

Kabojja Junior School

P.2 NUMBER LESSON NOTES - TERM I 2024

Lesson 1

Concept: Identifying and counting numbers 1-100. Counting numbers 1 – 100 in ascending and descending order.
Reading numbers in the table 1 - 100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Activity:

Fill in the missing numbers in the table

1				5					
								19	
31									
					47				
			65						70
		93							100

Lesson 2

2. Fill in the missing numbers.

- a. 11, 12, 13, 14, ____, ____, ____
- b. 21, 22, 23, ____
- c. 31, 32, 33, ____, ____, ____
- d. 99, 98, ____, ____ 95
- e. 80, 79, 78, 77 ____, ____ 75

lesson 3

Concept: Writing and reading number words 10 - 100

Figure / number	words
10	ten
20	twenty
30	thirty
40	forty
50	fifty
60	sixty
70	seventy
80	eighty
90	ninety
100	one hundred

Activity:

Match correctly

80	twenty
100	fifty
40	ten
20	eighty
50	forty
10	one hundred

Lesson 4

Concept: Relating figures to their words.

Activity:

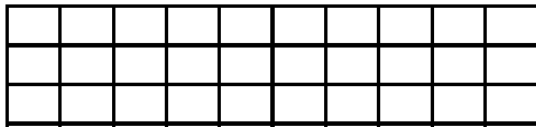
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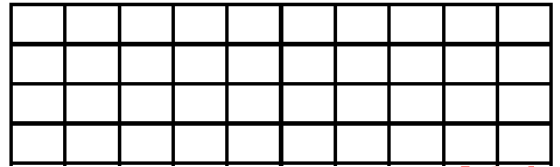
$18 =$

$50 =$

$20 =$



$31 =$



Lesson 2

Concept: Relating figures to number words and values.

Examples:

$20 - \text{twenty} =$

Activity:

Read and draw

Figure	Word	Object
37	Thirty seven	
41	_____	_____
_____	Twenty four	

Lesson 3

Concept: Sequencing

Examples

Arrange these numbers starting with the smallest to the biggest.

Examples:

15	14	11	13	12
11	12	13	14	15

Activity:

Arrange these numbers starting with the smallest to the biggest.

40	49	46	47	43	=					
10	20	30	50	40	=					
68	61	64	66	65	=					

Lesson 4

Arrange these numbers starting with the biggest to the smallest.

Examples:

37	73	13	31
73	37	31	13

Activity:

Arrange the following from the biggest.

a. 11, 19, 16, 14, 15. =

b. 21, 12, 42, 14, 24 =

c. 47, 74, 17, 71 =

11	19	16	14	15	=					
21	12	42	14	24	=					
47	74	17	71		=					

Lesson 5: Comparison

Comparing numbers using $>$, $<$, $=$

Meaning of the following signs.

$>$ = is greater than, bigger, higher

$<$ = is less than

$=$ = equal to

For example:

$3 > 10$ = 3 is less than 10

$21 > 12$ = 21 is greater than 12

$64 < 99$ = 64 is less than 99

$80 > 44$ = 80 is less than 44.

$16 = 8+8$ = 16 is equal to 16

Activity:

Use $<$, $>$ or $=$ to fill the gaps.

a. 40 - 15

b. 84 - 42

c. 7 - 7

d. 52 - 63

e. 81 - 68

f. 9 - 18

40		15
----	--	----

84		42
7		7
52		63
81		68
9		81

Week 3

Lesson 1 Ordinal numbers

Review of days of the week and months of the year. A week has seven days.
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

There are 12 months in a year.

1. What is the first day of the week?
2. What is the fourth month of the year?
3. What is your birth number?

Lesson 2

Concept – Ordinate numbers.

1	1 st	First	●0000000000
2	2 nd	second	0●0000000000
3	3 rd	third	0000000000
4	4 th	fourth	0000000000
5	5 th	fifth	0000000000
6	6 th	sixth	0000000000
7	7 th	seventh	0000000000
8	8 th	eighth	0000000000
9	9 th	ninth	0000000000
10	10 th	tenth	0000000000

Activity:

Match correctly

3 rd	first
9 th	second
5 th	ninth
1 st	fifth
2 nd	third

Lesson 3:

Ordinal number 11th - 20th

11	11 th	eleventh
12	12 th	twelfth
13	13 th	thirteen
14	14 th	fourteenth
15	15 th	fifteenth
16	16 th	sixteenth
17	17 th	seventeenth
18	18 th	eighteenth
19	19 th	nineteenth
20	20 th	Twentieth

Activity 1

Circle the correct word

12 th	seventh	twelfth	nineteenth
14 th	fourteenth	eleventh	tenth
18 th	eighth	eigh	eighteenth
15 th	fifth	fifteenth	five
17 th	seventeenth	seventeen	seven
19 th	nine	nineteenth	ninth
20 th	twentieth	Sixteenth	ninth

Activity 1:

Mark the object in the position

11 th	000000000000000000000000000000
15 th	000000000000000000000000000000
10 th	000000000000000000000000000000
18 th	000000000000000000000000000000
20 th	000000000000000000000000000000

Lesson 4

Concept

Ordering ordinal numbers 10th – 20th.

Activity

Write the ordinal numbers in the correct place.

10 th												20 th
------------------	--	--	--	--	--	--	--	--	--	--	--	------------------

Lesson 5 - Concept writing ordinal numbers in words.

Examples:

20th - twentieth

15th - fifteenth

Activity

Write in words.

14th -

13th -
 17th -
 19th -
 20th -
 12th -
 16th -

Week 4

Lesson 1

1. Name the first day of the week.
2. In which month of the year were you born?
3. Mpaata was the ----- in his class. (20)
- 4.. My sister is one year old today. It is her ____ birthday.
6. We celebrate Christmas in the _____ month. (12)

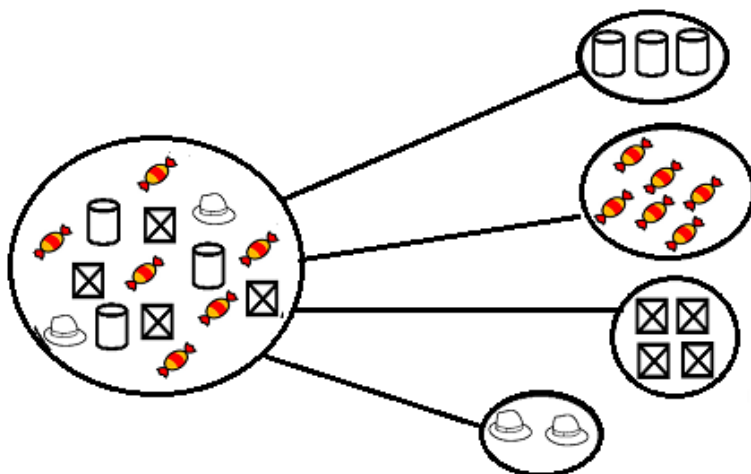
Lesson 2 Concept: Sets

Sorting and forming sets

SETS

Forming sets.

This lesson is practical. Children should be taken out to get idea of forming sets. Sets are formed from groups. This is a collection of objects without a set enclosure. Make a group of objects and let children sort them according to the same characteristics.



Lesson 3

15. Drawing and naming set.
- a. Name these sets.





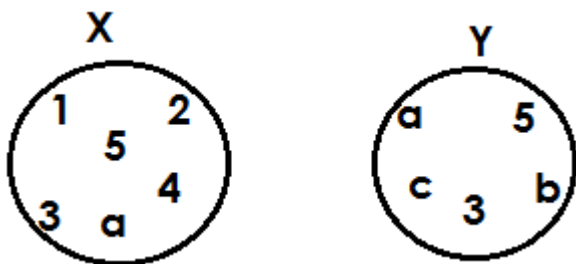
Ci
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re lesson

- b. Draw these sets.
- A set of 4 flowers.
 - A set of 5 pencils.

Lesson 4

Comparing sets (include common elements.)



- How many members are in set X?
- Which set has more members?
- How many more members does set X have than set Y?
- List down common members?
- List members found in both sets.

Lesson 5

Comparing sets using comparison symbols.

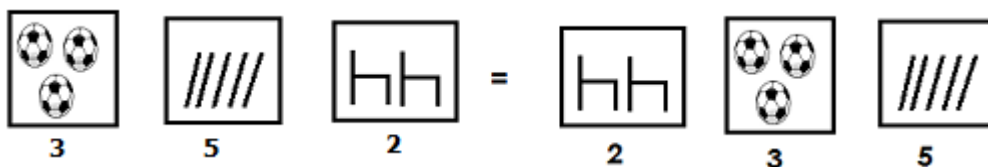


Week 5

Ordering sets.

Order sets starting from smallest to biggest.

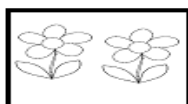
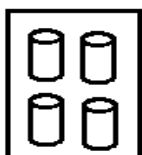
Example



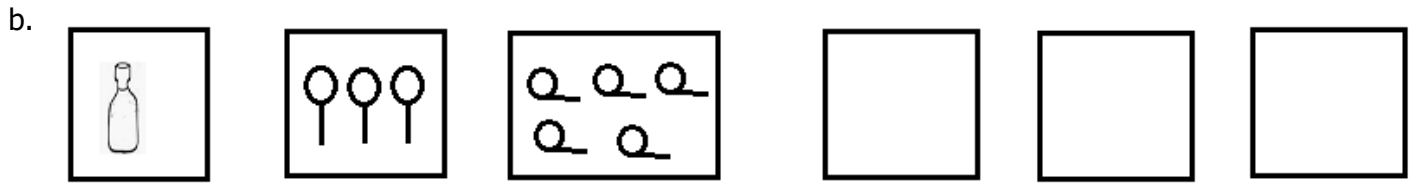
Activity.

Order sets starting from smallest to biggest.

Can
not



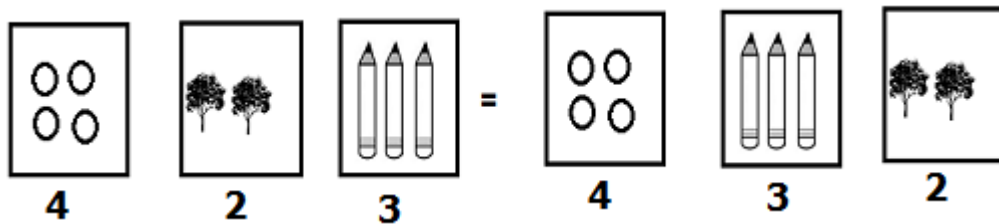
a



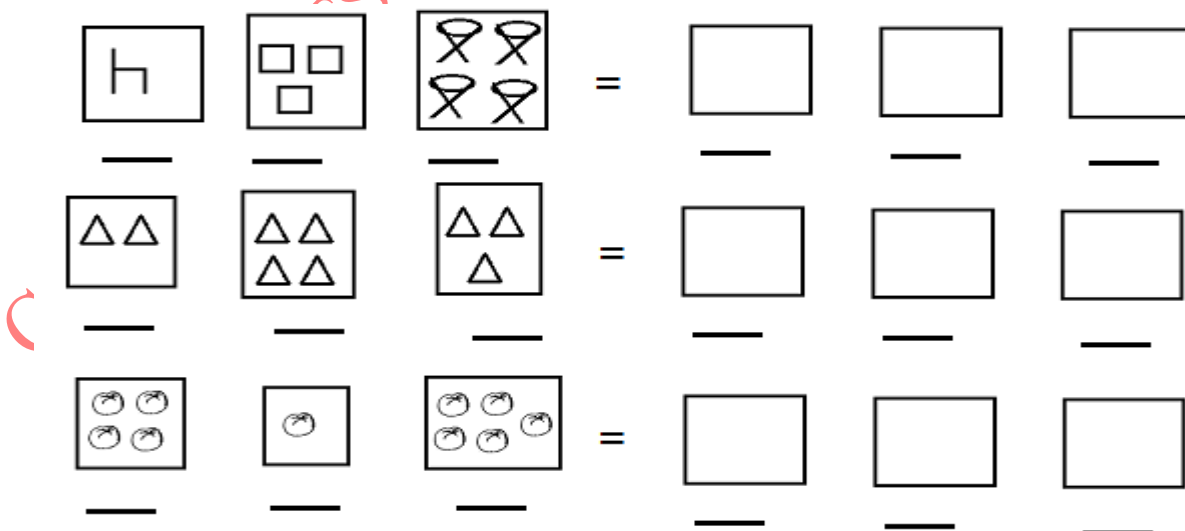
lesson 1

Order starting from the biggest to smallest.

Example.: Write these sets in order starting with the biggest.




Activity. Write these sets in order starting with the biggest.






Lesson 2

Joining sets.

Example.: Join these sets.

a.  +  = 

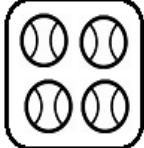
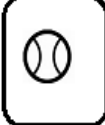
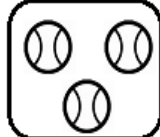
2 + 3 = 5

b.  +  = 



— + — = —

Separating sets.

Example: Separate these sets.

a.  -  = 

4 - 1 = 3

b.  -  = 

Lesson 3

An empty set.

An empty set is a set without members/ an empty set is a set with nothing inside.



- Give two examples of an empty set.
- Set p = [a set of 2 girls each with 3 legs] name the set.
- Set T = [a set of 3 cats each with 2 tails]name set T.

Activity

Lesson 4

Counting numbers 100 – 200 in ascending and descending order.

Fill the table with numbers correctly.

101									110
111									200
121									130
131									140
141									150
151									160
161									170
171									180

181									190
191									200

Activity

1. Fill in the missing numbers.

- 101, 102, 103, _____, 105, 106, 107 _____, 109, 110
- 111, 112, _____, 114, 115, 116, _____, 118, 119, 120
- 121, 122, 123, 124, _____, _____, _____, 128, 129, 130
- 131, _____, _____, _____, 135, 136, 137, _____, _____, 140
- 141, 142, 143, _____, 145, _____, 147, _____, 149, 150

LESSON 5

Reading and writing number symbols / words

2. Write these figures in words.

- 101 - _____
- 102 - _____
- 103 - _____
- 104 - _____
- 113 - _____
- 155 - _____
- 117 - _____
- 190 - _____
- 147 - _____
- 139 - _____

Week 6

Lesson 1

26 Write these words in figures .

- One hundred seventeen
- One hundred thirteen
- One hundred fifteen
- One hundred sixteen
- One hundred four
- One hundred nine
- One hundred six
- One hundred three

Lesson 2

Which number comes before and after

	132	
	109	

	127	
	142	
	129	

LESSON 3

Ordering numbers

Arrange from the smallest to the biggest.

- | | |
|----------------------------|----------------------------|
| a. 105, 101, 104, 102, 103 | b. 110, 106, 108, 107, 109 |
| c. 120, 117, 119, 116, 118 | d. 115, 111, 114, 112, 113 |
| e. 125, 121, 124, 122, 123 | f. 137, 138, 136, 135, 139 |

LESSON 4

30. Arrange from the biggest to the smallest

- | | |
|----------------------------|----------------------------|
| a. 101, 104, 105, 103, 102 | b. 109, 106, 107, 108, 110 |
| c. 111, 115, 112, 114, 113 | d. 116, 120, 118, 117, 119 |
| e. 131, 130, 134, 132, 133 | f. 137, 138, 136, 135, 139 |

LESSON 5

Add the numbers.

$$110 + 5 =$$

$$127 + 3 =$$

NUMERATION SYSTEMS AND PLACE VALUES.

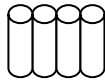
Ones

Ones are the numbers which are less than ten.

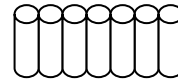
These numbers are:



- 1 one



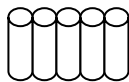
4 - Four



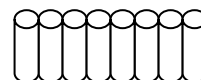
7- Seven



2 Two



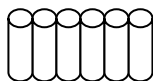
5 - Five



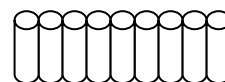
8- Eight



3- Three



6- six



9- Nine

Activity

Draw the following

- | | | |
|-----------|-----------|-----------|
| a. 6 ones | b. 5 ones | c. 2 ones |
|-----------|-----------|-----------|


33. Complete correctly


Week 7


LESSON 1


PLACE VALUES


TENS AND ONES.


 $= 10 + 1 = 11$


 $= 10 + 2 = 12$


 $= 10 + 3 = 13$


 $= 10 + 4 = 14$


 $= 10 + 5 = 15$

 $= 10 + 6 = 16$

 $= 10 + 7 = 17$

 $= 10 + 8 = 18$


 $= 10 + 9 = 19$

 $= 10 + 10 = 20$

Activity


Fill in the gaps correctly

 1 tens = 10


 6 tens = _____

 2 tens = 20

 7 tens = _____

 3 tens = _____

 _____ tens = 80

 _____ tens = 40

 _____ tens = 90

 _____ tens = 50

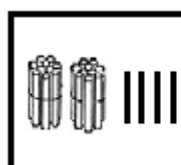
 10 tens = 100

LESSON 2

35. Fill in the gaps correctly.


Tens and ones



Complete the table correctly



	tens	ones	Number
	2	4	24


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a).   = ten = 10

b).  = 2 tens = 20 = ____ tens = ____ ones

c).   = ____ tens = ____ ones

d).   = 23 = ____ tens = ____ ones

e).  = ____ tens and 0 ones

f).   = 45 = ____ tens = ____ ones

Draw tens and ones

Example

4 tens and 3 ones

  = 43

b). 9 tens and 0 ones

c). 4 tens and 4 ones

LESSON 3

Lesson 36: Fill in tens and ones.

a). 14 tens 4 ones =

b). 79 = ____ tens and ____ ones

c). ____ 2 tens and 7 ones =

d). 66 = ____ tens and ____ ones

e). 8 = ____ tens and ____ ones

f). ____ = 9 tens and 4 ones.

Complete correctly.

a). 1 ten and 9 ones = ____

b). 0 tens and 7 ones = ____

c). 7 tens and 8 ones = ____

d). 3 tens and 7 ones = ____


e). 2 tens and 0 ones = ____

LESSON 4

Drawing hundreds

 = 1 hundreds = 100

 = 2 hundreds = 100+100=200

 = 4 hundreds = 100+100+100+100=400

• more lesson

Activity:

What/Write the number shown below




=



=



=

	hundreds	tens	ones	number
	1	2	6	126

Hundreds, Tens and Ones.



= 123

1 hundreds 2 tens and 3 ones.

b. _____ = 214

Fill in hundreds, tens and ones.

a). 20 = _____ hundreds _____ tens _____ ones

a). _____ = 214

_____ hundreds _____ tens and _____ ones

c). 163 = _____ hundreds _____ tens _____ ones

d. 330 = _____

b). 7 = _____ hundreds _____ tens _____ ones

d. 27 = _____ tens and _____ ones

Complete correctly.

a.

1 6 3		
hundreds	tens	ones
_____	_____	_____

b.

20		
hundreds	tens	ones
_____	_____	_____

Draw hundreds, tens and ones.

Example



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245 =

a. 110 =

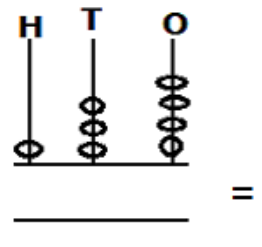
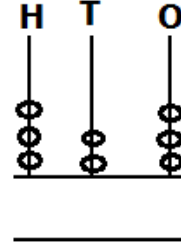
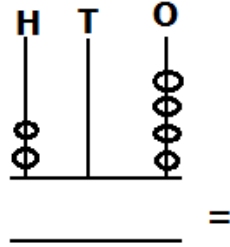
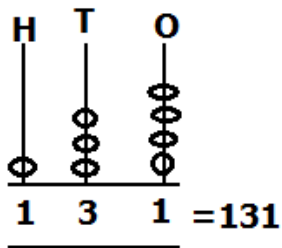
c. 23 =

d. 27 =

e. 114 =

Lesson 5

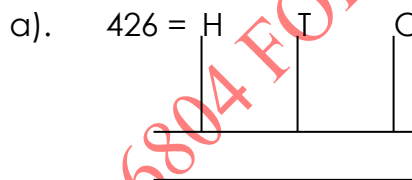
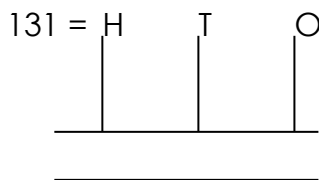
What is the number shown on the abacus.



Week 8

Lesson 1:

Show the given numbers on the abacus.



b). 410 =

c). 24 =

d). 113 =

e). 620 =

Lesson 2

Write the place value of the underlined digit.

a). 692 The place value of 9 is tens.

b). 58 The place value of 8 is ones.

c). 105 _____

d). 320 _____

NB: Zero is nothing. It is written to keep the place./ zero is a place holder.

e.g 240 , 360 , 10

LESSON 3

Lesson 51: Number values.

Example: What is the value of the underlined digit.

a). 53 = - The value of 3 is 3 50 = The value of 5 is 50.

b). 376 = The value of 6 is 6 70 = The value of 7 is 70 300 = The value of 3 is 300

Activity.: Find the value of the underlined digit.

a). $98\underline{1} =$

c). $1\underline{2}9$

b). $\underline{4}07 =$

d). $6\underline{3}9$

LESSON 4

Lesson 52: Write the following in expanded form

a). $937 = 900 + 30 + 7$

b). $86 = 80 + 6$

c). $351 = \underline{\hspace{2cm}}$

d). $59 =$

e). $717 =$

f). $148 =$

Lesson 5:

Write in short form.

a). $500 + 80 + 2 = 528$

b). $10 + 1 = 11$

c). $900 + 20 + 3 =$

d). $200 + 10 + 5 =$

e). $100 + 0 + 7 =$

f). $50 + 5 =$

Week 9

Lesson 1

Add hundreds tens and ones.

e.g

H	T	O
4	2	6
+		3

e.g $635 + 233$

	H	T	O
	6	3	5
+	2	3	3
	8	6	8

a). $420 + 111 =$

c). $163 + 36 =$

b). $416 + 42 =$

d). $150 + 205$

Lesson 2

: Read and work out.

a). There were 130 pupils in a school. 20 more pupils joined the same school. How many pupils are there altogether?

b). There are 312 chairs in a room. The headmaster buys 230 more chairs, how many chairs are there altogether?

c). Okoth has 146 sheep. He buys 40 more. How many sheep are there altogether?

Lesson 3

Subtract hundreds, tens and ones.

i).

H	T	O
1	4	3

a).

H	T	O
6	7	3

b).

H	T	O
7	6	5

$$\begin{array}{r} - \quad 3 \quad 2 \\ \hline \hline \end{array}$$

$$\begin{array}{r} - \quad 1 \quad 6 \quad 3 \\ \hline \hline \end{array}$$

$$\begin{array}{r} - \quad \quad \quad 4 \\ \hline \hline \end{array}$$

c.

H	T	O
8	6	7
<hr/>		
- 2	4	7
<hr/>		

d.

H	T	O
7	4	9
<hr/>		
-	2	5
<hr/>		

Lesson 4

: Work out.

e.g. $138 - 26 =$

H	T	O
1	3	8
<hr/>		
-	2	6
<hr/>		
1	1	2

Activity

a). $407 - 204 =$

c). $570 - 230 =$

b). $234 - 11 =$

d). $629 - 427 =$

LESSON 5

Word problems.

Example

i). Dan had 598 hens, 498 hens died. How many hens remained?

5	9	8
-	4	9
1	0	0

hens

Activity

Read and work out.

- A P.2 class has 261 children. 61 children are girls and the rest are boys. How many boys are in the class?
- Hannah had 960 paw paws. She sold all of them. How many paw paws remained?
- Teacher had 167 bags. 54 bags were stolen. How many bags were left?
- Mummy had 142 sweets. 40 sweets were eaten. How many sweets remained?

Week 10

LESSON 1

Counting numbers from 200 – 300.

201	202	203	204	205	206	207	208	209	210
211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230
231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250
251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270
271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290
291	292	293	294	295	296	297	298	299	300

Complete the table below.

201									
									300

Fill in the missing numbers.

a. 201, 202, _____, 204, 205, _____, 207, _____, 209, 210

- b. 211, 212, 213, _____, 215, 216, _____, 218, _____, 220
 c. 221, 222, _____, 224, _____, 226, 227, _____, 229, 230
 d. 231, 232, 233, _____, 235, 236, _____, 238, _____, 240
 e. 241, _____, 243, 244, _____, 246, _____, 248, 249, _____, 250

Lesson 2

Write these figures in words.

- | | | | |
|----------------|----------------|----------------|----------------|
| a. 200 - _____ | b. 201 - _____ | c. 104 - _____ | d. 224 - _____ |
| e. 128 - _____ | f. 327 - _____ | g. 223 - _____ | h. 231 - _____ |
| i. 223 - _____ | j. 231 - _____ | k. 225 - _____ | l. 232 - _____ |
| k. 330 - _____ | l. 229 - _____ | | |

LESSON 3

62. Write these words in figures.

- | | |
|-----------------------------------|-----------------------------------|
| a. two hundred _____ | b. One hundred six _____ |
| c. three hundred twenty two _____ | d. Two hundred thirty three _____ |
| e. Two hundred sixty _____ | f. Three hundred forty four _____ |

Lesson 4

: Arrange from the smallest to the biggest.

- | | |
|-------------------------------------|-------------------------------------|
| a. 244, 240, 242, 243, 244
_____ | b. 249, 246, 247, 248
_____ |
| c. 254, 251, 250, 253, 252
_____ | d. 259, 257, 257, 259, 255
_____ |
| e. 263, 261, 264, 264, 262
_____ | f. 276, 276, 275, 274
_____ |

LESSON 5

b. Arrange numbers from the biggest to the smallest.

- | | |
|--------------------------------|--------------------------------|
| a. 243, 240, 241, 242
_____ | b. 259, 257, 256, 255
_____ |
| c. 263, 261, 264, 262
_____ | d. 268, 269, 267, 265
_____ |
| e. 275, 271, 274, 273
_____ | f. 276, 279, 276, 275
_____ |

Week 11

LESSON 1

: Theme: The Human Body and Health

Counting numbers from 300 – 400.

301	302	303	304	305	306	307	308	309	310
311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400

Complete the table

301									
									400

Fill in the missing numbers.

- a. 301, 302, _____, _____, 305, 306, _____, 308, _____, 310
 b. 311, _____, 313, 314, _____, _____, 317, 318, _____, 320
 c. 321, 322, 323, _____, _____, 326, 327, _____, _____, 330
 d. 331, _____, _____, _____, 334, _____, 336, _____, 338, _____, 340
 e. 341, _____, 342, 345, _____, 347, _____, _____, 350

LESSON 2

Circle the less/ smaller number

- a. 303, 313 b. 367, 376 c. 389, 398

Underline least/ smallest number.

- a. 319, 399, 309 b. 347, 374, 340 c. 325, 352, 315

Write the next number

- a. 301, _____ b. 311, _____ c. 349, _____

What number comes between

- a. 320, 322 b. 343, _____, 345 c. 367, _____, 369

LESSON 3

Measurements

Measuring heights, width and breadths (practical)

Comparing height using taller, shorter or as the same length as.



Juma



Sarah



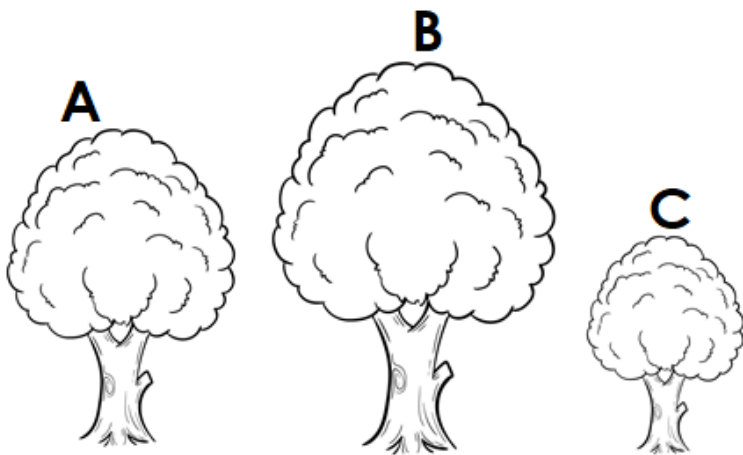
Ali



Mary

- a. Who is taller than Sarah?
- b. Who is shorter than Juma?
- c. Who is the same height as Mary?

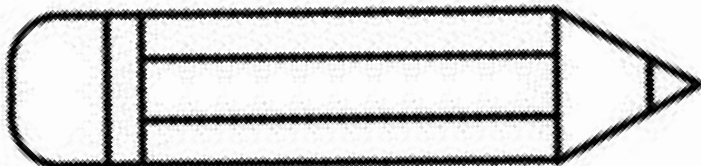
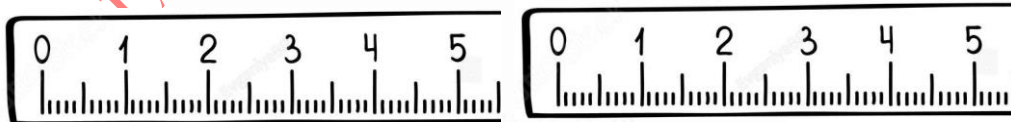
Lesson 4.



- a. Which tree is taller than A?
- b. Which tree is shorter than B?
- c. Which tree is the tallest?
- d. Which tree is the shortest?

Lesson 5

Comparing length longer, shorter or as the same length as.

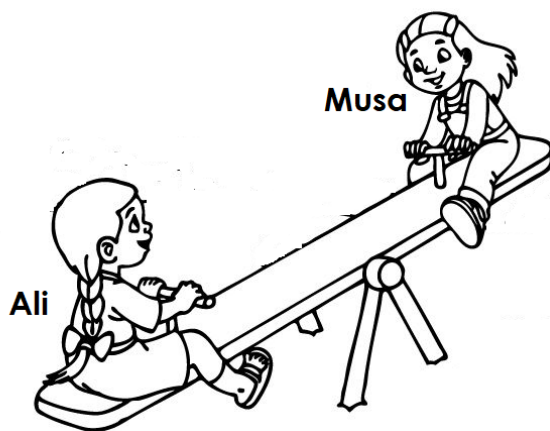


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- Which item is longer than a pencil?
- Which item is shorter than a ruler?
- Which item has the same length as the piece of wood?
- How many small rulers are equal to 1 big ruler?

Who is heavier?



Week 12

Lesson 1

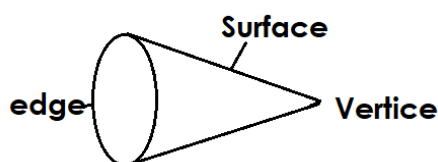
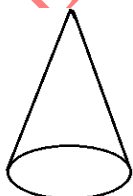
Shapes

Review of basic shapes and their properties e.g Square, rectangle, triangle & circles

Solid shapes

Cube, Cuboid, Cone & cylinder

A cone



Properties

- it has one vertice / coner
- it has one edge
- it has two surfaces.

Activity

- (a) Write one property of a cone
- (b) Draw a cone in the space below.

Lesson 2

A cylinder



It has two curved edges

It has one curved surface.

It has no vertices / corners.

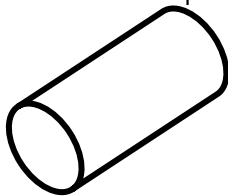
It has two circular ends.

Examples of objects which are cylindrical.

Activity:

Bottles, cups, soda, cans, glass, drum

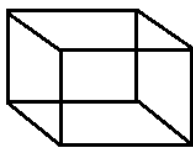
1. Name the shape drawn below;



2. Draw two object which are cylindrical

Lesson 3

3. A cube:



- it has eight corners / vertices

- it has twelve edges

- it has six faces.

Things that look like a cube.

Box, dice, Rubik, ice cubes

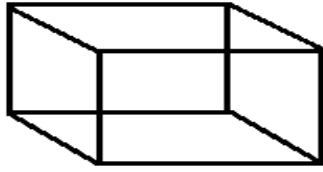
Activity:

1. Name the shape which eight corners and twelve edges
2. Draw a cube in the shape below.

Lesson 4

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A cuboid



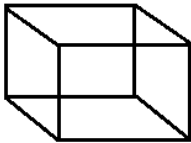
Properties

- It has eight corners / vertices
- It has twelve edges
- It has six faces

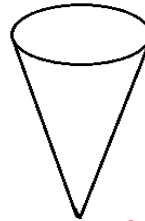
Examples of objects that are in cuboids form, book, duster, matchbox, door, book shelf, brick.

Name the shape below;

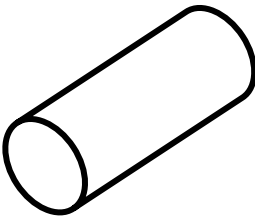
a.

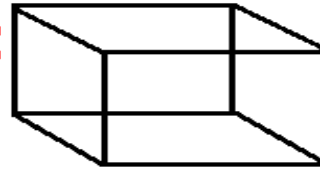


b.



c.





Lesson: 5

Theme: Food and Nutrition

Counting numbers from 400 – 500.

401	402	403	404	405	406	407	408	409	410
411	412	413	414	415	416	417	418	419	420
421	422	423	424	425	426	427	428	429	430
431	432	433	434	435	436	437	438	439	440
441	442	443	444	445	446	447	448	449	450
451	452	453	454	455	456	457	458	459	460
461	462	463	464	465	466	467	468	469	470
471	472	473	474	475	476	477	478	479	480

481	482	483	484	485	486	487	488	489	490
491	492	493	494	495	496	497	498	499	500

Complete the table.

401									
									500

Fill in the missing numbers.

- a. 401, ____, 403, ____, 405, ____, 407, 408, ____, 410
 a. 411, 412, ____, 414, ____, 416, 417, ____, 419, 420
 c. 421, 422, ____, 424, ____, 426, ____, 428, 429, 430

Week 13

LESSON 1

Write these figures in words.

- a. 440 - ____ b. 402 - ____ c. 229 - ____
 d. 411 - ____ e. 427 - ____ f. 328 - ____

LESSON 2

Write these words in figures.

- a. Four hundred fourteen ____ b. Two hundred thirty seven ____
 c. Three hundred twenty - six ____ d. One hundred forty five ____
 e. Four hundred fifty – two f. Three hundred nine ____

LESSON 3

Arrange from the smallest to the biggest.

a. 423, 232, 332, 123

b. 320, 230, 103, 403

c. 205, 305, 105, 405

d. 303, 310, 302, 304

e. 210, 310, 410, 110

f. 463, 467, 418, 420

LESSON 4

Arrange from the biggest to the smallest

a. 464, 462, 460, 461, 463

b. 458, 456, 457, 455, 459

c. 452, 454, 451, 450

d. 479, 477, 478, 476, 475

e. 468, 467, 466, 465, 469

f. 474, 470, 475, 471, 472

LESSON 5

Graphs

Use the picture and answer the questions that follow:

Names	Number of stars
Otim	
Amon	
Ben	
Molly	

Questions:

- How many stars does Molly have?
- Who has the highest number of stars?
- How many children are there?

- d. Who has the lowest number of stars?
- e. Who have the same number of stars ?
- f. How many stars do Otim and Ben have altogether?

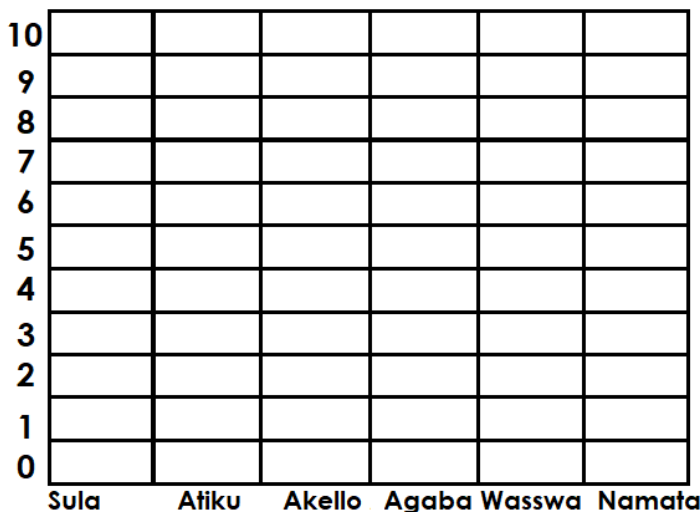
Week 14

Lesson 1

Six pupils collected mangoes as shown below;

- a. Sula collected 9 mangoes.
- b. Atiku collected 2 mangoes.
- c. Akello collected 4 mangoes
- d. Agaba did not collect any mangoes.
- e. Wasswa collected 6 mangoes.
- f. Namata collected 8 mangoes.

Use the information given above to complete the graph above.



Questions.

- a. How many mangoes did Sula collect?
- b. Who collected 2 mangoes?
- c. How many mangoes did Wasswa collect?
- d. Who did not collect any mango?
- e. How many mangoes did Namata collect?
- f. Who collected 4 tomatoes?

Lesson 2

Counting numbers from 500 – 600.

501	502	503	504	505	506	507	508	509	510
511	512	513	514	515	516	517	518	519	520
521	522	523	524	525	526	527	528	529	530
531	532	533	534	535	536	537	538	539	540

541	542	543	544	545	546	547	548	549	550
551	552	553	554	555	556	557	558	559	560
561	562	563	564	565	566	567	568	569	570
571	572	573	574	575	576	577	578	579	580
581	582	583	584	585	586	587	588	589	590
591	592	593	594	595	596	597	598	599	600

Fill in the missing numbers.

- a. 501, ____, 503, ____, 505, ____, 507, 508, ____, 510
b. 511, 512, ____, 514, ____, 516, 517, ____, 519, 520
c. 521, 522, ____, 524, ____, 526, ____, 528, 529, 530
d. 551, 552 ____, 554 ____, 556, ____, 558, ____, 560

LESSON 3

Write these figures in words.

- a. 426 - ____ b. 526 - ____ c. 350 - ____ d. 530 - ____
e. 529 - ____ f. 503 - ____

LESSON 4

Write these words in figures.

- a. five hundred two ____ b. five hundred fifteen ____
c. Three hundred twenty - six ____ d. four hundred fifty ____

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11	19	16	14	15	=					
21	12	42	14	24	=					
47	74	17	71		=					

40	49	46	47	43	=					
10	20	30	50	40	=					
68	61	64	66	65	=					

notes

16	14	15	=				
42	14	24	=				
17	71		=				

	46	47	43	=						
	30	50	40	=						
	64	66	65	=						

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