



PRIMARY TWO REVISION WORK ENGLISH

Name: _____ Stream: _____

SET TEN

1. Give the **plural form** of the following words
 - (a) lady - _____
 - (b) body - _____
 - (c) baby - _____
 - (d) story - _____
2. Answer the following questions using **“Yes, I do”** or **“No, I do not”**:
 - (a) Do you like playing? - _____
 - (b) Do you like fighting? - _____
 - (c) Do you like ice cream? - _____
 - (d) Do you like abusing others? - _____
3. Arrange the following sentences to make a good story:
 - (a) Policemen and Policewomen work there.
 - (b) There is a Police station near our school.
 - (c) Are arrested by the Police.
 - (d) Thieves who steal our things.

Good story

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____



PRIMARY TWO REVISION WORK NUMBER

Name: _____ Stream: _____

SET TEN

1. Work out: (Show the working).

(a) $\square + 4 = 8.$

(d) $\square - 3 = 7.$

(b) $\square \div 2 = 6.$

(e) $\square \times 3 = 6.$

2. Ruth has 10 cakes. Dan has 13 cakes.

(a) How many cakes do they have altogether?

(a) Find the difference between their cakes.

(b) Who has less cakes?

3. Tables / times:

(a) $\begin{array}{r} 30 \\ \times 3 \\ \hline \end{array}$

(b) $\begin{array}{r} 21 \\ \times 2 \\ \hline \end{array}$

(c) $\begin{array}{r} 13 \\ \times 3 \\ \hline \end{array}$

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***** *END* *****



**PRIMARY TWO REVISION WORK
LITERACY 1A**

Name: _____ Stream: _____

SET TEN

1. What is environment?

2. Name the **two** groups of things in our environment.

(a) _____ (b) _____

3. What are living things?

4. Write down the **two** groups of living things.

(a) _____ (b) _____

5. Draw and name **three** living things in our environment.

(a)



(b)



(c)



6. List down **three** things living things can do.

(a) Living things can _____

(b) Living things can _____

(c) Living things can _____



**PRIMARY TWO REVISION WORK
LITERACY 1B**

Name: _____ Stream: _____

SET TEN

1. What is a **clan**?

2. Mention at least **one** clan found in Buganda

3. Write any **two** languages spoken in Uganda apart from English.
(a) _____ (b) _____
4. Identify any **two** examples of **values**.
(a) _____ (b) _____
5. Why is greeting a good habit for a Primary Two child?

6. As a primary two child, how can you promote love in your class?

7. How can you care for your grandmother at home?

8. Write **one** way you can show respect to your parent.

***** **END** *****