

TekArt Learning Hub

Holiday Package For Primary Two

P.2 HOLIDAY PACKAGE TERM I

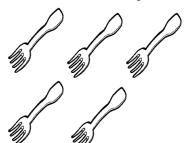
ENGLISH

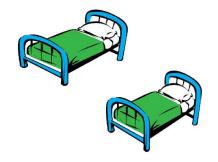
1. Write the words o	correctly.
eepsw	igd
eancl	shwa
2. Match correctly.	
doctor	school
priest	mosque
imam	hospital
teacher	church
3. Make correct ser	ntences for the pictures given.

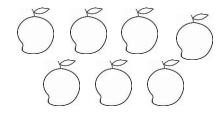
4. Answer the follow	ing questions in full sentences.
	Is this a hoe?
Is thi	is a sweater?
	Is this a shirt?
FF FF F	How many dresses are these?
5. Give the opposite	es of each of each of the given word.
daughter	father
nephew	uncle
clean	happy
6. Use the words in t	he brackets correctly.
a) We	matooke yesterday. (eat)
b) My father is	now. (dig)
c) Sarah	her clothes every day. (wash)
d) Elizabeth	into the classroom quietly
yesterday. (wa	lk)
e)I am	the bicycle. (ride)

f) They are ______ the television. (watch)

7. How many are there?









8. Write in plural form.

lorry _____ baby _____ church _____ monkey _____

leaf _____ bus ____

9. Complete the sentences using 'in', 'on', 'under', 'near' and 'between'.

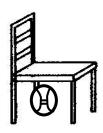


The cup is _____ the table.

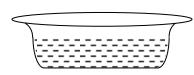




The mat is _____ the pot.



The ball is _____ the chair.



The water is _____ the basin.







The cup is ______ the boxes.

F	ood!	Food!	Food!
You a	re needed k	by every living	thing.
Plants	, people, ar	nimals and bird	s need you.
Peopl	e need you	to be strong a	nd healthy.
You a	re got from	lakes, gardens,	, market and shops.
You a	re very impo	ortant.	
Quest	ions		
a) Wh	at is the poe	em about?	
b) Nar	me any two	places where	food is got from according to
the	story.		
c) Wh	y do people	need food?	
d) Wri	e four exam	ples of living th	nings mentioned in the poem.
i)			
ii)			
iii)			
i∨)			

10. Read the poem and answer the questions in full sentences.

11. Use	the words	below to	complete	the story.
---------	-----------	----------	----------	------------

doctor, fish, cobbler, pastor, builder

Mr. Mukasa had a bad day on Sunday. His roof was blown of
by the wind. He wanted ato repair his
roof. The builder was not at home. He had gone to the
hospital to see the
Mr. Mukasa was very unhappy. So he went to the
to mend his shoes, but he was not there.
He had gone to church to see the
Mr. Mukasa went to the market to buy
from the fishmonger. He took the fish
home but the fish was bad.

12. Make small words from the big one.

- a) carpenter _____
- b) farmer _____
- 13. Write one sentence about this picture.



14. Read the poem and answer questions that follow.

Visit the zoo.

And see all the animals big and small, short and tall. The elephant is the biggest, the giraffe is the tallest in the zoo.

The birds flying high in the sky.
The toads hopping and Snakes gliding all day.
Zebras, hyenas and monkeys All at the zoo.

Questions:-

a)	Where are the animals?
b)	Which animal is the tallest?
c) '	Which animals are hopping?
d)	Write this word in plural.
e)	Give the opposite of the word big.

(a) Theis chasing a mouse.(cut, cat) (b) There are manyin the village.(hurt, huts) (c) Thegives us light. (son, sun) 16. Use "two" or "to", to complete the sentences. (a) Mutebi is goingschool. (b) Daniel hasbooks in the bag 17. Give one word for the following words. (a) shirt, shorts, vest are all (b) posho, millet, meat, potatoes 18. Make three meaningful sentences from the table. Daniel The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.	15. Fi	ill in the gap	s with the corre	ect word.			
(c) Thegives us light. (son, sun) 16. Use "two" or "to", to complete the sentences. (a) Mutebi is goingschool. (b) Daniel hasbooks in the bag 17. Give one word for the following words. (a) shirt, shorts, vest are all (b) posho, millet, meat, potatoes 18. Make three meaningful sentences from the table. Daniel The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.	(a)	Theis chasing a mouse.(cut, cat)					
16. Use "two" or "to", to complete the sentences. (a) Mutebi is goingschool. (b) Daniel hasbooks in the bag 17. Give one word for the following words. (a) shirt, shorts, vest are all (b) posho, millet, meat, potatoes 18. Make three meaningful sentences from the table. Daniel The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.	(b)	There are m	nany	in the village.(hurt, huts)			
(a) Mutebi is goingschool. (b) Daniel hasbooks in the bag 17. Give one word for the following words. (a) shirt, shorts, vest are all (b) posho, millet, meat, potatoes 18. Make three meaningful sentences from the table. Daniel The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.	(C)	The		gives us light. (son, sun)			
(b) Daniel hasbooks in the bag 17. Give one word for the following words. (a) shirt, shorts, vest are all (b) posho, millet, meat, potatoes 18. Make three meaningful sentences from the table. Daniel The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.	16. U	se "two" or '	"to", to comple	ete the sentences.			
17. Give one word for the following words. (a) shirt, shorts, vest are all (b) posho, millet, meat, potatoes 18. Make three meaningful sentences from the table. Daniel The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.	(a)	Mutebi is go	ing	school.			
(a) shirt, shorts, vest are all (b) posho, millet, meat, potatoes 18. Make three meaningful sentences from the table. Daniel The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.	(b)	Daniel has _		books in the bag			
(b) posho, millet, meat, potatoes 18. Make three meaningful sentences from the table. Daniel The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.	17. G	ive one wor	d for the follow	ring words.			
18. Make three meaningful sentences from the table. Daniel The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.	(a)	shirt, shorts,	vest are all				
18. Make three meaningful sentences from the table. Daniel The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.							
Daniel The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.	(b)	posho, mille	et, meat, potat	toes			
Daniel The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.	,	•	·				
The goats were grazing in the field. Mary was reading his book. The girls mopping the floor.	18. <i>N</i>	Nake three n	neaningful sent	tences from the table.			
Mary was reading his book. The girls mopping the floor.	Do	niel					
The girls mopping the floor.	Th	e goats	were	grazing in the field.			
	Mo	ary					
a)	Th	The girls mopping the floor.					
a)			I	I			
	a) _						
b)	b)_						
c)	,						

MATHEMATICS

1. **Add:** 3 + 5

2.	Draw	an	emp	oty	set.
----	------	----	-----	-----	------

3. Work out:

4. Fill in correctly.



5. Fill in the missing numbers.

6. Write in expanded form.

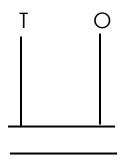
7. What is the place value of 5 in 513?

8. Arrange from biggest to smallest.

20, 80, 200, 70, 50 _____

9. Work out the value of 4 in 249.

10. Show 43 on the abacus.



11. What is the place value of 8 in this figure?

318 -----

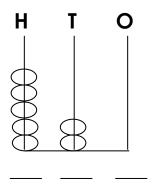
12. Share 16 sweets among 4 children. How many sweets will each child get?

13. Subtract

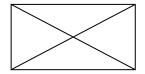
2 4 6

_ 1 3 4

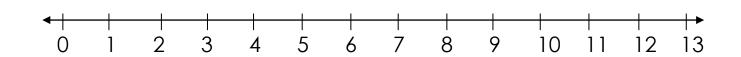
14. Write the number shown on the abacus?



15. Shade $\frac{2}{4}$ of this shape.



16. Add using a number line



17. Fill the gaps correctly.

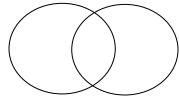
407 = _____ hundreds _____ tens ____ ones.

18. Re-arrange these numbers starting with the biggest.

72, 27, 172,

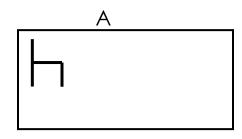
127

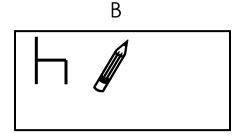
19. Shade the intersection.



=____

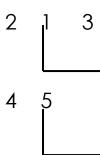
- 20. Which number comes before 23?
- 21. Study the sets below.





- a) How many members are in set A?
- b) Write the common members for both sets.
- c) Which set has the biggest number of members?
- 22. Write the place value of the circled number.

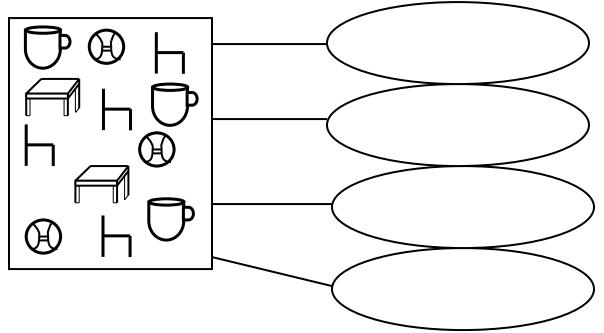
7 10



23. Draw the following shapes in the given space.



24. Form new sets.



25. How many members are in the set?

а	е	i	0	U	,

26. Draw a set of 7 trees.



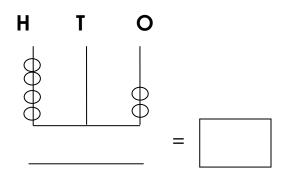
27. **Add**

- b) T O 4 2 +1 3
- c) H T O 3 5 7 + 1 0 0

28. Write in words

- a) 19 _____ b) 35 ____
- c) 126 _____

29. What number is shown on the abacus?



30. Subtract

b) **T O** 5 2 <u>- 2 1</u>

- b) **H T O**6 5 4
 3 0 2
- 31. Study the shop list and answer questions about it.









book

cake

pencil

an apple

shs. 500

shs. 300

shs. 200

shs. 600

a) Which is the cheapest item?

b) How much money would you need to pay for a book and a pencil?

c) What is the cost of 2 apples?

32. Study the graph and answer the questions correctly

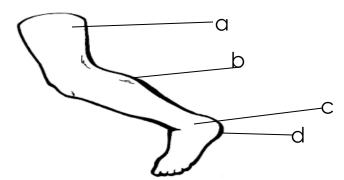
Kato	₩			
Wasswa				₩
Musa				
Nakato				

- (a) How many balls did Nakato get?
- (b) Who got the biggest number of balls?
- (c) Which two children got the same number of balls?
- (d) How many balls did they get altogether?

LITERACY ONE A

. Write any t	two parts of your	body.	
i)			
ii)			
List any two	o ways of caring	for the body.	
i)			
ii)			
Draw these	e things we use to	o clean our bo	dy.
towel	sponge	soap	Nail cutter
How many	classes of food	do we have?	
Write two	examples of acc	idents.	
• • •	•		
;;			
,	is the		
where we		general elean	1111033 01 a place
			. ,
,	two examples of	a balanced d	iet.
i)			
ii)			

8. Name these parts of a leg.



- b _____

- 9. Why do we keep the things we use to clean our body clean?
- 10. Name two examples of common foods.
 - i)
 - ii)
- 11. What is food?
- 12. Why do we brush our teeth?
- 13. How many senses do you have?
- 14. State the sources of the following foods:
 - i) Fish _____
 - Milk _____ ii)
 - Eggs _____ iii)
 - iv) Sugar _____
 - **v**)

- lakes and rivers
- shop
- animals
- swamps
- birds

15.	Write the two classes of protective foods.
i)	
; ii)	
•	Name things which cause accidents.
17.	Which food value do we get from protective foods?
_ 18.	What is personal hygiene?
— 19. i)	Write any two healthy habits.
ii)	
20.	Why do we eat food?
 21.	What is food hygiene?

22. Match the sense to the sense organs.

smelling



hearing



tasting



Seeing



23. Match the animals to their young ones.

sheep baby

duck puppy

pig chick

hen duckling

dog piglet

person lamb

24. V 	Vhat are living things?
b). i.	Write down any two examples of living things.
ii.	
c).	How useful is a cow to man?
the: i. ii. iii.	normal person has five senses. Write down any three of se senses.
IJ,	Name and draw the sense organ for seeing.
26. A	. ————————————————————————————————————
27. V	Vrite down any two common diseases.
i)	ii)
28. <u>D</u>	raw and name three example of food you eat at home.

29. Match animals to their movements correctly.

(a) snake

(b) boy

(c) grasshopper

(d) caterpillar

В

wriggling

walking

flying

slithering

snake

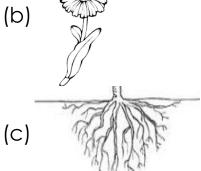
boy

grass hopper

caterpillar

30. Identify these parts of a plant.





31. Name these types of weather.

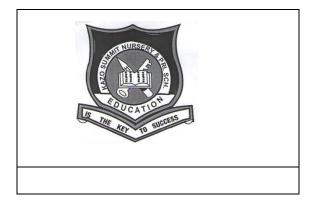




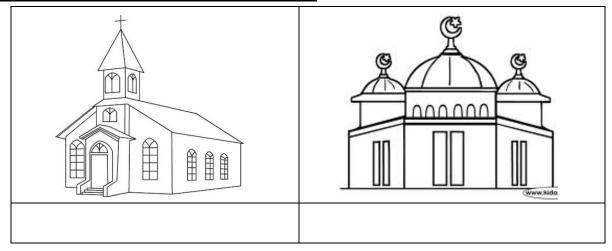


LITERACY ONE B

- 1. What is a family?
- 2. Name the school symbol shown below.



- 3. Why do children go to school?
- 4. How do we call someone who build houses?
- 5. Name one thing which can help to show where your school is found.
- 6. Name these places of worship.



7.	How do people manage rainy weather?					
8.	is the acceptable way of					
	behaving in a society.					
9.	Why do we keep hens at home?					
10.	Name the means of transport below.					
11.	Where do we go for treatment when we are sick?					
12.	Name two things a community can get from a school. (a) (b)					
13.	What name is given to the son of your uncle?					
	(nephew, cousin, niece)					
14.	What is a home?					
15.	Why do we need teachers in a community?					

	ound on your school flag	
	(b)	
8. Match correctly.		
A	В	
air transport	train	
road transport	bicycle	
railway transport	ship	
water transport	helicopter	
19. Name the materia	ls we use to build house	s.
5	DO II	Mun Hamit
20 Mention any three	animals found at home	
• 1		•
;;)		
•••		
,		

22.	What	does a dr	iver do	Ś			
_ 23.	Howi	s a police	man im	portan	t in ou	r commui	nity?
— 24. i) ii)		ion any th	ree imp	oortant	place	s in your c	community.
	•	the two p	erman	ent hou	ISES		
		bungala				hut	
26.	Write	the activit	ies pec	ple do	in the	commun	ity.
Syra		3- A			2 / <u>+2</u>		
27.	Comp	olete corre	ectly.				
а)The so	on of my b	rotheri	is my _			
b)The c	hildren of	my unc	cle are i	my		
С) The so	on of fathe	er is my				
d)The m	nother of r	ny motl	her is m	У		
е)The fo	ather of m	y fathe	r is my _			

28.	Write any two uses of food to man.
i)	
ii)	
29.	What is a home?
— 30.	Mention three people we find at home.
i)	
ii)	
iii)	
31.	What should children do at home?
i)	Children should
ii)	Children should
32.	State any two roles of a mother in a family.
i)	
ii)	
33.	List down three people found in an extended family.
i)	<u> </u>
ii)	
iii)	
,	What is a community?
υ r.	The is a committee in the interest of the inte
 35	Mention any two communities you know.
i)	
') ii)	

36.	is the way of behaving in a
S	ociety.
37.	Identify any three examples of culture practices.
i)	
ii)	
iii)	
38.	Draw yourself celebrating your birthday party.
39. i)	Mention two members of a nuclear family.
ii)	
i)	Give two uses of water in a school.
ii) 41.	How is the nurse important in a school?
42.	What type of weather is good for:
(a)	winnowing seeds.

(b)	collecting water
(C)	washing clothes
i)	Give two means of water transport.
ii) 44.	How are the following animals useful in a home?
(a)	cow:
(b)	cat:
(c)	dog:
i)	Give two needs of a family.
ii) 46.	Give one example of a thing made from:
(a)	banana fibres
(b)	clay:

4/.	Give two uses of	money in a sch	OOI.
i)			
ii)			
48.	Give two symbo	ls of a school.	
i)			
ii)			
49.	How are these p	eople useful in c	a community?
(a)	dentists		
(b)	bakers		
(c)	butchers		
50.	(a)Name two th		
(i)		(ii)	
(b) H	ow do we keep d	a house clean?	
(i)		(ii)	
51. 	(a) Draw these	items made fron	n wood(timber)
tabl	е	chair	stool

READING

1.	Listen and v	vrite.					
	Sound		sy	llable			
	Word						
	Sentence						
2.	Read correc	ctly.					
	f m	na	b	U	th	ch	а
	school bad	ge	head t	eache	er	clas	sroom
	carrying	t	oilet				
3.	Form words	from the	ese soun	ds.			
	g						
	p						
	r						
4.	Circle grass	letters.					
	a b	C C	d c	j l	n i	i h	р
5.	Make sente	nces us	ing the g	iven v	vords:		
	Standing						
	Friday						

6.	Fill in	the mis	ssing syll	ables.		
		we	wi	wo _		
	cla			clo	clu	
	ya	ye		уо		
	bra		_ bri		_ bru	
7.	Char	nge the	last lette	er and for	m a new wo	ord.
	100	<u>k</u>	tool			
	foo <u>l</u>					
8.	Write	the wo	rds corre	ectly.		
	a)the	erfa				
	b)sq	uemo _				
9.	Read	l and di	aw.			
	a)He	is ridin	g a bicy	cle		
					_	
	b)The	e girl is o	dancing		\neg	

Read the story below and then answer the questions about it.

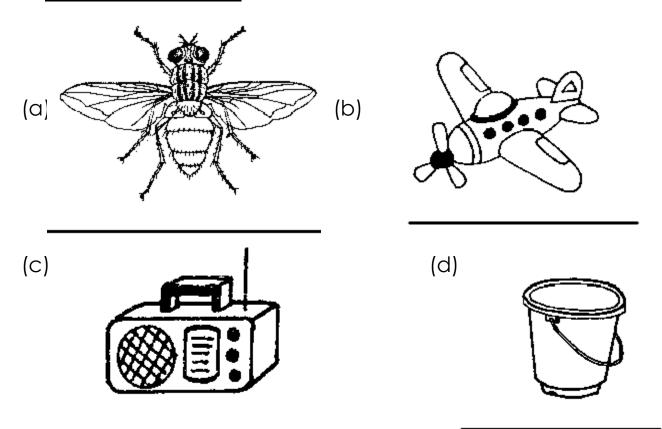
MR. BULE'S DOG

Mr. Bule lives in Wakiso district. He has a big family of eight people. Mr. Bule also has a lot of animals. Among the animals, he likes his dog. He even nicknamed it 'King of Dogs'. King of dogs guards Mr. Bule's home during the night when all people are asleep.

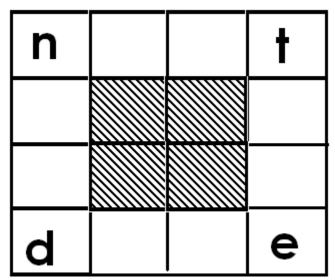
Questions
a) What is the title of the story?
b) Where does Mr. Bule live?
c) How many people make up Mr. Bule's home?
d) Mr. Bule's dog was nicknamed
e) What does the dog do during the night?

11. Copy correctly.

12. <u>Name the pictures.</u>



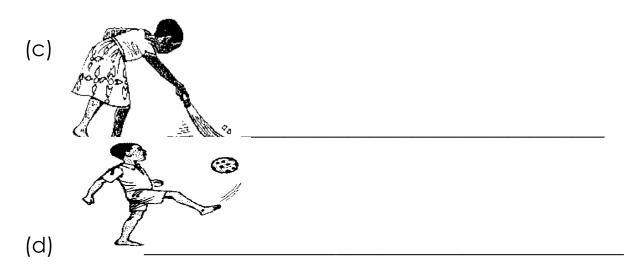
13. Complete the word puzzle correctly.



14. Write sentences about the pictures.







b c d	,)Tec	•	ants	car	. ئورا ي								
c d		ach		O G1	ı arı	ve c	ars.						
d)A lo		ers (Jse (cha	lk to	wri	te c	n th	e b	lacl	<bod< td=""><td>ard</td></bod<>	ard
		amk	o is t	he y	/OUr	ng c	ne	of c	do	g			
)A f	lag	is or	ne c	of the	e sc	hoc	ol syı	mbo	ols.			
													ransport.
h					nem								
<u>.</u>			1		•			1/				1	ī
-	С	r	a	ľ	ı	W	a	У	е е	S	b	m	
ł	a r	n i	υ h	r b	S	e s	a t	n e	d r	h i	0	t t	
ł	b		0	k	S	t	0	0	i	p	r	0	
ţ	0	t	е	a	С	h	е	r	a	b	r	r	
	a	е	r	0	р	ı	a	n	e	a	У	С	
ļ	t	U	b	b	е	r	b	0	d	У	0	У	
-	d	e	S	k	b	a	b	U	S	m	a	С	
ł	C		a b	s r	s a	r	У	0	m a	a s	r d	e	
ł	b	i	С	У	С	- -	e		r	a	i	n	
			1								<u> </u>		ı
	(a)							(k) _				
(C))							(c	d) _				
•	Rec	ıd a	nd (ansv	ver	corr	ectl	y .					
(a)I ar	m a	rec	tan	gle.	l an	n blo	ack	. I aı	m fc	ound	d on	walls in
cla	assra	oon	ns. T	eac	hers	s use	e ch	alk	to w	/rite	on	me.	. Who an

(b)I am found on walls of your houses. I am a circle. I have hands but they do not write. I have a face but I do not have eyes. I have numbers on my face. Who am I?

(c)I have no colour. I am found in the ground and in the sky. You sometimes drink me. In other times you use me to wash. Who am I?

(d)I am an animal. I live in your homes. I bark at thieves. I sometimes bite them. My young one is puppy. Who am I?

18. <u>The sentences below are about the picture. Write true or false to fill the gaps.</u>



- (a) There are clouds in the sky.
- (b)The people are at school. _____
- (c)Some people are dancing.
- (d)Some people are serving food. _____
- (e)There is a car in the picture. _____

RELIGIOUS EDUCATION

community. 2. Who was the earthly father of Jesus? 3. Who heads the Muslim community in Uganda? 4. How do people become members of God's family? 5. Write down two ways how God can talk to His people. i) ii) 6. Jesus had twelve people who used to go with him. These are called 7. How many commandments did God give to Moses? 8. The Holy journey to Mecca made by Muslims is called 9. We can talk to God by 10. Name any three places of worship in your area. i) ii) iii)	1.	A	_ is the smallest unit of a						
3. Who heads the Muslim community in Uganda? 4. How do people become members of God's family? 5. Write down two ways how God can talk to His people. i) ii) 6. Jesus had twelve people who used to go with him. These are called		community.							
4. How do people become members of God's family? 5. Write down two ways how God can talk to His people. i) ii) 6. Jesus had twelve people who used to go with him. These are called 7. How many commandments did God give to Moses? 8. The Holy journey to Mecca made by Muslims is called 9. We can talk to God by 10. Name any three places of worship in your area. i)	2.	2. Who was the earthly father of Jesus?							
5. Write down two ways how God can talk to His people. i) ii) 6. Jesus had twelve people who used to go with him. These are called	3.	Who heads the Muslim comr	munity in Uganda?						
 i)	4.	How do people become me	embers of God's family?						
 6. Jesus had twelve people who used to go with him. These are called		i)	· · · · · · · · · · · · · · · · · · ·						
8. The Holy journey to Mecca made by Muslims is called 9. We can talk to God by 10. Name any three places of worship in your area. i)		Jesus had twelve people wh	o used to go with him. These are						
9. We can talk to God by 10. Name any three places of worship in your area. i)	7.								
10. Name any three places of worship in your area.i)	8.	The Holy journey to Mecca n	nade by Muslims is called						
i)	9.	We can talk to God by							
II)		i)							
iii)		:::)							

11.	How can you show love and care to your neighbours?
- 12.	What do we call the fasting period for Muslims?
— 13. i) ii)	Write down three groups of people who should not fast.
iii 14.	Fill in the missing words.
а)The father of your mother is your
b)The sister of your father is your
С) The mother of your father is your
d)The son of your mother is your
15.	God gave us the gift of the parts of the body. Name any
fc	our parts that are useful to you.
i)	
ii)	
iii	
iv	
16.	What should Christians / Muslim do as members of God's/Allah's family?
_ 17.	What is your religious name?

18.	Write down any two people who serve us in the mosque.
i)	
ii)	
19.	Who calls for Muslims for prayers?
 20.	Draw a Muslim boy going for prayers.
21.	Name any four needy people in our community.
i)	
ii)	
iii)	
iv)	
22.	Write down any four activities done by children to help in
fa	ımily.
i)	
ii)	
iii)	
iv)	
1 🗸	"Happy Holidays"
	Happy Hondays