



MBUYA PARENTS' SCHOOL PRIMARY ONE LITERACY B LESSON NOTES TERM ONE

INTRODUCTION TO SOCIAL STUDIES

What is social studies?

Social studies is the study of man and his surrounding.

Surrounding means things around us.

Social studies in short is **SST**.

Examples of things around man.

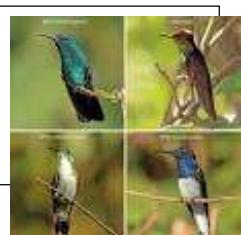
animals



plants



birds insects



1. What do we call the study of man and his surrounding?
2. Write Social studies in short.
3. Name any three things around man.

The location of our school

Our school is Mbuya Parents' School.
It is found in Mbuya village.
Our school is found along Ismail Road.
Our school is found in Mbuya II Parish.
Our school is on a hill called Mbuya Hill.
Our school is found in Kampala District,
Nakawa Division.

Activity

- 1 .On which hill is your school found?
2. Along which road is your school found?
3. Name the place where your school is found.

THEME I ; OUR SCHOOL

SUB THEME I People in our school.

A school

A school is a place where we go to learn.
We come to school to learn.
Our school structure



Activity

1. Children will move out and observe our school.
2. What do we call a place where we go to learn?
3. Why do we go to school?
4. Draw your school.

Ways people used to go to school.

by bus



by car



by van



on motorcycle



on foot



on bicycle



1. How do you come to school?

2. How does this child go to school?



shutterstock.com - 1990409663

Things found on our way to school.

houses trees flowers

birds stones cars

insects animals

Activity

1. Draw these things found on your way to school.

stones car

2. Name any two things found on your way to school.

Dangers on our way to school.

theft kidnapping accidents

bad weather

Activity

1. Underline dangers on your way to school.

kidnapping flowers books accidents

People in our school.

teachers

school nurse



head teacher



secretary

cleaner



school driver



cook gatekeeper night watchman

bursar

deputy director librarian pupils

matrons

Activity

1. Mention any four people found at school.

2. Draw these people found at school.

teacher school nurse

3. Fill in the missing letters

dr_ver nu_se

Names of important people in our school

people	name
director	Ms.Tushabe Betty
head teacher	Mr.Omumwa Richard
nurse	Ms.Kyamufumba Winnie
librarian	Ms.Sandra
bursar	Ms.Salma
Deputy head teacher	Mr.Kasasira Samuel
class teacher	Tr.Proscovia

Activity

1. What is the name of your head teacher?
2. Teacher is our class teacher.

People in our school and their work.

1. teacher: teaches pupils.
2. head teacher: heads a school.
3. school nurse: cares for sick pupils.
4. cleaner: cleans the school.
5. secretary: types homework, letters and examinations.
6. gatekeeper: opens and closes the gate.
7. librarian: keeps text books in the library.
8. bursar: collects school fees.
9. cooks: cook food at school.
- 10.guard: guards people in the school.

Activity

1.Match people to their work.

teacher	cares for sick
pupils	
cleaner	types letters
secretary	teaches
pupils	
school nurse	cleans the
school	

2.A cooks food at school.

3.Why do we need these people at school?

- a)
gatekeeper.....
- b)
driver.....

People in our school and their places of work.

teachers	classrooms
cooks	kitchen
head teacher	office
librarian	library
secretary	office
school nurse	sick bay
gatekeeper	gate
bursar	office
Activity	

1. Identify any three people found at school.
2. Where do we find these people at school?
 - a) school nurse.....
 - b) teacher.....
- 3.Identify any two people we find in the office

SUB THEME 2 Things in our school.

Things found in our school.

school flag	chairs
flowers	chalkboard
bells	clock faces
trees	tables
brooms	books
pens	pencils
buildings	dusters
swings	
Activity	

1.Identify any two non living things in your school compound.

2.Draw these things in our school .

flowers bell

3.What is the name of your school?

Play objects in our school

ropes dolls

dolls balls

swings

Activity

1. Mention any two play objects in our school

2. Draw these play objects

balls rope

Buildings in our school.

office toilet/ latrine kitchen

classroom library sick bay

dormitory canteen dining

staffroom

Activity

1. Children will move out to observe buildings in our school

2. Match correctly

classroom secretary

kitchen matron

sickbay librarian

library teacher

dormitory cooks

office nurse

Uses of buildings in our school.

Classrooms - for learning

Office - where the head teacher carries out his or her work.

Library - for keeping school text books.

Toilet/ latrine - for easing ourselves.

Sick bay - where sick pupils are cared for

Kitchen - where food is cooked from.

Canteen - where we buy eats.

Boarders sleep in the dormitory.

Activity

1. How are toilets useful at school?

2. Draw these buildings at school.

Kitchen classrooms

3. Who cares for sick pupils at school?

4. Identify any two things found in the dormitory.

5 .Name any two things we can buy from the canteen.

Things in our classroom

pens pencils books

chairs chalk board desks

charts tables brooms

clock face dusters chalkboard rulers

rulers rubber cupboard

Activity

1. Identify any four things found in your classroom.

2. Who heads a class?

3. Draw these things in your classroom.

Chairs

ruler

brooms

Uses of things in our classroom.

books -for writing in.

pens and pencils - for writing with.

brooms - for sweeping

chalkboard - for writing on.

dustbin - for putting in

rubbish.

chairs - for sitting on.

duster - for rubbing the chalkboard.

clock face -for telling time.

cupboard - for keeping books.

Activity

1. What do teachers use to write on the chalkboard?

2. Match correctly

brooms for
rubbing the chalkboard

dustbin for telling
time

clock face for
sweeping

duster for
putting rubbish

3. Name any one thing teachers use to teach children.

4. Why do we need chairs in the classroom?

Class rules

Class rules are things that we must obey or follow in our classroom.

Examples of class rules

1. Do all the exercises given.
2. Pay attention to your teachers.
3. Respect teachers
4. Keep the classroom clean.
5. Avoid shouting in the classroom.
6. Put up your hand before you answer.
7. Always write well.
8. Ask permission before you leave the classroom .

Note; We need class rules to keep order in the classroom.

Activity

1. Mention any three class rules.
2. Why do we need class rules?
3. Write the name of your class teacher.

School symbols

School symbols are things that make a school different from others.

Examples of school symbols

School uniform school

motto

School badge

school prayer

School signpost

school name

School anthem

school mission

School address

 school

flag

Drawing school symbols

School flag

Our school flag has two colours

White and blue

Our school flag

MBUYA PARENTS' SCHOOL FLAG



school uniform

Our school uniform is white and blue

It makes pupils look smart

Our school uniform



Activity

1. What is the colour of your school uniform?
2. Draw these school symbols.

School flag
uniform

school

3. Why do pupils put on the school uniform?

4. Write one colour found on your school flag.

School signpost

A school signpost shows the location of the school.

A school signpost



Things found on the school signpost

- | | |
|-----------------|---------------|
| -school name | -school badge |
| -school address | -school motto |

The school badge



The school badge is for identification.

Things found on the school badge

- | | |
|--------------|---------------|
| -school name | -school motto |
|--------------|---------------|

Our school motto is THE SKY IS OUR LIMIT.

Activity

1. Identify any two things found on the school signpost
2. Name the school symbol below.



.....

3. What is your school motto?

4. Write your school name.

Uses of school symbols

- | | |
|-----------------------------------|------------------------------------|
| 1.School uniform | makes pupils look smart and alike. |
| 2. school signpost of the school. | shows the location |
| 3.school badge | for identification |
| 4.school motto to work hard. | encourages pupils |
| 5. school prayer God fearing. | makes pupils grow |

Activity

1. Which school symbol shows the location of the school?
2. Give one use of the school badge.
3. Draw a school uniform.

School rules and regulations

School rules are things we must obey or follow at school.

School rules help to keep order at school.

Examples of school rules.

1. Wear the school uniform.
2. Respect teachers and prefects.
3. Come to school early.
4. Speak English at school.
5. Do not fight or abuse others.
6. Do not escape from school.
7. Respond to the bell.

Activity

1. Underline school symbols.

Come to school early.

Fight others

Wear the school uniform

Escape from school

- 2 .Why do we need school rules?

School needs

School needs are things we need at school.

Examples of school needs.

Money	food	teachers
Water	uniforms	brooms

Pencils text books furniture

Buildings chalk play
objects

Activity

1. Circle school needs only.

Stones food insects uniforms

2. We need play objects at school. Name any two play objects you know.

3. Draw these school needs

books chalk

Uses of school needs.

1. Money - for buying things like food, chalk ,books

2. teachers - for teaching pupils.

3. classrooms- for learning

4. food - for growth and energy.

5. water - for drinking cooking and washing

Activity

1. Name any two things we buy at school.

2. How is water useful at school?

3. Give any three examples of furniture in your classroom.

4. Why do we need a dust bin at school?

SUB THEME III Activities done at school.

Activities done at school

sweeping	teaching
playing	
reading	writing
dancing	swimming
praying	
mopping	learning
running	
digging	slashing

Activity

1. Identify these activities done at school.

2. What do we use for

- a) digging
- b) writing

3. Write any two activities done in the classroom.

4. Draw the activities done at school.

running	swimming
---------	----------

Ways of keeping the school clean

1. By sweeping the classrooms and compound.

2. By slashing bushes around the school compound.
3. By dusting tables and desks.
4. By mopping classrooms and toilets.
5. By picking rubbish

Activity

1. How can you keep your classroom clean?

2. Where should we put rubbish after picking it?

Things we use to keep the school clean.

brooms slasher rag

hoe water rake

soap

Activity

1. Mention any two things we use to keep the toilet clean.

2. Name the item below used for proper rubbish disposal.

3. Draw these things used to keep the school clean.

rake brooms

Importance of keeping the school clean.

- To prevent diseases.
- To prevent a bad smell.
- To prevent germs.

THEME 2 OUR HOME

SUB THEME 1 People in our home

A home is a place where we live or stay.

Our home



Things that make up a home./ components of a home.

Toilet /latrine	kitchen
Bathroom	compound
Main house	
Activity	

1.What do we call a place where we live or stay?

- 2.Identify any two components of a home.
3. Draw your home.

Things a good home must have.

Rubbish pit	kitchen
Drying rack	toilet/latrine
Bathroom	compound

Note

A drying rack is for drying washed utensils.

A drying rack



Buildings found in a home.

Kitchen	toilet/ latrine
Bathroom	granary

A granary is for storing harvested crops.

A granary



People found at home.

Mother	father
sister	
Brother	aunt
uncle	
Niece	nephew
grandfather	
Grandmother	cousin sister
cousin brother	

Drawing people at home

Activity

1. Give any four people found at home.

Draw these people at home.

Mother	brother
grandfather	

SUBTHEME 2 Roles and responsibilities of family members.

A family

A family is a group of people related by blood, marriage or adoption.

Types of families

Nuclear family

Extended family

Activity

1.What do we call a group of people related by blood, marriage or adoption?

2.Write one type of family.

3.How are children related to their parents?

A nuclear family

A nuclear family is a family where we find parents and their own children,

People in a nuclear family.

Mother father

Sister brother

Activity

1.Identify any two people in a nuclear family.

2.Who heads a nuclear family?

3.Draw and name the missing member in a nuclear family.



father
mother

An extended family

An extended family is a family where we find parents, children and their relatives.

Relatives include

Aunt uncle grandmother cousin
brother

Niece nephew grandfather cousin
sister

Drawing people in an extended family.

Activity

1.Underline people in an extended family.

niece book uncle tree
grandmother

2.In which type of family do we find relatives?

3.Draw these people in an extended family.

grandfather grandmother

Roles of people found at home.

father	Buys food Pays school fees Buys clothes Protects the family Builds the house
mother	Breast feeds the baby Cooks food Cleans the house Washes clothes Takes care of children
children	Sweep the compound Fetch water Collect firewood Wash utensils Carry the baby

Activity

1. How is a father useful at home?
2. Who breast feeds the baby at home?
3. Give any two roles of children at home.

Basic needs of a family.

Basic needs are things man cannot live without.

Examples of basic needs

food	water	shelter
------	-------	---------

clothes	Medical care	

Other needs of man.

education land love

security electricity money

Activity

1. What do we call things which man cannot live without?
2. Identify any two basic needs of man.
- 3 .Why do we wear clothes?
4. Which basic need makes us grow well?
5. why do we need land?

SUB THEME 3 Things found at home and their uses.

Things found at home

cups	bed	chairs	knife
------	-----	--------	-------



Uses of things at home

broom: for sweeping

pot: for keeping water

chair: for sitting on

bed: for sleeping on

hoe: for digging

Knife: for peeling

Saucepaa: for cooking food

Activity

1. Why do we need the following things at home.



.....
.....

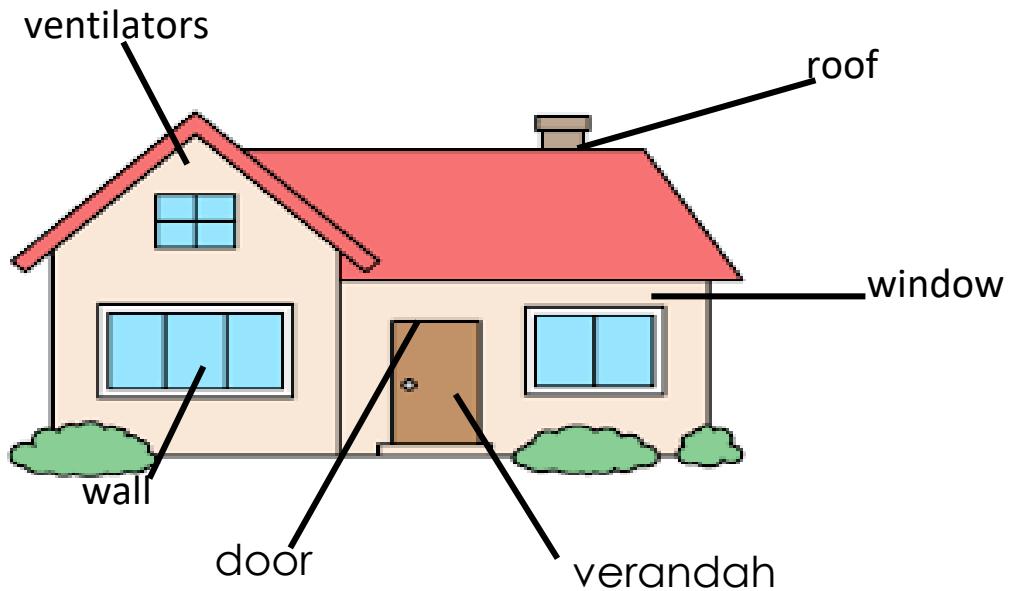
2. Match correctly

Bed	for wearing
Broom	for keeping
water	
Clothes on	for sleeping
Pot on	for sleeping

A house

A house is a building where people live.

Parts of a house



Things a good house must have.

door roof
 ventilator window

Activity.

1. What do we call a building where people live?
2. Name any three parts of a house.
3. Identify these parts of a house



.....

Parts of a house and their uses.

- 1 door: For entering the house.
2. roof: Protects us from bad weather.
3. window: To let in light and fresh air.
4. ventilator: To allow in fresh air and let out bad air.

Activity

1. Draw these parts of a house.

Door ventilators

2. Which part of a house protects us from bad weather?
3. How are ventilators useful on a house?

Uses of a house

1. A house protects us from bad weather.
2. A house gives us warmth.
3. A protects us from dangerous animals and bad people.
4. People stay in a house.
5. A house protects our property.

Activity

1. Why do people build houses?
2. Write any two property found in a house.
3. Draw a house.

Rooms found in a house.

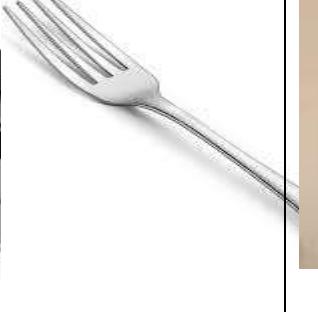
Kitchen sitting room toilet

Dining room

bathroom

store

Things found in the kitchen.

saucepan	jug	spoon
		
kettle	sieve	flask
		
charcoal stove	fork	mingling stick
		

Other things found in the kitchen

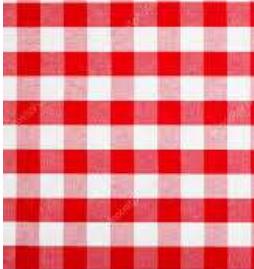
Plates cups dishes charcoal knife

Activity

1. Identify any two rooms found in the house.

2. Mention any four things found in the kitchen.

Things found in the sitting room/ living room

radio	television	chairs
		
table	carpet	table cloth
		

Things found in the bedroom.

mattress	Bed sheets	blankets
		
wardrobe	pillow	bed
		

--	--	--

suitcase clothes shoes
mosquito net dressing mirror

Activity

1. Circle things found in the sitting room.

Pillow chairs bed wardrobe

2. Give any three things found in the bedroom.

Things found in the bathroom

basin	soap	water	bucket
			
towel	toothbrush	toothpaste	sponge
			

Things found in the store.

Hoes panga food rake basket
brooms

Wheelbarrow slasher hummer

Activity

1. Draw these things found in the bathroom.

Soap toothbrush

2. Match correctly

Bedroom sponge

Sitting room hoe

Store
sheets bed

Bathroom
television

1. Complete correctly with group names from the bracket.

A) bed sheets, mattress and blankets
are.....

b) saucepan, plates, dishes and cups
are.....

c) skirts, dresses, sweaters and shirts
are.....

(utensils , clothings ,beddings)

Types of houses

There are two types of houses

Permanent houses

Temporary houses

Permanent houses

Permanent houses are houses which last for a long time.

These houses are built using strong building materials.

Examples of permanent houses.



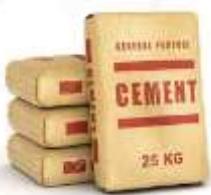
Activity

1. Write the two types of houses.
2. What do we call houses which last for a long time?
3. Draw these permanent houses.

bungalow

flat

Materials used to build permanent houses.

cement	bricks	nails
		
sand	stones	timber



Iron bars

Activity

- 1 .Name any three materials used to build permanent houses.
2. Identify these strong building materials.

Temporary houses

Temporary houses are houses which cannot last for long.

These houses are built using weak building materials.

Examples of temporary houses.

hut	tent	Mud house
		
kiosk	unipot	



Activity

1. What do we call houses which cannot last for long?
2. Give any two examples of temporary houses.
3. Identify the type of house below.



Materials used to build temporary houses.

grass	reeds	poles

Sticks, soil

Activity

1. Circle weak building materials.
- Soil, sand , timber , reeds

2. What is the roof of a hut made of?
3. Draw these weak building materials.

Grass reeds

Sources of building materials.

building materials

source

Stones
stone quarry

Timber
forest

Sand
lakes

Nails, iron bars, cement
factory

Grass, sticks
bush

Activity

1. Where do people get stones?
2. Which building material is got from the forest?
3. Name any two building materials got from the factory.

Activities done at home.

Cooking slashing
sweeping

Digging
peeling

washing

Pounding
mopping

grazing

Grinding
milking

ironing

pounding	slashing	milking
		
grinding	grazing	cooking
		

Ways of keeping our home clean.

1. By slashing tall grass.
2. By mopping the house
3. By sweeping the compound and the house.
4. By picking rubbish.
5. By weeding flower gardens.

6. By smoking pit latrines.

Activity

1. How can you keep your home clean?
2. Where should we put rubbish after picking it?
3. What do we use to sweep the compound?

Things we use to clean our home.

broom	water	rake
hoe	slasher	soap
Rag	scrubbing brush	

Examples of places which must be kept clean at home.

Compound bathrooms sitting
room

Kitchen bedroom
toilet/latrine

Reasons why we need to keep our homes clean.

1. To prevent diseases.
2. To prevent germs.
3. To prevent a bad smell.

Activity

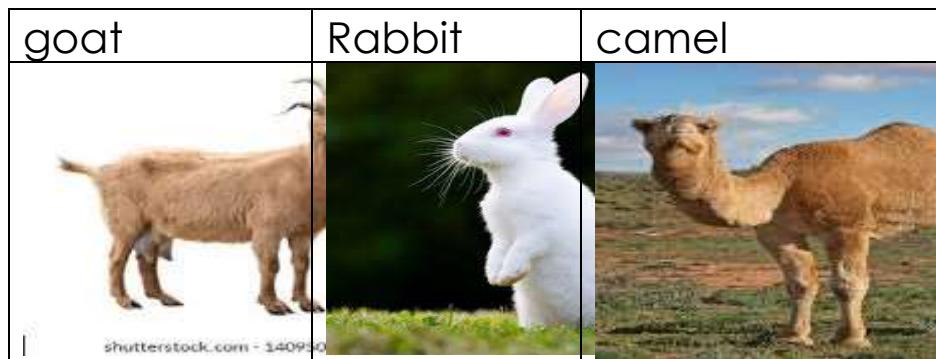
1. Name any three things used to keep the home clean.
2. Identify any two places which must be kept clean every day.
3. Why do we keep our home clean?

Animals kept at home.

Animals kept at home are called domestic animals.

Examples of domestic animals

cow	Dog	pig
		
sheep	Cat	donkey
		



Horse ox

Activity

1. What do we call animals found at home?

2. Circle domestic animals only.

Snake, cow, lion, zebra, horse

3. Draw these domestic animals

Cat goat

Uses of domestic animals.

1. People sell animals and get money.(for income)

2. Dogs guard our homes.

3. Cats and dogs are kept as pets

4. Cats chase away rats from our homes.

5. We get milk and meat from cows and goats.

6. We use animals like horses, camels for transport.

7. The oxen are used for ploughing.

8. Sheep gives us wool and mutton.

Activity

1. Why do we keep cows at home?
2. Identify the domestic animal that provide us with wool and mutton.
3. Which animal is used for ploughing?
4. Name the animal which protects us from thieves.
5. We
get.....and.....
.....from cows.
6. Name any two pet animals.

Animal products

Animal products are things we get from animals.

Examples of animal products

Meat	milk	skin
Horns	hooves	wool

Animals and their meat

Animal meat

Cow
beef

Sheep
mutton

Pig
pork

Fish
fillet

Hen
chicken

Activity

1. Name any two animal products.
2. Circle animal products that we can eat.
milk, horns , skin , meat
3. Match animals to their meat.

pig	beef
sheep	fillet
cow	pork
fish	mutton

Ways of caring for domestic animals.

1. By giving animals food.
2. By giving animals water.
3. By cleaning their shelter.
4. By treating animals when they are sick.
5. By building for animals shelter.

Activity

1. How can you care for animals at home?

2. Underline ways of mistreating animals.

By beating animals by feeding animals
by killing animals

THEME 3 OUR COMMUNITY

SUB THEME 1 People in our community

A community

A community is a group of people living or working together.

Examples of communities

school community home
community

hospital community market
community

village community church
community

mosque community

Note: A home is the smallest community.

Activity

1. What do we call a group of people living or working together?

2. Give any three examples of communities.

3. Identify any two people found in these communities

a) school community

.....

b) church community

.....

c) home community
.....

4. What is the smallest community?

People in our community

teacher	police men	doctors
	 	
drivers	nurse	fishermen
		

Builders

tailors

pilots

cobblers

butcher

Barbers farmers fish mongers
shopkeepers carpenter

Religious leaders mechanics electricians
market vendors

Activity

1. Mention any four people found in the community

2. Underline people found in the market community

doctors , hawkers , teachers , market vendors

3. Draw these people in the community

Farmer builders

People found in the community and their work.

1. A carpenter makes furniture.
2. A cobbler mends shoes.
3. A barber cuts hair.
4. A mechanic repairs cars.
5. A doctor treats sick people.
6. A tailor mends clothes.
7. A fish monger sells fish.
8. A police man keeps law and order.
9. A butcher sells meat.

10. Religious leaders preach the word of God/ Allah.

Activity

1. Who keeps law and order in our community?
2. Why do we need a carpenter in our community?
3. Match correctly

cobbler	sells
---------	-------

meat	
------	--

barber	mends
--------	-------

clothes	
---------	--

butcher	mends
---------	-------

shoes	
-------	--

tailor	cuts
--------	------

hair	
------	--

People in the community and their places of work.

People places of work

doctors

hospital/ clinic

police men

police station

market vendors

market

Shop keepers
shop

Mechanic
garage

Carpenter
work shop

Butcher
butcher's shop

Barber
barber's shop

Farmer
garden/farm

Activity

1. Where do we find these people in the community?

a) mechanic.....

b) doctors

2. Name any two examples of religious leaders.

3. Identify any two places where we can go for treatment.

People in the community and their tools.

teachers chalk

policemen gun

farmer hoe

fishermen fishing net

SUB THEME 2: Activities in the community.

Activities done in the community.

farming	teaching	driving
		
building	fishing	carpentry
		

Mining brick making
Activity

1. Name any three activities done in the community.
2. Which activity is done to get food?
3. Match people in the community to their activities.

teacher
driver
building

fishing

carpenter

driving

farmer

teaching

fisher men

carpentry

builder

farming

Cultural activities in the community.

Cultural activities are activities done to celebrate things in one's tribe.

Circumcision

tattooing

De toothing

marriage

Naming children

Activity

1. Which tribe circumcise boys?

2. Circle cultural activities only.

Building, marriage, fishing, naming children

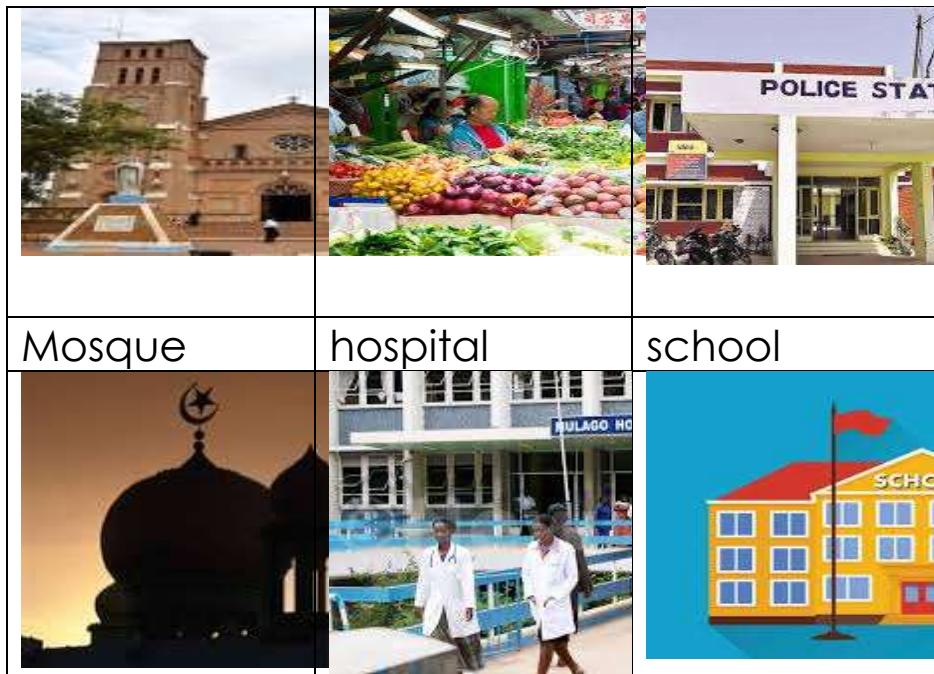
SUB THEME 3: Important places in the community

Important places found in the community.

Church

market

Police station



Post office, radio station, bank, shops, hotels

Activity

1. Mention any three important places in the community

2. Draw these important places.

church school

3. Write out people we find in the church.

doctor pastor barber

.....

teacher Bishop Imam

.....

Uses of important places

1. school: Where we go to learn.

2. shops: Where we buy things.

3. bank: Where we keep our money.

4. hospital: Where we get treatment.
5. church: Where Christians go for prayers.
6. post office: Where we send and receive letters.
7. market: Where we buy food.
8. police station: Where we report and take bad people.
9. mosque: Where Moslems go for prayers.
10. petro station: Where we buy fuel.

END OF TERM ONE