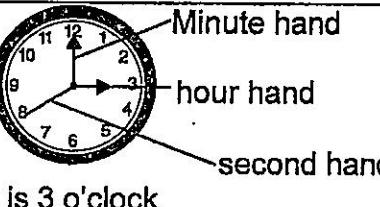
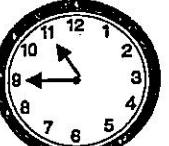
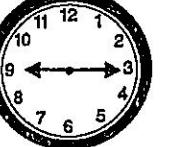


PRIMARY TWO MTC SCHEME OF WORK FOR TERM III 2023

K	PD	THEME S	SUB-THEME	COMPETE NCES	CONTENT	METHODS	L/ACTIVI TY	L/AIDS	L/SKILLS	REF
1		Peace and security	Roles of people who keep peace and security	Listening pronouncin g counts numbers writing numbers 700 – 800	Counting from 700 – 800 701 702 703 704 705 706 707 708 709 710 711 712 713 714 715 716 -----	Explanation question and answer	Counting reading writing	Chart chalk board	Problem solving	PSC P.2 page 38
2			Fill in the missing numbers counting numbers		Fill in the missing numbers 701, _____ 703, _____, _____ 706, 707, _____, _____, 710 _____, _____, _____, 715	Question and answer guided discovery	Filling in counting	Chalk board	Self awareness	PSC P.2 page 38
3			Listening Reading number names Writing number names <u>Arranging numbers</u> Telling time drawing clock faces		Telling time in hours There are three hands in the clock face - The hour hand - The minute hand - The second hand.	Question and answer guided discovery	Telling time drawing writing	Chalk board	Self awareness	PSC P.2 page 38
4			Telling time drawing clock faces		 It is 3 o'clock	Question and answer guided discovery	Telling time drawing writing answering	Chart c/board illustration	Self awareness	PSC P.2 page 38

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				1 hour = 60 minutes 1 minute = 60 seconds				
1	Peace and security	Roles of people who keep peace and security	Telling time using half past.	telling time using half past  It is a half past 2.	Questions and answer guided discovery	Telling time drawing writing answering	Chart c/board illustration	Problem solving self awareness
2			Telling time drawing clock faces	Telling time using quarter past. A quarter means 15 minutes  It is a quarter past 4 o'clock  It is a quarter past 2 o'clock	Explanation question and answer Discussion	Telling time drawing answering writing	Chart c/board illustration	Problem solving self awareness
3			- Showing time on the clock face - Telling time - drawing clock face	Showing time on the clock face. A quarter past 9 o'clock   It is a quarter to 11.	Explanation questions and answer Discussion	Telling time Showing the time drawing	Effective communication problem solving	Chart c/board
4			Telling time using a quarter to.	Telling time using a quarter to. It is a quarter to 11.	Explanation questions and	Telling time Showing the time	Effective communication problem	Chart c/board
								PSC P.2 page 38

	5	Peace and security	Roles of people who keep peace and security	Showing time on the clock face. Telling time	Show the time on the clock face	Explanation question and answer	Telling time writing answering drawing	Problem solving critical thinking self awareness effective communication	c/board chart clock	Sipro learners wk bk 2 page 9.
3	1			Counting numbers Writing numbers Arranging number	Counting from 800 – 900					
	2			Reading number names Writing number names	Reading and writing numbers in words. 701 = 700 seven hundred <u>1</u> one 701 seven Hundred one 702 = 700 seven hundred <u>2</u> two 702 = seven					
	3			Writing number names – in figures. Eight hundred Eight hundred Thirteen = 800 +13 — 813	Writing number names in figures Eight hundred 8 0 0 Thirteen + 1 3 8 1 3		Reading writing counting			Sipro learners wk bk 2 page 12.

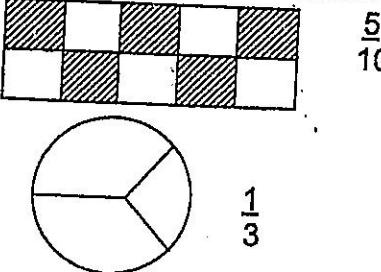
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4			Dividing numbers horizontally Counting numbers	Dividing 2 digit numbers horizontally $12 \div 4 = 3$  $20 \div 4 = 5$ 		Dividing counting			Sipro learners wk bk 2 page 13.
5	Peace and security	Roles of people who keep peace and security	Dividing 2 digit numbers vertically multiplying numbers subtracting numbers	Dividing 2 digit numbers $\begin{array}{r} 11 \\ 4 \overline{) 44} \\ 4 \quad \quad \\ \hline 4 \end{array}$ $4 \div 4 = 1$ $4 \div 4 = 1$	Explanation Question and answer	Dividing counting	Effective communication critical thinking problem solving	Counters	Sipro learners wk bk 2 page 14.
1			Dividing numbers counting numbers	- Word problem Share 16 mangoes amd 4 girls.  $16 \div 4 = 4$ (four)					Sipro learners wk bk 2 page 17.
2			Dividing counting	Dividing numbers by 5 horizontally $30 \div 5 = 6$ $25 \div 5 = 5$					
3			Dividing numbers counting numbers multiplying numbers	Dividing 5 digit number vertically $\begin{array}{r} 10 \\ 5 \overline{) 50} \\ 5 \quad \quad \\ \hline 0 \end{array}$ $5 \times 1 = 5$ $1 \times 5 = 5$ $00 \quad 5 - 5 = 0$ $5 \times 0 = 0$					Sipro learners wk bk 2 page 39.

4		Dividing Multiplying Subtracting Counting	Words problem in division share 60 pancakes among 5 children. $5 \overline{) 60} \quad 6 \div 5 = 1 \text{ r}1$ $5 \times 1 = 5 \quad 10 \div 5 = 2$ $5 \times 2 = 10$ 00	Sipro learners wk bk 2 page 28.
5	Peace and security	Ways of promotin g peace	1 identifying money Counting money Writing money Adding money counting money arranging money	Money type of money coin money Notes 1000 Shillings 2000 Shillings 5000 Shillings 10,000 Shillings 20,000 Shillings Coins 50 Shillings 100 " 200 " 500 " 1000 "
1			Adding money reading questions answering questions	Explanatio n Discussion questions and answer
2			Adding money reading questions answering questions	Sipro learners wk bk 2 page 24.
3		Reading questions	Subtracting money Counting money money	Sipro learners wk bk 2 page 24. Word problems Amina had Sh. 700. She gave Aidah

				subtracting money counting	Sh. 200. How much money did he remain with Sh. 700 - Sh. 200 Sh. 500						ers wk bk 2 page 26.
4	Peace and security	Ways of promoting peace	Answering questions - Counting Adding	Shopping list John's shopping list Item Cost Book Sh. 200 Pen Sh. 5000 Bag Sh. 1000 Pencil Sh. 100 (a) How many items did John buy? (b) How much money did John buy a pen?	Explanation questions and answer Discussion	Adding counting arranging	Effective communication critical thinking problem solving	Counters money	Sipro learners wk bks pg 26		
1	Peace and security	Ways of promoting peace	Answering questions - Counting Adding	Adding 3 digit numbers $\begin{array}{r} \text{H T O} \\ 6 3 4 \\ + 2 1 2 \\ \hline 8 4 6 \end{array} \quad \begin{array}{r} \text{H T O} \\ 7 4 5 \\ + 1 4 0 \\ \hline 8 8 5 \end{array}$					Sipro learners wk bks pg 27		
2	Child protection	Child labour		Adding 3 digit numbers with out carrying $\begin{array}{r} \text{H T O} \\ 2 2 2 \\ + 3 1 4 \\ \hline 5 3 6 \end{array} \quad \begin{array}{r} \text{H T O} \\ 8 2 2 \\ + 1 6 7 \\ \hline 9 8 9 \end{array}$					Sipro learners wk bks pg 27		
3				Adding numbers vertically with out carrying $\begin{array}{r} \text{H T O} \\ 9 2 1 \\ + 1 3 6 \\ \hline 10 5 7 \end{array} \quad \begin{array}{r} \text{H T O} \\ 4 4 1 \\ + 1 6 4 \\ \hline 6 6 5 \end{array}$							
4	Child protection	Child labour	Reading Adding. Arranging	Word problems in addition Kato has 236 pencils Kaswa has 354	Explanation Discussion questions	Reading adding arranging	Critical thinking problem	Counters pencils	Pipro bk 2 pg		

			subtracting money counting	Sh. 200. How much money did he remain with Sh. 700 - Sh. 200 Sh. 500					ers wk bk 2 page 26.
4	Peace and security	Ways of promotin g peace	Answering questions - Counting Adding	Shopping list John's shopping list Item Cost Book Sh. 200 Pen Sh. 5000 Bag Sh. 1000 Pencil Sh. 100 (a) How many items did John buy? (b) How much money did John buy a pen?	Explanation / questions and answer Discussion	Adding counting arranging	Effective communi cation critical thinking problem solving	Counters money	Sipro lear ners wk bks pg 26
1	Peace and security	Ways of promotin g peace	Answering questions - Counting Adding	Adding 3 digit numbers $\begin{array}{r} \text{H T O} \\ 6 3 4 \\ + 2 1 2 \\ \hline 8 4 6 \end{array} \quad \begin{array}{r} \text{H T O} \\ 7 4 5 \\ + 1 4 0 \\ \hline 8 8 5 \end{array}$					Sipro lear ners wk bks pg 27
2	Child protection	Child labour		Adding 3 digit numbers with out carrying $\begin{array}{r} \text{H T O} \\ 2 2 2 \\ + 3 1 4 \\ \hline 5 3 6 \end{array} \quad \begin{array}{r} \text{H T O} \\ 8 2 2 \\ + 1 6 7 \\ \hline 9 8 9 \end{array}$					Sipro lear ners wk bks pg 27
3				Adding numbers vertically with out carrying $\begin{array}{r} \text{H T O} \\ 9 2 1 \\ + 1 3 6 \\ \hline 10 5 7 \end{array} \quad \begin{array}{r} \text{H T O} \\ 4 4 1 \\ + 1 6 4 \\ \hline 6 6 5 \end{array}$					Sipro lear ners wk bks pg 27
4	Child protection	Child labour	Reading Adding, Arranging	Word problems in addition Kato has 236 pencils Kaswa has 354	Expiation Discussion questions	Reading adding arranging	Critical thinking problem	Counters pencils	Pipro bk 2 pg

				How many pencils did they have altogether? Kato has ~ 236 pencils Waswa has + 3 5 4 pencils 5 9 0 pencils	and answer		solving effective communication		30
	5	Ways child protection	Multiplying by 5 counting numbers adding numbers	Multiplying by 5 $0 \times 5 = 0 + 0 + 0 + 0 + 0$ $1 \times 5 = 5$ $2 \times 5 = 5 + 5 = 10$ $3 \times 5 = 5 + 5 + 5 = 15$	Expiation Discussion questions and answer	Reading adding arranging	Critical thinking problem solving effective communication	Counters pencils	Pipro bk 2 pg 30
7	1			Multiplying 1 digit number by 5 vertically $\begin{array}{r} 5 & 5 \\ \times 2 & \times 3 \\ \hline 10 & 15 \end{array}$					
	2		Multiplying by 7 and 6 counting adding	Multiplying 2 digit number by 1 digit number. $\begin{array}{r} 3 1 & 2 0 \\ \times 7 & \times 6 \\ \hline 127 & 120 \end{array}$					
	3	Child protection	Naming fractions identifying shaded fractions	Naming fractions (shaded) A fraction is apart of a whole  $\frac{5}{10}$ $\frac{1}{3}$					
	4	Child protection	Ways of child protection	Adding fractions with the same denominator $\frac{4}{10} + \frac{2}{10} = \frac{4+2}{10} = \frac{6}{10}$	Explanation Discussion question and	Adding counting reading subtracting	Critical thinking problem solving	Counters	Sipro learners bk 2 pg

				$\frac{2}{5} + \frac{1}{5} = \frac{2+1}{5} = \frac{3}{5}$	answer				
	5			Subtract the following fractions $\frac{5}{6} - \frac{1}{6} = \frac{5-1}{6} = \frac{4}{6}$ $\frac{7}{10} - \frac{2}{10} = \frac{7-2}{10} = \frac{5}{10}$					
8	1	Measures	Times of the day	Counting numbers writing numbers	Counting from 900 - 950				Chalk board Pg 37
	2			Counting writing days	Days of the week Sunday Monday Tuesday Wednesday Thursday Friday Saturday				
	3				Counting numbers from 950 - 999				
	4			Reading months of the year. Writing months of the year Counting months Naming days	Months of the year There are 12 months of the year. January 31 days February 28 / 29 days March 31 days April 30 days May 31 June 30 July 31 August 31 September 30 October 31 November 30 December 31.				Pg 37
	5	Measures	Times of the days	- Interpreting - Answering counting days of the months	Interpreting the calendar S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 13 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 (a) How many days are in this months				Pg 42

				$\frac{2}{5} + \frac{1}{5} = \frac{2+1}{5} = \frac{3}{5}$	answer																																																				
	5			Subtract the following fractions $\frac{5}{6} - \frac{1}{6} = \frac{5-1}{6} = \frac{4}{6}$ $\frac{7}{10} - \frac{2}{10} = \frac{7-2}{10} = \frac{5}{10}$																																																					
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	5	Measure s	Times of the days	- Interpreting - Answering counting days of the months	Interpreting the calendar <table style="margin-left: auto; margin-right: auto;"> <tr> <td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td>1</td> </tr> <tr> <td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td> </tr> <tr> <td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td> </tr> <tr> <td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td> </tr> <tr> <td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td> </tr> <tr> <td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td> </tr> </table> (a) How many days are in this months	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								
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23	24	25	26	27	28	29																																																			
30	31																																																								

9	1			Naming things used to measure adding metres	Things used to measure length Tape measure strings strides ruler foot $1m = 100$ $2m + 5m = 7m$					
	2				Adding length in metres vertically $\begin{array}{r} 23m \\ + 71m \\ \hline 94m \end{array}$ $\begin{array}{r} 33m \\ + 21m \\ \hline 54m \end{array}$					
	3				Subtracting metres vertically $\begin{array}{r} 63m \\ - 21m \\ \hline 42m \end{array}$ $\begin{array}{r} 85m \\ - 33m \\ \hline 52m \end{array}$					
	4				Subtracting length in m horizontally $12m - 6m = 6m$ $6m - 6m = 0m$ $9m - 8m = 1m$					
10	5.	Recreation festival & holidays	Recreation activities at home	Reading questions adding metres counting metres	Word problems A stick has 3m and a pen has 4m. How many metres do they have altogether? $4m + 2m = 6m$.	Explanation Discussion questions and answer	Reading Adding Counting naming Subtracting	Problem solving effective comm. critical thinking	Counters	Sipro learners wk bk 2 page 41
	1			Naming things used to measure weight. Adding kgs	Things used to measured weight are <ul style="list-style-type: none"> - beam balance - weighing machine - spring balance $1kg = 1000g$ $\begin{array}{r} 4 \ 2kg \\ + 2 \ 1kg \\ \hline 6 \ 3kg \end{array}$ $\begin{array}{r} 3 \ 7kg \\ + 1 \ 2kg \\ \hline 4 \ 9kg \end{array}$					Pg 42
	2			Subtracting kgs counting numbers	Word problem 7kg minus 3kg equals 4kgs 16 kgs minus 12 kgs equals 4kgs.					Pg 48