



BROAD EXAMINATIONS®

PRIMARY THREE (P.3) END OF TERM I 2024

LEARNING AREA: LITERACY ONE (Thematic curriculum)

Name: _____ Class: _____

School: _____

Approved by:

Head of Thematic Dept

SECTION .A. (40 Marks)

1. Write any **one** animal used for transport.

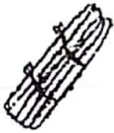
2. Mention any **one** important place in our division / subcounty.

3. Who heads a school?

4. Give any **one** item made out of wood.

5. Mention any **one** way of cleaning our body.

6. Name this item used for cooking at home.



7. What is the use of the nose to people?

8. Where does the sun set?

9. Mention any **one** harmful object found at home.

10. Who heads a division / subcounty?

11. Write any **one** tool used by farmers in preparing land.

12. What is a map?

13. Name any **one** building found at home.

14. Name this school symbol.



15. Why do people keep their body clean?

16. Write any **one** cause of common accidents at home.

17. What is the best food for babies?

18. Give the use of the item drawn below.



19. In which type of season do most farmers plant their crops?

20. Name any **one** month of the year with 30 days.

21. Give any **one** way of caring for metallic garden tools.

22. Mention any **one** way of living in peace at school.

23. Write any **one** example of energy giving food.

24. Mention any **one** common disease in your sub-county / division.

25. Write any **one** means of transport.

26. Give any **one** material used in making crafts.

27. Name this component of the environment.



28. Give any **one** way of preserving food.

29. Mention any **one** way of managing sunny weather.

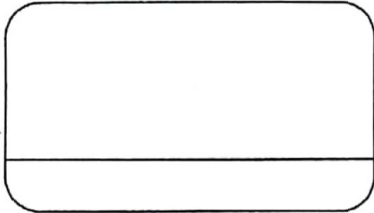
30. Name the type of soil used for making glasses.

31. What is a home?

32. Give the use of a soap when cleaning the body.

33. Mention any **one** main part of an insect.

34. Draw and name any **one** thing used to keep peace and security.



35. Give any **one** use of timber.

36. State any **one** danger of too much sunshine in the environment.

37. Give any **one** play object used at school.

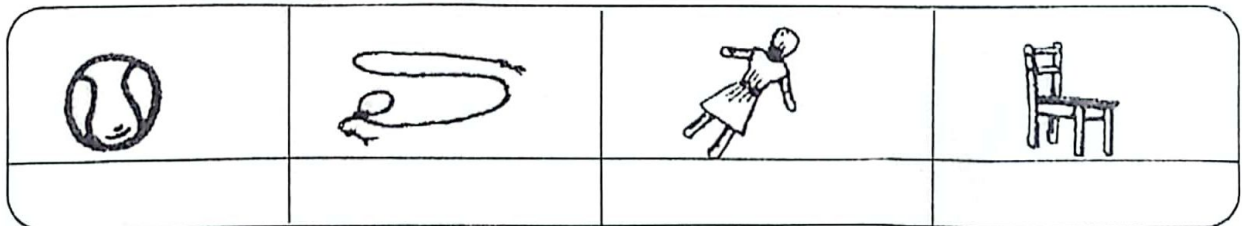
38. Which type of weather helps farmers to dry harvested crops?

39. Name any **one** activity done near lakes and rivers.

40. Which social service is got from school?

SECTION .B. (60 Marks)

41. Name these things we make.



42. (a) What are food crops?

(b) Give any **three** examples of food crops.

(i) _____

(ii) _____

(iii) _____

43. (a) Write **two** examples of harmful insects.

(i) _____

(ii) _____

(b) Give **two** ways insects are harmful to people.

(i) _____

(ii) _____

44. (a) Mention any **two** members of a nuclear family.

(i) _____

(ii) _____

(b) Give any **two** roles played by children at home.

(i) _____

(ii) _____

45. (a) What are physical features?

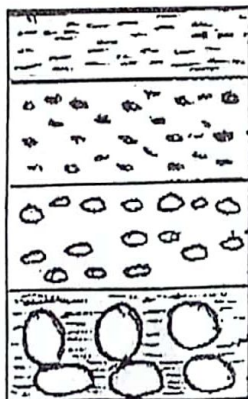
(b) Mention any **two** examples of physical features.

(i) _____

(ii) _____

(c) Give any **one** animal that lives in water.

46. Name the layers of soil drawn below.



47. (a) What name is given to the four major points of a compass?


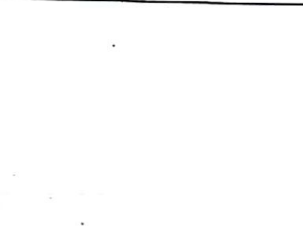
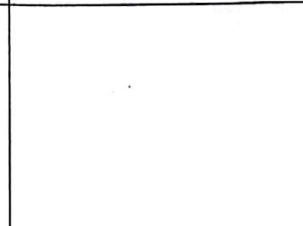
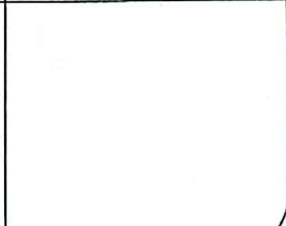
(b) Mention any **two** major points of a compass.

(i) _____

(ii) _____

(c) Name any **one** group of people who use a compass at work.

48. Draw these activities done by children at school.

writing	reading	learning	sweeping
			

49. (a) Mention any **two** sources of water.

(i) _____

(ii) _____

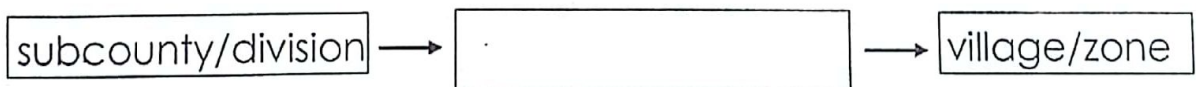
(b) Give any **two** uses of water in the environment.

(i) _____

(ii) _____

50. (a) How many members make up the Local Council One Committee?

(b) Complete the structure.



(c) Write any **two** members of the Local Council one committee.

(i) _____

(ii) _____

51. (a) Write **two** items used to keep the environment clean.

(i) _____

(ii) _____

(b) Mention any **two** ways of keeping the environment clean.

(iii) _____

(iv) _____

52. Match people to their places of work.

doctor

office

teacher

hospital

Reverend

school

secretary

church

(i) doctor

(ii) teacher

(iii) Reverend

(iv) secretary

53. Mention **two** examples of foods we eat at school.

(i) _____

(ii) _____

(b) Give any **two** reasons why people eat food.

(iii) _____

(iv) _____

54. Name **four** non-living things found in the environment.

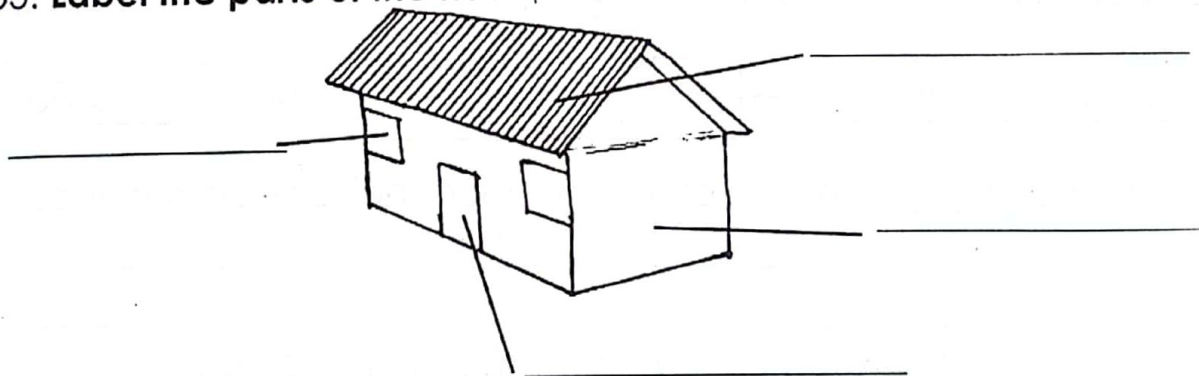
(i) _____

(ii) _____

(iii) _____

(iv) _____

55. Label the parts of the house below.



END