

# **PRIMARY TWO**

# **WORKBOOK**

## **TERM I**

**#CREATIVE PRINTERS**  
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## P.2 LESSON NOTES TERM I

### THEME 3: THE HUMAN BODY AND HEALTH

#### SUB THEME: Parts of the body and their functions

#### LESSON 1: Vocabulary

head	nose
hand	skin
knee	eye
see	leg

Structures

1. How many legs do you have?
2. What do you use for seeing?
3. What do you use for feeling?

#### **Activity**

Fill in the missing letters

Sk___n	e ___r
L ___g	n ___ s ___
E ___e	kn ___ ___
H ___ ___r	st ___ ___ach

Ref: Sipro Learners work bk2 Pg51

Sub theme: Parts of the body and their functions

#### **Lesson 2 : Vocabulary**

##### **Singular and plural**

Give the plural forms of these words

One (singular)	Many (plural)
head	heads
eye	eyes
ear	ears
tooth	teeth
knee	knees
hand	hands
toe	toes
leg	legs
finger	fingers
lip	lips
mouth	mouths

## **Activity**

**Complete the table below**

Singular	Plural
eye	_____
ear	_____
_____	fingers
_____	toes
knee	_____
lip	_____
hand	_____
_____	legs

Ref: Sipro learners work bk2 pg52

Lesson 3: Structures

a) Show me your \_\_\_\_\_

This is / these are my \_\_\_\_\_

### **Examples**

1. Show me your eyes.

**These are my eyes.**

2. Show me your mouth.

**This is my mouth**

3. Show me your legs.

**These are my legs.**

4. How many \_\_\_\_\_ have /has/you/he/she got?

I /she/he have/has \_\_\_\_\_

### **Examples**

a) How many eyes have you got?

**I have two eyes**

b) How many noses has James got?

**James has got one nose.**

## **Activity**

**Answer the following questions correctly**

1. How many legs have you got?

\_\_\_\_\_

2. How many hands has she got?

\_\_\_\_\_

3. How many lips has she got?

\_\_\_\_\_

4. How many fingers have you got?

\_\_\_\_\_

5. How many knees has he got?

\_\_\_\_\_

## 6. How many heads have you got?

Ref: Sipro learners work bkPg53

### Lesson 4: Structures

Make questions from A and their responses from B correctly.

A

what	do	she		his	nose	
	does	he	use	her	eyes	for?
		you		your	ears	
		they		my	teeth	
		i		their	skin	
		we		our	hand	

B

She		her	eyes	for feeling
He		his	teeth	for eating
You	use	your	skin	for seeing
They		my	nose	for hearing
We	uses	our	hand	for smelling
I		their	ears	for touching

Examples

- A: What do you use your skin for?  
B: I use my skin for feeling.
- A: What do you use your eyes for?  
B: I use my eyes for seeing.

Activity

Make any four correct sentences from the two tables.

A and B.

- A: What does she use her teeth for?  
B: \_\_\_\_\_
- A: What do they use their eyes for?  
B: \_\_\_\_\_
- A: What does he use his mouth for?  
B: \_\_\_\_\_
- A: What do you use your nose for?  
B: \_\_\_\_\_

Ref: Sipro learners work bk2 page 54

**Sub – theme: Parts of the body and their functions**

### Lesson 5: Structures

Make correct sentences using the words below

Examples

- Nose – This is my nose

- b) Seeing – I use my eyes for seeing
- c) Ears – These are my ears
- d) Legs – I use legs to walk

### **Activity**

1. Make correct sentences using these words

- a) Mouth \_\_\_\_\_
- b) Eye \_\_\_\_\_
- c) Head \_\_\_\_\_
- d) Toes \_\_\_\_\_
- e) Ears \_\_\_\_\_
- f) Fingers \_\_\_\_\_

2. Read and draw the following parts of the body


Ref: Sipro learners work bk2 term one page 55

### **Sub – theme: Parts of the body and their functions**

#### **Content: Structures**

#### **Lesson 6**

1. Has she / he got .....?

#### **Examples**

- 1. Has she got three eyes?  
No, she does not have three eyes
- 2. Has he got two ears?  
Yes, he has got two ears.

### **Activity**

Answer "No she does not" / "Yes, she has"

- 1. Has he got three hands?  
\_\_\_\_\_
- 2. Has she got four legs?  
\_\_\_\_\_
- 3. Has he got one head?  
\_\_\_\_\_
- 4. Has she got five fingers?  
\_\_\_\_\_

5. Has he got ten toes?

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Ref: Sipro learners work bk2 term one page 56

### Lesson 7

Sub – theme: Parts of the body and their functions

Content: Comprehension

Poem

Poem

Read the poem and answer the questions correctly

Oh! God you are so good.

You planned me and made me.

In your image, you created me.

With white eyes, a sharp nose

Red lips, big cheeks, black hair

And a light skinned body

Oh god, you are the greatest potter of all.

Questions

1. Who is so good?
2. What colour are the eyes?
3. Write any three things God gave you.

Ref: Sipro learners work bk2 term one page56 / 57

### Lesson 8:

Sub – theme: part of the body and their functions

Content: Vocabulary

- Throw
- Sweep
- Cut
- Boil
- Clean
- Slash
- Clean
- Cover

### Activity

Write these words correctly.

leanc \_\_\_\_\_

worth \_\_\_\_\_

eweps \_\_\_\_\_

tcu \_\_\_\_\_

oilb \_\_\_\_\_

shlas \_\_\_\_\_

ubrn \_\_\_\_\_

vcoer \_\_\_\_\_

Ref: Sipro learners work book2 page 57

## Lesson 9

Sub – theme: Parts of the body and their functions.

Content: Vocabulary

Everyday tense

Present tense means actions taking place everyday

Add "s" to verbs

Examples

throw	throws
boil	boils
clean	cleans
cover	covers
call	calls
cut	cuts

Verbs change by adding "s" in actions to take place everyday.

2. Examples

Verbs	Every day tense
throw	throws
boil	boils
clean	cleans
cover	covers
cut	cuts
call	calls

Activity

Write the actions in everyday tense

Verbs                      everyday tense

Cover	_____
Burn	_____
Cook	_____
Drink	_____
Call	_____
Throw	_____
Eat	_____
Water	_____
Dig	_____
Sweep	_____

Ref: Sipro learners work book2 page 57 / 58

## Lesson 10

Sub – theme: Parts of the body and their functions

Content structures

What are you doing?

I am / we are .....

### Activity

Make correct answer from the table below

What are you doing?

I	am	eating food. playing now. reading now. writing now. cleaning here. washing now.
We	are	

Examples ;

I am playing now .

We are cleaning here.

I am eating now.

We are washing now.

- i) .....
- ii) .....
- iii) .....
- iv) .....
- v) .....

Ref; sipro learners' work book 2 page 58

### Lesson 11

**Sub-theme ; Parts of the body and their functions.**

**Content; structures.**

What is she /he doing?

He/she is.....

Write correctly about the action in the picture.

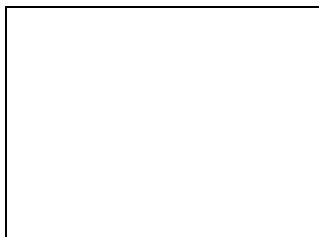
What is she/he doing?



She is sweeping.

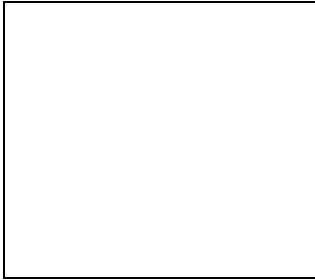
### Activity

Read and draw correctly the actions given in a sentence form.

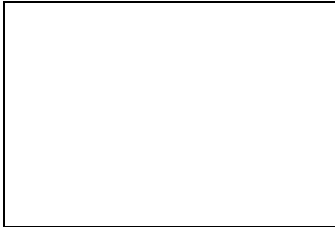


The teacher is teaching children in the class.

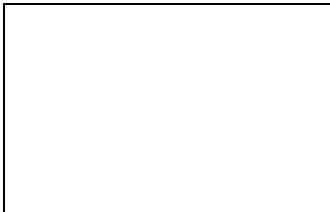




My mother is coking some food.



Dad is digging in the garden.



The children are playing football.

## Lesson 12.

**Sub-theme: parts of the body and their functions.**

**Content: what is/are doing?**

Write the correct form of words given in the brackets.

### Examples

- a) She is **eating** food now .(eat)
- b) They are **cleaning** the class.(clean)

### Activity

- 1. They are .....water .(fetch)
- 2. Dan and Jacky are .....work .(do)
- 3. I am .....at you.(look)
- 4. He is .....in the garden .(dig)
- 5. She is ..... a song now.(sing)
- 6. We are .....a story book.(read)
- 7. I am ..... clothes.(iron)
- 8. It is .....milk.(drink)
- 9. She is .....pupils. (teach)
- 10.They are .....football.(play)

## Lesson 13

**Sub-theme; parts of the body and their functions.**

**Content: vocabulary**

**Now tense (present continuous tense)**

Double the last letter and add "ing"

Verb	Now tense
Shop	shopping
Dig	digging
Put	putting
Cut	cutting
swim	swimming

## Activity

**Write the following verbs in present continuous tense**

Verb	Now/present continuous tense
hop	.....
skip	.....
shut	.....
run	.....
beg	.....
clean	.....
eat	.....
do	.....
dig	.....

## Lesson 14

**Sub-theme; parts of the body and their functions.**

**Content ;vocabulary**

**Past/(yesterday )tense.**

Here actions have already been done.

Add "ed" or 'd' to the verb in yesterday

### Examples

Today	yesterday
Play	Played
Cook	Cooked
Iron	Ironed
Wash	Baked
Bake	Looked
Look	Talked
Talk	walked
walk	

### **Activity**

Write verbs in past tense.

Today	yesterday
Bake	.....
Talk	.....,
Clean	.....
Walk	.....
Work	.....
Fetch	.....
Pray	.....
Iron	.....
Look	.....
share	.....

Ref ; sipro learners work book 2 page 61

### **Lesson 15**

**Sub-theme: parts of the body and their functions**

**Content: vocabulary**

Some verbs change in yesterday /past tense.

Example :

verb	yesterday
eat	ate
shake	shook
say	said
see	saw
swear	swore
sing	sang
write	wrote
do	did
run	ran
take	took

dig	dug
wear	wore
draw	drew
learn	learnt
sleep	slept

### **Activity**

Underline the words in the past tense sentences.

1. We slept in a nice bed yesterday.
2. I saw a big snake in the grass.
3. Who wrote the letter?
4. Musa ate all your food.
5. Mummy said that, she took the hen away.
6. Kalule dug a big hole outside the gate.

Ref: sipro learners work book 2 p[age 61/62

## **Lesson 16**

**Sub-theme: parts of the body and their functions**

**Content: vocabulary**

Some verbs don't change in the past tense.

Examples

verb	Past tense
put	put
shut	shut
cut	cut
read	read

### **Activity**

Fill in the table below.

verb	yesterday
Put	.....
.....	shut
.....	beat
cut	.....
read	.....

## Lesson 17

### Sub- theme: parts of the body and their functions

#### Content : structures

i) Did you (clean/mop your room)?

Yes, I did. /No, I did not.

#### Examples.

a) Did you wash the plates yesterday? (yes?

Yes, I did.

b) Did you eat your food? (No)

No , I did not.

#### Activity

Answer the questions using the verbs in brackets.

1. Did you beat Mary? ( No)

2. Did you cover the food? (yes)

3. Did you clean the kitchen? ( yes )

4. Did you see the doctor? ( No)

5. Did you call them? (No)

Ref : sipro learners work book 2 page 63.

## Lesson 18

### Sub-theme: parts of the body and their functions

#### Content: structures

Picture interpretation

What did (she/he/you) do yesterday /last week/this morning?

She /he/I .....the.....

Use the picture below to answer the questions correctly.



Peter



mother



Jane



Betty



Rose

### Examples

- a) What did Rose do this morning?  
Rose fetched fire wood this morning.
- b) What did Jane do yesterday?  
Jane washed clothes yesterday.

### Activity

Use the above pictures to answer the questions correctly.

- 1) What did Peter do this morning?
- 2) What did mother do yesterday?
- 3) What did Betty do yesterday?
- 4) What did Ann do last week?

Ref :sipro learners work book 2 page 64

## Lesson 19

### Sub-theme : parts of the body and their functions

#### Content: structures

More about past tense.

Fill in the correct form of the verb given in the bracket

### Examples

- a) She cleaned the room yesterday .(clean)
- b) We checked our books yesterday.(check)

### Activity

Change the words in the brackets to past tense to fill the blanks.

- 1) I .....at her this morning.(look)
- 2) He .....our books yesterday.(mark)
- 3) I .....the class yesterday.(sweep)
- 4) The .....the shoes last week.(brush)
- 5) Mother .....food yesterday.(cook)
- 6) We .....the rubbish yesterday.(collect)
- 7) He .....drinking water last Friday.(boil)
- 8) She .....our food well yesterday.(cover)

Ref :sipro learners work book 2 page 65

## Lesson 20:

### Sub-theme: parts of the body and their functions

#### Content: structures

Sentence arrangement.

Re –arrange the sentences to make a good story

### Example;

We got scared and ran to school.

We saw a big snake besides the road.

I met my friend Jane.

One day, when I was going to school.

A good story

- 1) One day, when I was going to school.
- 2) I met my friend Jane.
- 3) We saw a big snake besides the road.
- 4) We got scared and ran to school.

### **Activity**

Re-arrange the sentences to make a good story.

- a) He fell down and cried.
- b) He saw a mango tree with ripe mangoes.
- c) He put his bag down to climb the tree.
- d) As he tried to pick the ripe mango.
- e) When John was going to school.s

### **Activity**

A good story

- a) .....
- b) .....
- c) .....
- d) .....
- e) .....

Ref :sipro learners work book 2 page

Lesson 21

Sub – theme parts of the body and their functions

Content structures

- a) What do you do everyday?

I ..... everyday

Make correct questions and their responses from the table.

A

what	do	we they you I Mary and tom	do	everyday
------	----	--	----	----------

1. What do we do everyday?
2. What do they do everyday?
3. What do I do everyday?
4. ....
5. ....
6. ....

B

They We I You Mary and Tom	Take a bath brush my teeth eat food sweep the house	everyday
--	--	----------

Examples:

- a) They sweep the house everyday
- b) We read books everyday.
- c) .....
- d) .....
- e) .....

Ref: Sipro learners work book 2 page67

Lesson 22

Sub – theme Parts of the body and their functions.

Content structures

b) What do you use to brush /sweep?

I use ..... to .....

**Make correct questions and their correct response.**

**A**

what	do	you we they I Tom and Peter	use	to bathe? to brush my teeth? to clean the floor? to sweep the compound?
------	----	---	-----	---

- a) What do you use to sweep the compound?
- b) What do we use to clean the floor?
- c) .....
- d) .....
- e) .....

B

We You They Tom and Peter I	use	a toothbrush a broom a sponge a tooth paste a brush water	to	bathe myself. brush my teeth. clean the floor. clean my teeth. wash clothes sweep the house
---	-----	--	----	--

- 1. I use a broom to sweep.
- 2. We use a broom to clean the floor.



3. ....
4. ....
5. ....

Ref: Sipro learners work book 2 page 67

## Lesson 23

### Sub – theme: Sanitation

#### Content vocabulary

What do you use to brush

- |               |               |
|---------------|---------------|
| - Brush       | - cover       |
| - Sweep       | - teeth brush |
| - Tooth paste | - drink       |
| - Boil        | - wash        |

#### Activity

1. Fill in the missing letters.

W \_ \_ t \_ \_ r

T \_ \_ \_ th \_ \_ \_ ste

Br \_ \_ s \_ \_

Cl \_ \_ \_ n

Sm \_ \_ k \_ \_

S \_ \_ \_ p

Sp \_ \_ \_ ge

2. Arrange the letters and make correct words

oibl	boil	erwat	_____
eeswp	_____	shbru	_____
oasp	_____	shwa	_____
thtoo	_____	ngespo	_____
verco	_____		

ref: Sipro learners work book 2 page 69

## Lesson 24

### Sub – theme: Sanitation

#### Content structures

when do you .....?

Examples:

a) When do you wash your clothes?

I wash my clothes on Saturday.

b) When do you sweep the compound?

I sweep the compound on Monday

### Activity

Construct correct sentences from the table below.

A

When	do you	fetch water? clean the house? wash your uniform? take a bath? brush your teeth?
------	--------	---

- i) When do you fetch water?
- ii) When do you clean the house?
- iii) .....
- iv) .....
- v) .....

B

I	fetch water clean the house wash my uniform take a bath brush my teeth	On Thursday On Sunday On Wednesday On Friday On Tuesday
---	--	---

- i) I fetch water on Friday
- ii) I clean the house on Sunday.
- iii) .....
- iv) .....

Ref: Sipro learners work book 2 Page 70

### Lesson 25

**Sub – theme: Sanitation**

**Content: Comprehension**

A guided story

**Choose the correct word from the box to complete the story.**

<b>greet, mother, faces, breakfast</b>
--

Everyday ..... Wakes up early in the morning. She prepares  
..... for us. She wakes us all. When we wake up, we first .....  
her then we wash our .....

Ref: Sipro learners work book 2 Page 71

## THEME 4: FOOD AND NUTRITION

### SUB – THEME: CLASSIFICATION OF FOOD

#### Lesson 1: Vocabulary

food	cassava
yam	beans
fish	potato
groundnuts	mango

#### Singular and plural

Singular means one thing

Plural means many things

#### Examples

Singular	plural
bean	beans
egg	eggs
banana	bananas

### Activities

Arrange the letters to make correct words

eabn \_\_\_\_\_

sifh \_\_\_\_\_

oodh \_\_\_\_\_

topoto \_\_\_\_\_

ngoma \_\_\_\_\_

ssavaca \_\_\_\_\_

may \_\_\_\_\_



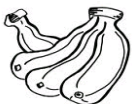
What are these?

These are mangoes



What are these?

\_\_\_\_\_



What are these?

\_\_\_\_\_

Answering questions about vocabulary and structure in written form.

Ref: The sipro learners work book 2 pg 71

## Lesson 2: Arrange the words in a b c order

### Examples:

cabbage, fish, pea, egg

**cabbage, egg, fish, pea**

meat, bean, egg

**bean, egg, meat**

### Activities

Arrange the words in ABC order

1. yam, orange, brown

.....

2. mango, pawpaw, colour

.....

3. potato, milk, rice

.....

4. orange, brown, red

.....

5. rice, cassava, groundnut

.....

6. meat, bean, egg

.....

Ref: Sipro learners work book 2 Pg 72

## Lesson 3: Singular and plural

Singular means one thing

Plural means many things.

Singular

Plural

Egg plant

egg plants

Potato

potatoes

Pawpaw

pawpaws

Yam

yams

### Activity

1. Give the plural form of the following by adding "s" / es

singular

Plural

pea

\_\_\_\_\_

orange

\_\_\_\_\_

cabbage

\_\_\_\_\_

guava

\_\_\_\_\_

mango

\_\_\_\_\_

groundnut

\_\_\_\_\_

carrot

\_\_\_\_\_

pawpaw

\_\_\_\_\_

## Lesson 4

### Sub – theme: Classification of food

#### Content: Countable nouns and uncountable nouns vocabulary

Countable nouns are things we can count.

Uncountable nouns are things we can't count

#### Examples

Countable	uncountable
beans	water
eggs	rice
bananas	flour

#### Activity

Give examples of these nouns

Countable	uncountable
i) .....	i) .....
ii) .....	ii) .....
iii) .....	iii) .....
iv) .....	iv) .....
v) .....	v) .....

## Lesson 5

### Sub – theme: Classification of food

#### Content: Countable nouns – vocabulary

Singular means one

Plural means many

#### Examples:

Give the plural of the following

Singular	Plural
bean	beans
egg	eggs
groundnut	groundnuts
potato	potatoes

#### Activity

Complete the table in singular and plural

Singular	Plural
Orange	
Apple	
Egg	
Bean	
Carrot	
yam	

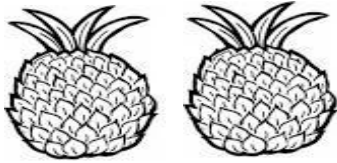
## Lesson 6

### Sub – theme: Classification of food

#### Content: Structure

What are these / those?

Examples



What are these?  
These are pineapples

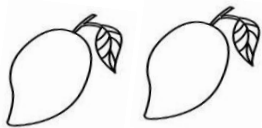


What are those?  
Those are beans

#### Activity

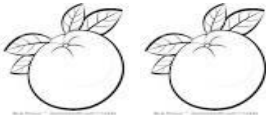
Answer correctly using: These are ...../Those are .....

1.



What are these?  
These are mangoes

2.



What are these?  
.....

3.



What are these?  
.....

4.



What are these?  
.....

## Lesson 7

### Sub – theme: Classification of food

#### Content: Structures

#### Likes and dislikes

Do you like .....? "Yes I so! No, I don't

#### Examples

1. Do you like pawpaws?

Yes, I do

2. Do you like meat and rice?

Yes I do

3. Do you like beans and posho?

No, I don't

## **Activity**

**Answer correctly.**

1. Do you like rice? .....
2. Do you like eggs? .....
3. Do you like yams? .....
4. Do you like orange juice? .....
5. Do you like peas? .....
6. Do you like green apples? .....
7. Do you like posho? .....

Ref: Sipro learners work book 2 page 76

## **Lesson 8:**

**Sub – theme: Classification of food**

**Content: Structures**

What colour is / are the .....?

It is .....

They are .....

Examples:



It is a green mango.



What colour are tomatoes?

They are red tomatoes



## **Activity**

**Answer correctly**



What colour are the egg plants?



What is the colour of pineapple?



What is the colour of an orange?

## Lesson 9:

### Sub – theme: Classification of food

#### Content: Grammar

Use of Article “a” and ‘an”

What is this?

That is a / an

It is a / an

1. Use “an” at the beginning of words which begin with letters with vowel sound like a, e, i, o, u  
an egg, an onion
2. Use “a” with words that begin with consonant  
Sounds (b, c, d, f, s, g, h) e.g a yam a carrot

#### Activity

Make correct sentences from the table

This is	a  an	orange mango bean egg pawpaw fish onion
---------	-------------	---

Example

- a) This a fish
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

## Lesson 10

### Sub – theme: Classification of food.

#### Content: Comprehension

Read the story below and answer the questions about it

My name is Kyeyune. I am in P.2 I enjoy visiting my relatives in the holidays. This time I visited my uncle Joseph. He owns a big farm. Uncle Joseph is always a busy man. He grows beans, cassava, groundnuts, bananas and greens. He also grows fruits like mangoes and pineapples.

They always harvest some ready crops for their daily meals. I enjoy climbing mango trees and eating ripe mangoes from the tree.



## **Activity**

### **Questions**

1. Who is telling the story?

\_\_\_\_\_

2. What does uncle Joseph own?

\_\_\_\_\_

3. Name four crops that uncle Joseph grows

\_\_\_\_\_

\_\_\_\_\_

4. What does Kyeyune enjoy most?

\_\_\_\_\_

Ref: Sipro learners work bk 2 Pg80

### **Lesson 11:**

**Sub – theme: Classification of food**

**Content: Comprehension**

**Read the dialogue below and answer the questions that follow.**

Tom: hello Betty

Betty: Hullo Tom, why didn't you come to school?

Tom: I had flu and headache

Betty: Buy fruits like mangoes, passion fruits, oranges to make juice and drink.

Also eat carrots and cabbages. You will be protected from flu.

Tom: Thank you Betty. I hope I will be okay

Betty: Oh yes, you will be fine

## **Activity**

1. How many people are talking in the dialogue?

\_\_\_\_\_

2. Who did not go to school?

\_\_\_\_\_

3. Who talked first in the dialogue?

\_\_\_\_\_

4. What was he suffering from?

\_\_\_\_\_

5. Name any three fruits tom can eat to be okay.

\_\_\_\_\_

6. Who talked last in the dialogue?

\_\_\_\_\_

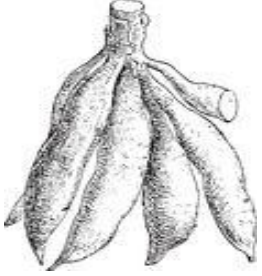

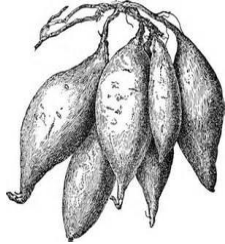
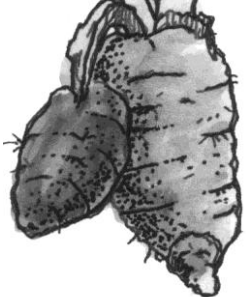
## Lesson 12:

Sub – theme: Good feeding


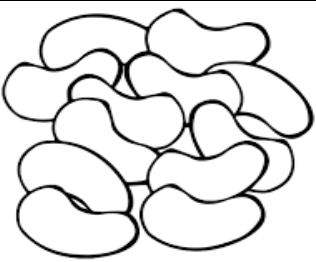
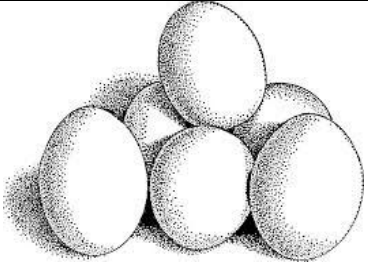
Content: Vocabulary

Read and draw the food we eat


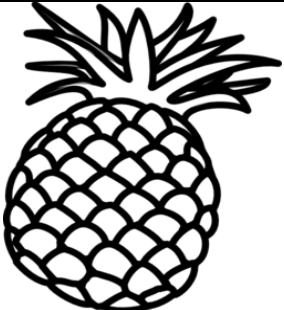


### Energy giving food

			
cassava	rice	potatoes	yams

### Body building food

		
milk	beans	eggs

### Protective food

			
mango	pineapple	cabbage	carrot

## Lesson 12:

### Sub – theme: Effects of poor feeding

#### Content: Vocabulary

eat                      vegetable

fruits                  swallow

chicken              fish

drink                  milk

activity

fill in the missing letters

ba \_ \_ \_ nas

b \_ \_ \_ ns

po \_ \_ \_ toes

fi \_ \_ \_

me \_ \_ \_ t

fr \_ \_ \_ ts

## Lesson 13:

### Sub – theme: effects of poor feeding

#### Content: Vocabulary

bananas              millet

beans                  potatoes

meat                      eggs

juice                      fish

#### Activity

Arrange the letters and form correct words

iufrts    fruits

eanbs    \_\_\_\_\_

nabana    \_\_\_\_\_

eatm    \_\_\_\_\_

gges    \_\_\_\_\_

shfi    \_\_\_\_\_

totapo    \_\_\_\_\_

lletmi    \_\_\_\_\_

oofd    \_\_\_\_\_

## Lesson 14:

### Sub – theme: Effects of poor feeding

#### Content: Structures

Use the words below to make correct sentences.

Examples

Potatoes – I am eating potatoes

Milk – babies drink milk

### **Activity**

Use the words below to make correct sentences

meat \_\_\_\_\_

drink \_\_\_\_\_

eggs \_\_\_\_\_

fish \_\_\_\_\_

fruits \_\_\_\_\_

millet \_\_\_\_\_

eat \_\_\_\_\_

### **Lesson 14**

**Sub – theme: Effects of poor feeding**

**Content: Structures**

What are you eating?

I am eating .....

Examples

a) What are you eating? (apple)

**I am eating an apple**

b) What are you eating? (a fruit)

**I am eating a sweet banana**

### **Activity**

1. What are you eating? (a sugar cane)

\_\_\_\_\_

2. What are you eating? (a fruit)

\_\_\_\_\_

3. What are you eating? (an orange)

\_\_\_\_\_

4. What are you eating? (a pineapple)

\_\_\_\_\_

5. What are you eating? (a straw berry)

\_\_\_\_\_

6. What are you eating? (a sweet)

\_\_\_\_\_

### **Lesson 15**

**Sub – theme: Effects of poor feeding**

**Content: Structures**

What is she / he doing?

He / she is eating .....

Examples

a) What is she doing?

***She is eating an orange.***

b) What is he doing?

***He is eating a sugarcane***

**Activity**

Construct correct sentences from the table

He	is eating	maize
She		an egg a sweet banana cassava fried fish an apple

1. He is eating fried fish.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**Lesson 16**

**Sub – theme: Effects of poor feeding**

**Content: Comprehension**

**Read the poem below and answer the questions that follow**

**Food**

Cassava, cassava

When I eat cassava

I get energy

Eggs, eggs

When I eat eggs

I get proteins

Sweet potato, sweet potato

When I eat sweet potato

I get energy

**By Peter**

## Questions

1. What is the poem about?

---

2. What do we get when we eat cassava?

---

3. Write the food in the poem.

---

4. Who wrote the poem?

---

5. Draw the food in the poem

---

Ref: Sipro learners work bk Pg 85

## Lesson 17

**Sub – theme: Effects of poor feeding**

**Content: Vocabulary**

fat	thin
pain	weak
well	strong
happy	dull
bright	sad

### Activity

Arrange the letters to make correct words

ngstro	strong	inth	_____
dsa	_____	llmas	_____
llew	_____	lldu	_____
ppyha	_____	taf	_____

## Lesson 18

**Sub – theme: effects of poor feeding**

**Content: Vocabulary**

**Arrange the words in ABC or Alphabetical order**

Examples

- a) sad, happy, pain
- b) happy, pain, sad
- c) quick, weak, strong
- d) quick, strong, weak

### Activity

thin, dull, weak \_\_\_\_\_  
fat, sick, happy \_\_\_\_\_

small, well, dull \_\_\_\_\_  
pain, weak, bright \_\_\_\_\_  
sad, big, fat \_\_\_\_\_

## **Lesson 19**

**Sub – theme: Effects of poor feeding**

**Content: Vocabulary**

### **Opposites**

Give the opposites of the word

### **Examples**

big	small
strong	weak
tall	short

### **Activity**

Match the word to its opposite

Word	opposite
small	short
strong	fat
tall	sad
happy	well
thin	weak
sick	dull
bright	big

## **Lesson 20**

**Sub theme: Effects of poor feeding**

**Content: Comprehension**

### **Dialogue**

Read the dialogue and answer the questions that follow

Switney: Good afternoon, Gloria

Gloria: Good afternoon, Switney

Switney: What is the matter?

Gloria: I don't feel well, the stomach is paining me.

Switney: Sorry, you must be careful next time.

Gloria: Let me go to the doctor and get medicine

Switney: Safe journey, quick recover

## **Activity**

### **Questions**

1. How many people are talking in the dialogue?

---

2. Name the two people in the dialogue.

---

3. Who was not feeling well?

---

4. What did Gloria eat?

---

5. Where did she go?

---

6. Who talked first?

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