

KAZO DISTRICT LOCAL GOVERNMENT

TEACHING LEARNING LESSON NOTES FOR PRIMARY TWO 2023

LESSON : 1
THEME : OUR ENVIRONMENT
SUB THEME : THINGS IN OUR ENVIRONMENT
VOCABULARY : READ AND WRITE WORDS
COUNT NUMBERS ,FILL

CONTENT : counting from 600-700

Examples

600	601	602	603	604	605
606	607	608	609	610	611
612	613	614	615	616	617
618	619	620		

Activity

- Fill in the missing numbers
 - 600 ____ 603 604 605 606 ____ 609 610
 - 613 614 ____ 616 617 ____ 620
 - 621 622 623 ____ 627 628 ____ 630
- Circle the smaller numbers
 - 601 or 600
 - 630 or 650
- Which number is bigger
 - 604 or 610
 - 620 or 602

LESSON : 2
THEME : OUR ENVIRONMENT
SUB THEME : THINGS IN OUR ENVIRONMENT
VOCABULARY : READ AND WRITE WORDS
COUNT, TWOS, IN

CONTENT : COUNTING IN TWOS

Examples

600	602	604	606	608	610
612	614	616	618	620

Activity

- Fill in the missing numbers
 - 600 602 ____ 608 610 ____ 614
 - 690 692 694 696 ____ 700
- Circle the bigger number
 - 602 or 600
 - 680 or 682
- Which number is smaller?

(a) 610 or 612

(b) 660 or 658

LESSON : 3
THEME : OUR ENVIRONMENT
SUB THEME : THINGS IN OUR ENVIRONMENT
VOCABULARY : Read and write words
sequence, next, find
CONTENT : COUNTING IN THREES

Examples

600 63 606 609 612 614 616.....

Activity

1. Find the next number in the sequence
606 ____ 612 ____ 618 ____ 621
2. Arrange these numbers in order beginning with the smallest
603 615 609 600
3. Circle the bigger number
603 or 630

LESSON : 4
THEME : OUR ENVIRONMENT
SUB THEME : THINGS IN OUR ENVIRONMENT
VOCABULARY : READ AND WRITE WORDS
Form, Sequence, fives
CONTENT : COUNTING IN FIVE

Examples

600 605 610 615 620 625 630

Activity

1. Find the next number in the sequence
600 605 ____ 620 625 ____ 635
2. Circle the bigger number
605 or 650
3. Which number is smaller?
620 or 625

LESSON : 5
THEME : OUR ENVIRONMENT
SUB THEME : THINGS IN OUR ENVIRONMENT
VOCABULARY : CIRCLE, BIGGER, COUNT TEN
CONTENT : COUNTING IN 10S(TENS)

Examples

600 610 620 630 640 650 660 670 680 690 700

Activity

1. Find the next number in the sequence
600 ____ 620 630 ____ 650
2. Circle the bigger number
660 or 650
3. Which number is smaller?
650 or 610
4. Write the number before and after
____ 620 ____
5. Arrange the following numbers starting with the smallest
600 620 660 61

LESSON	:	6
THEME	:	OUR ENVIRONMENT
SUB THEME	:	THINGS IN OUR ENVIRONMENT
VOCABULARY	:	SUBTRACTION, DIGIT, BORROWING
CONTENT	:	SUBTRACTING TWO DIGIT NUMBERS VERTICALLY WITHOUT BORROWING

Examples

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 7 \quad 4 \\
 - 1 \quad 4 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 4 \quad 0 \\
 - 3 \quad 0 \\
 \hline
 \end{array}$$

Activity

1. Subtract

$$\begin{array}{r}
 \text{T} \quad \text{O} \\
 2 \quad 3 \\
 - 1 \quad 3 \\
 \hline
 \end{array}$$

2. 23 take away 13
3. What is the difference between 40 and 30
4. John had 74 eggs. 14 eggs get broken. How many eggs did he remain with?

Lesson	:	7
THEME	:	OUR ENVIRONMENT
SUB THEME	:	THINGS IN OUR ENVIRONMENT
VOCABULARY	:	READ AND WRITE

One hundred, One hundred twelve

Content : Reading and writing number names from 100-130

Examples

100 one hundred = 100
 100 + 1 one hundred one = 101
 100 + 2 one hundred two = 102
 100 + 3 one hundred three = 103
 100 + 4 one hundred four = 104
 100 + 5 one hundred five = 105
 Etc

Activity

Write number names and match

$100 + 21 =$ _____	125
$100 + 27 =$ _____	129
$100 + 30 =$ _____	122
$100 + 25 =$ _____	121
$100 + 22 =$ _____	130
$100 + 29 =$ _____	127

LESSON	:	8
THEME	:	OUR ENVIRONMENT
SUB THEME	:	THINGS IN OUR ENVIRONMENT
VOCABULARY	:	READ AND WRITE

Divide, digit, remainder

Content : **Dividing two digit numbers by two with no remainder**

Examples

- | | | |
|------|-----|-----|
| 0000 | 000 | 000 |
| 0000 | 000 | 000 |
| 0000 | | |

Divide $12 \div 2 = 6$
- | | |
|------------|------------|
| 0000000000 | 0000000000 |
| 0000000000 | 0000000000 |

$20 \div 2 = 10$
- Share 22 bottle tops equally between mercy and mary

Activity

- Divide
 - $30 \div 2$
 - $14 \div 2$
- Share 10 books equally between two boys
- Divide 16 by 2

LESSON	:	9
THEME	:	OUR ENVIRONMENT
SUB THEME	:	THINGS IN OUR ENVIRONMENT
VOCABULARY	:	READ AND WRITE WORDS

-Counting - Numbers

CONTENT : **counting from 600-700**

Writing number symbols from 600-700

Examples

600	601	602	603	604	605
606	607	608	609	610	611
612	613	614	615	616	617
618	619	620		

Activity

- Fill in the missing numbers
 - 600 _____ 603 604 605 606 _____ 609 610
 - 613 614 _____ 617 _____ 620
 - 621 622 623 _____ 627 628 629
- Circle the smaller numbers
 - 601 or 600
 - 630 or 650
- Which number is bigger
 - 604 or 610
 - 620 or 602

LESSON : 10
THEME : OUR ENVIRONMENT
SUB THEME : ELEMENTS AND TYPES OF WEATHER
VOCABULARY : READ AND WRITE WORDS

-subtraction - borrowing vertically

Content: subtracting two digit numbers vertically without borrowing

Examples

$$\begin{array}{r} 42 \\ - 22 \\ \hline 20 \end{array}$$

$$\begin{array}{r} 77 \\ - 15 \\ \hline 62 \end{array}$$

Activity

- Subtract
 - $$\begin{array}{r} 82 \\ - 61 \\ \hline \end{array}$$
 - $$\begin{array}{r} 67 \\ - 54 \\ \hline \end{array}$$
- 40 take away 30
- 23 minus 13 equals
- what is the difference between 40 and 30
- Vincent had 26 pens. He gave 6 pens to his friend. How many pens did he remain with?

LESSON : 11
THEME : OUR ENVIRONMENT
SUB THEME : ELEMENTS AND TYPES OF WEATHER

VOCABULARY : Number Hundred One

Content : **Reading number names from 120-130**

120	120	one hundred twenty
120+1	121	one hundred twenty one
120+2	122	one hundred twenty two
120+3	123	one hundred twenty three
120+4	124	one hundred twenty four
120+5	125	one hundred twenty five

Activity

1. Write number names

120 125 129 122 121

2. Write and match number to number symbols

120 +1	_____	125
120+5	one hundred twenty five	122
120+9	_____	121
120+2	_____	123
120+3	_____	129

LESSON : **12**

THEME : **OUR ENVIRONMENT**

SUB THEME : **ELEMENTS AND TYPES OF WEATHER**

VOCABULARY : Three Four One hundred

Content : **writing number names from 120-130**

Examples

120	one hundred twenty
121	one hundred twenty one
122	one hundred twenty two
123	one hundred twenty three
124	one hundred twenty four
125	one hundred twenty five

Activity

1. Write number names

120 126 122 123

2. Match number symbols to number names

128	one hundred twenty seven
125	one hundred twenty
121	one hundred twenty eight
120	one hundred twenty five
127	one hundred twenty one

LESSON : **13**



THEME : **OUR ENVIRONMENT**



SUB THEME : **ELEMENTS AND TYPES OF WEATHER**

VOCABULARY : **READ AND WRITE WORDS SUCH AS LIQUID MEASURING**

CONTENT : **MEASURING LIQUIDS USING NONSTANDARD UNIT**



Examples



(a)  =  5

(b)  =  2

Activity

How many small containers fill a big container?

(a)   =

(b)  

LESSON : **14**

THEME : **OUR ENVIRONMENT**

SUB THEME : **CONSERVATION**

VOCABULARY : **READ AND WRITE NUMBER SYMBOLS**

CONTENT : **COUNTING FROM 700-800**

Examples

700	701	702	703	704	705
706	707	708	709	710	711
712	713	714	715	716	717
718	719	719	720.....		

Activity

- Fill in the missing numbers
700 701 _____ _____704 _____706
- Circle the smaller number
701 or 710
- circle the bigger number
710 or 810
- Write the numbers before and after
_____ 708 _____
- Arrange the following numbers starting with biggest to the smallest number (digit)

711

718

712

710

715

LESSON : 15**THEME : OUR ENVIRONMENT****SUB THEME : CONSERVATION OF THE ENVIRONMENT****VOCABULARY : One Thirty One hundred****Content : Reading number names from 120-140****Examples**

120	one hundred twenty
121	one hundred twenty one
122	one hundred twenty two
123	one hundred twenty three
124	one hundred twenty four
125	one hundred twenty five

Activity

- Write these number symbols in words
 - 123
 - 130
 - 129
- Match number names to number symbols

One hundred	137
One hundred twenty-five	140
One hundred forty	100
One hundred thirty seven	125

LESSON : 16**THEME : OUR ENVIRONMENT****SUB THEME : CONSERVATION OF THE ENVIRONMENT****VOCABULARY : READ AND WRITE WORDS**

Subtraction Vertically Borrowing

Content : Subtracting 2 digit numbers without subtraction

Examples**Activity**

1.	$ \begin{array}{r} 4 \quad 2 \\ - 2 \quad 1 \\ \hline 2 \quad 1 \end{array} $	2.	$ \begin{array}{r} 7 \quad 7 \\ - 1 \quad 5 \\ \hline 6 \quad 2 \end{array} $
----	--	----	--

3. 12 takeaway 11

$$12 - 11 = 1$$

———— 00000000000

4. What is the different between 82 from 61

Activity

1. Take away

$$\begin{array}{r} 6 \quad 7 \\ - 5 \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} (b) \quad 7 \quad 7 \\ - 1 \quad 5 \\ \hline \end{array}$$

2. sixty nine minus thirty five equals

3. Mr. Julius had 20 books. He gave 12 books to his son. How many books did he remain with?

LESSON : 17

THEME : OUR ENVIRONMENT

SUB THEME : CONSERVATION OF THE ENVIRONMENT

VOCABULARY : PRONOUNCE, READ AND WRITE WORDS

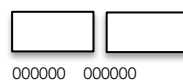
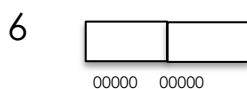
Digit Remainder

Content : Dividing two digit numbers by 2 without remainder

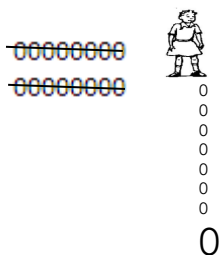
Examples

1. $10 \div 2 = 5$

2. $12 \div 2 = 6$ between 2 girls



3. How many groups of 7 are in 14.
There are 2 groups
4 share 16 mangoes between 2 girls



ACTIVITY

Divide

(a) $18 \div 2 =$

(b) $20 \div 2 =$

2. Share 24 oranges between 2 boys

3. How many groups of 2 are in 12

4. Divide 22 by 2

IBANDA DISTRICT LOCAL GOVERNMENT

TEACHING LEARNING LESSON NOTES FOR PRIMARY TWO

NUMERACY TERM TWO 2022

LESSON : 18

THEME : OUR ENVIRONMENT
SUB THEME : CONSERVATION OF THE ENVIRONMENT
VOCABULARY : READ AND WRITE WORDS

Liquids
 litres

Content : Addition of litres

Examples

(a) 2 litres + 3 litres = 5 litres

(b) 6litres+2litres = 8 litres

(c)	4 litres		4
	+ 6litres		+ 6
	10 litres		10

Activity

Add the following in litres

1. 3 litres +5 litres = _____

2. 9litre + 2 litres = _____

3. 1 4
 + 3 0

4. Find the sum of 9 and 4 litres

5. John has 4 litres of water. David has 6litres of water . How many litres of water do they have altogether?

LESSON : 19
THEME : THINGS WE MAKE

SUB THEME : THINGS WE MAKE AT HOME, AT SCHOOL AND IN THE COMMUNITY

VOCABULARY : READ AND WRITE WORDS

Hundred

Thirty

Twelve

Content : Reading number names from 200-300

Writing number names from 200-300

Examples

200	200	
200+1	201	two hundred one 201
200+2	202	two hundred two 202
200+3	203	two hundred three 203
200+4	204	two hundred four 204
200+5	205	two hundred five 205

Activity

1. Write number names

200
 209
 230
 245
 290
 300

2. Write and match number names to number symbols

200+8	_____	250
200+2	_____	288
200+88	_____	202
200+50	_____	208

LESSON : **20**
THEME : **THINGS WE MAKE**
SUB THEME : **THINGS WE MAKE AT HOME, AT SCHOOL AND IN THE COMMUNITY**
VOCABULARY : **READ AND WRITE WORDS**

TWO HUNDRED **THREE HUNDRED**

CONTENT : **READING NUMBER SYMBOLS**

Writing number symbols

200	201	203	204	205	206
207	208	209	210	211	212
213	214	215	216	217	218
219	220.....			300	

Activity

- Fill in the missing numbers
 201 ____ 203 204 ____ 206 207 ____ 209
 260 ____ ____ 263 264 ____ 266 267
- Circle the smaller number
 215 or 251
- Circle the bigger number
 213 or 230
 277 or 217

LESSON : **21**
THEME : **THINGS WE MAKE**
SUB THEME : **things we make at home, at school and in the community**
Vocabulary : **Read and write words**

Matching Symbols Number

Content : **Matching number names to number symbols**

Example

Two hundred	240
Two hundred five	230
Two hundred thirty	205
Two hundred forty	200

Activity

Match number names to number symbols

Two hundred two	250
Two hundred fifteen	207
Two hundred twenty five	200
Two hundred seven	225
Two hundred fifty	215

LESSON : **22**
THEME : **THINGS WE MAKE**
SUB THEME : **THINGS WE MAKE AT HOME, AT SCHOOL AND IN THE COMMUNITY**
VOCABULARY : **READ AND WRITE WORDS**

Digit Borrowing Subtract

Content: Subtracting three single digit numbers from three single digit numbers without borrowing

Examples

Subtraction

1. 2 4 4
 - 1 2 1

2. 2 8 5
 - 1 4 3

 1 4 2

side work
5-3=2
8-4 =4
2-1=1

3. 349 minus 137 equals_____
4. Irene had 550 dolls. She gave 100 dolls to Doreen. How many dolls remained?
5. 553 take away 142

LESSON : 23
THEME : THINGS WE MAKE
SUB THEME : THINGS WE MAKE AT HOME, AT SCHOOL AND IN THE COMMUNITY
VOCABULARY : READ AND WRITE WORDS

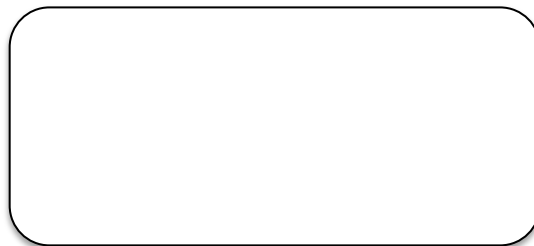
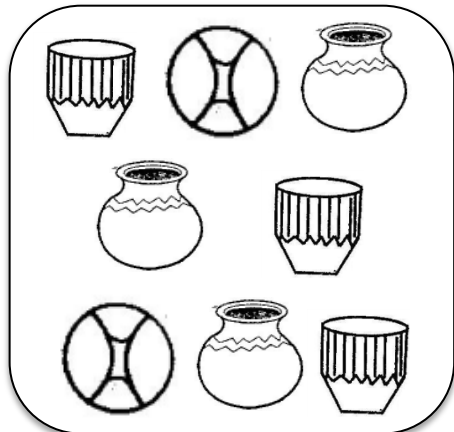
Sorting Grouping

Content: grouping and sorting items



Activity

Form new set

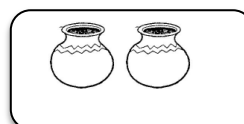
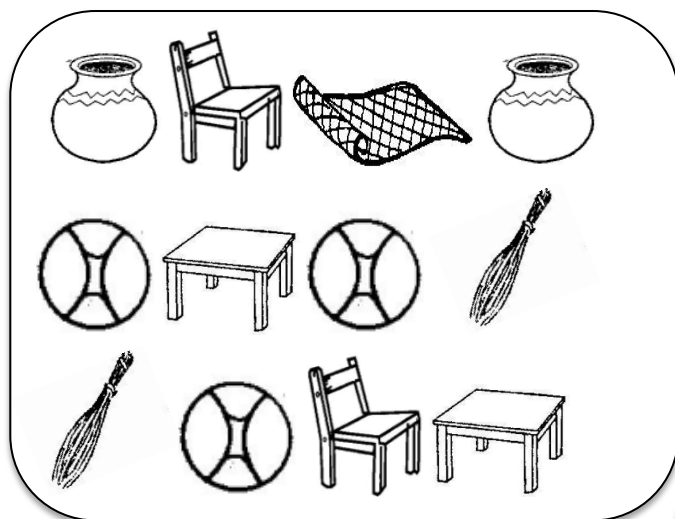


LESSON : 24
 THEME : THINGS WE MAKE
 SUB THEME : THINGS WE MAKE AT HOME, AT SCHOOL AND IN THE COMMUNITY
 VOCABULARY : READ AND WRITE WORDS

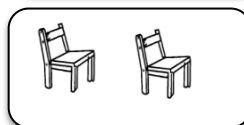
Sorting Forming Sets Naming

Content : sorting, forming and naming sets

Example



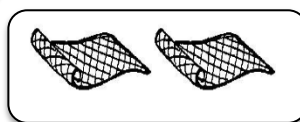
A set of pots



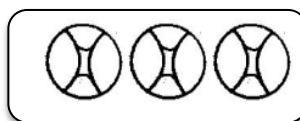
A set of chairs



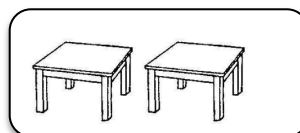
A set of brooms



A set of mats



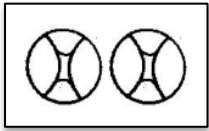
A set of balls



A set of table

Activity

1. Name these sets



A set of _____



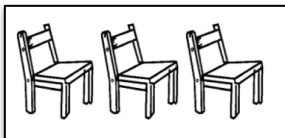
A set _____

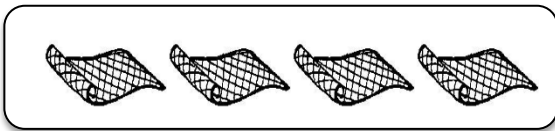
2. Draw these sets

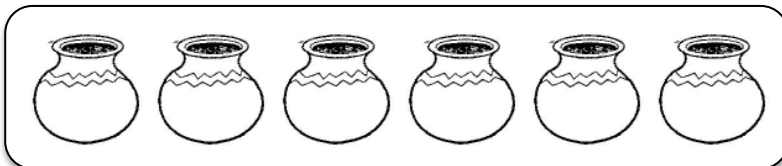
(i) A set bags

(ii) A set of pencils

3. How do we call the following sets?







LESSON	:	25
THEME	:	THINGS WE MAKE
SUB THEME	:	MATERIALS WE USE AND THEIR SOURCES
VOCABULARY	:	READ AND WRITE WORDS

Three hundred

Three hundred three

Four hundred

Content : Reading number names 300 – 400

Examples

300	three hundred
300 + 1	301 three hundred one
300 + 2	302 three hundred two
300+3	303 three hundred three

300+4	304	three hundred four
300+5	305	three hundred five
300+6	306	three hundred six
300+7	307	Three hundred seven
300+8	308	three hundred eight
300 + 9	309	three hundred nine
300+10	310	three hundred ten

Activity

- Write number names

335	300	400	310
-----	-----	-----	-----
- Write and match number names to number symbols

300 + 5	_____	308
300 + 12	_____	312
300 + 90	_____	305
300 + 8	_____	312

LESSON	:	26
THEME	:	THINGS WE MAKE
SUB THEME	:	MATERIALS WE USE AND THEIR SOURCES
VOCABULARY	:	READ AND WRITE WORDS

Three hundred
Three hundred ten

Content : **Writing number names 300-400**

Examples

300	three hundred
300 + 1	301 three hundred one
300 + 2	302 three hundred two
300 + 3	303 three hundred three
300 + 4	304 three hundred four
300 + 5	305 three hundred five

Activity

- write number names
 (a) 300
 (b) 310
 (c) 340
 (d) 355
 (e) 400
- Write and match number names to number symbols

300+2	_____	400
300+ 10	_____	350
300+99	_____	310
300+ 50	_____	302
400	_____	399

LESSON : **27**
THEME : **THINGS WE MAKE**
SUB THEME : **MATERIALS WE USE AND THEIR SOURCES**
VOCABULARY : **READ AND WRITE WORDS**

Matching Symbols

Content : **Matching number name to number symbols**

Examples

Three hundred	308
Three hundred five	320
Three hundred eight	300
Three hundred twelve	305
Three hundred twenty	312
Three hundred thirty	339
Three hundred thirty nine	330

Activity

Match number names to symbols

Three hundred twenty	399
Three hundred sixteen	370
Three hundred three	320
Three hundred seventy	316
Three hundred ninety nine	303

LESSON : **28**
THEME : **THINGS WE MAKE**
SUB THEME : **MATERIALS WE USE AND THEIR SOURCES**
VOCABULARY : **READ AND WRITE WORDS**

Digit Divide Remainder Without

Content : **Dividing 2 digit numbers by 2 without remainder**

Examples

(a) $10 \div 2 = 5$ (b) $12 \div 2 = 6$

Activity

- Divide
- (a) $16 \div 2 =$ (b) $30 \div 2 =$
- Share 18 mangoes between two girls
- How many groups of two are in twelve?
- Divide 40 by 2

LESSON : **29**
THEME : **THINGS WE MAKE**
SUB THEME : **MATERIALS WE USE AND THEIR SOURCES**
VOCABULARY : **READ AND WRITE WORDS**

Digit Divide Remainder

Content : **Dividing 2 digit numbers by 3 without remainder**

Examples

- $12 \div 3 = 4$
- $15 \div 3 = 5$
- Share 2 mangoes among three children

Activity

1. Divide
(a) $18 \div 3 =$ (b) $30 \div 3 =$
2. Share 15 balls among 3 children
3. Divide 24 by 3
4. A woman shared 18 eggs among her 3 children
How many eggs did each get?

LESSON : **30**

THEME : **THINGS WE MAKE**

SUB THEME : **MATERIALS WE USE AND THEIR SOURCES**

VOCABULARY : **READ AND WRITE WORDS**

Digit

Divide

Remainder

Content : **Dividing 2 digit numbers by 4 without remainder**

Examples

1. $12 \div 4 =$
2. $20 \div 4 = 5$
3. Share 20 dolls among 4 girls

Activity

1. Divide $32 \div 4 =$
2. Share 40 balls among 4 boys
3. 24 ropes were shared equally among 4 girls
How many ropes did each get?
4. Divide 16 by 4

LESSON : **31**

THEME : **THINGS WE MAKE**

SUB THEME : **MATERIALS WE USE AND THEIR SOURCES**

VOCABULARY : **READ AND WRITE WORDS**

Multiplication

Table

Remainder

Content : **Multiplying by two**

Examples

$$00 \ 2$$

$$2 \times 1 = 2$$

$$00 \ 00$$

$$2 \times 2 = 4$$

$$2 + 2$$

$$00 \ 00 \ 00$$

$$2 \times 3 = 6$$

$$2 + 2 + 2$$

$$00 \ 00 \ 00 \ 00$$

$$2 \times 4 = 8$$

$$2 + 2 + 2 + 2$$

Activity

1. Multiply
(a) 2×2 (b) 2×11
2. Two times six equals
3. Multiply 2 by 12

4. There are 2 toys in each basket
How many toys are in 12 baskets?

5. Draw 6 groups of 2

LESSON : **32**

THEME : **THINGS WE MAKE**

SUB THEME : **MATERIALS WE USE AND THEIR SOURCES**

VOCABULARY : **READ AND WRITE WORDS**

Multiplication Table Remainder

Content : **Multiplying by two**

Examples

$$000 \ 3 \qquad 3 \times 1 = 3$$

$$000 \ 000 \qquad 3 \times 2 = 4$$

$$3 + 3$$

$$000 \ 000 \ 000 \qquad 3 \times 3 = 9$$

$$3 + 3 + 3$$

$$000 \ 000 \ 000 \ 000 \qquad 3 \times 4 = 12$$

$$3 + 3 + 3 + 3$$

Activity

(a) $3 \times 2 =$ (b) 2×11

2. Three times six equals

3. Multiplying 3 by 30

4. There are 3 balls in each bag
How many balls are in 6 bags?

5. Draw 4 groups of 3

LESSON : **33**

THEME : **THINGS WE MAKE**

SUB THEME : **IMPORTANCE OF THINGS WE MAKE**

VOCABULARY : **READ AND WRITE WORDS**

Multiplication Table

Content : **Multiplying by 4(four)**

Examples

$$0000 \ 4 \qquad 4 \times 1 = 4$$

$$0000 \ 0000 \qquad 4 \times 2 = 8$$

$$4 + 4$$

$$0000 \ 0000 \ 0000 \qquad 4 \times 3 = 12$$

$$4 + 4 + 4$$

$$0000 \ 0000 \ 0000 \ 0000 \qquad 4 \times 4 = 16$$

$$4 + 4 + 4 + 4$$

Activity

Multiply

1(a) 4×1 (b) $4 \times 4 =$

2. Four times five equals _____
3. Multiply 4 by 6
4. There are 4 pencils in a bag. How many pencils are in 12 bags
5. Draw 2 groups of 4

IBANDA DISTRICT LOCAL GOVERNMENT

LESSON : 34

THEME : THINGS WE MAKE

SUB THEME : IMPORTANCE OF THINGS WE MAKE

VOCABULARY : READ AND WRITE WORDS

Content : Multiplying Table
Examples : Multiplying by 5

$$00000 \ 5 \quad 5 \times 1 = 5$$

$$00000 \ 00000 = 10$$

$$5 \times 2$$

$$00000 \ 00000 \ 00000$$

$$5 \times 3 = 15$$

$$00000 \ 0000 \ 00000 \ 00000$$

$$5 \times 4 = 20$$

$$00000 \ 0000 \ 00000 \ 00000 \ 00000 = 25$$

$$5 \times 4$$

Activity

$$1.(a) \ 5 \times 2 = \quad (b) \ 5 \times 6 =$$

$$(c) \ 5 \times 10 = \quad (d) \ 5 \times 3 =$$

2. Multiply 5 by 6

3. Five times (10) ten equals

4. There are 5 cups in a bucket

How many cups are in 3 buckets?

LESSON : 35

THEME : THINGS WE MAKE

SUB THEME : IMPORTANCE OF THINGS WE MAKE

VOCABULARY : READ AND WRITE WORDS

Multiplying

Table

Multiplication

Content : Multiplying by six (6)

Examples

$$\begin{array}{ll} 6 \times 1 & 6 \\ 6 \times 2 & 12 \\ 6 \times 3 & 18 \\ 6 \times 4 & 24 \end{array}$$

Activity

1. Multiply
 - (a) $6 \times 5 =$
 - (b) $6 \times 10 =$
3. Six times six equals
4. Multiply 6 by 8=
5. Complete the following
6, 12, 18, ____, ____, 36 52

IBANDA DISTRICT LOCAL GOVERNMENT TEACHING LEARNING LESSON NOTES FOR PRIMARY TWO NUMERACY TERM TWO 2022

LESSON : 36

THEME : THINGS WE MAKE

SUB THEME : IMPORTANCE OF THINGS WE MAKE

VOCABULARY : READ AND WRITE WORDS

Multiplying

Table

Multiplication

Content : Multiplying by 10

Examples

$$10 \times 1 = 10$$

$$10 \times 2 = 20$$

$$10 \times 3 = 30$$

$$10 \times 4 = 40$$

Activity

1. Complete the following
10 20 ____ 60 ____ 90 100
2. Multiply
 $10 \times 5 =$
3. Ten times ten equals
4. Multiply 10 by 12
5. Draw 3 groups of 10

IBANDA DISTRICT LOCAL GOVERNMENT TEACHING LEARNING LESSON NOTES FOR PRIMARY TWO NUMERACY TERM TWO 2022

LESSON : 37

THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **TYPES AND MEANS OF TRANSPORT**
VOCABULARY : **READ AND WRITE WORDS**

Count
Numbers
Multiplication

Content : **Counting 800-999**

Examples

800	801	802	803	804	805	806
807	808	809	810	811	812	813
817	818	819	820	821	822	823
824	825	826	827	828	829	830....

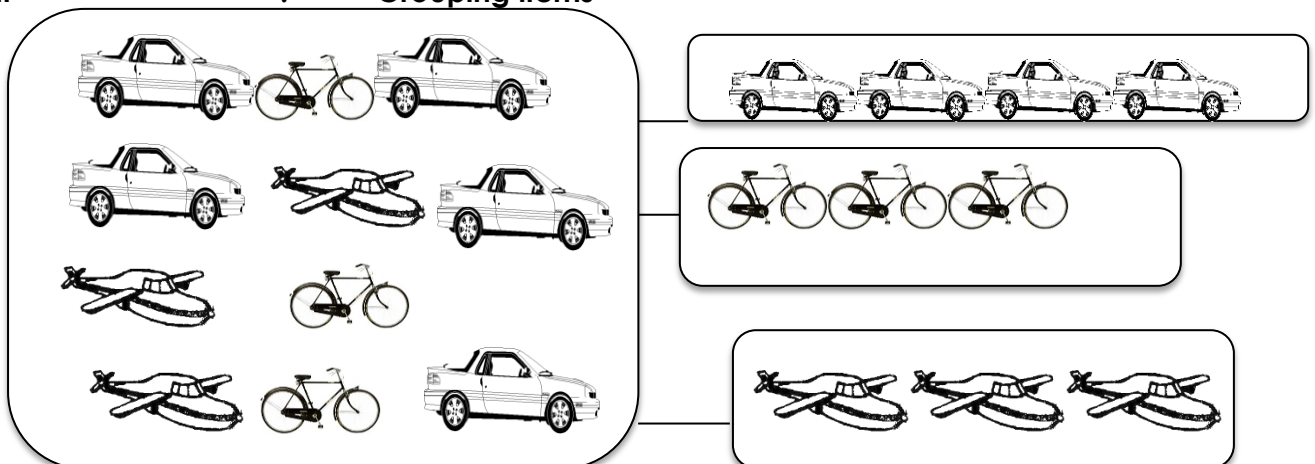
Activity

- Fill in the missing numbers
800 801 ____ 804 ____
807 ____ 809 ____ 811 ____ 813
815 ____ 817 ____ 819 ____
- Circle the smaller number
804 or 814
- Circle the bigger number
810 or 801
- Write the number before and after
____ 805 ____
- Arrange the following numbers starting with the biggest to smallest number
801 805 810 803 808

LESSON : **38**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **TYPES AND MEANS OF TRANSPORT**
VOCABULARY : **READ AND WRITE WORDS**

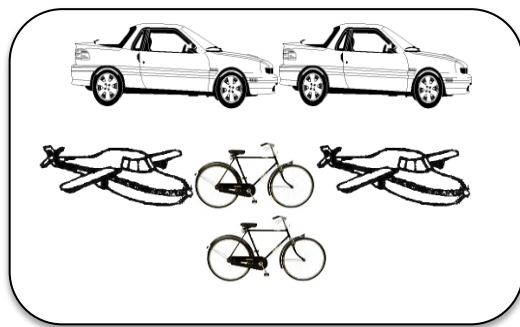
Grouping Sorting

Content : **Grouping items**



Activity

1. form new sets



LESSON : **39**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **TYPES AND MEANS OF TRANSPORT**
VOCABULARY : **READ AND WRITE WORDS**
 Symbols Number

Content : **Reading number symbol and write 400-500**

Examples

400	401	402	403	404	405
406	407	408	409	410	411
412	413	414	415	416	417
418	419	420	421	422	423
424	425	426	427	428	429
430500				

Activity

- Fill in the missing numbers
400 401 ____ 404 405 ____ 407 ____ 409 410
- Write the before and after
_____406_____
- Circle the bigger number
407 or 417
- Arrange the following numbers starting
With smallest to biggest number
420 417 414 400

LESSON 40

THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **TYPES AND MEANS OF TRANSPORT**
VOCABULARY : **READ AND WRITE WORDS**
 Divide Remainder

Content : **Dividing 2 digit numbers by 3 without remainder**

Examples

- $15 \div 3 = 5$
- $30 \div 3 = 10$

Share fifteen toys cars among three

Activity

- $18 \div 3 =$

2. Share twelve bicycle among three children
3. Divide 24 by
4. Fifteen (150 pencils were shared among 3(three) children
How many pencils did each get?
5. twenty divided by three equal

LESSON : **41**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **TYPES AND MEANS OF TRANSPORT**
VOCABULARY : **READ AND WRITE WORDS**

Divide Remainder

Content : **Revising number names 140- 150**

Examples

140	one hundred forty
141	one hundred forty one
142	one hundred forty two
143	one hundred forty three
144	one hundred forty four
145	one hundred forty five

Activity

1. Write number names

142 _____	145 _____
147 _____	150 _____
143 _____	

2. Match number names to number.

One hundred forty	144
One hundred forty nine	142
One hundred forty two	140
One hundred forty four	149

LESSON : **42**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **TYPES AND MEANS OF TRANSPORT**
VOCABULARY : **READ AND WRITE WORDS**

Missing Identify Statement Addition

Content : **Identifying missing numbers in mathematical statement in addition**

Examples

1. + 2 = 5
3 + 2 = 5
2. + 3 = 6
3 + 3 = 6

Activity

Find the missing numbers

1. 4 + = 8
2. + 2 = 6

3. $4 + \square = 10$

4. $7 + \square = 10$

5. $\square + 1 = 9$

LESSON : **43**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **ROAD SAFETY**
VOCABULARY : **READ AND WRITE WORDS**

Count, symbols, counting, Addition

Content : **Counting from 800- 999**

800	801	802	803	804	805	806
807	808	809	810	811	812	813
817	818	819	820	821	822	823
824	825	826			

Activity

1. Fill in the missing numbers

800 801 ____ 803 ____ 805 ____ ____ 809 810
 880 881 882 ____ ____ 886 889 890

2. Write the number before and after

____ 888 ____

3. Arrange the following numbers in ascending order

800 850 830 890 900 820 880 810

4. Count in 10(tens)

800 ____ ____ ____ 840
 $+ 10$ $+ 10$

LESSON : **44**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **ROAD SAFETY**
VOCABULARY : **READ AND WRITE WORDS**

Count, symbol, counting, number

Content : **Reading number symbol 500-600**

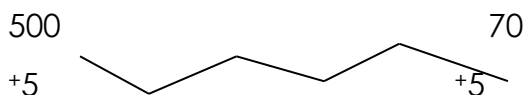
Examples

500	501	502	503	504	505
506	507	508	509	510	511

512 513 514 515 516 517
 518 519 520 521.....

Activity

- Find the next number in the sequence
 505 506 ____ ____ 509 510
 590 591 ____ 593 ____ 595
- Arrange the following in descending order (starting with the biggest)
 (a) 507 503 508 510
 (b) 510 515 520 525
- Count in fives (55)



LESSON : **45**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **ROAD SAFETY**
VOCABULARY : **FRACTION, QUARTER, EIGHTH, HALF**
CONTENT : **NAMING FRACTIONS**

Examples



$\frac{1}{2}$ a half



$\frac{1}{4}$ a quarter



$\frac{1}{8}$ an eighth

Activity

Name _____



$\frac{1}{4}$



$\frac{1}{8}$



$\frac{1}{2}$

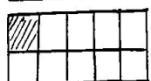
Match



$\frac{1}{8}$

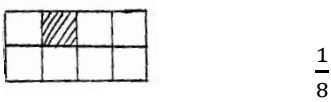
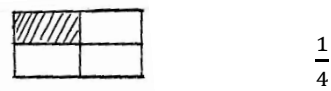
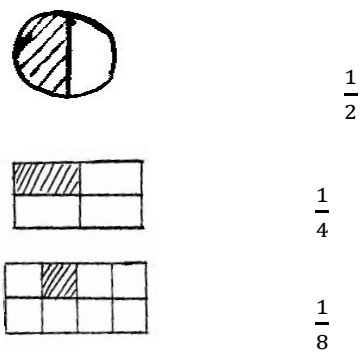


$\frac{1}{2}$



$\frac{1}{4}$

LESSON	:	46
THEME	:	TRANSPORT IN OUR COMMUNITY
SUB THEME	:	ROAD SAFETY
VOCABULARY	:	FRACTION, QUARTER, EIGHTH, HALF
CONTENT	:	DRAWING FRACTIONS



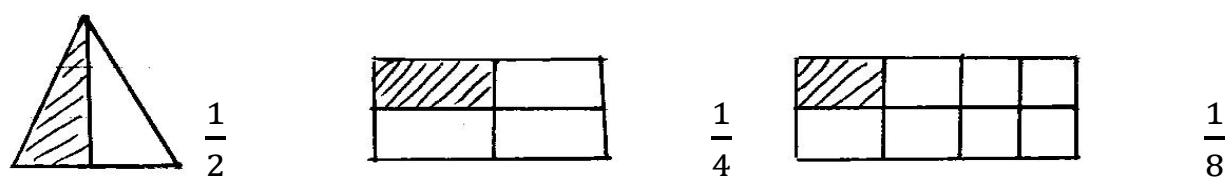
Activity

Draw these fraction



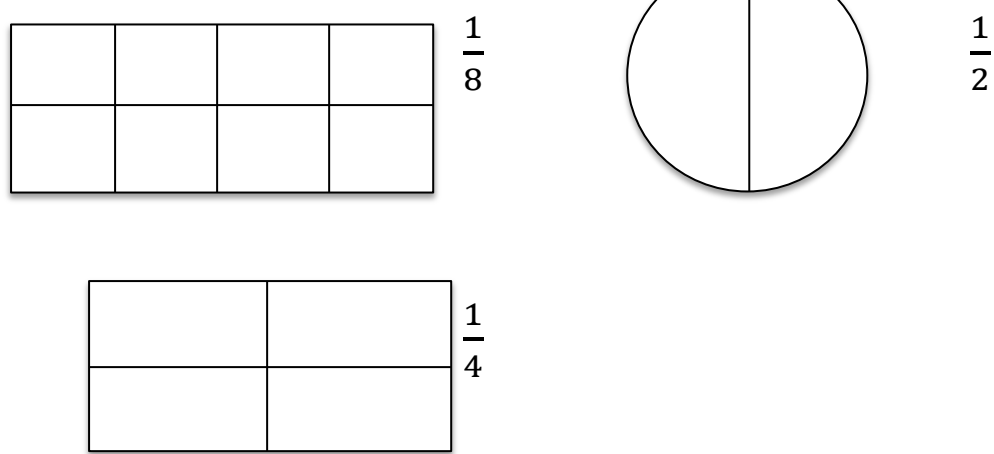
LESSON	:	47
THEME	:	TRANSPORT IN OUR COMMUNITY
SUB THEME	:	ROAD SAFETY
VOCABULARY	:	FRACTION, SHADE
CONTENT	:	SHADING FRACTIONS

Examples



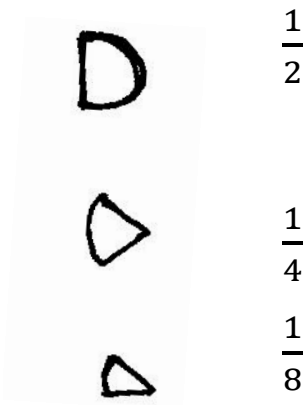
Activity

1. Shade the following fraction



LESSON : 48
 THEME : TRANSPORT IN OUR COMMUNITY
 SUB THEME : ROAD SAFETY
 VOCABULARY : FRACTION, WRITE
 CONTENT : WRITING FRACTIONS IN WORDS

Examples



Activity

Write the following fractions in words

$\frac{1}{8}$

$\frac{1}{2}$

$\frac{1}{3}$

LESSON : 49
 THEME : TRANSPORT IN OUR COMMUNITY
 SUB THEME : ROAD SAFETY
 VOCABULARY : ROAD AND WRITE

Multiply, eighty

Content : Multiplying by 8

Examples

$$8 \times 1 = 8$$

$$8 \times 2 = 16$$

$$8 \times 3 = 24$$

Activity

1. Multiply 8 by 2
2. 8×1
3. Eight times ten equals
4. How many groups of 8 are in 24
5. Complete the following
 $8 \underline{\hspace{1cm}} \underline{\hspace{1cm}} 32 \underline{\hspace{1cm}} 48$

LESSON : **50**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **DANGEROUS THINGS ON THE ROAD**
VOCABULARY : **ROAD AND WRITE WORDS**

Count Number

Content : **Counting up to 999**

Activity

900 901 902 903 904 905
906 907 908 909 910 911
912 913 914 915 916 917
918 919 920.....

Activity

Fill in the missing numbers

1. 900 ____ 903 ____ 905 906 ____ ____ 909 910
2. Circle the bigger number
(a) 912 or 921
(b) 919 Or 999
3. Arrange these numbers in order starting with smallest
910 901 950 920 980
4. Which number is smaller?
920 or 902

LESSON : **51**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **DANGEROUS THINGS ON THE ROAD**
VOCABULARY : **READ AND WRITE WORDS**
CONTENT : **READING NUMBER SYMBOLS 600-700**

Writing number symbols 600-700

Examples

600 601 602 603 604 605 606 607 608 609 610
611 612 613 614 615 616 617 618 619 620
621 622 623 624 625 626 627 628 629 630.....

Activity

Find the next number in the sequence

610 ____ ____ 613 614 ____ ____ 617 618 619
620 ____ 622 623 624 625 626

LESSON : **52**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **DANGEROUS THINGS ON THE ROAD**
VOCABULARY : **ROAD AND WRITE WORDS**

Vertically Carrying Digit Without

Content : **Adding 3 digit numbers vertically without carrying**

Examples

1.	H	T	O	side $6+3=9$ $3+0=3$ $1+2=3$
	1	3	6	
	+ 2	0	3	
	<hr/>			
	3	3	9	

2.	H	T	O	side $6+3=9$ $3+0=5$ $4+3=7$
	4	4	2	
	+ 3	1	7	
	<hr/>			
	7	5	9	

Activity

1.(i)	H	T	O
	6	1	0
	+3	0	0
	<hr/>		

(ii)	H	T	O
	6	0	7
		+ 3	0
		<hr/>	

(iii)	H	T	O
	3	2	4
	+2	1	3
	<hr/>		

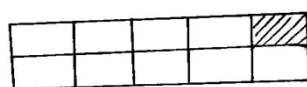
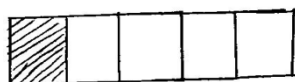
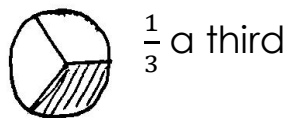
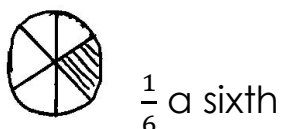
2. My father has 136 eggs. My mother has 100 eggs
 How many eggs do they have altogether?

LESSON : **53**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **DANGEROUS THINGS ON THE ROAD**
VOCABULARY : **ROAD AND WRITE WORDS**

Third sixth fifth tenth

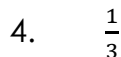
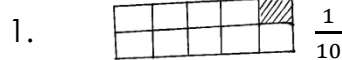
Content: naming fractions

Examples



Activity

Name these fractions



LESSON

THEME

SUB THEME

VOCABULARY

: **54**
 : **TRANSPORT IN OUR COMMUNITY**
 : **DANGEROUS THINGS ON THE ROAD**
 : **ROAD AND WRITE WORDS**
 Third Sixth Fifth Tenth

Content

Activity

Read and match these fractions

$\frac{1}{3}$
 $\frac{1}{5}$
 $\frac{1}{6}$
 $\frac{1}{10}$

a tenth

a third

a fifth

a sixth

LESSON

THEME

SUB THEME

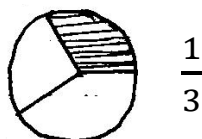
VOCABULARY

: **55**
 : **TRANSPORT IN OUR COMMUNITY**
 : **DANGEROUS THINGS ON THE ROAD**
 : **ROAD AND WRITE WORDS**
 Fraction Third Sixth Fifth Tenth

Content

Activity

Examples



Activity

Draw these fraction

Examples

$\frac{1}{3}$

$\frac{1}{6}$

$\frac{1}{5}$

$\frac{1}{10}$

LESSON : **56**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **DANGEROUS THINGS ON THE ROAD**
VOCABULARY : **ROAD AND WRITE WORDS**

Third Sixth Fifth Tenth

Content : **writing fractions**

Read and match these fractions

$\frac{1}{3}$	a third
$\frac{1}{5}$	a fifth
$\frac{1}{6}$	a sixth
$\frac{1}{10}$	a tenth

Activity

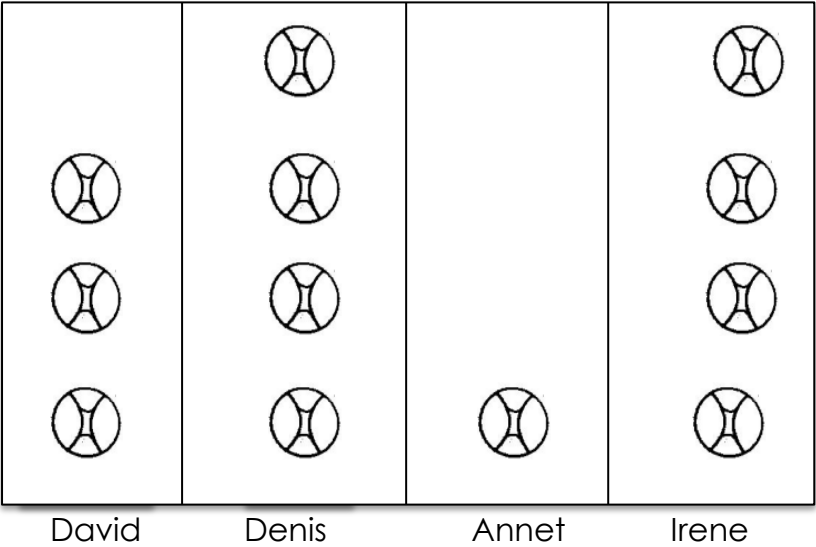
Write the following fractions in words

$\frac{1}{3}$	$\frac{1}{5}$
$\frac{1}{6}$	$\frac{1}{10}$

LESSON : **57**
THEME : **TRANSPORT IN OUR COMMUNITY**
SUB THEME : **DANGEROUS THINGS ON THE ROAD**
VOCABULARY : **ROAD AND WRITE WORDS, DRAW, GRAPH, BAR**
CONTENT : **DRAWING BAR GRAPH**

Examples

Four children had balls as shown



Questions

- David had 3 balls
- Denis had 4 balls

3. How many balls did Annet have?
Annet had one ball
4. Who had the same number of balls?
Denis and Iren had the same number of balls

LESSON : **57**

THEME : **ACCIDENTS AND SAFETY**

SUB THEME : **ACCIDENTS AND SAFETY AT HOME AND SCHOOL**

VOCABULARY : **ROAD AND WRITE WORDS**
Two hundred, two hundred ten

CONTENT : **READING AND WRITING NUMBER NAMES 200-300**

Examples

200	two hundred
201	two hundred one
203	two hundred three
204	two hundred four
205	two hundred five
206	two hundred six

Activity

Write number names and match

200 + 1	=	220
200 + 3	=	210
200 + 6	=	215
200 + 4	=	206
200 + 10	=	201
200 + 15	=	204
200 + 20	=	203

LESSON : **59**

THEME : **ACCIDENTS AND SAFETY**

SUB THEME : **ACCIDENTS AND SAFETY AT HOME AND SCHOOL**

VOCABULARY : **ROAD AND WRITE WORDS**
Match, number symbol

CONTENT : **MATCHING NUMBER NAMES TO NUMBER SYMBOLS 300-400**

Examples

300	three hundred
301	three hundred one
302	three hundred two
303	three hundred three
304	three hundred four
305	three hundred five

Activity

Write number names and match to number symbols

$300 + 5$

$300 + 8$

$300 + 79$ Three hundred seventy nine

$300 + 90$

$300 + 85$

390

385

305

308

379

LESSON

: 60

THEME

: ACCIDENTS AND SAFETY

SUB THEME

: ACCIDENTS AND SAFETY AT HOME AND SCHOOL

VOCABULARY

: ROAD AND WRITE WORDS

Subtract, number, digit

CONTENT

: SUBTRACTING 3 DIGIT NUMBER FROM 3 DIGIT NUMBER WITHOUT

BORROWING

Examples

$$\begin{array}{r} \text{1.} \quad \begin{array}{ccc} \text{H} & \text{T} & \text{O} \\ 9 & 9 & 9 \\ - 4 & 5 & 6 \\ \hline 5 & 4 & 3 \end{array} \end{array}$$

side

$9 - 6 = 3$

$9 - 5 = 4$

$9 - 4 = 5$

$$\begin{array}{r} \text{2.} \quad \begin{array}{ccc} \text{H} & \text{T} & \text{O} \\ 7 & 6 & 5 \\ - 4 & 2 & 1 \\ \hline 3 & 4 & 4 \end{array} \end{array}$$

side

$5 - 1 = 4$

$6 - 2 = 4$

$7 - 4 = 3$

Activity

1. Subtract 881-456

1.(i) **H T O**

$$\begin{array}{r} 9 \quad 0 \quad 0 \\ - 6 \quad 0 \quad 0 \\ \hline \\ \hline \end{array}$$

(ii) **H T O**

$$\begin{array}{r} 8 \quad 5 \quad 2 \\ - 1 \quad 2 \quad 1 \\ \hline \\ \hline \end{array}$$

2. Divide
 (a) 27 by 3 (b) 20 by 2
3. 10 books were shared equally between 2 pupils
 How many books did each pupil get?

LESSON : 63
THEME : ACCIDENTS AND SAFETY
SUB THEME : MANAGEMENT OF ACCIDENTS AND FIRST AID
VOCABULARY : MULTIPLICATION, TABLE
Divide, digit, remainder

Content : Reciting multiplication tables of 2, 3, 4, 6, 8 and 10

Examples

$2 \times 1 = 2$	$3 \times 1 = 3$	$4 \times 1 = 4$	$6 \times 1 = 6$
$2 \times 2 = 4$	$3 \times 2 = 6$	$4 \times 2 = 8$	$6 \times 2 = 12$
$2 \times 3 = 4$	$3 \times 3 = 9$	$4 \times 3 = 12$	$6 \times 3 = 18$
$8 \times 1 = 8$	$10 \times 1 = 10$		
$8 \times 2 = 16$	$10 \times 2 = 20$		
$8 \times 3 = 24$	$10 \times 3 = 30$		

Activity

Leaners recite multiplication tables of 2, 3, 4, 6, 8 and 10

LESSON : 64
THEME : ACCIDENTS AND SAFETY
SUB THEME : MANAGEMENT OF ACCIDENTS AND FIRST AID
VOCABULARY : READ AND WRITE WORDS
Divide, digit,

Content : Dividing two digits by 2, 3, and four (4)

Examples

$10 \div 2 = 5$	$33 \div 3 = 11$
$12 \div 2 = 6$	$12 \div 4 = 3$
$16 \div 4 = 4$	$15 \div 3 = 5$

Activity

1. $20 \div 2 =$ 2. $24 \div 2 =$ 3. $18 \div 3 =$ 4. $12 \div 3 =$ 5. $24 \div 4 =$

Lesson : 65
Theme : accidents and safety
Sub theme : management of accidents and first aid

Vocabulary : Read and write words
Solve, algebraic, problem, subtraction
Content : solving algebraic problems in subtraction

Examples

(a) $5 - \square = 2$

(b) $\square - 2 = 6$

Activity

Solve

1. $6 - \square = 2$

2. $8 - \square = 5$

3. $\square - 3 = 2$

4. $\square - 4 = 4$

5. $10 - \square = 5$

Lesson : 66

Theme : Accidents and safety

Sub theme : Management of accidents and first aid

Vocabulary : Read and write words

Measuring Metre Measure

Content : Measuring in metres

Examples

- measuring length of different items
- measuring heights of learners

Activity

1. learners measures

(a) Height of their friends

(b) length of their classrooms

(c) lengths of their desk, tables

2. $2 \text{ metres} + 6 \text{ metres} = \underline{\hspace{2cm}}$

3. 1 2 metres

$+ 6 \text{ 4 metres}$