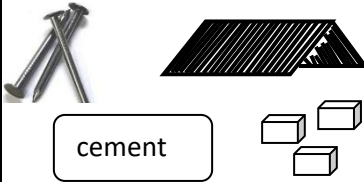


P.2 SCHEME OF WORK LIT 1 TERM 1-3 2024

WK	THEME	SUB -THEME		PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF	Remarks
1	Our school and neighbour hood	Introduction of our school		1	<ul style="list-style-type: none"> - A school is a place where we go to learn. - Headteacher heads a school - The headteacher is Mr..... - The director is Mr. Kizito Mukalazi 	<ul style="list-style-type: none"> - Defines a school - Names the head of a school. - Identify the one who heads school by title. - Draws a school 	<ul style="list-style-type: none"> Discussion Questions and answer 	<ul style="list-style-type: none"> Defining Naming Identifying Drawing 	Flash cards	Respect Identity	Monitor SST pupils book 1	
		Location		2	Hormisdallen school is found in Uganda – country kampala - district Kawempe - division Kyebando - Parish Erisa zone – Village Gayaza - road	Locates the school	Discussion Brain storming	Locating the school	A chart showing location of the school	Concern Appreciation	Primary sch. Curriculum for Uganda bk. 2 page 14	
		History of the school		3	Hormisdallen school Kyebando was started by Mr. Kizito Mukalazi in the year 1992. It started as a nursery school.	<ul style="list-style-type: none"> - States the founders of Hormisdallen school Kyebando -Identifies the year when the school was founded. 	Guided discovery.	<ul style="list-style-type: none"> Stating Listening Spelling 	Flash cards.	Appreciation Respect		
		School symbols		4	Examples of school symbols. <ul style="list-style-type: none"> - badge - uniform - name - flag - anthem - sign post - mission - address 	<ul style="list-style-type: none"> - Defines school motto. - Gives examples of school symbols. - Draws school symbols. 	<ul style="list-style-type: none"> Observation Discussion 	<ul style="list-style-type: none"> Defining Drawing Naming 	School environment	Responsibility Togetherness		

		Importance of the school symbols.		5	<p>Sign post.</p> <p>Features on the signpost</p> <ul style="list-style-type: none"> - motto - name - address <p>Importance of signpost</p> <p>-It locates the school flag</p> <p>Features on the school flag.</p> <p>-School badge</p> <p>Colours of school flag</p> <p>red, blue and white</p> <p>Importance of flag.</p> <ul style="list-style-type: none"> - for identification 	<p>List the features on the signpost.</p> <p>Gives the importance of sign post.</p> <p>names the features of the flag.</p> <p>Mentions the colours of school flag</p>	<p>Discussion</p> <p>Observation</p>	<p>Listening</p> <p>giving</p> <p>naming</p> <p>mentioning</p>		responsibility		
WK	THEME	SUB -THEME		PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF	Remarks
2	Our school and neighbourhood	Importance of school symbols		1	<p>Badge</p> <p>Features on school badge</p> <ul style="list-style-type: none"> - School children - name - motto <p>Importance</p> <ul style="list-style-type: none"> - For identification <p>Uniform</p> <p>Colours of school uniform</p> <p>red, blue, white, yellow</p> <p>Importance of flag for identification.</p> <p>to look smart</p> <p>People who wear uniforms</p> <ul style="list-style-type: none"> - doctors - nurses - soldiers, pilots, ship captains, police 	<p>Identifies the features on the school badge.</p> <p>Stages the importance of badge.</p> <p>Mentions colour of school uniform</p> <p>Name people who wear uniforms.</p>	<p>Observation</p> <p>Question and answer</p>	<p>Identifying</p> <p>Stating</p> <p>Mentioning</p> <p>Naming</p>	School environment	Care and concern	Mk. Junior literacy I book 2 page 4	

				2	<p>Important features near our school;</p> <ul style="list-style-type: none"> - Police station - mosques, swamps - shops, saloons - churches, markets - clinics, valleys, hills - garages, hospitals - petrol stations - hotels, butchers, rivers and lakes - restaurants - social centres <p>Examples of physical features</p> <ul style="list-style-type: none"> - mountains - valleys - rivers and lakes - hills , sea and oceans 	<p>Mention the important features near our school.</p> <p>Draw the physical features.</p> <p>Name the physical features.</p>	Discussion Explanation	Mentioning Naming Drawing	Chart showing physical features	Appreciation Respect	Comprehensive thematic literacy I book 3 page 11	
		Importance of places or things near our school.		3	<p>People at school</p> <p>Headteacher - heads a school</p> <p>Teacher – teaches pupils</p> <p>Bursar – collects fees</p> <p>Secretary –Types exams</p> <p>Matron –cares for pupils in boarding</p> <p>Nurse- cares for sick pupils.</p> <p>cooks - cooks food.</p> <p>Cleaners – cleans the school</p>	<p>Name the people at school.</p> <p>Mentions the roles of people at school</p>	Question and answer	Naming Mentioning	School environment	Respect Appreciation	Monitor SST pupils books page 9	
WK	THEME	SUB -THEME		PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF	Remarks
2	Our school & neighbourhood hood	Things found at school & their uses		4	<p>Things found at school.</p> <ul style="list-style-type: none"> - Buildings , water tanks - Plants , flag - animals, books, vans, <p>Examples of furniture</p> <p>desks, benches</p> <p>shelf, tables</p> <p>chairs, cupboards,</p> <p>Plants at school</p> <p>banana plant</p> <p>orange plant</p> <p>guava plant</p> <p>jack fruit plant</p>	<p>Mentions things found at school</p> <p>Gives examples of furniture.</p> <p>Gives examples of plants at school</p>	Observation Question and answer	Mentioning Giving	School environment	Care Sharing Appreciation	Monitor SST pupils book 2 page 14	

		Importance of things at school.		5	Uses of things at school. Plants - provide food shades, fuel and act as wind breakers. Furniture – for sitting on Books – for reading and writing in Vans - For transport Water tanks - for keeping in water.	Mentions things at school. Gives the uses of things at school.	Discussion Explanation	Mentioning Giving	School environment	Appreciation Care and concern		
3		Buildings at school		1	Building found at school and their uses. Latrine – for defecating in Bathroom – For bathing from Kitchen - for cooking from Sick bay – it is where pupils get first aid. Classroom - for learning from.	Name the buildings at school. Mentions uses of buildings at school. draws buildings at school	Observation Questions and answer	Naming Mentioning drawing	School environment	Appreciation Care and concern Responsibility	Mk Junior Literacy 1 bk 2 page 5	
		Building materials used to build our school.		2	Building materials. 	Name the building materials used to build a school. Draws the building materials used to build our school.	Observation Questions and answer	Naming Drawing	A Chart showing building materials.	Creativity Assertiveness		
		School needs		3	Examples of school needs food, books, pens, pencils, buildings, vans, furniture, electricity, security, bells, chalkboard and chalk.	Name the needs of a family. Gives examples of furniture. Draws the school needs	Discussion Observation	Naming Giving Drawing	School Environment	Appreciation Care and concern Sharing	Monitor SST pupils bk 2 page 14	
WK	THEME	SUB -THEME		PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF	Remarks
3	Our school and Neighbourhood	School needs		4	Importance of school needs water – For drinking, cooking, washing and bathing. Food – for health, growth, Vans – For transport. Chalk – For writing on the chalkboard Furniture – for sitting at Electricity – for light Pens / pencils – for writing Security – for protection Bell – for communication	Lists the school needs Mentions the importance of needs at school	Explanation Question and answer	Listening Mentioning	School environment	Appreciation Sharing	Monitor sst pupils bk2 page 14	

		Sources of school needs		5	<p>Sources of school needs</p> <ul style="list-style-type: none"> -banks , government , shop -parents , farms -donors <p>How a school meets its needs.</p> <ul style="list-style-type: none"> - Through donors - Parent pay school fees - schools get food from farms - Banks lend money to schools - Government pays school fees for some children. 	<p>Identifies some of the school needs.</p> <p>Lists ways the school meets its needs.</p>	<p>Explanati on</p> <p>Discussio n</p>	<p>Identifying</p> <p>Listening</p>	Chalkboard illustration	Appreciation Sharing Concern	Monitor SST pupils book 2 page 16	
4		School needs		1	<p>Benefits of a school to its neighbours</p> <p>Neighbours get jobs at school</p> <ul style="list-style-type: none"> -children get education from school -Neighbours sell goods to a school <p>Neighbours use school hall for meetings.</p>	<p>Identifies benefits of a school to its neighbours</p>	Discussio n	Identifying	Chalkboard illustration	Appreciation	Mk. Junior literacy I book 2 page 6 and 5	
				2	<p>Benefits of a school from the neighbours.</p> <ul style="list-style-type: none"> -A school gets food from the neighbour. - A school gets labour from the neighbour. <p>A schools gets security from the neighbours</p> <ul style="list-style-type: none"> -A school gets pupils from the neighbour. 	<p>Mentions benefits of a school from the neighbour</p>	Explanati on	Mentioning				
WK		SUB -THEME		PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF	Remarks
4		Problems between schools and their neighbours		3	<p>Problems between school and neighbours</p> <ul style="list-style-type: none"> - Noise pollution, - Indiscipline - Mis understandings - Poor sanitation <p>Causes of problems.</p> <ul style="list-style-type: none"> - Theft - trespassing - fights - use of bad language - breakage and damages 	<p>Mentions problems between school and neighbour</p> <p>List causes of problems</p>	<p>Explanati on</p> <p>Question and answer</p>	<p>Mentioning</p> <p>Listening</p>	Chalkboard illustration	Sharing Respect Protection	Primary school curriculum for Uganda blc. 2 page 14	

UN	Our school and Neighbourhood	Ways of preventing problems between schools and the neighbour		4	Ways of preventing problems - By respecting each other - By observing rules - By cooperating with others - By fencing the school	Identifies ways of preventing problems	Discussion Question and answer	Identifying		Protection Cooperation Respect	Monitor Sst bk 2 page 14, 12 and 11				
		School and personal property		5	Personal property and uses -bags – for carrying books -uniforms – for wearing -books – for reading -pens/ pencils – for writing bed sheet – for covering ourselves	Lists some of the personal property Mentioning uses of personal property. Draws the personal property	Explanation Question and answer	Listening Mentioning	School environment	Sharing Care					
				1	School property and uses Vans – for transport Furniture – for sitting on Class rooms – for learning from Text books - for reading Latrine – for defecating in Computer – for typing worl	-Names the school property. -Draws the school property. Lists the uses of school property	Discussion Questions and answer	Naming the school property Drawing Listening	School environment	Concern sharing					
				2	Ways of caring for the above property -By painting walls. -By keeping clothes -by washing clothes -by repairing vans -by polishing shoes	Listening ways of caring for school and personal property	Explanation Question and answer	Listening Spelling	Chalkboard Illustration	Care and concern Responsibility					
		Neighbouring schools		3	Schools near Hormisdallen - Lusoose P/s - Bright community - Winterland - Serina - Kampala quality school - Abraham N/S - Kampala N/s	Lists the neighbouring schools	Discussion Questions and answer	Listening Writing	Flash cards	Respect Cooperation					
				4	Pupils responsibilities -To report wrong doers To attend lessons To keep discipline To obey rules To take care of school property To respect elders To clean the school.	Mentions pupils. Responsibilities	Question and answer	Mentioning Spelling	Chalkboard illustration	Respect Cooperation					
				5	Pupils roles at school - to help one another - to clean the classroom - to keep order	State pupils roles at school	Discussion	stating Writing							
		WK	THEME	SUB -THEME		PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES		SKILLS	T/AIDS	REF	Remarks

6	Our school and Neighbourhood	Prefects at school and their roles		1	Prefects at school Headboy – head girl time keeper - dormitory prefects Roles of prefects - They organize classroom - They keep order - they discipline - they keep the school clean	Mentions examples of prefects Lists the roles of prefects at school.	Question and answer	Mentioning Listening		Leadership Respect Co-operation	MK sst pupils book 2 page 11																						
		School and class rules		2	School rules - Obey the school rules - No fighting - No stealing - No escaping from school - To care for school property - To keep discipline	Name the school rules	Discussion	Naming		Respect Co-operation	Monitor SST pupils bks page 12																						
				3	Class rules - Keep the classroom clean - No playing in the classroom - Always finish the work - Obey class rules - No fighting - No stealing	Mentions the class rules	Question and answer	Mentioning		Protection respect Cooperation																							
				4	Importance of school and class rules. - To promote discipline in the school - To promote order in the school - They help to guide children	Lists the importance of school and class rules	Discussion explanation	Listening		Tolerance respect																							
		Time table		5	Things found on class timetable <table><tr><td></td><td>8:00</td><td></td><td></td></tr><tr><td>Mon</td><td>sst</td><td></td><td></td></tr><tr><td>Tues</td><td>sci</td><td></td><td></td></tr><tr><td>Wed</td><td>MTC</td><td></td><td></td></tr><tr><td>Thur</td><td>Eng</td><td></td><td></td></tr><tr><td>Fri</td><td>mtc</td><td></td><td></td></tr></table> Subjects Time Days of the week		8:00			Mon	sst			Tues	sci			Wed	MTC			Thur	Eng			Fri	mtc			List the things found on the class timetable	Observations Discussion	Listening Drawing	A class timetable
	8:00																																
Mon	sst																																
Tues	sci																																
Wed	MTC																																
Thur	Eng																																
Fri	mtc																																
		1	Importance of timetable It guides us on the school activities - It tells us what to do. - IT shows the subjects to be taught. - It shows the right time to do some things.	Identifies the importance of class time table.	Question and answer	Identifying	A class timetable.																										

7	Our
---	-----

		People at home		2	A home: Is a place where we live. Father and mother are the people who start the family. People found at home, father, mother, sister, brother, grandfather, aunt, grandmother, uncle and son	Defines a home Mentions people at home. Describes people at home.	Explanation Guided discovery	Affective communication Self awareness Togetherness.	A chart showing family members		Primary curriculum bk 2 page 17	
		Things found at home and their uses.		3	Examples of things found at home include; broom, jerry can, knife, table, chair, bucket, lamp, panga Uses of these things found at home. table - for writing from. Broom - for sweeping knife - for peeling chair - for sitting on Jerry can - for carrying water Panga - it is used for cutting small trees	Identifies things found at home Mentions things Gives the use of things found at home Reads the words	Brain storming Discussion Explanation	Identifies things Mentioning things found at home. Giving the use of things found at home. Drawing things found at home	Cooperation effective communication Sharing	Real objects	Mk. Junior Literacy I P.2 page 14	
		Things that make up a good home		4	Things that make up a home include; buildings, animals, plants. Examples of plants. Jack fruit plant, mango plant, etc A good home must have; a house, a latrine, a kitchen and a utensil rack	Identifying things e.g. animals Mentions examples of plants Identifies things of a good home. Spells words pronounces the word	Brain -storming Guided discovery Explanation	Identifying things Mentioning examples of plants Spelling word and pronouncing	Effective communication Self esteem Togetherness	Environment discovery		
WK	THEME	SUB -THEME		PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF	Remarks
7	Our home and environment	Wrong people at home and bad behaviour		5	Wrong people Thieves, drunkards, thieves, kidnappers, smokers, rapists, defilers Bad behaviour at home. Stealing, throwing stones, smoking, playing with fires, kidnapping, quarrelling with friends, fighting, people.	Describes wrong people Draws wrong people identifying bad behaviours	Brain storming Discussion Guided discovery	Describing wrong doers Mentioning wrong people Identifying bad behaviour	Logic Self esteem Self awareness	Real objects	Mk standard SST P.1 page 29	

8	Our home and community	Family relationship	4	My father's father is my grandfather. - My father's brother is my _____ - My uncle's son/ daughter is my cousin _____ - My sister is my father daughter _____ - My father's sister is my paternal aunt. - My father's son is my - My brother's son is my	Identifies family members Recognizes the relationship between family members,	Explanation Brain – storming	Effective communication Cooperation responsibilities	Identifies Identifying family members.		Mk. Junior literacy I p.2 page 11	
		Family needs	5	Needs are wants of man. Types of needs Basic needs Luxury needs Basic needs are needs one cannot do without. Examples of basic needs. Food, clothes, water, shelter, medicine, shelter. Luxury needs are needs one can do with.	Identifies types of needs. Mentions examples in each types of needs. Spells, pronounces words.	Brain storming Guided discovery	Effective communication Friendship formation Respect Spelling words pronunciation	Identifying of needs Mentioning examples in each type of needs Spelling words pronunciation	A chart showing basic needs.		
		Sources of needs at home	1	Example of luxury needs radio, computers, furniture, cars, television.							
			2	Sources of needs at home - Garden - market - Shop - Health centres. It is where we - Lakes and rivers (water bodies) birds	Identifies needs at home Identifies services provided Tell the main sources of food.	Identifies needs at home. Identifies services provided Tells the main sources of food.	Identifying needs at home. Identifying services provided Telling the main sources of food.	Togetherness Cooperation Effective communication	Chalkboard illustration	Standard SST P.1 page 46 & 47	
		Problems faced in meeting family	3	Problems in meeting roles. - Lack of education - Lack of money - Many people at home - Fighting - Laziness - Diseases - bad weather	Identifies needs at home. Identifies services provided Tell the main sources of food.	Mentions some of problems people meet.	Explanation guided Discovery Brain storming	Mentioning some of the			

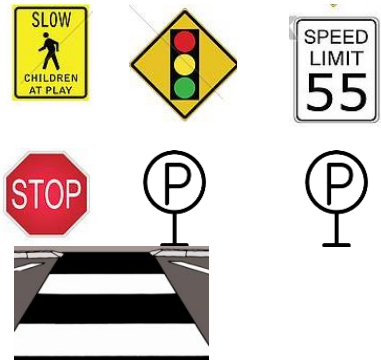

P.2 LITERACY I SCHEME TERM II - III 2020

WK	THEM	SUB -	PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF
----	------	-------	----	---------	-------------	---------	------------	--------	--------	-----

[illegible]

Thematic curriculum Kobita junior literacy i									
REF	T/AIDS	SKILLS	ACTIVITIES	METHODS	COMPETENCES	CONTENT	PD	SUB -	THEM
2	Identifying things we make from different material.	Mentioning the uses of things we make in the community.	Sharing Appreciation Patience	Guided discussion Questions and answer	The learner • Mentions the uses of things in the community.	Use of things we make; • For sitting on • For playing with • For keeping in water • For cooking • For decoration • For sweeping • For communication	1	Uses of things we make	Things we make
						People who make crafts • Carpenter • Craftsmen • Potter • Welder • Tailor • Black misth	2	Different people who make crafts.	
						Transport is the movement of people and goods from one place to another. Types of transport. • road • water • railway • air • pedestrians	3	Types of transport	
						Means of water transport; • boat, canoe • ship, submarine • ferry • yacht Means of air transport • aeroplane • helicopter • rocket • parachute • air balloon	4 & 5	Mean s of transport	
	A chart showing different means of transport.	Identifying means of transport. Drawing the means of transport.	Patience Sharing Appreciation	Guided discovery Question and answer	Learner; • Identifies the different means of transport. • Draws the means of transport.				Transport in our community
	Defining transport naming the types of transport in the community.	Endurance Patience appreciation	Guided discussion Brain storming.	Learner; Defines transport Names the types of transport used in the community.					
	Telling the different people who make crafts				Learner; Tells the different people who make crafts				
	Identifying things we make from different material.								

[illegible]

Thematic curriculum book 2 Junior literacy book 2 Kobita pupils.									
A chart showing different road signs.		Telling the colours of traffic lights. Identifying the meaning of each colour to road users.		Telling the colours of traffic lights. Identifying the meaning of each colour to road users.		Defining the communication. Identifying the different means of communication.		T/AIDS	REF
Drawing road signs. Naming the road signs.		Drawing road signs naming the road signs.		Endurance Patience ppreciation		Guided discussion Question and answer		ACTIVITIES	
Guided discovery Explanation Guided discussion Question and answer		Learner - Draws the road signs. - Names the road signs.		Learner: Tells the colours of traffic lights. Tells the meaning of each colour to the road users.		Learner; Defines term communication. Identifies means of communication		COMPETENCES	
Road signs		2 & 3 Road signs Are things that guide road users on the road? Examples of road signs. 		4 & 5 Colours of the traffic lights and their meaning.  Red Orange Green Red - Stop Orange - get ready Green - move		1 & 2 Communication is the sending and receiving of messages. Means of communication modern means traditional means, Phones radio means, News papers Letters, Traditional means. horns, hands, drums, smoke, gestures, mouth		PD	CONTENT
Traffic lights		Means of communication		WK		THEME		SUB - THEME	
5		Transport in our community		6					

Thematic curriculum book 2 Junior literacy book 2 Kobita pupils.			
A chart showing people who promote peace & security			
Name examples of radio stations Tv station. Giving ways of communication	Defining peace, security. Identifying factors that promote peace and security.	Identifying people who promote peace and security at school.	Values Appreciation Endurance patience sharing
Endurance Patience Appreciation			
Guided discussion Question and answer Guided discovery			
Learner; Names examples of; a) radio station b) T.V station c) Newspaper Gives ways of communication in our community.	Learner; Defines - peace - security - Identifies factors that promote peace and security.	People who promote peace and security at school. Teachers - pupils matrons - prefects security guards school nurse bursar	
3 4 & 5	Examples of radio stations. Examples of T.V stations Examples of newspaper. Ways of communication. - By drumming - By using phones - By using newspapers - by using magazines - By using bells - By using gestures	1 Peace is living in harmony with others. Security: Is living under protection and freedom. - love - respect - sharing - praying together - following rules and regulations - Helping one another. -	2 People who promote peace and security at school.
Means of communication	Factors that promote peace and security	People who promote & peace & security at school.	
Transport in our community	Peace and security		
6	7		

			3	People who promote peace and security at home. father – mother children - uncle aunt - grand	Learner; - Names the people who promote. - Peace and security at home.			Naming people who promote peace and security at home.		
WK	THEME	SUB - THEME	PD	CONTENT	COMPETENCES	METHODS	ACTIVITIES	SKILLS	T/AIDS	REF
7	Peace and security	People who promote peace and security	4 & 5	People who promote peace and security in the community. Soldier parents priest Imam, policeman teacher security guards judges cultural leaders, local leaders.	Learner; Names the people who promote peace and security in the community.	Question and answer Guided discovery , guided discussion Brain storming.	Endurance Sharing patience appreciation	Naming people who promote peace and security in the community	A chart showing people who promote peace and security	Inematic curriculum , KODRA BOOK 2 Junior literacy I
8		Things used to keep peace and security	1	Things used to keep promote peace and security. Spear gun bow and arrows dog bomb baton shield teargas, security, knife, cameras, stick, bible / quran, catapult	Learner; Mentions the things used to keep peace and security. Draws the things used to keep peace and security.			Mentioning the things used to keep peace and security. Draws the things	A chart showing things that are to keep peace and security.	

		Roles of people who keep peace & security	2 & 3	<p>Teacher:</p> <ol style="list-style-type: none"> Promote disciple Guide & counsel pupils <p>Police officer:</p> <ul style="list-style-type: none"> Keeps law & order Arrests wrong doers <p>Parents:</p> <ul style="list-style-type: none"> Preach the word of God. They keep the family 	Learner:						
		Ways of promoting peace and security	4	<p>Ways of keeping peace and security.</p> <ul style="list-style-type: none"> By praying. By loving one another. By sharing By respecting 	The learner; tells the importance of keeping peace and security.						
			5	<p>Importance of keeping peace & security.</p> <p>It helps people to move freely</p> <p>It leads to development.</p> <p>It helps to do what they want.</p> <p>It helps us to love each other</p> <p>It promotes safety</p>	The learner; Tells the importance of keeping peace and security.					Telling the importance of keeping peace and security	

TERM III 2020

WK	THEME	SUB - THEME	PD	CONTENT	COMPETENCES	METHODS	SKILLS & values	ACTIVITIES	T/AIDS	REF
6	CHILD PROTECTION	CHILD WORK	1 & 2	<p>Child work is the activity a child can do.</p> <p>Child work at home.</p> <ul style="list-style-type: none"> sweeping fetching water collecting firewood digging cleaning the toilet washing utensils grazing animals. mopping the house playing <p>Things children use to do work at school.</p> <ul style="list-style-type: none"> soap , hoes scrubbing brushes saucepans, slasher water, rope, balls & brooms. 	<p>A learner; identifies their activities at home.</p> <p>Mentions the things children use to do work at home.</p> <p>Draws the things they use at home.</p>	<ul style="list-style-type: none"> Brain storming Guided discovery 	<ul style="list-style-type: none"> Logic Self esteem Self awareness 	<ul style="list-style-type: none"> Identifying their activities at home. Drawing the things use at home. 	<ul style="list-style-type: none"> Real life experience Real objects e.g. sauce pan, brooms and soap. 	<p>- Junior literacy II page 113, 116, 114</p>

			3 & 4	<p>Things children do at school.</p> <ul style="list-style-type: none"> - Reading - writing - singing - playing - dancing - sweeping <p>Tings used at school</p> <ul style="list-style-type: none"> • books, colours • pens, brooms, balls, • duster, drums • soap. 	<p>Identifies their activities at school</p> <p>Mentions the things they sue at school</p>			<ul style="list-style-type: none"> • Demonstrating the activities at school. • Drawing the things used at school. 	books, balls, pencils, duster.	
		BASIC NEEDS OF CHILDREN	5	<p>Basic needs of a child at home</p> <ul style="list-style-type: none"> • food • water • shelter • medical care • clothes 	<p>Identifies the basic needs of a child at home.</p> <p>Draws the basic needs of a child at home.</p>	<ul style="list-style-type: none"> - Self awareness - Logic appreciation - Guided discovery - Discussion 		<ul style="list-style-type: none"> - Mentioning the basic needs of a child at home. - Drawing the basic needs of a child at 	<ul style="list-style-type: none"> - Real objects food, water, medicine, clothes. 	
10			1	<p>Basic needs of a child at school</p> <ul style="list-style-type: none"> - food , books, water, clothes, - medical care, - furniture, security, education 	<p>Draws the basic needs at school</p>			<p>Mentioning the basic needs of a child at school.</p>	Books, pens, clothes, pencils.	
WK	THEME	SUB - THEME	PD	CONTENT	COMPETENCES	METHODS	SKILLS & values	ACTIVITIES	T/AIDS	REF
10	CHILD PROTECTION	FORMS OF CHILD ABUSE	2 & 3	<p>Child abuse is when a child is denied his/her rights.</p> <ul style="list-style-type: none"> - Over beating – defilement - Child sacrifice - Burning a child - theft - kid napping - denying them food - forced marriage - child battering - burning children - child labour 	<p>Defines child abuse.</p> <ul style="list-style-type: none"> - States the forms of child abuse. 	<p>Guided discovery</p> <p>Discussion</p>	<ul style="list-style-type: none"> - Care - responsibility - Self awareness - Critical thinking 	<ul style="list-style-type: none"> - Defining child abuse - Stating the forms of child abuse. 	<ul style="list-style-type: none"> - Chalkboard illustration 	lit. II page 117-118 Kobta bk2 142-143

11			4 & 5	Causes of child abuse <ul style="list-style-type: none"> • Poverty • wars • divorce • insecurity • indiscipline • broken families • early marriages effects of child abuse <ul style="list-style-type: none"> • Fear • sadness • isolation • pain, hatred • worry • shame • lameness • death • blindness • theft • anger 	Reads the effects of child abuse States the causes of child abuse			- Reading the causes of child abuse - Citing the effects of child abuse		
			1 & 2	Ways of protecting children <ul style="list-style-type: none"> • Child to child mentoring • reporting cases of child abuse • teaching people about child rights. • Parental guidance • punishing people who mistreat children 	Mentions ways of protecting children.			Mentioning ways of protecting children.		
		CHILDREN'S RIGHTS.	3 & 4	Children's rights are the ways children must be treated. Examples of children's rights. <ul style="list-style-type: none"> • A right to education • A right to medical care • A right to play • A right to freedom of speech • A right to a family • A right to have a name. 	State the examples of children's rights. Explains children's rights.	Guided discovery Discussion	• Respect • Appreciation • Empathy	Stating the examples of children's rights. Explaining children's rights.	A chart showing children's rights.	Lit. II bk.2 page 11a Kobta page 1444
WK	THEME	SUB - THEME	PD	CONTENT	COMPETENCES	METHODS	SKILLS & values	ACTIVITIES	T/AIDS	REF

			5	<p>People who promote children's rights.</p> <ul style="list-style-type: none"> - Teachers - religious leaders - cultural leaders - political leaders. - policemen / women - soldiers <p>Importance of children's rights.</p> <ul style="list-style-type: none"> • Children get the basic needs • Children get good care from parents • Children get medical care. 	<p>Mentions the people who promote child abuse.</p> <p>States the importance of children's rights.</p>			<ul style="list-style-type: none"> - A chart showing people who promote child abuse. - Mentions the people who promote child abuse. - Stating the importance of child abuse. 		
12	RECREATIONAL ACTIVITIES	Examples of recreational activities	1	<p>Examples of recreational activities at home and school.</p> <ul style="list-style-type: none"> - Picnic - Resting - Swimming - Playing 	<p>Gives examples of recreational activities</p> <p>Draw examples of recreational activities</p>	Question and answer discussion	Effective communication Self-awareness Critical thinking	<ul style="list-style-type: none"> - Give examples of recreational activities - Draws examples of recreational activities 	<ul style="list-style-type: none"> - A chart showing examples of recreational activities. 	
		Importance of recreational	2	<p>Important of recreation.</p> <p>For learning</p> <p>For fun</p> <p>For entertainment</p> <p>Cultural festivals</p> <ul style="list-style-type: none"> - Naming children - Circumcision - Detoothing 	<p>Mention the importance of recreation.</p> <p>Gives examples of cultural festivals.</p>			<ul style="list-style-type: none"> - Mentions the importance of recreational - Gives examples of cultural festivals 	<ul style="list-style-type: none"> - 	
WK	THEME	SUB - THEME	PD	CONTENT	COMPETENCES	METHODS	SKILLS & values	ACTIVITIES	T/AIDS	REF

