

PRIMARY TWO ENGLISH WORK, 2021

Name: _____

WEEK 10

Day 1

In Dear learner,

Welcome to this lesson about the parts of the body and their functions.

You are going to;

1. mention the parts of the body
2. make sentences
3. match the same words
4. read sentences
5. write words

Touch the body part and say the sentence.

Make sure you have washed your hands very well before touching the face.

For example

1. *Show me your nose.*

This is my nose.

2. *Show me your fingers.*

These are my fingers.

3. Show me your eyes.

These are my

4. Show me your legs.

These are my

5. Show me your ears.

These are my

6. Show me your toes.

These are my

7. Show me your stomach.

This is my

Draw a picture of these parts

leg	
head	
mouth	
eye	
ear	

DAY 2

Read the passage below and in full sentences, answer the questions that follow.



ALI BREAKS HIS ARM

Ali escaped from home. He went to play football with his friends. As he was playing, he fell down. He broke his arm. All's friends ran away except Peter. Peter took Ali home.

Ali's mother was very angry. She wanted to beat Ali. His father asked her mother to forgive him. They took Ali to the doctor. The Doctor put the bandage on the arm. Ali cannot write. Ali cannot wash his clothes. He now feels a lot of pain.

Now answer these questions

1. What happened to Ali?

2. Who took Ali home?

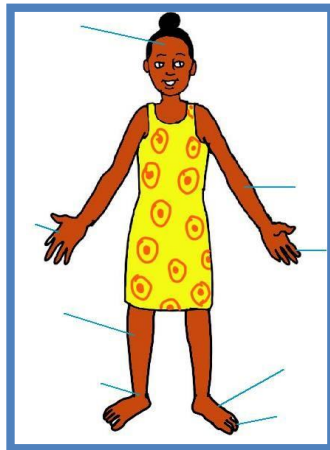
3. Why do you think Ali's friends ran away?

4. If you are Ali's mother, what can you do to him?

Draw four pictures of Ali's story. Write a word or sentence for each picture.

DAY 3

Different parts of the body



fingers, toes, stomach, leg, head, eyes, nose, eyes

Look at the picture and answer the questions

1. How many fingers has she got?

She has got.....

2. How many toes has she got?

She has got.....

3. How many legs has she got?

She has got

4. How many stomachs has she got?

She has got.....

5. How many eyes has she got?

She has got.....

Match the same

fingers	head
toes	stomach
legs	eyes
stomach	legs
eyes	toes
head	fingers

Read these sentences;

- 1. She has two legs.**
- 2. She has ten fingers.**
- 3. She has two eyes.**
- 4. She has ten toes.**

Step 7

Recite this rhyme

Head , shoulder, knees and toes

Knees and toes

Knees and toes

Head, shoulder, knees and toes,

Eyes, ears, nose and mouth

Activity:

Draw and name the different parts of the body.

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DAY 4

Dear learners, welcome to this lesson on sanitation.

You are going to;

- **Recite a rhyme**
- **Use structure I every day.**
- **Read the words**
- **Circle the different words**
- **Write the words**
- **Complete the sentences**

Step 1

Stand up and recite this rhyme

I am going to sweep, the dirt away I am going to sweep – the dirt away I am going to sweep – the dirt away Sweep, sweep, sweep.






Step 2

Use “I.....” to answer the question

example:

What do you do every day?

I sweep everyday

	<p>What do you do every day?</p> <p>I...every day.</p>
	<p>What do you do every day?</p> <p>I...every day.</p>
	<p>What do you do every day?</p> <p>I...every day.</p>
	<p>What do you do every day?</p> <p>I...every day.</p>
	<p>What do you do every day?</p> <p>I...every day.</p>

Read these words

sweep brush boil
clean wash slash

Step 4

Circle the word which is different For example:

sweep wseep Sweep Sweep

boil boil obil Boil

brush brush Brush Shrub

clean clean Nclea Clean

wahs wash Wash wash

slash slash Salsh slash

sweep sweep Pswee Sweep

Step 5

Write these words

Clean	
Slash	
Boil	
Brush	
Sweep	
Wash	

Match the correct word

I wash the compound every day.

I brush water every day.

I clean my clothes every day.

I sweep plates every day.

I boil my teeth every day.

I slash the house every day.

Activity: Write 5 words o the activities you do at home.

1. _____

2. _____

3. _____

4. _____

5. _____

Make 5 sentences using.

"I every day.

1. _____

2. _____

3. _____

4. _____

5. _____

DAY 5

Dear learner,

Welcome to this lesson on personal hygiene. You are going to;

- **Recite a rhyme**
- **Make sentences using I use..... to**
- **Read words**
- **Fill in the missing letter**
- **Read the sentences**

Step 1

Recite the rhyme

This is the way

I comb my hair

I comb my hair

I comb my hair

This is the way

I comb my hair

So early in the morning




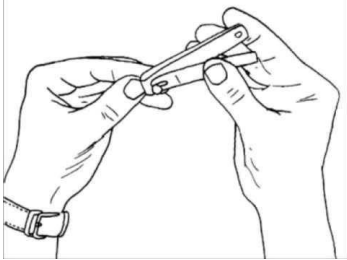
Step 2

Use, "I use a to....."

What do you use a tooth paste for?

Example

I use a tooth paste to clean my teeth.

	<p>What do you use a piece of soap for?</p> <p>I use a.....for.....</p>
	<p>What do you use water for?</p> <p>I usefor.....</p>
	<p>What do you use a comb for?</p> <p>I use a.....for.....</p>
	<p>What do you use a nail cutter for?</p> <p>I use a.....for.....</p>

Step 3

Read the words

brush	tooth brush
comb	sponge
clean	water
tooth	paste

Step 4

Fill in the missing letter

co_____b

cle_____n

_____oap

bru_____h

to_____h

wa_____er

tooth_____aste

Step 5

Read these sentences

1. I use a toothbrush to brush my teeth
2. I use a comb to comb my hair
3. I use a sponge to wash my body
4. I use soap to clean the things
5. I use toothpaste to brush my teeth
6. I use water to clean the things

Step 6

Recite this rhyme

This is the way

I wash my face

I wash my face

I wash my face

This is the way

I wash my face

So early in the morning

This is the way

I brush my teeth

I brush my teeth

I brush my teeth

This is the way

I brush my teeth

So early in the morning

This is the way

I comb my hair

I comb my hair

I comb my hair

This is the way I comb my hair

So early in the morning

Activity:

Draw the following

comb	toothbrush	soap	sponge	water in a basin