P.1 TERM THREE READING LESSON NOTES
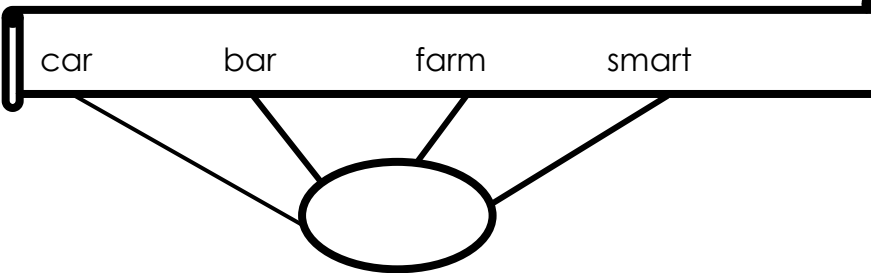
WEEK ONE

LESSON ONE
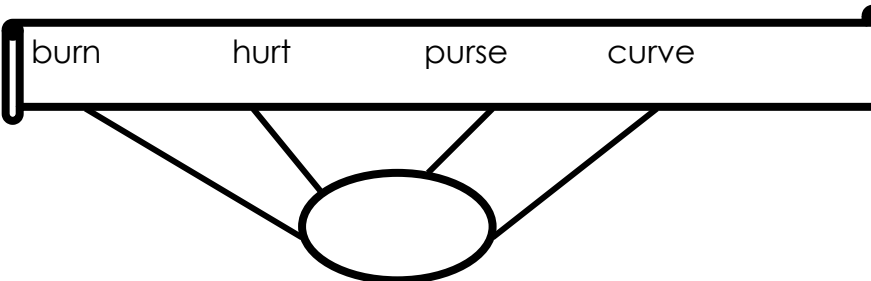
1.   Write a common sound from each group of words.

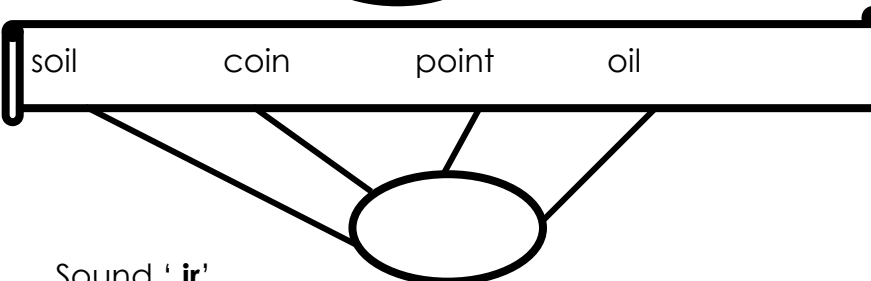(a)   car   bar   farm   smart

(b)   burn   hurt   purse   curve

(c)   soil   coin   point   oil

Sound ' **ir**'

Words

firm, firm, firmly, bird , birth , birthday , stir , shirt , skirt , dirt, dirty, girl , sir, thirsty , thirty, third, first , firstly , circle, circuit, circular, circumcision circulate

Complete correctly

1.   He has a _____ bag. (dirt , dirty)
2.   I drink water when I am _____ . (thirsty , thirty)
3.   Roots hold the plants _____ in soil. (firm , firmly)
4.   Sarah is a beautiful _____. (girl , grills)
5.   A _____ lives in a nest. (bad , bird)

Circle the rhyming words.

(a)   bird   bad   bag   burn
(b)   farmer   firm   far   farm
(c)   hut   her   hurt   hat
(d)   back   bar   birk   bad
(e)   farther   farm   farmer   father

LESSONS TWO

Sound **'er'**

germ germination germinate barber water fisherman term termly termite her sister carpenter father mother brother clever letter better late master baker rivers after driver never enter sweater farmer butcher butchery teacher

supper energy hunger mercy permission other gather together weather nerve herd number paper gatekeeper member.

EXERCISE

Read the sentence and draw the picture.

1. The weather now is cloudy.

2. The farmer is digging in his garden.

3. The teacher is teaching children.

4. Peter is wearing a sweater.

LESSON THREE

1. Blend and count the number of sounds.

   termite = _____ sounds
   sister   = _____ sounds.
   herd   = _____ sounds.
   farmer   = _____ sounds.
   barber   = _____ sounds.
   her   = _____ sounds.
   enter   = _____ sounds.
   after   = _____ sounds.
   master   = _____ sounds.
   never   = _____ sounds.
   gather   = _____ sounds.

2. Match the same sounds.

   ee   ai
   ar   oy
   oa   er
   oi   ea
   ay   o – e

LESSON ONE

Vocabulary

transport means railway move water place boat canoe dhow aeroplane ship ferry types port motorcycle road horse airport tractor train bicycle lorry slowest buses donkey camel taxi lorry cheapest expensive
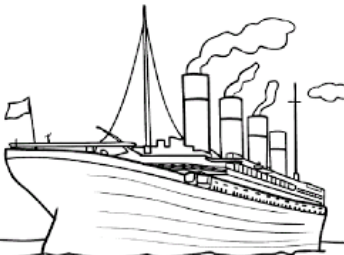
EXERCISE

1.   Identify a consonant blend and write it.

| aeroplane | transport | donkey |

| slowest | tractor | types |

LESSON TWO

1.   Fill in the missing long vowel sound.

r —— —— d   b __ __ t   tr —— ——n

aerop —— n ——   c —— ——

2.   Put blending dots and write the number of sounds.

boat	=	—————————————— sounds.
camel	=	—————————————— sounds.
transport	=	—————————————— sounds.
tractor	=	—————————————— sounds.
train	=	—————————————— sounds.
cheapest	=	—————————————— sounds.
ship	=	—————————————— sounds.
railway	=	—————————————— sounds.

3. Write words having these syllables.

ca- ————   shi- ————   do- ————

bu- ————   tra- ————   mo- ————

ta- ————   fe- ————   lo- ————

4. **LESSON THREE**

Make words from the table below

1.

1	2	3	4	5	6	7	8	9	10	11	12
p	s		t	n	e	o	h	r	c	i	b

(a) 4 + 9 + 3 + 10 + 4 + 7 + 9 = ————————

(b) 4 + 9 + 3 + 5 + 2 + 1 + 7 + 9 + 4 = ————————

(c) 2 + 8 + 11 + 1 = ————————————

(d) 8 + 7 + 9 + 2 + 6 = ————————————

(e) 12 + 7 + 3 + 4 = ————————————

(f) 10 + 8 + 6 + 3 + 1 + 6 + 2 + 4 = ————————

EXERCISE

1. Write a consonant blend from each word.

flow- ————————   own- ————————

crow- ————————   blow- ————————

window- ————————   snow- ————————

grow- ————————   slow- ————————

2. How many sounds are in each word?

yellow = ———————— sounds.

borrow = ———————— sounds.

low = ———————— sounds.

grow = ———————— sounds.

own = ———————— sounds.

throw = ———————— sounds.

3. Write a consonant blend from each word.

Shadow	throw	cheapest

LESSON TWO

Put these words under families.

sea   boat   gate   sheep   fork   train

boil   shirt   boy   star   snow   stay

oi	ee	oa	ay	ur

2. Re-arrange to make a good story.

(a) She got her handbag.

(b) And she went to town.

(c) Mummy woke up in the morning.

(d) She stood up at the road side.

(e) She dressed up smartly.

(f) She stopped a bus.

Good story.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LESSON THREE

Sound '**al**' (Word as in '**o**')

hospital animal all call tall ball wall capital chalk small salt social walk artificial stalk fall mental halt petals sepals principal critical vertical football stall chemical walking talk talking natural traditional functional pectoral anal dorsal lateral materials mammal sisal also

Complete the words with sound '**al**'

1. We got to the hopit ____ when we are sick.
2. Kampala is the capit_____ city of Uganda.
3. A cow is a domestic anim ___
4. Teachers use pieces of ch⎯ k to write on the chalkboard.
5. The sun is the natur ___ source of light.
6. John likes playing foot b ___ l

Write a small word from each word.

mental	= _____	ball	=_____	football =	_____
artificial	= _____	stall	=⎯⎯	stalk =	_____

WEEK FOUR

LESSON ONE

Sound '**ow**' as in '**au**'

Words

cow	powder	tower	shower	how
bow	drown	owl	showed	
down	now	trowel	however	
gown	town	flower	howl	
bowel	brown	allow	drowsy	
crowd	crown	vowel	bowl	dowry

EXERCISE
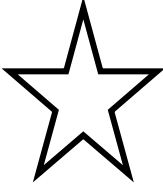
1. Count and write the number of sounds.

allow	= ⎯⎯⎯⎯	sounds.
cow	= ⎯⎯⎯⎯	sounds.
down	= ⎯⎯⎯⎯	sounds.
crowd	= ⎯⎯⎯⎯	sounds.
powder	= ⎯⎯⎯⎯	sounds.
flower	= ⎯⎯⎯⎯	sounds.

2. Read , identify a consonant blend and write it.

crowd	Drown	brown	flower	trowel
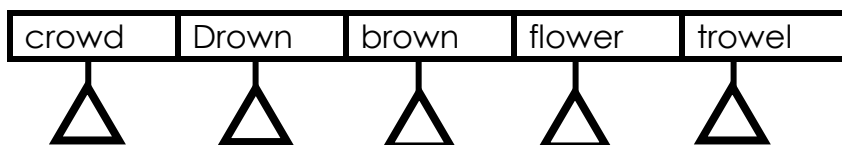
LESSON TWO

1. <u>Name the picture and write the long vowel sound in the word.</u>

_____ ___	_____ ___	_____ ═══
_____ ___	_____ ___	_____ ___

2. Write one word for each long vowel sound.

ar- _____   ow- _____   al- _____
er- _____   ou- _____   o – e - _____

LESSON THREE

Make words using these pictograms.

1. link   +

    _____ + _____ = _____

2. hand   +

    _____ + _____ = _____

3.   +   fly

    _____ + _____ = _____

4. tooth   +

    _____ + _____ = _____

5.   +   vase

    _____ + _____ = _____

6.　　　motor　+

_____ + _____ = _____

7.

　　　+　　fibre

_____ + _____ = _____

WEEK FIVE
LESSON ONE
Vocabulary
rope mats balls pots hats necklaces shakers dolls scarf table cloth drum toys
sweater broom carpets winnower banana fibre stools bungles timber shoes
sandles slippers

1.　　Read and draw pictures.

rope	mat	ball	pot
table	drum	necklace	broom

LESSON TWO
Read the riddle and give the answer.
What am I ?

1.　　You make me out of grass. You are use me for sweeping .
　　　I am a _____.
2.　　You use me when you are playing. You kick me. I am a _____.
3.　　You are me for skipping. I am long. I am a _____.
4.　　I help to tell you time. I am round and I have two hands. I am a _____.
5.　　You keep me in your home. I guard your home. I am a _____.
6.　　I have four legs. You sit on me. I am a _____.
7.　　My young one is a calf. I give you milk and meat. I am a _____.
8.　　You keep me in your home, I eat rats in your home. I am a _____.
9.　　I have three legs. You sit on me. I am a _____.

chair　broom　stool　ball　cat　rope　dog　cow　clock

LESSON THREE
1.　　Identify a syllable and write it.

drum　　banana　　dolls　bungle

2.   Use the given word to complete the passage.

big	field	fibre	brother	home	garden	tree	ball

One day I and my _____, Tom wanted to make a _____.
We decided to go to the _____. We got banana_____. We went
back _____, sat under a _____ and made a _____ ball.
After making the ball, We went to a nearby _____ and started kicking
it.

WEEK SIX
LESSON ONE
1.   Make words from the puzzle below.

p	r	o	p	e
o	h	▨	o	▨
t	a	b	l	e
s	t	r	e	e
▨	s	▨	▨	g
c	l	o	th	g

1. _____   3. _____   5. _____   7. _____
2. _____   4. _____   6. _____   8. _____

2.   Count and write the number of sounds.
(a)   beads   = _____ sounds.
(b)   charcoal   = _____ sounds.
(c)   garden   = _____ sounds.
(d)   sack   = _____ sounds.
(e)   cloth   = _____ sounds.
(f)   carpets   = _____ sounds.
(g)   rope   = _____ sounds.

Sound 'au ' as in o

auditorium	audio	audible	auction	autism	Australia
automatic	because	author	audience	laundry	autumn
paul	sauce	pause	authority	launch	sauce
gauze	august	fault	sausage	cause	

sound (augh)

| daughter | naughty | slaughter | caught |
| taught | | | |

Sound 'ough'

| Bought | fought | ought | brought | sought | dough |

LESSON THREE
Complete the sentences correctly.
1.   James has _____ a picture of a dog. (draw , drawn)
2.   Daddy _____ fish and meat yesterday. (bought, fought)
3.   We ate beans and peas for _____. (source , sauce)
4.   The fisherman _____ a lot of fish from the lake. (caught, ought)
5.   My uncle lives in _____. (August , Australia)
6.   The teacher _____ us English and Reading. (ought , taught)
7.   They _____ a cow and sold meat to people. (slaughtered , daughter)
8.   His _____ is called Moreen. (daughter , , naughty)

9. The baby is _____ because it is hungry. (yawn, yawning)
10. Mary didn't go to school _____ she was not feeling well. (cause , because)
11. Paul was born in the month of _____. (Austria , August)

WEEK SEVEN
LESSON ONE
Vocabulary
materials clay soil papyrus beads reeds leaves sisal raffia swamp charcoal sack flower vase candle chalkboard cupboard dishes wood bark cloth earring bucket threads

EXERCISE
1. Use the given words to complete the sentences.

> Clay materials threads leaves vase sisal cupboard chalkboard

(a) We put flowers in a flower _____.
(b) We make pots from _____soil.
(c) Ropes and baskets are made using _____.
(d) Papyrus reeds and timber are building_____.
(e) We keep our things inside a _____.
(f) We use _____ for sewing our clothes.
(g) Teachers write on a _____.
(h) All trees have _____.

LESSON TWO
1. Identify and write digraphs from these words.

bark cloth   charcoal   dishes   bucket

sack   threads
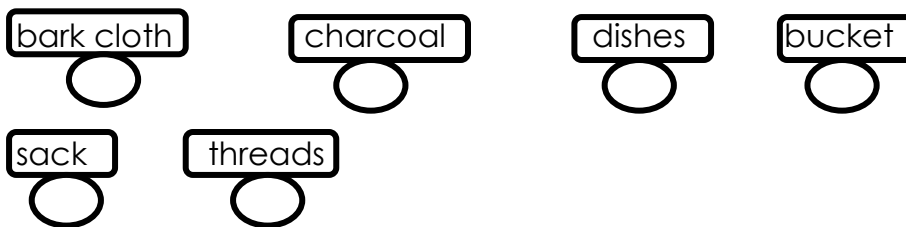
2. Read the sentences and answer questions.
(a) Jane is cooking food.
(b) A table has four legs.
(c) Clay soil is used to make pots.
(d) A carpenter makes furniture.
(e) A pilot flies an aeroplane.
(f) The woman is carrying a baby.

Questions
1. Who flies an aeroplane?
   _____
2. How many legs has a table?
   _____
3. What is Jane doing?
   _____
4. Who is carrying a baby?
   _____

5.   What does a carpenter do?
        _____

6.   What is clay soil used for?
        _____

LESSON THREE
Read the story and answer the questions.
PEARL THE YOUNG GIRL
Pearl is a young girl. She is six years old. She goes to Kako Primary School. She is in Primary one. Her school is in Masaka town. She wakes up at six o'clock everyday. Pearl likes milk but doesn't like porridge. At school she plays with her friend, Pamela at break time. In class she does her work carefully and listens to her teacher, Gloria. Pearl is a good girl and likes her school.
Answer these questions.

1.   How old is Pearl?
        _____

2.   Which school does she go to?
        _____

3.   In which class is Pearl?
        _____

4.   Who is Pearl's friend?
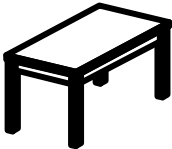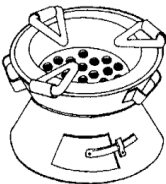   _____

5.   In which town is her school?
        _____

6.   At what time does Pearl wake up?
        _____

7.   Who is Gloria in the story?
        _____

WEEK EIGHT
LESSON ONE
1.   Complete the words using the given sounds.

t — bl —	st — — l	b — ls
Ch — coal st— v —	l — — ves	h — — se
fl — — er	sweat— —	neckl — c —

2. Tick the odd word.

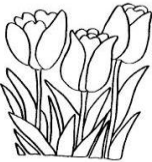(a) star   sun   moon   stone
(b) been   car   seed   meet
(c) table   chair   stars   stool
(d) bus   taxi   lorry   aeroplane

LESSON TWO

1. Rearrange the sentences to make a good story.
1. He goes to the lake.
2. He sells them and gets money.
3. Mr. Lule is a fisherman.
4. He gets a lot of fish from the lake.
5. He gets his fishing nets.
6. He carries them to the market.

Good story.

a. _____
b. _____
c. _____
d. _____
e. _____
f. _____

2. **Answer these questions.**
1. Who is a fisherman?

    _____
2. Where does he get the fish?

    _____
3. Why does Mr. Lule take fish to the market?

    _____

LESSON THREE

Vocabulary

environment around lake river animals mountains shelter firewood source plants medicine kennel farming graze disposal

EXERCISE

1. Write two words for each long vowel sound.

(a) ar-   _____ , _____
(b) al-   _____ , _____
(c) er-   _____ , _____
(d) a – e -   _____ , _____
(e) au-   _____ , _____

2. Circle a consonant blend and write it.

    graze -   _____   shelter-   _____
    plant-   _____   mountain-   _____

3. Identify and write syllables from the words.

    medicine- _____   kennel- _____   shelter- _____
    disposal- _____   animal- _____   environment- _____

WEEK NINE

LESSON ONE

1. Identify and write a double consonant from each word.

    | kennel | kitten | rabbit | bunny |

2. <u>Write words from these pictograms.</u>

(a) + Shelf

_____ + _____ = _____

(b) don +

_____ + _____ = _____

(c) ant +

_____ + _____ = _____

(d) + ch

_____ + _____ = _____

(e) pine +

_____ + _____ = _____

(f) + bug

_____ + _____ = _____

(g) kitc +

_____ + _____ = _____

(h) palm +

_____ + _____ = _____

(j) +

_____ + _____ = _____

(k) + holes

_____ + _____ = _____

LESSON TWO
Sounds 'ie ' , 'y' and 'i"

ie	y	i
tries cries diet dries fries ties lie die dies pie dried died lied fried cried tried multiplies shied	Sty cry dry fly try my by fry type skype shy buy guy Sky style cycle crayon reply why identify multiply	King mind find wild sign climb I digraph blind daisy papyrus bind behind bicycle child

1.   Count and write the number of sounds.

(a)   wild   = ——————— sounds.
(b)   fly   = ——————— sounds.
(c)   pie   = ——————— sounds.
(d)   my   = ——————— sounds.
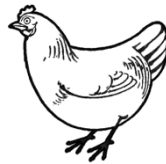(e)   tried   = ——————— sounds.
(f)   dry   = ——————— sounds.
(g)   child   = ——————— sounds.
(h)   digraph= ——————— sounds.

2.   Match the same sounds.

ue   ur
ir   oo
oe   igh
ie   e – e
ea   o – e

LESSON THREE

1.   Write one word for each syllable and make a sentence using the word.
      e.g po = pots
              We use clay to make pots.

1.   ca-   _____
      _____

2.   do -   _____
      _____

3.   fi-   _____
      _____

4.   be-   _____
      _____

5.   su-   _____
      _____

6.   hut-   _____
      _____

2.   Replace the middle sound with another letter sound and write a new word.
              a
      E.g bug = bag

(a)   cut   = ——   hat   = ——
(b)   men   = ——   bad   = ——
(c)   but   = ——   got   = ——
(d)   log   = ——   pin   = ——

WEEK TEN
LESSON ONE
Sounds a - y , eigh , ey , ei

a – y	eigh	ey	ei
baby	eight	they	veins
lady	height	prey	proteins
any	weight	grey	theirs
many	eighty	obey	
crazy	eighteen	disobey	
	weigh		

Exercise
1.   Count and write the number of sounds.
(a)   baby = three sounds

(b)   lady   = ———————— sounds.
(c)   ei**ght**   = ———————— sounds.
(d)   weight   = ———————— sounds.
(e)   grey   = ———————— sounds.
(f)   veins   = ———————— sounds.
(g)   obey   = ———————— sounds.
(h)   any   = ———————— sounds.
(i)   they   = ———————— sounds.
(j)   crazy   = ———————— sounds.
(k)   proteins   = ———————— sounds.

LESSON TWO
Sound ' **e - e**" as in '**ae**' and '**ee**'
Words
Theme   Swede (**a fruit**) atmosphere, sphere , anopheles , hemisphere , complete , extremes, here, delete , these , trapeze , athlete , eve , even

EXERCISE
1.   How many sounds are in each word?
(a)   them   =   sounds.
(b)   eve   =   sounds.
(c)   trapeze   =   sounds.
(d)   complete =   sounds.
(e)   these   =   sounds.
(f)   athlete   =   sounds.
2.   Use the same letters in the word and write another word.
(a)   net   = _____ten_____
(b)   dam   = _____
(c)   ta   = _____
(d)   act   = _____
(e)   nip   = _____
(f)   pat   = _____
(g)   god   = _____

LESSON THREE
Sounds **ue**, **u - e** , **ew** as in (**oo** sound)

Words

ue	u – e	ew
Rescue, issue ,true ,clue Glue, blue, Tuesday barbecue, fuel ,value statue ,continue ,cruel cue	Perfume, fuse, amuse abuse, refuse ,acute manure ,refuse ,acute rude ,use, flute, rules crude, June, ruler ,cube fumes, mule	few , nephew, blew, drew, grew, chew, skew, stew, dew, chewing, fewer ,skewer, new

EXERCISE

1. Use the given words to complete the sentences.

drew , blue , rules , manure , Tuesday , chew , fuel , dew , June

(a) The third day of the week is _____.
(b) _____ is the sixth month of the year.
(c) We use _____ in your garden to make the soil fertile.
(d) A president _____ a country.
(e) We buy _____ at a petrol station.
(f) The sky is _____ in colour.
(h) You have is _____ food before you swallow.
(i) The teacher _____ a picture of a radio on the chalkboard.

WEEK ELEVEN
LESSON ONE TO THREE
Sound '**oe**'
Words

doe   toes hoe tomatoes potatoes goes mangoes foe heroes mosquitoes

Use the above words to complete sentences.

(a) A female rabbit is a _____.
(b) I have ten _____.
(c) _____ spread malaria.
(d) We use a _____ for digging.
(e) We should eat ripe _____.

Write small words from these words.

mangoes	=	_____	_____	_____
tomatoes	=	_____	_____	_____
potatoes	=	_____	_____	_____
goes	=	_____	_____	_____
mosquitoes	=	_____	_____	_____