



## PRIMARY TWO SCHEME OF WORK FOR TERM TWO

| V<br>K | PD  | THEME           | S/THEME        | L/A | CONTENT  | COMPETENCE   | METHODS                                      | ACTIVITY   | LIFE SKILLS  | L/AIDS  | REF               | R<br>M |
|--------|-----|-----------------|----------------|-----|--|--|--|--|--|---|-------------------|--------|
| 1      | TUE | OUR ENVIRONMENT | COMMON ANIMALS |     | <b>GOING THROUGH HOLIDAY WORK</b>  |  |  |  |  |   |                   |        |
|        | WE  |                 |                |     | <b>GOING THROUGH HOLIDAY WORK</b>  |  |  |  |  |   |                   |        |
|        | THU |                 |                |     | <b>GOING THROUGH HOLIDAY WORK</b>  |  |  |  |  |   |                   |        |
| FRI    |     |                 |                | ENG | <ul style="list-style-type: none"> <li>Vocabulary on common animals.</li> <li>Structures</li> </ul> What is this / that? | Reads the words given<br>.Reads and answers questions. | Demonstration<br>Dramatization<br>Discussion | Reading the words and using them in sentences.<br>Writing and using the vocabulary in sentences. | Creative thinking<br>.Effective communication.<br>Critical thinking. | Chalkboard<br>d illustrations.<br>A chart showing common animals. | MK Book 2 Page 5. |        |

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|   | FRI |  |  | LIT  | <ul style="list-style-type: none"> <li>Sound ng</li> <li>Words and sentences</li> </ul> | Pronounces given words.<br><br>Spells words using the structures learnt                        | Whole class discussion                      | Pronouncing given words<br>Answering oral and written questions | Creative thinking<br><br>Critical thinking | A chart showing animals and their young ones | Junior English bk 2<br>pg 41-42 |  |
| 1 | FRI |  |  | NEWS | RE  | V  | I   | S I   | O  | N  |                                 |  |
|   | FRI |  |  | MTC  | Counting from 501 – 600<br>Writing number words   | -counts<br>- writes number words.  |   |   |  |  |                                 |  |
| 2 | MON |  |  | ENG  | Alphabetical order by the second letters e.g<br>Craw, close, chicken, cow               | Identifies the second letters of the given words.<br><br>Arranges words in alphabetical order. | Whole class discussion<br><br>Brainstorming | Arranging words in ABC order                                    | Creative thinking<br><br>Critical thinking | Chalkboard illustration                      | Junior English bk 2 pg 28       |  |

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|   | MON | OUR ENVIRONMENT | COMMON ANIMALS | NEWS | Domestic and wild animals<br>Definition of domestic and wild animals.<br>Examples of domestic and wild animals.<br>Caring for animals | Gives the differences between wild and domestic animals.<br><br>Names the animals | Whole class discussion<br><br>Brainstorming | Writing<br><br>Naming<br><br>Drawing | Creative thinking<br><br>Effective communication<br><br>Critical thinking | Textbooks<br><br>A chart<br>C/b illustration | Mk integrated prim Scie bk 2 |  |
| 2 | MON |                 |                | LIT  | Sound 'ng' wing, sing, bring<br>Sentences<br>Letter pattern<br>Kk Kk Kk Kk Kk   | Identifies the words<br><br>Reads<br><br>Writes words correctly                   | Whole class discussion<br><br>Brainstorming | Reading and writing                  | Creative thinking<br><br>Effective communication                          | A chart<br>C/b illustration                  | Tr' s collection             |  |
|   | MON |                 |                | MTC  | Counting from 601 – 700<br>Writing number words   | Counts the given numbers.<br>Reads and<br>Writes number words.                    | Whole class discussion<br><br>Brainstorming | Counting<br>Reading<br>Writing       | Creative thinking<br>Appreciation<br><br>Respect                          | Textbooks<br>C/b illustrations               | MK Primary Maths             |  |

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|   | TUE | OUR ENVIRONMENT | COMMON ANIMALS | LIT   | Spelling and dictation                  | Pronounces given words<br><br>Spells given words            | Whole class discussion<br><br>Brainstorming | Spelling writing                           | Critical thinking<br><br>Creative thinking<br><br>Effective communication | A chart<br><br>C/b illustrations |                     |  |
|   | TUE |                 |                | MATHS | Counting from 701 – 800                 | Counts the given numbers.<br>Reads and writes number words. | Whole class discussion<br><br>Brainstorming | Counting<br>Reading<br>Writing             | Critical thinking   | Bottles, cups, jerry cans water  | Fountain Mtc bk 2 . |  |
| 2 | TUE |                 |                | ENG   | Alphabetical order by the third letter. | Writes given words in alphabetical order.                   | Whole class discussion<br><br>Brainstorming | Writing given words in alphabetical order. | Creative thinking<br>Effective communication<br>Critical thinking         | C/b illustrations                | Standard English    |  |

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|   | TUE |                 |                | NEWS  | How animals and birds move.<br>Birds – fly<br>People – walk<br>Snakes – Glide | Identifies the words<br>Names the animal movements  | Whole class discussion<br><br>Brainstorming | Identifying<br><br>Naming<br><br>Writing  | Creative thinking<br><br>Critical thinking                        | A chart<br><br>C/b illustrations         | MK Integrated Prim                     |  |
|   | WED | OUR ENVIRONMENT | COMMON ANIMALS | LIT   | Comprehension   | Reads<br>Writes<br>Answers questions                | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | A chart<br><br>c/B Illustration          |  |  |
|   | WED |                 |                | MATHS | Counting from 801<br>To 1000  | Counts the given numbers<br>Writes the number words | Whole class discussion<br><br>Brainstorming | Counting<br>Reading                       | Critical thinking<br><br>Problem solving                          | c/B Illustration<br><br>Text books       | Understanding                          |  |
| 2 | WED |                 |                | NEWS  | How animals protect themselves.<br>Bee/ wasp-sting                            | Names<br>Identifies<br>Describes                    | Imitating<br>Brainstorming                  | Naming<br><br>Writing                     | Creative thinking<br>Effective communication                      | Text books<br>Charts<br>C/b illustration | MK Integrated Prim<br>Scie BK 2 page 5 |  |

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|   | WED  | OUR ENVIRONMENT | COMMON ANIMALS | LIT   | Composition                 | Reads<br>Writes<br>Answers questions                            | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration                 | MK Integrated Prim Scie<br>BK 2 page 1.  |
|   | THUR |                 |                | ENG   | Use of was and were         | Uses words was and were correctly.                              | Whole class discussion<br><br>Brainstorming | Fill in exercise                          | Creative thinking<br>Effective communication<br>Critical thinking | Text books<br>C/B<br>Illustration   | Junior English bk 1 pg 31,<br>bk 2 pg 2. |
| 2 | THUR |                 |                | MATHS | Finding the missing numbers | Fills in the missing number.<br>Finds numbers before and after. | Whole class discussion                      | Writing<br>Counting<br>Filling            | Creative thinking<br>Effective communication<br>Critical thinking | Real objects<br>C/B<br>Illustration | Mk Mtc Bk 2,<br>Understanding MTC        |

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|   | THUR |  |  | NEWS | Use of animals and birds (domestic)                                 | Names the birds<br>Identifies<br>Describes  | Whole class discussion                      | Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration              | MK Integrated Prim<br>Scie BK 2 page 7. |  |
|   | THUR |  |  | LIT  | Sound 'le"<br>Let<br>Letter<br>-Letter pattern<br>Ss Ss Ss Ss Ss Ss | Pronounces the given letter sounds.         | Whole class discussion<br><br>Brainstorming | Reading<br>Writing             | Creative thinking<br>Effective communication                      | C/B<br>Illustration              |   |  |
|   | FRI  |  |  |      | WEEKLY TESTS  |   |   |                                |   |                                  |   |  |
| 3 | MON  |  |  | ENG  | Opposites of adjectives.  | Finds opposites of adjectives in comparison | Whole class discussion<br><br>Brainstorming | Writing<br>opposites           | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustration | Std Eng bk 3 pag 39.                    |  |

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|   | MON |                 | Capacity       | MATHS | Writing number words in figures                      | Writes number words.                               | Whole class discussion<br>Brainstorming | Writing<br>Rreading                   | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustration | Pri sch Mtc bk 2, MK<br>MTC BK 2           |  |
|   | MON | OUR ENVIRONMENT | COMMON ANIMALS | NEWS  | Uses of animals and birds (wild)                     | Names<br>Identifies<br>Describes uses of the birds | Whole class discussion<br>Brainstorming | Naming the uses of the given animals. | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustration | MK Integrated Prim<br>Scie BK 2 page 10.   |  |
| 3 | MON |                 |                | LIT   | Spelling and dictation<br>Stems, roots, water, e.t.c | Spells given words.                                | Whole class discussion<br>Brainstorming | Spelling<br>Writing                   | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustration | MK Integrated Prim<br>Scie BK 2 page 63-73 |  |



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|   | TUE |                         | ENG   | Vocabulary on plants<br>Structures.<br>What are these / those?<br>Those / these are ....<br>Likes and Dislikes about food. | Pronounces words.<br>Spells words learnt. Writes the food one likes and dislikes. | Whole class discussion<br><br>Brainstorming | Spelling words<br>Constructing sentences. | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration                          | Prim Curr. Bk 2.                         |  |
|   | TUE | Place values and values | MATHS | Place values up to 1000  | Works out place values up to 1000.  | Whole class discussion<br><br>Brainstorming | Oral work<br>Working out place values     | Creative thinking<br>Effective communication<br>Critical thinking | Text books<br>C/B<br>Illustration            | MK BK 3 ,<br>Understanding Mtc bk        |  |
| 3 | TUE |                         | NEWS  | Names of common insects.<br>Useful insects e.g. Grasshoppers.  | Names<br>Identifies<br>Groups<br>Describes  | Whole class discussion<br><br>Brainstorming | Oral and<br>Written work                  | Creative thinking<br>Effective communication<br>Critical thinking | Some insects<br>Chart<br>C/B<br>Illustration | MK Integrated Prim<br>Scie BK 2 page 19. |  |

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|   | TUE | OUR ENVIRONMENT | COMMON ANIMALS | LIT  | Comprehension about plants.                                   | Reads<br>Writes<br>Answers questions.                 | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration<br>photocopy of the story                         |   |  |
|   | WED |                 |                | ENG  | Uses of some and any  | Identifies<br>Sentences to fill in with some and any. | Whole class discussion                      | Filling in missing words.                 | Creative thinking<br>Effective communication<br>Critical thinking | Text books<br>Real objects like pencils, books<br>C/B<br>Illustration | Eng aid bk 3 pg 46.                                   |  |
|   | WED |                 |                | MTC  | Values of numbers   | Finds values of numbers.                              | Whole class discussion<br><br>Brainstorming | Identifies values of numbers.             | Creative thinking<br>Critical thinking                            | C/B<br>Illustration   | MK Primary MTC<br>BK 2. Pri Sch Mtc                   |  |
| 3 | WED |                 |                | NEWS | Harmful insects. These are insects which are dangerous to us. | Identifies dangerous insects.                         | Whole class discussion<br><br>Brainstorming | Identifying<br>Writing                    | Creative thinking<br>Effective communication<br>Critical thinking | Env't   | MK Integrated Scie bk 2 pg 17, Teacher' s collection. |  |

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|   | WED  |  |                 | LIT     | Guided composition about plants.           | Reads<br>Writes<br>Answers questions. | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions.                               | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration            |                                       |  |
|   | THU  |  |                 | ENGLISH | Possessive pronouns e.g hers, theirs, his. | Identifies possessive pronouns.       | Whole class discussion<br><br>Brainstorming | Identifying possessive pronunciation<br>Underlining possessive pronouns. | Creative thinking<br>Effective communication<br>Critical thinking | A chart on pronouns.           | Std Eng Pg 35,<br>Eng aid bk 3 pg 61. |  |
|   | THUR |  | Forming numbers | MTC     | Forming numbers from 3 digit numbers       | Forms numbers                         | Group discussion<br><br>Brainstorming       | Forming new numbers  | Critical thinking<br><br>Sharing.                                 | Textbooks<br><br>Real objects. | Understanding<br>Mtc bk 2             |  |
| 3 | THUR |  |                 | NEWS    | The life cycles of insects                 | Names<br><br>Explains                 | Whole class discussion<br><br>Brainstorming | Naming<br><br>Drawing  | Creative thinking<br>Effective communication                      | Textbooks<br><br>Charts        | MK Integrated<br>Scie bk 2 pg 15,     |  |

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|   | THUR |                         |  | LIT  | Sound "oo"<br>Sentences<br>Letter pattern<br>Ee Ee Ee Ee | Spells<br><br>Reads   | Whole class<br>discussion<br><br>Brainstorming | Reading<br>Spelling<br>Writing           | Critical<br>thinking   | A chart on<br>pronouns      | Teacher' s<br>collection.             |  |
|   | FRI  |                         |  | ENG  | Reflexive pronouns                                       | Identifies<br>reflexive<br>pronouns<br>Underlining<br>reflexive<br>pronouns | Whole class<br>discussion<br><br>Brainstorming | Identifying<br><br>Underlining           | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | A chart on<br>pronouns      | Std Eng Pg 35,<br>Eng aid bk 3 pg 61. |  |
|   | FRI  | Operation of<br>numbers |  | MTC  | Addition of 2 digit<br>numbers with re-<br>grouping      | Adds numbers<br>Re – groups<br>numbers                                      | Whole class<br>discussion<br>Demonstration     | Adding orally<br>Writing<br>written work | Critical<br>thinking<br>Problem<br>solving                                     | counters<br>real<br>objects | MK Primary MTC<br>BK 2 and Bk 3       |  |
| 3 | FRI  |                         |  | NEWS | Naming the main<br>parts of an insect.                   | Names each<br>part of an<br>insect.   | Whole class<br>discussion<br><br>Brainstorming | Writing<br><br>Drawing                   | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | Textbooks.<br><br>A chart   | MK Integrated Scie bk<br>2 pg 13.     |  |

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| 4 | MON |                                 |                                 | LIT  | Spellings and dictations.  | Spells the given words.                                | Whole class discussion<br>Brainstorming | Spelling<br>Writing  | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations<br>A chart |  |  |
|   | MON | Things we make in the community | Things we make in the community | ENG  | Vocabulary on things we make in the community.<br>Structures<br>Where is the .....? (Prepositions) | Pronounces words correctly.<br><br>Spells given words. | Whole class discussion<br>Brainstorming | Spelling<br><br>Constructing sentences using the words learnt. | Creative thinking<br>Effective communication<br>Critical thinking | Real materials<br>A chart       | Prim Curri for UG Prim 2<br>pg 29.         |  |
| 4 | MON |                                 |                                 | MTC  | More addition of 2 digit numbers with re-grouping  | Adds numbers<br>Re – groups numbers                    | Whole class discussion<br>Brainstorming | Adding orally<br>Writing<br>written work.                      | Creative thinking<br>Critical thinking<br>Self awareness          | Textbooks                       | MK Primary MTC Bk 2 and Bk 3               |  |
|   | MON |                                 |                                 | NEWS | Classifying harmful insects e.g Insects which sting.   | Classifies<br><br>Identifies the insects               | Whole class discussion<br>Brainstorming | Oral and written work.   | Creative thinking<br>Critical thinking                            | Real objects<br><br>Charts      | MK Integrated Prim Scie Pupils bk 2 pg 17. |  |

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|   | TUE |            |               | LIT  | Comprehension about break time.               | Reads<br>Writes<br>Answers questions   | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions.                                     | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration                  | Monitor English bk 2.                         |  |
|   | TUE |            |               | ENG  | Interrogative pronouns                        | Identifies interrogative pronouns.<br>Fills in correct interrogative pronouns. | Whole class discussion<br><br>Brainstorming | Identifying interrogative pronouns.<br>Fill in correct interrogative pronouns. | Creative thinking<br>Effective communication<br>Critical thinking | Text book<br><br>C/B<br>Illustration | Basic Eng Bk 2-3 pg 44,<br>Eng aid 3 pg 52.   |  |
| 4 | TUE |            |               | MTC  | Word problems on addition with re – grouping, | Reading<br>Writing<br>Identifying figures                                      | Whole class discussion<br><br>Brainstorming | Reading<br>Working out numbers<br>Showing the working                          | Creative thinking<br>Appreciation<br>Respect                      | Text book<br><br>C/B<br>Illustration | MK Primary MTC<br>BK 2.                       |  |
|   | TUE | OUR ENV' T | COMMON PLANTS | NEWS | Examples of common plants                     | Names<br><br>Draws   | Whole class discussion<br><br>Brainstorming | Oral and written work  | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration                  | MK Integrated Prim<br>Scie Pupils bk 4 pg 21. |  |

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|   | WED |            |                      | LIT  | Composition   | Reads<br>Writes<br>Answers questions | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions                | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustration                  |  |  |
| 4 | WED |            | Adjectives           | ENG  | Comparing irregular adjectives e.g bad, worse, worst. | Compares irregular adjectives.       | Whole class discussion<br><br>Brainstorming | Written adjectives                                       | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br><br>C/B<br>Illustration | Basic Eng 2-3 pg 20<br>Spell well pg 32. |  |
|   | WED |            | Operation of numbers | MTC  | Subtraction with re – grouping.                       | Subtracts with re- regrouping        | Whole class discussion<br><br>Brainstorming | Writing<br>Showing the working                           | Critical thinking<br><br>Problem solving                          | Textbooks<br><br>Drawn charts.       | Understanding MTC bk 2                   |  |
|   | WED | OUR ENV' T | COMMON PLANTS        | NEWS | Parts of a plant                                      | Names the parts<br>Draws             | Whole class discussion<br><br>Brainstorming | Drawing<br>Colouring<br>Answering oral and written work. | Creative thinking<br>Effective communication<br>Critical thinking | Real plants<br><br>A chart           | MK Int Scien Bk 4 pg 21.                 |  |

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| 4 | THUR |  |  | LIT  | Sound "st" sentences<br>Letter pattern Ww                    | Pronounces the<br>given words<br>with the sound | Whole class<br>discussion<br><br>Brainstorming | Oral and<br>written work.              | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | C/B<br>Illustrations                              |                            |  |
|   | THUR |  |  | ENG  | Adjectives which are<br>compared by adding<br>more and most. | Compares<br>adjectives using<br>more and most.  | Whole class<br>discussion<br><br>Brainstorming | Oral and<br>written work.              | Creative<br>thinking<br>Critical<br>thinking                                   | Textbooks<br><br>C/B<br>Illustrations             | Basic Eng 2-<br>3 pg 21.   |  |
|   | THUR |  |  | MTC  | More subtraction with<br>re – grouping                       | Subtracts with<br>re- regrouping                | Whole class<br>discussion<br><br>Brainstorming | Writing<br>Showing the<br>working      | Critical<br>thinking<br><br>Sharing  | Textbooks<br><br>C/B<br>Illustrations             | Understandin<br>g Mtc bk 2 |  |
|   | THUR |  |  | NEWS | Uses of plants to<br>people<br>For food<br>For wood          | Names<br>Draws                                  | Whole class<br>discussion<br><br>Brainstorming | Answering<br>oral and<br>written work. | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | Fruits<br>Leaves<br>Banana<br>fibres,<br>charcoal | Fruits<br>Leaves           |  |
|   | FRI  |  |  |      | WEEKLY TESTS   |   |  |  |  | .   |                            |  |



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| 5 | MON |  |  | LIT | Spellings and dictation.                              | Spells<br>Writes   | Whole class discussion<br><br>Brainstorming | Answering oral and written work. | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations                  | MK Int Pri Sci Bk2                                |  |
|   | MON |  |  | ENG | Filling in missing letters.                           | Fills in missing letters.                                    | Whole class discussion<br><br>Brainstorming | Answering oral and written work. | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations                  | Teacher' s collection.                            |  |
|   | MON |  |  | MTC | .<br>Subtraction with re – grouping in word problems. | Reads the given sentences<br><br>Works out the given numbers | Whole class discussion<br><br>Brainstorming | Answering the given questions    | Sharing<br>Estimation<br>Critical thinking                        | C/B<br>Illustrations<br><br>Textbooks | MK Primary MTC Bk 2 & 3<br>Kenya MTC Bk 2 pg 117- |  |

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| 5 | MON  |  |  | NEWS | Harmful plants                            | Defines<br>Names  | Whole class<br>discussion<br><br>Brainstorming | Oral and<br>written work.                     | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | Real plants                           | MK Int Scien Bk2 pg 71.<br>Bk 3 pg 10. |  |
|   | TUES |  |  | LIT  | Comprehension Mrs<br>Budongo's craft shop | Reads<br>Writes<br>Answers<br>questions                   | Whole class<br>discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering<br>questions. | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | C/B<br>Illustrations<br><br>Textbooks |  |  |
|   | TUES |  |  | ENG  | <b>Spellings of some<br/>adverbs.</b>     | Spells words and<br>uses some of<br>them in<br>sentences. | Whole class                                    | Reading<br>Writing<br>Answering<br>questions. | Creative<br>thinking<br><br>Critical<br>thinking                               | Pencil and<br>papers                  | Examinations.                          |  |

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| 5 | TUES |  | Operation of numbers in multiplication | MTC  | Multiplication with re – grouping                             | Multiplies numbers with re – grouping | Whole class discussion<br>Brainstorming     | Multiplying<br>Counting<br>Writing         | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks.                | Kenya Pri Mtc standard 2<br>tr' s bk. Pri sch Mtc bk |
|   | TUES |  |  | NEWS | Seeds<br>Examples of seeds<br>Conditions of seed germination. | Names<br>Observes                     | Whole class discussion<br><br>Brainstorming | Oral and written work.                     | Creative thinking<br>Effective communication<br>Critical thinking | Real seeds<br><br>A chart | Understanding Inte Scie bk<br>2 page 45.             |
|   | WED  |  |  | LIT  | Guided composition  | Reads<br>Writes<br>Answers questions. | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions. | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations      |  |

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|  |     |            |               |      |  |  |   |                           |   |                                   |   |
|  | WED |            |               | MTC  | More Multiplication with re – grouping     | Multiplication with re – grouping          | Whole class discussion<br>Brainstorming | Oral work<br>Using tables | Creative thinking<br>Critical thinking                            | Textbooks.                        | MK Primary MTC Bk 2.                              |
|  | WED |            |               | ENG  | Vocabulary and materials and their sources | Pronounces the words.<br>Spells the words. | Whole class discussion<br>Brainstorming | Oral and written work.    | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustrations | Pri Curr. Bk 2.                                   |
|  | WED | OUR ENV' T | COMMON PLANTS | NEWS | Dangers of plants.                         | Identifies dangerous plants.               | Whole class discussion<br>Brainstorming | Oral and written work.    | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks                         | MK Integrated Scie bk 3 pg 10. Under. & asci bk 2 |

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| 5 | THUR |  | LIT | Sound "ai"<br>Sentences<br>Letter pattern.                    | Pronounces<br>given words<br>properly.                     | Whole class<br>discussion<br><br>Brainstorming | Oral and<br>written work. | Creative<br>thinking<br>Effective<br>communication<br>Critical<br>thinking | A chart<br><br>C/B<br>Illustrations. |  |  |
|   | THUR |  | ENG | Spellings of words of<br>some things we make.                 | Spells words<br>correctly                                  | Whole class<br>discussion<br><br>Brainstorming | Oral and<br>written work. | Creative<br>thinking<br>Effective<br>communication<br>Critical<br>thinking | C/B<br>Illustrations.                | English papers.                            |  |
|   | THUR |  | MTC | Multiplying numbers<br>With re – groping in<br>word problems. | Solves word<br>problems<br><br>Interprets word<br>problems | Whole class<br>discussion<br><br>Brainstorming | Oral and<br>written work. | Creative<br>thinking<br>Effective<br>communication<br>Critical<br>thinking | C/B<br>Illustrations.<br>Text books  | MK Prim MTC Primary Sch<br>MTC for Uganda. |  |
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|---|------|----------------|----------------------------------|------|--|--|---|------------------------|---|-----------------------|--|
| 5 | THUR | THINGS WE MAKE | Things we make in the community. | NEWS | Play materials<br>Ropes, dolls, sticks,<br>e.t.c | Names the play materials<br>Identifies the materials | Whole class discussion<br><br>Brainstorming | Oral and written work. | Creative thinking<br>Effective communication<br>Critical thinking | Real play materials.  | Teacher' s collection.                       |
|   | FRI  |                |                                  | LIT  | Spelling and dictations<br>Paragraph.            | Spells the given words                               | Whole class discussion<br><br>Brainstorming | Oral and written work. | Creative thinking<br>Effective communication<br>Critical thinking | A chart of spellings. | Teacher' s collection.                       |
|   | FRI  |                |                                  | ENG  | Adverbs<br>Identifying adverbs in sentences      | Defines the word adverb.<br>Identifies adverbs.      | Whole class discussion<br><br>Brainstorming | Oral and written work. | Critical thinking<br>Problems solving.                            | A chart on adverbs    | Basic Eng pg 35, Beginners Eng grammar pg 10 |

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| 5 | FRI |                | OPERATION OF NUMBERS IN DIVISION | MTC  | Division of two digit numbers by one digit.              | Divides two digits by one digit.                          | Whole class discussion<br>Brainstorming | Oral and written work.                    | Critical thinking<br>Problems solving.                            | Textbooks    | MK Primary Mtc bk<br>2 Pri school MTC bk |
|   | FRI | THINGS WE MAKE | Things we make in the community. | NEWS | Things we use in a home e.g Kitchen, stove, plate, e.t.c | Identifies the use of the materials<br>Names<br>Describes | Whole class discussion<br>Brainstorming | Oral and written work.                    | Creative thinking<br>Effective communication<br>Critical thinking | Real objects | Teacher' s own collection.               |
| 6 | MON |                |                                  | LIT  | Comprehension (Rhyme)                                    | Reads<br>Writes   | Whole class discussion<br>Brainstorming | Reading<br>Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | Text books   | Teacher' s resource bk<br>pg 54, 57.     |
|   | MON |                |                                  | ENG  | Formation of adverbs by adding -ly                       | Forms adverbs from verbs.                                 | Whole class discussion                  | Oral and written work                     | Creative thinking<br>Critical thinking                            | Textbooks    | Junior English bk<br>2 pg 53.            |

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| 6 | MON  |                |                                  | MTC  | Division of two digit numbers using the sign.          | Divided numbers using the symbol.   | Whole class discussion<br>Brainstorming | Oral and written work                     | Creative thinking<br>Critical thinking                            | C/B<br>Illustrations              | Fountain MTC<br>bk 2.      |
|   | MON  | THINGS WE MAKE | Things we make in the community. | NEWS | Materials e.g banana fibres, mud, palm leaves, straws. | Names<br>Describes  | Whole class discussion<br>Brainstorming | Oral and written work                     | Creative thinking<br>Effective communication<br>Critical thinking | Real objects                      | Teacher' s own collection. |
|   | TUES |                |                                  | LIT  | Composition  | Reads<br>Writes<br>Answers questions.   | Whole class discussion<br>Brainstorming | Reading<br>Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations              |                            |
|   | TUES |                |                                  | ENG  | More adverbs on words ending with y before adding -ly  | Identifies words that end with – y.<br>Forms adverbs from words ending with –y. | Whole class discussion<br>Brainstorming | Oral written work.                        | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustrations | Junior Eng Bk 2 pg 43.     |



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| 6 | TUES |  |  | MTC  | Division of numbers of numbers in word problems.        | Interprets word problems and divides the numbers.           | Whole class discussion<br>Brainstorming | Oral written work. | Creative thinking<br>Critical thinking                            | Textbooks<br>C/B<br>Illustrations | MK MTC 2000 bk<br>2    |  |
|   | TUES |  |  | NEWS | Sources of these materials forest, factory, swamp.      | Identifies the sources<br>Names<br>Draws                    | Whole class discussion                  | Oral written work. | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>Env't                | Teacher' s collection. |  |
|   | WED  |  |  | LIT  | Sound "tr"<br>Sentences<br>Letter pattern Pp            | Identifies<br>Makes sentences<br>Writes                     | Whole class discussion                  | Oral written work. | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br>C/B<br>Illustrations | Teacher' s collection. |  |
|   | WED  |  |  | ENG  | Vocabulary on things we have made and their importance. | Pronounces words correctly.<br>Gives plurals of some words. | Whole class discussion                  | Spelling words.    | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations              | Teacher' s collection. |  |

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|---|------|--|-----------|------|--|--|---|-----------------------|---|-------------------------------------|---|--|
| 6 | WED  |  | FRACTIONS | MTC  | Naming fractions<br>Reading fractions<br>Writing fractions         | Names fractions<br>Reads and writes fractions                      | Whole class discussion<br><br>Brainstorming | Oral and written work | Creative thinking<br>Critical thinking                            | Textbooks<br>C/B<br>Illustrations   | MkPrimary MTC bk 2 ,<br>Fountain MTC bk 2 |  |
|   | WED  |  |           | NEWS | Importance of things we make.<br>Domestic use<br>For play<br>e.t.c | Names<br>Mentions  | Whole class discussion<br><br>Brainstorming | Oral and written work | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations<br>Env't       | Teacher' s own collection.                |  |
|   | THUR |  |           | ENG  | Using a piece of.....<br>a piece of wood<br>a piece of glass       | Reads the given words<br>fills in correctly using the given nouns. | Whole class discussion<br><br>Brainstorming | Oral and written work | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations<br><br>A chart |   |  |
|   |      |  |           |      |  |  |   |                       |   |                                     |   |  |
| 6 | THUR |  |           | MTC  | Practical work   | Cuts and folds<br>Two make fractions                               | Whole class discussion<br><br>Brainstorming | Oral and written work | Creative thinking<br>Critical thinking                            | Textbooks<br>Papers<br>Fruits       | MK MTC bk 2:                              |  |

|   |      |                |                                 |      |  |  |  |  |  |                                       |  |  |
|---|------|----------------|---------------------------------|------|--|--|--|--|--|---------------------------------------|--|--|
|   | THUR | THINGS WE MAKE | Things we make in the community | NEWS | Income generating<br>e.g hats, chairs, dolls,<br>balls, baskets, e.t.c<br>For promotion of<br>cultural heritage. | Names<br>Draws                           | Whole class<br>discussion<br><br>Brainstorming | Writing<br><br>Answering<br>questions. | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | Balls, ropes,<br>dolls,<br>tables.    | Teacher' s collection.                           |  |
|   | THUR |                |                                 | LIT  | Comprehension<br>about a busy town.  | Reads<br>Writes<br>Answers<br>questions. | Whole class<br>discussion<br><br>Brainstorming | Writing<br><br>Answering<br>questions. | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | Textbooks<br><br>C/B<br>Illustrations | Teacher' s resource book<br>page 58.             |  |
|   | FRI  |                |                                 |      | WEEKLY TESTS   |  |  |  |  |                                       |  |  |
| 7 | MON  |                |                                 | ENG  | Conjunction "and"  | Joins sentences<br>using "and"           | Whole class<br>discussion                      | Oral and<br>written work.              | Creative<br>thinking<br>Effective<br>communicat<br>ion<br>Critical<br>thinking | Textbooks<br><br>C/B<br>Illustrations | Better Eng bk 2 pg 31.<br>Junior Eng bk 2 pg 16. |  |

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|      | MON |                            |                                      | MTC  | Drawing and naming fraction                       | Draws and names fractions  | Whole class discussion<br>Brainstorming | Oral and written work.                    | Creative thinking<br>Critical thinking                            | Textbooks<br>Counters                        | MK Prim MTC bk 2 pg 98-99.              |  |
|      | MON | TRANSPORT IN OUR COMMUNITY | Means of transport in our community. | NEWS | Means of road transport Bicycle, car, lorry, bus. | Names means of transport draws<br><br>Groups the means of transport. | Whole class discussion<br>Brainstorming | Oral and written work.                    | Creative thinking<br>Effective communication<br>Critical thinking | A chart<br><br>C/B<br>Illustrations<br>Env't | MK Standard SST bk 3 pg 80, Bk 2 pg 63. |  |
| 7    | MON |                            |                                      | LIT  | Conjunction "too-to"                              | Reads<br>Writes<br>Answers questions                                 | Whole class discussion<br>Brainstorming | Reading<br>Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | A chart<br><br>C/B<br>Illustrations          | Improve your Eng bk 2 pg 63.            |  |
| TUES |     |                            |                                      | ENG  | Conjunction "too-----to"                          | Joins sentences using too----- to                                    | Whole class discussion                  | Oral and written work                     | Creative thinking<br>Effective communication                      | Textbooks<br><br>C/B<br>Illustrations        | Junior Eng bk 2 pg 16.                  |  |

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|-----|------|----------------------------|--|------|---|---|---|---|---|---|----------------------------|--|
|     | TUES |                            |  | MTC  | Finding the shaded and un shaded fractions                        | Finds shaded and un shaded fraction                           | Whole class discussion<br>Brainstorming     | Oral and written work                               | Cooperation<br><br>Creative thinking                              | Textbooks<br><br>C/B<br>Illustrations           | MK bk 2 , Prim<br>MTC bk 2 |  |
|     | TUES | TRANSPORT IN OUR COMMUNITY | Means and uses of transport in our community | NEWS | Uses of transport<br>Carrying people, carrying food, water, e.t.c | Listing the uses of transport.                                | Whole class discussion<br><br>Brainstorming | Oral and written work                               | Creative thinking<br>Effective communication<br>Critical thinking | Real road signs<br>Textbooks                    | Teacher' s collection.     |  |
| 7   | TUES |                            |  | LIT  | Sound "sp"<br>Sentences<br>Letter pattern<br>Mm                   | Pronounces the given words.                                   | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions.          | Creative thinking<br>Effective communication<br>Critical thinking | Prepared paper work<br><br>C/B<br>Illustrations | Teacher' s collection.     |  |
| WED |      |                            |  | ENG  | Vocabulary on means of transport in our community.                | Pronounces words correctly.<br>Uses the structures correctly. | Whole class discussion<br><br>Brainstorming | Constructing sentences<br>Spelling words correctly. | Creative thinking<br>Effective communication<br>Critical thinking | A chart on transport.                           | Monitor Eng bk 2 pg 43-46. |  |

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|   |      |                  |  |      | Reading and writing fraction in words.                        | Reads and writes fraction in words.              | Whole class discussion<br>Brainstorming | Oral and written work   | Critical thinking<br>Problem solving            | Textbooks<br>C/B<br>Illustrations       | MK bk 2<br>Pr. MTC bk          |  |
|   |      |                  |  |      |   |  | Whole class discussion<br>Brainstorming | Finding missing numbers | Cooperation<br>Appreciation<br>Problem solving. | Textbooks<br>C/B<br>Illustrations       | Mk book 2 & 3.                 |  |
|   |      |                  |  |      |   |  |   |                         |   |   |                                |  |
| 7 | THUR |                  |  |      | Practical<br>Comparing fractions                              | Compares fractions                               | Whole class discussion<br>Brainstorming | Oral and written work   | Cooperation<br>Problem solving                  | Textbooks<br>C/B<br>Illustrations       | MK bk 2 & 3.                   |  |
|   | THUR |                  |  |      | Conjunction "so"<br>Joining sentences.                        | Joins sentences using so.                        | Whole class discussion<br>Brainstorming | Oral and written work   | Creative thinking<br>Effective communication    | Textbooks<br>C/B<br>Illustrations       | Junior Eng bk 2<br>pg 16.      |  |
|   | THUR | TRANSPORT IN OUR | Means and uses of transport in our community | NEWS | Un-safe ways of using the road e.g playing on the road, e.t.c | Draws Names<br>The dangerous things on the road. | Whole class discussion<br>Brainstorming | Oral and written work   | Creative thinking<br>Effective communication    | Real objects e.g nails, broken glasses. | MK Inte Scie bk<br>4 pg 71-72. |  |

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|---|------|--|--|-------|---|---|---|-----------------------|---|--------------------------------|------------------------------|--|
|   | THUR |  |  | LIT   | Spelling and dictation.   | Spells the given words                      | Whole class discussion<br>Brainstorming | Oral and written work | Creative thinking<br>Effective communication                      | C/B<br>Illustrations           |                              |  |
|   | FRI  |  |  | ENG   | Vocabulary on causes of common accidents at home.                     | Reads the words and uses them in sentences. | Whole class discussion<br>Brainstorming | Oral and written work | Creative thinking<br>Effective communication<br>Critical thinking | C/B<br>Illustrations<br>Papers | Junior Eng Bk 2. Pg 34.      |  |
| 7 | FRI  |  |  | MATHS | Arranging in ascending and descending order                           | Arranges fractions in the given orders.     | Whole class discussion                  | Oral and written work | Creative Thinking<br>Critical thinking<br>Respect                 | Text books                     | MK MTC bk 2<br>page 137-140. |  |
|   | FRI  |  |  | NEWS  | Dangerous things on the road e.g broken bottles, nails, wires, e.t.c. | Names identifies the dangers things         | Whole class discussion<br>Brainstorming | Oral and written work | Creative thinking<br>Effective communication<br>Critical thinking | Real objects.                  | Teacher' s collection.       |  |

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|---|-----|--|-------------|------|---|--|---|---|---|---|-------------------------------|--|
|   | FRI |  |             | LIT  | Comprehension about accidents.                    | Reads<br>Writes<br>Answers questions.                                | Whole class discussion<br><br>Brainstorming | Reading<br>Writing<br>Answering questions.              | Creative thinking<br>Effective communication<br>Critical thinking | Prepared paper work.<br><br>C/B Illustrations | Teacher' s resource bk pg 65. |  |
| 8 | MON |  | Road safety | ENG  | Vocabulary on road safety.                        | Pronounces the words correctly.<br>Spells the given words correctly. | Whole class discussion<br><br>Brainstorming | Spelling words<br>Correctly.<br>Constructing sentences. | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks<br><br>C/B Illustrations            | Prim Curr Bk 2.               |  |
| 8 | MON |  |             | MTC  | Addition Of fractions with the same denominators. | Adds the given fractions   | Whole class discussion                      | Creative thinking                                       | Creative thinking,<br>Appreciation Respect                        | Text books<br>Rulers                          | Mk Mtc bk 2                   |  |
|   | MON |  |             | NEWS | People who help in traffic e.g policemen, parents | Identifies<br>Names  | Whole class discussion<br><br>Brainstorming | Oral and written work.                                  | Creative thinking<br>Effective communication<br>Critical thinking | A chart.                                      | Teacher' s own collection.    |  |



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|      |   |           |  |     | Composition  | Reads<br>Writes<br>Answers<br>questions    | Whole class<br>discussion<br><br>Brainstorming                      | Reading<br>Writing<br>Answering<br>questions | Creative<br>thinking<br>Effective<br>communication<br>Critical<br>thinking | Prepared<br>paper work<br><br>C/B<br>Illustrations. |                        |                            |
|      | 8 | TUES      |  |     | ENG  | Opposites using un.                        | Pronounces the<br>words correctly.<br>Writes opposites<br>using un. | Oral and<br>written work.                    | Creative<br>thinking<br>Effective<br>communication<br>Critical<br>thinking | Textbooks.<br><br>C/B<br>Illustrations.             | Junior Eng bk 2 pg 34. |                            |
|      |   | TUES      |  |     | MTC  | Word problems in<br>addition of fractions. | Interprets word<br>problems in<br>fractions.                        | Whole class<br>discussion                    | Oral and<br>written activity   | Appreciation<br>Creative<br>thinking.               | Rulers                 | Pr. Sch MTc bk 2<br>pg 55. |
| TUES |   | ACCIDENTS | Causes of accidents in<br>our community. | LIT | Subtraction of<br>fractions of the same<br>denominator | Subtracts the<br>given fractions           | Creative<br>thinking  | Critical<br>thinking                         | Creative<br>thinking<br>Creative<br>thinking                               |   |                        | Oxford Eng bk 2 pg...      |

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|---|------|--|--|------|---------------------------|-------------------------------------|---|---------------------------|---|---|--|--|
|   | TUES |  |  | NEWS | Common accidents          | Names the accidents colours         | Demonstration<br>Whole class discussion     | Oral and written activity | Creative thinking<br>Creative thinking                            | c/b illustrations                       | MK Pri MTC   |  |
| 8 | WED  |  |  | NEWS | How to prevent accidents. | Lists ways of preventing accidents. | Whole class discussion<br><br>Brainstorming | Oral and written work.    | Creative thinking<br>Effective communication<br>Critical thinking | Textbooks.<br><br>C/B<br>Illustrations. | MK Inte prim Scie bk 3 pg 143-145, Fountain bk 2 pg 107-109. |  |
|   | WED  |  |  | LIT  | Spelling and dictation    | Spells the given words.             | Whole class discussion<br><br>Brainstorming | Oral and written work.    | Creative thinking<br>Effective communication<br>Critical thinking | A chart<br><br>C/B<br>Illustrations.    |  |  |

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|---|------|--|-----------|-------|---|---|---|---|---|--|--|
|   | WED  |  |           | ENG   | Present simple negative                       | Forms past simple structures correctly. | Whole class discussion<br>Brainstorming | Oral and written work.                    | Effective communication<br>Critical thinking                      | A chart<br>C/B<br>Illustrations.             | Oxford Eng bk 2<br>pg....                        |
| 8 | WED  |  |           | LIT   | Comprehension<br>Conversation                 | Reads<br>Writes<br>Answers questions    | Whole class discussion                  | Finding perimeter of regular figures.     | Creative thinking<br>Appreciation.                                | Textbooks.<br>C/B<br>Illustrations.          | MK MTC Bk 3<br>Kenyaq MTC bk 2.                  |
|   | THUR |  | First aid | NEWS  | First aid<br>Things found in a first aid box. | Explains<br>Applies                     | Whole class discussion<br>Brainstorming | Oral and written work.                    | Effective communication<br>Critical thinking                      | A chart<br>Real objects.                     | MK Inte Prim Scie bk 4 pg 72-75, Bk 3 pg 138-140 |
|   | THUR |  |           | MATHS | Word problems in subtraction of fractions.    | Interprets word problems in fractions   | Whole class discussion<br>Brainstorming | Reading<br>Writing<br>Answering questions | Creative thinking<br>Effective communication<br>Critical thinking | Prepared paper work<br>C/B<br>Illustrations. | Teacher's resource bk pg 66.                     |

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|---|------|----------------------|----------------------------|------|--|---|--|------------------------|---|--|---|--|
| 8 | THUR |                      |                            | ENG  | Vocabulary about dangerous things on the road<br>Structure.<br>Past simple negative. | Pronounce words correctly.<br>Spells words correctly. | Whole class discussion<br>Brainstorming  | Oral and written work. | Creative thinking<br>Critical thinking<br>awareness               | Real objects.<br>C/B<br>Illustrations. | Pri Curr bk 2 pg....                          |  |
|   | THUR | ACCIDENTS AND SAFETY | Causes of common accidents | NEWS | How to prevent accidents.  | Lists ways of preventing accidents.                   | Whole class discussion<br>Brain storming | Oral and written work. | Creative thinking<br>Effective communication<br>Critical thinking | Text books<br>C/b<br>illustration      | MK Int Pri Sci bk3<br>pg 143-145 Fountain Bk2 |  |
|   | FRI  |                      |                            |      | WEEK TESTS   |   |  |                        |   |  |   |  |
| 9 | MON  |                      |                            | ENG  | Vocabulary on common accidents<br>Structures<br>compound words                       | Pronounces words correctly.<br>Spells given words.    | Whole class discussion<br>Brainstorming  | Oral and written work. | Creative thinking<br>Critical thinking<br>Awareness<br>Awareness  | C/B<br>Illustrations.                  | Prim Curr bk 2 pg ..                          |  |

|   |     |  |  |       |   |   |   |                          |  |                       |                        |  |
|---|-----|--|--|-------|---|---|---|--------------------------|--|-----------------------|------------------------|--|
| 9 | MON |  |  | NEWS  | First aid<br>Things found in a first aid box.   | Explains<br>Applies   | Whole class discussion<br>Brain storming    | Oral and written work. . | Creative thinking<br>Effective communication<br>Critical thinking. | Real objects          | MK Int Pri Bk4 pg72-75 |  |
|   | MON |  |  | ENG   | Collective nouns e.g<br>A herd of cattle, a flock of sheep, a gang of bees, e.t.c<br>Similies | Identifies nouns and collective nouns.<br>Fills in similies | Whole class discussion<br><br>Brainstorming | Oral and written work.   | Creative thinking<br>Critical thinking<br>Awareness<br>Awareness   | C/B<br>Illustrations. | Junior Eng bk 2 pg 35. |  |
|   |     |  |  |       |   |   |   |                          |  |                       |                        |  |
|   | MON |  |  | MATHS | Adding Fractions to make whole numbers.   | Adds fractions to make whole numbers.                       | Whole class discussion<br><br>Brainstorming | Oral and written work.   | Effective communication  | Text books            |                        |  |

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|---|--|--|---------|-------|---|--|------------------------|------------------------|---|----------------------|--|--|
|   |  |  |         | MATHS | Fraction of whole numbers                           | Works out fractions of whole numbers                           | Whole class discussion | Oral and written work. | Critical thinking                                   | Text books           |  |  |
| 9 |  |  | ALGEBRA |       | Addition with a box at beginning and in the middle. | Works out numbers with a box first and in the middle.<br>ojbuh | Whole class discussion | Oral and written work. | Critical thinking<br>Awareness                      | C/B<br>Illustrations |  |  |
|   |  |  |         |       | Word problems in algebra.                           | Interprets word problems in algebra.                           | Whole class discussion | Oral and written work  | Effective communication                             | Text books           |  |  |
|   |  |  | GRAPHS  |       | Data Handling<br>Interpreting a pictograph          | Interprets a pictograph.                                       | Whole class discussion | Oral and written work  | Creative thinking<br>Critical thinking<br>Awareness | C/B<br>Illustrations |  |  |