

**KAZO DISTRICT LOCAL GOVERNMENT**  
**EDUCATION DEPARTMENT**  
**PRIMARY TWO LITERACY LESSON NOTES TERM TWO 2023**

**Lesson 1**

**Theme:**     **Our environment**

**Subtheme:**   **Things in our environment.**

**Read and write these words**

Birds

Plants

Insects

Animals

Environment are things around us.

They are also called surroundings.

**Components of our environment**

-Air

-birds

- Sun

- plants

- Stars

- insects

- Soil

- animals

- Land

- people

- Water bodies

- physical features

## Activity

1. What is environment?
2. Write down any three components of our environment.

I. \_\_\_\_\_

II. \_\_\_\_\_

III. \_\_\_\_\_

3. Another word for environment is \_\_\_\_\_

## Lesson two

**Theme: Our environment**

**Subtheme: Things in our environment**

**Read and write these words**

Move

Grow

Feed

Breathe

Reproduce

**Living things**

Living things are things which have life.

**Characteristics of living things.**

They eat or feed.

They grow.

They move.

They breathe.

They produce.

They pass out waste.

**Examples of living things.**

Birds

Plants

Animals

People

**Activity**

1. What are living things?

2. List down two examples of living things?

i. \_\_\_\_\_

ii. \_\_\_\_\_

3. Why are birds living things?

**Lesson 3**

**Theme: Our environment**

**Subtheme: Things in our environment**

**Read and write these words**

Cow

Dog

Pig

Goat

Horse

Animals are grouped into two main groups.

These are ;

- Domestic animals
- Wild animals

Domestic animals are animals that are kept at home.

Examples of common domestic animals.

Cow

Dog

Pig

Cat

Goat

Sheep

### **Activity**

1. Animals which are kept at home are called.....

2. Draw these domestic animals.

cow	dog	cat	rabbit

3. Why is a cow called domestic animals?

4. Name one domestic animal that guards our home.

#### **Lesson 4**

**Theme: Our environment**

**Subtheme: Things in our environment**

**Read and write these words**

Kid

Cub

Baby

Calf

Puppy

Lamb

**Animals and their young ones**

<b>Animal</b>	<b>young one</b>
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Sheep	lamb
-------	------

Dog	puppy
-----	-------

Cow	calf
-----	------

Pig	piglet
-----	--------

Man	baby
-----	------

Cat	kitten
-----	--------

Goat	kid
Fish	fry
Lion	cub
Elephant	calf
Rabbit	kitten/ bunny
Frog	tad pole

### **Activity**

#### **1. Match animals to their young ones**

Cow	lamb
Fish	tadpole
Cat	calf
Frog	fry
Sheep	kitten

#### **2. Circle animal young ones**

Calf    dog    kid    cub    sheep    lamb

### **Lesson 5**

**Theme:      Our environment**

**Subtheme: Things in our environment**

**Read and write these words**

Milk                      manure

Meat                      transport

Money                      security

**Uses of domestic animals**-They provide milk e.g. cow, goat

- They provide meat e.g.pigs,cows,sheep, goats .
- They are used for transport e.g. donkey, camel.
- We sell them to get money.
- We use oxen for ploughing farms / gardens.
- Some animals are used for security e.g. dogs.
- Cats chase away snakes and rats from our homes.
- We get manure from animals' wastes like cows, goats to put in our gardens.

### **Activity**

1. Write down three uses of domestic animals

1\_\_\_\_\_

2\_\_\_\_\_

3\_\_\_\_\_

2. Write "correct" or "wrong" at the end of a sentence.

Cats and dogs are kept as pets\_\_\_\_\_

Dogs guards our home\_\_\_\_\_

3. Circle animals used for transport.

Pig ,camel ,horse , donkey.

## **Lesson 6**

**Theme            Our environment**

**Sub theme      Things in our environment**

**Read and write these words**

Rats

Zebra

Lizards

Elephants

Leopards

### **Wild animals**

These are animals that live on their own or these are animals that live in the bush,  
forest or wilderness

### **Examples of wild animals**

Rats

Zebra

Lizard

Elephants

Leopard

Crocodile



## Uses of wild animals

- They provide skins used to make shoes and drum.
- People pay money to our country to see wild animals.
- They make our country look beautiful.

## Activity

1. What are wild animals?
2. Draw and name three wild animals.
3. Give two ways wild animals are important to man.
  - i. \_\_\_\_\_
  - ii. \_\_\_\_\_

## Lesson 7

**Theme: Our environment**

**Subtheme: Things in our environment**

**Read and write these words**

Pen

Den

Water

Shed

## **Animals and their homes**

Animal                      home.

Lion                        den

Dog                        kennel

Sheep                    pen/fold

Hen                        pen/run

Fish                        water/ aquarium

Rat                        burrow

Goat                       shed

Cow                       kraal

## **Activity**

### **1. Match animals to their home.**

Dog                        burrow

Sheep                    shed

Goat                       kennel

Rat                        pen

### **2. Give one example of an animal that lives in water.**

### **3. A home of a hen is called \_\_\_\_\_**

## **Lesson 8**

**Theme: Our environment**

**Subtheme: Things in our environment**

Read and write these words

Spoil

Kill

Spread

### **How are wild animals dangerous?**

- Wild animals like monkeys spoil our crops.
- They kill people e.g. lion
- They attack and kill domestic animals.
- They spread diseases like Ebola by monkeys.

### **How can we care for wild animals?**

- By stopping hunting them.
- By stopping bush burning.
- By stopping cutting down forests.
- By providing food for them.

### **Activity**

1. Discuss two ways how wild animals are dangerous.

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2. How can we care for wild animals?

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3. Tick ways how we can care for animals

By beating them

By providing

By treating them

By hunting them

## **Lesson 9**

**Theme: Our environment**

**Subtheme: Things in our environment**

**Read and write these words**

Cries

Moos

Sings

Talks

**Sound made by animals**

Animal

sound

Baby	cries
Bird	sings
Cow	moos, mows
Monkey	chatters
Man	talks, speak
Goat	bleats
Sheep	bleats
Pig	grunts
Horse	neighs
Cat	purrs
Elephant	trumpets
Bee	buzzes/hums
Snake	hisses
Lion	roars

## Activity

Match the following animal sounds correctly.

Pig	bleats
Snake	roars
Baby	grunts
Monkey	hisses
Lion	cries
Sheep	chatters

## Lesson 10

Theme: Our environment

Subtheme : Things in our environment

Read and write these words

Walks

Hops

Swims

Crawls

Animals and their movements

Animal	movement
Baby	crawls

Snake	glides
Man	walks
Fish	swims
Cow	walks
Bird	flies/walks
Frog	hops
Dog	walks, runs
Grasshopper hops,	walks, flies
Caterpillar	wiggles.

### **Reasons why animals move**

- To look for shelter.
- To get food.
- To look for water.
- To hide from enemies.
- For protection.
- To look for their young ones.
- For mating.

### **Activity**

1. Mention two reasons why animals move from one place to another.
2. A fish swims as a \_\_\_\_\_ hops

## **Lesson 11**

**Theme:        Our environment**

**Subtheme:    Things in our environment**

**Read and write these words**

Bess

Grasshopper

White ants

Moths

### **Common insects**

Some insects have wings and others do not have wings

They are therefore called winged insects and non winged insects

### **Examples of winged insects**

Cockroach

Mosquito

Wasp

Grasshopper bees

Butterfly

### **Examples of non- winged insects**

Bedbugs , flea – tick, jigger, termite

Useful insects



These are insects that are helpful to man.

**Examples include**

Bees

Grasshopper

Moths

Silkworm

White ants

**Activity**

1. What are useful insects?

2. List any three examples of useful insects.

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3. Circle example of winged insects.

Bedbugs, mosquito, wasp, tick, bees, cockroach

## **Lesson 12**

**Theme: Our environment**

**Subtheme; Things in our environment**

**Read and write these words**

Bees

Lice

Housefly

Cockroach

Bedbugs

### **Harmful insects**

These insects cause harm to man and his property

### **Examples of harmful insects**

Bees

Cockroach

Housefly

Bedbugs locusts

Bean weavils

Cotton strainers

### **How are insects harmful?**

- They cause injury to man e.g. bees.
- They spread diseases e.g. malaria and leaping

- They spoil crops e.g. banana weavils and caterpillar.
- Mosquitoes spread malaria.
- Cockroaches make our book pages dirty.
- Termites destroy our wooden property.

### **Activity**

1. Which insect spreads malaria?
2. How are bees harmful to people?
3. Read and draw

Housefly

cockroach.

### **Lesson 13**

**Theme: Our environment**

**Subtheme: Things in our environment**

**Read and write these**

Avocado

Water melon

Jack fruit

Cassava

**Common plants**

Plants are grouped into two groups these are

- Flowering plants
- Non flowering plants

Flowering plants are plants which bear flowers

**Examples of flowering plants**

Mango plants

Banana plants

Coffee plants

Jack fruit plant

Cassava plant

**Activity**

1. Name two groups of common plants.

(I) \_\_\_\_\_

(ii) \_\_\_\_\_

2. What are flowering plants?

\_\_\_\_\_

3. Why a mango plant is called a flowering plant?

\_\_\_\_\_

4. Give any two examples of flowering plants

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

## Lesson 14

**Theme:** Our environment

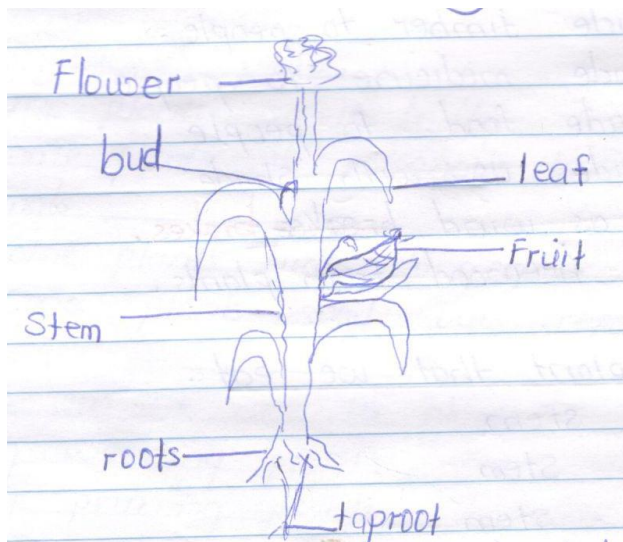
**Subtheme:** Things in our environment

Read and write these

-Bud            -Stem

-Taproot      -Fruit

Parts of flowering plants



**Reference:** Kobta simplified book s page 89

### Activity

1. Draw and name parts of a plant

2. Flowering plants bear \_\_\_\_\_

## **Lesson 13**

**Theme: Our environment**

**Subtheme: Things in our environment**

**Read and write these words**

Timber

Wind brakes

Fire wood

### **Uses of plants to man**

- Plants provide timber to people.
- Plants provide medicine to people .
- Plants provide food to people.
- Plants provide us with brakes.
- People get firewood from plants.

### **Parts of a plant that we eat**

Onions	stem
Irish potato	stem
Yams	stem
Sugarcane	stem
Cassava	roots

Sweet potatoes

roots

### **Activity**

1. Circle plants that we eat stem

Onions   banana   yams   mango   sugarcane

2. List any three uses of plants to man

(1) \_\_\_\_\_

(11) \_\_\_\_\_

(111) \_\_\_\_\_

3. Which plants do we eat fruits?

(1) \_\_\_\_\_

(11) \_\_\_\_\_

### **Lesson 16**

**Theme:**      **Our environment**

**Subtheme:** **Things in our environment**

**Read and write these words**

Spoil

Poisonous

Dangerous

## **Dangers of plants**

- Some plants smell badly.
- Some plants are poisonous to us and our domestic animal.
- Some plants hide dangerous animals.
- Some plants sport our crops e.g. coach grass.

## **How can we care for plants?**

- By weeding plants.
- By pruning plants .
- By watering plants.
- By spraying plants.
- By mulching plants.
- By fencing plants.

## **Activity**

1. Name one plant that can spoil our crops.

2. Give any three ways we can care for plants

1) \_\_\_\_\_

11) \_\_\_\_\_

111) \_\_\_\_\_



3. Fill in the missing letters

1 d\_\_\_\_nger\_\_\_\_us

11) Sp\_\_\_\_ \_\_\_\_l

## **Lesson 17**

**Theme;      Our environment**

**Subtheme:   Things in our environment**

**Read and write these words.**

-poultry

-goose

-parrot

-pigeon

### **Domestic birds**

These are birds which are kept at home.

They are also called poultry

### **Examples of common domestic birds**

-hens

-goose

-ducks

-turkey

-parrots

-pigeons

### **Activity**

1- Names the birds drawn below (REF to simplified literacy book 2 page 77)

2- What are domestic birds?

3-Write any 3 examples of common domestic birds.

## **LESSON: EIGHTEEN**

**THEME: Our environment**

**SUB THEME: Things in our environment**

**Read and write these words**

Ostrich

Guineea fowl

Peacock

Wild birds

These are birds that live on their own or live the bush.

**Examples of wild birds.**

-Eagle-peacock

- Ostrich

-owl

-Guinea fowl

### **Birds and their young ones**

Bird	young one
------	-----------

Duck	duckling
------	----------

Hen	chick
-----	-------

Goose	gosling
-------	---------

Eagle	eaglet
-------	--------

Owl	owlet
-----	-------

### **Activity**

1-what are wild birds?

2-Give any two examples of wild birds

(I)..... (ii).....

### **3-Match birds to their young ones.**

Duck	owlet
------	-------

Hen	duckling
-----	----------

Owl	chicken
-----	---------

## **LESSON NINETEEN**

**THEME: Our environment**

**SUB THEME: Elements and types of weather**

**Read and write these words.**

-rainy

-sunny

-cloudy

Windy

Atmosphere

### **Weather**

Weather is the condition of the atmosphere at a given time at a particular place.

### **Elements of weather**

-Sunshine                -cloud cover

-Rain                    -temperature

-Wind- air pressure

### **Types of weather**

-sunny

-rainy

-windy

-cloudy

### Activity

- 1- Define weather
- 2- Name any four elements of weather
- 3- Draw these types of weather

windy	rainy	sunny	Cloudy

## LESSON TWENTY

**THEME:** Our environment

**SUB THEME:** Elements and types of weather.

**Read and write these words**

- floods
- drought
- storms
- lightning

**Challenges associated with weather**

- Too much wind breaks down houses and trees.
- Too much sunshine causes drought.

- Too much sunshine spoils people's property like crops.
- Rainy water causes thunder and lightning that kills people and animals.

## **Seasons**

A season is a long period of time when an area receives the same weather conditions.

### **Types of seasons.**

- Dry seasons/sunny season
- Wet season /rainy season

**Dry season** is a long time when an area receives a lot of sunshine.

**Wet season** is a long period of time when an area receives a lot of rainfall.

## **Activity**

- 1- What is a season?
- 2- How many seasons do we have in Uganda?
- 3- Write any one danger of too much wind.
- 4- Name the best season for harvesting beans?

## **Lesson twenty one.**

**Theme            Our environment**

**Subtheme       Elements and types of weather**

**Read and write these words**

Trowel

Harvesting

Winnowing

Wheelbarrow

Transplanting

### **Activities people do during wet season**

#### **Planting**

Weeding

Transplanting

Harvesting

### **Activities people do during the dry season**

Harvesting

Drying seeds

Storing seeds

Clearing land

Watering plants

Winnowing

### **Examples of common tools used in carrying out activities**

Panga

Hoe

Knife

Spade

Rake

Trowel

Wheelbarrow

Watering can

Slasher

### **Activity**

1. Name any two activities done during the wet season.

1) \_\_\_\_\_

11) \_\_\_\_\_

2. At what time of the day should transplanting be done?

3. Suggest three activities done during dry season .

1 \_\_\_\_\_

11) \_\_\_\_\_

111) \_\_\_\_\_

4. Write down one tool used for watering plants during dry season.

### **Lesson twenty two**

**Theme: Our environment**

**Subtheme: Damage and conservation**

#### **Read and write these words**

Over grazing

Bush burning

Cutting down trees / deforestation



Bad farming methods

**Over grazing** is keeping many animals on a small piece of land.

**Bush burning** is the act of burning the bush .

**Deforestation** is cutting of trees on large numbers.

### **Activity**

1. What is deforestation?

2. Write down any three dangers facing environment

1) \_\_\_\_\_

11) \_\_\_\_\_

111) \_\_\_\_\_

3. \_\_\_\_\_ is keeping of many animals on a small piece of land.

### **Lesson twenty three**

**Theme: Our environment**

**Subtheme: Damage and conservation**

**Read and write these words**

Mulching

Afforestation

**Ways of conserving the environment**

- By planting trees.

- By proper waste disposal.
- By adding manure.
- By making proper use of available resources.
- By watering plants.

**Afforestation** is the planting of trees on a large scale.

**Mulching** is the covering of soil with dry plants.

**Mulches** are materials used to cover the soil.

### **Activity**

1. Define 1) mulching  
2) afforestation
2. Write any three ways of conserving the environment
3. \_\_\_\_\_ is the planting of trees
4. Give two proper methods of farming.
  - 1) \_\_\_\_\_
  - 11) \_\_\_\_\_

### **Lesson twenty four**

**Theme: Our environment**

**Subtheme: Damage and conservation**

**Read and write these words**

Streams

Oceans

Seas

Water

**Sources of water**

Lakes

Rivers

Rain

Streams

Wells

Seas

Oceans

### **Uses of water**

For drinking

For washing

For bathing

For watering

For mopping.

### **Activity**

#### **Draw these sources of water**

1.

lake	river	rain	Stream

2. Write down any three uses of water at school

1) \_\_\_\_\_

2) \_\_\_\_\_

## **Lesson twenty five**

**Theme:        Our environment**

**Subtheme:    Damage and conservation**

**Read and write these words**

Energy

Winnowing

Rainfall

Wind

Soil

**Wind** is moving air

### **Uses of wind**

- Wind dries our clothes.
- Wind enables boats to sail.
- Wind helps in the making of rainfall.
- Wind takes away the bad smell.
- Wind is used for winnowing.

### **Dangers of wind**

- Wind raises dust.
- Wind spreads diseases.
- Wind destroys our property.



Pots	scarves	sweaters
Baskets	earring	toy cars
Dolls	mingling stick	baskets
Chairs	necklace	car pets
Hats	tables	brooms
Balos	shoes	
Bags	sandals	

### Activity

1. What are crafts?
2. Name these crafts (reference kobta simplified literacy book 2 page 104)
3. Draw and name any three things we make

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### Lesson twenty seven

**Theme:** Things we make

**Subtheme:** Things we make at home , school and community

**Read and write these words**

Baskets

Tablemats

Bananafibers

### **Things we make from banana fibers**

Ropes

Mats

Balls

Table mats

Dolls

Bags

Baskets

### **Activity**

1. Mention any four things made from banana fibers

1) \_\_\_\_\_

2) \_\_\_\_\_

11) \_\_\_\_\_

2. Write true or false

- Balls are made from banana fibers \_\_\_\_\_

- Doors are made from banana fiber \_\_\_\_\_

Baskets are made from clay \_\_\_\_\_

3. Draw and name any three things made from banana


## **Lesson twenty eight**

**Theme: Things we make**

**Subtheme: Things we make at home ,school and in the community**

**Read and these words**

Charcoal stove

Candle stands

Flower vases

**Things we make from clay**

Pots

Charcoal stove

Flower vases

Blocks

Cups



## Activity

1. Draw and name three things made from clay


2. A person who makes pots is \_\_\_\_\_

3. Circle the place where we find charcoal stove

sitting room, kitchen ,latrine

## Lesson twenty nine

Theme: Things we make

Sub theme: Things we make at home at school and in the community

Read and write these words

Baskets

Carpets

Papyrus

Palm leaves

Things we make from papyrus

Carpets

Baskets

Mats

Things we make from palm leaves

Mats

Bags

Hats

Activity

1. Name any one thing that can be made from both papyrus and palm leaves.

2. Draw these things we make.

baskets	Two hats	Bag

3. The diagram below is an example of a craft.



Name the local materials from which it is made.

4. Identify one place where it can be found.

### **Lesson thirty**

**Theme:**        **Things we make**

**Subtheme**    **Things we make at home at school and in the community**

**Read and write these words**

Doormats

Baskets

Ropes

**Things we make from sisal**

Ropes

Doormats

**Things we make from raffia**

Ropes

Baskets

Mats

**Activity**

1. Name any one thing made from both sisal and raffia.

\_\_\_\_\_

2. Mention any two things made from raffia.

1) \_\_\_\_\_

2) \_\_\_\_\_

3. Name these things made from raffia.

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## Lesson thirty one

**Theme:** Things we make

**Subtheme:** Things we make at home, school and in the community

**Read and write these words**

Tables

Cupboards

Windows

Benches

### Things we make from wood

Chairs door

Stools windows

Tables cupboards

Beds benches

Desks

### Activity

1. Name any four things we make from wood.

1) \_\_\_\_\_

11) \_\_\_\_\_

11) \_\_\_\_\_

1v) \_\_\_\_\_

2. Draw these things made from wood.

bed	chair	tale	Stool

3. Circle things found in the classroom.

Chair bed bench desk

## Lesson thirty two

**Theme:** Things we make

**Subtheme:** Materials we use and their sources

**Read and write these words**

Swamp banana factory

Garden papyrus crafts

Bush raffia

Forest

**Materials we use to make crafts and their sources**

**Materials**

**sources**

Banana fiber banana plants/ garden

Papyrus swamp

Palm leaves palm tress

Clay swamp

Raffia palm trees

Seeds garden, bush , forests

Sticks forest ,bush

Banana stalk banana plants

Wires

factory

### **Activity**

#### **1. Match the materials to their sources correctly**

Palm leaves

forests

Banana fiber

factory

Wood

swamps

Clay

palm tree

Wires

sisal plant

Sisal

banana plant

#### **2. Identify any tree materials got from swamps**

1) \_\_\_\_\_

11) \_\_\_\_\_

### **Lesson thirty three**

**Theme: Things we make**

**Sub theme: Materials we use and their sources**

**Read and write these words**

Welders

Potters

Craftsmen

Blacksmith

### **Different people who make crafts**

Craftsmen                      builders

Potters                      carpenters

Weldersbuilders

Blacksmith

Tailors

**Craftsmen** - makes things from local materials.

**Carpenter** - makes things from wood.

**Welder** - makes things from metals.

**Potter**- makes pots.

**Tailor** - makes clothes from threads using a sewing machine.

**Blacksmith** – makes things out of iron.

### **Activity**

1. Write true or false

A carpenter makes things out of metal.

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A potter makes pots

---

2. A person who makes things from local materials is called \_\_\_\_\_



3. \_\_\_\_\_ makes things out of iron.

## **Lesson thirty four**

**Theme: Things we make**

**Sub theme: Importance of things we make in the community.**

**Read and write these words**

Kiosks flats

Granary unipots

Flats bungalows

### **Buildings**

Buildings are also part of the things people make using their hands.

#### **Types of buildings.**

- Temporary building
- Permanent building

#### **Examples of temporary building**

Huts kiosks

Tents unipots

Granary

#### **Examples of permanent building**

Bungalows

Storeyed building such as flats ,arcades

## Examples of building materials

Bricks                                  sand

Iron sheets                                  stones

Nails                                  cement

## Activity

1. Draw and name any three building materials.

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2. Give two types of buildings

3. List three examples of temporary houses.

## Lesson thirty five

**Theme:**      Things we make

**Subtheme:** Importance of things we make in the community

## Read and write these words

Earring

Charcoal

Sweaters

Sale

### Uses of things we make (crafts)

-We make balls for playing with.

-For sale and get money.

They help us to know culture.

We use pots for keeping water fetching water and cooking food.

We make ropes for playing with and tying animals.

We make cups, plates charcoal stoves, for domestic use.

### Activity

1. Write any three uses of a pot to man.

1) \_\_\_\_\_

11) \_\_\_\_\_

11) \_\_\_\_\_

2. Name these crafts used for wearing.

3. How is a mat useful to people?

## Lesson thirty six

**Theme:** Transport in our community

**Subtheme:** Types and means of transport

**Read and write these words**

### **Movement**

Railway

Transport

**Transport** is the movement of people or goods from one place to another.

### **Types of transport**

- Water transport
- Air transport
- Road transport
- Railway transport

### Activity

1. How do we call the types of transport?

1) \_\_\_\_\_

11) \_\_\_\_\_

111) \_\_\_\_\_

1v) \_\_\_\_\_

4. Which is the quickest type of transport?

## **LESSON THIRTY SEVEN**

**THEME: Transport in our community**

**SUB THEME: Types and means of transport**

Read and write these words

Wheelbarrow      wheel chair   Motorcycle                      bicycle                      train

### **Means of transport**

Means of transport are the things we use to move from one place to another

#### **Means of road transport**

Buses              bicycles   horses

Taxis              camels              donkeys

Lorries              motorcycles      wheelchairs

Wheelbarrows

#### **Means of rail way transport**

Trains

### **ACTIVITY**

1. Identify any two means of ;

A). Road transport

b) .Railway transport

2. Draw and name any three means of road transport

## **LESSON THIRTY EIGHT**

**THEME**          **Transport in our community**

**SUB THEME**    **Types and means of transport**

Read and write these words

Aeroplanes

Helicopters

Parachutes

Air balloons

Rockets

**Means of water transport**

Ships

Ferries

Boats

Submarines

Canoes

### **ACTIVITY**

1 Identify any mean of;

Air transport

Water transport

2 Draw these means of transport

Aeroplane

boat

**LESSON**          **THIRTY NINE**

**THEME**          **Transport in our community**

## **Subtheme      Types and means of transport**

Read and write these words

Driver

Pilot

Sailor

Captain

People who operate different means of transport

Car	-driver	ship	-captain
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Aeroplane	-pilot	train	-captain
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Boat	-sailor	bicycle	-cyclist
------	---------	---------	----------

Horse	-rider
-------	--------

### **ACTIVITY**

1 Match the means of transport to the people who operate them

Motorcycle	Driver
------------	--------

Ship	Sailor
------	--------

Aeroplane	Rider
-----------	-------

Lorry	Pilot
-------	-------

Boat	Captain
------	---------

Horse	Motolist
-------	----------

2 write down any three examples of people who use the road .

## **LESSON FORTY**

**THEME              TRANSPORT IN OUR COMMUNITY**

**SUB THEME      TYPE AND MEANS OF TRANSPORT**

Read and write these words

Move

Goods

Building material

### **Importance of transport**

- It helps people move from one place to another.
- We use transport to carry food.
- We use transport to carry building material.
- We use transport to carry goods.

### **ACTIVITY**

1. Give two ways how transport is important

2. Underline importance of transport

It helps people to move from one place to another

Water transport

We use transport to carry their harvests

3. Write the type of transport that farmers commonly use to carry their harvests

### **Lesson forty one**

**Theme**            **Transport in our community**

**Sub theme**     **Road safety**

Read and write these words

Stage

Taxi park

Bus park

Railway station

**Places where we find different means of transport**

Boat , ship ,ferry

harbour ,port



Train                                      railway station

Aeroplane                                airport

Motorcycle                                stage

Taxi                                        taxi park

Bus                                        bus park

### **ACTIVITY**

1. Write any three means of transport we find at a harbour/port

2. Give the place where these means of transport can be found

Bus

Aeroplane

Ship

Taxi

Train

### **Lesson forty two**

**Theme            Transport in our community**

**Sub theme      Road safety**

Read and write these words

Driver

Cyclist

Passengers

Pedestrians

**People who use the road (road users)**

Drivers

Cyclists

Riders

Passengers

Pedestrians

### **ACTIVITY**

1. Write down any three examples of people who use the road.
2. People who walk along the road are called.....
3. A driver drives a car as a .....rides a bicycle.

## **Lesson forty three**

**Theme :Transport in our community**

**Sub theme : Road safety**

Read and write these words

Pot holes

Accidents

Traffic

**Problems people meet when using roads**

- Accidents
- There are sharp objects which can cut them
- Bad roads
- Traffic jam
- Bad road users

### **ACTIVITY**

1. Write down any three examples of sharp objects which can be dangerous to road users
2. Identify any four problems people meet when using roads

3. Give any one example of a bad road user.

## **Lesson forty four**

**Theme : Transport in our community**

**Sub theme : Road safety**

Read and write these words

Junction

Zebra crossing

Traffic rules

### **Safe ways of using the road**

- Do not play on the road .
- Walk in groups .
- Cross the busy road at the junction .
- Keep right when walking along the road.
- Follow traffic rules.
- Do not walk in the middle of the road but walk at the sides .
- When crossing the road, look left, look right, look left again , if the road is clear then cross but do not run.

## **ACTIVITY**

- 1 .Mention any four safe ways of using the road.
2. Demonstrate safe ways of crossing the road .
3. Where should pedestrians cross the busy road from?

## **Lesson forty five**

**Theme : Transport in our community**

**Sub theme : Road safety**

Read and write these words

Traffic rules

Road signs

### **Unsafe ways of using the road**

- Not following the traffic rules .
- Not reading road signs .
- Throwing objects at moving cars .
- Walking in the middle of the road .

### **ACTIVITY**

1. Give any four unsafe ways of using the road .

2 .Underline only the traffic rules.

No driving while talking on phones .

Driving bad cars .

Over loading .

We should drive while drunk.

### **Lesson forty six**

**Theme: Transport in our community**

**Sub theme: Dangers on the road**

Read and write these words

Humps

Bridge

Parking

Round about

### **Road signs**

Road signs are things that guide us on the road

We should read the road signs and follow them in order to use the road safety

### **Examples of road signs**

Parking	humps a head
No parking	men at work
Children crossing	round about
Traffic lights	no entry
Bridge a head	u turn

### **ACTIVITY**

1.What are road signs?

2.Name these colours on the traffic light



**Lesson forty seven**

**Theme: Transport in our community**

**Sub theme: Dangers on the road**

**Read and write these words**

Parents

Soldiers

Traffic police

**People who help us to use the road safely**

Soldiers

Parents

Traffic police

Older children

Traffic wardens

**Examples of traffic rules**

- No driving talking on phones
- No driving while drunk
- No driving old cars
- No speeding
- No over loading

## **ACTIVITY**

1 Name three people who help us to cross the road

2 Write three examples of traffic rules

## **Lesson forty eight**

**Theme : Transport in our community**

**Sub theme: Dangers on the road**

Read and write these words

Sharp objects

Dangerous animals

Overloading

Speeding

### **Examples of road accident**

Falling down

Being knocked by a car ,motorcycle ,bicycle, e t c

Being bitten by dangerous animals like snake ,dogs, e t c

Being cut by sharp objects

### **Causes of road accidents**

- Driving while drunk.
- Driving while talking on phone .
- Over speeding .
- Over loading.
- Playing on the road .
- Not obeying traffic rules .
- Not following road signs .
- Bad roads .
- Driving old cars .

### **ACTIVITY**

- 1 Write any two examples of dangerous animals that can cause accident
- 2 Why is it dangerous to drive why drunk?
- 3 Give any three common causes of road accident?

## **LESSON FORTY NINE**

**Theme : Transport in our community**

**Sub theme: Dangers on the road**

Read and write these words

Zebra crossing

Pavements

Traffic islands

Traffic lights

### **HOW CAN WE PREVENT ACCIDENTS ON THE ROAD**

- We should not drive while drunk.
- We should follow traffic rules and signs .
- Children should not play on the roads .
- Drivers should not speed .
- Drivers should not over load.
- We should not drive old cars .
- We should not drive while talking on phones .

### **DIFFERENT PLACES OF SAFETY ON THE ROAD**

Zebra crossing

Pavements

Traffic lights

Traffic islands

### **ACTIVITY**

- 1.Name four ways of using the road
- 2.Identify two different places of safety on the road

## **LESSON FIFTY**

**Theme : Transport in our community**



### **Sub theme: Dangers on the road**

Read and write these words

Potholes

Landslides

Electric wires

### **DANGEROUS THINGS FOUND ON THE ROAD**

Potholes

Broken bottles and glasses

Electric wires

Land slides

Dangerous animals likes snake ,dog e t c

Thorns, nails

### **ACTIVITY**

- 1 Write down any three examples of dangerous things that can be found on the road
- 2 Draw these dangerous things  
Thorns                                  nails                                  broken bottle

### **Lesson fifty one**

**Theme : Accidents and safety**

**Sub theme :Accidents and safety at home and school**

Read and write these words

Drowning

Fracture

Scalds

## Burns

### ACCIDENTS

An accident is an unexpected danger which hurts the body .

#### COMMON ACCIDENTS AT HOME

Burns

Cuts

Electric shock

Bruises

Scalds

Fracture

Drowning

Bites

### ACTIVITY

- 1 What is an accident ?
- 2 Mention any four common accidents at home .
- 3 Name these accidents we can get at home

## FIFTY TWO

### THEME ACCIDENTS AND SAFETY

#### SUB THEME ACCIDENTS AND SAFETY AT HOME AND SCHOOLS

#### READ WRITE THESE WORDS

Pierces

Nose bleeding

Knocks

Stings

## COMMON ACCIDENTS AT SCHOOLS

Falls

Cuts

Stings

Pierces

Nose bleeding

Knocks

Drowning

## ACTIVITY

- 1 Give any three common accidents at schools
- 2 Draw and name any three common accidents at school

## LESSON FIFTY THREE

**Theme : Accidents and safety**

**Sub theme : Accidents and safety at home and school**

Read and write these words

Falls

Knocks

Motor accident

## COMMON ACCIDENTS ON THE WAY

Falls like falling down, falling off a tree .

Animal bites like being bitten by insects, dogs or snakes .

Motor accidents or collisions where vehicles knock each other.

## ACTIVITY

- 1.List three accidents which can happen on the way
- 2.Collusion where vehicles knock each other is a called \_\_\_\_\_
- 3.Name any two animals that cause accidents on the way by biting

## LESSON FIFTY FOUR

**Theme : Accidents and safety**

**Sub theme :Accidents and safety at home and school**

Read and write these words

Poison

Broken bottles

Barbed wires

### EXAMPLES OF DANGEROUS OBJECT

Knife                      nails

Hoe                        broken bottles

Panga                    barbed wire

Thorns

Poison

## ACTIVITY

- 1.Name these objects that cause accidents .

--	--	--



2. Draw these dangerous objects .

Thorns

poison

barbed wire

## LESSON FIFTY FIVE

**Theme : Accidents and safety**

**Sub theme : Accidents and safety at home and school**

Read these words correctly

Rough

Climbing

Medicine

Wires

Socket

### CAUSES OF ACCIDENTS AT HOME

- Taking medicine in over dose
- Playing with or near electric wire
- Playing with sharp objects
- Playing with fire
- Disturbing dogs and dangerous insects like bees ,wasps
- Playing near water bodies

### **ACTIVITY**

1. Write down any three causes of accidents at home ?
2. Identify any two examples of sharp objects .
3. Give two examples of water bodies that can easily cause accidents.

### **LESSON FIFTY SIX**

**Theme : Accidents and safety**

**Sub theme : Accidents and safety at home and school**

Read and write these words

Razor blade

Broken glasses

Barbed wire

#### **Common accidents at schools**

- Falling down .
- Being bitten by a snake .
- Falling off a tree.
- Stepping on broken glasses.
- Being cut by a barbed wire.

- Swallowing un edible material

### ACTIVITY

1. List down any three causes of accidents at school.
2. Identify any four things that cause accidents at school.
3. Read and draw these things that cause accidents at school.

Razor blade	broken glass

### LESSON FIFTY SEVEN

**Theme : Accidents and safety**

**Sub theme : Accidents and safety at home and school**

Read and write these words

Insects

Harmful

Electric wire

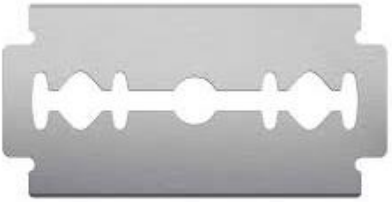


#### **Ways of preventing accidents at home**

- Avoid playing near water bodies .
- Avoid playing with sharp objects.
- Avoid playing near fire or hot things.

- Keeping away medicine from children.
- Avoid disturbing dogs and harmful insects.

### ACTIVITY

1. Identify three ways of preventing accidents at home
2. Why should we keep away medicine from children?
3. Name these sharp objects that should be handled with care .

### LESSON FIFTY EIGHT

**Theme : Accidents and safety**

**Sub theme : Accidents and safety at home and school**

Read and write these words

Razor blade

Broken glasses

Snake

### WAYS OF PREVENTING ACCIDENTS AT SCHOOL

- Avoid climbing trees.
- Slashing bushes around school.
- By playing good games .



- We should not play from bushes
- Avoid playing with inedible material

### **ACTIVITY**

- 1.Mention any four ways of preventing accidents at school.
- 2.Why should we avoid climbing trees at school.
- 3.Give one reason why we should slash bushes around school

## **LESSON FIFTY NINE .**

### **THEME ACCIDENTS AND SAFETY**

### **SUB THEME ACCIDENT AND SAFETY AT HOME AND SCHOOL**

### **READ AND WRITE THESE WAYS**

Speed

Over load

Road signs

### **WAYS OF PREVENTING ACCIDENTS ON THE WAY**

- People should not drive old cars.
- People should not drive while drunk.
- Road users must obey the road signs.
- Drivers should not speed vehicles.
- Children should not play on the road.
- Drivers should not over load cars.
- Pedestrians should cross at zebra crossing.

### **ACTIVITY**

- 1.Identify any 4 ways of preventing accidents on the way .
- 2.Where are pedestrians supposed to cross the road safely .

3.Name these road signs .



## LESSON SIXTY

**Theme : Accidents and safety**

**Sub theme :Accidents and safety at home and school**

Read and write these words

Pain

Death

Poverty

Lameness

Worry

### EFFECTS OF ACCIDENT

DEATH

loss of job

Pain                      loss of property  
Worry                    spread of diseases  
Poverty  
Lameness

### **ACTIVITY**

1. Tick the effects of accident

Love   death   obedience   good relationship   poverty   lameness

2. Write down any 4 effects of accident

### **LESSON SIXTY TWO**

**Theme        : Accidents and safety**

**Sub theme   : Accidents and safety at home and school**

Read and write these words

Clean

Quick

Willing

#### **Qualities of a good first aider**

- Must be quick
- Must be willing to help without pay
- Must be clean before giving first aid
- Should be kind
- Should know what to do

### **ACTIVITY**

1. How do we call a person who gives first aid ?

2. Write down any 4 qualities of a good first aider?

3. Draw a person giving first aid

## **LESSON SIXTY THREE**

**Theme : Accidents and safety**

**Sub theme : Accidents and safety at home and school**

Read and write these words

Bandage

Plaster

Wound

Pinching

### **Examples of First Aid**

- Washing cuts with clean water .
- Trying cuts to stop bleeding .
- Cooling burns with cold water.
- Covering cuts, wounds with a bandage or plaster.
- Putting the injured person in an open place for fresh air.
- Tying broken body parts with a bandage .
- Pinching the nose .

### **ACTIVITY**

1. Give any 3 examples of first aid that can be given to a casualty with cuts .
2. How can a person with nose bleeding be helped
3. Identify the first aid suitable for burns .

## **LESSON SIXTY FOUR**

**Theme: Accident and safety**

**Sub theme: Management of accidents and first aid**

Read and write these words

Spirit

water

Scissors                      cotton wool

Iodine

## **THE FIRST AID BOX**

This is where things used to give first aid are kept



## THINGS FOUND IN THE FIRST AID BOX

Razor blade                      soap

Spirit                              Bandage

Cotton wool                      Pair of scissors

Plaster                              medicine

Water                              iodine

## **ACTIVITY**

1. Define a first aid box.
2. List down 5 things found in the first aid box
3. Draw a first aid box.

## **LESSON SIXTY FIVE**

**Theme: Accident and safety**

**Sub theme: Management of accidents and first aid**

Read and write these words

Homes

Hotels

Restaurant

**PLACES WHERE WE FIND FIRST AID BOXES**

Homes

Schools

Vehicles

Hotels

Restaurants

**Activity**

1. Identity any 3 places where we can find first aid boxes.

2.Read and draw these places .

Home	vehicle	School