

# CREATIVE PRINTERS



CREATIVE  
— Printers —

## **PRIMARY 1 WORKBOOK**

**R.E**

**TERM III**

*0703745068 / 0785681207*

## THEME: DISCOVERING GOD'S GIFTS TO ME.

### Lesson I

Who am I?

I am part of God's creation

God knows my name

### Examples of religious names

Mary, John, Peter, Ali Sharifah

### Activity

1. Write down **two** religious names in your class.

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2. What is your Christian / Muslim name religious name?

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3. Draw and name yourself


### SUB THEME: NAMES AND THEIR MEANING

#### Christian names

##### a) For boys

E.g. Emmanuel, Isaac, Stephen, James, Samuel, Joshua

##### b) For girls

E.g. Mary, Catherine, Jovian, Annet, Ruth, Sarah, Judith

#### Moslem names

##### a) For boys

E.g. Ali, Majid, Musa, Abdallah, ,

##### b) For girls

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E.g. Aisha, Halima, Hasifa, Amina, Asmart, Faridah, Zaam

### Evaluation Questions

1. Write **three** Christian names for girls.

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2. Mention **two** Christian names for boys.

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3. Write any **three** Moslems names.

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### Lesson II

#### SUB THEME: MEANINGS OF NAMES

#### Examples of names and their meanings

1. **Peter** – means rock  
**Emmanuel** – God is with us
2. **Moses** – picked from water
3. **John** – the love one
4. **Kirabo** – Gift from God
5. **Kisakye** – God gives mercy
6. **Suubi** – God gives hope
7. **Abraham** – father of believers
8. **Sarah** – mother of believers
9. **Irene** – Peace
10. **Kwagala** – God is love
11. **Isaac** -Laughters
12. **Jacob** -Cheat
13. **Hilda** - Battle
14. **Deborah** - Bee

#### Evaluation questions

1. Give the meaning of the following names.

- a) Abraham
- b) Moses
- c) Emmanuel



d) Kirabo

## 2. Match correctly.

John	means rock
Kisakye	the loved one
Sarah	mother of believers
Peter	God gives mercy

## Lesson III

### God knows each of us.

God created us. Therefore God knows each of us before we are born.

In the Bible God called Samuel by his name!

God knew Samuel by name. He also knew Moses. God knows my name too.

I am happy, God knows me by name.

Exodus: 2:3, 1 Samuel: 3:3 – 10

### Activity

1. Who created us?

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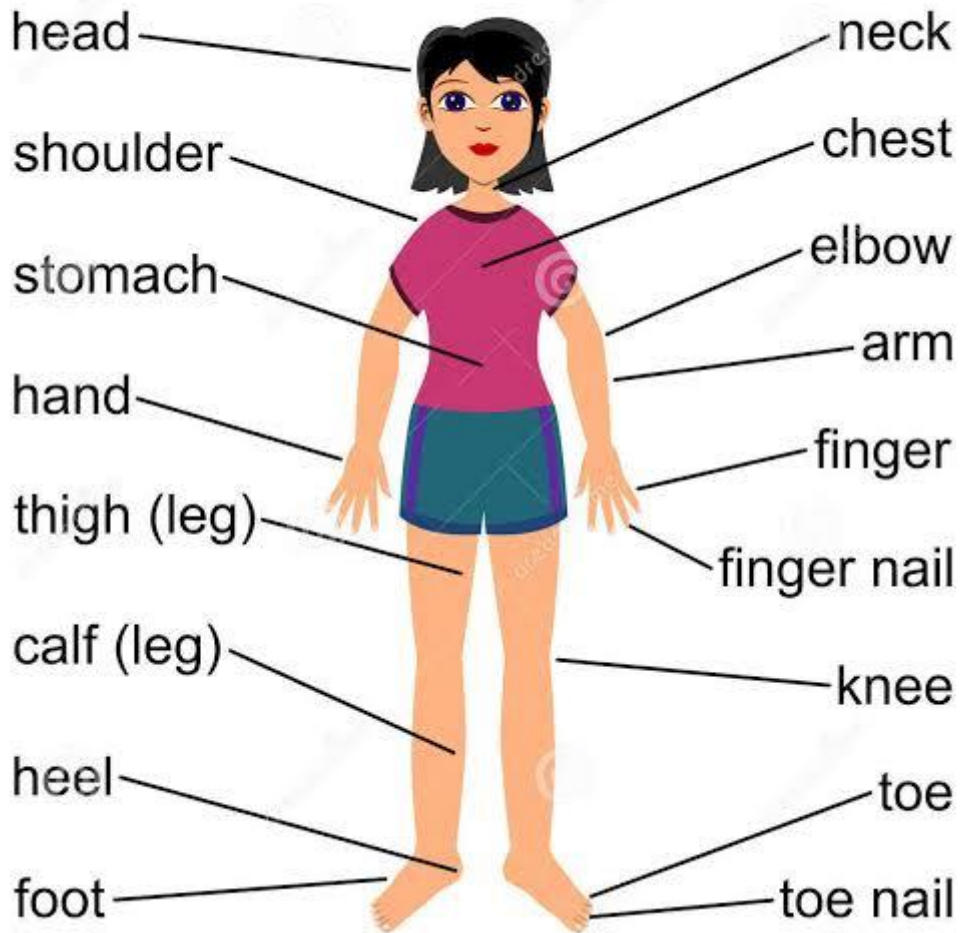
2. Draw baby Moses in a basket.

## LESSON FOUR

### SUB THEME: I AM PART OF GOD'S CREATION (PARTS OF THE BODY)

- |         |          |
|---------|----------|
| - eyes  | - arm    |
| - legs  | - tongue |
| - nose  | - neck   |
| - mouth | - hands  |
| - hair  | - ears   |
-

## PARTS OF THE BODY



### Evaluation questions

a) Mention any (4) gifts God gave us.

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b) Draw these gifts God gave us.

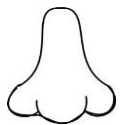
- i) eyes
- ii) ears
- iii) nose
- iv) leg




## LESSON FIVE

### SUBTHEME: PARTS OF THE BODY

*nose*



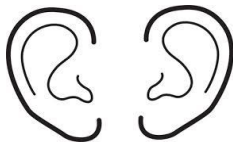
*head*



*hands*



*ears*



*legs*



*eyes*

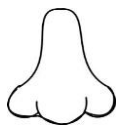


*arm*



### Evaluation questions

1. Name these gifts God gave us.



.....



.....



.....



.....

2. Match correctly

nose

for walking

eyes

for smelling

legs

for hearing

ears

for seeing

## LESSON SIX

## USES OF GOD'S GIFT TO ME

- ✓ Legs are used for walking
- ✓ Eyes are used for seeing
- ✓ Tongue is used for tasting
- ✓ Nose is used for smelling
- ✓ Hands are used for touching, holding, writing, washing and carrying.

### Evaluation questions

1. When did God give us these gifts?

- a) the nose
- b) the legs

2. Complete the following



are for.....



are for .....

## LESSON SIX

### Our senses

We have five sense organs

1. Eyes for seeing
2. Ears for hearing
3. Nose for smelling
4. Skin for feeling
5. Tongue for tasting

### Activity

1. Match correctly
  - skin                      smelling
  - eyes                      hearing
  - nose                      feeling
  - ears                      seeing

## SUB THEME: CARING FOR OUR BODIES.

### Lesson 7





Caring for the parts of the body

**How we care for the parts of the body**

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1. By bathing
2. By brushing
3. By cutting our nails short
4. By combing our hair
5. By cutting our hair short
6. By cleaning our noses and ears
7. By scrubbing our bodies

### Ways of cleaning our bodies

			
<i>Cutting hair</i>	<i>Brushing teeth</i>	<i>Bathing</i>	<i>Washing clothes</i>

### Activity

1. Practicing the ways of caring for our bodies.
2. Write **three** ways of caring for the body

## LESSON SEVEN

**ABLUTION:** This is done by Muslims when they wash their body parts before going for prayers. They wash their hands, feet, face,

1. By cutting our finger nails short
2. By washing
3. Our clothes

### Evaluation questions

1. How do we keep our body clean?
2. Mention three body parts which Muslims wash before going for prayers.

## LESSON EIGHT

### Things we use to clean our bodies

- |                |          |                |
|----------------|----------|----------------|
| 1. Comb        | 3. Water | 5. Basin       |
| 2. tooth paste | 4. Towel | 6. Razor blade |



7. Tooth brush

9. Nail cutter


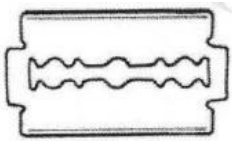


11. Ear bud

8. Sponge

10. Tooth pick

### Activity

1. Name these things used to clean our bodies

			
.....	.....	.....	.....

### LESSON TEN

#### SUB THEME: WHY WE CLEAN OUR BODIES.

1. To prevent disease.
2. To keep our body healthy.
3. To control the spread of diseases.
4. To be clean
5. To be smart
6. To avoid bad smell
7. To avoid skin diseases
8. To avoid germs and parasites like jiggers.
9. We brush our teeth to avoid bad breath

#### Evaluation questions

1. Give four reasons why we should keep our bodies clean.

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2. Learners role play to show how people who do not clean their bodies suffer, hence indicating reasons why we should clean our bodies.

#### SUB THEME: OUR FAMILY MEMBERS AS GIFTS FROM GOD






#### Lesson

#### People found at home and those who visit us.

1. Father
2. Mother

3. Brother
4. Sister
5. Relatives - grandmother, grandfather, aunt, uncle, cousin, nephew
6. Other people, baby sitter, driver

People found at home.

				
<i>Father</i>	<i>Mother</i>	<i>Sister</i>	<i>Brother</i>	<i>Baby</i>

### Activity

1. Who heads a family?

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2. Give any **two** people found at home

i) 

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ii) 

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3. Draw and color your most beloved person found at home.

### Lesson 16

#### How people at home help children.

1. Mother cooks food for the children.
  2. Mother cares for the children.
  3. Father pays school fees for the children.
  4. Father buys food and clothes.
  5. Aunts and uncles teach children good values.
-

6. Baby sitters take care of the babies.

### ACTIVITY

State what they are doing



Mother is .....



Brother is.....



Sister is .....

### LESSON 17

#### SUBTHEME: PARENTS AS GIFTS TO US.

##### Importance of parents to us.

1. To look after us
2. They teach us good manners
3. They take us to church
4. They protect us from danger

##### Activity

1. Name the special title given to the male parent.

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2. Name the special title given to the female parent.

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3. Mention **two** importance of father to us.

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4. State **two** importance of mother to us.

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### Lesson 18

#### Ways of respecting people.

1. By greeting them
2. By kneeling for them
3. By obeying them.
4. By listening to them.
5. By sharing with them



## Reasons why parents/ guardians need to be respected.

1. Parents are God's representative to us.
2. It is God's commandment.
3. God wants us to respect elders.
4. God wants us to respect everybody.

### Activity

1. State three ways of respecting other people.

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2. Give **two** importance of parents to us.








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## SUB THEME: PEOPLE AT SCHOOL AS GIFTS FROM GOD TO US.

- headteacher
- cleaners
- cooks
- secretary
- gatekeeper
- bursar
- matrons
- deputy
- nurse
- pupils
- headteacher
- director
- teachers

## DRAWINGS OF PEOPLE AT OUR SCHOOL

			
Headteacher	Pupils	Driver	
			

Watchman	Director		Cleaner
			
School nurse	Teacher		Secretary

### Evaluation questions

1. Write these words correctly.

- a) chools\_\_\_\_\_
- b) ronsmart\_\_\_\_\_
- c) rsabur\_\_\_\_\_
- d) koocs\_\_\_\_\_

2. Draw these people found at school as gifts from God.





- a) teacher
- b) headteacher
- c) pupils

### Roles of people at school.

- 1. Teacher -teaches children
- 2. Cleaner -cleans the school
- 3. Bursar -collects school fees
- 4. Nurse -treats sick children
- 5. Cook -prepares food

### Activity

1. Name these people found at school

## Ways how people at school help us.

1. They teach us.
2. They protect us.
3. They teach how to relate with others.
4. They clean the compound.
5. They help us to know God.
6. They help us to be happy.

## Evaluation questions

1. Give **four** ways how people at school help us.

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## SUBTHEME: PEOPLE IN THE COMMUNITY AS GIFTS FROM GOD TO US.

### People who serve us in our community are:

- carpenter    - barber    - doctor    - nurse
- teacher                      - police officers                      - farmer    cobbler
- shop keepers    - pilots    - drivers





## Evaluation questions.

1. Name four people who serve us in our community.

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2. Name the following people found in the community.

## **Lesson 12**

How each of the people at school help children to be safe, happy and know God.

(Hebrews 13:17)

1. Teacher teaches children at school.
2. Cooks prepares and serves food for the children
3. The school nurse treats and takes care of sick children at school.
4. The guards guard the school to make it safe for the children.

## **Activity 12**

1. Singing or reciting the roles of the people found at school

## **Lesson 13**

How each of the people in the community help children to be safe, happy and know God.

- Doctor treats the sick children in the community.
- The police officers keep law and order
- Religious leaders preach the word of God to the children.
- Parents care for and love the children

## **Activity**

1. Who treats the sick children at school?

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2. What does a policeman do in our community?

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3. Give any two people who help us to be safe and know God.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

## **Lesson 14**

**How children help other people in the community and at school.**

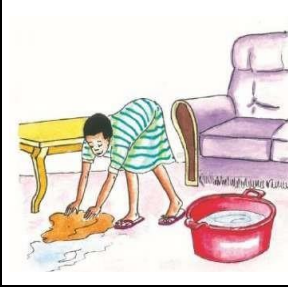
1. Fetching water for the neighbours.
2. Helping sick people.
3. Washing plates and cups at home
4. Cleaning the chalk board at school.
5. Helping orphans at school.
6. Cleaning the classroom and the compound.

## **Activity**

What are they doing to make people happy?

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### **SUB THEME: OUR GIFTS TO GOD.**

Kinds of gifts we can give to God to thank Him for His gifts to us are:

1. Giving money as offerings in the church.
2. We give gifts to others.
3. We serve God.
4. We serve others.
5. We preach the word of God to people.

#### **Activity**

1. State ant three gifts we can give to God to thank him for His gifts to us.

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2. Draw any two gifts you can give to God.

### **SUB THEME: HELPING PEOPLE IN NEED.**

1. Old people
2. Lame people
3. Sick people
4. Mad people
5. Poor people
6. Pregnant mothers
7. Orphans
8. Blind people
9. Homeless people
10. Dumb people
11. The babies

#### **People who need my special care and help.**

			
Babies	Lame person	Sick person	Old people



**Evaluation questions:**

1. Mention four people in need.

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2. Draw these people who need help.

i) baby                      ii) lame man                      iii) old woman


**How to care for the above mentioned people.**

1. Carrying things for them.
2. Taking them to hospital.
3. Giving them food.
4. Guiding them.
5. Giving them shelter.
6. Praying for them.
7. Giving them gifts.

**Evaluation questions**

1. Mention three people who need by help

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2. How do we help the people in need?

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## SUB THEME: GOD'S CREATION

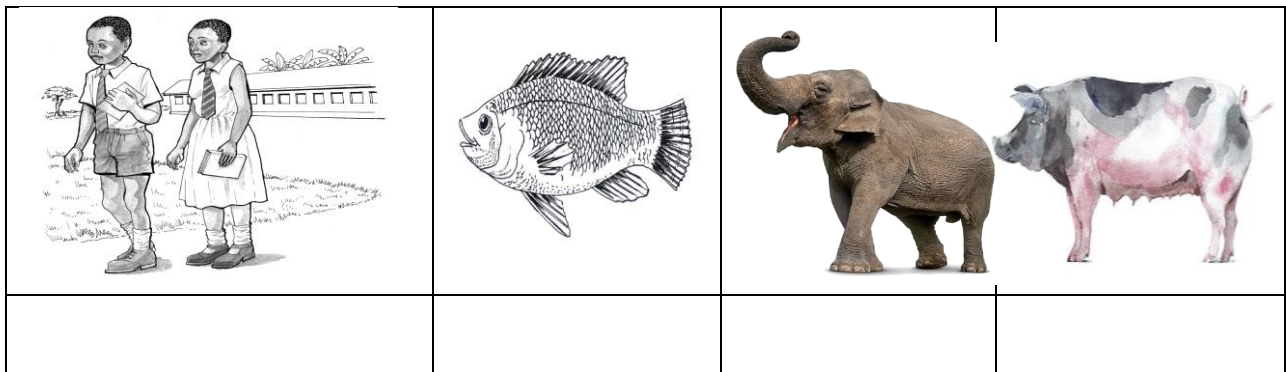
### Things God created.

Aspects of physical creation in the environment. (Gen: 1: 1 -13)

Living things in the environment.

### Examples of living things

1. People ( the first people to be created by God were Adam and Eve.)
2. Animals
3. Plants
4. birds
5. Insects



### Activity

1. Name two living things in the environment.

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2. Draw these things in the environment.

<i>Plant</i>	<i>animal</i>	<i>Bird</i>	<i>Insect</i>

## Lesson 20

### Non-living things Created by God.

1. Hills
  2. mountains
  3. Lakes
  4. Rivers
-

5. Oceans

6. Sun

7. Moon

8. Stars

### Activity

1. Give any three non – living things in the environment created by God.

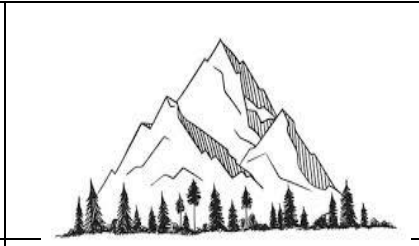
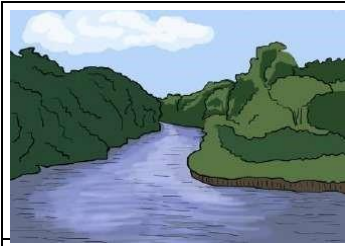
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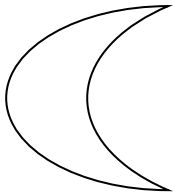
2. God created the world in .....days.

3. Name these non – living things.

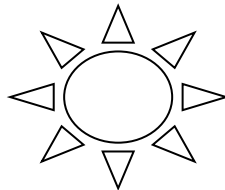


### SUB THEME: THINGS GOD CREATED TO GIVE US LIGHT.

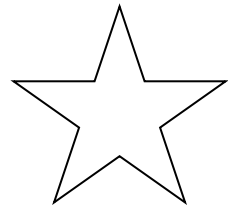
**Moon, sun, star, glow worms**



moon



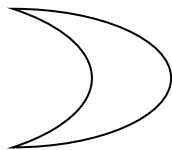
sun



star

### Evaluation question

1. Name this source of light.



2. Write down any **two** things God created to give us light.

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3. Draw these things God created to give us light.

4. Name the thing that God created which gives us light during:

a) day time

(b) night time

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## **SUBTHEME: USES OF GOD'S CREATION**

### **God created man.**

The first man God created was Adam. The first woman God created was Eve. Eve was the wife of Adam. God created people to rule and control the other creations.

### **Evaluation questions:**

1.Name the first man God created.

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2.Who was the wife of Adam?

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3.Why did God create man?

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4.Draw Adam and Eve.

Adam	Eve

## **SUB THEME: GOD CREATED PLANTS:**

God created different plants e.g. Bean plants, maize plants, cassava plants, orange plants, watermelon plants etc.

### **Evaluation questions:**

1. Name four plants you know.

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2. Mention **two** plants that we eat their roots.

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3. Mention any **two** plants that give us fruits.

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**God created different plants.**

1. Some of these plants provide us with food, fruits and medicine.
2. Plants that provide food are: beans, cassava, sweet potatoes, maize etc.
3. Plants that provide fruits are: oranges, mangoes, avocados, apples etc.
4. Plants that provide medicine are; Bombo Aloe Vera, Mululuza, Black Jack etc.

**Evaluation questions:**

1. Give any **two** plants provide the following:

a) food

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---

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b) fruits

---

---

---

c) medicine

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2. Draw and name two fruits.


**PRIMARY ONE TERM II LESSON NOTES FOR RELIGIOUS  
EDUCATION**

**THEME: DISCOVERING GOD'S GIFTS TO ME**

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## **SUB-THEME: The world God has created for us.**

God created the world in six days (Gen.1:1-31)

Examples of things God created are:

DAYS	CREATION
<b>In the beginning</b>	Heaven, earth
<b>First day</b>	Light ( day and night)
<b>Second day</b>	Sky ( water on land and clouds)
<b>Third day</b>	Land, hills, rivers, lakes, valleys
<b>Fourth day</b>	Sun, moon, stars
<b>Fifth day</b>	All kinds of fish in water and birds in the air
<b>Sixth day</b>	Animals, beasts, the first people( Adam and Eve)
<b>Seventh day</b>	God rested from creation

### **Activity**

1. In how many days did God create the world?

\_\_\_\_\_

2. Mention **five** things created by God.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Why did God create human beings?

\_\_\_\_\_

4. Draw these things God created

<i>Stone</i>	<i>Bird</i>	<i>People</i>	<i>Animal</i>

**SUB THEME: The first people God created.**

\_\_\_\_\_

God created **light** first and **man** last.  
The first people God created were Adam and Eve.  
Eve was the wife of Adam. They lived in the Garden of Eden.  
God put everything that these people needed in the garden.  
They had two sons Abel and Cain.  
Cain killed Abel because he was much loved by God.  
God created man to care for His creation.

**Exercise:**

1. What did God create on the first day?

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2. On which day did God create man?

---

3. Name the first man God created.

---

4. Who was the wife of Adam?

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5. Who were the two sons of Adam?

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6. \_\_\_\_\_ killed his brother Abel.

7. Why did Cain kill his brother?

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**SUB THEME:**

**Creation of the sky**

God created sources of light in the sky. These are: sun, moon and stars.  
The sun was created to give light during day time while the stars and moon  
to give light during night time.  
God also created clouds in the sky to give us rain.  
Sun is the main natural source of light.

**Exercise:**

1. Name the three sources of light God created in the sky.

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2. What is the main natural source of light?

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3. The \_\_\_\_\_ gives us light during day time.

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4. God created \_\_\_\_\_ and \_\_\_\_\_ to give light during night time.

5. Why did God create he clouds?

6. Draw these sources of light God created.

sun	moon	stars

### **SUB-THEME: Uses of God's creation** (Uses of the sun)

#### **Uses of the sun**

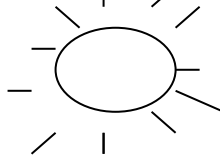
The sun is the main natural source of light and heat

1. We get light from the sun.
2. The sun dries our clothes.
3. We get vitamin D from the sun.
4. The sun dries our seeds.
5. The sun gives us warmth.

#### **Exercise:**

1. What is the natural source of light?

2. Name these sources of light God created,



3. Write down any three uses of the sun.

4. The ----- is to day time while ----- and ----- are to night time. (moon, sun, stars)

### **SUB- THEME: Uses of God's creation**

#### **Uses of the animals**



1. We get milk from some cows.
2. We get meat from some animals.
3. We get skins from some animals.
4. We get wool from some sheep.
5. A dog guards our homes.
6. Oxen are used for ploughing.
7. Some animals are used for transport e.g. horses, camels, donkeys.

**Exercise:**

1. Name any **four** animals God created.

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2. How are animals useful to people? ( Give two ways )

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3. Name the animal that chases away rats in a home.

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4. Which animal guards people's homes?

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5. Write down two things we get from a cow.

i) \_\_\_\_\_ ii) \_\_\_\_\_

6. Why should people keep oxen?

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**SUB- THEME: Uses of God's creation**

**Uses of birds**

1. We get eggs from some birds.
2. We get meat from some birds.
3. We get manure from birds.
4. We get feathers from birds.

**Exercise:**

1. How are birds useful to people? (State two ways)

---

2. Mention **two** things we get from birds.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

3. Draw and name **two** birds you know



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**SUB THEME: Uses of plants.**

1. We get food from plants
2. We get medicine from plants
3. We get firewood from some plants.
4. Some plants give us flowers for decoration.

**Exercise:**

1. How are plants useful to people? (State **three** ways )

---

---

---

2. Mention **two** things we get from plants:

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---

3. Draw these plants below

Pawpaw tree	Flower plant

**SUB-THEME: CARING FOR GOD'S CREATION**

Animals:

**Ways of caring for animals**

1. Giving them food
2. Giving them water
3. By building shelter for them
4. Treating them

**Things which may happen to animals if we do not care for them.**

1. They may die
  2. They may fall sick
  3. They may migrate
- 
-

4. They may feel hungry
5. They will be stolen by thieves
6. They will feel thirsty
7. They will be eaten by other animals

### **Activity**

1. Write down **three** ways how we can care for animals

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2. What may happen to domestic animals if they are not well cared for?

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### **Plants**

#### **Ways of caring for plants**

Vocabulary: weeding, pruning, mulching, thinning, watering

#### **We care for plants by**

- |                |                    |
|----------------|--------------------|
| (i) Weeding    | (iv) Thinning      |
| (ii) Pruning   | (v) Watering them  |
| (iii) Mulching | (vi) Spraying them |

#### **Things which would happen to man if God had not created plants and animals**

- (i) Man would not get food
- (ii) Man would not get milk
- (iii) Man would not eat fruits
- (iv) Man would not get building materials from plants
- (v) Man would not get animals to provide security

### **Activity**

1. Mention four ways how plants are cared for

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2. What can happen to plants if they are not?

(a)        watered\_\_\_\_\_



(b) weeded \_\_\_\_\_

3. What would happen to man if God did not create animals and plants?

(a) \_\_\_\_\_

(b) \_\_\_\_\_






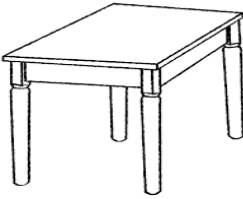


(c) \_\_\_\_\_

(d) \_\_\_\_\_

## Lesson 26

Things we make

### Examples of things we can make

			
Chair	Cup	Ball	Mortar and pestle
			
Basket	Table	Pot	Drum

### Activity

1. Name four things we make.

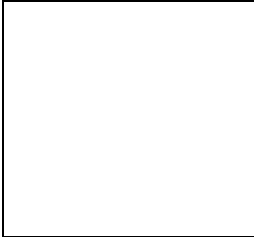
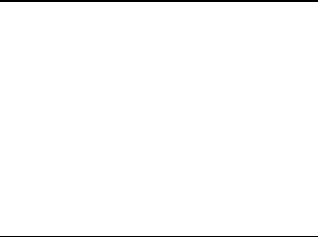
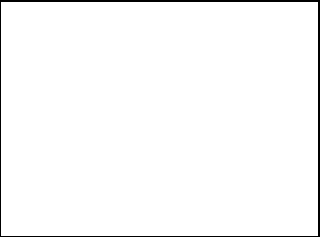
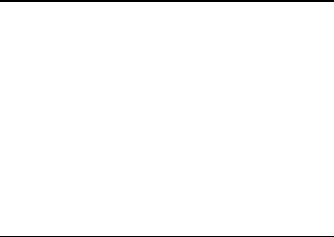
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2. Draw these things we make.

			
mat	pot	rope	basket






## Lesson 27

### Uses of things we make.

1. For sitting on
2. pots are used for keeping drinking water.
3. for playing with
4. for decoration
5. for learning purpose
6. for cooking with
7. for carrying food

### Activity

1. Matching the pictures to their uses.

	For carrying food.
	For playing with
	For cooking
	For drinking water
	For sitting on

**THEME: GOD'S FAMILY AND JESUS OUR BROTHER THE SON OF GOD.**

---

## **Sub – theme: Jesus’ home and childhood**

### **Lesson 1**

Luke: 2:39 – 40, 51 – 52

Jesus was born in Bethlehem. When Mary was in labour Pains, she was taken in a kraal by **Joseph** who was the earthly father of Jesus

After the child was born, he was put in a **manger**

Jesus was given gifts from the three wise men.

The gifts that were given to him were: myrrh, Gold and frincines

Jesus grew up in the city of Nazareth

Every year at the feast of Passover they went to Jerusalem as a custom

When Jesus twelve years he remained in the temple preaching the word of God

Jesus was baptized by John the Baptist in river Jordan

Jesus was going to be killed by King Herod

### **Activity**

1. Who was the mother of Jesus?

---

2. Where was Jesus born?

---

3. Who was the heavenly father of Jesus?

---

4. in which city did Jesus grow up?

---

5. State two gifts wise men gave to baby Jesus.

---

---

## **SUB THEME: JESUS BLESSES LITTLE CHILDREN (MATHEW: 19: 13 – 15)**

Jesus was preaching to people when little children were brought to Him that he might put his hands on them and pray

The disciples were not happy when they saw that, so they rebuked the children. But Jesus said, let the little children come to me and do not stop them, for of such the kingdom of heaven is theirs. When the children heard this, they were very happy. So Jesus hugged them and blessed them.

---

## **Activity**

- The pupils will be to role play the story told to them.
- Draw pictures showing Jesus with the children.

### **Lesson 2**

- ✓ Jesus' child hood ( Luke 2: 39 – 51)
- ✓ Joseph the father of Jesus was a carpenter.
- ✓ Jesus listened to his teachers.
- ✓ Jesus was obedient to his parents.



## **ACTIVITY**

1. Who was the earthly father of Jesus?

---

2. What was the work of Joseph?

---

### **Lesson 3**

**Accepting Jesus' call and following him.**

**Ways of accepting Jesus' call and following him.**

1. By believing in him.
2. By preaching the word of God.
3. By loving one another.
4. By praying with and for others.
5. By sharing with the needy.

## **Activity**

1. Children pray for one another in pairs.
2. Mention any three ways Jesus can be accepted and followed.

---

---

---

**SUB-THEME: ACCEPTING JESUS' CALL AND FOLLOWING HIM.**  
**(MARK 3: 13 – 19) LUKE 6: 12 -16**

### **Lesson 4**

Jesus went up a hill to pray and spent the whole night there praying to God. When day came, he called his disciples and chose twelve of them, whom he named apostles

---

## **Apostles of Jesus Christ**

1. Simon Peter. (denied Jesus) (John 18:15 – 27)
2. Andrew
3. James
4. John
10. James son of Alphaeus
11. Simon son of Patriot
12. Judas Iscariot (betrayed Jesus)
5. Philip
6. Bartholomew
7. Mathew
8. Thomas
9. Thaddeus

### **Activity**

1. Who betrayed Jesus?

---

2. Name the disciple who denied Jesus.

---

3. How many times did he deny Jesus?

---

4. Why did Jesus have apostles?

---

5. Jesus had \_\_\_\_\_disciples.

6. Name any three disciples of Jesus.

---

7. Underline the disciples of Jesus.

Simon Peter, Mary, John, Stephen,

## **SUB-THEME: EVENTS OF JESUS' MINISTRY**

### **Lesson 5**

#### **Events of Jesus' ministry, miracles and praying (Luk 4:38-40).**

During Jesus's life, he performed miracles

1. Jesus turned water into wine in Cana. (John 2: 1 -12)
  2. Jesus walked on the water. (John 6:16 – 21)
  3. Jesus calmed the storm.
  4. Jesus fed 5,000 people with 5 loaves of bread and 2 fish (John 2: 1 -12)
  5. Jesus resurrected Lazarus from the dead.
  6. Jesus ordered the catching of fish.
  7. Jesus healed a blind man (John 9: 1-1)
  8. Jesus healed lame (Luke 4: 38-41)
  9. Jesus rose from the dead. (John 11: 38 – 44)
-



## **Activity**

1. Mention any two miracles performed by Jesus

---

---

2. How many people were fed by Jesus

---

---

3. In which town did Jesus turn water into wine?

---

---

4. Name any one person Jesus raised from the death

---

---

## **Lesson 6**

### **Showing Jesus's love to people who need help**

#### **People who need help.**





1. The sick
2. The lame
3. The poor
4. Babies
5. Pregnant women
6. The old people
7. The deaf
8. The dumb

## Activity

1. Name the people who need help.
2. Draw these people who need our help.

Old man	Baby

3. Name these people who need my help

## Lesson 7

### How we can follow Jesus' example of prayer, doing good to others.

1. By helping the sick.
2. By feeding the needy
3. By clothing the naked.
4. By helping the orphans and the widows.
5. By giving shelter to the homeless.

## Activity

1. State ant two ways we can follow Jesus's examples as a good child.

---

---

2. Draw yourself helping people in need.


3. Why did Jesus feed the hungry?

---

---

## **Lesson 8**

### **Sub –theme: types of prayer**

Prayer (Luke 11:5-12)

A prayer is the way one talks to God.

#### **Types of prayer**

1. Lord's prayer
2. Thanks giving prayer
3. Request prayer
4. Praising prayer

#### **How one talk to God**

1. People talk to God
2. Through praying
3. Through singing praise songs
4. Through Bible study

#### **Activity**

1. A \_\_\_\_\_ is the way one talks to God.
2. Mention three types of prayers

---

---

---

How do people talk to God? (Give two ways)

---

---

## **Lesson 9**

Places where do we pray from.

1. Churches
2. Schools
3. Mosques
4. At home

#### **Reasons why we pray**

1. We pray to ask God for forgiveness.
  2. To ask God to give us our needs.
  3. To praise God.
  4. To ask God for protection
-

5. To thank God.
6. To ask for wisdom from God

### **Activity**

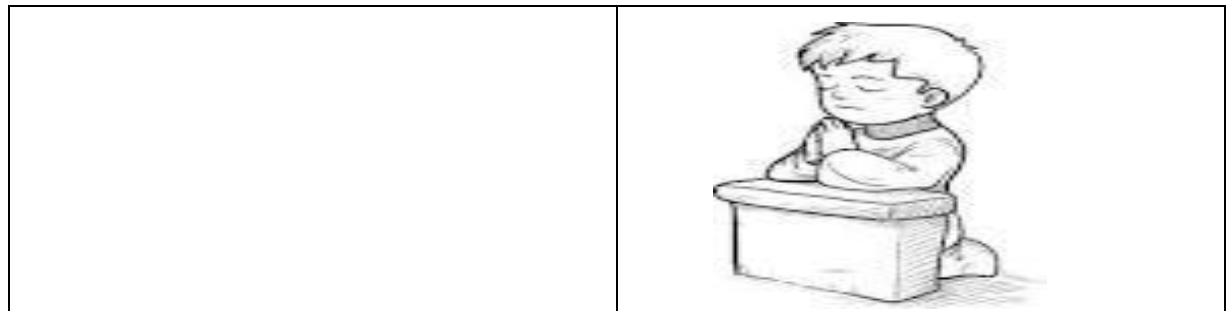
1. Give four reasons why we pray to God.

---

---

---

2. Draw yourself praying.



3. I can color I and my friend praying

## **SUB THEME: WAYS OF ASSISTING OTHERS**

### **Lesson 10**

Jesus meets Zacchaeus. Luke 19:1 – 5

In the Bible, there is a story of a man called Zacchaeus

He was a very short man. He was a chief tax collector.

One day when Jesus was passing by, Zacchaeus climbed a sycamore tree to see Him. When Jesus saw him, he told Zacchaeus to come down. Then Jesus went to Zacchaeus's home and had lunch with him.

### **Activity**

1. What is the name of the man in the story?

---

2. What was the work of the man in the story?

---

3. Which tree did Zacchaeus climb to see Jesus?

---

4. Why did Zacchaeus climb the sycamore tree?

---

5. Write the title of the story.

---

## **Lesson 11**

### **The death of Lazarus (John 11:1 – 44)**

A man named Lazarus, who lived in Bethany, was ill.

He had two sisters Mary and Martha who were great friends to Jesus. They sent a message to Jesus "Lord, your dear friend is ill. When Jesus received the message he stayed where he was for two more days.

Jesus told the disciples to go back to Judea that their friend Lazarus had fallen asleep meaning that Lazarus was dead.

Jesus found that Lazarus had been buried for four days before.

Jesus went to the tomb, Jesus looked up and prayed to his father, after praying he called out in a loud voice, Lazarus come out. He came out.

#### **Activity**

1. What is the name of the man in the story?

\_\_\_\_\_

2. How many sisters had Lazarus?

\_\_\_\_\_

3. Why did Lazarus sisters send a message to Jesus?

\_\_\_\_\_

4. Why did Jesus go to Lazarus' tomb?

\_\_\_\_\_

### **Jesus fed a great crowd (Luke 9:12 – 17)**

Jesus fed 5000 people using the five loaves and two fish

Jesus took the five loaves and two fish, looked up to heaven thanked God for them, broke them and gave them to the disciples to distribute to the people.

They all ate and had enough and the disciples took up twelve baskets of what was left over.

#### **Activity:**

1. How many people did Jesus feed?

\_\_\_\_\_

2. Mention two things that Jesus fed people.

i) \_\_\_\_\_ ii) \_\_\_\_\_

3. Mention the miracle that Jesus performed according to the story.

\_\_\_\_\_

4. Why did Jesus feed the crowd?

\_\_\_\_\_

---

## **SUB – THEME: JESUS' TEACHING ON SERVING OTHERS**

### **Lesson 12**

#### **GOOD SAMARITAN**

#### **THE STORY OF A GOOD SAMARITAN**

Jesus' teaching on serving others (Matthew 6:2 – 4)

#### **How to serve others as taught by Jesus**

1. By praying for them
2. By giving them food
3. By bathing them
4. By fetching water for old people
5. Sharing with them

#### **Importance of working well together**

1. It makes one happy
2. It pleases others
3. It leads to unity
4. It pleases God
5. It leads to co-operation

#### **Activity**

1. Mention any three ways we can serve others as taught by Jesus.

---

---

---

2. State two importance of working well together.

---

---

### **Lesson 13**

Jesus' teaching and serving others.

( John: 13: 34 – 35, Luke 10: 1 – 2, 29 – 37, John 13: 1 – 20

- Jesus showed his disciples that he was a servant by washing their feet.
  - Jesus asked them to also serve others.
  - Jesus also sent 72 men to serve.
-

- Therefore Jesus taught us to serve others.

### **Activity**

The children say a prayer so that Jesus can help them to serve others.  
Draw Jesus washing his disciples' feet.

## **Lesson 14**

### **How we can serve others as Jesus.**

(Lk 19:12 – 24, Ephesians 6:5 – 8, 1 Cor. 12: 27 – 31)

1. We serve others by praying for them.
2. By caring for the sick.
3. By giving food to those who are hungry.
4. By helping the needy.
5. By guiding and counseling others.
6. By helping the orphans.
7. By preaching the word of God.
8. By cleaning the church.

### **Activity**

1. State any **two** groups of people we can pray for them

---

---

2. Who can care for the sick people?

---

---

3. State **two** ways you can clean the church

---

---

4. Mention any **two** ways we can serve just like Jesus did.

---

---

## **Lesson 15**

### **SUB THEME: GOD'S FAMILY**

### **WHAT IS GOD'S FAMILY**

God's family is a group of people who believe in God

### **God's family.**

- ✓ Followers of Jesus Christ are called Christians.
  - ✓ Christians make up the church.
  - ✓ All Christians are members of God's family.
-

- ✓ Even Jesus Christ was Baptized.
- ✓ Jesus was baptized by John the Baptist in river Jordan.
- ✓ Christians are baptized by priests, pastors, and reverend.
- ✓ Sine churches baptize adults only.
- ✓ Other churches baptize both children and adults.

### **Activity**

1. Which name makes you a member of God's family?

---

2. Who are the Christians?

---

3. In which river was Jesus baptized?

---

4. Who baptized Jesus Christ?

---

5. state any **two** people who can baptize us.

---

### **Lesson 16**

**Symbols of God's family (Mathew 23:19 – 20, Psalms 119:105, Genesis 2:1-3)**

1. Baptism
2. The cross
3. God's word from the Bible
4. God's word from Koran
5. The days of worship
6. The moon and star

### **Activity**

1. Name ant two symbols of God's family.

---

2. Draw any two symbols of God's family

---



---




## Lesson 17

### The different members of God's family (Mark 10: 13 – 16)

1. Members in God's family are people who believe in God.
2. Members in God's family.  
children, Adults, Old people.
3. In the Bible Jesus called children to go to Him.  
This was because children are also members of God's family.

### Activity

1. Draw the members of God's family in a church.


2. state any **two** members of God's family.

---



---

3. Mention the symbols of the following members of God's family

(a) Christians

---

(b) Moslems

---

## Lesson 18

### Symbols of membership of God's family.

#### Baptism (1Cor: 21:12-20)

- We become members of God's family when we get baptized.
- When we get baptized, we are given a Christian name.



## **Materials used in baptism**

- Water
- White cloth
- Candle

## **People who can baptized us**

1. Priests,
2. Pastors, and
3. Reverend
4. Bishops

## **Activity**

1. How can one be a member of God's family?

---

2. What happened when we are baptized?

---

3. State any two materials used in baptizing Christians.

---

4. Mention two people who can baptized us.

---

## **Lesson 19**

### **The cross**

- ✓ A cross is a sign of members of God's family.
- ✓ Across is a sign of God's love. That is why Jesus died on the cross for our sins.
- ✓ Across is put on the church to show that a church belongs to members of God's family.
- ✓ Some Christians wear the cross to show that Jesus died for their sins.

## **Activity**

1. Name the sign of God love.

---

2. Why is a cross put in our houses a home?

---

3. Why was Jesus fixed on the cross?

---

---

4. State the reason why some Christians put on the cross.

---

## **Lesson 20**

### **The Bible**

- 1.The Bible has God's messages for Christians.
- 2.A Bible is used by members of God's family.
- 3.God speaks to Christians through the Bible.
- 4.We should always read the Bible.
- 5.It is a Holy book for Christians.

### **Reasons why Bible is called a Holy book**

1. It has no errors and mistakes
2. It contain Holy words from God
3. Holy spirit directed those who wrote it.
4. It is used to cast demons.

### **Activity**

1. ....is a sign of God's family. (God, Baptism)
2. What is the Holy book for Christians?

---

3. Mention **two** people who use a Bible.

---

---

4. State any **two** places where Bible are used

---

---

5. Draw a Bible.



## **THEME: DISCOVERING GOD'S GIFTS TO ME**

### **SUB – THEME: GOD'S FAMILY WITH JESUS OUR FRIEND**

**How Jesus expressed friendship among people e.g. the lonely, sick, young and old**

**Luke 10: 38 - 40**

- Jesus visited Martha and Mary.
- Luke 19: 1 – 10 (Jesus and Zacchaeus)
- Jesus raised Jairus' daughter.
- Jesus blessed little children (Mathew: 19: 13 – 15)

### **Evaluation**

1. Name the two sisters who were visited by Jesus.

---

---

2. \_\_\_\_\_ climbed the sycamore tree.

3. Why did he climb the sycamore tree?

---

4. Draw Zacchaeus on the tree.


### **Lesson two**

**How Jesus expressed friendship among people.**

1. He healed the sick.
2. Jesus blessed the little children.
3. He fed the hungry
4. He calmed the storm.
5. He called Zacchaeus from the sycamore tree for he was a sinner
6. Jesus came to save people.
7. He raised the dead.

### **Activity**

1. Name anything that Jesus did to express friendship.

---

---

---



### **Lesson 3**

#### **How people can respond to Jesus' friendship today**

- |                           |                              |
|---------------------------|------------------------------|
| 1. Praying for the sick.  | 6. Speaking the truth.       |
| 2. Feeding the hungry.    | 7. Sharing with others.      |
| 3. Donating to the needy. | 8. Praying all the time.     |
| 4. Helping the sick.      | 9. Being obedient            |
| 5. Giving the poor.       | 10. Playing well with others |

#### **Evaluation**

1. State three ways how we can respond to Jesus' friendship today.
- 
- 

2. Draw yourself helping an old man to cross the road.

### **Lesson**

#### **Jesus' resurrection (Luke 24: 1 – 12, 36 – 43)**

##### **What Jesus did after the resurrection?**

- He appeared to His disciples.
- John 20: 19 – 24
- John 21: 1 – 27

##### **What Jesus' resurrection means to his friends.**

Jesus' resurrection means that there is life after death.

- We should repent our sins so as to go to heaven.
- We should always pray to God.
- We should forgive others.
- We should pray for others.

#### **Evaluation Activity**

1. On which day was Jesus crucified on the cross?
- 

2. Jesus died on the cross to save us from our
- 

3. Jesus spent \_\_\_\_\_ days in the tomb.

2. Name the day when Jesus resurrected.
- 

3. Which apostle doubted Jesus' resurrection?
- 
-

## Lesson

### The cross as a symbol of God's love. (Luke 24: 36 -43, John 20:19 – 24)

- Jesus died on the cross for our sins therefore a cross is a symbol of God's love.
- The teacher guides learners to sing a song of praise.

## Activity

**Draw Jesus on the cross.**

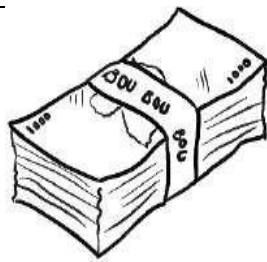
## THEME: GOD'S FAMILY AND OUR CONCERN FOR SHARING

### Needs of people. (Mathew 25: 31 – 46)

- |                 |              |
|-----------------|--------------|
| 1. Food         | 6. Love      |
| 2. Water        | 7. Shelter   |
| 3. Clothes      | 8. Education |
| 4. Medical care | 9. Land      |
| 5. Money        |              |



*Shelter*



*Money*



*Education*



*Medical care*

## Evaluation activity

1. Name any two needs of people at our home.

---

---

2. Mention any three needs of yours as a primary one child.

---

---

3. State the need for a hungry person.

---

## Lesson 5

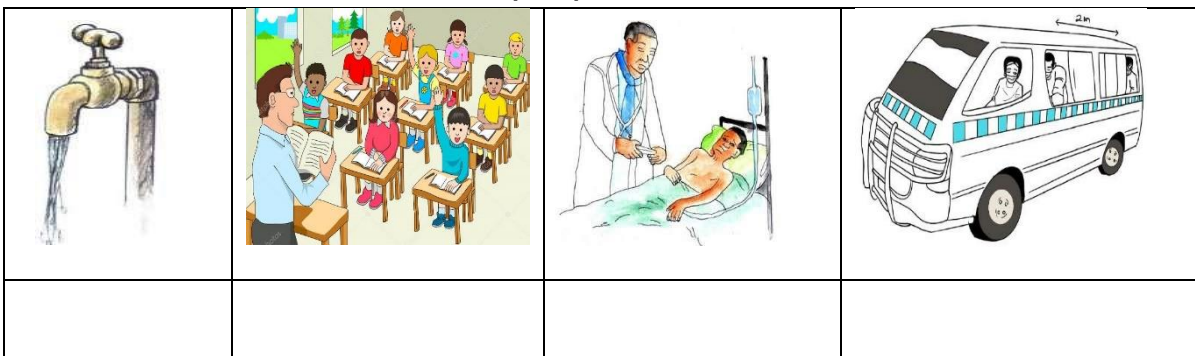
God's family and our concern for sharing.

### How people in the Bible had their needs met.

1. Through praying
2. Through following God's instruction.
3. Through hard work.
4. Sharing according to what each person needs.
5. Through working together.

### Activity

1. Name these basic needs of people.



2. mention any three ways in which people in the Bible had their needs met.

---

---

---

## Lesson

### How to show concern to friends

**Concern** is having a good feeling towards another person.

### Ways we can show our concern to other people

1. Visiting the sick
  2. Sharing with friends
  3. Being patient.
  4. Praying for others.
  5. Saying sorry when one is hurt.
  6. By forgiving others
-

7. By showing love and care to others.

### **Evaluation**

1. State four ways you can show concern to others.

---

---

---

---

2. Draw a girl helping an old woman to carry her luggage.


### **How Jesus showed concern for the different groups of people**

1. Jesus fed 5000 hungry people (Luke 9:10 – 17)
2. The widow's offering (Luke 21:1 – 4)
3. Jesus blessed little children (Mark 10:13 – 16)
4. Jesus healed the sick.
5. He calmed the storm.
6. He died on the cross for our sins
7. Jesus rose the dead. E.g. Lazarus

### **Evaluation**

1. State three ways how Jesus showed concern to people.

---

---

---

2. Jesus fed 5000 people with \_\_\_\_\_ fish and \_\_\_\_\_ bread.

3. Draw the fish and bread Jesus served the people.




## SUB – THEME: INTERPERSONAL RELATIONSHIP IN THE HOME

(Hebrew 13:1-2, 1 Cor. 12.6-7, Exodus 20: 16, Luke 15:11-24, Mat 7:12)

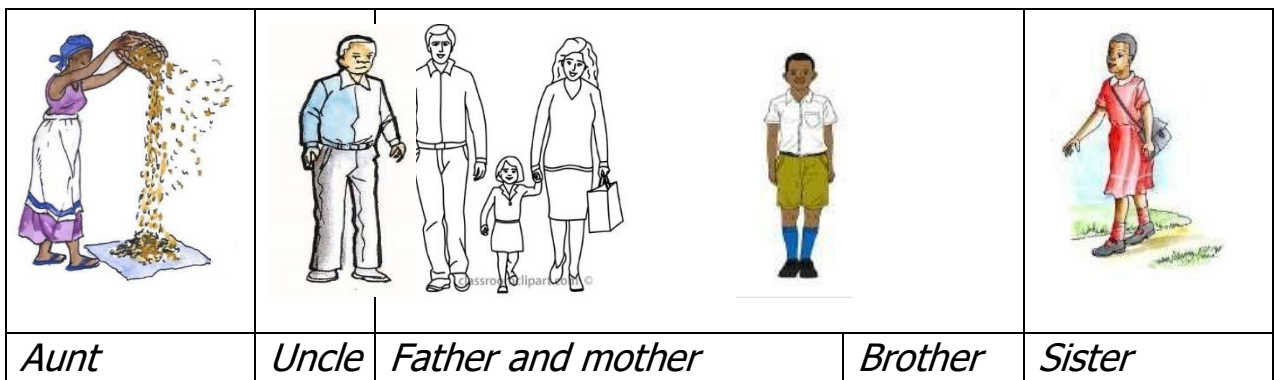
### Home

A home is a place where people and animals live.

A family is a group of people related by marriage , blood or adoption.

### People found at home

- |                |                       |            |
|----------------|-----------------------|------------|
| 1. Father      | 5. Cousins            | 8. Aunt    |
| 2. Mother      | 6. Uncles             | 9. niece   |
| 3. Grandfather | 7. Children (brother, | 10. nephew |
| 4. Grandmother | sister, baby)         |            |



### Evaluation

1. A \_\_\_\_\_ is place where people and animals live.
2. Draw and name four people found in home.


3. Mention any three people found at home.

---

---

---

### Lesson 10

#### Roles of people at home

#### Roles of father

1. Pays school fees
  2. Buys food
-

3. Buys clothes
4. Pays house rent
5. Pays electricity bills
6. Pays water bills
7. Heads the family

### **Roles of mother**

1. Cooks food
2. Buys food
3. Cares for the family
4. Cleans the home.

### **Activity**

1. State two roles played by each of these family members.

(a) Father:

---

---

(b) Mother:

---

---

2. Who heads a family?

---

## **Lesson 11**

### **Roles of Children**

1. Sweep the house
2. Mop the house
3. Wash clothes
4. Wash utensils
5. Fetch water
6. Sweep the compound
7. Carry babies.
8. Fetch the firewood.



## Evaluation activity

1. State the role of children shown in each picture.

3. Draw yourself sweeping the compound.

## Lesson 13

### Ways of making our thoughts, feelings and ideas known honesty to others.

1. Showing respect to others.
2. Loving one another.
3. Helping those in need.
4. Being patient.
5. Encouraging others to work hard.
6. Being thankful for good service.
7. Being at peace with others.
8. Using polite words like please, sorry, thank you.

### Activity

Mention **two** ways of being honest to others.

---

---

## **Lesson 14**

### **Importance of being trustworthy.**

1. It promotes love among people.
2. It promotes respect among people.
3. It promotes love between man and God.
4. It promotes unity among people.

### **Activity**

1. Say a prayer so that God helps us to be trustworthy.
  2. Mention any two importance of being trustworthy.
- 
- 

## **Lesson 15**

### **Situations / Occasions when we need to ask for forgiveness.**

We need to ask for forgiveness when we do something bad.

### **Examples of bad things are;**

1. Beating people
2. Abusing
3. Fighting
4. Disrespecting
5. Stealing
6. Dishonest
7. Disobeying God
8. Disobeying elders

### **Activity**

1. Recite the Lord's prayer.
  2. When do we need to ask for forgiveness?
- 

3. Mention **two** bad things we can do which need to be forgiven.
- 
- 



## **Lesson 16**

### **How forgiveness leads to acceptance and trust.**

1. It makes one feel free in mind.
2. It brings back the lost self-esteem.
3. It promotes friendship
4. It helps us to obey Jesus' teaching.

### **Activity**

Let us practice asking for forgiveness from others.

Mention any two ways forgiveness can lead to acceptance and trust.

---

---

### **The story of the lost son**

(Luke 15:11 – 32)

The story of the lost son.

(Story telling and dramatization)

### **Activity**

#### **SUB – THEME: GOD'S LOVE (Mathew 9:27-30)**

#### **God's gifts to us**

1. Legs
2. Nose
3. Hands
4. Arms
5. Eyes
6. Tongue

#### **Uses of my body parts as the gifts from God**

1. Eyes for seeing
2. Tongue for tasting
3. Legs for walking
4. Ears for hearing
5. Nose for smelling
6. Hand for touching
7. Skin for feeling

#### **How we can use Gods gifts like mouth**

1. For singing songs
- 
-

2. For reading Bibles
3. For preaching

### **Evaluation activity**

**Match correctly the gifts God gave us to their uses.**

- |             |              |
|-------------|--------------|
| (i) Legs    | for tasting  |
| (ii) Eyes   | for walking  |
| (iii) Nose  | for hearing  |
| (iv) Tongue | for seeing   |
| (v) Ears    | for smelling |

2. Draw and name any three gifts that God gave you on the body.
3. How can we use God's gifts we like the mouth?

---

---

### **Lesson 19**

#### **Gifts of people at home**

1. Mother
2. Father
3. Brothers
4. Sisters
5. Aunt
6. Uncle
7. Grand parents

#### **Activity**

1. Give three reasons why is it good to have relatives in the home?

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2. Draw and name any two gifts of people at home.

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### **Lesson 20**

#### **God's gift of people at school.**

- |          |          |           |
|----------|----------|-----------|
| Teachers | guard    | Sheikh    |
| cooks    | Cleaners | bursar    |
| nurses   | friends  | secretary |






## Activity

1. Who cooks food at school?

2. A .....types letters, homework and exams at school.

3. Match correctly

secretary	
teacher	
nurse	

## Lesson 21

### Gift of other creations

Plants, animals, birds, insects, lakes, rivers, mountains, swamps, hills etc.

### Uses of God's creation

1. Some plants are eaten.
2. Some plants give us shade and timber.
3. We get bags, belts, shoes from animals skins and hides.
4. We get eggs from birds.
5. Some insects are eaten e.g. ants.
6. Lakes and rivers give us water, papyrus etc.

### **Activity**

1. List any **four** plants that are eaten by man.

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2. Mention any **two** birds that give people eggs.

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### **Lesson 22**

#### **How we care for the baby at home.**

1. By feeding it
2. By bathing it
3. By carrying it
4. By playing with it
5. By washing it.
6. By protecting it from danger

### **Activity**

1. Mention any **two** ways we can care for the babies at home.

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2. Mention any **two** people who can care for the babies at home.

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### **Lesson 23**

The story of Jesus' birth. ( Luke 1 and 2)

Read the two chapters quoted above before telling the story.

Vocabulary ( manger, Bethlehem, Joseph, Nazareth, King Herod, Mary, Angel Gabriel)

Narrate the story of Jesus' birth.

### **Activity**

Let the pupils narrate the story of Jesus' birth.

### **Lesson 24**

Drawing and shading Jesus in the manger.

### **Lesson 25**

#### **Things we do when preparing for Christmas.**





1. We buy clothes.
2. We clean our homes.
3. We buy things for eating.
4. We send Christmas cards to other friends.
5. We send Christmas gifts to our friends, relatives and others.

### **Activity**

Draw and name the gifts that people give out during Christmas.


### **Lesson 26**

Making different kind of Christmas gifts

### **Lesson 27**

#### **Birth of Jesus (Luke 1 and 2)**

He was born in a town of Bethlehem.

On 25<sup>th</sup> every year Christians celebrate the birth of Jesus. (On Christmas day)

#### **Events of Jesus' birth**

He was born in Bethlehem.

Joseph and Mary were his parents on earth.

God was His heavenly father.

He was given gifts from three wise men

i.e. myrrh, Gold and frankincense

#### **Evaluation**

1. Jesus was born in a town called\_\_\_\_\_.
2. Who was the mother of Jesus?

\_\_\_\_\_

3. \_\_\_\_\_ was the earthly father of Jesus.

4. Name the heavenly father of Jesus.

\_\_\_\_\_

5. We celebrate the birth of Jesus on \_\_\_\_\_ day every year.

6. Draw baby Jesus in the manger.



