

NAMAGUNGA PRIMARY BOARDING SCHOOL
P.2 ENGLISH REVISION WORK- JUNE
SET TWO -2020

Name: **Stream**.....

INSTRUCTIONS:

- 1) Read well and answer all the questions**

- 2) You must write well.**

- 3) Write correct spellings**

SECTION A:

Fill in the blank space.

1. It _____ raining now.
2. A _____ stays in a kennel.
3. How _____ flowers do you have?
4. There is _____ elephant in the zoo.
5. Lisa _____ a good house.

Use the word given in brackets correctly.

6. Benon is _____ than Anita. (tall)
7. Uncle Moses bought two _____. (ox)
8. Whose clothes are _____? (this)
9. The pupils are _____ the tall grass. (slash)
10. What _____ Sandra eat every morning? (do)
11. It is good to clean our _____. (body)
12. My basket is _____ than yours. (nice)
13. These _____ are big. (church)
14. All the COVID -19 patients are _____ their treatment. (receive)
15. Nuru was the _____ pupil last week. (good)
16. He shouted at Musa _____. (angry)

Give the plural form of the underlined word.

17. The child should be immunized.

18. The carpenter saw a mouse under the table.

Write the opposites of these words

19. heavy-_____

20. sour-_____

Use these words correctly to show that you know their meaning.

21. bone:

22. born:

Give one word for the underlined group of words.

23. Joel washed a shirt, dress, short and skirt yesterday.

24. We bought matoke, fish, potatoes and beans from the market.

Write these words in full.

25. T.B-_____

26. Dec.-_____

Arrange in abc order.

27. school, bank, market

28. panga, hoe, axe

Arrange these words to make meaningful sentences.

29. types A exams secretary school at.

30. addressed on Monday President nation The the.

Re-write as instructed in brackets.

31. Jane did not go to school. She was sick. (Use...because...)

32. That is the lady. Her daughter is our school nurse.
(Use:.....whose.....)

33. Flora is tall. Annet is taller. (Use:.....than.....)

34. You should not play with sharp objects. (Use: ...must.....)

35. The table is heavy. The cupboard is also heavy.
(Use: ...as.....as.....)

36. This is a potato. (Begin: These.....)

37. as playful as a_____ (Complete correctly)

38. That is the boy. He broke our window. (Use:who.....)

39. Mary was washing. Peter was slashing. (Begin: While...,.....)

40. Sarah is lazy. Joan is also lazy. (Begin: Both.....and.....)

41. Samantha knocked her toe. She was running.
(Use: ...when...)

42. Ritah is beautiful. Joy is also beautiful. (Use:and.....)

43. Joash is a very hardworking boy. He is shabby.
(Use:but.....)

44. Mother is cooking rice now. (End.....yesterday)

45. The knife is in the basket. (Begin: Where.....)

46. The quarantine was extended. The citizens demonstrated.
(Begin: When.....,)

47. The girls were playing. The boys were picking rubbish.
(Use:while.....)

48. Point to the window.
(Begin: I.....)

49. The box is very heavy. Mary cannot carry it.

(Use:too.....to.....)

50. One by one_____

(Complete the proverb)

SECTION B

51. Read the passage below and answer the questions that follow in full sentences.

JOINING A NEW SCHOOL

My name is Pamela. From my childhood up to the age of eight years I had never stayed away from my parents. The day my parents suggested to take me to a boarding school, it gave me sleepless nights. I started imagining how life would go on when my parents were away. Daddy bought all the school requirements from City Shoppers Supermarket. Thereafter, mummy took the items to Mr. Byansi for labelling so that they could not get lost while at school.

When schools opened, all the items were packed in the suitcase and daddy drove off to school. At school we were given a warm welcome by the team we found. I liked the environment and the newly painted buildings. My new class teacher, Ms. Nakate checked my items and gave me a school mother. I was comforted by my new school mother and this made me like the school.

Questions

a) Who is telling the story?

b) At what age did Pamela join a boarding school?

c) Who bought the school requirements?

d) Where did daddy buy the requirements?

e) Who took the requirements for labelling?

f) Name the person who labelled the requirements.

g) Why were the requirements labelled?

h) Where were the items packed when going to school?

i) Who was Pamela's new class teacher?

j) What is the story about?

52. Read the dialogue below and answer the questions that follow in full sentences.

DOING HOUSEWORK

Cathy: Good morning, Rodin.

Rodin: Good morning, Cathy.

Cathy: I have taken long without seeing you.

Rodin: My dear, we are so busy at home.

Cathy: What keeps you busy yet we no longer go to school?

Rodin: We wash utensils, sweep the compound and cook food.

Cathy: Eeeh! all that, don't you have a housemaid at home?

Rodin: We have, but that doesn't mean that we don't work.

Cathy: You mean that we should learn to do that work too!

Rodin: Of course, you need to.

Cathy: Okay, thank you dear.

Questions:

a) How many people are talking in the dialogue?

b) Who spoke last?

c) Who was so busy at home?

d) What does Rodin do at home?

e) Does Rodin have a housemaid at home?

f) What is the dialogue about?

g) Give the title of the dialogue.

h) At what time of the day did the dialogue take place?

i) Name the first person to speak.

j) Write in full.

don't _____

53. Study the table below about Smart Farmer's harvest and answer the questions that follow in full sentences.

Type of crop	Quantity harvested
beans	Two hundred bags
groundnuts	Four hundred bags
peas	One hundred bags
maize	Four hundred bags
sweet potatoes	Six hundred bags
cassava	Three hundred bags

Questions

a) What does the table show?

b) Who harvested the crops?

c) How many crops are shown on the table?

d) Which crops had the same number of bags?

e) Name the crop which had the smallest number of bags.

f) Which crop had the highest number of bags?

g) How many bags of cassava were harvested?

h) What was the total number of bags harvested?

i) Write the crop where the farmer harvested one hundred bags.

j) Write in plural:

Cassava_____

(A)

54. Arrange the sentences to make a correct story.

- (a) All the pupils made nice pots and took them to their parents.
- (b) We went to a nearby swamp to collect clay.
- (c) At school, we have Art and Craft lessons.
- (d) We collected our clay ready for modelling.
- (e) During one of those lessons, our teacher taught us how to make pots.

Correct story

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

(B)

Form five correct sentences from the table below

A	farmer	sails on water.
	carpenter	is a son to your brother.
	ship	leads prayers in a church.
	nephew	makes furniture.
	priest	works in a garden.

1. _____

2. _____

3. _____

4. _____

5. _____

55. Use the words in the box to complete the story correctly.

TREE PLANTING

My father bought a large piece of _____ in Bupoto Village. This village is 100 kilometers _____ from Kampala _____. Since he had already put up the home in Kampala, he decided to start tree planting on our newly bought _____ of land.

During this COVID-19, father bought tree _____ and we started planting them. Due to the banning of transport _____, we encamped near the garden where _____ built a small hut. Life in the hut was very _____ because we left all the luxuries like television, laptops _____ mattresses and showers at home. However, I am happy that our trees are growing _____.

big daddy seedlings piece land well hard
 means away city

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