

**P1 THEMATIC SCHEME OF WORK FOR LITERACY 2023**

PD	THEME	S/ THEME	CONTENT	COMPETENCE S	METHODS	L/ ACTIVITIES	L/SKILLS	L/AIDS	REF
1	Transport	Types of transport	Definition of transport Types of transport 1.Railway transport 2. Road transport 3. Air transport 4. Water transport	The learner ; Defines transport Names types of transport	Guided discovery Explanation Discussion Brainstorming	Reading Drawing Writing	Critical thinking Self esteem Effective Communication	A chart showing types of transport	RS TC Literacy BK pg 109
?	Transport	Means of transport	Means of transport 1.cars,buses,camels,aeroplanes, bicycles,boats,donkeys,canoes etc.	Names means of transport Draws means of transport	Guided discovery Demonstration Discussion Think pair share	Reading Drawing Writing	Critical thinking self esteem effective communication	A chart showing means of transport	RS TC Literacy BK pg 110
	Transport	Means of transport	Means of transport on:- 1.road .Buses,cars,bicycles,trilers,lorryes 2.Air.Aeroplanes;helicopters,parcutes. 3.Railway .Train 4.Water.canoes,ships,boats and ferries	Names of means of transport on road, by air, by railway and on water	Guided discovery Discussion Explanation Brainstorming	Reading Writing			

	4	Transport	<u>Means of transport</u>	<u>Match means of transport to their means of transport</u> Railway transport boat Air transport train Road transport aeroplane Water transport lorry	Matches types of transport to their means of transport correctly	Discussion Guided discovery Brainstorming Think pair share	Writing Matching Reading	Care effective communication self-awareness	A chart showing means of transport	RSTC LIT bk 1 pg 111
1	Transport	<u>People who help us in means of transport</u>	<u>People who help us in means of transport</u> 1.pilots 2.sailors 3.cycles 4.drivers	Names of people who help us in means of transport	Guided discovery Discussion Explanation Brainstorming	Reading Answering both oral and written questions	Problem solving Critical thinking Self-awareness	A chart showing people in transport	TC LITERACY BK 1 pg 53	
2	Transport	People in transport	<u>People in transport</u> 1.passengers 2.riders 3.pedestrians 4.conductors	Names of people in transport correctly	Guided discovery Discussion Explanation Brainstorming	Answering both oral and written questions	Critical thinking Problem solving care	Word cards Chalkboard Illustration	TC LITERACY BK 1 pg 53	
3	Transport	Number plates	<u>U Stands for Uganda</u> Examples of number plates include ;UAE 345F, UED564, UG 239 UAG 468P, UEG687. Why do vehicles have number plates? 1.For identification . 2.To reduce the theft of vehicles.	Identifies the number plates and their uses to vehicles.	Brainstorming Discussion Guided discovery	Answering both oral and written	Problem solving Critical thinking Care	A chart showing number plates	RSTC Literacy Bk pg 115	

4	Transport	Importance of transport	<b>Importance of transport</b> 1. It carries goods, animals and people from one place to another  2. It moves people from one place to another.	Name the importance of transport.  Answers the questions correctly	Guided discovery  Discussion  Explanation	Name the uses of the transport	Effective communication  Problem solving	Chalkboard illustration	TC curr. Volume 1 pg. 54
5	Transport	Communication	<b>Communication (Definition)</b> <b>Ways of communication</b> *Blowing whistle *Drumming *Listening to radios *Reading news papers *Watching televisions	Define the term "communication"  Name the means of communication	Guided discovery.  Explanation  Demonstration  Discussion	Naming means of communication	Problem solving  Critical thinking  Self-awareness	A whistle  A drum  A bell	RSTC LIT BK1 Pg 122
1	Things we make	Things we make at home	<u>Things we make at home</u> *mats *dolls *tables *balls *carpets *pots *ropes *stool *chairs *winnowers *beds *necklaces	Names the things we make at home.  Draw things we make at home.	Guided discovery  Explanation  Discussion	Naming things we make at home.  Drawing things we find at home	Effective communication  Problem solving	Real objects like:- drum pot ball etc.	TC LIT Vol 1 bk1 pg 54 Pg 125
2	Things we make.	Things we make at home	<u>Materials we use to make things.</u> *banana fibers *seeds *papyrus reeds *clay *palm leaves *wood *glue *grass	Name the materials we use to make things at home.	Guided discovery  Discussion  Explanation	Naming the materials we use to make things.	Problem solving  Self esteem  Appreciation	Real objects like:- clay, wood,banana fibres,grass,glue	TC LIT Vol 1 pg56

3	Things we make	Things we make at home	<u>Sources of materials we use to make things.</u> *swamps *valleys *forests *plants *animals*lakes *rivers	Name the sources of materials w use to make things.  Guided discovery Explanation Discussion	Naming the sources of materials we use to make things	Self esteem Effective communication	A chart showing sources of materials .	TC LIT bk 1 pg 56 NPSCU bk1 pg 44
	Things we make.	Things we make at home	<u>Things we make from factories</u> *dolls *tables *balls *carpets *tables *chairs	Name the things we make from factories.  Draw things we make from factories	Guided discovery Explanation Discussion	Naming the things we make from factories	Problem solving Effective communication	Real objects like plastic chairs balls dolls
	Things we make	Things we make at school	<u>Things we make at school</u> 1. balls 2. carpets 3. bags 4. ropes	Name the things we make at school!  Draw the things we make at school!	Demonstration Explanation Guided discovery	Naming the things we make at school	Critical thinking Self esteem care	rulers balls necklace s dolls
4	1	Things we make.	<u>The things we make out of sisal and palm leaves.</u> a. Sisal • ropes • door mats	Name the things we make from sisal and palm leaves.	Guided discovery Explanation Discussion	reading answering both oral and written	critical thinking self esteem problem	ropes hats bags

2	Things we make.	Things we make from different materials	<p>Things we make from:-</p> <p>(a) wood *chairs *beds *benches</p> <p>(b)plastics*jerry cans *cups *buckets *basins</p>	<p>Name the things we make from wood and plastics.</p> <p>Guided discovery Discussion Explanation Demonstration</p>	<p>Naming the things we make from wood and plastics.</p> <p>critical thinking self esteem problem solving care</p>	<p>chairs benches basins jerrycan</p> <p>TC Literacy Bk 1 pg 57. 58</p>
3	Things we make	Things we make from different materials	<p>Things we make from :-</p> <p>(a)Animal skin *bags *drums *shoes *belts</p> <p>(b) clay *pots *cups *plates</p>	<p>Name the things we make from wood and plastics.</p> <p>Guided discovery Demonstration Discussion</p>	<p>Naming the things we make from animal skin and clay</p> <p>Effective communication problem solving critical thinking</p>	<p>NPSCU BK 1 pg 61</p> <p>shoes belts drums bags</p>
4	Things we make.	Things we make from different materials.	Match correctly.	<p>Match correctly the materials to the things we make from them</p> <p>Guided discussion Guided discovery Explanation</p>	<p>reading matching</p>	<p>Problem solving Critical thinking Self esteem care</p> <p>clay sisal wood seeds</p> <p>Thematic curr.Literacy bk 1 pg 58</p>

			Palm leaves Seeds	ropes chairs				leaves	
5	Our environment	Components of environment	Definition of  (a) Environment surroundings  <u>Components of environment</u> <ul style="list-style-type: none"><li>• hills</li><li>• lakes air</li><li>• mountains</li><li>• animals</li><li>• soil</li><li>• rivers</li><li>• plants</li></ul>	Define the term:- Environment, Social studies and surroundings.  Name the components of Environment,	Guided discovery Discussion Explanation	Defining Reading  Naming the things around us.	Problem solving Critical thinking Self-awareness score	Our environment *plants * hills *soil	NPSCU BK I pg 43 TC Literacy Bk I pg 132
5	1	Our environment	Components of environment	<u>Definition of living things and non-living things</u>  • Examples of;  (a) Living things *plants *birds *animals *people  • Non-living things *stones *books *air *tables *soil *chairs	Define the term living things and non-living things.  Name the examples of living things and non-living things.	Guided discussion Explanation Demonstration	Defining living things and non-living things.  Naming the living things and non-living things.	Self esteem Critical thinking care Self esteem Critical thinking	RSTC Literacy bk I pg 132 Plants Stones Books soil
2	Our environment	Components of the environment.	<u>Characteristics of living things</u>  *They grow *They move *They breathe	Identifies the characteristics of living things and non-living things.	Demonstration Explanation Guided	Reading Naming Spelling the	Self esteem Critical thinking care	Our environment	RSTC Literacy bk I pg 133

			*They feed *They reproduce <u>Characteristics of non-living things</u> *They do not grow. *They do not move *They do not breathe	discovery	words.		Plants Stones Books soil		
3	Our environment.	Components of the environment.	<u>Flowering plants</u> *banana plants      *orange plants *avocado plants    *mango plants *jackfruit plants   *bean plants <u>Parts of a flowering plant.</u> *leaves            *flower *branches          *roots *stem              *fruits	Demonstration Explanation Guided discovery	Naming the examples of flowering plants. Naming the parts of a plant	Naming the examples of flowering plants Naming the parts of a flowering plant	Critical thinking Self awareness care	Our environment *banana plant *beans A flowerin g plant	RSTC Literacy bk 1 pg NPSCU BK I pg 49.
4	Our environment.	Components of the environment.	<u>Uses of parts of a plant.</u> *Roots - Roots hold the plant firmly in the soil *Leaves – make food for the plant. *stem-stores food for the plant.	Guided discovery Explanation Discussion	Name the uses of parts of a plant.	Naming the uses of parts of a plant.	Problem solving Critical thinking Self awareness care	A flowerin g plant	NPSCU BK I pg 49.
5	Our environment.	Components of the environment.	<u>Uses of flowering plants.</u> *We get food from plants. *We can sell them to get money	Guided discovery Explanation Discussion	Name the uses of flowering plants.	Naming the uses of flowering plants	Critical thinking Effective communication care	Firewood Flowers Some foods we get from	RSTC Literacy bk 1 pg 134

1	Our environment.	Components of the environment	*We get flowers from plants We get firewood from plants.  Domestic /Wild animals <u>Examples of domestic animals</u> *cows *dogs *sheep *cats *donkeys *rabbits *goats *camels *horse  <u>Examples of wild animals</u> >lions >elephant >tiger >snake >monkey	Define the term domestic animals'' and wild animals ''	Guided discovery explanation discussion	defining reading spelling drawing the domestic animals and wild animals.	Problem solving Effective communication care	A chart showing domestic animals and wild animals.	RS Literacy 1 bk 1 pg 135-136
2	Our environment.	Components of the environment	<u>Examples of animals which live in water</u> *fish *hippopotamus *snake *frog *octopus *whales *geese *crocodile	Name the examples of animals which live in water.	Explanation discussion Guided discovery	Naming the animals that live in water.	Self awareness critical thinking problem solving care.	A chart showing animals which live in water.	RS Literacy 1 bk 1 pg 136
Our environment.	Components of the environment	<u>Parts a cow</u> *horns *back *eyes *head *mouth *legs *hooves *tail	Draw the cow. Name the parts of a cow.	Demonstration Guided discovery Explanation	Drawing and naming the parts of a cow.	Problem solving Critical thinking Effective	A chart showing a cow.	RS Literacy 1 bk pg 136	
Our environment.	Components of the environment	<u>Examples of birds</u> *hens *ducks *parrots *geese *guinea fowl *turkeys <u>Parts of a bird</u> *beak *feathers *tail *neck *wings *legs	Name the examples of birds and the parts of a bird.	Demonstration group discussion explanation	Naming the examples of birds and parts of a bird.	Effective communication Critical thinking Problem solving care.	A chart showing parts of a bird.	TC Literacy 1 bk pg 64	

5	Our environment.	Components of the environment	<p><b>Useful insects</b></p> <ul style="list-style-type: none"> <li>• Bees</li> <li>• Grasshoppers</li> <li>• white ants</li> <li>Harmful insects</li> <li>• houseflies</li> <li>• tsetse flies</li> <li>• mosquitoes</li> </ul>	<p>Name the examples of useful and harmful insects.</p>	<p>Guided discovery Explanation discussion</p>	<p>Naming the examples of useful/harmful insects.</p>	<p>Critical thinking Problem solving care.</p>	<p>A chart showing examples of useful and harmful insects.</p>	RS Literacy 1 bk pg 137
7	1	Our environment.	<p><u>Components of the environment</u></p> <p><u>Parts of insect.</u></p> <p>*eyes *wings *head *thorax *abdomen *legs *spiracles</p> <p>Uses of domestic animals</p> <ul style="list-style-type: none"> <li>• For Food</li> <li>• We get animal skin and hides</li> <li>• We sell them and get money.</li> <li>• We get manure from animals.</li> </ul>	<p>Name the parts of an insect.  Give the uses of domestic animals.</p>	<p>Guided discovery Explanation Discussion</p>	<p>Naming the parts of an insect.  Giving the uses of domestic animals.</p>	<p>self esteem Problem solving care</p>	<p>A chart showing domestic animals.</p>	TC Literacy 1 bk 1 pg 61
	2	Our environment.	<p><u>Components of the environment</u></p> <p><u>Animals and their young ones.</u></p> <p>*cow calf *cat kitten *dog puppy *sheep lamb *goat kid</p>	<p>Name the animals and their young ones.</p>	<p>Guided discovery Explanation discussion</p>	<p>Naming the animals and their young ones.</p>	<p>critical thinking self-awareness problem solving care</p>	<p>A chart showing animals and their young ones.</p>	RS TC Literacy 1 bk 1 pg 146
	3	Our environment.	<p><u>Components of the environment</u></p> <p><u>Animals and their sounds.</u></p> <p>*bees buzz *cow moos *dog barks</p>	<p>Name animals and their sounds.</p>	<p>Explanation Guided discovery imitation Discussion</p>	<p>Naming the animals and their sounds.</p>	<p>problem solving critical thinking self-awareness</p>	<p>A chart showing animals and their sounds.</p>	TC Literacy bk 1 pg 67

			*goat/sheep bleats *monkey chatters *lion roars				care		
4	Our environment.	Components of the environment	<u>Animals and their homes.</u>  *cow kraal *dog kennel *sheep fold *hen pen/coop *lion den *pig pig sty	Name animals and their homes.	Guided discovery  Explanation  Discussion	Naming the animals and their home.	Self-awareness  Critical thinking effective communication.	A chart showing animals and their homes.	TC Literacy bk I pg. 66
5	Our environment.	Components of the environment	<u>Animals and their movements.</u>  *snail slithering *baby crawling *man walking *frog hopping *fish swimming *caterpillar wriggling *snake gliding	Name animals and their movements.	Explanation  Demonstration  Discussion  Guided discovery	Naming the animals' movements.	self-awareness  critical thinking problem solving care.	A chart showing animals and their movements.	TC Literacy bk I pg. 68
1	Our environment.	Components of the environment	<u>Animals and their products.</u>  *Cows - milk, beef, hides and skins. *Goats - milk, beef and skins. *Hens - eggs and chicken *sheep - wool and mutton. *Pig - pork	Name the things we get from animals.	Guided discovery  explanation  Discussion	Naming the animals and their products	self-awareness  Critical thinking effective communication	Word cards showing the animal products	RSTC Literacy bk I pg. 146

2	Our environment.	Components of the environment	<u>Things we get from animal skin/hides.</u> *drums *belts *leather bags *shoes *some musical instruments like adungu, long drums, tube fiddles etc.	Name the things we get from animal skin and hides.  Draw things we get from animal skin and hides.	Guided discovery explanation  Discussion  Demonstration	Naming the things we get from animal skin and hides.	critical thinking self-awareness problem solving.	Drum tube fiddle Long drum	RSTC Literacy bk 1 pg 147
3	Our environment.	Components of the environment	<u>Plants which give us fruits</u> orange plants mango plants guava plants  <u>Needs of a plant</u> *water    *sunlight *carbon dioxide	Name the plants which give us fruits.  Mention the needs of a plant.	explanation Guided discovery  Demonstration	Naming the plants which give us fruits.  Giving the needs of a plant.	critical thinking problem solving. care	Environment	RSTC Literacy bk 1 pg. 152
4	Our environment.	Components of the environment	Air is the mixture of gases <u>Wind is moving air</u> <u>Uses of air/wind</u> *For breathing *For drying clothes.  Wind moves things like kites / wind vane and windmills.	Define the term "wind" and "air"  Give the uses of wind and air.	Discussion Guided discovery  Field trip	Defining the terms  *air *wind  Naming the uses of air/wind.	Self-awareness problem solving. critical thinking	Environment	RSTC Literacy bk 1 pg 154
5	Our environment.	Components of the environment	<u>Water bodies</u> <u>Uses of water bodies and its dangers.</u>	Name the uses/dangers of water bodies.	Guided discovery explanation	Naming the dangers of water bodies.	problem solving. self-awareness	A chart showing the uses of water	RSTC Literacy bk 1 pg 158

			*For swimming, *For water transport *We get water for domestic use from there.	Discussion		care	bodies.	
1	Peace and security.	Keeping peace and security.	Define; peace and security <u>People who keep peace and security</u> *policemen *judges *lawyers *pastors *reverends *priests *parents *bishops *local council leaders.	Define the term peace and security. Naming the people who keep peace and security.	explanation Guided discovery Discussion Demonstration	Answering both oral and written questions.	self esteem effective communication problem solving. care	A chart showing people who keep peace and security RSTC Literacy text bk 1 pg 160
2	Peace and security.	Keeping peace and security.	<u>Things we use to keep peace and security.</u> *guns *bow and arrow *dogs *security cameras *fences *baton	Name the things we use to keep peace and security.	Discussion Guided discovery Role play	Naming the things we use to keep peace and security	critical thinking problem solving. self-awareness care	A chart showing the things we use to keep peace and security. RSTC Literacy bk 1 pg 160
	Peace and security.	Keeping peace and security.	<u>Ways of keeping peace and security.</u> *Loving one another. *Helping one another *Working together. *Sharing with one another.	Name the ways people keep peace and security.	Guided discovery explanation Demonstration Imitation	Naming the things of keeping peace and security.	self esteem critical thinking Sharing love	A chart showing the people who keep peace and security. RSTC Literacy bk 1 pg 163

				* Respecting one another.			
4	Peace and security.	Keeping peace and security.	<u>Ways of keeping peace and security.</u>	Name the ways people keep peace and security.	Guided discovery Demonstration Question and answer.	Naming the ways of keeping peace at home and school.	problem solving, effective communication Sharing love
			* Reporting wrong doers. * Locking doors and windows * Keeping dogs at home. * Fencing the school and home.	Mention the importance of keeping peace and security.	Question and answer. Demonstration Guided discovery	Reading and spelling the word writing.	A chart showing people who keep peace and security.
5	Peace and security.	Keeping peace and security.	<u>Importance of keeping peace and security.</u> *It helps us to work together. *It helps us to love one another. *It promotes unity *It helps to work together.	Name the causes of insecurity.	Question and answer. Demonstration Guided discovery	effective communication self esteem Co-operation	RSTC Literacy bk 1 pg 163-164
10	1	Peace and security.	Insecurity	Define; insecurity <u>Causes of insecurity.</u> *fighting *quarrelling *poverty *poor houses *drinking alcohol	Define insecurity. Name the causes of insecurity.	Naming the causes of insecurity.	A chart showing the importance of keeping peace and security.
2	Peace and security.	Insecurity	Causes of insecurity at school *Fighting one another *Disobedience *Playing bad games	Name the causes of insecurity at school.	Explanation Question and answer. Demonstration	Problem solving. Naming the causes of insecurity.	RSTC Literacy bk 1 pg 165

			*Poor fencing *Quarrelling						
3	Peace and security.	Violence	Define the term "violence" <u>Aspects of violence</u> *Fighting *bullying *teasing *stealing	Define the term violence. Naming aspects of violence	Explanation Guided discovery Demonstration	Defining the terms of violence. Naming the aspects of violence.	Problem solving, Critical thinking	A chart showing aspects of violence.	RSTC Literacy Bk 1 pg. 166
4	Peace and security.	Child abuse	<u>Child abuse is the abuse of children's rights.</u> Rights are ones' freedom. <u>Forms of child abuse</u> *Threatening children *Beating *Child labour *Child sacrifice	Define the term 'child abuse' Naming the forms of child abuse.	Explanation Guided discovery Demonstration	Answering both oral and written questions.	Critical thinking self esteem effective communication	A chart showing forms of child abuse.	TC Literacy volume 1 pg 77
5	Peace and security.	Responsibilities of children.	<u>Responsibilities of children</u> *Fetching water *Washing clothes *Washing utensils *Mopping the house *Collecting firewood.	Name the responsibilities of children.	Demonstration Guided discovery explanation	Naming the responsibilities of children.	self esteem problem solving. Co-operation Respect	Chalkboard illustration.	TC Literacy volume bk 1 pg 78
	Peace and security.	School rules and regulations	<u>Examples of school rules and regulations.</u> ➤ Come to school early. ➤ No absenteeism	Name the examples of school rules and regulations.	Guided discovery Explanation	Answering both oral and written questions.	Effective communication	A chart showing examples of school	TC Literacy volume

			<ul style="list-style-type: none"> <li>➤ Respect one another.</li> <li>➤ Obedience to authority like teachers,prefects,class monitors</li> </ul>		Guided discussion Brainstorming		self esteem Critical thinking Respect	rules and regulations.	bk 1 pg 76
2	Peace and security.	Ways of keeping peace and security.	<u>Ways of protecting children against child abuse.</u> <ul style="list-style-type: none"> <li>*Adults should always talk to children instead of beating them.</li> <li>*Avoid punishments</li> <li>*Children should be taken to school at the right age.</li> <li>*Parents should stay together in marriage.</li> </ul>	Name the ways of protecting children against child abuse.	Guided discovery Discussion Explanation Brain storming	Naming the ways of protecting the children against child abuse.	Effective communication Critical thinking care Respect	Chalk board illustration	TC Literacy bk 1 pg 78
3	Peace and security.	<u>Rights of children</u>	<u>Rights of children</u> <ul style="list-style-type: none"> <li>*Right to have food</li> <li>*Right to play</li> <li>*Right to have medical care.</li> <li>*Right to have education</li> </ul>	Name the rights of children	Explanation Guided discovery Question and answer. Brainstorming	Answering both oral and written questions.	problem solving. Critical thinking Effective communication care	A chart showing the rights of children	MK standard SST bk 1 pg 92