







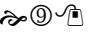



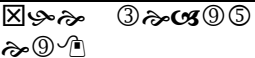
PRIMARY ONE
ENGLISH SCHEME
OF WORK
TERM II

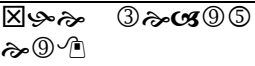
PRIMARY ONE SCHEME OF WORK TERM II 2016 - ENGLISH

W K	P D	Theme	Skills	Content	Competences	Method technique	Activities	Indicator Of life skills	T/L Aids	Ref	Re m
	5	Living Together	Listening	Verbs A verb is a doing word. Examples: go, come, stand, sit, play, write, read Present Simple(every day) Changing verbs to present simple a) Adding –s e.g. play, drink, eat, write b) Adding –es e.g. wash, catch, go, c) Changing –y to –i, add –es e.g. carry, bury,	The learner: -gives the meaning of “verb” -pronounces and spells verbs correctly -uses verbs in present simple to construct correct sentences - identifies singular and plural subjects in the present simple tense.	Guided discovery Discussion Listen say and use	Pronouncing and spelling verbs Constructing sentences in present simple tense	Fluency Accuracy Confidence Intonation	Wall chart showing verbs in present simple Flash cards		
	5		Speaking	Present Continuous (now) Shows actions taking place/happening/going on now Changing verbs to now tense a) Adding –ing e.g. wash play read carry push drink open b) Drop –e , e.g. write, dance, shake, ride, share c) Double the last letter e.g. sit, skip, put, clap,	The learner: -pronounces and spells verbs in present continuous -constructs sentences correctly	Look and say Demonstration Whole word Whole sentences	Pronouncing and spelling words Constructing sentences in present continuous	Articulation Fluency Confidence	A wall chart showing verbs in past simple		
3	6		Writing	Past Simple (yesterday tense) Changing verbs to yesterday tense /d/opened /t/ cooked /id/ copied Irregular verbs sit, drink, go, see, make, come Zero Past tense cut, put, cost, shut	The learner: -pronounces and spells verbs in past simple correctly -changes verbs to the past simple tense. -constructs	Look and say	Construct sentences Write the verbs correctly	audibility	Flash cards		

	5	Family Relationship	Listening	Vocabulary Mother, sister, father, brother, son, daughter, wife, husband	  ③  ④ ⑤		Pronouncing and spelling the vocabulary	Fluency			
			Reading	Aunt, uncle, grandmother, grandfather,	-spells and pronounces the words correctly.				Accuracy		
			Speaking	A story related to family relationships. A revision of vocabulary using his, her, mine, yours, ours, theirs, my	-describes family members correctly			Describing family members using the vocabulary	Confidence		
			Writing		-reads the story and answers comprehension questions correctly.				Articulation		
7	6	People in our community	Listening	Vocabulary Nurse, farmer, doctor, teacher, shopkeeper, fisherman, policeman, woman, pilot, driver, priest, carpenter, fish monger	-spells the given vocabulary correctly.		Match the works correctly		A chart showing word bank		
			Reading	Structure: Show me This is a Look at picture number.... Who is she / he	-constructs correct sentences using the given words. -answers the given questions orally		Spell the words Read the words				
6	6	Important places	Speaking	New vocabulary Hospital, school, police station, lake, church, mosque, air port, farm, post office, shop, clinic, bank.	  ③  ④ ⑤						
			Writing	Structures: Where does swork? Aworks in / at Revision of the learnt vocabulary using the following new vocabulary Morning, afternoon, evening, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday Structure: when do yougot to? I go toon	-identifies the important places in our community. -spells and pronounces the words correctly. -construct sentences using the vocabulary						

8	2	Our community		A story related to important places and days of the week. Vocabulary Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday Short forms Sun. Mon, Tue, Wed, Thur, Fri, Sat, Jumbled story	-reads the story and answering questions correctly.. - spells and pronounces the words correctly. -writes the short forms correctly. -re-arranges the sentences to make a good story.	Look and say Discussion Explanation illustration	spelling and pronouncing the words correctly. -writing the short forms correctly.	Fluency Audibility Speaking Reading writing	calendar		
	2 p d s		Human body and health	Listening	Vocabulary Common colours Red, white, yellow, blue, black, green Structure What colour is the? Theis Vocabulary Other colours Orange, purple, brown, pink, grey Structure What colour is the? Theis	 ③  ⑤  ⑨  -identifies the different colours. -shades the pictures with the correct colours		-Drawing and shading the objects Completing the given sentences correctly	Fluency Accuracy Confidence Articulation intonation		
8	1 p d	Weather		Speaking	New words Sun, rain, clouds, wind, blow, shine, raining, shinning, blowing Structures What can you see? I can see the Is it? (raining) Yes , it is No, it is not	-pronounces and spells the words correctly. -draws correct pictures.		-Drawing correct pictures -Writing the words with correct spelling.		Real objects. Sun, wind	
	1 p d		Writing	New words Cold, wet, hot, windy, cloudy, sunny, rainy Structures What is the weather like?	-Constructs sentences using the given vocabulary -Spells and pronounces the	Question and answer Look and say Explanation illustration	-Writing the words correctly -Reading and drawing	Fluency Confidence audibility	Real objects		

				It is(hot, cold, sunny, windy) Is it a Weather / day Yes, it is No, It is not	vocabulary.	demonstration					
9	2			<u>Vocabulary</u> Knife, axe, hoe, panga, spade, rake, basket, slasher, wheel barrow, seed, watering ca <u>Structure</u> What is this / that / it? This / that is a It's a <u>Vocabulary</u> Digging, cutting, harvesting, planting, weeding, collecting, watering, slashing, carrying <u>Structure</u> What do we / you use afor? We / I use a For Study the picture and write correct sentences about it	-spells the vocabulary correctly -draws pictures on the given vocabularies -constructs sentences using the given vocabulary		-Drawing the pictures -Completing the sentences using the correct words -Studying the picture and make sentences.		Knife, axe, rake, basket, panga, hoe		
2 p d s	Weat her	Listening Reading Speaking Writing	Shirt, dress, sweater, jacket, coat, hat, blanket, gumboots, umbrella, rain – coat, shoes, a pair of trousers, a pair of shorts, a pair of stockings, / socks, tie, blouse Structures What is this? It is a Show me a / an... This is a / an What colour is the It is What do you put onday? I put on What is Sarah / he / she ...wearing? Sarah / he / she is wearing on.....	 -spells and pronounces the words correctly. -naming the pictures. -constructs sentences using the given vocabulary writes the given vocabulary correctly	Look and say Explanation Illustration Questions and answer demonstration	-Naming the pictures given -Spelling the words correctly -Constructing sentences using the given vocabulary. Writing the given vocabulary correctly. -Filling in the missing letters.	Fluency Confidence audibility	Real objects like shoes, ties ...	Pri. Eng bk 1 pp 17 - 19		

	2		Listening	Vocabulary Pin, sharp, knife, thorn, fine, razorblade, stone, broken glass, needle, water, car, bicycle, poison Reading Dangers caused by; a knife / razorblade / broken - glass cuts. A pin / needle pricks A car / bicycle knocks Fire burns Poison kills	 -spells and pronounces the words correctly. -names the pictures -completes the sentences correctly.		Naming the objects Completing the sentences with correct words			NPSC for Ug. Tr's guide pp 256 - 272	
10	1	Accidents and safety	Speaking	A burn hurts Structure What is this / that? This / that is It's a Vocabulary Falling, cutting, climbing, running, tying, bandage, burning, drowning, fracture Writing Structure What is happening? ... is falling Ais burning . A ...tying...with a bandage	-constructs sentences using the given words						
	2			Look left, look right, cross, crossing car, bicycle, lorry, bus, motorcycle, road, zebra, crossing, traffic lights, traffic officer Structures: What is this / that ? This / that is it's a.... What isdoing Theis crossing the What knocked.....? Theknocked What direction is thecoming from? Theis coming from left / right	-spells and pronounces the vocabulary. - constructs correct sentences using the given vocabulary -reads the story and answers sentences with the correct words correctly.	Discussion Role play Explanation Look and say excursion	Playing a situational game. Completing sentences.	Writing Audibility Fluency Speaking Confidence Reading listening	Road Chalkboard illustration Flash cards A story on a piece of paper	NPSC for Ug Trs. Guide P.1 pg 254 - 274	

				A story related to accidents and safety on the way. An accident							
	2	Food and nutrition	Listening	Vocabulary Potatoes, banana, beans, peas, eggs, groundnut, millet, mangoes, fish, rice, simsim, water melon, cassava, milk, cabbage, carrots	-names the given pictures correctly. -spelling and pronounces the words correctly. ☒ ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩		Naming the pictures. Read and spell the new words. Give one word for the many / group			Improve your Eng. Std. 1 pg 29 Pri. Eng bk 1 pp 24, 25, 31	
			Reading	Structure What do you like to eat? I like to eat a / an.... What are these / those? These / those are How manyare there? There are Do you eat? Yes, id do. No, I don't	-spells the vocabulary correctly. Constructs sentences using the given vocabulary						
			Speaking								
1 1	1		Writing	Shop, garden, animal, market, birds, water Structures Where do we getfrom? We getfrom.... What am I ? I am big. I eat grass. People get milk and meat from me. I am a	-completes the given sentences properly -spells and pronounces the given words correctly. -identifies the sources of food	Look and say Role play Discussion Excursion demonstration	-Identifying sources of food. Naming the pictures. Drawing pictures	Fluency Listening Reading Spelling Writing confidence	Charts showing sources of food	NPSC for Ug Tr's guide P.1 pp 311 - 323	
	1		Vocabulary Shopkeeper, fishmonger, butcher, market, vendor, green grocer, fruiter Structures Who sells...? Asells	☒ ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ -spells and pronounces the words correctly. -completes the sentences correctly.		Spelling and pronouncing the words correctly. Completing sentences correctly.					
	1		Vocabulary Clean, cover, wash, smoke, cook, salt, sun dry, store Structures What are you / they doing?	Identify places for storage of food. Spell the vocabulary correctly.							

				I am They are What is she / he doing? She / he isfish. (sundry)								
--	--	--	--	--	--	--	--	--	--	--	--	--