# **RELIGIOUS EDUCATION FOR P.1 TERM I--III**

THEME: DISCOVERING GOD'S GIFT TO ME. Sub theme: I am part of God's creation. WEEK2 Lesson1 1. Who I am? My name is ...... (Children introduce themselves) 2. Meaning of names i.e. Emmanuel means God is with us Peter \_\_\_\_rock. Grace \_\_\_\_peace. Mugisha \_\_\_\_luck. Mukisa \_\_\_\_\_ luck. Ayebale-----thank you God Ankunda\_\_\_\_God loves me Ssanyu-----Joy Kirabo\_\_\_\_gift Irene \_\_\_\_\_ peace Lesson2. 3. God knows each of us. \_God is our creator. \_God knows each of us before we are born [Psalms139:13-15] Question: What is the importance of having a name?

How did you get your name?

Psalms chapter 139(NB. some lines for reading).

Ref. Pentagram book 1 page 182.

# WEEK 3

### Lesson 3

### Our bodies:

# The parts of the body

Eyes, nose, ears, mouth, legs, hands, feet, etc.

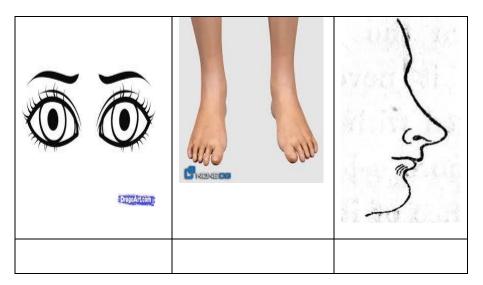
God gave me all the parts of the body.

Thank you God for giving me all my body parts.



#### Lesson 4

### 3 .Drawing and naming the body parts separately e.g eyes, nose legs etc.



Ref. Pentagram book1 page 4.

Standard 1 CRE, page 1

WEEK 4

Lesson5

### Uses of our body parts.

Legs are used for walking and playing football

Hands are used for writing

Mouth is used for eating and speaking

Nose is used for breathing and smelling

Ears are used for hearing

Eyes are used for seeing

Teeth are used for biting and chewing food

Tongue is used for tasting

Skin is used for feeling

Ref: Standard 1 CRE pg 1

Ref. pentagram book Genesis 1:26-30 Lesson 6 How to keep my body parts clean. \_ Bathing our body daily. \_ Brushing our teeth. \_ Combing our hair. \_Cutting our nails short. \_Cutting our hair short. \_ Clean my nose. Week5 Lesson7 Importance of keeping my body parts clean. -To be healthy (avoid diseases). \_To look smart. \_To prevent tooth decay. \_To prevent bad body smell. **NB.** When we keep our body parts clean, we make God happy. Lesson 8 Senses and sense organs Week6 Lesson9 Importance of personal hygiene -To prevent skin diseases -To look smart

[Psalms 8:1-7]				
Things used in p	ersonal hygiene			
Sponge				
Soap				
Tooth brush				
Tooth paste				
Water				
Basin				
Comb				
Towel				
Razor blade				
Activity:Draw ar	ny four things used	in personal hygier	ne	
				'
WEEK7				
Theme: Discovering God's gift to me				
Sub theme: People found at school.				
Lesson 10				
Naming people found at school.				
Teachers, pupils/children cleaners, cooks, nurses, bursar, secretaries, guards ,parents, etc.				
2. Importance/uses of these people at school.				
Teachersteach children.				
Cooks _ cook and serve food.				

-To prevent bad body smell

Nurses _ treat school children.
Cleaners _ clean the school.
Bursar_ collect school money.
Secretaries _ type letters and exams.
Guards _ provide/give security for the school.
Friends _ play and share with us.
Ref. pentagram book 1 page 15 and 16
Ruth 1:1-12
Psalms 43:1
WEEK7
Lesson11
How I can help other people.
I fetch water for our neighbours.
I take care for the sick.
I wash the plates and cups.
I help my friend with a pencil.
Activity: Draw your self helping someone
I help my mother to carry a baby.
I help daddy to wash the car.
I help my parents to sweep the house.

# WEEK 8

### Lesson12

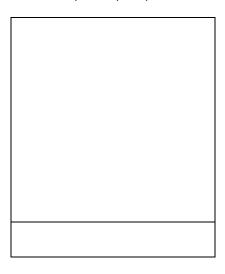
People found at home and	those	who	visit us
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# The gift of people at home.

Mother, father, brother, sister, uncle, aunt, nephew, grandmother, grandfather, niece.

I thank God for the gift of my parents, sisters and brothers, and other relatives.

Activity: Draw yourself with any two people at home.



# How the people at home help us.

Parents:

Father:

-Heads the family

-He buys food

-He pays school fees

### Mother

- -Cooks food
- -Cares for the young ones
- -Grows crops

-wash clothes
-sweep the compound
-fetch water
Ref:Pentagram Book 1 pg14-15
Question
As a child, what is your role at home?
WEEK 8
Lesson 14
Ways of respecting people.
Greeting people.
Listening to elders
Using polite language e.g sorry, thank you, excuse me, please etc.
Not using abusive language.
Going to school daily.
N.B Discuss orally why parents/guardians need to be respected
.Ref. Monitor SST book 1 page 15.
WEEK 9
Lesson15
Creation
Things created by God
Plants
Animals
Stars

Children

Moon	
People	
Land	
etc	
God created all things in six days and rested on the seventh day.	
On the first day, God created light	
On the second day, God created the sky.	
On the third day, God created the earth, the sea, and the plants.	
On the fourth day, God created the sun, the moon, and the stars.	
On the fifth day, God created all the creatures which live in water and the birds.	
On the sixth day, God created all the animals on land domestic and wild then human beings to rule over all this	
.Ref. CRE standard 1 page 4_5.	
Pentagram book two page 18_19.	
Pentagram book two page 22_31	
.Activity: Draw and name any two things created by God on different days.	
Lesson16	
<u>·                                      </u>	
Uses of God's creation.	
uses of animals:	

Some give us food, security, company, and transport.

For study purposes/ we study about them.

N.B We have to care for God's creation.

Activity: Draw and name any three animals that are useful people

#### How do we care for domestic animals?

- By feeding them
- By treating the sic ones
- By loving them

Ref. Pentagram book 1 page 23-\_26.

# Lesson 17

### **Uses of plants**

#### Plants:

Some plants give us food.

Some plants give us fire wood and charcoal.

Flowers are used for decoration.

Some plants give us shade.

We get building materials like timber, poles, sticks, etc from plants.

We get local medicine from plants.

We get timber for furniture from some plants

## Activity

Draw and name any two plants which give us food

## How do we care for the plants?

By watering them by weeding

By thinning by

By mulching

b

# Ref. Pentagram book one page 22-23.

#### Lesson18

# Other useful things created by God.

Sun, moon and stars

### Importance of these things created by God

The sun gives us light and warmth.

The moon and stars give us light at night

#### 2. Water

#### **Uses of water**

For domestic use like cooking, washing, drinking, etc.

Some animals live in water like fish, frogs, crocodiles, etc.

Plants and animals need water for growth.

<b>Activity:</b> Draw and name three things which God created for light.
Defe CDE Deals 1 mans 4
Ref: CRE Book 1 page 4
God's creation makes our lives happy and healthy.

# **C.R.E LESSON NOTES [PRIMARY ONE] TERM 2 2016**

Lesson one

#### **GOD'S CREATION**

Things that God created are; soil, lakes and rivers, land, the sun, the moon, the stars, clouds, water, fresh air, people, animals and plants.

Activity

#### Draw and colour these things created by God

plants	animals	People	stars	moon

Reference: Standard CRE pg 4, 5, 6

#### Lesson2

How do we care for God's creation?

- -Feeding animals
- -Watering plants
- -Feeding babies
- -Weeding crops

Treating sick animals

# **Activity:**

1. Practical lesson about watering plants.

Children demonstrating feeding themselves

### Lesson3

Mention four ways of mistreating God's creation.

beating animals

- -beating people
- -cutting down trees
- -starving children

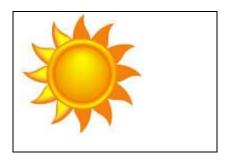
#### Lesson 3

#### **Uses of God's creation**

God created the earth on which we live



God created the sun which gives us light



God created the moon which gives light



The stars which shine above



Lakes and rivers as a home of some animals like fish, snakes, frogs, etc



Lesson4

# Uses of God's creation

### **Plants**

God made plants which give us;				
-food				
-shade				
-timber, sticks, poles, etc				
-herbs [local medicine]				
-charcoal and firewood				
-flowers for decoration				
-furniture				
Etc				
Activity				
Draw, name and colour any three things got from plants				
Laccom F				
Lesson 5				
Animals				
-some animals give people company				
-some animals are eaten by man				
-some animals are kept as pets				
-some animals are sold man earns a living				
-some birds give us eggs				
-some insects are eaten e.g. grasshoppers, white ants etc.				
Activity				

1. Draw and name any two animals kept at home			
<u>'</u>			
2 .Which animals give us milk?			
3 . Why do we keep dogs at home?			
Uses of soil as God's creation			
For farming			
For pottery			
For making bricks			
For building			
Homes for some animals			
Birds			
2.140			
Some birds are eaten			
Some birds are eaten			
Some birds are eaten  Some birds give us eggs			
Some birds are eaten  Some birds give us eggs  We get feathers for decoration from birds			
Some birds are eaten  Some birds give us eggs  We get feathers for decoration from birds  We keep some birds as pets e.g. parrots			
Some birds are eaten  Some birds give us eggs  We get feathers for decoration from birds  We keep some birds as pets e.g. parrots  Lesson 6&7			
Some birds are eaten  Some birds give us eggs  We get feathers for decoration from birds  We keep some birds as pets e.g. parrots  Lesson 6&7  Water			
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Some birds are eaten  Some birds give us eggs  We get feathers for decoration from birds  We keep some birds as pets e.g. parrots  Lesson 6&7  Water  We use water for;  -cooking  -drinking			

# Air

-Air helps sailors to sail boats			
-Air helps to winnow seeds			
-Seeds need air [Oxygen] to germinate]			
Activity			
Draw and name any three uses of air			
People			
God created people to	look after all other cr	eations.	
Lesson 8			
God's family and our l	prother Jesus the son	of God	
Jesus' home and child	hood		
The birth of Jesus			
Jesus was born in a manger.			
His mother was Mary.			
Joseph was his earthly father.			
He was born in Bethlehem and he grew up in Nazareth.			
He was taken to Egypt because King Herod wanted to kill him.			
Activity:			
Draw Jesus in a manger.			
Ref. Luke 2:39-40, 51-52.			
Ref. Standard 1 C.R.E pg8			
Lesson8			

-We breathe in air called oxygen

-Air supports burning

-Air is used to fly kites

-By helping them when they are sick
-Going to bed when they tell us
-By working hard at school
- Not being naughty
Draw yourself helping your elder
Lesson9
Accepting Jesus' call and following him
Jesus' followers [disciples]
Simon Peter
Bartholomew
Andrew
Luke
Thomas
Mathew
Judas Iscariot
Phillip
James
John
Nathaniel
Mark

Ways that children can express respect and obedience to elders

# Activity:

1. Why did the above people fo	llow Jesus?
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- 2. How many disciples did Jesus have?
- 3. Who betrayed Jesus?

Lesson10
How we can follow Jesus' example of doing good work and prayer
-helping the sick
-feeding the needy
-praying for others
-forgiving
-helping others in danger
-sharing with others
-caring for others
Lesson11
Jesus' miracles
-He changed water into wine
-He rose the dead e.g. Lazarus
-He healed the sick
-He fed 5000 people with 5 loaves of bread and 2 fish
-He walked on water
-He made the blind to see
Activity:
Draw and name one miracle performed by Jesus

#### Lesson 12

Jesus' teaching and serving others

He washed the feet of His disciples [He encouraged them to love one another]

-He shared with people

-He served all people

-He served the young and old people

-He taught people

#### **Activity:**

How can we serve others like Jesus?

-Looking after babies

-Helping our parents

-Helping the sick

-Comforting our friends when they are sad

-Sharing with others

-Cleaning the class

#### Lesson 13

#### Unity and co-operation through work

Why is it good to work together?

-It promotes unity

-People learn to share

-people learn to accept one another

-People develop skills

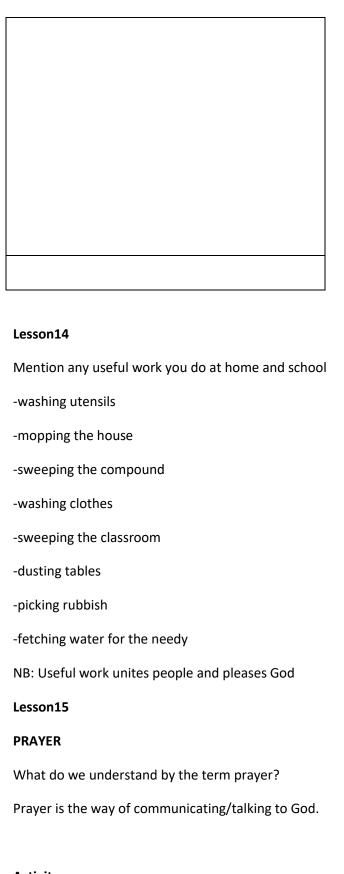
-It simplifies work [makes work easy]

-It creates friendship

-People learn from one another

#### Activity

Draw your self doing useful work



### **Activity**

Reciting the Lord's Prayer.

Saying a prayer of thanks.

# Ref: Luke 11:1-4

When do we need different types of prayer?

# Lesson 16

-When we are sick
-When we have lost our dear ones
When we are on journeys
-When we get good things
-When we do bad things
-When we are praising God
Activity
Recite a prayer for the sick.
How do we pray to God?
We pray to God through;
-singing
-Reciting the Bible
-Listening to the word of God
Lesson17
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GOD'S FAMILY
GOD'S FAMILY
GOD'S FAMILY
GOD'S FAMILY  The church is God's family for the Christians.
GOD'S FAMILY  The church is God's family for the Christians.  Members in God's family
GOD'S FAMILY  The church is God's family for the Christians.  Members in God's family  Christians
GOD'S FAMILY  The church is God's family for the Christians.  Members in God's family  Christians  Children
GOD'S FAMILY  The church is God's family for the Christians.  Members in God's family  Christians  Children  Reverends
GOD'S FAMILY  The church is God's family for the Christians.  Members in God's family  Christians  Children  Reverends  Priests

# Lesson 18

Ways members can show love and concern for each other
-Caring for one another
-Giving comfort to the needy
-Sharing with others
-Caring for the sick
Draw yourself showing love and concern to a friend.
Lesson 19&20
SYMBOLS AND SIGNS OF GOD'S FAMILY
Baptism
What is Baptism?
Baptism is the way we enter into God's family.
Why are people baptized?
·
Baptism is a symbol of membership in God's family.
Baptism removes the original sin.
Who baptized Jesus?
John the Baptist baptized Jesus.

THINGS USED DURING BAPTISM
-Water
-Oil
-White cloth
-Light or candle
Activity
Demonstrate baptism using water.

# The cross

It is a sign of God's love to people.

Jesus died on the cross to save us from sins.

Luke 23:44-45

Mathew 27:45-56

# **RELIGIOUS EDUCATION FOR P1 TERM 3**

THEME; Discovering God's gift to me. SUBTHEME; God's family with Jesus our friend How Jesus expressed friendship among people e.g the sick the young and old -He healed the sick. -He blessed the little children. -He fed the hungry. -He calmed the storm. -He called Zacchaeus from the Sycamore tree for he was a sinner and Jesus came to save people. Draw and name any thing that Jesus did to express friendship Lesson2 Doing what is right at all times Jesus encourages us to do what is right at all times i.e speaking the truth, helping others etc. -Jesus' resurrection means to his friends that there is life after death. -Jesus appeared to his disciples after resurrection. Jesus died on the cross for our sins therefore across is thesymbol of God's love. Lesson3 [Sing a song of praise 'where ever he went'] Draw a cross.

Lesson4

# God's family and our concern for sharing

How people	in tha	Ribla	had	thair	naadc	mat
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now people in the Bible had their needs met
-Though praying God could give His people what to eat.
-Through following God's instructions.
-Through hard work.
-Sharing according to what each needed.
-Through working together.
Form a special prayer asking for what we may need.
The needs of people
-Food
-Clothing
-Education
-Water
-Love
-Medical care
-Money
Etc
Lesson5
Jesus showed concern for different groups of people when;
-He fed the hungry
-He calmed the storm
-He rose the dead[Lazarus]
-He healed the sick
-He died on the cross for our sins.
Lesson6
How can we show concern for others?
-By helping the needy
-By sharing

-By visiting the sick	
-By praying for them	
Oral discussion about how	one can show concern for others
Relationship in the home	
Family members	
-father	-uncle
-mother	-aunt
-children	-other relatives
Roles of family members	
<u>Father</u>	
-buys food for the family	
-pays school fees	
-work on the farm	
<u>Mother</u>	
-care for children	
<u>Children</u>	
-help to wash clothes	
-help in the garden	
-help in caring for young on	es
-help in collecting firewood	
Lesson 8	
Ways of making our though	nts, feelings and ideas known honestly to others.
-Show respect to others	
-Love one another	
-Help those in need	
-Be patient	
-Encourage others to work	hard
-Be thankful for the good se	erviceSS

-Be at peace with others Draw yourself helping someone in need Lesson 9 When do we need to ask for forgiveness? When you do something bad i.e -Beat a friend -Fight -Steal -Step on some body.etc Lesson 10 How forgiveness leads to acceptance and trust. -It makes one free in mind -It brings back the lost self esteem. -It promotes friendship. **N.B** Let pupils practice asking for forgiveness. Lesson11 God's gifts Parts of the body as gifts from God Eyes, ears, hands, nose, mouth, etc Uses of the different parts of the body i)Eyes-seeing ii)Hands-touching {Don't forget to paste the pictures of each part you talk about } iii)Ears-hearing iv)Nose-smelling

#### Lesson 12

v)Legs-walking

vi)Mouth-speaking

### Gifts of people at home

i) Mother	
ii) Father	{Give the roles / duties of each person you have talked about in a home
iii) Brothers	
iv) Sisters	
v) Aunt	
vi) Uncle	
vii) Grand parent	S
viii) Maids	
Etc	
Draw and name	any two gifts of people at home
Lesson 13	
Gifts of people a	t school
i) Teachers	
ii) Cooks	{Give the roles / duties of each person you have talked about in a school}
iii) Cleaners	
iv) Nurses	
v) Guards	
Draw and name a	any two gifts of people at school

Lesson 14		
Gifts of other creations		
Plants, animals, birds, insect	s,lakes,rivers,mountains	s,swamps,hills,et
<u>Uses of God's creation</u>		
-some plants are eaten		
-some plants give us shade	and timber	
-we get bags,belts,shoes fro	om animal skins	
-birds give us eggs		
-some insects are eaten e.g	ants	
-Lakes and rivers give us wa	iter,papyrus,etc.	
Lesson15		
How we care for the baby a	t home	
-Feeding it		
-Bathing it		
-Carrying it		
-Playing with it		
-washing for it		
-protecting it from danger		
Draw yourself caring for a l	baby	
Lesson16		

The story of Jesus' birth (Luke 1&2)

Read the two chapters quoted above first before the story telling.

Vocabulary: (manger,Bethlehem,Joseph,Nazareth,King Herod,Mary,Angel Gabriel) Narrate the story of Jesus' birth Lesson17 Draw Jesus while in the manger Lesson18 **Thing we do preparing for Christmas** -We buy clothes -We clean our home -We buy things for eating -We send Christmas cards to our friends -we send Christmas gifts to our friends, relatives and others -W e prepare to travel Lesson19. Draw and name any Christmas gitfs that people exchange. Lesson20

Make a Christmas gift