

MAIN TOPIC	SUB-TOPIC	CONTENT COVERED	DATE STARTED	DATE ENDED	SUBJECT TEACHER'S REMARKS & SIGN	H.O.D REMARKS & SIGN	H/M REMARKS & SIGN
1.0 LISTENING TO AND UNDERSTANDING VARIOUS SIMPLE ENGLISH TEXTS ON VARIETY OF EVENTS AND SITUATIONS	1.1 Listening to and understanding	to attract students' listening by providing some questions					
	1.2 Listening to and understanding simple texts	Conducting a pronunciation drills so as to solve pronunciation problems noted					
	1.3 Listening to dictations	Writing the correct version of the text on the board providing students with copies of the text					
2.0 GIVING DIRECTIONS	2.1 Stating directions	asking for directions					
		Using maps to demonstrate how to state directions using the four points of the compass					
3.0 DICTIONARY USE	3.1 Using a dictionary	to get meanings of words in a dictionary					
		developing the skills of looking up for words in dictionaries to get meanings and spelling					

4.0 EXPRESSING PERSONAL AND GROUP ROUTINE / HABITS	4.1 Expressing personal routine/habits	Initiating and practicing by giving an account of their daily routine activities, and writing it					
	4.2 expressing group routine/habits	to prepare oral and written presentation about other groups of learners daily life activities					
5.0 EXPRESSING ONGOING ACTIVITIES	5.1 Talking about ongoing activities	In pairs, students to practice by asking and responding questions on ongoing activities					
		Leading students to write short texts on ongoing activities and practice reading them					
6.0 EXPRESSING LIKES AND DISLIKES	6.1 Expressing likes/dislikes	To practice expressing in pairs their likes/dislikes To write what they/their friends /their parents likes/dislikes					
	6.2 Expressing preferences	With guided questions student to express their preferences and reading dialogues on preferences					
7.0 TALKING ABOUT ONE'S	7.1 Expressing family relations	to draw their individual family trees and talk about them very appropriately					

	7.2 talking about occupations	Brainstorming various conditions of people in the school and write and talk about different occupations of their family members					
	7.3 Talking about ownership or possession 7.4 Describing physical appearance	-Each students to talk about his/her possession, what their relatives and parents ow -explain the physical appearance of well known people					
	7.5 Describing characters	Descriptions of people's character and each student to talk about his/her character in a group					
8.0EXPRESSING OPINIONS AND FEELINGS	8.1 Expressing personal opinions	Students debate on a chosen topic/subject Reading a text on either child labour or road safety					

8.0EXPRESSING OPINIONS AND FEELINGS	8.2 Expressing state of health	to play roles of a doctor and a sick student in pairs & Writing conversations between a doctor and patient					
	8.3 Expressing feelings	With the given guidance, students to practice expressing feelings					
	9.0 talking about past events activities	Brainstorming their past activities done in the previous times (week, months or year)					
	9.1 expressing past activities	Reading a text on past activities, and identifying various words showing past activities in groups					
	9.2 expressing past events	Students in their respective groups to narrate their past events in class					
10.0 EXPRESSING FUTURE PLANS /ACTIVITIES	10.1 Talking about future plans/activities	expressing future plans individually Students in groups to write about future plans using school calendar					

11.0 READING A VARIETY OF TEXTS	11.1 Intensive reading	students to read the text silently, and respond to set questions individually or groups/ in pairs					
12.0 INTERPRETING LITERARY WORKS	12.1 Interpreting simple stories	Using title and illustrations, students to predict the book content and students to write a brief book report					
	12.2 Interpreting poems	To discuss message of the poem					
13.0 ANALYSING INFORMATION FROM THE MEDIA	13.1 Analysing information from the media	To point out facts from newspapers, TV and radio brochures					
	13.2 Analysing non factual information from the media	Studying on assigned texts with factual and non factual information from media					
14.0 WRITING PERSONAL LETTERS	14.1 writing friendly letters	Practicing to write meaningful letters to different members of their family and friends					

15.0 TAKING NOTES	15.1 writing notes from oral texts	Students to take notes from simple texts from simple texts read and discuss in groups and discuss and correct any mistakes noted					
	15.2 writing notes from written texts	Students to answer questions based on the text read, and discuss in groups, and write notes from the texts read					
16.0 WRITING A VARIETY OF TEXTS	16.1 Filling in forms	to fill in forms independently					
	16.2 writing things in a diary	In pairs students to discuss the filled in forms					
		To write diaries for a given period					
		the uses of diary and to write their personal diaries					