

ASBAT EDUCATION CONSULT



www.asbatdigitallibrary.org



January 24th #EducationDay

P.1

LITERACY NOTES

Write
and
Read

TERM 1
2024

P.1 LITERACY TOPICAL BREAK DOWN FOR TERM ONE

THEME 1: OUR SCHOOL

SUB -THEMES:

- Name of our school and location
- People found at school.
- Buildings in our school.
- School and personal property.
- Activities done at school.
- Symbols / attributes of a school.
- Things found on our way to and from school.

THEME 2: OUR HOME

SUB-THEMES:

- People found at home.
- A family (Types of families.)
- Roles of people found at home.
- Behaviour in a home.
- Things found in a home.
- Types of animals.
- Uses of animals.
- Products from animals.
- Ways of caring for animals.
- Animal young ones.
- Animal homes / habitats.
- Animal sounds.
- Animal movements.

- Why animals move.
- Types of birds.
- Uses of birds.
- Types of houses.
- Parts of a house.
- Uses of houses.
- Building materials.

THEME 3: OUR COMMUNITY

SUBTHEMES:

- People found in our community.
- People in our community and their work.
- People in our community and their places of work.

THEME 4: THE HUMAN BODY AND HEALTH.

SUB THEMES:-

- Parts of the body.
- Uses of the parts of the body.
- Body exercises and their importance.
- Personal hygiene.
- Items used to keep the body clean.
- Importance of keeping the body clean.
- Common diseases.
- Immunisable diseases.

LITERACY NOTES FOR PRIMARY ONE

THEME: OUR SCHOOL

SUB THEME: Name of our school and location

New words – School , learn, road, Ndovu, junior, kindergarten

- A school is a place where we go to learn
- Our school is The Peak Junior School
- Our school is found along Ndovu lane in Kigoma

Evaluation questions

1. Fill in the missing letters

I __arn sch __ __l d __r __ct __
r __ad J _ni_r W _ki_s_

2. What do we call a place where we go to learn?

3. We come to school to

4. What is the name of our school?

5. Our school is found alongroad.

6. Write TPJS in full.....

7. Draw your school.

SUBTHEME: People found at school

Headteacher, cleaners, teacher, bursar, matrons, nurse, secretary,
cooks, pupils, gatekeeper, guard, librarian, Director, deputy headteacher

Evaluation questions

1. Write these words correctly.

chools.....

chertea.....

pipuls.....

sarbur.....

2. Draw these people at school

a. teacher

c. pupils

b. cook

d. nurse

People at school and their places of work

headteacher – office

bursar – office

deputy headteacher – office

teacher – classroom

nurse – sick bay

cooks – kitchen

Evaluation questions

1. Fill in the missing letters

a) k__tchen

d) g__ard

b) n__rs__

e) g__t__

c) c__ __k

f) l__b__ar__

2. Match correctly

cook

dormitory

nurse

kitchen

matron

sick bay

People at school and their places of work

director – office

secretary – office
pupils – classroom
Librarian – library
gatekeeper – gate
matrons – dormitory
cleaner – compound

Evaluation questions:

1. Fill in the missing letters.

a) c__eaner

c) d__rect__r

b) g__te

d) m__tron

2. Match correctly.

pupils	compound
gatekeeper	classroom
cleaner	gate

Roles of people found at school

teacher – teaches pupils
cooks- cook food
nurse – cares for sick children
cleaner – cleans the compound
headteacher – heads a school
deputy headteacher – helps the head teacher

Evaluations questions

a) Who heads a school?

- b) Mention any three people who help us at school.
- c) What is the name of your head teacher?
- d) Match the following correctly.

teacher	cares for sick children
cleaner	teaches pupils
cooks	cleans the compound
nurse	cooks food

Roles of people found at school

Librarian – keeps books in the library

gatekeeper-opens and closes the gate

matron – cares for boarders

pupils – come to learn

secretary – types our homework and exams

Bursar – collects school fees

Evaluation questions

1. Name any four important people at school?
2. How are the following people useful in a school?

a) nurse:.....	c) secretary:.....
b) matron:.....	d) guard:.....
3. Name the work areas of the following people.

a) librarian:.....
b) matron:.....
c) secretary:.....
d) nurse:.....

SUBTHEME: Buildings in our school

office

canteen

library

sickbay

kitchen

staffroom

Evaluation questions

1. Name these buildings found at school.



2. Match correctly

classroom

office

canteen

kitchen

work

where meals are prepared

where we buy eats

where we learn from

where the headteacher does his

Buildings found in our school

- dormitory
- computer lab
- music room
- dining hall
- toilet/latrine

Evaluation questions

1. Draw these buildings found at school.

a. kitchen b. latrine

2. Match the following correctly

dormitory	where we ease ourselves from
dining hall	where boarder pupils sleep there
toilet	where pupils eat food from

Uses of buildings found in our school

- classroom – where pupils learn from
- canteen-where we buy eats from
- latrine-where we ease ourselves from
- kitchen-where food is prepared form
- dormitory –where boarders sleep
- bathroom-where borders bathe from

Evaluation questions

1. Match correctly.

classroom	where boarders sleep
canteen	where pupils learn from
library	where we buy eats from
kitchen	where school books are kept
dormitory	where food is prepared from

Uses of buildings found in our school.

Dining hall – where we eat from

store-where school property are kept

sickbay – where we find sick children

music room – where music is taught from

computer lab – where computer lessons are taught from

Evaluation questions

1. Match correctly

computer	where school property are kept
music room	where computer lessons are taught from
sickbay	where we find sick children
store	where music is taught

2. Draw these buildings:

- | | | |
|------------|-----------|------------|
| a. Library | b.Kitchen | c. Latrine |
|------------|-----------|------------|

SUBTHEME: School and personal property

Property are things that belong to somebody.

Examples of school property

- pencils, pens, chairs, books, tables, charts etc

Evaluations questions

1. Draw and name four examples of school property.

2. Write down any three needs of a school.

3. Draw these school property

- a) chairs
- b) tables
- c) pens

Uses of school property

brooms – for sweeping

pen/pencils – for writing with.

books – for writing in

chairs – for sitting on

dusters – for cleaning the chalkboard

beds – for sleeping on

chalk – for writing on the chalk board

clock – for telling time.

Evaluation questions

1. Mention any four useful objects in a school.
2. How are the following items useful in a classroom?
 - a) broom
 - b) duster
 - c) clock
 - d) chairs
3. Draw and name three useful things in our school

Examples of personal property

- toothbrush, towel, sponge, comb, pants, shoes etc

Uses of personal property

- toothbrush – for brushing our teeth.
- comb – for combing our hair.
- sponge – for bathing
- towel – for drying our body

Evaluations questions

1. Mention any four examples of personal property

2. Match the following correctly.

toothbrush	for combing our hair.
towel	for brushing our teeth.
sponge	for drying our body.
comb	for bathing.

3. Draw these examples of personal property

- a. Toothbrush b. sponge c. comb

SUBTHEME: Activities done at school

Reading	Writing
Running	Sweeping
Jumping	Slashing
Praying	Swimming
Playing	Dancing
Counting	Reciting
Mopping	

Evaluation questions

1. Mention any three activities done by children at school.

2. Draw these activities done at school.

- a. Reading b. dancing c. sweeping

Ways of keeping our school clean

- by sweeping
- by mopping
- by cleaning dirty walls
- by dusting tables, chairs
- by picking rubbish
- by slashing the tall grass.
- by burning rubbish
- by smoking latrines

Evaluation questions

1. Mention any four ways of keeping our school clean.
2. Name the activity drawn below.



Things used to keep our school clean

Brooms	Water
Rags	Soap
Hoes	Rakes
Slashers	Dustbins

Evaluation questions

1. Mention any three things used to keep our school clean.
2. Draw these things used to keep our school clean.

a) Water

b) soap

c) broom

SUBTHEME: Symbols/attributes of a school

- school anthem
- school flag
- school mission
- school badge
- school uniform
- school sign post
- school motto

Evaluation questions

1. Underline school symbols.
anthem, cleaning, motto, kicking, uniform
2. State any two symbols which make our school different from other schools.
3. Draw and colour these symbols.
 - a) school flag
 - b) school uniform
 - c) Mention two things found on the school badge.

Importance of school symbols

School uniform – makes pupils look smart.

school motto – tells us to work hard.

sign post – directs people to our school.

Evaluation questions

a) Fill in the missing letters

Fl-g

m__tt__

un__fo__m

s__gn p__st

b) Why do school children wear uniforms?

c) Write your school motto.

d) What school symbol directs people to our school?

SUBTHEME: Things found on our way to and from school

- houses
- shops
- bicycles
- trees
- mosque
- motor cycles
- stones
- birds
- cars
- hills
- church
- animals
- road signs

Evaluation questions

1. Mention any 5 things found on our way to and from school.
2. Draw these things found on our way to and from school.
 - a) church
 - b) stones
 - c) bicycles
 - d) car

Road signs

New words

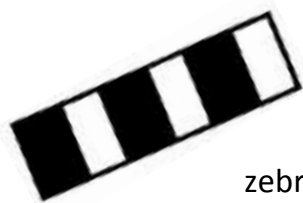
- parking
- zebra crossing
- humps
- pedestrian
- road



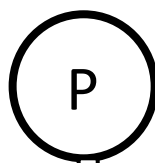
No parking



humps ahead

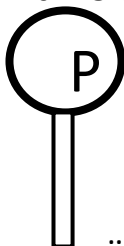


zebra crossing



parking

a) Name these road signs



.....



.....



.....

b) Draw these road signs

i) danger ahead

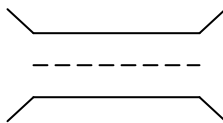
ii) parking

iii) humps ahead

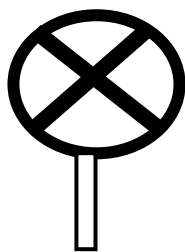
Road signs



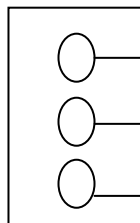
Children crossing/school ahead



bridge



railway crossing



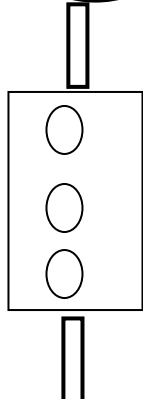
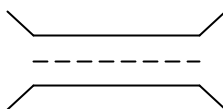
red means: stop

yellow: get ready

green: go

Evaluation questions

1. Name these road signs.



2. Draw these road signs

a) Bridge

b) zebra crossing

Dangers on our way to and from school

- stings by insects
- cuts by broken bottles / glasses.
- raping
- defilement
- bites
- robbers

Evaluation questions

1. Mention any five dangers on our way to and from school.
2. Draw these dangerous objects found on our way to and from school.
 - a. Broken bottle
 - b. snake

THEME: OUR HOME

- A home is a place where people and animals live.
- A neighbour is a person who lives near you.
- Places where children live, Kasubi, Kawaala, Nakulabye, Nansana, Namungoona

Evaluation questions

1. Write these words correctly
 - a) meoh.....

- b) ne_ghb_ur
- c) What is a home?
- d) A.....is a person who lives near you.
- e) Where do you live?

SUBTHEME: People found at home

- mother, father, sister, brother, aunt, grandfather, niece, nephew, grandmother, uncle.
- The father heads a home.

Evaluations questions

1. Write down these words correctly
 - a) tehraf
 - b) tmoher
 - c) nuat
 - d) rotherb
2. Fill in the missing letter
 - f__th__r
 - br__th__r
 - b__by
3. State any 4 members found in a home.
4. Who heads a home?
5. Draw and name three people found at home.

Roles of people found at home

Roles of mother in a home.

- Cares for children.

- buys food.
- Cooks food.
- Pays school fees.
- pays house rent.
- Buys clothes.
- Pays water bills.
- pays electricity bills.

Evaluations questions

- a) Mention 4 roles of a mother.
- b) Draw a mother cooking food.

Roles of father in a home.

- Heads a family.
- Builds a house for the family.
- buys food.
- Buys clothes.
- Pays school fees.
- pays water bills.
- Pays electricity bills.

Evaluation questions

1. Who heads a family?
2. Mention any four (4) roles of a father.

Roles of children in a home.

- Fetch water.
- Sweep the compound.
- Mop the house.
- Wash utensils.
- Wash clothes.
- Collect fire wood.

Evaluation questions

1. Mention four roles of children at home.
2. Draw children sweeping the compound.

Behaviour in a home

- Good behaviour
- Bad behaviour

Examples of good behaviour

- greeting
- saying sorry
- sharing
- listening to parents
- thanking
- praying
- Saying excuse me.
- respecting people

Evaluation exercise

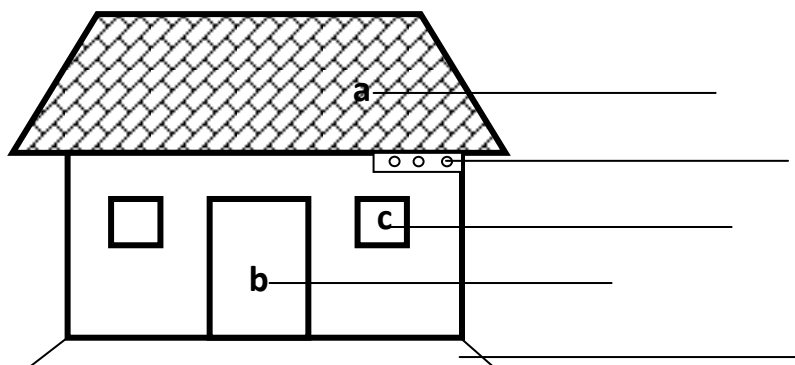
1. Write down two kinds of behaviour in a home.
2. List down four examples of good behaviour.
3. What do you say when someone does something good to you?
4. Draw these good behaviour in a home.
 - a) praying
 - b) greeting

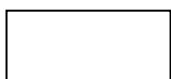
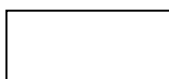
This is a product of **ASBAT Education Consult**
Located at Plot 3, KTS Road, **Makerere University**
Contact Us: 0780243415 / 0705225627 | For More
Resources, Visit: www.asbatdigitallibrary.org |

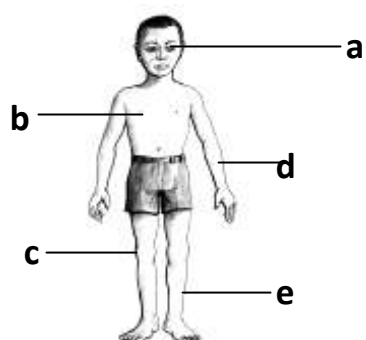
Quality Education for All

**TO HAVE A FULL VERSION OF THIS
DOCUMENT PLEASE:**

**CALL: 0705225627 OR
WHATSAPP: 0780243415**







c.....

d.....

e.....

