## PRIMARY TWO ENGLISH SCHEME OF WORK FOR TERM III 2023

Accident	THEME			METHODS	LACTIVITIES	L/SKILLS	L/AID\$	REF
s and safety	First ald	Vocabulary Pair of scissors Cotton wool Medicine Safety pin First ald box Bandage Structures What is this? This is a	Pronounces words correctly Read words correctly. Spells the words correctly Answers given structures	- whole word - Look listen & say	- pronouncing - reading - spelling - answering	- Confidence - Effective communication	- Real objects and pictures	English practice bk 2 pupils bk 2 pg 132 Tr's guide pg 82
		Vocabulary - bandage - pair of scissors - cotton wool - safety pin - razorblade Structures What is that? That is a	Pronounces words correctly Read words correctly. Spells the words correctly Answers given structures	- whole word - Look listen & say	- pronouncing - reading - spelling - answering	- Confidence - Effective communication	- Real objects and pictures	English practice bk 2 pg 133 Tr's guide pg 82
		Vocabulary - Soap, plaster, cotton wood, razorblade, structures What do we use for? We use for	Pronounces words correctly Read words correctly. Spells the words correctly Answers given structures	- whole word - Look listen & say	- pronouncing - reading - spelling - answering	- Confidence - Effective communication	- Real objects and pictures	English practice bk 2 pupils bk 2 pg 134 Tr's guide pg 84
·		A dialogue May I have a safety pin please? Yes, you may. Nurse, may I have a bandage please? No, you have cotton wool please? Yes you may.	- recites a rhyme - acts a dialogue	- demonstrati on - group work :	- Acting - demonstratio n	- Confidence - Effective communication	- Real objects and pictures	English practice bk 2 pg 135 Tr's guide pg 85
	safety	safety	Medicine Safety pin First ald box Bandage Structures What is this? This is a Vocabulary - bandage - pair of scissors - cotton wool - safety pin - razorblade Structures What is that? That is a Vocabulary - Soap, plaster, cotton wood, razorblade, structures What do we use for? We use for  A dialogue May I have a safety pin please? Yes, you may. Nurse, may I have a bandage please? No, you have cotton wool	Medicine Safety pin First ald box Bandage Structures What is this? This is a  Vocabulary - bandage - pair of scissors - cotton wool - safety pin - razorblade Structures What is that? That is a  Vocabulary - Soap, plaster, cotton wood, razorblade, structures What do we use — for? We use — for  A dialogue May I have a safety pin please? Yes, you may. Nurse, may I have a bandage correctly - Answers given structures - Answers given structures - A dialogue May I have a safety pin please? Yes, you may. Nurse, may I have a bandage please? No, you have cotton wool	Medicine Safety pin First ald box Bandage Structures What is this? This is a	Cotton wool Medicine Safety pin First ald box Bandage Structures What is this? This is a  Vocabulary - pair of scissors - cotton wool - safety pin - razorblade Structures What is that? That is a  Vocabulary - Soap, plaster, cotton wood, razorblade, structures What do we use for We use for We use for Way I have a bandage please? No, you have cotton wool  A dialogue May I have a bandage please? No, you have cotton wool  Medicine Safety pin Safety pin - Spells the words correctly - Answers given structures  Pronounces words correctly - Answers given structures - whole word - Look listen - whole word - correctly - answering - answering - pronouncing - reading - reading - answering - whole word - Look listen - answering	Safety  Cotton wool Medicine Safety pin First aid box Bandage Structures What is this? This is a  Vocabulary - bandage - pair of scissors - cotton wool - safety pin - razorblade Structures What is that? That is a  Vocabulary - Soap, plaster, cotton wood wood, rezorblade, structures What do we use — for? We use — for —  A dialogue May I have a safety pin please? Yes, you may, Nurse, may I have a bandage please? No, you have cotton wool  A dividence Spellis the words correctly - Answers given structures - whole word - cothole word correctly - whole word - cothole word correctly - whole word - cothole	Safety Medicine Safety pin Pronounces words Cotrou wool What is this? This is a  Vocabulary - pair of solssors - cotton wool - razorbiade Structures What is that? That is a

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	-	Accident	First aid	Pictures and revision	- Matches words to	- took listen	- Marching	Lictnigo	communica	practice
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.	.	safety			- revises vocabulary	4	•		HOH	137 Tr's
ŀ	- 1	Salety			and structures	ļ			r	guide pg
				1	600 to 40000					85
1	1						**	III tantin	Effective	English
$\dashv$	1	Peace	Roles of	Vocabulary			- reading	Illustration	communica	practice
- 1	•	and	people who	- policeman			sentences	Λ 1•0	tion	learners
]	1	security	keep peace	- army man ·		5	· .		(ton	bk 2 pg
- 1		0004,	and security	- prefect					•	139
1				- teacher		3				100
23				- nun, priest					1	
	ļ			- policewoman		. ,				, 1
				Structures			8		1	1
]				Show me	50	<b>.</b>			Į.	
			2000	That is?				Illustration	Effective	English
	3				- answers given	- whole	- answering	เเนรแสแบบ	communica	practice
				The	questions correctly	sentences	questions		tion	learners
			1				1		LIOI1	bk 2 pg
			·	Į.						140
i			•	<u> </u>				Illustration	Effective	English
	4			Questions				Illustration	communica	practice
			1	1. Who teaches in the					tion	learners
			1	school	ļ			1	HOIL	bk 2 pg
			1	2.Who rings the bells?						141
				3. Who keeps law and order	,				1	1
				4. who preaches in the				ļ	1	]
				church			<u> </u>	Illustration	Effective	English
	5			A dialogue				Illustration	communica	practice
		0		33			3		tion	learner's
				1					HOIT	bk 2 pg
	•	1		1	\ '				1	141
			<u></u>			<u> </u>	Deadles	Confidence	Illustration	English
	1	Peace	Ways of	Vocabulary	- Reads words	whole word	- Reading	Effective	Illustration	practice
		and	promoting	- Share, help, pray, friends,	correctly	look, listen	- constructing	communication		learner's
		security	peace and	play.	- Constructs	and say	- Writing	COMMUNICATION		bk 2 pg
		ANNAI CREATAINNE PARTIE	security	Structures	sentences					143 Tr's
				What is he / she doing?	- Writes words	,	1 .	†		guide pg
			ļ		about illustrations					90
	ļ					<del> </del>	Deadles	Confidence	Illustration	English
	3			Structures	<ul> <li>asks questions</li> </ul>	whole word	- Reading		เมนจนสแบบ	practice
	350		ļ	What are they doing?	- answer questions	look, listen	- constructing	Effective	1	practice
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· ·				They are		and say	- Writing	communication		learner's bk 2 pg 144 Tr's
	4			A dialogue What do you like? I like sharing Do you like sharing? Yes, I do Do you like greeting? Yes, I do	- acts a dialogue	whole word look, listen and say	- acting	Confidence Effective communication	Illustration	guide pg 90 Pg 146
				Revision on structures What is he doing? He is What are they doing? They are What do you like? I like	- revises the learnt structures	whole word look, listen and say	- revising	Confidence Effective communication	lilustration	Pg 147
4	2	Peace	Importance of promoting peace and security	Vocabulary - share - greet - play - pray	<ul><li>reads words</li><li>writes words</li><li>pronounces words</li><li>spells words</li></ul>	whole word look, listen and say	- reading - writing - spelling - pronouncing	Confidence Effective communication	Illustration	Pg 148
	3	and security	of promoting peace and security	Vocabulary Fight, slap, bite Structures It is bad to	- reads words correctly - spells words correctly	- Look, listen and say - I do, you, we do	<ul><li>reading</li><li>spelling</li></ul>	Effective communication	Illustration	English practice bk 2 pg 149 Tr's guide pg 93
				Structure - share with others It is good - Don't fight	- reads sentences - writes sentences	- Look, listen and say - I do, you, we do	- reading - spelling	Effective communication	Illustration	English practice bk 2 pg 150 Tr's guide pg
	4			A dialogue John wants to fight It is bad to fight Can I share a mango with you?	- reads the words of the dialogue - acts a dialogue	- Look, listen and say - I do, you, we do	- reading - acting - spelling	Effective communication	Illustration	93 English practice bk 2 pg 151 Tr's

				It is good to share Thank you				10 d A		guià. 94
5	1			A rhyme Don't fight Don't steal Don't abuse Share and play	- reads the rhyme - recites the rhyme	- Look, listen and say - I do, you, we do	- reading - pronouncing - constructing sentences - writing	Effective communication	Illustration	English practice pg 152 Tr's guide p
	2	Child protectio n	Child work and child abuse	Vocabulary Fight, burn, beat, pull, abuse, hate Structure It is bad to I don't like	- pronounces words correctly - reads words correctly - writes words correctly - reading sentences	i do - you do - we do	- pronouncing - reading - writing	Effective communication Self esteem	Illustration	English practice learner bk 2 pg 153 tr's guide p
	3			A dialogue between <b>Apio</b> and <b>Yiga</b>		- :	•		;	English practic learner bk 2 pg 154 Tr' gulde p
	4			Drawing Revision of all the vocabulary learnt and structures	-	-	-		•••	
6	1		Effects of child abuse	Vocabulary Deaf, pain, lame, sad Structures Who is in pain? Mary is in pain.	-					
	2			Vocabulary Fear, worry, pain, lame, run, angry, cry, blind, deaf	-	-	-			
	3	Child work and child abuse	Effects of child abuse	A story Kako is deaf and dumb Everyday, Kako washes plates Kako washes clothes He is angry Kako gives the baby milk	The learner; - reads the story - writes sentences - reads sentences - answer questions	group work demonstrat e	<ul><li>reading</li><li>writing</li><li>answering</li></ul>	Effective communication	Illustration	English practice learner bk 2 pg 158 Tr' guide p

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		ok 2 pg 159 Tr's guide pg	English practice	bk 2 pg 159 Tr's	Budge pg 99 English practice	learners bk 2 pg 160 Tr's guide pg	יים מ	English practice learners	bk 2 pg 160 Tr's guide pg 99 English practice learners bk 2 pg
	Illustration		Illustration		Text books Pictures			Text books E	Text books En Picturas pre
	Effective communication		Effective communication		Effective communication			Effective 7	ation
- ibood	- writing - answering	N.	<ul> <li>reading</li> <li>writing</li> <li>answering</li> </ul>		reading constructing pronouncing writing	D.		reading Efficanting con pronouncing writing	g ncling ncling
- Group work	- demonstrat e		demonstrat	- Illiotendia	whole word whole sentence			"Whole word on whole word on whole on who whole on who	word
-recites a rhyme	the rhyme -writes the rhyme	-revises learn't	vocabulary and structure	-pronounces words	correctly	illustration -reads sentences correctly -writes words	-writes simple Sentences	-reads the story - ill the story whites the words in with story white words the sequestions	messages sentences the ges 5
Kako cooks food. He does nof.rest. Kako does not go to school A rhyme Bilind and lame	Treat me well Take me to school Love me too Blind or lame	Revision of learnt	of the week	Vocabulary - help			)d,	nd mother are children ren are listening to listen to	Aids kills Wear gloves when helping West for HIV/Aids Test for HIV/Aids  ### Test for HIV/Aids
				Ways of child					48,
4		5		1 Child work and child	apnse				
				7			2		m

				- be careful - listen to advise - do not share razorblades - Do not share sharp objects - care for the sick	-listens to parents	- whole	· reading	Effective .	A table of	guide p
	4	Child protectio n	Ways of child protection	Substitution table  You We Should chn always Help other people Listen to parent Advise childre n	-completes sentences -makes sentences	sentence - whole word - group work	- making sentence - writing	communication Self awareness	sentences	practice bk 2 pg 162 Tr's guide 101
	5			A story about Kana and miti - Kana and miti live with n and mrs Kawa - They go to Kiira primary school at school Kana and miti learn to read and write - at home, Kana and miti eat their lunch	-reads the story -reads sentences -answers the questions	- whole sentence - whole word - group work	- reading - making sentence - writing	Effective communication Self awareness	A table of sentences	English practice bk 2 pg 162 Tr's guide 101
8	1	Measure s	Time	Numbers one to twelve - o'clock, learn, wake up, go, play structures What time is it? It is	-reads the story -reads sentences -answers the questions	- whole sentence - whole word - group work	- reading - making sentence - writing	Effective communication Self awareness	A table of sentences	English practice bk 2 pg 162 Tr's guide 101
	2			What time is it?	-tells the time -reads the words -draws the clock face	- whole sentence - whole word - group work	- reading - making sentence - writing	clockface	A table of sentences	English practice bk 2 pg 162 Tr's guide 101

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3 Measure Sime Days of the week (ordinals) a half past -tells the time -answers questions -draw clock face -answering -telling time -drawing -drawing -answering -telling time -drawing -drawing -answering -telling time -drawing -drawi			<del></del>	T.,						
Days of the week (ordinal numbers)  It is				It is o'clock		T	<del></del>	<del></del>		The second section of the sect
A quarter past and a quarter to  A quarter past and a quarter to  What is it?  It is	3		Time ,	Days of the week (ordinals) a half past	-answers questions	l e	- drawing		Clockface	English practice
A quarter past and a quarter to  A quarter past and a quarter to  A quarter past and a quarter to  - tells the time - drawing - draw clock face  - demonstrat e - telling time - drawing - answering  - tells the time - drawing - answering  - demonstrat e - telling time e - drawing - answering  - demonstrat - telling time e - drawing - answering  - demonstrat - telling time e - drawing - answering  - demonstrat e - drawing - answering  - demonstrat e - telling time e - drawing - answering  - demonstrat e - telling time e - drawing - answering  - demonstrat e - drawing - answering  - demonstrat e - telling time e - drawing - answering  - demonstrat e - telling time e - drawing - answering  - demonstrat e - demonstrat e - telling time e - drawing - answering  - demonstrate e - drawing - answering				10 12 12 13 8 7 8 5 5			·			learner's bk 2 pg 168 Tr's guide pg
quarter to  - answers questions - draw clock face  - demonstrat - demonstrat - drawing - answering  - answering  - demonstrat - drawing - answering  - answering  - telling time - drawing - answering  - demonstrat - telling time - drawing - answering  - demonstrat - telling time - drawing - answering  - drawing - answering  - drawing - answering  - demonstrat - telling time - drawing - answering  - drawing - drawing - answering		-		It is ——— past ——	·	:				104
What is it? It is a quarter past -  -tells the time -answers questions -draw clock face  -tells the days of the -explanation  -tells the days of the -explanation  -tells the days of the -explanation  -telling time -answering  -telling time -answering  -telling time -answering  -telling time -answering  -telling time -drawing -answering				quarter to	-answers questions	e	- drawing	Effective communication	Clockface	practice learner's bk 2 pg 168 Tr's guide pg
Days of the week (ordinal numbers)  1 Days of the week (ordinal numbers)  1 day - Sunday 2 lat day - Tuesday 4 day - Wednesday 5 day - Thursday 5 day - Thursday 6 day - Thursday 6 day - Thursday 6 day - Thursday 6 day - Thursday 7 day - Thursday 7 day - Thursday 7 day - Thursday 8 day - Thursday 9 day - Monday 9 day - Thursday				It is a quarter past -	-tells the time	- demonstrat	Antitus than			104
Days of the week (ordinal numbers)  1st day - Sunday 2lt day - Monday 3rd day - Tuesday 4th day - Wednesday 5th day - Thursday 5th day - Fisiday  104  104  104  104  104  104  104  10				10 2 94 3 8 7 6 5	-answers questions	е	- drawing		·	practice learner's bk 2 pg 168 Tr's
1st day - Sunday 2lt day - Monday 3rd day - Tuesday 4th day - Wednesday 5th day - Thursday 6th day - Fisiday 6th day - F	1		D	Days of the week (ordinal -t	tells the days of the	demonstrat	- telling time			104
The same of the sa			1° 2° 3° 4° 5° 6° 6° 6° 6° 6° 6° 6° 6° 6° 6° 6° 6° 6°	1 <sup>st</sup> day - Sunday 2 <sup>pd</sup> day - Monday 3 <sup>rd</sup> day - Tuesday 4 <sup>th</sup> day - Wednesday 5 <sup>th</sup> day - Thursday	week writes days of the	е	- drawing	Effective communication	F   le   b   1	practice learner's bk 2 pg 168 Tr's guide pg

2	Measure s	Time	Month of the year	-reads months of the	- explanation	T			
		6	1 <sup>st</sup> month January 2 <sup>nd</sup> February 3 <sup>rd</sup> March 4 <sup>th</sup> April 5 <sup>th</sup> May 6 <sup>th</sup> June	year -writes the months of the year	- Whole word	- reading - writing	Effective communication Self awareness	Calendar	English practice learner's bk 2 pg 170 Tr's
3			7 July 8 <sup>th</sup> August	-reads months of the	- explanation	reading	E#		guide pg 100
	•		9 <sup>th</sup> September 10 <sup>th</sup> October 11 <sup>th</sup> November 12 <sup>th</sup> December	year -writes the months of the year	- whole word - whole sentence	- writing	Effective communication Self awareness	Calendar	English practice learner's bk 2 pg
4	,		Structures	-rand name					170 Tr's guide pg
			- What is the —— Month of the year? The —— month of the year	-read sentences -write sentences	•				100
 5		Units of	Month of the year						8
		measure	Vocabulary - kilogram - litre - half litre - shilling	-reads words correctly -answers questions concerning money	-				
			- packet our shop item cost bread 1000						
			bisquit 800 blueband 3500 yoghurt 3700		. 6				9

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