

#### P.1 TOPICAL BREAKDOWN FOR TERM I

- 1. Letter formation 'Aa, letters and patterns.
- 2. Sound 'S' words and sentences.
- 3. Vocabulary and structure about people in the school.
- 4. Letter formation 'Ee' patterns, words and sentences. 5. Riddles related to nouns in the classroom
- 6. Guided composition about our school.
- 7. Days of the week (using after and before)
- 8. Jumbled sentences about school routine. 9. Vocabulary related to activities in school.
- 10. Sound't' words and sentences.
- 11. Sound 'o' words and sentences.
- 12. Sound 'I' words and sentences.

#### **OUR HOME**

- 12. The family tree picture interpretation.
- 13. Substitution table about the family tree.
- 14. Sound 'Uu' words and sentences. 15. Sound 'Pp' words and sentences.
- 16. Comprehension passage about the family.
- 17. Picture composition (about a nuclear family)
- 18. Sound 'c' words and sentences
- 19. Sound 'n' words and sentences.

- 20. Vocabulary and structure related to things in a house.
- 21. Guided composition about things found at home.
- 22. Forming letter 'Nn' forming words with letters 'Nn'
- 23. Sound k, ck words and sentences.
- 24. Vocabulary and structures related to animals kept at home.
- 25. Comprehension passage about people in our community.
- 26. Letter formation, letter pattern, words and sentences using letter 'Mm'
- 27. Sound 'e' words and sentences
- 28. Vocabulary and structures related to people in our community.
- 29. Guided composition about people and their activities in their community.
- 30. Letter formation and pattern 'Bb'
- 31. Sound 'Hh' words and sentences.
- 32. Formation of letter 'Ff' words, patterns and sentences.
- 33. Sound 'm' words and sentences.
- 34. Vocabulary related to personal hygiene.
- 35. Comprehension passage about personal hygiene.
- 36. Letter formation 'Hh', patterns, words and sentences.
- 37. Sound 'sh' words and sentences.
- 38. Vocabulary related to sub theme.
- 39. Comprehension passage about common diseases.
- 40. Formation of letter 'Kk' letters, patterns, words and sentences.
- 41. Revision of structures.
- 42. Sound 'g' words and sentences.

#### P.1 READING I LESSON NOTES FOR TERM ONE

#### Letter formation Aa

Aa	Aa	Aa	Aa
Aa	Aa	Aa	Aa

# Syllables with sound Aa

Ma, fa , ga, ra, sa, ta, va, wa

Words with sound Aa Man cat, can, sat, rat etc

#### Sentences

A cat has a rat. A man has a van.

Dad has a hat.

#### Sound 's' words and sentences.

Syllables of sound 's' Sa se si so su

#### Words

Sat, sin, set, sun, sam, soil, school, sort, mask, dust, snake, best, sell.

# **Dictation of words being taught** Sam

has a set.

She sat on a mat.

A cat has a rat.

#### School

Vocabulary and structures about people in our school Teacher, nurse, headteacher, children, cook, cleaner, librarian, gate keeper, bursar, secretary

#### **Structures**

		This is c	r c			
		This is c	r			
		This is c	r K			
		This is c	κ			
		This is c	z c			
Is this a tead Yes, he is No, he is not He is a tead Who is that? That is a Who is this? This is a	her.	a	••••••	••••		
Formation E						
Ee Ee	Ee	Ee	Ee			
<b>Syllables of</b> Me de se re		e pe etc				
Words Get, let, leg cent, next,		t, pet, bes	t, sent, e	egg, west,	went,	tent,
Sentences hen has egg The net is we Ten eggs are	gs. et.	st.				

I have ten fingers.

Sound 'a' words and sentences Words
Man, cat, at, an, apple, arrow, axe
Sentences I have an apple. Here is an axe. Sit on the mat. I can dance.
Riddles related to nouns in the classroom  Ball, book, door, clock, teacher etc I am made of paper. I have many leaves. You write in me. What am Is You are a I am always on the wall, I have a face and two hands, I tell you time. What am Is Your are a
I am big and black. The teacher writes on me. What am I? You are a
Guided composition about our school  Our school is, it is found inzone alongroad indivision onhill indistrict.  It is aschool motto is

The school uniform is .....

The headteacher of this school is .....

## Days of the week

There are seven days in a week.

These are:

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

# Using after and before Which

day comes after Monday?

Which day comes after Wednesday?

Saturday comes ......Sunday.

Tuesday comes......Monday.

Today is Sunday, tomorrow will be .....

Today is Wednesday, yesterday was .....

#### Jumbled sentences about school routine He

takes his breakfast.

He goes to school.

John wakes up early in the morning. He washes his face.

Then she goes to work.

She prepares breakfast.

Mummy wakes up at six o'clock. She takes us to school.

# Vocabulary related to activities in school.

Sweeping slashing

Writing singing

Mopping swimming Dancing eating Reading playing **Structures** What is .....doing? What are the .....doing? Who is .....? Who are .....? Sound t Syllables with sound t te ti tu ta to Words with sound t tap top tin tip ten stick plates tray tree stop tell table pit two Sentences with sound t I have a toy car. My book is on the table. Put the tin on the tray. Stop playing Mary. Sound 'o' words and sentences Syllables with sound 'o' Bo do fo CO go

#### Words with sound 'o' Got job boy pot dog joy Bob hot box Sentences A box has a top. It is a hot pot. A dog sat on a log. Sound i Syllables with sound i gi ki li bi di hi etc Words with sound i Ink bit sink ill fill Pin pink brick till Sit in tiq Sentences with sound 'i' This is an inkpot. My sister fell sick. I will pick it up. It is a pin. Tim will kill the insect. Our home The family tree picture interpretation

Children

Father

Mother

# Substitution table about the family tree

Parents	care	our fees. for the	
	help	children. to	
Children	pay	wash clothes.	
		to sweep the compound. to	
		cook food.	

Parents care for the children.

Children help to cook food.

Parents pay our school fees.

Children help to sweep the compound.

#### Letter formation 'u'

Uu Uu Uu Uu

# Syllables with sound u

Bu du cu munu pu ru etc

## Words with sound u

Run must buy rub

Rubber mug puppy bucket

## Sentences with sound u

A young dog is a puppy.

I have a big rubber.

Jane has a mug.



Syllables with sound 'p'

Pa pe pi po pu

# Words with sound 'p'

Peg pig pull

Paste peck push

Tap pet stamp

Pan paper pool

Top post clap

## Sentences with sound 'p'

This is a pig.

It is a piece of paper.

The pancake is on the plate.

# Comprehension passage about the family

I have a nice family. There is father, mother, sister and brother. Father bays school fees for the children. Mother cooks food for the family. The children wash the dishes.

#### Question

How many people are in the family?
Who pays school fees for the children?
.....cooks food for the family
It is a ......family. (extended, nuclear)

# Picture composition (about a nuclear family)

In picture one: My	is going to work.	

In picture one: My ......is going to work In picture two: ......is cooking food. In picture three: The ......are sweeping.

#### Sound c

Syllables with sound c Ca ce ci co cu

#### Words with sound c

Cup carry car cake clock

Cry clear class uncle comb

Cook card calf cut

Cow cold coat come

## Sentences with sound c

can carry a coat.

A young cow is a calf.

Our class is clean.

Why is the baby crying?

#### Sound n

Syllables with sound n

Na ne ni no nu

#### Words with sound n

in kept in in

Forming le	etter Nn Nn Nn	Nn					
Words							
Noon	nail nurse	e nut	ne	ck			
Nakato	Nateete	Nak	asero	Namale			
Nassali is d	a big town a good girl s in a nest.						
Words							
		kite k duc	•	Lock kid	look cook		
Sentences Kato has a kite. The cook has a book. A young one of a cat is a kitten. Keep the kettle well.							
Vocabula	ry and stru	ctures rela	ted to an	imals kept at ho	me.		
Sheep cow goat dog	fish pig duck horse	cat frog bird	donkey piglet foal hen	kid lamb kitten duckling	chick		

We get beef from a .....

Sheeps to lamb as .....is to kitten.

**Structures** 

Animals with Vocabulary	hen is to chick.  their young ones  tadpole cub calf piglet fry baby lamb puppy
	radpete see sem pigrer my lealey ranne peppy
Write the you	ung one of these animals
Dog	
Cow	
Sheep	
Man	
Bird	
Lion	
Fish	
Our commu	nity
Comprehen	sion about people in our community
	y is a group of people living and working together. ople do different activities.
a doctor. He	a farmer. He grows crops and keeps animals. Mr. Okello is treats sick people. Mr. Obara cuts people's hair and Mr. ends shoes. They will enjoy their work.
Questions	
What work o What does o Mr	is a group of people living and working together.  loes Mr. Kasule do?  doctor do?  mends shoes.  Mr. Obara do?

#### Letter formation 'Mm"

Mm Mm Mm Mm Mm

#### Words with m

Man monkey Mary mango

made market move millet

mother millet mat make mummy

moon mouth milk men many

#### Sentences

A monkey is a wild anima.

My mother has milk.

I can buy mangoes from the market.

That mad man moves fast.

#### Sound 'e'

Words with sound 'e'

Pen set egg ten wet web get etc

#### Sentences

The men went to the well.

The hen has ten eggs.

Ben has a red shirt.

# Vocabulary and structures related to people in the community

Vocabulary: Dentist, barber, doctor, hospital, cobble Structures"

Where does a .....work?

Who treats our teeth? Etc

# Guided composition related to people and their activities in their community

Farmer	shop	keep	er	furnitu	ire	doctor		community	
vendors, . sick peop	our c	omm acher barb bbler	unity of the control	are do ell in th ch peo t peop d peo	octors, the shop ople,. Co	reachers, s. The arpenters ir. Market	cobk  make venc	olers and m	treats gs in
Letter form	nation	Bb							
Bb Bb Words	Bb	Bb	Bb						
Back		Babr	a	bicycl	le	brush			
Blue		begi	n	bucke	e†	Babiry	'e		
Baby	•					out			
Bank	ball		breal	k	bię	9			
Sentences The boy he Babirye is Always be	as a b carryi	ng a	bucke		oital let	ters.			
Sound 'Hh	' Syllo	ables							
ha he Words with	hi	ho	hυ						
hut	here		have	hen	ho	air house	r	nurt	
hill	hear		home	e h	nat	him	k	pehave	

with soun	d h			
ut.				
ome fruits.				
brown hair				
nation 'Dd'				
Dd	Dd	Dd		
n sound d				
Dora	dress	doll	door	
drec	ım	dig	divide	danger
drink				
s with soun	d d			
g to schoo	l <b>.</b>			
a big doll.				
ging the be	ellś			
re	ri	ro	ru	
	ut. ome fruits. brown hair nation 'Dd' Dd  n sound d Dora drec drink s with soun g to schoo a big doll. ging the be	ome fruits. brown hair.  hation 'Dd' Dd Dd  h sound d Dora dress dream drink  s with sound d g to school. a big doll. ging the bell?	ut. ome fruits. brown hair.  nation 'Dd' Dd Dd Dd  n sound d Dora dress doll dream dig drink  s with sound d g to school. a big doll. ging the bell?	ut. ome fruits. brown hair.  nation 'Dd' Dd Dd Dd  n sound d Dora dress doll door dream dig divide drink  s with sound d g to school. a big doll. ging the bell?

Words with	n sound r					
Rat	ring	rust	rabbit		read	
Red	bring	roll	carry	ride		
Run	string	rest	brush			
She is carr I brush my	with sound ying a brie teeth evel bad anima	f case. ry morning.				
	ody and he omposition hands	<b>alth</b> related to legs	parts of the		dy mou	th
God gave happy.	e me gifts o	n my body	. I have to	use tl	nem well to	make him
He gave r and hold		to see	e. I have th	ne	to	touch, clap
		or hearing. <sup>-</sup> walk, run ai			.to talk and	d eat and
Formation	of letter 'Fl	' Syllables				
Fa	fe	fi	fo	fu		
Words with	h sound f					
Flower	fan	fat	fly		floor	finger
Flask	flesh	fry	flu	fall	fight	fill

feel find flat float fish food flood flask

#### Sentences with sound f

The flower is under the tree.

My name is Florence.

A young fish is called a fry.

Too much rainfall causes floods.

Florence lives in a flat.

## Sound m

Syllables

Ma me mi mo mu

#### Words with sound m

Mat mop milk meet meat mug summer mother many mango men mouse man met

#### Sentences with sound m

Jane is sitting on a mat.

Mary has three red books.

I can mop the house.

The baby is drinking milk.

# Vocabulary and structures related to personal hygiene

Brushing, washing, sweeping, cleaning, bathing, soap, toothbrush, water, comb, toothpaste.

#### **Structures**

What do we use for brushing our teeth?

structures what is /are

Where is /are .....?

Here is /are .....?

.....ŝ

Comprehension about common diseases common diseases In Tom's class, many children don't come to school because they are sick, Peter has flu and cough. Kato has malaria, Okello has mumps, Ruth and Waiswa have diarrhea. Their parents reported to the teacher and the children are given treatment in the hospital.

#### Questions

- a) What is the story about?
- b) Write any two common diseases
- c) Name any two children in the story
- d) What is Kato suffering from?
- e) Where were the sick children taken for treatment?

#### Letter formation Hh

Hh Hh Hh Hh

#### Words

Hole hoe her head hand hop his him hope hate heel. hummer headteacher

#### **Sentences**

Harriet has a red hat. Hannah has a hoe. My hair is short and clean. I use my ears to hear.

#### Sound sh

Sha she shi sho shu

#### Words with sound 'sh'

Sharp slash shall slasher fresh wash shell shade shelf fish shop push bush shame

#### Sentences with sound sh We

use a slasher for slashing.

A fish lives in water.

I use a toothbrush to brush my teeth. I can wash my shirt. Formation of letter 'Kk' Kk Kk Kk Kk Kk Words Key kite kettle kennel kob Kitten king kid Sentences A young cat is a kitten A dog lives in a kennel. Put water in the kettle. Here is the key. **Revision of structures** What is .....? What are ....? Is this .....? Are these .....? Yes, it is No, it is not. Yes, they are. No, they are not Sound 'g' **Syllables** gi ga ge go gu Words with sound 'g' girl gain gas game geese gold

give		gaze	gave	glide	glory	go	
get		glue	goal	goat			
your A sno Dorc	ng god ake m a is a c	with sound at is a kid. oves by gli lever girl. an has a g	iding.				
Test	one						
Topi	cal qu	estions for	READING 1	erm one			
1.	Write	words with	n these sou	ınds.			
	а		е	i			
2.	Read	 I and draw	/				
Tin			Pot		b	ped	

3. a)		cook?	
b)	is she a i	nurse?	ę.
4.	• • • • • • • • • • • • • • • • • • •	ner	Frday
5. a) b)	) I am round. You kick me durin What am I? You are a	cher w	vrites on me. What am I
6. a) c)	ncilpe		airch
7. a) b) c) d)	She prepares to work. Then she goes to work. Mummy wakes up at six o' clo	ock.	
8. a)		ıt scho	ool.

	•••••		
at	Make words	ow	ир
2.	Name these pic	tures	
3. a) b) c)	a boy This is cooking Mother	is	ect sentences.
4.	Match correctly Cow Dog Cat Sheep	lamb kitten	
5.	Complete the for	amily tree	
		Children	

O . ... O..

6.	Underline the things found in the kitchen							
a)	bed blanket	ple	ate	spoon	dress	cup		
7.	Write the an Fish Bird Man							
8.	Make senter	nces from th	ne table	•				
	Parents Children	care help pay	child wash to sw	ees. for the Iren. to n clothes. veep the com k food.	ipound. to			
					······································			

# Test three

1. a)	Read and draw dress	/	b)	The pend	cil is in t	the tin
c)	This is a lorry.					
2. a)	Fill in the missing baskt	g letters b)	nrse	c)	sch_	l
3.	Write words wit	h sound 'r'				
4.	Match people Teacher Doctor Farmer Carpenter	 with their p	farm workshop school			
5.	Write the animal Meat Hen Sheep Milk Cow					

	Eggs	•••••	•••••	
6.	Make words			
			······································	
		• • • • • • • • • • • • • • • • • • • •		
		•••••		
7.	Read and ansv A sheep bleats A lion roars. A hen clucks.	-	estions. A dog barks.	
	A cock crows.	An		
elep	phant trumpets.			
a)	What sound do	es a sheep r	make?	
b)	Which animal o	crows?		
C)	Α	roars.		
Test	four			
1.	Write words wit	h these soun	ınds	
	f	•••••	m sh	• • • • • • • • • • • • • • • • • • • •
2.	Name these po	arts of the bo	ody	
3. a) b) c) 4. a)	Underline word She bought a r My hair is short. I can hear the s Answer correct	ed hat. sound.		
b)	is thi	s a broom?		

c)		What are these?					
5.	Write the	ese words correctly.					
a)	terwa	ombc					
	oaps						
6.	Match c	correctly					
	Eyes	walking					
	Nose	hearing					
	Ears	smelling					
	Legs	seeing					
7.	Read the	e story and answer the questions that follow					
Pers	onal hygi	ene					
		ene is the cleanliness of the body. We clean the body by ning the teeth and combing the hair.					
		body using; water, sponge, soap, comb and towel. We					
	estions	oth brush, toothpaste and water to brush our teeth.					
a)		is the cleanliness of the body.					
b)	Mention any two things we use to clean the body						
c)	We useand toothpaste to brush the teeth.						
d)		at is the title of the story?					
,		eakdown for term two 2012					
1.	-	ea' words and sentences					
2.		ractice 'Ff' words and sentences					
۷٠	Lonoi pi	actico 11 moras aria soriioticos					

- 3. Comprehension (weather)
- 4. Guided composition (weather)
- 5. Sound 'ee' words and sentences
- 6. Letter writing practice 'Hh' words and sentences
- 7. Jumbled sentences related to weather
- 8. Descriptive composition about weather
- 9. Sound ;th' words and sentences
- 10. Comprehension activities done on different weather
- 11. Guided composition about dangers and managing weather
- 12. Sound 'ch' words and sentences
- 13. Letter writing practice '00'
- 14. Comprehension sentences and re-arrangement related to accidents at home
- 15. Guided composition related to accidents at home
- 16. Sound 'sh' words and sentences
- 17. Picture composition accidents on the way to school (fall off a tree)
- 18. Letter writing practice 'Gg'
- 19. Sound 'wh' words and sentences
- 20. Comprehension passage about accidents at school
- 21. Picture composition about accidents at school
- 22. Sound 'bl' words and sentences
- 23. School food time table
- 24. Guided composition names and sources of food.
- 25. Sound 'sl' words and sentences
- 26. Letter writing practice 'Yy'
- 27. Comprehension passage about uses of food.
- 28. Guided composition about classes of food
- 29. Sound 'cl' words and sentences
- 30. Sentences arrangement (preparing tea)

- 31. Comprehension (keeping food safe)
- 32. Food preservation guided composition
- 33. Sound 'cr' words and sentences
- 34. Composition the family
- 35. Composition the school
- 36. Composition the community

#### P.1 READING LESSON NOTES FOR TERM TWO

#### Sound 'ea'

Words with sound 'ea'

Meat heat sea spear teach

bean ear neat read seat teacher

tea leaves beads weak

# **Activity**

Reading the words
Filling in the missing letters
Drawing and naming pictures

#### Sentences with sound 'ea' A

dog eats meat.

A girl has many beads.

Teachers teach us how to read.

We use ears for hearing.

Good children read loudly.

# **Activity**

Reading the sentences.

Make sentences using the given words

clean read teacher tea ear meat

# Comprehension (weather)

Weather is the change in the atmosphere of a given place at a given time.

There are four types of weather. These are sunny, cloudy, windy and rainy

# **Answer the questions** What

is weather?

It is the change in the atmosphere of a given place at a given time.
Weather chart diagram
<ol> <li>Name the four types of weather</li> <li>Name the type of weather below</li> </ol>
Guided composition (weather) Atmosphere , time, place, weather, windy, sunny, rain, four
of a givenat a particular
There aretypes of weather. These are cloudy,, rainy and
The sun ,, wind and cloud cover are the four elements of weather.
Sound 'ee' words and sentences Words with sound 'ee'

feet week beef seed feel wheel seen sweet fees weed tree three need sleep bee sheep peel deep meet meet need teeth

pays school fees. The sheep give us wool. We use a broom to seep. Bees give us honey.  Letter writing practice 'Hh' words and sentences Hh Hh Hh Hh Hh Hh Hh Hh							
<b>Words</b> hat h	nen	hill	have	here	Harriet	home	
Sentences Harriet has a hat. A hen is in a house. The bus is here. I have a big head. The headmaster has a car.  Jumbled words Write these sentences correctly Four types are there weather of. Sunny It is. Give us water rain. Wind the blowing is. Rain day It is a.							
Descriptive composition about weather							
1				2			

3			4	
It is windy pic	ture numb	er	•••••	
It if cloudy pi	cture numb	er		
It is rainy pict	ure numbe	r		
It is sunny pic	ture numbe	er	•••	
Sound 'th' wo with sound 'the		ntences W	ords	
thief thick	three	things	think	thin cloth throat
thigh tru	ith mo	_	thumb	with teeth
with				
Other words v	with 'th' sou	ınd		
father	than	fourth	those th	em they this
Fill in the gap	s with 'th'			
in		)	ose	
em	mo	on	ink	isey
U	mb	pa	faer	
Complete se	ntences co	rrectly		
My	has a re	ed car.		
The pot is big			cup.	
The				
	is a boy.			

Comprehension – activities done on different weather						
Picture numberthe children are playing. Picture numberthe woman is winnowing. Picture numberSam is flying a kite. Picture numbermother is digging. Picture numberTom is swimming Picture numberthey are eating.						
children rest under the	her washes her clothes and shade when it is shinning os and harvests them in t	g. In the rainy season,				
Mother weeds her crop Which season does she	hes on a es in the harvest her crops? ng under the tree shade	.season.				

Guided co	Guided composition about dangers and managing weather							
gumboot	destroy	<b>/</b> S	rain	wear	sunglasses			
crops	floods		dries					
sunshine is	too much, it		0Ur	crops. Too m	iuch			
		•		on a windy do umbrella on a	•			
Sound 'oo'	/ day, wear l th sound 'oc		nes and	put on	•••••			
moo	boo fo	00	goo	hoo	soo noo poo			
Words with	sound 'oo'							
moon	book noon h	door		O	e cook			
1001	noon n	OOK	роог	IOOK				
is coming v Look at the Here is the She is too s	book. pooltable.							
His mother	took him to eter and Mu	the hosp	ital.		ccidents at home			

Musa stepped on a broken bottle.

Guided co	omposition climb				at home ricity	cut	
T GIII	CIIITIO	1110		01001	11011 y		
Or teacher told us not to play with sharp objects because theybecause it burnscauses electric shock. It is not good totree because you candown.							
Sound 'sh'	words and	l sentences	5				
sha	she	shi	sho		shu		
dish brush short	shell 1 shaki shine	sheep e	•	shade		shoe shoot shave	
Filling the red Drawing of Sentences cup is on the I shall go the Did you brows leading to the big dis Windows leading to the big dis Windows leading the Did you brows leading the big dis Windows leading the Did you brows lead	nese words missing lette and naming with sound the shelf. to school or tush your te sh is broken et in fresh of gar from th	ers. g pictures d 'sh' The Monday. eeth? a. air.					

Picture composition – accidents on the way to school (fall off a tree)

One	Two							
Three	Four							
•	Picture number							
What can you see?								
1. I can see								
2. I can see								
3. I can see	3. I can see							
4. I can see								
5. There are	children on the road.							

Compreh	ension – ro	ad signs						
Road sign	Road signs guide us on the road.							
We cross	the road a	t the zebra	crossing.					
Traffic ligh	nts also help	o us on the	road.					
The red lig	ght tells the	driver to st	top.					
The orang	ge light tells	the driver	to get rea	dy and the	green ligh	t tells		
the driver	to go.							
People wl	ho walk ald	ong the roc	ad are call	ed Pedestri	ians.			
_								
_	uestions co	-						
O	es us on th							
		road at the						
		e driver to	•					
•		s the drive						
HOW GO W	re call peo	ple who w	aik along 1	ine road?				
Letter writ	ing practic	e 'Ga'						
Gg Gg G	_	Gg						
Gg Gg G	g Gg Gg	Gg						
Syllables	with sound	ʻa'						
ga	ge	gi	go	gu				
Ü	Ü	O	O	O				
God	gr							
Words wit	h 'g' sound							
God	girl	good	gre	en	grass	group		
	get	gate	goat	give	gun	grey		
gap								
^ I	_ TI							

**Sentences** The girl is good.
The grass is green.

God is great.

Grace is going to school.

Witches have their gods.

The gatekeeper is at the gate.

#### Sound 'wh'

Wha whe whi who

## Words with sound 'wh'

What when which where why wheelbarrow wheel ship whether who whisper whole

#### Sentences with sound 'wh' Who

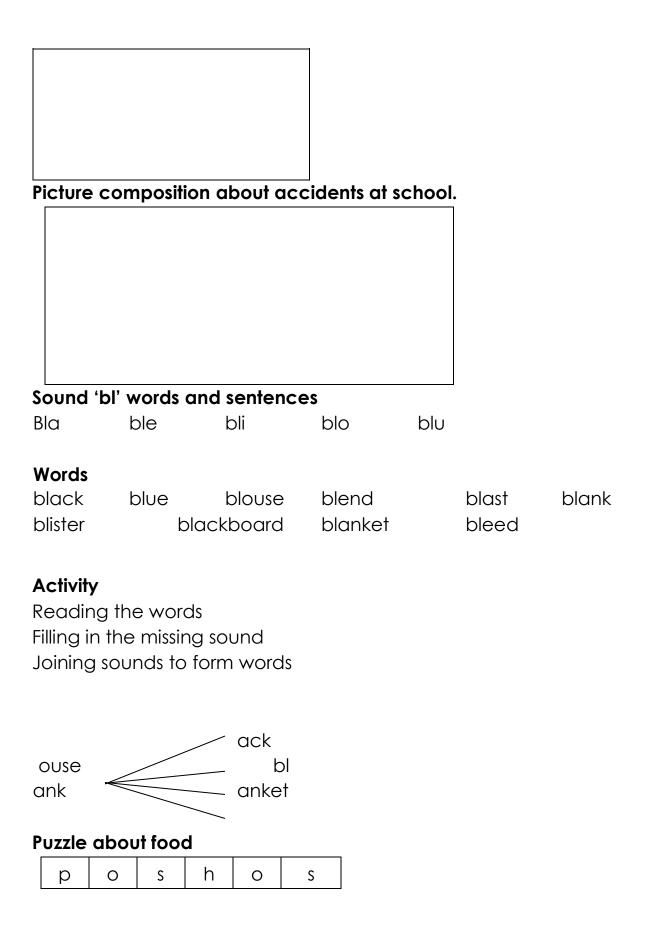
is that?
That is the girl who was sick.
Whose bay is this?
Why are you sad?
Where do you live?

## Comprehension – passage about accidents at school

During break time, Peter and John played football. John stepped on a broken bottle and it cut him badly. They took him to the school nurse for first aid.

Answer the questions correctly. Name the boys who were playing Who helped John to get first aid? Who stepped on a broken bottle?

Draw John steeping on a broken bottle.



0	n	Х	С	٧	f
b	Φ	а	n	S	i
Z	Ø	р	е	а	S
٧	g	q	r	d	h
b	а	n	а	n	а

#### Sound 'cl'

cla cle cli clo clu

#### Words with sound 'cl'

class clean close click clay

clan clever clock climb clap

#### Sentences

Mummy bought a nice cloth.

I belong to the kob clan.

They always clean the compound.

He is in class one.

There is a clock on the table.

## Sentences arrangement (preparing tea) When

it is ready. I pour it in my cup.

I put the kettle on a charcoal stove.

Then I take my tea.

I light the charcoal stove.

I put the water in the kettle.

## **Activity**

Read the sentences many times

Rearrange the sentences to make a good story Write the story.

## Comprehension; keeping food safe

Food that people eat should be kept safe. We can keep food safe by cooking it, covering it, washing it, salting it, tinning it, smoking it, sun drying it and refrigerating it. We keep food safe to avoid spread of germs and make it safe for a long time.

**Answer the questions correctly** Give four ways of keeping food safe Why do we keep food safe?

#### Sentences with sound 'bl' There

is a black cat.

His blanket is blue.

The blind man is sick.

This knife is blunt.

#### School food time table.

Day	Food prepared
Monday	Rice and beans
Tuesday	Posho and beans
Wednesday	Matooke and groundnuts
Thursday	Rice and beans
Friday	Matooke and meat

## Answer the questions correctly

A substitu	ition table related	to food
When is yo	our best food prep	pared at school?
On which	day do they eat p	oosho and beans?
When do	they eat matooke	e and meat?
On	and	children eat rice and beans
Which typ	e of food do the	children eat on Monday?

Martha	eat	beans and rice every Monday.
Juma	eats	matooke and beans every Wednesday.
The children		yams and meat on Sunday.
Alice and Sarah		

Slab

Make se	ntences							
Martha e	Martha eats beans and rice every Monday.							
			-	very Wedr	nesdav			
				•	•			
THE CHIIC	ilen edi yo	arns ari	a mear c	on Sunday	•			
••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • •			
•••••	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • •			
Guided o	composition	on						
Names c	and source	es of fo	od.					
farm	shop	fish	vams	potatoes v	vater	food Sources of		
_	=		-	=		n get food from		
			_			animals. We get		
_						ariimais. We ger		
				bananas d				
		•		also get g				
•••••	from	water.	People k	ouy food li	ke rice , k	oread, biscuits		
from the		The	e main sc	ource of fo	od is the	• • • • • • • • • • • • • • • • • • • •		
Sound 's	l' words aı	nd sent	ences					
Sla	sle	sli	slo	راء دا	U			
SIC	310	311	310	) 31	U			
347 1 9								
	ith sound '							
Sleep	slic	de	slim	slap	slam			
Slow	slate	slop	е	slasher	-	slash		

slave slipper

#### **Sentences** Paul

has a slasher.

The little boy can slide.

Angella stays in a slum area.

I want to sleep.

## **Activity**

Reading words and sentences.

Fill in the missing sounds.

Drawing pictures for the sentences.

## Letter writing practice 'Yy'

Yy Yy Yy Yy

## Syllables with sound 'y'

Ya ye yi yo yu

## Words with 'y' sound

Yellow young yam you yield yell

Your yatch yeast youth yes

Yesterday yoghurt

#### Sentence

The yam was yammy. (tasty/delicious) I went to the village yesterday.

The sun is yellow.

I like yoghurt He

is a youth.

## Comprehension – passage about uses of food Food

is something good to eat or drink.

We eat food to grow, get energy and to be healthy.

Food is very useful to our bodies.

**Answer questions correctly** .....is something good to eat or drink. Why do we eat food? Fill in the missing letters S Iting Sund ying Sm king Coo ing Guided composition on food preservation good food safe smoking germs salting Food is .....for our bodies. We keep food safe to avoid ...... There are many ways of keeping ......safe. These are by refrigerating, ....., sun drying, tinning and others. We should keep our food ......to make it stay longer. Sound 'cr' cra cre cri cro CrU Words of 'cr' sound Cry crop cream crew crown Cross crayon crisps crane creep Crash cradle craft crack **Activity** Reading the words Filling in the missing sound

Parents buy food for us at home. We eat food at school.

#### Sentences

We cross the road at the zebra crossing Some people eat crabs.

He wants to help that cripple. The man with a cross is hungry The boys slapped their hands.

## **Activity**

Reading the sentences

Drawing pictures for the sentences

### Composition about family

#### The school

A school is a place where people go to learn. We find people like headteacher, teachers, pupils/children, bursar, secretary, nurse, cook, cleaners at school. They all have different roles at school. They work together at school. The headteacher is the head of the school.

## **Activity**

A ......is a place where people go to learn.

Name five people found at school.

Who teaches children at school?

Who heads a school?

## The community

A community is a group of people living and working together. There are types of communities and these are church community, school community, hospital community, village community.

In a school community we find headteacher, teachers, cooks, pupils, secretaries and bursar. We find doctors and nurses in the hospital community.

## Topical test one for term two 20120

1.	Make correct words							
	b ea I	f m n t						
2.	Name the	ese types of wea	her					
a)			b)					
3. a) b) c)	Wind help	our cropss us to fly kites						
4. 5. a) b) c)	Weahe Re-arrang washed c	ge these words to lothes her Jane. ne weather.	win form correct senter	armer nces				

6. a) b) c)		••••			• • • • • •	ese s 		ls	
7. a)	Red		and	drav	W			b) Blackboard	
c)	The	bo	y is ı	reac	ding	the	bod	K	
8.	Find	c x o d	e co	o U r n	u r a x	ords d b i b	s U n p		
Test	two								
1. 2. a)	Write the words correctly refi								
b)					Ċ				
c)	Is th	nis c	ı ba	llś					

3.	Name these things that co	ause accidents	
	(nail, broken bottle, knife)		
4. a) b) 5. a) b) c) d)	Make sentences using the week: weak: Re-arrange these sentence He cried loudly for help. John hit a stone and got of this friends took him to the John and his friends were	ces to form a good st a wound. clinic	
A go	ood story		•••••
6. Rair	Match the types of weath	ner with their element cloud cover	<sup>+</sup> S
Sunr	ıy	rainfall	
Clou	Jdy	wind	

Test	three		
1.	Name these pictu	res	
2.	Write three words	with sound 'oo'	
		••••••	•••••
3.	Make sentences f	rom the table below	
Alic		eat	cassava and beans
Mus	soke		every day.
		eats	rice and meat every
The	boys		Sunday.
			matooke and

i)	)	ii)
		iii)
• •		iv)

groundnuts every

and beans

Wednesday.

every Monday.

posho

4.	Write three	ways of preservir	ng food.			
i)		•••••			ii)	
		•••••	••••	• • • • • • • • • • • • • • • • • • • •	•	
5. a) c)	nabana	words correctly.				
6.		nces using the p				
a)		Gloria			•••••	
b)		Musa				
		••••••	••••••	••••••		
7.	Use the corr	ect words to fill in	n the blank spo	aces.		
	biscuits	potatoes	plants	milk	farm	
get 	from bar	from the garderand animals. nanas, yams from and chicken fror m the shop.	We get food I n the garden. F	ike cassava, People get me	eat,	
	TOPIC	AL BREAK DOWN	FOR READING	P.1 TERM 3		
1.	, .	neans of transpo				
2.	•	words and sente				
3.	How i spent my holidays (compostion)					

- 4. Letter practice 'mm' words and sentences
- 5. Picture interpretation related to transport
- 6. Cross puzzle about transport
- 7. Comprehension passage about means of transport
- 8. Sound oo words and sentences
- 9. Comprehension passage about things we make.
- 10. Spelling and dictation words and sentences 'wh'
- 11. Letter practice 'nn' words and sentences
- 12. Substitution table related to things we make
- 13. Descriptive composition about things we make
- 14. Spelling and dictation (with words and sentences related to the them i.e. Environment
- 15. Sound 'tr' words and sentences
- 16. Comprehension passage related to the theme
- 17. Filling composition related to the theme
- 18. Picture of a plant
- 19. Naming the parts of the plant and giving uses
- 20. Sound 'th' words and sentences
- 21. Word arrangement about peace and security
- 22. Sound 'oa' words and sentences
- 23. Re-arranging words to form meaningful sentences
- 24. Picture composition
- 25. Sound 'tion' word and sentences
- 26. Guided composition about peace and security

### **READING LESSON NOTES FOR P.1 TERM 3**

Naming means Reading words Car bus Matching mear	related to trans train lorry	sport bicycle		etc	
Exercise Fill in the missing	g letters				
Trnsport Bcycle	b	_U		tran	lrry
<b>Drawing</b> aeroplane	bicycle		lorry		
2. sound 'ght Making words w eight fight might	vith 'ght' sound right	tight	brou	ght	might light
<b>Sentences</b> Mother brought	eight mangoe	·S.			

## How I spent my holidays

When I was in my holidays, I wrote my holiday work. Mother took me to the village. We used dad's car. We saw many other cars, lorries and buses on the road.

In the village we found there grandmother, grandfather and other young children. We played football, dodge and hid and seek. We came back home with my mother after.

## Letter practice

Mm Mm Mm Mm Mm Mm

#### Words

Mother Monday mouse music mouth made mat man musoke musisi masaka

#### Sentences

God made man
Man made money
Money made man made

#### Picture interpretation related to transport

-		-		
1	2	3	4	5

## Cross word puzzles related to transport

е	f	С	r	S	đ
---	---	---	---	---	---

b	0	S	†	h	k
U	t	r	σ	:	n
S	m	n	٧	р	

Write words you hav	e circled from the	e puzzle	
a	b	C	C
•••••	e	•••••	

## Comprehension about means of transport and where we find them

#### **TRANSPORT**

Transport is the movement of people and their good from one place to another.

There are many different means of transport. For example buses, ships, horses, trains, taxis, cars, etc. there are found in different places eg. Buses, cars, lorries are found in parks. Aeroplanes, and helicopters are found at the airports. The train is found at the railway station. The boats and canoes and ships are found at the port or habour.

## Answer the question

- 1. .....is the moving of people with their things from one place to another.
- 2. Mention any three means of transport
- 3. where do we find the following means of transport
  - a) buses are and lorries .....
  - b) ship and boats .....
  - c) Aeroplanes and helicopters .....

## Comprehension

## Things we make at home

When at home and at school, we make things like mats, pots, dolls, baskets, brooms, balls, ropes, door mats, from different materials like

clay, banana fibres, sisal, bottle tops to make them. We get the materials from swamps, plants, animals etc. we sell the things we make and get money.

## Answer the questions

- 1. Mention any four things we can make at home and at school
- 2. What do you use to make pots?
- 3. Name the place where we get clay.
- 4. Mention three sources of the materials for making crafts

## **Guided composition**

# sitting palm leaves water banana fibres water mats pots baskets clay

These are		we make the	m from	for
drinking	The	•••••	are mad	e from
	We also make	•••••	fro	m
	for	on.		
Sound Wh we Words of wh What	ords and sentence when	es which	where	whole
	wheelbarrow		white	WHOIC

#### Sentences

What is your name?
When is your birthday?
Where do you live?
Which colour is your uniform?

## Dictation and expected answer

what where which when

who white whole

#### Jumbled sentences with the words above

is your name What? do you Where live? your birthday is When? Is white Your shirt.

## Letter practice Rr

Rr Rr Rr Rr Rr

#### Words with sound r

Rat red rain room ring river road

Rose Robert Ritah Rebecca

#### Sentences

Rose has a red ring

It is raining

Ritah is in the bedroom

## Substitution table related to things we make

Clay	Banana fibres	Palm leaves
Pot	Maskets	Mats
Cups Plates	Mats	Door mats
Plates	Dolls	Table mats
Dolls	Ropes	Hats
	Balls	

## **Answer the questions**

- 1. Mention any three things made out of clay
- 2. Mention any three things made out of banana fibres
- We make many things from palm leaves, draw and name any two you know
- 4. Where do we get clay?

## Descriptive composition about things we make Things

we make at home and at school.

There are many things we weave like hats, baskets, mats, bags from palm leaves. We also make ropes, wire lines, door mats bags from sisal, clay is also good to use because we model things like pots, cups, plates, bricks from it. After weaving and molding all the crafts. We sell them and get money. We use them at home.

### Answer the questions

- 1. Which things do we weave from palm leaves?
- 2. Name any two things we weave from sisal.
- 3. Why is clay very good to us?
- 4. What do we do after weaving and modeling crafts? Give two reasons

#### **ENVIRONMENT**

Spelling	g and dicto	ation				
Words words	and senter	nces related	to the	theme (e	environme	nt) Jumbled
mentroneviantspol			versrikesla			
ntainsmou				malsani		
Make s	sentences	using these v	words			
a)	plants	••••	• • • • • • • • •			
b)	animals .			••••		
c)	lakes			•		
d)	School	•••••	• • • • • • • • • • • • • • • • • • • •	•••		
Sound	tr					
Syllable	es of sound	t tr				
Trap	trip	troph		truck	tree	tray
Tracy	tr	ace	trim	tric	angle	

#### Sentences

- 1. It is a big tree.
- 2. There are five cups on a tray.
- 3. A triangle has three sides.

## Comprehension passage related to the theme 'environment' ENVIRONMENT

Environment are the things around us like; plants, animals, water, people, houses, lakes, mountains, land etc. plants give us food, medicine, firewood, shade etc. From lakes we get fish and water. People sleep in houses to protect themselves against wild animals. Some animals give us food, manure, hides, and skins and transport. People grow crops and graze animals on land.

#### Questions

- 1. What is environment?
- 2. Name any four things around us
- 3. What do plants give us?
- 4. From lakes we get .....and .....
- 5. Where do people grow crops and graze animals?

rill in the com	nposition rei	atea to the	eme 'environmen	IT'
food land	houses	lakes	environment	animals
	are the th	ings arour	nd us. Plants give	US
	, medici	ne, fire wo	ood and shade. F	rom
	we get fish (	and water	People live in	to
protect them	ıselves agaiı	nst wild		People grow crops
and graze ar	nimals on			

## Name the parts of a plant shown above

Uses of par	ts of a plant		
Theholds the plant firmly in the soi			
• • • • • • • • • • • • • • • • • • • •	takes water from the roots to the branches. The		
	makes food for the plants.		
They also h	elp the plant to breathe. We make juice from		
	•••••		

## Sound th

## Words with sound th

That	thick	mouth	tha	n tha	se	think
Cloth	these	they	then	theft	bath	these
Path	thank	the	m	father	mc	other
This	there	bro	ther etc			

## **Activity**

## Under line words with sound th

Thick small cloth

Path bath book

Plants mouth theft

#### **PEACE AND SECURITY**

## Re-arranging words to form meaningful sentences

- i) law and order keep policemen ii) take care of mother and children.
- iii) help The children friends their.
- iv) buys food Father the family for.

### Sound 'oa'

Words with sound 'oa'

Goat coat boat road

#### **Sentences**

- 1. A young goat is a kid.
- 2. Daddy has a black coat.
- 3. A boat sails on water.

## Picture composition about peace and security

Com	pleting s	entences		
a) b)		. •	•	ture numbers. Picture number
c)	The guo	ır is near th	e gate. Pict	ure number
d)	Father is	carrying fo	ood. Picture	number
Sour	nd 'tion' v	vords and s	entences V	Vords
with	sound 'ti	on'		
edu	cation	pro	otection	location
dec	oration	rel	ation	fraction promotion
	station		decorati	on
Sent	ences			
(	a) We	e are flowe	rs for decor	ation.
ŀ	o) Ch	nildren go f	or immuniza	ition. Complete
ser	itences u	sing the fo	lowing word	ds.
polic	eman	home	priest	criminal doctor
1.	Α		keeps la	w and order.
2.	Bad	people in th	ne commun	ity are called

3.	Ар	Apreaches the word of God to people in the			
	community.				
4.	Our parents prov	Our parents provide peace andat home.			
5.	Thetr	eats sick people.			
TERM	A 3 TOPICAL QUESTIO	NS			
1.	Name these means	s of transport			
2.	is the	movement of people of	and their goods from		
	one place to anoth	ner. (school, transport)			
3.	Make words				
ei		¬	ni		
	ght		li		
4.					
	God made man				
Man	made money.				
	Money made man	mad.			
a)	Who made man	Ś			
b)	made	e money.			
,		•			

4.	Write two words with sound 'm'				
5.	Find the	picture numbe	er		
Beni	is riding a	ane. Picture nu bicycle. Pictur	e number		
	_	a boat. Picture ture number			
Musc	a is driving	a car. Picture	number	•••••	
6. a)					
b)	train				
TEST	TWO				
1.	Read an	d draw things	we make at h	ome.	

What made man mad?

C)

Ma	ts	Balls	Baskets	
2.	Write these senten	ces correctly		
a)	do you Where live	Ś		
b)	Is your name Wha	ļģ		
C)	your birthday Whe	uś		
2		<b></b>		
3.	Fill in the missing le			
a)	rpes	b) cps	c) pltes	
4.	Write words with th	nese sounds		
a) r .	c	oa t	r	
•••••	tion	•••••		
	Trains	park		
	Aeroplanes	habour or port		
	Bus	railway station		
	Ship	airport		
	Study the table and answer the questions			

a. b) c)	Mention any two things made out of banana fibres  Name any two things made out of clay  Where do we get clay from?							
TEST 1	'HREE							
1.	Fill in the missing letters							
a)	plnts b)lkes c) schl							
2.	Write these sentences correctly							
a)	tray eggs are The on a.							
b)	tall tree It is a.							
c)	a car has Father.							
3.	Draw these							
4.	Read the story and answer the questions							

School	Animals	Plants			
<b>Environment</b>					
Environment are the things around us. Plants give us food, medicine,					
fire wood and shade. From lakes we get fish and water.					

Peop	ole live in houses to protect themselves against wild animals.
Peop	ole grow crops graze animals on land.
a)	are the things around us.
b)	Mention any two things plants give us.
c)	Where do we get fish from?
d)	Why do people live in houses?
TEST I	FOUR
1.	Make words
У	ip ain
2.	Re-write the words correctly
a) b)	ntpla mentronenvi
c)	kela
3.	Answer correctly
a)	Are these leaves?

What are these?

b)

	tr C) Is	s this a flower				
4.	Make sente	nces using th	nese wa	ords		
_						
a)	anımal	•••••	• • • • • • • • • •	•••••		
b)	river	•••••	• • • • • • • • • • • • • • • • • • • •	••••		
C)	book		• • • • • • • • • • • • • • • • • • • •	••••		
5.	Fill in the ga	ps correctly				
	The		hol	d the pla	ant firmly in the s	soil.
	The	takes	water f	rom the	roots to the bra	nches.
	The	mal	ke food	for the p	olant. They also	help the
	plant to bre	athe. We ca	n make	juice fro	om	
	•	• • • • • • • • • • • • • • • • • • • •	••••			
6.	Write two w	ords for soun	d 'tion'			
7.	Answer corr	ectly				
a)	Α	treats	s sick pe	eople.		
b)	A policema	n keeps law	and	• • • • • • • • • • • • • • • • • • • •	••••	
C)	Our teache	rs and prefed	cts prov	ide pea	ce and security	at
	8. Underl	ine words wi	th soun	d 'oa'		
	beef	goat	COW		road	
	tree	bus		coat	pencil	