

## P.1 TERM ONE ORAL LITERATURE

THEME: LIVING TOGETHER IN OUR HOME AND SCHOOL

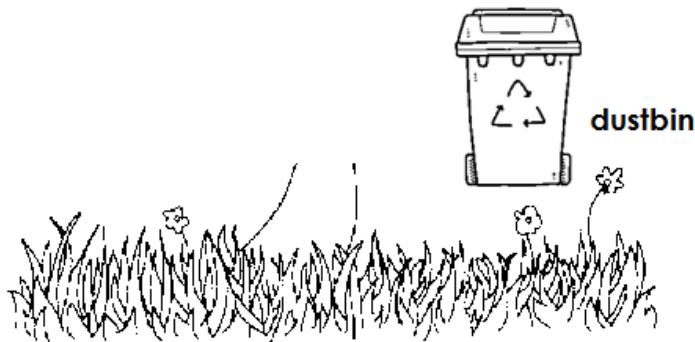
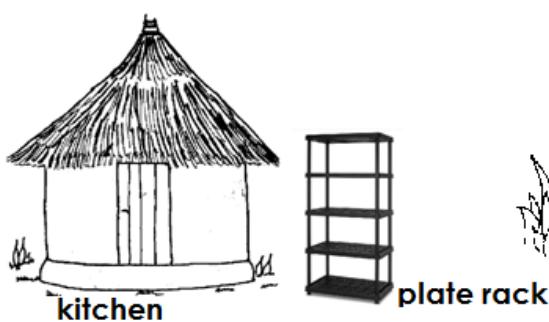
SUB-THEME: OUR HOME

### HOME

Qn.What is a home?

- A home is a place where people live or stay.

### A home



Things that make up a good home

Qn:Name the things that make up a good home

- Latrine/toilet
- Compound
- Bathroom
- Plate stand/ rack
- Store
- Dustin bin
- House
- Kitchen

## A house

### Types of houses

#### Qn. Mention the types of houses

- Permanent houses
- Temporary houses

### Permanent houses

#### Qn. What are permanent houses?

- Permanent houses are houses built with strong building materials.

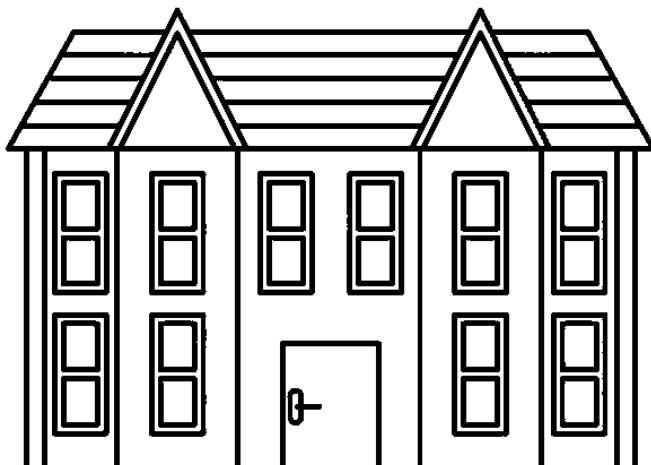
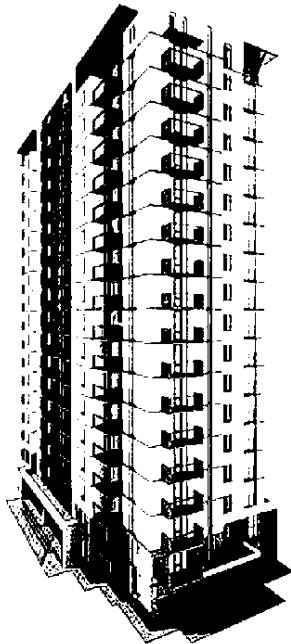
#### Qn. Give examples of permanent houses

- Flat
- Igloo
- Bungalow

### A bungalow



### A flat



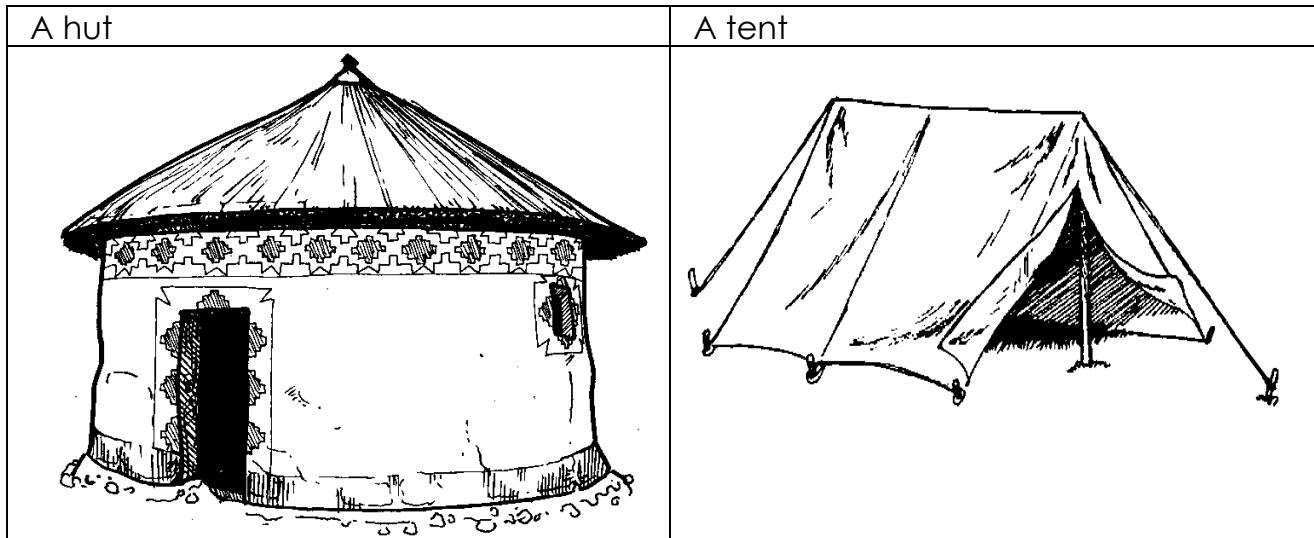
## **Temporary houses**

**Qn. What are temporary houses?**

- Temporary houses are houses built using weak materials.

**Qn. Give examples of temporary houses**

- Hut
- Tent



## **Building materials**

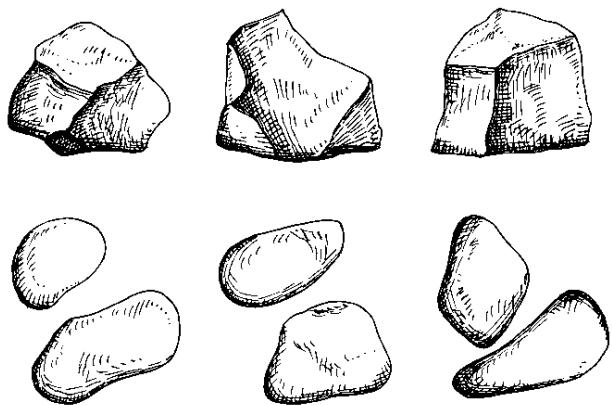
**Qn. Mention the two types of building materials**

- Strong building materials
- Weak building materials

**Qn. Give examples of the strong building materials**

- |               |        |
|---------------|--------|
| ▪ Stones      | Bricks |
| ▪ Timber      | Sand   |
| ▪ Cement      | Nails  |
| ▪ Iron sheets |        |

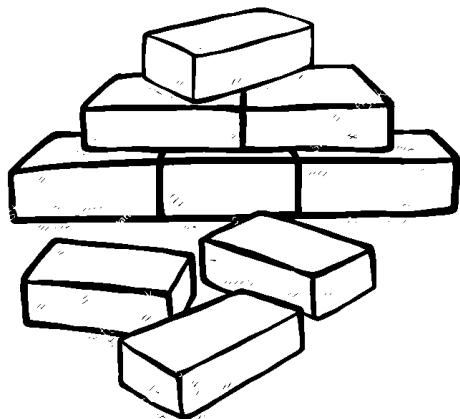
## Common building materials.



stones



cement



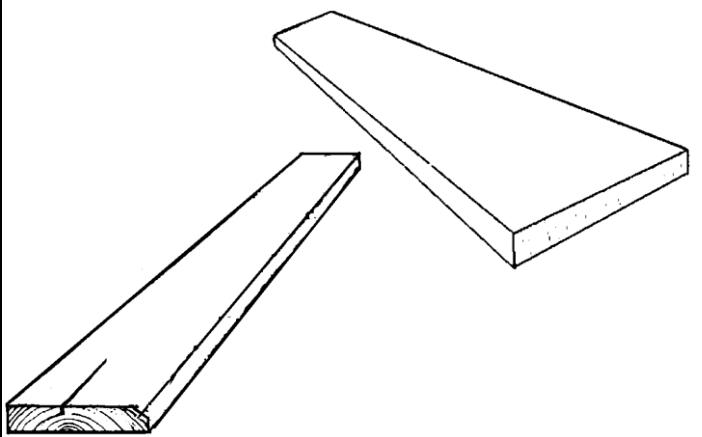
bricks



sand



Iron sheets

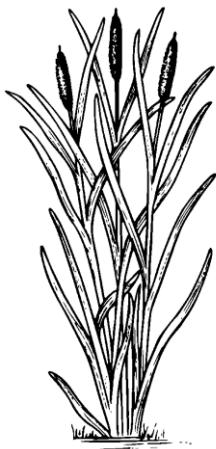


timber

**Qn. Name the examples of temporary building materials**

- Soil
  - Banana fibres
  - Papyrus
  - Reeds
- Sisal
  - Grass

Reeds



Grass



**Qn. Mention the sources of building materials**

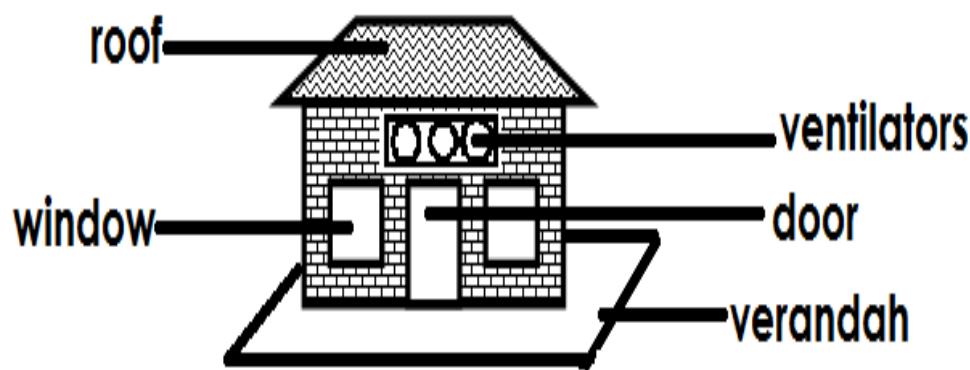
- Lakes
- Factory
- Swamps
- Plants

**Parts of a house**

**Qn. Mention the parts of a house**

- Wall
- Doors
- Windows
- Verandah
- Roof
- Ventilators

**Parts of a house**



## Rooms found in a house

### Qn. Name the rooms found in a house

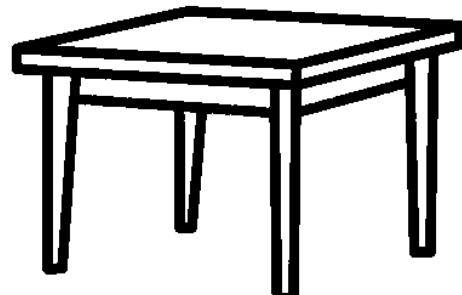
- Sitting room
  - Reading room
  - Bedroom
  - Store
- Bathroom
  - Garage
  - Dining room
  - Kitchen

### Things found in the following rooms

#### (a) Sitting room

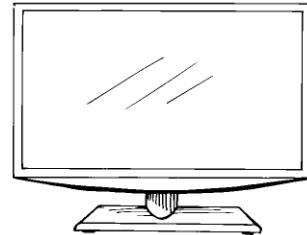
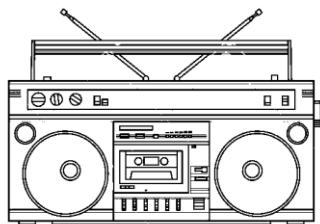
- Chairs
- Mat
- Table
- Flowers
- Radio
- Cupboard

#### Things found in the sitting room



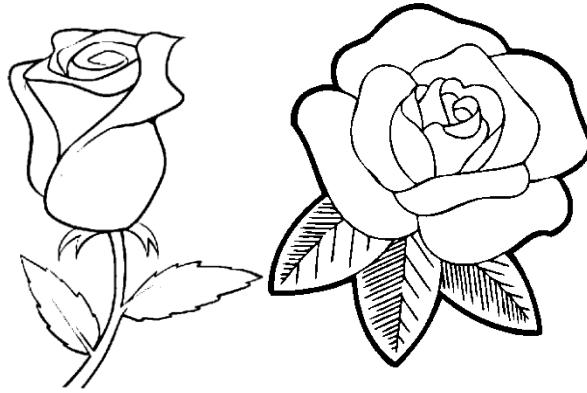
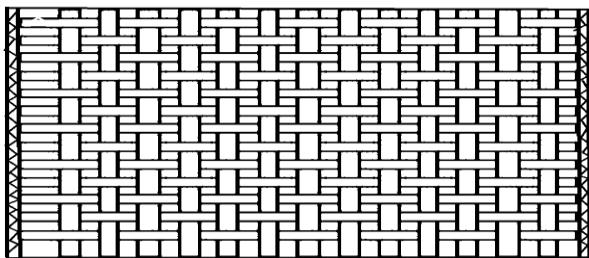
chair

table



radio

television



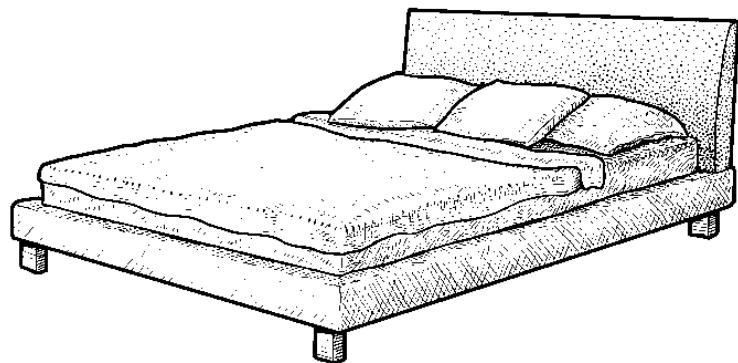
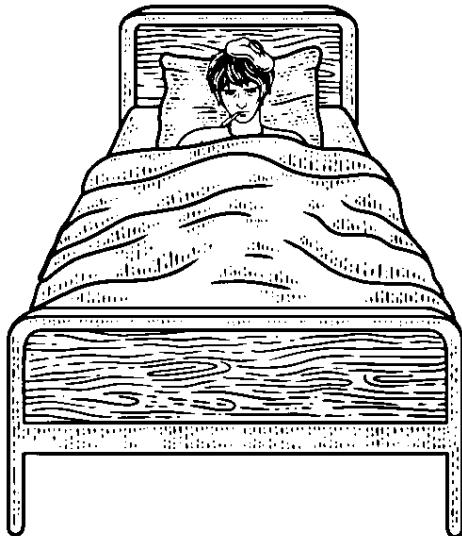
mat

flower

### b) Bedroom

- Beds
  - Bed sheets
  - Pillow
  - Suitcase
- Clothes  
Blanket  
Wardrobe

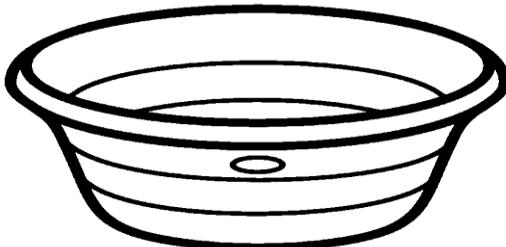
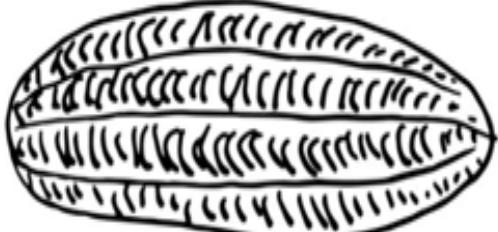
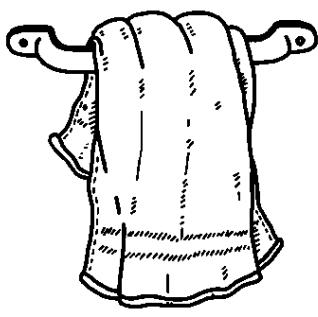
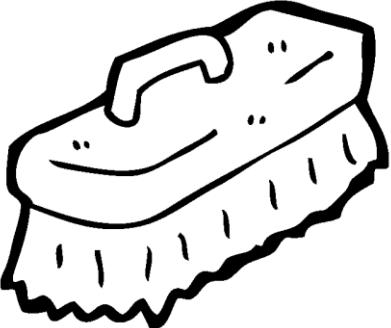
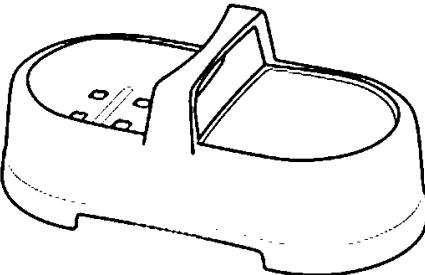
#### A bed



### c) Bathroom

- Basins
- Soap
- Soap dish
- Brush
- Sponge
- Towel

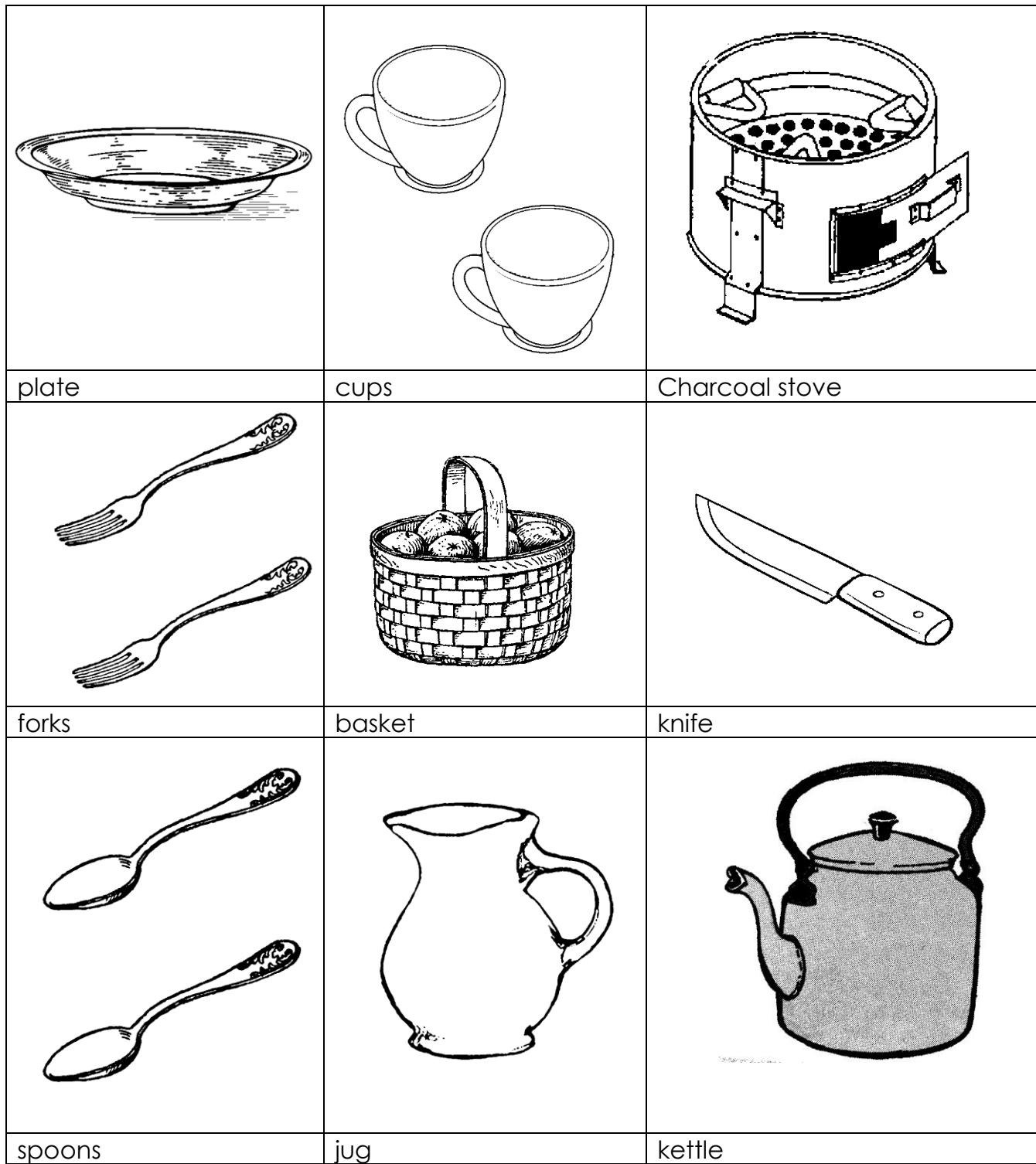
**Qn. Name these things found in a bathroom.**

	
Basin	Soap
	
Sponge	Towel
	
Brush	Soap dish

**d) Kitchen**

- |                  |        |
|------------------|--------|
| ▪ Plates         | Knife  |
| ▪ Cups           | Spoons |
| ▪ Charcoal stove | Basket |
| ▪ Jug            | kettle |

**Qn. Name these things found in a kitchen.**



**Qn. Give the use of the following.**

- i) **Knife** -for peeling
- ii) **Basket** -for carrying food.
- iii) **Charcoal stove** -for cooking food.

**Qn. What is the use of these rooms found in a house?**

**(a) Garage**

- It is used for keeping vehicles/cars.

**(b) Reading room**

- It is where we read books from.

**(c) Bedroom**

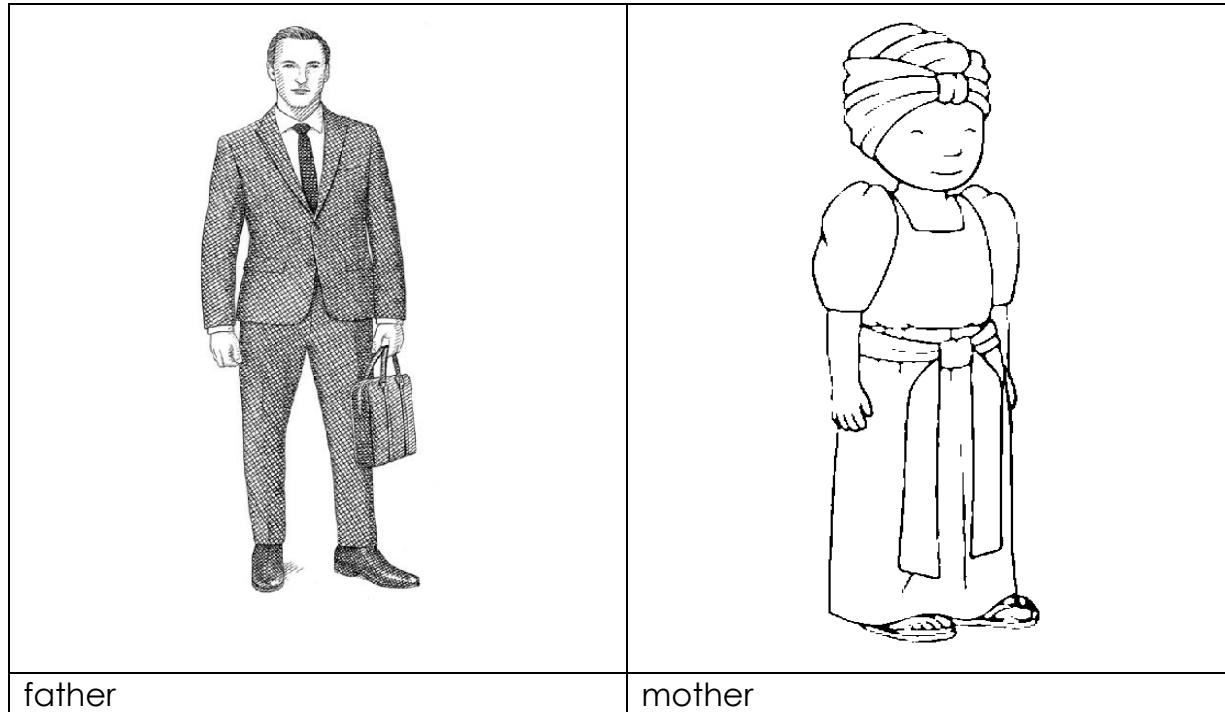
- It is for sleeping in.

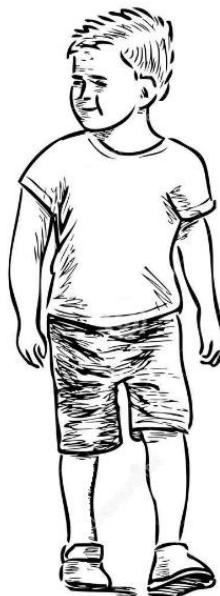
**People found at home.**

**Qn. Mention the people found at home**

- Father
- Mother
- Sister
- Brother

**Draw the people found at home**





brother

sister

### **Roles of people found at home.**

**Qn. Write down roles of these people found at home**

#### **Mother**

- Cooks food
- Cares for children
- Washes clothes

#### **Father**

- Heads a family
- Pays school fees
- Buys clothes
- Buys food
- Builds a house
- Pays bills e.g. water bills, electricity bills

#### **Brother**

- Fetches water
- Sweeps the compound
- Slashes the compound

#### **Sister**

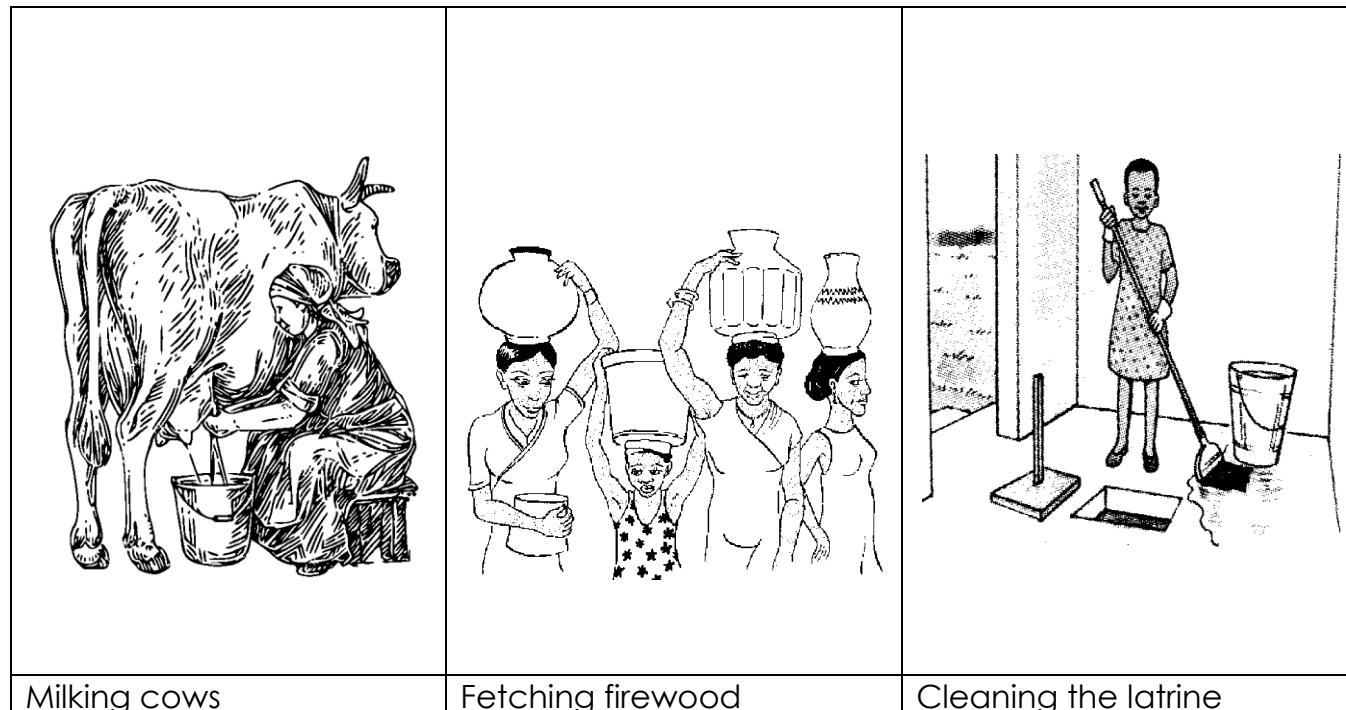
- Carries the baby
- Washes utensils.
- Washes clothes

### **Qn. Mention activities done at home**

- Cooking food
- Mopping the house
- Playing
- Fetching water
- Sweeping
- Slashing
- Milking cows
- Collecting firewood
- Digging
- Washing utensils
- Washing clothes

### **Name these activities done at home**

		
Cooking food	sweeping	digging
		
Washing utensils	Mopping the house	Collecting firewood



### Basic needs of people found at home

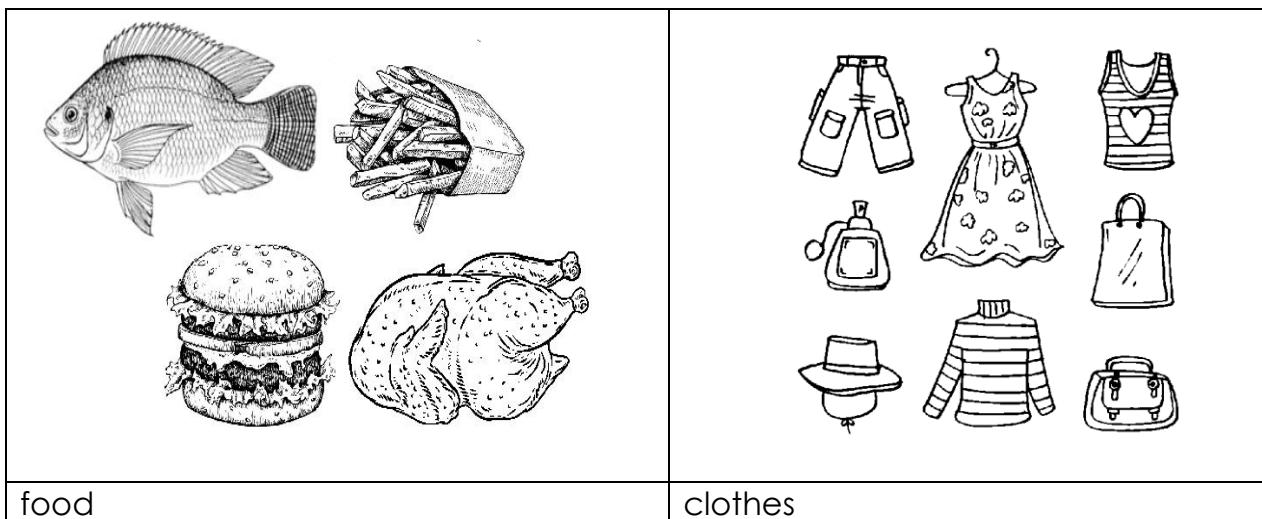
**Qn. What are basic needs?**

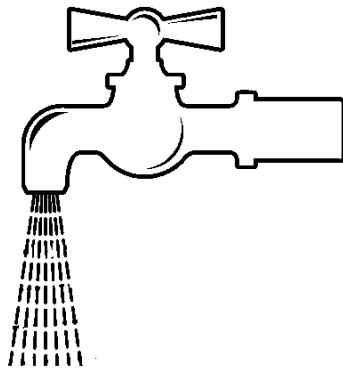
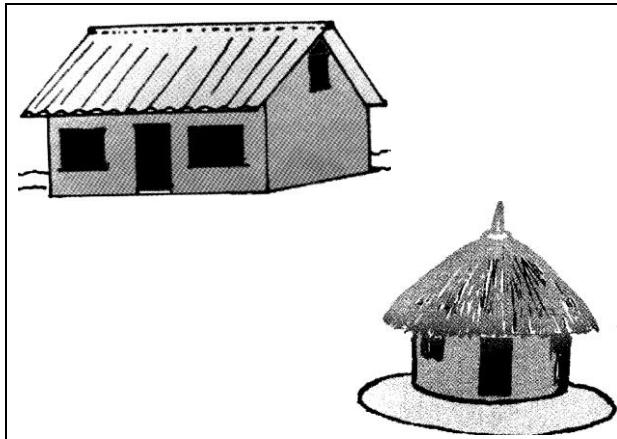
- Basic needs are things man cannot live without.

**Qn. Give examples of basic needs**

- Food
- Shelter
- Clothes
- Water
- Medical care
- Security

**Qn. Name these basic needs of man**





shelter

water



Medical care

Security

## A FAMILY

**Qn. What is a family?**

- A family is a group of people related by blood or marriage.

**Qn. Give the two people who start up a family**

- Wife
- Husband

### Types of families

**Qn. Mention two types of families**

- Nuclear family
- Extended family

## A NUCLEAR FAMILY

**Qn. What is a nuclear family?**

- A nuclear family is a family with father, mother and their own children.

**Members found in a nuclear family.**

**Qn. Name the members found in a nuclear family.**

- Father
- Mother
- Brother
- Sister

## EXTENDED FAMILY

**Qn. What is an extended family?**

- An extended family is a family with father ,mother and other relatives.

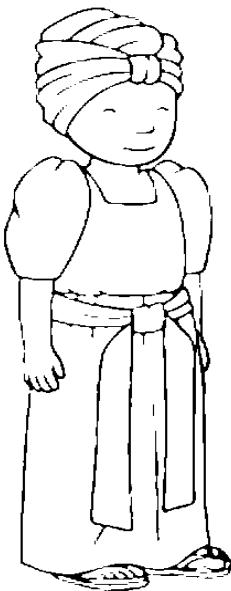
**Members found in an extended family**

**Qn. Name members found in an extended family.**

- |           |             |
|-----------|-------------|
| ▪ Father  | Aunt        |
| ▪ Mother  | Nephew      |
| ▪ Sister  | Grandfather |
| ▪ Brother | Niece       |
| ▪ Uncle   | Grandmother |

**Draw these members in an extended family**





Mother



Father

**Qn .What name is given to the mother of your father?**

- Grand mother

**What name is given to the father of your father?**

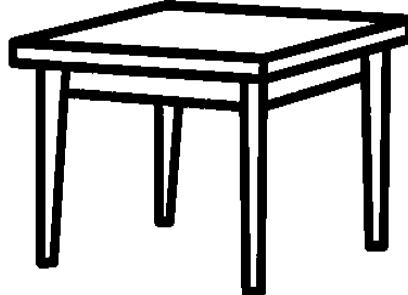
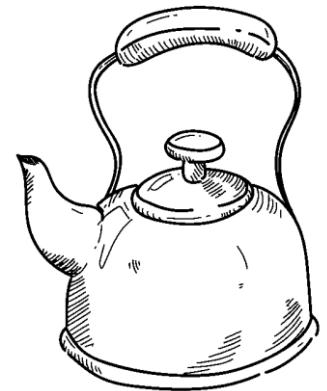
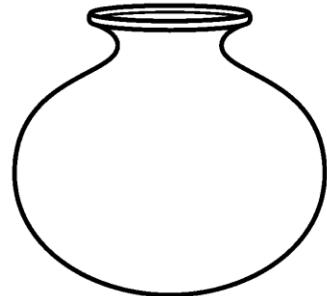
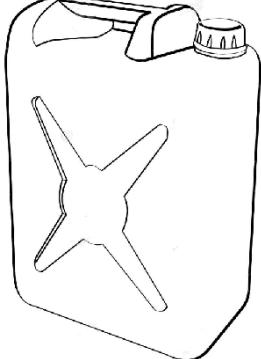
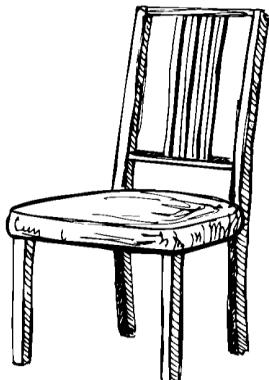
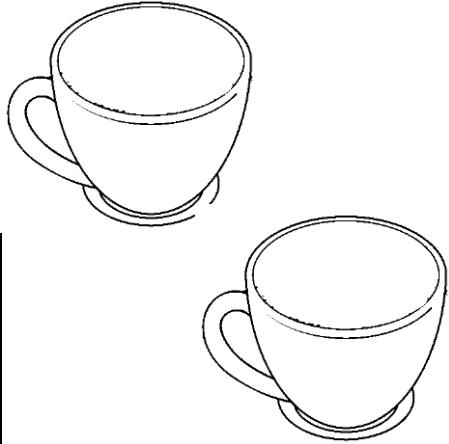
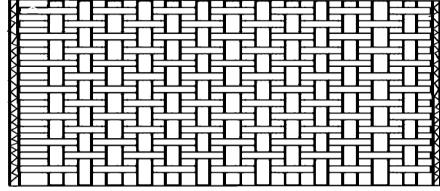
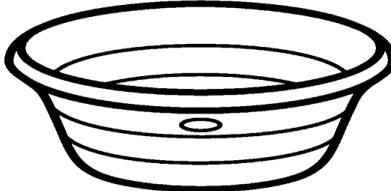
- Grandfather

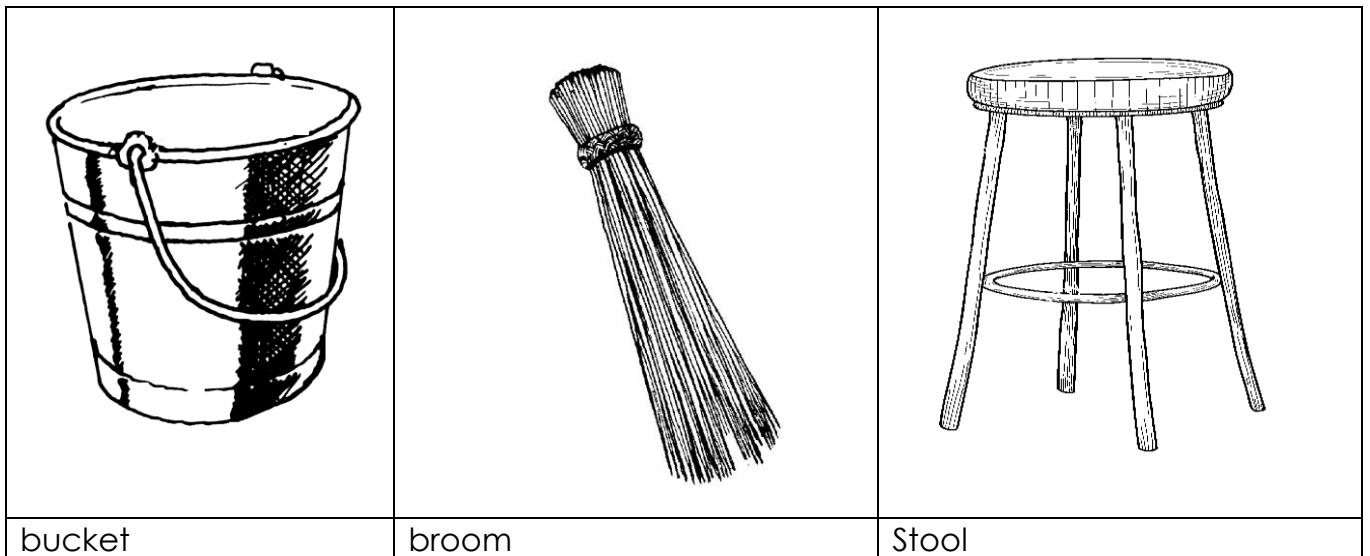
### **THINGS FOUND IN A HOME**

**Qn. Give examples of things found in a home**

- |             |                   |
|-------------|-------------------|
| ▪ Chair     | Lamp              |
| ▪ Table     | Television        |
| ▪ Cups      | Fan               |
| ▪ Plate     | Stool             |
| ▪ Pot       | Mortar and pestle |
| ▪ Jerry can | Bed               |
| ▪ Iron box  | Fridge            |
| ▪ Cupboard  | Spoon             |
| ▪ Broom     | Fork              |
| ▪ Knife     | Mat               |
| ▪ Glass     | Bucket            |
| ▪ Jug       | Basin             |
| ▪ kettle    |                   |

**Qn. Draw these things found in a home**

		
jug	table	kettle
		
pot	Jerry can	Mortar and pestle
		
chair	lamp	cups
		
Television	mat	basin



**Qn. Give the use of the following things found in a home**

- i) Fridge -for keeping food safe
- ii) Bed -for sleeping on
- iii) Iron box -for ironing clothes
- iv) Knife -for peeling food
- v) Jerry can -for keeping/fetching water
- vi) Chair -for sitting on
- vii) Mat -for sitting on
- viii) Glass -for drinking water

### **THINGS FOUND AT HOME**

**Qn. Write down things found at home**

- Animals
- Plants
- Birds
- People

# ANIMALS

## TYPES OF ANIMALS

**Qn. Name two types of animals**

- Domestic animals
- Wild animals

## DOMESTIC ANIMALS

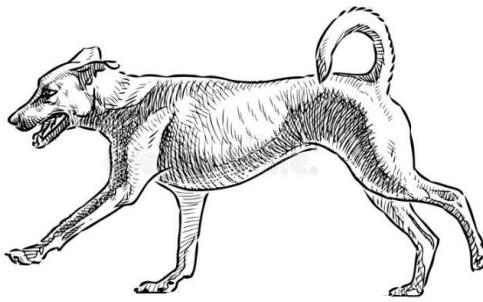
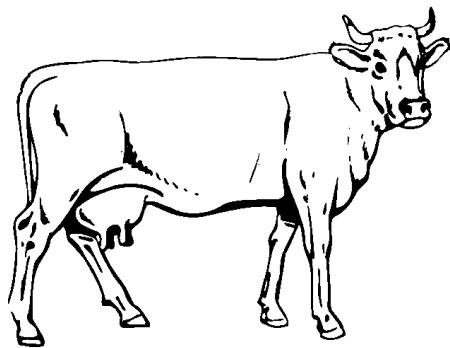
**Qn. What are domestic animals?**

- Domestic animals are animals kept at home.

**Qn. Write down examples of domestic animals**

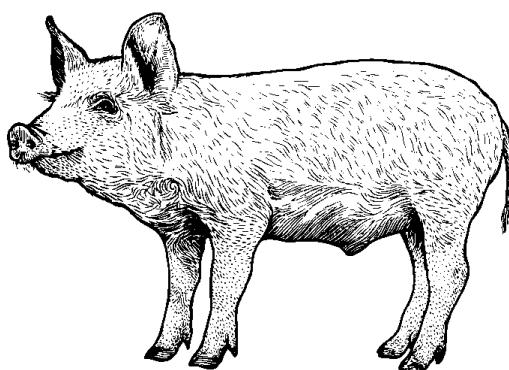
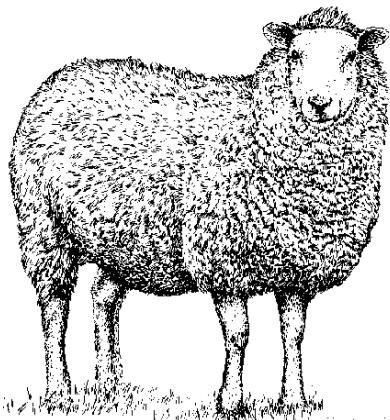
- |          |        |
|----------|--------|
| ▪ Cow    | Donkey |
| ▪ Cat    | Horse  |
| ▪ Goat   | Camel  |
| ▪ Sheep  | Dog    |
| ▪ Rabbit | Pig    |

**Draw these animals found at home**



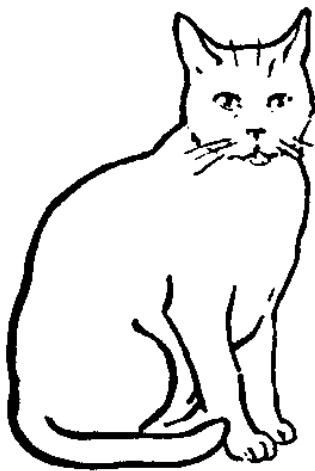
Cow

Dog

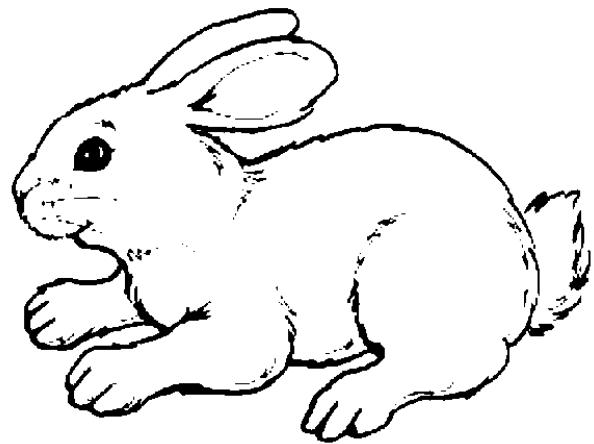


Sheep

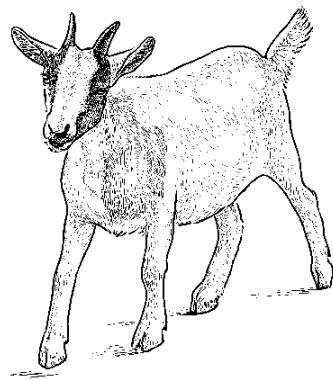
Pig



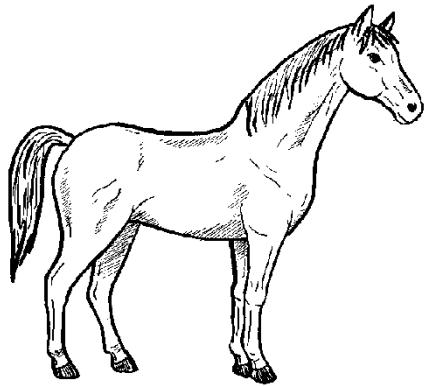
Cat



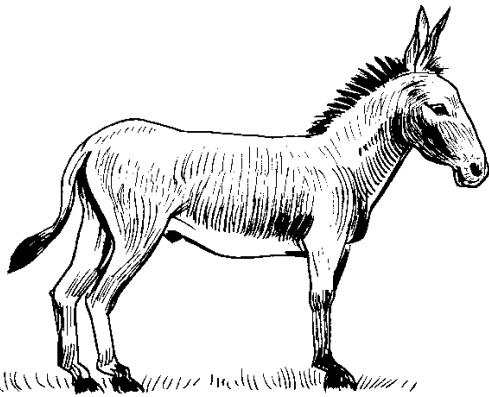
Rabbit



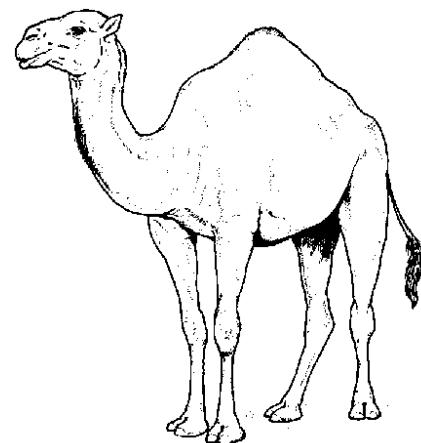
Goat



Horse



Donkey



Camel

### Uses of domestic animals

- Some animals give us meat.
- Some animals give us milk.
- Dogs guard our homes
- Cats chase away rats
- Some animals are used for transport.

- We sell them and get money.
- They give us hides and skins

**Qn. Give examples of animals that give us meat**

- Cow
- Goat
- Sheep
- Pig

**Qn. Which animal gives us milk?**

- Cow
- Goat

**Qn. Give examples of animals used for transport.**

- Donkey
- Camel
- Horse

### **Animal products**

**Qn. Write the products got from domestic animals**

- Meat
- Milk
- Fur
- Hides and skins

**Qn. What name is given to meat from these animals?**

- |           |   |                   |
|-----------|---|-------------------|
| ▪ Cow     | - | beef              |
| ▪ Pig     | - | pork              |
| ▪ Rabbits | - | rabbit pie        |
| ▪ Sheep   | - | mutton            |
| ▪ Goat    | - | goats meat/chevon |

**Qn. Mention products got from milk**

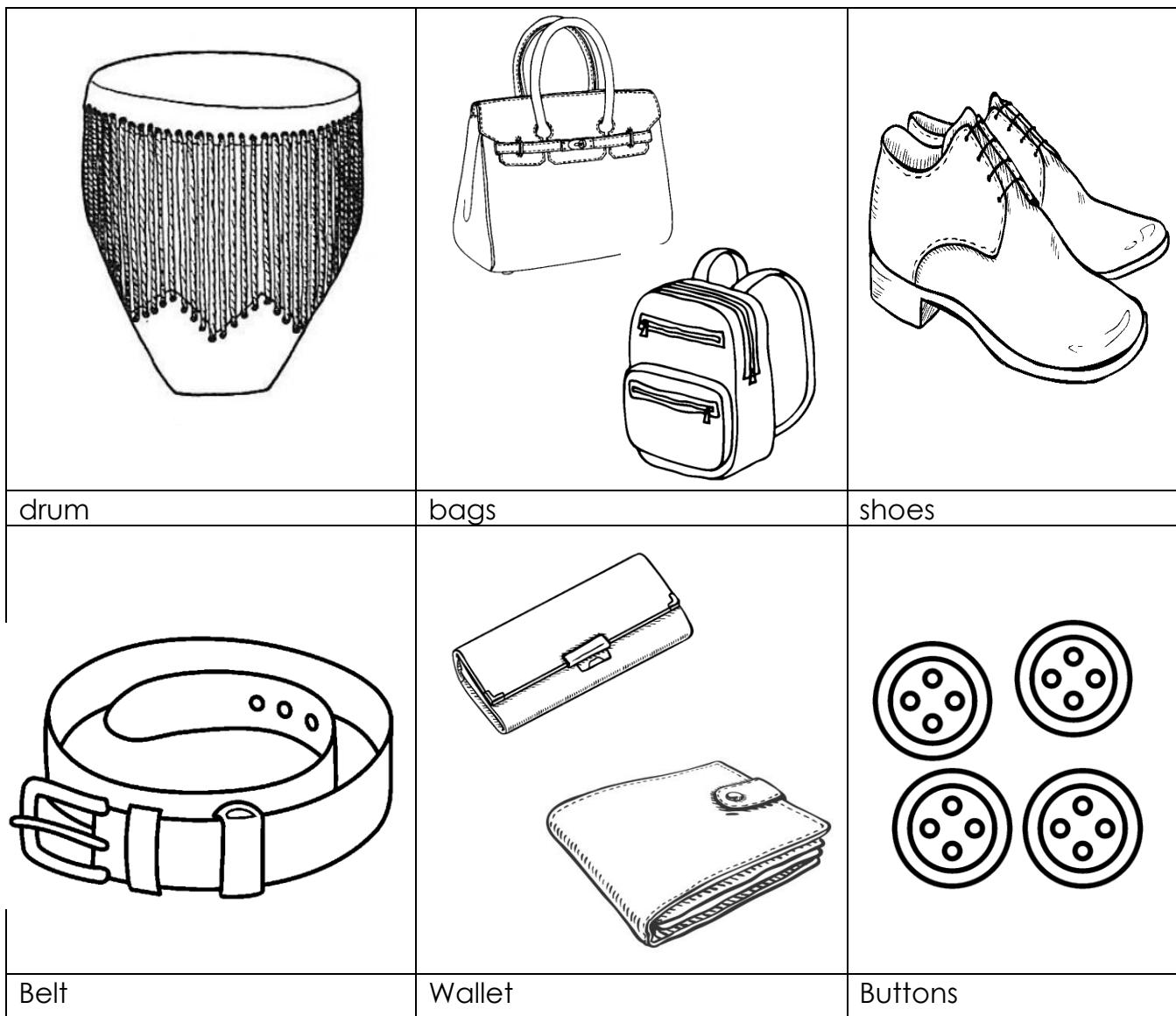
- Ghee
- Butter
- Cheese
- Ice cream
- Yoghurt

### **Things got from hides and skins**

- Bag
- Belt
- Shoes
- Wallet

- Drum

**Draw these things made out of hide and skins**



### **Ways of caring for domestic animals**

**Qn. How do we care for domestic animals?**

- By giving them food.
- By giving them water.
- By treating them.
- By cleaning their houses.
- By providing them shelter.
- By washing them.

## Wild animals

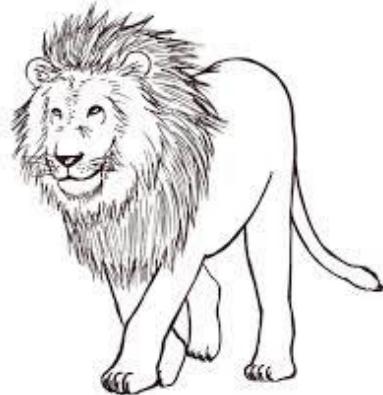
### Qn. What are wild animals?

- Wild animals are animals which live in the bush.

### Qn. Write down examples of wild animals

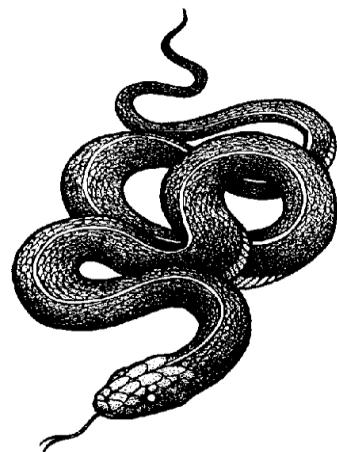
- |          |          |
|----------|----------|
| ▪ Lion   | Elephant |
| ▪ Zebra  | Cheetah  |
| ▪ Tiger  | Giraffe  |
| ▪ Snake  | Leopard  |
| ▪ Monkey | Rhino    |

### Qn. Draw these wild animals.



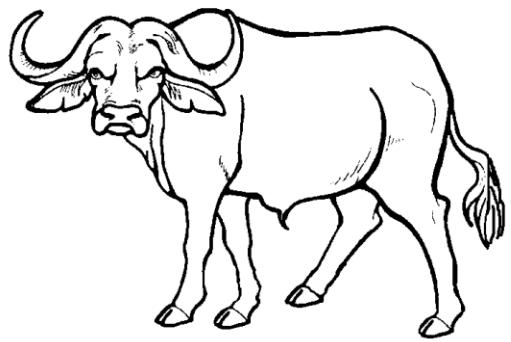
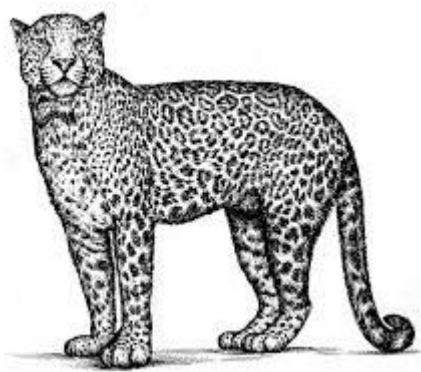
Zebra

Lion



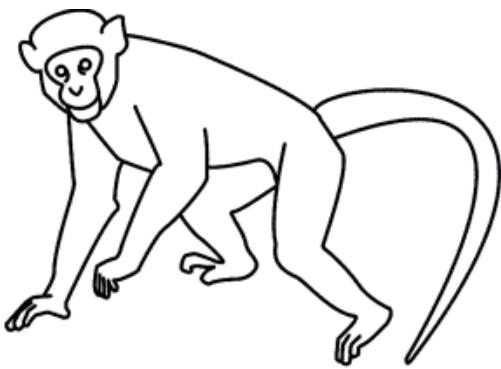
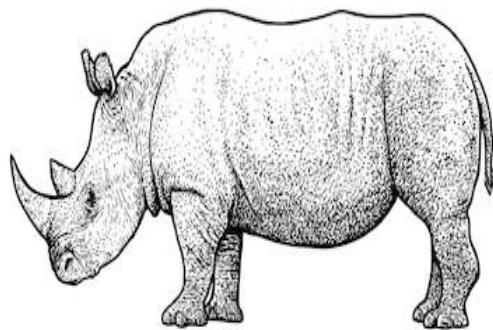
snake

tiger



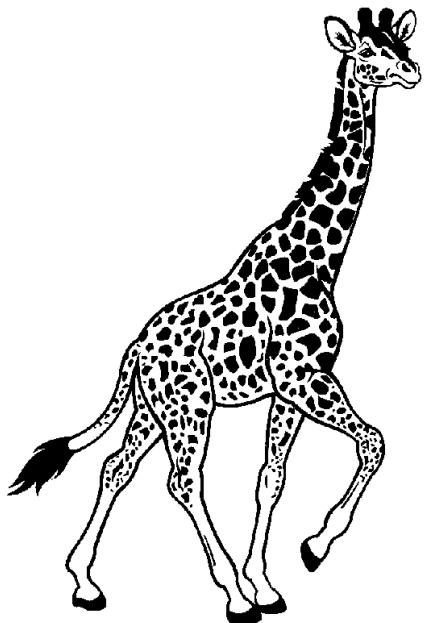
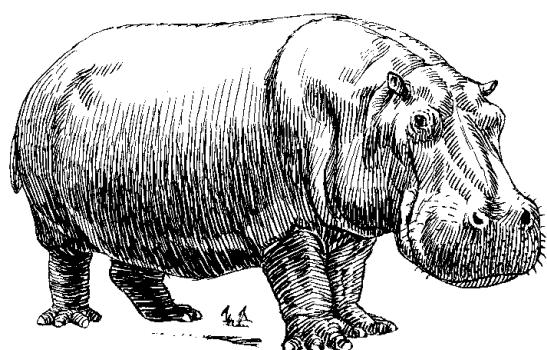
leopard

Buffalo



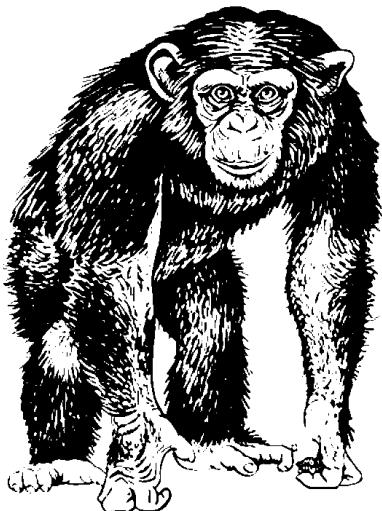
rhino

monkey

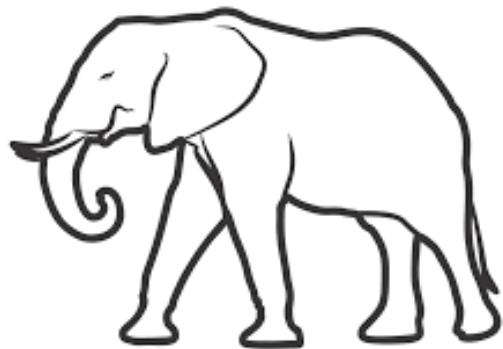


hippopotamus

giraffe



chimpanzee



elephant

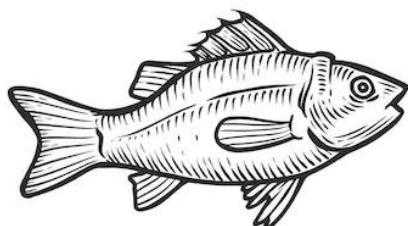
### Places where wild animals are found

- |          |              |
|----------|--------------|
| ▪ Bush   | Jungle       |
| ▪ Forest | Game park    |
| ▪ Zoo    | Game reserve |
| ▪ Water  |              |

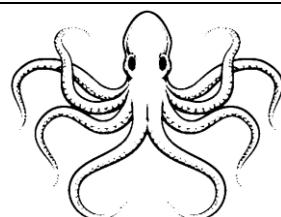
### Qn. Give examples of animals found in water

- |           |           |
|-----------|-----------|
| ▪ Snake   | Crocodile |
| ▪ Fish    | Hippo     |
| ▪ Frogs   | Otter     |
| ▪ Octopus | dolphin   |

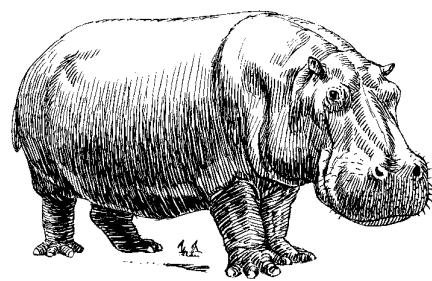
### Qn. Name these animals found in water.



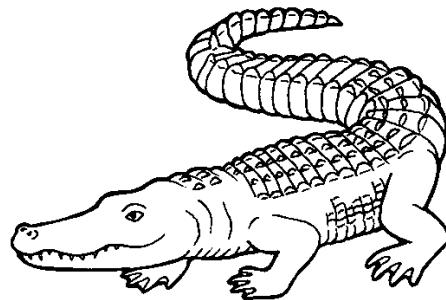
fish



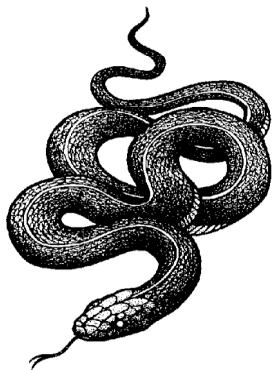
octopus



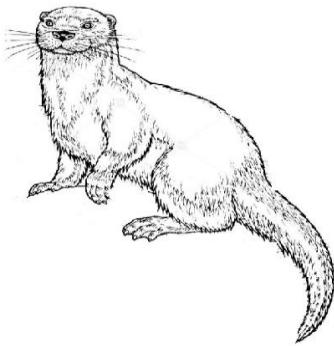
hippopotamus



crocodile



snake



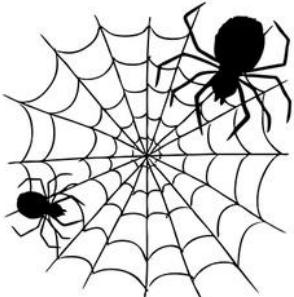
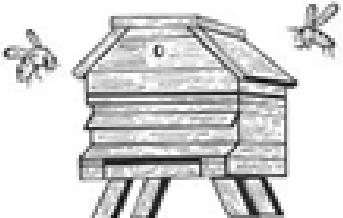
otter

## Animal homes

### Qn .Write the animal homes

- |          |          |
|----------|----------|
| ▪ Cow    | Kraal    |
| ▪ Dog    | kennel   |
| ▪ Horse  | stable   |
| ▪ Goat   | pen/shed |
| ▪ Sheep  | basket   |
| ▪ Spider | web      |
| ▪ Lion   | den      |
| ▪ Rabbit | hutch    |
| ▪ Bird   | nest     |
| ▪ Pig    | sty      |
| ▪ Man    | house    |
| ▪ Bee    | beehive  |

**Qn. Name these animal homes**

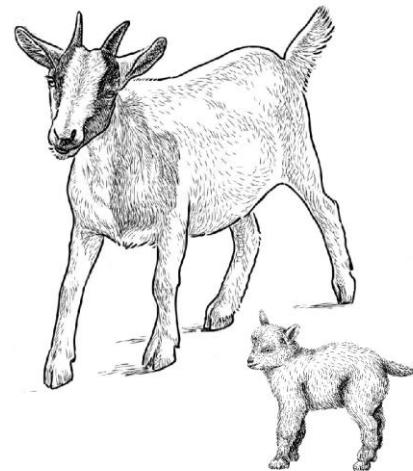
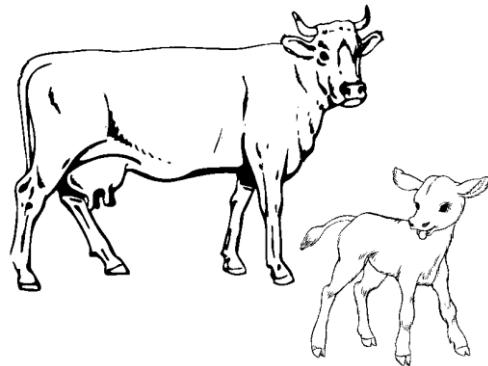
		
nest	anthill	web
		
beehive	hutch	

**ANIMAL YOUNG ONES**

**Qn. Write the young ones of these animals**

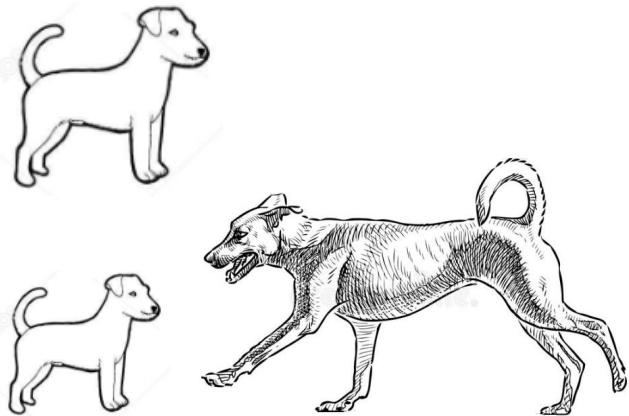
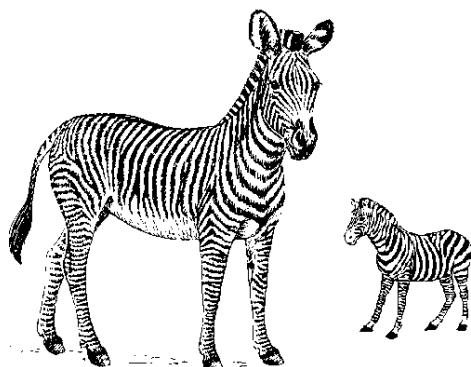
- |          |            |
|----------|------------|
| ▪ Cow    | calf       |
| ▪ Dog    | puppy      |
| ▪ Goat   | kid        |
| ▪ Sheep  | lamb       |
| ▪ Pig    | piglet     |
| ▪ Lion   | cub        |
| ▪ Man    | baby       |
| ▪ Frog   | tadpole    |
| ▪ Horse  | foal       |
| ▪ Rabbit | kit/kitten |
| ▪ Monkey | baby       |
| ▪ Fish   | fry        |
| ▪ Bird   | nestling   |
| ▪ Hen    | chick      |
| ▪ Duck   | duckling   |

**Qn. Name these animals and their young ones.**



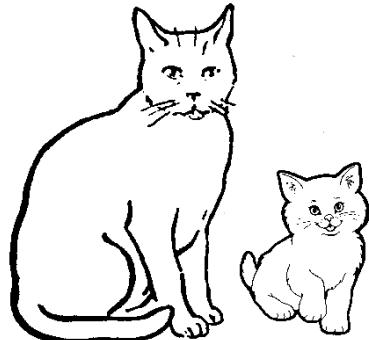
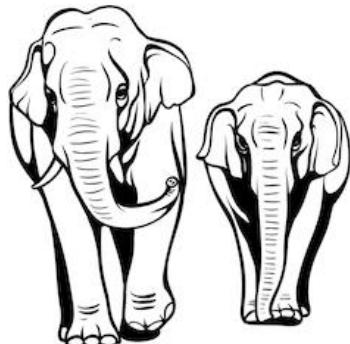
**Cow and a calf**

**Goat and a kid**



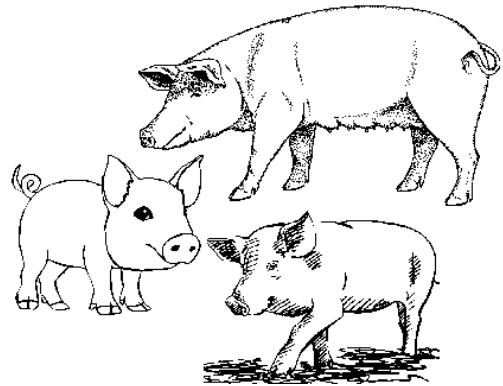
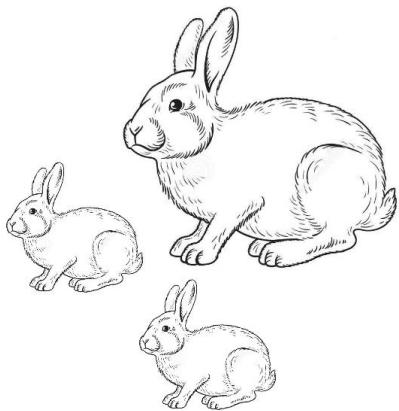
**Zebra and a foal**

**Dog and puppies**



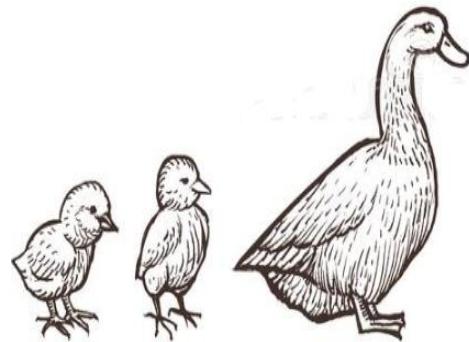
**Elephant and a calf**

**Cat and a kitten**



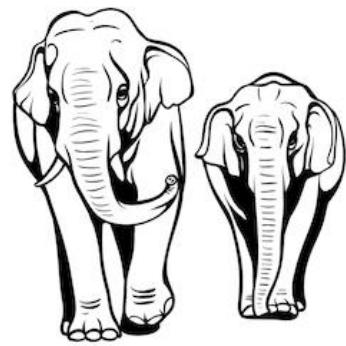
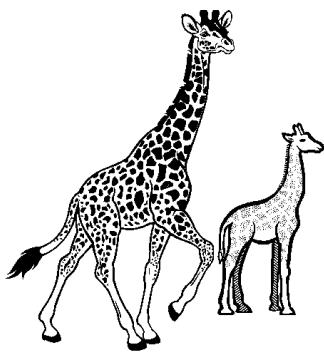
**Rabbit and kits**

**Pig and piglets**



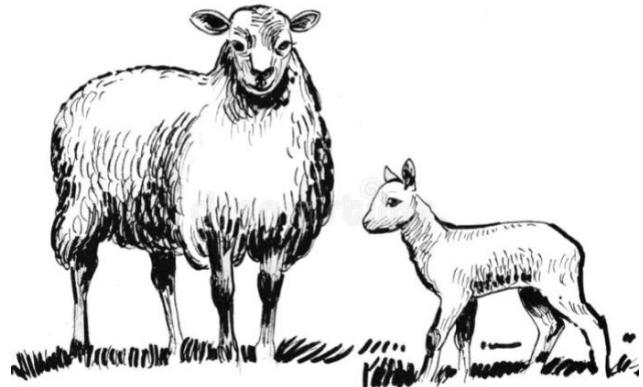
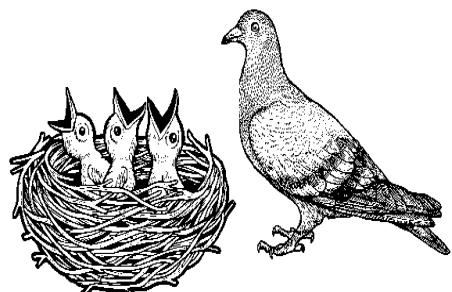
**Hen and chicks**

**Duck and ducklings**



**Giraffe and a calf**

**Elephant and a calf**



**Bird and nestling**

**Sheep and a lamb**

## **ANIMAL MOVEMENTS**

### **Qn. How do these animals move?**

- |               |                    |
|---------------|--------------------|
| ▪ Dog         | by running         |
| ▪ Cow         | by walking         |
| ▪ Snake       | by slithering      |
| ▪ Caterpillar | by wriggling       |
| ▪ Frog        | by jumping/leaping |
| ▪ Fish        | by swimming        |
| ▪ Birds       | by flying          |
| ▪ Baby        | by crawling        |

### **Qn. Why do animals move?**

- To look for food
- To look for shelter
- To look for water
- To look for protection
- To run away from danger
- To look for friends
- To look for their young ones

## **ANIMAL SOUNDS**

### **Qn. Write the animal sounds**

- |         |        |
|---------|--------|
| ▪ Cow   | moos   |
| ▪ Pig   | grunts |
| ▪ Sheep | bleats |
| ▪ Goat  | bleats |
| ▪ Dog   | barks  |
| ▪ Baby  | cries  |
| ▪ Lion  | roars  |
| ▪ Bird  | sings  |
| ▪ Cat   | mews   |
| ▪ Cock  | crows  |
| ▪ Duck  | quacks |

**Qn. Why do animals make sounds?**

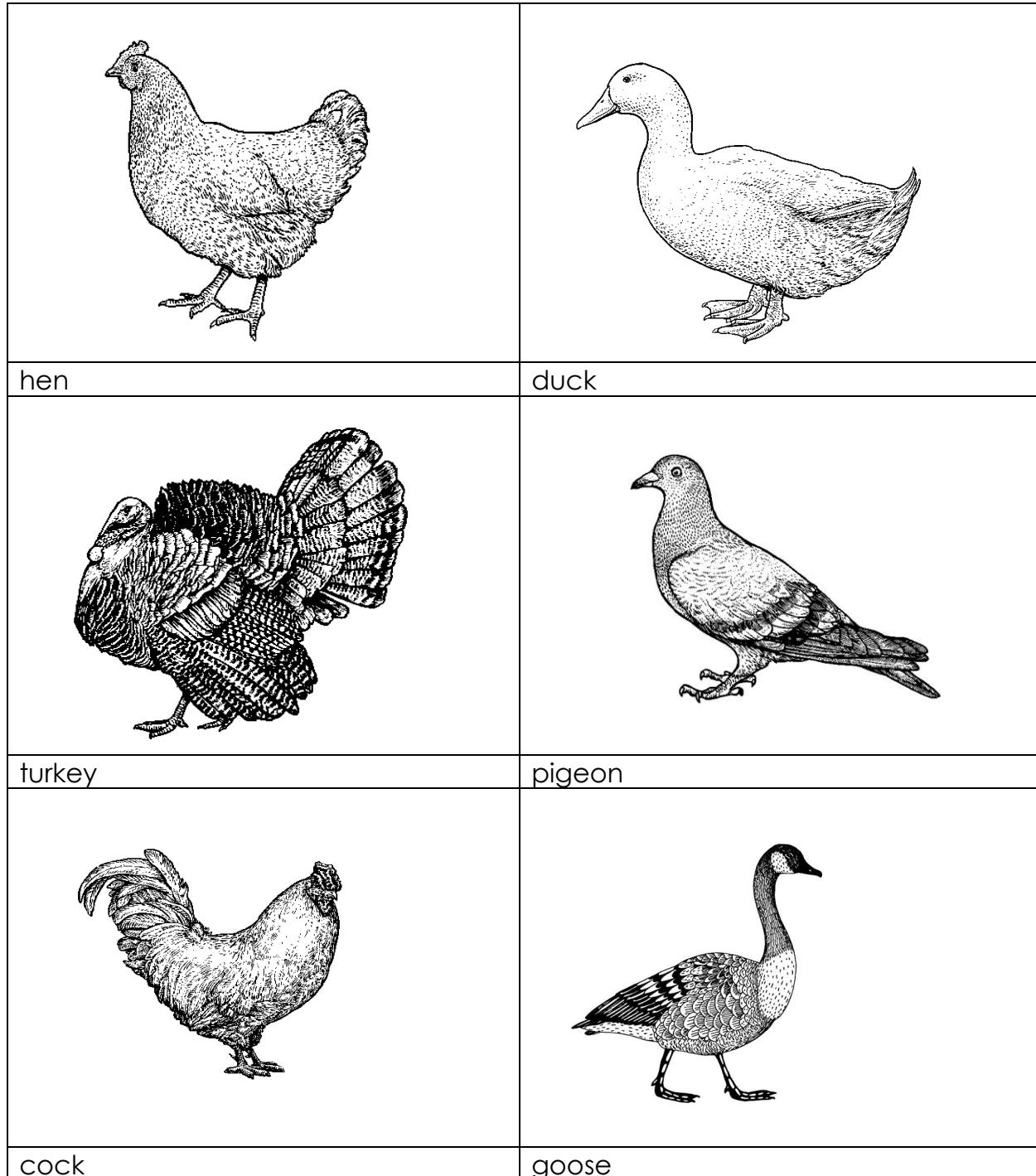
- To get for protection
- To get their young ones

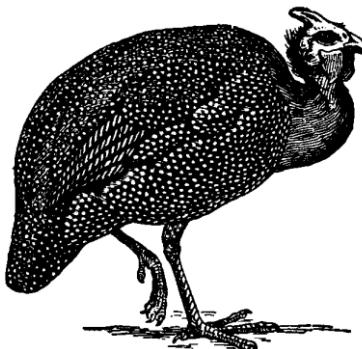
**Birds found at home**

**Qn. What name is given to birds found at home?**

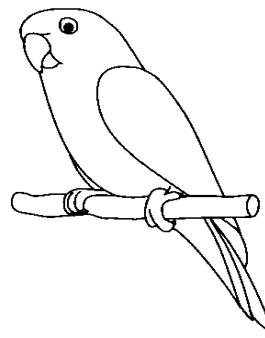
- Domestic birds

**Qn. Name these birds found at home.**





Guinea fowl



parrot

**Qn. Write down uses/importance of birds**

- They give us eggs
- They give us chicken/meat
- We sell them and get money.
- They give us feathers.

**Products got from birds**

- Eggs
- Feathers

**Plants found at home**

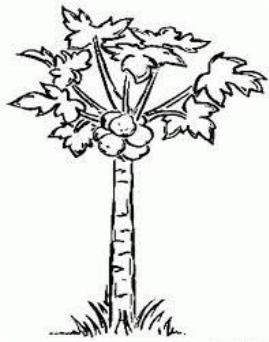
**Qn. Give examples of plants found at home**

- Banana plants
- Mango plants
- Avocado
- Cassava
- Groundnut plant
- Orange plant
- Pawpaw plant
- Maize plant
- Cassava plant
- Sweet potato plant

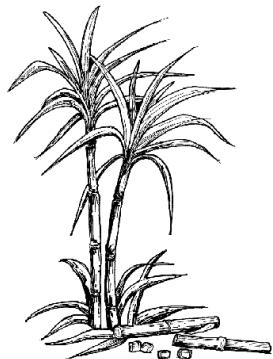
**Draw these plants found at home**



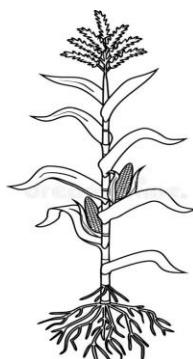
Banana plant



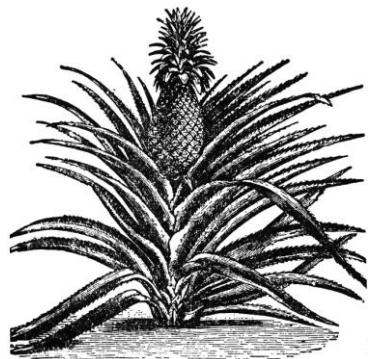
Pawpaw plant



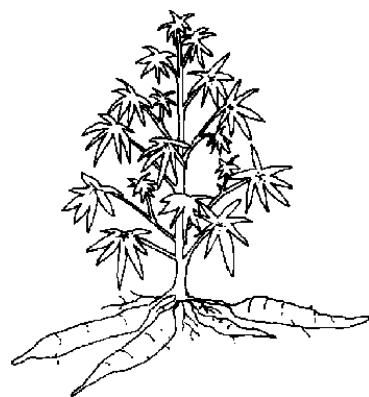
Sugarcane plant



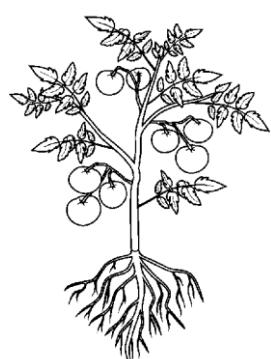
Maize plant



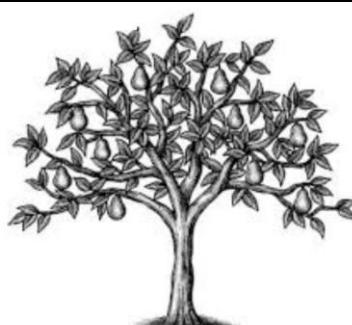
Pineapple plant



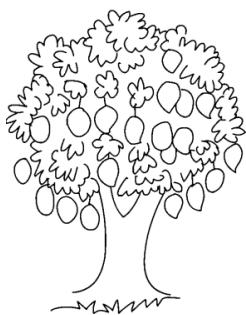
Cassava plant



Tomato plant



Avocado plant



Mango plant



Ground nut plant

### Uses of plants o people

**Qn. Give the uses/ importance of plants to people**

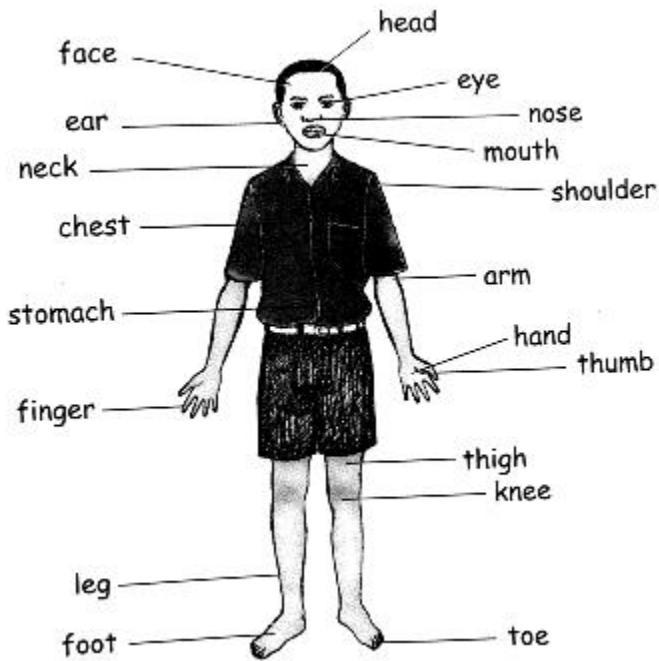
- They give us food.
- They give us shade.
- They give us herbal medicine.
- They give us timber.
- They give us firewood.
- They give us charcoal.

**THEME: HUMAN BODY AND HEALTH**

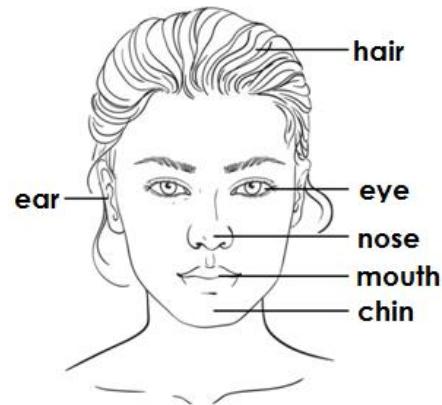
**SUB-THEME: BODY PARTS**

- |           |          |
|-----------|----------|
| ▪ head    | knee     |
| ▪ hair    | stomach  |
| ▪ eyes    | elbow    |
| ▪ nose    | shoulder |
| ▪ chest   | mouth    |
| ▪ hand    | cheek    |
| ▪ thigh   | ear      |
| ▪ leg     | navel    |
| ▪ toes    | stomach  |
| ▪ foot    | ankle    |
| ▪ calf    | hand     |
| ▪ chin    | thumb    |
| ▪ eyebrow | tongue   |

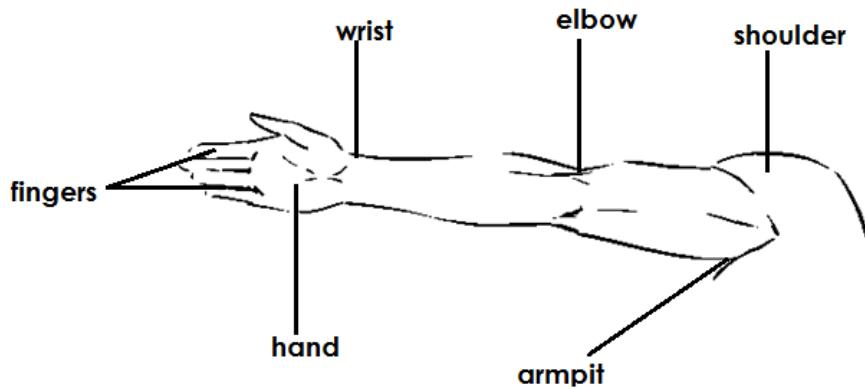
## Name the parts of the body



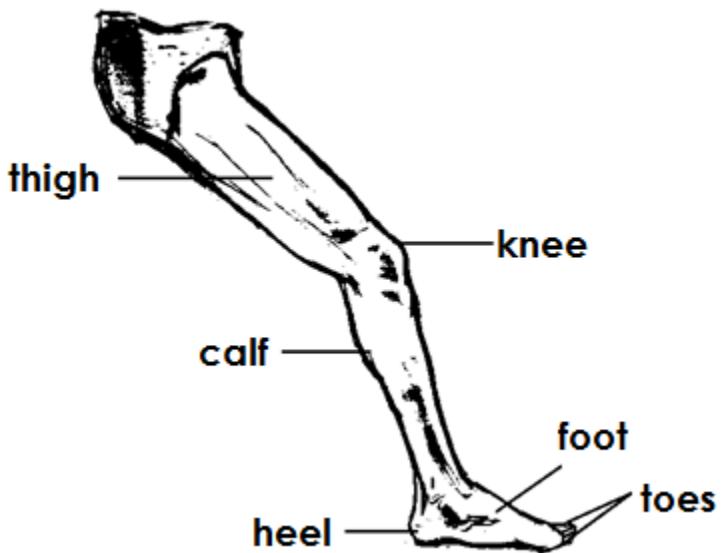
## Parts of a head



## Parts of the arm



## Parts of the leg



**Qn. Name these body parts**

nose	eyes	ear
tongue		

## Use of parts of the body

**Qn. Write the uses of each part.**

- Eyes for seeing
- Ears for hearing
- Nose for smelling

- Leg for walking
- Tongue for tasting
- Hands for touching/holding/carrying
- Mouth for talking/for eating food

## **SENSES**

**Qn. Write the senses you know**

- Seeing
- Smelling
- Hearing
- Tasting
- Feeling

**Qn. How many senses do you have?**

- I have five senses.

## **SENSE ORGANS**

**Qn. Name the sense organs**

- Ears
- Eyes
- Skin
- Nose
- Tongue

**THEME: HUMAN HEALTH**

**SUB-THEME: PERSONAL HYGIENE**

**Personal hygiene**

**Qn. What is personal hygiene?**

- Personal hygiene is the general cleanliness of the body.

**OR**

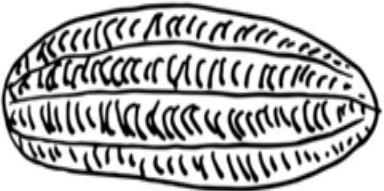
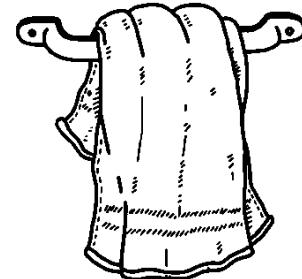
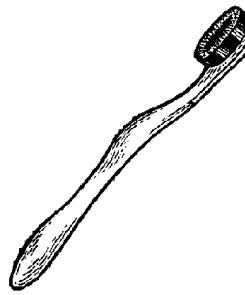
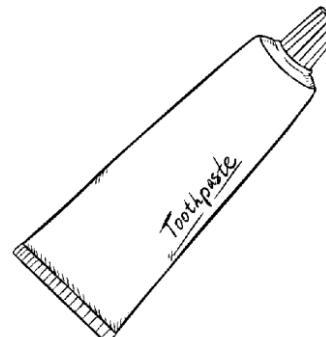
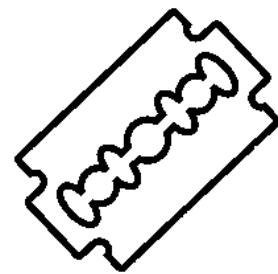
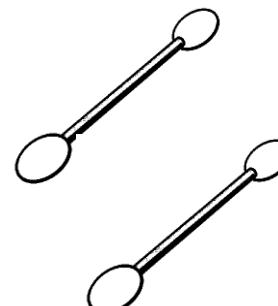
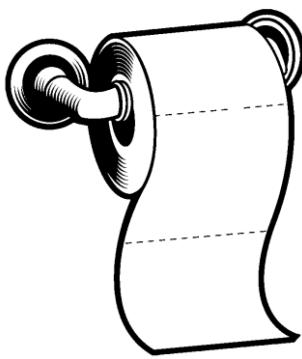
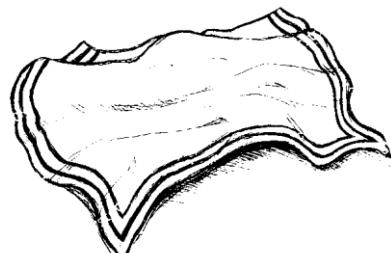
- Personal hygiene is the keeping of the body clean.

**Things used to keep the body clean**

**Qn. Mention used to keep the body clean**

- |               |              |
|---------------|--------------|
| ▪ Comb        | Sponge       |
| ▪ Nail cutter | Towel        |
| ▪ Water       | Toothbrush   |
| ▪ Razorblade  | Handkerchief |
| ▪ Soap        | Toothpaste   |
| ▪ Vaseline    | Toilet paper |

**Qn. Draw these things used to keep the body clean**

		
Sponge	Soap	Towel
		
Tooth brush	Toothpaste	Razor blade
		
Comb	Ear buds	Nail cutter
		
Toilet paper	Handkerchief	Pair of scissors

## **WAYS OF KEEPING THE BODY CLEAN**

**Qn. How do we care for the bodies?**

- By bathing
- By brushing teeth
- By cutting finger nails short
- By combing hair
- By trimming hair
- By washing clothes
- By washing hands
- By ironing clothes

## **REASONS FOR KEEPING THE BODY CLEAN**

**Qn. Why do we clean our bodies?**

- To reduce bad smell
- To avoid diseases
- To remove dirt
- To kill germs
- To prevent skin diseases

## **Dangers of not practicing personal hygiene**

- It brings bad smell.
- It brings skin diseases like ring worm.
- It leads to tooth decay.

## **SUB-THEME: SANITATION**

**Qn. What is sanitation?**

- Sanitation is the keeping of the place where we stay or live clean.

**OR**

- Sanitation is the general cleanliness of a place where we live or stay.

**Qn. Name the places that need to be kept clean at home.**

- Toilets/latrine
- Kitchen
- Compound
- Bathroom

## **Keeping toilets/latrines clean**

**Qn. Give the different ways of keeping toilets clean**

- By scrubbing

- By flushing
- By sweeping
- By mopping
- By spraying

**Qn. Give the ways of keeping latrines clean**

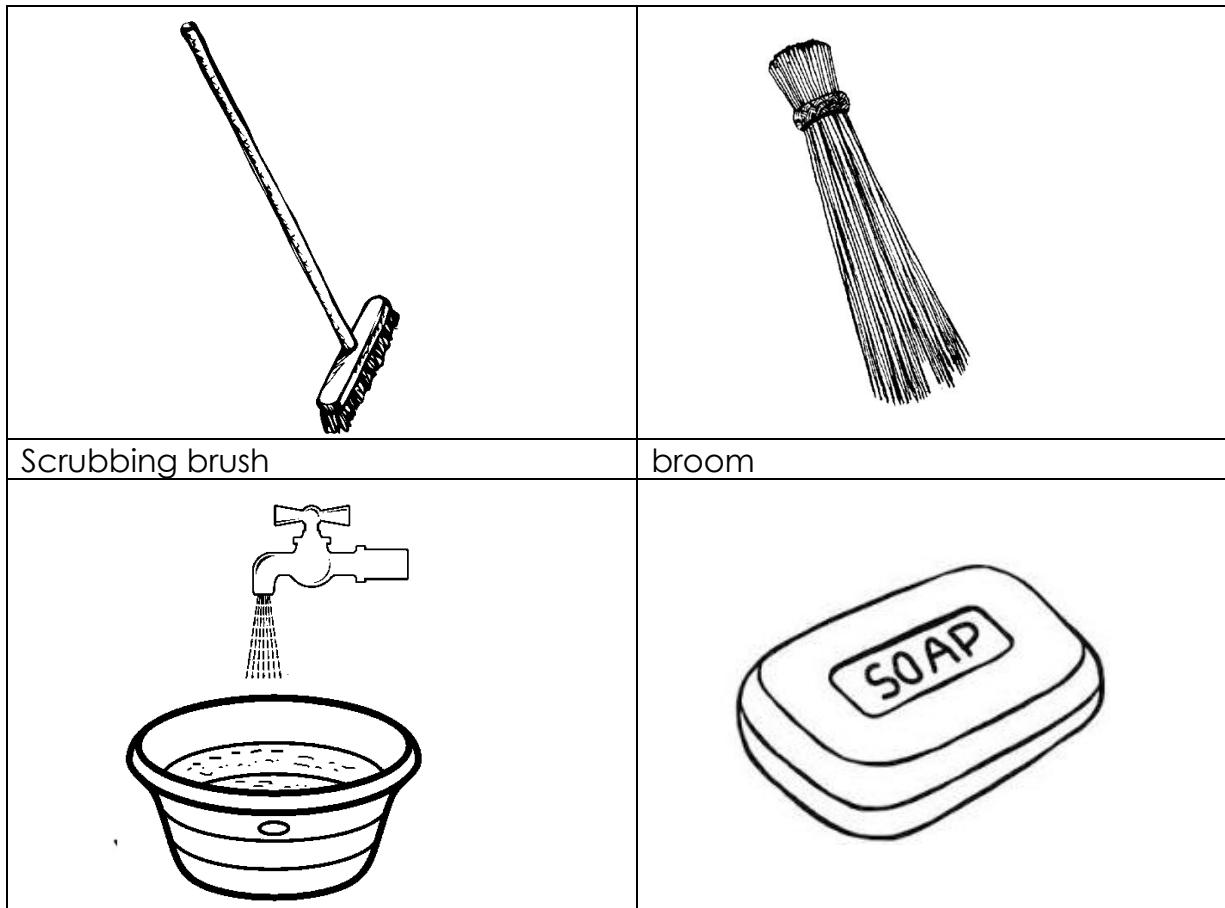
- By scrubbing
- By sweeping
- By smoking
- By spraying

**Things used to keep toilets/latrines clean**

**Qn. Name the things used when cleaning toilets/latrines**

- Water
- Scrubbing brush
- Broom
- Soap
- Gloves
- mop
- Mopping rag

**Qn. Draw the things used to clean toilets/latrines**



water	soap
	
mop	gloves

**Qn. Why do we clean toilets/latrines?**

- To control germs
- To control houseflies
- To control the bad smell
- To prevent diseases

**Qn. What should one do after visiting a toilet/latrine?**

- Washing hands with clean water and soap.

**Qn. Why do we wash our hands with soap?**

To kill germs.

**Qn. Why do we wash hands after visiting toilets/latrines?**

- To remove germs
- To kill germs

**How to use toilets/ latrines well.**

(Practical lesson) Mk Integrated Primary Science book1, page 33

**Ways of keeping places clean**

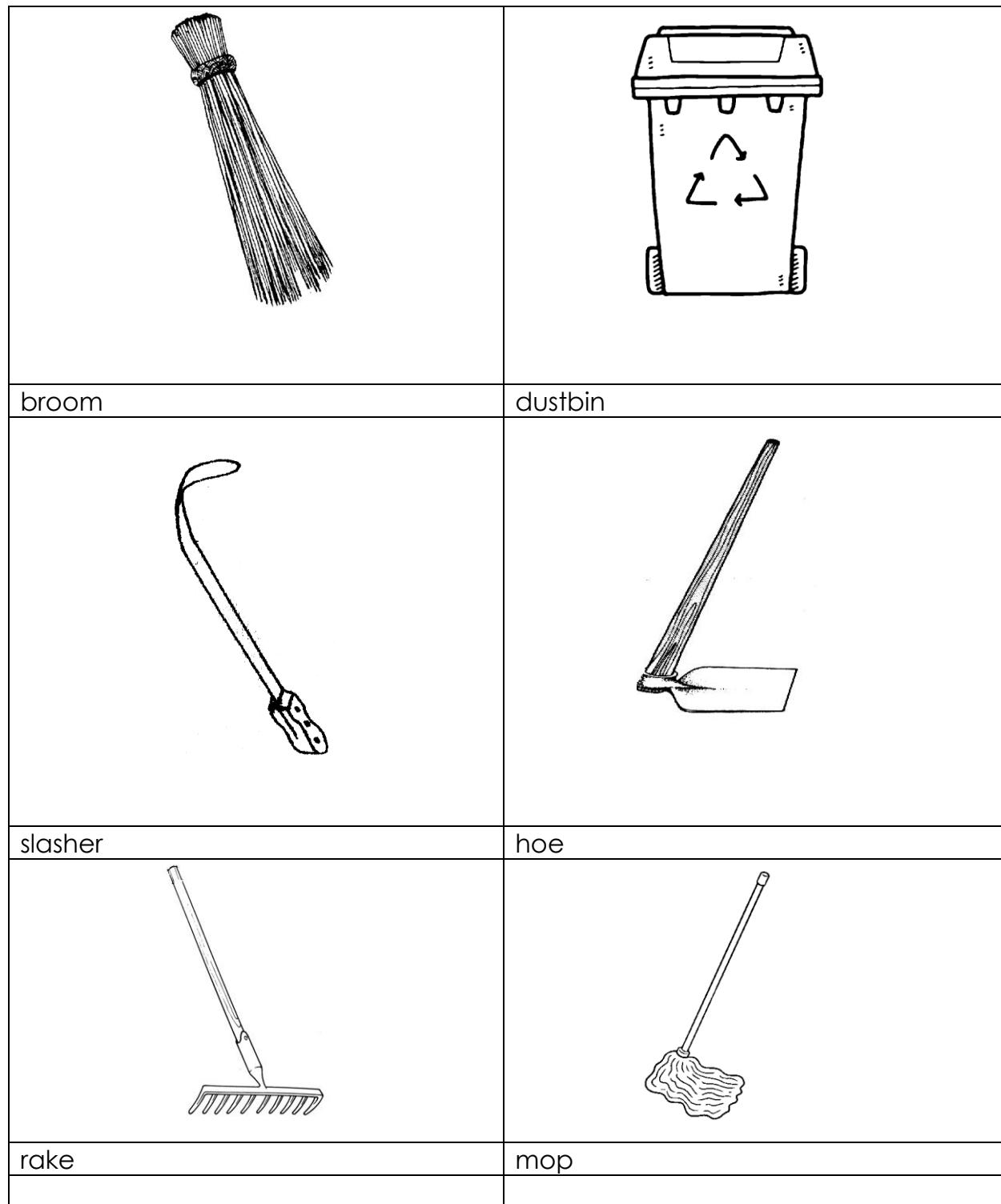
**Qn. Mention the ways of keeping places clean**

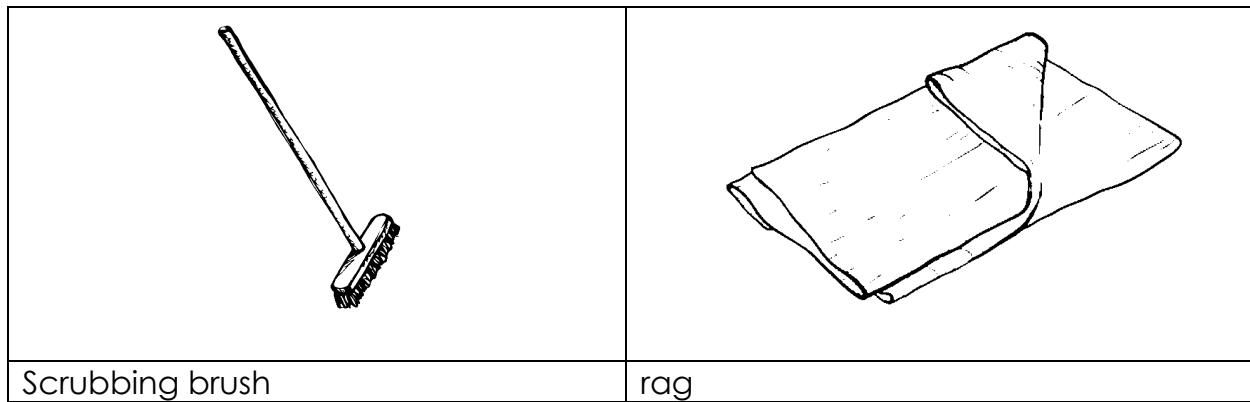
- Sweeping
- Picking rubbish
- Burning rubbish
- Mopping
- Slashing the compound
- Digging
- Removing cobwebs in corners

## Things used to keep places clean

- |           |                 |
|-----------|-----------------|
| ▪ Broom   | Mop             |
| ▪ Hoe     | Slasher         |
| ▪ Dustbin | Matchbox        |
| ▪ Rag     | Scrubbing brush |
| ▪ Water   | rake            |

Qn. Draw the things used to keep places clean

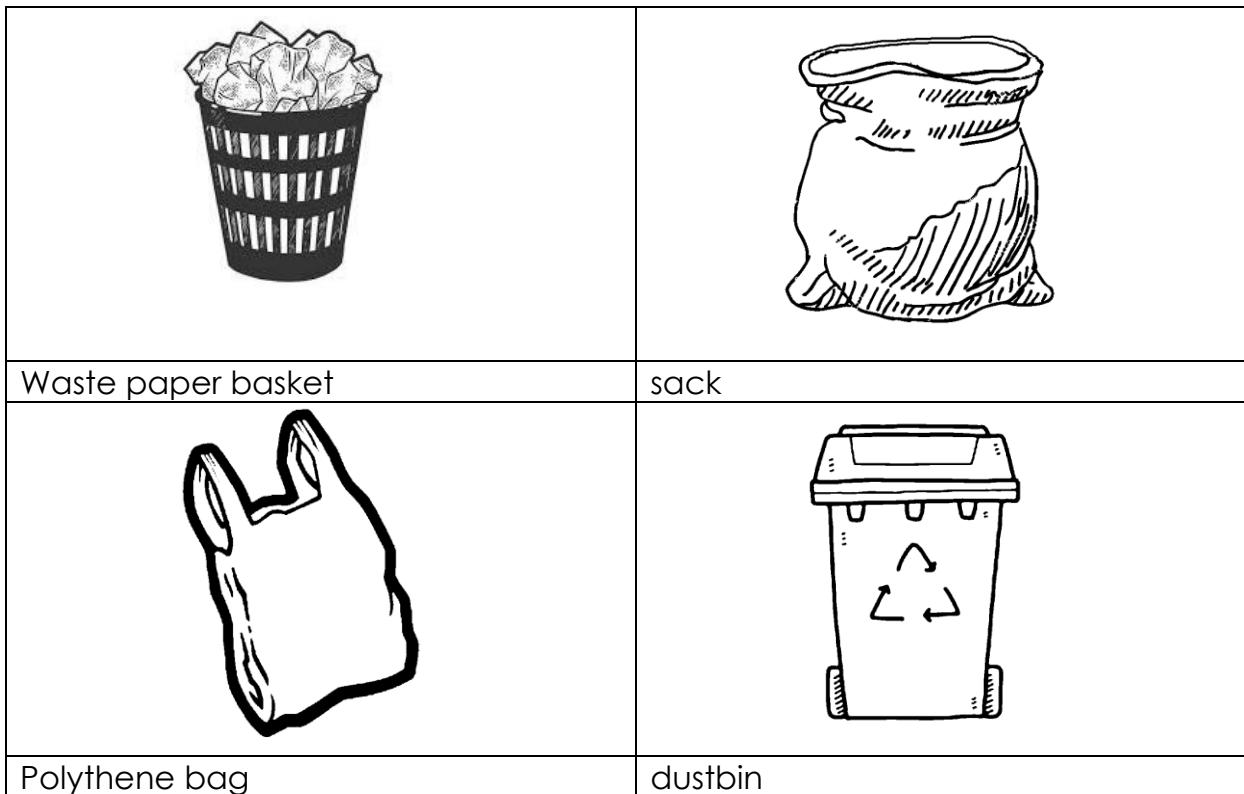




**Qn. What is the use of a dustbin in the classroom?**

- For putting in rubbish.

**Qn. Name these things used to dispose rubbish**



## COMMON DISEASES

**Qn. Name the types of common diseases**

- Curable diseases
- Non-curable diseases

## CURABLE DISEASES

**Qn. What are curable diseases?**

- Curable disease are diseases which can be treated.

**Qn. Give examples of curable diseases**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>▪ Malaria</li> <li>▪ Typhoid</li> <li>▪ Flu</li> <li>▪ Mumps</li> <li>▪ Ringworms</li> </ul> | <ul style="list-style-type: none"> <li>Trachoma</li> <li>Diarrhoea</li> <li>Measles</li> <li>Dysentery</li> </ul> |
|---|---|

### **DISEASES NON-CURABLE**

**Qn. What is non-curable diseases?**

- Non-curable diseases are diseases which cannot be treated.

**Qn. Give examples of non-curable diseases**

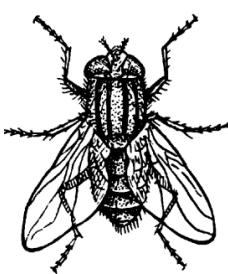
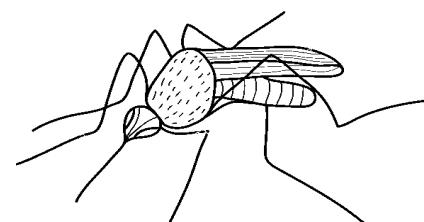
- AIDS
- Cancer
- Diabetes

### **Ways how common diseases are spread**

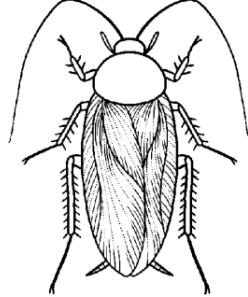
- By sharing sharp objects
- By drinking dirty water
- Poor disposal of rubbish
- By eating food with dirty hands
- Improper use of toilets

### **INSECTS THAT SPREAD COMMON DISEASES**

**Qn. Name the insects and the diseases they spread**

<b>insect</b>	<b>Diseases spread</b>
Housefly 	<ul style="list-style-type: none"> <li>▪ Diarrhoea</li> <li>▪ Dysentery</li> <li>▪ Trachoma</li> <li>▪ Cholera</li> </ul>
Mosquito 	<ul style="list-style-type: none"> <li>▪ Malaria</li> </ul>

Cockroach



- Dysentery
- Diarrhoea
- Cholera

## WAYS OF PREVENTING COMMON DISEASES

**Qn. Give the ways of preventing common diseases.**

- By slashing bushes around the home.
- By covering food.
- By using toilets well.
- By washing hands before eating food.
- By sleeping under treated mosquito nets.
- By burning rubbish
- Avoid sharing sharp objects
- Drinking boiled water

**Qn. Which disease is prevented by sleeping under a treated mosquito nets?**

- Malaria

**Qn. Why do we boil water for drinking?**

- To kill germs

## SUB-THEME: IMMUNIZATION

**Qn. What is immunization?**

- Immunization is the introducing of vaccines into the body.

**Qn. What are vaccines?**

- Vaccines are drugs used for immunization.

## Childhood immunisable diseases

**Qn. Give examples of childhood immunisable diseases**

- Polio
- Measles
- Whooping cough
- Tetanus
- Diphtheria
- Tuberculosis
- Hepatitis B

## SIGNS AND SYMPTOMS OF CHILDHOOD IMMUNISABLE DISEASES

**Qn. Give the signs and symptoms of childhood immunisable diseases**

**(a) Polio**

- Lame legs or hands

**A child suffering from polio.**



**(b) Measles**

- Skin rash
- Running nose
- Dry cough
- Red eyes
- Sores in the throat

**A child suffering from measles.**



**(c) Tuberculosis**

- Prolonged cough
- Loss of weight
- Chest pain
- Spitting mucus with blood stains.

**(d) Tetanus**

- Difficulty in breathing

- Sweating
- Stiff muscles
- A person cannot open the mouth
- The baby fails to suckle

**A child suffering from tetanus.**



**(e)Whooping cough**

- Running nose
- Failure to breathe
- Whooping sound in the cough
- Loss of appetite

**Diagram showing a baby suffering from whooping cough.**



**(f)Diphtheria**

- Sore throat
- Swollen neck
- Mild fever

**Diagram showing a baby suffering from diphtheria.**



## **Other immunisable diseases**

**Qn. Give examples of other immunisable diseases**

- Rabies
- Typhoid
- Diarrhoea
- Yellow fever

## **Importance of immunization**

**Qn. Give the importance of immunization**

- It reduces the infant mortality rate.
- It reduces death of young children.
- It promotes good health of children.
- It controls childhood diseases.

## TERM TWO

### THEME: HUMAN HEALTH

#### SUBTHEME: ACCIDENTS AND SAFETY.

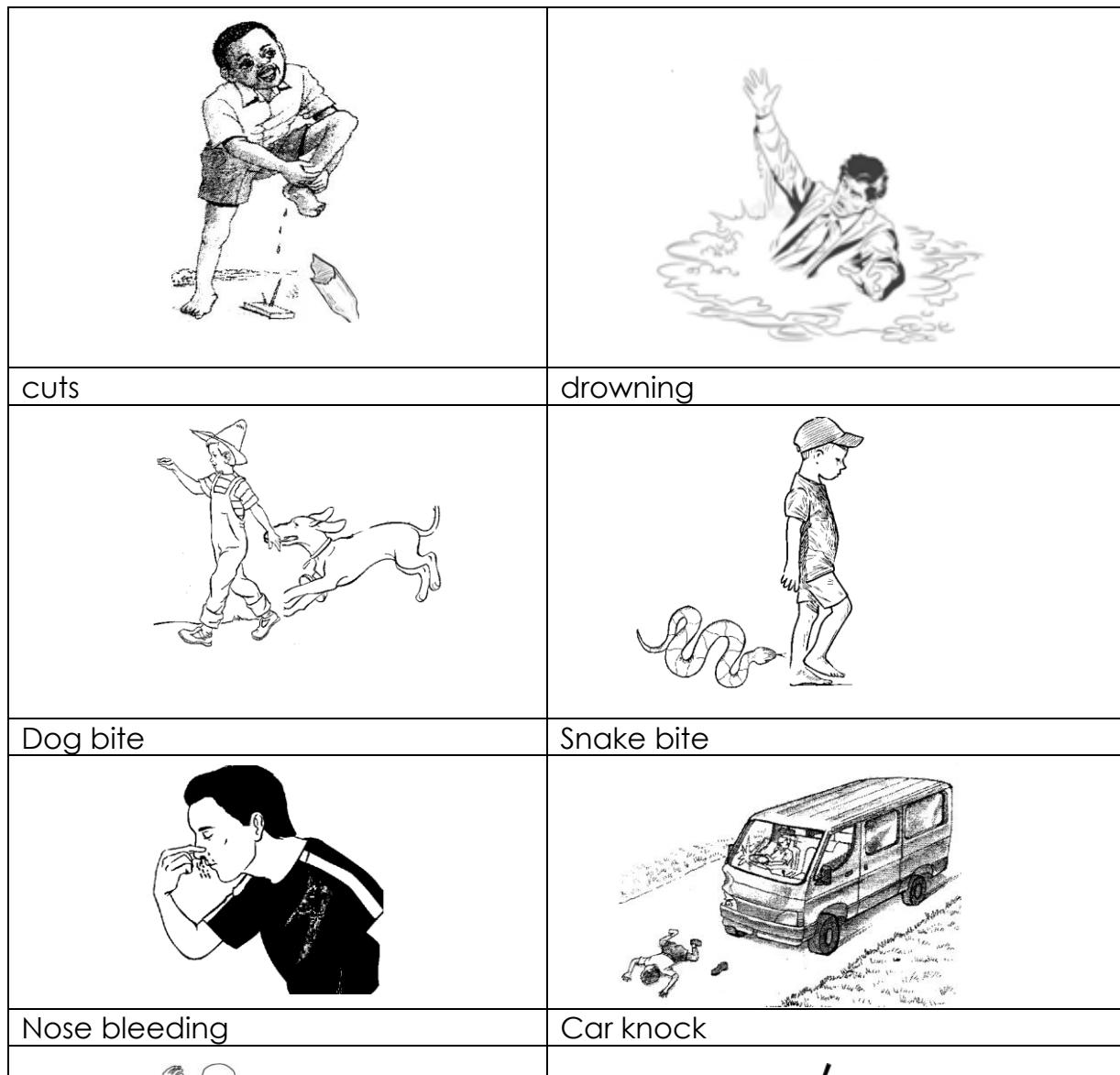
##### Qn. What is an accident?

- An accident is a sudden happening that causes injury or death.

##### Qn. Write down examples of common accidents at home and school

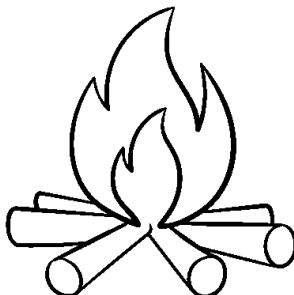
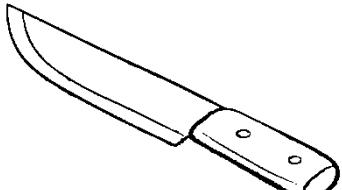
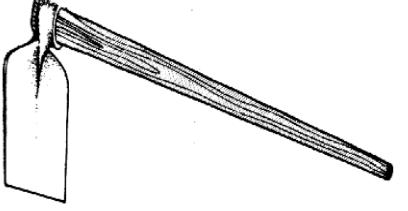
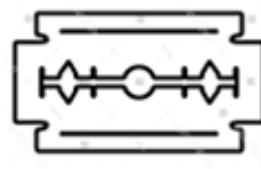
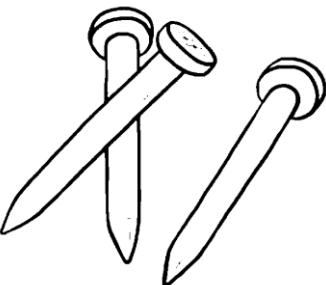
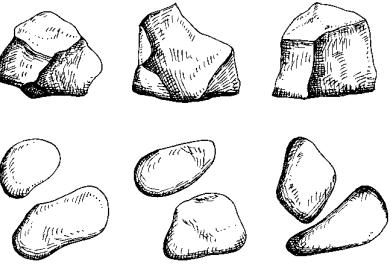
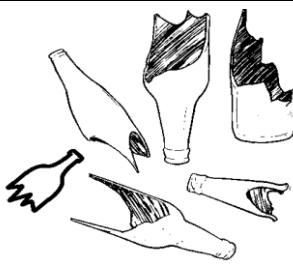
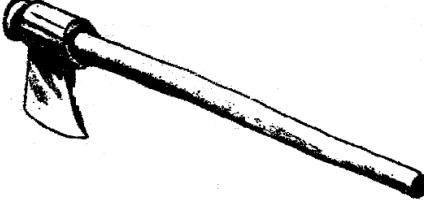
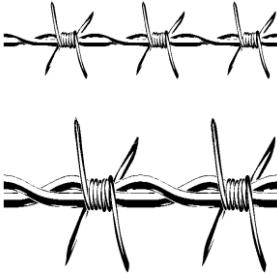
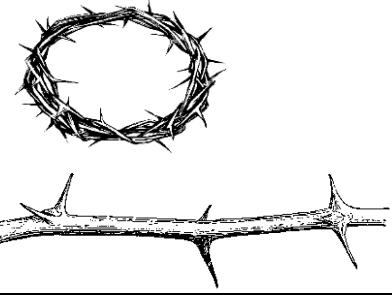
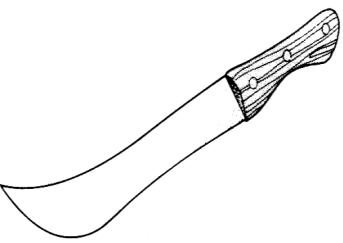
- |                  |               |
|------------------|---------------|
| ▪ Burns          | Poisoning     |
| ▪ Electric shock | Fracture      |
| ▪ Cuts           | Drowning      |
| ▪ Bee sting      | Nose bleeding |
| ▪ Dog bite       | Snake bite    |

##### Draw these common accidents



Burns	Electric shock

**Qn. Draw and name dangerous things that cause accidents**

		
fire	knife	hoe
		
Razor blade	nails	stones
		
Broken bottles	axe	poison
		
Barbed wire	thorns	panga

## **CAUSES OF ACCIDENTS AT HOME AND SCHOOL**

**Qn. Mention causes of accidents at home and school**

- Playing near hot things
- Climbing trees or walls
- Playing with sharp objects
- Playing with electricity
- Keeping poison in the reach of children
- Keeping poison in bottles.
- Careless running
- Playing rough games
- Disturbing dangerous animals.

**Qn. Write ways of preventing accidents at home and school**

- Avoid playing near hot things
- Avoid climbing trees
- Avoid playing with sharp objects
- Avoid playing near water bodies.
- Avoid touching live wire or sockets
- Keeping medicine away from children
- Avoid keeping poison in bottles
- Avoid playing with dangerous animals
- Avoid eating bad food
- Keep the compound clean.

**Qn. Which accident is caused by:-**

- |  |                 |
|--|-----------------|
| (a) Playing near hot things            | burns/scalds    |
| (b) Touching live wires of electricity | electric shocks |
| (c) Playing with sharp objects         | cuts            |
| (d) Eating bad food                    | poisoning       |
| (e) Playing with a dog                 | dog bite        |
| (f) Swimming when there is no adult    | drowning        |

## **ACCIDENTS ON THE ROAD**

**Qn. Mention accidents got on the road**

- Motor accidents
- Insect bites
- Snake bites
- Falling off the bicycle

## **Causes of road accidents**

**Qn. Write down causes of accidents on the road**

- Speeding of vehicles
- Overloading cars
- Driving while drunk
- Playing on the road
- Overtaking in corners
- Poor (narrow) roads
- Driving vehicles in bad conditions
- Driving while talking on phones

**Qn. Write ways of preventing accidents on the road.**

- Cross the road from a zebra crossing.
- Avoid playing on the road.
- Avoid driving while drunk.
- Avoid overtaking in corners
- Avoid overloading cars.
- Do not talk on phone while driving.
- Never cross the road while running.

**PRACTICAL LESSON** (teaching how to cross the road)

- ❖ Before crossing the road, look, right, then to the left and right again then cross.

**Qn. What name is given to people who walk along the road?**

- Pedestrians

**ROAD SIGNS**

**Name examples of road signs**

- School ahead
- Zebra crossing
- Parking
- Round about
- Danger ahead
- Traffic lights
- Railway crossing
- No parking

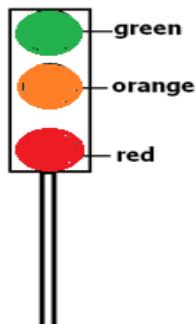
**Qn .Draw these road signs**



Zebra crossing



Children crossing



Traffic lights



No parking



Humps ahead



Parking



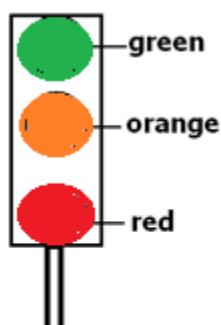
Bend to the left



Animals crossing

## TRAFFIC LIGHTS

Qn. Name the colours of the traffic lights



**Qn. What do the following colours of the traffic lights mean?**

- (a) **Red** stop
- (b) **Orange** get ready
- (c) **Green** go

### **EFFECTS OF ACCIDENTS (DANGERS OF ACCIDENTS)**

**Qn. Give the dangers of accidents**

- Accidents lead to death of people.
- Accidents cause pain.
- Accidents lead to lameness.
- Accidents lead to deafness.
- Accidents cause blindness.
- Accidents cause sickness.
- Accidents cause bleeding.

## **FIRST AID**

**Qn. What is first aid/?**

- First aid is the first help given to an injured person before being taken to the hospital.

**Qn. Give the importance of first aid/reasons for giving first aid.**

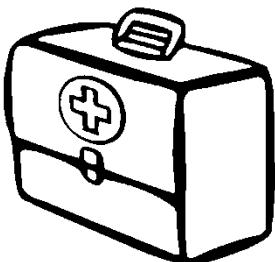
- To save life.
- To reduce pain.
- To prevent further injuries.
- To promote quick recovery.
- To stop bleeding.

## **FIRST AID BOX**

**Qn. What is a first aid box?**

- A first aid box is a box where things used to give first aid are kept.

### A first aid box



### Things found in a first aid box

**Qn. Name the things found in first aid box**

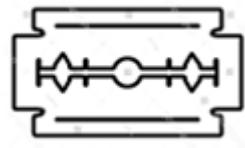
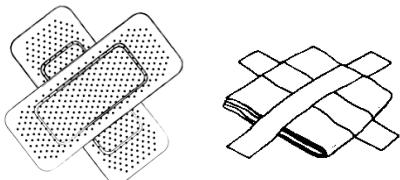
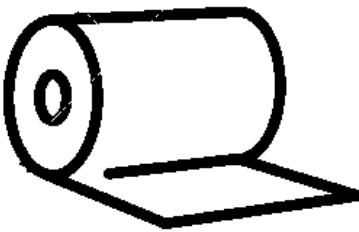
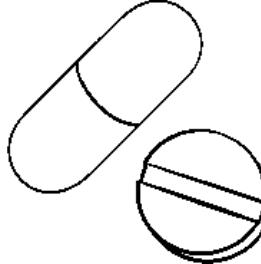
- Cotton wool
- Surgical spirit
- Bandage
- Plaster
- Clean water
- Painkillers
- Gloves
- Clean piece of cloth
- Safety pin
- Gauze
- A pair of scissors

**NOTE:** The things found in a first aid box are called **first aid kit**.

**Or** The things used to give first aid are called **first aid kit**.

### Things used to give first aid.

		
scissors	Safety pin	Cotton wool

		
bandage	razorblade	plaster
		
Surgical spirit	Gauze	Pain killers
		
gloves	Iodine solution	Needle and syringe

## THEME: FOOD AND NUTRITION

### FOOD

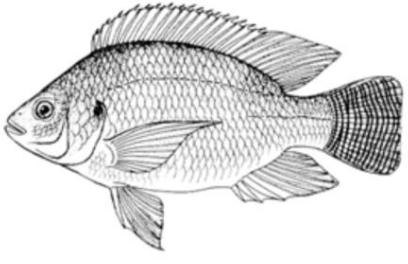
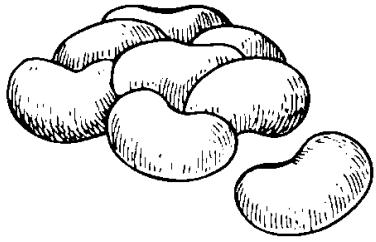
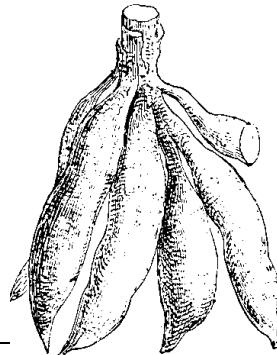
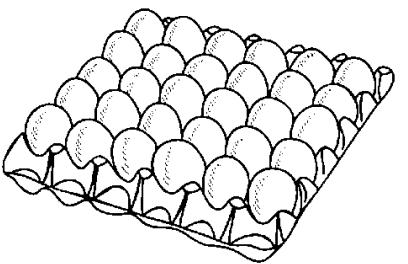
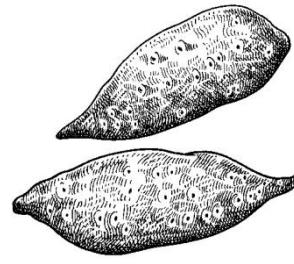
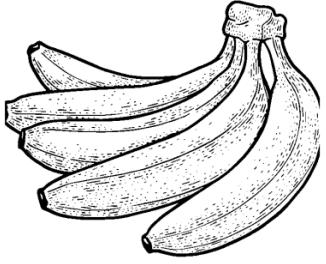
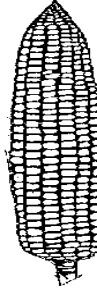
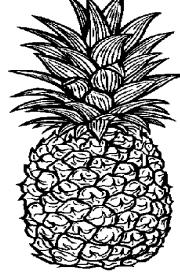
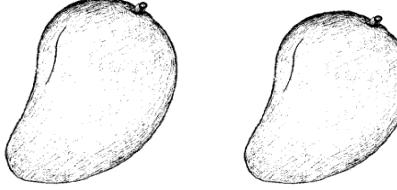
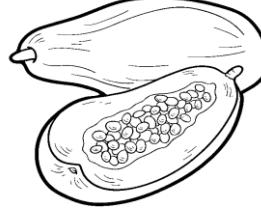
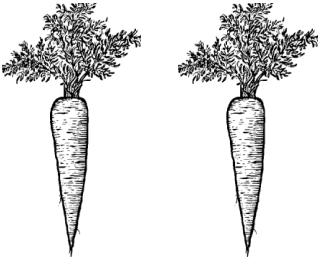
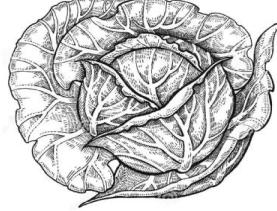
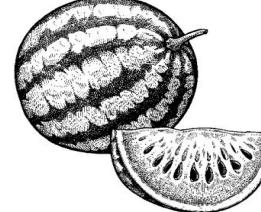
**Qn. What is food?**

- Food is something good we eat or drink.

**Qn. Give the examples of food**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>▪ Milk</li> <li>▪ Beans</li> <li>▪ Posho</li> <li>▪ Eggs</li> <li>▪ Tomatoes</li> <li>▪ Groundnuts</li> <li>▪ Rice</li> <li>▪ Carrots</li> </ul> | <ul style="list-style-type: none"> <li>Maize</li> <li>Bananas</li> <li>Cassava</li> <li>Sweet potatoes</li> <li>Millet</li> <li>Meat</li> <li>Irish potatoes</li> <li>Pineapples</li> </ul> |
|---|---|

**Qn. Draw these common foods.**

		
fish	beans	cassava
		
eggs	Sweet potatoes	milk
		
bananas	maize	pineapple
		
tomatoes	mangoes	pawpaw
		
carrots	cabbage	Water melon

## SOURCES OF FOOD

**Qn. Mention the two main sources of food.**

- Plants

- Animals

**Qn. Identify places where people get food from**

- Markets
- Shops
- Gardens
- Lakes
- Rivers
- Forests

**Uses of food in the body**

- Food gives the body energy.
- Food helps the body to grow.
- Food protects the body from diseases.

**Reasons why we eat food?**

**Qn. Why do we eat food?**

- To be happy
- To be healthy
- Eating food is a habit
- To show hospitality
- To satisfy hunger.

**CLASSES OF FOOD**

**Qn. Write down three classes of food**

- Energy giving foods/carbohydrates
- Body building foods/proteins
- Health giving foods

**Energy giving foods**

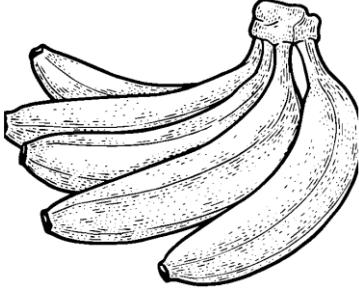
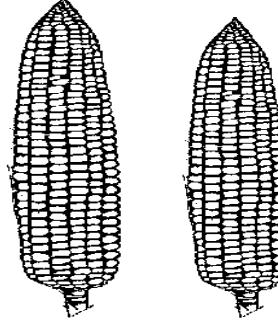
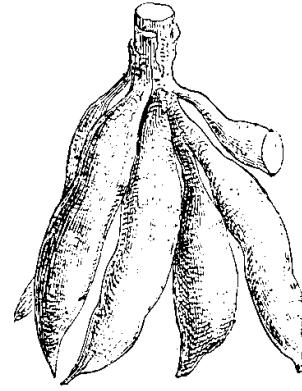
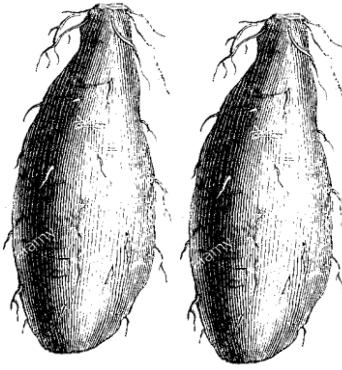
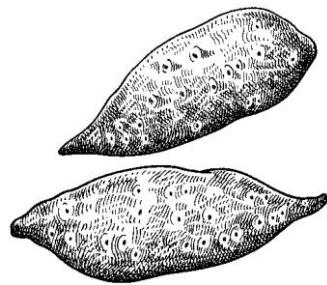
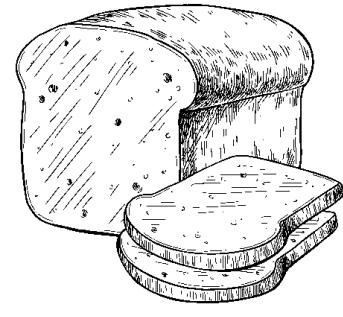
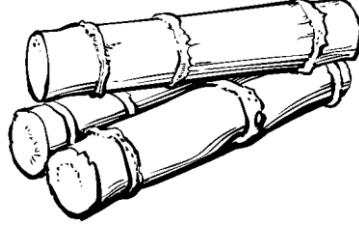
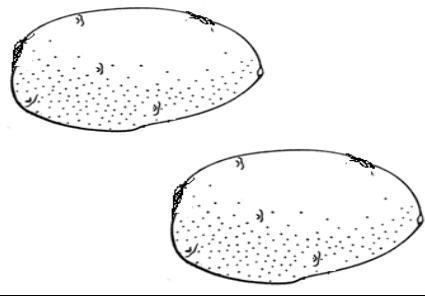
**Qn. What are energy giving foods?**

- Energy giving foods are foods that help the body to get energy.

**Qn. Give examples of energy giving foods**

- |                  |                |
|------------------|----------------|
| ▪ Posho          | Maize          |
| ▪ Rice           | Yams           |
| ▪ Banana         | Millet         |
| ▪ Bread          | Cassava        |
| ▪ Honey          |                |
| ▪ Sweet potatoes | Irish potatoes |

**Name these energy giving foods**

		
bananas	maize	cassava
		
yams	Sweet potatoes	bread
		
Sugar canes	rice	Irish potatoes

## BODY BUILDING FOODS

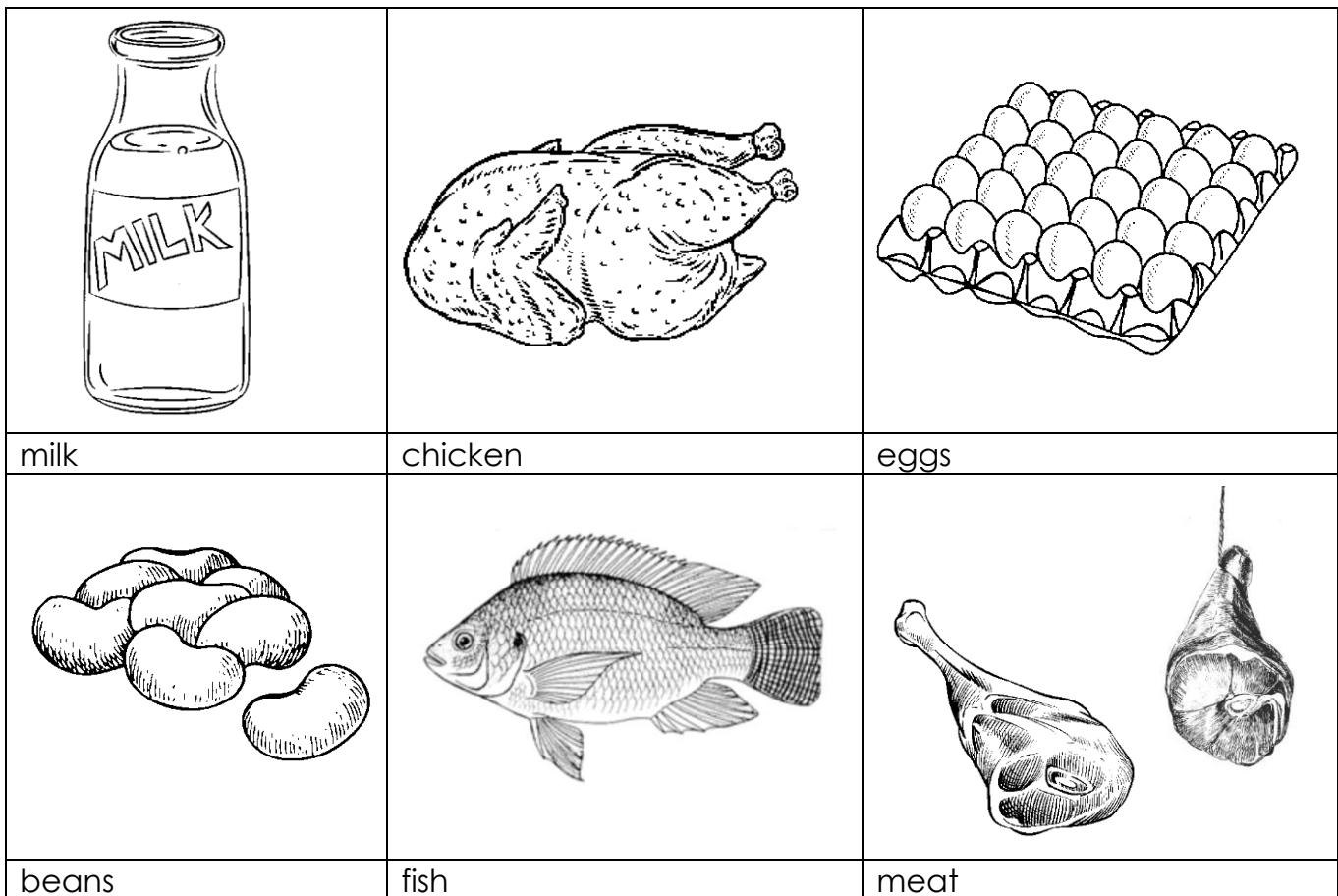
**Qn. What are body building foods?**

- Body building foods are foods that help the body to grow.

**Qn. Mention examples of body building foods.**

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>▪ Eggs</li> <li>▪ Fish</li> <li>▪ Meat</li> <li>▪ Cowpeas</li> </ul> | <ul style="list-style-type: none"> <li>Beans</li> <li>Milk</li> <li>Groundnuts</li> <li>Chicken</li> </ul> |
|---|--|

**Qn. Draw these body building foods**



## HEALTH GIVING FOODS

**Qn. What are health giving foods?**

Health giving foods are foods that help the body to fight diseases.

**Qn. Write another name for healthy giving foods.**

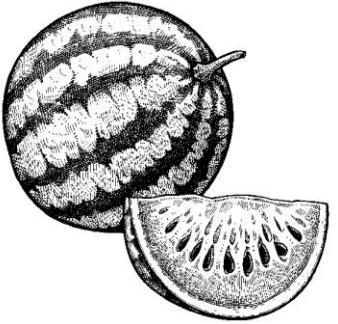
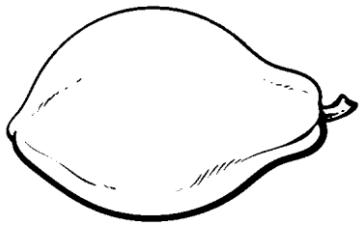
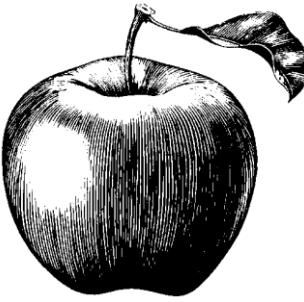
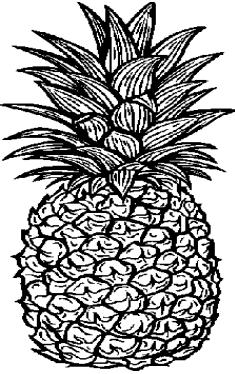
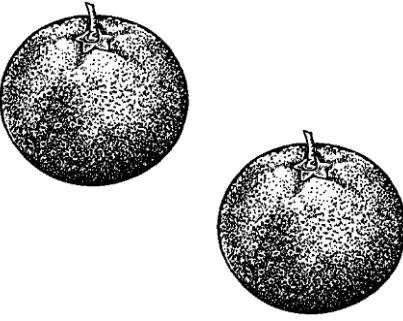
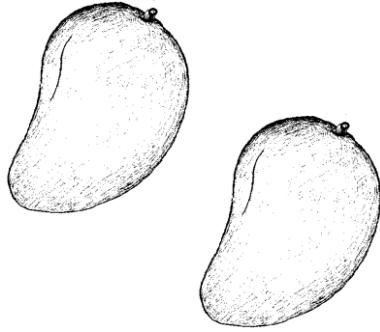
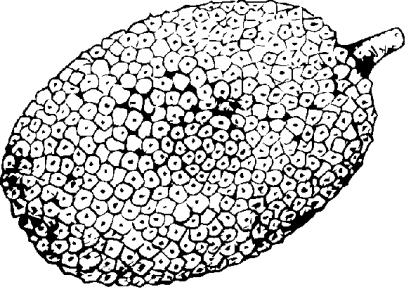
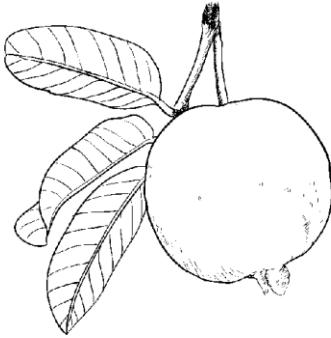
- Protective foods

**NOTE:** Most health giving foods are fruits and vegetables.

**Qn. Identify examples of fruits**

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>▪ Oranges</li><li>▪ Tangerine</li><li>▪ Lemon</li><li>▪ Mangoes</li><li>▪ Apples</li><li>▪ Pineapples</li></ul> | <ul style="list-style-type: none"><li>Paw paws</li><li>Passion fruits</li><li>Water melon</li><li>Bananas</li><li>Guavas</li><li>Jackfruit</li></ul> |
|---|--|

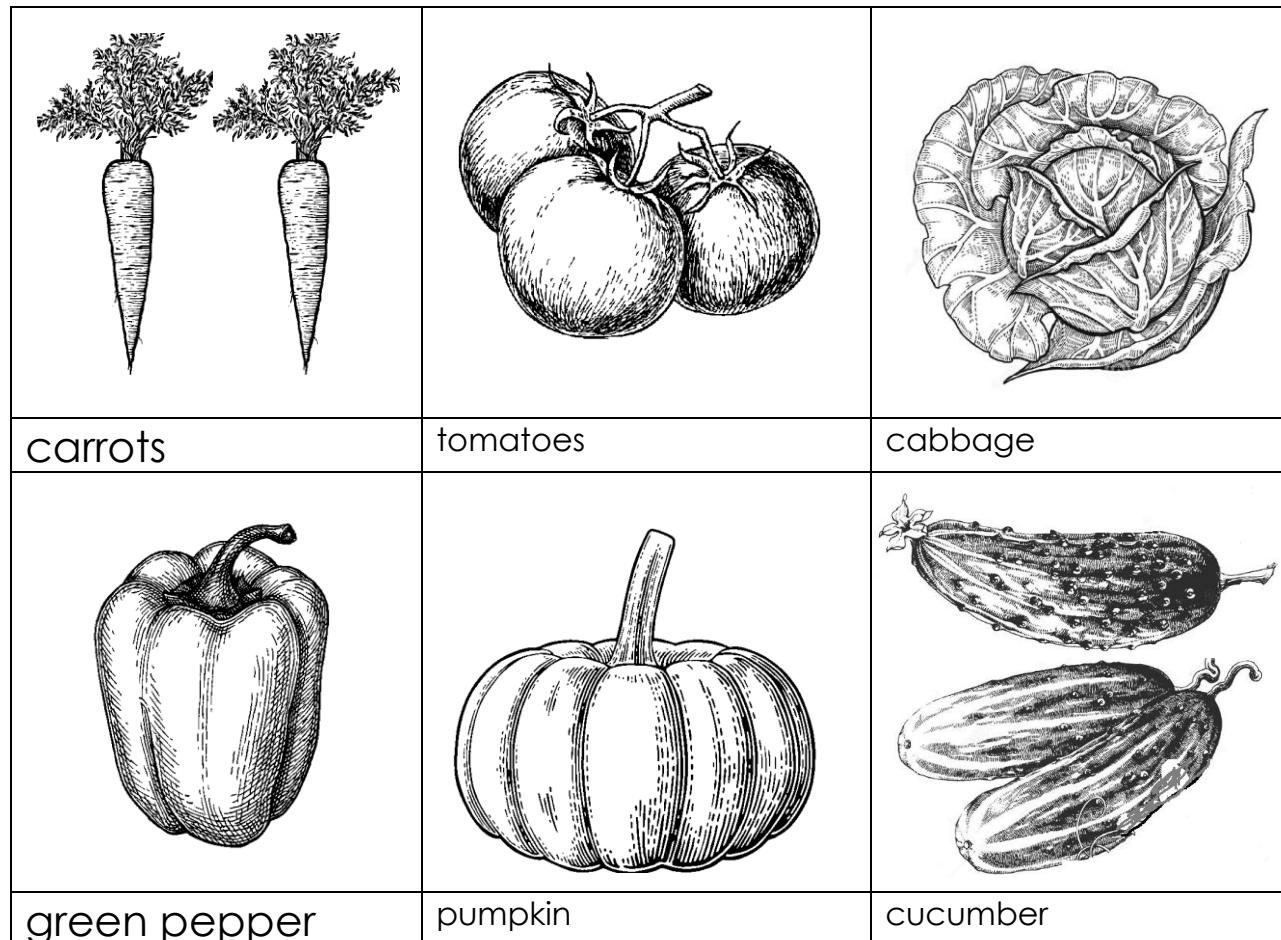
**Qn. Draw these fruits**

		
Water melon	pawpaw	apple
		
pineapple	oranges	mangoes
		
Passion fruit	jackfruit	guava

**Qn. Write down examples of vegetables**

- Cabbage
  - Eggplants
  - Dodo
  - Carrots
  - Pumpkin
- |              |
|--------------|
| Onions       |
| Tomatoes     |
| Cucumber     |
| Green pepper |

**Qn. Draw these vegetables**



**Qn. Write down ways how people get food.**

- By growing crops.
- By buying food from the market.
- By hunting.
- By fishing from lakes and rivers.
- By picking fruits from trees.

**Qn. How do we get food from lakes and rivers?**

- By fishing

**Qn. Give two examples of food bought from the market**

- |           |                |
|-----------|----------------|
| ▪ Bananas | Tomatoes       |
| ▪ Cassava | Yams           |
| ▪ Fish    | Cabbage        |
| ▪ Onions  | Sweet potatoes |

**Ways how food gets dirty.**

**Qn. Mention ways how food can get dirty.**

- By leaving food uncovered food.
- By putting food in dirty plates
- By serving food with dirty hands.
- When flies sit on it.
- Keeping food in dirty places.
- Eating food with dirty hands.

### **Ways of keeping food clean.**

- By covering food.
- By serving food I clean plates
- By washing hands before eating.
- By keeping food in clean places
- By preserving food.

## **FOOD PRESERVATION**

- Food preservation is the way of keeping food safe/ free from germs.

### **Qn. Write down ways of keeping food safe**

- Salting
- Smoking
- Sun drying
- Refrigerating/refrigeration
- Tinning/canning
- Freezing

### **Qn. Give examples of food kept safe by :**

#### **(a) Salting**

- Meat
- Fish

#### **(b) Smoking**

- Meat
- Fish

#### **(c) Sun drying**

- |                  |            |
|------------------|------------|
| ▪ Maize          | Rice       |
| ▪ Millet         | Beans      |
| ▪ Cassava        | Groundnuts |
| ▪ Sweet potatoes | Sorghum    |

#### **(d) Refrigeration/refrigerating**

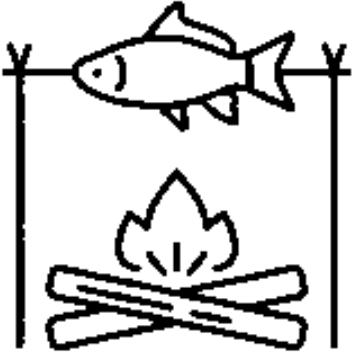
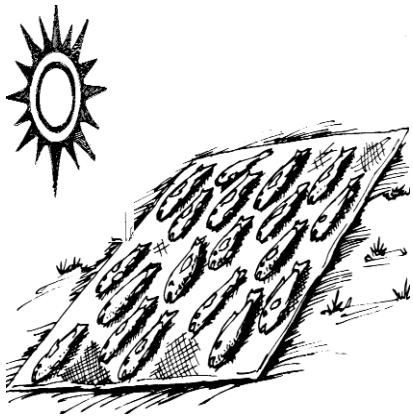
- |         |         |
|---------|---------|
| ▪ Meat  | Mangoes |
| ▪ Fish  | Apples  |
| ▪ Beans | Oranges |

- Vegetables
- Tomatoes

(e) **Tinning/Canning**

- Meat
- Beans
- Fish
- Chicken

**Qn. Draw the following ways of preserving food**

Smoking	Sun drying	Refrigeration
		

### **IMPORTANCE OF KEEPING FOOD SAFE**

**Qn. Why do we keep food safe?**

- To avoid food wastage/wasting food.
- To avoid food contamination
- To avoid diseases
- To prevent food from rotting
- To avoid the bad smell of food

## TERM THREE

### THEME: OUR ENVIRONMENT

#### SUB-THEME: THE WORLD OF LIVING THINGS AND NON-LIVING THINGS

##### Key words

- |                |                     |
|----------------|---------------------|
| 1. environment | 7. grow             |
| 2. surrounding | 8. reproduce        |
| 3. around      | 9. feed             |
| 4. plants      | 10. excrete         |
| 5. birds       | 11. Characteristics |
| 6. animals     | 12. Waste           |

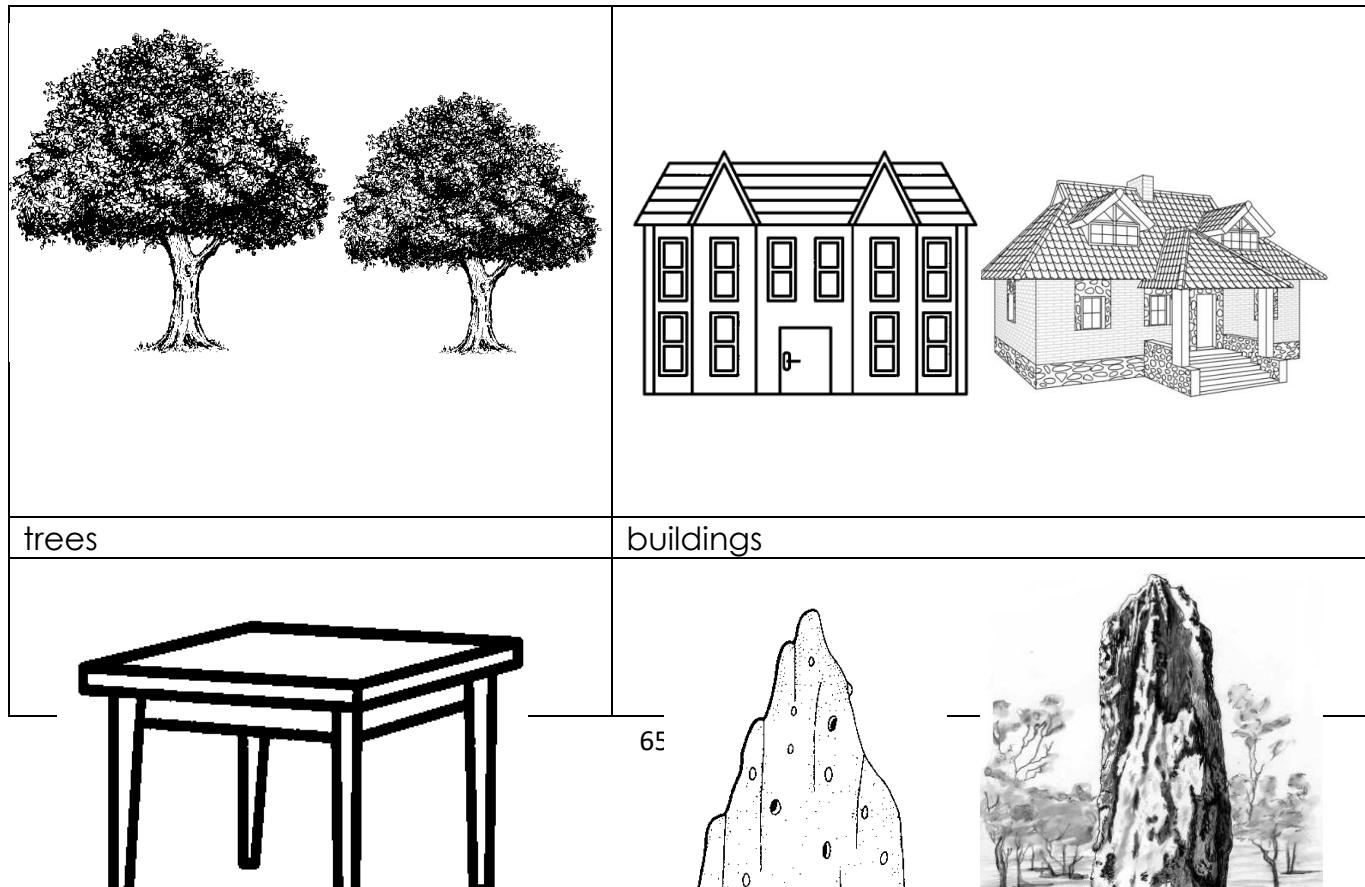
##### Qn. What is environment?

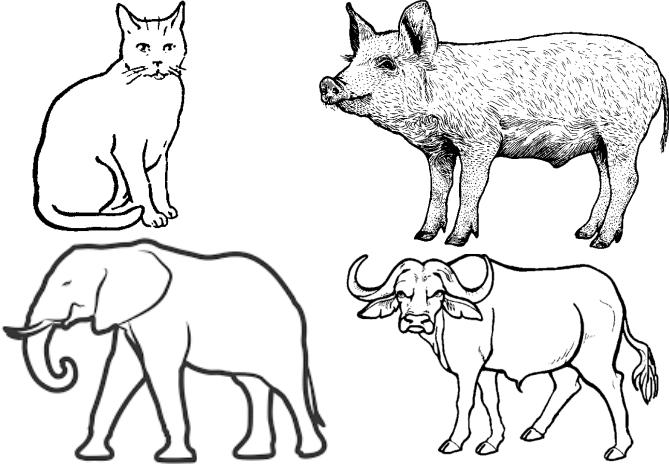
- Environment are things around us.
- Another word for environment is **surroundings**.

##### Qn. Name the things that make up the environment

- |                      |                   |
|----------------------|-------------------|
| ▪ Air                | Valleys           |
| ▪ Animals            | Hills             |
| ▪ Plants             | Soil              |
| ▪ People             | Mountains         |
| ▪ Water/water bodies | Animal structures |

##### Qn. Draw the things found in the environment



tabl	hills
	

### **Importance of things around man**

- They act as shelter.
- They help in transport.
- They act as pets.
- They act as source of food.
- They act as medicine
- They make the environment beautiful.
- They provide us with water
- They provide us with firewood.
- They give us building materials.

### **Key words**

1. Valleys
2. Living things
3. Non-living things
4. Furniture
5. Mountains

### **Living things in the environment**

**Qn. What are living things?**

- Living things are things that have life.

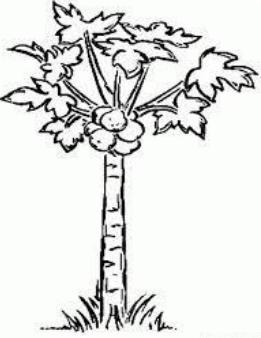
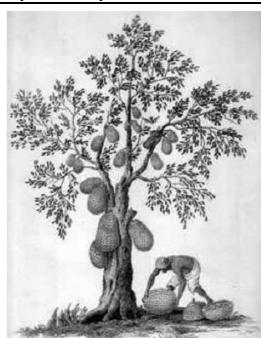
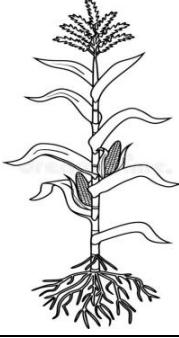
**Qn. What do living things do?****(Characteristics of living things)**

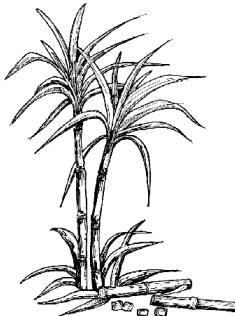
- Living things grow.
- Living things move.
- Living things feed.
- Living things reproduce.
- Living things breathe.
- Living things excrete (pass out waste products)

**Qn. Name the two main groups of living things**

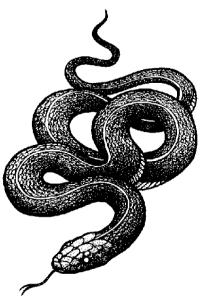
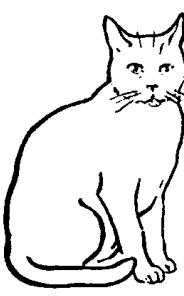
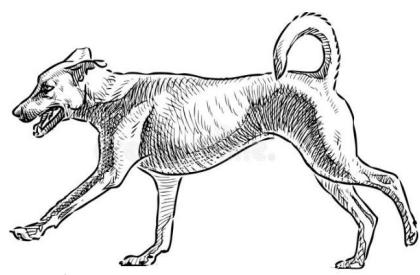
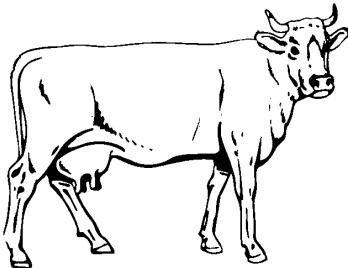
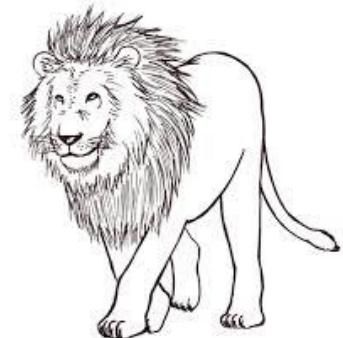
- Plants
- Animals

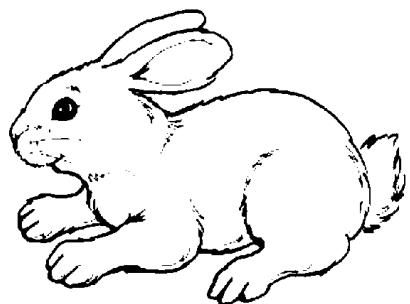
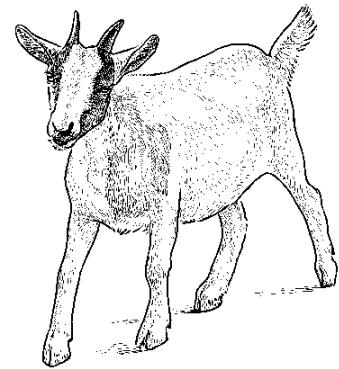
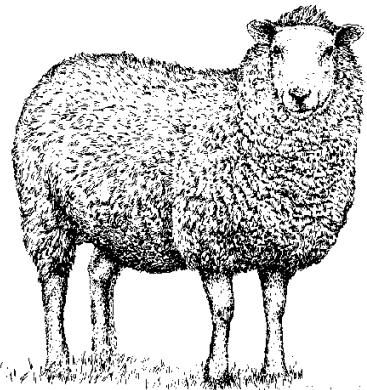
**Examples of living things****(a) Plants**

		
Pawpaw plant	Mango plant	Pineapple plant
		
Jack fruit plant	Maize plant	Banana plant

		
Tomato plant	Apple plant	Avocado plant
		
Sugar cane plant	Aloevera plant	Ground nut plant

### (b) Animals

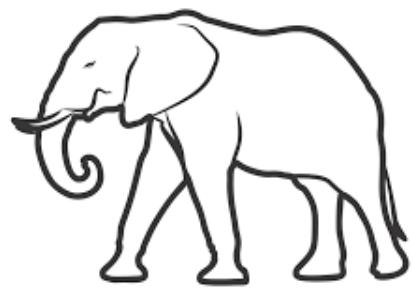
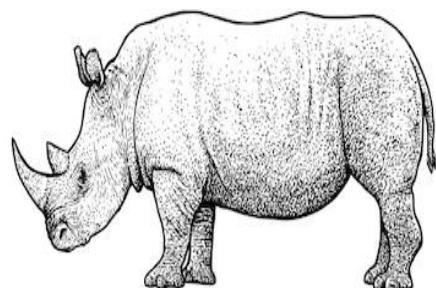
		
snake	cat	dog
		
cow	man	lion



sheep

goat

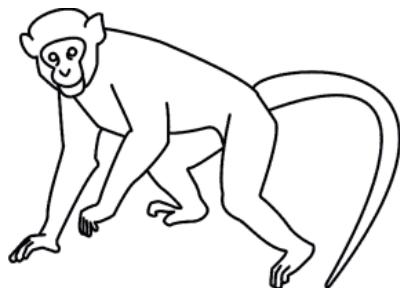
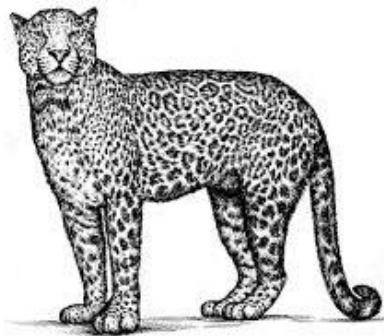
rabbit



rhino

tiger

elephant

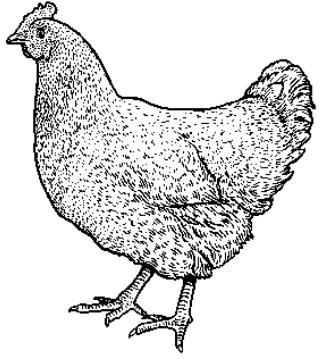
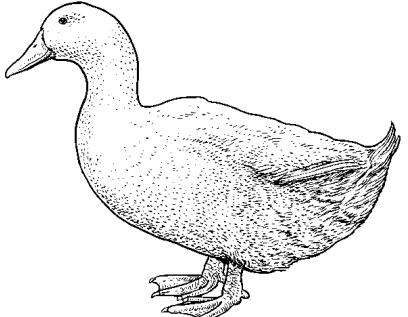
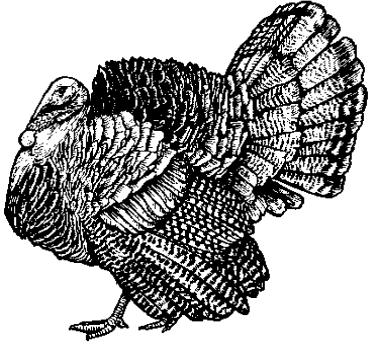
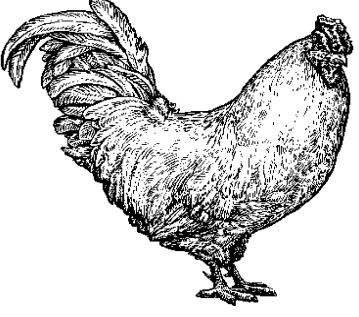
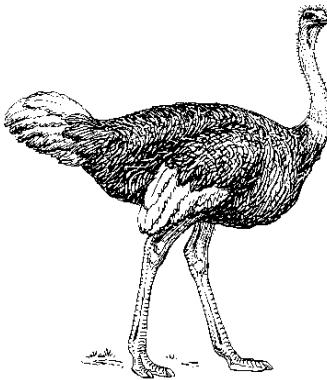
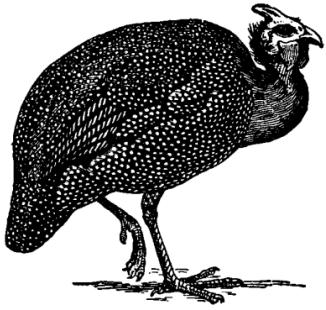
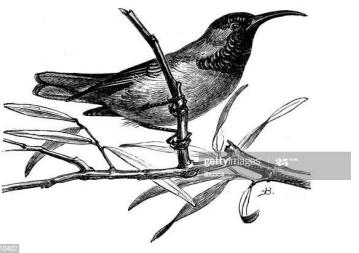
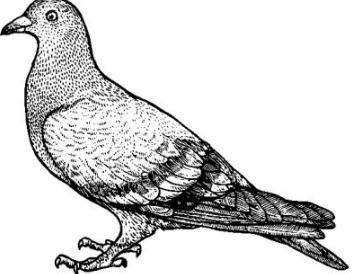
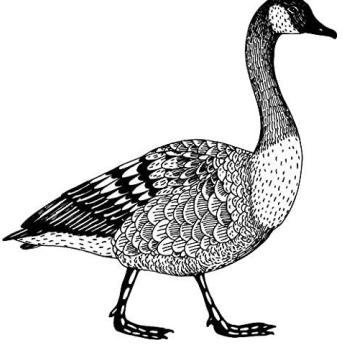


leopard

monkey

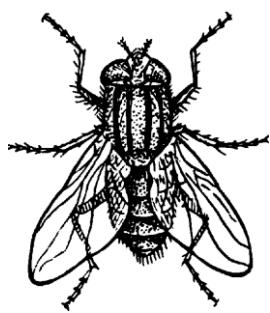
zebra

(c) Birds

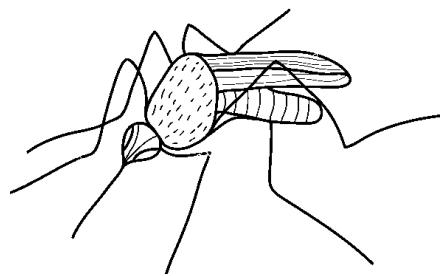
		
hen	duck	turkey
		
eagle	owl	dove
		
cock	ostrich	guinea fowl
		
sunbird	pigeon	goose

(d)

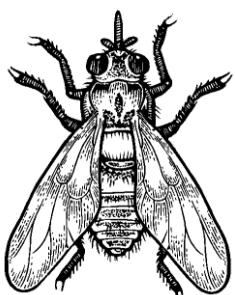
## Insects



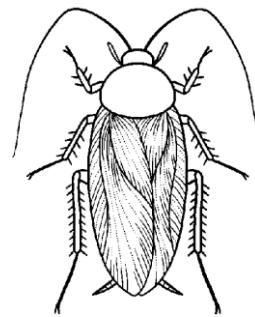
housefly



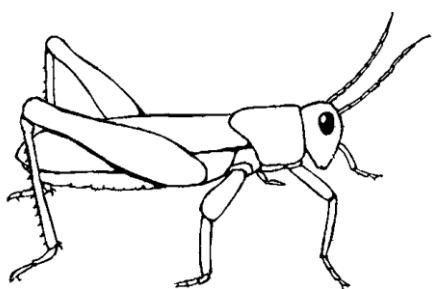
mosquito



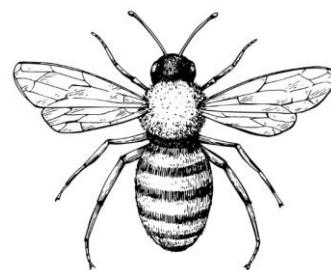
tsetsefly



cockroach



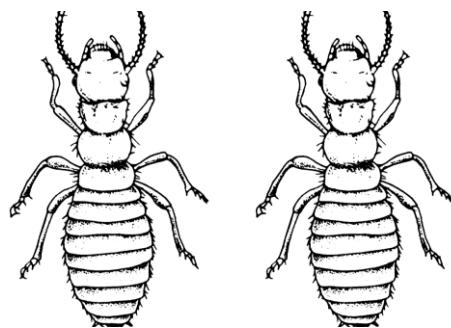
grasshopper



bee



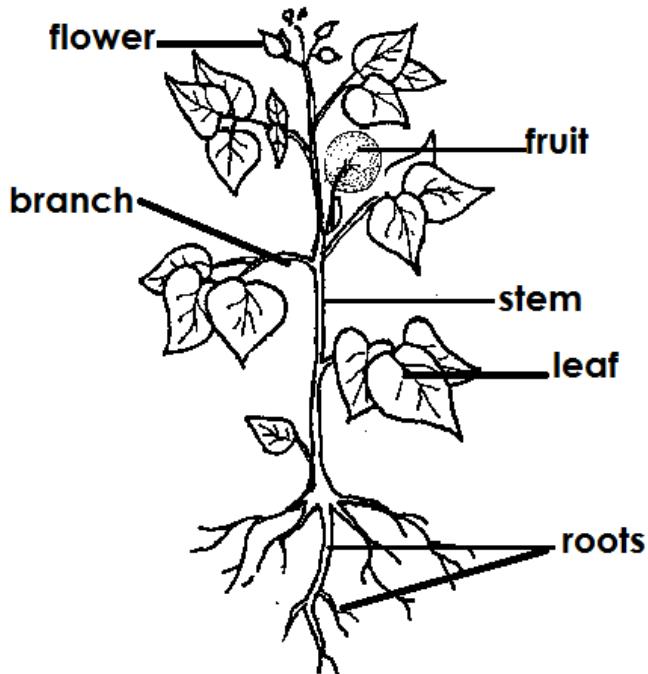
butterfly



termites

## PLANTS IN THE ENVIRONMENT

Qn. Name the parts of a plant.



Qn. Mention the three main parts of a plant.

- Leaves
- Stem
- Roots

## THE PARTS WE EAT ON DIFFERENT PLANTS

(a) Leaves

- Cabbage
- Dodo
- Nakati
- Bbugga

(b) Roots

- Cassava
- Sweet potatoes
- Carrots

(c) Stems

- Sugarcane
- Yams
- Irish potatoes
- White yams

**(d) Fruits**

- Mangoes
- Apples
- Oranges
- Guavas

**Qn. Which part do we eat on the following plants?**

- |                      |        |
|----------------------|--------|
| (a) <b>Cabbage</b>   | Leaves |
| (b) <b>Sugarcane</b> | Stem   |
| (c) <b>Mango</b>     | Fruits |

**IMPORTANCE OF PLANTS**

**Qn. Give the importance of plants**

- Plants give us shade.
- Plants give us food.
- We sell some plants and we get money.
- Some plants give us timber.
- Some plants give us firewood.
- Some plants give us charcoal.
- Some plants give us herbal medicine
- Plants give us fruits.
- Plants give us flowers.

**Qn. Give examples of plants that give us fruits**

- |                |                 |
|----------------|-----------------|
| ▪ Mango plant  | Banana plant    |
| ▪ Orange plant | Coffee plant    |
| ▪ Pawpaw plant | Jackfruit plant |
| ▪ Apple plant  | Pineapple       |

**Qn. Mention examples of plants that give us herbal medicine**

- Mango plant
- Mululuza
- Aloevera/kigaji
- Bombo

**Animals in our environment**

**Qn. Write down the two types of animals**

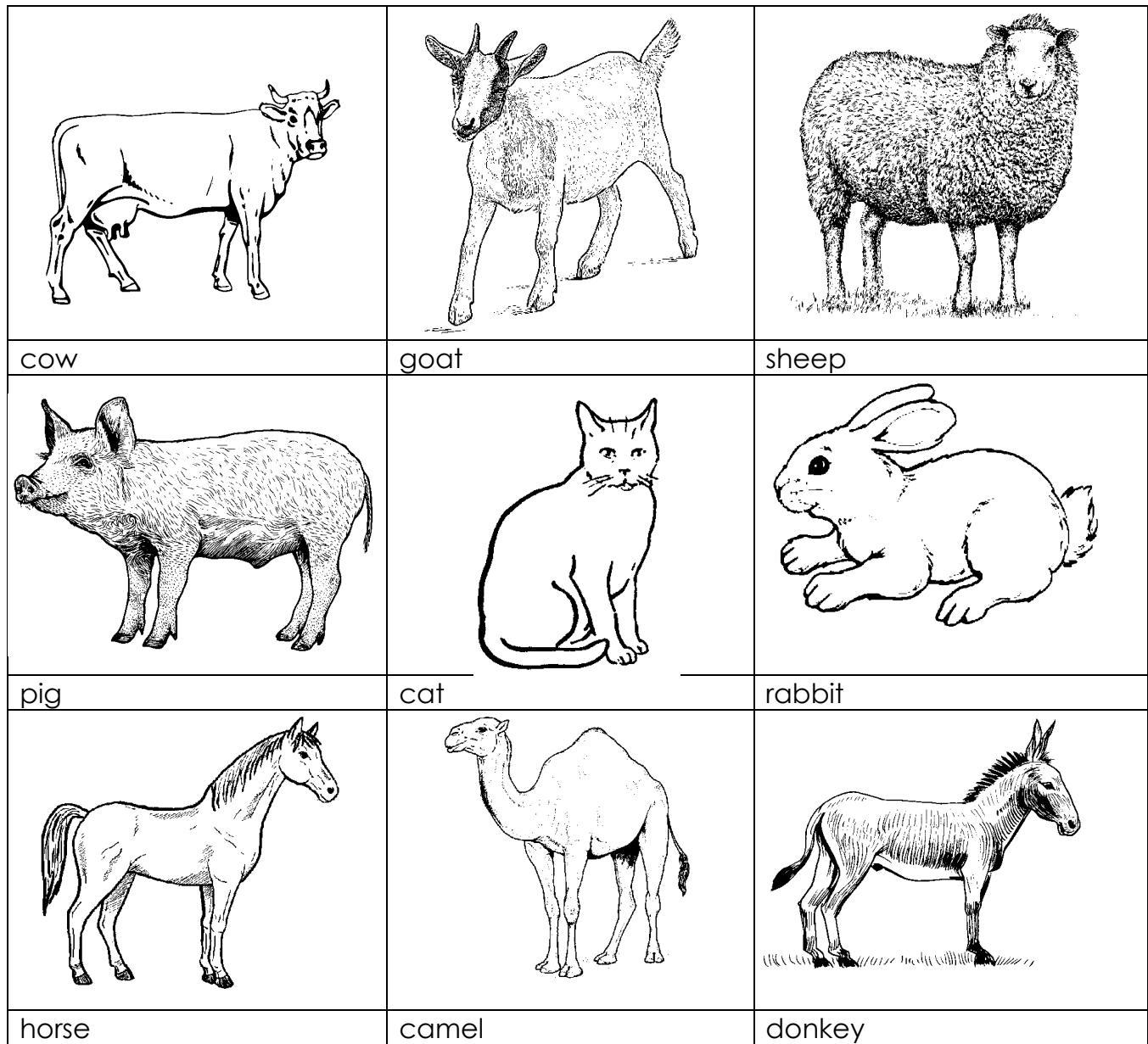
- Domestic animals
- Wild animals

## Domestic animals

### Qn. What are domestic animals?

- Domestic animals are animals that are kept at home.

### Qn. Give examples of domestic animals



### Use/ importance of domestic animals

- Some animals give us meat.
- A dog guards our home.
- Cats chase away rats.
- Some animals give us milk.
- Some animals are kept as pets.
- Some animals are used for transport.

**Qn. Give examples of animals used for transport**

- Donkey
- Camel
- Horse

**Qn. Name two products got from cows**

- Meat
- Milk

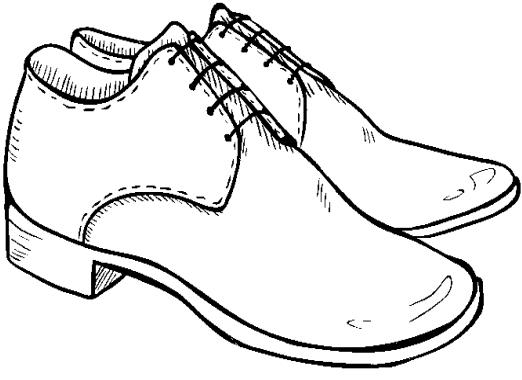
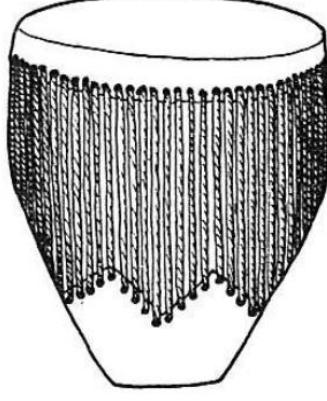
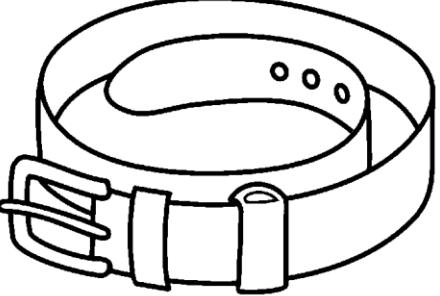
**Qn. Which animal provides security at home?**

- Dog

### **Animal products**

- |          |       |
|----------|-------|
| ▪ Meat   | Blood |
| ▪ Milk   | Horns |
| ▪ Hooves | Fur   |
| ▪ Hides  | Skins |

**Qn. Name the things made out of skins and hides**

	
Bag	Shoes
	
Drum	Belt

## **WILD ANIMALS**

### **Qn. What are wild animals?**

- Wild animals are animals which live in the bush.

### **Qn. Give examples of wild animals**

- |           |          |
|-----------|----------|
| ▪ Lion    | Elephant |
| ▪ Cheetah | Leopard  |
| ▪ Zebra   | Antelope |
| ▪ Monkey  | Giraffe  |

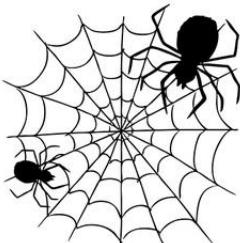
### **Qn. Name other places where wild animals are found**

- Zoo
- Game Park
- Forests
- Game reserve
- Water

## **ANIMAL HOMES**

- |            |            |
|------------|------------|
| ▪ Cow      | Byre/kraal |
| ▪ Fish     | Water      |
| ▪ Dog      | Kennel     |
| ▪ Pig      | Sty        |
| ▪ Lion     | Den        |
| ▪ Monkey   | Trees      |
| ▪ Snake    | Grass      |
| ▪ Rabbit   | Hutch      |
| ▪ Bird     | Nest       |
| ▪ Bees     | Hive       |
| ▪ Goat     | Pen        |
| ▪ Sheep    | Fold       |
| ▪ Termites | Anthill    |
| ▪ Horse    | Stable     |

### **Draw these animal homes**

			
anthill	web	beehive	nest

## **ANIMAL YOUNG ONES**

▪ Cow	Calf
▪ Dog	Puppy
▪ Pig	Piglet
▪ Sheep	Lamb
▪ Fish	Fry
▪ Goat	Kid
▪ Man	Baby
▪ Elephant	Calf
▪ Rabbit	Kit
▪ Bird	Nestling
▪ Snake	Snake let/hatchling
▪ Hen	Chick
▪ Lion	Cub

## **ANIMAL SOUNDS**

▪ Sheep	Bleats
▪ Cow	Moos
▪ Cat	Mews
▪ Baby	Cries
▪ Duck	Quacks
▪ Dog	Barks
▪ Birds	Sings

### **Why do animals make sounds?**

- To look for protection.
- To get their friends.

### **How does a baby protect itself?**

- By crying

## **BIRDS IN THE ENVIRONMENT**

### **Qn. Give two types of birds**

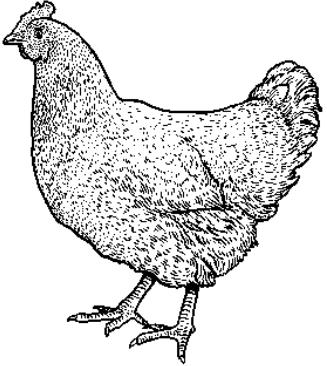
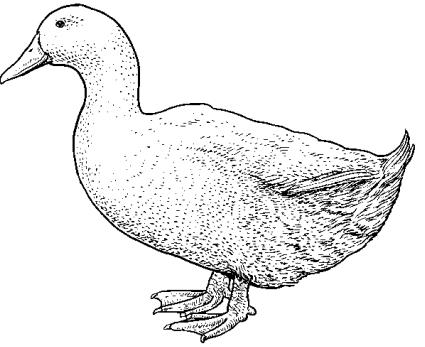
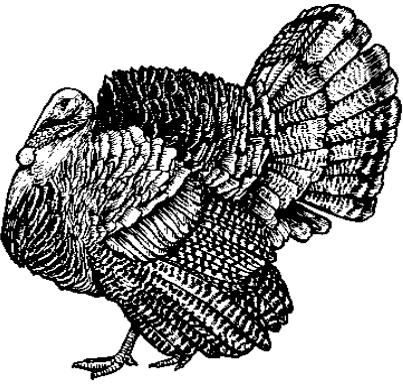
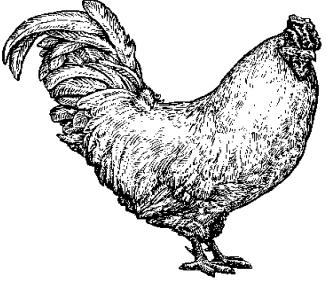
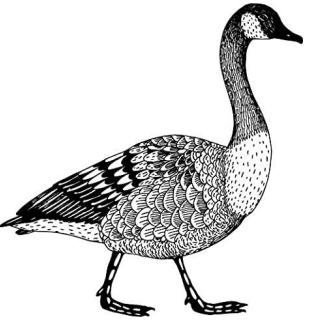
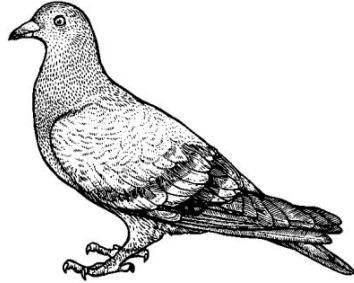
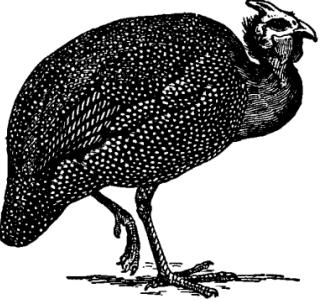
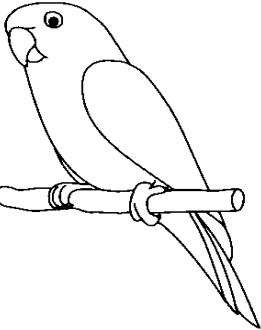
- Domestic birds
- Wild birds

## **DOMESTIC BIRDS**

### **Qn. What are domestic birds?**

- Domestic birds are birds kept at home.

## Examples of domestic birds

		
hen	duck	turkey
		
cock	goose	pigeon
		
guinea fowl	parrot	

## Uses of domestic birds

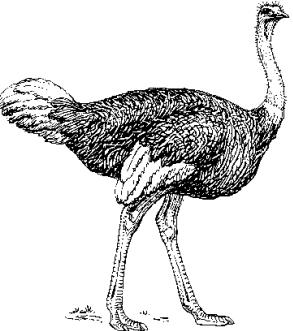
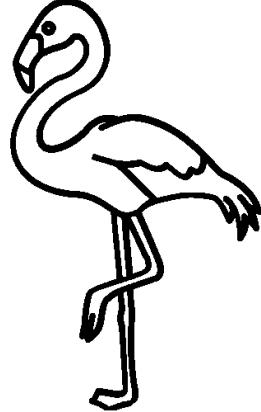
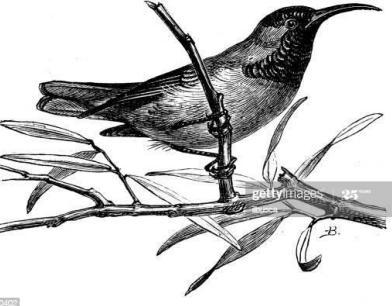
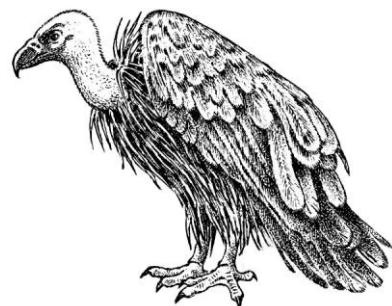
- They give us eggs.
- They give us meat/chicken.
- They give us feathers.

## WILD BIRDS

### Qn. What are wild birds?

- Wild animals are animals that live in the bush.

### Examples of wild birds

		
eagle	ostrich	flamingo
		
crested crane	sunbird	weaverbird
		
owl	dove	vulture

## **NON-LIVING THINGS IN THE ENVIRONMENT**

### **Qn. What are non-living things?**

- Non-living things are things that do not have life.

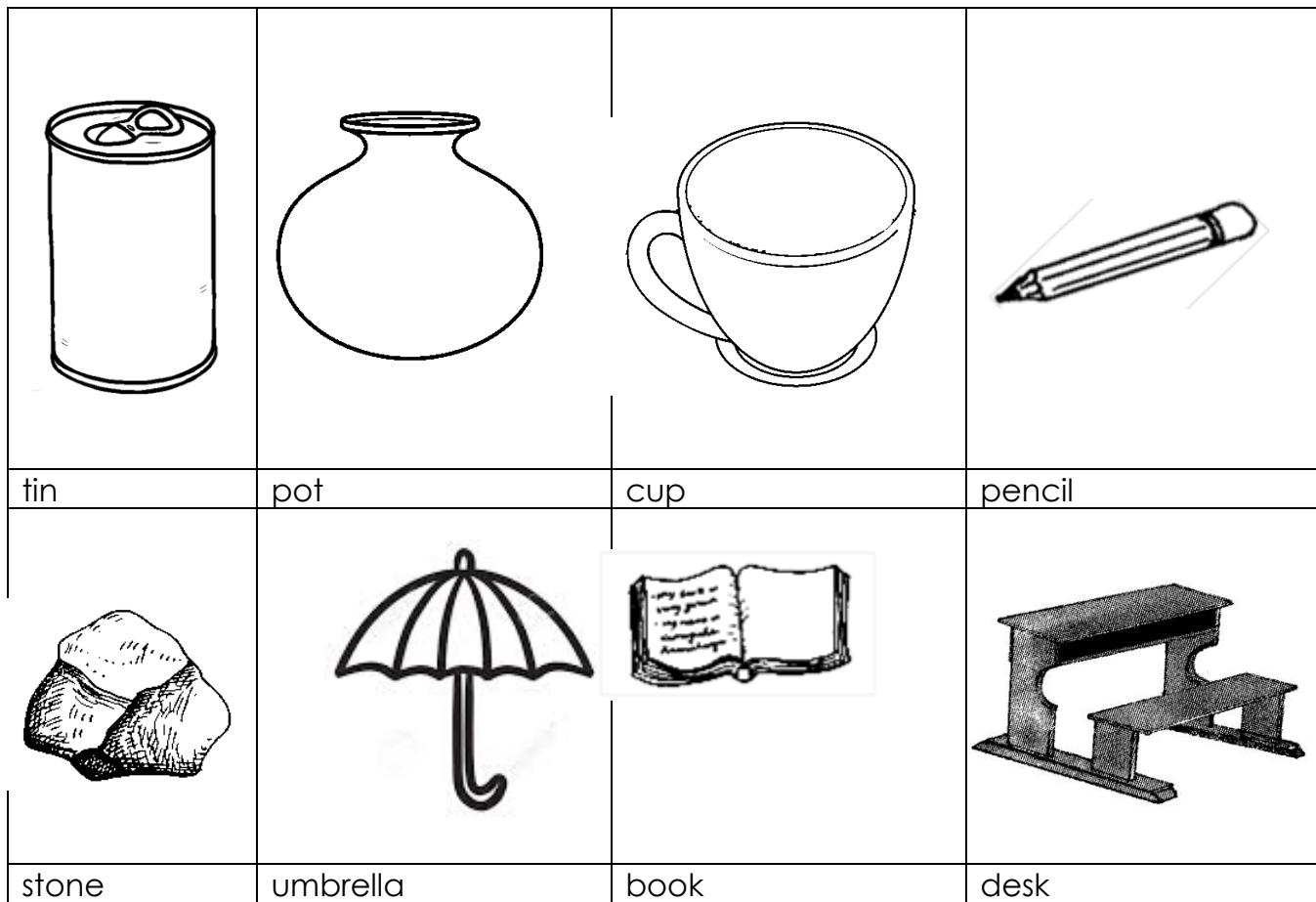
### **Characteristics of non-living things**

- Non-living things do not move.
- Non-living things do not grow.
- Non-living things do not breathe.
- Non-living things do not excrete.
- Non-living things do not feed.

### **Examples of non-living things**

- |             |        |
|-------------|--------|
| ▪ Hills     | Tables |
| ▪ Mountains | Charts |
| ▪ Cups      | Water  |
| ▪ Plates    | Walls  |
| ▪ soil      | Desk   |

### **Draw and name these non-living things**



## WATER

### Qn. Write down sources of water

- |           |           |
|-----------|-----------|
| ▪ Well    | Lakes     |
| ▪ Oceans  | Rivers    |
| ▪ Seas    | Rain      |
| ▪ Swamps  | Boreholes |
| ▪ Streams |           |

### Qn. What is the main natural source of water?

- Rain

## USES OF WATER

- Water is used for cooking.
- Water is used for bathing.
- Water is used for drinking.
- Water is used for washing.
- Water is used for mopping.
- Water is used for watering plants.
- Water is used for building.
- Water is used for transport.
- Water is used in factories and cars to cool machines.

### Qn. Draw these uses of water





Cooking food



mopping the floor

### ACTIVITIES THAT SPOIL THE ENVIRONMENT

- Cutting down trees.
- Bush burning.
- Over grazing.
- Poor waste disposal.
- Brick making
- Poor farming methods e.g. over cultivation
- Hunting wild animals.
- Leaving uncovered holes in the environment.
- Pollution (contamination of the environment).
- Poor fishing methods (catching fish using poison).

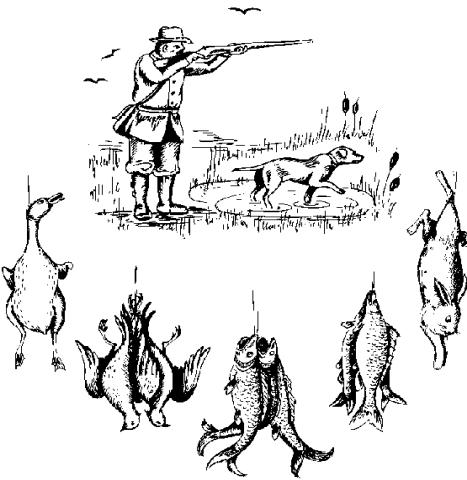
**Qn. Draw these activities that spoil the environment**



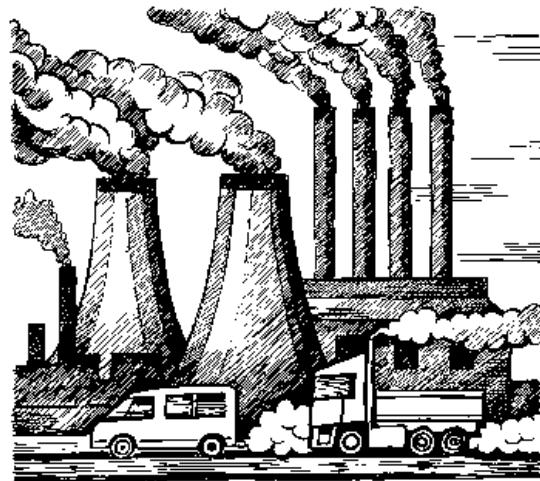
cutting down trees



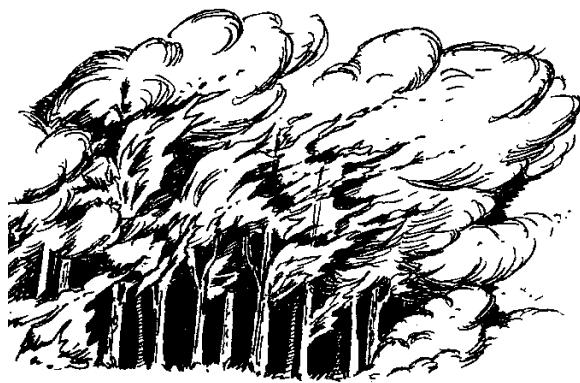
over grazing



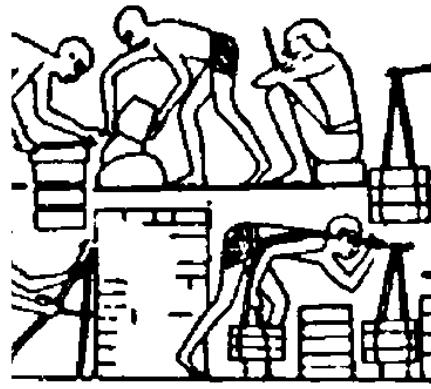
hunting wild animals



polluting air



Bush burning



brick making

### Ways of caring for the environment (conservation of the environment)

**Qn. Give the different ways of caring for the environment**

- Planting trees.
- Avoid burning bushes.
- Avoid digging/building in swamps.
- Avoid hunting wild animals in reserved areas.
- Avoid burning polythene.
- Planting trees with other crops together.
- Use good methods of fishing.
- Mulching
- Watering plants.
- Proper disposal of wastes.
- Agroforestry

## PRACTICAL/PROJECT WORK

- ❖ Children to do some activities that help to conserve the environment e.g.  
Planting trees, watering crops, etc.

## THEME: LIVING TOGETHER IN OUR HOME AND SCHOOL

### SUB-THEME: PEACE AND SECURITY

#### PEACE AND SECURITY

##### Qn. What is peace?

- Peace is living in harmony with others.

##### Qn. What is security?

- Security is protection.

#### PEACE AND SECURITY AT HOME

##### Qn. State the ways/ factors that promote peace and security in a home

- Having good health
- Behaving well
- Respecting others
- Obeying others
- Working with others
- Loving others
- Caring for others
- Having enough food
- Sharing with others
- Protecting one another

##### Qn. Give the causes of insecurity in our homes

- |                   |                   |
|-------------------|-------------------|
| ▪ Poverty         | Not being helpful |
| ▪ Violence        | Defilement        |
| ▪ Diseases        | Isolation         |
| ▪ Fighting        | Child neglect     |
| ▪ Wars            | Indiscipline      |
| ▪ Lack of respect | Lack of education |
| ▪ Lack of food    | Alcoholism        |
| ▪ Laziness        | Bad environment   |

**Qn. Mention the ways/ factors that promote peace and security at school**

- Observing school rules.
- Obeying class rules.
- Working together.
- Playing fair games.
- Respecting others.
- Being helpful.
- Obeying teachers.
- Observing children's rights.
- Listening to each others.
- Knowing our respective responsibilities.

**Causes of insecurity at school**

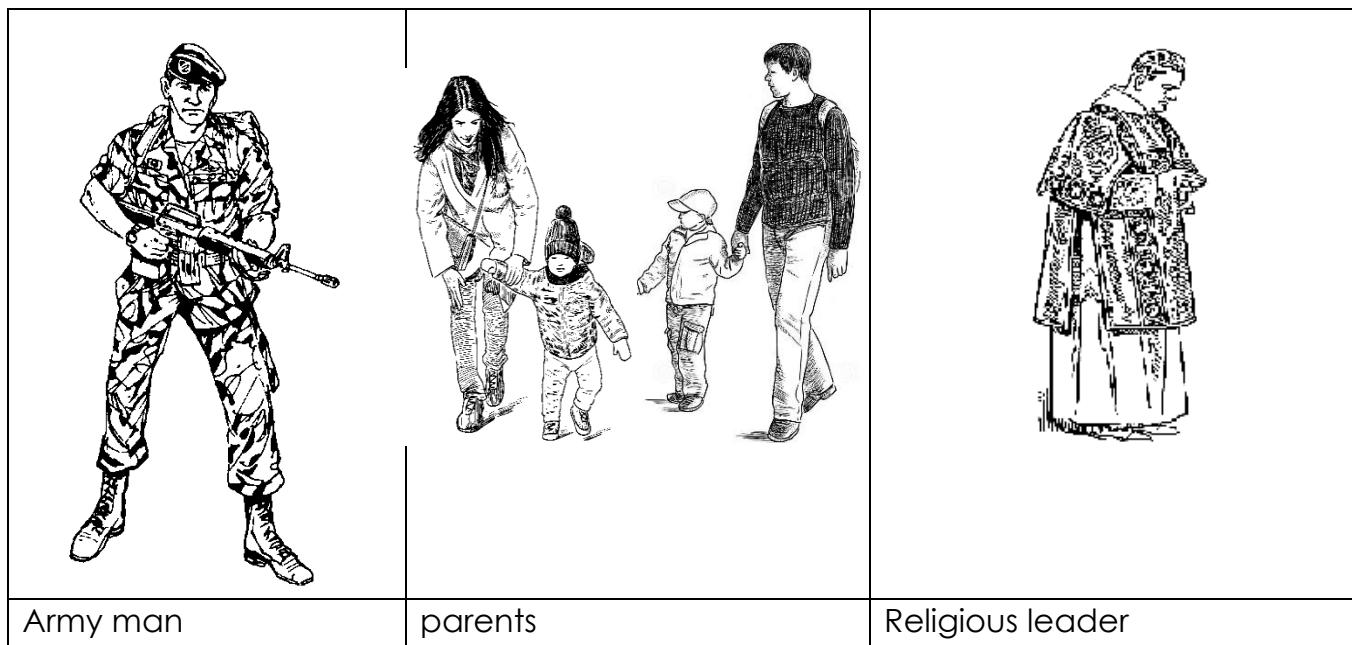
- Stealing people's property.
- Beating/ fighting others.
- Lack of respect for others.
- Teasing
- Failure to follow school rules

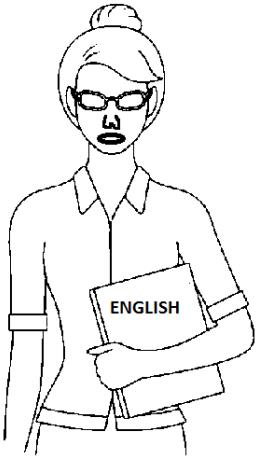
**People who keep security in our community**

**Qn. Name the people who keep security in our community**

- |            |                       |
|------------|-----------------------|
| ▪ Parents  | Religious leaders     |
| ▪ Teachers | Local Council members |
| ▪ Children | Police                |
| ▪ Elders   | The army              |
| ▪ Youths   | Watchman              |

**Qn. Draw these people who keep peace and security in our community.**



		
police woman	policeman	Local council member
 teacher		

### Tools/weapons used to keep peace and security

**Qn. Name the weapons used to keep peace and security**

- |                 |                 |
|-----------------|-----------------|
| ▪ Gun           | Quran           |
| ▪ Spear         | Bible           |
| ▪ Bow and arrow | Catapult        |
| ▪ Baton         | Stick           |
| ▪ Panga         | Security camera |

**Qn. Draw these weapons used to keep peace and security**

gun	spear	baton
panga	bow and arrow	catapult
bible	security camera	pistol

## **IMPORTANCE OF PEACE AND SECURITY**

**Qn. Give the importance of peace and security**

- It brings good relationship or harmony.
- It leads to good health.
- It leads to love.
- It brings care.
- It brings safety.
- It leads to development.
- It helps people to work together.