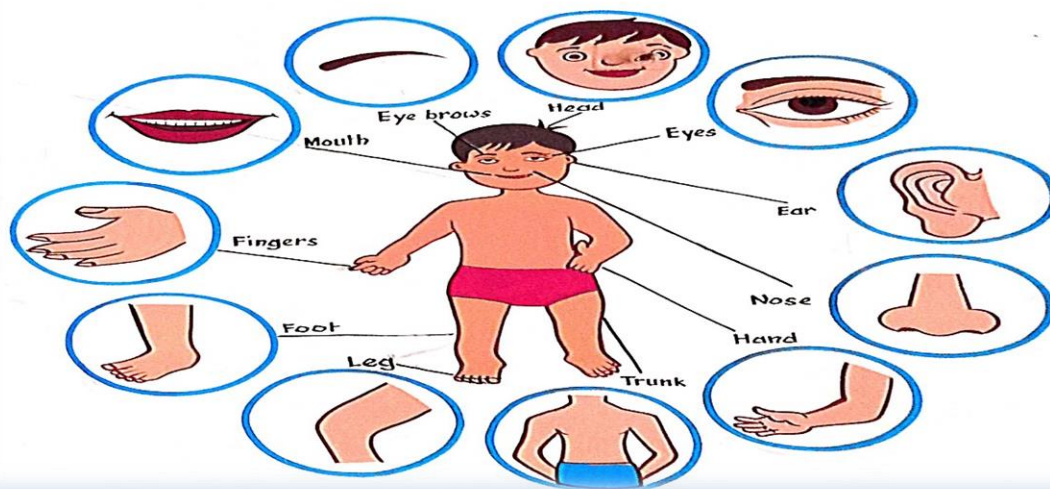


LITERACY II

TEACHERS' HANDBOOK

PRIMARY TWO LESSON NOTES

BODY PARTS



TERM 1 2024

Name:

School:

STANDARD CURRICULUM

P.2 CLASS LESSON NOTES TERM I 2024

0775787978/0742845900

Enjoy Our
Quality
Services

P.2 LITERACY II LESSON NOTES

TERM ONE, TWO & THREE

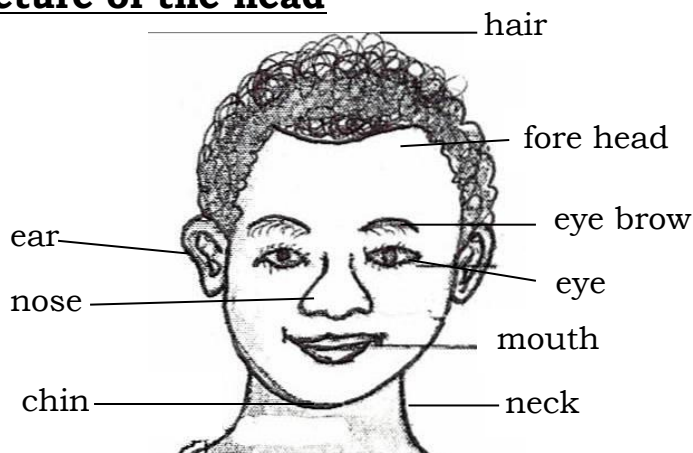
THEME 1: HUMAN BODY AND HEALTH

Sub theme: External parts of the body and their uses

Parts of the head

The head is the upper part of the body containing eyes, nose, ears, cheeks, chin, neck, tongue, chin, fore head, teeth, mouth, eye brows, eyelids, eye lashes and the brain.

Structure of the head



Use of the parts of the head

a) **Eyes:** An eye is the part of the body used for seeing.

Caring for eyes

- Washing the eyes with clean water and soap.
- Putting on sunglasses to protect them from direct sunlight, dust and foreign bodies.
- Treat eyes when they are sick.
- Eating food rich in vitamins.
- Use clean piece of cloth to clean the eyes.
- Provide enough light to read.

Problems to the eyes

- Foreign bodies.
- Too much sunshine.
- Diseases e.g trachoma, gonorrhea, night blindness.
- Smoke.

- b) **Ears:** These are body organs used for hearing or listening.

Care for ears

- Washing them with clean water.
- Avoid cleaning ears with sharp objects.
- Removing the wax.

Problems to the ears

- Too much noise affects the ears.
- Deafness
- Diseases
- Foreign bodies
- Infections

- c) **Nose:** It is the part of the body used for smelling.

Care for the nose

- Cleaning the nose with clean water.
- Cleaning with a clean handkerchief.
- Do not put dangerous objects in the nose.

Problems to the nose

- Foreign bodies
- Diseases (nasal congestion)
- Infections

- d) **Teeth:** These are the organs found in the mouth and are white in colour.

Uses of the teeth

- For chewing
- For biting
- For tearing
- For grinding

Caring for the teeth

- Brushing teeth.
- Removing food remains
- Visiting the dentist every month.
- Removing the sick tooth.
- Avoid eating sugary things.

Problems to the teeth

- Bleeding gum
- Holes in the teeth
- Diseases

Parts of the chest

The chest is the middle part of the body with the following parts; arm, breasts, shoulder, back and armpit.

Parts of the arm



Uses of parts of the arm

a) Hand

- For holding
- For defense
- For picking
- For clapping
- For touching

b) Finger nails

- For beauty
- For defense

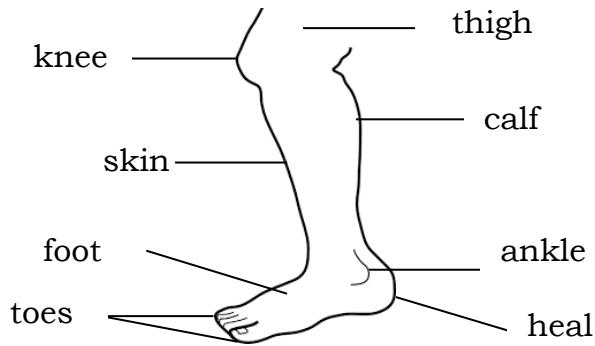
Caring for parts of the arm

- Washing with water.
- Cutting fingernails short.
- Do not touch hot things with naked hands.

Problems to the parts of the hand

- Cuts
- Fracture
- Dislocation
- Diseases

Parts of the leg



Uses of legs

- For running
- For kicking
- For defence
- For standing
- For walking

Caring for the legs

- Washing the legs with water
- Scrubbing the legs
- Cutting toe nails
- Putting on shoes

Problems to the leg

- Cuts
- Dislocation
- Fracture
- Diseases



Body organs and their senses

Body organ

eyes
ears
nose
tongue
skin

Body senses

seeing (sight)
hearing
smelling
tasting
feeling

Body exercises

- Kicking
- Running
- Boxing
- Press-ups

- Jumping
- Dancing
- Skipping
- Swimming
- Sit-ups
- Jogging

Importance of body exercises

- To be fit
- To be healthy
- To be strong

Personal hygiene

This is the keeping of the body clean.

Ways of keeping the body clean

- Bathing daily
- Washing clothes
- Brushing the teeth
- Combing hair
- Scrubbing the feet
- Cutting finger nails
- Ironing clothes

Things we use to clean the body

- Sponge
- Water
- Soap
- Comb
- Towel
- Tooth brush
- Toothpaste
- Basin
- Razorblade
- Nail cutter
- Scissors

a) Washing hands

What we use to wash hands

- Clean water
- Soap

When to wash hands

- After visiting the latrine
- Before eating food
- After food

Why do we wash hands?

- To remove dirt
- To remove germs
- To prevent diseases

b) Brushing teeth

- How to brush the teeth?

What to use when brushing

- Toothbrush
- Toothpaste
- Water
- Brushing stick
- Ash

When do we brush the teeth?

- After meals
- In the morning

Why do we brush the teeth?

- To remove food remains
- To prevent bad smell
- To prevent tooth decay

c) Bathing

What to use when bathing

- Soap
- Water
- Sponge
- Scrubbing brush

When to bathe

- Bathe daily

Why do we bathe?

- To remove sweat
- To remove dirt
- To remove bad smell
- To prevent skin diseases

d) Cleaning ears

When do we clean ears?

- Regular

What to use when cleaning ears

- Ear buds
- Clean water
- Cotton buds

Why do we clean the ears?

- To be clean
- To prevent diseases
- To hear properly

e) Cutting fingernails short

- We cut fingernails short to remove hiding places of germs.
- They cause damage to the skin.

Things used to cut fingernails short.

- Razorblade
- Nail cutter

f) Washing clothes

- How to wash clothes
- Demonstration

Things used to wash clothes

- Soap
- Water
- Basin

Why do we wash clothes?

- To remove dirt.
- To remove bad smell.
- To be clean.

g) Ironing clothes

Things we use to iron clothes

- Flat iron
- Iron box

Why do we iron clothes

- To remove folds.
- To look smart.
- To remove dampness.
- To kill vectors.

h) Cleaning beddings

Examples of beddings

- Bed sheets
- Bed cover
- Blankets
- Pillow cases
- Mattresses

How do we clean the beddings

- Washing them
- Ironing clothes
- Putting them under the sun

Why do we clean them?

- To prevent diseases
- To remove bad smell
- To remove dirt when washing
- To kill germs

SANITATION

This is the keeping of the environment clean.

Areas that need to be kept clean

- House (well ventilated)
- Latrine/toilet
- Kitchen
- Bathroom

- Rack
- Rubbish pit/dust bin/garbage bin/ trash bin
- compound

Question

How do we promote sanitation?

(Activities done to promote sanitation)

a) House

How to keep the house clean

- Sweeping it
- Mopping it
- Removing cobwebs
- Dusting windows and doors
- Scrubbing the floor

Tools used to keep the house clean

- Mop
- Water
- Rag
- Soap
- Broom
- Vim
- Squeezer

b) Latrine/toilet

A latrine is a place where we ease ourselves from.

Things found in the latrine/toilet

- Tissue paper
- Leaves
- Water
- Soap
- Soft papers

Ways of keeping it clean

- By sweeping
- By smoking it
- By removing cobwebs
- By mopping

Tools used to keep the latrine clean

- Vim
- Broom
- Water
- Jik
- Dry banana leaves/grass
- Scrubbing brush (draw the diagrams)

Why do we smoke the pit latrine?

- To control vectors
- To reduce bad smell

Improper use of latrine

- Urinating on top
- Defecating on top
- Writing on walls

Dangers of improper use of latrine

- It creates a bad smell
- It causes diseases

c) Kitchen

A kitchen is a place where food is prepared from.

Ways of keeping it clean

- By mopping
- By sweeping
- By scrubbing
- Removing cobwebs

Tools used to clean the kitchen

- Mop
- Water
- Rag
- Soil
- Broom
- Vim

Things used in the kitchen

- Saucepans
- Cooking stoves/stands
- Electrical/gas cookers

Dangers of a dirty kitchen

- It spreads diseases
- It causes bad smell

Why we keep the kitchen clean?

- To prevent bad smell
- To prevent diseases
- To prevent vectors

d) Bathroom

A bathroom is a place where we bathe from.

Things we use in the bathroom

- Water
- Sponge
- Soap
- Towel

Improper use of a bathroom

- Defecating in it
- Urinating in it
- Writing on walls

How can we keep it clean?

- Scrubbing the bathroom
- Removing cobwebs
- Draining water
- Sweeping

Materials used to clean the bathroom

- Water
- Jik
- Soap
- Vim
- Broom
- Scrubbing brush

e) Rack

A rack is an object where we put utensils to dry

Ways of caring for a plate stand

- Washing it
- Painting it to avoid rusting

f) Rubbish/dustbin/garbage bin/trash bin

- A rubbish pit is a hole where we put rubbish.
- A dust bin is a container where we put rubbish.

Ways of managing rubbish

- By picking
- Using a dust bin

COMPOUND

Dangers of a dirty compound

- It causes bad smell
- It causes diseases
- It is a breeding place for vectors

How do we keep the compound clean?

- Sweeping
- Picking rubbish
- Draining still water
- Clearing the bush around our homes

Why do we keep the compound clean?

- To prevent bad smell
- To prevent diseases

Tools used to clean the compound

- Broom
- Dustbin
- Rake
- Wheelbarrow
- Slasher

Importance of sanitation

- It prevents diseases
- It controls vectors
- It prevents bad smell
- It controls accidents

Dangers of poor sanitation

- It leads to accidents
- It leads to diseases
- It causes a bad smell
- It attracts vectors

Good health habits

- Brushing teeth
- Eating in time
- Sweeping
- Bathing
- Sleeping in time
- Washing hands
- Washing clothes
- Mopping
- Burning rubbish
- Eating a balanced diet
- Doing body exercise
- Taking children for immunisation

Common diseases

- Flu
- Measles
- Malaria
- Dysentery
- Mumps
- Chicken pox
- Ring worms
- Typhoid
- Cholera
- Diarrhoea
- Cough
- T.B

Causes of common diseases

Diseases are caused by germs.

Germs are living organisms that cause diseases.

Spreading of germs

Germs are spread by vectors.

Vectors are living things that spread germs.

Diseases with their vectors

<u>Disease</u>	<u>Vector</u>
Malaria	Mosquito
Trachoma	Housefly
Dysentery	Housefly
Cholera	Housefly
Diarrhoea	Housefly
Sleeping sickness	Tsetse fly
Nagana	Tsetse fly
Cholera	Cockroach
Diarrhoea	Cockroach
Dysentery	Cockroach
Rabies	Mad dog
Typhus fever	Tick & flea
Anaemia	Bedbug

How to prevent common diseases

- Washing hands before eating
- Covering food
- Cooking food properly
- Spraying
- Avoid sharing clothes
- Maintain personal hygiene
- Sleeping under treated mosquito nets

THEME 2: FOOD AND NUTRITION

Food is something good to eat or drink.

Feeding is the act of taking in food.

Nutrition is the act taking in food and how it is used in the body.

Common foods we eat

- Fish
- Honey
- Milk
- Beans
- Yams
- Cassava
- Oranges
- Meat
- Vegetables
- Carrots
- Rice
- Pineapple
- Maize
- Pumpkins
- Sweet potato
- Millet

Note: Diagrams

Sources of food

- Plants
- Animals
- Garden
- Market
- Shop
- Supermarket
- Water bodies
- Rain
- Hotel

Places where we get food from

- Garden -Shops
- Restaurants - Lake
- Swamps
- Rivers
- Markets
- Supermarkets
- Hotels

Reasons why we eat food

Looking at the 5Hs they are;

- To be healthy
- To kill hunger
- It is a habit
- For hospitality
- To be happy

Therefore writing 5Hs in full it is;

- Healthy
- Happy
- Hunger
- Habit
- Hospitality

Importance of food in the body

- We eat food to grow well.
- We eat food to get energy.
- To repair worn out cells.
- To prevent diseases

A balanced diet

This is a meal with food values in their correct amount.

Classification of food

- Proteins
- Carbohydrates
- Vitamins
- Minerals
- Fats and oils
- Water
- Roughages

a) **Proteins** are body building foods (Grow foods)

Examples of food rich in proteins

- Meat
- Milk
- Eggs
- Chicken
- Fish
- Beans
- Soya beans
- Groundnuts
- Cow peas

Uses of proteins in our body

- Helps in body growth.
- Repair worn out cells.

Its deficiency disease is kwashiorkor

b) **Carbohydrates** are energy giving foods. (Go foods)

Sources of carbohydrates

- Posho
- Rice
- Millet
- Wheat
- Bread
- Irish potato
- Sweet potato
- Cassava
- Honey
- Banana
- Sugarcane
- Yams
- Milk

Uses of carbohydrates in the body

- They provide energy in the body.
- They produce heat in the body.

Its deficiency disease is marasmus

c) **Vitamins** are health giving foods or protective foods (Glow foods)

Sources of vitamins

Note: Vitamins are mostly got in;

Vegetables e.g

- Dodo
- Nakati
- Carrots
- Cabbages
- Tomato
- Green pepper

Fruits

- Guava
- Apples
- Oranges
- Pineapple
- Pawpaw
- mangoes

Examples of vitamins

Vitamin A, Vitamin B1, Vitamin B12, Vitamin D,
Vitamin E, Vitamin K

Vitamin C is got from fruits and vitamin D is obtained from the sun

Uses of vitamins in the body

- They keep the body healthy.

Its deficiency diseases are;

- scurvy from vitamin C
- rickets from vitamin D and
- night blindness from vitamin A

d) **Fats and oils**

Sources of fats and oils

Fats

- Ghee
- Milk
- Blue band
- Cow boy
- Meat
- Egg yolk

Oils

- Milk
- Cooking oil
- Sun flower
- Groundnuts

Uses of fats and oils

- It provides energy to do work.
- It produces heat in the body.

Dangers of too much fat in the body

- It brings obesity
- It leads to body tiredness
- It leads to heart failure

e) **Roughages**

Sources of roughages

- Cabbage
- Dodo
- Pumpkin leaves
- Sukuma wik
- Mangoes
- Sweet potato
- Cassava

Uses of roughages

- They prevent constipation

f) **Mineral salts**

Examples of minerals

- Iodine
- Calcium
- Iron
- Phosphorus

Sources of minerals

- Calcium
 - ✓ Salt
 - ✓ Milk
 - ✓ Fish
 - ✓ Beans
 - ✓ Eggshell
- Iron
 - ✓ Liver
 - ✓ Egg yolk
 - ✓ Meat
 - ✓ Leafy vegetables
- Iodine
 - ✓ Iodized salt
 - ✓ Sea weeds
 - ✓ Sea water

Uses of minerals

- Calcium makes our bones strong.
- Calcium makes teeth strong.
- Iron helps in blood formation.

g) **Water**

Importance of a balanced diet in the body

- It makes us strong (gives energy)
- It makes the body grow.
- It prevents us from diseases.

Dangers of poor feeding

- It leads to diseases.
- It leads to death.
- It leads to body weakness.
- It leads to blindness.

Malnutrition

This is a poor state of health due to poor feeding.

Signs of malnutrition

- Loss of weight
- Body weakness
- Dullness
- Poor eye sight
- Change of hair
- Bleeding gum
- Dry pale skin
- Being restless
- Swollen neck

Food preparation

This is the way food becomes ready for eating.

Methods of food preparation

- By mingling
 - ✓ Posho
 - ✓ Millet
 - ✓ Bread
 - ✓ Matooke
 - ✓ Sweet potato
- By roasting
 - ✓ Meat
 - ✓ Chicken
 - ✓ Maize
 - ✓ Cassava
 - ✓ Banana

- By frying
 - ✓ Fish
 - ✓ Eggs
 - ✓ Chicken
 - ✓ Cassava e.t.c
- By baking
 - ✓ Bread
 - ✓ Cakes
 - ✓ Doughnuts
 - ✓ Chaps
 - ✓ Chapatti
- By boiling
 - ✓ Eggs
 - ✓ Milk
 - ✓ Meat
 - ✓ Water
 - ✓ Rice e.t.c
- By steaming
 - ✓ Matooke
 - ✓ Rice
 - ✓ Meat
 - ✓ Green vegetables e.t.c

Why do we cook food?

- To kill germs
- To give it a taste
- To make it soft

Food preservation

This is the keeping of food safe from for a long time.

Methods of food preservation

a) **Local methods**

Smoking

- ✓ Fish
- ✓ Meat
 - Sun drying
- ✓ Fish
- ✓ Beans
- ✓ Maize
- ✓ Cassava

Salting

- ✓ Fish
- ✓ Meat
- ✓ Chicken e.t.c

b) **Modern methods**

Freezing

- ✓ Milk
- ✓ Meat

Canning/Tinning

- ✓ Milk
- ✓ Meat
- ✓ Beans
- ✓ Fish e.t.c

Reasons for preserving food

- For future use.
- To prevent it from going bad.

Places where food is kept safe

- Granary
- Store
- Refrigerator

Foods kept in a granary

- Maize
- Beans
- Groundnuts
- Dried cassava
- Millet

Food hygiene

This is the keeping of food clean

Ways of food hygiene

- By covering it.
- By putting it in a clean container.
- By preparing it in a clean place.
- By eating it with clean hands.
- By serving it with clean hands.
- By serving it from a clean place.

Food contamination

This is the way food becomes dirty

Ways of food contamination

- Using dirty utensils.
- Using dirty hands when eating.
- Preparing it from dirty places.
- Serving it from dirty places.
- Leaving it open.
- Using dirty hands when serving.

What makes food dirty?

- Rats
- Houseflies
- Cockroaches
- Dirty hands
- Dirty utensils

Dangers of eating dirty food

- It leads to diseases e.g cholera, typhoid, dysentery, diarrhoea.
- It leads to death.

Good eating habits

- Washing hands before eating food.
- Eating slowly.
- Eating while sitting down.
- Washing hands after eating food.
- Praying before eating food.
- Chewing food well.
- Eating slowly.

Bad eating habits

- Eating while standing.
- Eating while playing.
- Talking while eating.
- Eating food with dirty hands.
- Eating food before praying.

TERM TWO

THEME: OUR ENVIRONMENT

Definition: Environment are things around us.

OR

Environment is man and his surroundings.

Components of the environment

These are things that make up the environment. They include;

- Plants
- Animals
- Hills
- Water bodies
- Air
- Buildings
- Valleys
- Mountains
- Soil
- Rocks
- Man

Groups of things in the environment

There are two groups. These include;

- a) Living things
- b) Non – living things

Characteristics of living things

- They respire
- They reproduce
- They grow
- They feed
- They move

- They excrete
- They respond to stimuli
- They have cells

Examples of living things

- Trees/plants
- Housefly
- Grasshoppers
- Fish
- Snakes
- Man
- Monkey
- Worms
- Lions
- Snails
- Lizards
- Bees
- Squirrels e.t.c

Groups of living things

- a) Plants
- b) Animals

Non- living things

These are things which do not have life.

Characteristics of non-living things.

- They do not respire.
- They do not reproduce.
- They do not grow.
- They do not feed.
- They do not move.
- They do not excrete.
- They do not respond to stimuli.
- They do not have cells. They have particles.

Examples of Non- living things

- Air
- Soil
- Stones
- Water
- Building
- Duster, etc.

Activities that change /spoil the environment

- Cutting down trees
- Bush burning
- Poor methods of farming
- Brick making
- Quarrying
- Over fishing
- Over grazing
- Harvesting sand
- Poaching
- Fish poisoning

Ways of conserving the environment/protecting the environment

- Mulching
- Planting trees
- Terracing
- Avoid bush burning
- Avoid over grazing
- Proper disposal of rubbish
- Use of proper methods of farming

Animals in the environment

Groups of Animals

1. Domestic animals
2. Wild animals

Domestic animals are animals kept at home.

Examples of domestic animals

- Cow
- Pigeon
- Duck
- Turkey
- Goat
- Chicken

- Pig
- Camel
- Rabbit
- Dog
- Donkey
- Cat

Importance of animals in the environment

- Some animals provide us with meat.
- Some animals provide us with milk.
- Some animals provide us with feathers for decoration.
- Some animals are used for transport.
- Some animals are sold and we get money.
- A dog can be used to guard our homes
- They provide us with skins and hides.
- Their droppings are used as manure.
- Bees give honey.
- Rabbits give us fur.
- Sheep provide us with silk for making clothes.
- Some animals are used for cultural purpose, like paying dowry.

Wild animals

These are animals that live in bushes or forests.

Examples of wild animals

- Lion
- Snakes
- Giraffe
- Buffalo
- Zebra
- Baboons
- Elephant
- Wolf
- Tiger
- Leopard
- Weaver birds
- Flamingo

Importance of wild animals

- Some animals provide us with meat.
- Some animals provide us with skin and hides.
- We get ivory from elephants.

Dangers of animals

- Some animals kill people.
- Some animals spoil crops.

Birds

Groups of birds

1. Domestic birds
2. Wild birds

Domestic birds (poultry)

These are birds kept at home.

Examples of domestic birds

- Turkey
- Chicken
- Ducks
- Pigeons
- Guinea fowl
- Geese
- Parrot

Wild birds

These are birds which live in the bush.

Examples of wild birds

- Owl
- Eagle
- Weaver bird
- Crested crane
- Vulture
- Wood pecker
- Egret
- Sunbird

Importance of birds

- Birds give us meat.
- Birds give us eggs.
- Birds provide us with feathers.
- We get droppings from birds which is used as manure.
- Some birds are sold and people get money.

Dangers of birds

- Some birds spoil the crops.
- Their droppings can pollute the environment.
- Some birds eat domestic birds.

Animal products

<u>Animal</u>	<u>Product (s)</u>
Cow	- milk, meat, horns, hooves, hides, cow dung, bones, blood.
Goat	- milk, meat, skins, horns, hooves, dung, blood.
Sheep	- milk, meat, wool, hooves, blood.
Poultry	- feathers, eggs, flesh, droppings.
Pig	- meat, bristles, lard, hooves.
Rabbits	- meat, fur, droppings.
Elephants	- ivory, hides

Things got from hides and skins

- Bags
- Shoes
- Belts
- Carpets
- Balls
- Jackets
- Drums
- Sofa sets

NB: Teacher should draw the above diagrams.

Products got from milk

- Ghee
- Cheese
- Yoghurt
- Butter
- Ice cream

Products got from animals wastes

- Manure
- Biogas

Animals and their legs

Two legged animals

Examples

- Man
- Birds
- Bats

Four legged animals

Examples

- Cows
- Monkey
- Giraffe
- Goats
- Pig
- Lion
- Elephant
- Dog
- Zebra
- Chameleon

Animals without legs

- Snake
- Snails
- Maggot
- Worms
- Fish
- Cell worms
- Slug

Animals with many legs (more than 4 legs)

- Centipedes
- Caterpillar
- Millipedes
- Scorpion
- Housefly
- Bee
- Ticks
- Grasshopper
- Lice
- Crabs

Animal movements

<u>Animal</u>	<u>Movement</u>
Man	- walks/runs
Snake	- glides
Caterpillar	- wrigglers
Birds	- flys
Fish	- swims
Baby	- crawls
Snail	- creeps
Frog	- Jumps
Grasshopper	- hops
Dog	- runs/walks
Bat	- flys
Crocodile	- crawls
Tortoise	- crawls
Lizard	- crawls

Why animals move?

- To look for food.
- To look for protection.
- To look for partners (mating)
- To look for shelter.
- To look for water.
- To look for their young ones.
- To produce youngones/lay eggs.
- To look for materials.
- To look for friends.

Animals' homes/habitats.

A home is a place where animals stay and live.

A habitat is a home of a living thing.

Animal homes

<u>Animal</u>	<u>homes</u>
Cow	- kraal/byre/cowshed
Goat	- pen/goatshed
Pig	- sty
Lion	- den
Bird	- nest
Dog	- kennel

Wild rabbit	-	Burrow
Man	-	house
Domestic rabbit	-	hutch
Snake	-	burrow/water/grass
Earthworms	-	tunnel
Termites	-	anthills
Bees	-	hive
Spider	-	cob web
Parrot	-	cage
Horse	-	stable
Monkey	-	forest
Cat	-	basket
Sheep	-	pen/shed
Cockroach	-	dark places
Housefly	-	dirty places
Chameleon	-	Trees

Animal weapons

<u>Animal</u>		<u>Weapon</u>
Chameleon	-	colour change
Cow	-	horns
Dog	-	teeth
Man	-	hands/teeth/legs/nails
Lion	-	teeth/claws
Elephant	-	trunk
Cat	-	claws
Snake	-	Fangs/poison (venom)
Bird	-	beak/claws/spur
Fish	-	fins
Bed bug/skunk	-	bad smell
Frog	-	slippery body
Porcupines/hedgehog	-	spins
Tortoise and snail	-	shells
Crocodile	-	teeth/tail
Caterpillar	-	prickly hair
Bee	-	sting

How animals protect themselves?

<u>Animal</u>		<u>Protection</u>
Bee	-	stinging
Chameleon	-	changing colours
Millipedes	-	coiling
Caterpillar	-	pricking
Scorpion	-	stinging
Python	-	squeezing

Snail	-	hiding in the shell.
Cow	-	knocking/kicking
Bedbug	-	producing bad smell
Dog	-	biting/scratching
Cat	-	biting/scratching
Snake	-	biting and spitting venom
Man	-	fighting/biting/kicking

<u>Animal</u>		<u>Youngones</u>	<u>Animal</u>		<u>Youngones</u>
Dog	-	puppy	Turkey	-	poult
Man	-	baby	Fish	-	FRY
Hen	-	chick	Goose	-	gosling
Birds	-	nesting	Sheep	-	lamb
Lion	-	cub	Cockroach	-	nymph
Elephant	-	calf	Housefly	-	maggot
Cat	-	kitten	Mosquito	-	wiggler
Duck	-	duckling	Frog	-	tadpole
Crocodile	-	hatching	Monkey	-	baby
Pig	-	piglet	Rat/mice	-	pups

Animal sounds

<u>Animal</u>		<u>Sound</u>
Rat/mice	-	squeaks
Pig	-	grunts
Man	-	talks
Bird	-	whistles/sings/chirps
Monkey	-	chatters
Horse	-	neighs
Elephant	-	trumpets
Dog	-	hisses
Snake	-	bleats
Sheep/goat	-	bleats
Lion/leopard	-	roars
Cat	-	pulps
Bee	-	buzzes
Cow	-	moos
Baby	-	cries

Why animals make sounds?

For protection

When in danger

For communication

When hungry/thirsty

When they are happy.

When they are angry.

When they want to mate.

Animals and their food

Dog	-	bones
Cat	-	milk/rats
Baby	-	breast milk
Cows goat, sheep	-	grass/peelings
Man	-	bread
Rabbits	-	pellets/leaves
Turkey	-	insects/grains
Hyena/lion	-	flesh
Frog	-	insects
Lizard/chameleon	-	insect
Snakes	-	insects
Bats/birds	-	fruits/insects

Animal meat

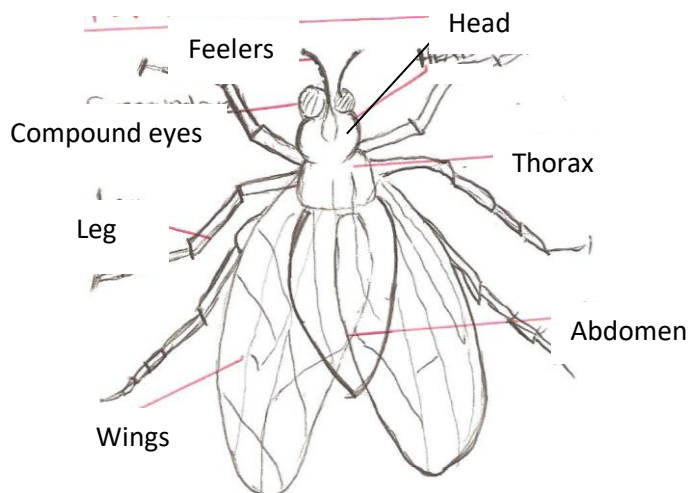
Pig	-	pork
Sheep	-	mutton
Cow	-	beef
Chicken	-	chicken
Goats	-	goats' meat
Fish	-	fish fillet
Calf	-	veal

INSECTS

Characteristics of Insects

- They have three main body parts.
- They have six legs.
- They have two compound eyes.
- All insects have a pair of feelers.

Parts of an insect



Common insects

- Mosquito
- Praying mantis
- Tsetsefly
- Crickets
- Houseflies
- Termites
- Grasshopper
- Locusts
- Bees
- Wasps
- Moths
- Butterfly
- Ants
- Cockroaches

Groups of insects

- a) Harmful insects
- b) Useful insects

Examples of harmful insects

- Bees
- Cockroaches
- Housefly
- Termites
- Wasp
- Tsetsefly
- Locusts

Dangers of harmful insects

- Some insects destroy crops.
- Some insects spread disease.
- Bees and wasps sting.
- Some insects bite.

Examples of useful insects

- Beetles
- Bees
- Grasshopper
- White ants
- Butterfly
- Moth

Uses of insects

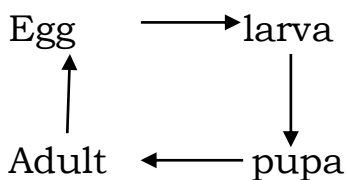
- Some insects can be eaten.
- Some insects pollinate flowers.
- A bee gives us honey.

CHANGES IN INSECTS (Lifecycles)

1. Complete life cycle
2. Incomplete life cycle

Complete life cycle

This is the life cycle with four stages of development. Namely: Eggs, Larva, Pupa, Adults

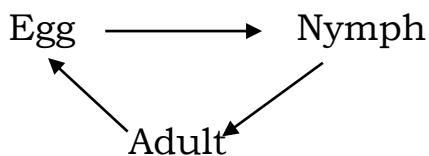


Examples of insects which undergo complete life cycle

- Butterfly
- Housefly
- Tsetsefly
- Black fly
- Bee
- Wasp
- Mosquito
- Moth

Incomplete lifecycle

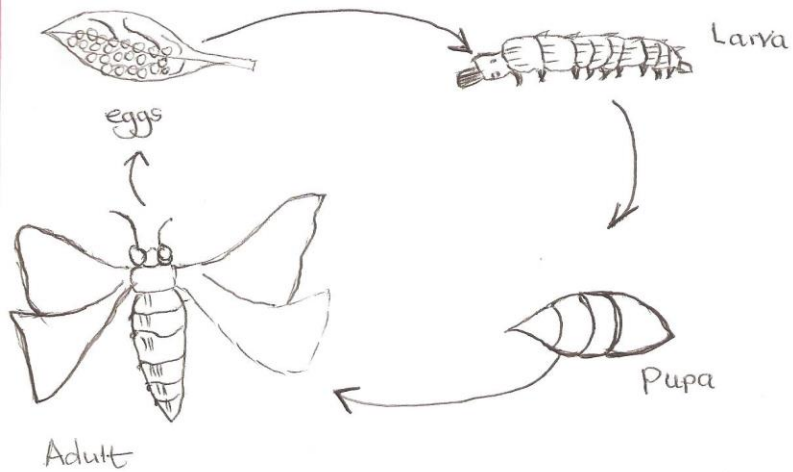
This is the lifecycle with three stages of development. Namely; Egg, Nymph, Adult.



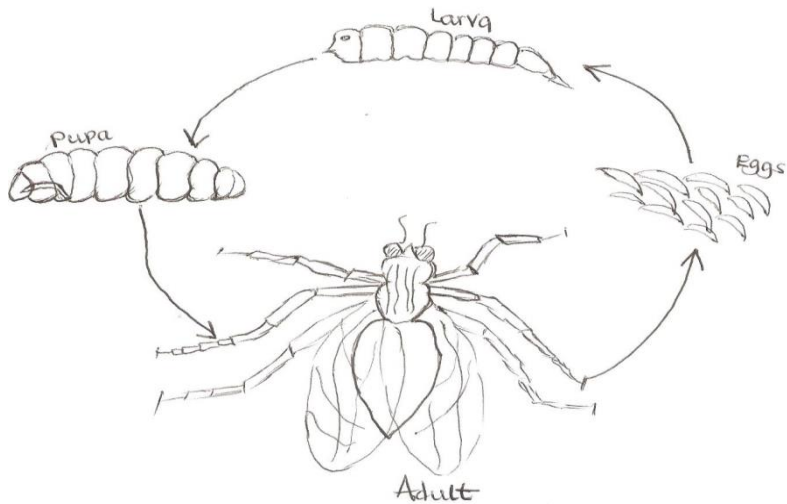
Examples of insects with incomplete lifecycle

- Locusts
- Crickets
- Termites
- Grasshoppers
- Cockroach
- Playing mantis

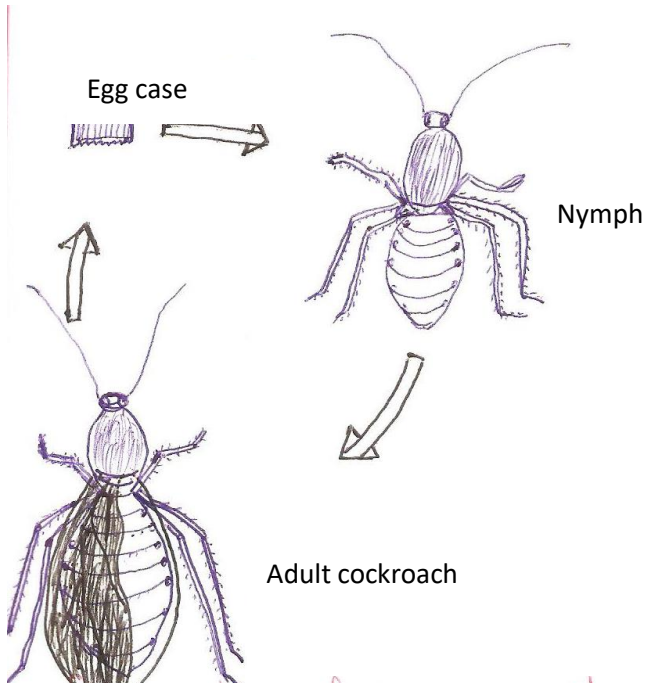
LIFECYCLE OF BUTTERFLY



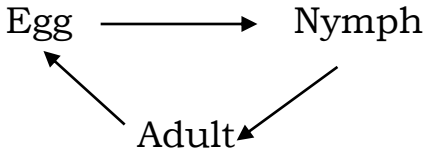
LIFECYCLE OF A HOUSEFLY



Lifecycle of a cockroach



Life cycle of a grasshopper



PLANTS

A plant is a green living thing.

Examples of common plants

- Banana plant
- Onion plant
- Mango plant
- Sugarcane plant
- Pineapple plant
- Cactus plant
- Pawpaw plant
- Sisal plant
- Cassava plant
- Sorghum plant
- Bean plant
- Ferns e.t.c

Places where plants grow

- On water e.g, water lily, suds, water hyacinth
- Dry places e.g, sisal, cactus.
- Swamps eg., cabbages, sugarcane, yams, rice
- Garden e.g, cassava, potatoes, banana
- Rocks e.g, Liverworts, lichens

Groups of plants

a) Non flowering plants

These are plants which do not bear flowers.

Examples of non flowering plants

- Lichens
- Mosses
- Algae
- Liverworts
- Spirogyra

b) Flowering plants

These are plants which bear flowers.

Examples of flowering plants

- Banana plants
- Maize plants
- Cassava plants
- Bean plants e.t.c

Types of flowering plants

- a) Dicotyledonous plants
- b) Monocotyledonous plants

Dicotyledonous plants

These are plants which produce seeds with two cotyledons.

Examples of dicotyledonous plants

- | | |
|------------------|--------------------------|
| - Mango plant | Soya bean plant |
| - Sim sim plant | - Coffee plant |
| - Bean plant | - Avocado plant |
| - Cow peas plant | - Coconut plant |
| - Cotton plant | - Jack fruit plant e.t.c |

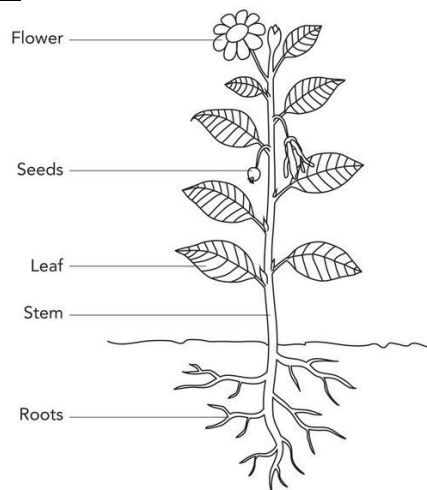
Monocotyledonous plants

These are plants which produce seeds with two cotyledons.

Examples of monocotyledonous plants

- Maize plant
- Rice plant
- Wheat plant
- Oats plant
- Barleyplant
- Sorghum plant
- Millet plant

Parts of a plant



Main parts of a plant

1. Leaves
2. Stem
3. Roots

Part	Uses to the plant
Roots	<ul style="list-style-type: none">- Roots hold the plant firmly in the soil.- Roots absorb water and mineral salts from the soil.- Some roots act as food store for a plant.
Stems	<ul style="list-style-type: none">- It holds the leaves, branches, flowers and fruits above the ground.- Stems transports water and mineral salts from the roots to the leaves.- Some stems store food for the plant.
Leaves	<ul style="list-style-type: none">- They make food for the plant.- Leaves help plants to breathe through the stomata.- Some leaves store food for the plant.

Uses of parts of a plant to man

Leaves	<ul style="list-style-type: none">- Some leaves are used as food e.g. cabbages.- Leaves give us herbal medicine.- Some leaves are used to thatch houses.
Stems	<ul style="list-style-type: none">- They give man timber.- They are used as herbal medicine.- They give us food e.g. sugarcane, irish potatoes, yams.- They give us firewood and charcoal.
Roots	<ul style="list-style-type: none">- Roots are eaten as food e.g cassava, sweet potatoes- Some roots give us herbal medicine.

Uses of flowers to people

- For decoration
- Some flowers are used as herbal medicine
- Some flowers are eaten

Uses of plants to man

- Plants give us food.
- Some plants provide us with herbal medicine.
- Plants act as wind breakers.

- Plants give us charcoal and firewood.
- Plants provide building materials e.g poles, timber.
- Plants are a source of oxygen.
- Plants are a source of raw materials to industries.
- Some plants are habitats of some animals.

Dangers of plants

- Some plants spoil our crops.
- Some plants smell bad.
- Some plants are poisonous to us.
- Some plants prick us i.e they pierce us.
- Some plants hide dangerous animals e.g cactus, spear grass, sisal, coach grass

Ways of caring for crops

- Weeding - This is the removal of unwanted plants from the garden.
- Weeds - These are unwanted plants from the garden.
- Pruning - This is the cutting or removal of excess branches from a plant.
- Thinning - Is the removal of excess plants from the garden.
- Mulching - Is the covering of the soil with dry plant materials e.g leaves
- Watering - Is the applying of water to plants.
- Spraying - Is the applying of pesticides to plants.
- Staking - Giving support to a plant.
- Harvesting - Is the removal of ready crops from the garden.
- gap filling -

Garden tools and their uses

Hoe	<ul style="list-style-type: none">- For digging- For harvesting- For weeding
Panga	<ul style="list-style-type: none">- For cutting small trees- For harvesting- For pruning
Rake	<ul style="list-style-type: none">- For collecting rubbish- For collecting grass
Trowel	<ul style="list-style-type: none">- For transplanting seedlings
Wheel barrow	<ul style="list-style-type: none">- For carrying manure- For carrying harvested crops
Axe	<ul style="list-style-type: none">- For cutting trees
Basket	<ul style="list-style-type: none">- For carrying food
Knife	<ul style="list-style-type: none">- For pruning- For harvesting

Parts eaten on a plant

leaves	<ul style="list-style-type: none">- Cabbage- Onions- Lettuce- Sukuma wik- Nakati- Spinach- Pumpkin
Roots	<ul style="list-style-type: none">- Carrot- Sweet potatoes- Cassava- Beet root- Yam
Stem	<ul style="list-style-type: none">- Sugarcane- Yams- Irish potatoes
Flower	<ul style="list-style-type: none">- Cauli flower
Fruit	<ul style="list-style-type: none">- Mango- Apple- Tomato- Pawpaw- Orange

GERMINATION

Germination is the development of a seed into a seedling.
A seedling is a young plant.

Conditions necessary for germination

These are things that seeds need to grow into seedling.

- Water(moisture)
- Air (oxygen)
- Warmth

Nursery bed

This is a place where seeds are first planted to grow into seedlings before being transplanted to the main garden.

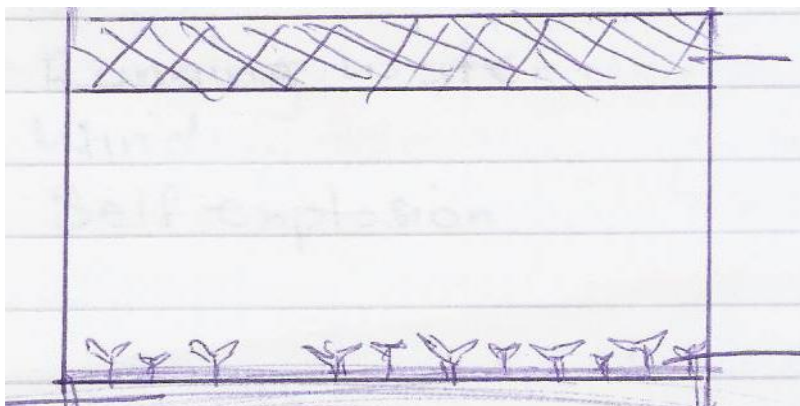
Importance of a nursery bed

- It helps a farmer to sort out good seedlings.
- It provided shade to the seedlings.

Seed grown in a nursery bed

- Tomatoes
- Onions
- Red pepper
- Bitter tomatoes
- Egg plants
- Garlic
- Carrots
- Cabbage
- Green pepper
- Passion fruits
- Lettuce

Structure of a nursery bed

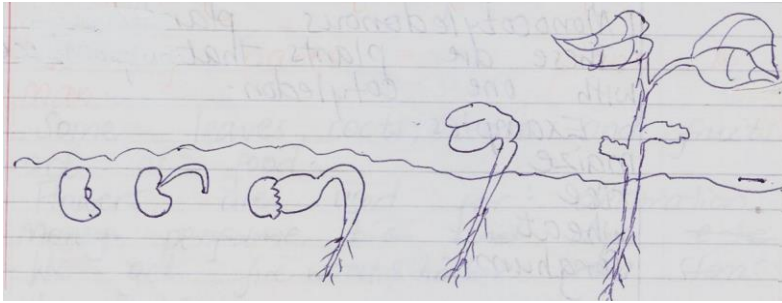


Dry grass

Seedling

Stages of plant growth

Seed \longrightarrow seedling \longrightarrow plant



Ways of caring for seedlings

- By watering them
- By spraying them
- Providing a shade for them

Tools / equipments used in a nursery bed

- | | | |
|-----------------|---|-----------------------------|
| a) Watering can | - | For watering |
| b) Trowel | - | For transplanting seedlings |
| c) Spray pump | - | For spraying |

THEME 3: ACCIDENTS AND SAFETY

Accident

An accident is a sudden danger that causes harm or death.

Common accidents at home and school

- Drowning
- Burns
- Bites
- Electric shock
- Stings
- Lightning strikes
- Cuts
- Nose bleeding
- Fractures
- Scalds
- Bruises
- Poisoning
- Falls

Things that cause accidents (dangerous objects)

- Broken bottles
- Nails
- Thorns
- Razor blades
- Needles
- Gun
- Arrows
- Barbed wire
- Panga
- Cars
- Knives
- Poison
- Medicine
- Broken glasses
- Stones

Causes of accidents at home and school

- Playing with sharp objects like knives, pins, panga e.t.c
- Playing dangerous games
- Climbing trees
- Playing near water bodies
- Leaving medicine at the reach of children
- Playing with or near fire
- Throwing stones
- Playing with naked electric wires
- Misunderstanding between neighbours
- Playing near or in bushes
- Over running
- Playing with hot things
- Un supervised swimming
- Playing in rain
- Walking bare footed

Preventing accidents at home and school

- Do not play with sharp objects
- Do not play with dangerous animals and insect

- Do not climb trees and ladders
- So not play in the bush
- Do not play with electric wires
- Do not play near water bodies
- Do not leave medicine at the reach of children
- Slash bushes around our homes and schools
- Do not over run
- Do not play dangerous games
- Do not touch naked electric wires
- Do not walk bare footed
- Do not play with poison
- Do not play with broken glasses/bottles

Common accidents on the road

- Bruises
- Drowning
- Fractures
- Cuts
- Bites
- Lightening strike
- Knocks

Things that cause accidents on the road

- Broken bottles
- Broken wires
- Nails
- Stones
- Pot holes
- Vehicles

Causes of road accidents

- Playing on the road
- Over loading
- Over speeding on the road
- Over taking
- Careless driving
- Driving when one is drunk
- Receiving phone calls when driving
- Not following road signs and traffic rules
- Walking bare footed
- Bad roads

Ways of controlling accidents on the road

- Do not over load
- Do not play on the road
- Repair bad roads with pot holes
- Do not over speed
- Do not over run
- Do not play in the rain
- Follow road signs
- Do not drink and drive
- Do not over take
- Drive carefully
- Do not talk on phone when driving

Effects of results/consequences/outcomes/dangers of accidents

- Death
- Loss of jobs
- Lameness
- Pain and suffering
- Family suffering
- Poverty
- Loss of property

FIRST AID

First aid is the first help given to a casualty before being taken to the hospital.

Casualty

This is a person who has got an accident.

First aider

Is a person who gives first aid.

Qualities of a good first aider

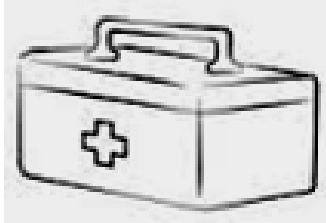
- He should be quick
- He should be kind
- He should be gentle
- He should be knowledgeable
- He should have common sense
- He should be observant

Reasons why we give first aid

- To save life
- To prevent further injuries
- To reduce pain
- To prevent quick recovery

FIRST AID BOX

This is a container where we keep things used to give first aid.



Things found in the first aid box

- Razor blades
- Spirit
- Bandage
- Cotton wool
- Scissors
- Plaster
- Pain killers
- Iodine
- Soap
- Clean cloth
- Safety pin
- Gauze
- Liniment

Places where first aid box are found

- Hospitals
- Homes
- Schools
- Banks
- Churches
- Aeroplane
- Vehicles
- Hotels

NOTE: An ambulance is a vehicle which takes the causality to the hospital.

First aid kits are things used to give first aid. These are things found in the first aid box or the equipment.

Different first aid given to different accidents

Accident	First aid
Fracture	- Apply splints
Nose bleeding	- Pinch the nose - Use a cold pad
Snake bite	- Tie above the bitten part - Give cold milk
Poison	- Give cold milk
Burns and scalds	- Pour cold water
Drowning	- Mouth to mouth breathe - Press the stomach
Cuts and wounds	- Clean wound with clean water
Electric shock	- Give cold milk

THEME 4: MEASUREMENTS

Time of the day

- a) Morning time - 06:00am (midnight to 11:59am)
- b) Mid day - at 12:00 noon
- c) Afternoon - from 12:00noon – 5:59pm
- d) Midnight - at 12:00am

Measuring length and height

Things we measure height and length

- Person
- Trees
- Buildings
- Clothes
- Desks
- Blackboards
- Books, etc.

Things used to measure length and height

- Handspan
- Armspan

- Arm's length
- Foot/feet
- Strides
- Tape measure
- Ruler

Length is measured in centimeters and metres.

N.B: Diagrams to be drawn

Measuring weight (mass)

weigh is the heaviness or lightness of an object.

Weight is measured in kilograms/grams.

Things we measure in kilograms and grams

- Sugar
- Rice
- Beef/meat
- Beans
- Person
- Sorghum
- Millet
- Flour
- G. nuts
- Powdered milk

Things/tools we use to measure weight

- Weighing scales
- Beam balance
- See saw
- A set of scales
- Scale balance

N.B: Diagram to be drawn by the teacher

Measuring liquid things (capacity)

Liquid things are measured in litres.

Things we measure in litres (Examples of liquid things)

- Water

- Oil
- Juice
- Milk
- Fuel
- Diesel
- Acid
- Liquid soap
- Soda
- Wine e.t.c

Things we use to measure liquids

- Tins
- Cups
- Jerrycans
- Measuring cylinder
- bottles
- Packets, etc.

N.B: Diagram to be drawn by the teacher