

CRE SCHEME OF WORK FOR PRIMARY TWO TERM I

THEME: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY

Learning outcome: The child understands and appreciates the importance of living together in the home and community.

WK	pd	Subtheme	Content	COMPETENCES		Methods	Activities	Life skills	T/L Aids	Ref.
				Subject	Language					
1	1&2	My home and community	<ul style="list-style-type: none"> • Definition of a home • Interdependence among family members • Members in a family 	<ul style="list-style-type: none"> • Identifying • Describing • Role playing • Drawing • Story telling • Singing 	<ul style="list-style-type: none"> • Reads • Pronounces • Spells • Writes 	<ul style="list-style-type: none"> • Story telling • Brain storming • role playing • discussion 	<ul style="list-style-type: none"> • drawing • singing • telling story • role playing 	<ul style="list-style-type: none"> - friendship formation - self awareness - copying with emotion - emphasy - relationship formation - values - love - share - care - appreciation - respect - responsibility 	A chart showing different roles of family members a bible	MK Standar d RE bk Pg 1 – 2 Pr. Sch. Curr. Bks 1 bible Ga/5:By MK Standar d RE bk Pg 3 -
	3		<ul style="list-style-type: none"> • A story of a good Samaritan Luke 10:25 – 37 	<ul style="list-style-type: none"> • Story telling • Role playing • Drawing • Singing 	•	•	•	-		
	1		<ul style="list-style-type: none"> • A neighbour • Te commandment of loving your neighbour as you love yourself (Gal. 5:13 – 14) 	<ul style="list-style-type: none"> • Mentioning • Story telling • Singing • Role playing • drawing 	•	•	•	-		
2	2	My home and community	<ul style="list-style-type: none"> • Respect and care for neighbours (ways in which we can respect and 	<ul style="list-style-type: none"> • Singing • Drawing • Story telling • Mentoring 	<ul style="list-style-type: none"> • Reading • Spelling • Pronouncin g 	<ul style="list-style-type: none"> • brain storming • story telling 	<ul style="list-style-type: none"> • singing • drawing • role playing • story telling 	<ul style="list-style-type: none"> - friendship formation - self awareness 	bible	bible Gal. 5:13 -14 MK

			care for our neighbours)	• Role playing	• Writing	• role playing • discussion		- copying with emotion - emphasy - relationship formation Values - respect - care - love - appreciation - share - responsibility		Standard bk 2 pg 3-5
	3		• Community (People found in the community)	• Defining • Naming	•	•	• Defining • Naming	-	A chart	Teacher's collection
3	1		• Roles of people in the community. • God's message: Matt. 18:21 – 22	• Naming • Drawing	•	•	• Drawing • Naming • Defining	-	A chart	
	2		• Church (people found in the church)	• Naming • Drawing	•	•	•	-		
1	1	My home and community	• People who need help in the community "God's message" Gen 47:1-12 Gal. 5:13 – 14 •	• Naming • Drawing	• Reading • Spelling • Pronouncing • Writing	• Story telling • Brainstorm • Explanation • Role play	• Naming • Drawing • Singing	- Friendship formation - Creative thinking - Critical thinking Values - Love - Care - Co-operation - Appreciation	A chart	Teacher's' collection Thematic curriculum
	2		• <u>God's love through the church family</u> Ways of showing	• Discussing • Singing • Role playing explaining	•	•	•	-	Real life situation	MK Standard bk 2 Pg. 6

			God's love • Praying for sick • Teaching the word of God • Sharing • Working together	• Drawing						
	3		• How we become members of God's family • Your Christian name	•	•	•	•	-	Real objects	MK Standard bk 2 Pg. 9
5	1	My home and community	• Jesus' baptism • Events of Jesus' baptism • God's message Matt. 3:13-17 •	• role playing • drawing • explaining • discussing	• Reading • Pronouncing • Spelling • Writing	• Discussion • Role play • Story telling • Brain storming	• Drawing • Explaining • Discussing	- friendship formation - Emphasy Values - love - care - respect	bible A chart showing baptism of Jesus	Bible
	2		• A prayer • Definition • Types	• defining • explaining • discussing • mentioning	•	•	•	-	real life situation	MK Standard bk 2 Pg. 12 Curriculum Pg. 52
	3	My home and community	• Lord's prayer – Our Father • God's message Luke 11:2-4	• discussing • naming • mentioning	•	•	•	-	A chart showing Lord's prayer	
	6	My home and Community	• Importance of a prayer	• discussing • story telling	•	•	•	-	real life situation	MK Standard bk 2 Pg. 12
6	2	My home and community	• Ways of praying to God	• listing • mentioning • drawing	• reading • spelling • pronouncing	• brain storm • discussion	• listing • mentioning • drawing	- friendship formation - self	real life situation	MK Standard bk 2

				<ul style="list-style-type: none"> • naming 	<ul style="list-style-type: none"> g • writing 	<ul style="list-style-type: none"> • explanati on • story • telling 	<ul style="list-style-type: none"> • naming 	awareness - assertiveness <u>Values</u> - love - care - unity - respect - share		Pg. 1
	3	My home and community	<ul style="list-style-type: none"> • Importance of God's word to Christians (The bible) 	<ul style="list-style-type: none"> • Defining • Describing • Role playing • Listening • Singing 	•	•	<ul style="list-style-type: none"> • reading • singing • listening 	-	bible	MK Standar d bk 2 Pg. 14
7	1	Creation	<ul style="list-style-type: none"> • Stages of creation Gen. 1:1 – 31 	<ul style="list-style-type: none"> • Naming • Drawing • Identifying 	•	•	<ul style="list-style-type: none"> • Drawing • Naming 	-		MK Standar d bk 2 Pg 18 - 19
	2		<ul style="list-style-type: none"> • Living things and non living things in God's creation 	•	•	•	•	-	A chart	MK Standar d bk 2 Pg 29
7	3	Creation	<ul style="list-style-type: none"> • Importance of God's creation "Plants and animals" 	<ul style="list-style-type: none"> • Describing • Listening • Explaining • Naming 	<ul style="list-style-type: none"> • Spelling • Reading • Pronouncin g • Writing 	<ul style="list-style-type: none"> • Brain storming • Discussio n • Explanati on • Story telling 	<ul style="list-style-type: none"> • Listing • Explaining • Describing 	friendship formation - self - assertiveness - effective communicatio n <u>Values</u> - love - care - tolerance - respect	A chart	Curricu lum Pg. 53
8	1		<ul style="list-style-type: none"> • Importance of God's creation "Water and Soil" 	<ul style="list-style-type: none"> • Describing • Listening • Explaining 	•	•	•	-		

	2	Comparing human beings with other creations	<ul style="list-style-type: none"> • Describing • Explaining 	•	•	•	•	-	real life	
	3	Ways of caring for God's creation	<ul style="list-style-type: none"> • Listening • Story telling • Role playing 	•	•	•	•	-		Bible Gen. 1:1 -3
9	1	Creation	<ul style="list-style-type: none"> • Story of creation "Adam and Eve" God's message Gen. 1:1 – 31 	<ul style="list-style-type: none"> • Story telling • Listening • Drawing 	<ul style="list-style-type: none"> • Spelling • Reading • Pronouncing • Writing 	<ul style="list-style-type: none"> • Story telling • Explanation • Brain storming • Discussion 	<ul style="list-style-type: none"> • Story telling • Drawing 	<ul style="list-style-type: none"> - Friendship formation - Self awareness - Assertiveness - Values - Love - Care - Appreciation - Sharing - Obedience - Co-operation - Tolerance 	a bible story book	Bible Gen. 1:1 – 31
	2		<ul style="list-style-type: none"> • How to use God's creation (environment) eg for food, for music, for decoration etc 	<ul style="list-style-type: none"> • Story telling • Listening 	•	•	•	-	A chart	MK Standard bk 2 Pg.
	3	Knowing Jesus our friend	<ul style="list-style-type: none"> How Jesus was a friend to people • By praying for them • By healing them 	<ul style="list-style-type: none"> • Identifying • Singing • Listening 	•	•	<ul style="list-style-type: none"> • Singing • Drawing • Story telling 	-		Curr. Pg. 54 MK Standard bk 2 Pg. 30 – 31
10	1	Knowing Jesus our friend	<ul style="list-style-type: none"> Story of Zacchaeus Luke 5:1-11 Luke 5:17 -26 	<ul style="list-style-type: none"> • Identifying • Singing • Drawing • Listening 	<ul style="list-style-type: none"> • Reading • Pronunciation • Spelling • Writing 	<ul style="list-style-type: none"> • Role playing • Explanation • Brain 	<ul style="list-style-type: none"> • Identifying • Singing • Drawing • Listening 	<ul style="list-style-type: none"> - Effective communication - Self awareness 	A chart showing a story	Curriculum Pg.... MK

						storming • Demonstr ation		Values - Care - Love - Sharing - Tolerance		Standar d bk Pg. Bible
	2		How we can meet Jesus in our daily life	<ul style="list-style-type: none"> • Mentioning • Role playing • Singing 	•	•	<ul style="list-style-type: none"> • Role playing • Mentioning • Singing 	-		curricul um Pg. 54 MK Standar d bk 2 Pg. 30 - --
	3		Showing kindness and love to others. Luke 10:21 – 24 Following Jesus	<ul style="list-style-type: none"> • Drawing • Singing • Role playing 	•	•	•	-		

TERM II

THEME: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY

Learning outcome: The child understands the death and resurrection of Jesus and appreciates his love and joy of resurrection.

				COMPETENCES						
WK	pd	Subtheme	Content	Subject	Language	Methods	Activities	Life skills	T/L Aids	Ref.
1	1	Knowing Jesus' love for us	<ul style="list-style-type: none"> • Last supper • God's message Luke 22:7 – 20 	<ul style="list-style-type: none"> • Naming • Narrating • Singing • Praying • Making a picture book 	<ul style="list-style-type: none"> • Reading • Pronouncin g • Spelling • Writing 	<ul style="list-style-type: none"> • Brain storming • Discussio n • Explanati on 	<ul style="list-style-type: none"> • Naming • Narrating • Singing • Praying 	<ul style="list-style-type: none"> - Effective communicatio n - Critical thinking Values - Love - Care - Respect - Co-operation 	Bible Mark 14:12 - .. Luke 22: 7 -	

	2	Knowing Jesus' love for us	• Apostles of Jesus	•	•	•	•	-		
	3		• Events before Jesus' death	•	•	•	•	-		
	3	Worshipping God	• Meaning of worship • Reasons for worshipping God • God's message Exod. 20:3	• Singing • Saying prayers • Telling • Identifying • Explaining	• Reading • Pronouncing • Writing	• Brain storming • Story telling • Discussion • Explanation	• Singing • Saying prayers • Telling • Identifying • Explaining	- Creative thinking - Friendship formation - Assertiveness - Values - Love - Care - Respect - Empathy	bible song/hymn books	bible
4	1		places of worship	• Drawing • Shading • Naming • Matching	•	•	•	-	A chart showing places of worship	MK Standard bk 2 pg. 46
	2		Reasons why we pray to God	• Naming • Mentioning • Story telling • Identifying	•	•	•	-	Bible	Bible
	3		• Ways of worshipping God	• Drawing • Naming • Story telling • mentioning	•	•	•	-	real life situation	MK Standard bk 2 Pg. 47
5	1	Worshipping God	• Occasions when we worship God	• Mentioning • Story telling • Singing	• Reading • Spelling • Pronunciation • Story telling	•	• Singing • Story telling • Mentioning	- Friendship formation - Effective communication - Critical thinking - Values - Love - Care	real life situation	MK Standard bk 2 Pg. 49

								<ul style="list-style-type: none"> - Respect - Empathy - tolerance 		
	2		<ul style="list-style-type: none"> • The events and meaning of Pentecost (Acts: 2:1 – 11) 	<ul style="list-style-type: none"> • Singing • Praying • Listing • Story telling 	•	•	<ul style="list-style-type: none"> • Singing • Praying 		bible	curriculum pg. 56 MK Standard bk 2 Pg. 5
	3		<ul style="list-style-type: none"> • The help we get from holy spirit • God's message (Acts: 2:1 – 11) 	<ul style="list-style-type: none"> • Singing • Praying • Story telling • Dancing 	•	•	•		bible	MK Standard bk 2 Pg. 5 Bible
6	1	Revision	<ul style="list-style-type: none"> • Revision on Worshipping God 	<ul style="list-style-type: none"> • Identifying • Drawing • Interpreting • Matching 	•	•	•		Chalkboard work	Teachers' collection
	2	Service	<ul style="list-style-type: none"> • Common needs of people 	<ul style="list-style-type: none"> • Identifying • Naming • Singing • Role playing • Telling stories 	<ul style="list-style-type: none"> • Reading • Spelling • Pronouncing • Writing 	<ul style="list-style-type: none"> • Discussion • Brain storming • Role play • Explanation 	<ul style="list-style-type: none"> • Singing • Naming • Role playing • Telling stories 	<ul style="list-style-type: none"> - Friendship formation - Creative thinking <u>Values</u> - Love - Care - respect 	real objects	MK Standard bk 2 Pg. ..
	3		<ul style="list-style-type: none"> • discovering the needs of other people • God's message (Mark 1:29 – 31) 	<ul style="list-style-type: none"> • Drawing • Naming • Shading 	•	•	•		bible	bible Mark: 1:29 – 31
7	1		<ul style="list-style-type: none"> • How Jesus showed his kindness (Miracles performed by Jesus) 	•	•	•	•		bible	MK Standard bk 2 Pg. 58

	2		<ul style="list-style-type: none"> • How Jesus showed his thoughtfulness • God's message (John 11: 17 – 44) • The story of Lazarus 	<ul style="list-style-type: none"> • Singing • Drawing • Story telling • Role playing • Dancing 	•	•	•	-	bible	bible John 11: 17 -
	3		<ul style="list-style-type: none"> • People who need help 	<ul style="list-style-type: none"> • Listing • Naming • Identifying • Drawing • Story telling 	<ul style="list-style-type: none"> • Reading • Spelling • Pronouncing • Writing 	<ul style="list-style-type: none"> • Brain storming • Story telling • Discussion • Explanation 	<ul style="list-style-type: none"> • Naming • Drawing • Identifying • Story telling 	<ul style="list-style-type: none"> - Creative thinking - Friendship formation 	real life situation	MK Standard bk 2 Pg 1 Bible
8	1	Service	<ul style="list-style-type: none"> • Ways of helping people with special needs 	•	•	•	•	-	Real life situation	
	2		<ul style="list-style-type: none"> • Importance of helping people with special needs 	<ul style="list-style-type: none"> • Singing • Naming • Identifying 	•	•	•	-		
	3		<ul style="list-style-type: none"> • Story of Jesus' visit to Mary and Martha • God's message (Luke 11:38 – 41) 	<ul style="list-style-type: none"> • Role playing • Listening • Explaining • Story telling • Discussing 	•	•	•	-	Bible	Bible Luke 11:38 -
9	1	Service	<ul style="list-style-type: none"> • Difficulties Jesus met in healing the sick. • God's message (Matthew 12:9-14) 	<ul style="list-style-type: none"> • Praying • Identifying • Role playing • Singing • Answering questions • Story telling 	<ul style="list-style-type: none"> • Reading • Spelling • Pronunciation • Writing 	<ul style="list-style-type: none"> • Brain storming • Role playing • Story telling • Explanation • Discussion 	<ul style="list-style-type: none"> • Singing • Praying • Identifying • Story telling 	<ul style="list-style-type: none"> - Effective communication - Critical thinking - Values - Love - Care - Respect - Empathy 	real life situation	bible Matthew 12: 9-14
	2		<ul style="list-style-type: none"> • Ways in which we 	<ul style="list-style-type: none"> • Story telling 	•	•	•	-	real life	MK

			get discouraged as we help others	<ul style="list-style-type: none"> • Role playing • Explaining 					situation	Standard bk 2 Pg. 64 – 65
	3		<ul style="list-style-type: none"> • Enduring when we get discouraged 	•	•	•	•	-		

TERM III

THEME: CHRISTIAN LIVING TOGETHER IN GOD'S FAMILY

Learning outcome: The child understands and appreciates the concepts and values of “Honesty and fairness”

WK	pd	Subtheme	Content	COMPETENCES		Methods	Activities	Life skills	T/L Aids	Ref.
				Subject	Language					
1	1	Honesty and Fairness	Meaning of <ul style="list-style-type: none"> • Honest • Honesty • Dishonest 	<ul style="list-style-type: none"> • defining • interpreting • answering questions • story telling • narrating 	<ul style="list-style-type: none"> • reading • spelling • pronunciation • writing 	<ul style="list-style-type: none"> • explanation • discussion • brain storming • story telling • role playing 	<ul style="list-style-type: none"> • defining • narrating • story telling 	<ul style="list-style-type: none"> - creative thinking - friendship formation - assertiveness Values <ul style="list-style-type: none"> - love - care - respect - obedience - share 	Real life situation	MK Standard bk 2 Pg 6
	2		Examples of dishonest amongst people	<ul style="list-style-type: none"> • story telling • mentioning • narrating • listing • role playing 	•	•	•	-		
	3		How dishonesty brings conflict. The story of Cain and Abel	<ul style="list-style-type: none"> • story telling • drawing • shading • mentioning • role playing 	•	•	•	-	Bible	Bible Gen. 27:
2	1	Honesty and	Story of Jacob and	• listening	• reading	• brain	• listening	- friendship	story	Bible

		fairness	Rebecca God’s message (Gen: 27:1 – 44)	<ul style="list-style-type: none">• answering questions• narrating• interpreting	<ul style="list-style-type: none">• pronouncing• spelling• writing	<ul style="list-style-type: none">storming• explanation• discussion• story telling	<ul style="list-style-type: none">• answering questions• narrating• interpreting	<ul style="list-style-type: none">formationcreative thinkingself esteemValueslovecarerespectobedienceshareempathy	<ul style="list-style-type: none">booksbible	Gen 27:1-44
	2		Story of Esau and Jacob	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">		
	3		The need for honest and its benefits	<ul style="list-style-type: none">• identifying• telling stories• singing songs	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">	real life situation	MK Standard bk 2 Pg.....
3	1		Ways of being honest	<ul style="list-style-type: none">• identifying• listing• telling stories	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">		MK Standard bk 2 Pg. 69
	2		Occasions when we need to be fair/honest	<ul style="list-style-type: none">• Listing• Telling stories• Role playing	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">		curr. Pg. 59
	3		Ways of being unfair and dishonest	<ul style="list-style-type: none">• Identifying• Explaining• Story telling• Role playing	<ul style="list-style-type: none">• Reading• Spelling• Pronouncing• Writing	<ul style="list-style-type: none">• Brain storming• Role play• Story telling• Explanatio n	<ul style="list-style-type: none">• Story telling• Role playingexplaining• Identifying	<ul style="list-style-type: none">Creative thinkingFriendship formationAssertiveness<u>Values</u>LoveCareRespect	Real life situation	
	4	Concern for others	Story of David and Jonathan God’s message (1 st Samuel 19:21)	<ul style="list-style-type: none">• Listening• Story telling• Role playing	<ul style="list-style-type: none">• Reading• Spelling• Pronouncing• Writing	<ul style="list-style-type: none">• Story telling• Brain storming	<ul style="list-style-type: none">• Listening• Story telling• Role playing	<ul style="list-style-type: none">Creative thinkingFriendship formation	real life situation	Bible 1 st Samuel 19:21

						<ul style="list-style-type: none"> • Role playing • Explanation • Discussion 		<ul style="list-style-type: none"> - Critical thinking - <u>Values</u> - Love - Care - Respect - Empathy - Tolerance - Obedience 		
5	1		Story of widow and Elisha God's message (2 nd Kings 4:1 – 7)	•	•	•	•	-		
	2		Ways of showing concern	<ul style="list-style-type: none"> • Mentioning • Story telling • Role playing • listening 	•	•	•	-	real life situation	MK Standard bk 2 Pg. 82
	3		Story of Ruth and Naomi God's message (Ruth 1:16 – 18)	<ul style="list-style-type: none"> • Listening • Story telling • Explaining 	•	•	•	-	Bible	Bible Ruth 1:16 – 18 curr. Pg. 60
6	2	God's gift of his son	God's promise to give us His son God's message (Matthew 1:21, Isaiah 9:6 -7)	<ul style="list-style-type: none"> • Drawing • Narrating • Listening • Explaining • Making Christmas cards 	<ul style="list-style-type: none"> • Reading • Spelling • Pronouncing • Writing 	<ul style="list-style-type: none"> • Story telling • Role playing • Explanation • Brain storming 	<ul style="list-style-type: none"> • Making Christmas cards • Drawing • Narrating • Explaining 	<ul style="list-style-type: none"> - Critical thinking - Friendship formation - <u>Values</u> - Love - Care - Respect - Empathy - Obedience - Tolerance - share 	Picture books bible real life situation	MK Standard bk 2 Pg. 84
	3		Story of Jesus' birth	•	•	•	•	-	Bible real life situation	Bible

7	1		Why God gave us the greatest gift	<ul style="list-style-type: none"> • Narrating • Story telling • Explaining 	•	•	•	-	bible	bible
	2	God's gift of his son	Importance of giving to others	<ul style="list-style-type: none"> • Listing • Telling stories • Role playing 	<ul style="list-style-type: none"> • Reading • Spelling • Pronouncing • Writing 	<ul style="list-style-type: none"> • Brain storming • Story telling • Role playing • Discussion • Explanation 	<ul style="list-style-type: none"> • Telling stories • Listing • Role playing 	<ul style="list-style-type: none"> - Friendship formation - Critical thinking - Values - Love - Care - Respect - Forgiveness - Share - Empathy 	real life situation	MK Standard bk 2 Pg. 86 Curr. Pg
	3		Examples of gifts	<ul style="list-style-type: none"> • Naming • Drawing • Shading • Colouring • Modelling 	•	•	<ul style="list-style-type: none"> • Naming • Drawing • Shading • Modelling • Colouring 	-	real objects	MK Standard bk 2 Pg. 8
8	1		Importance of giving out gifts to others. God's message (Matthew 2:11 – 12)	<ul style="list-style-type: none"> • Story telling • Role playing • Listing 	•	•	<ul style="list-style-type: none"> • Story telling • Listing • Role playing 	-	real life situation	
8	2 & 3	God's gift of his son	Revision on birth of Jesus	<ul style="list-style-type: none"> • Interprets • Imitates • Sings • Praying • Narrating 	<ul style="list-style-type: none"> • Reading • Spelling • Pronouncing • Witing 	<ul style="list-style-type: none"> • Brain storming • Question and answer • Discussion 	<ul style="list-style-type: none"> • Singing • Praying • Narrating • Imitating 	<ul style="list-style-type: none"> - Creative thinking - Friendship formation - <u>Values</u> - Love - Care - Respect - Obedience 	chalk board work	Teachers' work