



*PRIMARY ONE R.E SCHEME OF WORK NOTES FOR TERM III*

WK	PD	THEME	SUB-THEME	MESSAGE	COMPETENCES	METHODS	ACTIVITIES	L/MATERIAL	REF	REM
1	1	Discovering God's gift to me	Baptism of Jesus Christ  Matthew 3:13 – 17	John the Baptist baptized Jesus Christ  Jesus was baptized in river Jordan	The learner: - Describes Jesus' baptism.  - Answers the questions about the story.	- Discussion - Role play	- Re- telling the story  - Answering the questions about the story	Pictures showing the baptism	Pentagram  BK.1	
	2	Discovering God's gift to me	Baptism of Jesus Christ  Matthew 3:13 – 17	At baptism, am a member of God family (the church)  People who baptize in church are reverend, pastors, bishops.	The learner: - Mentions people who baptize in church.  - Draw the people who baptize in church.	Discussion  Role play	Drawing  Naming  How do we become member of Gods family	Pictures of things we use during baptism	Pentagram  Bk.1  National Primary School Curriculum for Uganda.	

		Discovering God's gift to me	Prayer	<p>Priests</p> <p>We become God's family through baptism</p>	<p>Gives things we use during baptism</p> <p>Holy water, white cloth anointed oil burning cloth.</p>					
	3			<p>What is a prayer?</p> <p>A prayer is the way we talk to.</p> <p>God thanking him or asking for help Luke 17:11 – 19, Ephes: 5:20</p> <p>Amen means let be so.</p> <p>Say the lord's prayer.</p>	<p>Says the lord's prayer.</p> <p>Defines the word prayer</p>	<p>Recitation</p> <p>Discussion</p>	<p>Answering given questions</p>	<p>A chart showing the lord's prayer</p>		

2	1	Discovering God's gift to me	Reasons why we pray	<p>We pray to be forgiven</p> <p>We pray to get blessings</p> <p>We pray to be healed</p> <p>We pray to get knowledge</p> <p>We pray to get wisdom, food</p>	<p>The learner gives reasons why we pray.</p> <p>Says the lord's prayer</p>	<p>Discussion</p> <p>Observation</p>	Answering questions	A chart showing reasons why we pray	Pentagram	National primary school curriculum for Uganda.	
	2		The death of Jesus	<p>Jesus's death show us that he is a friend who loves us and wants us to follow his example by loving others</p> <p>Judas Iscariot agrees to betray Jesus Matt. 26:14</p>	<p>The learner;-</p> <p>Identify the apostle who betrayed Jesus.</p> <p>List the important events which took place on the last supper.</p>	<p>Open discussion</p> <p>Story telling</p>	- Re – telling the story of Jesus entering Jerusalem	The holy Bible Matthew			

				Last supper matt. 26.						
	<b>3</b>		Good Friday	<p>Jesus carried the cross</p> <p>Jesus was crucified / died on the cross on Good Friday.</p> <p>Easter Sunday</p> <p>Jesus resurrected / rose from the dead.</p> <p>Jesus took three days in the grave.</p>	Re –telling the story	Role playing dramatizing	<p>Re – telling the story</p> <p>Singing songs</p>		Pentagram	

<b>3</b>	<b>1</b>	Discovering God's gift to me	Revision work	<p>When did Jesus enter Jerusalem?</p> <p>Who betrayed Jesus?</p> <p>Why did Judas Iscariot betray Jesus.</p> <p>How much silver coins were given to Judas Iscariot.</p> <p>Name the place where Jesus was crucified.</p> <p>When did Jesus resurrected from the dead</p> <p>What happened on Good Friday.</p>	The learner answers given questions	Questions & answer	Answering questions	Chalkboard  Illustration	Pentagram book 1	
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	<b>2</b>	Discovering God's gift to me	<p>Jesus obeyed his parents children should also obey others</p> <p>Children should be trust worthy</p> <p>God does not want a lying tongue.</p>	The learner should obey and respect others	<p>Demonstration</p> <p>Discussion</p>	Answering given questions	Illustration	Pentagram Bk.1 page 17.		
<b>3</b>	<b>3</b>	Discovering God's gift to me	Forgiveness	<p>The meaning of the word sorry</p> <p>We should repent and ask for forgiveness.</p>	The learners should repent and ask for forgiveness	<p>Demonstration</p> <p>Observation</p> <p>Discussion</p>	Drawing a picture of a child asking for forgiveness	Illustration	Pentagon page 17	

				<p>Forgiveness brings trust and happiness.</p> <p>Let children tell the stories on forgiveness</p> <p>A poem on forgiveness</p>						
<b>4</b>	<b>1</b>	Discovering God's gift to me	Communication	<p>What is communication?.</p> <p>It is the sending and receiving of messages.</p> <p><u>Types of communication</u></p> <p>Traditional communication</p> <p>Modern communication</p> <p><u>Means of communication</u></p>	<p>A learner defines the word communication</p> <p>Gives types of communication.</p> <p>Mentions means of communication</p> <p>Draws traditional means of communication</p> <p><i>How people sent messages long ago.</i></p>	<p>Demonstration</p> <p>Group discussion</p>	<p>Drawing</p> <p>Answering given questions</p>	<p>Drums</p> <p>horns</p> <p>Bells</p>	<p>Pentagon</p> <p>Page</p>	



				<p>Gestures (body language.</p> <p>Traditional means of communication</p> <p>Fire horns drum bells messengers</p> <p>Drawing examples of traditional means of communication</p>	<p><i>Drumming</i></p> <p><i>blowing horns</i></p> <p><i>making fire to bring out smoke shouting.</i></p>					
<b>4</b>	<b>2</b>	Discovering God's gift to me	Modern means of communication	<p>Modern means of communication</p> <p>Television, radios, telephone, newspaper magazines , computers letters whistles</p> <p>Drawing</p>	<p>A learner fills in missing letters</p> <p>Draws the modern means of communication</p> <p>Names of the means of communication</p>	<p>Discovery</p> <p>Discussion</p>	<p>Drawing</p> <p>Naming objects</p>	<p>Real objects</p> <p>Newspapers</p> <p>Television whistles electric bells</p>	Pentagon	

	3	Discovering God's gift to me	Ways of communication	By drumming By whistling By writing letters By listening to letters By listening to radios By ringing bells By watching television By making telephone calls By clapping By alarming	The learners gives ways of modern communication	Discussion demonstration	Answering drawing someone listening to radio, watching television	A chart showing ways of communication		
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<b>5</b>	<b>1</b>		Uses of communication	<p>It helps people to forgive</p> <p>It helps people to keep security</p> <p>It helps us to talk to others</p> <p>We use communication to thank others.</p>	Give five reasons why people communicate	Group discussion	Answering questions			
<b>5</b>	<b>2</b>	Discovering God's gift to me	Ablution	Ablution is the purifying of one's body before prayers in Islamic faith.	<p>The learner defines the word ablution</p> <p>Writes things used during ablution</p>	Demonstrate d	Answering questions.	Water jerrycan.		
	<b>3</b>	Discovering God's gift to me		<p>Things used during ablution.</p> <p>Clean water dust</p>	Names parts Moslems clean during ablution.	Question & answers.				

<b>6</b>	<b>1</b>		Things that spoil ablution	Parts Moslems clean during ablution head nose ears face mouth legs private parts (impurities) alcohol nose of a dog blood urine faeces pork / pig.	Identifies things that spoil ablution.  Draws a Moslem who is properly dressed for prayers	Discussion  Question & answers	Answers  Given questions	Our body & parts	Koran  Quran	
<b>6</b>	<b>2</b>	Moral & spiritual teaching	Animals which are believed to be unholy by Moslems	Animals which are unholy pig, dog.  Things that are found in a mosque, mats, curtains, Koran, myrrh	A learner mentions animals which are unholy.  Naming things that are found in a Mosque.	Group discussion	Questions  Write the two animals which are believed to be unholy.  Give four things found in a Mosque	Mats, curtains Koran myrrh	Quran	
	<b>3</b>	Moral & spiritual teaching	Daily prayers	Islamic daily prayers Subhi – early morning Zuhri – Afternoon.	Learners answers given questions.  How many times do Moslems pray?	Discovery  Questions & answers	Answering questions	Text books  Illustration	The national school curriculum for Uganda.	

				Aswir – evening before sunset Magrib – after sunset. Ishae – at night.	Write the first prayer for Moslems.  Where do Moslems face when praying?					
<b>7</b>	<b>1</b>	Moral & spiritual teaching	Leaders in Islamic faith	Leaders in Islamic faith Mufti – leads all Victoria Moslems Imam – leads Moslems to pray in the Mosque. Muezzin – Calls Moslems to pray Khadhi – Moslem leader at district level	A learner;  Identifies the person who leads prayers in the Mosque.  Writes the work of a Muezzin  Gives the title of a person who leads Moslems in Uganda.	Discussion	Answering questions.		Quran	

	<b>2</b>	Moral & spiritual teaching	Spiritual teaching	<p>1. Which book do Moslems read in Mosques.</p> <p>2. Who is the founder of Islam.</p> <p>3. How do we call the holy months for Moslems?</p> <p>4. Write the things you give as Zakat.</p> <p>5. List two Moslem leaders.</p> <p>6. Who calls Moslems for prayers.</p>	Answers given questions	<p>Group discussion</p> <p>Question &amp; answer</p>	Writing and answering given questions	Chalkboard Illustration	Quran	
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<b>8</b>	<b>1</b>	Discover y of God's gift to me	The childhood of Jesus.  Mathew	<p>He was born in a Kraal in the town of Bethlehem</p> <p>The three wise men who followed the star.</p> <p>He grew up in Nazareth.</p> <p>He was given the gifts gold frankincense and myrrh.</p> <p>NB: When do we give gifts on birthdays Christmas</p>	The learners narrates the childhood of Jesus Christ.	Explanatory  Group discussion	Answering  Drawing	A chart showing the childhood of Jesus Christ	<p>Pentagram BK.1</p> <p>The national primary School Curriculum for Uganda.</p>	

				graduation weddings. People we give gifts.						
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