








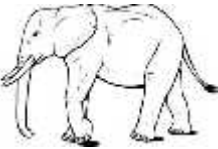




## P.2 LITERACY LESSON NOTES, TERM TWO

		<div>Lesson 1</div> <div> <p><b>OUR ENVIRONMENT</b></p> <p><b>Common animals</b></p> <p><b><u>Common animals</u></b>  <b>Read and spell :</b>  domestic, wild, animals, rabbit , elephant</p> <p><b><u>Domestic animals</u></b>  <b>Domestic animals</b> are animals which are kept at home</p> <p><b><u>Examples of domestic animals</u></b></p> <div> <div>cow </div> <div>sheep </div> <div>pig </div> </div> <div> <div>goat </div> <div>rabbit </div> <div>dog </div> </div> <p><b><u>Wild animals</u></b>  <b>Wild animals</b> are animals which live in the bush.  Some wild animals are kept in the zoo.</p> <p><b><u>Examples of wild animals</u></b></p> <div> <div>lion </div> <div>snake </div> <div>Monkey </div> </div> <div> <div>elephant </div> <div>zebra </div> <div>antelope </div> </div> <p><b><u>Activity</u></b></p> <ol style="list-style-type: none"> <li>Fill in the gaps to make a correct word.  C_w    g_at    z_br    m_nk_y</li> <li>_____ are animals kept at home</li> <li>Write any three examples of domestic animals.  _____  _____</li> <li>Animals which live in the bush or zoo are called _____</li> <li>List any two examples of wild animals.  _____  _____</li> <li>Why is a cow called a domestic animal?  _____</li> </ol> </div>
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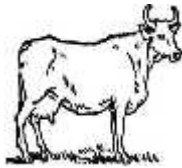
**Lesson 2**

**Read and spell**

Piglet , kitten , tadpole , duckling

**Animals and their young ones**

Cow



**calf**



goat



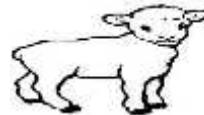
**kid**



Sheep



**lamb**



cat



**kitten**



frog - **tadpole**

duck - **duckling**

Pig - **piglet**

eagle - **eaglet**

elephant - **calf**

**Activity**

1. Listen and write

Lion      tadpole      owl      puppy

2. Write the young ones of the following animals

Cow \_\_\_\_\_

Pig \_\_\_\_\_

Sheep \_\_\_\_\_

3. Write the name for the young one of a lion.

4. A goat is to a kid as a \_\_\_\_\_ is to a duck.

5. Match animals below to their young ones

**Animal**

Elephant

Dog

Monkey

Bird

**Young one**

baby

nestling

calf

puppy

**Lesson 3**

**Read and spell**

Wriggling, gliding, slithering ,trailing

**Movement in animals and birds**

**Reasons why animals move from one place to another**

- ✓ Looking for food,
- ✓ Looking for water,
- ✓ Looking for shelter,
- ✓ Looking for protection
- ✓ Looking for their young ones.

**How animals move**

Fish -	<b>swimming</b>
Caterpillar –	<b>wriggling</b>
Grasshopper -	<b>hopping /flying</b>
Snake -	<b>slithering/ gliding</b>
Snail -	<b>trailing</b>
Dog –	<b>running</b>
frog -	<b>leaping</b>
bird -	<b>flying</b>
crocodile –	<b>crawling</b>

**Activity**

1. Listen and write

Movement, caterpillar, snake, flying

2. Name the animal that moves by swimming

3. How do insects move from one place to another?

4. Match animals to the way they move.

Snail	flying
Person	wriggling
Eagle	trailing
Caterpillar	running / walking

5. Give two reasons why animals move from one place to another.

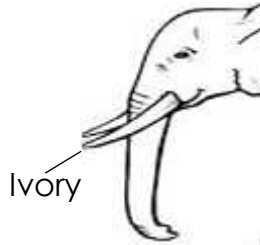
**Lesson 4**

**Read and spell**

transport, skin, hides, ivory

**Uses of animals**

- ✓ Some animals provide us with meat
- ✓ Some animals are used as pets
- ✓ Some animals are used for transport
- ✓ Some animals provide skins and hides
- ✓ Rhinos and elephants provide man with ivory and tusks



**Activity**

1. Listen and write.

Provide, ivory, pets, tusks

2. Write down any three uses of animals to people.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

3. Name the important thing people get from elephants.

4. Why do some people keep dogs in their homes?

5. How is a donkey useful to man?

6. List down three things man can get from a cow

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

7. Name the animal which some people keep to feed on rats at home.

**OUR  
ENVIRO  
NMENT**

**Comm  
on  
animals**

**Lesson 5**

Read and spell

Feathers, tourists, decoration, ostrich

**Uses of birds**

- ✓ People get eggs from some birds.
- ✓ We get meat from some birds.
- ✓ Feathers are used for decoration
- ✓ Birds like ostriches that are kept in the zoo attract tourists
- ✓ Some birds are kept as pets like parrot

**Work to do**

1. Name any one bird that is kept in the zoo.  
\_\_\_\_\_

2. Identify the products we get from birds drawn below

3. List  
down  
any two

birds which give people eggs.

i) \_\_\_\_\_ ii) \_\_\_\_\_

4. How are ostriches useful to people?

5. Why do some people keep peacocks?

6. Identify any two birds kept as pets

i) \_\_\_\_\_ ii) \_\_\_\_\_

### Lesson 6

#### **Read and spell**

Cockroach , butterfly , mosquito , termites

#### **Examples of common insects in our environment**

House fly



cockroach



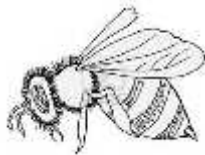
Mosquito



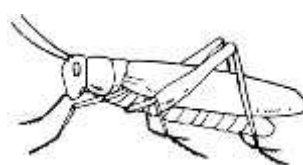
butterfly



bees



grasshopper



#### **Characteristics of insects**

- ✓ Insects have three main body parts. (head , thorax, abdomen)
- ✓ Insects have six jointed legs. (3pairs of legs)
- ✓ Insects breathe through spiracles.
- ✓ Insects have two pairs of wings
- ✓ Insects have compound eyes

#### **Activity**

1. Read and write in your book

Thorax, termites, cockroach, abdomen

2. How many main body parts does a housefly have?

3. Name the three main body parts of an insect.

4. What do insects use for breathing?

down any four common insects in the environment.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

5. List

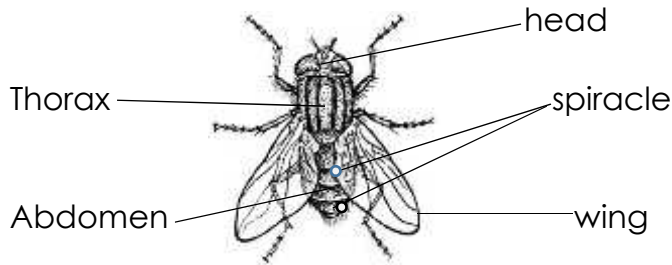
6. Draw and name any two common insects that you know.


### **Lesson 7**

#### **Read and spell**

Thorax, abdomen, spiracles, cockroach

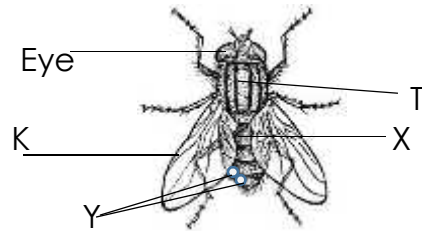
#### **Parts of an insect**



Note: A spider is not an insect because it has eight legs and two main body parts

#### **Activity**

1. Name the parts of an insect drawn below.



a) Name the parts marked T and X

T \_\_\_\_\_

X \_\_\_\_\_

b) How is part K useful to an insect?

\_\_\_\_\_

c) How many pairs of legs does the above insect have?

\_\_\_\_\_

d) Give two reasons why a spider is not an insect

i) \_\_\_\_\_

ii) \_\_\_\_\_

e) Mention the part on the above diagram that an insect uses for breathing?

\_\_\_\_\_

OUR ENVIRO NMENT	Comm on insects	<p><b><u>Lesson 8</u></b></p> <p><b>Read and spell</b> termites , moths, bees , white ants</p> <p><b><u>Examples of useful insects.</u></b> Bees, butterflies, termites, moths, white ants, grasshoppers</p> <p><b><u>Importance of insects</u></b></p> <ul style="list-style-type: none"> <li>✓ Some insects like grasshoppers and white ants are edible (eaten)</li> <li>✓ Some insects pollinate flowers.</li> <li>✓ Insects like bees make honey and wax for us.</li> <li>✓ We can sell insects and get money.</li> <li>✓ Termites add manure to the soil.</li> </ul> <p><b><u>Activity</u></b></p> <p>1. listen and write edible, pollinate, termite, provide</p> <p>2. List down four examples of useful insects to people i) _____ ii) _____ iii) _____ iv) _____</p> <p>3. How are grasshoppers useful to people? _____</p> <p>4. Why do some people keep bees? _____</p> <p>5. Name any three insects which pollinate flowers i) _____ ii) _____ iii) _____</p> <p>6. Identify the insect that pollinates flowers at night _____</p> <p>7. Draw a butterfly in the space below</p> <div data-bbox="592 1335 1247 1623" style="border: 1px solid black; height: 137px; width: 403px; margin: 10px auto;"></div>
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OUR ENVIRO NMENT	Comm on insects	<p><b>Lesson 9</b></p> <p><b>Read and spell</b> cockroaches, bees, wasps , mosquitoes</p> <p><b>Harmful insects</b> These are insects which are dangerous to people.</p> <p><b>Examples of harmful insects</b> Bees, locusts, termites, mosquitoes, house flies, cockroaches.</p> <p><b>Dangers of insects</b></p> <ul style="list-style-type: none"> <li>✓ Insects like locusts spoil crops.</li> <li>✓ Some insects like bees and wasps sting us</li> <li>✓ A female anopheles mosquito spreads malaria</li> <li>✓ Cockroaches spread diseases.</li> <li>✓ Termites eat the roots, stems and leaves of plants</li> <li>✓ Mosquitoes and black ants bite us.</li> </ul> <p><b>Activity</b></p> <p>1. Read the words below to your parents. Spread , germs , dangerous, anopheles</p> <p>2. List down any four examples of harmful insects. i) _____ ii) _____ iii) _____ iv) _____</p> <p>3. How are locusts harmful to crop farmers? _____</p> <p>4. Why is it dangerous to keep bees near a school? _____</p> <p>5. Name the insect which spreads malaria germs. _____</p>
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## Lesson 10

### **Read and spell**

larva, pupa, adult, complete

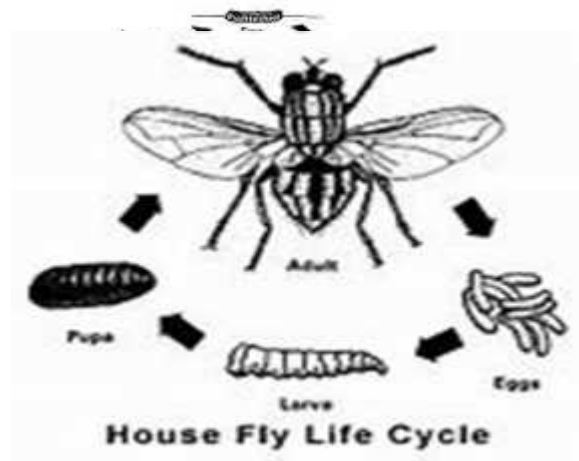
### **Life cycle of a housefly.**

**Life cycle** means stages of growth.

A **housefly** undergoes four stages of growth namely.

Eggs → larva → pupa → adult

This is called a complete life cycle or complete metamorphosis



Note: Pupa stage is the **dormant** stage

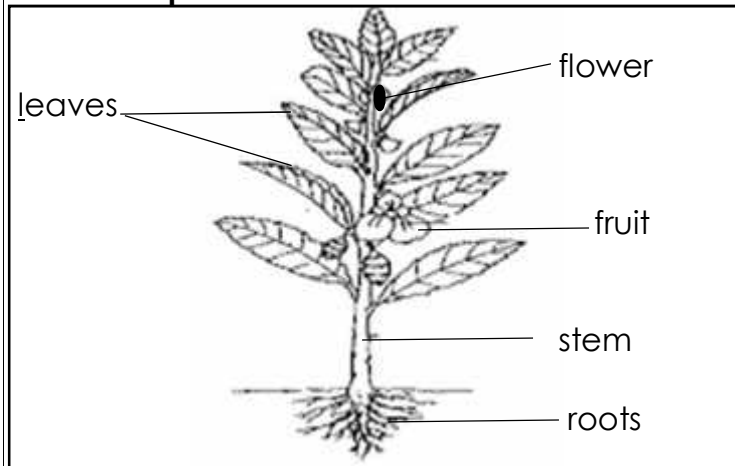
### **Activity**

1. What name is given to the first growth stage of a housefly?  
\_\_\_\_\_
2. What does the word "life cycle" mean?  
\_\_\_\_\_
3. How many stages does a housefly undergo?  
\_\_\_\_\_
4. Name the dormant stage in the life cycle of a housefly.  
\_\_\_\_\_
5. Draw the larva stage of a housefly.



**Lesson 11**  
**Common plants**  
**Read and spell**  
**roots , flower, fruit, leaves**

**Parts of a plant**



**Activity**

1. Draw a plant and show the following parts  
Fruit, flower, roots, stem, leaf



2. Name the parts of the plant which grows inside the soil.

3. Name the part of a mango plant that we eat.

## **Lesson 12**

### **Read and spell**

Jackfruit, maize, cassava, groundnuts

### **Useful plants**

These are plants which are helpful to people

### **Examples of useful plants**

Sugarcane plant



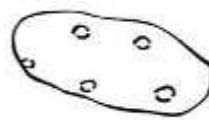
Maize



Cassava plant



Yam



Bean plants



Irish potato plant



### **Uses of plants**

- ✓ Some plants are eaten as food
- ✓ Some plants provide shade to people
- ✓ Animals feed on plants
- ✓ Some plants are burnt to make charcoal
- ✓ Some plants provide timber.
- ✓ Plants are used as wind breaks around peoples' homes.
- ✓ Some plants are used for decoration.
- ✓ Flowers from some plants are used to make perfumes.

### **Activity**

1. Identify one plant that gives us fruits

\_\_\_\_\_

2. Name any four examples of useful plants

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_ iv) \_\_\_\_\_

3. Give any three uses of plants to people

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

4. Why do many people grow maize in their gardens?

\_\_\_\_\_

5. Draw these useful plants

Banana plant	Tomato plant	Maize plant

### **Lesson 13**

#### **Read and spell**

Cactus , thorns, sisal, pierce

#### **Harmful plants**

**Harmful plants** are plants which are dangerous to people.

#### **Examples of harmful plants**

-Cactus

-Thorn apple



- Spear grass

- Sisal

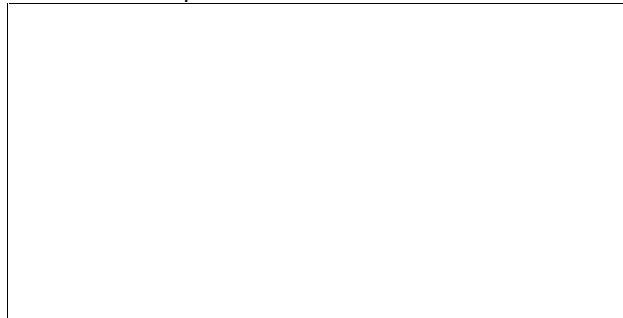
-Water lily

#### **Dangers of harmful plants**

- ✓ Some plants are poisonous when eaten
- ✓ Some plants have thorns which pierce people
- ✓ Some plants contaminate water

**Activity**

1. Name two plants that can pierce us  
\_\_\_\_\_
2. Give two examples of harmful plants  
i) \_\_\_\_\_  
ii) \_\_\_\_\_
3. Mention any two dangers of some plants  
i) \_\_\_\_\_  
ii) \_\_\_\_\_
4. \_\_\_\_\_ plants which are dangerous to people.
5. Draw a cactus plant



**Lesson 14**

**Read and spell**

Fertilized, mature, ovule, develop

**SEEDS**

A **seed** is a fertilized mature ovule.

**Examples of seeds**

Maize seed	soya bean seed
Bean seed	eggplant seed
Groundnut seed	onion seed

**Activity**

1. Identify any one group of seeds that we always eat at school  
\_\_\_\_\_
2. List down any four examples of seeds  
i) \_\_\_\_\_ ii) \_\_\_\_\_  
iii) \_\_\_\_\_ iv) \_\_\_\_\_

3. Draw the seeds given below

Bean seeds	Maize seeds

### **Lesson 15**

Read and spell

Stage, growth, develop, germinate

### **Stages of plant growth**

- ✓ Some plants like cassava and sugarcane develop from stems
- ✓ some plants like ground nuts, beans, maize and soya grow from seeds
- ✓ Some plants like bananas and yams grow from suckers.

### **A seedling**

This is a young plant that grows from a seed.

### **Germination**

This is the growing of seed embryo into a young plant.

### **Stages of plant growth**



### **Activity**

1. Which stage of growth gives us food?  
\_\_\_\_\_
2. How do we call a young plant in the garden?  
\_\_\_\_\_
3. What is germination?  
\_\_\_\_\_
4. Draw a seedling of a bean plant.



**Lesson 16**

**Read and spell**

Conditions, warmth, sunlight, seedling

**Conditions for plant growth**

- soil                      - sunlight
- air                        - warmth
- water

**Activity**

1. complete the words below

S\_il      wa\_mth   a\_r

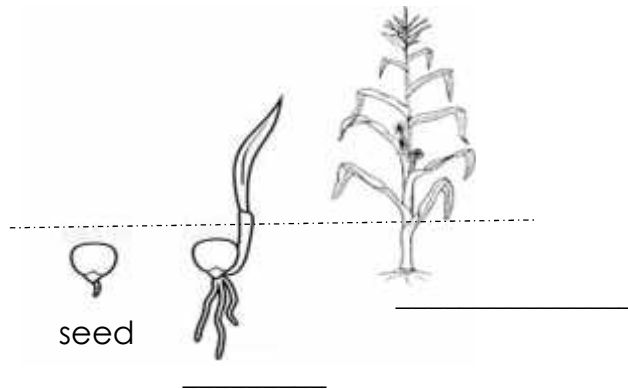
2. What do seeds become when they germinate?

3. List down any four conditions needed by plants to grow well.

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_ iv) \_\_\_\_\_

4. Name the stages of growth of a maize plant shown below





**THINGS  
WE  
MAKE**

**Things  
we  
make  
in the  
commu  
nity**

**Lesson 17**

**Read and spell**

Materials, strings, ropes,

**Examples of play materials**

-Strings

-ropes

-mats

-sand

-sticks

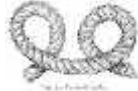
- balls

- dolls

- clay



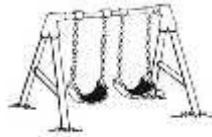
ball



rope



mat



swings



doll

**Activity**

1. Which play material do we use for skipping?  
\_\_\_\_\_

2. List down any three examples of play materials found at school

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

3. Draw these play materials

Doll	Mat	Swings	rope

4. Which play material do we use for skipping?  
\_\_\_\_\_

**THINGS  
WE  
MAKE**

**Things  
we  
make  
in the  
commu  
nity**

**Lesson 18**

**Read and spell the words below**

kitchen      ladle      saucepan      mortar

**Things we make and use in a home**

**Things we use in the kitchen**



Stove    plate



ladle



pot



sauce pan



pestle

and mortar

**uses of things found in the kitchen**

- ✓ A pot is used for keeping water and cooking food
- ✓ A ladle is used for serving sauce
- ✓ A saucepan and a stove are used for cooking
- ✓ Mortar and pestle are used for pounding.
- ✓ We serve food in the plates.

**Activity**

1. Fill in the missing letters

L\_\_dle    p\_\_t    \_\_to\_\_e    \_\_lat\_\_

3. Name any three things used in the kitchen

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

4. Give one importance of a pot at home

\_\_\_\_\_

5. List down any two things used for cooking in a kitchen

i) \_\_\_\_\_

ii) \_\_\_\_\_

5. Draw these things used in the kitchen

ladle	plate	stove

**THINGS  
WE  
MAKE**

**Things  
we  
make  
in the  
commu  
nity**

**Lesson19**

**Read and spell**

mattress , pillow , bed , mosquito net

**Things we use in the bedroom**

Read and spell names of things used in the bedroom

bed                      pillows                      mattress

bed sheet              mosquito nets



Bed



mattress



pillow

**Uses of things found in the bedroom**

- ✓ Bed sheets are for covering our bodies at night
- ✓ Mattresses are for us to sleep on.
- ✓ Mosquito nets protect us from mosquito bites
- ✓ Pillows help to raise our heads when we are sleeping.

**Activity**

1. Fill in the missing letters to complete the given words

Pill\_\_w    b\_\_d    co\_\_ering    pro\_\_ect

2. Name and three things we use in the bedroom

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

3. Why do people need bed sheets in their homes?

4. Read and draw

Pillow	Bed	Mattress

**THINGS  
WE  
MAKE**

**Things  
we  
make  
in the  
commu  
nity**

**Lesson 20**

**Read and spell**

cushion, television, refrigerator

**Things we use in the sitting room**



Chair



table



mat



cushion



Television



Refrigerator

**Uses of things found in the sitting room**

- ✓ A mat is for sitting on
- ✓ Television is for watching news and films
- ✓ Chairs are for sitting on
- ✓ Tables are for putting on food and other things
- ✓ A fridge is for keeping food safe

**Activity**

1. Name any four items we use in the sitting room

i) \_\_\_\_\_ ii) \_\_\_\_\_  
iii) \_\_\_\_\_ iv) \_\_\_\_\_

2. Give the importance of the items below in a home.

3.



\_\_\_\_\_

4. Mention any one importance of television in a home.

5. Give one reason why some homes do not have televisions

\_\_\_\_\_

**THINGS  
WE  
MAKE**

**Things  
we  
make  
in the  
commu  
nity**

**Lesson 21**

Read and spell the words below  
Ornaments , footwear , trouser , skirt

**Things we use for wearing.**



Boots



sandals



shoe



shirt



Trouser



dress



skirts



necklace



hat

**Activity**

1. List down any two examples of clothes for women

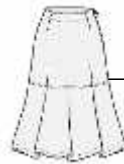
i) \_\_\_\_\_

ii) \_\_\_\_\_

2. Name the things we wear drawn below.



\_\_\_\_\_



\_\_\_\_\_

2. Why do people wear clothes?

\_\_\_\_\_

3. Identify any two examples of footwear.

\_\_\_\_\_

4. Mention the type of weather managed by wearing a hat.

\_\_\_\_\_

**THINGS  
WE  
MAKE**

**Material  
is used  
for  
making  
things  
and  
their  
sources**

**Lesson 22**

**Read and spell**

Beads strings leather fibre

**pictures of materials we use for making things**



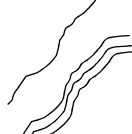
Beads



strings



clay



sisal



Straws



palm leaves



sticks

**Activity**

1. Name the material used for making the following items.

Pot \_\_\_\_\_ mat \_\_\_\_\_ rope \_\_\_\_\_

2. Read and draw materials used for making things


Straws	Beads	Clay

3. Name any two things we make using palm leaves

i) \_\_\_\_\_ ii) \_\_\_\_\_

4. Name one garden material used for making balls

\_\_\_\_\_

<b>THINGS WE MAKE</b>	<b>Materials used for making things and their sources</b>	<p><b><u>Lesson 23</u></b></p> <p><b>Read and spell the words</b> Bush          swamp          shop          market</p> <p><b>Materials we get from the swamps;</b> -clay   -papyrus   -grass          – palm leaves</p> <p><b>Materials we get from the shop/ supermarkets</b> -strings   -beads   -straws</p> <p><b>Materials we get from the bush or garden</b> -Sisal   -banana fibre   -reeds   -sticks          - grass</p> <p><b><u>Activity</u></b></p> <p>1. Use the picture below and answer the questions that follow</p> <div style="text-align: center;"></div> <p>a) Name the material used for making the item drawn . _____</p> <p>b) Give one source of material used for making the item above _____</p> <p>2. Give any two materials we get from the bush i) _____ ii) _____</p> <p>3. Match the items to their sources</p> <table border="1" style="width: 100%;"><tr><td>Straws</td><td>bush</td></tr><tr><td>Palm leaves</td><td>swamp</td></tr><tr><td>Sisal</td><td>market / shops</td></tr></table>	Straws	bush	Palm leaves	swamp	Sisal	market / shops
Straws	bush							
Palm leaves	swamp							
Sisal	market / shops							

**THINGS  
WE  
MAKE**

**Importa  
nce of  
things  
we  
make**

**Lesson 24**

**Read and spell the words**

beauty culture purpose earn

**Uses of things we make at home, school and community**

- ✓ We use some things for playing-Some things are sold to get money
- ✓ Some are used to identify culture
- ✓ They are used for learning purposes.
- ✓ Some add beauty to us
- ✓ A pot can be used to keep water
- ✓ Some are used for decoration

**Activity**

**Listen and write**

Cultural generate decoration

2. Mention any four uses of things we make

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

iv) \_\_\_\_\_

3. Match the things below to their uses

Ornament	For playing
Pot	For beauty
Mortar/ pestle	For keeping water
Balls	For pounding



**TRANSPORT IN OUR COMMUNITY**

**Means and uses of transport in our community**

**Lesson 25**

**Read and spell**

Transport bicycle Bus cart

**Means of road transport**

**Means of transport** are things we use for moving from place to another.

**Examples**

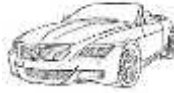
-Taxi - camel -donkey -motor cycle



Bus



bicycle



Car



lorry

**Road transport** is the commonest type of transport in in our community.

**Activity**

1. Fill in the missing letters

L\_\_rry      b\_\_s      b\_\_c\_\_cl\_\_

2. Name two means of road transport you know.

3. Mention the commonest type of transport in our community.

4. Draw the means of road transport given below

Car	Bicycle	Bus

5. Name any two animals used for transport

i) \_\_\_\_\_

ii) \_\_\_\_\_

**TRANSPORT IN OUR COMMUNITY**

**Means and uses of transport in our community**

**Lesson 26**

**Read and spell**

Yacht      canoe      ferry      boat

**Means of water transport**



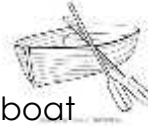
Canoe



yacht



ship



boat

**Water transport** is the **cheapest** type of transport but also the **slowest**.

**Activity**

1. Mention any three means of water transport

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

2. Name the type of transport below



\_\_\_\_\_

3. Identify the means of water transport below



\_\_\_\_\_



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\_\_\_\_\_

4. Mention the type of transport used on lakes

\_\_\_\_\_

**Lesson 27**

**Read and spell**

aeroplane jet parachute air balloon helicopter

**means of air transport**



Helicopter



aeroplane



air balloon



rocket

**Air transport** is the **quickest** type of transport. It is used for traveling longer distances

**Activity**

1. Name the type of transport used to travel over longer distances

\_\_\_\_\_

2. Mention two means of air transport

i) \_\_\_\_\_

ii) \_\_\_\_\_

3. Read and draw the means of air transport

rocket	aeroplane

**TRANSP  
ORT IN  
OUR  
COMMU  
NITY**

**Means  
and  
uses of  
transpo  
rt in our  
commu  
nity**

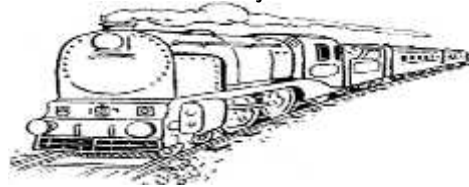
**Lesson 28**

**Read and spell the words**

train , railway , tram, carrying

**Means of railway transport**

A **train** is the major means of railway transport



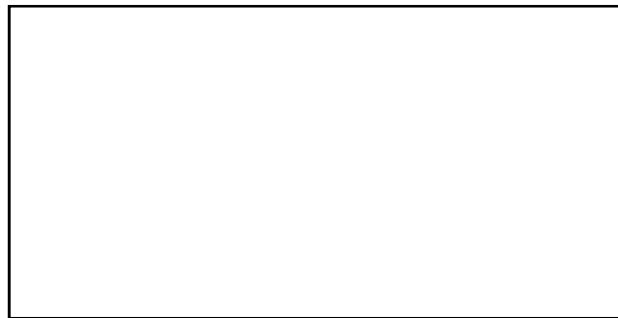
A train

**Uses of transport**

- ✓ For carrying people
- ✓ For carrying food
- ✓ For carrying water
- ✓ For carrying animals
- ✓ For employment

**Activity**

1. Draw a train as a means of railway transport



2. Give two uses of transport

i) \_\_\_\_\_

ii) \_\_\_\_\_

3. Why do some people buy cars in their homes?

\_\_\_\_\_

**Lesson 29**

Read and spell the words  
traffic , observe , path , mechanical

**Safe ways of using the road.**

- ✓ Walk in single line
- ✓ Stop on the side of the road, look right, look left and right again, if there is no car coming, then cross the road.
- ✓ Drive cars in good mechanical conditions
- ✓ Use foot paths also called pavements while walking on foot.
- ✓ Observe road signs and follow them
- ✓ Find safe places to cross the road like zebra crossing.



**Activity**

1. Mention any two examples of traffic rules

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

2. Give any four safe ways of using the road

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
- iv) \_\_\_\_\_

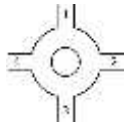
### Lesson 30

#### **Read and spell the words**

Bridge , light , zebra crossing, humps

#### Road signs

These are things which guide people when using the road



Round about



Parking



Humps  
Ahead



school  
a head



traffic  
lights



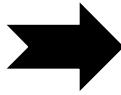
No parking



Zebra  
Crossing



Danger  
ahead



One  
way



double  
bend



bridge  
head

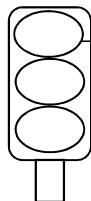
#### Activity

1. Draw these road signs

Zebra crossing	No parking	School ahead

2. Complete the colours of traffic lights with their meaning

Red



Green

get ready

3. Mention the place from where should pedestrians cross a busy road.

4. Give one importance of road signs to road users.

5. Why are humps put along busy roads in town areas?

**Lesson 31**

**Read the words below**

throwing      dumping      junction

**Unsafe ways of using the road**

- ✓ Driving cars in dangerous mechanical conditions
- ✓ Driving while drunk
- ✓ Playing on the road
- ✓ Speeding of cars
- ✓ Cross the road at a junction, bend and between parked cars
- ✓ Throwing objects on roads
- ✓ Dumping rubbish on roads
- ✓ Over loading vehicles

**Activity**

1. Fill in the missing letters to complete the given words correctly  
D\_mp\_ng      ob\_ects      sp\_ \_ding
2. Mention any four unsafe ways of using the road
  - i) \_\_\_\_\_
  - ii) \_\_\_\_\_
  - iii) \_\_\_\_\_
  - iv) \_\_\_\_\_
3. Why is it dangerous to drive while drunk?  
\_\_\_\_\_
4. List any three objects people throw on moving cars
  - i) \_\_\_\_\_
  - ii) \_\_\_\_\_
  - iii) \_\_\_\_\_
5. What should be done to vehicles with dangerous mechanical conditions?  
\_\_\_\_\_

**Lesson 32**

Read and spell the words below

Electric , land-mines , disposal , pot-holes

**Examples of dangerous things on the road;**

-nails

-pot- holes

- Broken bottles

- Water passages

-Falling rocks(landslides)

-broken electric wires

- water

- land-mines



Nails



broken bottle



Pot-holes

**Activity**

1. Name any three examples of dangerous objects on the road

2. What should be done to the roads with potholes?

3. Draw and name three examples of dangerous objects on the road?




**Lesson33**

**Read and spell the words**

Lollipop wardens police

**Examples of people who help in traffic**

-Teachers

-Policemen/ women

-Parents

- Lollipop men

-wardens



Policeman



Parents

**Activity**

1. List down any three groups of people who help in controlling traffic

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

2. Draw and name any two examples of people in our community who help in controlling traffic.


<b>ACCIDENTS AND SAFETY</b>	<b>Causes of accidents in our community</b>	<p><b><u>Lesson 34</u></b>  <b>Read and spell</b>  Poison , behavior , violence , sudden</p> <p><b><u>Accidents</u></b>  An <b>accident</b> is a sudden happening that causes harm to the body.</p> <p><b><u>Causes of common accidents in our community</u></b>  -Poor housing                                      - domestic violence  -Fire     -Irresponsible behavior  -Poison  -Medicine  -Vehicles  -Sharp objects</p> <p><b><u>Activity</u></b>  1. Give one danger of leaving young children to play with fire.  2. Why should you keep sharp objects out of your home compound?  3. Draw a tin for medicine at home  4. Give three causes of accidents in a home.</p>
<b>ACCIDENTS AND SAFETY</b>	<b>Management of accidents</b>	<p><b><u>Lesson 35</u></b>  <b>Read and spell the words</b>  alarm , bandage , hospital</p> <p><b><u>Ways of managing accidents</u></b>  ✓ Reporting to parents  ✓ Rushing the victims to the hospital  ✓ Good feeding  ✓ Taking medicine given by the doctor  ✓ Using a bandage well  ✓ Making an alarm</p> <p><b><u>Activity</u></b>  1. Mention any four ways of managing accidents  i) _____  ii) _____  iii) _____  iv) _____  2. What should a P.2 boy do when bitten by a big snake?  _____  3. Give one way of managing wounds  _____</p>

<b>ACCIDENTS AND SAFETY</b>	<b>Management of accidents</b>	<p><b><u>Lesson 36</u></b></p> <p><b>Read and spell</b> climbing , speeding , obeying</p> <p><b><u>Ways of preventing accidents</u></b></p> <ul style="list-style-type: none"> <li>✓ Avoid climbing tall trees</li> <li>✓ Avoid playing on the road</li> <li>✓ Drive cars in good mechanical conditions</li> <li>✓ Clearing bushes around our homes</li> <li>✓ Avoid driving while drunk</li> <li>✓ Keep medicine out of reach of children</li> <li>✓ Obeying traffic rules/ road signs</li> <li>✓ Avoid speeding vehicles</li> <li>✓ Children should stay away from hot things</li> </ul> <p><b><u>Activity</u></b></p> <ol style="list-style-type: none"> <li>1. Mention any four ways of preventing accidents             <ol style="list-style-type: none"> <li>i) _____</li> <li>ii) _____</li> <li>iii) _____</li> <li>iv) _____</li> </ol> </li> <li>2. Write one good habit that can help to keep away snakes from our homes _____</li> <li>3. Why should medicine be kept far away from children? _____ _____</li> <li>4. Why are very young children not allowed to cook food at home? _____ _____</li> </ol>
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<b>ACCIDENTS AND SAFETY</b>	<b>First aid concept</b>	<p><b><u>Lesson 37</u></b>  <b>Read and spell the words</b>  casualty      applying      shock      circuit</p> <p><b><u>First aid</u></b></p> <p><b>First aid</b> is the immediate help given to a casualty.</p> <p>A <b>casualty</b> is a person who has got an accident.</p> <p><b><u>Examples of first aid</u></b></p> <ul style="list-style-type: none"> <li>✓ Applying cold pad or cold water on burns</li> <li>✓ Disconnect the circuit in case of electric shock.</li> <li>✓ Pinch the nose and breathe through the mouth when there is nose bleeding.</li> <li>✓ Drinking a lot of cold milk / unboiled eggs when there is poisoning</li> </ul> <p><b><u>Activity</u></b></p> <p>1. _____ is the immediate help given to a casualty.</p> <p>2. How do we call a person who has got an accident?</p> <p>_____</p> <p>_____</p> <p>3. Give any two examples of first aid.</p> <p>i) _____</p> <p>ii) _____</p>
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### Lesson 38

#### Read and spell these words

component, scissor, razorblade, gauze

#### First aid box

A **first aid box** is a box where first aid tools are kept.

#### First aid kit

-First aid kit are items/ tools used for giving first aid

#### First aider.

Is a person who is trained to give first aid

#### Components of a first aid box

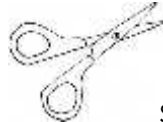
These are things found in a first aid box and are used for giving first aid.



Spirit



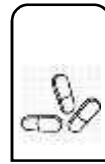
Razorblade



Scissor



syringe



tablets



Gauze



Plaster



gloves



Bandage

#### Activity

1. What is a first aid box?

\_\_\_\_\_

2. \_\_\_\_\_ are things used for giving first aid

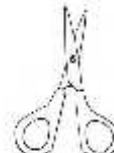
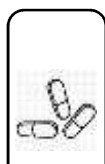
3. Name any three components of a first aid box.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

4. Name these first aid tools drawn below



ACCIDENTS AND SAFETY	First aid concept	<p><b><u>Lesson 39</u></b></p> <p><b>Read and spell the words</b></p> <p>tying , wound , plaster , injection</p> <p><b><u>Uses of items found in a first aid box</u></b></p> <p><b>Bandage</b> --for holding cracked or broken parts</p> <p><b>Spirit</b> --For disinfecting wounds</p> <p><b>Tablets</b> -- For reducing pain</p> <p><b>Gloves</b> -- for wearing when giving first aid</p> <p><b>Plaster</b> --For covering injured part</p> <p><b>Gauze</b> -- For protecting injured parts</p> <p><b>Scissor</b> -- For cutting other first aid tools</p> <p><b>Syringe</b> -- For giving injections</p> <p><b><u>Activity</u></b></p> <p>1. Give the uses of the following items in a first aid box</p> <p>Gauze_____</p> <p>Plaster_____</p> <p>2. <b>Match items below to their uses</b></p> <table><tr><td>Spirit</td><td>For holding injured parts</td></tr><tr><td>Tablets</td><td>For disinfecting wounds</td></tr><tr><td>Scissor</td><td>Used to reduce pain</td></tr><tr><td>Bandage</td><td>Cuts other first aid tools</td></tr></table>	Spirit	For holding injured parts	Tablets	For disinfecting wounds	Scissor	Used to reduce pain	Bandage	Cuts other first aid tools
Spirit	For holding injured parts									
Tablets	For disinfecting wounds									
Scissor	Used to reduce pain									
Bandage	Cuts other first aid tools									