

## P.1 READING TERM TWO READING LESSON NOTES

### WEEK ONE

#### LESSON ONE

##### Vocabulary

Weather , condition , particular , time , clouds , elements , factors , place , wind , rainfall , sun , season, activities , period, harvesting, drying, garden, leaves , weeding , thinning, planting , watering , branches.

##### EXERCISE

1. Identify and write syllables from these words.  
elements- \_\_\_\_\_ planting- \_\_\_\_\_ condition- \_\_\_\_\_  
sun- \_\_\_\_\_ wind - \_\_\_\_\_ period- \_\_\_\_\_
2. Circle a consonant blend in each word.  
clouds- \_\_\_\_\_ harvest- \_\_\_\_\_ branch- \_\_\_\_\_  
place- \_\_\_\_\_ drying- \_\_\_\_\_ condition- \_\_\_\_\_  
activities- \_\_\_\_\_ factors- \_\_\_\_\_

#### LESSON TWO

1. Write a common sound from each group of words.
  - (a) watering pruning thinning weeding – \_\_\_\_\_
  - (b) leaves season heat meat- \_\_\_\_\_
  - (c) garden harvest particular- \_\_\_\_\_
  - (d) seed weeding peel- \_\_\_\_\_
2. How many sounds are in each word?
  - (a) sun= \_\_\_\_\_ sounds.
  - (b) leaf= \_\_\_\_\_ sounds.
  - (c) rain= \_\_\_\_\_ sounds
  - (d) place= \_\_\_\_\_ sounds.
  - (e) wind= \_\_\_\_\_ sounds.
  - (f) time= \_\_\_\_\_ sounds
  - (h) clouds= \_\_\_\_\_ sounds.
3. Write a long vowel sound from each words.  
particular- \_\_\_\_\_ harvest- \_\_\_\_\_ rain- \_\_\_\_\_  
season- \_\_\_\_\_ cloud- \_\_\_\_\_ factors - \_\_\_\_\_

#### LESSON THREE

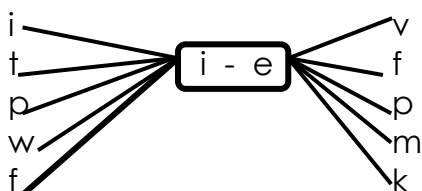
##### Sound 'ie' Words

t <u>ie</u>	tr <u>ies</u>	lies	tr <u>ied</u>	li <u>ed</u>
d <u>ie</u>	cri <u>ed</u>	d <u>ied</u>	sp <u>ies</u>	cri <u>es</u>
p <u>ie</u>	dri <u>ed</u>	fri <u>es</u>	sp <u>ied</u>	
l <u>ie</u>	dri <u>es</u>	fri <u>ed</u>	ti <u>ed</u>	

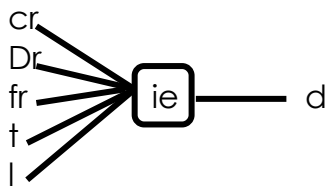
##### Sound i - e (words)

d <u>ive</u>	alive	ride	like	wipe
b <u>ite</u>	mine	side	line	wide
dr <u>ive</u>	nine	site	size	mile
f <u>ive</u>	pile	time	life	pride
h <u>ive</u>	pine	shine	pipe	crocodile

##### Build words



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## **WEEK TWO**

### **LESSON ONE**

Sound 'igh' (words)

fight	thighs	light	night	bright
might	right	sight	tight	high
frighten	delight	slight	flight	frightened
fighting				

Complete the sentences correctly.

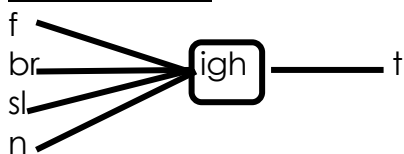
1. The two boys always \_\_\_\_\_ each other. ( fight , flight)
2. The sun gives us \_\_\_\_\_. ( slight , light)
3. I use my \_\_\_\_\_ hand for writing. (write , right)
4. We shall have a \_\_\_\_\_ to New York.
5. The old man lost his \_\_\_\_\_. ( tight , sight)
6. I got \_\_\_\_\_ when I saw a snake.(might , frightened)

### **LESSON TWO**

Count and write the number of sounds.

- (a) tie = \_\_\_\_\_ sounds.
- (b) cried = \_\_\_\_\_ sounds.
- (c) drives = \_\_\_\_\_ sounds.
- (d) nine = \_\_\_\_\_ sounds.
- (e) high = \_\_\_\_\_ sounds.
- (f) right = \_\_\_\_\_ sounds.
- (g) flight = \_\_\_\_\_ sounds.
- (h) shine = \_\_\_\_\_ sounds
- (i) alive = \_\_\_\_\_ sounds.
- (j) crocodile = \_\_\_\_\_ sounds.
- (k) thigh = \_\_\_\_\_ sounds.

Make sounds



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### **LESSON THREE**

Read and draw pictures.

1. I can see a crocodile in water.



2. the man is driving a car.



3. Tom can ride a bicycle.



4. There are bees in the hive.



5. The two boys are fighting.



### **WEEK THREE**

#### **LESSON ONE**

1. Sound 'ee' (Words)

bees,	bee	green	greedy	been
beef	feet	keen	reeds	week
beet	feel	meet	seeds	sheet
deep	geese	needle	seek	sheep
beer	jeep	peel	seem	three
deer	keep	peeling	teeth	thee
greet	fleet	sleep	sleeping	keeping
greeting	sheets	wheel	trees	street
queen	squeeze	sneeze	sneezing	seeds

2. Count and write the number of sounds.

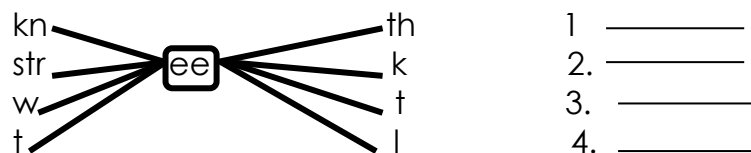
- (a) bee = three sounds  
(b) deep = \_\_\_\_\_ sounds.  
(c) sleep = \_\_\_\_\_ sounds.  
(d) three = \_\_\_\_\_ sounds.  
(e) free = \_\_\_\_\_ sounds.  
(f) keeping = \_\_\_\_\_ sounds.  
(g) teeth = \_\_\_\_\_ sounds

2. Circle a diagraph and write it.

Sheep = \_\_\_\_\_ three = \_\_\_\_\_ greetings = \_\_\_\_\_

Kick = \_\_\_\_\_ church = \_\_\_\_\_

Build and make words.



### **LESSON THREE**

Complete using the given words.

green , sleep , needle , week , sheep, teeth, beef , geese,  
kneel, bees

1. We get honey from \_\_\_\_\_.  
2. Girls should \_\_\_\_\_ down when greeting.  
3. The \_\_\_\_\_ are playing in water.  
4. Meat of a cow is called \_\_\_\_\_.  
5. I brush my \_\_\_\_\_ every morning.  
6. A lamb is a young one of a \_\_\_\_\_.

7. Seven days make a \_\_\_\_\_.
8. We use a \_\_\_\_\_ for sewing clothes.
9. I \_\_\_\_\_ on my bed at night.
10. Trees have \_\_\_\_\_ leaves.

### **WEEK FOUR**

#### **LESSON ONE**

Sound 'ea' (Words)

beat	beak	beans	dear	fear
fearing	heat	heating	hear	hearing
ears	leaf	lean	learning	lead
leader	leading	meat	mean	meal
neat	neatly	neater	near	peak
repeat	read	reading	reach	reap
ream seat	team	weak	zeal	
eat	eating	leave	cheat	cheating
leaves	cream	stream	dean	plead
beating	scream	screaming	clean	clear

#### **LESSON TWO**

1. How many sounds are in each word?
  - (a) eat = \_\_\_\_\_ sounds.
  - (b) beat = \_\_\_\_\_ sounds.
  - (c) cheat = \_\_\_\_\_ sounds.
  - (d) cream = \_\_\_\_\_ sounds.
  - (e) stream = \_\_\_\_\_ sounds.
  - (f) leader = \_\_\_\_\_ sounds.
  - (g) heating = \_\_\_\_\_ sounds.
  - (h) meal = \_\_\_\_\_ sounds.

2. **Read and draw**

- (a) Sarah is eating an apple.



- (b) Daddy is reading a book.



- (c) There are two leaves on the table.



- (d) I have two ears.



### **LESSON THREE**

Choose and complete the sentence with the correct word from the brackets.

1. Dorah writes \_\_\_\_\_ in her book. ( nearly, near)
2. I use my ears for \_\_\_\_\_. ( heat , hearing)
3. The \_\_\_\_\_ are green in colour.(leaves , leaf)
4. The \_\_\_\_\_ from the sun gives us warmth. ( hear , heat)
5. The mouth of a bird is a \_\_\_\_\_. ( beaks bean)
6. We eat \_\_\_\_\_ and posho at school.( beat , beans)
7. She has a \_\_\_\_\_ dress. ( clear, clean)
8. My uncle likes eating \_\_\_\_\_. ( meat, meal)
9. We \_\_\_\_\_ story books every Friday. ( reap , read)

### **WEEK FIVE**

#### **LESSON ONE**

##### Vocabulary

Slasher , wheelbarrow , removal, spade , knife, rake, forked , basket , hoe ,  
panga , slashing, spraying , cutting , sickle

Slasher – \_\_\_\_\_

Sicker- \_\_\_\_\_

Panga- \_\_\_\_\_

2. Count and write number of sounds.

spade= \_\_\_\_\_ sounds.

hoe= \_\_\_\_\_ sounds.

cutting= \_\_\_\_\_ sounds.

slasher= \_\_\_\_\_ sounds.

rake= \_\_\_\_\_ sounds.

basket= \_\_\_\_\_ sounds.

spraying= \_\_\_\_\_ sounds.

#### **LESSON TWO**

Sound 'oo' (Words )

book	boot	doom	fool	foolish	food
good	goose	hoof	hooves	hoot	hooting
hook	look	looking	looked	moon	mood
noon	pool	spoon	roots	room	stood
roof	soot	soon	tool	took	tooth
wood	tool	woolen	broom	shoot	shook
school	foot				

#### **EXERCISE**

1. Read and draw the pictures.

spoon	moon	broom	book	foot

### **LESSON THREE**

1. Complete the sentences using the given words.

Pool , hooves , books , school , moon , wool , good , food , roots , broom

- (a) The \_\_\_\_\_ shines at night.  
(b) A \_\_\_\_\_ is used for sweeping.  
(c) The \_\_\_\_\_ help the plant to stand in soil.  
(d) We go to \_\_\_\_\_ to learn.  
(e) We eat \_\_\_\_\_ to grow.  
(f) There are many story \_\_\_\_\_ in the library.  
(g) It is not \_\_\_\_\_ to abusive our friends.  
(h) Cows have \_\_\_\_\_.  
(i) A sheep gives us \_\_\_\_\_.  
(j) We go to the swimming \_\_\_\_\_ to swim.

How many sound are in each word?

moon = \_\_\_\_\_ sounds.  
tooth = \_\_\_\_\_ sounds.  
book = \_\_\_\_\_ sounds.  
stood = \_\_\_\_\_ sounds.  
broom = \_\_\_\_\_ sounds.  
foolish = \_\_\_\_\_ sounds.  
looking = \_\_\_\_\_ sounds.  
shook = \_\_\_\_\_ sounds.

### **WEEK SIX**

#### **LESSON ONE**

y                      x                      ch                      sh                      th

Diagraph "ch"

#### Words

church	chap	chart	check	chair	child
chop	change	children	chapatti	cheap	cheer
cheering	charcoal	chief	chimney	chapel	chicken
chicago	chief	teach	teaching	snatch	fetch
fetching	rich	reach	chip	checked	cheat
cheating	bench	match	march	much	Charles
torch	orchard	choke	catch	coach	choose
couch	launch	lunch	clutch	china	butcher
butchery	teacher				

#### **EXERCISE**

1. Underline and write a long vowel sound from each word.

T <u>o</u> ch = ch	coach = _____	Charles = _____	March = _____
cheer = _____	launch = _____	cheat = _____	chart = _____
orchard = _____	choose = _____	church = _____	choke = _____
charcoal = _____			

#### **LESSON TWO**

Sound 'sh' (Words)

Shop	sharp	shark	shadow	shall	shallow
shampoo	Sharon	shed	shell	shape	shade
share	sheep	ship	sheet	shit	sheer
shelter	sheltering	shear	shoes	should	shook

brush	sheen	shelf	shelves	Sheraton	shepherd
Sheldon	fish	show	shopping	shown	shift
Shoot	shooting	short	shut	shirt	smush
mush	slash	slasher	splush	push	bush
flash	rush	rash	shock	dish	fashion
wash	washing	shine	shining	shone	shout
shouting	shouted	shame	ashamed	washes	

### **LESSON THREE**

Complete the sentences using the given words.

shark , slasher , fish , brush , shop , ship , shines , shed , shepherd , shoes , washing  
sheep , shell , sheets

1. Sheldon has washed her bed \_\_\_\_\_.
2. The sun \_\_\_\_\_ everyday in the sky.
3. A \_\_\_\_\_ moves on water.
4. A snail lives in its \_\_\_\_\_.
5. A shopkeeper sells things in a \_\_\_\_\_.
6. A young \_\_\_\_\_ is called a lamb.
7. We use soap for \_\_\_\_\_ our clothes.
8. I use a tooth \_\_\_\_\_ to brush my teeth.
9. A \_\_\_\_\_ uses gills for breathing.
10. A \_\_\_\_\_ is a person who looks after sheep.
11. We use a \_\_\_\_\_ for slashing grass.
12. A \_\_\_\_\_ is a big fish.
13. A goat lives in a \_\_\_\_\_.

### **WEEK SEVEN**

#### **LESSON ONE**

Sound "ck" (Words)

back	buck	duck	Jackson	lock	locking
locked	lick	luck	lack	mock	buckle
stick	ticks	kick	kicking	kicked	clock
click	pick	licking	licked	chick	chicken
block	stock	stocking	stocked	knock	knocking
knocked	picking	picked	cock	check	checking
checked	deck	dock	bricks	sack	rack
socks	Dick				

#### **Exercise**

Identify circle and write syllables from these words.

cock- _____	bricks- _____	luck- _____	stick- _____
lack- _____	duck- _____	check- _____	sack- _____
block- _____	click- _____	buckle- _____	stock - _____

Underline and write the consonant blends

brick - _____	stick- _____	flash- _____
clock- _____	block- _____	shift- _____

#### **LESSON TWO**

Sound 'th'

#### **Voiced (th)**

the	that	they	thine	thee
these	those	them	breathe	with
than	brother	father	mother	other

another	rather	farther	bother	thy
<u>Unvoiced 'th'</u>				
Thumb	three	third	thirty	thirsty
Thrice	thread	thorn	thunder	throw
Threw	throwing	thief	theft	things
Breathe	birth	bath	teeth	tooth
Path	wrath	earth	thyroid	thick
Thin	thighs	smooth	both	nothing
North	South	mouth		

### **LESSON THREE**

Count and write the number of sounds in each word.

- (a) path = \_\_\_\_\_ sounds.  
 (b) thorn = \_\_\_\_\_ sounds.  
 (c) mouth = \_\_\_\_\_ sounds.  
 (d) theft = \_\_\_\_\_ sounds.  
 (e) tooth = \_\_\_\_\_ sounds.  
 (f) thin = \_\_\_\_\_ sounds.  
 (g) smooth = \_\_\_\_\_ sounds.

Read and draw the pictures.

1. The hen has three chicks.





2. Dick is drawing a picture of a chick.



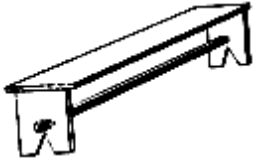


### **WEEK EIGHT**

#### **Lesson one**

1. **Circle the letters in the box and write the word for the picture.**

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	<p>er a l s ir sh ar</p> <div data-bbox="1073 1959 1227 2018" style="border: 1px solid black; width: 60px; height: 25px; margin: 10px auto;"></div>



	n m b a e ch sh <div></div>
	ch e r i o a ck <div></div>
	er ck ch ar ur ch <div></div>

2. **Write a small word from the big words.**

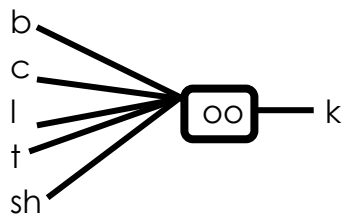
harm	=	_____	snakebite	=	_____
poison	=	_____	razorblade	=	_____
wheelbarrow	=	_____	panga	=	_____
children	=	_____	death	=	_____

**LESSON TWO**

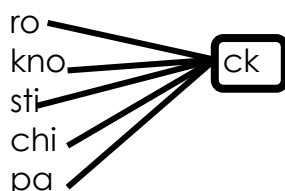
Circle a word with a different sound.

- |     |       |       |       |        |
|-----|-------|-------|-------|--------|
| (a) | sheep | keep  | beef  | look   |
| (b) | cook  | book  | foot  | take   |
| (c) | lamp  | kick  | chick | ticks  |
| (d) | shop  | rich  | shirt | shut   |
| (e) | heat  | beat  | broom | meat   |
| (f) | feet  | child | chop  | church |

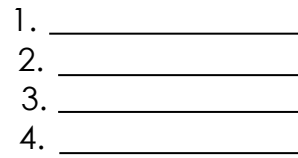
Build and write words.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Sound “ o - e ” (Words)

## Exercise

b o n e = four sounds

## WEEK NINE

qu          ou          oi          ue          er          ar

### Exercise

Loud = \_\_\_\_\_ sounds.

Mouth = \_\_\_\_\_ sounds.

Shout = \_\_\_\_\_ sounds.

Stout = \_\_\_\_\_ sounds.

Clouds = \_\_\_\_\_ sounds.

Pounds = \_\_\_\_\_ sounds.

2. Write a small word from each word.

hour = \_\_\_\_\_ shout = \_\_\_\_\_ mountain = \_\_\_\_\_  
 around = \_\_\_\_\_ cloud s = \_\_\_\_\_ blouse = \_\_\_\_\_

### **LESSON TWO**

Use the given words to complete the story.

proud , loudly , around , country , holes , mouse , house , compound,  
 mountain , time

Ott , the old proud man

One upon a \_\_\_\_\_, there lived an old who lived in a \_\_\_\_\_ side.

His house was near a big \_\_\_\_\_. He had a large \_\_\_\_\_.

\_\_\_\_\_ his compound, there ware many holes. There were many mice living

In the \_\_\_\_\_. One day, a mouse entered his \_\_\_\_\_. When he

saw a \_\_\_\_\_, he shouted \_\_\_\_\_ for help. No body came to help him  
 because he was a \_\_\_\_\_ man.

### **LESSON THREE**

#### **Vocabulary**

utensil , bed sheets , mattress , blanket , clothes , iron box, bucket , cupboard ,  
 kettle, saucepan, television , pillowcase, pair of trousers , dishes

1. Use the pictogram to make words.

(a)



+ sheets

+

\_\_\_\_\_ = \_\_\_\_\_

(b)

iron

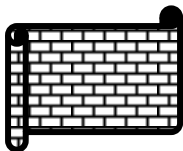
+



+

\_\_\_\_\_ = \_\_\_\_\_

(c)



+

ress

=

\_\_\_\_\_

(d)



+

\_\_\_\_\_ = \_\_\_\_\_

+

\_\_\_\_\_ = \_\_\_\_\_

2. Write one word for each sound.

ee- \_\_\_\_\_ sh- \_\_\_\_\_ oa- \_\_\_\_\_ ea- \_\_\_\_\_ ch- \_\_\_\_\_  
 ou- \_\_\_\_\_ ck- \_\_\_\_\_ oo- \_\_\_\_\_ th- \_\_\_\_\_ o- e- \_\_\_\_\_  
 igh- \_\_\_\_\_ or- \_\_\_\_\_

## **WEEK TEN**

### **LESSON ONE**

Sound 'oi' ( Words)

boil	coil	coin	croiler	foil	oil
soil	goiter	join	loiter	loice	oily
ointment	anoint	toilet	toil	point	joint
pointing	pointed	spoil	spoilt	grain	hoist
Moi	choice	toiling	voice	rejoice	moist
moisture	avoid	poison			

Sound "oy"

boy	Loyce	annoy	destroy	enjoy	Joyce
annoyed	toy	Roy	convoy	troy	deploy
deploying	deployment				

Count and write the number of sounds.

soil	=	_____	sounds.
toilet	=	_____	sounds
toy	=	_____	sounds.
annoy	=	_____	sounds.
avoid	=	_____	sounds.
convoy	=	_____	sounds.
loiter	=	_____	sounds.

### **LESSON TWO**

**Sounds** ar , ur , ir , er

**ar** sound

bar car far farm farmer card hard jar march part  
park star scar art sark scarf armed army tar  
carpenter charge starve spark mark mark marking marked start farther bark  
smart chart large sharp shark sharpen sharpening party part sugar garden  
sugarcane harvest harvesting dark darkness barking barked circular burglar  
barber

### **EXERCISE**

1. Complete the sentences with the correct word.
  - (a) God told Noah to build the \_\_\_\_\_.
  - (b) A \_\_\_\_\_ makes furniture.
  - (c) We make sugar from \_\_\_\_\_.
  - (d) The third month of year is \_\_\_\_\_.
  - (e) We buy food from the \_\_\_\_\_.
  - (f) A dog \_\_\_\_\_ when it sees a stranger.

bark , market , sugarcane, carpenter , ark

### **LESSON THREE**

**Sound 'ur'**

Fur , further, burn, burst, bursting, bursted ,hurt, hurting, church, nurse, return ,turn  
furniture ,curse ,purse ,Saturday ,bursar ,Thursday , turtle , curve , turkey , purple  
burglar, burnt

### **EXERCISE**

1. Blend , count and write the number of sounds.
  - (a) church = \_\_\_\_\_ sounds.
  - (b) bursar = \_\_\_\_\_ sounds.
  - (c) turn = \_\_\_\_\_ sounds.

- (d) burst = \_\_\_\_\_ sounds.  
 (e) fur = \_\_\_\_\_ sounds.  
 (f) carpenter = \_\_\_\_\_ sounds.  
 (g) spark = \_\_\_\_\_ sounds.  
 (h) harvest = \_\_\_\_\_ sounds.

2. Write small words from the following words

carpenter = \_\_\_\_\_ sugarcane = \_\_\_\_\_

farmer = \_\_\_\_\_ turkey = \_\_\_\_\_

harvest = \_\_\_\_\_ Thursday = \_\_\_\_\_

3. Use these pictograms to write words.



+



+

ter

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

har

+



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

tur

+



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_