

**KABOJJA JUNIOR SCHOOL**  
**P.1 READING LESSON NOTES – TERM I 2025**

**WEEK 1 - Orientation**

Lesson1:

**Reporting day**

Registering all the new students in your class.

- giving learners name tags on their tables
- making introductions in the classroom
- talking about self
- drawing about self

Lesson2:

**A tour around the school**

Knowing details of our school

- the name
- where it is found
- the school anthem

**TYPE THE ANTHEM FOR EACH LEARNER**

- visiting different offices in school.

Lesson3:

**Exploring my school environment**

- the name of the school
- the school motto
- the school anthem
- the national anthem
- naming different important people at school

Lesson4:

**Classroom routine and rules**

- introducing learners to the class rules
- reciting the class rules

- taking learners through the class/school routine / expectations (morning activities , handwriting style, etc)

### Lesson5:

#### **Luganda**

Walifuy'olulimioluganda

Ennukutaezikolawalifuy'oluganda

Enjatuza: a e i o u

Ennukutazikasiru: w y c h j b p v f m d t l r ñ z s j g k ny

Soma ennukutaezikolawalifuy'oluganda.

## **WEEK 2-The Alphabet Knowledge**

### Lesson1:

Sounds and names of the letters.

a b c d e f g

h ij k l m n

o p q r s t u

v w x y z

Match pictures to their sounds.

### Lesson2:

#### **The Alphabet knowledge**

The alphabet letters

Sound and name the letters.

a b c d e f

g h i j k l m

n o p q r s t

u v w x y z

Write the missing letter.

1. c , d \_\_\_\_\_ , f , \_\_\_\_\_ , h , \_\_\_\_\_
2. m , \_\_\_\_\_ , o , p , \_\_\_\_\_ , r , \_\_\_\_\_
3. a , \_\_\_\_\_ , c \_\_\_\_\_ , e , \_\_\_\_\_ , g
4. u , \_\_\_\_\_ , w , x , \_\_\_\_\_ , z

Lesson3:

### **The Alphabet knowledge**

The capital letters (Upper case)

Sound, name and write the letters.

A B C D E F  
G H I J K L M  
N O P Q R S T  
U V W X Y Z

Write the missing letter in the middle.

A \_\_\_\_\_ C \_\_\_\_\_ C \_\_\_\_\_ E E \_\_\_\_\_ G G \_\_\_\_\_ I I \_\_\_\_\_ K K \_\_\_\_\_ M M \_\_\_\_\_  
N \_\_\_\_\_  
N \_\_\_\_\_ P \_\_\_\_\_ P \_\_\_\_\_ R X \_\_\_\_\_ Z

Write your name in capital letters.

Lesson4:

### **The Alphabet knowledge**

Capital and small letters.

Write the capital and small letters.

Aa Bb Cc Dd Ee Ff  
Gg Hh Ii Jj Kk Ll Mm  
Nn Oo Pp Qq Rr Ss  
Tt Uu Vv Ww Xx Yy Zz

Read and write the words in capital letters.

Bat \_\_\_\_ cat \_\_\_\_ nest \_\_\_\_ frog \_\_\_\_ duck \_\_\_\_

Write your name in small and capital letters.

Small		
Capital		

Lesson5:

**Luganda**

**Walifuy'olulimioluganda**

Enjatuza: a e i o u

Ennukutazikasiru: w y c h j b p v f m d t l r ñ z s j g k

Omulumu:

Jjuzamuennukutaezibulamu

1. a \_\_\_\_ i \_\_\_\_ u

3. p v \_\_\_\_ m

2. w \_\_\_\_ , c , h , \_\_\_\_

4. d \_\_\_\_ l , \_\_\_\_ , n

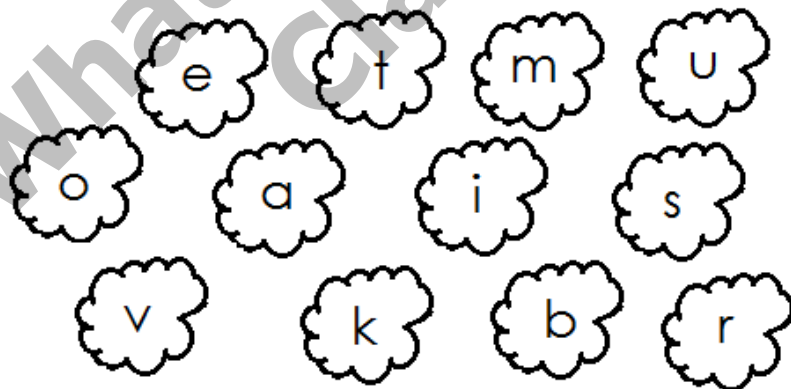
**WEEK 3 - The Alphabet Knowledge**

Lesson1:

**The vowel sounds**

**DRAWING**

Colour the clouds with vowels.



We have \_\_\_\_\_ vowels.

## Lesson2:

### **The consonants**

Sound and write the consonant letters.

b c d f g h j  
k l m n p q r  
s t v w x y z

Draw a picture for each sound

k  v  m  f  s  d  g  r

## Lesson3:

### **Letter blends**

Copy and sound the letter blends

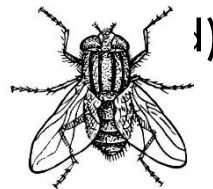
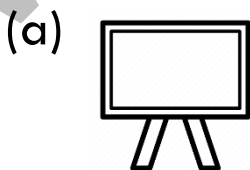
sl	st	sn	sp	sk
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dr	gr	br	fr	pr	cr	tr
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fl	sl	pl	bl	cl
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Write the first blend for each pictures.

### **PICTURES**



## Lesson4:

### **Letter blends**

Ending blends

Write and sound the blends.

sk st sp ft it at

Join and read the words.

be-lt \_\_\_\_\_ sme-lt \_\_\_\_\_ ta-sk pa-ntwa-sp le-ft

Read the sentences and draw a picture for each sentence.

1. I have a big gift.
2. Dad has a mask.
3. The wasp is on a tent.
4. The pant is in a nest.
5. My left hand is \_\_\_\_\_.

## Lesson5:

### **Luganda**

### **Walifuy'olulimioluganda**

Ennukutaennene

A E I O U

W Y C H J

B P V F M

D T L R N

Omulinu K NY

Jjuzamuennukutaezibulaamu.

A \_ I \_ U

W \_ C H \_

B P V \_ \_

## **WEEK 4 - Sound Practice**

### Lesson1:

Write and sound the double letters

ss	ff	ll	dd	zz
----	----	----	----	----

Read and underline the letters in our words.

spell    daddy    mummy    puff  
rabbit    funny    dizzy    grass  
parrot    dress    jazz    yummy

Lesson2:

**Letter blends**

Sound and write the blends

lk	nt	it	sp	if
----	----	----	----	----

Read and underline the blends.

slant	grass	split	milk
wasp	tilt	silk	shelf
pant	bold	wolf	cold

Write the words with the same blends.

\_nt \_\_\_\_\_ -ld \_\_\_\_\_  
\_lk \_\_\_\_\_ -it \_\_\_\_\_  
-dd \_\_\_\_\_ -if \_\_\_\_\_

Lesson3:

**The Consonant digraphs**

Sound and read.

ck	ch	sh	th	th
black	bench	dish	teeth	with
tick	chest	Sheraton	cloth	
smack	French	dash	thin	
prick	chips	wish		

Read the sentences and draw.

1. I can see three ducks.
2. Shalom has big fish dish.
3. Clara has a black cloth.
4. Jack put the dish on a bench.

Lesson4:

### Sound Practice

Write and say the sounds.

nk	nd	nt	ng
----	----	----	----

Read the sound on the sound box.

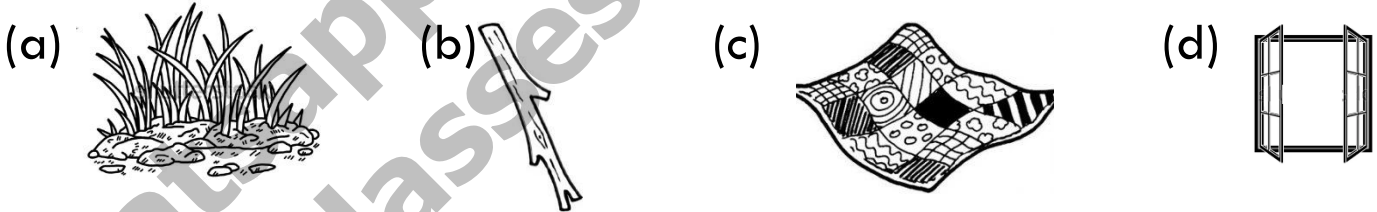
tha	wi	bla
pi	nk	
		si

Write five words from the sound box.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

Write the missing sound.

### PICTURES



Lesson5:

### Luganda

Walifuy'olulimioluganda



## Ennukutaennenen'entono.

Aa Ee Ii Oo Uu  
Ww Yy Cc Hh Jj  
Bb Pp Vv Ff Mm  
Dd Tt Ll Rr Nn  
Zz Ss Jj Gg Kk  
NY ny

## Omulumu:

### 1. Saazaennukutaennenekuntano.

A f  
D w  
W a  
F d

### 2. Wandiikaennukutaennene.

a. t-\_\_\_\_\_ b. h-\_\_\_\_\_ c. g-\_\_\_\_\_ d. r-\_\_\_\_\_

## **WEEK 5 - Consonant – vowel snaps**

### Lesson1:

#### Syllables of vowel a

#### Read these syllables.

ba ca da fa ga ha  
ja ka la ma na pa  
ra sa ta va ya za  
bla cla bra sna spa fra  
gla sta tra sha tha cha

#### Join and read the words.

ba-na-na \_\_\_\_\_ gra-sp \_\_\_\_\_ ma-st \_\_\_\_\_ spa-ck \_\_\_\_\_  
ras-ta \_\_\_\_\_ fla-sk \_\_\_\_\_ fan-ta \_\_\_\_\_ fan-ta-stic \_\_\_\_\_

### Lesson2:

#### Syllables of vowel a

Listen and write

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

Write words for each word family.

	-ap
sn	
cl	
c	
m	

	-ass
m	
p	
cl	
gr	
br	

	-ant
pl	
sl	
gr	

Lesson3:

Vocabulary and structural analysis

Read, spell and write the words.

the I is my

\_\_\_\_\_

Draw pictures for the words.

flask  glass  banana

Read the sentences and draw.

1. Matata can slap Tamara.
2. I have a banana.
3. Mum drank a Fanta.
4. Pat the cat sat on a mat.
5. Namata has a glass and a flask.

Lesson4:

Fluency and comprehension

Read the story

Here is a man.

He is a fat man.

His name is Branna.

Branna has a cat.

The cat sat on his lap.

Branna and the cat are both fat.

Branna the fat man likes his fat cat.

Draw pictures for the story.

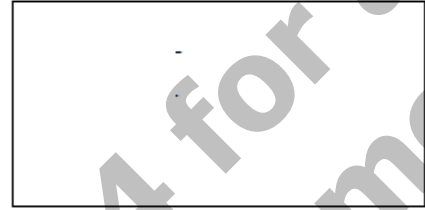
Branna the fat man.



Branna and the fat cat.



The cat on Branna's lap.



Lesson5:

**Luganda**

Ennyingoze'njogeza 'a'

ba ca da fa ga  
ha wa ya za sa  
ja ka ta la ra na  
nya

Soma ebigambo

Ba-na ma-ka ma-ta  
Ma-sa-ka Na-ma-ta

**WEEK 6 - Consonant – vowel snaps**

Lesson1:

Syllables of vowel 'e'

Read these syllables.

be de fe ge he je  
ke le me ne pe re  
se te ve ye ze ble  
ste sme fre we dre  
she the che

Blend and read the words.

bless chest press shell  
stem shelf step pest  
went flex best den

## Lesson2:

### Syllables of vowel 'e'

Listen and write

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

Write the picture word.

### **PICTURES**



## Lesson3:

### Vocabulary and structural analysis

Read, spell and write the words.

his their to there

Read the words in the sound box.

went , their , pest , stem , his , bend

Complete the sentences using the words.

1. Sam \_\_\_\_\_ to Masaka last Monday.
2. The \_\_\_\_\_ holds the plant.
3. The bus will stop at the \_\_\_\_\_.

## Lesson4:

### Fluency and comprehension

Read the rhyme

Get up and step up.

Go and tell Jet.

Tell Jet to spell the word well.

W-e-l-l is the word.

Jet spelt the word well.

### Questions

1. Write the words that rhyme.

a. \_\_\_\_ and \_\_\_\_ b. \_\_\_\_ and \_\_\_\_

2. Who spelt the word well?

### Lesson5:

#### **Luganda**

#### Ennyingoze'njogeza 'e'

we ye ce he be  
de fe me pe te  
ke nye ze je nse  
ne be ve fe re

#### **Omulumu**

1. Gattaennyingo okole ebigambo.

fe-ne = ----- me-re

nte-be = ----- nse-ne-ne

se-re = ----- nke-re

2. Soma ebigambo kubeebifananyi.

a. entebe b. ente

c. emmere d. sere

3. Emboojiennyimpi

Lwerealyafene.

### **WEEK 7 - Consonant – vowel snaps**

#### Lesson1:

#### Syllables of 'a' and 'e'

#### Review of syllables.

ba/be da/de fa/fe wa/we ra/re za/ze

Join and read the words.

bas/ket

mal/let

ten/ant

ka/se/se

blan/ket

Ste/lla

Bren/da

Brenda the tenant put the blanket in a basket and went to Kasese.

## **Lesson2:**

Syllables of 'a' and 'e'

Listen and write

1. (fa) 2. (re) 3. (ke) 4. (ma) 5. (de)
6. (wallet) 7. (Brenan)
9. (Rehema has a wallet.)

Write a word that rhymes with our word.

yell- \_\_\_\_\_ pen- \_\_\_\_\_ peg- \_\_\_\_\_

## **Lesson3:**

Read, spell and write the words.

our your you

This is me, me, me.

And this is you, you, you.

This is my class.

And this is your class.

You and me, we are here, here, here

Here we go to our class.

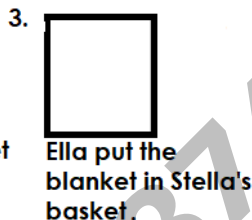
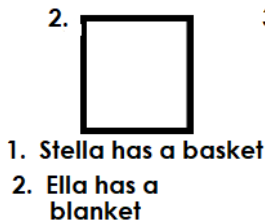
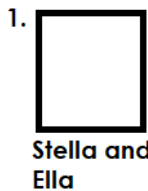
## Lesson4:

### Fluency and comprehension

#### Text reading.

1. Stella and Ella are good girls.
2. Stella has a basket and Ella has a blanket
3. Ella put the blanket in Stella's basket
4. Stella is sad with Ella.

Draw pictures for our story.



## Lesson5:

### **Luganda**

**Ennyingoezennyukutaebbiri ne njogezai**

Wi yi ci hi bi pi vi

Fi mi di ti li liri

Ni zi ji gi ki nyindi

**Ntinsimbimpi**

**Kusomabigambo**

**Bi-bi di-simbi-si**

**Bi-ki gi-rinsi-ri**

## **WEEK 8 -**

### Lesson1:

## Syllables of vowel 'i'

Write and read the syllables.

bi di fi gi hi ji ki li  
mi ni pi ri si ti vi wi  
yi zi chi sti fri shi pri

Join and read the words.

si-p \_\_\_\_\_ shi-lli-ng  
ti-p \_\_\_\_\_ spi-rit  
chi-cken \_\_\_\_\_ gi-st  
chi-ps \_\_\_\_\_ stri-ng

## **Lesson2:**

Building and spelling words.

Read the sounds on the sound box.

Write five words from the sound box.

si	nd	shi
tri	sti	ck
p	pri	stri
wi	ng	fli

Find words of the -ck family on the puzzle.

o	p	a	m	p
s	i	c	k	r
a	c	e	l	i
e	k	r	o	c
p	p	i	c	k

Write the words.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## **Lesson3: Vocabulary and structural analysis**

Read, spell and write the words.



little

saw

## Fluency and Comprehension

### Text reading

Tim is here.

Tim is with his kitten.

The kitten saw a rat.

Tim thinks the kitten will kill the rat.

Tim hits the rat and it runs up the hill.

The kitten runs up the hill too.

The kitten will not kill the rat.

It just wants to have fun.

### **Questions**

1. Who has a kitten?
2. What did the kitten see?
3. Where did the rat run to?
4. Will the kitten kill the rat?
5. Draw the cat running after the rat.

### Lesson5:

#### **Luganda**

Ennyingoezennukutaebbiriezenjogeza o

Wo yo co ho bo po vo

Fomo do to lo ro no

Zo so jo go ko nyonso

Ndompombonfonjonzo

Ebigambo

Ko-no                      bo-yondo-zo  
Mbo-go                    nso-lo                      nko-lo

## **WEEK 9 -**

### **Lesson1:**

#### **Syllables of vowel 'i'**

**Write and read the syllables.**

bo co do fo go ho  
jo ko lo mo no po  
ro so to vo wo yo  
zo sho clo fro cho plo  
stro

#### **Join and read the words.**

fo-re-st \_\_\_\_ fro-g \_\_\_\_ So-ro-ti \_\_\_\_  
clo-th \_\_\_\_ Bos-ton \_\_\_\_ ho-st \_\_\_\_  
os-trich \_\_\_\_ stro-ng \_\_\_\_ co-st \_\_\_\_  
co-ck \_\_\_\_ lo-g \_\_\_\_ scro-ll \_\_\_\_

### **Lesson2:**

#### **Syllables of vowel 'o'**

**Form and write the words in each word family.**

<b>-ob</b>	<b>-ock</b>	<b>-op</b>	<b>-og</b>
r	r	cr	h
j	l	dr	j
s	s	fl	fr
m	sh	m	d

### **Lesson3: Vocabulary and structural analysis**

**Read, spell and write the words.**

go to no so

## **Lesson 4: Fluency and Comprehension**

In dot to dot

Your job is this

Hop from dot to dot

Draw lines as you go

Oh! What have you got?

A fox on a box and a log

A frog on a log, all from dots.

1. Underline the tricky words in the rhyme. Write the words.

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_ d. \_\_\_\_\_ e. \_\_\_\_\_

2. Write a word that rhymes with each word.

a. fox      b. log      c. got

3. Where is the fox?

## **Lesson 5:**

### **Luganda**

Ennyingoezennukutaebbiri ne njogeza u

wu yu cu hu bu pu vu

fu mu du tu lu ru nu

zu su ju gu ku nyu ntu

nfungu nsundu mpumbu nku

Ebigambo

mpu-kunfu -du nsu-ku

tu-lu ndu-du mpu-nu

Emboozi

Enfudueri mu mpuku.

## WEEK 10

### Lesson1:

#### Syllables of vowel 'u'

bu cu du fu gu hu ju ku lu  
mu nu pu ru su tu vu wu yu  
zu sku shru dru shu chu tru

#### Blend and read the words.

dust bunny shrub crumb shrug  
trumpet trum-pet skull  
pup-pet puppet

### Lesson2:

#### Syllables of vowel a e i o u

#### Reading the syllable chart.

a	e	i	o	u
ba	be	bi	bo	bu
ca	—	—	co	cu
da	de	di	do	du
fa	fe	fi	fo	fu
ga	ge	gi	go	gu

a	e	i	o	u
sha	she	shi	sho	shu
cra	cre	cri	cro	cru
pla	ple	pli	plo	plu

#### Find words on the word puzzle.

d	r	e	s	s	y	t
	s	h	e	l	l	o
			o			
f	r	o	g	m	d	d
			e	i	r	e
			t	i	z	s
p	u	p	m	x	o	k

### Lesson3: Vocabulary and structural analysis

#### 1. Write the words correctly.

oyur \_\_\_\_\_ yuo \_\_\_\_\_

si \_\_\_\_\_ , t i s h \_\_\_\_\_ awht \_\_\_\_\_

2. Use the words in sentences.

Whatsapp: 0787416804 for all  
Classes notes & schemes

