

ASBAT EDUCATION CONSULT



ENGLISH
LESSON NOTES TERM ONE 2024
0780243415/0705225627

P.1 CLASS

P.1 TOPICAL BREAKDOWN

OUR SCHOOL

- Greetings and farewell
- People at school.
- Alphabetical order
- Things found at school.
- Correct use of; has/have, a/an, is/are, This/That.
- Plurals
- Prepositions
- Buildings at school
- Comprehension
- Activities at school

OUR HOME

- Things /objects at home.
- Birds and animals found at home.
- People found at home.
- Roles /Responsibilities done at home.

OUR COMMUNITY

- People in the community.
- Important places in the community.
- Activities done in the community.

HUMAN BODY AND HEALTHY

- External parts of the body.
- Uses of the body parts.
- Ways of caring for the body parts.

THEME: OUR SCHOOL

WEEK TWO

Sub-Theme: People in our school.

Greetings and farewell

Lesson 1 (2 periods)

Vocabulary:

Greetings and farewell: Good morning, good afternoon, good evening, good night, goodbye, farewell.

Naming people by title and names: Sir, Mr., Madam, teacher, nurse Miss, Mrs., Jane, Peter, girl, boy, etc.

Structures:

- What is your name?
- My name is _____.
- I am a _____ (boy/girl)
- What is her/his name?
- Her/his name is _____.
- He/She is _____.

Activity:

- Reading and spelling the vocabulary given.
- Naming people in class and school by names and title orally.
- Using the given structures orally.
- Greeting one another

Activity:

1. What is your name?
2. What is your teacher's name?
3. What is your neighbour's name?
4. In which class are you?
5. What is your friend's name?

References: Essential Workbook 1 page 1

The NPSC for Uganda, page 14

MK Eng Bk1 and 2

Lesson 2 (2 periods) –Grammar

The letters of the alphabet

Capital letters and small letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Activity:

-Reading capital and small letters of the alphabet forward and backwards.

Mentioning letters which come before and after.

Exercise:

- Writing the capital and the small letters of the alphabet.
- Writing letters which come before and after.

(stick printed letters in the children's books)

Changing letters from capital to small and from small to capital

Examples

A=a B=b C=c K=k

D=d E=e F=f W=w

Activity

- a. **Change the following letters from capital to small.**

A- ____	N- ____
G- ____	T- ____
M- ____	Z- ____
S- ____	C- ____
H- ____	I- ____
B- ____	U- ____

- b. **Change the following letters from small to capital.**

d- ____	e- ____	f- ____
j- ____	k- ____	l- ____
p- ____	q- ____	r- ____
v- ____	w- ____	x- ____

c. Which letter comes after:

c- __ e- __ g- __ I- __ k- __,
m- __ o- __ w- __ n- __ p- __

d. Which letter comes before:

__, p	__, j
__, m	__, k
__, s	__, r
__, c	__, t

Ref: Essential Workbook 1

Lesson 3 (2 periods)

A. Changing words from capital to small letters

Examples

MADAM - madam

GIRL – girl

BOY – boy

TEACHER _ teacher

Activity:

- Identifying capital and small letters.
- Reading and spelling the words.

Exercise

Read and change these words from capital to small letters.

SIR	-	BROOM	-
SECRETARY	-	COOK	-

TEACHER	-	BURSAR	-
MATRON	-		
PREFECT	-	NURSE	-
BOY	-	MISTER	-
CLEANER	-		
MADAM	-	MISTRESS	-

B.Change these words from small to capital letters.

Examples

girl	-	GIRL	table	-	TABLE
prefect	-	PREFECT	desk	-	DESK

Exercise

Read and change these words from small to capital letters.

rector _____	pupils _____
guard _____	headteacher _____
bursar _____	school _____
cleaner _____	cook _____
secretary _____	nurse _____

Ref: Essential English Workbook 1 Page 12

Lesson 4

Comprehension

A CONVERSATION

GREETING

Vocabulary / structure (refer to Lesson 1- notes)

Conversation (Dialogue)

Jesse: Good morning, Paul.

Paul: Good morning, Jesse.

Jesse: How are you?

Paul: I am alright, thank you.

Jesse: Where are you going?

Paul: I am going to school.

Jesse: What is your school?

Paul: My school is Greenhill Academy, Kibuli.

Jesse: In which class are you?

Paul: I am in primary one.

Jesse: Thank you, Paul.

Paul : You are welcome, Jesse.

ACTIVITY:

1. Reading and acting the dialogue.
2. Answering oral and written questions.

EXERCISE

- a. How many people are in the conversation?
- b. Who was the first to talk?
- c. Where was Paul going?
- d. In which class is Paul?
- e. Who are taking part in the conversation?

Ref:NPSC 1 PAGE 14

Lesson 5 (2 periods)

Guided Composition

Our school

Vocabulary: Mrs. Joy Veronica Maraka, Extend Your Horizons, Greenhill Academy, navy blue, white, Mr. Moses Kirinya, 1994, primary,

Activity:

- Reading and spelling the given words.
- Reading through the guided composition.
- Guiding the learners to complete the story.

Guided composition about our school.

Our school is _____. It is a mixed _____ school. It was started on the 4th of February _____. Our school motto is _____. The school uniform is _____ and _____. The rector of the school is _____ and our head teacher is _____.

Activity: Use the words below to complete the passage correctly

Ref: The NPSC book 1 page 14

WEEK THREE

Sub theme: Things in our school.

Lesson 1 (2 periods) - grammar

Re-arranging letters in alphabetical order (ABC order)

Examples

- d, a, c, b - a, b, c, d
- c, e, d - c, d, e

Activity:

- Reading letters of the alphabet.
- Re-arranging letters in ABC order orally

Exercise:

Re-arrange these letters in ABC order

- a.** f, a, d, b –
- b.** h, e, c, f –
- c.** p, m, o, n –
- d.** v, x, u, w –
- e.** k, g, m, e –
- f.** s, m, p, q –

Ref: RC Thematic Every day English Practice Book 1 page 4
Essential Workbook 1

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Good story

1. _____

2. _____

3. _____

4. _____

2

3

4

Good story

1. _____

2. _____

3. _____

4. _____

1

cup - _____

table - _____

house - _____

plate - _____

saucepan - _____

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- 4
- 3
- 2
- 1
1. Daddy wakes us up early every Sunday.
 2. We bathe and take breakfast.
 3. We put on our nice clothes.
 4. We get the Bibles and go to church.

References

English Aid Std

Essential Eng Bk 1 and 2

MK ENG. Bk 1 and 2

Reference

Junior English Bk 1

English Aid 2

Workbook Essential Bk 2

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Ref:

Essential English Bk 2

English Aid Bk 1

English Aid Bk 2



