## **PRIMARY ONE - TERM II**

### **MATHEMATICS**

#### **FRACTIONS**

A fraction is a part of a whole. Lets draw and shade wholes.





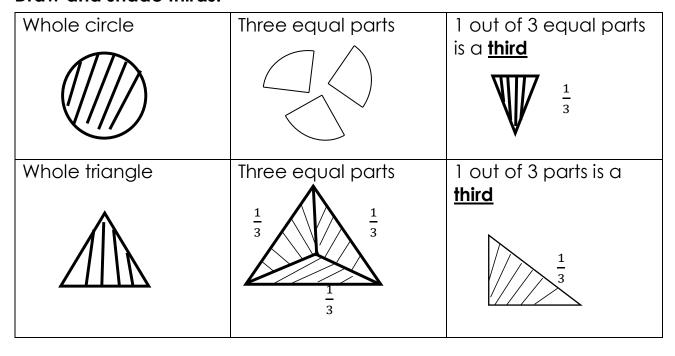




## Draw and shade halves

Whole	Two equal parts	1 out of the 2 equal parts is a <b>half</b>
	$\frac{1}{2}$	1 2
Whole square	Two equal parts	1 out of the 2 equal
	$\frac{1}{2}$ $\frac{1}{2}$	parts is a <u>half</u> $\frac{1}{2}$

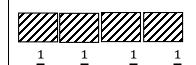
## Draw and shade thirds.



Draw and shade quarters.

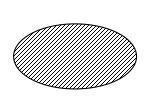
Whole rectangle

Four equal parts

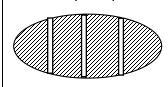


1 out of 4 equal parts is a **quarter**.

Whole oval



Four equal parts



1 out of 4 equal parts is a **quarter**.



1

**Shading the fractions** 

$$\frac{1}{2}$$
 =

$$\frac{1}{5} = \boxed{}$$



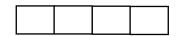




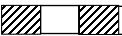
 $\frac{1}{7} =$ 







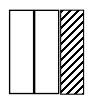
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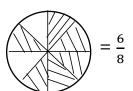


Naming the fractions.

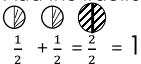


$$=\frac{1}{3}$$





Add the fractions



$$\frac{2}{5} + \frac{1}{5} = \frac{3}{5}$$

$$\frac{1}{2} + \frac{1}{2} + \frac{1}{2} = \frac{3}{2} = 1$$

$$\frac{4}{8} + \frac{2}{8} = \frac{6}{8}$$

Subtraction of fractions.



$$\frac{2}{5} - \frac{1}{5} = \frac{1}{5}$$

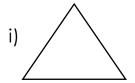
$$\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$$

$$\frac{5}{9} - \frac{3}{9} = \frac{2}{9}$$

$$\frac{6}{10} - \frac{3}{10} = \frac{3}{10}$$

Activity

- \_\_\_\_\_ is a part of a whole. 1.
- Shade a whole. 2.



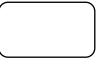
ii)



iii)



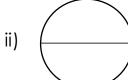
iv)



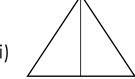
Shade a half  $(\frac{1}{2})$ 3.







iii)

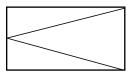


Shade a third  $(\frac{1}{3})$ 4.

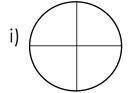




ii)



Shade a quarter  $(\frac{1}{4})$ 5.



ii)





Name the shaded fraction 6.

Add the fractions. 7.

i) 
$$\frac{2}{4} + \frac{1}{4}$$

ii) 
$$\frac{3}{8} + \frac{2}{8} =$$
\_\_\_\_\_

ii) 
$$\frac{2}{5} + \frac{1}{5} + \frac{1}{5} =$$

$$iv)$$
  $\frac{5}{10}$  +  $\frac{3}{10}$  = \_\_\_\_\_

Subtract the fractions. 8.

i) 
$$\frac{5}{8} - \frac{2}{8} =$$
\_\_\_\_\_

ii) 
$$\frac{6}{7} - \frac{5}{7} =$$
\_\_\_\_\_

iii) 
$$\frac{4}{9} - \frac{2}{9}$$

iv) 
$$\frac{7}{10} - \frac{2}{10}$$

Write the fractions in words. 9.

i) 
$$\frac{1}{2}$$
 \_\_\_\_\_ ii)  $\frac{1}{3}$  \_\_\_\_\_ iii)  $\frac{1}{4}$  \_\_\_\_\_

ii) 
$$\frac{1}{3}$$
 \_\_\_\_\_

iii) 
$$\frac{1}{4}$$
 \_\_\_\_\_

10. Match correctly

a third

a fifth

a seventh

a whole

a quarter

a half

a sixth

## **LITERACY TWO**

**LESSON 20** 

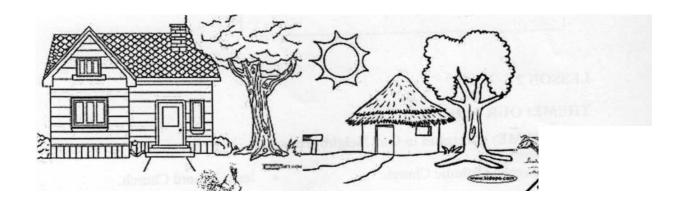
**THEME:OUR HOME** 

**SUB THEME: Our Home** 

What is a home?

A home is a place where people live/stay

A homestead is a home and it's surrounding.



<b>Exercise</b> What is a home?	
Name two things found at home	
Why do people go to the latrine?	
Where do you stay?	

People in our home	
Father	Niece
Mother	Uncle
Grandmother	Aunt
Grandfather	Sister
Cousin	Brother
Nephew	
Roles of a father	
He heads a family	
He buys food	
Hey pays school fees	
He pays rent	
He provides medical care	
He works in the garden	
He plans for the family	
He gives security to the family	
Exercise	
Who leads a family?	
Mention any two members in a family	
Give three roles of a father in a home	
Roles of mother	
She prepares food	She washes clothes
She mops the house.	She buys clothes
She provides medical care	She teaches children discipline
She buys food	She breast feeds the baby
She cares for the sick	She works in the garden

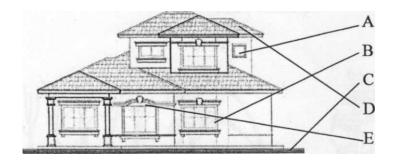
Give three roles of a mother	
Who teaches children discipline?	
Draw your mother washing clothes.	
Roles of children at home They fetch water They collect firewood They mop the house They pick rubbish They carry young ones Exercise Give four roles of children at home	They sweep the compound They did in the garden They peel food. They slash the compound The grind
Draw yourself digging in the garden.	

Things found at home		
Chairs	Toilets/pit Latrines	Mats
Tables	Saucepans	Cupboards
Spoons	Plants	Flasks
Birds	Cups	
Houses	Jerrycans	
Exercise		
Mention four things found	at home	
What is the use of chairs?		
Draw the named things fo	ound at home.	
Mat	House	Spoons
Animals found at home		
Cow	Goat	Donkey
Pig	Rabbit	Horse
Dog	Ox	Sheep
Cat	Camel	
Exercise		
Mention two animals kept	at home	

Draw the named animals		
Cat	Dog	Rabbit
D: 1 1 1 1 1		
Birds kept at home		
Hen Tu	ırkey	Pullet
Cock G	oose	Cockerel
Pigeon D	uck	Gosling
Parrot D	rake	Duckling
COLENIE TO BE ADDRESS OF THE PARTY OF THE PA	Duck	
Exercise		
Name any four birds at hom	е	
Give one bird you eat at hor	 me	

Draw the named birds fo	ound at home	
Hen	Duck	Turkey
Plants found at home		
Plants found at home	Annle plant	Onion plant
Maize plant Banana plant	Apple plant Sim sim plant	Tomato plant
Mango plant	Cassava plant	Paw paw plant
Sorghum plant	Rice plant	i aw paw piam
Millet plant	Orange plant	
Willer plain	Ordrige plant	
Exercise  Maize plant  Pineapple plant  Give four plants found at	Tomato plant  Rice plant  home	Onion plant
Draw the named plan	 nts found at home	
Dava ave a la al		Vana rata d
Banana plant	Cassava plant	Yam plant

A house
What is a house?
A house is a building where people live
Parts of a good house



Window

Door

Veranda

Roof

Ventilator s

_			•		
EX	$\frown$	r_	•	e	_
	▭	I C.		3	€

1 A / I	•			
What	10	$\sim$	house?	
* * 1 1 1 1 1 1	ıJ	u	1100307	

\_\_\_\_\_

\_\_\_\_

Name the major parts of a good house.

\_\_\_\_

# LITERACY ONE ACCIDENTS AND SAFETY.

1. An \_\_\_\_\_ is sudden happening that causes harm to the body.

(action, accident)

# 2. Underline examples of accidents.

food, cuts, water,

bites, shelter, falls

(round about,	—	cing,	traffic light)
	6		R
beating, 7. Name these road			
death,	abusing, sickness	blindness	
fighting,	lameness,	stealing	
6. Tick the enects of	accidents.		
-0*	fire	е	
	ra	zorblade	
	kr	iife	
( <del>&gt;&gt;&gt;**)</del>	sto	one	
5. Match correctly.			
4. Mention <b>any two</b> o	accidents at h	iome.	
3. Name any three p			арреп.
3 Name any three n	lacos whore	accidents can b	annon

Som			
<i>J.</i> 3011	ething good to	eat or drink is _	·
9. Mer	ntion any three e	examples of foo	d we eat at home.
			_
			_
10. Tic	k the examples	of vegetables.	
S	ugarcane,	nakati,	oranges,
C	cabbage,	apples,	onions
٧	vatermelon,	bbuga	
II. vvri	ite two sources o	of 100a.	
	roof	ice where we c	an store food.
	derline ways of I	at guard staker	(house, granary)
	roof	nt guard staker Keeping food so	(house, granary)
	derline ways of I	nt guard 	(house, granary) fe.
13. Un	derline ways of I	at guard staker <b>(eeping food so</b> k	( <b>house, granary)</b> I <b>fe.</b> Dy smoking, Dy salting
13. Un	derline ways of I by eating, by dancing	at guard staker <b>(eeping food so</b> k	( <b>house, granary)</b> I <b>fe.</b> Dy smoking, Dy salting
13. Un	derline ways of I by eating, by dancing	at guard staker <b>(eeping food so</b> k	( <b>house, granary)</b> I <b>fe.</b> Dy smoking, Dy salting
13. Un	derline ways of I by eating, by dancing	at guard staker <b>(eeping food so</b> k	( <b>house, granary)</b> I <b>fe.</b> Dy smoking, Dy salting

15. Ment	rion any three en	ergy givin	g food.			
1. <u>Fill</u>	in the missin		GLISH			
Clo	dy					
cold						
snn	У					
Arrang	e these word	s in alp	<u>habeti</u>	cal or	der.	
orange	e, ant,be	d, ke	ettle.			
lamb,	sweater,	class,	bloc	k.		
pot,	pin, pe	1, po	an			
Write tl	he plurals.					
baby			Ç	shelf		
story				oaf		
city				ife		
berry			ł	nalf		

<u>Pui</u>	<u>nctuate these se</u>	<u>entences.</u>
It is	David's book.	
mu	ımmy has a nic	e dress.
We	shall go to mb	ale on tuesday
Со	mplete the sen	tences correctly.
a)	Mummy is	in the garden. (dig)
b)	She is	on a chair. ( <b>sit)</b>
c)	She	the floor with a brushed yesterday.
	(scrub)	
d)	Mother	Jane last night. <b>(hug)</b>
c) :	She	her bag every day. (carry)
e)	The cleaner	the classrooms every evening
	(clean)	

THEME: **NOUNS**SUB THEME: **PLURALS** 

LESSON I: Plural nouns with "ies"

baby - babies

fly - flies

puppy - puppies
family - families
story - stories
body - bodies
party - parties
country - countries
butterfly - butterflies

city - cities

community - communities

lorry - lorries

**LESSON II:** Plural nouns with "**ves**"

knife - knives
leaf - leaves
calf - calves
loaf - loaves
thief - thieves
shelf - shelves
wife - wives

**LESSON III:** Plural nouns which change (irregular)

tooth - teeth foot - feet man - men

woman - women child - children

ox - oxen mouse - mice louse - lice

goose - geese

LESSON IV: Plural nouns which do not change

water soil sheep fish

food parafin wood blood soap fire

oil

# **Structures**

What are these .....

These are .....



These are boxes.



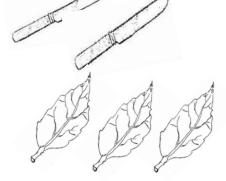
These are glasses.



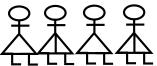
These are benches



These are tomatoes.



These are knives.



These are leaves.

These are children.

IHE/	NE: VEK	R2		
Sub	theme:	Tenses		
LESS	ON I:	Part tense / Yesterday tense verbs with "d"		
batk	ne	- bathed		
mov	e e	- moved		
dan	се	- danced		
use -		- used		
smile		- smiled		
remove		- removed		
live		lived		
wave		- waved		
change		•		
save	9	- saved		
	ON: II	Change words in brackets to past tense yesterday. (bathe)		
b)	We	at the party. (dance)		
c)	She	your pen from the table. (remove)		
d)	John	to me yesterday. (wave)		
e)	The old r	man in a small hut. (live)		
f)	Jesus	water into wine. (change)		
g)	Не	my pencil yesterday. (use)		
h)	She	bad tomatoes from the basket. (remove)		
i)	The bab	y last evening. (smile)		

LESS	SON: III	ver	bs with "ed"
talk		-	talked
cled		-	cleaned
COC		_	cooked
brus	sh	-	brushed
was	sh	-	washed
con	nb	-	combed
look	<	-	looked
clim	nb	-	climbed
look	<	-	looked
pra	У	-	prayed
ope	en	-	opened
poir	nt .	-	pointed
play	<b>Y</b>	-	played
tou		-	touched
pull		-	pulled
slas	h	-	slashed
pee		-	peeled
stay		-	stayed
enjo	=	-	enjoyed
boil		-	boiled
pas		-	passed
	ivity:		
	SON IV:	roct	form of the words in brackets.
a)			his hair. (comb)
,			
			the door. (open)
-			the mango tree on Monday. (climb)
•	-		rice and bean. (cook)
e)		=	/e netball. (play)
f)	l		my teeth in morning. (brush)
g)	We		the house yesterday. (clean)
h)	He		last Sunday. (pray)

LESSON V: Verbs which change. go went come came sing sang eat ate swept sweep drink drank stand stood steal stole tell told take took sit sat fly flew throw threw write wrote ride rode run ran send sent do did grow grew bought buy bring brought sell sold sleep slept **Activity:** Write the past tense of these words. go\_\_\_\_\_ do \_\_\_\_\_ give \_\_\_\_ come \_\_\_\_\_ eat run teach \_\_\_\_ sit \_\_\_\_\_ ride