

KOLFRAM EDUCATIONAL SERVICES KAMPALA



LET'S DISCOVER OUR POTENTIALS

Learner's Workbook **2**

FULL YEAR

CHRISTIAN RELIGIOUS EDUCATION

NAME:

SCHOOL:

CLASS:

This book is designed for both the learners and the teachers in accordance to the bridged curriculum. Each particular child in a class at a specific school deserves a copy of this book.

WE APPRECIATE YOU FOR CHOOSING KOLFRAM EDUCATIONAL SERVICES KAMPALA

Date: _____

Listen and write	Correct the wrong ones

THEME 1: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY

Sub theme: My home and community

Lesson hint:

A home is a place where people or animals live.

A family is a group of people related by blood, marriage and adoption.

People found at home.

1. Father
2. Mother
3. Brothers
4. Sisters

Things found at home

1. Animals
2. Houses
3. Cars

Activity

1. What is a home?

2. What is a family?

3. Mention **three** people found at home
 - (i) _____
 - (ii) _____
 - (iii) _____
4. Mention **two** ways in which people can be related.
 - (i) _____
 - (ii) _____
5. Give any **two** examples of people related by blood.
 - (i) _____
 - (ii) _____
6. State **two** people related by marriage.
 - (i) _____
 - (ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint:






Roles and duties of family members

Family members

- | | | |
|------------|----------------|------------|
| 1. Father | 5. Grandfather | 9. Cousins |
| 2. Mother | 6. Grandmother | 10. Nephew |
| 3. Brother | 7. Uncle | |
| 4. Sister | 8. Aunt | |

Activity

1. Paste and name these family members

1. What is a family?

2. Name any **three** members of the family.

3. What name is given to a brother of father?

4. Who cooks food at home?

5. What title is given to the father of our father?

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint:

Roles of family members

Roles of a father

A father is the head of the family.

He does the following at home:

1. Pays school fees and taking children to school.
2. Builds a house for the family.
3. Buys food for the family.
4. Provides medical care.
5. Provides security for the family.
6. Provides clothes

Activity

1. Who pays school fees at home?

2. State any **three** roles of a father at home.
(i) _____
(ii) _____
(iii) _____
3. Who heads the family?

4. Mention any **two** family members headed by the father.
(i) _____
(ii) _____
5. State **two** things provided by father to other family members.
(i) _____
(ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint:

The roles of a mother

1. A mother cooks food.
2. A mother cares for children.
3. A mother disciplines children.
4. A mother buys food.
5. A mother pays school fees.
6. A mother takes children for immunization.

		
Cooking	Washing clothes	Bathing the baby

ACTIVITY

1. Color the pictures above
2. What is happening in each picture?

3. Write true or false

The role of the father is to cook food.

The role of the father is to provide medical care.

Mother cleans the house and compound.

4. Who pays school fees of the children?

5. Mention any **two** people who pay our school fees.

(i) _____

(ii) _____

6. Give any **two** things provided by mother to other members of the family.

- (i) _____
(ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Roles of children

1. Children help in cooking.
2. Children was utensils
3. Children fetch water
4. They welcome visitors
5. Children sweep the compound
6. Children carry babies
7. They clean utensils



helping parents

washing utensils

helping the elderly



sweeping

mopping

ironing clothes

God's message

Children and parents Ephesians 6 – 4

Matthew 14:15-21

Galatians 5:3 – 14

Story of a Good Samaritan Luke 10:25 – 37

Activity

1. Draw yourself sweeping the compound.



Mention any **two** roles of each of these family members.

1. Father

(i) _____

(ii) _____

2. Mother

(i) _____

(ii) _____

3. Children

(i) _____

(ii) _____

Lesson

Date: _____

Listen and write

Correct the wrong ones

Lesson hint:

Respecting and caring for our neighbours (Gal 5:13)

Who is a neighbour?



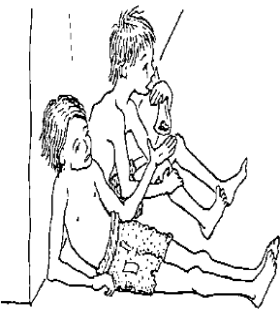

A neighbour is a person near you.

Jesus says "A neighbour is someone in need."

Examples of people in need

1. The blind
2. The lame
3. The elderly
4. The babies
5. The dumb
6. The deaf
7. The sick
8. The street children
9. The hungry

Pictures of some of the people in need

			
Baby	Sick person	Street children	Elderly people

Activity

1. Who is a neighbor according to Jesus?

2. Who cares baby at home?

3. Give any **two** examples of elderly people.

(i) _____

(ii) _____

4. Mention **three** examples of people in need.

(i) _____

(ii) _____

lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint:




How to show respect to neighbours

1. By greeting neighbours
2. By obeying them
3. By listening to their instructions
4. By helping them

How to care for the neighbours

1. Washing for them clothes
2. Providing them with medical care
3. By guiding them e.g. the blind
4. By giving them food

Draw yourself helping the neighbours.

		
Helping elderly neighbors	Providing medical care	Giving food to neighbor

1. Mention **two** ways we can show respect to our neighbours

- (i) _____
- (ii) _____

2. Give **two** ways you have ever cared for your neighbours.

- (i) _____
- (ii) _____

lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint:

Reading the story of the good Samaritan (Galatians 5: 13-14; Luke 10:25 – 37)

2. Singing a song about respect
3. reading the Bible Galatians 5:13-14

Exercise

1. Who is a neighbour according to Jesus?

2. Mention any **two** people in need.

(i) _____

(ii) _____

3. Give **two** ways how you can respect a neighbour.

(i) _____

(ii) _____

4. What are we likely to face if we do not respect others?

(i) _____

(ii) _____

4. How can we care for our neighbours?

(i) _____

(ii) _____

5. Write about how you were helpful to a neighbour.

lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint:

God's love through the church family/ How God show love to us

Talk about the ways in which we see God's love.

- He protects us (Psalms 23)
- He gives us wisdom.(Proverb 3:5)
- He heals us when we are sick.
- He provides us with the basic needs.
- He gave us his only son to die for our sins.

How did God show love to Adam and Eve?

- Allowed them to stay in the Garden of Eden.
- Provided them with children.

Activity

1. Name the first **two** people to be created by God.

(i) _____

(ii) _____

2. Where did Adam and Eve live?

3. Who created Adam and Eve?

4. Mention **two** ways we can see God's love

(i) _____

(ii) _____

5. State any **two** ways God showed his love to Adam and Eve.

(i) _____

(ii) _____

lesson

Date: _____

Listen and write

Correct the wrong ones

Lesson hint:

How Jesus showed love and care to people

1. Jesus Christ healed the sick
2. Fed the hungry
3. Made the blind to see
4. Made the lame to walk
5. He cast demons
6. He died on the cross for their sins.
7. He prayed for people.

8. Made the dead to hear

Draw Jesus on the cross



Activity

Reading the story of the garden of Eden.

Telling the story of Jesus' crucifixion.

Exercise

1. Give **two** ways how God shows love and care to us.
(i) _____
(ii) _____
2. State **two** ways in which Jesus helped us to show us love.
(i) _____
(ii) _____
3. Name any **one** activity which is done through the church family.

4. God wants us to _____ and care for our neighbours.

lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint:

What is likely to happen if we don't respect others?

1. We shall not be loved.
2. God will not bless you.
3. If you don't respect your teachers, you will not perform well
4. You will not have friends.
5. If you do not respect others, you will not be respected too.

Activity

1. What makes people not to respect us?

2. state any **three** things which may happen if we don't respect others.
(i) _____
(ii) _____
3. Mention **two** ways we can show respect to others.
(i) _____
(ii) _____
4. Give any **two** people who need our respects.
(i) _____
(ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones
_____	_____
_____	_____
_____	_____

Lesson hint:

The church as God's family

- A church is a group of people praying together.
- A church has more members. It joins members to Jesus Christ.
- Christians pray together.
- Christians pray together in a holy place called **church**

Why Christians pray together.

- To create love.
- To create friendship.

Activity

What is a church?

1. _____ is a group of people praying together.
2. Mention **two** reasons why we pray together.

(i) _____

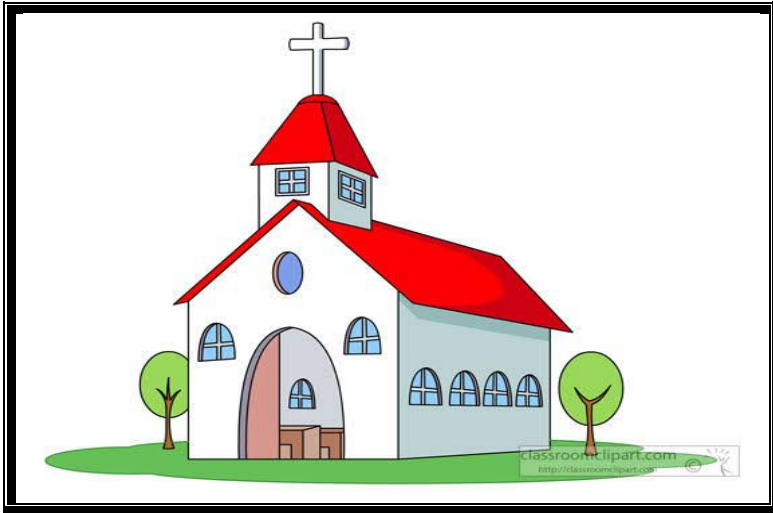
(ii) _____

3. Where do Christians pray from.

(i) _____

(ii) _____

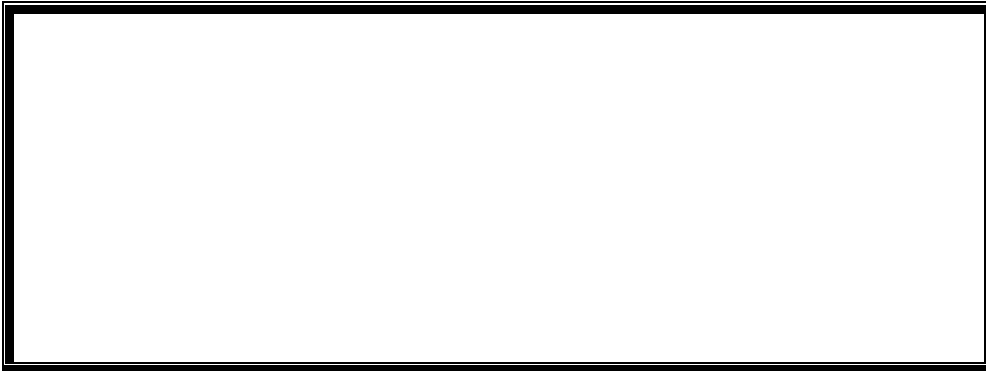
Sharing gifts(Matt 14:15-21)



A picture of our church

Activity

Draw and colour a church.



Narrating ways God has shown love to them

Some children will narrate their experiences in ways of God's love.

Reciting a rhyme about God's love

Reading the Bible Matthew 14:15-21

Singing about God's love

God's love is very wonderful

God's love is very wonderful;

God's love is very wonderful

Oh wonderful love

La lalalalalalalalala

lesson

Date: _____

Listen and write

Correct the wrong ones

Lesson hint:

THEME 2: COMMUNITY OF BELIEVERS IN CHRIST

A community

A community is a group of people living and working together.

People found in the community.

- a) Local leaders/local council members (LCs)
- b) Local defense units (LDU)
- c) Police officers
- d) Religious leaders e.g. pastors, sheikhs, bishops, etc.
- e) Elders
- f) Youths
- g) Teachers
- h) Doctors

Activity

1. What is a community?

2. Mention any **three** groups of people found in our community.

(i) _____

(ii) _____

3. State any **two** examples of religious leaders.

(i) _____

(ii) _____

lesson

Date: _____

Listen and write

Correct the wrong ones

Lesson hint:

Roles of people in the community

a) Local leaders/local council members

- To implement government policies
- To settle disputes

b) Police officers and LDUs

- To keep law and order
- Arrest wrong doers/law breakers

c) Religious leaders

- Preach the word of Allah/God
- Guide and counsel people

d) Elders

1. Guide and counsel people
2. Discipline those who misbehave

Activity

1. Mention any **two** roles of the local council members.

- (i) _____
(ii) _____

2. State **two** importance of police officers in our community.

- (i) _____
(ii) _____

3. How are the religious leaders important to our community.

4. Name any **three** group of people who guide and counsel people in our communities

- (i) _____
(ii) _____

lesson

Date: _____

Listen and write

Correct the wrong ones

Lesson hint:

God's message

The parable of the unmerciful servant (Matthew 18: 21 – 22)

Learner's outcome 2:

The child knows and understands the nature and the value of being a member of God's family.

- God's family
- Church believers

Lesson 1

Church/mosque

Is a place of worship.

Things found in a church

- | | | |
|------------------|----------------------|---------------|
| 1. Bible | 4. Offertory baskets | 7. Holy water |
| 2. Benches | 5. Attires | |
| 3. Church chairs | 6. Crosses | |

People found in the church

- | | | |
|--------------|------------|----------|
| a) Reverends | d) Ushers | g) Monks |
| b) Pastors | e) Bishops | |
| c) Priests | f) Nuns | |

Activity

1. What is a church?

2. Mention **three** things found in the church

(i) _____

(ii) _____

(iii) _____

3. State **three** people who lead us in the church.

(i) _____

(ii) _____

(iii) _____

lesson

Roles of people found in the church

- a) Priests, reverends, bishops, pastor
 - They preach the word of God
 - They guide and counsel people
 - They baptize people.
- b) Nuns, monks and ushers
 - They help in church activities

Activities done in the church

1. We pray for our own
2. We pray for our friends in need.
3. We give offertories

4. We sing songs
5. We dance in the church
6. We read Bible in the church
7. We preach the Gospel in the church.

Activity

1. Who baptizes people in the church?

2. Mention **two** roles of reverend in the church.

(i) _____

(ii) _____

3. What is Gospel?

4. Mention **two** church activities which need Bible

(i) _____

(ii) _____

5. Which church activity involves clapping?

6. Mention **three** activities done in a church.

(i) _____

(ii) _____

(iii) _____

Lesson

Date: _____

Listen and write

Correct the wrong ones

Lesson hint:

God's message

A song of ascent of David (Psalms 136:1)

God's love through the church family.

Ways of showing God's love

1. Through praying for the sick
2. Through teaching the word of God
3. Through sharing
4. Through giving things to the needy people
5. Through working together

6. Through staying together in harmony

God's message

Jesus feeding 5000 people (Matthew 47: 1 – 12)

Aeneas and Dorcus (Acts 5:13 – 14)

Activity

1. Mention **two** ways we can show God's love to others.

(i) _____

(ii) _____

2. State any **two** things you can give to needy people.

(i) _____

(ii) _____

3. Where are sick people treated from?

4. Suggest **two** miracles performed by Jesus Christ to show His love to us.

(i) _____

(ii) _____

5. How many people were fed by Jesus Christ?

Lesson

Date: _____

Listen and write

Correct the wrong ones

Lesson hint:

Christians are members of God's family

How we become members of God's family

We become members of God's family through **baptism**

When we are baptized we get a Christian name

Christian names for males:

1. Isaac

2. Ambrose,

3. Jasper,

4. Innocent,

5. Samuel,

6. Dickens,

7. Ceaser,

8. Joseph,

9. David,

10. Abel,

11. Aron,

12. James,

13. Mark,

14. Denis,

15. Gerald,

16. Fred

Christian names for females:

- | | | |
|------------|----------|--------------|
| 1. Kevin | 6. Ketty | 11. Hellen |
| 2. Winnie | 7. Mary | 12. Hilder |
| 3. Monica, | 8. Sarah | 13. Patricia |
| 4. Lillian | 9. Grace | 14. Jennifer |
| 5. Judith | 10. Rita | 15. Brenda |

Groups of Christians

1. Catholics
2. Protestants
3. Born again
4. Orthodox
5. Seventh Day Adventist

Activity

1. Who are Christians?

2. Who baptized people in the church?

(i) _____

(ii) _____

3. What happened when we are baptized?

4. Give **two** groups of Christians.

(i) _____

(ii) _____

5. **Mention** any **two** names given to males after baptism.

(i) _____

(ii) _____

6. State any **two** names given to girls after baptizing them.

(i) _____

(ii) _____

Lesson

Date: _____

Listen and write

Correct the wrong ones

Lesson hint

People who baptize in the church

1. Reverends
2. Priests
3. Pastors
4. Bishops
5. Archbishops

Water is used when baptizing it washes away the original sin from the person being baptized.

A priest baptizing



Baptism by pouring water on the face



Baptism by immersion

Activity

1. Christians are members of _____ family.
2. Why is water used in Baptism?

3. Mention any **two** people who carry out baptism.

(i) _____

(ii) _____

4. Mention **two** ways in which baptism is done.

(i) _____

(ii) _____

5. Give any **two** groups of people who baptized us in the church.

(i) _____

(ii) _____

Lesson

Date: _____

Listen and write

Correct the wrong ones

Lesson hint

Jesus' baptism Luke 3:21-22

God's message: Matthew 1: 1 - 16

Who baptized Jesus?

John the Baptist baptized Jesus in river Jordan.

What happened when Jesus was being baptized?

1. Heaven was opened
2. The Holy Spirit came down upon him in bodily form like a Dove.
3. A voice came from heaven saying you are my only dear son. I am pleased with you.



Jesus Christ being baptized by John the Baptist in river Jordan

Activity

1. Who baptized Jesus Christ?

2. In which river was Jesus baptized?

3. Mention **two** things which happened when Jesus was being baptized.
(i) _____
(ii) _____
4. We are all Christians baptized?

5. Who was baptized by John the Baptist?

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint

The importance of prayer in God's family (Believers in Christ)

(Recite our Lord's Prayer) Luke 11

Prayer

Prayer is the way of communicating/ talking to God.

Types of prayer

1. Thanks giving prayer
2. Petition prayer
3. Intercessional prayer
4. Confessional prayer

Activity

1. What is a prayer?

2. Mention **three** types of prayers
 - (i) _____
 - (ii) _____
 - (iii) _____

lesson

Reasons why we pray to God

1. To ask for forgiveness
2. To talk to God
3. To repent
4. To thank God
5. To worship and praise God
6. To ask for our needs
7. We pray to thank God
8. To bless the food
9. We pray for protection
10. We pray to pass exams.

When do we pray?

- 1 Before we sleep
- 2 When in need

- 3 When we wake up
- 4 Before eating
- 5 When in church or mosque
- 6 After getting something good/bad

ACTIVITY

1. State **three** reasons why we pray to God.
 (i) _____
 (ii) _____
2. Give **two** things we get from God by praying.
 (i) _____
 (ii) _____
3. Mention **three** do we pray to God? ()
 (i) _____
 (ii) _____
4. Why do we pray eating?
 (i) _____
 (ii) _____

Lesson

Date: _____

Lesson hint

Lords prayers

It was the prayer Jesus taught his disciples.

Lord's prayer

Our father who are in Heaven
 Hallowed be thy name
 Thy kingdom come
 Thy will be done
 On earth as it is done in heaven
 Give us this day our daily bread
 And forgive us our trespasses,
 As we forgive those who trespass against us
 And lead us not into temptation
 But deliver us from evil
 For thine the kingdom, and the power, and the glory,
 Forever and ever
Amen

Things we ask for in the Lord's prayer above.

1. Forgiveness
2. Food
3. Protection
4. Deliverance from the evils

How we should behave when praying

1. We should be serious when praying
2. We should be attentive
3. We should have faith.
4. We should also pray for our enemies.
5. We should kneel down and humble ourselves

Activity

1. State **three** things we request from the Lord's prayer.

- (i) _____
(ii) _____

2. Who taught the disciples the lord's prayer?

3. Mention ant **three** behaviours you should show while praying.

- (i) _____
(ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint

Different situations in which we say prayers

1. When we are sad
2. When we are happy
3. When we are troubled
4. When we succeed in doing something.
5. When we are stressed

Things we should pray for

1. Health and life
2. Food
3. Protection
4. Forgiveness
5. Happiness
6. Peace
7. Wealth
8. Wisdom and intelligence

Activity

1. Name **three** things we are supposed to pray for.

- (i) _____
- (ii) _____
- (iii) _____

2. State **three** different situations in which we should pray to God.

- (i) _____
- (i) _____
- (ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint

People we should pray for

- | | |
|-----------------|-----------------------|
| 1. The lame | 5. Our friends |
| 2. The blinds | 6. The elderly |
| 3. Our parents | 7. The enemies |
| 4. Our teachers | |

Ways of praying or communicating to God

1. Through singing gospel songs
2. Through reading the Bible
3. Through praising
4. Through worshipping

School children praying.



Activity

1. Mention **three** people we should pray for.

- (i) _____
 (i) _____
 (iii) _____

2. State **three** ways of communicating to God.

- (i) _____
 (i) _____
 (iii) _____

3. Mention **two** reasons why we pray for our teachers.

- (i) _____
 (ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint

The importance of God's word in the life of Christians

The Bible

- It's the holy book for Christians
- The God talks to us through the Bible.

Bible has two parts (Testaments)

- The old testament
- The new testament

- There are 66 books in a Bible.
- The old testament has **39** books and the new testaments has **27** books

Ways a Bible is important to us.

1. Bible helps us to know about God.
2. Bible helps us to know about Jesus.
3. It is a reference book.
4. The Bible teaches us how to love one another.

Activity

1. Name the holy book for Christians.

2. How many books are in the Bible altogether?

3. How many parts does the Bible have?

4. Name the **two** parts of the Bible.
 - (i) _____
 - (ii) _____
5. Mention **three** ways in which Bible is important to us.
 - (i) _____
 - (ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint

Books in the Bible.

Books in the old testaments

- | | |
|----------------|-----------|
| 1. Genesis | 6. Ruth |
| 2. Exodus | 7. Samuel |
| 3. Numbers | 8. Kings |
| 4. Deuteronomy | 9. Joshua |
| 5. Leviticus | |

Books in the new testaments

- | | | |
|-----------|----------------|-----------------|
| 1. Mathew | 6. Romans | 11. Philippians |
| 2. Mark | 7. Peter | 12. Ephesians |
| 3. Luke | 8. John | 13. Revelation |
| 4. John | 9. Corinthians | |
| 5. Acts | 10. Jude | |

Activity

1. Mention the first book in the Bible.

2. Name the last book in the Bible.

3. Mention **two** books in the Old Testament.

(i) _____

(ii) _____

4. Give **two** books found in the New Testament.

(i) _____

(ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint

The first five books in the Bible

All the first five books in the Bible are found in **Old testament**.

They are:

1. Genesis
2. Exodus
3. Numbers
4. Deuteronomy
5. Leviticus

Importance of God's word to Christians

- 1 It guides people
- 2 It helps us to know more about God.
- 3 It restores our souls
- 4 It promotes good morals in the community
- 5 It gives us wisdom

Singing

My Bible, my Bible answer x2
Oh ohoh what a wonderful treasure
God gave me a treasure
We are walking together with my Bible answer

X 3

Activity

1. Name the first **five** books in the Bible.

2. In which part of the Bible can we find the first five books?

3. State **three** importance of God's word to Christians.

Learning outcome 3

The child understands and appreciates God's creations and the position of human beings in it.

lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint

THEME 3: CREATION (GEN 1:1-3)

All things were created by God.

God's creation took 6 days and He rested on **Sunday**. That is why we should not work on **Sunday**. It is called the **Sabbath Day**.


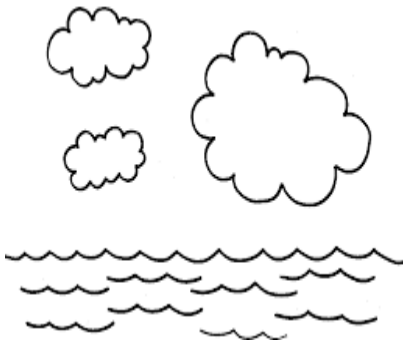


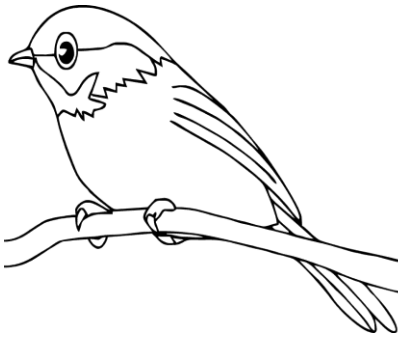
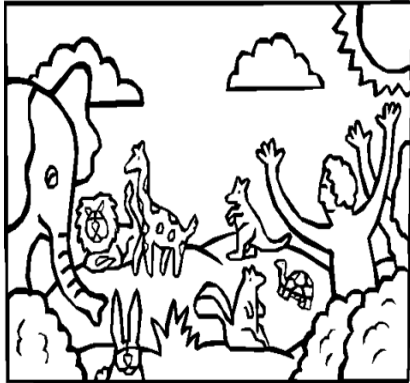
Stages of creation

1. First day -day and night
2. Second day -water and sky
3. Third day -earth and plants
4. Fourth day -sun, moon and stars
5. Fifth day - sea/ water creatures and birds

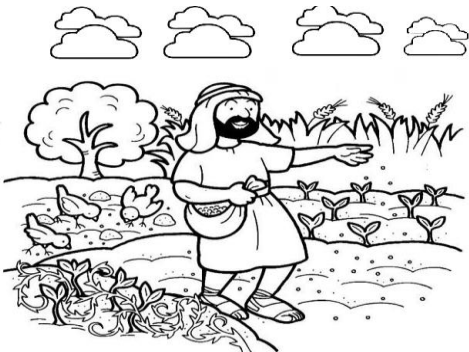
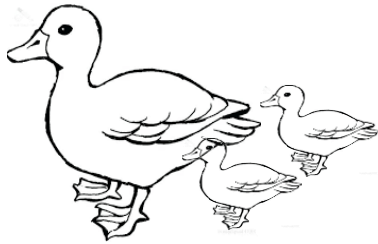

6. Sixth day -animals and people

7. Seventh day - God rested

Paste pictures to form stages of creations.

First day 	Second day 	Third day 
Natural light and darkness	Water and sky	Earth and plants
Fourth day 	Fifth day 	Sixth day 
Sun, moon and stars	Bird	Animals and humans

Draw and name three things God created.

		
Plants, sun, sky, people, soil	Duck and ducklings	Chimpanzee

lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint

Oral story

The first person to be created by God – Adam

Adam's wife – Eve

God created these things in six days.

He rested on the seventh day.

God created human beings in a different way from all other animals

How human beings are different from other creations.

1. Human beings were created in God's image.
2. Human beings were created last.
3. Human beings look after God's creations.
4. Human beings have developed brains.
5. Human beings have free will but other creatures do not
6. Human beings have control over other creatures
7. Human beings have knowledge and wisdoms but others don't have

Activity

1. Name the first man to be created by God.

2. How many days did God spend in creation?

3. When did God rest after His creation?

4. Name the creator of the universe.

5. Name any **two** creatures you know.

(i) _____

(ii) _____

lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint

Different ways in which we can care for our things and environment

Environment are things around us.

Another word for environment is **surroundings**.

Things in our environment are;

1. Animals
2. People
3. Plants
4. Soil
5. Water
6. Insects
7. Rocks

Groups of living things in God's creations

- 1 People
- 2 Birds
- 3 Animals
- 4 Plants
- 5 Insects

Activity

1. What is environment?

2. Give another name to mean the same as the **environment**.

3. Mention **two** groups of living things in the environment.

(i) _____

(ii) _____

4. Give any **two** examples of birds created by God.

(i) _____

(ii) _____

5. Name any **two** insects you know.

(i) _____

(ii) _____

6. Mention any **two** examples of non-living things in the environment.

(i) _____

(ii) _____

lesson

Date: _____

Listen and write	Correct the wrong ones

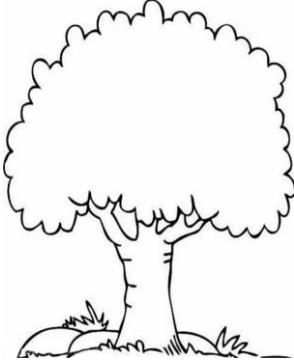

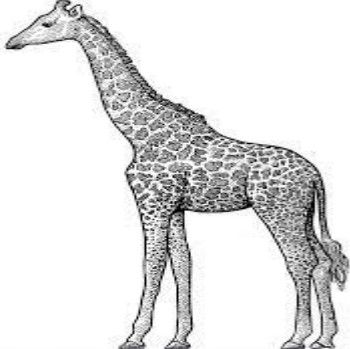
Lesson hint

What living things do.

They;

1. Breathe / respire
2. Feed
3. Reproduce
4. Excrete
5. Grow

Draw any three examples of living things.

		
Tree	Bird	Giraffe

Non-living things

These are things which don't have lives in them.

Some non-living things were created by God while some are made by us.

Examples of non-living things created by God

- | | | |
|----------|---------|--------|
| 1 Stones | 4 Sun | 7 Soil |
| 2 Rocks | 5 Sky | 8 Air |
| 3 Water | 6 Stars | 9 Moon |

Non-living things made by us

Human beings use God's creation to make other things they can make.

Examples of things made by us and they have no life in them

radio

television

cars

Bicycles

Plates

lesson

Date: _____

Listen and write

Correct the wrong ones

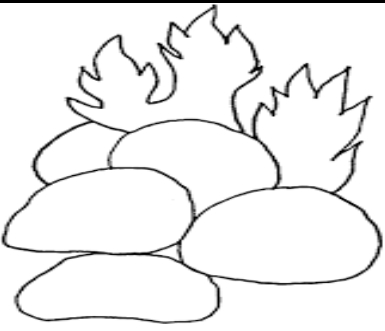
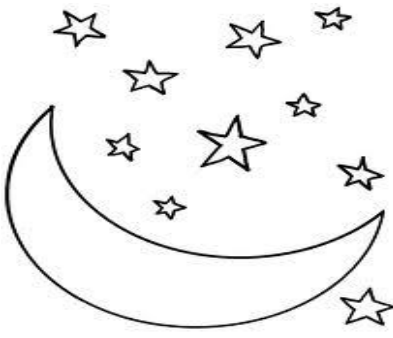
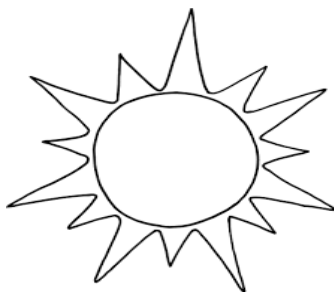
Lesson hint

Non-living things do not do the things living things do.

1. They do not breathe.
2. They do not feed.
3. They do not excrete.
4. They do not reproduce

Activity

1. Shade these three non-living things

		
Stones	Stars and the moon	Sun

2. Mention any **two** examples of non-living things made by God.

3. Give **two** non-living things made by people.

Lesson

How we can care for God's creation

- We water plants
- We feed the animals
- We bathe the babies
- We weed the plants
- We protect plants and animals from dangers
- We protect animals homes

Importance of God's creation

Importance of plants

1. They give us food
2. They provide shade
3. They provide shelter to animals and insects
4. We get building materials from plants

Importance of animals

1. They provide food
2. They provide skins and hides
3. They provide manure
4. They provide transport
5. Animals which provide us with transport are called **pack animals**.
6. It provides security to us.

Activity

1. Mention any **two** ways we can care for the God's creation

(i) _____

(ii) _____

2. In which **two** ways are plants useful to us?

(i) _____

(ii) _____

3. Name **one** animal which provides us with security.

4.

5. Give **two** examples of pack animals.

(i) _____

(ii) _____

6. From which animal do we get manure?

7.

8. Mention any **two** animals which give us meat.

(i) _____

(ii) _____

lesson

Date: _____

Listen and write

Correct the wrong ones

Lesson hint

God created light

He created the sun to give us light during day time.

He also created the moon and stars to give us light during night time.

Things God created to give us light

God created sun, stars and moon to give us light.

Uses of the sun

1. The sun gives us light
2. The sun gives us heat
3. The sun dries wet clothes
4. The sun dries our seeds like, coffee, beans, millet, maize grains etc.
5. The sun helps our plants to grow well.
6. The sun dries other wet things e.g. bricks, wood
7. The morning sun gives us vitamin D

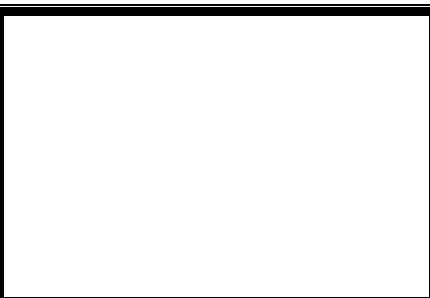
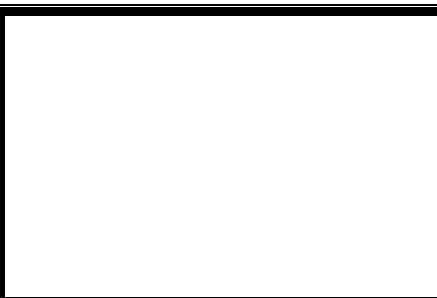
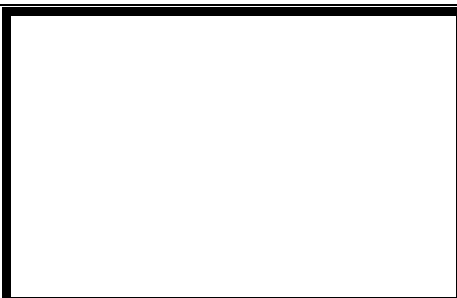
Activity

1. What is the main source of light?

2. How is the sun useful to our plants?

3. How is the sun useful to people?

4. Draw and colour these things God created to give us light.

		
Sun	Moon	Stars

lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint

Uses of fire.

1. Fire gives us light
2. Fire is used for cooking
3. Fire gives us warmth
4. Fire is used to burn rubbish

Uses of electricity.

Electricity is generated from the running water.

Importance of electricity

1. Electricity gives us light.
2. We use electricity to watch television and listening to radios.
3. We use electricity for cooking.
4. We use electricity for ironing clothes.
5. We use electricity for security.

Uses of clouds and wind

1. Some clouds like nimbus clouds help in making rainfall.
2. Wind helps us to dry our clothes.
3. Wind helps us to winnow our seeds.
4. Wind helps to us make electricity using wind mills.
5. Wind helps sailors/fishermen to sail their ship or boats.

Activity

1. Give **two** ways fire is useful in our homes.

(i) _____

(ii) _____

2. Why do we need fire in the school kitchen?

3. Name the cloud that gives us rain.

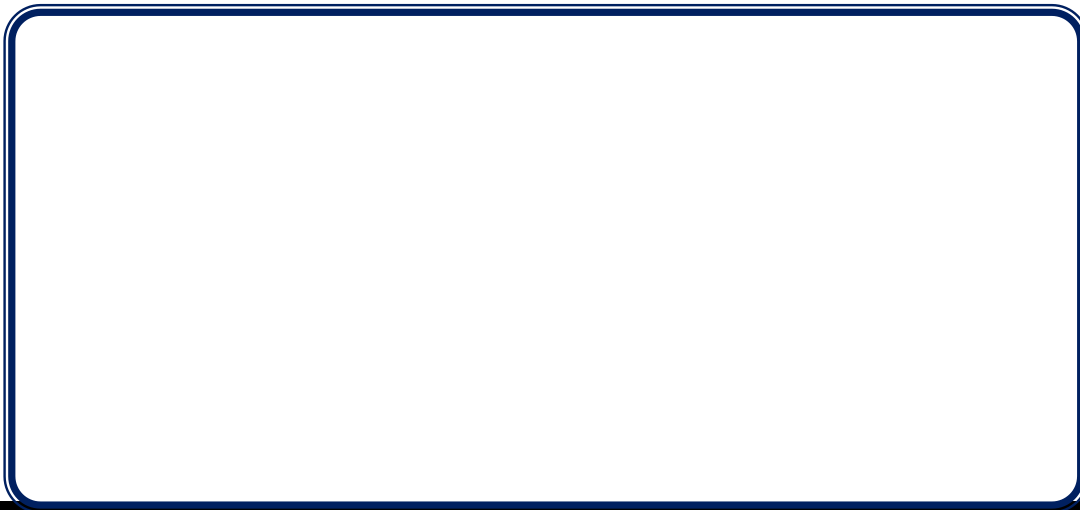
4. Write **two** uses of wind to God's people.

(i) _____

(ii)

5. How is fire dangerous to children?

6. Draw yourself and a family member doing one activity using fire at home.



Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint: Sources of water

God gave us different sources of water.

Examples of natural sources of water:

rainfall, springs, rivers, lakes, wells and ponds.

Examples of artificial sources of water

Boreholes, taps, dams, tanks

animals found in water

fish, frogs, water snakes, whales, sea lions, seals, sea horse and many others.

Uses of water

1. We drink water.
2. We cooking food with water.
3. We use water to wash dirty clothes.
4. We need water to clean utensils.
5. We water our plants with water.
6. Other animals drink water to survive.
7. Water is home for some animals like fish.

Activity

1. How is water useful at school?
2. _____
3. State **two** natural sources of water.
 - (i) _____
 - (ii) _____
4. Mention **two** animals which live in water.
 - (i) _____
 - (ii) _____
5. Why do we boil our drinking water?
6. _____
7. State any **two** artificial sources of water.
 - (i) _____
 - (ii) _____
8. Gary was playing and he fell in mud. How can he make use of water?
9. _____
10. How is water useful to animals?
11. _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint: How to care for the God's creation

How to care for plants

1. Planting more trees
2. Not burning the bushes
3. Not littering wastes.
4. By watering plants
5. By feeding animals
6. By weeding
7. By thinning
8. By pruning

How to care for animals

1. By treating them
2. By feeding them

3. Hunting of animals should be controlled
4. By protecting their habitats
5. By not killing them

Activity

1. Mention any **two** ways of caring for plants as God's creation.
 - (i) _____
 - (ii) _____
2. Give **two** plants that we can weed.
 - (i) _____
 - (ii) _____
3. Mention **two** importance of plants.
 - (i) _____
 - (ii) _____
4. State **two** examples of plants that we care for.
 - (i) _____
 - (ii) _____
5. Give **two** habitats for animals.
 - (i) _____
 - (ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint: Dangers of not conserving the environment

1. It leads to little rainfall
2. There is lack of food
3. It pollutes the environment
4. Homes of animals are spoilt.

How to use God's creation (environment)

1. We use flowers for decoration
2. We use trees to make furniture
3. We use plants to get food, Shelter, firewood, shade, etc.
4. We use water for washing, transport, drinking, bathing and cooking
5. We use some plants to make crafts
6. We use animals for security and for food.

Activity

1. Mention **two** dangers of not conserving the environment.

- (i) _____
(ii) _____

2. Give **two** plants we use in making crafts.

- (i) _____
(ii) _____

3. Mention **two** crafts we make from plants.

- (i) _____
(ii) _____

4. Give **two** food we get from cows.

- (i) _____
(ii) _____

5. Mention any **two** importance of plants as God's creation.

- (i) _____
(ii) _____





Manmade or artificial things

God created people to rule over all things. He gave people wisdom to also create/make other things.

Things made by people are called **manmade** or **artificial** things.

These include; houses, clothes, furniture (chairs, beds and tables), dolls, cars, dolls, radios, televisions, mats, baskets, bicycles

Examples of things that are manmade.

			
Car	Bicycle	Train	Basket

1. Who create man to rule over other things He created?

2. Name the creature given wisdom to make other things.

3. What are man-made things?

4. _____

5. _____
6. Mention **two** furniture created by man.
- (i) _____
- (ii) _____
7. Mention **two** things that are manmade which give us light.
- (i) _____
- (ii) _____
2. Who created man?
- _____

Learning outcome 4:

The child knows Jesus as a friend and appreciates sharing in joy and sorrows.

Sub theme 4: Knowing Jesus our friend

lesson

Date: _____

Listen and write	Correct the wrong ones
_____	_____
_____	_____
_____	_____

Lesson hint: Jesus meets different people's needs

How people became Jesus' friend

Jesus meets Zacchaeus (Oral story)(Luke 5:1-11, 17-26)

- He was a very short man
- He was the chief tax collector.

Jesus calls Matthew

- The story of how Jesus called Matthew to serve.

Activity

1. Who called Matthew to serve?
- _____
2. What was the work of Zacchaeus?
- _____
3. How did Jesus meet Zacchaeus?
- _____
4. Where was Jesus going when He met Zacchaeus?
- _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint: Jesus met different people's needs.

Needs are things people want in order to live healthily and safely.

Types of needs

1. Luxury needs
2. Basic needs

Luxury needs

Luxury needs are the needs that man can live without.

Examples of luxury needs

1. A television
2. Car
3. Telephone
4. Radio

Basic needs

Basic needs are those that man cannot live without.

Examples of basic needs

- | | | |
|-----------------|-------------|--------------|
| 1. Medical care | 4. Security | 7. Transport |
| 2. Shelter | 5. Food | 8. Education |
| 3. Clothes | 6. Water | 9. Money |

Activity

1. What are needs?

2. State **two** types of human needs.
(i) _____
(ii) _____
3. What are basic needs?

4. _____
5. Give **two** examples of basic needs.
(i) _____
(ii) _____
6. What are luxury goods?

7. Give **two** examples of luxury needs.

(i) _____

(ii) _____

3. State **two** reasons why we eat food.

(i) _____

(ii) _____

lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint: How Jesus met different people's needs.

1. He healed the sick.
2. He fed the hungry.
3. He prayed for people.
4. He preached the word of God.
5. He raised the dead.
6. He washed the disciples feet.
7. He made the blind to see.
8. He made the lame to walk.
9. Jesus made the dead to hear again.

Ways in which we meet Jesus in our daily life

1. Through praying
2. Through helping others
3. Through giving and receiving gifts
4. Through singing gospel songs
5. Through respecting parents and teachers.
6. Through helping the needy people.

Activity

- 1 State **two** ways how Jesus solve the problems of the needy.
(i) _____
(ii) _____
- 2 Mention **two** ways we meet Jesus in our daily life.
(i) _____
(ii) _____
- 3 Why do we need to help the needy people?
- 4 _____
- 5 Name **two** people whom we should respect.

- (i) _____
 (ii) _____
 6 Mention **two** gifts you can give to the needy people.
 (i) _____
 (ii) _____

lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint: The need to listen and respond to God's message

- The need to give out love and kindness (**Luke 10: 21-24**)
- God speaks to us using different ways, through things he created, through messengers, through angels and through the Bible.
- As Christians we must respond to the messages.
- Before doing what the message tells you to do we pray to God first.

Discovering the needs of people

How do we discover the needs of other people?

1. By asking them
2. By asking their close friends and relatives
3. By visiting them
4. By observing them as they move
5. by debating on the problems of different areas

Activity

- 1 What does the word service mean?
 2 _____
 3 _____
- 4 State **two** ways in which God communicate to us.
 (i) _____
 (ii) _____
- 5 Mention **two** ways Christians communicate to God.
 (i) _____
 (ii) _____
- 6 Mention any **two** of the basic needs you know.
 (i) _____
 (ii) _____

7 State **two** ways we can know other people's needs.

(i) _____

(ii) _____

8 Name the basic need we get from the plants.

(i) _____

(ii) _____

TERM II

THEME: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY

SUB THEME: Knowing Jesus' love for us

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint:

Preparations and events of Jesus' meal with his apostles (last supper/meal)

What is last supper/meal?

The meal that Jesus had with his apostles before his death.

It is on Holy Thursday that we remember when Jesus had the last meal with his apostles.

He took a cup of wine and gave thanks to God then he gave his disciples to drink. (Symbolizing Jesus' blood)

-He shared bread with his disciples. (Symbolizing Jesus' body)

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint: The twelve apostles of Jesus

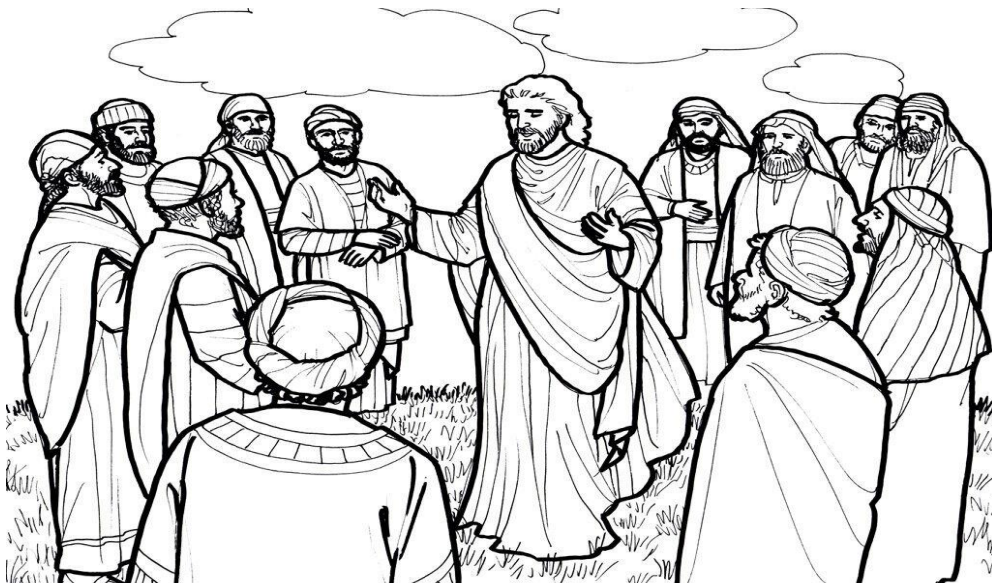
Apostles were the 12 men who helped Jesus Christ in His work.

Disciples are the followers of Jesus Christ.

Jesus Christ is followed by people all over the world. The followed of Jesus Christ are called Christians.

Apostles of Jesus Christ

1. Judas Iscariot
2. Andrew
3. James (son of Alpheus)
4. Phillip of Bethsaida
5. John
6. Thomas
7. Simon Peter
8. Bartholomew
9. Simon the Zealot
10. Matthew
11. Thaddeus
12. James son of Zebedee



Jesus with his apostles.

Activity

- 1 Who were the apostles of Jesus Christ?

- 2 Who is a disciple of Jesus Christ?

- 3 Name **one** apostle of Jesus Christ who was a fisherman.

- 4 What happened on Holy Thursday?

- 5 How many were Jesus' apostle?

6 Name the apostle of Jesus who was the son of Alpheus.

7 Mention any **two** apostles of Jesus.

(i) _____

(ii) _____

8 Name the first **two** apostles of Jesus Christ.

(i) _____

(ii) _____

Events before and during Jesus' death.

- Jesus had twelve apostles.
- Jesus expressed his love by sharing a special meal with his disciples.
- Peter and John were sent to prepare the meal.
- Judas Iscariot betrayed Jesus.
- Judas Iscariot was paid 50 silver coins for betraying Jesus.
- Simon Peter promised to be with Jesus and die together. When Jesus was arrested, he denied Jesus three times. The cock crowed and Simon Peter remembered what Jesus told Him. He denied Jesus because he feared to be killed together with Jesus Christ.

Activity

1. How many apostles did Jesus have?

2. _____

3. Name the apostles of Jesus who;

a) betrayed Jesus

b) denied Him

4. What did Jesus serve his disciples on Holy Thursday?

5. _____

6. Name the **two** apostles who prepared the last supper.

(i) _____

(ii) _____

7. Why did Simon Peter deny Jesus three times?

Events during Jesus' death

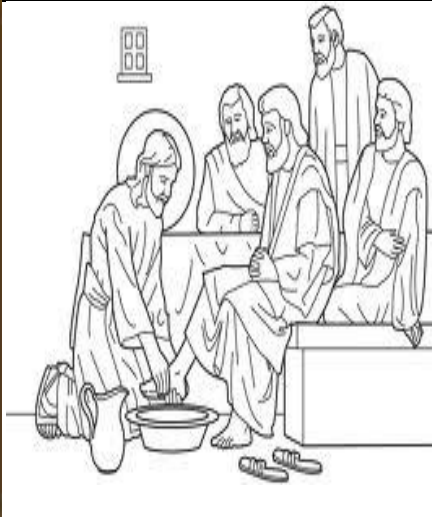
1. He was arrested and beaten
2. He was stripped naked.
3. He was crowned with thorns
4. He was forced to carry his own big cross

5. He was abused and mocked
6. He was nailed unto the cross.
7. The soldiers tore his clothes
8. He cried in pain
9. He fell down three times with the big cross.
10. He finally died on the cross

Lesson



Last supper



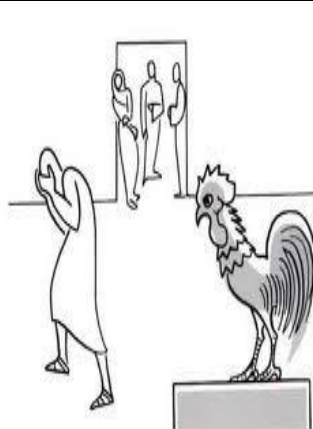
Washing of the feet



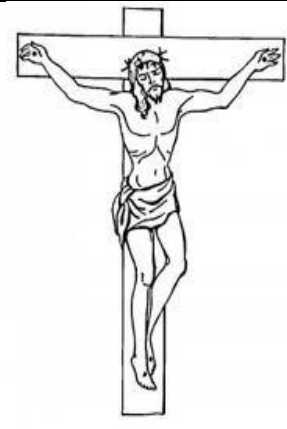
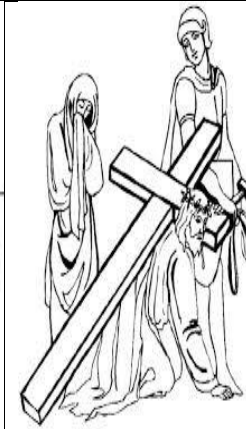
Jesus praying



Jesus' arrest



Denial of Jesus



Cruxification

Lesson

Jesus was crucified on a mountain **Calvary** at a place called **Golgotha**.

Golgotha means the place of the skull.

Joseph of the Arimathea asked for the body of Jesus and placed it in the tomb.

John 15;12 – 14

Joseph placed a very big stone unto the entry of the tomb.

The day when Jesus was put on the cross is call "**Good Friday**."

Activity

1. Write down any **two** events that happened during Jesus' death.

(i) _____

(ii) _____

2. Mention **two** bad experiences Jesus underwent before His death.

(i) _____

(ii) _____

3. What does Golgotha mean?

4. On which day was Jesus put on the cross?

5. Who carried the Jesus into the tomb?

6. Which disciple betrayed Jesus Christ ?

7. Who denied Jesus three times?

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint: Events after Jesus' death

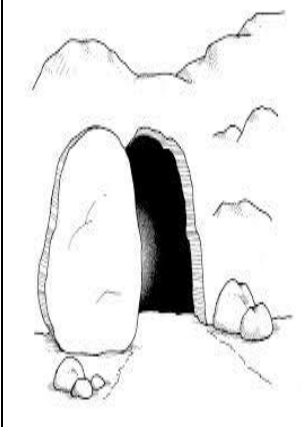



1. He was buried and stayed in the tomb for three days.

2. He rose on the third day on Sunday and we call it **Easter Sunday**

3. On Easter Monday, He appeared to his apostles.

Importance of Jesus' death

- Jesus' death shows love for everybody. John 15:12
- Jesus died on the cross to save us from our sins.
- It gave us hope of resurrecting also.

			
Jesus' tomb	Risen Jesus	Empty tomb	Jesus appears to the disciples

Activity

1. Why did Jesus die on the cross?

2. Who was the mother of Jesus?

3. What happened on Easter Sunday?

4. What do we learn from the story of Jesus' death?

5. When did Jesus resurrect?

6. How many days did Jesus take in the tomb?

7. When did Jesus ascend to the Heaven?

8. Who buried the body of Jesus Christ?

9. State **two** lessons we learn from the death of Jesus Christ.

(i) _____

(ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones
_____	_____
_____	_____
_____	_____

Lesson hint: Things which happened on the resurrection of Jesus

Resurrection means to come to life after death.

Mary Magdalene went to the tomb to pour perfume unto the body of Jesus.

She found the tomb open.

Jesus had resurrected.

She ran to the colleagues and informed them

He overcame death.

He rose from the dead.

He appeared to his apostles.

He lives with us today.

That's why Christians celebrate **Easter Sunday**.

Important days in Christians' lives

Good Friday When Jesus was crucified

Easter Sunday When Jesus rose from the dead

Easter Monday When Jesus appeared to his apostles

Ascension Day When Jesus went back to heaven

Pentecost Day When Jesus sent the Holy spirit to his disciples

Activity

1. How do we call coming back to life after death?

2. Who had resurrected from the dead?

3. Name the apostle who doubted Jesus' resurrection.

4. Why do we celebrate Easter Sunday?

5. State what Christians celebrate the following days:

(i) Good Friday _____

(ii) Easter Monday _____

(iii) Pentecost Day _____

6. When did Jesus send the holy spirit to the apostles?

7. On which day did Jesus appear to his apostles?

THEME: CHRISTIANS WAY OF WORSHIPPING

Learning outcome 6: The child knows the Christian ways of worshipping and appreciates God at home, school and church.

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint: SUB THEME: WORSHIPPING GOD

Worshipping is the way of praising God.

Ways of worshipping God.

1. By singing gospel songs
2. Dancing
3. Clapping hands
4. Playing musical instruments
5. Reading the Bible
6. By praying
7. By listening to the preachers.
8. By listening to the gospel music

Activity

1. What does the word worship mean?

2. Name **two** body parts used in worshipping.
(i) _____
(ii) _____
3. Give any **two** reasons why we worship God.
(i) _____
(ii) _____
4. State **two** people who preach in the church.
(i) _____
(ii) _____
5. Mention any **two** ways we worship God.
(i) _____
(ii) _____
6. What is a Bible?

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hint: Places of worship

Places of worship are places where we pray from.

God can be worshipped from anywhere anytime but there **some areas designed to worship God from like;**

1. The church
2. The temples
3. The synagogues

Other places can be;

1. The home
2. The vehicles
3. The open places like our school field.
4. The kitchen

The garden

Reasons why we pray to God/worship

1. We worship to show love to God.
2. To talk to God
3. To ask for forgiveness.
4. To appreciate God
5. To ask for protection, riches, wisdom etc.
6. To tell him about our problem
7. To thank God
8. To praise God

Activity

1. Give any **two** recognized places of worshipping God.

2. Draw these places of worship

Mosque	Church	Shrine

3. _____
4. _____
5. Give **two** places where we can worship God from school.
 - (i) _____
 - (ii) _____
6. Write down **two** reasons why we pray to God.
 - (i) _____
 - (ii) _____
7. Give **two** things we ask from God.
 - (i) _____
 - (ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones
_____	_____
_____	_____
_____	_____

Occasions when we worship God

- On Sundays and other days
- During times of joy e.g. birthday, baptism, dedication, introduction, wedding, graduation, etc.
- During times of sorrow e.g. sickness and death.
- Before and after sleeping.

The events and meaning of Pentecost (Acts 2:1 – 11)

Pentecost means the day when the apostles received the Holy Spirit and spoke different languages.

They worshipped in different languages by the help of the Holy Spirit

The Holy Spirit is the third person in the Holy Trinity.

- Before Jesus went to heaven but after resurrection, he promised to send us a helper.
- The helper is the Holy Spirit.
- Forty days after Easter the disciples received the Holy Spirit.

Activity

1. Mention any **two** sorrowful moments of worship.
 - (i) _____
 - (ii) _____
2. List any **two** joyful occasions when worship God.

(i) _____

(ii) _____

3. What is Pentecost?

4. Who is the helper that Jesus promised to his disciples?

5. Name the helper Jesus Christ promised to send us.

6. What is Holy Trinity.

7.

8. Name the **two** Gods in one.

(i) _____

(ii) _____

9. How many days did the apostles take to receive the holy spirit?

Lesson

Date: _____

Listen and write

Correct the wrong ones

Lesson hints: Helps of the Holy Spirit

1. Helps us to get wisdom
2. Gives us knowledge
3. Gives us power to heal
4. Gives us faith
5. Gives us ability to speak strange language
6. Helps us to know what is good or bad
7. Ability to preach the word of God
8. Ability to understand the word of God

Things that disciples got from the Holy Spirit

1. They started performing miracles.
2. They spoke in different languages.
3. They healed the sick.
4. They got confidence to speak about God.

Ways in which holy spirit helps Christians

1. It helps us to worship God.

2. It helps us to pray.
3. It helps us to know what is good and bad.
4. It helps to understand the word of God.
5. It helps us to be obedient, self-controlled, kind, patient
6. It helps us to overcome challenges.

Activity

1. Write down **two** importance of the Holy Spirit
 - (i) _____
 - (ii) _____
2. Mention any **two** miracles that Jesus performed.
 - (i) _____
 - (ii) _____
3. What happened on the Pentecost day?

4. What special things happened to the disciples after receiving the Holy Spirit?

5. How does the Holy Spirit help us today?

Term III

THEME: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY

Learning Outcome: The child understands and appreciates the concepts and values of "Honesty and fairness.

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hints: Honesty and fairness

What is honesty?

The word honesty refers to telling the truth. Honesty comes from another word honest.

What is honest?

It means being truthful, direct and open

Who is a honest person?

A honest person is someone who tells the truth. The opposite of honesty is dishonesty.

Who is a dishonest person?

It means someone you cannot be trusted.

Examples of dishonesty amongst people.

1. Stealing other people's property.
2. Lying to others
3. Forging statements
4. Selling expired things
5. Not keeping time as required
6. Not fulfilling promises
7. Intending to trick others into doing wrong

Activity

1. What is honesty?
2. _____
3. What is honest?
4. _____
5. Who is a honest person?
6. _____
7. Who is a dishonest person?
8. _____
9. Mention any **two** examples of honesty in Christians.
 - (i) _____
 - (ii) _____
10. State any **two** examples of dishonesty among people.
 - (i) _____
 - (ii) _____

How dishonesty brings conflict

The story of Cain and Abel

Cain and Abel were the sons of Adam and Eve.

Cain grew crops and Abel kept flocks.

Cain and Abel gave offerings to God.

The Lord was happy with Abel's offering but not with Cain's.

Cain became jealousy and killed Abel.

The Lord cursed Cain.

What do we learn from this story?

- 1 To love one another
- 2 To forgive
- 3 Not to kill
- 4 To be honest
- 5 To be fair

Activity

1. Name the parents to Cain and Abel.
2. _____
3. What was the work of Cain?
4. _____
5. What was the work of Abel?
6. _____
7. Why was God happy with Abel's offering?
8. _____
9. Why did Cain kill Abel?
10. _____
11. Who cursed Cain?
12. _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hints: The story of Jacob and Rebecca

Rebecca was the wife of Isaac.

She produced twin boys, Esau and his young brother Jacob.

Isaac loved Esau but Rebecca loved Jacob.

Isaac grew very old and wanted to bless his first born son Esau.

Rebecca and Jacob lied (deceived) Isaac.

Isaac blessed Jacob instead of Esau.

Rebecca and Jacob were not honest and fair.

Esau became angry and wanted to kill Jacob.

What does the story teach us?

- 1 To be honest and fair.
- 2 To forgive those who wrong us.

Activity

1. Who was the wife to Isaac?

2. Name the father to Esau and Jacob.

3. Who annoyed Esau?

4. Why did Isaac bless Isaac instead of Esau?

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hints: Story of Esau and Jacob.

Esau and Jacob were brothers.

Esau was hardworking and his father loved him so much.

Isaac led to bless Esau.

Jacob stole Esau's blessing.

He deceived Isaac that he was Esau.

Jacob's act annoyed Esau. This caused a quarrel between them.

Exercise

1. What do you learn from the story of Esau and Jacob?

2. Was Jacob fair? Why?

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hints: The need for honest and its benefits.

Why should we be honest?

1. To have friends
2. To be trusted
3. To be happy
4. To have peace of mind
5. To be employed at home
6. To please God

Ways of being honest

1. By telling the truth
2. By keeping the promises
3. By being faithful
4. By being God fearing
5. By being responsible
6. By being helpful to others
7. By sharing equally with others
8. By not stealing

Occasions when we need to be fair/honest

Fairness means treating people equally

1. When playing games and sports
2. When marking examinations
3. During elections
4. When sharing something
5. When giving rewards
6. When giving punishments
7. When judging the wrong/right

Activity

1. Mention any **two** ways of being honest at school.

2. Name the commandment which stops us from stealing.

3. State **two** reasons why we should be honest.

(i) _____

(ii) _____

4. Name any **two** groups of people you should be honest to them.

(i) _____

(ii) _____

Lesson

Date: _____

Listen and write

Correct the wrong ones

Lesson hints:

Dishonesty

Dishonesty is the act of being untrusted and fair.

Ways of being unfair and dishonest to others

1. By stealing
2. By not sharing
3. By abusing
4. By lying
5. By teasing

Effects of dishonesty

- 1 Dishonesty leads to quarrels
- 2 Dishonesty leads to trauma
- 3 Dishonesty leads to loneliness
- 4 Dishonesty leads to fights
- 5 Dishonesty leads to homelessness
- 6 Dishonesty leads to death
- 7 Dishonesty leads to conflicts
- 8 Dishonesty leads to shame
- 9 Dishonesty leads to school dropout
- 10 Dishonesty leads to loss of jobs

Activity

1. What is dishonesty?

2. Mention any **two** ways of being unfair and dishonest

(i) _____

(ii) _____

3. State **three** effects of being dishonest to a school child

(i) _____

(ii) _____

SUBTHEME: Concerns for others

Learning outcome; The child shows concern for others and appreciates the importance of kindness and generosity to those in need.

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hints: Concern for others

What is showing concern for others?

- Is feeling sorry and having a wish to help others.
- Is caring for the feelings of others and doing what we can to make others feel better.

How Jesus showed His Kindness to people

Jesus was kind to all people

He helped people in many different ways

1. He made the lame to walk
2. He made the deaf to hear.
3. He made the blind see.
4. He made the dumb talk
5. He fed the hungry [5000 people]
6. He died for our sins on the cross
7. He loved the children
8. He forgave people for the bad things they did to him and others.
9. He rose from the dead

Activity

1. How can you show your kindness to others at School?

(i) _____

(ii) _____

2. Mention any **three** ways Jesus showed his kindness to different people in need.

(i) _____

(ii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hints: Concern for others

Story of David and Jonathan

Saul was the king of Israel.

Jonathan was the son of Saul.

Jonathan was David's friend.

David became famous and it annoyed Saul.

King Saul wanted to kill David.

Jonathan showed concern for David by defending him.

Questions

1. Who was Saul?

2. Who was the son of Saul?

3. Why was David famous?

4. Why did King Saul want to kill David?

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hints:

Concern for others

Story of Widow and Elisha

The poor old widow had debts and creditors wanted to take her only sons as slaves.

Elisha showed concern for old widow.

He prayed to God and the widow's little oil multiplied (increased)

The widow sold the oil and paid all the debts.

What do we learn from this story?

1. To have trust in God.
2. To help those in need.
3. God is powerful (performs miracle)
4. God provides people's needs
5. We learn to pay our debts

Ways of showing concern for others.

1. By helping others
2. By sharing with others
3. By directing those who got lost
4. By praying for the sick
5. By caring for others.

Activity

1. In the story of Elisha and the old woman, Who had debts?

2. Who showed concerns for the old woman?

3. What lesson can we learn from the story of Elisha and the old woman?

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hints: Concern for others

Caring for the people with special needs

Helping people with disabilities

1. Washing for them
2. Cooking for them
3. Feeding them
4. Encouraging them
5. Taking them to health centers
6. Speak for them (those who can't speak)
7. Washing for them

Some people have these problems

1. Some cannot see
2. Some cannot hear

3. Some cannot walk
4. Some cannot talk
5. Some cannot hold
6. Some cannot think well
7. Some cannot stand/sit

People with such problems are called **disabled**. They need our support, care, love and attention.

Activity

1. What are some of the things we can do for the disabled?

2. What are some of the problems that people face?

3. What do we need to give to people in need?

Lesson

Story of Ruth and Naomi

Naomi was a widow

Her husband and two sons had died

She was left poor and helpless.

Ruth was Naomi's daughter-in-law

Ruth decided to stay with Naomi for all of her life.

Activity

Children will act (dramatise) the story.

Why God gave us the greatest gift?

God gave us his only begotten son, Jesus Christ to protect us from doing bad things and also forgiving us our wrongs.

Christians remember the birth of Jesus on every 25th of December of the year and that day is called Christmas.

God wants us to behave well in order to live happily like Jesus Christ.

The importance of giving to others

1. To promote love
2. To promote friendship
3. To promote unity
4. To please God

5. To get blessings

Examples of gifts

1. Christmas cards
2. Money
3. Shoes
4. Watch
5. Milk
6. Clothes

Activity

1. Mention any **two** things you can give as gifts.

- (i) _____
(ii) _____

2. State any **three** importance of giving to others.

- (i) _____
(ii) _____

Lesson _____

Date: _____

Listen and write

Correct the wrong ones

Lesson hints: Concern for others

Why do we give gifts

1. To show love
2. To keep good relationships
3. To make friends
4. To make others happy
5. To appreciate others
6. We give gifts to the needy people

Importance of giving gifts

1. It keeps a good relationship with others
2. It shows love
3. You make friends
4. You make others happy
5. You show others appreciate

6. You serve the needy people

Activity

1. Give **three** reasons for giving gifts

(i) _____

(ii) _____

(iii) _____

2. Mention any **two** people you can safely expect gifts from.

(i) _____

(ii) _____

Learning outcome8: The child is able to understand the importance of serving others; is ready to persevere and looks for ways of serving.

Date: _____

Listen and write	Correct the wrong ones

Lesson hints: Concern for others

Difficulties Jesus met when healing the sick. [Matt 12: 9-14]

1. Some people did not thank him.
2. Some other people were teasing him.
3. Some others did not believe that Jesus had the power to heal them.
4. Some people did not want to see Jesus healing the sick.
5. Some other wanted to kill him instead.

Ways in which we have helped others

1. Sharing with them
2. Directing them
3. Showing love
4. Showing empathy
5. Encouraging them
6. Praying for them

Activity

1. State **two** difficulties Jesus faced when healing people

(i) _____

(ii) _____

2. Mention any **three** ways in which we have helped others at our school

(i) _____

(ii) _____

(iii) _____

Lesson

Date: _____

Listen and write	Correct the wrong ones

Lesson hints: Problems we face while helping others

1. Some people are not thankful.
2. Some people do not want the help.
3. Some people take the helper unserious.
4. Sometimes we get accidents as we serve others

What we should do when discouraged as we help others

1. We should never give up.
2. We should forgive those who discourage.
3. We should pray for them.
4. Reflect on the goodness of helping others.

Activity

1. Mention **three** problems we get when helping people.

(i) _____

(ii) _____

2. Mention **three** things we should do after getting problems in helping people.

(i) _____

(ii) _____

SUBTHEME: GOD'S GIFT OF HIS SON.

Learning outcome: The child knows Jesus as God's greatest gift to us and appreciates celebrating Christmas.

Lesson _____

Date: _____

Listen and write	Correct the wrong ones

Lesson hints: God's promise to give us His Son

Story of Jesus' birth

One day, a baby boy was born by the virgin Mary.

The baby was named Jesus Christ.

God gave us His Holy son, Jesus Christ, to protect us from doing bad things.

Christians remember the birth of Jesus on every 25th of December.

That day is call Christmas day.

God gave us Jesus Christ so that we become his friends again.

Activity

1. Why do we celebrate Christmas day?

2. Who is the mother of Baby Jesus?

3. Name the holy son given to us by God.

4. When do we celebrate Christmas day?



STANDARD KOLFRAM IN USE

This book is designed for both the learners and the teachers in accordance to the bridged curriculum. Each specific child in a class at a particular school deserves a copy of this book.