

NEW CLASS ENTRY INTERVIEW 2025

CLASS : P.1

SUBJECT : NUMBERS

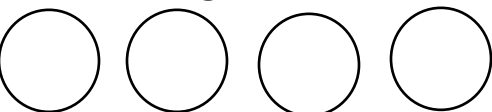
DURATION : 1hour 15minutes

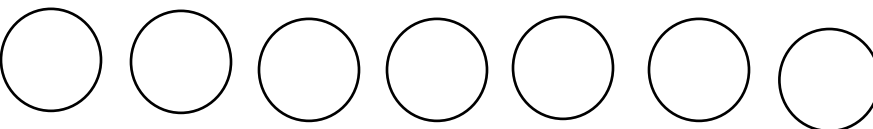
Name: _____

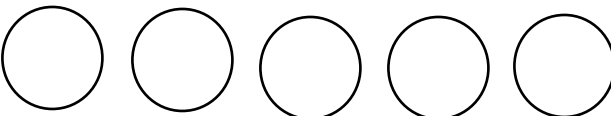
School: _____

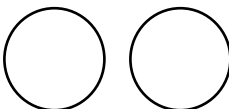
District: _____

1- Shade for the given number.

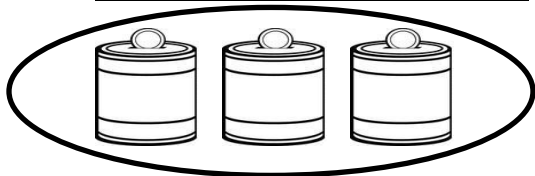
2 = 

5 = 

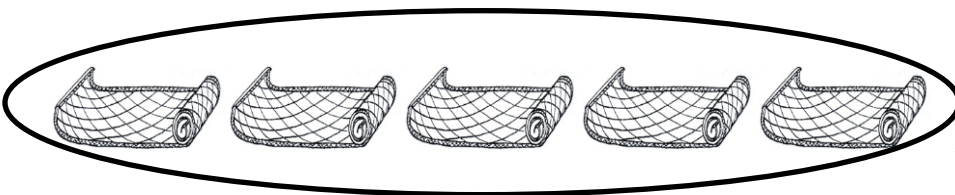
3 = 

0 = 

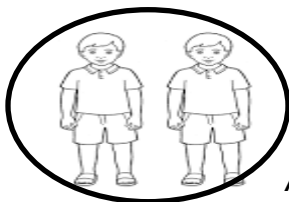
2- Name the sets below



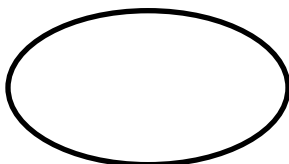
A set of _____



A set of _____



A set of _____



3- Underline the greater number.

(a) 8 or 4

(b) 12 or 21

4- Add correctly.

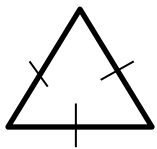
$5 + 1 = \underline{\hspace{2cm}}$

$8 + 0 = \underline{\hspace{2cm}}$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

5- Circle the correct word for the shape.



triangle

tranigle

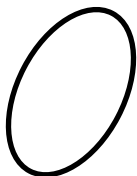
treiangle



square

sqaure

saquire



over

oavl

oval



rectangle

rectangle

recatangle

6- Write the number words.

3 _____

0 _____

5 _____

9 _____

11 _____

7- Subtract / takeaway

$4 - 3 =$

$7 - 5 =$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \\ \hline \end{array}$$

8- Which number comes after?

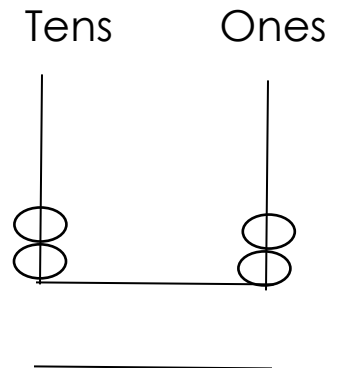
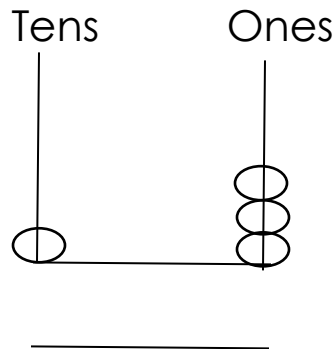
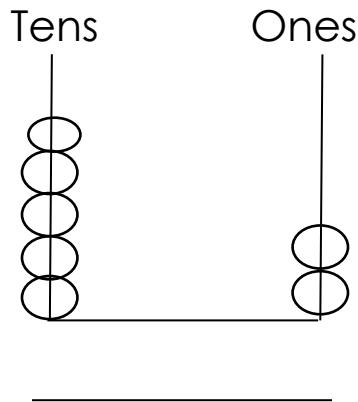
2, _____

8, _____

11, _____

6, _____

9- Write the number on the abacus



10- Arrange these numbers starting with the smallest.

4, 3, 0 _____

7, 9, 8 _____

15, 17, 16 _____

6, 2, 4 _____

11- Use shorter or taller .

Tree p is _____ than tree Q



Tree Q is _____ than tree P

12- Count and match correctly.



2



8



5



6



4

13- Form small sets from the big set

