SMILE EDUCATION CONSULTANCY BUSUNJU

P.2 End of Term III Examination, 2023 LITERACY II (SCI)

Na	me:
	SECTION A: (40 Marks)
1.	Name any <u>one</u> fruit children eat at school.
2.	Write <u>one</u> use of the skin to people.
3.	Why do we brush our teeth every after a meal?
4.	Give <u>two</u> characteristics of living things.
	(i)
	(ii)
5.	Apart from donkey and horse, give another animal used
	for transport
6.	Which type of weather helps people to winnow their
	seeds?
7.	Name these items people use to manage sunny weather.

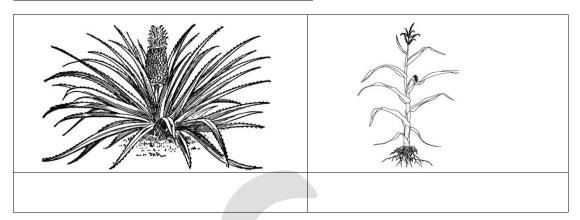
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8.	Which animal product can people use to make shoes?
9.	Write the body part affected by trachoma.
10.	Draw this food which gives us proteins.
	fish
11.	Give <u>one</u> way you can remove germs from your hands.
12.	Name <u>one</u> item children can make from these items.
	(a) Palm leaves
	(b) Sisal
13.	How is this wild animal dangerous to people?

14.	Writ	e <u>two</u> ways of caring for plants.
	(i)	
	(ii)	
15.	Nan	ne the immunisable disease that makes children
	lam	e.
16.	Give	e <u>one</u> use of water at home.
		SECTION B:
17.	<u>The</u>	picture below is of an item used by first aiders.
	(a)	Name the item shown in the picture.
	(b)	Write <u>two</u> things found in the item above.
	(i)	
	(ii)	
18.	(a)	Give <u>one</u> use of food in the body.
	(b)	Write <u>two</u> ways of preserving food.
	(i)	
	(ii)	

19.	(a)	<u>Draw these dangerous things.</u>		
		broken bottle snake		
	(b)	How is a broken bottle dangerous to people?		
20.	(a)	Name <u>one</u> disease that insects spread to people.		
	(b)	Write two insects that spread diseases to people.		
	(i)			
	(ii)			
	(c)	How are spiracles useful to an insect?		
21.	(a)	Identify the garden tool farmers use for these activities.		
	(i)	Weeding		
	(ii)	Cutting small trees		
	(b) (i)	Give two ways of caring for our garden tools.		
	(ii)			

22. (a) Name these common plants.



- (b) Which part of these plants do people eat?
- (i) Cassava
- (ii) Sugarcane _____
- 23. Match correctly.

<u>Food value</u> <u>source</u>

- (a) Vitamins rice
- (b) Proteins oranges
- (c) Carbohydrates beef
- (a) Vitamins _____
- (b) Proteins
- (c) Carbohydrates _____
- 24. (a) Name one item you can use to clean a toilet.
 - (b) Write one way of keeping the toilet clean.

 - (c) Why do we clean our toilets everyday?

25.	(a)	How do these animals move from one place to another?
	(i)	bird
	(ii)	frog
	(b)	Why do these animals move from one place to another?
	(i)	
	(ii)	
26.	(a) (i)	Write <u>two</u> elements of weather.
	(ii)	
	(b)	Give <u>one</u> danger of rainy weather to people.
27	/ ~· \	Complete the table

27. (a) Complete the table.

Tool	Name	Function
	toothbrush	
		for trimming finger nails.
	soap	for washing hands and bathing.

28.	(a)	Write <u>two</u> ways parents care for their children at
		home.
	(i)	
	(ii)	
	(b)	Name <u>two</u> basic needs of a family.
	(i)	
	(ii)	
29.	Giv	e <u>two</u> animals people can use for transport.
	(i)	
	(ii)	
30.	(a)	Identify any <u>one</u> animal that lives in water.
	(b)	Name <u>one</u> thing people can get from a swamp.
31.	(a)	How many legs do these living things have?
	(a)	Insect
	(b)	Spider
	(c)	Rabbit
32.	(a)	Draw these road signs.

Zebra crossing Parking (b) Give two causes of accidents on the road. (i) (ii) 33. (a) Name one thing that can make our school compound dirty. (c) Name one item we can use for proper disposal of rubbish. (c) Give one activity that can damage our environments of the body to answer number 34.							
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rubbish. (c) Give one activity that can damage our environments Use this part of the body to answer number 34.						make our school	
Use this part of the body to answer number 34.	-	(c)	(m we can us	e for proper disposal of
V W	- :) G	(c)	((c) Give <u>one</u> activ	vity that can	damage our environmen
	Use this part of the body to answer number 34.						
	v-	•			v		
34. Name the parts marked W and V.	W—	W-			W		
VA <i>I</i>					•	arked W and	V.
W							
35. (a) Write any <u>two</u> common seeds in our environment. (i)	a) W	a)	(•	(a) Write any two	common se	eds in our environment.
(ii)	i) _	ii)	(i		(ii)		

(b)) Give <u>one</u> condition seeds need to germinate.						
	********	END	*****				

