

## P.1 READING LESSON NOTES - TERM I

Date	Class	L. area	No. of children	Time

**THEME** : Our school  
**SUB THEME** : People found at school  
**CONTENT** : sounds

### Vowel letters

a e i o u

### Introduction

### Word formation using sounds and syllables

#### 'a' sound

a ba ca da fa ga ha

ja ka la ma na pa ra

sa ta va ya za

#### Words of 'a' sound

an ant axe and arrow

apple arm animal action zag

jam pan ran far tap

gas has pass mass hat

## Exercise

### 1. Listen and write

Make syllables

f \_\_\_\_\_

b \_\_\_\_\_

n \_\_\_\_\_

s \_\_\_\_\_

t \_\_\_\_\_

a

z \_\_\_\_\_

r \_\_\_\_\_

k \_\_\_\_\_

c \_\_\_\_\_

a

Make correct words and read

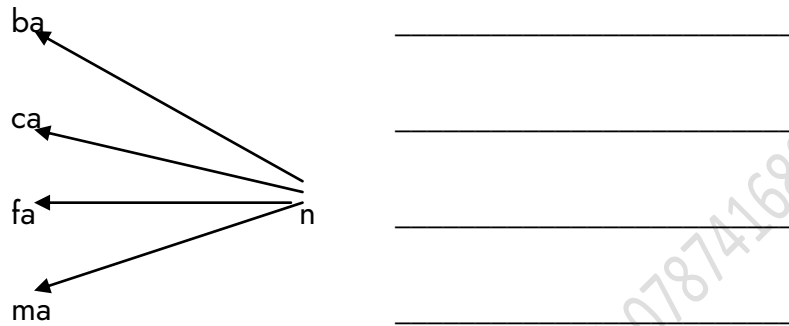
pa \_\_\_\_\_

ca \_\_\_\_\_

ma \_\_\_\_\_

ra \_\_\_\_\_

t



Date	Class	L. area	No. of children	Time

**THEME : Our school**

**SUB THEME : People found at school**

**CONTENT : Sentence reading of 'a' sound words**

1. A mad man had a cat.
2. Sam sat on a mat.
3. Daddy has a car.
4. I have a banana.
5. Dan has a pan and a fan.
6. A mad man is bad.
7. A car has a fan.
8. Mala has a bag.
9. An axe is in a van .
10. That is a rat.

### Exercise

**1. Read and draw**

a) Sam is sitting on a mat.



b) Eight bananas are in a basket.



c) A rat is under a chair.



**2. *Make sentences using the words below***

a) *axe*

b) *van*

c) *mad*

Date	Class	L. area	No. of children	Time

**THEME** : **Our school**

**SUB THEME** : **Things found at school**

**CONTENT** : **Introduction of "e" sound**

### **Word formation using syllables/ sounds**

#### **'e' sound**

e be ce fe ge he je ke le  
me ne pe re se te ve we ye  
ze

#### **Words of 'e' sound**

bed men egg pen vest ten net  
peg get yet seven nest fell wet  
bench bell hen bell let elephant

#### **Exercise**

#### **Join blend and form words**

de + sk = desk

se + t = \_\_\_\_\_

fe + ll = \_\_\_\_\_

be + n = \_\_\_\_\_

se + t = \_\_\_\_\_

te + n = \_\_\_\_\_

be + d = \_\_\_\_\_

ge + t = \_\_\_\_\_

be + nch=\_\_\_\_\_

ye + t=\_\_\_\_\_

**Fill in 'e' sound correctly.**

dr\_\_ss

b\_\_ll

n\_\_st

cam\_\_ra

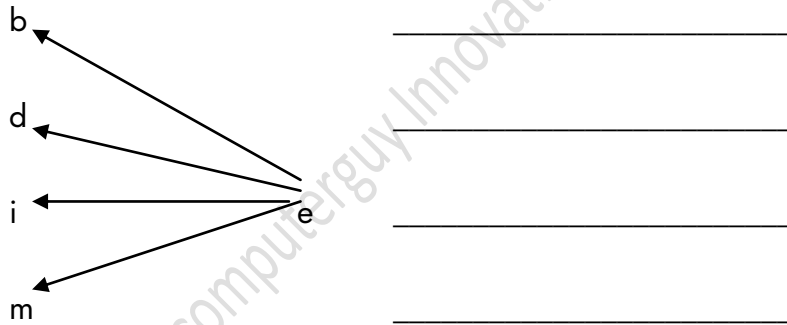
t\_\_n

n\_\_ck

b\_\_nd

s\_\_v\_\_n

**Join to make a syllable**



Date	Class	L. area	No. of children	Time

**THEME : Our school**

**SUB THEME : Things found at school**

**CONTENT : Reading sentences of 'e' sound words**

There are seven nets

My hen has seven eggs.

Here is a kettle.

I can see an elephant

Let ten men get pens.

Ben has a pen and a pet

**Exercise**

1. *listen and write*

**Read and draw.**

Pen	Bed	Bell	Elephant	Eggs

There are three eggs

Here is a kettle

A hen has two legs

I can see an elephant

These are ten men

Date	Class	L. area	No. of children	Time

**THEME** : **Our school**

**SUB THEME** : **Activities done at school**

**CONTENT** : **'i' sound**

i, bi ci di fi gi hi ji ki  
li mi ni pi ri si ti vi wi  
yi zi

### **Words o i sound**

is in inkpot it if insect  
big jik ring zip kiss six  
hip his

### **Sentences**

- An insect is in the inkpot.*
- The king has a big ring.*
- His zip is closed..*

### **Exercise**

#### **1. Fill in (i) in the gaps**

z\_\_p s\_\_x \_\_nsect p\_\_t  
p\_\_g b\_\_g k\_\_d k\_\_ss  
p\_\_n t\_\_n

#### **2. and write**

#### **3. Read and draw**



<b>insect</b>	<b>zip</b>	<b>inkpot</b>

<b>Date</b>	<b>Class</b>	<b>L. area</b>	<b>No. of children</b>	<b>Time</b>

**THEME** : Our school

**SUB THEME** : People found at school

**CONTENT** : **'O' sound**

o bo co do fo go ho jo  
ko lo mo no po ro so to  
vo wo yo zo

### **Words of 'O' sound.**

box dog fork Bob fox  
boy log Roy God toy  
robot dot Joy god top  
book mop Tom not ox

### **Exercise**

1. Listen and write
2. Write the words correctly

oxb =box moT =\_\_\_\_\_

yob=\_\_\_\_\_ yoj=\_\_\_\_\_

gol=\_\_\_\_\_

yoR=\_\_\_\_\_

3. Read and draw

box	dog	boy	fork

Date	Class	L/area	Duration	No. of pupils

**THEME :** Our school

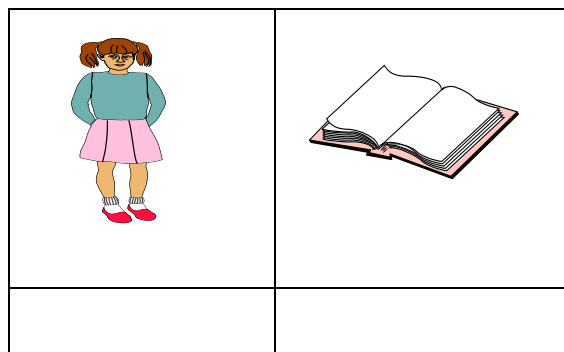
**SUBTHEME :** People found at school

**CONTENT :** Reading sentences of 'O' sound

1. Bob is a good boy.
2. Morgan has a toy and a box.
3. Opio has a dog and a log.
4. Tom got a job.
5. Roy and Joy can mop the shop.

**Exercise**

1. Listen and write
2. Name these pictures



Date	Class	L/area	Duration	No. of pupils

**THEME : Our school**

**SUBTHEME : Activities done at school**

**CONTENT : 'U' sound as a**

U bu cu du fu gu hu ju

Ku lu mu nu pu ru su tu

Vu wu zu

### Words of u sound

Bucket jug rub cut

Cut cup pus nut

Duck rug sum gun

Gum mug guy hut

### Exercise

1. Fill in the missing letters

C\_\_p m\_\_g sk\_\_ll m\_\_m

F\_\_n c\_\_t b\_\_cket j\_\_g

2. Listen and write

3. Read and draw

Bucket	Gun	Cup	Hut

#### 4. Make sentences

a) gun

b) cup

c) duck

d) hut: \_\_\_\_\_

Date	Class	L. area	No. of children	Time

**THEME : Our school**

**SUB THEME : People found at school**

**CONTENT : Reading words of the sub theme.**

Teacher	Nurse
Head teacher	Driver
Cook	Watchman
Gate keeper	Cleaner
Director	Bursar
Secretary	Matron
Warden	

#### **Exercise**

##### **Fill in the missing letters**

Te\_\_cher                      Gat\_\_keep\_\_r

Cl\_\_aner                      C\_\_ \_\_k

Driv\_\_r

Nu\_\_rse

**Listen and write**

**Read and draw**

Teacher	Cook	Driver	Head teacher

Date	Class	L. area	No. of children	Time

**THEME : Our school**

**SUB THEME : People found at school**

**CONTENT : Reading sentences from the words of the subtheme.**

1. Doctor FaithMuyonga is our director.
2. Miss. Immaculate Mawanda is our head teacher.
3. Mr. Kaye is a good teacher.
4. The school nurse is sick.
5. Mr. Lukyamuzi is the driver of our school van.
6. Miss Zalwango Deborah teaches P.1 Red.
7. Please sir, take me to school
8. Our gate keeper is Leuben.

**Exercise**

**Listen and write**

**Construct meaningful sentences using the given words.**

cook

nurse

teacher

watchman

driver

Date	Class	L. area	No. of children	Time

**THEME** : **Our school**

**SUB THEME** : **People found at school**

**CONTENT** : **Reading the passage about people in our school.**

### **PEOPLE IN OUR SCHOOL**

My name is Kezia. I go to Cornerstone Junior School. There are many important people in our school, these are the director, head teacher, teachers, bursar, drivers, cooks, cleaners, matrons and nurses. Our school is good. The bursar collects money from parents while the teachers give us knowledge.

### **Exercise**

#### **Answering oral questions**

1. What is the name of the school boy?
2. Which school does he go to?
3. Mention at least five people found at his school.
4. Write the title of the story.
5. Draw your school.

Date	Class	L. area	No. of children	Time

**THEME** : **Our school**

**SUB THEME : Things found at school**

**CONTENT : Reading words of the sub theme.**

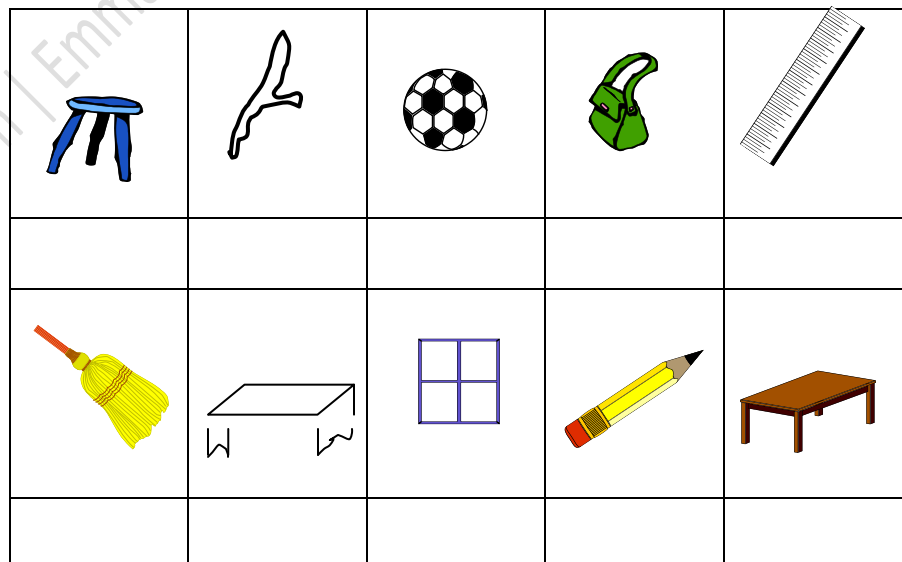
Broom	chair	bench	pen pointer
stool	table	bag	window
book	desk	ruler	duster
computer	sourcepan	kettle	stick
basket	axe	cups	plates
blackboard	piece of chalk		ball

**Sentences**

- Children sit on benches, chairs and stools.
- Henry is pointing at the chalkboard using a pointer.
- Books, pencils, pens and rules are writing materials.

**Exercise**

**1. Name these pictures**



**2. Write the words correctly**

talbe\_\_\_\_\_

gab\_\_\_\_\_

bcenh\_\_\_\_\_

tlsoo\_\_\_\_\_

airch\_\_\_\_\_

llba\_\_\_\_\_

sked\_\_\_\_\_

edustr\_\_\_\_\_

3. Listen and write

Date	Class	L. area	No. of children	Time

**THEME** : **Our school**

**SUB THEME** : **Things found at school**

**CONTENT** : **Reading a passage about things found at school**

### **THE TWO FRIENDS**

Peter and Jane are friends, they are in primary one. They go to school together and sit at the same desk.

In their class, there are things like tables, chairs, brooms, rulers, books, charts, a chalkboard and a computer. Their class monitor is Nakazibwe and she cleans the blackboard everyday.

### **Exercise**



**Read and answer the questions about the passage.**

1. In which class is Peter and Jane?
2. List down three things found in their class.
3. Write these words correctly.

koob \_\_\_\_\_ sslac \_\_\_\_\_

ruler \_\_\_\_\_ sedk \_\_\_\_\_

4. Write the title of the passage.

Date	Class	L. area	No. of children	Time

**THEME : Our school**

**SUB THEME : Things found at school**

**CONTENT : Text book reading**

Date	Class	L. area	No. of children	Time

**THEME : Our school**

**SUB THEME : Activities done at school**

**CONTENT : /ai/ sound**

rain	drain	trail
maid	tail	snail
hair	pail	paint
sail	pair	wait
waist	pain	brain
laid	fair	
air	saint	

## **Sentences**

1. Wait for the can of paints.
2. The dog has paint on its tail.
3. The maid played a fair game.
4. There is rain water in the pail.
5. *The snail has paint on its shell.*

## **Exercise**

1. Listen and write
2. Fill in the correct word.
  - a) Joshua has black \_\_\_\_\_. ( air, hair)
  - b) The hen \_\_\_\_\_ six eggs.(laid, lied)
  - c) The cat has a long \_\_\_\_\_.( tail, pail)
  - d) The teacher is \_\_\_\_\_ pupils( teaching, treating)
3. Fill in the missing sound

h \_ \_ r                      l \_ \_ d                      p \_ \_ l

Date	Class	L. area	No. of children	Time

**THEME** : **Our school**

**SUB THEME** : **Activities done at school**

**CONTENT** : **/a - e/ sound**

date same wave

shape pave cake

game flame save

plate late tame

### **Sentences**

1. Jack gave Jane the rake.
2. Jane ran up the gate.
3. See the big waves on the lake.
4. Dave gave me the blue pen

### **Exercise**

1. Listen and write
2. Read and draw

cake plate

lake rake

3. Re – write the words correctly.

oolsch \_\_\_\_\_

nep \_\_\_\_\_

gib \_\_\_\_\_

wrtie \_\_\_\_\_

4. Make sentences using the given words

- a) cake
- b) games
- c) plate

Date	Class	L. area	No. of children	Time

**THEME** : **Our school**

**SUB THEME** : **Activities done at school**

**CONTENT** : **/ay/ sound**

day	railway	spray
lay	runway	staying
stay	holiday	playtime
may	players	daytime
play	tray	yesterday
pay	crayons	Sunday
way	clay	
say	pray	

### **Sentences**

1. Dad will pay for the eggs.
2. Where do you stay?
3. Can we play together?
4. May I please come in?

### **Exercise**

1. Listen and write
2. Fill in **/ay/** sound and read.

w \_ \_ \_ pl \_ \_ \_

st \_ \_ \_ m \_ \_ \_

3. Read and draw

- a) My father is driving a lorry.
- b) Mary is washing clothes.
- c) That is our big house.

Date	Class	L. area	No. of children	Time

**THEME** : Our school

**SUB THEME** : Activities done at school

**CONTENT** : Reading words of the sub theme

reading , teaching , playing , swimming, running, singing

writing , drawing , debating , learning , driving , jumping

cooking , sweeping , mopping , dancing , cleaning , praying

**Exercise**

Listen and write

Add 'ing' to form a doing word.

jump + ing= jumping

play+ing=\_\_\_\_\_

dump+ing= \_\_\_\_\_

pray+ing=\_\_\_\_\_

sing+ing=\_\_\_\_\_

draw+ing=\_\_\_\_\_

Fill in the correct word

1. Jane is \_\_\_a book. (reading, playing)

2. The teacher is \_\_\_on the chalkboard. (dancing, writing)

3. Our school driver is \_\_\_\_the van. (cooking, driving)
4. Aunt Alice is \_\_\_\_our classroom. (mopping, drawing)
5. The children are \_\_\_\_the compound. (sweeping, wasting)

### TOPICAL TEST

#### THEME TEST

#### OUR SCHOOL

##### 1. Listen and write

_____	_____
_____	_____

Sentences

_____
_____
_____

##### 2. Read and draw

table	chair	ruler	window

##### 3. Fill in /a- e/ sound

Sh\_\_p\_\_      s\_\_v\_\_      c\_\_k\_\_  
 g\_\_m\_\_      pl\_\_t\_\_

##### 4. Write words for the sounds

/o/ \_\_\_\_\_  
 /m/ \_\_\_\_\_  
 /ai/ \_\_\_\_\_

Date	Class	L/area	Duration	No. of pupils

**THEME :** Our home

**SUBTHEME :** People found at home

**CONTENT :** Reading words of the sub theme

Father, mother , sister , brother , baby, uncle , aunt , niece

nephew , grandmother , grandfather , woman , man, girl , boy

### **Sentences**

1. Mother cooks food every day.
2. That woman is my aunt.
3. I have two nieces and three nephews.

### **Exercise**

1. Listen and write
2. Fill in the missing letters

n\_\_phew w\_\_m\_\_n f\_\_ther m\_\_therb\_\_by br\_\_ther

3. Read and draw

father	mother	grand mother	baby

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Date	Class	L/area	Duration	No. of pupils

**THEME : Our home**

**SUBTHEME : People found at home**

**CONTENT : A dialogue about people found at home.**

### **My Home**

Joy : Hullo Sarah

Sarah : Hullo Joy

Joy : Where are you going?

Sarah : I am going back home.

Joy : With whom do you stay with at home?

Sarah : I stay with mother, father, sister, brother and our little baby.

: What about you?

Joy : I stay with my grandmother, grandfather, uncles and my aunt.

Sarah : I will go with you one day to say hullo to them.

Joy : That is good Sarah.



Sarah : Good bye, Joy.

Joy : Goodbye, Sarah

### **Exercise**

**Read the dialogue and answer the question that follow.**

1. Who are the people talking in the dialogue?
2. List down five people found at home.
3. Where was Sarah going?
4. Write the title of the dialogue
5. Draw father, mother and children going home.
6. What is the title of the dialogue?

Date	Class	L/area	Duration	No. of pupils

**THEME : Our home**

**SUBTHEME : Activities done at home**

**CONTENT : Words of the subtheme**

Cooking      cleaning      peeling

Milking      washing      digging

Sweeping      mopping      slashing

Pounding      grinding      weaving

Kneading      fetching

1. He is sweeping the compound.

2. The baby is eating food.

3. Juma is slashing the compound

4. My father is digging in the garden.

5. I am cleaning the house. My mother is cooking food.

6. He is pounding the groundnuts

(MK BK 1 page 52)

What is he/ she doing?

Date	Class	L/area	Duration	No. of pupils

**THEME :** Our home

**SUBTHEME :** Activities done at home

**CONTENT :**

Date	Class	L/area	Duration	No. of pupils

**THEME :** Our home

**SUBTHEME :** Things found at home

**CONTENT :** 'oi' sound

oil	noise	point
soil	spoil	join
moist	coil	boil
hoist	avoid	hoist
coin	choice	
boil	toil	

### **Sentences**

1. Sandrah soiled the dress.
2. She is pointing to the house.
3. Juma has spoiled the fun.
4. *You will spoil that oil.*

### **Exercise**

1. Listen and write.

2. Fill in the missing letters.

o \_l              bo \_l              d \_g              ch \_rch              b \_nk  
sch \_ \_l              h \_spital

3. Circle words with the given sounds.

/oi/    soil    oil    school sound

/ai/    can    rain    air    run

/ee/    the    tree    give    beef

/ea/    eat    bean    straw    dress

4. Write down four words with sound /oi/

Date	Class	L. area	No. of children	Time

**THEME** : **Our home**

**SUB THEME** : **Activities done at home**

**CONTENT** : **/oy/ sound**

boy                              loyal                              joyful  
royal                              enjoy                              Roy  
toy                              joy

### Sentences

1. Roy saved the boy.
2. Will she enjoy the show?
3. That boy is tall.
4. That boy has a toy car.

### **Exercise**

1. Listen and write.
2. Circle the odd man out.

Jane	Cissy	mary	mark
stool	lorry	desk	chair
pig	cow	goat	hen
mother	teacher	sister	father

3. Write the words correctly

yob \_\_\_\_\_ thermo \_\_\_\_\_  
reet \_\_\_\_\_ refi \_\_\_\_\_

4. Construct meaningful sentences using the words below.

a) boy \_\_\_\_\_  
b) toys \_\_\_\_\_

Date	Class	L/area	Duration	No. of pupils

**THEME :** Our home

**SUBTHEME :** Things found at home

**CONTENT :** Words of the sub theme

spoon , candle , fork, pot, knife , mat , plate , cup, broom, basket  
table , chair , bench , stool , cupboard , television , radio , computer ,  
flat –iron , kettle , jerrycan, source pan

#### ***sentences***

1. We use forks and plates for eating.
2. Benches, tables, stools, beds and desks are examples of furniture.

#### **Exercise**

1. Listen and write

2. Fill in the missing letters

sp\_\_ \_\_n br\_\_ \_\_m m\_\_t r\_\_dio fo\_\_k  
k\_\_ttl\_\_ c\_\_ndle t\_\_l\_\_vision l\_\_mp

Date	Class	L/area	Duration	No. of pupils

**THEME :** Our home

**SUBTHEME :** Things found at home

**CONTENT :** Text book reading

Date	Class	L/area	Duration	No. of pupils

**THEME :** Our home

**SUBTHEME :** Animals and birds at home

**CONTENT :** Words of the theme

**Animals**

cow

goat

sheep

rabbit

cat

pig

Dog

**Birds**

hen

duck

turkey

pigeon

**Exercise**

1. Listen and write
2. Write down four birds found at home
3. Read and draw

Cow sheep rabbit dog hen

4. Re – arrange the words correctly

ckdu

woc

gaot

5. Write words for the given sounds

/oi/ \_\_\_\_\_

/ai/ \_\_\_\_\_

/oy/ \_\_\_\_\_

/g/ \_\_\_\_\_

/r/ \_\_\_\_\_

Date	Class	L/area	Duration	No. of pupils
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**THEME : Our home**

**SUBTHEME : Animals and birds at home**

**CONTENT : Text book reading**

## THEME TEST

### OUR HOME

1. Listen and write

_____	_____
_____	_____

**Sentences**

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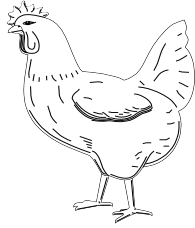
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2. Name these pictures



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

3. Circle words with the given sound

/ee/ tree three teeth ten

/oi/ soft soil sail boil

/ea/ bean meat meet read

/ai/ mad maid train rain

4. **Underline the odd man out**

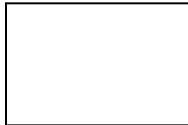
mother father doctor sister

chair table jerrycan bench

basin radio television computer

5. **Draw pictures for the sounds**

/m/



/ch/



/st/



/ea/



Date	Class	L/area	Duration	No. of pupils

**THEME :** Our community

**SUBTHEME :** People in our community

**CONTENT :** Words of the sub theme

Doctor	pastor	driver
Teacher	reverend	shopkeeper
Bursar	nun	barber
Nurse	Sheikh	Cobbler
Policeman	Carpenter	farmer

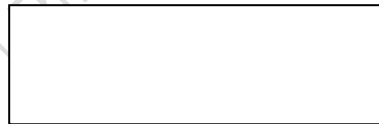
### Exercise

- Fill in the missing letters

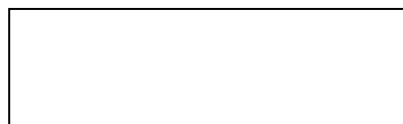
te\_\_cher      c\_\_rpent\_\_r      p\_\_liceman  
d\_\_ctor      Rever\_\_nd      P\_\_stor

- Read sentences and draw

The teacher is teaching children



The man is driving the bus



A farmer is digging in the garden.



The policeman is holding a gun.



Date	Class	L/area	Duration	No. of pupils

**THEME :** **Our community**

**SUBTHEME :** **People in our community**

**CONTENT :** **Poem**

### **Our Community**

What a good place to live!

With many important people

Who give help in different services

A teacher gives knowledge

A doctor treats sick people

A farmer grows crops because without food nobody can live.

But a teacher is the highest of all.

### **Exercise.**

Answer the questions about the poem.

1. \_\_\_\_\_ is a group of people working and living together
2. Mention the important people from the poem.
3. Who grows crops?
4. What is the work of a doctor?

5. A\_\_\_\_\_ teaches pupils.

6. What is the poem about?

Date	Class	L/area	Duration	No. of pupils

**THEME :** Our community

**SUBTHEME :** People in our community

**CONTENT :** Text book reading

Date	Class	L/area	Duration	No. of pupils

**THEME :** Our community

**SUBTHEME :** Activities done in the community

**CONTENT :** Words of the sub theme

farming , teaching , lumbering , fishing, washing, trading poultry,  
quarrying , building

#### **Exercise**

1. Read these sentences

Mr. Musoke is a trader

A builder builds house

A farmer has a big farm

Poultry keeping is good.

Fishing is done at lakes and rivers.

2. Listen and write

3. Read and draw

The teacher is teaching pupils.

Date	Class	L/area	Duration	No. of pupils

**THEME :** Our community

**SUBTHEME :** Activities done in our community

**CONTENT :** A passage about activities done in our community.

### **The Good Farmer**

Mr. Kasule is a farmer. He has a big farm. He keeps animals and grows crops. Some of the animals on his farm are cows, goats, sheep and rabbits. The crops he grows are maize, tomatoes, potatoes, cabbages and bananas.

*People use these crops as food which gives them good health.*

*He sells some of the crops to get money. He uses the money to pay school fees for the children.*

### **Exercise**

**Answer questions about the passage.**

1. What does a farmer do?
2. List down the animals kept on the farm.

3. Write down the crops grown on the farm.
4. What is the name of the farmer?
5. Draw Mr. Kasule looking after animals.
6. What is the title of the story?
7. Read and draw

maize	cabbage	cow	cat

Date	Class	L/area	Duration	No. of pupils

**THEME :** Our community

**SUBTHEME :** Activities done

**CONTENT :** Text book reading

Date	Class	L/area	Duration	No. of pupils

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**THEME : Our community**

**SUBTHEME : Important places in our community**

**CONTENT : Words of the subtheme**

post office	hospital
church	police station
mosque	school
university	clinic
bank	market
shop	well

### **Sentences**

1. We find bankers in the bank.
2. I saw a policeman at the police station.
3. Churches and mosques are important places in our community.

### **Exercise**

1. Listen and write
2. Fill in the missing letters

Sc\_\_ \_l

p\_\_lice station

sh\_\_p

Ch\_\_rch

un\_\_vers\_\_ty

m\_\_sque

3. Construct goods sentences using the given words.

hospital \_\_\_\_\_

nurse \_\_\_\_\_

teacher \_\_\_\_\_

school \_\_\_\_\_

Date	Class	L/area	Duration	No. of pupils

**THEME : Our community**  
**SUBTHEME : Important places in our community**  
**CONTENT : Guided composition**

On Sunday we go to \_\_\_\_\_

Every day children go to \_\_\_\_\_ to learn.

Moslems go to the \_\_\_\_\_ for prayers

When we are sick we go to \_\_\_\_\_ for treatment.

**( hospital, school, church, mosque)**

### THEME TEST

#### OUR COMMUNITY

**1. Listen and write**

Words

\_\_\_\_\_  
\_\_\_\_\_

Sentences

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2. Fill in the missing sounds**

d \_\_\_\_ctor                      n \_\_\_\_rse                      t \_\_\_\_cher

past\_\_r                      c \_\_\_\_penter

**3. Make good sentences using the words below**

mosque: \_\_\_\_\_

market: \_\_\_\_\_

school \_\_\_\_\_

pastor \_\_\_\_\_

teacher \_\_\_\_\_

**4. Get small words from the big words**

Police station \_\_\_\_\_ bank \_\_\_\_\_



Mother \_\_\_\_\_ classroom \_\_\_\_\_

**5. Match correctly**

Christians school

Moslems church

Pupils mosque

Date	Class	L/area	Duration	No. of pupils

**THEME : Human Body and Health**

**SUBTHEME : External parts of the body**

**CONTENT : 'ng' sound**

gang bang rang sang ring

swing bring wing sing

standing kicking running going

looking cooking riding sweeping

singing morning holding dancing

giving ringing carrying swimming

**Exercise**

1. Fill in with 'ng' sound.

swi\_\_\_\_\_ ri\_\_\_\_\_ ba\_\_\_\_\_ stro\_\_\_\_\_

readi\_\_\_\_\_ putti\_\_\_\_\_ sleepi\_\_\_\_\_ su\_\_\_\_\_

**2. Listen and write**

**3. Read and draw.**

She is sitting on the chair



**CONTENT : Sentences of 'ng' sound words**

- Kaggwa is throwing a ball.
- Mother is cooking food.
- They are skipping a rope.
- The man is driving a car.
- Mark is going to school.
- We are playing.
- I am riding a bicycle.
- The teacher is teaching.

**Exercise**

**a) Re-write these sentences correctly**

1. playing are We.
2. teacher teaching is The.
3. cooking food Mother is.
4. a book reading is He.
5. to school going is Mark.

**b) Listen and write (sentences )**

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_
- v) \_\_\_\_\_

Date	Class	L/area	Duration	No. of pupils

**THEME : Human Body and Health**

**SUBTHEME : External parts of the body**

**CONTENT : Words of the subtheme**

head hands knees  
 eyes chest back  
 shoulders tongue nose  
 mouth neck arms  
 ears lips fingers

### Exercise

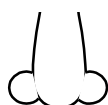
1. Listen and write
2. Fill in the missing letters

ey\_\_s e\_\_rs n\_\_ck ch\_\_st  
 n\_\_se b\_\_ck t\_\_ngue m\_\_uth  
 l\_\_ps sh\_\_oulders kn\_\_ \_\_s.

### Structures

I use \_\_\_\_\_ to see.  
 I use \_\_\_\_\_ to hear .  
 I use \_\_\_\_\_ to walk .  
 I use \_\_\_\_\_ to touch.

Name the external parts of the body.





Date	Class	L/area	Duration	No. of pupils

**THEME :** Human Body and Health

**SUBTHEME :** Uses of body parts

**CONTENT :** 'nd' sound

Bandage = ba – nd – age

Send = se – nd

Lend = le – nd

Lend                      hand                      land                      stand                      sound

Sand                      end                      fund                      extend

compound

Bend                      trend                      tend                      extended

tender

### Sentences

1. send me that bandage
2. Tie the bandage around your hand.
3. Let me send the money today
4. Sandrah has bandage on her hand

## Exercise

### 1. Listen and write

2. Write five words with **/nd/** sound.

3. Read and draw.

hand

land

sand

bandage.

4. Blend the words below.

end =

fund =

tend =

bend =

sound =

5. Make correct sentences using.

land \_\_\_\_\_

sand \_\_\_\_\_

hand \_\_\_\_\_

Date	Class	L/area	Duration	No. of pupils

**THEME : Human Body and Health**

**SUBTHEME : Materials we use to clean our body**

**CONTENT : Words of the sub theme**

comb

razorblade

basin

water

towel

soap

toothpaste

sponge

### Exercise

Name these



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



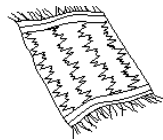
\_\_\_\_\_



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Date	Class	L/area	Duration	No. of pupils

**THEME :** Human Body and Health

**SUBTHEME :** Personal hygiene

**CONTENT :** Sentences from the words of the subtheme.

- We use a razorblade to cut our finger nails short.
- A comb is used for combing our hair.
- Toothpaste and a toothbrush are used for cleaning our teeth.
- Basin, water, soap, sponges, brushes and towels are used for bathing.

### Exercise

Listen and write

Read and draw.

1. Sarah is combing her hair.

--

2. John is bathing

--

3. This is a razorblade

--

Soap	Water	Toothbrush	sponge

Date	Class	L/area	Duration	No. of pupils

**THEME :** Human Body and Health

**SUBTHEME :** Personal hygiene

**CONTENT :** /ee/ sound.



speed

peel

feet

feed

fees

heel

deer

feet

beef

three

been

keep

teeth

needle

keen

bee

steel

coffee

see

seek

green

seed

geese

bleed

tree

a sleep

agree

deep

need

### **Sentences**

1. Let me see a bee.
2. The weeds have seeds.
3. I need to feed the queen.
4. I have been paying school fees.

### **Exercise**

1. Listen and write.
2. Make words for the sounds.

/ee/ \_\_\_\_\_

/ch/ \_\_\_\_\_

/nd/ \_\_\_\_\_

3. Join and make words.

f                      d = \_\_\_\_\_

**ee**

d                      r = \_\_\_\_\_

s                      d = \_\_\_\_\_

4. Name the pictures below.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Date	Class	L/area	Duration	No. of pupils

**THEME :** Human Body and Health

**SUBTHEME :** Personal hygiene

**CONTENT :** /ea/ sound as /i/

eat

beat

steam

year

reach

speak

dear

beach

scream

each

hear

teach

sweat

### Sentences

1. Jean eats meat every Monday.
2. My teacher is clean and neat.
3. These beans have leaves
4. Read clearly please.

### Exercise

1. Listen and write

2. Blend the words below

eat = \_\_\_\_\_

each = \_\_\_\_\_

reach = \_\_\_\_\_

teach = \_\_\_\_\_

3. Read and draw

- a) The teacher is teaching pupils.
- b) She is cooking food.
- c) My mother is washing utensils
- d) They are skipping.
- e) She is sweeping the compound.

Date	Class	L/area	Duration	No. of pupils

**THEME : Human Body and Health**

**SUBTHEME : Personal hygiene**

**CONTENT : Common disease**

malaria	ringworms
cough	scabies
measles	tuberculosis
influenza	trachoma
HIV and Aids	

**Causes**

mosquitoes	dirty food
houseflies	sharing sharp objects
worms	
cockroaches	

### Exercise

1. Listen and write
2. Fill in the missing letters  
M\_\_lari\_\_                      influen\_\_a      t\_\_berculosis
3. Re – arrange these words correctly  
flies house  
rmswo
4. Draw a baby suffering from  
Measles  
polio

Date	Class	L/area	Duration	No. of pupils

**THEME : Human Body and Health**

**SUBTHEME : Personal hygiene**

**CONTENT : Text book reading**

***Read the story below and answer the questions about it***

#### **MY FAMILY**

*My name is Mulungi Peace. I live with my father and mother. They like cleaning the compound to avoid diseases. John is my young brother, John plays many games. My mother cooks food and we eat happily.*

#### **Questions**

1. Who wrote the story?
2. Who plays many games?

3. What does mother cook?
4. Why do they like cleaning the compound?
5. Draw mother cooking food

## THEME TESTS

### HUMAN BODY AND HEALTH

1. Listen and write

Words

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sentences

\_\_\_\_\_

\_\_\_\_\_

2. Complete correctly

a) My \_\_\_\_\_ is sick. (sun, son)

b) Teacher is \_\_\_\_\_ children. (touching, teaching)

c) That answer is \_\_\_\_\_. (write, right)

3. Identify the first sounds in the following words.

shoulders \_\_\_\_\_

think \_\_\_\_\_

nose \_\_\_\_\_

cloth \_\_\_\_\_

razorblade \_\_\_\_\_

4. Read the poem and answer the questions that follow

**COW**

**COW**

**COW**

You are one of the domestic animals.

You are my best friend.

You give me good things

like milk, meat and skin

You are so important in my life.

By John

### Questions

a) What is the poem about?

\_\_\_\_\_

b) Which things are got from cows according to the poem?

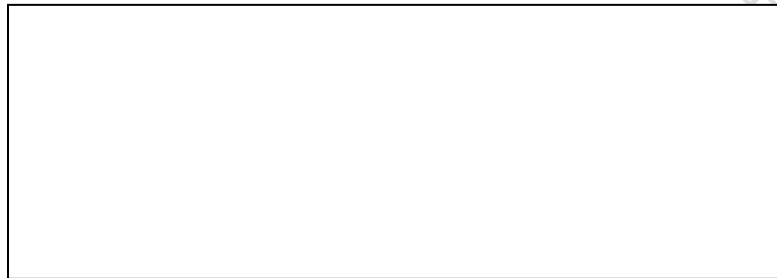
\_\_\_\_\_

c) A cow eats \_\_\_\_\_

d) Who wrote the poem?

\_\_\_\_\_

e) Draw a cow



5. Write the words correctly.

eeys \_\_\_\_\_

era \_\_\_\_\_

danh \_\_\_\_\_

haed \_\_\_\_\_

Term II Work

Date	Class	L/area	Duration	No. of pupils

**THEME :** Human Body and Health

**SUBTHEME :** Personal hygiene

**CONTENT :** /th/ sound

thank	think	thread
thigh	thick	through
thin	theft	three
thing	thorn	though
cloth	path	teeth
tooth	faith	tithe

**Sentences**

1. Faith followed the path
2. The thief has stolen my cloth.
3. That path is busy.

**Exercise**

1. Listen and write
2. Fill in the missing letters.

th \_ \_ n      th \_ \_ ng      t \_ \_ th      thr \_ \_

3. Make words from the given syllables.

sho \_ \_ \_ \_

ma \_ \_ \_ \_

ga \_ \_ \_ \_

fi \_ \_ \_ \_

4. Make sentences using the sentences

Faith

Three

Thorn

Teeth

Date	Class	L/area	Duration	No. of pupils

**THEME : Human Body and Health**

**SUBTHEME : Diseases**

**CONTENT : /thz/ sound**

those      these      please

cause      because      freeze

doze      pause      that      this

### **Sentences**

1. Those are many dresses.
2. May I come in please.
3. These are red threads.
4. Are those my bags?

### **Exercise**

1. Listen and write.
2. Fill in the missing letters.

dr \_\_ ss      b \_\_g



e \_\_r                ey \_\_

m \_\_uthl \_\_gs

3. Re – write the words correctly.

haed \_\_\_\_\_

eeys \_\_\_\_\_

era \_\_\_\_\_

danh \_\_\_\_\_

4. **Match correctly**

ears                seeing

eyes                hearing

nose                tasting

tongue            smelling

skin                touching

hands              feeling