



# **THE SPECTRUM EXAMINATIONS HUB**

**BEGINNING OF TERM III EXAMINATION 2024**

**P.2 ENGLISH LANGUAGE**

**TIME ALLOWED: 2 HRS 15 MINUTES**

**Pupil's name** \_\_\_\_\_

**School name** \_\_\_\_\_

**District name** \_\_\_\_\_

**Instructions:-**

- 1.This paper is made up of 2 sections. A and B
- 2.Section A carries 40 marks and Section B carries 60 marks.
- 3.Please show the working where necessary.
- 4.Avoid unnecessary crossing of work.
- 5.Write well.

**FOR TEACHER'S USE ONLY**

<b>SECTION A</b>	
<b>SECTION B</b>	
<b>TOTAL</b>	

## **Section: A**

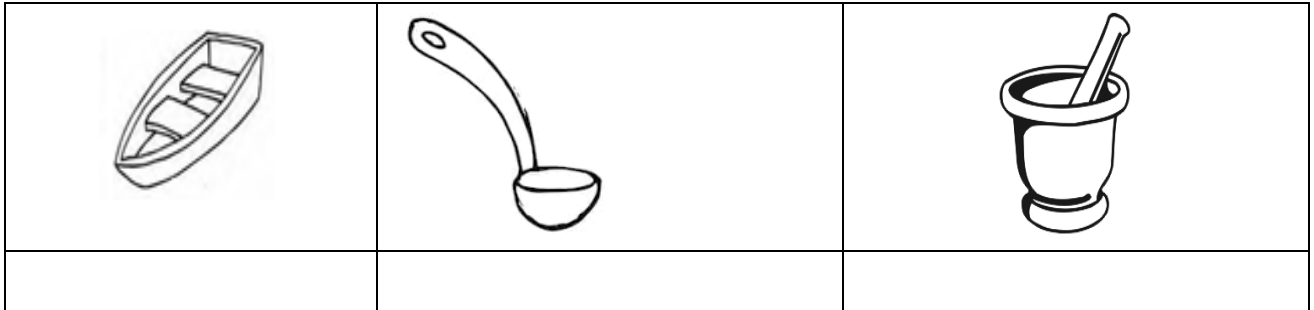
### 1. **Write these words correctly.**

eeb\_\_\_\_\_

eabn\_\_\_\_\_

sketba\_\_\_\_\_

### 2. **Name these pictures.**



### 3. **Write sentences correctly.**

chatters everyday A monkey.

Primary two Sarah in is.

### 4. **Arrange these words in abc order.**

egg, meat, cat, lion

bug, bed, big, bat

5. **Choose a correct word from the bracket.**

My \_\_\_\_\_ hand is paining. (right, write)

The \_\_\_\_\_ is hungry. (cut, cat)

We saw crocodiles in the \_\_\_\_\_. (sea, see)

6. **Answer correctly.**



What are these?

---



How many ladles can you see?

---



Are these cockroaches?

---

7. **Underline the correct spelling**

gaot, goat, goot, goet

dress, drees, drsee, dsree

ananab, nabana, abanan, banana

8. **Write in full.**

sch\_\_\_\_\_ Mon.\_\_\_\_\_

**Section: B**

9. **Give the plural form of the underlined word.**

The monkey is on the tree.

\_\_\_\_\_

The books are in the box.

\_\_\_\_\_

Carry that baby.

\_\_\_\_\_

10. **Make correct sentences using these pictures.**



\_\_\_\_\_



\_\_\_\_\_

11. **Read and answer correctly.**

I am an animal

My young ones are kids

Who am I? You are a \_\_\_\_\_

I am made out of clay.

I am used to keep water.

I am also used for cooking.

What am I? You are a \_\_\_\_\_

12. **Write a short word from the big word.**

weaverbird \_\_\_\_\_

flowervase \_\_\_\_\_

13. **Give the plural of the underlined words.**

The saucepan is clean. \_\_\_\_\_

Aciro is a tallgirl. \_\_\_\_\_

14. **Join these sentences as instructed in the brackets.**

Peter has a pencil. Peter has a ruler.

(Join using:-----and-----)

\_\_\_\_\_

15. Rahmah fell down. She did not cry.

(Join using: ---but----)

\_\_\_\_\_

16. **Write five sentences from the table below.**

The dogs		at the zoo.
He	were	absent yesterday.
They		so smart at the party.
It	was	weeding sweet potatoes.
You		grunting in the sty.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

(c) \_\_\_\_\_

(d) \_\_\_\_\_

(e) \_\_\_\_\_

17. **Use the correct form of the word in brackets.**

The boys are \_\_\_\_\_ football. (play)

My mother \_\_\_\_\_ a nice meal yesterday. (cook)

Matilda \_\_\_\_\_ to school every day. (go)

18. **Arrange the sentences below to make a correct story.**

- (a) She made a mat.
- (b) She got banana fibres from the garden.
- (c) Joan wanted to make a mat.
- (d) She took the banana fibres home.
- (e) It was a beautiful mat.

**Good story.**

- (a) \_\_\_\_\_
- (b) \_\_\_\_\_
- (c) \_\_\_\_\_
- (d) \_\_\_\_\_
- (e) \_\_\_\_\_

19. **Read and draw.**

	These are seven cups.
	Mary is running.

	<p>The bottle is on the mat.</p>
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**END**