## TERM II – PRIMARY TWO ENGLISH SCHEME OF WORK

W	D	THEME	SUB-	CONTENT	COMPETENCES	METHODS	ACTIVITIES	L/AIDS	REF	REMARK S
K	P		THEME		A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					3
	1	Our	Cor	Animal homes	- A learner identifies	E 0	Nar Ider Rea	Crit App Selt	Ac	The
1			Common	Cow – kraal / byre	animal homes.	Guided class Explanation	ning ntify Iding	Critical thinki Appreciation Self awareness	hart	mat
		viro	n a	Goat – shed	- Names common	ed cl	ing wc	thii latio aren	sho	ic cı
		Environment	nim:	Rabbit – hutch	animals, birds and	· •	nmc anin ırds	Critical thinking Appreciation Self awareness	wing	ırric
		nt	als,	Horse / donkey – stable	insects and plants.	disc	n ar nal h and	90	ani.	ulun
			bird	Lion – den	- Matches animals to	discovery	Naming common animals Identifying animal homes Reading words and senter		imal	n pa
			animals , birds and plants	Bird – nestling	their homes.	¥	Naming common animals Identifying animal homes Reading words and sentences		s wi	Thematic curriculum page 19
			d pla	Snail – shell	- Reads names of		· σ		th th	9
			ants	Snake – burrow hole	animals homes				A chart showing animals with their homes	
				Monkey – trees	correctly				ome	
				Chicken – run					×	
				Spider – web						
				Housefly – rubbish						
				Pig – sty						
				Exercise						
				1. Listen and write						
				Den nest shed, stable						
				kennel web						
				2. Fill in the missing letters						
				huch hve kaa						
				3.Get small words from big						
				words						
				Monkey – key						
				Cage – age						
				Stable – able						
				Hutch – hut b						
				beehive – hive						

		4. Match corre	ctly						
		snail	den						
		rabbit	hutch						
		spider	shell						
		lion	web						
		5. Arrange the	words in ABC						
		order							
2		Young ones		A learner	Guided	Identifying	Critical	A chart	
		Animals	young ones	- Reads the names of	group	animal young	thinking	showing	
		Cow	calf	animals.	discovery	ones and birds		animal	
		Pig	piglet	- Drain storms the	Questions	Reading	Effective	young	
		Dog	puppy	animal young ones	and answer	words	communicat	ones	
		Rabbit	bunny	- Reads the names of			ion		
		Sheep	lamB	animal young ones					
		Goat	kid	- Answers oral and					
		Cat	kitten	written questions					
		Horse	foal						
		Lion, fox, leop	oard - cub						
		Elephant	calf						
		Hare	leveret						
		Frog	tadpole						
		Person	baby						
		Fish	fry						
		Birds	young ones						
		Bird	nesting						

Duck duckling	٦
Hen chick	
Cock cockerel	
Goose gosling	
Insects young ones	
Cockroach nymph	
Housefly maggot	
Butterfly Caterpillar	
Exercise	
1.Listen and write	
Lamb, kitten, calf,	
puppy, cub, kid	
2. Fill in the gaps correctly	
A young goat is a	
A young dog is a	
A young fish is a	
A foal is to as a cub is	
to	
A is to hare as a bunny	
is to	
Fish is to fry as is to	
duckling	
is to a cub as a sheep is	
to	

	3	C	Animal	sounds	A learner – identifies	Guided	Identifies	Effective	A chart	Page
		mmc	cow	lows	animals with their sounds.	class	animals with	communicat	showing	121
		lon ¿	cat	mews/ purrs		discussion	their sounds.	ion	animal	
		mim.	sheep	bleats	Reads words correctly				sounds	
		als,	goat	bleats	•	Demonstrat	Reading	Appreciatio		
		Common animals, birds, insects and plants	dog	barks	Answers oral and written questions	ion	words and	n		
		, ins	pig	grunts	correctly.	questions	sentences.			
		ects	lion	roars		answer	Answering			
		and	turkey	gobbles			oral and			
		plan	grasshoppe	r chirrs			written			
		ıts	monkey -	chatters			question.			
			horse - n	eighs			Writing words			
			hyena – lau	ghs			and sentences			
			mice – sque	eaks						
			frog - croal	ks						
			snake – his	ses						
			hen – cluck	S						
			duck – squa	icks						
			goose – cac	kles						
			bee – hums							
			elephant - t	rumpets						
	1		Animal me	eat	a learner identifies	Brain	Identifying	Creative	a cahrt	
2			Cow - be	eef	different animals	storming	different	thinking	showing	
			Hen - chic	ken	brain storms their	Guided	animals with		animals	
			Fish - fillet	İ	meat	class	their meat.	Self	with their	
			Sheep – mu	itton	reads words correctly	discussion	Reading and	awareness	sounds	

		Calf - veal		reads and writes		writing words			
		Goat – goat m	neat	words and sentences		and sentences			
		Pig – pork/ ba	icon	correctly.					
2		Gender		A learners defines	Guided	Re Is	Critical	A chart	
		This is the sta	te of being male	gender	class	Reading Writing v	thinking	showing	
		or female		Explains the types of	discussion	ly di lg w g we g sei		animal	
		Types of gen	der	gender	Question	Identity different Reading words an Writing words and Making sentences	Effective	gender	
		Masculine me	eans male	Identifies different	and answer	Identity different gender Reading words and sentences Writing words and sentences Making sentences using the gi	communicat		
		Feminine mea	ans female	gender according to	Whole	gender nd sentences d sentences using the given words	ion		
		Gender accord	ding to animals	animals.	word	tenc ence			
		Masculine	feminine	Reads words and		es s give	Self		
		bull	cow	sentences correctly.		n w	awareness		
		dog	bitch	Making sentences		ords			
		lion	lioness	according to gender					
		boan	sow(pig)	Writing words and					
		buck	doe (rabbits)	sentences correctly					
		horse	mare						
		ram	ewe (sheep)						
		drake	duck						
		drone	queen						
		cock	hen						

	3			Gender acc	ording to people	A learner – reads	Whole	R R	Problem		English
				Masculine	feminine	words and sentences correctly	word	Identifying different Reading words and s Writing words and so	solving Self esteem		aid standar
				Father	mother			ying ng w g wo			d big 4
				Son	daughter	Identifies gender according to people	Guided class	diff ords ords			
				Brother	sister		discovery	eren and and			
				Waiter	waitress	Answers oral written questions correctly.		Identifying different people's Reading words and sentences Writing words and sentences			
				King	queen			ople ence nce:			
				Gentleman	lady	Writes words and sentences correctly					
				Boy	girl			gender			
				Master	mistress			7			
				Mayor	mayoress						
				Uncle	aunt						
				Man	woman						
				Husband	wife						
				Lord	lady						
				Mr.	Mrs.						
				Widow	widower						
				Sir	madam						
				Poet	poetess						
				Nephew	niece						
		1	ı	1		1	1	l	ı	1	

3	1	People in our environment	Letters of alphabet  a, b, c, d, e, f, g, h, I, j, k,  l, m, n, o, p, q, r, s, t, u,  v, w, x, y, z  arrange these words in ABC  order  examples  e c b d a f	A learner – identifies letters of alphabet in their order from first to the last letter. Re – arranges the letters in ABC order correctly Re – arranges the words in ABC order	Whole word	Explanation Look and say	Re – arranging the letters in ABC order	their order.	Identifying letters of alphabet in	Creative thinking Problem solving Self awareness	Word cards Letter cards	English aid standards bk 3 page 12
	2		a, b, c, d, e, f elephant, box, ant, cow, dog ant, box, cow, dog, elephant									

	3			Arranging words following the second letter Examples book, bench, ball, black ball, bench, black, book mother, meat, mill, mat mat, meat, mill, mother	A learner listens to the principle Reads the words correctly Identifies the positions of the second letters Identifies the letter that comes first to the last. Writes words in ABC order	Whole word Guided class discovery Question and answer	Reading words Listening and following the principles Identifying letters in their position s Writing words ABC order	Effective communicat ion Problem solving Copying with emotion	Word cards Letter cards	English aid book page 3
4	1	Occupati on	People and their work	Occupation  Teacher – teaches pupils  Doctor – treats sick people  Cobbler – mends shoes  Farmer - grows crops	The learner Reads, spells and writes the word correctly Makes sentences using the given words	Guided discovery Whole word	Fill in the missing letters Matching correctly Making sentences	Effective communicat ion Problem solving	A chart showing people's occupation	

6	1		Joining usingwho)	A learner listens to	Whole	Listening to	Critical	Sentence	Er
U			1. This is the man. He made a	the instructions.	word	instructions,	thinking	cards	English
			basket.	Read words and	Whole	reading words	Problem		h aid
			This is the man who made a	sentences correctly.	sentences	and sentences.	solving		
			basket.	Joins the sentences	Guided	Joining			ndar
			2.John is a boy. He broke my	correctly and read	class	sentences			standard page
			pencil.	them	discovery	Reading and			ge 38
			John is a boy who broke my	Writes words and	Question	writing words			~
			pencil.	sentences correctly	and answer	and sentences			
			3.Here is the teacher. He						
			teaches us English.						
			Here is the teacher who						
			teaches us English.						

	2	=	Usingtooto	A learner listens to	Guided	Listening	Problem	S O	
		Things we use at home and the materials	Example	the principle and the	class	Speaking	solving	Sentence cards	
		s we	1.Grace is very young. She	example.	discovery	Reading		ice c	
		use	can not go to school.	Gives the examples	Question	words and	Effective	ards	
		at h	Grace is too young to go to	and reads words and	and	sentences	communicat		
		ome	school.	sentences correctly.	answer	Joining	ion		
		and	2.James is very short. He	Writes words and		sentences			
		I the	cannot clean the chalkboard.	sentences.	Listen, say	Writing			
		ma	James is too short to clean	Joins the sentences to	and use	sentences			
		teria	the chalkboard.	make correct					
		ls	3.Juliana is very young. She	sentences.					
			cannot go to school.						
			Juliana is too young to go to						
			school.						
7	1	Pl	school.  Compound words	A learner – reads the	E <sub>x</sub>	Reading		>	
7	1	Playn		A learner – reads the words correctly.	Explar Guide Eclect	Reading words and		A char	
7	1	Play mate	Compound words		Explanation Guided classification Eclectic	_		A chart sho	
7	1	Play materials	Compound words Examples	words correctly.	Explanation Guided class c Eclectic	words and		A chart showin	
7	1	Play materials and	Compound words  Examples  Cup and board = cupboard	words correctly.  Joins the two words	Explanation Guided class disco Eclectic	words and sentences.		A chart showing co	
7	1	Play materials and thi	Compound words  Examples  Cup and board = cupboard  Tea and pot = teapot	words correctly.  Joins the two words to make a compound	Explanation Guided class discover Eclectic	words and sentences.  Joining the		A chart showing compo	
7	1	Play materials and things v	Compound words  Examples  Cup and board = cupboard  Tea and pot = teapot  Flower and pot = flowerpot	words correctly.  Joins the two words to make a compound word.	Explanation Guided class discovery Eclectic	words and sentences.  Joining the words to		A chart showing compound	
7	1	Play materials and things we u	Compound words  Examples  Cup and board = cupboard  Tea and pot = teapot  Flower and pot = flowerpot  Home and work = home work	words correctly. Joins the two words to make a compound word. Reads the compound	Explanation Guided class discovery Eclectic	words and sentences.  Joining the words to make a		A chart showing compound wor	
7	1	Play materials and things we use a	Compound words  Examples  Cup and board = cupboard  Tea and pot = teapot  Flower and pot = flowerpot  Home and work = home work  Staff and room = staffroom	words correctly. Joins the two words to make a compound word. Reads the compound	Explanation Guided class discovery Eclectic	words and sentences.  Joining the words to make a compound		A chart showing compound words.	
7	1	Play materials and things we use at ho	Compound words  Examples  Cup and board = cupboard  Tea and pot = teapot  Flower and pot = flowerpot  Home and work = home work  Staff and room = staffroom  Tooth and paste = toothpaste	words correctly. Joins the two words to make a compound word. Reads the compound words	Explanation Guided class discovery Eclectic	words and sentences.  Joining the words to make a compound word.		A chart showing compound words.	
7	1	Play materials and things we use at home	Compound words  Examples  Cup and board = cupboard  Tea and pot = teapot  Flower and pot = flowerpot  Home and work = home work  Staff and room = staffroom  Tooth and paste = toothpaste  Police and man = policeman	words correctly. Joins the two words to make a compound word. Reads the compound words  Reads and writes	Explanation Guided class discovery Eclectic	words and sentences.  Joining the words to make a compound		A chart showing compound words.	

		Rain and bow = rainbow	written sentences.	written		
		Gentle and man = gentleman		question.		
		Gate and keeper = gatekeeper				
		Bath and tub = bathtub		Writing		
				words and		
				sentences		
2						

3	<u> </u>	3	Past tense	A learner – defines a	Guided	Defining a	Assertivenes	,u	$\triangleright$
	Transport	ean	Past tense refers to the past	verb.	class	verb	S	gand	char
	port	Means of transport	events which are not related	Identifies verbs in the	discovery	Identifying the		Uganda English course bk 2 page 55	A chart showing verbs
		rans	to the present some time	sentences.	Explanatio	examples of	Effective	glish	)win
		sport	back.		n	verbs.	communicat	1 cou	g vei
			It is the yesterday tense.	Identifies verbs that	Whole	Identifies	ion	ırse t	sds
			A verb is a doing word.	take "ed" and "d" in	word	verbs that take		ok 2	
			A verb is an action word.	their past tense.	Whole	"ed" in their	Creative	page	
				Reads words and	sentences	past tense.	thinking	55.	
			Verbs that take "ed" to	sentences correctly.	Eclectic				
			form the paste tense.			Change the			
			Walk – walked	Writes words and		verbs given in			
			Look – looked	sentences correctly.		brackets in			
			Talk – talked	Answers oral and		their past			
			Play – played	written questions.		tense form.			
			Pray – prayed						
			Cover – covered						
			Fetch – fetched						
			Share – shared						
			Tame – tamed						
			Move – moved						
			Dance – danced						
			Fake – faked						
			Love – loved						
	i			i	1	I	1		

Γ	1		Present perfect tense	A learner defines	Defining	a		
	$\mathbf{R}^{  }$		Ī				Eng	A cl
	U		This is a tense which talks	present perfect tense.	present p	erfect	;list	hart
			about activities which have	Identifies the use of	tense.		n aic	sho
			already happened	has and have.	Identifyir	ıg	English aid book 4 page	owin
			We use has for	Reads words and	ways of u	sing	5k 4	g ve
			She	sentences correctly.	has and h	ave	page	rbs i
			It has	Writes words and	Construc	ing		n pr
			he	constructs sentences	sentences		76 and 77	chart showing verbs in present
			1. Jane <b>has</b> gone to town.	in present perfect	present p	erfect	77	
			2. Ali <b>has</b> mopped the house.	tense.	tense.			rfect
			3. Ali has eaten the potato		Writing v	vords		perfect tense
			vines		and sente	nces		ě.
			They					
			We have					
			You					
			I					
			Example					
			1.The boys have stolen the					
			mangoes.					
			2.I have drunk all the juice.					
			3.I have done home work.					
	ı	1	1	ı		I	1	i

2 Accident	Ways of using the road	Future simple tense	A learner defines a	Eclectic	Guided class	Explanation	Defining	Appreciatio	Sent	Uganda primary
ide	/S 0	He	future simple tense.	ecti	dec	lan	future tense.	n	entence	nda
	f us	She	Identifies when to		l cle	atic	Giving the	Self esteem	);e c;	ı pri
and s	ing t	It will	use will / shall	and		ň	examples of	Creative	cards	mary
safety	he r	They	Gives the examples	who	lisco		sentences in	thinking		y En
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	oad	You	of sentences in	le v	discovery		future tense.			English
		_	present simple	whole word	Y		Tuture tense.			1 COL
			tense							ırse
		We shall	Uses will / shall				Using will/			course pupils
		J	correctly.				shall			ils bl
		Examples	Reads words and				correctly.			bk page
		She will visit us next Sunday.	sentences correctly.				Writing			ge 34
		I shall sit at the front seat	Writes correct				correct words			
		The sheikh will chair the	words and				and			
		meeting	sentences				sentences			

## **COMPREHENSION SCHEME OF WORK FOR P.2 TERM II 2018**

W K	DP	THEME	SUB- THEME	CONTENT	COMPETENCE S	METHOD S	ACTIVITIES	L/AIDS	REF	REMAR KS

1	1	<u> </u>	Common	A story	Þ	R	R	Story	Listening to	Fluency	St
1		ir E	animals	Biira Village	nsw	eads	eads	telling	the story	Confidence	ory
•		nviro		Last holiday, Musa went to his home in	ers (	sen	, pr	_	Reading	Creative	Story cards
		Our Environment		Biira village is found in Mityana District.	oral	tenc	onc	Whole	words and	thinking	<b>o</b>
		ent		Musa went to visit his grand mother.	wri	es	ınci	word	sentences	Problem	
				Nakate . On his way, Musa saw	ten	in tł	ng v	word		solving	
				interesting things like Mountains, lakes,	que	ıe st	vorc		Interpreting		
				rivers and forests. He reached his	stio	ory	ls cc	Whole	the story		
				grandmothers home at 5:00pm.	ns co	corr	Reads, pronouncing words correctly	sentences	Answering		
				The next day, Musa woke up early	Answers oral written questions correctly	Reads sentences in the story correctly	tly.		oral and		
				because he wanted to see different things	etly	Y			written		
				at his grandmother's home. He saw tall					questions		
				trees in the compound and in the garden.							
				The wild birds were flying around and							
				some were sitting on trees. Musa's							
				grandmother had two houses. The small							
				one was for her hens. she also keeps							
				cows, goats and sheep at her home.							
				In the afternoon, Musa moved around the							
				village. He saw many people who were							
				<u>hardworking</u> . They had very big							
				gardens with healthy crops. Fruits like							
				pawpaws, oranges, pineapples and							
				mangoes were very many. Musa enjoyed							
				eating fruits in the two weeks he spent in							
				the village.							

2	Common	Harmful insects	Reads and	Story	Reading and	Fluency	
	insects	There are many harmful insects in our environment. These include wasps and bees which sting – houseflies which spread diseases like cholera, diarrhoea and trachoma. Cockroaches eat clothes utensils and books. Termites, red ants and fleas and bed bugs suck our blood. Mosquitoes spread the malaria disease. You need to be clean to control these insects.	interprets the story Reads and answers the questions about the story	telling  1, 2, 3 technique s Question and answer	interpreting the story Reading and answering about the story	Effective communica tion Confidence Self esteem	
2	Common plants	Plants plants Plants are useful to us Plants are homes for birds and animals Plants give us shelter  Plants plants We get food from plants We get fruits from plants We get firewood from plants Protect plants, plants are good	Reads the poem Counts the lines in the poem Describes a stanza Answers questions about the poem	1,2, 3techniqu e Whole sentence	Reading the poem Counting stanzas and lines in the poem. Answering question about the poem.	Fluency Effective Communic ation	

2	Things we make	Things we make in our community	A conversation Mr. Kintu: Good evening children Pupils: Good evening teacher Mr. Kintu: Every one should bring banana fibres and straws tomorrow Pauline: What! Are they for teacher? Mr. Kintu: They are for making ropes and balls Pupils: Yee ee, sss Mr. Kintu: Every one will make a rope and a ball. Sharon: Teacher, I will make the biggest ball Nakato: I shall make a very long rope. Waswa: Shall we use them for	Listens, pronounces the words correctly. Reads words and sentences in the story correctly. Asks and answers oral and written questions correctly	Whole word  Whole sentences  Situation al games	Reading words and sentences  Interpreting the story  Asking and answering oral and written questions	Fluency Confidence Assertivene ss Problem solving	A dialogue on a piece of paper	English teacher book page 40
			biggest ball  Nakato: I shall make a very long rope.	1					

3	1	Th	Materials	m	0	r	t	a	r	d	s	Find words in	Whole	Finding	Self esteem
		Things	And their	a	b	Z	s	t	0	0	1	the puzzle	word	things we	Creative
		we	sources	t	a	b	l	e	t	l	c	both	guided	make in the	thinking
		make		S	l	k	b	f	e	l	u	horizontal	discovery	puzzle	Reasoning
		CD CD		t	i	c	h	a	i	r	p	And cross	•	Finding	Capacity
				0	b	d	S	k	e	t	0	words ( only		horizontal	
				r	e	l	a	d	l	e	t	things we		words	
				e	d	p	e	s	t	i	e	make		Finding cross	
				Find	10 tl	hings	we n	ıake i	in the	e puzz		J IIIake		words	
				abov	e										

	2	U	Z	A passage	A learner	Whole	Reading	Confidence	St	Te
		sed £	Materials	Muganga the potter	pronounces	word and	words and	Fluent	Story	Teachers
		and 1	ials	In Kabowa Village, there is a potter	articulates	sentences	sentences	Appreciatio	card	ers c
		theii		called Muganga. Muganga has a wife	words and	presentati		n		correction
		r res		her name is Mutoni. They have two	sentences	ons	Interpreting			ction
		Used and their resources		daughters, Seera and Melisa. Muganga	correctly	Olis	the story	Self esteem		
		ces		and his children make a lot of things out		G.				
				of clay. He collects clay from the	Reading words	Story	Asking and			
				swamp of Kitete Village in Mukono	and sentences	telling	answering			
				District. Muganga makes pots out of		Question	oral and			
				clay, people use these pots to keep their	Interpreting the	and	written			
				water safe. He also makes charcoal	story	answer	questions			
				stoves that people use for cooking food.						
				Muganga gets a lot of money out of the	Asking and					
				products he makes out of clay.	answering oral					
					and written					
					questions					

4	1	Accident and safety	Causes of accidents	ARHYME  ACCIDENT - ACCIDENT  You are my enemy. You don't know the young or the old. You don't know the beautiful or the ugly. You even don't know the rich or the poor.  Oh accident!  Potholes, over speeding and drunkardness cause accidents. Drivers be careful children stop playing on the road. Dear drivers, brothers and sisters take care. Accident kills.	A learner pronounces, articulates words correctly. Reads words and sentences correctly. Interprets the story \answers oral and written questions	Story telling  Dramatiz ation  Whole word and sentences	Listening Pronouncing Articulation Reading words and sentences Interpretation of the story Asks and answers oral written questions	Assertivene ss Fluency Self – awareness Confidence	A card showing a rhyme	Thematic curriculum bk 2 English page 26
		Transport in our community	Means of transport	A dialogue Mutono: Good morning Munene Munene: Good morning Mutono Mutono: Why didn't you come to school yesterday. Munene: I travelled to the village for the party. Mutono: A party! How did you travel? Munene: I travelled by bus, my parents travelled by tax and my brothers by a bicycle.	A learner reads words and sentences correctly. Interprets the dialogue Answers oral written questions correctly	Role play whole word Whole sentences  Question s and answers	Confidence Audibility Fluency	A carol having a dialogue	Teachers collection	

<b>5</b> 1	Mutono: Oh! You must have enjoyed.  Munene: We also went on foot to visit aunt Norah  Advert  Motor race Motor race	Reads the	Dramatiz	Reading the advert	Fluency Self esteem	
	The Rakataka group will present a motor race.  Venue: Festino City  Date: 5th August 2018  Time: 2:00pm – 5:00pm  Fee: Adults shs. 500  Children shs. 300  Come one come all  Moses	advert Interprets the advert Answers the questions about the advert	ation Role play Whole sentence Whole words	Interpreting the advert Answering the questions about the advert	Effective communica tion	

	2		Kapata's Journey to Kampala	A learner	Role play	Reading	Fluency	Α	Mk.
			Kapata and his father travelled from	pronounces	Whole	words and		card	
			Tororo by train. The train was slow. It	and reads	word	sentences	Audibility	showing	English
			reached Jinja at 3:00 o'clock. They got	words	Whole			wing	
			out of the train from Jinja railway station.	correctly	sentences	Interpreting	Problem	a	Thematic
			They walked to Jinja taxi park. They	Reads	Story	the story	solving	passage	
			caught a taxi to Kampala. On their way,					ge	practice
			they saw many boats sailing on River	sentences	telling	Reading the			
			Nile at Nalubaale dam. His father told	correctly		story			oook
			him that the dam is now called Owen falls	Interprets the					book page
			dam. Kapata also saw many buses and	story correctly					õ
			Taxi's. when they reached Kampala they	Reads story					
			met Kapata's uncle. He was waiting for	Answers oral					
			them in a pickup. They went to Luzira	written					
			where Kapata's uncle lives	questions					
				•					

7	1			Means of transport	Reads the	1, 2, 3	Reading the	Fluency
				Cans, lorries, trucks, oxen, donkey are	poem fluently	technique	poem	Audibility
				means of road transport.	Talks about	Whole	Talking	
				Boats, ships and ferries are means of	other means	word	about other	
				water transport	of transport	Whole	means of	
				A helicopter and an aeroplane are means	Answers	sentence	transport	
				of air transport.		Schichee	Answering	
				But there is only one mean of railway	questions		questions	
				transport, it's a train.	about the		about the	
				It is very good to have means of transport.	poem		poem	
	2			Accidents accidents	Recites the	Whole	Reciting the	Fluency
		ety	ts	You are an enemy	rhyme	word	rhyme	Audibility
		and safety	iden	You don't know the young or the old	Answers	1, 2, 3	Answering	
			acc	You don't know the beautiful or the ugly	questions	technique	questions	
		Accidents	Causes of accidents	You even don't know the rich or the poor.	about the	L,S, U	about the	
		ccid	anse	By Genesis	rhyme	_,~, 0	rhyme	
		A			inyme			

R	1	Ac	Z	A passage	A learner	Role play	Reading	Fluency	Α	Mk.
J		Accident and	Management	John is a stubborn boy. His mother told	pronounces	Whole	words and		card	
		nt ai	geme	him not to climb trees. One afternoon,	and reads	word	sentences	Audibility	shov	English
		nd sa	ent o	he went playing with his friend Charles.	words	Whole			showing	
		safety	f acc	They saw a big mango tree. There were	correctly	sentences	Interpreting	Problem	2	Thematic
			of accidnts	green and yellow mangoes on the tree.	Reads	Story	the story	solving	passage	
			2	John quickly ran and climbed the	sentences	telling			œ	practice
				mango tree. When he was there he saw	correctly		Reading the			ce b
				a black snake near a ripe mango.	Interprets the		story			book page
				John shouted loudly and jumped down	-					page
				un knowingly. Charles ran back home	story correctly					
				and called John 's mother. They met	Reads story					
				John crying and screaming. His left leg	Answers oral					
				got broken. John was taken to Mulago	written					
				hospital for treatment	questions					

2	Conversation	Reads the	Question	Audibility		
	Angel:	dialogue in	and	Fluency		
	Musa: Have you heard the news	groups and	answer	Self esteem		
	Angel: What news?  Angel: Our friends Brenda was knocked by a car.  Musa: Brenda was knocked by a car.  That's bad  Angel: Lets go and see her  Musa: Where is she?  Angel: She is at Mengo hospital?  Musa: Yes, I do	individually  Answers questions about the dialogue correctly	about the dialogue Reading the dialogue			
	Angel: I hope she will get better soon.					
	Jame Tom Rose  John Ben Cathy					

## **COMPOSITION SCHEME OF WORK FOR P.2 TERM II 2018**

W K	DP	THEME	SUB- THEME	CONTENT	COMPETENCES	METHOD S	ACTIVITIES	L/AIDS	REF	REMAR KS
1	1	Our Environment	Common Animals	Vocabulary Cow, lion, camel, goat, snake, fox, ship, elephant, pig, horse, crocodile, rabbit, donkey, tiger, hare, deer, buffalo, antelope, tortoise, monkey, giraffe, hippopotamus Structure What is this or that? Examples  This is a snake.  That is a rat	A learner – spells, pronounces and reads the word correctly. Gets a small word from the big word.  A learner reads the structure. Identifies when to use this and that Reads words Uses vocabulary in the structures. Asks and answers oral and written questions correctly.	Whole word  Eclectic  Demonstration	Spelling Reading Filling in the missing letters Reading words and sentences Practicing the structure Using the structures Asking and answering	Problem solving Effective communicat ion Fluency Decision making	Word cards  Real or Concerts and word cards	Mk Thematic English practice
	2		Common birds	Vocabulary Hen, eagle, ostrich, duck, hawk, turkey, owl, crested crane, peacock, parrot, dove, pigeon, kite, practice, oral structure.	A learner spells and reads the words correctly  Answers oral and written questions correctly	Question and answer Eclectic	Spelling Reading and pronouncing the words  Answering oral and written questions			

Structures  What are these / those These are / Those are How many are they? They are How many are there? There are How many can you see? Writing words and sentences correctly	A learner listens, spells, pronounces and reads the words correctly.  Uses the structures correctly.  Making correct sentences correctly.  Answers oral and written questions correctly	Question and answer Eclectic	Answering oral and written questions Constructing correct sentences according to a structure given Writing words and sentences	Decision making Problem solving Empathy  Self – esteem	Concrete objects	At. Agness scheme of work page 5
Composition ( guided composition)  Vocabulary  Domestic wild eggs, meat, home, bush, turkey, kite, eagle, biggest, natural, dangerous  we have and birds in our environment. The domestic birds are those ones which live at with people while wild	A learner reads the vocabulary and the composition correctly.  Interprets the composition  Reads sentences per sentences and find the missing words.  Reads the composition as whole correctly	Guided class discovery Eclectic Question and answer	Reading the vocabulary and sentences  Interpreting the composition and find the missing words  Reading the		A card showing composition	

	birds live in the Domestic birds include hens,, pigeons, parrots and duck.  Wild birds are to us. Some of them are which eat our chicks. The weaver birds eat millet and maize in gardens.  The flies high in the sky.			composition Answering the questions from the story.			
Common insects	The Ostrich is the bird in the world.  Birds are beautify to the environment.  Vocabulary  Grasshopper, bee, mosquito wasp, tick, housefly, spider, safari, ants, termite, flea, bedbug, cockroach, white aunt	A learner listens, pronounces, spells and reads the vocabulary correctly. Uses the vocabulary to make correct sentences Answers the structure given correctly. Writes words and sentences correctly	Guided class discovery  Eclectic  Question and answer	Reading the vocabulary  Uses the vocabulary to make sentences  Use the vocabulary in the given structure	Critical thinking Creative thinking Interpersona l relationship	Picture crads	

3	1			Jumbled composition  - James got twenty thousand shillings  - He caught many grasshoppers  - James woke up at night  - He dried them under the sun  - James put the grasshoppers in the bucket and took them for sale.  - He fried them and put salt	Reads words and sentences correctly. Interprets the sentences Re – arranges the sentences to make a good story Reads that story	Guided class discovery Eclectic Question and answer	Reading words and sentences  Re – arranging the sentences to make a good story.	Creative thinking	Sentence cards	Spiro text book 2 page 34
	2	Thing s we make	Play material s	Vocabulary  Maize, mango, guava, beans, grass, beans, millet, banana, aloevera, jackfruit, pineapple, orange, ovacado, sorghum	A learner reads, spells and pronounces the word correctly. Uses the word to make correct sentences Answers the questions correctly	Guided class discovery Eclectic Question and answer	Reading words Making correct sentences  Responding to the structure correctly		Word cards	Spiro text book 2 page 2

4	1			A learner reads words and sentences correctly. Interprets the sentences correctly.	Guided class discovery Eclectic Question and answer	Reading words and sentences correctly Interpreting	Creative thinking Problem solving Appreciatio	Sentence cards	
				Re – arranges the	'ery	the sentences	n		
				sentences to make a		Re – arranging			
				good story.		the sentences	Self		
						to make a	awareness		
						good			
	2		Vocabulary	A learner reads, spells		Reading			
			Doll, ball, rope, cushion, stove,	and pronounces the		words and			
			stool, table, table, table cloth,	words correctly.		sentences			
			cup, ladle, mortar, mingling	Asks and answers					
			stick, winnower, bed, chair,	questions correctly		Answering			
			pestle, mat.			oral and			
				Uses the structures		written			
			Structure	correctly.		questions			
			Exercise						
			How manyare there?			Making			
			There are			sentences			

	1	Materia	Vocabulary	A learner reads the	Guided	Reading the	creative	R	Ē
1		ls used	Sisal, raffia, bananafbire,	words correctly.	class	words	thinking	eal c	nglis
		and	straws, papyrus, palm leaves,	Reads the sentences	discovery	Reading the	assertivenes	bjec	English aid book
		their	needle, clay, thread, reads	correctly	Reading	sentences	S	ts ar	d bo
		sources			and		empathy	nd w	ok 2
				Uses the prepositions in	answer	Answering the		ord o	page
				the structures correctly	Demonstr	given structure		Real objects and word cards	,e 36
					ation	Filling the		32	
						correct			
						preposition			
	2			A learner reads, spells	Q E G	Reading and	Fluency	₹	At.
			Structures	and pronounces the	Guided class of Eclectic Question and	spellings the		Word cards	
			What do we use to make?	vocabulary.	d cla ic on a	words	Confidence	card	nes
			Where do we get?	Makes correct	ss di			Δ	sche
			Examples	sentences using the	Guided class discovery Eclectic Question and answer	Making			me (
			What do we use to make mats.	given word	ery er	correct			of wo
			We use banana fibres and	Re – arranges the		sentences			Agnes scheme of work for P.2 page
			papyrus to make mats.	letters to make correct					or P
			Where do we get the papyrus	words.		Re – arranging			.2 pa
			We get papyrus from the	Fill in the missing		the letters to			ge 7
			swamp	letters		make correct			
						words			

					A learner reads words and sentences correctly. Asks and answers written and oral questions correctly	Guided class discovery Eclectic Question and answer	Reading words and sentences  Asking and answering questions correctly	Fluency Creative thinking Effective communicat ion	Field and real objects	
17	1	ī	ĭ	Vocabulary	A learner pronounces,	Brain	Reading the	Critical	Word	Ţ
4		Transport	Means	Boat, bicycle, aeroplane, pick –	spells and reads the	storming	words making	thinking	cards	Thematic
			of t	up, tractor, lorry, train, donkey,	word correctly.	Eclectic	sentences			
		in our	of transport	ship, canoe, ferry, camel, motor	Makes correct	Guided	using those	Problem		schemes
			port	cycle, wheelbarrow	sentences using the	class	words	solving		nes (
		community		Structure	vocabulary	discussion				of work page
		unity		Where is the?			Identifying the	Determinati		ork p
					Identifies the plural of		plural of the	ons		
					the given word		given words			9

	2		Vocabulary	A learner pronounces,	Brain	Reading	Creative	Word	T
			Garage, shell, bus park, railway	spells and reads the	storming	words and	thinking	cards	nema
			line, taxi park, washing bay,	vocabulary	Eclectic	sentences	Effective		ıtic s
			river, parking yard.	Uses the vocabulary to	Guided		communicat		cher
				make sentences	class	Answering the	ion		nes
			Oral Structures	correctly.	discussion	given structure			of w
			Where is the?	Asks and answers the			Appreciatio		ork p
			Example	structure correctly			n		Thematic schemes of work page 43 -
			Where is the bus?						43 -
			The bus is at the bus stop						44
			Where is the boat?						
8	1		Vocabulary	A learner pronounces,		Reading			
			Captain, conductor, sailor,	spells and reads the		words			
			mechanic, turn – boy, cyclist,	words		Using the			
			traffic police, lollipop, broker	Uses the vocabulary to		vocabulary			
			passenger	make correct sentences					
			Structures	Uses the structures		Making			
			Whoaoran	correctly		sentences			
			Examples						
			Who drives a lorry?			Answering the			
			A driver drives a lorry?			structures			
			Who flies an aeroplane?						
			A pilot flies an aeroplane						

	2		Action words	A leaner reads spells	Brain	Reading	Creative	W	W	1T
			Driving rowing sailing	and pronounces the	storming	words and	thinking	Word	work	Thematic
			Washing pushing stopping	word correctly	Eclectic	sentences		card		
			Riding fueling travelling		Guided		Effective		pag	schemes
			Moving parking	Fills in the correct	class	Filling in the	communicat		page 10	nes
			operating	missing words	discussion	missing word	ion		_	of
0	1		Jumbled composition	A learner reads words	Story	Reading				
7			Re – arranging the sentences to	and sentences correctly.	telling	words and				
			make a good story	Listens to the story		sentences				
			Example	interprets the sentences	Guided					
			He alarmed and he was taken to		class	Listening to				
			the clinic.	Re – arranges the	discovery	the story				
			He used a near by path.	sentences to make a						
			Mugulu was walking to school.	good story.		Re – arranges				
			When he checked, he was	Reads the story		the sentences				
			bleeding			to make a				
			He looked around and saw a			correct story.				
			snake.							
			As he was moving, something bit							
			– him.							

2	A	D	Accidents and safety	A learner reads,	Story	Reading	Effective	Re	Er
	Accident	Dangerous things on the road	Vocabulary	pronounces and spells	telling	words	communicat	Real objects	English scheme of work book
			Bandage ambulance	the words correctly.			ion		
	and s		Safety pin razor blades		Guided	Getting small			
	safety		Wheel chair cotton wool	Gets a small words	class	words			
			Tablet basin	from the big word.	discovery		Appreciatio		
			Needle cold pad	Names the picture		Naming	n		
			Structures	correctly		pictures			2
			What is this/ that?						page
			Example			Reading and			· ·
			What is that?			drawing			
			That is a bandage						
			What is this						
			That is medicine						