

P.2 LITERACY I LESSON NOTES FOR TERM ONE 2017

Theme : Our school and neighbourhood

- a) Picture composition about the school and the neighbourhood
- b) Sound “ch”
- c) Sound “J”
- d) A conversation (bitten by a snake)
- e) A passage about school symbols
- f) Free composition about the school.
- g) Sound “ght”
- h) Sound “h”

Theme : Our home and community

- a) Comprehension about family (the family tree)
- b) A guided composition about types of families.
- c) Jumbled words
- d) Jumbled sentences
- e) A guided composition (the pigeon and the ant)
- f) Sound “ck”
- g) Sound “ee”
- h) A passage about cultural practices and values in the community
- i) An oral conversation or discussion about other cultural practices in the community
- j) Sound “ew”
- k) Sound “th”
- L) Comprehension about (a snake in the armpit)
- m) Jumbled sentences about different cultural practices.

Theme : Human body and health

- a) Naming body parts
- b) Substitution table about uses of body parts
- c) Sound “oa”
- d) A conversation about (the goat and the coat)
- e) A poem about (personal hygiene)
- f) A conversation about the promotion of personal hygiene
- g) Sound “Str”
- h) Riddles

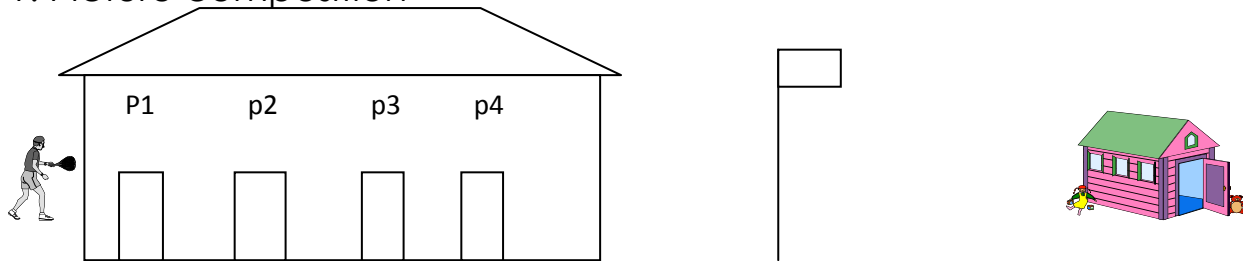
Theme : Food and nutrition

- a) Guided composition about good
- b) Comprehension about food
- c) Sound "Sw"
- d) Sound "ei"
- e) A substitution table about food
- f) Sound "Pl"
- g) Jumbled sentences about food and nutrition
- h) Sound "ay" or "I" "y"
- i) Puzzle with words related to food and nutrition

Theme : One

Our school and the neighborhood

1. Picture composition



- a) Picture of the school
- b) Naming all things seen in the school picture
- c) writing sentences about the school picture
- d) Shading all the picture well
- e) Answering questions about the picture in full sentences

2. Sound "ch"

- a) Syllables of sound "ch"

cha che chi cho ch^u chea choo chee

- b) Word with the above syllables

chap	chat	charm	chapati	children	chips
cheese	check	chest	choice	choose	chose
chop	church	chocolate	chair	cheap	chalk

- c) Reading and forming more words with sound "ch"
- d) Forming sentences and reading them loudly.

- e) Filling in missing words from sentences.
- f) Using word learnt to form meaningful sentences

3 Sound "J"

a) Syllables of sound j

ja je ji jo j^u ju

b) Forming collect words and nouns from the above syllables

Ja - m	Jack	Jojo	Jelly	Juju	Juu - zi
Jackfruit	Jill	Jum	Jerrycan	Jaa - ja	Ja - gu

c) Forming collect sentences

1. Jack and Jill are boys.
 - 2 Justine jumped over the wall
 3. We put jam on the bread
 4. Jaja is very old.
 5. Jangu tugende
 6. Jack isn't so clever.
 7. A jerrycan carries liquids
 8. Jeniffer has cut a jackfruit.
 9. Juliet and Jasper are coming
 10. I wear a jacket when its cold.
- d) use the following words to form correct sentences.

1. Jump
2. Jumped
- 3 Jacket
4. Jam
5. Jealous

4. Study the conversation below and practice it orally

a) Bitten by a snake

Jane : Have you heard the news sarah?
 Sarah : What news , Jane?
 Jane : Our friend Tom was bitten by a snake.
 Sarah : Were is he now?
 Jane : He was taken to Mengo for treatment
 Sarah : How is he now?

Jane : I think he's going to be fine according to the information from her mother.

- b) Pupils will recite the conversation in turns
- c) Pupils will write the conversation
- d) Pupils will answer the question from the conversation both orally and in books

5. A passage about school symbols

a) Last year , teacher Gorret taught us about school symbols. She said that school symbols are things that make one school different from another. For any school to be identifies , it should have the following symbols. A school name , a School badge , a school flag , a school sign post, a school anthem , a school prayer , a school uniform , a school motto and many others.

Each of the above mentioned symbols has a meaning, school pupils are taught the meaning of the symbols and the learn how to draw and shade them well.

- b) Pupils will read the passage as many times as possible
- c) Pupils will answer questions from the passage orally.
- d) Pupils will write the passage in their books.
- e) Pupils will write an exercise from the passage.

6. Free composition about the school

- a) Children will be taken around the school by their teacher.
- b) Children will be helped through discussion to get an idea of what to write about their school.
- c) Children will freely write about their school.

7. Sound “ght”

a) Words with such sound , is placed at the end.

Examples of words with sound “ght”

a) Light , night flight bright brought fought
caught taught slight fight

- b) Pupils will contribute more words
- c) Pupils will read the words
- d) teacher will explain the meaning of words
- e) Pupils will write the words in their books

- f) Pupils will use the words to fill gaps
- g) Pupils will use words to form meaningful sentences

8. Sound “Hh”

a) Syllables with sound “h”

ha he hi ho hū hu hea hoo h

b) words with the above syllables

hat	hen	him	hump	history	has
help	his	hoop	hello	ham	heck
heap	husk	have	heat	hands	head

c) Pupils will read the syllables and the words.

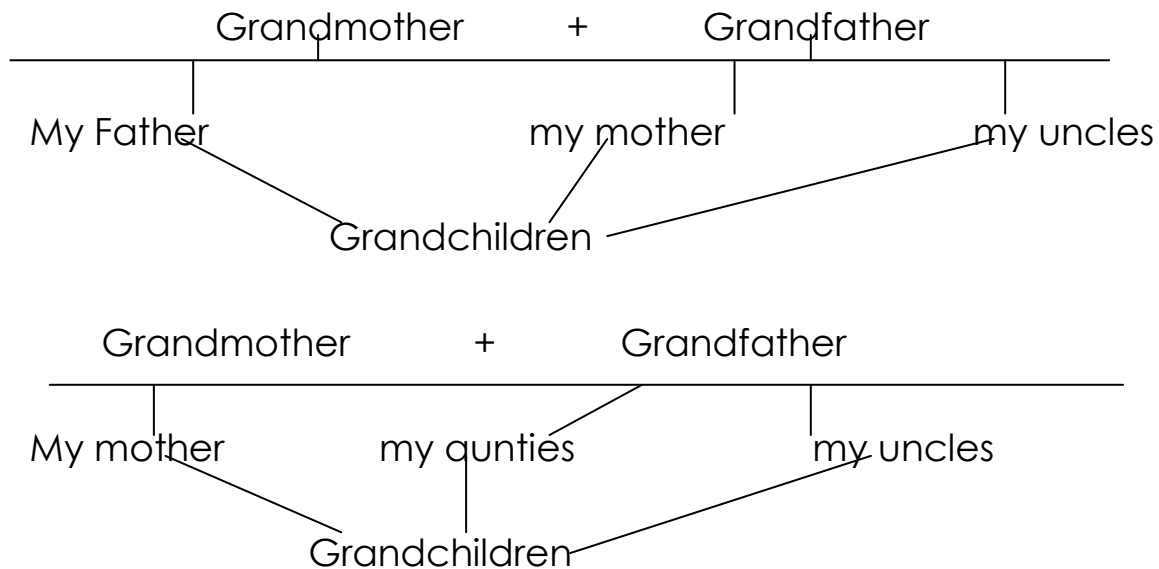
d) Pupils will tell the meaning of the words

e) Pupils will write words and use them to form meaningful sentences

Theme 2 : Our home and the community

9. Relationship among family members

A family tree for an extended family



b) Children will study the family tree

c) Pupils will dramatize the family trees

d) Pupils will answer the questions from the teacher orally.

e) Pupils will draw the family trees and use them to answer the questions correctly

10. Jumbled words and sentences

Study the letters and carefully arrange them to form a meaningful word.

gfla
dgebra
ottom.....
yerpra.....

oolsch
slsac
upilp
ursne

formuni.....
agte
eekper
oock.....

11. The following words can be re – arranged to form correct sentences.

- a) black is hair my
- b) cooks mother food
- c) teacher my I like
- d) School to we come learn to
- e) collects school bursar a money

12. A guided composition

The pigeon and the ant

The pigeon and the ant were great friends. One day, it rained so heavily that the ant was about to drown. It was floating on top of running water when the pigeon saw it and felt so hurt. It got a plan immediately and plucked a leaf from the branch of the tree, threw it down to the ant so that it climbs up and save it s life. The ant did so. In return , as the pigeon spread it wings joyfully under the sun, a hunter came slowly and aimed at it with an arrow, the ant helped the pigeon by biting the toe of the hunter and ran away shouting.

- b) Read the story with teacher's guidance.
- c) Fill in the missing words
- d) Write the story in their books.

13. Sound “ck”

This sound is usually found at the end of the word

Words with sound ck

Cock	pack	brick
O'clock	mock	bricks
Block	rock	trick
Black	check	
Cluck	chick	

- a) Pupils will form more words.
- b) Pupils will read the words loudly

c) Pupils will construct sentences words using the learnt words.

14. Sound “ee”

This sound can be found at the end of a word or in the middle of the word.

Examples of words with ee sound.

Tree	green	kneeling	thirteen	seventeen	
Fee	keen	breed	fourteen	nineteen	
Knee	teen	speed	fifteen	free	
Kneel	absentees	eighteen	teeth	knees	fees
Sixteen					

Form sentences with words of sound “ee”

a) There are many trees in the compound.

b) One tooth but many teeth.

c) All grass is green.

d) She is eighteen years old.

e) Its not good to over speed.

f) She got free entry to the theatre

15. A passage about cultural practices and values in the community

a) Examples of cultural practices in my community.

Naming ceremony

Wedding ceremony

Introduction ceremony

Burial ceremony

Circumcision ceremony

Last funeral rites ceremony

b) Read and write the story then answer the question in full sentences.

Last Saturday , Matiya went to the village to attend his Aunt's introduction ceremony. His aunt is Edith. All men who attended this ceremony put on Kanzus while all the women put on gomasi's. Aunt Edith came out smartly dressed in a blue gomesi with a white waist hand. Her groom had a black suit and a cream Kanzu. They matched happily holding one another's hand and waving to their guests. The guest brought very many gifts to the aunt Edith's parents including two cows and four goats. It was an interesting function for Matiya.

c) Pupils will read the story silently

- d) Teachers will lead the class to read and understand the story.
- e) Pupils will do an exercise about the story.
- f) Pupils will be given a chance to draw, dramatize , sing , shade and discuss more about cultural ceremonies they have ever attended

17. Sound "ew"

a) Words that have sound "ew"

flew	drew	knew	afew	view
blew	new	chew	few	chewing

- b) Teacher will explain the meaning of the words
- c) Teacher will write sentences that have the words learnt
- d) Pupils will read the words and sentences.
- e) Teachers will select some words that would be used to construct sentences.

18. Sound "th"

a) Words that have sound "th" at the end. Fourth

earth	breath	wealth	mouth	month
both	wreath	south	worth	thunder
teeth	with	cloth	birth	thorn
tooth	north	growth	moth	truth

- b) Pupil will read the words and emphasize the sound at the end of the word or at the beginning.
- c) Construct sentences using the learnt words
- d) Use the given words in sentences

19. Reading and writing a passage

A cake in the armpit

20. Jumbled sentences about different cultural practices.

- a) She wasn't a good granddaughter.
- b) But she couldn't change.
- c) Namaala was not brought up well.
- d) to greet while kneeling down and
- e) when giving anything to grown ups.

f) Her Jaaja used to remind her.

A meaningful story

a) Next , I wear my night dress.

b) Before going to bed, I put on my rosary

c) I say my prayers

d) I first wash my feet and brush the teeth.

e) After prayers , I wish a goodnight to everybody.

A meaningful story

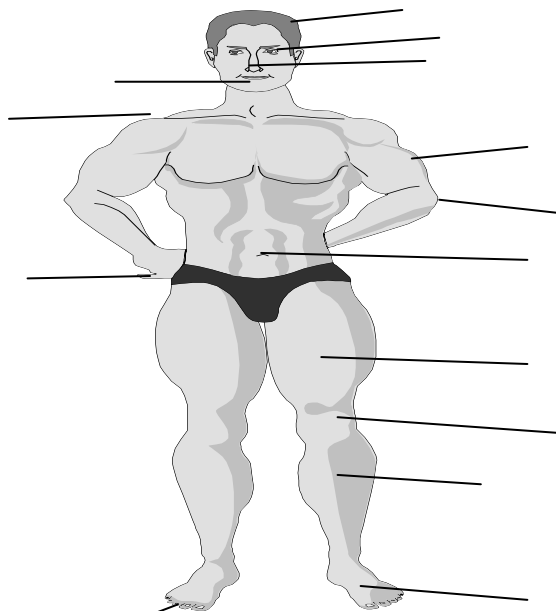
The human body and health

a) Naming body part correctly

b) Reciting a rhyme about body parts.

c) Shading the picture pasted in their books.

Parts of the body



Foot

thumb

mouth

hair

thigh

hair

Knee	arm	neck	thumb	eye	toes
Leg	shoulders	chic	elbow	ear	navel

21. Writing uses of the body parts from the substitution table.

The eyes	are is	for touching
The nose		for biting and chewing
The hands		for covering the teeth
The feet		for seeing
The ears		for holding
The mouth		for smelling
The fingers		for hearing
The teeth		for seeing

22. Sound “oa”

a) These are the words that have sound “oa”

oats	boat	foal	(young one of a horse)
goat	foam	coal	
coat	loaf	shoal	(a group of fish)
toad	goal	roar	
load	float	road	

b) Pupils will be helped to read / pronounce word correctly.

c) Explain the meaning

d) Construct sentences using the chosen words

e) Write the learnt words in their books

23. Practice the conversation and answer questions that follow in full sentences.

Sam : Where are you going my little goat?

Goat : I am going to market to buy a coat.

Sam : A coat for a goat? Can a goat have a coat? People will laugh at a goat with a coat.

b) Teacher will ask questions from the short conversation,

1. Who is talking to the goat?
2. Where is the goat going?
3. What is the goat going to buy?
4. Give the opposite of laugh.
5. Draw Sam and the goat.

24. Sound “gr”

a) Syllables of “gr”

gra gre gri gro grou gree groo gro

b) Form correct words using the above syllables

grand	grey	grip	groom	ground
grant	great	grow	grunt	grieve
grab	greet	growth	groomy	grape
graph	grek	growing	grew	grapa
gram	grill	green	grown	groot

c) Read the words loudly.

d) Use them in sentences

e) Spell them

f) Write them in their books.

25. A revision test on names of different body parts and their functions

a) Give the function or functions of each of the part

i) The eye

ii) The legs

iii) The teeth

iv) The ears

v) The nose

vi) The skin

vii) The tongue

26. A poem about personal hygiene . (Teacher’s collection)

a) Ladies and gentlemen girls and boys , we are here to teach you about hygiene , comb your hair , brush your teeth , cut your nails , trim your hair, wash your clothes and iron them always. Flush the toilets wash your hands before you go to eat, pray for the food before you start eating , exercise your body to keep it fit, get enough rest not to dose in class. Have you heard them, have you heard yeah, we gonna do then yeah--

b) Recite the rhyme / poem as many times as possible

c) Learn and present the rhyme / poem

d) Do a written exercise about what has been learnt.

27. A conversation about personal hygiene

- Sheeba : Hello Joram , do you have a handkerchief and you know how to use it?
- Joram : Is it very important for me to know how to use it?
- Sheeba : Yes Joram. If you don't learnt these tips , you will get sick.
- a) You should always carry a clean handkie.
 - b) You should not share it with another person.
 - c) You should always keep it safely in your pocket.
- Joram : Thank you very much Sheeba. I will always do like that.

28. Sound "str"

a) Syllables of sound "str"

stra stre stri stro strú stree strea

b) Words that have str.

Strap	straight	structure	strike
Stress	stroke	straw	striker
Stretch	struck	string	astray
Strip	street	strong	strange
Strand	stream	stronger	stranger
Strongest	stratus	stressful	strapless
Straw – berry	struggle	strict	straw

c) Read words loudly and correctly.

d) Spell the words

e) Use words to form sentences

f) Writing words from jumbled letters.




29. Riddles

a) Read the riddle carefully analyze it and give the correct answer

1. I make school children different from other people. I make them look smart when they are putting on me. I am an example of a school symbol. What am I ?
2. I am a wild animal. My youngone is a cub. I enjoy eating fresh meat. You can find me in a zoo. Who am I?
3. I prepare food for teachers and pupils at school. I wash plates and cups and serve meals in the dining. Who am I ?

Theme 4 : food and nutrition

Choose a correct word to fill the gap.

Lakisa lives in a  _____ near a big farm. He goes to dig with his _____ and a _____. There are a variety of crops on his _____. He also keeps some domestic _____ there. _____ water his   _____ and the _____ every morning with a _____. When his crops are ready during the _____ season. He harvests them and carries them on a _____ and takes them home.

30. A passage about food

a) Read the passage written carefully and use it to answer questions that follow

Food is something good we eat or drink. We can get food from many sources. We can get it from the shop, market , garden , farms and supermarkets. Food like fish is got from water. Some insects and animals are also eaten as food. Cassava , rice , bread, sweet potatoes and yams give people energy body building foods like fish ,beans , meat and milk help people to grow well. Fruits and vegetables are health giving foods. They protect our bodies from diseases. A meal with all the classes of food in their right amounts is called a balance meal or balanced diet.

b) Pupils will be helped to read and understand the story or passage.

c) Pupils will answer the following questions

1. What is food?

2 List down any four places where people can get food from

3 . Match correctly

Eggs	health giving food.
Sweet potatoes	body building food
Watermelon	energy giving food.

4. Where can people get fresh fish from?
5. Give one reason why people eat fruits and vegetables.
6. What is a balanced meal?

31. Sound “sw”

Swa	swe	swi	swo	sw ^u	swee
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a) Words with sound and syllables named above

swamp	swept	swear	swinging
swarm	sweep	sweet	swelling
swallow	sword	swell	sweeping
swag	swift	sweater	swap
swing	swollen		

- b) Pupils will participate by giving word.
- c) Pupils will read and spell words
- d) Pupils will use words to form sentences.
- e) Pupils will use words to fill the gaps.

32. Sound “ei” (Use letter ei to fill the gaps and sound ai as ei)

Gain	gail	jail	region	grain
Pain	tail	maize	paid	grains
Fail	rail	against	praise	

- b) Pupils will contribute more words with sound “ei”
- c) Pupils will be guided to read them well
- d) Pupils will use the chosen words to construct sentences
- e) Pupils will be allowed to write the words in the books.

33. Write correct sentences from the substitution table

Food		collects school money
The sources		an example of a symbol
We eat food	is	a meal with all classes of food.
The school bursar	of	grow well
Fish	are	plants and animals
A balanced diet	to	help the body to be xxxxxxx

A badge		something good to eat.
Body exercise		one of the body building foods

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

34. Sound "pl"

a) Accompany the sound with familia vowels

pla ple pli plea plo plu plou pl

words with sound and syllabus formed.

Plant	play	plug	plate	plural
Plan	playing	splash	plumber	plough
Planned	played	plus	pluck	plot
Planning	plenty	plaster	plasma	

b) Pupils will read the words with teacher's guidance

c) Pupils will explain the words to others.

d) Pupils will use words in sentences (orally)

e) Teacher will give an exercise of using words to form sentences.

f) Pupils will use the words to fill in missing gaps.

35. Jumbled sentences

Study the sentences below carefully and re – arrange them to form a meaningful story.

- a) She sent Mary and Jane to the market.
- b) They bought potatoes and beans.
- c) Mummy wanted some food.
- d) and they had a wonderful meal
- e) She prepared the food.

A meaning story

1. _____
2. _____
3. _____

4. _____
5. _____

36 Re – arrange the sentences to make a correct story

1. They saw a big snake.
2. Musa shouted for help.
3. One day last week.
4. The teacher came with a big stick and hit its head.
5. John and Musa were playing

A good story

1. _____
2. _____
3. _____
4. _____
5. _____

37. A puzzle

Use the words in the puzzle to fill in the gaps

c	a	t
a		a
p	o	p

Across

1. We enjoyed _____ corns .
2. A cat is a domestic animal

Down

1. Jamie wears a _____ on a sunny day.
2. A _____ is not a natural source of water.

38. Identify correct words from the puzzle below

b	a	b	y	m
a	u	t	o	o
d	n	h	u	t

g	t	o	r	t
e	g	g	s	o

Across

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Down

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

P2 LITERACY I TERM II 2017

THEMES FOR TERM II

1. OUR ENVIRONMENT

2. THINGS WE MAKE

3. TRANSPORT IN OUR COMMUNITY

4. ACCIDENTS AND SAFETY

TOPICAL BREAKDOWN

OUR ENVIRONMENT

- Sound “ng”
- Letter pattern “kk”
- Dictation (spelling)
- Comprehension on domestic animals
- Sound ir (o)
- Riddles about different animals
- Spellings and dictation about plants in our environment
- Guided composition about a trip.
- Sound oo (uuu)
- Guided composition about plants in the environment
- Spellings and dictation on plants
- Using words learnt about plants in sentences.
- Jumbled sentences about plants

Things we make.

- A story about crafts (Mrs Budongo crafts shop)
- A picture composition about things we make
- A rhyme Ding dong bell
- Sound “tr”
- Sound “p”
- A story about a busy town
- Jumbled sentences
- Sound “sp”
- Sound “m”
- Spelling and dictation

Transport in our community

- Comprehension about traffic lights
- Writing about pictures
- Sound “fl”
- A chart / picture about different types of transport.
- Jumbled sentences (open)

1. Sound “ng”

Vowels : a e i o
 Syllables : ng nga nge ngi ngo

Words with sound ng.

Si – ng	sting	hung	ring	bring	triangle
So – ng	bang	king	wing	tongs	angle
Tongue	wing	stung	singing	long	angel

Sentences with words learnt

- I can sing.
- She is singing
- They sang very well at the party
- Birds use wings to fly.
- Bees can sting
- He used his tongue to taste.
- A king lives in a palace
- Do not bang the door

2. Use these words in sentences to show that you know the meaning.

- Sing: _____
- singing _____
- sang _____
- song _____
- sting _____

3. Letter pattern “Kk”

K	K	K	K	K
k	k	k	k	k

Capital K can be used to write proper nouns and to begin sentences

Kampala	Kabaka	Kabaale	Kasese	Kato
Kambugu	Kiboga	kityo	kisumu	kimbowa

Syllables of k

Ka ke ki ko ku

Form words using two of the above syllables

Ka – ko ki - ki ke - ki ku - ko ka - ko

Ka - ke ka – ku ka - ka ke – ko ke – ke

Letter pattern

Kkkkkk

Kkkkkkk

Kk Kk Kk Kk

Words that begins with K

Words that begin with k

4. Dictation and spelling

a) Write names of these animals correctly

serch owc hespe

tca alcme nsake

read the story and use it to answer the questions below

DOMESTIC ANIMALS

Domestic animals are animals kept in our home. These animals are useful to man and these include cows , goats, cats , sheep , dogs , rabbits , horses , donkeys, camels and oxen. Each of the animals mentioned above has a different use to man. From some of there animals we get meat, skins , milk and wool. There are those that help us in transporting goods from one place to another , guarding homes and killing rats and snakes that enter our houses. Man doesn't only keep animals at home but also birds. These are some of the domestic birds. Hens , cocks, ducks , turkeys , pigeon and parrots .

- Pupils will write the story
- Pupils will read the story
- Pupils will answer the questions orally from the story in full sentences.

6. Sound “ie” (o)

Words that have letters (ie) and sound (o)

Bottle cattle circle buckle

Simple candle single bettle

Bible needle fiddle riddle

Title stable buble cripple

Little	table	rattle	middle
Giggle	swindle	twinkle	tickle

- Pupils will be given a chance to contribute words
- Pupils will read words
- Teacher will explain the meaning of some words
- Pupils will write words
- Pupils will use words in sentences
- Pupils will write sentences with learnt words.

7. Riddles

Read and analyse the riddles and give a correct answer.

1. I am kept at home. I bleat when I'm hungry. I also give you wool. My young one is a kid.
2. I can help you plough a big piece of land. I am a strong animal. When we are more than one we are called oxen. Who am I?
3. I hate rats and snakes. I always chase them out of your homes. I enjoy milk, butter and meat as food. I purr when I'm hungry. Who am I?
4. My mother is a duck. I am always yellow and tender. When you leave me in heavy rain or water I will die. Who am I?
5. I have a small tail. My body is so huge that I can carry many things on my back. Some people keep me in their homes. I have a long, strong nose called a trunk. It can uproot a tree. Who am I?

8. Spelling and dictation

- Teacher will choose words to be written.
- Teacher will give words to be used in sentences
- Teacher will give jumbled words about plants and animals.

9. Use the words in the box to complete the story meaningfully

Lunch, trip, lions, donkey, snakes, wild banana

Last week all Primary two pupils went for an educational _____ to the wildlife centre. They were interested to see _____ sun bathing other animals. There were monkeys, _____, giraffes and leopards.

Some children wanted to feed ____ with ____ bananas but the guides refused them. After going around the place. They came back for a ____ ride where they paid one thousand ____ only. Later their teachers took them for _____ at garden_____.

Teacher will form as many meaningful questions as possible from the story for pupils to answer orally and in books

10. Sound “oo” (wuu)

Words with vowel sound oo.

Look	room	moon	wool	boom	groom
Book	took	noon	root	doom	broom
Cool	pool	food	cook	boot	zoom

- Pupils together the teacher will contribute more words
- Pupils will form sentences with such words
- Teacher will tell pupils to form sentences using some chosen words.

11. Use these given words to complete the story

Kamunye	building	banana plants	animals
Living	food	medicine	

Plants are also a group of _____ things. They are very useful to _____ and people. We use plants as _____ materials and others as _____ to are some diseases. These plants listed provide us with _____. Bean plants, mango plants , _____ potato plants. Bombo plant , Nalongo plant _____ and sere are used as _____ to both _____ animals and people.

12. Spelling and dictation

Use the following words to write a sentence.

- Mosquito
- Harmful
- Lamb
- dog
- giraffe
- zebra
- medicine

13. Identify one word that's odd from the list

- a) bread , cake , buns, biscuits , crisps
- b) shirt , coat , dress , trousers , shorts.
- c) cocoa , bread , tea , coffee , milk
- d) teacher , mother , brother , sister , father
- e) bungalow , school , flat , unipot , cottage , hut
- f) lady , woman , girl , aunt , boy , madam
- g) John , Paul , Mary , Jill , Isaac
- h) Cupboard , cup , chair , stool , bed , table

READ AND WRITE THE STORY IN YOUR BOOK

BREAKTIME

At school pupils go out for break at 10:30am. The teachers lead them out of the classes to the dinning hall for porridge. Joanah and her friend Lisa do not want to eat porridge. They pack juice and pancakes from home. Other children carry money and buy other eats from the school canteen. After eating , they are allowed to go to the play centre to enjoying swinging , running , dodging and playing with the sand. It's always fun at our school during break time.

- Teacher will formulate questions from the story.
- Pupils will read through the questions and get answer
- Pupils will write questions and answer in their books.

15. Sound "st"

"st" is a consonant sound called a consonant blend. We need to accompany it with possible vowels

Vowels

a	e	i	o	u	ee	ir	ea	
Sta	ste	sti	sto	stu	stee	stoo	stir	stea

Form correct English words with the above syllables .

Stalk	stem	stick	stove	stuck	steel	stir
Stall	step	still	stoke	struck	stool	steam
Stable	stagle	sleep	storm	straight	stood	steady
Stamp	stair	stay	stone	strange	sting	steal

Stain	staged	start	story	stranger	stuck	stealing
Stand	staff	stamp	stop	strip		struck

- Pupils will be allowed to contribute words
- Pupils will read words loudly.
- Pupils will tell the meaning of the words
- Pupils will form sentences using the words
- Pupils will read sentences

16. Form correct sentences from the substitution table.



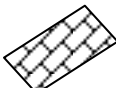
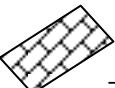
Nalongo plant		live in the wilderness
Plants and animals	is	a young plant
Environment	are	can be used as medicine
Wild animals		living things
A seedling		things around us


17. Arrange the sentences and form a meaningful story

- During the dry season, they harvested the crops .
- When their crops hjas grown up , they
- They cleared a bushy land .
- had to weed and spray for good harvests
- They prepared the garden ready for sowing.
- They sold them to the neighbouring school.

A meaningful story

18. Write a correct word to complete the story

At home , grandmother make   _____ from banana stalks. She also weaves   _____ palm leaves.

One day, she bought a piece of backcloth and beads and made a very beautiful  _____. She can also use _____ and palm _____ to design money purses.

Aunt Linda goes to the _____ every Saturday to collect clay. She teaches the young ones to model _____ _____. Mr Mushoki

gets wood from the carpentry and makes  _____ 
 _____

Read and write the story in your books and use it to answer the questions that follow in full sentences

Mrs Budondo's craft shop

One Sunday morning, Brenda and her mother went out for shopping. As they moved along streets, they looked at different items and admired them. Lastly they entered into Mrs Budongo's craft shops. In this shop many crafts were displayed for sale and looked so beautiful. Most of them were made using hands and well painted. Examples of crafts in Mrs Bydongo shop were baskets, dolls, toy cars, ladles, bangle necklaces, pots and flower vases, doormats, carpets, table mats, mats, hats, scarf, sandals and mingling sticks. Brenda was interested in dolls and tablemats. Her mother paid for them and left the shop happily.

- Teacher will help pupils read the story and write the questions in their books.
- Teacher will write questions and pupils discuss them orally
- Pupils will write the story and questions and answer them correctly in their books.

20. Sound “p”

Pp Pp Pp Pp Pp Pp

Syllables

Pa pe pi pu pu pee poo pea

Use the above syllables and form words and names

Proper nouns that begin with sound

Pope pius Peter Patrick

Pastor Proscovia Priska Paul

Other words that have the above syllables

Pa- n pe – n pi – n po - t pull putch

Pa – t pe – s t pi – ck po – ll push punish

Pa – m pe – ck pi – ll po – st

Pa- ck pe – rry pi – t po – rk

Pastor peel peak

Pain peeled peas

Pail peek

Sentences with the leant words

- a) The Pope is there.
- b) Pius picked apples
- c) Perry pushed a pan down.
- d) Pastor Peter punished Paul.
- e) Prince Polly has a paining hand.

21. Study and recite the rhyme correctly.

Ding dong bell

Ding dong ball , Ding , dong bell , Pussy is in the well, pussy is in the well. Who put her in? who put her in little Johnny thin , little Johnny thin , who pulled her out? Who pulled her out? Little Tonny shout , little Tonny shout. What a naughty boy little Johnny was ! To drown the little innocent pussy cat. Who never did any harm to people at home , who never did any harm to people at home. But killed all the mice.

Answer the questions in full sentences.

1. Which animal is in the well?
2. Is the animal dry or wet?
3. Who put pussy in the well?
4. What did little Tonny shout do?
5. What kind of person was little John thin?

6. Is Pussy domestic or wild?

22. Sound “tr”

“tr” is a consonant blend. We need to accompany it with vowel sounds

Tra tre tri tro trou tru[^] trea troo tree

Form correct words using the above learnt syllables

Tra – p tre – nd tre – mble try travel

Tra – pped train tree true trust

Tra – pping tra – ctor triple trail traffic

Tra – de trip trowel trunk tried

- Pupils will read the words
- Pupils will tell the meaning of words
- Pupils will use the learnt words in sentences.
- Pupils will arrange letter to form correct words.

Read the story and write it down. Use the story to answer the questions

23. A BUSY TOWN

Our town is Mukono. It is a very busy town. There are shops , markets , hospitals and clinics with very many people moving up and down. Some people sell things , drive small and big vehicles , carry luggage from one lorry to another. Here are people who sell raw and cooked food every where. In Mukono taxi park you hear all sorts of noise. Men shout calling people different stages. There woman who carry baskets of fruit on their heads from

one taxi to another. There are those who sell tea in big kettles and those that sell brooms that they carry on heads. I love going to our town and enjoy the nature of people who work.

Answer the questions from the story in full sentences.

- a) What is the name of the town?
- b) List all the jobs that people do in this town.
- c) Where do people go for treatment in this town?
- d) How do we call a place where taxis are found?
- e) How do we call a place where taxis are found?
- f) Why do men shout in the taxi park?
- g) How do women carry fruits?
- h) Is tea sold from small kettle?

Write past simple tense for

- i) hear
- ii) carry
- iii) go
- iv) load
- v) shout

24. Arrange the jumble words to form meaningful sentences.

- a) Chair dog the under is the

The dog is under the chair .

b) is parrot a cage in

c) animals the camel useful a

d) dog chasing is the he

e)Clothes warm us make

f) at break 10:30am go we for

g) dodo vegetables is of example an

h) give us rain Nimbus clouds

More of these sentences will be given to learners

25. sound “sp”

“sp” is a consonant sound. We need to accompany it with the vowel sounds

Vowel sounds to accompany sound “sp”

Spa spe spi spo spu spee spoo spee

Words with sound “sp”

Spa – rk spoon spanner

Speak spend spur

Spoil spill special

Sponge sport spotted

- Pupils will contribute more words with sound “sp”
- Pupils will read though the words
- Pupils will tell the meaning of the words
- Pupils will construct sentences using the learnt words

- Pupils will write words correctly from the jumbled letter

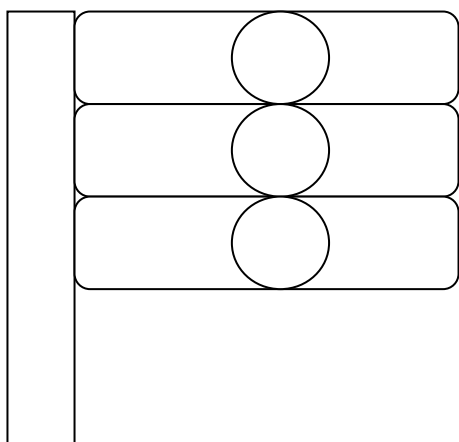
26. Spelling and dictation

Vocabulary about transports

Train	transport	conductor	parking
Traffic	means	pilot	pedestrians
Warden	orange	paracute	turn rights
Police officer	zebra crossing	humps	officers
Aeroplane	driver	signs	lollipops
Water	air	road	aside
On shoulder	running	left	right
Junction	pavement	roundabout	

- Teacher will help pupils read the words
- Teacher will help pupils learn how to use sentences
- Pupils will read independently and write words correctly
-

27. Study the picture of traffic lights below and answer questions that follow.



- Who uses the traffic lights?
- Write the colour of the traffic lights.
- Which light prepares drivers?
- Which light tells drivers to go?
- What does the red light tell the pedestrians ?
- Which light allows the pedestrian to move safely?
- Where do we usually find traffic lights?
- Draw a road sign called zebra – crossing.

28. Study the picture below and answer the questions correctly.

29. Sound “fl”

Vowels to accompany sound “fl”

a e i o [^]u ea oo ee

Syllables of “fl”

Fla fle fli flo flu flea floo flee

Words formed using the above syllables

Fla – g flower flopped

Fla - p float flush

Fla – p flop floor

Flash flew fleet

Fla – sk fly flea

Fla – nnel flour Florence

Read the sentences below correctly

1. The flowers have bright colours.
2. Bird flap their wings
3. The opposite of float is
4. A fleet is a group of
5. A flea is a harmful insect.
6. I the toilet after using it.
7. A keeps hot things hot.
8. A is taller than a hut.
9. The past simple tense of fly is
10. Flies visit flowers with a nice scent.

30. A conversation about transport

Lucky : My father will travel to Dakar next week.

Barbra : Dakar ! How will he reach there?

Lucky : He will take a plane.

Barbra : Oh ! I thought he would use his small car

Lucky : No , no Barbra its along way from here , we can not drive that small car. He will get so tired.

Barbra : Can't he go by train?

Lucky : Don't you know that we don't have a railway line from Kampala to Dakar?

Barbra : I didn't know that , then he can use a ship.

Lucky : Ha , ha , ha , can not use that also. A ship is very slow.
He needs to be there within one day. That's why he is going by air.

Answer the questions in full sentences.

1. What is the dialogue about?
2. Which two people are conversing?
3. Who spoke first?
4. Who is going to Dakar?
5. How many means of transport are mentioned in the conversation?
6. What is the fastest means of transport
7. Why cant Lucky's father use a ship?
8. Can Lucky's father go by train?
9. What is the capital city of Uganda?
10. Where do we find planes?

31. Arrange the jumbled letters to form correct words

Intra	verdri	braze
Ctraffi	lotpi	mphus
Manpolice	oatb	sbu
Planeaero	lorsai	rac
Portrans	oard	ctorcondu

Arrange these jumbled words to form meaningful sentences.

- 2.a) lights are those lights
- b) couldn't a road busy she cross
- c) very is aeroplane an fast
- d) trains are for railway lines
- e) harbor many at we find ships the

3. Arrange the jumbled sentences and form a good story.

- a) Get water and put in a kettle.
- b) He decided to make a cup of tea.
- c) He put the kettle on a stove and boiled.
- d) Taata Muzenyi was hungry.
- e) He took his hot cup of tea and went to the farm
- f) His sugar and tea leaves were in the cup.
- g) Poured the hot water in the cup and mixed.

A good story

33. Study the calendar and answer questions

October 2012

Sun		6	13	20	27
Mon		7	14	21	28
Tue	1	8	15	22	29
Wed	2	9	16	23	30
Thur	3	10	17	24	31
Fri	4	11	18	25	
Sat	5	12	19	26	

Give your answer in full sentences.

1. When did the month begin?
2. How many full weeks were in the month?
3. What month is shown on the calendar?
4. How many Fridays were in the month?
5. How many days were in the first week of October?

f) Write in full

thur

Wed

sat

sun

Oct.....

Dec

34. Study the advertisement and use it to answer questions

Soccer

soccer

soccer

Come and watch the soccer star !!

Venue : Namboole Stadium

Date : 20th July , 2014

Time : 4:00pm

Fee : 2000/= Adults 1000/= children

Organizers : Kampala kids league

1. What is the advertisement about?
2. Who organized the event?
3. Where will it take place?
4. when will it take place?
5. How much money will the children pay?
6. Salongo has four children

How much money will he pay for all of them?

7. At what time will the matches begin?
8. How many players form a football team?

35. Special announcement

From : Ministry of Health

To : All residents of Mbuya parish

Issue : vaccinating all dogs and puppies

When : Sunday 11th August, 2014

Venue : St John Bosco church of Uganda Mbuga

Time : 8 :00 am – 4:00pm

Fee : No charges. The activity is free of charge

Answer the questions in full sentences

- a) What is the announcement about?
- b) Who sent the announcement?
- c) Where will the activity take place?
- d) Where wil the residents take their dogs?
- e) How much money will be paid for the activity?
- f) At what time should the dog be taken there ?
- g) How is a young dog called?
- h) Which people should take dogs for vaccination?

36. Study Omulo's timetable and use it to answer the questions

Time	9:00 – 10:00	11:00 – 12:00	1:00 – 2:00	2:00 – 3:00	8:00pm
Monday	Doing holiday work	Fetching water	Playing	Resting	Watching cartoons
Tuesday	Washing utensils	Doing holiday work	Playing	Drawing pictures	Watching news
Wednesday	Mopping veranda	Playing	Watching cartoons	Doing holiday work	Resting
Sunday	Going to Sunday	Visiting friends	Playing	Arranging the	Watching films

	school			bedroom	
--	--------	--	--	---------	--

1. When does Omulo wash utensils?
2. Omulo watches films on
3. When does he fetch water?
4. On which day of the week does he go to school?
5. When does Omullo visit his friends?
6. Whose time table is shown above?
7. How many days of the week are shown on the timetable
8. Which activity does Omulo do most?
9. How many times in a week does Omulo rest?
10. When does he draw pictures?

37. Read and write the rhyme and use it to answer questions.

Betty and the bitter butter

Betty bought butter the butter with Betty bought was bitter. So Betty bought another piece of butter to make the bitter butter better.

1. What is the title of the rhyme?
2. Who bought butter?
3. What happened to the first butter that Betty bought ?
4. What is the opposite of bitter?
5. Write any three words with sound "b"

6. How useful is the second or another piece of butter.

A special announcement

To : All well wishers

From : Kireka orphanage Home

Issue : A fundraising for a water pump

Where : At their home

When : Saturday 16th October, 2014

Time : 9:00 am – 5:00pm

Note : Come with money ready to buy good items at a cheap price as you contribute towards orphanage's water pump.

1. Who has written the announcement?
2. Why have they written the announcement?
3. Where will the fundraising take place?
4. Whom do they expect to attend the fundraising?
5. When will the fundraising take place?
6. At what time do they expect their visitors?
7. What is an orphanage?
8. Are the item going to be sold expensively?
9. Give the opposite

a) cheap

b) Adult

39. Sound "ei" in the letters "ai"

Fail	hail	paid	main	brain
Pail	nail	said	against	drain
Gain	aid	claim	maize	stain
Pain	rain	tail	vain	train
Jail	cain	snail	lain	grain
Praise	grains	sprain	refrain	obtain

Choose a correct word to fill the gaps

- a) Boats and ship on water.
- b) You are as slow as a
- c) First Is the first treatment given to a person who has had an accident.
- d) Is an example of energy giving food
- e) Nimbus clouds bring us
- f) We God through songs.
- i) Prisoners are always locked up in
- j) Okuku is learning the wall.
- k) I will read hard. I don't want toexams.
- i) Monkeys have long
- m) We use to fix wood.

40. Identify a correct answer from the puzzle and fill the gaps.

	s	u	n	b	j
e	g	g	s	o	e
p	o	s	h	o	s
	b	e	l	t	u
w	o	o	l	s	s

- a) We use them on a rainy day. (down)
- b) We get it from a sleep (across)
- c) Its made from animal skin. (across)
- d) He died on the cross for our sins..... (down)
- e) Body building food (across)
- f) The natural source of heat and light(across)
- g) Energy giving food (across)

P2 LITERACY I TERM III 2017

THEMES FOR TERM III

1. PEACE AND SECURITY

2. CHILD PROTECTION

3. MEASURES

4. RECREATION , FESTIVALS AND HOLIDAYS

- Sound "au" (ou)
- Using words in sentences
- Comprehension with words of sound (au)
- Comprehension with words of sound au.
- Comprehension about children and their responsibilities
- Sound "dr"
- Comprehension about elements of weather
- Sound "pr"
- Sound "bl"
- A rhyme / song about days of the week.
- Comprehension about seasons
- Sound ng"
- Forming sentences using words with sound "ng"
- Comprehension about measures
- The calendar
- Words with sound "cl"
- Sound "nd"
- Comprehension about recreation activities
- Completing and finding words from a puzzle.
- Sound "cr"
- Jumbled story about child protection.
- Sound "ea"
- Sound "kn"
- Forming words
- Using words to complete sentences
- Using words to form sentences
- The graph

1. Sound "au" in words with letters (ou)

Teacher will explain to the learners how the letters ou change to sound au

Words that have letters (ou) and sound (au)

Out	hour	house	clouds	pound
Loud	proud	shout	plough	found
Our	round	mouse	without	dought
South	compound	pronoun	about	grout
Noun	bound	blouse	ground	drought
Mouth	bounce	scout	coat	surround

- Pupils will contribute more words
- Teacher will help the learners to read the words
- Teacher will explain the meaning and usage of the words
- Pupils will use the learnt words to complete sentences written on the chalkboard.

Use the words to construct a meaningful and correct sentences

- a) loudly
- b) proudly
- c) Shouting
- d) Shouts
- e) found

- pupils will read the words

Teacher will explain mote about the words

Some oral questions will be formed

Pupils will write their sentences in books using the words

Complete the sentences with a correct word.

- a) A Is a naming word.
- b) The part outside the house is called a
- c) Nimbus bring us rain
- d) Environment means
- e) One should not go to the toilet with Shoes.
- f) Sarah can easily tell time in
- g) is ours as her is to hers.
- h) Too much sunshine causes.....
- i) A replaces a noun.
- j) Jemima her lost phone yesterday.

2. Read and copy the story in your books and use it to answer questions.

Lenny the lame boy

Mr and Mrs Muganga have two children. Last year their son Lenny was knocked down by a motorcycle and broke his leg. He became lame. His parents did not take him back to school. They neglected him they think he became useless to his family and the community. Her sister Lenita is very happy. Her fees is paid in time. She gets whatever she needs from her parents. She has a bright future. These two children are not equally treated. Lenny is mistreated by his own parents by denying him the right to go to school. Lenny wants to run away from his home to get a family that will make him happy.

Answer the questions in full sentences.

1. What is the heading of the story?
2. What is the story about?
3. How many children have Mr, and Mrs Muganga?
4. What happened to Lenny?
5. Who is the happy child?

More questions can be formulate according to the time of the lesson and ability of the learners.

3. CHILD ABUSE

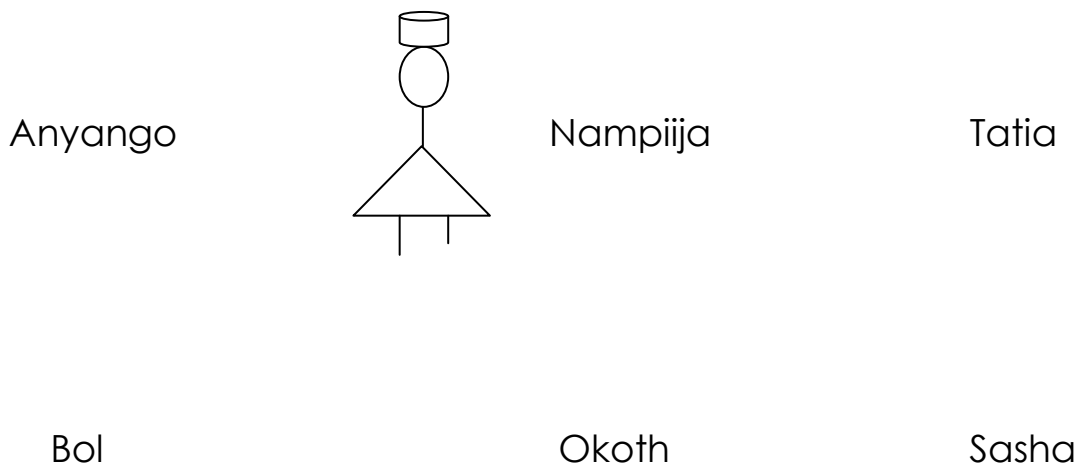
Child abuse is when a child is denied of his or her rights. A child is someone below eighteen years. There are many things that cause the broken families, alcoholism , insecurity , wars , hatred and paganism. Children are denied their rights where they are beaten , abused m, burnt , kidnapped , killed , sacrificed , chased from their homes , separated from their biological parents and refused to go to school. All children should be loved , listened to , guided protected and educated in order to live a happy life.

Answer the questions correctly after reading the story

- a) State the title of the story.
- b) What is child abuse?
- c) How do parents and other people abuse children's rights ? List five ways.
- d) What causes child abuse? Write four cause
peace and security

people have to live in with other at At and in the community. At school , our andhelp us to keep peace and security in we also need the to arrest wrong doers in the community. The president has built a strong to protect Ugandans.

Children and their responsibilities



- Write a sentence about each picture
 - List other four responsibilities of children at home
 - Write true or false against the responsibilities of children at school
- A) School children should serve food at school.
- B) Pupils should beat those who make noise in class.....
- c) Pupils should hand in books after writing
- d) Pupils should not pick rubbish lying on the floor
- e) Pupils should remind teachers on the next lesson

Note

More work can be given to learners considering the time and ability.

5. Sound “dr”

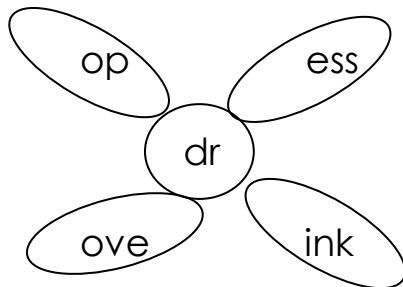
- This is a consonant blend.
- You should accompany it with possible vowels to help learners formulate correct words
- Read the vowels
- A e I o u ee ea ou
- Form syllables by joining the vowels and the sound

- Dra dre dri dro dru drea drou
 - Words with the above syllables
- | | | | | |
|----------|----------|-----------|---------|----------|
| Drag | dress | | | |
| Dragon | dressing | drip | drop | drum |
| Drug | drank | dressed | drizzle | dropping |
| Drumming | drama | drilling | drill | dropped |
| Dream | dramatic | dramatise | drive | drove |
| Dreaming | | | | |
| Dried | drink | dry | dreamt | |

Complete these sentences with a suitable words

- Her dress is torn. (dress)
- The baby has The glass. (drop)
- A is an example of a musical instrument.
- Do not and drive
- She took the Without the doctor's knowledge.

B. Form words form the jigsaws



- _____
- _____
- _____
- _____

c) Use these words to show that you know the meaning

- drink
- drinking
- drank
- dressed
- dreamt

7. Sound "br"

- Form syllables after accompanying the sound with vowels

- Bra bre bri bro brea bree broo

Form correct words by putting one or more consonants on the vowels

bla - st	bra - nket =	brea - d =
bro - ke =	bra - st =	brea - st =
bru - sh =	broo - m =	brea - k =
bri - ng =	bra - ve =	bra - ve =
broo - d =	brid - ge =	brai - n =
bree - d =	brai - n =	bri - ti - sh =

Comprehension

Which one is the greatest?

Long time ago , the sun thought it was the greatest. It said , "I am great". I make people warm , dry their clothes and help crops grow well. The rain said no , no , no. I am the greatest. I provide you with rain water that is used by animals and plants. Then the clouds said "I an the greatest , I cover the sun to cool the earth when its very hot. I form nimbus clouds that bring you rain. The wind heard all of them shouting and stood up. I bring fresh air, dry your clothes and help in winnowing. I am great , greater and greatest of all important to all living things. They decided to work as a team to help people.

Read the questions and answer in full

- Write the weather makers in the story.
- Apart from the mentioned uses of the sun in the story. Write other two.
- Write two things that make the rain proud.
- "I cover the sun and give people shade " Who said those words?
- Who gives people fresh air?

Note :

More questions can be formulated from the story to help pupils comprehend

9. Instead of the picture composition teacher will teach this advertisement.

PLAY

PLAY

PLAY

PRESENTERS : THE EBONIES
PLAY : OH MY GOD
VENUE : NATIONAL THEATRE
DATE : FROM 23RD – 27TH SEPT , 2014
TIME : FROM 9AM – 11AM DAILY
FEE : ADULTS - 5,000/=

CHILDREN - 3,000/=

1. What is the advert about?
2. Who are going to stage the play?
3. When will the play be staged?
4. How much will two adults pay?
- 5 What is the name of the play?
6. For how many days will the play be staged?
7. Where will the play be watched from?

10. Sound “pr”

Syllables with sound “pr” them words

Present	primary	princess	proud
Preach	protect	promise	process
Praise	price	priest	procedure
Prune	prickly	private	protectorate
Pride	prepare	protestant	pruning
Prompt	prayer	practical	prince

Activity

Identify words with sound pr from the sentence by underlining them.

- a) A pride of lions is in the cage.
- b) Maria is a proud girl.
- c) What is the price of the radio?
- d) Christmas go to church to pray and praise God
- e) Come is to go as absent is present.
- f) The criminal promised not to steal again.

Note

- Teacher will read the words with pupils
- Pupils will contribute more words

- Pupils will do the activity in their books.

11. Sound “bl”

Read the syllables loudly

Ble	bla
Blee	bli
Bloo	blea
Blú	blo

- Teacher will help pupils form correct words

Using the syllables

- Pupils will read all the words they written on the chalkboard.
- Teacher will make some corrections and explain the meaning of the words
- Learners will write the words in their books.

Complete the sentences with a correct word that has sound bl.

- Mr Kateme's knife is not sharp. It is
- God will good people .
- Do not us for your mistakes
- people can not see.
- As as coal
- The wind all the papers away.
- Babies are not able to Their nose.
- I use a to cover myself at night
- A man cannot wear a it is for a woman.

12. The life of Solomon grandy

Solomon Grandy born on Sunday, baptized on Monday went on school on Tuesday, got a job on Wednesday, married on Thursday fell sick on Friday died on Saturday. Oh poor Solomon Grandy , That was the end of Solomon Grandy.

Answer the questions in full sentences.

1. What is the rhyme about?
2. Is Solomon Grandy a man or a woman?
3. When was he born?
4. On which day did Solomon Grandy get a job?
5. What happened on Thursday?

13. Season

There are two main seasons in a year. When there is too much rainfall, we say the season is wet when we get too much sunshine , the season is dry so we have wet and dry seasons. There are different activities done during the wet season. People can plant, weed , prune and thin out. During the dry season , people can plough (prepare land) mulch , water , spray , harvest and dry seeds. During the dry season, no planting is done. In the wet season , because the soils are wet cabbages , tomatoes , beans , bananas , maize , potatoes and others grow very well. Dodo , nakati and bbuga also need much rainfall. The seasons are very important both farmers and people who need food.

- a) Name the seasons mentioned in the story.
- b) Which element of weather dominates the wet season?
- c) What shows that the season is dry?
- d) List activity done in the dry season?

- e) What should farmers do during the wet season?
- f) Write the title of the composition.
- g) Name four sources of food.

14 Sound “ng”

Most of words with sound “ng” the sound is usually at the end or in the middle
Words with sound ng.

Sing	weeding	eating	singing	tongue
Song	wedding	looking	beating	along
Long	mulching	sweeping	kicking	wing
Strong	pruning	sleeping	dancing	king
Bring	harvesting	reading	clapping	swing
Planting	drinking	swimming	bringing	sting

- There are very many words with sound “ng ” ring
- Pupils can make their own lists.
- Pupils can make their own list.

- Pupils will read and write words with sound “ng”
- Pupils will use words to complete sentences
- Pupils will use words to construct sentences meaningful.

15. Measures

Last Saturday , Aminah and Henry went to town together. They went with dog Ponny. They just walked along the road like other pedestrians. Aminah saw a woman lying on the side of the road. She had been knocked by a speeding motorcycle. They left their dog outside with askali and entered Kiseera Supermarket. Henry bought two kilograms of sugar and a packet of tea leaves. Aminah bought a tin of Nido milk, a ruler , a rubber and a packet of colours. The teacher had told her to carry them to school. They paid the money and walked back home happily.

1. Who went to town?
2. Where did Aminah and Henry buy the items?
3. How did they go to town?
4. What did Henry buy?
5. Apart from Nido , write the things Aminah bought?
6. Who kept the dog?
7. What happened to the pedestrian who was lying on the side of the road.
8. What did Henry buy?
9. When did the children go to town.
10. Apart from a supermarket , name other places where people can buy what they need?

16. calendar

MARCH

Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

29	30	31				
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Answer the questions

1. What month is shown?
2. On which day did the month begin?
3. When did the month end?
4. On which day was 5th?
5. How many full weeks are in the month?
6. Write all the days that have five days each.
7. When was 18th March?
8. Write in full
 - a) Mon
 - b) Thur

17. Sound "cl"

Accompany the sound with vowels

Cla cle clo clu clea cli cl

Form words from the syllables

Cla – p	cli – ck	cla – ssi – c	cla – n
Cla – ss	cle – ve – r	cla – ppe – d	
Clo – se	clu – ste – r	cla – d	
Clo – t	clu – ck	cli – p	
Clu – b	cli – e – nt	cli – ni – c	

- Pupils will read the words
- Teacher will explain the meaning of some words
- Teacher will give an activity.

a) Use these words in sentences

close

closed

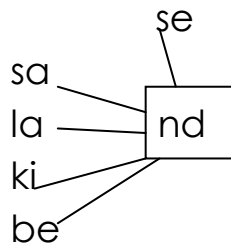
clapping

clucks

clinic

18. Sound "n"

1. Pupils will write twenty words with sound "nd"
2. Read write and underline words with sound "nd"
 - a) Send me some drinking water.
 - b) Tanda and Banda are great friends
 - c) Where can I find the taxi park?
 - d)Sanda brought a brand new car.
 - e) Do not play in the sand.
 - f)My grandparents live in Banda
 - g) Father and mother are kind.
 - h) One shouldnot stand on top of the table.More sentences can be given to learners
3. Form a correct word.



- b. _____
- c. _____
- d. _____
- e. _____

19. Christmas holiday

Christmas is a day when Christians celebrate the birth of Jesus christ. It's always celebrated on the 25th December of every month. Jesus was born to save people from their sins. Jeniffer and his brother Peter went for Christmas to their aunt's home in Rushere. Their aunt was very happy to see them. They were happy too. Aunt Ritah bought them soda , cake and golillos. Jeniffer and Peter spent six days in the village. When they were coming back , she parked ghee , milk , onions , bananas and groundnuts for them. It was an enjoyable festive season for Jennifer , Peter and anut Ritah.

20. Read the story , understand it , read the questions and give correct answer.
 - a) What season was it?
 - b) How many people went to the village?
 - c) Where did the children go?
 - d) How many day did they spend in Rushere?
 - e) Who is aunt Ritah?

- f) What did they eat when they reached there?
- g) List all things aunt Ritah packed for the children
- h) What is Christmas?
- i) Write the title of the story.
- j) Draw and shade aunt Ritah , Jennifer , Peter in Rushere.

21. Complete the puzzle by filling in letters to form words

A cross

It barks (3)

We learn from there (5)

A hole (3)

Sleep on it (3)

Opposite of stand (3)

Down

Number word for 6(3)

Do not go (4)

- Pupils can be given another puzzle for practice
- Another type of puzzle can be given , where letters are already put.

Identify words from the puzzle below.

p	e	s	t	l	e
l	m	a	l	e	g
a	n	t	s	a	g
n		e	a	r	s
t	e	n	t	o	

Write all words written across

Write all words written down wards

23. Sound "cr"

Syllables

Cra	cre	cri	cro	cru	crea	cree
Crab	crop			create	cried	cream
Creep	cropping			creator	crying	screaming
Cripple	crossing			crate	crawl	
Crisps	crusade			crest	crawling	
Crow	crack			crane	cradle	
Crubs	crossed			cry	cross	

Choose one correct word to complete the sentences

1. The lame man was seen at the zebra.....
2. Christians gathered at the
3. There is a deep In the wall
4. The big cows the river safely except the calves.
5. Why are.....?
6. There are twenty four bottles in a
7. Bad habit are up in this community.
8. A Is an example of a bird.
9. She enjoys eating ice.....
10. A created is a national bird.

Arrange the jumbled sentences to form a good story.

A

- a) He met a thief
- b) The policewoman came and arrested the thief.
- c) The thief grabbed his bag and took off.
- d) One day Kakuru was coming back from school.
- e) He shouted loudly for help.

A meaningful story.

B

- a) The policeofficer came and saved Namuli
- b) The stranger started running after Namuli.
- c) When Namuli was walking alone at night?
- d) She met a stranger on the way.
- e) Namuli cried for help.

A meaningful story

Note :

- Teacher will help pupils read through the sentences many times.
- Teacher will guide pupils orally to find the first and second sentence.
- Pupils will identify all sentences in a correct order.
- Pupils will do the work in their books.

25. Sound (EA)

Sound "ea"

Words with sound "ea"

Meat	cheap	ear	meaningful	beans
Beat	beak	dream	scream	team
Eat	steal	pea	create	fear
Sea	steal	treat	teach	near
Tea	season	preach	clean	dear
Mean	hear	neat	read	seat
Learn	clear	lead	leaf	

- Pupils will read and write words
- Teacher will explain some differently sounded word
- Different activity / activities from this lesson will be given.

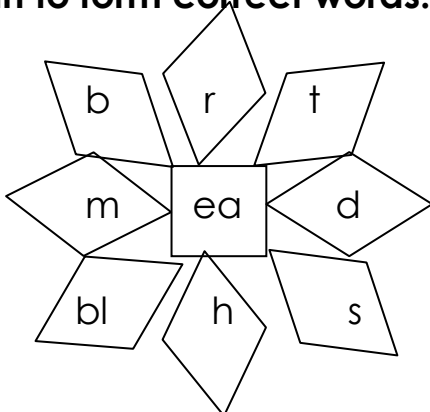
Activity

Circle the odd word

- a) beat neat feather read meat
b) bee fee tree breathe knee
c) clearing ear hearing dreaming beating and more

26. Activity 2

Join to form correct words.



Correct words

a..... f.....
b..... g.....
c..... h.....
d..... i.....
e..... j.....

Activity 3

Identify words from the puzzle (words with sound “ea”)

Correct words

e	a	t	s	e	a
d	e	a	r	l	y
x	t	e	a	r	m

27. Sound “kn”

Know knock knelt
Knew knocked
Knee knot
Kneeling knife
Knees knit

After reading the words and explaining their meaning , teacher will give the following activities .

Activity 1

Use the words to write correct sentences

- a) know
- b) kneel
- c) knocked
- d) knew
- e) knocking

Activity 2

28 Use a word with sound kn to fill the gap.

- a) Who is _____ at the door?
- b) Alisha got good marks. She _____ all the answers.
- c) I _____ the meaning of that word.

- d) Good children _____ down while greeting
- e) Mrs Lumina _____ beadcovers and sweaters.
- f) Who told Priya to _____ down?
- g) They tied _____ on their belts.
- h) Do not play with a _____. It will cut you.

29 Graph

Katumwa	Monday , Wednesday , Thursday
Nyapendi	Sunday , Friday
Othieno	Monday , Tuesday , Saturday
Natala	Tuesday , Thursday , Saturday

The following students attend school on different days

1. For how many days does Othieno attend school?
2. Who attends school twice a week?
3. On which days does Katumwa attend school?
4. When does Myapendi go to school ?
5. Matayo attends school on , ,
6. Which student attend school for three days each?
7. How many days make a week?

Study the conversation or a discussion that took place in court today.

30 IN COURT TODAY

Criminal : I am innocent Judge. I 'm innocent

Judge : You are accuse of sacrificing a child

Criminal : I don't understand. It wasn't me. Please , please

Judge : The police officer rescued you from the angry mob. You would have died.

Criminal : I ' m very sorry judge. It wasn't me alone. We were three but other two managed to run away.

Judge : I am making my final judgment now. You should be imprisoned for the whole of your life for killing an innocent person.

Criminal : Wow o o o o ! My lord judge decrease on the punishment please I beg of you. Pleaseeeeeee !

- a) Where did the argument take place?
- b) What was the criminal accused of?
- c) How many people are talking?

- d) How many people were involved in the killing?
- e) What happened to the other two people?
- f) Who spoke first?
- g) Write the words that the criminal repeated.
- h) What happened to the innocent child?
- i) Where should criminals be kept?

31 A BUSY HOME

Last year , my aunt took me to her home in Rukungiri. We travelled in Bukanso bus. The journey was long because it took us eight hours to reach the home. The family has sixteen members.

They all came to welcome me, hugged me and smiled with joy. They did different work. Some were cooking and others fetching water. Some boy went to graze the animals other chopped the elephant grass for the calves. Some went to harvest maize while others put the dry seeds in the granary. All the children went to weed the groundnuts. I had to choose where to work because all people were busy and had no one to play with.

Answer the questions in full sentences

- 1. Where did I go last year?
- 2. Who took me to Rukungiri?
- 3. How did we travel for the village?
- 4. How many hours did we spend in the bus?
- 5. List all the activities that people were doing at home
- 6. How many people were in this family?
- 7. What activities were children doing?
- 8. How many people were playing?

Study the poem below and answer questions that follow in full sentences.

I have a little cough sir,
 In my little chest sir,
 Every time I cough sir
 I feel a little pain sir ,
 Co co cough sir co co co cough sir
 There it is again , sir

- 1. What's wrong with the writer?

2. To whom is the writer complaining?
3. What makes the writer feel pain?
4. Write the words repeated in the poem.
5. Where can the writer get treatment from?
6. Give the opposite

Pain

Child

Little

- .

-