

**TekArt Learning**

**PRIMARY ONE**

**TERM 3**

**LITERACY 1**

**WORKBOOK**

**PREPARED BY:**

**Tekule Musa**

DATE : \_\_\_\_\_



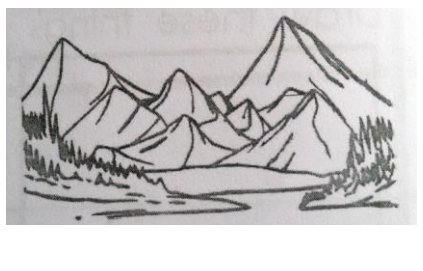
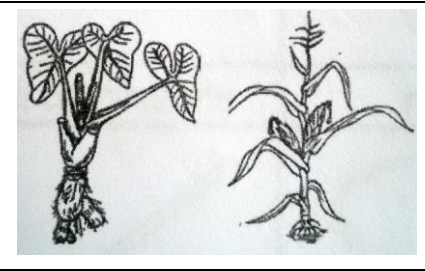
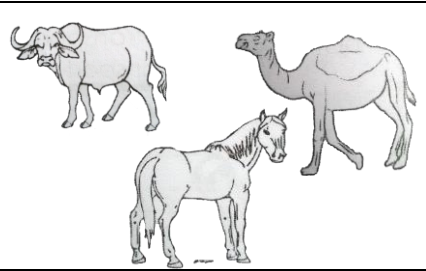

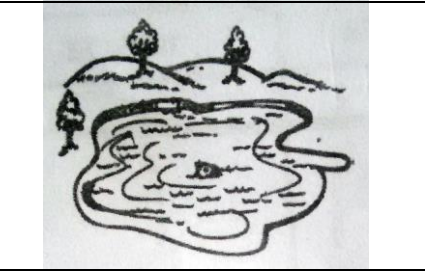
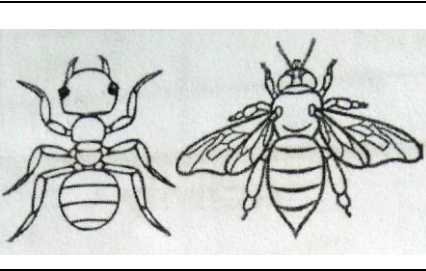
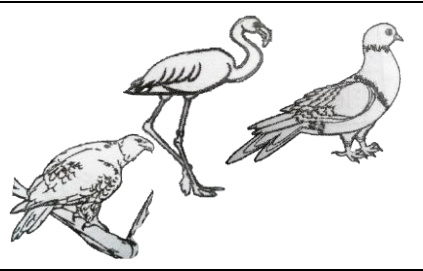


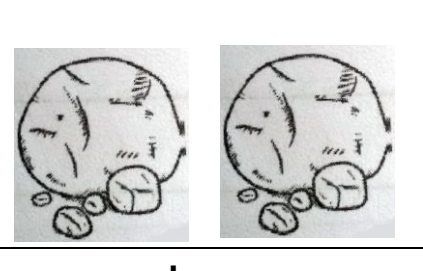
## THEME 11: ENVIRONMENT.

### Sub-theme: Components and importance of things in our Environment.

#### Lesson hints:

- ♦ **Environment** means things surrounding us.
- ♦ Environment means people and their surroundings
- ♦ Components means things found in.

#### Things found in our environment.

		
people	river	mountains
		
Plants	animals	hills and valleys
		
Lake	insects`	birds
		
forest	buildings	stones

## Activity

1. Mention **five** things found in our environment.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_
- v) \_\_\_\_\_

2. Draw these things found in our environment.

plants	animals	birds	insects

3. What is environment?

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Date: \_\_\_\_\_

### Lesson 2: Living things in the environment.

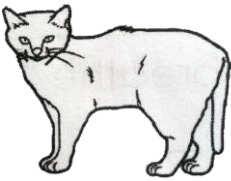


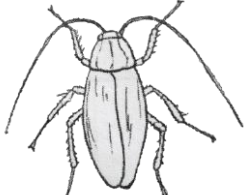
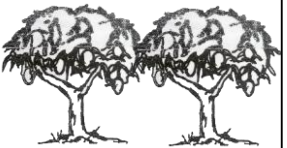
#### Lesson hints:

What are living things?

Living things are things which have life.

Plants and animals make up living things.

#### Examples of living things.

				
cat	hen	girl	cockroach	trees

- ♦ **Other examples of living things:** snakes, worms, insects, banana plants, grass.
- ♦ Living things are made up of also birds (hens, turkeys, eagles, ducks)
- ♦ Living things are made up of also insects like (ants, flies, grasshoppers).

### Activity

1. What are living things?

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2. Mention any **three** examples of living things.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

3. Draw these living things.

cow	duck

Date: \_\_\_\_\_

**Lesson 3: Characteristics of living things. (What living things do).**

**Lesson hints:**

#### **Characteristics of living things**

- ☐ They grow
- ☐ They excrete
- ☐ They respond to changes in the environment
- ☐ They feed
- ☐ They breathe/respire
- ☐ They reproduce
- ☐ They move/locomote.

## Activity

1. Write any **three** characteristics of living things.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

2. Mention any **three** examples of things which breathe

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

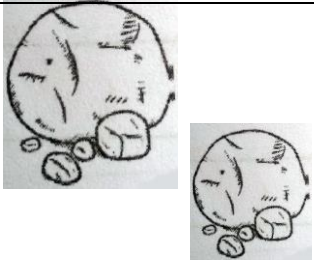
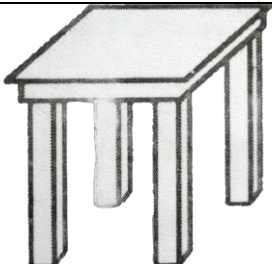

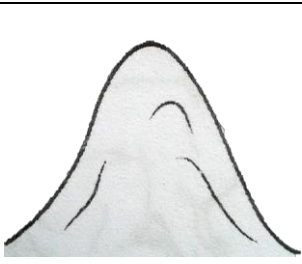
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### Lesson 4: Non-living things in our environment.

Lesson hints:

**What are non living things?**

Non living things are things which do not have life.

			
stones	table	chalk	hill

**Examples of non-living things** are air, water, sun, mountains, roads

## Activity

1. What are non– living things?

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2. Write any **four** examples of non-living things

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_

**Date :** \_\_\_\_\_

### **Lesson 5: Characteristics of non-living things.**

#### **Lesson hints:**

- ☐ They don't move/locomote
- ☐ They don't feed
- ☐ They don't breathe
- ☐ They don't excrete
- ☐ They don't respond to changes in the environment.

#### **Activity**

1. Give **two** examples of non-living things.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

2. Write any **three** characteristics of non-living things.

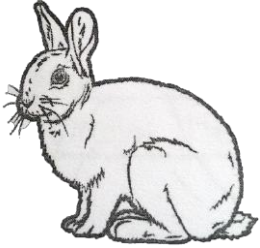
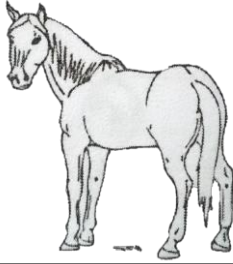
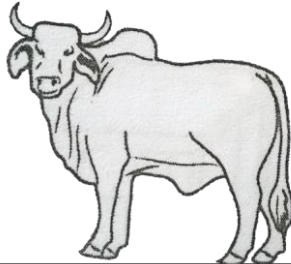
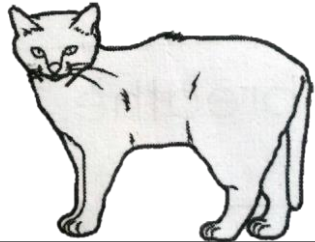
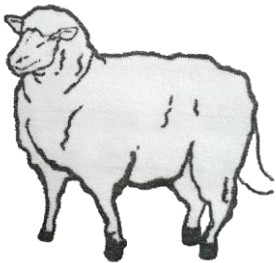
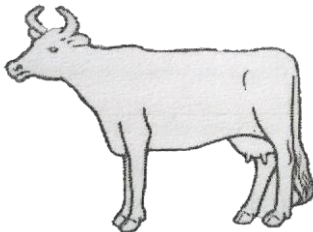
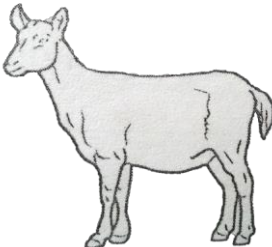
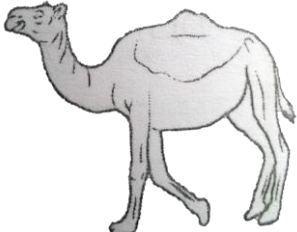
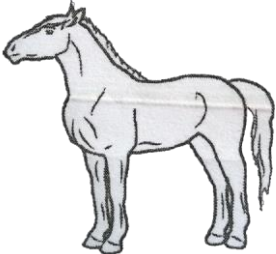
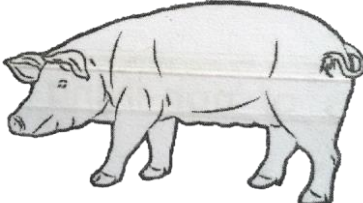
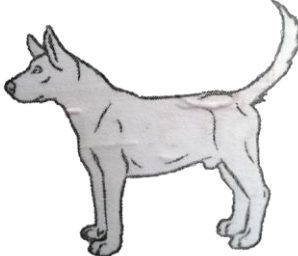
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_

Date: \_\_\_\_\_

Lesson hints:

**Domestic animals:** Domestic animals are animals we keep at home.

**Examples of domestic animals.**

			
rabbit	donkey	ox	cat
			
sheep	cow	goat	camel
			
horse	pig	dog	

**Activity**

1. What are domestic animals?

\_\_\_\_\_

\_\_\_\_\_

2. Give **five** examples of domestic animals.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_
- v) \_\_\_\_\_

3. Draw these domestic animals in our environment.

dog	cow	cat	rabbit

Date: \_\_\_\_\_

### Lesson 7: Uses of domestic animals.

#### Lesson hints:

**A cow** -gives us milk, beef, and hides.

**A dog** -guards our home.

**A sheep** - gives us mutton and wool.

**A rabbit** -gives us fur and meat.

**A goat** -gives us meat, hides and milk.

**A cat** -chases away rats from the house.

**A pig** -gives us pork.

**An ox** -works in the garden/transport.

**A horse, camel, donkey** -used for transport/ploughing the land

#### Activity

##### 1. Match animals to their uses.

cow	transport
dog	mutton and wool
sheep	beef
horse	guards home

2. Which animal gives us wool?

\_\_\_\_\_



3. Name any **two** animals that give us meat.

(i) \_\_\_\_\_

(iii) \_\_\_\_\_

4. A \_\_\_\_\_ eats rats at home.

5. Write **two** domestic animals that give us milk.

a) \_\_\_\_\_

b) \_\_\_\_\_

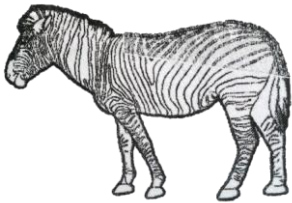
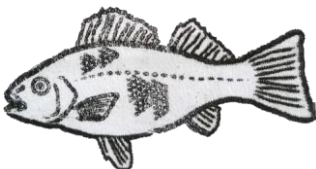
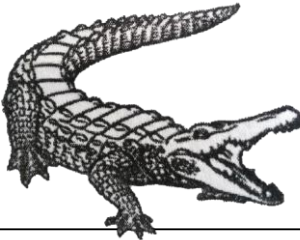
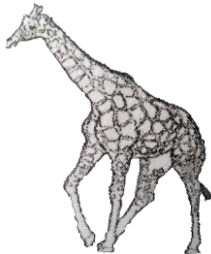
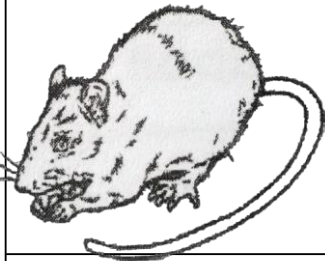
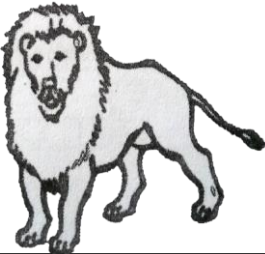
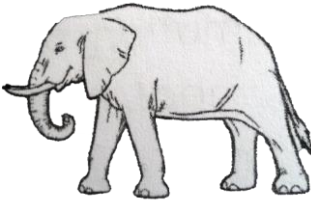
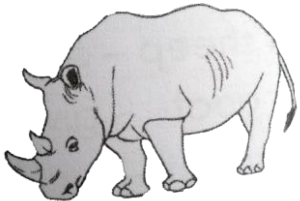

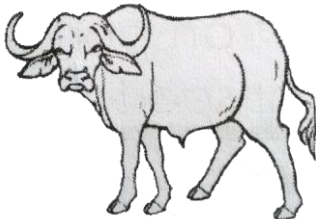
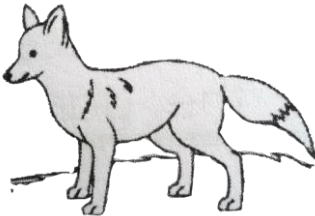

**Date:** \_\_\_\_\_

### **Lesson 8: Wild animals in our environment.**

#### **Lesson hints:**

**Wild animals:** Wild animals are animals which stay/live in the bush or zoo.

#### **Examples of wild animals**

			
zebra	fish	crocodile	giraffe
			
rat	lion	elephant	rhino
			
tiger	buffalo	fox	snake

**N.B** Most wild animals are dangerous to us.

## Activity

1. What are wild animals?

\_\_\_\_\_

2. Mention any **six** examples of wild animals.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

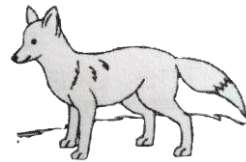
(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

(v) \_\_\_\_\_

(vi) \_\_\_\_\_

3. Name these wild animals.



Date: \_\_\_\_\_

### Lesson 9: Uses of wild animals.

#### Lesson hints: Some wild animals are useful.

- ☐ We get meat from some wild animals like kob, buffalo, rhino etc.
- ☐ We get skin from wild animals
- ☐ Some wild animals in the zoo and game parks give us money(income).
- ☐ We get hides from wild animals.

#### Animals and their products.

**elephant** - ivory

**rhino** -horns

**kob** -meat

**buffalo** -meat

**leopard** -skin

**snake** -skin

## Activity

1. Write the animals that give us the following;

a) skin \_\_\_\_\_

b) meat \_\_\_\_\_

c) ivory \_\_\_\_\_

d) horns \_\_\_\_\_

2. Give any **three** uses of wild animals.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

3. Name any **four** animals found in the zoo.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

(iv) \_\_\_\_\_

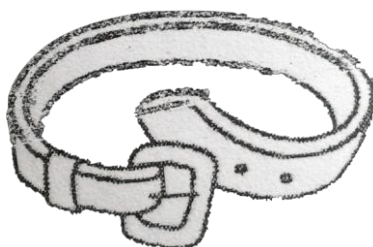
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## Lesson 10 : Things made from animal products

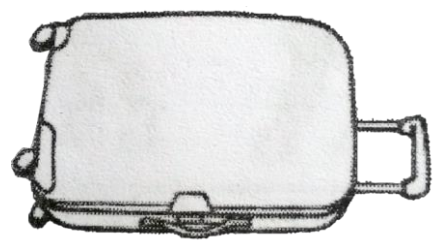
Lesson hints:



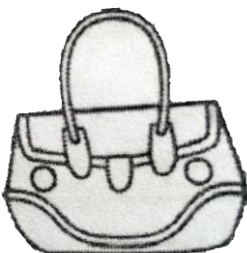
drum



belt



suitcase



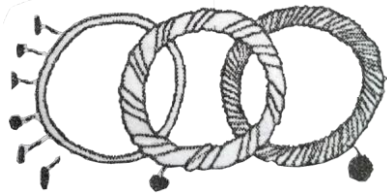

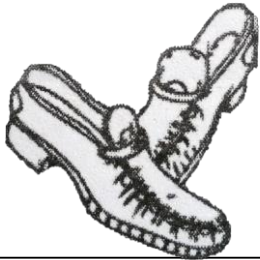
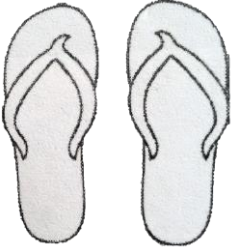
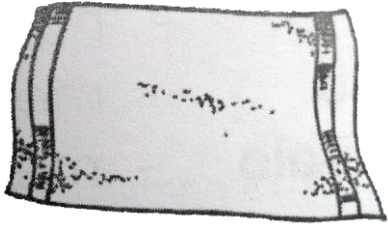
bag



jacket



hat

		
<b>bangles</b>	<b>necklace</b>	<b>shoes</b>
		
<b>sandals</b>	<b>blanket</b>	<b>socks</b>

### Activity

1. Draw these things made from animal hides.

<b>drum</b>	<b>belt</b>	<b>bag</b>	<b>hat</b>


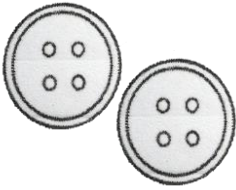


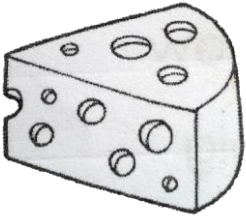


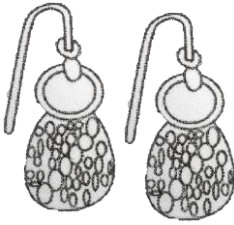

2. Name any **three** things made from other animal products

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_

Date: \_\_\_\_\_

**Lesson 11: Things we make from horns, hooves, bones and milk.**

**Lesson hints:**

				
Ice cream	buttons	necklaces	bangles	cheese
				
yoghurt	butter	ear rings	ghee	

**Activity**



1. Name any **three** things made from horns.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_

2. Mention any **three** products from milk.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_

3. Draw the following things got from horns.

	
button	ear rings

Date: \_\_\_\_\_

**Lesson 12: Animals and their young ones.**

**Lesson hints:**

<b>Animal</b>		<b>Young one</b>
cow	-	calf
pig	-	piglet
cat	-	kitten
goat	-	kid
bird	-	nestling
dog	-	puppy
elephant	-	calf
lion	-	cub
duck	-	duckling
rabbit	-	kit/kitten
frog	-	tadpole
fish	-	fry
sheep	-	lamb
man	-	baby
monkey	-	baby
owl	-	owlet
snake	-	snakelet/snakeling
hen	-	chick
leopard	-	cub
eagle	-	eaglet

**Activity**

1. Write the **mother animals** of these young ones.

lamb \_\_\_\_\_ calf \_\_\_\_\_

kitten \_\_\_\_\_ baby \_\_\_\_\_

kid \_\_\_\_\_ puppy \_\_\_\_\_

## 2. Match mother animals to their young ones.

elephant	baby
frog	kitten
sheep	calf
fish	tadpole
rabbit	lamb
monkey	fry

**Date:** \_\_\_\_\_

### Lesson hints:

Animal homes: These are places where animals live or stay.

Animal			Homes		
1.	pig	sty	9.	fish	water/aquarium
2.	cow	kraal/byre	10.	man	house
3.	goat	shed	11.	rabbit	hutch/burrow
4.	sheep	fold/byre	12.	dog	kennel
5.	lion	den	13.	snake	bush/water
6.	spider	web	14.	horse	stable
7.	snail	shell	15.	birds	nest
8.	monkey	trees/forests	16.	hen	coop/pen

### Activity

1. Give the homes of these animals.

pig \_\_\_\_\_

lion \_\_\_\_\_

fish \_\_\_\_\_

dog \_\_\_\_\_

man \_\_\_\_\_

rabbit \_\_\_\_\_

Date: \_\_\_\_\_

## Lesson 14: Reasons why animals make sounds.

### Lesson hints:

#### Why animals make sound:

- ♦ When they are hungry or thirsty.
- ♦ When they are in danger.
- ♦ When they are sick.
- ♦ When they are looking for their young ones.
- ♦ When they are angry or annoyed.
- ♦ When they need security.

### Activity

1. Mention **three** reasons why animals make sounds.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

Date: \_\_\_\_\_

## Lesson 15 : Animals and their sounds.

### Lesson hints:

**NB: These are ways how animals communicate**

Animal		Sound	Animal		Sound
1.	cow	moos	10.	elephant	trumpets
2.	goat	bleats	11.	monkey	chatters
3.	dog	barks	12.	horse	neighs
4.	lion	roars	13.	cock	crows
5.	cat	purr/mews	14.	hen	cackles/clucks
6 .	rat/mouse	squeals	15.	man	speaks/talks
7.	bird	sings/whistles	16.	snake	hisses
8.	pig	grunts	17.	baby	cries
9.	sheep	bleats	18.	donkey	brays



## Activity

### 1. Give the sounds of these animals.

cow	_____	snake	_____
elephant	_____	cat	_____
cock	_____	donkey	_____
horse	_____	bird	_____

### 2. Match animals to their sounds.

goat	chatters
dog	speaks/talks
lion	grunts
rat	bleats
pig	barks
man	roars
monkey	squeals

**Date:** \_\_\_\_\_

### Lesson 16 : Reasons why animals move.

#### Lesson hints:

These are reasons why animals move from one place to another.

#### Why do animals move?

- ♦ To look for food
- ♦ To look for water
- ♦ To look for shelter.
- ♦ To look for protection.
- ♦ To look for their young ones.
- ♦ To hide from danger.
- ♦ To run away from their enemies.
- ♦ To change homes.

## Activity

1. Write **three** reasons why animals move.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

2. Which animal protects our home?

\_\_\_\_\_

**Date:** \_\_\_\_\_

### Lesson 17 : Movements of animals

**Lesson hints:**

Animal	Movements
bird	flies
monkey	jumps
cow	walks or runs
snake	glides/meanders/slithers
fish	swims
caterpillar	wiggles
man	walks/runs
grasshopper	hops
baby	crawls
frog	hops
pig	walks/runs

## Activity

### 1. Match animals to their movements.

#### Animal

#### movement

snake

walking

fish

gliding

man

wriggling

caterpillar

swimming

### 2. Which animal moves by wriggling?

---

**Date:** \_\_\_\_\_

### Lesson 18 : Animals and their weapons.

**A weapon** is something an animal uses to defend itself from danger or enemy.

Animal	weapons
snake	fangs/poison
crocodile	tail
bedbug	bad smell
Cat/dog	claws/teeth
elephant	trunk
cow	horns
rat/pig	teeth
chameleon	changes colour
bird	beak
bee	sting
snail/tortoise	hard shell
man/monkey	hands
caterpillar	prickly hair

## Activity

1. A \_\_\_\_\_ is something an animal uses to defend itself from danger.

2. **Give the weapons of these animals:**

a) elephant \_\_\_\_\_

b) bee \_\_\_\_\_

c) chameleon \_\_\_\_\_

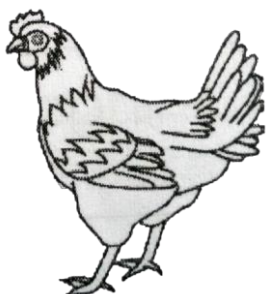

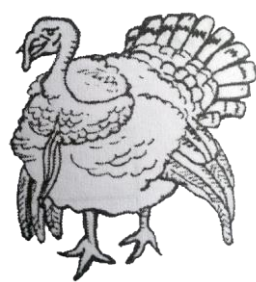
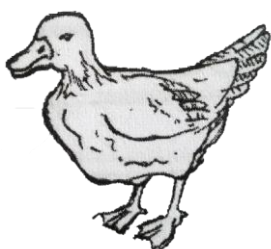
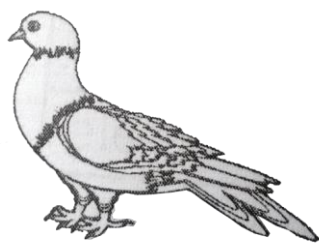
d) snake \_\_\_\_\_

**Date:** \_\_\_\_\_

### Lesson hints:

**Domestic birds:** Domestic birds are birds we keep at home.

**Examples of domestic birds.**

		
hen	parrot	turkey
		
duck	pigeon	

### Uses of birds.

- ♦ We get eggs from birds.
- ♦ We get meat from birds.
- ♦ We get feathers from birds.
- ♦ We get manure from their droppings.

### Activity.

1. Name any **three** domestic birds.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_

2. Draw these birds.

duck	hen	turkey

3. Write any **three** uses of birds.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_





Date: \_\_\_\_\_


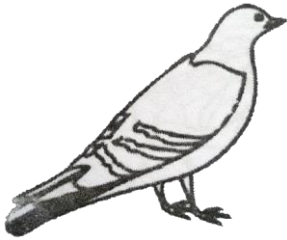





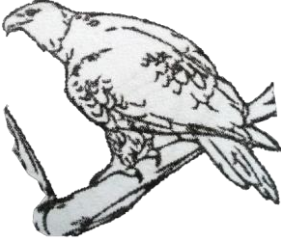
### Lesson 20 : Wild birds in our environment.

#### Lesson hints:

- Wild birds are birds which live in the bush.

#### Examples of wild birds.

			
flamingo	puffin	owl	vulture

			
goose	Weaver bird	bat	peacock
			
Sun bird	ostrich	Crested crane	eagle

### Activity

1. \_\_\_\_\_ are animals which live in the bush.

2. Give any **four** examples of wild birds.

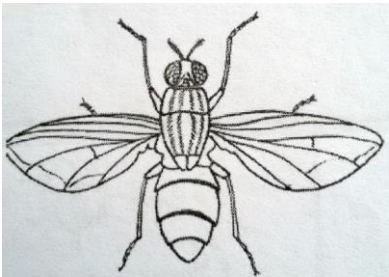
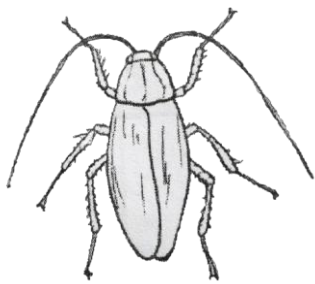
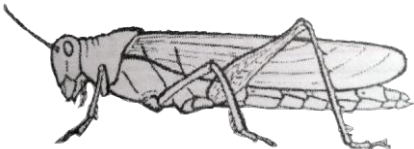
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_

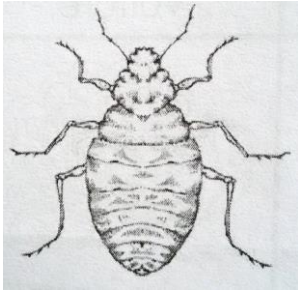
Date: \_\_\_\_\_

### Lesson 21 : Common insects.

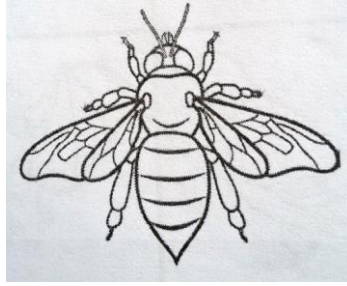
Lesson hints:

Examples of common insects in our environment.

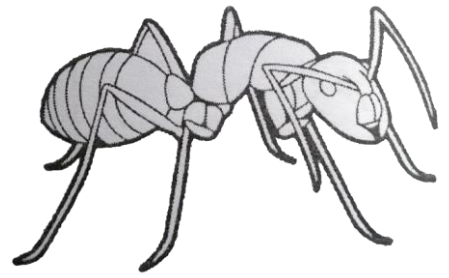
		
housefly	cockroach	grasshopper



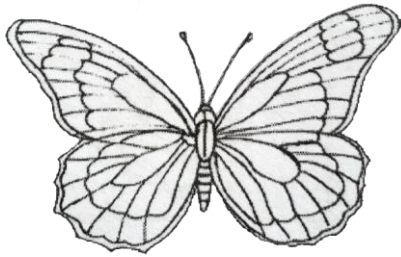
**bedbug**



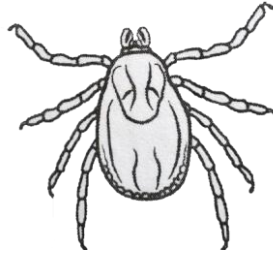
**bee**



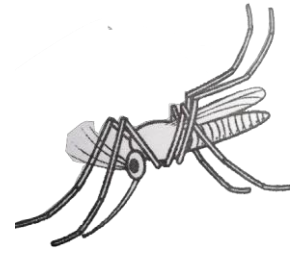
**black ant**



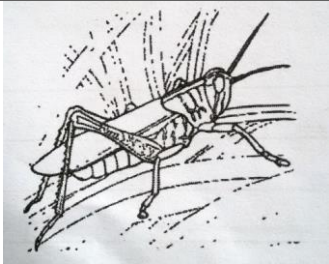
**butterfly**



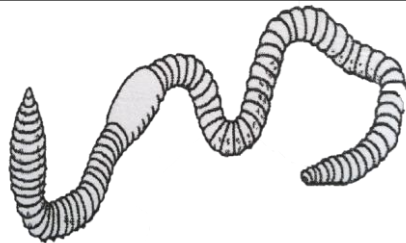
**tick**



**Mosquito**



**locust**



### Activity

1. Give any **four** examples of common insects.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_

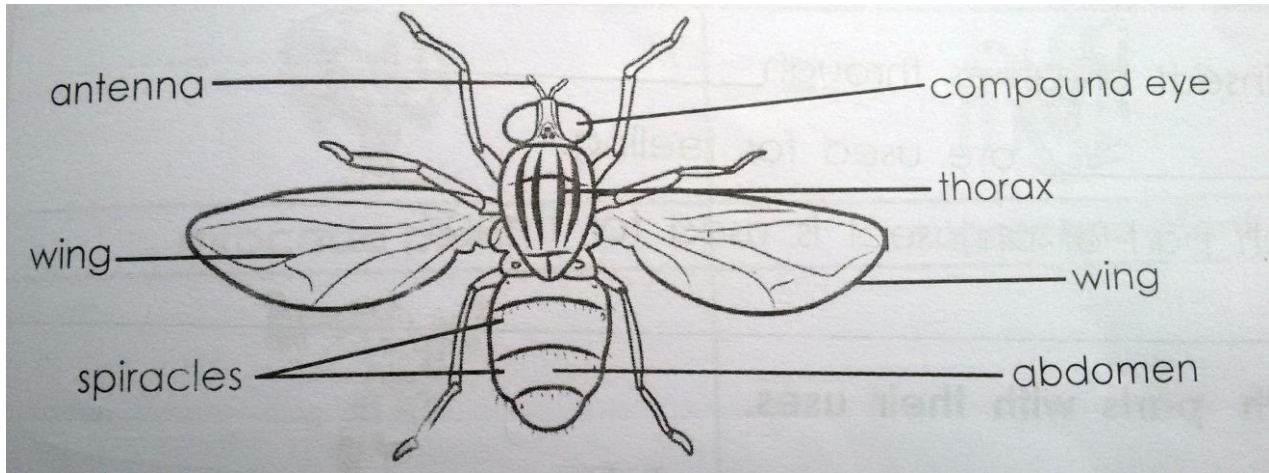
2. Name any **two** insects eaten by man.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

Date: \_\_\_\_\_

## Lesson 22: Parts of an insect.

Lesson hints:



### Characteristics of an insect.

- ☐ An insect has **three** main body parts head, thorax, abdomen.
- ☐ An insect has six legs.
- ☐ An insect breathes through spiracles.

### Activity

1. How many parts has an insect?

---

2. **Draw** an insect and **name** the following parts:  
head, thorax, abdomen

3. What does an insect use for breathing?

---



Date: \_\_\_\_\_

### Lesson 23: Uses of parts of an insect.

#### Lesson hints:

- ☐ **eyes** for seeing
- ☐ **wings** for flying
- ☐ **spiracles** for breathing.
- ☐ **feelers** for feeling.
- ☐ **legs** for walking.

#### Activity

1. An insect breathes through \_\_\_\_\_.
2. \_\_\_\_\_ are used for feeling.
3. Which part of an insect is used for flying?

---

#### 4. Match parts with their uses

feelers	flying
spiracles	walking
eyes	seeing
legs	breathing
wings	feeling

Date: \_\_\_\_\_

### Lesson 23: Uses of parts of an insect.

#### Lesson hints:

- ☐ **eyes** for seeing.
- ☐ **wings** for flying.
- ☐ **spiracles** for breathing.
- ☐ **feelers** for feeling.
- ☐ **legs** for walking.

## Activity

1. An insect breathes through \_\_\_\_\_.
2. \_\_\_\_\_ are used for feeling.
3. Which part of an insect is used for flying?  
\_\_\_\_\_

### 4. Match parts with their uses.



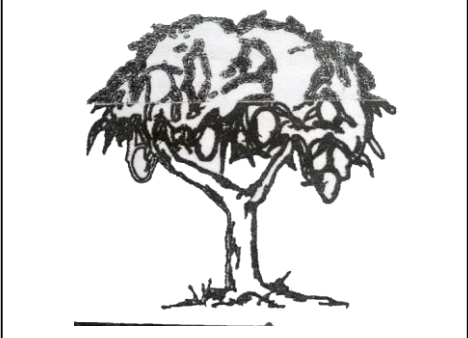

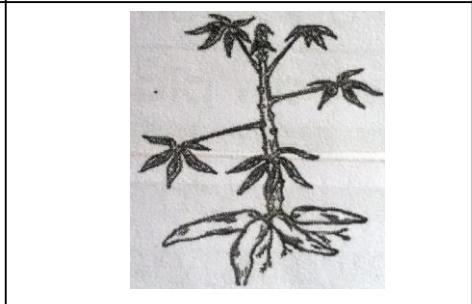

feelers	flying
spiracles	walking
eyes	seeing
legs	breathing
wings	feeling

Date: \_\_\_\_\_

## Lesson 24 : Common plants

Lesson hints:

Examples of common plants.

		
Sweet potato plant	paw paw plant	mango plant
		
yam plant	cassava plant	maize plant



avocado plant



sugarcane plant



Jack fruit plant

### Activity

1. Give any **four** examples of common plants in our environment.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_

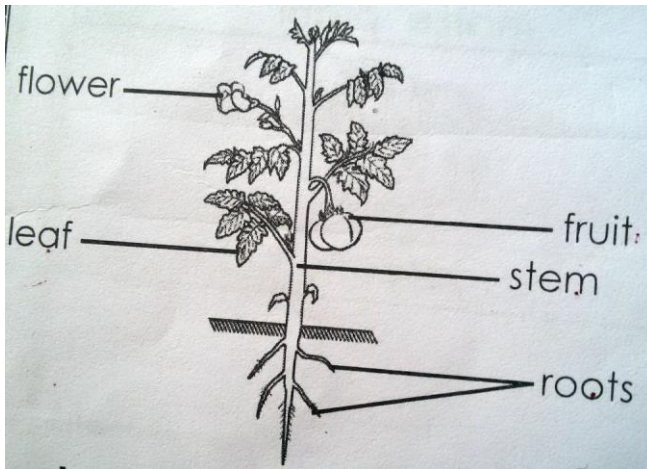
2. Draw these common plants.

cassava plant	maize plant
sugarcane plant	pawpaw plant

Date: \_\_\_\_\_

## Lesson 25 : Parts of a plant.

Lesson hints:



**A plant has three main parts.**


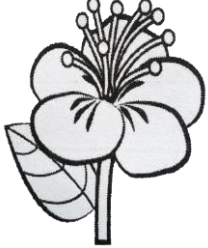
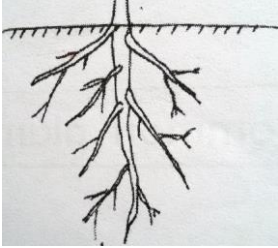

- ♦ roots
- ♦ stem
- ♦ leaves

**Other parts of a plant**

- ♦ flowers
- ♦ fruits
- ♦ branches

### Activity

1. Name these parts of a plant.

**Date:** \_\_\_\_\_

## **Lesson 26: Uses of plants**

### **Lesson hints:**

- ☐ We get food from plants.
- ☐ Plants give us shade.
- ☐ We get flowers from plants.
- ☐ We get medicine from plants.
- ☐ We get firewood.
- ☐ We get fruits from plants.
- ☐ We learn about them.
- ☐ We get oxygen from plants.
- ☐ We sell plants and get money.
- ☐ We get building materials from plants.

### **Places where plants grow**

- ☐ garden
- ☐ swamp
- ☐ desert
- ☐ water

1. Draw these plants that give us **medicine**.

<b>guava plant</b>	<b>mango plant</b>	<b>avocado plant</b>	<b>pawpaw plant</b>

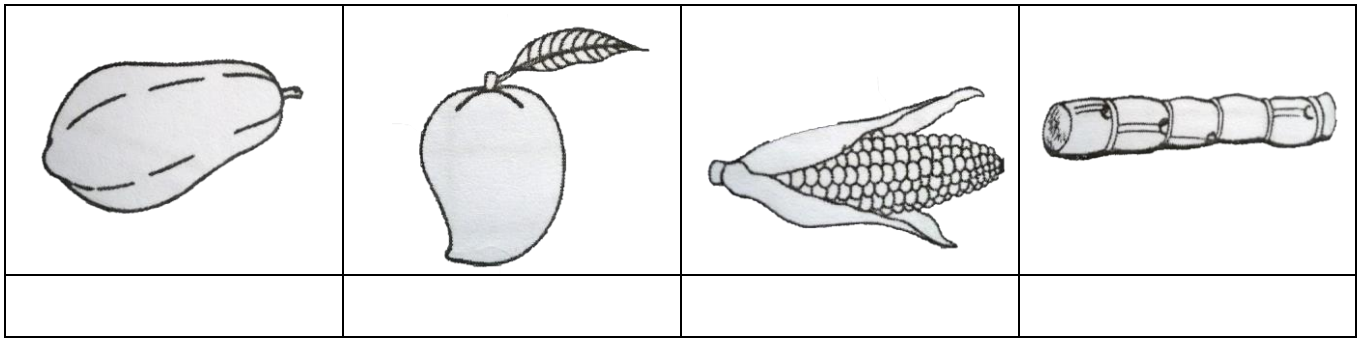
2. Give any **three** uses of plants.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

3. Name these fruits that we get from plants.



(maize, sugarcane, mango, pawpaw)

Date: \_\_\_\_\_

### Lesson 27: Parts we eat on different plants.

Lesson hints:

Plants	Parts
cassava plant	roots
sugarcane plant	stem
maize plant	fruit
mango plant	fruit
yam plant	stem
sweet potato plant	roots
banana plant	fruit
onion plant	leaves
cabbage plant	leaves
irish potato plant	stem
nakati	leaves

### Activity

1. Which part do we eat on the following plants ?

cabbage \_\_\_\_\_

maize \_\_\_\_\_

yam \_\_\_\_\_

cassava \_\_\_\_\_

sugarcane \_\_\_\_\_

onion \_\_\_\_\_

banana \_\_\_\_\_

sweet potato \_\_\_\_\_

**Date:** \_\_\_\_\_

**Lesson 28 : Things plants need to grow well.**

**Lesson hints:**

- ☐ sunlight
- ☐ air
- ☐ water
- ☐ good soil

**Activity**

1. Write **three** things that plants need to grow well.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_

**Date:** \_\_\_\_\_

**Lesson 29: Ways of caring for plants**

**Lesson hints:**

**Ways of caring for plants.**

- ♦ By watering them.
- ♦ By weeding them.
- ♦ By harvesting them.
- ♦ By manuring them.
- ♦ By spraying them.
- ♦ By thinning and pruning them.

**Activity**

1. Write any **two** ways of caring for a plant.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

2. Draw these ways of caring for plants.

harvesting	watering	spraying

3. Give **two** ways of caring for plants.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

4. Draw a person watering a plant.



Date: \_\_\_\_\_

Sub-theme: Factors that damage our environment.

Lesson 30 : Factors that damage our environment.

Lesson hints:

**Activities that spoil our environment**

- ☐ cutting down trees.
- ☐ bush burning.
- ☐ leaving uncovered holes.
- ☐ over grazing.
- ☐ poor waste disposal e.g. polythene bags.
- ☐ building and farming in wet land(swamps).



- ❑ Over harvesting of sand, brick making.
- ❑ Pollution. (air pollution and water pollution)
- ❑ Poor fishing methods e.g catching fish with poison
- ❑ Hunting wild animals in game parks.
- ❑ Poor farming methods e.g over cultivation.

### **Activity**

#### **1. Underline the activities that spoil our environment.**

burning bush,    over grazing,    sweeping, digging,  
dancing,            pollution,            cutting down trees,  
building in wetland,

#### **2. Name any **three** activities that damage our environment.**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

#### **3. Draw a man cutting down trees.**



**Date:** \_\_\_\_\_

**Sub-theme: Conservation of our environment**

**Lesson 31: Ways of conserving the environment.**

**Lesson hints:**





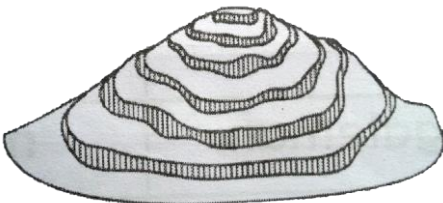
**Ways of conserving the environment.**

- ❑ By planting trees.
- ❑ By watering plants.
- ❑ By harvesting crops.

- ❑ avoid bush burning
- ❑ avoid cutting trees.
- ❑ proper disposal of waste products.
- ❑ by harvesting water to avoid floods.
- ❑ not building in swamps.
- ❑ not hunting wild animals.
- ❑ Practicing agro forestry (planting crops together with trees)
- ❑ keeping water sources clean.
- ❑ grazing animals well.
- ❑ terracing the hilly land to avoid soil erosion.

### Activity

**Name these ways of conserving the environment.**

**Date:** \_\_\_\_\_

**Lesson 32:**

**Importance /uses of non living things.**

**air** : Living things (plants and animals) breathe in air to support life and other things.

**houses** : We use houses for shelter.

**water** : We use water for drinking, washing, bathing, cooking (domestic use).

**chairs** : We use chairs for sitting on.

**pencils**: We use pencils for writing.

**Natural things** are things created by God.

Non living things that are natural are air, water, clouds, sun, lakes, river, hills, gardens, soil, forests, roads etc.

**Nimbus clouds** : give us rain.

**Lakes and rivers** : are sources of water and homes of some animals.

**hills and mountains** : are sources of money from tourists.

**gardens** : are sources of food.

**roads** : are used for transport.

**Soil/land** : is used for farming.

**forests** : are sources of building materials.

**Activity**

**1. Match the importance of the non-living things.**

water bodies

writing

soil

shelter

houses

sources of water

pencils

farming

2. How are schools important in our environment?

---

**Date:** \_\_\_\_\_

### **Lesson 33: Sources of water**

We can get water from the

- ◇ wells
- ◇ oceans
- ◇ seas
- ◇ swamps
- ◇ streams
- ◇ springs
- ◇ lakes
- ◇ rivers
- ◇ boreholes
- ◇ rainfall
- ◇ taps

The main source of water is **rainfall**.

#### **Artificial (manmade source)**

boreholes

taps

wells.

#### **Natural (God created sources)**

rainfall

oceans

seas

swamps

springs

lakes

rivers

## Activity

1. What is the main source of water?

\_\_\_\_\_

2. Identify **two** natural sources of water

(i) \_\_\_\_\_

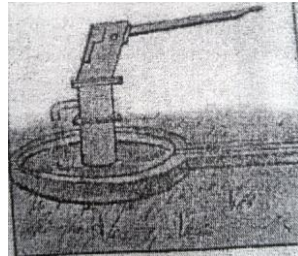
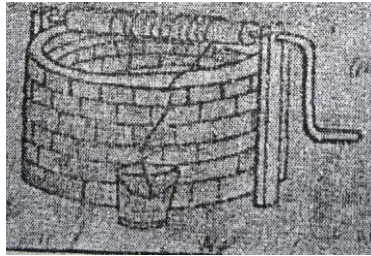
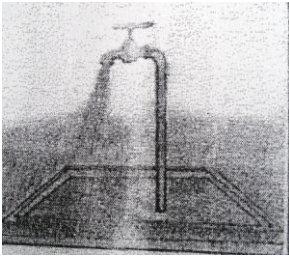
(ii) \_\_\_\_\_

3. Mention **two** artificial sources of water.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

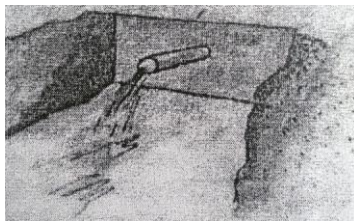
4. Name the sources of water below.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

## Lesson 34: Uses of water

### We use water for the following activities

- \* Water is used for cooking
- \* Water is used for bathing
- \* Water is used for drinking
- \* Water is used for watering plants
- \* Water is used for mopping
- \* Water is used for swimming
- \* Water is used for building.
- \* Water is used for transport.
- \* Water is used in factories and cars to cool down machines.

## Activity

1. Name the uses of water below.

