## P.1 SCHEME OF WORK ENGLISH TERM 1-3 2024

W K	P D	Theme	Sub- theme	skills	aspect	Content	competences	methods	activitie s	life skills	ims	ref
1	1	Weather	Elements & types of weather	Listening Speaking Reading Writing	Grammar	Nouns (naming tools) Vocabulary: axe, basket, knife, hoe, spade, rake  Structures: What is this/ that?  This is a knife?  What do we usefor? We use a hoe for We use a watering can for	The learner; Names elements & types of weather  Makes sentences for the pictures given	Observation explanation Discussion	Naming pictures  Forming sentences	Effective communication Decision making appreciation	A chart  Real objects	Sipro book page I Kobra Junior book 52-53
	2					Pronouns Use of 'has' and 'have' I we they have you  It she has he Carol  Use has or have for fill the gaps 1. He a red skirt. 2. It a long neck. 3. The dogs long teeth.	Forms words using 'has' and 'have'  Fills in the gaps using has or have	L.S.U	Filling in correctl			
W K	P D	Theme	Sub- theme	skills	aspect	Content	competences	Methods	activitie s	life skills	ims	ref

Г	12				1	X71	41 1	01	D '	1	ļ			
	4	weather	Elements & types of weather	Grammar	Listeni ng Speaki ng	Verbs (present continuous tense)  Vocabulary peeling, slashing, watering, raining, shining, collecting.  Structures Use yes, it is / no it is not is it raining?  Is it cloudy?  Plural nouns Give the plural form of	the learner: -Reads, spells and writes words.  Uses the given structures to make sentences.  Changes the words given to plural	Observation Explanation L.S.U	Forming sentenc es	Decision making.	Effective communication.	Flash cards	Chart showing types of weather	Sipro book page 2. Page Kabta junior book page 55
			of weather	H		these words. knife - knives hoe - hoes  Write these words correctly. ndiw - wind eax - terwa -	Writes the words correctly		Write correct words					56
	5				Writing	Write these words in small letters. HOT - COLD - b) Write correct sentences using these words. rain - water -	Writes words in small letters.  Forms sentences							
	W P K D	Theme	Sub- theme	skills	aspect	Content	competences	Methods	activitie s	life skill	s	ims		ref

2	1	weather	elements and types of weather	Listening speaking reading	Comprehension	Read the story and answer questions	The learner; -Reads the story and answers the given questions in full sentences.	Observation explanation Discussion	Answering question	Problem  Decision making	A chart	Sipro book page 8
	2	ner .		writing	Composition	Substitution table	Forms sentences from the table		Forming sentences	Creative thinking		
	4		Activities for differed seasons		Grammar	Name of clothes; dress, belt, shirt, blouse, shoes, coat, sweater.  What is this/ that?  This is a  Write the correct number for each picture.  2  a) A shirt picture number  b) A shoe picture number	Uses the words in structures		Drawing pictures			Page 13
W K	P D	Theme	Sub- theme	skills	aspect	Content	competences	Methods	activitie s	life skills	ims	ref

2	5			Listening		Plurals that add 's' jacket - jackets shoe - shoes short - shorts  What are these / those?  These are	The learner; - Changes words to plurals.  - Uses the words in structures.	Observation	Forming sentences  Drawing	Effective communication Decision making	A chart  Flash cards	Sipro books page 25
3	1	weather	activities for differed seasons	Speaking Reading writing	Grammar	Present simple tense (everyday tense)  Today	Use the tenses to make sentences.					
_	3					everyday. (cook) 3. Rose the house daily. (sweep) 4. Tenses that change 'y' to 'ies'	The learner; changes verbs to	Discussion		Effectiv e		
W		Theme	Sub-	skills	aspect	Today everyday cry cries dry dries fly Content	everyday tense.	Direct method Methods	activitie	commu nicatio n	ims	ref
	P D	Theme	Sub- theme	skills	aspect	Content	competences	Methods	activitie s	life skills	ims	

3	3				G	Structures		Look, say	Ic		Ħ	S
		Weather	Activities for di		Grammar	What colour is the? activity:  What colour is the grass?  What colour is the dress?  Write these words correctly. ssedr - tabel - tshri -		and use.	Identifying colours		Real objects	Sipro book page 18-19
	4	ther	for differed seasons	Listening speaking	Comprehension	Passage Work in the garden water		Guided discussion	Reading the story			
	5			reading writing	sion	Guided composition			Answeri ng question			
4	1	Accidents and Safety	Accidents & safety at home and on the way		Grammar	Nouns (Things that can cause accidents) Vocabulary: Knife, razorblade, broken glass, needle, thorn, pin, fire.  Common accidents: hurt fall, cut, burn, bite, drowning. Activity: Rewrite these sentences correctly 1. Bottle broken. This is 2. Needle. My it is		Observation  Explanation	Naming accidents & Safety at home.	Empathy Critical thinking. Decision making	A chart showing dangerous objects	Sipro book page 33
W K		Theme	Sub- theme	skills	aspect	Content	competences	Methods	activitie s	life skills	ims	ref

	3		Accidents & safety at home and on the way		Compreh com ension posi tion	A poem Accidents! Accidents! Accidents! A jumbled story		Demonstration				
4						Yesterday tense ('ed') talk - talked clean - cleaned pray - prayed work - worked dance - danced		L.S.U				
	5	Accidents and Safety	Accide	Listening		Verbs which have no formula. Complete the following. go - went sweep - swept learn - learnt do - eat -	The learner; Changes irregular verbs to past tense.	Observation  Explanation	Reading words & sentences	Effective communication Decision making		Sipro book page 94
5		nd Safety	Accidents & safety at school	reading	Grammar	Tenses (everyday tense) Singular pronouns.  It		Demonstration	Changing tenses		Flash cards	
W K		Theme	Sub- theme	skills	aspect	Content	competences	Methods	activitie s	life skills	ims	ref

5	2	Accidents	Accidents & safety at home		Grammar	Use of 'do' or 'does' Singular She he does Annet the woman Plural We They do I Activity:	The learner;   Uses do and does to complete sentences.	Observation  Explanation	Filling using do and does	Decision making	Effective communication	Flash cards	A chart	Sipro teachers g
		and Safety		Listening speaking		I my homework everyday.  We reading lessons on Saturday. The womancrafts everyday.								Sipro teachers guide page 79-80
				reading	Compreh ension	Guided composition	Uses the given words to fill in the composition.		Reading the composi tion.					
	3	Living togethe r	1	writing		Vocabulary Grandfather, mother, father, aunt, sister, brother, niece, nephew. Activity: Who is this?	Reads, spells and writes words related to family.		Spelling Reading					
			The family		Grammar		Uses the words to make sentences.		Writing					
777	D	The average	Carl	21-:11-	000	Give the opposites of the following words.		mostle o 1 -	o otiit:-	1:6-		i		nof.
	P D	Theme	Sub- theme	skills	aspect	Content	competences	methods	activitie s	life skill	.S	ims		ref

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	3	Li			Gramm	Give the opposite of the								
		ivii			ar	following words.								
		Living												
						Mother aunt								
		oge				Write a pronoun in the								
		together				place of the noun.								
		ıer				a) Julius is running								
			Th.			b) Rose is reading a								
_			e f			book.								
5	4		The family			The family tree.					Ħ	пон	V	
				T	or	(Mr. Mukasa's family)					or	)ec	Voj	
			7	Listening	Comprehension	,	(D) 1				Forming sentences	Effective communication Decision makin	Word cards	
					rel	Mr. Mukas Mrs.	The learner;				ng	ive	ca	
				1.	1ei	Mukasa	Identifies the family	۲.	c		SC	n nic	rd	
				speaking	nsi.		members & uses	101	101	uc	ent	ication making.	į.	
					000	Mutebi Nambi Namu	them to answer the	/at	ıat	Si	en	Li. On		
							questions.	er	lar	ŭ	.ce	άσ		
				1.				Observation	Explanation	Discussion	S			
	5			reading		Jumbled story		0	闰	О				
6	1					Short forms							Senten	70
			W	.,.		Doctor - Dr							ces	Sipro
			ay	writing		Teacher – Tr							cards	ro
			8 0			Road - Rd					W			book
			f 1:			December - Dec					riti			ok
			Ni Vi		ਹੁ-	Activity:					ing			, p
			ing togo school		Grammar	Write the following in					S.			page
			to		nn	short.					hoi			e 58
			get o1		nai	Sunday August					rt i			8
			he		<b>'</b>						or			
			Ways of living together in the school			Underline the pronouns.					Writing short forms			
			n 1			a) They are playing					02			
			the			b) It is a church								
						c) He danced well.								

	2					Use of some and any. Some is used to show little. Any is used to show nothing. There is some water in the cup. There isn't any in the any.	Reads, spells, and writes the words and sentences related to some and any.					Teachers collection
	P D	Theme	Sub- theme	skills	aspect	Content	competences	methods	activitie s	life skills	ims	ref
	3					Activity: Write some or any in these sentences. a) There is tea in the tea pot. b) There ins'tmedicine in the tin.						
6		Food & nutrition	Names & source of food	Listening speaking reading writing	Grammar	Nouns Vocabulary: Potato, fish, yam, banana, tomato, rice, egg, carrot, millet.  Structure: What is this / that? What are these / those / they?  Nouns which do not change. water - water fish - fish sugar - sugar milk - milk  Activity: Write the plurals of the underlined words. 1. That is water	Reads, spells and writes words,  Uses the words in the structures.	Direct method	Answering question	Decision making	Flash cards	Sipr o boo k pag e 82

7	7	1				Compr	Story	Reads the story.					
						ehensi on	Keeping food safe						
		2					Jumbled story						
		3		Uses of food in our bodies		Composition	use of 'and' Activity: Join the sentences using and a)We like fish. We like millet b) I like oranges. I like guavas						Page 99 page 89 - 90
I V		P D	Theme	Sub- theme	skills	aspect	Content	competences	methods	activitie s	life skills	ims	ref
7	7	4		Name & sources of food			Use of 'but' example a) I like meat. I don't like beans. b) I like apples. I don't like pawpaws.	The learner; Constructs sentences using 'but'	Observation Explanation Discussion		Decision making Effective communication	Chalkboard use	Kobra junior bk page 103
		5	Food & n	ood	Listening	Grammar	A substitution table				Critical thinking.		Kobta page 82
8		1	nutrition	Ways of keeping food safe.	reading	mar	Days of the week. Sunday Monday Tuesday Wednesday Thursday Friday Saturday activity a) How many days make a week? b) Which day comes after Monday? c) What is the last day of the week?	Writes the days of the week.  Writes sentences.					

	_	3					Fill in the missing letters.  S_nday Th_sday Write in short Friday - ThursdaySunday Saturday  Write in full WedFri_Mon Months of the year. There are twelve months in a year. January, February,	days of the week.  Writes simple sentences using months of the year.					
							March April, May, June, July,						
F	W	P	Theme	Sub-	skills	aspect	August, September Content	competences	methods	activitie	life	ims	ref
		D	_	theme		1		1		S	skills		
	8	4	Food & nutrition	Ways of keeping food safe.	Listening speaking	Compreh ension	A poem about days of the week.	The learner reads the poem.	Observation Explanation	Reading the poem	Effective Commun ication	A chart	

	5	Transport	Types & means of transport	reading writing		nouns Vocabulary air, bicycle, motorcycle, car, road, bus, watership, lorry, ferry, horse, taxi.  Activity: Fill in the missing letters. a _ r, ro _ d l _ rry wa _ er.  Write correctly. oabt ria find small words transport _ camel train _ Arrange in ABC order a) train, drive, bus. b) road, driver, people	Reads, spells and writes words.	Discussion	Reading spelling and writing		Reading cards	Kobta junior book page 90 -93 Sipro book 2- 4
9	1		ınsport			What is he / she doing? Read and draw a) Dan is driving a lorry. b) He is rowing a boat What is this / that?  What are these/ those?	Draws pictures  Writes sentences		Drawing	Creative things		
W K		Theme	Sub- theme	skills	aspect	Content	competences	methods	activitie s	life skills	ims	ref

	2		Types & means of transport			Give one word for the underlined words.  a)I saw a person who flies an aeroplane. b) That is the man who drives a car. Match people to the means of transport. pilot motorcycle captain car, bus, lorry cyclist boat sailor ship driver bicycle motorcyclist aeroplane	The learner Identifies & gives one word for the underlined group of words.  matches people to the means of transport.	Observation  Discussion  explanation	Matching	effective communication Decision making Critical thinking.	word cards Sentence cards	Sipro book page 18
9	3	Transport	Importance of transport	Listening  Speaking  reading  writing	Grammar	Adjectives An adjective is a word which describes a noun. Examples fat, weak, clean, large, lazy, big, hot.  Comparing people. thin - fat tall - short old - young happy - sad  Comparing things new - old soft - hard wide - white - cold - hot heavy -	Defines an adjective  Compares people and things.		Compari ng adjectiv es			Sipro page 25
	4		Type & means of transp ort			Comparing adjectives. (adding 'er' and 'est') tall taller tallest short shortest strong stronger	The learner; Identifies the comparative and superlative degree	Observation Explanation L. S.U	Comparing adjectives	Effective communicatio n	Senten ces cards	
W K		Theme	Sub- theme	skills	aspect	Content	competences	methods	activitie s	life skills	ims	ref

9	5		Types and			Similes Similes are things which are alike. e.g. As black as charcoal. As a dirty as a pig As sweet as As as a peacock.	Reads the similes		Identifying similes	Decision making Critical thinking	Word cards	Kobta Junior bk page 104 - 105
	1	Transport	and means of transport			Possessive pronouns (mine, hers, his, ours, yours, theirs) e.g. This is my book. It is That bag belongs to Andrew. The bag is						Teachers collection
	2		t	Listening Speaking	Gr	A jumbled story	Reads the story and answers the questions in full sentences.		Answeri ng question s			
10	3	Things we make	Things we make at home / school	Reading	Grammar	Vocabulary Stove, mats, doll, ball, mat, rope, saucepan, pot, necklace, candles, mortar, pestle, basket, toys, ladle.  Structure a) what is this / that?  b) What are these/those?  Use the correct form of the verb in brackets. a) She is on the chair. (sit) b) We are pots. (make)	Reads, spells and writes words related to things we make at home/ school.  The learner; Uses the words in the structures.	Observation Explanation L.S.U	Reading spelling writing  Drawing pictures  Writing sentences	Sentences cards flash cards		Sipro book page 29 -30
W K		Theme	Sub- theme	skills	aspect	Content	competences	methods	activitie s	life skills	ims	ref

Г		4					Where is a/ an/ the?						
				1001		Grammar	a) The chair is						
				/ school		nar	two brooms.						
OI	1			ome ,			b) The water is						
		5		at h			the glass. A story about things we	Reads the story and					<b>T</b> 10
				Things we make at home /		Comprehension	make.	answers the questions in full sentences.					Sipro book 31
		1		Things v		ension	Guided composition						
		2		8 P	T		Nouns (vocabulary)	Reads, spells and		H H	H H O		H H
			ake	Materials we sources	Listening		Paper, swamp, palm leaves, garden, sisal	brites warols related to materials.		Describing mate Reciting rhymes	Critical thinking Effective commu Problem solving		Page Page
			e m	rials ces	Speaking		seeds, papyrus, soil,			ribir ing 1			55 58
			SS W	we .	Reading		grass, thread, needle.	we use and their sources.		ıg m. hyn	hinking commu solving		
			Things we make	use	Redding		activity: Fill in the missing letters			Describing material Reciting rhymes	ing mun ng		
			`	& their	writing		S_sal, Swa_p St_ck			<u>al</u> .	hinking communication solving		
1 1	1			eir			Arrange the letters correctly.				on		
							ssgra _ sksti						
	F	3		Th sc		G	Verbs (Now tense)	The learner;	Observation	Cl	Cr De Pr	S A	Si
				Things school		Grammar	Change these verbs to doing words.	Changes the verbs to doing words.		nang	Critical ti Decision Problem	char	pro l
				we		nar	Shop - cut -		Explanation	Changing ve	Critical thinl Decision mal Problem solv	A chart Sentences	oook
				make			Skip - run		Discussion	verbs	thinking n making solving	cards	Sipro book page 48-49
				at			O)Vorba which dran 'a'		21300001011	to	18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	S	e 48
				home			2)Verbs which drop 'e' store -			now			-49
				le/			use - like -			now tense			
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11	5	TITHES WE HAVE			Grammar Compreh ension	Colours Vocabulary Yellow, blue, green, orange, red, black, grey, white, pink, purple, indigo, violet.  What colour is / are? It is / They are Colour things we make at home Pot, mortar, doll, rope. Colours	Identifies colours and uses them in the structures.		Shading			Sipro book page 48 -49
12	1			Listening Speaking	preh Composition	A substitution table	Forms sentences from the table.					
	2	Out entangement	Component & important of things environment	Reading	sition	Vocabulary Cow, dog, sheep, pig cat, rabbit, duck, parrot, donkey, horse, pigeon, oxen, animals, tiger, zebra, lion, monkey, elephant, guinea, fowl.	Names of components of things in our environment.  Uses the vocabulary to make sentences.		Effective communication Creative thinking Orientation & mobility	Sipro teachers guide book 1 page 64		
12	3	3	of things in our		Grammar	Number names (10-100) Structure: How manyare they? They are How many can you see? I can see	The learner; Read the number/ names & uses them in the structures.	Observation Explanation Discussion	Counting numbers Matching animals to their homes, sounds & meat.	Effective communication. Decision making	A chart Flash cards	Sipro teachers page 51
	W P		Sub- theme	skills	aspect	Content	competences	methods	activitie s	life skills	ims	ref

12	4		Component 8			Animals and their homes. Animals Homes cow kraal pig sty sheep fold rabbit hutch /burrow goat pen Animals and their sounds cow - mows/ moas cat - purrs/ mews pig - grunts sheep - bleats horse - neighs	Identifies animals and their homes, sounds and meat.		Drawing pictures	Discussion		Sipro teachers guide page 66 Teachers collection
	5	Our environment	& important of things in our environment	Listening Speaking Reading writing	grammar	Animals meat pig - pork sheep - mutton cow - beef fish - fish hen - chicken lamb - lamb goat - goat meat calf - veal deer - venison  Animals movements cow cat pig horse dog hen  Tuns						Sipro book page 67
13	1					Verbs (Everyday tense)  Walk - walks run - eat move - give - milk	The learner:  Reads, spells and writes verbs	Observation Discussion	Matching	Effective communication Decision making	A chart Flash cards	
W	P	Theme	Sub-	skills	aspect	Content	competences	methods	activitie	life	ims	ref

K	D		theme						s	skills		
	1					Animals and their young ones cow – calf pig - piglet duck - duckling cat - kitten horse - foal donkey - foal	Identifies animals and their young ones.	Explanation		Decision making	Sentence cards	
13	2	1t	Component & important of things in our environment	Listening Speaking Reading writing	Grammar	Compound words A compound word is a word made up of more than one word.  Examples Cup+ board - cupboard Ink+pot - inkpot flower+vase - staff + room  Write a small word from a big word.  Wheel barrow - Underline compound nouns in the sentences She bought a doormat yesterday.	Defines compound words.  Gives examples of compound word		Joining compound word	Critical thinking		Kobta junio bk page 44-45
	3		ronment			Homophones These are words with the same pronunciations / sound but with different spelling and meaning .e.g. cut - cat bad, bird, bud	Defines hormophones		Identifying hormophones			Teachers collection.
	4				Compreh ension	Joshua's dog.	The learner; Comprehends the story.	Observation		Interpe rsonal relatio nships	Chalkboa rd use Story	
					Compo sition	Playing in the bush		Explanation				
W K		Theme	Sub- theme	skills	aspect	Content	competences	methods	activitie s	life skills	ims	ref

	5		Peac		grammar	Vocabulary Fire, stick, knife, friend, pray, fight, needle, play, stone, spear, poison, share	Uses the words to make sentences	L.S.U	Problems solving	Spiro trs gu
	2	Peace & security  Peace & security	Peace & security		Compreh ension	passage  Free composition	Interprets the story and answer the given questions		Effective commun ication	guide page
14			People who keep peace & security in our community	Listening Speaking Reading writing writing community	Composition	Vocabulary Policeman, religious leader, priest, men, woman, girl, parents, prefects.  Give the opposite of these words. man – boy - gentleman – mother  Give the plurals policeman – mother - wife -	Gives the opposites of the given words.			
	3		r school /		Compreh ension	Baptism An accident				Sipor book page 99
	4				Composi tion	A jumbled story				page 99