




















# VICTORIOUS EDUCATION SERVICES

## LESSON NOTES (ENGLISH)

NAME: ..... CLASS P.1 TERM ONE YEAR 2024

ASPECT	TOPIC	TEACHABLE UNITS/ DELIVERABLE LESSONS																									
GRAMMAR	OUR SCHOOL  People in our school Titles and names	LESSON 1																									
		A) Vocabulary																									
		Good morning, good afternoon ,good evening , teacher																									
		Listen and write																									
		<table><tr><th>No</th><th>word</th><th>mark</th><th>Correct 1</th><th>Correct 2</th></tr><tr><td>1</td><td></td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td></tr></table>	No	word	mark	Correct 1	Correct 2	1					2					3					4				
		No	word	mark	Correct 1	Correct 2																					
		1																									
		2																									
		3																									
		4																									
illustration																											
<table><tr><td> </td><td> </td><td> </td></tr><tr><td>Good morning</td><td>Good afternoon</td><td>Good evening</td></tr></table>	 	 	 	Good morning	Good afternoon	Good evening																					
 	 	 																									
Good morning	Good afternoon	Good evening																									
Structure( presents simple tense)																											
using: good morning good afternoon good evening																											
Examples																											
 Good morning ,teacher																											

## LESSON 2




### A) VOCABULARY

boy      girl ,      man,      woman

#### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

#### Illustration

			
boy	girl	man	woman

### B) GRAMMAR

#### Plural and singular nouns

##### Singular

boy  
girl  
woman  
nan

##### Plural

boys  
girls  
women  
men

### C) Structures and tense work

#### Structure

Using: What is your name?

My name is

#### Example



What is your name?



My name is Sam I am a boy



My name is Tina  
I am a girl

**Activity****1. Fill in the missing letters**

wo\_\_an

gi\_\_l

\_\_oy

ma\_\_

**2. Write these words correctly**

byo\_\_\_\_\_ amn\_\_\_\_\_

**3. Change the words to small letters**

WOMAN\_\_\_\_\_

GIRL\_\_\_\_\_

**4. Read and draw**

man	girl

**5. What is your name?****LESSON 3****VOCABULARY PRACTICE**

Sir, Mr, Mistress, madam

**Listen and write**

No	word	mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

**Illustration**

Mr. Omala

Mrs. Omala



Madam Juliet

**B) Grammar****Opposite nouns**

Noun

Opposite

Sir

madam

### C) Structures and tense work

#### Structure:

What is her/his name?

He/she is ...

#### Examples



He is kato



Her name is Sarah

#### Activity

##### 1. Fill in the missing letters

ma\_\_am                      s\_\_r

##### 2. Give the opposite of these words

Madam \_\_\_\_\_

##### 3. Write these words correctly

madma \_\_\_\_\_                      irs \_\_\_\_\_

##### 4. Use: his/her name is ...

What is his/her name

a)



(Moses) \_\_\_\_\_

b)



(Tina) \_\_\_\_\_

## LESSON 4

### A) VOCABULARY PRACTICE

chair, duster, table, desk

Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration



Chair



duster



table



desk

### B) Grammar

#### Singular

chair

duster

table

desk

#### Plural

chairs

dusters

tables

desks

### C) Structures and tense work

#### Present simple tense

Structure: what is this?

This is a ...

#### Example



This is a desk



This is a duster

### Activity

#### 1. Write the words correctly

sterdu \_\_\_\_\_

sekd \_\_\_\_\_

**2. Give the plural of these words**

chair \_\_\_\_\_

table \_\_\_\_\_

**3. Change these words to small letters**

DESK \_\_\_\_\_

TABLE \_\_\_\_\_

**4. Read and draw**

duster	desk

**5. What is this? This is a ...**

\_\_\_\_\_



\_\_\_\_\_

**LESSON 5****A) VOCABULARY PRACTICE**

window, door, book, pencil

**LIST AND WRITE**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Illustration**

window	door	book	pencil

**B) Grammar**

Singular and plural nouns

**Singular**

window

door

book

pencil

**plural**

windows

doors

books

pencils

**C) Structure and tense work**

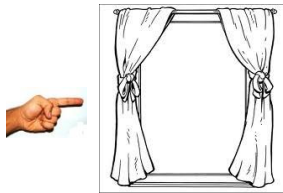
Present simple tense

Structure

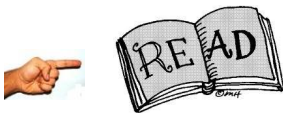
What is that?

That is a ...

**Example**



That is a window



What is that

That is a book

**Activity**

**1. Fill in the missing letters**

boo\_

pe\_cil

\_door

win\_ow

**1. Write these words correctly**

dowwin\_\_\_\_\_

nciple\_\_\_\_\_

**3. Arrange these words in a,b,c ... order**

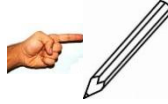
pencil    book    window    door

**4. Read and draw**

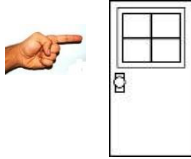
pencil	door

### 5. What is that?

That is a-----



\_\_\_\_\_



\_\_\_\_\_

### LESSON 6


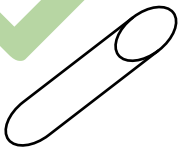


#### A) VOCABULARY PRACTICE

Pen ,    chalk ,    chalkboard,    ruler

#### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

#### Illustration

			
pen	chalk	chalkboard	ruler

#### B) Grammar

##### Singular and plural nouns

##### Singular

Pen  
Chalk  
Chalkboard  
Ruler

##### Plural

pens  
chalks  
chalkboards  
rulers



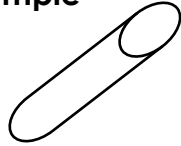
### C) Structures and tense work

#### Present simple tense

Structure: show me a ...

This is a ...

#### Example



Show me a piece of chalk

This is a piece of chalk



Show me a chalk board

This is a chalk board

#### Activity

##### 1. Write these words in capital letter

chalk \_\_\_\_\_ ruler \_\_\_\_\_

##### 2. Read and draw

pen	ruler

##### 3. Fill in the missing letter

ch\_lk \_en

##### 4. Give the plural of these words

pen \_\_\_\_\_

Ruler \_\_\_\_\_

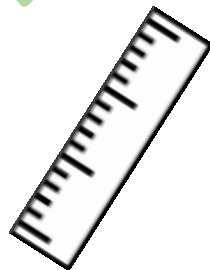
chalkboard \_\_\_\_\_

##### 5. Use: This is ...



Show a pen

\_\_\_\_\_



Show me a ruler

\_\_\_\_\_

Activities in our school

## LESSON 7

### VOCABULARY PRACTICE

Sweep , garden , read, write

#### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

#### B) Grammar

##### Tense of verbs present continuous tense

##### Verb

Sweep

Garden

Read

Write

##### now tense(present continuous tense)


sweeping

gardening

reading

writing

##### illustration

			
sweeping	gardening	reading	writing

#### C) Structures and tense work

##### present continuous tense( now tense)

structure:

What are you doing?

I am -----

Example: what are you doing?

I am reading



What are you doing?

I am writing

### Activity

#### 1. Fill in the missing letters

wr\_\_te

rea\_\_

s\_\_eep

gar\_\_en

#### 2. Change these verbs to now tense

read\_\_\_\_\_

write\_\_\_\_\_

#### 3. Write the words in capital letter

garden\_\_\_\_\_

sweep\_\_\_\_\_

#### 4. Use: I am-----



What are you doing?

\_\_\_\_\_



\_\_\_\_\_

### LESSON 8

#### VOCABULARY

Write, play, pray, clean

#### Listen and write

No	word	Mark	Correct 1	Correct 2
1				
2				
3				
4				

#### Grammar

#### Tense of verbs(present continuous tense)

##### Verb

Write

Play

Pray

clean

##### present continuous(now)

writing

playing

praying

cleaning

## Illustration

			
Playing,	praying	cleaning	Writing

## STRUCTURES AND TENSE WORK

### Present continuous tense (now tense)

Structure: what are you doing?



We are praying



What are you doing?

We are writing

### Activity

#### 1. Write these words correctly

leanc \_\_\_\_\_ rapy \_\_\_\_\_

#### Fill in the missing letters

p\_\_ay writ\_

#### Change these words to small letters

CLEAN \_\_\_\_\_

PRAY \_\_\_\_\_

Write the words in present continuous tense

Play \_\_\_\_\_

Write \_\_\_\_\_

Use: We are -----

		<p>What are you doing?</p> <p>_____</p> <p>What are you doing?</p> <p>_____</p>
--	--	--

#CREATIVE

## Lesson 9

### Vocabulary

Learn , teach , play , read

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Grammar

Tenses and verbs(present continuous tense)





#### Verb

learn  
teach  
play  
read

#### tense(now tense)

learning  
teaching  
playing  
reading

#### Illustration

			
learning	teaching	playing	reading

### Structures and tense work

Present continuous tense

Structure: what is she/he doing?

What is he doing?

Examples



What is she doing?  
She is learning



What is he doing?  
He is playing

**Activity**

**Fill in the missing letters**

le\_rn

rea\_

t\_ach

\_lay

**Write these words correctly**

drea\_\_\_\_\_

earnl\_\_\_\_\_

**Form small words from big words**

learn\_\_\_\_\_

play\_\_\_\_\_

teach\_\_\_\_\_

**Arrange the words in abc ----- order**

teach,      learn,      play,      read

\_\_\_\_\_

Use: he/she is-----

**Lesson 10**

**Comprehension**

**A rhyme**

**Follow the guidelines on comprehension to answer the above rhyme**

**Read the it and answer the questions that follow**

At school at school  
 There are many things at school  
 Like chairs , pencils, dusters, and others  
 At school at school  
 We sit on the chairs  
 We write with pencils  
 And a duster to clean the chalk board

Questions

The rhyme is about \_\_\_\_\_

Write three things found at school



a)

b)

c)

A duster is used for \_\_\_\_\_ on the chalk board

**read and draw**

	
<b>pencil</b>	<b>chair</b>

**lesson II**

**A story**

**Read the story and answer the questions :**

**Tina**

Tina is a little girl she is 6 years old

Her school is victorious primary school. She love her school

Questions

\_\_\_\_\_ is the little girl in the story

How old is Tina?

Write Tina's school

Draw Tina playing at school



**Lesson 12**

**Composition**

**Drawing and colouring pictures**

**Examples**



pencil

**Activity**

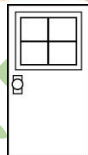
Draw and colour the following

Chalk board	door	duster
window	chair	chalk

**Lesson 13**

**Comparing pictures**

Activity  
compare and match the pictures correctly







## Vocabulary practice

Mother, father, baby, sister.

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration

			
Mother	father	baby	sister

### Grammar

#### Singular and plural nouns

#### Changing nouns to plural form

##### Singular

mother

father

baby

sister

##### plural

mothers

fathers

babies

sisters

### Structures and tense work

#### Present simple tense

Structure:

This is my-----

Examples



This is my sister.



This is my father

## Activity

### Fill in the missing letters

F\_ther

Ba\_y

M\_ther

S\_ster

### Write these words correctly

Therfa\_\_\_\_\_

Thermos\_\_\_\_\_

Byba\_\_\_\_\_

Arrange these words in abc ----- order

Father

baby

sister

mother

\_\_\_\_\_

Use: this is my-----

a) \_\_\_\_\_

b) \_\_\_\_\_

## Lesson 2





### Vocabulary

Brother, girl, boy, woman

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

## illustrations

			
Brother	girl	boy	woman

## Gramm

### Singular and plural nouns

### Changing nouns to plural forms

#### Singular

Brother

Girl

Boy

Woman

#### plural

brothers

girls

boys

women

### Structure and tense work

Present simple tense

Structure

Show me a -----

This is a -----

Examples



Show me a brother

This is a brother



Show me a girl

This is a girl

## Activity

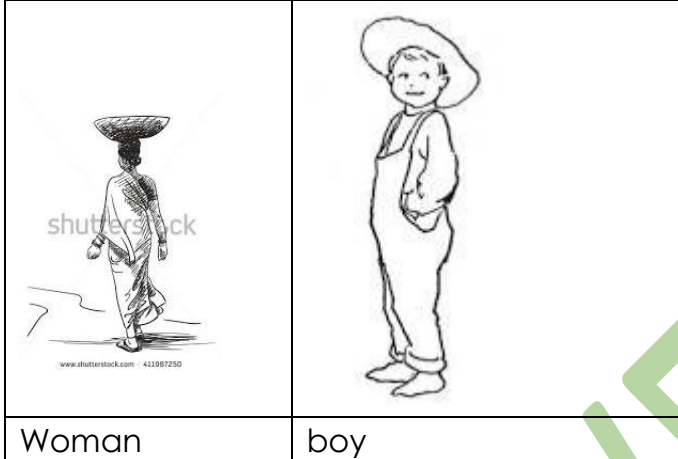
### Write the words correctly

wanwo \_\_\_\_\_

Irgi \_\_\_\_\_

ybo \_\_\_\_\_

### Read and draw



### Write the opposite of these words

Boy  
Woman  
Sister

Use:



( girl)



( boy)

### Lessons 3





### Vocabulary practice

man , child ,brother , baby

### Listen and write

No	mark	Correct 1	Correct 2
1			
2			
3			
4			

### Illustration

			
man	child	brother	baby

## Grammar

singular and plural nouns  
changing nouns to plural form

### singular

man  
child  
brother  
baby

### plural

men  
children  
brothers  
babies

## structures and tense work

### present continuous tense

#### structure

point to the-----

I am pointing to the \_\_\_\_\_

Example



I am pointing to the baby



I am pointing to the man

## Activity

### Fill in the missing letters

m\_n

ch-ld

\_aby

### Write the words correctly

nma \_\_\_\_\_

dlchi \_\_\_\_\_

**Give the plural of these words**

**Singular**

**plural**

child

\_\_\_\_\_

man

\_\_\_\_\_

brother

\_\_\_\_\_

baby

\_\_\_\_\_

**Vocabulary practice**

Cook , clean , wash, dig,

**Listen and write**

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

**Grammar**

**Tenses of verbs**

**Verbs**

**now tense**

cook

cooking

clean

cleaning

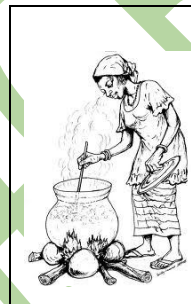
wash

washing

dig

digging

**Illustration**



cooking

washing

digging

cleaning

**Structures and tense work**

**Present continuous tense**

Structure:

What are you doing

I am -----ing.

Examples





I am digging



I am cooking

Fill In the missing letters

Cl \_an

coo\_

d \_g

**Read and draw**

<b>washing</b>	<b>cooking</b>

Change these words to the now tense

**Verb**

**now tense**

Cook

\_\_\_\_\_

Dig

\_\_\_\_\_

Wash

\_\_\_\_\_

Clean

\_\_\_\_\_

Use: I am \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson 5

### Vocabulary

Teach, milk, sweep, cook

### Listen and write

No	word	mark	Correct1	Correct2
1				
2				
3				
4				

### Grammar

#### Tenses of verbs

changing verbs to present continuous tense(now tense)

verb

now tense

teach

teaching

milk

milking

sweep

sweeping

cook

cooking

#### illustrations

			
teaching	milking	sweeping	cooking

#### Structures

Present continuous tense

Structure:

Using: what is/she doing?

He /she is-----

#### Example



She is sweeping



He is teaching

Activity

**Fill in the missing letters**

t\_ach

m\_lk

c\_\_ \_k

**Read and draw**

cooking	milking	sweeping	reading

**Changing the words to now tense**

**Verbs**

**now tense**

teach

\_\_\_\_\_

milk

\_\_\_\_\_

cook

\_\_\_\_\_

sweep

\_\_\_\_\_

Use he/she is -----

a) \_\_\_\_\_

b) \_\_\_\_\_

## Lesson 6

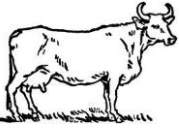
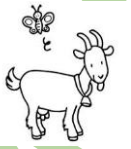


### Vocabulary

Cow, goat, hen, duck,

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### illustration

			
<u>cow</u>	<u>goat</u>	<u>duck</u>	<u>hen</u>

### Grammar

Singular and plurals nouns

#### Singular

Cow  
Goat  
Duck  
Hen

#### plural

cows  
goats  
ducks  
hens

### Structures and tense work

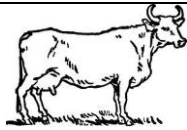
Present simple tense

Structure:

Show me a-----

This is a cow -----

Show me a cow



This is a cow



Show me a duck

This is a duck

### Activity

Fill in the missing letter

c\_w    duc\_    g\_at

Change to capital letters

duck\_\_\_\_\_

cow\_\_\_\_\_

### Read and draw

hen	hen

Arrange the words in abc order.

Hen,                      cow,                      goat,                      duck,

Use: This is a -----

Show me a hen

Show me a goat

## Lesson 7

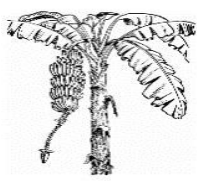


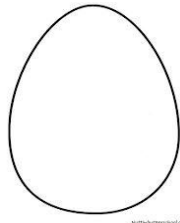
### Vocabulary practice

Banana plant, mango tree, bird, egg

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration

			
Banana plant	Mango tree	bird	egg

### Grammar

#### Singular and plural nouns changing nouns to plural form

##### Singular

banana plants  
mango tree  
bird  
egg

##### plural

banana pants  
mango tree  
birds  
eggs

#### Structure and tense work

##### Present simple tense

##### Structure

Using: what is that/this

That is /this-----

### Examples

\_\_\_\_\_ This is a mango tree



That is a bird

### **Activity**

Fill in the missing letters

m\_ngo

e\_g

b\_rd

### **Read and draw**

	
<b>bird</b>	<b>banana plant</b>

**Give the plural of these words**

**Singular**

egg

banana plant

bird

mango tree

Use : This/ That is a-----

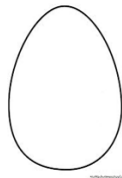
**plural**

---

---

---

---



## Lesson 8

### Vocabulary practice

Milk ,bed, spoon, fork

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration



milk

bed

spoon

fork

### Grammar

#### Singular and plural nouns

#### Changing nouns to plural form

#### singular

milk

bed

spoon

fork

#### plural

milk

beds

spoons

forks



## Structures and tense work

### Present simple tense

Structure

Using: what is this/that

This/ that is-----

Examples

That is milk

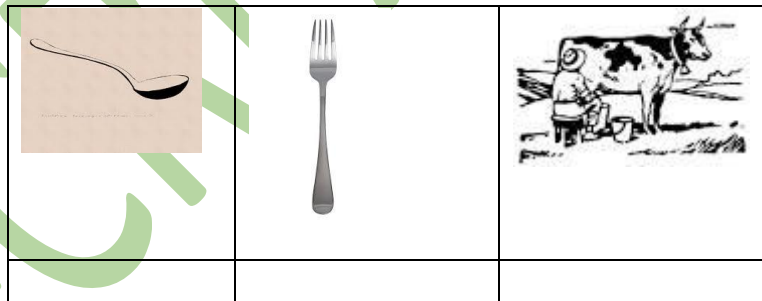


This is a spoon



### Activity

Name the pictures below



Write the words correctly

rkfo

lkmi

noops

Arrange in abc ----- order

milk , fork , spoon , bed.

\_\_\_\_\_

Use this/that is-----

a) \_\_\_\_\_

b) \_\_\_\_\_

**Lesson 9**  
**Vocabulary**

Plate, cup , broom , pot

**Listen and write**

No	work	mark	Correct 1	Correct 2
1				
2				
3				
4				

**illustration**

			
plate	cup	broom	pot

## Grammar

### Singular and plural nouns

#### Changing nouns to plural form

##### Singular

Plate

Cup

Broom

Pot

##### plural

plates

cups

brooms

pots

### Structures and tense work

#### Present simple tense

##### Structure

Using :

What is this/that?

This /that is-----



That is a cup



This is a pot

#### Activity

Fill in the missing letter

p-t

cu-





br\_\_ \_m

Change to capital letters

cup\_\_\_\_\_

plate\_\_\_\_\_

**name the pictures**

**Give the plural form**

**Singular**

Plate

Pot

Broom

**plural**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Use: This/That is-----



(plate)\_\_\_\_\_



( pot)\_\_\_\_\_

**Lesson 10**


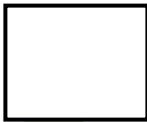
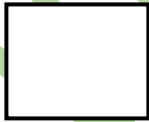
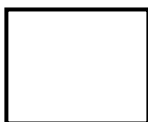
**Vocabulary practice**

Red , blue, green , brown

## Listen and read

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

## Illustration

			
red	blue	green	brown

## Grammar

### Adjective

#### Word order

Lube blue wnbro brown

Neegr green dre red

## Structures and tense work

### Present simple tense

Structure:

Using:

What color is it?

It is-----

Example



What colour is it?

It is blue



What colour is it  
It is brown

Activity

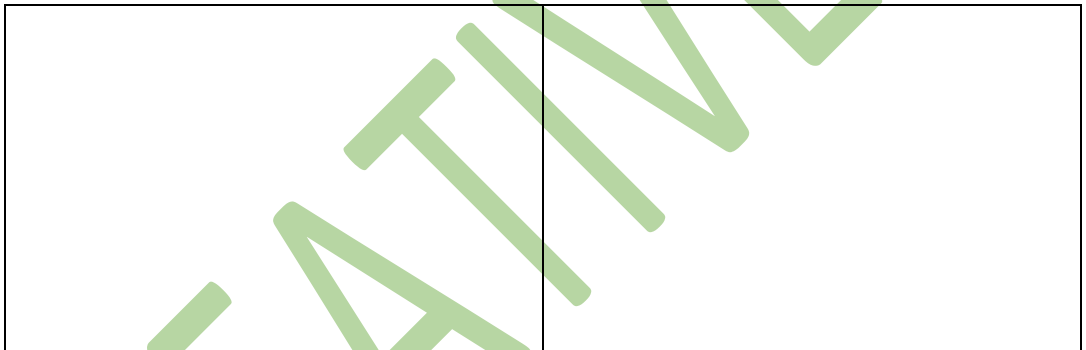
Fill in the missing letters

r\_d

blu\_

gr\_ \_n

**Read and draw**

	
Red blanket	Green cup

**Write the words correctly**

Edr \_\_\_\_\_

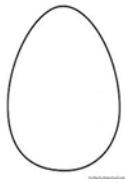
eulb \_\_\_\_\_

**Use:**

It is



(Black hen) What colour is it?



(White egg) What colour it?

## Lesson II

### Comprehension

#### Reading simple words

#### Read and spell these words

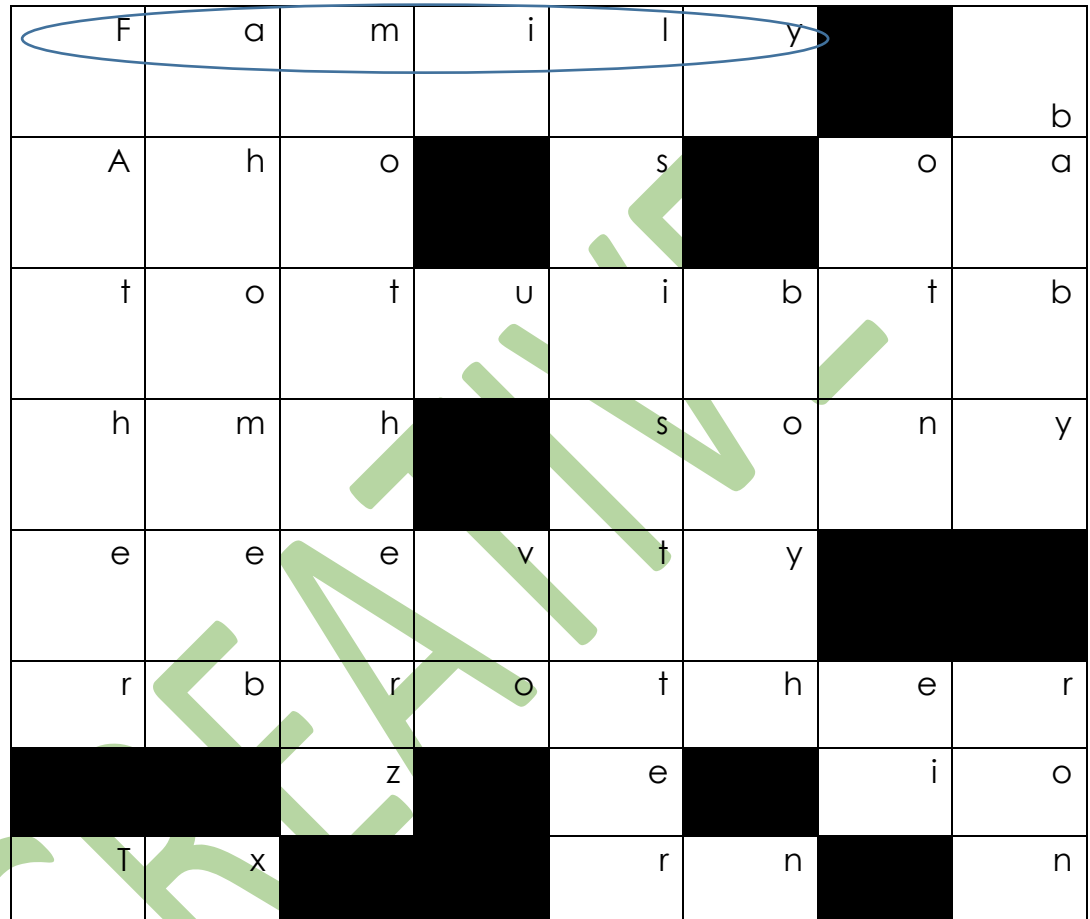
cook	bed	spoon
father	clean	dig fork
baby	wash	teach
sister	pot	red
brother	sweep	spoon
girl	pot	blue
boy	milk	green
woman	cow	pink
man	goat	home
child	hen	brown
banana plant		duck
mango tree		bird

## Lesson 12

### Comprehension

#### Puzzle

Circle and write the words from the puzzle



1. family

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

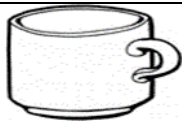
7. \_\_\_\_\_

## Lesson 13

### Composition

Drawing and colouring pictures





Cup

### Activity

Draw and colour the following

plate	pot	duck
egg	hen	bed
bird	cow	goat

**People  
in our  
commu  
nity**

Lesson 14

**Composition**

**Guided story**

Follow the guidelines on composition writing

### Choose the correct words from the box

#### Mr. kizito

Mr. kizito is a \_\_\_\_\_ he grows fruits like \_\_\_\_\_,bananas and \_\_\_\_\_

He also keeps animals on his \_\_\_\_\_ there are\_\_\_\_\_and sheep.  
He gets \_\_\_\_\_ from cows. Mr. kizito goes to the market every Tuesday to sell\_\_\_\_\_to get money

**farmer, milk, pineapples, cows, bananas, farm, mangoes.**

### Our community





#### Aspect: grammar

boy, girl, woman, man

Listen and read

No	words	marks	Correct 1	Correct 2
1				
2				
3				
4				

#### Illustration:

			
boy	woman	man	girl

Structure and tense work

Present simple tense

Structure

Show me a -----

This/that is a-----

Example

Show me a boy



This is a boy



Show me a girl

This is a girl.

### Activity

Fill in the missing letters

b\_y

m\_n

gi\_l

wom\_n

Give the plural form of the words below

**Singular**

Man

Woman

Girl

Boy

**plural**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Show me a(woman)

\_\_\_\_\_



Show me a (man)



Our community

People in our community

## Lesson 2

### Vocabulary

doctor nurse teacher shop keeper

### Listen and write

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration

<u>teacher</u>	<u>nurse</u>	<u>Shopkeeper</u>	<u>doctor</u>

### Singular nouns and plural nouns

#### Singular

doctor  
nurse  
teacher

#### plural

doctors  
nurses  
teachers

shop keeper

shopkeepers

## Structure and tense work

### Present simple tense

Structure:

Who is he/she?

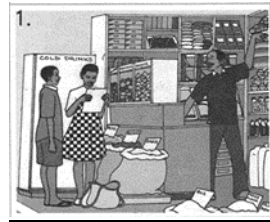
He/she is a-----

### Example



Who is she?

She is teacher.



Who is he?

He is a shopkeeper

### Activity

#### Fill in the missing letters

t\_acher

d\_ctor

n\_rse

#### Read and draw

teacher	nurse	doctor	shopkeeper

Arrange in abc----- order.  
 teacher    nurse    doctor    shopkeeper

---

Who is he? He/She is a-----


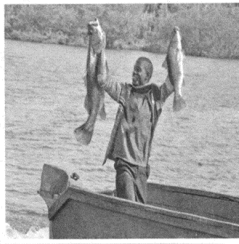

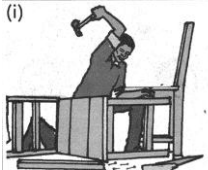
### Lesson 3 vocabulary

farmer , fishermen, policeman , carpenter

#### Read and write

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

#### Illustration

				
farmer	fisherman	policeman	carpenter	

## Grammar

### Nouns

#### Singular and plural nouns

##### Singular

farmer  
fisherman  
policeman  
carpenter

##### plural

farmers  
fishermen  
policemen  
carpenters

## Lesson 3

### Vocabulary

Farmer, fisherman, policeman, carpenter

### Read and write

No	words	mark	Correction1	Correction2
1				
2				
3				
4				

## Grammar

### Nouns

#### Singular and plural nouns

##### Singular

Farmer  
Fisherman  
Police man  
Carpenter

##### plural

farmers  
fishermen  
policemen  
carpenters

### Structure and tense work

#### Present continuous tense

##### Structure:

Point to the-----

I am pointing to the-----

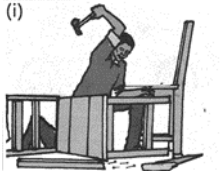
Example

Point to the policeman



I am pointing to the police man

Point to the carpenter



i am pointing to the carpenter

### Activity

Fill in the missing letters

Policem\_n

F\_rmer

Carp\_nter

Name the pictures



\_\_\_\_\_



\_\_\_\_\_



Point to the ----- I am pointing to the



\_\_\_\_\_



#### Lesson 4

#### Vocabulary

Fish plant harvest sell

#### Listen and write

no	Words	mark	Correction1	Corection2
<u>1</u>				
<u>2</u>				
<u>3</u>				
<u>4</u>				

#### Grammar

#### Verbs

#### Tenses of verbs

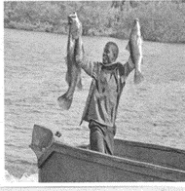



#### Verb

Fish  
Plant  
Harvest  
Sell

#### present continuous

fishing  
planting  
harvesting  
selling

## Illustration

			
fishing	planting	harvesting	selling

## Structure

What are you doing

Example



I am fishing



I am planting

## Activity

Fill in the missing letter

S\_ll    pl\_nt    h\_rvest    f\_sh

**Arrange the words in abc order.**

plant      sell      harvest      fish

---

**Use the words in brackets correctly.**

1. I am \_\_\_\_\_ mangoes(harvest)
2. We are \_\_\_\_\_ fish (sell)
3. I am \_\_\_\_\_ (fish)
4. We are \_\_\_\_\_ flowers(plant)

### **Lesson 5**

#### **Vocabulary practice**

dry	weed	graze	harvest
-----	------	-------	---------

**Listen and write.**

No	words	marks	Correct 1	Correct 2
1				
2				
3				
4				

#### **Grammar**

##### **Verbs**

##### **Tenses of verbs**

##### **Verb**

Dry  
Weed  
Graze

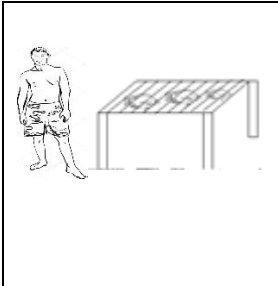
##### **present continuous tense**

drying  
weeding  
grazing

Harvest

harvesting

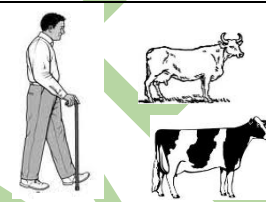
**Illustration**



drying



Planting



Grazing



weeding

**Structure and tense work**

**Present continuous tense**

**Structure**

What is he doing?

He/she is

**Example.**

He is weeding maize



She is harvesting coffee.



### Activity

Fill in the missing letters.

gr\_ze

h\_rvest

w\_ed

write the words correctly.

vesthar\_\_\_\_\_

wede\_\_\_\_\_

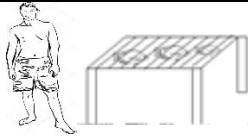
yrd\_\_\_\_\_

azegr\_\_\_\_\_

What is he/she doing? She/he is-----



\_\_\_\_\_



## Lesson 6


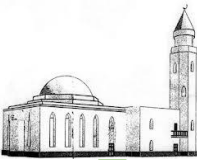

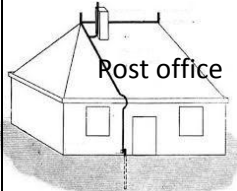
### Vocabulary

Post office, hospital church mosque

### Listen and write.

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration

			
hospital	mosque	church	Post office

### Grammar

#### Singular and plural nouns

#### Changing nouns to plural form

#### Singular

Hospital

Church

Mosque

Post office

#### plural

hospitals

churches

mosques

post offices

## Lesson 7

### Vocabulary practice.

bank	police station	markets	shop
------	----------------	---------	------

### Listen and write.

No	words	marks	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration.

			
bank	shop	market	Police station

### Grammar

#### Singular and plural nouns

#### changing nouns to plural form

##### singular

bank

market

shop

police station

##### structure and tenses

##### present simple tense

using:

##### plural

banks

markets

shops

police station

**what is this/that/**

**example**



this is a shop



that is a bank.

**activity**

**fill in the missing letter.**

b \_ nk

mark \_ t

p \_ lice station

sh \_ p

**write the words correctly.**

posh \_\_\_\_\_

ketmar \_\_\_\_\_

**Write in plural form.**

**singular**

bank

market

shop

police station

**plural**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**use:** this/that is-----





## Lesson 8

### Vocabulary practice



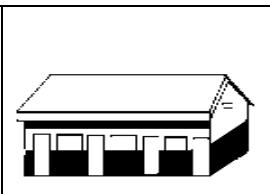
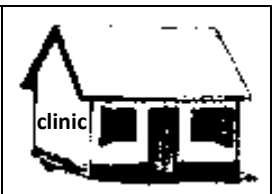
#### Vocabulary

home , clinic, well , school

Listen and write

No	words	mark	Correction 1	Correction2
1				
2				
3				
4				

#### Illustration.

			
well	home	school	clinic

#### Grammar and plural nouns.

#### Changing nouns to singular form.

**Singular**

home

clinic

well

school

**plural**

homes

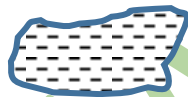
clinics

wells

schools

**structures and tense work****present continuous tense****structure**

point to the -----

**I am pointing to the-----****Example.**

I am pointing to the well.

**fill in the missing letters.**

h\_me

sch\_ \_l

c\_inic

wel\_

**Read and draw.**

school	home
	

**Arrange these words in abc order.**

Home, school , clinic, well

---

**Change to plural form.**

**Singular**

**plural**

home

\_\_\_\_\_

school

\_\_\_\_\_

clinic

\_\_\_\_\_

well

\_\_\_\_\_

Use: I am pointing to the.....



\_\_\_\_\_



\_\_\_\_\_

## Lesson\_9

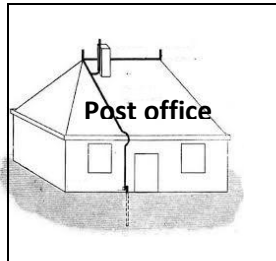
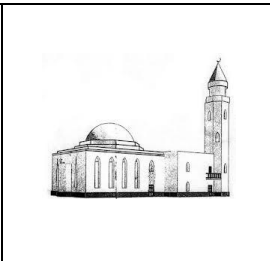
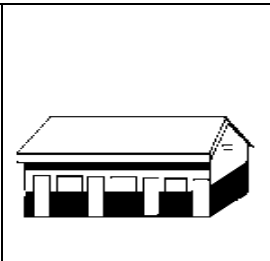

### Vocabulary practice

Post office, shop, mosque, school

### Listen and write

No	word	mark	Correct 1	Correct 2
1				
2				
3				
4				

### Illustration

			
Post office	mosque	school	shop

### Grammar

#### Singular and plural nouns

##### Singular

post office  
mosque  
shop  
school

##### plural

post offices  
mosques  
shops  
schools

#### Structures and tense works

##### Present simple tense

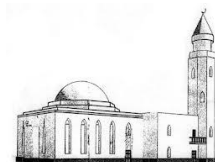
##### Structures:

**Using:** Can you see a-----

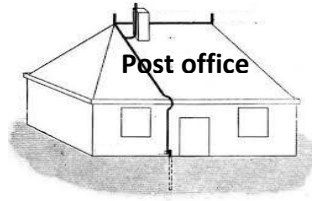
Yes, I/we can

No, I/ we can not

##### Examples.



Can u see a school  
No, we cant



Can you see a post office  
Yes, I can

### Activity

#### 1. Fill in the missing letters.

sho\_

s\_hool

mos\_ue

pos\_office

#### 2. Write these words correctly.

Hops\_\_\_\_\_

oolshc\_\_\_\_\_

#### 3. Arrange these words in abc----- order.

school

mosque

hospital

church

#### 4. Read and draw.

--	--

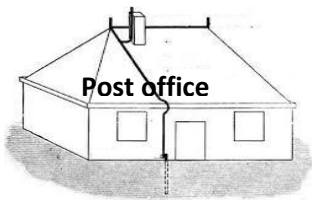
		shop	mosque

5. Use: yes, we can/no I cant



Can you see a school

\_\_\_\_\_



Can you see a mosque

\_\_\_\_\_

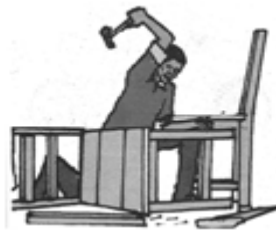
**Lesson 10**  
**Follow the guidelines comprehension**  
**Recite a rhyme.**  
**Recite the rhyme and answer the questions that follow.**  
 I wake up in the morning  
 I go to the market  
 I find a fish seller selling fish  
 Fish fish fish  
 I bought a fish  
 I cooked fish  
 I ate fish.  
**Questions**  
 The rhyme is about \_\_\_\_\_  
 I go to the \_\_\_\_\_  
 Who was selling fish \_\_\_\_\_  
 I \_\_\_\_\_ fish after cooking  
**Draw a fish.**

## Lesson 11

Follow the guidelines when answering.

Guided story.

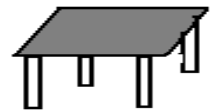
Alex is a



\_\_\_\_\_. He makes things like



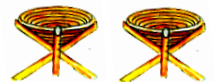
\_\_\_\_\_ ,



tables,



\_\_\_\_\_ and



stools. His wife is a



\_\_\_\_\_.

She goes to



\_\_\_\_\_

Every morning. She carries her



\_\_\_\_\_ and a



\_\_\_\_\_ in her bag.

## Lesson 12

**Recognizing and reading simple verbs and commands in present tense**

**Read and spell the verbs correctly.**

harvest	plant	sell
dry	weed	farm
wash	build	make
fish	treat	teach
keep	clean	sweep

**Reading commands in present tense.**

**For example.**

Come in

stop it

Sit down

don't do it

Stand up

go away

Go out

get out

Come here

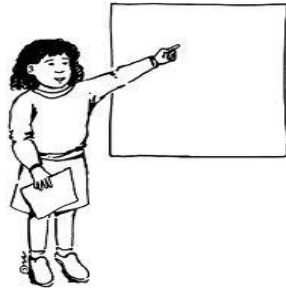


### Lesson 13

#### Composition

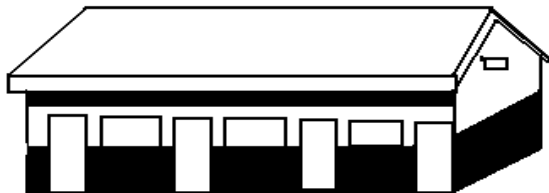
Drawing and colouring pictures.

Example.



Teacher.

Farmer



School

**Draw and color.**

policeman

nurse

		mosque	church
		carpenter	cook
		</	

uses

4

### Illustration



hand



head



shoulder



knee

### B) Grammar

#### Nouns

##### Singular

head

hand

shoulder

knee

##### plural

heads

hands

shoulders

knees

#### Structure and tense work.

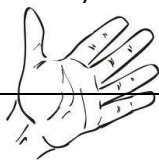
##### Structure

This is my-----

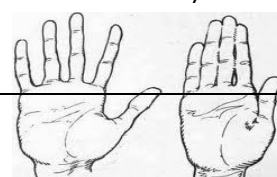
These are -----

##### Example

This is my hand



these are my hands



## Activity

Fill in the missing letter.

sh\_ulder

he\_d

h-an

write the words correctly.

neek \_\_\_\_\_ adhe \_\_\_\_\_ ldershou \_\_\_\_\_


c) Write in plural.


1. head \_\_\_\_\_


2. knee \_\_\_\_\_

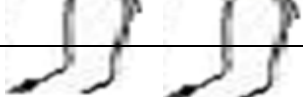
3. hand \_\_\_\_\_

Use: This is my-----/These are my-----

4.  \_\_\_\_\_

5.  \_\_\_\_\_

6.  \_\_\_\_\_

7.  \_\_\_\_\_

The human body and health

External parts of the body and there uses





**Lesson 2**  
**Vocabulary practice**

Toes, foot, body back

Listen and write.

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

illustration

				
toes	foot	body	shoulder	back

**Grammar**  
**nouns**  
**Singular and plural nouns**  
**Singular**  
Toe

**plural**  
toes

Foot

feet

Body

bodies

Back

backs

### Structure and tense work

#### Present simple tense

Structure

How many-----have you?

I have two feet

Example

How many have you?

I have two feet.

How many bodies have you?

#### Activity

Arrange the letters to form correct words

Tofo\_\_\_\_\_ckba\_\_\_\_\_esto\_\_\_\_\_

Arrange the words in a,b,c ----order:

Foot      toe      back

\_\_\_\_\_

How many backs have you?

\_\_\_\_\_

How many toes have?

\_\_\_\_\_

Draw your body?

### Lesson 3


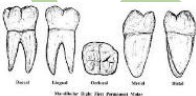


#### Vocabulary practice

Chest. Hair. Mouth. teeth

#### Listen and right

No	words	mark	Correction1	correction 2
1				
2				
3				
4				

#### Illustration

				
chest	teeth	hair	mouth	

#### Grammar

##### Nouns

##### Singular and plural nouns

##### Singular

chest

mouth

tooth

##### plural

chests

mouths

teeth

## Structure tense work

### Present simple tense

#### Structure:

How many -----doe she/he have

He/she has-----

#### Example

He' has one mouth



He has one chest

#### Example

#### Fill in the missing letters

h\_ir

m\_uth

t\_eth

#### Write the words the words correctly

Seth\_\_\_\_\_ uthmo\_\_\_\_\_ irha\_\_\_\_\_

Name the picture



\_\_\_\_\_



\_\_\_\_\_



**Answer correctly**

She has \_\_\_\_chest

He has \_\_\_\_\_teeth

(Ten ,three)

#CREATIVE

## Lesson 4




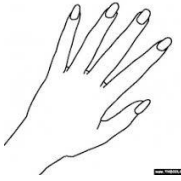
### Vocabulary

Soap , water , towel , finger

### Listen and write

No	words	mark	Correct 1	Correct 2
1				
2				
3				
4				

### illustration

			
<u>soap</u>	<u>water</u>	<u>towel</u>	<u>finger</u>

### Grammar

#### Nouns

#### Plural and singular nouns

##### Singular

soap  
towel  
finger

##### plural

soap  
towels  
fingers

#### Structure and tense work

#### Present continuous tense

##### Structure:

What are you doing?

I am -----ing my -----

#### Example

I am bathing with water and soap

I am drying myself with a towel

### Activity

#### Fill in the missing letters

t\_wel s\_ap w\_ter

#### Write the words correctly

Terwa\_\_\_\_\_ apso\_\_\_\_\_ weto\_\_\_\_\_

#### Read and draw

Towel	soap	fingers

What are you doing?



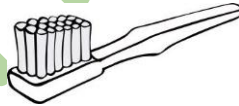



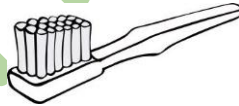



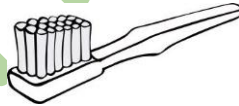

I am bathing my\_\_\_\_\_ with (soap)

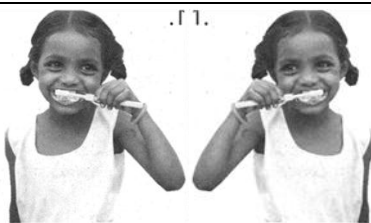
1.



2.



		I am cutting my _____ (nails)																									
The human body and health	Personal hygiene	<b>Lesson 5</b>																									
		<b>Vocabulary practice</b>																									
		comb, brush, basin. toothbrush																									
		<b>Listen and write</b>																									
		<table><tr><td>no</td><td>word</td><td>mark</td><td>Correct 1</td><td>Correct 2</td></tr><tr><td>1</td><td></td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td></tr></table>	no	word	mark	Correct 1	Correct 2	1					2					3					4				
		no	word	mark	Correct 1	Correct 2																					
		1																									
		2																									
		3																									
		4																									
<b>illustration</b>																											
<table><tr><td></td><td></td><td></td><td></td></tr><tr><td>comb</td><td>brush</td><td>Toothbrush</td><td>basin</td></tr></table>					comb	brush	Toothbrush	basin																			
																											
comb	brush	Toothbrush	basin																								
<b>grammar</b>																											
<b>noun</b>																											
<b>singular</b>																											
comb																											
brush																											
basin																											
toothbrush																											
<b>plural</b>																											
combs																											
brushes																											
basins																											
toothbrushes																											
<b>structure and tense work</b>																											
<b>present continuous tense</b>																											
<b>structure</b>																											
What are they doing?																											
They are-----ing their-----																											
<b>Examples</b>																											



They are brushing their teeth



They are combing their hair

### Activity

Fill in the missing letter

C\_mb      br\_sh      t\_othbrush

Write the words correctly

Mbco\_\_\_\_\_shru\_\_\_\_\_sinba\_\_\_\_\_

Read and draw

comb	brush	toothbrush	basin

What are they doing?

They are-----ing their-----



## Lesson 6





### Vocabulary practice

Finger, body, comb, basin

Listen and write

no	words	mark	Correction1	Correction2
1				
2				
3				
4				

### illustration

			
finger	Body	Comb	basin

### grammar

#### nouns

#### singular and plural nouns

##### Singular

finger

body

comb

basin

##### plural

fingers

bodies

combs

basins

### structure and tense work

#### present continuous tense

##### structure

What is he/she doing?

He/she-----ing his/her

#### Examples

He is cutting his fingers

2.



She's bathing her body



### Activity

Arrange the letters to form the correct word

Doby

ocmb

ngerfi

Fill in the missing letters

B\_dy    f\_nger    c\_mb

### Read and draw

She is combing her hair

He is bathing his body



**Choose the correct word to fill in the gap**

He is \_\_\_\_\_ his teeth (brushing bathing)

She is \_\_\_\_\_ her hair (comb , combing)

She is \_\_\_\_\_ her clothes (washing .wash)

### **Leeson 7**

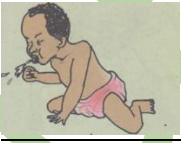



#### **Vocabulary**

headache, malaria , cough, mumps

#### **\_Listen and write**

No	word	mark	Correction1	Correction2
1				
2				
3				
4				

#### **illustration**

				
<u>cough</u>	<u>malaria</u>	<u>polio</u>	<u>mumps</u>	

#### **Grammar**

##### **Word order**

achehead olpio ugcho cough

lariama malaria mpsmu mumps

#### **Structure and tense work**

## Present simple tense

structure:

Are you well?

No, I am not

### Examples



Yes, I am well



No, I am not

### Activity

Write the words correctly

Lamaria \_\_\_\_\_ oughc \_\_\_\_\_ ache head \_\_\_\_\_

Fill in the missing letters

H\_ad      mal\_ria      c\_ught      m\_mps

Answer correctly

Yes, I am. No, I am not.



\_\_\_\_\_



\_\_\_\_\_

## Lesson 8

### Vocabulary practice

Flu, malaria, cough, mumps

### Listen and write

No	words	mark	Correction1	Correction2
1				
2				
3				
4				

### Grammar

#### Nouns

#### Word order

#### Write the words correctly

Mpsmu \_\_\_\_\_ riasmala \_\_\_\_\_

luf \_\_\_\_\_ ughco \_\_\_\_\_

**Arrange the words in abc order**

Mumps

malaria

flu

cough

**Structure and tense work**

**Present Simple Tense**

**structure**

is he /she well/ill/sick?

**Example**

Is she well?

Yes, she is well.



Is she well? \_\_\_\_\_



Is he well? \_\_\_\_\_

**Activity**

**Fill in the missing letter**

s\_ck, w\_ll, \_ll, fl\_

**Arrange the letters to form correct words**

llwe \_\_\_\_\_ cksi \_\_\_\_\_ luf \_\_\_\_\_ oughc \_\_\_\_\_

**Write the words in capital letters**

Ill \_\_\_\_\_ sick \_\_\_\_\_ flu \_\_\_\_\_

Is she /he well/ill sick

No, he /she is sick/ill

4.



5.



6.



## Lesson 9




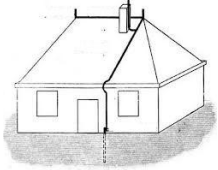
### Vocabulary

housefly, pin, mosquito, cockroach

### Listen and write

No	words	mark	Correction1	Correction2
1				
2				
3				
4				

### Illustration

			
Mosquito	pin	cockroach	House

### Grammar

#### Nouns

#### Singular and plural nouns

##### Singular

housefly  
pin  
mosquito  
cockroach

##### plural

house flies  
pins  
mosquitoes  
cockroaches

### Structure and tense word

#### Present simple tense

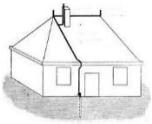
What is this /that?

This ,that is a-----

Example



This is a pin



That is a house

### Activity

#### Fill in the missing letter

rm\_squito

h\_usefly

p\_n

#### Change to small letters


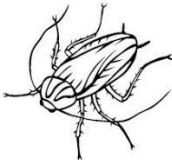

COCKROACH \_\_\_\_\_

PIN \_\_\_\_\_

MOSQUITO \_\_\_\_\_

#### Read and draw

		pin	mosquito

		<p>Use : this is a-----that is a to answer correctly</p> <div>  <div>(pin)</div> </div> <div>  <div>(cockroach)</div> </div> <div>  <div>(housefly)</div> </div>	
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The human body and health	Personal hygiene	<p><b>Lesson 10</b></p> <p><b>Arrange the sentences in their correct order</b></p> <p>a) I apply Vaseline on my face</p> <p>b) I brush my teeth</p> <p>c)when I wake up in the morning</p>	
---------------------------	------------------	--	--



d)I wash my face

e)I get my tooth brush

## Lesson 11

**Follow the guidelines on how to answer the story**

### Comprehension

#### A story

**Read the story and answer the questions carefully**

#### **Our body parts**

Our body parts are useful. The eyes are used for seeing. Ears are used for hearing .nose is used for smelling. Legs are used for walking. The tongue is used for tasting. And the teeth are used for chewing many things. We thank God for the body parts

Write the tittle of the story

Write four body parts in the story

Which body part is used for

Hearing\_\_\_\_\_ seeing\_\_\_\_\_ touching\_\_\_\_\_

How many legs do you have?

Draw and name any three body parts

## Lesson12

Read the rhyme and answer the question in full sentences

Diseases diseases diseases  
Diseases are killing us  
Oh what should we do to avoid diseases  
You are not my friend you make me weak  
I hate you  
Parent, teachers, children, and others  
People let's keep our selves clean  
And a void diseases

*By john p.1*

### Questions

1. Write the title of the rhyme

\_\_\_\_\_

2. Diseases kill \_\_\_\_\_ (stone, people)

3. Who wrote the rhyme

\_\_\_\_\_

4. In which class is john?

\_\_\_\_\_

5. Are diseases your friend?

\_\_\_\_\_

6. We should all avoid?

### Lesson 13

### Composition

Drawing ,shading and ,colouring,pictures

head



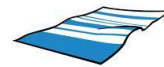
basin



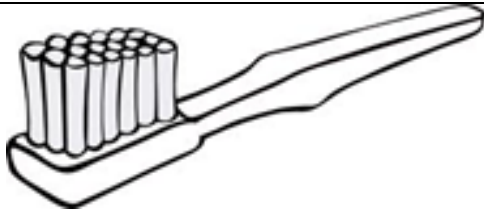
Soap



towel



Toothbrush



Cough



Leg

#### Lesson 14

#### Comprehension

#### Dialogue

**Read the answer the dialogue and answer the questions**

Joan: good morning, john.

John: good morning ,Joan.

Joan: why are you crying?

John I am not feeling well.

Joan: what is wrong?

John: I have a headache

Joan: tell your mother to take you to the hospital.

John : Thank you Joan.

Questions

How many people are talking in the dialogue?

\_\_\_\_\_

Write the name of the people?

\_\_\_\_\_ and \_\_\_\_\_

Who was crying?

\_\_\_\_\_  
John was crying because of? \_\_\_\_\_  
Name the person with john?

\_\_\_\_\_  
Draw john and Joan talking

#CREATIVE