**P.1 READING LESSON NOTES - TERM I 2020**

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| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
|  |  |  |  |  |

**THEME : Our school**

**SUB THEME : People found at school**

**CONTENT : sounds**

**Vowel letters**

a e I o u

**Introduction**

**Word formation using sounds and syllables**

**‘a’ sound**

a ba ca da fa ga ha

ja ka la ma na pa ra

sa ta va ya za

**Words of ‘a’ sound**

an ant axe and arrow

apple arm animal action zag

jam pan ran far tap

gas has pass mass hat

**Exercise**

1. **Listen and write**

Make syllables

f \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

n a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

z \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

r \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

k a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Make correctwords and read**

pa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ca \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ma t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ra \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ba \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ca \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

fa n \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ma \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THEME : Our school**

**SUB THEME : People found at school**

**CONTENT : Sentence reading of ‘a’ sound words**

1. A mad man had a cat.
2. Sam sat on a mat.
3. Daddy has a car.
4. I have a banana.
5. Dan has a pan and a fan.
6. A mad man is bad.
7. A car has a fan.
8. Mala has a bag.
9. An axe is in a van .
10. That is a rat.

**Exercise**

1. **Read and draw**
2. Sam is sitting on a mat.
3. Eight bananas are in a basket.
4. A rat is under a chair.
5. *Make sentences using the words below*
6. *axe*
7. *van*
8. *mad*

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| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME : Our school**

**SUB THEME : Things found at school**

**CONTENT : Introduction of “e” sound**

**Word formation using syllables/ sounds**

**‘e’ sound**

e be ce fe ge he je ke le

me ne pe re se te ve we ye ze

**Words of ‘e’ sound**

bed men egg pen vest ten net

peg get yet seven nest fell wet

bench bell hen bell let elephant

**Exercise**

**Join blend and form words**

de +sk = desk se + t = \_\_\_\_\_\_\_\_\_\_

fe +ll =\_\_\_\_\_\_\_\_\_ be + n=\_\_\_\_\_\_\_\_\_\_\_

se + t =­­­­­­­­\_\_\_\_\_\_\_\_\_ te + n = \_\_\_\_\_\_\_\_\_\_\_

be + d =\_\_\_\_\_\_\_\_\_\_ ge + t =\_\_\_\_\_\_\_\_\_\_\_\_

be + nch=\_\_\_\_\_\_\_\_\_ ye + t=\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fill in ‘e’ sound correctly.**

dr\_\_ss b\_\_ll n\_\_st cam\_\_ra

t\_\_n n\_\_ck b\_\_nd s\_\_v\_\_n

**Join to make a syllable**

b \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

i e \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THEME : Our school**

**SUB THEME : Things found at school**

**CONTENT : Reading sentences of ‘e’ sound words**

There are seven nets

My hen has seven eggs.

Here is a kettle.

I can see an elephant

Let ten men get pens.

Ben has a pen and a pet

**Exercise**

1. *listen and write*

**Read and draw.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
| Pen | Bed | Bell | Elephant | Eggs |

There are three eggs Here is a kettle

A hen has two legs I can see an elephant

These are ten men

|  |  |  |  |  |
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| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME : Our school**

**SUB THEME : Activities done at school**

**CONTENT : ‘i’ sound**

i, bi ci di fi gi hi ji ki

li mi ni pi ri si ti vi wi

yi zi

**Words o i sound**

is in inkpot it if insect

big jik ring zip kiss six

hip his

***Sentences***

1. *An insect is in the inkpot.*
2. *The king has a big ring.*
3. *His zip is closed..*

**Exercise**

1. **Fill in (i) in the gaps**

z\_\_p s\_\_x \_\_nsect p\_\_t

p\_\_g b\_\_g k\_\_d k\_\_ss

p\_\_n t\_\_n

1. **and write**
2. *Read and draw*

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **insect** | **zip** | **inkpot** |

|  |  |  |  |  |
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| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME :**  Our school

**SUB THEME :**  People found at school

**CONTENT :**  ‘**O’ sound**

o bo co do fo go ho jo

ko lo mo no po ro so to

vo wo yo zo

**Words of ‘O’ sound.**

box dog fork Bob fox

boy log Roy God toy

robot dot Joy god top

book mop Tom not ox

**Exercise**

1. Listen and write
2. Write the words correctly

oxb =box moT =\_\_\_\_\_\_\_\_\_

yob=\_\_\_\_\_\_ yoj=\_\_\_\_\_\_\_\_\_\_\_

gol=\_\_\_\_\_\_\_ yoR=\_\_\_\_\_\_\_\_\_\_

3. Read and draw

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| box | dog | boy | fork |

|  |  |  |  |  |
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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our school**

**SUBTHEME : People found at school**

**CONTENT : Reading sentences of ‘O’ sound**

1. Bob is a good boy.
2. Morgan has a toy and a box.
3. Opio has a dog and a log.
4. Tom got a job.
5. Roy and Joy can mop the shop.

**Exercise**

1. Listen and write
2. Name these pictures

|  |  |
| --- | --- |
|  |  |
|  |  |

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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our school**

**SUBTHEME : Activities done at school**

**CONTENT : ‘U’ sound as a**

U bu cu du fu gu hu ju

Ku lu mu nu pu ru su tu

Vu wu zu

**Words of u sound**

Bucket jug rub cut

Cut cup pus nut

Duck rug sum gun

Gum mug guy hut

**Exercise**

1. Fill in the missing letters

C\_\_p m\_\_g sk\_\_ll m\_\_m

F\_\_n c\_\_t b\_\_cket j\_\_g

1. Listen and write
2. Read and draw

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Bucket | Gun | Cup | Hut |

1. *Make sentences*
2. *gun*
3. *cup*
4. *duck*
5. *hut:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME : Our school**

**SUB THEME : People found at school**

**CONTENT : Reading words of the sub theme.**

Teacher Nurse

Head teacher Driver

Cook Watchman

Gate keeper Cleaner

Director Bursar

Secretary Matron

Warden

**Exercise**

**Fill in the missing letters**

Te\_\_cher Gat\_\_keep\_\_r

Cl\_\_aner C\_\_ \_\_k

Driv\_\_r Nu\_\_rse

**Listen and write**

**Read and draw**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Teacher | Cook | Driver | Head teacher |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME : Our school**

**SUB THEME : People found at school**

**CONTENT : Reading sentences from the words of the subtheme.**

1. Doctor FaithMuyonga is our director.
2. Miss. Immaculate Mawanda is our head teacher.
3. Mr. Kaye is a good teacher.
4. The school nurse is sick.
5. Mr. Lukyamuzi is the driver of our school van.
6. Miss Zalwango Deborah teaches P.1 Red.
7. Please sir, take me to school
8. Our gate keeper is Leuben.

**Exercise**

**Listen and write**

**Construct meaningful sentences using the given words.**

cook nurse teacher watchman driver

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME : Our school**

**SUB THEME : People found at school**

**CONTENT : Reading the passage about people in our school.**

**PEOPLE IN OUR SCHOOL**

My name is Kezia. I go to Cornerstone Junior School. There are

many important people in our school, these are the director,

head teacher, teachers, bursar, drivers, cooks, cleaners, matrons

and nurses. Our school is good. The bursar collects money from parents while the teachers give us knowledge.

**Exercise**

**Answering oral questions**

1. What is the name of the school boy?
2. Which school does he go to?
3. Mention at least five people found at his school.
4. Write the title of the story.
5. Draw your school.

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| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME : Our school**

**SUB THEME : Things found at school**

**CONTENT : Reading words of the sub theme.**

Broom chair bench pen pointer

stool table bag window

book desk ruler duster

computer sourcepan kettle stick

basket axe cups plates

blackboard piece of chalk ball

***Sentences***

* *Children sit on benches, chairs and stools.*
* *Henry is pointing at the chalkboard using a pointer.*
* *Books, pencils, pens and rules are writing materials.*

**Exercise**

1. **Name these pictures**

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|  |  |  |  |  |

1. **Write the words correctly**

talbe\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gab\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bcenh\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tlsoo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

airch\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ llba\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sked\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ edustr\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Listen and write

|  |  |  |  |  |
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| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME : Our school**

**SUB THEME : Things found at school**

**CONTENT : Reading a passage about things found at school**

**THE TWO FRIENDS**

Peter and Jane are friends, they are in primary one. They go to school together and sit at the same desk.

In their class, there are things like tables, chairs, brooms, rulers, books, charts, a chalkboard and a computer. Their class monitor is Nakazibwe and she cleans the blackboard everyday.

**Exercise**

**Read and answer the questions about the passage.**

1. In which class is Peter and Jane?
2. List down three things found in their class.
3. Write these words correctly.

koob\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sslac\_\_\_\_\_\_\_\_\_ ruler\_\_\_\_\_\_\_\_\_\_\_ sedk\_\_\_\_\_\_\_\_\_\_\_

1. Write the title of the passage.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME : Our school**

**SUB THEME : Things found at school**

**CONTENT : Text book reading**

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| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME : Our school**

**SUB THEME : Activities done at school**

**CONTENT : /ai/ sound**

rain

maid

hair

sail

waist

laid

air

drain

tail

pail

pair

pain

fair

saint

*trail*

*snail*

*paint*

*wait*

*brain*

**Sentences**

1. Wait for the can of paints.
2. The dog has paint on its tail.
3. The maid played a fair game.
4. There is rain water in the pail.
5. *The snail has paint on its shell.*

**Exercise**

1. Listen and write
2. Fill in the correct word.
3. Joshua has black \_\_\_\_\_\_\_\_\_\_\_. ( air, hair)
4. The hen \_\_\_\_\_\_ six eggs.(laid, lied)
5. The cat has a long \_\_\_\_\_\_\_.( tail, pail)
6. The teacher is \_\_\_\_\_\_\_\_ pupils( teaching, treating)
7. Fill in the missing sound

h \_\_ r l \_\_\_d p \_\_\_\_l

|  |  |  |  |  |
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| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME : Our school**

**SUB THEME : Activities done at school**

**CONTENT : /a - e/ sound**

date

shape

game

plate

same

pave

flame

late

wave

cake

save

tame

**Sentences**

1. Jack gave Jane the rake.
2. Jane ran up the gate.
3. See the big waves on the lake.
4. Dave gave me the blue pen

Exercise

1. Listen and write
2. Read and draw

cake

lake

plate

rake

1. Re – write the words correctly.

oolsch \_\_\_\_\_\_\_\_

nep \_\_\_\_\_\_\_\_\_

gib \_\_\_\_\_\_\_\_\_\_\_

wrtie \_\_\_\_\_\_\_\_\_

1. *Make sentences using the given words*
2. *cake*
3. *gomes*
4. *plate*

|  |  |  |  |  |
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| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME : Our school**

**SUB THEME : Activities done at school**

**CONTENT : /ay/ sound**

day

lay

stay

may

play

pay

way

say

railway

runway

holiday

players

tray

crayons

clay

pray

spray

staying

playtime

daytime

yesterday

Sunday

**Sentences**

1. Dad will pay for the eggs.
2. Where do you stay?
3. Can we play together?
4. May I please come in?

**Exercise**

1. Listen and write
2. Fill in **/ay/** sound and read.

w \_\_ \_\_\_ pl \_\_ \_\_\_

st\_\_\_ \_\_\_ m \_\_ \_\_

1. Read and draw
2. My father is driving a lorry.
3. Mary is washing clothes.
4. That is our big house.

|  |  |  |  |  |
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| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME :**  Our school

**SUB THEME :**  Activities done at school

**CONTENT :**  **Reading words of the sub theme**

reading , teaching , playing , swimming, running, singing

writing , drawing , debating , learning , driving , jumping

cooking , sweeping , mopping , dancing , cleaning , praying

**Exercise**

**Listen and write**

**Add ‘ing’ to form a doing word.**

jump + ing= jumping play+ing=\_\_\_\_\_\_\_\_\_

dump+ing= \_\_\_\_\_\_\_\_\_ pray+ing=\_\_\_\_\_\_\_\_\_

sing+ing=\_\_\_\_\_\_\_\_\_\_\_ draw+ing=\_\_\_\_\_\_\_\_

**Fill in the correct word**

1. Jane is \_\_\_a book. (reading, playing)
2. The teacher is \_\_on the chalkboard. (dancing, writing)
3. Our school driver is \_\_\_the van. (cooking, driving)
4. Aunt Alice is \_\_\_our classroom. (mopping, drawing)
5. The children are \_\_\_\_the compound. (sweeping, wasting)

**TOPICAL TEST**

**THEME TEST**

**OUR SCHOOL**

1. *Listen and write*

*\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_*

*Sentences*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. *Read and draw*

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| *table* | *chair* | *ruler* | *window* |

1. *Fill in* ***/a- e/ sound***

*Sh\_\_p \_\_\_ s \_\_v \_\_\_ c \_\_k \_\_\_*

*g \_\_m \_\_\_ pl\_\_t \_\_\_*

1. *Write words for the sounds*

*/****o/ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_***

*/m/ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_*

*/****ai/ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_***

|  |  |  |  |  |
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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our home**

**SUBTHEME : People found at home**

**CONTENT : Reading words of the sub theme**

Father, mother , sister , brother , baby, uncle , aunt , niece

nephew , grandmother , grandfather , woman , man, girl , boy

***Sentences***

1. *Mother cooks food every day.*
2. *That woman is my aunt.*
3. *I have two nieces and three nephews.*

**Exercise**

1. Listen and write
2. Fill in the missing letters

n\_\_phew w\_\_m\_\_n f\_\_ther m\_\_therb\_\_by br\_\_ther

1. Read and draw

|  |  |  |  |
| --- | --- | --- | --- |
| father | mother | grand mother | baby |
|  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our home**

**SUBTHEME : People found at home**

**CONTENT : A dialogue about people found at home.**

**My Home**

Joy : Hullo Sarah

Sarah : Hullo Joy

Joy : Where are you going?

Sarah : I am going back home.

Joy : With whom do you stay with at home?

Sarah : I stay with mother, father, sister, brother and our little baby.

: What about you?

Joy : I stay with my grandmother, grandfather, uncles and my aunt.

Sarah : I will go with you one day to say hullo to them.

Joy : That is good Sarah.

Sarah : Good bye, Joy.

Joy : Goodbye, Sarah

**Exercise**

**Read the dialogue and answer the question that follow.**

1. Who are the people talking in the dialogue?
2. List down five people found at home.
3. Where was Sarah going?
4. Write the title of the dialogue
5. Draw father, mother and children going home.
6. What is the title of the dialogue?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our home**

**SUBTHEME : Activities done at home**

**CONTENT : Words of the subtheme**

Cooking cleaning peeling

Milking washing digging

Sweeping mopping slashing

Pounding grinding weaving

Kneading fetching

1. He is sweeping the compound.
2. The baby is eating food.
3. Juma is slashing the compound
4. My father is digging in the garden.
5. I am cleaning the house. My mother is cooking food.
6. He is pounding the groundnuts

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What is he/ she doing?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our home**

**SUBTHEME : Activities done at home**

**CONTENT :**

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| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our home**

**SUBTHEME : Things found at home**

**CONTENT : ‘oi’ sound**

oil

soil

moist

hoist

coin

boil

noise

spoil

coil

avoid

choice

toil

point

join

boil

hoist

**Sentences**

1. Sandrah soiled the dress.
2. She is pointing to the house.
3. Juma has spoiled the fun.
4. *You will spoil that oil.*

**Exercise**

1. Listen and write.
2. Fill in the missing letters.

o \_l bo\_\_l d \_\_g ch \_\_rch b \_\_nk

sch \_\_ \_\_l h \_\_spital

1. Circle words with the given sounds.

/**oi/** soil oil school sound

/**ai/** can rain air run

/**ee/** the tree give beef

/**ea/** eat bean straw dress

1. *Write down four words with sound* ***/oi/***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L. area** | **No. of children** | **Time** |
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**THEME : Our home**

**SUB THEME : Activities done at home**

**CONTENT : /oy/ sound**

boy

royal

toy

loyal

enjoy

joy

joyful

Roy

**Sentences**

1. Roy saved the boy.
2. Will she enjoy the show?
3. That boy is tall.
4. That boy has a toy car.

**Exercise**

1. Listen and write.
2. Circle the odd man out.

Jane Cissy mary mark

stool lorry desk chair

pig cow goat hen

mother teacher sister father

1. Write the words correctly

yob \_\_\_\_\_\_\_\_\_\_\_\_ thermo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

reet \_\_\_\_\_\_\_\_\_\_\_\_ refi \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. *Construct meaningful sentences using the words below.*
2. *boy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
3. *toys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

|  |  |  |  |  |
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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our home**

**SUBTHEME : Things found at home**

**CONTENT : Words of the sub theme**

spoon , candle , fork , pot, knife , mat , plate , cup, broom, basket

table , chair , bench , stool , cupboard , television , radio , computer ,

flat –iron , kettle , jerrycan, source pan

***sentences***

1. *We use forks and plates for eating.*
2. *Benches, tables, stools, beds and desks are examples of furniture.*

**Exercise**

1. Listen and write
2. Fill in the missing letters

sp\_\_ \_\_n br\_\_ \_\_m m\_\_t r\_\_dio fo\_\_k k\_\_ttl\_\_ c\_\_ndle t\_\_l\_\_vision l\_\_mp

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**THEME : Our home**

**SUBTHEME : Things found at home**

**CONTENT : Text book reading**

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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our home**

**SUBTHEME : Animals and birds at home**

**CONTENT : Words of the theme**

**Animals Birds**

cow hen

goat duck

sheep turkey

rabbit pigeon

cat

pig

Dog

**Exercise**

1. Listen and write
2. Write down four birds found at home
3. Read and draw

Cow sheep rabbit dog hen

1. Re – arrange the words correctly

ckdu

woc

gaot

1. Write words for the given sounds

**/oi/ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**/ai/\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**/oy/\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**/g/ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**/r/ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our home**

**SUBTHEME : Animals and birds at home**

**CONTENT : Text book reading**

**THEME TEST**

**OUR HOME**

1. Listen and write

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

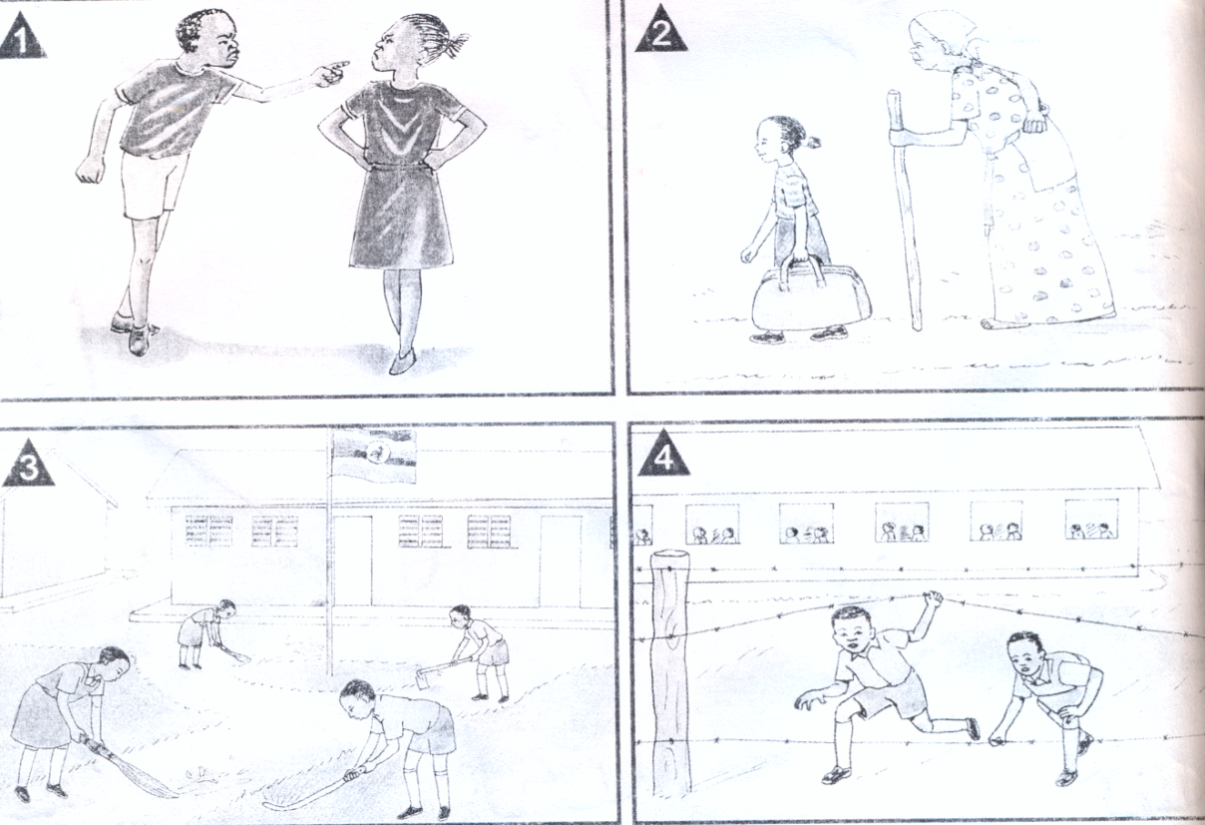
**Sentences**

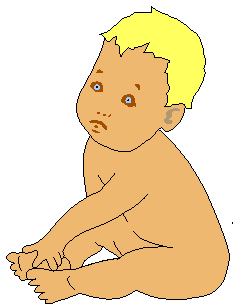
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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name these pictures





1. Circle words with the given sound

/**ee/** tree three teeth ten

/**oi/** soft soil sail boil

/**ea/** bean meat meet read

/**ai/** mad maid train rain

1. **Underline the odd man out**

mother father doctor sister

chair table jerrycan bench

basin radio television computer

1. **Draw pictures for the sounds**

**/m/ /ch/ /st/**

**/ea/**

|  |  |  |  |  |
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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our community**

**SUBTHEME : People in our community**

**CONTENT : Words of the sub theme**

Doctor pastor driver

Teacher reverend shopkeeper

Bursar nun barber

Nurse Sheikh Cobbler

Policeman Carpenter farmer

**Exercise**

1. Fill in the missing letters

te\_\_\_cher c\_\_rpent\_\_r p\_\_liceman

d\_\_ctor Rever\_\_nd P\_\_stor

1. Read sentences and draw

The teacher is teaching children

The man is driving the bus

A farmer is digging in the garden.

The policeman is holding a gun.

|  |  |  |  |  |
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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our community**

**SUBTHEME : People in our community**

**CONTENT : Poem**

**Our Community**

What a good place to live!

With many important people

Who give help in different services

A teacher gives knowledge

A doctor treats sick people

A farmer grows crops because without food nobody can live.

But a teacher is the highest of all.

**Exercise.**

Answer the questions about the poem.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is a group of people working and living together
2. Mention the important people from the poem.
3. Who grows crops?
4. What is the work of a doctor?
5. A\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teaches pupils.
6. What is the poem about?

|  |  |  |  |  |
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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our community**

**SUBTHEME : People in our community**

**CONTENT : Text book reading**

|  |  |  |  |  |
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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our community**

**SUBTHEME : Activities done in the community**

**CONTENT : Words of the sub theme**

farming , teaching , lumbering , fishing, washing, trading poultry, quarrying , building

**Exercise**

1. Read these sentences

Mr. Musoke is a trader

A builder builds house

A farmer has a big farm

Poultry keeping is good.

Fishing is done at lakes and rivers.

1. Listen and write
2. Read and draw

The teacher is teaching pupils.

Martha is washing clothes

Tom is carrying a basket

|  |  |  |  |  |
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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our community**

**SUBTHEME : Activities done in our community**

**CONTENT : A passage about activities done in our community.**

**The Good Farmer**

Mr. Kasule is a farmer. He has a big farm. He keeps animals and grows crops. Some of the animals on his farm are cows, goats, sheep and rabbits. The crops he grows are maize, tomatoes, potatoes, cabbages and bananas.

*People use these crops as food which gives them good health.*

*He sells some of the crops to get money. He uses the money to pay school fees for the children.*

**Exercise**

**Answer questions about the passage.**

1. What does a farmer do?
2. List down the animals kept on the farm.
3. Write down the crops grown on the farm.
4. What is the name of the farmer?
5. Draw Mr. Kasule looking after animals.
6. What is the title of the story?
7. Read and draw

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| maize | cabbage | cow | cat |

|  |  |  |  |  |
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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our community**

**SUBTHEME : Activities done**

**CONTENT : Text book reading**

|  |  |  |  |  |
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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our community**

**SUBTHEME : Important places in our community**

**CONTENT : Words of the subtheme**

post office hospital

church police station

mosque school

university clinic

bank market

shop well

***Sentences***

1. *We find bankers in the bank.*
2. *I saw a policeman at the police station.*
3. *Churches and mosques are important places in our community.*

**Exercise**

1. Listen and write
2. Fill in the missing letters

Sc\_\_ \_\_l p\_\_lice station sh\_\_p

Ch\_\_rch un\_\_vers\_\_ty m\_\_sque

1. Construct goods sentences using the given words.

hospital \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nurse \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Our community**

**SUBTHEME : Important places in our community**

**CONTENT : Guided composition**

On Sunday we go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Every day children go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to learn.

Moslems go to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for prayers

When we are sick we go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for treatment.

**( hospital, school, church, mosque)**

**THEME TEST**

**OUR COMMUNITY**

1. Listen and write

Words

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Sentences

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the missing sounds

d \_\_\_ctor n \_\_\_rse t \_\_\_cher

past\_\_r c \_\_\_penter

1. Make good sentences using the words below

mosque: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

market: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

school\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

pastor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Get small words from the big words

Police station \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bank \_\_\_\_\_\_\_\_\_\_\_\_\_

Mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classroom \_\_\_\_\_\_\_\_\_\_\_\_\_

1. Match correctly

Christians school

Moslems church

Pupils mosque

|  |  |  |  |  |
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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Human Body and Health**

**SUBTHEME : External parts of the body**

**CONTENT : ‘ng’ sound**

gang bang rang sang ring

swing bring wing sing

standing kicking running going

looking cooking riding sweeping

singing morning holding dancing

giving ringing carrying swimming

**Exercise**

1. Fill in with ‘ng’ sound.

swi\_\_\_\_ ri\_\_\_\_\_ ba\_\_\_\_\_ stro\_\_\_\_\_

readi\_\_\_\_ putti\_\_\_\_ sleepi\_\_\_\_ su\_\_\_\_\_

1. Listen and write
2. **Read and draw.**

She is sitting on the chair

|  |
| --- |
|  |

**CONTENT : Sentences of ‘ng’ sound words**

* Kaggwa is throwing a ball.
* Mother is cooking food.
* They are skipping a rope.
* The man is driving a car.
* Mark is going to school.
* We are playing.
* I am riding a bicycle.
* The teacher is teaching.

**Exercise**

1. **Re-write these sentences correctly**
2. playing are We.
3. teacher teaching is The.
4. cooking food Mother is.
5. a book reading is He.
6. to school going is Mark.
7. Listen and write (sentences )
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Human Body and Health**

**SUBTHEME : External parts of the body**

**CONTENT : Words of the subtheme**

head hands knees

eyes chest back

shoulders tongue nose

mouth neck arms

ears lips fingers

**Exercise**

1. *Listen and write*
2. Fill in the missing letters

ey\_\_s e\_\_rs n\_\_ck ch\_\_st

n\_\_se b\_\_ck t\_\_ngue m\_\_uth

l\_\_ps sh\_\_ulders kn\_\_ \_\_s.

**Structures**

I use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to see.

I use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to hear .

I use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to walk .

I use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to touch.

Name the external parts of the body.







|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Human Body and Health**

**SUBTHEME : Uses of body parts**

**CONTENT : ‘nd’ sound**

Bandage = ba – nd – age

Send = se – nd

Lend = le – nd

Lend hand land *stand* *sound*

Sand end fund *extend*  *compound*

Bend trend tend *extended* *tender*

**Sentences**

1. send me that bandage
2. Tie the bandage around your hand.
3. Let me send the money today
4. *Sandrah has bandage on her hand*

**Exercise**

1. **Listen and write**
2. Write five words with**/nd/**sound.
3. Read and draw.

hand land

sand bandage.

1. Blend the words below.

end =

fund =

tend =

bend =

sound =

1. Make correct sentences using.

land \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

hand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Human Body and Health**

**SUBTHEME : Materials we use to clean our body**

**CONTENT : Words of the sub theme**

comb razorblade

basin water

towel soap

toothpaste sponge

**Exercise**

Name these

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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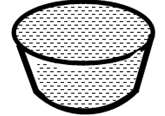
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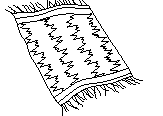
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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Human Body and Health**

**SUBTHEME : Personal hygiene**

**CONTENT : Sentences from the words of the subtheme.**

* We use a razorblade to cut our finger nails short.
* A comb is used for combing our hair.
* Toothpaste and a toothbrush are used for cleaning our teeth.
* Basin, water, soap, sponges, brushes and towels are used for bathing.

**Exercise**

Listen and write

Read and draw.

1. Sarah is combing her hair.

|  |
| --- |
|  |

1. John is bathing

|  |
| --- |
|  |

1. This is a razorblade

|  |
| --- |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Soap | Water | Toothbrush | sponge |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Human Body and Health**

**SUBTHEME : Personal hygiene**

**CONTENT : /ee/ sound.**

speed

feed

deer

three

teeth

bee

see

seed

tree

deep

peel

fees

feet

been

needle

steel

seek

geese

a sleep

need

feet

heel

beef

keep

keen

coffee

green

bleed

agree

**Sentences**

1. Let me see a bee.
2. The weeds have seeds.
3. I need to feed the queen.
4. I have been paying school fees.

Exercise

1. Listen and write.
2. Make words for he sounds.

/**ee/ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_**

**/ch/ \_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_**

**/nd/ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_**

1. Join and make words.

f d = \_\_\_\_\_\_\_

**ee**

d r = \_\_\_\_\_\_\_\_\_

s d = \_\_\_\_\_\_\_\_

1. Name the pictures below.







|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
|  |  |  |  |  |

**THEME : Human Body and Health**

**SUBTHEME : Personal hygiene**

**CONTENT :** /**ea/ sound** as **/i/**

eat

year

dear

each

teach

beat

reach

beach

hear

sweat

steam

speak

scream

**Sentences**

1. Jean eats meat every Monday.
2. My teacher is clean and neat.
3. These beans have leaves
4. Read clearly please.

**Exercise**

1. Listen and write
2. Blend the wards below

eat = \_\_\_\_\_\_\_\_\_\_\_

each = \_\_\_\_\_\_\_\_\_\_

reach = \_\_\_\_\_\_\_\_\_\_

teach = \_\_\_\_\_\_\_\_\_

1. Read and draw
2. The teacher is teaching pupils.
3. She is cooking food.
4. My mother is washing utensils
5. They are skipping.
6. She is sweeping the compound.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
|  |  |  |  |  |

**THEME : Human Body and Health**

**SUBTHEME : Personal hygiene**

**CONTENT : Common disease**

malaria ringworms

cough scabies

measles tuberculosis

influenza trachoma

HIV and Aids

**Causes**

mosquitoes dirty food

houseflies sharing sharp objects

worms

cockroaches

**Exercise**

1. Listen and write
2. Fill in the missing letters

M\_\_lari\_\_\_ influen\_\_a t \_\_berculosis

1. Re – arrange these words correctly

flies house

rmswo

1. Draw a baby suffering from

Measles

polio

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
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**THEME : Human Body and Health**

**SUBTHEME : Personal hygiene**

**CONTENT : Text book reading**

***Read the story below and answer the questions about it***

***MY FAMILY***

*My name is Mulungi Peace. I live with my father and mother. They like cleaning the compound to avoid diseases. John is my young brother, John plays many games. My mother cooks food and we eat happily.*

***Questions***

1. *Who wrote the story?*
2. *Who plays many games?*
3. *What does mother cook?*
4. *Why do they like cleaning the compound?*
5. *Draw mother cooking food*

**THEME TESTS**

**HUMAN BODY AND HEALTH**

1. Listen and write

Words

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sentences

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Complete correctly
2. My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is sick. (sun, son)
3. Teacher is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ children. (touching, teaching)
4. That answer is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.(write, right)
5. Identify the first sounds in the following words.

shoulders \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cloth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

razorblade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Read the poem and answer the questions that follow

**COW COW COW**

You are one of the domestic animals.

You are my best friend.

You give me good things

like milk, meat and skin

You are so important in my life.

By John

**Questions**

1. What is the poem about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which things are got from cows according to the poem?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A cow eats \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Who wrote the poem?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw a cow
2. Write the words correctly.

eeys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ era \_\_\_\_\_\_\_\_\_\_\_\_\_\_

danh \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ haed \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Term II Work

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
|  |  |  |  |  |

**THEME : Human Body and Health**

**SUBTHEME : Personal hygiene**

**CONTENT : /th/ sound**

thank

thigh

thin

thing

cloth

tooth

think

thick

theft

thorn

path

faith

thread

through

three

though

teeth

tithe

**Sentences**

1. Faith followed the path
2. The thief has stolen my cloth.
3. That path is busy.

Exercise

1. Listen and write
2. Fill in the missing letters.

th \_\_n th \_\_\_ng t \_\_ \_\_ th thr \_\_ \_\_

1. Make words from the given syllables.

sho \_\_\_\_\_\_\_\_\_

ma \_\_\_\_\_\_\_\_\_

ga \_\_\_\_\_\_\_\_\_

fi \_\_\_\_\_\_\_\_\_

1. Make sentences using the sentences

Faith

Three

Thorn

Teeth

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Class** | **L/area** | **Duration** | **No. of pupils** |
|  |  |  |  |  |

**THEME : Human Body and Health**

**SUBTHEME : Diseases**

**CONTENT : /thz/ sound**

those these please

cause because freeze

doze pause that this

**Sentences**

1. Those are many dresses.
2. May I come in please.
3. These are red threads.
4. Are those my bags?

**Exercise**

1. Listen and write.
2. Fill in the missing letters.

dr \_\_ ss b \_\_g

e \_\_r ey \_\_

m \_\_uth l \_\_gs

1. Re – write the words correctly.

haed \_\_\_\_\_\_\_\_\_\_\_

eeys \_\_\_\_\_\_\_\_\_\_\_

era \_\_\_\_\_\_\_\_\_\_\_

danh \_\_\_\_\_\_\_\_\_

1. **Match correctly**

ears seeing

eyes hearing

nose tasting

tongue smelling

skin touching

hands feeling