INTENSIVE CARE SCHOOLS WANDI TEREGO

P.2 End Of Term I Examinations 2024. English

Nar	me:
	SECTION A (1 mark each)
1.	<u>Listen and write.</u>
(a)	
(b)	
2.	Arrange the given words in alphabetical order.
(a)	rope, ball, toy, hat
(b)	sail, fly, drive, ride
3.	Write the given words correctly.
(a)	mlanisa (b) seadies
(C)	ecterah
4.	Use the words below to write correct sentences.
(a)	sea
(b)	see

Э.	use a correct word to t	iii the gaps in the sentences.	
(a)	Sarah is eating	orange.	
(b)	There is	water in the pot.	
(C)	How	_ mangoes are in the	
	basket?		
(d)	dic	you keep the pens?	
6.	Write the short forms of	the following words.	
(a)	road:	(b) June:	
(C)	cannot:		
7.	Re – arrange the given words to form sentences.		
(a)	do you to time bed What go?		
(b)	day first the is Monday	the week of	
8.	Use 'many', 'much', 'some', 'what', 'have', 'has',		
	'any' or 'What' to fill the gaps in the sentences.		
(a)	is he	r name?	
(b	Jamil does not	food on the plate.	
(C)	How	books does Tom have?	
(d)	That man	a big car.	
(e)	How	_water is in that pot?	

9.	<u>Use the plural form of the word in brackets to fill the</u>		
(a)	gaps. Abbey keeps on the farm. (goose)		
(b)	She has picked two from the		
	mango tree. (leaf)		
(c)	How many are in the kennel?		
	(puppy)		
10.	<u>Underline the different word</u> .		
(a)	mangoes, apple, cassava, oranges		
(b)	shirt, dress, umbrella, trousers		
11.	Use the correct form of the word in brackets to fill		
(a)	<u>the gaps.</u> Juma a letter yesterday. (write)		
(b)	Paul is the boy in our class. (short)		
(c)	Tuesday is the day of the week.		
	(three)		
(d)	The Head teacher gave text		
	books. (we)		
(e)	is a tree. (These)		
(f)	The weather is today. (sun)		

۱Z.	Give one word for the underlined group of words in
	the sentences.
(a)	The farmer keeps <u>cows</u> , <u>sheep and goats</u> on the
	farm.
(b)	I met a <u>man who makes furniture.</u>
(c)	Most men, women and children were happy.
13.	Give the opposite form of the given word.
(a)	father (b) come
(C)	tall
14.	Rewrite the sentences as instructed in brackets.
(a)	Mary is going to the well. (Rewrite beginning: Where?)
(b)	Tom has a ball. Tom has a bag. (Join usingand)
(c)	This elephant is big. (Rewrite using: These)
(d)	Zam is going to the hospital. She is sick.
	(Join usingbecause)

(e)	He sweeps the compound every day. (Rewrite ending:yesterday.)			
(f)	A pen is long. A pencil is very long. (Join using:than)			
(g)	she goes to kawempe for work			
	(Punctuate the senctence correctly.)			
(h)	My friend is sicl	k. He goes	to school.	
	(Join using:but)			
(i)	These are apples. (Rewrite usingan)			
(j)	This book belongs to me. (Rewrite ending:mine.)			
	SECTION B			
15.	Write five corre	ect sentend	ces from the table below.	
	The girl	am	something to eat?	
	We	are	eating an egg.	
	Do you	has	going to the market.	
	Samuel	have	reading a story book.	

is

playing football.

(a)	
(b)	
(C)	
(d)	
(e)	
16.	Arrange the sentences into a good story.
(a)	Their teacher punished them.
(b)	He joined his friends in the game.
(C)	John left early for school.
(d)	They arrived at school late.
(e)	He met his friends playing football.

17.	Read the poem and answer the questions in full
	sentences.
	Lunch At The Zoo
	It is lunch time at the zoo,
	And everyone is licking their lips,
	There is vegetation for elephants,
	The monkeys want yellow bananas.
	The lions line up for juicy bones,
	The tigers want chicken thighs,
	The giraffes want juice,
	And the chefs are ready to serve every one.
	Questions
(a)	Write the title of the poem.
(b)	Where is lunch served?
(C)	How many animals are mentioned in the poem?
(d)	Which animals want juice?

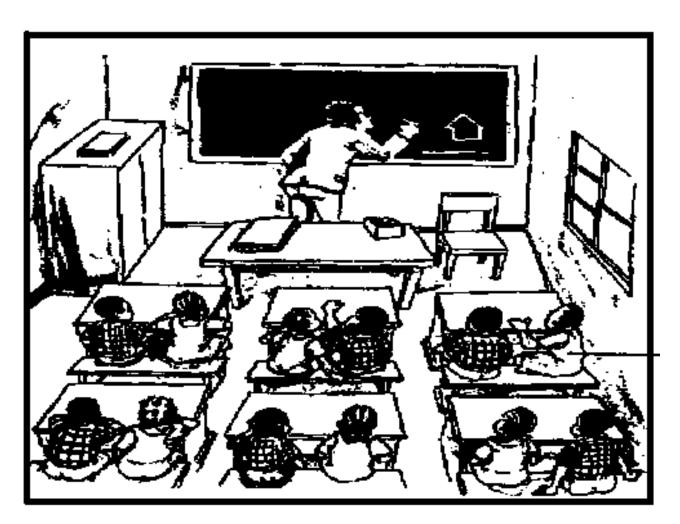
(e) What are monkeys going to eat?

18. <u>Use the given words below to fill the gaps in story.</u> (and, Our, Gloria, dig, old)

My name is	I am seven years				
, I live	at Kat	we.Ih	ave tw	o br	others
th	ree :	sisters.			
parents are farmers	s, They	grow	crops	for	food.
Every morning, they	go to				in the
garden.					

19. Study the picture and answer the questions about it in full sentences.

OUR CLASSROOM



	Questions:
(a)	Where are the children?
(b)	What are the children doing?
(c)	Who is standing infront of the children?
(d)	Name one thing on the teacher's table.
(e)	How many children are in the picture?

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