

MY ENGLISH WORK BOOK



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NAME:

INDEX NUMBER:

Alphabet A B C

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn Oo
Pp Qq Rr Ss Tt Uu Vv
Ww Xx Yy Zz 1234567890

HELP YOUR LEARNERS TO MASTER PREPOSITIONS **ATTACHED TO CERTAIN WORDS.**

NOTE: Sb means Somebody and Sth means Something

1. Abide.....By	39. Anxious.....About (Sth)
2. Absorbed.....In	40. Apologize.....To (Sb) For (Sth)
3. Abstain.....From	41. Appeal.....To(Sb)For(Sth)
4. Accomplice.....With	42. Appetite.....For
5. Accused.....(Sb) Of (Sth)	43. Approach.....To
6. Accustomed.....To	44. Akin.....To
7. Addicted.....To	45. Acclimatize.....To
8. Adhere.....To	46. Apparent.....To(Sb)
9. Admit.....To/Into	47. Apparent.....From(Sth)
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12. Affection.....For	50. Appropriate.....To/For
13. Afflicted.....With	51. Approve.....Of
14. Afraid.....Of	52. Aptitude.....For
15. Agree.....To(Proposal)	53. Ashamed.....Of
16. Agree.....With (A Person)	54. Aspire.....To
17. Agree.....About (On Sth)	55. Assent.....To
18. Aim.....At	56. Associate.....With
19. Aloof.....From	57. Dissociate.....From
20. Alternative.....To	58. Assure.....Of
21. Amazed.....At	59. Astonished.....At
22. Angry.....With/At(Sb)	60. Atone.....For
23. Angry.....At/About(Sth)	61. Attached.....To
24. Anxious.....For(Sb)	62. Attend.....To
25. Authority.....Over(=power)	63. Attribute.....(Sth) To (Sth/Sb)
26. Authority.....On(=Expert)	64. Beneficial.....To
27. Avail.....(Oneself)Of(Sth)	65. Benefit.....By/From
28. Averse.....To	66. Blame.....(Sb/Sth)For (Sth)
29. Ban(N).....On	67. Boast.....Of
30. Ban(V).....(Sb)From(Sth/Doing Sth)	68. Bound.....For
31. Bad.....At(Not Good At)	69. Burden (N).....To
32. Bad.....For(=Harmful)	70. Burden(V).....With
33. Believe.....In	71. Busy.....With
34. Concern.....For/About	72. Bearing.....On
35. Careful.....About/For	73. Campaign.....Against/For
36. Caution.....About/Against	74. Capable.....Of
37. Charge.....With	75. Contrary.....To
38. Claim.....On/To	76. Control.....Over
	77. Connive.....At/In(Sth)
	78. Connive.....With(Sb)
	79. Close.....To
	80. Complain.....To(Sb)About/Of(Sth)

81. Clash.....With(Sb)Over(Sth)	125. Crash.....Into
82. Collide.....With	126. Convenient.....For(Sb/Sth)
83. Collude.....With(Sb) In(Sth)	127. Converse.....With
84. Comment.....On	128. Convict.....(Sb) Of(Sth)
85. Compare.....To(=To Show Likelihood)	129. Cure(V).....(Sb) Of(Sth)
86. Compare.....With(=To Show Contrast)	130. Cure(N).....For
87. Compassion.....For	131. Concern(N).....About/For/Over
88. Compatible.....With	132. Concerned(Adj).....About/For/Over (=Worried)
89. Compensation.....For	133. Concerned(Adj).....About/With(=Inte rested In)
90. Compliance.....With	134. Deal.....In(=Trade)
91. Compliment.....On	135. Deal.....With (=To Take Appropriate Action).
92. Comply.....With	136. Delight.....In
93. Conducive.....To	137. Depend.....On/Upon
94. Confide.....In(=Trust)	138. Deprive.....(Sb/Sth)Of(Sth)
95. Confide.....To(=Tell)	139. Desist.....From
96. Confidence.....In	140. Destitute.....Of
97. Confident.....Of/About	141. Detrimental.....To
98. Confined.....(Sb/Sth) To(Sth)	142. Deviate.....From
99. Conform.....To	143. Devoid.....Of
100. Conformity.....With	144. Debate.....On/With/For
101. Congenial.....To	145. Differ.....From(Sb/Sth)=To Be Different From Sb/Sth
102. Congratulate.....(Sb) On(Sth)	146. Differ.....With(Sb) About/On/Over(Sth)=To Disagree With Sb
103. Connect.....(Sth)To(Sth)	147. Different.....From/To/Than
104. Consent.....To	148. Disgusted.....At/By/With
105. Consist.....Of	149. Entrust.....(Sb)With(Sth)
106. Contemporary.....With	150. Entrust.....(Sth)To(Sb)
107. Contempt.....For	151. Envious/Jealous.....Of
108. Contend.....With(=To Have To Deal With A Problem Or Difficult Situation)	152. Good.....At(=Able To Do Sth Well)Skillful
109. Contend.....For(=To Compete Against Sb In Order To Gain Sth)	153. Good.....For(=Suitable) Convenient
110. Content.....With	154. Grapple.....With
111. Dissent.....From	155. Greatful.....To(Sb)For(Sth)
112. Dote.....On/Upon	156. Grief.....At/Over
113. Double (N)/Doubtful (Adj).....About	157. Grieve.....For/Over
114. Drenched.....In/With	158. Guard.....Against
115. Decline.....In/Of	159. Guilty.....About (=Feeling Ashamed Because You Have Done Sth That You Know Is Wrong)
116. Eager.....For	160. Guilty.....Of(=Having Done Sth Illegal)
117. Eligible.....For	
118. Envy.....At	
119. Entitle/Entitlement.....To	
120. Equal.....To	
121. Escape.....From	
122. Essential.....To/For	
123. Excel.....At/In	
124. Exception.....To	

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162.	Excuse..... For (=Reason)	207.	Glance.....At
163.	Exemption.....From	208.	Harmful/Injurious.....To
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167.	Fail.In	212.	Hope.....For
168.	Faith..... In	213.	Hope.....For/Of
169.	Faithful.....To	214.	Hopeful.....About/Of
170.	Famous.....For	215.	Hostile.....To
171.	Fearful.....For (Sb)	216.	Habit.....Of(Doing Sth)
172.	Fearful.....Of(Sth)	217.	Identical.....With
173.	Feed/Live.....On(=Eat)	218.	Ignorant.....About/Of
174.	Fight.....With(Sb)About/For (Sth)	219.	Impact.....Of(Sb)On(Sth/Sb)
175.	Fill.....(Sth)With(Sth)	220.	Impose.....On
176.	Fill.....In(Sth)	221.	Impress.....(Sb) With(Sth)
177.	Fit/Unfit.....For	222.	Impression.....On(Sb)
178.	Fond.....Of	223.	Impression.....Of(Sth)
179.	Fondness..... For	224.	Impressed.....With/By
180.	Free.....From/Of	225.	Indifferent/Callous.....To
181.	Frightened..... At	226.	Indispensable.....To(Sb/Sth)
182.	Full.....Of	227.	Independent.....Of
183.	Fuss.....About/Over	228.	need/necessity.....For
184.	Fed Up.....With	229.	Negligent.....In
185.	Glad.....About (=Happy)	230.	Nervous.....About/Of
186.	Infected..... With	231.	Notorious.....For
187.	Infer.....From	232.	Obedient.....To
188.	Influence.....Over(=Control)	233.	Object/Objection.....To
189.	Influence.....On/Upon(=Effect)	234.	Oblige.....(Sb)With(Sth)
190.	Indispensable.....For(Doing Sth)	235.	Obliged.....To(Sb)For (Sth)
191.	Inform.....Of	236.	Obsession.....With
192.	Inquiry.....About/Into	237.	Obsessive.....About
193.	Insight.....Into	238.	Open.....To(Sb/Sth)
194.	Insist.....On	239.	Opportunity.....For(Sb/Sth)
195.	Insistence.....On	240.	Opportunity.....For/Of(Doing Sth)
196.	Interact.....With	241.	Part.....From(=Leave Sb)
197.	Interaction.....With (Sb/Sth)	242.	Part....With(=To Give Sth To Sb Else)
198.	Interaction.....Between (Two Things Or Persons)	243.	Partial..... To
199.	Interested.....In	244.	Partially.....For(Sth)
200.	Interfere.....In(=Get Involved)	245.	Passion.....For
201.	Interfere.....With(=Prevent)	246.	Pertain.....To
202.	Invest.....In	247.	Persist.....In(Doing Sth)
203.	Involved.....In	248.	Persist.....In/With(Sth)
204.	Irrelevant.....To	249.	Pleased.....With
205.	Irrespective.....Of	250.	Pleasing.....To
		251.	Popular.....With

252. Meddle..... In	296. Pray.....To(Sb)For(Sth)
253. Keen.....On	297. Prefer.....(Sb/Sth)To(Sb/Sth)
254. Kind/Cruel.....To	298. Preferable.....To
255. Lack.....Of	299. Pretext.....For
256. Lacking.....In	300. Prevail.....On(=Persuade)
257. Lament.....Over	301. Prevail.....Over(=Defeat)
258. Laugh.....At	302. Prevent.....From
259. Lead.....To	303. Pride.....In
260. Leave.....For(A Place)=Go To	304. Prior.....To
261. Liable.....For(=Legally Responsible For Paying The Cost Of)	305. Prohibit.....From
262. Liable.....To(=Likely To Be Punished By Law For)	306. Prone.....To
263. Listen.....To	307. Proud.....Of
264. Longing (N)/Long(V).....For	308. Provide.....(Sb)With(Sth)
265. Look/Stare/Gaze.....At	309. Provide.....(Sth)For(Sb)
266. Lust.....For	310. Pessimistic.....About
267. March.....On	311. Succession.....In
268. Positive.....About	312. Succumb.....To
269. Quarrel.....About(Sth)	313. Suffer.....From
270. Quarrel.....With(Sb)	314. Superior/Inferior.....To
271. Ready.....For	315. Supplement.....To
272. Reconcile.....To(Sth)	316. Supply.....(Sth)To (Sb)
273. Reconcile.....(Sth)With(Sth)	317. Supply.....(Sb)With(Sth)
274. Recover(V).....From	318. Surprised/Shocked.....At
275. Recovery(N).....From	319. Suspect.....(Sb/Sth)Of(Sth)
276. Refer.....To	320. Suspicious.....Of
277. Reference.....To	321. Sympathize.....With(Sb/Sth)
278. Rejoice.....At/Over	322. Thankful.....For(Sth)
279. Related.....To	323. Thankful.....To(Sb)
280. Rely.....On	324. Thirst/Hunger/Desire.....For
281. Remind.....Of	325. Threaten.....(Sb)With(Sth)
282. Remorse.....For	326. Tired.....Of
283. Request.....For	327. Stick.....Of
284. Resemblance.....To	328. Tremble.....With
285. Resolve.....On	329. True.....To
286. Responsible.....For (Sth)	330. Used.....To
287. Restricted.....To	331. Victory.....Over/Against
288. Rid.....Of	332. Venue.....For
289. Rob.....Of	333. Wait.....For
290. Resign.....From	334. Want.....Of
291. Search.....For	335. Waste.....On(Sth)
292. Seek.....For	336. Withdraw.....From
293. Senior/Junior.....To	337. Wonder.....About (=Think About)
294. Sensitive.....To/About	338. Wonder.....At(=Be Surprised)
295. Sequel.....To	339. Worthy.....Of
	340. Write.....(Sth)To(Sb)
	341. Write.....In(Ink/Pencil)

342. Short.....Of	352. Self-Sufficient.....In
343. Similar.....To	353. Write.....With(A Pen)
344. Smile/Sneer/Giggle.....At	354. Yearn.....For
345. Sorry.....About/For	355. Yearning.....For
346. Spend.....On	356. Yield.....On
347. Stick.....To(=To Continue Doing Sth Despite Difficulties)	357. Yield.....To
348. Subject.....To	358. Thrive.....On
349. Submission.....To	
350. Suffuse.....With	
351. Succeed.....In	

SECTION A

Fill in the blank space with the most suitable word.

1. Susan puts on _____ uniform in order to look smart.
2. _____ my grandmother and my aunt are short.
3. We don't have _____ cow in the farm today.
4. The _____ has sewn a nice shirt for my brother.
5. _____ you pack your luggage, you will not go for school holidays.

For questions 6 to 15, use the correct form of the words in the brackets to complete the sentences.

6. We have just learnt about _____. (bake)
7. Timothy is a _____ national. (Rwanda)
8. The new school building was _____ by the DM Company. (build)
9. Shoes bought from Bata are _____ than those from Owino market. (good)
10. Isaac slaughtered three _____ for her son's birthday celebrations. (turkey)
11. The radio _____ was broadcast on Capital Radio at 10:00a.m. (announce)
12. Joram raised a point of _____ through the chairperson. (inform)
13. Trina cut _____ with a panga while chopping firewood. (her)
14. Charles wrote his letter _____ so that he could not make mistakes. (slow)

15. The tailor is _____ the clothes now. (sew)

For questions 16 to 17, give the plural form of the words below.

16. dictionary_____

17. father-in-law_____

For questions 18 and 19, rewrite the sentences giving the opposite of the underlined words.

18. Of the two cats, the brown one is bigger than the black one.

19. The meeting is scheduled to begin at noon.

For questions 20 and 21, rewrite the full form of the abbreviations below.

20. Tel. _____

21. Rd. _____

For questions 22 and 23, rewrite the sentences giving one word for the underlined group of words.

22. The conductor packed the bags and suitcases in the boot.

23. Mr. Raymond is the famous man who rears cows, goats, sheep and horses on his farm.

For questions 24 and 25, use the words below to form correct sentences

24. break: _____

25. brake:_____

For questions 25 and 25, arrange the words in alphabetical order.

26. Ghanaian, Congolese, Turk, Senegalese

27. bakery, baking, baker's, bake

Rearrange the words below to make correct sentences

28. give Our teachers us will report cards.

29. letter important a Why stamps are on?

30. holiday What we exciting an had!

For question 1 -5 , fill in the blank space with a suitable word.

1. I would _____ have boys than girls.
2. Violah married to _____ European.
3. Shamirah, the _____ has sewn my dress.
4. Neither the boys _____ the girls passed the examination.
5. She bakes nice cakes, _____?

For questions, 6 -15, use the correct form of words given in the brackets to complete the sentence.

6. We are _____ to tour Eastern Uganda next week. (like)
7. The teacher gave us the correct _____ of the word 'ewe'. (pronounce)
8. Making noise is bad _____ (behave)
9. School children get holidays _____ a year. (three)
10. How _____ the opposers were! (argue)
11. The English news was _____ by Mukiibi John. (broadcast)
12. _____ daughter got married to a king. (they)
13. Our school cleaner uses a _____ to clean the floor. (mop)
14. Of the quadruplets, Julian is the _____ (intelligent)
15. My uncle _____ moved out of the house and chased the chief. (hurry)

In question 16 -17 , arrange the given words in alphabetical order.

16. nephew , napkin , neck , narrow

17. argumentative, argue , argument , arguing

In questions 18 to 19, rewrite the sentences giving the opposite of the underlined word.

18. Our village is as densely populated as yours.

19. All the mangoes I bought were raw.

In questions 20 to 21, use the given words to show that you know the difference in their meaning.

20. beside

21. besides

In 22 and 23, write the short form of the given words.

22. Road _____ 23. Reverend _____

For questions 24 to 26, rewrite the sentence giving a single word for the underlined group of words.

24. My sister -in-law has given birth to three children at the same time at Mulago Hospital.

25. Horizon Coach Company has kind ladies who collect fare.

26. Mujuka, the carpenter, has bought a dozen of machines which make holes in wood.

For question 27 to 28, give the plural form of the following words.

27. passer-by _____

28. furniture _____

In questions 29 and 30, rearrange the following words to make meaningful sentences.

29. the been has hotel The owners up new smartened by.

30. come Ugandans Morocco Do from?

In each of the questions 1 to 100, re-write the sentences as instructed in the brackets.

1. As soon as a cold drink was brought, the thirty girl smiled. (Re-write using: immediately.....)

2. It is quite hot. We can't send the children. (Re-write as one sentence using.....
too.....to.....)

3. Abby said that he was going for a picnic. (Re-write and end with..... Abby said)

4. The women liked knitting more than sewing clothes. (Re-write the sentence
using.....prefer.....)

5. "Is Isaac your father?" John asked me. (Re-write using.....wanted to
know.....)

6. This is the librarian who lent me that interesting novel. (Re-write
using.....from whom.....)

7. Janat said that she was not feeling well. (Begin: "I am".....)

8. It is a long way from here to the city Centre. (Re-write using.....far.....)

9. You should respect your elders. (Begin: One.....)

10. It was not necessary for you to copy the question. (Re-write
using.....needn't.....)

11. My niece is very weak. She cannot walk. (Re-write as one sentence using.....so.....that.....)

12. Hafuwah is bright. Her mother is a lawyer. (Re-write using.....where.....)

13. Mary doesn't know the answer. Peninah doesn't know the answer. (Re-write as one sentence beginning: Neither..... nor.....)

14. Brian is not a Ugandan, is he? (Re-write and end the sentence with.....isn't he?)

15. Our headmaster is smart. Our teacher is smart. (Re-write using.....and so.....)

16. Sophia is brown. She is tall. She is beautiful. (Re-write as one sentence without using who, and, which or that)

17. The lights went out. I was revising my notes. (Re-write as one sentence beginning: While.....)

18. "Esther, have you received any money from your uncle?" asked Sumaiya. (Re-write the sentence beginning: Sarah wanted to know whether.....)

19. His letter was not posted. He did not buy a stamp. (Re-write using because.....)

20. The bus conductor is a strong man. The driver is a strong man. (Re-write as one sentence beginning: Both.....)

21. At school, we eat both beans and groundnuts. (Use: not only.....)

22. If you continue wasting time the teacher warned you will regret later.

(Punctuate the sentence correctly)

23. The match began before we arrived. (Rewrite beginning: By the time)

24. We shall do our P.L.E in November. (Rewrite using:look forward.....)

25. We sat at the back of the Main Hall. We heard little of the head teacher's remarks. (Begin: Sitting.....)

26. Those are the boys. I play football with them. (Rewrite using:with whom.....)

27. Christine is thirteen years old. Aisha is fifteen years old. (Rewrite usingas.....as.....)

28. If I perform well in my exams, my parents will take me on a trip to Dubai. (Rewrite using Unless)

29. Ggayi can write neatly using both hands. (Use:either.....)

30. The journey was very long. The children got very tired. (Join as one sentence using: such that.....)

31. If Justine had worked hard, she wouldn't have repeated Primary Six. (Rewrite as two separate sentences)

32. "Why are you not happy, Nasifu?" the headmistress asked. (Use: The headmistress wanted.....)

33. There are mice in this room, (Supply a suitable question tag.)

34. Mr. Isaac became short as he grew fat. (Rewrite beginning: Thethe)

35. It is a long way from school to my home. (Use: far)

36. We shall visit the zoo. We shall visit the museum. (Use:either or.....)

37. The candidates arrive at school early. They want to complete their syllabus. (Rewrite using: so that)

38. Passengers liked travelling by bus more than travelling by taxi. (Use: prefer)

39. Samuel worked out the problem without any help. (Rewrite ending self)

40. I met a girl, she is tall, she is pretty, she is dark brown. (Join as one sentence without using "who or and")

41. My sister likes Mid-term examinations while my brother likes End of term examinations. (Rewrite the sentences usingwhereas....)

42. Racheal was late. She completed his examination on time. (Rewrite the sentence using...in spite of)

43. If Annet gets money, she will pay for the advert. (Begin: Annet would.....)

44. It was not necessary for you to buy an old radio. (Rewrite the sentence using.....needn't.....)

45. Were you going to the studio, Jorine?" the manager asked. (Rewrite beginning: The manager wanted.....)

46. The old lady was taken to the police. Her goats destroyed the neighbor's crops. (Join the two sentences using:who's)

47. The waiter and the waitress did not see the robber enter the restaurant. (Rewrite the sentence beginning: Neither)

48. The toolbox was too heavy for the carpenter to carry alone. (Rewrite the sentence as two separate sentences.)

49. This book is Mary's. (Rewrite using.....owner.....)

50. I will meet the chairman. I want to talk to him about village by- laws. (Join as one sentence using.....so that.....)

51. All the pupils come to school very late. (Rewrite the sentence beginning: None.....)

52. Joy is my great friend. (Rewrite endingmine.)

53. John got an accident. His friends gave him first aid there and then. (Join the two sentences using:immediately.....)

54. A cheetah runs very fast. A tiger runs very fast. (Join the two sentences using ...as.....as.....)

55. Peter prefers dancing to sleeping. (Rewrite the sentences using.....does not.....)

56. Lessons will begin at 10.00 o'clock. Poline will arrive at 9.00 o'clock. (Join as one sentence beginning: By the time.....)

57. The parents will go to school to meet the head teacher. (Form a suitable question to the given statement)

58. You are part of the party arrangements. I am part of the party arrangements. (Begin: Both.....)

59. Our Primary Leaving Examination is likely to be very simple. (Rewrite the sentence using.....might.....)

60. One by one..... (Complete the proverb correctly)

61. Shamirah did not cross the road. The traffic was heavy. (Join the sentence using.....because....)

SECTION B (50 MARKS)

51. Read the passage below and in full sentences and answer the questions that follow.

Manta was in Primary Six when he started running away from school. At the beginning of term two, he began dodging classes. He could not do the teacher's work. Sometimes he could not reach school.

One day, he lied to his father that he has been sent away for fees. The old man sold his only goat and gave all the money to Manta to go and pay the fees. When Manta received fees, he went to the nearby centre and spent all the fifty thousand shillings. He bought sodas, cakes and even played pool.

Feeling ashamed, she did not return home.

During these days, the people of the village had trouble with night robbers. They lost money, food and animals. In order to end the robbery, they formed a security committee to guard the village at night. For two weeks, Manta went missing. His parents announced on Radio Dobozi. They went to all their relatives and Manta was nowhere. One night, a gang of thieves broke into a window's house. She was deep asleep when they broke a window glass. They had a small boy who they pushed through the broken window. He entered and opened the door for them. By the time the window broke up, they had reached her bedroom.

They threatened to shoot at her if she made any noise. They asked for money, which she did not have. Luckily, one of her sons escaped. When he got outside, he blew the whistle. The security committee members heard. They came running and caught the thieves. As they were taking them outside someone coughed from under the bed. When they flashed the torch, there they saw a small boy.

He was ordered to come out. It was Manta. Everybody got scared. He was one of the thieves. He had a piece of wood which they had used as a gun. That night, the thieves were taken to police station. Manta was too young to be taken to prison. The next day he was taken to Kadogo rehabilitation centre.

Questions

a) In which class was Manta?

b) In which term did Manta begin dodging classes?

c) What did Manta tell to his father?

d) How did Manta spend the money his father gave him?

e) What trouble did the people of the village have?

f) Write one way Manta's parents looked for him.

g) Why did the robbers push the small boy through the broken window?

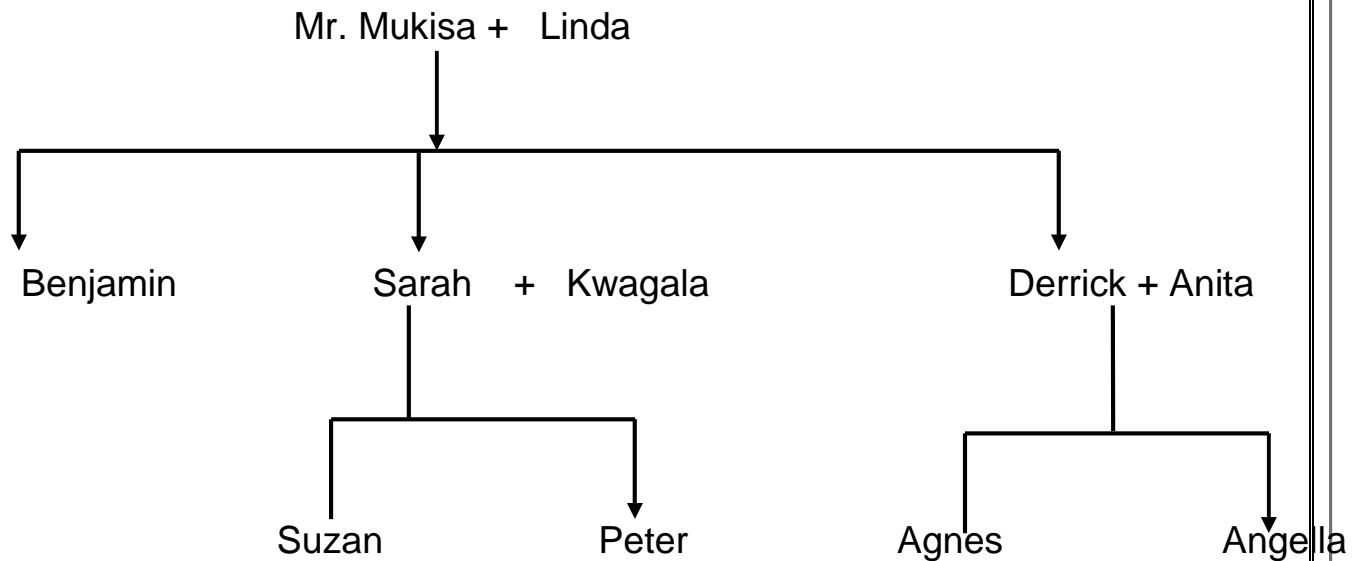
h) Who told the members of the security committee about the robbery?

i) Give one word or group of words to mean the same as these words in the story.

i) dodging_____

ii) taken to prison_____

52. Study the information and answer the questions about it in full sentences.



Questions

a) What name is given to the above information?

b) What is the relationship between Kwagala and Benjamin?

c) How many granddaughters does Mr. Mukisa have?

d) How is Suzan related to Derrick?

e) Of all Mr. and Mrs. Atuhaire's children, who is not married?

f) How does Mukisa call Mrs Linda?

g) How many nephews does Benjamin have?

h) Who are grandparents according to the family tree?

i) Why do you think Peter cannot marry Agnes?

j) What is the relationship between Suzan and Sarah?

53. A) The advertisement below appeared in the New Vision Newspaper of 12th June, 2017. Study it carefully, and in full sentences answer the questions about it.

Hamidu Auto Garage Kibuye

Tel: 0773-001600

Email: hamiduautogarage@gmail.com

Services offered include the following.

Panel beating and spraying 100,000/=

Wheel alignment 20, 000/ =

Wheel balance 30, 000/ =

Washing the engine 50, 000/ =

Polishing tyres 4, 000/ =

Inflating tyres free of charge

We are open from Monday-Saturday

Working hours 7:00a.m-6:00 p.m.

Regular customers will have 20% discount on the normal charges.

BY MANAGEMENT

Questions

a) Where can one find the above advertisement?

b) What is the advertisement above?

c) By whom was the advertisement?

d) For how many hours is the garage open a day?

e) Write email in full.

B) LONGMAN BOOK STORE

Located on Jinja road near NEMA offices.

This is to inform all parents and guardians that we are fully stocked with relevant textbooks. Our prices are pocket friendly. We also have all kinds of stationary. We have a dedicated staff to help you choose the right books.

Open 8:00a.m-5:00 p.m. from Monday to Friday

Management

1stJanuary, 2016

Questions

a) In which newspaper did this notice appear?

b) When did the notice appear in the newspaper?

c) To whom is the notice addressed?

d) Who wrote the notice?

e) When was the notice written?

54. The sentences below are in the wrong order. Rewrite them to form a correct composition about "My family."

- a) And every morning, we thank Him for enabling us see another day.
- b) Besides father and mother, there are four children.
- c) Every evening, we thank God for keeping us throughout the day.
- d) First and foremost, my family is made up of six members.
- e) I would like to tell you about my family.
- f) Lastly, my family shows respect to all people.
- g) My name is Kasasa Andrew.
- h) Secondly, my family is very God-loving.
- i) There is father and mother.
- j) These children include my two sisters, my one brother and I.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no vertical margin lines or other markings present. The paper appears to be a standard piece of stationery used for writing or drawing.

SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each

51. Read the passage below and then answer, in full sentences, the questions that follow.

It all began in 2014 when I graduated from Makerere University as an Electronic Engineer. I got a fiancé who proposed to marry me. His name was Patrick. I got to know him from our local church. He was an accountant at Centenary Bank.

When I accepted Patrick's marriage proposal, he asked me to introduce to my parents. The news was exciting. I shared it with my parents right away. My parents welcomed the idea and requested Patrick to hold the introduction ceremony soon. We fixed the date for our introduction on Saturday 15th Nov 2014.

On the set date, Patrick, his friends and his relatives came to my parents' home for the introduction ceremony. The function began at twelve noon and the master-of-ceremonies was Mr. Baguta. As soon as the guests settled down, he read the programme to them and followed it strictly.

It was my big day, I was called to introduce my fiancé to the gathering. The matron, my sisters and friends accompanied me. Slowly, I moved to where my fiancé had sat and introduced him to my people. Drums beat to the loudest and dancers danced to their best.

In that jovial mood, Patrick's group brought in the gifts for my parents.

Among them, were two cows and three goats as the bride price. Impressed by Patrick's commitment, my parents accepted him to become their son-in-law. They advised him to organize a religious marriage which he accepted to do.

Our wedding was on 6th Dec, 2014. That day bridal cars came very early in the morning to take us to the salon. After the salon, we went straight to St. Joseph's Church for the wedding ceremony.

At exactly 2:p.m, Rev. Joseph Kimbugwe joined us in holy matrimony and presented the marriage certificate to us. We took the photographs with our relatives before leaving church. The function ended with a reception at Hotel Barok Lovers. It was a great day because all guests had enough food and drinks.

- (a) When did the bride graduate from Makerere University?
.....
- (b) How did the bride come to know Patrick?
.....
.....
- (c) Which function took place first, the introduction or wedding function?
.....
.....
- (d) Who was the master -of -ceremonies?
.....
.....
- (e) What did Patrick bring as bride price?
.....
- (f) What date was the religious marriage?
.....
- (g) Where did the reception take place?
.....
- (h) Write the following abbreviations in full.
- (i) Rev:
- (ii) Dec:

52. Read the information on the poster and answer the questions in full sentences.

<u>PLAY</u>	<u>PLAY</u>	<u>PLAY</u>
<p>The general public is hereby invited to come and watch this play.</p> <p>Title: CARING FOR OUR ENVIRONMENT</p> <p>Venue: National theatre</p> <p>Date : 24th, August, 2022</p> <p>Time: 2:00 p.m. - 6:00 p.m.</p> <p>Entry fees: Adults sh.8,000. Children sh.5,000</p> <p>Disabled: free.</p> <p>Tickets are available at National theatre and NEMA office on Jinja Road.</p> <p>The first 20 people to play will be given a free saving stove from Lorena Stove Company.</p> <p style="text-align: center;">Come one! Come one!</p> <p>Written by;</p> <p style="padding-left: 40px;">The Executive Director NEMA, P.OBOX 22255, Kampala, Uganda Tel.256; 754 976734 18th July, 2022.</p>		

- (a) What is the play about?
.....
- (b) Where is the play going to be staged?
.....
.....
- (c) When is the play going to be staged?
.....
- (d) How long will the play last?
.....

- (e) How much will each adult pay?
.....
- (f) Which people are not going to be charged any fees?
.....
- (g) Who will get a free saving stove?
.....
- (h) When was the poster written?
.....
- (i) Who wrote the poster?
.....
- (j) Where can one find ticket for the play?
.....

53. Chose the correct word in the box and fill in each gap.

Volume programme	aerial	News studio	presenter forecast	Gospel speaker	advert
---------------------	--------	----------------	-----------------------	-------------------	--------

- (a) An is a wire for radio or TV signal.
- (b) A is a person presenting on a radio or TV.
- (c) are the recent events.
- (d)means the same as advertisement.
- (e) Ais a room where radio or TV programmes are presented from.
- (f) A..... is a part on a radio through which sound is played.
- (g) music is to do with religion.
- (h) To is to predict a future event.
- (i)is the sound level.
- (j) A Is a list of planned events.

54. A candidate spent most of her time watching MDD on television and went to sleep at 4:30 a.m. Below is a conversation she had with Mr.Otai the next day. Study it carefully and write the words you think were Deborah's responses.

Deborah:

Mr. Otai: No, I cannot let you come in.

Deborah:

Mr.Otai: You are not sorry! Why have you come late to school?

Deborah:

Mr. Otai: Why did you wake up late?

Deborah:

Mr. Otai: At what time did you go to bed?

Deborah:

Mr. Otai: What were you doing all along?

Deborah:

Mr. Otai: Aren't your parents at home?

Deborah:

Mr. Otai: Why not?

Deborah:

Mr. Otai: I see, so you did not have anyone to wake you up.

Deborah:

Mr. Otai: Okay, come in when your parents come back from

Arua: tell them to come and see me.

[illegible]

TRIAL TEST PAPER.

Use the correct form of the word given in brackets to complete the sentences correctly.

1. Theof English was very careful. (Examine)
2. Have youthe bill? (clear)
3. All passengers were.....seated in the bus. (Comfort)
4. While the teacher was teaching, the stubborn boy was a letter.
(write)
5. The.....at our school is good. (secure)
6. One'sis very important in a society. (behave)
7. The three magazines were.....in the teacher's drawer. (hide)
8. Today is.....than it was yesterday. (windy)
9. To.....someone in a debate is healthy. (opposing)
10. We have.....flowers on our school compound. (beauty)

Fill in the blank spaces with a suitable word or group of words.

11. The article.....appeared in the newspaper last week was sad.
12. We can either hand cuff the criminal.....put him in cell.
13. Theis a piece of paper on which a voter indicates the leader of his or her choice.
14. The clever boy was given a.....to look up the meaning of the two words.
15. The chairperson gave Angela more time.....she did not have any new points.

Use each of the given words in a sentence to show that you know the difference in their meaning.

16. Park
17. Pack

Arrange the given words in alphabetical order.

18. Share, criticize, blame, praise.

19. Care, crazy, clot, cell

Rewrite these sentences giving one word for the underlined group of words.

20. At the restaurant, we ate food using knives, spoons and forks.
21. The two cars knocked each other at the place where two roads meet.

22. Missionaries promoted education for the people who lost their sights.

.....
Write these abbreviations in full.

23. DVD

24. UWA

Give the plural form of the underlined word in a sentence.

25. There was an announcement over the radio yesterday.

.....
26. That lady is my relative.

.....
Re-arrange the given words to form a correct sentence.

27. the was biggest boy kind very me to

.....
28. must the stop all traffic at zebra - crossing.

.....
Re-write these sentences giving the opposites of the underlined words.

29. The tailor was advised to stop making ancient designs.

.....
30. The carpenter made very smooth tables.

.....
Re-write these sentences as instructed in the brackets.

31. Despite the fact the examinations were very hard, we all managed to pass in division one. (Use.....although.....)

.....
.....
32. If he visits his uncle, he will be very happy. (Use.....would.....)

.....
33. Patricia is a writer. Patricia's articles are very interesting.
(Use.....whose.....)

.....

34. The police officer was very annoyed. He punished the thief mercilessly.
(Use.....so.....that.....)
.....
.....
35. Immediately we reached the hotel, we dived into the swimming pool. (Begin: No sooner.....)
.....
.....
36. Yesterday's weather was hot. Today's weather is hot too.
(Use....as.....as.....)
.....
37. The driver drove carefully immediately he approached the black spot. (Begin: As soon as.....)
.....
.....
38. The primary four pupils said a poem about elections. The poem was very interesting. (Using as one sentence.)
.....
.....
39. A policeman keeps law and order. (Re-write ending.....do?)
.....
40. The weather is very bad. We cannot go out for a walk. (Use.....too.....to.....)
.....
41. The waitress had served some customers when she came. (Begin: Some customers.....)
.....
42. Kanyama is a very disobedient boy. He will be expelled from school.
(Use.....such.....that.....)
.....
43. We are electing Racheal as the class monitress. (Begin: We shall.....)
.....
44. Jovan asked, "Is it in order for this speaker to pocket?"
(Re-write this sentence in direct speech.)

-
45. Allan is a good news reader. Ann is a good news reader. (Use.....and
so.....)
-
46. The dust settled down. Another accident took place. (Begin: Scarcely.....)
-
47. Isaac painted some pictures. Isaac opened a dictionary. (Use.....not
only.....but also.....)
-
48. He will not write a bank overdraft. He will not write a postdated cheque. (Begin:
Neither.....nor.....)
-
49. The head teacher briefed the candidates. The teachers organised their index
numbers. (Begin: Whereas.....)
-
-
50. The seamstress is sewing the blouses. (end.....seamstress)
-

SECTION B

51. Read the passage below and answer the questions that follow in sentences.

For quite some time, I had been wondering why my mother praised banks. I never knew their importance. I got the answer to this when I visited centenary bank-Mukono Branch last Wednesday. It was teacher's idea to take us there because he was going to teach us about banking.

We boarded the school van and reached the bank at 10:00am in the morning. Smartly dressed cashiers welcomed us and the branch bank manager introduced them to us. I wondered whether our teacher Ms. Nanfuka Sarah had informed them about our visit. Everything was in order. The bank manager told us the importance of banks to people, for example, giving loans. That did not interest us like keeping our school fees safe.

We were excited when we were given bank slips to fill in. The tellers helped us to fill in these forms together with our teacher of English. At the end of this exercise, we went back to school very exhausted but at least we had learnt how to deposit our school fees.

Questions

1. Which bank did the pupils visit?

.....

2. What answer did writer get?

.....

3. Who brought the idea of visiting the bank?

.....

4. How did the pupils reach the bank?

.....

5. Write one importance of the bank mentioned by the manager.

.....

6. Who is the writer's teacher?

.....

7. What did the children enjoy most at the bank?

.....

8. Who guided the learners on how to fill in the bank slips?

.....

9. What did the learners learn from the bank?

.....

10. Write a suitable title to the passage.

.....

52. Study the information below and answer the questions that follow in full sentences.

Debate! Debate! Debate!

Topic: EDUCATING GIRLS IS BETTER THAN EDUCATING BOYS
Proposers: Primary Seven girls
Opposers: Primary Seven boys
Date: Friday 10th June 2016
Time: 11:00pm__1:00pm
Venue: School main hall.
Chairperson: Hon. Nanteza Benitah Christine
Secretary: Hon. Ggayi Allan
Timekeeper: Hon. Bugembe Isaac
Chief whip: Hon. Ggayi Allan
Entry fee: Free
How can you afford to miss this hottest debate of the term?
Mukiibi Peter
Debate master

Questions

1. What is the information about?

.....

2. What is the motion of the debate?

.....

3. Who are going to participate in the debate?

.....

4. Which side are the P.7 girls going to defend?

.....

5. What are the P.7 boys going to say?

.....

6. How long is the debate going to take?

.....

7. Where will the debate take place?

.....

8. What is Hon: Ggayi Allan going to do during the debate?

.....

9. Who has organised the debate?

.....
10. Write the date when the debate will be held.

.....
53. Re-arrange these sentences to form a good story.

1. Hood friendship helps children to have good morals.
2. They greet, respect elders and help with work at home and at school.
3. When you are immoral, you will not be accepted in the society.
4. The society only likes children who behave well.
5. They also advise them on making good friends.
6. Children who behave well do what is expected of them.
7. Good behaviour is very important towards others.
8. They do so by being very good examples to the children.
9. It is important because one fits in the society.
10. Elders guide them at home while teachers guide them at school.

Good story

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

54. Read the poem and answer the questions that follow in full sentences.

*Help the children,
The future of tomorrow
The leaders of tomorrow
The heirs of tomorrow.*

*Parents, parents
Why mistreating us,
Why leaving us on streets,
Leaving us without food,
Clothing and shelter.*

*Fathers, fathers
Why denying our rights
Why leaving us illiterate
Why leaving in the hands
Of cruel step mothers
Ready to exploit,
Ready to kill,
Why mistreating us.*

*Government, government,
Why so quiet
Come on come on
And rescue our lives
And prevent the vanishing generation.*

*By: Owen
From: Kenya*

Questions

1. What is the poem about?

.....

2. Why should the children be helped?

.....

3. Who is the poet of this poem?

.....

4. Write down one way how children are mistreated.

.....

5. Who should come in and rescue this situation?

.....

6. How do fathers deny children their rights

.....

7. Give one word or group of words to mean the same as illiterate.

.....

8. Which stanza talks about cruel mothers?

.....

9. Give the opposite of the word cruel.

.....

10. In how many stanzas was the poem written?

.....

55. **Study the table below and answer the questions that follow in full sentences.**

Radio station	Programme	Presenter	Time
Dance radio	Top ten songs	Tendo Precious	5:00pm-6:00pm
	Luganda news	Omulongo Dan	6:00pm-6:30pm
Rift radio	Family matters	Akello Ann	11: 00am-12:00pm
Impact radio	Prayer time	Ps. Bugembe	10:00am-11:00pm
Victoria Radio	English news	Oluoch Owen	4:00pm-5:00pm
	Children's quiz	Achieng Maria	5:00pm-6:00pm

Questions

1. How long is music played on Dance radio

.....

2. Which radio station will one tune in to in case one wanted to listen to news in English?

.....

3. How many radio stations are shown on the table above?

.....

4. Which programme does Ps. Bugembe present?

.....

5. At what time does TendoPrecious leave the radio station?

.....

6. Which radio station would most children tune into at 5:00pm?

.....

7. Why do you think Shaban a P.7 pupil would miss Ps.Bugembe'sprogramme?

.....

8. When would one listen to news in Luganda?

.....

9. Which programme ends at mid-day?

.....

10. Write one female presenter in the table.

.....

Some will make it in class while some will make it in life.
Be kind to your course mate or class mate. Life doesn't END
IN SCHOOL.

SIX ETHICS OF LIFE

BEFORE YOU PRAY -BELIEVE

BEFORE YOU SPEAK -LISTEN

BEFORE YOU SPEND -EARN

BEFORE YOU WRITE -THINK

BEFORE YOU QUIT -TRY

BEFORE YOU DIE -LIVE

SUCCESS TO YOU.

COMMENT: _____

SIGNATURE: _____

CONTACT: _____