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TERM ONE

LITERACY IB SCHEME OF WORK FOR PRIMARY TWO 2024



				001/11 = 11	ENCES	METHODS	LIFE SKILLS	SUGGESTED	LEARNING	REFERENCE	
				SUBJECT	LANGUAGE		AND VALUES	ACTIVITY	AIDS		
				The learner;	The learner;						
1	JRHOOD	LOCATION AND SYMBOLS OF OUR SCHOOL	Definition of a school A school is a place where we go to learn Name of our school The name of our school is Location of our school Location is a place where something is found. Our school is found in cell/zone/village, parish/ward, sub-county/division, district/city.	Defines a school Writing the name of our school Mentions the cell/zone/village, parish/ward, sub- county/division, district/city where our school is found.	Reads, writes and spells words correctly	discussion, Questionnaire	Empathy, Cooperation, Honesty	 Defining a school Writing the name of our school Mentioning parts of the school structure. Naming the cell/zone/village, parish/ward, subcounty/division, district/city where our school is found. 	rts	Literacy Two Bk 2	
2	D NEIGHBOU	LOCATION AND SYMBOLS OF OUR SCHOOL	Symbols of the school School symbols are things which make a school different from others. These are School uniform, school motto, school flag, school badge, school sign post, school name Importance of each school symbol	Gives symbols of the school Draws the school symbols Gives the uses of school symbols	Reads, writes and spells words correctly	discovery, Whole class	Respect, Love, Assertiveness,	 Giving symbols of the school Drawing school symbols Giving the importance of each school symbols below a) School uniform b) School sign post c) School motto 		wo, Longhorn Thematic	
3	00L A	LOCATION AND SYMBOLS OF OUR SCHOOL	Things found on each school symbol - School uniform - school flag - school sign post - school badge Groups of people who put on uniforms Learners, soldiers, police officers, security guards, prisoners, firefighters, nurses, etc.	Gives the things found on each school symbol Mentions the people who put on uniforms	Reads, writes and spells words correctly	, Inquiry, Guided	ing, Probl	 Giving the things found on each school symbol Mentioning the people who put on uniforms Giving a reason why security guards put on uniforms 	cards,	' Workbook Primary T	
4	OUR SC	LOCATION AND SYMBOLS OF OUR SCHOOL	Colours and their meanings Black - African identity Yellow - Abundant sunshine Red - Brotherhood	Gives the colours of the Uganda National flag Gives the meanings of the colours of the Uganda National flag	Reads, writes and spells words correctly	Explanation, Demonstration,	Critical thinl Effective communication	 Giving the colours of the Uganda National flag Giving the meanings of the colours of the Uganda National flag 	Flask	The Sipro Learners'	
	3	OUR SCHOOL AND NEIGHBOU	AND SYMBOLS OF OUR SCHOOL	A school is a place where we go to learn Name of our school The name of our school is	A school is a place where we go to learn Name of our school The name of our school is	A school is a place where we go to learn Name of our school The name of our school Draw school SYMBOLS OF OUR SCHOOL LOCATION AND SYMBOLS OF OUR SCHOOL Symbols of the school School symbols are things which make a school different from others. These are School uniform, school motto, school flag, school symbols School symbols are things which make a school symbol school symbols SCHOOL Things found on each school symbol SCHOOL Things found on each school symbol SYMBOLS OF OR SCHOOL Things found on each school symbol SYMBOLS OF OUR SCHOOL Things found on each school symbol SYMBOLS OF OUR SCHOOL Things found on each school symbol SYMBOLS OF OUR SCHOOL Things found on each school symbol SYMBOLS OF OUR SCHOOL Things found on each school symbol SYMBOLS OF OUR SCHOOL Things found on each school symbol SYMBOLS OF OUR SCHOOL Things found on each school symbol SYMBOLS OF OUR SCHOOL Things found on each school symbol SYMBOLS OF OUR SCHOOL Things found on each school symbol SYMBOLS OF OUR SCHOOL Colours and their meanings Black - African identity Yellow - Abundant sunshine Red - Brotherhood And brotherhood Writing the name of our school Mentions the culty outpount, sub-county/division, district-city where our school is found. Gives the uses of school symbols Gives the things found on each school symbol Mentions the particular outpount on uniforms Gives the things found on each school symbol Mentions the parish/ward, sub-county/division, district-city where our school is found. Gives the things found on each school symbol Mentions the parish/ward, sub-county/division, district-city where our school is found. Gives the things found on each school symbol Gives the things found on each school symbol Mentions the parish/ward, sub-county/division, district-city where our school is found. Gives the things found on each school symbol Mentions the parish/ward, sub-county/division, district-city where our school is found. Gives the things found on each school symbol School symbols Gives the things found on each s	A school is a place where we go to learn Name of our school The name of our school Mentions the cell/zone/village, parish/ward, sub-county/division, district/city. Symbols of the school School symbols as school different from others. These are School uniform, school motto, school flag, school badge, school sign post, school name Things found on each school symbol AND SYMBOLS OF OUR SCHOOL Things found on each school symbol School uniform - school flag - school badge, school sign post, school sign post - school badge - school symbols School uniform - school flag - school sign post - school badge - school symbols School uniform - school flag - school sign post - school badge - school symbol Symbols OF OUR SCHOOL Uganda National flag Gives the uses of school symbol Mentions the people who put on uniforms Things found on each school symbol School uniform - school flag - school badge, school sign post - school badge - school symbols School uniform - school flag - school sign post - school badge - school symbols Gives the things flound on each school symbols Gives the things flound on each school symbols Gives the things flound on each school symbol words orrectly LOCATION AND SYMBOLS OF OUR SCHOOL LOCATION AND SYMBOLS OF OUR SCHOOL	A school is a place where we go to learn Name of our school is	A school is a place where we go to learn Name of our school The name of our school is made our school is made our school is found. Continue of the school property of the school property of the school property of the school property of the school is found. Symbols of the school motion school ling, school badge, school sign post, school sign post, school motion of the school symbols of the school property of the school property of the school ling, school badge, school sign post, school motion or school ling, school badge, school sign post, school sign post, school motion or school ling, school badge, school sign post, school sign post, school is post, school sign pos	A school is a place where we go to learn Name of our school The name of our school is a place where we go to learn Name of our school The name of our school is made of our school The name of our school is control of the school is pound. SCHOOL OUR SCHOOL OUR SCHOOL OUR SCHOOL OUR SCHOOL LOCATION AND SYMBOLS OF OUR SCHOOL Inportance of each school symbols OF OUR SCHOOL OUR SCHOOL LOCATION AND SYMBOLS OF OUR SCHOOL LOCATION AND STRIP OUR SCHOOL LOCATION AND STRIP OUR SCHOOL LOCATION AND SCHOOL OUR SCHOOL OUR SCHOOL	A school is a place where we go to learn Name of our school The collows and spells our school Spends The name of our school The collows and spells our school Spends The name of our school The collows and spells our school Spends The name of our school The collows and spells our school Spends The name of our school The collows and spells our school Spends The name of our school The collows and spells our school Spends The name of our school The collows and spells our school Spends The name of our school The collows and spells our school Spends The name of our school The collows and spells our school Spends The name of our school The collows and spell our school Spends The name of our school The collows and spell our school Spends The name of our sch

WK	PD	THEME	SUB THEME	CONTENT	COMPET	ENCES	METHODS	LIFE SKILLS	SUGGESTED	LEARNING	REFERENCE	REMARKS
, , , , , ,			SOB THEME	CONTENT	SUBJECT	LANGUAGE	METHODS	AND VALUES	ACTIVITY	AIDS	TELLET ETTELL	TCENT HOLES
					The learner;	The learner;	†					
	1		PEOPLE, THINGS AND ACTIVITIES IN OUR SCHOOL	People at school Teachers, children, cook, bursar, cleaners, head teacher, matrons, school nurse, school drivers, secretary, librarian. Drawing people at school	Mentions people at school Draws people at school	Reads, writes and spells words correctly	n, Questionnaire	on, Honesty	 Giving the people found at school Drawing people at school 		Two Bk 2	
2	2	NEIGHBOURHOOD	PEOPLE, THINGS AND ACTIVITIES IN OUR SCHOOL	Groups of people Teaching staff, non-teaching staff, children - Definition of teaching staff - Definition of non-teaching staff - Examples of non-teaching staff - Roles of different workers at school Work places of people in school Teachers - classroom Cooks - kitchen Librarian - library Head teacher - office Nurses - sickbay	Gives groups of people at school Defines teaching staff and non teaching staff Gives roles of teachers at school Mentions work places of people in school	Reads, writes and spells words correctly	Guided discovery, Whole class discussion	solving, Respect, Love, Empathy, f-esteem, Assertiveness, Cooperation	 Giving groups of people at school Defining teaching staff and non-teaching staff Giving roles of teachers at school Naming people of the non teaching staff at school Mentioning work places of people in school 	illustrations	Two, Longhorn Thematic Literacy	
	3	OUR SCHOOL AND	PEOPLE, THINGS AND ACTIVITIES IN OUR SCHOOL	School needs School needs are things we use at school e.g. classrooms, toilets, chairs, tables, compound, chalk, plants, pencils, charts, water, food, books ruler, broom Uses of school needs - Classrooms – to protect us against bad weather and to study from it Pencils – we need pencils for writing with - Teachers – we need teachers to teach children.	Defines school needs Lists the school needs Gives the uses of school needs	Reads, writes and spells words correctly	, Demonstration, Inquiry,	Critical thinking, Problem communication, Care, Sel	 Listing the school needs Giving the uses of school needs Giving ways in which the school needs are met Giving problems faced when meeting school needs Mentioning the people who help a school to meet its needs 	Flash cards, Chalkboard	The Sipro Learners' Workbook Primary	
	4	O	PEOPLE, THINGS AND ACTIVITIES IN OUR SCHOOL	Different school activities Writing, Reading, Sweeping, playing etc. Roles of pupils at school sweeping the classroom, Mopping the classroom, dusting tables and chairs, etc. Prefects There are pupils who have special roles at school. Prefects work together with teachers.	Draws different school activities Gives the responsibilities of pupils at school Defines prefects Mentions the examples of prefects at school	Reads, writes and spells words correctly	Explanation	Effective	 Giving different school activities Drawing different school activities Giving the responsibilities of pupils at school Defining prefects Mentioning the examples of prefects at school Giving the roles of class monitors 			

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							SUBJECT	LANGUAGE		AND	VALUES	ACTIVITY	AIDS		
							The learner;	The learner;	1						
				Class rules			Defines class	Reads, writes				- Defining class rules			
	1		PEOPLE, THINGS AND ACTIVITIES IN OUR SCHOOL	Examples of Do not go out permission. School rules These are rule	class rules t of class with	out	rules Gives the examples of class rules Gives the importance of class rules	and spells words correctly	on, Questionnaire		on, Honesty	 Listing the examples of class rules Giving the importance of class rules Defining school rules Mentioning the examples of school rules Giving the importance of 		Two Bk 2	
		HOOD		Do not fight, I not got out wi steal, Keep the	Do not shout ithout permiss se school prop	in class, Do sion,Do not	Gives ways of	Reads, writes	class discussion	Love, Empathy	, Cooperation,	school rules - Giving the uses of a timetable in the classroom - Giving ways of keeping	ll charts	Thematic Literacy '	
3	2	NEIGHBOURHOOD	PEOPLE, THINGS AND ACTIVITIES IN OUR SCHOOL	How do we keeping the system of By sweeping the By slashing the By mopping to By dusting the	eep our schoo the compound ne compound lower gardens the classroom	d, classroom	keeping our school clean	and spells words correctly	d discovery, Whole	Respect,	em, Assertiveness,	our school clean	d illustrations, Wall	Two, Longhorn Ther	
	3	CHOOL AND NE	PEOPLE, THINGS AND ACTIVITIES IN OUR SCHOOL	Things we us Brooms, slash waste bins, ra Drawing thin school clean Brooms	ners, hoe, axe, ke, soap, basi	ins.	Mentions the things we use to keep our school clean Draws things we use to keep our school clean	Reads, writes and spells words correctly	stration, Inquiry, Guided	I thinking, Problem solving,	communication, Care, Self-esteem,	 Mentioning work places of people in school Listing the school needs Giving the uses of school needs 	Flash cards, Chalkboard	arners' Workbook Primary	
									str	ca	ni.			O	
				Soap	Basins	Slashers			lon	Critical	a l) L	
		S							Demons	0	mc			Sipro L	
				School struct	tures		Mentions the	Reads, writes				- Defining school structures	-	s Si	
		OUR		These are buil		at school	structures in our	and spells	'n,		Effective	- Mentioning the structures		The	
							school	words	atic		:Ite	in our school			
	4		PEOPLE,	Examples of Classrooms, to			Draws the structures in our	correctly	ans		Щ	 Drawing the structures in our school 			
	'		THINGS AND	offices, store,			school		Explanation,			our seriour			
			ACTIVITIES IN OUR SCHOOL	Drawing the											
				Classrooms	Kitcl	hen									
				Toilets	Offic	ces									
					1										

WK	PD	THEME	SUB THEME	CONTENT	COMPET	ENCES	METHODS	LIFE SKILLS	SUGGESTED	LEARNING	REFERENCE	REMARKS
, , , IX	וו	THENTE	SOB THEME	CONTENT	SUBJECT	LANGUAGE	WETHODS	AND VALUES		AIDS	KEI EKEITEE	ICENII IICICS
					The learner;	The learner;	1					
				Importance of structures in school	Gives the	Reads, writes			- Mentioning the			
	1		PEOPLE, THINGS AND ACTIVITIES IN OUR SCHOOL	Classroom - where pupils sit and learn from Kitchen - where food is prepared at school Store - where school property is kept	importance of different structures in a school	and spells words correctly	Questionnaire	, Honesty	importance of different structures in a school		70 Bk 2	
4	2) NEIGHBOURHOOD	PEOPLE, THINGS AND ACTIVITIES IN OUR SCHOOL	Types of structures Permanent structures Temporary structures Permanent structures These are structures built using strong building materials Examples of permanent structures are flats, bungalow Strong building materials These are materials used to build permanent structures Examples of strong building materials Cement, iron bars, iron sheets, timber, tiles, sand, bricks, blocks	Mentions the types of structures Defines permanent structures Draws permanent structures	Reads, writes and spells words correctly	Guided discovery, Whole class discussion,	em solving, Respect, Love, Empathy, Self-esteem, Assertiveness, Cooperation,	 Mentioning the types of structures Drawing permanent structures Defining permanent structures Giving the materials used to build permanent structures Drawing the materials used to build permanent structures 	Chalkboard illustrations, Wall charts	Primary Two, Longhorn Thematic Literacy Two	
	3	OUR SCHOOL AND	PEOPLE, THINGS AND ACTIVITIES IN OUR SCHOOL	Temporary structures These are structures built using weak building materials Examples of temporary structures unipot, hut, tent, kiosk, mud house Weak building materials These are materials used to build temporary structures Examples of weak building materials Grass, mud, reeds, sticks, banana fibres	Defines temporary houses Gives the examples of temporary houses Gives the materials used to build temporary houses	Reads, writes and spells words correctly	Demonstration, Inquiry,	Critical thinking, Problem Effective communication, Care, Sel	 Defining a temporary house Mentioning examples of temporary houses Drawing the temporary houses Giving the materials used to build temporary structures Drawing the materials used to build temporary structures 	Flash cards, Chall	The Sipro Learners' Workbook Pri	
	4		PEOPLE, THINGS AND ACTIVITIES IN OUR SCHOOL	Sources of materials used to build houses Material Source Banana fibre Banana plant Nails Factory Cement Factory Sand Swamp Grass Bush Stones Quarry Poles Forest	Gives the sources of materials used to build houses	Reads, writes and spells words correctly	Explanation,	Щ	- Giving the sources of materials used to build houses			

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****			SCD THENE	CONTENT	SUBJECT	LANGUAGE	METHODS	AND VALUES		AIDS	REFERENCE	KENII KKKS
					The learner;	The learner;	1					
				Our school neighbourhood	Defines a neigh	Reads, writes			- Defining a home			
	1	[00D	SCHOOL NEIGHBOUR HOOD	A neighbour is person who stays near you. Neighbourhood is the area near where you stay Things found in school neighbourhood mosque, church, plants, market, police station, roads, schools, animals, birds, people, Important places near our school	which make up a home Gives the uses of things which make up a home Defines a homestead Mentions the things a clean home must have	and spells words correctly	s discussion, Questionnaire	Empathy, Cooperation, Honesty	 Mentioning things which make up a home Giving the uses of things which make up a home Defining a homestead Mentioning the things a clean home must have Listing the important places near our school 	ırts	Literacy Two Bk 2	
5	2	AND NEIGHBOURHO	SCHOOL NEIGHBOUR HOOD	Benefits to the school from the neighbourhood - A school gets workers from the neighbourhood - A school gets food from the neighbourhood - A school gets security from the neighbourhood - A school gets firewood from the neighbourhood - A school gets land from the neighbourhood - A school gets water from the neighbourhood	Gives the benefits to the school from the neighbourhood	Reads, writes and spells words correctly	y, Guided discovery, Whole class	Problem solving, Respect, Love, re, Self-esteem, Assertiveness,	- Giving the benefits to the school from the neighbourhood	Chalkboard illustrations, Wall charts	k Primary Two, Longhorn Thematic	
	3	SCHOOL A	SCHOOL NEIGHBOUR HOOD	Benefits to the neighbourhood from the school - Neighbourhood gets jobs from the school - Neighbourhood gets security from the school - Neighbourhood learns good behavior from the school - A school teaches children from the neighbourhood	Gives benefits to the neighbourhood from the school	Reads, writes and spells words correctly	Demonstration, Inquiry	Critical thinking, communication, Ca	- Giving benefits to the neighbourhood from the school	Flash cards,	e Sipro Learners' Workbook	
	4	OUR	SCHOOL NEIGHBOUR HOOD	Problems between a school and the neighbourhood Some people burn schools Some people kidnap children Some people fight others. Some people trespass Causes of the above problems Theft, quarrels, fights, trespassing, use of bad language, breakages and damages Ways of preventing the above problems	Gives the problems between a school and the neighbourhood States the causes of the problems between a school and the neighbourhood	Reads, writes and spells words correctly	Explanation,	Effective	 Giving the problems between a school and the neighbourhood Giving the causes of the problems between a school and the neighbourhood Giving the ways of preventing the problems between a school and the neighbourhood 		The	

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					SUBJECT	LANGUAGE		AND VALUES		AIDS		
					The learner;	The learner;						
				Definition of a home	Defines a home	Reads, writes			- Defining a home			
				A home is a place where we live.	Mentions things	and spells	و.		- Mentioning things which			
				Things which make up a home	which make up a	words	lair 		make up a home			
				Buildings, people, plants, animals,	home	correctly	l and	>	- Giving the uses of things			
	1		DEODI E	compound, garden	Gives the uses of		stic	est	which make up a home		~	
	1		PEOPLE IN		things which make up a home		Questionnaire	Honesty	Defining a homesteadMentioning the things a		Bk)	
			OUR	Definition of a homestead	Defines a			Ж	clean home must have		o E	
			HOME	Homestead is a home and its surrounding	homestead		n,	, on,			Two	
				Ugos of things which make up a home	Mentions the		ssic	hy, atic				
				Uses of things which make up a home Kitchen, toilet, rubbish pit, dish rack	things a clean		cns	pat			frac	
		>		Kitchen, tonet, Iuooisii pit, uisii iack	home must have		discussion	Empathy, Cooperation,		×	Literacy	
				Things which a clean home must have			SS	C H		charts		
				Latrine or toilet, dustbin or rubbish pit,			class	,e,		ch	ıati	
		Z		kitchen, bathroom, dish rack			ole	Love, ess,		Wall	Thematic	
		OMMUNIT		People at home	Mentions the	Reads, writes	Whole	en	- Mentioning the people at	_		
				Father, mother, sister, brother, baby.	people at home	and spells		ct,	home	s,	Orri	
			PEOPLE	Drawing people at home	Gives roles of	words	, Y	Respect, Assertiv	- Giving roles of people at	illustrations,	Longhorn	
			IN		people at home	correctly	discovery	Re As	home	rati	OTO	
6	2	Ç	OUR	Roles of people at home			scc			ust		
	_	C	HOME	Father			l di	ng, em			[wo	
				Pay school fees Mother			Jed	lvii		ard	>	
		7		Cooks food			Guided	solving, f-esteem,		- Cpo	naī	
		AND		Roles of children				em solving, Self-esteem,		Chalkboard	Primary	
				Children help to wash utensils, clothes			, <u>, , , , , , , , , , , , , , , , , , </u>	Problem re, Sel		පි	N X	
		Ξ		Children clean the houses			uir,	Prc re,			000	
		$\mathbf{\Sigma}$					Inquiry	, Pr Care,		ds,	orkt	
		HOM		Things used in our home	Mentions things	Reads, writes	-	Critical thinking, nmunication, (- Mentioning things used in	cards,	Workbook	
		H		Drawing things used in our home	used in our home	and spells	'n,	ink on,	our home	Flash		
	2		PEOPLE		Draws things	words	atic	thi ati	- Drawing things used in	Fla	earners'	
	3	K	IN		used in our home	correctly	stra	cal	our home		ear	
		OUR	OUR	Jerry can Saucepan	Gives the uses of		lon	riti	- Giving the uses of things) L	
		0	HOME		things used in the home		Demonstration,	Critical thinks	used in the home		Sipro	
				Basin Spoon	the nome			် မ			\sim	
				Bushi Spoon			<u> </u>	Effective			The	
				Uses of things used in our home			ior	fec				
							ma1	Ef				
				Posic woods of manufacture	Defines basis	Danda	Explanation,		Defining basis and 1	4		
				Basic needs of people These are things people must have	Defines basic needs	Reads, writes and spells	Ë		Defining basic needsMentioning basic needs			
			PEOPLE	These are unings people must have	Mentions basic	words			- Drawing the basic needs			
	4		IN	Examples of basin needs	needs	correctly						
	4		OUR	Food, clothes, shelter, medical care	Draws basic	_						
			HOME		needs							
				Drawing basic needs								

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,,,,,,			SCD THEME	CONTENT	SUBJECT	LANGUAGE	METHODS	AND VALUES	1	AIDS	TELLET ETTELL	TCENT TICKS
					The learner;	The learner;	1					
				Ways of meeting basic needs	Gives the ways	Reads, writes			- Giving the ways of			
	1	NITY	PEOPLE IN OUR HOME	 by growing crops by buying medicine by buying clothes by building houses by going to hospital by keeping animals to get milk and meat Uses of basic needs food gives us energy food helps us to grow well shelter protects us against bad weather Medicine used for treatment Clothes give us warmth 	of meeting basic needs Gives the uses of basic needs	and spells words correctly	ole class discussion, Questionnaire	Love, Empathy, ess, Cooperation, Honesty	meeting basic needs Giving the uses of basic needs Giving the problems and solutions in meeting family needs	Wall charts	Thematic Literacy Two Bk 2	
7	2	AND COMMUNIT	PEOPLE IN OUR HOME	Buildings found at home Drawing things used in our home House Latrine Store Kitchen	Gives the buildings found at home Draws the buildings found at home	Reads, writes and spells words correctly	', Guided discovery, Whole	Problem solving, Respect, Lovre, Self-esteem, Assertiveness,	 Giving the buildings found at home Drawing the buildings found at home 	Chalkboard illustrations, W	ook Primary Two, Longhorn Th	
	3	OUR HOME	PEOPLE IN OUR HOME	Importance of buildings found at home House - We sleep in it - It protects us from bad weather - It protects us from dangerous animals Kitchen - It is where food is cooked Store - It keeps food and garden tools Latrine - It is where we ease ourselves from	States the importance of buildings found at home	Reads, writes and spells words correctly	Explanation, Demonstration, Inquiry	Critical thinking, Pro Effective communication, Care,	Stating the importance of buildings found at home Giving the use of a granary at home	Flash cards,	The Sipro Learners' Workbool	
	4		PEOPLE IN OUR HOME	Things found in buildings at home Latrine: toilet paper House: bed, chairs, tables Garage: car, motorcycle Store: food	Gives the things found in buildings at home	Reads, writes and spells words correctly	Exp		- Giving the things found in buildings at home			

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					SUBJECT	LANGUAGE		AND VALUES	ACTIVITY	AIDS		
				XX	The learner;	The learner;			C' 1 C 1			
	1		PEOPLE IN OUR HOME	Ways of caring for our property like Latrine: By smoking, scrubbing House: By mopping, sweeping Utensils: By washing and drying them Clothes: By washing and ironing them	Gives the ways of caring for our house Gives the ways of caring for our clothes	Reads, writes and spells words correctly	Questionnaire	Honesty	Giving the ways of caring for our clothesGiving the ways of caring for our house		Bk 2	
	2	OMMUNITY	PEOPLE IN OUR HOME	Family Family is a group of people related by blood, marriage or adoption. Types of families Nuclear family - Extended family Nuclear family This is a family where we find father, mother and their biological children Members in a nuclear family Father, mother, sister and brother	Defines a family Mentions the types of family Draws members in a nuclear family Defines a nuclear family	Reads, writes and spells words correctly	', Whole class discussion,	Respect, Love, Empathy, Assertiveness, Cooperation, I	 Defining a family Mentioning the types of families Drawing members in a nuclear family Defining a nuclear family 	strations, Wall charts	, Longhorn Thematic Literacy Two	
8	3	OUR HOME AND C	PEOPLE IN OUR HOME	Family tree of a nuclear family Father Mother Sister Brother Advantages of a nuclear family - It is easy to provide food to the family - It is easy to pay school fees for the children Disadvantages of a nuclear family	Completes the drawn family tree of a nuclear family Gives the advantages of a nuclear family Gives the disadvantages of a nuclear family	Reads, writes and spells words correctly	Demonstration, Inquiry, Guided discovery	Critical thinking, Problem solving, communication, Care, Self-esteem,	 Completing the drawn family tree of a nuclear family Giving the advantages of a nuclear family Giving the disadvantages of a nuclear family 	Flash cards, Chalkboard illustrations,	Learners' Workbook Primary Two	
	4	10	PEOPLE IN OUR HOME	Extended family This is a family where we find father, mother, children and relatives Members in an extended family Father, mother, sister, brother, uncle, aunt, grandfather and grandmother Drawing members in an extended family Grandfather Grandmother Aunt Uncle	Draws members in an extended family Defines an extended family	Reads, writes and spells words correctly	Explanation, Demo	Crit	 Drawing members in an extended family Defining an extended family Drawing members of an extended family 		The Sipro I	

WK	PD	THEME	SUB THEME	CONTENT	COMPET	ENCES	METHODS	LIFE SKILLS	SUGGESTED	LEARNING	REFERENCE	REMARKS
					SUBJECT	LANGUAGE]	AND VALUES	ACTIVITY	AIDS		
					The learner;	The learner;						
	1	NITY	PEOPLE IN OUR HOME	Family tree of an extended family Grandfather Grandmother Advantages of an extended family There is enough security in the family There is enough security in the family There is limited boredom in a family Children get a chance to know and interact with other relatives Disadvantages of an extended family	Completes the drawn family tree of an extended family Gives the advantages of an extended family Gives the disadvantages of an extended family	Reads, writes and spells words correctly	e class discussion, Questionnaire	Love, Empathy, ess, Cooperation, Honesty	 Completing the drawn family tree of an extended family Giving the advantages of an extended family Giving the disadvantages of an extended family 	Wall charts	Thematic Literacy Two Bk 2	
9	2	ND COMMUNI	PEOPLE IN OUR HOME	Foster family This is a family which is made up of adopted children Define of a foster child Members in a foster family	Defines a foster family Defines a foster child Gives the members in a foster family	Reads, writes and spells words correctly	ided discovery, Whole	em solving, Respect, Lov Self-esteem, Assertiveness,	 Defining a foster family Defining a foster child Mentioning the members in a foster family 	illustrations,	Two, Longhorn	
	3	OUR HOME AN	PEOPLE IN OUR HOME	Relationships in a family The son of my father and mother is my brother The daughter of my father and mother is my sister The sister of my father and mother is my aunt The brother of my father and mother is my uncle The father of my father and mother is my grandfather The mother of my mother and father is my grandmother The son of my brother or sister is my nephew	Gives the relationships in a family	Reads, writes and spells words correctly	ion, Demonstration, Inquiry, Gui	Critical thinking, Problem so Effective communication, Care, Self-e	 Giving the relationships in a family The father of my father and mother is my The mother of my mother and father is my 	Flash cards, Chalkboard	The Sipro Learners' Workbook Primary	
	4		PEOPLE IN OUR HOME	Domestic animals These are animals kept at home Examples of domestic animals Uses of animals at home Domestic birds These are birds kept at home Examples of domestic birds Uses of birds at home	Defines domestic birds Gives examples of domestic birds Gives the uses of domestic birds Gives the uses of domestic animals	Reads, writes and spells words correctly	Explanation,	Eff	 Defining domestic animals Giving the examples of domestic animals Giving the uses of domestic animals Defining domestic birds Giving the examples of domestic birds Giving the uses of domestic birds 			

WK	PD	THEME	SUB THEME	CONTENT	COMPET	ENCES	METHODS	LIFE SKILLS	SUGGESTED	LEARNING	REFERENCE	DEMARKS
WK	רט	THENE	SOB THEME	CONTENT	SUBJECT	LANGUAGE	METHODS	AND VALUES		AIDS	KETEKENCE	KEWAKKS
							1	AND VALUES	ACTIVITI	AIDS		
					The learner;	The learner;						
	1	OMMUNITY	IMPORTANT PEOPLE AND PLACES	Definition of a community A community is a group of people living or working together. Examples of communities Hospital, school, market, garage, church, NB: A family is the smallest community Examples of people in the community Cobbler, carpenter, priest, builders, barbers, shopkeepers, etc. Drawing people in the community Teacher Doctor Barber Carpenter	Defines a community Mentions examples of communities Gives people in the community Draws people in the community	Reads, writes and spells words correctly	, Whole class discussion, Questionnaire	Respect, Love, Empathy, Assertiveness, Cooperation, Honesty	 Defining a community Mentioning examples of communities Giving the people in the community Drawing people in the community 	ns, Wall charts	onghorn Thematic Literacy Two Bk 2	
10	2	HOME AND C	IMPORTANT PEOPLE AND PLACES	Roles of people in the community Barber trims people's hair Teacher teaches pupils at school Carpenter make furniture Doctor treats sick people Farmer grows crops and keeps animals Shop keeper sells things in the shop Priest preaches the word of God Imam leads prayers in a mosque Activities done in our community	Gives roles of people in the community Mentions	Reads, writes and spells words correctly	tion, Inquiry, Guided discovery	ing, Problem solving, F	Giving roles of people in the community - Mentioning activities done	Flash cards, Chalkboard illustrations,	arners' Workbook Primary Two, Longl	
	3	OUR	IMPORTANT PEOPLE AND PLACES	Drawing activities done in our community Farming Fishing Building Teaching	activities done in our community Draws activities done in our community	and spells words correctly	Explanation, Demonstration,	Critical think Effective communication,	in our community - Drawing activities done in our community		The Sipro Learr	
	4		IMPORTANT PEOPLE AND PLACES	Tools used by people in our community Drawing tools used by people in our community Farming Fishing Building Teaching	Mentions tools used by people in our community Draws tools used by people in our community	Reads, writes and spells words correctly	Ex		 Mentioning tools used by people in our community Drawing tools used by people in our community 			

WK	PD	THEME	SUB THEME	CONTENT	COMPET	FNCFS	METHODS	LIFE SKILLS	SUGGESTED	LEARNING	REFERENCE	REMARKS
VV 1X			SOD THEME	CONTENT	SUBJECT	LANGUAGE	METHODS	AND VALUES		AIDS	REFERENCE	KEIVII IKKS
					The learner;	The learner;						
				Important places in our community	Mentions	Reads, writes			- Mentioning important			
	1		IMPORTANT PEOPLE AND PLACES	School, hospital, church, mosque, shop, market, bank, post office, radio station, police station, etc. Drawing important places in our community School Hospital	important places in our community Draws important places in our community	and spells words correctly	discussion, Questionnaire	Empathy, Cooperation, Honesty	places in our community - Drawing important places in our community		Literacy Two Bk 2	
		OMMUNITY		Church Mosque Use of important places in the	Gives uses of	Pands writes	Whole class dis	Love, eness,	Civing uses of important	Wall charts	Thematic	
1	2	HOME AND COMIN	IMPORTANT PEOPLE AND PLACES	Use of important places in the community Hospital- where people go for treatment School- where learning takes place Market- for buying and selling things Church- for praying and worshipping Mosque- for praying and worshipping Shop- for buying and selling of things Bank- for keeping money safe Radio station- giving information Police station for keeping peace and security Post office- for sending and receiving messages	important places in the community	Reads, writes and spells words correctly	, Inquiry, Guided discovery,	ing, Problem solving, F	 Giving uses of important places in the community Why do people go to church? How is a police station important to the people in our community? How is a bank important to the people in our community? 	h cards, Chalkboard illustrations,	' Workbook Primary Two, Longhorn	
	3	OURH	ACTIVITIES DONE IN OUR COMMUNITY	Common needs of people in the community - Food - Security etc. Problems of people in the community - Insecurity/conflicts - Lack of food etc. Ways of solving problems in the community	Mentions the common needs of people in the community Gives the problems of people in the community		Explanation, Demonstration,	Critical thinking, Effective communication, (Mentioning the common needs of people in the community Giving the problems of people in the community Stating ways of solving the problems in the community 	Flash	The Sipro Learners'	
	4		CULTURAL PRACTICES AND VALUES	Culture This is the way of living in an area Acceptable behaviour in different cultures in our community greeting, praying, cooking, serving, worshipping, eating, singing and dancing, dressing, celebrating	Defines culture Gives acceptable behaviour in different cultures in our community		一		 Defining culture Giving acceptable behaviour in different cultures in our community 			

WK	PD	THEME	SUB THEME	CONTENT	COMPET	ENCES	METHODS	LIFE SKILLS	SUGGESTED	LEARNING	REFERENCE	REMARKS
					SUBJECT	LANGUAGE	1	AND VALUES		AIDS		
					The learner;	The learner;	1					
	1	Y	CULTURAL PRACTICES AND VALUES	Cultural practices in our community circumcision, naming, introduction, singing and dancing, marriage, burial, twin rituals Cultural festivals and ceremonies Cultural ways of greeting Baganda women - kneeling Basoga - kneeling Banyankole - by hugging	Mentions cultural practices in our community Mentions cultural festivals and ceremonies in our community	Reads, writes and spells words correctly	discussion, Questionnaire	Empathy, Cooperation, Honesty	 Mentioning cultural practices in our community Mentioning cultural festivals and ceremonies in our community 	ts	Literacy Two Bk 2	
1	2	D COMMUNITY	CULTURAL PRACTICES AND VALUES	Cultural foods Baganda - banana / matooke Basoga - sweet potatoes Acholi - millet Bagwere - cassava Cultural ways of dressing Baganda Gomesi, kanzu, bark cloth, suit Basago Gomesi, kanzu, suit	Mentions cultural food of different tribes Mentions cultural ways of dressing of different tribes	Reads, writes and spells words correctly	Guided discovery, Whole class	em solving, Respect, Love, Self-esteem, Assertiveness, C	 Mentioning cultural food of different tribes Mentioning cultural ways of dressing of different tribes 	oard illustrations, Wall charts	Two, Longhorn Thematic	
	3	OUR HOME AND	CULTURAL PRACTICES AND VALUES	Cultural dances Baganda — Maganda (muwogola, nankasa, bakisimba) Basago — Kisoga Banyoro — Kisoga Languages that different tribes speak Baganda - Luganda Basoga - Lusoga Bakiga - Rukiga	Mentions cultural dancers of different tribes Mentions languages spoken by different tribes	Reads, writes and spells words correctly	Demonstration, Inquiry, Gu	ical thinking, Problumication, Care,	 Mentioning cultural dancers of different tribes Mentioning languages spoken by different tribes 	Flash cards, Chalkboard	o Learners' Workbook Primary	
	4	O	CULTURAL PRACTICES AND VALUES	Cultural leaders and their kingdoms Buganda - Kabaka Busoga - Kyabazinga Bunyoro - Omukama Importance of culture It promotes unity among people It promotes morals among people It promotes identity It promotes respect in the society	Mentions cultural leaders of different kingdoms Gives the importance of culture	Reads, writes and spells words correctly	Explanation, Den	Crit	 Mentioning cultural leaders of different kingdoms Giving the importance of culture 		The Sipro	