P.2 SCHEME OF WORK LIT 1 TERM 1-3 2024

W	'K	THEME	SUB -THEME	PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF	Remarks
1		THE PARTY OF THE P	Introduction of our school	1	 A school is a place where we go to learn. Headteacher heads a school The headteacher is Mr The director is Mr. Kizito Mukalazi 	- Defines a school - Names the head of a school Identify the one who - heads school by title. Draws a school	Discussion Question s and answer	Defining Naming Identifying Drawing	Flash cards	Respect Identity	Monitor SST pupils book 1	remarks
	$1 \left \right $	Our	Location	2	Hormisdallen school is found in Uganda – country kampala - district Kawempe - division Kyebando - Parish Erisa zone – Village Gayaza - road	Locates the school	Discussion Brain storming	Locating the school	A chart showing location of the	Concern Appreciation		
		school	History of the school	3	Hormisdallen school Kyebando was started by Mr. Kizito Mukalazi in the year 1992. It started as a nursery school.	States the founders of Hormisdallen school Kyebando -Identifies the year when the school was founded.	Guided discovery.	Stating Listening Spelling	Flash cards.	Appreciatio n Respect	Primary sch	
		and neighbour hood	School symbols	4	Examples of school symbols. - badge - uniform - name - flag - anthem - sign post - mission - address	Defines school motto. Gives examples of school symbols. Draws school symbols.	Observation Discussion	Defining Drawing Naming	School environment	Responsibility Togetherness	Primary sch. Curriculum for Ugganda bk. 2 page 14	

		Importance of the school symbols.		Sign post. Features on the signpost	List the features on the signpost. Gives the importance of sign post. names the features of the flag. Mentions the colours of school flag	Discussio n Observati on	Listening giving naming mentioning		responsibility Care		
WK	THEME	SUB -THEME	I	PD CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF	Remarks
	Our school and neighbour hood	Importance of school symbols			Identifies the features on the school badge. Stages the importance of badge. Mentions colour of school uniform Name people who wear uniforms.	Observation Question and anwer	Identifying Stating Mention g Naming	School environment	Care and concern Appreciation	Mk. Junior literacy I book 2 page 4	

People at school and their work Substitute Pour Care for pupils in boarding Nurse-cares for sick pupils cooks - cooks food. Cleaners - lectans the school & their work Pupils of pupils in boarding Nurse-cares for pupils in boarding Nurse-cares for sick pupils in School & Health Nurse			1		I *	T 25	1	1	1		ı	
People at school and their work Sub-Theme PD Content Competences Competenc			l H	2						Aţ Re	Сс 3 ₁	
- clinics, valleys, hills - garages, hospitals - petrol stations - hotels, butchers, rivers and lakes - restaurants - social centres Examples of physical features - mountains - valleys - rivers and lakes - hills, sea and oceans - valleys - rivers and lakes - hills, sea and oceans - hills, sea			dr.							ds;	ym pag	
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		Importance of things at school.	5	Uses of things at school. Plants - provide food shades, fuel and act as wind breakers. Furniture - for sitting on Books - for reading and writing in Vans - For transport Water tanks - for keeping in water.	Mentions things at school. Gives the uses of things at school.	Discussio n Explanati on	Mentioning Giving	School environment	Appreciation Care and concern		
		Buildings at school	1	Building found at school and their uses. Latrine – for defecating in Bathroom – For bathing from Kitchen - for cooking from Sick bay – it is where pupils get first aid. Classroom - for learning from.	Name the buildings at school. Mentions uses of buildings at school. draws buildings at school	Observati on Question s and answer	Naming Mentioning drawing	School environment	Appreciation Care and concern Responsibility	Mk Junior Literacy I bk 2 page	
3		Building materials used to build our school.	2	Building materials.	Name the building materials used to build a school. Draws the building materials used to build our school.	Observati on Question s and answer	Naming Drawing	A Chart showing building materials.	Creativity Assertiveness	Ω	
		School needs	3	Examples of school needs food, books, pens, pencils, buildings, vans, furniture, electricity, security, bells, chalkboard and chalk.	Name the needs of a family. Gives examples of furniture. Draws the school needs	Discussio n Observati on	Naming Giving Drawing	School Environment	Appreciation Care and concern Sharing	Monitor SST pupils bk 2 page 14	
WK	THEME	SUB -THEME School	PD 4	CONTENT Importance of school needs	COMPETENCES Lists the school needs	METHODS Explanati	ACTIVITIES	SKILLS	T/AIDS	REF	Remarks
3	Our school and Neighbourhood	needs		water – For drinking, cooking, washing and bathing. Food – for health, growth, Vans – For transport. Chalk – For writing on the chalkboard Furniture – for sitting at Electricity – for light Pens / pencils – for writing Security – for protection Bell – for communication	Mentions the importance of needs at school	on Question and answer	Listening Mentioning	School environment	Appreciation Sharing	Monitor sst pupils bk2 page 14	

	Sources of school needs	5	Sources of school needs -banks , government , shop -parents , farms -donors How a school meets its needs Through donors - Parent pay school fees - schools get food from farms - Banks lend money to schools - Government pays school fees for some children.	Identifies some of the school needs. Lists ways the school meets its needs.	Explanati on Discussio n	Identifying Listening	Chalkboard illustration	Appreciation Sharing Concern	Monitor SST pupils book 2 page 16	
4	School needs	2	Benefits of a school to its neighbours Neighbours get jobs at school -children get education from school -Neighbours sell goods to a school Neighbours use school hall for meetings. Benefits of a school from the neighboursA school gets food from the neighbour A school gets labour from the neighbour. A schools gets security from the neighbours -A school gets pupils from the neighbours	Identifies benefits of a school to its neighbours Mentions benefits of a school from the neigbour	Discussio n Explanati on	Identifying Mentioning	Chalkboard illustration	Appreciation	Mk. Junior literacy I book 2 page 6 and 5	
WK	SUB -THEME	PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF	Remarks
4	Problems between schools and their neigbours	3	Problems between school and neigbours - Noise pollution, - Indiscipline - Mis understandings - Poor sanitation Causes of problems Theft - trespassing - fights - use of bad language - breakage and damages	Mentions problems between school and neighbour List causes of problems	Explanati on Question and answer	Mentioning Listening	Chalkboard illustration	Sharing Respect Protection	Primary school curriculum for Uganda bk. 2 page 14	

		Ways of	4	Ways of preventing problems	Identifies ways of	Discussio	Identifying		R C		
		preventing problems between schools and the neigbour		 By respecting each other By observing rules By cooperating with others By fencing the school 	preventing problems	n Question and answer			Protection Cooperation Respect		
	o		5	Personal property and uses -bags – for carrying books -uniforms – for wearing -books – for reading -pens/ pencils – for writing bed sheet – for covering ourselves	Lists some of the personal property Mentioning uses of personal property. Draws the personal property	Explanati on Question and answer	Listening Mentioning	School environment	Sharing Care		
	Our school a	School and personal property	1	School property and uses Vans – for transport Furniture – for sitting on Class rooms – for learning from Text books - for reading Latrine – for defecating in Computer – for typing worl	-Names the school property. -Draws the school property. Lists the uses of school property	Discussio n Question s and answer	Naming the school property Drawing Listening	School environment	Concern sharing	Monitor	
	and Neight	perty	2	Ways of caring for the above property -By painting wallsBy keeping clothes -by washing clothes -by repairing vans -by polishing shoes	Listening ways of caring for school and personal property	Explanati on Question and answer	Listening Spelling	Chalkboard Illustration	Care and concern Responsibility	itor Sst bk 2 page	
5	Neighbourhood	Neigbouring schools	3	Schools near Hormisdallen - Lusoose P/s - Bright community - Winterland - Serina - Kampala quality school - Abraham N/S - Kampala N/s	Lists the neigbouring schools	Discussio n Question s and answer	Listening Writing	Flash cards	Respect Cooperation	ge 14, 12 and 11	
			4	Pupils responsibilities -To report wrong doers To attend lessons To keep discipline To obey rules To take care of school property To respect elders To clean the school.	Mentions pupils. Responsibilities	Question and answer	Mentioning Spelling	Chalkboard illustration	Respect Cooperation		
			5	Pupils roles at school	State pupils roles at school	Discussio n	stating Writing	ation			
WK	THEME	SUB -THEME	PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF	Remark

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		Prefects at school and their roles	1	Prefects at school Headboy – head girl time keeper - dormitory prefects Roles of prefects - They organize classroom - They keep order - they discipline - they keep the school clean	Mentions examples of prefects Lists the roles of prefects at school.	Question and answer	Mentioning Listening		Leadership Respect Co-operation	MK sst pupils book 2 page 11	
	Our schoo	School a	2	School rules - Obey the school rules - No fighting - No stealing - No escaping from school - To care for school property - To keep discipline	Name the school rules	Discussio n	Naming		Respect Co-operation		
6	school and Neighbourhood	School and class rules	3	Class rules - Keep the classroom clean - No playing in the classroom - Always finish the work - Obey class rules - No fighting - No stealing	Mentions the class rules	Question and answer	Mentioning		Protection respect Cooperation	Monitor SS	
	ghbourh	rules	4	Importance of school and class rules. - To promote discipline in the school - To promote order in the school - They help to guide children	Lists the importance of school and class rules	Discussion explanatio n	Listening		Tolerance respect	Monitor SST pupils bks	
	lood	Time table	5	Things found on class timetable 8:00 Mon sst Tues sci Wed MTC Thur Eng Fri mtc Subjects Time Days of the week	List the things found on the class timetable	Observations Discussion	Listening Drawing	A class timetable	Responsibility Concern	page 12	
7	0ur		1	Importance of timetable It guides us on the school activities - It tells us what to do IT shows the subjects to be taught It shows the right time to do some things.	Identifies the importance of class time table.	Question and answer	Identifying	A class timetable.	lity		

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'		People at home		2	A home: Is a place where we live. Father and mother are the	Defines a home	Expl:	Affective commur Self awa Together	A cha famil		Primary curricul page 17	
					people who start the family.	Mentions people at home.	Explanation Guided disc	Affective communication Self awareness Togetherness.	art sk ly mei		Primary curriculum bk page 17	
!					People found at home, father, mother, sister, brother, grandfather, aunt,	Describes people at home.	Explanation Guided discovery	Affective communication Self awareness Togetherness.	A chart showing family members		m bk 2	
,	1	1		1 _ '	grandmother, uncle and son			<u></u>				
!		Things found at home and		3	Examples of things found at home include; broom, jerrycan, knife, table, chair, bucket,	Identifies things found at home	Brain storming Discussion Explanation	Identifies things Mentioning things home. Giving the use of t found at home. Drawing things fou	Cooperation effective com Sharing	Real objects	Mk.	
		their uses.			lamp, panga Uses of these things found at	Mentions thing s	ıstor ıssioi ınatio	Identifies things Mentioning things found home. Giving the use of things found at home. Drawing things found a	eration ive coning	objec	Junior Literacy I P.2	
	1	1	.		home.	Gives the use of	min _a	s thing thing thing thing thing thing thing things in the use thome things	omn	ts	r Lit	
		1			table - for writing from. Broom - for sweeping	things found at home	0.0	gs ings of t	ıuni		erac	
		1			knife – for peeling chair – for sitting on	Reads the words		gs found of things	tion communication		у I I	
'		1			Jerrycan – for carrying water Panga – it is used for cutting	1		nd at gs at	on		5.2 p	
'				<u> </u>	small trees			:+		<u></u>	page	
		Things that make up a		4	Things that make up a home include; buildings, animals,	Identifying things e.g. animals	Brai Gui Exp	Iden Men exar Spel pror	Effection Self	Env	14	
		good home			plants. Examples of plants. Jack fruit plant, mango plant,	Mentions examples of plants	Brain –storming Guided discovery Explanation	Identifying things Mentioning examples of plants Spelling word and pronouncing	Effective communication Self esteem Togetherness	Environment discovery		
		1			etc A good home must have;	Identifies things of a good home.	ormi	ng th of p word	icatio	nent		
					a house, a latrine, a kitchen and a utensil rack	Spells words pronounces the word	ng very	chings plants d and	n			
WK	THEME	SUB -THEME		PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF	Remark
7		Wrong people at	_	5	Wrong people Thieves, drunkards, thieves,	Describes wrong people	Br Dia Gu	Describing wrong doers	Se.	Re	Mk s page	
" '	δ. <u>Ο</u>	home and		 	kidnappers, smokers, rapists,	Draws wrong people	Brain storming Discussion Guided discovery	Mentioning	Logic Self esteem Self awareness	Real objects	Mk standard page 29	
	ur ho and]	defilers	identifying bad	storr sion l dis	wrong people Identifying bad	teem arei	oject	nda: 9	
	home nd	1		, 	Bad behaviour at home. Stealing, throwing stones,	behaviours	ning	behaviour	ı ıess	σ	rd S	
	ne	1		 	smoking, playing with fires, kidnapping, quarrelling with	1	ŶŢ.				SST P	
	<u> </u>	1		<u> </u>	friends, fighting, people.	<u> </u>					P.1	

		Family: types of families	1	A family is a group of a people living together. Types of families - nuclear family - extended family A nuclear family is a type of family where we find father, mother and their children. Extended family is a type of family where we find grandfather, grandmother,	Defines a family. Identifies types of a family. Mentions members of each type of family. Draws family members.	Guided discovery Explanation Brain storming	Defines a family. Identifies types of families Mentioning members of each type of a family. Drawing family members.	Cooperation Respect Togetherness	Real objects	Mk. Junior literacy IP.2 page 9,	
8		Roles of	2	aunt, mother, father, children and other family relatives Different family members play different roles. Father – He heads a family - He pays school fees - He also provides needs. Mother: - She cooks food at home. - She irons clothes	Identifies members of the family. Recognizes the roles done by different Members of family.	explanation Brian storming 1, 2, 3 technique	pe Recognizing the roles done by different members of family.	Effective communication Self esteem Self awareness	Real life experience	12	
		of family	3	Children Examples of activities carried out by children. Washing utensils Fetching water playing with the baby Mopping the house Sweeping the compound	Mentions activities done by children. Demonstrates activities	Brain storming	ation e nication	Mentioning activities done by children Demonstrating		Mk Junior literacy p.2 page 13. MK. Standard page 25	
WK	THEME	SUB -THEME	PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF	Remark

		Family	1	My father's father is my	Identifies family			I	I		
		relationship	4	grandfather. - My father's brother is my - My uncle's son/ daughter is my cousin	members Recognizes the relationship between family members,	Explanation Brain – storming	Effective communication Cooperation responsibilities	Identifies Identifying family members.		Mk. Junior literacy I p.2 page 11	
8	Our home	Family needs	5	Needs are wants of man. Types of needs Basic needs Luxury needs Basic needs are needs one cannot do without. Examples of basic needs. Food, clothes, water, shelter, medicine, shelter. Luxury needs are needs one can do with.	Identifies types of needs. Mentions examples in each types of needs. Spells, pronounces words.	Brain storming Guided discovery	Effective communication Friendship formation Respect	Identifying of needs Mentioning examples in each type of needs Spelling words proposition of	A chart showing basic needs.		
9		Sources of needs at home	1	Example of luxury needs radio, computers, furniture, cars, television.							
	and community		2	Sources of needs at home - Garden - market - Shop - Health centres. It is where we - Lakes and rivers (water bodies) birds	Identifies needs at home Identifies services provided Tell the main sources of food.	Identifies needs at home. Identifies services provided Tells the main sources of	Identifying needs at home. Identifying services provided Telling the main sources of food.	Togetherness Cooperation Effective communication	Chalkboard illustration	Standard SST P.1 page 46 & 47	
	У	Problems faced in meeting family	3	Problems in meeting roles. - Lack of education - Lack of money - Many people at home - Fighting - Laziness - Diseases - bad weather	Identifies needs at home. Identifies services provided Tell the main sources of food.	Mentions some of problems people meet.	Explanation guided Discovery Brain storming	Mentioning some of the			

P.2 LITERACY I SCHEME TERM II - III 2020

WK	THEM	SUB -	PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF
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	Е	THEME								
		Things we make in the community	1	Things we make; Crafts: Are things made from local materials using hands. Examples of things we make; balls, mats, baskets, ropes, dolls, necklaces.	Learners: Defines crafts Names the examples of things we make.	Guided discovery. Explanation	Cre Cri	Defining crafts	R	Them Ko
	THI	Materials used	2	Palm leaves, clay, sisal, banana fibres, papyrus, raffia, sticks, mud, skins, reeds, grass, bricks, thread, soil, needle.	learner: Names the materials used to make cards.		Creative thinking Critical thinking.	Naming the materials used to	Real materials	Thematic curriculum Kobita literacy I
1	THINGS WE MAKE	sed to make crafts	3	Sources of local materials material source clay swamp banana fibre banana plant sisal sisal plant sticks forest bark cloth ficus tree/mutuba	Learner; Identifies the sources of materials used to make crafts	Question and answer	. _{1,4} (td	Identifying the sources of materials		I
			4	Things we make from different materials; a)banana fibre, b) sisal, c) clay, d) palm leaves, e) Raffia, f) Wood, g)papyrus	Learners; Identifies the things we make from different materials. Draws the different things made.	er	Appreciation Care Endurance	Identifying things we make from different material.	A chart	Junior literacy pupils book 2
WK	THEM E	SUB - THEME	PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF

				air balloon				sport. nsport	means	
	unity	Mean s of transport	\delta \d	Means of water transport; • boat, canoe • ship, submarine • ferry • yacht Means of air transport • aeroplane • helicopter • rocket • parachute	Learner; • Identifies the different means of transport. • Draws the means of transport.	Guided discovery Question and answer	Patience Sharing Appreciation	Identifying means of transport. Drawing the means of transport	A chart showing different i of transport.	
2	Transport in our community	Types of transport	3	Transport is the movement of people and goods from one place to another. Types of transport. • road • water • railway • air • pedestrians	Learner; Defines transport Names the types of transport used in the community.	Guided discussion Brain storming.	Endurance Patience appreciation	Defining transport naming the types of transport in the community.	A chart	Thematic curriculum Kobita junior literacy i
	make	Different people who make crafts.	2	People who make crafts	Learner; Tells the different people who make crafts	i ii	ng tion	Telling the different people who make crafts		1 K
	Things we	Uses of things we make	1	Use of things we make;	The learner • Mentions the uses of things in the community.	Guided discussion Questions and answer	Sharing Appreciation Patience	Mentioning the uses of things we make in the community.	Identifying things we make from different material.	

	Е	THEME								
		Mean s of transport	1 &	Means of road transport. car, lorry, bus, bicycle, motorcycle, Means of railway transport train, tram	 Names the means of transport. Draws the means of transport. 	Guided discovery Question and answer	Patience Sharing Appreciation	Naming the means of transport. Drawing the means of		
3 &	Transport	rt	3	People who operate different means of transport. pilot - aeroplane captain - ship, train driver - cars sailor - boat cyclist - bicycle / motorcycle rider - horse	Learner - Identifies people and their means of transport they operate.	Brain storming	endurance love	Identifying people and the means of they operate.	A chart showir	Ть Ко
4	port in our community	Road safety	8.4	Causes of accidents on the on the road. - Playing on the road - Bad roads - Speeding cars - Over loading not - Not following road signs.	The learner; Tells the causes of accidents on the road in our community.	Guided discovery brain storming explanation	Endurance Appreciation patience	Identifying the cause of accidents on the road.	A chart showing different means c	Thematic curriculum Kobita junior literacy i
	nity	Dangerous thing that cause	5	Dangerous objects / things that cause accidents. pole holes broken bottle, thorns, nails Water passengers, landslides, broken electric wire.	Learner; Mentions the dangerous things that cause accidents.			Mentioning the dangerous things that cause accidents.	of transport.	
5		Ways of controlling accidents on the	1	Ways of controlling accidents on roads. - By not over loading - By following road signs - By not playing on the rd - By crossing rd on zebra crossing.	Learner; - Identifies the ways of controlling accidents on the road.			Identifying ways of controlling accidents on the road.		
WK	THEM E	SUB - THEME	PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF

5	Trai	Road signs	2 & 3	Road signs Are things that guide road users on the road? Examples of road signs. SION LIMIT 55	Learner - Draws the road signs Names the road signs.	Guided discovery Explanation Guided discussion Question and answer	Drawing road signs naming the road signs.	Drawing road signs. Naming the road signs.	A chart showing different road signs.	The
	Transport in our community	Traffic lights	4 & 5	Colours of the traffic lights and their meaning. Red Orange Green Red - Stop Orange - get ready Green - move	Learner: Tells the colours of traffic lights. Tells the meaning of each colour to the road users.			Telling the colours of traffic lights. Identifying the meaning of each colour to road users.	Telling the colours of traffic lights. Identifying the meaning of each colour to road stop	Thematic curriculum book 2 Junior literacy book 2 Kobita pupils.
6		Means of communication	1 & 2	Communication is the sending and receiving of messages. Means of communication modern means traditional means, Phones radio means, News papers Letters, Traditional means. horns, hands, drums, smoke, gestures, mouth	Learner; Defines term communication. Identifies means of communication	Guided discussion Question and answer	Endurance Patience ppreciation	Defining the communication. Identifying the different means of communication.	lights. each colour to road users.	
WK	THEM E	SUB - THEME	PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF

6	Transport in our community	Means of communication	3 4 & 5	Examples of radio stations. Examples of T.V stations Examples of newspaper. Ways of communication By drumming - By using phones - By using newspapers - by using magazines - By using bells - By using gestures	Learner; Names examples of; a) radio station b) T.V station c) Newspaper Gives ways of communication in our community.		Patience Appreciation	Endurance	Giving ways of communication	ation.	Name examples of	A chart showi	T
7	Peace and se	Factors that promote peace and security	1	Peace is living in harmony with others. Security: Is living under protection and freedom. - love - respect - sharing - praying together - following rules and regulations - Helping one another.	Learner; Defines - peace - security - Identifies factors that promote peace and security.	Guided discussion Question and answer Guided discovery	Endurance patience sharing	$rac{Values}{}$	promote peace and security.	Identifying factors that	Defining peace, security.	showing people who promote peace	Thematic curriculum book 2 Junior literacy book 2 Kobita pupils.
	ecurity	People who promote & peace & security at school.	2	People who promote peace and security at school.	People who promote peace and security at school. Teachers - pupils matrons - prefects security guards school nurse bursar		ice e	ion	school.	and security at	Identifying people	e & security	

			3	People who promote peace and security at home. father – mother children - uncle aunt - grand	Learner; - Names the people who promote Peace and security at home.			Naming people who promote peace and security at home.		
WK	THEM E	SUB - THEME	PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF
7		People who promote peace and security	4&5	People who promote peace and security in the community. Soldier parents priest Imam, policeman teacher security guards judges cultural leaders, local leaders.	Learner; Names the people who promote peace and security in the community.	Question and Guided discovery discuss Brain stor	End Sh pat appre	Naming people who promote peace and security in the community	A chart showing people who promote peace and security	inematic curriculum , 2 Junior litera
8	d security	Things used to keep peace and security	1	Things used to keep promote peace and security. Spear gun bow and arrows dog bomb baton shield teargas, security, knife, cameras, stick, bible / quran, catapult	Learner; Mentions the things used to keep peace and security. Draws the things used to keep peace and security.	Question and answer led discovery , guided discussion Brain storming.	Endurance Sharing patience appreciation	Mentioning the things used to keep peace and security. Draws the things	A chart showing things that are to keep peace and security.	turricuium , Kobra book 2 Junior literacy I

Roles of people who keep peace & security	2 & 3	Teacher: 1. Promote disciple 2. Guide & counsel pupils Police officer: - Keeps law & order - Arrests wrong doers Parents: - Preach the word of God They keep the family	Learner: Suggests the roles of different people in promoting peace and security.			
Ways of pron	4	Ways of keeping peace and security. - By praying. - By loving one another. - By sharing - By respecting	The learner; tells the importance of keeping peace and security.			
promoting peace urity	5	Importance of keeping peace & security. It helps people to move freely It leads to development. It helps to do what they want. It helps us to love each other It promotes safety	The learner; Tells the importance of keeping peace and security.		Telling the importance of keeping peace and security	

TERM III 2020

WK	THEME	SUB -	PD	CONTENT	COMPETENCES	METHODS	SKILLS &	ACTIVITIES	T/AIDS	REF
9	CHILD PROTECTION	CHILD WORK	1 & & 2	Child work is the activity a child can do. Child work at home. • sweeping • fetching water • collecting firewood • digging • cleaning the toilet • washing utensils • grazing animals. • mopping the house • playing Things children use to do work at school. • soap , hoes • scrubbing brushes • saucepans, slasher • water, rope, balls & brooms.	A learner; identifies their activities at home. Mentions the things children use to do work at home. Draws the things they use at home.	- Brain storming - Guided discovery	Skills values - Logic - Self esteem - Self awareness	- Identifying their activities at home Drawing the things use at home.	Real life experience Real objects e.g. sauce pan, brooms and soap.	- Junior literacy II page 113,

			8.	Things children do at school. - Reading - drawing - writing - modeling - singing - colouring - playing - painting - dancing - sweeping Tings used at school • books, colours • pens, brooms, balls, • duster, drums • soap.	Identifies their activities at school Mentions the things they sue at school			 Demonstrating the activities at school. Drawing the things used at school. 	books, balls, pencils, duster.	
		BASIC NEEDS CHILDREN	5	Basic needs of a child at home	Identifies the basic needs of a child at home. Draws the basic needs of a child at home.	- Guided discovery - Discussion	- Self awareness - Logic appreciation	 Mentioning the basic needs of a child at home. Drawing the basic needs of a child at 	- Real objects food, water, medicine, clothes.	
10		OF	1	Basic needs of a child at school	Draws the basic needs at school			Mentioning the basic needs of a child at school.	Books, pens, clothes, pencils.	
WK	ТНЕМЕ	SUB - THEME	PD	CONTENT	COMPETENCES	METHODS	SKILLS & values	ACTIVITIES	T/AIDS	REF
10	CHILD PROTECTION	FORMS OF CHILD ABUSE	&3	Child abuse is when a child is denied his/her rights. - Over beating – defilement - Child sacrifice - Burning a child - theft - kid napping - denying them food - forced marriage - child battering - burning children - child labour	Defines child abuse. - States the forms of child abuse.	Guided discovery Discussion	- Care responsibility - Self awareness - Critical thinking	- Defining child abuse - Stating the forms of child abuse.	- Chalkboard illustration	lit. II page 117-118 Kobta bk2 142-143

	ı	ı		I o	T			ı		
			4	Causes of child abuse • Poverty	Dec de de e 60 e 4 e 6 e 1 11 de 1 e 1 e 1			1 1		
				warsdivorce	Reads the effects of child abuse					
				insecurity				Reading th Citing the		
				• indiscipline	States the causes of child			ad: ting		
			&	broken families	abuse			ing g tł		
				early marriages				the ne ef		
				effects of child abuse				he caus effects		
				• Fear				au		
			5	• sadness				o č		
				• isolation				of		
				pain, hatredworry				ch ild		
				• shame				ild ab		
				• lameness				s of child abuse f child abuse		
				• death				use		
				blindness						
				• theft						
			-	• anger						
			1	Ways of protecting children • Child to child mentoring	Mentions ways of protecting			Me		
				reporting cases of child abuse	children.			nti		
			&	teaching people about child rights.				ctir		
				Parental guidance				ing		
			2	 punishing people who mistreat 				Mentioning ways of protecting children.		
				children				ays		
								of en.		
111		ж C	3	Children's rights are the ways children		D G		Stating the of children' Explaining children' s	A cl	K I.
		CHILDREN' RIGHTS.		must be treated. Examples of children's rights.	State the examples of children's rights.	Guided discovery Discussion		Stating t of childre Explainii children'	A chart s children	Lit. II bk.2 page 11a Kobta page 1444
			&	A right to education	rights.	ed	• • •	ng ildi ain rer	art rer	bk a p
		T D		A right to medical care		dis	EΑR	the ren' ing ing	showing n's rights.	age
		S. 72	4	A right to play	Explains children's rights.	1 60	es] pp mj	D. g. C.	ow. s ri	e 1
				 A right to freedom of speech 		ver	эес rec vati	examples s rights.	ing ght	, 11 44,
		7		A right to a family		y	t iati hy	iploght	S.	т _а
		S		A right to have a name.			Respect Appreciation Empathy	s. es		
WK	THEME	SUB -	PD	CONTENT	COMPETENCES	METHODS	SKILLS &	ACTIVITIES	T/AIDS	REF
		THEME					values		,	

			5	People who promote children's rights. - Teachers - religious leaders - cultural leaders - political leaders policemen / women - soldiers Importance of children's rights. • Children get the basic needs • Children get good care from parents • Children get medical care.	Mentions the people who promote child abuse. States the importance of children's rights.			 Mentions the people who promote child abuse. Stating the importance of child abuse. 	- A chart showing people who promote child abuse.	
12	RECREATIONAL	Examples of recreational activities	1	Examples of recreational activities at home and school. - Picnic - Resting - Swimming - Playing	Gives examples of recreational activities Draw examples of recreational activities	Question and answer discussion	Effective communication Self-awareness Critical thinking	- Give examples of recreational activities - Draws examples of recreational activities	- A chart showing examples of recreational activities.	
	ONAL ACTIVITIES	Importance of recreational	2	Important of recreation. For learning For fjun For entertainment Cultural festivals - Naming children - Circumcision - Detoothing	Mention the importance of recreation. Gives examples of cultural festivals.			 Mentions the importance of recreational Gives examples of cultural festivals 	,	
WK	ТНЕМЕ	SUB - THEME	PD	CONTENT	COMPETENCES	METHODS	SKILLS & values	ACTIVITIES	T/AIDS	REF

Recreation holidays and festivals	Types holidays	4.	Types of holidays - Public holidays - School holidays - Religious holidays Examples of public holidays - Independence day - Labour day - Women's day Examples of religious holidays Uganda Martyrs Easter Sunday - Christmas day Examples of school holidays - End of term one holiday - End of term two holiday - End of term three holiday	Mentions the types of holidays States examples of public holidays.	Question and answer Guided discovery	Self esteem Self awareness Effective communication	- Mentioning types of holidays - Starting examples of public holidays	- A chart showing types - Reading the impif holidays, of holidays.	
0,2		5	Importance of holidays - For praying - For helping parents at home - For visiting friends and relatives - For merry making	Reads the importance of holidays				importance	