11. Complete the addition statements below.

$2 + 3 = \underline{3 + 2}$

$2 + 4 = \underline{\hphantom{xxxx}}$
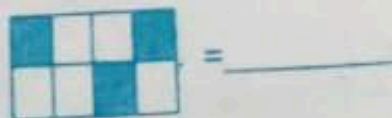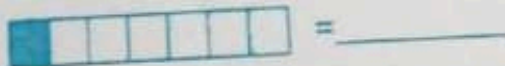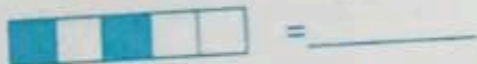
$3 + 5 = \underline{\hphantom{xxxx}}$

$4 + 1 = \underline{\hphantom{xxxx}}$

$6 + 0 = \underline{\hphantom{xxxx}}$

$5 + 3 = \underline{\hphantom{xxxx}}$

12. Name the shaded fractions.

 $= \underline{\hphantom{xxxx}}$

 $= \underline{\hphantom{xxxx}}$

 $= \underline{\hphantom{xxxx}}$

END

4. Form new sets.

5. Add these;

$3 + 1 = \square$ $2 + 0 = \square$

```
  1 2          3 4              6 3
+ 1 0        + 2 2           + 2 1
-----        -----           -----
```
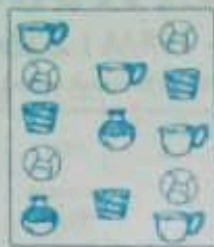
6. Fill in the missing numbers.

23 = ___ tens ___ ones

15 = ___ tens ___ ones

241 = ___ hundreds ___ tens ___ ones

302 = ___ hundreds ___ tens ___ ones

___ = 3 hundreds 5 tens 2 ones

7. Circle the bigger number.

6   or   9

2   or   8

5   or   1

20   or   40

BROAD EXAMINATIONS®
PRIMARY TWO (P.2) MID - TERM I 2024
LEARNING AREA: MATHEMATICS (Thematic curriculum)

Name: _____ Class: _____

School: _____

Approved by

Each tick (✓) takes 2 marks.

Head of Thematic Dept

1. **Match number symbols to names.**

   8   twenty three

   12   thirty

   23   eight

   30   forty nine

   49   twelve

2. **Fill in the missing numbers.**
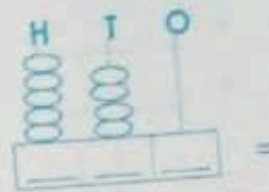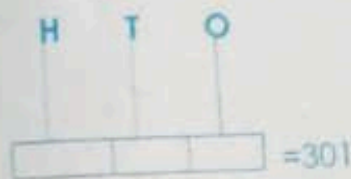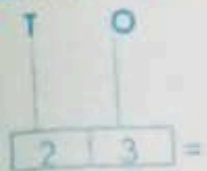
   2, 4, ____, ____, 10

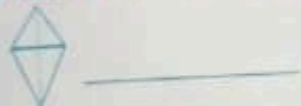   ____, 30, 40, 50

   15, 20, ____, 30, 35

   90, 80, 70, ____

3. **Name this set symbol.**

   ∅ _____

8. Complete the abacus.

T   O

| 2 | 3 | =

T   O

=

H   T   O

=301

H   T   O

=

9. Name these shapes.

 _____

 _____

 _____

 _____

 _____

10. Subtract:

$6 - 3 = \square$ $7 - 5 = \square$

$$\begin{array}{r} 4\;2 \\ -1\;1 \\ \hline \end{array}$$

$$\begin{array}{r} 5\;5 \\ -1\;2 \\ \hline \end{array}$$

3. Name these shapes.

▭ _____

◯ _____

△ _____

⬭ _____

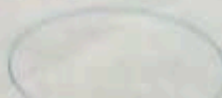(triangle, oval, rectangle, circle)

4. Write the number names.

5 _____ 1 _____

3 _____ 4 _____
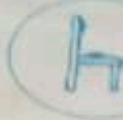
2 _____

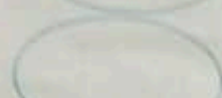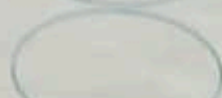## 5. Join these sets to form a bigger set.
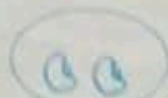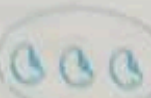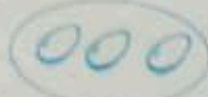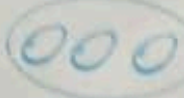
BROAD EXAMINATIONS®

PRIMARY ONE (P.1) MID - TERM I 2024
LEARNING AREA: MATHEMATICS (thematic curriculum)

Name: _____   Class: _____

School: _____

Approved by:

Head of Thematic Dept.

Each tick (√) takes 2 marks.

1. Fill in the missing numbers.

0, 1, ____, 3, 4, ____, 6

6, ____, 8, ____, 10
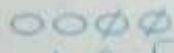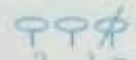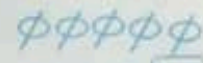
5, 4, ____, 2, ____, 0

2. Count and match correctly.

6. Subtract:

○○∅∅
$4 - 2 = \square$

♀♀⚦
$3 - 1 = \square$

🎴🎴🎴🎴🎴🎴
$5 - 3 = \square$

∅∅∅∅∅
$5 - 5 = \square$

7. Form new sets.
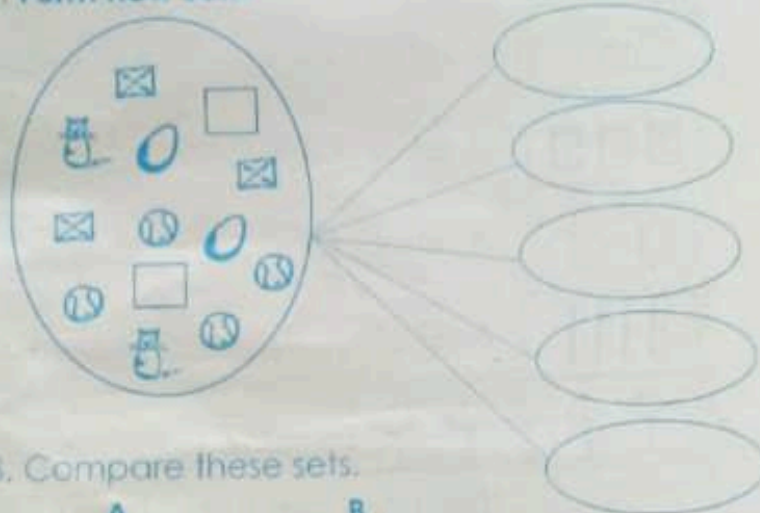
8. Compare these sets.

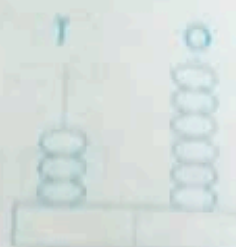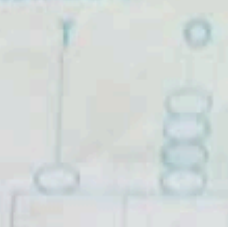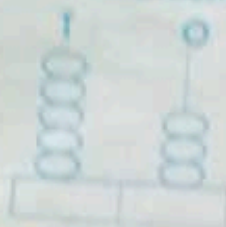| A	B
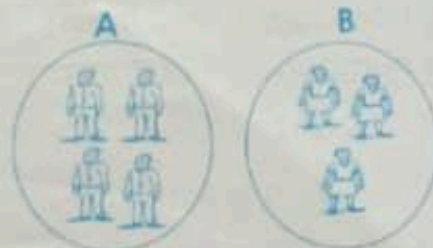
Set **A** has _____ members.

Set **B** has _____ members.

Set **A** has _____ members than set B

(more or less).
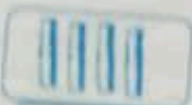
9. Fill in the correct numbers.

| T | O | T | O | T | O |

10. Name these sets.
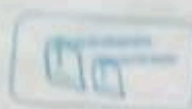
A set of [2] hoes.
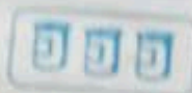
A set of [ ] _____

A set of [ ] _____

A set of [ ] _____

A set of [ ] _____

(tins, hoes, pin, rulers, trees)

11. Circle the smaller number.

2 or 3   5 or 0   7 or 6

4 or 1   11 or 15

12. Write the number before.

_____ 2, 3   _____ 4, 5

_____ 3, 4   _____ 6, 7

END