

# PRIMARY ONE ENGLISH COMPOSITION

**THEME : OUR SCHOOL**

**SUB-THEME : People in our school**

## **LESSON: VOCABULARY**

boy	sir	Misses (Mrs.)
girl	madam	headmaster(H/m)
head teacher	Mister(Mr)	headmistress
teacher(Tr)	Miss(Ms)	gatekeeper

### **Activity**

- Reading the vocabulary correctly
- Spelling words
- Copying the vocabulary

### **Exercise**

#### **1. Fill in the gaps**

b__y	s__r	mad__m	g__rl
t__acher	mist__r	mistr_ss	m__ster

#### **2. Match words to their short forms**

Mister	Tr
Headmaster	Mrs.
Teacher	Mr.
Misses	Ms
Miss	H/m

#### **3. Complete the sentences**

My name is\_\_\_\_\_.

I am a \_\_\_\_\_. (girl, boy)

I am \_\_\_\_\_years old.

**Lesson:** Constructing sentences with the words:

**girl:**

1. The girl wearing a hat.
2. The girl has a bag.
3. That girl is my sister.
4. The girl is sweeping the house.

**boy**

1. I am a good boy.
2. The boy is kicking a ball.
3. The boy is throwing stones.

**teacher**

1. That is our teacher.
2. The teacher is in class.
3. Madam Vicky is a good teacher.

**Exercise**

**Make sentences using each words.**

- (a) girl: \_\_\_\_\_
- (b) teacher: \_\_\_\_\_
- (c) boy: \_\_\_\_\_

**Read and draw**

teacher	boy	girl

**Complete correctly**

My name is \_\_\_\_\_.

I am in primary\_\_\_\_\_.

## Lesson

### Guided questions

1. What is your name?

My name is\_\_\_\_\_

2. How old are you?

I am \_\_\_\_\_years old.

3. What class are you in?

I am in primary\_\_\_\_\_.

4. Who is your class teacher?

My class teacher is Miss \_\_\_\_\_.

5. Who is your head teacher?

Our head teacher is Mr.\_\_\_\_\_.

## Lesson

### Guided composition

Use the given words to complete the story

One	Junior School	Rose	Kakuru. S	six
-----	---------------	------	-----------	-----

My name is\_\_\_\_\_. I am a girl of \_\_\_\_\_years old. I go to \_\_\_\_\_Primary School. My class is primary \_\_\_\_\_.

Mr.\_\_\_\_\_ is the head teacher of our school. I love my school very much.

## LESSON

### Greetings and farewell

#### Vocabulary

good morning, good afternoon, thank you, fine, good evening, alright, friend sir, madam goodbye, welcome

#### Activity

-Reading the words

-Copying the words

## Exercise

Fill in the gaps with missing letters.

g\_\_ \_\_d                      th\_\_nk      mo\_\_ning                      m\_\_dam  
fr\_\_end                      s\_\_r                      f\_\_ne

## Lesson

### Responses

1. Good morning , John  
Good morning sir/madam
2. How are you?  
I am fine / I am alright.
3. How do you do?  
How do you do?
4. You are smart.  
Thank you.
5. You are welcome sir/ madam

### Activity

Oral practice with the responses

### Give the correct response

1. How are you?  
\_\_\_\_\_
2. How do you do?  
\_\_\_\_\_
3. You are smart  
\_\_\_\_\_

## **LESSON**

### **DIALOGUE**

#### **Read the dialogue**

Teacher: What is your name?

Child: My name is Rose.

Teacher: How are you, Rose.

Child: I am fine, thank you.

Teacher: How old are you?

Child: I am six years old.

Teacher: You are so smart.

Child: Thank you, madam

#### **Activity**

- **Dramatising**

## **Exercise**

### **Guided composition**

#### **Fill in the missing words to complete the dialogue**

**Teacher :** What is your name?

**Child :** My name is \_\_\_\_\_.

**Teacher :** \_\_\_\_\_ are you, Rose?

**Child :** I am fine \_\_\_\_\_ you.

**Teacher :** How old are you?

**Child :** I am \_\_\_\_\_ years old.

## Lesson

### Picture interpretation

What can you see? I can see.....

**Reference**-Read and write series bk1 pg.



### Sentences

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## PEOPLE FOUND AT SCHOOL

### LESSON: Vocabulary

teacher, head teacher, pupil, cleaner, gatekeeper, bursar, secretary, director, deputy, askari, matron, cook

### Activity

- Reading the vocabulary
- Writing the words correctly.

### Exercise

#### 1. Fill the missing letters

b\_\_rsar    pup\_\_l    cle\_\_ner    ask\_\_ri

2. **Write these words correctly**

catcher \_\_\_\_\_ ateg \_\_\_\_\_

3. **Write small words from the big ones**

teacher - \_\_\_\_\_ gatekeeper - \_\_\_\_\_

matron - \_\_\_\_\_

**Sentences**

**Read these sentences**

1. A head teacher heads a school.
2. Bursar collects school fees.
3. Our director is called Miss Ssanyu Gorreti.
4. A cook cooks food.
5. A teacher teaches pupils.
6. That is an askari.
7. A gatekeeper keeps at the gate.
8. The matron is washing clothes.

**Exercise**

**Complete the sentences**




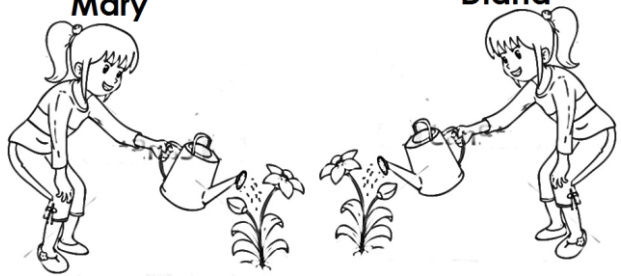
1. A head teacher heads a \_\_\_\_\_.
2. A \_\_\_\_\_ teaches pupils.
3. Miss Ssanyu Gorreti is our \_\_\_\_\_.
4. Bursar collects \_\_\_\_\_.
5. A \_\_\_\_\_ cooks food.

**Name these people at school ( cleaner, teacher, pupil, gatekeeper)**


## Picture composition

UPEC Bk 1 pg5/Read and Write series Bk 1 pg45-46

Study the pictures and write a sentence about each picture.

<p><b>Picture 1</b></p> <p><b>Tina</b></p> 	<p><b>Picture 2</b></p> <p><b>John</b> <b>Rose</b></p> 
<p><b>Picture3</b></p> <p><b>Tom</b></p> 	<p><b>Picture 4</b></p> <p><b>Mary</b> <b>Diana</b></p> 

Picture1: \_\_\_\_\_

Picture2: \_\_\_\_\_

Picture3: \_\_\_\_\_

Picture4: \_\_\_\_\_

### Lesson

**Sub-theme: Things found in the classroom**

### New vocabulary

blackboard, book, pencil, duster, chalk, chair, table, ruler, pen, box, bench, bag, bell, broom, desk, door, window, tin

### Activity

- Reading the vocabulary
- Writing correctly
- Spelling



## Exercise

### 1. Fill in the missing letters

p\_\_ncil      b\_\_ \_k      d\_\_ster      cha\_\_k  
ch\_\_ir      b\_\_nch      t\_\_n

### 2. Write these words correctly

oodr      \_\_\_\_\_      skde      \_\_\_\_\_  
lkach      \_\_\_\_\_      oorbm      \_\_\_\_\_  
agb      \_\_\_\_\_      lerur      \_\_\_\_\_

### 3. Arrange the words in a, b, c order





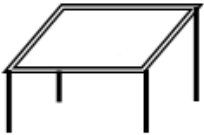



chalk      book      desk

\_\_\_\_\_

bag      pencil      chair

\_\_\_\_\_

### Naming classroom objects

 blackboard	chair 	pencil 	box 
 table	tin 	duster 	chalk 

## Make sentences about pictures

This is a \_\_\_\_\_ / That is a \_\_\_\_\_

( bell, door ,broom, ruler, bag, book)



\_\_\_\_\_



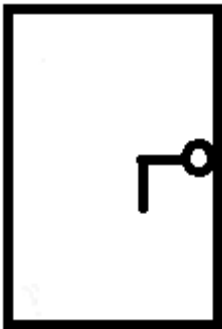
\_\_\_\_\_



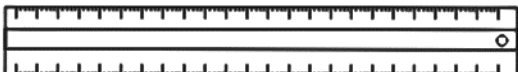
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## Read the words and draw

book	duster	blackboard	pencil
chair	bell	door	bag

## Lesson : Things found in the school

### New words

flag, gate, vans, cars, trees, flowers, bell, playground, dining hall, canteen, buses, swings, water tanks

### Match correctly



flag

flowers

gate

school bus

## Guided composition

### Fill in the gaps to complete the story

(school, playground, learn, trees, love)

A school is a place where people go to \_\_\_\_\_. Our \_\_\_\_\_ is St. Anthony Primary School. It is a very big school. There are many things found in our school compound. These include buildings, cars, \_\_\_\_\_, flowers, a \_\_\_\_\_ and others. I \_\_\_\_\_ my school very much.

### LESSON: Activities done in our school

#### Vocabulary

sweeping, teaching, playing, cleaning, writing, drawing, praying, singing, dancing, washing, fetching water, learning

#### Activity

-Reading words

-Writing words correctly

#### Fill in the missing letters

pl\_\_ying    dr\_\_wing    d\_\_ncing

lea\_\_ning    te\_\_ching    sw\_\_ \_\_ping

#### Lesson: Sentence construction

#### Making sentences with words

(a) **playing:** 1. The children are playing outside.

2. \_\_\_\_\_

3. \_\_\_\_\_

(b) **cleaning:** 1. She is cleaning the blackboard.

2. \_\_\_\_\_

3. \_\_\_\_\_

(c) **sweeping:** 1. I am sweeping the class.

2. \_\_\_\_\_

## LESSON: SUBSTITUTION TABLE

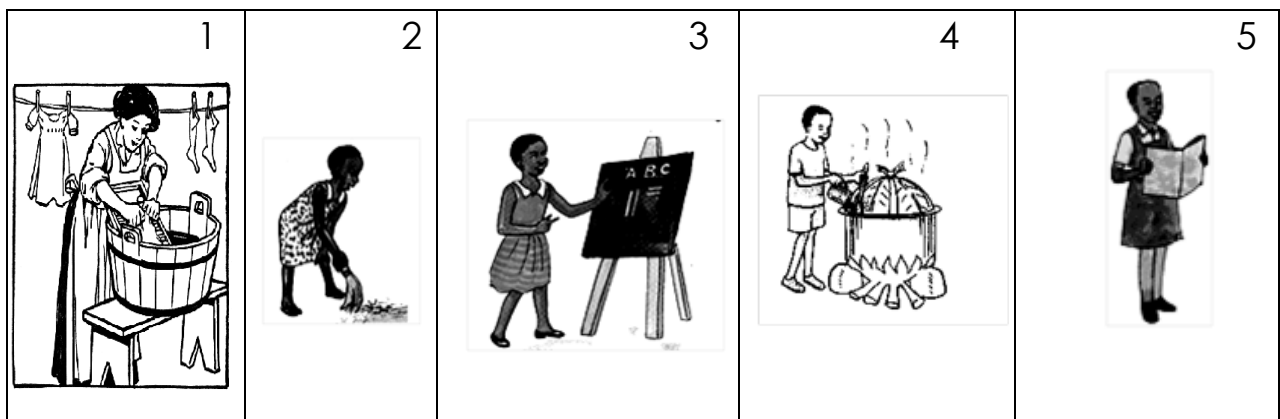
Make good sentences from the table

I	am	learning English.
He		playing football.
She	is	digging in the garden.
We		sweeping the house.
The children	are	eating food.

### Sentences

1. I am eating food.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Lesson: Write the picture number



1. Cooking food is picture number \_\_\_\_\_
2. Washing clothes is picture number \_\_\_\_\_
3. Sweeping is picture number \_\_\_\_\_
4. Teaching is picture number \_\_\_\_\_
5. Reading a book is picture number \_\_\_\_\_

## THEME: OUR HOME

### SUB-THEME: Naming people found at home

#### Vocabulary

father, mother, boy, girl, brother, sister, baby, children, uncle, aunt, grandfather, grandmother, son, daughter, relatives, parents, cousin, niece, nephew, maid, home

#### Activities

-Reading the vocabulary

-Writing words correctly

#### Exercise

##### 1. Fill in the missing letters

h\_\_me      b\_\_y      gi\_\_l      s\_\_n      br\_\_ther  
sist\_\_r      f\_\_ther      \_\_ncle      ba\_\_y

##### 2. Circle the correct word

naut      aunt      uant  
baby      bady      beby  
mather      moethr      mother

##### 3. Form a small word from the big one

grandfather - \_\_\_\_\_ mother - \_\_\_\_\_ son - \_\_\_\_\_

##### 4. Make good sentences with these words

boy : \_\_\_\_\_

children : \_\_\_\_\_

father : \_\_\_\_\_

girl : \_\_\_\_\_

## Lesson:

### Drawing and naming people in our home

father	mother	brother
sister	grandmother	grandfather

### LESSON: Relationships of people found at home

#### Sentences

1. Father heads a family.
2. Grandfather is the father of my father.
3. Grandmother is the mother of my father.
4. Uncle is the brother of my mother.
5. Aunt is the sister of my mother.
6. Daughter is a girl child in a family.
7. Son is a boy child in a family.
8. Father and mother are the parents in a family.

#### Activity

- Reading sentences
- Writing sentences
- Role playing

## Exercise

### Complete the sentences correctly

1. The father of my father is my\_\_\_\_\_.
2. \_\_\_\_\_heads a family.
3. The brother to my mother is my\_\_\_\_\_.
4. The son of my father is my\_\_\_\_\_.
5. The mother of my father is my\_\_\_\_\_.

### SUB-THEME: Roles and responsibilities of different family members.

#### Vocabulary

cooking, sweeping, washing, eating, digging, slashing, playing, fetching, pounding, milking, cleaning

#### Activity

-Reading

-Writing

## Exercise

### Complete the sentences with the given words

(sweeping, cooking, playing, milking, washing)

1. Mother is \_\_\_\_\_food.
2. The boy is \_\_\_\_\_ a cow.
3. Sarah and the baby are \_\_\_\_\_ with dolls.
4. My sister is \_\_\_\_\_ clothes.
5. Agaba is \_\_\_\_\_ the compound.

### Write good sentences using these words

6. digging : \_\_\_\_\_
7. eating : \_\_\_\_\_



**Read and draw the activities done at home.**

fetching water	cooking	pounding

**Lesson : COMPOSITION WRITING**

**In four sentences, write about your home**

1. My name is \_\_\_\_\_
2. I live at \_\_\_\_\_
3. We are \_\_\_\_\_ people in the family.
4. My father is Mr.\_\_\_\_\_.
5. My mother is Mrs.\_\_\_\_\_.

**LESSON: PICTURE COMPOSITION**

**Writing sentences about the picture**

Ref: UPEC BK1 pg 12

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## SUB-THEME : Things found in a home

### Vocabulary

basket, plate, pot, cup, mat, mortar and pestle, knife, rack, kettle, radio, spoon, winnower, grinding stone, granary, jerry can, axe

### Activity

-Reading

-Spelling

-Writing

### Exercise

#### 1. Fill in the missing letters

c\_\_p      p\_\_t      bask\_\_t      m\_\_t      kn\_\_fe  
mo\_\_tar      k\_\_tle      r\_\_ck      r\_\_\_\_dio      sp\_\_n

#### 2. Arrange these words in a b c order



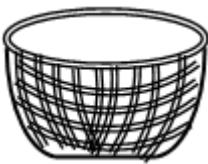

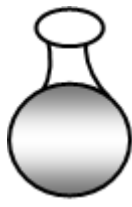

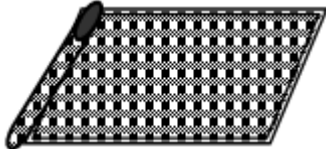

cup    basket    axe

\_\_\_\_\_

#### 3. Write a small word from the big one.

Jerry can - \_\_\_\_\_ plate - \_\_\_\_\_ winnower - \_\_\_\_\_

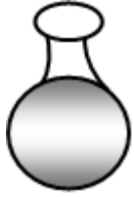
### LESSON: Naming things found at home

 cup	 axe	 basket	 knife
 pot	 mortar and pestle	 mat	 kettle

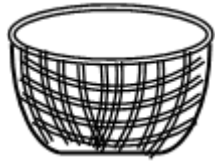
## Exercise

Write sentence for the pictures

Here is .....



Here is a pot.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.

(mortar and pestle, axe, broom, knife, basket)

Read and draw

bed	spoon	glass	broom

### Arrange the words to make good sentences

a knife has Mother.

\_\_\_\_\_.

Is Here a kettle.

\_\_\_\_\_.

Jane a has jug.

\_\_\_\_\_.

### Construct correct sentences using the given words

basket : \_\_\_\_\_

rack : \_\_\_\_\_

knife : \_\_\_\_\_

## LESSON: THEME : OUR COMMUNITY

### SUB-THEME : People in our community

#### Vocabulary

teacher, policeman, driver, carpenter, nurse, doctor, barber, shopkeeper, farmer, soldier, cobbler, tailor, fishmonger, fisherman, vendor, priest, imam, sheikh, optician, oculist mechanic, gardener

#### Activity

-Reading

- Writing

-Spelling

#### Exercise

1. **Fill in the missing letters**

d\_\_ctor      te\_\_cher      n\_\_rse      tail\_\_r  
b\_\_rber      fa\_\_mer      v\_\_ndor      opt\_\_cian

2. **Write a small word from a big one**

teacher - \_\_\_\_\_

fisherman - \_\_\_\_\_

carpenter - \_\_\_\_\_

driver - \_\_\_\_\_

3. **Join the words to write one big word**

police + man = \_\_\_\_\_

shop + keeper = \_\_\_\_\_

fisher + man = \_\_\_\_\_

4. **Circle the odd man out**

father      brother      driver      sister

teacher      policeman      barber      basket

pot      basket      duster      plate

**Lesson: Naming important people in the community**

policeman	doctor	teacher	carpenter

**People and their work**

## Sentences

1. A teacher teaches children.
2. A policeman keeps law and order.
3. A doctor treats sick people.
4. A cobbler mends shoes.
5. A driver drives cars.
6. A nurse cares for the sick people.

## Re-arrange the words to make correct sentences

1. aunt a nurse My is.  
\_\_\_\_\_
2. pointing to I am policeman the.  
\_\_\_\_\_
3. Where the is shopkeeper?  
\_\_\_\_\_
4. is making The chair carpenter a.  
\_\_\_\_\_
5. The driver car in is the.  
\_\_\_\_\_

## Make correct sentences using the words

6. teacher : \_\_\_\_\_
7. vendor : \_\_\_\_\_
8. fishmonger : \_\_\_\_\_
9. doctor : \_\_\_\_\_

## Who am I?

10. I preach the word of God. I work in church.  
Who am I? \_\_\_\_\_

## Complete the sentences correctly

1. A fishmonger \_\_\_\_\_ fish.
  2. A farmer \_\_\_\_\_ crops and keeps animals.
  3. A carpenter makes \_\_\_\_\_
  4. A doctor treats \_\_\_\_\_
  5. A \_\_\_\_\_ cuts people's hair.
- (furniture, patients, sells, grows, barber)**

### **LESSON: PICTURE INTERPRETATION**

Ref: UPEC BK1 pg 34

**Write five good sentences about the picture**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### **Lesson: Guided composition**

**Use the given words to fill and complete the story.**

<b>Kasozi, chairs, children, farmer, shopkeeper</b>
---

Mr. Asaba is a \_\_\_\_\_. He keeps cows and goats. Mr. Kato is a carpenter. He makes tables and \_\_\_\_\_. Mr. Musoke is a \_\_\_\_\_. He sells things in a shop. Mrs. \_\_\_\_\_ is a teacher and she teaches \_\_\_\_\_ at Kitebi Primary School.

### **Lesson: People and their places of work**

## Vocabulary

school,garden,workshop,market,hospital,salon,garage,clinic,church,farm,  
mosque,lake, police station ,shop

## Activity

-Reading

-Writing

-Role playing

## Exercise

### 1. Fill in the missing letters

sh\_\_p          ga\_\_den          mo\_\_que

### 2. Write a small word from the big one

workshop - \_\_\_\_\_          farm - \_\_\_\_\_

### 3. Match correctly

Doctor	school
Shopkeeper	hospital
Teacher	market
Vendor	salon
Barber	shop

### 4. Make correct sentences from the table

A gardener		in a market.
A barber		in a garden.
A vendor	works	in a school.
A priest	preaches	in a church.
A teacher		in a salon.



## **SUB-THEME : Parts of the body and their uses**

### **New words**

eyes, nose, head, legs, ears, arms, hair, shoulder, knees, mouth, foot, toes, teeth, fingers, hands, back, chest, tongue, stomach

### **Activity**

- Reading new words
- Writing words correctly
- Spelling

### **Exercise**

#### **1. Fill in the gaps correctly**

he\_\_d      m\_\_uth      sh\_\_lders      e\_\_rs      l\_\_gs

#### **2. Arrange the letters to make correct words**

enos - \_\_\_\_\_

hiar - \_\_\_\_\_

haed - \_\_\_\_\_

egls - \_\_\_\_\_

#### **3. Underline the correct word**

haed      heda      head

shoulders      shuoldars      sholders

mouth      muoth      mauth

hier      hair      hiar

#### **4. Arrange these words in a, b, c order**

back      eyes      arms

---

legs      ears      chest

---

## **LESSON**

## Naming parts of the body

ears	eyes	fingers	head
leg	arms	nose	feet

### Lesson: Sentences

I have two eyes.

I have ten fingers.

I have one head.

I have ten toes.

I have two ears.

I have two legs.

I have one nose.

She has two arms.

She has one head.

He has two shoulders.

He has white teeth.

**LESSON: Show me your.....**

1. Show me your head.  
This is my head.
2. Show me your eyes.  
These are my eyes.
3. Show me your arms.  
These are my arms.
4. Show me your teeth.  
These are my teeth.
5. Show me your nose  
This is my nose.

**Lesson: What do you use to.....?**

**I/ We use -----to -----**

**(hear, see, smell, walk, touch, speak)**

I use eyes to see.

I use ears to hear.

I use the nose to smell.

I use legs to walk.

We use hands to touch.

We use mouth to speak.

**Lesson : What do you use for.....?**

**I/ We use -----for -----**

**(seeing, smelling, biting, kneeling ,writing, hearing)**

I use the nose for smelling.

I use the knees for kneeling.

I use the eyes for seeing.

We use ears for hearing.

We use fingers for writing.

We use the teeth for biting.

## Lesson: What does he/ she use for-----?

He/She uses -----for -----

( running, speaking, tasting, smelling , holding)

1. She uses a tongue for tasting.
2. She uses a mouth for speaking.
3. He uses a nose for smelling.
4. He uses legs for running.
5. She uses hands for holding.

### Activities

- Reading sentences
- Answering oral questions
- Writing sentences correctly

### Exercise

#### 1. Fill in the gaps correctly.

I have \_\_\_\_\_eyes.

I have \_\_\_\_\_ears.

I use my nose to\_\_\_\_\_.

Sarah has \_\_\_\_\_feet.

Sam uses the \_\_\_\_\_ for running.

#### 2. Write sentences using the words.

seeing : \_\_\_\_\_

hear : \_\_\_\_\_

nose : \_\_\_\_\_

#### 3. Give the plurals

eye - \_\_\_\_\_

foot - \_\_\_\_\_

nose - \_\_\_\_\_

## Lesson: SUBSTITUTION TABLE

**Construct correct sentences from the table.**

I	use	my ears to hear.
We		my fingers to write.
She	uses	her legs to walk.
He		his eyes to see.
		our teeth to bite.

### **Sentences**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### **SUB-THEME: Personal hygiene**

#### **Vocabulary**

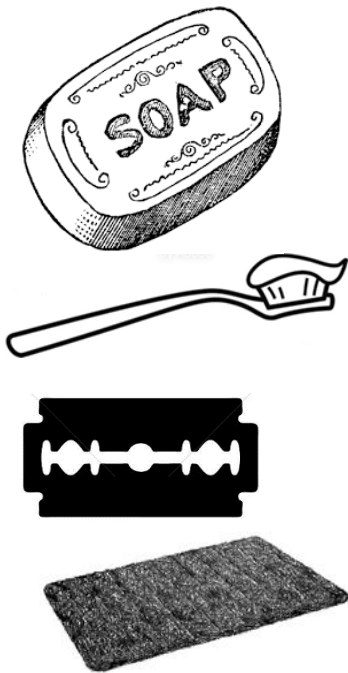
tooth brush, toothpaste, soap, sponge, water, nails, comb, towel, basin,  
razorblade, nail cutter, hair, body, scissors, handkerchief, vaseline  
cutting, washing, cleaning, combing, brushing ,ironing

#### **Activities**

- Reading
- Writing

### **Exercise**

## Match correctly



toothbrush

sponge

soap

razorblade

**Lesson:** Use the given words to complete sentences correctly.

**Ref: MK BK1 page 101**

cutting, combing, ironing, brushing, washing, dressing

1	2	3	4
5	6	7	8

In picture1: Sarah is \_\_\_\_\_her hair.

In picture2: Kato is \_\_\_\_\_clothes.

In picture3: Suzan is \_\_\_\_\_her dress.

In picture4: Sarah is \_\_\_\_\_her teeth.

In picture 5: Mary is \_\_\_\_\_up in a blouse.

In picture6: Okello is \_\_\_\_\_his fingernails.

In picture7: Musa is \_\_\_\_\_plates.

**Lesson : Write good sentences with words**

towel : \_\_\_\_\_

washing : \_\_\_\_\_

water : \_\_\_\_\_

cutting : \_\_\_\_\_

**Write a good sentence for the picture.**



\_\_\_\_\_



\_\_\_\_\_

**Lesson:**

**Re-arrange the sentences to make a good story**

- (a) I brush my teeth.
- (b) I dress up.
- (c) I wake up in the morning.
- (d) I wash my face.
- (e) I smear vaseline.

**A good story**

a) \_\_\_\_\_

b) \_\_\_\_\_





c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

## Guided composition

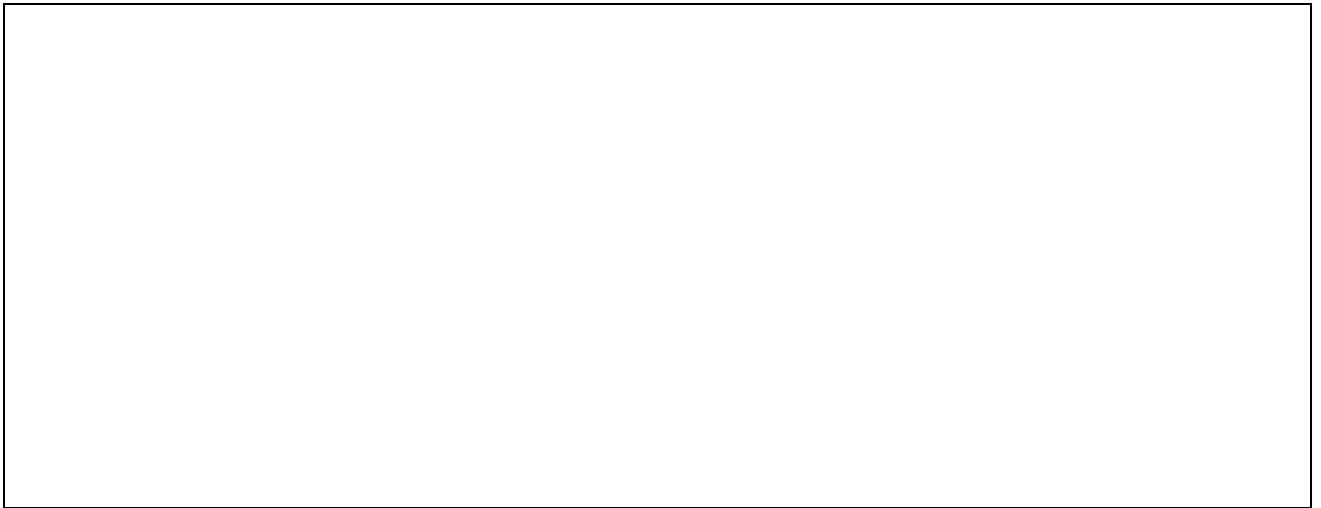
### Fill in the gaps to complete the story

I wake up every day. I get  \_\_\_\_\_ to wash my face. I then  
pick my  \_\_\_\_\_ put on the toothpaste and start  
brushing my  \_\_\_\_\_. After, I bathe and smear with  
\_\_\_\_\_.  
Then I dress up and  \_\_\_\_\_ my hair.

## Composition writing

1. Draw yourself and name these body parts.

head nose leg knee toes



**In five sentences, write about your body parts and their uses.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



# **TERM TWO**

## **P.1 COMPOSITION**

**THEME : WEATHER**

## SUB-THEME : Types and elements of weather

### Vocabulary

sun, rainfall, clouds, wind, rain, water, sunshine, hot, wet, dry, weather, cloud cover, temperature, shining, raining, blowing, falling

### Activity

-Reading

-Spelling

-Writing the new words correctly

### Exercise

1. **Fill in the missing letters.**

clo\_\_ds      w\_\_nd      s\_\_n      we\_\_ther      ra\_\_n

2. **Write a small word**

sunshine   -   \_\_\_\_\_

cover       -   \_\_\_\_\_

weather    -   \_\_\_\_\_

wind        -   \_\_\_\_\_

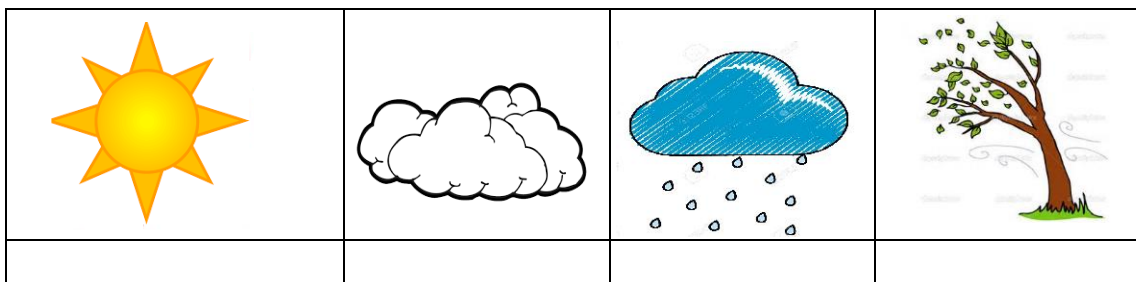
3. **Circle the correct word**

clauds      clouds      colouds

waeter      wetar      water

rian        rain        rayin

4. **Name the elements of weather**



5. **Use these words to make good sentences**

clouds : \_\_\_\_\_

rain : \_\_\_\_\_

weather : \_\_\_\_\_

**Lesson:**






**Sentences**

1. It is raining.
2. The wind is blowing.
3. The sun is shining.
4. The clouds are getting dark.
5. The rain is falling.
6. The weather is good today.

**Read and draw**

sun	clouds	rain

**Write sentences for the pictures.**

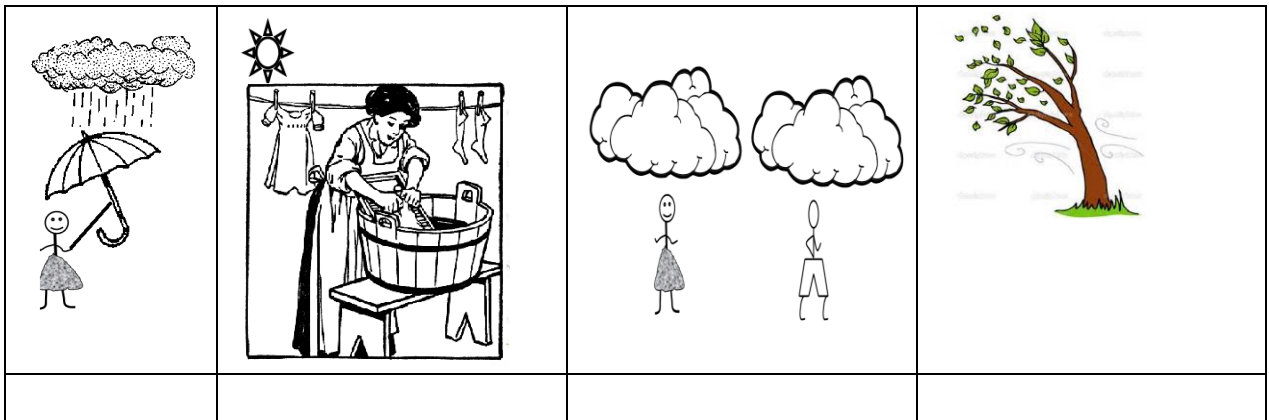
	
	
	
	
	

**TYPES OF WEATHER**

## New words

**sunny, rainy, cloudy, windy**

Name the types of weather



## SUB-THEME : Activities done in different seasons

### Vocabulary

ploughing, selling, planting, storing, digging, weeding, cutting, drying, harvesting, winnowing, carrying, seasons.

### Sentences

1. He is digging in the garden.
2. She is carrying a basket.
3. They are harvesting maize.
4. The woman is weeding her crops.
5. The boy is cutting a tree.

### Lesson :

### Guided composition

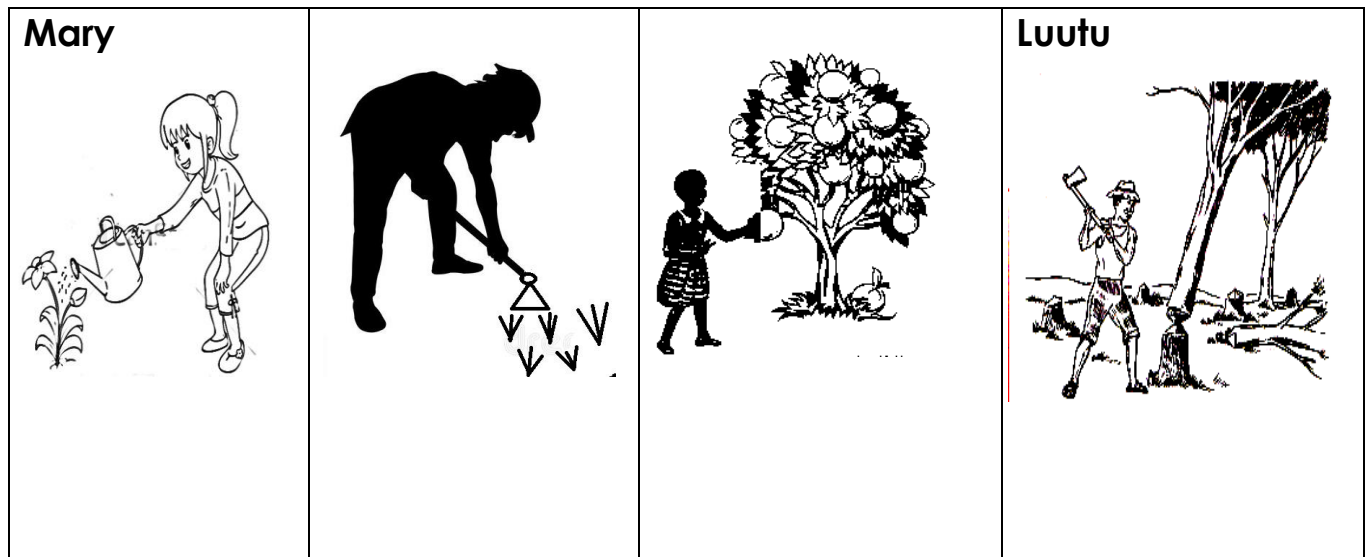
**Fill in the gaps with the given words**

**(sitting hat sunny tree maize)**

The weather is \_\_\_\_\_ today. Jane and Peter are \_\_\_\_\_ inside the house. Mother is drying the \_\_\_\_\_. The goats are resting under the \_\_\_\_\_. Father is wearing a \_\_\_\_\_. The sky is so blue.

### Lesson:

Write sentences about the pictures shown



(cutting digging harvesting watering crops)

**Sentences**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**LESSON: Substitution table**

Write correct sentences from the table.

The	wind weather sun man oxen	is sunny.  is ploughing.  is blowing.  is harvesting mangoes.  is shining.
-----	---------------------------------------	--

**Garden tools**

## Vocabulary

hoe, axe, panga, basket, slasher, wheelbarrow, knife, rake, spade, watering can, plant, seed

## Activity

-Reading the vocabulary

-Spelling words

-Writing words corre

## Exercise

### 1. Fill in the gaps correctly

k\_\_\_ife      ho\_\_\_      ba\_\_\_ket      sl\_\_\_sher      panga

### 2. Write these words correctly.

oeh - \_\_\_\_\_

exa - \_\_\_\_\_

lantp - \_\_\_\_\_

ekra - \_\_\_\_\_

barrowheel - \_\_\_\_\_

### 3. Arrange the given words in alphabetical order

hoe      axe      basket

\_\_\_\_\_

basket      knife      can

\_\_\_\_\_

### 4. Circle the correct word

eho      hoe      how      oeh

nikfe      knife      kinfe      knfei

spade      speda      spaed      spede

### 5. Form a small word from the big one

wheelbarrow - \_\_\_\_\_

panga - \_\_\_\_\_

slasher - \_\_\_\_\_

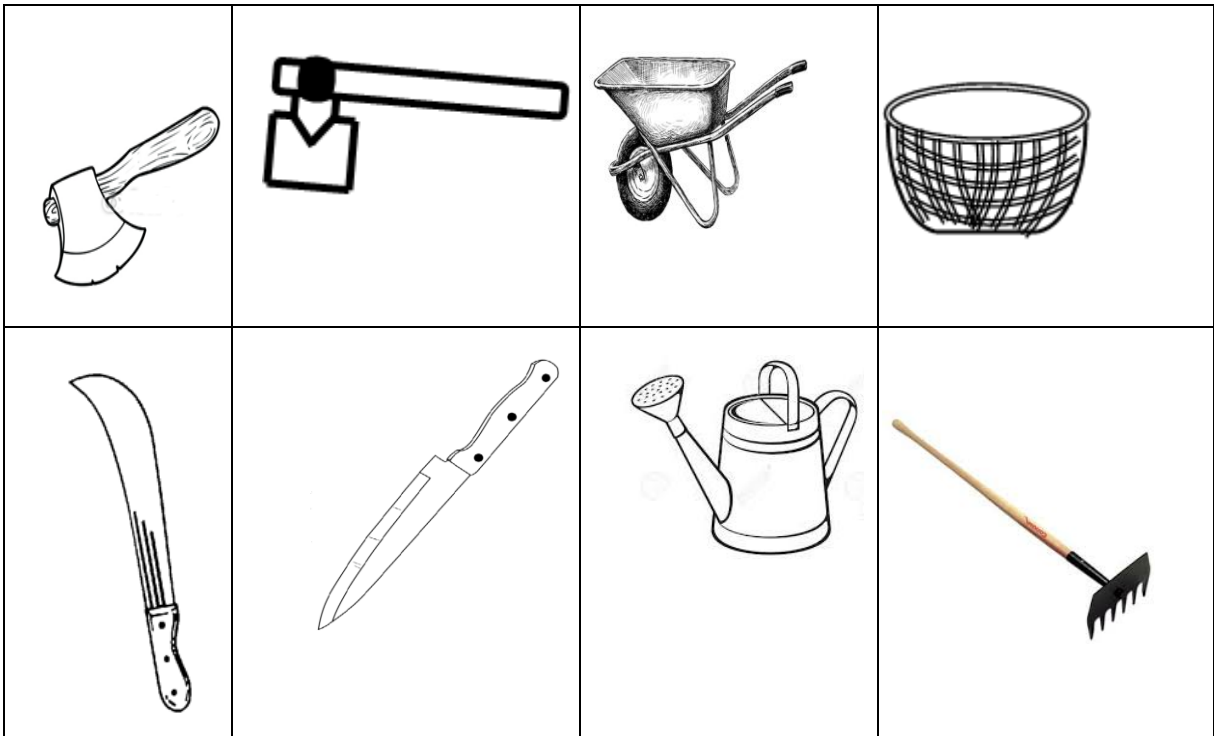
**Write good sentences with these words**

**seeds** : \_\_\_\_\_

**watering** : \_\_\_\_\_

**garden** : \_\_\_\_\_

**Lesson: Naming garden tools**



**Exercise**



**What do you use to.....?**

**I / we use -----to -----**

1. We use a rake to collect rubbish.
2. I use a knife to peel.
3. I use a knife to cut.
4. I use a panga is to cut small trees.
5. We use an axe to cut big trees.

**Lesson:**

**What do you use .....for?**

**I/We use -----for -----**

1. I use a hoe for digging.
2. We use a watering can for watering plants.
3. We use a wheelbarrow for carrying manure.
4. I use a basket for carrying food.
5. We use a slasher for slashing.

**Exercise**

**Write sentences about the pictures**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Lesson:**

**Complete the sentences correctly.**

1. A hoe is used for\_\_\_\_\_
2. A basket is used for\_\_\_\_\_
3. We use a rake to\_\_\_\_\_
4. We use an axe to\_\_\_\_\_
5. I use a knife for\_\_\_\_\_

**Write Yes or No**

1. A slasher is used for digging. \_\_\_\_\_
2. An axe is used for cutting big trees. \_\_\_\_\_
3. We plant seeds in dry season. \_\_\_\_\_
4. A farmer grows crops in the garden. \_\_\_\_\_
5. We use a basket for carrying food. \_\_\_\_\_

**Read and draw**

hoe	axe	rake	watering can

## Write correct sentences from the table

I		a hoe for digging.
We	use	oxen for ploughing.
He	uses	a knife for cutting.
She		a watering can to water crops.

## Sentences

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_





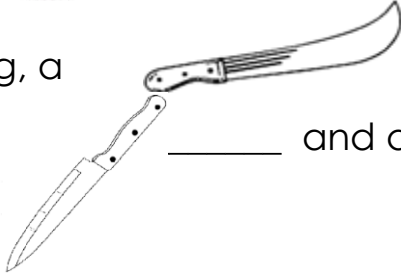

## Lesson: Guided composition

Write the correct word for the picture to complete the story.

Yesterday \_\_\_\_\_ went to the \_\_\_\_\_ plantation

She went with a \_\_\_\_\_ for digging, a \_\_\_\_\_ for cutting down a \_\_\_\_\_, a \_\_\_\_\_ and a \_\_\_\_\_

\_\_\_\_\_ for carrying food.

## Lesson:

## Use the given words to complete the story

(garden, weather, fish, water, swept)

Last Monday the \_\_\_\_\_ was fine. Peter's mother went to the \_\_\_\_\_ to dig. His father went to the river to catch \_\_\_\_\_. Peter went to fetch \_\_\_\_\_ and Sarah \_\_\_\_\_ the compound.

## SUB-THEME: EFFECTS AND MANAGEMENT OF WEATHER

### Vocabulary

umbrella, gumboots, shirt, sweater, hat, jacket, short, dress, coat, raincoat, scarf, socks, skirt, shoes, hat, sunglasses, vest

### Activities

- Reading the words
- Spelling
- Writing the words correctly

### Exercise

#### Fill in the missing letter

co\_\_t    dr\_ss    jack\_\_t    \_\_mbrella    h\_\_t  
ve\_\_t    sc\_\_rf    s\_\_cks    sh\_rt    sweat\_\_r

#### Arrange the words in a, b, c order

dress      coat      hat      jacket

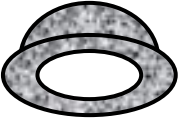


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gumboots    blouse    vest      shirt

---

### Lesson:

## Naming pictures

**Lesson:**

## Substitution table

I		an umbrella.
She		a hat.
He	has	a coat.
Tina	have	a pair of shoes.
		sunglasses and a hat.

## Sentences

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Lesson:**

### Write these sentences correctly

1. Here my is watch.

---

2. It is hat Rita's.

---

3. an I have umbrella.

---

4. wear red The boys socks.

---

5. This a nice is jacket.

---

### Complete the sentences



We use a \_\_\_\_\_.



Here is a nice \_\_\_\_\_.

### Lesson:

#### Complete the story by filling in the correct words.

On a sunny day, we use an \_\_\_\_\_, a pair of \_\_\_\_\_ and a \_\_\_\_\_ to protect ourselves from too much sunshine. On rainy days, we use \_\_\_\_\_, and \_\_\_\_\_ for protection.

**(vest, umbrella, banana leaves, raincoat, sunglasses)**

### Lesson:

**Fill in the gaps to complete the story.**

**(dry, wet, farmer, market, beans)**

Mutaka is a \_\_\_\_\_. He has a big farm. In the \_\_\_\_\_ season, he plants crops like, maize and cassava. In the \_\_\_\_\_ season he harvests the crops and takes them to the \_\_\_\_\_ for selling.

**Lesson: Write sentences about pictures shown.**

**Ref. Sipro bk1 pg26**



**Sentences**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Lesson: Composition writing**

**Write five sentence about rain**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Vocabulary

fire, poison, pin, broken glass, broken bottle ,nail, knife, razorblade, thorns, stones, hoes, snake, wasp, bee, pin, hurt, fall, cut, kill, safety pin

### Activities

-Reading

-Spelling

-Writing

### Lesson: Fill in the missing letters

f\_\_re          need\_\_e          st\_\_ne  
na\_\_l          po\_\_son

### Write these words correctly

ornths - \_\_\_\_          inp - \_\_\_\_  
utc - \_\_\_\_          llfa - \_\_\_\_          orkben - \_\_\_\_

### Write the sentences correctly

see a l pin can.

---

can burn Fire you.

---

The has boy a sharp nail.

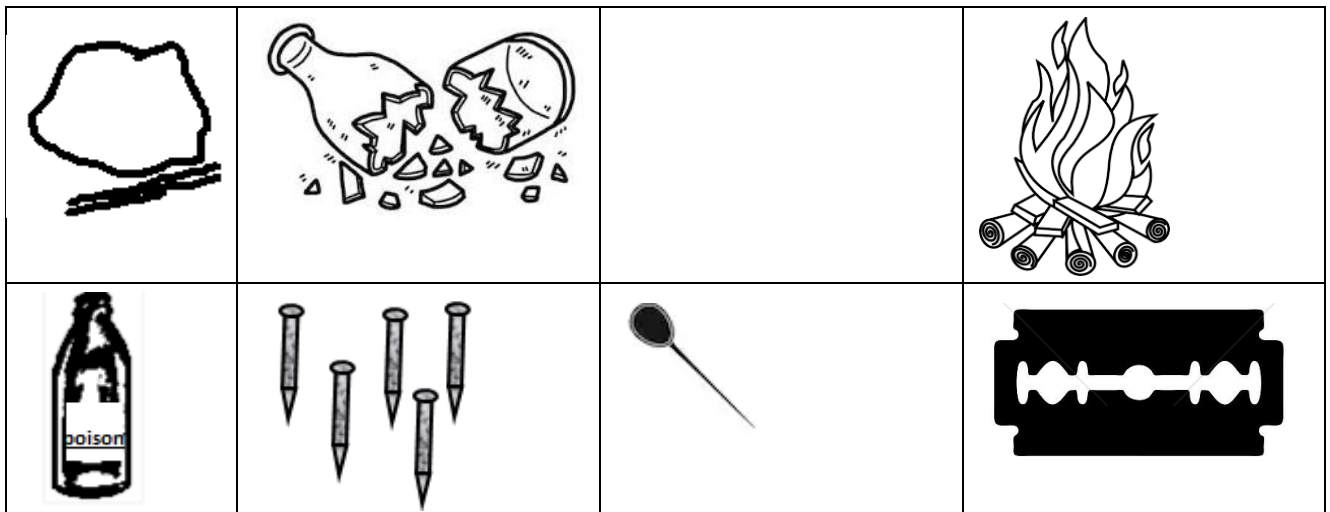
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throw Don't stones.

---

## Name the dangerous objects





**Make god sentences from the table**

This	is	stones.
		a safety pin.
		sharp knives.
These	are	a big nail.
		poison.
		fire.
		long pins.

**Sentences**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Read and draw**

This is a knife.



This is poison.



The pot is on fire.



**Join the words to form a big word.**

razor              wood=\_\_\_\_\_

fire              pin= safety pin \_\_\_\_\_

safety              bottle=\_\_\_\_\_

broken              blade=\_\_\_\_\_

**Write sentences about pictures.**

## Ref. Monitor bk1 pg 73

(climbing, tying , helping, falling)


### Sentences

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### Vocabulary

cut, bite, burn, kill, hurt, sting, piece

### Sentences

1. A razorblade cuts.
2. A snake bites.
3. Poison kills.
4. Fire burns.
5. Thorns pierce.
6. A bee stings.
7. A stone hurts.

Lesson:

### **Complete the sentences.**

1. Don't play with a knife because it \_\_\_\_\_.
2. Don't play with fire because it \_\_\_\_\_.
3. Be careful with a razorblade because it can \_\_\_\_\_ you.
4. Never play with a pin. It can \_\_\_\_\_.
5. Never throw stones. They can \_\_\_\_\_ others.
6. Never drink poison. It \_\_\_\_\_.

Lesson: **Jumbled story**

### **Re-arrange the sentences to make a good story.**

1. Musa played with a panga.
2. Once mother and Musa went to the garden.
3. It cut his leg.
4. She started cutting sorghum.
5. Then the nurse tied the leg with bandage.
6. Mother took Musa to the nurse.

### **A good story**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Lesson:

### **Jumbled story**

1. One day, John was hungry.
2. The doctor treated him and warned him never to climb trees again.
3. His mother took him to the hospital.
4. Suddenly, he fell down and broke his leg.
5. He climbed the mango tree to get mangoes.

### **A good story**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Lesson: **Composition writing**

**In five sentences write about crossing the road safely.**

**(right, road, look. Left, cross)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**THEME : LIVING TOGETHER**

**SUB-THEME : The Family**

### **Vocabulary**

father, mother, sister, brother, aunt, boy, grandfather, grandmother, girl, son, daughter, baby, niece ,nephew, uncle

### **Activity**

-Reading

-Writing

### **Sentences**

My name is Dan.

This is my father.

This is my mother.

My father is Mr.Bete.

My mother is Mrs. Bete.

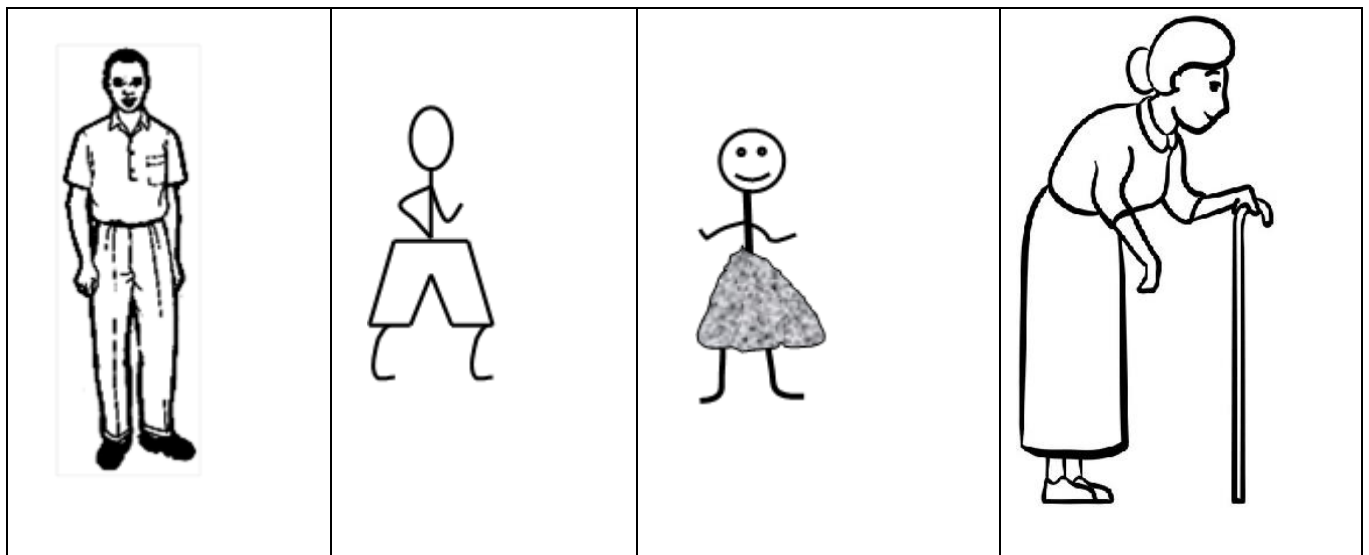
These are my sisters.

These are my brothers.

That is our baby.

That is my grandfather.

### Naming family members



### Picture talk

**Write good sentences about the picture**

Ref. UPEC BK1 pg 19



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Use the given words to fill in and complete**

**(Kajjansi party Sarah Primary fine)**

St. Anthony \_\_\_\_\_School.

P.O Box 26508,

Kampala,

12<sup>th</sup> June 2020.

Dear \_\_\_\_\_,

How are you? I hope that you are\_\_\_\_\_.

I am writing to invite you to my birth day\_\_\_\_\_. It will take place on 29<sup>th</sup> June 2020 at my home in \_\_\_\_\_ at 4:00pm.

There will be cutting of cake, and a lot of drinks will be served.

I will be happy to see you.

Your friend,

Keren

### **Composition writing**

**Draw your family members and name them**

**My family**





## THEME: FOOD AND NUTRITION

### Vocabulary

beans, rice, cassava, eggs, meat, fish, yams, bananas, millet, apples, mangoes, honey, juice, groundnuts, peas, soya, tomatoes, cabbage, carrots, potatoes, sorghum, simsim, maize flour (posho), milk lemon

### Activity

-Reading

-Spelling

-Writing the vocabulary correctly

### Exercise

#### 1. Fill in the missing letters

f\_\_sh be\_\_n pot\_\_toes mi\_\_k c\_\_ssava h\_\_ney \_\_ggs  
so\_\_ghum

**Write the words correctly.**

gge - \_\_\_\_\_

pplea - \_\_\_\_\_

fshi - \_\_\_\_\_

ceri - \_\_\_\_\_

**Arrange in a, b, c order**

egg carrot fish apple

---

cassava banana jam lemon

---

**Write one word for a group of words**

fish meat yams beans = \_\_\_\_\_

apple orange pineapple avocado = \_\_\_\_\_

red yellow green white = \_\_\_\_\_

**Circle the different word**

soya      rice      hoe      millet  
 cow      cat      dog      spade  
 rake      bed      spade      panga

### Complete sentences correctly

Fish is to fry as cow is to\_\_\_\_\_.



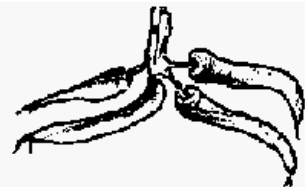



Digging is to hoe as chopping is to\_\_\_\_\_.

Beef is to cow as pork is to\_\_\_\_\_.

A young duck is a\_\_\_\_\_.

A young dog is a \_\_\_\_\_.

### Name these foods

### Sentence construction

Write good sentences for the pictures and words



\_\_\_\_\_



\_\_\_\_\_

eat : \_\_\_\_\_

mangoes : \_\_\_\_\_

### Read and draw

fish	oranges	cassava	eggs

Lesson:

**Use There is...../There are.....to make sentences about pictures shown.**

Ref. Oxford Pr. English bk1 pg.60

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Guided dialogue

**Use the given words to fill in and complete the dialogue**

**( oranges Yes money you bye)**

Nalule : May I have some oranges, please?

Vendor : \_\_\_\_\_, you may.

Nalule : How much are five\_\_\_\_\_?

Vendor : It is one thousand shillings.

Nalule : Here is the\_\_\_\_\_.

Vendor : Thank \_\_\_\_\_. Here are the oranges.

Nalule : Thank you, too. Bye-\_\_\_\_\_.

## Lesson: **Picture interpretation**

### **Study the pictures and complete the sentences**

#### **Ref. UPEC Bk1 pg**

1. The picture is showing a\_\_\_\_\_.
2. There are \_\_\_\_\_people in the pictures.
3. A woman with a bag is buying a\_\_\_\_\_.
4. I can see\_\_\_\_\_.
5. Write two activities done in the picture.  
(a)\_\_\_\_\_  
(b)\_\_\_\_\_

## Lesson : **Sources of food**

### **Vocabulary**

garden, farm, market, plants, animals, water, bush, shop, supermarket

### **Complete correctly**

1. A cow gives us\_\_\_\_\_.
2. We get \_\_\_\_\_from hens.
3. We buy matooke from the \_\_\_\_\_.
4. A gardener grows crops in the\_\_\_\_\_.
5. A farmer grows \_\_\_\_\_and keeps\_\_\_\_\_.
6. We get pork from a\_\_\_\_\_.
7. Mutton is got from\_\_\_\_\_.
8. Fruits give us vitamin\_\_\_\_\_.
9. \_\_\_\_\_is caught from lakes.
10. From milk we get\_\_\_\_\_.

### **Match correctly.**

Cow	cassava
Garden	sugar
Shop	beef
Hen	fish
Fruits	eggs
Lake	juice

## **Colours**

### **Vocabulary**

red, green, yellow, orange, white, blue, purple, grey, black, pink, brown

Activity

-Reading

-Writing

-Shading

green	red	white	brown

Lesson:

### **Complete the sentences correctly**

**The colour of ----- is -----**

The colour of a tomato is\_\_\_\_\_

The colour of an apple is\_\_\_\_\_

The colour of cassava is\_\_\_\_\_

The colour of milk is\_\_\_\_\_

The colour of yellow bananas is\_\_\_\_\_

**What colour is -----?**

**It's.....**

**Examples**

What colour is blood?

**It's red.**

What colour is rice?

**It's white.**

**Jumbled story**

- (a) She harvested maize
- (b) Mother went to the garden.
- (c) When it was ready she served us.
- (d) She brought it home.
- (e) She lit fire and cooked it.

**A good story**

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

**Composition writing**

**The market**

**Write at least five sentences about the market.**

---

---

---

---

---

# **TERM THREE**

## **THEME : OUR TRANSPORT**

### **SUB-THEME : Types and means of transport**

#### **New vocabulary**

road, water, air, railway, passenger, car, bus, bicycle, motorcycle, ship, lorry, boat, taxi, van, canoe, yacht, donkey, wheelbarrow, cart, horse, camel, aeroplane, pedestrian, train, truck, tractor, helicopter, ferry, pickup, ox, railway line, ambulance ,conductor

#### **Activity**

-Reading the vocabulary

-Spelling

-Writing correctly.

#### **Exercise**

##### **Fill in the missing letters**

c__r	ro__d	b__s	wat__r	d__nkey
h__rse	railw__y	l__rry	b__cycle	v__n

##### **Write the words correctly**

oabt - \_\_\_\_\_

usb - \_\_\_\_\_

xita - \_\_\_\_\_

orryl - \_\_\_\_\_

aintr - \_\_\_\_\_

##### **Write a small word**

donkey - \_\_\_\_\_

cart - \_\_\_\_\_

aeoplane - \_\_\_\_\_

#### **Arrange the words in alphabetical order**



car donkey boat aeroplane

---

bus canoe air ferry

---

**Underline the correct spelling**

hosre horse orhse  
train trian trein  
bcycle bycle bicycle

**Sentences**

The man is crossing the road.

The water is cold.

He is in the car.

I can see an ox.

The lorry is carrying firewood.

Daddy has a car.

**Write good sentences with words**

bicycle : \_\_\_\_\_

road : \_\_\_\_\_

water : \_\_\_\_\_

**Naming pictures**

car	bicycle	train	lorry
bus	aeroplane	van	motorcycle

**Vocabulary**

walking, driving, flying, carrying, running, travelling, sailing, rowing, riding, moving, pulling, pushing

### Exercise

#### Fill in the missing letters

w\_\_lking      dr\_\_ving      f\_\_ying      r\_\_ding      r\_\_nning  
trav\_\_lling      pu\_\_ \_\_ing

#### Sentences

1. The boy is riding a bicycle.
2. My father is driving a car.
3. Opio is flying an aeroplane.
4. They are travelling in a bus.
5. Kapere is pushing a cart.
6. The horses are pulling a cart.
7. The pickup is carrying pineapples.

#### Read and draw

train	Luke is riding a bicycle
aeroplane	The boat is on water.

Use the given words to fill in the gaps correctly

**(riding, sailing, walking, driving, flying)**

The boys are \_\_\_\_\_ kites.

The fisherman is \_\_\_\_\_ a canoe.

The man is \_\_\_\_\_ a horse.

My father is \_\_\_\_\_ a lorry.

The children are \_\_\_\_\_ along the road.

**Vocabulary**

**driver, pilot, sailor, conductor, pedestrian, passenger, horse rider, cyclist, motorist, captain, camel rider**

**Sentences**

A driver drives cars.

A pilot flies an aeroplane.

A passenger travels in a vehicle.

A conductor collects fares in a vehicle.

A cyclist rides a bicycle.

A motorist rides a motorcycle.

A pedestrian walks on foot.

A sailor sails a boat.

**Complete the sentences.**

1. A\_\_\_\_\_walks on foot.
2. A \_\_\_\_\_collects fare in a taxi.
3. A \_\_\_\_\_flies aeroplanes.
4. A\_ \_\_\_\_\_rows a boat.
5. A\_\_\_\_\_rides a horse.
6. A \_\_\_\_\_rides a motorcycle.
7. A\_\_\_\_\_drives cars.
8. A\_\_\_\_\_drives a train.

9. A \_\_\_\_\_ operates a ship.

10. A \_\_\_\_\_ rides a bicycle.

**(conductor, cyclist, driver, pedestrian, pilot, sailor, horse rider, motorist, captain)**

**Write correct sentences with words**

flying: \_\_\_\_\_

sailing: \_\_\_\_\_

walking: \_\_\_\_\_

driving: \_\_\_\_\_

carrying: \_\_\_\_\_

**Match correctly**

Pilot                      sails a ship

Driver                     pull a cart

Captain                   flies an aeroplane

Oxen                      rides a donkey

Donkey rider            walks on foot

Pedestrian               drivers cars

**Give one word for the underlined words**

This is the man who drives a bus.

\_\_\_\_\_

My uncle is a person who flies an aeroplane.

\_\_\_\_\_

Peter is a person who rows a boat.

\_\_\_\_\_

There are many people walking on the road.

\_\_\_\_\_

**Construct good sentences using words in the table.**

The	driver	is riding a bicycle.
	boy	is sailing on water.
	ship	are crossing the road.
	children	is not inside the car.
	aeroplane	Is flying over the house.

## Sentences

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Places of work

## Vocabulary

bus park, car park, airport, harbor, landing site, stage ,railway station, taxi park

## Sentences

1. A taxi parks at the **taxipark**.
2. An aeroplane lands at the **airport**.
3. A train stops at the **railway station**.
4. A ship anchors at the **harbor**.
5. A motorcycle parks at the **stage**.
6. A boat lands at the **landing site**.

## Exercise

### Match correctly

Bus	airport
Aeroplane	harbor
Car	bus park
Ship	taxi park
Taxi	car park

### Join the words to make a correct word.

1. rail + way = \_\_\_\_\_
2. air + port = \_\_\_\_\_
3. taxi + park = \_\_\_\_\_
4. railway + station = \_\_\_\_\_
5. motor + cycle = \_\_\_\_\_
6. aero + plane = \_\_\_\_\_

### Write two separate words from a big word

aeroplane = \_\_\_\_\_ + \_\_\_\_\_

buspark = \_\_\_\_\_ + \_\_\_\_\_

railway = \_\_\_\_\_ + \_\_\_\_\_

firewood = \_\_\_\_\_ + \_\_\_\_\_

pineapple = \_\_\_\_\_ + \_\_\_\_\_

### Jumbled story

**Re- arrange the sentences to make a good story**

1. I bathe and dress up.
2. Then I board my father's car.
3. I wake up at six o'clock.
4. And he drives me to school.
5. I take my breakfast.

**A good story**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Picture composition**

**Write five sentences about the pictures. Ref. UPEC bk1 pg59**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

## Vocabulary

ball ,doll ,rope, hat, mat, basket, stool, necklace, toy, earring, bed, mortar and pestle, stove, table, bag, shoes, drum, door mat, cushion, ladle, mingling stick, pot, cup, saucepan, iron box, kettle, sweater, dress

## Activity

-Reading

-Spelling

-Writing

## Exercise

**Write these correctly.**

lido - \_\_\_\_\_

opre - \_\_\_\_\_

ttleke - \_\_\_\_\_

matoord - \_\_\_\_\_

oolst - \_\_\_\_\_

**Fill in the missing letters.**

ba\_\_ket dr\_\_m sh\_\_es mo\_\_tar pe\_\_tle c\_\_p rop\_\_ b\_\_ll

**Write a small word**

earring - \_\_\_\_\_ shoe - \_\_\_\_\_ saucepan - \_\_\_\_\_

**Arrange the words in a, b, c order**

cup          doll          ladle          ball

---

drum          earring          kettle          hat

---

**Arrange the words to make a good sentence**



has a The doll baby.

\_\_\_\_\_

Here my is ball.

\_\_\_\_\_

sitting The on woman is a stool.

\_\_\_\_\_



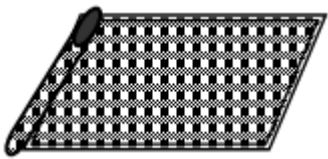


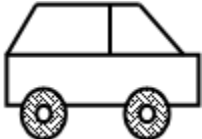
makes nice He beds.

\_\_\_\_\_

This a long is rope.

\_\_\_\_\_

### Naming things we make

### Write good sentences



\_\_\_\_\_



\_\_\_\_\_

doll : \_\_\_\_\_

dress : \_\_\_\_\_

## Read and draw

stool	ladle	mortar and pestle	rope

## Materials we use to make things

### Vocabulary

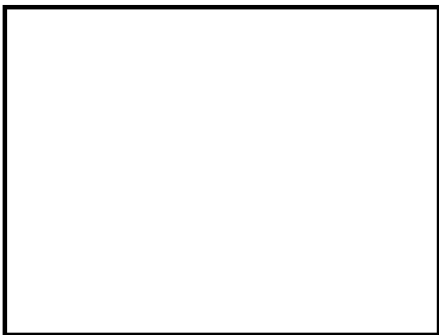
palm leaves, banana fibres, clay, wood, sisal, papyrus, sticks, thread, metal, wax, plastic, straws, skin, beads, seeds, bark cloth

### Sentences

1. I use clay to make a pot.
2. I use banana fibres to make a doll.
3. I use papyrus to make a basket.
4. We use wood to make tables.
5. We use threads to make sweater.

## Read and draw

1. The woman is weaving a basket.



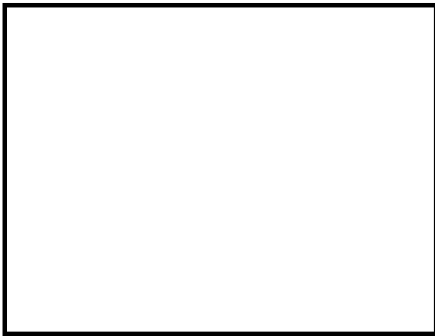
2. Mary is making a rope.



3. These are baskets.



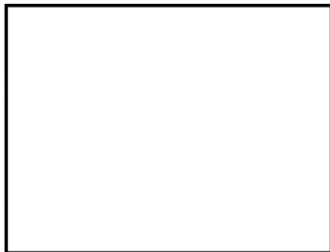
4. The boy is playing with a toy.



5. The ball is near the pot.



6. I am weaving a mat.



**Make correct sentences from the table.**

I	use	banana fibres to make a ball.
We		clay to make pots. wax to make candles. straws to make a mat. skin to make drums. sisal to make a rope. papyrus to make baskets.

**Sentences**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Complete the sentences correctly.**

1. Owino is weaving a \_\_\_\_\_.
2. He is modeling a \_\_\_\_\_.
3. We are skipping a \_\_\_\_\_.
4. The baby is playing with a \_\_\_\_\_ and a \_\_\_\_\_.
5. John is making a \_\_\_\_\_

**(ball, basket, rope, doll, shaker, palm leaves, pot)**

**Jumbled story**

## Re- arrange the sentences to make a good story

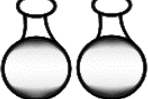
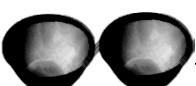
- (a) I cut some banana fibres.
- (b) I wanted to make a doll.
- (c) I sat down and made a doll.
- (d) I went to the banana plantation.
- (e) Then I called my friend and we played with a doll.

### A good story


- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

### Guided composition

Fill in the gaps correctly to complete the story.

My grandfather is a potter. He models  \_\_\_\_\_,  
\_\_\_\_\_ and  \_\_\_\_\_ in clay.



He always goes to the swamp with his grand  \_\_\_\_\_ to  
collect clay.

At times he makes for the children play materials like  \_\_\_\_\_  
\_\_\_\_\_ and  \_\_\_\_\_ to play with their friends.

The children love their grandfather very much.

Use the given words to fill in the gaps to complete the story,

**(teacher clay girl home flower pots)**

Lucy is a very hardworking \_\_\_\_\_. She likes making different things. Yesterday their \_\_\_\_\_ taught them how to make things out of \_\_\_\_\_. They modeled things like cups, charcoal stoves, and \_\_\_\_\_. The teacher told them to take the things to their parents at \_\_\_\_\_.

### **Riddles**

**What am I?**

**You are -----**

1. I am made of clay.  
You use me to keep water.  
What am I? **You are a pot.**
2. I give you light.  
I am made from wax.

**What am I?**

\_\_\_\_\_

3. I have three legs.  
I am made from sticks and wood.  
You sit on me.

**What am I?**

\_\_\_\_\_

4. I am round. You use me to play. I can be big or small.  
I am made from banana fibres.

**What am I?**

\_\_\_\_\_

5. You get me from a dead animal.  
You use me to make drums, belts, bags.

**What am I?**

**Composition writing**

**Write a short story about your lovely doll/ toy**

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## **THEME : OUR ENVIRONMENT**

### **Vocabulary**

trees, flowers, stones, house ,people, bird, car, water, cow, dog, lion, sheep, goat, plant, fish, hen, monkey, duck, cat, pig, rabbit, insect, snake, elephant.

### **Activity**

-Reading

-Spelling

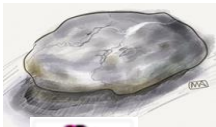
-Writing

### **Exercise**

#### **1. Circle the odd man out**

cow	dog	house	sheep
cat	snake	monkey	zebra
boy	girl	woman	hen

#### **Circle the correct word for the picture**



stoen      stone      stonny



flower      flowar      floewr



road      rood      raod

**Fill in the gaps correctly.**

w\_\_ter          pl\_\_nt      go\_\_t      env\_\_ronment      ra\_\_\_\_it      h\_\_use  
m\_\_n          z\_\_bra

**Write the words correctly**

ifsh      -      \_\_\_\_\_

antpl      -      \_\_\_\_\_

tbbira      -      \_\_\_\_\_

**What can you see?**

**I can see.....**

**Ref. UPEC BK1 pg33**

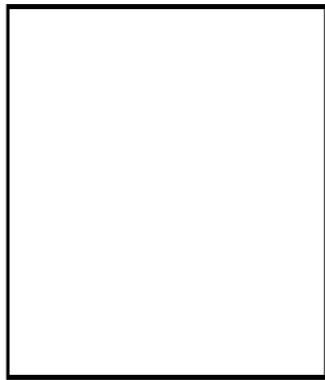
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Read and draw**

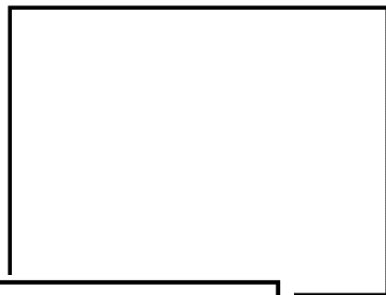
This is a fish.



The tree is near the house.



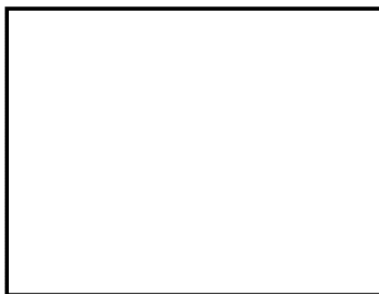
I can see two hens.





These are flowers.

The woman is carrying a baby.

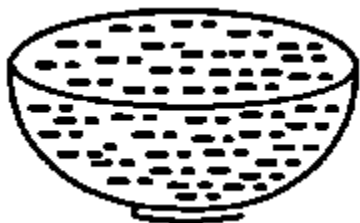


**Write good sentences**

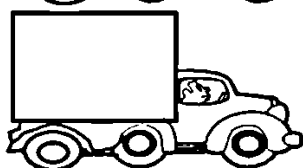
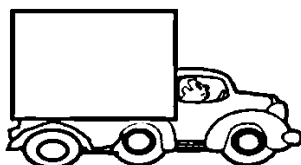
**That is..... /Those are.....**



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_





**Use the given words to construct meaningful sentences.**

hear : \_\_\_\_\_

here : \_\_\_\_\_

cat : \_\_\_\_\_

cut : \_\_\_\_\_

## **Animals and their homes**

### **Vocabulary**

kennel, tree, water, sty, nest, house, den, cobweb, forest, burrow, cage, hole, byre, fold, hutch, hive, stable, basket, kraal, anthill, grass, pen

### **Activity**

-Reading

-Spelling

-Writing

### **Exercise**

## Write the words correctly

ennlke - \_\_\_\_\_ ihve - \_\_\_\_\_

edn - \_\_\_\_\_ aetwr - \_\_\_\_\_ stne - \_\_\_\_\_

## Fill in the missing letters

b\_\_row fo\_\_d st\_\_ble for\_\_st ne\_\_t ho\_\_se s\_\_y

h\_\_le sna\_\_e

## Re-arrange the words in alphabetical order

cat dog goat elephant

\_\_\_\_\_

hive forest burrow kennel

\_\_\_\_\_

den hutch cage basket

## Sentences

A bird stays in a **nest**.

A pig sleeps in a **sty**.

A cow lives in a **byre/ kraal**.

A monkey lives in a **forest**.

A sheep live in a **fold/ pen**.

A termite lives in an **anthill**.

A rabbit lives in a **hutch/ burrow**.

## Exercise

### Complete these sentences

1. A snake lives in \_\_\_\_\_.
2. Man lives in a \_\_\_\_\_.
3. Lion is to den as horse is to \_\_\_\_\_.
4. Dog is to kennel as cat is to \_\_\_\_\_.
5. Goat is to pen as \_\_\_\_\_ is to hutch.
6. Fish is to water as \_\_\_\_\_ is to hive.

## Match correctly

### A

Goat

Cow

Bird

Lion

Fish

(a) Goat

(b) Cow

(c) Bird

(d) Lion

(e) Fish

### B

water

nest

den

pen

byre

---

---

---

---

---

## Animals and their young ones

### Animal

### young one

Cow

calf

Fish

fry

Bird

nest

Sheep

lamb

Woman

baby

Goat

kid

Rabbit

kit/kitten (**many**)

Cat

kitten

Lion

cub

Pig

piglet

Elephant

calf

Monkey

baby

Hen

chick

Duck	duckling
Turkey	turkey ling
Snake	snake let

### **Animals and their sounds**

<b>Animal</b>	<b>Sound</b>
Cat	purrs
Snake	hisses
Elephant	trumpets
Baby	cries
Goat/sheep	bleats
Monkey	chatters
Lion	roars
Person	talks
Bird	sings
Dog	barks
Cow	lows

### **Complete correctly**

A baby\_\_\_\_\_

A lion\_\_\_\_\_

An elephant\_\_\_\_\_

A bird\_\_\_\_\_

A dog\_\_\_\_\_

A snake\_\_\_\_\_

A goat\_\_\_\_\_

### **Animals and their movements**

<b>Animal</b>	<b>movement</b>
Dog	runs
Snake	glides
Bird	flies
Fish	swims
Man	walks
Frog	jumps
Cow	walks
Monkey	jumps/ swings
Baby	crawls

### **Match animals to their movements**

Man	swings
Dog	flies
Fish	swims
Monkey	walks
Bird	runs

### **Similes**

**A simile is a word that compares two things that are alike/ similar.**

### **Examples**

As fast as a **cheetah**.

As busy as a **bee**.

As slow as a **snail/ tortoise**.

As playful as a **kitten**.

As proud as a **peacock**.

As brave as a **lion**.

As big as an **elephant**.

As fat as a **pig**.

As cold as **ice**.

As black as **charcoal/ coal**.

As red as **blood**.

As happy as a **king**.

As white as **snow**.

### Exercise

#### Complete correctly

qs fat as \_\_\_\_\_

as cold as \_\_\_\_\_

as happy as a \_\_\_\_\_

The boy is as slow as a \_\_\_\_\_.

Mary is as playful as a \_\_\_\_\_.

He is as busy as a \_\_\_\_\_.

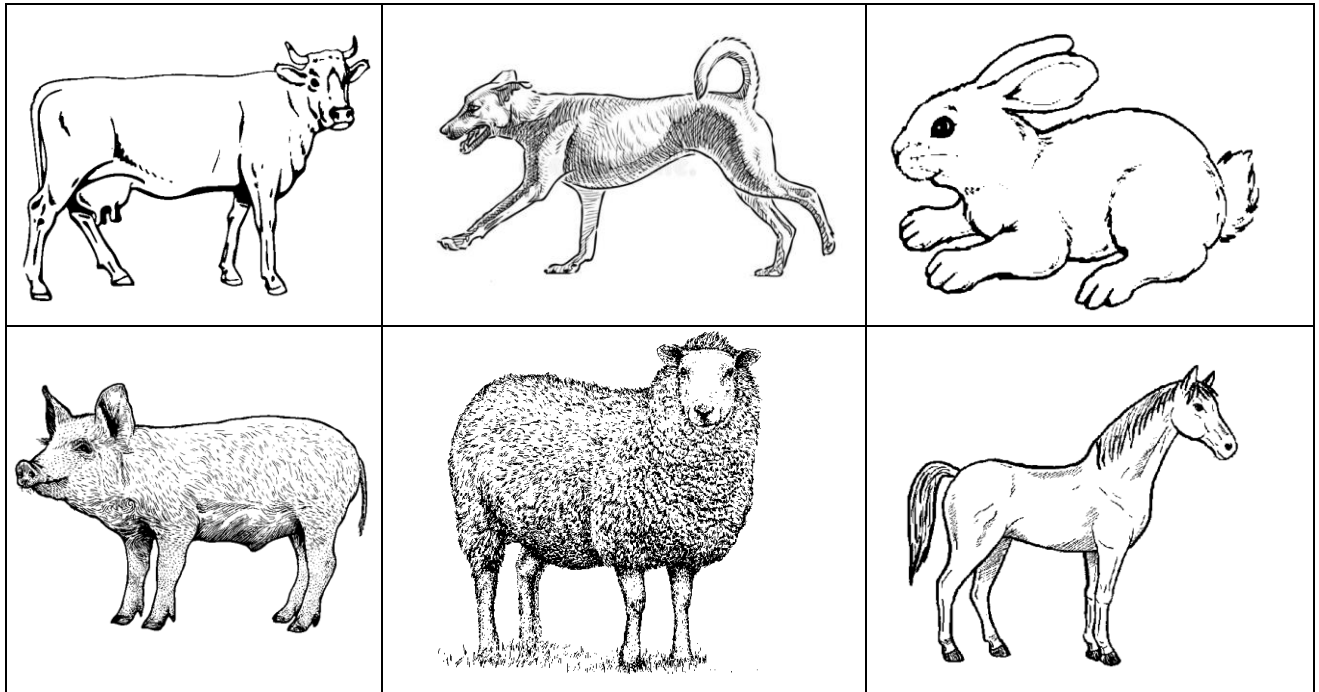
Opolot runs as fast as a \_\_\_\_\_.

#### Complete the table

animal	home	Young one
1. Cow	byre	_____
2. _____	kennel	puppy
3. Pig	_____	piglet
4. Horse	_____	foal
5. Goat	pen	_____
6. _____	grass	snake let
7. Cat	_____	kitten

### Picture reading

**Write sentences about the animals in the pictures.**



### **Sentences**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### **Riddles**

#### **Who am I?**

1. I am a domestic animal.  
I give you mutton and wool. Who am I?  
\_\_\_\_\_

### **Garden tools**

#### **Vocabulary**

axe, hoe, wheelbarrow, panga, rake, slasher, watering can, basket, spade, sickle, knife, ox

### **Activity**



-Reading

-Spelling

-Writing

### Exercise

#### Write the words correctly

axe = \_\_\_\_\_

sickle = \_\_\_\_\_

hoe = \_\_\_\_\_

#### Fill in the missing letter

kn\_\_fe    sp\_\_de    wheel b\_\_row

#### Re-arrange in a, b, c order

hoe            axe            panga

\_\_\_\_\_

can            sickle            axe

\_\_\_\_\_

panga            hoe            knife

\_\_\_\_\_

#### Write the sentences correctly

has Mother two knives.

\_\_\_\_\_

on The basket table is the.

\_\_\_\_\_

#### Complete the sentences



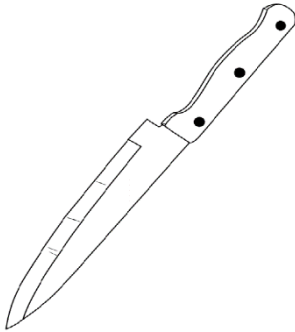
This is a \_\_\_\_\_.



Here is a \_\_\_\_\_.



It's a \_\_\_\_\_.



That is a \_\_\_\_\_.

## Sentences

We use an axe for chopping wood.

We use a rake for collecting rubbish.

We use a wheelbarrow for carrying manure.

We use a sickle for harvesting rice/ sorghum.

We use a hoe for digging.

We use a slasher for slashing.

We use a knife for cutting or peeling food.

We use a basket for carrying food.

We use a panga for cutting small trees.

We use an axe for cutting big trees and splitting firewood.

## Exercise

## Fill in the gaps with the right words

( cutting carrying peeling hoe slasher)

1. I use a knife for \_\_\_\_\_ food.
2. He uses a \_\_\_\_\_ for slashing.
3. We use an axe for \_\_\_\_\_ big trees.
4. I use a \_\_\_\_\_ for digging.
5. She uses a basket for \_\_\_\_\_ food.

## Write correct sentences from the table

I	has	an ox.
She		a knife.
He	have	an axe.
They		new slashers.
		big baskets.

## Sentences

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Composition writing

Write five sentences about a cow

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**THEME : PEACE AND SECURITY**

## People who keep peace and security

### Vocabulary

policeman, army man, watchman, teacher, pupil, class monitor, priest, gatekeeper, children, parents, soldier, pastor

### Read and draw

teacher	policeman	priest
children	parents	imam

### Write sentences using the given words

policeman : \_\_\_\_\_

boy : \_\_\_\_\_

gatekeeper: \_\_\_\_\_

### Sentences

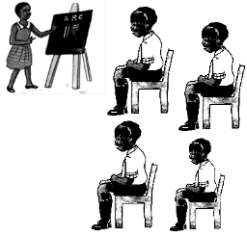
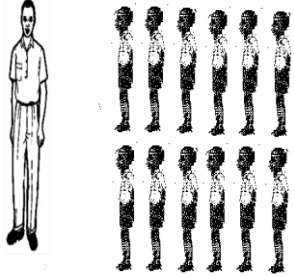




#### Read these sentences

1. A teacher teaches pupils.
2. A policeman/woman keeps law and order.
3. A parent teaches good morals.
4. A priest preaches the word of God.
5. An army man protects the country.
6. A child reports wrong acts.

### Match correctly

Policeman	preaches the word of Allah.
Priest	teaches pupils
Imam	opens and closes the gate
Teacher	keeps laws and order
Gatekeeper	preaches the word of God.

**Write good sentences about the pictures**

<b>teacher</b> 	<b>head teacher</b>  pupils	<b>priest</b> 	<b>policeman</b>  thief	<b>father</b> 	<b>mother</b> 
---	--	--	---	--	--

## Sentences

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Riddles

I keep law and order.

Who am I?

\_\_\_\_\_

I preach the word of Allah

Who am I?

\_\_\_\_\_

I am a family member.

I head the family.

Who am I? \_\_\_\_\_

## Places of work

## Vocabulary

school, home, church, police station, mosque, police post, police cell, prison, barracks, gate

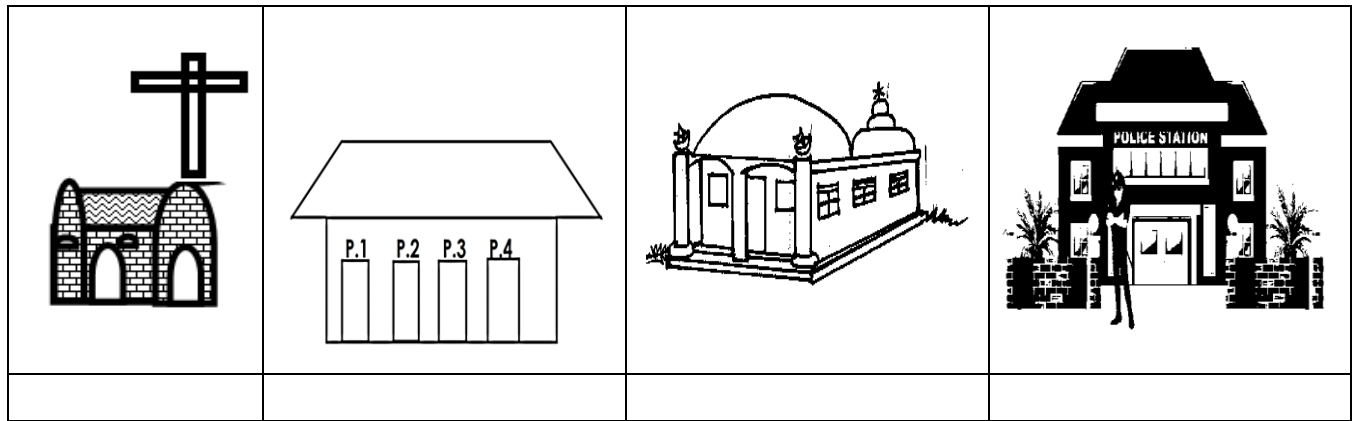
## Activity

-Reading

-Writing

## Exercise

Name the pictures



## Complete the sentences

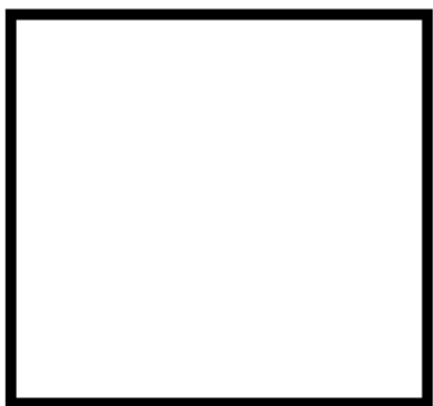
1. A priest preaches in a\_\_\_\_\_.
2. A \_\_\_\_\_ is at the policestation.
3. A thief broke into our\_\_\_\_\_.
4. An imam is sitting inside the \_\_\_\_\_.
5. A teacher works in a\_\_\_\_\_.
6. The gatekeeper is opening a\_\_\_\_\_.

Read and draw

Ali is going to the mosque.



Here is a policeman.



The car is near the church.



This is a priest.



**Tools people use to do their work**

## **Vocabulary**

baton, gun, spear, bow and arrow, shield, bible, Quran, chalk, stick, panga, knife, dog

## **Activity**

-Reading

-Writing

-Drawing

## **Sentences**

1. The thief had a knife.
2. A soldier is carrying a gun.
3. The watchman has a bow and arrow.
4. My father has a pistol.
5. Mother is reading a Bible.
6. An imam has a Quran.
7. This is a big stick .
8. The teacher is teaching.

**Write meaningful sentences with these words.**

knife : \_\_\_\_\_

Bible : \_\_\_\_\_

teacher : \_\_\_\_\_

preach : \_\_\_\_\_

## **Substitution table**



The	policeman	has a baton.
	Bible	is in the church.
	priest	is barking.
	woman	is on the table.
	dog	is praying.

### Make correct sentences from the table

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Complete correctly

1. A teacher uses \_\_\_\_\_.
2. An imam reads a \_\_\_\_\_.
3. A pastor uses a \_\_\_\_\_.
4. A policeman uses a \_\_\_\_\_.
5. An army man uses a \_\_\_\_\_.
6. An askari uses a \_\_\_\_\_.
7. A watchman uses a \_\_\_\_\_ and \_\_\_\_\_.
8. A hunter uses a \_\_\_\_\_.

**(baton chalk gun detector , bow, spear arrow Quran Bible)**

### Vocabulary

peace, security, love, share, sing, pray, forgive, dance, work, steal, abuse, fight, play, keep, help, respect, hate

### Activity

- Reading
- Spelling
- Writing

### Exercise

### Fill in the gaps with missing letters

l\_\_ve      pe\_\_ce      ab\_\_se      sh\_\_re      pra\_\_      wo\_\_k      s\_\_curity  
st\_\_al

### Arrange these words in abc order

fight      love      abuse      dance

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forgive      sing      abuse      play

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### Sentences

1. It is good to forgive.
2. It is good to pray.
3. It is good to love one another.
4. It is good to share.
5. It is good to play with others.
6. It is bad to abuse others.
7. It is bad to steal.
8. It is bad to fight.

### Read and draw

gun	Bible

**Write five sentences from the table**

I	like	playing with friends. stealing.
	dislike	praying to God. fighting. sharing with others. abusing people.

## Sentences

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
8. \_\_\_\_\_

## Use the given words to construct sentences.

1. good : \_\_\_\_\_
2. bad : \_\_\_\_\_
3. sharing : \_\_\_\_\_
4. help : \_\_\_\_\_

## Write True or False

1. It is good to respect elders. \_\_\_\_\_
2. A dog keeps security in our homes. \_\_\_\_\_
3. A thief is a good person. \_\_\_\_\_
4. Stealing pleases God. \_\_\_\_\_
5. A teacher teaches bad behavior in class. \_\_\_\_\_
6. We should love one another. \_\_\_\_\_

## A puzzle

## Circle and write words of peace and security

Circle and write words of peace and security from the puzzle.

e	p	e	a	c	e
f	r	i	b	u	f
g	a	x	u	d	f
t	y	w	s	k	m
h	s	t	e	a	l
f	i	g	h	t	z

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## Guided composition

Fill in the gaps with the given words to complete the story.

**(house fence, Sunday, radio thief)**

Last \_\_\_\_\_, a thief jumped over our \_\_\_\_\_. He came inside the gate.

Mr. Mugeru our neighbour was not in his \_\_\_\_\_. So the \_\_\_\_\_ broke into his house and stole a television and a \_\_\_\_\_.