## TERM II – PRIMARY TWO READING SCHEME OF WORK

## SCHEME OF WORK FOR PRIMARY TWO TERM II

W K	D P	THEME	SUB- THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	Values	L/AIDS	RM KS
	1			Reading sound / er/ words	A learner	Phonic	Reading the	Creative	Flash	
1	1		Con							
		UR	nmc	Sister, mother, father,	- Pronounces the sound	Whole	sound	thinking	cards	
		EZ	on ai	farmer cobbler term,	correctly.	word	Making the	Confiden		
		OUR ENVIRONMENT	Common animals	fern, herbal, herb,	- Read words and	Electric	sound words	ce		
		NO	ls	improper, computer, mixer,	sentences correctly		Making	Assertive		
		ME		fisher, tender, vender,			sentences.	ness		
				feather, farther			Asking and			
				Sentences			answering			
				My sister was in London			oral and			
				last term.			written			
				The farmer came with my			questions			
				mother yesterday						
	2			Reading words from the	- A learner pronounces,	Phonic	- Reading	-	-	
				sub — theme	spells and reads the		the words			
				Cow duck kid lamb	words correctly.	Whole	and			
				zebra calf hyena lion	- Reads the sentences	word	sentences			
				leopard monkey kitten	- Blends the sounds in the		- Making			
				piglet parrot cat sheep	word correctly	Eclectic	sentences			
				zebra rabbit pig	- Makes correct sentences		using			
				Sentences	using the given words		these			

		<ul> <li>A cow gives us milk.</li> <li>A kid is a young one of a goat.</li> <li>A lion is cunning animal</li> <li>A zebra is the most beautiful animal</li> </ul>			words  - Blending the sounds to make a word			
3		Reading a poem	Reads words and sentences correctly. Reads the passage correctly. Interprets the story Asks and answers the questions	-	- Reading words and sentences in the passage. Interpretin g the story - Asking and answering questions	- Asserti veness	-	
4		Actual reading The rich forest	<ul><li>Reads the story correctly</li><li>Interprets</li><li>Asking and answering the oral written</li></ul>	- Whole sentences	- Reading words and sentences correctly	- Interper sonal relation ships.	-	

		questions.	- Identifies	- Creativ	
		- Identifies the	the	e	
		vocabulary and their	vocabular	thinkin	
		meaning	y and their	g	
			meanings		
			- Interpretin		
			g the story		
			-		
			Answering		
			questions		

•	1	Co	/sp/ sound	- A learner sounds the	- Phonic	- Sounding -	-	
	I	mm	Spring spoon spear	letters correctly.	- Syllabic	the letters		
		Common insects	spite spoil sponge	- Reads the words and	- Whole	- Building		
		nsec	speed spread spare	blend the sound	word	words of		
		ts	spend spirit splash	- Makes sentences using	- Guided	the		
			spite	the given words	class			
			Sentences	- Reads the sentences.	discovery	- Reading		
			- Jane has spoiled her	- Asks and answers both		words and		
			sponge	oral and written		sentences		
			- A spear looks like a	questions		- Asking		
			spade.			and		
			- We don't need to spoil			answering		
			spare tyres.			oral		
			- The farmer sprayed the			question		
			crops speedy.					
	2		Bees, fly mosquito,	- A learner reads the	- Phonic	- Reading -	-	
			cockroach ant, grass,	words correctly.	- Syllabic	words		
			tsetsefly grasshopper	- Blends the words.	- Whole	- Blending		
			spider	- Uses words to make	word	sounds to		
			Sentences	correct sentences	- Guided	make		
			- Spader have eight legs.	- Reads sentences	class	words		
			- Mosquitoes spread	- Asking and answering	discovery			
			malaria	- Oral and written				
			- True insects have eight	questions				

	legs						
3	A poem	- A learner reads and	- Phonic	- Reading	-	-	
	Ants Ants Ants	sentences correctly.	- Syllabic	words and			
	Too tasty for me	- Interprets the poem	- Whole	sentences			
	Too tasty for you	- Recites the poem	word	- Reciting a			
	To tiresome to pick	- Reads the poem	- Guided	peom			
	From their ant – hills	- Asks and answers	class	- Interprets			
	Ants Ants Ants	questions from the	discovery	it			
	Tasty for old and young	poem		- Asking			
	people			and			
	Picked in afternoon and			answering			
	evening			questions			
	Do you enjoy ants like me.						
	By Anna						
4	Text book reading	- A learner reads the	-	- Reads	- Critical	-	
	The rich forest	story.		words and	thinkin		
		- Identifies the		sentences	g		
		vocabulary		- Identifyin			
		- Reads and interprets the		g the			
		story.		meaning			
		- Asks and answers		of the			
		questions correctly.		vocabular			
				у			
				- Asking			

3	1	Common plants	/sw/ sound Sweet potato swear sweep swollen swamp sweet swim swing sweater Sentences - Swabra has a swollen leg Swaba has a red sweater - She swept the swimming pool He was swinging a swamp.	<ul> <li>A learner sounds the letter</li> <li>Reads and builds words for the sound.</li> <li>Reads the sentences correctly</li> </ul>	- Phonic - Whole word - Electric	and answering written questions - Sounding the letters - Building sentences - Reading words and sentences - Asking and answering questions	- Creativ e thinkin g - Effectiv e commu nication - Proble m solving	- Word cards
			swamp.  Sub – theme words	- A learner reads words	-	- Reading	_	- Word
	2		Maize sorghum cassava Rice millet beans green Avacode potato plants shoot seeds Sentences - Millet and rice are grown in wetlands	and sentences correctly - Blends the sounds to make words - Make sentences using the given words		words and sentences - Blending sounds - Constructi ng correct sentences		cards

		- In some plants like			using the			
		cassava we eat roots			given			
		- We get proteins from			words			
		plants						
_		Selling tomatoes	- A learner reads the	-	- Reading	-	- Story	
3		Odiku and Opondo are	passage correctly		words and		cards	
		brothers. Aketch is their	- Interprets it		sentences			
		sister Odiku is short and	- Asks and answers the		- Interprets			
		Opondo is small and	questions correctly		the			
		Aketch is tall.			passage			
		Yesterday they carried			- Asking			
		some tomatoes to the			and			
		village. Odiku carried a			answering			
		heavy basket. Opondo			questions			
		carried a small basket.						
		Aketch carried a light						
		basket. She put her						
		tomatoes under a big tree.						
		Odiku and Opondo put						
		their tomatoes under a						
		small tree in the evening,						
		they all went back home.						
4		- Text book reading	- Reads a story from the	- Eclectic	Reading the	- Effectiv	-	
		The rich forest	text.	- Guided	story	e		
	l	1		1	1	1	1	

	- Reads words and	class		commu	
	sentences correctly.	discovery	Interpreting	nication	
	- Finds the vocabulary		the story,	- Proble	
	- Reads and interprets the			m	
	passage		Giving the	solving	
	- Asks and answers the		vocabulary	- Asserti	
	questions correctly		Asking and	veness	
			answering		
			oral written		
			questions		

A	1		/ar/ sound	- A learner pronounces	- Eclectic	- Pronounci	- Effectiv	-	
7	1		Park part arm armpit	the letter sounds.	- Guided	ng letters	e		
			farm arc art around	- Builds words for the	class	sounds	commu		
			arrow article arsenal	sound	discovery	- Building	nication		
			arrest arrange arm	- Makes correct sentences		words	- Proble		
			arcade argue army are	using words of the		- Reading	m		
			arise	sound.		words and	solving		
			Sentences	- Reads the sentences		sentences	- Asserti		
			- She arranged all the spare	- Asks and answers oral		- Asking	veness		
			parts together.	questions about the		and			
			- The buffaloes moved	picture		answering			
			around the game park.			oral			
			- He arrested him because						
			he was giving wrong						
			arguments						
			- The Uganda's army						
			welcomed the archbishop						
			of Kenya.						

2	T	=	Sub theme words	- A learner reads words	- Guided	- Reading	- Effectiv	- Word	
2	Things we make	hing	doll clothes granary	correctly.	class	words and	e	cards	
	s we	s we	stove cushions mortar	- Constructs correct	discovery	sentences	commu		
	ma	ma	bench mat charcoal belt	sentences using these	- Phonics	- Constructi	nication		
	ke	ke ir	broom shoe table hat	words	- Eclectic	ng	- Proble		
		1 0u	pots pestle ropes chairs	- Reads the sentences		meaningfu	m		
		r coi	Sentences			1 sentences	solving		
		mmu	- My dolls are beautiful.			- Asking	- Asserti		
		Things we make in our community	- We make balls and ropes			and	veness		
		7	from banana fibres.			answering			
			- A carpenter makes			oral			
			furniture.			written			
						questions			
2			A story	- A learner reads words	- Guided	- Reading	- Effectiv	- Word	
3			Our parents day	and sentences correctly.	class	words and	e	cards	
			It was a good and nice day.	- Reads the story	discovery	sentences	commu		
			There were many things	correctly.	- Phonics	- Constructi	nication		
			displayed on the school	- Asks and answers	- Eclectic	ng	- Proble		
			play ground. We made	correctly sentences		meaningfu	m		
			many things like baskets,	correctly		1 sentences	solving		
			pots, toy cars, balls, dolls			- Asking	- Asserti		
			and many others.			and	veness		
			We first collected materials			answering			
			like sisals and needs from			oral			

the forest, ant – hills a nd swamps. We bought other materials from the shapes and markets. Teachers helped to put on our names and princes.			written questions		
- Text book reading Kofi's special stick	<ul> <li>A learner reads words and sentences from the story correctly.</li> <li>Identifies the vocabulary with their meanings.</li> <li>Interprets the story</li> <li>Asks and answers oral and written questions correctly</li> </ul>	- Eclectic - Guided class discovery	- Reading words and sentences in the story correctly - Interpretin g the story - Asking and answering oral and written questions	- Proble m solving - Effectiv e commu nication - Asserti veness	

<b>E</b> , <b>3</b>	/ur/ sound	- A learner sounds the	- Phonic	- Sounding	- Creativ	-	
Materials	nurse urban urge	letter correctly.	guided	the letter	e		
	Thursday turn further	- Builds and reads the	class	- Building	thinkin		
used	current curve barren	sound words correctly.	discovery	and	g		
l an	burial burden curtain	- Making sentences using	- Eclectic	reading	- Fluency		
and their	bursar curriculum	the built words		the sound			
eirs	burial burrow	- Asks and answers oral		words			
sources	Sentences	and written questions		- Making			
es es	- The nurse cursed my			sentences			
	uncle.			- Asking			
	- The burial was on			and			
	Saturday.			answering			
	- Janet urged with the			oral and			
	bursar.			written			
	- There are many curtains			questions			
	in urban areas.						

2		Reading sub – theme	A leaner pronounces,	- Phonic	- Reading,	- Creativ	- Word	
		words	spells and reads the words	guided	spelling	e	cards	
		Sisal farm mud	correctly.	class	and	thinkin		
		swamp fine raffia	Uses the given words to	discovery	pronounci	g		
		brick palm leaves stick	make correct sentences	- Eclectic	ng words	- Effectiv		
		day papyrus garden	Reads the sentences		- Using the	e		
		shop needled forest	Answers orally and		given	commu		
		nails	written question.		words to	nication		
		Sentences			make	- Apperci		
		- We get clay from			sentences	ation		
		swamps.			- Answering			
		- We make bricks from			oral and			
		mud.			written			
		- We make mats from palm			questions			
		leaves.						
		-						
3		A dialogue	- A learner reads word	- Recitatio	- Reading	- Proble	-	
		Kapere: Hullo Kuteesa	and sentences correctly	n	words and	m		
		Kuteesa: Hullo Kapere	- Acts a dialogues	- Eclectic	sentences	solving		
		<b>Kapere:</b> What are you looking for?	- Asks and answers oral		- Acting and	- Confide		
		<b>Kuteesa:</b> I am looking for	and written questions		reciting a	nce		
		banana fibres	correctly		dialogue			
		Kapere: Banana fibres for			- Asking			
		what?			and			
		<b>Kuteesa:</b> I am going to			ana			

		make balls and dolls  Kapere: Will you use these balls and dolls for playing?  Kuteesa: Yes, of course, I will  Kapere: Okey, in P.E lessons you will enjoy  Kuteesa: The boys will use the balls while the girls use the dolls  Kapere: Your teacher must			answering oral and written questions			
		<b>Kapere:</b> Your teacher must be loving						
		Kuteesa: Yes, they are						
		loving						
		Kapere:						
		Kuteesa:						
4		- Text book reading	- A learner reads words	- Whole	- Reading	- Creativ	- Text	
		- The kofi's special stick	and sentences that make	word	words and	e	books	
			up a story correctly	- Guided	sentences	thinkin		
			- Identifies the vocabulary	class	in the	g		
			with their meaning	discovery	story.	- Proble		
			- Reads the story	- Phonic	- Identifyin	m		
			correctly.		g	solving		
			- Asks and answering		vocabular	- Effectiv		
			questions correctly		y and their	e		

6	1	Importance of thngs we make	/au/ sounds August, author audio auditor author audience authority Sentences - The auditor supersized	<ul> <li>A learner pronounces the letters correctly.</li> <li>Builds words of the sound and roads them</li> <li>Reads the sentences</li> <li>Asking and answers oral</li> </ul>	- Whole word - Guided class discovery - Phonic	meaning .  - Asking and answering oral and written questions  - Sounding the letters  - Building words and sentences  - Reading	- Creativ e thinkin g - Proble m	- Word cards	
	2	, ,	the audience.  - The author will come in August  - The auditor audited our teachers.  Reading the sub – theme	A learner reads, spells and	- Whole	words and sentences - Asking and answering oral and written questions  Reading	solving - Effectiv e commu nication	- A chart	
			words  Learn, culture, promotion,	blends the words correctly  Constructs correct	word - Guided	words and sentences	e thinkin	showing sub –	

		ho	ome, play, decoration,	sentences using the given	class	Blending	g	theme
		m	noney, income,	words correctly	discovery	words	- Proble	words
		id	lentification	Builds the sentences using	- Phonic	Constructin	m	
		S	entences	the given words		g sentences	solving	
		-	- We use balls and ropes	Asks and answers		Asking and	- Effectiv	
			for playing.	questions correctly		answering	e	
		-	- We use the baskets for			oral and	commu	
			winnowing			written	nication	
		-	- Ornaments are used for			questions		
			decoration					
3	3		Passage	- A learner reads words in	-	- Reading	-	- Passage
		l	My name is Kagoge Sam.	the passage correctly		words		card
		I	I go to St. Mary's Primary	- Identifies new words		sentences		
		S	School Kayabwe. One day	and their meanings		in the		
			our school visited the	correctly		passage		
		J	Uganda Museum Entebbe.	- Asks and answers oral		- Identifyin		
			We saw there many craft	and written questions		g new		
		r	materials. In the first	correctly.		words and		
		r	room, when we entered the			their		
		s	second room, we found			meanings		
		t	there things made out of			- Asking		
			craft materials like spoons,			and		
		s	saucepans, kettles, that we			answering		
		ι	use for cooking. In the			oral and		

		third room, there was a cloth. We were told that it			written question			
		is used in making						
		traditional or cultural						
		clothes in Buganda.						
		In the fourth room we						
		found there many flowers						
		used for decoration. We						
		left the museum at 4						
		O'clock when every body						
		is so happy.						
4		Text book reading  The kofi's special stick	- A learner reads words and sentences correctly.	- Eclectic - Phonics	- Reading words and	Effectiv	- Text books.	
		The Roll's special stick	- Identifies the vocabulary	- Whole	sentences	e commun	DOOKS.	
			and their meaning	word	- Identifying	ication		
			- Reads and interprets the		the			
			story correctly		vocabulary	Creative		
			- Reads, asks and answers		and their	thinking		
			written and oral questions		meaning			
					- Asking and	Care		
					answering			
					oral and			
					written			
					questions			

7		Tr	Me	Sound /al/ /ir/	- A learner sounds the	- Eclectic	- Reading	Problem	- Word	
	1	ansp	ans	Birds, shirt t-shirt sir	letters correctly.	- Phonics	words and	solving	cards	
		ort	of t	fire fair hair dirty hair	- Builds and reads the sound	- Whole	sentences			
		in o	rans	sprit	words.	word	correctly.	Care		
		ur c	Means of transport	Sentences	- Uses the words to make		- Building	Assertiv		
		omi	ť	- My skirt and T- shirt are	correct sentences		and reading	eness		
		Transport in our community		dirty.	- Asking and answering oral		the			
		iţ		- The chair is near the birds	and written questions		sentences			
				- Your hair is dirty.			- Asking and			
							answering			
				Words ending / al/			oral and			
				Small ball fall almost			written			
				already although			questions			
				altogether almighty alter						
				goal always tall call foal						
				Sentences						
				- Her goal was to get all the						
				balls.						
				- He made a call to all tall						
				boys.						
				- She had already called them						
				- I was almost falling down.						
				- Who has the small ball?						

2		- Reading words from the	- A learner reads, spells and	- Eclectic	- Reading	- Values	- A chart
		sub — theme	pronounces the words	- Phonics	words and	- Effectiv	showing
		Train pick up boat	correctly.	- Whole	sentences	e	means of
		aeroplane canoe, ferry	- Uses the words to make	word	correctly.	commun	transport
		camel car railway rocket	correct sentences		- Building	ication	
		lorry bus horse camel	- Reading the sentences		and reading	- Problem	
		donkey tax ship	- Asking and answering oral		the	solving	
		Sentences	and written questions		sentences	- Interpers	
		- I can see a sailor in a boat	correctly		- Asking and	onal	
		- A pilot is flying an			answering	relations	
		aeroplane.			oral and	hip	
		- Cars, lorries and buses are			written		
		means of road transport.			questions		
3		A passage of transport	- A learner reads, spells and	- Eclectic	- Reading	- Effectiv	- A chart
		Joan and Joseph are relatives.	pronounces the words	- Phonics	words and	e	showing
		They stay at Kawempe. They	correctly.	- Whole	sentences	commun	the
		study at Buganda Road	- Uses the words to make	word	correctly.	ication	passage
		Primary four. They wake up	correct sentences		- Asking and	- Problem	
		so early in the morning after	- Reading the sentences		answering	solving	
		having their break fast, they	- Asking and answering oral		oral and	- Interpers	
		walk to the taxi stage, where	and written questions		written	onal	
		they board a taxi to go to	correctly		questions	relations	
		school. when the taxi reaches				hip	
		Wandegeya, they pay off the					
		fare to the conductor and get					
		off the taxi. They then go to					

			the zebra crossing in order to						
			cross safely. Left and right						
			again and then cross the road.						
			Joan and Joseph have always						
			been so careful while crossing						
			the road						
	4		Text book reading	- A learner reads, spells and	- Guided	- Reading	- Effectiv	Text	
			Tree to heaven	pronounces the words	discovery	words and	e	books	
				correctly.		sentences	commun		
				- Interprets the story		in the	ication		
				- Reads the story and asking		passage	- Problem		
				and answering oral and		- Interprets	solving		
				written questions correctly		the story			
						- Asking and			
						answering			
						oral written			
						questions			
			/ph/ sounds	- A learner sounds the letters	-	- Sounding		-	
8	1		Ph starting a word	correctly.		letters			
			Physical	- Builds words for the		- Building			
			Phillip	sound and sentences		words for			
			Philippians	- Reads words and sentences		the sound			
			Pharmacy	- Asks and answer oral and		and the			
			Phase	written questions		sentences			
			Photograph	-		- Asking and			
			Ph in the middle			answering			
			Emphasize			oral and			

		Elephant			written			
		Emphasis			questions			
		Prophet			questions			
		Nephew						
		Sentences						
		- Philomon and Phillip are						
		physicians						
		- That is Stephans photo						
		- Put much emphasis on						
		physical educator						
	₹.	Road safety	- A learner reads,	- Eclectic	- Reading	- Appreci	-	
2	Road safety	Broken bottle mines	pronounces and spells the	- Guided	words	ation		
	safe	danger accident police	words.	class	- Blending	- Creative		
	<b>.</b>	rock electricity warden	- Blends the syllables in the	discovery	words	thinking		
		wire throw nails slide	words	- Phonic	- Reading	- Critical		
		lollipop, fail	- Reads the sentences		and writing	thinking		
		Sentences	- Asks and answers oral and		short			
		- The pedestrians are crossing	written questions correctly		sentences			
		the road.			- Asking and			
		- The lollipop man is helping			answering			
		school children to cross the			oral and			
		road.			written			
		Toau.			questions			
2		Observe the tree for a seed as	A 100mm on moc 45 415 5 7775 5 4 5		-			
3		Observe the traffic rules	- A learner reads the words	-	- Reading	-	-	
		Reading the sentences	and the sentences		words and			
		Safe ways of using the road	correctly.		sentences			

		<ul> <li>Walk in groups.</li> <li>Keep right when walking along the road.</li> <li>When crossing the road look left, look right and then cross the road.</li> <li>Do not cross the road at the junction .</li> <li>When crossing a busy road, cross at the zebra crossing.</li> <li>By obeying the traffic rules and regulations</li> </ul>	- Asks and answers oral and written questions.		- Asking and answering oral written questions			
		- By not walking in the middle of the road but walking at the						
		road side or the pavement.						
4		Revise the sounds	A learner sounds the letter	- Guided	- Sounding	- Effectiv	-	
		/st/ /sp/ /sw/ /ar/ /ur/`	correctly.	discovery	letters	e		
		Revise the words for each	Reads and develops words	- Eclectic	- Reading	commun		
		Sound	for the sounds.		developing	ication		
		/st/ stool stone still stop	Develops/ builds words and		words for	- Problem		
		/sp/ spoon speak spark	sentences for the sounds.		the sounds.	solving		
		/sw/ sweep swing sweat	Asks and answers oral and		- Asking and			
		/ar/ park part	written questions		answering			
		Revise the sentences			oral and			
					written			

						questions		
Q	1	First aids	Causes of common	- A learner reads words and	-	- Reading words and	- Effectiv	- Flash
J	1	t aid	accidents Sub – theme words	sentences correctly.  - Blends the words		Sentences	e commun	cards
		<u>~</u>	Fire electricity water sharp	- Asking and answering oral		Sentences	ication	
			death knife vehicle	and written questions		Blending	- Problem	
				and written questions		the words		
			needle poison cut bloat hurt medicine animal				solving	
			blood			Asking		
						answering,		
			Sentences			oral and		
			- Pot holes cause accidents			written		
			on roads.			questions		
			- The fire burnt him to death.			-		
			- Heavy rains cause land					
			slides					
			- Playing with sharp objects					
			is bad					
	2		A passage	- A learner reads,	-	- Reading	- Toleranc	- A chart
			First aid is the first help given	pronounces the words and		words and	e	showing
			to the casualty before he/	sentences correctly,		sentences		the
			she is taken to the hospital.	- Asking and answering oral		correctly		passage
			A casualty is a person who	and				
			has got an accident.					
			Accidents are sudden					
			happening which cause					

	harm or death. Common						
	accidents in our community						
	are near downing, car						
	knocking, burns and many						
	others						
	We can prevent against						
	common accidents by						
	walking carefully, avoiding,						
	climbing trees, avoiding						
	planning near fire and not						
	playing on roads.						
3	Reading words from the	- A learner reads words and	-	- Reading	- Effectiv	-	
Management of accidents	sub – theme	sentences correctly.		words and	e		
gem	Hospital ambulance rush	- Blend the words		Sentences	commun		
ent c	doctor bandage alarm	- Asking and answering oral		Blending	ication		
	medicine telephone	and written questions		the words			
Cide	dispensary, nurse treat			Asking			
	nurse report			answering,	Problem		
	Sentences			oral and	solving		
	- Namirembe is the nearest			written			
	hospital.			questions			
	- The doctor treats sick people			-			
	- In case of any accident you						
	make an alarm						
4	Revision of sounds	- A learner sounds the	- Phonic	- Sounding	-	-	
	/au/ /ur/ /al/ /ph/	letters correctly	- Eclectic	the letters			

august	- Builds words for the given	- Guided	- Building	
audio	sounds	class	words and	
automatic	- Builds the sentences	discovery	sentences	
turn	- Reads the sentences		- Asking and	
further			answering	
fur			oral and	
tall			written	
all			questions	
fall				
phone				
telephone				