



LITERACY 1 B (SST)
LESSON NOTES TERM ONE 2025
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PRIMARY TWO

THEME: OUR SCHOOL AND NEIGHBOURHOOD.

SUB THEME: Name and location of our school.

Week 1

Ref: MK SST, Comprehensive SST, Monitor SST BK2.

NB. Take a trip around the school.

A picture of a school

WK 2

LESSON 1

- A school is a place where we go to learn.

What is the name of our school?

- Our school is Greenhill Academy.

Location of our school

What is a school?

1. It is found along Mbogo road
2. In Kimbugwe zone.
3. Our school is found on Kibuli hill.
4. In Makindye Division.
5. In Kampala district

- Mbogo

Kimbugwe

Makindye

district

New words

division

zone

(comprehensive sst bk2 pg 1)



Greenhill Academy

Activity

Fill in exercise

My school is _____, it is found along _____ road, Kimbugwe _____.
Our school is found on _____ hill in Makindye division in _____ district.

Things that help us to locate our school

- The road (Mbogo road)
- Multi-product industry
- Sign post
- Immediate neighbours- Kibuli Senior Secondary school and Total.
- Trees
- Total fuel depot

Activity

Draw things that help us locate our school.

Lesson 2

People in our school

Headmaster

Deputy Administration _____

Deputy Head teachers _____ and _____

Nurses

Secretaries

Teachers

Cleaners

Cooks

Guards

Things found in our school.

Examples; Plants, class, toilets, offices, kitchen, field, gates, sickbay, swimming pool, parking yard etc.....

		
Chairs / table	Chalk board	broom

Buildings in our school

- | | |
|--|---|
| <ul style="list-style-type: none">- Kitchen- Library- Dining halls- Main hall | <ul style="list-style-type: none">- Music shade- Reading shade- Computer room- Sick bay- Administration block- Primary block |
|--|---|

- Nursery and P.1 blocks

Activity

- 1) Mention any two people found in our school
- 2) What's the name of the Rector of your school?
- 3) Give four things found in our school
- 4) Apart from the staffroom give any other three more building in our school.

Lesson 3

1. Plants in our school

- Sisal plant
- Beans plant
- Coffee plant
- Tomato plant
- Jackfruit plant
- Mango plant
- Pineapple plant

2. Name these plants found in our school.

	
Mango plant	Pawpaw plant

Lesson 4

Symbols of a school

What are symbols of a school?

These are things which make a school look different from others.

Examples:

School flag, badge, anthem, motto, prayer, signpost, name, mission and vision, uniform

The school name

Our school name is GREENHILL ACADEMY

What are some of the things that make our school different from others?

Lesson 5

Why should a school be with symbols?

1. School uniform

Why do we need a school uniform?

- Is used for identification.
- It shows uniformity.
- To promote discipline

Name the colours of our school uniform.

a) Navy blue

b) White

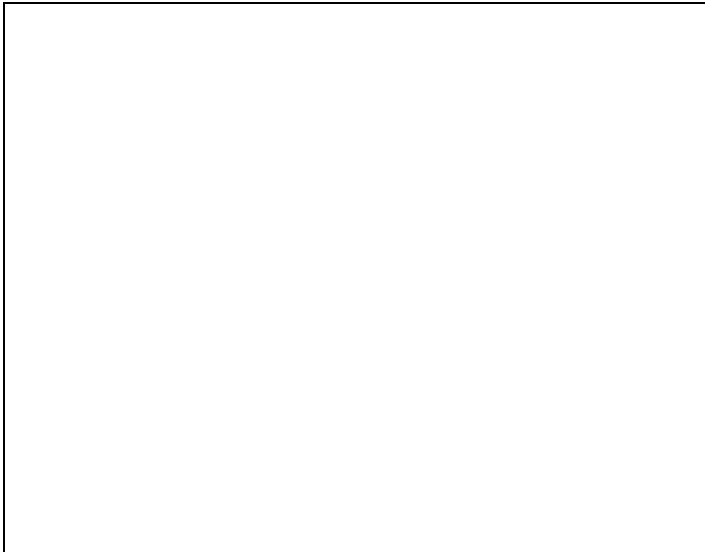
colouring the school uniform

New Words

Identification

discipline

Uniformity



WEEK 3

LESSON 1

2. School badge

How important is a school badge?

-The school badge is also for identification.

- **Our school badge is found on the following:**

- On the school uniform
- On the school flag
- On the school sign post (why do schools have sign posts?)
- On the school wrappers

What things do we find on our school badge?

- The school name.
- The crested crane.
- The school motto.
- A book.

Activity

Colour the school badge



- Give one use of a badge to you.
- What are the colors of the school uniform?
- Mention any three things where we find the school badge.
- Which school symbols do we find on the Greenhill school badge?

Lesson 2

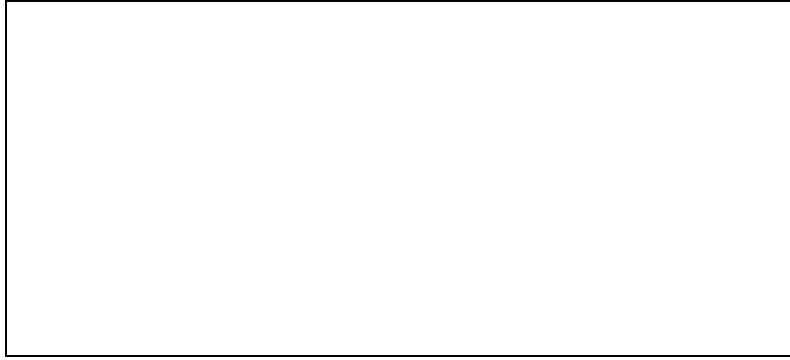
3. The school flag

- The school flag gives us a feeling of unity.
- For identification

- **Which colours make our school flag?**

- Yellow
- Navy blue
- White
- Light blue

Paste and colour our school flag.



5. School motto

- a) Our school motto is “ **Extend Your Horizons**”
- b) Our school motto tells us to work hard.

NB: Our school motto is found on:

- 1. The school badge.
- 2. The school signpost.

Activity

- 1. What kind of feeling does our flag give us?
- 2. Apart from yellow and light blue give the other two colours of the school flag.
- 3. Which school symbol tells you to work hard?

Lesson 3

5. School anthem

- This is a special song for a school.
What is the title of our school anthem?
- The title of our school anthem is, Forge a Head”.

How many verses does our school anthem have?

- It has two verses.
- The Greenhill Academy School Anthem

FORGE AHEAD

***Forge ahead or mighty Greenhill our education
to advance we shall learn from your experience
and we live to love and serve.***

***Extend your horizon we shall say give us your
knowledge will and strength from our ranks we
will build our nation and then endear it for all
to see.***

Singing the schools' anthem

NB. What must we do when singing the school anthem?

- We must stand up straight.

When do we sing the school anthem ?

1. During assembly
2. On sports day.
3. Swimming gala.
4. On the concert day.
5. On the school debate.

Lesson 4

TOPICAL QUESTIONS

1. On which hill is our school found?
It is on Kibuli hill.
2. Write down any three symbols of a school.
School uniform, flag, badge, sign post, name, anthem, prayer
etc.....
3. How is a school uniform important?
For identification, for smartness, for uniformity
4. Draw and name three things found in a school.

5. Why do you come to school?
We come to school to learn how to read and write.

Lesson 5




Uses of the school to the neighbourhood

1. Our school gives jobs to people in the neighbourhood.

Which jobs are given to such people?

- a) Rector –generally heads the school
- b) Head teacher – heads the school
- c) Deputy –assist the head of school
- d) Cooks - cooking food
- e) Cleaners - cleaning the school
- f) Teachers - teaching the learners
- g) Guards - guarding the school
- h) Builders – building in the school
- i) Secretaries – typing school work
- j) Nurses – caring for the sick children
- k) Accountants – taking care of the school money
- l) Carpenters- make furniture
- m) Plumbers- repair water pipes

Name these people working in the school.

		
Carpenter	Teacher	Nurse

- 2 A school gets security
- 3 A school gets food
- 4 A school gets water
- 5 A school gets land
- 6 A school gets building materials
- 7 A school gets children
- 8 A school gets medicine

Activity

- 1. Name any three building materials
- 2. Draw and name any three things a school can get from the neighborhood

WEEK 4

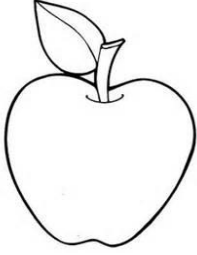

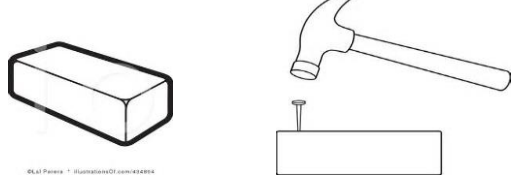
LESSON 1

How is the school important to the neighbourhood?

- a) Gives people jobs
- b) Neighbours use the school play ground.
- c) Neighbours sell food to the school.
- d) The school provides market
- e) Provides education
- f) Lends furniture
- g) Cleans the community

Activity

Draw and name three things the neighbourhood gives to the school.

		
Apple	firewood	Building materials

Important places near our school.

Name the important places near our school.

- a) Mosques
- b) Hospitals
- c) Markets
- d) Schools
- e) Industries
- j Banks
- f) Fuel stations
- g) Churches
- h) Police stations
- i) Super markets

Activity

- a) How is the neighborhood important to our school?
- b) How useful are the following to us?
 - i. Hospital
 - ii. Churches
 - iii. Supermarket
 - iv. Police station

LESSON 2

Problems between the school and the neighbourhood

1. Theft
2. Quarrels
3. Fire
4. Fights
5. Breakages and damages
6. Use of bad language
7. Trespassing
8. Noise
9. Bad smell

Causes of the above problems

- Theft
- Poverty
- Lack of respect
- Fights
- Misunderstandings
- Carelessness
- Lack of unity
- Industries

How can you prevent the problems in the neighbourhood?

- Fencing the school
- Observing rules and regulations
- hiring guards
- Promoting unity

Lesson 3

Topical questions

1. Write down any four things a school buys from its neighbourhood.
Firewood, cement, food, bricks, plates, cups, clothes etc.....

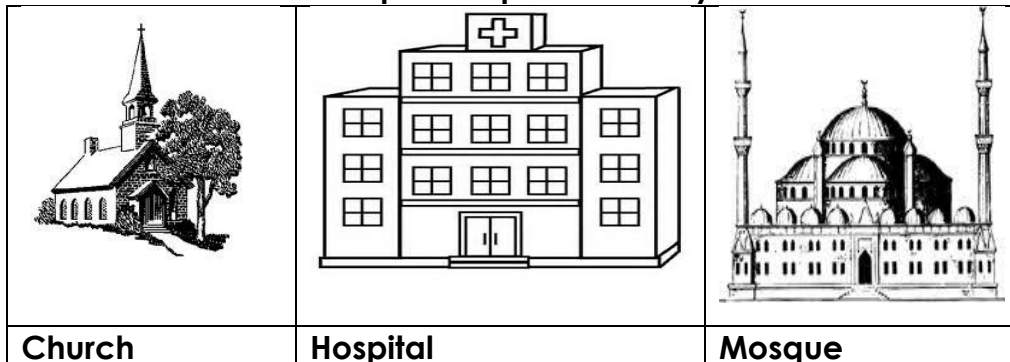
5. Identify two important places near our school.
Churches, mosque, shops, markets, fuel stations, police stations etc.....

3. How important is a hospital to people in that area?
They go there for treatment.

4. Match these people with their places of work.

- | | |
|-----------|------------------|
| a) Imam | Garden |
| b) Pilot | Banker |
| c) Farmer | Airport/airstrip |
| d) Banker | Mosque |

5. Draw and name three important places near your school.



Lesson 4

THEME: 2 OUR HOME AND COMMUNITY

SUB – Theme: Relationship among family members.

Ref: Mk. English BK 2 PG 98.....

MK. SST BK 2

Monitor SST BK 2

Topic: Types of families

What is a family?

A family is a group of people related by blood or marriage.

Types of families

1. Nuclear family
2. Extended family

What is a nuclear family?

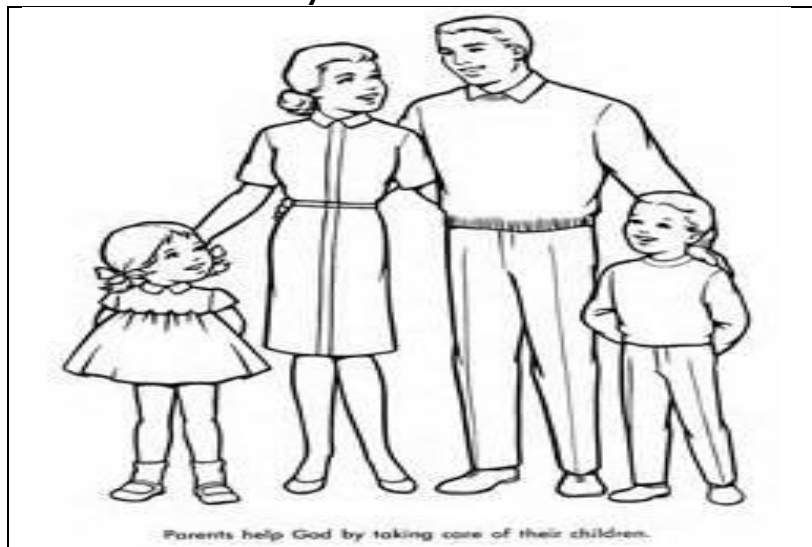
This is a family where we find father, mother and their own children.

Members of a nuclear family

Father

Mother and their own children

Draw a nuclear family.



Why is it good to have a nuclear family?

It is easy to provide food

Easy to pay school fees

Easy to dress them

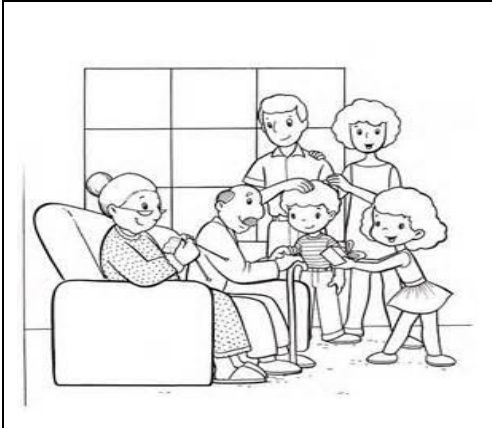
Lesson 5

Extended family

What is an extended family?

A family where we find parents and their children with other relatives

Examples



Members of an extended family

- a. Grandfather
- b. Grandmother
- c. Grand children
- d. Uncle
- e. Aunt

- f. Nephew
- g. Niece
- h. Brother
- i. sister

WEEK 5

LESSON 1

Important people and their places of work in the school neighbourhood

1. Teachers----- Schools
2. Doctors----- Hospitals
3. Nurses----- Clinics
4. Drivers -----On the road
5. Bankers ----- Banks
6. Carpenters ----- Carpentry workshop
7. Barber-----barbers shop
8. Cobblers -----
9. Shopkeepers -----Shops
10. Police officers -----Police stations
11. Priests, Pastors. Reverends, Bishops , Nuns----- Churches

12. Imam, Mufti ----- Mosque
13. Cleaners
14. Engineer

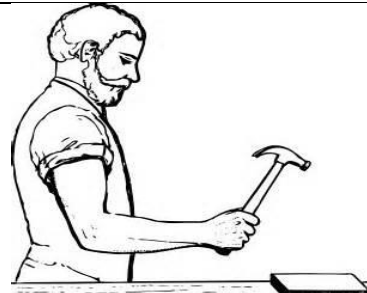
Name these important places.



Market



Church



Carpentry workshop

- A. Mention any four important places near our school.
- B. Give the important people who work in the following places;
 - Churches
 - Banks
 - Clinics

LESSON 2

TOPICAL QUESTIONS

1. What is a family?
A family is a group of people related by blood or marriage.
2. Name the two types of families.
 - a) Nuclear family b) extended family
3. How are parents important in a family?
They provide basic needs.
4. Give two examples of work done by children at home.
 - a) Sweeping b) washing c) cooking d) mopping etc.....
5. Draw a nuclear family?

1. Match the people below to their relationships.

A) Uncle	Father to my mother.
b) Grandfather	Children to my uncle.
C) Niece	Brother to my father.
d) Cousins	Daughter to my sister.

Lesson 3

Cultural practices and values in the community

What is a community?

A community is a group of people living or working together.

What is culture?

Culture is the acceptable way of behaving in a society.

N.B Most Ugandan cultures encourage their people to behave well.

Some of the tribes in Uganda

Baganda
Basoga
The Acholi

Bayankole
Bagisu
Batoro etc

How is culture important in society?

1. For discipline

2. For unity

3. For peace

LESSON 4

Things which make culture

- | | |
|----------------------|---------------------|
| - Language | - dressing |
| - Food | - songs |
| - Dances | - houses |
| - Greeting | - naming children |
| - Praying | - cooking |
| - Serving and eating | - celebrating |
| - Cultivating | - addressing people |

Activity



Roles play things that make up culture

Cultural practices in the community.

There are many cultural practices in Uganda e.g.

- | | |
|---------------------|-----------------|
| - Introduction | - singing |
| - Marriage | - burial |
| - Dancing | - circumcision |
| - Twin celebrations | - funeral rites |
| - Wedding | |

Paste and name the cultural foods for these people.

Baganda	
	matooke
Basoga	
	Sweet potatoes
Acholi	millet
Bakiga	Irish potatoes

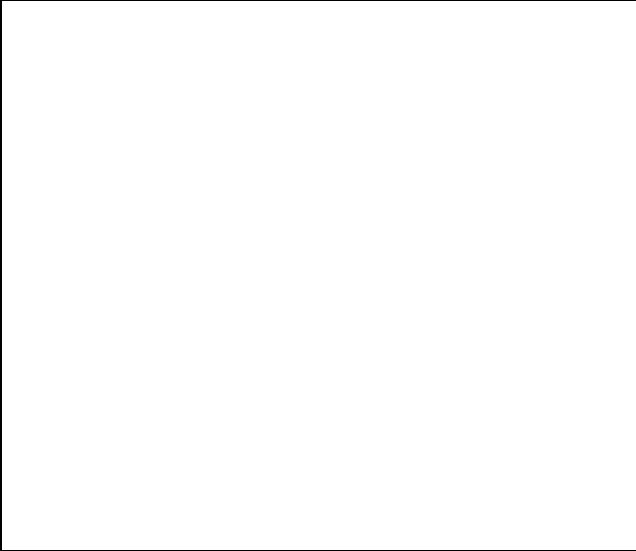
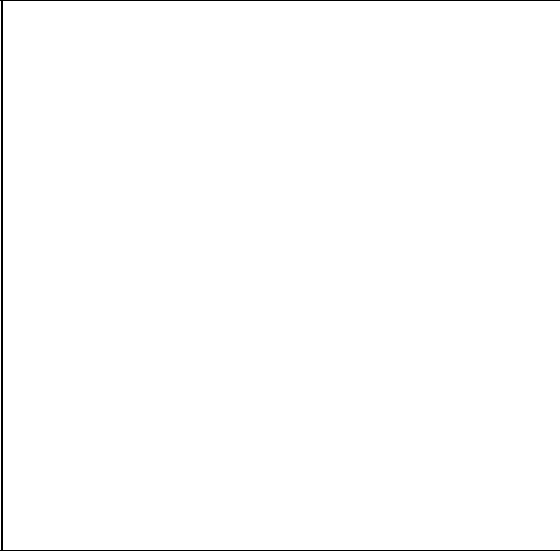
LESSON 5

TOPICAL QUESTIOS

1. What is culture?

Culture is the way of living in a society.

2. Draw and name two cultural practices.

	
Greeting, kneeling	wedding

3. Name any one tribe that practices circumcision.

a) Bagisu b) Bakonjo c) Sabin

4. Draw and name the cultural food for the Karamanjong.

4. What is your culture name?

My cultural name is.....

END