

KAZO DISTRICT LOCAL GOVERNMENT

EDUCATION DEPARTMENT

PRIMARY TWO ENGLISH LESSON NOTES TERM II 2023

LESSON 1

THEME : Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary
Dog, cow, sheep
Grammar
Use the article 'a'
A dog a cow a sheep.

Structure

What is this? (dog)

This is a **dog** .

What is this? (sheep)

This is a **sheep** .

What is this? (Cow)

This is a **cow**.

ACTIVITY

1. Read and draw

Sheep	Dog	cow

2. Fill in 'a' in the gaps

This is _____cow.

This is _____sheep.

This is _____dog.

3. Fill in the missing letters

C__w , d__g , Sh__ _ p

LESSON 2

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary
Goat, cat

GRAMMAR

Use of article 'a'

a goat a cat

Structure

What is this? (goat)

This is a _____

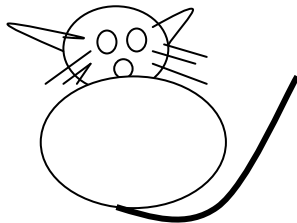
What is this? (cat)

This is a _____

ACTIVITY

1. Write these words correctly

Gaot _____ , cta_____



2. What is this? This is a _____



What is this? This is a _____

LESSON 3

THEME: Our Environment

SUBTHEME Common animals

CONTENT: Vocabulary

Pig, rabbit

Grammar

Use of article 'a'

A pig, a rabbit

Structures

What is this? This is a _____

What is this? (Pig)

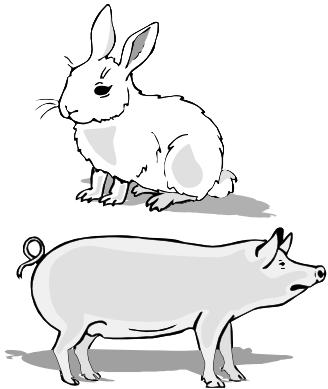
This is a pig.

What is this? Rabbit)

This is a _____

ACTIVITY

1. Fill in the missing letters
Rab---it, P___g
2. Complete the sentences using 'a'
This is _____ pig.
This is _____ rabbit .
3. Answer in full sentences
What is this?



LESSON 4

THEME: Our Environment

SUBTHEME: Common animals

CONTENT: Vocabulary

Dog, cow, sheep

Grammar

Plural form

Dog _____ dogs

Structure

What are these?

These are _____

These are dogs.

What are these? (cows)

These are _____

These are these? (sheep)

These are _____

ACTIVITY

1. Write these words in plural form

One

Many

Dog

Cow

Sheep

2. Circle the correct word

Cow

woc

cwo

Dgo

dog

god

Shepe

speech

sheep

LESSON 5

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary

Goat, cat, pig

Grammar

Plural form

Goat _____ goats

Structure

What are those?

Those are _____

Those are goats.

What are those?

These are _____

These are these?

Those are _____

ACTIVITY

1. Write in plural form

One

Many

Dog

Cow

Sheep

2. Write the plural form of the words in brackets.

These are _____ (cat)

These are _____ (goat)

These are _____ (pig)

LESSON 6

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary

Zebra, monkey, lion

Grammar

Use of article "a"

Structure

Show me a (zebra)

This is a _____

Show me a (monkey)

ACTIVITY

1. Fill in the missing letters

Mo__key, li__n, Ze__ra

2. Write these words correctly

Memoky

loin

zabre

3. Circle the correct word

Zebra

zabre

Zbare

Menkoy

monkey

monkey

Loin

loni

lion

LESSON 7

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary

Elephant, ox, antelope

Grammar

Use of article "an"

Structure

Show me an _____

This is an _____

Show me an ox

This is an ox

Show me an _____ (antelope)

This is an _____

ACTIVITY

1. Read and draw

Elephant	Ox	Antelope

--	--	--

2. Fill in the missing letters

Ele___hant, ant_____lope

LESSON 8

THEME: Our Environment

SUBTHEME: Common animals

CONTENT: Vocabulary
Cow, Dog sheep

Grammar

Animal young ones

Dog _____puppy

Cow _____ calf

Structure

What is this?

This is a _____

This is a calf.

What is this? (puppy)

This is a _____

What is this ? (Lamb)

This is a _____

ACTIVITY

1. Match animals to their young ones

Sheep calf

Dog lamb

Cow puppy

2. Complete the following sentences

The young one of a dog is a _____

The young one of a sheep is a _____

The young one of a cow is a _____

LESSON 9

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary
Lion, elephant, snake

Grammar

Animal young ones

Lion	cub
Elephant	calf

Structures

What is that?

That is a _____

That is a cub.

What is that? (Calf)

That is a _____

What is that? (snake let)

This is a _____

ACTIVITY

1. Fill in the missing word in the sentences.

The young of an _____ is a calf.

The young of a lion is a _____.

The young of a snake is a _____.

2. Fill in the missing letters

C__b, sn__kelet, Ca__f

LESSON 10

THEME: Our Environment

SUB-THEME: Common animals
CONTENT: Rhyme about animals on page 80
English practice learner's book 2.
Activity
Learners will recite this rhyme correctly
Cow, cow
Goat, goat
Elephant, elephant
Hyna, hyna
All are animals
Some are domestic others are wild.

ACTIVITY

1. Name two domestic animals found in this rhyme.
A. -----
B. -----
2. Name two wild animals found in the rhyme.
(a) -----
(b)-----

LESSON 11

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary
Dove, hen, duck

Grammar
Writing words in alphabetical order

Structures
What is this?
This is a _____
This is a hen.
What is this? (dove)
This is a _____
What is this? (duck

This is a _____

ACTIVITY

1. Arrange these words in alphabetical order (ABC)

Hen, duck, dove

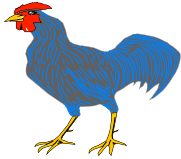
2. Write correctly

Dcku _____

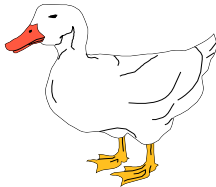
Devo _____

Hne _____

- 3.



What is this?



What is this? _____

LESSON 12

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary
Weaver bird, eagle, parrot

Grammar

Writing words in alphabetical order (ABC order)

Structures

What is that?

That is a _____

That is an _____

What is that?

That is a weaver bird.

What is that?

That is an eagle.

ACTIVITY

1. Write these words in alphabetical order

Weaver bird, eagle, parrot

2. Find the old man out

Eagle, hen, parrot

Parrot, eagle, duck

Weaver bird, parrot, dove, turkey

3. Fill in the missing letter

pa__rot, e__gle, we__verbird

- 4.

LESSON 13

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: A story about animals on page 82 English practice

Learner's Book 2

A story

Mary and John

Mary and John are in Primary two.

They go to school every day.

They see animals and birds.

They see a giraffe, an elephant and a zebra.

They see a crested crane and an eagle.

At home they have cows, goats and hens.

After reading the story they will answer these questions

1. Write three animals Mary and John see every day.

(a) _____

(b) _____

(c) _____

2. From the story, which animals do they have at home?

a) _____

b) _____

c) _____

LESSON 14

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary
Bee, grasshopper, housefly

Grammar

Writing words in alphabetical order

Structures

What is this?

This is a _____

This is a bee.

What is this? (grasshopper)

This is a _____

What is this? (housefly)

This is a _____

ACTIVITY

1. Write in alphabetical order
grasshopper, housefly, bee
2. Write correctly
ebe
gssrahppoer
hueosfyl
3. Fill in the missing letters
B__e, hous__fly, grass__opper

LESSON 15

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary

bee, grasshopper, housefly

Grammar

What are these? (bees)

These are _____

These are bees.

What are these? (grasshoppers)

These are _____

What are these? (houseflies)

ACTIVITY

1. Write in plural form

One

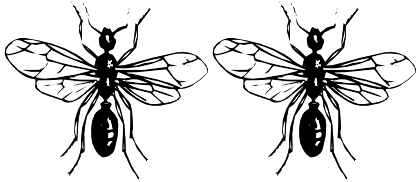
many

Grasshopper

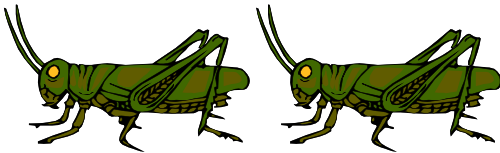
Bee

Housefly

2. What are these?



These are _____



These are _____

LESSON 16

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary

Mango plant

Bean plant

Banana plant

Grammar

Use of article “a”

This is a mango plant

Structures

What is this?

This is a _____

This is a mango plant.

What is this? (bean plant)

This is a _____

What is this? (banana plant)

This is a _____

ACTIVITY (English practice learner’s books2 page 90)

Make sentences correctly

This is a _____

This is a _____

LESSON 17

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary

Maize plant, tomato plant, onion plant

Grammar

Writing in plural form

Maize plant _____maize plants

Structures

What are these?

These are _____

What are these? (tomato plants)

These are _____

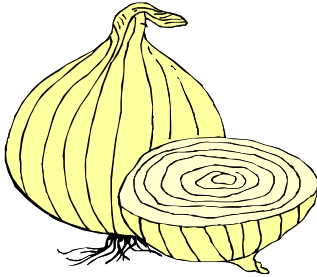
What are these? (Onion plants)

These are _____

Ref: English practice learners book 2 page 92

Activity

1. What are these?



These are _____

These are _____

These are _____

LESSON 18

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary

Red, green, yellow

Grammar

Write in alphabetic order (ABC order)

Structures

What colour is the _____ (flower)

It is _____ (yellow)

It is Yellow

What is colour is the _____(leaf)

It is _____

What colour is the _____(ripe tomato)

It is _____

Ref: English practice learner's book 2 page 6

ACTIVITY

1. Arrange these words in ABC order

Yellow, green, red

2. Fill in the missing letters

Y____llow, r____d, gre____n

LESSON 19

THEME: Our Environment

SUB-THEME: Common animals

CONTENT: Vocabulary
Brown, blue, orange

Grammar

Filling in the missing letters

Br____wn, blue_____

Structures

What colour are the _____?(flowers)

They are _____

They are oranges.

What colour are the beans_____? (beans)

They are

What colour are the _____?

They are _____

Re: home study English Primary Two page 85

1. Fill in the missing letters

Br_wn, Yell__w, blu_____, or_____nge

2. What is the colour of a millet grain?
it is _____
3. What colour is a banana plant?
it is _____

LESSON 20

THEME: Our Environment
SUB-THEME: Common animals
CONTENT: Vocabulary
Eleven, twelve, thirteen, fourteen, fifteen

Grammar

Writing words correctly

Evelen _____ eleven, tewvle_ Twelve

Structures

How many _____ are here? (eleven mango plants)

There are _____

How many _____ are there? (fifteen mango plants)

Ref:

ACTIVITY

1. Match number names to number symbols

Eleven	15
Twelve	13
Thirteen	11
Fourteen	12
Fifteen	14

LESSON 51

THEME: Transport in our community
SUBTHEME: Road safety
CONTENT: Vocabulary
Road, left, walk, look

Grammar

Writing words correctly

Writing words correctly

Droa - road , lfet - Left

Structure

Use of commands

Stop

Look right

Look right!

Look left

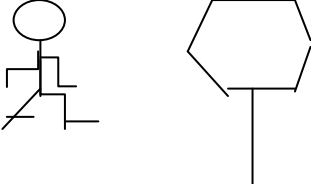
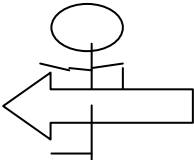
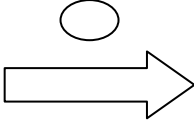
Look left!

Responding to commands

Ref: English Practice learner's book 2 page 118

ACTIVITY

1. Read

2. _____
3. _____
4. _____
5. _____
6. _____

LESSON 42

THEME	Things we make.	
SUB-THEME:	Importance of things we make	
CONTENT:	Vocabulary	
	House	one
	Broom	two
	Ball	three

Grammar

Counting – one, two, three, four, five

Plural form

House	houses
Broom	brooms
Ball	balls

Counting



There are three balls

Structures

How many _____ are there?

There are _____

How many balls are there?

There are **three** balls.

Ref. English Practice learner's Book 2 page 107

Activity.

1. Fill in the missing words.

One

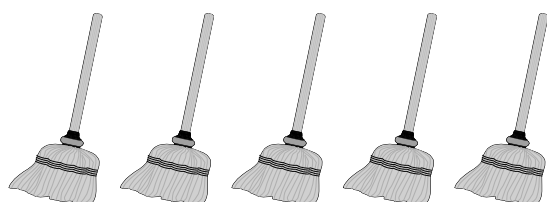
Many

Ball

houses

Broom

2. Count and write



There are _____ brooms



There are _____ houses

LESSON 43

THEME: Transport in our Community

SUB-THEME: Means and uses of transport in our community

CONTENT Vocabulary

Road, air, water, rail

Grammar

Filling in the missing letters

A__r, wat__r, ra__l, ro__d

Structures

Where is the _____?

It is on the _____.

It is in the _____.

Where is the Car?

It is on the road.

Ref: English practice learner's book 2 page 109

Activity

1. Fill in the missing letter

w__ter, r__il, r__ad, a__r

2.



Where is the aeroplane?

It is in the _____

3



Where is the car?

It on the _____

4.



Where is the boat?

It is on the _____

LESSON 44

THEME: Transport in our community

SUB-THEME: Means and uses of transport in our Community

Content: Vocabulary

Bus, car, motorcycle, lorry

Grammar

Writing in alphabetical order

Buss, lorry car, motorcycle

Structures

Where are the _____?

The _____ are on the _____

Where are the _____ (bananas)

The **bananas** are on the **lorry**.

Rf. English practice learner's book 2 page 110.

Activity

1. Write these words in alphabetical order.

Motorcycle, bus, lorry, car



Where are the people?

The people are **in** the car.



2. Where are the pots?

The pots are in a boat.

LESSON 45

THEME: Transport in our community

SUB-THEME: Means and uses of transport in our Community

Content: Vocabulary

Sailing, flying, riding, driving, alphabetical order

Grammar

Sailing, flying, riding, driving

4 2 3 1

Structures

Who is _____.

A _____ is _____

Who is sailing a ship?

A sailor is sailing a ship?

Ref. English practice learner's book 2 Page 111

ACTIVITY

1. Arrange these words in ABC order.

Flying, driving, riding, sailing

2. Add 'ing' to the words.

Fly _____ flying

Ride _____

Drive _____

Sail _____

3. Who is driving a car?



A driver is _____ a car.



Who is flying an aeroplane?

A pilot is _____ an aeroplane

LESSON 46

THEME: Transport in our community

SUB-THEME: Means and uses of transport in our Community

Content: Vocabulary

Colours

Yellow, red, blue brown

Grammar

Filling in the missing letters

Y__llow , r__d, br__wn , bl__u

Structures

What colour is the _____?

The _____ is _____

It is _____

What colour is the bus? (Yellow bus)

The Colour is yellow.

It is yellow.

Activity

1. Fill in the missing letters

Blu____, Yell__w, r__d, brow__

2. Read these short sentences

The bus is Yellow.

The bicycle is green

The boat is brown.

The bicycle is green.

The aeroplane is blue.

The motorcycle is red.

LESSON 47:

THEME: Transport in our Community

SUB-THEME: Means and uses of transport in our transport.

CONTENT: Vocabulary
Bus, lorry, car, bicycle, boat

Grammar

Plural form of words

Bus- Buses, lorry - Lorries

Structure

What are these?

These are _____

What are these?(buses)

These are buses.

Ref. English practice learner's Book 2 Page 112.

ACTIVITY

1. Write these words correctly

Sub , rac , baot, lrroy, byclei

2. Write in plural forms

One

many

Bus

Lorry

Boat

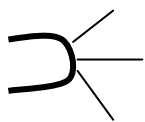
Aeroplane

Bicycle

Ship

3. Form words

|



icycle _____

oat _____

us _____

LESSON 48

THEME Transport in our Community

SUB-THEME: Means and uses of transport in our community

CONTENT: Vocabulary

Tall, short, far, near, long

Grammar

Opposites of words

Tall - Short

Far - near

Structrues

Where is the _____?

The _____ is _____ the _____.

Where is the bus? (near)

The bus is _____ the car.

Ref: The National Primary School curriculum P.1 Page 40.

Activity

Near

Short

Long

2. Find the odd man out

Bus, car, stone, lorry

Aeroplane, train boat, pencil

Bicycle, ship, dish, motorcycle

3. Choose the correct word

The train is _____ (short, long)

The bus is _____ (big, small)

The car is _____ (tall, small)

LESSON 49

THEME: Transport in our Community

SUB-THEME: Means and uses of transport in our community

CONTENT: Vocabulary

Shorter, longer, bigger

Grammar

Comparisons

The bus is bigger than the car.

Structures:

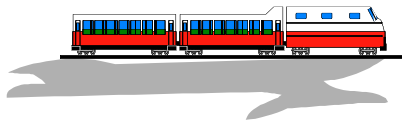
The _____ is bigger than the _____

The **bus** is bigger than the **car**.

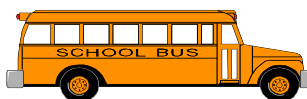
The **car** is shorter than the **bus**.

Ref. The national Primary School Curriculum P.1 page 41.

Activity



The train is _____ than the car. (longer, small)



The boat is _____ than the lorry (smaller bigger)

2 Fill in the missing words

Big

_____ smaller

Long

LESSON 50

THEME: Transport in our community

SUB-THEME: Means and uses of transport in our community

CONTENT: Vocabulary

Light, heavy, lorry, car

Grammar

Fill in the missing letters

L__ght, he__vy, L__rry C__r

Structures

Is the ____, ____? (heavy/light/short)

Yes, it is.

No, it is not.

Is the lorry heavy?

Yes, it is .

Is the train light?

No, it is not.

Ref: The National Primary School Curriculum P.1 page 40-41

Activity

1. Fill in the missing letters

He__vy, lor__y, c__r, Li---ht

2. Circle the correct word

lgiht	light	light
haevy	hvaey	heavy
loryr	lorry	lrroy

car

cra

rac

LESSON 51

THEME: Transport in our community

SUB-THEME: Road safety

CONTENT: Vocabulary

Road, left, walk, look

Grammar

Writing words correctly

droa--- road, lfet - left

Structures

Use of the commands

stop!

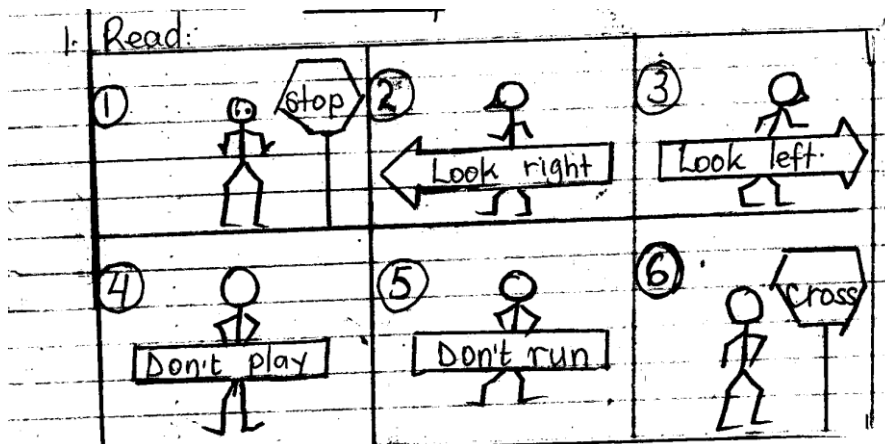
Look right!

Look left!

Responding to commands

Ref: English practice learner's Bk 2 page 118.

Activity



Copy the words in the pictures

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LESSON 52

THEME: Transport in our community
SUB-THEME: Road safety
CONTENT: A rhyme about crossing the road

Cross, cross, cross the
Look right
Look left
Look right again
Don't run
Walk and
Then cross

Ref: English Practice learner's book 2 page 117

Activity

1. Reciting the rhyme properly.
2. Pronouncing the words correctly.

LESSON 51

THEME: Transport in our community.
SUB-THEME: Dangerous things on the road
CONTENT: Vocabulary
Broken bottles, nails, pothole, electric wires

Grammar

Writing words in alphabetical order

Broken bottles, nails pothole, electric wires

Broken bottles electric wires nails, pothole

STRUCTURES

What is wrong?

There are -----on the road.

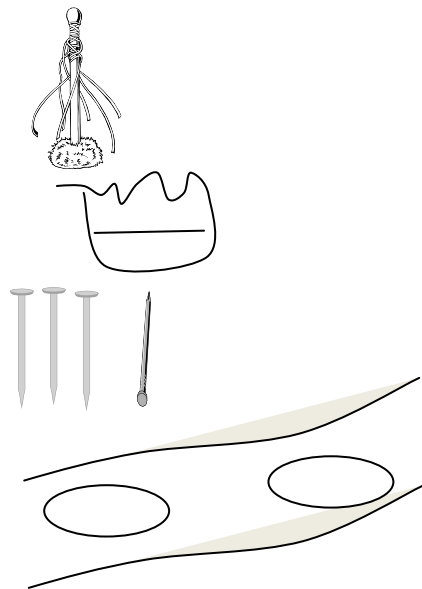
What is wrong? (nails)

There are nails on the road.

Ref: English practice learner's book 2 page 117

ACIVITY

1. Match pictures to words



Broken bottles

Nails

Potholes

Electric wires

LESSON 54

THEME: Transport in our community

SUB-THEME: Dangerous things on the road

CONTENT: Vocabulary

Policeman, mother, lollipop, policeman

Grammar

Filling the missing letters

P____liceman, Moth____r, lolip_P

Structures

Who helps you cross the road?

The_____ helps me to _____ the road.

Who helps you cross the road.

The Lollipop helps me to cross the road.

Who helps you cross the road? (Mother

My mother helps to cross the road.

Ref: English Practice learner's Book 2 page 120

ACTIVITY

Get small words from big ones

Policeman _____

Policewoman _____

Mother _____

2. Choose the correct word from the brackets

Who helps you to cross the road?

My _____ helps me to cross the road. (cow, mother)

The _____ helps me to cross the road .(lollipop, nails)

The _____ helps me to cross the road .(Potholes, policeman).

LESSON 55

THEME: Transport in our community .

SUB-THEME: Dangerous things on the road.

CONTENT: Vocabulary
 Fire, axe, razorblade, panga

Grammar

Writing words in alphabetical order

Fire,	axe	razorblade, panga	
2	1	4	3

Axe, fire, panga, razorblade

Structures.

What is this?

This is a _____

This is an _____

What is this? (Axe)

This is an axe.

What is this? (Panga)

This is a panga.

Ref: English practice learner's book 2 page 123

ACTIVITY

1. Arrange these alphabetical order

razor blade Panga, fire, axe

2. What is this?



This is an _____



This is a _____



This is _____

LESSON 56

THEME: Transport in our community

SUB-THEME: causes of common accidents in our community

CONTENT: Vocabulary

Hoe, spear, nail

Grammar

Writing words in plural form

Hoe hoes

Spear spear

Nails nails

Structures

What are these?

These are _____

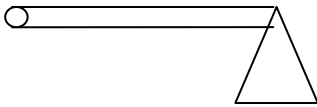
What are these? (Nails)

These are nails.

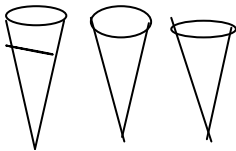
Ref: English practice learner's Book 2 Page 128

Activity

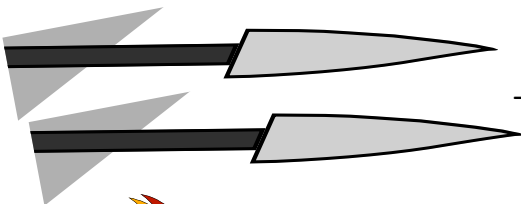
1. Fill in This is or These are



_____ a hoe.



_____ nails.



_____ spears .



_____ fire.

LESSON 57

THEME: Accidents and Safety

SUB-THEME: causes of common accidents in our community

CONTENT: Vocabulary

Hot, fire, cold, knife, cut

Grammar

Writing words correctly

Toh__hot, feri - fire

Structures

Don't play with _____(fire)
it can burn.

Don't play with a _____(razorblade)
it can cut

Ref: English practice Learner's Book 2 page p124

Activity

Choose the correct word.

1. Don't play with
it can cut



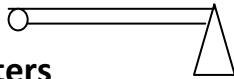
_____ (knife, panga)

2. Don't play with
it can burn



_____ (hoe, fire)

3. Don't play with a



_____ (panga, hoe)

4. **Write in capital letters**

One

Many

Fire

Hoe

Knife

Cold

LESSON 58

THEME: Accidents and Safety

SUBTHEME: causes of common accidents in our community

CONTENT: Vocabulary

Bleed, cut, hurt

Grammar

Writing words in capital letters

Bleed _ BLEED cut - CUT

Structures

What is wrong?

She/he is hurt?

What is wrong? (bleed)

She is bleeding.

Ref: English Practice learner's book 2 Page 125

Activity

1. Write in Capital Letters

hurt _____

Cut _____

bleed _____

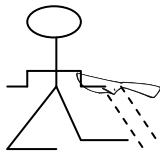
2. Add 'ing' to these words

Cut _____

Bleed _____

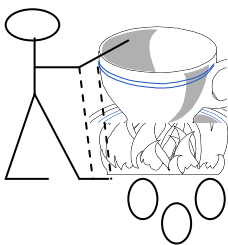
Hurt _____

3. What is wrong?



A knife cut him.

He is _____ (burnt, hurt)



Hot water burnt her .

She is _____ (cut, burnt)

LESSON 59

THEME: Accidents and Safety
SUB-THEME: Management of Accidents
CONTENT: Vocabulary
Ambulance, clinic, hospital, dispensary

Grammar

Writing words correctly

Niccli - clinic, pitalos - hospital

Structures

Where do you go...?

Where do you go when you are hurt?

I go to the _____

I go to the clinic.

Ref: English Practice Book 2 Page 128.

Activity

1. Fill in the missing letters

Clin__c, hosp__tal, disp__nsary, amb__lance

2. Where do you go when you are cut?

I go to the _____(shop, hospital)

3. Where do you go when you are hurt?

I go to the _____(dispensary, church)

4. Where do you go when you are bleeding?

I go to the _____(school, hospital)

LESSON 60

THEME: Accidents and Safety
SUB-THEME: Management of Accidents
CONTENT: Vocabulary

Nurse, doctor, treat, patient

Grammar

Plural form

Nurse - Nurses, doctor - doctors

Structures

What is the _____doing?

The _____is treating a patient.

What is the doctor doing? (treating)

The doctor is treating a patient.

Ref: English practice Book 2 page 129

Activity

1. Write these words in plural form

Patient _____

Nurse _____

Doctor _____

2. Write these words in capital letters

treat _____

Patient _____

Nurse _____

Doctor _____

3. Read these short sentences

The patient is in the hospital .

The patient is in the ambulance.

The doctor is treating a patient.

The nurse is tying a bandage on the wound.

LESSON 61

THEME: Accidents and Safety

SUB-THEME: Management of accidents

CONTENT: Dialogue between Loy and Allan

Loy: Allan where do you go when you are sick?

Allan: I go to the hospital.

Loy Where do you go when you are hurt?

Allan I go to the dispensary.

Loy: Where else do you go?

Allan: I go to the clinic.

Ref: English Practice Learner's Book 2 page 130.

Activity

1. How many people are in the dialogue?

2. Name the people in the dialogue.

3. **Read these sentences**

I go to the hospital.

I go to the dispensary.

I go to the Clinic.

LESSON 62

THEME: Accidents and Safety

SUB-THEME: First Aid box, safety pin, cotton wool

CONTENT: Vocabulary

Grammar

Alphabetical order

First aid box, safety pin, cotton wool

2

3

1

Cotton wool, first aid box safety pin

Structures

What is this _____?

This is _____

What is this _____? (first aid box)

This is a first aid box.

Ref: English Practice Learner's book 2 page 132.

1. Write in alphabetical order

Safety pin, cotton wool, first aid box

2. Fill in the missing letters

S__fety pin, First a__d box, cott__n wool

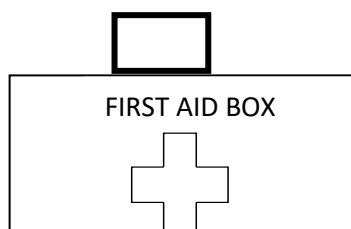
3. What is this?



This is a _____



This is _____



This is _____

LESSON 63

THEME: Accidents and Safety

SUB-THEME: First Aid

CONTENT: Vocabulary

Soap, water, razorblade, cotton wool

Grammar

Fill in the missing letters

C__tt__n wool, w__ter, S__ap

Structure

What do we use _____ for?

We use _____ for _____

What do we use soap for? (Soap)

We use soap for washing.

Ref: English Practice learner's Book 2 page 135

Activity

1. Fill in the missing letters

C__tt__n wool, w__ter, S__ap, Raz__rblade

2. What do we use a razorblade for?

We use a razor blade for _____(washing, cutting)

3. What do we use cotton wool for?

We use cotton wool for _____ wounds. (cleaning, hurting)

4. What do we use water for?

We use water for _____ (washing, bleeding)

5. What do we use soap for?

We use soap for _____. (crying, washing)

LESSON 64

THEME: Accidents and Safety

SUB-THEME: First Aid

CONTENT: Vocabulary

Basin, bandage, pair of scissors

Grammar

Letter arrangement

sinba, ndagega

Structures

May I have a _____?

yes, you may

No, you may not

May I have a _____? (basin)

yes, you may

May I have a _____? (Pair of scissors)

No, you may not.

Activity

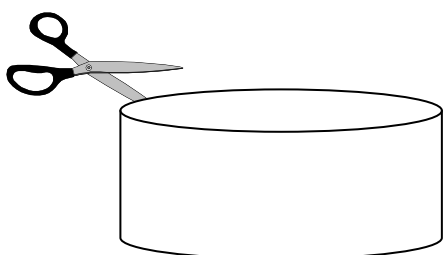
1. Arrange these letters correctly to form words

ndageba

sinba

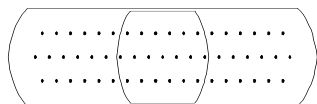
Scissors pair of

2. What is this?



This is a _____

This is a _____



This is a _____

LESSON 65

THEME: Accidents and Safety

SUB-THEME: First Aid

CONTENT: Dialogue between Teo and the nurse

Teo: May I have a safety pin, please?

Nurse: Yes, you may

Teo: Nurse may I have a bandage, please?

Nurse : No, you may not

Teo: May I have cotton wool, please?

Nurse: Yes, you may

Ref: English Practice Learner's Book 2 Page 136.

Activity

1. Who talked first?

2. How many people are in the dialogue?

3. Who talked last?

Read these words

Safety pin

cotton wool

Bandage