Science Revision



Name:

School:

Year:

Table of Contents

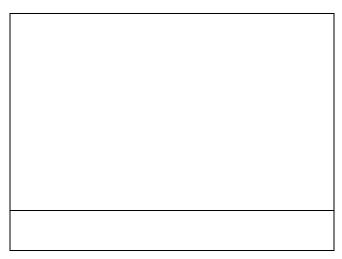
| PAPER 1 | 3 |
|----------|-----|
| PAPER 2 | 11 |
| PAPER 3 | 22 |
| PAPER 4 | 30 |
| PAPER 5 | 37 |
| PAPER 6 | 46 |
| PAPER 7 | 55 |
| PAPER 8 | 61 |
| PAPER 9 | 69 |
| PAPER 10 | 77 |
| PAPER 11 | 86 |
| PAPER 12 | 94 |
| PAPER 13 | 98 |
| PAPER 14 | 104 |
| PAPFR 15 | 110 |

For more Booklets of this kind, Visit <u>www.tekartlearning.com</u> or call <u>+256754895241</u>

SECTION A: (40 MARKS)

1. Name <u>one</u> part found on the head of an insect.

2. <u>Draw one item used in cleaning a bedroom.</u>



3. Give any <u>one</u> danger of playing with hot water.

4. How is this item useful at home?



5. Write one health activity we do before eating food.

6. Give any <u>one</u> way of making water safe for drinking.

| Name the second stage in the life cycle of a cockroach. | | |
|--|--------------------|----------------|
| Write <u>two</u> materials people use to give first aid. | | |
| (i) | | |
| (ii) | | |
| Why are go | oats grouped under | living things? |
| Give two fruit trees found in your school compound. | | |
| (i) | | |
| (ii) | | |
| Why do we wash our hands after picking rubbish? | | |
| How do people care for domestic animals? | | |
| (i) | | |
| (ii) | | |
| Identify the methods of food preservation shown below. | | |
| | | |
| 0600 | | |
| | | |

| 14. | Give <u>one</u> importance of insects to people. | | |
|-----|---|--|--|
| 15. | Name <u>one</u> danger of poor feeding in children. | | |
| 16. | Write the use of wings to an insect. | | |
| 17. | Draw any one item used in managing rainy weather. | | |
| | | | |
| | | | |
| | | | |
| 18. | Give <u>one</u> farm activity done in a dry season. | | |
| 19. | Of what use is the nose to a P.2 child? | | |
| 20. | Write <u>one</u> use of a house to people. | | |
| 21. | Give <u>one</u> good eating habit. | | |
| 22. | How do people care for their plants in the garden? | | |
| | (i) | | |

| | (ii) | | |
|-----|--|--|--|
| 23. | Why do we eat food? | | |
| | (i) | | |
| | (ii) | | |
| 24. | Give two correct ways of controlling diseases. | | |
| | (i) | | |
| | (ii) | | |
| 25. | Name these things we make at home and at school. | | |
| | | | |
| 26. | Name any <u>two</u> elements of weather. (i) | | |
| | (ii) | | |
| 27. | Name <u>two</u> skin diseases. | | |
| | (i) | | |
| | (ii) | | |
| 28. | Name the domestic animal that guards our home. | | |
| | | | |
| 29. | Give the sounds made by these animals. | | |
| | (i) Dogs | | |

| | (ii) Cow | | |
|-----|--|---------------|--|
| 30. | Write <u>one</u> danger of floods to people. | | |
| 31. | Identify the following building materials. | | |
| | THE | | |
| 32. | Give any <u>two</u> uses of wi | nd to people. | |
| | (i) | | |
| | (ii) | | |
| 33. | | | |
| | (a) | | |
| | (b) | | |
| 34. | Complete the table cor | rectly. | |
| | <u>Animal</u> | Young one | |
| | fish | | |
| | - | _ kitten | |
| | lion | | |

| 35. <u>Hov</u> | | are the following garden tools useful to farmers? | | |
|----------------|------|---|--|--|
| | | | | |
| | Ø. | | | |
| | 6 | | | |
| | | | | |
| | FC | DTOS ARCH | | |
| | m | | | |
| 36. | (a) | Name <u>one</u> type of family in our communities. | | |
| | (b) | Write <u>two</u> things a family needs. | | |
| | (i) | | | |
| | (ii) | | | |
| 37. | Hov | w are dusters useful in our classrooms? | | |
| 38. | (a) | Name <u>one</u> thing we do that damages our environment. | | |
| | (b) | Name any <u>one</u> thing that we can do to make our | | |
| | | environment safe and good. | | |
| | | | | |
| | | | | |
| | | | | |

| 39. | Match the following correctly. |
|-----|--|
| | Humps ahead |
| | Zebra crossing |
| | School ahead |
| | Danger ahead |
| | (a) |
| | (b) |
| | (c) |
| | (d) |
| 40. | (a) Name <u>two</u> things made from banana fibres. (i) |

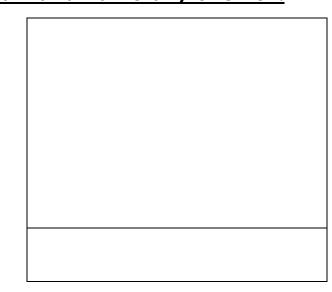
| | (b) | Write <u>one</u> source of clay. |
|-----|------------|--|
| 41. | Nan | ne <u>two</u> things used in a bathroom at home. |
| | (i) | |
| | (ii) | · |
| | (b) | How can we keep the bathroom clean? |
| | <u>The</u> | diagram below shows a plant. |
| | | A |
| 42. | (a) | Name the plant. |
| | (b) | Name the part labeled <u>A</u> . A |

SECTION A - (40 MARKS)

- 1. Name any <u>one</u> product got from bees.
- 2. Write any one way of taking care of your body.
- 3. How useful is the item below to people?



- 4. Give any one use of water to people.
- 5. Identify any one way of preventing fractures at school.
- 6. Draw and name any one fruit.

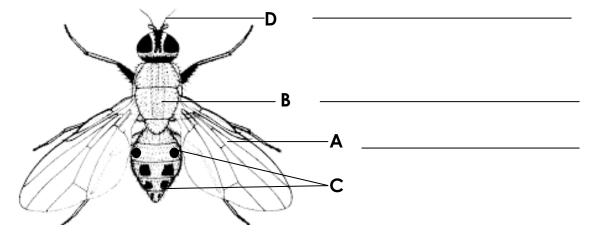


| . W | hy do we keep goats at home? |
|-----------|--|
| . W | hat is soil erosion? |
| 0. | Write any <u>one</u> material used to make the item below. |
| ۱. | Why does a rat move from one place to another? |
| • | How can a P.2 pupil manage rainy weather? |
| • | Give any <u>one</u> immunisable disease. |
| • | What does a cow use to protect itself? |

| 15. | Draw and name any one item used to clean the school | |
|-----|---|--|
| | compound. | |
| | | |
| | | |
| | | |
| | | |
| | | |
| 16. | Why is a tree grouped under living things? | |
| 17. | Name any <u>one</u> item used when eating food. | |
| 18. | Write any <u>one</u> disease spread by a housefly. | |
| 19. | How can you protect yourself from malaria? | |
| 20. | Draw the part of a plant that makes food. | |
| | | |
| | | |
| | | |
| | | |

SECTION B: 60 MARKS

21. a) <u>Identify the parts of an insect marked A</u> , B and D on the diagram below.



- b) Give the use of part C to an insect.
- 22. <u>Use the words below to fill in the gaps.</u>

dysentery sanitation brushes sweeping

______ is the general cleanliness of a place. We keep places clean by mopping, slashing, picking rubbish, removing cobwebs and ______. we clean places using brooms, rakes, mops, rags, water and ______. we keep places clean to prevent diseases like cholera, ______ and diarrhea.

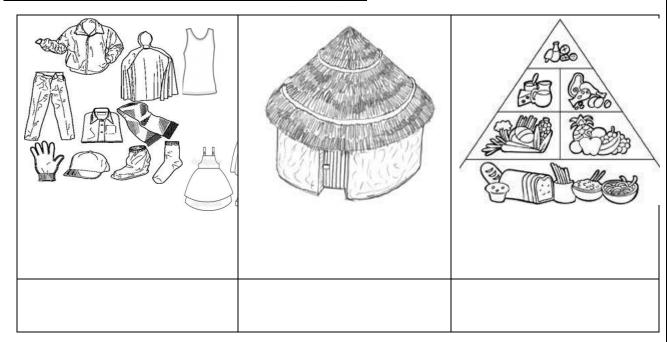
23. Name the home of a cow.

| | b) Give any <u>one</u> product got from cows without killing them. | | |
|--|--|--|---------------------------------------|
| c) Write <u>two</u> items made from hides and skins. | | | ınd skins. |
| | (i) | | |
| ١. | ii) | | |
| | | | |
| | | | |
| | | | |
| | razor blade | plaster | pair of scissors |
| | | | |
| | b) Why do people g | jive first aid? | |
| | b) Why do people g c) Give <u>one</u> examp | | at home. |
| • | | le of an accident | |
| • | c) Give <u>one</u> examp | le of an accident | |
| | c) Give <u>one</u> examp Match the garden to | le of an accident ools to their functi cutting s | ons. |
| • | c) Give <u>one</u> examp Match the garden to a) Hoe | le of an accident ools to their functi cutting s | ons. mall trees harvested crops |

| | а)Ное | |
|-----|---------------------------------|------------------------|
| | b)Wheel barrow _ | |
| | c)Panga | |
| | d)Watering can | |
| 26. | The diagram below show | <u>a tool at home.</u> |
| | | |
| | a)Name part A and B. | |
| | Α | В |
| | b) Give the use of the too | above at home. |
| 27. | a) Why do people eat fo | od? |
| | b) Identify two sources of | food. |
| | (i) | |
| | (ii) | |
| | c) Write <u>one</u> way of keep | |

| b) Writing | a) | Walking _ | | | | | |
|---|--------------|--------------|------------|-------------------|------------|------------|---|
| d) Smelling | (b) | Writing _ | | | | | |
| | (c) | Talking _ | | | | | |
| raw and name any three items used in the kitchen. | (d) | Smelling _ | | | | | |
| raw and name any three items used in the kitchen. | | | | | | | |
| | <u> Orav</u> | w and name | e any thre | <u>ee items u</u> | sed in the | e kitchen. | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | - | | | | | |
| lame the young ones of these animals. | _ | | | | | | |
|)Lion | _ | | | | | | - |
|)Lion)Cow | - J C | | | | | | |
|)Lion | | oat | | | | | |

| 31 . | Name | these | basic | needs | of | people |
|-------------|------|-------|-------|-------|----|--------|
|-------------|------|-------|-------|-------|----|--------|

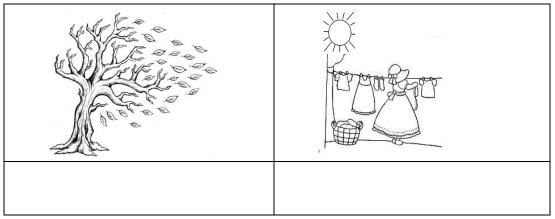


| 32. Name any <u>two</u> materials used to clean toilet | 32 . | Name any | two | materials | used to | clean | toilets |
|--|-------------|----------|-----|-----------|---------|-------|---------|
|--|-------------|----------|-----|-----------|---------|-------|---------|

| (i) | | |
|-----|--|--|
| | | |

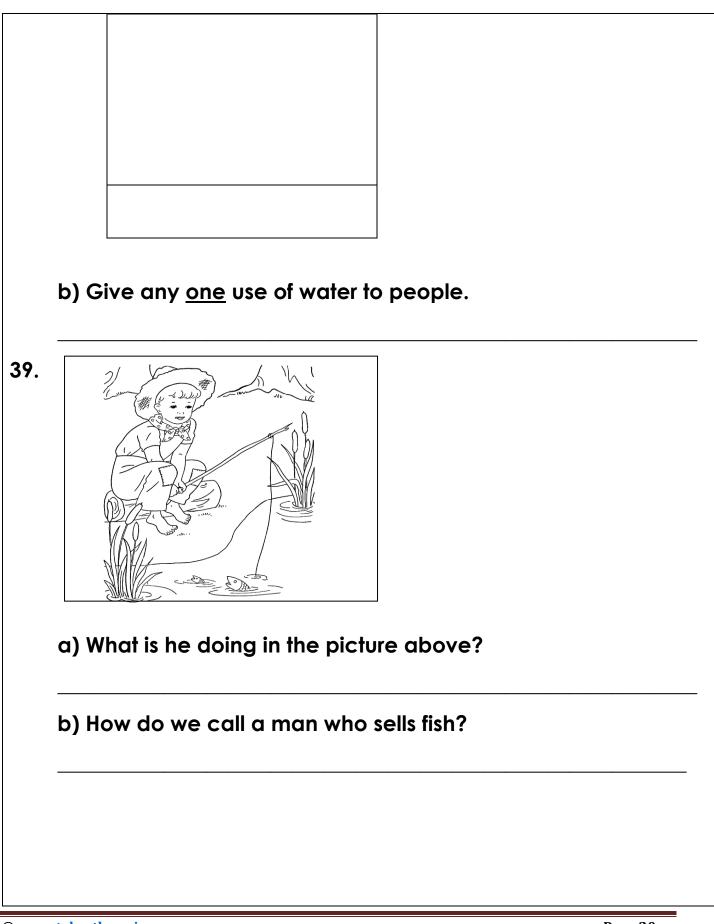
| (ii) |
|------|
|------|

33. Name the types of weather below.



34. a) How can you care for plants in the school compound?

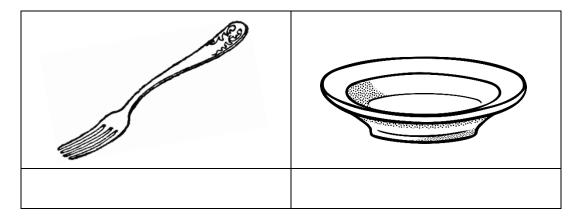
| | b) Write any <u>two</u> plants that give us fruits. | | | | | | |
|-----|--|--|--|--|--|--|--|
| | (i) | | | | | | |
| | (ii) | | | | | | |
| 35. | Draw and name any one play material made from banana | | | | | | |
| | fibre. | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 36. | a) Write down one activity you can do to keep your body | | | | | | |
| C | lean. | | | | | | |
| | | | | | | | |
| | b) Give any <u>two</u> common diseases you know. | | | | | | |
| | (i) | | | | | | |
| | (ii) | | | | | | |
| 37. | Name any <u>two</u> materials people use to build a house. | | | | | | |
| | (i) | | | | | | |
| | (ii) | | | | | | |
| 38. | | | | | | | |
| | home. | | | | | | |



| 40. | Dr | aw and name any one food | d got from a hen. |
|-----|----|--------------------------|-------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

SECTION A: (40 MARKS)

- 1. Name <u>one</u> domestic animal.
- 2. How is the sun useful to people?
- 3. Name these items used in the kitchen.



- 4. Give any <u>one</u> use of hens at home.
- 5. Why do we wash our hands with soap?
- 6. Write any two common accidents at school.
 - (i)
 - (ii)
- 7. Give any two activities that can damage our environment.
 - (i)
 - (ii)

| | What is the use of legs to animals? |
|---|--|
| | Give the use of this item at home. |
| • | Give <u>one</u> example of a living thing. |
| • | Write <u>one</u> way of keeping our shoes clean. |
| • | Name <u>one</u> dangerous thing at home. |
| | Give any three uses of water to people. (i) (ii) |
| • | (iii) |

| tooth brush | comb |
|--------------------------|----------------------------|
| Why do people ke | ep cats at home? |
| Name <u>two</u> things w | ve use to keep clean. |
| (i) | |
| (ii) | |
| Name the human b | body part used for seeing. |
| Give <u>one</u> place wh | nere wild animals live. |
| Name <u>one</u> disease | e spread by these vectors. |
| (a) housefly | |
| | |

| N | ame these parts of a | plant. |
|--------------------------------|---------------------------------|----------------------------|
| | | |
| - | daily-olivingstyre con | |
| Н | ow do you care for yo | our school uniform? |
| _ | | |
| | | |
| W | hy do animals move | from one place to another? |
| (i) | - | from one place to another? |
| |) | - |
| (i) (ii |) (i) | |
| (i) (ii | ame <u>two</u> things used | |
| (i) (ii N | ame <u>two</u> things used | |
| (i) (ii No (i) (ii | ame <u>two</u> things used | when washing clothes. |
| (i) (ii No (i) (ii | ame <u>two</u> things used (i) | when washing clothes. |
| (i) (ii No (i) (ii | ame <u>two</u> things used (i) | when washing clothes. |
| (i) (ii No (i) (ii | ame <u>two</u> things used (i) | when washing clothes. |

26. Name two places at home that should be kept clean.

sun

clock

| | (i) | | | | |
|-------------|---|--------------------------------|--|--|--|
| | (ii) | | | | |
| 27 . | Which body part do you use for hearing? | | | | |
| | | | | | |
| | | SECTION B | | | |
| 28. | Where do the follo | owing animals live? | | | |
| | (i) Ants | | | | |
| | (ii) Birds | | | | |
| | | | | | |
| 29. | Match the animal | ls to their weapons correctly. | | | |
| | <u>Animal</u> | <u>weapon</u> | | | |
| | Dog | horns | | | |
| | Cow | changes colour | | | |
| | Chameleon | teeth | | | |
| | Animal | wagnan | | | |
| | | <u>weapon</u> | | | |
| | (a) Dog | | | | |
| | (b) Cow | | | | |
| 00 | (c) Chameleon | | | | |
| 30. | | rs of an extended family. | | | |
| | | | | | |
| | (ii) | | | | |

| 31. | Name these garden tools. |
|-----|--|
| | |
| | |
| | |
| | |
| 32. | Write the part of the plant eaten from these crops. |
| | (a) Cassava |
| | (b) Mango |
| 33. | Give <u>two</u> ways of preserving food. |
| | (i) |
| | (ii) |
| | |
| 34. | Name the parts of a plant marked A and B. |
| | ∤A |
| | |
| | B |
| | The second secon |
| | Α |
| | В |
| 35. | Give one product got from the following animals. |
| | (a) cow |
| | |

(b) hen

| | | The state of the s |
|----------|------------------------------|--|
|) | Give <u>one</u> example of a | disease with no cure. |
| /hy | do we water crops durir | ng a dry season? |

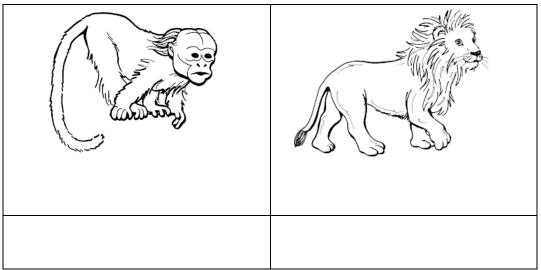
| 40 . | <u>Nar</u> | <u>ne the activ</u> | vity in the pictures below. | |
|-------------|-------------|-------------------------------|------------------------------|--|
| | | | cooking | |
| | | | | |
| | | | | |
| , | | LI WAY MILLION OF THE WAY WAY | k | |
| | Г | | | |
| | | digging , | cooking , milking , pounding | |
| 41. | (a) | Name <u>two</u> | insects. | |
| | / !\ | | | |

- (i)
- (b) Give one use of insects to people.

SECTION A: (40 MARKS)

1. Name any **one** thing we use to clean our classroom.

2. Name the following wild animals.



3. Give any **one** animal that lives in water.

4. Name any **two** building materials.

(i) _____

(ii) _____

5. Give any **two** birds we keep at home.

(i) _____

(ii) _____

| Why do we sleep unde | er a mosquito net? | |
|------------------------------|--|--|
| 4 1. | C 1. C. 1 . 1 . | |
| | found in a first aid box. e people get food. | |
| Give two places where | e people get food. | |
| Give two places where | e people get food. | |
| Give two places where | e people get food. | |
| Give two places where | e people get food. | |
| Give two places where | e people get food. | |
| Give two places where | e people get food. | |
| Give two places where | e people get food. | |

| 11. | How do people clean their bodies? | |
|-----|--|---------|
| 12. | Name any one disease we get when we eat dirty | food. |
| 13. | Mention any two uses of a plant to people. (i) | |
| 14. | Give any two uses of water to people. (i) | |
| 15. | Name these elements of weather. | |
| | | |
| 16. | Name one accident caused by sharp objects. | |
| 17. | How do you care for your shoes? | |
| www | w.tekartlearning.com | Page 32 |

| 18. | Which insect gives us honey? |
|-----|--|
| 19. | What do we use for digging? |
| 20. | Name any one living thing found in water. |
| 21. | What is the use of the sun to people? |
| 22. | Mention two things we get from a cow. (i) |
| 23. | Give any one use of clay to people. |
| 24. | Give any one danger of playing near fire places. |
| 25. | How do we keep our toilets clean? |
| 26. | a) Give any two roles of a father in a family. (i) (ii) |
| | b) Write one word to mean this. |

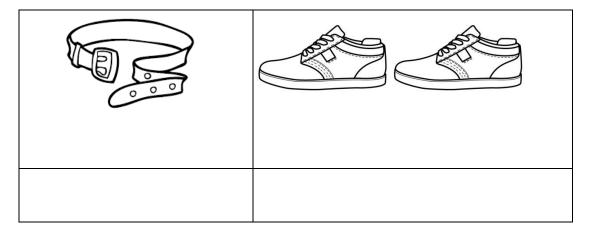
| | (i) The mother of your father |
|-----|---|
| | (ii) The lady who gave birth to you. |
| 27. | How do family members prevent diseases in their homes? |
| | SECTION B: (60 MARKS) |
| 28. | Name the parts of the plant below. |
| | - c - c |
| 29. | Mention any two ways of caring for domestic animals. |
| | (i) |
| | (ii) |
| 30. | Why do people eat food? |
| 31. | Name any two things we can use on a rainy day. (i) |
| | (ii) |

| . <u>Draw these</u> | things we make at home | <u>e.</u> |
|---------------------|--------------------------------|-----------|
| | | |
| | | |
| | | |
| mat | ball | basket |
| Match these | e correctiv. | |
| Man | flying | |
| Fish | leaping | |
| Bird | swimming | |
| Frog | walking | |
| a) man | | |
| b) fish | | |
| c) bird | | |
| d) frog | | |
| Write down | two things we do before | e eating. |
| (i) | | |
| (ii) | | |

| hoe | | rake | |
|---|--------------------|------------------------------|-------------|
| (b) How is a | a rake usefu | ıl to farmers? | |
| · | | | |
| Give anv tw | o thinas we | find in a kitcher | n. |
| | • | | |
| (ii) | | | |
| | | | |
| (b) How do | people ca | ire for things in t | he kitchen? |
| (b) How do | people ca | ire tor things in t | he kitchen? |
| | | re for things in t | |
| Name the h | | | |
| Name the h | | | |
| Name the h (a) Pig (b) fish | | | |
| Name the h (a) Pig (b) fish (c) dog | omes of the | | als. |
| Name the h (a) Pig (b) fish (c) dog (a) <u>Group t</u> | omes of the | e following anim | als. |
| Name the h (a) Pig (b) fish (c) dog (a) <u>Group t</u> | omes of the | following anim | als. |
| Name the h (a) Pig (b) fish (c) dog (a) Group t (mar | omes of the | in the table beloosho, fish) | ow. |
| Name the h (a) Pig (b) fish (c) dog (a) Group t | omes of the | in the table beloosho, fish) | ow. |

| _ | | N A: (40 MARKS) | |
|-----------------|---------------------------|------------------------|--|
| Name c | ıny <u>one</u> item madı | e from clay. | |
| low is c | nose useful to pe | eople. | |
| Draw th | ese dangerous thi | ings. | |
| | | | |
| | | | |
| | | | |
| | nails | snake | |
| Write <u>or</u> | <u>ne</u> curable disease | e . | |
| (a) Giv | re <u>two</u> ways of car | ring for plants in the | |
| Co | mpound. | | |
| (i) | | | |
| | | | |

(b) Name these items made from hides.



- 6. Why do people keep cows at home?
- 7. Name <u>one</u> insect that spreads diseases to people.
- 8. (a) Give <u>one</u> example of these living things.
 - (i) domestic bird_____
 - (ii) wild animal _____
 - (iii) food crop_____
- 9. Write any two parts of a good house.
 - (a) _____
 - (b) ____
- 10. Circle <u>two</u> effects of accidents.

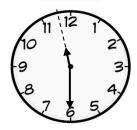
lameness , singing , growing , death.

- 11. Name any two things that can make our class dirty.
 - (i) _____

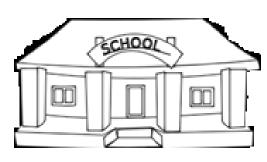
| (ii) |
|------|
| |

12. Give the use of these items to people.





- 13. Why do we wash our hands after visiting a toilet?
- 14. Name any one item people use to build houses.
- 15. Colour only the church.

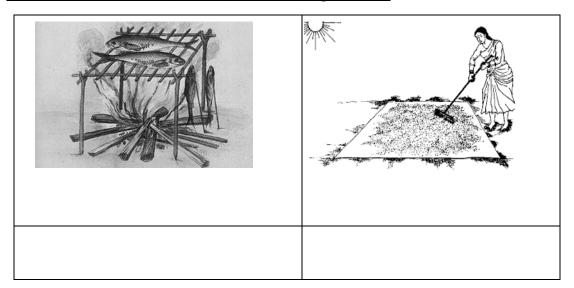






16. Which animal protects itself by barking?

17. Name these ways of preserving food.



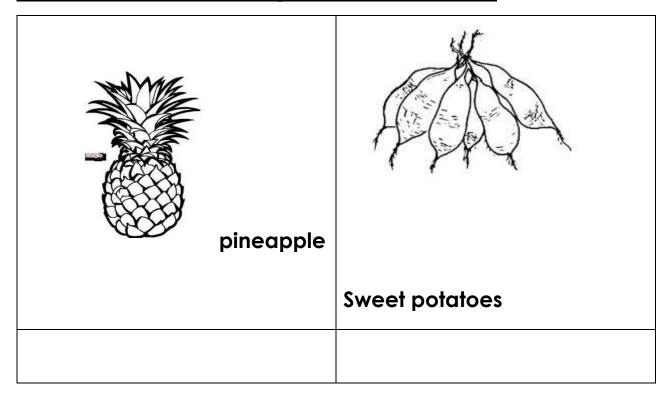
- 18. Give one fruit eaten at school.
- 19. <u>Draw these non living things.</u>

| chair | basket |
|-------|--------|

20. Name <u>one</u> person who works in a sick bay.

| . <u>Draw th</u> | <u>Draw this part of a plant.</u> | | | | |
|------------------|-----------------------------------|------------|--|--|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | *** | | | |
| | | roots | | | |

- 22. Write the body part used for feeling.
- 23. Which food value do we get from these foods?

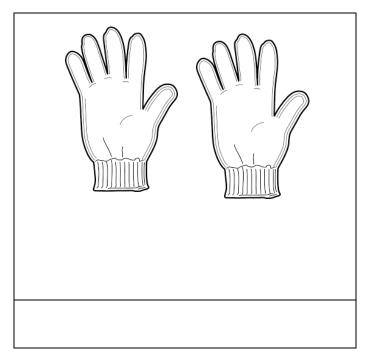


24. a) Give any <u>one</u> role of the following people at home

| (i) | Father |
|-------|---|
| (ii) | Mother |
| (iii) | Children |
| b) | Mention any <u>one</u> acceptable behavior at home. |
| | SECTION B: (60 MARKS) |
| (a) | Give the use of these garden tools to people. |
| (i) | rake |
| (ii) | hoe |
| (b) | Write one way of caring for garden tools. |
| | - |
| (a) | Name the young ones of these animals. |
| (i) | man |
| (ii) | lion |
| (b) | How are wild animals dangerous to people? |
| (a) | Match the items to the weather they manage. |
| 5 | rainy weather |
| | |
| | sunny weather |
| | (ii) (iii) b) (a) (i) (ii) (b) (a) (i) (ii) (b) |

| | (b) | Give <u>one</u> danger of windy weather. |
|-----|---------------|---|
| 28. | a) | Name <u>one</u> insect eaten by people. |
| | (b) | How many legs does an insect have? |
| | (c) | Name <u>one</u> disease spread by houseflies. |
| | | |
| 29. | <u>Fill i</u> | n these words correctly. |
| | vito | amins, food, posho, grow |
| | | is anything nutritional we eat or drink that |
| | add | s value to the body. Food gives us energy, keeps us |
| | hea | Ithy and helps our bodies to |
| | At s | chool , we eat foods like rice,, |
| | | ken , matooke and bread. |
| | The | main food values we need are, |
| | | pohydrates and proteins. |
| 30. | | Give two common accidents at school. |
| | (i) | |
| | (ii) | |
| | () | |

(b) Name these items we use to give first aid.



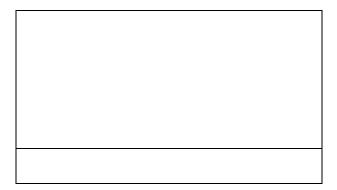
- 31. (a) How are these items useful to a P.2 child?
 - (i) a towel
 - (ii) a tooth brush
 - (b) Write <u>one</u> thing we use to clean our hands.

| | | eed at home. |
|-----|-------------------------|-------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | Knife | broom |
| | | |
| 33. | Which animals give us | these products? |
| | (a) milk | |
| | (b) mutton | |
| | (c) beef | |
| 34. | Give the use of these p | arts of the body. |
| | (a) hands | |
| | (b) fingers | |
| | (c) eyes | |

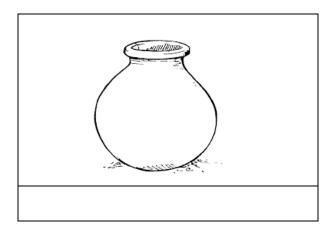
PAPER 6

SECTION A: (40 MARKS)

- 1. Give any <u>one</u> example of a non-living thing in your classroom.
- 2. Which common accident is caused by a razorblade?
- 3. Draw the part of the human body that is used for seeing.



- 4. How are bees useful to people?
- 5. Write one way of keeping food free from germs.
- 6. Which material is used to make the item below.



| 7. | Name any <u>one</u> season in a year. |
|-----|---|
| 8. | Draw the living thing that gives us eggs. |
| | |
| | |
| | |
| | |
| 9. | Which immunisable disease makes children lame? |
| 10. | How is a donkey useful to people? |
| 4.4 | |
| 11. | Why do we boil water for drinking? |
| 12. | Write any <u>one</u> place where people get food. |
| | |
| 12 | How is the item below useful to people? |
| 13. | Tiow is the help below oseror to people: |
| | toothpaste |
| | |

| 14. | Name any <u>one</u> thing made from animal skins. |
|-----|---|
| 15. | Give <u>one</u> item used to manage rain weather. |
| 16. | Write any <u>one</u> way a dog protects itself. |
| 17. | How does a snake move from one place to another? |
| 18. | Name <u>one</u> material that can be used in the making of ropes and balls. |
| 19. | Name <u>one</u> tree that gives us fruits. |
| 20. | Give any <u>one</u> way of preserving food. |
| | SECTION B: (60 MARKS) |
| 21. | Name any <u>two</u> items found in the kitchen. |
| | (i) |
| | (ii) |
| 22. | a) Who is a first aider? |
| | b) Name any <u>one</u> item used to give first aid. |

| | c) Why do we give first aid to casualties?(i) | | | | |
|-----|--|--|--|--|--|
| | | | | | |
| 23. | Draw and name any two food stuffs eaten at school. | | | | |
| • | Draw and name any two tood stons caten at senson. | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | (i) (ii) b) Name any two garden tools that can be used at home | | | | |
| | (i) | | | | |
| | (ii) | | | | |
| 5. | Write any <u>two</u> uses of water at school. | | | | |
| | (i) | | | | |
| | (ii) | | | | |
| | b) Give <u>two</u> sources of water in our area. | | | | |
| | (i) | | | | |
| | | | | | |

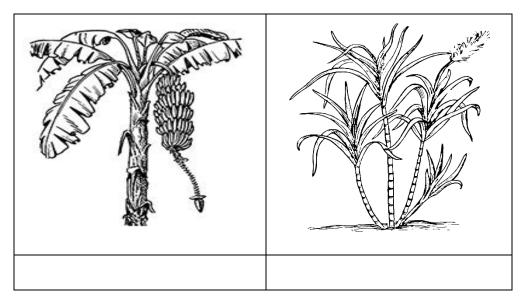
| 26. | Which part of the body is used for; |
|-----|---|
| | a) writing |
| | b) singing |
| | c) walking |
| 27. | The diagram below shows an insect. |
| | B A |
| | a) Name these parts of the insect. |
| | (i) A |
| | (ii) C |
| | b)Give the function of the following parts. B |
| | D |
| 28. | a) Apart from sunny, give any two other types of weather. (i) |
| | b) Give any <u>one</u> use of wind to people. |
| 29. | a) Name any <u>two</u> domestic animals that give us meat. (i) |
| | |

| | b) Write <u>two</u> ways people care for domestic animals. | | | |
|-----|--|-------------------|---|--|
| | (i) _ | | | |
| | (ii) | | | |
| 30. | _ | _ | low to their young ones correctly. | |
| | Animo | <u>lk</u> | young one | |
| | Rabbi | t | puppy | |
| | Fish | | foal | |
| | Dog | | fry | |
| | Donke | ey . | kit | |
| | (i) | Rabbit | | |
| | (ii) | Fish | | |
| | (iii) | Dog | | |
| | (iv) | Donkey | | |
| 31. | Use th | e words below t | o fill in the gaps. | |
| _ | | | | |
| | rainy weather, weather, rain coat, floods, drought | | ner , rain coat , floods , drought | |
| | is the state of the atmosphere of a plo | | | |
| | | | is the state of the atmosphere of a place | |
| | at a given time. The types of weather are; windy, cloudy, su | | | |
| | and $_$ | | People use hats, umbrellas, | |
| | gumb | oots, banana lee | aves and to | |
| | mana | ge weather. | | |
| | Some | times too much i | rainfall leads to | |
| | which | destroy plants, i | roads and houses. Too much sunshine | |

| | causes | which kills dr | iimais and desiroys |
|-----|---|------------------------|---------------------|
| | plants. | | |
| 32. | Name these materials use | d to keep our sch | nool clean. |
| | NWW | | Sim |
| | | | |
| 33. | Name any <u>two</u> common d | | • |
| | | | |
| | 2 | | |
| | b) Give any <u>one</u> place wh treatment. | ere sick people (| can go for |
| 34. | a) Name any <u>one</u> type of | iamily. | |
| | b) Give <u>one</u> role of a moth | er in a family. | |
| | c) Apart from a mother, na family. | me any <u>two</u> othe | er members of a |
| | (i) | | |
| | (ii) | | |
| | | | |

| 35. | Name the home of these animals; |
|-----|---------------------------------|
| | a) Fish |
| | b)Cow |

36. a) Name these plants.



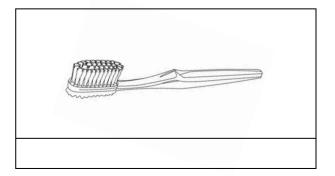
- b) Give <u>one</u> thing needed by a plant to grow well.
- 37. Write any one way of caring for these items;
 - (i) Shoes _____
 - (ii) Uniform_____
 - (iii) Cups _____

| 38. <u>D</u> | raw and name any two ite | ems used to tell time in a | |
|--------------|--------------------------|----------------------------|--|
| <u>c</u> | <u>lassroom.</u> | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

PAPER 7

SECTION A: (40 MARKS)

- 1) Name the sense organ used for hearing.
- 2) Identify the item below used for cleaning our teeth.



- 3) Why do people keep domestic birds?
- 4) Why are bees useful to people?
- 5) Give any **one** common accident at home.
- 6) How does a fish move?
- 7) Why do we wash our hands after visiting a toilet?

| 8) Name the part of a plant shown below. | | |
|---|--|--|
| | | |
| 9) Write any two uses of water at home. | | |
| a) | | |
| b) | | |
| 10) Why do people iron their clothes after washing? | | |
| | | |
| 11) Give the use of each of these garden tools. | | |
| | | |
| | | |
| 12) Name a. rood that is eaten without cooking. | | |
| 13) Give any two natural sources of water. | | |
| a) | | |

| b) | | |
|--------------------------|-------------------------|-------|
| 14) Write the work of a | doctor in a hospital. | |
| 15) How do we care for | the following items? | |
| a) Bed sheets | | |
| b) Shoes | | |
| 16) Which type of family | has other relatives? | |
| SECTION B (60 marks) | | |
| 17) Name these types o | f weather. | |
| | | |
| b) Give the importance | of rainy weather to peo | ople. |
| 18) Why do animals mo | · | |
| a) | | |
| b) | | |

| 19a) Mention any one way of caring for plants |
|--|
| b) Which part of the plants below do we eat ? |
| i) Sugarcane |
| ii) Cabbage |
| 20a) Name the home shown below. |
| b) Which living thing stays in the above home? |
| c) By use of arrows , show a window on the home above. |
| d)Write any one material used in making the above home. |
| 21a) Identify any one way of keeping our food safe. |
| b) Name any one source of food. |
| c) Give one example of food we get from animals. |
| |

| 22) Why do we keep | our bodies clean ? |
|------------------------------|--|
| 23) Match the anima | Is to their young ones correctly. |
| Animal | Youngone |
| Cow | Piglet |
| Dog | Calf |
| Man | рирру |
| Pig | baby |
| Animals | young one |
| i) Cow | |
| ii) Dog | |
| iii) Man | |
| iv)Pig | |
| 24a) Give any one di | sease spread by a housefly. |
| b) Identify any one w | ay of keeping houseflies away from our homes. |
| 25) In which season c | lo farmers carry out the following activities? |
| i)planting seeds | |
| ii)drying crops | · |
| | |

| 26) Draw the animal which moves | by slithering. |
|---|---------------------------------|
| | |
| 27) Identify the common disease th | nese people are suffering from. |
| | |
| 28) Give any one characteristic of | living things. |
| 29) Name any one insect that can | sting people. |
| | |

PAPER 8

SECTION A: (30 marks)

| 1. | now many legs abes an insect have: | |
|----|------------------------------------|--|
| | | |
| | | |

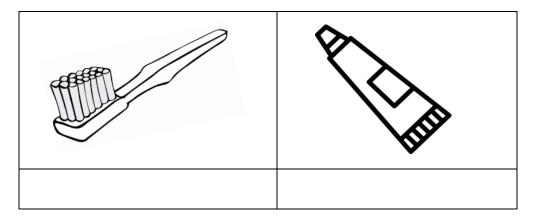
- 2. Give the use of a sponge to people at home.
- 3. Write the product got from cows which people use to make drums.
- 4. Why is it dangerous to play with a razor blade?
- 5. What is the function of the body part below?
- 6. Give of no ou can do to prevent getting malaria.
- 7. Name any <u>one</u> tool you can use to cut grass from the compound.
- 8. How can people make water safe for drinking?

| 9. <u>Draw these things we make at home.</u> | | <u>e at home.</u> |
|--|--|----------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | basket | ball |
| 10. | Why do people keep cats | at home? |
| | | |
| | | |
| 11. | Write <u>one</u> activity you can | do using a ball. |
| | | |
| 12. | Name the material used to | make the item below. |
| | Sometimes of the second | |
| | | |
| | | |
| | and the same of th | |
| 13. | How are grasshoppers use | ful to people? |
| | | |
| 14. | Name these materials used | d to build a house |
| 17. | Name mese materials oser | u 10 Dolla a 11003e. |
| | FFF | |
| | | |
| | | |
| | | |

| 15. | Why do people wash their hands after using the toilet? |
|-----|--|
| 16. | Name the bird below. |
| | |
| 17. | Give any <u>two</u> reasons why people eat food. |
| | (i) |
| | (ii) |
| 18. | Name <u>one</u> common food eaten at home. |
| 19. | Give the use of the item below to a P.2 child. |
| 20. | Name the animals which produce these youngones. |
| | (a) Cub: |
| | (b) Kid: |

| 1. | Writ | e <u>one</u> way of preserving fish. |
|----|------|---|
| 2. | Give | e <u>one</u> way of managing sunny weather. |
| 3. | Nar | ne <u>two</u> immunisable diseases. |
| | (i) | |
| | (ii) | |
| 4. | Hov | v can you care for your bed at home? |
| | | |
| 5. | Nar | ne <u>one</u> item you can use to carry water. |
| | | |
| | | SECTION B: (70 marks) |
| 6. | (a) | Name the accident caused by these things. |
| | | |
| | | |
| | (b) | How can you help your friend who has been cut by a |
| | | broken bottle? |
| 7. | (a) | Why do people brush their teeth every after a meal? |

(b) Name these items we use to clean our teeth.



- 28. (a) How are these things useful to a farmer?
 - (i) Panga ____
 - (ii) Watering can _____
 - (iii) Gumboots _____
 - (b) Give <u>one</u> way of caring for garden tools.
- 29. Match these activities to the correct item used.
 - (a) Pounding brush
 - (b) Milking saucepan
 - (c) Scrubbing mortar
 - (d) Cooking bucket
 - (a) Pounding _____
 - (b) Milking

| | (c) | Scrubbing |
|-----|------|---|
| | (d) | Cooking |
| 30. | (a) | Write <u>two</u> activities that can damage our |
| | | environment. |
| | (i) | |
| | (ii) | |
| | (c) | Name this item used for disposal of rubbish. |
| | | |
| 31. | (a) | Give the use of this part of a plant. |
| | c | |
| | (b) | Write <u>two</u> uses of plants to people. |
| | (i) | |
| | (ii) | |
| | (c) | How can you care for plants in the school compound. |

| 32. | (a) | Give <u>two</u> ways mothers care for their babies. | |
|-----|--------------------|--|--|
| | (i) | | |
| | (ii) | | |
| | (b) | Apart from parents, name <u>one</u> member of a nuclear | |
| | | family. | |
| 33. | (a) | Name the meat we get from these animals. | |
| | | Way was coloring pages | |
| | (b) (i) (ii) |) Write <u>two</u> ways of caring for domestic animals. | |
| 34. | | Why do people eat a balanced diet? | |
| | (b) (i) | Name any <u>two</u> food values that make a balanced diet. | |
| | (ii) | | |

| es? |
|-----|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

| PAPER 9 |
|--|
| SECTION A: |
| Name any <u>one</u> body part found on the head. |
| Give any <u>one</u> insect eaten by people. |
| Identify any <u>one</u> way of managing rainy weather. |
| How is a pot useful to people at home? |
| Name any <u>one</u> immunisable childhood disease. |
| Draw this item used to clean our bodies. |
| |
| |
| |
| soap |
| Why are rats grouped under living things? |
| Tilly die lais glooped olider livilig lillings: |
| Write any <u>one</u> way of caring for plants. |
| Give <u>one</u> main source of food. |

The diagram below is of a plant. X 48. Name parts marked W and X on the diagram above. W _____ 49. Give one use of latrines / toilets at school. 50. What do we call a group of people related by blood or marriage? 51. Draw and name any two items made from animal hides.

- 52. Give <u>one</u> activity we do before eating food.
- 53. How do people make water safe for drinking?

| ame any <u>one</u> part of a | good house. | | | |
|---|------------------------------------|--|--|--|
| Why should people cross | s a busy road at a zebra crossing? | | | |
| Give any <u>two</u> common diseases in our community. | | | | |
| (i) | | | | |
| (ii) | | | | |
| How can we prevent bur | rns at home? | | | |
| Name these items used to manage weather. | | | | |
| | manage weamer. | | | |
| OF | | | | |
| | | | | |
| | | | | |
| | | | | |

| 61. | Which item do we use to pound groundnuts at home? | | | | | |
|-----|--|--|--|--|--|--|
| 62. | too much sunshine dangerous to people? | | | | | |
| 63. | Give any <u>one</u> use of clay soil to people. | | | | | |
| 64. | Why do people keep hens at home? | | | | | |
| 65. | Name the food value got from these food stuffs. | | | | | |
| | | | | | | |
| 66. | Which type of weather do farmers need to; | | | | | |
| | a) dry harvested crops? | | | | | |
| , 7 | b) harvest water? | | | | | |
| 6/. | Write <u>two</u> ways of keeping your classroom clean. | | | | | |
| | (i) | | | | | |
| 68. | Give any two uses of animals to people. | | | | | |
| | (i) | | | | | |

| | (ii) | |
|-----|-------------------------|---|
| | | SECTION B |
| 69. | a) What do we call a tr | rained person who gives first aid? |
| | b) Name two sharp ob | jects that can cause accidents at school. |
| | · | |
| | (ii) | |
| 70. | Give one use of these g | garden tools drawn below. |
| (| axe | |
| 6 | panga | |
| | | |
| | mm rake | |

| • | Use the words below to fill in the gaps. |
|---|---|
| | bad body smell , washing hands , water , personal hygiene |
| | is the general cleanliness of the human body. We keep |
| | our bodies clean by bathing, cutting finger nails, brushing teeth and |
| | We use, soap , toothpaste and |
| | sponges to clean our bodies. We should keep our bodies clean to |
| | prevent diseases and |
| • | a) What is wind? |
| | |
| | b) Give any <u>one</u> use of wind to people. |
| • | a) Name the building materials below. |
| | |
| | |

| 74. Complete the table correctly |
|----------------------------------|
|----------------------------------|

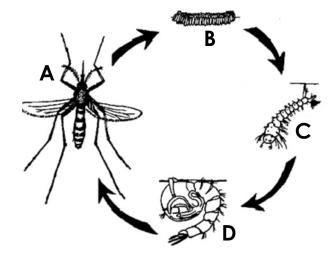
| Animal | Young one | <u>Home</u> |
|--------|-----------|-------------|
| Dog | | kennel |
| | kit | hutch |
| fish | fry | |

| 75 . | a) Write | any two | basic | needs | of | peor | ole. |
|-------------|----------|-----------------|-------|----------|-----|------|------|
| <i>1</i> J. | a) wille | dily <u>ivo</u> | Dusic | iic c us | OI. | PEOP | JIC. |

| (iv) | <u>'</u>) |
|------|------------|
| | |

b) How do people get their basic needs in our community?

76. The diagram below shows the life cycle of an insect.



a) Name the stages marked B and D.

| | , <u>—</u> . | le of an insect with four stages of growth. | |
|------------|--|---|--|
| ' . | Match the animals to their ways of protection correctly. | | |
| | <u>Animals</u> | Ways of protection | |
| | a. Bee | changing colours | |
| | b. Dog | goring | |
| | c. Chameleon | barking | |
| | d. bull | stinging | |
| | a) Bee | | |
| | b) Dog | | |
| | c) Chameleon | | |
| | d) bull | | |
| | Give the use of thes | se sense organs. | |
| | c) Ears | | |
| | d) Skin | | |

| <u>PAPER 10</u> |
|--|
| SECTION A: |
| Name the animal that lives in water. |
| Why do we keep hens at home? |
| Mention any <u>one</u> way of preventing mosquito bites at home. |
| Why do we wash hands before eating food? |
| Write any <u>one</u> way of caring for plants. |
| Name any <u>one</u> item we use to clean our bodies. |
| Give any <u>one</u> use of water to people. |
| Draw any one item made from clay soil. |
| |
| |
| |
| |
| Name any <u>one</u> component of our environment. |

| Mention the use of ears to people. | |
|---|---|
| Why do we bathe? | |
| Write the importance of the item below to people. | |
| Mention any <u>one</u> way of keeping our bodies clean. | |
| How can we prevent burns at home? | |
| Name the human body part below. | |
| | |
| Why do animals move from one place to another? | |
| Give any <u>one</u> way you can manage rainy weather. | |
| Why do we boil water for drinking? | |
| | Why do we bathe? Write the importance of the item below to people. Mention any one way of keeping our bodies clean. How can we prevent burns at home? Name the human body part below. Why do animals move from one place to another? Give any one way you can manage rainy weather. |

| Wh | y do farmers water their crops during dry season? | | | |
|------|--|--|--|--|
| | SECTION B | | | |
| a) | Name any <u>one</u> domestic animal. | | | |
| b) | How do you care for domestic animals at your home? | | | |
| (i) | | | | |
| (ii) | | | | |
| c) | Why do we keep cows at home? | | | |

22. The diagram below shows a plant. a-Name the parts marked; a) a:_____ Give any one use of part "C" to plants. b) c) Which part makes food for the plant? **23**. a) Name any <u>one</u> part of a house. b) A house has different rooms. Name any two of these rooms. (i) (ii)

c) Give any <u>one</u> item people use to build houses.

| 24. | <u>Mat</u> | ch the animals in A | to their movements in B correctly. |
|-----|------------|---------------------|-------------------------------------|
| | | A | В |
| | sna | ke | walking |
| | gras | sshopper | swimming |
| | fish | | slithering |
| | COM | 1 | flying |
| | sna | ke | |
| | gras | sshopper | |
| | fish | | |
| | COM | <i>'</i> | |
| 25. | a) | What name is give | en to a person who gives first aid? |
| | b) | Why do we give fi | rst aid? |
| | (i) | | |
| | (ii) | | |
| | c) | Draw any one iten | n found in the first aid box. |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| a) Name any <u>two</u> common diseases of people. | | | | | | |
|---|--|---------------|---------|--|---|----|
| a) | Name any <u>two</u> common diseases of people. | | | | | |
| | Name any <u>two</u> common diseases of people. | | | | | |
| | Name any <u>two</u> common diseases of people. | | | | | |
| | | | | | Write down <u>one</u> product got from a cow. | |
| | b) | | | | | |
| | (iii) | sty | | | | |
| | | | | | | |
| (i) kennel (ii) hutch | | | | | | |
| | | | | | | Wh |
| 5 | swamp | clay soil | | | | |
| | | | 2110.62 | | | |
| | COW | | shoes | | | |
| 5 | sisal plant | | ropes | | | |
| | orest | wood | | | | |
| f | | raw materials | item | | | |

| | (i) | | | | | | |
|-----|---|---|---------------------------|-------------|--|--|--|
| | (ii) | | | | | | |
| | c) | Why do we eat food? | | | | | |
| 30. | a) | Write any <u>two</u> activities | s you can do to keep latr | ines clean. | | | |
| | (i) | | | | | | |
| | (ii) | | | | | | |
| | b) | Draw these things we u | use to keep places clean | <u>•</u> | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | b | room | soap | | | | |
| | | | | | | | |
| 31. | a) | Mention any <u>two</u> ways | of keeping food safe from | m germs. | | | |
| | (i) | | | | | | |
| | (ii) | | | | | | |
| | b) | Name any two things we use when cooking food. | | | | | |
| | (i) | | | | | | |
| | (ii) | (ii) | | | | | |
| 32. | 2. a) Name any <u>one</u> type of family. | | | | | | |
| | b) | o) Give <u>two</u> members of a family. | | | | | |

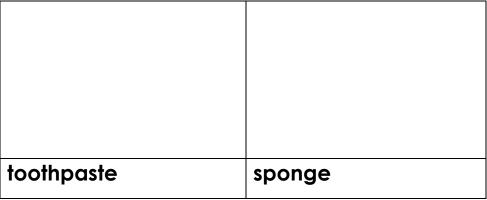
| (i) | Who breast feeds babies in a family? Draw these road traffic signs. parking zebra –crossing b) Write any two ways of preventing road accident Why is a tree grouped under living things? Name any two uses of trees to people. | | (i) | | |
|---|---|------------|---|-----------------|---|
| b) Write any two ways of preventing road acciding (i) (ii) 4. a) Why is a tree grouped under living things? (i) | Draw these road traffic signs. parking zebra –crossing b) Write any two ways of preventing road accident Why is a tree grouped under living things? Name any two uses of trees to people. | | (ii) | | |
| b) Write any two ways of preventing road acciding (i) (ii) 4. a) Why is a tree grouped under living things? (i) | parking zebra –crossing b) Write any two ways of preventing road accident Why is a tree grouped under living things? Name any two uses of trees to people. | | c) | Who breast fee | eds babies in a family? |
| b) Write any <u>two</u> ways of preventing road acciding (i) (ii) 4. a) Why is a tree grouped under living things? (i) | b) Write any two ways of preventing road accident Why is a tree grouped under living things? Name any two uses of trees to people. |) . | a) | Draw these roa | ıd traffic signs. |
| b) Write any two ways of preventing road acciding (i) (ii) a) Why is a tree grouped under living things? (i) | b) Write any two ways of preventing road accident Why is a tree grouped under living things? Name any two uses of trees to people. | | | | |
| b) Write any two ways of preventing road acciding (i) (ii) a) Why is a tree grouped under living things? (i) | b) Write any two ways of preventing road accident Why is a tree grouped under living things? Name any two uses of trees to people. | | | | |
| b) Write any two ways of preventing road acciding (i) (ii) (ii) Why is a tree grouped under living things? (i) | b) Write any two ways of preventing road accident Why is a tree grouped under living things? Name any two uses of trees to people. | | | parking | zebra –crossing |
| (i) | Why is a tree grouped under living things? Name any two uses of trees to people. | | | | |
| (ii) | Why is a tree grouped under living things? Name any two uses of trees to people. | | | | |
| (i) | Name any <u>two</u> uses of trees to people. | | | - | _ , . |
| | Name any <u>two</u> uses of trees to people. | | (i) (ii) | | |
| (II) |) | | (i) (ii) a) | | |
| |) | | (i) (ii) a) | Why is a tree g | rouped under living things? |
| (ii) | Draw and name any two basic needs of people. | | (i) (ii) a) (i) (ii) b) | Why is a tree g | rouped under living things? |
| a) Draw and name any two basic needs of peop | | | (i) (ii) a) (i) (ii) b) (i) | Why is a tree g | rouped under living things? |
| | | | (i) (ii) a) (i) (ii) b) (i) (ii) | Why is a tree g | rouped under living things? uses of trees to people. |
| | | | (i) (ii) a) (i) (ii) b) (i) (ii) | Why is a tree g | rouped under living things? uses of trees to people. |
| | | • | (i) (ii) a) (i) (ii) b) (i) (ii) | Why is a tree g | rouped under living things? uses of trees to people. |

| Give <u>two</u> ways peop | ole can get basic nee | |
|---------------------------|-----------------------|--|
|) | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

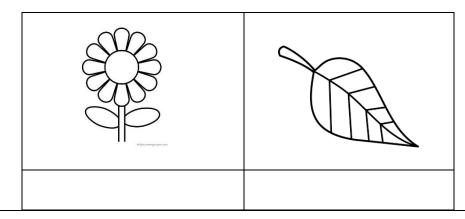
PAPER 11

SECTION A: (40 marks)

- 1. Give <u>one</u> use of water to people.
- 2. Name <u>one</u> harmful insect in the environment.
- 3. <u>Draw two items used to clean our bodies.</u>



- 4. How is a tongue useful to people?
- 5. Why do we keep our toilets clean?
- 6. <u>Name these parts of a plant.</u>



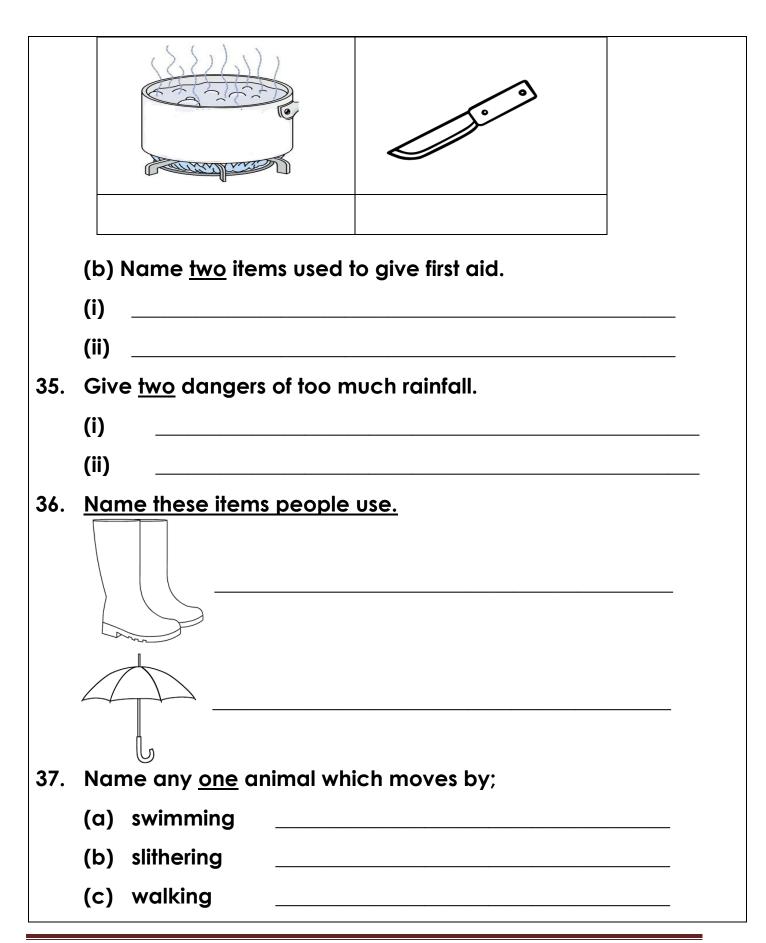
| Vrite <u>two</u> fruit tre | ees in the environment. |
|----------------------------|------------------------------|
| i) | |
| ii) | |
| Sive <u>two</u> ways o | of caring for our bodies |
| i) | |
| ii) | |
| low is a razorbl | ade dangerous to children? |
| lame <u>one</u> natu | ral thing used to tell time. |
| Vhat is a balan | ced diet? |
| | |

| Why do people k | eep goats at home? | |
|--|------------------------------------|--|
| | | |
| Write <u>two</u> roles of | | |
| Write <u>two</u> roles of | | |
| Why do people k Write two roles of (i) (ii) Give the home of | a child at home. | |
| Write two roles of (i) (ii) Give the home of | a child at home. | |
| Write two roles of (i) (ii) Give the home of (a) Pig | a child at home. f these animals; | |
| Write two roles of (i) (ii) Give the home of (a) Pig (b) Dog | a child at home. f these animals; | |

| • | Why do we give first aid | to people who get accidents? |
|----|----------------------------------|------------------------------|
| | (i) | |
| | (ii) | |
| ١. | Identify these ways of pr | <u>eserving food.</u> |
| | | |
| • | Give two products peop | le get from cows |
| •• | (i) | ic gernom cows. |
| | (ii) | |
| 3. | Write <u>one</u> thing animals i | |
| ١. | Draw these things we mo | ake from local material. |
| | | |
| | | |
| | | |
| | | |
| | | |

| 25. | How | can a dog be dangerous to people? |
|-----|------|---|
| 26. | How | can people protect themselves from malaria? |
| 27. | Whic | ch type of weather helps people to play with a kite? |
| 28. | Give | e <u>two</u> roles of a mother at home. |
| | (i) | · |
| | (ii) | |
| | | Section B: (60 marks) |
| 29. | W. | Y Z |
| | (a) | Name the parts marked \underline{X} and \underline{Z} . |
| | X | |
| | Z | |
| | (b) | Give the use of part \underline{Y} to an insect. |
| | (c) | How can insects be dangerous to people? |
| 30. | (a) | What is sanitation? |

| | (b) | Name two items | we use to clean the school |
|-----|--------------|-------------------------|----------------------------------|
| | (5) | compound. | we ose to clean the senton |
| | (i) | | |
| | (ii) | | |
| 31. | (a) | Why do we wash | our clothes? |
| | (b) | Write <u>one</u> source | of water for washing clothes. |
| 32. | <u>Mat</u> | tch the food value | s to their uses in the body. |
| | | <u>A</u> | <u>B</u> |
| | (a) | Vitamins | - to provide energy to the body. |
| | (b) | proteins | - to keep the body healthy. |
| | (c) | carbohydrates | - to build the body. |
| | (a) | Vitamins | |
| | (b) | Proteins | |
| | (c) | Carbonydrates _ | |
| 33. | Giv | e <u>two</u> ways peopl | e care for domestic animals. |
| | (i) | | |
| | (ii) | | |
| 34. | <u>lde</u> ı | ntify one accident | caused by each of these items. |



| 1? |
|----|
| |
| |
| |
| |
| |
| |
| |
| |

| | PAPER 12 |
|----|--|
| | SECTION A |
| 1. | |
| | i) ii) |
| 2. | Name these protective foods below. |
| | The state of the s |
| | |
| | |
| | |
| | |
| 3. | Name two places where the First Aid box is found. |
| i) | ii) |
| 4. | Draw a First Aid box. |
| | |
| | |
| | |
| | |
| | |
| 5. | Mention any <u>two</u> useful insects. |
| | i) ii) |
| 6. | Write <u>two</u> dangerous animals. |
| | i) ii) |
| 7. | Give two plants that give us juice. |
| | i) |
| 8. | Give two characteristics of living things. |
| | i) |
| | ii) |

| Draw these things we get from birds. | | | | | |
|--------------------------------------|-------------|----------------------|-----------|--|--|
| egg | 3 | chicken | feathers | | |
| | | | | | |
| How do we | keep our k | oodies clean? | | | |
| Why do we | wash hand | ds after visiting th | e toilet? | | |
| Name <u>three</u> | | | | | |
| i) iii) | | | | | |
| What are we | | | | | |
| | | lone in the rainy | | | |
| k | olanting | | Weeding | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Write <u>two</u> see | asons of th | ne year. | | | |
| | | ii) | | | |

| 17. | Write down one importance of immunization to us. | | | |
|-----|--|---------------------|--|--|
| 18. | . Match animals to their weapons | | | |
| | man | Horns | | |
| | snake | changes colour | | |
| | buffalo | Hands | | |
| | chameleon | Fangs | | |
| 19. | Give the importance of keeping | g our bodies clean. | | |
| 20. | Why do animals move from one place to another? i) ii) | | | |
| 21. | Name <u>two</u> items used to make p | | | |
| 22. | i) Name the main parts of a plant. | ii) | | |
| | | ↔ | | |
| 23. | Write down any <u>two</u> animals wh | ich eat grass. | | |

| those things used to | close the environment | |
|----------------------|-----------------------|---|
| om | slasher | • |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

PAPER 13

SECTION A: (40 MARKS)

- 1) Name any **one** thing you put on before going to school.
- 2) Give any **one** way of caring for your eyes.
- 3) Draw these food stuffs.

| Banana | An apple |
|--------|----------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

- 4) Write any **one** material we can use to stop fire.
- 5) Circle **the animal** used for transport.

Lion, donkey, goat, cat.

| Draw these things. book ball | | Write any two dangerous objects. | | | | | |
|---|------|---|-------------------|-------|--|--|--|
| What do people do before eating food? Give any two uses of water to people. a) b) | _ (c | | k |) | | | |
| What do people do before eating food? Give any two uses of water to people. a) b) | Draw | these things | ò. | | | | |
| Give any two uses of water to people. a) b) | bag | | book | ball | | | |
| Give any two uses of water to people. a) b) | | | | | | | |
| Give any two uses of water to people. a) b) | | | | | | | |
| Give any two uses of water to people. a) b) | | | | | | | |
| Give any two uses of water to people. a) b) | | | | | | | |
| Give any two uses of water to people. a) b) | | | | | | | |
| b) | | any two use | s of water to peo | ople. | | | |
| | | | | | | | |
| | a) _ | | | | | | |
| | a) _ | the livina tl | ninas shown bela | DW | | | |

| m their homes? |
|----------------|
| |
| Herbal |
| |

| 17) | Hov | v are these | e materials used in cleaning our classroom? | |
|-----|-----|------------------|---|--|
| | a) | broom | | |
| | b) | rag | | |
| 18) | How | | useful at school? | |
| | | | | |
| 19) | Hov | v do we c | care for these items? | |
| | a) | shoes | | |
| | b) | plates | | |
| 20) | Giv | e any one | use of these people in a family. | |
| | a) | Mother | | |
| | b) | | | |
| 21) | Why | y do we w | vash our hands after picking rubbish? | |
| | | | | |
| 22) | Whi | ch animal | l guards our homes? | |
| , | | | | |
| 23) | Nar | me this iter | m we use to protect ourselves in rainy | |
| | We | ather. | | |
| | | | | |
| | | | | |
| | | | | |

| 24) | Match these items correctly:- | | |
|-----|---|--------------------|----|
| | | ear | |
| | | mouth | |
| | pus | nose | |
| | | eye | |
| 25. | Name any <u>two</u> items made fro | m soil. | |
| | a) | | b) |
| 26) | Write any <u>one</u> place where pe | ople get food. | |
| 27) | Give any one way of caring fo | r plants. | _ |
| 28) | Circle any <u>two</u> activities you do | o after waking up. | |
| | brushing teeth, bathing, | ironing clothes, | |

| swimming, | washing the face. |
|------------------------------|--------------------------------|
| 29) Identify two thir | ngs we use to build houses. |
| a) | |
| b) | |
| 30a) Match animals | s to their movements correctly |
| Baby | slithers. |
| Dog | leaps |
| Snake | crawls |
| Frog | runs |
| a) Baby | |
| b) Dog | |
| c) Snake | |
| d) Frog | |
| b) Draw a her |) . |
| | |
| | |
| | |
| | |
| | |

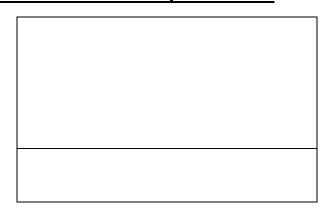
<u>PAPER 14</u>

SECTION A

- 1. Name any <u>one</u> product got from bees.
- 2. Write any <u>one</u> way of taking care of your body.
- 3. How useful is the item below to people?



- 4. Give any one use of water to people.
- 5. Identify any one way of preventing accidents at school.
- 6. Draw and name any one fruit.



7. How is the sun useful to people?

| _ | In the down we keep goats at home? In the any one material used to make the item below. |
|----|--|
| 0. | Why does a rat move from one place to another? |
| 1. | Draw and name any one play material made from banana fibre. |
| 2. | Give any <u>one</u> immunisable disease. |
| 3. | What does a cow use to protect itself? |

| 14. | Draw and name any one item used to clean the school |
|-----|---|
| | compound. |
| | |
| | |
| | |
| | |
| | |
| | |
| 15. | Name any <u>one</u> item used when eating food. |
| | · — |
| 16. | Draw the leaf of a plant. |
| | |
| | |
| | |
| | SECTION D |
| | SECTION B |
| 17. | a) <u>Identify the parts of an insect marked A</u> , B and D on the |
| | <u>diagram below</u> . |
| | |
| | В |
| | A |
| | |
| | |
| | |

| 18. | Name the home of a cov | w. | | | | | | | | | | | | |
|-----|--------------------------------|-----------|--------|------|----------|-----|-----|-----|-------|-----|----|----|----|---|
| | b) Give any <u>one</u> product | t got fro | om (| CO | ws. | | | | | | | | | _ |
| | c) Write <u>one</u> item made | from hi | des | ar | nd sl | kin | s. | | | | | | | _ |
| 19. | Draw these items used to | give f | irst o | aid | <u>•</u> | | | , , | | | | | | |
| | | | | | | | | | | | | | | |
| | razor blade p | o I a | S | t | е | r | S | С | i | S | S | 0 | r | S |
| 20. | Match the garden tools t | to their | fune | ctic | ons. | | | | | | | | | |
| | Ное | | | | cutt | inç | g s | mc | ıll t | re | es | | | |
| | Wheel barrow | | | (| carr | yir | ng | ha | rv | est | ed | cr | op | S |
| | Panga | | | , | wate | eri | ng | cr | op | S | | | | |
| | Watering can | | | (| digg | gin | g | | | | | | | |

| 21. | The diagram below show a tool at home. |
|---------|---|
| | A B |
| | a)Name part A and B. |
| | A B |
| | |
| 22. | a) Why do people eat food? |
| | b) Name any <u>one</u> sources of food. |
| 23. | Which part of your body is used for |
| | (a) Walking |
| | (b) Writing |
| | (c) Talking |
| | (d) Smelling |
| | |
| | |
| | |

| Name the young ones of t | these animals. |
|------------------------------------|---|
| a) Lion | |
| | |
| | |
| | |
| Name any <u>two</u> materials u | used to clean toilets. |
| (i) (ii) | |
| Name the types of weathe | |
| | |
| | |
| Write any <u>two</u> plants that g | • |

PAPER 15

SECTION A:

- 1. Give one example of a sense organ.
- 2. Which part of the body is used for biting?
- 3. Name the garden tool used for transplanting young plants.
- 4. The general cleanliness of an area is called
- 5. Name one place at your school or home we need to keep clean.
- 6. From what product is yoghurt made?
- 7. Give one example of a fruit.
- 8. What name is given to a young one of a sheep?
- 9. What name is given to the material below used to brush our teeth.

10. How does a fish moves?

| 11. | What does a fish use for breathing? |
|-----|---|
| 12. | What are aquatic animals? |
| 13. | Name the part of a bird used for eating. |
| 14. | Give the name of this garden tool. |
| 15. | How is the above tool useful to a farmer? |
| 16. | Mention one immunisable disease. |
| 17. | Give one characteristic of birds. |
| 18. | Identify one wild animal found in the bush. |
| 19. | Give one common accident at school. |
| 20. | What is the use of the material below? |
| ı L | ↑ ¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬¬ |

| 21. | Why do animals move from one place to another? | | | | |
|-----|---|--|--|--|--|
| 22. | How do we call a young one of a frog? | | | | |
| 23. | Give any two examples of plants that give us food? i)i)i | | | | |
| 24. | . Give one reason why people eat food. | | | | |
| 25. | Give any two uses of plants. i)ii)i | | | | |
| 26. | Name one insect people eat. | | | | |
| 27. | Which organ does an insect breath through? | | | | |
| 28. | What is accident? | | | | |
| 29. | Identify one element of weather. | | | | |
| 30. | Name one material found in the first aid box. | | | | |
| 31. | Name the element of weather that moves things. | | | | |

| 32. | What is the main source of water? | | | | |
|------------------------------------|--|--|--|--|--|
| 33. | Identify one use of water. | | | | |
| 34. | What animal provides ivory to people? | | | | |
| 35. | What animal uses horns for protection? | | | | |
| 36. | Where is the polio vaccine given? | | | | |
| 37. | Name one disease attacked by animals. | | | | |
| 38. | Which part of the body is used for talking? | | | | |
| 39. | Draw and name one dangerous material that cause accidents. | | | | |
| 40. | Give the name of the place where dentists work. | | | | |
| 4.4 | SECTION B: | | | | |
| 41. Identify two sources of water. | | | | | |
| | i) ii) | | | | |

| 42. | Give the uses of the garden tools below. | | | | |
|-----|--|--|--|--|--|
| | a) trowel - | | | | |
| | | | | | |
| | b) rake - | | | | |
| | b) rake - | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |