P.2 LITERACY II WRITING TERM II

| Date | Class | Subject | Time | No of pupils | |
|------|-------|---------|------|--------------|--|
| | | | | | |

THEME : Our environment

SUB THEME: Common animals and birds

COMPETENCES: Identifying letter symbols for letter Kk

: Naming the letter symbols

: Forming letter Kk from the letter symbols

INTRODUCTION: Through a rhyme "Nakela ekya".

CONTENT: Formation of letter Kk.

Letter symbols

Upper and lower case letters.

Kk Kk Kk Kk Kk

Letter pattern

Kkkkkkkkkkkkkkkkkkkkkkkk

Words

Kennel kite Kenneth King Kenya

kettle Kitten Knife kill

Sentences

- 1. Kenneth has a kitten.
- 2. The king's man killed a kite.
- 3. His kitten is in the kennel.

| Date | Class | Subje | ect | Time | No of pupils |
|--------------|------------|-----------------|--------------|-----------------|--------------|
| THEME | : | Our environm | ent | | I |
| SUB THEME | : | Common anin | nals and bir | ·ds | |
| COMPETENCES | : | Identifying the | e letter sym | bols for letter | Kk |
| | : | Naming the le | tter symbol | s | |
| | : | Writing the pa | assage neatl | y. | |
| INTRODUCTION | 1 : | Through revie | ewing the pr | revious lesson | |
| CONTENT | : | Formation of | letter Kk. | | |

| Letter | ST | vm | h | o | s |
|--------|----|-------|---|---|-----|
| | | , ,,, | v | v | LO. |

Upper and lower case letters

Kk Kk Kk Kk Kk

Letter pattern

kkk k k k k k k k k k k k kkkk kk

Passage

Kenneth of Kenya is a hard working man. He makes kettles every week.

Keneth sells the kettle's in the market. Kenneth gets a lot of money. He likes his work.

1. Copying the passage neatly.

| Date | Class | | Su | bject | | Time | | | No of p | upils |
|----------------|---------------|----------------------------|--------------------------------|-----------|----------|-----------|---------|-----|---------|-------|
| THEME | : | Our | envir | onmen | t | | | | | |
| SUB THEME | : | : Common animals and birds | | | | | | | | |
| COMPETENC | CES : | Identi | Identifying the letter symbols | | | | | | | |
| | : | Nami | ng the | letter s | symbols | s for let | ter Ll | | | |
| | : | Form | ing le | tter Ll f | from th | e letter | symbo | ols | | |
| INTRODUCT | ION : | Throu | ıgh re | viewing | g the pr | evious | lesson. | | | |
| CONTENT | : | Form | ation | of lettei | r Ll | | | | | |
| Letter symbols | S | | | | | | | | | |
| L = I_ | I_ I_ | l_ | l _ | I = | I _ | I – | I _ | I – | I_ | I _ |
| Lower and up | per case lett | ers | | | | | | | | |
| LI | Ll | LI | | LI | | LI | | LI | | Ll |
| Letter pattern | | | | | | | | | | |
| | LLLLL | . L L L L | . L LL | L | | | | | | |
| Words | | | | | | | | | | |
| leopard | love | lion | | lamp | | loam | | | | |
| lollipop | litter | | leaf | | look | | Leon | ard | | |

Sentences

- 1. Leonard killed a leopard.
- 2. Lule is looking for a lamp.
- 3. The lion broke the tree leaves
- 4. The lollipop man loves laughing

Forming letter LI from the letter symbols.

Forming sentences using words with letter Ll.

| Date | Class | Subject | Time | No of pupils |
|------|-------|---------|------|--------------|
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THEME : Our environment

SUB THEME: Animals and birds

COMPETENCES: Identifying letter symbols

: Naming letter symbols

INTRODUCTION: Reviewing the previous lesson

CONTENT : A story

Lutalo Leonard of Liponpo is a hunter. He uses long spears and large swords to hunt.

Leonard kills leopards, lions and gorillas. Lutalo Leonard is a tall small slim man. He hunts in Liponpo forest.

Evaluation

- 1. Copying the story neatly.
- 2. Who helps children to cross the road?

| Date | Class | Subject | Time | No of pupils | |
|------|-------|---------|------|--------------|--|
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THEME : Things we make

SUB THEME : Play materials and things we make at home

COMPETENCES: Identifying letter symbols for letter Mm.

: Naming letter symbols for the letter Mm.

Forming letter m using letter symbols

INTRODUCTION: Review of the previous lesson

CONTENT: Formation of letter Mm.

Letter symbols

Lower and upper case letters

Mm Mm Mm Mm Mm Mm

Patterns

Words

mat motor market money marton

mouse mango medicine Martha Maria

Mathew Musa

Sentences

- 1. Matthew has a mat.
- 2. Maria made a mat with Martha
- 3. Matthew's mother is a motorist.

Copying the letters neatly

Forming new sentences using words with letter Mm.

| Date | Class | Subject | Time | No of pupils | |
|------|-------|---------|------|--------------|--|
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THEME : Things we make

SUB THEME : Uses of things we make

COMPETENCES: Identifying letter symbols

: Naming letter symbols

INTRODUCTION: Review of the previous lesson

CONTENT : A story

Maria's mother is Mrs. Magoma,

Mrs. Magoma makes mats. She sells mats in Muvule market near Makerere mosque.

When Mrs. Magoma sells mats, she gets money and buys for Maria her daughter.

1. Copying the story neatly.

2. Who is a motorist?

| Date | Class | Subject | Time | No of pupils |
|------|-------|---------|------|--------------|
| | | | | |

THEME : Things we make

SUB THEME: Things we make at home

COMPETENCES: Identifying letter symbols for letter Nn

: Naming the letter symbols for letter Nn.

INTRODUCTION: Through reviewing the previous lesson

CONTENT: Formation of letter Nn.

Letter symbols

Upper and lower case letters

Nn Nn Nn Nn Nn

Letter pattern

nnnnnnnnnnnnnnnnnn n

Words

nurse nest neat kneat near Nakato Namakula

Nakayiza Najjemba Nansana Nabutti

Sentences

1. Nurse Namakula works in Nsambya hospital

- 2. Nakayiza is kneading a mat.
- 3. Nassimbwa lives in Nansana
- 4. The nestling is in the nest.

Forming letters using letter symbols.

| Date | Class | Subject | Time | No of pupils |
|------|-------|---------|------|--------------|
| | | | | |

THEME : Things we make

SUB THEME : Things we make at home

COMPETENCES: Identifying letter symbols

: Forming letters using letter symbols

INTRODUCTION: Through reviewing the previous lesson

CONTENT : A story

Najjemba of Nansana is a nurse. She nurses naughty and neat patients. Nurse Najjemba's Christian name is Norah. Her children go to Nansana market. Najjemba the nurse sleeps in Nansana.

- 1. Copying the story neatly.
- 2. Who is a nurse?
- 3. To which school do nurses children go to?

| Date | C | lass | | Subject | | Time | | I | No of pu | pils |
|----------------|------------------|-------|----------|--------------------|-------------|-----------|---------|----|----------|------|
| THEME | | : | Transp | ort in our c | ommun | ity | | | | |
| SUB THEME | | : | Means | Means of transport | | | | | | |
| COMPETENC | ES | : | Identify | ying and na | ming let | tter syn | nbols O | 0 | | |
| | | : | Formin | ıg letters usi | ng the l | letter sy | ymbols | | | |
| INTRODUCTI | ON | : | A rhym | ne related to | the con | itent. | | | | |
| CONTENT | | : | Format | tion of letter | · Oo | | | | | |
| Letter symbols | | | | | | | | | | |
| 0 0 0 |) | 0 | 0 (| 0 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pattern | \cap \subset | | | | \sim | | | | | |
| | | | , 0 0 0 | | <i>30</i> C | | O | | | |
| Capital and sm | all let | tters | | | | | | | | |
| 00 (| Do | | Oo | Oo | | Oo | | Оо | | 00 |
| Words | | | | | | | | | | |
| order o | rganiz | ze | C | ostrich | oxyge | n | open | | over | |
| optist C | Olanya | ı | (| Otim | | | | | | |
| Sentences | | | | | | | | | | |

- 1. Owen organized his books.
- 2. Olanya saw an ostrich in the zoo.
- 3. Open the door, we need oxygen.
- 4. Otim ordered us to go to Tororo

Forming letters using the letter symbols.

Forming sentences from words with letter Oo

| Date | Class | Subject | Time | No of pupils |
|------|-------|---------|------|--------------|
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THEME : Transport in our community

SUB THEME: Means of transport

COMPETENCES: Identifying words with letter Oo.

: Naming the letter symbols for letter Oo.

INTRODUCTION: A rhyme related to the content

CONTENT : Passage

God made letter O, Opio, Opolot, Olanya, Otunu, Ofono and Ochegere, are boy's names

Opio is an optist. Opolot is a disorganizer.

Olanya is organized. Otunu opens while Olanya closes the door.

Ochegere directs all those.

And they all come from Tororo

Copying the passage neatly.

| Date | Class | Subject | Time | No of pupils | |
|------|-------|---------|------|--------------|--|
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THEME : Transport in our community

SUB THEME : Means of transport

COMPETENCES: Identifying letter symbols for letter Pp.

: Naming the letter symbols

: Forming letter Pp us their letter symbols

INTRODUCTION: A song related to the content ie. (P.P.P)

CONTENT: Formation of letter Pp.

Letter symbols

Capital and small letter

Pp Pp Pp Pp Pp

Pattern

Words

Peter Patricia Patience Patient Police

Pickup Parrot Aeroplane Pilot

Sentences

- 1. Paul's patient is Patrick.
- 2. Peter's father is a pilot.
- 3. The police's pick-up is packed.

Make new more sentences using the words with letter Pp.

| Date | Class | Subject | Time | No of pupils |
|------|-------|---------|------|--------------|
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THEME : Transport in our community.

SUB THEME : Means of transport

COMPETENCES: Identifying the letter symbols for letter Pp.

: Forming letters using the letter symbols

INTRODUCTION: Review of the previous lesson

CONTENT : Tongue twister

Peter Patra of Polland is as Policeman.

Patra patrols participants in the police panel.

Peter Patra portrays his potential as a perfect policeman.

Peter Patra is also a politician.

Copying the tongue twister neatly.

| Date | Class | Subject | Time | No of pupils | |
|------|-------|---------|------|--------------|--|
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THEME : Accidents and safety

SUB THEME : First aid

COMPETENCES: Identifying the letter Qq symbols

: Naming the letter Qq symbols

INTRODUCTION: Review of the previous lesson

CONTENT: Forming of letter Qq

Letter symbols

Q = 0 0 0 0 0 0 0 0 0 0 0

q=0000000000000000

Capital and small letters

Qq Qq Qq Qq Qq

Words

Quick quite quiet quote quack quarry queen quit question.

Sentences

- 1. The duck quacked quickly.
- 2. The queen quoted it well.
- 3. Can you keep quiet quickly?
- 4. The quarrying place is quit clean.

Evaluation

1. Forming letter using the letter symbols.

2. Forming new sentences from the words with letter Qq.

| Date | Class | Subject | Time | No of pupils |
|------|-------|---------|------|--------------|
| | | | | |

THEME : Accidents and safety

SUB THEME : First aid

COMPETENCES: Identifying the letter symbols for letter Qq

Forming letter Qq using the letter symbols

INTRODUCTION: Review of the previous lesson

CONTENT : A poem

Quick - Quick

I am quiet and quick.

I am quoted to be quick.

I can break quarry stones.

I am as quiet as a tomb.

I am the quiet quick lightening.

- 1. Reciting the rhyme.
- 2. Copying the poem neatly.

| Date | Class | Subjec | t | Time | 1 | No of pu | ıpils |
|-------------------|-------------|-----------------|-------------|-------------|------|----------|-------|
| THEME | : A(| cident and sa | ıfety | <u> </u> | | | |
| SUB THEME | : Fi | rst aid | | | | | |
| COMPETENCES | S : Ide | entifying the l | etter symb | ools for Rr | | | |
| | : Na | ming the lett | er symbol | s | | | |
| | : Fo | rming letters | using lette | er symbols | | | |
| INTRODUCTIO | N: Re | eviewing the p | orevious le | sson | | | |
| CONTENT | : Fo | rmation of le | tter Rr. | | | | |
| R = I | 1 1 1 | 1 1 | 1 1 | 1 1 | 1 1 | I | 1 1 |
| r= | 1 1 1 | 1 1 | 1 1 | 1 1 1 | I | 1 1 | I |
| Capital and small | letters | | | | | | |
| Rr Rr | Rr | R | r | Rr | Rr | | Rr |
| Pattern | | | | | | | |
| RRRRRRR | RRRRR | RRRRR | | | | | |
| Words | | | | | | | |
| rabbit rat | rop | e ro | ad | reach | room | | water |
| ring Rob | pert Ro | nald Ro | onnah | Rodney | | | |
| Sentences | | | | | | | |
| 1. Robert rear | rs rabbits. | | | | | | |

- 2. Ronald's house has rats.
- 3. He threw the rope on the road.
- 4. Ronnah reached the room late.

Evaluation

Form new sentences using words with letter Rr.

| Date | Class | Subject | Time | No of pupils | |
|------|-------|---------|------|--------------|--|
| | | | | | |

THEME : Accident and safety

SUB THEME : First aid

COMPETENCES: Identifying the letter symbols for letter Rr

: Forming letters using letter symbols

INTRODUCTION: Review of the previous lesson.

CONTENT : Dialogue

Rat: Hullo rabbit.

Rabbit: Hull rat.

Rat : Can I break for you some green grass?

Rabbit: Oh yes; my master Ronny and Rodney will be resting.

Rat: Ronny and Rodney are your masters, I will not break any green grass for you.

Rabbit: Why! now?

Rat: Your masters chase me and beat me whenever I visit their houses.

Forming letters using the letter symbols.

Who chase away rat in their house?