

PRIMARY TWO

LITERACY 2

WORKBOOK

TERM III

Date: _____

Spellings

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THEME :Peace and Security

SUB-THEME : Roles of people who keep peace and security



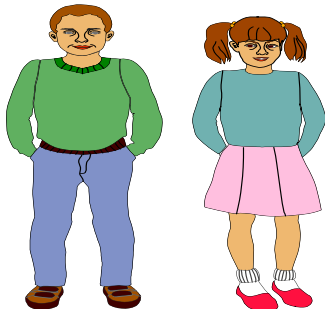

Lesson 1

Definition:

Peace is living in harmony with others.

Security: is living with protection and freedom.

People who promote peace and security at home.

	
parents	guards
	
Children	relatives

Factors that promote peace and security at home

- Love for one another
- Obedience
- Caring/helping
- Good health
- Good relationship
- Respect
- Good feeding
- Protection

Activity:

1. What is peace?

2. Name four people who promote peace at home.

i) _____ ii) _____
iii) _____ iv) _____

3. Mention two factors that promote peace.

i) _____
ii) _____

Corrections

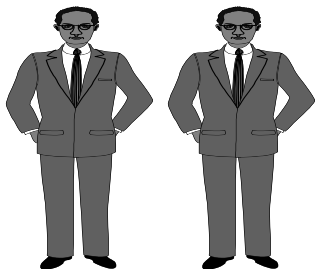


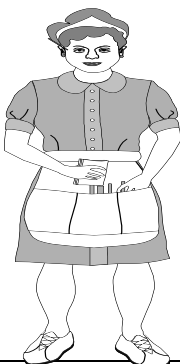
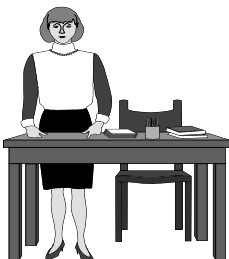

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Lesson 2: People who promote peace and security at school.

		
Teachers	cook	cleaner
		
Nurse	secretary	children

Others include;

- Guards
- Matrons
- Bursar

Factors that promote peace and security at school.

- School rules
- Loving one another
- Caring for one another
- Observing children's rights and responsibilities
- Sharing with one another
- Listening to teachers, friends, prefects
- Obedience
- Protection
- Helping others

Activity

1. What is a school?

2. Name any four people that promote peace at school

1) _____ ii) _____

iii) _____ iv) _____

3. Mention two factors that promote peace and security at school.

i) _____

ii) _____

Corrections

Date: _____

spellings corrections.

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Lesson 3: People who promote peace and security in our community.

- Elders
- Local council members
- Local Defence Unit (LDU)
- Army
- Police officers
- Parents
- Youth
- Religious leaders e.g. Sheikhs etc

How different people promote peace and security in our community.

(a) Parents

- (i) By guiding and counseling.
- (ii) By teaching discipline.
- (iii) By providing basic needs.

(b) Teachers:

- (i) By providing and reinforcing rules and regulations.
- (ii) By making sure that children have discipline.
- (iii) By providing guiding and guidance.
- (iv) By teaching discipline and respect for one another.

Activity:

1. Underline people who keep peace and security in our community.
(police officers, blind people, youth, babies, parents)

2. Give one way how parents promote peace and security in our community.

- ### 3.What is a community?

- #### 4. Where do teachers keep peace and security?

- ### 5. How do teachers promote peace and security?

Corrections

Date: _____

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Lesson 4:

How different people promote peace and security in our community.

Children:

- By Obeying rules and regulations
- Peer guidance and protection
- Listen and respond to issues and report to the most relevant helper.

Police:

- Keep law and order
- Guidance and counseling
- Enforce discipline
- Protect people and their property
- Arresting wrong doers

Religious Leaders:

- Guidance and counseling
- Teach societal norms and values
- Preach to people the word of God/Allah.

Activity:

1. Mention ways how the following people promote peace and security.
 - a) children
 - i) _____
 - ii) _____

b) police

i) _____

ii) _____

c) Religious leaders

i) _____

ii) _____

2. Draw a police officer.



Corrections

Date : _____

Spellings

corrections

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Lesson 5: General ways of promoting peace and security in our community.

- By respecting one another
- By loving one another
- By providing security
- By reporting bad/wrong doers
- By solving problems or conflicts
- By obeying rules
- By listening to elder's advise
- By guiding and counseling

Activity:

1. Write down any three general ways of promoting peace and security in our community?

i) _____

ii) _____

iii) _____

2. Whom should we report the wrong doers to?

3. Give any two people who should provide peace and security to children.

i) _____

ii) _____

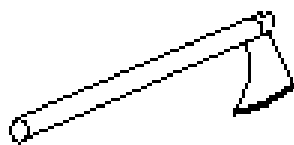
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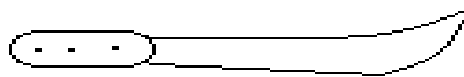
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Lesson 6: **Things we use for keeping peace and security.**



axe



panga

Dog

- Spear
- Gun
- Security camera
- Bow and arrow
- Baton
- Shield
- Bombs
- Teargas.

Insecurity

Is living without protection and freedom.

People who cause insecurity.



kidnappers

2. Rapists
3. Thieves
4. Rebels
- 5 . Murderers
6. Wizards
7. Robbers.

Causes of insecurity:

At home;

- Poverty
- theft
- Violence
- Defilement
- Poor relationship
- Fighting
- Diseases
- Lack of basic needs
- Child neglect
- Isolation

Activity

1. Draw and name any 3 people who keep security at home.

2. Draw these things used to keep peace and security.

gun	bomb	Spear.

3. Mention two causes of insecurity at home.

i) _____

ii) _____

4. Mention any two people who cause insecurity.

i) _____

ii) _____

Corrections

Date: _____

Spellings

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Lesson 7:

Causes of insecurity at school;

- Teasing
- Fighting or quarrels
- Stealing
- Beating and fighting others
- Not respecting others
- Defilement
- Poor relationship

Effects / results of insecurity

Effects are outcomes of insecurity.

- Death
- Famine
- Displacement
- Child abuse
- Poverty
- Disability
- Violence
- Loss of jobs
- Dropping out of school
- Fights
- Loss of property
- Homeless

Importance of peace and security

- It promotes love.
- It promotes harmony.
- It promotes safety.
- It promotes care for others.
- It promotes happiness in the community.

Activity:

1. What is insecurity?

2. Write down any three effects of insecurity to people.

i) _____

ii) _____

iii) _____

3. Give two reasons why it is good to keep peace and security in the neighbourhood.

i) _____

ii) _____

Corrections

Date: _____

THEME 1: PEACE AND SECURITY TOPICAL TEST I

1. Name any two people who keep peace and security at home.

i) _____ ii) _____

2. Write LC's in full.

3. From the list below, write out people who keep peace and security at school.

Police officers

Cleaners

Doctors

Cooks

Grandmother

Teachers

Prefects

House keepers

4. What is the work of the police officers in the community?

5. How do parents keep peace and security at home?

6. Mention any two people who promote peace and security in the church.

i) _____ ii) _____

7. Whom should we report the wrong doers in the community to?

i) _____ ii) _____

8. Identify any three causes of insecurity at home.

i) _____ ii) _____

iii) _____

9. Give any two results of insecurity.

i) _____ ii) _____

10. Identify any one importance of peace and security.

11. Draw and name any two people who keep peace and security in the community.

12. Why do we need peace and security at school?

13. Suggest one way of promoting peace and security at home.

CORRECTIONS.

[illegible]

Date: _____

Spellings

corrections

Lesson: 8

THEME : Child protection

SUB-THEME : Child work and child abuse

Definition : A child is a person below eighteen years of age.

Child work

These are activities done by children

Examples of child work

- Sweeping
- Mopping
- Arranging a house
- Washing clothes and utensils
- Caring for the young ones
- Fetching water
- Cooking
- Digging in the garden

Child abuse:Is the denial of children's rights.

Child abuse is the violation of children's rights.

Child abuse is the mistreating of children.

Ways /Examples of child abuse.

A child who undergoes the following experiences is abused:

- Denying a child education
- Defilement
- Kidnapping
- Teasing a child
- Burning a child
- Threatening a child
- Harassing a child
- Child labour e.g. carrying heavy things, breaking stones etc.
- Beating a child
- Denying a child basic needs.
- Denying a child medical care.
- Child sacrifice

Activity:

1. What name is given to a person who is below eighteen years of age?

2. What are basic needs?

3. Write down any four basic needs of people.

i) _____ ii) _____

iii) _____ iv) _____

4. What is child abuse?

i) _____ ii) _____

6. Give two examples of child work.

i) _____ ii) _____

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Lesson 9: Causes of child abuse:

- Poverty
- Alcoholism
- Death of parents
- Indiscipline among children
- Violence
- Insecurity
- Disobedience
- Lack of respect
- Wars
- Greed (love for things)

The effects of child abuse:

These are the outcomes of the bad act done to children:

- Anger
- Lameness
- Death
- Fear
- Blindness
- Loneliness
- Worry
- Deafness
- Shame
- Displacement
- Isolation
- Neglect
- Sadness
- Hatred

Activity:

1. Write down any four effects of child abuse.

i) _____ ii) _____

iii) _____ iv) _____

2. Fill in the missing letters

d_ath sha__e an__er hat__ed

3. Underline the **causes** of child abuse only.

Greed, wars, paying school fees, discipline, alcoholism

4. Children should _____ their parents. (abuse , obey)

Corrections

Date: _____

Spellings

corrections

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Lesson 10: Ways of avoiding child abuse:

- Children should be given love and protection.
- Children should be talked to but not beaten.
- They should be given the basic needs.
- Defilers and rapists should be arrested.
- Parents should avoid domestic violence and keep together in marriage.
- Children should not be asked to do heavy work(child labour).
- Children should avoid strangers.
- Children should listen to elders advice.
- People who harass children should be punished.

N.B: Children should be protected in the following ways:

1. Through child to child monitoring.
2. By reporting incidents
3. Through parental guidance
4. Using educational messages e.g. both young and teacher talk

Activity:

1. Give any three ways of avoiding child abuse.

i) _____

ii) _____

iii) _____

2. Mention two ways of child abuse.

i) _____

ii) _____

3. Identify two outcomes of child abuse.

i) _____

ii) _____

Corrections

[illegible]

Date: _____

Spellings

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Lesson 11: Activities done by children at school.

- Mopping the class
- Sweeping the compound and classrooms
- Arranging books
- Dusting tables and chairs
- Collecting and giving out books
- Keeping order in class
- Watering the plants
- Burning the rubbish
- Rubbing the writing board
- Cleaning the toilets/pit latrines

Children's rights.

Children's rights are freedoms of children.

Examples of children's rights.

Children have a

- ❖ A right to medical care
- ❖ A right to education
- ❖ A right to have a name
- ❖ A right to know their parents
- ❖ A right to know their culture
- ❖ A right to live in a clean environment.
- ❖ A right to play
- ❖ A right to good feeding
- ❖ Freedom of speech

Activity:

1. Who is a child?

2. Name any three activities children do at school.

i) _____

ii) _____

iii) _____

3. Write down any four children's rights.

i) _____

ii) _____

iii) _____

iv) _____

4. Match people with their activities done in the community.

Hunter	keeps law and order
Secretary	teaches people
Teacher	hunts animals
Policeman	types work

Corrections

Date: _____

THEME 2: CHILD PROTECTION TOPICAL TEST TWO

1. Who is a child?

2. Mention any three examples of work children do at home.

i) _____ ii) _____

iii) _____

3. Draw and name these needs of children.

clothes	food	houses	water

1. What is child abuse?

2. Give any three examples of child abuse.

i) _____ ii) _____

iii) _____

3. Identify any two effects of child abuse.

i) _____ ii) _____

7. What are children's rights?

8. Write down any three rights of children.

i) _____ ii) _____

iii) _____

i) _____

ii) _____

iii) _____

i) _____

ii) _____

iii) _____

Poverty

Kidnapping _____

12. Children should _____ their parents (abuse, obey)

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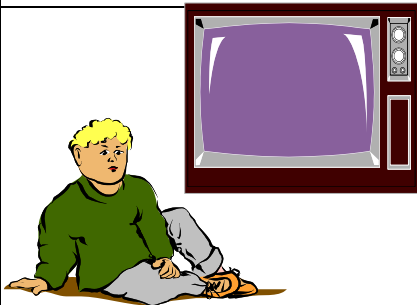
THEME 3: RECREATION, FESTIVALS AND HOLIDAYS

Recreation activities at home and schools

What is recreation?

Recreation is the way of refreshing one's mind.

Activities done for recreation

		
Swimming	Playing	Resting
		
Reading for pleasure.	Listening to music	Watching movies.

--- Picnics

- Telling and listening to stories
- Visiting friends

- Praying

Examples of recreation centres:

The following are the examples of recreation centres:

- Hotels
- Beaches
- Theatres
- Restaurants
- Bars
- Studios
- Zoos

Activity:

1. Write down any four recreational activities.

i) _____ ii) _____

iii) _____ iv) _____

2. Mention any two recreation centres/places.

i) _____ ii) _____

3. Draw these recreational activities

A person swimming	Children playing football.

Date: _____

Spellings

corrections

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Importance of recreation

- For enjoyment
- For fun
- For amusement
- For entertainment
- For exercising the body
- For resting
- For learning
- To earn a living (to get jobs)
- For friendship formation
- For pleasure

Activity:

1. Underline the importance of recreation only.
 - a) For fighting
 - b) For enjoyment
 - c) For eating
 - d) For fun
 - e) For stealing

i) _____

ii) _____

iii) _____

[illegible]

Date: _____

Spellings

corrections

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Cultural festivals:

Culture is a way people behave in a given society.

Examples of cultural festivals:

1. Naming children

a) Twins

Twins are two children born on the same day by the same mother.

Names of twins in Buganda:

	Girls	Boys
First born	Babirye	Wasswa
Second born	Nakato	Kato

Parents of twins:

Father : Ssalongo

Mother : Nnalongo

b) Other names are given according to tribes and culture of a person

2. Initiation: This is the way of introducing a child or person into the family.

Examples of initiation ceremonies include;

- Circumcision e.g. Bagisu Detoothing
- Tattooing
- Naming twins

Importance of initiation:

- For identification
- For recognition
- To fit in the society

Activity:

1. What do we call children born on the same day by the same mother?

2. Give any two examples of initiation ceremonies.

i) _____ ii) _____

3. Give the names of these twins in Buganda

(i) First born girl twin _____

(ii) Second born boy twin: _____

Corrections

Date: _____

Spellings

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HOLIDAYS

Types of holidays:

1. School holidays
2. National holidays/public holidays
3. Religious holidays

A. School holidays:

Examples of school holidays include:

- First term holiday
- Second term holiday
- Third term holiday

B. National/Public holidays

Examples include:

- New years day 1st January every year
- Liberation day 26th January
- Women's day 8th March
- Heroes' day 9th June
- Independence day 9th October
- Labour day 1st May

C. **Religious holidays**

- Good Friday
- Easter Sunday
- Easter Monday
- Martyrs' day 3rd June
- Christmas day 25th December

Importance of holidays:

- a) We rest when not at school.
- b) Children help their parents at home.
- c) People visit their relatives and friends
- d) People go for prayers.
- e) People celebrate.
- f) Parents get time to be with their families.

Activity:

1. Write down any two types of holidays.

i) _____ ii) _____

2. When do we celebrate independence holiday?

3. Apart from Good Friday, write down any other religious holiday.

4. Why do we celebrate Christmas day?

Corrections

Date: _____

Spellings

corrections

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THEME 3: RECREATION, FESTIVALS AND HOLIDAYS

1. Give any two recreation activities done at home.

i) _____ ii) _____

2. Mention any three recreation activities done at school.

i) _____

ii) _____

iii) _____

3. Draw these recreation activities done at school.

Swimming	Resting	Playing

4. List three uses of recreation activities.

i) _____

ii) _____

iii) _____

5. Name the children born on the same day by the same mother.

6. Give special names given to twins.

i) _____ ii) _____

iii) _____ iv) _____

7. Mention the group of people who circumcise the men.

8. Give one importance of initiation.

9. Give any three types of holidays.

i) _____ ii) _____

iii) _____

10. Mention two examples of religious holidays.

i) _____ ii) _____

11. Why do people need holidays? Give three reasons

i) _____

ii) _____

iii) _____

CORRECTIONS

Test one

Date: _____

1. What is done at school?

2. Name one plant that gives us fibres?

3. Animals kept at home are called _____.
4. What food do we get from a sugarcane plant?

5. Give one way of keeping food safe.

6. Why does this animal move from place to place?

7. A driver is to a car as a _____ is to an aero plane.
8. How are plants useful to man? Give two ways.
 - i) _____
 - ii) _____
9. A _____ is a person below 18 years of age.
(child, daddy)

10. How is a dog useful to man?

11. **Tick the odd words out**

(a) Stings knocks car cuts

(b) Broken bottles fire tablepins

12. Give any one type of transport.

13. **Draw and name any two things we make in our community.**

14. What name is given to a person injured in an accident?

_____ **(first aider, casualty)**

15. I promote peace and security in our community. I keep law and order. Who am I?

16. **Draw and name one member of a nuclear family.**

17. Mention any two people who keep peace and security at home.

i) _____ ii) _____

18. Draw a line under the things that insecurity brings.

fear love death care happiness.

19. Identify any one role of a child at home.

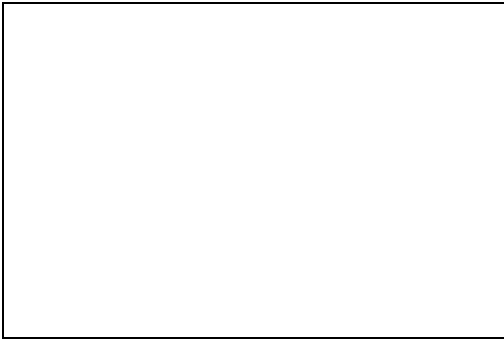
20. Mr. Bwire's wife gave birth to two children on the same day.

(a) What name is given to both children?

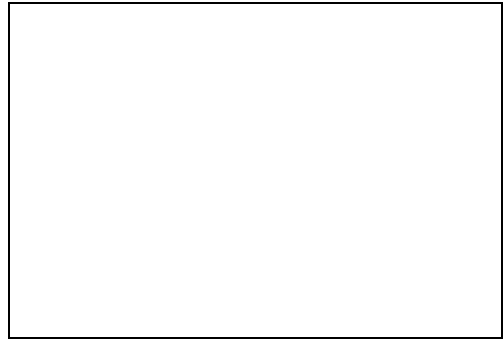
(b) What special name is given to Mr. Bwire?

21. **Draw these activities done at school**

(a) A boy swimming



(b) children playing



22. **Match people to their places of work**

doctor

workshop

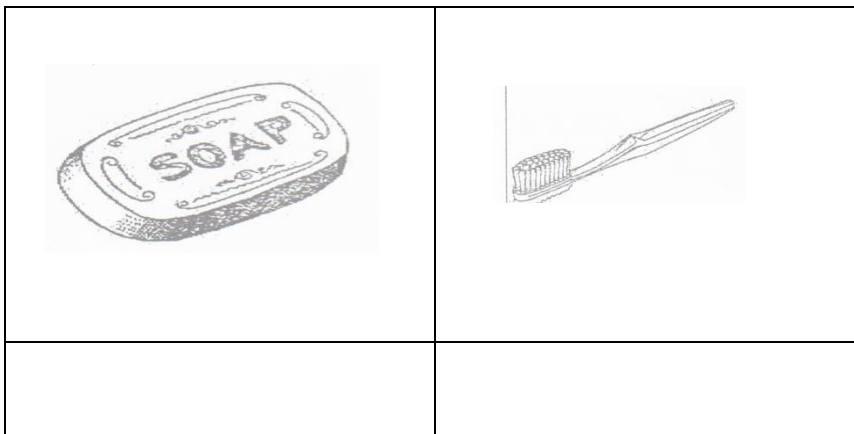
teacher

hospital

carpenter

school

23. **Name these things we use to clean our body**



24. **Circle the examples of energy giving food**

eggs

cabbage

cassava

orange

25. Why do we brush our teeth?

26. Why do we go for holidays?

27. **Draw and name the stages of a cockroach**

28. Mention any two forms of child abuse.

i) _____

ii) _____

29. Write down any two religious holidays.

i) _____

ii) _____

30. Match the people to the means of transport

People

means of transport

Driver

train

Captain

vehicle

Cyclist

bicycle

31. **Draw and name two places of worship.**

32. Christians go to church on Sunday while Muslims go to mosque on _____.

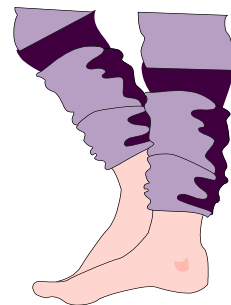
33. In how many days did God create the world?

34. How are the following gifts useful to our body?

(a)



(b)



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Test two

Date: _____

1. Give any one use of school symbols.

.....

2. What are non – living things?

.....

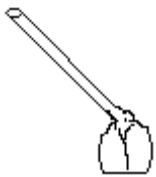
3. State the main source of light.

.....

4. What is child abuse?

.....

5. How useful is the garden tools drawn below?



.....



.....

6. How are butterflies useful to plants?

.....

7. How are priests important in our community?

.....

8. Define the word an accident.

.....

9. Circle the odd man out.

A. rake

panga

Trowel

Apple

B. umbrella

lion

snake

elephant

10. Draw and name one road sign in the space below.



.....

11. Why do people keep cats in their homes?

.....

12. Give any one building material you know.

.....

13. Give the use of a library at school.

.....

14. What is a nuclear family?

.....

15. Name any one useful insect eaten as food.

.....

16. Why do animals move from one place to another?

.....

17. How are plants useful to people?

.....

18. Why do we eat food? (Give one reason)

.....

19. Give one role of a mother at home.

.....

20. Name one thing that makes our school different from others.

.....

SECTION B

21. Match the words with sentences below.

Barber	plumber	cobbler	fishmonger	carpenter
--------	---------	---------	------------	-----------

a. Asells fish.

b. Amends our shoes.

c. Arepairs broken water pipes.

d. Atrims' our hair.

22a. Name any two ways of child abuse.

(i)

(ii)

b. Write two basic needs of people.

(i)

(ii)

23a. State any two types of transport.

(i)

(ii)

24a. what is a family?

.....

b. Give one type of a family.

.....

c. Why does a family need shelter?

.....

25 a. **Draw and name two domestic animals in the space below.**

b. Why do some people fear wild animals?

.....

26a. Give a reason why people boil drinking water.

.....

b. Give one use of water to man.

.....

27a. what is wind?

.....

b. Write down any two types of weather.

(i)

(ii)

(i)

(ii)

(i)

(ii)

(a) Muslims

(b) Christians

a.

b.

[illegible]

[illegible]

Test three

Date: _____

1. Give any two people who provide us with security.

a. _____

b. _____

2a. Why is a dog useful in a home?

3. How are these people important in keeping peace and security?

a. teachers

b. Police

c. Religious leaders.

4. What is child abuse?

5. State any two forms of child abuse.

a. _____

b. _____

6. What is child sacrifice?

7. Mention any four activities done by children at home.

a. _____ c. _____

b. _____ d. _____

8. Give any one way of helping parents at home.

9. Give two examples of work children do at home.

a. _____

b. _____

10. Identify any three effects of child abuse.

a. _____

b. _____

c. _____

11. State any four ways of protecting children.

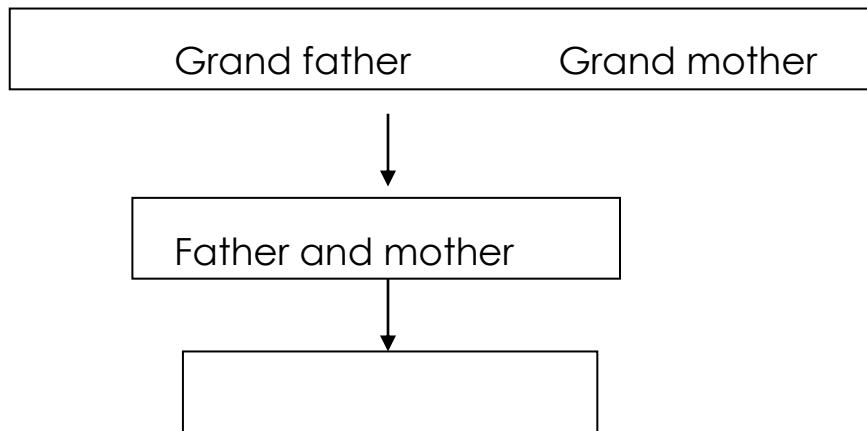
a. _____

b. _____

c. _____

d. _____

12. The brother of Cain was called _____.
13. _____ died for our sins on the cross.
14. We are children of _____. (Satan, God)
15. **Complete this family tree correctly.**



16. What is the use of a mosquito net?

CORRECTIONS.

[illegible]

Test Four.

Date: _____

1. Name one product of milk.

2. Name one activity children do at school.

3. What do insects use for breathing?

4. Why do people keep cows at home?

5. Give one example of edible seeds.

6. Which animal tempted Eve to eat the forbidden fruit?

7. Why does a chameleon change its colours?

8. What is a school?

9. Give one way of keeping your body clean.

10. Why does a dog move from one place to another?

11. **Write the young ones of these animals.**

(a) fish _____

(b) owl _____

12. **Draw and name two weather types.**

13. **How do these animals move?**

(a) snake _____

(b) horse _____

14. Write any two things found in a First Aid box.

(a) _____ (b) _____

15. Which one of these does not move on a road? ☒

(a) car ☐

(c) train ☐

(b) lorry ☐

(d) motorcycle ☐

16. The following are examples of accidents. Which one is **not**?

(a) Falls ☐

(c) Burns ☐

(b) Bites ☐

(d) Knives ☐

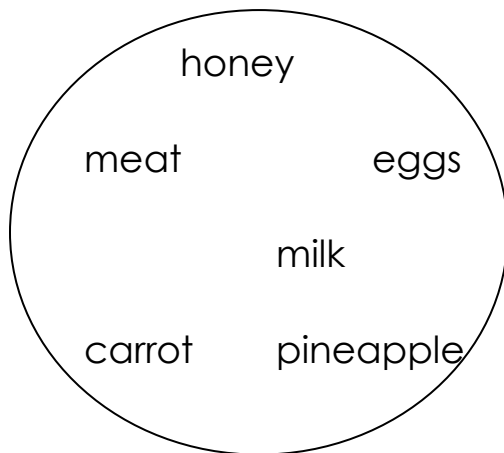
17. Write **True** or **False**

(a) We should shout in class. _____

(b) Mother cooks food. _____

(c) Birds are living things. _____

18. From the list below pick the foods that make us healthy.



19. **Match correctly.**

A

B

Toilets

where sick pupils go to rest.

Kitchen

where people go to ease themselves.

Sickbay

where our food is prepared from.

20. **Read and write: (use donkey, camel or horse)**

- (a) I am an animal. My neck is long. My body is big. My legs are long. I can carry many things on my back and walk well in a desert. What animal am I?

You are a _____

- (b) I am an animal. My hair is brown. My body is not very big. I have short legs. People use me to transport water from the well. I also carry crops from the garden. What am I? You are a _____

- (c) I am a very strong animal. I have a nice body. My hair looks smooth. I also run very fast. People keep me in their homes to provide transport. My main duty is to run in races with my fellow animals. What animal am I?

You are a _____

21. **Study the picture below and answer the questions.**



(a) What does the picture show? _____

(b) Give two uses of the container shown above.

(i) _____

(ii) _____

22. **Match correctly.**

A (means of transport)

B (person in control)

(a) ship

sailor

(b) bicycle

driver

(c) lorry

captain

d) boat

cyclist

23. Read the sentences and write **correct** or **wrong**

(a) Jesus created the world. _____

(b) Prophet Muhammad was born in Mecca. _____

(c) We talk to God through prayer. _____

24. Draw a line under religious days.

Martyrs day

Christmas day

Idd day

Labour day

Heroes day

25. **Draw and name the things that you can do to make God happy.**

Corrections

[illegible]

[illegible]

[illegible]