

P.1 READING TERM ONE READING LESSON NOTES

LESSON ONE

1. Orientation of the pupils

LESSON TWO

Review of the 42 sounds of reading.

s	a	t	i	p	n
ck	e	h	r	m	d
g	o	u	l	f	b
ai	j	oa	ie	ee	or
z	w	ng	v	oo	oo
y	x	ch	sh	th	th
qu	ou	oi	ue	er	ar

LESSON THREE

s a t i p n

Blending and forming simple words.

s a t = sat	p a n = _____	t i n = _____
s a p = _____	p a s = _____	p i n = _____
t a p = _____	p a t = _____	n i p = _____
t a n = _____	s i n = _____	i s = _____
i n = _____	a t = _____	a n = _____
a s = _____	i t = _____	s i p = _____
s i t = _____		

Forming simple sentence using the above words.

1. It sat on a tap.
2. Pat sat on a pin.
3. The pin is in a tin.
4. It is bad to sin.
5. This is a tin.
6. Sam will sit on a tin.
7. It is a big tin.
8. Pat has an apple.
9. Pot will sip some milk.
10. The pin is on the tap.

WEEK TWO

Lesson one

ck e h r m d

Syllables from the first two sets.

a	e	i
ha	he	hi
ma	me	mi
da	de	di
sa	se	si
ta	te	ti
pa	pe	pi
na	ne	ni

Making simple words.

ma - d = _____
ma - n = _____
me - n = _____
me - t = _____
ne - t = _____
ma - p = _____
da - d = _____

re - d = _____
he - n = _____
se - t = _____
te - n = _____
de - n = _____
pe - n = _____
ma - t = _____

da - m = _____
hi - m = _____
pa - d = _____
ha - d = _____
ha - d = _____
hi - d = _____

Sentences

1. That man is mad.
2. The mad man has a pen.
3. The men have sets.
4. The man has a mad man.
5. I met a mad man.
6. Sam has a map.
7. The mad man hit him with a stone.
8. The hen has ten eggs.
9. The men hit the rats.

LESSON TWO

Consonant blends from the two sets.

s t s p s n p t s m t r m p

Diagrams from the two sets

c k s h c h t h

Words from the learnt syllables blends digraphs.

pa - st = _____	spa - t = _____	che - k = _____
te - st = _____	sta - mp = _____	she - d = _____
pe - st = _____	sha - p = _____	ti - ck = _____
ne - st = _____	ste - p = _____	tri - ck = _____
che - s t = _____	tra - p = _____	thi - ck = _____
shi - t = _____	sti - ck = _____	tre - k = _____

Put blending dots and count the number of sounds.

Mad = _____ sounds.	stick = _____ sounds
nest = _____ sounds.	she - d = _____ sounds
chest = _____ sounds.	te - n = _____ sounds.
tick = _____ sounds.	sa - t = _____ sounds.
Trap = _____ sounds.	in = _____ sounds.
step = _____ sounds	milk = _____ sounds.

LESSON THREE

Vocabulary

School , place , classroom , help , bursar , teacher , food , cook , nurse , library , broom , stool , matron , care.





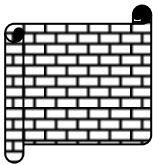


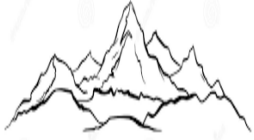
1. Identify and write a consonant blend from each word.

Broom - _____	help - _____	place - _____
Library - _____	stick - _____	class - _____

2. Read and draw.

hen	pen	man	eggs
car	nest	rat	mat

3. Write the first syllable for the picture.

			
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4. Write these words correctly.

nep- _____ arc- _____ gge- _____ ath- _____
 sne- _____ anm- _____ atr- _____ xbo- _____
 ble ta _____

WEEK THREE

Lesson one

g o u l f b

syllables

ga	la	fa	ba
ge	le	fe	be
gi	li	fi	bo
go	lo	fo	bi
gu	lu	fu	bu

Words using these syllables.

be - b = _____	ga - p = _____	fa - t = _____
be - lt = _____	ge - t = _____	fe - ll = _____
be - g = _____	gi - ll = _____	fi - lm = _____
ba - t = _____	go - ld = _____	fo - x = _____
	gu - n = _____	bu - lb = _____
	fo - re - s t = _____	

ba - g = _____
 be - ll = _____
 bi - g = _____
 bo - x = _____
 bu- rr- ows = _____

Sentences

1. A fish has _____. (gills , guns)
2. The man shot him with a _____. (bell , gun)
3. John is ringing the _____. (belt , bell)
4. I have two _____. (left , legs)
5. I carry my _____ to school. (bag , bat)
6. A _____ is a wild animal. (fox , forest)
7. We get firewood from a _____. (forest, form)
8. James has a big _____. (belt , beg)
9. I sleep on my _____. (bell, bed)
10. Mummy _____ down when she was walking along the road. (fell , felt)

LESSON TWO

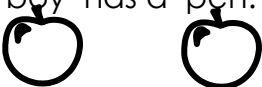
Fill in the missing syllables.

a	e	i	o	u
sa	se	si	so	su
ta	_____	ti	_____	tu
_____	pe	_____	po	_____
ha	_____	hi	_____	hu
_____	_____	ri	ro	_____
ma	me	_____	_____	mu
_____	ze	_____	zo	_____
_____	de	_____	do	_____
ga	ge	gi	_____	_____
_____	_____	_____	wo	wu
_____	_____	_____	lo	lu
fa	fe	_____	_____	fu
_____	be	_____	bo	_____

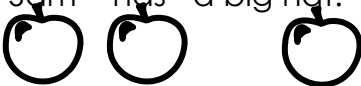
LESSON THREE

Identify and write a syllable from the underlined word in a sentence.

1. The boy has a pen.



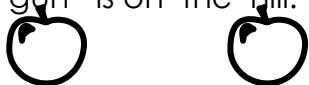
2. Sam has a big hgt.








3. A fish has gills.



4. The gun is on the hill.



Circle the first sound for the picture.

	b k o u
	a b t l
	e p n c
	k r a c
	t h u b

WEEK FOUR

LESSON ONE

Consonant blends

gl fl lf bl dr br str
 gr fr pr sp st sl sm
 sn lb ld it tl mb mp
 nd nt ns nf ng cl ct

Double consonants

gg ll ff bb dd ss tt
 rr pp mm nn

Exercises

Identify and write a consonant blend from each word.

Table - _____	window- _____	duster- _____
Stool - _____	brown- _____	clock- _____
Cleaner- _____	flower- _____	spoon- _____
Flag- _____	snake- _____	lamp- _____

LESSON TWO

Fill in the missing consonant blend.



___ ool



___ ___ ower



du ___ ___ er



___ ___ ick



___ ___ ag



— — ass



— — oom



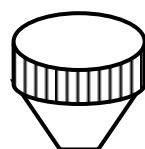
ta — — e



— — ake



— — oon



— — um

LESSON THREE

1. Write small words from the given words.

teacher - _____

broom - _____

uniform- _____

address - _____

anthem- _____

badge- _____

chalkboard- _____

signpost- _____

2. Circle the correct word.

- | | | | |
|-----|--------|--------|--------|
| (a) | car | arc | rac |
| (b) | ookb | book | koob |
| (c) | scoohl | school | school |
| (d) | house | hoseu | house |
| (e) | peincl | pencil | peninl |
| (f) | otp | tpo | pot |
| (g) | broom | broom | brmoo |
| (h) | flag | flga | falg |

WEEK FIVE

LESSON ONE

1. Fill in the missing double consonant sounds.

mm tt nn gg pp



Sarah is s — — ing on the chair.



Peter is r u — — ing to school.



— — , — — ki — — ing a rope.



Daddy is di ____ ing in the garden.



The boy is swi ____ ing in water.

LESSON TWO

ai oa ee or

Copy , read and answer the questions.

My school , is St. Anthony Primary School. I am in Primary One. I wear my uniform when going to school. Girls wear a red dress and boys wear a shirt and a pair of shorts. We all wear grey stockings. My school motto is " Toil for fortune". I love my school.

Answer these questions.

1. Write the title of the story?

2. What is the name of your school?

3. In which class are you?

4. What is the colour of the stocking?

5. What do boys wear?

6. From the story, write words that have these sounds.

oo- _____	oy- _____	ck- _____
or- _____	ir- _____	oi- _____
ss- _____	ey- _____	tt- _____

LESSON THREE

Complete these syllables.

a	e	i	o	u
fla	fle	fli	flo	flu
sla	_____	sli	_____	slu
_____	ste	_____	sto	_____
bla	_____	bli	_____	blu
_____	mbe	_____	mbo	_____
gla	_____	gli	_____	glu
_____	dre	_____	dro	_____
sma	_____	smi	_____	smu
_____	mpe	_____	mpo	_____

Build up the words.

fla — g _____
 — t _____
 — sh _____
 — sk _____

sto — ck _____
 — p _____
 — ry _____
 — ve _____








glo nds _____
 ss _____
 nce _____

WEEK SIX

Lesson one

Use the correct consonant blend to complete the sentences.

sn br sp dr gr mbr cl


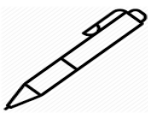
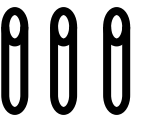
- (a) Martha has a rice  _ _ _ ess
- (b) The  _ _ _ is in the  _ _ _ ass.
- (c) I have a green  u _ _ _ ella.
- (d) The  _ _ _ oon is small.
- (e) The  _ _ _ ouds are in the sky.
- (f) We use a  _ _ _ oom for sweeping.

Match to the correct suffix and write the word.

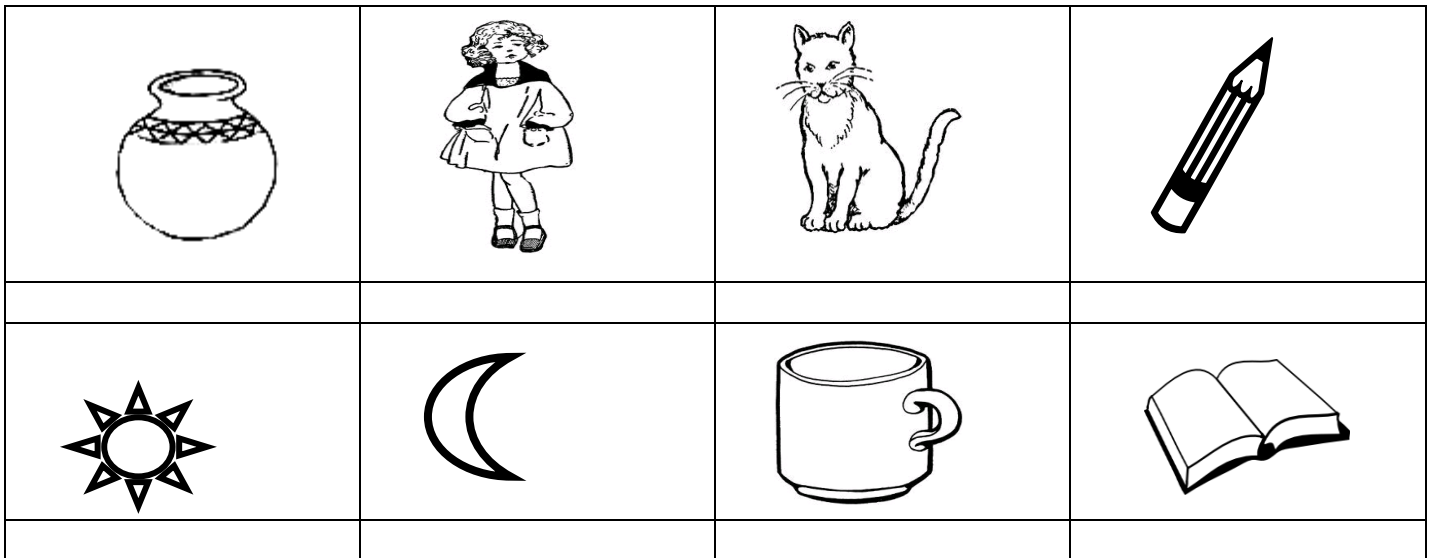
uni	keeper	= _____
sign	room	= _____
chalk	form	= _____
gate	post	= _____
class	cher	= _____
win	board	= _____
tea	dow	= _____

LESSON TWO

Use the pictogram to make correct word.

- (a)  + cher = _____
- (b)  + cil = _____
- (c)  + board = _____

Write the last letter for the picture.



LESSON THREE

Sound ai and a – e

ai sound (words)

rain main said vain paid gain train paid tail wait nail daily
 rail raiway grains stains bail fail fain t straight chain maize
 raise

Complete the words using the sound.

1. The m _ n source of water is r _ n.
2. The tr _ n is moving on the r _ lway line.
3. We use n _ ls for building.
4. The killer was taken to j _ l.
5. I felt p _ n when I fell down.
6. She has f _ led her examinations.
7. A cow has a long t _ l.

Write a common sound. (underline it)

train	rain	pain	wait →	ai
boat	coat	goat	roast →	
sheep	beef	keep	feet →	
book	cook	food	good →	
teacher	tea	beak	meat →	

WEEK SEVEN

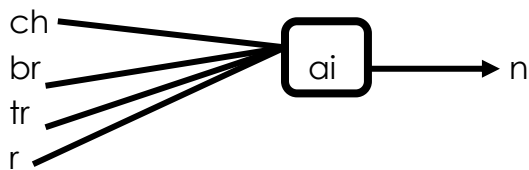
LESSON ONE

Count and write the number of sounds.

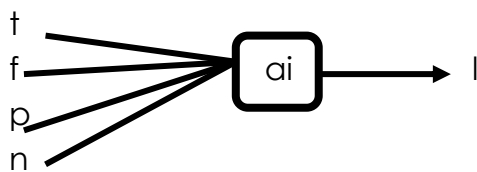
rain = _____ sounds.
 train = _____ sounds.
 goat = _____ sounds.
 sheep = _____ sounds.
 born = _____ sounds.
 fish = _____ sounds.
 thorn = _____ sounds.

book = _____ sounds.

Make sounds.



1. _____
2. _____
3. _____
4. _____



1. _____
2. _____
3. _____
4. _____

LESSON TWO

Sound a – e

Words of sound a – e

name	cake	shade	made
date	place	shame	stable
fame	rake	brake	came
gate	sake	bake	village
game	same	lake	wake
table	plate	gate	hate
take	blame	state	late
name	change	arrange	gave

Complete the sentence with the correct word from the bracket.

1. We use a _____ to collect rubbish. (rate , rake)
2. A bake bakes _____. (cakes , came)
3. We get fish from a _____. (late , lake)
4. My grandmother lives in a _____.(late , village)
5. Our school a big _____. (game , gate)
6. The teacher came _____ to class.

LESSON THREE

name = three sounds.

place = _____ sounds.

village= _____ sounds.

table= _____ sounds.

lake= _____ sounds.

stable= _____ sounds.

snake= _____ sounds.

Underline words of the same sound.

cut	cat	can	cap
tap	water	duck	dark
hen	hat	has	hut
bar	bad	but	bat
son	sir	sat	sun

WEEK EIGHT

LESSON ONE

Sound ay (words)

play	away	say	always
clay	way	bray	tray
pay	stay	astray	hay
bay	lay	decay	today
day	may	delay	
pray	ray	bay	

Complete the words using the correct sound. (ay)

1. We use c _ _ to make pots.
2. The day tod _ _ is Wednesday.
3. The thief ran aw _ _ with our radio.
4. Mummy bought a tr _ _ of eggs.
5. The hen wants to l _ _ an egg.
6. We go to church to pr _ _ .
7. My uncle st _ _ s in London.
8. He has kept h _ _ for his cows.
9. I was born in the month of M _ _ .
10. A donkey br _ _ s.

LESSON TWO

Cross out the first sound and write a new word. E.g /ate = ate

play - _____	brain - _____	pin- _____
stable - _____	heat- _____	hat- _____
blame- _____	paid- _____	gun- _____
brake- _____	away- _____	can- _____
clock- _____	broom- _____	stool- _____

Read and draw

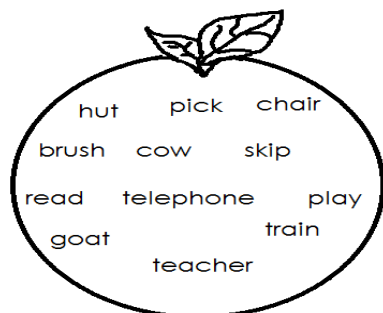
Train	brush	gun	cake

LESSON THREE

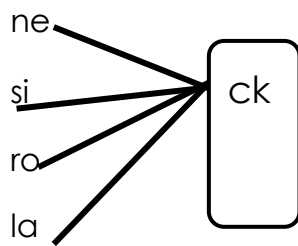
Diagraphs

Ch ck ng th ph sh

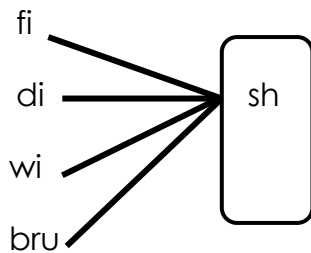
Underline words with digraphs.



Form words using the given digraphs.



1. _____
2. _____
3. _____
4. _____



1. _____
2. _____
3. _____
4. _____

WEEK NINE
LESSON ONE

Vocabulary

home , people , live , stay , father , mother , sister , niece , aunt ,
uncle . daughter , cousin, sleep

Exercise

Count and write the number of sounds.

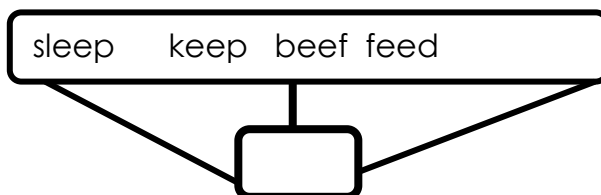
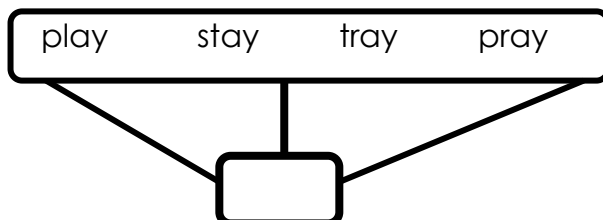
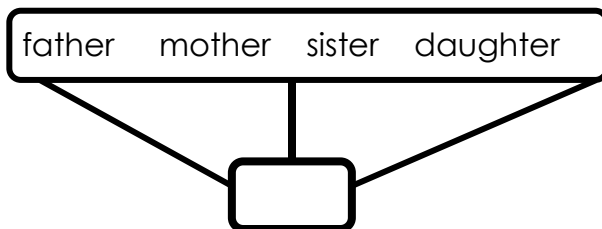
sleep= _____ sounds.

stay = _____ sounds.

father= _____ sounds.

sister= _____ sounds.

Write a common sound from each group of words.



LESSON TWO

Make words from the puzzle

1.

h	o	p	
e		o	c
n	e	t	u
	t	a	p

1. _____
2. _____
3. _____
4. _____

2.

s			a
u	p	e	n
n		g	
l	e	g	s

1. _____
2. _____
3. _____
4. _____

3.

c	h	a	i	n
a	a	i	d	a
i	i	m	d	i
n	r	a	i	i
s	h	e	e	p

1. _____
2. _____
3. _____
4. _____

LESSON THREE

Change the middle sound and write a new word. E.g ten = t i n

hut = _____ pat = _____ ran = _____
 big = _____ cap = _____ fit = _____
 dig = _____ cut = _____ dug = _____
 men = _____ but = _____ got = _____

Complete the sentences using the correct word from brackets.

1. We _____ food everyday. (it ,eat)
2. I _____ neatly in my book. (write , right)
3. He _____ himself with a razorblade. (cat , cut)
4. We go to church to _____. (prey , pray)
5. She wants to _____ a story book. (reed , read)
6. Mummy got a taxi from the _____. (pack, park)
7. A _____ eats rats (cat, cut)
8. My grandfather lives in a _____. (hat , hut)
9. I have two _____. (fit , feet)
10. A kid is a young _____. (goat , got)

WEEK TEN

LESSON ONE

Sound 'oa' (Words)

boat	coat	coal	foam	foal
goat	goal	loam	roast road	charcoal
soak	toad	board	abroad	
coach	cockroach	clock	approach	loaf
loaves	throat			

Sound 'or' as in 'o' sound

lord	corpse	or	forty
mortar	orphan	order	organ
fork	port	pork	sort
for	form	corn	transport
inform	dormitory	former	morning
tortoise	storm	short	torn
worn	horse	dorsal fin	torch
horn	born	borne	horn sports
organize	Lord	orbit	portion
orchard	support		

LESSON TWO

Complete the sentences using the given

chalkboard , born , boat , pork , horns , foal , borne, charcoal ,
horse , fork , goat

1. _____ is meat of a pig.
2. A cow has two _____.
3. A _____ moves on water.
4. We use _____ for cooking.
5. He was _____ in month of June.
6. A _____ is a young horse.
7. We use a _____ for eating.
8. Flu is an air _____ disease.
9. A fool is a young _____.
10. A young _____ is called a kid.
11. Teachers write on a _____.

LESSON THREE

Make words from the table below.

1	2	3	4	5	6	7	8	9	10	11
t	c	g	b	a	n	l	i	r	o	s

1. $2 + 5 + 8 + 6 =$ _____
2. $3 + 10 + 5 + 1 =$ _____
3. $9 + 10 + 5 + 11 + 1 =$ _____
4. $3 + 10 + 5 + 7 =$ _____
5. $1 + 9 + 5 + 8 + 6 =$ _____
6. $9 + 5 + 8 + 6 =$ _____
7. $4 + 9 + 5 + 8 + 6 =$ _____
8. $11 + 5 + 8 + 7 =$ _____
9. $9 + 5 + 8 + 7 =$ _____
10. $2 + 10 + 5 + 1 =$ _____
11. $4 + 10 + 5 + 1 =$ _____