

FAIRFIELD SCHOOL - KIWANGA
A SCHEME OF WORK FOR LANGUAGE TERM ONE .

W K	P D	THEME	LEARNING OUTCOME/ COMPETENCES	CONTENT	LEARNING ACTIVITIES	SKILLS	L/AIDS	REF
1	1 T O 5	Developing and using my language appropriately.	Communicate confidently effectively and meaningfully in spoken and sign language in a wide range of situations.	<p>Myself (I am) Structures.</p> <p>What is your name?</p> <p>My name is</p> <p>I am</p> <p>What is the name of.....</p> <p>How many.....</p>	<ul style="list-style-type: none"> Telling their names. Writing their first and second names. Telling their age. Boy's names and girl's names. Drawing. Telling where they stay / live. Sister's and brother's names (How many) 	<ul style="list-style-type: none"> Reciting rhymes. Speaking 	C/B Children themselves.	Frame work pg 55.
2	1 T O 5			<p>Greetings and Fair well.</p> <p>Goodbye</p> <p>See you</p> <p>Good night</p> <p>Safe journey</p> <p>Class</p>	<ul style="list-style-type: none"> Times of the day. Greeting and responding to greetings. Role playing. Reading greeting words. Colouring. Telling the names of the school. Drawing. Colouring people greetings in different ways. 			

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3	1 T o 5	Developing and using my language appropriately.	Communicate confidently effectively and meaningfully in spoken and sign language in a wide range of situations.	People in my school. My friend is..... My teacher is..... My class is..... Work/ roles of people in my school.	<ul style="list-style-type: none"> • Drawing and naming people in my school. • Matching words to pictures. • Writing jumbled words correctly. • Find the odd one out. • Filling in missing letters. • Colouring people in my school. 	<ul style="list-style-type: none"> • Reciting rhymes. • Speaking • Drawing • Colouring 	<ul style="list-style-type: none"> • Chart • Pictures • Word cards. 	Frame work pg 55.
4	1 T o 5			Things in my classroom. One and many Is and are There is..... There are..... I have..... We have..... This is..... These are..... Structures.	<ul style="list-style-type: none"> • Naming things in my classroom. • Writing • Colouring things in my classroom. • Finding the odd one out. • Writing missing letters in words. • Matching words to pictures. • Forming sentences using the learnt words. Here is..... This is..... It is.....	<ul style="list-style-type: none"> • Naming • Writing • Matching • Drawing • Colouring 	<ul style="list-style-type: none"> • Chart • Things in the class room e.g pencils, books etc 	Frame work pg 55
5	1 T o 5			Uses of things in the classroom.	<ul style="list-style-type: none"> • Telling things in the classroom. • Drawing. • Writing uses of things in the classroom. • Colouring. • Matching things to their uses. • Prepositions. 	<ul style="list-style-type: none"> • Naming • Writing • Matching • Drawing • Colouring 	<ul style="list-style-type: none"> • Chart • Things in the classroom e.g pencils, books etc 	

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6	1 T O 5	Developing and using my language appropriately.	Communicate confidently effectively and meaningfully in spoken and sign language in a wide range of situations.	People at home. He and she Roles of people at home.	<ul style="list-style-type: none"> Telling people at home. Writing the titles of people at home. Drawing. Telling father's and mother's names. Structures. My mother's name is..... Matching words to pictures. Actions. Colouring pictures. Filling in missing letters. Writing jumbled words correctly. Matching people to their homes. 	<ul style="list-style-type: none"> Naming Writing Matching Drawing Colouring 	<ul style="list-style-type: none"> Chart C/B Pictures 	Frame work pg 55
7	1 T o 5			Things at home.	<ul style="list-style-type: none"> Telling things at home. Writing the names of things at home. Drawing and naming things at home. Matching pictures to words. Filling in missing letters. Arranging words correctly. 	<ul style="list-style-type: none"> Naming Writing Matching Drawing Colouring 	<ul style="list-style-type: none"> Chalkboard Pictures Children themselves 	
8	1 T o 5			Uses of things at home. One and many It is..... Structures	<ul style="list-style-type: none"> Telling and writing uses of things at home. Matching Drawing Adding "s" to form many. Matching. 			

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9	1 T O 5	Developing and using my language appropriately.	Communicate confidently effectively and meaningfully in spoken and sign language in a wide range of situations.	<p>Actions</p> <p>is and are</p> <p>I am.....</p> <p>They.....</p> <p>We are.....</p> <p>Structures.</p>	<ul style="list-style-type: none"> Listening and responding to simple instructions. Reading words. Colouring pictures. Matching words to pictures. Writing words. 	<ul style="list-style-type: none"> Naming Writing Matching Drawing Colouring 	<ul style="list-style-type: none"> Chalkboard Pictures Children themselves 	Frame work pg 55.
1 O	1 T O 5			He and she	<ul style="list-style-type: none"> Using He for a boy and a man. Using She for a girl and a woman. Underlining the names of people using She or He in sentences. 			
1 1	1 T O 5			It, I, We, They	<ul style="list-style-type: none"> Using It for one thing. Using I for self Using We and They for many. Reading words. 	<ul style="list-style-type: none"> Reading Matching Writing Drawing Colouring 	<p>Books</p> <p>Pencils</p>	

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1 2	1 T o 5	Developing and using my language appropriately.	Communicate confidently effectively and meaningfully in spoken and sign language in a wide range of situations.	Prepositions e.g on, in, under, over	<ul style="list-style-type: none"> Tell the positions of parts especially on the head. Colouring Drawing positions. Writing words. Matching words to pictures. Reading sentences and drawing. Filling and missing prepositions in the sentences. 	<ul style="list-style-type: none"> Reading Matching Writing Drawing Colouring 	<ul style="list-style-type: none"> Tables Baskets Chart Balls Pictures Cups etc 	Frame work pg 55
1 3	1 T o 5			Colours, green, yellow, red, black, white, orange, blue, purple, brown	<ul style="list-style-type: none"> Sorting colours/ recognition. Shading. Reading colour names. Writing Reading and shading Sentences about colours e.g Grass is..... Milk is..... The sun is..... Blood is as black as..... As white as..... As red as..... As green as..... 	<ul style="list-style-type: none"> Recognizing Colouring Reading Writing 	<ul style="list-style-type: none"> Objects Chart 	