



## **P.1 Spellings and Dictation Lesson Notes Term I**

### **1. Look- say- Write – read – check.**

This is said to be the principal method of teaching the spelling especially of tricky or irregular words. Note the procedure.

- Have the words written on the flash cards or chalkboard.
- Let the children look at one word at a time and read them aloud as whole class, small groups and individually.
- Cover the word after children have had practice with them.
- Let the children copy the words in their exercise books, or the teacher can also dictate them as children write them.
- Uncover the words and let children check by way of marking themselves.
- Give the scores and appraise.

### **2. Skill practice is essential to enable children explore skills that improve their spellings.**

The following are some of them.

- a. Jumbling letters for children to write the words correctly.
- b. Joining word parts to make whole words.
- c. Giving dictation exercise.
- d. Using the given word to make sentences.
- e. Filling the gaps to complete words.
- f. Filling the gaps in the story to make it sensible.

### **Week ii lesson I**

good            madam            morning            afternoon            sir            Kabojja

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**Week ii lesson II**

school car bus Mr. Ojok teacher pupils

**Week iii lesson I**

eyes head tongue teeth nose hair

**Week iii lesson ii**

seeing feeling jumping tasting smelling jogging swimming

**Week iv lesson i**

nurse bursar maids gatekeeper cooks secretary

**Week iv lesson ii**

trees schools roads plants buildings

**Week v lesson i**

name thank you good-bye children kitchen

**Week v lesson ii**

four chalk duster broom classroom chairs pencils

**week vi lesson i**

badge anthem flag motto uniform name

**Week vi lesson ii**

head teacher reading blackboard home animals  
flowers hills

**Week vii lesson i**

live family nuclear family extended family father mother  
sister brother

**Week vii lesson ii**

uncle aunt grandfather grandmother baby niece  
nephew cousin

**week viii lesson i**

parents clothes food shelter security love  
needs water

**Week viii lesson ii**

cooks	farming	fetching	farming	roles	members
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**week ix lesson i**

"teen words"

eighteen	sixteen	fourteen	thirteen	fifteen nineteen
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**Week ix Lesson II**

House	rooms	bedroom	Garage	store	toilet
Sitting	easing	sleeping	Resting		

**Week x lesson i**

Farmer	temporary	cement	Bungalow	kiosk	bricks	Tent
Timber	iron bars	Papyrus	poles	sisal	Reeds	fibres
grass						

**P.1 Spellings and Dictation Lesson Notes Term I****Lesson I**

Hygiene	razor blade	water	toothbrush	toothpaste	germs
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**Lesson II**

Bathing	washing	combing	jogging	skipping press – ups
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Tongue	fingers	tasting
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Week II

**Lesson I**

Weather	cloud cover	rainfall	sunshine	wind
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