THE PEARL EXAMINATIONS 2024

END OF TERM II ASSESSMENT

PRIMARY TWO ENGLISH

My name is		
My school is		
1 Name of the control of the color	SECTION A	<u>.</u>
1. Name these objects.		
2. Use the words in brac	kets correctly.	
(a) He	to schoo	ol every day. (walk)
(b) Robert	the door	of the class yesterday.
(open)		
(c) There are three	in	the house. (broom)
3. Use 'a' or 'an' to com	plete the senten	ces.
(a) This is	ap	ople.
(b)	monkey i	s a wild animal.
(c) There is	\dots egg in the c	cupboard.
4. Arrange these words		
(a) bees, spider, go	oat, wasp	
(b) red, yellow, blu	e, apple	••••••
••••••	• • • • • • • • • • • • • • • • • • • •	•••••

5. Answer correctly. (a) Are these chairs?
(b) How many brooms are there?
6. Write the opposite of the underlined word. (a) Her mother is very sick.
(a) Her <u>mother</u> is very sick.
(b) My brother went to Kampala last week.
(c) John is a <u>short</u> man.
7. Rewrite the sentences as instructed.(a) It was raining. She did not go to church. (Join using because)
(b) Roy is clever. He does not work hard.(Use but)
(c) Here is the dog. It guards-our home.(Use:which)
(d) The girls are smart. The boys are smart. (Use. and)
(e) That is the teacher. She teaches us English.(Use:who)
8. <u>Draw pictures for the sentences below.</u> (a) The ball is on a mat.
(b) There are two pots.

SECTION B

9. Read the story and answer the questions that follow in full sentences.

Two Hungry Rabbits

Two rabbits were hungry. They wanted to steal food from a nearby shamba. The farmer grew carrots, tomatoes, potatoes, beans and cabbages in his shamba. The rabbits got into the farmer's shamba by digging a hole under the fence in the shamba. They ate the farmer's crops and fell asleep with full stomachs.

In the morning, the farmer caught them in a big sack still sleeping and put them behind his tractor. The farmer planned to cook and eat them. The rabbits jumped off the tractor and ran away. They learnt a lesson from that day not to steal from the farmer's shamba.

(a)	What is the story about?			
(b)	Name three foods that the farmer grew.			
(c)	How did the rabbits get into the farmer's shamba?			
(d)	What did the farmer plan to do with the rabbits?			
(e)	Which lesson did the rabbits learn from that day?			
(f)	Write the title of the story.			
(g)	Give the opposite of the word "asleep".			
10. <u>Re - arrange these sentences to form a good story.</u>				
(c	a) I greet my teachers and hand in my homework.			

(b) I say prayers and make my bed.

	(c) Wher	n I wake up ir	n the morn	ing,				
(d) Mother takes me to school.								
(e) I put on my uniform and take breakfast.								
(0	a)	•••••	•••••	• • • • • • • • • • • • • • • • • • • •	•••••	• • • • • • • • • • • • • • • • • • • •		
(k	o)	••••••	•••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		
(0	c)			• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••		
(0	d)	• • • • • • • • • • • • • • • • • • • •	•••••	• • • • • • • • • • • • • • • • • • • •	•••••	•••••		
(€	∋)			• • • • • • • • • • • • • • • • • • • •	•••••	•••••		
11. <u>!</u>	Use the woi	rds given to c	omplete t	he story.				
	grass.	place,	birds.	animals.	700.			
		·						
	flew,	see,	elepno	ints, m				
Last term we visited the We wanted to								
Lo	ast term we	visited the		We	e wante	d to		
Lo	ast term we	visited the	•••••	We	e wante	d to		
		visited the						
••		the		and	d birds k	ept there.		
 N	lear the ga	the te to the zoo	, there wa	and	d birds k	ept there. n the		
 N	lear the ga	the	, there wa	and	d birds k	ept there. n the		
 N n	lear the ga est. When t	the te to the zoo	, there wa	and	d birds k i awa	ept there. n the y . We		
 N n	lear the ga est. When t	te to the zoo	, there wa	and	d birds k awa its cage	ept there. n the y . We . Other		