




P.2 TERM THREE LITERACY 1 LESSON NOTES

THEME	SUB THEME	TEACHABLE UNIT/DELIVERABLE LESSON
Peace and security	Roles of people who keep peace and security	<p>Lesson 1 Read and spell Enforce , harmony , counsel , regulations</p> <p><u>Roles of people who keep peace and security</u> Peace is living in harmony with one another Security is the state of being free from danger</p> <p>a) Teachers -teach rules and regulations. -counsel and guide learners. -discipline learners</p>  <p>b) Children</p>  <p>-obey rules and regulations -listen and respond to issues -report wrong doers -respect others</p> <p>c) Parents - enforce discipline in children -guide and counsel children -provide basic needs</p>

		<p><u>Activity</u></p> <p>1. fill in the missing letters to complete the given words correctly s_c_rity di_ci_line Ob_y , P_r_nt</p> <p>2. Mention any three groups of people who keep peace and security</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>3. Give one way you can keep peace and security in your home</p> <p>_____</p> <p>4. Draw a teacher</p>
Peace and security	Roles of people who keep	<p><u>Lesson 2</u></p> <p>Read and spell</p> <p>Police , arrest , sensitize , guide</p>





	<p>peace and security</p>	<p><u>Roles of people who keep peace and security</u></p> <p>a) police</p>  <p>- keep law and order - arrest wrong doers - sensitize people - protect people and their property</p> <p>b) Religious leaders</p> <p>- pray for people - guide and counsel people - preach God's word</p> <p><u>Activity</u></p> <p>1. Mention any two religious leaders you know</p> <p>_____</p> <p>_____</p> <p>2. Give any two roles of police in keeping peace and security</p> <p>_____</p> <p>_____</p> <p>3. Circle only the roles of religious leaders in keeping peace and security Guide , beat , preach , abuse , counsel</p> <p>4. Draw a policeman in the space below</p>
<p>Peace and security</p>	<p>Ways of promoting peace</p>	<p>Lesson 3</p> <p>Read and spell</p> <p>obeying , forgiving , guiding</p>

	<p>and security</p>	<p><u>Ways of promoting peace and security</u></p> <ul style="list-style-type: none"> -following rules and regulations -praying together -Helping one another -giving to others -guiding others -saying sorry -respecting others -Practicing religious and societal norms - forgiving one another -thanking people -sharing <p>Activity</p> <ol style="list-style-type: none"> 1. Give one way of promoting peace and security _____ 2. Circle what you would do to a child who has abused you in class Abuse back, forgive, slap. 3. What could you do if you picked money in the house? _____ 4. Tick only ways which do not promote peace and security <ul style="list-style-type: none"> -saying sorry -fighting -guiding others -stealing 5. Draw yourself giving a pencil to your friend in class
<p>Peace and security</p>	<p>Ways of promoting peace and</p>	<p><u>Lesson 4</u> Read and spell Movement , freedom , speech , growth</p>

	security	<p><u>Importance of promoting peace and security</u></p> <ul style="list-style-type: none"> -it promotes freedom of speech -promotes unity and co-operation -promotes free movement -promotes safety and respect -promotes trade -gives children chance to study <p><u>Activity</u></p> <p>1. Fill in the missing letters to complete the given words correctly</p> <p>Pr__m__tes fr__ __dom un__ty</p> <p>2. Mention any four importance of promoting peace and security</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>3. Why should you say sorry to your friends after doing something bad?</p> <p>_____</p> <p>_____</p>
Peace and security	Ways of promoting peace	<p><u>Lesson 5</u></p> <p>Read and spell</p> <p>Hunger , fear , death , divorce</p>

	and security	<p><u>Effects of insecurity</u></p> <ul style="list-style-type: none"> - Death - Poverty - Brings divorce - Brings conflicts - Leads to fear - Brings homelessness - Causes hatred - Leads to disability - Causes trauma - Brings child abuse - Makes children drop out of school - Brings famine <p><u>Activity</u></p> <p>1. Write down any four effects of insecurity</p> <hr/> <hr/> <hr/> <hr/> <p>2. Tick only effects of insecurity</p> <ul style="list-style-type: none"> - Famine - Love - Fear - Prosperity - Hunger - Death - Hatred - Peace - Divorce
Child protection	Child work and Child	<p><u>Lesson 6</u></p> <p>Read and spell</p>

	<p>abuse</p> <p>Child , abuse , work , responsibilities, fetching</p> <p><u>Child work</u></p> <p>A child is a person who is below the age of 18 years</p> <p>Child work is the work children are supposed to do</p> <p><u>Examples/forms of child work</u></p> <ul style="list-style-type: none"> - fetching water - sweeping the compound - carrying babies - collecting firewood - washing utensils - respecting elders - obeying rules and regulations <p>Activity</p> <p>1. Who is a child?</p> <p>_____</p> <p>_____</p> <p>2. _____ is work children are supposed to do.</p> <p>3. Write down any five examples of child work</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>4. Draw yourself sweeping the compound at home</p>
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<p>Child protection</p>	<p>Child work and Child abuse</p>	<p><u>Lesson 7</u></p> <p>Read and spell Labour , hawking , quarrying , ability, shelter</p> <p><u>Child labour</u> Child labour is the work beyond the child's ability</p> <p><u>Examples of child labour</u></p> <ul style="list-style-type: none">- Forced labour- Hawking- Quarrying- Mining- Carrying water for pay- <p><u>Basic needs.</u> Basic needs are things people cannot do without</p> <p><u>Examples of basic needs</u></p> <div><div>-shelter</div><div></div></div> <div><div>-food</div><div></div></div> <div><div>-clothes</div><div></div></div> <p>water</p> <div></div>
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Activity






1. What is child labour?

2. List down any three examples of child labour

3. Draw the following basic needs

food	water	shelter

4. Why is food called a basic need?

<p>Child protection</p>	<p>Child work and Child abuse</p>	<p>Lesson 8 Read and spell Acts , effects , defilement , neglect</p> <p><u>Examples of bad acts done to children</u></p> <ul style="list-style-type: none"> -defilement -kidnapping -bad touches -child battering  <ul style="list-style-type: none"> -intimidation -denial of basic needs <p><u>Activities done at school</u></p> <ul style="list-style-type: none"> -playing  <ul style="list-style-type: none"> -praying  <ul style="list-style-type: none"> -learning <ul style="list-style-type: none"> -reading  <ul style="list-style-type: none"> -swimming  <ul style="list-style-type: none"> -writing
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		<p><u>Effects of activities done at school</u></p> <ul style="list-style-type: none"> -children get time to relax -children learn to work with others -love is promoted -learning takes place <p><u>Activity</u></p> <p>1. Write down any four bad acts done to children</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>2. Mention any four activities done at school</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>3. Draw yourself playing with friends at school</p>
Child protection	Child work and Child abuse	<p><u>Lesson 9</u></p> <p><u>Read and spell</u></p> <p>Community , fishing , quarrying , charcoal</p> <p><u>Activities done in the community</u></p> <ul style="list-style-type: none"> -fishing -brick making -charcoal burning -crop growing -quarrying -building -buying and selling

		<p><u>Effects of activities in the community</u></p> <ul style="list-style-type: none"> -people get money -people get jobs -the place develops -people get food to eat <p><u>Activity</u></p> <p>1. Mention any four activities done in the community</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>2. Outline any three effects of the activities done in the community</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>3. Why do people carry out fishing?</p> <p>_____</p>
Child protection	Effects of child abuse	<p><u>Lesson 10</u></p> <p><u>Read and spell</u></p> <p>Abuse , sacrifice , mistreatment , battering</p> <p><u>Child abuse</u></p> <p>Child abuse is the mistreatment of the child by an adult</p> <p><u>Examples of child abuse</u></p> <ul style="list-style-type: none"> -Intimidation -defilement -child sacrifice -child burning -bad touches -forced labour

		<p><u>Effects of child abuse</u></p> <ul style="list-style-type: none"> -sadness -hatred -anger -hunger -fear -stress -loss of self esteem -hatred <p><u>Activity</u></p> <p>1. _____ is the mistreatment of a child by an adult.</p> <p>2. State any four example of child abuse</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>3. Outline any four effects of child abuse to a p.2 child</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
Child protection	Ways of child	<p>Lesson 11</p> <p>Read and spell</p>

	<p>protection</p> <p>Arrest , doers, guidance , educational , messages</p> <p><u>Ways of child protection</u></p> <p>Child protection is keeping a child safe from abuse by other people.</p> <ul style="list-style-type: none"> - reporting wrong doers - arresting wrong doers - walking in groups - parental guidance - keeping children at home always. - telling children dangerous places to go to. <p><u>Activity</u></p> <ol style="list-style-type: none"> 1. Fill in the missing letters to complete the given words correctly P__re__tal r__p__rting g__id__nce 2. What do you think should be done to people who do bad things to children? _____ 3. Name the group of people who arrest wrong doers in the community _____ 4. Outline any four ways of protecting children _____ _____ _____ _____
Measures	<p>Time</p> <p><u>Lesson 12</u> Read and spell</p>

Measure , time , afternoon , evening

Times of the day

1. Morning time
2. Afternoon time
3. Evening time

Time

Time is measured in seconds , minutes , hours , days, weeks, fortnight, months and years

60 seconds = **1 minute**

60 minutes = **1 hour**

24 hours = **1 day**

7 days = **1 week**

2 weeks = **a fortnight**

4 weeks = **a month**

12 months = **a year.**

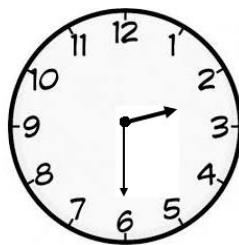
Telling time in hours and half past

Time is at a given **hour** when the minute hand is pointing at 12.

Time is **half past** when it is 30 minutes past the given hour. That means on a clock face, the minute hand must point at 6



It is 3 o'clock.



It is half past 2

Activity

1. Draw clock faces to show
a). 4 o'clock

b). 12 o'clock

c). half past 6 o'clock

d) . half past 4 o'clock

2. How many minutes are in one hour?

3. How many days are in a week?

4.A period of two weeks is called

5.Match correctly

Week	12 months
Minute	24 hours
Day	14 days
Year	60 seconds
Fortnight	60 minutes
Hour	7 days

6.Complete using **greater than** or **less than**
a minute is _____ a week
a month is _____ a fortnight

Measures	Time	<p><u>Lesson 13</u> Read and spell Calendar , months , weeks , Saturday , February</p> <p><u>Days of the week</u> Seven days make a week These are : Sunday Monday Tuesday Wednesday Thursday Friday Saturday</p> <p>The first day of the week is Sunday Saturday is the last day of the week</p> <p><u>Activity</u></p> <p>1. Fill in the missing letters to complete the given words correctly Th__r__sday We__n__sday T__e__day</p> <p>2. Write the days of the week starting with letter T _____</p> <p>3. How many days make a week? _____</p> <p>4. Name the day of the week when Christians go for general prayers _____</p> <p>5. Match correctly</p> <table><tr><td>Monday</td><td>fifth day</td></tr><tr><td>Sunday</td><td>fourth day</td></tr><tr><td>Saturday</td><td>sixth day</td></tr><tr><td>Tuesday</td><td>third day</td></tr><tr><td>Friday</td><td>seventh day</td></tr><tr><td>Wednesday</td><td>second day</td></tr><tr><td>Thursday</td><td>first day</td></tr></table>	Monday	fifth day	Sunday	fourth day	Saturday	sixth day	Tuesday	third day	Friday	seventh day	Wednesday	second day	Thursday	first day
Monday	fifth day															
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Saturday	sixth day															
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Thursday	first day															

Measures	Time	<u>Lesson 14</u>	
		Read and spell	
		February , April , August , December	
		<u>Months of the year</u>	
		There are twelve (12) months in a year	
		Month	number of days
		January	31
		February	28/29
		March	31
		April	30
May	31		
June	30		
July	31		
August	31		
September	30		
October	31		
November	30		
December	31		
<u>Activity</u>			
1. How many months make a year?			

2. Name the first month of the year			

3. The month of the year with 28/29 days			

4. Which month comes after November?			

5. Name the ninth month of the year			

6. Mention two months that begin with letter J			






7. Write the month of the year when you celebrate your birthday			

8. List down two months with 30 days			

Measurements	Time	<p><u>Lesson 15</u> Read and spell Season , wet , dry , weather , weeding</p> <p><u>Seasons</u> A season is a period of with the same weather conditions.</p> <p><u>Types of seasons</u> Wet season Dry season</p> <p><u>Wet season</u> During wet season, we receive a lot of rainfall</p> <p><u>Activities done during wet season</u> - planting - weeding - pruning - ploughing - transplanting</p> <p><u>Activity</u> 1. What is a season? _____</p> <p>2. During which season do farmers plant their crops? _____</p> <p>3. Name the two types of seasons _____</p> <p>4. Write down three activities done during wet season _____ _____</p> <p>5. Draw yourself digging</p>
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Measurements	Time	<p><u>Lesson 16</u> Read and spell Harvesting , watering , drying , preparing</p> <p><u>Dry season</u> During this season, rain is very little</p> <p><u>Activities done during dry season</u> -watering plants -harvesting crops -brick making -drying seeds -preparing land</p> <p><u>Activity</u> 1. mention any four activities done during dry season _____ _____ _____ _____</p> <p>2. During which season do farmers harvest their crops? _____</p> <p>3. Give one way of caring for plants during dry season _____</p> <p>4. Draw seeds being sun dried</p>
Measures	Units of	Lesson 17

	measure	<p>Read and spell Units litres metres standard</p> <p><u>Units of measure</u></p> <p>1. Litres Things measured using litres All things that flow can be measured using litres. - water - oil - paraffin - milk - soda - juice</p> <p>2. Metres and centimetres Things measured using metres -length -width -height</p> <p>3. grams and kilograms Things measured using grams are: - sugar - rice - posho - beans - millet</p> <p><u>Activity</u> 1. Fill in the missing letters to complete the given words correctly M_t_es K_l__gr_ms l__tr__s</p> <p>2. Name any two things measured using a) . metres _____</p> <p>b). litres _____</p> <p>c). kilograms _____</p> <p>3. Mention one unit we use for measuring sugar in the shop _____</p>
Measures	Units of measure	<p>Lesson 18 Read and spell</p>

		<p>Money , shillings , denominations , hundred</p> <p><u>Money</u> In Uganda, we count money in shillings. That means our money currency is shillings.</p> <p><u>Money denominations</u></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  Shs 50 </div> <div style="text-align: center;">  Shs 100 </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  shs 200 </div> <div style="text-align: center;">  Shs 500 </div> </div> <div style="text-align: center; margin-top: 20px;">  </div> <p><u>Activity</u></p> <ol style="list-style-type: none"> Write the units for measuring money in Uganda _____ Write the money in words <ol style="list-style-type: none"> Shs.50 Shs.200 Shs.500 Shs.100 Draw the following money denominations <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="height: 80px;"></td><td style="height: 80px;"></td><td style="height: 80px;"></td></tr> <tr> <td>Two hundred shillings</td><td>Five hundred shillings</td><td>Fifty shillings</td></tr> </table>				Two hundred shillings	Five hundred shillings	Fifty shillings
Two hundred shillings	Five hundred shillings	Fifty shillings						
Measures	Units of measure	<p><u>Lesson 19</u> Read and spell Bill , shopping , calculations , cheapest, expensive</p>						

Money calculations in simple business

Prices of things in Gabriel's shop

A pen – shs 500 Rubber – shs 800 Sweet – shs 200

An egg – shs 500 Pencil – shs 300

- a) Name the most expensive item
A rubber is the most expensive item
- b) Name the cheapest item
A sweet is the cheapest item
- c) How much money will one pay for a pen and an egg?

Shs.500
+Shs.500
Shs1000

Activity

Below is the price list of things in Vicky's shop

Ting ting – shs.200

Biscuits - shs.500

Ruler - shs.1000

Pencil - shs.300

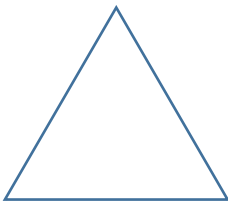

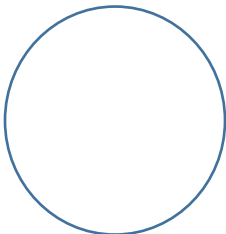
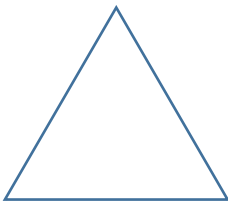

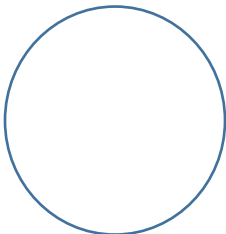
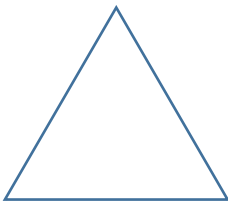

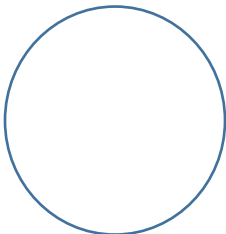

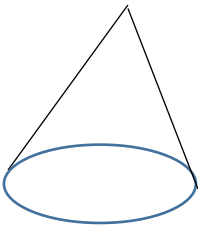


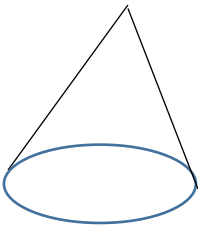


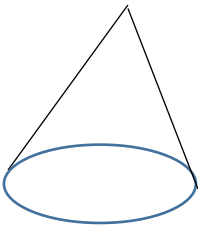

Questions

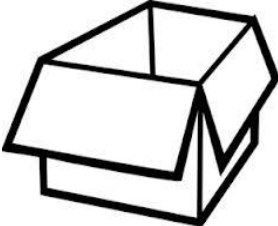





- 1. What was the most expensive item in Vicky's shop?



- 2. Name the cheapest item in Vicky's shop

- 3. How many items are shown on the price list above?

- 4. What was the total cost of biscuits and a ruler?
- 5. How much would one pay for a ruler and a pencil?
- 6. What is the cost of a ruler? _____
- 7. Name the item you would buy from that shop with shs.200 _____

Measures	Shapes and solids	Lesson 20						
		Read and spell						
		Shapes , solids , square , triangle						
		Shapes						
		<table><tr><td></td><td></td><td></td></tr><tr><td>Triangle</td><td>square</td><td>Circle</td></tr></table>				Triangle	square	Circle
								
		Triangle	square	Circle				
		<table><tr><td></td><td></td><td></td></tr><tr><td>Rectangle</td><td>Cone</td><td>kite</td></tr></table>				Rectangle	Cone	kite
								
		Rectangle	Cone	kite				
Activity								
1. Complete the given words correctly by filling in the missing letters T__ia__gle c__r__le Sq__ar__ c__n__								
2. Draw the following shapes								
<table><tr><td></td><td></td><td></td><td></td></tr><tr><td>circle</td><td>square</td><td>cone</td><td>kite</td></tr></table>					circle	square	cone	kite
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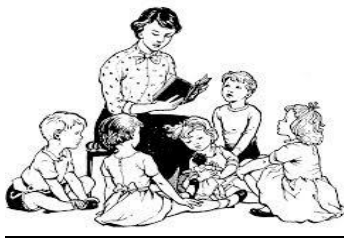
<p>Measures</p>	<p>Shapes and solids</p>	<p>Lesson 21 Read and spell Measuring , length , tape measure</p> <p>Solids Examples of solids</p> <div> <div>-box</div>  </div> <div> <div>-ball</div>  </div> <div> <div>-stones</div>  </div> <div> <div>-tin</div>  </div> <div> <div>-bag</div>  </div> <div> <div>-bottle</div>  </div> <p>Measuring (practical activity) Items needed</p> <ul style="list-style-type: none"> -table -ruler -tape measure -book -pencil <p>Procedure</p> <ol style="list-style-type: none"> 1. Get any table. 2. Remove everything from it 3. Get your ruler / tape measure 4. Measure the <ol style="list-style-type: none"> a) Length _____cm b) Width _____cm c) Height _____cm 5. Draw that table in your book and show the measurements.
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		<p><u>Activity</u></p> <p>1. Draw the following solids</p> <table border="1"> <tr> <td></td><td></td><td></td></tr> <tr> <td>box</td><td>stone</td><td>bottle</td></tr> <tr> <td></td><td></td><td></td></tr> <tr> <td>ball</td><td>tin</td><td>pen</td></tr> </table>				box	stone	bottle				ball	tin	pen
box	stone	bottle												
ball	tin	pen												
<p>Recreation , festivals And holidays</p>	<p>Recreation</p>	<p><u>Lesson 22</u></p> <p>Read and spell</p> <p>Recreation , enjoyment , picnic , magazines</p> <p><u>Recreation</u></p> <p>Recreation is an activity done for enjoyment when one is not busy at usual work.</p> <p><u>Recreation activities at home</u></p> <p>playing games</p>  <ul style="list-style-type: none"> - watching movies - listening to music - swimming 												

- singing and dancing



- telling stories



Recreation activities at school

- reading for fun
- swimming
- telling stories and news
- singing and dancing
- going for trips

Activity

1. Outline any four recreation activities at home

2. What is recreation?

3. Mention any three recreation activities we do at school

<p>Recreation , festivals And holidays</p>	<p>Recreation</p>	<p><u>Lesson 23</u> Read and spell Amusement , enjoyment , entertainment</p> <p><u>Importance of recreation</u></p> <ul style="list-style-type: none"> - for entertainment - for fun - for relaxing and resting - people get jobs - for learning - for physical fitness <p><u>Activity</u></p> <p>1. Tick only correctly spelt words</p> <ul style="list-style-type: none"> - Recreation - Fnu - Relaxing - Tainenterment - Learning - Entertainment <p>2. Write down any four importance of recreation</p> <hr/> <hr/> <hr/> <hr/> <p>3. Draw yourself watching television</p>
<p>Recreation ,</p>	<p>Cultural</p>	<p><u>Lesson 24</u></p>

<p>festivals And holidays</p>	<p>festivals</p>	<p>Read and spell Naming, initiation, twins, festivals</p> <p><u>Cultural festivals</u> Culture is a way of doing things in a given society</p> <p>Cultural festivals are traditional celebrations of a particular group of people.</p> <p><u>Examples of cultural festivals</u> -naming of children -circumcision -de-toothng -tattooing</p> <p><u>Activity</u> 1. Fill in the missing letters to complete the given words correctly Fe__t__v__ls in__ti__tion c__lt__r__l 2. Outline any three cultural festivals _____ _____ _____ 3. Mention any one cultural festival celebrated in your culture _____ 4. What is culture? _____ _____</p>
<p>Recreation ,</p>	<p>Cultural</p>	<p><u>Lesson 25</u></p>

<p>festivals And holidays</p>	<p>festivals</p>	<p>Read and spell Initiation society identity circumcision</p> <p><u>Initiation</u> Initiation is the introduction of a person to a particular cultural society or group.</p> <p><u>Examples of initiation ceremonies</u></p> <ul style="list-style-type: none"> - circumcision among the Bagisu and the Sabins - introduction - de-toothing - naming of twins <p><u>Importance of initiation</u></p> <ul style="list-style-type: none"> - for identity - for recognition - helps one to fit in a given society - promotes friendship <p><u>Activity</u></p> <p>1. Define initiation</p> <p>_____</p> <p>_____</p> <p>2. Mention any three examples of initiation</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>3. Give any two importance of initiation</p> <p>_____</p> <p>_____</p>
<p>Recreation , festivals</p>	<p>Holidays</p>	<p><u>Lesson 26</u> Read and spell</p>

<p>And holidays</p>		<p>Holiday , religious , national , period</p> <p><u>Holidays</u> A holiday is a period of time when people are free from work.</p> <p><u>Types of holidays</u></p> <p>1. School holidays <u>Examples of school holidays</u> -first term holidays -second term holidays -third term holidays</p> <p>2. National or public holidays <u>Examples of national holidays</u> - Heroes' day - Labour day - Independence day - women's day - Liberation day</p> <p><u>Activity</u></p> <p>1. _____ is a period of time when people are free from work</p> <p>2. Identify any two types of holidays _____ _____</p> <p>3. Tick only national holidays - Women's day - Heroes day - Sunday - Christmas - Independence day - Labour day</p> <p>4. Write down any two school holidays _____</p>