

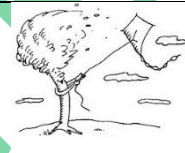
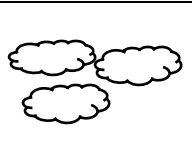


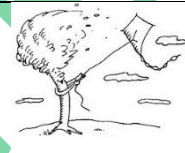
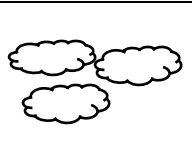


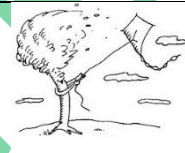
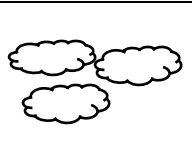


#CREATIVE PRINTERS

FORMAT OF LESSON NOTES (Theme based)

SUBJECT: ENGLISH CLASS: P.1 TERM: TWO YEAR: 2024

Theme	Sub-theme	Teachable unit/ deliverable lesson																									
WEATHER	Elements and types of weather	A. Vocabulary Practice																									
		<div>rain, sun, wind, clouds</div>																									
		Listen and write.																									
		<table><tr><th>No.</th><th>word</th><th>mark</th><th>Correction 1</th><th>Correction 2</th></tr><tr><td>1.</td><td></td><td></td><td></td><td></td></tr><tr><td>2.</td><td></td><td></td><td></td><td></td></tr><tr><td>3.</td><td></td><td></td><td></td><td></td></tr><tr><td>4.</td><td></td><td></td><td></td><td></td></tr></table>	No.	word	mark	Correction 1	Correction 2	1.					2.					3.					4.				
		No.	word	mark	Correction 1	Correction 2																					
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2.																											
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<div>Illustration</div> <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>rain</td><td>sun</td><td>wind</td><td>clouds</td></tr></table>					rain	sun	wind	clouds																			
																											
rain	sun	wind	clouds																								
B. Grammar																											
FORMATION OF ADJECTIVES																											
<table><tr><th>noun</th><th>adjective</th></tr><tr><td>rain</td><td>rainy</td></tr><tr><td>sun</td><td>sunny</td></tr><tr><td>wind</td><td>windy</td></tr><tr><td>cloud</td><td>cloudy</td></tr></table>	noun	adjective	rain	rainy	sun	sunny	wind	windy	cloud	cloudy																	
noun	adjective																										
rain	rainy																										
sun	sunny																										
wind	windy																										
cloud	cloudy																										
C.Structures and tense work																											
Present continuous tense (Now tense)																											
Structure																											
Using : Is it.....?																											
Yes , it is.....																											
No, it is not.....																											

Examples



1. Is it raining?
Yes, it is raining.



2. Is it blowing?
No, it is not blowing.

Activity:

1. Fill in the missing letter

r__in __ind s__n clo__ds

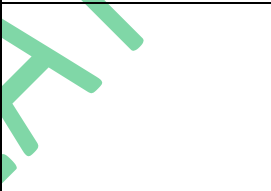

2. Write the words correctly.

nsu _____ ndwi _____

3. Form the adjectives from the nouns below

nouns	adjective
rain	_____
wind	_____

4. Read and draw

clouds	sun
	

5. Use: Yes, it is / No, it is not....



Is it shining?



Is it blowing?

LESSON 2

WEATHER

Elements & types of weather

A. Vocabulary practice

shine, rain, blow, cold

Listen and write.

No.	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

B. Grammar

Tenses of verbs

Change the verbs to now tense (present continuous tense)

Verb

Now Tense

shine

shining

rain

blow

Illustration:



shining



raining



blowing

C. Structures and tense work

Present continuous tense (Now tense)

Structure:

Using: Is it.....

Yes, it is..... / No, it is not.....

Examples

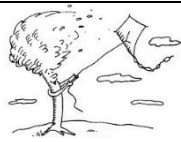
1.



Is it shining?

No, it is not shining.

2.



Is it blowing?
Yes, it is blowing.

Activity:

1. Write the words correctly.

a). neshi _____ b). Idco _____

2. Arrange the words in ABC order

Shine, cold, blow, rain

3. Change the words to now tense.

Verb

shine

rain

blow

Now tense

4. Use: Yes, it is..... / No, it is not.....



Is it shining?



Is it blowing?

Is it cold?

LESSON 3

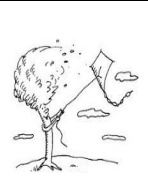



A. Vocabulary practice

windy, cloudy, sunny, rainy

Listen and write.

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration:

windy	cloudy	sunny	rainy
			

B Grammar

Adjectives:

wind	-	windy
cloud	-	cloudy
sun	-	sunny
rain	-	rainy

B. Structures and tense work

Present simple tense (Every day tense)

Structure:

Using: What is the weather like?

It is.....

Is it.....? Yes, it is..... / No, it is not.....

Examples:



What is the weather like?
It is rainy.



Is it windy?
Yes, it is windy.

Activity:

Fill in the missing letter.

w__ndy su__ny cl__udy __ainy

Read and draw.

windy	sunny	cloudy	rainy

Circle the correct word.

- a). ndywi wendy windy wnid
 b). riany rainy ynair rnaiy

Use: It is.....





**WEATHER****Activities
for
different
seasons****LESSON 4****A. Vocabulary practice**

axe , basket, knife, hoe

Listen and write.

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration:

axe	hoe	basket	knife
			

B. Grammar**Singular and plural nouns**

Change the words to plural form.

Singular

axe

hoe

basket

knife

plural

axes

hoes

baskets

knives

C. Structures and tense work**Present simple tense****Structure****Using: What is this / that?****This / that is****Examples:**

That is an axe.



This is a basket.

Activity:**1. Fill in the missing letter.**

a__e

h__e

bask__t

k__ife

2. Name the pictures below.

hoe	knife

3. Give the plural form of the words below.

Singular

plural

axe

hoe

basket

knife

4. Use: This is a/ That is.....





WEATHER

Activities for
Different
Seasons

Lesson 5

A. Vocabulary practice

spade , rake, watering can, wheel barrow

Listen and write.

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration:

			
spade	Watering can	rake	Wheel barrow

B. Grammar

Singular and plural nouns

Change the words to plural form

singular	plural
spade	spades
watering can	watering canes
rake	rakes
wheel barrow	wheel barrows

C. Structures and tense work

Present continuous tense

Structure

Using: What do we use for?

We use.....for.....



Examples



We use a watering can for watering plants.







We use a rake for collecting rubbish

		<p>Activity:</p> <p>1. Fill in the missing letters.</p> <p>w__tering c__n spad__ rak__</p> <p>wh__elbarrow</p> <p>2. Change the words to plural form.</p> <table><tr><td>Singular</td><td>plural</td></tr><tr><td>rake</td><td>_____</td></tr><tr><td>spade</td><td>_____</td></tr><tr><td>watering can</td><td>_____</td></tr><tr><td>wheel barrow</td><td>_____</td></tr></table> <p>3. Form small words</p> <p>Wheel barrow _____ _____</p> <p>Watering can _____ _____</p> <p>4. Use: We usefor.....</p> <div><p>_____</p><p>_____</p></div> <div><p>_____</p></div>	Singular	plural	rake	_____	spade	_____	watering can	_____	wheel barrow	_____
Singular	plural											
rake	_____											
spade	_____											
watering can	_____											
wheel barrow	_____											
WEATHER	Activities for Different Seasons	<p>Lesson 6</p> <p>A. Vocabulary Practice</p> <div><div>hoe,</div><div>watering can,</div><div>basket,</div><div>axe</div></div>										

Listen and write.

No	word	mark	Correct 1	Correct 2
1				
2.				
3.				
4.				

Illustration:

hoe	basket	axe	Watering can
			

B. Grammar

Singular and plural nouns

Change the words to plural form

singular

hoe
basket
axe
watering can

plural

hoes
baskets
axes
watering cans

C. Structures and tense work

Present continuous tense structure

Using: Is he / She.....?
No, he / she is not.....
Yes, he/ she is.....

Examples:



Is he digging?
Yes, he is digging.



Is he watering plants?
No, he is not watering plants.

Activity:

1. Read and draw.

basket	hoe	axe	Watering can

2. **Arrange the words in ABC order.**

Watering can, basket, hoe, axe

3. **Write the words correctly.**

eoh _____

skebat _____

4. **Use: Yes, he / she is...../ No, he / she is not....**



Is he watering plants?



Is he carrying food?

WEATHER

Effects and management of weather

Lesson 7





A. Vocabulary practice

Jacket, shirt, dress, blanket

Listen and write.

No	word	mark	Correct 1	Correct 2

Illustration:

			
jacket	shirt	dress	blanket

B. Grammar

Plural and singular nouns

Changing nouns to plural form

singular	plural
jacket shirt dress blanket	

C. Structures and tenses

Present simple tense

Structure

Using: What is this/ that?
This / that is.....

Examples:



This is a jacket.



That is a dress.

Activity:

1. Fill in the missing letters.

J__cket dr__ss sh__rt blank__t

2. Change the words to plural form.

Singular

plural




shorts

jacket

dress

blanket

3. Name the pictures.

4. Use: This / That is.....





Lesson 8





Vocabulary practice

sweater, shorts, socks, boots

Listen and write.

No	Word	Mark	Correction 1	Correction 2

Illustration

			
sweater	shorts	socks	boots

A. Grammar

Singular and plural nouns

Change the nouns to plural form

singular	plural
a pair of socks	pairs of socks
a pair of shorts	pairs of shorts
a pair of gumboots	pairs of gumboots
sweater	sweaters

B. Structures and tense work

Present simple tense

Structures

Using: What are these / those?
These / those are...

Examples:



These are pairs gumboots.



Those are pairs shorts

Activity:

1. Write the words correctly.

tsrosh _____ skeso _____

2. Read and draw.

shorts	sweater	boots	socks

3. Choose the correct word from the

John has a pair of _____ (shots, shorts)

4. Use: These/ those are.....





WEATHER

Effects of
management
of weather

Lesson 9


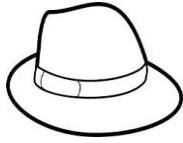
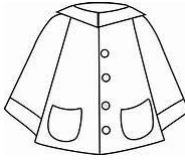

A. Vocabulary practice

umbrella, hat, raincoat, dress

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

Illustration

			
umbrella	hat	raincoat	dress

B. Grammar

Singular and plural nouns

Changing words to plural form

Singular

umbrella

hat

rain coat

dress

plural

umbrellas

hats

rain coats

dresses

C. Structures and tense work

Present simple tense

Structure

Using: What is this/ that?
It is

Examples:





It is an umbrella.



It is a dress.

Activity:

1. Name the pictures below.

2. Fill in the missing letter.

r____in coat

dr____ss

3. Arrange the words in A B C order.

umbrella, hat, rain coat, dress

4. Give the plural of the underlined word.

a). She has a new hat _____

b). My umbrella is big. _____

5. Use: It is



Lesson 10




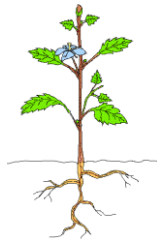
A. Vocabulary practice

grass, tree, water, plant

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

Illustration

			
grass	tree	water	plant

B. Grammar

Singular and plural of nouns

Changing nouns to plural form

singular	plural
tree	trees
plant	plants

C. Structures and tense work

Present simple tense

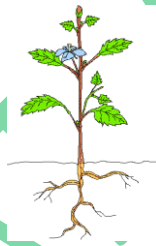
Structure

Using: What is this / that?
It is

Examples:



What is this?
It is a tree.



What is that?
It is a plant.

Activity:

1. Write the words correctly.

ssgra _____ eert _____

2. Read and draw.

grass	tree	plant	water

3. Give the plural of the words below.

Singular

grass

tree

plant

water

Plural

4. Use: It is



What is this?



What is that?

Lesson 11





A. Vocabulary practice

gumboots, umbrella, hat, jacket

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

Illustration

			
gumboots	umbrella	hat	jacket

B. Grammar

Singular and plural of nouns Changing nouns to plural form

Singular

umbrella
hat
jacket
gumboot

plural

umbrellas
hats
jackets
gumboots

C. Structures

Present continuous tense Structure

Using: What do you use.....for?
I usefor.....ing.

Examples:



I use an umbrella for covering on a rainy day.



I use a hat for wearing on a hot day..

Activity:**1. Fill in the missing letters.**

r__incoat

h__t

u__brella

2. Read and draw.

jacket	gumboots

3. Change the words to plural.**Singular**

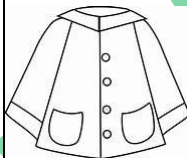
hat

umbrella

raincoat

a pair of gumboots

Plural

4. Use: I use..... for.....

What do you use a raincoat for?





Lesson 12**A. Vocabulary practice**

shirt, dress, shorts, blanket

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

Illustration

			
shirt	shorts	dress	blanket

B. Grammar

Singular and plural of nouns Changing nouns to plural form

singular	plural
shirt	shirts
shorts	pairs of shorts
dress	dresses
blanket	blankets

C. Structures and tense work

Present Simple tense Structure

Using: What colour is the
It is(colour)

Examples:



What colour is the shirt
It is yellow.



What colour is the pair of shorts?
It is brown.

Activity:

1. Write the words correctly

tenkbla _____

ssdre _____

2. Read and draw.

jacket	dress

3. **Arrange the words in ABC order.**

shorts, dress, jacket, blanket

4. **Choose the correct word from the brackets.**

Tom has a new _____ (short, shirt)





5. Use: It is



What colour is the dress?



What colour is the blanket

WEATHER	Types and elements of weather	<p>Lesson 13</p> <p>Comprehension</p> <p>Reading and matching pictures.</p> <p>rainy</p>  <p>Cloudy</p>  <p>Windy</p>  <p>sunny</p> 
		<p>Lesson 14</p> <p>Read the story and answer the questions carefully.</p> <p>A story</p> <p>JANE AND JOY</p> <p>Jane and Joy are sisters. They live at Bakuli. Their father is Mr. kato. When it is rainy, they use umbrellas and raincoats. Jane has a pink raincoat.</p> <p>Questions:</p>

		<ol style="list-style-type: none"> How many children are in the story? _____ Write the names of children in the story. _____ _____ is their father. Name the things they use when it is rainy. _____ Who has a pink raincoat? _____ Write the title of the story.
WEATHER		<p>LESSON 15</p> <p>Forming and reading simple short. Sentences with singular and plural nouns</p> <ol style="list-style-type: none"> Rain gives us water. The sun dries our clothes. We use hoes for digging. Those are gumboots. Here are slashers The sun gives us light. We use water for bathing, washing and drinking. <p>Form more sentences using the words below.</p> <ol style="list-style-type: none"> knife _____ gumboots _____ umbrella _____ plant _____ trees _____ grass _____
WEATHER	Activities for different seasons	<p>Lesson 16</p> <p>Composition</p> <p>Drawing, copying, shading and coloring pictures.</p>

Examples:



umbrella



watering can

Activity:

Draw and colour the following.

dress	hat	socks
gumboots	panga	vest
hoe	basket	

**ACCIDENTS
AND
SAFETY**

Accidents
and safety at
home

lesson 1



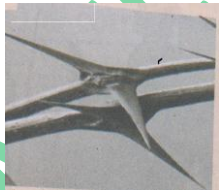

A. Vocabulary practice

pin, knife, thorn, fire

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration

			
pin	knife	thorn	fire

B. Grammar**Singular and plural of nouns****Changing nouns to plural form**

singular	plural
pin	pins
knife	knives
thorn	thorns

C. Structures and tense work**Present Simple tense****Structure**

Using: Show me a
This / That is a

Examples:**1.**

Show me a pin.
This is a pin.

2.



Show me a knife
That is a knife

Activity:

1. Fill in the missing letter.

pi ____

tho____rn

f____re

k____ife

2. Write these words correctly.

fekni_____

nip_____

3. Give the plural of the words.



Singular

plural

thorn

fire

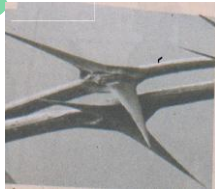
4. Read and draw.

knife	pin
	

5. Use: Show me a....

This is a.....

That is a.....





Accidents and Safety at Home





Lesson 2 Vocabulary practice

razorblade, broken glasss , needle, fire

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

Illustration

			
razorblade	broken glass	needle	fire

A. Grammar

Singular and plural of nouns

Changing nouns to plural form

singular	plural
razorblade	razorblades
broken glass	broken glasses
needle	needles

B. Structures and tense work

Present Simple tense

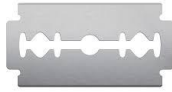
Structure

Using: Don't play with

Examples:



Don't play with fire.



Don't play with a razorblade

Activity:

1. Fill in the missing letters.

r__zorbla__e

fir__

nee__le

br__kengl__ss

2. Write the words correctly.

bladerazor _____

needle_____

3. Give the plural of the words.

Singular

plural

broken glass

fire

4. Read and draw.

razorblade	fire
	

5. Use: Don't play with....

a).





b).

Accidents
and Safety
at Home

Lesson 3

A. Vocabulary practice

hurt, fall, burn, cut

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

B. Grammar

Tenses of verbs

verb	present continuous tense
fall	falling
cut	cutting
burn	burning
hurt	hurting

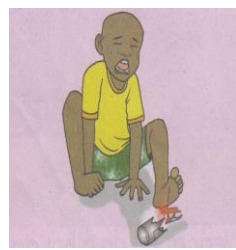
Illustration:



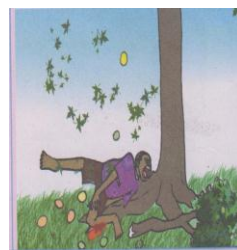
hurting



burning



cutting



falling

C. Structures and tense work

Present Simple tense

Structure

Using: Are you (hurt, burnt) ?
Yes, I am / No I am not.

Examples:

1.  Are you hurt?
No, I am not.

2.  Are you burnt?
Yes, I am.

Activity:

1. Fill in the missing letters.

hur____ f__ll bu__n ____ut

2. Write the words correctly.

urnb _____ allf _____

3. Change the verb to now tense.

Verb

Now tense

cut

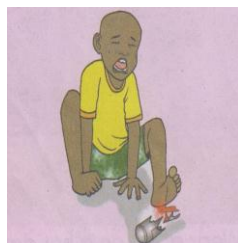
hurt

4. Use: Are you?
Yes, I am / No, I am not.

a).



Are you hurt?



b).

Are you hurt?

Accidents
and safety
on the way

Lesson 4

A. Vocabulary practice

burn, bite, play, drown

Listen and write.


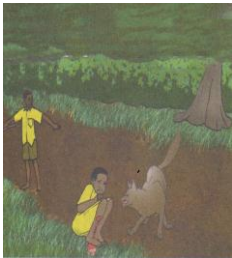


No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

B. Grammar

Tenses of verbs

verb	present continuous tense
burn	burning
bite	biting
play	playing
drown	drowning

Illustration:

			
burning	biting	playing	drowning

C. Structures and tense work

Present Simple tense

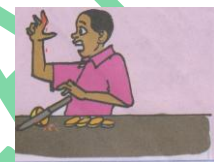
Structure

Using: Never.....

Examples:



Never play with fire.



Never play with a knife.

Activity:

1. Fill in the missing letters.

b__rn

bit__

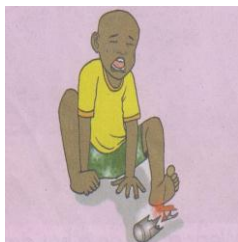
pl__

dro__n

2. Use: Never.....



a).



(b)

Accidents
and safety
on the way

Lesson 5

A. Vocabulary practice

hurt, burn, knock, bite

Listen and write.

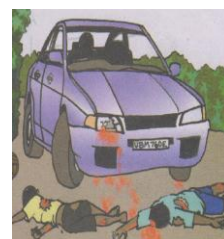
No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

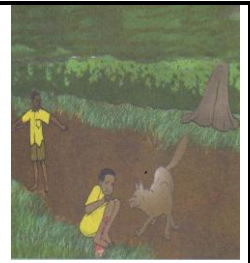
B. Grammar

Tenses of verbs

verb	present continuous tense
hurt	hurting
burn	burning
knock	knocking
bite	biting

Illustration:





hurting

burning

knocking

biting

C. Structures and tense work

Present Simple tense

Structure

Using: Are they?
Yes, they are
No, they are not.

Examples:



1.

Are they hurt?
No, they are not



2.

Are they hurt
Yes, they are.

Activity:

1. Fill in the missing letters.

h__rt

bur__

kno__k

b__te

2. Write the words correctly.

bnur _____ cknok _____

3. Change the verbs to now tense.

Verb

Now tense

bite _____

hurt _____

4. Use: Are they?

Yes, they are / No, they are not.



a)

Are they hurt?



b)

Are u burnt?

Accidents
and safety
on the way

Lesson 6

A. Vocabulary practice

hurt, drown, knock, burn

Listen and write.


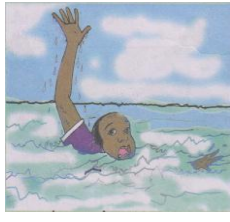
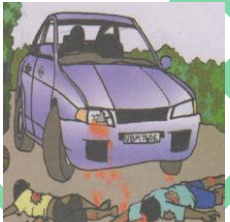

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

B. Grammar

Tenses of verbs

verb	present continuous tense
hurt drown knock burn	hurting drowning knocking burning

Illustrations

			
hurting	drowning	knocking	burning

C. Structures and tense work

Present Simple tense

Structure

Using: Be careful with....



Examples:



be careful with electricity
It can kill you



Be careful with a razorblade
It can cut you.

		<p>Activity:</p> <p>1. Fill in the missing letters.</p> <p>hu__t dro__n __nock bur__</p> <p>2. Write the words correctly.</p> <p>owndr _____ rtuh _____</p> <p>3. Change the verbs to now tense.</p> <table><tr><th>Verb</th><th>Now tense</th></tr><tr><td>drown</td><td>_____</td></tr><tr><td>burn</td><td>_____</td></tr></table> <p>4. Use: Be careful with..... It can.....</p> <p>Be careful with_____. It can _____ you.</p> <div></div> <div></div> <p>Be careful with_____. It can _____ you.</p>	Verb	Now tense	drown	_____	burn	_____
Verb	Now tense							
drown	_____							
burn	_____							
	Accidents and safety at school and in class	<p>Lesson 7</p> <p>A. Vocabulary practice</p> <div>cut, prick, hurt, drown</div>						

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

B. Grammar**Tenses of verbs**

verb	present continuous tense
prick	pricking
cut	cutting
hurt	hurting
drown	drowning

Illustration:

			
pricking	cutting	hurting	drowning

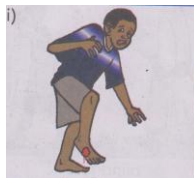
C. Structures and tense work**Present Simple tense****Structure**

Using: Are you..... (hurt)
Yes, I am
No, I am not

Examples:

a).

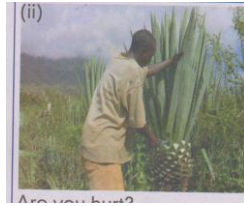
Are you hurt?.



Yes, I am .

b).

Are you hurt?



No, I am not

Activity:

1. Fill in the missing letters.

__ut

pr__ck

d__own

hu__t

2. Write the words correctly.

ckpri _____

utc _____

3. Change the verbs to now tense.

Verb

Now tense

prick

cut

4. Use: Yes I am / No, I am not

3.



Are you hurt?

4.



Are you burnt?

b).

Lesson 8

A. Vocabulary practice

knife, stone, latrine, fall

Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4				

Illustration:

knife	fall	stone	latrine

B. Grammar

Singular and plural nouns

singular

knife
stone
latrine

plural

knives
stones
latrines

C. Structures and tense work

Present Simple tense

Structure

Using: Be careful with.....
It canyou

Examples:

a). Be careful with a stone
It can hurt you.

b). Be careful with a knife.
It can cut you.

Activity:

1. Fill in the missing letters.

knif____ la____rine sto____ne fa____l

2. Write the words correctly.

onest _____ trinela _____

3. Give the plural of these words.

Singular **Plural**

stone _____

knife _____

latrine _____

4. Name these pictures.




5. Use: Be careful with..... It can.....

a).

Be careful with a _____.
It can _____ you.

b).

Be careful with a _____.
It can _____ you.

Accidents and safety	Accidents and safety at home	<p>LESSON 9</p> <p>Comprehension: Reference to the guidelines.</p> <p>Reading and matching pictures.</p> <p>falling from the tree.</p> <p>drowning in water</p> <p>razorblade</p> <p>these are broken bottles</p> <p>pins</p> 
ACCIDENTS AND SAFETY		<p>LESSON 10</p> <p>Reading simple sentences with singular and plural forms.</p> <ol style="list-style-type: none"> 1. This is a knife. 2. These are broken bottles 3. Do not play with fire it burns. 4. Do not play with razorblades they cut. 5. The car knocks people down.

		<div>6. Are you hurt?</div> <div>7. Never play with insects.</div> <div>8. Be careful with electricity. It can kill.</div> <div>9. The dog is biting Peter.</div> <div>Form more sentences using the words below.</div> <div>1. Stones: _____</div> <div>2. Snake: _____</div> <div>3. Thorns: _____</div> <div>4. Fire: _____</div>
ACCIDENTS AND SAFETY		<div>LESSON 11</div> <div>Composition:</div> <div>Copying simple words and sentences:</div> <div>Examples:</div> <div><div>Knife</div><div><u>Knife</u></div><div><u>Knife</u></div></div> <div><div>burn</div><div><u>burn</u></div><div><u>burn</u></div></div> <div><div>drown</div><div><u>drown</u></div><div><u>drown</u></div></div> <div>Sentences:</div> <div>1. Never play with insects. <u>Never play with insects.</u></div> <div>2. Are you hurt? <u>Are you hurt?</u></div> <div>Activity:</div> <div>Copy and read simple words and sentences below.</div> <div>Words:</div> <div><div>thorns</div><div>razorblade</div><div>needle</div><div>knife</div><div>hurt</div></div> <div><div>_____</div><div>_____</div><div>_____</div></div> <div><div>_____</div><div>_____</div><div>_____</div></div> <div><div>_____</div><div>_____</div><div>_____</div></div> <div><div>_____</div><div>_____</div><div>_____</div></div> <div><div>_____</div><div>_____</div><div>_____</div></div> <div><div>_____</div><div>_____</div><div>_____</div></div> <div><div>a). This is a nail _____</div><div>b). Here is a broken bottle _____</div><div>c). Don't play with fire. _____</div><div>d). Insects can bite _____</div><div>e). Be careful with electricity it can shock.</div></div>

LESSON 12

Drawing pictures and describing activities in them.

d	b	e
a	c	

What is happening in picture

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

1. She is carrying the baby to the hospital
2. The baby is playing with a knife.
3. The nurse is putting a plaster on the baby's hand.
4. Mother is washing baby's hand.
5. The baby is cutting his hand.

**LIVING
TOGETHER**

The family

LESSON 1

A. Vocabulary

Grandmother, grandfather, uncle, aunt

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

Illustration:

grandmother	grandfather	uncle	aunt

B. Grammar (Nouns)

Singular and plural nouns

Singular

grandmother
grandfather
uncle
aunt

plural

grandmothers
grandfathers
uncles
aunts

C. Structure and tense work

Present simple tense

Structure

Using: This is my...../ our.....

Examples:

This is my grandmother.

This is our uncle.

Activity:

1. Fill in the missing letter.

a__nt , gr__ndf__ther, u__cle gr__ndmother

2. Arrange these letters to form correct words.

ntau _____

clevn _____

thermogrdan _____

fathergrand _____

3. Change the nouns to singular.

Plural

uncles

grandfather

aunts

singular

4. Name the pictures below.

5. Use: This is my...../ our.....

a)

b)

c)

LIVING TOGETHER	The family	<div>LESSON 2</div> <div>A. Vocabulary</div> <div><div>nephew, niece, father, mother</div></div> <div>Listen and write.</div> <table><tr><td>No</td><td>Word</td><td>Mark</td><td>Correction 1</td><td>Correction 2</td></tr><tr><td>1.</td><td></td><td></td><td></td><td></td></tr><tr><td>2.</td><td></td><td></td><td></td><td></td></tr><tr><td>3.</td><td></td><td></td><td></td><td></td></tr><tr><td>4.</td><td></td><td></td><td></td><td></td></tr></table> <div>Illustration:</div> <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>mother</td><td>niece</td><td>father</td><td>nephew</td></tr></table> <div>B. Grammar (Nouns)</div> <div>Singular and plural nouns</div> <table><tr><td>Singular</td><td>plural</td></tr><tr><td>nephew</td><td>nephews</td></tr><tr><td>mother</td><td>mothers</td></tr><tr><td>father</td><td>fathers</td></tr><tr><td>niece</td><td>nieces</td></tr></table> <div>C. Structure and tense work</div> <div>Present simple tense</div> <div>Structure</div> <div>Using: This is her...../ his.....</div>	No	Word	Mark	Correction 1	Correction 2	1.					2.					3.					4.									mother	niece	father	nephew	Singular	plural	nephew	nephews	mother	mothers	father	fathers	niece	nieces
No	Word	Mark	Correction 1	Correction 2																																									
1.																																													
2.																																													
3.																																													
4.																																													
mother	niece	father	nephew																																										
Singular	plural																																												
nephew	nephews																																												
mother	mothers																																												
father	fathers																																												
niece	nieces																																												

Examples:

This is his mother.

This is his niece.

Activity:

1. Fill in the missing letters.

n__ece , moth____r, f____ther n____ph____w

2. Read and draw.

father_____ mother_____

3. Write the words in capital letters.

mother _____ niece _____

uncle _____ father _____

4. Give the plural form of the words

nephew _____ mother _____

father _____

5. Complete correctly.

This is _____ father. (his / her)

This is _____ nephew (his / her)

This is _____ mother (her / his)

This is _____ niece (her / his)

The family

LESSON 3

A. Vocabulary

mother, sister, brother, baby

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

mother	brother	baby	sister

B. Grammar (Nouns)

Singular and plural nouns

Singular

mother
brother
baby
sister

plural

mothers
brothers
babies
sisters

C. Structure and tense work

Present continuous tense

Structure

Using: what is..... doing?

Mother is.....

Examples:

Mother is cooking food (cook)

Baby is drinking milk (drink)

Activity:

1. Arrange the words in A,B,C order.

Sister, baby, mother

2. Circle the correct word

bady, baby

mother, mather

3. Read and draw.

sister	baby	mother

4. Fill in the missing letter.

br__ther

b__by

m__ther

5. Choose the correct word from the brackets to complete the sentence.

a). Our body is _____ milk (drink, drinking)

b). Sister is _____ clothes (wash, washing)

c). Mother is _____ food (cook, cooking)

d). Brother is _____ the compound (slash, slashing)

**Ways of
living
together in
the school**

LESSON 4

A. Vocabulary

share, talk, play, learn

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar (Verbs)

Tenses of verbs

Verb

share

talk

play

learn

Present continuous (Now tense)

sharing

talking

playing

learning

Illustration:

sharing	playing	learning	talking

C. Structure and tense work

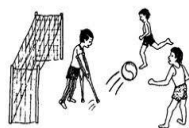
Present continuous tense

Structure

Using: What are we doing ?

We are.....

Examples:



We are playing.

I am sharing a mango with my friend.

Activity:

1. Fill in the missing letters.

Sh__re , l__arn , pl__y , ta__k

2. Arrange the letters to form correct words.

lkta _____ aresh _____ arenl _____

layp _____

3. Change to now tense.

Verb**present continuous tense (now tense)**

play _____
share _____
talk _____
learn _____

4. What are you doing?

We are/ I am



We are _____ (learn, learning)



I am _____ with my friends. (playing, play)

We are _____ a banana (sharing, share)

**Ways of
living
together in
the school****LESSON 5****A. Vocabulary**

work, sweep, pray, learn

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

learn	pray	sweep	work

B. Grammar (Verbs)**Tenses of verbs****Verb**

learn
pray
sweep
work

Present simple (Every day tense)

I / we learn
I / we pray
I / we sweep
I / we work

C. Structure and tense work**Present simple (Every day tense)****Structure**

What do you do every day?
I / we every day

Examples:

I sweep every day.



We pray every day.

Activity:

1. Write the words in small letters.

PRAY _____ LEARN _____ WORK _____
SWEEP _____

2. Fill in the missing letter.

Le____rn sw____p w____rk pr____y

3. Answer correctly.

What do you do every day?

I / we every day



**LIVING
TOGETHER**

**Ways of
living
together in
the
community**

LESSON 6

A. Vocabulary

care, share, clean, cook

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar: (Verbs)

Tenses of verbs

Verb

care
share
clean
cook

Present continuous tense (Now tense)

caring
sharing
cleaning
cooking

Illustration:

caring	sharing	cleaning	cooking

C. Structure and tense work

Present continuous tense (Now tense)

Structure:

What is he / she doing?

He / she is

Example:



What is she doing?

She is cooking food.

He is cleaning the house

		<p>Activity:</p> <p>1. Write the words in capital letters.</p> <p>cook share clean care</p> <p><u>COOK</u> _____ _____ _____</p> <p>2. Write the words correctly.</p> <p>ashre _____ koco _____ eandl _____</p> <p>arec _____</p> <p>3. Fill in the missing letter.</p> <p>C _ _ _ k, cl _ _ _ n sh _ _ _ re c _ _ _ re</p> <p>4. What is he / she doing He / she is.....</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
	Ways of living together	<p>LESSON 7</p> <p>A. Vocabulary</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>help, clean, share, sweep</p> </div> <p>Listen and write.</p>

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar: (Verbs)

Tenses of verbs

Verb

help
clean
share
sweep

Present simple tense (Now tense)

helping
cleaning
sharing
sweeping

Illustration:

helping	cleaning	sharing	sweeping

C. Structure and tense work

Present continuous tense (Now tense)

Structure:

What are they doing?
They are

Example:

What is she doing?

They are sweeping

They are sharing mangoes

Activity:

1. Fill in the missing letters.

sw____p h____lp cl____an sh____re

2. Write the words correctly.

lphe _____ eepsw _____ ancle _____

3. Change to now tense..

help _____ share _____ sweep _____

4. What are they doing?

**LIVING
TOGETHER**

The family

LESSON 8

**Follow the guidelines
Comprehension**

Reading a family tree.

		<p>Questions:</p> <ol style="list-style-type: none"> How many people are in the picture? _____ What is the name of Kapere's father? _____ Who cooks food at home? _____ The baby's name is _____ Write the title of the picture. _____ Write two names of children in the picture. _____ and _____
LIVING TOGETHER	The family	<p>LESSON 9</p> <p>Comprehension:</p> <p>A rhyme: (Reference: Guidelines on how to answer questions about a rhyme)</p> <p>Read the rhyme and answer the questions.</p> <p>THINGS WE DO</p> <p>Early in the morning, we run to school. We do lots of things. Some dig the gardens, some sweep the floors, some dust the chairs, when we've done work, we wash our hands, we all wash our hands.</p> <p>Questions:</p> <ol style="list-style-type: none"> Where do we run to? _____

	<p>2. When do we run to school?</p> <p>_____</p> <p>3. Write three things we do at school.</p> <p>a. _____</p> <p>b. _____</p> <p>c. _____</p> <p>4. What do we all do after doing the work?_____</p> <p>5. Write the title of the rhyme.</p> <p>_____</p>																																																																																																
<p>LIVING TOGETHER</p>	<p>LESSON 10</p> <p>Follow the guidelines.</p> <p>Composition:</p> <p>A PUZZLE:</p> <p>Study the puzzle and write the words.</p> <table border="1" data-bbox="542 1075 1563 1459"> <tr><td>g</td><td>r</td><td>a</td><td>n</td><td>d</td><td>f</td><td>a</td><td>t</td><td>h</td><td>e</td><td>r</td><td></td></tr> <tr><td></td><td>s</td><td>o</td><td>n</td><td></td><td>w</td><td>a</td><td>s</td><td>h</td><td></td><td>n</td><td>u</td></tr> <tr><td>c</td><td>m</td><td>f</td><td>b</td><td>r</td><td>o</td><td>t</td><td>h</td><td>e</td><td>r</td><td>e</td><td>n</td></tr> <tr><td>o</td><td>o</td><td></td><td>a</td><td>u</td><td>n</td><td>t</td><td></td><td>c</td><td>h</td><td>p</td><td>c</td></tr> <tr><td>o</td><td>t</td><td>n</td><td>b</td><td>o</td><td>y</td><td>v</td><td>h</td><td></td><td>e</td><td>h</td><td>l</td></tr> <tr><td>k</td><td>h</td><td>r</td><td>y</td><td>s</td><td>h</td><td>a</td><td>r</td><td>e</td><td>l</td><td>e</td><td>e</td></tr> <tr><td></td><td>e</td><td>a</td><td>t</td><td>i</td><td>n</td><td>g</td><td>k</td><td>i</td><td>p</td><td>w</td><td></td></tr> <tr><td>x</td><td>r</td><td></td><td>m</td><td>s</td><td>w</td><td>e</td><td>e</td><td>p</td><td></td><td>y</td><td>p</td></tr> </table> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>1. grandfather</p> <p>2. son</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> </div> <div style="width: 48%;"> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p>11. _____</p> <p>12. _____</p> </div> </div> <p>LESSON 11</p> <p>Composition:</p> <p>1. Writing and matching words on a family tree.</p>	g	r	a	n	d	f	a	t	h	e	r			s	o	n		w	a	s	h		n	u	c	m	f	b	r	o	t	h	e	r	e	n	o	o		a	u	n	t		c	h	p	c	o	t	n	b	o	y	v	h		e	h	l	k	h	r	y	s	h	a	r	e	l	e	e		e	a	t	i	n	g	k	i	p	w		x	r		m	s	w	e	e	p		y	p
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		<div data-bbox="1287 193 1549 693"><p>father</p><p>grand mother</p><p>mother</p><p>brother</p><p>sister</p><p>grand father</p></div> <p>2. Writing simple short sentences</p> <p>Examples:</p> <p>a). father: <u>Father is milking a cow.</u></p> <p>b). baby: <u>This is our baby.</u></p> <p>c). water: _____</p> <p>d). sick: _____</p> <p>e). home: _____</p> <p>f). class: _____</p> <p>g). food: _____</p> <p>h). grandmother: _____</p> <p>i). friend: _____</p>
FOOD AND NUTRITION	Names and sources of food	<p>LESSON 1</p> <p>A. Vocabulary Practice</p> <div data-bbox="587 1507 1192 1575"><p>potatoes, water, bananas, millet</p></div> <p>Listen and write.</p>

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

B. Grammar:

Singular and plural nouns

Singular

potato
banana
water
millet

Plural

potatoes
bananas
water
millet

C. Structures and tense work

Present simple tense

Structure:

Where do we get.....
We getfrom

Example:

Where do we get mangoes?
We get mangoes from a mango tree

Where do we get fish?
We get fish from the water.

Activity:

1. Fill in the missing letters.

pot__toes

m__llet

w__ter

ba__anas

2. Write the words correctly.

terwo_____ etoespota_____

3. Give the plural of these words.

banana _____ potato _____

4. Read and draw.

millet	water

5. Use: Where do we get..... From
We get from.....

Where do we get potatoes from?

Where do we get millet from?

LESSON 2

A. Vocabulary Practice

fish, peas, ground nuts, beans

Listen and write.

No	Word	Mark	Correction 1	Correction 2
----	------	------	--------------	--------------

1.				
2.				
3.				
4.				

Illustration:

groundnuts	peas	beans	fish

B. Grammar:

Singular and plural nouns

Singular

groundnut
bean
pea
fish

Plural

groundnuts
beans
peas
fish

C. Structures and tense work

Present simple tense

Structure:

Using: Are these/ those....?
Yes, they are/ No, they are not....

Examples:

Are these beans?
Yes, they are beans.

Are those eggs?
No, they are not eggs.

Activity:

1. Fill in the missing letters.

fi__h bea__s p__as gr__undnuts

2. Write the words correctly.

shfi_____ easbn _____

3. Give the plural of these words.

bean _____ pea _____

4. Read and draw.

millet	water

5. Use: Yes, they are.../ No, they are not...

Are those carrots?

Are those beans?

LESSON 3

A. Vocabulary Practice

fish, peas, ground nuts, beans

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

eggs	simsim	beans	potatoes

B. Grammar:**Singular and plural nouns****Singular**

egg
bean
potato
simsim

Plural

eggs
beans
potatoes
simsim

C. Structures and tense work**Present simple tense****Structure:**

Using: Do you like...?
Yes, I do / No, I don't

Examples:

Do you like beans?
Yes, I do.

Do you like simsim?
No, I don't.

Activity:

1. Fill in the missing letters.

___ggs p___tatoes sim___sim be___ns

2. Write the words correctly.

gegs _____ mismis _____

3. Give the plural of these words.

egg _____ potato _____

4. Read and draw.

simsim	eggs

5. Use: Yes, I do. / No, I don't.

Do you like milk?

Do you like potatoes?

LESSON 4

A. Vocabulary Practice

shop, market, water, garden

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

market	garden	water	shop

B. Grammar:**Singular and plural nouns****Singular**

shop
market
water
garden

Plural

shops
markets
water
gardens

C. Structures and tense work**Present simple tense****Structure:**

Using: Where do we get.....from
We getfrom.....

Examples:

Where do we get tomatoes?
We get tomatoes from the market.

Where do we get sugar from?
We get sugar from the shop.

Activity:

1. Fill in the missing letters.

ma__ket wat__r gar__en sho__

2. Write the words correctly.

dengar_____ posh _____

3. Give the plural of these words.

garden _____ water _____

4. Read and draw.

shop	market

5. Where do we getfrom?
We get From.....

Where do we get maize from?

**FOOD AND
NUTRITION**

**USES OF
FOOD TO
THE
BODIES**

LESSON 5

A. Vocabulary Practice

fish, banana, beans, potato

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

fish	banana	beans	potatoes

B. Grammar: Nouns

Singular and plural of nouns

Singular

fish

banana

bean

potato

Plural

fish

bananas

beans

potatoes

C. Structures and tense work

Present simple tense

Structure:

Using: Do you like....?

We don't like.....

Examples:

Do you like potatoes?

We don't like potatoes.

Do you like beans?
We don't like beans.

Activity:

1. Read and draw.

bananas	fish	potatoes	beans

2. Fill in the missing letters.

f__sh b__n__n__s b__ __ns p__tat__es

3. Write the words correctly.

nabanas _____ shfi _____ eansb _____

4.

Do you like bananas?

5.

Do you like beans?

6. Write in plural.

fish _____ banana _____ potato _____

FOOD AND NUTRITION**Uses of food to our bodies****LESSON 6****A. Vocabulary Practice**

fish, bananas, millet, peas

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

fish	bananas	millet	peas

B. Grammar: Nouns**Singular and plural nouns****Singular**

fish
banana
millet
pea

Plural

fish
bananas
millet
peas

C. Structures and tense work**Present simple tense****Structure:**

Using: Do you eat...?
Yes, I do
No, I don't

Examples:

Do you eat bananas?
Yes, I do.

Do you eat peas?
No, I don't. I eat fish

Activity:

1. Fill in the missing letters.

mil__et fi__h p__as

2. Name the pictures below..

3. Write the words correctly.

Shfi _____ easp _____ nanabas _____

4. Change to plural.

millet _____ peas _____ fish _____

**Keeping
food safe**

LESSON 8**A. Vocabulary Practice**

clean, cover, cook, salt

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

--	--	--	--	--

B. Grammar: Verbs

Tenses of verbs

verb

clean
cover
cook
salt

Present continuous tense (Now tense)

cleaning
covering
cooking
salting

Illustration:

cleaning	covering	cooking	salting

C. Structures and tense work

Present continuous tense (Now tense)

Structure:

Using: What is he/ she doing?
He/ she is....

Examples:

She is covering food.

He is salting fish.

Activity:

		<div>1. Fill in the missing letter.</div> <div>c__ver cl__an s__lt c__ __k</div> <div>2. Write the words correctly.</div> <div>alts_____ verco _____ ancle_____</div> <div>ocok _____</div> <div>3. Write the words in present continuous tense.</div> <div>salt_____ clean_____ cook_____</div> <div>cover_____</div> <div>4. What is he / she doing? He // she is.....</div> <div>_____</div> <div>_____</div> <div>_____</div>					
FOOD AND NUTRITION	Keeping food safe	<div>LESSON 9</div> <div>A. Vocabulary Practice</div> <div>Sun- dry, wash, cook, store</div> <div>Listen and write.</div> <table><tr><td>No</td><td>Word</td><td>Mark</td><td>Correction 1</td><td>Correction 2</td></tr></table>	No	Word	Mark	Correction 1	Correction 2
No	Word	Mark	Correction 1	Correction 2			

1.				
2.				
3.				
4.				

B. Grammar: Verbs

Tenses of verbs

verb

wash
store
cook
sun- dry

Present continuous tense (Now tense)

washing
storing

Illustration:

Sun-drying	washing	storing	cooking

C. Structures and tense work

Present continuous tense (Now tense)

Structure:

Using: What are we / they doing?
We/ they are....

Examples:

What are we doing?
We are washing mangoes.

What are they doing?
They are cooking food.

Activity:

1. Write the words correctly.

shwa _____ tores _____ oock _____
drysun _____

2. Change the words to small letters.

COOK _____ WASH _____ SUN-DRY _____

3. Fill in the missing letters.

S _ _ u d _ _ y w _ _ sh st _ _ re c _ _ k

Use the words in brackets to fill in the gaps correctly.

4. We are _____ maize in the granary. (store)
5. They are _____ mangoes. (wash)
6. We are _____ fish (sun- dry)
7. They are _____ food. (cook)

FOOD AND NUTRITION

Names and sources of food

LESSON 10

Comprehension:

A rhyme: Follow the guidelines

Read, recite the rhyme and answer the questions that follow.

Food food food
Food food food
Food is a right
We all need food
Bananas and potatoes
Fish and millet
Milk and meat
Food is a right

Questions:

1. Write the title of the rhyme.

2. _____ is a right.
3. Name the food in the rhyme.

4. Do we all need food?

5. Draw and name a fruit in the rhyme.

LESSON 11

Comprehension:

Constructing and reading sentences in present tense.

1. This is a mango.
2. That is an onion.
3. What colour are bananas?
4. The fish lives in water.
5. Do you like yams?
6. Those are pawpaws.
7. These are sweet potatoes.
8. My mother says that sweet potatoes are good.
9. Eggs are good for babies.

Construct more sentences using:

1. Food _____
2. Millet _____
3. Beans _____
4. Strong _____
5. Small _____
6. Cook _____

LESSON 12

Composition: Follow the guidelines.

A puzzle

Study , circle and write the words from the puzzle.

t		m	i	l	k	p	m	c
o	f	o	o	d	s	o	a	a
m	a	i	z	e		S	t	b
a	b	e	a	n	s	h	o	b
t	v	e	g	g		o	o	a

o	n	i	o	n	r		k	g
m	e	a	t		i	k	e	e
c	a	r	r	o	t	h		
x		r	i	c	e	d	y	r

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

LESSON 13

Drawing and sequencing pictures.

Study the pictures and choose the correct sentence for each.

a	b	c
d	e	

- a. She peels the sweet potatoes.
- b. She buys sweet potatoes.
- c. She serves sweet potatoes.
- d. Mother goes to the market.
- e. She cooks the sweet potatoes.