

# **CREATIVE PRINTERS**



**CREATIVE**  
—Printers—

## **PRIMARY 1 LESSON NOTES**

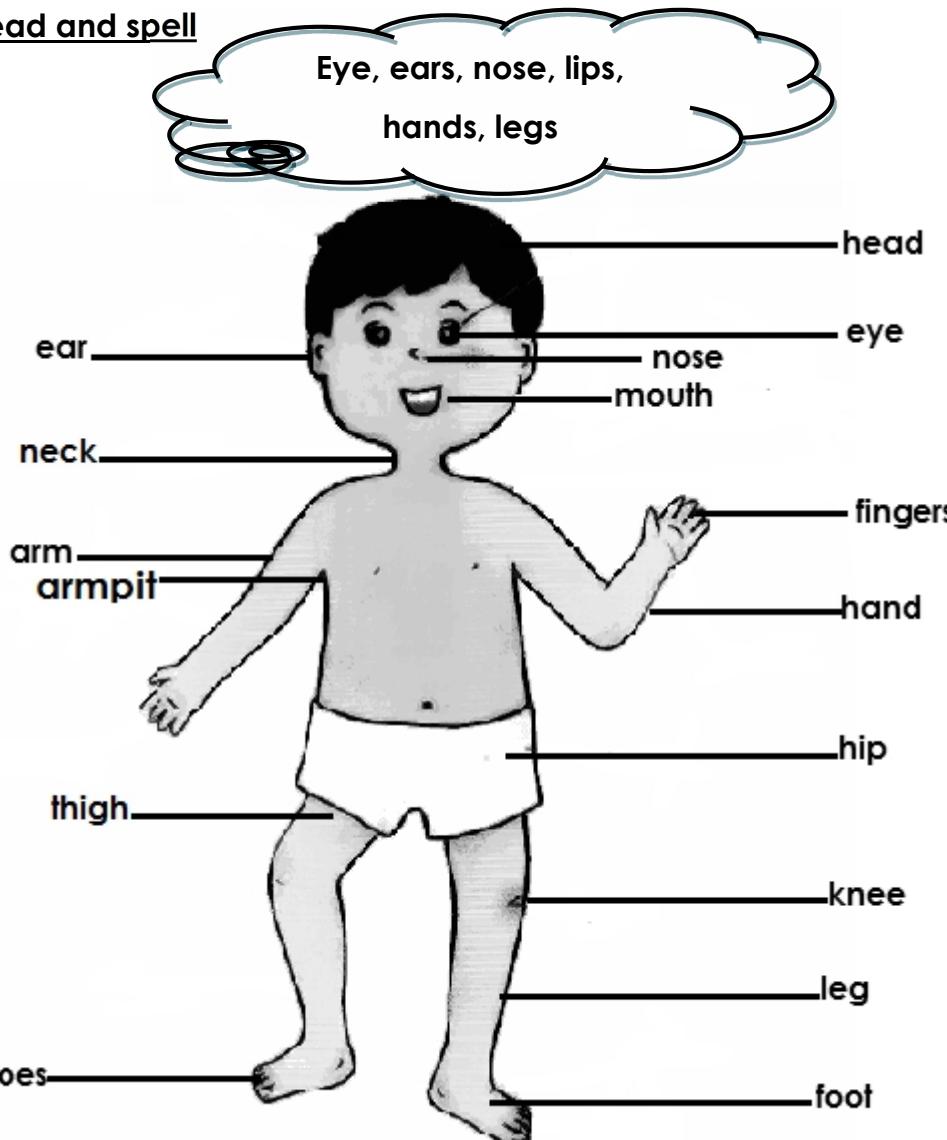
**LIT I**

**TERM I-III**

**0703745068 / 0785681207**

## THEME BASED LESSON NOTES

**SUBJECT: LITERACY CLASSS: P. 1 TERM: ONE YEAR: 2024**

Theme	Topic:	Teachable / Deliverable lesson
The human body and health	The human body parts	<p><b>Lesson 1</b></p> <p><b>The human body and health</b></p> <p>⇒ <u>External parts of the body and their uses.</u></p> <p><u>Read and spell</u></p>  <p>A black and white line drawing of a young child from the waist up, facing forward. A thought bubble above the child contains the text: "Eye, ears, nose, lips, hands, legs". Lines connect various parts of the child's body to labels: head, eye, ear, nose, mouth, neck, arm, armpit, fingers, hand, thigh, hip, knee, leg, toes, and foot.</p>

**Activity**

1. Identify the body parts below.

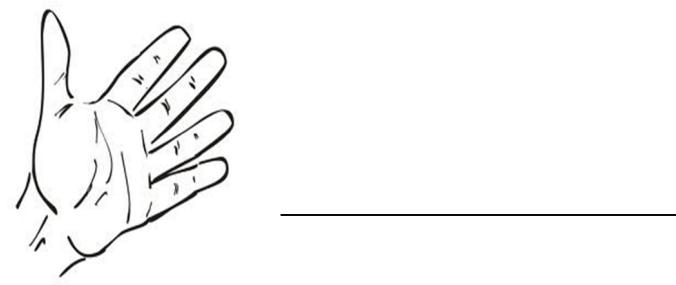
a)



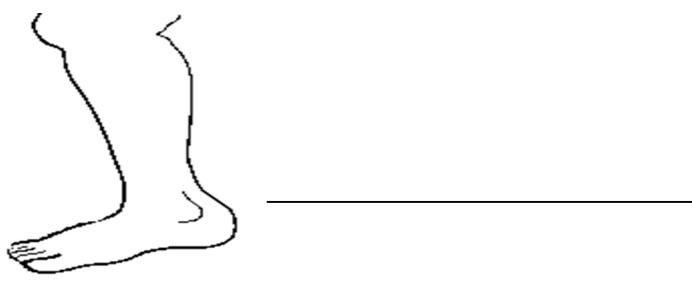
b)



c)



d)



2. Fill in the missing letters.

Sh\_ \_lder

Ch\_ \_st

F\_ \_ng\_ \_r

M\_ \_ \_ th

3. Draw the following body parts.

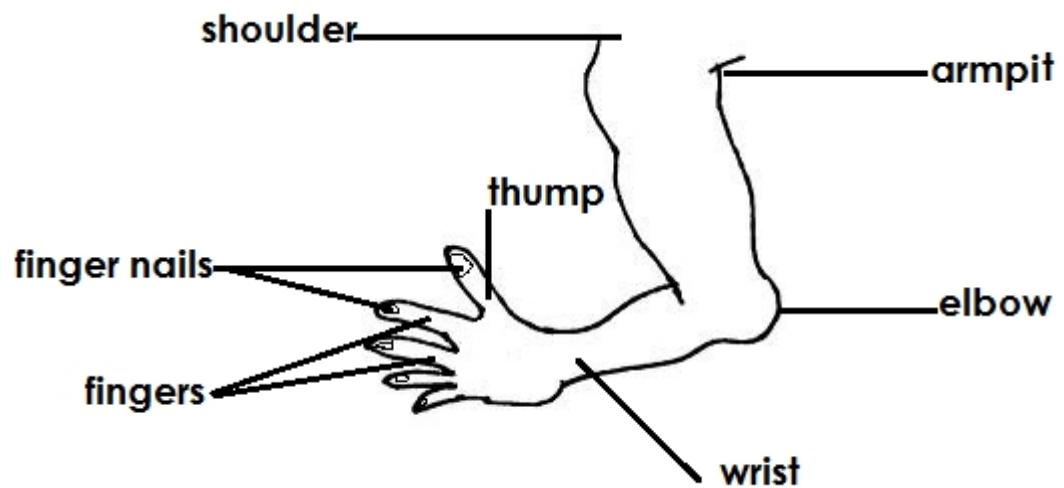
nose	leg	mouth	arm

4. Fill in the missing letters.

#### Parts of a head



#### Parts of the arm



**Activity**

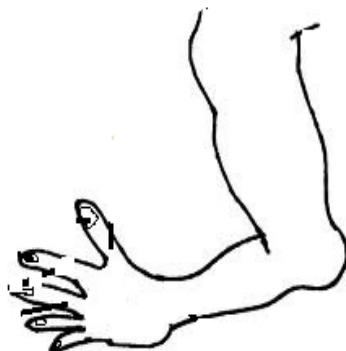
**1. Fill in the missing letters to complete the words correctly.**

- a) th\_m\_
- b) wr\_st
- c) n\_str\_ls
- d) ch\_\_k
- e) e\_b\_w
- f) a\_m
- g) h\_d
- h) n\_s\_
- i) f\_ng\_r

**2. Identify the parts of the body below.**



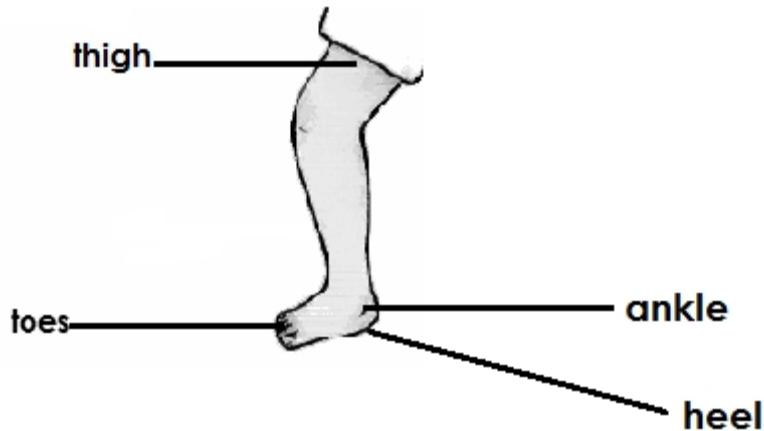
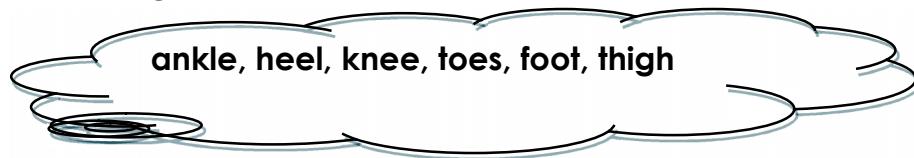
---



---

## Lesson 2.

Read and spell  
Parts of the leg.



### Activity

1. Fill in the missing letters to complete the given words correctly.

- a) t\_\_e
- b) fe\_\_t
- c) a\_\_kle
- d) th\_\_g\_\_
- e) kn\_\_e\_\_

2. Draw a leg in the space below



### Lesson 3

#### Read and spell

hearing, tasting, touching,  
smelling, feeling, chewing,  
walking

#### Body parts and their uses

Part	Function
eyes	for seeing
ears	for hearing
nose	for smelling
mouth	for eating
tongue	for tasting
skin	for feeling
teeth	for chewing
hands	for touching
legs	for walking

#### Activity :

Match the following body parts to their uses.



touching



seeing



smelling



hearing

## **Lesson 4**

### **Read and spell the words.**

bathing, personal, general,  
hygiene, cleanliness, cutting,  
combing, brushing, washing,  
trimming, tooth brush.

### **Personal hygiene**

Personal hygiene is the general cleanliness of the body.

### **Ways of caring for our body parts.**

- ⇒ bathing
- ⇒ combing hair
- ⇒ cutting finger nails
- ⇒ brushing teeth
- ⇒ washing hands and clothes.

### **Activity**

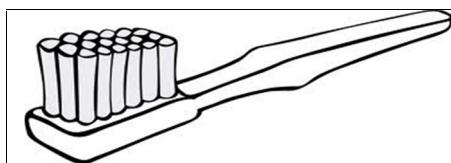
1. What is personal hygiene?
2. Write down any four ways of caring for our bodies
3. Draw yourself bathing at home.

## **Lesson 5**

### **Read and spell**

**water ,sponge,comb,razor  
blade, tooth paste, soap**

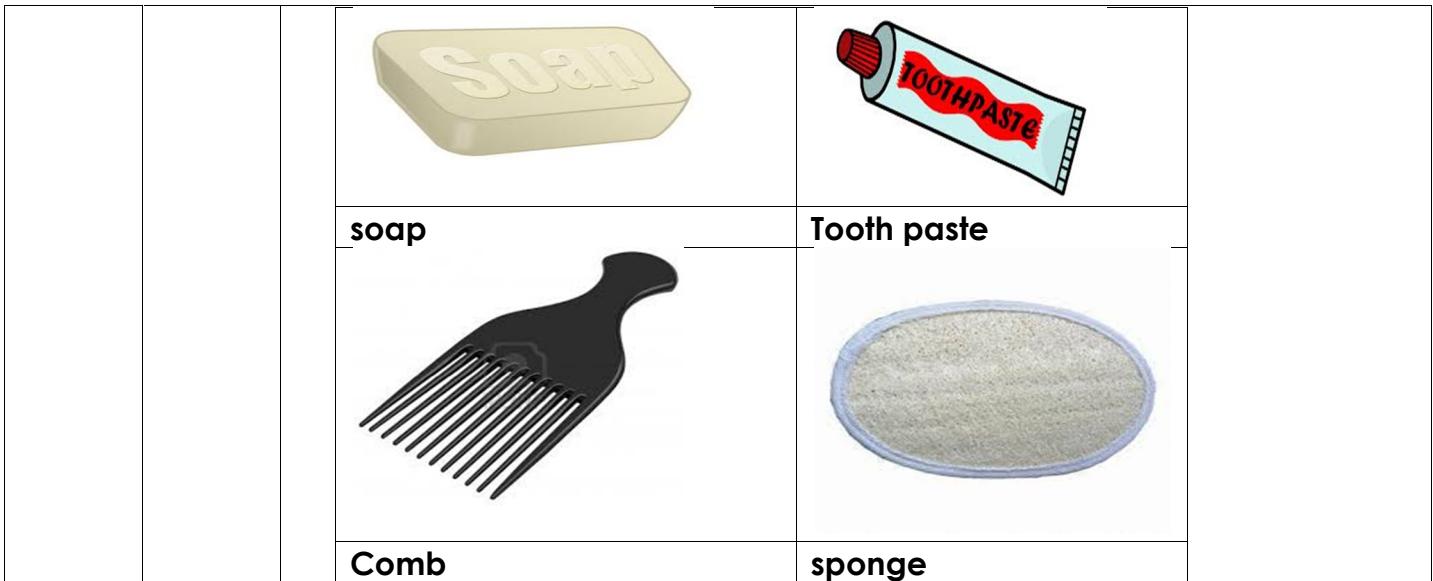
### **Materials used for cleaning our body parts.**



**Tooth brush**



**Razor blade**



### Activity

1. Draw the following tools used for cleaning our bodies.

Tooth brush	Tooth paste
Soap	water

## LESSON 6

### Read and spell

sponge ,brushing ,bathing cutting  
,finger nails, washing, ironing

### Uses of materials that help us to keep our bodies clean.

Tool	use
soap	for bathing
comb	for combing hair
tooth brush	for brushing teeth
razorblade	for cutting fingernails
water	for bathing.

### Activity:

#### 1. Complete the words below by filling in the missing letters.

- t\_\_\_\_\_\_th br\_\_\_\_sh
- raz\_\_\_\_\_\_blade
- so\_\_\_\_ap

#### 2. Give the uses of the following hygiene tools.

- water\_\_\_\_\_
- comb\_\_\_\_\_
- razorblade\_\_\_\_\_

## Lesson 7

### Read and spell

cough ,diarrhoea, influenza,  
disease, malaria, trachoma,  
mumps, measles, HIV/AIDS

### DISEASES

A disease is an abnormal condition of a part or organ of a living thing.

#### Examples of common diseases.

- diarrhoea
- malaria
- trachoma
- mumps
- measles
- HIV/AIDS

**Activity**

1. Fill in the missing letters to complete the words correctly.

a) d\_\_ \_\_rrhoe\_\_

b) m\_\_\_l\_ria

c) m\_\_mps

2. Write down any four common disease.

**Read and spell**

sickness, smell, smart, healthy,  
germs

**The importance of keeping our body clean are :**

- ⇒ To avoid sickness
- ⇒ To be smart
- ⇒ To prevent bad smell
- ⇒ To be healthy
- ⇒ To kill germs

**Activity**

1. Fill in the missing letters to complete the words correctly.

a) a\_\_v\_\_i\_\_

b) sm\_\_\_ll

c) he\_\_lthy

d) g\_\_ \_\_ms

2. Give any three importance of keeping clean.

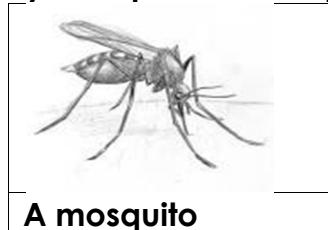
3. Why should we bathe daily?

### **Read and spell**

**dirty , mosquitoes,  
house fly, worms,  
cockroaches, sharing,  
sharp objects**

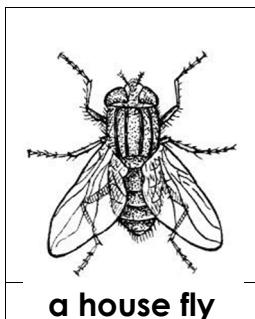
### **How disease are spread.**

- 1. By mosquitoes. Mosquitoes spread malaria to us .**



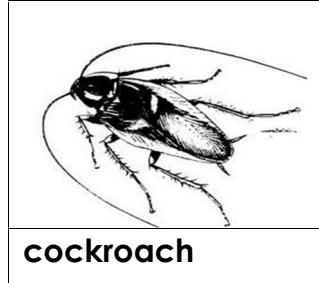
**A mosquito**

- 2. House flies spread cholera and diarrhea and trachoma**



**a house fly**

- 3. Cockroaches spread cholera and diarrhoea**



**cockroach**

- 4. Eating dirty food**
- 5. Sharing clothes spreads skin disease**
- 6. Sharing sharp objects**

**Activities**

1. Name any three insects that spread diseases to us .
2. Write down one disease that is spread by mosquitoes to us.
3. Why is it a bad habit to eat dirty food?
4. Mention any two ways disease is spread to us.

**Read and spell**

avoid ,mosquito net, immunizing,  
washing hands, clearing bushes

**How to prevent disease.**

- ⇒ By sleeping under a treated mosquito net to control malaria.
- ⇒ Washing hands after visiting the toilet/ latrine
- ⇒ Not sharing sharp objects like razor blades
- ⇒ Immunizing against the immunisable diseases like polio, measles, and tetanus and whooping cough.
- ⇒ Clearing bushes around our homes.
- ⇒ Removing broken containers from our compound.

**Activity**

1. Fill in the missing letters to complete the words correctly.

- a) imm\_\_\_\_nising
- b) m\_\_\_\_squ\_\_\_\_to n\_\_\_\_t
- c) sh\_\_\_\_rp
- d) ob\_\_\_\_ects

2. Match diseases and the way they are spread.

Malaria

Cholera

HIV/AIDS

sharing sharp objects

mosquitoes

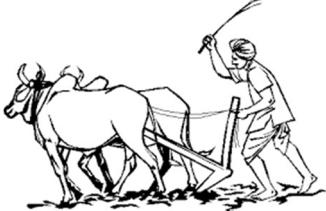
houseflies

3. Write any two ways diseases can be prevented.

# P.1 LITERACY LESSON NOTES, TERM TWO 2022

Theme	Subtheme	Teachable unit / deliverable lesson			
Weather	Elements and types of weather	Read and spell the following words; Weather, atmosphere, element, wind, sunshine  <b>Weather</b> <b>Weather</b> is the condition of the atmosphere of a particular place at a given time.  <b>Elements of weather</b> - rainfall    - wind    -sunshine    -cloud cover.			
					
		Wind	Rainfall	Sunshine	Cloud cover

		<b>Lesson 2</b>														
<b>Weather</b>	<b>Elements and types of weather</b>	<p><b>Read and spell the words below</b> Weather, sunny windy, cloudy , rainy</p> <p><b>Types/conditions of weather</b> Types of weather shown using diagrams</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Windy</td> <td>Rainy</td> <td>Sunny</td> <td>Cloudy</td> </tr> </table> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>state any three weather conditions  <hr/> <hr/> <hr/> </li> <li>Match weather elements to the types  <table border="1"> <tr> <td>Rainfall Wind Cloudcover Sunshine</td> <td>Cloudy Sunny Windy rainy</td> </tr> </table> </li> <li>Draw the following weather types.  <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td>Rainy</td> <td>Sunny</td> </tr> </table> </li> </ol>					Windy	Rainy	Sunny	Cloudy	Rainfall Wind Cloudcover Sunshine	Cloudy Sunny Windy rainy			Rainy	Sunny
																
Windy	Rainy	Sunny	Cloudy													
Rainfall Wind Cloudcover Sunshine	Cloudy Sunny Windy rainy															
Rainy	Sunny															

		<b>Lesson 3</b>
Weather	<b>Activities for different seasons</b>	<p><b>Read and spell.</b> Planting, ploughing, weeding, harvesting, pruning</p> <p><b><u>Activities for wet season</u></b></p> <ul style="list-style-type: none"> <li>-planting</li> <li>-transplanting</li> <li>-weeding</li> <li>-pruning</li> <li>-ploughing</li> </ul>
		
		
		<p>Planting</p>
		<p>Ploughing</p>
		
		
		<p>Pruning</p>
		<p>Weeding</p>
		<b>Lesson 3</b>
		<p><b><u>Activity</u></b></p> <p>1. Underline activities done during wet season Weeding, planting, harvesting, pruning, drying seeds, transplanting</p> <p>2. identify the activity below.</p>
		
		<p>3. Write two activities people do during wet season. i) _____ ii) _____</p>

Lesson 4									
Weather	<p><b>Activities for different seasons</b></p> <p><b>Read and spell the words below</b> Harvesting, drying seeds, brick making, watering,</p> <p><b>Activities done during the dry season.</b></p> <ul style="list-style-type: none"> <li>-watering plants</li> <li>-sundrying seeds</li> <li>-brick making</li> <li>-harvesting</li> <li>-bush clearing</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;"></td><td style="text-align: center; padding: 5px;">Watering</td></tr> <tr> <td style="text-align: center; padding: 5px;"></td><td style="text-align: center; padding: 5px;">Drying seeds</td></tr> <tr> <td style="text-align: center; padding: 5px;"></td><td style="text-align: center; padding: 5px;">Pruning</td></tr> <tr> <td style="text-align: center; padding: 5px;"></td><td style="text-align: center; padding: 5px;">harvesting</td></tr> </table> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. fill in the missing letters.</li> </ol> <p>H _ rv _ sting</p> <p>w _ t _ ring</p> <p>dr _ _ ing</p> <ol style="list-style-type: none"> <li>2. Mention any four activities done during the dry season.</li> </ol> <hr/> <hr/> <hr/> <hr/> <ol style="list-style-type: none"> <li>3. Why do farmers need sunshine after harvesting seeds?</li> </ol> <hr/> <hr/>		Watering		Drying seeds		Pruning		harvesting
	Watering								
	Drying seeds								
	Pruning								
	harvesting								

		<b>Lesson 5</b>														
Weather		<p><b>Read and spell the words below.</b> Hoe, panga, rake, axe, slasher.</p> <p><b>Tools for different seasons</b></p> <ul style="list-style-type: none"> <li>-axe</li> <li>-hoe</li> <li>-slasher</li> <li>-watering can</li> </ul> <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Watering can</td> <td>Hoe</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Rake</td> <td>Slasher</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Panga</td> <td>Axe</td> </tr> </table>					Watering can	Hoe			Rake	Slasher			Panga	Axe
																
																
Watering can	Hoe															
																
Rake	Slasher															
																
Panga	Axe															
		<b>Lesson 5</b>														
Weather		<p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Tick only tools we use in the garden Panga, saucepan, hoe, rake, plate, spade</li> <li>2. Draw the following tools we use in the garden.</li> </ol> <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td>Spade</td> <td>Panga</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Watering can</td> <td>Slasher</td> </tr> </table> <p>3. Name the tool farmers use for digging.</p> <hr/>			Spade	Panga			Watering can	Slasher						
Spade	Panga															
Watering can	Slasher															

		<b>Lesson 6</b>
<b>Weather</b>	<b>Effects and manag ement</b>	<p><b>Word practice</b> Death, effect, floods, sweating,drought.</p> <p><b><u>Bad effects of weather changes</u></b></p> <ul style="list-style-type: none"> <li>-Floods</li> <li>-Drought</li> <li>-Sweating</li> <li>-Storm</li> <li>-Lightining from bad rain</li> </ul> <p><b><u>Activity</u></b></p> <p>1.circle on effects of weather changes. Floods, rainfall, storm, sweating, drought, light, landslide, lightning</p> <p>2. Name the element of weather that brings drought.</p> <hr/> <p>3. Mention one thing that can be destroyed by floods.</p> <hr/> <p>4. What brings about floods?</p> <hr/> <p>5. Outline any four bad effects of weather changes</p> <hr/> <hr/> <hr/> <hr/>

		<b>Lesson 7</b>								
<b>Weather</b>	<b>Effects and management of weather</b>	<p><b>Read and spell</b> Winnowing, flying kites, water, solar energy</p> <p><b>Good effects of weather changes</b></p> <ul style="list-style-type: none"> <li>-Wind winnows crops</li> <li>-Sunshine dries clothes and crops.</li> <li>-Rainfall gives us water</li> <li>-Cloud cover reduces temperatures</li> </ul> <p><b>Diagram showing good effects of weather changes</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 10px;">  </td> <td style="text-align: center; padding: 10px;">  </td> </tr> <tr> <td style="text-align: center; padding: 5px;">Winnowing</td> <td style="text-align: center; padding: 5px;">Water from rainfall</td> </tr> </table>			Winnowing	Water from rainfall				
										
Winnowing	Water from rainfall									
		<p><b>Lesson 7</b></p> <p><b>Activity</b></p> <p>1. Name the element of weather that helps us to winnow crops. _____</p> <p>2. Match correctly.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Sunshine</td> <td style="width: 50%;">winnows our seeds</td> </tr> <tr> <td>Rainfall</td> <td>cools temperatures</td> </tr> <tr> <td>Wind</td> <td>dries our clothes</td> </tr> <tr> <td>Cloud cover</td> <td>gives us water</td> </tr> </table> <p>3. I help you to fly a kite. Who am I? _____</p>	Sunshine	winnows our seeds	Rainfall	cools temperatures	Wind	dries our clothes	Cloud cover	gives us water
Sunshine	winnows our seeds									
Rainfall	cools temperatures									
Wind	dries our clothes									
Cloud cover	gives us water									

		<b>Lesson 8</b>												
Weather	<b>Effects and management of weather</b>	<p><b>Read and spell the words</b> Umbrella, gumboots, jacket, raincoat, sweater.</p> <p><b>Things we use on rainy weather</b></p> <ul style="list-style-type: none"> <li>-umbrella</li> <li>-raincoat</li> <li>-gumboots</li> <li>-jacket</li> </ul> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="padding: 10px;"></td> <td style="padding: 10px;"></td> </tr> <tr> <td style="padding: 10px;">Umbrella</td> <td style="padding: 10px;">Gumboots</td> </tr> <tr> <td style="padding: 10px;"></td> <td style="padding: 10px;"></td> </tr> <tr> <td style="padding: 10px;">Raincoat</td> <td style="padding: 10px;">Sweater</td> </tr> </table> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Name one thing you need to carry on a rainy day. _____</li> <li>2. Write down any three things that help us to manage rainy weather. i) _____ ii) _____ iii) _____</li> <li>3. Draw the following things used to manage weather.</li> </ol> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="padding: 10px;"></td> <td style="padding: 10px;"></td> </tr> <tr> <td style="padding: 10px;">Umbrella</td> <td style="padding: 10px;">Jacket</td> </tr> </table>			Umbrella	Gumboots			Raincoat	Sweater			Umbrella	Jacket
														
Umbrella	Gumboots													
														
Raincoat	Sweater													
Umbrella	Jacket													

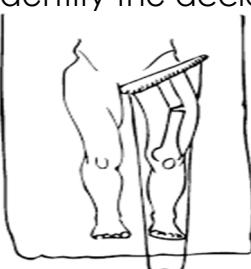
		<b>Lesson 9</b>
		<b>Lesson 10</b>
<b>Weather</b>	<b>Effects and management of weather</b>	<p><b><u>Read ways of managing weather changes</u></b></p> <ul style="list-style-type: none"> <li>-Carrying an umbrella on a rainy and sunny day</li> <li>-Putting on gumboots on a rainy day</li> <li>-Wearing a hat on a sunny day</li> <li>-Wearing a sweater on a cold day.</li> <li>-Planting trees</li> <li>-Mulching</li> <li>-Harvesting water</li> </ul> <p><b><u>Activity</u></b></p> <p>1.Complete the words correctly.</p> <p>U __ mbrella      g __ mbo ____ ts      m __ lch __ ng</p> <p>2. Name this thing that helps to protect the environment from water.</p>  <hr/>

Weather		<p><b>Lesson 11</b></p>				
		<p><b>Read and spell</b> Wind , buildings , trees</p> <p><b>Wind breaks</b> These are things that help to reduce the speed of wind.</p> <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td>Trees</td> <td>Bulidings</td> </tr> </table>			Trees	Bulidings
						
Trees	Bulidings					

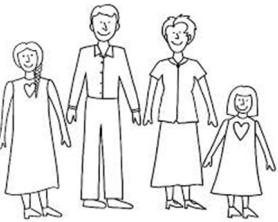
<b>ACCIDENTS AND SAFETY</b>	<b>Accidents and safety at home</b>	<p><b>Lesson 12</b></p> <p><b>Read and spell the words below</b> Accident, harm, injury, sudden, safety</p> <p><b>Accidents</b> An accident is a sudden happening that causes harm to the body .</p> <p><b>Examples of common accidents at home.</b></p> <ul style="list-style-type: none"> <li>-Dig bite      -Stings      -Poisoning</li> <li>-Falls</li> <li>-Electrick shock</li> <li>-Drowning</li> </ul>								
										
										
	Burn	Cut								
										
	Snake bite	Fracture								
		<p><b>Activity</b></p> <p>1. Circle only the animals that bite us Cow, dog, snake, goat</p> <p>2. Name the accident that can be brought by the dangerous object below.</p>  <p>3. Which accident normally takes place in water bodies?</p> <hr/> <p>4. Match correctly.</p> <table border="0"> <tr> <td>Water bodies</td> <td>cuts</td> </tr> <tr> <td>Fire</td> <td>sting</td> </tr> <tr> <td>Knife</td> <td>drowning</td> </tr> <tr> <td>Bees</td> <td>burns</td> </tr> </table>	Water bodies	cuts	Fire	sting	Knife	drowning	Bees	burns
Water bodies	cuts									
Fire	sting									
Knife	drowning									
Bees	burns									

<b>ACCIDENT AND SAFETY</b>	<b>Safety precautions for accidents at home</b>	<p><b>Lesson 13</b></p> <p><b>Read and spell</b> Medicine , broken , sharp , fire</p> <p><b><u>Safety precautions for accidents and home.</u></b></p> <ul style="list-style-type: none"> <li>- Avoid playing near fire and water</li> <li>- Keep medicine away from children</li> <li>- Do not throw broken bottles.</li> <li>-keep hot things away from children.</li> </ul> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1.Complete the following words correctly. Av__ __ d      p __ __ son      m __ d __ cine</li> <li>2. write any three ways of controlling accidents at home.</li> <li>3. Name any three things we must keep away from children.</li> </ol>
<b>ACCIDENTS AND SAFETY</b>	<b>Effects of accidents at home</b>	<p><b>Lesson 14</b></p> <p><b>Read and spell</b> Death, deafness, lameness, sickness</p> <p><b><u>Effects of accidents</u></b></p> <ul style="list-style-type: none"> <li>-Lameness</li> <li>-Deafness</li> <li>-Blindness</li> <li>-Death</li> <li>-Sickness</li> </ul> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1.Underline only effects of accidents to people Strong, deafness, death, life, blindness, lameness, health</li> <li>2. Outline any four bad effects of accidents.</li> </ol>

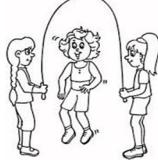
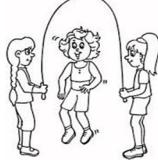
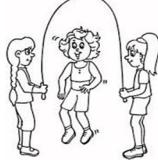
		<b>Lesson 15</b>				
<b>ACCIDENTS AND SAFETY</b>	Accidents and safety on the way.	<p><b>Read and spell the following words</b>          Snake, drowning, electric, bites, shock</p> <p><b>Examples of accidents on the way</b></p> <ul style="list-style-type: none"> <li>-Electric shock</li> <li>-Dog bite</li> <li>-Lightining</li> <li>-Insect bites</li> <li>-Drowning</li> <li>-Motor accidents</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">Snake</td> <td style="text-align: center; padding: 5px;">Cuts</td> </tr> <tr> <td style="text-align: center; padding: 10px;">  </td> <td style="text-align: center; padding: 10px;">  </td> </tr> </table> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Write down any four accidents we can meet on our way to school.</li> <li>2. Mention any one accident we can get from dogs.</li> <li>3. Name one insect that bites people.</li> </ol>	Snake	Cuts		
Snake	Cuts					
						
		<p><b>Lesson 16</b></p> <p><b>ACCIDENTS AND SAFETY</b></p> <p><b>Safety precautions for accidents on the way.</b></p> <p><b>Read and spell</b>          Pavements , water bodies , disturb , sharp</p> <p><b>Safety precautions for accidents on the way.</b></p> <ul style="list-style-type: none"> <li>-avoid playing on the road.</li> <li>-avoid playing with sharp objects.</li> <li>-Do not disturb dangerous animals we can meet on our way to school.</li> <li>-Avoid going near water bodies</li> <li>- walk along the pavements</li> <li>- cross a busy road at the zebra crossing</li> </ul> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Write down any four ways of avoiding accidents while going to school</li> </ol> <hr/> <hr/> <hr/> <hr/> <ol style="list-style-type: none"> <li>2. Where should we cross a busy road from?</li> </ol>				

		<b>Lesson 17</b>				
<b>ACCIDENTS AND SAFETY</b>	<b>Effects of accidents on the way</b>	<p><b>Read and spell</b>      Blindness , lameness , sickness , death  <b>effects of accidents on the way</b>      Blindness      Sickness      Lameness      Death</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="text-align: center; padding: 5px;">Lameness</td> <td style="text-align: center; padding: 5px;">Death</td> </tr> </table> <p><b>Activity</b></p> <p>1. Name three dangers of accidents to people.</p> <hr/> <hr/>			Lameness	Death
						
Lameness	Death					
		<b>Lesson 18</b>				
<b>ACCIDENTS AND SAFETY</b>	<b>Accidents and safety at school and in class</b>	<p><b>Read and spell the words below.</b>      Accidents, injuries, fractures, poisoning</p> <p><b>Examples of accidents at school</b>      Cuts      Drowning      Fractures      Falling      Poisoning</p> <p><b>Activity</b></p> <p>1. Mention four accidents that children can get at school.</p> <hr/> <hr/> <p>2. Name the accident you can get when you step on a broken bone.</p> <hr/> <p>3. Identify the accident below.</p> 				

		<b>Lesson 19</b>
<b>ACCIDENTS AND SAFETY</b>		<p><b>Read and spell</b></p> <p>Medicine , safe , precautions</p> <p><b>Safety precautions for accidents at school</b></p> <ul style="list-style-type: none"> <li>-Store the medicine away from the children</li> <li>-Play in safe places</li> <li>-Play good games</li> <li>-keep sharp objects away from the classroom and play areas.</li> <li>- report dangerous objects around the school</li> <li>- use the swings carefully</li> </ul> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. List down any three ways of avoiding accidents at school.</li> <li>2. Name any two good places we can play from at school.</li> </ol>
		<b>Lesson 20</b>
<b>ACCIDENTS AND SAFETY</b>		<p><b>Read and spell</b></p> <p>Blindness , sickness , lameness , death</p> <p><b>Effects of accidents at school</b></p> <ul style="list-style-type: none"> <li>-Blindness</li> <li>-Sickness</li> <li>-Lameness</li> <li>-Death</li> </ul> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Draw a lame person</li>       <li>2. Outline four effects of accidents to children at school.</li> </ol> <hr/> <hr/> <hr/> <hr/>

		<b>Lesson 21</b>
<b>LIVING TOGETHER</b>	<b>The family</b>	<p><b>Read and spell the words below</b>      Family, nuclear, extended, related, relatives, aunt</p> <p><b>Family</b>      A <b>family</b> is a group of people related by blood, marriage or adoption.</p> <p><b>Nuclear family</b>      is a family where we find father, mother and their own children.</p>  <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Name members of a nuclear family.  <hr/> </li> <li>2. A _____ is a family where we find father, mother and their own children.</li> <li>3. Draw a father</li> </ol> <div style="border: 1px solid black; width: 100%; height: 200px; margin-top: 10px;"></div>

		<b>Lesson 22</b>						
<b>LIVING TOGETHER</b>	<b>Family</b>	<p><b>Read and pronounce the words well.</b> grandmother, grandfather, uncle, aunt, nephew, niece</p> <p><b><u>Extended family</u></b></p> <p>An <b>extended family</b> is a family where we find father, mother, children and other relatives.</p> <p><b><u>Members of an extended family.</u></b></p>  <p>Grandfather, grandmother, father, mother, brother, sister, uncle, aunt, nephew, niece.</p> <p><b><u>Activity</u></b></p> <p>1. Complete the words below;</p> <table> <tr> <td>Ex __ ended</td> <td>g __ andfather</td> <td>un __ le</td> </tr> <tr> <td>A __ nt</td> <td>f __ ther</td> <td>ch __ ld __ en</td> </tr> </table> <p>2. Name the member of an extended family below.</p>  <p>3. List down any four members of an extended family.</p> <hr/> <hr/> <hr/> <hr/> <p>4. _____ is a type of family where we find father, mother, children and other relatives. (An extended family, Nuclear family)</p>	Ex __ ended	g __ andfather	un __ le	A __ nt	f __ ther	ch __ ld __ en
Ex __ ended	g __ andfather	un __ le						
A __ nt	f __ ther	ch __ ld __ en						

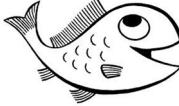
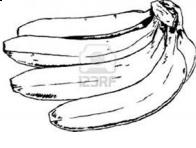
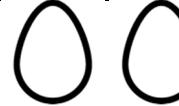
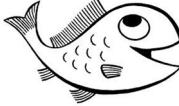
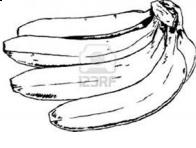
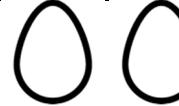
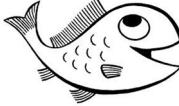
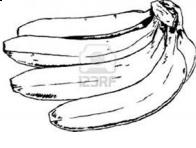
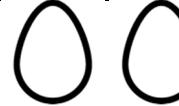
		<b>Lesson 23</b>				
<b>LIVING TOGETHER</b>	<b>Ways of living together at school</b>	<p><b>Read and spell words below.</b> Sharing, caring, helping, playing, learning</p> <p><b><u>Ways how Children live together at school</u></b></p> <ul style="list-style-type: none"> <li>-Playing together</li> <li>-Sharing with one another</li> <li>-Helping one another</li> <li>-Working together</li> <li>-Learning together</li> <li>-Forgiving one another</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 10px;">  </td><td style="text-align: center; padding: 10px;">  </td></tr> <tr> <td style="text-align: center; padding: 5px;">Playing together</td><td style="text-align: center; padding: 5px;">Learning together</td></tr> </table> <p><b>Activity</b></p> <p>1. Write down any four things you do together with your friends at school.</p> <hr/> <hr/> <hr/> <hr/> <p>2. Draw children playing football</p> <div style="border: 1px solid black; width: 100%; height: 200px; margin-top: 10px;"></div> <p>3. What good thing can you do to your friend at school?</p> <hr/>			Playing together	Learning together
						
Playing together	Learning together					

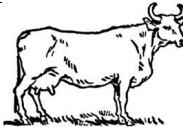
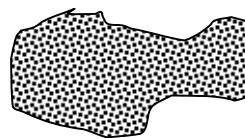
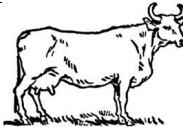
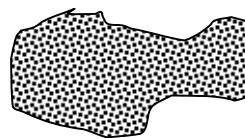
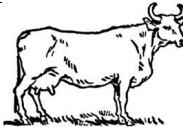
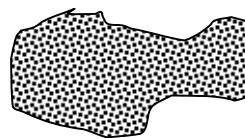
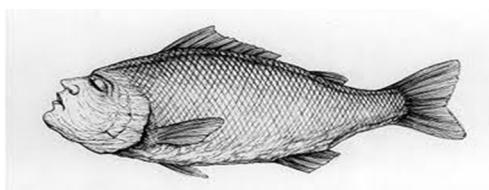
		<b>Lesson 24</b>
<b>LIVING TOGETHER</b>	<b>Ways of living together at school</b>	<p><b>Read and spell</b>      Rules , regulations , respect , respond</p> <p><b><u>Examples of rules and regulations at school.</u></b></p> <ol style="list-style-type: none"> <li>1.Always wear school early</li> <li>2. Respect all the teachers and prefects</li> <li>3. come to school early</li> <li>4. respond to bell</li> <li>5. Do not escape from school</li> <li>6. Do not fight</li> </ol> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1.Fill in the missing letters to complete the given words correctly.          W _ ar            esc ____ pe            re ____ pect          re ____ pond       e ____ rl ____       f __ gh __</li> <li>2. Write down any three school rules and regulations.</li> </ol>
		<b>Lesson 26</b>
<b>LIVING TOGETHER</b>	<b>Ways of living together at school</b>	<p><b><u>Activities done at school</u></b></p> <p>Read and spell activities done at school</p> <ul style="list-style-type: none"> <li>-Sweeping</li> <li>-Learning</li> <li>-Playing</li> <li>-Sharing</li> <li>-Shaving</li> <li>-Writing</li> <li>-Praying</li> </ul> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. List down any four activities done at school</li> <li>2. Which activity at school is done using a ball?</li> <li>3. Draw yourself sweeping</li> </ol>

		<b>Lesson 27</b>
<b>LIVING TOGETHER</b>		<p><b>Read and spell</b> Obeying, reciting, anthem</p> <p><b>School routine</b> <b>School routine</b> is a set of activities that are done at a particular time in a school.</p> <p><b>Examples of school routine</b></p> <ul style="list-style-type: none"> <li>-Obeying rules</li> <li>-Reciting school motto</li> <li>-Singing the anthem</li> <li>-Saying the school prayer</li> </ul> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1.Tick words with correct spellings Obedience obidience antheme anthem</li> <li>2. Mention any three things you do every day at school.</li> </ol> <hr/> <hr/> <hr/>

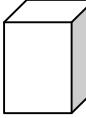
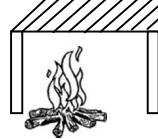
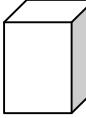
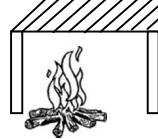
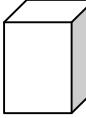
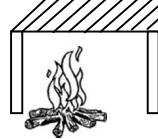
		<b>Lesson 28</b>
<b>LIVING TOGETHER</b>	<b>Ways of living together in the community.</b>	<p><b>Read and spell</b> Working, cleaning, sharing, caring</p> <p><b>How people work together in the community</b></p> <ul style="list-style-type: none"> <li>-Doing communal work together</li> <li>-Attending local meetings</li> <li>-Attending burial together</li> <li>-Praying together</li> <li>-Trading together</li> <li>-Celebrating together</li> <li>-Cleaning wells</li> </ul>
		Attending local meeting
		Praying together
	<p><b>Activity</b></p> <p>1. Circle only activities that bring people together in the community. Praying, abusing, burrying, sleeping, wedding, meeting, kicking, trading</p> <p>2. Write down any four ways people work in the community.</p> <hr/> <hr/> <hr/> <hr/>	

		<b>Lesson 29</b>
<b>LIVING TOGETHER</b>	<b>Ways of living together in the community</b>	<p><b>Read and spell</b>          Wedding , graduation , introduction</p> <p><b>Ceremonies that people in the community participate in</b></p> <ul style="list-style-type: none"> <li>-Burial ceremony</li> <li>-Wedding ceremony</li> <li>-Naming ceremony</li> <li>-Graduation ceremony</li> <li>-Introduction ceremony</li> <li>-Initiation ceremony</li> </ul>
		<p><b>Activity</b></p> <p>1.Name the ceremony that brings people together when a person dies.</p> <hr/> <hr/> <hr/> <p>2. Outline any three ceremonies we cerebrate in the community.</p> <hr/> <hr/> <hr/> <p>3. Draw people dancing</p> 

		<b>Lesson 30</b>																
<b>Food and nutrition</b>	<b>Names and sources of food</b>	<p><b>Read and spell these words well</b> Food, sources, nutrition, market, cassava</p> <p><b>Food</b> is something good to eat or drink</p> <p><b>Names of common food.</b></p> <ul style="list-style-type: none"> <li>-Meat</li> <li>-Beans</li> <li>-Rice</li> <li>-Peas</li> <li>-Eggplant</li> <li>-Cabbage</li> <li>-chicken</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="text-align: center; padding: 5px;">Fish</td> <td style="text-align: center; padding: 5px;">Cassava</td> </tr> <tr> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="text-align: center; padding: 5px;">Bananas</td> <td style="text-align: center; padding: 5px;">Eggs</td> </tr> <tr> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="text-align: center; padding: 5px;">Beans</td> <td style="text-align: center; padding: 5px;">chicken</td> </tr> </table> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1.Underline only food we eat at home Stone, cassava, maize, rice, mud, eggs, sweet potatoes, clay, yams, beans, peas</li> <li>2. Draw the following food.</li> </ol> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; height: 150px;"></td> <td style="width: 50%; height: 150px;"></td> </tr> <tr> <td style="text-align: center; padding: 5px;">Cassava</td> <td style="text-align: center; padding: 5px;">Apple</td> </tr> </table> <p>3. Mention any three common food we eat at school.      _____</p>			Fish	Cassava			Bananas	Eggs			Beans	chicken			Cassava	Apple
																		
Fish	Cassava																	
																		
Bananas	Eggs																	
																		
Beans	chicken																	
Cassava	Apple																	

		<b><u>Lesson 31</u></b>								
<b>Food and nutrition</b>	<b>Names and sources of food</b>	<p><b>Read and spell</b>      Market , garden, shop , animals  <b>Sources of food</b>      lake, garden, market, river, animals, plants, shops</p> <table border="1"> <tr> <td></td> <td></td> </tr> <tr> <td>Animal</td> <td>lake</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Shop</td> <td>Plant</td> </tr> </table>			Animal	lake			Shop	Plant
										
Animal	lake									
										
Shop	Plant									
		<p><b>Activity</b></p> <ol style="list-style-type: none"> <li>Fill in the missing letter.          g __ __ den      l __ k __      a __ im__ ls      p __ an __ s</li> <li>Write down any two food stuffs we get from animals.</li> </ol> <hr/> <hr/>								
		<ol style="list-style-type: none"> <li>Name any four sources of food.</li> </ol> <hr/> <hr/> <hr/> <hr/>								
		<ol style="list-style-type: none"> <li>mention any four plants we eat at home</li> </ol> <hr/> <hr/> <hr/> <hr/>								
		<ol style="list-style-type: none"> <li>Identify the source of the food below</li> </ol>  <hr/>								

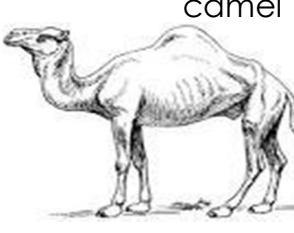
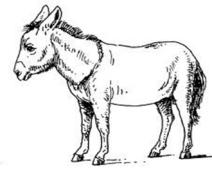
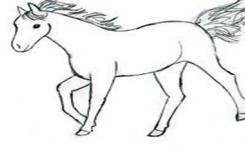
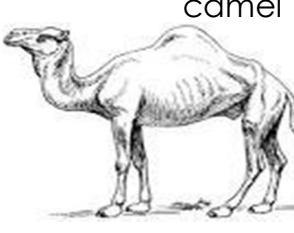
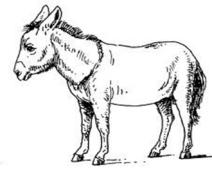
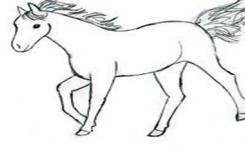
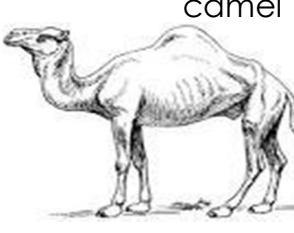
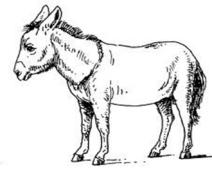
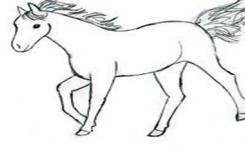
		<b>Lesson 32</b>				
<b>Food and nutrition</b>	<b>Uses of food to our bodies</b>	<p><b>Read the words below</b></p> <p>Food Strength Growth Intelligent Money</p> <p><b><u>The uses of food</u></b></p> <ul style="list-style-type: none"> <li>-Food makes us grow</li> <li>-Food makes us intelligent</li> <li>-Food makes us strong</li> <li>-Food makes us healthy</li> </ul> <p><b><u>Activity</u></b></p> <p>1. Give any three uses of food to our bodies</p> <hr/> <hr/> <p>2. Draw these foods that make us healthy.</p> <table border="1" style="width: 100%; height: 150px; margin-bottom: 10px;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Apple</td> <td style="width: 50%;">Pineapple</td> </tr> </table> <p>3. What makes a p.1 child to grow in body size?</p> <hr/>			Apple	Pineapple
Apple	Pineapple					

		<b>Lesson 33</b>								
Food and nutrition	<b>Keeping food safe</b>	<p><b>Read and spell the words below.</b> Covering, smoking, salting, sundrying, storing.</p> <p><b>Ways of keeping food safe.</b></p> <ul style="list-style-type: none"> <li>-Refrigerating</li> <li>-Covering food</li> <li>-Canning/tinning</li> <li>-Smoking</li> <li>-sundrying</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 10px;"></td> <td style="text-align: center; padding: 10px;"></td> <td style="text-align: center; padding: 10px;"></td> <td style="text-align: center; padding: 10px;"></td> </tr> <tr> <td style="text-align: center; padding: 5px;">refrigerating</td> <td style="text-align: center; padding: 5px;">covering</td> <td style="text-align: center; padding: 5px;">Sundrying</td> <td style="text-align: center; padding: 5px;">Smoking</td> </tr> </table>					refrigerating	covering	Sundrying	Smoking
										
refrigerating	covering	Sundrying	Smoking							
		<p><b>Activity</b></p> <p>1. Name one thing created by God that can help us to dry bean seeds.</p> <hr/> <p>2. Outline any four ways of keeping food safe.</p> <hr/> <hr/> <hr/> <hr/>								
		<p><b>Lesson 34</b></p> <p><b>Read and spell</b> Germs , rotting , diseases, prevent</p> <p><b>Importance of keeping food safe</b></p> <ul style="list-style-type: none"> <li>-To prevent germs from it</li> <li>-To prevent it from rotting</li> <li>-To prevent diseases</li> <li>-To prevent dust from it</li> </ul> <p><b>Activity</b></p> <p>1. Fill the missing letters to complete the words. D _ seas _      g _ r _ s      sm _ ll R _ tting      d _ st      p _ event</p> <p>2. List down any four importance of keeping food safe.</p> <hr/> <hr/> <hr/> <hr/>								

**End**

# P.1 TERM THREE LITERACY LESSON NOTES 2024

THEME	SUBTHEME	DELIVERABLE unit/TEACHABLE LESSON
Our transport	Types and means of transport	<p><b>Lesson 1</b>  <b>Read and spell</b>  Transport ,movement , people , service</p> <p><b>Transport</b>  <b>Transport</b> is the movement of people, goods and services from one place to another.</p> <p><b><u>Types of transport</u></b></p> <ul style="list-style-type: none"> <li>-Road transport</li> <li>-Air transport</li> <li>-Water transport</li> <li>-Railway transport</li> </ul> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Fill in the missing letters to complete the given words correctly  T<u>     </u>ans<u>     </u>ort      mo<u>     </u>e<u>     </u>ent      s<u>     </u>r<u>     </u>ice  r<u>     </u>i<u>     </u>w<u>     </u>y      a<u>     </u>r</li> <li>2. What is transport?  <hr/> <hr/> <hr/> <hr/></li> <li>3. Outline four types of transport  <hr/> <hr/> <hr/> <hr/></li> </ol>

<b>Our transport</b>	<b>Types and means of transport</b>	<p><b>Lesson 2</b></p> <p><b>Read and spell</b></p> <p>Bicycle , motorcycle , lorry , bus</p> <p><b>Means of transport</b></p> <p><b>Means of transport</b> are things used to move people, goods and services from one place to another.</p> <p><b>Means of road transport</b></p> <table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 50%;"> bicycle   </td><td style="text-align: center; width: 50%;"> bus   </td></tr> <tr> <td style="text-align: center;"> lorry   </td><td style="text-align: center;"> camel   </td></tr> <tr> <td style="text-align: center;"> donkey   </td><td style="text-align: center;"> horse   </td></tr> <tr> <td style="text-align: center;"> car   </td><td></td></tr> </table>	bicycle 	bus 	lorry 	camel 	donkey 	horse 	car 	
bicycle 	bus 									
lorry 	camel 									
donkey 	horse 									
car 										

**Activity**

1. Things that move people, goods and services from one place to another are called

2. Identify any four means of road transport

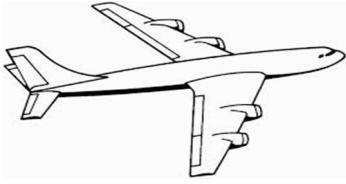
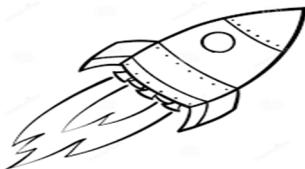
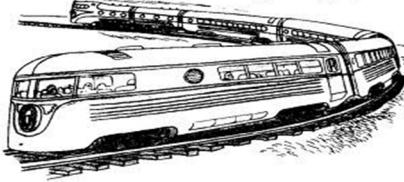
---

---

---

3. Draw the following means of road transport

lorry	bicycle	bus

<b>our transport</b>	<b>Types and means of transport</b>	<p><b>Lesson 3</b>  <b>Read and spell</b>      Air, helicopter, aeroplane, rocket</p> <p><b>Means of air transport</b></p> <p>-helicopter                                  -aeroplane</p>   <p>-air balloon                                  -rocket</p>   <p><b>Means of railway transport</b></p> <p>-train</p>  <p>-tram</p> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Name any four means of air transport</li> </ol> <hr/> <hr/> <hr/> <hr/> <ol style="list-style-type: none"> <li>2. Name the fastest type of transport</li> </ol> <hr/> <ol style="list-style-type: none"> <li>3. Circle only means of railway transport Bus tram car lorry train</li> </ol> <ol style="list-style-type: none"> <li>4. Draw a train in the space below</li> </ol>
----------------------	-------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>Our transport</b>	<b>Types and means of transport</b>	<p><b>Lesson 4</b>  <b>Read and spell</b>  <b>Water , ferry, boat , canoe , ship, dhow</b></p> <p><b>Means of water transport</b></p> <p>These are the things we use for moving on water bodies.</p> <p><b>They are;</b></p> <ul style="list-style-type: none"> <li>-ship</li> <li>-yacht</li> <li>-boat</li> <li>-canoe</li> <li>-dhow</li> </ul> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Fill in the missing letters to complete the given words F_r_y    c_no_    d_low</li> <li>2. List down any three means of water transport</li> </ol> <hr/> <hr/> <hr/> <ol style="list-style-type: none"> <li>3. Draw the following means of water transport</li> </ol> <table border="1" style="width: 100%; height: 100px; border-collapse: collapse;"> <tr> <td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr> <tr> <td style="text-align: center;">ship</td><td style="text-align: center;">canoe</td><td style="text-align: center;">yacht</td></tr> </table>				ship	canoe	yacht
ship	canoe	yacht						

<b>Our transport</b>	<b>Importance of transport</b>	<p><b>Lesson 5</b></p> <p><b>Read and write</b></p> <p>Importance , carrying , animals</p> <p><b>Importance of transport</b></p> <ul style="list-style-type: none"> <li>-For carrying people</li> <li>-For carrying animals</li> <li>-For carrying food</li> <li>-for carrying building materials</li> </ul> <p><b><u>ACTIVITY</u></b></p> <ol style="list-style-type: none"> <li>1. Complete the given words by filling in the missing letters An_m_ls    p_op_e</li> <li>2. What is do you need a car at home? _____</li> <li>3. Mention any three importance of transport _____</li> <li>4. Draw yourself in a car going to school</li> </ol>
----------------------	--------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>Our transport</b>	<b>Measures related to transport</b>	<p><b>Lesson 6</b> Money , time, distance, speed</p> <p><b>Measures related to transport</b></p> <ul style="list-style-type: none"> <li>-money</li> <li>-time</li> <li>-distance</li> <li>-speed</li> <li>-size</li> </ul> <p><b>Money</b> The money paid for transport is called <b>fare</b> For one to travel from one place to another, money has to be paid More money is paid for long distances and less is paid for short journeys</p> <p><b>Time.</b> Moving from one place to another needs time. More time is spent on longer journeys than shorter distances. When the speed is high, less time is spent while traveling than when it is low</p> <p><b>Distance</b> Distance is the space between two places. Transport helps us to move from one place to another.</p> <p><b>Speed</b> Speed is the rate at which something moves. A high speed helps us reach where we are going faster than when the speed is low.</p> <p><b>Size</b> When something is heavy, it moves slowly compared to a light object.</p>
----------------------	--------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Activity**

1. Mention any four measures related to transport

\_\_\_\_\_

\_\_\_\_\_

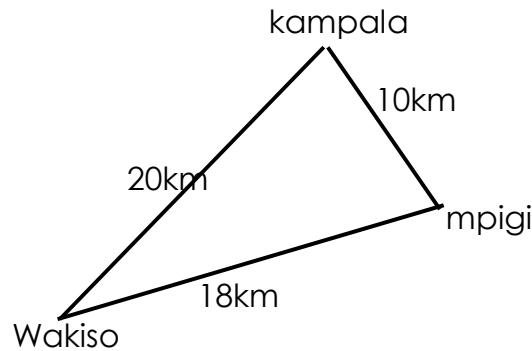
2. The space between two places is called

\_\_\_\_\_

3. What name is given to the money paid for transport? \_\_\_\_\_

4. \_\_\_\_\_ is the rate at which something moves.

5. Study the diagram below about Abigail's journey and answer the questions that follow.



**Questions**

a. What is the distance between Kampala and Wakiso?

\_\_\_\_\_

b. Name the place that is nearer to Kampala

\_\_\_\_\_

c. Name the longest distance

\_\_\_\_\_

d. How far is Wakiso from Mpigi?

\_\_\_\_\_

<b>Things we make</b>	<b>Things we make at home and at school</b>	<p><b>Lesson 7</b>  <b>Read and spell</b>          Basket, mat , rope , hat, ball</p> <p><b>Things we make at home</b></p> <table border="1"> <tbody> <tr> <td></td><td></td><td></td></tr> <tr> <td><b>mat</b></td><td><b>broom</b></td><td><b>rope</b></td></tr> <tr> <td></td><td></td><td></td></tr> <tr> <td><b>ball</b></td><td><b>basket</b></td><td><b>pot</b></td></tr> </tbody> </table>				<b>mat</b>	<b>broom</b>	<b>rope</b>				<b>ball</b>	<b>basket</b>	<b>pot</b>
														
<b>mat</b>	<b>broom</b>	<b>rope</b>												
														
<b>ball</b>	<b>basket</b>	<b>pot</b>												
<p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Identify one thing you can make with your hands</li> <li>2. Draw and name four things we make at home</li> </ol> <table border="1"> <tbody> <tr><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td></tr> </tbody> </table>														

<b>Things we make</b>	<b>Things we make at</b>	<p><b>Lesson 8</b>  <b>Read and spell</b>  Doll necklace , basket,  <b>Things we make at school</b></p> <p>Mat  Dolls  Balls  Models  Necklaces  Ropes</p> <p style="text-align: center;">Activity</p> <p>1. Identify the following items we make at school</p>
		 <hr/>  <p>Fig. 5—Cuckolds' necks.</p> <hr/>  <hr/>  <p>2. Draw the following things we make at school</p> <p style="text-align: center;">Necklace                      basket</p>

<b>Things we make</b>	<b>Materials we use to make things and their sources</b>	<p><b>Lesson 9</b></p> <p><b>Materials , sisal , beads, fibres, threads</b></p> <p><b><u>Materials we use for making things</u></b></p> <p><b>1. <u>Banana fibres</u></b></p> <p><b>Things made from banana fibres are;</b></p> <table border="0"> <tr> <td>-balls</td> <td>-ropes</td> <td>-mats</td> <td>-dolls</td> </tr> </table> <p><b>2. <u>Sisal</u></b></p> <p><b>Things we make from sisal are;</b></p> <table border="0"> <tr> <td>-ropes</td> <td>-carpets</td> <td>-twines</td> </tr> </table> <p><b>3. <u>clay</u></b></p> <p><b>Things we make using clay are;</b></p> <table border="0"> <tr> <td>-pots</td> <td>-cups</td> <td>-plates</td> </tr> </table> <p><b>4. <u>palm leaves</u></b></p>  <p><b>Things made using palm leaves</b></p> <table border="0"> <tr> <td>-mat</td> <td>-hat</td> <td>-basket</td> </tr> </table> <p><b>5. <u>beads</u></b></p> <p><b>things we make using beads</b></p> <table border="0"> <tr> <td>- necklace</td> <td>- bangle</td> </tr> </table> <p><b><u>Activity</u></b></p> <ol style="list-style-type: none"> <li>1. Identify any four materials we use to make things at home  <hr/> <hr/> </li> <li>2. Name any three things we make using banana fibres  <hr/> <hr/> </li> </ol>	-balls	-ropes	-mats	-dolls	-ropes	-carpets	-twines	-pots	-cups	-plates	-mat	-hat	-basket	- necklace	- bangle
-balls	-ropes	-mats	-dolls														
-ropes	-carpets	-twines															
-pots	-cups	-plates															
-mat	-hat	-basket															
- necklace	- bangle																

		<p>3.match correctly</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Sisal</td><td style="width: 50%;">necklace</td></tr> <tr> <td>Palm leaves</td><td>pot</td></tr> <tr> <td>Beads</td><td>rope</td></tr> <tr> <td>Clay</td><td>hat</td></tr> </table>	Sisal	necklace	Palm leaves	pot	Beads	rope	Clay	hat
Sisal	necklace									
Palm leaves	pot									
Beads	rope									
Clay	hat									
<b>Things we make</b>	<b>Materials we use and their sources</b>	<p><b>Lesson 10</b>  <b>Read and spell</b>  Sources , swamp, garden , market</p> <p><b>Sources of materials we use for making things</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">-Swamp</td> <td style="width: 50%;">-plants</td> </tr> <tr> <td>- Market</td> <td>-garden</td> </tr> <tr> <td>-factory</td> <td>-forest/bush</td> </tr> </table> <p><b>Materials we get from the swamp</b>  -clay - papyrus</p> <p><b>Materials we get from the market</b>  -sisal -raffia -threads</p> <p><b>Materials we get from the plants</b>  Banana fibre -sisal - papyrus</p> <p><b>Materials we get from the factory</b>  -Beads -threads -strings</p> <p><b>Materials from the forest/bush</b>  -poles - sticks - grass</p>	-Swamp	-plants	- Market	-garden	-factory	-forest/bush		
-Swamp	-plants									
- Market	-garden									
-factory	-forest/bush									

		<p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Name any four sources of materials we use for making things  <hr/> <hr/> <hr/> </li> <li>2. Name one source of banana fibres  <hr/> </li> <li>3. Identify any two materials we get from the factory  <hr/> </li> <li>4. Match materials used for making things to their sources</li> </ol> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Banana fibres</td><td style="width: 50%;">garden</td></tr> <tr> <td>Beads</td><td>factory</td></tr> </table>	Banana fibres	garden	Beads	factory
Banana fibres	garden					
Beads	factory					
<b>Things we make</b>	<b>Importance of things we make</b>	<p><b><u>Lesson 11</u></b></p> <p><b>Read and spell</b> Income , decoration , playing</p> <p><b>Importance of things we make</b></p> <ul style="list-style-type: none"> <li>- for generating income</li> <li>- for decoration</li> <li>- for playing</li> <li>- for teaching and learning</li> </ul> <p><b><u>Things we make and their uses</u></b></p> <p><b>Doll ,ball and rope</b> -For playing</p> <p><b>Basket</b> - for carrying things - for keeping fruits at home</p> <p><b>Mat</b> - for sitting on - for decoration</p> <p><b>Rope</b> - for skipping - for tying animals/things</p>				

**Pot**

- for keeping water
- for cooking
- for decoration

**Activity**

1. Draw and name three materials we use for playing


2. Mention any four importance of the materials we make

---

---

<b>Our environment</b>	<b>Components and importance Of things in our environment</b>	<p><b>Lesson 12</b></p> <p><b>Read and spell</b></p> <p>Environment , components, animals , plants</p> <p><b>Environment</b></p> <p><b>Environment</b> is our surrounding</p> <p><b>Components of the environment</b></p> <ul style="list-style-type: none"> <li>- people      - animals      - rivers      - lakes      - mountains</li> <li>- plants      - land      - hills      - animals</li> </ul> <table border="1"> <tbody> <tr> <td data-bbox="626 587 894 861"><td data-bbox="894 587 1227 861"><td data-bbox="1227 587 1432 861"></td></td></td></tr> <tr> <td data-bbox="626 861 894 1241"> <p>people</p> </td><td data-bbox="894 861 1227 1241"> <p>animals</p> </td><td data-bbox="1227 861 1432 1241"> <p>plants</p> </td></tr> <tr> <td data-bbox="626 1241 894 1284"> <p>mountains</p> </td><td data-bbox="894 1241 1227 1284"> <p>insects</p> </td><td data-bbox="1227 1241 1432 1284"> <p>River</p> </td></tr> </tbody> </table> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. _____ is man and his surrounding.</li> <li>2. Name any four components of the environment</li> </ol> <hr/> <hr/> <ol style="list-style-type: none"> <li>3. Name any three animals found in the environment</li> </ol> <hr/> <hr/> <ol style="list-style-type: none"> <li>4. Mention one bird in the environment</li> </ol> <hr/>	<td data-bbox="894 587 1227 861"><td data-bbox="1227 587 1432 861"></td></td>	<td data-bbox="1227 587 1432 861"></td>		<p>people</p>	<p>animals</p>	<p>plants</p>	<p>mountains</p>	<p>insects</p>	<p>River</p>
<td data-bbox="894 587 1227 861"><td data-bbox="1227 587 1432 861"></td></td>	<td data-bbox="1227 587 1432 861"></td>										
<p>people</p>	<p>animals</p>	<p>plants</p>									
<p>mountains</p>	<p>insects</p>	<p>River</p>									
<b>Our environment</b>	<b>Components and</b>	<p><b>Lesson 13</b></p> <p><b>Read and spell</b></p>									

nt	<b>importance of things</b>	<p><b>Herbal , medicine ,shelter, materials</b></p> <p><b><u>Importance of environment</u></b></p> <ul style="list-style-type: none"> <li>- Environment gives people and animals shelter</li> <li>- some plants in the environment gives us herbal medicine</li> <li>- It is a source of building materials.</li> <li>- Plants, animals, birds and insects are sources of food.</li> <li>- Water and some animals can be used for transport.</li> <li>- Plants and water bodies help to bring rainfall.</li> <li>- some animals and birds are kept as pets</li> <li>- some animals protect our homes</li> <li>- Trees protect our houses from strong wind.</li> </ul> <p><b><u>Activity</u></b></p> <ol style="list-style-type: none"> <li>1. Fill in the missing letters to complete the given words correctly</li> </ol> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Sh_lt_r</td><td style="width: 50%;">m_d_c_ne</td></tr> <tr> <td>H_rb_l</td><td>p_ot_ct</td></tr> <tr> <td>Tr_ns_ort</td><td>so_rc_</td></tr> </table> <ol style="list-style-type: none"> <li>2. Mention any four importance of the environment to us</li> </ol> <hr/> <hr/> <hr/> <hr/> <ol style="list-style-type: none"> <li>3. Name any two food stuffs we get from animals</li> </ol> <hr/> <hr/> <ol style="list-style-type: none"> <li>4. Name the thing in the environment that gives us herbal medicine</li> </ol> <hr/>	Sh_lt_r	m_d_c_ne	H_rb_l	p_ot_ct	Tr_ns_ort	so_rc_
Sh_lt_r	m_d_c_ne							
H_rb_l	p_ot_ct							
Tr_ns_ort	so_rc_							

<b>Our environment</b>	<b>Factors that damage our environment</b>	<p><b><u>Lesson 14</u></b></p> <p><b>Read and spell</b></p> <p>Grazing , damage, waste, pollution</p> <p><b><u>Factors that damage our environment</u></b></p> <p>Damaging the environment means spoiling it</p> <ul style="list-style-type: none"> <li>- Cutting down trees</li> <li>- Burning bushes</li> <li>- Over-grazing</li> <li>- Poor farming methods</li> <li>- Poor waste disposal</li> <li>- Building in wet lands</li> <li>- Over harvesting of resources from the environment</li> <li>- Pollution</li> <li>-</li> </ul> <p><b><u>Things we that spoil our environment</u></b></p> <ul style="list-style-type: none"> <li>- Oils</li> <li>- Polythene</li> <li>- Broken bottles</li> <li>- Glasses</li> <li>- Plastics</li> <li>- Chemicals</li> </ul> <p><b><u>Activity</u></b></p> <ol style="list-style-type: none"> <li>1. Tick only factors that can damage our environment</li> <li>- Pollution</li> <li>- Watering</li> <li>- Overgrazing</li> <li>- Poor waste disposal</li> <li>- Sorting</li> <li>- Cutting down trees</li> <li>2. List down any three things that can spoil our environment</li> </ol> <hr/> <hr/> <hr/>
------------------------	--------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>Our environment</b>	<b>Conservation of our environment</b>	<p><b><u>Lesson 15</u></b></p> <p><b>Read and spell</b></p> <p>Conservation , mulching , harvesting</p> <p><b>Ways of conserving the environment</b></p> <p>Conserving the environment means protecting it from danger.</p> <p>We can conserve the environment by;</p> <ul style="list-style-type: none"> <li>- Mulching</li> <li>- Watering plants</li> <li>- Planting trees</li> <li>- Proper disposal of waste</li> <li>- Proper use of the resources in the environment</li> <li>- Harvesting water from the buildings</li> </ul> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Fill in the missing letters to complete the given words</li> </ol> <p style="text-align: center;">Res_ur_es    har_st_ng P_op_r        con_erv_ng</p> <ol style="list-style-type: none"> <li>2. Write down any four ways of protecting the environment</li> </ol> <hr/> <hr/> <hr/> <hr/> <ol style="list-style-type: none"> <li>3. Name the way of conserving the environment below</li> </ol> <div style="text-align: center;">  <p>A photograph showing a man in a striped tank top and blue shorts watering a garden bed with a red plastic watering can. The garden bed is filled with green leafy plants. In the background, there's a wooden fence and some houses under a clear sky.</p> </div> <hr/>
------------------------	----------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>peace and security</b>	<b>Peace and security in our homes</b>	<p><b><u>Lesson 16</u></b></p> <p><b>Read and spell</b></p> <p>Peace , security, factors, respect</p> <p><b><u>Peace</u></b></p> <p>Peace is living in harmony with one another</p> <p><b><u>Security</u></b></p> <p>Security is a state of being free from danger</p> <p><b>Factors that promote peace and security in our home</b></p> <ul style="list-style-type: none"> <li>- Love for one another</li> <li>- Good relationship in a home</li> <li>- Good health</li> <li>- Respect for one another</li> <li>- Sharing with one another</li> <li>- Obeying rules and regulations</li> <li>- Protection at home</li> <li>- Reporting strangers</li> <li>- Forgiving one another</li> <li>-</li> </ul> <p><b><u>Activity</u></b></p> <ol style="list-style-type: none"> <li>1. _____ is living in harmony with one another.</li> <li>2. Give any four factors that promote peace and security at home</li> </ol> <hr/> <hr/> <hr/> <hr/> <p>3. What is security?</p> <hr/> <hr/> <p>4. Mention the activity that the children below are doing to promote peace</p>  <hr/>
---------------------------	----------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>Peace and security</b>	<b>Peace and security in our homes</b>	<p><b>Lesson 17</b>  <b>Read and spell</b>  Insecurity , poverty, diseases, violence</p> <p><b>Causes of insecurity in our home</b></p> <ul style="list-style-type: none"> <li>- Poor relationships in the home</li> <li>- Poverty</li> <li>- Lack of food</li> <li>- Violence</li> <li>- Isolation</li> <li>- Child neglect</li> <li>- Diseases</li> </ul> <p><b>Activity</b></p> <ol style="list-style-type: none"> <li>1. Fill in the missing letters to complete the given words correctly</li> </ol> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;">P_v_rty</td><td style="text-align: center;">di_ea_es</td></tr> <tr> <td style="text-align: center;">Is_l_tion</td><td style="text-align: center;">vio_l_nce</td></tr> </table> <ol style="list-style-type: none"> <li>2. Write down any four causes of insecurity in our homes</li> </ol> <hr/> <hr/> <hr/> <hr/>	P_v_rty	di_ea_es	Is_l_tion	vio_l_nce
P_v_rty	di_ea_es					
Is_l_tion	vio_l_nce					

<b>Peace and security</b>	<b>Peace and security in our school</b>	<p><b><u>Lesson 18</u></b></p> <p><b>Read and spell</b> Rules , caring , interacting</p> <p><b>Factors promoting peace at school</b></p> <ul style="list-style-type: none"> <li>- School rules</li> <li>- Observing children's rights</li> <li>- Interacting positively</li> <li>- Caring for one another</li> <li>- Helping one another</li> <li>- Reporting bad acts</li> </ul> <p><b>Causes of insecurity in our school</b></p> <ul style="list-style-type: none"> <li>- Taking people's property</li> <li>- Beating others</li> <li>- Not following school rules</li> <li>- Not respecting others</li> <li>- Teasing others</li> </ul> <p><b><u>Activity</u></b></p> <p>1. Mention any four factors that promote peace and security at school</p> <hr/> <hr/> <hr/> <hr/> <p>2. Identify any four causes of insecurity at school</p> <hr/> <hr/> <hr/> <hr/>
---------------------------	-----------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<b>Peace and security</b>	<b>Peace and security in our community</b>	<p><b>Lesson 19</b></p> <p>Read and spell Elders , police , religious</p> <p><b>People who keep peace and security in our community</b></p> <ul style="list-style-type: none"> <li>- Elders</li> <li>- Local leaders</li> <li>- Parents</li> </ul>  <ul style="list-style-type: none"> <li>- Teachers</li> </ul>  <ul style="list-style-type: none"> <li>- Religious leaders</li> </ul>  <ul style="list-style-type: none"> <li>- LDU</li> <li>- Police</li> </ul>  <p>Army</p> 
---------------------------	--------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

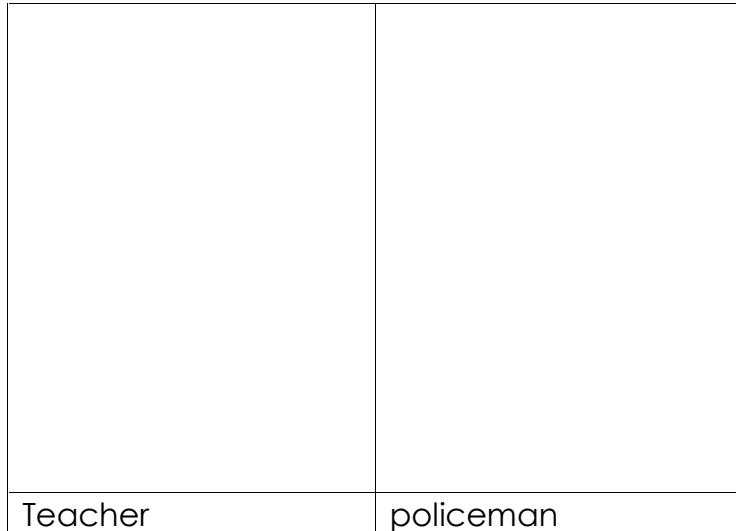
**Activity**

1. Mention any four groups of people who keep peace and security in the community

\_\_\_\_\_

\_\_\_\_\_

2. Draw the following people who keep peace and security



Teacher

policeman

<b>Peace and security</b>	<b>Peace and security in our community</b>	<p><b><u>Lesson 20</u></b></p> <p><b>Read and spell</b> Harmony , love, safety</p> <p><b>Importance of peace and security</b></p> <ul style="list-style-type: none"> <li>- There will be harmony</li> <li>- There will be love</li> <li>- Peace and safety brings safety</li> <li>- Peace and security promote care</li> <li>- It brings respect for one another</li> <li>- Peace and security promote proper growth.</li> </ul> <p><b><u>Activity</u></b></p> <ol style="list-style-type: none"> <li>1. Fill in the missing letters to complete the given words correctly            H_rm_ny      l_v_            S_f_ty      c_r_         </li> <li>2. Mention any three importance of keeping peace and security</li> </ol> <hr/> <hr/> <hr/>
---------------------------	--------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------