

# THE SIPRO MID - TERM III ASSESSMENTS 2023

LEARNING AREA: MATHEMATICS

CLASS : PRIMARY ONE

PUPIL'S NAME : \_\_\_\_\_

SCHOOL : \_\_\_\_\_

(Each correct answer carries 2 marks)

1. Name the sets.

(a)



\_\_\_\_\_

(b)



\_\_\_\_\_

2. Count and write the number of sides.

(a)



\_\_\_\_\_

(b)



\_\_\_\_\_

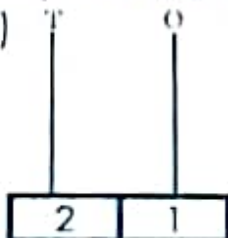
3. Add correctly.

(a)  $8 + 3 =$  \_\_\_\_\_

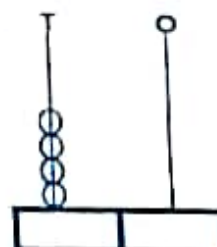
(b) 
$$\begin{array}{r} 2 \quad 4 \\ + \quad 5 \\ \hline \end{array}$$

4. Complete the abacus below.

(a)



(b)



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5. Write in words.

(i) 9 \_\_\_\_\_ (ii) 21 \_\_\_\_\_

(iii) 31 \_\_\_\_\_

6. Read and answer correctly.

(a) Thirteen take away five equals \_\_\_\_\_

(b) Draw three groups of four eggs.

(c) Lule has **seven** mangoes, Kasule has **eight** mangoes. How many mangoes do they have altogether?

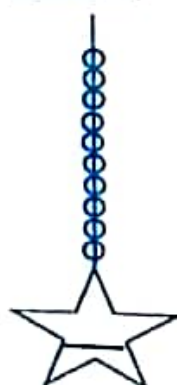
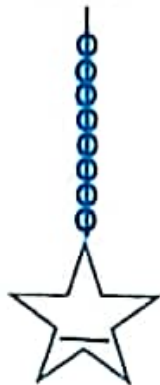
7. Fill in the tens and ones.

(a) 7 = \_\_\_\_\_ tens \_\_\_\_\_ ones

(b) 56 = \_\_\_\_\_ tens \_\_\_\_\_ ones

(c) 90 = \_\_\_\_\_ tens \_\_\_\_\_ ones.

8. Count and write the number.



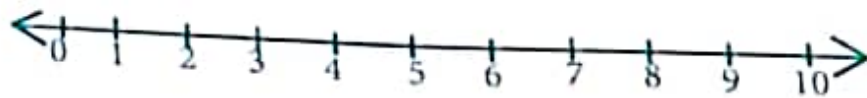
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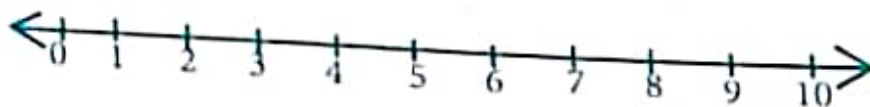
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9. Add using a number line.  
(a)  $5 + 4 =$



- (b)  $8 + 0 =$



10. Find the next number in the sequence.

(a) 14, 15, 16, 17, \_\_\_\_\_, \_\_\_\_\_

(b) 2, 4, 6, 8, \_\_\_\_\_, \_\_\_\_\_

11. Tell the time.



12. Name the shapes below.



13. Circle the bigger number.

(a) 29, 92

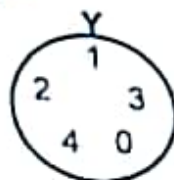
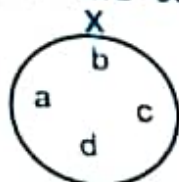
(b) 70, 07

14. Add these fractions.

(a)  $\frac{2}{8} + \frac{1}{8} =$

(b)  $\frac{4}{12} + \frac{5}{12} =$

15. Compare the sets below.



(a) Set X has \_\_\_\_\_ members.

(b) How many members are in set Y?

(c) Which set has less members?

16. Which number has been expanded to get?

(a)  $10 + 2 =$  \_\_\_\_\_

(c)  $20 + 7 =$  \_\_\_\_\_

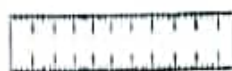
17. Here is the cost of things in a shop.



sh. 500



sh. 1000



sh. 800

(a) Write the most expensive item.

(b) What is the cost of a pencil?

(c) How many items are in the shop?

(d) Which item costs sh. 800?

19. Match correctly.



30



23



15

20. Write the shaded fraction.



21. Draw the next two objects.



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