










































#CREATIVE PRINTERS

P.1 LITERACY LESSON NOTES, TERM TWO 2024

Theme	SUBTHEME	Teachable unit / deliverable lesson																
Weather	Elements and types of weather	<p>Read and spell the following words; Weather, atmosphere, element, wind, sunshine</p> <p><u>Weather</u> Weather is the condition of the atmosphere of a particular place at a given time.</p> <p>Elements of weather - rainfall - wind -sunshine -cloud cover.</p> <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>Wind</td><td>Rainfall</td><td>Sunshine</td><td>Cloud cover</td></tr></table> <p><u>Activity</u></p> <p>1.fill in the missing letters.</p> <p>Su_____ shine w _ _ nd clo _ _ dcover r _ _ infall w _ _ _ ther c _ _ ndition</p> <p>2. _____ is the condition of the atmosphere of a particular place at a given period of time.</p> <p>3. Draw the following weather elements.</p> <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>Sunshine</td><td>Cloud cover</td><td>Rainfall</td><td>Wind</td></tr></table>					Wind	Rainfall	Sunshine	Cloud cover					Sunshine	Cloud cover	Rainfall	Wind
																		
Wind	Rainfall	Sunshine	Cloud cover															
Sunshine	Cloud cover	Rainfall	Wind															







		Lesson 2											
Weather	Elements and types of weather	Read and spell the words below Weather, sunny windy, cloudy , rainy <u>Types/conditions of weather</u> Types of weather shown using diagrams <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>Windy</td><td>Rainy</td><td>Sunny</td><td>Cloudy</td></tr></table> <u>Activity</u> 1. state any three weather conditions _____ _____ _____ 2. Match weather elements to the types <table><tr><td>Rainfall Wind Cloudcover Sunshine</td><td>Cloudy Sunny Windy rainy</td></tr></table> 3. Draw the following weather types. <table><tr><td> </td></tr></table>					Windy	Rainy	Sunny	Cloudy	Rainfall Wind Cloudcover Sunshine	Cloudy Sunny Windy rainy	
													
Windy	Rainy	Sunny	Cloudy										
Rainfall Wind Cloudcover Sunshine	Cloudy Sunny Windy rainy												

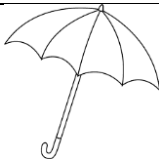

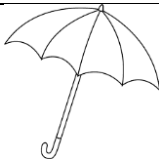

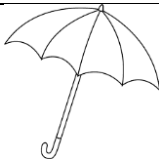













Weather	Activities for different seasons	<p>Lesson 3</p> <p>Read and spell. Planting, ploughing, weeding, harvesting, pruning</p> <p><u>Activities for wet season</u></p> <ul style="list-style-type: none"> -planting -transplanting -weeding -pruning -ploughing <div data-bbox="613 520 841 772">  </div> <div data-bbox="1117 520 1458 772">  </div> <div data-bbox="613 772 760 814">Planting</div> <div data-bbox="1117 772 1279 814">Ploughing</div> <div data-bbox="613 814 873 1056">  </div> <div data-bbox="1117 814 1425 1056">  </div> <div data-bbox="613 1056 760 1098">Pruning</div> <div data-bbox="1117 1056 1279 1098">Weeding</div>
		<p>Lesson 3</p> <p><u>Activity</u></p> <p>1. Underline activities done during wet season Weeding, planting, harvesting, pruning, drying seeds, transplanting</p> <p>2. identify the activity below.</p> <div data-bbox="613 1381 873 1591">  </div> <p>3. Write two activities people do during wet season. i) _____ ii) _____</p>


		Lesson 4								
Weather	Activities for different seasons	<p>Read and spell the words below Harvesting, drying seeds, brick making, watering,</p> <p><u>Activities done during the dry season.</u></p> <ul style="list-style-type: none">-watering plants-sundrying seeds-brick making-harvesting-bush clearing <table><tr><td></td><td></td></tr><tr><td>Watering</td><td>Drying seeds</td></tr><tr><td></td><td></td></tr><tr><td>Pruning</td><td>harvesting</td></tr></table> <p><u>Activity</u></p> <p>1. fill in the missing letters.</p> <p>H _ _ rv _ _ sting</p> <p>w _ _ t _ _ ring</p> <p>dr _ _ _ ing</p> <p>2. Mention any four activities done during the dry season.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>3. Why do farmers need sunshine after harvesting seeds?</p> <p>_____</p> <p>_____</p>			Watering	Drying seeds			Pruning	harvesting
										
Watering	Drying seeds									
										
Pruning	harvesting									







Weather		Lesson 5 Read and spell the words below. Hoe, panga, rake, axe, slasher. <u>Tools for different seasons</u> -axe -hoe -slasher -watering can
		<div data-bbox="617 485 867 667"></div> <div data-bbox="1122 485 1386 653"></div>
		<div data-bbox="617 667 867 709">Watering can</div> <div data-bbox="1122 667 1529 709">Hoe</div>
		<div data-bbox="617 709 867 905"></div> <div data-bbox="1122 709 1529 905"></div>
		<div data-bbox="617 905 867 947">Rake</div> <div data-bbox="1122 905 1529 947">Slasher</div>
		<div data-bbox="617 947 867 1184"></div> <div data-bbox="1122 947 1529 1184"></div>
		<div data-bbox="617 1184 867 1224">Panga</div> <div data-bbox="1122 1184 1529 1224">Axe</div>
Weather		Lesson 5 <u>Activity</u> 1. Tick only tools we use in the garden Panga, saucepan, hoe, rake, plate, spade 2. Draw the following tools we use in the garden.
		<div data-bbox="617 1423 1110 1604"></div> <div data-bbox="1110 1423 1529 1604"></div>
		<div data-bbox="617 1604 1110 1646">Spade</div> <div data-bbox="1110 1604 1529 1646">Panga</div>
		<div data-bbox="617 1646 1110 1829"></div> <div data-bbox="1110 1646 1529 1829"></div>
		<div data-bbox="617 1829 1110 1871">Watering can</div> <div data-bbox="1110 1829 1529 1871">Slasher</div>
		3. Name the tool farmers use for digging. <hr/>




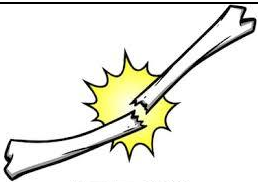



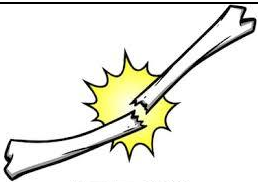



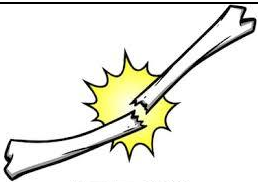

<p>Weather</p>	<p>Effects and management</p>	<p>Lesson 6</p> <p>Word practice Death, effect, floods, sweating, drought.</p> <p><u>Bad effects of weather changes</u> -Floods -Drought -Sweating -Storm -Lightning from bad rain</p> <p><u>Activity</u> 1. circle on effects of weather changes. Floods, rainfall, storm, sweating, drought, light, landslide, lightning 2. Name the element of weather that brings drought. _____ 3. Mention one thing that can be destroyed by floods. _____ 4. What brings about floods? _____ 5. Outline any four bad effects of weather changes _____ _____ _____ _____</p>
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		Lesson 7								
Weather	Effects and manageme nt of weather	Read and spell Winnowing, flying kites, water, solar energy								
		<u>Good effects of weather changes</u> -Wind winnows crops -Sunshine dries clothes and crops. -Rainfall gives us water -Cloud cover reduces temperatures								
		Diagram showing good effects of weather changes <table><tr><td></td><td></td></tr><tr><td>Winnowing</td><td>Water from rainfall</td></tr></table>			Winnowing	Water from rainfall				
										
Winnowing	Water from rainfall									
		Lesson 7 <u>Activity</u> 1.Name th element of weather that helps us to winnow crops. _____ 2. Match correctly. <table><tr><td>Sunshine</td><td>winnows our seeds</td></tr><tr><td>Rainfall</td><td>cools temperatures</td></tr><tr><td>Wind</td><td>dries our clothes</td></tr><tr><td>Cloud cover</td><td>gives us water</td></tr></table> 3.I help you to fly a kite. Who am I? _____	Sunshine	winnows our seeds	Rainfall	cools temperatures	Wind	dries our clothes	Cloud cover	gives us water
Sunshine	winnows our seeds									
Rainfall	cools temperatures									
Wind	dries our clothes									
Cloud cover	gives us water									







		Lesson 8				
Weather	Effects and manageme nt of weather	Read and spell the words Umbrella, gumboots, jacket, raincoat, sweater.				
		<u>Things we use on rainy weather</u> -umbrella -raincoat -gumboots -jacket				
		<table><tr><td></td><td></td></tr><tr><td>Umbrella</td><td>Gumboots</td></tr></table>			Umbrella	Gumboots
						
Umbrella	Gumboots					
<table><tr><td></td><td></td></tr><tr><td>Raincoat</td><td>Sweater</td></tr></table>			Raincoat	Sweater		
						
Raincoat	Sweater					
		<u>Activity</u> 1.Name one thing you need to carry on a rainy day. _____ 2. Write down any three things that help us to manage rainy weather. i)_____ ii)_____ iii)_____ 3. Draw the following things used to manage weather.				
		<table><tr><td></td><td></td></tr><tr><td>Umbrella</td><td>Jacket</td></tr></table>			Umbrella	Jacket
						
Umbrella	Jacket					







		Lesson 9
		Lesson 10
Weather	Effects and management of weather	<p><u>Read ways of managing weather changes</u></p> <ul style="list-style-type: none"> -Carrying an umbrella on a rainy and sunny day -Putting on gumboots on a rainy day -Wearing a hat on a sunny day -Wearing a sweater on a cold day. -Planting trees -Mulching -Harvesting water <p><u>Activity</u></p> <p>1. Complete the words correctly. U _ _ mbrella g _ _ mbo _ _ _ ts m _ _ lch _ _ ng</p> <p>2. Name this thing that helps to protect the environment from water.</p> <div data-bbox="750 751 852 867">  </div> <hr/>

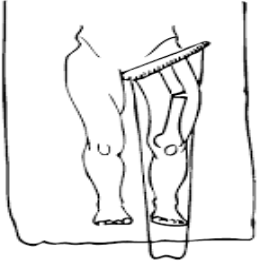
Weather		Lesson 11				
		Read and spell Wind , buildings , trees				
		Wind breaks These are things that help to reduce the speed of wind.				
		<table><tr><td></td><td></td></tr><tr><td>Trees</td><td>Bulidings</td></tr></table>			Trees	Bulidings
						
Trees	Bulidings					
		Ways of harvesting water. -By using containers. -By building water tanks. -By putting gutters on the building.				
		Activity 1. Write two things that help to reduce the speed of wind. _____ _____				
		6. Draw a water tank. _____				

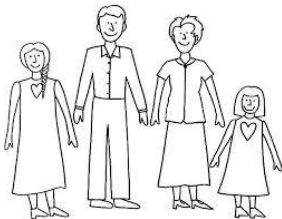
		Lesson 12								
ACCIDENTS AND SAFETY	Accidents and safety at home	Read and spell the words below Accident, harm, injury, sudden, safety <u>Accidents</u> An accident is a sudden happening that causes harm to the body . <u>Examples of common accidents at home.</u> -Dig bite -Stings -Poisoning -Falls -Electrick shock -Drowning <table><tr><td></td><td></td></tr><tr><td>Burn</td><td>Cut</td></tr><tr><td></td><td></td></tr><tr><td>Snake bite</td><td>Fracture</td></tr></table>			Burn	Cut			Snake bite	Fracture
										
Burn	Cut									
										
Snake bite	Fracture									
		<u>Activity</u> 1.Circle only the animals that bite us Cow, dog, snake, goat 2. Name the accident that can be brought by the dangerous object below.  3. Which accident normally takes place in water bodies? _____ 4. Match correctly. Water bodies cuts Fire sting Knife drowning Bees burns								



ACCIDENT AND SAFETY	Safety precautions for accidents at home	<p>Lesson 13</p> <p>Read and spell Medicine , broken , sharp , fire</p> <p><u>Safety precautions for accidents and home.</u></p> <ul style="list-style-type: none"> - Avoid playing near fire and water - Keep medicine away from children - Do not throw broken bottles. -keep hot things away from children. <p><u>Activity</u></p> <p>1.Complete the following words correctly. Av__ __ d p __ __ son m __ d __ cine</p> <p>2. write any three ways of controlling accidents at home.</p> <p>3. Name any three things we must keep away from children.</p>
ACCIDENTS AND SAFETY	Effects of accidents at home	<p>Lesson 14</p> <p>Read and spell Death, deafness, lameness, sickness</p> <p><u>Effects of accidents</u></p> <ul style="list-style-type: none"> -Lameness -Deafness -Blindness -Death -Sickness <p><u>Activity</u></p> <p>1.Underline only effects of accidents to people Strong, deafness, death, life, blindness, lameness, health</p> <p>2. Outline any four bad effects of accidents.</p>

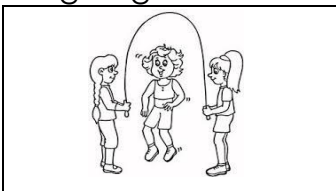
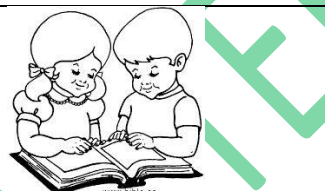
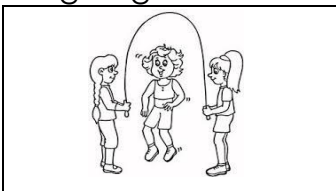
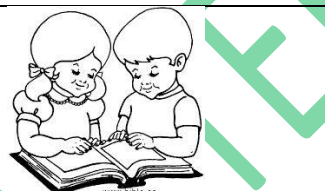
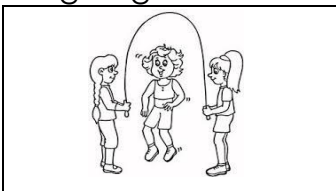
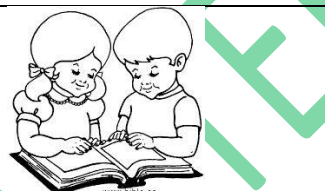
		Lesson 15				
ACCIDENTS AND SAFETY	Accidents and safety on the way.	Read and spell the following words Snake, drowning, electric, bites, shock <u>Examples of accidents on the way</u> -Electric shock -Dog bite -Lightning -Insect bites -Drowning -Motor accidents <table><tr><td>Snake</td><td>Cuts</td></tr><tr><td></td><td></td></tr></table> <u>Activity</u> 1. Write down any four accidents we can meet on our way to school. 2. Mention any one accident we can get from dogs. 3. Name one insect that bites people.	Snake	Cuts		
Snake	Cuts					
						
		Lesson 16				
ACCIDENTS AND SAFETY	Safety precautions for accidents on the way.	Read and spell Pavements , water bodies , disturb , sharp <u>Safety precautions for accidents on the way.</u> -avoid playing on the road. -avoid playing with sharp objects. -Do not disturb dangerous animals we can meet on our way to school. -Avoid going near water bodies - walk along the pavements - cross a busy road at the zebra crossing <u>Activity</u> 1. Write down any four ways of avoiding accidents while going to school 2. Where should we cross a busy road from?				

		Lesson 17				
ACCIDENTS AND SAFETY	Effects of accidents on the way	<u>Read and spell</u> Blindness , lameness , sickness , death <u>effects of accidents on the way</u> Blindness Sickness Lameness Death <table><tr><td></td><td></td></tr><tr><td>Lameness</td><td>Death</td></tr></table> <u>Activity</u> 1.Name three dangers of accidents to people. _____ _____			Lameness	Death
						
Lameness	Death					
		Lesson 18				
ACCIDENTS AND SAFETY	Accidents and safety at school and in class	<u>Read and spell the words below.</u> Accidents,injuries, fractures, poisoning <u>Examples of accidents at school</u> Cuts Drowning Fractures Falling Poisoning <u>Activity</u> 1.Mention four accidents that children can get at school. _____ _____ 2. Name the accident you can get when you step on a broken a broken. _____				

		<p>3. identify the accident below.</p>  <p>_____</p>
ACCIDENTS AND SAFETY		<p>Lesson 19</p> <p>Read and spell</p> <p>Medicine , safe , precautions</p> <p><u>Safety precautions for accidents at school</u></p> <ul style="list-style-type: none"> -Store the medicine away from the children -Play in safe places -Play good games -keep sharp objects away from the classroom and play areas. - report dangerous objects around the school - use the swings carefully <p><u>Activity</u></p> <ol style="list-style-type: none"> 1. List down any three ways of avoiding accidents at school. 2. Name any two good places we can play from at school.
		<p>Lesson 20</p>
ACCIDENTS AND SAFETY		<p>Read and spell</p> <p>Blindness , sickness , lameness , death</p> <p><u>Effects of accidents at school</u></p> <ul style="list-style-type: none"> -Blindness -Sickness -Lameness -Death <p><u>Activity</u></p> <ol style="list-style-type: none"> 1. Draw a lame person



		<p>2. Outline four effects of accidents to children at school.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
		Lesson 21
LIVING TOGETHER	The family	<p>Read and spell the words below Family, nuclear, extended, related, relatives, aunt</p> <p><u>Family</u> A family is a group of people related by blood, marriage or adoption.</p> <p><u>Nuclear family</u> is a family where we find father, mother and their own children.</p>  <p><u>Activity</u> 1. Name members of a nuclear family. _____</p> <p>2. A _____ is a family where we find father, mother and their own children.</p> <p>3. Draw a father</p> <div style="border: 1px solid black; height: 250px; width: 100%; margin-top: 10px;"></div>

		Lesson 22
LIVING TOGETHER	Family	<p>Read and pronounce the words well. grandmother, grandfather, uncle, aunt, nephew, niece</p> <p><u>Extended family</u></p> <p>An extended family is a family where we find father, mother, children and other relatives.</p> <p><u>Members of an extended family.</u></p>  <p>Grandfather, grandmother, father, mother, brother, sister, uncle, aunt, nephew, niece.</p> <p><u>Activity</u></p> <p>1. Complete the words below; Ex _ _ ended g _ _ andfather un _ _ le A _ _ nt f _ _ ther ch _ _ ld _ _ en</p> <p>2. Name the member of an extended family below.</p>  <p>3. List down any four members of an extended family.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>4. _____ is a type of family where we find father, mother, children and other relatives. (An extended family, Nuclear family)</p>

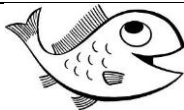

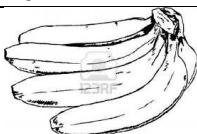


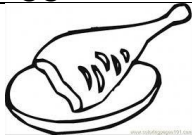
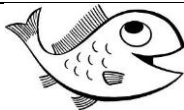

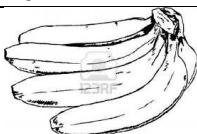


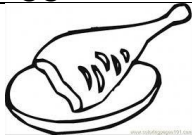
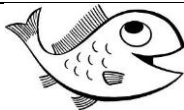

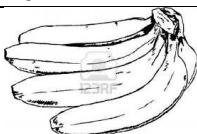


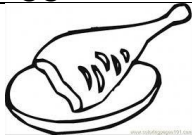
		Lesson 23				
LIVING TOGETHER	Ways of living together at school	<p>Read and spell words below. Sharing, caring, helping, playing, learning</p> <p><u>Ways how Children live together at school</u></p> <p>-Playing together -Sharing with one another -Helping one another -Working together -Learning together -Forgiving one another</p> <table><tr><td></td><td></td></tr><tr><td>Playing together</td><td>Learning together</td></tr></table> <p><u>Activity</u></p> <p>1. Write down any four things you do together with your friends at school.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>2. Draw children playing football</p> <div data-bbox="654 1285 1312 1738"></div> <p>3. What good thing can you do to your friend at school?</p>			Playing together	Learning together
						
Playing together	Learning together					

		Lesson 24
LIVING TOGETHER	Ways of living together at school	<p>Read and spell Rules , regulations , respect , respond</p> <p><u>Examples of rules and regulations at school.</u></p> <ol style="list-style-type: none"> 1. Always wear school early 2. Respect all the teachers and prefects 3. come to school early 4. respond to bell 5. Do not escape from school 6. Do not fight <p><u>Activity</u> 1. Fill in the missing letters to complete the given words correctly. W _ _ ar esc _ _ _ pe re _ _ pect re _ _ pond e _ _ rl _ _ f _ _ gh _ _</p> <p>2. Write down any three school rules and regulations.</p>
		Lesson 26
LIVING TOGETHER	Ways of living together at school	<p><u>Activities done at school</u> Read and spell activities done at school</p> <ul style="list-style-type: none"> -Sweeping -Learning -Playing -Sharing -Shaving -Writing -Praying <p><u>Activity</u> 1. List down any four activities done at school</p> <p>2. Which activity at school is done using a ball?</p> <p>3. Draw yourself sweeping</p> <div style="border: 1px solid black; height: 120px; width: 300px; margin: 10px auto;"></div>

		Lesson 27
LIVING TOGETHER		<p>Read and spell</p> <p>Obeying, reciting, anthem</p> <p><u>School routine</u> School routine is a set of activities that are done at a particular time in a school.</p> <p><u>Examples of school routine</u> -Obeying rules -Reciting school motto -Singing the anthem -Saying the school prayer</p> <p><u>Activity</u> 1. Tick words with correct spellings Obedience obidience antheme anthem</p> <p>2. Mention any three things you do every day at school.</p> <hr/> <hr/> <hr/>

		Lesson 28	
LIVING TOGETHER	Ways of living together in the community.	Read and spell Working, cleaning, sharing, caring <u>How people work together in the community</u> -Doing communal work together -Attending local meetings -Attending burial together -Praying together -Trading together -Celebrating together -Cleaning wells	
			
		Attending local meeting	Praying together
		Activity 1.Circle only activities that bring people together in the community. Praying, abusing, burrying, sleeping, wedding, meeting, kicking, trading 2. Write down any four ways people work in the community. <hr/> <hr/> <hr/> <hr/>	

		Lesson 29
LIVING TOGETHER	Ways of living together in the community	<p>Read and spell Wedding , graduation , introduction</p> <p><u>Ceremonies that people in the community participate in</u></p> <ul style="list-style-type: none"> -Burial ceremony -Wedding ceremony -Naming ceremony -Graduation ceremony -Introduction ceremony -Initiation ceremony
		<p><u>Activity</u></p> <p>1.Name the ceremony that brings people together when a person dies.</p> <p>_____</p> <p>2. Outline any three ceremonies we cerebrate in the community.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>3. Draw people dancing</p> <div style="border: 1px solid black; height: 300px; width: 400px; margin: 10px auto;"></div>

		Lesson 30																
Food and nutrition	Names and sources of food	Read and spell these words well Food, sources, nutrition, market, cassava Food is something good to eat or drink <u>Names of common food.</u> -Meat -Beans -Rice -Peas -Eggplant -Cabbage -chicken <table><tr><td></td><td></td></tr><tr><td>Fish</td><td>Cassava</td></tr><tr><td></td><td></td></tr><tr><td>Bananas</td><td>Eggs</td></tr><tr><td></td><td></td></tr><tr><td>Beans</td><td>chicken</td></tr></table> <u>Activity</u> 1. Underline only food we eat at home Stone, cassava, maize, rice, mud, eggs, sweet potatoes, clay, yams, beans, peas 2. Draw the following food. <table><tr><td> </td><td> </td></tr><tr><td>Cassava</td><td>Apple</td></tr></table> 3. Mention any three common food we eat at school. _____			Fish	Cassava			Bananas	Eggs			Beans	chicken	 	 	Cassava	Apple
																		
Fish	Cassava																	
																		
Bananas	Eggs																	
																		
Beans	chicken																	
Cassava	Apple																	

Lesson 31

Food and nutrition

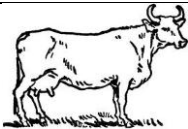
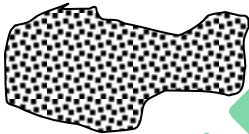

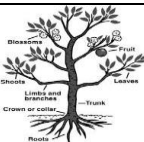
Names and sources of food

Read and spell

Market , garden, shop , animals

Sources of food

lake, garden, market, river, animals, plants, shops

	
Animal	lake
	
Shop	Plant

Activity

1. Fill in the missing letter.

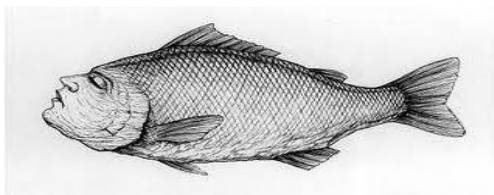
g _ _ den l _ k _ _ a _ _ im _ _ ls p _ _ an _ _ s

2. Write down any two food stuffs we get from animals.

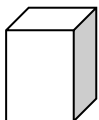


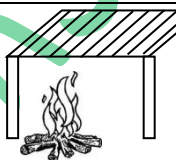
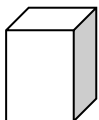


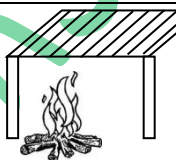
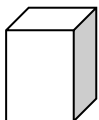


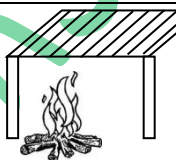
3. Name any four sources of food.


4. mention any four plants we eat at home

5. Identify the source of the food below



		Lesson 32				
Food and nutrition	Uses of food to our bodies	<p>Read the words below</p> <p>Food Strength Growth Intelligent Money</p> <p><u>The uses of food</u></p> <p>-Food makes us grow -Food makes us intelligent -Food makes us strong -Food makes us healthy</p> <p><u>Activity</u></p> <p>1. Give any three uses of food to our bodies</p> <p>_____</p> <p>_____</p> <p>2. Draw these foods that make us healthy.</p> <table><tr><td></td><td></td></tr><tr><td>Apple</td><td>Pineapple</td></tr></table> <p>3. What makes a p.1 child to grow in body size?</p> <p>_____</p>			Apple	Pineapple
Apple	Pineapple					

		Lesson 33								
Food and nutrition	Keeping food safe	Read and spell the words below. Covering, smoking, salting, sundrying, storing. <u>Ways of keeping food safe.</u> -Refrigerating -Covering food -Canning/tinning -Smoking -sundrying <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>refrigerating</td><td>covering</td><td>Sundrying</td><td>Smoking</td></tr></table> <u>Activity</u> 1.Name one thing created by God that can help us to dry bean seeds. _____ 2. Outline any four ways of keeping food safe. _____ _____ _____					refrigerating	covering	Sundrying	Smoking
										
refrigerating	covering	Sundrying	Smoking							
		Lesson 34								
		Read and spell Germs , rotting , diseases, prevent Importance of keeping food safe -To prevent germs from it -To prevent it from rotting -To prevent diseases -To prevent dust from it Activity 1.Fill the missing letters to complete the words. D _ seas _ g _ r _ s sm _ ll R _ tting d _ st p _ event 2. List down any four importance of keeping food safe. _____ _____								

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End

#CREATIVE PRINTERS