P.1 LITERACY SCHEME OF WORK TERM 1

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WK	PD	THEM E	SUB- THEME	COMPETENCES	CONTENT	MTDS	IMS	LIFE SKILLS/ VALUES	ACT	REF	REM
	1	OUR SCHOOL	People in our school/ titles and names	A learner: - Defines the word school. - Mentions the name of our school. - Mentions titles of people at school. - Spells, reads and pronounces the words correctly. - Draws a school	What is a school? A school is a place where people go to learn. The name of my school is Cornerstone Junior school. Location of our school - Kitete village - Mukono district - Kayunga road Neighbouring Schools (oral) - Top care primary school - Global Junior school Titles of people in our school Man – Sir, Mr. Woman – Miss, Mrs, Madam. A picture of our school (Diagram of a school) Importance of a school	ObservationsBrain stormiestGuided discovery	A chartShowing a picture of a school	AppreciationCreative thinkingLove	- Spelling - Writing	- Thematic Lit book for P.1 page 1	

2	1	A learner	People found at school	,				
	People found at school	 Reads, spells and pronounces words correctly. Identifies people found at school. Draws and names people at school 	Director, Head teacher, teachers, deputy, cleaners, bursar, security, librarian, askari, gateman, school nurse, matron, cooks	Guided discoveryObservationGuided discussion	ı	LoveRespectEffective communication	ı	

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4	0	P	A learner:	Specific names of people in						
	OUR	eop	- Writes names	our school (and their titles)	1 1 1	ı	1 1 1	ı	'	
	UR SCHOOL	People in our school/ titles and names	 Writes names of people in our school and their titles. Reads, spells, pronounces words correctly. 	Doctor Faith Muyonga – Director Madam Immaculate – Head teacher Mr. Lubwama – Deputy Mr. Magumba – Director of Studies Miss Jane – Secretary Miss Udaya – Secretary Mr. Lwanga – Bursar Mr. Lukyamuzi – Driver N.B: Some names of P.1 teachers.	ObservationGuided discoveryBrain storming		- Love - Respect - Identify - Friendly	- Spelling, reading and writing	- NPSC P.1 page	

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3	0	Pa	A learner:	People found in our school							
	OUR	eopi	- Identifies	and their roles	1 1 1	1	1	1 1	1	1 1	
	JR SCHOOL	People in our school/ titles and n	 Identifies people in our school and their roles. Matches people to their roles. Draws some people at school doing their work. States the 	 - Head teacher – Heads a school. - Teachers – teach pupils - Cooks – cook food - Cleaners clean the school - Bursar – collects school fees. - Drivers – drive the school van. - Nurse – treats pupils at school. 	Observation Guided discovery Brain storming		Respect	Co-operation	Spelling, reading and writing	NPSC P.1 RS Thematic Literacy book 1	
		names	importance of coming to school Reads, spells, pronounces	 Director – Supervises all workers. Librarian – looks after school books in the 						page 3	
			words correctly.	Library. - Watchmen/ Askari — guards our school. - Matrons — take care of children in the dormitories.							

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2	1	01	Þ	A learner:	Activities done at school						
		OUR SCHOOL	Activities done at school	 States the importance of coming to school. Mentions the activities done at school. Reads, spells and pronounces words correctly. Draws activities done at school 	 Reading books Drawing pictures Writing Dancing Singing Praying Playing Sweeping Modelling Picking rubbish Washing Swimming Teaching Learning N.B: We come to school to learn. 	- Brain storming - Guided discovery	1	Friendship formationCopying with stress.Self-awareness	SpellingReadingWriting	- RS thematic Literacy book 1 pages 12 and 13	
	2	OUR SCHOOL	Things in our school	 Gives examples of buildings in our school. Draws some buildings in the school. Spells and pronounces word correctly. Identifies buildings around the school 	Buildings at school (Out of class) - Classrooms - Offices - Library - Toilets or latrines - Dormitories - Sick Bays - School canteen - Store - Kitchen	Brain stormingGuided discovery	- Real objects	AwarenessResponsibilityCarefulness.	ReadingSpellingWriting	- RS thematic Lit book 1 page 9 – 10	

			1	TOTAL TERRITOR DI ENTINADACONII C			1,7,4250110110			1	
4	0		A learner:	Work places of people at							
	OUR	Things	- Mentions work	<u>school</u>	1 1 1	1	1 1 1		1 1	1	
	SCHOOL	gs in	places of	Head teacher – Office	Guic Bria Obse		Awa Effe Co-c	Writing Drawing	Reading	NPS	
	00	our	people at school.	Bursar – Office	Guided disc Brian stormi Observation		Awareness Effective con Co-operation	ing ving	ling ling	С	
	L	School	- States people found in class.	Secretary – Office	Guided discovery Brian storming Observation		Awareness Effective communication Co-operation				
		1001	- Reads, spells,	Teacher – class room	'ery		mun				
			pronounces words	Cook – Kitchen			icati				
			correctly Draws some	Watchman – gate			on				
			people at	Matron – dormitory							
			school and their work	Librarian - Library							
			places.	Director – Office							
				People found in class							
				- Teachers							
				- Pupils							

3	1	0	Η	A learner:	School rules (oral)		·				
		OUR SCHOOL	Things in our School	 Reads the school rules. Abides with the school rules and regulation. Mentions the things used to keep the school clean. Spells and pronounces words correctly. 	 Respect your teachers Fighting is not allowed Late coming is not allowed Vernacular speaking is not allowed. Keep the compound clean. Things used to keep the school clean Brooms Rake Brushes Water Class rules eg. Hand in your book for marking always 	Guided discoveryBrain storming	- Real Objects	 Discussion making Co-operation Patience Responsibility 	ReadingSpellingWritingDrawing	- NPSC	

 1			TOTAL TERRITOR BT ENTITY ABTRESTANCE				., , a = 50		 				
OUR SCHOOL	Things in our School	- Identifies the school symbols Reads, spells and Pronounces words correctly Draws the school symbols Learns the school symbols	School symbols These are things which make our school different from others. Examples: - School Uniform (colours) - School badge - School flag - School motto - School anthem - Sign post - School name - School mission Our School motto is; "Discover the Hidden Treasure"	- Brain st	- Guided discovery	- Real Objects	- Approximon	ı	- Drawing	- Writing	- Spelling	- NPSC	

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3	Things in our School OUR SCHOOL	 Mentions means they use when coming to school. States the things we see on the way to school. Draws means they use when coming to school. Reads spells and pronounces the 	Means we use when coming to school - By van - By Motorcycle - By bicycle - By car - By taxis - On foot Things we see on our way to school - Cars - People - Birds - Animals	- Observation - Guided discovery - Brain storming	- A chart showing different means of transport.	- Critical thinking - Carefulness	ReadingSpellingWritingDrawing	- NPSC	
		words corrections	AnimalsTrees/plantsBuildings)f				

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4	0	D	A learner:	Dangers on the way to school						
	OUR SCHOOL	Dangers	- Identifies	Dangers are problems we find	1 1	1	1 1	1 1 1	1	
	S	gei	dangers on the	on the way to school.	D G	\triangleright	CA	S ₁ R	Z	
	СН		way to school.	on the way to school.	em uic	A chart	wa are	eac pel /rit	NPSC	
	[0	on	- States causes	Examples are;	Demonstration Guided discovery	art	Awareness Carefulness	Reading Spelling Writing	С	
	10	th			str. di		ıes ne:	04 00 00		
		e v	of dangers on	- Snake bite	atio scc		SS			
		va	the way to	- Kid napping	on ove					
		y t	school.	- Car knock	ry					
		0	- Reads, spells	- Falling down						
		Scl	and	- Stepping on sharp Objects						
		on the way to School	pronounces	- Motorcycle accident						
		၁1.	words	Causes of dangers on the						
			correctly.	way to school						
			- Drawing some							
			accidents on	- Playing on the road.						
			the way	- Over speeding of cars.						
				- Over loading of vehicles.						
				- Walking in bushy areas.						
5	0	R	- Defines road	Road Signs						
	OUR SCHOOL	Road Signs	signs		1 1 1	1	1 1	1 1 1 1	1	
	2 S	ď	- Identifies road	These are symbols which	E	\	\sim	T V S R	7	
	CI	Sig	signs	guide road users.	Guided disc Observation Brain stormi	A chart	Awareness Carefulness	Reading Spelling Writing Drawing	NPSC	
	0E	ns	- Draws road	Examples	decervery	har	are efu	dir Ilir tin wi	SC	
	<u>O</u>	•	signs	Examples	1 di 7ati 8toi	t	nes lne	98 98 189 189 189		
			- Reads, spells	- Zebra crossing	Guided discove Observation Brain storming		SS.			
			and	- School ahead	Guided discovery Observation Brain storming					
			pronounces	- Stop	ery					
			words	- Round about						
			correctly.	- Parking						
			- Tells the	- No parking						
			importance of	- Danger a head						
			road signs.	- Humps a head						
				- Railway crossing						
				Tallway Clobbilis						

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5	1	OUR	Road	A learner:	Traffic Lights	1 1 1	1	1 1	1	1	
		R SCHOOL	ad Signs	 Draws the traffic lights. Identifies the traffic lights. Tells the meaning of each colour. Reads, spells and pronounces words correctly. 	Traffic lights are signs which guide road users on how to control their movements on the road depending on the colour shown. There are three colours of the traffic lights. Red Orange	Guided discovery Demonstration Observation	A chart	Carefulness Awareness	Pupils and their teacher demonstrate on operate	NPSC	
					Green				how		
					Red means stop				traffic		
					Orange means get <u>ready</u>				: lights		
					Green means go				ıts		

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2	OUR HOME	Things in our home	- Defines a home - Identifies things that make up a home Reads, spells and pronounces words correctly Draws a picture of a home.	A home A home is a place where people live or stay. A picture of a home Things that make up a home - A house - Kitchen - Latrine/toilet - Rack - Dust bin - Compound	Guided discoveryObservationBrain storming	- A chart	- Critical thinking - Self-awareness - Togetherness	Pupils will draw a homeReadingWritingSpelling	- NPSC and Teachers' collection	
3	OUR HOME	People in our home	A learner: - Identifies basic needs of a family. - Reads, spells and pronounces words correctly. - Draws the basic needs at home.	Basic needs at home These are things that man cannot live without. Example: - Food - Water - Shelter - Clothes - Medical care	- Guided discovery	- A chart and real Objects (for basic needs)	ResponsibilitySharingAwareness	ReadingSpellingDrawing and Writing	- NPSC	

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4	OUR HOME	People in our home	 Defines a family Mentions types of families. Defines a nuclear family Gives examples of members found in a nuclear family. Draws members found in a nuclear family in a nuclear family 	A family A family is a group of people related by blood or marriage. There are two types of families. - Nuclear family - Extended family - Single parent family people who begin a family (husband & wife) Nuclear family This is a family where we find father, mother and their own children. Examples of people in a nuclear family - Father - Mother - Sister - Brother - Baby	- Guided discovery - Brain storming	- A chart showing member of a nuclear family	Self-esteemLoveUnityRespect	ReadingSpellingDrawing and Writing	NPSCRS thematic Literacy Page 17	

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5		People in our home	 Defines an extended family. Lists members of an extended family. Reads, spells and pronounces words correctly. Draws some members of an extended family. 	Extended family An extended family is a family where we find father, mother, children and relatives. Examples of people in an extended family - Father - Mother - Sister - Brother - Uncle - Niece - Cousin - Nephew - Aunt - Grandfather - Grandmother	- Guided discovery - Brain storming	- A chart showing members of an extended family.	- Self-esteem - Love - Unity - Respect	ReadingSpellingDrawing and Writing	NPSCRS thematic Literacy Page 17	

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5	1	OUR HOME	Roles and Responsibilities of different family members.	A learner: - States the roles of people at home Reads, spells and pronounc es words correctly Draws people doing different roles	Roles of a father at home - Father pays school fees - Father buys food - Father heads a family (major role) Roles of a mother at home - Mother cooks food - Mother washes clothes - Mother looks after children - Mother cleans the home Roles of children in a home - Children fetch water - Children sweep the house - Children wash utensils - Children mop the house	- Brian storming - Guided discovery	1	ResponsibilityCo-operationProblem solvingUnity	ReadingSpellingWritingDrawing	NPSCRS thematic lit book 1 page 18	
	2	OUR HOME	Roles and Responsibilities of different family members.	A learner: - States the activities done at home Reads, spells and pronounc es words correctly Draws people at home doing work.	Activities done at home - Cooking food - Washing clothes - Milking cows - Digging - Sweeping the compound - Mopping the house - Sweeping the house - Ironing clothes - Digging etc	Brain stormingDemonstrationGuided discovery	- A chart	 Responsibility Co-operation Problem solving Unity 	ReadingSpellingWritingDrawing	NPSCRS thematic lit book 1 page 18	

3	3 CORHOME		A learner: - Mentions things found at home. - Fills in the missing letters of things found at home. - Reads, spells and Pronounces words correctly.	Things found in our home - Chairs, mats, toilets - Cups, baskets, plate stands (racks) - Knife, radios, mortar - Cupboards, stool, spoons - Tables, beds, saucepans - Television, houses, jerry cans.	- Guided discovery - Group discussion - Brain storming	Real object of things found in our homeA chart	- Care - Responsibility	ReadingSpellingWritingDrawing	NPSCRS thematic Lit book 1 pages	
4	4 OOK HOME	Things found in our home	A learner: - Identifies uses of different things in our home. - Matches things to their uses.	Uses of things at home Mat- for sitting on Knife – for peeling/ cutting Plate – for eating on Radio – for communication Chair – for sitting on Pot – for keeping drinking water Television for entertainment Saucepan – for cooking Jerry can – for carrying water	Guided discoveryGroup discussionBrain storming	- Real object - A chart	- Awareness - Responsibility	ReadingSpellingWritingMatching	- NPSC	

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5	0	\vdash	A learner:	Objects we use for playing at						
	OUR HOME	Things found in our home	 Identifies objects they use for playing. States the dangerous objects at home. Reads, spells and pronounces words correctly. Draws play objects and dangerous objects at home. 	home - Balls - Kites - Ropes - Toy cars - Bicycles - Counters - Dolls - Balloons Dangerous Objects at home - Broken bottles - Safety pins - Broken glasses - Knives - Razorblades - Nails - Poison - Medicine	Guided discoveryGroup discussionBrain storming	Real objects of play materials at homeA chart showing dangerous objects at home	- Snaring - Unity - Co-operation - Carefulness	ReadingSpellingWritingDrawing	- NPSC	

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6	OUR HOME	Things found in our home.	A learner: - Defines a house. - Draws a house, names its parts. - States the uses of different parts of a house. - Reads and interprets the statements	A house is a building where people live and keep their property. Parts of a house(Diagram) roof window verandar door Things which a good house must have;(qualities of a good house) Doors, ventilators, shade Windows, verandah, roof Uses of parts of a house Ventilators – remove bad air from the house Roof – protects our house from rain and sunshine Windows – allow light in the room Door – to get in and out. Verandah – For sitting on.	Guided discoveryBrain stormingObservation	- Real Objects and a chart.(showing parts of a house)	AwarenessCarefulnessResponsibility	ReadingSpellingWritingDrawing	- RS thematic Literacy text book 1 page 20 and 21	

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2	OUR HOME	Things found in	A learner: - Mentions the two types of houses Defines permanent houses and	Types of houses There are two types of houses; a. Permanent houses b. Temporary houses Permanent houses	- Guided discovery - Brain storming - Observation	R	- Awareness	- Reading - Spelling - Writing	- RS thematic L	
		our home.	gives examples States and identifies material used to build permanent houses Reads, spells and pronounces words correctly Draws examples of permanent houses and their materials used.	These are houses built using strong materials and last for a long period of time. Examples of permanent houses - Flat - Bungalow Materials used to build permanent houses - Tiles, timber, cement - Water, Bricks, Iron bars - Wooden poles, sand, Iron sheets - Nails and stones.	ry	eal Objects chart showing permanent house [aterials used to build permanent houses (real object) .			Literacy book 1 page 20 and 31.	

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3	OUR HOME	Things found in	- Defines temporary houses and gives examples Draws temporary	Temporary houses These are houses which are not strongly built. Examples of Temporary houses	- Guided discovery - Brain storming - Observation	- A chart showing used.	- Awareness - Problem solving	1	- Spelling	- Reading	- RS thematic I	
		our home.	houses States and identifies materials used to build temporary houses Reads, spells and pronounces words correctly.	- Hut - Kiosk - Tent - Unipot (Followed by Pictures) Materials used to build temporary houses - Grass - Mud - Wooden poles - Reeds - Banana fibres - Clay - Cow dung - Sticks	/ery	ng temporary houses and real objects of materia;s	ng				Literacy book 1 page 30 and 31	

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OUR HOME	Things found in our home.	 States sources of building materials. States the importance of houses. Reads, spells and pronounce words correctly. Matches materials and their sources. 	- Cement – factory - Bricks – soil - Nails – factory - Iron sheet – factory - Mud – Soil - Sand – Swamp - Timber – forest - Banana fibres – Garden/banana plant - Reeds – bush - Grass – bush - Grass – bush - Houses protect people from wild animals Houses protect people from bad people Houses keep our property - Houses protect us from bad weather - People need houses to sleep in.	- Brain storming - Observation	- Guided discovery	- A chart showing materials and their sources(some)	AwarenessProblem solving	- Diawing	Drawing	- Snelling	- Reading Writing	- RS thematic Literacy book 1 page 30 and 31	

			OUR HOME	Things found in our home.	rooms found in our houses ERACY SCHEME OF Wand things found in each room Reads, spells and pronounces words correctly States the importance of different rooms found in the house	Rooms found in the house The sitting room ORK THE Mining YEMMADACOMPU The bed room The Kitchen room Study room Bathroom Garage A Kitchen This is a place where food is prepared. Things found in the Kitchen Saucepans Kettle Knife Basket etc A bed room A bedroom is where people sleep. Things found in the Bed room Bed Blanket Bed sheets Mattress etc C. A dining room This is a room where meals are served. Things found in the dining room Tables Cups Plates Spoons etc C. Sitting Room This is a room where we sit. Things found in the sitting room	- Weided discovery	- Æchart showing things found in different rooms of houses ei	- Responsibility	- Awareness - Garefulness	.con	- Drawing		- Reading - Spelling	- NPSC - RS thematic LIT book 1 page 25 and 26	
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7 1	OUR HMOE	Things found in our homes	 A learner: States ways of caring for our homes. Reads, spells and pronounces words correctly. Draws people clearing homes. 	Ways of caring for our homes - Slashing the compound Mopping the floor - Washing utensils - Sweeping the compound - Removing cob webs Picking rubbish - Covering pit latrines	Guided discovery.Brain storming	1	- Responsibility - Care - Concern	ReadingWritingSpellingDrawing	- RS thematic Lit book 1 page 27	
2	OUR HMOE	Animal in our Home	- Defines domestic animals States examples of domestic animals - Reads, spells and pronounces words correctly Draws and names domestic animals	and toilets. Animals kept at home Animals kept at home are called domestic animals. Examples: Goats, sheep, pigs, cats, cows, camels, horses, rabbits, dogs, and donkeys. Examples of pet animals Dogs – Guard our homes Horses and camels – provide transport We sell and get money from them. We get meat from them. Cats – chase away rats	Guided discoveryDrain stormingObservation	- A chart showing domestic animals	ResponsibilityCareLoveConcern	- Reading, Spelling, writing and drawing	- RS thematic Lit 1 text book page 34 and 35	

				ONK TERMIT DI EMINIMONEONI C			.,,,						
3	0	>	- States things	Things we get from animals									
	OUR I	Animal	we get from animals.	Cows – Milk, beef, skins and	1 1 1	1		1	ı		I	·	
	HMOE	al in	- Reads, spells	horns	Guid Braii Obse	A ch	Care Love	Rest	Drav	Spelling Writing	Reading	NPSC	
	OE	our	and pronounces	Goat – milk, goats meat, and skins	Guided discove Brain storming Observation	chart	Perm	Responsibility	Drawing	ing	ling	С	
		Home	words correctly Matches	Rabbit – skins and veal	discovery torming ation			litv					
			animals and	Pig – pork	7								
			their products correctly.	sheep – mutton, wool									
			- States ways of caring for	Ways of caring for domestic Animals									
			domestic	Attituts									
			animals.	- Giving them food every									
			- Draws same	day.									
			things we get	- Giving them water for									
			from animals	drinking									
				- Treating sick animals									
				- Cleaning their houses every									
				day.									

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4	4	20	Birds	A learner:	Birds in our homes(Domestic						
		OUR HMOE	rds	- Defines	<u>birds)</u>	' '	'	' ' '	' ' '	'	
		H	ir.	domestic birds.	These are birds kept at home.	Gu Br	\triangleright	Resp Care Love	Reading Spelling Writing Drawing	Z	
		MC	0	- Gives		uide ain	A chart	Respond Care Love	Reading Spelling Writing Drawing	NPSC	
		E	ur	examples of	Examples:	ed c	l t	ons	Reading Spelling Writing Drawing	()	
			in our homes	domestic birds.	Hen, pigeon, duck, turkey,	Guided discovery Brain storming		Responsibility Care Love			
			me	- Reads, spells	and cock.	ov ing		ity			
			Š	and pronounces	and cock.	ery					
				words	Things we get from birds:						
				correctly.	Chielyen						
				- Draws and	Chicken – eggs						
				names	Turkey - feathers						
	_			domestic birds.	•						
		90	Plants	- Identifies some	<u>Plants we grow at home</u>						
		OUR HMOE	ant	plants grown at home.	- Maize plant		'			-	
		Ħ	S	- Reads, spells	- Bean plant	Gu Bra Ob	Re	Respo	Reading Spelling Writing Drawing	NPSC	
		010	we grow at home	and pronounces	- Guava plant	Guided discovery Brain storming Observation	Real Objects	Responsibility Care Love Concern	adi elli itir	SC	
		Ħ	9.15	words	- Cassava plant	òd d sto vat) Jej	nsi	ng ng ng	(2	
			₩	correctly.	- Banana plant	lisc rm ion	ect	bil			
			at	- Draws some	- Pineapple plant	ove ing	S	ity			
			ho	plants grown at	- Mango plant	ery					
			me	home.	- Pawpaw plant						
			(V		- Flowers						
					- Sugar cane plant						
					- Avocado plant						
					<u>Importance of plants</u>						
					- We get food						
					- We get local medicine						
					- We get shade						
					- We get flowers						
					- We sell them and get						
					money						

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8	1	OUR HOME	Garden tools	 States examples of garden tools Reads, spells and pronounces words correctly. Draws and names the garden tools. 	Garden tools These are tools we use in the garden. Examples Hoe, wheel barrow, spade, knife, panga, slasher, basket, axe, rake, and watering can.	- Brain storming - Observation		- Real Objects - A chart	1	- Responsibility		Drawing	- Writing	- Reading	- NPSC	
				garden tools. - Matches garden tools and their uses.	Garden tools and their uses Hoe – digging Axe – chopping/ cutting Basket – carrying things											
					Watering can – watering plants Rake – collecting rubbish											
					Knife – for cutting Wheel barrow – for carrying food											
					Panga – Cutting trees											

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3	OUR	People	- States the roles of people in	Roles of people in our community	1 1	1		1 1			ı	ı	1	
	COMMUNITY	ple in Our Community	our community. - Matches people to their roles. - Reads, spells and pronounces words correctly.	Doctor – treats sick people. Farmer – grows crops and keeps animals. Cobbler – mends shoes Tailor – mends clothes Builders – build houses Barbers – cut hair Police Officers – keep law and Order Shop keeper – sells things in the shop Teacher – teaches pupils. Religious leaders – lead prayers in churches/ mosques. Nurse – cares for sick people. Carpenter – Makes furniture.	Guided discovery Brain storming	A chart	Respect	Appreciation Awareness	Drawing	Writing	Spelling	Reading	RS thematic Lit 1 page 38	

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4	9	P_{ϵ}	- States activities	Activities done by people in								
	G	106	done by people	<u>our community</u>	1 1	1	1 1	1	1 1	ı	1	
	OUR COMMUNITY	People in Our Community	in our community. - Reads, spells and pronounces words correctly. - Draws people doing different activities.	 Fishing Keeping cattle Farming Trading - sewing Building Mining Tailoring Hair dressing Teaching Treating sick people 	Guided discovery Brain storming	A chart	Appreciation Problem solving	Drawing	Writing	Reading	NPSC	
5	9	Im	A learner:	Important places in our								
	₽	рс	- Identifies	<u>community</u>	1 1	'	1 1 1	1	1 1	ı	1 1	
	CC	orta	important	Schools – This is where	Gu Br	A	Awar Love Conc	Dr	Writing	Re	RS NF	
	M	nt	places in our	people go to learn.	ide ain	cha	vare ve	awi	itir	adi	RS the NPSC	
	OUR COMMUNITY	Important places in our community	community. - Lists the important places in our community. - Draws some important places in our community.	Hospital – A place where we go when we are sick. Banks – A place where we keep our money safely. Mosques – A place where Moslems go for prayers. Churches – A place where Christians go for prayers. Market – A place where we buy food from. Shops – A place where we buy things from.	Guided discovery Brain storming	A chart showing important places in our community	Awareness Love Concern	Drawing	Writing	Reading	RS thematic Lit 1 page 40 NPSC	

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9	1	0	Ιτ	- Identifies work	People and their Work places						
		OUR	npor	places of people in the	Teacher – school		1		1 1 1 1	·	
		COMMUNITY	Important places	community Reads, spells	Nurse – dentist	Guided discovery Brain storming	A chart showing needs of	Awareness Love Concern	Reading Spelling Writing Matching	NPSC	
		MU	plac	and pronounces	Doctor – Hospital	ed dis	rt sho	eness	ng ng ng ning		
		YIIY		words correctly.	Barber – Salon	cove	owing				
			in our	- Matches people and their work	Carpenter – workshop	Ţ	g nee				
				place.	Policeman – Police station		ds of				
			community		Religious leaders – churches/ Mosques		people				
			nity		Nurse – Hospital		ole				
					Farmer – Farm/ garden. etc						
					Needs of people						
					food						
					water shelter						
					clothes security						
					money						
					education						

	1					bsite: nttps							
3	TE	Q	- States the uses	<u>Uses of body parts</u>						1 1	1		
		ır b	of body parts Reads, spells	Eyes – for seeing		. '		_	<u>.</u>				
		Our body par	and pronounces	Ears – for hearing	Gui Der Bra	A chart	Love Care	Self	Matching	Spelling Writing	Reading	RS 46.	
	MA	у ра	words		ded non in s	hart	Love Care Concerr	?- av	tchi	llin	din	theı	
	Z	art	correctly.	Nose – for smelling/ breathing	dis stra torn		5	vare	ng	ad ad	að	thematic	
	SOD		- Matches uses of body parts	Tongue – for tasting	Guided discovery Demonstration Brain storming			Self- awareness					
	YAI		correctly.	Legs – for walking	ry			5 2				Lit book 1	
				Mouth – for talking/ eating)k 1 _F	
	THE HUMAN BODY AND HEALTH			Hands – for touching								page	
	LTH			Skin – for feeling								45 and	
				Teeth – for chewing								nd	
4	I	0	A learner:	The 5 senses									
4	THE	Our		<u> </u>	1 1	1	1 1 1	1		1 1	ı	1 1	
4	тне ни	Our boo	- States the	- Sense of Seeing	- De - Br	1	- Ap	- Se					
4	THE HUM	Our body J		<u> </u>	- Demo - Brain	ı	- Appre - Love	- Self-a					
4	THE HUMAN	Our body par	- States the 5 senses	Sense of SeeingSense of hearingSense of smellingSense of feeling	- Demonst - Brain sto	1	- Apprecia - Love	- Self-awaı		- Spelling - Writing			
4	THE HUMAN BO	Our body part	- States the 5 senses and their	 Sense of Seeing Sense of hearing Sense of smelling Sense of feeling Sense of tasting 	- Demonstration - Brain stormi	ı	- Appreciation - Love	- Self-awarene					
4	THE HUMAN BODY	Our body part	- States the 5 senses and their	 Sense of Seeing Sense of hearing Sense of smelling Sense of feeling Sense of tasting Sense organs and their	- Demonstration - Brain storming	1	- Appreciation - Love	- Self-awareness					
4	THE HUMAN BODY A	Our body part	- States the 5 senses and their	 Sense of Seeing Sense of hearing Sense of smelling Sense of feeling Sense of tasting 	- Demonstration - Brain storming	1	- Appreciation - Love	- Self-awareness					
4	THE HUMAN BODY AND	Our body part	- States the 5 senses and their	 Sense of Seeing Sense of hearing Sense of smelling Sense of feeling Sense of tasting Sense organs and their Senses 	- Demonstration - Brain storming	ı	- Appreciation - Love	- Self-awareness					
4	THE HUMAN BODY AND HI	Our body part	- States the 5 senses and their	 Sense of Seeing Sense of hearing Sense of smelling Sense of feeling Sense of tasting Sense organs and their Senses Eyes for seeing Ears for hearing 	- Demonstration - Brain storming	1	- Appreciation - Love	- Self-awareness				RS thematic book 1 page Thematic curriculum	
4	THE HUMAN BODY AND HEAD	Our body part	- States the 5 senses and their	 Sense of Seeing Sense of hearing Sense of smelling Sense of feeling Sense of tasting Sense organs and their Senses Eyes for seeing Ears for hearing Tongue for tasting 	- Demonstration - Brain storming	ı	- Appreciation - Love	- Self-awareness					
4	THE HUMAN BODY AND HEALTH	Our body part	- States the 5 senses and their	 Sense of Seeing Sense of hearing Sense of smelling Sense of feeling Sense of tasting Sense organs and their Senses Eyes for seeing Ears for hearing Tongue for tasting Nose for smelling 	- Demonstration - Brain storming	ı	- Appreciation - Love	- Self-awareness				RS thematic book 1 page Thematic curriculum	
4	THE HUMAN BODY AND HEALTH	Our body part	- States the 5 senses and their	 Sense of Seeing Sense of hearing Sense of smelling Sense of feeling Sense of tasting Sense organs and their Senses Eyes for seeing Ears for hearing Tongue for tasting 	- Demonstration - Brain storming	ı	- Appreciation - Love - Care	- Self-awareness				RS thematic book 1 page Thematic curriculum	

5	A learner:	Personal hygiene											Ī
	 Defines personal hygiene. States ways of caring for our bodies. Reads, spells and pronounces words correctly. Identifies things we use to clean our bodies. Draws and names things we use to clean our body parts. 	Personal hygiene is the keeping of our bodies clean. Ways of caring for our body - By bathing every day By combing our hair By cutting our nails and hair short By brushing our teeth By washing clothes - By wearing clean clothes. Things we use to clean our body - Sponge, comb, sponge - Tooth paste, tooth brush, towel Water, razorblade, brush Nail cutter, handkerchief, and basin Bathing soap.	Brains stormingDemonstrationObservation	- Guided discovery	- Real object	- Concern	- Responsibility - Care	- Diawing	- Witting	- Spelling - Writing	- Reading	- RS thematic book 1 page 48, 49 and 50.	

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6	Our	A learner:	Importance of keeping our bodies clean	1 1	1	1	1	1	1 1		1	ı	1	
	Our body parts THE HUMAN BODY AND HEALTH	 Identifies the importance of keeping our bodies clean. Draws pictures of people cleaning their bodies. States the body exercises. Carries out the body exercises. Reads, spells and pronounces words correctly. Draws some of the body exercises. 	- To be healthy - To prevent a bad smell To be smart To remove germs which cause diseases To remove dirt. etc Body exercises These are activities that our bodies need to be healthy. Examples - Running - Jogging - Jumping - Walking - Skipping - Swimming - Riding - Boxing the air - Sit ups - Dancing - Kicking - Playing	Brain storming Demonstration	Guided discovery	A chart	Talent promotion	Self-awareness	Drawing	Demonstrating			NPSC	
			- Press ups											

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10	1]	O	- States the	Why we need body exercises						
		H	ur	importance of	<u>(Oral)</u>	1 1	1	1 1	1 1 1 1 1	1	
		THE HUMAN BODY AND HEALTH	Our body parts	importance of carrying out body exercises. - Mentions the common diseases of our bodies. - Reads, spells and pronounces words correctly.	- To be fit - To be strong - To be healthy etc Common diseases of our body Our bodies are affected by several diseases as below. curable diseases - Cough - Malaria - flu - Diarrhoea - Headache - Stomachache Common Flu Cough Cough - Malaria	- Guided discovery - Brains storming	- A chart		ReadingWritingSpellingDemonstratingDrawing	- RS thematic book 1 page 52 and 53	
					Non-curable Diseases (that						
					<u>cannot be cured)</u>						
					- AIDs						
					- Cancer						
					Examples of immunisable						
					diseases						
					- T.B						
					- Whopping Cough						
1					- Tetanus						

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2 Ξ Δ A learner:	Common causes of diseases										
A learner: States the	<u>in our environment</u>	1 1	1		1	'		1 1	1	'	
THE HUMAN BODY AND HEALTH BOY AND HEALTH Common causes of diseases in our environment. States the possible ways of preventing diseases. Reads, spells and pronounces words correctly.	- Drinking un boiled water (typhoid) - Mosquito bites (cause malaria) - Eating dirty things. (diarrhoea) - Failure to bathe every day.(skin diseases - Staying in dirty places. (chorela) How to Prevent some of the Diseases - Drinking boiled water - Sleeping under mosquito nets Eating clean food Bathe everyday Keeping our homes clean. Insects which spread diseases(vectors) - Mosquitoes - Housefly - Cockroach	Guided discovery Brain storming	A chart	Concern Responsibility	Care	Carefulness		Writing	Reading	RS thematic Lit book 1 page 53 and 54	
	- COCKIDACII		1							<u> </u>	

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