

## PRIMARY TWO SCHEME OF WORK FOR TERM TWO

| V PD | THEME       | S/THEME  | L/A | CONTENT              | COMPETENCE  | METHODS       | ACTIVITY      | LIFE SKILLS | L/AIDS         | REF  | R |
|------|-------------|----------|-----|----------------------|-------------|---------------|---------------|-------------|----------------|------|---|
| 1 I  |             | ANIMALS  |     |                      | GOING       | THROUGH       | HOLIDAY W     | ORK         |                |      |   |
| WE   |             | MON<br>A |     |                      | GOING       | THROUGH       | HOLIDAY W     | ORK         |                |      |   |
| THU  |             | COMMON   |     |                      | GOING       | THROUGH       | HOLIDAY W     | ORK         |                |      |   |
|      | -           |          |     | Vocabulary on        | Reads the   | Demonstration | Reading the   | Creative    | Chalkboar      |      |   |
|      |             |          |     | common animals.      | words given | Dramatization | words and     | thinking    | d              |      |   |
|      | Þ           |          |     | • Structures         | .Reads and  | Discussion    | using them in | .Effective  | illustrations. |      |   |
|      | MEN         |          |     | What is this / that? | answers     |               | sentences.    | communic    | A chart        | je 5 |   |
|      | Ž<br>O      |          |     |                      | questions.  |               | Writing and   | ation.      | showing        | Page |   |
|      | ENVIRONMENT |          |     |                      |             |               | using the     | Critical    | common         | 7    |   |
|      | R<br>EN     |          | (0  |                      |             |               | vocabulary in | thinking.   | animals.       | Book |   |
| 쮼    | OUF         |          | ENG |                      |             |               | sentences.    |             |                | ¥    |   |

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|   |     |  |      | <ul><li>Sound ng</li><li>Words and sentences</li></ul> | Pronounces<br>given words.<br>Spells words<br>using the | Whole class<br>discussion | Pronouncing given words Answering oral and written questions | Creative thinking Critical thinking | A chart<br>showing<br>animals<br>and their<br>young | Junior English bk 2<br>pg 41-42 |
|---|-----|--|------|--|---|---------------------------|--|-------------------------------------|---|---------------------------------|
|   | FRI |  | ≒    |  | structures learnt                                       |                           |  |                                     | ones  | han ba                          |
| 1 |     |  |      | RE   | V   | I                         | S I  | 0                                   | N   |                                 |
|   | FRI |  | NEWS |  |   |                           |  |                                     |   |                                 |
|   |     |  |      | Counting from 501 –                                    | -counts   |                           |  |                                     |   |                                 |
|   | FRI |  | MTC  | 600<br>Writing number words                            | - writes number   | words.                    |  |                                     |   |                                 |
|   |     |  |      | Alphabetical order by                                  | Identifies the  | Whole class               | Arranging  | Creative                            | Chalkboar   |                                 |
| 2 | 2   |  |      | the second letters e.g                                 | second letters  | discussion                | words in ABC   | thinking                            | d   | bd<br>d                         |
|   |     |  |      | Craw, close, chicken,                                  | of the given  |                           | order  |                                     | illustration  | bk 2                            |
|   |     |  |      | cow  | words.  | Brainstorming             |  | Critical                            |   | Junior English bk<br>28         |
|   |     |  |      |  | Arranges words  |                           |  | thinking                            |   | Eng                             |
|   | MON |  | O    |  | in alphabetical   |                           |  |                                     |   | njo.                            |
|   | MC  |  | ENG  |  | order.  |                           |  |                                     |   | Ju. 28                          |

|   |     |                 |                |      | Domestic and wild      | Gives the      | Whole class               | Writing     | Creative   | Textbooks     |               |  |
|---|-----|-----------------|----------------|------|------------------------|----------------|---------------------------|-------------|------------|---------------|---------------|--|
|   |     |                 |                |      |                        |                |                           | willing     |            | TEXIDOORS     | 2             |  |
|   |     |                 |                |      | animals                | differences    | discussion                |             | thinking   |               | ХX            |  |
|   |     |                 |                |      | Definition of domestic | between wild   |                           | Naming      |            | A chart       |               |  |
|   |     | Þ               | LS             |      | and wild animals.      | and domestic   | Brainstorming             |             | Effective  | C/b           | prim Scie     |  |
|   |     | MEN.            | W              |      | Examples of domestic   | animals.       |                           | Drawing     | communic   | illustration  |               |  |
|   |     | our environment | COMMON ANIMALS |      | and wild animals.      |                |                           |             | ation      |               | Mk integrated |  |
|   |     | ZIR.            | Z<br>O         |      | Caring for animals     | Names the      |                           |             |            |               | graf          |  |
|   | 7   | 品               | W <sub>V</sub> | S    |                        | animals        |                           |             | Critical   |               | ı te          |  |
|   | MOM | OUR             | VO.            | NEWS |                        |                |                           |             | thinking   |               | ¥.            |  |
|   |     | O               | 0              |      | Sound 'ng' wing, sing, | Identifies the | Whole class               | Reading and | Creative   | A chart       |               |  |
|   |     |                 |                |      |                        |                |                           | G           |            |               |               |  |
| 2 |     |                 |                |      | bring                  | words          | discussion                | writing     | thinking   | C/b           |               |  |
|   |     |                 |                |      | Sentences              |                |                           |             |            | illustration  | _             |  |
|   |     |                 |                |      | Letter pattern         | ReadS          | Brainstorming             |             | Effective  |               | i<br>E        |  |
|   |     |                 |                |      | Kk Kk Kk Kk Kk         |                |                           |             | communic   |               | collection    |  |
|   | Z   |                 |                |      |                        | Writes words   |                           |             | ation      |               | S CC          |  |
|   | MON |                 |                | Η    |                        | correctly      |                           |             |            |               | <u>-</u>      |  |
|   |     |                 |                |      | Counting from 601 –    | Counts the     | Whole class               |             | Creative   | Textbooks     |               |  |
|   |     |                 |                |      | 700                    | given numbers. | discussion                | Counting    | thinking   | C/b           | ths -         |  |
|   |     |                 |                |      | Writing number words   | Reads and      |                           | Reading     | Appreciati | illustrations | Αα.           |  |
|   |     |                 |                |      |                        | Writes number  | Brainstormina             | Writing     | on         |               | Primary Maths |  |
|   |     |                 |                |      |                        | words.         | Di dili isi oli i i i i g | 7,111119    | 011        |               | i i           |  |
|   | MON |                 |                | MTC  |                        | words.         |                           |             | D 1        |               | MK Pr         |  |
|   | Σ   |                 |                | Σ    |                        |                |                           |             | Respect    |               | Σ.            |  |

| ГТ |     |                 |                |       | Consilient and alighted and | Dranavinasa    | M/la a la a lavas | Con alliana   | Cuiti a aul | المرام ما     |              | 1 |
|----|-----|-----------------|----------------|-------|-----------------------------|----------------|-------------------|---------------|-------------|---------------|--------------|---|
|    |     |                 |                |       | Spelling and dictation      | Pronounces     | Whole class       | Spelling      | Critical    | A chart       |              |   |
|    |     |                 |                |       |                             | given words    | discussion        |               | thinking    |               |              |   |
|    |     |                 |                |       |                             |                |                   | writing       |             | C/b           |              |   |
|    |     | ≒               | LS             |       |                             | Spells given   | Brainstorming     |               | Creative    | illustrations |              |   |
|    |     | MEN             | ¥<br>¥         |       |                             | words          |                   |               | thinking    |               |              |   |
|    |     | Ž<br>O          | Z              |       |                             |                |                   |               |             |               |              |   |
|    |     | our environment | COMMON ANIMALS |       |                             |                |                   |               | Effective   |               |              |   |
|    |     | 四日              | Ž              |       |                             |                |                   |               | communic    |               |              |   |
|    | TUE | OO              | 0              | ≒     |                             |                |                   |               | ation       |               |              |   |
|    |     |                 |                |       |                             |                | Whole class       | Counting      | Critical    | Bottles,      |              |   |
|    |     |                 |                |       | Counting from 701 –         | Counts the     | discussion        | Reading       | thinking    | cups, jerry   | bk 2         |   |
|    |     |                 |                |       | 800                         | given numbers. |                   | Writing       |             | cans          |              | • |
|    |     |                 |                |       |                             | Reads and      | Brainstorming     |               |             | water         | Fountain Mtc | 1 |
|    |     |                 |                | MATHS |                             | writes number  |                   |               |             |               | Jutc         | ] |
|    | TUE |                 |                | Ž     |                             | words.         |                   |               |             |               | Ŋ            |   |
|    |     |                 |                |       | Alphabetical order by       | Writes given   | Whole class       | Writing given | Creative    | C/b           |              |   |
| 2  |     |                 |                |       | the third letter.           | words in       | discussion        | words in      | thinking    | illustrations |              |   |
|    |     |                 |                |       |                             | alphabetical   |                   | alphabetical  | Effective   |               | lsh          |   |
|    |     |                 |                |       |                             | order.         | Brainstorming     | order.        | communic    |               | English      |   |
|    |     |                 |                |       |                             |                |                   |               | ation       |               | ard E        |   |
|    |     |                 |                | ()    |                             |                |                   |               | Critical    |               | Standard     | 3 |
|    | TUE |                 |                | ENG   |                             |                |                   |               | thinking    |               | Sta          | 4 |

| TUE   |                 |                | NEWS  | How animals and<br>birds move.<br>Birds – fly<br>People – walk<br>Snakes – Glide | Identifies the words Names the animal movements  | Whole class<br>discussion<br>Brainstorming | Identifying  Naming  Writing        | Creative thinking Critical thinking                          | A chart  C/b  illustrations                 | MK Integrated Prim                     |
|-------|-----------------|----------------|-------|--|--|--|-------------------------------------|--|---|--|
| WED   | OUR ENVIRONMENT | COMMON ANIMALS | щ     | Comprehension  | Reads<br>Writes<br>Answers<br>questions          | Whole class<br>discussion<br>Brainstorming | Reading Writing Answering questions | Creative thinking Effective communic ation Critical thinking | A chart  c/B  Illustration                  |  |
| WED   |                 |                | MATHS | Counting from 801<br>To 1000   | Counts the given numbers Writes the number words | Whole class<br>discussion<br>Brainstorming | Counting<br>Reading                 | Critical<br>thinking<br>Problem<br>solving                   | c/B<br>Illustration<br>Text books           | Understanding                          |
| 2 MED |                 |                | NEWS  | How animals protect themselves.  Bee/ wasp-sting                                 | Names<br>Identifies<br>Describes                 | Imitating<br>Brainstorming                 | Naming Writing                      | Creative<br>thinking<br>Effective<br>communic<br>ation       | Text books<br>Charts<br>C/b<br>illustration | MK Integrated Prim<br>Scie BK 2 page 5 |

|   |      |                 |                |       | Composition         | Reads           | Whole class   | Reading          | Creative  | C/B          |   |
|---|------|-----------------|----------------|-------|---------------------|-----------------|---------------|------------------|-----------|--------------|---|
|   |      |                 |                |       |                     | Writes          | discussion    | Writing          | thinking  | Illustration | Scie                                    |
|   |      | ENT             | 1ALS           |       |                     | Answers         |               | Answering        | Effective |              | rim                                     |
|   |      | ΣZ              | Ž              |       |                     | questions       | Brainstorming | questions        | communic  |              | 9 .                                     |
|   |      | /IRC            | ▼<br>Z         |       |                     |                 |               |                  | ation     |              | grafe<br>Je 1.                          |
|   |      | EN.             | 1MC            |       |                     |                 |               |                  | Critical  |              | pag                                     |
|   | WED  | OUR ENVIRONMENT | COMMON ANIMALS | =     |                     |                 |               |                  | thinking  |              | MK Integrated Prim Scie<br>BK 2 page 1. |
|   |      |                 |                |       | Use of was and were | Uses words was  | Whole class   | Fill in exercise | Creative  | Text books   |   |
|   |      |                 |                |       |                     | and were        | discussion    |                  | thinking  | C/B          | 31,                                     |
|   |      |                 |                |       |                     | correctly.      |               |                  | Effective | Illustration | bd                                      |
|   |      |                 |                |       |                     |                 | Brainstorming |                  | communic  |              | <del>8</del>                            |
|   |      |                 |                |       |                     |                 |               |                  | ation     |              | lish                                    |
|   |      |                 |                |       |                     |                 |               |                  | Critical  |              | Eng<br>g 2.                             |
|   | THUR |                 |                | ENG   |                     |                 |               |                  | thinking  |              | Junior English bk<br>bk 2 pg 2.         |
|   |      |                 |                |       |                     | Fills in the    | Whole class   |                  | Creative  | Real         |   |
| 2 |      |                 |                |       | Finding the missing | missing number. | discussion    | Writing          | thinking  | objects      | O                                       |
|   |      |                 |                |       | numbers             | Finds numbers   |               | Counting         | Effective | C/B          | TM E                                    |
|   |      |                 |                |       |                     | before and      |               | Filling          | communic  | Illustration | 2,<br>ding                              |
|   |      |                 |                |       |                     | after.          |               |                  | ation     |              | tan tan                                 |
|   | JR.  |                 |                | MATHS |                     |                 |               |                  | Critical  |              | Mk Mtc Bk 2,<br>Understanding MTC       |
|   | THUR |                 |                | M     |                     |                 |               |                  | thinking  |              | Ă r                                     |

|   |      |  |      | Use of animals and        | Names the birds                  | Whole class               | \A/ritin a        | Creative                            |                  |                      | $\overline{}$ |
|---|------|--|------|---------------------------|----------------------------------|---------------------------|-------------------|-------------------------------------|------------------|----------------------|---------------|
|   |      |  |      |                           |                                  |                           | Writing           |                                     |                  |                      |               |
|   |      |  |      | birds (domestic)          | Identifies                       | discussion                | Answering         | thinking                            | C/B              | E                    |               |
|   |      |  |      |                           | Describes                        |                           | questions         | Effective                           | Illustration     | Priir<br>9 7.        |               |
|   |      |  |      |                           |                                  |                           |                   | communicat                          |                  | rated F              |               |
|   |      |  |      |                           |                                  |                           |                   | ion                                 |                  | D Q                  |               |
|   | 2    |  | ۸S   |                           |                                  |                           |                   | Critical                            |                  | Inte<br>BK           |               |
|   | THUR |  | NEWS |                           |                                  |                           |                   | thinking                            |                  | MK Integ<br>Scie BK  |               |
|   |      |  |      | Sound 'le"                | Pronounces the                   | Whole class               | Reading           | Creative                            |                  |                      | Ħ             |
|   |      |  |      | Let                       | given letter                     | discussion                | Writing           | thinking                            | C/B              |                      |               |
|   |      |  |      | Letter                    | sounds.                          |                           |                   | Effective                           | Illustration     |                      |               |
|   |      |  |      | -Letter pattern           |                                  | Brainstorming             |                   | communicat                          |                  |                      |               |
|   | ∞    |  |      | Ss Ss Ss Ss Ss Ss         |                                  |                           |                   | ion                                 |                  |                      |               |
|   | THUR |  | ≒    |                           |                                  |                           |                   |                                     |                  |                      |               |
|   |      |  |      |                           |                                  |                           |                   |                                     |                  |                      | +             |
| 1 |      |  |      |                           |                                  |                           |                   |                                     |                  |                      |               |
|   | FR   |  |      | WEEKLY TESTS              |                                  |                           |                   |                                     |                  |                      |               |
|   | FR   |  |      | WEEKLY TESTS Opposites of | Finds opposites                  | Whole class               | Writing           | Creative                            | Textbooks        |                      |               |
| 3 |      |  |      |                           | Finds opposites of adjectives in | Whole class<br>discussion | Writing opposites | Creative thinking                   | Textbooks<br>C/B | 39.                  |               |
| 3 |      |  |      | Opposites of              |                                  |                           |                   |                                     |                  | ag 39.               |               |
| 3 |      |  |      | Opposites of              | of adjectives in                 |                           |                   | thinking                            | C/B              | bag                  |               |
| 3 |      |  |      | Opposites of              | of adjectives in                 | discussion                |                   | thinking<br>Effective               | C/B              | bag                  |               |
| 3 |      |  | ENG  | Opposites of              | of adjectives in                 | discussion                |                   | thinking<br>Effective<br>communicat | C/B              | Std Eng bk 3 pag 39. |               |

|   |     |   |          |       | Writing number words   | Writes number  | Whole class discussion | Writing     | Creative<br>thinking | Textbooks<br>C/B |  |
|---|-----|---|----------|-------|------------------------|----------------|------------------------|-------------|----------------------|------------------|--|
|   |     |   |          |       | in figures             | words.         | discussion             | Rreading    | Effective            | Illustration     | Pri sch Mtc bk 2, MK<br>MTC BK 2         |
|   |     |   |          |       |                        |                | Brainstorming          |             | communicat           |                  | pk 2                                     |
|   |     |   | ₹i.      |       |                        |                |                        |             | ion                  |                  | Mtc × 2                                  |
|   | MOM |   | Capacity | MATHS |                        |                |                        |             | Critical             |                  | Pri sch M<br>MTC BK                      |
|   | ×   |   | ပိ       | Ž     |                        |                |                        |             | thinking             |                  | P. M.                                    |
|   |     |   |          |       | Uses of animals and    | Names          | Whole class            | Naming the  | Creative             | Textbooks        |  |
|   |     | Þ   | S        |       | birds (wild)           | Identifies     | discussion             | uses of the | thinking             | C/B              | ۶ ۵                                      |
|   |     | MEP   | ANIMALS  |       |                        | Describes uses |                        | given       | Effective            | Illustration     | Prim                                     |
|   |     | our environment                               | Z<br>Y   |       |                        | of the birds   | Brainstorming          | animals.    | communicat           |                  | MK Integrated Prim<br>Scie BK 2 page 10. |
|   |     | \ <u>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</u> | N<br>O   |       |                        |                |                        |             | ion                  |                  | egro                                     |
|   | z   | A<br>Ei                                       | COMMON   | ٧S    |                        |                |                        |             | Critical             |                  | Inte<br>BK                               |
|   | MOM | no  | 0        | NEWS  |                        |                |                        |             | thinking             |                  | MK Ir<br>Scie                            |
|   |     |   |          |       | Spelling and dictation | Spells given   | Whole class            | Spelling    | Creative             | Textbooks        |  |
| 3 | i   |   |          |       | Stems, roots, water,   | words.         | discussion             | Writing     | thinking             | C/B              | rim<br>63-73                             |
|   |     |   |          |       | e.t.c                  |                |                        |             | Effective            | Illustration     | Prir 6                                   |
|   |     |   |          |       |                        |                | Brainstorming          |             | communicat           |                  | MK Integrated Prim<br>Scie BK 2 page 63- |
|   |     |   |          |       |                        |                |                        |             | ion                  |                  | egro                                     |
|   | Z   |   |          |       |                        |                |                        |             | Critical             |                  | MK Integ                                 |
|   | MOM |   |          | ≒     |                        |                |                        |             | thinking             |                  | Scie                                     |

|   |     |            |       | Vocabulary on plants | Pronounces          | Whole class   | Spelling     | Creative   |              |                    |                      |
|---|-----|------------|-------|----------------------|---------------------|---------------|--------------|------------|--------------|--------------------|----------------------|
|   |     |            |       | Structures.          | words.              | discussion    | words        | thinking   | C/B          |                    |                      |
|   |     |            |       | What are these /     | Spells words        |               | Constructing | Effective  | Illustration |                    |                      |
|   |     |            |       | those?               | learnt. Writes      | Brainstorming | sentences.   | communicat |              | k 2.               |                      |
|   |     |            |       | Those / these are    | the food one        |               |              | ion        |              | rrr. B             |                      |
|   |     |            |       | Likes and Dislikes   | likes and dislikes. |               |              | Critical   |              | Prim Cum. Bk       |                      |
|   | TUE |            | ENG   | about food.          |                     |               |              | thinking   |              | Prim               |                      |
|   |     | S          |       |                      |                     | Whole class   |              | Creative   | Text books   |                    |                      |
|   |     | alue       |       | Place values up to   | Works out place     | discussion    | Oral work    | thinking   | C/B          |                    | b<br>V               |
|   |     | and values |       | 1000                 | values up to        |               | Working out  | Effective  | Illustration |                    | Ϋ́                   |
|   |     |            |       |                      | 1000.               | Brainstorming | place values | communicat |              |                    | Understanding Mtc bk |
|   |     | values     |       |                      |                     |               |              | ion        |              | 3,                 | tanc                 |
|   |     | Φ          | MATHS |                      |                     |               |              | Critical   |              | MK BK 3            | ders                 |
|   | TUE | Place      | Σ     |                      |                     |               |              | thinking   |              | MK                 | n                    |
|   |     |            |       | Names of common      | Names               | Whole class   | Oral and     | Creative   | Some         |                    |                      |
| 3 | 3   |            |       | insects.             | Identifies          | discussion    | Written work | thinking   | insects      | L                  | <u>~</u> .           |
|   |     |            |       | Useful insects e.g.  | Groups              |               |              | Effective  | Chart        | Prir               | 9 19.                |
|   |     |            |       | Grasshoppers.        | Describes           | Brainstorming |              | communicat | C/B          | ated               | bage                 |
|   |     |            |       |                      |                     |               |              | ion        | Illustration | MK Integrated Prim | 7                    |
|   | 111 |            | NEWS  |                      |                     |               |              | Critical   |              | (Inte              | Scie BK              |
| L | TUE |            | 뿔     |                      |                     |               |              | thinking   |              | Μ                  | Sci                  |

| Г |     |                 |                |      | Comprehension          | Reads             | Whole class   | Reading     | Creative   | C/B          |   | $\overline{}$ |
|---|-----|-----------------|----------------|------|------------------------|-------------------|---------------|-------------|------------|--------------|---|---------------|
|   |     |                 |                |      |                        |                   |               |             |            |              |   |               |
|   |     | Z               | ALS            |      | about plants.          | Writes .          | discussion    | Writing     | thinking   | Illustration |   |               |
|   |     | Ž               | ₹              |      |                        | Answers           |               | Answering   | Effective  | photocopy    |   |               |
|   |     | S<br>O          | 4              |      |                        | questions.        | Brainstorming | questions   | communicat | of the story |   |               |
|   |     | OUR ENVIRONMENT | COMMON ANIMALS |      |                        |                   |               |             | ion        |              |   |               |
|   | ш   | JR E            | W C            |      |                        |                   |               |             | Critical   |              |   |               |
|   | TUE | 0               | Ö              | 늘    |                        |                   |               |             | thinking   |              |   |               |
|   |     |                 |                |      | Uses of some and any   | Identifies        | Whole class   | Filling in  | Creative   | Text books   |   |               |
|   |     |                 |                |      |                        | Sentences to fill | discussion    | missing     | thinking   | Real         | ۶.  |               |
|   |     |                 |                |      |                        | in with some      |               | words.      | Effective  | objects like | aid bk 3 pg 46.   |               |
|   |     |                 |                |      |                        | and any.          |               |             | communicat | pencils,     | 3   |               |
|   |     |                 |                |      |                        |                   |               |             | ion        | books        | b<br>V  |               |
|   |     |                 |                | ()   |                        |                   |               |             | Critical   | C/B          | gai   |               |
|   | WED |                 |                | ENG  |                        |                   |               |             | thinking   | Illustration | Eng   |               |
| F |     |                 |                |      |                        |                   | Whole class   |             | Creative   |              | υp  |               |
|   |     |                 |                |      | Values of numbers      | Finds values of   | discussion    | Identifies  | thinking   | C/B          | Primary MTC<br>2. Pri Sch Mtc                           |               |
|   |     |                 |                |      |                        | numbers.          |               | values of   | Critical   | Illustration | Sch   |               |
|   |     |                 |                | ()   |                        |                   | Brainstorming | numbers.    | thinking   |              | Prim<br>2. Pri  |               |
|   | WED |                 |                | MTC  |                        |                   |               |             |            |              | MK Primary MTC<br>BK 2. Pri Sch Mtc                     |               |
| ŀ |     |                 |                |      | Harmful insects. These | Identifies        | Whole class   | Identifying | Creative   | Env't        |   |               |
|   | 3   |                 |                |      | are insects which are  | dangerous         | discussion    | Writing     | thinking   |              | 2 p<br>on.  |               |
|   |     |                 |                |      | dangerous to us.       | insects.          |               |             | Effective  |              | d Scie bk 2 p<br>s collection.                          |               |
|   |     |                 |                |      |                        |                   | Brainstorming |             | communicat |              | Scie  |               |
|   |     |                 |                |      |                        |                   |               |             | ion        |              | ed .  |               |
|   |     |                 |                |      |                        |                   |               |             | Critical   |              | grat  |               |
|   |     |                 |                | S    |                        |                   |               |             | thinking   |              | nte   |               |
|   | WED |                 |                | NEWS |                        |                   |               |             |            |              | MK Integrated Scie bk 2 pg<br>17, Teacher's collection. |               |
| 1 | -   | 1               |                | ~    |                        | 1                 |               |             |            |              |   |               |

|   |      |                    |         | Guided composition        | Reads         | Whole class                                   | Reading      | Creative   | C/B          |                                       |
|---|------|--------------------|---------|---------------------------|---------------|---|--------------|------------|--------------|---------------------------------------|
|   |      |                    |         | about plants.             | Writes        | discussion                                    | Writing      | thinking   | Illustration |                                       |
|   |      |                    |         | ·                         | Answers       |   | Answering    | Effective  |              |                                       |
|   |      |                    |         |                           | questions.    | Brainstorming                                 | questions.   | communicat |              |                                       |
|   |      |                    |         |                           |               |   |              | ion        |              |                                       |
|   |      |                    |         |                           |               |   |              | Critical   |              |                                       |
|   | WED  |                    | 5       |                           |               |   |              | thinking   |              |                                       |
|   | >    |                    |         | Possessive pronouns       | Identifies    | Whole class                                   | Identifying  | Creative   | A chart on   |                                       |
|   |      |                    |         | e.g hers, theirs, his.    | possessive    | discussion                                    | possessive   | thinking   | pronouns.    |                                       |
|   |      |                    |         | e.g riers, irielis, riis. | pronouns.     | discussion                                    | pronunciatio | Effective  | promouns.    |                                       |
|   |      |                    |         |                           | pronouns.     | Brainstorming                                 | n            | communicat |              | 61.                                   |
|   |      |                    |         |                           |               | bidirisioiriiiig                              | Underlining  | ion        |              | 5,<br>pg                              |
|   |      |                    |         |                           |               |   | possessive   | Critical   |              | °g 3<br>ok 3                          |
|   |      |                    | ISH.    |                           |               |   | '            |            |              | ng F                                  |
|   | THU  |                    | ENGLISH |                           |               |   | pronouns.    | thinking   |              | Std Eng Pg 35,<br>Eng aid bk 3 pg 61. |
|   | =    |                    | ш       |                           |               | Croun   |              | Critical   | Textbooks    | S ⊞                                   |
|   |      |                    |         | Forming numbers from      | Forms numbers | Group<br>discussion                           | Forming nov. |            | TEXIDOOKS    | <u>ق</u> ر                            |
|   |      |                    |         | Forming numbers from      | roms numbers  | discussion                                    | Forming new  | thinking   | DI           | ndir                                  |
|   |      | ng                 |         | 3 digit numbers           |               |   | numbers      |            | Real         | rsta<br>ok 2                          |
|   | THUR | Forming<br>numbers | MTC     |                           |               | Brainstorming                                 |              | Sharing.   | objects.     | Understanding<br>Mtc bk 2             |
|   |      | <u>ਸ</u> ਟ         | Σ       | The life and a of         | Name          | NA/In a la l | Nimmin       | Constitute | T 1 -        | 5 2                                   |
| 3 |      |                    |         | The life cycles of        | Names         | Whole class                                   | Naming       | Creative   | Textbooks    | d<br>15,                              |
|   |      |                    |         | insects                   |               | discussion                                    |              | thinking   |              | MK Integrated<br>Scie bk 2 pg 15,     |
|   |      |                    |         |                           | Explains      |   | Drawing      | Effective  | Charts       | fegi                                  |
|   | THUR |                    | NEWS    |                           |               | Brainstorming                                 |              | communicat |              | K In:                                 |
|   | 王    |                    | ž       |                           |               |   |              | ion        |              | SC                                    |

| П |      |                         |      | Sound "oo"          | Spells       | Whole class   | Reading                               | Critical   | A chart on |                       |              |
|---|------|-------------------------|------|---------------------|--------------|---------------|---------------------------------------|------------|------------|-----------------------|--------------|
|   |      |                         |      | Sentences           |              | discussion    | Spelling                              | thinking   | pronouns   | S                     | 'n.          |
|   |      |                         |      | Letter pattern      | Reads        | alseessieri   | Writing                               | Trimina ig | promotis   | Teacher'              | collection.  |
|   | THUR |                         | 늘    | Ee Ee Ee Ee         | Rodds        | Brainstorming | , , , , , , , , , , , , , , , , , , , |            |            | eac                   |              |
|   | _    |                         |      | Reflexive pronouns  | Identifies   | Whole class   | Identifying                           | Creative   | A chart on | ř                     | 0            |
|   |      |                         |      | kellexive promouns  | reflexive    | discussion    | lderillyllig                          |            |            |                       |              |
|   |      |                         |      |                     |              | discussion    |                                       | thinking   | pronouns   |                       | 61.          |
|   |      |                         |      |                     | pronouns     |               | Underlining                           | Effective  |            | 10                    | 3 pg         |
|   |      |                         |      |                     | Underlining  | Brainstorming |                                       | communicat |            | g 35,                 | <del>χ</del> |
|   |      |                         |      |                     | reflexive    |               |                                       | ion        |            | Std Eng Pg            | Eng aid bk   |
|   | _    |                         | ENG  |                     | pronouns     |               |                                       | Critical   |            | д                     | D<br>D       |
|   | 쮼    |                         | 血    |                     |              |               |                                       | thinking   |            | Sţ                    | Ъ            |
|   |      |                         |      | Addition of 2 digit | Adds numbers | Whole class   |                                       | Critical   | counters   | 2                     |              |
|   |      | of of                   |      | numbers with re-    | Re – groups  | discussion    | Adding orally                         | thinking   | real       | MK Primary MTC        | BK 3         |
|   |      | Operation of<br>numbers |      | grouping            | numbers      | Demonstration | Writing                               | Problem    | objects    | nar                   | and          |
|   |      | Operatio<br>numbers     | U    |                     |              |               | written work                          | solving    |            | Prir                  | 7            |
|   | 胚    | dO<br>Inu               | MTC  |                     |              |               |                                       |            |            | Σ×                    | WK           |
|   |      |                         |      |                     |              |               |                                       |            |            |                       |              |
|   |      |                         |      |                     |              |               |                                       |            |            |                       |              |
|   |      |                         |      | Naming the main     | Names each   | Whole class   | Writing                               | Creative   | Textbooks. | ¥                     |              |
| 3 |      |                         |      | parts of an insect. | part of an   | discussion    |                                       | thinking   |            | ë<br>D                |              |
|   |      |                         |      |                     | insect.      |               | Drawing                               | Effective  | A chart    | Sc                    |              |
|   |      |                         |      |                     |              | Brainstorming |                                       | communicat |            | MK Integrated Scie bk |              |
|   |      |                         |      |                     |              |               |                                       | ion        |            | egro                  | œ.           |
|   |      |                         | NS   |                     |              |               |                                       | Critical   |            | Inte                  | pg 13.       |
|   | FR   |                         | NEWS |                     |              |               |                                       | thinking   |            | MK                    | 2 p          |
|   |      |                         |      |                     |              |               |                                       |            |            |                       |              |

|   |     |                                    |                                   |      | Spellings and          | Spells the given | Whole class   | Spelling      | Creative   | C/B           |   | ٦ |
|---|-----|------------------------------------|-----------------------------------|------|------------------------|------------------|---------------|---------------|------------|---------------|---|---|
| 4 |     |                                    |                                   |      | dictations.            | words.           | discussion    |               | thinking   | Illustrations |   |   |
|   |     |                                    |                                   |      |                        |                  |               | Writing       | Effective  |               |   |   |
|   |     |                                    |                                   |      |                        |                  | Brainstorming |               | communicat | A chart       |   |   |
|   |     |                                    |                                   |      |                        |                  |               |               | ion        |               |   |   |
|   | z   |                                    |                                   |      |                        |                  |               |               | Critical   |               |   |   |
|   | MON |                                    |                                   | =    |                        |                  |               |               | thinking   |               |   |   |
|   |     |                                    |                                   |      | Vocabulary on things   | Pronounces       | Whole class   | Spelling      | Creative   | Real          | 2   | - |
|   |     | the                                | ре                                |      | we make in the         | swords           | discussion    |               | thinking   | materials     | Ë   |   |
|   |     | <u>□</u> .<br>⊕                    | in                                |      | community.             | correctly.       |               | Constructing  | Effective  |               | G Pr  |   |
|   |     | Things we make in the<br>community | Thins we make in the<br>community |      | Structures             |                  | Brainstorming | sentences     | communicat | A chart       | Prim Curri for UG Prim<br>pg 29.              |   |
|   |     | Things we n<br>community           | Thins we mo                       |      | Where is the?          | Spells given     |               | using the     | ion        |               | Jrri f  |   |
|   | z   | ngs v                              | w su                              | ()   | (Prepositions)         | words.           |               | words learnt. | Critical   |               | ر CL<br>29.                                   |   |
|   | MON | Thi<br>Cor                         | Thir                              | ENG  |                        |                  |               |               | thinking   |               | Prim C<br>pg 29.                              |   |
|   |     |                                    |                                   |      |                        |                  |               |               | Creative   | Textbooks     | ~   | 1 |
| 4 |     |                                    |                                   |      | More addition of 2     | Adds numbers     | Whole class   | Adding orally | thinking   |               | MK Primary MTC Bk<br>2 and Bk 3               |   |
|   |     |                                    |                                   |      | digit numbers with re- | Re – groups      | discussion    | Writing       | Critical   |               | ¥   |   |
|   |     |                                    |                                   |      | grouping               | numbers          |               | written work. | thinking   |               | nary<br>Bk 3                                  |   |
|   | Z   |                                    |                                   | ()   |                        |                  | Brainstorming |               | Self       |               | K Primar<br>and Bk                            |   |
|   | MON |                                    |                                   | MTC  |                        |                  |               |               | awareness  |               | 7 × ×   |   |
|   |     |                                    |                                   |      | Classifying harmful    | Classifies       | Whole class   | Oral and      | Creative   | Real          | 7.  |   |
|   |     |                                    |                                   |      | insects e.g Insects    |                  | discussion    | written work. | thinking   | objects       | riji<br>Da                                    |   |
|   |     |                                    |                                   |      | which sting.           | Identifies the   |               |               | Critical   |               | 2 K 2 K                                       |   |
|   |     |                                    |                                   |      |                        | insects          | Brainstorming |               | thinking   | Charts        | rate<br>Is bl                                 |   |
|   |     |                                    |                                   |      |                        |                  |               |               |            |               | iteg<br>oupi                                  |   |
|   | MON |                                    |                                   | NEWS |                        |                  |               |               |            |               | MK Integrated Prim<br>Scie Pupils bk 2 pg 17. |   |
|   | 2   |                                    |                                   | Z    |                        |                  |               |               |            |               | ≥ ॲ   |   |

|   |     |          |               |      | Comprehension      | Reads            | Whole class   | Reading         | Creative    | C/B          |  | $\neg$ |
|---|-----|----------|---------------|------|--------------------|------------------|---------------|-----------------|-------------|--------------|--|--------|
|   |     |          |               |      |                    | Writes           | discussion    |                 |             | Ulustration  |  |        |
|   |     |          |               |      | about break time.  |                  | discussion    | Writing         | thinking    | illustration | Monitor English bk 2.                        |        |
|   |     |          |               |      |                    | Answers          |               | Answering       | Effective   |              | sh b   |        |
|   |     |          |               |      |                    | questions        | Brainstorming | questions.      | communicat  |              | ngli   |        |
|   |     |          |               |      |                    |                  |               |                 | ion         |              | or E   |        |
|   | ш   |          |               |      |                    |                  |               |                 | Critical    |              | onijt  |        |
|   | TUE |          |               | Ξ    |                    |                  |               |                 | thinking    |              | ž  |        |
|   |     |          |               |      | Interrogative      | Identifies       | Whole class   | Identifying     | Creative    | Text book    | 4,   |        |
|   |     |          |               |      | pronouns           | interrogative    | discussion    | interrogative   | thinking    |              | pg 44,                                       |        |
|   |     |          |               |      |                    | pronouns.        |               | pronouns.       | Effective   | C/B          | 2-3 p<br>52.                                 |        |
|   |     |          |               |      |                    | Fills in correct | Brainstorming | Fill in correct | communicat  | Illustration | Basic Eng Bk 2-3<br>Eng aid 3 pg 52.         |        |
|   |     |          |               |      |                    | interrogative    |               | interrogative   | ion         |              | ng h   |        |
|   |     |          |               | ()   |                    | pronouns.        |               | pronouns.       | Critical    |              | Basic Eng BK ?<br>Eng aid 3 pg               |        |
|   | TUE |          |               | ENG  |                    |                  |               |                 | thinking    |              | Bas<br>Eng                                   |        |
|   |     |          |               |      |                    | Reading          | Whole class   | Reading         | Creative    | Text book    | O  |        |
| 2 |     |          |               |      | Word problems on   | Writing          | discussion    | Working out     | thinking    |              | M  |        |
|   |     |          |               |      | addition with re – | Identifying      | Brainstorming | numbers         | Appreciatio | C/B          | lary   |        |
|   |     |          |               |      | grouping,          | figures          |               | Showing the     | n           | Illustration | Print 2.                                     |        |
|   | TUE |          |               | MTC  |                    |                  |               | working         | Respect     |              | MK Primary MTC<br>BK 2.                      |        |
|   |     |          |               |      | Examples of common | Names            | Whole class   | Oral and        | Creative    | C/B          |  | _      |
|   |     |          |               |      | plants             |                  | discussion    | written work    | thinking    | Illustration | ر 21.  |        |
|   |     |          | NTS           |      |                    | Draws            |               |                 | Effective   |              | Prin<br>pg                                   |        |
|   |     | <b>—</b> | PLA           |      |                    |                  | Brainstorming |                 | communicat  |              | red<br>ok 4                                  |        |
|   |     |          | COMMON PLANTS |      |                    |                  |               |                 | ion         |              | gra<br>oils I                                |        |
|   |     |          | Š             | l/S  |                    |                  |               |                 | Critical    |              | Inte<br>Pu                                   |        |
|   | TUE | OUR ENV' | 000           | NEWS |                    |                  |               |                 | thinking    |              | MK Integrated Prim<br>Scie Pupils bk 4 pg 21 |        |
|   | l ' |          |               |      |                    |                  |               |                 | ï           |              |  | - 1    |

|     |             |                         |      | Composition           | Reads           | Whole class   | Reading       | Creative   | C/B          |                                       |   |
|-----|-------------|-------------------------|------|-----------------------|-----------------|---------------|---------------|------------|--------------|---------------------------------------|---|
|     |             |                         |      |                       | Writes          | discussion    | Writing       | thinking   | Illustration |                                       |   |
|     |             |                         |      |                       | Answers         |               | Answering     | Effective  |              |                                       |   |
|     |             |                         |      |                       | questions       | Brainstorming | questions     | communicat |              |                                       |   |
|     |             |                         |      |                       |                 |               |               | ion        |              |                                       |   |
|     |             |                         |      |                       |                 |               |               | Critical   |              |                                       |   |
| WED |             |                         | Ш    |                       |                 |               |               | thinking   |              |                                       |   |
|     |             |                         |      | Comparing irregular   | Compares        | Whole class   | Written       | Creative   | Textbooks    |                                       |   |
| 4   |             |                         |      | adjectives e.g bad,   | irregular       | discussion    | adjectives    | thinking   |              | 20                                    |   |
|     |             |                         |      | worse, worst.         | adjectives.     |               |               | Effective  | C/B          |                                       |   |
|     |             |                         |      |                       |                 | Brainstorming |               | communicat | Illustration | Basic Eng 2-3 pg<br>Spell well pg 32. |   |
|     |             | iv es                   |      |                       |                 |               |               | ion        |              | ing :                                 |   |
|     |             | Adjectives              | ()   |                       |                 |               |               | Critical   |              | sic E                                 |   |
| WED |             | Ad                      | ENG  |                       |                 |               |               | thinking   |              | Bas                                   | - |
|     |             |                         |      |                       |                 | Whole class   |               | Critical   | Textbooks    | 9                                     |   |
|     |             | of of                   |      | Subtraction with re – | Subtracts with  | discussion    | Writing       | thinking   |              | Understanding<br>MTC bk 2             |   |
|     |             | atior<br>ers            |      | grouping.             | re- regrouping  |               | Showing the   |            | Drawn        | itan<br>k 2                           |   |
|     |             | Operation of<br>numbers | C    |                       |                 | Brainstorming | working       | Problem    | charts.      | Understar<br>MTC bk 2                 |   |
| WED |             | Q Un                    | MTC  |                       |                 |               |               | solving    |              | Un                                    |   |
|     |             |                         |      | Parts of a plant      | Names the parts | Whole class   | Drawing       | Creative   | Real plants  | 21.                                   |   |
|     |             | <b>(</b> 2              |      |                       | Draws           | discussion    | Colouring     | thinking   |              |                                       |   |
|     |             | N                       |      |                       |                 |               | Answering     | Effective  | A chart      | k 4 k                                 |   |
|     | ⊥           | I PL/                   |      |                       |                 | Brainstorming | oral and      | communicat |              | an B                                  |   |
|     | <u>&gt;</u> | COMMON PLANTS           |      |                       |                 |               | written work. | ion        |              | MK Int Scien Bk 4 pg                  |   |
| ۾ ا | OUR ENV'    | JMV                     | NEWS |                       |                 |               |               | Critical   |              | ; Int                                 |   |
| WED | O           | CC                      | Ä    |                       |                 |               |               | thinking   |              | MK                                    |   |

|   | ı    |  |      | Sound "st" sentences  | Pronounces the   | Whole class   | Oral and      | Creative   | C/B           |              |            |
|---|------|--|------|-----------------------|------------------|---------------|---------------|------------|---------------|--------------|------------|
|   |      |  |      |                       |                  |               |               |            |               |              |            |
| 4 |      |  |      | Letter pattern Ww     | given words      | discussion    | written work. | thinking   | Illustrations |              |            |
|   |      |  |      |                       | with the sound   |               |               | Effective  |               |              |            |
|   |      |  |      |                       |                  | Brainstorming |               | communicat |               |              |            |
|   |      |  |      |                       |                  |               |               | ion        |               |              |            |
|   | THUR |  |      |                       |                  |               |               | Critical   |               |              |            |
|   | 프    |  | Ξ    |                       |                  |               |               | thinking   |               |              |            |
|   |      |  |      | Adjectives which are  | Compares         | Whole class   | Oral and      | Creative   | Textbooks     | 2-           |            |
|   |      |  |      | compared by adding    | adjectives using | discussion    | written work. | thinking   |               | ng           |            |
|   | 꼳    |  | (1)  | more and most.        | more and most.   |               |               | Critical   | C/B           | Basic Eng    | g 21.      |
|   | THUR |  | ENG  |                       |                  | Brainstorming |               | thinking   | Illustrations | Bas          | 3 pg       |
|   |      |  |      |                       | Subtracts with   | Whole class   | Writing       | Critical   | Textbooks     | Ë            |            |
|   |      |  |      | More subtraction with | re- regrouping   | discussion    | Showing the   | thinking   |               | anc          | × 2        |
|   | œ    |  |      | re – grouping         |                  |               | working       |            | C/B           | erst         | tc b       |
|   | THUR |  | MTC  |                       |                  | Brainstorming |               | Sharing    | Illustrations | Understandin | g Mtc bk 2 |
|   |      |  |      |                       | Names            | Whole class   | Answering     | Creative   | Fruits        |              |            |
|   |      |  |      |                       | Draws            | discussion    | oral and      | thinking   | Leaves        |              |            |
|   |      |  |      | Uses of plants to     |                  |               | written work. | Effective  | Banana        |              |            |
|   |      |  |      | people                |                  | Brainstorming |               | communicat | fibres,       |              |            |
|   |      |  |      | For food              |                  |               |               | ion        | charcoal      |              |            |
|   | ∝    |  | NS.  | For wood              |                  |               |               | Critical   |               |              | es         |
|   | THUR |  | NEWS |                       |                  |               |               | thinking   |               | Fruits       | Leaves     |
|   |      |  |      |                       |                  |               |               |            | •             | ш_           |            |
|   |      |  |      | WEEKLY TESTS          |                  |               |               |            |               |              |            |
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| & 3<br>17-                                 |
| BK 2 & 3<br>pg 117-                        |
| CBI<br>2p                                  |
| MK Primary MTC BK 2<br>Kenya MTC BK 2 pg 1 |
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| MK Primary<br>Kenya MTC                    |
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| П | $\overline{}$ |   |    | T    | Harmful plants       | Defines          | Whole class   | Oral and      | Creative   | Real plants   |                                 | П       |
|---|---------------|---|----|------|----------------------|------------------|---------------|---------------|------------|---------------|---------------------------------|---------|
| 5 |               |   | ĺ  | '    | ·                    | Names            | discussion    | written work. | thinking   |               |                                 |         |
|   |               | Į |    | '    |                      |                  |               |               | Effective  |               | g 71.                           |         |
|   |               | Į |    | '    |                      |                  | Brainstorming | 1             | communicat |               | bd 7                            |         |
|   |               | I |    | '    | 1                    |                  |               | 1             | ion        |               | BK                              |         |
|   |               | I |    | '    |                      |                  |               | '             | Critical   |               | cien<br>10.                     |         |
|   | _             | I |    | S    | 1                    |                  |               | '             | thinking   |               | nt Sc<br>pg 1                   |         |
| i | MOM           | Į |    | NEWS |                      |                  |               | 1             | 1111121119 |               | MK Int Scien Bk2<br>Bk 3 pg 10. |         |
| - | 2             |   |    |      | Comprehension Mrs    | Reads            | Whole class   | Reading       | Creative   | C/B           | 2 0                             | $\perp$ |
|   |               | I | 1  | '    |                      |                  |               |               |            |               |                                 |         |
|   |               | I | 1  | '    | Budongo's craft shop | Writes           | discussion    | Writing       | thinking   | Illustrations |                                 |         |
|   |               | 1 | İ  | '    | '                    | Answers          |               | Answering     | Effective  |               |                                 |         |
|   |               | I |    |      | '                    | questions        | Brainstorming | questions.    | communicat | Textbooks     |                                 |         |
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|   |               | I |    |      | '                    |                  |               | '             | Critical   |               |                                 |         |
|   | S             | I |    | '    | ,                    |                  |               | 1             | thinking   |               |                                 |         |
| į | TUES          |   |    |      |                      |                  |               | '             |            |               |                                 |         |
| Ħ |               |   |    | +    | Spellings of some    | Spells words and | Whole class   | Reading       | Creative   | Pencil and    |                                 | $\Box$  |
|   |               | I |    | ,    | adverbs.             | uses some of     |               | Writing       | thinking   | papers        |                                 |         |
|   |               | I |    | '    |                      | them in          |               | Answering     |            |               | ns.                             |         |
|   |               | I |    | '    |                      | sentences.       |               | questions.    | Critical   |               | Examinations.                   |         |
|   |               | I | İ  | '    | !                    |                  |               |               | thinking   |               | nin                             |         |
| į | TUES          | I |    | ENG  | '                    |                  |               | '             |            |               | :xar                            |         |
|   | _             | J | Í. | ш.   |                      | 1                | 1             |               |            | 1             | , ш                             |         |

|   |      |  |      |                          |                 | Whole class   |               | Creative   |               |   | П |
|---|------|--|------|--------------------------|-----------------|---------------|---------------|------------|---------------|---|---|
| 5 |      | ⊇.                                     |      | Multiplication with re – | Multiplies      | discussion    | Multiplying   | thinking   | Textbooks.    | 12  |   |
|   |      | Oers                                   |      | grouping                 | numbers with re |               | Counting      | Effective  |               | darc<br>bk  |   |
|   |      | Jmb                                    |      | 3 - 1 - 3                | - grouping      | Brainstorming | Writing       | communicat |               | tanc<br>Mtc   |   |
|   |      | Operation of numbers<br>multiplication |      |                          |                 |               |               | ion        |               | nya Pri Mtc standara<br>s bk. Pri sch Mtc bk        |   |
|   |      | Operation of multiplication            |      |                          |                 |               |               | Critical   |               | ori M<br>Pri s                                      |   |
|   |      | erati<br>tiplic                        | ()   |                          |                 |               |               | thinking   |               | ya F<br>bk.   |   |
|   | TUES | Ope<br>mul                             | MTC  |                          |                 |               |               |            |               | Kenya Pri Mtc standard 2<br>tr's bk, Pri sch Mtc bk |   |
|   |      |  |      | Seeds                    | Names           | Whole class   | Oral and      | Creative   | Real seeds    | <b>×</b>  |   |
|   |      |  |      | Examples of seeds        | Observes        | discussion    | written work. | thinking   |               | ie b  |   |
|   |      |  |      | Conditions of seed       |                 |               |               | Effective  | A chart       | os e  |   |
|   |      |  |      | germination.             |                 | Brainstorming |               | communicat |               | J Inte  |   |
|   |      |  |      |                          |                 |               |               | ion        |               | ding.   |   |
|   |      |  |      |                          |                 |               |               | Critical   |               | itanc<br>3 45.                                      |   |
|   | SI   |  | NEWS |                          |                 |               |               | thinking   |               | Understanding Inte Scie bk<br>2 page 45.            |   |
|   | TUES |  | 岁    |                          |                 |               |               |            |               | Un<br>2 p   | - |
|   |      |  |      | Guided composition       | Reads           | Whole class   | Reading       | Creative   | C/B           |   |   |
|   |      |  |      |                          | Writes          | discussion    | Writing       | thinking   | Illustrations |   |   |
|   |      |  |      |                          | Answers         |               | Answering     | Effective  |               |   |   |
|   |      |  |      |                          | questions.      | Brainstorming | questions.    | communicat |               |   |   |
|   |      |  |      |                          |                 |               |               | ion        |               |   |   |
|   |      |  |      |                          |                 |               |               | Critical   |               |   |   |
|   | WED  |  | _    |                          |                 |               |               | thinking   |               |   |   |
|   | ≥    |  | LIT  |                          |                 |               |               |            |               |   |   |

| WED  | WED   | WED  |
|--|---|--|
| OUR ENV' T   |   |  |
| COMMON PLANTS  |   |  |
| NEWS   | ENG   | MTC  |
| Dangers of plants.   | materials and their sources                         | More Multiplication with re – grouping  Vocabulary and |
| Identifies<br>dangerous<br>plants.                           | words.  Spells the words.                           | Multiplication with re – grouping Pronounces the       |
| Whole class<br>discussion<br>Brainstorming                   | discussion  Brainstorming                           | Whole class discussion Brainstorming Whole class       |
| Oral and written work.                                       | written work.                                       | Oral work Using tables Oral and                        |
| Creative thinking Effective communicat ion Critical thinking | thinking Effective communicat ion Critical thinking | Creative thinking Critical thinking Creative           |
| Textbooks  | C/B<br>Illustrations                                | Textbooks.  Textbooks                                  |
| MK Integrated Scie bk 3 pg<br>10. Under. & asci bk 2         | Pri Curr. Bk 2.                                     | MK Primary MTC<br>Bk 2.                                |
|  |   |  |

|   | - 1  |  |     | C 1 11 - : !!         | D               | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\        | Oned and      | Constitute                              | A - II         |  |
|---|------|--|-----|-----------------------|-----------------|---|---------------|---|----------------|--|
|   |      |  |     | Sound "ai"            | Pronounces      | Whole class                                   | Oral and      | Creative                                | A chart        |  |
| 5 |      |  |     | Sentences             | given words     | discussion                                    | written work. | thinking                                |                |  |
|   |      |  |     | Letter pattern.       | properly.       |   |               | Effective                               | C/B            |  |
|   |      |  |     |                       |                 | Brainstorming                                 |               | communicat                              | Illustrations. |  |
|   |      |  |     |                       |                 |   |               | ion                                     |                |  |
|   |      |  |     |                       |                 |   |               | Critical                                |                |  |
|   | ~    |  |     |                       |                 |   |               | thinking                                |                |  |
|   | THUR |  | ≒   |                       |                 |   |               |   |                |  |
|   |      |  |     | Spellings of words of | Spells words    | Whole class                                   | Oral and      | Creative                                |                |  |
|   |      |  |     | some things we make.  | correctly       | discussion                                    | written work. | thinking                                | C/B            |  |
|   |      |  |     | -                     |                 |   |               | Effective                               | Illustrations. |  |
|   |      |  |     |                       |                 | Brainstorming                                 |               | communicat                              |                |  |
|   |      |  |     |                       |                 |   |               | ion                                     |                | ers.                                       |
|   |      |  |     |                       |                 |   |               | Critical                                |                | English papers.                            |
|   |      |  |     |                       |                 |   |               | thinking                                |                | ٦ ل<br>م                                   |
| = | THUR |  | ENG |                       |                 |   |               | 111111111111111111111111111111111111111 |                | glis                                       |
| F | Ė    |  | ш   |                       |                 | NA/In a la  Overland      | Constitute                              |                | ш  |
|   |      |  |     |                       |                 | Whole class                                   | Oral and      | Creative                                | 0.15           | _  |
|   |      |  |     | Multiplying numbers   | Solves word     | discussion                                    | written work. | thinking                                | C/B            | Scl  |
|   |      |  |     | With re – groping in  | problems        |   |               | Effective                               | Illustrations. | Zar,                                       |
|   |      |  |     | word problems.        |                 | Brainstorming                                 |               | communicat                              | Text books     | Prin<br>da.                                |
|   |      |  |     |                       | Interprets word |   |               | ion                                     |                | Jan  |
|   |      |  |     |                       | problems        |   |               | Critical                                |                | MK Prim MTC Primary Sch<br>MTC for Uganda. |
| ٥ | ~    |  | O   |                       |                 |   |               | thinking                                |                | Prir<br>C fc                               |
| F | THUR |  | MTC |                       |                 |   |               |   |                | M M  |
|   |      |  |     |                       |                 |   |               |   |                |  |
|   |      |  |     |                       |                 |   |               |   |                |  |

| FRI THUR | THINGS WE MAKE | Things we make in the community. | LIT NEWS | Play materials Ropes, dolls, sticks, e.t.c  Spelling and dictations Paragraph.  Adverbs Identifying adverbs in sentences | Names the play materials ldentifies the materials  Spells the given words  Defines the word adverb. ldentifies adverbs. | Whole class discussion  Brainstorming  Whole class discussion  Brainstorming  Whole class discussion  Brainstorming | Oral and written work.  Oral and written work.  Oral and written work. | Creative thinking Effective communicat ion Critical thinking  Creative thinking Effective communicat ion Critical thinking Critical thinking Problems solving. | Real play materials.  A chart of spellings.  A chart on adverbs | g 35, Beginners Teacher's collection. Teacher's collection. |
|----------|----------------|----------------------------------|----------|--|---|---|--|--|---|---|
| FRI      |                |                                  | ENG      | sentences  |   | Brainstorming   |  |  |   | Basic Eng pg 35, Beginners<br>Eng grammar pg 10             |

| _ |     |                | ı                                |      | 1                     | T                | T             |               | T =        |            | ı                 |                     |
|---|-----|----------------|----------------------------------|------|-----------------------|------------------|---------------|---------------|------------|------------|-------------------|---------------------|
|   |     |                |                                  |      |                       |                  | Whole class   | Oral and      | Critical   |            | ¥                 | A<br>A              |
| 5 |     |                | ۳.                               |      | Division of two digit | Divides two      | discussion    | written work. | thinking   | Textbooks  | tc b              | 17                  |
|   |     |                | z z                              |      | numbers by one digit. | digits by one    |               |               | Problems   |            | Σ                 | 2                   |
|   |     |                | TIO                              |      |                       | digit.           | Brainstorming |               | solving.   |            | nar               | hoc                 |
|   |     |                | OPERATION OF NUMBERS I N         | U    |                       |                  |               |               |            |            | MK Primary Mtc bk | 2 Pri school MTC bk |
|   | FRI |                | 9 N P                            | MTC  |                       |                  |               |               |            |            | Σ                 | 2 P                 |
|   |     |                | 4)                               |      | Things we use in a    | Identies the use | Whole class   | Oral and      | Creative   |            |                   |                     |
|   |     |                | Things we make in the community. |      | home e.g Kitchen,     | of the materials | discussion    | written work. | thinking   | Real       |                   |                     |
|   |     | Ϋ́F            | .⊑<br>.e                         |      | stove, plate, e.t.c   | Names            |               |               | Effective  | objects    | É                 |                     |
|   |     | THINGS WE MAKE | nak                              |      |                       | Describes        | Brainstorming |               | communicat |            | s own             |                     |
|   |     | WE             | Things we m                      |      |                       |                  |               |               | ion        |            |                   | ion.                |
|   |     | 1GS            | ngs v                            | ۸S   |                       |                  |               |               | Critical   |            | Teacher'          | collection.         |
|   | FRI | Ĭ<br>E         | Thir                             | NEWS |                       |                  |               |               | thinking   |            | Tea               | 00                  |
|   |     |                |                                  |      | Comprehension         | Reads            | Whole class   | Reading       | Creative   |            | ¥                 |                     |
| 6 |     |                |                                  |      | (Rhyme)               | Writes           | discussion    | Writing       | thinking   | Text books | s resource bk     |                     |
|   |     |                |                                  |      |                       |                  |               | Answering     | Effective  |            | ourc              |                     |
|   |     |                |                                  |      |                       |                  | Brainstorming | questions     | communicat |            | res               |                     |
|   |     |                |                                  |      |                       |                  |               |               | ion        |            |                   | 57.                 |
|   | Z   |                |                                  |      |                       |                  |               |               | Critical   |            | che               | 54, 5               |
|   | MON |                |                                  | ≒    |                       |                  |               |               | thinking   |            | Teacher'          | D 0                 |
|   |     |                |                                  |      | Formation of adverbs  | Forms adverbs    | Whole class   | Oral and      | Creative   | Textbooks  |                   |                     |
|   |     |                |                                  |      | by adding -ly         | from verbs.      | discussion    | written work  | thinking   |            | Junior English bk |                     |
|   |     |                |                                  |      |                       |                  |               |               | Critical   |            | ngli              |                     |
|   | z   |                |                                  | (0   |                       |                  |               |               | thinking   |            | or E              | 53.                 |
|   | MON |                |                                  | ENG  |                       |                  |               |               |            |            | Juni              | 2 pg                |
|   |     |                |                                  | 1    |                       |                  |               |               | 1          |            | l                 |                     |

|      |                |                                  |      |   |                       | Whole class   | Oral and     | Creative             | C/B           |                    |             |
|------|----------------|----------------------------------|------|---|-----------------------|---------------|--------------|----------------------|---------------|--------------------|-------------|
| 6    |                |                                  |      | Division of two digit numbers using the | Divided numbers using | discussion    | written work | thinking<br>Critical | Illustrations | MIC                |             |
| MON  |                |                                  | MTC  | sign.                                   | the symbol.           | Brainstorming |              | thinking             |               | Fountain MTC       | bk 2.       |
|      |                | 45                               |      | Materials e.g banana                    | Names                 | Whole class   | Oral and     | Creative             | Real          |                    |             |
|      |                | the                              |      | fibres, mud, palm                       | Describes             | discussion    | written work | thinking             | objecs        |                    |             |
|      | Ä              | e i.                             |      | leaves, straws.                         |                       |               |              | Effective            |               | _                  |             |
|      | Ψ              | nak '.                           |      |   |                       | Brainstorming |              | communicat           |               | s own              |             |
|      | THINGS WE MAKE | Things we make in the community. |      |   |                       |               |              | ion                  |               |                    | on.         |
| z    | lGS            | ngs v                            | ۸S   |   |                       |               |              | Critical             |               | Teacher'           | collection. |
| MON  | 崖              | Thir                             | NEWS |   |                       |               |              | thinking             |               | Tea                | 00          |
|      |                |                                  |      | Composition                             | Reads                 | Whole class   | Reading      | Creative             | C/B           |                    |             |
|      |                |                                  |      |   | Writes                | discussion    | Writing      | thinking             | Illustrations |                    |             |
|      |                |                                  |      |   | Answers               |               | Answering    | Effective            |               |                    |             |
|      |                |                                  |      |   | questions.            | Brainstorming | questions    | communicat           |               |                    |             |
|      |                |                                  |      |   |                       |               |              | ion                  |               |                    |             |
| S    |                |                                  |      |   |                       |               |              | Critical             |               |                    |             |
| TUES |                |                                  | ≒    |   |                       |               |              | thinking             |               |                    |             |
|      |                |                                  |      | More adverbs on                         | Identifies words      | Whole class   | Oral written | Creative             | Textbooks     |                    |             |
|      |                |                                  |      | words ending with y                     | that end with –       | discussion    | work.        | thinking             | C/B           | 43.                |             |
|      |                |                                  |      | before adding -ly                       | у.                    |               |              | Effective            | Illustrations | pg :               |             |
|      |                |                                  |      |   | Forms adverbs         | Brainstorming |              | communicat           |               | BK.                |             |
|      |                |                                  |      |   | from words            |               |              | ion                  |               | Junior Eng Bk 2 pg |             |
| S    |                |                                  | ()   |   | ending with -y.       |               |              | Critical             |               | ior                |             |
| TUES |                |                                  | ENG  |   |                       |               |              | thinking             |               | Jur                |             |

|      |  |      |                        | I                | T             | T =          |            |                |                     |                |
|------|--|------|------------------------|------------------|---------------|--------------|------------|----------------|---------------------|----------------|
|      |  |      |                        |                  | Whole class   | Oral written | Creative   | Textbooks      | δ<br>K              |                |
| 6    |  |      | Division of numbers of | Interprets word  | discussion    | work.        | thinking   | C/B            | 000                 |                |
|      |  |      | numbers in word        | problems and     |               |              | Critical   | Illustrations  | C 20                |                |
| \ \S |  | ()   | problems.              | divides the      | Brainstorming |              | thinking   |                | MK MTC 2000 bk<br>2 |                |
| TUES |  | MTC  |                        | numbers.         |               |              |            |                | ¥ 8                 |                |
|      |  |      | Sources of these       | Identifies the   | Whole class   | Oral written | Creative   | Textbooks      |                     | $\blacksquare$ |
|      |  |      | materials forest,      | sources          | discussion    | work.        | thinking   | Env't          | s collection.       |                |
|      |  |      | factory, swamp.        | Names            |               |              | Effective  |                | <u>ec</u>           |                |
|      |  |      |                        | Draws            |               |              | communicat |                | CO                  |                |
|      |  |      |                        |                  |               |              | ion        |                |                     |                |
|      |  | Ş    |                        |                  |               |              | Critical   |                | che                 |                |
| TUES |  | NEWS |                        |                  |               |              | thinking   |                | Teacher'            |                |
|      |  |      | Sound "tr"             | Identifies       | Whole class   | Oral written | Creative   | Textbooks      |                     | +1             |
|      |  |      | Sentences              | Makes            | discussion    | work.        | thinking   |                | on.                 |                |
|      |  |      | Letter pattern Pp      | sentences        |               |              | Effective  | C/B            | ecti                |                |
|      |  |      |                        | Writes           |               |              | communicat | Illustrations  | s collection.       |                |
|      |  |      |                        |                  |               |              | ion        |                |                     |                |
|      |  |      |                        |                  |               |              | Critical   |                | her                 |                |
| WED  |  | 5    |                        |                  |               |              | thinking   |                | Teacher'            |                |
| >    |  |      | Vocabulary on things   | Pronounces       | Whole class   | Spelling     | Creative   | C/B            | ř.                  | +              |
|      |  |      | we have made and       | swords           | discussion    | words.       |            | Illustrations  | Ċ.                  |                |
|      |  |      |                        |                  | discussion    | WOIGS.       | thinking   | IIIUSITUTIOTIS | s collection.       |                |
|      |  | ()   | their importance.      | correctly.       |               |              | Effective  |                | <u>e</u>            |                |
|      |  | ENG  |                        | Gives plurals of |               |              | communicat |                |                     |                |
|      |  |      |                        | some words.      |               |              | ion        |                | jer'                |                |
|      |  |      |                        |                  |               |              | Critical   |                | Teacher'            |                |
| WED  |  |      |                        |                  |               |              | thinking   |                | <u>a</u>            |                |

| WED 9     | FRACTIONS | MTC  | Naming fractions<br>Reading fractions<br>Writing fractions | Names fractions<br>Reads and<br>writes fractions                            | Whole class<br>discussion<br>Brainstorming | Oral and<br>written work | Creative<br>thinking<br>Critical<br>thinking        | Textbooks<br>C/B<br>Illustrations | MkPrimary MTC bk 2 ,<br>Fountain MTC bk 2 |
|-----------|-----------|------|--|---|--|--------------------------|---|-----------------------------------|---|
|           |           |      | Importance of things we make.  Domestic use  For play      | Names<br>Mentions   | Whole class<br>discussion<br>Brainstorming | Oral and<br>written work | Creative thinking Effective communicat              | C/B<br>Illustrations<br>Env't     | uwo                                       |
| WED       |           | NEWS | e.t.c  |   |  |                          | ion<br>Critical<br>thinking                         |                                   | Teacher's own collection.                 |
|           |           |      | Using a piece of<br>a piece of wood<br>a piece of glass    | Reads the given<br>words<br>fills in correctly<br>using the given<br>nouns. | Whole class<br>discussion<br>Brainstorming | Oral and<br>written work | Creative thinking Effective communicat ion Critical | C/B<br>Illustrations<br>A chart   |   |
| THUR      |           | ENG  |  |   |  |                          | thinking  |                                   |   |
| 9<br>THUR |           | MTC  | Practical work   | Cuts and folds<br>Two make<br>fractions                                     | Whole class discussion Brainstorming       | Oral and<br>written work | Creative<br>thinking<br>Critical<br>thinking        | Textbooks Papers Fruits           | MK MTC bk<br>2.                           |

|   |      |                |                                 |      | Income generating        | Namos           | Whole class   | Writing       | Croative   | Dalla rapas   |                                    |   |
|---|------|----------------|---------------------------------|------|--------------------------|-----------------|---------------|---------------|------------|---------------|------------------------------------|---|
|   |      |                | Φ                               |      | Income generating        | Names           | Whole class   | Writing       | Creative   | Balls, ropes, |                                    |   |
|   |      |                | £                               |      | e.g hats, chairs, dolls, | Draws           | discussion    |               | thinking   | dolls,        | s collection.                      |   |
|   |      | ٨KE            | . <u>=</u><br>0                 |      | balls, baskets, e.t.c    |                 |               | Answering     | Effective  | tables.       | ollec                              |   |
|   |      | W              | ا کے                            |      | For promotion of         |                 | Brainstorming | questions.    | communicat |               | ) CC                               |   |
|   |      | WE             | we I                            |      | cultural heritage.       |                 |               |               | ion        |               |                                    |   |
|   | œ    | THINGS WE MAKE | Things we make in the community | VS   |                          |                 |               |               | Critical   |               | che                                |   |
|   | THUR | 呈              | Thir                            | NEWS |                          |                 |               |               | thinking   |               | Teacher'                           |   |
|   |      |                |                                 |      | Comprehension            | Reads           | Whole class   | Writing       | Creative   | Textbooks     |                                    |   |
|   |      |                |                                 |      | about a busy town.       | Writes          | discussion    |               | thinking   |               | s resource book                    |   |
|   |      |                |                                 |      |                          | Answers         |               | Answering     | Effective  | C/B           | e p                                |   |
|   |      |                |                                 |      |                          | questions.      | Brainstormina | questions.    | communicat | Illustrations | urc                                |   |
|   |      |                |                                 |      |                          |                 |               |               | ion        |               | eso.                               |   |
|   |      |                |                                 |      |                          |                 |               |               | Critical   |               |                                    |   |
|   |      |                |                                 |      |                          |                 |               |               |            |               | her'<br>58                         |   |
|   | THUR |                |                                 | _    |                          |                 |               |               | thinking   |               | Teacher'<br>page 58.               |   |
|   | ≐    |                |                                 | Η    |                          |                 |               |               |            |               | Te<br>Do                           | - |
|   |      |                |                                 |      |                          |                 |               |               |            |               |                                    |   |
|   | _    |                |                                 |      | WEEKLY TESTS             |                 |               |               |            |               |                                    |   |
|   | FRI  |                |                                 |      |                          |                 |               |               |            |               |                                    |   |
|   |      |                |                                 |      |                          |                 | Whole class   | Oral and      | Creative   | Textbooks     |                                    |   |
| 7 |      |                |                                 |      | Conjunction "and"        | Joins sentences | discussion    | written work. | thinking   |               | g 31.                              |   |
|   |      |                |                                 |      |                          | using "and"     |               |               | Effective  | C/B           | 2 pg<br>2 pg                       |   |
|   |      |                |                                 |      |                          |                 |               |               | communicat | Illustrations | bk;                                |   |
|   |      |                |                                 |      |                          |                 |               |               | ion        |               | ng<br>ing                          |   |
|   | z    |                |                                 |      |                          |                 |               |               | Critical   |               | er E<br>or E                       |   |
|   | MOM  |                |                                 | ENG  |                          |                 |               |               | thinking   |               | Better Eng bk 2<br>Junior Eng bk 2 |   |
|   |      |                |                                 | -    |                          |                 |               |               | J          |               | _ ,                                |   |

|      |  |                                      |      |                         |                 |               |               | 1          |               |                      |             |
|------|--|--------------------------------------|------|-------------------------|-----------------|---------------|---------------|------------|---------------|----------------------|-------------|
|      |  |                                      |      | Drawing and naming      | Draws and       | Whole class   | Oral and      | Creative   | Textbooks     | IC bk                |             |
|      |  |                                      |      | fraction                | names fractions | discussion    | written work. | thinking   |               | ∑<br>□               | 3-99        |
| Z    |  |                                      | ()   |                         |                 |               |               | Critical   | Counters      | MK Prim MTC          | 2 pg 98-99. |
| MON  |  |                                      | MTC  |                         |                 | Brainstorming |               | thinking   |               | ¥                    | 2 p         |
|      |  |                                      |      | Means of road           | Names means     | Whole class   | Oral and      | Creative   | A chart       |                      |             |
|      |  | Ino                                  |      | transport Bicycle, car, | of transport    | discussion    | written work. | thinking   |               | bd                   |             |
|      | ≅                                      | Ē.                                   |      | lorry, bus.             | draws           |               |               | Effective  | C/B           | S<br>S               |             |
|      | TRANSPORT IN OUR                       | Means of transport in our community. |      |                         |                 | Brainstorming |               | communicat | Illustrations | MK Standadr SST bk 3 |             |
|      | <u>Z</u>                               | fran<br>7.                           |      |                         | Groups the      |               |               | ion        | Env't         | dr                   | pg 63.      |
|      | TRANSPORT II<br>COMMUNITY              | Means of tra                         |      |                         | means of        |               |               | Critical   |               | ndc                  | 2 pg        |
| Z    | ISNY<br>WW                             | ans                                  | NEWS |                         | transport.      |               |               | thinking   |               | Stc                  | 쑮           |
| MON  | \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ | Me<br>Cor                            | Ν̈́  |                         |                 |               |               |            |               | ΧK                   | 80,         |
|      |  |                                      |      | Conjunction "too-to"    | Reads           | Whole class   | Reading       | Creative   | A chart       | 2                    |             |
| 7    |  |                                      |      |                         | Writes          | discussion    | Writing       | thinking   |               |                      |             |
|      |  |                                      |      |                         | Answers         |               | Answering     | Effective  | C/B           | ng                   |             |
|      |  |                                      |      |                         | questions       | Brainstorming | questions     | communicat | Illustrations | J.                   |             |
|      |  |                                      |      |                         |                 |               |               | ion        |               | ) (e                 |             |
| z    |  |                                      |      |                         |                 |               |               | Critical   |               | 10,6                 | 63.         |
| MOM  |  |                                      | 늘    |                         |                 |               |               | thinking   |               | Improve your Eng bk  | bd .        |
|      |  |                                      |      |                         |                 |               |               | Creative   | Textbooks     |                      |             |
|      |  |                                      |      | Conjunction             | Joins sentences | Whole class   | Oral and      | thinking   |               | bd                   |             |
|      |  |                                      |      | "tooto"                 | using too to    | discussion    | written work  | Effective  | C/B           | × 2                  |             |
|      |  |                                      |      |                         |                 |               |               | communicat | Illustrations | ng k                 |             |
|      |  |                                      |      |                         |                 |               |               | ion        |               | or E                 |             |
| TUES |  |                                      | ENG  |                         |                 |               |               |            |               | Junior Eng bk 2      | 16.         |
|      |  |                                      |      |                         | <u> </u>        | <u> </u>      | 1             |            |               | _ ′                  |             |

|   |      |                               |   |      |                               |                  | Whole class                             | Oral and       | Cooperation | Textbooks     |                     |   |
|---|------|-------------------------------|---|------|-------------------------------|------------------|---|----------------|-------------|---------------|---------------------|---|
|   |      |                               |   |      | Finalisas Hannahas de este el | Finds shaded     | discussion                              | written work   | Cooperation | IEXIDOOKS     | _                   |   |
|   |      |                               |   |      | Finding the shaded            |                  | discussion                              | willen work    | Constanting | C /D          | Prim                |   |
|   |      |                               |   |      | and un shaded                 | and un shaded    |   |                | Creative    | C/B           | <2,<br>2,<br>2,     | 2 |
|   | TUES |                               |   | MTC  | fractions                     | fraction         | Brainstorming                           |                | thinking    | Illustrations | MK bk 2             | 2 |
|   | T    |                               |   | Σ    |                               |                  |   |                |             |               | Σ Σ                 | ٤ |
|   |      |                               |   |      | Uses of transport             | Listing the uses | Whole class                             | Oral and       | Creative    | Real road     | ċ.                  |   |
|   |      | 씸                             | o   |      | Carrying people,              | of transport.    | discussion                              | written work   | thinking    | signs         | s collection.       |   |
|   |      | <u>5</u>                      | Jr  |      | carrying food, water,         |                  |   |                | Effective   | Textbooks     | )<br> <br>          |   |
|   |      | transport in our<br>community | Means and uses<br>transport in our<br>community |      | e.t.c                         |                  | Brainstorming                           |                | communicat  |               | SCO                 |   |
|   |      | transport in<br>Community     | Means and<br>transport in<br>community          |      |                               |                  |   |                | ion         |               |                     |   |
|   | S    | NSI<br>MA                     | ans   | NEWS |                               |                  |   |                | Critical    |               | Teacher'            |   |
|   | TUES | C                             | Tal Tal   | Z    |                               |                  |   |                | thinking    |               | Jec                 |   |
|   |      |                               |   |      | Sound "sp"                    | Pronounces the   | Whole class                             | Reading        | Creative    | Prepared      |                     |   |
| 7 |      |                               |   |      | Sentences                     | given words.     | discussion                              | Writing        | thinking    | paper work    | ioi                 |   |
|   |      |                               |   |      | Letter pattern                |                  |   | Answering      | Effective   |               | le ci               |   |
|   |      |                               |   |      | Mm                            |                  | Brainstorming                           | questions.     | communicat  | C/B           | s collection.       |   |
|   |      |                               |   |      |                               |                  |   |                | ion         | Illustrations |                     |   |
|   |      |                               |   |      |                               |                  |   |                | Critical    |               | che                 |   |
|   | TUES |                               |   | =    |                               |                  |   |                | thinking    |               | Teacher'            |   |
| + |      |                               |   |      |                               |                  |   | Constructing   | Creative    | A chart on    |                     |   |
|   |      |                               |   |      | Vocabulary on means           | Pronounces       | Whole class                             | sentences      | thinking    | transport.    | g 43-               |   |
|   |      |                               |   |      | of transport in our           | words correctly. | discussion                              | Spelling words | Effective   |               | 2 p                 |   |
|   |      |                               |   |      | community.                    | Uses the         |   | correctly.     | communicat  |               | ᇫ                   |   |
|   |      |                               |   |      | ,                             | structures       | Brainstorming                           | ,.             | ion         |               | Eng                 |   |
|   |      |                               |   |      |                               | correctly.       | 2 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 |                | Critical    |               | itor                |   |
|   | WED  |                               |   | ENG  |                               | Concenty.        |   |                | thinking    |               | Monitor Eng bk 2 pg | · |
|   | >    |                               |   | ш    |                               |                  |   |                |             |               | < T                 | 1 |

|    |      |                     |                                |          | Reading and writing           | Reads and          | Whole class    | Oral and        | Critical        | Textbooks       |                                |   |
|----|------|---------------------|--------------------------------|----------|-------------------------------|--------------------|----------------|-----------------|-----------------|-----------------|--------------------------------|---|
|    |      |                     |                                |          | fraction in words.            | writes fraction in | discussion     | written work    | thinking        | C/B             | δk                             |   |
|    |      |                     |                                |          |                               | words.             | G.S.C.C.S.S.   |                 | Problem         | Illustrations   | MK bk 2<br>Pr. MTC bk          |   |
|    | WED  |                     |                                | MTC      |                               |                    | Brainstorming  |                 | solving         |                 | ∧K k<br>'n. N                  |   |
| -  |      |                     |                                |          |                               |                    | Whole class    | Finding missing | Cooperation     | Textbooks       | Z II                           |   |
|    |      |                     |                                |          |                               |                    | discussion     | numbers         | Appreciatio     | C/B             | & 3.                           |   |
|    |      |                     |                                |          |                               |                    | G.S.C.C.S.S.   |                 | n               | Illustrations   |                                |   |
|    |      |                     |                                |          |                               |                    | Brainstorming  |                 | Problem         | mosn anons      | Mk book 2                      |   |
|    | WED  |                     |                                | =        |                               |                    | Brainsronning  |                 | solving.        |                 | Ak b                           |   |
|    | >    |                     |                                |          |                               |                    |                |                 | Joirnig.        |                 | ~                              |   |
|    |      |                     |                                | S        |                               |                    |                |                 |                 |                 |                                |   |
|    | WED  |                     |                                | NEWS     |                               |                    |                |                 |                 |                 |                                |   |
|    | >    |                     |                                |          |                               |                    | Whole class    | Oral and        | Cooperation     | Textbooks       |                                |   |
| ١. | ,    |                     |                                |          | Practical                     | Compares           | discussion     | written work    | Problem         | C/B             | & 3.                           |   |
| ′  |      |                     |                                |          | Comparing fractions           | fractions          | discossion     | Willion Work    | solving         | Illustrations   | MK bk 2                        |   |
|    | THUR |                     |                                | MTC      | Companing nacions             | indenoris          | Brainstorming  |                 | 30171119        | 1110311 0110113 | ۸K b                           |   |
|    | _    |                     |                                | 2        | Conjunction "so"              | Joins sentences    | Whole class    | Oral and        | Creative        | Textbooks       | 2                              |   |
|    |      |                     |                                |          | Joining sentences.            | using so.          | discussion     | written work    | thinking        | C/B             | k 2                            |   |
|    |      |                     |                                |          | Johning semences.             | 031119 30.         | CISCO3SIOT1    | Williell Work   | Effective       | Illustrations   | Junior Eng bk 2<br>pg 16.      |   |
|    |      |                     |                                |          |                               |                    | Prainctornaina |                 |                 | IIIOSITOTIOTIS  | r En<br>S.                     |   |
|    | THUR |                     |                                | ENG      |                               |                    | Brainstorming  |                 | communicat      |                 | Junior<br>pg 16.               | , |
|    | =    |                     |                                | ш        | The series common of costings | Duranica           | \\/\  \        | Outsil sus al   | ion<br>Creative | Dead            | ٦٢<br>م                        | - |
|    |      | Z                   | uses<br>n                      | <u>~</u> | Un-safe ways of using         | Draws              | Whole class    | Oral and        |                 | Real            | bk                             |   |
|    |      | transport in<br>our | Means and uses of transport in | NEWS     | the road e.g playing          | Names              | discussion     | written work    | thinking        | objects e.g     | MK Inte Scie bk<br>4 pg 71-72. |   |
|    |      | SPO                 | is ai                          | =        | on the road, e.t.c            | The dangerous      |                |                 | Effective       | nails,          | MK Inte Sci<br>4 pg 71-72.     |   |
|    | THUR | trans<br>Our        | ean<br>trat                    | NEWS     |                               | things on the      | Brainstorming  |                 | communicat      | broken          | K In:                          |   |
|    | 프    | TR<br>Ol            | of Š                           | 5   뿔    |                               | road.              |                |                 | ion             | glasses.        | ∑ 4<br>∑ 7                     |   |

|      |  |       | Spelling and dictation. | Spells the given | Whole class   | Oral and     | Creative   | C/B           |               | П  |
|------|--|-------|-------------------------|------------------|---------------|--------------|------------|---------------|---------------|----|
|      |  |       |                         | words            | discussion    | written work | thinking   | Illustrations |               |    |
|      |  |       |                         |                  |               |              | Effective  |               |               |    |
| 꼭    |  |       |                         |                  | Brainstorming |              | communicat |               |               |    |
| THUR |  | ≒     |                         |                  |               |              | ion        |               |               |    |
|      |  |       | Vocabulary on causes    | Reads the        | Whole class   | Oral and     | Creative   | С/В           | +             | П  |
|      |  |       | of common accidents     | words and uses   | discussion    | written work | thinking   | Illustrations | Pg 34.        |    |
|      |  |       | at home.                | them in          |               |              | Effective  |               | 2.            |    |
|      |  |       |                         | sentences.       | Brainstorming |              | communicat | Papers        | BK            |    |
|      |  |       |                         |                  |               |              | ion        |               | Eng           |    |
|      |  | G     |                         |                  |               |              | Critical   |               | Junior        |    |
| FR   |  | ENG   |                         |                  |               |              | thinking   |               | Jur           |    |
|      |  |       |                         |                  |               |              | Creative   |               |               |    |
| 7    |  |       | Arranging in            | Arranges         | Whole class   | Oral and     | Thinking   | Text books    | MK MTC bk 2   | -  |
|      |  |       | ascending and           | fractions in the | discussion    | written work | Critical   |               | C b           | 5  |
|      |  | MATHS | descending order        | given orders.    |               |              | thinking   |               | MK MTC bk 2   | 2) |
| FR   |  | Ž     |                         |                  |               |              | Respect    |               | MK<br>DG      | ٢  |
|      |  |       | Dangerous things on     | Names            | Whole class   | Oral and     | Creative   | Real          | ٦.            |    |
|      |  |       | the road e,g broken     | identifies the   | discussion    | written work | thinking   | objects.      | s collection. |    |
|      |  |       | bottles, nails, wires,  | dangers things   |               |              | Effective  |               | ollec         |    |
|      |  |       | e.t.c.                  |                  | Brainstorming |              | communicat |               | s cc          |    |
|      |  |       |                         |                  |               |              | ion        |               |               |    |
|      |  | NEWS  |                         |                  |               |              | Critical   |               | Teacher'      |    |
| FRI  |  | Ä     |                         |                  |               |              | thinking   |               | Tec           |    |

|             |     |             |             |  | <del></del>            | <del></del>      |               | <del></del>    | <del></del> | <del></del>   |                 |           |
|-------------|-----|-------------|-------------|--|------------------------|------------------|---------------|----------------|-------------|---------------|-----------------|-----------|
|             | .   |             |             |  | Comprehension          | Reads            | Whole class   | Reading        | Creative    | Prepared      | ¥               |           |
|             | .   |             |             |  | about accidents.       | Writes           | discussion    | Writing        | thinking    | paper         |                 |           |
|             | .   |             |             |  | '                      | Answers          |               | Answering      | Effective   | work.         | Sour            |           |
|             | . 1 | <br> -      |             |  | '                      | questions.       | Brainstorming | questions.     | communicat  |               | s resource      |           |
|             | .   |             |             |  | '                      |                  |               |                | ion         | C/B           |                 |           |
|             | . 1 | <br> -      |             |  | '                      |                  |               |                | Critical    | Illustrations | Teacher'        | 2         |
|             | FRI |             |             | =  | '                      |                  |               |                | thinking    |               | Tea             | bd        |
| Ħ           |     |             |             |  | Vocabulary on road     | Pronounces the   | Whole class   | Spelling words | Creative    | Textbooks     |                 | +         |
| 8           | .   | <br> -      |             |  | safety.                | words correctly. | discussion    | Correctly.     | thinking    |               |                 |           |
|             | .   |             |             |  | '                      | Spells the given |               | Constructing   | Effective   | C/B           |                 |           |
|             | .   |             | >           |  | '                      | words correctly. | Brainstorming | sentences.     | communicat  | Illustrations | × 2.            |           |
|             | .   | <br> -      | Road safety |  | '                      |                  |               |                | ion         |               | Prim Curr Bk 2. |           |
|             | z   |             | o se        | 10   | '                      |                  |               |                | Critical    |               | JO (            |           |
|             | MOM |             | Rod         | ENG  | '                      |                  |               |                | thinking    |               | Prin            |           |
| $\parallel$ | =   |             |             | <del>                                     </del> |                        |                  | Whole class   | Creative       | Creative    | Text books    | 7               | $\forall$ |
| 8           | .   |             |             |  | Addition               | Adds the given   | discussion    | thinking       | thinking,   | Rulers        |                 |           |
|             | z   |             |             |  | Of fractions with the  | fractions        |               |                | Appreciatio |               | Mk Mtc bk       |           |
|             | MOM |             |             | MTC  | same denominators.     |                  |               |                | n Respect   |               | MK.             |           |
| H           |     | <del></del> |             | †  | People who help in     | Identifies       | Whole class   | Oral and       | Creative    | A chart.      |                 | $\forall$ |
|             | .   |             |             |  | traffic e.g policemen, | Names            | discussion    | written work.  | thinking    |               |                 |           |
|             | . 1 | <br> -      |             |  | parents                |                  |               |                | Effective   |               | _               |           |
|             | .   | <br> -      |             |  |                        |                  | Brainstorming |                | communicat  |               | s own           |           |
|             | .   | <br> -      |             |  | '                      |                  |               |                | ion         |               |                 | <u>.</u>  |
|             | _   | <br> -      |             | S/   | '                      |                  |               |                | Critical    |               | Teacher's       | ;         |
|             | MOM |             |             | NEWS   | 1                      |                  |               |                | thinking    |               |                 | 5         |
| Ш           |     |             |             |  |                        |                  |               |                | '           |               |                 |           |

|   |      |           |                                       |     | Composition            | Reads            | Whole class   | Reading          | Creative       | Prepared               |                          | П |
|---|------|-----------|---------------------------------------|-----|------------------------|------------------|---------------|------------------|----------------|------------------------|--------------------------|---|
|   |      |           |                                       |     |                        | Writes           | discussion    | Writing          | thinking       | paper work             |                          |   |
|   |      |           |                                       |     |                        | Answers          |               | Answering        | Effective      |                        |                          |   |
|   |      |           |                                       |     |                        | questions        | Brainstorming | questions        | communicat     | C/B                    |                          |   |
|   |      |           |                                       |     |                        |                  |               |                  | ion            | Illustrations.         |                          |   |
|   | Z    |           |                                       |     |                        |                  |               |                  | Critical       |                        |                          |   |
|   | MOM  |           |                                       | ≒   |                        |                  |               |                  | thinking       |                        |                          |   |
|   |      |           |                                       |     | Opposites using un.    | Pronounces the   | Oral and      | Creative         | Textbooks.     |                        |                          |   |
| 8 |      |           |                                       |     |                        | words correctly. | written work. | thinking         |                | 45 (                   |                          |   |
|   |      |           |                                       |     |                        | Writes opposites |               | Effective        | C/B            | )<br>0<br>7            |                          |   |
|   |      |           |                                       |     |                        | using un.        |               | communicat       | Illustrations. | JUNIOF ENG BK Z PG 34. |                          |   |
|   |      |           |                                       |     |                        |                  |               | ion              | ı              | D                      |                          |   |
|   | S    |           |                                       | O   |                        |                  |               | Critical         |                |                        |                          |   |
|   | TUES |           |                                       | ENG |                        |                  |               | thinking         | -              |                        |                          |   |
|   |      |           |                                       |     |                        |                  | Whole class   | Oral and         | Appreciatio    | Rulers                 | 2                        |   |
|   |      |           |                                       |     | Word problems in       | Interprets word  | discussion    | written activity | n              |                        | Pr. Sch MTc bk<br>pg 55. |   |
|   |      |           |                                       |     | addition of fractions. | problems in      |               |                  | Creative       |                        | M                        |   |
|   | SI   |           |                                       | O   |                        | fractions.       |               |                  | thinking.      |                        | Sch<br>55.               |   |
|   | TUES |           |                                       | MTC |                        |                  |               |                  |                |                        | Pr. S                    |   |
|   |      |           | .⊆                                    |     |                        |                  |               | Critical         | Creative       |                        |                          |   |
|   |      |           | ants                                  |     | Subtraction of         | Subtracts the    |               | thinking         | thinking       |                        | <br>DG                   |   |
|   |      |           | Side<br>₹                             |     | fractions of the same  | given factions   | Creative      |                  | Creative       |                        | 2                        |   |
|   |      | SI        | acc                                   |     | denominator            |                  | thinking      |                  | thinking       |                        | Ď<br>D                   |   |
|   |      | JEN]      | is of                                 |     |                        |                  |               |                  |                |                        | E S                      |   |
|   | S    | ACCIDENTS | Causes of accidents in our community. |     |                        |                  |               |                  |                |                        | Oxford Eng bk 2 pg       |   |
|   | TUES | AC        | S S                                   | Ξ   |                        |                  |               |                  |                |                        | ô                        |   |

|   |      |  |      | Common accidents       | Names the        | Demonstration | Oral and         | Creative      | c/b            |                                       | П |
|---|------|--|------|------------------------|------------------|---------------|------------------|---------------|----------------|---------------------------------------|---|
|   |      |  |      | Common decidents       | accidents        | Whole class   |                  |               | illustrations  |                                       |   |
|   |      |  |      |                        |                  |               | written activity | thinking      | illustrations  |                                       |   |
|   |      |  |      |                        | colours          | discussion    |                  | Creative      |                | ()                                    |   |
|   |      |  |      |                        |                  |               |                  | thinking      |                | MK Pri MTC                            |   |
|   | S    |  | NEWS |                        |                  |               |                  |               |                | . Pri                                 |   |
|   | TUES |  | 뿔    |                        |                  |               |                  |               |                | Σ                                     |   |
|   |      |  |      | How to prevent         | Lists ways of    | Whole class   | Oral and         | Creative      | Textbooks.     | ۱ ۵۰                                  |   |
| 8 |      |  |      | accidents.             | preventing       | discussion    | written work.    | thinking      |                | 143                                   |   |
|   |      |  |      |                        | accidents.       |               |                  | Effective     | C/B            | ok 3 pg 143-<br>pg 107-109.           |   |
|   |      |  |      |                        |                  | Brainstorming |                  | communicat    | Illustrations. | S S                                   |   |
|   |      |  |      |                        |                  |               |                  | ion           |                | sie b                                 |   |
|   |      |  |      |                        |                  |               |                  | Critical      |                | m Sc<br>ain k                         |   |
|   |      |  |      |                        |                  |               |                  | thinking      |                | prii                                  |   |
|   | 0    |  | S/   |                        |                  |               |                  |               |                | Inte                                  |   |
|   | WED  |  | NEWS |                        |                  |               |                  |               |                | MK Inte prim Scie<br>145, Fountain bk |   |
|   |      |  |      | Spelling and dictation | Spells the given | Whole class   | Oral and         | Creative      | A chart        |                                       |   |
|   |      |  |      |                        | words.           | discussion    | written work.    | thinking      |                |                                       |   |
|   |      |  |      |                        |                  |               |                  | Effective     | C/B            |                                       |   |
|   |      |  |      |                        |                  | Brainstorming |                  | communicat    | Illustrations. |                                       |   |
|   |      |  |      |                        |                  |               |                  | ion           |                |                                       |   |
|   | _    |  |      |                        |                  |               |                  | Critical      |                |                                       |   |
|   | WED  |  | 5    |                        |                  |               |                  | thinking      |                |                                       |   |
|   | >    |  | ت    |                        |                  |               |                  | 11 111 111119 |                |                                       |   |

|   |      |           |       | Present simple          | Forms past        | Whole class   | Oral and         | Effective   | A chart        |                                |        |
|---|------|-----------|-------|-------------------------|-------------------|---------------|------------------|-------------|----------------|--------------------------------|--------|
|   |      |           |       | negative                | simple structures | discussion    | written work.    | communicat  |                | 2                              |        |
|   |      |           |       |                         | correctly.        |               |                  | ion         | C/B            | y bk                           |        |
|   |      |           |       |                         |                   | Brainstorming |                  | Critical    | Illustrations. | Eng                            |        |
|   | D    |           | (')   |                         |                   |               |                  | thinking    |                | Oxford Eng bk                  |        |
|   | WED  |           | ENG   |                         |                   |               |                  |             |                | ŏ                              | :<br>D |
|   |      |           |       | Comprehension           | Reads             | Whole class   | Finding          | Creative    | Textbooks.     |                                |        |
| 8 |      |           |       |                         | Writes            | discussion    | perimeter of     | thinking    |                | C 4C                           | 4      |
|   |      |           |       | Conversation            | Answers           |               | regular figures. | Appreciatio | C/B            | < 3                            | )      |
|   |      |           |       |                         | questions         |               |                  | n.          | Illustrations. | MK MTC BK 3<br>Kenvaa MTC bk 2 | 5      |
|   | Ω    |           |       |                         |                   |               |                  |             |                | MT                             | 2      |
|   | WED  |           | =     |                         |                   |               |                  |             |                | XX A                           | 2      |
|   |      |           |       | Fisrt aid               | Explains          | Whole class   | Oral and         | Effective   | A chart        |                                |        |
|   |      |           |       | Things found in a first |                   | discussion    | written work.    | communicat  |                | MK Inte Prim Scie bk 4 pg      |        |
|   |      |           |       | aid box.                | Applies           |               |                  | ion         | Real           | ok 4<br>-140                   | -      |
|   |      |           |       |                         |                   | Brainstorming |                  | Critical    | objects.       | MK Inte Prim Scie bk 4         | 2      |
|   |      |           |       |                         |                   |               |                  | thinking    |                | m S                            | 2      |
|   |      | 70        |       |                         |                   |               |                  |             |                | e Pri                          | 2      |
|   | JR   | First aid | NEWS  |                         |                   |               |                  |             |                | Inte<br>75                     | ò      |
|   | THUR | Firs      | 뷛     |                         |                   |               |                  |             |                | MK                             | 7 /    |
|   |      |           |       |                         |                   | Whole class   | Reading          | Creative    | Prepared       |                                |        |
|   |      |           |       | Word problems in        | Interprets word   | discussion    | Writing          | thinking    | paper work     | rce                            |        |
|   |      |           |       | subtraction of          | problems in       |               | Answering        | Effective   |                | resource                       |        |
|   |      |           |       | fractions.              | fractions         | Brainstorming | questions        | communicat  | C/B            | s re                           |        |
|   |      |           |       |                         |                   |               |                  | ion         | Illustrations. |                                |        |
|   | JR   |           | MATHS |                         |                   |               |                  | Critical    |                | Teacher'<br>hk na 66           | D)     |
|   | THUR |           | X     |                         |                   |               |                  | thinking    |                | Tec                            | 2      |

|      |                         |                               |      | Vocabulary about      | Pronounce        | Whole class    | Oral and      | Creative   | Real           |   |
|------|-------------------------|-------------------------------|------|-----------------------|------------------|----------------|---------------|------------|----------------|---|
| 8    |                         |                               |      | dangerous things on   | words correctly. | discussion     | written work. | thinking   | objects.       | :   |
|      |                         |                               |      | the road              | Spells words     |                |               | Critical   |                | bd  |
|      |                         |                               |      | Structure.            | correctly.       | Brainstorming  |               | thinking   | C/B            | ok 2  |
| ~    |                         |                               |      | Past simple negative. | ,                |                |               | awareness  | Illustrations. | urr   |
| THUR |                         |                               | ENG  | , ,                   |                  |                |               |            |                | Pri Curr bk 2                                 |
| +-   |                         |                               |      | How to prevent        | Lists ways of    | Whole class    | Oral and      | Creative   | Text books     |   |
|      |                         | _                             |      | accidents.            | preventing       | discussion     | written work. | thinking   | C/b            | ) BK  |
|      |                         | mor                           |      |                       | accidents.       | Brain storming |               | Effective  | illustration   | 3<br>Itair                                    |
|      | A                       | imo:                          |      |                       |                  |                |               | communicat |                | i bk<br>our                                   |
|      | NTS                     | of c<br>of s                  |      |                       |                  |                |               | ion        |                | ri Sc<br>45 F                                 |
| ~    |                         | ises                          | S/   |                       |                  |                |               | Critical   |                | nt P<br>43-1                                  |
| THUR | ACCIDENTS AND<br>SAFETY | Causes of common<br>accidents | NEWS |                       |                  |                |               | thinking   |                | MK Int Pri Sci bk3<br>pg 143-145 Fountain BK2 |
|      |                         |                               |      |                       |                  |                |               |            |                |   |
|      |                         |                               |      | WEEK TESTS            |                  |                |               |            |                |   |
| 쮼    |                         |                               |      |                       |                  |                |               |            |                |   |
|      |                         |                               |      | Vocabulary on         | Pronounces       | Whole class    | Oral and      | Creative   |                |   |
| 9    |                         |                               |      | common accidents      | words correctly. | discussion     | written work. | thinking   | C/B            |   |
|      |                         |                               |      | Structures            | Spells given     |                |               | Critical   | Illustrations. |   |
|      |                         |                               |      | compound words        | words.           | Brainstorming  |               | thinking   |                |   |
|      |                         |                               |      |                       |                  |                |               | Awareness  |                |   |
|      |                         |                               |      |                       |                  |                |               | Awareness  |                | :   |
|      |                         |                               |      |                       |                  |                |               |            |                |   |
|      |                         |                               |      |                       |                  |                |               |            |                | % 2   |
|      |                         |                               |      |                       |                  |                |               |            |                | urr k   |
| Z    |                         |                               | ()   |                       |                  |                |               |            |                | Prim Curr bk 2 pg                             |
| MON  |                         |                               | ENG  |                       |                  |                |               |            |                | Prir  |

|   |   |       | First aid               | Explains          | Whole class    | Oral and      | Creative   | Real           | ٥.                             |  |
|---|---|-------|-------------------------|-------------------|----------------|---------------|------------|----------------|--------------------------------|--|
| 9 |   |       | Things found in a first | Applies           | discussion     | written work  | thinking   | objects        | MK Int Pri Sci Bk4 pg72-<br>75 |  |
|   |   |       | aid box.                |                   | Brain storming |               | Effective  |                | Bk4                            |  |
|   |   |       |                         |                   |                |               | communicat |                | Sci                            |  |
|   |   |       |                         |                   |                |               | ion        |                | Pri                            |  |
|   | 5 | NEWS  |                         |                   |                |               | Critical   |                | < Int                          |  |
| 7 |   | Z     |                         |                   |                |               | thinking.  |                | MK<br>75                       |  |
|   |   |       | Collective nouns e.g    | Identifies nouns  | Whole class    | Oral and      | Creative   |                |                                |  |
|   |   |       | A herd of cattle, a     | and collective    | discussion     | written work. | thinking   | C/B            | g 35.                          |  |
|   |   |       | flock of sheep, a       | nouns.            |                |               | Critical   | Illustrations. | 2 p                            |  |
|   |   |       | gang of bees, e.t.c     | Fills in similies | Brainstorming  |               | thinking   |                | y bk                           |  |
|   |   |       | Similies                |                   |                |               | Awareness  |                | Eng                            |  |
| 2 |   | ENG   |                         |                   |                |               | Awareness  |                | Junior Eng bk 2 pg             |  |
|   |   | T     | T                       | 1                 |                |               |            |                |                                |  |
|   |   |       | Adding                  | Adds fractions    | Whole class    | Oral and      | Effective  | Text books     |                                |  |
|   |   |       | Fractions to make       | to make whole     | discussion     | written work. | communicat |                |                                |  |
|   |   |       | whole numbers.          | numbers.          |                |               | ion        |                |                                |  |
|   |   |       |                         |                   | Brainstorming  |               |            |                |                                |  |
| 2 | 5 | MATHS |                         |                   |                |               |            |                |                                |  |
|   | 2 | ΑĂ    |                         |                   |                |               |            |                |                                |  |

| Г |   |         |       |                     |                  | Whole class | Oral and      | Critical    | Text books    | П |
|---|---|---------|-------|---------------------|------------------|-------------|---------------|-------------|---------------|---|
|   |   |         |       | Fraction of whole   | Works out        | discussion  | written work. | thinking    |               |   |
|   |   |         |       | numbers             | fractions of     | 41300331011 | Willion Work. | Triminaning |               |   |
|   |   |         | S     | Hombers             | whole numbers    |             |               |             |               |   |
|   |   |         | MATHS |                     | whole hombers    |             |               |             |               |   |
|   |   |         | Ž     |                     |                  |             |               |             |               |   |
|   |   |         |       |                     |                  |             | Oral and      | Critical    | C/B           |   |
|   | 7 |         |       | Addition with a box | Works out        | Whole class | written work. | thinking    | Illustrations |   |
|   |   |         |       | at beginning and in | numbers with a   | discussion  |               | Awareness   |               |   |
|   |   |         |       | the middle.         | box first and in |             |               |             |               |   |
|   |   | ≲       |       |                     | the middle.      |             |               |             |               |   |
|   |   | )EBF    |       |                     | ojbuh            |             |               |             |               |   |
|   |   | ALGEBRA |       |                     |                  |             |               |             |               |   |
| F |   |         |       |                     |                  | Whole class | Oral and      | Effective   |               | П |
|   |   |         |       | Word problems in    | Interprets word  | discussion  | written work  | communicat  | Text books    |   |
|   |   |         |       | algebra.            | problems in      |             |               | ion         |               |   |
|   |   |         |       |                     | algebra.         |             |               |             |               |   |
| F |   |         |       | Data Handling       |                  | Whole class | Oral and      | Creative    | C/B           | Ħ |
|   |   |         |       | Interpreting a      | Interprets a     | discussion  | written work  | thinking    | Illustrations |   |
|   |   |         |       | pictograph          | pictograph.      |             |               | Critical    |               |   |
|   |   | S       |       |                     |                  |             |               | thinking    |               |   |
|   |   | PH      |       |                     |                  |             |               | Awareness   |               |   |
|   |   | GRAPHS  |       |                     |                  |             |               |             |               |   |
| L | 1 | -       |       |                     |                  |             |               | 1           |               |   |