

**LESSON NOTES**

**FOR P.2**

**READING**

**TERM III**

## P.2 READING LESSON NOTES FOR TERM III

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Peace and security

**SUBTHEME:** Roles of people who keep peace and security.

**CONTENT:** Revision of the learnt sound /au/ /a/ /ou/

**COMPETENCE :** Reading the sounds correctly

Identifying the words with the given sound.

Asking and answering oral written questions

Examples of words with /au/ /a/ /au/

/ au/	/a/
August	talk
audio	all
author	almighty
austraria	altogether
audience	fall
taught	walk

### Sentences

David is going to Austraria in August.

Paul picked the ball from the small house.

The mouse entered the house yesterday

### Activity

#### 1.Listen and write

talk          mouse          round   found   altogether   taught   August

#### 2. Identify the sound in the sentences

Peace          house          taught          keep   author          cloud

#### 3. Circle the words with the given sound

/a/ peace          walks          security          fall          security          prison

/au/ order          audience          roles          church          author

/ou/ sound          station          warden          mouse

**4. Underline the vowel sounds in each of the word**

Security                  almighty                  ball                  peace                  snack

**5. Construct meaningful sentence using the given words**

Cloud                  taught                  people

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:**                  Peace and security

**SUBTHEME:**                  Roles of people who keep peace and security.

**CONTENT:**                  Reading the sub – theme words

**COMPETENCE :**                  The learner reads each word correctly.

Constructs meaningful sentences using the given words

Asks and answers oral written questions

**Examples**

Sheikh	parents	elders	mosque	nuns
Monk	prefect	church	station	the army
Leader	prisoner	warden	child	policeman
Imam	preacher	army man	soldier	
	Priest	teacher	matron	

**Sentences**

Teachers teach pupils at school.

The last Sunday's preacher preached very well.

Policemen keep law and order.

My father is an imam

**Exercise**

**1. Read and draw**

teacher	doctor	Imam	policeman	prefect

2. Construct meaningful sentences using these words

Priest \_\_\_\_\_

Imam \_\_\_\_\_

Teacher \_\_\_\_\_

3. Re – arrange the words to make correct sentences

a) keeps the gate gateman The.

b) obey our parents to good it is.

c) Guard our homes watchman the

d) Pupils at school prefects guide.

4. Identify sounds in the given words.

Monk \_\_\_\_\_ priest \_\_\_\_\_ leader \_\_\_\_\_

army man \_\_\_\_\_

5. Circle the consonant letters in the words.

enforce gate country dormitory cleaning

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Peace and security

**SUBTHEME:** Roles of people who keep peace and security.

**CONTENT:** Reading a passage

**COMPETENCE :** The learner reads words and sentences correctly

Interprets the passage

Asks and answers oral and written questions

**Passage**

**PEOPLE WHO KEEP PEACE AND SECURITY**

Different people keep peace and security in our country. Police officers work at police station and army men and women stay at the barracks. Prison officers are always found at the prison barracks. They keep prisoners who have committed different offences. In the village we have LDUS (local defense units) who keep peace and security in villages. At school we have askaris and gate men who protect us while at school.

**Questions**

1. Write the title of the passage
2. Where does police officer work?
3. Where do we find the army men and women?
4. What name is given to people who commit offences?

5. What is the poem about?
6. Which people protect us while at school?
7. Who takes care of peace and security in the village?

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Peace and security

**SUBTHEME:** Roles of people who keep peace and security.

**CONTENT:** Text book teaching

**COMPETENCE :**

**The radio thief**

**Reading the text and answer the questions from the text**

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Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Peace and security

**SUBTHEME:** Ways of promoting peace and security

**CONTENT:** /ue/ sound

**COMPETENCE :**

### Examples of /ue/ sound words

Fuel                  blue                  Tuesday                  que                  flu                  true                  glue

### Sentences

We went to buy glue on Tuesday

The fuel is in the blue jerrycan

Her question was true.

### Exercise

1. Underline words with /ue/ sound in the sentence

1. Listen and write
2. Dan has a blue and a yellow sled.
3. She had glue in her class
4. The queen spoke in tongues.

2. Circle /ue/ sound in the word

blue                  clue                  true                  flue                  glue

3. Make correct sentences from these words

Tuesday

Question

Flue

4. Read and draw

My mother is weaving a mat

He is carrying a pot

5. Separate the sounds

Green

Peace

ground

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Peace and security

**SUBTHEME:** Ways of promoting peace and security

**CONTENT:** /Reading words from the sub - theme

**COMPETENCE :**

### Examples of words from the sub – theme

enforce	-	e – nf – or – ce	obey	-	o – b – ey
law	-	l – aw	people	-	p – eo – ple
steal	-	st – ea-l	pinch	-	pi – n – ch
shout	-	sh – ou – t	push	-	pu – sh
religious	-	re – li – gi – ou – s			

love                      share                      joy                      play                      help  
forgive

### Sentences

1. I love to obey my parents
2. Greeting and forgiving others is good.
3. Priests preach in church

### Exercise

1. Listen and write
2. Re – write the words correctly.

rayp _____	teals _____	forcen _____
plepeo _____	awl _____	giforve _____

3. Complete the sentences correctly

- a) The police \_\_\_\_\_ law and order
- b) Stealing is \_\_\_\_\_
- c) We should \_\_\_\_\_ others
- d) You should not \_\_\_\_\_ at school.
- e) We should \_\_\_\_\_ our parents.

4. Identify sounds in the words

law _____	religious _____	enforce _____
flask _____	shout _____	pinch _____

5. Write the last sound on the given word

Pinch \_\_\_\_\_ happy \_\_\_\_\_ religion \_\_\_\_\_  
Order \_\_\_\_\_ enforce \_\_\_\_\_ push \_\_\_\_\_  
Pray \_\_\_\_\_ fight \_\_\_\_\_

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Peace and security

**SUBTHEME:** Ways of promoting peace and security

**CONTENT:** Reading a passage related to the subtheme

**COMPETENCE :**

### Going to school

In our village children wake up so early in the morning to go to school. School going children make the roads so busy at this time of the day. Most of them walk in big groups. I always move in a group of twelve children with my friends. It is very dangerous to move alone on the road. Our parents and teachers always advise us not to move alone while going to school. They also stopped us from playing on the road because we can get accidents. Talking to strangers is another bad habit a child must not do. Some strangers are very dangerous. They can kidnap you and sacrifice you in shrines. Children should always follow their teachers' advice to be safe on the road.

By Nalumansi Joy

### Questions

1. Who wrote the above passage?
2. What is the title of the passage?
3. How many children does Nalumansi go with to school?
4. What else did they stop children from doing while on the road?
5. Why is it dangerous to play on the road?
6. At what time of the day do children wake up?
7. Why are some strangers dangerous to children?
8. What should children do in order to be safe on the road?
9. Write the opposites of the words used in the passage

near \_\_\_\_\_

girls \_\_\_\_\_



Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Peace and security

**SUBTHEME:** Ways of promoting peace and security

**CONTENT:** Text book reading

**COMPETENCE :**

### The radio thief

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Peace and security

**SUBTHEME:** Ways of promoting peace and security

**CONTENT:** Reading / u – e/ sound words

**COMPETENCE :**

### Words

tube	June	abuse	cute	tune	flute	use
cure	manure	rude	urine	pure	luke	amuse
acuse	excuse	misuse	fume			

### Sentences

1. That is the boy who used to be rude.
2. Luke used a nice tune.
3. Luke was born in June.

## Exercise

1. Write four words with sound /ue/

2. Listen and write

enforce      fight      pinch      steal      manure      group

3. Make correct sentences using these words

pure

rude

use

uniform

4. Write these words in their families correctly

cut    cute    cub    cube    us    use    tub    Luke      Suzan

Short /u/	Long /u/

5. Underline words with / u – e/ sound in the sentences.

- a) The dolls house is cute.
- b) The boy's name is Luke .
- c) Will you get an ice cube?
- d) Tell Jim the rules for the game
- e) Dad can fix the fuse

6. Write the first sound for the given word.

fluent

speaks

chew

promote

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Peace and security

**SUBTHEME:** Importance of promoting peace and security

**CONTENT:** Reading words from the Sub – theme

**COMPETENCE :**

### Examples

freedom	hunger	homeless
movement	settlement	lameness
disability	co – operation	death
poverty	famine	unity
speech	divorce	violence
security		
safety	decoration	proper physical growth
development	service	homeless
loss of Jobs	displacement	

### Sentences

We need freedom of speech

Peace and security enables free movement

Divorce leads to child abuse

The liberation war of 1986 caused famine in Uganda

### Exercise

**Identify the sounds from these words**

speech

movement

safety

death

**listen and write**

abuse      peace      security      movement      famine      hunger

**Underline the given sound in the word.**

/ee/	speech	feet	/or/	divorce	sponsor
/ng/	hunger	spring	/ew/	view	few
			/ue/	wave	same

**Make correct sentences using the given word**

Movement

Freedom

Speech

**Write the words that rhyme as these(same sound)**

say \_\_\_\_\_

game \_\_\_\_\_

found \_\_\_\_\_

sail \_\_\_\_\_

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Peace and security

**SUBTHEME:** Importance of promoting peace and security

**CONTENT:** Reading the conversation

**COMPETENCE :**

**Bogere:** A policeman is better than a soldier

**Hanifah:** Why do you say so?

**Bogere:** A policeman keeps law and order

**Hanifah:** No a soldier is better. He provides security to the country

**Joseph:** What about a teacher?

**Bogere:** A teacher teaches children how to obey rules and regulations

**Hanifah:** The teacher is the best because he teaches them all

**Joseph:** Listen, all these people are important because they promote peace and security.

**Activity**

1. What is the conversation about?
2. How many people are taking part in the conversation?
3. Who keeps law and order?
4. Write two words with /t/ sound from the conversation

**End of theme test**

1. Listen and write

2. Write words for the given sound

/ue/

/ou/

/u-e/

/u/

3. Make correct sentences using the given words

prefect

matron

blue

4. Read and draw

Church

mosque

policeman

teacher

5. Re – arrange the words to make correct sentences

Law and order keep The Police.

Guards our homes watchman.

6. Separate the sounds

Steal

Push

shout

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Peace and security

**SUBTHEME:** Importance of keeping peace and security

**CONTENT:** Actual reading

**COMPETENCE :** The radio thief

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Child protection

**SUBTHEME:** Child work and child abuse

**CONTENT:** Reading /ew/ words

**COMPETENCE :**

new	flew	few	nephew	screw	sewage	chew
blew	grew	dew	ewe	knew	sewer	drew
skew	sew					

### Sentences

1. My new teachers in the new school taught me how to read.
2. My nephew bought few pencils
3. Our maize grew up in few days

### Exercise

1. Listen and write

nephew      safety      movement      unity      beautiful

2. Identify sounds in the word

new   enforce      chew      wrap   forgive      obey      settlement  
neglect

3. Make correct sentences using these words

nephew \_\_\_\_\_      cause \_\_\_\_\_  
grew \_\_\_\_\_      treat \_\_\_\_\_

4. Circle the odd man out

Shout      fought      bought      cause      mistreat  
Dew      drew      feed      treatment      fighting      speak

5. Underline the common sound in the words

language      hunger      passenger      exchange

Date	Class	Subject	No. of pupils	Time
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**THEME:** Child protection

**SUBTHEME:** Child work and child abuse

**CONTENT:** Reading the sub theme words

**COMPETENCE :**

message	define	neglect	culture
sacrifice	touch	advise	counselor
parents	abduction	language	hunger
kidnap	guide	stranger	defile
batter	canning	quarrel	beat
rape	report	treat	counsel
heavy	responsibilities	neglect	defilement
quarrying	punishment		

### Sentences

1. The stranger sacrificed our baby.
2. Child abduction is a bad act.
3. Many children die because of hunger.
4. Its bad for parents to neglect their children
5. Mr. Lumu neglected his children

### Exercise

1. Listen and write
2. Construct meaningful sentences using the given words

fighting \_\_\_\_\_

quarrel \_\_\_\_\_

Stranger \_\_\_\_\_

3. Separate the sounds.

treat \_\_\_\_\_

fight \_\_\_\_\_

report \_\_\_\_\_

4. Read and draw

They are fighting

The thief is stealing

The woman is beating the boy

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Child protection

**SUBTHEME:** Child work and child abuse

**CONTENT:** Reading the poem

**COMPETENCE :**

**Child abuse**

Child abuse, child abuse

On the road, child abuse

At home , child abuse

At school, child abuse

Where shall we go we little ones

God save us from this evil

Child abuse is every where

Parents save us from this evil

Child abuse is every where

Religious leaders save us from this evil

Otherwise, there is no world for tomorrow.

**Questions**

1. How many Stanzas does a poem have?
2. Write the title of poem.
3. How many lines does the second stanzas has?
4. Which stanzas asks religious leaders to save children from child abuse?
5. Where is child abuse?



Date	Class	Subject	No. of pupils	Time
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**THEME:** Child protection

**SUBTHEME:** Child work and child abuse

**CONTENT:** Actual reading (

**COMPETENCE :** Rain drops in Africa

Exercise

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Child protection

**SUBTHEME:** Effects of child abuse

**CONTENT:** Long /u/ sound

**COMPETENCE :**

### Words

full	pull	put	uniform	sure	Muslims	butcher
July	bullet	billet	Julius	Juliet	Uganda	
Utensils	universal	unit	unit	union	usually	

Fluency

### Sentences

Juliet put his uniform in the basin

Where have you put my utensils?

Junior has said the truth ‘

Our uniform has bright colours

Julius used to be rude

Uganda is my motherland.

### Exercise

1. Listen and write

Put uniform beat mortar work barracks

2. Underline words with the given sound.

Long /u/ pull speak July people  
/ar/ monkey mortar source staffroom park  
/dʒ/ big bridge bright fridge

3. Re – write the sentences correctly.

on the tree there is monkey big  
litres of milk she bought three  
putting on a uniform Julius is

4. Show syllables in the words

movement settlement bullet disability parent

5. Choose the correct word from the brackets

- a) The pot is \_\_\_\_\_ of water (full, fool)\  
b) She drown into a \_\_\_\_\_ ( pull, pool)

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Child protection

**SUBTHEME:** Effects of child abuse

**CONTENT:** Reading the sub –theme words

**COMPETENCE :**

heavy	worry	dark	disability	fear
shame	lameness	isolation	hunger	blind
death	anger	work	blind	sadness
deaf	pain	loneliness	hatred	

### Sentences

Disability is not inability.

Loss of parents causes sadness and loneliness.

Children should not carry heavy things

Careless behaviour like playing on the road may cause disability or death.

The lame, blind and dumb are disabled people.

### Exercise

1. Listen and write
2. Make correct sentences using the given words

fear \_\_\_\_\_

heavy \_\_\_\_\_

blind \_\_\_\_\_

3. Separate the sounds

work \_\_\_\_\_

blind \_\_\_\_\_

sad \_\_\_\_\_

read and draw

that is a lame man

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Child protection  
**SUBTHEME:** Effects of child abuse  
**CONTENT:** Reading the passage  
**COMPETENCE :**

### Baby George

Allen has a baby boy. He is called George. One day Allen's maid burnt the baby, Allen took the boy to the clinic. At the clinic Allen told the doctor about what had happened. George was crying so loudly because he was feeling a lot of pain. The doctor got annoyed about the story. He washed the boy's wound and put some medicine on it. He also gave him an injection to stop the pain. The baby spent many days in pain; he could not play or smile at all.

### Questions

1. What is the title of the passage ?
2. Write the title of the passage?
3. What is the name of the baby in the story?
4. What happened to the baby?
5. Why was the baby crying so loudly?

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Child protection  
**SUBTHEME:** Ways of child protection  
**CONTENT:** Actual reading  
Rain drops in Africa

**COMPETENCE :**

### Exercise

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Child protection  
**SUBTHEME:** Ways of child protection  
**CONTENT:** /ou/ sound words

Group	soup	wound	through	cloud	should
Would	found	doubt	shout	proud	trouser
Pound	trouser	south	mouse	sound	troup

### Sentences

The sounds should be grouped into classes.

She poured soup in her wounds.

I would like to pound the ground nuts.

### Exercise

1. Make words for the given sound.

/ou/ \_\_\_\_\_

/u – e/ \_\_\_\_\_

2. Write the last sound for the given word

Priest \_\_\_\_\_ found \_\_\_\_\_ glue \_\_\_\_\_ bridge \_\_\_\_\_

Church \_\_\_\_\_ threw \_\_\_\_\_ primary \_\_\_\_\_ sweater \_\_\_\_\_

3. Make correct sentences using the given words

could \_\_\_\_\_ through \_\_\_\_\_ should \_\_\_\_\_

wounds \_\_\_\_\_

4. Match correctly

/ew/ sprinwing




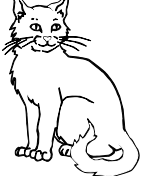
/ou/ tube

/u – e/ group

/oe/ spur

/nk/ shoes

5. Write the first sound for the picture

6. Write the last sound for the picture

Date	Class	Subject	No. of pupils	Time
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**THEME:** Child protection  
**SUBTHEME:** Ways of child protection  
**CONTENT:** Reading the poem

I hate to see people in pain.

I hate to see people in fear.

I hate to see somebody getting hurt

When a friend is burnt.

It makes me God.

Child abuse is bad

Teachers and parents

We should all fight child abuse

It makes children suffer when it happens.

Children need support and good future

Promote good and safety for the children

### **Questions**

1. How many stanzas does a poem have?
2. What is the poem about?
3. Who wrote the poem?
4. How many lines does the first stanza have?
5. Who hate to see people in pain?
6. Who should fight child abuse?

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Child protection  
**SUBTHEME:** Ways of child protection  
**CONTENT:** Actual rights reading  
Raindrops in Africa

### Exercise

#### *End of theme tests*

1. *Listen and write*
2. *Identify the sound*  
nephew  
movement  
unity
3. *Use the give phrases to make correct sentences*
  - a) *Treats sick people*
  - b) *Sacrificed the baby*
  - c) *Fighting*

4. *Join the sounds and make correct words*

<i>gr</i>		<i>nd</i>
<i>thr</i>		<i>id</i>
<i>sh</i>	<i>ou</i>	<i>p</i>
<i>w</i>		<i>gh</i>

5. *Complete correctly*
  - a) *Better late than*
  - b) *Two heads are better than ob*
  - c) *As hot as*
6. *Read and draw*  
*Julius and Juliet are playing*  
*The monkey is on the tree*

Date	Class	Subject	No. of pupils	Time
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**THEME:** Measures

**SUBTHEME:** Units of measures

**CONTENT:** /ui/ sound

### Words

Juice	fruit	suit	nuisance	building
Built	suitable	linguistic	fluid	

### Sentence

We make juice out of fruit.

She squeezed juice that suit the baby.

The fruits are in his suitcase.

Julius built a nice building.

### Exercise

1. Listen and write

group donkey walk jacket night dumb

2. Join the syllable to make correct words

j	ui	ce	_____
fr		t	_____
s		t	_____

3. Write the words with given sounds

/ui/ \_\_\_\_\_

/ow/ \_\_\_\_\_

/ai/ \_\_\_\_\_

/ight/ \_\_\_\_\_

Date	Class	Subject	No. of pupils	Time
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**THEME:** Measures

**SUBTHEME:** Units of measures

**CONTENT:** Read the subtheme words

kilogram	metre	height	half
shillings	depth	casts	quarter
liquid	note	packet	weight
solid	month	time	days
kilometer	coin	gas	cylinder
measure	money	whole	business
calendar	week	hours	daily
litre	calculation		

### Sentences

1. Twenty four hours make a day.
2. May I have a half litre of paraffin please.
3. A kilograms of flour is not two hundred shillings
4. There are four weeks in a month
5. The journey took them four hours.

### Exercise

1. Listen and write
2. Use these words in sentences

Shillings

Half

Money

3. Read and draw

That is a cone.

The water is in the jerrycan.

There are three coins.

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**THEME:** Measures

**SUBTHEME:** Units of measures

**CONTENT:** Oral reading lesson

### Examples

1. How many seasons are in a year?
2. A bunch of matoke costs three thousand shillings.
3. It is a quarter past eight
4. There are four weeks in a month
5. A decade is a period of ten years.

### Exercise

1. How many seasons are in a year?
2. How many days make up two weeks?
3. What is the first day of the week?
4. A period of two weeks is called?
5. A decade is a period of ten years.
6. What is a week?

Date	Class	Subject	No. of pupils	Time
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**THEME:** Measures

**SUBTHEME:** Units of measures

**CONTENT:** Actual reading  
The Jumbo's lesson

### Exercise

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**THEME:** Measures

**SUBTHEME:** Shapes and solids

**CONTENT:** /dge/ sound

Judge                      Bridget                      porridge                      bridge                      pledge

Edge                      dodge                      fodge                      sledge                      midge

Lodge                      hedge                      sledge

### Sentences

Madam Bridget is our judge

She poured porridge in the lodge

Bridget crossed the bridge herself

### Questions

1. Listen and write
2. Underline /dge/ sound in the word

bridge                      pledge                      lodge                      judge

3. Read and draw

Bridget is mopping the lodge

The judge is crossing the bridge

4. Fill in the missing sound

bri \_\_\_\_\_ e \_\_\_\_\_ ju \_\_\_\_\_

Date	Class	Subject	No. of pupils	Time
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**THEME:** Measures

**SUBTHEME:** Shapes and solids

**CONTENT:** Reading the sub theme words

solid	liquid	shape
triangle	square	quarter
centre	side	rectangle
half	cylinder	

### Sentences

1. We have a rectangular mat.
2. The square has four equal sides
3. An egg has an oval shape.
4. The green box is very heavy.

### Activity

1. Listen and write
2. Make correct sentences using the given words

Sides

Centre

Half

3. Draw these shapes

Triangle

Circle

4. Write words of these sounds

/ou/

/u-e/

/ue/

/dge/

/ui/

/ew/

/u/



5. *What is the last month of the year*

6. *Write words to these sounds*

*/dge/*

*/sp/*

*/ng/*

*/tr/*

7. *Read and draw*

*cylinder*

*triangle*

*rectangle*

*circle*