



# XALDA EXAMINATIONS BOARD

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## TERM ONE

## LITERACY IB SCHEME OF WORK FOR PRIMARY ONE 2024



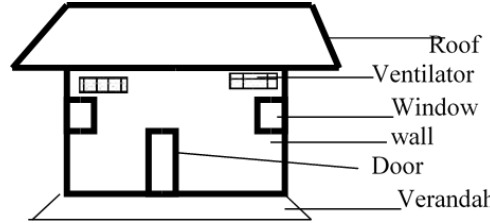
WK	PD	THEME	SUB THEME	CONTENT	COMPETENCES		METHODS	LIFE SKILLS AND VALUES	SUGGESTED ACTIVITY	LEARNING AIDS	REFERENCE	REMARKS
					SUBJECT	LANGUAGE						
					The learner;	The learner;						
1	1	OUR SCHOOL	PEOPLE IN OUR SCHOOL	<b>Definition of a school</b> A school is a place where we go to learn <b>Name of our school</b> The name of our school is _____ <b>School sections</b> -Nursery -Primary <b>Structure of a school</b> Parts of the school structure Windows, doors, iron sheets, timber, glasses, veranda, ventilators, stairs	Defines a school Writing the name of our school Drawing structure of a school	Reads, writes and spells words correctly	Explanation, Demonstration, Inquiry, Guided discovery, Whole class discussion, Questionnaire	Critical thinking, Problem solving, Respect, Love, Empathy, Effective communication, Care, Self-esteem, Assertiveness, Cooperation, Honesty	- Defining a school - Writing the name of our school - Drawing the structure of a school - Mentioning parts of the school structure.	Flash cards, Chalkboard illustrations, Wall charts	The Sipro Learners' Workbook Primary One, Longhorn Thematic Literacy Two Bk 1	
	2		PEOPLE IN OUR SCHOOL	<b>Location of our school</b> Location is a place where something is found.  Naming the cell/zone/village, parish/ward, sub-county/division, district/city where our school is found. Our school is found in _____ cell/zone/village, _____ parish/ward, _____ sub-county/division, _____ district/city.	Defines location Mentions the cell/zone/village, parish/ward, sub-county/division, district/city where our school is found.	Reads, writes and spells words correctly			- Defining location - Naming the cell/zone/village, parish/ward, sub-county/division, district/city where our school is found.			
	3		PEOPLE IN OUR SCHOOL	<b>Reason why we come to school</b>  Ways in which people come to school <b>Things on the way to school</b> Plants, buildings, animals, vehicles <b>Dangers on the way to school</b> Car knocks, dog bites, thieves,	Mentions things on the way to school Gives the dangers on the way to school	Reads, writes and spells words correctly			- Mentioning things on the way to school - Giving the dangers on the way to school - Giving the reason why people come to school - Drawing means used while coming to school			
	4		PEOPLE IN OUR SCHOOL	<b>Things found in the classroom and their use</b> Chalkboard, tables, broom, bags, charts, class rulers, pencils, books, Duster, shelves, wall clock, ruler, Tables, chalk, nature table. <b>Uses of the things in the classroom</b>	Gives the things found in the classroom Gives the uses of things in the classroom	Reads, writes and spells words correctly			- Giving the things found in the classroom - Giving the uses of the things in the classroom			

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2	1	OUR SCHOOL	PEOPLE IN OUR SCHOOL	<b>People at school</b> Teachers, children, cook, bursar, cleaners, head teacher, matrons, school nurse, school drivers, secretary, librarian.  <b>Drawing people at school</b>	Mentions people at school Draws people at school	Reads, writes and spells words correctly	Explanation, Demonstration, Inquiry, Guided discovery, Whole class discussion, Questionnaire  Critical thinking, Problem solving, Respect, Love, Empathy, Effective communication, Care, Self-esteem, Assertiveness, Cooperation, Honesty		- Giving the people found at school - Drawing people at school	Flash cards, Chalkboard illustrations, Wall charts	The Sipro Learners' Workbook Primary One, Longhorn Thematic Literacy Two Bk 1	
	2		PEOPLE IN OUR SCHOOL	<b>Groups of people</b> Teaching staff, non-teaching staff, children  - Definition of teaching staff - Roles of teachers at school - Definition of non-teaching staff - Examples of non-teaching staff	Gives groups of people at school Defines teaching staff and non teaching staff Gives roles of teachers at school	Reads, writes and spells words correctly			- Giving groups of people at school - Defining teaching staff and non-teaching staff - Giving roles of teachers at school - Naming people of the non teaching staff at school			
	3		PEOPLE IN OUR SCHOOL	<b>Work places of people in school</b> Teachers - classroom Cooks - kitchen Librarian - library Head teacher - office Nurses - sickbay  <b>School needs</b> School needs are things we use at school e.g classrooms, toilets, chairs, tables, compound, chalk, plants, pencils, charts, water, food, books ruler, broom  <b>Uses of school needs</b> - Classrooms – to protect us against bad weather and to study from it. - Pencils – we need pencils for writing with - Teachers – we need teachers to teach children.	Mentions work places of people in school Lists the school needs Gives the uses of school needs	Reads, writes and spells words correctly			- Mentioning work places of people in school - Listing the school needs - Giving the uses of school needs			
	4		PEOPLE IN OUR SCHOOL	<b>Symbols of the school</b> School symbols are things which make a school different from others. These are School uniform, school motto, school flag, school badge, school sign post, school name  <b>Uses of school symbols</b> Symbols tell people about our school.	Gives symbols of the school Gives the uses of school symbols	Reads, writes and spells words correctly			- Giving symbols of the school - Giving the uses of school symbols			

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3	1	OUR SCHOOL	PEOPLE IN OUR SCHOOL	<b>School rules</b> Do not fight, Do not shout in class, Do not got out without permission,Do not steal, Keep the school property safe, Keep the compound clean, Do not come to school late.  <b>Different school activities</b> Writing, Reading, Sweeping	Gives the school rules Gives different school activities Draws different school activities	Reads, writes and spells words correctly	Questionnaire	Critical thinking, Problem solving, Respect, Love, Empathy, Effective communication, Care, Self-esteem, Assertiveness, Cooperation, Honesty	- Giving the school rules - Drawing different school activities - Giving different school activities	Flash cards, Chalkboard illustrations, Wall charts	The Sipro Learners’ Workbook Primary One, Longhorn Thematic Literacy Two Bk 1													
	2		PEOPLE IN OUR SCHOOL	<b>Keeping the school clean</b> How do we keep our school clean? By sweeping the compound, classroom By slashing the compound By weeding flower gardens By mopping the classroom By dusting the tables and chairs	Gives ways of keeping our school clean	Reads, writes and spells words correctly			- Giving ways of keeping our school clean															
	3		PEOPLE IN OUR SCHOOL	<b>Things we use to keep our school clean</b> Brooms, slashers, hoe, axe, water, rag, waste bins, rake, soap, basins.  <b>Drawing things we use to keep our school clean</b> <table><tr><td></td><td></td><td></td></tr><tr><td>Brooms</td><td>Rag</td><td>Water</td></tr><tr><td></td><td></td><td></td></tr><tr><td>Soap</td><td>Basins</td><td>Slashers</td></tr></table>								Brooms	Rag	Water				Soap	Basins	Slashers	Mentions the things we use to keep our school clean Draws things we use to keep our school clean	Reads, writes and spells words correctly	- Mentioning work places of people in school - Listing the school needs - Giving the uses of school needs	
Brooms	Rag	Water																						
Soap	Basins	Slashers																						
4	PEOPLE IN OUR SCHOOL	<b>Buildings in our school</b> Classrooms, toilets, kitchen, offices,  <b>Drawing the buildings in our school</b> <table><tr><td></td><td></td></tr><tr><td>Classrooms</td><td>Kitchen</td></tr><tr><td></td><td></td></tr><tr><td>Toilets</td><td>Offices</td></tr></table> <b>Importance of buildings in school</b>			Classrooms	Kitchen			Toilets	Offices	Mentions the buildings in our school Draws the buildings in our school	Reads, writes and spells words correctly	- Mentioning the buildings in our school - Drawing the buildings in our school											
Classrooms	Kitchen																							
Toilets	Offices																							

4	WK	PD	THEME	SUB THEME	CONTENT	COMPETENCES		METHODS	LIFE SKILLS AND VALUES	SUGGESTED ACTIVITY	LEARNING AIDS	REFERENCE	REMARKS		
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	The learner;	The learner;													
	1		OUR SCHOOL	PEOPLE IN OUR SCHOOL	<b>Things found in the kitchen</b> Sauce pans, ladles, plates, cups, spoons, mingling stick etc.	Mentions the things found in the kitchen Draws the things found in the kitchen	Reads, writes and spells words correctly	Explanation, Demonstration, Inquiry, Guided discovery, Whole class discussion, Questionnaire	Critical thinking, Problem solving, Respect, Love, Empathy, Effective communication, Care, Self-esteem, Assertiveness, Cooperation, Honesty	- Mentioning the things found in the kitchen - Drawing the things found in the kitchen	Flash cards, Chalkboard illustrations, Wall charts	The Sipro Learners’ Workbook Primary One, Longhorn Thematic Literacy Two Bk 1			
					<b>Drawing things found in the kitchen</b>										
					Plates									Cups	Ladles
					Spoons									Sauce pans	Forks
	2		OUR SCHOOL	PEOPLE IN OUR SCHOOL	<b>Things found in the dormitory</b> Mattresses, blankets, beds, suitcases, bedsheets, sandals, etc.	Mentions the things found in the dormitory Draws the things found in the dormitory	Reads, writes and spells words correctly			- Mentioning the things found in the dormitory - Drawing the things found in the dormitory					
					<b>Drawing things found in the dormitory</b>										
					Sandals									Bedsheet	bed
					Suitcase									Blanket	Mattress
	3		OUR SCHOOL	PEOPLE IN OUR SCHOOL	<b>Play objects at school</b> Balls, puppets, ropes, dolls etc.	Mentions the play objects at school	Reads, writes and spells words correctly			- Mentioning the play objects at school					
					<b>Drawing play objects at school</b>										
					Ball									Rope	
					Doll									Toy car	
	4		OUR SCHOOL	PEOPLE IN OUR SCHOOL	<b>Things around our school</b>  Drawing things around our school	Mentions the things around our school  Mentions the things found in the school compound	Reads, writes and spells words correctly			- Mentioning the things around our school - Mentioning the things in the school compound - Drawing the things in the school compound - Drawing things around our school					
					<b>Things found in the school compound</b>  Drawing things found in the school compound										

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5	1	OUR HOME	PEOPLE IN OUR HOME	<b>Definition of a home</b> A home is a place where we live.  <b>Things which make up a home</b> Buildings, people, plants, animals, compound, garden  <b>Definition of a homestead</b> Homestead is a home and its surrounding  <b>Uses of things which make up a home</b> Kitchen, toilet, rubbish pit, dish rack  <b>Things which a clean home must have</b> Latrine or toilet, dustbin or rubbish pit, kitchen, bathroom, dish rack	Defines a home Mentions things which make up a home Gives the uses of things which make up a home Defines a homestead Mentions the things a clean home must have	Reads, writes and spells words correctly	Explanation, Inquiry, Guided discovery, Whole class discussion, Questionnaire  Critical thinking, Problem solving, Respect, Love, Empathy, Effective communication, Care, Self-esteem, Assertiveness, Cooperation, Honesty		- Defining a home - Mentioning things which make up a home - Giving the uses of things which make up a home - Defining a homestead - Mentioning the things a clean home must have	Flash cards, Chalkboard illustrations, Wall charts	The Sipro Learners’ Workbook Primary One, Longhorn Thematic Literacy Two Bk 1									
	2		PEOPLE IN OUR HOME	<b>People at home</b> Father, mother, sister, brother, baby. Drawing people at home  <b>Roles of people at home</b> Father Pay school fees Mother Cooks food <b>Roles of children</b> Children help to wash utensils, clothes Children clean the houses	Mentions the people at home Gives roles of people at home	Reads, writes and spells words correctly			- Mentioning the people at home - Giving roles of people at home											
	3		PEOPLE IN OUR HOME	<b>Things used in our home</b> Drawing things used in our home <table><tr><td></td><td></td></tr><tr><td>Jerry can</td><td>Saucepan</td></tr><tr><td></td><td></td></tr><tr><td>Basin</td><td>Spoon</td></tr></table> <b>Uses of things used in our home</b>					Jerry can			Saucepan			Basin	Spoon	Mentions things used in our home Draws things used in our home Gives the uses of things used in the home	Reads, writes and spells words correctly	- Mentioning things used in our home - Drawing things used in our home - Giving the uses of things used in the home	
Jerry can	Saucepan																			
Basin	Spoon																			
4	PEOPLE IN OUR HOME	<b>Buildings found at home</b> Drawing things used in our home <table><tr><td></td><td></td></tr><tr><td>House</td><td>Latrine</td></tr><tr><td></td><td></td></tr><tr><td>Store</td><td>Kitchen</td></tr></table>			House	Latrine			Store	Kitchen	Gives the buildings found at home Draws the buildings found at home	Reads, writes and spells words correctly	- Giving the buildings found at home - Drawing the buildings found at home							
House	Latrine																			
Store	Kitchen																			

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6	1	OUR HOME	PEOPLE IN OUR HOME	<b>Importance of buildings found at home House</b> - We sleep in it - It protects us from bad weather - It protects us from dangerous animals  <b>Kitchen</b> - It is where food is cooked  <b>Store</b> - It keeps food and garden tools  <b>Latrine</b> - It is where we ease ourselves from	States the importance of buildings found at home	Reads, writes and spells words correctly	Questionnaire  Whole class discussion,  Guided discovery,  Inquiry,  Demonstration,  Explanation,	Critical thinking, Problem solving, Respect, Love, Empathy,  Effective communication, Care, Self-esteem, Assertiveness, Cooperation, Honesty	- Stating the importance of buildings found at home - Giving the use of a granary at home	Flash cards, Chalkboard illustrations, Wall charts	The Sipro Learners’ Workbook Primary One, Longhorn Thematic Literacy Two Bk 1									
	2		PEOPLE IN OUR HOME	<b>Structure of a home</b>  <b>Rooms found in the house</b> Sitting room,Kitchen,Bedroom, Bathroom Dining room, Toilets, Store etc.	Draws the structure of a home Gives the rooms found in the house	Reads, writes and spells words correctly			- Drawing the structure of the home - Giving the rooms found in the house											
	3		PEOPLE IN OUR HOME	<b>Things found in the sitting room</b> Drawing things found in the sitting room <table border="1"><tr><td></td><td></td></tr><tr><td>Chair</td><td>Table</td></tr><tr><td></td><td></td></tr><tr><td>Television</td><td>Mat</td></tr></table>					Chair			Table			Television	Mat	Mentions things found in the sitting room Draws things found in the sitting room	Reads, writes and spells words correctly	- Mentioning things found in the sitting room - Drawing things found in the sitting room	
Chair	Table																			
Television	Mat																			
4	PEOPLE IN OUR HOME	<b>Things found in the bedroom</b> Drawing things found in the bedroom <table border="1"><tr><td></td><td></td></tr><tr><td>Bed</td><td>Mattress</td></tr><tr><td></td><td></td></tr><tr><td>Bed suit</td><td>Clothes</td></tr></table>			Bed	Mattress			Bed suit	Clothes	Mentions things found in the bedroom Draws things found in the bedroom	Reads, writes and spells words correctly	- Mentioning things found in the bedroom - Drawing things found in the bedroom							
Bed	Mattress																			
Bed suit	Clothes																			

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7	1	OUR HOME	PEOPLE IN OUR HOME	<b>Ways of caring for our property like</b> Latrine: By smoking, scrubbing House: By mopping, sweeping Utensils: By washing and drying them Clothes: By washing and ironing them	Gives the ways of caring for our house Gives the ways of caring for our clothes	Reads, writes and spells words correctly	Questionnaire	Respect, Love, Empathy, Assertiveness, Cooperation, Honesty	- Giving the ways of caring for our clothes - Giving the ways of caring for our house	Flash cards, Chalkboard illustrations, Wall charts	The Sipro Learners' Workbook Primary One, Longhorn Thematic Literacy Two Bk 1									
	2		PEOPLE IN OUR HOME	<b>Basic needs of people</b> These are things people must have  <b>Examples of basin needs</b> Food, clothes, shelter, medical care  <b>Drawing basic needs</b> <table><tr><td></td><td></td></tr><tr><td>Food</td><td>Shelter</td></tr><tr><td></td><td></td></tr><tr><td>Clothes</td><td>Medicine</td></tr></table>					Food			Shelter			Clothes	Medicine	Defines basic needs Mentions basic needs Draws basic needs	Reads, writes and spells words correctly	- Defining basic needs - Mentioning basic needs - Drawing the basic needs	
	Food		Shelter																	
Clothes	Medicine																			
3	PEOPLE IN OUR HOME	<b>Ways of meeting basic needs</b> - by growing crops - by buying medicine - by buying clothes - by building houses - by going to hospital - by keeping animals to get milk and meat  <b>Uses of basic needs</b> - food gives us energy - food helps us to grow well - shelter protects us against bad weather - Medicine used for treatment - Clothes give us warmth	Gives the ways of meeting basic needs Gives the uses of basic needs	Reads, writes and spells words correctly	- Giving the ways of meeting basic needs - Giving the uses of basic needs - Giving the problems and solutions in meeting family needs															
4	PEOPLE IN OUR HOME	<b>Types of houses</b> Permanent houses Temporary houses  <b>Permanent houses</b> These are houses built using strong building materials Examples of permanent houses are flats, bungalow  <b>Drawing of permanent houses</b>	Mentions the types of houses Defines permanent houses Draws permanent houses	Reads, writes and spells words correctly	- Mentioning the types of houses - Drawing permanent houses - Defining permanent houses															

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8	1	OUR HOME	PEOPLE IN OUR HOME	<b>Materials used to build permanent houses</b> Cement, iron bars, iron sheets, timber, tiles, sand, bricks, blocks  <b>Drawing materials used to build permanent houses</b>	<div></div> <div></div> <div>Nails</div> <div></div> <div>Bricks</div> <div></div>	<div></div> <div></div>	Gives the materials used to build permanent houses Draws the materials used to build permanent houses	Reads, writes and spells words correctly	Exploration, Questionnaire	Whole class discussion,	Critical thinking, Problem solving, Respect, Love, Empathy, Effective communication, Care, Self-esteem, Assertiveness, Cooperation, Honesty	- Giving the materials used to build permanent houses - Drawing the materials used to build permanent houses	Flash cards, Chalkboard illustrations, Wall charts	The Sipro Learners' Workbook Primary One, Longhorn Thematic Literacy Two Bk 1																										
	PEOPLE IN OUR HOME														<b>Temporary houses</b> These are houses built using weak building materials  <b>Examples of temporary houses are</b> unipot, hut, tent, kiosk, mud house  <b>Drawing temporary houses</b>	<div></div> <div></div>	Defines temporary houses Gives the examples of temporary houses	Reads, writes and spells words correctly	Exploration, Guided discovery,	- Defining a temporary house - Mentioning examples of temporary houses - Drawing the temporary houses																				
																					PEOPLE IN OUR HOME	<b>Materials used to build temporary houses</b> Grass, mud, reeds, sticks, banana fibres  <b>Drawing materials used to build temporary houses</b>	<div></div> <div></div> <div>Reeds</div> <div></div> <div>Grass</div> <div></div>	<div></div> <div></div>	Gives the materials used to build temporary houses Draws the materials used to build temporary houses	Reads, writes and spells words correctly	Exploration, Inquiry, Demonstration,	- Giving the materials used to build temporary houses - Drawing the materials used to build temporary houses												
																													PEOPLE IN OUR HOME	<b>Sources of materials used to build houses</b>	<div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div>	<div></div> <div></div>	Gives the sources of materials used to build houses	Reads, writes and spells words correctly	Exploration,	- Giving the sources of materials used to build houses				
	2																																							
	3																																							
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9	1	OUR COMMUNITY	PEOPLE IN OUR COMMUNITY	<b>Definition of a community</b> A community is a group of people living or working together.  <b>Examples of communities</b> Hospital, school, market, garage, church, NB: A family is the smallest community  <b>Examples of people in the community</b> Cobbler, carpenter, priest, builders, barbers, shopkeepers, etc.  <b>Drawing people in the community</b> <table><tr><td></td><td></td></tr><tr><td>Teacher</td><td>Doctor</td></tr><tr><td></td><td></td></tr><tr><td>Barber</td><td>Carpenter</td></tr></table>			Teacher	Doctor			Barber	Carpenter	Defines a community Mentions examples of communities Gives people in the community Draws people in the community	Reads, writes and spells words correctly	Explanation, Demonstration, Inquiry, Guided discovery, Whole class discussion, Questionnaire	Critical thinking, Problem solving, Respect, Love, Empathy, Effective communication, Care, Self-esteem, Assertiveness, Cooperation, Honesty	- Defining a community - Mentioning examples of communities - Giving the people in the community - Drawing people in the community	Flash cards, Chalkboard illustrations, Wall charts	The Sipro Learners' Workbook Primary One, Longhorn Thematic Literacy Two Bk 1	
	Teacher		Doctor																	
Barber	Carpenter																			
2	PEOPLE IN OUR COMMUNITY	<b>Roles of people in the community</b> Barber trims people's hair Teacher teaches pupils at school Carpenter make furniture Doctor treats sick people Farmer grows crops and keeps animals Shop keeper sells things in the shop Priest preaches the word of God Imam leads prayers in a mosque	Gives roles of people in the community	Reads, writes and spells words correctly	- Giving roles of people in the community															
3	ACTIVITIES DONE IN OUR COMMUNITY	<b>Activities done in our community</b> Drawing activities done in our community <table><tr><td></td><td></td></tr><tr><td>Farming</td><td>Fishing</td></tr><tr><td></td><td></td></tr><tr><td>Building</td><td>Teaching</td></tr></table>			Farming	Fishing			Building	Teaching	Mentions activities done in our community Draws activities done in our community	Reads, writes and spells words correctly	- Mentioning activities done in our community - Drawing activities done in our community							
Farming	Fishing																			
Building	Teaching																			
4	ACTIVITIES DONE IN OUR COMMUNITY	<b>Tools used by people in our community</b> Drawing tools used by people in our community <table><tr><td></td><td></td></tr><tr><td>Farming</td><td>Fishing</td></tr><tr><td></td><td></td></tr><tr><td>Building</td><td>Teaching</td></tr></table>			Farming	Fishing			Building	Teaching	Mentions tools used by people in our community Draws tools used by people in our community	Reads, writes and spells words correctly	- Mentioning tools used by people in our community - Drawing tools used by people in our community							
Farming	Fishing																			
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10	1	OUR COMMUNITY	ACTIVITIES DONE IN OUR COMMUNITY	<b>Important places in our community</b> School, hospital, church, mosque, shop, market, bank, post office, radio station, police station, etc.  <b>Drawing important places in our community</b> <table><tr><td></td><td></td></tr><tr><td>School</td><td>Hospital</td></tr><tr><td></td><td></td></tr><tr><td>Church</td><td>Mosque</td></tr></table>			School	Hospital			Church	Mosque	Mentions important places in our community Draws important places in our community	Reads, writes and spells words correctly	Whole class discussion, Questionnaire	Love, Empathy, Cooperation, Honesty	- Mentioning important places in our community - Drawing important places in our community	Wall charts	The Sipro Learners’ Workbook Primary One, Longhorn Thematic Literacy Two Bk 1	
	School		Hospital																	
Church	Mosque																			
2	ACTIVITIES DONE IN OUR COMMUNITY	<b>Use of important places in the community</b> Hospital- where people go for treatment School- where learning takes place Market- for buying and selling things Church- for praying and worshipping Mosque- for praying and worshipping Shop- for buying and selling of things Bank- for keeping money safe Radio station- giving information Police station for keeping peace and security Post office- for sending and receiving messages	Gives uses of important places in the community	Reads, writes and spells words correctly	- Giving uses of important places in the community - Why do people go to church? - How is a police station important to the people in our community? - How is a bank important to the people in our community?															
3		<b>Revision of our community</b> - Define a community - Mention two examples of communities - Give two examples of people in the community - Draw any two people in the community - Give any two roles of people in the community - Mention two activities done in our community - Give two uses of important places in the community - Why do people go to church? - How is a police station important to the people in our community? - How is a bank important to the people in our community?																		