: none"> - Spellings - Reading - Writing 	<ul style="list-style-type: none"> - A chart showing animal sound 	<ul style="list-style-type: none"> - Responsibility - Awareness - Care 	Kobt a Bk I pg 116 – 117
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	3		Animal homes <ul style="list-style-type: none"> - Identifies the animal homes. - Spells, reads and pronounces the words correctly. - Matches animals to their homes - Writes the words correctly 	Animal homes Cow – kraal Pig – sty Man – house Goat – shed/pen Snake – hole/ bush Monkey – trees Sheep – fold Hen – cage Pig – sty Horse – stable Rabbit - hutch Bee – hive Bird – nest Ant – ant hill Fish – water Lion – den Spider – web	-	-	- A chart showing animal homes	- Responsibility - Awareness - Care	Kobt a Bk I pg 118
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	4		Animal meat <ul style="list-style-type: none"> - A learner - Identifies animal meat and products. - Spells, reads and pronounces the words correctly. - Writes the words correctly. 	Animal meat Cow – beef Sheep – mutton / wool Pig – pork, bacon Rabbit – veal Goat – goat meat Hen – chicken/ eggs Fish – fillet Animal products Cow – beef , milk, skins, horns, manure. Goat – goat, meat, milk, skins, horns. etc	<ul style="list-style-type: none"> - Guided discussion - Guided discovery - Question and answer 	<ul style="list-style-type: none"> - Spelling - Reading - Writing 	-	<ul style="list-style-type: none"> - Care - awareness 	Then Bk I pg 131
7	1		Animal movement <ul style="list-style-type: none"> - Identifies animal movement and reasons why animals move. - Spells, reads and pronounces words correctly. - Writes the words correctly. 	Animal movement Snake – glides Man – walks Baby – crawls Fish – swims Frog – hops / jump Bird – flies Caterpillar – wriggles Dog – runs Pig – walks Monkey – jumps/ walks Why animals move? <ul style="list-style-type: none"> - Looking for water - Looking for food. 	-	<ul style="list-style-type: none"> - Reading - Spelling - Writing - Demonstration 	-	-	Bk 1 pg 117

					<ul style="list-style-type: none"> - Looking for shelter - Looking for friends / mates 					
	2		Animal weapons	<p>A learner</p> <ul style="list-style-type: none"> - States the animal weapons. - Spells, reads and pronounces words correctly. - Writes the words correctly 	<p>Animal weapons</p> <p>These are things animals use to protect themselves.</p> <p>Examples</p> <p>chameleon - changes colour caterpillar – prickly hair snake – fangs cat – claws dog – teeth tortoise – hard (shell) hen – claws fish – fins/ slippery body</p>	<ul style="list-style-type: none"> - Guided discovery - Guided discussion - Question and answer 	<ul style="list-style-type: none"> - Reading - Writing - Spelling 	<ul style="list-style-type: none"> - A chart showing animal weapons 	<ul style="list-style-type: none"> - Awareness - Carefulness - Appreciate 	
	3		Birds	<ul style="list-style-type: none"> - Defines domestic birds - States examples of domestic birds - Identifies uses of domestic birds - Identifies products from birds and their uses - Reads, spells and pronounces the words correctly - Writes the words correctly 	<p>Domestic birds</p> <p>These are birds kept at home.</p> <p>Parts of a bird</p>  <p>Uses of domestic birds</p> <ul style="list-style-type: none"> - We get eggs from birds - We get manure from birds - We sell them and get money <p>Birds and their young ones</p> <p>hen - chick</p>	-	<ul style="list-style-type: none"> - Reading - Writing - Spelling - Drawing 	<ul style="list-style-type: none"> - A chart showing domestic birds 	<ul style="list-style-type: none"> - Care - Love - Appreciate - Concern 	Kobt a Bk I pg 120 - 121

					duck – duckling					
	4		Wild birds	A learner <ul style="list-style-type: none"> - Defines wild birds - Identifies wild birds - Spells, reads and pronounces the words correctly. 	Wild birds These are birds which stay in the bush or forest. Examples of wild birds Dove, eagle, crow, parrot, ostrich, owl -	<ul style="list-style-type: none"> - Guided discussion and discovery - Illustration 	<ul style="list-style-type: none"> - Reading - Spelling - Writing 	<ul style="list-style-type: none"> - A chart showing parts of a flowering plant 	<ul style="list-style-type: none"> - Effective communication - Awareness - Appreciate 	Kobt a Bk pg 111
			Plants	<ul style="list-style-type: none"> - Identifies parts of a plant - Writes the words correctly 	Parts of a plant 	<ul style="list-style-type: none"> - Guided discussion and discovery 	<ul style="list-style-type: none"> - Drawing 	-	-	
	5			<ul style="list-style-type: none"> - Identifies plants in our environment - Reads, spells and pronounces words correctly. - Write the words correctly 	Examples of plants in our environment Trees, grass, flowers, cash crops, food crops, weeds, fruit trees, cash crops Examples of trees <ul style="list-style-type: none"> - Muvule trees - Mutuba trees - Mango trees 	-	<ul style="list-style-type: none"> - Reading - Spelling - Writing - 	-	-	Do pg 111

					<p>Examples of fruit trees</p> <ul style="list-style-type: none">- Jack fruit tree- Orange tree- Pawpaw tree <p>Food crops</p> <p>These are crops grown for eating Examples.</p> <ul style="list-style-type: none">- yam plant - cassava plant-Sweet potatoes - bean plant-banana plant					
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Cash crops

- Defines cash crops
- Identifies examples of cash crops and their products.
- Defines weeds
- States ways of caring for plants
- Mentions the uses of plants
- Reads, spells and pronounces the words correctly.
- Writes the words correctly
-

Cash crops**(Text book teaching Pg110 Kobta)**

These are crops grown for sale.

Examples are

- Cocoa plant
- Coffee plant
- Cotton plant
- Sugar cane plant

Weeds

These are un wanted plants that grow in the garden.

Ways of caring for plants

- By spraying
- By watering
- By weeding
- By thinning
- By pruning
- By staking

Importance of plants

- Used as food
- Used foe shade
- For local medicine
- Give us fruits

- Guided discussion and discovery
- Question and answer

- Spelling
- Reading
- Writing

- Real objects

- Awareness
- Responsib ility
- Appreciate

Kobt
a Bk
pg 10

	2		Insects <ul style="list-style-type: none"> - Identifies harmful and useful insects. - States uses of insects - Names the external parts of an insect - Reads, spells and pronounces the words correctly. - Writes the words correctly. 	Insects (txt bk teaching Kobta pg 122) Examples of insects <ul style="list-style-type: none"> - Houseflies - Bees - Wasps Harmful insects in our environment <ul style="list-style-type: none"> - Mosquitoes - Houseflies - Wasp - Bees - Cockroach Useful insects in our environment <ul style="list-style-type: none"> - Grasshopper - White ants - Bees Uses of insects <ul style="list-style-type: none"> - Bees give us honey - Grasshopper and white ants are eaten 	- Observation	-	- A chart showing insects	- And effective communication	Kobta Bk 1pg 122 – 123
	3		Plants in our environment <ul style="list-style-type: none"> - A learner - Identifies different plants in our environment 	Factors that damage our environment <ul style="list-style-type: none"> - Burning bushes - Cutting down trees 	- Guided discussion and discovery	- Spelling - Reading - Writing - Drawing	- A chart showing plants and real	- Effective communication - Appreciation	The m Bk 1 pg 133

					Ways of keeping peace in the community <ul style="list-style-type: none"> - Keeping law and order - Loving one another - Avoiding fighting - Avoid killing 					
	5		Insecurity	<ul style="list-style-type: none"> - Defines insecurity - States the causes of insecurity in our community - Reads, spells and pronounces words correctly - Mentioned people who keep peace and security at school - Writes the words correctly 	Insecurity This is when people and their property are not safe. Examples of insecurity <ul style="list-style-type: none"> - Killing - Fighting - Wars - rape - Abusing - defilement - Testily Causes of insecurity in our community <ul style="list-style-type: none"> - Poverty - Lack of jobs - Failure to report wrong doers - Lack of medical services - Poor parental guidance - Bad leadership - Indiscipline - Ignorance People who keep peace and security at school	<ul style="list-style-type: none"> - Guided discussion and discovery - 	<ul style="list-style-type: none"> - Spelling - Reading - Writing 	<ul style="list-style-type: none"> - Real people at school 	<ul style="list-style-type: none"> - Appreciation - Awareness - Effective communication 	Kobt a Bk 1 pg. 128 and 130

					(Out of class lessons) <ul style="list-style-type: none"> - The teachers - Head teacher - Director - Gateman / guards - Cooks - Librarian - Drivers/ conductor - Prefects 					
9	1		Factors that promote peace at school	<ul style="list-style-type: none"> - States ways of keeping peace at school - Reads, spells and pronounces the words correctly - Writes the words correctly 	Ways of keeping peace at school <ul style="list-style-type: none"> - Obeying school rules and regulations - Caring for one another - Loving one another - Respect for one another - Observing children's rights Causes of insecurity in our school <ul style="list-style-type: none"> - Taking other people's things (stealing) - Not respecting teachers - Beating others - Teasing others - Not following school rules and regulation - Failure to apologize 	-	-	-	<ul style="list-style-type: none"> - Friendless cooperation - Honesty - Loyalty - Obedient 	

					<ul style="list-style-type: none"> - Playing bad games - A person who steals is a ____ 					
	2	Peace and security	Peace and security at home	A learner <ul style="list-style-type: none"> - Identifies people who keep peace and security at home. - States ways of promoting peace and security at home. - Reads and pronounces words correctly - Writes the given words correctly 	People who keep peace and security at home <ul style="list-style-type: none"> - Father - Mother - Grandmother - Uncle - Elder brother - Elder sister - Grandfather Ways to promote peace and security at home <ul style="list-style-type: none"> - Greeting one another - Greeting our parents - Respect for one another - Obeying rules at home - Praying together 	<ul style="list-style-type: none"> - Guided discussion - Guided discovery 	<ul style="list-style-type: none"> - Spellings - Reading - Writing 	<ul style="list-style-type: none"> - A chart showing people who peace and security at home 	-	
	3			<ul style="list-style-type: none"> - States the causes of insecurity at home. - Reads and pronounces words correctly. - States the things which cause harm at home. 	Causes of insecurity at home (text book teaching pg 129 kobta) <ul style="list-style-type: none"> - Poverty - Lack of basic needs - Child abuse - Lack of love at home - Quarrels among parents 	-	-	<ul style="list-style-type: none"> - A chart showing things which cause harm at home 	<ul style="list-style-type: none"> - Unity - Love - Sympathy 	Kobt a Bk I pg 128

				<ul style="list-style-type: none"> - Drinking alcohol <p>Things which are used to keep peace and security</p> <ul style="list-style-type: none"> - fire - axe - guns - knives - panga - berbed wires - wall fences - spear - sticks - bow and arrow - security lights - baton - dogs <p>How we can promote peace and security at home</p> <ul style="list-style-type: none"> - promote co – operation among family members - good behavior etc 						
	4		Importance of peace and security	<p>A learner</p> <ul style="list-style-type: none"> - States the importance of peace and security - Identifies wrong doers in our community - States roles of people who keep peace and security in our community. 	<p>Importance of peace and security</p> <ul style="list-style-type: none"> - It brings harmony - It provide love among people - It provides safety and protection to people <p>Roles of people who keep peace and security in our community</p>	<ul style="list-style-type: none"> - Guided discussion - Guided discovery 	<ul style="list-style-type: none"> - Spelling - Reading - Writing 	<ul style="list-style-type: none"> - Awareness - Appreciate - Honesty - Self awareness 	<ul style="list-style-type: none"> - Theme Bk I pg 145 – 146 	

				<ul style="list-style-type: none"> - Reads, spells and pronounces words correctly - Writes the words correctly. 	<ul style="list-style-type: none"> - Army – protects the country - Police – enforces law and order - LDU – protects the village - Religious leaders – teach the fear of God - Teach good morals - Guide and counsel children <p>Wrong doer in our community</p> <p>These are bad people in our community</p> <p>Examples</p> <ul style="list-style-type: none"> - Thieves - Rapists - Defilers - Kidnappers - Robles - Murders - Night dancers - Arsonist 					
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