



Name: \_\_\_\_\_

Class: \_\_\_\_\_

**1- Write down the vowel letters**

a, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**2- Make syllables for these sounds / blends**

gr: gro

br: \_\_\_\_\_

m: \_\_\_\_\_

fl: \_\_\_\_\_

t: \_\_\_\_\_

**3- Make words using these syllables**

cla: \_\_\_\_\_

pe: \_\_\_\_\_

fro: \_\_\_\_\_

dri: \_\_\_\_\_

**4- Make sentences using the following words.**

plants: \_\_\_\_\_

swamp: \_\_\_\_\_

garden: \_\_\_\_\_

water: \_\_\_\_\_

## **5- Complete the riddles.**

- (a) I am round and yellow and I am the main source of light and heat. Who am I. You are \_\_\_\_\_
- (b) I am an animal. I guard people's home. Who am I?  
You are a \_\_\_\_\_
- (c) I am a living thing. I have three main body parts. I can fly. I breathe through spiracles. Who am I?  
You are an \_\_\_\_\_
- (d) I am a non – living thing. I am made out of wood. I have four legs. People sit on me. Who am I?  
You are a \_\_\_\_\_

## **6- Rewrite the sentences correctly.**

- (a) blowing. The wind is

\_\_\_\_\_

- (b) shining. The sun is

\_\_\_\_\_


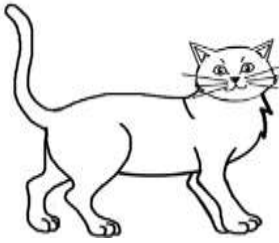


- (c) on the bed. The baby is.

\_\_\_\_\_

- (d) two wings. A grasshopper has.

\_\_\_\_\_

**7- Write the last sound for the picture.**

**8- Read and draw**

This is a razorblade	These are maize plants.
They are running to school.	She is winnowing.

**9- Read the story and answer the questions.**

My mother has a baby. His name is Toto. He is one year old. He likes drinking milk. He has shakers, a ball, toy cars and a baby bike. When the baby cries, my mother tells me to sing a song for him.

**Questions**

1- What is the name of the baby?

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2- How old is the baby?

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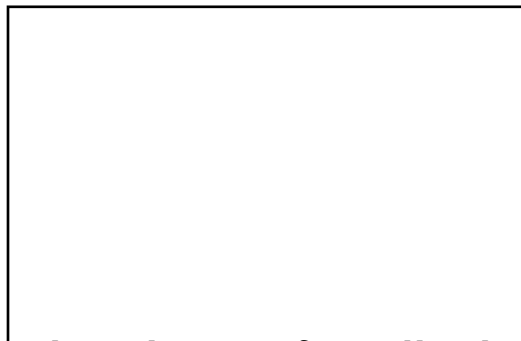
3- Write the toys the baby has?

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4- The baby likes drinking?

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5- Draw a baby bike.



**10- Make correct sentences from the table.**

We	make	pots	from	metals.
We	make	brooms	from	sisal.
We	make	chairs	from	clay.
We	make	ropes	from	grass.
We	make	spears	from	wood.

(a) \_\_\_\_\_

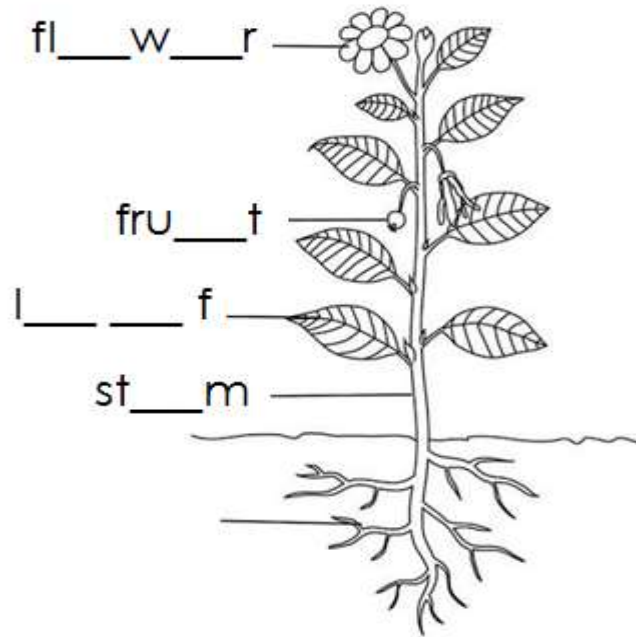
(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(e) \_\_\_\_\_

**11- Study the parts of a flowering plants and fill in the missing letter(s) to complete the word.**



**12- Re- arrange the sentences to form a correct story.**

Mr. Katamba is a farmer, the following are activities done on his garden seasonally.

**Arrange sentences correctly.**

- (a) Sows the seeds
- (b) Harvests the ready crops.
- (c) Prepares and clears the land.
- (d) Weeds the plants.

**A correct story.**

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