# **#CREATIVE PRINTERS 0703745068**

LESSON NOTES (Theme based)

	NAME:			Subject: _	CL	ASS:
			TERM:\	YEAR:		
Theme	TOPIC	Teachable u	nit / deliver	able lesson		
	/					
	Theme					
T11E	& class					
THE	SANIT	Lesson 6				
HUMAN	ATION	A. Vocabula		L		
BODY AND		Sweep, burn Listen and w		I		
HEALTH		No.	Words	mark	correctio	n correction
IILALIII		1	Wolus	IIIGIK	Coneciio	ii conection
		2				
		3				
		4				
		B. Grammar	: Verbs			
		Order of ten	se and verb	5		
		Verbs	present	continuous	tense	past tense
		Sweep	Sweepi	ng		swept
		Burn	burning	9		burnt
		Collect	collecti	•		collected
			cutting			cut
		Illustration				
		1.		} {		MALA NO
			A MA		Jan San	
			B. The state of th			
		sweeping	Burning	C	ollecting	cutting
		34400011119				coming
		c. structures	and tense w	ork		
		present con				
		<b>Using</b> : what				
		He/she i	S	••••		

# Examples

a)



What is he doing? He is cutting grass

b)



What is she doing? She is sweeping.

# Activity

1. Write the words correctly.	
Speew	oeclict
Urnb	tcu 

2. Write the words in capital letters.

Sweep	collect
Burn	cut

3. Change the verb into present continuous tense.

2weeb				
Collect				
Cut				
Burn				
4a) Answer c	collectly			
What are the	ey doing?(cc	ollecting)		
b) What is he do	oing? (cut)			
Lesson 7				
A. Vocabula	rv practice			
Slash, dig, c				
Listen and w				
No	word	mark	correction	correction
1	Word			20112211211
2				
3				
4				
B. Grammar:	Verbs			

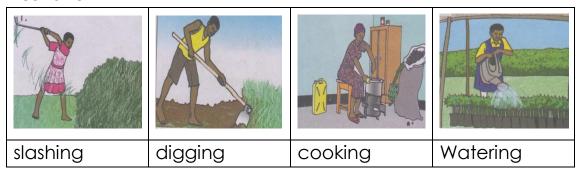
Every day tense

Verbs

Order of the tenses of verbs

Verbs	present continuous	past tense
Slash	Slashing	slashed
Dig	digging	dug
Cook	cooking	cooked
Water	watering	watering

# Illustration



# C. Structures and tense work

Present continuous tense

# **Structure**

**Using:** what are they doing? They are .....

# Example

a)



What are they doing? They are digging.

b)



What are they doing? They are cooking.

# **Activity**

1. Write the words corre	ctly
hslas	_ oock
gid	_ wtare
2. Change the verbs to	present continuous tense.
Verbs	present continuous tense
Slash	
Dig	
Cook	
Water	
3. Answer correctly	Vhat are they doing?
	What are they doing?
Lesson 8  A. Vocabulary practice	
Throw, cover, swe	eep, burn
11110117 0010173110	300,00111
Listen and write	

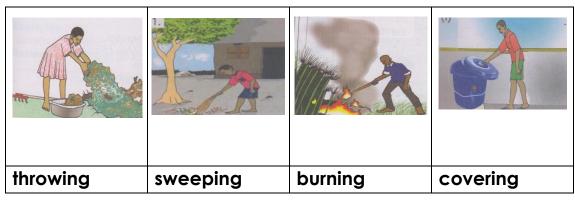
No	word	mark	correction	Correction
1				
2				
3				
4				

# **B.** Grammar: Verbs

Order of tense and verbs

Verbs	Now tense	Past tense
Throw	throwing	threw
Cover	covering	covered
Sweep	Sweeping	swept
burn	burning	burnt

# Illustrations



# C. Structures and tense work

Past tense

# Structure

Using: Did you?

Yes, i did/ No, i did not.

# **Examples**

**Use:** Yes, i did/ No, i did not.

a) Did you throw the rubbish?

Yes, i did

b) Did you burn the rubbish?

No, I did not.

					いいにい		
	Slash	-	lashing	-	ashed		
	Verbs		oresent conti	ัทบดบร ๆ	ast tense		
	<b>B. Grammar</b> Order of ten						
	D C	. Marks					
	4						
	3						
	2						
	1						
	No	Words	Mark	Correction	Correction		
	Listen and w	rite					
	Slash, wash						
	Lesson 9  A. Vocabulo	ırv practice					
	b) Did you sv	weep the c	oumpound?				
	a) Did you c						
	4. Use yes, i	did. / No. i c	lid not				
	burn						
	sweep						
	cover						
	throw						
	Verbs	-	tense				
	3. Change v	ep, cover, b erbs to pas					
	2. Arrange w						
	co_er	d. D.C	bur				
	th_ow swe_p						
	1. Fill in the n	nissing lette	S.				
	Activity						
<b>,</b>							

Cook	cooki	_	cook
Brush	brush	ing	burn
cooking	slashing	brushing	washin
C. Structures	and tense work		
Past tense			
Structure			
<b>Using:</b> What	did you/he/she	do yesterday?	
I/He/SI	ne	the	
Examples			
a) What did	you do yesterdo	ay?(wash)	
I washed	my clothes yest	erday.	
b) What did	she do yesterdo	ıy? (brush)	
Activity			
1. Arrange th	ne words in ABC	order.	
Wash, slasł	n, cook, brush		
2. Write word	ds in the capital	letters.	
Wash			
Slash			
Cook			
brush			
3. Change tl	ne verbs to past	tense	
Verb	past ten	se	
Wash			
Slash			
Slash Cook			

A. Vocab	ulary practice					
D:						
Listen and	, collect, boil					
No	Words	Mark		Correction	n Correctio	
1	Words	Mark		Concello	II Concend	
2						
3						
4						
Т						
B. Gramm	ar: Verbs					
	tenses of verb	S				
Verbs	present		ous	past	tense	
Dig	diggin			dug		
Burn	burnir			burnt		
Collect	collec	_		llected		
Boil	boiling	_		bo	oiled	
Illustration	ı					
-10 -				. 10	1.*	
digging	burning		collec	eting	cooking	

b) What did they do yesterday?
They boiled water.
Activity
1. Write the words correctly.
gid colletc
nrbu iobl
2. Fill in the missing letters.
a) di
b)urn
c) collet
d) b_il
3. Change the words to past tense.
Verbs past tense
Dia:
Durin
Collect
Poil Poil
4. Answer correctly
a) What did we do yesterday? (burn,rubbish)
a, maraia we de yesteraa, . (Eem, eeelsn)
b) What did they do yesterday? (dig)
c) What did we do yesterday? (collect)

# FORMAT OF LESSON NOTES (Theme based)

# **ENGLISH P.2 TERM TWO**

Theme	Topic/ Theme & class	Teachable un	it/delivera	ble lesson					
OUR	COMMON	lesson 1	lesson 1						
ENVIRONMENT	ANIMALS	Vocabulary Pi	<u>ractice</u>						
	AND	goat cow	sheep p	ig					
	BIRDS	Listen and writ	e						
		No. Word	Mark	Correct 1	Correct 2				
		1.							
		2.							
		3.							
		4							
		Illustration							
		The second secon							
		goat	COW	sheep	pig				
		b) Grammar			_				
		Nouns							
		Plurals of nour	ıs						
		singular		plural					
		goat		goats					
		cows							
		sheep sheep							
		pig pigs							
		c) <u>Structures and tense work</u>							
		Present Simple Tense Structure							
		Using: What is this/that?							
		This/That is							
		Examples							
		Examples .	What	is this?					

		principal de la companya de la compa	What is tha	†\$
	MMON Activity		11	
		e words corr		
CX DI		ip(	3 3	
	2. Read a		9	
	sheep	pig	COW	goat
		e plural form		
	singular COW		plural	
	pig			
	goat			
	sheep			
	4) Answer	correctly		
		What	is this?  What is th	 at?

OUR COMMON | lesson 2 **Vocabulary practice** ENVIRONMENT | ANIMALS calf, lamb, kid, piglet AND **BIRDS** Listen and write No. Word Mark Correct 1 Correct 2 1. 2. 3. 4 Illustration calf lamb B. Grammar **Nouns** Plural of nouns singular plural calf calves lamb lambs kid kids piglet piglets C. Structures and tense work Present simple tense Structure Using: What are these / those? These /Those are.... Example What are those?

Those are piglets. Those are piglets. What are these? These are calves. **Activity** 1. Fill in the missing letter c\_\_lf pigl\_t la b k\_d

2. Give the plural form of the words below

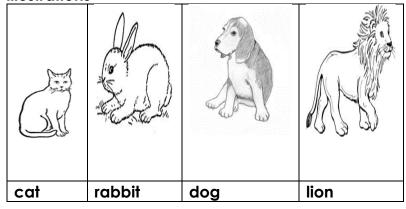
# vocabulary practice

cat, rabbit, dog, lion

#### listen and write

	1	1	ı	ı
No	word	mark	correct 1	correct 2
1.				
2.				
3.				
4.				

# illustrations



# GRAMMAR

### NOUNS

plurals of common nouns

singular	plural
cat	cats
dog	dogs
rabbit	dogs rabbits
lion	lions

Structure and tense

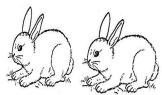
Present Simple Tense
Using: How many ... can you see?

l can see....

### **Examples**



How many lions can you see? I can see one lion.



How many rabbits can you see?
I can see two rabbits

#### A ctivity

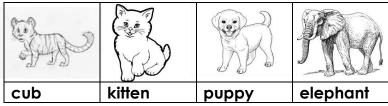
# a) **VOCABULARY PRACTICE**

cub kitten puppy elephant

#### Listen and write

	ana winc	•		
No.	Word	Mark	Correct 1	Correct2
1.				
2.				
3.				
4.				

# Illustrations



# B) Grammar

#### Nouns

#### Plurals of nouns

singular	plural
cub	cubs
elephant	elephants
рирру	puppies
kitten	kittens

# c) <u>Structures and tense</u>

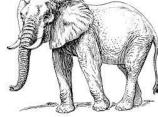
Present simple tense

Structure

Using: What is this / that?

This / That is .... Examples





What is that? That is an elephant.



What is this? This is a kitten

2) Change the words to plural form Singular Plural puppy elephant cub kitten  3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw  kittens puppy	2) Change the words to plural form Singular Plural puppy elephant cub kitten  3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw	1) Write the word	Is correctly antele
Singular Plural  puppy elephant cub kitten  3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw  kittens puppy	Singular Plural puppy elephant cub kitten  3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw kittens puppy  4) Answer correctly		
puppy elephant cub kitten  3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw  kittens puppy	puppy elephant cub kitten  3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw kittens puppy  4) Answer correctly	_	
elephant cub kitten  3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw  kittens puppy	elephant cub kitten  3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw  kittens puppy  4) Answer correctly	•	Plural
cub kitten  3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw  kittens puppy	cub kitten  3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw  kittens puppy  4) Answer correctly		
3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw  kittens puppy	A. Read and draw  kittens puppy  A. Roswer correctly		
3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw  kittens puppy	3. Arrange the words in ABC order Puppy elephant kitten cub  4. Read and draw  kittens puppy  4) Answer correctly		
Puppy elephant kitten cub  4. Read and draw  kittens puppy	4. Read and draw  kittens puppy  4) Answer correctly	_	ords in ARC order
4. Read and draw kittens puppy	4. Read and draw  kittens puppy  4) Answer correctly		
kittens puppy	kittens puppy  4) Answer correctly	Toppy Clopila	THE KITCH COD
kittens puppy	kittens puppy  4) Answer correctly	4. Read and dray	W
1 1 1 7	4) Answer correctly		
1 1 1 7	4) Answer correctly		
1 1 1 7	4) Answer correctly		
	4) Answer correctly		
	4) Answer correctly		
	4) Answer correctly	kittens	puppy
4) Answer correctiv		4) Answer correc	
	- Wild is it is.		What is this?
What is this?			THIS THIS :
What is this?	1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		
What is this?		(C) (2) (2)	
What is this?			
What is this?			
What is this?			What is that?
	What is the st?		VVIICH IS IMMALE
What is this?			What is that?

### OUR ENVIRONMENT

COMMON | lesson 5 ANIMALS AND BIRDS

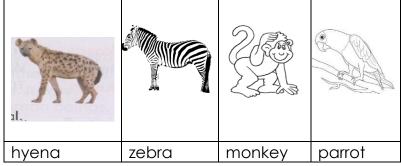
# A) Vocabulary practice

hyena zebra monkey parrot

#### Listen and write

No.	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

#### Illustrations



#### B) Grammar

#### Nouns

#### Plurals of nouns

singular	plural
hyena	hyenas
zebra	zebras
monkey	monkeys
parrot	parrots

# C) <u>Structures and tense</u>

Present simple tense

Structure

Using: The ...is bigger than ...

**Examples** 



The <u>zebra</u> is bigger than the <u>hyena</u>. Activity

# 1. Arrange the words in ABC order.

zebra, parrot, monkey, hyena

# 2. Fill in the missing letter

m\_nkey parr\_\_t hy\_\_na zeb\_a

# OUR COMMON lesson 6 **ENVIRONMENT ANIMALS** A) Vocabulary practice AND duck, hen, dove, weaver bird **BIRDS** Listen and write Correct 2 No. Word Mark | Correct 1 1. 2. 3. 4. Illustrations duck hen dove weaver bird B) Grammar Nouns Plural formation of nouns plural singular duck ducks hen hens dove doves weaverbirds weaverbird C) Structures and tense Present simple tense Structure Using: Are these / those...? Yes, they are / No, they are not **Examples** Are those hens? Yes, they are. Are those weaver birds? No, they are not **Activity** 1. Write the words correctly veod \_\_\_\_\_ kcud \_\_\_\_\_ aewvrridb

neh \_\_\_\_\_

dbir

lesson 8 A) Vocabulary practice cat rabbit dog lion Listen and write No. | Word | Mark Correct1 Correct 2 1. 2. 3. 4. Illustrations lion Cat Rabbit Dog **B)** Grammar **Nouns** Animal and young ones young ones animal cat kitten rabbit bunny dog puppy lion cub c) Structures and tense work **Present Simple Tense** Structure Using: What is the young one of ...? The young one of ...is... Example What is the young one of a lion The young one of a lion is a cub **Activity** 1. Arrange the words in ABC order Lion dog cat rabbit Kitten puppy cub 2. Write the words correctly Cbu\_\_\_\_\_ ppuyp\_\_ Tca \_\_\_\_\_ god \_\_ 3. Match animals to their young ones **Animals** Young ones lion cub dog kitten cat bunny

puppy

rabbit

4. Read and draw

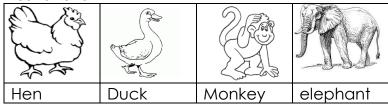
# **Vocabulary practice**

Hen duck elephant monkey

#### Listen and write

LIJICI	and winc			
No.	Word	Mark	Correction	Correction2
1.				
2.				
3.				
4.				

#### Illustrations



# B) Grammar

#### Nouns

# Animal and their young ones

animal	young ones
hen	chick
duck	duckling
monkey	infant
elephant	calf

### c) Structures and tense work

#### Structure

Using: What is the young one of ...?

The young one of ...is...

#### Example

What is the young one of a duck?
The young one of a duck is a duckling
Activity

1) Fill in the missing letter

duck...ing c\_ick

b\_by c\_lf

2) Arrange in ABC order monkey duck elephant hen

\_\_\_\_\_

calf duckling baby chick

# 3) Match correctly

monkey chick

	1	<b>.</b>							
OUR	COMMON	lesson 10							
ENVIRONMENT	INSECT	A) <u>Vocabulary practice</u>							
		insect, housefly, cockroach, spider							
		Listen and write	1 .	Г _	T				
		No. Word	Mark	Correct 1	Correct 2				
		1.							
		2.							
		3.							
		4.							
		Illustrations	, Y						
				To the same of the					
		101	1						
		Housefly Co	ckroacl	n spider					
		B) Grammar							
		Nouns							
		Plurals of nouns	3						
		plural		singular					
		housefly		houseflies					
		cockroach		cockroach	ies				
		spider		spiders					
		insect		insects					
		c) <u>Structures and</u>		<u>work</u>					
		Present simple	tense						
		Structure	lbasa /ll	?					
		Using: What are These/The							
		Examples	ose uie.	••					
		LAGITIPIES							
		200							
		What are those?							
			Those	are spiders.					
			/						
				What are the					
		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	3/	These are ho	useflies				
		Activity	da	- H					
		1. Write the word							
		roachcock							
	1	derspi	TIYC	ousne					

	2 Fill in the missing letter					
	2. Fill in the missing letter  Co_kroach in_ect					
	Hous_fly sp_der					
	3. Give the plural form of the words below					
	Singular Plural					
	Cockroach					
	Housefly					
	Insect					
	Spider					
	4. Read and draw					
	Spider Housefly Cockroach					
	5. Answer correctly					
	What are those?					
	What are these?					
	What are those?					
	What are mosey					
1						

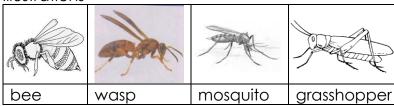
# A) Vocabulary practice

bee, grasshopper, warp, mosquito

#### Listen and write

No.	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

#### Illustrations



### B) Grammar

Nouns

#### Plurals of nouns

plural	singular
bee	bees
was	wasps
mosquito	mosquitoes/mosquitos
grasshopper	grasshoppers

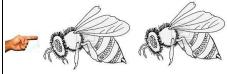
# c) Structures and tense work

Present simple tense

Structure

Using: What are these/those?
These/Those are...

#### **c**Examples



What are those? Those are bees.

#### **Activity**

#### 1. Write the words correctly

ebe	
spaw	

# 2. Fill in the missing letter

Mosq\_ito grassh\_pper

# 3. Arrange in alphabetical order

Mosquito, grasshopper, wasp, bee

4.	W	rite	in p	lura	l form

To William Profationing	
Singular	Plural
Mosquito	
Grasshopper	
Wasp	

# COMMON INSECTS

### lesson 12

# **Vocabulary practice**

Butterfly ant termite cockroach

#### Listen and write

1151011 4114 WIIIC							
No.	Word	Mark	Correct 1	Correct 2			
1.							
2.							
3.							
4.							

#### Illustrations





Termites



Cockroach ant

# B) Grammar

Nouns

#### Plurals of nouns

singular	plural
butterfly	butterflies
termite	termites
cockroach	cockroaches
ant	ants

#### c) Structures and tense work

Present simple tense

Structure

Using: Are these/those...?

Yes, They are.../No they are not,...

#### **Examples**



Are these cockroaches? Yes, they are





Are those termites? No, they are not.

# **Activity**

1.	Write	the	words	corre	ctly
----	-------	-----	-------	-------	------

miertete	ttflybur	
tna		

# 2. Give the plural form for the words below Singular Plural

butterfly termite cockroach

....1

OUR	COMMON	lesson	13						
ENVIRONMENT	PLANTS	Vocal	oulary pr	actice					
		be	an maiz	e millet	cassava				
		Listen and write							
		No.	Word	Mark	Correct 1	Correct 2			
		1. 2. 3. 4.							
		Illustro	ıtions						
		bear		aize	millet	cassava			
			<u>ımmar</u>						
		Nouns							
			of noun	<u> </u>	plural				
		singu bear			plural				
		Casso							
				nd tense	work				
			ent simple		WOIK .				
		Struct	-						
		Using:	What is t	his/that	.?				
			This/tha	t is					
		Exam	oles						
		ja		This	at is this? is cassava at is that?				
				1	is a bean se	ed			
			e the wo	rds corre					
		ا الكافظ ا جانا <del>ا</del>							
					ABC order.				
			_	cassava, i					
		3. <b>Red</b>	ıd and dr	aw					

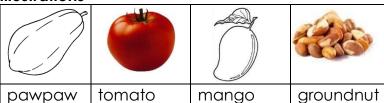
# **Vocabulary practice**

pawpaw, tomato, mango, groundnut

#### Listen and write

No.	Word	Mark	Correct 1	Correct 2				
1.								
2.								
3.								
4.								

#### Illustrations



# B) Grammar

#### Nouns

#### Plurals of nouns

singular	plural
tomato	tomatoes
pawpaw	paw paws
mango	mangoes
groundnut	groundnuts

# c) Structures and tense work

Present simple tense

Structure

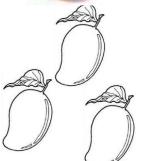
Using: What are these/those...?

These/those are.....

#### **Examples**



What are these?
These are groundnuts



What are those?
Those are mangoes

### **Activity**

# 1. Write the words correctly

matoto \_\_\_\_\_ mgano \_\_\_\_

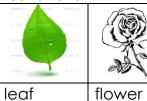
# **Vocabulary practice**

leaves flower weed seed

#### Listen and write

No.	Words	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

#### Illustrations







# B) Grammar

Nouns

#### Plurals of nouns

singular	plural
leaf	leaves
flower	flowers
weed	weeds
seed	seeds

# c) Structures and tense work

Present simple tense

Structure

Using: Are these/those...?

Yes, they are. No, they are not

**Examples** 

Answer Yes, they are./ No, they are not.



Are these flowers? Yes, they are.



Are those seeds Yes, they are.

# Activity

# 1. Fill in the missing letter

le f w\_ed fl\_wer s\_ed

2. Arrange in ABC order weed

seed flower leaves

red	<u>blu</u>		ellow	brown	
	and w		A A surel s	C 1	C = = 1
No.	Word	S	Mark	Correct 1	Correct
2.					
3.					
4.					
L	ations			<u> </u>	I
				"	
red		blue	)	yellow	brown
	amma			_	
	i the m	nissin	g words	<b>3</b> .	
rd					
ble					
yelo					
po/		_			
			<b>1</b>		
			<u>tense</u>	<u>work</u>	
Pres	ent Sin			<u>work</u>	
Pres Struct	ent Sin ure	nple 1	Tense	<u>work</u>	
Pres Struct	ent Sin ure : What	nple 1 is / a	re?		
Pres Struct Using	ent Sin ure : What It is /	nple 1 is / a	Tense		
Pres Struct Using Exam	ent Sin ure : What It is / ples	is / a They	Tense ire? are?	•	
Pres Struct Using Exam What	ent Sin ture : What It is / ples is the	is / a They	re?	•	
President Struct Using Exam What It is re	ent Sin ture : What It is / ples is the	is / a They	Tense Ire? Tare?  Ur is a ri	oe	
Pres Struct Using Exam What It is re What	ent Sin ture : What It is / ples is the d are th	is / a They colou	Tense ire? are?	oe	
Pres Struct Using Exam What It is re What They	ent Sin rure : What It is / ples is the d are th are wh	is / a They colou	Tense Ire? Tare?  Ur is a ri	oe	
Pres Struct Using Exam What It is re What They Activi	ent Sin ture : What It is / ples is the d are th are wh	is / a They colou e colou ite	Tense Ire? Tare?  Ur is a riplour of p	oe oigs	
Pres Struct Using Exam What It is re What They Activi	ent Sin ture : What It is / ples is the are th are wh ty te the	is / a They colou e colo iite	re?  are?  our is a riplour of parts	oe oigs <b>ctly</b>	
President Struct Using Exam What It is re What They Activity Uebl	ent Sin rure : What It is / ples is the d are th are wh ty	is / a They Colou e colo iite word	re?  are?  our is a riple  our of pare  dre	oe oigs <b>ctly</b>	_
Pres Struct Using Exam What It is re What They Activi 1) Wri uebl bwnc	ent Sin ture : What It is / ples is the are th are wh ty te the	is / a They colou e colo iite word	re?  are?  our is a riplour of pare wolle	oe oigs ctly	
President Struct Using Exam What It is rewished They Activite 1) Writuebl bwnc 2. Fill i	ent Sin ture : What It is / ples is the are th are wh ty te the	is / a They colou e colo iite word	re?  are?  our of place of the content of the	oe oigs ctly	
Press Struct Using Exam What It is re What They Activi 1) Wri uebl bwnc 2. Fill i rd	ent Sin ture : What It is / ples is the are th are wh ty ite the	is / a They colou e colo iite word	re?  are?  our is a riple our of pare wolled by the pare block by the pare blo	oe oigs ctly	
Pres Struct Using Exam What It is re What They Activi 1) Wri uebl bwnc 2. Fill i r_d yell	ent Sin ture : What It is / ples is the are th are wh ty ite the	is / a They colou e colou e colou word missin	rense  re?  are?  our of p  s corre  dre wolle g letter  bl	oe  pigs  ctly  U	
Press Struct Using Exam What It is re What They Activi 1) Wri Uebl bwnc 2. Fill i r_d yell Answ	ent Singure: What It is / ples is the are the are what ty ite the are what the are	is / a They colou e colou e colou word missin	rense  re?  are?  our of p  s corre  dre wolle g letter  bl	oe  pigs  ctly  U	
President Struct Using Exam What It is re What They Activity Debloom 2. Fill if r_d yell_Answ What	ent Singure: What It is / ples is the are the are what ty ite the are what the are	is / a They colou e colo ite word missin	rense  re?  rare?  ur is a rip  our of p  s corre  dre  wolle  g letter  bl	oe  pigs  ctly  U	
President Struct Using Exam What It is rewished to the What They are Activity Debloom 2. Fill in the Yell Answ What Use it	ent Singure: What It is / ples is the are the are wh ty te the or in the r w er corr is is/ T	is / a They colou e colou e colo ite word missin	re?  our of place of the content	oe  pigs  ctly  U	
President Struct Using Exam What It is rewished to the What They are Activity Debloom 2. Fill in the Yell Answ What Use it	ent Singure: What It is / ples is the are the are wh ty te the or in the r w er corr is is/ T	is / a They colou e colou e colo ite word missin	re?  our of place of the content	ctly  U prow	
President Struct Using Exam What It is rewished to the What They activited 1) Write Devices 2. Fill if r_d yell_Answ What Use it 1) What It was the world to the	ent Singure: What It is / ples is the are the are what ty te the are corrising is/ That is the	is / a They colou e colou e colou missin rectly they a	rense  re?  rare?  s corre  dre wolle g letter bl  are lour of	ctly  U prow	qŝ 

# FORMAT OF LESSON NOTES (Theme Based)

SUBJECT: ENGLISH CLASS: P.2 TERM 2 YEAR: 2023

Theme	Торіс	Teacha	ble unit	/ delive	rable les	son			
	- 1		Vocabulary practice						
THINGS WE MAKE	Things we make in our	doll	ball			harco	al /:	stove	
	community	<u>listen a</u>	nd write	<del>)</del>					
		No	No Word Mark Corrections						
		1.							
		2.							
		3. 4.							
		Illutratio	l ons						
			31 IO						
			zk		<b>&gt;</b>				
		DO2	$\infty$					( e	C 150
		Dall		A A cut		D all		Char	2001
		Doll   Gramn	oar	Mat		Ball		Char	Codi
		Nouns	IGI						
			ormatio	n of no	ouns				
		Singula	ır	plur	als				
		Doll			olls				
		Mat			ats				
		Ball	al stave		alls :harcoal	ctova	c		
		Charce	JGI 310 V	- 0	, ridicodi	310 0 0.	3		
		Structu	re / tens	se work	<				
			Present simple tense.						
			where is		.ŝ				
		The	is	•••••					
		Examp	le						
		LAGITIP	.S						
		Where is the charcoal stove?							
		The charcoalstove is near the pot.							
		Where is the ball? The ball is under the chair?							
		Activity	/						
		-	the wor	rds cor	rectly.				

	Allb		stovecharc	oal	
	Odll		atm		
	2.Arrange the	e words in abo	c order.		
	Mat, ball, do	II, charcoalsto	ve		
	3. Name the	pictures.			
	4. Answer co	rrectly using th	ne given stru	cture	
	a)	Where i	s the doll?		
	b) /	where	e is the mat?		
	Vocabulary p	oractice			
	rope s	aucepan	cushion	pot	
	listen and wri	ite			
	1.				
	2.				
	3.				
	4.				
	Illustrations				
	IIIOSITATIOTIS	T		<u> </u>	1
	Fine 3—Cuclada' sucha.				
	Rope	Pot	Cushion	Saucepa	
	·			n	
	Grammar Nouns Plural formati Singular	ion of nouns plural			
		ropes			
	Cushion				
		pots			
	Saucepan	saucepans			
	Clarate 1				
	Structure /te				
	Present simpl	е			

Using: where are the Examples
Where are the pots?
The pots are near the cushion.
The sauce pans are near the cushion
Activity 1.Fill in the missing letters  C shion p _ t s _ ucep n
2. Arrange abc order
Saucepan, rope, cushion, pot
3. Make sentences using the given words.
Rope
Pot
Saucepan
4. Anaswer correctly.  Where are the cushions?
Where are the ropes?
Structure / tense work
Using: How many are there?
There are
Example
a) How many beds are there? There two beds.
b) How many baskets are there? There are four baskets.
Activity

1.Write the words in correctly.

	raw.			
	Bed	Chairs		Basket
ulary pr	actice			
chair	basket	stool		
		T =	1 _	
Word	Mark	Corrections	Corr	<u>ections</u>
ions		<u> </u>		
	Fin			R
nar ormatio ar	plural bekds chairs	S		
n sinaulc	ır form.			
	singular			
5		<del></del>		
	ions ionar ormatio	ions  ions	chair basket stool  and write.  Word Mark Corrections  ions  nar  ormation of nouns ar plural bekds chairs baskets stools  n singular form. singular	chair basket stool  and write.  Word Mark Corrections Corr  ions  nar  ormation of nouns ar plural bekds chairs baskets stools  n singular form. singular



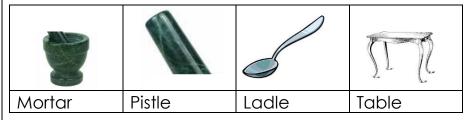
How many chairs are there? \_\_\_\_\_

Motar pistle ladle table

Listen and write.

2.61-611-611-61							
No.	Word	Mark	Corrections	Corrections			
1.							
2.							
2.							
3.							
4.							

#### Illustration



#### Grammar

Nouns

Plural formation of nouns

Singular plural Mortar mortars Pestle pestles Ladle ladles

Structure / tense work Using:



What is this / that.....?



This / That is ......

# Activity

1. Fill in the missing letters.

m\_rtar pestl\_\_\_ l\_\_dle t\_\_ble

		ne words in abc mortar ladle		
	Table	Ladle	Mortar	Pestle
	3. Answer co	what is it?		
		What is the	at?	
	sisal b	ananafibre	raffia	clay
	No. Word  1. 2. 2. 3. 4.		Corrections	Corrections
	Illustrations			
	Sisal Bo	ananafibre	Raffia	Clay
	Arrange the salsi - sisal	of common nou letters to form a fiafar- rafi ı – bananafibre	word. ia	Y
Materials used and their source	_	ense work do you see to mo to make		·····.Ś

	Examples		(a a Kaia a 2		
	1.What do yo I use sisal to m		e a rope¢		
	We use raffia Activity 1.Fill in the mis raf ia	to make a d ssing letters. b nand	afibr ss	al lay	,
			ne words giver		
	Clay				
	Bananatibre .  3. Answer co				
	What do you	•	a ball?		
	What do you				
	Vocabulary p		adla stick		
	Grass thr	ead nee	edle stick		
	Listen and wri		1		
	No. Word  1. 2. 2. 3. 4.	Mark	Corrections	Corrections	
	Illustrations				
	<b>M</b>				
	grass	Needle	Stick	Thread	
	Grammar Nouns Word order o Singular Grass Thread Needle Stick	f common no plural grasses threads needles sticks	ouns		

Structure / tense Present / simple	e tense									
What is	_	າ								
Example	Example									
a) What is To Tom is mo	ıking a hut	from	grass.							
b) What is To	om doina?									
= = = = = = = = = = = = = = = = = = = =	ıking a tab	ole clo	th using o	needl	e.					
2. Make small w	vords from	the gi	iven word	ds.						
readnt										
ckstis		10	9		<del></del>					
3.Change the v		_								
4. Change the	word in bro	acket	into pluro	al form.						
a)Mother boug b) H egave me					d)					
			(	,						
Answer correct a) What is doing	•									
b)What is Tom is										
Vobulary practi	ice									
Swamp ga	rden sh	юр	forest							
Listen and write										
		1 -		T _						
No. Word	Mark	Con	rections	Corre	ctions					
2.										
2. 3.										
4.										
Illustrations										
	4 × 4	100	Jak	XX						
W. W.	Car Sin	N. C.	John John	W.						
Garden	Forest	1	Swamp.		Shop					
Guiden	1 01631		Swamp		Shop					

Grammar
Nouns
Plural formation of nouns
Singular plural
Garden gardens
Garden gardens Forest forests
Swamp swamps
Shop shops
Structures / tense work
Present continous
What isdoing?
Sarah is getting grass from the
Example
a)awhat is Sarah doing?
Sarah is getting grass from the garden.
b) What is Mark doing?
Mark is getting puppyrus from the swamp.
Activity
Write in singular forms.
Forests
Swamps
Gardens
Shops
2. Fill in the missing letters.
F_r_st sw_mp g_rden sh_p
3.Make sentences using the given words
Shop
Garden
4. answer correctly.
a)What is Jane doing?
b) What is Rose doing?
,
vocabulary practice
straw palm leaves papyrus sisal

Listen and wri	te			
No. Word	Mark	Corrections	Corrections	
1.				
2.				
2.				
3.				
4.				
	1		1	
Illustration				
Straw	Papyrus	Sial	Palmleaves	S
	1 /		l	
_				
Grammar				
Nouns		- <b>f</b>		
Arrange the le	etters in torm	ot a word	1	
AWtsr	SISI _		ieavespalm	
Pyruspa				
Structures / te	nse work			
Present contir				
		from		
Using, IUIIIs I	HUNHING		• • • •	
Example				
	1			
	Tom is mo	aking a mat fro	om straws	
	131113111			
 	. =			
Ο -	_			
ቻ 🚅	Mary is r	naking a mat 1	from sisal.	
<del>\frac{1}{1}</del>	,	<b>O</b>	-	
Activity				
Fill in the missi	ng letters.			
Str w	s sal	p lml	_aves p	pyrus

	T								
		Read and	draw	<b>'.</b>					
		Examp	Example  Tom is making a mat from						
		<u>유</u>		▶ Mary is n	naking a mat 1	rom			
THINGS W MAKE	Importance of things we	Vocabula	y pra	ctice					
	make.	box	bu	s be	ech dre	SS			
		listen and	write						
		No. Wo	rd	Mark	Corrections	Corrections			
		1. 2. 2. 3. 4.							
		Illustration							
		Illustrations	4	0					
		Вох	В	Bus	Bench	Dress			
		Grammar Nouns Plural form Singular Box Bench Dress Structure / Present sin Using who This / that	tense aple at is th	plural buses benches dresses work					

Example							
a)	Who	t is this ?					
	This	is bus	•••••				
b)		What is t That is c	hat? bench.				
Words Boxes Buses Dresses	ne singualr fo singular ————		words				
oxb _	ne words cic —— e in abc ord	ncheb		adesr			
bus		bench					
Bus	Вох	Bench	Dress	S			
Answer correctly.  What is this?  What is that?							
Vocabulary practice							
Hou	se dish	mat br	ush				
	en and write.						
No. Wo	ord Mark	Corre	ections	Corrections			
2.							
3. 4.							

	Illustration
	House Dish Mat Brush
	grammar grammar
	nouns plural formation of nouns
	singular plural
	house houses dish dishes
	mat mats
Importance	
of things we make	Present simple tense
	Using are these / those are  Example  What are these?  These are houses
	What are those? Those are dishes.
	Activity  1. Fill in missing letters.  h use ishes br sh
	2. Arrange the words in abc order. Vocabulary practice
	Boxes buses benches dresses
	Listen and write.
	No. Word Mark Corrections Corrections  1. 2. 2. 3. 4.

			A A		X
Boxes	Buses		Benches	Dre	sses
Grammar Nouns Singular forr Plural Boxes Buses Dresses	singular box bus				
Dish mat	house	brush			
Make senter Mat Dish House					
Answer corre	ectly.				
			eś		
Show me the		are dress	ses.		
Activity Write the wo Sresdse Make senter Buses Benches Dresses Boxes	xes	sbo he giver			sesbu _

Answer corrcetly.
Show me the benches
onew the the beneficia
Show me the buses.
Vocabulary practice
Vocabolary practice
House dishes mats brushes
No. Word Mark Corrections Corrections
3.
4.
Illustration
Grammar
Nouns Singular singular
Houses house
Dishes dish
Mats mat Brushes brush
Diosites Diosit
Structure / tense work
Heavy ne gray y dish as gray the are 2
How many dishes are there?  There are three dishes.
How many mats are there?

There are two mats.

Activity			
-	<b>/</b> .		
	<b>D</b>	D 1	
Houses	BOX	Benches	Dresses
Make small wor	ds from the wor	ds	
Houses			
Answer correct	V		
TIOW THAT I TOO.	SC3 GIC ITICICY		
			### ##################################
AMURICAN AMURICAN			
How man	v hrushes are th	ere	
	-		
	iiiicc Diosiics.		
	Houses  Make small wor Houses Boxes Dresses  Answer correctl How many house  How many	Houses Box  Make small words from the word Houses	Houses Box Benches  Make small words from the words Houses Boxes Dresses  Answer correctly. How many houses are there?

End

# FORMAT OF LESSON NOTES (Theme based)

SUBJECT: ENGLISH CLASSS; P.2 TERM; TWO YEAR: 2023

[	T	Τ						
Theme	Topic		able \ del	<u>iverabl</u>	e lesson			
ACCIDENT	CAUSES OF COMMON	LESSOI		practic				
S AND	ACCIDENTS IN	A). VC	ocabulary	practic	<u>.                                    </u>			
SAFETY.	OUR COMMUNITY	cut	cut hurt bleed burn					
		<u>Listen and write</u>						
		No	Word		Mark	Correction	on 1 Corre	ction 2
		3						
		4						
		B) Gra	mmar			·	·	
		) Gia	minui					
		Verbs						
		Tenses	of Verbs.					
				1		<u> </u>		_
		Verbs	<b>S</b>		w tense	Past t	ense	_
		cut			ting	CUT	hurt	
		hurt	<b>1</b>		hurting bleeding		bled	
		burn	л 		ning		burnt	
		Dom				501111		
		<u>Illustra</u>	<u>tion</u>					
		Δ 6				E.		
			A STORE			15	10	
				5		250/50		
		<u> </u>	1111			11.7		
		cut		hurting	9	bleeding	burn	ing
		C) Stru	cture and	tense	work			
		Presen	nt tense t si	mole				
			01,00 1 31					
	<u> </u>	J						l

· <u> </u>	:ture:					
Using	<b>g</b> : What is w	rong?				
la	ım / she / h	e is				
Exan	nples:					
Illusti	ration					
She i	t is wrong? s hurt.					
iiiosii	idion .					
	t is wrong ? hurt	?				
Activ	vity the missing	g letters.				
	ct	hut	bl	d	brn	
Form	c_t correct se					
		ntence usi	ng the (	given w	ords.	
hurt_	ocorrect se	ntence usi	ng the (	given w	ords.	
hurt_ burn	ocorrect se	ntence usi	ng the (	given w	ords.	
hurt_ burn	ocorrect se	ntence usi	ng the (	given w	ords.	
hurt_ burn cut_	ocorrect se	ntence usi	ng the (	given w	ords.	
hurt_burn_cut_blee	ocorrect se	ntence usi	ng the (	given w	ords.	
hurt_burn_cut_blee	d	ntence usi	ng the g	given w	ords.	
hurt_burn_cut_blee	dacut	ntence usi	ng the g	given w	ords.	
hurt_burn_cut_blee	da correct se	tense.	ng the	given w	ords.	
hurt_burn_cut_blee	dacut	ntence usi	ng the	given w	ords.	

T									
Lesson 2 A) Vocabulary Practice.									
	Fire	рс	oison	medicine	electricity				
<u>Listen and Write.</u>									
No	words		mark	Correction 1	Correction 2				
<u>Illusti</u>	ration.								
			F						
fire		pois	on	medicine	electricity				
Nour	B) Grammar. Nouns. Word Formation.								
Fill in the missing letters									
fre	M_	_dicin	ie	el_ctricity	Pisn				
С	) <u>Structur</u>	e and	tense v	work.					
	Present	simple	e tense	•					
Struc	ture:								
Using	g: don't p	lay wi	th fire_	ż					

It can burn/kill \_\_\_\_\_.

**Examples:** 

a) Don't play with fire.

It can burn you.

It can kill you.

b) Don't play with electricity.

ire	poison	medicine ele	ectricity	
F <b>orm</b> Medi		entences using	these words.	
ire				
Poiso	n			
Electr	icity			
med	licina	fire	poison	electricity
LESSC	N 3.	lary practice.		
LESSC	N 3. Vocabu	razorblade	knife	Insect.
A)	N 3. Vocabu	razorblade	knife	Insect.
A)	N 3. Vocabu	razorblade	knife  Correction1	Insect.  Correction2
Nee	N 3. Vocabu	razorblade e.		
Nee	N 3. Vocabu	razorblade e.		
Nee	N 3. Vocabu	razorblade e.		
Nee	ON 3. Vocabu	razorblade e.		
Nee	on 3. Vocabu	razorblade e.		

Nouns.			
Word order.			
dlenee		needle	
bladerazor		razorblade	
infekn		knife	
sectin		insect	
C) Structure	e and tense	work_	
Present Sim	ple tense.		
Structure			
<b>Using</b> : Don'	t play with.		
It car	n burn / kill		
Examples:			
Don't play v	with razorblo	ade.	
It can cut y	OU.		
Don't play v	with poison.		
It can kill yo	U.		
Musa is drivi	ing a car.		
<u>Activity</u>			
Fill in the mi	ssing letters	•	
Ndle	e Kn_fe	e R_zorbl_de	Insc
Arrange in A	ABC order.		
needle ,	razorblad	de, knife insec	ct



Comp	lete	corre	ctly.
------	------	-------	-------

a) Don't play with a knife.
It can
b) Don't play with a needle.
It can

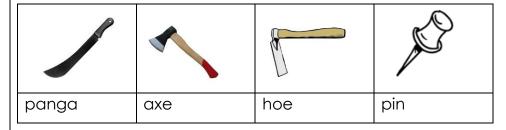
### LESSON 4

A) Vocabulary Practice.

# Listen and write

No	Words	Mark	Correction 1	Correction 2

### Illustration.



# B )Grammar

Nouns.

Fill in the missing letters.

panga

a <u>x </u>e

h <u>o</u>e

р<u>і</u> п

B) Struc	cture and tense wor	<u>k</u> .		
Present sim	ple tense.			
Structure				
Using: Who	at is wrong			
lam /	/She / He is hurt.			
xample:				
a) illustratio	n			
V	Vhat is wrong?			
F	le is hurt.			
ustration.				
	<u> </u>			
c) (	What is wrong	<sup>3</sup> ś		
	He is hurt			
9	8			
Activity.				
1. Arrar	nge in alphabetical	order.		
Pin	hoe axe	panga		
2. Cons	truct sentences usir	ng words bel	ow.	
axe				
pin				
hoe				
panga				
	and Draw.			
hoe	panga	axe	pin	
			1	
A Amair	vor corroctly			
	er correctly.			
lustration.				
	N ®			
Q.C.				

d)		What is v	wrong	Ś	
		He is h	urt		
	8	3			
What	is wrong	<sup>3</sup> ś			
	_				
essoi		v mraeliee			
<u> </u>	<u>Cabular</u>	y practice.			
anim	als	spear	wa	ıter ve	ehicle
isten	and wri	te.			
No	Word	Mark	С	orrection 1	Correction 2
lluetre	ations.				
1103110	allOlis.		0		
Ma					
100	107				00
	A.				
anim	ials	spear		water	vehicle
anim	nals	spear		water	vehicle
	als  Gramm			water	vehicle
				water	vehicle
В)	Gramm Nouns'		on not		vehicle
B) Plural Singul	Gramm Nouns' formation	nar	Plurc	ıns. <u>lı</u>	vehicle
B) Plural	Gramm Nouns' formation	nar		ıns. <u>lı</u>	vehicle
B) Plural Singul	Gramm Nouns' formation	nar	Plurc	u <b>ns.</b> I <u>ll</u> nals	vehicle
B) Plural Singul Anima	Gramm Nouns' formation	nar	<u>Plurc</u> anim	<b>Jns.</b> 1 <u>1</u> nals ars	vehicle

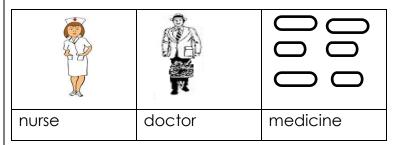
Structure and tense work.

Structure.	
Using: what is wrong?	
I am / she / he is	
Framenia	
Example: Illustration:	
mositation.	
poison	
What is wrong?	
He is hurt.	
He is hurt.  Activity.	
Activity.	
Activity.  1. Give the plurals of these words.	
Activity.  1. Give the plurals of these words.  Singular Plural	
Activity.  1. Give the plurals of these words.  Singular  vehicle	
Activity.  1. Give the plurals of these words.  Singular Plural  vehicle  water	
Activity.  1. Give the plurals of these words.  Singular Plural  vehicle  water animal	
Activity.  1. Give the plurals of these words.  Singular Plural  vehicle  water animal	
Activity.  1. Give the plurals of these words.  Singular Plural  vehicle  water  animal  spear	<b>)</b>
Activity.  1. Give the plurals of these words.  Singular Plural  vehicle  water  animal  spear  2. Fill in the missing letters.	

	Form co	rrect sente	nce usinc	the ai	ven word	
	vater			, inc gi	ven word	
C	animal:					
LESSC	ON 6					
Voca	abulary pro	actice.				
hosp	oital	clinic		sickbo	ay	dispensary
	and write		T			
No	Word	Mark	Correct	ion 1	Correct	ion 2
Illustr	ation.					
	HOSPITAL			170 70		
hosp	oital	clinic	S	ickbay		dispensary
В	) Grammo	ar.				
Noun						
	<u>I formatior</u>					
	the missin					
ho	pital	Clnc	C S	ck bo	ay d	_spensary
() <b>S</b> t	tructure ai	nd tense w	ork.			
○						

Using:	where d	o you go	when you are h	urt?
I	go to	• • • • • • • • • • • • • • • • • • • •	when I ar	n hurt.
Examp	ole:			
Where	do you	go when	you are hurt?	
I go to	the clinic	c when c	am hurt?	
			en you are hurt	
I go	o to the c	dispensar	y when am hurt.	
Activit	<u>y:</u>			
1.	Write the	se words	correctly.	
1	pitslhos_		, baysick	
1	nicchi		, pensaryd	is
2.	Give the	plural fo	rm of these word	ls.
:	Singular		Plural	
(	Clinic			
	Dispensa	ıry		
3.	Write smo	all words	from the big one	es.
;	Sickbay			
4.	Read and	d draw.		
	clinic		sickbay	
Lesson	ı 7			
<b>A)</b>	Vocabul	ary pract	ice.	
	_1 .		ma a all all a	al co
nurse	: doc	ctor	medicine	alarm
	and write	<del>)</del> .		
Listen (				
No.	Words	Mark	Correction 1	Correction 2

### Illustration.



# B ) Grammar

Nouns

SingularpluralNurseNursesDoctorDoctorsmedicinemedicine

alarm

Structure and tense work.

Present continuous tense.

Illustration

Alarm.



**Using:** what is he doing? He is taking medicine **Illustration.** 



What is he doing? He is making an alarm.

Activity.

<b>1.</b>	II (A	D ctor	Medcin	Δ	Al rm	
		in ABC ord		J	ΛIIII	
			dicine alarm			
3. Construct sentences using the given words.						
Alarm						
doctor						
medi	cine					
4.	Answer	correctly.				
llustro	noitr					
		c				
			$\hat{\gamma}$			
			2			
What	is he doi	ng?				
What	is he doi	ng?				
What Lesso		ng?	<u> </u>			
Lesso	n 8	ng?	<u></u>			
<u>Lesso</u>	n 8		<u></u>			
Lesso A ) .V	n 8 ocabular		its teler	phone	amk	
Lesso A).V	n 8 ocabular	ry practice	ts teler	phone	amk	
Lesso A).V Band	n 8 ocabular	r <mark>y practice</mark> acciden	its telep	phone	aml	
Lesso A).V Band	n 8 ocabular dages	r <mark>y practice</mark> acciden	ts teler	ohone Correc		
Lesso A).V Band Listen	n 8 ocabular dages and write	acciden				
Lesso A).V Band Listen	n 8 ocabular dages and write	acciden				
Lesso A).V Band Listen	n 8 ocabular dages and write	acciden				
Lesso A).V  Band Listen No.	n 8 ocabular dages and write	acciden				
Lesso A).V  Band Listen No.	n 8 ocabular dages and write	acciden				
Lesso A).V  Band Listen No.	n 8 ocabular dages and write	acciden				

bandage	acciden	t teleph	none	ambu	lance
P) Cramon					
B) <u>Gramn</u> Words formal					
B <u>a</u> ndage		accide	nt (	ambular	nce
C ) structure				a <u>rri</u> bolai	100
Present conti					
<b>Using:</b> what is					
			• • • • • • • • • • •		
Example:					
a): illustratio	n:				
What is she d	oing?				
She is going t	o the hospit	al.			
b) Illustration					
What is she d	oing?				
She is carrying	g a bandag	e.			
<u>Activity.</u>					
1. Arrang	e in ABC ord	er.			
Ambu	lance te	elephone	acci	ident	bandage
Form o	correct sente	nce using the	ese word	ds.	
Ambulance					
Accident					
Telephone					
2. Read o	ınd draw.				

bandage	telephone	

# 3. Answer correctly.

Illustration of ambulance.

What is he doing

# Lesson 9.

# A) <u>Vocabulary Practice.</u>

Cry	treat	clean	call	

# Listen and write.

No.	word	mark	Correction 1	Correction 2

# Illustration.



# B.) Grammar.

### Verbs.

### Tense of verbs.

verbs	Now tense	Past tense
Cry	crying	Cried
Treat	Treating	Treated
Clean	Cleaning	Cleaned
call	Calling	called

# C) Structure and tense work.

### Present continuous tense.

Using: what is he/ she doing?

He/she is .....

Examples.

### Illustration



What is she doing?

She is treating the patient.

### Illustration.

#### **FIRST AID**



What is she doing?

She is calling.

### **Activity**

1. Write these words correctly.

eattr				
leanc				
allc				_
2.	Fill in the	missing lette	ers.	
C.	у	tr <u></u> at	Ca,_	_ Clen
2	Ch		_	
		to past tense		
clean	1:		cry:	
Treat:			Call.	
			Odii	
4.) <b>An</b> :	swer cor	rectly.		
Illustra		-		
6 F	6	What is he	doing?	
Whati	is he doi:	ng?		
	Ldc 3			
			)	
<u>Lessor</u>	n 10			
<u>Lessor</u> A) Voc		practice.		1
			rry cry	
A) Vo	cabulary		rry cry	
A) <b>Voo</b> Care	cabulary	ut ca	rry cry	
A) <b>Voo</b> Care	<b>cabulary</b> sho	ut ca	rry cry  Correction 1	Correction 2
A) Voc	sho	ut ca <b>e</b> .		Correction 2
A) Voc	sho	ut ca <b>e</b> .		Correction 2
A) Voc	sho	ut ca <b>e</b> .		Correction 2

caring	shouting	carrying	crying
Carrig	shooming	Carrying	Cryling

# B).Grammar.

### Verbs.

### Tenses of verbs.

Verbs	Now tense	Past tense
Care	Caring	cared
Shout	Shouting	Shouted
Carry	Carrying	Carried
cry	crying	Cried

# C). Structure and tense work.

# **Present simple tense**

Using: what is he / she doing.

He/she is .....

# Example.

# a) Illustration



What is she doing?

She is caring for her sister.

# b) Illustration.



<u>Activity</u> 1. Fill in t	the missing letters.					
		cayry				
	2. Form correct sentences using the words given  Cry					
3. Comp	olete the table belo	w correctly.				
3. Comp	Now tense	w correctly.  Past tense				
verbs		Past tense				
<b>verbs</b> Carry		Past tense				
<b>verbs</b> Carry	Now tense	Past tense				



What is he doing?

### Lesson 11

### A) Vocabulary Practice.

Cold pad, bandage cotton wool pair scissor	-
--	---

### Listen and write.

No	word	mark	Correction 1	Correction 2
1				
2				
3				
4				

### Illustration.



### B) Grammar

### **Nouns**

### Plural formation.

Cold pad - cold pads

Bandage - bandages

Cottonwood - cotton wool

Pair of scissor - Pair of scissors.
C) <u>Structure and tense work</u>
Present simple tense.
Using: what is this/ that.
This/ that is
Illustration.
What is this?
This is cotton wool.
Illustration.
What is that?
That is a bandage.
Activity.
1. Write the words below correctly.
scissor of pair
padcold
ndageba
woolcotton
2. Arrange in ABC.
wool , cold scissors bandage.
3. Construct sentences using the given words.
Bandage
Cotton wool
Pair of scissors

	Answer o	correctly.		
	a). Illustro	ation of a po	ir of scissors.	
		Wha	t is this?	
	c) Illustra	ation of cotto	on.	
	d)		What is that	ś
Lessor	า 12			
		practice.		
need	lle	safety pin	basin	cold pad
Listen	and write	<b>)</b> .		
No	Words	Mark	Correction 1	Correction 2
1				
2				
3				
4				
Illustro	ations.			
	3			
need	alle	Safety pin	basin	cold pad
	dle		basin	cold pad
В)			basin	cold pad
В)	Gramma	ır.	basin	cold pad
В)	Grammo <u>Nouns.</u> formation	ır.	basin	cold pad
B)	Grammo <u>Nouns.</u> formation	ır.		cold pad

basin		basins				
coldp	oad	cold pads				
( C)	Structure and ten	se work.				
	Present simple tense.					
	<b>Using</b> : What do you usefor?					
	I/ we usefor					
	a) illustration.					
	What do we use	a basin for?				
	We use the basin					
	b) Illustration.	Tor barriing.				
	What do we use	cotton wool for?				
	We use cotton wo	ool for cleaning wounds.				
Activi	ty.					
1.	Fill in the missing	letters.				
	Ndle S_fe	ty pin Bas_n c_ldp_d				
2.	Arrange in ABC o					
	Needle basin	safety pin coldpad				
	Maile the singular	forms of the superdo below				
	Plural	form of the words below.				
Basins		singular				
Need						
cold						
	J J. 510					

	cafat	v nins				
	safety pins					
	Answer correctly.					
	a) What do you use a safety pin for?					
	Lesson 13					
	A) <u>Vocabulary practice</u>					
	banc	lange I	oasin	cotton wool	pair of scissor.	
	Listen and write.					
	No	word	mark	Correction 1	Correction 2	
	1					
	2					
	3					
	4					
MANAGEMENT OF ACCIDENTS.						
	Illustr	ation.				
		C	3		~ <i>A</i>	
	basi	n band	age	Cotton wool	Pair of scissor	
	_,					
	B) Grammar. Nouns.					
		Word forme	ntion			
				na in cotta	nw I sc sio	or.
	bndage bain cotton wl Scssior					
	C) <u>Structure and tense work.</u> Present simple tense.					
	Using: May I have					
	Yes, you may.					
		No, you m				
	Exam		•			
		Illustration				
		cotton woo	ol.			

Illustration.		
May I have a bar	ndage?	
Yes, you may.		
b) Illustration		
May I have a bas	in?	
No, you may not.		
Activity.		
1. Write these	words correctly	
dageban		
sinba		
woolcottor	1	
2. Form corre	ct sentences using th	e words below.
Pair of sciss	ors	
Basin		
Bandage		
3. Read and a	draw.	
Basin	cotton wool	bandage

a ) Illustration:  May I have a bandage?
b) Illustration:
May I have a pair of scissor?

# FORMAT OF LESSON NOTES (Theme based)

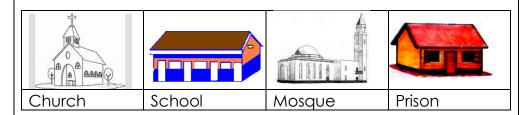
SUBJECT: ENGLISH CLASSS; P.2 TERM: 3 YEAR: 2023

Theme	Topic	Teachable unit / deliverable lesson
PEACE & SECURITY	Roles of people who keep peace and security	A) Vocabulary practice.  Teacher policeman prefect army man
		Listen and write.
		No. Work Mark Corrections Corrections  1. 2.
		3. 4.
		Illustration.
		TeacherPolicemanPrefectArmy man
		B) Grammar
		Nouns
		Plural formation.
		Singular plural
		Teacher teachers
		Policeman policemen
		Prefect prefects
		Army man army men
		C) Structure / tense work.
		Present tense.
		Using: who is this / that?
		This is / that?

Example:	Who is this this?	
	This is a prefect.  Who is that?  That is a policeman.	
	fect arm mo from the given words 	
Police man  4. Answer correctly. a) b)	Teacher  Who is this?  Who is this?	Prefect
Lesson 2 Vocabulary pro Church school  No. Work Mo Listen and write.	actice Mosque prisor ark Correction	

1.		
2.		
3.		
4.		

#### Illustration.



## B)Grammar

#### Noun

Plural formation of nouns
Singular plurals
Church churches
School schools
Mosques Mosques
Prison prisons

C)Structure / tense work.

Present simple tense.

Using: Show me a / an/ the This / That is a / an / the

## Example

a) Show me a prison.



This is a prison

b) Show me a Mosque



That is a Mosque.

Activity;
1. Write the words correctly.
Rchuch squmoe
Sonpri chools
2.Arrange the words in abc order.
Prison school church Mosque
3.Read and draw.
Church School Mosque
4. Answer correctly.
a) Show me a school.
b) Show me a church.
Lesson 3 A) Vocabulary practice Parent nun matron Imam
Listen and write.
No. Work Mark Corrections Corrections
1. 2. 3. 4.

Illustrations			
Parent	Nun	Matron	lmam
B)Grammar Nouns Plural of format Singular Parent Nun Matron Imam	ion of nouns  plural parents nuns matrons Imams		
imam	IIIIGIIIS		
c) structures / t	ense work		
present simple	tense		
using: Who tea	ches / preache	es	
Example:			
a)Who takes co	are of the child	Iren at home?	
The parents tak	ce care of the c	children at hom	e.
b) Who leads p	orayers in the M	osque?	
Imam leads pro	ayers in the Mo	sque.	
Activity.			
1.Fill in the missi			
Par nt	n_n r	matr n	lm m
2. Change into			
Plural	singular		
Parents			
Imams			
Matrons			
Nuns			

l	3. Make s	entend	ces.		
	lmam				
	Parents _				
	Matron _				
	4. Answei	correc	ctly.		
	a)Who le	ads pro	ayers in the	e Mosque?	
	b) Who to	akes co	are of child	dren in the dormit	ory?
	Vo Prie			e. man Imam	security
	No. W	/ork	Mark	Corrections	Correction
	1. 2. 3. 4.	n.			
		;† 			
	Priest		lmam	Security guard	Army womar
	Gramma	r			
	Nouns				
	Plural forr	n of no	ouns		
			plural		
	Singular		-		
	Singular		lmam	ns	
			Imam priest		
	lmam	guard	priest		

c)Structure / tense work.
Present simple tense.
Using: Who keeps law and order.
The
Example.
a) Who defends a country?
The army woman defends a country.
b)Who leads prayers in the Mosque?
Activity.
1. Make small words from the given words.
Security guard
Army woman
2. Arrange in abc order.
Imam priest security army
3. Write the opposite of;
Army woman
4. Make sentences from the given word.
a)Army woman
b) security guard
c)priest
5. Answer correctly.
a) Who leads prayers in church?
b) Who guards a school?
Lesson 5
Vocabulary practice
Teach keep obey preach
Listen and write.

No.	Work	Mark	Correc	tions	Corrections
1. 2.					
3.					
4.					
3) Gro Vei	mmar.				
	o is a doing	word.			
Order	of tenses	of verbs.			
	nt tense	Now te			tense
Teac		Teachir		Tau	
Keep		Keeping		Kep	
Obey Pread	•	Obeyin Preach			eyed ached
11000	O11	TTOGCTI	<u>9</u>	1100	301100
llustra	tion.				
	_			<b>@</b>	
Š					
	70				
Teac	hina	I Preaching	ı lOk	pevina	
Teac	hing	Preaching	j Ok	peying	
	hing ure/Tense		j Ok	peying	
			g Ok	peying	
Struct		work.	g Ok	peying	
Structi Preser	ure/Tense	work.		peying	
Structi Preser Using:	ure/Tense	work. ense. hes / preacl		peying	
Structi Preser Using:	ure/Tense on the simple to the who tead	work. ense. hes / preacl		peying	
Struction of the struction of the struction of the structure of the struct	ure/Tense on the simple to the who tead to the control of the cont	work. ense. hes / preacl		peying	
Struction  Preser  Using:  A / The  Example  a) Who	ure/Tense on the simple to the who tead to the control of the cont	work. ense. hes / preacl		peying	
Structors Preser Using: A / The Example a) Who	ure/Tense want simple to Who teace	work. ense. hes / preacl	nes?	peying	
Structors Preser Using: A / The Example a) Who A pare b) Wh	ure/Tense on the simple tende who tead to be in the simple tender. The simple tender is a simple tender in the simple tender in the simple tender is a simple tender in the simple tender in the simple tender is a simple tender in the simple	work. ense. hes / preacl s parents? his parents. w and order	nes?	peying	
Structors Preser Using: A / The Examp a) Who A pare b) Wh	ure/Tense on the simple tende who tead obeys his ent obeys a ce man ke	work. ense. hes / preacl	nes?	peying	
Structors Preser Using: A / The Examp By Who A pare O) Wh A policy Activity	ure/Tense on the simple to who tead to be simple to be simple; the color of the simple to be simple; the color of the simple; the color of the simple; the simple simple; the simple sim	work. ense. hes / preacl parents? his parents. w and order	nes?	peying	
Structors Preser Using: A / The Examp By Who A pare O) Wh A policy Activity	ure/Tense on the simple to who tead to be simple to be simple; the color of the simple to be simple; the color of the simple; the color of the simple; the simple simple; the simple sim	work. ense. hes / preacl s parents? his parents. w and order	nes?	peying	
Structors Preser Using: A / The Examp a) Who A pare A policy Activite	ure/Tense on the simple to who tead to be simple to be simple; the color of the simple to be simple; the color of the simple; the color of the simple; the simple simple; the simple sim	work. ense. hes / preacl parents? his parents. w and order eeps law and	nes? ·? d order.	, <u> </u>	

2.Change the words into now tense.
Verb now tense
Teach
Obey
Preach
Keep
3.Use the words in brackets correctly.
a)The teacher is children. (teach)
b)The priest is now. (preach)
c)The boy is his food in the cupboard. (keep)
4.Anaswer correctly.
a)Who preaches the word of God?
b)Who teaches children?
Lesson 6

## FORMAT OF LESSON NOTES (Theme based)

SUBJECT; ENGLISH CLASSS; P.2 TERM; THREE YEAR: 2023

CHILD CHILD
PROTECTION. WORK AND
CHILD
ABUSE.

**ASPECT: GRAMMAR.** 

#### LESSSON1

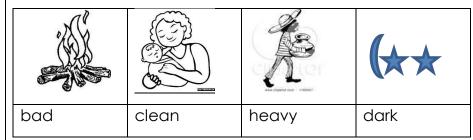
Vocabulary practice.

bad clean heavy dark

### Listen and write.

No	words	mark	Correction 1	Correction 2
1				
2				
3				
4				

## Illustration.



## B) Grammar

### **Adjectives**

Comparison of Adjectives.

Adjectives	comparative	superlative.
Bad	worse	worst
Clean	cleaner	cleanest
Heavy	heavier	heaviest
Dark	darker	darkest.

## $\mathsf{C}$ ) Structure and tense work

#### Present simple tense

Structure.

Using: It is good / bad

Exan				
It is go	od to <u>cle</u>	<u>an</u> your bag. ( a	clean, da	rk )
It is bo	id to carry	/ <u>heavy</u> things (	stone , H	eavy)
Activit	<u>у.</u>			
1)	Write the	words correctly	<b>'.</b>	
whae_			abd _	
adrk _			alcen_	
2)	Complete	e the table corre	ectly.	
Adje	ctive	comparative	e Sup	oerlative
Clea	n			
Bad				
David				
Dark				
heav  3. Cha  a) it is  b) it is	oose the c	orrect word from	m the bra things	s. ( new, heav y, bad )
heav  3. Cha a) it is b) it is c) it is	bad to sto	correct word from carryto fight ot cay in	m the bra things	<b>cket.</b> . ( new, heav y, bad )
heav  3. Cha a) it is b) it is c) it is	bad to sto	correct word from carryto fight ot cay in	m the bra things	<b>cket.</b> . ( new, heav y, bad )
heav  3. Cha a) it is b) it is c) it is	bad to sto	orrect word from  arryto fight ot  ay in  practice.	m the bra things	<b>cket.</b> . ( new, heav y, bad )
heaves. 3. Chases. a) it is b) it is constitution. b) it is selection. LESSO A) Vo Fight	bad to cobad to sto	correct word from the process of the	m the bra things	<b>cket.</b> i. ( new, heav  y, bad )  es( good, dai
heaves.  3. Chaca) it is so) it is so) it is selected to the s	bad to sto  N 2  cabulary	orrect word from arryto fight of ay in  practice. at work	m the bra things	<b>cket.</b> i. ( new, heav  y, bad )  es( good, dai
heaves a) it is b) it is c) it is LESSO A) Vo	bad to sto  N 2  cabulary  becand write	orrect word from arryto fight of ay in  practice. at work	m the bra things hers ( pla plac	cket.  cket.  new, heaver, bad ) es( good, date report
heaves a) it is b) it is c) it is LESSO A) Vo	bad to sto  N 2  cabulary  becand write	orrect word from arryto fight of ay in  practice. at work	m the bra things hers ( pla plac	cket.  cket.  new, heaver, bad ) es( good, date report
heaven a) it is b) it is c) it is LESSO A) Vo Fight Listen No	bad to sto  N 2  cabulary  becand write	orrect word from arryto fight of ay in  practice. at work	m the bra things hers ( pla plac	cket.  cket.  new, heaver, bad ) es( good, date report

fighting	beating	$\Theta$	a	working
	<u> </u>	eportin	9	WOIKING
B ) <b>Gramma</b> ı				
Verbs				
Tenses of Ve	erbs.			
verbs	Present continu	ous	Past	tense
fight	fighting		fou	ght
beat	beating		bea	†
report	reporting	reporting reported		orted
-		working worl		
work  Structure an  Present simp	working  d tense work  ble tense.  bod / bad to		work	ced
work  Structure an  Present simp	d tense work ble tense.		work	ced
work  Structure an  Present simp  Using: it is go  Examples	d tense work ble tense.	( rep		
work  Structure an Present simp  Using: it is go  Examples  It is bad to be	d tense work  ble tense.  bood / bad to	•	oort, be	
work  Structure an Present simp  Using: it is go  Examples  It is bad to be	d tense work  ple tense.  pood / bad to  peat others	•	oort, be	
work  Structure an Present simp  Using: it is go  Examples  It is bad to b  It is good to b  Activity.  Write the w	d tense work  ple tense.  pood / bad to  peat others  to Report strangers. (	beat, b	port, be	eat)
work  Structure an Present simp  Using: it is go  Examples  It is bad to be  It is good to be  Activity.  Write the weet	d tense work  ple tense.  pood / bad to  peat others  to Report strangers. (  cords in capitals.	beat, b	port, be	eat)
work  Structure an Present simp  Using: it is go  Examples  It is bad to be  It is good to be  Activity.  Write the webeat	d tense work  ple tense.  pood / bad to  peat others  to Report strangers. (  cords in capitals.  fig	beat, b	port, be	eat)
work  Structure an Present simp  Using: it is go  Examples  It is bad to be  It is good to be  Activity.  Write the webeat	d tense work  ple tense.  pood / bad to  peat others  to Report strangers. (  cords in capitals.	beat, b	port, be	eat)

3). <b>Ch</b>	ange the	ver	bs to presen	t continuous te	ense.
Verbs			present	continuous ten	se
Beat					
Fight					
Repor	†				
Work					
4). Ch	oose the	CO	rrect word fr	om the bracke	t.
a)	It is bad t	to _		_others. ( Play	, Fight)
b)	It is good	l to_		with othe	ers. (fight, work )
Lessor	<u>1 3.</u>				
Vocak	oulary Pro	actio	ce		
Late	t	OUC	h abı	use walk	
Listen	and write	<del>)</del> .			
No	Words		marks	Correction 1	Correction 2
B) Gra	mmar				
Verbs					
Tenses	of Verbs	5			
Verbs		N	ow tense	past te	ense
Touch		tc	ouching	touche	ed
Abuse	•	а	busing	abused	d
Walk		W	alking	walked	I
Illustra	ition.				
touch	ning	ab	using	working	
		1			

C) Structures /	tense work.
Present cont	inuous tense
<b>Using</b> : I don't lik	e
Example:	
a) I don't lik	e abusing.
b) I don't lik	e going home late.
<u>Activity</u> .	
1) Write the	words correctly.
ealt	ubse
hcotu	klaw
2) Arrange i	n ABC order.
Touch walk	late abuse
Verbs	verbs to now tense.  now tense
_	
Late	
Touch	
Walk	
Abuse	
4) Match wa	ords on pictures.
T) Maich W	
Touch Work	
Touch Work	e the sentences.
Touch Work  5) Complete	
Touch Work  5) Complete	e the sentences.  t likealone at night ( walk,

ī	esson	1
ı	esson	4

# Vocabulary practice.

burn	fight	abuse	beat	
------	-------	-------	------	--

# Listen and write.

No	Words	mark	Correction1	Correction 2

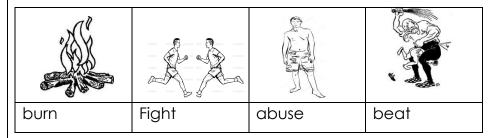
# B) Grammar.

Verbs.

Tenses of verbs.

verbs	Now tense	Past tense
Burn	burning	Burnt
Fight	Fighting	Fought
Abuse	Abusing	Abused
beat	Beating	beat

## Illustration.



Structure / tense work

Present simple tense

Using: It is bad to \_\_\_\_\_

Exam	ples.			
a)	It is bad to	abuse pe	eople. ( abuse, ob	ey)
b)	It is bad to	fight othe	ers. ( thank, fight )	
<u>Activi</u>	ity.			
1.	Fill in the r	nissing letl	ers.	
	ab_se	Be_	_t Brn	Figh
2.	Change th	nose word	s to small letters.	
ABUSI	=		BEAT	
BURN		• • • • • • • • • • • • • • • • • • • •	FIGHT	
3.	Change V	erbs to No	ow tense.	
Verbs	;		Now tense	
Burn		_		
Abuse	Э	_		
Fight		_		
Beat		_		
3)	Read and	draw.		
	A woman	is burning	a child.	
Cho	ose the co	rrect word	ls from the bracke	t.
a)	It is bad to	)		a child. ( beat,
	Play)			
b)	It is bad to	)	p	eople. ( abuse,
	work)			
Lesso	on 5.			
Voca	bulary pra	ctice.		
was	h fet	ch sw	veep mop	
Listen	and write.			
No	words	Mark	Correction 1	Correction 2
1				
2				
3				
4				

B ) <b>Grammar</b>					
Verbs					
A verb is a do	ing wo	ord.			
Order of tense	es of ve	erbs.			
Verbs		Now tense	<b>e</b>	Po	ast tense
Wash		Washing		W	'ashed
Fetch		Fetching		Fe	etches
Sweep		Sweeping	J	Sv	vept
mop		mopping		m	opped
Illustration.					
				/n =	
washing	fetch	ing	sweepin	g	mopping
Structures / te	nse wo	ork.			
Present simple	e tense	•			
Using: it is go	od to .	•••••		• • • •	•••••
Examples					
It is good to w	ash yc	our uniform	.( wash, Pl	ау	)
It is good to fe	etch w	ater. ( fetcl	h, wash)		

Activity.

1) Arrange words in ABC order.

•••••

shaw \_\_\_\_\_ opm \_\_\_\_

epesw\_\_\_\_\_ hceft \_\_\_\_\_

Wash sweep fetch mop

2) Write the words correctly.

Was					
	os	Now t	ense	Past tense	
_	sh	washi	ng		
Swe	ер				
Feto	ch				
10	)				
a) b)		ing his cloth ing the cor ctly. csh)	npound yo		
	Vocabulary F	Practice.			
	ear worry				

Verbs	Now t	ense	Past te	nse	
fear	fearin	g	feared		
worry	worry	ing	worried	b	
run	runnir	ng	ran	ran	
cry	crying	9	cried		
llustration.	1		1		
fearing	worrying	runni	ng	crying	
Present simple Using: it is bad	tense			_	
Present simple  Jsing: it is bad  Example.	tense to			_	
Present simple Using: it is bad Example.	tense to				
Present simple  Jsing: it is bad  Example.  t is bad to work	tense to ry all the time.				
Present simple  Jsing: it is bad  Example.  t is bad to work  t is bad to fear  Activity.	tense to  ry all the time.				
Present simple  Jsing: it is bad  Example.  t is bad to worn  t is bad to fear  Activity.  1) Write the	tense to ry all the time. ry our parents. words correct	tly.			
fare	tense to  ry all the time.	<b>illy.</b> urn			

run Change	the verbs c	cry	fear.	
Change	the verbs c			
		orrectly.		
	pa	st tense	past tense	
			ran	
	fear	ing		_
			worried	
Answer	correctly.			
It is bad	to	at	night. ( drink, ru	Jn)
It is bad	to	your tec	achers. ( eat, fe	ar
n 7.				
Vocabu	lary practic	e.		
e k	olind	deaf	pain	
and writ	e.			
Work	Mark	Correction	n1 Correction	on
ation.				
			Bi Committee of the Com	
	It is bad It is bad  To the second of the se	Answer correctly.  It is bad to	It is bad to	Answer correctly.  It is bad to

	B) Gr	ammar			
	Adjective	es			
	Word for	mation.			
	L_me	Lame	pa_n	pain	
	Blid	blind	def	deaf	
	C) Str	ucture /tens	e work.		
	Present s	imple tense	•		
	Using : w	hat can you	see in the p	icture?	
	Example	s:			
	a) Wh	nat can you	see in the pi	cture?	
	Ic	an see a lar	ne man.		
	Activity.				
	Write the	words corre	ectly.		
	amle			inpa	
	dbnli			feda	
	2). Write	the words in	capital lette	ers.	
	lame_		p	ain	
	3)	Arrange the	words in AB	C order.	
	Pa	in lame	deaf	blind.	
EFFECTS OF	4). Study	the picture	and answer	the question c	correctl
CHILD Abuse.	Lesson 8				
ADUSE.	A) Vo	cabulary Pr	actice.		
	I	guide	help	o lister	

# WAYS OF CHILD PROTECTION

## Listen and write.

No	words	mark	Correction 1	Correction 2

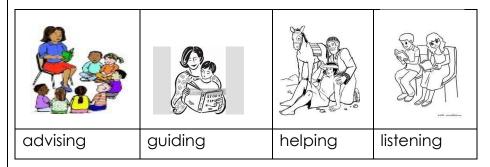
# B) Grammar

**Verbs** 

Order of tenses of verbs.

verbs	Now tense	Past tense
Advise	Advising	Advised
Guide	Guiding	Guided
Help	Helping	Helped
listen	Listening	listened

## Illustration.



## C) Structure / tense work

Present simple tense.

Using: it is good to .....

Examples.

It is good to listen to your parents.

<u>y.</u>				
Write the	words co	rrectly.		
		aieds	SV	
		Istnie	·	
Arrange	the words	in ABC orde	er.	
listen	guide	advice	help	
Write wo	ords in capi	ital.		
juide				
advice _				
Change	the words	to now tens	se.	
		now tense	е	
е	_			
	_			
	_			
Fill in the	gaps with	the correct	word fi	rom the bracke
It is goo	d to	o	ld peop	ole. ( help, fight
It is goo	d to listen			( help, advice.)
າ 9				
Vocabu	lary practio	ce.		
) C	advice	forgive		listen
and writ	e.			
Words	Marks	Correct	ion 1	Correction 2
<del> </del>				
	Arrange listen  Write wo guide advice _ Change  e  Fill in the It is good It is good Yocabu O o o and write	Arrange the words listen guide  Write words in capit guide  Change the words  E  Fill in the gaps with It is good to listen  It is good to listen  Yocabulary practic advice  and write.	Write the words correctly.	Write the words correctly.

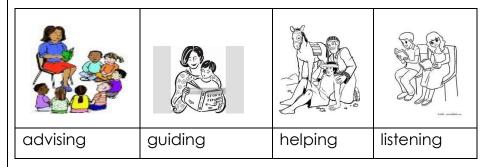
## B) Grammar

#### **Verbs**

tenses of verbs.

verb	Now tense	Past tense
help	helping	helped.
advice	advising	advices
forgive	forgiving	forgave
listen	listening	listened

#### Illustration.



C) Structure / tense work.

Present simple tense.

**Using:** we / you should always .....

## Examples.

- a) We should always listen to our parents.
- b) You should always forgive one another.

#### **Activity**

1) Arrange the words in ABC order.

Forgive	help	advice	listen

2) Complete the table correctly.

Verbs	Now tense	Past tense
help		advice
forgive		
listen		

3) Form correct sentence	using the words below.
a) Help	
b) Advice	
Listen	
4) Complete the sentence	e with the correct words.
a) You should always	your mother.(
listening, listen)	
b) We should always	one another. (help
helping)	
c) You should always	one another. (
forgive, walk)	
d) We should always	to our teache
(listening, listen)	

## **ENGLISH LESSON NOTES**

SUBJECT: ENGLISH CLASSS; P.2 TERM: THREE YEAR: 2023

Aspect	Topic	Teac	hable unit	/ Deliverabl	e lesson	
		ASPECT: GRAMMAR:				
MEASURES	TIME.	<u>LESSS</u>	ON 1:			
		A)	<u>Vocabul</u>	ary practice	• •	
					· ·	
		four	eigh	nt nine	five	
		<u>Lister</u>	and write	<u>:</u>		
		No	words	mark	Correction 1	Correction 2
		2				
		3				
		4				
		Illustr	ation:			
		four		eight	nine	five
		<u>B) <b>G</b>r</u>	ammar:			
		Adje	ctives of ti	me:		
		Word	order:			
		urof_		four		
		einn .		nine		
		ivfe_		five		
		tghie		eight	†	

	C) Structure an	nd tense work:		
	Present simple	tense:		
	Using: what is th	ne time?		
	It is seven two c	one	••••	
	Examples:			
	What is the time It is eight o'cloc			
	Activity:  1) Write the	correctly.		
	nien			
	evif		_	
	rufo			
	htgei		_	
	2) Fill in the	missing letters:		
	e_ght f_	_ve n _r	ne f_ur	
	3) Read and	d write:		
	Eight tomatoes	Four books	Five seeds	Nine stones

	4)	Answer	correctly:				
	Wha	t is the tim	ne?				
	(III)	9 3 - 8 7 6 5 5 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1	) _				
	Wha	t is the time	_ ueś				
	Wha	t is the tim	_ nes				
	Wha	t is the time	) —				
		ON 2.	/ practice:				
	time	e qu	uarter	ł	nour	рс	ıst
	<u>Lister</u>	n and writ	<u>e:</u>				
	No	Word	Mark		Correction	1	Correction 2
	R	Gramm	ar:				
			<del></del>				
		ective:					
		l order:					
	mite	•••••	apts	•••••	treq	uar	
	rhou						
	•						

	C) Structure an	d tense wo	ork:	
	Present simple ten	se:		
	Using: what time is	; i†?		
	It isp	ast		
	<b>Examples:</b> What time is it?			
	It is three o'clock.			
	11 12 1 12 1 12 1 12 1 1 12 1 1 1 1 1 1			
	What time is it?			
	It is quarter past te	n o'clock.		
	Activity:			
	1) Fill in the mis	ssing letter	s:	
	hur	tme	Pst	Quater
	2) .Write the wo	ords correc	ctly:	
	ruoh		mtei	
	stapm		auqrtre	
	3) Read and sh	iow:		
	It is a quarter past	six o'clock	<b>c</b> :	
	4) Answer corr			

a) What time is it? LESSON 2. A) Vocabulary practice: b) What time is it? A) Vocabulary practice: c) What time is it? A) Vocabulary practice: d) What time is it? A) Vocabulary practice: Lesson 3 A) Vocabulary Practice:

Sunday	Monday	Tuesday	Wednesday
Journay	11101144	1003447	1100110000

Listen and write:

No	words	marks	Correction 1	Correction 2
•	ımmar: r nouns:			
Short f	form:			
Words	<b>3</b>	short fo	rm	
Sundo	y	sun		
Mond	ay	Mon		
Tuesd	ay	Tue		
Wedn	esday	Wed		
C ) Str	ructures / te	ense work:		
Pre	sent simple	e tense:		
Using:	what day			
<b>Exam</b> ; a)	<b>ple:</b> What day i It is Tuesda			
b)	What day It is Sunday			
Activi	<u>ły</u> :			
1)	Fill in the m	nissing letters:	;	

2) Write the words in capital letters.

Sund	day	
Tue	sday	
	B) Write in short form o	
		Monday
		Tuesday
4	Answer correctly:	
	a) What day is it? (	Monday)
	b) What day is it? (	Wednesday)
	c) What day is it? (	Sunday)
	d) What day is it? (	Tuesday)
Less	on 4.	

	<u>rocuso.</u>	ary practice		
Thur	sday	Friday	Saturday	Week
<u>Listen</u>	and write	<u>ə.</u>		
No	words	mark	Correction1	Correction 2
В)	Gramm Nouns: Short forr			
Word	S	short fo	orm	
Thurso	day	Thru		
Friday	/	Fri		
Satur	day	Sat		
C)	Structure	/ tense woi	·k:	
Prese	nt simple	tense:		
Jsing	: what do	ıy is it?		
İ	t is			
Exam	ples:			
a)	What do	ıy is it?		
	It is Satur	day.		
b)	What do It is Frida			
<u>Activi</u>	ty.			
1.	Fill in the	missing lett	ers:	
S	turday	Fr_d	ay T_ursd	ay W e

	JK	3010100	у г	паау	Tuesday	
3) Writ	e in fu	II:				
Sat	•••••	•••••	•	wk.		• • • • • • • • • • • • • • • • • • • •
Fri	•••••	•••••	· • •	Thur		
5)	Answe	er correct	ly:			
a)	What	day is it?	(Thursc	day)		
b)	What	day is it?	(Satur	day)		
c)	What	day is it?	(Friday	′)		
Lesso						
		د د د د د د د د د د د د د د د د د د د				
A)	Vocal	oulary pro			· ·	,_
A) First	Vocak	second			fourt	h
A) First	Vocal	second			fourt	h
A) First	Vocak	second rite.				h Correction
First Listen	Vocak	second rite.		third		_
First Listen No	Vocak	second rite.		third		
First Listen No 1 2 3 4	and w	second rite.		third		_
First Listen No 1 2 3 4	and w	second rite.		third		_
First Listen No 1 2 3 4	and word	second rite.		third		_
First Listen No 1 2 3 4	and word	second rrite.		third		_
First Listen No 1 2 3 4	and word	second rrite.	mark	third		_
First Listen No 1 2 3 4	and word	second rrite.	mark	third	ction 1	_
First Listen No 1 2 3 4	and word	second rrite.	mark	Corre	ction 1	_
First Listen No 1 2 3 4	and word	second rrite.	mark	Corre	nd	_

Adjectives of po	ositions:
Day	Position.
Sunday	First ( 1 <sup>st</sup> )
Monday	Second (2 <sup>nd</sup> )
Tuesday	third (3 <sup>rd</sup> )
Wednesday	fourth (4 <sup>th</sup> )
C) Structures / te	ense work:
Present simple tense	<del>9</del> :
Using: what is the d	lay of the week?
is	day of the week.
Tuesday is the	nird day of the week? e third day of the week.
Activity:	le in APC order
<ol> <li>Arrange word</li> <li>second first</li> </ol>	third
2) Write in full:	
1st 3rd	
3) Write in Full:	
Mon	
Tue	
Wed	
Sun	
4) Answer corre	ctly:

	a) Whati	is the fourth	day of the week?	?					
b) What is the first day of the week?									
	c) What i	ay of the week?							
	d) Whati	is the second	d day of the wee	k\$					
Α	-	<b>ary Practice:</b> February		oril					
	n and write		10 " -	T					
No	words	marks	Correction 1	Correction 2					
1.									
2. 3.									
4.									
В	) Gramma	r: proper nou	ıns:						
Shor	form:								
Mon	th	sho	ort form	position					
Janu	Jary	Jan		1 st					
February  March  April		Feb Mar Apr		2 <sup>nd</sup> 3rd 4 <sup>th</sup>					
					April		Αp	or	<b>4</b> <sup>th</sup>
						· \ Chu al	/ <b>towns</b>		
C	) structure	/ tense work	•						

Present simple t	ense:		
Using: There are		_months in a	year.
There are twelve mon	ıths in a y	ear.	
Activity:			
1. Fill in the missing	g letters:		
Jan_ary Febr	ury	M_rch	Aril
2. Write the words	in capito	ıl letters:	
February		January	
March		April	
·			
4. Fill in the correct There are		hs in the vear	
Lesson 7.	11101111	ns in inc year.	
A) Vocabulary pro	ıctice.		
May June	July	August	
Listen and write:			
No work	mark	Correction1	Correction 2
2			
3			
4			

B) Grammar

Proper nouns Short form	;	
Month	short form	position
May	May	5th.
June	Jun	6th.
July	Jul	7th.
August	Aug	8th.
C) Structure /ter Present simple		
_	of the Year is	
a) What is the si	xth month of the year	Ş
The sixth mon	th of the year is June.	
-	ighth month of the year is Aug	
Activity.  1. Fill in the mis	sing letter.	
Му	lne Ju_y	Aug_st
2. Write the sho	rt form of the following	ı <b>.</b>
August	June	
May	August	
3. Write in full:		
5th	6th	
•··· <u> </u>		

а	) What is the eig	hth mont	h of the year?	?
b	) What is the fifth	n month (	of the year?	
С	) What is the sixt	h month	of the month?	)
d	) What is the sev	enth mo	nth of the yec	ırş
.esso A	on 8 ) Vocabulary Pro	actice.		
Sep	tember Oct	ober No	ovember	December
	n and write.	1 .		<u> </u>
No	words	mark	Correction 1	Correction 2
<b>B</b> )	) Grammar. Proper nouns. Short form.			
	Month	short	form	position.
	September	Sep	t	Ninth
	October	Oct		tenth
	October November	Oct No		tenth eleventh

Pres	ent simple tense:	
Using:	is the	month of the year.
Examples		
a) Oct	ober is the tenth mon	th of the year.
b) Dec	cember is the twelfth n	nonth of the year.
Activity.		
1. Fill i	n the missing letter.	
Septe_be	er , No_ember,	O_tober, Dece_ber.
2. Arro	ange the words in ABC	order.
Novembe	r October De	ecember September
Oct		pt
Oct	Se	pt ec
Oct Nov <b>5) Fill i</b>	Se De	ec
Oct Nov <b>5) Fill i</b>	Se De	ec
Oct Nov <b>5) Fill i</b> a) (No	Se De n with the correct work is the is the vember).	ec d. month of the year
Oct Nov <b>5) Fill i</b> a) (No	Se De n with the correct work is the is the vember).	ec d. month of the year
Oct  Nov  5) Fill i  a) (No  b) the  c)	Se De n with the correct work is the is the is the is the year (July).	ec
Oct Nov  5) Fill i a) (No b) the c)	se n with the correct work is the is the is the is the year (July).  is the year (December).	ec d. month of the year month of

Lesson 9

### Vocabulary practice.

Half	litor	kilogram	coin	
Half	liter	kiloaram	coin	

#### Listen and write.

No	words	marks	Correction 1	Correction 2

# Illustration.









half

Liter

Kilogram

coin

# B) Grammar

**Nouns** 

Plural formation of nouns.

Singular Plural

Half Haves

Litres Litres

Kilogram kilograms

Coin coins

C) Structure / tense work.

Present simple tense.

**Using**: May I have ......(kilogram, litre) Please. Yes, you can.

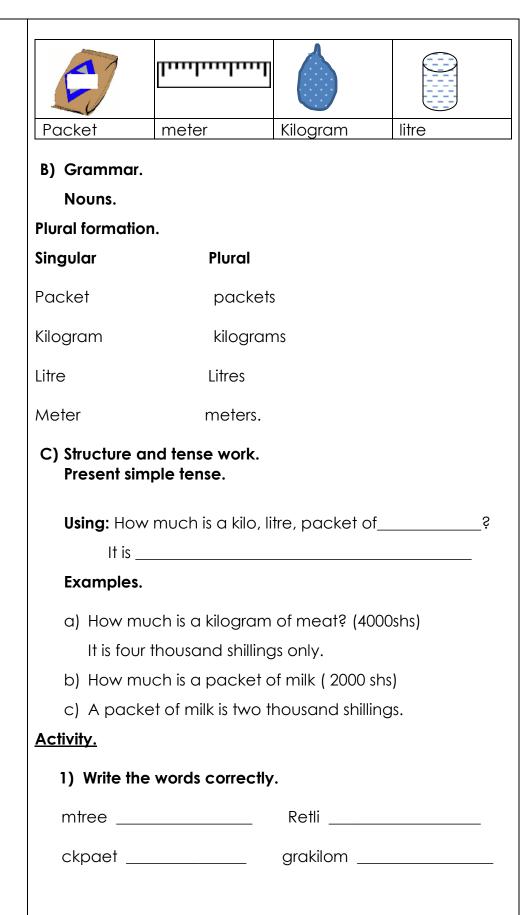
#### Examples.

- a) May I have a kilograms of beans please Yes, you may.
- b) May I have a coin please? Yes, you can.

#### Activity.

2)	Change to pl	ural form.		
Singul	ar	plu	ral	
Coin				•••••
Half			•••••	•••••
Kilogr	am	•••••		
Litre		•••••		
3)	Answer corre	ctly.		
a)	May I have a	kilogram o	f sugar?	
b)	May I have a	litre of milk	ŝ	
	May I have a	half litre of	oil\$	
Lesso	n 10 ocabulary pra	ustico		
A) V	beabolary pro	iciice.	_	
Pack	et meter kilog	gram litre		
Listen	and write.			
No	words	Mark	Correction1	Correction
2				

Illustration:



Arrange the words in ABC.

long	high  nd write.  words	wid		tall	Correction 2
A) Vo				tall	
	I				
	1				
b) Ho	ow much is	a kilogra	am of pos	ho? ( 20	000shs)
		- 15 -			,
•	<b>nswer in ful</b> l ow much is			ilk? ( 10	00shs)
43 -					
liogran	٦ <u></u>				
•	ake correc				
	ales		fram H		
Litre					
Packet					
Meter					
Kilogran			•		
Singular			plural		

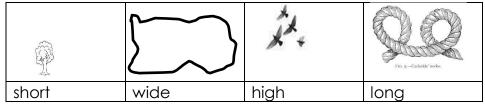
long	wide	tall	
B) Gramm Adjectiv Compa			
Adjective	comparative	Superlativ	e
Long	longer	Longest	
High	Higher	Highest	
Wide	Wider	Widest	
tall	Taller	tallest	
Using: she Example a) Show	a long rope.	rt tall ) (rope, stic	k, bo
Using: she Example a) Show This is a b) Show	now me a (long, sho es. v me a long rope? a long rope. v me a tall tree?	rt tall ) (rope, stic	k, bo
Using: she Example a) Show This is a b) Show	now me a (long, sho es. v me a long rope? a long rope.	rt tall ) (rope, stic	k, bo
Using: she Example a) Show This is a b) Show	now me a (long, sho es. v me a long rope? a long rope. v me a tall tree?	rt tall ) (rope, stic	k, bo
Using: she Example a) Show This is a b) Show This is a continuous formula and the continuous formula a	now me a (long, sho es. v me a long rope? a long rope. v me a tall tree?	rt tall ) (rope, stic	k, bo

Arrange the words to ABC order.

tall	wide	long		high
2. Gi	ive the oppo	osite of the	words bel	ow.
Words		ор	posite.	
Long				
Wide				
High				
Tall				
3. Co	omplete the	table corre	ectly.	
Adjectiv	е	compara	tive	superlative
Long	-			
Wide	_			
High	_			
Tall				
4. Ar	nswer correc	ctly.		
Sh	now me a sh	ort stick.		
	The state of the s			
Sho	ow me a tal	ll tree?		
		33		
	2	>		
1 1	2			
Lesson 1 A) Vo	ocabulary p	гаспсе.		

No	words	mark	Correction 1	Correction 2

#### Illustration.



B) Grammar. Adjective. Opposite.

Word opposite

Short Long /Tall

Wide Narrow

High low

Long short

C) Structure and tense work.

Present simple tense.

Structure.

**Using**: is this (stick, Rope), (long, short) Yes, it is /No, it is not

# **Examples:**

Use Yes, it is ,/No it is not.

a) Is this rope long?



Yes, it is.

b) Is this stick long?



No, it is not.

Activity.

1) Write the words co		
trohs	ning	
Nlog	eiwd	
2) Give the opposite of	of the words below	•
Words	opposite	
Short		
Long		
High		
Wide		
3) Form sentence usir	-	
Short		
Wide		
High		
4) Has Vas His /No H	in mal	
4) Use Yes it is . /No, it	is noi	
a) Is this mat short?		
b) Is this tree short?		
Lesson 13		
A) Vocabulary practic	e.	
litre kilogram	packet	measure
Illustration.		

		buscuits Digestive	1 kilogram	
	measure	packet	kilogram	litre
	B) Gramma Nouns Word ord			
	tcepak		packet	
	Ertil		litre	
	Logkiram		kilogram	
	Easumre		measure	
	C) Structure Present si	practice mple tense		
	<b>Using:</b> how mar There is /c	ny ( litre ) of re		there
	Examples:			
	How many Litre		ere?	
	Activity.			
	1) Write the	words correctly	<b>/</b> .	
	treli		resumea	
	logramki	F	otceka	
	2) Arrange v	words in ABC or	der.	
	measure p	oacket kilo	ogram litre	∋.
	3) Make co	rect sentences	i.	

Packet			
4) Answer in full se	entences.		
a) How many Litre	es of cookin	ng oil are there	÷ Ś
2 litres	S		
b) How many pac	kets of tea	leaves are the	ere?
Garden tea	Garde	en tea Gard	den tea
c) How many kilog	grams of po	osho are there	Ś.
	Posho 5 kg	ı	
Lesson 14			
Lesson 14 A) Vocabulary pro	actice.		
A) Vocabulary pro	a <b>ctice.</b>	t coin	1
A) Vocabulary pro Shillings Note	COS		
A) Vocabulary pro Shillings Note  isten and write. No words		coin	Correction 2
A) Vocabulary pro Shillings Note  Listen and write. No words  1 2	COS		
A) Vocabulary pro Shillings Note  isten and write.  No words	COS		
A) Vocabulary pro Shillings Note  Listen and write.  No words  1 2 3 4	COS		
A) Vocabulary pro Shillings Note  Listen and write.  No words  1 2 3	COS		
A) Vocabulary pro Shillings Note  Listen and write.  No words  1 2 3 4  B) Grammar	mark		
A) Vocabulary pro Shillings Note  Listen and write.  No words 1 2 3 4  B) Grammar Nouns	mark	Correction 1	
A) Vocabulary pro Shillings Note  Listen and write.  No words  1 2 3 4  B) Grammar Nouns  Word formation	mark Shillings	Correction 1	Correction 2
A) Vocabulary pro  Shillings Note  Listen and write.  No words  1 2 3 4  B) Grammar Nouns  Word formation  Sh_lling	Shillings	Correction 1	Correction 2

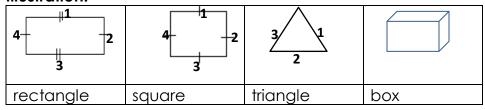
Yes , you may.
Examples.  a) May I have a five thousand note? Yes you may.  b) May I have two coins? Yes you may.
Activity.
1) Write the words correctly.
eont, iocn
ingshill, ostc
2) Fill in the missing letter.
cst Shillin con cst
3) Read and draw.
Five thousand shillings note One hundred coin
4) Answer correctly.
a) May I have a one hundred coin?
b) May I have two thousand shillings note?
c) May I know the cost of one kilogram of rice?
LESSON 15. A) Vocabulary practice.

Circle	tria	ngle	square	rectangle
lie	ten and wr	ito		
No	words	Mark	Correction 1	Correction 2
Illustratio	ns.			
rectang	ale sau	Jare	circle	triangle
No Plu	ammar. ouns oral formati ogular	on of no	ouns. plural	
Cir	cle		circles	
Re	ctangle		rectangles	
Tric	angle		triangles	
Sq	uare		Squares	
Pre Str	ucture and esent simplucture ing: what s	e tense.		It is a
				11 13 G
Example				
	nat shape i	is this?		
		] 1	t is a rectangle	÷.
b) Wi	nat shape i	is this?		

	It is a s	square.			
	<u>Activit</u>	<u> Y.</u>			
	1) Wri	te the words	correctly.		
SHAPE	sqrea		glent	ria	
AND SOLID	anglerect		lecir	·C	
	2) Arro	ange word in	ABC orde	r.	
	rectangle	square	circle	triangle	Э.
	3) Red	ad and draw.			
	triangle	Squar	е	rectangle	circle
	4) Ma	ike correct se	entence us	ing the word	s below.
	triangle	•			
	Square				
	5) An:	swer correctly	<b>/</b> .		
		Who	ıt shape is	this?	
		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		Ja ia O	
	2	wna vvna	t shape is t	NIS¢	
	Lesson 16				

A) Voca	bulary prac	tice.		
triangle	box	recto	ıngle	square.
<u>Listen and w</u>	<u>/rite.</u>			
No	words	mark	Correction 1	Correction 2

#### Illustration.



B) Grammar.

Nouns.

Plural formation of nouns.

Singular	Plural
Box	Boxes
Square	Squares
Rectangle	rectangles
Triangle	triangles.

- C) Structure and tense work.
- D) Present simple tense.

Structure.

**Using**: how many sides / corners has a...

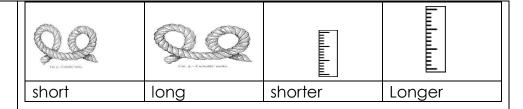
It has ......sides.

	Examples.
	a) How many corners has a box
	It has eight corner.
	b) How many sides has a box It has six sides.
A attui	
Activi	<u>F</u> ill in the missing letters.
	Bx, trian_le, sq_are, Re_tangle.
2)	Change to plural form.
	Singular plural.
	Box Rectangle Square Triangle
3)	Answer in full sentences.
	How many sides has a square?  How many sides had a rectangle?
c) 	How many sides has a triangle?
Lesso	n 17

Listen and write.    No   word	trian	gle	circle	)	box re	ectangle
Illustration.  triangle rectangle square box  B) Grammar.  Nouns.  Word formation.  sreuaq square  xob box  tarecngle rectangle  rrilegn triangle  C) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.	Listen	and writ	łe.			
triangle rectangle square box  B) Grammar.  Nouns.  Word formation.  sreuaq square  xob box  tarecngle rectangle  rrilegn triangle  C) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.  Is this a rectangle?	No	word		mark	Correction 1	Correction 2
triangle rectangle square box  B) Grammar.  Nouns.  Word formation.  sreuaq square  xob box  tarecngle rectangle  rrilegn triangle  C) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.  Is this a rectangle?						
triangle rectangle square box  B) Grammar.  Nouns.  Word formation.  sreuaq square  xob box  tarecngle rectangle  rrilegn triangle  C) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.  Is this a rectangle?						
triangle rectangle square box  B) Grammar.  Nouns.  Word formation.  sreuaq square  xob box  tarecngle rectangle  rrilegn triangle  C) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.  Is this a rectangle?						
B) Grammar.  Nouns.  Word formation.  sreuaq square  xob box  tarecngle rectangle  rrilegn triangle  C) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.	Illustre	ation.				
B) Grammar.  Nouns.  Word formation.  sreuaq square  xob box  tarecngle rectangle  rrilegn triangle  C) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.			-	+		
Word formation.  sreuaq square  xob box  tarecngle rectangle  rrilegn triangle  C) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.  Is this a rectangle?	trian	gle	recta	ngle	square	box
Word formation.  sreuaq square  xob box  tarecngle rectangle  rrilegn triangle  C) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.  Is this a rectangle?	B ) <b>G</b> r	ammar.				
square  xob box  tarecngle rectangle  rrilegn triangle  C) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.  Is this a rectangle?	Noun	S.				
tarecngle rectangle rrilegn triangle  C) Structure and tense work. Present simple tense.  Using: is this a (triangle) Yes, it is. / No, it is not  Example  Is this a circle? No, it is not.  Is this a rectangle?	Word	formatio	n.			
tarecngle rectangle  rrilegn triangle  C) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.  Is this a rectangle?	sreua	q		squar	re e	
c) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.  Is this a rectangle?	xob			box		
C) Structure and tense work.  Present simple tense.  Using: is this a (triangle)  Yes, it is. / No, it is not  Example  Is this a circle?  No, it is not.  Is this a rectangle?	tarec	ngle		rectar	ngle	
Present simple tense.  Using: is this a (triangle) Yes, it is. / No, it is not  Example  Is this a circle? No, it is not.  Is this a rectangle?	rrileg	n		triangl	е	
Present simple tense.  Using: is this a (triangle) Yes, it is. / No, it is not  Example Is this a circle? No, it is not.  Is this a rectangle?	0) 61			_		
Using: is this a (triangle) Yes, it is. / No, it is not  Example  Is this a circle? No, it is not.  Is this a rectangle?						
Yes, it is. / No , it is not  Example  Is this a circle? No, it is not.  Is this a rectangle?	Pre	esent sim	ple tens	Э.		
Yes, it is. / No , it is not  Example  Is this a circle? No, it is not.  Is this a rectangle?	Using	: is this a	ı ( triangl	e)		
Is this a circle? No, it is not.  Is this a rectangle?						
Is this a circle? No, it is not.  Is this a rectangle?	Exam					
		ls				
					angle?	
	<u>Activ</u> i	<b>1</b>				

	/rite the word			
			triangle	
			_ square	
=			ne big words.	
S	quare			
<b>4)</b> U	se Yes, it is /	No , it is no	ot.	
С		Is this c	a pox\$	
b	s) Is t	his a Squar	e ?	
C	) + #	ls this a	rectangle?	
C	) (Is	s this a boc	k\$	
sson A) V	18 ocabulary p	ractice.		
long	short	shorte	r longe	er
	isten and writ			
No	Words	Mark	Correction 1	Correction
<u>1</u> 2				
3				
4				

1) Fill in the missing letter correctly.



B) Grammar.

Adjectives.

Comparison of adjectives.

Adjective	comparative	superlatives
Long	longer	longest
Short	shorter	shortest

C) Structures and tense work

Present simple tense

Structure

Using: which side is longer / shorter?

This / that side is longer / shorter than.....

#### Example.

a) Which side is longer?Side A is longer than side B



b) Which side is shorter?



c) Side B is shorter than side A.

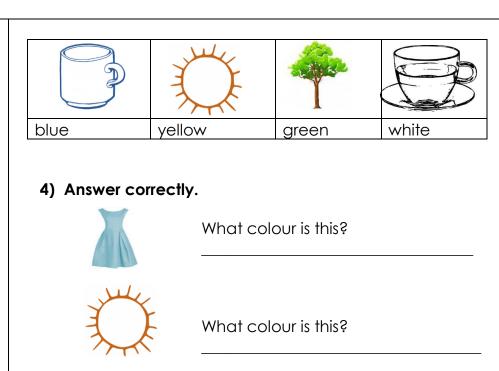
1)	Arrange words in	ABC orde	r.	
		ng	tall	
2)	Write words in aa	nital letter	c	
2)	Write words in ca Longer			
	Shorter			
	Complete the ta			
Adj	ective		itives	superlative
		shorter		
long	<u>a</u>			longest
	9	•••		
_	Answer in full sen	tence.		
a)	$\wedge$			
	$\bigvee$		Which	side is longer?
	7 \		VVIIICIT	3100 13 101 1gC1 <del>1</del>
	а			
			Which s	ide is shorter?
			-	
	T		Which	side is longer?
	S		Which	side is shorter?
			VVIIICI	1 2106 12 21 101 161 4
		+		
	+	+		
		+		
			Which	side is shorter?
Lesson	า 19			

# A) Vocabulary Practice. Wide wide heavier. heavy Listen and write words mark Correction 1 **Correction 2** No 2 3 4 Illustration. heavier wide wider heavy B) Grammar. Adjectives. Word formation. wide heavi\_r heavier w\_\_de heavy wid\_\_r Heav\_\_ wider C) Structure and tense work Present simple tense Structure. Using: which side is wider/ heavier This /That side is wider / heaver Examples. Χ Which side is wider? Side Y is wider than side S Activity.

1)	Write the words correctly.									
	Dewi			_ eavyh						
	Hevaeir			Erwid						
2)	Give the	opposit	e of th	e words be	elow.					
	Words		opposite.							
	Wide									
	Heavy									
	Long		••••							
	Heavier		••••							
3)										
	Which side is lighter?									
	Which side is wider?  Which side is narrow?									
Lesso	n 20									
A)	Vocabul	ary prac	ctice.							
Wh	ite	yellow	Ç	green	је					
Listen	and write	•								
No	Word	M	ark	Correction	n 1	Correction 2				
1										
3 4										
4										
Illustro	ation.									
Whit	е	yellow	,	green		Blue.				

B) Grammar

Word forn	nation.		
W_ite	white	•	
Bue	blue		
ellow	yellov	V	
Gree	greer	า	
C) Structures	and tense wo	ork	
D) Present si	mple tense		
Structure			
Using: wh	at colour is thi	s? that ?	
It is			
Examples	•		
	What col It is white	our is this?	
	What cold		
	What cold It is Yellov		
A add the			
Activity.	It is Yellov	<b>V</b> .	
1) Arrange v	It is Yellov	v. order.	
1) Arrange v White	vords in ABC o	order. green	blue.
1) Arrange v White	It is Yellov	order. green	blue.





What colour is that?



What colour is this?



What colour is that?