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**BRIGHT ADAMS JUNIOR SCHOOL  
REVISED LESSON NOTES**

**FOR P.2**

**LITERACY II**

**TERM I**

Date	Class	Subject	Time	No of pupils

**THEME : Our School and neighbourhood**

**SUB THEME : Location of our school**

**COMPETENCES : Identifying vowels and consonant letters**

**: Naming vowels and consonants**

**INTRODUCTION : A rhyme of ‘NakelaEnkya’**

**CONTENT :**

**Alphabetical letters**

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Copying the letters neatly.

**Vowels**

a e i o u

**Consonants**

b c d f g h j k l m n o p

q r s t u v w x y z

Date	Class	Subject	Time	No of pupils

**THEME : Our school and neighbourhood**

**SUB THEME : Location of our school**

**COMPETENCES : Identifying types of the letters**

**: Naming types of letters**

**: Describing types of letters**

**INTRODUCTION : A rhyme related to the content**

**CONTENT : Types of letters**

There are three types of letter formation e.g. sky letters where the tails go above the normal line like.

b d h l t k f

### **Grass letters**

*These letters take exactly half a line*

a c e l m n o r s u v w x z

### **Ground letters**

Whose tail go below the normal line.

**g j p q y**

Copying letters neatly.

Date	Class	Subject	Time	No of pupils

**THEME : Our home and neighbourhood**

**SUB THEME : School symbols**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**: Printing letters**

**INTRODUCTION : A rhyme related to the content**

**CONTENT : Letter symbols**

There are different letter symbols form forming different letters.

### Examples of letter symbols

Circle (O) forms the following letters.

a b d g q p o etc

Curves = (∩, C, n, u) form the following letters.

m n r j g c e f h

Copying the letter symbols neatly.

Standing stick ( | )

It symbols form the following letters:

**b d a f g h j k l p q r t w q**

Slanting sticks ( / , \ )

Form the following letters

**k q v x z y**

Sleeping stick ( \_\_\_\_ )

Form the following letters.

**L J F t Z E**

Copying letter symbols neatly

Standing sticks ( / )

These symbols form the following letters

b d a f g h j k l p q r t w q

Slanting sticks ( / , \ )

Form the following letters

**k q v x z y**

Sleeping stick ( \_\_\_ )

Form the following letters.

**L J F t Z E**

Copying letter symbols neatly.

Date	Class	Subject	Time	No of pupils

**THEME : Our school and neighbourhood.**

**SUB THEME : Things found in our school**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**: Forming letter Aa using letter symbols.**

**INTRODUCTION : Review of the previous lesson**

**A rhyme related to the content**

**CONTENT : Forming of letter Aa**

**Capital small**

**A** = /- \ /- \ /- \ /- \ /- \ /- \  
**a** ○ | ○ | ○ | ○ | ○ | ○ |

Aa Aa Aa Aa Aa Aa

**Letter pattern**

aa

**Words**

Apple aunt axe Alex Andrew Accident  
Arua add act active anthill

**Sentences**

An apple is sweet.  
Aunt Anne got an accident.  
Alex and And Andrew like apples.  
Akello comes from Arua

Copying the letters neatly.

Date	Class	Subject	Time	No of pupils

**THEME : Our school and neighbourhood**  
**SUB THEME : Things found in our school**  
**COMPETENCES : Identifying letter symbols for letter Aa.**  
**: Naming letter Aa symbols**  
**: Forming letter Aa using letter symbols**  
**INTRODUCTION : Review of the previous lesson / a rhyme.**  
**CONTENT : Tongue twister**

Aunt Anne acted so actively like an acting ants at the anthill.

Alex acted so active after acting an article at the Antena arcade.

Forming letters using the letter symbols neatly

Date	Class	Subject	Time	No of pupils

**THEME :** Our school and neighbourhood.

**SUB THEME :** Things found in our school.

**COMPETENCES :** Identifying the symbols

**:** Naming and printing the letter symbols

**INTRODUCTION :** Review of the previous lesson

**CONTENT :** Formation of letter Bb

**Letter symbol**

b = lo lolololololololololololo

B = |||||

**Upper and lower case letters**

Bb Bb Bb Bb Bb Bb Bb Bb Bb

**Pattern**

b bbbbbbbbbbbbbbb

**Words**

Betty	butter	bitter	bench	bag	box
brush	bottle	bell	bursar	bus	bicycle
basket	bird	bell	bed	better	

**Sentences**

1. Betty and Bridget are black.

2. Bernard bought a blue bicycle.
3. Bena broke the bottle.

Forming letters using the letter symbols

Date	Class	Subject	Time	No of pupils

**THEME** : Our school and neighbourhood

**SUB THEME** : Things found in our school

**COMPETENCES** : Identifying letter symbols

: Naming letter symbols

: Forming letters from the letter symbols

**INTRODUCTION** : A rhyme related to the content

**CONTENT** : Tongue twister

Betty bought butter,  
 The butter was bitter,  
 Betty bought better butter to make bitter butter better

Forming letters from the letter symbols

Date	Class	Subject	Time	No of pupils

**THEME** : Our school and neighbourhood

**SUB THEME** : Things found in our school

**COMPETENCES** : Identifying letter symbols

: Naming letter symbols

: Forming letters from the letter symbols

**INTRODUCTION** : Review of the previous tongue twister



**CONTENT : Formation of letter Cc.**

**Letter symbols**

C CC C C C C

**Upper and lower letters**

Cc Cc Cc Cc Cc Cc Cc Cc Cc Cc

**Pattern**

C CCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCCC

**Words**

Chair	chalk board	child	cover	cassava	church
calendar	camel	cock	cooks	cabbage	Caroline

**Sentences**

1. The boy is sitting on a chair.
2. Caroline took children to church.
3. Collins carries cabbage and carrots
4. Calvin's calendar is in the church.

Forming letters from the letter symbols

Date	Class	Subject	Time	No of pupils

**THEME : Our school and neighbourhood.**

**SUB THEME : Things found in our school**

**COMPETENCES : Naming letter symbols**

**: Forming letters from the letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Story**

Once upon a time, there lived a man called Calvin.

Calvin had a cow. His cow had a calf. The calf was cream.

It used to eat cassava and carrots. Calvin liked his cow and it's calf so much.

Forming letters from the letter symbols

Date	Class	Subject	Time	No of pupils

**THEME : Our home and community**

**SUB THEME : Relationship between family members**

**COMPETENCES : Identifying and naming letter symbols**

**: Forming letters from the letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Formation of letter "Dd"**

**Letter symbols**

D – | | | | | | | | | | | | |

d – ooooooooooooooooooooooooooooo

**Capital small**

Dd Dd Dd Dd Dd Dd

**Pattern**

dddddddddddddddddddddd

**Words**

desk daughter daddy doctor dance dig

drunk David December donkey Darlinedelay

## Sentences

1. Diseases are dangerous.
2. Dinah's dress is dirty.
3. Derrick is a doctor.
4. Diana's ducks like ducks.
5. Dickson dances well.

Forming letters from the letter symbols

Date	Class	Subject	Time	No of pupils

**THEME** : Our home and community

**SUB THEME** : Relationship between family members

**COMPETENCES** : Identifying letter symbols

: Naming letter symbols

**INTRODUCTION** : Review of the previous letter lessons

**CONTENT** : Story

David's daddy has a dog. The dog's name is Darlin. Dog Darlin dances with ducks. The duck has ducklings.

David's mother is Docus. Docus delivered three daughters, Doreen, Dinah and Diana.

They were all born in December

Forming letters from the letter symbols

Date	Class	Subject	Time	No of pupils

**THEME : Our home and community**

**SUB THEME : Relationship between family members**

**COMPETENCES : Identifying letter symbols**

**: Forming letters from the letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Formation of letter “Ee”**

**Letter symbols**

E = ||| | | | | | | | |

e = C – C – C – C – C – C – C –

**capital and small letters**

Ee Ee Ee Ee Ee Ee

**Pattern**

eeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeee

**Words**

Exercise	elephant	eagle	egg	escort	England
enter	easter	excellent	Edrine	Edward	Evelyn

**Sentences**

1. Mr. Edward gave us an exercise.
2. Eve and Adam lived in Eden.
3. Eagles and elephants are wild.
4. Edrine escorted Eden and Edward.
5. Elizabeth flee to England.

Forming letters from the letter symbols.

Date	Class	Subject	Time	No of pupils

**THEME : Our home and community**

**SUB THEME : Relationship between family members**

**COMPETENCES : Identifying letter symbols**

**: Forming letters from the letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Story**

*One day, Edward went to an estate*

Eva escorted him. They saw elephants and eagles.

The eagles had eaglets.

They met Eden and Edrine in the estate.

They were served with eggs and bread.

They ate and ended up sleeping.

Forming letters using the letter symbols.

Date	Class	Subject	Time	No of pupils

**THEME : Our home and community**

**SUB THEME : Relationship between family members**

**COMPETENCES : Identifying the letters symbols**

**: Forming letters from the letter symbols**

**INTRODUCTION : Review of the previous lesson.**

**CONTENT : Formation of letter “Ff”**

Capital and small letters

Ff Ff Ff Ff Ff Ff

### Patterns

ffffffffffffffffffffffffffff

### Words

friends fight food father flat finger

fish gift fetch florist Florence paraffin

### Sentences

1. Flavia and Florence went to Fortpotrol.
2. Florence is a florist.
3. Frank bought a full basket of flowers.
4. Gift found her friends.
5. Fred fetched paraffin and a loaf of bread.

Forming letters using letter symbols.

Date	Class	Subject	Time	No of pupils

**THEME : Our home and community**

**SUB THEME : Relationship between family members**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**: Forming letters**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Passage**

Flavia and Frank come from Fortpotrol.

Their parents Florence and Foustine sell flowers.

They are florists.

Flavia and Frank go to Front infant foundation school.

This school is infront of Fang – Fang factory

Flavia loves flowers while Frank loves fish.

Forming letters from the letter symbols.

Date	Class	Subject	Time	No of pupils

**THEME : Human body and health**

**SUB THEME : Body parts**

**COMPETENCES : Identifying letter symbols**

**: Naming letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Formation of letter Gg**

**Letter symbols**

G = C - |    C - |    C - | C - |    C - |    C - |    C - |    C - |

g = o | u o | u    o | u o | u    o | u    o | u

## Capital and smallletters

Gg            Gg            Gg            Gg            Gg            Gg

## Pattern

gg

## Words

girl	gun	grandmother	ground	cabbage	God	Gulu	Grace
Gift	green	goat	Gayaza	Gabriel	Gideon		

## Sentences

1. Grace comes from Gayaza
2. Gabriel eats goat meat.
3. The girl lies on the green grass.
4. Godwin bought a gun in Gulu.

## Forming letters from the letter symbols

Date	Class	Subject	Time	No of pupils

<b>THEME</b>	<b>:</b>	<b>Human body and health</b>
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**SUB THEME : Immunization**

**COMPETENCES : Identifying the letter symbols**

### : Naming the school symbols

;     **Forming the letters using letter symbols**

**INTRODUCTION : Review of the previous lesson**

**CONTENT : Story**

God is so good. He gave Gideon two good girls

Gloria and Grace. They are so good.

They gave us green gifts last week. We liked them



Forming letters using letter symbols.

Date	Class	Subject	Time	No of pupils

**THEME :** The human body and health

**SUB THEME :** Immunization

**COMPETENCES :** Identifying letter symbols

: Naming letter symbols

**INTRODUCTION :** A rhyme related to the content

**CONTENT :** Formation of letter Hh.

**Letter symbols**

H – | – | – | – | – | – | – | – | – | – | – | – |

H – | n | n | n | n | n | n | n | n | n | n | n | n | n | n |

**Capital and small letters**

Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh

**Pattern**

h h

**Words**

hand	head	hair	house	horse	heard	humble
hurt	hoe	hummer	hut	hospital	Harriet	Hebert

**Sentences**

1. Harriet hurt her head.
2. There is a horse in that hut.
3. Herbert had a hoe and a hummer.
4. Hassan has a good house.
5. Human had an accident and hurt his head and hand.

Forming letters using the letter symbols

Date	Class	Subject	Time	No of pupils

**THEME : Food and nutrition**

**SUB THEME : Good feeding**

**COMPETENCES : Identifying the letter symbols**

**: Naming the letter symbols**

**: Forming letters using letter symbols**

**INTRODUCTION : A rhyme related to the content**

**CONTENT : Formation of letter Li**

**Capital and small letters**

li li li li li li li li li li li li

**Words**

inkpot image immunization international identify iron in

Irene Ivan internal inner inn

**Sentences**

1. Irene identified an International image.
2. Irene received an International call.

Forming letter using letter symbols.

Date	Class	Subject	Time	No of pupils

**THEME : Food and Nutrition**

**SUB THEME : Good feeding and classes of food**

**COMPETENCES : Identifying letter symbols**

**: Naming the letter symbols**

**: Forming letters using letter symbols**

**INTRODUCTION : A rhyme related to the content**

**CONTENT : Formation of letter Jj**

**Upper and lower case letters**

Jj Jj Jj Jj Jj Jj

**Pattern**



**Words**

John Jordan jump joke job Jackson Julius Jesus.

Juliet Jesca Jamira Japan

**Sentences**

1. John has got a new job.
2. Jackson jumped over the bicycle.
3. Jesus was baptized in river Jordan.
4. John baptized Jesus.
5. John jazzed over the weekend.

Forming letters using letter symbols