

# **PRIMARY ONE**

## **ENGLISH NOTES**



**CREATIVE**  
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etc.**

**0703745068 / 0785681207**

## LESSON NOTES (ENGLISH) NAME:

..... CLASS P.1 TERM ONE YEAR 2024

ASPECT	TOPIC	TEACHABLE UNITS/ DELIVERABLE LESSONS																																							
GRAMMAR	OUR SCHOOL PEOPLE IN OUR SCHOOL TITLES AND NAMES	<p><b>LESSON 1</b></p> <p><b>A) Vocabulary</b></p> <table border="1"> <tr> <td colspan="5">Good morning, good afternoon ,good evening , teacher</td> </tr> </table> <p><b>Listen and write</b></p> <table border="1"> <thead> <tr> <th>No</th> <th>word</th> <th>mark</th> <th>Correct 1</th> <th>Correct 2</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Illustration</b></p> <table border="1"> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td><b>Good morning</b></td> <td><b>Good afternoon</b></td> <td><b>Good evening</b></td> </tr> </table> <p><b>Structure( presents simple tense)</b></p> <p>using:      good morning      good afternoon      good evening</p> <p><b>Examples</b></p>  <p>Good morning ,teacher</p>	Good morning, good afternoon ,good evening , teacher					No	word	mark	Correct 1	Correct 2	1					2					3					4											<b>Good morning</b>	<b>Good afternoon</b>	<b>Good evening</b>
Good morning, good afternoon ,good evening , teacher																																									
No	word	mark	Correct 1	Correct 2																																					
1																																									
2																																									
3																																									
4																																									
<b>Good morning</b>	<b>Good afternoon</b>	<b>Good evening</b>																																							
		<p><b>LESSON 2</b></p> <p><b>A) VOCABULARY</b></p> <table border="1"> <tr> <td>boy</td> <td>girl ,</td> <td>man,</td> <td>woman</td> </tr> </table>	boy	girl ,	man,	woman																																			
boy	girl ,	man,	woman																																						

**Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Illustration****B) GRAMMAR****Plural and singular nouns****Singular**

boy

girl

woman

nan

**Plural**

boys

girls

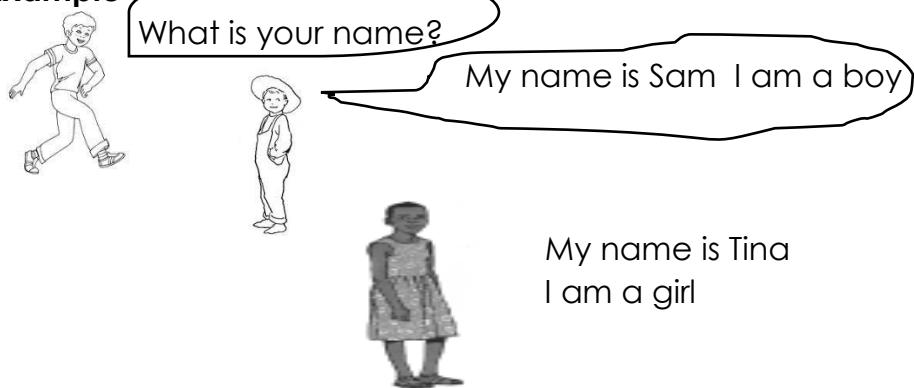
women

men

**C) Structures and tense work****Structure**

Using: What is your name?

My name is

**Example****Activity****1. Fill in the missing letters**

wo\_an

gi\_l

oy ma\_

**2. Write these words correctly**

byo\_\_\_\_\_ amn\_\_\_\_\_

**3. Change the words to small letters**

WOMAN\_\_\_\_\_

GIRL\_\_\_\_\_

**4. Read and draw**

man	girl

**5. What is your name?**

**LESSON 3**

**VOCABULARY PRACTICE**

Sir, Mr, Mistress, madam

**Listen and write**

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration**



Mr. Omala



Mrs. Omala



Madam Juliet

**B) Grammar**

**Opposite nouns**

Noun

Opposite

Sir

madam

**C) Structures and tense work**

**Structure:**

What is her/his name?

He/she is ...

### Examples



He is kato



Her name is Sarah

### Activity

#### 1. Fill in the missing letters

ma\_\_am      s\_\_r

#### 2. Give the opposite of these words

Madam \_\_\_\_\_

#### 3. Write these words correctly

madma \_\_\_\_\_      irs \_\_\_\_\_

#### 4. Use: his/her name is ...

What is his/her name

a)



(Moses)\_\_\_\_\_

b)



(Tina)\_\_\_\_\_

### LESSON 4

#### A) VOCABULARY PRACTICE

chair, duster ,table ,desk

#### Listen and write

No	word	mark	Correct 1	Correct 2
----	------	------	-----------	-----------

1				
2				
3				
4				

### Illustration



Chair



duster



table



desk

### B) Grammar

#### Singular

chair

duster

table

desk

#### Plural

chairs

dusters

tables

desks

### C) Structures and tense work

#### Present simple tense

Structure: what is this?

This is a ...

#### Example



This is a desk



This is a duster

#### Activity

##### 1. Write the words correctly

sterdu \_\_\_\_\_

sekd \_\_\_\_\_

##### 2. Give the plural of these words

chair\_\_\_\_\_

table\_\_\_\_\_

##### 3. Change these words to small letters

DESK \_\_\_\_\_

TABLE \_\_\_\_\_

##### 4. Read and draw

	duster		desk

5. What is this? This is a ...



\_\_\_\_\_



\_\_\_\_\_

### LESSON 5

#### A) VOCABULARY PRACTICE

window,	door,	book,	pencil
---------	-------	-------	--------

#### LIST AND WRITE

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

#### Illustration

window	door	book	pencil

#### B) Grammar

Singular and plural nouns

##### Singular

window

door

book

pencil

##### plural

windows

doors

books

pencils

### C) Structure and tense work

Present simple tense

Structure

What is that?

That is a ...

#### Example



That is a window



What is that

That is a book

#### Activity

##### 1. Fill in the missing letters

boo\_                    pe\_cil

\_door                win\_ow

##### 1. Write these words correctly

dowwin\_\_\_\_\_

nciple\_\_\_\_\_

##### 3. Arrange these words in a,b,c ... order

pencil    book    window    door

##### 4. Read and draw

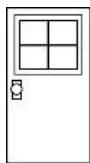
pencil	door

##### 5. What is that?

That is a-----



\_\_\_\_\_



\_\_\_\_\_

## LESSON 6

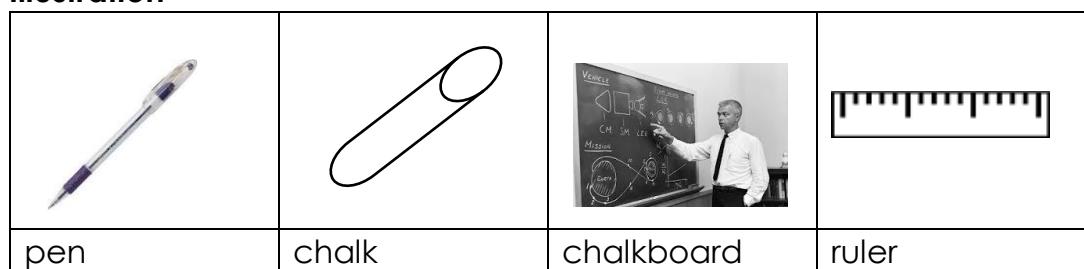
### A) VOCABULARY PRACTICE

Pen , chalk , chalkboard, ruler

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration



### B) Grammar

#### Singular and plural nouns

##### Singular

Pen  
Chalk  
Chalkboard  
Ruler

##### Plural

pens  
chalks  
chalkboards  
rulers

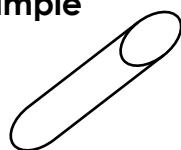
### C) Structures and tense work

#### Present simple tense

Structure: show me a ...

This is a ...

#### Example



Show me a piece of chalk  
This is a piece of chalk



Show me a chalk board

This is a chalk board

**Activity**

**1. Write these words in capital letter**

chalk\_\_\_\_\_ ruler\_\_\_\_\_

**2. Read and draw**

pen	ruler

**3. Fill in the missing letter**

ch\_lk \_\_\_\_\_ \_en

**4. Give the plural of these words**

pen \_\_\_\_\_

Ruler \_\_\_\_\_

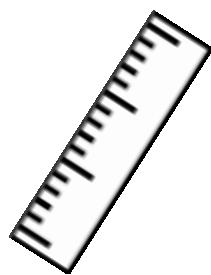
chalkboard \_\_\_\_\_

**5. Use: This is ...**



Show a pen

\_\_\_\_\_



Show me a ruler

\_\_\_\_\_

Activities in our school

**LESSON 7**

**VOCABULARY PRACTICE**

Sweep , garden , read, write

**Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

## B) Grammar

### Tense of verbs present continuous tense

#### Verb

#### now tense(present continuous tense)

Sweep

sweeping

Garden

gardening

Read

reading

Write

writing

#### illustration

			
sweeping	gardening	reading	writing

## C) Structures and tense work

### present continuous tense( now tense)

structure:

What are you doing?

I am -----

Example: what are you doing?

I am reading



What are you doing?

 I am writing

#### Activity

##### 1. Fill in the missing letters

wr\_\_te      rea\_\_

s\_\_eep      gar\_\_en

##### 2. Change these verbs to now tense

read\_\_\_\_\_

write\_\_\_\_\_

##### 3. Write the words in capital letter

garden\_\_\_\_\_

sweep\_\_\_\_\_

##### 4. Use: I am-----

 What are you doing?



## LESSON 8

### VOCABULARY

Write, play, pray, clean

#### Listen and write

No	word	Mark	Correct 1	Correct 2
1				
2				
3				
4				

#### Grammar

#### Tense of verbs(present continuous tense)

Verb present continuous(now)

Write	writing
Play	playing
Pray	praying
Clean	cleaning

#### Illustration

Playing,	praying	cleaning	Writing

#### STRUCTURES AND TENSE WORK

#### Present continuous tense (now tense)

Structure: what are you doing?



We are praying



What are you doing?  
We are writing

### Activity

#### 1. Write these words correctly

leanc \_\_\_\_\_ rapy \_\_\_\_\_

#### Fill in the missing letters

p\_ay    writ\_

#### Change these words to small letters

CLEAN\_\_\_\_\_

PRAY\_\_\_\_\_

Write the words in present continuous tense

Play\_\_\_\_\_

Write\_\_\_\_\_

Use: We are-----

What are you doing?

\_\_\_\_\_

What are you doing?

\_\_\_\_\_

## **Lesson 9**

## **Vocabulary**

Learn , teach , play , read

## **Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

# Grammar

## Tenses and verbs (present continuous tense)

## Verb

## **tense(now tense)**

learn

## learning

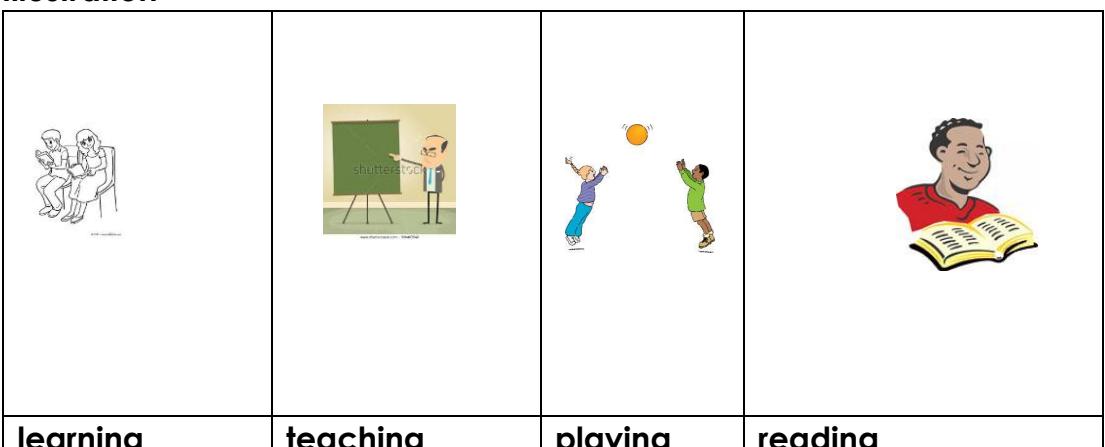
teach

teaching

play

playing

## **Illustration**



## Structures and tense work

## Present continuous tense

Structure: what is she/he doing?

What is he doing?

## Examples



What is she doing?  
She is learning



What is he doing?  
He is playing

### Activity

#### Fill in the missing letters

le\_rn

rea\_

t\_ach

\_lay

#### Write these words correctly

drea\_\_\_\_\_

earnl\_\_\_\_\_

#### Form small words from big words

learn\_\_\_\_\_

play\_\_\_\_\_

teach\_\_\_\_\_

#### Arrange the words in abc ----- order

teach, learn, play, read

Use: he/she is-----

### Lesson 10

#### Comprehension

#### A rhyme

Follow the guidelines on comprehension to answer the above rhyme

Read the it and answer the questions that follow

At school at school

There are many things at school  
Like chairs , pencils, dusters, and others  
At school at school  
We sit on the chairs  
We write with pencils  
And a duster to clean the chalk board

Questions

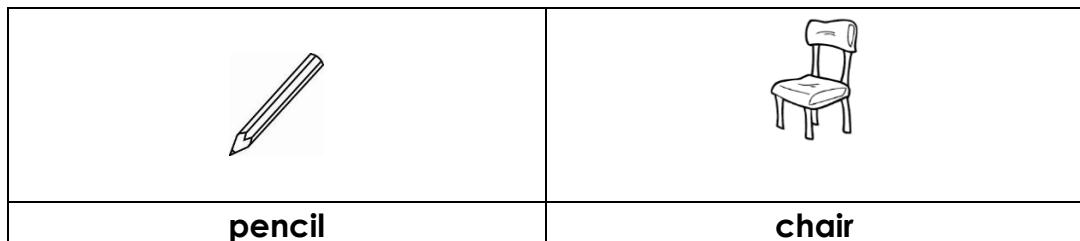
The rhyme is about \_\_\_\_\_

Write three things found at school

- a)
- b)
- c)

A duster is used for \_\_\_\_\_ on the chalk board

**read and draw**



**lesson II**

**A story**

**Read the story and answer the questions :**

**Tina**

Tina is a little girl she is 6 years old

Her school is victorious primary school. She love her school

Questions

\_\_\_\_\_ is the little girl in the story

How old is Tina?

\_\_\_\_\_

Write Tina's school

\_\_\_\_\_

**Lesson 12**  
**Composition**  
**Drawing and colouring pictures**

**Examples**



pencil

**Activity**

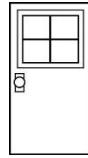
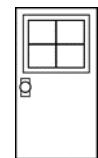
Draw and colour the following

Chalk board	door	duster
window	chair	chalk

Lesson 13

**Comparing pictures**

Activity  
compare and match the pictures correctly



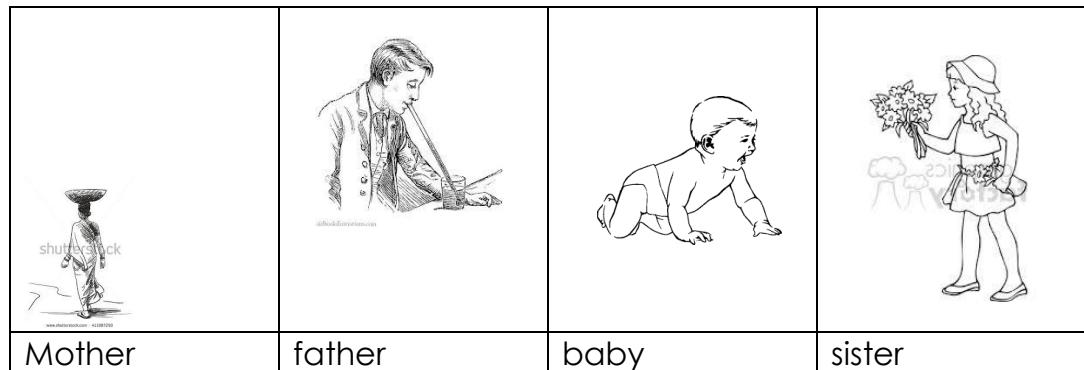
## Vocabulary practice

Mother, father, baby, sister.

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration



### Grammar

#### Singular and plural nouns

#### Changing nouns to plural form

##### Singular

mother

father

baby

sister

##### plural

mothers

fathers

babies

sisters

#### Structures and tense work

#### Present simple tense

Structure:

This is my-----

Examples



This is my sister.



This is my father

## Activity

### Fill in the missing letters

F\_ther

Ba\_y

M\_ther

S\_ster

### Write these words correctly

Therfa\_\_\_\_\_

Thermos\_\_\_\_\_

Byba\_\_\_\_\_

Arrange these words in abc ---- order

Father            baby            sister            mother

Use: this is my-----

a) \_\_\_\_\_

b) \_\_\_\_\_

## Lesson 2

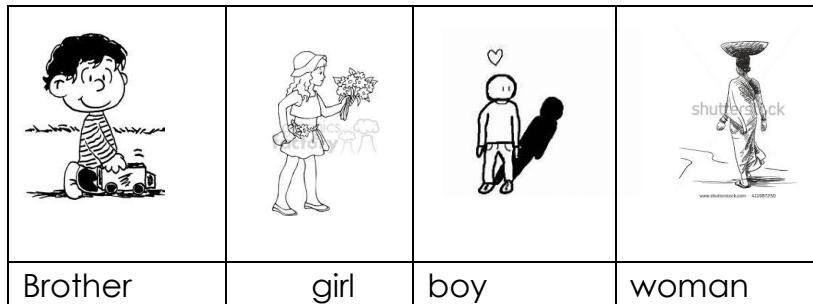
### Vocabulary

Brother, girl , boy , woman

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### illustrations



### Gramm

#### Singular and plural nouns

#### Changing nouns to plural forms

##### Singular

Brother

Girl

Boy

Woman

##### plural

brothers

girls

boys

women

#### Structure and tense work

Present simple tense

Structure

Show me a -----

This is a -----

#### Examples



Show me a brother

This is a brother



Show me a girl

This is a girl

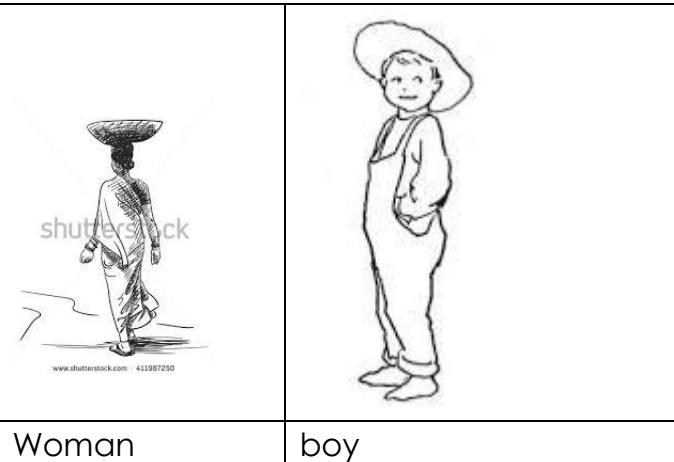
### Activity

#### Write the words correctly

wanwo \_\_\_\_\_

lrgi\_\_\_\_\_

ybo\_\_\_\_\_

**Read and draw****Write the opposite of these words**

Boy  
Woman  
Sister

Use:



( girl)



( boy)

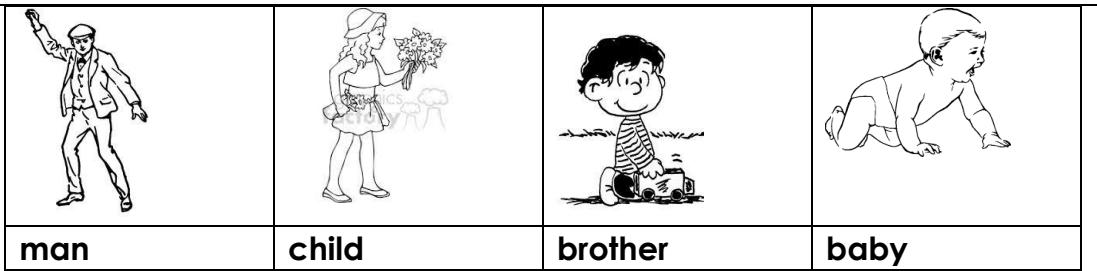
**Lessons 3****Vocabulary practice**

man , child ,brother , baby

**Listen and write**

No	mark	Correct 1	Correct 2
1			
2			
3			
4			

**Illustration**



### Grammar

**singular and plural nouns  
changing nouns to plural form**

#### **singular**

man  
child  
brother  
baby

#### **plural**

men  
children  
brothers  
babies

#### **structures and tense work**

#### **present continuous tense**

#### **structure**

point to the-----

I am pointing to the\_\_\_\_\_

Example



I am pointing to the baby



I am pointing to the man

### **Activity**

#### **Fill in the missing letters**

m\_n

ch\_ld

\_aby

#### **Write the words correctly**

nma \_\_\_\_\_

dlchi\_\_\_\_\_

**Give the plural of these words**

**Singular**

child

man

brother

baby

**plural**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Vocabulary practice**

Cook , clean , wash, dig,

**Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Grammar**

**Tenses of verbs**

**Verbs**

cook

**now tense**

cooking

clean

cleaning

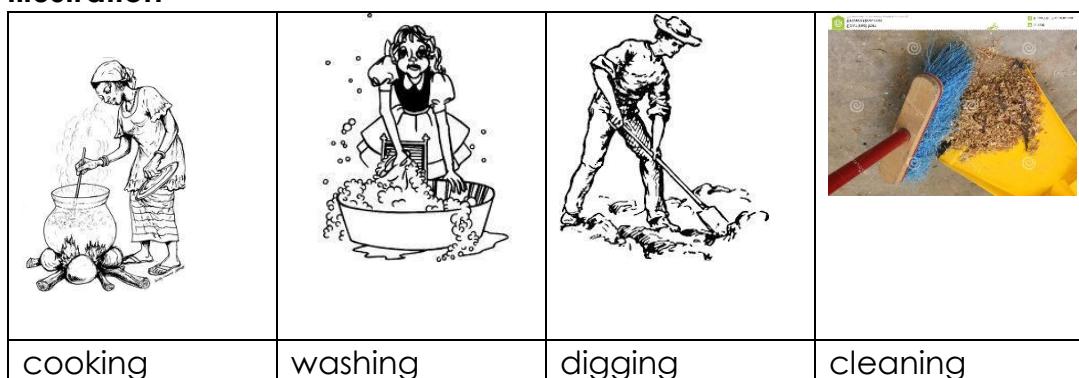
wash

washing

dig

washing

**Illustration**



**Structures and tense work**

**Present continuous tense**

Structure:

What are you doing

I am -----ing.

Examples



I am digging



I am cooking

Fill In the missing letters

Cl \_an

coo\_

d \_g

**Read and draw**

washing	cooking

Change these words to the now tense

**Verb**

**now tense**

Cook

\_\_\_\_\_

Dig

\_\_\_\_\_

Wash

\_\_\_\_\_

Clean

\_\_\_\_\_

Use: I am \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Lesson 5**

## Vocabulary

Teach, milk, sweep, cook

## Listen and write

No	word	mark	Correct1	Correct2
1				
2				
3				
4				

## Grammar

### Tenses of verbs

changing verbs to present continuous tense(now tense)  
verb now tense

teach

teaching

milk

milking

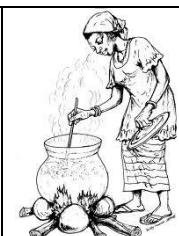
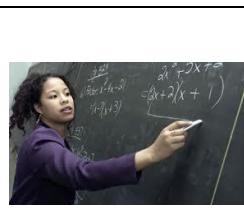
sweep

sweeping

cook

cooking

### illustrations



teaching

milking

sweeping

cooking

### Structures

#### Present continuous tense

#### Structure:

Using: what is/she doing?

He /she is-----

### Example



She is sweeping



He is teaching

## Activity

## Fill in the missing letters

t ach

m\_lk

$$c = k$$

## Read and draw

cooking	milking	sweeping	reading

### **Changing the words to now tense**

## Verbs

## **now tense**

teach

---

---

milk

---

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cook

Use he/she is -----

g)

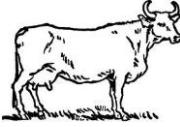
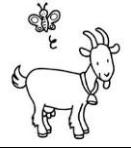
**Lesson 6**  
**Vocabulary**

Cow, goat, hen, duck,

**Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

**illustration**

			
cow	goat	duck	hen

**Grammar**

Singular and plurals nouns

**Singular**

Cow

Goat

Duck

Hen

**plural**

cows

goats

ducks

hens

**Structures and tense work**

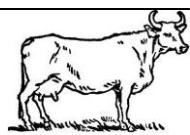
Present simple tense

Structure:

Show me a -----

This is a cow -----

Show me a cow



This is a cow



Show me a duck

This is a duck

### Activity

Fill in the missing letter

c\_w    duc\_            g\_at

Change to capital letters

duck\_\_\_\_\_

cow\_\_\_\_\_

### Read and draw

hen	hen

### Arrange the words in abc order.

Hen,

cow,

goat,

duck,

Use: This is a -----

Show me a hen

Show me a goat

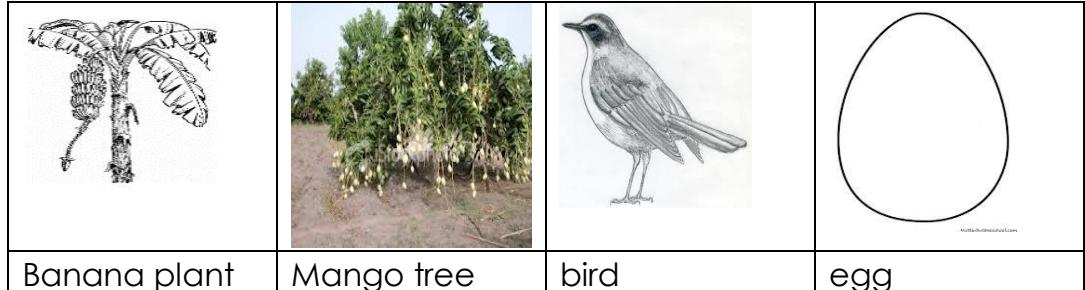
### Lesson 7

#### Vocabulary practice

Banana plant,    mango tree ,    bird,    egg

**Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Illustration****Grammar**

**Singular and plural nouns  
changing nouns to plural form**

**Singular**

banana plants

mango tree

bird

egg

**plural**

banana pants

mango tree

birds

eggs

**Structure and tense work****Present simple tense****Structure**

Using: what is that/this

That is /this-----

**Examples**

This is a mango tree





That is a bird

### Activity

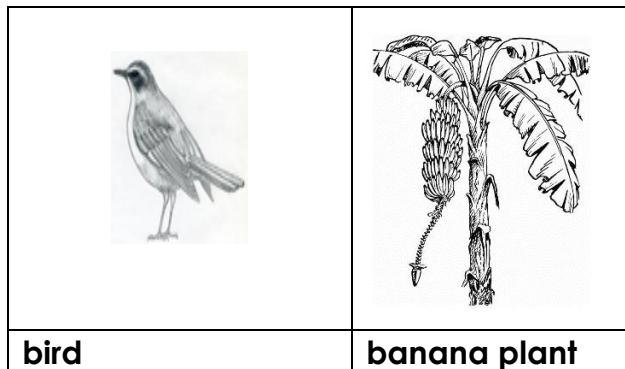
Fill in the missing letters

m\_ngo

e\_g

b\_rd

### Read and draw



### Give the plural of these words

#### Singular

egg

banana plant

bird

mango tree

Use : This/ That is a-----

#### plural

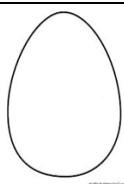
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_



### Lesson 8

#### Vocabulary practice

Milk ,bed, spoon, fork

#### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

#### Illustration

milk	bed	spoon	fork

#### Grammar

#### Singular and plural nouns

#### Changing nouns to plural form

##### singular

milk  
bed  
spoon  
fork

##### plural

milk  
beds  
spoons  
forks

#### Structures and tense work

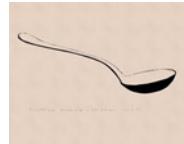
#### Present simple tense

Structure  
Using: what is this/that  
This/ that is-----  
Examples

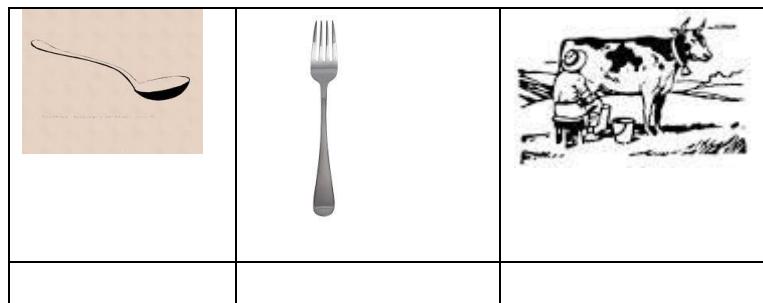
That is milk



This is a spoon



**Activity**  
**Name the pictures below**



**Write the words correctly**

rkfo      lkmi      noops

**Arrange in abc ----- order**

milk ,      fork      ,      spoon      ,      bed.

\_\_\_\_\_

**Use this/that is-----**

a) \_\_\_\_\_

b) \_\_\_\_\_

**Lesson 9**

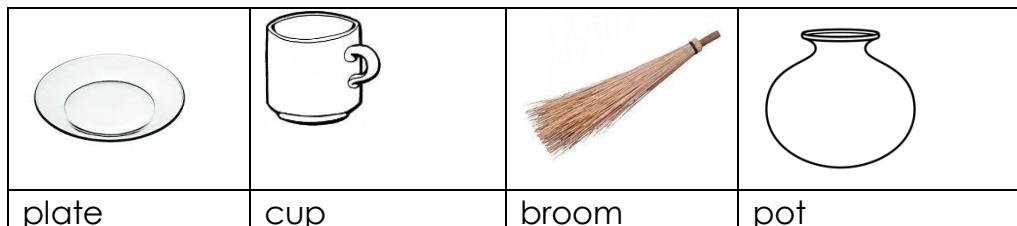
**Vocabulary**

Plate, cup , broom , pot

**Listen and write**

No	work	mark	Correct 1	Correct 2
1				
2				
3				
4				

**illustration**



**Grammar**

**Singular and plural nouns**

**Changing nouns to plural form**

**Singular**

Plate

**plural**

plates

Cup  
Broom  
Pot

cups  
brooms  
pots

### **Structures and tense work**

#### **Present simple tense**

##### **Structure**

Using :

What is this/that?

This /that is-----



That is a cup



This is a pot

### **Activity**

Fill in the missing letter

p-t

cu-

br\_\_ \_m

Change to capital letters

cup\_\_\_\_\_

plate\_\_\_\_\_

### **name the pictures**



--	--	--	--

### Give the plural form

#### Singular

Plate

Pot

Broom

#### plural

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Use: This/That is-----



(plate) \_\_\_\_\_



( pot) \_\_\_\_\_

### Lesson 10

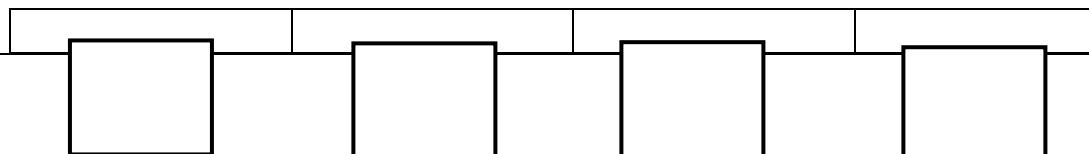
#### Vocabulary practice

Red , blue, green , brown

#### Listen and read

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

#### Illustration



red	blue	green	brown

### Grammar

#### Adjective

#### Word order

Lube      blue      wnbro      brown

Neegr      green      dre      red

### Structures and tense work

#### Present simple tense

Structure:

Using:

What color is it?

It is-----

Example



What colour is it?

It is blue



What colour is it

It is brown

Activity

Fill in the missing letters

r\_d                blu\_                gr\_ \_ \_ n

**Read and draw**

Red blanket		Green cup

**Write the words correctly**

Edr \_\_\_\_\_

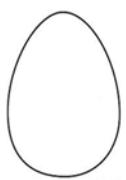
eulb \_\_\_\_\_

**Use:**

It is



(Black hen) What colour is it?



(White egg) What colour is it?

**Lesson II**

**Comprehension**

**Reading simple words**

**Read and spell these words**

cook      bed      spoon

father      clean      dig fork

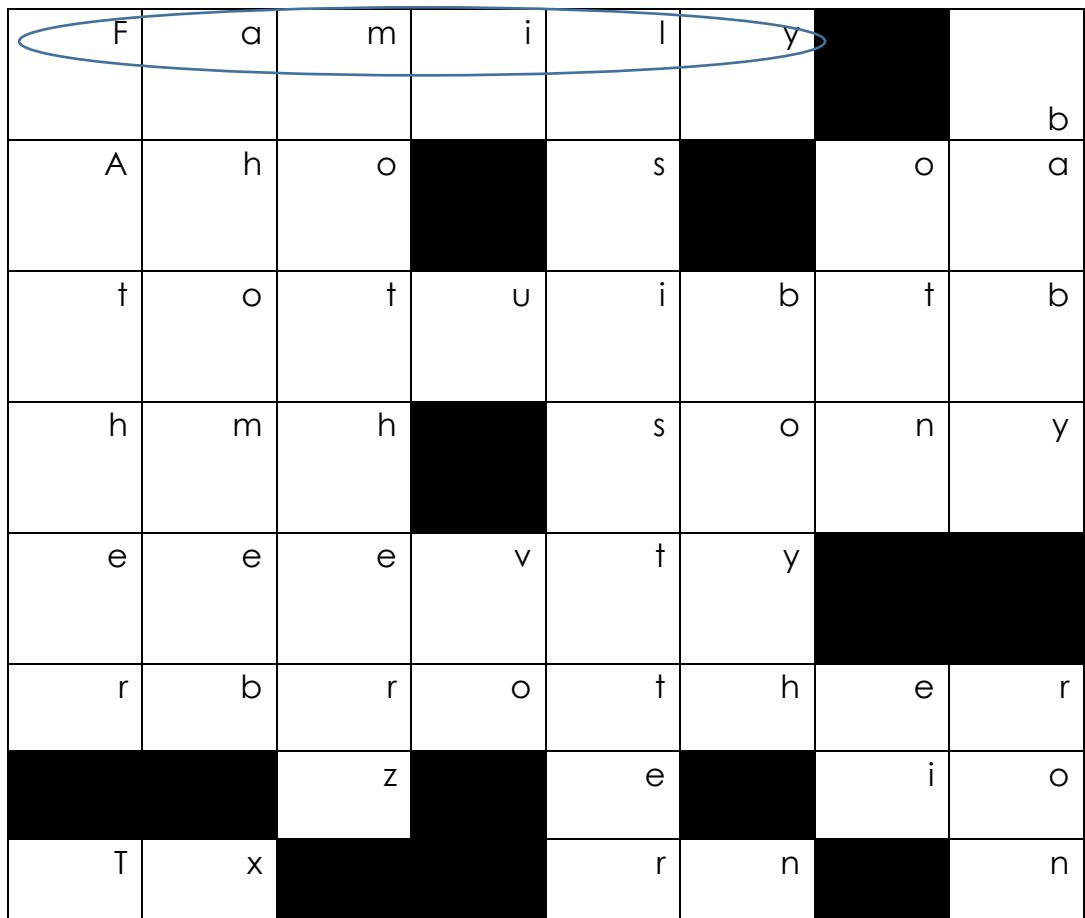
baby	wash	teach
sister	pot	red
brother	sweep	spoon
girl	pot	blue
boy	milk	green
woman	cow	pink
man	goat	home
child	hen	brown
banana plant		duck
mango tree		bird

### Lesson 12

### Comprehension

### Puzzle

Circle and write the words from the puzzle



- |  |  |  |
|--|--|--|
|  |  | <ol style="list-style-type: none"> <li>1. <u>family</u></li> <li>2. _____</li> <li>3. _____</li> <li>4. _____</li> <li>5. _____</li> <li>6. _____</li> <li>7. _____</li> </ol> |
|--|--|--|

**Lesson 13**  
**Composition**  
**Drawing and colouring pictures**



Cup

**Activity**  
**Draw and colour the following**

plate	pot	duck	
egg	hen	bed	
bird	cow	goat	

	<p><b>People in our commu nity</b></p> <p>Lesson 14</p> <p><b>Composition</b></p> <p><b>Guided story</b></p> <p>Follow the guidelines on composition writing</p> <p><b>Choose the correct words from the box</b></p> <p><b>Mr. kizito</b></p> <p>Mr. kizito is a _____ he grows fruits like _____, bananas and _____</p> <p>He also keeps animals on his _____ there are _____ and sheep.</p> <p>He gets _____ from cows. Mr. kizito goes to the market every Tuesday to sell _____ to get money</p> <table border="1"> <tr> <td><b>farmer, milk, pineapples, cows, bananas, farm, mangoes.</b></td> </tr> </table>	<b>farmer, milk, pineapples, cows, bananas, farm, mangoes.</b>				
<b>farmer, milk, pineapples, cows, bananas, farm, mangoes.</b>						

<b>Our community</b>	<p><b>Aspect: grammar</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px; text-align: center;">boy, girl , woman , man</td> </tr> </table> <p>Listen and read</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">No</th><th style="text-align: left; padding: 5px;">words</th><th style="text-align: left; padding: 5px;">marks</th><th style="text-align: left; padding: 5px;">Correct 1</th><th style="text-align: left; padding: 5px;">Correct 2</th></tr> </thead> <tbody> <tr> <td style="padding: 5px; text-align: center;">1</td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td></tr> <tr> <td style="padding: 5px; text-align: center;">2</td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td></tr> <tr> <td style="padding: 5px; text-align: center;">3</td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td></tr> <tr> <td style="padding: 5px; text-align: center;">4</td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td><td style="padding: 5px;"></td></tr> </tbody> </table> <p><b>Illustration:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 10px;"></td><td style="text-align: center; padding: 10px;"></td><td style="text-align: center; padding: 10px;"></td><td style="text-align: center; padding: 10px;"></td></tr> <tr> <td style="text-align: center; padding: 5px;">boy</td><td style="text-align: center; padding: 5px;">woman</td><td style="text-align: center; padding: 5px;">man</td><td style="text-align: center; padding: 5px;">girl</td></tr> </table> <p>Structure and tense work      Present simple tense      Structure      Show me a -----      This/that is a-----</p> <p>Example      Show me a boy</p> <p style="text-align: center;"></p> <p style="text-align: center;">This is a boy</p>	boy, girl , woman , man	No	words	marks	Correct 1	Correct 2	1					2					3					4									boy	woman	man	girl
boy, girl , woman , man																																			
No	words	marks	Correct 1	Correct 2																															
1																																			
2																																			
3																																			
4																																			
																																			
boy	woman	man	girl																																



Show me a girl

This is a girl.

### Activity

#### Fill in the missing letters

b\_y      m\_n      gi\_l      wom\_n

#### Give the plural form of the words below

##### Singular

Man

Woman

Girl

Boy

##### plural

---

---

---

---

Show me a(woman)

---

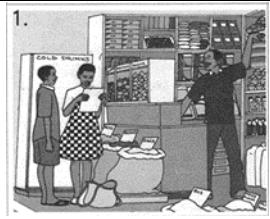


Showmwa (man)

---



Our community	People in our community	<p><b>Lesson 2</b></p> <p><b>Vocabulary</b></p> <table border="1" data-bbox="416 327 1493 369"> <tr> <td>doctor</td><td>nurse</td><td>teacher</td><td>shop keeper</td></tr> </table> <p><b>Listen and write</b></p> <table border="1" data-bbox="416 454 1493 718"> <thead> <tr> <th>No</th><th>words</th><th>mark</th><th>Correct 1</th><th>Correct 2</th></tr> </thead> <tbody> <tr> <td>1</td><td></td><td></td><td></td><td></td></tr> <tr> <td>2</td><td></td><td></td><td></td><td></td></tr> <tr> <td>3</td><td></td><td></td><td></td><td></td></tr> <tr> <td>4</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p><b>Illustration</b></p> <table border="1" data-bbox="416 813 1493 897"> <tr> <td></td><td></td><td></td><td></td></tr> <tr> <td><u>teacher</u></td><td><u>nurse</u></td><td><u>Shopkeeper</u></td><td><u>doctor</u></td></tr> </table> <p><b>Singular nouns and plural nouns</b></p> <table data-bbox="416 1024 1175 1235"> <thead> <tr> <th><b>Singular</b></th><th><b>plural</b></th></tr> </thead> <tbody> <tr> <td>doctor</td><td>doctors</td></tr> <tr> <td>nurse</td><td>nurses</td></tr> <tr> <td>teacher</td><td>teachers</td></tr> <tr> <td>shop keeper</td><td>shopkeepers</td></tr> </tbody> </table> <p><b>Structure and tense work</b></p> <p><b>Present simple tense</b></p> <p>Structure: Who is he/she? He/she is a-----</p> <p><b>Example</b></p>  <p>Who is she? She is teacher.</p>	doctor	nurse	teacher	shop keeper	No	words	mark	Correct 1	Correct 2	1					2					3					4									<u>teacher</u>	<u>nurse</u>	<u>Shopkeeper</u>	<u>doctor</u>	<b>Singular</b>	<b>plural</b>	doctor	doctors	nurse	nurses	teacher	teachers	shop keeper	shopkeepers
doctor	nurse	teacher	shop keeper																																														
No	words	mark	Correct 1	Correct 2																																													
1																																																	
2																																																	
3																																																	
4																																																	
<u>teacher</u>	<u>nurse</u>	<u>Shopkeeper</u>	<u>doctor</u>																																														
<b>Singular</b>	<b>plural</b>																																																
doctor	doctors																																																
nurse	nurses																																																
teacher	teachers																																																
shop keeper	shopkeepers																																																



Who is he?

He is a shopkeeper

**Activity**

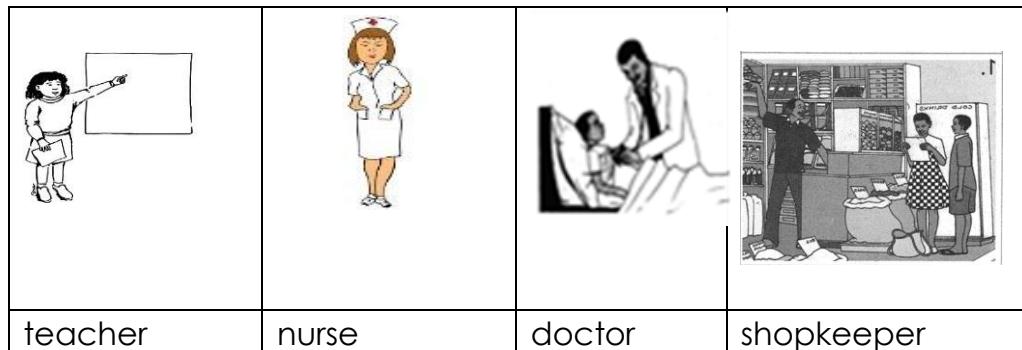
**Fill in the missing letters**

t\_acher

d\_ctor

n\_rse

**Read and draw**



Arrange in abc----- order.

teacher      nurse      doctor      shopkeeper

---

Who is he? He/She is a-----

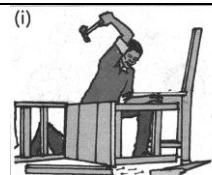
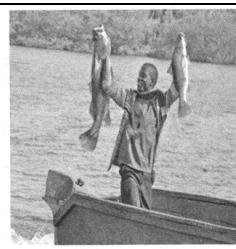
**Lesson 3  
vocabulary**

farmer , fishermen, policeman , carpenter

**Read and write**

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Illustration**



farmer

fisherman

policeman

carpenter

**Grammar**

**Nouns**

**Singular and plural nouns**

**Singular**

farmer

fisherman

policeman

carpenter

**plural**

farmers

fishermen

policemen

carpenters

**Lesson 3**

**Vocabulary**

Farmer, fisherman, policeman, carpenter

**Read and write**

No	words	mark	Correction1	Correction2
1				
2				
3				
4				

**Grammar****Nouns****Singular and plural nouns****Singular**

Farmer

Fisherman

Police man

Carpenter

**plural**

farmers

fishermen

policemen

carpenters

**Structure and tense work****Present continuous tense****Structure:**

Point to the-----

I am pointing to the-----

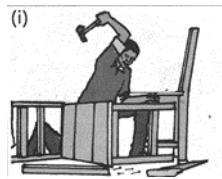
Example

Point to the policeman



I am pointing to the police man

Point to the carpenter



i am pointing to the carpenter

**Activity**

**Fill in the missing letters**

Policem\_n

F\_rmer

Carp\_nter

**Name the pictures**



\_\_\_\_\_



\_\_\_\_\_

Point to the ----- I am pointing to the



\_\_\_\_\_



## Lesson 4

### Vocabulary

Fish    plant    harvest    sell

### Listen and write

no	Words	mark	Correction1	Corection2
1				
2				
3				
4				

### Grammar

#### Verbs

#### Tenses of verbs

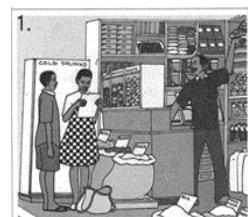
##### Verb

Fish  
Plant  
Harvest  
Sell

##### present continuous

fishing  
planting  
harvesting  
selling

### Illustration



fishing

planting

harvesting

selling

Structure

What are you doing

Example



I am fishing



I am planting

**Activity**

**Fill in the missing letter**

S\_ll      pl\_nt      h\_rvest      f\_sh

**Arrange the words in abc order.**

plant      sell      harvest      fish

**Use the words in brackets correctly.**

1. I am \_\_\_\_\_ mangoes(harvest)
2. We are \_\_\_\_\_ fish (sell)
3. I am \_\_\_\_\_ (fish)
4. We are \_\_\_\_\_ flowers(plant)

### **Lesson 5**

#### **Vocabulary practice**

dry

weed

graze

harvest

**Listen and write.**

No	words	marks	Correct 1	Correct 2
1				
2				
3				
4				

#### **Grammar**

#### **Verbs**

#### **Tenses of verbs**

##### **Verb**

Dry

Weed

Graze

Harvest

##### **present continuous tense**

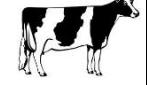
drying

weeding

grazing

harvesting

#### **Illustration**

				  	
		drying	Planting	Grazing	weeding

	<p><b>Structure and tense work</b>  <b>Present continuous tense</b>  <b>Structure</b>          What is he doing?          He/she is  <b>Example.</b>          He is weeding maize</p>  <p>She is harvesting coffee.</p>  <p><b>Activity</b></p>
--	--

**Fill in the missing letters.**

gr\_ze

h\_rvest

w\_ed

**write the words correctly.**

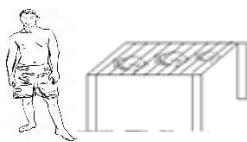
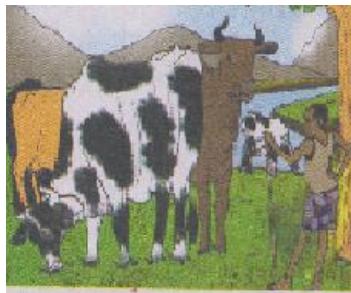
vesthar\_\_\_\_\_

wede\_\_\_\_\_

yrd\_\_\_\_\_

azegr\_\_\_\_\_

What is he/she doing? She/he is-----



### **Lesson 6**

### **Vocabulary**

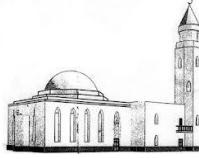
Post office, hospital church mosque

**Listen and write.**

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Illustration**

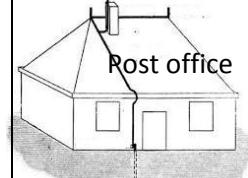
hospital



mosque



church



Post office

**Grammar****Singular and plural nouns****Changing nouns to plural form****Singular**

Hospital

Church

Mosque

Post office

**plural**

hospitals

churches

mosques

post offices

**Lesson 7****Vocabulary practice.**

bank

police station

markets

shop

**Listen and write.**

No	words	marks	Correct 1	Correct 2
1				
2				

		3				
		4				

### Illustration.



### Grammar

#### Singular and plural nouns

#### changing nouns to plural form

##### singular

bank

market

shop

police station

##### plural

banks

markets

shops

police station

### structure and tenses

#### present simple tense

using:

**what is this/that/**

**example**



this is a shop



that is a bank.

### **activity**

**fill in the missing letter.**

b \_ nk

mark \_ t

p \_ lice station

sh \_ p

**write the words correctly.**

posh \_\_\_\_\_

ketmar\_\_\_\_\_

**Write in plural form.**

**singular**

bank

**plural**

\_\_\_\_\_

market

\_\_\_\_\_

shop

\_\_\_\_\_

police station

\_\_\_\_\_

**use:** this/that is-----



## Lesson 8

### Vocabulary practice

#### Vocabulary

home , clinic, well , school

Listen and write

No	words	mark	Correction 1	Correction2
1				
2				
3				
4				

#### Illustration.

well	home	school	clinic

#### Grammar and plural nouns.

#### Changing nouns to singular form.

<b>Singular</b>	<b>plural</b>
home	homes
clinic	clinics
well	wells
school	schools

**structures and tense work**

**present continuous tense**

**structure**

point to the -----

**I am pointing to the-----**

**Example.**



I am pointing to the well.

**fill in the missing letters.**

h\_me

sch\_ \_l

c\_inic

wel\_

**Read and draw.**

school	home
--------	------

**Arrange these words in abc order.**

Home, school , clinic, well

\_\_\_\_\_

**Change to plural form.**

**Singular**

**plural**

home

\_\_\_\_\_

school

\_\_\_\_\_

clinic

\_\_\_\_\_

well

\_\_\_\_\_

Use: I am pointing to the.....



\_\_\_\_\_



\_\_\_\_\_

## **Lesson\_9**

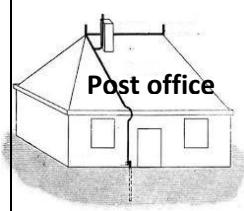
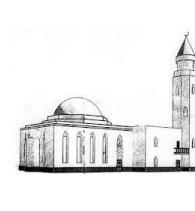
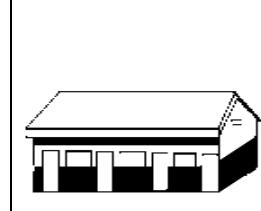
### **Vocabulary practice**

Post office, shop , mosque, school

### **Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### **Illustration**

			
<b>Post office</b>	<b>mosque</b>	<b>school</b>	<b>shop</b>

### **Grammar**

#### **Singular and plural nouns**

##### **Singular**

post office  
mosque  
shop  
school

##### **plural**

post offices  
mosques  
shops  
schools

#### **Structures and tense works**

## **Present simple tense**

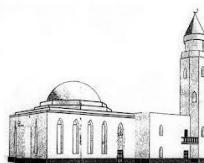
### **Structures:**

**Using:** Can you see a-----

Yes, I/we can

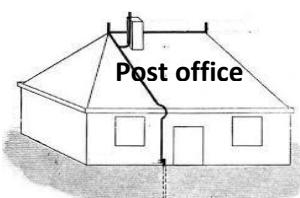
No, I/ we can not

### **Examples.**



Can u see a school

No, we cant



Can you see a post office

Yes, I can

### **Activity**

#### **1. Fill in the missing letters.**

sho\_

s\_hool

mos\_ue

pos\_office

#### **2. Write these words correctly.**

Hops\_\_\_\_\_ oolshc\_\_\_\_\_

**3. Arrange these words in abc----- order.**

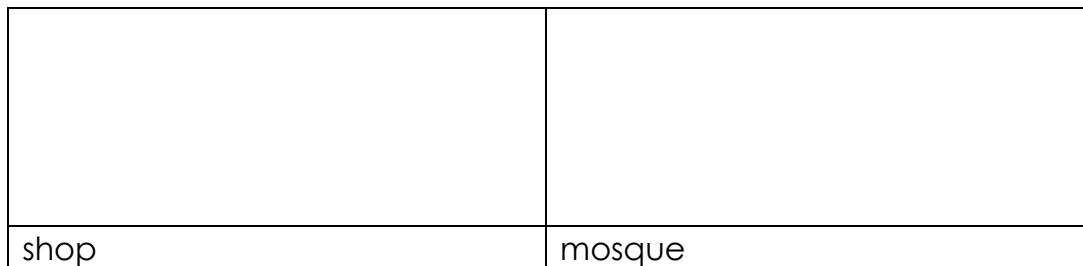
school

mosque

hospital

church

**4. Read and draw.**

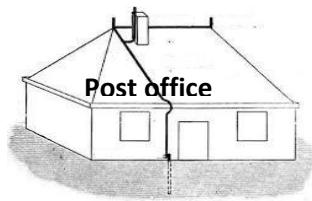


**5. Use: yes, we can/no I cant**



Can you see a school

\_\_\_\_\_



Can you see a mosque

\_\_\_\_\_

**Lesson 10**

**Follow the guidelines comprehension**

**Recite a rhyme.**

**Recite the rhyme and answer the questions that follow.**

I wake up in the morning

I go to the market

I find a fish seller selling fish

Fish fish fish

I bought a fish

I cooked fish

I ate fish.

**Questions**

The rhyme is about \_\_\_\_\_

I go to the \_\_\_\_\_

Who was selling fish\_\_\_\_\_

I \_\_\_\_\_ fish after cooking

**Draw a fish.**



**Lesson 11**

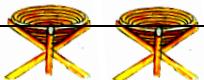
**Follow the guidelines when answering.**

**Guided story.**

Alex is a \_\_\_\_\_ . He makes things like

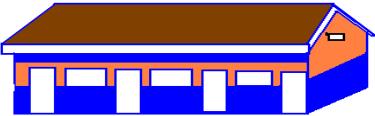


\_\_\_\_\_ ,



tables, \_\_\_\_\_ and

stools. His wife is a  \_\_\_\_\_.

She goes to  \_\_\_\_\_

Every morning. She carries her  \_\_\_\_\_ and a



\_\_\_\_\_ in her bag.

### **Lesson 12**

**Recognizing and reading simple verbs and commands in present tense**

**Read and spell the verbs correctly.**

harvest	plant	sell
dry	weed	farm
wash	build	make
fish	treat	teach
keep	clean	sweep

**Reading commands in present tense.**

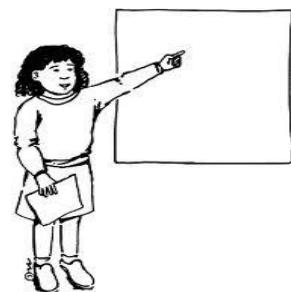
**For example.**

Come in

stop it

		Sit down	don't do it
		Stand up	go away
		Go out	get out
		Come here	

**Lesson 13**  
**Composition**  
**Drawing and colouring pictures.**  
**Example.**



Teacher.

Farmer



School

**Draw and color.**

policeman	nurse
mosque	church
carpenter	cook

The  
human  
and  
health

**Lesson 1**

**A) Vocabulary practice.**

Head , hand , shoulders , knees

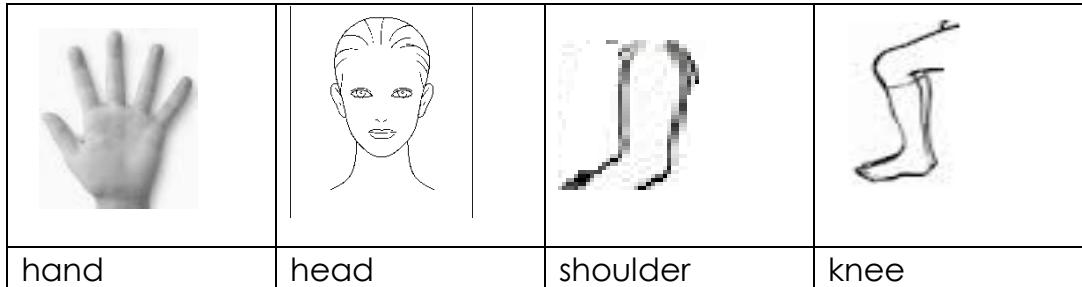
External

**Listen and write.**

No	words	mark	Correct 1	Correct 2
----	-------	------	-----------	-----------

Parts of the body There uses	1				
	2				
	3				
	4				

### Illustration



### B) Grammar

#### Nouns

##### Singular

head

hand

shoulder

knee

##### plural

heads

hands

shoulders

knees

#### Structure and tense work.

##### Structure

This is my-----

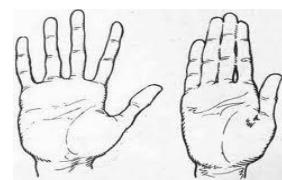
These are -----

##### Example

This is my hand



these are my hands



### Activity

**Fill in the missing letter.**

sh\_oulder

he\_d

h-an

**write the words correctly.**

neek \_\_\_\_\_

adhe \_\_\_\_\_

ldershou \_\_\_\_\_

**c) Write in plural.**

1. head\_\_\_\_\_

2. knee\_\_\_\_\_

3. hand\_\_\_\_\_

Use: This is my-----/These are my-----

4.



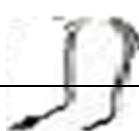
\_\_\_\_\_

5.

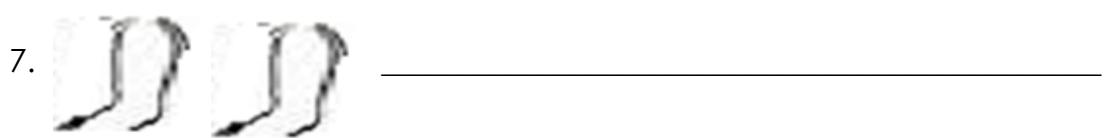


\_\_\_\_\_

6.



\_\_\_\_\_



The human body and health

External parts of the body and there uses

**Lesson 2**

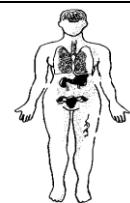
**Vocabulary practice**

Toes, foot, body back

**Listen and write.**

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

**illustration**



toes

foot

body

shoulder

ba

**Grammar**

**nouns**

**Singular and plural nouns**

<b>Singular</b>	<b>plural</b>
Toe	toes
Foot	feet
Body	bodies
Back	backs

**Structure and tense work**

**Present simple tense**

Structure

How many-----have you?

I have two feet

Example

How many have you?

I have two feet.

How many bodies have you?

**Activity**

Arrange the letters to form correct words

Tofo\_\_\_\_\_ ckba\_\_\_\_\_ esto\_\_\_\_\_

Arrange the words in a,b,c ----order:

Foot      toe      back

---

How many backs have you?

---

How many toes have?

---

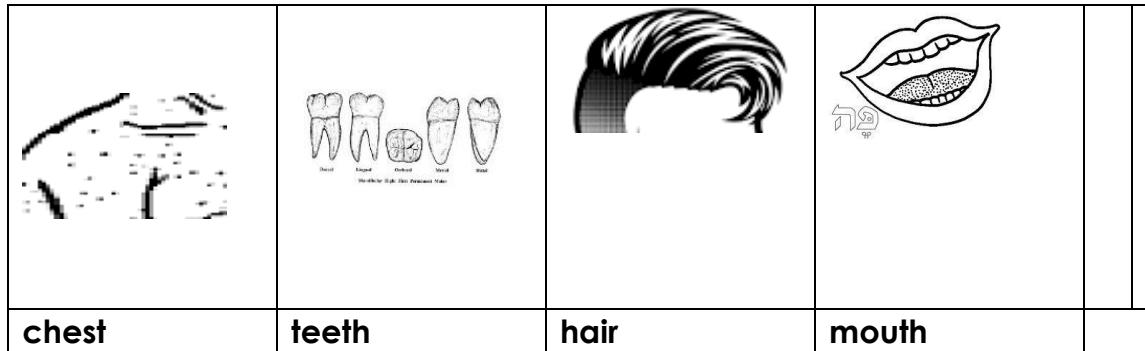
Draw your body?

**Lesson 3****Vocabulary practice**

Chest. Hair. Mouth. teeth

**Listen and right**

No	words	mark	Correction1	correction 2
1				
2				
3				
4				

**Illustration****Grammar****Nouns****Singular and plural nouns****Singular**

chest

mouth

tooth

**plural**

chests

mouths

teeth

**Structure tense work**

**Present simple tense**

**Structure:**

How many ----- doe she/he have  
He/she has-----

**Example**

He' has one mouth



He has one chest

**Example**

**Fill in the missing letters**

h\_ir

m\_uth

t\_eth

**Write the words the words correctly**

Seth\_\_\_\_\_ uthmo\_\_\_\_\_ irha\_\_\_\_\_

Name the picture



\_\_\_\_\_



### Answer correctly

She has \_\_\_ chest

He has \_\_\_\_\_ teeth

(Ten ,three)

### Lesson 4

#### Vocabulary

Soap , water , towel , finger

#### Listen and write

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

#### illustration

soap	water	towel	finger

#### Grammar

##### Nouns

##### Plural and singular nouns

Singular

soap

plural

soap

towel  
finger

towels  
fingers

### **Structure and tense work**

### **Present continuous tense**

#### **Structure:**

What are you doing?

I am -----ing my -----

#### **Example**

I am bathing with water and soap

I am drying myself with a towel

#### **Activity**

#### **Fill in the missing letters**

t\_wel s\_ap w\_ter

#### **Write the words correctly**

Terwa\_\_\_\_\_ apso\_\_\_\_\_ weto\_\_\_\_\_

#### **Read and draw**

Towel	soap	ingers

What are you doing?

I am bathing my\_\_\_\_\_ with(soap)

1.



I am cutting my \_\_\_\_\_ (nails)

The human  
body and  
health

Person  
al  
hygien  
e

### Lesson 5

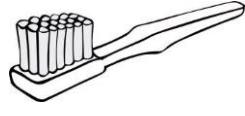
#### Vocabulary practice

comb, brush, basin, toothbrush

#### Listen and write

no	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

#### illustration

			
comb	brush	Toothbrush	basin

grammar

noun

singular

plural

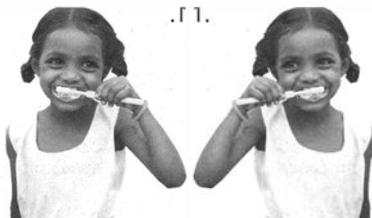
comb  
brush  
basin  
toothbrush

combs  
brushes  
basins  
toothbrushes

**structure and tense work**  
**present continuous tense**  
**structure**

What are they doing?  
They are-----ing their-----

**Examples**



They are brushing their teeth



They are combing their hair

**Activity**

**Fill in the missing letter**

C\_mb      br\_sh      t\_othbrush

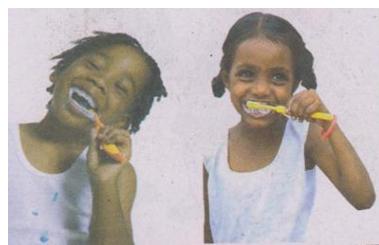
**Write the words correctly**

Mbco\_\_\_\_\_ shru\_\_\_\_\_ sinba\_\_\_\_\_

**Read and draw**

comb	brush	toothbrush	basin

What are they doing?  
They are-----ing their-----



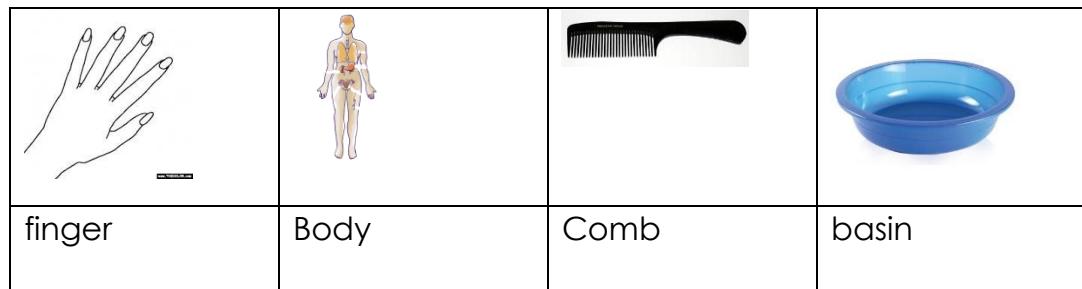
**Lesson 6**  
**Vocabulary practice**

Finger, body, comb, basin

Listen and write

no	words	mark	Correction1	Correction2
1				
2				
3				
4				

**illustration**



**grammar**

**nouns**

**singular and plural nouns**

**Singular**

finger

body

comb

basin

**plural**

fingers

bodies

combs

basins

**structure and tense work**

**present continuous tense**

**structure**

What is he/she doing?

He/she-----ing his/her

### **Examples**

He is cutting his fingers

2.



She's bathing her body



### **Activity**

Arrange the letters to form the correct word

Doby        ocmb                  ngerfi

---

Fill in the missing letters

B\_dy      f\_nger      c\_mb

### **Read and draw**

She is combing her hair

He is bathing his body

**Choose the correct word to fill in the gap**

He is \_\_\_\_\_ his teeth (brushing bathing)

She is \_\_\_\_\_ her hair (comb , combing)

She is \_\_\_\_\_ her clothes (washing .wash)

**Lesson 7**

**Vocabulary**

headache, malaria , cough, mumps

**Listen and write**

No	word	mark	Correction1	Correction2
1				
2				
3				
4				

**illustration**

				
cough	malaria	polio	mumps	

**Grammar**

**Word order**

achehead olpio ugcho cough

lariama malaria mpsmu mumps

### Structure and tense work

#### Present simple tense

structure:

Are you well?

No, I am not

#### Examples



Yes, I am well



No, I am not

#### Activity

#### Write the words correctly

Lamaria\_\_\_\_\_ oughc\_\_\_\_\_ ache head\_\_\_\_\_

#### Fill in the missing letters

H\_ad mal\_ria c\_ught m\_mps

**Answer correctly**

**Yes, I am. No, I am not.**



**Lesson 8**  
**Vocabulary practice**

Flu, malaria , cough ,mumps

**Listen and write**

No	words	mark	Correction1	Correction2
1				
2				
3				
4				

**Grammar**

**Nouns****Word order****Write the words correctly**

Mpsmu \_\_\_\_\_ riasmala \_\_\_\_\_

luf \_\_\_\_\_ ughco\_\_\_\_\_

**Arrange the words in abc order**

Mumps

malaria

flu

cough

**Structure and tense work****Present Simple Tense****structure**

is he /she well/ill/sick?

**Example**

Is she well?

Yes, she is well.



Is she well? \_\_\_\_\_



Is he well? \_\_\_\_\_

**Activity****Fill in the missing letter**

s\_ck, w\_ll, \_ll, fl\_

**Arrange the letters to form correct words**

lwe \_\_\_\_\_ cksi\_\_\_\_ luf\_\_\_\_ oughc\_\_\_\_\_

**Write the words in capital letters**

ll|\_\_\_\_ sick\_\_\_\_\_ flu\_\_\_\_\_

Is she /he well/ill sick

No, he /she is sick/ill

4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



\_\_\_\_\_

## **Lesson 9**

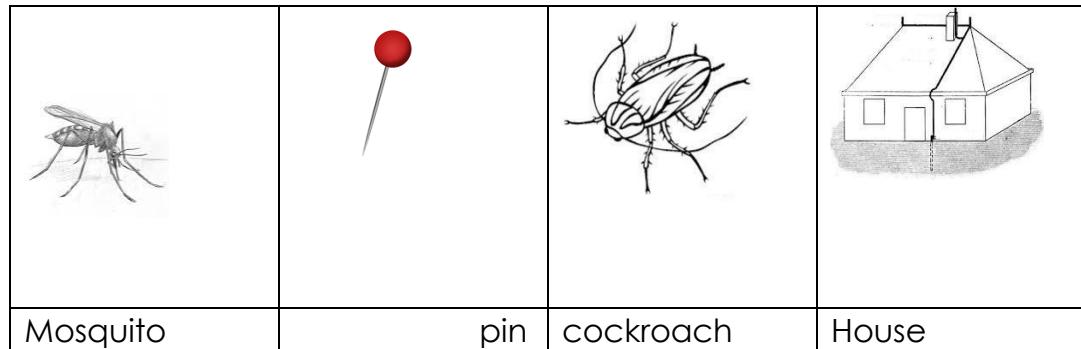
### **Vocabulary**

housefly, pin, mosque ,coachroach
-----------------------------------

### **Listen and write**

No	words	mark	Correction1	Correction2
1				
2				
3				
4				

### **Illustration**



### **Grammar**

#### **Nouns**

#### **Singular and plural nouns**

##### **Singular**

housefly  
pin  
mosquito  
cockroach

##### **plural**

house flies  
pins  
mosquitoes  
cockroaches

### **Structure and tense word**

## **Present simple tense**

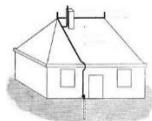
What is this /that?

This ,that is a-----

Example



This is a pin



That is a house

## **Activity**

### **Fill in the missing letter**

rm\_squito

h\_usefly

p\_n

### **Change to small letters**

COCKROACH \_\_\_\_\_

PIN \_\_\_\_\_

MOSQUITO \_\_\_\_\_

**Read and draw**

	pin	mosquito

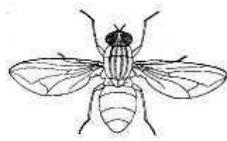
Use : this is a-----that is a  
to answer correctly



(pin)



(cockroach)



(housefly)

The human  
body and  
health

Person  
al  
hygien  
e

**Lesson 10**  
**Arrange the sentences in their correct order**  
a) I apply Vaseline on my face

- b) I brush my teeth  
 c) when I wake up in the morning  
 d) I wash my face  
 e) I get my tooth brush
- 
- 
- 
- 
- 

### **Lesson 11**

**Follow the guidelines on how to answer the story**

**Comprehension**

**A story**

**Read the story and answer the questions carefully**

**Our body parts**

Our body parts are useful. The eyes are used for seeing. Ears are used for hearing .nose is used for smelling. Legs are used for walking. The tongue is used for tasting. And the teeth are used for chewing many things. We thank God for the body parts

Write the title of the story

---

Write four body parts in the story

---

Which body part is used for

Hearing \_\_\_\_\_ seeing \_\_\_\_\_ touching \_\_\_\_\_

How many legs do you have?

---

Draw and name any three body parts

## **Lesson12**

**Read the rhyme and answer the question in full sentences**

Diseases      diseases      diseases  
Diseases are killing us  
Oh what should we do to avoid diseases  
You are not my friend you make me weak  
I hate you  
Parent, teachers, children, and others  
People let's keep our selves clean  
And a void diseases

*By john p.1*

### **Questions**

1. Write the tittle of the rhyme

---

2. Diseases kill \_\_\_\_\_ (stone, people)

---

3. Who wrote the rhyme

---

4. In which class is john?

---

5. Are diseases your friend?

6. We should all avoid?

### **Lesson 13**

#### **Composition**

#### **Drawing ,shading and ,colouring,pictures**

head



Soap

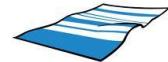


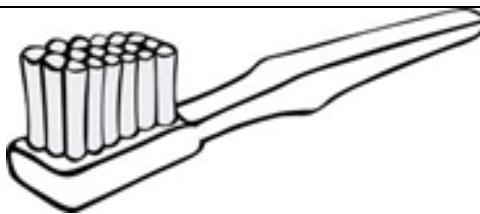
Toothbrush

basin



towel





Cough

Leg

**Lesson 14**

**Comprehension**

**Dialogue**

**Read the answer the dialogue and answer the questions**

Joan: good morning, john.

John: good morning ,Joan.

Joan: why are you crying?

John I am not feeling well.

Joan: what is wrong?

John: I have a headache

Joan: tell your mother to take you to the hospital.

John : Thank you Joan.

Questions

How many people are talking in the dialogue?

---

Write the name of the people?

\_\_\_\_\_ and \_\_\_\_\_

Who was crying?

John was crying because of? \_\_\_\_\_

Name the person with john?

Draw john and Joan talking

**FORMAT OF LESSON NOTES (Theme based)**

**SUBJECT: ENGLISH CLASS: P.1 TERM: TWO YEAR: 2023**

<b>Theme</b>	<b>Sub-theme</b>	<b>Teachable unit/ deliverable lesson</b>																													
<b>WEATHER</b>	Elements and types of weather	<b>A. Vocabulary Practice</b> <div style="border: 1px solid black; padding: 5px; text-align: center;">rain, sun, wind, clouds</div> <b>Listen and write.</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No.</th><th>word</th><th>mark</th><th>Correction 1</th><th>Correction 2</th></tr> </thead> <tbody> <tr><td>1.</td><td></td><td></td><td></td><td></td></tr> <tr><td>2.</td><td></td><td></td><td></td><td></td></tr> <tr><td>3.</td><td></td><td></td><td></td><td></td></tr> <tr><td>4.</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>					No.	word	mark	Correction 1	Correction 2	1.					2.					3.					4.				
No.	word	mark	Correction 1	Correction 2																											
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2.																															
3.																															
4.																															
		<b>Illustration</b> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>rain</p> </div> <div style="text-align: center;">  <p>sun</p> </div> <div style="text-align: center;">  <p>wind</p> </div> <div style="text-align: center;">  <p>clouds</p> </div> </div>																													
		<b>B. Grammar</b> <b>FORMATION OF ADJECTIVES</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th><b>noun</b></th><th><b>adjective</b></th></tr> </thead> <tbody> <tr><td>rain</td><td>rainy</td></tr> <tr><td>sun</td><td>sunny</td></tr> <tr><td>wind</td><td>windy</td></tr> <tr><td>cloud</td><td>cloudy</td></tr> </tbody> </table>					<b>noun</b>	<b>adjective</b>	rain	rainy	sun	sunny	wind	windy	cloud	cloudy															
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sun	sunny																														
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		<b>C. Structures and tense work</b> <b>Present continuous tense (Now tense)</b> <b>Structure</b> <b>Using : Is it.....?</b> <b>Yes , it is.....</b> <b>No, it is not.....</b> <b>Examples</b> <div style="display: flex; align-items: flex-start;"> <div style="flex: 1; text-align: center;">  <p>1.</p> </div> <div style="flex: 2; margin-left: 20px;"> <p>Is it raining? Yes, it is raining.</p> </div> </div>																													



2. Is it blowing?  
No, it is not blowing.

**Activity:**

**1. Fill in the missing letter**

r\_\_in                \_\_ind                s\_\_n                clo\_\_ds

**2. Write the words correctly.**

nsu \_\_\_\_\_ ndwi\_\_\_\_\_

**3. Form the adjectives from the nouns below**

**nouns                      adjective**

rain                          \_\_\_\_\_

wind                          \_\_\_\_\_

**4. Read and draw**

clouds	sun

**5. Use: Yes, it is ..... / No, it is not....**



Is it shining?

---



Is it blowing?

---

**LESSON 2**

**WEATHER**

**Elements &  
types of  
weather**

**A. Vocabulary practice**

shine, rain, blow, cold

**Listen and write.**

No.	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**B. Grammar**

Tenses of verbs

Change the verbs to now tense (present continuous tense)

**Verb                      Now Tense**

shine	shining
rain	_____
blow	_____

**Illustration:**

shining



raining



blowing

**C. Structures and tense work****Present continuous tense (Now tense)****Structure:****Using: Is it.....****Yes, it is..... / No, it is not.....****Examples**

1. Is it shining?  
No, it is not shining.



2. Is it blowing?  
Yes, it is blowing.

**Activity:****1. Write the words correctly.**

a). neshi \_\_\_\_\_      b). Idco\_\_\_\_\_

**2. Arrange the words in ABC order**

Shine, cold, blow, rain

**3. Change the words to now tense.****Verb**

shine

rain

blow

**Now tense**

---

---

---

**4. Use: Yes, it is..... / No, it is not.....**Is it shining?  

---

Is it blowing?  

---

Is it cold?  

---

**LESSON 3****A. Vocabulary practice**

windy, cloudy, sunny, rainy

**Listen and write.**

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration:**

windy	cloudy	sunny	rainy
A drawing of a tree with many branches and leaves blowing in the wind.	A drawing of three fluffy clouds in a blue sky.	A drawing of a sun with rays, a tree, and a person standing under a beach umbrella.	A drawing of a person holding a yellow umbrella in the rain.

## B Grammar

### Adjectives:

wind	-	windy
cloud	-	cloudy
sun	-	sunny
rain	-	rainy

### B. Structures and tense work

#### Present simple tense (Every day tense)

### Structure:

Using: What is the weather like?

It is.....

Is it.....? Yes, it is..... / No, it is not.....

### Examples:



What is the weather like?

It is rainy.



Is it windy?

Yes, it is windy.

### Activity:

Fill in the missing letter.

w\_\_ndy      su\_\_ny      cl\_\_udy      \_\_\_ainy

### Read and draw.

windy	sunny	cloudy	rainy

### Circle the correct word.

a). ndywi      wendy      windy      wnid

b). riany      rainy      ynair      rnaiy

Use: It is.....



---



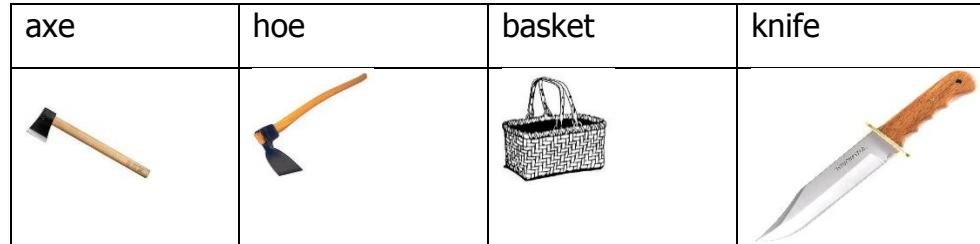
---

**WEATHER****Activities  
for  
different  
seasons****LESSON 4****A. Vocabulary practice**

axe , basket, knife, hoe
--------------------------

Listen and write.

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration:****B. Grammar  
Singular and plural nouns**

Change the words to plural form.

**Singular**

axe  
hoe  
basket  
knife

**plural**

axes  
hoes  
baskets  
knives

**C. Structures and tense work  
Present simple tense****Structure**

**Using:** **What is this / that?**  
**This / that is .....**

## **Examples:**



That is an axe.



This is a basket

## Activity:

- 1. Fill in the missing letter.**

a e

h e

bask t

k ife

- ## **2. Name the pictures below.**

<b>hoe</b>	<b>knife</b>

- ### **3. Give the plural form of the words below.**

Singular

plura

axe

---

— 1 —

hoe

---

bask

---

—

- #### **4. Use: This is a ...../ That is.....**



---



---

<b>WEATHER</b>	Activities for Different Seasons	<p>Lesson 5</p> <p><b>A. Vocabulary practice</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center;">spade , rake, watering can, wheel barrow</div> <p><b>Listen and write.</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>word</th> <th>mark</th> <th>Correct 1</th> <th>Correct 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Illustration:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td>spade</td> <td>Watering can</td> <td>rake</td> <td>Wheel barrow</td> </tr> </tbody> </table> <p><b>B. Grammar</b></p> <p><b>Singular and plural nouns</b>  <b>Change the words to plural form</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><b>singular</b></th> <th style="text-align: center;"><b>plural</b></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">spade watering cane rake wheel barrow</td> <td style="text-align: center;">spades watering canes rakes wheel barrows</td> </tr> </tbody> </table> <p><b>C. Structures and tense work</b>  <b>Present continuous tense</b>  <b>Structure</b>  <b>Using: What do we use ..... for?</b>  <b>We use.....for.....</b>  <b>Examples</b></p>	No	word	mark	Correct 1	Correct 2	1.					2.					3.					4.									spade	Watering can	rake	Wheel barrow	<b>singular</b>	<b>plural</b>	spade watering cane rake wheel barrow	spades watering canes rakes wheel barrows
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spade watering cane rake wheel barrow	spades watering canes rakes wheel barrows																																						



We use a watering can for watering plants.



We use a rake for collecting rubbish

**Activity:**

**1. Fill in the missing letters.**

w\_\_tering c\_\_n

spad\_\_

rak\_\_

wh\_\_elbarrow

**2. Change the words to plural form.**

**Singular**

rake

spade

watering can

wheel barrow

**plural**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3. Form small words**

Wheel barrow

\_\_\_\_\_

\_\_\_\_\_

Watering can

\_\_\_\_\_

\_\_\_\_\_

**4. Use: We use .....for.....**



\_\_\_\_\_



---

---

**WEATHER**Activities for  
Different  
Seasons**Lesson 6****A. Vocabulary Practice****hoe,    watering can,    basket,    axe**

Listen and write.

No	word	mark	Correct 1	Correct 2
1				
2.				
3.				
4.				

**Illustration:**

hoe	basket	axe	Watering can
A black and white illustration of a hand hoe with a curved blade and a wooden handle.	A black and white illustration of a woven basket with a handle.	A black and white illustration of an axe with a wooden handle and a sharp metal head.	A black and white illustration of a red watering can with a spout and a handle.

**B. Grammar****Singular and plural nouns**

Change the words to plural form

**singular**

hoe  
basket  
axe  
watering can

**plural**

hoes  
baskets  
axes  
watering cans

### C. Structures and tense work Present continuous tense structure

**Using:** Is he / She.....?  
No, he / she is not.....  
Yes, he/ she is.....

#### Examples:



Is he digging?  
Yes, he is digging.



Is he watering plants?  
No, he is not watering plants.

#### **Activity:**

1. Read and draw.

basket	hoe	axe	Watering can

2. Arrange the words in ABC order.

Watering can, basket, hoe, axe

---

3. Write the words correctly.

eho \_\_\_\_\_ skebat \_\_\_\_\_

4. Use: Yes, he / she is...../ No, he / she is not....



Is he watering plants?

---



Is he carrying food?

---

## WEATHER

Effects and management of weather

### Lesson 7

#### A. Vocabulary practice

Jacket, shirt, dress, blanket

**Listen and write.**

No	word	mark	Correct 1	Correct 2

**Illustration:**

A detailed line drawing of a light-colored, long-sleeved jacket with a belt and two pockets.	A detailed line drawing of a short-sleeved button-down shirt with a collar and two chest pockets.	A detailed line drawing of a white dress with a lace collar and a full, flared skirt.	A detailed line drawing of a red and black plaid blanket or rug.
<b>jacket</b>	<b>shirt</b>	<b>dress</b>	<b>blanket</b>

#### B. Grammar

##### **Plural and singular nouns**

Changing nouns to plural form

singular

plural

jacket
shirt
dress
blanket

### C. Structures and tenses

#### Present simple tense

##### Structure

**Using:** What is this/ that?  
This / that is.....

Examples:



This is a jacket.



That is a dress.

#### Activity:

##### 1. Fill in the missing letters.

j\_\_\_cket      dr\_\_\_ss      sh\_\_\_rt      blank\_\_\_t

##### 2. Change the words to plural form.

##### Singular

##### plural

shorts

\_\_\_\_\_

jacket

\_\_\_\_\_

dress

\_\_\_\_\_

blanket

\_\_\_\_\_

##### 3. Name the pictures.



**4. Use: This / That is.....**



---



---

**Lesson 8**

**Vocabulary practice**

sweater, shorts, socks, boots

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2

**Illustration**

A simple line drawing of a long-sleeved sweater with a ribbed collar and cuffs.	A simple line drawing of a pair of shorts with a belt and pockets.	A simple line drawing of three socks standing upright.	A simple line drawing of a pair of black boots with yellow soles.
sweater	shorts	socks	boots

**A. Grammar**

**Singular and plural nouns**

**Change the nouns to plural form**

<b>singular</b>	<b>plural</b>
a pair of socks	pairs of socks
a pair of shorts	pairs of shorts
a pair of gumboots	pairs of gumboots
sweater	sweaters

## B. Structures and tense work

### Present simple tense

#### Structures

**Using:** What are these / those?

These / those are...

#### Examples:



These are pairs gumboots.



Those are pairs shorts

#### Activity:

1. Write the words correctly.

tsrosh \_\_\_\_\_ skeso \_\_\_\_\_

2. Read and draw.

shorts	sweater	boots	socks
--------	---------	-------	-------

**3. Choose the correct word from the**

John has a pair of \_\_\_\_\_ (shots, shorts)

**4. Use: These/ those are.....**



**WEATHER**

Effects of management of weather

**Lesson 9**

**A. Vocabulary practice**

umbrella, hat, raincoat, dress

**Listen and write.**

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

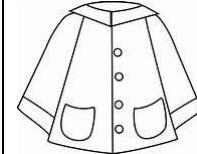
**Illustration**



umbrella



hat



raincoat



dress

## B. Grammar

### Singular and plural nouns

#### Changing words to plural form

##### **Singular**

umbrella  
hat  
rain coat  
dress

##### **plural**

umbrellas  
hats  
rain coats  
dresses

## C. Structures and tense work

### Present simple tense Structure

**Using:** What is this/ that?

It is .....

### Examples:



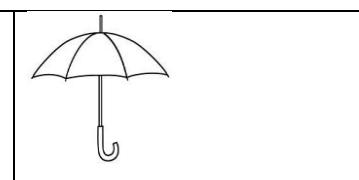
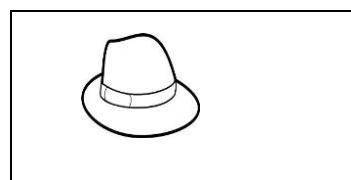
It is an umbrella.



It is a dress.

### Activity:

1. Name the pictures below.



2. Fill in the missing letter.

r \_\_\_\_ in coat      dr \_\_\_\_ ss

**3. Arrange the words in A B C order.**

umbrella,    hat,    rain coat,    dress

**4. Give the plural of the underlined word.**

a). She has a new hat \_\_\_\_\_

b). My umbrella is big. \_\_\_\_\_

**5. Use: It is .....**



\_\_\_\_\_



\_\_\_\_\_

## Lesson 10

### A. Vocabulary practice

grass,    tree,    water,    plant

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

### Illustration

A black and white line drawing of a clump of grass with long blades.	A colorful illustration of a small tree with a thick trunk and green leaves.	A realistic illustration of a clear plastic water bottle filled with blue liquid.	A colorful illustration of a young plant with a thin stem, green leaves, and small blue flowers.
grass	tree	water	plant

**B. Grammar**  
**Singular and plural of nouns**  
**Changing nouns to plural form**

singular	plural
tree	trees
plant	plants

**C. Structures and tense work**  
**Present simple tense**  
**Structure**

**Using:** What is this / that?  
It is .....

**Examples:**



What is this?  
It is a tree.



What is that?  
It is a plant.

**Activity:**

1. Write the words correctly.

ssgra \_\_\_\_\_ eert \_\_\_\_\_

2. Read and draw.

grass	tree	plant	water

3. Give the plural of the words below.

**Singular**

grass

tree

plant

water

**Plural**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Use: It is .....



What is this?



What is that?

**Lesson 11**  
**A. Vocabulary practice**

gumboots, umbrella, hat, jacket

**Listen and write.**

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration**



gumboots



umbrella



hat



jacket

## B. Grammar

### Singular and plural of nouns

#### Changing nouns to plural form

##### **Singular**

umbrella  
hat  
jacket  
gumboot

##### **plural**

umbrellas  
hats  
jackets  
gumboots

## C. Structures

### Present continuous tense

#### Structure

**Using:** What do you use.....for?

I use .....for.....ing.

#### Examples:



I use an umbrella for covering on a rainy day.



I use a hat for wearing on a hot day..

#### Activity:

##### 1. Fill in the missing letters.

r\_\_\_incoat

h\_\_\_t

u\_\_\_brella

**2. Read and draw.**

jacket	gumboots

**3. Change the words to plural.**

**Singular**

hat

umbrella

raincoat

a pair of gumboots

**Plural**

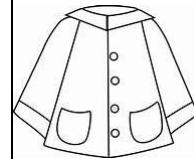
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4. Use: I use..... for.....**



What do you use a raincoat for?

\_\_\_\_\_

**Lesson 12**

**A. Vocabulary practice**

shirt, dress, shorts, blanket

**Listen and write.**

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration**



shirt



shorts



dress



blanket

**B. Grammar****Singular and plural of nouns****Changing nouns to plural form**

<b>singular</b>	<b>plural</b>
shirt	shirts
shorts	pairs of shorts
dress	dresses
blanket	blankets

**C. Structures and tense work****Present Simple tense****Structure**

**Using:** What colour is the .....  
It is .....(colour)

**Examples:**

What colour is the shirt  
It is yellow.



What colour is the pair of shorts?  
It is brown.

**Activity:**

- 1. Write the words correctly**  
tenkbla \_\_\_\_\_

ssdre \_\_\_\_\_

2. Read and draw.

jacket	dress

3. **Arrange the words in ABC order.**

shorts, dress, jacket, blanket

4. **Choose the correct word from the brackets.**

Tom has a new \_\_\_\_\_ (shurt, shirt )

5. Use: It is .....



What colour is the dress?

\_\_\_\_\_



What colour is the blanket

\_\_\_\_\_

## WEATHER

### Types and elements of weather

### Lesson 13

#### Comprehension

Reading and matching pictures.

rainy





Cloudy



Windy



sunny

### **Lesson 14**

**Read the story and answer the questions carefully.**

#### **A story**

##### **JANE AND JOY**

Jane and Joy are sisters. They live at Bakuli. Their father is Mr. kato. When it is rainy, they use umbrellas and raincoats. Jane has a pink raincoat.

#### **Questions:**

1. How many children are in the story?

\_\_\_\_\_

2. Write the names of children in the story.

\_\_\_\_\_

3. \_\_\_\_\_ is their father.

\_\_\_\_\_

4. Name the things they use when it is rainy.

\_\_\_\_\_

5. Who has a pink raincoat?

\_\_\_\_\_

6. Write the title of the story.

## **WEATHER**

### **LESSON 15**

**Forming and reading simple short.  
Sentences with singular and plural nouns**

1. Rain gives us water.
2. The sun dries our clothes.
3. We use hoes for digging.
4. Those are gumboots.
5. Here are slashers
6. The sun gives us light.
7. We use water for bathing, washing and drinking.

Form more sentences using the words below.

8. knife \_\_\_\_\_
9. gumboots \_\_\_\_\_
10. umbrella \_\_\_\_\_
11. plant \_\_\_\_\_
12. trees \_\_\_\_\_
13. grass \_\_\_\_\_

## **WEATHER**

Activities for different seasons

### **Lesson 16**

#### **Composition**

#### **Drawing, copying, shading and coloring pictures.**

Examples:



umbrella



watering can

#### **Activity:**

**Draw and colour the following.**

dress	hat	socks

gumboots	panga	vest
hoe	basket	

## ACCIDENTS AND SAFETY

Accidents  
and safety at  
home

### lesson 1

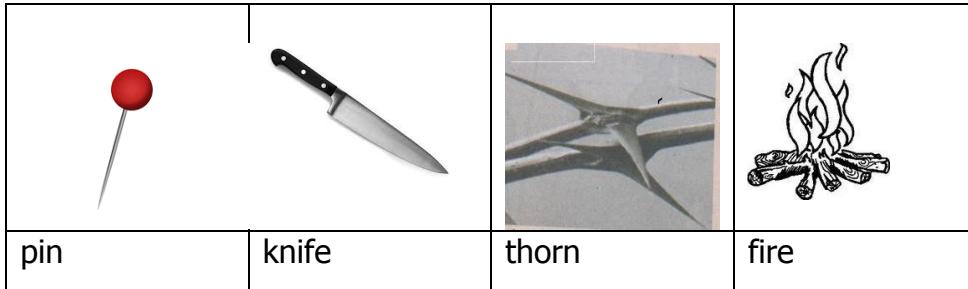
#### A. Vocabulary practice

pin, knife, thorn, fire

#### Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

#### Illustration



#### B. Grammar

#### Singular and plural of nouns

#### Changing nouns to plural form

singular	plural
pin	pins
knife	knives
thorn	thorns

#### C. Structures and tense work Present Simple tense

## **Structure**

**Using:** Show me a .....  
This / That is a .....

### **Examples:**



- 1.** Show me a pin.  
This is a pin.



- 2.** Show me a knife  
That is a knife

### **Activity:**

1. Fill in the missing letter.

pi \_\_\_\_      tho\_\_\_\_rn      f\_\_\_\_re      k\_\_\_\_ife

2. Write these words correctly.

fekni\_\_\_\_\_      nip\_\_\_\_\_

3. Give the plural of the words.

**Singular**                    **plural**

thorn \_\_\_\_\_

fire \_\_\_\_\_

4. Read and draw.

knife	pin

- 5. Use: Show me a....**

This is a.....  
That is a.....



---



---

## Accidents and Safety at Home

### Lesson 2 Vocabulary practice

razorblade, broken glass , needle, fire

#### Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

#### Illustration

razorblade	broken glass	needle	fire

#### A. Grammar Singular and plural of nouns Changing nouns to plural form

singular	plural
razorblade	razorblades
broken glass	broken glasses
needle	needles

**B. Structures and tense work**  
**Present Simple tense**  
**Structure**

**Using:** Don't play with .....

**Examples:**



Don't play with fire.



Don't play with a razorblade

**Activity:**

**1. Fill in the missing letters.**

r\_\_zorbla\_\_e      fir\_\_      nee\_\_le      br\_\_kengl\_\_ss

**2. Write the words correctly.**

bladerazor \_\_\_\_\_      needle\_\_\_\_\_

**3. Give the plural of the words.**

**Singular                          plural**

broken glass \_\_\_\_\_

fire \_\_\_\_\_

**4. Read and draw.**

razorblade	fire

**5. Use: Don't play with....**

a).



\_\_\_\_\_

b).



\_\_\_\_\_

## Accidents and Safety at Home

### Lesson 3

#### A. Vocabulary practice

hurt, fall, burn, cut

**Listen and write.**

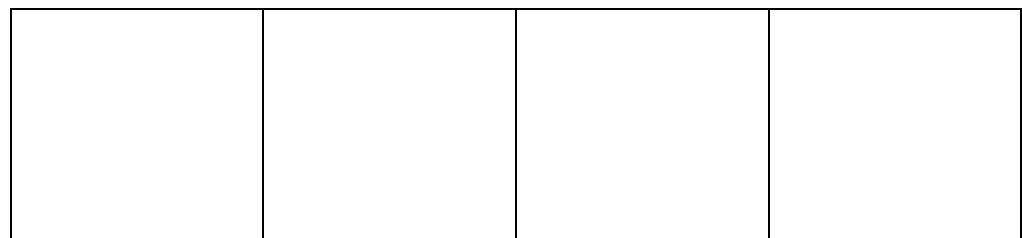
No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

#### B. Grammar

#### Tenses of verbs

verb	present continuous tense
fall	falling
cut	cutting
burn	burning
hurt	hurting

#### Illustration:





hurting



burning



cutting



falling

### C. Structures and tense work

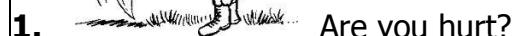
#### Present Simple tense

##### Structure

**Using:** Are you ..... (hurt, burnt) ?  
Yes, I am / No I am not.

##### Examples:



1.  Are you hurt?  
No, I am not.



2.  Are you burnt  
Yes, I am.

##### Activity:

1. Fill in the missing letters.

hur\_\_

f\_\_ll

bu\_\_n

\_\_ut

2. Write the words correctly.

urnb \_\_\_\_\_

allf \_\_\_\_\_

**3. Change the verb to now tense.**

<b>Verb</b>	<b>Now tense</b>
-------------	------------------

cut \_\_\_\_\_

hurt \_\_\_\_\_

**4. Use: Are you .....?**

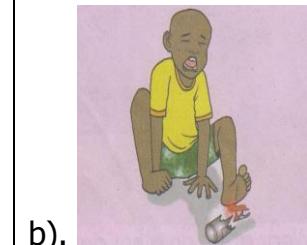
Yes, I am / No, I am not.

a).



Are you hurt?

\_\_\_\_\_



b). Are you hurt? \_\_\_\_\_

Accidents  
and safety  
on the way

**Lesson 4**

**A. Vocabulary practice**

burn,	bite,	play,	drown
-------	-------	-------	-------

**Listen and write.**

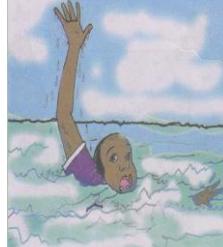
No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

## B. Grammar

### Tenses of verbs

verb	present continuous tense
burn	burning
bite	biting
play	playing
drown	drowning

### Illustration:

			
burning	biting	playing	drowning

## C. Structures and tense work

### Present Simple tense

#### Structure

**Using:** Never.....

#### Examples:



Never play with fire.



Never play with a knife.

#### Activity:

##### 1. Fill in the missing letters.

b\_\_\_rn      bit\_\_\_      pl\_\_\_      dro\_\_\_n

2. Use: Never.....



a).



(b)

Accidents  
and safety  
on the way

## Lesson 5

### A. Vocabulary practice

hurt,      burn,      knock,      bite

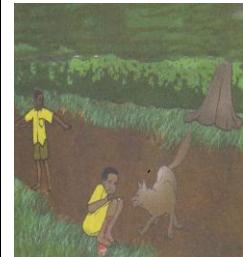
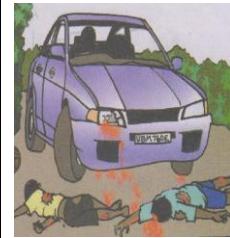
Listen and write.

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

### B. Grammar Tenses of verbs

verb	present continuous tense
hurt	hurting
burn	burning
knock	knocking
bite	biting

Illustration:



hurting

burning

knocking

biting

### C. Structures and tense work

#### Present Simple tense

##### Structure

**Using:** Are they .....?

Yes, they are

No, they are not.

##### Examples:



1.

Are they hurt?  
No, they are not



2.

Are they hurt  
Yes, they are.

##### Activity:

1. Fill in the missing letters.

h\_\_rt

bur\_\_

kno\_\_k

b\_\_te

2. Write the words correctly.

bnur \_\_\_\_\_

cknok \_\_\_\_\_

3. Change the verbs to now tense.

**Verb****Now tense**

bite \_\_\_\_\_

hurt \_\_\_\_\_

4. Use: Are they .....?

Yes, they are / No, they are not.



a)

Are they hurt?



b)

Are u burnt?

Accidents  
and safety  
on the way

**Lesson 6****A. Vocabulary practice**

hurt,	drown,	knock,	burn
-------	--------	--------	------

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**B. Grammar**  
**Tenses of verbs**

<b>verb</b>	<b>present continuous tense</b>
hurt	hurting
drown	drowning
knock	knocking
burn	burning

### **Illustrations**



### **C. Structures and tense work**

#### **Present Simple tense**

##### **Structure**

**Using:** Be careful with....

##### **Examples:**



be careful with electricity  
It can kill you



Be careful with a razorblade  
It can cut you.

##### **Activity:**

###### **1. Fill in the missing letters.**

hu\_\_t      dro\_\_n      \_\_\_nock      bur\_\_\_

###### **2. Write the words correctly.**

owndr \_\_\_\_\_ rtuh \_\_\_\_\_

**3. Change the verbs to now tense.**

**Verb                      Now tense**

drown \_\_\_\_\_

burn \_\_\_\_\_

**4. Use: Be careful with..... It can.....**

Be careful with\_\_\_\_\_.  
It can \_\_\_\_\_ you.



Be careful with\_\_\_\_\_.  
It can \_\_\_\_\_ you.

Accidents  
and safety at  
school and  
in class

**Lesson 7**

**A. Vocabulary practice**

cut,    prick,    hurt,    drown

**Listen and write.**

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**B. Grammar**

## Tenses of verbs

verb	present continuous tense
prick	pricking
cut	cutting
hurt	hurting
drown	drowning

### Illustration:

pricking	cutting	hurting	drowning

## C. Structures and tense work

### Present Simple tense

#### Structure

**Using:** Are you..... (hurt)

Yes, I am

No, I am not

### Examples:

a).

Are you hurt?.



Yes, I am .

b).

Are you hurt?



No, I am not

### Activity:

#### 1. Fill in the missing letters.

\_\_ut      pr\_\_ck      d\_\_own      hu\_\_t

**2. Write the words correctly.**

ckpri \_\_\_\_\_      utc \_\_\_\_\_

**3. Change the verbs to now tense.**

<b>Verb</b>	<b>Now tense</b>
-------------	------------------

prick      \_\_\_\_\_

cut      \_\_\_\_\_

**4. Use: Yes I am / No, I am not**



Are you hurt?  
\_\_\_\_\_



Are you burnt?  
b).  
\_\_\_\_\_

**Lesson 8**

**A. Vocabulary practice**

knife,      stone,      latrine,      fall

**Listen and write.**

No	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration:**

knife	fall	stone	latrine

## B. Grammar

### Singular and plural nouns

#### singular

knife

stone

latrine

#### plural

knives

stones

latrines

## C. Structures and tense work

### Present Simple tense

#### Structure

**Using:** Be careful with.....

It can .....you

#### Examples:

a).

Be careful with a stone  
It can hurt you.

b).

Be careful with a knife.  
It can cut you.

#### Activity:

- Fill in the missing letters.

knif\_\_

la\_\_rine

sto\_\_ne

fa\_\_l

		<p>2. Write the words correctly.</p> <p>onest _____ trinela _____</p> <p>3. Give the plural of these words.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding-bottom: 5px;"><b>Singular</b></th><th style="text-align: right; padding-bottom: 5px;"><b>Plural</b></th></tr> </thead> <tbody> <tr> <td style="padding-bottom: 10px;">stone</td><td style="text-align: right; padding-bottom: 10px;">_____</td></tr> <tr> <td style="padding-bottom: 10px;">knife</td><td style="text-align: right; padding-bottom: 10px;">_____</td></tr> <tr> <td style="padding-bottom: 10px;">latrine</td><td style="text-align: right; padding-bottom: 10px;">_____</td></tr> </tbody> </table> <p>4. Name these pictures.</p> <p style="text-align: center; margin-left: 400px;">  _____     </p> <p>5. Use: Be careful with..... It can.....</p> <p>a).</p> <p style="text-align: center;">Be careful with a _____. It can _____ you.</p> <p>b).</p> <p style="text-align: center;">Be careful with a _____. It can _____ you.</p>	<b>Singular</b>	<b>Plural</b>	stone	_____	knife	_____	latrine	_____
<b>Singular</b>	<b>Plural</b>									
stone	_____									
knife	_____									
latrine	_____									
<b>Accidents and safety</b>	Accidents and safety at home	<p style="text-align: center;"><b>LESSON 9</b></p> <p>Comprehension: Reference to the guidelines.</p> <p><b>Reading and matching pictures.</b></p> <p>falling from the tree.</p> <p>drowning in water</p>								

		<p>razorblade</p> <p>these are broken bottles</p> <p>pins</p> 									
<b>ACCIDENTS AND SAFETY</b>		<p><b>LESSON 10</b></p> <p><b>Reading simple sentences with singular and plural forms.</b></p> <ol style="list-style-type: none"> <li>1. This is a knife.</li> <li>2. These are broken bottles</li> <li>3. Do not play with fire it burns.</li> <li>4. Do not play with razorblades they cut.</li> <li>5. The car knocks people down.</li> <li>6. Are you hurt?</li> <li>7. Never play with insects.</li> <li>8. Be careful with electricity. It can kill.</li> <li>9. The dog is biting Peter.</li> </ol> <p><b>Form more sentences using the words below.</b></p> <ol style="list-style-type: none"> <li>1. Stones: _____</li> <li>2. Snake: _____</li> <li>3. Thorns: _____</li> <li>4. Fire: _____</li> </ol>									
<b>ACCIDENTS AND SAFETY</b>		<p><b>LESSON 11</b></p> <p><b>Composition:</b></p> <p><b>Copying simple words and sentences:</b></p> <p><b>Examples:</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Knife</td> <td style="width: 33%;">burn</td> <td style="width: 33%;">drown</td> </tr> <tr> <td>Knife</td> <td>burn</td> <td>drown</td> </tr> <tr> <td>Knife</td> <td>burn</td> <td>drown</td> </tr> </table> <p><b>Sentences:</b></p> <ol style="list-style-type: none"> <li>1. Never play with insects. <u>Never play with insects.</u></li> </ol>	Knife	burn	drown	Knife	burn	drown	Knife	burn	drown
Knife	burn	drown									
Knife	burn	drown									
Knife	burn	drown									

2. Are you hurt?  
Are you hurt?

**Activity:**

Copy and read simple words and sentences below.

**Words:**

thorns      razorblade      needle      knife      hurt

\_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_  
\_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_  
\_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_

- a). This is a nail \_\_\_\_\_  
b). Here is a broken bottle \_\_\_\_\_  
c). Don't play with fire. \_\_\_\_\_  
d). Insects can bite \_\_\_\_\_  
e). Be careful with electricity it can shock.

**LESSON 12**

**Drawing pictures and describing activities in them.**

<b>d</b>	<b>b</b>	<b>e</b>
<b>a</b>	<b>c</b>	

**What is happening in picture**

- a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_  
d. \_\_\_\_\_  
e. \_\_\_\_\_

1. She is carrying the baby to the hospital
2. The baby is playing with a knife.
3. The nurse is putting a plaster on the baby's hand.
- 4. Mother is washing baby's hand.**
5. The baby is cutting his hand.

**LIVING  
TOGETHER**

The family

**LESSON 1****A. Vocabulary**

Grandmother, grandfather, uncle, aunt
---------------------------------------

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4				

**Illustration:**

grandmother	grandfather	uncle	aunt

**B. Grammar (Nouns)****Singular and plural nouns**

<b>Singular</b>	
grandmother	
grandfather	

	<b>plural</b>
	grandmothers
	grandfathers

uncle	uncles
aunt	aunts

### C. Structure and tense work Present simple tense

#### Structure

Using: This is my...../ our.....

#### Examples:

This is my grandmother.

This is our uncle.

#### Activity:

1. Fill in the missing letter.

a\_\_\_nt , gr\_\_\_ndf\_\_\_ther, u\_\_\_cle gr\_\_\_ndmother

2. Arrange these letters to form correct words.

ntau \_\_\_\_\_ clevn \_\_\_\_\_

thermogrdan \_\_\_\_\_ fathergrand\_\_\_\_\_

3. Change the nouns to singular.

Plural	singular
uncles	_____
grandfather	_____
aunts	_____

4. Name the pictures below.

\_\_\_\_\_

\_\_\_\_\_

5. Use: This is my...../ our.....

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

## LIVING TOGETHER

### The family

### LESSON 2

#### A. Vocabulary

nephew, niece, father, mother

#### Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

#### Illustration:

mother	niece	father	nephew

#### B. Grammar (Nouns)

#### Singular and plural nouns

<b>Singular</b>	<b>plural</b>
nephew	nephews
mother	mothers
father	fathers
niece	nieces

### C. Structure and tense work

#### Present simple tense

##### Structure

Using: This is her...../ his.....

##### Examples:

This is his mother.

This is his niece.

##### Activity:

1. Fill in the missing letters.

n\_\_ece ,      moth\_\_\_r,      f\_\_\_ther      n\_\_\_ph\_\_\_w

2. Read and draw.

father\_\_\_\_\_                          mother\_\_\_\_\_

3. Write the words in capital letters.

mother \_\_\_\_\_                          niece \_\_\_\_\_

uncle \_\_\_\_\_                            father \_\_\_\_\_

4. Give the plural form of the words

nephew \_\_\_\_\_                         mother\_\_\_\_\_  
father \_\_\_\_\_

5. Complete correctly.

This is \_\_\_\_\_ father. (his / her)

This is \_\_\_\_\_ nephew (his / her)

This is \_\_\_\_\_ mother (her / his)

This is \_\_\_\_\_ niece (her / his)

## The family

### LESSON 3

#### A. Vocabulary

mother, sister, brother, baby

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration:**

mother	brother	baby	sister

#### B. Grammar (Nouns)

##### Singular and plural nouns

###### **Singular**

mother  
brother  
baby  
sister

###### **plural**

mothers  
brothers  
babies  
sisters

**C. Structure and tense work**  
**Present continuous tense**

**Structure**

Using: what is..... doing?  
Mother is.....

**Examples:**

Mother is cooking food (cook)

Baby is drinking milk (drink)

**Activity:**

1. Arrange the words in A,B,C order.

Sister, baby, mother

---

2. Circle the correct word

bady, baby

mother, mather

3. Read and draw.

sister	baby	mother

4. Fill in the missing letter.

br\_\_\_ther

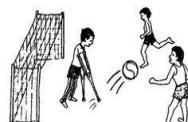
b\_\_\_by

m\_\_\_ther

5. Choose the correct word from the brackets to complete the sentence.

a). Our body is \_\_\_\_\_ milk (drink, drinking)

		b). Sister is _____ clothes (wash, washing ) c). Mother is _____ food (cook, cooking) d). Brother is _____ the compound (slash, slashing)																																															
	<b>Ways of living together in the school</b>	<p><b>LESSON 4</b></p> <p><b>A. Vocabulary</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>share,</td> <td>talk,</td> <td>play,</td> <td>learn</td> </tr> </table> <p><b>Listen and write.</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>Word</th> <th>Mark</th> <th>Correction 1</th> <th>Correction 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>B. Grammar (Verbs)</b></p> <p><b>Tenses of verbs</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><b>Verb</b></th> <th style="text-align: left;"><b>Present continuous (Now tense)</b></th> </tr> </thead> <tbody> <tr> <td>share</td> <td>sharing</td> </tr> <tr> <td>talk</td> <td>talking</td> </tr> <tr> <td>play</td> <td>playing</td> </tr> <tr> <td>learn</td> <td>learning</td> </tr> </tbody> </table> <p><b>Illustration:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>sharing</td> <td>playing</td> <td>learning</td> <td>talking</td> </tr> </table> <p><b>C. Structure and tense work</b> <b>Present continuous tense</b></p> <p><b>Structure</b> Using: What are we doing ? We are.....</p> <p><b>Examples:</b></p>	share,	talk,	play,	learn	No	Word	Mark	Correction 1	Correction 2	1.					2.					3.					4.					<b>Verb</b>	<b>Present continuous (Now tense)</b>	share	sharing	talk	talking	play	playing	learn	learning					sharing	playing	learning	talking
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sharing	playing	learning	talking																																														



We are playing.

I am sharing a mango with my friend.

## **Activity:**

- 1. Fill in the missing letters.**

Sh\_\_re ,      l\_\_arn ,      pl\_\_y ,      ta\_\_k

2. Arrange the letters to form correct words.

lkta \_\_\_\_\_ aresh \_\_\_\_\_ arenl\_\_\_\_\_

layp \_\_\_\_\_

- ### 3. Change to now tense.

## Verb

## **present continuous tense (now tense)**

play

---

share

---

talk  
|

---

- #### 4. What are you doing?

We are ..... / I am .....



We are \_\_\_\_\_ (learn, learning)



I am \_\_\_\_\_ with my friends. (playing, play)

We are \_\_\_\_\_ a banana (sharing, share)

**Ways of  
living  
together in  
the school**

**LESSON 5**

**A. Vocabulary**

work, sweep, pray, learn

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration:**

learn	pray	sweep	work

**B. Grammar (Verbs)**

**Tenses of verbs**

**Verb**

learn

pray

sweep

work

**Present simple (Every day tense)**

I / we learn

I / we pray

I / we sweep

I / we work

**C. Structure and tense work**

**Present simple (Every day tense)**

**Structure**

What do you do every day?

I / we ..... every day

**Examples:**



I sweep every day.



We pray every day.

### **Activity:**

1. Write the words in small letters.

PRAY \_\_\_\_\_ LEARN \_\_\_\_\_ WORK \_\_\_\_\_

SWEETP \_\_\_\_\_

2. Fill in the missing letter.

Le\_\_\_\_rn sw\_\_\_\_p w\_\_\_\_rk pr\_\_\_\_y

3. Answer correctly.

What do you do every day?

I / we ..... every day



**A. Vocabulary**

care,	share,	clean,	cook
-------	--------	--------	------

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**B. Grammar: (Verbs)**

**Tenses of verbs**

**Verb**

care  
share  
clean  
cook

**Present continuous tense (Now tense)**

caring  
sharing  
cleaning  
cooking

**Illustration:**

caring	sharing	cleaning	cooking

**C. Structure and tense work**

**Present continuous tense (Now tense)**

**Structure:**

What is he / she doing?  
He / she is .....

**Example:**



What is she doing?  
She is cooking food.

He is cleaning the house

**Activity:**

1. Write the words in capital letters.

cook              share              clean              care

COOK \_\_\_\_\_          \_\_\_\_\_          \_\_\_\_\_

2. Write the words correctly.

ashre \_\_\_\_\_          koco \_\_\_\_\_          eandl \_\_\_\_\_

arec \_\_\_\_\_

3. Fill in the missing letter.

C \_\_\_ k,          cl\_\_\_ n          sh\_\_\_ re          c\_\_\_ re

4. What is he / she doing

He / she is.....

---

---

---

	<p><b>Ways of living together</b></p> <p><b>LESSON 7</b></p> <p><b>A. Vocabulary</b></p> <div style="border: 1px solid black; padding: 5px; text-align: center;">         help, clean, share, sweep       </div> <p><b>Listen and write.</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>Word</th> <th>Mark</th> <th>Correction 1</th> <th>Correction 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>B. Grammar: (Verbs)</b></p> <p><b>Tenses of verbs</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><b>Verb</b></th> <th style="text-align: left;"><b>Present simple tense (Now tense)</b></th> </tr> </thead> <tbody> <tr> <td>help</td> <td>helping</td> </tr> <tr> <td>clean</td> <td>cleaning</td> </tr> <tr> <td>share</td> <td>sharing</td> </tr> <tr> <td>sweep</td> <td>sweeping</td> </tr> </tbody> </table> <p><b>Illustration:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="height: 150px;"></td> <td style="height: 150px;"></td> <td style="height: 150px;"></td> <td style="height: 150px;"></td> </tr> <tr> <td>helping</td> <td>cleaning</td> <td>sharing</td> <td>sweeping</td> </tr> </table> <p><b>C. Structure and tense work</b></p> <p><b>Present continuous tense (Now tense)</b></p> <p><b>Structure:</b></p> <p>What are they doing? They are .....</p>	No	Word	Mark	Correction 1	Correction 2	1.					2.					3.					4.					<b>Verb</b>	<b>Present simple tense (Now tense)</b>	help	helping	clean	cleaning	share	sharing	sweep	sweeping					helping	cleaning	sharing	sweeping
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helping	cleaning	sharing	sweeping																																									

**Example:**

What is she doing?

They are sweeping

They are sharing mangoes

**Activity:**

1. Fill in the missing letters.

sw\_\_\_ p      h\_\_\_lp      cl\_\_\_an      sh\_\_\_re

2. Write the words correctly.

lphe \_\_\_\_\_ eepsw \_\_\_\_\_ ancle \_\_\_\_\_

3. Change to now tense..

help \_\_\_\_\_ share \_\_\_\_\_ sweep \_\_\_\_\_

4. What are they doing?

\_\_\_\_\_

\_\_\_\_\_

## **Reading a family tree.**

### **Questions:**

1. How many people are in the picture?

2. What is the name of Kapere's father?

3. Who cooks food at home?

4. The baby's name is \_\_\_\_\_

5. Write the title of the picture.

6. Write two names of children in the picture.

\_\_\_\_\_ and \_\_\_\_\_

## **LIVING TOGETHER**

### **The family**

#### **LESSON 9**

#### **Comprehension:**

A rhyme: (Reference: Guidelines on how to answer questions about a rhyme)

Read the rhyme and answer the questions.

#### **THINGS WE DO**

Early in the morning, we run to school.

We do lots of things. Some dig the gardens, some sweep the floors, some dust the chairs, when we've done work, we wash our hands, we all wash our hands.

#### **Questions:**

1. Where do we run to?  
 \_\_\_\_\_
2. When do we run to school?  
 \_\_\_\_\_
3. Write three things we do at school.  
 a. \_\_\_\_\_  
 b. \_\_\_\_\_  
 c. \_\_\_\_\_
4. What do we all do after doing the work?  
 \_\_\_\_\_
5. Write the title of the rhyme.  
 \_\_\_\_\_

## LIVING TOGETHER

### LESSON 10

Follow the guidelines.

Composition:

#### A PUZZLE:

**Study the puzzle and write the words.**

g	r	a	n	d	f	a	t	h	e	r	
s	o	n			w	a	s	h		n	u
c	m	f	b	r	o	t	h	e	r	e	n
o	o		a	u	n	t		c	h	p	c
o	t	n	b	o	y	v	h		e	h	l
k	h	r	y	s	h	a	r	e	l	e	e
e	a	t	i	n	g	k	i	p	w		
x	r		m	s	w	e	e	p		y	p

1. grandfather                      7. \_\_\_\_\_  
 2. son                                8. \_\_\_\_\_  
 3. \_\_\_\_\_                                9. \_\_\_\_\_  
 4. \_\_\_\_\_                                10. \_\_\_\_\_  
 5. \_\_\_\_\_                                11. \_\_\_\_\_  
 6. \_\_\_\_\_                                12. \_\_\_\_\_

### LESSON 11

**Composition:**

1. Writing and matching words on a family tree.

**father**

**grand mother**

**mother**

**brother**

**sister**

**grand father**

2. Writing simple short sentences

**Examples:**

a). father: Father is milking a cow.

b). baby: This is our baby.

c). water: \_\_\_\_\_

d). sick: \_\_\_\_\_

e). home: \_\_\_\_\_

f). class: \_\_\_\_\_

g). food: \_\_\_\_\_

h). grandmother: \_\_\_\_\_

i). friend: \_\_\_\_\_

**FOOD AND NUTRITION**

**Names and sources of food**

**LESSON 1**

**A. Vocabulary Practice**

potatoes, water, bananas, millet

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
----	------	------	--------------	--------------

1.				
2.				
3.				
4.				

## B. Grammar:

### Singular and plural nouns

#### Singular

potato  
banana  
water  
millet

#### Plural

potatoes  
bananas  
water  
millet

## C. Structures and tense work

### Present simple tense

#### Structure:

Where do we get.....  
We get .....from .....

#### Example:

Where do we get mangoes?  
We get mangoes from a mango tree

Where do we get fish?  
We get fish from the water.

#### Activity:

1. Fill in the missing letters.

pot\_\_toes      m\_\_llet      w\_\_ter      ba\_\_anas

2. Write the words correctly.

terwo\_\_\_\_\_ etoespota \_\_\_\_\_

3. Give the plural of these words.

banana \_\_\_\_\_ potato \_\_\_\_\_

4. Read and draw.

millet	water

5. Use: Where do we get..... From  
We get ..... from.....

Where do we get potatoes from?

---

Where do we get millet from?

---

## LESSON 2

### A. Vocabulary Practice

fish, peas, ground nuts, beans

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration:**

<b>groundnuts</b>	<b>peas</b>	<b>beans</b>	<b>fish</b>

**B. Grammar:****Singular and plural nouns**

<b>Singular</b>	<b>Plural</b>
groundnut	groundnuts
bean	beans
pea	peas
fish	fish

**C. Structures and tense work****Present simple tense****Structure:**

Using: Are these/ those....?

Yes, they are/ No, they are not....

**Examples:**

Are these beans?  
Yes, they are beans.

Are those eggs?  
No, they are not eggs.

**Activity:**

1. Fill in the missing letters.

fi\_\_h      bea\_\_\_s      p\_\_\_as      gr\_\_\_undnuts

2. Write the words correctly.

shfi \_\_\_\_\_ easbn \_\_\_\_\_

3. Give the plural of these words.

bean \_\_\_\_\_ pea \_\_\_\_\_

4. Read and draw.

millet	water

5. Use: Yes, they are.../ No, they are not....

Are those carrots?

\_\_\_\_\_

Are those beans?

\_\_\_\_\_

## LESSON 3

### A. Vocabulary Practice

fish, peas, ground nuts, beans

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration:**

<b>eggs</b>	<b>simsim</b>	<b>beans</b>	<b>potatoes</b>

**B. Grammar:****Singular and plural nouns**

<b>Singular</b>	<b>Plural</b>
egg	eggs
bean	beans
potato	potatoes
simsim	simsim

**C. Structures and tense work****Present simple tense****Structure:**

Using: Do you like...?  
Yes, I do / No, I don't

**Examples:**

Do you like beans?  
Yes, I do.

Do you like simsim?  
No, I don't.

**Activity:**

1. Fill in the missing letters.

\_\_ggs      p\_\_tatoes      sim\_\_sim      be\_\_ns

2. Write the words correctly.

gegs\_\_\_\_\_ mismis \_\_\_\_\_

3. Give the plural of these words.

egg \_\_\_\_\_ potato \_\_\_\_\_

4. Read and draw.

simsim	eggs

5. Use: Yes, I do. / No, I don't.

Do you like milk?

\_\_\_\_\_

Do you like potatoes?

\_\_\_\_\_

## LESSON 4

### A. Vocabulary Practice

shop, market, water, garden

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:



<b>market</b>	<b>garden</b>	<b>water</b>	<b>shop</b>

## B. Grammar:

### Singular and plural nouns

#### Singular

shop  
market  
water  
garden

#### Plural

shops  
markets  
water  
gardens

## C. Structures and tense work

### Present simple tense

#### Structure:

Using: Where do we get.....from  
We get .....from.....

#### Examples:

Where do we get tomatoes?  
We get tomatoes from the market.

Where do we get sugar from?  
We get sugar from the shop.

#### Activity:

- Fill in the missing letters.

ma\_\_ket      wat\_\_r      gar\_\_en      sho\_\_

- Write the words correctly.

dengar\_\_\_\_\_ posh \_\_\_\_\_

- Give the plural of these words.

garden \_\_\_\_\_ water \_\_\_\_\_

4. Read and draw.

shop	market

5. Where do we get ....from?

We get .... From.....

Where do we get maize from?

\_\_\_\_\_

## FOOD AND NUTRITION

## USES OF FOOD TO THE BODIES

### LESSON 5

#### A. Vocabulary Practice

fish, banana, beans, potato

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

fish	banana	beans	potatoes

#### B. Grammar: Nouns

## **Singular and plural of nouns**

### **Singular**

fish  
banana  
bean  
potato

### **Plural**

fish  
bananas  
beans  
potatoes

## **C. Structures and tense work**

### **Present simple tense**

#### **Structure:**

Using: Do you like....?  
We don't like.....

#### **Examples:**

Do you like potatoes?  
We don't like potatoes.

Do you like beans?  
We don't like beans.

#### **Activity:**

1. Read and draw.

bananas	fish	potatoes	beans

2. Fill in the missing letters.

f\_\_sh      b\_\_n\_\_n\_s      b\_\_ \_\_ns      p\_\_tat\_\_es

3. Write the words correctly.

nabanas\_\_\_\_\_ shfi \_\_\_\_\_ eansb\_\_\_\_\_

4.

Do you like bananas?

\_\_\_\_\_

5.

Do you like beans?

\_\_\_\_\_

6. Write in plural.

fish\_\_\_\_\_ banana\_\_\_\_\_ potato\_\_\_\_\_

## FOOD AND NUTRITION

### Uses of food to our bodies

#### LESSON 6

##### A. Vocabulary Practice

fish,      bananas,      millet,      peas

Listen and write.

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

Illustration:

fish	bananas	millet	peas

## **B. Grammar: Nouns**

### **Singular and plural nouns**

#### **Singular**

fish  
banana  
millet  
pea

#### **Plural**

fish  
bananas  
millet  
peas

## **C. Structures and tense work**

### **Present simple tense**

#### **Structure:**

Using: Do you eat...?

Yes, I do

No, I don't

#### **Examples:**

Do you eat bananas?

Yes, I do.

Do you eat peas?

No, I don't. I eat fish

#### **Activity:**

1. Fill in the missing letters.

mil\_\_et

fi\_\_h

p\_\_as

2. Name the pictures below..

\_\_\_\_\_

\_\_\_\_\_

3. Write the words correctly.

Shfi \_\_\_\_\_

easp\_\_\_\_\_

nanabas \_\_\_\_\_

4. Change to plural.

millet \_\_\_\_\_ peas \_\_\_\_\_ fish\_\_\_\_\_

### Keeping food safe

## LESSON 8

### A. Vocabulary Practice

clean, cover, cook, salt

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

### B. Grammar: Verbs

#### Tenses of verbs

##### verb

clean  
cover  
cook  
salt

##### Present continuous tense (Now tense)

cleaning  
covering  
cooking  
salting

##### Illustration:

cleaning	covering	cooking	salting

### C. Structures and tense work

#### Present continuous tense (Now tense)

##### Structure:

Using: What is he/ she doing?  
He/ she is....

**Examples:**

She is covering food.

He is salting fish.

**Activity:**

1. Fill in the missing letter.

c\_\_ver      cl\_\_an      s\_\_lt      c\_\_ \_\_k

2. Write the words correctly.

alts\_\_\_\_\_      verco \_\_\_\_\_      ancle\_\_\_\_\_

ocok \_\_\_\_\_

3. Write the words in present continuous tense.

salt\_\_\_\_\_      clean\_\_\_\_\_      cook\_\_\_\_\_

cover\_\_\_\_\_

4. What is he / she doing?

He // she is.....

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**FOOD AND NUTRITION****Keeping food safe****LESSON 9****A. Vocabulary Practice**

Sun- dry, wash, cook, store
-----------------------------

**Listen and write.**

No	Word	Mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**B. Grammar: Verbs****Tenses of verbs**

verb	Present continuous tense (Now tense)
wash	washing
store	storing
cook	_____
sun- dry	_____

**Illustration:**

<b>Sun-drying</b>	<b>washing</b>	<b>storing</b>	<b>cooking</b>

**C. Structures and tense work****Present continuous tense (Now tense)****Structure:**

Using: What are we / they doing?  
We/ they are....

**Examples:**

What are we doing?  
We are washing mangoes.

What are they doing?.  
They are cooking food.

**Activity:**

1. Write the words correctly.

shwa \_\_\_\_\_ tores \_\_\_\_\_ oock \_\_\_\_\_

drysun \_\_\_\_\_

2. Change the words to small letters.

COOK \_\_\_\_\_ WASH \_\_\_\_\_ SUN-DRY \_\_\_\_\_

3. Fill in the missing letters.

S\_\_u d\_\_y      w\_\_sh      st\_\_re      c\_\_ \_\_k

**Use the words in brackets to fill in the gaps correctly.**

4. We are \_\_\_\_\_ maize in the granary. (store)
5. They are \_\_\_\_\_ mangoes. (wash)
6. We are \_\_\_\_\_ fish (sun- dry)
7. They are \_\_\_\_\_ food. (cook)

**FOOD AND NUTRITION**

**Names and sources of food**

**LESSON 10**

**Comprehension:**

**A rhyme: Follow the guidelines**

Read, recite the rhyme and answer the questions that follow.

Food food food  
Food food food  
Food is a right  
We all need food  
Bananas and potatoes  
Fish and millet  
Milk and meat  
Food is a right

**Questions:**

1. Write the title of the rhyme.

\_\_\_\_\_

2. \_\_\_\_\_ is a right.

3. Name the food in the rhyme.

4. Do we all need food?

\_\_\_\_\_

5. Draw and name a fruit in the rhyme.

**LESSON 11****Comprehension:****Constructing and reading sentences in present tense.**

1. This is a mango.
2. That is an onion.
3. What colour are bananas?
4. The fish lives in water.
5. Do you like yams?
6. Those are pawpaws.
7. These are sweet potatoes.
8. My mother says that sweet potatoes are good.
9. Eggs are good for babies.

**Construct more sentences using:**

1. Food \_\_\_\_\_
2. Millet \_\_\_\_\_
3. Beans \_\_\_\_\_
4. Strong \_\_\_\_\_
5. Small \_\_\_\_\_
6. Cook \_\_\_\_\_

**LESSON 12****Composition: Follow the guidelines.****A puzzle****Study , circle and write the words from the puzzle.**

t		m	i	l	k	p	m	c
o	f	o	o	d	s	o	a	a

<b>m</b>	<b>a</b>	<b>i</b>	<b>z</b>	<b>e</b>		<b>s</b>	<b>t</b>	<b>b</b>
<b>a</b>	<b>b</b>	<b>e</b>	<b>a</b>	<b>n</b>	<b>s</b>	<b>h</b>	<b>o</b>	<b>b</b>
<b>t</b>	<b>v</b>	<b>e</b>	<b>g</b>	<b>g</b>		<b>o</b>	<b>o</b>	<b>a</b>
<b>o</b>	<b>n</b>	<b>i</b>	<b>o</b>	<b>n</b>	<b>r</b>		<b>k</b>	<b>g</b>
<b>m</b>	<b>e</b>	<b>a</b>	<b>t</b>		<b>i</b>	<b>k</b>	<b>e</b>	<b>e</b>
<b>c</b>	<b>a</b>	<b>r</b>	<b>r</b>	<b>o</b>	<b>t</b>	<b>h</b>		
<b>x</b>		<b>r</b>	<b>i</b>	<b>c</b>	<b>e</b>	<b>d</b>	<b>y</b>	<b>r</b>

1. \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_  
 4. \_\_\_\_\_  
 5. \_\_\_\_\_

6. \_\_\_\_\_  
 7. \_\_\_\_\_  
 8. \_\_\_\_\_  
 9. \_\_\_\_\_  
 10. \_\_\_\_\_

### **LESSON 13**

**Drawing and sequencing pictures.**

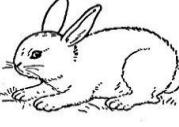
**Study the pictures and choose the correct sentence for each.**

<b>a</b>	<b>b</b>	<b>c</b>
<b>d</b>	<b>e</b>	

- a. She peels the sweet potatoes.
- b. She buys sweet potatoes.
- c. She serves sweet potatoes.
- d. Mother goes to the market.
- e. She cooks the sweet potatoes.

## LESSON NOTES PREPARATION SHEET (ENGLISH)

NAME: ..... CLASS P.1 TERM THREE YEAR 2023

ASPECT	TOPIC	TEACHABLE UNITS/ DELIVERABLE LESSONS																									
		<p style="text-align: center;"><b><u>Other Lessons in Apoo's Computer</u></b></p>																									
GRAMMAR	OUR ENVIRONMENT component and importance of things in our environment	<p><b>LESSON1</b></p> <p><b>A) VOCABULARY PRACTICE</b></p> <div style="border: 1px solid black; padding: 5px;">         tree, bird, dog rabbit       </div> <p><b>LISTEN AND WRITE</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No.</th> <th>word</th> <th>mark</th> <th>Correction 1</th> <th>Correction 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>Illustration</b></p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">   Tree       </div> <div style="text-align: center;">   bird       </div> <div style="text-align: center;">   dog       </div> <div style="text-align: center;">   rabbit       </div> </div> <p><b>B) GRAMMAR</b>  <b>Plural and singular nouns</b></p> <p><b>Singular</b></p> <p>Tree        Bird        Dog        Rabbit</p> <p><b>Plural</b></p> <p>trees        birds        dogs        rabbits</p>	No.	word	mark	Correction 1	Correction 2	1.					2.					3.					4.				
No.	word	mark	Correction 1	Correction 2																							
1.																											
2.																											
3.																											
4.																											

### C) Structures and tense work

#### Present simple tense

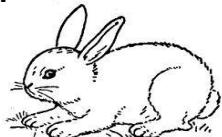
##### Structure

Using: show me a/an/the

This is a/an/the ...

That is a/an/the ...

##### **Examples**



Show me a rabbit

This is a rabbit.



Show me a tree



That is a tree.

#### **Activity**

##### **1. Fill in the missing letters**

Rab\_it                    t\_ee

d\_g                        \_irds

##### **2. Write these words in capital letters**

bird\_\_\_\_\_ dog\_\_\_\_\_

##### **3. Arrange these word in A,B,C**

rabbit    dog    tree    bird

##### **4. Write the plural of these words**

Singular                      Plural

dog \_\_\_\_\_

tree \_\_\_\_\_

##### **5. Read and draw**

bird	rabbit

**6. Use: this is a-----/that is a /an**Show me a bird  
\_\_\_\_\_Show me a dog  
\_\_\_\_\_Show me an ostrich  
\_\_\_\_\_**LESSON 2****A) VOCABULARY PRACTICE**

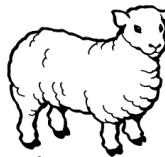
hen, sheep, snake, plant

**LISTEN AND WRITE**

No	word	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration**

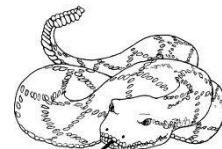
Hen



sheep



plant



snake

**B) Grammar****Plural and singular nouns****Singular**

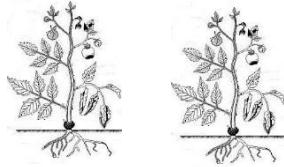
hen  
snake  
plant  
sheep

**Plural**

hens  
snakes  
plants  
sheep

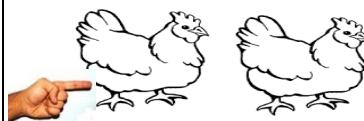
**C. Structures and tense work**

present simple tense  
using: what are these/those  
these/those are ...



What are these?

These are plants?



What are those?

Those are hens?

### Activity

#### 1. Fill in the missing letters

h\_n      sh\_ep

#### 2. change these words to small letters

SNAKE \_\_\_\_\_

PLANT \_\_\_\_\_

HEN \_\_\_\_\_

#### 3. Give the plural of these words

Sheep \_\_\_\_\_

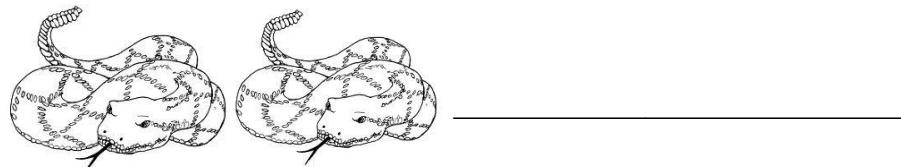
Snake \_\_\_\_\_

#### 4. Write these words correctly

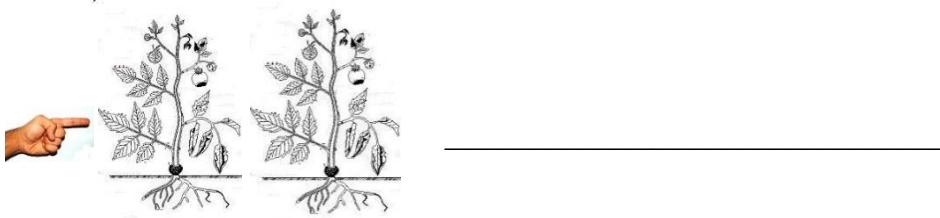
Neh \_\_\_\_\_

Ntpla \_\_\_\_\_

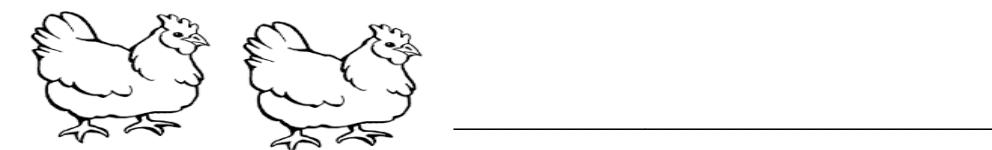
#### 5. Use: These / Those are...



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**LESSON 3****A) VOCABULARY PRACTICE**

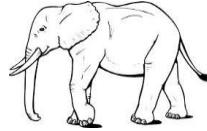
Zebra, monkey, lion ,elephant

**LISTEN AND WRITE**

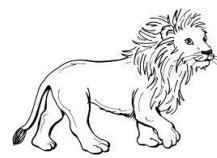
No	word	mark	Corection1	Correction2
1.				
2.				
3.				
4.				

**Illustration**

Zebra



elephant



lion



monkey

**B) Grammar**

Plurals and singular nouns

Singular

zebra

monkey

lion

elephant

Plural

zebras

monkeys

lions

elephants

**C) Structure and tense work**

Present simple tense

Structure

Using: how many ... are there

There are ...

Examples



There are two monkeys



There are three lions

**Activity****1. Write these words correctly**

braze \_\_\_\_\_

anteleph\_\_\_\_\_

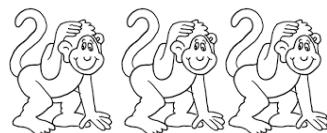
**2. Arrange the words in a,b,c ... order**

zebra      monkey      elephant

lion

**3. Give the plural of the underlined words**a) That lion is big \_\_\_\_\_b) The monkey is on the tree\_\_\_\_\_**4. Read and draw**

zebra	monkey

**5. Use: there are: ...**

(monkeys)

Factors  
that  
damag  
e our  
environ  
ment**LESSON 4****A) VOCABULARY PRACTICE**

tree, grass, rain, axe

**LISTEN AND WRITE**

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

**Illustration**

tree	grass	rain	axe

## B. GRAMMAR.

### Plural and singular noun

#### Singular

tree

grass

rain

axe

#### Plurals

trees

grass

rain

axes

## C). STRUCTURE AND TENSE WORK

### Present simple tense

#### Structure:

Using; What is this/that?

#### Example



This is grass.

2.



That is an axe.

### ACTIVITY.

#### 1. Arrange these words in order from abc ... order

Tree,            grass,            rain,            axe

---

#### 2. Fill in the missing letter

gras\_            t\_ee            a\_e            r\_in

#### 3. Write these words correctly

assgr \_\_\_\_\_            ainr \_\_\_\_\_

#### 4. Draw and read


#### 5. Use :this/that is ...



---



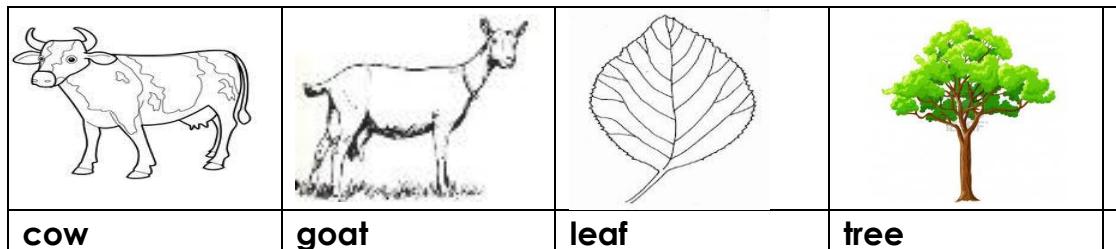
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**LESSON 5****A) VOCABULARY PRACTICE**

cow, goat , leaf, tree

**Listen and write**

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

**Illustration****B) GRAMMAR****plurals and singular****singular**

cow

goat

leaf

tree

**Plurals**

cows

goats

leaves

trees

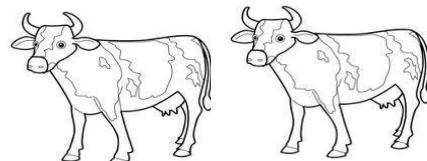
**C) STRUCTURE AND TENSE**

Present simple tense

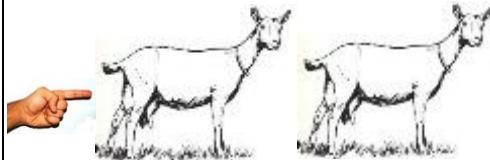
structure

using: what are these/those

these/those are-----



These are cows



those are goats

**Activity****1. Fill in the missing letters**

g\_at                  lea\_

**2. Write these words correctly**

woc \_\_\_\_\_ eert \_\_\_\_\_

**3. arrange in abc ... order**

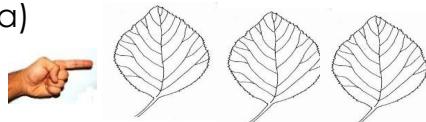
leaf    cow    tree    leaf

**4. Read and draw**

cow	goat

**5. Use: these/those are ...**

a)



\_\_\_\_\_

b)



\_\_\_\_\_

**LESSON 6****A) VOCABULARY PRACTICE**

Grass , fire , land , ground

**Listen and write**

No	Word	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration**

grass	fire	land

---

**B Grammar**

## Plurals and singular nouns

Singular

grass

fire.

land

ground

## Plural

grass

fire

Land

ground

### **C) Structures and tense work**

## Present continuous tense

## Structure

Using: what is he/she's doing?

He/she is-----

### Examples



She is planting beans in the wet land

## Activity

### **1. Fill in the missing letters**

la\_d gro\_nd

## **2. Write these words correctly**

refi\_\_\_\_\_ oundgr\_\_\_\_\_

### **3. Give the plural of these words**

grass                          land

#### **4. Read and draw**

grass	fire

### **5. Use: he/she is ...**



**LESSON 7****A) VOCABULARY PRACTICE**

cut    graze    burn    dig

**Listen and write**

No	word	mark	Correction1	Correction 2
1.				
2.				
3.				
4				

**B) Grammar**

Tense of verbs

**Present continuous tense****Verb**

Cut

Graze

Burn

Dig

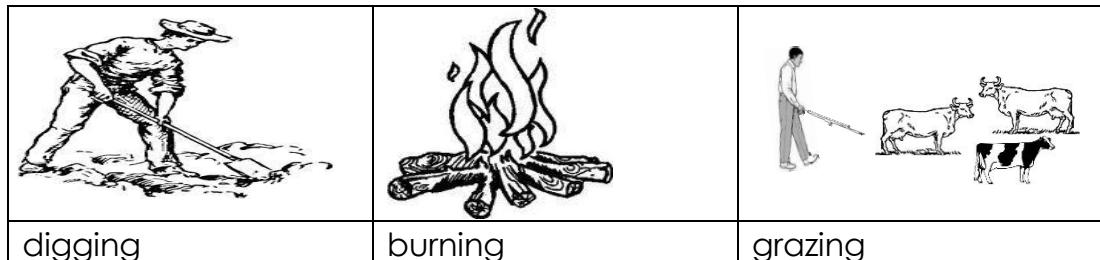
**present continuous tense**

cutting

grazing

burning

digging

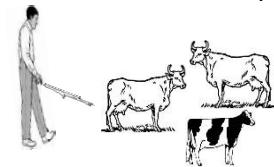
**Illustration****C****structure and tense work**

Present continuous tense

Structure:

Using: what are you/they doing?

I am /they are-----



I am grazing animals



They are digging

**Activity****1. Write the words correctly**

zegra \_\_\_\_\_

urnb \_\_\_\_\_

**2. Change these words to now tense**

Dig \_\_\_\_\_

cut \_\_\_\_\_

**3. Arrange these words in abc ... order**

dig

graze

burn

cut

**4. Fill in the missing letter**

gra\_ze , bu\_n

**5. Use: I am ... /They are ...**

a)



\_\_\_\_\_

b)



\_\_\_\_\_

**LESSON 8****A) VOCABULARY PRACTICE**

Graze cut burn dig

**Listen and write**

No	word	mark	Correction1	Correction2
1.				
2.				
3				
4				

**B) Grammar**

Tenses of verbs

Present continuous tense

**Verb**

graze

cut

burn

dig

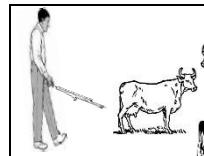
**present continuous tense**

grazing

cutting

burning

digging

**illustration****grazing****digging****cutting****C) Structures and tense work**

Structure: why are you? ...

I am ... to ...

**Examples**

a)



Why are you digging clay?

I am digging clay to make pots



Why are you cutting grass?

I am cutting grass to thatch a house

**Activity****1. Fill in the missing letters**

C \_ t \_ \_ ig

**2. Change these words to small letters**

BURN\_\_\_\_\_

GRAZE\_\_\_\_\_

DIG\_\_\_\_\_

**3. Write these words in now tense**

graze\_\_\_\_\_

burn\_\_\_\_\_

**4. Use: I am ... to ...**

Why are you cutting palm?

\_\_\_\_\_



Why are you cutting the tree?

\_\_\_\_\_

**LESSON 9****A VOCABULARY PRACTICE**

Plant	water	slash	mulch
-------	-------	-------	-------

**Listen and write**

No	word	mark	Correction1	Correction2
1				
2				
3				
4				

**B Grammar tense**

Present continuous tense

**Verb present continuous tense**

water	watering
plant	planting
slash	slashing
mulch	mulching

**illustration**

			
planting	watering	slashing	mulching

**C) Structure and tense work**

Present continuous tense

Structure

Using: What are they doing?

They are ...

**Examples**

They are mulching the garden

They are slashing the grass

**Activity****1. Form small words from big words**

Plant\_\_\_\_\_

Water\_\_\_\_\_

Slash\_\_\_\_\_

**2. Fill in the missing letter**

w\_ter      sla\_h      m\_lch

**3. Write these words in capital letters?**

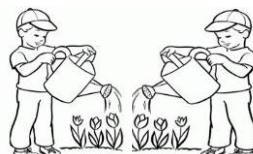
plant \_\_\_\_\_

water \_\_\_\_\_

**4. Use they are ...**

What are they doing

(planting) \_\_\_\_\_



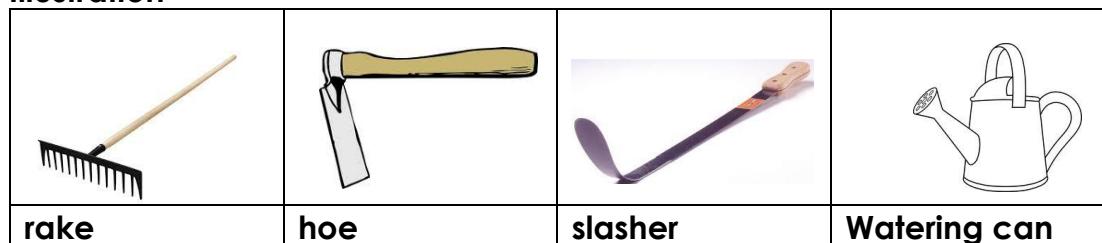
(Watering) \_\_\_\_\_

**Lesson10****A) vocabulary practice**

rake hoe slasher watering can

**Listen and write**

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

**Illustration****B) Grammar****Plurals and singular nouns****Singular**

rake  
hoe  
slasher  
watering can

**Plural**

rakes  
hoes  
slashers  
watering cans

**C) Structure and tense work**  
**present continuous tense (now tense)**

Using: what is she/he doing?

He /she is ...

**Example**



She is digging



He is watering

**Activity**

**1. Fill in the missing letter**

ra\_\_e    ho\_\_

**2. Form big words from small words**

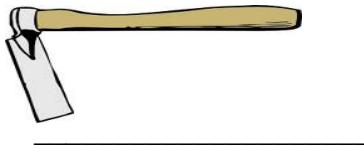
Slasher \_\_\_\_\_

watering can \_\_\_\_\_

**3. Write these words from the big words**

kera \_\_\_\_\_ shersla \_\_\_\_\_

**4. Name the pictures**



**5. Use: she/he is ...**

What is He/she doing?

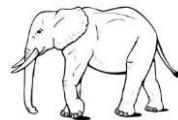
(slashing) \_\_\_\_\_

collecting rubbish) \_\_\_\_\_

<b>ent</b>	and importa nce of things found i our environ ment	<p><b>RECITING A RHYME</b></p> <p>Oh! Look at the moon! She is shining up there Oh mother, she looks Like a lamp in the air Last week she was smaller And shaped like a bow Now she is bigger and round as an </p>
		<p><b>LESSON12</b></p> <p><b>COMPREHENSION</b></p> <p>(follow the guide line)</p> <p><b>Read simple words and sentences in past tense</b></p> <p><b>Words</b></p> <p>Burnt, built, threw ,grew, Dug, made, cut, harvested, Planted, collected.</p> <p><b>Sentences</b></p> <ol style="list-style-type: none"> <li>1. They burnt rubbish yesterday.</li> <li>2. The man cut down all the trees.</li> <li>3. My father made his bricks last week.</li> <li>4. We grew rice in the wet land.</li> <li>5. She dug stones from the query yesterday.</li> <li>6. They threw polythene bags in the water.</li> <li>7. I built a school in the wet land.</li> </ol>
		<p><b>LESSON 13</b></p> <p><b>COMPREHENSION</b></p>

Follow the guide lines  
**Read and match picture correctly**

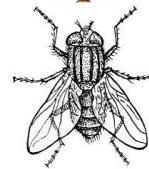
Insect



Owl



Elephant



Tree

**Match animals to their young ones**

Dog

kid

Lion

piglet

Elephant

calf

Goat

puppy

Pig

cub

Cow

calf

Our environment

#### **LESSON 14**

#### **PICTURE COMPOSITION**

Study the pictures below and answer the questions that follow

**What can you see in the picture?**

I can see\_\_\_\_\_

#### **Lesson 15**

**Composition follow the guideline circle and write words from the**

**puzzle      A puzzle**

a	n	i	m	a	l	s	
p	g	<b>(z)</b>	a	f	a	o	
l	r	<b>e</b>	n	i	n	i	
a	a	<b>b</b>	i	r	d	l	
n	s	<b>r</b>	r	e			
t	s	<b>a</b>	h	i	l	l	
s	n	a	k	e	o		

**Words**

1. zebra

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

**Grammar**

Peace  
and  
security  
in our  
homes

**LESSON 1**

**A) VOCABULARY**

needle , gun , spear , knife

**Listen and write**

No	word	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**Illustration**

			
needle	gun	spear	knife

**A) Grammar  
Nouns**

Singular and plural nouns

**Singular**

needle

gun

spear

knife

**Plural**

needles

guns

spears

knives

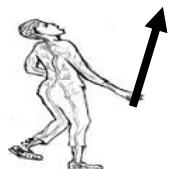
**C) Structure and tense work**

Tom/she/he/has a ... (gun)

Tense

Present simple tense

**Example**



tom has a spear



she has a knife

**Activity**

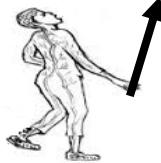
**1. Fill in the missing letters**

g\_n      sp\_ar      kn\_fe

**2. Read and draw**

needle	gun	knife

**3. Contract correct sentences using Sarah's pictures**



\_\_\_\_\_



\_\_\_\_\_

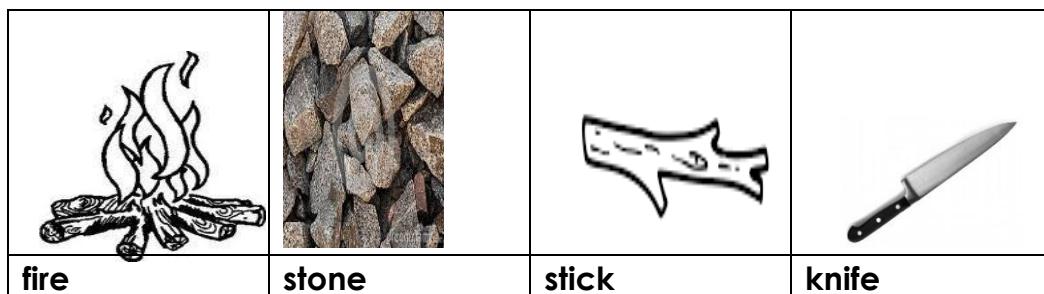
**LESSON2**

**A) VOCABULARY PRACTICE**

Fire	stone	stick	knife
------	-------	-------	-------

**Listen and write**

No	word	mark	Correction 1	Correction 2
1				
2				
3				
4				

**Illustration****B) GRAMMAR****Nouns**

Singular and plural nouns

**Singular**

fire  
stone  
stick  
knife

**Plural**

fire  
stones  
sticks  
knives

**C) Structure and tense work****Present simple tense**

Structure

Who has a ...

John/he/she has ...

**Example**

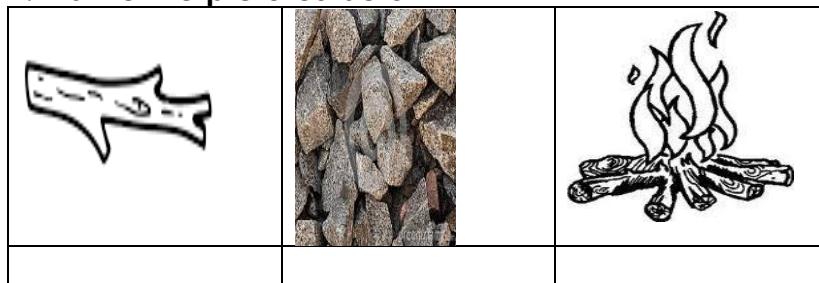
Kintu

kintu has a stone

**Activity****1. Write the words correctly**

onest \_\_\_\_\_ nifek \_\_\_\_\_ refi \_\_\_\_\_

**2. Name the pictures below**



**3. Answer correctly using peter/she has**



(She has a stick)

Peter



\_\_\_\_\_

Peace  
and  
security

Peace  
and  
security  
in our  
school

**LESSON 3**

**A) VOCABULARY PRACTICE**

Share help pray play

**listen and write**

No:	words	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

**B) Grammar**

Verbs

Tense of verbs

**Verb**

Share

**present continuous tense (now tense)**

sharing

Help

helping

Pray

praying

Play

playing

**Illustration**

--	--	--	--



sharing	praying	playing	helping

### C) Structure and tense work

#### Present continues tense

Structure: what do you like? What

I like \_\_\_\_\_

#### Example



I like playing



I like praying

#### Activity

##### 1. Write the words in now tense

Verbs	now tense
-------	-----------

Help helping

Share \_\_\_\_\_

Pray \_\_\_\_\_

Play \_\_\_\_\_

##### 2. Fill in the missing letter

sh\_\_re pr\_\_y h\_\_lp

##### 3. What do you like? I like ...



(helping) \_\_\_\_\_

(sharing) \_\_\_\_\_

### LESSON 4

#### A) VOCABULARY

help	play	pray	share
------	------	------	-------

Listen and write

No	Words	mark	Correction 1	Correction 2
1				
2				
3				
4				

## B) Grammar

### Verbs

#### Tense of verbs

**verb**

help

pray

play

share

**present continuous tense**

helping

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

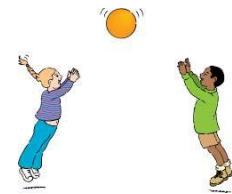
#### illustration



Sharing



helping



praying

playing

## C) Structure and tense work

### Present continuous tense

Structure

What are they doing?

They are ...

What are they playing?



They are playing

They are sharing

### Activity

#### 1. Fill in the missing letters

pr\_y pl\_y sh\_re

#### Use the words in the brackets correctly

1. They are \_\_\_\_\_ now. (pray)

2. They are \_\_\_\_\_ with ropes. (play)  
 3. They are \_\_\_\_\_ there friend. (help)  
 4. They are \_\_\_\_\_ food. (share)

## LESSON 5

### A) VOCABULARY PRACTICE

Share	help	pray	play
-------	------	------	------

### Listen and write

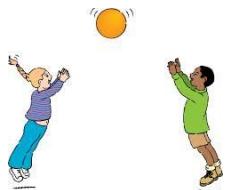
No	word	mark	Correction1	Correction2
1.				
2.				
3				
4.				

### B) Grammar

#### Tense of verbs

Verb	present continuous tense (now tense)
Share	sharing
Help	helping
Pray	praying
Play	playing

### Illustration

			
sharing	helping	praying	playing

### C) Structures and tense work

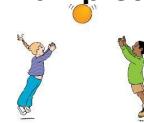
Present continuous tense

Structure

What is she/she doing?

He/she is ...

### Examples



She is playing



He is praying

### ACTIVITY

#### 1. Fill in the missing letters

Sh\_\_re      h\_\_lp      pr\_\_y      pla\_\_

Grammar

Peace  
and  
security  
in our  
commun  
ity

### LESSON 6

#### A) VOCABULARY

police men , police woman, elder, religious leader

#### LISTEN AND WRITE

No	Word	mark	Correction 1	Correction 2
1.				
2.				
3.				
4.				

#### Illustration



police man



elder



religious leader



police woman

#### B) Grammar

Singular and plural nouns

Changing nouns to plural form

Change the words to now tense

#### Singular

Police man

Police woman

Elder

Religious leader

#### Plural

police men

police woman

elders

religious leaders

#### C) Structures and tense work

#### Present simple tense

Structure:

Using: who/she is-----

Example



She is a police woman



He is a religious leader

## LESSON 7

### A) VOCABULARY PRACTICE

policeman religious leader elder teacher

Listen and write

No	word	mark	Correction1	Correction2
1				
2				
3				
4				

Illustration

Religious leader	policeman	teacher	elder

### B) Grammar

#### Plurals and singular nouns

##### Singular

police man  
religious leader  
elder  
teacher

##### Plural

police men  
religious leaders  
elders  
teachers

### C) Structures and tense work

Present simple tense

Structure:

Using: what does he/she do?

He /she-----

**Example**

She give advice to people



He preaches the word of God

**Activity****1. Form small words from big words**

teacher \_\_\_\_\_

policeman \_\_\_\_\_

**2. Write the words correctly**

erld \_\_\_\_\_

chetea \_\_\_\_\_

**3. Read and draw**

elder	<b>Religious leader</b>

**4. Use he/she ...**

What does he/she do? (police man)

\_\_\_\_\_



(teacher)

**LESSON 8****A) VOCABULARY PRACTICE**

child	children	man	woman
-------	----------	-----	-------

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

**Illustration**

			
<b>child</b>	<b>children</b>	<b>man</b>	<b>woman</b>

### B) Grammar

Plural and singular nouns

#### Singular

child  
man  
woman

#### Plural

children  
men  
women

### C) Structure and tense

#### Simple tense

Structure:

What can you see?

#### Examples

a)  I can see children

b)  I can see a man

#### Activity

##### 1. Give the plural of the underlined words

That woman is good \_\_\_\_\_

He is my child \_\_\_\_\_

##### 2. Form small words from the big words

woman \_\_\_\_\_

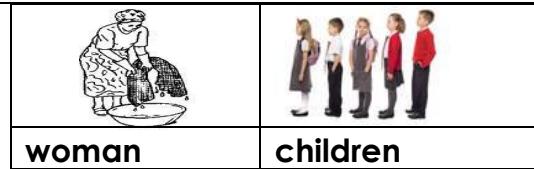
children \_\_\_\_\_

##### 3. Write these words correctly.

anm\_\_\_\_\_

ildch\_\_\_\_\_

##### 4. Read and draw



### 5. What can you see?

**Use:** I can see ...



(man) \_\_\_\_\_



(children) \_\_\_\_\_

### LESSON 9

#### A) VOCABULARY PRACTICE

Policeman	child	religious leader	elder
-----------	-------	------------------	-------

#### Listen and write

No	word	mark	Correction1	Correction2
1.				
2.				
3.				
4.				

#### B) Grammar

Plural and singular

##### Singular

police man

child

religious leader

elder

##### Plural

policemen

children

religious leader

elders

#### C) Structures and tense

present simple tense

##### Structure

Using: who are they?

They are ...

##### Examples



Who are they?  
They are children



They are elders.

### Activity

#### 1. Fill in the missing letter

el\_ \_er    ch\_ \_ldren

#### 2. Write small words from big words

policeman \_\_\_\_\_

religious leader \_\_\_\_\_

#### 3. Change these words to small letters

CHILDREN \_\_\_\_\_

ELDERS \_\_\_\_\_

POLICEMAN \_\_\_\_\_

#### 4. Read and draw

policeman	Religious leader

#### 5. Use: who are they?



(police men)



Religious leaders

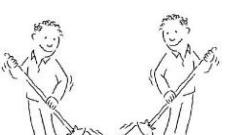
## LESSON 10

### A) VOCABULARY

boy    girl    man    woman

### Listen and write

No	word	Mark	Correction1	Correction2
1				
2				
3				
4				

Illustration			
			
girl	boy	man	woman
<b>B) Grammar</b>			
Plurals and singular nouns			
<b>Singular</b>		<b>plural</b>	
Boy		boys	
Girl		girls	
Man		men	
Woman		women	
<b>C) Structures and tense work</b>			
Present continuous tense (now tense)			
Structure:			
What are they doing?			
They are ... (ing)			
	They are cleaning the compound		
	They are teaching children		
<b>Activity</b>			
<b>1. Arrange the words in abc ----- order</b>			
woman,	girl,	boy ,	man
-----	-----	-----	-----
<b>2. Write these words correctly</b>			
lrlg_____	yob _____	manwo_____	
<b>3. Give the plural of these words</b>			
Boy_____	Man_____		

		<p><b>4. Read and draw</b></p> <table border="1"> <tr> <td></td><td></td></tr> <tr> <td>woman</td><td>girl</td></tr> </table> <p><b>5. Use: they are ... (ing)</b></p>  <p>(play) _____</p>  <p>(guard) _____</p>			woman	girl
woman	girl					
Peace and security	Peace and security in the community	<p><b>LESSON 11</b> <b>COMPREHENSION</b></p> <p>People who keep peace and security</p> <p><b>A rhyme (oral)</b></p> <p>When I was a soldier A soldier A soldier</p> <p>When I was a soldier This is how I went</p> <p>When I was a police man A police man A police man</p> <p>When I was a police man This is how I went</p> <p>When I was a pastor A pastor A pastor</p> <p>When I was a pastor This is how I went.</p>				
Peace and security		<p><b>LESSON 12</b> <b>COMPREHENSION</b> <b>Follow the guidelines</b></p> <p>Read the story and answer the questions</p> <p><b>POLICE MAN</b></p> <p>My name is Otim Am a police man I have a gun I keep law and order At night I move with my gun to arrest people who break in people's</p>				

		<p>houses</p> <p><b>QUESTIONS</b></p> <ol style="list-style-type: none"> <li>1. Who is the police man mentioned in the story?</li> <li>2. What does he do?</li> <li>3. Why does he move at night?</li> <li>4. Write the tittle of the story?</li> <li>5. Draw Otim and his gun?</li> </ol>
Peace and security		<p><b>LESSON13</b></p> <p><b>COMPOSITION</b></p> <p>Follow the guide line</p> <p style="text-align: center;"><b>Jumbled story</b></p> <p><b>Re-arrange the sentences to form a good story</b></p> <ol style="list-style-type: none"> <li>1. He saw a toy car at the shop</li> <li>2. And took him to the police station</li> <li>3. He stole it and put it in his bag</li> <li>4. The police man arrested him</li> <li>5. Kato was going to school</li> <li>6. The teacher saw it and called the police man</li> </ol> <p><b>Good story</b></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p><b>LESSON 14</b></p> <p><b>COMPOSITION</b></p> <p>Writing simple sentences with a variety of verbs and tenses</p> <p><b>Examples</b></p> <ol style="list-style-type: none"> <li>1. We are playing with our friend</li> <li>2. Sarah likes sharing with other</li> <li>3. The police man helped us to cross the road</li> <li>4. He is helping his mother to cook</li> <li>5. Our priest likes giving us gives</li> <li>6. Thanking when you get something is good</li> </ol> <p><b>Activity</b></p>

**Construct sentences using these words**

1. pray\_\_\_\_\_
2. helped\_\_\_\_\_
3. greeting\_\_\_\_\_
4. share\_\_\_\_\_
5. played\_\_\_\_\_
6. keep\_\_\_\_\_
7. love\_\_\_\_\_

**Lesson 15**

**Composition**

Drawing / sequencing pictures to form a story

**Choose and draw the correct picture for the sentence**

1. Kato was going to school	2. he saw a toy car at the shop
3. He stole it and put it in his bag	4. The teacher saw it and called the police man
5. The police man arrested him	6. and took him to the police station

Police station Kato

Police man

	shop		school	
	teacher		shop	