EDUCATION CONSTRUCTION CONSTRUC



# SON NOTES TERM ONE 2024 D73D243415/D7D5225627

P.1 CTASS

P.1 ENGLISH LESSON NOTES - TERM 1 2024 | ASBAT EDUC, CONSULT-0780243415/0705225627

#### **P.1 TOPICAL BREAKDOWN**

#### **OUR SCHOOL**

- Greetings and farewell
- People at school.
- Alphabetical order
- Things found at school.
- Correct use of; has/have, a/an, is/are, This/That.
- Plurals
- Prepositions
- Buildings at school
- Comprehension
- Activities at school

# **OUR HOME**

- Things /objects at home.
- Birds and animals found at home.
- People found at home.
- Roles /Responsibilities done at home.

#### **OUR COMMUNITY**

- People in the community.
- Important places in the community.
- Activities done in the community.

# **HUMAN BODY AND HEALTHY**

- External parts of the body.
- Uses of the body parts.
- Ways of caring for the body parts.

THE	ME: OUR SCHOOL
WEI	EK TWO
Sub	-Theme: People in our school.
Gre	etings and farewell
Less	son 1 (2 periods)
Voc	abulary:
	etings and farewell: Good morning, good afternoon, good ning, good night, goodbye, farewell.
	ning people by title and names: Sir, Mr., Madam, teacher, se Miss, Mrs., Jane, Peter, girl, boy, etc.
Stru	ictures:
-	What is your name?
-	My name is
-	I am a( boy/girl)
-	What is her/his name?
-	Her/his name is
-	He/She is
Acti	vity:
-	Reading and spelling the vocabulary given.
-	Naming people in class and school by names and title orally.
-	Using the given structures orally.
-	Greeting one another

# **Activity:**

- 1. What is your name?
- 2. What is your teacher's name?
- 3. What is your neighbour's name?
- 4. In which class are you?
- 5. What is your friend's name?

References: Essential Workbook 1 page 1

The NPSC for Uganda, page 14

MK Eng Bk1 and 2

**Lesson 2 (2 periods) – Grammar** 

# The letters of the alphabet

Capital letters and small letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

# **Activity:**

-Reading capital and small letters of the alphabet forward and backwards.

Mentioning letters which come before and after.

#### **Exercise:**

- -Writing the capital and the small letters of the alphabet.
- Writing letters which come before and after.

# (stick printed letters in the children's books)

# Changing letters from capital to small and from small to capital

## **Examples**

A=a B=b C=c K=k

D=d E=e F=f W=w

# **Activity**

a. Change the following letters from capital to small.

A- \_\_\_\_ N- \_\_\_\_

G- \_\_\_\_ T- \_\_\_\_

M- \_\_\_\_ Z- \_\_\_

S- \_\_\_\_ C- \_\_\_\_

H- \_\_\_\_ I- \_\_\_\_

B- \_\_\_\_ U- \_\_\_\_

# b. Change the following letters from small to capital.

c. Which letter comes after:

c- \_\_ e-\_\_ g-\_\_ I-\_\_ k-\_\_,

m-\_\_ o- \_\_ w- \_\_\_ n- \_\_\_ p- \_\_

d. Which letter comes before:

\_\_, j \_\_, p

\_\_, k \_\_\_, m

\_\_, r \_\_\_, S

\_ , t \_\_\_, C

Ref: Essential Workbook 1

# Lesson 3 (2 periods)

# A. Changing words from capital to small letters

# **Examples**

MADAM - madam

GIRL - girl

BOY – boy

TEACHER \_ teacher

# **Activity:**

- Identifying capital and small letters.
- Reading and spelling the words.

## **Exercise**

Read and change these words from capital to small letters.

SIR **BROOM** 

SECRETARY COOK

TEACHER -				BURSAR		-
MATRON		-				
PREFECT	REFECT -			NURSE		-
BOY		-		MISTER		-
CLEANER		-				
MADAM		-		MISTRE	SS	-
B.Change	e the	se words fron	n small	to capit	al lette	ers.
<b>Examples</b>	<u>s</u>					
girl	-	GIRL		table	-	TABLE
prefect	-	PREFECT		desk	-	DESK
Exercise						
Read and	l cha	nge these wo	rds froi	m small	to cap	ital letters.
rector			pup	ils		<del></del>
guard headteacher_						
bursar school						
cleaner cook						
secretary .			nur	se		
Ref: Esse	ential	English Work	kbook 1	Page 1	2	
Lesson 4						
Compreh	ensi	on				
A CONVE	RSAT	TION				
GREETIN	IG					
Vocabula	ry / :	structure (ref	er to Le	esson 1-	notes	)
Conversa	Conversation (Dialogue)					

Jesse: Good morning, Paul.

Paul: Good morning, Jesse.

Jesse: How are you?

Paul: I am alright, thank you.

Jesse: Where are you going?

Paul: I am going to school.

**Jesse:** What is your school?

Paul: My school is Greenhill Academy, Kibuli.

**Jesse**: In which class are you?

**Paul:**I am in primary one.

**Jesse**: Thank you, Paul.

Paul: You are welcome, Jesse.

#### **ACTIVITY:**

- 1. Reading and acting the dialogue.
- **2.** Answering oral and written questions.

#### **EXERCISE**

- **a.** How many people are in the conversation?
- **b.** Who was the first to talk?
- c. Where was Paul going?
- **d.** In which class is Paul?
- e. Who are taking part in the conversation?

#### **Ref:NPSC 1 PAGE 14**

# **Lesson 5 (2 periods)**

# **Guided Composition**

#### Our school

**Vocabulary:** Mrs. Joy Veronica Maraka, Extend Your Horizons, Greenhill Academy, navy blue, white, Mr. Moses Kirinya, 1994, primary,

### **Activity:**

- Reading and spelling the given words.
- Reading through the guided composition.
- Guiding the learners to complete the story.

# **Guided composition about our school.**

Our school is _	It is a mi	xed	
school. It was	started on the 4th of February	Our school	
motto is	The school unifo	orm is	
and	The rector of the school is		
nd our head teacher is			

Activity: Use the words below to complete the passage correctly

Ref: The NPSC book 1 page 14

#### **WEEK THREE**

**Sub theme: Things in our school.** 

Lesson 1 (2 periods) - grammar

**Re-arranging letters in alphabetical order (ABC order)** 

# **Examples**

- d, a, c, b a, b, c, d
- c, e, d **-** c, d, e

# **Activity:**

- -Reading letters of the alphabet.
- -Re-arranging letters in ABC order orally

#### **Exercise:**

# Re-arrange these letters in ABC order

- **a.** f, a, d, b –
- **b.** h, e, c, f –
- **c.** p, m, o, n -
- **d.** v, x, u, w –
- **e.** k, g, m, e –
- **f.** s, m, p, q –

Ref: RC Thematic Every day English Practice Book 1 page 4 Essential Workbook 1

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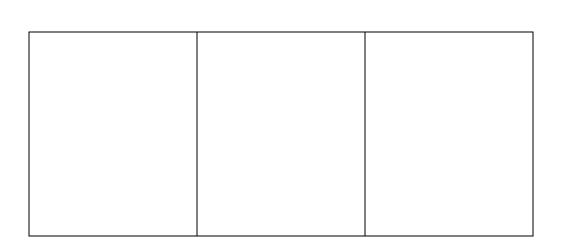
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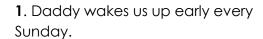
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	Good story
	1
	2
	3
	4
	Good story
(2)	1
<b>3</b>	2
4	3
•	4

CUp	
table	
house	
plate	









2. We bathe and take breakfast.

3. We put on our nice clothes.

**4**. We get the Bibles and go to church.

References

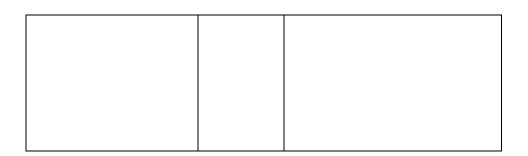
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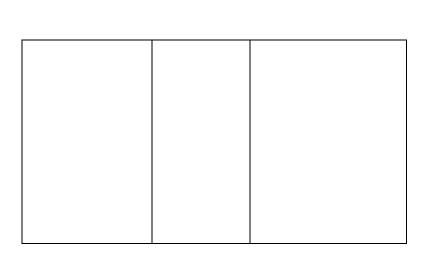
Reference

Junior English Bk 1

English Aid 2

Workbook Essential Bk 2





Ref:

Essential English Bk 2

English Aid Bk 1

English Aid Bk 2

