

CREATIVE PRINTERS
BEGINNING OF TERM THREE EXAMS
2024

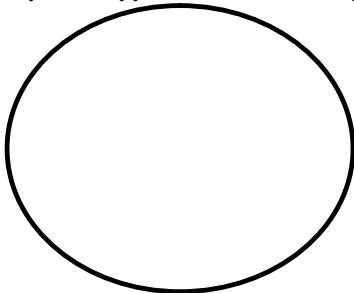
PRIMARY TWO CLASS

MATHEMATICS

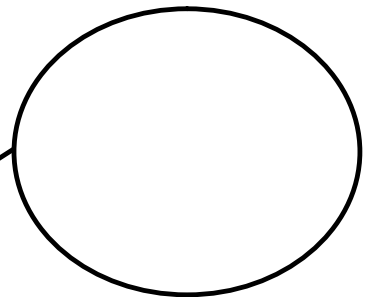
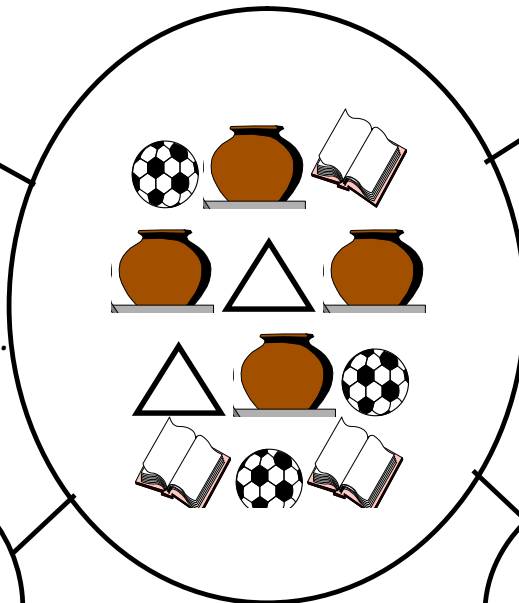
Time Allowed: 2 Hours 00 Minutes

Name:

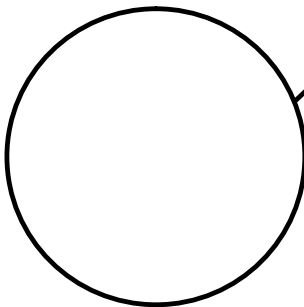
1. Form new sets.



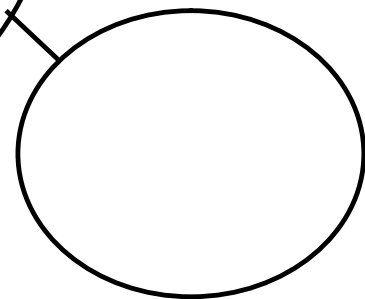
A set of



A set of



A set of



A set of

2. Fill in the missing numbers.

603, _____, _____, 606

716, _____, 718, _____, 720

3. Subtract :

$$\begin{array}{r} \text{(a).} \quad 9 \quad 8 \\ - 6 \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} \text{(b).} \quad 2 \quad 3 \quad 8 \\ - 1 \quad 3 \quad 2 \\ \hline \end{array}$$

$$\text{(c).} \quad 670 - 40 =$$

$$\text{(d).} \quad 72 - 40 =$$

4. Add:

$$\text{(a).} \quad \begin{array}{r} \underline{3} + \underline{2} = \\ 7 \quad 7 \end{array}$$

$$\begin{array}{r} \text{(b).} \quad 6 \quad 1 \quad 3 \\ + 1 \quad 1 \quad 2 \\ \hline \end{array}$$

$$\text{(c).} \quad 3 + \square = 10$$

$$\begin{array}{r} \text{(d).} \quad 2 \quad 3 \quad 4 \\ + 1 \quad 1 \quad 0 \\ \hline \end{array}$$

5. Divide:

$$\text{(a).} \quad 9 \div 3 =$$

$$\text{(b).} \quad 36 \div 3 =$$

$$\text{(c).} \quad 24 \div 2 =$$

$$\text{(d).} \quad 30 \div 3 =$$

6. Multiply:

$$\text{(a).} \quad 10 \times 2 = \underline{\quad} \times 10 = 20$$

$$\text{(b).} \quad 11 \times 4 =$$

$$\begin{array}{r} \text{(c).} \quad 1 \quad 0 \\ \times \quad 8 \\ \hline \end{array}$$

(d). Draw 4 groups of 8 balls.

7. (a). Write the number names.

156 =

145 =

(b). Write in figures.

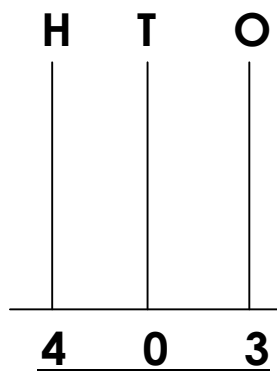
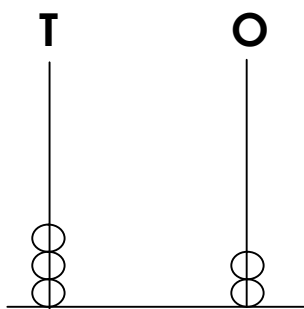
One hundred forty four

One hundred twenty five

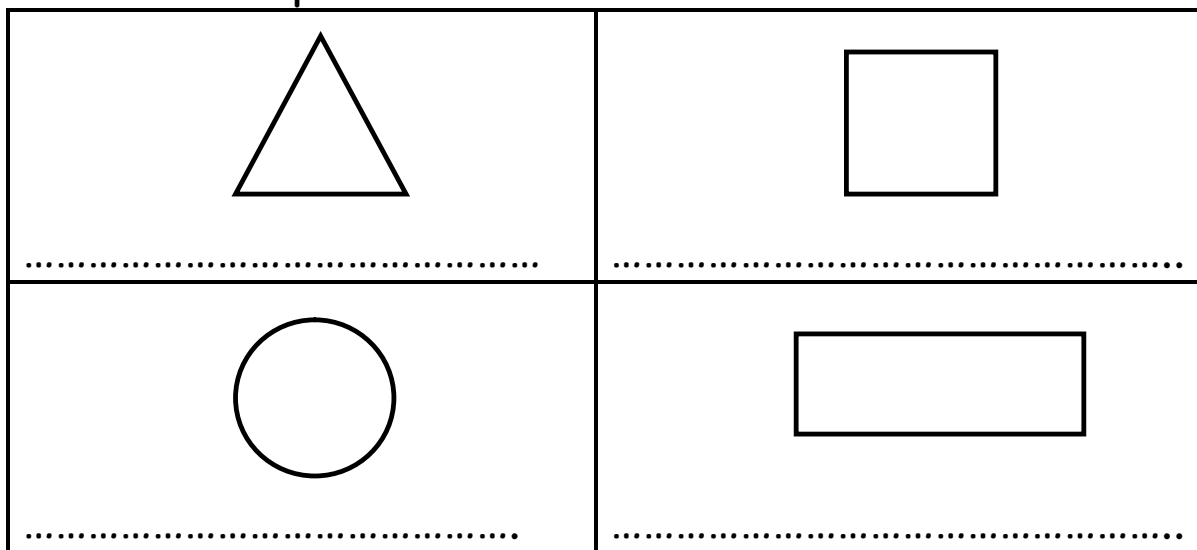
8. Complete correctly.

(a). 62 = _____ Tens _____ Ones.

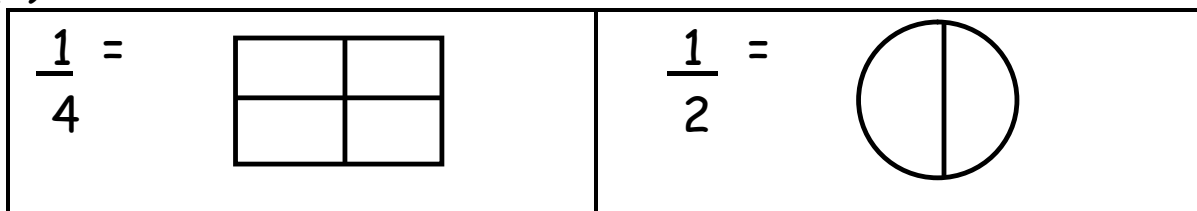
(b). 567 = _____ Hundreds _____ Tens _____ Ones.



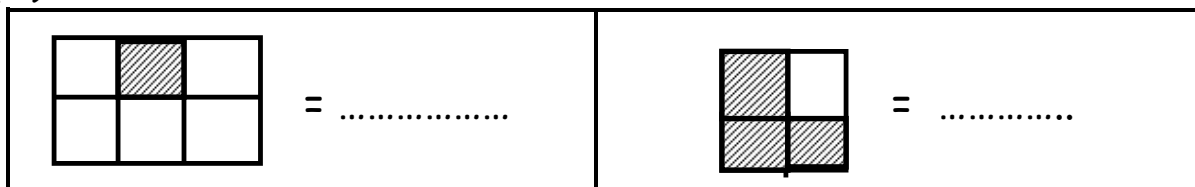
9. Name the shapes.



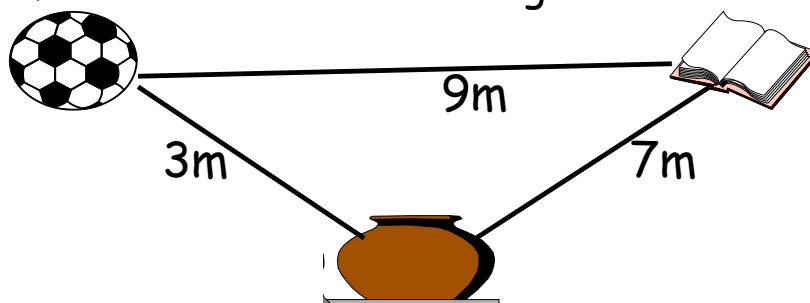
10. (a). Shade for the fraction.



(b). Write the shaded fraction.



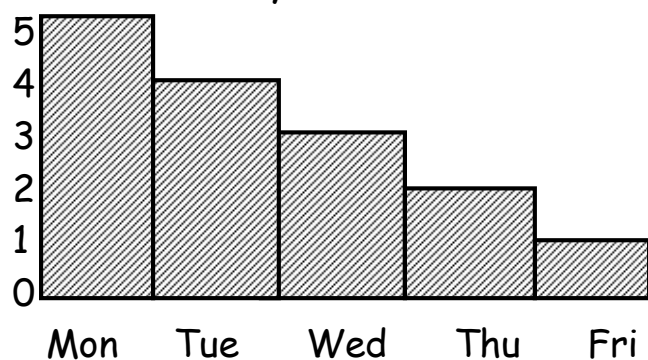
11. Measure the distance using "shorter" or "longer" .



(a). The distance from the pot to the ball is than the distance from the pot to the book.

(b). The distance from the book to the ball is than the distance from the ball to the pot.

12. The graph below shows the number of sticks children collected on different days.



(a). On which day did children collect many sticks?

(b). How many sticks were collected on Wednesday?

(c). On which day did children collect few sticks?

(d). How many sticks were collected on Tuesday and Thursday?

Good luck