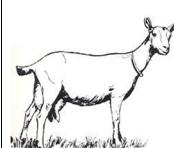
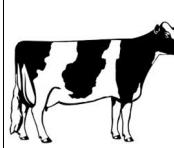
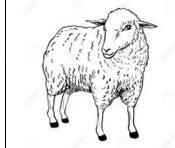
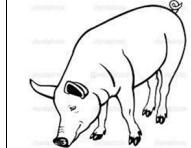
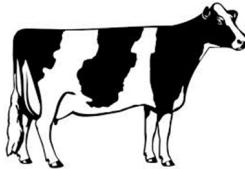
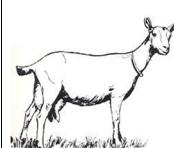
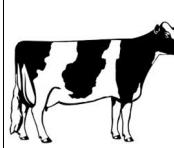
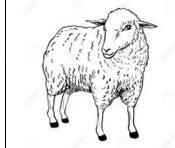
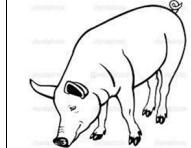
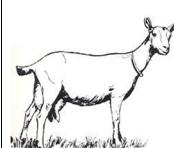
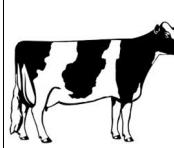
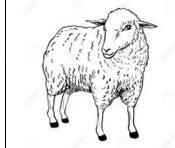
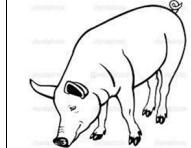
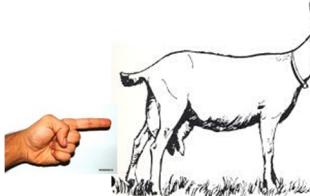
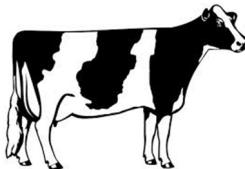
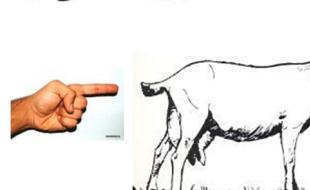


#CREATIVE PRINTERS LESSON NOTES (Theme based)

ENGLISH P.2 TERM TWO

Theme	Topic/ Theme & class	Teachable unit/deliverable lesson																																															
OUR ENVIRONMENT	COMMON ANIMALS AND BIRDS	<p>lesson 1</p> <p>Vocabulary Practice</p> <table border="1"> <tr> <td>goat</td> <td>cow</td> <td>sheep</td> <td>pig</td> </tr> </table> <p>Listen and write</p> <table border="1"> <thead> <tr> <th>No.</th> <th>Word</th> <th>Mark</th> <th>Correct 1</th> <th>Correct 2</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4.</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Illustration</p> <table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>goat</td> <td>cow</td> <td>sheep</td> <td>pig</td> </tr> </table> <p>b) Grammar</p> <p>Nouns</p> <p>Plurals of nouns</p> <table border="1"> <thead> <tr> <th>singular</th> <th>plural</th> </tr> </thead> <tbody> <tr> <td>goat</td> <td>goats</td> </tr> <tr> <td>cow</td> <td>cows</td> </tr> <tr> <td>sheep</td> <td>sheep</td> </tr> <tr> <td>pig</td> <td>pigs</td> </tr> </tbody> </table> <p>c) Structures and tense work</p> <p>Present Simple Tense Structure</p> <p>Using: What is this/that?</p> <p>This/That is</p> <p>Examples</p>  <p>What is this? _____</p>	goat	cow	sheep	pig	No.	Word	Mark	Correct 1	Correct 2	1.					2.					3.					4.									goat	cow	sheep	pig	singular	plural	goat	goats	cow	cows	sheep	sheep	pig	pigs
goat	cow	sheep	pig																																														
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	<p>COMMON ANIMALS & BIRDS</p>	<p>Activity</p> <p>1) Write the words correctly</p> <p>ocw _____ eeshp_____ oagt _____ ipg _____</p> <p>2. Read and draw</p> <table border="1" data-bbox="636 580 1403 781"> <tr> <td></td><td></td><td></td><td></td></tr> <tr> <td>sheep</td><td>pig</td><td>cow</td><td>goat</td></tr> </table> <p>3) Give the plural form of the words below</p> <table> <thead> <tr> <th>singular</th> <th>plural</th> </tr> </thead> <tbody> <tr> <td>cow</td> <td></td> </tr> <tr> <td>pig</td> <td></td> </tr> <tr> <td>goat</td> <td></td> </tr> <tr> <td>sheep</td> <td></td> </tr> </tbody> </table> <p>4) Answer correctly</p> <p>  What is this? _____ </p> <p>  <p>What is that? _____</p> </p>					sheep	pig	cow	goat	singular	plural	cow		pig		goat		sheep	
sheep	pig	cow	goat																	
singular	plural																			
cow																				
pig																				
goat																				
sheep																				

**OUR
ENVIRONMENT**

**COMMON
ANIMALS
AND
BIRDS**

lesson 2

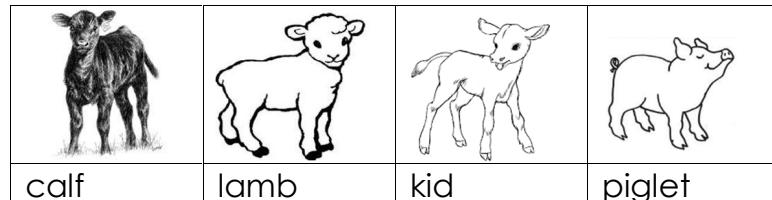
Vocabulary practice

calf, lamb, kid, piglet

Listen and write

No.	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustration



B. Grammar

Nouns

Plural of nouns

singular	plural
calf	calves
lamb	lambs
kid	kids
piglet	piglets

C. Structures and tense work

Present simple tense

Structure

Using: What are these / those?

These /Those are....

Example



What are those?
Those are piglets.



What are these?
These are calves.

Activity

1. Fill in the missing letter

c_lf
la__b

pigl_t
k_d

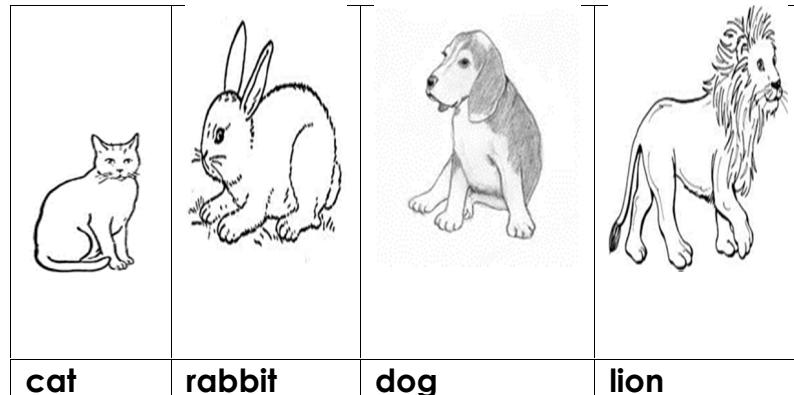
lesson 3
vocabulary practice

cat, rabbit, dog, lion

listen and write

No	word	mark	correct 1	correct 2
1.				
2.				
3.				
4.				

illustrations



GRAMMAR

NOUNS

plurals of common nouns

singular	plural
cat	cats
dog	dogs
rabbit	rabbits
lion	lions

Structure and tense

Present Simple Tense

Using: How many ... can you see?

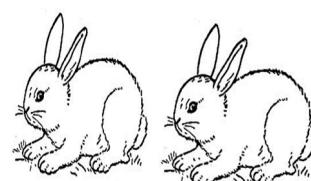
I can see....

Examples



How many lions can you see?

I can see one lion.



How many rabbits can you see?

I can see two rabbits

lesson 4

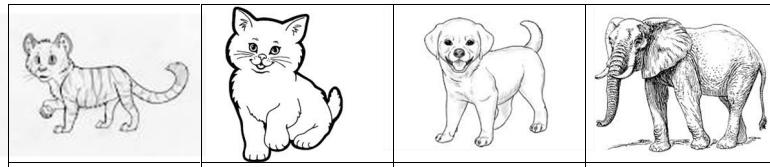
a) VOCABULARY PRACTICE

cub kitten puppy elephant

Listen and write

No.	Word	Mark	Correct 1	Correct2
1.				
2.				
3.				
4.				

Illustrations



cub kitten puppy elephant

B) Grammar

Nouns

Plurals of nouns

singular	plural
cub	cubs
elephant	elephants
puppy	puppies
kitten	kittens

c) Structures and tense

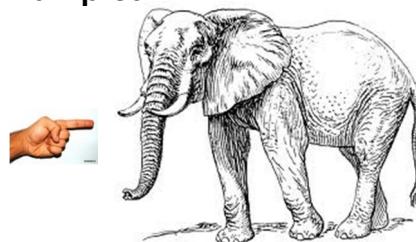
Present simple tense

Structure

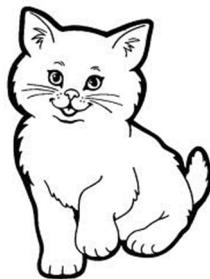
Using: What is this / that?

This / That is

Examples



What is that?
That is an elephant.



What is this?
This is a kitten.

Activity

1) Write the words correctly

bcu _____ antele _____
upyp _____ ttkien _____

2) Change the words to plural form

Singular **Plural**

puppy	_____
elephant	_____
cub	_____
kitten	_____

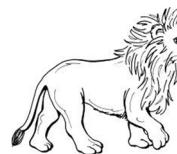
3. Arrange the words in ABC order

Puppy elephant kitten cub

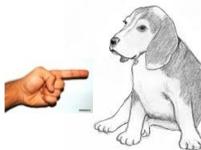
4. Read and draw

kittens	puppy

4) Answer correctly



What is this?



What is that?

OUR
ENVIRONMENT

COMMON
ANIMALS
AND
BIRDS

lesson 5

A) Vocabulary practice

hyena zebra monkey parrot

Listen and write

No.	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustrations

			
hyena	zebra	monkey	parrot

B) Grammar

Nouns

Plurals of nouns

singular	plural
hyena	hyenas
zebra	zebras
monkey	monkeys
parrot	parrots

C) Structures and tense

Present simple tense

Structure

Using: The ...is bigger than ...

Examples



The zebra is bigger than the hyena.

Activity

1. Arrange the words in ABC order.

zebra, parrot, monkey, hyena

2. Fill in the missing letter

parrt

mnkey

hyna

zeba

OUR
ENVIRONMENT

COMMON
ANIMALS
AND
BIRDS

lesson 6

A) Vocabulary practice

duck, hen, dove, weaver bird

Listen and write

No.	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustrations

			
duck	hen	dove	weaver bird

B) Grammar

Nouns

Plural formation of nouns

singular	plural
duck	ducks
hen	hens
dove	doves
weaverbird	weaverbirds

C) Structures and tense

Present simple tense

Structure

Using: Are these / those...?

Yes, they are / No, they are not

Examples



Are those hens?
Yes, they are.

Are those weaver birds?
No, they are not



Activity

1. Write the words correctly

veod _____

k cud _____

aewvrridb _____

neh _____

dbir _____

lesson 8

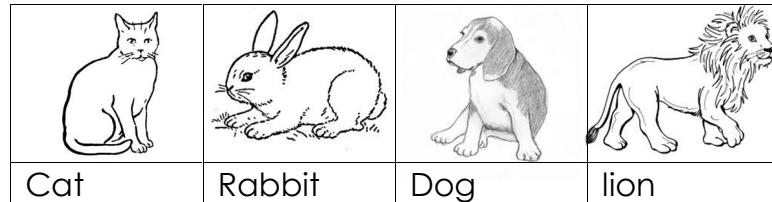
A) Vocabulary practice

cat rabbit dog lion

Listen and write

No.	Word	Mark	Correct1	Correct 2
1.				
2.				
3.				
4.				

Illustrations



B) Grammar

Nouns

Animal and young ones

animal	young ones
cat	kitten
rabbit	bunny
dog	puppy
lion	cub

c) Structures and tense work

Present Simple Tense

Structure

Using: What is the young one of ...?

The young one of ...is...

Example

What is the young one of a lion

The young one of a lion is a cub

Activity

1. Arrange the words in ABC order

Lion dog cat rabbit

Kitten puppy cub

2. Write the words correctly

Cbu _____ ppuyp _____

Tca _____ god _____

3. Match animals to their young ones

Animals

lion
dog
cat
rabbit

Young ones

cub
kitten
bunny
puppy

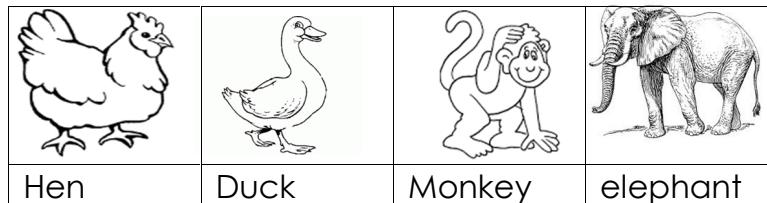
4. Read and draw

lesson 9**Vocabulary practice**

Hen	duck	elephant	monkey
-----	------	----------	--------

Listen and write

No.	Word	Mark	Correction	Correction2
1.				
2.				
3.				
4.				

Illustrations**B) Grammar****Nouns****Animal and their young ones**

animal	young ones
hen	chick
duck	duckling
monkey	infant
elephant	calf

c) Structures and tense work**Structure****Using: What is the young one of ...?****The young one of ...is...****Example**

What is the young one of a duck?

The young one of a duck is a duckling

Activity

1) Fill in the missing letter

duck...ing c_ick

b_by c_lf

2) Arrange in ABC order

monkey duck elephant hen

calf duckling baby chick

OUR
ENVIRONMENT

COMMON
INSECT

lesson 10

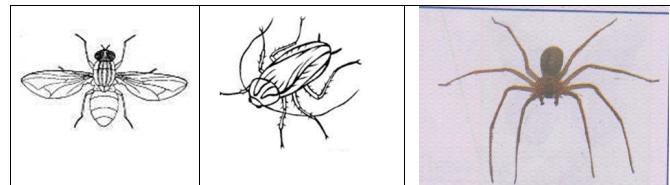
A) Vocabulary practice

insect, housefly, cockroach, spider

Listen and write

No.	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustrations



Housefly Cockroach spider

B) Grammar

Nouns

Plurals of nouns

plural	singular
housefly	houseflies
cockroach	cockroaches
spider	spiders
insect	insects

c) Structures and tense work

Present simple tense

Structure

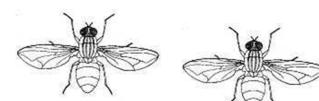
Using: What are these/those?

These/Those are...

Examples



What are those?
Those are spiders.



What are these?
These are houseflies

Activity

1. Write the words correctly

roachcock _____ seinct _____
derspi _____ flyoushe _____

2. Fill in the missing letter

Co_kroach

in_ect

Hous_fly

sp_der

3. Give the plural form of the words below

Singular

Plural

Cockroach

Housefly

Insect

Spider

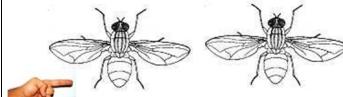
4. Read and draw

Spider	Housefly	Cockroach

5. Answer correctly



What are these?



What are those?



lesson 11

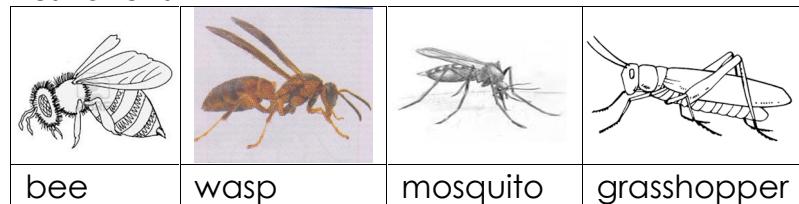
A) Vocabulary practice

bee, grasshopper, warp, mosquito

Listen and write

No.	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustrations



B) Grammar

Nouns

Plurals of nouns

plural	singular
bee	bees
was	wasps
mosquito	mosquitoes/mosquitos
grasshopper	grasshoppers

c) Structures and tense work

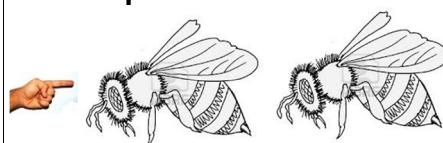
Present simple tense

Structure

Using: What are these/those?

These/Those are...

cExamples



What are those?
Those are bees.

Activity

1. Write the words correctly

ebe _____

spaw _____

2. Fill in the missing letter

Mosq_ito grass_pper

3. Arrange in alphabetical order

Mosquito, grasshopper, wasp, bee

4. Write in plural form

Singular	Plural
----------	--------

Mosquito	_____
----------	-------

Grasshopper	_____
-------------	-------

Wasp	_____
------	-------

Bee	_____
-----	-------

COMMON
INSECTS

lesson 12

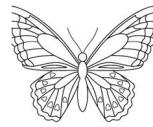
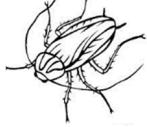
Vocabulary practice

Butterfly ant termite cockroach

Listen and write

No.	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustrations

			
Butterfly	Termites	Cockroach	ant

B) Grammar

Nouns

Plurals of nouns

singular	plural
butterfly	butterflies
termite	termites
cockroach	cockroaches
ant	ants

c) Structures and tense work

Present simple tense

Structure

Using: Are these/those...?

Yes, They are.../No they are not..

Examples



Are these cockroaches?
Yes, they are



Are those termites?
No, they are not.

Activity

1. Write the words correctly

miertere _____ ttflybur _____

tna _____

2. Give the plural form for the words below

Singular

butterfly

termite

cockroach

ant

Plural

OUR
ENVIRONMENT

COMMON
PLANTS

lesson 13

Vocabulary practice

bean	maize	millet	cassava
------	-------	--------	---------

Listen and write

No.	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustrations

			
beans	maize	millet	cassava

B) Grammar

Nouns

Plurals of nouns

singular	plural
bean	
cassava	

c) Structures and tense work

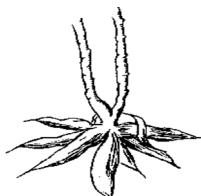
Present simple tense

Structure

Using: What is this/that...?

This/that is.....

Examples



What is this?
This is cassava



What is that?
That is a bean seed

Activity

1. Write the words correctly

aebn _____

vasscaa _____

mziea _____

elilt _____

2. Arrange the words to ABC order.

maize, bean, cassava, millet

3. Read and draw

--	--	--	--

lesson 14

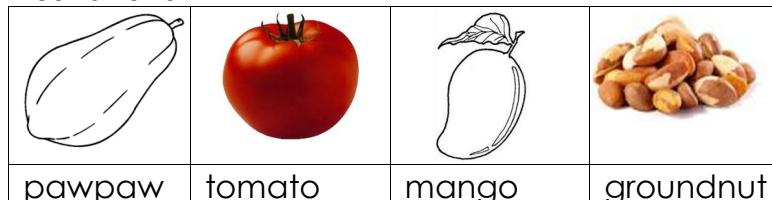
Vocabulary practice

pawpaw, tomato, mango, groundnut

Listen and write

No.	Word	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustrations



B) Grammar

Nouns

Plurals of nouns

singular	plural
tomato	tomatoes
pawpaw	paw paws
mango	mangoes
groundnut	groundnuts

c) Structures and tense work

Present simple tense

Structure

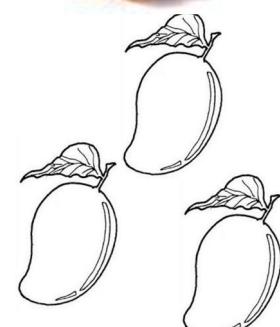
Using: What are these/those...?

These/those are.....

Examples



What are these?
These are groundnuts



What are those?
Those are mangoes

Activity

1. Write the words correctly

matoto

mgano

pawpaw

lesson 15

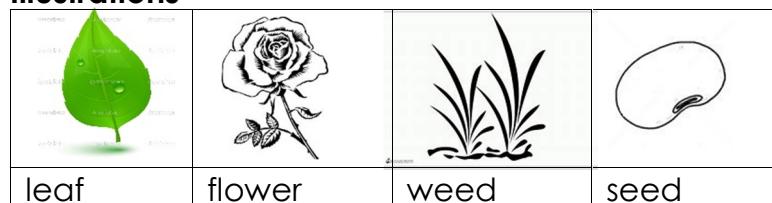
Vocabulary practice

leaves flower weed seed

Listen and write

No.	Words	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustrations



leaf flower weed seed

B) Grammar

Nouns

Plurals of nouns

singular	plural
leaf	leaves
flower	flowers
weed	weeds
seed	seeds

c) Structures and tense work

Present simple tense

Structure

Using: Are these/those...?

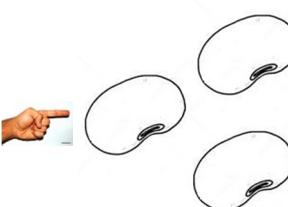
Yes, they are. No, they are not

Examples

Answer Yes, they are./ No, they are not.



Are these flowers?
Yes, they are.



Are those seeds
Yes, they are.

Activity

1. Fill in the missing letter

le_f w_ed fl_wer s_ed

2. Arrange in ABC order

weed seed flower leaves

lesson 16

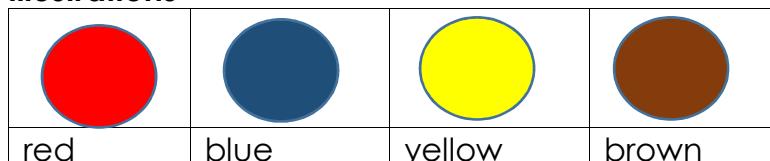
Vocabulary practice

red	blue	yellow	brown
-----	------	--------	-------

Listen and write

No.	Words	Mark	Correct 1	Correct 2
1.				
2.				
3.				
4.				

Illustrations



B) Grammar

Fill in the missing words.

r_d

bl_e

ye_low

b_own

c) Structures and tense work

Present Simple Tense

Structure

Using: What is / are...?

It is / They are...?

Examples

What is the colour is a ripe

It is red

What are the colour of pigs

They are white

Activity

1) Write the words correctly

uebl _____ dre _____

bwnor_____ wolley _____

2. Fill in the missing letter

r_d blu_

yell_w brow_

Answer correctly

What is

Use it is.../ They are....

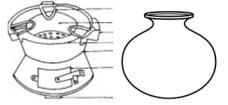
1) What is the colour of a weaverbird?

2) What are the colour of grasshopper?

3. What is the colour of pumpkin?

FORMAT OF LESSON NOTES (Theme Based) 2024

SUBJECT: ENGLISH CLASS: P.2 TERM 2 YEAR: 2024

Theme	Topic	Teachable unit / deliverable lesson				
		Vocabulary practice				
THINGS WE MAKE	Things we make in our community	doll ball mat charcoal / stove				
		listen and write				
		No	Word	Mark	Corrections	
		1.				
		2.				
		3.				
		4.				
		Illustrations				
						
		Doll	Mat	Ball	Charcoal	
		Grammar				
		Nouns				
		Plural formation of nouns				
		Singular	plurals			
		Doll	dolls			
		Mat	mats			
		Ball	balls			
		Charcoal stove	charcoal stoves			
		Structure / tense work				
		Present simple tense.				
		Using; where is the?				
		The _____ is.....				
		Example				
			Where is the charcoal stove?			
		The charcoal stove is near the pot.				
			Where is the ball?			
		The ball is under the chair?				

Activity

1. Write the words correctly.

Allb_____

stovecharcoal _____

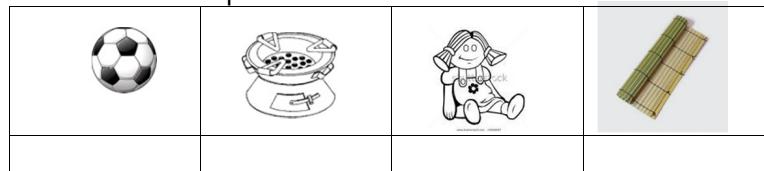
Odll_____

atm_____

2. Arrange the words in abc order.

Mat, ball, doll, charcoalstove

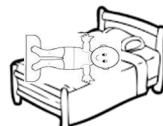
3. Name the pictures.



4. Answer correctly using the given structure

Where is the doll?

a)



b)



where is the mat?

Vocabulary practice

rope

saucepan

cushion

pot

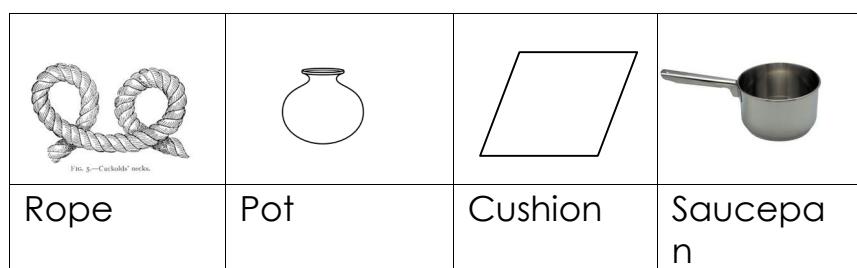
listen and write

1.

2.

3.

4.

Illustrations**Grammar****Nouns****Plural formation of nouns**

Singular plural

Rope ropes

Cushion cushions

Pot pots

Saucepan saucepans

Structure /tense
Present simple
Using: where are the.....
Examples



Where are the pots?

The pots are near the cushion.



The saucepans are near the cushion

Activity

1. Fill in the missing letters

C __ shion p _ t s _ ucep _ n

2. Arrange abc order

Saucepan, rope, cushion, pot

3. Make sentences using the given words.

Rope _____

Cushion _____

Pot _____

Saucepan _____

4. Answer correctly.



Where are the cushions?



Where are the ropes?

Structure / tense work

Using: How many _____ are there?

There are

Example



How many beds are there?
There two beds.



How many baskets are there?
There are four baskets.

Activity

1. Write the words in correctly.

Edb _____

skebat _____

Airc _____

ooslt _____

2. Read and draw.

Stool	Bed	Chairs	Basket

Vocabulary practice

Bed chair basket stool

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustrations



Grammar

Nouns

Plural formation of nouns

Singular plural

Bed bekds

Chair chairs

Basket baskets

Stool stools

Write in singular form.

Word singular

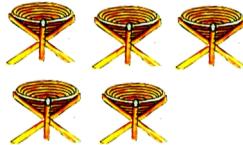
Beds _____

Chairs _____

Baskets _____

Stools _____

4. Answer correctly.



How many stools are there? _____



How many chairs are there? _____

Mortar pestle ladle table

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustration



Grammar

Nouns

Plural formation of nouns

Singular plural

Mortar mortars

Pestle pestles

Ladle ladles

Structure / tense work

Using:



What is this / that....?



This / That is

Activity

1. Fill in the missing letters.

m __ rtar pestl __ l __ dle t __ ble

2. Arrange the words in abc order.

pestle mortar ladle table

Table	Ladle	Mortar	Pestle

3. Answer correctly.



What is it?



What is that?

sisal

bananafibre

raffia

clay

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustrations

Sisal	Bananafibre	Raffia	Clay

Grammar

Nouns

Word order of common nouns

Arrange the letters to form a word.

salsi - sisal

fiafar- raffia

fibrefbanana – bananafibre

layc- clay

	<p>Materials used and their source</p> <p>Structure / tense work Using what do you see to make a? I / weto make.....</p> <p>Examples 1.What do you use to make a rope...? I use sisal to make a rope.</p> <p>2.What do you use to make a dancing skirt? We use raffia to make a dancing skirt.</p> <p>Activity</p> <p>1.Fill in the missing letters. raf ___ ia b ___ nanafibr___ s ___ sal ___ lay</p> <p>2. Make sentences from the words given. Sisal _____ Clay _____ Bananafibre _____</p> <p>3. Answer correctly. What do you use to make a ball? What do you use to make a pot?</p>																																						
	<p>Vocabulary practice Grass thread needle stick</p> <p>Listen and write</p> <table border="1"> <thead> <tr> <th>No.</th><th>Word</th><th>Mark</th><th>Corrections</th><th>Corrections</th></tr> </thead> <tbody> <tr> <td>1.</td><td></td><td></td><td></td><td></td></tr> <tr> <td>2.</td><td></td><td></td><td></td><td></td></tr> <tr> <td>2.</td><td></td><td></td><td></td><td></td></tr> <tr> <td>3.</td><td></td><td></td><td></td><td></td></tr> <tr> <td>4.</td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <p>Illustrations</p> <table border="1"> <tbody> <tr> <td></td><td></td><td></td><td></td></tr> <tr> <td>grass</td><td>Needle</td><td>Stick</td><td>Thread</td></tr> </tbody> </table> <p>Grammar Nouns Word order of common nouns Singular plural Grass grasses</p>	No.	Word	Mark	Corrections	Corrections	1.					2.					2.					3.					4.									grass	Needle	Stick	Thread
No.	Word	Mark	Corrections	Corrections																																			
1.																																							
2.																																							
2.																																							
3.																																							
4.																																							
																																							
grass	Needle	Stick	Thread																																				

		Thread Needle Stick	threads needles sticks
--	--	---------------------------	------------------------------

Structure / tense work
Present / simple tense
What is.....doing?
Tom is makingfrom.....
Example

a) What is Tom doing?
Tom is making a hut from grass.

b) What is Tom doing?
Tom is making a table cloth using a needle.

2. Make small words from the given words.

readnt _____ dlenee _____
ckstis _____ rassg _____

3. Change the words from the given word.

thread _____ needle _____ sticks _____

4. Change the word in bracket into plural form.

a) Mother bought a lot of _____ (thread)
b) He gave me three _____. (needle)

Answer correctly.

a) What is doing doing? _____
b) What is Tom is doing? _____

Vocabulary practice

Swamp garden shop forest

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
3.				
4.				

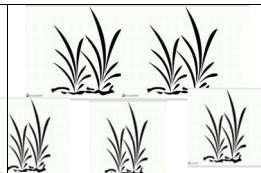
Illustrations



Garden



Forest



Swamp

Shop

Grammar

Nouns

Plural formation of nouns

Singular plural

Garden gardens

Forest forests

Swamp swamps

Shop shops

Structures / tense work

Present continuous

What isdoing?

Sarah is getting grass from the.....

Example

a) what is Sarah doing?

Sarah is getting grass from the garden.

b) What is Mark doing?

Mark is getting pupyrus from the swamp.

Activity

Write in singular forms.

Forests _____

Swamps _____

Gardens _____

Shops _____

2. Fill in the missing letters.

F _ r _ st sw _ mp g _ rden sh _ p

3. Make sentences using the given words

Shop _____

Garden _____

4. answer correctly.

a) What is Jane doing? _____

b) What is Rose doing? _____

vocabulary practice

straw palm leaves papyrus sisal

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustration

Straw	Papyrus	Sial	Palmleaves

Grammar

Nouns

Arrange the letters in form of a word

Awtscr _____ ssi _____ leavespalm _____

Pyruspa _____

Structures / tense work

Present continuous

Using: Tom is makingfrom.....

Example



Tom is making a mat from straws.



Mary is making a mat from sisal.

Activity

Fill in the missing letters.

Str __ w

s __ sal

p __ lml__ aves

p __ pyrus

Read and draw.

Example



Tom is making a mat from



Mary is making a mat from

THINGS WE
MAKE

Importance
of things we
make.

Vocabulary practice

box

bus

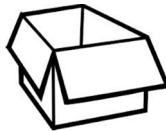
bech

dress

listen and write

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustrations



Box

Bus

Bench

Dress

Grammar

Nouns

Plural formation of nouns

Singular plural

Box buses

Bench benches

Dress dresses

Structure / tense work

Present simple

Using what is this / that ?

This / that

Example

- a)  What is this ?

This is bus

- b)   What is that? That is a bench.

Activity

Give the singular form of the words

Words singular

Boxes _____

Buses _____

Dresses _____

Benches _____

Write the words correctly.

oxb _____ ncheb _____ adesr _____

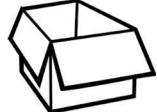
Arrange in abc order

bus box bench

Read and draw.

Bus	Box	Bench	Dress

Answer correctly.



What is this? _____



What is that? _____

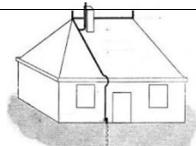
Vocabulary practice

House dish mat brush

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustration

			
House	Dish	Mat	Brush

grammar

nouns

plural formation of nouns

singular plural

house houses

dish dishes

mat mats

brush brushes

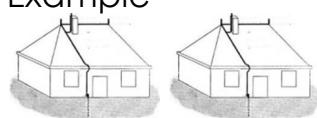
Importance
of things we
make

Structure / tense work

Present simple tense

Using are these / those are

Example



What are these?

These are houses



What are those?

Those are dishes.

Activity

1. Fill in missing letters.

h _ use _ ishes ma _ br _ sh

2. Arrange the words in abc order.

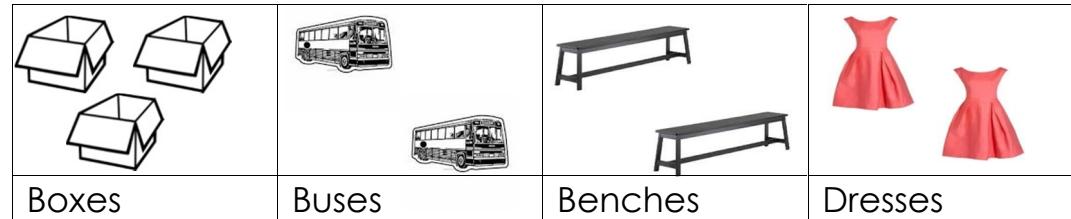
Vocabulary practice

Boxes buses benches dresses

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
3.				
4.				

Illustration



Grammar

Nouns

Singular formation

Plural singular

Boxes box

Buses bus

Dresses dress

Dish mat house brush

Make sentences using the given words

Mat _____

Dish _____

House _____

Answer correctly.



What are these? _____



What are those? _____

Show me the dress.



These are dresses.

Activity

Write the words correctly.

Sresdse _____ xesbo _____ chesneb _____ sesbu _____

Make sentences from the given words

Buses _____

Benches _____

Dresses _____

Boxes _____

Answer correctly.



Show me the benches_____



Show me the buses.

Vocabulary practice

House dishes mats brushes

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustration

Grammar

Nouns

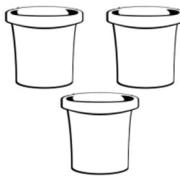
Singular singular
Houses house

Dishes dish

Mats mat

Brushes brush

Structure / tense work



How many dishes are there?

There are three dishes.



How many mats are there?

There are two mats.

Activity
Read and draw.

Houses	Box	Benches	Dresses

Make small words from the words

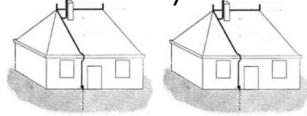
Houses _____

Boxes _____

Dresses _____

Answer correctly.

How many houses are there?





How many brushes are there

There are three brushes.

End

THINGS WE
MAKEThings we
make in our
community

doll ball mat charcoal / stove

listen and write

No	Word	Mark	Corrections	
1.				
2.				
3.				
4.				

Illustrations



Doll

Mat

Ball

Charcoal

Grammar

Nouns

Plural formation of nouns

Singular plurals

Doll dolls

Mat mats

Ball balls

Charcoal stove charcoal stoves

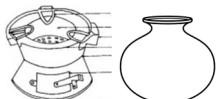
Structure / tense work

Present simple tense.

Using; where is the?

The _____ is.....

Example



Where is the charcoal stove?

The charcoalstove is near the pot.



Where is the ball?

The ball is under the chair?

Activity

1. Write the words correctly.

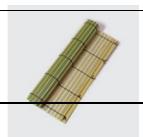
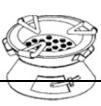
Allb_____ stovecharcoal _____

Odll_____ atm_____

2. Arrange the words in abc order.

Mat, ball, doll, charcoalstove

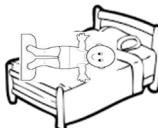
3. Name the pictures.



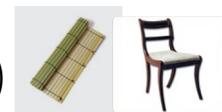
4. Answer correctly using the given structure

Where is the doll?

a)



b)



where is the mat?

Vocabulary practice

rope

saucepan

cushion

pot

listen and write

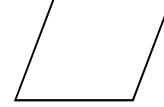
1.

1.				
2.				
3.				
4.				

Illustrations



Fig. 5.—Cuckold's necks.



Rope

Pot

Cushion

Saucepans

Grammar

Nouns

Plural formation of nouns

Singular plural

Rope ropes

Cushion cushions

Pot pots

Saucepans saucepans

Structure /tense

Present simple

Using: where are the.....

Examples



Where are the pots?

The pots are near the cushion.





The sauce pans are near the cushion

Activity

1. Fill in the missing letters

C __ shion p _ t s _ ucep _ n

2. Arrange abc order

Saucepan, rope, cushion, pot

3. Make sentences using the given words.

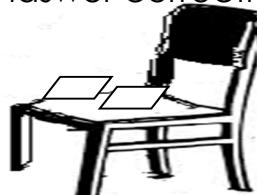
Rope _____

Cushion _____

Pot _____

Saucepan _____

4. Answer correctly.



Where are the cushions?



Where are the ropes?

Structure / tense work

Using: How many _____ are there?

There are

Example

a) How many beds are there?
There two beds.

b) How many baskets are there?
There are four baskets.

Activity

1. Write the words in correctly.

Edb _____

skebat _____

Airc _____

ooslt _____

2. Read and draw.

Stool	Bed	Chairs	Basket

Vocabulary practice

Bed chair basket stool

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustrations



Grammar

Nouns

Plural formation of nouns

Singular	plural
Bed	bekds
Chair	chairs
Basket	baskets
Stool	stools

Write in singular form.

Word singular

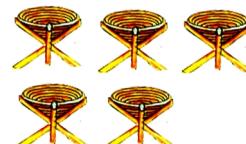
Beds _____

Chairs _____

Baskets _____

Stools _____

4. Answer correctly.



How many stools are there? _____



How many chairs are there? _____

Mortar pistle ladle table

Listen and write.

No.	Word	Mark	Corrections	Corrections

1.				
2.				
2.				
3.				
4.				

Illustration

			
Mortar	Pistle	Ladle	Table

Grammar

Nouns

Plural formation of nouns

Singular	plural
Mortar	mortars
Pestle	pestles
Ladle	ladles

Structure / tense work

Using:



What is this / that.....?



This / That is

Activity

1. Fill in the missing letters.

m _ rtar pestl _ _ l _ dle t _ ble

2. Arrange the words in abc order.

pestle mortar ladle table

Table	Ladle	Mortar	Pestle

3. Answer correctly.



What is it?



What is that?

sisal bananafibre raffia clay

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
3.				
4.				

Illustrations

Sisal	Bananafibre	Raffia	Clay

Grammar

Nouns

Word order of common nouns

Arrange the letters to form a word.

salsi - sisal fiafar- raffia

fibrebanana – bananafibre layc- clay

Materials used and their source

Structure / tense work

Using what do you see to make a?

I / weto make.....

Examples

1.What do you use to make a rope...?

I use sisal to make a rope.

2.What do you use to make a dancing skirt?

We use raffia to make a dancing skirt.

Activity

1.Fill in the missing letters.

raf ____ ia b ____ nanafibr____ s ____ sal ____ lay

2. Make sentences from the words given.

Sisal _____

Clay _____

Bananafibre _____

3. Answer correctly.

What do you use to make a ball?

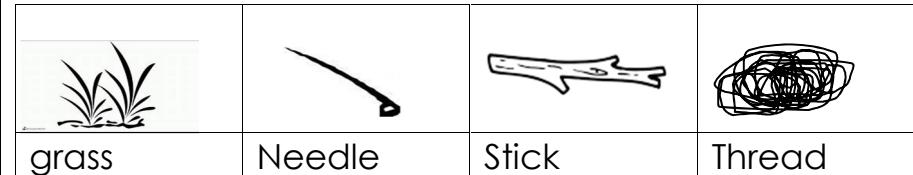
What do you use to make a pot?

Vocabulary practice
Grass thread needle stick

Listen and write

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustrations



Grammar

Nouns

Word order of common nouns

Singular	plural
Grass	grasses
Thread	threads
Needle	needles
Stick	sticks

Structure / tense work

Present / simple tense

What is.....doing?

Tom is makingfrom.....

Example

a) What is Tom doing?

Tom is making a hut from grass.

b) What is Tom doing?

Tom is making a table cloth using a needle.

2. Make small words from the given words.

readnt _____ dlenee _____
ckstis _____ rassg _____

3. Change the words from the given word.

thread _____ needle _____ sticks _____

4. Change the word in bracket into plural form.

a) Mother bought a lot of _____ (thread)

b) He gave me three _____. (needle)

Answer correctly.

a) What is doing doing? _____

b) What is Tom doing? _____

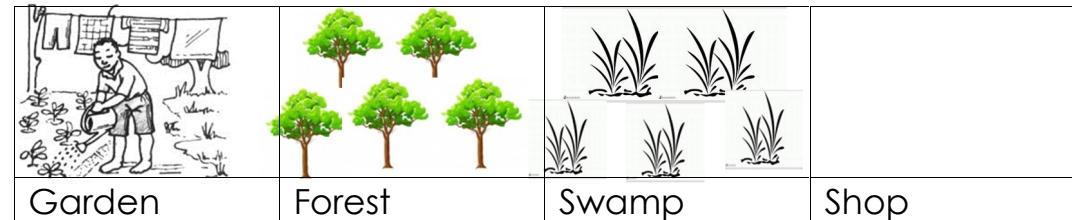
Vocabulary practice

Swamp garden shop forest

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
3.				
4.				

Illustrations



Grammar

Nouns

Plural formation of nouns

Singular plural

Garden gardens

Forest forests

Swamp swamps

Shop shops

Structures / tense work

Present continuous

What isdoing?

Sarah is getting grass from the.....

Example

a) What is Sarah doing?

Sarah is getting grass from the garden.

b) What is Mark doing?

Mark is getting papyrus from the swamp.

Activity

Write in singular forms.

Forests _____

Swamps _____

Gardens _____

Shops _____

2. Fill in the missing letters.

F _ r _ st sw _ mp g _ rden sh _ p

3. Make sentences using the given words

Shop _____

Garden _____

4. answer correctly.

a) What is Jane doing? _____

b) What is Rose doing? _____

vocabulary practice

straw palm leaves papyrus sisal

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustration

Straw	Papyrus	Sial	Palmleaves

Grammar

Nouns

Arrange the letters in form of a word

Awtsr _____ ssi _____ leavespalm _____

Pyruspa _____

Structures / tense work

Present continuous
Using: Tom is makingfrom.....

Example



Tom is making a mat from straws.



Mary is making a mat from sisal.

Activity

Fill in the missing letters.

Str __ w s __ sal p __ lml__ aves p __ pyrus

Read and draw.

Example



Tom is making a mat from



Mary is making a mat from

THINGS WE
MAKE

Importance
of things we
make.

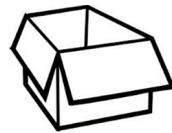
Vocabulary practice

box bus bech dress

listen and write

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustrations



Box



Bus



Bench



Dress

Grammar

Nouns

Plural formation of nouns

Singular	plural
Box	buses
Bench	benches
Dress	dresses

Structure / tense work

Present simple

Using what is this / that ?

This / that

Example

a)  What is this ?

This is bus

b)   What is that?
That is a bench.

Activity

Give the singular form of the words

Words singular

Boxes _____

Buses _____

Dresses _____

Benches _____

Write the words correctly.

oxb _____ ncheb _____ adesr _____

Arrange in abc order

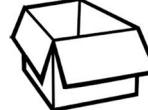
bus box bench

Read and draw.

--	--	--	--

Bus	Box	Bench	Dress
-----	-----	-------	-------

Answer correctly.



What is this? _____



What is that? _____

Vocabulary practice

House dish mat brush

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustration



grammar

nouns

plural formation of nouns

singular plural

house houses

dish dishes

mat mats

brush brushes

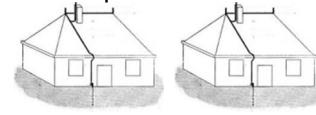
Importance
of things we
make

Structure / tense work

Present simple tense

Using are these / those are

Example



What are these?

These are houses



What are those?

Those are dishes.

Activity

1. Fill in missing letters.

h __ use __ ishes ma __ br __ sh

2. Arrange the words in abc order.

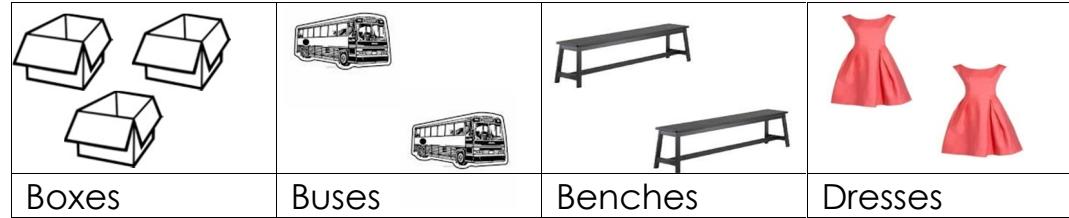
Vocabulary practice

Boxes buses benches dresses

Listen and write.

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustration



Grammar

Nouns

Singular formation

Plural singular

Boxes box

Buses bus

Dresses dress

Dish mat house brush

Make sentences using the given words

Mat _____

Dish _____

House _____

Answer correctly.



What are these? _____



What are those? _____

Show me the dress.



These are dresses.

Activity

Write the words correctly.

Sresdse _____ xesbo _____ chesneb _____ sesbu _____

Make sentences from the given words

Buses _____

Benches _____

Dresses _____

Boxes _____

Answer correctly.



Show me the benches _____



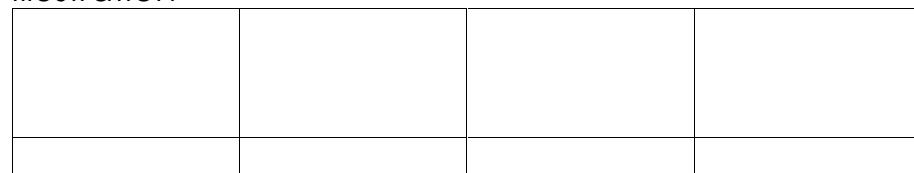
Show me the buses.

Vocabulary practice

House dishes mats brushes

No.	Word	Mark	Corrections	Corrections
1.				
2.				
2.				
3.				
4.				

Illustration



Grammar

Nouns

Singular singular

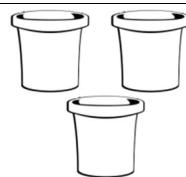
Houses house

Dishes dish

Mats mat

Brushes brush

Structure / tense work



How many dishes are there?
There are three dishes.



How many mats are there?
There are two mats.

Activity

Read and draw.

Houses	Box	Benches	Dresses

Make small words from the words

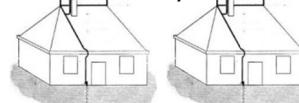
Houses _____

Boxes _____

Dresses _____

Answer correctly.

How many houses are there?





How many brushes are there

There are three brushes.

VICTORIOUS EDUCATION SERVICES
FORMAT OF LESSON NOTES (Theme based)

SUBJECT: ENGLISH CLASS: P.2 TERM: TWO YEAR: 2024

Theme	Topic \ Theme & Class	Teachable \ deliverable lesson																																					
TRANSPORT IN OUR COMMUNITY .	MEANS AND USES OF TRANSPORT IN OUR COMMUNITY	<u>LESSON1:</u> A) Vocabulary practice: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">train</td> <td style="padding: 5px;">Bus</td> <td style="padding: 5px;">Bicycle</td> <td style="padding: 5px;">motorcycle</td> </tr> </table> <u>Listen and write:</u> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>word</th> <th>mark</th> <th>Correct 1</th> <th>Correct 2</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <u>Illustration:</u> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 10px;">  </td> <td style="text-align: center; padding: 10px;">  </td> <td style="text-align: center; padding: 10px;">  </td> <td style="text-align: center; padding: 10px;">  </td> </tr> <tr> <td style="text-align: center; padding: 5px;">train</td> <td style="text-align: center; padding: 5px;">bus</td> <td style="text-align: center; padding: 5px;">bicycle</td> <td style="text-align: center; padding: 5px;">motorcycle</td> </tr> </table> B) Grammar: <u>Nouns:</u> <p>Word Formation</p> <p>Fill in the missing letters:</p> <p>B__cycle, tra__n, M__torc__cle, B__s</p> <p>C) Structure and tense work:</p> <p><u>Present Simple Tense:</u></p> <p><u>Structure:</u></p> <p>Using : Where is the_____</p> <p>The _____ is _____</p>	train	Bus	Bicycle	motorcycle	No	word	mark	Correct 1	Correct 2	1					2					3					4									train	bus	bicycle	motorcycle
train	Bus	Bicycle	motorcycle																																				
No	word	mark	Correct 1	Correct 2																																			
1																																							
2																																							
3																																							
4																																							
																																							
train	bus	bicycle	motorcycle																																				

Examples:

Structure and tense work.

Structure:

Using: Where is the _____?

The _____ is _____.

Illustration:



Where is the Bus?

The bus is on the road.



Where is the train?

The train is on the railway.

Activity:

Arrange in ABC order:

train, bus, motocycle, bicycle.

Write the following words correctly:

usb_____ , aintr_____ , cyclebi_____

cyclemotor_____

Construct correct sentence using the given words:

train_____

bicycle_____

bus_____

Lesson 2:

A) Vocabulary Practice:

aeroplane,	cement,	animal,	food
------------	---------	---------	------

Listen and Write:

No	<u>words</u>	<u>mark</u>	<u>Correct 1</u>	<u>Correct 2</u>

B) Grammar:

Nouns

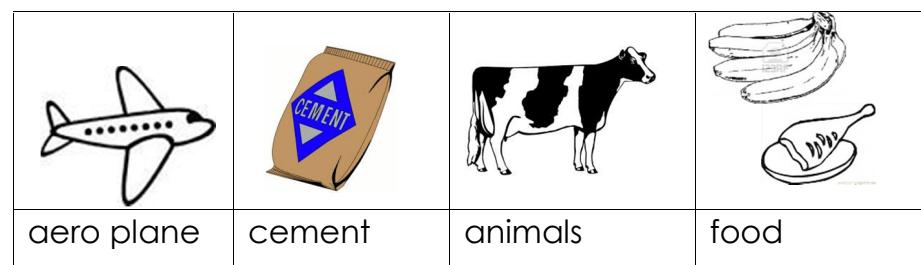
Word order.

Write the words correctly:

Planeaero _____ mentce_____

Dfoo _____ malani_____

Illustration:



C) Structure and tense work:

Present simple tense.

Structure:

Using: where is the/an_____?

The/ An _____ is_____

Examples:

Illustration of a plane



Where is an aeroplane?
An aero plane is in the air.

Illustration of a lorry:



Where is the food?
The food is on the lorry.

Activity:

Fill in the missing letters:

a__roplane, f__ __d, c__me__t, an__m__l

Give the plural form of the words:

Singular	Plural
animals	_____
food	_____
aeroplane	_____

Read and Draw:

animals	aeroplane	cement	food

LESSON 3

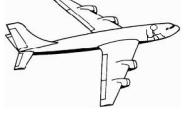
A) Vocabulary practice:

driver	cyclist	pilot	captain
--------	---------	-------	---------

Listen and write:

Word	Mark	Correction	Correction

Illustration:

			
driver	cyclist	pilot	captain

B) Grammar:

Plural formations.

Singular	Plural
driver	drivers
cyclist	cyclists
pilot	pilots
captain	captains

C) Structure and tense work:

Present Simple tense

Structure:

Using : Who is (flying, driving)

Musa is _____

Examples:

Illustration:



Who is riding a bicycle?
Kate is riding a bicycle.

Illustration:



Who is driving a car?
Musa is driving a car.

Activity:

Write the singular form of these words:

Plural	Singular
captain	_____
driver	_____
pilot	_____
cyclist	_____

Construct a sentence using the given words:

pilot: _____

captain: _____

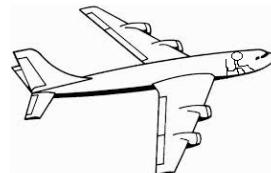
driver: _____

Arrange in ABC order:

Driver, pilot, captain, cyclist.

1. Answer correctly:

Illustration:



Who is flying an aeroplane? (John)

LESSON 4.

A) Vocabulary Practice.

black	grey	green	yellow
-------	------	-------	--------

Listen and write

No	Words	Mark	Correction 1	Correction 2

B) Grammar:

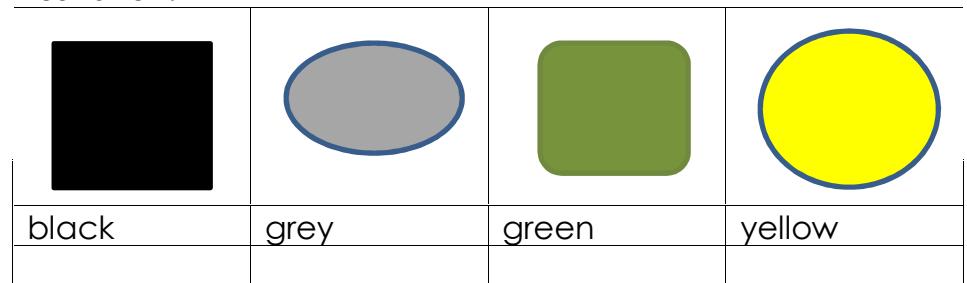
Adjective

Word order

Fill in the missing letter:

g_ey bl_ck ye_low gr_ _n

Illustration:



C) Structure and tense work:

Present simple tense

Structure:

Using: what colour is the _____?

The _____ is _____.

Example:

Illustration:



What colour is the boat?
The boat is white.

Illustration:



Road Safety.

What is the colour of the bus?
The bus is yellow.

Activity:

Write these words correctly:

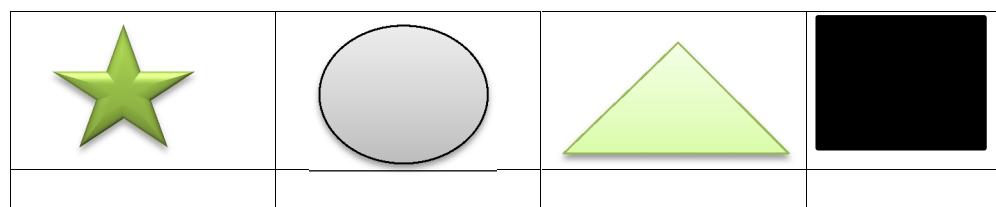
llowyel_____

ygre_____

eengr_____

ackbl_____

Name the colour given below:



Form correct sentences using words below:

Black_____

Green_____

Yellow_____

Lesson 5.

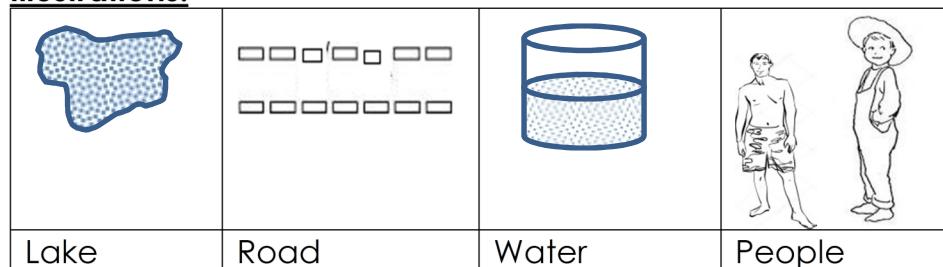
A). Vocabulary practice:

Lake, Road, Water, People.

Listen and write:

No	words	mark	Correction 1	Correction2
1				
2				
3				
4				

Illustrations:



B) Grammar:

Nouns:

Word formation:

Fill in the missing letters:

I_ke, Wa_er, Ro_d, Pe_ople

Arrange in ABC order:

water, road, lake, people

C) Structure and tense work:

Present simple tense:

Structure:

Using: where is the / are

The.....is/ are

Example:

Illustration:



Where are the People?

The people are in the bus.

Illustration:



Where is the bicycle?
The bicycle is on the road.

Activity:

Give the plural of these words:

<u>Singular</u>	<u>Plural</u>
Lake	_____
Road	_____
Water	_____

Fill in the missing letters:

pe__ple r__ad wat__r la__e

Construct correct sentence using the word below.

Water_____

People_____

Road_____

Lake_____

Answer correctly:

Illustration:



Where are the people?

LESSON 6

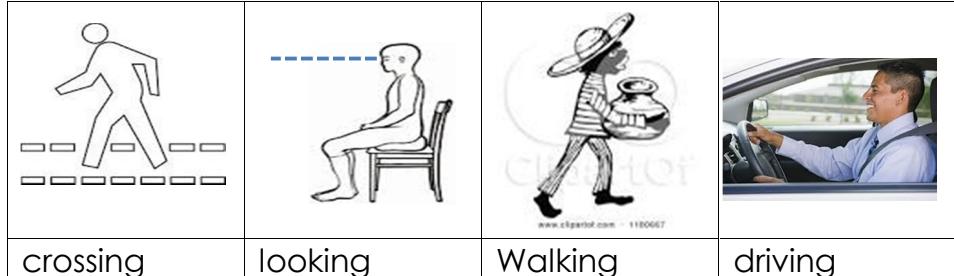
A) Vocabulary practice:

cross	look	Walk	drive
-------	------	------	-------

Listen and write:

No	Word	Mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration:



B) Grammar:

Verbs:

Tenses of verbs:

Verbs	Now tense	Past tense
cross	crossing	crossed
look	looking	looked
walk	walking	walked
drive	driving	drove

C). Structure and tense work:

Present simple tense:

Structure:

Using: Look right, Look Left, then Look right again

Example:

Illustration:



You must look right; look left and right again before crossing the road.

Activity:

Dangerous things on the road.

Write these words correctly:

osscr _____, alkw _____

ookl _____, ivedr _____

Arrange in alphabetical order:

walk look drive cross

Change these words to now tense:

walk _____

cross _____

drive _____

look _____

Lesson 7:

A) Vocabulary practice:

ride run drive cross

Listen and write:

No	words	mark	Correction 1	Correction 2

Illustration:

			
riding	crossing	running	driving

B) Grammar:

Verbs:

Tenses of verbs:

Verbs	Now Tense	Past tense
ride	riding	rode
run	running	ran
drive	driving	drove
cross	crossing	crossed

C) Structure and tense work:**Present simple tense:****Structure:**

Using: Don't run.....

Example:**Illustration:**

Do not play on the road.

Illustration:

Don't run on the road.

Activity:**Fill in the missing letters:**

r__de

dr__ve

cr___ss

r__n

Change the past tense:

drive _____ run_____

ride_____ cross_____

Form correct sentence using words below:

cross _____

run _____

drive _____

ride _____

Lesson 8:

A) Vocabulary practice:

bicycle	car	motorcycle	sign post
---------	-----	------------	-----------

Listen and write:

No	words	mark	Correction 1	Correction 2

Illustration:



bicycle car motorcycle Signpost.

B) Grammar:

Nouns:

Plural formation of nouns:

Singular	Plural
Bicycle	_____
Car	_____
Motorcycle	_____
Signpost	_____

C) structure and tense work:

Present simple tense:

Structure:

Using: Don't.....

Example:

Don't play on the road

Don't run while crossing the road.

Don't drink and drive.

Activity:**Write these word correctly:**

cyclebi_____

arc_____

cyclemotor_____

postsign_____

1. Arrange in ABC order:

signpost motorcycle car bicycle

2. Give the singular form of the words below:

Plural	Singular
Bicycles	_____
Cars	_____
Motorcycles	_____
Signposts	_____

3. Construct sentence using the given words:

Signpost:_____

Car:_____

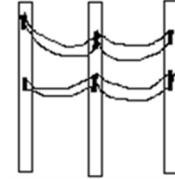
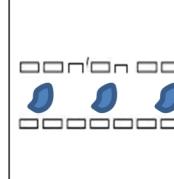
Lesson 9:**A) Vocabulary Practice:**

Electric wire, pot hole, land mine, broken bottles.

Listen and write:

No	word	mark	Correction 1	Correction 2

Illustration:

			
Electric wires	Potholes	landmines	broken bottle

B.) Grammar:

Nouns:

Forming small words from compound nouns:

Electric wires	<u>electric</u>	<u>wires</u>
Potholes	<u>pot</u>	<u>holes</u>
Landmines	<u>land</u>	<u>mines</u>
Broken bottles	<u>broken</u>	<u>bottles</u>

C.) Structure and tense work:

Present tense:

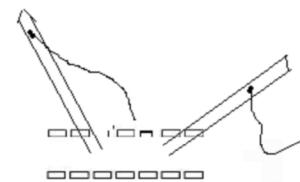
Structure:

Using: what is wrong?

There is/ There are.....on the road.

Examples:

Illustration:



What is wrong?

There is an electric wires on the road.

Illustration:



What is wrong?

There are potholes on the road.

Activity:

Write these words correctly:

Hole pot_____

Mine land_____

Wire electric_____

Bottle broken_____

Join and form on compound word:

Land + mine _____

Electric + wire_____

Pot + hole_____

Broken + bottle_____

Construct sentence using the word below:

Broken bottle:_____

Pot Hole : _____

4.) what is wrong.

Illustration:



Lesson 10

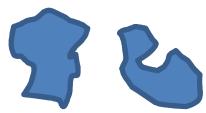
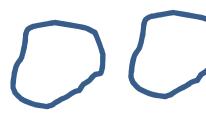
A) Vocabulary practice:

rock, nail, stone, rubbish

Listen and write

No	word	mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration

			
rocks	nail	stone	Rubbish.

B).Grammar

Nouns:

Plural formation of common nouns:

Singular	Plural
rock	rocks
nail	nails
stones	stones
rubbish	rubbish

C). Structure and tense work:

Present simple tense:

Structure:

Using: avoid.....

Example:

Avoid playing with nails.

Avoid throwing stones.

Activity:

Fill in the missing letters:

st__ne ro__k n__il ru__ __ish

Arrange in alphabetical order:

rock , nail , stone , rubbish.

Construct sentence using the given words:

nail:_____

rubbish:_____

stone: _____

Lesson 11

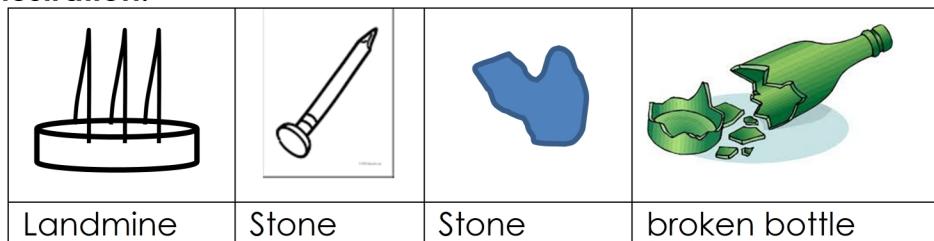
A) Vocabulary Practice:

land mine, nail, stone, broken bottles

Listen and write:

N o	word	mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration:



B) Grammar:

Nouns:

Words formation:

Fill in the missing letters:

la_dm_ne na_l st_ne br_ken b_ttles.

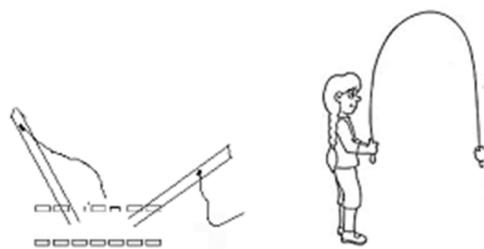
C) Structure and tense work:

Present simple tense:

Structure:

Using: Don't

Illustration:



Don't play with electric wires.

Activity:**Write the words below correctly:**

mineland _____

onest _____

bottlesbroken _____

ailn _____

Arrange in ABC:

landmine, stone, broken bottle, nails

Read and draw:

landmine	nail	Broken bottles	stone

Answer correctly:**Illustration:**

Don't play with

Lesson 12**A) vocabulary practice:**

policeman, police woman , lollipop, warden

Listen and write:

No	words	mark	Correction 1	Correction 2
1				
2				
3				
4				

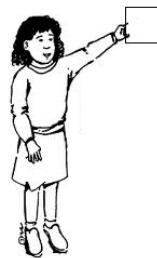
Illustrations:



policeman



policewoman



lollipop



warden

B) Grammar:**Nouns:****Plural formation of common nouns:**

Singular	Plural
policeman	policemen
lollipop	lollipops
warden	wardens

C) Structure and tense work:

Present and simple tense

Structure:

Using: who helps you to cross the road?

Thehelps me to cross the road.

Example:

1. Who helps you to cross the road?
The lollipop helps me to cross the road.
2. Who helps you to cross the road?
The policeman helps me to cross the road.

Activity:**Write the singular form of the following words:**

Plural	Singular
policemen	policeman

lollipops	lollipop
wardens	warden

Construct sentences with the given words:

lollipop: _____

policeman _____

Read and draw:

policeman	Policewoman.

Answer correctly:

a) who helps you to cross the road? (warden, Baby)

b) who helps you to cross the road?(stones, policewoman)

Lesson 13

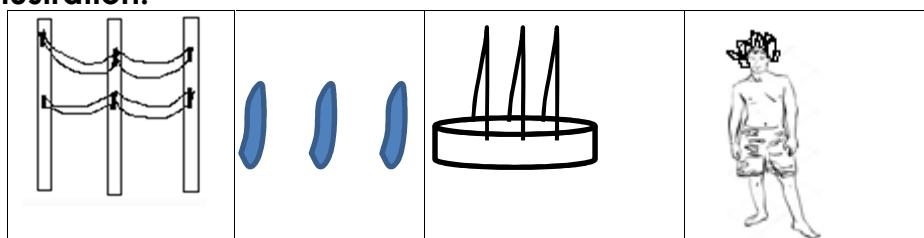
A) Vocabulary practice:

stones	electricity wires	landmine	mad man
--------	-------------------	----------	---------

Listen and write:

No	word	mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration:



electric wires	Potholes	landmines	Madman
----------------	----------	-----------	--------

**B) Grammar
Nouns:**

Plural	Plurals
stones	stone
electricity wires	electric wire
madmen	madman
landmines	landmine

C) Structure and tense work:

Present simple tense.

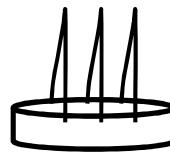
Structure:

Using: be careful.....

Example:



Be careful of broken bottle.



Be careful to landmine.

Activity:

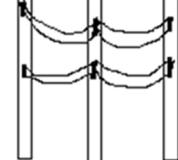
Fill in the missing letter:

st__ne l__ndmine ele__tricity m__dmen.

Write small words from the compound words:

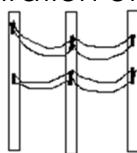
Electricity	_____
Landmine	_____
Madmen	_____

Name the pictures below:



Complete them correctly:

Illustration of electric wires



Be careful with _____

b) illustration of stones



Be careful with stones

Lesson 14

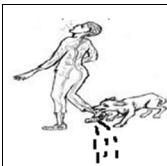
A) Vocabulary practice:

hurt	bleed	cry	pain
------	-------	-----	------

Listen and write:

No	word	mark	Corrections 1	Correction 2

Illustrations:



bleeding



Hurting



crying



Paining

B) Grammar:

Verbs:

Tense of verbs:

Verbs	Now tense	Past tense
hurt	hurting	hurt

bleed	bleeding	bled
cry	crying	cried
pain	paining	pained

Illustration:

C) Structure and tense work:

Present simple tense:

Structure:

Using: Are you hurt?

Yes, I am/ No I am not

Examples:

Illustration:



Are you hurt?

Yes, I am.

Activity:

Write these words correctly:

eedbl

ryc

ainp

urth

Arrange in ABC order:

hurt bleed pain cry

Fill in the table correctly:

verbs	Now tense	Past tense
Hurt	Hurt
.....	bleeding
Pain	Paining
.....	cried

Answer correctly.

a) Illustration



Are you crying?

.....
Use it is/ They are.....

1. What is the colour of a weaver bird?
2. What are the colour of grasshoppers?
3. What is the colour of millet?
4. What is the colour of a pumpkin?

FORMAT OF LESSON NOTES (Theme based)

SUBJECT: ENGLISH CLASSS; P.2 TERM; TWO YEAR: 2023

Theme	Topic	Teachable \ deliverable lesson																																																				
ACCIDENTS AND SAFETY.	CAUSES OF COMMON ACCIDENTS IN OUR COMMUNITY	<p>LESSON13</p> <p>A). Vocabulary practice</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>cut</td> <td>hurt</td> <td>bleed</td> <td>burn</td> </tr> </table> <p>Listen and write</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>Word</th> <th>Mark</th> <th>Correction 1</th> <th>Correction 2</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>B) Grammar</p> <p>Verbs</p> <p>Tenses of Verbs.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Verbs</th> <th>Now tense</th> <th>Past tense</th> </tr> </thead> <tbody> <tr> <td>cut</td> <td>cutting</td> <td>cut</td> </tr> <tr> <td>hurt</td> <td>hurting</td> <td>hurt</td> </tr> <tr> <td>bleed</td> <td>bleeding</td> <td>bled</td> </tr> <tr> <td>burn</td> <td>burning</td> <td>burnt</td> </tr> </tbody> </table> <p>Illustration</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> <td style="text-align: center;"></td> </tr> <tr> <td>cut</td> <td>hurting</td> <td>bleeding</td> <td>burning</td> </tr> </table> <p>C) Structure and tense work</p> <p>Present tense t simple.</p>	cut	hurt	bleed	burn	No	Word	Mark	Correction 1	Correction 2	1					2					3					4					Verbs	Now tense	Past tense	cut	cutting	cut	hurt	hurting	hurt	bleed	bleeding	bled	burn	burning	burnt					cut	hurting	bleeding	burning
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Structure:

Using: What is wrong? _____

I am / she / he is _____

Examples:

Illustration



What is wrong?

She is hurt.

Illustration



What is wrong ?

I am hurt..

Activity

Fill in the missing letters.

c__t

hu__t

bl__ __d

b__rn

Form correct sentence using the given words.

hurt_____

burn_____

cut_____

bleed_____

Change to past tense.

cut _____

burn _____

bleed _____

hurt _____

Lesson 2

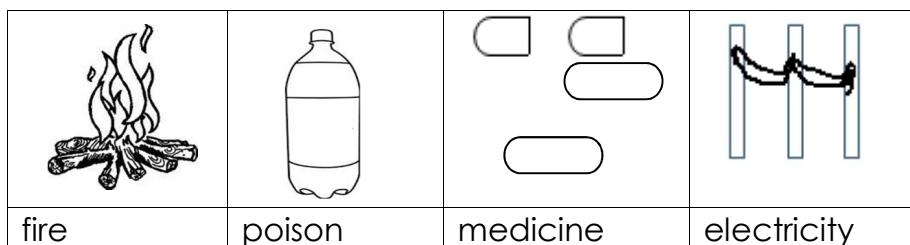
A) Vocabulary Practice.

Fire	poison	medicine	electricity
------	--------	----------	-------------

Listen and Write.

No	words	mark	Correction 1	Correction 2

Illustration.



B) Grammar.

Nouns.

Word Formation.

Fill in the missing letters

f__re M__dicine el__ctricity P__is__n

C) Structure and tense work.

Present simple tense.

Structure:

Using: don't play with fire_____?

It can burn/kill _____.

Examples:

a) Don't play with fire.

It can burn you.

b) Don't play with electricity.

It can kill you.

Activity**Arrange in ABC order.**

Fire poison medicine electricity

Form correct sentences using these words.

Medicine

Fire

Poison

Electricity

3. Read and Draw

medicine	fire	poison	electricity

LESSON 3.**A) Vocabulary practice.**

Needle	razorblade	knife	Insect.
--------	------------	-------	---------

Listen and write.

No	word	mark	Correction1	Correction2

Illustration.

			
Needle	razorblade	knife	insect

B) Grammar

Nouns.

Word order.

dlenee _____ needle

bladerazor _____ razorblade

infekn _____ knife

sectin _____ insect

C) Structure and tense work

Present Simple tense.

Structure

Using : Don't play with.....

It can burn / kill.....

Examples:

Don't play with razorblade.

It can cut you.

Don't play with poison.

It can kill you.

Musa is driving a car.

Activity

Fill in the missing letters.

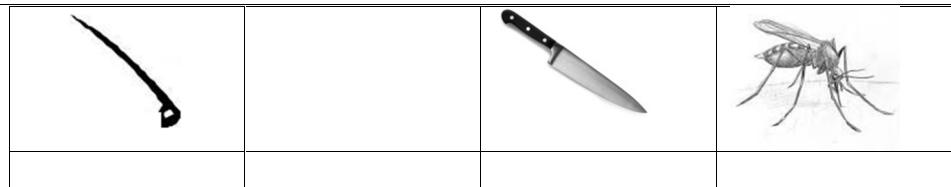
N__ __dle Kn__ fe R__ zorbl__ de Ins__ ct

Arrange in ABC order.

needle , razorblade, knife insect

Name these pictures.





Complete correctly.

a) Don't play with a knife.

It can

b) Don't play with a needle.

It can.....

LESSON 4

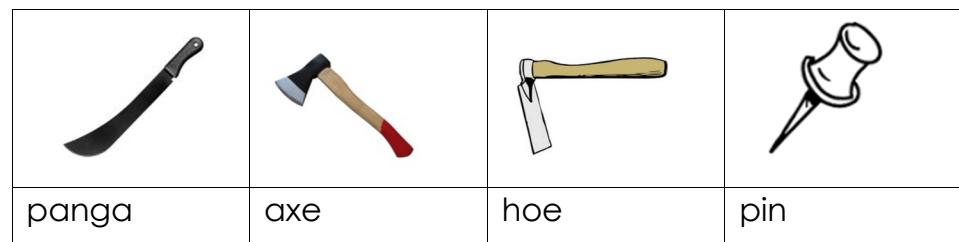
A) Vocabulary Practice.

Panga	axe	hoe	pin
-------	-----	-----	-----

Listen and write

No	Words	Mark	Correction 1	Correction 2

Illustration.



B)Grammar

Nouns.

Fill in the missing letters.

panga

a x e

h o e

p i n

B) **Structure and tense work.**

Present simple tense.

Structure

Using: What is wrong _____?

Iam /She / He is hurt.

Example:

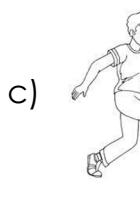
a) illustration



What is wrong?

He is hurt.

Illustration.



c)

What is wrong?

He is hurt

Activity.

1. Arrange in alphabetical order.

Pin hoe axe panga

2. Construct sentences using words below.

axe _____

pin _____

hoe _____

panga _____

3. Read and Draw.

hoe	panga	axe	pin

4. Answer correctly.

Illustration.



d)

What is wrong?

He is hurt



What is wrong?

Lesson 5

A). Vocabulary practice.

animals	spear	water	vehicle
---------	-------	-------	---------

Listen and write.

No	Word	Mark	Correction 1	Correction 2

Illustrations.

animals	spear	water	vehicle

B) Grammar

Nouns'

Plural formation of common nouns.

Singular

Animal

Spear

Water

Vehicle

Plural

animals

spears

water

vehicle

Structure and tense work.

Present simple tense.

Structure.

Using: what is wrong?

I am / she / he is

Example:

Illustration:



What is wrong?

He is hurt.

Activity.

1. Give the plurals of these words.

Singular

vehicle

Plural

water

animal

spear

2. Fill in the missing letters.

an__m__l

sp__ __r

wa__er

v__hicle

3. Arrange in ABC order.

spear

vehicle

animal

water

4. Form correct sentence using the given words.

water

animal:

LESSON 6

Vocabulary practice.

hospital	clinic	sickbay	dispensary
----------	--------	---------	------------

Listen and write.

No	Word	Mark	Correction 1	Correction 2

Illustration.

hospital	clinic	sickbay	dispensary

B) Grammar.

Nouns

Word formation.

Fill in the missing letters.

ho__pital Cl__n__c s__ck bay d__spensary

C). Structure and tense work.

Present simple tense.

Using: where do you go when you are hurt?

I go towhen I am hurt.

Example:

Where do you go when you are hurt?

I go to the clinic when am hurt?

b) where do you go when you are hurt

I go to the dispensary when am hurt.

Activity:

1. Write these words correctly.

pitslhos_____ , baysick_____

nicchi_____ , pensarydis_____

2. Give the plural form of these words.

Singular

Plural

Clinic _____

Dispensary _____

3. Write small words from the big ones.

Sickbay _____

4. Read and draw.

clinic	sickbay

Lesson 7

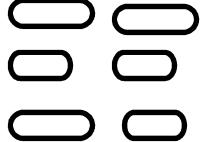
A) Vocabulary practice.

nurse doctor medicine alarm

Listen and write.

No.	Words	Mark	Correction 1	Correction 2

Illustration.

		
nurse	doctor	medicine

B) Grammar

Nouns

Singular

Nurse

Doctor

medicine

Alarm.

plural

Nurses

Doctors

medicine

alarm

Structure and tense work.

Present continuous tense.

Illustration



Using: what is he doing?

He is taking medicine

Illustration.



What is he doing?

He is making an alarm.

Activity.

1. Fill in the missing letters.

Nu__se D__ctor Med__cine Al__rm

2. Arrange in ABC order.

Nurse doctor medicine alarm

3. Construct sentences using the given words.

Alarm _____
doctor _____
medicine _____
nurse _____

4. Answer correctly.

Illustration.



What is he doing?

Lesson 8

A) .Vocabulary practice

Bandages	accidents	telephone	ambulance
----------	-----------	-----------	-----------

Listen and write.

No.	word	marks	Correction 1	Correction2

Illustration.



bandage	accident	telephone	ambulance
---------	----------	-----------	-----------

B) Grammar

Words formation.

Bandage telephone accident ambulance

C) structure and tense work.

Present continuous tense

Using: what is he/ she doing?

He/ she is

Example:

a): illustration:



What is she doing?

She is going to the hospital.

b) Illustration,



What is she doing?

She is carrying a bandage.

Activity.

1. Arrange in ABC order.

Ambulance telephone accident bandage

Form correct sentence using these words.

Ambulance

Accident

Telephone

2. Read and draw.

	bandage	telephone

3. Answer correctly.

Illustration of ambulance.

What is he doing

Lesson 9.

A) Vocabulary Practice.

Cry	treat	clean	call
-----	-------	-------	------

Listen and write.

No.	word	mark	Correction 1	Correction 2

Illustration.

			
crying	treating	cleaning	calling

B.) Grammar.

Verbs.

Tense of verbs.

verbs	Now tense	Past tense
Cry	crying	Cried
Treat	Treating	Treated
Clean	Cleaning	Cleaned
call	Calling	called

C) Structure and tense work.

Present continuous tense.

Using: what is he/ she doing?

He/she is

Examples.

Illustration



What is she doing?

She is treating the patient.

Illustration.



What is she doing?

She is calling.

Activity

- 1. Write these words correctly.**

FIRST AID

ryc _____
eattr _____
leanc _____
allc _____

2. Fill in the missing letters.

c__y tr__at Ca__,_ Cle_n.

3. Change to past tense.

clean: _____ cry : _____

Treat: _____ Call: _____

4.) Answer correctly.

Illustration.



What is he doing?

- _____

What is he doing?



Lesson 10

A) Vocabulary practice.

Care shout carry cry

Listen and write.

No	word	mark	Correction 1	Correction 2

Illustration.

caring	shouting	carrying	crying
--------	----------	----------	--------

B).Grammar.

Verbs.

Tenses of verbs.

Verbs	Now tense	Past tense
Care	Caring	cared
Shout	Shouting	Shouted
Carry	Carrying	Carried
cry	crying	Cried

C). Structure and tense work.

Present simple tense

Using: what is he / she doing.

He/she is

Example.

a) Illustration



What is she doing?

She is caring for her sister.

b) Illustration.



What is she doing?

She is shouting for help.

Activity

1. Fill in the missing letters.

c__re sh__ut ca__ __y __ ry

2. Form correct sentences using the words given below.

cry _____

shout _____

care _____

3. Complete the table below correctly.

verbs	Now tense	Past tense
Carry	_____	Carried
Care	_____	_____
_____	Shouting	_____
_____	_____	cried

4) Answer correctly.

Illustration of a boy carrying.

She is going to the hospital.





What is he doing?

Lesson 11

A) Vocabulary Practice.

Cold pad,	bandage	cotton wool	pair scissor
-----------	---------	-------------	--------------

Listen and write.

No	word	mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration.

coldpad	bandage	Cotton wool	Pair of scissor

B) Grammar

Nouns

Plural formation.

Cold pad - cold pads

Bandage - bandages

Cottonwood - cotton wool

Pair of scissor - Pair of scissors.

C) Structure and tense work

Present simple tense.

Using : what is this/ that.

This/ that is

Illustration.



What is this?

This is cotton wool.

Illustration.



What is that?

That is a bandage.

Activity.

1. Write the words below correctly.

scissor of pair _____

padcold _____

ndageba _____

woolcotton _____

2. Arrange in ABC.

wool , cold scissors bandage.

3. Construct sentences using the given words.

Bandage _____

Cotton wool _____

Pair of scissors _____

4. Answer correctly.

a). Illustration of a pair of scissors.



What is this? _____

c) Illustration of cotton.

d)



What is that? _____

Lesson 12

A) vocabulary practice.

needle	safety pin	basin	cold pad
--------	------------	-------	----------

Listen and write.

No	Words	Mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustrations.

needle	Safety pin	basin	cold pad

B) Grammar.

Nouns.

Plural formation.

Singular

needle

safety pin

plural

needles

safety pins

basin	basins
coldpad	cold pads

C) Structure and tense work.

Present simple tense.

Using: What do you use.....for?

I/ we use.....for.....

Example.

a) illustration.



What do we use a basin for?

We use the basin for bathing.

b) Illustration.



What do we use cotton wool for?

We use cotton wool for cleaning wounds.

Activity.

1. Fill in the missing letters.

N__ __dle S_fety pin Bas__n c__ldp__d

2. Arrange in ABC order.

Needle basin safety pin coldpad

3. Write the singular form of the words below.

Plural

singular

Basins

Needles

cold pads

MANAGEMENT OF ACCIDENTS.

safety pins _____

Answer correctly.

a) What do you use a safety pin for?

Lesson 13

A) Vocabulary practice

bandage	basin	cotton wool	pair of scissor.
---------	-------	-------------	------------------

Listen and write.

No	word	mark	Correction 1	Correction 2
1				
2				
3				
4				

Illustration.



B) Grammar.

Nouns.

Word formation.

b__ndage ba__in cotton w__ __l Sc__ssor

C) Structure and tense work.

Present simple tense.

Using: May I have?

Yes, you may.

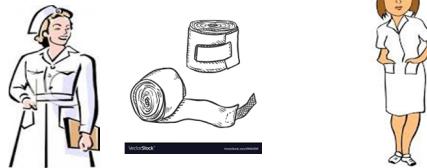
No, you may not.

Example.

a) Illustration

This is cotton wool.

Illustration.



May I have a bandage?

Yes, you may.

b) Illustration



May I have a basin?

No, you may not.

Activity.

1. Write these words correctly

dageban _____

sinba _____

woolcotton _____

2. Form correct sentences using the words below.

Pair of scissors

Basin

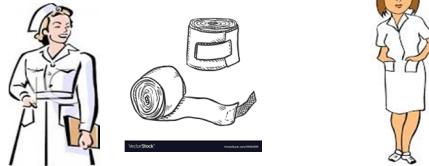
Bandage

3. Read and draw.

Basin	cotton wool	bandage

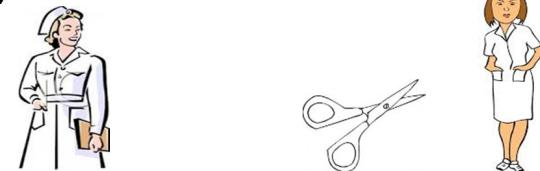
4. Answer using Yes you may /No, you may not.

a)Illustration:



May I have a bandage? _____

b) Illustration:



May I have a pair of scissor? _____

