

## P.2 READING LESSON NOTES FOR TERM II

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Our Environment

**SUBTHEME:** Plants

**CONTENT:** /er/ sound

### *Words*

*sister mother father term her herb*  
*tender herbal computer market vender feather*  
*mixer improper cobbler*

### **Sentences**

1. *My sister is in the computer room*
2. *The market vender is selling her mangoes.*
3. *My father went to the cobbler last term.*
- 4.

### **Exercise**

1. Listen and write  
Cobbler mother sister fisher man
2. Separate the sounds  
term \_\_\_\_\_ sister \_\_\_\_\_ herb \_\_\_\_\_
3. Write the last sound of the picture  
sing \_\_\_\_\_ vender \_\_\_\_\_ feather \_\_\_\_\_
4. Make correct sentences using the given words  
Signpost  
Mother  
Market

Date	Class	Subject	No. of pupils	Time
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**THEME:** Our Environment

**SUBTHEME:** Common Animals

**CONTENT:** Reading words from the theme

cow,	kid,	lamb,	zebra,	calf,
duck,	pig,	rabbit,	goat,	hyena,
cat,	dog,	parrot,	piglet,	lion,
sheep,	kitten,	elephant,	monkey,	leopard.

### Sentences

- A cow gives us milk.
- A kid is a young one of a goat.
- A lion is a cunning animal.
- A zebra is the most beautiful animal.

### Exercise

1. Listen and write

- Pig
- Monkey
- Teacher
- Proteins

2. Fill in the missing letters

a\_ \_mal                  p \_ \_rro \_ \_  
 \_ow                  l \_on                  d \_ \_ck

3. Re-arrange the given letters to form correct words.

Mbla\_ \_                  atc \_ \_  
                                 gip \_ \_                  pshee \_ \_  
 fcal \_ \_

4. Read and draw.

- The cow is eating grass.
- A dog has two puppies
- The money is on the tree.
-

Date	Class	Subject	No. of pupils	Time
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**THEME:** Our Environment

**SUBTHEME:** Common Insects

**CONTENT:** Reading words from the subtheme

**Read the poem and answer the questions about it**

### COMMON ANIMALS

I am busy, busy roars, the lioness.

Busy hunting in the forest

Busy trapping animals

Busy attending to my cubs

I am busy bleats the sheep

Busy suckling my lambs

Busy cleaning my wool

Busy eating grass in the field

I am busy moos the cow

Busy feeding the calf

Busy giving milk and beef

Busy waving the tail to chase the flies

Busy moving up and down in the kraal

I am busy, busy barks the dog

Busy barking at thieves to protect my master

Busy feeding my puppies

Busy moving up and down in my kennel

### Questions

1. Which animal is busy hunting?
2. Which animal is suckling a lamb?
3. What is the title of the poem?
4. How many stanzas does the poem have?

5. Which stanza is talking about a cow?
6. Which animal give us milk and beef?
7. Give the sound made by these animals

Lioness \_\_\_\_\_ dog \_\_\_\_\_

8. How many lines does the second stanza have?
9. Which animal is talking about the dog
10. Write the title of the poem

Date	Class	Subject	No. of pupils	Time
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**THEME:** Our Environment

**SUBTHEME:** Common Animals

**CONTENT:** Actual reading

"The rich forest"

### Exercise

1. What is the story about?
2. Name the animal in the story

Date	Class	Subject	No. of pupils	Time
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**THEME:** Our Environment

**SUBTHEME:** Common animals

**CONTENT:** Sound / ir/

### Words

birds skirts firm birth girl hire fire first aid

### Sentences

1. She is wearing a dirty shirt.
2. John wore a red shirt on his birthday

### Activity

1. Listen and write
2. Show sounds in each word
3. Underline the given sound in the word

/ir/ birth /ee/ freedom /oe/ doe /ir/ pie  
/nt/ environment

4. **Make sentences using the given words**

Signpost \_\_\_\_\_

animals \_\_\_\_\_

teachers \_\_\_\_\_

5. **Write the last sound for the given pictures**



\_\_\_\_\_



\_\_\_\_\_

**Cornerstone**



\_\_\_\_\_

**Read the poem and answer the questions about it**

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Our Environment

**SUBTHEME:** Common Insects

**CONTENT:** Reading words from the subtheme

bee	fly	mosquito	insects
tsetse fly	butterfly	ant	wasp
grasshopper	spider	cockroach	

**Sentences**

- Spiders have eight legs.
- Mosquitoes spread malaria.
- Bees give us honey.
- True insects have six legs.

**Exercise**

1. Listen and write
  - a bee
  - a butterfly

- a wasp
- a mosquito

2. Fill in the missing letters.

- sp\_\_der
- a\_\_t
- co\_\_ \_\_roach
- grass\_\_ \_\_per

3. Read and draw.

- A mosquito is biting a dog.
- A true insect has six legs.
- A bee is on a leaf.

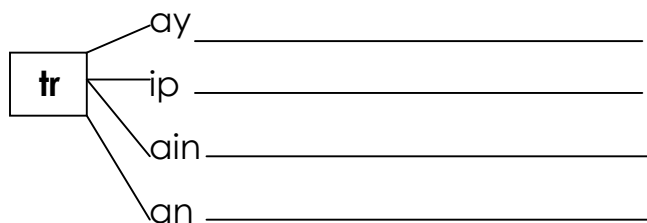
4. Make sentences using the given phrases

bites people: \_\_\_\_\_

keeps law and order: \_\_\_\_\_

has six legs: \_\_\_\_\_

5. Form words



Date	Class	Subject	No. of pupils	Time
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**THEME:** Our Environment

**SUBTHEME:** Common Insects

**CONTENT:** Reading the poem and answer the questions

### A poem

Ants Ants Ants

Too tasty for me

Too tasty for you

Too tiresome to pick

From their ant-hills.

Ants        Ants        Ants  
 Tasty for old and young people  
 Picked in afternoon and evening  
 Do you enjoy ants like me?

**By Anna.**

### Questions

1. What is the poem about?
2. Where do ants stay?
3. Which insects were talked about in the poem?
4. Which people do ants tasty for?
5. How many stanzas does the poem have?
6. How many lines does the first stanza has?
7. Who wrote the poem?
8. Ants are tasty for \_\_\_\_\_ and \_\_\_\_\_ people

Date	Class	Subject	No. of pupils	Time
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**THEME:**                      **Our Environment**

**SUBTHEME:**            **Common Insects**

**CONTENT:**              **Actual reading**  
                                  **The rich forest**

Date	Class	Subject	No. of pupils	Time
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**THEME:**                      **Our Environment**

**SUBTHEME:**            **Common plants**

**CONTENT:**              **sound/ ar/**

### Words

Park   parts        arm            art    arc            arrow        around  
 farm   armpits    article   arsenal   arcade        arrest        argue  
 army   a rise        artist        arch bishop

## Sentences

1. She arranged the spare parts in the arcade.
2. The buffaloes moved around the game park.
3. He arrested him because he was giving wrong arguments.

### Exercise

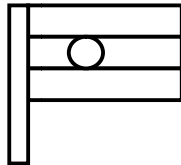
1. Listen and write
2. Identify sounds in the word

Armpit    millet    farm    park    wood    teacher

3. Write the first sound for the picture



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:**                      **Our Environment**

**SUBTHEME:**              **Common Plants**

**CONTENT:**                **Reading words from the subtheme**

beans	potato	warmth	avocado
seed	millet	sorghum	plant
maize	root	water	Irish
green	rice	leaf	cassava

## Sentences

- Millet and rice are grown in wetland
- Some plants have root nodules
- We get proteins from beans

### Exercise

1. Fill in the missing letters

pl \_\_nt      r \_\_ \_\_ t      m \_\_ize      l \_\_af



2. Read and draw

That is a maize plant.

She is carrying a basket full of millet.

3. Construct correct sentences using the given words.

- a) plant
- b) leaf
- c) cassava
- d) avocado

**Word bank**

**Our Environment**

tender	cubs	buffaloes
term	fire	avocado
hyena	malaria	millet
crested crane	biting	basket
lioness	tiresome	flower
calf	armpits	mixer
first	sorghum	leopard
tsetse fly	rice	ostrich
honey	wetland	bleats
butterfly	leaf	barking
article	computer	birth
arrested	feather	bees
warmth	beautiful	wasp
nodules	roars	spider
stem	kraal	arcade
market vender	hire	artist
fisher man	mosquito	maize
parrot	insects	proteins
monkey	cockroach	destroy
suckling	argue	roots

Date	Class	Subject	No. of pupils	Time
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**THEME: Our Environment**

**SUBTHEME: Common Plants**

**CONTENT: Reading the dialogue and answer the questions about it correctly**

**“Plants in the garden”**

**Old man** : Hullo young boy, can you help me?

**Andrew** :Yes, please what is the matter?

**Old man** : The monkeys are spoiling my crops I had planted maize, bananas, millet and peas but now the garden is almost finished.

**Andrew** :Oh! Sorry, did you fence your garden?

**Old man** : Yes, I fenced it.

**Andrew** : What did you use?

**Old man** : I used acacia poles and barbed wires

**Andrew** :Okay, let us try to go and chase them

**Old man** : Thank you my son

**Andrew** :You are welcome

### Questions

1. What is the dialogue about?
2. How many people are talking?
3. Who are the people talking in the dialogue?
4. What do monkeys spoil?
5. Who talked first?
6. Which plants are in the old man’s garden?
7. What did he use to fence his garden?
8. Write the title of the dialogue

### End of theme test

1. Listen and write
2. Separate the sounds  
planting  
elephant  
sister
3. Construct correct sentences using the given words  
Monkey  
Cassava plant

Grasshoppers

4. Form words on these sounds

/er/ \_\_\_\_\_

/ep/ \_\_\_\_\_

/oop \_\_\_\_\_

/ee/ \_\_\_\_\_

5. Re – arrange the words to make correct sentences

eating white ants Sarah is.

six legs has An insect

6. Write correctly

ntpla

spwa

oatg

gip

Date	Class	Subject	No. of pupils	Time
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**THEME:** Our Environment

**SUBTHEME:** Common Plants

**CONTENT:** Actual reading ( The rich forest)

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Things we make

**SUBTHEME:** Materials used and their sources.

**CONTENT:** Sound /r/

**Words**

Thursday	urban	urgue	nurse	turn	curve
Current	burial	burden	curtain	bursar	burrow
Curriculum	furniture				

**Sentences**

- The school bursar and the nurse stay in the urban centre
- The curtains were raised so high at the burial
- I shall complete the curriculum on Thursday.
- The taxi turned so badly at the curve of the road.

## Exercise

1. Listen and write

Roars, doctor, nurse, pencil , chalkboard

2. Write down **s** the consonant sounds

3. Separate the sounds

spoon

spear

spoil

4. Write the first sound for each word.

Thursday \_\_\_\_\_

Urban \_\_\_\_\_

Church \_\_\_\_\_

5. How many vowel letters are in the word

Plant \_\_\_\_\_

Insects \_\_\_\_\_

Date	Class	Subject	No. of pupils	Time
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**THEME:** Things we make

**SUBTHEME:** Things we make in our community

**CONTENT:** Reading words from the subtheme

doll	granary	stove	pestle
clothes	ornaments	cushions	bench
chair	belt	pot	table
rope	charcoal	mortar	hat
broom	shoe	mat	ball

## Sentences

- My dolls are beautiful.
- We make balls and ropes from banana fibres
- A carpenter makes furniture

## Exercise

1. Listen and write

Mortar charcoal bench rope clothes

2. Read and draw

My mother is sitting on the mat

Kato is pounding ground nuts

The pot is found table

3. Construct meaningful sentences using the given words.

Balls

Granary

Shoes

4. Draw for the sound

/fl/ \_\_\_\_\_ /pl/ \_\_\_\_\_ /tr/ \_\_\_\_\_ /sw/ \_\_\_\_\_

Date	Class	Subject	No. of pupils	Time
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**THEME:** Things we make

**SUBTHEME:** Things we make in our community

**CONTENT:** Kofi's Special Stick

Date	Class	Subject	No. of pupils	Time
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**THEME:** Things we make

**SUBTHEME:**

**CONTENT:** Read the dialogue and answer the questions.

*Reading a dialogue*

**Kapere:** Hullo Kuteesa

**Kuteesa:** Hullo Kapere

**Kapere:** What are you looking for?

**Kuteesa:** I am looking for banana fibres

**Kapere:** *Banana fibres for what?*

**Kuteesa:** *I am going to make balls and dolls*

**Kapere:** *Will you use these balls and dolls for playing?*

**Kuteesa:** *Yes of course, I will*

**Kapere:** *Okey in P.E lessons you will enjoy.*

**Kuteesa:** *The boys will use balls while girls use the dolls*

**Kapere:** *Your teachers must be loving*

**Kuteesa:** *Yes, they are*

### ***Questions***

- 1. How many people are taking part in the dialogue?***
- 2. Who was looking for banana fibres?***
- 3. Which things did Kuteesa make from banana fibres?***
- 4. What is the dialogue about?***
- 5. Who are the people talking?***
- 6. Who talked first?***
- 7. What is the dialogue about?***
- 8. Who was going to balls and dolls?***

<b>Date</b>	<b>Class</b>	<b>Subject</b>	<b>No. of pupils</b>	<b>Time</b>
	<b>P.2</b>			

**THEME:** **Things we make**

**SUBTHEME:** **Materials used and their sources**

**CONTENT:** **Reading words related to the sub theme**

Sisal	farm	mud	swamp
fine	raffia	brick	palm leaf
stick	clay	papyrus	garden
shop	needle	forest	nail

### **Sentences**

- We get clay from swamps.
- We make bricks from mud
- We make mats from palm leaves.

## Exercise

1. Listen and write

Swamp                  raffia                  sisal                  sticks                  garden

2. Fill in the missing letters

n\_\_il                  n \_\_ \_\_ dle                  sh \_\_p                  f \_\_rm

3. Read and draw.

He is making a pot from clay

The man is digging in the garden

These are bricks

Date	Class	Subject	No. of pupils	Time
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**THEME:**                  Things we make

**SUBTHEME:**              Importance of things we make

**CONTENT:**              Sound /ow/

### *Words*

*Brown                  cow                  down                  town                  flower                  towel                  tower*

*Lower                  bow                  power                  powder                  how                  now*

### *Sentences*

1. *She is going to town now*
2. *The towel fell down*
3. *There is power in the town now*
4. *The cow slopped down*

### Activity

1. Listen and write

*Daughter*                      *niece*                      *brother*                      *teacher*

2. Write the words correctly

*ffaira* \_\_\_\_\_                      *bcksir*                      *soard* \_\_\_\_\_

3. Circle the odd man out

*Teacher*                      *mother*                      *father*                      *sister*

*Doctor*                      *nurses*                      *farmer*                      *patient*

4. Make words from the syllables given

*ba* \_\_\_\_\_    *ma* \_\_\_\_\_    *tha* \_\_\_\_\_    *stra* \_\_\_\_\_

Date	Class	Subject	No. of pupils	Time
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**THEME:**                      **Things we make**

**SUBTHEME:**              **Importance of things we make**

**CONTENT:**                **Reading words from the subtheme**

learn              culture              promotion  
home              play                      decoration  
money              income              identification

### Sentences

- We use balls and ropes for playing.
- We use baskets at home.
- Ornaments are used for decoration.

### Exercise

1. Listen and write

*Money*                      *decorate*                      *playing*                      *learn*

2. Read and draw

*Miracle is decorating the sitting room.*

*The boys are playing foot ball*

3. Separate the sound

*broom*



play

sweep

term

### Word bank

#### Things we make

urban

curriculum

burial

mortar

charcoal stove

raffia

mud

brick

balls

powder

learn

ornaments

table

ground nuts

argue

burden

curtain

pestle

banana fibres

furniture

farm

garden

now

how

decorate

stick

clay

hat

curve

turn

Thursday

shoes

sisal

clothes

needle

papyrus

towel

promotion

income

forse

threads

belt

bursar

nurse

cushion

granary

bench

palm leaves

swamp

towel

culture\

identification

belt

safety pin

carpenter

Date	Class	Subject	No. of pupils	Time
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**THEME:** Transport in our community

**SUBTHEME:** Means of transport

**CONTENT:** Text book reading  
(Kofi's special sticks)

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Things we make

**SUBTHEME:** Importance of things we make

**CONTENT:** sound /au/

*authority August author automatic authentic auditor*

*auto – mobile audience*

### **Sentences**

1. *The auditor listened to the audio music so attentively.*
2. *The auditor will come in August.*
3. *The auditor audited our teachers.*
4. *God is the author of all authority*

### **End of theme test**

1. Listen and write
2. Identify the sounds from these words

around

art

farm

brick

clay

3. Complete these riddles correctly
  - a) I am round; I am made out of banana fibres children use me to play. Who am I?
  - b) I am made out of wood, I have four legs, people sit on me who am I?
  - c) I am made out of clay, people keep drinking water in me. Who am I?
4. Underline the given sound in the words below

/er/ doctor brother farmer

/ir/ girl keep birds

/nd/ a round found brush

/igh/ light sisal eight

/ar/ park arm fish

5. Use the given phrases to make correct sentences.

Weaving a mat.

Carrying a pot

Playing football

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Transport in our community

**SUBTHEME:** Means of transport

**CONTENT:** A passage

## Means of transport

Joan and Joseph are relatives. They stay at Kawempe. They study at Buganda Road primary school, in primary four. The two children wake up so early in the morning to prepare for school. They go to school by taxi. Each morning after having their breakfast, they walk to the taxi stage, where they board a taxi to go to school. When the taxi reaches Wandegaya, they pay off the fare to the conductor and get off the taxi. They then go to the zebra crossing in order to cross the road safely. They look right left and right again and then cross the road.

Joan and Joseph are always been so careful while crossing the road.

### Questions

1. Write the title of the passage.
2. How does Joan and Joseph go to school?
3. Why does Joseph and Joan wake up so early?
4. In which school do they go to?
5. Who are relatives in the story?
6. In which class is Joseph and Joan?
7. Draw Joan and Joseph crossing the road safely

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Transport in our community

**SUBTHEME:** Road safety

**CONTENT:** Read the subtheme words

**Making sentences using the sound words**

broken	bottle	mines	nail needle cut
danger	accident	rubbish	fall hurts medicine
rock	electricity	police	slide water vehicle
wire	throw	warden	lollipop bleed sharp
blood	fire	death	knife poison

**sentences**

1. Potholes cause accidents on the road.
2. The fire burnt him to death.
3. Heavy rains cause to death.
4. Playing with sharp objects is bad.

**Exercise**

1. Fill in the missing letters
  - bi\_\_ \_\_cle,
  - r\_\_ \_\_d
  - c\_\_ \_\_ss
  - \_\_ \_\_destrians
  - tra\_\_ \_\_ic
2. Read and draw.
  - The pedestrians are crossing the road
  - The lollipop man is helping school children to cross the road.
3. Re- arrange the letters to form the correct words.
  - play, do , not, road, on, the
  - walk, single, line, in, Always, a
  - traffic, observe, rule, Always
  - foot , use, path, pedestrians,

- Find, a safe, cross, place, to road, the

Date	Class	Subject	No. of pupils	Time
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**THEME:** Transport in our community

**SUBTHEME:** Road safety

**CONTENT:** (Kofi's special sticks)

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Transport in our community

**SUBTHEME:** Dangerous things to the road

**CONTENT:** Sound "ou"

#### *Words*

*about out bound pound*  
*clouds mouse found ground*  
*sound our through south*  
*around*

#### **Sentences**

- The mouse squeaks so loudly
- I am talking about that house

#### **Exercise**

1. Listen and write.

nurse          bursar          about          Saturday          curtain  
 mouth          clouds

2. Make sentences using the given words.

Bursar \_\_\_\_\_

Saturday \_\_\_\_\_

Nurse \_\_\_\_\_

Found

Sound

Loudly

3. Identify the sounds from the words

Curve \_\_\_\_\_

Saturday \_\_\_\_\_

hurt \_\_\_\_\_

**Word bank**

**Transport in our community**

stage

lollipop

hour

air

bleed

vowel

careful

pedestrian

curve

mines

curtain

rocket

rubbish

mouse

train

slide

rubbish

road

blood

morning

parking

observe

yatch

electricity

Saturday

ferry

nail

house

air – strip

poison

nurse

zebra –

sharp

careful

crossing

hurt

canoe

conductor

pilot

pickup

rock

about

air – port

warden

pound

railway

death

right

taxi

vechicle

loudly

danger

place

police

clouds

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Means of Transport

**SUBTHEME:** Road safety

**CONTENT:** Reading words from the subtheme.

boat train pickup car bus lorry harry ferry  
aeroplane canoe camel rocket horse donkey  
taxi sheep railway air water road

### **Sentences**

*I can see a scailor in a boat*

*The pilot is flying an aeroplane*

*Cars, lorries and buses are means of transport.*

### **Activity**

1. Listen and write

Razorblade stone stick fall death

2. Show the sounds

death \_\_\_\_\_ nail \_\_\_\_\_ stone \_\_\_\_\_

3. Make correct sentences using the given words

Rubbish

Accident

Police

4. Underline words with the given sound

/or/ pilot author stick auditor

/igh/ tidy light fight

/ie/ die trying said tried

5. Read and draw

Razor blade	Ambulance	Stones	Pick up

**End of theme test**

1. Listen and write
2. Show the sounds  
transport  
bus  
nails  
broken  
curtain
3. Construct meaningful / sentences using the given words  
Pedestrian  
Captain  
Policeman  
Broken bottle
4. Write the talking letters
5. Read and draw
  - a) The pilot is flying an aeroplane
  - b) He is driving a car.
  - c) The children are crossing the road

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Transport in our community

**SUBTHEME:** Road safety

**CONTENT:** (Kofi's special sticks)



Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Accidents and Safety

**SUBTHEME:** Causes of common accidents

**CONTENT:** Text book reading

**(The tree to heaven )**

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Accidents and Safety

**SUBTHEME:** Management of accidents

**CONTENT:** Sound “ph”

### **Words.**

physical      Phillip      Philippians      pharmacy      elephant  
prophecy      emphasize      phrase      photograph      graph  
diagram  
emphasis      prophet      nephew      zylophone

### **Sentences**

- Philemon and Phillip are physicians.
- Stevephan's photo
- Put much emphasis on physical education
- Your hair is dirty.

### **Activity**

1. Listen and write

Elephant      mortar      emphasis      Philip      nephew      house      bus  
policeman

2. Make correct sentences using the given words.

fire

shirt

dirty

3. Make words from the given sound

/ir/ \_\_\_\_\_ /oe/ \_\_\_\_\_ /er/ \_\_\_\_\_

4. Underline words of the same sound in the sentences

*Philip's daughter works in a pharmacy.*

*Joan walked around the road.*

### **Word bank**

#### **Accident and safety**

sudden	pain killer	cotton wool
ambulance	surgical	immediate
syringe	casualty	dispensary
cold pad	kit	spirit
safety pin	bleeding	medication
first aid	bloat	pair of scissors
blood	bite	ambulance
vehicle	death	harm
knocking	telephone	poisonous
breathing	basin	potholes
prevention	treatment	landslides
cobra	blade	falling
doctor	first	fainting
damage	surgeon	lightening
tablet	sting	fracture
near drowning	person	report wound
happening	pain	nose bleeding
bandage	clinic	victim
gauze	rest	injection

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Accidents and Safety

**SUBTHEME:** Management of accidents

**CONTENT:** Reading words from the sub theme

hospital	clean	ambulance	clinic	report
doctor	dispensary	rush	bandage	telephone
medicine	nurse	alarm	treat	

### Sentences

- Namirembe Hospital is the nearest hospital to our school.
- The doctor treats sick people.
- Always make an alarm when you get an accident.

### Exercise

1. Listen and write

Ambulance                      clinic                      bandage      alarm

2. Make correct sentences using the given words

Dispensary \_\_\_\_\_ medicine \_\_\_\_\_

3. Read and draw.

doctor                                      hospital

4. Re-write the sentences below correctly.

a) yourself nurse you can call the.

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Accidents and Safety

**SUBTHEME:** First aid

**CONTENT:** Revision of all sounds

sh, pr, ng, ch, br,  
gl, gr, tr, mb, cr,  
cl, sl, st, nt, nd, bl

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Accidents and Safety

**SUBTHEME:** First aid

**CONTENT:** Reading words from the sub theme

cold cotton razorblade burn  
pad wool soap scald  
bandage safety pin gauze needle  
basin pair of scissors spirit syringe

## Sentences

- Put a cold pad around the wound.
- Wash your hands with soap.
- Do not share sharp objects

## Exercise

1. Listen and write.

Razorblade gauze cotton wool syringe

2. Fill in the missing letters.

### 3. Read and draw.

pair of scissors	syringe	safety pin	basin

Date	Class	Subject	No. of pupils	Time
	P.2			

**THEME:** Accidents and Safety

**SUBTHEME:** First aid

**CONTENT:** Read the passage and answer the questions

### An Accident

Last Monday, Mrs. Lwantale went to Kikko market to buy books and pencils for her two children, Deborah and Dorah. She wanted them to go back to school by Monday.

As she was in the market walking near Mountain Lebanon Church, a speeding motorcycle came from her left hand side, lucky enough Mrs. Lwantale saw it and extended a side. Unfortunately in front of her there was a little boy who did not hear any thing. It knocked the boy down. A motorcycle rider also fell down but after realizing that he was in the mistake he wake up quickly and ran away. No one saw him again. People who saw the accident came to rescue the boy. They gave him first aid and later was taken to Namirembe Hospital for treatment.

### Questions

1. Who got an accident?
2. Who went to kikko market last Monday?
3. Who are the Mrs. Lwantale's children?
4. Write the title of the passage
5. Where was the little boy taken for treatment?

6. When did Mr. Lwantale go to kikko market?

7. Who knocked the little boy?

### End of theme test

1. Listen and write

2. Show the sounds

Hurt

Poison

sharp

3. Form words on these sounds

/ur/ \_\_\_\_\_ -

/ea/ \_\_\_\_\_

/ie/ \_\_\_\_\_

/i - e/ \_\_\_\_\_

/ow/ \_\_\_\_\_

/ou/ \_\_\_\_\_

/ph/ \_\_\_\_\_

4. Draw the picture for the sound

/st/	/g/	/f/	/sh/

5. Write the last sound for the given words

land

cotton

accident

badge