

## **P.1 HOLIDAY PACKAGE**

### **GENERAL INSTRUCTIONS:**

- 1. This Holiday package is composed of four subjects.**
- 2. Each subject contains three covered topics of last term and one topic of next term called project work.**
- 3. All work in each subject shall be marked out of 100mks.**
- 4. Parents can assist their children in the project work.**
- 5. Parents should ensure that children attempt all questions.**
- 6. Diagrams must be drawn in pencils.**
- 7. Parents should ensure that the Holiday package comes back when it's clean.**
- 8. Good handwriting will earn you an extra mark.**
- 9. Parents should guide the pupils and not to write for them.**
- 10. Holiday package shall be submitted in on the first day of third term, 2016. Any work which will come after the first day shall not be received.**
- 11. Holiday package will be counted in the continuous assessment.**
- 12. Parents/children who meet any challenges should contact the school for assistance.**

## MATHEMATICS

### Operation on numbers

1. **Work out:**

a) 
$$\begin{array}{r} 5 \quad 6 \\ + 1 \quad 2 \\ \hline \end{array}$$

b)  $2\text{km} + 4\text{km} = \underline{\hspace{2cm}}$

c) 
$$\begin{array}{r} 2 \quad 3 \\ \times \quad 3 \\ \hline \end{array}$$

d)  $6 \times 2 = \underline{\hspace{2cm}}$

e)  $8 \div 2 = \underline{\hspace{2cm}}$

f)  $12 \div 4 = \underline{\hspace{2cm}}$

g) 
$$\begin{array}{r} 8 \text{ cm} \\ - 3 \text{ cm} \\ \hline \end{array}$$

h) 
$$\begin{array}{r} 8 \quad 7 \\ - 5 \quad 2 \\ \hline \end{array}$$

2. **Read and work out.**

a) What is the sum of **2** and **57**?

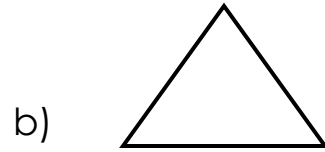
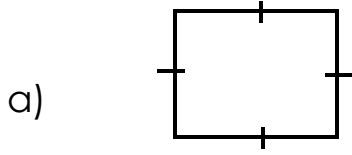
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b) John had **10** eggs. **7** of them got broken. How many eggs did he remain with?

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## Geometry (shapes)

3.a) Name these shapes.

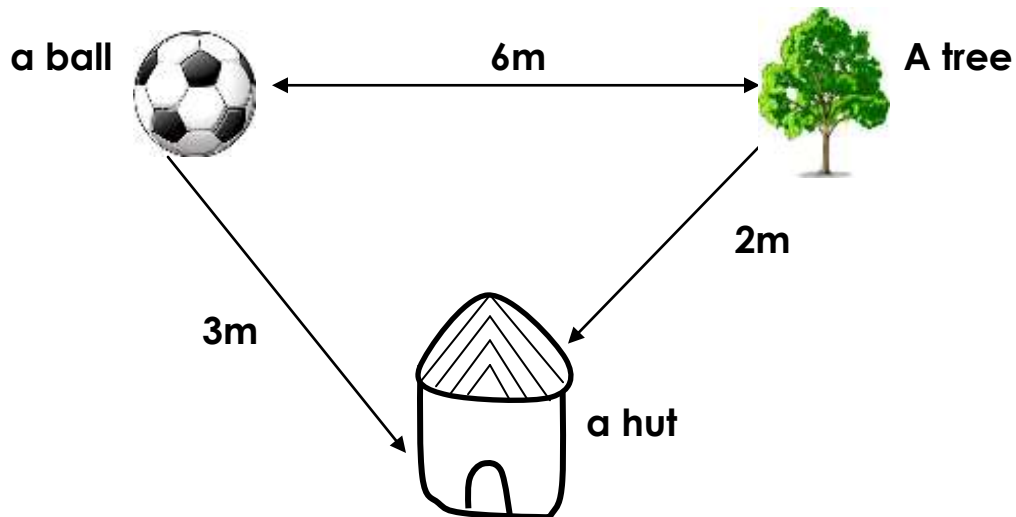


b) Draw these shapes.

Rectangle	oval

## LENGTH

4. Study the pictures below and answer questions about them.



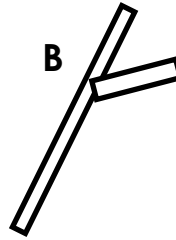
a) What is the distance between a ball and a tree?

b) Write the shortest distance in metres.

- c) Find the total distance around the picture.

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5. Compare the length using shorter or longer



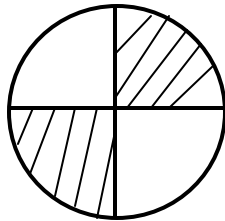
- i) Stick **A** is \_\_\_\_\_ than stick **B**
- ii) Stick **B** is \_\_\_\_\_

## FRACTIONS

- 6.a) A \_\_\_\_\_ is a part of a whole

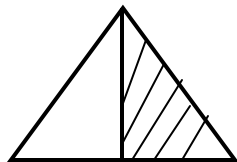
- b) Write the shaded fractions.

i)



= \_\_\_\_\_

ii)



= \_\_\_\_\_

- c) Shade the given fraction.

i)  $\frac{3}{5} =$ 

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ii)  $\frac{2}{6} =$ 


d) **Work out:**

i)  $\frac{2}{6} + \frac{1}{6} =$  \_\_\_\_\_

ii)  $\frac{5}{10} + \frac{4}{10} =$  \_\_\_\_\_

iii)  $\frac{5}{7} + \frac{2}{7} =$  \_\_\_\_\_

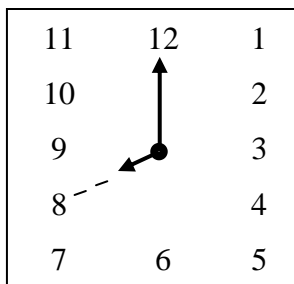
e) Name these fractions.

i)  $\frac{1}{2}$  \_\_\_\_\_

ii)  $\frac{1}{4}$  \_\_\_\_\_

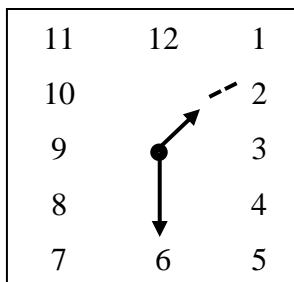
7. **Tell the time.**

a)



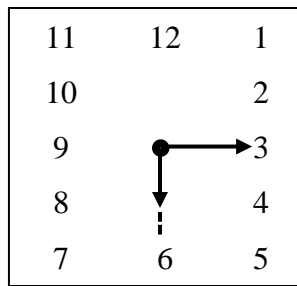
It is \_\_\_\_\_ o'clock.

b)



It is a half past \_\_\_\_\_

c)

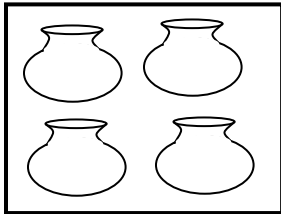


It is a quarter past \_\_\_\_\_

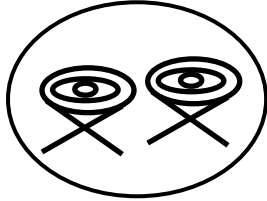
### **SETS**

8a) An \_\_\_\_\_ is a set with no members.

b) Name these sets.



A set of \_\_\_\_\_



A set of \_\_\_\_\_

c) Draw these sets.

(i) A set of **10** boys \_\_\_\_\_

(ii) A set of **5** brooms \_\_\_\_\_

## ORDINALS

9. **Fill in the missing ordinals.**

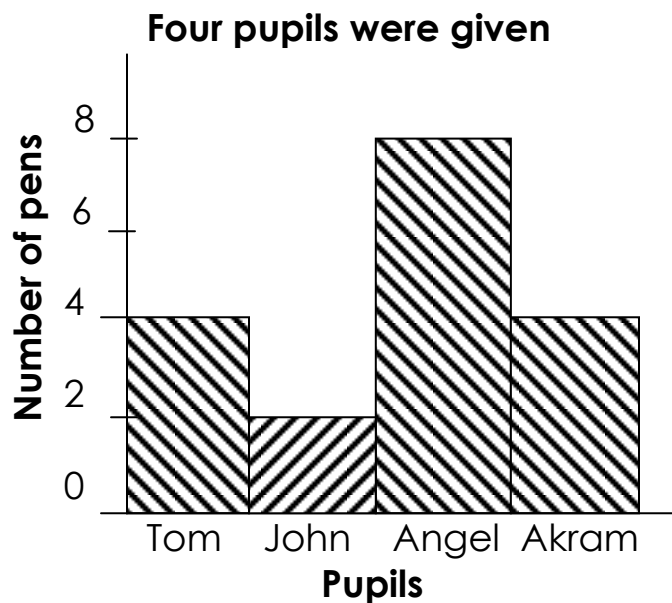
a) 2nd, \_\_\_\_\_, 4th, \_\_\_\_\_, 6th

b) Write the number names for these ordinals.

(i) 9th \_\_\_\_\_

(ii) 7th \_\_\_\_\_

10. Study the bar graph below and answer questions about it in full sentences.



### Questions:

a) Who got the least number of pens?

\_\_\_\_\_

b) How many pens did Angel get?

\_\_\_\_\_

c) Who got the same number of pens?

\_\_\_\_\_

d) \_\_\_\_\_ got **2** pens.

- e) How many pens did they get altogether?

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**PROJECT WORK (8mks)**

11. Go to the market and buy the following items.

i) Tomatoes    ii) Onion    iii) an orange    iv) apple and greens.

**Make a price list**

Item	Price

- a) How much money did you pay for tomatoes?
- 
- b) What was the most expensive item that you bought?
- 
- c) How much money did you spend on all the items?
- 

**ENGLISH**

**TENSES**

**Fill in the correct form of word given in brackets.**

1. It \_\_\_\_\_ meat every day. (eat)
2. She is \_\_\_\_\_ the house now. (mop)
3. The boy \_\_\_\_\_ my mango last night. (eat)
4. We shall \_\_\_\_\_ to Mombasa next week. (go)
5. She has \_\_\_\_\_ on well. (put)



## **COMPOUND WORDS**

### **Complete the sentences with compound words.**

6. A pot for tea is a \_\_\_\_\_
7. A pot for ink is an \_\_\_\_\_
8. A room where we sleep is a \_\_\_\_\_
9. A vase for flower is \_\_\_\_\_
10. A man who brings milk to our home is a \_\_\_\_\_

## **PREPOSITIONS**

### **Fill in the gaps with the correct preposition.**

11. Dad is coming \_\_\_\_\_ town.
12. Don't lean \_\_\_\_\_ the wall.
13. Who sits \_\_\_\_\_ you?
14. I drink water \_\_\_\_\_ eating.
15. The blackboard is \_\_\_\_\_ the class.

### **Finding the odd one out.**

#### **Circle the odd one out.**

16. apple, pineapples, fish, orange

\_\_\_\_\_

17. book, pencil, pen, phone

\_\_\_\_\_

18. lion, zebra, goat, elephant

\_\_\_\_\_

19. goat, cow, rabbit, sheep, leopard.

\_\_\_\_\_

20. woman, girl, boy, lady

\_\_\_\_\_

## **PLURALS**

**Change the underlined word to plural form.**

21. The leaf is on the table. \_\_\_\_\_
22. The cow has **a calf**. \_\_\_\_\_
23. The thief was beaten. \_\_\_\_\_
24. The **chief** has come. \_\_\_\_\_
25. Tom's wife has a red car. \_\_\_\_\_

## **PUNCTUATIONS**

**Punctuate the sentences correctly.**

26. today is monday.  
\_\_\_\_\_
27. peters bicycle is new.  
\_\_\_\_\_
28. bob and alvin are friends.  
\_\_\_\_\_
29. he is going to bukoto.  
\_\_\_\_\_
30. jane bought tomatoes meat fish and rice  
\_\_\_\_\_

## **Abbreviations and contractions**

**Write the short form of the following words**

31. He is \_\_\_\_\_
32. It is \_\_\_\_\_
33. Have not \_\_\_\_\_
34. Doctor \_\_\_\_\_
35. School \_\_\_\_\_

## PRONOUNS

Give the pronouns of the underlined words.

36. Tom is very fat.

---

37. We saw a cat yesterday.

---

38. The children are playing.

---

39. You and I are friends.

---

40. The baby is crying.

---

## GUIDED COMPOSITION

Use the given words to complete the story correctly.

day, policeman, big, happy, school
------------------------------------

One \_\_\_\_\_, John was going to \_\_\_\_\_.

On his way, he saw a very \_\_\_\_\_ snake. He shouted

loudly. The \_\_\_\_\_ came and killed the snake. And John

was very \_\_\_\_\_

## PROJECT WORK

42. Visit a nearby workshop and answer the following questions.

a) The person who works at the workshop is a?

---

b) Mention **any three** tools used at the workshop.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

c) What does a carpenter do?

---

### LITERACY ONE

1. **Make words with these sounds.**

dr \_\_\_\_\_

gr \_\_\_\_\_

pr \_\_\_\_\_

c \_\_\_\_\_

n \_\_\_\_\_

2. **Fill in the missing letters.**

sh\_\_\_\_dow                      w\_\_\_\_ter

k\_\_\_\_nn\_\_\_\_l                      g\_\_\_\_rden

chi\_\_\_\_ken                      c\_\_\_\_ptain

3. **Re – arrange these sentences correctly.**

a) school Run and to be don't late.

---

b) grass as green As.

---

c) juggle Here a is.

---

d) drinking good for water is.

---

e) vegetables protect and fruits life our.

---

f) useful us to Domestic are animals.

---

**4. What is a school?**

---

**5. Write 4 people found at school?**

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

**6. Why do you come to school?**

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**7. Read and draw.**

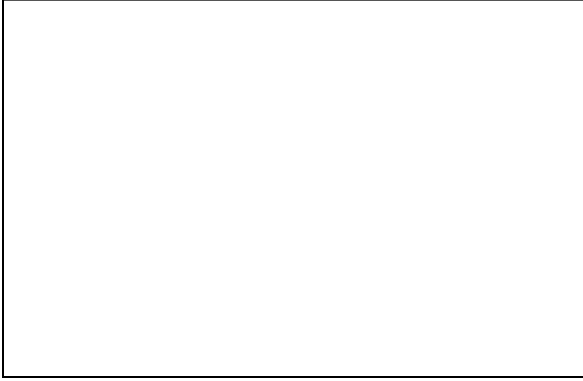
a) The woman is carrying a baby.



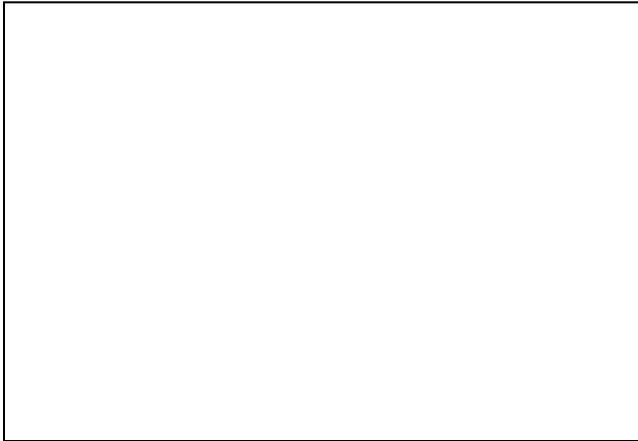
b) He is grazing cows.



- c) She is sitting on the mat.



- d) He is holding a stick.



8. Write **6** people found at home.

i) \_\_\_\_\_

iii) \_\_\_\_\_

v) \_\_\_\_\_

ii) \_\_\_\_\_

iv) \_\_\_\_\_

vi) \_\_\_\_\_

9. **Match correctly.**

father

sister

brother

mother



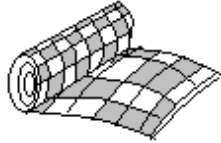

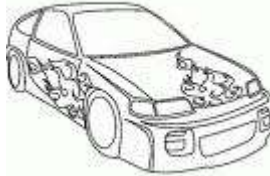
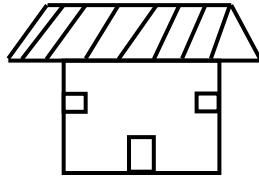
fetches water

breast feeds the baby

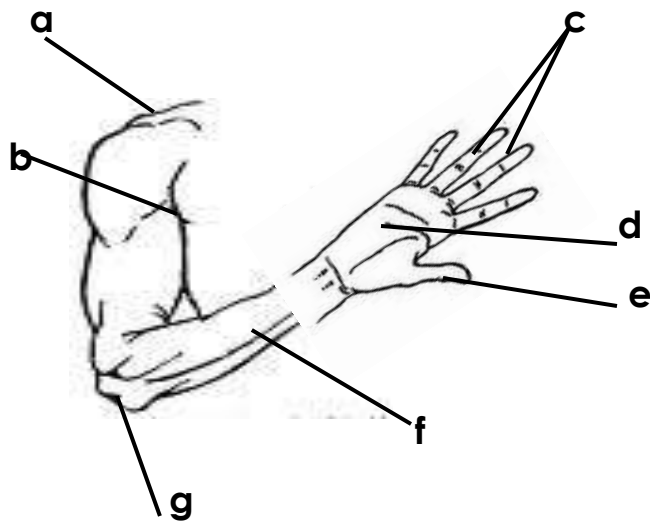
heads a home

washes utensils

10. Name things made by man

11. Name the parts of the arm.



a \_\_\_\_\_

b \_\_\_\_\_

c \_\_\_\_\_

d \_\_\_\_\_

e \_\_\_\_\_

f \_\_\_\_\_

g \_\_\_\_\_

(thumb, elbow, shoulder, hand, fingers, armpit, wrist)

12. How many fingers do you have?

\_\_\_\_\_

13. **Read and draw things made by man.**

stool	carpet	basin	mingling stick	cups

14. Complete with **male** or **female**

Mother is a \_\_\_\_\_

Brother is a \_\_\_\_\_

Sister is a \_\_\_\_\_

Father is a \_\_\_\_\_

15. List **any 3** things used to clean our body parts.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

16. **Complete the guided composition correctly.**

(good, food, safe, salting, smoking, germs)

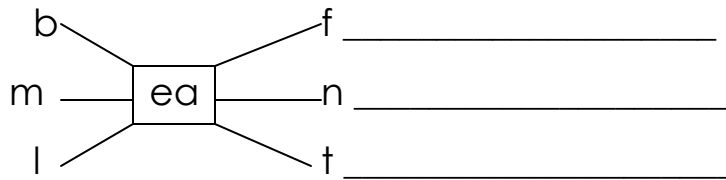
Food is \_\_\_\_\_ for our bodies.

We keep food safe to avoid \_\_\_\_\_. There are many ways of keeping \_\_\_\_\_ safe. These are; refrigerating, \_\_\_\_\_, sun drying, tinning and others.

We should keep our food \_\_\_\_\_ to make it stay longer.



17. Make correct words.



18. Answer correctly.

a) I have a face but no eyes.

I have two hands but cannot hold anything. What am I?

You are a \_\_\_\_\_

b) I have teeth but I don't bite. I am black, brown, long or short.

What am I? You are a \_\_\_\_\_

c) I am long or short, big or small.

I may be in a square or circle. I stand on a table, wall or shelf.

You see yourself in me. What am I?

You are a \_\_\_\_\_

19. Read the dialogue and answer the questions in full sentences.

Teacher: Who are you and what do you do?

Morgan: I am a policeman I keep law and order.

Teacher: What about you?

Celeb: I am a teacher. I teach children.

Teacher: And you?

Jackson: I am a Priest. I lead prayers in the church.

Teacher: You too?

Juma: No, I am an Imam. I lead prayers in the Mosque.

Teacher: What about you?

Henry: I am an army man. I protect the country and keep security.

Teacher: Oh! What a good team we have.

Written by:

**John**

**Questions:**

1. Who is a policeman?

---

2. \_\_\_\_\_ is a teacher.

3. Who protects the country and keeps security?

---

4. Juma is an \_\_\_\_\_.

5. Who is a Priest?

---

6. Who wrote the dialogue?

---

7. Who said that, "We have a good team?"

---

**PROJECT WORK**

Using a hard paper, make **3** means of transport. (5 mks each)

## LITERACY TWO

### WEATHER

1. \_\_\_\_\_ is the change in the atmosphere recorded for a short period of time.
2. Write down **four** elements of weather.
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_
  - iii) \_\_\_\_\_
  - iv) \_\_\_\_\_

3. In which weather condition do farmers dry their harvested seeds?

\_\_\_\_\_

4. Mention **one** way farmers care for their plants.

\_\_\_\_\_

5. Draw and name the things used to manage sunny weather.


6. Mention **one** danger of strong wind.

\_\_\_\_\_

## ACCIDENTS

7. An accident is a \_\_\_\_\_ happening that causes \_\_\_\_\_ to the body.

8. Name these examples of accidents.


9. Mention **any one** cause of road accident.

---

10. Mention **one** piercing object.

---

11. Name the police department that guides the road users.

---

12. Apart from death, give one effect of accidents.

---

13. Draw a symbol of children crossing the road



## LIVING TOGETHER

13. What is a **family**?

---

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14. Give **three** family members that are found in an extended family and are not in a nuclear family.

i) \_\_\_\_\_ ii) \_\_\_\_\_  
iii) \_\_\_\_\_

15. Name **two** roles of a child at home.

i) \_\_\_\_\_  
ii) \_\_\_\_\_

16. Write down **any three** family needs.

i) \_\_\_\_\_ ii) \_\_\_\_\_  
iii) \_\_\_\_\_

17. In which season do farmers plant their crops?

---

18.a) What are domestic animals?

---

b) Write down **any three** examples of domestic animals.

i) \_\_\_\_\_ ii) \_\_\_\_\_  
iii) \_\_\_\_\_

## OUR COMMUNITY

19. Define **a community**.

---

---

20. Name **two** people in our community.

i) \_\_\_\_\_  
ii) \_\_\_\_\_

21. What is the work of the following people?

i) Imam

---

ii) Pilot

---

iii) Farmer

---

22. Draw **one** symbol of a Mosque in your community.



23. Who was the mother of Prophet Muhammad?

---

24. Write **one** ceremony done in the community.

---

### **FOOD AND NUTRITION**

25. \_\_\_\_\_ is something good to eat or drink.

26. Name **two** reasons why people go to the market.

i) \_\_\_\_\_

ii) \_\_\_\_\_

27. State **one** reason why people eat food.

---

### **PROJECT WORK**

Visit any carpenter's workshop in your community, collect some ply wood and make a saving box. Use nails, hammer or stone to fix it. (10mks)