**SIR APOLLO KAGGWA SCHOOLS**

**TOPICAL BREAKDOWN FOR LITERACY I TERM ONE**

**“OUR SCHOOL”**

1. Letter formation “Aa” letters and patterns.
2. Letter Sound “s” words and sentences.
3. Vocabulary and structures about people in the school.
4. Letter formation “Ee” patterns words and sentences.
5. Riddles related to nouns in the classroom.
6. Guided composition about the school.
7. Days of the week (using after and before)
8. Jumbled sentences about school routine.
9. Vocabulary related to activities in the school.
10. Letter Sound “t” words and sentences.
11. Letter Sound “o” words and sentences.
12. Letter Sound “i” words and sentences.

**OUR HOME**

1. The family tree picture interpretation.
2. Substitution table about the family tree.
3. Letter Sound “Uu” words and sentences.
4. Letter Sound “Pp” words and sentences
5. Comprehension passage about the family.
6. Picture composition (about a nuclear family)
7. Letter Sound “n” words and sentences.
8. Vocabulary and structures related to things n a house.
9. Guided composition about things found at home.
10. Forming letter “Nn” forming words with letters “Nn”.
11. Letter Sound “k”, “ck” words and sentences.
12. Vocabulary and structures related to animals kept at home.

**OUR COMMUNITY**

1. Comprehension passage about people in our community.
2. Letter formation “Mm” letter patterns, words and sentences.
3. Letter Sound “e” words and sentences.
4. Vocabulary and structures related to people in our community.
5. Guided composition about people and their activities I their community.
6. Letter formation and pattern “Bb”.
7. Letter Sound “Hh” words and sentences.
8. Formation of letter “Ff” words patterns and sentences.
9. Letter Sound “m” words and sentences.

**HUMAN BODY AND HEALTHY**

1. Vocabulary related to personal hygiene.
2. Letter formation “Hh” patterns, words and sentences.
3. Letter Sound “Sh” words and sentences.
4. Vocabulary relate to the subtheme. (things we use to clean where we stay)
5. Comprehension passage about common diseases.
6. Formation of letter “Kk” letter patterns, words and sentences.
7. Revision of structures.
8. Letter Sound “g” words and sentences.

**P.1 LITERACY I LESSON NOTES FOR TERM ONE - 2017**

**THEME: OUR SCHOOL**

1. **Letter formation “Aa”**

Aa Aa Aa Aa

Syllabus with sound Aa

ma fa ga ra sa ta va wa

Words with sound Aa

man cat can sat rat, etc

**Sentences**

1. A cat has a rat.
2. A man has a van.
3. Dad has a hat.
4. **Sound “s” words and sentences**
5. Syllables of sound “s”.

sa se si so su

**Words**

sat set sam school mask snake sell

sin sun soil sort dust best

Sentences with sound “s”

1. Sam has a set.
2. She sat on a mat.
3. A cat has a rat.

**SCHOOLS**

**3. Vocabulary and structures about people in our school.**

teacher nurse headteacher children cook

cleaner librarian gatekeeper bursar secretary

1. **Structures**: Who is this? Who is that?

This is a …………………… That is a ……………………

1+2

Who is this?

This is a ……………………………………..

Who is this?

This is a ………………………………………

1. Is this a …………………………………?

Yes, he/she is.

No, she/he is not. She/he is a ……………………………..

1. **Letter formation “Ee”.**

Ee Ee Ee Ee Ee Ee Ee

Syllables of “e” sound.

me de se re ge le ne, etc

**Words with sound “e”**

get let leg wet set pet best

sent egg west went tent cent next

**Sentences with sound “e”.**

1. A hen has eggs.
2. The net is wet.
3. Ten eggs are in the nest.
4. I have ten fingers.

**Letter**

1. **Letter Sound “a” words and sentences.**

Words with sound “a”

man an hand

cat apple axe

at arrow at

**Sentences**

1. I have an apple.
2. Here is an axe.
3. Sit on the mat.
4. I can dance.
5. Pat is at the tap.

Activity

Form words

m n \_\_\_\_\_\_\_\_\_\_\_\_\_\_ S t \_\_\_\_\_\_\_\_\_\_\_\_\_\_

t p \_\_\_\_\_\_\_\_\_\_\_\_\_\_ p n \_\_\_\_\_\_\_\_\_\_\_\_\_\_

m a t \_\_\_\_\_\_\_\_\_\_\_\_\_\_ c a t \_\_\_\_\_\_\_\_\_\_\_\_\_\_ r g \_\_\_\_\_\_\_\_\_\_\_\_\_\_ b g \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Riddles related to nouns in the classroom.

1. **Classroom objects**

book, dustbin/wastebin, clock, pencil, pen, a piece of chalk. chair, table, bench, ruler, etc.

**Riddles**

1. I am made of paper. I have many leaves or pages. You write in me. What am I? You are a \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. I am always on the wall. I have a face with two or three hands. I help to tell time. What am I? You are a \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. I am black. I am found infront of the classroom. The teacher writes on me using chalk. What am I?

You are a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. E.t.c
2. **“Our school location”**

Teach the vocabulary about the location of your school. (details about the school and ask the questions below)

1. What is the name of your school?
2. In which zone is your school?
3. What is the colour of your school uniform?
4. What is the our school motto?
5. Write is the name of your headteacher.
6. In which district is your school?
7. Draw yourself going to school.
8. **A guided composition about our school location.**

Our school is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. it is found in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ zone along \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ road in \_\_\_\_\_\_\_\_\_\_\_\_\_ division on \_\_\_\_\_\_\_\_\_\_\_\_\_\_ hill in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ district. It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_school.

private Nakasero Central Waterboard

Sir Apollo Kaggwa Primary School- Nakasero Kampala good

1. **Days of the week**
2. How many days are in a week?

There are seven days in a week.

1. These are;
2. Sunday
3. Monday
4. Tuesday
5. Wednesday
6. Thursday
7. Friday
8. Saturday

Activity

1. How many days make up a week?
2. Fill in the missing letters.
3. Write the words correctly.
4. What is the first day of the week?
5. On which day do most Christians go to church?
6. Moslems go for Juma prayers on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Fill in the missing days.

Sunday , \_\_\_\_\_\_\_\_\_\_, Tuesday , \_\_\_\_\_\_\_\_\_ , Thursday , \_\_\_\_\_\_\_\_\_, Saturday

1. **Using after and before**
2. Which day comes just after Monday?
3. Which day comes after Wednesday?
4. Which day comes before Saturday?
5. Which day comes before Tuesday?
6. Saturday comes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Sunday.
7. Tuesday comes \_\_\_\_\_\_\_\_\_\_\_\_\_ Monday.

Answer correctly.

1. Today is Sunday, tomorrow will be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Yesterday was Thursday, today is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Jumbled sentences about our school routine.

**Jumbled story Correct order**

1. He takes his breakfast

He goes to school.

John wakes up early in the morning.

He washes his face.

**Jumbled story Correct story**

1. Then she goes to work.
2. She prepares breakfast.
3. Mummy wakes up at six o’clock.
4. She takes us to school.
5. **Vocabulary related to activities done in schools.**

sweeping

writing

mopping

dancing

reading

cleaning

praying

washing

picking rubbish

slashing

swimming

eating

playing

skipping

cooking

running

learning

collecting

**Activities**

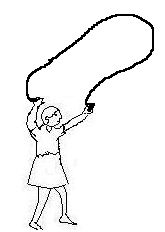
1. reading and drawing pictures.
2. Matching words to pictures.
3. Filling in the missing words.
4. completing sentences
5. **Making sentences**

Sarah Annette

**Reading and answering questions well.**



 What are they doing?



What is Jane doing?

Who is sweeping?

1. **Letter Sound “t”**

Syllables with sound t

te to ta ti tu

Words with Letter Sound “t”

tap

top

tell

pot

sit

secretary

set

top

stick

two

rat

rectangle

tin

plates

tables

ten

triangle

tea

stop

cat

rent

train

torch

pit

stool

tree

teacher

Sentences with sound “t”

1. I have a toy car.
2. My book is on the table.
3. Put the tin on the tray.
4. Stop playing with Mary.

Activity

Forming words

Naming pictures.

Constructing sentences

Sorting words/ticking/circling/ringing or underlining

1. **Letter Sound “o”**

bo do so co fo go mo no wo zo to

Words with Sound “o”

got

top

cost

Bob

boy

log

most

dog

lost

fold

box

loss

cold

stone

owl

ox

old

Forming words from the puzzle

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| t | o | p | (a) | \_\_\_\_\_\_\_\_\_\_ |
| o | l | o | (b) | \_\_\_\_\_\_\_\_\_\_ |
| y | d | t | (c) | \_\_\_\_\_\_\_\_\_\_ |

**Sentences**

1. A box has a top.
2. It is a hot pot.
3. A dog sat on a log.

Activity

Making words.

Writing the words correctly.

reading sentences and drawing pictures.

naming the pictures.

1. **Letter Sound “i”**

Syllables with sound “I”

bi di hi gi ki li fi, etc

Words with sound “i”

ink

pink

pin

kill

bit

milk

sink

brick

miss

ill

till

will

fill

in

with

sit

pit

lips

rid

rid

gill

Activity

Forming words

Listening and writing words

Reading sentences and drawing pictures

Filling in the missing letters.

Sentences with Letter sound “i”

1. This is an inkpot.
2. My sister fell sick.
3. I will pick it up.
4. It is a pin.
5. Tim will kill the insect.
6. **OUR HOME**

Vocabulary about things and people found at home.

1. What is a home?
2. People who start and make a home

* father
* mother
* children

1. The family tree picture interpretation.

Father Mother



children



**Roles of family members.**

Roles of family members in the substitution table.

|  |  |  |
| --- | --- | --- |
| Parents  Children | care  help  pay | our school fees.  for the children.  to wash clothes.  to sweep the compound.  to cook food. |

Activity

Make sentences from the substitution table.

1. **Letter formation UÛ**

Uu Uu Uu Uu Uu

Syllables with sound Û

run rubber must put

buy puppy bursar rude

rub bucket turn push

rust sun nut pull

cup dust mug

Sentences with sound Û

1. A young dog is a puppy.
2. I have a big rubber.
3. Jane has a mug
4. The bursar has a bucket and a cup.
5. **Sound p**

Syllables with Letter sound “p”

pe pu po pa po

Words with Letter Sound “p”

peg

pest

post

pot

pan

pig

top

paper

palm

push

pool

clap

pole

Activity

Filling in the missing letters.

Writing words correctly.

Sentences with sound “p”.

1. The pig has a short t ail.
2. Paul has a piece of paper.
3. The pancake is on the plate.
4. Comprehension passage about the family.

**Mr. Mubiru’s family**

Mr. Mubiru has a small family. There is father, mother, sister and brother. Father pays school fees for the children. He builds the house and buys food for the family. other cooks food for the family. Mother cooks food for the family. The children wash the utensils. They also take animals for grazing.

Questions

1. Write the heading of the title.
2. How many people are in the family?
3. Who pays school fees for the children?
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cooks food for the family.
5. It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_family. (extended , nuclear)
6. Draw and name the members of a nuclear family.
7. **Picture composition about a nuclear family.**

|  |  |  |
| --- | --- | --- |
|  |  |  |

Picture one: My \_\_\_\_\_\_\_\_\_\_\_\_\_\_is cooking food.

Picture two: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is going for work.

Picture three: The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are sweeping.

1. **Letter formation Cc**

Letter and the pattern

syllables with sound “c”.

ca, \_\_ , \_\_ , co , cu

**Words with sound “c”**

cup carry car catch care cake

comb card calf cock cow came

coat cold cap camel cave cool

cat can cut carton count

camera corner coke comment cook

cry crop creep crown come

Sentences with sound “c”

1. Christine is carrying a coat.
2. A young cow is a calf.
3. carol is cooking food.
4. A camel carries goods/things.
5. **Letter Sound “n”.**

Syllables with Letter sound “n”.

Nn Nn Nn Nn

na no ni ne nu

Words with Letter sound “n””.

net nest not nut Natete Namale

sun hen an nine Nairobi

nose man run name Nakato

Nassali nice pen night Nakasero

Nassan nice neck nurse

Sentences with sound “n”.

1. Ten hens are running.
2. A cow has horns.
3. The sun is in the sky.
4. I can not run.

Activity

1. Naming pictures.
2. Filling the missing letters.
3. Making sentences.
4. Choosing the correct word from the brackets e.g

The \_\_\_\_\_\_\_\_\_\_is shining. (son, sun)

1. **Vocabulary and structures related to things in the house.**

Writing group names for things found in a house.

1. cups , plates, pans, kettles - utensils
2. forks, knives, spoons – cutlery.
3. chairs, tables, beds, cupboards, windows, doors - furniture
4. Bedsheets, bedcovers, bl ankets, pillows, mattresses - beddings
5. dresses, shirts, blouses, sweaters – clothes

Activity

1. choosing the correct word from the brackets.
2. Filling in the correct words
3. sorting , circling, ticking or underlining
4. giving one word for t he many words
5. Drawing and naming.
6. **Structures**

What are these? These are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are those? Those are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are these…………………..? Yes, they are.

No, they are not

Is this a ………………? Yes, it is.

No, it is not.

What is this? This is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It is a \_\_\_\_\_\_\_\_\_\_\_\_\_

1. **A guided composition about things found at home.**

(beds, utensils, cupboard, television, radio , sofa chairs)

At home there are many good things. There is a big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the sitting room for us t o watch news and kids corner. Our \_\_\_\_\_\_\_\_\_\_plays sweet music. All the \_\_\_\_\_\_\_\_\_\_\_and cutlery are kept in the \_\_\_\_\_\_\_\_\_\_. There are two big \_\_\_\_\_\_\_\_\_\_ in the bedroom and \_\_\_\_\_\_\_\_\_\_\_ in the sitting room for us to sit on.

1. **Letter Sound K**

Kk Kk Kk Kk Kk

Syllables with sound Kk

Ka ke ki ko ku

Words with Letter Sound k

kennel kid take look keep

kit cook bake key

kettle peak book kept kite

pork talk beak king

Activity

1. Listening and writing words.
2. Filling in the missing letters.
3. Reading and drawing.

**Sentences**

1. Kato has a kite.
2. The cook has a book.
3. Keep the kettle clean.
4. **Letter sound “ck”**

Words with sound “ck”

duck sick clock cock pack duckling

pocket pick lock luck rocket

rock stick lack black pluck

chick block brick tick thick

**Sentences**

1. A duck lays eggs.
2. The black brick is broken.
3. It was by bad luck that Richard got sick.

Activity

1. 1. Choosing the correct word to complete the given sentences.
2. reading and drawing.
3. **Vocabulary related to animals kept at home.**

sheep fish donkey kid calf

cow horse camel fry puppy

goat cat piglet lamb 2 lessons

dog frog duckling tadpole

pig bird kitten nestling

duck hen foal chick

baby

Activity

1. Writing the young ones of animals.
2. reading and drawing.
3. Filling in the missing numbers.
4. Writing the words correctly.
5. **Animals with their young ones**

Vocabulary

kid lamb piglet kitten duckling

cub puppy fry calf chick

Structure to be used.

\_\_\_\_\_\_\_\_ is to \_\_\_\_\_\_\_\_\_\_ as \_\_\_\_\_\_\_\_ is to \_\_\_\_\_\_\_\_\_\_\_\_

Activity

Completing given sentences.

1. Sheep is to \_\_\_\_\_\_\_\_\_\_\_\_\_as cat is to kitten.
2. Duck is to \_\_\_\_\_\_\_\_\_\_\_\_\_as hen is to chick.
3. A dog is to a puppy as horse is to \_\_\_\_\_\_\_\_\_\_\_\_.
4. A calf is to a cow as a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is to a pig.
5. **OUR COMMUNITY**

A comprehension passage about people in our community and examples of communities.

***NB***: Teach the vocabulary about examples communities and the people found in the communities.

Communities People in the communities

church shop doctor cobbler

school hospital farmer barber

home mosque nurse fish monger

market farm teacher fisherman

bank

1. **OUR COMMUNITY**

A community is a group of people living or working together. Examples of communities are home, school, market, church, shop, bank, farm, hospital.

Mr. Kasule is a farmer . he grows crops and keeps animals. Mr. Okello is a doctor. He treats sick people Mr. Obara cuts people’s hair and Mr. Mugarura mends shoes. They enjoy their work.

Questions

1. Write the title of the passage.
2. A \_is a group of people living or working together.
3. What work does Mr. Kasule do?
4. What does a doctor do?
5. **Letter formation “Mm”**

Mm Mm Mm Mm

**Syllables**

ma me mi mo mu

**Sentences**

* A monkey is a wild animal.
* My mother has milk.
* I can buy mangoes from the market.
* That mad man moves fast.

1. **Letter sound “e”.**

Ee Ee Ee Ee Ee

**Syllables**

me de se be re fe he ge, etc

Words with sound “e”

pen hen tell egg leg bell fell

tell peg bed web head self neck

market set red wet men help send

pencil ten pet get select helicopter

Sentences with sound “Ee”

The men went to the well.

The hen has ten eggs.

Ben has a red shirt.

1. **Vocabulary and structures related to people in their activities.**

dentist teacher guards bankers

barber shopkeeper carpenter doctor

policeman driver hospital policewoman

cobbler farmer market vendors teachers

**Structures**

1. Where does a \_\_\_\_\_\_\_\_\_\_\_\_\_\_work?

A \_\_\_\_\_\_\_\_\_ works in/at the \_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A guided composition related to people and their activities.

farmer shopkeeper furniture doctor community

A \_\_\_\_\_\_\_\_\_\_\_ is a group of people living or working together. people in our community are doctors, teachers`, cobblers, market vendors, etc. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sell things in the shops. The \_\_\_\_\_\_\_\_\_\_\_\_\_ treats sick people, teachers teach pupils, carpenters make \_\_\_\_\_\_\_\_\_\_, barbers cut people’s hair, market vendors sell things in the market, cobblers mend or repair people’s shoes and a \_\_\_\_\_\_\_\_\_\_\_ looks after animals and grows crops.

1. **Letter formation “Bb”**

Bb Bb Bb Bb Bb Bb Bb

**Syllables**

bo bi ba bu be

Words

black break big

blue Barbra about baby

back boy blend bicycle

bend bent bread build

bank brush bring Bible

bed Babirye barber ball

box bucket cobbler begin

box bucket cobbler

burn basket button

bottom beg

**Sentences**

1. The boy has a big ball.
2. Babirye is carrying a basket.
3. Always begin sentences with capital letters.
4. **Letter Sound “Hh”**

Hh Hh Hh Hh Hh Hh

**Syllables**

ha he hi ho hu

**Words**

hut hat has hand here how

hen him Harriet hear heel

hill him Henry hair hate

have hope hammer behave her

home his help house

**Sentences**

There is dry grass on that hut.

Henry has a hen at home.

Here are some fruits.

Harriet has brown hair.

Activity

1. Forming words.
2. Filling in the missing sounds.
3. Making sentences.
4. Drawing and naming pictures.
5. **Letter formation “Dd”**

Dd Dd Dd Dd Dd

**Syllables**

do de da di du

**Words**

David Dorah Docus danger

dog Deborah draw dangerous

divide dig Daisy dream

do drink drown door

doctor doll deep down

drive dress

debt drop

**Sentences**

David is going to school.

daisy is a doctor.

Who has a doll?

A doctor treats our teeth.

A bee is a dangerous animal.

A dog protects our home.

1. **Letter sound “Rr”**

Rr Rr Rr Rr Rr Rr Rr

**Syllables**

ro ra ru re ri

**Words**.

rat red carry lorry round

rabbit run brush rest read

rust bring ride rubbish brown

ring string drive rub Ruth

brought rest carry rough

**Sentences**

1. Rehema is carrying a briefcase
2. I brush my teeth every morning.
3. Ritah is rubbing off the work.

1. **HUMAN BODY AND HEALTH**
2. Drawing and naming the parts of the body.
3. Giving the uses of the body parts.
4. A guided composition related to the body parts i.e ears, hands, legs, eyes, mouth.

God gave me gifts on my body. I have to use them well to make him happy. he gave me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to see. I have the \_\_\_\_\_\_\_\_\_\_\_\_\_---to touch, clap and hold things. My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are for hearing. The \_to talk and eat and the \_\_\_\_\_\_\_\_\_ to walk, run and match.

1. **Letter formation “Ff”**

Ff Ff Ff Ff Ff Ff Ff

**Syllables**

fa fo fe fu fi

**Words**

floods fat flesh faint

fold fit fill feel

flower flag flask fight

friend finger fresh food

fly float fall

fan fish

**Sentences**

1. The flower is with Florence.
2. The young one of a fish is a fry.
3. Too much rain causes floods.
4. Faridah lives in a flat.
5. **Letter sound “m”**

Mm Mm Mm Mm Mm Mm Mm

**Syllables**

me mo ma mi mu

**words**

mat mug Mary Manage milk Meet many

mummy mango Margaret men amount money

mop map matter mister mother meat

**Sentences**

1. Jane is sitting on the mat.
2. Mary has three red books.
3. I can mop the house.
4. The baby is drinking milk.
5. **Vocabulary and structures related to personal hygiene.**

brushing bathing soap toothpaste sponge

washing combing toothbrush brush

sweeping water handkerchief

cleaning comb toilet paper

**Structures**

1. How can we keep our bodies clean?

We can keep our bodies clean by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. What does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ use to clean \_\_\_\_\_\_\_\_\_\_\_\_\_?
2. **A passage about personal hygiene**

**PERSOANL HYGIENE**

personal hygiene is the cleanliness of the body. We clean the body by bathing, brushing the teeth, cutting the nails and hair short, combing the hair and cleaning the nose. We use things like soap, sponge, water, comb, towel, toothbrush and toothpaste to clean the body. We should clean our bodies to avoid smelling to look smart and to avoid diseases.

**Questions**

1. What is the title of the story?
2. Write two ways how we keep the body clean?
3. Draw these things we use to clean our bodies.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| soap | comb | toothbrush | water |

1. **COMMON DISEASES**

Identify common diseases i.e flu, cough, malaria.

Write the passage

In Tom’s class, many children don’t come to school because they are sick. Peter has flu and cough. Kato has mumps. Okello has malaria. Ruth and Wasswa have diarrhea. Their parents reported to the teacher that the children are given treatment in the hospital.

**Questions**

1. What is the story about?
2. Write any two common diseases.
3. Name any two children in the story.
4. What is Kato suffering from?
5. Where were the sick children taken for treatment?
6. **Letter Sound “sh”**

**Syllables**

sha she shi sho shu

**words**

sharp push wash shade

shell shop short should

slash shall shield shame

slasher fresh shout

shelf bush shape

she

Sentences

1. We use a slasher for slashing.
2. A fish lives in water.
3. I use a toothbrush to brush my teeth.
4. I can wash my shirt.
5. **Letter formation Gg**

Gg Gg Gg Gg Gg Gg Gg

Syllables

ga ge gi go gu

**Words**

gas group gave

get ground god game

give goal God gauze

gold glide goat gain

glory glue gun geese

girl

guess

**Sentences**

1. the young one of a goat is a kid.
2. A snake moves by gliding.
3. Dorah is a clever girl.
4. The police officer has a gun.

**Revision of structures.**

1. What is this?

It is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is this a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Yes, it is./ No, it is not

1. Yes, they are. / No, they are not.

**P.1 LITERACY LESSON NOTES FOR TERM TWO 2016**

* **Check for all pronunciations from the dictionary.**

**Letter sound ‘ea’**

a)Words with sound ‘ea’

Meat heat sea teach ream

bean neat read seat teacher

tea leaves beads weak team mean

beat cream

b) Form another lesson for letter sound ea – pronounced as e.g

- spear tear ear

- near bear fear

- gear hear clear

- dear smear

**Sentences with Letter sound ‘ea’**

A dog eats meat.

A girl has many beads.

Teachers teach us how to read.

We use ears for hearing.

Good children read loudly

***Activity***

**Forming words**

Reading the words

Filling in the missing letters

Drawing and naming pictures

Filling in correct words

Good children read loudly.

***Activity***

Reading the sentences.

Make sentences using the given words

clean read teacher tea

cream team ream meat

letter writing practice i.e Ff

FfFfFfFfFf

Words

Fish fat form finger fill

Feel fetching Friday five four

First fast fell fall forest fear

**Sentences**

a) He eats fish every Friday

b) I have ten fingers

c) John fetches water from the tap.

***Activity***

a) Fill in the missing letters

b) Sorting

**3. Comprehension (weather)**

Weather is the change in the atmosphere of a given place at a given time.

There are four types of weather. These are sunny, cloudy, windy and rainy

**Answer the questions**

What is weather?

It is the change in the atmosphere of a given place at a given time.

Weather chart diagram

2. Name the four types of weather

3. What is happening in picture (a)?

**Guided composition (weather)**

**Atmosphere , time, place, weather, windy, sunny, rain, four**

…………………is the change in ……………….of a given ……………..at a particular ……………………….

There are ……………………..types of weather. These are cloudy, ……………………., rainy and ………………………..

The sun , ………………., wind and cloud cover are the four elements of weather.

**Letter Sound ‘ee’, words and sentences**

Words with sound ‘ee’

feet week beef seed seen feel

wheel sweet fees weed need

tree three sleep bee sheep peel

meet deep need teeth

**Sentences with Letter sound ‘ee’**

Father pays school fees.

The sheep give us wool.

We use a broom to seep.

Bees give us honey.

Activity

1. Form words

2. Fill in the correct word

3 choose the correct word from the brackets

4. Drawing and naming pictures

5. Make sentences using given words

Fill in the missing words correctly.

1. We use a knife to ……………………………..
2. We use a broom to …………………………..
3. …………………….. give us honey.
4. It is good to ………………………our parents.

**Letter writing practice ‘Hh’ words and sentences**

Hh Hh Hh Hh Hh Hh Hh Hh Hh

**Words**

hat hen hill have here Harriet home

house heard hear head hair

Activity

Underline words with sound “h”

**Sentences**

Harriet has a hat.

A hen is in a house.

The bus is here.

I have a big head.

The headmaster has a car.

**Jumbled words**

Write these sentences correctly

1. Four types are there weather of.

2. Sunny It is.

3. Give us water rain.

4. Wind the blowing is.

5. Rain day It is a.

**Descriptive composition about weather**

|  |  |
| --- | --- |
| 1 | 2 |
|  |  |
| 3 | 4 |
|  |  |

It is windy picture number …………………..

It is cloudy picture number ………………….

It is rainy picture number ………………….

It is sunny picture number …………….

**Letter Sound ‘th’ words and sentences**

Words with sound ‘th’

thief thick three things think thin cloth

throat thigh truth month thumb with

teeth with fourth

**Other words with Letter sound ‘th’**

father than those them they this

**Fill in the gaps with ‘th’**

----------- at \_\_\_\_ose

\_\_\_\_\_\_em \_\_\_\_is \_\_\_\_ey fa\_\_\_er

Form another lesson for letter sound “th”

thin truth Ruth month

think path breath thumb

throw mathematics cloth throw

**Complete sentences correctly**

My ……………….has a red car.

The pot is bigger …………………..a cup.

………………..dogs are barking.

The …………………was arrested.

…………………..is a boy.

**Comprehension – activities done on different weather**

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

Picture number …………………the children are playing.

Picture number ………………..the woman is winnowing.

Picture number ……………….Sam is flying a kite.

Picture number ……………mother is digging.

Picture number ……………..Tom is swimming

Picture number ……………………………………,

Ethan is burning the rubbish.

Sarah is watering the plants.

**Comprehension – weather**

On sunny day, mother washes her clothes and hangs them up. The children rest under the shade when it is shining. In the rainy season, mother weeds her crops and harvests them in the sunny season.

**Questions**

Mother washes her clothes on a …………………day.

Mother weeds her crops in the ……………………season.

Which season does she harvest her crops?

Draw the children resting under the tree shade.

**Guided composition about dangers and managing weather**

**gumboot destroys rain wear sunglasses**

**crops floods dries**

Wind …………………….our houses and ………………….. When the sunshine is too much, it ……………….our crops. Too much …………………is also not good because it causes………………

We should ………………..heavy clothes on a windy day.

We also use rain coats …………… and umbrella on a rainy day.

On a sunny day, wear light clothes and put on ……………………

**Letter Sound ‘oo’**

Syllables with sound ‘oo’

moo boo foo goo hoo soo noo poo

**Words with Letter sound ‘oo’**

moon book doom fool goose cook

tool noon hook pool look

**Sentences with Letter sound ‘oo’(Check in the dictionary for their pronunciation)**

He is coming very soon.

Look at the book.

Here is the pooltable.

She is too short.

The spoon is on the stool.

***Activity***

1. Form words

2. Drawing and naming pictures

3. Forming sentences

4. Filling in the correct word.

**ACCIDENTS AND SAFETY**

**Arrange the sentences to form a meaningful story.**

a) His mother took him to the hospital.

b) One day Peter and Musa were playing football.

c) It cut his foot.

d)Musa stepped on a broken bottle.

**Guided composition related to accidents at home**

fall climb fire electricity cut

Or teacher told us not to play with sharp objects because they ………………us. We should not play with …………….because it burns. ………………..causes electric shock. It is not good to ………………tree because you can …………………. down.

**Letter Sound ‘sh’ words and sentences**

**Syllables**

sha she shi sho shu

**Words**

sharp shell ship shop shed wish

dish brush sheep shade shoe

shoot short shake shut shame

shall shave shed shine brush

***Activity***

Reading these words

Filling the missing letters.

Drawing and naming pictures

Fill in the correct word

Forming words

Underline or circle words with sound “sh”

**Sentences with letter sound ,‘sh’**

The cup is on the shelf.

I shall go to school on Monday.

Did you brush your teeth?

The big dish is broken.

Windows let in fresh air.

We buy sugar from the shop.

**Picture composition – Accidents on the way to school (fall off a tree)**

|  |  |
| --- | --- |
| One | Two |
| Three | Four |

Tom is climbing the mango tree. Picture number …………….

They are helping Tom. Picture number ……………..

Tom is falling off the tree. Picture number …………….

Sarah and Tom are walking. Picture number …………………

**Picture interpretation – car accident**

**What can you see?**

1. I can see ………………………………….
2. I can see ……………………………….
3. I can see ……………………………….
4. I can see ………………………………..
5. There are …………………children on the road.

**Comprehension – road signs**

Road signs guide us on the road.

We cross the road at the zebra crossing.

Traffic lights also help us on the road.

The red light tells the driver to stop.

The orange light tells the driver to get ready and the green light tells the driver to go.

People who walk along the road are called Pedestrians.

**Answer questions correctly**

Who guides us on the road?

We should cross the road at the ……………………..

Which colour tells the driver to stop?

The green colour tells the driver to ………………..

How do we call people who walk along the road?

**Letter writing practice ‘Gg’**

Gg Gg Gg Gg Gg Gg

Gg Gg Gg Gg Gg Gg

**Syllables with sound ‘g’**

ga ge gi go gu

God gr

**Words with ‘g’ sound**

God girl good green grass grey

group get gate goat give gun gap

**Sentences**

The girl is good.

The grass is green.

God is great.

Grace is going to school.

Witches have their gods.

The gatekeeper is at the gate.

**Letter sound ‘wh’**

Wha whe whi who

**Words with Letter sound ‘wh’**

What when which where why

wheelbarrow wheel whether who whisper

hole

**Sentences with Letter sound ‘wh’**

Who is that?

That is the girl who was sick.

Whose bay is this?

Why are you sad?

Where do you live?

***Activity***

a) Re – arrange the words to form correct sentences.

b) Answer the questions correctly

**Apassage about accidents at school**

During break time, Peter and John played football. John stepped on a broken bottle and it cut him badly. They took him to the school nurse for first aid.

Answer the questions correctly.

Name the boys who were playing.

Who helped John to get first aid?

Who stepped on a broken bottle?

**Draw John stepping on a broken bottle.**

**Picture composition about accidents at school.**

Answer the questions about the picture composition.

a) I can see ……………………………….

b) I can see ……………………………….

c) I can see ……………………………….

d) I can see ……………………………….

**Letter sound ‘bl’ words and sentences**

Bla ble bli blo blu

**Words**

black blue blouse blend blast blank

blister blackboard blanket bleed

***Activity***

Reading the words

Filling in the missing sound

Joining sounds to form words

ack

ouse

bl ank

anket

sentences with sound “bl”

a) There is a black cat

b) His blanket is blue

c) The blind man is sick.

d) This knife is blunt.

**FOOD AND NUTRITION**

**Puzzle about food**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| p | o | s | h | o | s |
| o | n | x | c | v | f |
| b | e | a | n | s | i |
| z | g | p | e | a | s |
| v | g | q | r | d | h |
| b | a | n | a | n | a |

Write correct words from the puzzle

1. …………………………………….
2. …………………………………….
3. ……………………………………..
4. ……………………………………..
5. ……………………………………..

**Letter sound ‘cl’**

cla cle cli clo clu

**Words with sound ‘cl’**

class clean close click clay

clan clever clock climb clap clear

**Sentences**

Mummy bought a nice cloth.

I belong to the kob clan.

They always clean the compound.

His class is dirty.

There is a clock on the table.

**Sentences arrangement (preparing tea)**

a. When it is ready. I pour it in my cup.

b. I put the kettle on a charcoal stove.

c. Then I take my tea.

d. I light the charcoal stove.

e. I put the water in the kettle.

**MEANINGFUL STORY**

…………………………………

……………………………….

…………………………………

……………………………….

…………………………………

a) She prepared it.

b) Mother wanted to eat fish

c) She went to the market.

d) And then she ate it.

e) She bought a big fish

**MEANINGFUL STORY**

……………………………….

……………………………….

…………………………………

……………………………….

…………………………………

***Activity***

Read the sentences many times

Rearrange the sentences to make a meaningful story

Write the story.

**Comprehension; Keeping food safe**

Food that people eat should be kept safe. We can keep food safe by cooking it, covering it, washing it, salting it, tinning it, smoking it, sun drying it and refrigerating it. We keep food safe to avoid spread of germs and make it safe for a long time.

**Answer the questions correctly**

a. Give four ways of keeping food safe

b. Why do we keep food safe?

c. Write any two examples of food which can be smoked.

**School food time table.**

|  |  |
| --- | --- |
| Day | Food prepared |
| Monday | Rice and beans |
| Tuesday | Posho and beans |
| Wednesday | Matooke and groundnuts |
| Thursday | Rice and beans |
| Friday | Matooke and meat |

**Answer the questions correctly**

Which type of food do the children eat on Monday?

On ……………..and …………………..children eat rice and beans.

When do they eat matooke and meat?

On which day do they eat posho and beans?

When is your best food prepared at school?

**A substitution table related to food**

|  |  |  |
| --- | --- | --- |
| Martha  Juma  The children  Alice and Sarah | eat  eats | beans and rice every Monday.  matooke and beans every Wednesday.  yams and meat on Sunday. |

**Make sentences**

Martha eats beans and rice every Monday.

Juma eats matooke and beans every Wednesday.

The children eat yams and meat on Sunday.

………………………………………………………….

……………………………………………………………

**Guided composition**

Names and sources of food.

**farm shop fish yams potatoes water food**

Sources of food are the places where we get food from. We can get food from the garden, ……………….., market, ………………and animals. We get food like cassava, ………………….bananas and ………………from the garden. We also get food like ………………..from water. People buy food like rice , bread, biscuits from the ………………. The main source of food is the ………………….

**Letter sound ‘sl’ words and sentences**

**syllables**

Sla sle sli slo slu

**Words with sound ‘sl’**

Sleep slide slim slap slam

Slow slate slope slasher slash

Slab slave slipper

**Sentences**

Paul has a slasher.

The little boy can slide.

Angella stays in a slum area.

I want to sleep.

***Activity***

Reading words and sentences.

Fill in the missing sounds.

Drawing pictures for the sentences.

**Letter writing practice ‘Yy’**

Yy Yy Yy Yy Yy

**Syllables with sound ‘y’**

ya ye yi yo yu

**Words with ‘y’ sound**

Yellow young yam you yield yell

Your yatch yeast youth yes

Yesterday yoghurt

**Sentence**

The yam was yammy. (tasty/delicious)

I went to the village yesterday.

The sun is yellow.

I like yoghurt

He is a youth.

**A passage about uses of food**

Food is something good to eat or drink.

We eat food to grow, get energy and to be healthy.

Food is very useful to our bodies.

Parents buy food for us at home. We eat food at school.

**Answer questions correctly**

……………………….is something good to eat or drink.

Why do we eat food?

**Fill in the missing letters**

s\_\_\_\_lting

sund\_\_ying

sm\_\_\_king

coo\_\_\_ing

**Choose the correct word and complete the composition.**

**good food safe salting smoking germs**

Food is …………………….for our bodies. We keep food safe to avoid ……………….. There are many ways of keeping …………….safe. These are by refrigerating, …………………….., ………………………, sun drying, tinning and others.

We should keep our food ………………..to make it stay longer.

**Letter sound ‘cr’**

cra cre cri cro cru

**Words of ‘cr’ sound**

cry crop cream crew crown

cross crayon crane crisps creep

crash crack cradle craft

***Activity***

Reading the words

Filling in the missing sound

**Sentences**

We cross the road at the zebra crossing

Some people eat crabs.

He wants to help that cripple.

The man with a cross is hungry

***Activity***

Reading the sentences

Drawing pictures for the sentences

**LIVING TOGETHER**

**Read the passage an answer the questions correctly.**

**The school**

A school is a place where people go to learn. We find people like head teacher, teachers, pupils/children, bursar, secretary, nurse , cook, cleaners at school. They all have different roles at school. They work together at school. The head teacher is the head of the school.

***Activity***

A …………………………….is a place where people go to learn.

Name five people found at school.

Who teaches children at school?

Who heads a school?

Revision test.

1. Make correct words

|  |  |  |
| --- | --- | --- |
| b  m  i | ea | f  n  t |

a. ……………………………………….

b. ……………………………………….

c. ………………………………………..

2. Name these types of weather

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |

3. Write true or false

a) Rain dries our crops …………………..

b) Wind helps us to fly kites ………………..

c) A dress is an element of weather ……………….

4. Fill in the missing letters

Wea\_\_\_her win\_\_\_\_ \_\_\_armer

5. Re-arrange these words to form correct sentences

a) washed clothes her Jane.

b) is sunny the weather.

c) Sailing is he a boat.

6. Write words for these sounds

a) ee …………………………….

b) th ……………………….

c) o ………………………..

7. Read and draw

a) The teacher is teaching b) Blackboard

c) The boy is reading the book

8. Find the correct words.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| c | i | o | u | d | s |
| x | w | u | r | b | u |
| o | i | r | a | i | n |
| d | n | n | x | b | p |
| x | d | p | v | o | r |

**Test two**

1. Write the words correctly

refi ……………… tcu……………… clmib ……………..

2. Answer correctly

a) What is your name?

b) What are they?

c) Is this a ball?

3. Name these things that cause accidents

………………. …………………..

……………………

(nail, broken bottle, knife)

4. Make sentences using these words.

a) week: ………………………………………………………………..

b) weak: ………………………………………………………………..

5. Re-arrange these sentences to form a good story

a) He cried loudly for help.

b) John hit a stone and got a wound.

c) His friends took him to the clinic

d) John and his friends were playing.

A meaningful story

……………………………………………………………………………..

……………………………………………………………………………..

……………………………………………………………………………..

……………………………………………………………………………..

6. Match the types of weather with their elements

Rainy cloud cover

Sunny rainfall

Cloudy wind

Windy sunshine



Test three

1 2 3 4 5 6

1. Name these pictures

……………………. ………………… ………………..

2. Write three words with sound ‘oo’

……………………. ………………… ………………..

3. Make sentences from the table below

|  |  |  |
| --- | --- | --- |
| Alice  Musoke  I  The boys | eat  eats | cassava and beans every day.  rice and meat every Sunday.  matooke and groundnuts every Wednesday.  posho and beans every Monday. |

i) ……………………………………………………………………………….

ii) ……………………………………………………………………………….

iii) ……………………………………………………………………………….

iv) ……………………………………………………………………………….

4. Write three ways of preserving food.

i) ……………………………………………………………………………….

ii) ……………………………………………………………………………….

iii) ……………………………………………………………………………….

5. Write these words correctly.

a) nabana …………………………. cire………………………

c) etam ……………………………..

6. Make sentences using the pictures below

a) Gloria …………………………………………………

b) Musa …………………………………………………………..

7. Use the correct words to fill in the blank spaces.

biscuits potatoes plants milk farm

We can get food from the garden, …………………., market. We also get from ……………..and animals. We get food like cassava, ………………, bananas, yams from the garden. People get meat, ……………, eggs and chicken from hens . we buy food like bread, …………………from the shop.

**Topical break down for literacy P.1 term 3 2016**

1. Types and means of transport
2. Sound ‘ght’ words and sentences
3. How i spent my holidays (composition)
4. Letter practice ‘mm’ words and sentences
5. Picture interpretation related to transport
6. Cross puzzle about transport
7. Comprehension passage about means of transport
8. Sound oo words and sentences
9. Comprehension passage about things we make.
10. Spelling and dictation words and sentences ‘wh’
11. Letter practice ‘nn’ words and sentences
12. Substitution table related to things we make
13. Descriptive composition about things we make
14. Spelling and dictation (with words and sentences related to the them i.e. Environment
15. Sound ‘tr’ words and sentences
16. Comprehension passage related to the theme
17. Filling composition related to the theme
18. Picture of a plant
19. Naming the parts of the plant and giving uses
20. Sound ‘th’ words and sentences
21. Word arrangement about peace and security
22. Sound ‘oa’ words and sentences
23. Re-arranging words to form meaningful sentences
24. Picture composition
25. Sound ‘tion’ word and sentences
26. Guided composition about peace and security

**LITERACY I LESSON NOTES FOR P.1 TERM 3 2016**

**TRANSPORT AND COMMUNICATION**

Naming means of transport used

Reading words related to transport

Car bus train lorry bicycle etc

Matching means used for transport with words.

Define the term transport.

**Exercise**

**Fill in the missing letters**

Tr\_\_\_\_nsport b\_\_\_u tra\_\_\_n l\_\_\_rry

B\_\_\_cycle

**Drawing**

aeroplane bicycle lorry

Write words correctly

**2. Letter sound ‘ght’**

Making words with ‘ght’ sound / reading

eight fight right tight brought might

light might height bright

**Sentences**

a) Mother brought eight mangoes.

b) Go straight to your classroom

c) Dad bought a new car.

d) I am eight years old

**Activity**

underline words with sound ght

**How I spent my holidays**

When I was in my holidays, I wrote my holiday work. Mother took me to the village. We used dad’s car. We saw many other cars, lorries and buses on the road.

In the village we found there grandmother, grandfather and other young children. We played football, dodge and hid and seek. We came back home with my mother after.

Answer the questions

1. Who took me to the village?

2. What did we use to go to the village?

3. Write three things we saw on the road

4. Name two people we found in the village.

**Letter practice**

Mm Mm Mm Mm Mm Mm Mm

**Words**

Mother Monday mouse music

mouth made mat man Musoke

Musisi Masaka

**Sentences**

God made man

Man made money

Money made man made

**Picture interpretation related to transport**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |

Picture number 5: It is an ………………………….

Picture number 3: Tom is sailing a ………………….

Picture number 4: Musa is driving a …………………

Picture number 2: Ben is riding a …………………..

Picture number 1: it is a …………………………

**Cross word puzzles related to transport**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| e | f | c | r | s | v |
| b | o | a | t | h | a |
| u | t | r | a | i | n |
| s | m | n | v | p | i |

Write words you have circled from the puzzle

a ……………………………… b …………………… c………………..

d ……………………… e …………………………..

Underline words related to transport.

a) cat , pot , tree , boat

b) woman , train , nose m pencil

c) aeroplane , table , flower , dust

**Comprehension about means of transport and where we find them**

**TRANSPORT**

Transport is the movement of people and their good from one place to another.

There are many different means of transport. For example buses, ships, horses, trains, taxis, cars, etc. there are found in different places eg. Buses , cars, lorries are found in parks. Aeroplanes, and helicopters are found at the airports. The train is found at the railway station. The boats and canoes and ships are found at the port or habour.

**Answer the question**

1. …………………is the moving of people with their things from one place to another.
2. Mention any three means of transport
3. where do we find the following means of transport
   1. buses are and lorries ………………………
   2. ship and boats …………………………….
   3. Aeroplanes and helicopters …………………

**THINGS WE MAKE**

**Comprehension**

**Things we make at home**

When at home and at school, we make things like mats, pots, dolls, baskets, brooms, balls, ropes, door mats, from different materials like clay , banana fibres , sisal , bottle tops to make them. We get the materials from swamps, plants, animals etc. we sell the things we make and get money.

**Answer the questions**

1. Mention any four things we can make at home and at school
2. What do you use to make pots?
3. Name the place where we get clay.
4. Mention three sources of the materials for making crafts

**Guided composition**

**sitting palm leaves water banana stalks**

**water mats pots baskets clay**



These are …………….we make them from ……………for keeping drinking……………….. The ……………are made from ……………… We also make ……….. from ……………………for …………………on.



**Sound Wh words and sentences**

**Words of wh**

What when which where whole who wheelbarrow whisky white whisper

**Sentences**

What is your name?

When is your birthday?

Where do you live?

Which colour is your uniform?

**Dictation and expected answer**

What where which when who white whole

**Write the sentences correctly**

is your name What?

do you Where live?

your birthday is When?

Is white Your shirt.

**Letter practice Rr**

Rr Rr Rr Rr Rr Rr

**Words with sound r**

Rat red rain room ring river road

Rose Robert Ritah Rebecca rope rich

Rest ran run rot rust rude rent

**Sentences**

Rose has a red ring

It is raining

Ritah is in the bedroom

**Substitution table related to things we make**

|  |  |  |
| --- | --- | --- |
| Clay | Banana fibres | Palm leaves |
| Pot  Cups  Plates  Dolls | baskets  Mats  Dolls  Ropes  Balls | Mats  Door mats  Table mats  Hats |

**Answer the questions**

1. Mention any three things made out of clay

2. Mention any three things made out of banana fibres

3. We make many things from palm leaves, draw and name any two you know

4. Where do we get clay?

**Descriptive composition about things we make**

**Things we make at home and at school.**

There are many things we weave like hats, baskets, mats, bags from palm leaves. We also make ropes, wire lines, door mats bags from sisal, clay is also good to use because we model things like pots, cups, plates, bricks from it. After weaving and molding all the crafts. We sell them and get money. We use them at home.

**Answer the questions**

1. Which things do we weave from palm leaves?
2. Name any two things we weave from sisal.
3. Why is clay very good to us?
4. What do we do after weaving and modeling crafts? Give two reasons

**ENVIRONMENT**

**Vocabulary about things found in the environment**

Words and sentences related to the theme (environment)

Jumbled words

mentronevi ………………. versri …………………..

antspol …………………. kesla……………………

ntainsmou ………………… malsani …………………….

**Make sentences using these words**

1. plants …………………………
2. animals ……………………………
3. lakes …………………………….
4. School …………………………….

Drawing and naming pictures

**Letter Sound tr**

**Syllables of sound tr**

Trap trip trophy truck tree tray traffic Tracy trace trim triangle true

Trick try trust train trade transport

Activity

a) Underline words with sound “tr”

b) Fill in the words with sound “tr”

Sentences

1. It is a big tree.
2. There are five cups on a tray.
3. A triangle has three sides.

**Comprehension passage related to the theme ‘ environment’**

**ENVIRONMENT**

Environment are the things around us like; plants, animals, water , people, houses, lakes, mountains, land etc. plants give us food, medicine, firewood, shade etc. From lakes we get fish and water. People sleep in houses to protect themselves against wild animals. Some animals give us food, manure, hides, and skins and transport. People grow crops and graze animals on land.

**Questions**

1. What is environment?
2. Name any four things around us
3. What do plants give us?
4. From lakes we get ………..and ………..
5. Where do people grow crops and graze animals?

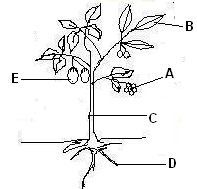
**Complete the composition correctly**

**food land houses lakes environment animals, timber**

………………….are the things around us. We get ……………………, medicine, fire wood and shade from plants. From ……………….we get fish and water. People live in …………………….to protect themselves against wild ……………………… People grow crops and graze animals on …………………………….

**Draw a plant**

Name the parts of a plant



**Name the parts of a plant shown above**

a ………………….. b ……………….

c …………….. d ……………….

e ………………..

**Letter Sound th**

**Words with sound th** (let teacher group those words according to their pronunciation)

That2 thick1 mouth1 than 2 those1

think1 Cloth1 these 2 they2 then2 theft1

bath1 these2 path1 thank1 them2 father2 mother2 this2 there2 brother2 thigh1 tooth1 etc

**Group 1** e.g. think etc **Group 2** e.g. then etc

**Activity**

**Under line words with sound th**

Thick small cloth

Path bath book

Plants mouth theft

**PEACE AND SECURITY**

**Re-arranging words to form meaningful sentences**

1. law and order keep policemen
2. take care of mother and children.
3. help The children friends their.
4. buys food Father the family for.

**Letter Sound ‘oa’**

**Words with sound ‘oa’**

goat coat boat road board soap toad

loan load roast goal float coast toast coach

**Sentences**

1. A young goat is a kid.
2. Daddy has a black coat.
3. A boat sails on water.

**Conversation about a Goat and Sam**

Sam: Where are you going my little goat?

Goat: I am going to the market to buy a new coat.

Sam: A coat for a goat! Can a goat have a coat? People will laugh at a goat with a coat.

**Picture composition about peace and security**

|  |  |
| --- | --- |
| 1 | 2 |
| 3 | 4 |

**Completing sentences**

1. Mother is carrying a baby. Picture number …………………..
2. The children are skipping ropes. Picture number …………….
3. The guard is near the gate. Picture number …………………
4. Father is carrying food. Picture number …………………

**Sound ‘tion’ words and sentences**

**Words with sound ‘tion’**

education protection location

decoration relation fraction

promotion station decoration

sanitation immunization

**Sentences**

1. We are flowers for decoration.
2. Children go for immunization.

**Complete sentences using the following words.**

**policeman home priest criminal doctor**

1. A …………………….keeps law and order.
2. Bad people in the community are called ………………..
3. A ……………….preaches the word of God to people in the community.
4. Our parents provide peace and ………….at home.
5. The ……………..treats sick people.

**TERM 3 TOPICAL QUESTIONS**

1. Draw and name any three means of transport

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

2. ………………..is the movement of people and their goods from one place to another. (school, transport)

**3. Make words**

ei ……………………….

ght

ni ………………….

li ………………………..

4. Answer correctly

God made man

Man made money.

Money made man mad.

1. Who made man?
2. ……………..made money.
3. What made man mad?

4. Write two words with sound ‘m’

5. Find the picture number

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |

It is an aeroplane. Picture number ………………………

Ben is riding a bicycle. Picture number ………………….

Tom is sailing a boat. Picture number …………………

It is a train. Picture number ………………………..

Musa is driving a car. Picture number …………………..

6. Make sentences using these words

a) bus ………………………………………………..

b) train ………………………………………………

**TEST TWO**

1. Read and draw things we make at home.

|  |  |  |
| --- | --- | --- |
|  |  |  |
| Mats | Balls | Baskets |

**2. Write these sentences correctly**

a) do you Where live?

b) Is your name What?

c) your birthday When?

3. Fill in the missing letters

a) r\_\_\_\_pes b) c\_\_\_ps c) pl\_\_\_tes

4. Write words with these sounds

a) r ……………………. oa ……………………….

tr …………………… tion ……………………..

5. Match correctly

Trains park

Aeroplanes habour or port

Bus railway station

Ship airport

6. Study the table and answer the questions

a. Mention any two things made out of banana fibres

b) Name any two things made out of clay

c) Where do we get clay from?

**TEST THREE**

1. Fill in the missing letters

a) pl\_\_\_nts b)l\_\_\_kes c) sch\_\_ \_\_\_\_l

2. Write these sentences correctly

a) tray eggs are The on a.

b) tall tree It is a.

c) a car has Father.

3. Draw and name any three crafts

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

4. Read the story and answer the questions

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **School** | **Animals** | **Plants** |

**Environment**

Environment are the things around us. Plants give us food, medicine, fire wood and shade. From lakes we get fish and water.

People live in houses to protect themselves against wild animals. People grow crops graze animals on land.

a) …………………..are the things around us.

b) Mention any two things plants give us.

c) Where do we get fish from?

d) Why do people live in houses?

**TEST FOUR**

**1. Make words**

y ……………………

tr ip ……………………

ain …………………..

2. Re-write the words correctly

a) ntpla \_\_\_\_\_\_\_\_\_\_\_

b) mentronenvi \_\_\_\_\_\_\_\_\_\_\_\_

c) kela \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Answer correctly**

a) Are these leaves?

 ………………………………………………………………

b) What are these?

…………………………………………………………..



c) Is this a flower?

…………………………………………………………….

4. Make sentences using these words

a) animal …………………………………..

b) river ……………………………………

c) book ……………………………………

5. Write two words for sound ‘tion’

6. Answer correctly

a) A …………………….treats sick people.

b) A policeman keeps law and ……………………

c) Our teachers and prefects provide peace and security at ………

8. Underline words with sound ‘oa’

beef goat cow road

tree bus coat p