

# P.1 Literacy II Thematic Scheme of work- Term 1 2025

Wk.	Day	Theme	Sub-Theme	Subject competencies	Language competence	Content	Methods	Activities	Life skills	Instructional materials	References	Rem
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## ORIENTATION

2	Mon.	OUR SCHOOL	People in our school	<b>The learner:</b> Mentions groups of people in a classroom.  Names people in a classroom.	<b>The learner:</b> Pronounces, spells and reads words related to people in our classroom.	<b>People in our classroom</b> Groups of people in the classroom a.teachers, pupils b. children / pupils e.g. Mary, Peter, etc.	Class discussion Discovery	Naming groups of people found in a classroom.	Critical thinking Self-awareness Respect Cooperation	Classroom environment	Monitor SST BK 1 pg. 39 Comprehensive thematic Literacy BK 1 pg. 1	
	Tue.	OUR SCHOOL	People in our school	Names people found in our school.	Pronounces, spells and reads words related to people in our school	<b>Groups of people in my school</b> teachers, pupils, maids, cooks, secretary	Class discussion Discovery	-Naming people at school.  Describing people at school.	Critical thinking Self-awareness Friendship Cooperation	A chart showing pictures of people at school.	Comprehensive thematic Literacy BK 1 pg. 2	

	Wed .	<b>OUR SCHOOL</b>	<b>People in our school</b>	Names people in my school. Identifies people in my school.	Pronounces, spells and reads words related to people in our school	<b>Other people in our school</b> head teacher, librarian, nurse, bursar, cleaners	Discussion Discovery	-Filling in the missing letters. -Reading	Critical thinking Self-awareness Co-operation Self es	A chart showing pictures of people at school.	Monitor SST BK 1 pg. 39-40	
	Thur.	<b>OUR SCHOOL</b>	<b>People in our school</b>	Names people in my school. Identifies people at school.	Pronounces, spells and reads words related to people at school	<b>More people at school</b> store keeper, tailors, librarian, directors, bursar, gate keeper	Discussion Discovery	Naming people at school Reading	Critical thinking Self-awareness Co-operation Self esteem friendship	A chart showing people at school	Monitor SST BK 1 pg. 39-40	
	Fri.	<b>OUR SCHOOL</b>	<b>People in our school</b>	Describes people and what they do at school.	Pronounces, spells and reads words related to roles of people in our school	<b>Describing roles of people in our school</b> a. cleaners - teach children b. cooks – prepare meals c. head teacher – heads a school	Discussion Guided discovery	Matching people to their work. Reading roles of people at school.	Critical thinking Self-awareness Co-operation Sharing Appreciation Friendship	The school environment	Monitor SST Pupils BK 1 page 39-46  Comprehensive Thematic Literacy BK1 pg. 4	

3	Mon	<b>OUR SCHOOL</b>	<b>People in our school</b>	Describes roles of people at school.	Pronounces, spells and reads words related to roles of people in our school	<b>Other roles/work/ duties of people in our school.</b> <b>Librarian</b> - keeps the school textbooks.  <b>Secretaries</b> – type our homework. <b>Bursar</b> – collects school fees. <b>Nurse</b> – cares for sick children. <b>Gatekeeper</b> – keeps the school gate.	Discussion Guided discovery	Describing roles of people at school Completing sentences correctly.  Reading other duties of people at school.	Critical thinking Self-awareness Acceptance  Appreciation Co-operation	The school environment	Comprehensive Thematic BK 1 pg 4  Monitor SST pupils BK 1 Pg 39
	Tue	<b>OUR SCHOOL</b>	<b>People in our school</b>	Describes work places of people at school.	Pronounces, spells and reads words related to work places of people in our school	<b>Work places of people at school</b> <b>Teacher</b> – classroom <b>Maids</b> – school compound <b>Cooks</b> – kitchen	Guided discussion Discovery	Describing work places of people at school  Matching people to their places of work.	Critical thinking Self-awareness Creative thinking Acceptance Appreciation	A chart showing people and their places of work.	Them. Curr. Pg 14

	Wed .	<b>OUR SCHOOL</b>	<b>Things found in our school</b>	Identifies things found in a classroom. names objects found in our classroom.	Pronounces, spells and reads words related to things in our classroom	<b>Things found in our classroom</b> books, charts, pencils, rulers, blackboard etc	Discussion Observation Discovery	Identifying and naming things found in our classroom. Drawing objects Reading words	Critical thinking Self-awareness Sharing responsibility Caring	A chart showing classroom objects.	MK for SST Pg 24  Comp. Thematic Lit. pg 10	
	Thur	<b>OUR SCHOOL</b>	<b>Things found in our school</b>	Gives uses of things found in our classroom. Matches things to their uses.	Pronounces, spells and reads words related to things found in our classroom	<b>Uses of things found in our classroom</b> <b>Duster</b> – for cleaning the blackboard. <b>Pens</b> – writing with	Guided discovery Demonstration Guided discussion	Mentioning uses of things in our classroom Matching things to their uses.	Critical thinking Effective communication Sharing responsibility Caring	Classroom environment	Standard Pg 22  Literacy Them. Bk 1 Pg 14	
	Fri.	<b>OUR SCHOOL</b>	<b>Things found in our school</b>	Names things in our school. Identifies things in our school. Draws the pictures of things in our school.	Pronounces, spells and reads words related to things in the school compound	<b>Things found in the school compound</b> gate, school flag, fence, playground, buildings, sign post.	Discovery Discussion Excursion	Naming things in our school. Identifying things in our school. Drawing pictures of things in our school.	Creative thinking Effective communication Critical thinking Sharing Co-operation Mobility	The school environment	Them. Curr. Pg 14	

4	Mon	<b>OUR SCHOOL</b>	<b>Things found in our school</b>	Gives the uses of things found in our school.  Reads and matches objects to their uses.	Pronounces, spells and reads words related to things in the school compound	<b>Uses of things found in our school</b> <b>Building</b> – for shelter <b>Fence</b> – security <b>Dustbin</b> – for collecting rubbish <b>Sign post</b> – for guidance	Discussion Discovery	Reading Completing sentences correctly.	Creative thinking Effective communication Critical thinking Care Concern Interpersonal relation	Real objects in the school compound.	Them. Literacy Bk 1 Pg 8  Comp. Them BK 1 Pg 5	
	Tue	<b>OUR SCHOOL</b>	<b>Activities done in our school</b>	Identifies school activities.  Describes school activities.  Naming them	pronounces, spells and reads words related to activities done in our school	<b>Activities done in our school</b> like: sweeping, reading, colouring, writing, painting, cooking, playing, teaching, praying.	Brain storming Discussion  Discovery	Identifying school activities  Describing school activities  Naming school activities	Critical thinking  Problem solving  Effective communication	A chart showing school activities.	Monitor Pg 41  Comp. Them. BK 1 PG 14	

	Thur	<b>OUR HOME</b>	<b>People in our home</b>	-identifies people found at home.  -draws pictures of people found at home.  -names groups of people.	pronounces, spells and reads words related to people at home	<b>Naming people found at home e.g</b> Father, mother Naming the groups of people found at home <b>e. g</b> parents, children	Discussion  Brain storming  Discussion	-Identifying and naming people found at home  -Drawing people found at home  -Reading words.	Critical - thinking  Sharing  Care  Interpersonal relationship	Pictures showing groups of people found at home.	Monitor SST Bk 1 Pg. 1,10  Sharing our world pg.1  Comp.Them.pg 16	
	Fri	<b>OUR HOME</b>	<b>People in our home</b>	-identifies and names activities done by family members.	pronounces, spells and reads words related to roles of different family members	<b>Naming roles /Responsibilities of different family members e. g</b> <b>Mother</b> cleaning, cooking, caring for the baby <b>Father</b> milking, digging, grinding, slashing e.t.c	Discussion  Guided discovery  Demonstration	-Identifying members of a family  -Naming the roles done by family members  -Writing roles done by family members	Unity  Effective communication  Creative thinking	Illustrated text books	Monitor SST Bk 1 Pg. 12  Comp.Thema.B K 1 Pg.17-18  Sharing word BK.1 Pg. 3-5	
5	Mon	<b>OUR HOME</b>	<b>People in our home</b>	Names the activities done by family	pronounces, spells and reads words related to	<b>More roles of family members Children</b>	Discussion	-Identifying members of a family	Cooperation  Effective	Real objects like brooms, basins, rags, saucepan	Monitor SST Bk 1 Pg. 12  Comp.	

				members. -identifies different activities.	roles of children	-cooking, washing, fetching water	demonstration	-Naming the roles done by children  -Writing roles done by children	communication Self esteem  Critical thinking	etc	Them. BK 1 Pg.17-18  Sharing worldBK. 1 Pg. 3-5	
	Tue	<b>OUR HOME</b>	<b>Things found at home and their uses</b>	-identifies things that make up a home.  -names things that make up a home.	pronounces, spells and reads words related to things that make up a home	<b>Things that make up a home e. g</b> compound , buildings, animals, plants, birds	-discussion  -guided discovery	-Identifying things that make up a home  -Naming things that make up a home  -Reading the words  -Drawing the pictures	-Critical thinking  -Effective communication	Illustrated text books	Mon. SST Bk 1 Pg 1  Sharing our world BK 1 Pg. 1	
	Wed	<b>OUR HOME</b>	<b>Things found at home and their uses</b>	-Identifies a house. -Draws a house -Names parts of a house.	-Identifies a house. -Draws a house -Names parts of a house.	pronounce s, spells and reads words related to parts of a house.	Discussion  Guided discovery  observation	Identifying a house  -Drawing a house  - Naming parts of a house.	Critical thinking  Mobility  Responsibility	A chart showing parts of a house.	Comp. Them. BK 1 Pg.22	

	Thur	<b>OUR HOME</b>	<b>Things found at home and their uses</b>	<b>Rooms in a house and their uses</b> - a kitchen - a garage - a bathroom - a toilet	-Names different rooms in a house.  Gives activities done in a room.	pronounces, spells and reads words related to rooms of a house.	Discussion  Guided discovery	Naming different rooms in a house  Giving activities done in a room  Reading the words  Writing	Creative thinking  Respect  Interpersonal relationship	A chart showing parts of a house.	Comp. Them. BK 1 Pg.24-25	
	Fri	<b>OUR HOME</b>	<b>Things found at home and their uses</b>	<b>Other rooms in the house</b> -a store - a dining room - a study room - a bed room	Identifies rooms in the house.  Names the rooms in a house  Gives activities done in a room	pronounces, spells and reads words related to rooms of a house.	Guided discussion.  Brain storming  Guided discovery	Identifying rooms in the house.  Naming rooms in a house.  Giving activities done in a room.  Matching rooms and their uses	Decision making  Critical thinking  Interpersonal relationships.	A chat showing parts of a house.	Comp.T hema.B K 1 Pg.24-25	

6	Mon	<b>OUR HOME</b>	<b>Things found at home and their uses</b>	<b>Uses of a house.</b> -protect us from bad weather - For keeping in property. -For living in	Mentions the uses of a house.	pronounces, spells and reads words related to uses of a house.	-discussion Guided discovery	- Mentioning the uses of a house -Reading the words	-Self awareness -Effective communication	A chart showing a house	Comp. Them .BK 1 Pg.26	
	Tue	<b>OUR HOME</b>	<b>Things found at home and their uses</b>	- Gives the meaning of domestic animals. -identifies domestic animals. -names domestic animals.	pronounces, spells and reads words related to domestic animals.	<b>Animals kept at home</b> -Domestic animals -These are animals kept at home. <b>Examples</b> goat, sheep, cow, dog, pig, camel	Class discussion Discovery	Defining domestic animals Naming domestic animals Identifying domestic animals	Critical thinking Effective communication Fluency Respect	Pictures of domestic animals pronounces, spells and reads words related to domestic animals	Comp. Them .BK 1 Pg.27	Oxford Pri. Sch. Bk 1 pg.24-25
	Wed	<b>OUR HOME</b>	<b>Things found at home and their uses</b>	-Mentions the uses of each domestic animals.	pronounces, spells and reads words related to uses of domestic animals.	<b>Uses of domestic animals</b> -A cow gives us milk, skin, meat. -Oxen is used for Ploughing. -A cat chases rats	Class Discussion Guided discovery	Mentioning the uses of domestic animals. Reading the words.	Critical thinking Effective communication	A chart showing uses of domestic animals Illustrated text book	Comp. Them. BK 1 Pg.28-29	

	Thur	<b>OUR HOME</b>	<b>Things found at home and their uses</b>	Gives ways of caring for domestic animals.	Pronounces words and reads short sentences.	<b>Ways of caring for animals</b> -Building for them a shelter -Feeding them -Bathing them	Discussion Guided discovery	Giving ways of caring for domestic animals.  Reading the words.  Writing	Critical thinking Decision making  Effective communication	Illustrated text books	Comp. Them .BK 1 Pg.28-29	
	Fri	<b>OUR HOME</b>	<b>Things found at home and their uses</b>	-Identifies domestic birds  -Names the domestic birds	pronounces, spells and reads words related to domestic birds.	<b>Birds kept at home</b> (domestic birds) hen, turkey, duck, geese, cocks	Discussion Guided discovery	Naming domestic birds.  Identifying domestic birds.	Respect Responsibility Critical thinking Care	A chart showing birds at home.	Themati c curr. Literacy 2 Bk 1 Pg. 29	
7	Mon	<b>OUR HOME</b>	<b>Things found at home and their uses</b>	Identifies the uses of domestic birds.	Pronounces words and reads short sentences.	<b>Uses of domestic birds</b> -some birds give us security. -they provide us eggs. -they provide us meat (chicken) -we get feathers	Discussion Guided discovery	Identifying uses of domestic birds  Reading the sentences  Writing	Self-awareness  Effective communication Critical thinking	A chart showing birds at home.	Comp. Literacy 1 Pupils Bk 1 Pg 27-28	

	Tue	<b>OUR HOME</b>	<b>Things found at home and their uses</b>	Identifies plants found at home. Names the plants found at home	pronounces, spells and reads words related to plants at home.	<b>Plants found at home</b> crops, grass, trees, etc	Discussion Guided discovery	Identifying plants found at home. Naming the plants at home.  Reading the words Writing	Critical thinking Cooperation Sharing	Real objects Like grass. pronounces, spells and reads words related to plants at home	Intergrated Pri. Sci for Uganda Pg 17 Oxford Pri. Sci pg 28 Themati c .Comp. pupils Bk 1 pg. 30	
	Wed	<b>OUR HOME</b>	<b>Things found at home and their uses</b>	Identifies the uses of plants at home.	Pronounces words and reads sentences.	<b>Uses of plants at home.</b> - for shade - for food - for beauty	Brain storming Discussion Guided discovery	Identifying the uses of plants Reading Writing	Critical thinking Self-awareness	C/board illustration	Them. Literacy text Bks for P.1 Pg 31	
	Thur	<b>COMMUNITY</b>	<b>People in the community</b>	Gives the meaning of a community. Mentions people in our community. Identifies titles of people in our community.	Gives the meaning of a community. Mentions people in our community. Identifies titles of people in our community.	pronounce s, spells and reads words related to people in our community .	discussion Guided discovery	Giving the meaning of a community Mentioning people in our community  Reading the words Drawing	Creative thinking Respect Friendship formation	A chart showing people in our community.	P.1 Curr. Pg 21  Comp. pupils bk 1 Pg 33-34	

	Fri	<b>COMMUNITY</b>	<b>People in the community</b>	Mentions people in our community.  Identifies titles of people in our community.	pronounces, spells and reads words related to people in our community.	<b>Other groups of people ie</b> religious leaders, tinkers, mechanics , local leaders, etc	discussion  Guided discovery	pictures of people found in the community.			
<b>8</b>	Mon	<b>COMMUNITY</b>	<b>People in the community</b>	- Identifies and mentions roles of people in the community. Names people with their roles.  Matches people with their roles.	pronounces, spells and reads words related to roles of people in our community.	<b>Roles of people in our community</b>  <b>e.g.</b> -carpenter-makes furniture -teacher – teaches children -doctor – treats sick people	Guided discovery  Demonstration	-Identifying roles of people - Mentioning roles of people -Naming people with their roles -Matching people -Reading the sentences -Writing	-Effective communication -Creative thinking Friendship formation	C/b illustration  Flash cards	Them. Literacy text book for P.1 Pg 36  Them. Literacy text book for P.1 Pg.36

	Tue	<b>COMMUNITY</b>	<b>People in the community</b>	Names people and places of work.  Identifies the work places.  Matches people and places of work.	pronounces, spells and reads words related to places of work.	<b>People and their places of work e.g.</b> a. teacher – school b. doctor – hospital c. carpenter - workshop	-Guided discovery -Discussion	-Naming people and places of work -Identifying the places of work. - Matching people to their places of work -Reading words -Writing	-Creative thinking -Decision making	Illustrated text books Picture cards	Thematic Lit 2 pupils Bk 1 Pg.36	
	Wed	<b>COMMUNITY</b>	<b>Activities in our community</b>	Identifies activities done by people.  Draws pictures showing activities.  Matches activities.	pronounces, spells and reads words related to activities done in the community.	<b>Activities done by the different people in our community e.g.</b> teaching, farming, fishing, treating etc.	-Guided discovery -Discussion	-Identifying activities done by people. -Drawing the pictures. -Matching -Reading -Writing	-Effective communication Friendship -Critical thinking Interpersonal relationships	A chart showing people in our community	Thematic Literacy text bk for P.1 pg.35	

	Thur	<b>COMMUNITY</b>	<b>Activities in our community</b>	Describes tools used by those people. Names the tools.	pronounces, spells and reads words related to tools used by people.	<b>Tools used by people in our community e.g.</b> -teacher-chalk, pen, book -carpenter – hammer, pen, saw, wood/timber -doctor – syringe, injections, gloves, medicine	-Guided discovery -Discussion	-Describing tools used by people -Naming the tools -Reading the words -Writing	-Critical thinking Endurance Happiness -Effective communication	A chart showing the tools Illustrated books	Thematic Literacy text books for P.1 Pg.37	
	Fri	<b>COMMUNITY</b>	<b>Activities in our community</b>	Names riddles about tools used by people. Identifies the riddles.	pronounces, and reads the sentences.	<b>Riddles about tools used by people in the community e.g</b> -I am a tool. My master uses me to dig in his garden. I have a handle. Who am I?	-Discussion -Guided discovery	-Identifying the tools -Naming the tools -Reading the sentences -Writing	Creative thinking Interpersonal relationship Decision making	A chart showing the tools		

9	Mon	<b>COMMUNITY</b>	<b>Important places in our community</b>	Identifies important places. Names the important places. Mentions the important places	pronounces, spells and reads words related to important places	<b>Important places in our community e.g.</b> school, hospital, banks, churches, markets, etc	-Discussion -Guided discovery	-Identifying the important places -Naming the important places - Mentioning the places -Reading the words -Writing	-Self awareness -Creative thinking -Decision making Friendship formation	A chart showing important places	
	Tue	<b>COMMUNITY</b>	<b>Important places in our community</b>	-names the places -Identifies uses of important places.	Reads uses of important places.	<b>Uses of important places</b> <b>School-</b> where we go to learn.etc	Demonstration Guided discovery	-Identifying the uses of important places -Naming the places -reading the words	Cooperation Sharing Friendship formation Decision making	A chart showing important places. Reads uses of important places.	
	Wed	<b>HUMAN BODY AND HEALTH</b>	<b>External parts of the body and their functions</b>	Names parts of the body. Identifies each body part.	pronounces, spells and reads words related to parts of the body.	<b>External parts of the body</b> Naming parts of the body <b>e.g</b> eyes, ears, nose, lips, hands, legs, tongue, teeth, etc	-Guided discovery -Discussion	-Naming the parts of the body -Drawing the parts of the body -Reading the words -Writing	-Self awareness Self esteem Appreciation	A chart showing parts of the body.	Them. Literacy text books for P.1 Pg.41

	Thur	<b>HUMAN BODY AND HEALTH</b>	<b>External parts of the body and their functions</b>	-names different parts of the body.	pronounces, spells and reads words related to parts of the body.	<b>Different parts of the body e.g.</b> eyes, nose, legs, tongue, ears etc.	-Guided discovery Discussion Demonstration	-Identifying and naming different parts of body. -Reading words. -Matching pictures to words.	Self-awareness Self esteem Appreciation Care	A chart showing parts of the body.	Them. Literacy text books for P.1 Pg.41	
	Fri	<b>HUMAN BODY AND HEALTH</b>	<b>External parts of the body and their functions</b>	Names body parts  Mentions their uses.	Pronounces words, and reads the sentences.	<b>Uses of body parts</b> -teeth - for chewing -nose – for smelling -eyes – for seeing -ears – for hearing -skin – for feeling	-Guided discovery  -Discussion  -Brain storming	-Naming the body parts  - Mentioning their uses  -Reading the sentences  -Writing	Self-awareness  Appreciation  Care  Self esteem	Photocopied work	Them. Literacy text books for P.1 Pg.42 Understanding sci. Pg.1	

10	Mon	<b>HUMAN BODY AND HEALTH</b>	<b>Personal Hygiene</b>	Gives the meaning of personal hygiene.  Names things we use to keep our body clean.	pronounces, spells and reads words related to personal hygiene	<b>Personal hygiene</b> Is the way we keep our body clean.  <b>Things we use to keep our body clean</b> water, soap, comb, sponge, etc.	-Guided discussion -Brain storming -Guided discovery Observation	-Defining personal hygiene -Naming things we use to keep clean -Drawing the pictures	- Self-awareness Appreciation Care Self esteem	Real objects -sponge -comb -soap -basin	Integrated Pri. Sci Bk 1 pg 10 MK Integrated Pri. Sci Bk 1 pg 10 Them. Literacy Bk 1 Pg.47	
	Tue	<b>HUMAN BODY AND HEALTH</b>	<b>Personal Hygiene</b>	Identifies ways of caring for body parts.	Pronounces words and reads short sentences.	<b>Ways of caring for body parts</b> -bathing, cutting nails, combing, etc.	-Guided discovery -Discussion Demonstration	-Identifying ways of caring for the body -Reading the sentences -Writing	-Care -Self awareness Responsibility	A chart showing ways of caring for the body.	Nat. Curr. For Uganda pg 26 MK Integrated Pri. Sci Bk 1 pg 9	

	Wed	<b>HUMAN BODY AND HEALTH</b>	<b>Personal Hygiene</b>	Identifies ways of keeping materials clean.  Identifies and names the dangers of a dirty body.	Identifies ways of keeping materials clean.  Identifies and names the dangers of a dirty body.	<b>Ways of keeping materials used to keep personal hygiene</b> -by ironing clothes, washing, drying, etc  <b>Dangers of a dirty body</b> A dirty body smells good. It itches.	-Discussion -Guided discovery Demonstration	- Identifying how to keep materials clean -Naming the dangers of a dirty body -Reading the sentences	-Effective communication Care Responsibility	A chart showing materials used to keep our bodies clean	Nat. Curr. For Uganda pg 26	
	Thur		<b>Personal Hygiene</b>	Gives importance of personal hygiene.	Pronounces words and reads the sentences	<b>Importance of personal hygiene</b> -to prevent bad smell. -to remove dirt. -to promote good health	-Discussion -Guided discovery	-Giving the importance of personal hygiene. -Reading -Writing	-Care -Self awareness Responsibility	Illustrated text books Flash cards	Thematic Literacy text books for P.1 Pg. 46	

	Fri	<b>HUMAN BODY AND HEALTH</b>	<b>Common Diseases</b>	Names common diseases Names causes of common diseases	pronounces spells and reads words related to diseases.	<b>Common diseases</b> <b>e.g.</b> malaria, scabies, AIDS, flu, mumps, measles, polio, T.B, etc. <b>Causes of common diseases</b> Germs, poor feeding	Guided discovery Discussion	-Naming the common diseases -Stating the causes of common diseases. -Reading -Writing	-Self awareness -Care	A chart showing common diseases	Nat. Curr. For Uganda pg 27  Comp. Lit pupils bk1 Pg.51-52	
11	Mon	<b>HUMAN BODY AND HEALTH</b>	<b>Common Diseases</b>	Identifies groups of diseases. Gives examples of curable and non-curable diseases. Names the given diseases in pictures.	Identifies groups of diseases. Gives examples of curable and non-curable diseases. Names the given diseases in pictures.	<b>Groups of diseases</b> Curable and Non-curable and giving examples. Pictures of people with different diseases. VA	-Discussion -Guided discovery pronounces spells and reads words related to diseases	- Identifying groups of diseases -Naming the diseases -Giving the examples	-Self awareness Care Responsibility	A chart of groups of diseases  Pictures of people with different diseases.	Nat. Curr. For Uganda pg 22	

	Tue	<b>HUMAN BODY AND HEALTH</b>	<b>Common Diseases</b>	Mentions how common diseases are spread	Pronounces words and reads the sentences.	<b>How common diseases are spread</b> -Vectors like mosquitoes -By sharing sharp objects	-Discussion -Guided discovery Pronounces and reads the sentences	Mentioning how diseases are spread -Reading -Writing	Care Responsibility Critical thinking	Illustrated books Flash cards	Nat. Curr. For Uganda pg 22  Comp. Lit pupils bk1 Pg.51	
	Wed.	<b>HUMAN BODY AND HEALTH</b>	<b>Common Diseases</b>	Names ways of preventing diseases	Pronounces words and reads the sentences	<b>Ways of preventing or controlling diseases</b> -sleeping under a mosquito net -boiling drinking water	-Discussion -Guided discovery Pronounces and reads the sentences	-Naming ways of preventing diseases -Reading -Writing	-Critical thinking -Care Responsibility	Illustrated books Flash cards	Comp. Lit pupils bk1 Pg.51-52	