

P.1 RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM 1

W K	P D	THEME	SUB - THEME	COMPETENCES	CONTENT	ACTIVITY	METHODS	SKILLS	T/AIDS	REF
1	1	Discovering God's gifts to me.	Days of worship, places of worship and why people	The learner, 1) Identifies days of worship and places of worship	Christians - Sunday Place of worship - Church Day of worship - Sunday Moslems - Friday Place of worship - Mosque None Christians - Shrine	Knowing the day of worship and the place	<ul style="list-style-type: none"> • Question and answer • Explanation 	Chalk board illustration	Observation	
	2		Religious names	The learner, 1) Identifies Christian names for both girls and boys.	Christians believe in Christ. Common Christian names for girls. 1) Mary 2) Jane 3) Grace Boys 1) Peter 2) James 3?) Philip	Identifying Christian names for both girls and boys.	<ul style="list-style-type: none"> • Explanation and using children as examples. • Question and answer 		Children in class	MK Standard Religious Education bk 1 pg 1 & 2
	3.		Names and their meanings	The learner, 1) Tells the meaning of some Christian names	Meaning of some names Peter - Rock Jesus - Saviour Amanda - Worker Emmanuel - e.t.c.	Identifying some names and telling their meanings.	<ul style="list-style-type: none"> • Explanation 	Effective communication	Use of a chart	MK Standard Religious Education bk 1 pg 4 Thematic curr Lit vol 1 pg 20-22

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2	1	Discovering God's gifts to me.	My body parts	The learner, 1) Identifies body parts 2) Mentions the parts 3) Names the body parts	<u>Body parts</u>	Identifying the body parts	• Explanation	Observation	Using a chart Sing a song about body parts	MK Standard Religious bk 1 pg 4
	2		Uses of the body parts	The learner, 1) Gives the uses of the identified body parts. 2) Identifies the five senses.	Uses of the body parts. Eyes - Seeing Nose - Smelling Ears - Hearing Legs - Walking	Identifying the body parts	• Guided discussion	Critical thinking		MK Standard Religious Education pg 4
			How to care for our bodies	The learner, 1) Takes care of their body 2) Identifies ways of taking care of the body.	Ways of taking care of our bodies. 1) By bathing 2) By brushing our teeth. 3) By cutting our finger nails short. 4) By combing our hair.	Identifying ways of how we take care of our bodies	• Question and answer	Observations	Illustrations on how to clean our bodies	Thematic curriculum book 1 pg 23
3	1		Reasons why we clean our bodies	The learner, 1) Tells importance of cleaning our body parts	Reasons for cleaning our bodies 1) To avoid bad smell 2) To be smart 3) To kill germs 4) To be healthy 5) To prevent skin diseases	Identifying the importance of cleaning our bodies	• Explanation	Effective communication	Chalk board illustration	MK Standard Religious Education bk 1 pg 9

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4	1	Discovering God's gifts to me.	A home and people at home	The learner, 1) Identifies people at home 2) Defines a home	A home is a place where people or animals stay or live. People at home. 1) Father 2) Mother 3) Children 4) Grand parents 5) Relatives e.g. cousins, nieces, nephews	Identifying a home	• Guided discussion	Critical thinking	Using a chart	MK Standard Religious Education bk 1 pg 11 - 13
	2		Roles of people at home.	The learner, 1) Identifies the roles of people found at home.	Father: 1) Pays bills 2) Pays school fees 3) Buys food e.t.c. Mother 1) Cooks food 2) Looks after children. Children 1) Wash utensils 2) Sweep compound 3) Fetch water.	Identifying people at home and giving their roles.	• Explanation • Participation of children	Effective communication	Chalk board illustration	
5	1		People at school	The learner, 1) Defines a school 2) Identifies people at school	A school is a place where we go to learn. People at school 1) Teachers 2) Children 3) Cooks 4) Cleaners 5) Gate keepers 6) Secretaries e.t.c.	Identifying people at school	• Explanation		Using a chart Observation Chalk board illustration	MK Standard Religious Education bk 1 pg 17

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	2	Discovering God's gifts to me.	People at school and their roles	The learner, 1) Identifies the roles of people at school	Teachers - Teach Secretaries - Type work Bursar - Collects school money Cooks - Cook food Cleaners - Clean the school	Identifying roles of people at school	• Chalk board illustration	Effective communication	Chart Chalk board illustration	MK Standard Religious Education bk 1 pg 17
6	1		People in our community	The learner, 1) Defines a community 2) Identifies people found in our community.	People in our community 1) Pastors 2) Teachers 3) Doctors 4) Police 5) Carpenters	Identifying people in our community	• Chalk board illustration		Effective communication	MK Standard Religious Education bk 1 pg 17
	2		Roles of people in our community.	The learner, 1) Identifies roles of people in our community.	Pastors/priests - Teach the word of God. Teachers - Teach children Doctors - Treats sick people Carpenters - Make furniture Police - Keep law and order	Identifying roles of the people in our community	• Chalk board illustration	Observation	Chart	Thematic curr vol 1 pg 14 - 15

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7	1	The world of God has made for me	Living things	The learner, 1) Defines living things 2) Mentions the types of living things 3) Gives examples of living things	Living things are things which have life. Groups of living things. 1) Plants 2) Animals Examples of plants 1) Beans 2) Maize 3) Coffee e.t.c.	Identifying living things Identifying examples of living things	• Chalk board illustrations	Critical thinking Observation	Plants	MK Standard Religious Education bk 1 pg 22
	2		Uses of plants	The learner, 1) Identifies the uses of plants	Uses of plants 1) For food 2) For medicine 3) For making timbre 4) For flowers	Identifying uses of plants	• Question and answers	Observation	Chart	
			Ways of caring for plants	The learner, 1) Identifies the ways of caring for plants	Ways of caring for plants. 1) By pruning 2) By weeding 3) By harvesting 4) By watering 5) By thinning					
8	1		Domestic animals	The learner, 1) Defines domestic animals 2) Gives examples of domestic animals 3) Mentions the uses of domestic animals	Domestic animals are animals kept at home. Examples 1) Goat 4) Cow 2) Cat 5) Pig 3) Dog Uses of domestic animals 1) Skins for making shoes 2) For meat 3) For money	Identifying examples of domestic animals and their uses	• Explanation	Observation	Use of a chart	MK Standard Religious Education bk 1 pg 23 - 24

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	2	The world of God has made for me	Ways of caring for domestic animals	The learner, 1) Identifies ways of caring for domestic animals.	Ways of caring for domestic animals. 1) Providing them food 2) Giving them shelter 3) Giving them medicine when sick	Identifying examples of domestic animals and their uses	• Explanation	Observation	Use of a chart	MK Standard Religious Education bk 1 pg 23 - 24
9	1		Wild animals	The learner, 1) Defines wild animals 2) Gives examples of wild animals 3) States the ways of caring for wild animals	Domestic animals are animals which live in the bush or zoo. Examples of wild animals. 1) Monkey 2) Elephant 3) Lion 4) Zebra e.t.c. Ways of caring for wild animals.	Identifying wild animals	• Question and answer	Critical thinking	Chart	MK Standard Religious Education bk 1 pg 24
10	1		Birds	The learner, 1) Identifies types of birds 2) Identifies examples of birds 3) Defines domestic birds 4) Defines wild birds	Types of birds 1) Domestic birds 2) Wild birds Examples of domestic birds 1) Hen 2) Duck 3) Goose(guinea fowls) 4) Turkeys 5) Parrots Examples of wild birds 1) Crested crane 2) Weaver birds 3) King fisher 4) Parrot	Identifying both domestic and wild birds	• Question and answer	Critical thinking	Chart	MK Standard Religious Education bk 1 pg 28 - 29

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11	1		Insects	<p>The learner,</p> <p>1) Identifies the examples of insects</p> <p>2) States both the harmful and useful insects</p>	<p>Examples of insects butterfly, termite, grasshopper, mosquito, white and black ants, bee, cockroach, locusts</p> <p>Useful insects 1) Grass hoppers 2) White ants 3) Bees</p> <p>Harmful insects 1) Locusts 2) Bees</p>		•			