

# PRIMARY ONE ENGLISH TERM I COMPREHENSION NOTES

**THEME : OUR SCHOOL**

**SUB-THEME : People in our school**

## **POEM**

**Read the poem and answer the questions**

**School! School! School!**

What a good place to go to!

We learn many new things

Teachers teach and guide us.

We get many friends

We play, sing and dance at school

I thank my parents

For taking me to school.

## **Questions**

1. The poem is about\_\_\_\_\_.
2. What is the poem about?  
The poem is about\_\_\_\_\_.
3. \_\_\_\_\_teach children at school.
4. Who teach children at school?  
\_\_\_\_\_
5. Write two activities done at school.  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_

## DIALOGUE

**Read the dialogue and answer the questions.**

**Tina** : Please teacher may I come in?

**Teacher** : Yes please you may.

**Tina** : Good morning, teacher.

**Teacher** : Good morning, Tina. Why are you late?

**Tina** : The bus left me.

**Teacher** : Oh! sorry, don't be late again.

**Tina** : Ok. Thank you teacher.

### Questions

1. How many people are talking?  
\_\_\_\_\_people are talking.
2. \_\_\_\_\_ and \_\_\_\_\_ are talking.
3. Who came late?  
\_\_\_\_\_
4. Tina came late because the \_\_\_\_\_ left her.
5. Who talked first?  
\_\_\_\_\_

## STORY

**Read the story and answer the question.**

My name is Rose. I am six years old. I go to \_\_\_\_\_ Primary School. My class is primary one. Mr. \_\_\_\_\_ is the head teacher of our school. I love my school very much.

### Questions.

1. Who is the girl in the story?  
\_\_\_\_\_ is the girl in the story.
2. Where does Rose go to school?  
Rose goes to \_\_\_\_\_ Primary School.
3. In which class is Rose?  
Rose is in \_\_\_\_\_.
4. Who is the head teacher?  
\_\_\_\_\_ is the head teacher.
5. Rose \_\_\_\_\_ her School very much.

## **RHYME**

### **Recite the rhyme and answer the questions**

Two little black birds  
Sitting on the wall.  
One named Peter  
One named Paul  
Fly away Peter  
Fly away Paul  
Come back Peter  
Come back Paul  
And sit on the wall.

**By Alice.**

### **Questions**

1. What is the rhyme about?  
The rhyme is about\_\_\_\_\_
2. How many little birds are in the rhyme?  
There are \_\_\_\_\_ little birds in the rhyme.
3. Where are the little birds sitting?  
\_\_\_\_\_
4. Write the names of the birds in the rhyme.  
\_\_\_\_\_
5. Who wrote the rhyme?  
\_\_\_\_\_

## THEME : OUR HOME

### RHYME

**Recite the rhyme and answer the questions**

**There there there**

There at home

There's mummy

Mummy and daddy

Sister and brother

And the little baby.

### Questions

1. Name the place mentioned in the rhyme.

\_\_\_\_\_

2. Write three people found at home.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_

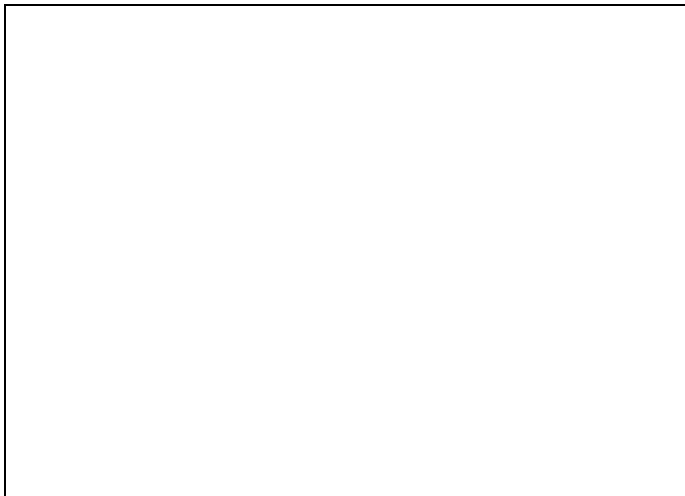
3. How many lines has the rhyme?

The rhyme has \_\_\_\_\_ lines.

4. How many stanzas has the rhyme?

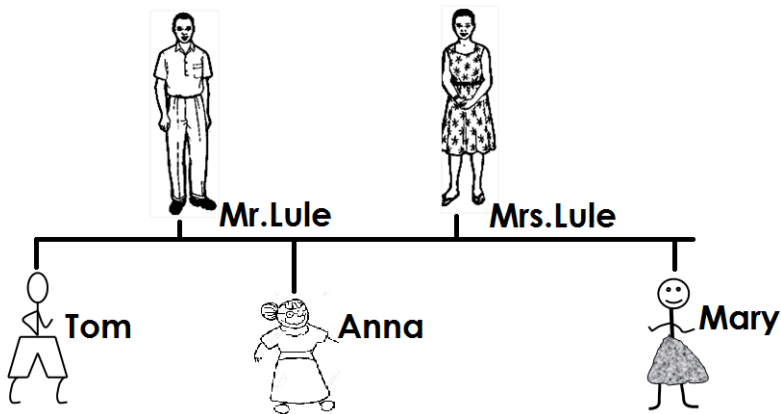
\_\_\_\_\_

- 5.. Draw mummy and daddy.



## FAMILY TREE

Study the family tree below and answer questions.



### Questions

1. How many people are in the family?  
There are \_\_\_\_\_ people in the family.
2. Who is the father?  
\_\_\_\_\_
3. Who is the mother?  
\_\_\_\_\_
4. How many children does Mr. Lule have?  
Mr. Lule has \_\_\_\_\_ children.
5. \_\_\_\_\_ is Mary's brother.
6. Name the daughters of the family.  
\_\_\_\_\_

## STORY

**Read the story and answer the questions.**

### MY FAMILY

We are four members in our home and each one has work to do. My father buys food, mother cooks food at home and cares for us. I wash the utensils and my brother fetches water from the well.

#### Questions

1. Write the title of the story.  
\_\_\_\_\_
2. How many members are in the home?  
\_\_\_\_\_
3. What does father do at home?  
\_\_\_\_\_
4. Who cooks food at home?  
\_\_\_\_\_
5. \_\_\_\_\_ fetches water from the well.

## THEME : OUR COMMUNITY

### DIALOGUE

**Read the dialogue and answer the questions.**

Alex : What are you selling?

Milkman : I am selling milk.

Alex : Where do you get it from?

Milkman : I get it from my cows.

Alex : How much are you selling ?

Milkman : Five hundred shillings a litre.

Alex : Let me go and bring the money.

Milkman : Ok.

### Questions

1. How many people are in the dialogue?

---

2. Who are talking in the dialogue?

---

3. What is the milkman selling?

The milkman is selling \_\_\_\_\_

4. How much is a litre of milk?

A litre of milk is \_\_\_\_\_ shillings.

5. Where does the milkman get milk from?

---



## STORY

**Read the story and answer the questions.**

### IMPORTANT PLACES

There are many important places in our community. There are schools, hospitals, churches, mosques, shops markets and many others.

There are also important people who work in those places like teachers, doctors, priests, imams, shopkeepers, carpenters and vendors.

What a good team we have in our community.

### Questions

1. What is the title of the story?  
\_\_\_\_\_
2. Write the title of the story.  
\_\_\_\_\_
3. Name three important places in our community.  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_
4. Write three important people mentioned in the story.  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_
5. We have a \_\_\_\_\_ in our community.

## PICTURE INTERPRETATION

Study the pictures and answer the questions about it.

Reference- UPEC BK I Page19

### Questions

1. How many chicks can you see?

---

2. What is the boy doing?

---

3. Who is cooking food?

\_\_\_\_\_is cooking food.

4. Where is the kettle?

---

5. Write one garden tool you see in the picture.

---

## THEME : THE HUMAN BODY AND HEALTH

### RHYME

**Read the rhyme and answer the questions.**

Head, shoulders, knees and toes

knees and toes, knees and toes

Head, shoulders, knees and toes

eyes, ears, nose and mouth.

### Questions

1. What is the rhyme about?

The rhyme is about \_\_\_\_\_

2. How many parts of the body are mentioned in the rhyme?

\_\_\_\_\_

3. Write three parts of the body in the rhyme.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_

4. Draw these parts of the body.

eyes	head

## POEM

### Read the poem and answer the questions

Oh! God you are so good.

You planned me and made me.

In your image, you created me.

With white eyes, a sharp nose.

Red lips, big cheeks, black hair

And a light skinned body.

Oh! God, you are the greatest potter of all.

**By Tina**

### Questions

1. Who is so good?  
\_\_\_\_\_
2. Write two body parts mentioned in the poem.  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_
3. What is the colour of the writer's hair?  
\_\_\_\_\_
4. God created me in his\_\_\_\_\_.  
\_\_\_\_\_
5. Who is the greatest potter of all?  
\_\_\_\_\_
6. Write the name of the writer.  
\_\_\_\_\_

## STORY

### Read the story and answer the questions

Our body parts are useful. The eyes are used for seeing, ears are for hearing, nose is used for smelling, legs are used for walking, the skin is used for feeling, tongue is used for tasting, the teeth are used for chewing and many others.

We should thank God for the body parts.

### Questions

1. Which body part is used for seeing?

\_\_\_\_\_

2. The nose is used for \_\_\_\_\_

3. How many body parts are in the story?

\_\_\_\_\_

4. What we use to walk?

\_\_\_\_\_

5. Write the use of the teeth.

\_\_\_\_\_

6. Draw and name any two body parts in the story.


# COMPREHENSION TERM TWO

**THEME : WEATHER**

**SUB-THEME : ELEMENTS AND EFFECTS OF WEATHER**

## **DIALOGUE**

**Read the dialogue and answer the questions.**

Harry : Good morning, Tabby

Tabby : Good morning, to you.

Harry : How are you today?

Tabby : I am fine.

Harry : What are you carrying in your bag?

Tabby : I am carrying an umbrella.

Harry : What is it used for?

Tabby : It is used during sunny and rainy weather.

Harry : Ok, thank you for telling me.

I will also ask my mother to buy for me one.

Tabby : You are welcome, Harry.

## **Questions**

1. How many people are talking in the dialogue?

\_\_\_\_\_

2. Who are talking in the dialogue?

\_\_\_\_\_

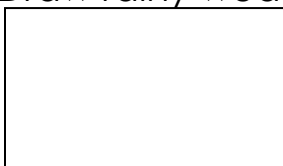
3. Who was carrying an umbrella?

\_\_\_\_\_

4. Write the types of weather mentioned in the dialogue.

(i) \_\_\_\_\_ (i) \_\_\_\_\_

5. Draw rainy weather



## STORY

**Read the story and answer the questions in full sentences.**

Kato is a farmer. In the wet season he plants crops like beans, maize and cassava. In the dry season, he harvests the crops and takes them to the market for selling.

### Questions

(a) Who is the farmer in the story?

\_\_\_\_\_

(b) Write the two seasons in the story.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(c) Kato plants the crops in the \_\_\_\_\_ season.

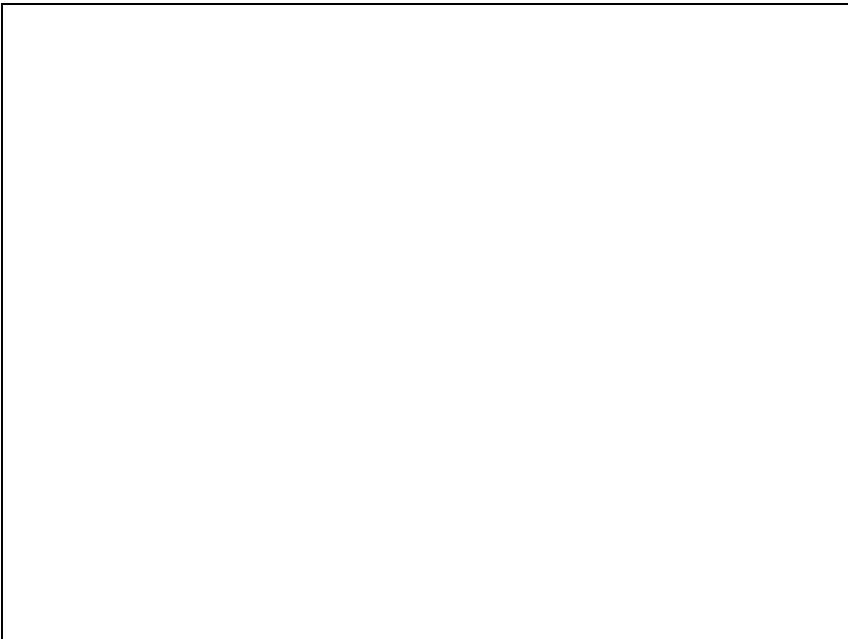
(d) Write two examples of crops Kato grows.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(e) Where does he take the crops for selling?

\_\_\_\_\_

(f) Draw Kato digging in the garden.



## STORY

**Read the story and answer the questions**

### WATER

We use water in all the activities we do. For example, when we are bathing, cooking, washing, mopping and others. Plants also need water in order to grow well.

All the water sources like wells, lakes, rivers and rain water must be kept clean to avoid diseases.

### Questions

1. Write the title of the story.  
\_\_\_\_\_
2. Write two uses of water in the story
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_
3. \_\_\_\_\_ need water in order to grow well.
4. Give three sources of water in the story.
  - (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_
  - (iii) \_\_\_\_\_
5. All water sources must be kept clean to \_\_\_\_\_.



## POEM

Read the poem and answer the questions in full sentences.

### Rain! Rain! Rain!

You are so good

You give us water

For cooking

For drinking

For bathing

For washing

And our plants to grow well

Oh rain

You are so good.

**By Rose**

### Questions

1. What is the poem about?

\_\_\_\_\_

2. Write two uses of water from rain

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

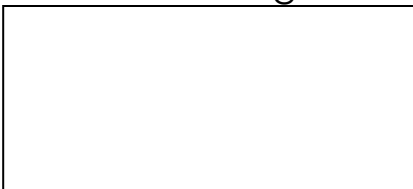
3. Why do plants need water?

\_\_\_\_\_

4. Who wrote the poem?

\_\_\_\_\_

5. Draw rain falling



## POEM

**Read the poem and answer the questions that follow.**

### **Accidents! Accidents! Accidents!**

Where did you come from?

You happen everywhere!

On roads, at home and at school.

Accidents kill the young and old.

The big and small

Let us avoid accidents because

They are dangerous.

**By Atim Joy.**

### **Questions**

1. What is the poem about?  
\_\_\_\_\_
2. Write the places where accidents happen  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_
3. Why should we avoid accidents?  
\_\_\_\_\_
4. Name the writer of the poem.  
\_\_\_\_\_
5. How many stanzas has the poem?  
\_\_\_\_\_

## STORY

Read the story and answer the questions that follow

### AN ACCIDENT

When I was young, we used a candle for lighting at home. I enjoyed burning papers, grass and sticks. I would run with fire. And then put it off. One time, I used a polythene paper to light fire. As I threw it away, the bits of the burning polythene paper fell on my hands. Oh, I can't tell you the pain I felt. From that day, I fear fire. I don't play with fire.

#### Questions

- (a) What is the title of the story?  
\_\_\_\_\_
- (b) Write the source of light the writer used at home.  
\_\_\_\_\_
- (c) Write the title of the story.  
\_\_\_\_\_
- (d) What did the writer enjoy?  
\_\_\_\_\_
- (e) Write a small word from fear.  
\_\_\_\_\_

## DIALOGUE

### Read the dialogue and answer the questions

Anna : Good morning, Mary

Mary : Good morning, Anna

Anna : Why are you crying?

Mary : I fell down and hurt myself.

Anna : Oh sorry, did you get a big wound?

Mary : Yes, I have got a wound on my knee

Anna : You should go to the nurse for first aid.

Mary : Thank you. Let me go now.

### Questions

1. How many people are talking in the dialogue?

---

2. Who was crying?

---

3. Who fell down and hurt herself?

---

4. Why should Mary go to the nurse?

---

5. Who was the last to talk?

---

## STORY

**Read the story and answer the questions.**

Look at Joan, she has a razorblade. It can cut her. Joan and Mary are playing with pins. The pins can prick them. The teacher tells all the children not to play with dangerous objects like fire, poison, needles and broken bottles because they are dangerous.

### Questions

1. Who has a razorblade?

\_\_\_\_\_

2. What are Joan and Mary playing with?

\_\_\_\_\_

3. Write three dangerous objects in the story.

(i)\_\_\_\_\_ (ii) \_\_\_\_\_ (iii)\_\_\_\_\_

4. How are pins dangerous?

\_\_\_\_\_

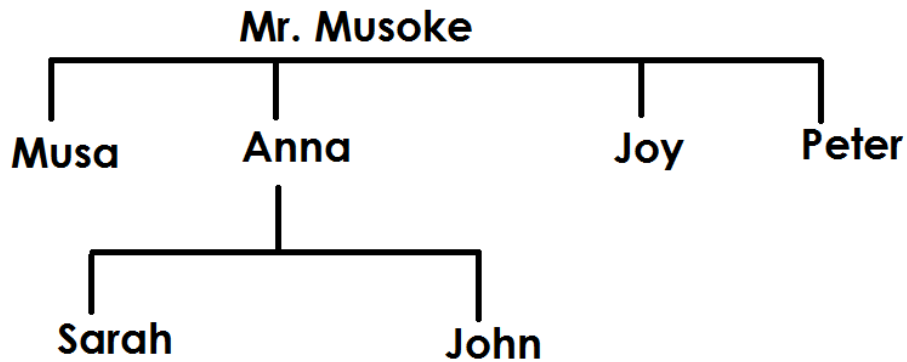
5. Read and draw

broken bottle	fire	needle

## THEME : LIVING TOGETHER

### Family Tree

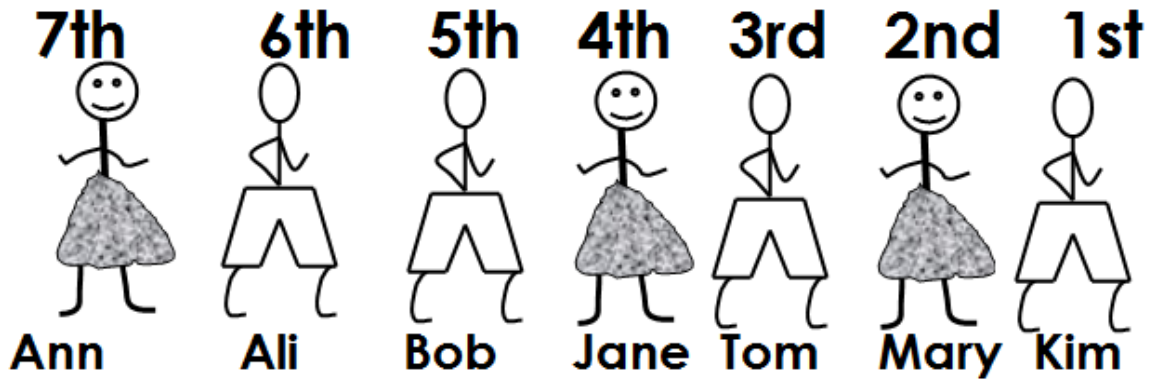
Study the family tree and answer the questions.



### Questions

1. Who is the head of the family?  
\_\_\_\_\_
2. Mr. Musoke has\_\_\_\_\_children.
3. Who is the mother of Sarah and John?  
\_\_\_\_\_
4. How does John call Sarah?  
\_\_\_\_\_
5. Whose family is shown?  
\_\_\_\_\_
6. Name the sons of Mr. Musoke.  
\_\_\_\_\_

**Study the pictures and answer the questions.**



1. How many children are in the race?  
\_\_\_\_\_
2. Who is in the first position?  
\_\_\_\_\_
3. \_\_\_\_\_ was the fourth.
4. Who was the last?  
\_\_\_\_\_
5. How many girls are there in the race?  
There are \_\_\_\_\_

### **STORY**

**Read the story and answer the questions in full sentences.**

Mother is cooking food.

Father is driving a car.

Kato is sweeping the house.

Jane is washing plates and cups

The baby is sleeping on a mat.

### **Questions**

1. Who is driving a car?  
\_\_\_\_\_

2. What is Jane doing?

---

3. Where is the baby sleeping?

---

4. Who is sweeping the house?

---

5. What is mother doing?

---

### **POEM**

**Read the poem and answer the questions that follow.**

#### **My family**

In my family

We are four people

There is mummy

There is daddy

And there is only one sister.

Daddy heads the family

Mummy prepares the meals.

Sister helps mummy.

All of us are hardworking.

#### **Questions**

(a) Write the title of the poem.

---

(b) How many people are in the family?

---

(c) How many children are in the family?



---

(d) Who heads the family in the poem?

---

(e) What is mummy's work in the poem?

---

(f) Who helps mummy ?

---

(h) How many stanzas has the poem?

---

### **COMPREHENSION**

**Read the story and answer the questions in full sentences.**

#### **JAMES' FAMILY**

A family is a group of people related by blood or marriage.

There are six members in James' family.

His father, Mr. Mukasa, his mother Mrs. Mukasa, his two brothers and his sister Phiona. James' father is a farmer and his mother is a nurse. They live in a nuclear family.

#### **Questions**

1. What is the title of the story?

---

2. How many people are in James' family?

---

3. What is the name of James' father?

---

4. What is the occupation of James' mother?

---

5. What is the title of the story?

---

## DIALOGUE

**Read the dialogue and answer the questions.**

Martha : Hullo Brenda.

Brenda : Hullo Martha, how are you?

Martha : I am fine. Come we play.

Brenda : Oh yes, I like to, let me get a ball.

Martha : Alright, let's have fun now.

Brenda : Wow, it's really fun playing and sharing.

### Questions

1. Who are talking in the dialogue?  
\_\_\_\_\_
2. How many people are taking part in the dialogue?  
\_\_\_\_\_
3. Who called Brenda to play?  
\_\_\_\_\_
4. What did they play with?  
\_\_\_\_\_
5. Does Brenda like to play?  
\_\_\_\_\_

## **POEM**

**Read the poem and answer the questions in full.**

### **LIVING TOGETHER**

Village! Village! Village!

It has many groups of people.

The lame, the old and the blind

All these people need help and care.

We fetch water for them.

We cook and share food.

We wash for them to be clean.

We are happy living together in our village.

**By Maria**

### **Questions**

1. Write the title of the poem.  
\_\_\_\_\_
2. Mention any three groups of people in the poem.  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_
3. Write two things that we do for these people.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
4. Who wrote the poem?

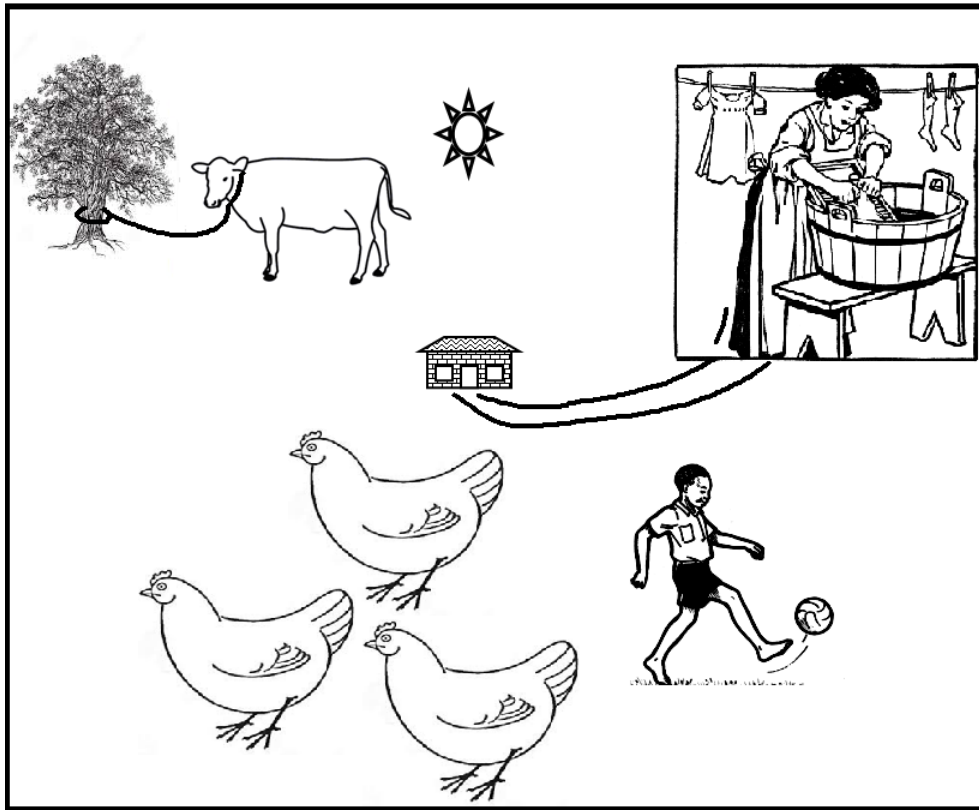
---

5. How many stanzas does the poem have?

---

### PICTURE INTERPRETATION

Look at the picture and answer the questions.



### Questions

(a) What can you see?

---

(b) What is the woman doing?

---

(c) Who is kicking a ball?

---

(d) How many hens are in the picture?

---

(e) What is the weather like in the picture?

---

## POEM

**Read the poem and answer the questions**

**Rain! Rain! Rain!**

Falling rain  
On people,  
On trees,  
On houses,  
People carrying umbrellas.  
Because of rain

**By Dan**

**Questions**

1. What is the poem about?  
\_\_\_\_\_
2. What is falling?  
\_\_\_\_\_is falling.
3. People are carrying\_\_\_\_\_because of rain.
4. Write two places where rain is falling.  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_
5. Who wrote the poem?  
\_\_\_\_\_

## DIALOGUE

### Read the dialogue and answer the questions

Peter : I know many colours.

Atim : Which colours do you know?

Peter : Red, blue, green, yellow, black and white.

Atim : What is the colour of your hair?

Peter : The colour of my hair is black.

### Questions

1. How many people are talking in the dialogue?

\_\_\_\_\_

2. Who are talking in the dialogue?

\_\_\_\_\_

3. Who knows many colours?

\_\_\_\_\_ knows many colours.

4. Write two colours in the poem

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

5. What is the colour of Peter's hair?

\_\_\_\_\_

## STORY

**Read the story and answer the questions**

### **Accidents at school**







It's break time. The boys and girls at Katale Primary School are playing. The girls are playing netball. But, there is a broken bottle in the grass. Sarah is falling down. Kato and Musa are fighting. Okello is throwing stones to the mango tree. The teacher tells them to stop it and be careful.

### **Questions**

1. Write the title of the story.  
\_\_\_\_\_
2. What is the title of the story?  
\_\_\_\_\_
3. What are the boys and girls doing?  
\_\_\_\_\_
4. Who are playing netball?  
\_\_\_\_\_
5. What is happening to Sarah?  
\_\_\_\_\_
6. Name the dangerous object in the grass.  
\_\_\_\_\_
7. In which school are the children in the story?  
\_\_\_\_\_

## PICTURE INTERPRETATION

Use the pictures below to answer the questions correctly.

 <p>Peter</p>	 <p>Jane</p>	 <p>Ann</p>
 <p>Cate</p>	 <p>The cook</p>	 <p>Ali</p>

### Questions

1. How many people are in the picture?

\_\_\_\_\_

2. What is Peter doing?

\_\_\_\_\_

3. \_\_\_\_\_ is carrying a pot.

4. Who is reading a book?

\_\_\_\_\_

5. What is Jane doing?

\_\_\_\_\_

6. What is Ali playing with?

\_\_\_\_\_



**THEME : FOOD AND NUTRITION**

**SUB-THEME : Names of foods**

**A table of food and its sources**

**Study the table below and answer the questions correctly.**

<b>Source</b>	<b>Food</b>
Garden	beans, cassava, matooke,
Lakes	fish, salt
Markets	sweet potatoes, yams, cabbage, matooke
Shops	rice, apples, sugar, maize flour
Animals	meat, milk

**Questions**

- (a) The table is showing \_\_\_\_\_.
- (b) How many sources of food are shown?  
\_\_\_\_\_
- (c) Write an example of food got from the garden.  
\_\_\_\_\_
- (d) What food do we get from animals?  
\_\_\_\_\_
- (e) Give two sources of food  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_
- (f) Where do we get rice and sugar from?  
\_\_\_\_\_

## DIALOGUE

**Read the dialogue and answer the questions that follow.**

Sam : Good morning, Tom

Tom : Good morning, Sam

Sam : Did you wash your hands before eating?

Tom : Oh yes! My teacher told me I should wash my hands clean before and after eating food.

Sam : That is good. My mother always keeps our food safe by covering it.

Tom : If we do that we shall prevent diseases in our families.

### Questions

1. Who are talking in the dialogue?

---

2. Tom should wash \_\_\_\_\_ clean before and after eating.

---

3. How does Sam's mother keep food safe?

---

4. Who was the last to talk?

---

5. What time of the day did the two boys talk?

---

## **STORY**

**Read the story and answer the questions that follow.**

### **KEEPING FOOD SAFE**

Kembo is a well-known farmer. He also goes fishing in the near river. After harvesting crops, Kembo dries his harvested crops in the sun and keeps them in a granary to be safe.

After fishing, he cooks some fish for his children. He puts salt to some fish so that it does not go bad.

#### **Questions**

1. Write the title of the story.  
\_\_\_\_\_
2. Name the farmer in the story.  
\_\_\_\_\_
3. Where does he keep his harvested crops?  
\_\_\_\_\_
4. Which food does Mr. Kembo cook for his children?  
\_\_\_\_\_
5. Name the place where Mr. Kembo catches fish from.  
\_\_\_\_\_

# COMPREHENSION TERM THREE

**THEME : OUR TRANSPORT**

**SUB-THEME : Types and means of transport**

## **STORY**

**Read the story and answer the questions.**

### **Transport**




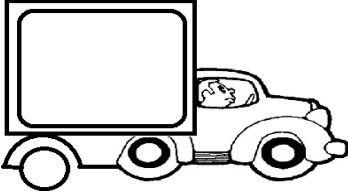

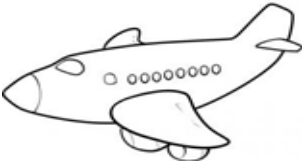
Transport is the movement of people or goods from one place to another. There are four types of transport. These are: road transport, air transport, water transport and railway transport.

### **Questions**

1. What is the story about?  
\_\_\_\_\_
2. What is transport?  
\_\_\_\_\_
3. There are\_\_\_\_\_types of transport.
4. Mention four types of transport.
  - (i)\_\_\_\_\_
  - (ii)\_\_\_\_\_
  - (iii)\_\_\_\_\_
  - (iv)\_\_\_\_\_
5. Write the title of the story.  
\_\_\_\_\_

## PICTURE COMPOSITION

Study the pictures and answer the questions.

	Adam		Ali
	Sarah		Musa
	Tom		Kato

### Questions

1. Who is riding a bicycle?  
\_\_\_\_\_
2. What is Tom doing?  
\_\_\_\_\_
3. Where are the children?  
\_\_\_\_\_
4. Name the means of transport Musa is in.  
\_\_\_\_\_
5. Which animal is Sarah sitting on?  
\_\_\_\_\_
6. Who is flying an aeroplane?  
\_\_\_\_\_

## STORY

**Read the story and answer the questions.**

### RITAH WENT TO TOWN

One day, Ritah went to town to buy clothes. She used a car to take her to town. There were other means of road transport like lorries, buses, motorcycles and bicycles. She saw a rider riding a bicycle. There also came a driver driving a lorry. She enjoyed the journey.

#### Questions

1. Write the title of the story.  
\_\_\_\_\_
2. Where did Ritah go?  
\_\_\_\_\_
3. Which type of transport did she use?  
\_\_\_\_\_
4. Write down three means of road transport in the story.  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_
5. Who was driving a lorry?  
\_\_\_\_\_

## STORY

**Read the story and answer the questions.**

Transport is the movement of people or goods from one place to another.

There are four types of transport. Air transport, road transport, railway transport and water transport. The commonest type of transport is road transport. The slowest type of transport is water transport and the quickest type of transport is air transport.

### Questions

1. What is transport?

---

2. Name the four types of transport.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

3. What is the commonest type of transport?

---

4. Which is the quickest type of transport?

---

5. Write the slowest type of transport

---

## STORY

**Read the story and answer the questions.**

### TRANSPORT

There are many things we use for transport. Some of them are bicycles, buses and taxis. We use a ship to move on water. Aeroplanes and helicopters are used for air transport. Buses collect at the bus park and we catch the train at the railway station.

#### Questions

1. What is the title of the story?

\_\_\_\_\_

2. Write two means of transport in the story

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

3. Where do buses collect from?

\_\_\_\_\_

4. What do we use to move on water?

\_\_\_\_\_

5. We catch the train at the \_\_\_\_\_



**THEME : THINGS WE MAKE**

**DIALOGUE**

**Read the dialogue and answer the questions.**

Opio : What are you making, Nakato?

Nakato : I am making a doll.

Opio : What do you use to make dolls?

Nakato : I use banana fibres.

Opio : I want to make a hat. What can I use?

Nakato : You may use palm leaves.

Opio : Ok, thank you Nakato.

Nakato : You are welcome.

**Questions**

1. How many people are taking part in the dialogue?

---

2. Who are taking part in the dialogue?

---

3. Who is making a doll?

---

4. What does Opio want to make?

---

5. Who talked first?

---

6. Write the materials used for making dolls.

---

## STORY

**Read the story and answer the questions**

### A HARDWORKING GIRL

Jolly is a very hardworking girl. She likes making different things. Yesterday in class, the teacher taught them how to make things out of clay. They made things like pots, cups, balls, dolls and toys. The teacher told them to take the things to their parents at home.

#### Questions

1. Who is the hardworking girl?  
\_\_\_\_\_
2. What does she like?  
\_\_\_\_\_
3. Write two things the children made in class.  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_
4. Where did they take the things they made?  
\_\_\_\_\_
5. Write the title of the story  
\_\_\_\_\_

## STORY

### Read the story and answer the questions

Kabito is a potter, he models pots, cups and plates from clay. At times he goes with his three children to look for banana fibres and sisal in order to make balls and ropes for them.

### Questions

1. Who is the potter in the story?  
\_\_\_\_\_
2. Write two things Kabito models from clay  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_
3. How many children does Kabito have?  
\_\_\_\_\_
4. Write the play materials Kabito makes for his children.  
\_\_\_\_\_
5. What do we use to make ropes?  
\_\_\_\_\_

## **THEME : OUR ENVIRONMENT**

### **Dialogue**

**Read the dialogue below and answer the questions in full sentences.**

Tom : Hullo, Nina

Nina : Hullo, Tom

Tom : What are you doing?

Nina : I am sweeping the compound.

Tom : Oh, yes the teacher taught us to keep the environment clean.

Nina : And you, how do you keep the environment clean,.

Tom : I mop the house and clean the toilets every morning.

Nina : It is good to live in a clean environment to avoid diseases.

### **Questions**

1. How many people are taking part in the dialogue?

---

2. Who is sweeping the compound?

---

3. What does Tom do?

---

4. Write the people in the dialogue

---

5. We keep the environment clean to avoid\_\_\_\_\_

## POEM

**Recite the poem and answer the questions correctly.**

**Soil! Soil! Soil!**

Soil is important to us

Loam, sand, and clay soil

We grow our crops

We build our houses

We make pots

Using soil

We should keep soil safe.

**By Rinah**

### Questions

1. What is the rhyme about?

---

2. How many stanzas does the poem have?

---

3. Who is the writer of the poem?

---

4. Write one type of soil in the poem.

---

5. Give one use of soil to us

---

6. We should keep soil \_\_\_\_\_

## STORY

### Read the story and answer the questions

A cow is a domestic animal. Its young one is a calf. It lives in a kraal. A cow gives us milk and beef.

#### Question

1. Write a suitable title for this story.

\_\_\_\_\_

2. Write the domestic animal mentioned in the story.

\_\_\_\_\_

2. The young one of a cow is called \_\_\_\_\_.

4. Where does a cow live?

\_\_\_\_\_

5. Give two things we get from a cow.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

5. Draw a cow.



## **THEME : PEACE AND SECURITY**

### **STORY**

#### **Read the story and answer the questions**

Mrs. Okello is a policewoman. She is kind and hardworking. She uses a gun and a baton to keep peace in the village. One day, she caught a man who had stolen a baby.

Mrs. Okello tied his hands and took him to the police station.

#### **Questions**

1. Who is the policewoman in the story?  
\_\_\_\_\_
2. What does Mrs.Okello use to keep peace?  
\_\_\_\_\_
3. Who had stolen a baby?  
\_\_\_\_\_
4. Where did Mrs. Okello take the man?  
\_\_\_\_\_
5. Who tied the man's hands?  
\_\_\_\_\_
6. What is the work of a policewoman?  
\_\_\_\_\_
7. Write a small word from hardworking.  
\_\_\_\_\_

## DIALOGUE

**Read the dialogue and answer the questions.**

Bob : Where are you going Monica?

Monica : I am going to the police station.

Bob : What is the problem?

Monica : A thief stole our television last night.

Bob : Oh, how sad!

Monica : I hope the police will help us.

Bob : I am sure the police will arrest that thief.

### Questions

1. Who is going to the police station?

---

2. How many people are taking part in the dialogue?

---

3. Write the two people in the dialogue

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

4. Who stole the television?

---





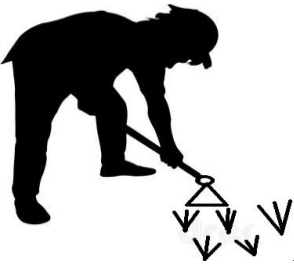
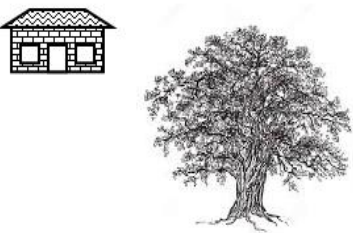
5. What do you think the police will do to the thief?

---



## PICTURE INTERPRETATION

Study the pictures and answer the questions.

		
Picture 1	Picture 2	Picture 3
		
Picture 4	Picture 5	Picture 6

### Questions

1. What is the policeman holding?  
\_\_\_\_\_
2. Which type of transport is used in picture 4?  
\_\_\_\_\_
3. What is the work of a teacher?  
\_\_\_\_\_
4. Write the activities done in picture 3 and 5  
\_\_\_\_\_
5. What can you see in picture 6?  
\_\_\_\_\_

## DIALOGUE

**Read the dialogue and answer the questions that follow.**

Kim : Good morning, Dan

Dan : Good morning, Kim

Kim : Where are you going?

Dan : I am going to church.

Kim : What are you going to do?

Dan : I am going to clean the church.

Kim : Okay, safe journey.

### Questions

1. Name the people talking in the dialogue.

---

2. Where is Dan going?

---

3. Who greeted first?

---

4. What time of the day was it?

---

5. Which activity was Dan going to do at church?

---

6. Give the correct response.

Safe journey, \_\_\_\_\_

## STORY

**Read the story and answer the questions in full sentences.**

### JANET

Janet is a good girl. She goes to school every day. She wakes up at six o'clock. She greets her parents and prepares for school. She goes to school by bus. Her school is near the railway station. She goes back after lunch by train.

#### Questions

1. Who is a good girl?  
\_\_\_\_\_
2. At what time does Janet wake up?  
\_\_\_\_\_
3. Where does she go every day?  
\_\_\_\_\_
4. Name the means of transport Janet uses to go to school.  
\_\_\_\_\_
5. Where is Janet's school?  
\_\_\_\_\_
6. How does she go back home after lunch?  
\_\_\_\_\_
7. Write the title of the story.  
\_\_\_\_\_

## STORY

**Read the story and answer the questions.**

### THE FARMER'S STORE

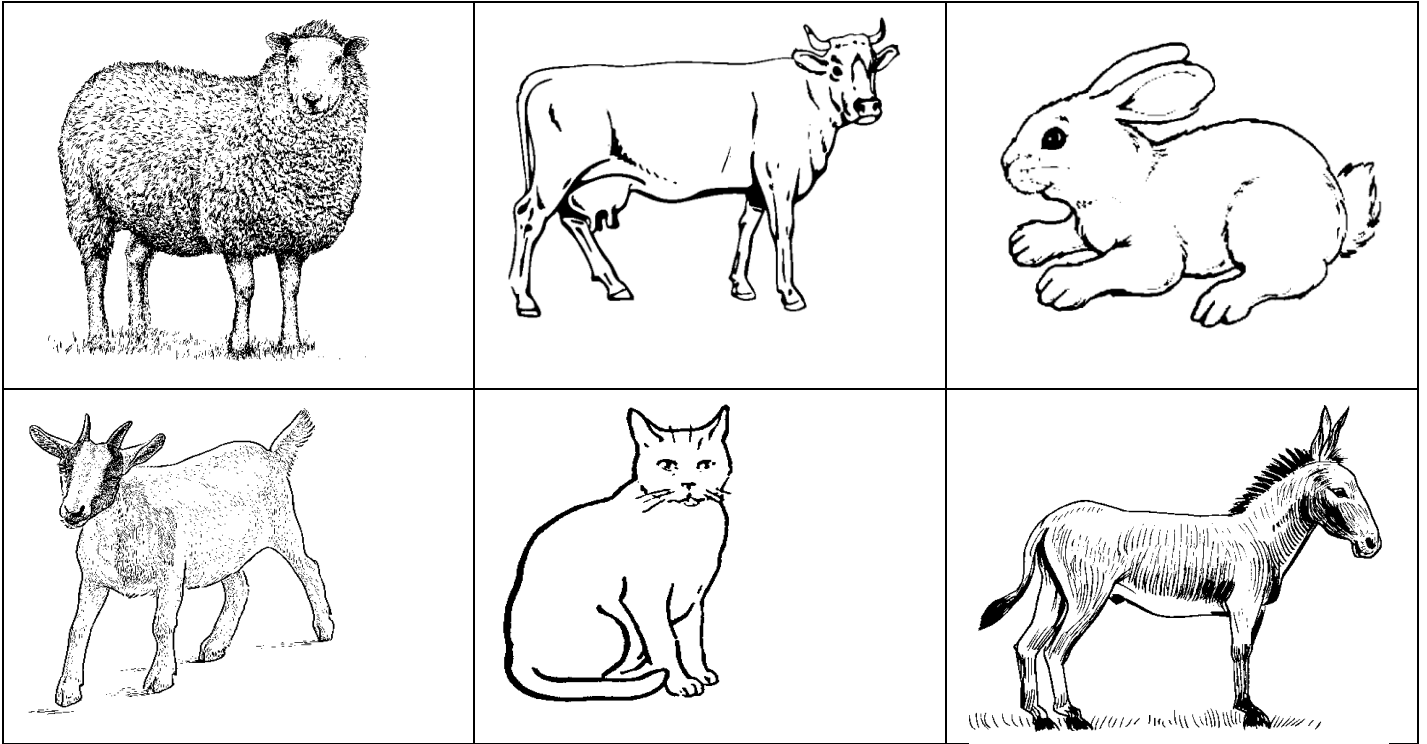
There lives a farmer in our village. He has many things in his store. There are hoes, rakes, wheelbarrows, watering cans, trowels, axes, pangas which he uses on his farm. There are also sacks of dry seeds. He also keeps animals on the farm like cows, goats, sheep and two donkeys. He is a rich man.

#### Questions

1. Write the title of the story  
\_\_\_\_\_
2. What is the title of the story?  
\_\_\_\_\_
3. Write two garden tools found in the store on the farm.  
\_\_\_\_\_
4. How many donkeys are on the farm?  
\_\_\_\_\_
5. Does the farmer keep cows on his farm?  
\_\_\_\_\_
6. Write a small word.  
wheelbarrow \_\_\_\_\_

## PICTURE INTERPRETATION

Study the pictures below and answer questions correctly.



### Questions

1. How many animals are there?  
\_\_\_\_\_
2. Name two animals from above  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_
3. Which animal is used for transport?  
\_\_\_\_\_
4. What do we get from a cow?  
\_\_\_\_\_
5. Sheep is to lamb as goat is to \_\_\_\_\_.
6. Name the pet animal from the above.  
\_\_\_\_\_

## STORY READING

Read the story and answer the questions in full sentences.

### BAPTISM

Last Sunday, we went to the church. The priest was baptizing babies. There was holy water, candle, a Bible and a cross. The priest was pouring water in their faces and the babies were crying. It was a good Sunday.

#### Questions

(a) Write the title of the story.

---

(b) Name the day of the week in the story.

---

(c) Who was baptizing babies?

---

(d) Name two things the priest used

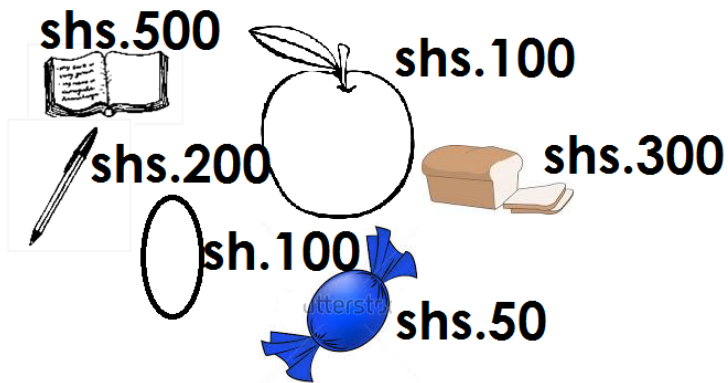
(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(e) What was the use of the water during baptism?

---

## SHOPPING

Study the shopping list and answer questions.



### Questions

1. How many items are shown?  
\_\_\_\_\_
2. How much is an egg?  
\_\_\_\_\_
3. Name the item which costs three hundred shillings.  
\_\_\_\_\_
4. What is the cost of an apple?  
\_\_\_\_\_
5. How much is a pen?  
\_\_\_\_\_
6. Write the most expensive item on the list.  
\_\_\_\_\_
7. Write in full.  
Shs. - \_\_\_\_\_

## SHOPPING

Study the shopping list and answer the questions about it.

### Mother's shopping list

ITEM	PRICE
1. sugar	Shs. 1000/=
2. ball	Shs. 300
3. milk	Shs. 600/=
4. rice	Shs. 2000/=
5. tomatoes	Shs. 500/=

### Questions

1. Whose shopping list is shown?  
\_\_\_\_\_
2. How many items are on the shopping list?  
\_\_\_\_\_
3. Write two items on the shopping list.  
\_\_\_\_\_
4. How much is milk?  
\_\_\_\_\_
5. Name the cheapest item on the list.  
\_\_\_\_\_