

LITERACY TWO SCHEME OF WORK FOR P 1 TERM 3

THEME: TRANSPORT

Expected learning outcome: The child is able to define transport, identify the types and means of transport

			T-				1		1
WK	LESSON	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS	T/L AIDS	REF
1			GOING THROUGH HOLIDAY WORK						
2	1_4	TYPES AND MEANS OF TRANSPORT	What is transport? Types and means of transport.	Defines transport Draws and names types and means of transport	Story telling Observation Class discussion	Defining transport Drawing, naming and coloring types of transport	Critical thinking appreciation	chart s	Monitor Eng course BK 1 pg 68- 72 Mk Primary Eng BK 2 pg 91
3	14	Importance of transport	Identifying the importance of transport	Describes the importance of transport	Class discussion Story telling	Describing the importanc e of transport	Effective communicat ion Problems of transport	Txt book s Char ts	Sharing our world BK2 pg 25- 28

4	14	Measures related to transport	Naming measures related to transport e.g time, money speed, distance and size	Compares means of transport in relation to speed and time Talks about measures in of distance e.g near far	Guided discovery demonstrati on	Comparin g means of transport in relation to speed and time. Talking about measures in terms of distance	Effective communicat ion Problems of transport	textb ks	Monitor English bk 2 pg 43 to 47
		THEME: Things we Expected learning o		d is able to identify, a	appreciate and e	express ones	elf aesthetically	and im	aginatively.
Wk 5	14	Things we make at home and school.	Identifying things we make at home and at school.	Identifies, draws, names and colors things we make at school and at home.	-Class discussion -observation	-drawing -naming -coloring	-Critical thinking - manipulativ e	Real obje cts e.g Balls, rope	Sharing Our World pg

Wk 6	1_4	Materials we use and their sources	Materials e.g banana fibres, sisal, seeds, clay Sources e.g swamps, gardens, forests, plants	Names the materials we use and their sources	-discussion - demonstrati on	- Identifyin g, drawing, naming and coloring materials we use.	- appreciation - manipulatio n -Creative thinking	-clay -sisal - seed s - bana na fibre s	MK Primary English bk 2
7	1-4	Importance of things we make	Importances of things we make -income generation -domestic use -for playing with -as teaching/lear ning materialsdecoration	Tells the importance of things we make	Discussion Story telling Role playing	Role playing discussing	Critical thinking observation	Bask ets, rope s, balls, hats, musi cal instr ume nts	Pentagon book 1 pg 33-34 Understan ding Int. Sci bk 1 pg 30

THEME: PEACE AND SECURITY

Expected learning outcome: The child is able to recognize and appreciate the importance of living with others harmoniously in the home, school and community.

Wk		Peace and	-Factors that	-lists the factors	-Class	-	-Sharing	Text	
8	1_4	security in	promote	that promote	discussion	Identifyin	-obedience	bks,	Monitor
		our homes.	peace and	peace and security		g the		vide	S.St bk 1
			security in	in our home		factors	-Respect	0,	pg 15
			our home.			that		chart	
				-Identifies the	-Role	promote		S	
			-Causes of	causes of	playing	peace and			Comprehe
			insecurity in	insecurity in our		security in			nsive S.St
			our home.	home.		our			bk 1 pg 24
						homes			- 25
						-Role			
						playing			
						the causes			
						of			
						insecurity			
						in our			
						home			
Wk	1_4	Peace and	-Factors	- Identifies aspects	-Discussion	-Role	-	Text	Monitor
9		Security in	promoting	of violence e.g		playing	Assertivenes	book	S.St bk 1
		our school		fighting, bulling,			S	S	pg 15

			peace at school. -Causes of insecurity in our school.	theft, abusive language	-Role playing	-Listing acts of violence	-Conflict resolution -Problem solving		
Wk 10	1_4	Peace and Security in our community	-People who keep Peace and security in our community -Importance of peace and security in our community	-Names people who keep peace and security in our community -Tells the importance of keeping peace and security in our community.	-Class discussion -Story telling -Role playing	-Role playing -Drawing, naming and coloring people who keep peace and security.	- Appreciation -Problem solving - Responsibilit	A chart sho wing peop le who keep peac e and security.	MK S.St bk 3 pg 76