

P.2 READING TERM THREE READING LESSON NOTES

WEEK ONE

LESSON ONE

Alternative spelling

oo

broom gooose foood rooom firewood zooo grooom booom bridegroom bathroom
toothbrush spoon neighbourhood sooon fooot boook

ue

blue glue flue true cruel clue

u -e

rude flute Luke June compute rule

ew

grew blew flew chew

1. Use the word given to complete the sentences correctly.

June zoo firewood blew rude broom grew true flew blue

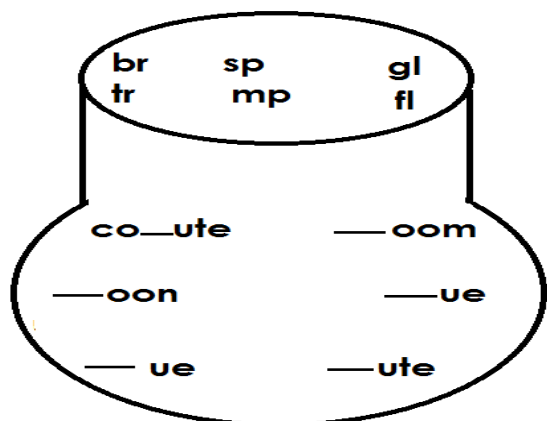
- (a) Mother bought me a _____ dress.
- (b) The wind _____ off the roof of our house.
- (c) We use _____ for sweeping.
- (d) I celebrate my birthday in the month of _____.
- (e) Mr.Mukasa _____ a lot of sugarcanes in his plantation.
- (f) We should not be _____ to each other.
- (g) The birds _____ over the tree yesterday.
- (h) Last Friday, Primary two members visited the _____.
- (i) A _____ insect has six legs.
- (j) We collected _____ from the forest.

LESSON TWO

1. Put blending dots and count the number of sounds.

- (a) bathroom = _____ sounds.
- (b) rude = _____ sounds.
- (c) blue = _____ sounds.
- (d) food = _____ sounds.
- (e) cruel = _____ sounds.
- (f) flute = _____ sounds.

2. Fill in the missing consonant blend to complete the word correctly.



3. Underline the odd word

- (a) shoe foot goose room
 (b) rude seek flute June
 (c) chew blew clay grew
 (d) toothbrush bridegroom bathroom cone

LESSON THREE

1. Write words using these sounds.





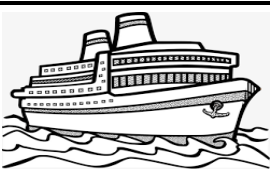
oa _____ nd _____ ou _____
 st _____ ue _____ mb _____

2. Cross out the last sound and write a new word.

bench = bend

teach _____ neat _____
 fees _____ back _____
 goat _____ cloth _____
 bell _____ coal _____

3. Fill in the correct digraph to complete the picture name.

digraph	picture	word
ng		clo ____
ph		____ air
sh		tele ____ one
ck		ma ____ o
ch		____ ip

WEEK TWO

LESSON ONE

Vocabulary

people security peace safe father grandparents priest army habits battering
working police local leaders teachers relatives

1. Identify and write a long vowel sound from these words.

- (a) leader = _____ pastor = _____
(b) working = _____ teacher = _____
(c) safe = _____ father = _____
(d) priest = _____ local = _____

2. Make a small word from the given words

teacher

working

father

battering

3. Fill in the missing long vowel sound.

ie

or

a - e

al

i - e

ae

pol ____ c

past ____

t ____ cher

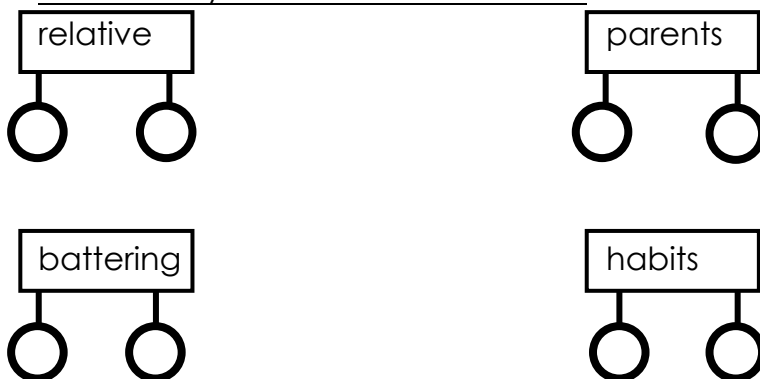
s ____ f

pr ____ st

loc ____

LESSON TWO

1. Write two syllables from each word.



2. How many sounds are in each word?

leader _____ sounds

safe _____ sounds

local _____ sounds

battering _____ sounds

father _____ sounds

3. Write these words correctly

ritysecu _____ eoplep _____
cepea _____ myar _____
icepol _____ rentpa _____

4. Form words using these syllables

bo _____ cha _____ ha _____ fi _____

LESSON THREE

Alternative spelling

ue

Tuesday fuel issue resue

u - e

fuse abuse tune refuse perfume accuse

use confuse contribute produce rebuke

ew

few news nephew dew stew

1. Make words

Sp	<div style="border: 1px solid black; padding: 5px; display: inline-block;">u - e ew oo ue</div>	c	(i) _____
prod		l	(ii) _____
nephew		n	(iii) _____
cr			(iv) _____
			(v) _____

2. Make sentences using the given words.



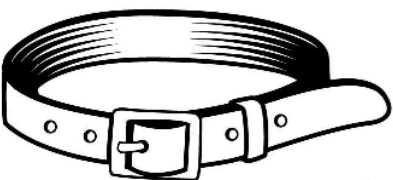
food: _____

broom: _____

use: _____

blue: _____

3. Circle the last sound for the picture

	cr	r	b	m	oo
	o	gr	ur	a	ss
					

	s	t	nd	b	l

WEEK THREE

LESSON ONE

1. Make words from the tables

1	2	3	4	5	6	7	8	9	10	11	12	13
ur	c	n	a	m	e	d	oi	s	er	o	t	i

- (a) $3 + 1 + 9 + 6 =$ _____
 (b) $5 + 6 + 7 + 13 + 12 + 6 =$ _____
 (c) $12 + 10 + 5 + 13 + 12 + 6 =$ _____

1	2	3	4	5	6	7	8	9	10	11
h	s	o	a	s	r	p	e	i	l	t

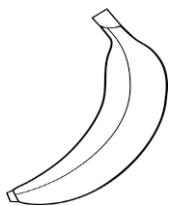
- (a) $1 + 3 + 5 + 7 + 9 + 11 + 4 + 10 =$ _____
 (b) $2 + 3 + 4 + 11 =$ _____
 (c) $7 + 8 + 11 + 6 + 3 + 10 =$ _____

2. Circle the rhyming words

- (a) hatch hatch horse horn
 (b) read ream rich reed
 (c) hat head meet hut
 (d) meat make meet cat

LESSON TWO

Make words for the pictograms



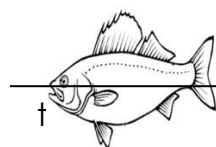
+ fibre = _____

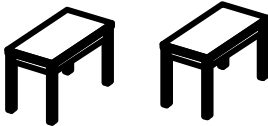
motor

+ _____ = _____

vege

+  = _____



+  = _____

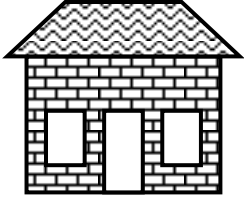


+ _____ = _____



er

_____ + _____ = _____



+ fly

_____ + _____ = _____



+ cutter

_____ + _____ = _____



+ chers

_____ + _____ = _____



+ hand

_____ + _____ = _____

LESSON THREE

1. Put these words in their families

culture	doctor	horse	rain
use	boat	baby	teacher
lake	refuse	farm	arrow
few	always	clay	abuse

2. Match to the correct alternative sounds and write one word for each sound.

i - e	or	=	u - w	- ew	=	<u>refuse</u>	-	<u>news</u>
a - e	eigh	=			=	_____		_____

u - e	ie	=	_____	_____
a - e	ew	=	_____	_____
oo	ar	=	_____	_____
ur	ue	=	_____	_____

3. Write the common sound from the given words.

- (a) right flight bright right = _____
- (b) fly dry try cry = _____
- (c) teeth sheep beef meet = _____
- (d) like bite mice dice = _____
- (e) beat read cheap meal = _____

WEEK FOUR

LESSON ONE

Vocabulary

Guards	praying	sharing	counselling
Promote	nurse	guidance	poverty
Prefects	leaders	cultural	churches
Barracks	police	elders	stations

1. Form the vocabulary, identify and write words with these long vowel sounds.

ur	_____	o - e	_____
i - e	_____	ar	_____
ea	_____	al	_____

2. Form the vocabulary, identify and write words with these digraphs.

ck _____ ch _____ ng _____ sh _____

3. Fill in the missing syllables.

fe	
<div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <div style="display: flex; justify-content: space-between; margin-bottom: 10px;"> ___ ards ___ ckfruit </div> <div style="display: flex; justify-content: space-between;"> li pre ___ cts verty gu </div> </div>	

— lice

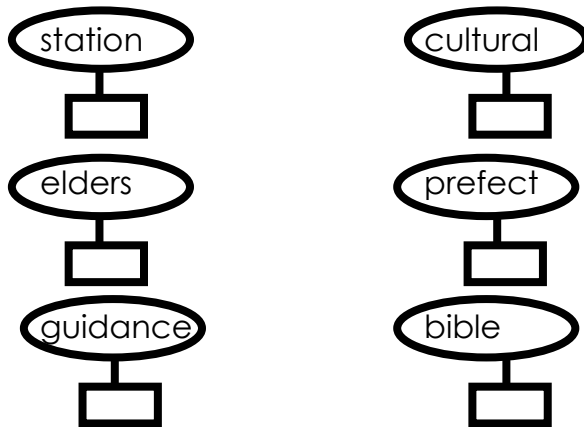
— bar cks

po

ja

LESSON TWO

1. Identify and write a consonant blend from each word.



2. Match to the suffix and write a correct word.

cul	tal	<u>parental</u>
sta	nce	_____
pro	selling	_____
guida	tion	_____
coun	nity	_____
commu	tural	_____
paren	mote	_____

2. Cross the first sound and write a new word.

~~b~~eat = beat stool = _____
clock = _____ gone = _____
train = _____ boil = _____
chair = _____

LESSON THREE

1. Make sentences using these rhyming words.

(a) hut: _____

- (b) hat: _____
- (c) sheep: _____
- (d) ship: _____

2. Complete the riddles correctly.

- (a) I am white in colour. I come from an animal. You drink me . Who am I ?

- (b) I live in your home. I have wings but I don't fly. I give you eggs. Who am I ?

- (c) I am circular in shape, I have two hands and I help you to tell time. Who am I ?

- (d) You visit me when you are sick. Who am I ?

- (e) I work in a workshop. I make furniture. Who am I ?

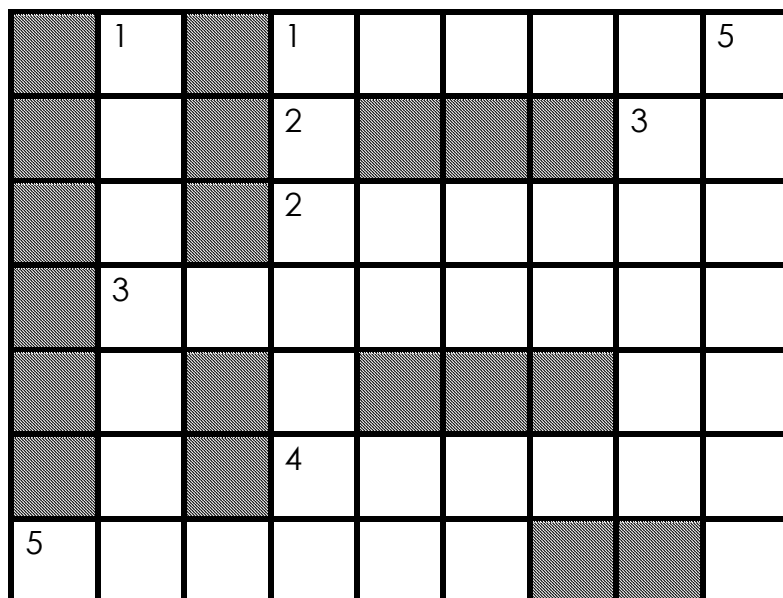
- (f) I am a means of transport. I fly but am not a bird. Who am I ?

- (g) I am a source of water. I come from the sky and I fall in form of droplets
Who am I ?

WEEK FIVE

LESSON ONE

1. Complete the word puzzle correctly.



Across

1. goods
2. rock
3. place
4. nest

Down

1. people
2. train
3. canoe
4. cycle

5. donkey 5. bicycle

2. Fill in the missing suffix to make a correct word.

direc	_____	nce
marri	_____	sion
furni	_____	age
environ	_____	ture
communica	_____	tion
televi	_____	mony
obedie	_____	ment
cere	_____	

LESSON TWO

Long vowel sound "ou" and its alternative

ou

shout count around about drought house pound mouse ground bound round sound
clouds boundary found mouth out loud blouse louse

ow

down cow bow gown bowl down power crown crowd how powder drown now town
brown tower owl flower allow show shower howl

1. How many sounds are in the following words

- (a) ground = _____ sounds.
(b) boundary = _____ sounds.
(c) drought = _____ sounds.
(d) powder = _____ sounds.
(e) allow = _____ sounds.
(f) shower = _____ sounds.

2. Fill in the missing sound "ow" or "ou"

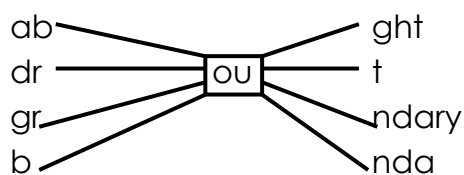
dr ____ ght

fl ____ er

m ____ se

cr ____ n

3. Make words



- (i) _____
(ii) _____
(iii) _____
(iv) _____

LESSON THREE

1. Complete the sentences using the given words

sty straw stick story stays stranger stopped
stem strongest store

- (a) A crocodile _____ in water.
- (b) I use a _____ to drink soda.
- (c) Our teacher told us an interesting_____.
- (d) We met a _____ yesterday.
- (e) A pig stays in a _____.
- (f) Mr.Kamese is the _____ man in our village.
- (g) The train _____ at the railway station.
- (h) His aunt beat him with a _____.
- (i) Mr.Kapere kept his harvested crops in the _____.
- (j) A _____ is a main part of a plant.

2. Re-arrange the sentences to form a good story.

- (a) Jill ran back home crying.
- (b) They put their smell jerry cans ate the side.
- (c) One day , Jack and Jill went to fetch water from the pond.
- (d) Jack fell into the pond.
- (e) Then the two boys started playing at the pond.

A good story

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

WEEK SIX

LESSON ONE

1. Underline words with the effect of i e y and g and c

- | | | | | |
|-----|----------|-----------|-----------|--------|
| (a) | cement | horse | religious | arrow |
| (b) | clap | bicycle | food | garage |
| (c) | medicine | stick | energy | doctor |
| (d) | garden | rice | teacher | circle |
| (e) | surgeon | community | | |

2. Complete the table correctly.

Word	effect
orange	_____
_____	effect of i on c

bicycle

effect of **e** on **c**

exercise

effect of **i** on **g**

3. Match these words to their effects.

clergy

effect of **i** on **g**

pencil

effect of **y** on **g**

bandage

effect of **e** on **c**

currency

effect of **i** on **c**

magic

effect of **y** on **c**

fence

effect of **e** on **g**

LESSON TWO

1. Use the given words to complete the story correctly.

Home drawn slowest walk horses for forest saw animals move

Last Friday, our class went _____ a tour. On our way, we past via a _____ and we _____ many _____ like _____ monkeys, elephants, snakes and many others. These animals _____ in different ways. Snakes move by gliding while other _____ and run. The tortoise was the _____ animal that we saw. When we came back from the tour, our teachers told us to _____ some pictures of the animals that we had seen. After that , went back _____.

2. Cross out the first sound replace it with another sounds and write a new word.

Lead = read , bead

town = _____

feel = _____

shame = _____

letter = _____

load = _____

beach = _____

shout = _____

deep = _____

pain = _____

boil = _____

beat = _____

LESSON THREE

1. Form pictogram for the given words.

(a) Watchmen = _____ + _____



+



(b) grasshopper = _____ + _____ hopper

(c) cupboard = _____ + _____

(d) tablemat = _____ + _____

- (e) donkey = don + _____
- (f) flower = _____ + vase
- (g) bus park = _____ + park
- (h) chalkboard = _____ + board

WEEK SEVEN

LESSON SEVEN

Sound "oi" and the alternative

oi

poison coin boil toil join going spoil joint anoint soil noise goiter toil foil toilet
oil point moist choice voice rejoice avoid moisture loiter

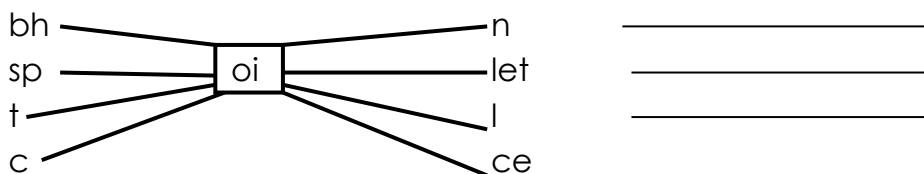
oy

toy annoy destroy Roy boy deploy convey troy annoyed deployment

1. Put blending dots and count the number of sounds.

- (a) toilet = _____ sounds.
- (b) poison = _____ sounds.
- (c) going = _____ sounds.
- (d) annoyed = _____ sounds.
- (e) destroy = _____ sounds.
- (f) deployment = _____ sounds.

2. Join and form words.



3. Write the given words correctly.

- (a) icejore = _____
- (b) turemois = _____
- (c) senoi = _____
- (d) oidav = _____

LESSON TWO

1. Complete the word puzzle correctly.

1		2	3		4
1				3	
	2				

4					
---	--	--	--	--	--

Across

1. A _____ looks after sick people in the hospital (5 letters)
2. A lion lives in a _____. (3 letters)
3. A _____ is collection of well defined objects. (3 letters)
4. I _____ every night before I go to bed. (4 letters)

Down

1. We breath through the _____. (4 letters)
 2. _____ is a natural source of water. (4 letters)
 3. A _____ is a holy book for Christians. (5 letters)
 4. A _____ moves on railway lines. (5 letters)
2. Underline the rhyming words in the sentences.
- (a) We shall meet at the butches and buy meat.
 - (b) Mary knows how to clean her nose.
 - (c) My grand father lives in a hut and he also has a black hat.
 - (d) I saw a bat in the house but I beat it.
 - (e) She was feeling weak last week.

LESSON THREE

1. Complete the sentences correctly.
 - (a) The police helps to keep _____ and security. (piece peace)
 - (b) We shall _____ the village late. (rich , reach)
 - (c) The baby _____ cold when it rains. (feels , fills)
 - (d) We had fun at the _____. (bitch , beach)
 - (e) He dug a _____ hole. (dip , deep)
 - (f) I have two _____. (fit , feet)

2. Write two small words from each word.

- (a) police = _____
- (b) stable = _____
- (c) teacher = _____
- (d) father = _____
- (e) earring = _____

3. Underline words having digraphs and write the digraph.

- (a) hurt turn thirsty farm = _____
- (b) skirt shirt star purple = _____
- (c) curve bark guard church = _____
- (d) black make bake take = _____

4. Use the blocks to make correct words.

- (a) [te] [mo] [pro] = _____
- (b) [ty] [pov] [er] = _____
- (c) [re] [cul] [tu] = _____
- (d) [te] [ct] [pro] [ion] = _____

(e) ds ar gu = _____

WEEK EIGHT

LESSON ONE

Vocabulary

arrow knife pistol bible baton bow gun hunger catapult stick Quran death matron b
neglect famine community watchmen isolation child labour defilement

1. Identify and write a silent letter from these words.

knife _____ alcohol _____
death _____ palm _____
watchman _____ fibre _____
surgeon _____ bread _____

2. Write these words correctly.

nitycommu _____
romat _____
mentfilede _____
bibi _____
minefa _____

3. Draw these picture

stick	knife	spear
arrow	baton	gun

LESSON TWO

1. Match to the correct suffix and write the word.

defile	ture	= _____
comm	abuse	= _____
isola	lect	= _____
neg	tion	= _____
child	ment	= _____
cul	unity	= _____

2. Form small from the following words.

- (a) catapult = _____
(b) fighting = _____
(c) watchman = _____
(d) child abuse = _____

3. Identify and write long vowel sounds from these words.

- (a) knife = _____
(b) arrow = _____
(c) hunger = _____
(d) fighting = _____

LESSON THREE

1. Construct sentences using these rhyming words.

- (a) week : _____
(b) weak: _____
(c) there: _____
(d) their: _____
(e) back: _____
(f) bark: _____

2. Write a word for each digraph given and use the word to make a sentence.

Eg

Digraph

Word

Sentence

ph

elephant

An elephant has a small tail

(a) ch _____
sentence: _____

(b) th _____
sentence: _____

(c) ck _____
Sentence: _____

(d) ng _____
sentence _____

WEEK NINE

LESSON ONE

1. Match the alternative sounds.

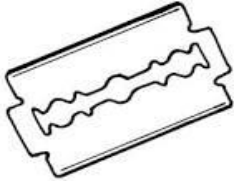



ay	ow
ur	ea
ee	ew
ie	ir
al	igh
u – e	a – e
ou	au

2. Write two words with: _____ , _____

- (a) long vowel sounds _____ , _____
- (b) consonant blends _____ , _____
- (c) digraphs _____ , _____
- (d) short vowel sounds _____ , _____
- (e) double consonant blends _____ , _____
- (f) effect of e on c _____ , _____
- (g) effect of e on g _____ , _____

LESSON TWO

1. Write the first syllable for the picture

 _____	 _____
 _____	 _____

2. Make words from the table.

1	2	3	4	5	6	7	8	9	10	11
t	sh	ck	p	u	oa	d	g	ee	ir	b

2 + 9 + 4 = _____

8 + 6 + 1 = _____

7 + 5 + 3 = _____

2 + 10 + 1 = _____

3. Identify a word with the given long vowel sound and draw a picture of the word.

oo	ai
ee	oa

LESSON THREE

Read the story and answer question about it.

CHILD PROTECTION

Child protection is the way of keeping a child safe from danger. There are so many ways of protecting children. Examples of child abuse include:- kidnapping , child labour , rape , denying a child his or her rights, defilement and many others. We should protect our children by reporting cases of child abuse , giving parental guidance, punishing people who mistreat children arresting wrongdoers.

Questions

1. What is child protection?

2. Write any two examples of child abuse

3. From the story , write one word for each sound.

ee = _____ i - e = _____

igh = _____ a - e = _____

al = _____ u - e = _____

ea = _____ er = _____

5. Write the title of the story.

WEEK TEN

LESSON ONE

1. Put these words in their families.

compound	destroy	furniture
these	stone	vice
spoil	seed	thirsty
goal	light	mouse
world	forest	annoy
meat	flies	flower

e - e	o - u	i - e
oi	ur	o - e

--	--	--

2. Use the same letters in each of the given words to make a new word.

Eg ear = are

act = _____

sword = _____

could = _____

pat = _____

sign = _____

pots = _____

3. Cross the last sound and make a new word.

loaf ~~/~~ = _____

coal ~~/~~ = _____

goal ~~/~~ = _____

form ~~/~~ = fork , force

port ~~/~~ = _____

LESSON TWO

Use the pictograms to make words.

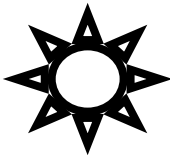


+

face

+

=



+

shine

+

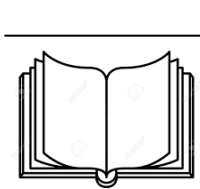
=

har

+



ing



+

=

+

shelf

+

=

door

+



+

=

2. Make syllables using the given sounds and use each of the syllable to form a word.

e

he

t

a

i

bl

p

sh

u

bu

o

st

gr

m

n

cha

Eg

Syllable

Word

Sti

-

stick

LESSON THREE

Effects

Effect of i e o y on c and g

balance sacrifice recite exercise police badge gym circumcision pencil
civil ceremony distance notice bicycle capacity peace religious giraffe
gymnastic energy storage

1. Identify and write words with:-

(a) Effect of **e** on **c**

(b) Effect of **i** on **c**

(c) Effect of **e** on **g**

(d) Effect of **y** on **g**

(e) Effect of **y** on **c**

2. Make words using the suffixes

