

SEEDS OF GRACE PRI. SCHOOL

P.O BOX 72011 NTENJERU MUKONO



PRIMARY ONE LITERACY BOOKLET



HOME STUDY MATERIAL FOR 2024

NAME:

SCHOOL:

CLASS:

CLASS TEACHER

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‘Quality is Our Pride’

THEME: OUR SCHOOL

SUB THEME: Name of our school and location

New words – School , learn, road, Muteesa, parents, primary

- A school is a place where we go to learn
- Our school is Namirembe Parents' Primary school
- Our school is found along Muteesa I road in Nakulabye

Evaluation questions

1. Fill in the missing letters

l __arn sch __ __l d __r __ct __
r __ad pr __m __ry K __mp __la

2. What do we call a place where we go to learn?

3. We come to school to

4. What is the name of our school?

5. Our school is found alongroad.

6. Write S.I.N.P.S in full.....

7. Draw your school.

SUBTHEME: People found at school

Headteacher, cleaners, teacher, bursar, matrons, nurse, secretary, cooks, pupils, gatekeeper, guard, librarian, Director, deputy headteacher

Evaluation questions

1. Write these words correctly.

chools.....

chertea.....

pipuls.....

sarbur.....

2. Draw these people at school

a. teacher

c. pupils

b. cook

d. nurse

People at school and their places of work

headteacher – office

bursar – office

deputy headteacher – office

teacher – classroom

nurse – sick bay

cooks – kitchen

Evaluation questions

1. Fill in the missing letters

a) k__tchen

d) g__ard

b) n__rs__

e) g__t__

c) c__ __k

f) l__b__ar__

2. Match correctly

cook

dormitory

nurse

kitchen

matron

sick bay

People at school and their places of work

director – office

secretary – office

pupils – classroom

Librarian – library

gatekeeper – gate

matrons – dormitory

cleaner – compound

Evaluation questions:

1. Fill in the missing letters.

a) c__eaneer

c) d__rect__r

b) g__te

d) m__tron

2. Match correctly.

pupils

compound

gatekeeper

classroom

cleaner

gate

Roles of people found at school

teacher – teaches pupils

cooks- cook food

nurse – cares for sick children

cleaner – cleans the compound

headteacher – heads a school

deputy headteacher – helps the head teacher

Evaluations questions

a) Who heads a school?

b) Mention any three people who help us at school.

c) What is the name of your head teacher?

d) Match the following correctly.

teacher	cares for sickchildren
cleaner	teaches pupils
cooks	cleans the compound
nurse	cooks food

Roles of people found at school

Librarian – keeps books in the library

gatekeeper-opens and closes the gate

matron – cares for boarders

pupils – come to learn

secretary – types our homework and exams

Bursar – collects school fees

Evaluation questions

1. Name any four important people at school?

2. How are the following people useful in a school?

- | | |
|-----------------|--------------------|
| a) nurse:..... | c) secretary:..... |
| b) matron:..... | d) guard:..... |

3. Name the work areas of the following people.

- | | |
|--------------------|--------------------|
| a) librarian:..... | c) secretary:..... |
| b) matron:..... | d) nurse:..... |

SUBTHEME: Buildings in our school

office

canteen

library

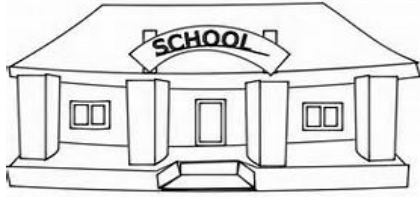
sickbay

kitchen

staffroom

Evaluation questions

1. Name these buildings found at school.



2. Match correctly

classroom

where meals are prepared

office

where we buy eats

canteen

where we learn from

kitchen

where the headteacher does his work

Buildings found in our school

- dormitory
- computer lab
- music room
- dining hall
- toilet/latrine

Evaluation questions

1. Draw these buildings found at school.

a. kitchen

b. latrine

2. Match the following correctly

dormitory

where we ease ourselves from

dining hall

where boarder pupils sleep there

toilet

where pupils eat food from

Uses of buildings found in our school

- classroom – where pupils learn from
- canteen-where we buy eats from
- latrine-where we ease ourselves from
- kitchen-where food is prepared form
- dormitory –where boarders sleep
- bathroom-where borders bathe from

Evaluation questions

1. Match correctly.

classroom	where boarders sleep
canteen	where pupils learn from
library	where we buy eats from
kitchen	where school books are kept
dormitory	where food is prepared from

Uses of buildings found in our school.

Dining hall – where we eat from

store-where school property are kept

sickbay – where we find sick children

music room – where music is taught from

computer lab – where computer lessons are taught from

Evaluation questions

1. Match correctly

computer	where school property are kept
music room	where computer lessons are taught from
sickbay	where we find sick children
store	where music is taught

2.Draw these buildings:

- a. Library b.kitchen c. latrine

SUBTHEME: School and personal property

Property are things that belong to somebody.

Examples of school property

- pencils, pens, chairs, books, tables, charts etc

Evaluations questions

1. Draw and name four examples of school property.
2. Write down any three needs of a school.
3. Draw these school property
 - a) chairs
 - b) tables
 - c) pens

Uses of school property

brooms – for sweeping

pen/pencils – for writing with.

books – for writing in

chairs – for sitting on

dusters – for cleaning the chalkboard

beds – for sleeping on

chalk – for writing on the chalk board

clock – for telling time.

Evaluation questions

1. Mention any four useful objects in a school.
2. How are the following items useful in a classroom?
 - a) broom
 - b) duster
 - c) clock
 - d) chairs
3. Draw and name three useful things in our school

Examples of personal property

- toothbrush, towel, sponge, comb, pants, shoes etc

Uses of personal property

- toothbrush – for brushing our teeth.
- comb – for combing our hair.
- sponge – for bathing
- towel – for drying our body

Evaluations questions

1. Mention any four examples of personal property
2. Match the following correctly.

toothbrush	for combing our hair.
towel	for brushing our teeth.
sponge	for drying our body.
comb	for bathing.

3. Draw these examples of personal property

a. Toothbrush b. sponge c.comb

SUBTHEME: Activities done at school

reading	slashing	counting
writing	praying	reciting
running	swimming	mopping
sweeping	playing	
jumping	dancing	

Evaluation questions

1. Mention any three activities done by children at school.
2. Draw these activities done at school.
a. Reading b. dancing c. sweeping

Ways of keeping our school clean

- by sweeping

- by mopping
- by cleaning dirty walls
- by dusting tables, chairs
- by picking rubbish
- by slashing the tall grass.
- by burning rubbish
- by smoking latrines

Evaluation questions

1. Mention any four ways of keeping our school clean.
2. Name the activity drawn below.



Things used to keep our school clean

- | | |
|--------|----------|
| brooms | hoes |
| water | rakes |
| rags | slashers |
| soap | dustbins |

Evaluation questions

1. Mention any three things used to keep our school clean.
2. Draw these things used to keep our school clean.

a) water

b) soap

c) broom

SUBTHEME: Symbols/attributes of a school

- school anthem
- school flag

- school mission
- school badge
- school uniform
- school sign post
- school motto

Evaluation questions

1. Underline school symbols.
anthem, cleaning, motto, kicking, uniform
2. State any two symbols which make our school different from other schools.
3. Draw and colour these symbols.
 - a) school flag
 - b) school uniform
 - c) Mention two things found on the school badge.

Importance of school symbols

School uniform – makes pupils look smart.

school motto – tells us to work hard.

sign post – directs people to our school.

Evaluation questions

- a) Fill in the missing letters
Fl-g
m__tt__
un__fo__m
s__gnp__st
- b) Why do school children wear uniforms?
- c) Write your school motto.
- d) What school symbol directs people to our school?

SUBTHEME: Things found on our way to and from school

- houses
- shops
- bicycles

- trees
- mosque
- motor cycles
- stones
- birds
- cars
- hills
- church
- animals
- road sign

Evaluation questions

1. Mention any 5 things found on our way to and from school.

2. Draw these things found on our way to and from school.

- a) church
- b) stones
- c) bicycles
- d) car

Road signs

New words

- parking
- zebra crossing
- humps
- pedestrian
- road



No parking

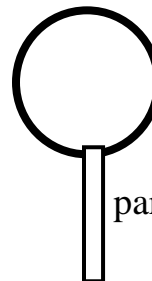


zebra crossing

P

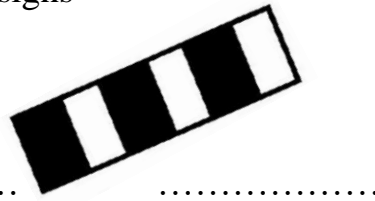
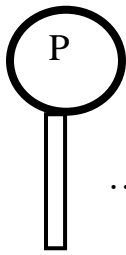


humps ahead



parking

a) Name these road signs



b) Draw these road signs

i) danger ahead

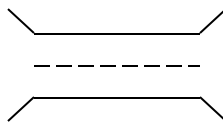
ii) parking

iii) humps ahead

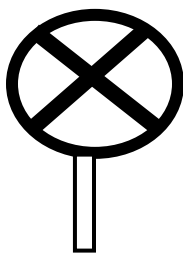
Road signs



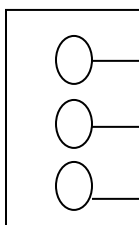
Children crossing/school ahead



bridge



railway crossing



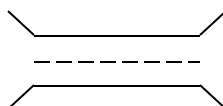
red means: stop

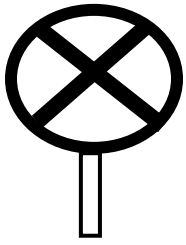
yellow: get ready

green: go

Evaluation questions

1. Name these road signs.





2. Draw these road signs

- a) Bridge
- b) zebra crossing

Dangers on our way to and from school

- stings by insects
- cuts by broken bottles / glasses.
- raping
- defilement
- bites
- robbers

Evaluation questions

1. Mention any five dangers on our way to and from school.
2. Draw these dangerous objects found on our way to and from school.
 - a. Broken bottle
 - b.snake

THEME: OUR HOME

- A home is a place where people and animals live.
- A neighbour is a person who lives near you.
- Places where children live, Kasubi, Kawaala, Nakulabye, Nansana, Namungoona

Evaluation questions

1. Write these words correctly
 - a) meoh.....
 - b) ne_ghb_ur
 - c) What is a home?

d) A.....is a person who lives near you.

e) Where do you live?

SUBTHEME: People found at home

- mother, father, sister, brother, aunt, grandfather, niece, nephew, grandmother, uncle.
- The father heads a home.

Evaluations questions

1. Write down these words correctly

- a) tehraf
- b) tmoher
- c) nuat
- d) rotherb

2. Fill in the missing letter

f__th__r

br__th__r

b__by

3. State any 4 members found in a home.

4. Who heads a home?

5. Draw and name three people found at home.

Roles of people found at home

Roles of mother in a home.

- Cares for children.
- buys food.
- Cooks food.
- Pays school fees.
- pays house rent.
- Buys clothes.
- Pays water bills.
- pays electricity bills.

Evaluations questions

- a) Mention 4 roles of a mother.
- b) Draw a mother cooking food.

Roles of father in a home.

- Heads a family.
- Builds a house for the family.
- buys food.
- Buys clothes.
- Pays school fees.
- pays water bills.
- Pays electricity bills.

Evaluation questions

1. Who heads a family?
2. Mention any four (4) roles of a father.

Roles of children in a home.

- Fetch water.
- Sweep the compound.
- Mop the house.
- Wash utensils.
- Wash clothes.
- Collect fire wood.

Evaluation questions

1. Mention four roles of children at home.
2. Draw children sweeping the compound.

Behaviour in a home

- Good behaviour
- Bad behaviour

Examples of good behaviour

- greeting
- saying sorry
- sharing
- listening to parents

- thanking
- praying
- Saying excuse me.
- respecting people

Evaluation exercise

1. Write down two kinds of behaviour in a home.
2. List down four examples of good behaviour.
3. What do you say when someone does something good to you?
4. Draw these good behaviour in a home.
 - a) praying
 - b) greeting

Bad behaviour in a home

- smoking
- stealing
- teasing
- beating others
- quarrelling
- throwing stones
- climbing trees
- abusing people
- fighting

Evaluation questions

1. Write down four examples of bad behaviour.
2. Underline only bad behaviour
Greeting, fighting, stealing, praying, quarrelling, sharing, teasing.

SUBTHEME: Things found in a home.

- cups
- beds
- chairs
- baskets
- saucepans
- jerrycan
- knife
- pestle
- mortar
- broom
- cupboard
- radio
- television
- spoons
- rack
- mattresses
-

Evaluation questions

1. Write these words correctly.
 - a) seple
 - b) ckar

c) tarmor

d) kebsat

2. Draw and name five important items in a home.

SUBTHEME: Types of animals

There are two types of animals:

a) Domestic animals

b) Wild animals

Domestic animals: These are animals kept at home.

Examples are:

- | | | |
|-----------|----------|-----------|
| - cows | - pigs | - rabbits |
| - donkeys | - goats | - dogs |
| - sheep | - horses | |

Evaluation questions

1. Mention any two types of animals.
2. What are domestic animals?
3. Give four examples of domestic animals?
4. Draw these domestic animals.

a) cow

b) goat

c) rabbit

Uses of domestic animals

- We get meat from some animals.
- We get wool from a sheep.
- We get milk from some animals.
- A cat chases away rats.
- We get skins from some animals.
- We get horns from animals.
- Some animals are used for transport.
- An ox ploughs in the garden.

Evaluation questions

1. Write down three (3) uses of domestic animals.
2. Name the animal which provides us with wool.
3. Mention two domestic animals used for transport.
4. Which animals give us milk?

Wild animals

- These are animals that live in the bush, forest or water.

Examples

- lion, monkey, tiger, zebra, snake, rhino

Evaluation questions

- a) What are wild animals?
- b) Mention any four wild animals?
- c) Draw and name 3 wild animals.

Products from animals

- | | | |
|--------|----------|--------|
| - milk | - skin | - wool |
| - meat | - hooves | |

Evaluation questions

1.Fill in the missing letters.

- | | |
|---------------|----------|
| i) m__lk | iii)sk_n |
| ii) h__ __ves | |

2.Mention any three products got from animals.

Ways of caring for animals

People care for animals:

- | | |
|-------------------------|-----------------------------------|
| - by giving them food. | - by building shelter for them. |
| - by giving them water. | - by cleaning their houses daily. |
| - by treating them. | |

Evaluation questions

- a) Give 3 ways of caring for animals.

Animal young ones

Examples

cow – calf

goat – kid

monkey – baby

dog – puppy

hen – chick

elephant – calf

cat – kitten

duck – duckling

fish – fry

Pig – piglet

bird – nestling

horse – foal

lion – cub

Evaluation questions

a) Complete the given table correctly

Animal

young one

cat

kitten

.....

puppy

goat

.....

sheep

.....

.....

fry

Animal homes

cow – kraal

man – house

cat – basket

lion – den

pig – sty

dog – kennel

sheep – fold

horse -stable

hen – pen/coop

bird – nest

Evaluation questions

1. Match correctly.

pig

kraal

hen

sty

dog

fold

sheep

pen

cow

kennel

Animal sounds

cow – lows or moos

cat – purrs
sheep – bleats
dog – barks
goat – bleats
horse – neighs
monkey – chatters
pig – grunts
bees – buzz
bird – sings
duck – quacks
hen – clucks
lion – roars
elephant – trumpets
snake – hisses
owl –hoots
grasshopper - chirps

Evaluation questions

1. Match correctly.

cat	barks
cow	neighs
goat	lows
horse	purrs
dog	bleats

2. Draw and name any two animals.

Animal movement

cow – walks or runs
frog – jumps
bird – flies
snake – slithers, loops, glides
caterpillar – wriggles

baby – crawls

goat – walks or runs

Evaluations questions

1. Write down the movements of these animals.

a.)goat

c)cow

e)cat

b)dog

d)person

f) snake

2. Which animal slithers?

Why animals move

- To look for food
- To look for water
- To look for their young ones
- To look for new homes
- For protection

Evaluation questions

Give any four reasons why animals move.

SUBTHEME: Types of birds

a) Domestic birds

b) Wild birds

Domestic birds are birds kept at home

Examples

- hens
- ducks
- guinea fowl
- turkeys
- pigeons
- cocks

Questions

1. What are domestic birds?
2. Give any three examples of domestic birds.
3. Draw and name two domestic birds.

Wild birds: These are birds that live in the bush.

Examples

- owl
- dove
- flamingo
- parrot
- crested crane
- eagle
- ostrich
- sunbird

Evaluation questions

1. Mention any three wild birds.
2. Draw and name 2 wild birds.

Uses of birds.

- We get eggs from birds.
- We get meat from birds.
- We get feathers from birds.
- We get manure from birds.

Evaluation questions

1. Mention three things we get from birds.
2. Why do people keep birds? (Give two reasons)

SUBTHEME: Types of houses

- A house is a building where people live.

Types of houses

- permanent houses
- temporary houses

Permanent houses last for a long time.

Examples of permanent houses.

- flat
- bungalow

Evaluation questions:

1. A is a building where people live.
2. Mention the two types of houses.

3. Draw these examples of houses.

a. flat

b. bungalow

Temporary houses

These are houses that do not last for a long time.

Examples of temporary houses

- hut
- tent
- unipot
- Eskimos live in igloos
- kiosk
- caravan
- igloos

Movable houses

- tent
- kiosk
- caravan
- unipot

Evaluation questions

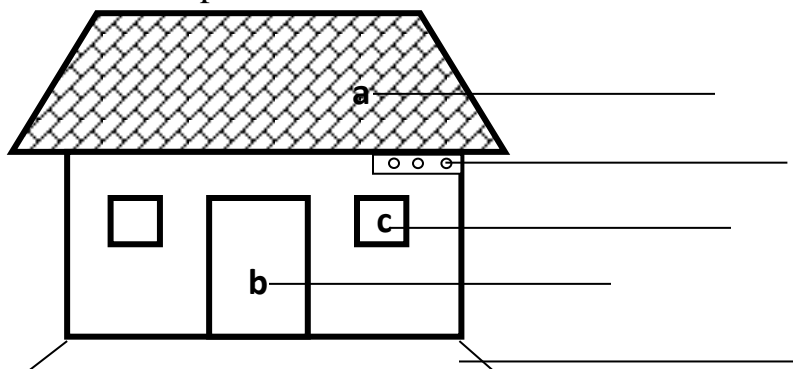
1. Draw and name any three temporary houses.
2. Which people live in igloos?
3. Mention 3 examples of movable houses?

Parts of a house

- roof
- wall
- verandah
- window
- door
- ventilator

Evaluation questions

1. Name the parts of a house.



Rooms found in a house

- bedrooms, living room, dining room, bathroom, kitchen, store, toilet, garage

Evaluation questions

1. Write any two rooms found in a house.

2. In which part of a house do we:

- a. sleep in?.....
- b. keep the car?.....
- c. cook food from?.....
- d. ease ourselves from?.....

Uses of houses

- A house protects us from bad people.
- A house protects us from rain.
- A house protects us from sunshine.
- A house protects us from wild animals.
- We sleep in a house.
- A house protects us from strong wind.

Evaluation questions

- a) Give any three uses of a house.
- b) Why do people build houses?(Give two reasons)

Building materials

- These are things used to build a house.

Examples of building materials

- strong building materials
- weak building materials

Examples of strong building materials

- | | | |
|----------|---------------|------------|
| - bricks | - stones | - max pans |
| - cement | | - paint |
| - blocks | - iron sheets | - timber |

- sand
- tiles
- iron bars
- wire mesh

Evaluation question

Fill in the missing letters

- | | | |
|-------------|------------------|------------|
| a) n__ils | d) bl__cks | g) t__mber |
| b) t__les | e) s__nd | |
| c) c__m__nt | f) ir__sn__ __ts | |

Name these building materials



Weak building materials.

Examples of weak building materials

- | | | |
|----------|------------|-----------------|
| - grass | - reeds | - banana fibres |
| - mud | - cow dung | - tarpaulin |
| - sticks | - poles | - ice blocks |

Evaluation

Fill in the missing letters

- | | | | |
|--------------|-------------|------------|-----------|
| a) m__d | c) w__ak | e) st__ck | g) r__eds |
| b) c__wd__ng | d) b__n__na | f) str__ng | h) gr__ss |

THEME: OUR COMMUNITY

SUBTHEME: People in our community

- A community is a group of people living and working together.

People found in our community

- | | |
|-------------|---------------------|
| - teacher | - tailor |
| - carpenter | - doctor |
| - barber | - dentist |
| - builder | - religious leaders |

- driver
- nurse
- pilot
- shopkeeper
- waitresses
- police woman

Evaluation questions:

1.A.....is a group of people living and working together.

2.State any four people found in our community.

3.Draw these people in the community:

- a. teacher
- b.nurse
- c .policeman

People and their work

- doctor – treats sick people
- nurse – cares for sick people
- teacher – teaches pupils
- pilot – flies air crafts
- barber – shaves/cuts our hair
- cobbler – mends shoes
- shopkeeper – sells things in the shop

Evaluation questions

- a) Mention three useful people in our community.
- b) Who does the following in our community?
 - i) sells things.....
 - ii) treats sick people.....
 - iii) drives cars.....
 - iv) makes furniture.....
- c) Who makes things out of wood?
- d) Draw and name three examples of furniture.

People and their work.

- a) farmer – grows crops and keeps animals.
- b) Religious leaders – preaches the word of God.
- c) Police man/woman – arrests wrong doers.
- d) Waiter/waitress – serves in hotels.
- e) driver – drives cars.
- f) dentist – treats our teeth.
- g) fish monger – catches fish.
- h) conductor – collects fares in vehicles.
- i) Fish monger- sells fish

Evaluation questions

1. Who flies an aeroplane?
2. How are these people useful in our community?
 - a) farmer
 - b) pilot
 - c) religious leaders
3. Draw a police man arresting a thief.

People and their places of work

- pilot – airport
- farmer – garden
- barber – salon
- carpenter – workshop
- policeman – police station
- driver – park
- shopkeeper – shop
- fisherman – lake
- market vendor – market
- religious leaders – church/mosque
- doctor – hospital/clinic/dispensary
- waiter – hotel

Evaluation Questions

1. Match correctly.

policeman	hotel
conductor	church
farmer	garden
pastor	bus park
waitress	police station

SUBTHEME: Activities done by people in our community

- | | |
|---------------|--------------|
| a) fishing | f) weaving |
| b) washing | g) tailoring |
| c) harvesting | h) driving |
| d) farming | i) trading |
| e) building | |

Evaluation

a) Fill in the missing letters.

- a) F-sh-ng
- b) b__ilding
- c) t__ach__ng
- d) tr__ding

b) State any four activities done by people in our community.

c) Draw the following:

i) A man selling fish.

ii) A woman weaving a mat.

THEME: THE HUMAN BODY AND HEALTH

SUBTHEME: Parts of the body

eye, hair, ear, mouth, shoulder, leg, knee, naval, foot, toes, ankle, thigh, chest, neck,
nose

Evaluation exercise

a) Fill in the missing letters.

h) a_e

i) ea__

j) st__m__ch

k) no__

l) ne__k

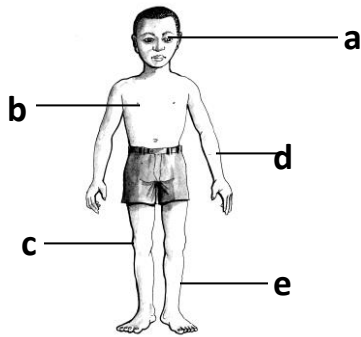
m) h__ir

n) b__east

o) l__g

p) f__ _t

b) Name the parts of the body



c.....

d.....

e.....

Parts of the body

Uses of the parts of the body.

- a) Eyes – for seeing
- b) ears – for hearing
- c) tongue – for tasting
- d) Nose – for smelling
- e) hands – for touching, holding
- f) legs – for walking, running
- g) skin – for feeling
- h) teeth – for biting/chewing

Evaluation questions

1. Give the uses of the following parts.

- a) eyes
- b) teeth
- c) hands
- d) nose
- e) ears

2. Match correctly

legs	for tasting
skin	for walking
ears	for feeling
tongue	for hearing

Body exercises

Examples of body exercise

- skipping
- jogging
- hopping
- swinging
- standing
- dancing
- running
- walking
- jumping

Importance of body exercises

- To be healthy
- To be fit
- To be strong
- To relax the mind.
- To relieve stress

Evaluation questions

1. Give five examples of body exercise.
2. Mention 4 importance of body exercise.

SUBTHEME: Personal hygiene

Personal hygiene is the cleanliness of our bodies and things we use on them.

How to keep our body clean

- by bathing
- by combing our hair.
- by brushing our teeth.

- by cutting our finger nails short.
- by cutting our hair.
- by washing our hands.

Evaluation exercise

1.is the cleanliness of our bodies and things we use on them.
2. Give five ways how we can keep our bodies clean.

Items used to keep our body clean.

- | | |
|-------------------|---------------|
| - soap | - towel |
| - scrubbing brush | - sponge |
| - tooth paste | - ash |
| - comb | - toothbrush |
| - water | - scissors |
| - razorblade | - nail cutter |

Evaluation questions

1. Fill in the missing letters.

a) w__ter	d) sci__sors
b) s__nge	e) to__el
c) s__ap	
2. Give five items used to keep our body clean.
3. Draw these items used to keep our body clean
 - a) razorblade
 - b) toothbrush
 - c) water
 - d) towel

Importance of keeping the body clean.

Reasons why we keep our body clean.

- To void a bad smell.
- To prevent diseases.
- To look smart.

Evaluation questions

1. Give three reasons why we keep our body clean.

SUBTHEME: Common diseases.

Examples

- | | | |
|---------------|-------------|------------|
| - malaria | - cholera | - typhoid |
| - chicken pox | - diarrhoea | - colds |
| - mumps | - dysentery | - ringworm |

Evaluation questions

- a) Fill in the missing letters.

i) m__la__ia

k) t__phoid

j) ch__ck__n po__

l) d__se__ntery

- b) Give five examples of common diseases.

SUBTHEME: Immunisable diseases

- | | |
|-------------|------------------|
| - polio | - tetanus |
| - measles | - whooping cough |
| - influenza | - diphtheria |
| - hepatitis | - tuberculosis |

Evaluation questions

1. Give four immunisable diseases.
2. Name the immunisable diseases below.
 - a)
 - b)
3. Which immunisable disease makes children's limbs lame?