

P. 1 LITERACY 1B SCHEME OF WORK – TERM ONE

WK	PD	THEME	SUB-THEME	CONTENT	COMPETENCES	METHOD	T/AIDS	ACTIVITIES	REF
1	1	OUR SCHOOL	-Definition. - People found at school.	A school is a place where people go to learn or study. <u>Groups of People who help us at school</u> 1. Head teacher 2. Teacher 3. Secretary 4. Librarian 5. gatekeeper 6. cooks 7. Matron 8. Bursar 9. School nurse 10. Pupils 11. Cleaners 12. Prefects	A learner should be able to :- 1. Explain the word school. 2. Give people who help us at school. 3. Draw some of these people at school	Explanation Discussion Question and answer	c/b illustration	Answering Question	MK Junior LITERACY bk 1

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	2		People who help us at school and their work	<p>Head teacher- heads a school</p> <p>Teachers – teach pupils.</p> <p>Cooks - prepare meals at school</p> <p>Bursar- collects school fees.</p> <p>Librarian - lends us books to read</p> <p>Cleaners- keep the school clean</p> <p>School nurse- cares for sick Children.</p> <p>School secretary – types exams.</p> <p><u>People who help us at school and their work.</u></p> <p>Matrons –Cares for children in the dormitory</p> <p>Gatekeeper-Opens and close the school gate.</p>	<p>A learner should be able to :-</p> <p>- Give the people at school and their work</p> <p>- Match people to their work</p>	<p>-Discussion</p> <p>-Explanation</p> <p>-Question and answer</p>	<p>c/b</p> <p>illustration</p>	<p>Matching</p> <p>People to their work</p>	
	3	OUR SCHOOL	People in our school and their places of work	<p>Teacher - classroom</p> <p>Cooks- Kitchen</p> <p>Head teacher- Office</p> <p>Librarian – Library</p> <p>School nurse- sickbay</p> <p>Gatekeeper- gate</p> <p>Matron - dormitory</p> <p>Bursar -Office</p> <p>School secretary - Office</p>	<p>A learner should be able to:-</p> <p>1. Give the people and their place of work.</p> <p>2. Match people to their places of work.</p>	<p>-Discussion</p> <p>-Explanation</p> <p>-Question and answer</p>	<p>C/b</p> <p>Illustration</p>	<p>Answering question</p>	<p>MK</p> <p>Junior</p> <p>Literacy</p> <p>bk 1</p>

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	4		Things found in school	-chalkboard -chair -Desk -table -chalk -rulers -pencil -bench -charts -files -brooms -duster -cupboard -pens -books -bell -clock face	A learner should be able to :- 1. Give the things found in our school. 2. Draw some of these things found in our school.	-Discussion -Explanation -Question and answer	Drawing and naming c/b illustration	Drawing and naming things found at school.	MK Junior Literacy bk 1
	5		Uses of things found in the classroom	Books- for writing in Broom- for Sweeping Dustbin - for putting in rubbish Chairs – for sitting on Duster – for cleaning the b/b	A learner should be able to:- 1. Give the uses of the found in a classroom.	-Discussion -Explanation -Question and answer	c/b illustration	Matching things found in a classroom their uses.	MK Junior Literacy bk 1

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		OUR SCHOOL	Uses of things found in the classroom	Clock – for showing time Pen/Pencils- for writing with					
2	1		Activities done in our school.	1. Reading 2. Writing 3. Singing 4. Dancing 5. Teaching 6. Learning 7. Sweeping 8. Mopping 9. Swinging 10. Playing 11. Swimming 12. Praying	A learner should be able to:- 1. Give the activities done in our school . 2. Draw some of these activities	-Discussion -Explanation -Question and answer	c/b illustration	Answering question	MK Junior Literacy bk 1
	2		Games we play at school	Examples of co-curricular activities are activities done out of classrooms 1. Playing football 2. Swimming 3. Skipping 4. Running 5. Playing netball 6. Slashing 7. Digging 8. Sweeping 9. swinging	A learner should be able to :- - Tell the games they play school.	-Explanation -Question and answer	c/b illustration	Answering question	MK Junior Literacy bk 1

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	3	OUR SCHOOL	Buildings/Structures at our school.	1. Office 2. Dormitories 3. Toilet/latrines 4. Sickbay 5. Classroom 6. Kitchen 7. Library 8. Store 9. School /canteen	A learner should be able to:- 1. Give the building found at school. 2. Draw some of these buildings	-Discussion -Explanation -Question and answer	c/b illustration	Answering question	MK Junior Literacy bk 1
	4		Important things on the way to school	1. Animals 2. Vehicles 3. Buildings 4. Insects 5. Birds 6. Garden 7. School children	A learner should be able to:- 1. Give the important things on the way to school.	-Discussion -Explanation -Question and answer	c/b illustration	Answering question	
	5		Dangers on our way to school	1. Car knocks 2. Kidnapping 3. Snake bites 4. Falls 5. Near drowning 6. Stings 7. Cuts 8. dog bite	A learner should be able to:- 1. Give the dangers on way to school.	-Discussion -Explanation -Question and answer	c/b illustration	Copying dangers on the way to school	

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3	1		How do we keep the school clean?	<ul style="list-style-type: none"> - By sweeping the classroom & compound - By burning rubbish. - By slashing the tall grass. - By mopping the classrooms. - By painting walls. 	A learner should be able to:- - Give the ways how we the school clean.	-Discussion -Explanation -Question and answer	c/b illustration	Answering questions	
	2	OUR SCHOOL	Things used to keep our school clean	1. Broom 2. Slashers 3. Hoe 4. Water 5. Rake 6. Soap 7. rag 8. squeezer 9. dustbin 10. Basin 11. Brushes	A learner should be able to:- 1. Tell the things used to keep the school clean. 2. Draw some of these things	-Discussion -Explanation -Question and answer	c/b illustration	Answering questions	MK Junior Literacy bk 1
	3		School symbols	School symbols are things which make a school look different from others.	A learner should be able to:- 1. Explain school symbols. 2. Give the school symbols. 3. Draw some of these school symbols.	-Discussion -Explanation -Question and answer	c/b illustration	Answering questions	


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				<u>Examples of school symbols</u> 1. School uniform 2. School badge 3. School flag 4. School Anthem 5. School prayer 6. School signpost 7. School motto 8. School mission					
	4		Uses of school symbols	1. Uniform – makes pupils look smart 2. Signpost- shows people where school is found. 3. School prayer- make pupils grow God fearing. 4. Motto- Encourages pupils to work hard. 5. Flag - Represents the school	A learner should be able to :- 1. Give the uses of symbols	-Discussion -Explanation -Question and answer	c/b illustration	Answering questions	
	5		School needs	School needs: These are things we need to use at school. These are; *Money *Chalk *Teachers *Food *Brooms *Uniforms *Water *Classrooms *Dustbin *Books *Chairs *Teachers *Pencils *Toilets/latrines *Pupils Uses of school needs -Money-for buying food, books, tables etc. -Teachers-for teaching pupils. -Classroom-for learning from and protecting us from bad weather. -Food-for growth and energy. -Pencils-for writing. -Chair-for sitting on -Dustbin-for putting in rubbish.					

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	5	OUR HOME	People found at home	<p>A home is a place where people or animals live. People found at home.</p> <ul style="list-style-type: none"> - Father - Mother - Sister - Brother - Uncle - Aunt - Grandmother - Grandfather - Cousins - Nephew - Niece 	<p>A learner should be able to :-</p> <ol style="list-style-type: none"> 1. Explain the word home. 2. Give the people found at home. 3. Draw some of these people. 	<p>-Discussion -Explanation -Question and answer</p>	c/b illustration	Answering questions	MK Junior Literacy bk 1
4	1		Things which make up a home	<p>People Plants Animals buildings</p>	<p>A learner should be able to :-</p> <ol style="list-style-type: none"> 1. Give the things which make up a home. 2. Draw these things which make up a home 	<p>-Discussion -Explanation -Question and answer</p>	c/b illustration	Answering questions	MK Junior Literacy bk 1
	2		People and their special homes	<p>A president-State house -Eskimos- igloo -Nun- Convent -King/Queen – Palace -Policemen –police station -People of long ago – Caves -Soldiers -barracks</p>	<p>A learner should be able to :-</p> <ul style="list-style-type: none"> - Match people to their special homes. 	<p>-Discussion -Explanation -Question and answer</p>	c/b illustration	Answering questions	MK Junior Literacy bk 1

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	3	OUR HOME	Things found in a home	-mat -chairs -table -radio -television -broom -charcoal stove -slasher -basket -cup -bed -spoon -knife -plate -hoe -jerrycan -fridge -pestle -mortar -lamp -cupboard	A learners should be able to:- 1. Give the things found in a home. 2. Draw some of these things found in a home	-Discussion -Explanation -Question and answer	c/b illustration	Answering questions	MK Junior Literacy bk 1

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	4		Things found at home and their uses	-A chair is for sitting on -A broom is for sweeping -A knife is for peeling -A bed is for sleeping on -A mat is for sitting -A charcoal stove is for cooking -A hoe is for digging -A basket is for carrying food from the garden.	A learner should be able to:- -Give the uses of the things found in a home.	-Discussion -Explanation -Question and answer	c/b illustration	Answering questions	MK Junior Literacy bk 1
	5		Buildings found at home	1. Kitchen 2. toilet/latrines 3. bathroom 4. garage 5. store /granary	A learner should be able to:- - Tell the building found at home .	-Discussion -Explanation -Question and answer	c/b illustration	Answering questions	MK Junior Literacy bk 1
5	1	OUR HOME	Activities done at home	-Digging -Pounding -Slashing -Milking -Collecting firewood -Fetching water -Grazing animals -Sweeping -Mopping -washing -Cooking -Peeling -Ironing	A learner should be able to:- 1. Tell the activities done at home. 2. Draw some of activities done at home.	-Discussion -Explanation -Question and answer	c/b illustration	Answering questions	MK Junior Literacy bk 1

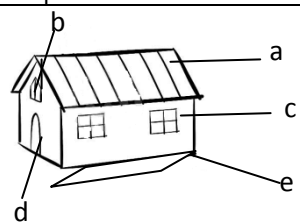
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	2	ACCIDENT	Definition Causes of road accidents	An accident is an unexpected. Causes of road accident. 1. playing on the road 2. over loading of cars 3. speeding cars. 4. bad weather 5. driving while telephoning 6. bad roads	A learner should be able to:- 1. Explain an accident 2. Give the causes road accidents.	-Discussion -Explanation -Question and answer	c/b illustration	Copying the causes of road accident	
	3		Common accidents	-burns and scalds -falls -stings -knocks -dog bite -snake bite -near drowning -nose bleeding -electric shock	A learner should be able to:- 1. Tell the common Accident. 2. Draw some of these common accidents	-Discussion -Explanation -Question and answer	c/b illustration	Answering questions	
	4		Road signs Examples of road signs	Road signs are symbols along the road which guide road users ..	A learner should be able to:-				

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				<p><u>Examples</u></p>  <p>Parking</p> <p>No parking</p> <p>Zebra crossing</p> <p>Humps ahead</p> <p>danger/accident ahead</p> <p>school ahead</p> <p>traffic lights</p> <p>The traffic lights has three colours.</p> <p>A. Red - means stop</p> <p>B. Orange – means get ready / wait</p> <p>C. Green – means go</p>	<p>A learner should be able to :-</p> <ol style="list-style-type: none"> 1. Explain road signs. 2. Give the examples road signs. 3. Draw some of these road signs 	<p>-Discussion</p> <p>-Explanation</p> <p>-Question and answer</p>	<p>c/b</p> <p>illustration</p>	<p>Drawing & Illustration</p>	<p>Monitor SST bk 1</p>

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6			Road signs	Pedestrians are people who walk along the road or Pedestrians are people who use the road on foot.					
	5	OUR HOUSE	Building materials	Examples of building materials -Nails -Bricks -Cement -Stone -Iron sheets -Water -Grass -Tiles -Paint -Reeds -Banana fibres -Timber -Iron bars	A learner should be able to :- 1. Tell the building Materials. 2. Draw some of these building materials	-Discussion -Explanation -Question and answer	c/b illustration chart showing some building materials	Answering Questions	MK Junior Literacy Bk 1
	1			<u>Building materials and their sources</u> -Bricks – Soil. -sand soil - lake -timber - forest -grass - bush -stones - quarry -iron bars -iron sheets -cement -nails <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> } factory </div>					
	2			Examples of houses:- - bungalow - flat -uniport - hut -igloo - tent -arcades	A learners should be able to:- 1. Give the examples of houses. 2. Draw some of these examples of houses	-Discussion -Explanation -Question and answer	c/b illustration	Drawing & Naming	Monitor SST Bk 1

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	3	OUR HOUSE	Why do we need houses.	<ul style="list-style-type: none"> -They protect us from rain -They protect us from much sunshine -We sleep in houses. -They protects us from bad People. -They protect us from dangerous animals. -Houses keep our things safe. 	A learner should be able to:- 1. Give the reasons why We need houses.	-Discussion -Explanation -Question and answer	c/b illustration	Answering Question	
	4		Rooms found in a house.	<ul style="list-style-type: none"> -Kitchen -Sitting room -dining room -store -bathroom -toilet -bedroom -garage 	A learner should be able to :- 1. Tells the rooms found in a house	-Discussion -Explanation -Question and answer	c/b illustration	Answering Question	
	5		Things found in sitting room :-	<ul style="list-style-type: none"> -radio -television (T.V) -cupboard -chairs -carpet -T. v. stand -table -table cloth 	A learner should be able to:- 1. Tell the things found in a sitting room. 2. Draw some of these things.	-Discussion -Explanation -Question and answer	c/b illustration	Drawing & Naming	

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	5			<u>Things found in a bed room</u> -mattress -bed sheets -blankets -pillow -bedcover -suitcases -beds -wardrobes	A learner should be able to:- -Give the things found in a bedroom.	-Discussion -Explanation -Question and answer	c/b illustration	Answering Questions	
7	1	OUR HOUSE	Rooms found in a house	<u>Things found in a bathroom</u> -basin -soap -water -towel -brushes -toothpaste -toothbrush -sponge -brush	A learner should be able to:- 1. Give the things found in a bathroom. 2. Draw some of these things found in bathroom	-Discussion -Explanation -Question and answer	c/b illustration	Answering Questions	
	2			<u>Things found in a kitchen</u> -saucepans -cupboard -drying rack -kettle	A learner should be able to :- 1. Tell the things found in a kitchen.	-Discussion -Explanation -Question and answer	c/b illustration	Answering Questions	

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				-plates -cups -knives -cooker -spoons -forks -dishes -mingling stick -fridge -glasses	A learner should be able to:- 2. Draw some of these things found in a kitchen				
3				<u>Things found in a dining room.</u> -dining table -chairs -fridge -cupboard	A learner should be able to -Tell the things found in dining room	-Discussion -Explanation -Question and answer	c/b illustration	Answering Questions	
4	OUR HOUSE	Parts on a house	 a. roof b. ventilators c. window d. door e. verandah	A learners should be able to:- 1. Draw and name parts or a house	-Discussion -Explanation -Question and answer	c/b illustration	Drawing & Naming The parts on a house.	MK Junior Literacy Bk 1	

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	5			<u>Things found in a house</u> -chairs -tables -fridge -cupboard -television -radio -jerry cans -pot -lamp -bicycle -pot -knife -axe -plate -stove -saucepans -spoon	A learners should be able to:- 1. Give the things found in a house. 2. Draw some of things found in a house.	-Discussion -Explanation -Question and answer	c/b illustration	Answering Questions	
8	1			<u>Ways of caring for our property.</u> 1. By cleaning tables and chairs. 2. By polishing shoes. 3. By washing and ironing clothes.	A learners should be able to:- Give the ways how we care for our property	-Discussion -Explanation -Question and answer	c/b illustration	Answering Question	Monitor SST Bk 1

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			Ways of caring for our property	4.By painting the walls. 5. By cleaning the floor 6. By keeping the cups and plate in a cupboard.					
	2	OUR FAMILY	Definition members found in a family	<p>- A family is a group of people related by blood, marriage or adoption. Members in a family;</p> <p>-Father -Mother -Brother -Sister -Aunt -Uncle -Grandmother -Grandfather -Cousins</p> <p><i>N.B: Father and mother start a family</i></p> <p>-Mother cooks food home. - Father heads a family</p>	<p>A learner should be able to</p> <ol style="list-style-type: none"> 1. Explain the word family. 2. Give the members in a family. 3. Draw some of the family members 	<p>-Discussion -Explanation -Question and answer</p>	c/b illustration	Answering Questions	MK Junior Literacy Bk 1
	3		Types of families	<p><u>Nuclear family:-</u></p> <p><i>A nuclear family</i> is a family where we find father, mother and their own children.</p>	<p>A learner should be able to</p> <ol style="list-style-type: none"> 1. Explain nuclear family 2. Give the members in a nuclear family. 	<p>Explanation Questions & answer</p>	c/b illustration	Answering Question	

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		Types of families	Nuclear family	<u>Members in a nuclear family</u> 1. Father } 2. Mother } Parents 3. Brother } 4. Sister } Children	3. Draw some of these members	Explanation Questions & Answer	c/b illustration	Answering Question	
	4	An extended family		An extended family is a family where we find father, mother, children and other relatives. Members found in an extended family -Father -Mother -Grandfather -Grandmother -Cousins -Uncle -Aunt -Sister -Brother	A learner should be able to 1. Explain an extended family 2. Give the members in an extended family. 3. Draw some of the members.	Discussion Explanation Question & Answer	c/b illustration	Answering Question	Mon

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	5		Foster	<p>A foster family is a family where we find foster father , foster mother and adopted children.</p> <p>Members in a foster</p> <ol style="list-style-type: none"> 1. Father 2. Mother 3. Adopted children 	<p>A learners should be able to:-</p> <ol style="list-style-type: none"> 1. Explain foster family 2. Tell the members in foster family 	<p>-Explanation</p> <p>- Questions & answer</p>	c/b illustration	Answering Questions	Mk Junior Literacy Bk 1
9	1	BEHAVIOUR IN A FAMILY	Good habits of a person	<p>-sharing</p> <p>-obeying</p> <p>-forgiving</p> <p>-praying</p> <p>-respecting elders</p> <p>-washing</p> <p>-bathing</p>	<p>A learners should be able to :-</p> <p>Give the good habits of a person</p>	<p>-Explanation</p> <p>- Questions & answer</p>	c/b illustration	Answering Questions	Mk Junior Literacy Bk 1
	2		Bad habits of a person	<p>-stealing</p> <p>-fighting</p> <p>-disobeying</p> <p>-eating while talking</p> <p>-not respecting elders</p> <p>-a busing friends</p> <p>-escaping from school</p>	<p>A learners should be able to :</p> <p>Tell the bad habits of a person</p>	<p>-Explanation</p> <p>- Questions & answer</p>	c/b illustration	Answering Questions	

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	3	OUR FAMILY TREE	Mother's side and Father's side	-The father of my mother or father is your Grandfather. -The mother of my mother or father is your grandmother. -The brother of my mother or father is your my uncle. -The sister of my mother or father is your my aunt.	A learner should be able to :- Answer the given questions correctly	-Explanation - Questions & answer	c/b illustration	Answering Questions	
	4		Roles of family members	<u>Roles of a father in home.</u> -Father pays medical bills -Father buys food & clothes. -Father pays school fees. -Father builds the house. -Father plans for the family. -Father heads a family -Father pays water bills.	A learners should be able to : 1. Give the role of father in a home	-Discussion -Explanation -Question & Answer	c/b illustration	Answering Questions	Monitor SST Bk 1
	5	OUR FAMILY	Duties of a mother in a home	-Mother cooks food. -Mother cares for the children. -Mother cleans the house -Mother washes clothes -Mother help the father to plan for the family	A learners should be able to:- 1. Give the duties of a mother in a home.	-Discussion -Explanation -Question & Answer	c/b illustration	Answering Questions	MK Junior Literacy Bk 1
			Duties of children in a home	- Children collect firewood. -Children fetch water -Children help to clean house. -Children sweep the compound. -Children wash utensils -Boys look after animals	A learners should be able to:- -Tell the duties of children in a home.	-Discussion -Explanation -Question & Answer	c/b illustration	Answering Questions	MK Junior Literacy Bk 1

END

P. 1 LITERACY SCHEME OF WORK – TERM TWO

P.1 LITERACY 1B SCHEME OF WORK - TERM TWO

WK	PD	THEME	S/THEME	CONTENT	COMPETENCES	METHODS	T/L aids	ACTIVITY	REF
1	1	BASIC NEEDS OF A FAMILY	FOOD	Food is something useful to the body when eaten OR Food is something good to eat or drink Examples of food bananas pineapple cassava cabbage maize irish potatoes eggs sweet potatoes rice groundnuts milk e.t.c	A learner should be able to 1.Explain the word food 2.Give examples of food 3.Draw some of this food	Explanation Discussion Question and answer	c/b Illustration	Answering questions	MK Junior Literacy bk 1
	2			Why do we eat food? 1. To be healthy 2. To grow 3. To get energy 4. Food helps us not to fall sick	A learner should be able to 1.Give reasons why we need food	Discussion Explanation Question and answer	c/b Illustration	Answering questions	MK Junior Literacy bk 1
	3			Sources of food These are places where food can be got. 1. markets 2. shops 3. gardens 4. supermarkets 5. lakes and rivers 6. swamps 7. animals 8. butcher's	A learner should be able to 1. Give sources of food	Methods Explanation Question and answer	c/b Illustration	Answering questions	MK JUNIOR LITERACY BK 1
	4			How can we keep our food safe? 1. By covering it 2. By sundrying it 3. By smoking 4. By cooking 5. By salting 6. By tinning / canning 7. By refrigerating / freezing	A learner should be able to 1. Give ways how we keep or preserve food.	Discussion Question & answer Explanation	C / b illustration	Answering questions	MK JUNIOR LITERACY BK 1

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	5		WATER	Uses of water 1. For drinking 2. For cooking 3. For washing 4. For bathing 5. For transport 6. For brushing teeth 7. For watering plants 8. For swimming 9. For mopping	A learner should be able to 1. Give the uses of water	Explanation Discussion Question and answer	c / b Illustration	Answering questions	MK JUNIOR LITERACY BK
2	1	BASIC NEEDS OF A FAMILY	WATER	Sources of water. These are places where we get water from. 1. lakes 2. rivers 3. rain 4. Borehole 5. swamps NB: Rain is the main natural source of water.	A learner should be able to 1. Tell the sources of water.	Discussion Explanation Question and answer	c / b illustration	Answering questions	MK JUNIOR Literacy bk 1
	2		CLOTHES	Examples of clothings shirt dress shoes shorts trousers Gomasi Kanzu	A learner should be able to Give the examples of clothes. 2. Draw some of these examples of clothes	Explanation Discussion Question and answer	c / b Illustration	Answering questions	Monitor SST bk 1
	3			Why do we need clothes? 1. To look smart 2. To cover our bodies 3. For identification 4. Clothes keep us warm 5. To show our culture	A learner should be able to Give reasons why we need clothes.	Discussion Explanation Question and answer	c / b Illustration	Answering questions	Monitor SST bk 1
	4		SHELTER	Why do we need shelter / houses? 1. To avoid rain 2, To avoid wild animals 3. To avoid bad people We sleep in houses	A learner should be able to 1. Give reasons why need shelter	Explanation Question and answer	c / b Illustration	Answering questions	Monitor SST bk 1

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	5	BASIC NEEDS OF A FAMILY	OTHER NEEDS OF A FAMILY	1. Medicine 2. Security 3. Education					
3	1 2	OUR COMMUNITY	Important people in a community	A community is a group of people living or working together. People in our community Doctors fishermen nurses policemen tailors carpenter pilots baker cobbler butcher teachers farmers barber Religious leaders shopkeepers mechanics drivers builders	A learner should be able to 1. Explain community 2. Give the people found in the community. 3. Draw some of these people	Discussion Explanation Question and answer	c / b Illustration	Answering questions	MK JUNIOR LITERACY BK 1
			Important places in a community	<u>Examples of important places in a community</u> church salon police station lakes hospital petrol station school radio station mosque bank shops airport markets hotels <u>How are these places important to our community</u> School – Where people go to learn. Shops – Where we buy things to use. Bank – Where we keep our money. Hospitals – Where we get treated from. Petrol station – Where we buy fuel. Church – Where Christians go for prayers. Market – Where we buy food. Police station – Where we report and take bad people. Mosque – Where Muslims go for prayers	A learner should be able to 1. Give the places in our community 2. Draw some of the places	Discussion Explanation Question and answer	c / b Illustration	Answering questions	MK JUNIOR LITERACY BK 1

WK	PD	THEME	S/THEME	CONTENT	COMPETENCES	METHODS	T/L aids	ACTIVITY	REF
	3	OUR COMMUNITY	People in our community and their work	A carpenter – makes furniture A cobbler –mends shoes A barber –cuts or trims long hair A doctor –treats sick people A policeman –keeps law and order A driver –drives cars A butcher –sells meat A pilot –flies aeroplanes A teacher –teaches pupils at school A shopkeeper –sells things in a shop A farmer –grows crops and keep animals An imam –leads prayers in a mosque.	A learner should be able to 1. Give the people and their work 2. Match people to their work	Discussion Explanation Question and answer	c / b Illustration	Matching people to their work	MK JUNIOR LITERACY BK 1
	4		People in our community and their places of work	Doctor - hospital pilot - Airport teacher - school policeman - police station shopkeeper - shop Priest - church Imam - mosque carpenter - workshop barber - salon farmer - garden/farm fisherman - lake Dentist - dental clinic	A learner should be able to 1. Give the people in the community and their places of work 2. Match the people to their places of work	Discussion Explanation Question and answer	c / b Illustration	Matching people to their places of work	MK JUNIOR LITERACY BK 1
	5	Our community	Activities done in a community	1. Teaching 2. driving 3. treating people 4. farming 5. making furniture 6. building 7. hair dressing 8. grazing 9. cooking 10. fetching water 11. repairing vehicles 12. transporting people 13. selling in a shop 14.mending shoes 15. Preaching	A learner should be able to 1. Give the activities done in a community 2. Drawing some of these activities	Discussion Explanation Question and answer	c / b Illustration	Answering questions	MK JUNIOR LITERACY BK 1

WK	PD	THEME	S/THEME	CONTENT	COMPETENCES	METHODS	T/L aids	ACTIVITY	REF
4	1		CULTURAL ACTIVITIES DONE IN A COMMUNITY	1. Singing 2. greeting 3. Naming children 4. Dressing 5. Wedding 6. Introduction ceremony 7. burial ceremony	A learner should be able to Give the cultural activities done in a community	Discussion Explanation Question and answer	c / b Illustration	Copying the cultural activities done in a community	MK JUNIOR LITERACY BK 1
	2	OTHER LIVING THINGS IN OUR HOMES	Domestic animals	What are domestic animals? Domestic animals are animals kept at home. Examples of domestic animals cows goats sheep horse donkey ox camel goat	A learner should be able to 1. Explain domestic animals 2. Give examples of domestic animals. 3. Draw some of these domestic animals	Discussion Explanation Question and answer	c / b Illustration chart showing domestic animals	Answering questions	Monitor SST bk 1
	3	DOMESTIC ANIMALS	Examples of domestic birds Domestic birds are birds kept at home.	rabbit pig cat Domestic birds hen turkey goose parrot duck pigeon	A learner should be able to 1. Give the domestic birds 2. Draw some of these domestic birds	Discussion Explanation Question and answer	c / b Illustration	Answering questions	Monitor SST bk 1

WK	PD	THEME	S/THEME	CONTENT	COMPETENCES	METHODS	T/L aids	ACTIVITY	REF
	4		Uses of domestic animals	1. Some animals give us milk, meat and skins 2. Some animals are used for transport 3. A cat chases away rats 4. A dog guards our homes 5. We sell them and get money 6. A sheep gives us wool and mutton 7. Some birds give us eggs, chicken and feathers 8. An ox is used for digging 9. They give us manure	A learner should be able to 1. Give the uses of domestic animals	Explanation Question and answer	c / b Illustration	Answering questions	MK JUNIOR LITERACY BK 1
	5	DOMESTIC ANIMALS	Things made from animal skins	Belts Drums Shoes bags Jackets	A learner should be able to Give the things made out of animal skins 2. Draw some of the things	Discussion Explanation Question and answer	c / b Illustration	Drawing and Naming	Monitor SST bk 1
5	1		How do we care for domestic animals	1. By giving them shelter 2. By giving them food 3. By cleaning where they live 4. By giving them water 5. By giving them medical care	A learner should be able to Give ways how we care for domestic animals	Discussion Explanation Question and answer	c / b Illustration	Answering questions	MK JUNIOR LITERACY BK 1
	2		Animals and their homes	A cow kraal A goat Farmyard/shed A dog kennel A pig pigsty A cat basket A fish water A horse stable A bird nest A man house A hen coop A monkey tree A lion den A sheep fold / pen	A learner should be able to 1. Give animals and their homes 2. Matching animals to their homes	Explanation Question and answer	c / b Illustration	Matching animals to their homes	Monitor SST bk 1

WK	PD	THEME	S/THEME	CONTENT	COMPETENCES	METHODS	T/L aids	ACTIVITY	REF
	3		Animals and their youngones	A cat kitten A sheep lamb A dog puppy A pig piglet A goat kid A lion cub A bird nestling A duck duckling A hen chick A fish fry	A learner should be able to 1. Give the animals and their youngones 2. Matching animals to their youngones	Discussion Explanation Question and answer	c / b Illustration	Matching animals to their youngones	Monitor SST bk 1
	4	WILD ANIMALS	Examples of wild animals	Wild animals are animals which live in the bush or forest. Examples of wild animals lion tiger zebra elephant giraffe snake monkey crocodile fox buffalo hyena leopard	A learner should be able to 1. Explain wild animals 2. Give examples of wild animals 3. Draw some of these wild animals	Discussion Explanation Question and answer	c / b Illustration	Answering questions chart showing some of wild animals	Monitor SST bk 1
	5		USEFUL INSECTS	Useful insects are insects which are good people. Examples of useful insects White ants grasshoppers bees (give us honey) crickets	A learner should be able to 1. Explain useful insects 2. Give examples of useful insects 3. Draw some of these insects	Explanation Question and answer Discussion	c / b Illustration	Answering questions	Monitor SST bk 1

WK	PD	THEME	S/THEME	CONTENT	COMPETENCES	METHODS	T/L aids	ACTIVITY	REF
6	1	HARMFUL INSECTS	Examples of harmful insects	Harmful insects are insects which are bad to people Examples of harmful insects wasp bedbugs jiggers lice flea mosquitoes – spread malaria Houseflies – carry germs	A learner should be able to 1. Explain harmful insects 2. Give examples of harmful insects	Discussion Explanation Question and answer	c / b Illustration	Answering questions	Monitor SST BK 1
	2	PLANTS	Definition Examples of plants	A plant is a living thing which has chlorophyll Examples of plants banana plant cassava plant orange plant maize plant mango plant pineapple plant millet plant cabbage plant bean plant	A learner should be able to 1.Explain a plant 2. Give examples of plants 3. Draw some of these plants	Discussion Explanation Question and answer	c / b Illustration	Answering questions	MK SST BK 1
	3		USES OF PLANTS	1. Some plants give us food 2. Some plants give us fruits 3. Some plants give us medicine 4. We sell them and get money 5. Big trees give us timber 6. Some plants give us fire wood	A learner should be able to 1. Give the uses of plants	Explanation Discussion Question and answer	c / b Illustration	Answering questions	Monitor SST bk 1
	4			Things made out of wood chairs tables desks cupboard door bench window NB: Things made out of wood are called furniture A person who makes furniture is a carpenter	A learner should be able to 1. Give things made out of wood 2. Draw some of these things	Explanation Question and answer	c / b Illustration	Drawing and Naming	Monitor SST bk 1




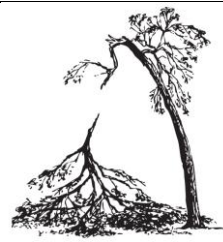
WK	PD	THEME	S/THEME	CONTENT	COMPETENCES	METHODS	T/L aids	ACTIVITY	REF
	5		How do we care for plants	By spraying them By mulching them By weeding them By pruning them By fencing them By watering them	A learner should be able to 1. Give the ways how we care for plants	Discussion Explanation Question and answer	c / b Illustration	Answering questions	Monitor SST bk 1
7	1	GARDEN TOOLS	Definition Examples of garden tools	Garden tools are things used in the garden Examples of garden tools hoe slasher rake panga axe knife watering can basket wheelbarrow spray pump	A learner should be able to 1. Explain garden tools 2. Give examples of garden tools 3. Draw some of these garden tools	Explanation Discussion Question and answer	c / b Illustration	Drawing and Naming garden tools	MK JUNIOR LITERACY BK 1
	2		Uses of garden tools	hoe - digging slasher - for slashing rake - for collecting rubbish axe - for cutting big trees panga - for cutting small trees knife - for peeling watering can - for watering plants spray pump - for spraying pests wheelbarrow - for carrying food and manure	A learner should be able to 1. Give the uses of garden tools	Discussion Explanation Question and answer	c / b Illustration	Answering questions	MK JUNIOR LITERACY BK 1

WK	PD	THEME	S/THEME	CONTENT	COMPETENCES	METHODS	T/L aids	ACTIVITY	REF
	3	OUR SCHOOL	Definition People who help us at school	A school is a place where people go to learn and study People who help us at school Teachers Bursar Cleaners gatekeeper cooks school nurse Head teacher matrons Librarian pupils prefects	A learner has to be able to 1. Explain the word school 2. Give the people who help us at school 3. Draw some of these people	Explanation Question and answer Discussion	c / b Illustration	Answering questions	MK JUNIOR LITERACY BK 1
	4		People at school and their work	Teachers - teach pupils cooks - prepare meals Bursar - collects school fees Head teacher - heads a school Librarian - lends us books to read Gatekeeper - opens and closes the gate School nurse - cares for sick children at school Cleaners - keep the school clean Secretary - types exams	A learner should be able to Give the people at school and their work	Discussion Explanation Question and answer	c / b Illustration	Answering questions	MK JUNIOR LITERACY BK 1
	5		People at school and their places of work	Teachers - classrooms Librarian - library Head teacher - office Cooks - kitchen School nurse - sickbay Gate keeper - gate	A learner should be able to Give the people at school and their places of work	Discussion Explanation Question and answer	c / b Illustration	Answering questions	MK JUNIOR LITERACY BK 1
			Things found at school	chalkboard ruler chairs duster pencils pieces of chalk charts files brooms bells cupboard books bench clock face table	A learner should be able to 1. Give the things found in our school 2. Draw some of these things	Discussion Explanation Question and answer	c / b Illustration	Answering questions	MK JUNIOR LITERACY BK 1

WK	PD	THEME	S/THEME	CONTENT	COMPETENCES	METHODS	T/L aids	ACTIVITY	REF
		OUR SCHOOL	Activities done at school	Reading Writing teaching learning dancing drawing singing swinging mopping sweeping	A learner should be able to 1. Give the activities done at school	Discussion Explanation Question and answer	c / b Illustration	Answering questions	MK JUNIOR LITERACY BK 1

END

P. 1 LITERACY 1B SCHEME OF WORK – TERM THREE

WK	P.D	THEME	S/T HEME	C ONTENT	COMPETENCES	METHODS	TIL/AIDS	ACTIVITIES.	REF	
1	1	WEATHER	E elements and effects Of weather	Weather is the state of the atmosphere at a given place and time. Types of weather T here are four types or conditions of weather 1.Sunny 2.Rainy 3.Cloudy 4.Windy	A learner sh'd be able to .Explain weather .Give the four types of weather .Draw and name the elements of weather.	Explanation Discussion Question And answer	C/board illustration	Answering question	Mk junior literacy bk 1	
	2			Elements of weather There are four main elements of weather. .Rainfall .Sunshine .Wind .Cloud cover.	A learner should be able to .Give the elements of weather .Draw and name the elements of weather.	Discussion Explanation Question And answer		Answering questions		
	3			The weather chart		A learner should be able to .Give the elements of weather .Draw the weather chart and show the types of weather		Discussion Explanation Question And answer		Drawing And Naming The types of weather
				CLOUDY	RAINY					
										
				SUNNY	WINDY					
										

WK	P.D	THEME	S/T HEME	C ONTENT	COMPETENCES	METHODS	TIL/AIDS	ACTIVITIES.	REF
	4	Weather	Uses Of Weather changes	Wind: wind is the moving air. Uses of wind. .Wind flies kites. Wind is used in winnowing .Wind helps boats to sail on water. Wind dries our wet clothes .Wind helps in making fire. Wind gives us Fresh air. Wind drives wind mills.	A learner should be able to .Explain wind .Give the uses of wind	Discussion Explanation question And answer	C/board illustration	Answering questions	Mk junior literacy bk 1
	5			DANGERS OF STRONG WIND Strong wind over turns boats (drowning) Strong wind destroys buildings Strong wind spoil crops Wind raises dust which spoils our eyes. Wind spread diseases like flue.	A learner sh'd be able to .Explain weather .Give the dangers of strong wind	Explanation Discussion Question And answer		Copying the dangers of strong wind	Mk junior literacy bk 1
2	1			The sun Uses of the sun .it gives us light It gives us solar energy It dries our wet clothes It helps the skin to make vitamin D it dries our harvested crops	A learner should be able to .Give the uses of the sun. .Tell the main natural source of light and heat.	Discussion Explanation Question And answer		Answering questions	
	2			USES OF THE SUN NB: The sun is the main natural source of light and heat. Dangers of much sunshine .Too much sunshine kills people and animals .Too much sunshine dries water sources. Too much sunshine brings a lot of dust which spread diseases. Too much sunshine spoils our eyes.	A learner sh'd be able Tell the dangers of much sunshine.	Explanation Discussion Question And answer		Copying the dangers of strong sunshine	

WK	P.D	THEME	S/T HEME	C ONTENT	COMPETENCES	METHODS	TIL/AIDS	ACTIVITIES.	REF
	3 & 4	Weather	Uses Of Weather changes	Clouds Types of clouds -Nimbus -Cumulas -Cirrus -Cumulo- nimbus -Stratus NB: Nimbus clouds bring rainfall. 1.Nimbus clouds gives us rain 2. Clouds cool the earth when they cover the sun. 3.Clouds create shade	A learner should be able to .Give the types of clouds .Tell the clouds that bring rain Give the uses of clouds.	Discussion Explanation Question And answer	C/board illustration	Answering questions	Mk junior Lliteracy Bk1
	5			Dangers of clouds . Clouds causes crashing of aero planes .Clouds causes lightening	A learner sh'd be able .Give the dangers of clouds	Explanation Discussion Question And answer		Copying the dangers of clouds	
	1			RAIN Uses of rain. .Rain gives us water Rain helps the plants to grow well. Rain makes the soil soft for digging. Water harvesting It is the collecting of rain water. Things used to harvest / collect rain water *buckets *Pots *basins *saucepans *tanks *jerrycans	A learner should be able to Give the uses of rain Tell the main natural source of water	Discussion Question And answer Explanation		Answering questions	
3	2			Dangers of much rainfall 1. Too much rain kills people and animals. 2. Too much rain destroys buildings 3. Too much rain spoils crops 4. Too much rain causes soil erosion. 5. Too much rain causes floods	A learner should be able to Give the dangers of much rainfall	Explanation Question And answer Discussion		Copying the dangers of much rain fall	
	3			Things we use during a rainy weather. .umbrellas -.Jackets Gumboots -.Banana leaves Raincoats .Sweater	A learner should be able to .Tell the things used during rainy weather Draw some of these things.	Explanation Question And answer Discussion		Drawing And Naming The things Used During A rainy weather	

WK	P.D	THEME	S/T HEME	C ONTENT	Competences	METHODS	TIL/AIDS	ACTIVITIE S.	REF
4	4	WEATHER		Things used during sunny weather .umbrella .Vest .Hat .sunglasses	A learner sh'd be able to Give the things used during sunny weather	Explanation Discussion Question And answer	C/board illustration	Answering questions	Mk Junior Literacy bk 1
	5		Protecting Other Living things From Bad weather	1. Make animals rest under tree shades. 2.Watering the plants 3. Give animals water to drink when it is hot. 4. Building strong shelters for domestic animals.	A learner sh'd be able to Give ways of protecting other living things from bad weather	Discussion Question And answer Explanation		Copying ways how we protect other living things from bad weather.	
	1			<u>Seasons</u> A season is a long period for a same time. Types of seasons *Dry season/ Sunny. *Wet season/ rainy <u>Activities done during a sunny weather/ Dry season</u> 1.Watering plants 2.Drying seeds 3.Harvesting crops 4.clearing land	A learner sh'd be able to 1.Give the activities done during a sunny weather	Explanation Question And answer Discussion		Answering questions	
	2			<u>Activities done during rainy weather/ Wet season</u> 1. Planting 2. Weeding 3. Pruning 4. Thinning 5. Harvesting water	A learner sh'd be able to 1.Tell the activities done during a rainy weather	Explanation Question And answer Discussion		Answering questions	

WK	P.D	THEME	S/T HEME	C ONTENT	Competences	METHODS	TIL/AIDS	Activities	REF
	3	TRANSPORT	Definition Types Of transport	<p>Transport is the system of carrying people and goods from one place to another.</p> <p>OR: Transport is the movement of people or goods from one place to another.</p> <p>Types of transport</p> <p>1.Road transport</p> <p>2. Air transport.</p> <p>3. Water transport.</p> <p>4.Railway transport</p> <p>5. Pipeline transport.</p> <p><i>Means are things we use for transport.</i></p>	<p>A learner sh'd be able to</p> <p>1.Explain transport</p> <p>2. Give the types of transport.</p> <p>3.Draw some of these types of transport</p>	<p>Explanation Discussion Question And answer</p>	C/board illustration	<p>Answering Questions Drawing And naming the types of transport</p>	Mk Junior Literacy bk 1
	4		MEANS OF TRANSPORT	<p><u>Means of road transport</u></p> <ul style="list-style-type: none"> ✓ Car ✓ Bicycle ✓ Bus ✓ Motorcycle ✓ Lorry ✓ Animals(donkey, camel) ✓ Cart 	<p>A learner should be able to</p> <p>1.Give the means of road transport</p> <p>2.Draw some of these means of road transport</p>	<p>Explanation Question And answer Discussion</p>		<p>Drawing And Naming The means Of transport</p>	
	5			<p><u>Means of water transport.</u></p> <ul style="list-style-type: none"> • BOAT • Canoe • Ship • Ferry 	<p>Al earner should be able to</p> <p>Tell the means of water transport</p> <p>Draw some of these means</p>	<p>Explanation Question And answer Discussion</p>		<p>Answering questions</p>	

WK	P.D	THEME	S/T HEME	C ONTENT	Competences	METHODS	TIL/AIDS	Activities	REF
5	1	TRANSPORT	MEANS OF TRANSPORT	Means of air transport. -Aeroplanes -Helicopter -Rockets -Parachute Means of railway transport -Train Means of pipeline transport -Pipes.	A learner sh'd be able to 1. Give the means of air transport. 2. Draw some of these means 3. Tell means of railway transport. 4. Give the means of pipeline transport	Explanation Discussion Question And answer	C/board illustration	Answering Questions	Mk Junior Literacy bk 1
	2			NB: 1. An aero plane is the quickest means of transport. 2. Air transport is the quickest type of transport. 3. Water is the slowest type of transport. 4. Road transport is the commonest type of transport.	A learner sh'd be able to 1. Answer the given questions correctly	Explanation Question And answer Discussion	C/ board illustration	Answering questions	Mk junior literacy bk1
	3			Uses of transport 1. People get money from transport. 2. It carries people, goods and animals from one place to another. 3. It carries food 4. It carries things used to build.	Al earner sh'd be able to Tell the uses of transport.	Explanation Question And answer Discussion	C/ board illustration	Answering questions	C/ board illustration

WK	P.D	THEME	S/T HEME	C ONTENT	Competences	METHODS	TIL/AIDS	Activities	REF
	4	TRANSPORT	MEANS OF TRANSPORT	People who help us in transport. 1.Pilots-flies aero planes 2.Cyclist-rides a bicycle 3. Motorist- rides a motorcycle. 4. Driver-drive cars, lorries and buses. 5. Captain-manages a ship. 6. Rider- rides a horse, camel and donkey. 7. Conductor-collects transport fees.	A learner should be able to Match people to their work.	Explanation Discussion Question And answer	C/board illustration	Matching People to their work	Mk Junior Literacy bk 1
	5			Places where means of transport are found. 1.Bus-buspark 2.aeroplane-airport 3.Motocycle-stage 4.Train-railwaystation 5.Ship/ferry/boat-landing site, port, harbour 6. Taxi-taxi park.	A learner should be able to 1.Give the places where means of transport are found	Explanation Question And answer Discussion		Answering questions	
6	1	THINGS WE MAKE AT HOME & SCHOOL	Things we make at home and school.	Things we make with our hands from local materials are called crafts. Examples of crafts. Dolls ropes -fibre balls -Mats - Toy cars - Brooms - Kite - Hat - Basket - pots - Bark cloth	A learner sh'd be able to 1.Explain crafts 2.Give examples of crafts 3.Draw some of these things we make	Explanation Question And answer Discussion		Answering questions	

WK	P.D	THEME	S/T HEME	C ONTENT	Competences	METHODS	TIL/AIDS	Activities	REF
		THINGS WE MAKE AT HOME & SCHOOL	Things we make at home & school.	<u>Why do we make crafts?</u> *For decoration *We make mats, chairs, for sitting on. *For playing with like dolls. *We make cups, plates, pots for domestic use. *For selling to get money.	A learner sh'd be able to 1.Give examples of crafts 2.Draw some of these craft	Explanation Discussion Question And answer	C/board illustration	Answering questions	Mk Junior Literacy bk1
	2			Materials we use to make crafts. 1.Bananafibres 2.sisal 3.Palm leaves 4.Clay 5.Animal skins 6.papyrus 7.Barkcloth	A learner sh'd be able to 1.Give the materials we use to make crafts			Answering questions	
	3			Materials and their sources. Palm leaves-palm trees Banana fibre-banana plant Clay-swamps Skins-animals Sisal-sisal plant Backcloth- ficus tree Papyrus-swamp	A learner sh'd be able to 1. Give materials and their sources.			Matching materials to their sources	
				Ways of making crafts 1.By weaving like hats, baskets mats 2. By knitting like sweaters, tablecloth, socks. 3.By modeling like pots, charcoal stove, cups & plates	A learner should be able to give ways of making crafts.			Answering questions	

WK	P.D	THEME	S/T HEME	C ONTENT	Competences	METHODS	TIL/AIDS	Activities	REF
6	4	PEACE AND SECURITY		Peace is living in harmony with others Security -is the protecting of people and their property from danger People who keep peace and security. Policemen Elders Parents Soldiers Religious leaders Prefects	A learner sh'd be able to *Give examples of people who help us to keep peace and security.	Explanation Discussion Question And answer	C/board illustration	Answering questions	Mk Junior Literacy bk1
	5			Things people use to keep peace and security. 1.spear 2.gun 3.security camera 4.Dog 5.baton 6.teargas 7.bow and arrow 8.sheild	A learner sh'd be able to 1.Give the things which people use to keep peace and security 2. Draw some of these things.			Drawing and naming the things people use to keep peace & security	
	1			Why do we need peace and security? 1.To protect our property 2.To live safely 3.To work together 4.To develop 5 To live happily	A learner sh'd be able to 1.Give reasons why we need peace and security			Copying reasons why we need peace and security	
7									

END