

VICTORIOUS PRIMARY SCHOOLS
P.2 READING LESSON NOTES TERM 1, 2023

ASPECT: Pronunciation and spellings

Content: single sounds

b ,c, a, t, z, h, j, k, m, n, e, o, u, i, r, v, w, d

WORDS

Boy egg apple entrance leg ostrich exit offer
umbrella umpire

Activity:

1. Write any two words for each of the sounds below.

b f c z s m g

2. Name the pictures for the given sounds



g



m



s



e



h



b

Construct sentences using the words below.

umbrella

apple

legs

ostrich

photocopied work

read and spell with sound pg 6-7

ref read and spell with sounds pg 1-10

ASPECT: pronunciation and fluency

Content : reading lady bird 5c from pg 4-35 under the teacher 'guidance.

Ref : ladybird 5c

Aspect: pronunciation

Content : two letter syllables

Fa , te , ki , yo, da , re, ma, ka, ti, do , ne , si, ba.

Words

fat, sad , York, Ta-ma-le, Za-na , Na-te-te , Ka-le-ma , Na-ka-to.

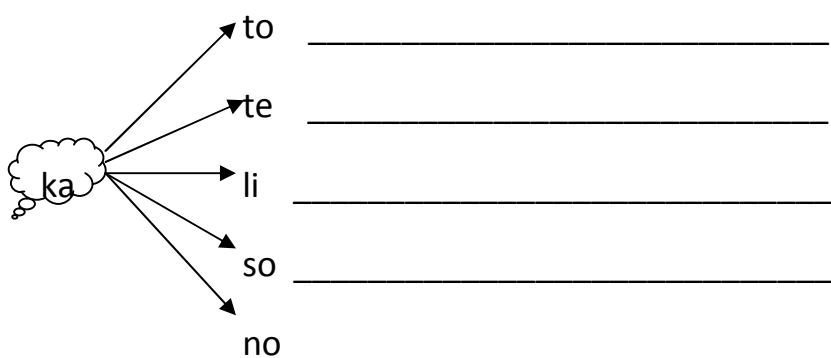
- 1 Nakato lives at Mukono
2. Nalule is eating a mango
3. She is a fat girl.
4. Tamale is my brother.
5. Kavuma is going to Kamuli
6. Wavamuno is peeling bananas
7. Baguma is washing his clothes
8. Ikopit is riding a bicycle
9. Kalule is reading Namatovu's book

Activity

Listen and write

Sa , te , ka , za, be ,ba, mu , re , fi , ti , yo , pa.

Join the syllables to form words.



Use the given syllables to complete the words.

ru wa no bo ya pa vu le ku ma ta
kavu ____ Naka ____ Nagu ____ Mato ____ Ga_za Kata ____ Ka
____le Kita ____ Muko ____ Mu ____lu Kaba ____

Use the words below to form sentences

Bakuli ; _____

Wakiso; _____

Nakato ; _____

Natete; _____

Kalema; _____

Zana ; _____

Ref : Kisumuluzo pg 18-20

Mujje tusome tuyige oluganda pg 13-22

ASPECT ;Pronunciation

Content : Listening activity

Words

Kalema , Na-te-te Mu-ko-no ,Ta-ma-le, Na-ka-to,Zana , Na-ba-su-ba.

SENTENCES

1 Tamale is my brother.

2. She is a fat girl.

3 We went to Namasuba yesterday.

4 Nakato is going to school.

5. Okello has a house in Namataba

Ref : kisumuluzo pg 18-20

Mujje tusome tuyige pg 10-15

Read with me pg 13-22.

ASPECT: Pronunciation, spelling and fluency

Content: syllables

Cha , che , chi, cho , chu.

Words

Chats, chick, chop, church, such, switch, bench, much, chair, chapter, fetch, match , chain, chest.

Activity

1 Listen and write

2 write down any five 'ch' words

A]_____ b]_____, c]_____

D]_____ e]_____

3. Name the pictures.









Ref : read and spell with me sounds pg 23-24

Sound and read bk1 pg 52

A hand book for reading pg 9

Aspect : pronunciation , spelling and fluency

Content : forming sentences using the learnt words

Examples

Church :-John goes to church on Sunday.

Children :- All children went home late.

Switch :- I can switch off the light.

Chain :- I always tie our dog with a chain.

Activity

Use the words below to construct sentences.

Chair:-

Change:-

Punch:-

Rich:-

Chick:-

Child:-

Watch:-

Ref: read and spell with sound pg 25-28

A hand book for reading pg 91

Sound and read bk1 pg 53.

Aspect: comprehension

Content: a story with 'ch' words

One weekend, we went to the resort beach in Entebbe for lunch. We ate chips, chicken, chaps and chapatti. Uncle Charles chose to eat fish and cheese. We had much fun at the beach with other children who had come with their parents.

Questions:

1. To which beach did the children go?
2. What did the children eat at the beach?
3. _____ chose to eat fish and cheese.
4. Where is the beach found?
5. List down four words with sound "ch" from the story.

6. Form a title for the story above.
7. Draw yourself with your friends at the beach.

Ref : Teacher 's own collection

Aspect: fluency and pronunciation

Content: Listen activity

Words

lunch, cheat, chain, check, chop, branch, cheese, chin.

Sentences

We like to play chess.

The hen has chicks

The chain is on the bench.

The cat sat in the porch.

Give him some chips

The boy wants to stand on a bench.

The hen will hatch six chicks.

Ref : lets learn to read by sounds 1,2 and 3

Sound and read bk1 pg 53

A hand book for reading pg 91

Aspect: interpretation, sentence construction and fluency.

Content: Book covers description.

Title "our friends"

Questions

- 1 What is the title of the book?
- 2 Write three sentences about the picture on the book cover.

A _____

B _____

C _____

- 3 How many children do you see on the book cover?

Ref : Lady bird bk 6a

Aspect: spelling, pronunciation, and vocabulary.

Content: vocabulary

Words

Pam, leaves, mother, father, best , your, three, their, baby, round, time, eggs, friends.

Activity

1. Listen and write
2. Form sentences using the words below

fa-

ther: _____

baby

: _____

time

: _____

three

: _____

Ref: Lady Bird bk6a

Aspect: fluency

Content: fluency reading from pg 4-23 under the guidance of the teacher.

Ref: Lady bird bk 6a

Aspect: interpretation and sentence construction.

Content: picture guided composition

Questions

- 1 what is the man in the picture doing?
- 2 how many people are in the picture?
- 4 Which animals do you see?
- 5 How many piglets do you see?
- 6 Mention two things you see in the picture?

Ref: Lady Bird bk6a pg. 10-11

Aspect: spelling

Content: spelling of the learnt words

Words

Church, check, chain, bunch, rich, because, garden, before, round.

Techniques for learning word.

l- ook at the word

s- ay the word

t- hink about the word

w-rite the word in the air /book with out looking at it .

c-heck whether the word you have written is correct

p-ractice the word in a sentence.

Activity

Listen and write

Children, chair, watch, chick, rich, .

2 Form sentences using these words below

chair: _____

watch: _____

children: _____

rich: _____

chick: _____

Ref : read with me pg 24

Read and spell with sounds

Sound and read bk1 pg 52

Aspect :pronunciation and spelling

Content: revise syllables

Sa , la, ma, ro, pi, ne, ti, ki, ba, ke,zi. Se,bo.

Form words by joining syllables to ck


Ba-ck= back ki- ck =kick ro-ck =rock la-ck =lack.

Examples of words

back, duck, quack, quick, neck, kick, luck, sock, pack, peck, rack, tick, packet, stick, rock.

Activity

sa
li
thi
chi



Write seven words of ck sound

A _____ , b] _____

C] _____ d] _____

E] _____ f] _____ g] _____

Ref ; sound and read book1 pg 33

A hand book for reading pg 91

Aspect: sentence construction

Ref : hand book for reading 61 and sound and readpg22-23

Aspect: fluency and pronunciation

Content: listening activity.

Words

Quick, thick, quack, rack, bucket, black, chicken, cricket, o'clock

Sentences

He sat on the rock.

My shoes are black.

Put the oranges in the sack

I have a black chain around my neck.

Can you kick the blue ball?

The cup is on the rack.

Dick has a chick in his bucket.

Ref; lets learn to read by sound pg 9

A hand book for reading

Aspect: interpretation and sentence construction

Content: story

Read the story and answer the questions below

Jack is an active boy. He likes kicking football. Whenever it clocks 5:00 p.m, the cock crows and Jack moves out of their home. He walks along a rocky road and finds Vicky looking after the ducks with very long beaks. They then go to a field to start kicking football for fun.

Questions

How many people are in the story?

Write down four words of ck sound

A _____, b] _____, c} _____,
d] _____

1. Who used to sell socks?
2. What were thick and heavy?
3. What did Jack's son do ?
4. What made Jack to fell sick?
5. Give a suitable title to the story.
6. Draw Jack selling socks.

Ref teacher' collection

Aspect; spelling

Content; spelling the learnt words

Rock , quack, lack , black, jacket bracket , pick, flock, lick,

Ref sound and read bk1 pg 23-24

A hand book for reading pg 61

Aspect : fluency and interpretation

Content: fluent reading

Lady bird 6 b

Read with me bk 6 b

Aspect: spelling, fluency and pronunciation

Content: formation of syllables

Shi , sha, she, sho, shu

Words

Shell, brush, crash , flesh, fish, shoe ,shop, push , flash, shut, shelf , shift, sharp, shutter, dish, mash, shy, shrub, shrink, shield, shatter, shave, shawl, sheep, shelter, shepherd

Ref : sound and read bk1 pg 48-49.

Learn to read by sound pg 10.

Aspect; sentence construction

Examples

Shall;-I shall go with him.

Shop;-go to the shop and buy a pen.

Shillings; - he gave me fifty shillings

Short; - that is a short man.

She fell on a sharp pin

Its shame that you have to leave now.

Let's shelter from the rain under that tree.

I polished my shoes until they shone

He answered my questions with shrug

Ref ; sound and read bk1 pg 50

Aspect; fluency and pronunciation

Content; listening activity

Shout, brush, shelf, shrub, shell, fresh, shock, sheep, shine, shade, shame, shillings

Sentences

Go and sit by the shrubs.

My shoes are green.

He gave me cash.

The ship is going very fast

The snail lives in a shell

The mug is in the shelf.

The shelf is short.

Sharon has red shoes

Shammah goes to shop every morning.

Ref ; sound and read bk1 pg 50

Reading schemes Tr's guide pg 76.

Aspect ;interpretation and sentence construction.

Content : description of the book cover

"We like to help"

Ref Lady bird bk6b

Aspect: fluency, pronunciation.

Content: vocabulary

Words

Friends, their, Mr. , green , grandmother, birds , hot, tom, garden, teacher, pam, dolls, because,hot.

Ref : Lady bird 6b

Aspect: fluency

Content: reading

Pg4-27

Ref ; lady bird 6b

Aspect: fluency

Content reading pg 28-51

Ref : Lady bird 6b

Aspect: interpretation and sentence construction

Content: picture composition

How many people can you see?

How many cars can you see?

What is the man doing?

Name any four things you can see.

Ref ; Lady bird 6b

Aspect : pronunciation and spelling

Content: blend 'dr'

Syllables

dra , dre, dri, dro, dru

Words

Drink, drum, drag, dress, dry, drugs, draft, dragon, dream, drawer, drift, drain, drop, drove

Ref ; sound and read bk1 pg 36

Aspect ; interpretation and sentence construction.

Content; forming sentences using the learnt words

drugs : she took a lot of drugs in the morning.

drop ; drop that money in the box.

dream; i had a good dream .

dragon ; A dragon has wings.

Activity

Make or construct sentences using dr words

dry ; _____

drove ; _____

drop; _____

drip; _____

dragon _____

draw _____

Ref sound and read bk1 pg 37

Lets learn to read by sounds pg 16.

Aspect; fluency /comprehension

Content: story with dr words.

Adrian the driver

Adrian is a driver. He drives his car every day to work.

At his work place he draws pictures like drums, dresses and dragons. He keeps them in a drawer after painting; he puts them in the sun to dry.

Questions

What is the work of Adrian?

Where does he keep his drawing materials?

Name the pictures he draws.

What is the title of the story?

Where does Adrian put his pictures after painting them?

Ref : Tr's collection

Aspect; fluency

Content: listening activity

Words

drink, dream, dragon, drop, drill, drop, drip, dress, drum, draft, drug.

Sentences

The girl has a pink dress.

She took a lot of drugs

Joy drew a nice picture

She put the books in the drawer.

The dragon fell down.

Draru has a big drum

Ref; lets learn to read by sounds pg 16

Sounds and read bk1 37

Aspect; interpretation and sentence construction

Content; book cover description

Read with sounds

Ref : lady bird 6c

Aspect: interpretation and sentence construction

Content; guided composition on pg 37

Ref : Lady bird 6c

Syllables

cra , cre, cri, cro, cru

Words

Crack, crop, cream, cross, cricket, craft, crisp, crisis, crump, crust,

Activity

cra

cre

cri

cro

_____	_____	_____	_____
_____	_____	_____	_____

Ref ; sounds and read bk1 pg 35

Let's learn to read by sound pg 16.

Aspect: sentence construction

Content; forming sentences using the learnt words

Examples

cross ; -Jesus died on the cross.

crack ;- there is a crack on the floor.

crop ; -his farm has a lot of crops

crickets I like playing cricket

Activity

Construct sentences using the following words

Cream_____

Crisp_____

Creator _____

Crow _____

Ref ; sound and read bk1 pg 35

Lets learn to read by sound pg 16

Aspect: fluency and pronunciation

Content; listening activity

Words

crack cricket crop crisis crump cream crisp cross.

Sentences

His farm has a lot of crops.

There is a crack on the floor

God is our creator

Jesus died on the cross.

The crisps are nice.

There is water crisis in our village.

Revision of these sounds

nt

lt

nz

cl

ns

fr

mb

mp

END