### CRE SCHEME OF WORK FOR PRIMARY TWO TERM I

## THEME: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY

Learning outcome: The child understands and appreciates the importance of living together in the home and community.

				COMPE'	<b>TENCES</b>					
WK	pd	Subtheme	Content	Subject	Language	Methods	Activities	Life skills	T/L Aids	Ref.
1	1& 2	My home and community	<ul> <li>Definition of a home</li> <li>Interdependence among family members</li> <li>Members in a family</li> </ul>	<ul> <li>Identifying</li> <li>Describing</li> <li>Role playing</li> <li>Drawing</li> <li>Story telling</li> <li>Singing</li> </ul>	<ul> <li>Reads</li> <li>Pronounces</li> <li>Spells</li> <li>Writes</li> </ul>	• Story telling • Brain storming • role playing • discussion	• drawing • singing • telling story • role playing	<ul> <li>friendship formation</li> <li>self awareness</li> <li>copying with emotion</li> <li>emphasy</li> <li>relationship formation values</li> <li>love</li> <li>share</li> <li>care</li> <li>appreciation</li> <li>respect</li> <li>responsibility</li> </ul>	A chart showing different roles of family members a bible	MK Standar d RE bk Pg 1 – 2  Pr. Sch. Curr. Bks 1  bible Ga/5:By MK Standar d RE bk Pg 3 -
	3		• A story of a good Samaritan Luke 10:25 – 37	<ul><li>Story telling</li><li>Role playing</li><li>Drawing</li><li>Singing</li></ul>	•	•	•	-		
	1		<ul> <li>A neighbour</li> <li>Te commandment of loving your neighbour as you love yourself (Gal. 5:13 – 14)</li> </ul>	<ul><li>Mentioning</li><li>Story telling</li><li>Singing</li><li>Role playing</li><li>drawing</li></ul>	•	•	•	-		
2	2	My home and community	• Respect and care for neighbours (ways in which we can respect and	<ul><li>Singing</li><li>Drawing</li><li>Story telling</li><li>Mentoring</li></ul>	<ul><li>Reading</li><li>Spelling</li><li>Pronouncin</li><li>g</li></ul>	<ul><li>brain storming</li><li>story telling</li></ul>	<ul><li>singing</li><li>drawing</li><li>role playing</li><li>story telling</li></ul>	<ul><li>friendship formation</li><li>self awareness</li></ul>	bible	bible Gal. 5:13 -14 MK

			care for our neighbours)	• Role playing	• Writing	<ul><li>role playing</li><li>discussion</li></ul>		- copying with emotion - emphasy - relationship formation  Values - respect - care - love - appreciation - share - responsibility		Standar d bk 2 pg 3-5
	3		• Community (People found in the community	• Defining • Naming	•	•	• Defining • Naming	-	A chart	Teacher 's collectio n
3	1		<ul> <li>Roles of people in the community.</li> <li>God's message: Matt. 18:21 – 22</li> </ul>	Naming     Drawing	•	•	• Drawing • Naming • Defining	-	A chart	
	2		• Church (people found in the church)	• Naming • Drawing	•	•	•	-		
1	1	My home and community	• People who need help in the community "God's message" Gen 47:1-12 Gal. 5:13 – 14	<ul><li>Naming</li><li>Drawing</li></ul>	<ul> <li>Reading</li> <li>Spelling</li> <li>Pronouncin g</li> <li>Writing</li> </ul>	<ul> <li>Story telling</li> <li>Brainstor m</li> <li>Explanati on</li> <li>Role play</li> </ul>	<ul><li>Naming</li><li>Drawing</li><li>Singing</li></ul>	<ul> <li>Friendship formation</li> <li>Creative thinking</li> <li>Critical thinking</li> <li>Values</li> <li>Love</li> <li>Care</li> <li>Co-operation</li> <li>Appreciation</li> </ul>	A chart	Teacher s' collectio n Themat ic curricul um
	2		• God's love through the church family Ways of showing	<ul><li>Discussing</li><li>Singing</li><li>Role playing explaining</li></ul>	•	•	•	-	Real life situation	MK Standar d bk 2 Pg. 6

	3		God's love     Praying for sick     Teaching the word of God     Sharing     Working together     How we become members of God's family	• Drawing	•	•	•	-	Real objects	MK Standar d bk 2
			• Your Christian name							Pg. 9
5	1	My home and community	<ul> <li>Jesus' baptism</li> <li>Events of Jesus' baptism</li> <li>God's message Matt. 3:13-17</li> </ul>	<ul><li>role playing</li><li>drawing</li><li>explaining</li><li>discussing</li></ul>	<ul> <li>Reading</li> <li>Pronouncin</li> <li>g</li> <li>Spelling</li> <li>Writing</li> </ul>	<ul> <li>Discussion</li> <li>Role play</li> <li>Story</li> <li>telling</li> <li>Brain</li> <li>storming</li> </ul>	<ul><li>Drawing</li><li>Explaining</li><li>Discussing</li></ul>	<ul><li>friendship formation</li><li>Emphasy Values</li><li>love</li><li>care</li><li>respect</li></ul>	bible A chart showing baptism of Jesus	Bible
	2		<ul><li>A prayer</li><li>Definition</li><li>Types</li></ul>	<ul><li> defining</li><li> explaining</li><li> discussing</li><li> mentioning</li></ul>	•	•	•	-	real life situation	MK Standar d bk 2 Pg. 12 Curricu lum Pg. 52
	3	My home and community	<ul> <li>Lord's prayer –</li> <li>Our Father</li> <li>God's message</li> <li>Luke 11:2-4</li> </ul>	<ul><li>discussing</li><li>naming</li><li>mentioning</li></ul>	•	•	•	-	A chart showing Lord's prayer	02
	6	My home and Community	• Importance of a prayer	• discussing • story telling	•	•	•	-	real life situation	MK Standar d bk 2 Pg. 12
6	2	My home and community	• Ways of praying to God	<ul><li>listing</li><li>mentioning</li><li>drawing</li></ul>	<ul><li>reading</li><li>spelling</li><li>pronouncin</li></ul>	• brain storm • discussion	<ul><li>listing</li><li>mentioning</li><li>drawing</li></ul>	<ul><li>friendship formation</li><li>self</li></ul>	real life situation	MK Standar d bk 2

				• naming	g • writing	• explanati on   • story   • telling	• naming	awareness - assertiveness Values - love - care - unity - respect - share		Pg. 1
	3	My home and community	• Importance of God's word to Christians (The bible)	<ul><li>Defining</li><li>Describing</li><li>Role playing</li><li>Listening</li><li>Singing</li></ul>	•	•	<ul><li>reading</li><li>singing</li><li>listening</li></ul>	-	bible	MK Standar d bk 2 Pg. 14
7	1	Creation	• Stages of creation Gen. 1:1 – 31	<ul><li>Naming</li><li>Drawing</li><li>Identifying</li></ul>	•	•	• Drawing • Naming	-		MK Standar d bk 2 Pg 18 - 19
	2		• Living things and non living things in God's creation	•	•	•	•	-	A chart	MK Standar d bk 2 Pg 29
7	3	Creation	• Importance of God's creation "Plants and animals"	<ul> <li>Describing</li> <li>Listening</li> <li>Explaining</li> <li>Naming</li> </ul>	<ul> <li>Spelling</li> <li>Reading</li> <li>Pronouncing</li> <li>Writing</li> </ul>	<ul> <li>Brain storming</li> <li>Discussio n</li> <li>Explanati on</li> <li>Story telling</li> </ul>	<ul><li>Listing</li><li>Explaining</li><li>Describing</li></ul>	- friendship formation - self assertiveness - effective communicatio n  Values - love - care - tolerance - respect	A chart	Curricu lum Pg. 53
8	1		• Importance of God's creation "Water and Soil"	<ul><li>Describing</li><li>Listening</li><li>Explaining</li></ul>	•	•	•	-		

	2	Comparing human beings with other creations	• Describing • Explaining	•	•	•	•	-	real life	
	3	Ways of caring for God's creation	<ul><li> Listening</li><li> Story telling</li><li> Role playing</li></ul>	•	•	•	•	-		Bible Gen. 1:1 -3
9	1	Creation	• Story of creation "Adam and Eve" God's message Gen. 1:1 – 31	• Story telling • Listening • Drawing	<ul> <li>Spelling</li> <li>Reading</li> <li>Pronouncing</li> <li>Writing</li> </ul>	<ul> <li>Story telling</li> <li>Explanati on</li> <li>Brain storming</li> <li>Discussio n</li> </ul>	• Story telling • Drawing	<ul> <li>Friendship formation</li> <li>Self awareness</li> <li>Assertiveness Values</li> <li>Love</li> <li>Care</li> <li>Appreciation</li> <li>Sharing</li> <li>Obedience</li> <li>Co-operation</li> <li>Tolerance</li> </ul>	a bible story book	Bible Gen. 1:1 – 31
	2		How to use God's creation (environment) eg for food, for music, for decoration etc	• Story telling • Listening	•	•	•	-	A chart	MK Standar d bk 2 Pg
	3	Knowing Jesus our friend	How Jesus was a friend to people  By praying for them  By healing them	<ul><li> Identifying</li><li> Singing</li><li> Listening</li></ul>	•	•	<ul><li>Singing</li><li>Drawing</li><li>Story telling</li></ul>	-		Curr. Pg. 54 MK Standar d bk 2 Pg. 30 – 31
10	1	Knowing Jesus our friend	Story of Zacchaeus Luke 5:1-11 Luke 5:17 -26	<ul><li> Identifying</li><li> Singing</li><li> Drawing</li><li> Listening</li></ul>	<ul><li>Reading</li><li>Pronunciation</li><li>Spelling</li><li>Writing</li></ul>	<ul><li>Role playing</li><li>Explanati on</li><li>Brain</li></ul>	<ul><li> Identifying</li><li> Singing</li><li> Drawing</li><li> Listening</li></ul>	- Effective communicatio n - Self awareness	A chart showing a story	Curricu lum Pg

				storming • Demonstr ation		Values - Care - Love - Sharing - Tolerance	Standar d bk Pg. Bible
2	How we can meet Jesus in our daily life	<ul><li> Mentioning</li><li> Role playing</li><li> Singing</li></ul>	•	•	<ul><li>Role playing</li><li>Mentioning</li><li>Singing</li></ul>	-	curricul um Pg. 54 MK Standar d bk 2 Pg. 30 -
3	Showing kindness and love to others. Luke 10:21 – 24 Following Jesus	<ul><li> Drawing</li><li> Singing</li><li> Role playing</li></ul>	•	•	•	-	

## TERM II

## THEME: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY

Learning outcome: The child understands the death and resurrection of Jesus and appreciates his love and joy of resurrection.

				COMPE'	TENCES					
WK	pd	Subtheme	Content	Subject	Language	Methods	Activities	Life skills	T/L Aids	Ref.
1	1	Knowing Jesus' love for us	• Last supper • God's message Luke 22:7 – 20	<ul> <li>Naming</li> <li>Narrating</li> <li>Singing</li> <li>Praying</li> <li>Making a picture book</li> </ul>	<ul> <li>Reading</li> <li>Pronouncing</li> <li>Spelling</li> <li>Writing</li> </ul>	<ul> <li>Brain storming</li> <li>Discussio n</li> <li>Explanati on</li> </ul>	<ul><li>Naming</li><li>Narrating</li><li>Singing</li><li>Praying</li></ul>	- Effective communicatio n - Critical thinking Values - Love - Care - Respect - Co-operation	Bible	

	2	Knowing Jesus' love for us	• Apostles of Jesus	•	•	•	•	-		
	3		• Events before Jesus' death	•	•	•	•	-		
	3	Worshipping God	<ul> <li>Meaning of worship</li> <li>Reasons for worshipping God</li> <li>God's message Exod. 20:3</li> </ul>	<ul> <li>Singing</li> <li>Saying prayers</li> <li>Telling</li> <li>Identifying</li> <li>Explaining</li> </ul>	<ul> <li>Reading</li> <li>Pronouncing</li> <li>Writing</li> </ul>	<ul> <li>Brain storming</li> <li>Story telling</li> <li>Discussion</li> <li>Explanation</li> </ul>	<ul> <li>Singing</li> <li>Saying prayers</li> <li>Telling</li> <li>Identifying</li> <li>Explaining</li> </ul>	<ul> <li>Creative thinking</li> <li>Friendship formation</li> <li>Assertiveness Values</li> <li>Love</li> <li>Care</li> <li>Respect</li> <li>Empathy</li> </ul>	bible song/hymn books	bible
4	1		places of worship	<ul><li> Drawing</li><li> Shading</li><li> Naming</li><li> Matching</li></ul>	•	•	•	-	A chart showing places of worship	MK Standar d bk 2 pg. 46
	2		Reasons why we pray to God	<ul><li>Naming</li><li>Mentioning</li><li>Story telling</li><li>Identifying</li></ul>	•	•	•	-	Bible	Bible
	3		• Ways of worshipping God	<ul><li>Drawing</li><li>Naming</li><li>Story telling mentioning</li></ul>	•	•	•	-	real life situation	MK Standar d bk 2 Pg. 47
5	1	Worshipping God	Occasions when we worship God	<ul><li>Mentioning</li><li>Story telling</li><li>Singing</li></ul>	<ul> <li>Reading</li> <li>Spelling</li> <li>Pronunciati on</li> <li>Story telling</li> </ul>	•	<ul><li>Singing</li><li>Story telling</li><li>Mentioning</li></ul>	<ul> <li>Friendship formation</li> <li>Effective communication</li> <li>Critical thinking</li> <li>Values</li> <li>Love</li> <li>Care</li> </ul>	real life situation	MK Standar d bk 2 Pg. 49

	2		• The events and meaning of Pentecost (Acts: 2:1 – 11)	<ul><li>Singing</li><li>Praying</li><li>Listing</li><li>Story telling</li></ul>	•	•	• Singing • Praying	- Respect - Empathy - tolerance	bible	curricul um pg. 56 MK Standar d bk 2 Pg. 5
	3		<ul> <li>The help we get from holy spirit</li> <li>God's message (Acts: 2:1 – 11)</li> </ul>	<ul><li>Singing</li><li>Praying</li><li>Story telling</li><li>Dancing</li></ul>	•	•	•	-	bible	MK Standar d bk 2 Pg. 5 Bible
6	1	Revision	• Revision on Worshipping God	<ul><li> Identifying</li><li> Drawing</li><li> Interpreting</li><li> Matching</li></ul>	•	•	•	-	Chalkboar d work	Teachers, collection
	2	Service	• Common needs of people	<ul> <li>Identifying</li> <li>Naming</li> <li>Singing</li> <li>Role playing</li> <li>Telling stories</li> </ul>	<ul> <li>Reading</li> <li>Spelling</li> <li>Pronouncin</li> <li>Writing</li> </ul>	<ul> <li>Discussion</li> <li>Brain storming</li> <li>Role play</li> <li>Explanation</li> </ul>	<ul><li>Singing</li><li>Naming</li><li>Role playing</li><li>Telling stories</li></ul>	<ul> <li>Friendship formation</li> <li>Creative thinking</li> <li>Values</li> <li>Love</li> <li>Care</li> <li>respect</li> </ul>	real objects	MK Standar d bk 2 Pg
	3		<ul> <li>discovering the needs of other people</li> <li>God's message (Mark 1:29 – 31)</li> </ul>	<ul><li> Drawing</li><li> Naming</li><li> Shading</li></ul>	•	•	•	-	bible	bible Mark: 1:29 – 31
7	1		• How Jesus showed his kindness (Miracles performed by Jesus)	•	•	•	•	-	bible	MK Standar d bk 2 Pg. 58

	2		<ul> <li>How Jesus showed his thoughtfulness</li> <li>God's message (John 11: 17 – 44)</li> <li>The story of Lazarus</li> </ul>	<ul><li>Singing</li><li>Drawing</li><li>Story telling</li><li>Role playing</li><li>Dancing</li></ul>	•	•	•	_	bible	bible John 11: 17 -
	3		People who need help	<ul><li>Listing</li><li>Naming</li><li>Identifying</li><li>Drawing</li><li>Story telling</li></ul>	<ul> <li>Reading</li> <li>Spelling</li> <li>Pronouncin g</li> <li>Writing</li> </ul>	<ul> <li>Brain storming</li> <li>Story telling</li> <li>Discussion</li> <li>Explanation</li> </ul>	<ul><li>Naming</li><li>Drawing</li><li>Identifying</li><li>Story telling</li></ul>	<ul><li>Creative thinking</li><li>Friendship formation</li></ul>	real life situation	MK Standar d bk 2 Pg 1 Bible
8	1	Service	• Ways of helping people with special needs	•	•	•	•	-	Real life situation	
	2		• Importance of helping people with special needs	<ul><li>Singing</li><li>Naming</li><li>Identifying</li></ul>	•	•	•	-		
	3		<ul> <li>Story of Jesus' visit to Mary and Martha</li> <li>God's message (Luke 11:38 – 41</li> </ul>	<ul><li>Role playing</li><li>Listening</li><li>Explaining</li><li>Story telling</li><li>Discussing</li></ul>	•	•	•	-	Bible	Bible Luke 11:38 -
9	1	Service	<ul> <li>Difficulties Jesus met in healing the sick.</li> <li>God's message (Matthew 12:9-14</li> </ul>	<ul> <li>Praying</li> <li>Identifying</li> <li>Role playing</li> <li>Singing</li> <li>Answering questions</li> <li>Story telling</li> </ul>	<ul> <li>Reading</li> <li>Spelling</li> <li>Pronunciati on</li> <li>Writing</li> </ul>	<ul> <li>Brain storming</li> <li>Role playing</li> <li>Story telling</li> <li>Explanati on</li> <li>Discussio n</li> </ul>	<ul><li>Singing</li><li>Praying</li><li>Identifying</li><li>Story telling</li></ul>	<ul> <li>Effective communication</li> <li>Critical thinking</li> <li>Values</li> <li>Love</li> <li>Care</li> <li>Respect</li> <li>Empathy</li> </ul>	real life situation	bible Matthew 12: 9-14
	2		Ways in which we	• Story telling	•	•	•	-	real life	MK

		• Role playing					situation	Standar
	as we help others	• Explaining						d bk 2 Pg. 64 –
								65
3	• Enduring when	•	•	•	•	-		
	we get							
	discouraged							

# TERM III THEME: CHRISTIAN LIVING TOGETHER IN GOD'S FAMILY

Learning outcome: The child understands and appreciates the concepts and values of "Honesty and fairness"

				COMPE	TENCES					
WK	pd	Subtheme	Content	Subject	Language	Methods	Activities	Life skills	T/L Aids	Ref.
1	1	Honesty and Fairness	Meaning of • Honest • Honesty • Dishonest	<ul> <li>defining</li> <li>interpreting</li> <li>answering questions</li> <li>story telling</li> <li>narrating</li> </ul>	<ul> <li>reading</li> <li>spelling</li> <li>pronunciation</li> <li>writing</li> </ul>	<ul> <li>explanation</li> <li>discussion</li> <li>brain storming</li> <li>story telling</li> <li>role playing</li> </ul>	<ul><li> defining</li><li> narrating</li><li> story telling</li></ul>	<ul> <li>creative thinking</li> <li>friendship formation</li> <li>assertiveness</li> <li>Values</li> <li>love</li> <li>care</li> <li>respect</li> <li>obedience</li> <li>share</li> </ul>	Real life situation	MK Standard bk 2 Pg 6
	2		Examples of dishonest amongst people	<ul><li>story telling</li><li>mentioning</li><li>narrating</li><li>listing</li><li>role playing</li></ul>	•	•	•	-		
	3		How dishonesty brings conflict. The story of Cain and Abel	<ul><li>story telling</li><li>drawing</li><li>shading</li><li>mentioning</li><li>role playing</li></ul>	•	•	•	-	Bible	Bible Gen. 27:
2	1	Honesty and	Story of Jacob and	• listening	• reading	• brain	• listening	- friendship	story	Bible

		fairness	Rebecca God's message (Gen: 27:1 – 44)	<ul> <li>answering questions</li> <li>narrating</li> <li>interpreting</li> </ul>	<ul><li>pronouncing</li><li>spelling</li><li>writing</li></ul>	storming • explanation • discussion • story telling	<ul><li>answering questions</li><li>narrating</li><li>interpreting</li></ul>	formation - creative - thinking - self esteem - Values - love - care - respect - obedience - share - empathy	books bible	Gen 27:1-44
	2		Story of Esau and Jacob	•	•	•	•	-		
	3		The need for honest and its benefits	<ul><li>identifying</li><li>telling stories</li><li>singing songs</li></ul>	•	•	•	-	real life situation	MK Standard bk 2 Pg
3	1		Ways of being honest	<ul><li>identifying</li><li>listing</li><li>telling stories</li></ul>	•	•	•	-		MK Standard bk 2 Pg.
	2		Occasions when we need to be fair/honest	<ul><li>Listing</li><li>Telling stories</li><li>Role playing</li></ul>	•	•	•	-		curr. Pg. 59
	3		Ways of being unfair and dishonest	<ul><li>Identifying</li><li>Explaining</li><li>Story telling</li><li>Role playing</li></ul>	<ul><li>Reading</li><li>Spelling</li><li>Pronouncing</li><li>Writing</li></ul>	<ul> <li>Brain storming</li> <li>Role play</li> <li>Story telling</li> <li>Explanation</li> </ul>	<ul><li>Story telling</li><li>Role playing explaining</li><li>Identifying</li></ul>	<ul> <li>Creative thinking</li> <li>Friendship formation</li> <li>Assertiveness</li> <li>Values</li> <li>Love</li> <li>Care</li> <li>Respect</li> </ul>	Real life situation	
	4	Concern for others	Story of David and Jonathan God's message (1st Samuel 19:21)	<ul><li> Listening</li><li> Story telling</li><li> Role playing</li></ul>	<ul><li>Reading</li><li>Spelling</li><li>Pronouncing</li><li>Writing</li></ul>	• Story telling • Brain storming	• Listening • Story telling • Role playing	- Creative thinking - Friendship formation	real life situation	Bible 1st Samuel 19:21

						<ul><li>Role playing</li><li>Explanatio n</li><li>Discussion</li></ul>		- Critical thinking Values - Love - Care - Respect - Empathy - Tolerance		
5	1		Story of widow and Elisha God's message (2 <sup>nd</sup> Kings 4:1 – 7)	•	•	•	•	- Obedience		
	2		Ways of showing concern	<ul><li>Mentioning</li><li>Story telling</li><li>Role playing</li><li>listening</li></ul>	•	•	•	-	real life situation	MK Standard bk 2 Pg. 82
	3		Story of Ruth and Naomi God's message (Ruth 1:16 – 18	<ul><li> Listening</li><li> Story telling</li><li> Explaining</li></ul>	•	•	•	-	Bible	Bible Ruth 1:16 – 18 curr. Pg. 60
6	2	God's gift of his son	God's promise to give us His son God's message (Matthew 1:21, Isiah 9:6 -7)	<ul> <li>Drawing</li> <li>Narrating</li> <li>Listening</li> <li>Explaining</li> <li>Making</li> <li>Christmas</li> <li>cards</li> </ul>	<ul><li>Reading</li><li>Spelling</li><li>Pronouncing</li><li>Writing</li></ul>	<ul> <li>Story telling</li> <li>Role playing</li> <li>Explanation</li> <li>Brain storming</li> </ul>	<ul> <li>Making Christmas cards</li> <li>Drawing</li> <li>Narrating</li> <li>Explaining</li> </ul>	<ul> <li>Critical thinking</li> <li>Friendship formation</li> <li>Values</li> <li>Love</li> <li>Care</li> <li>Respect</li> <li>Empathy</li> <li>Obedience</li> <li>Tolerance</li> <li>share</li> </ul>	Picture books bible real life situation	MK Standard bk 2 Pg. 84
	3		Story of Jesus' birth	•	•	•	•	-	Bible real life situation	Bible

7	1		Why God gave us the greatest gift	<ul><li> Narrating</li><li> Story telling</li><li> Explaining</li></ul>	•	•	•	-	bible	bible
	2	God's gift of his son	Importance of giving to others	<ul> <li>Listing</li> <li>Telling stories</li> <li>Role playing</li> </ul>	<ul><li>Reading</li><li>Spelling</li><li>Pronouncing</li><li>Writing</li></ul>	<ul> <li>Brain storming</li> <li>Story telling</li> <li>Role playing</li> <li>Discussion</li> <li>Explanation</li> </ul>	<ul> <li>Telling stories</li> <li>Listing</li> <li>Role playing</li> </ul>	<ul> <li>Friendship formation</li> <li>Critical thinking</li> <li>Values</li> <li>Love</li> <li>Care</li> <li>Respect</li> <li>Forgiveness</li> <li>Share</li> <li>Empathy</li> </ul>	real life situation	MK Standard bk 2 Pg. 86 Curr. Pg
	3		Examples of gifts	<ul><li>Naming</li><li>Drawing</li><li>Shading</li><li>Colouring</li><li>Modelling</li></ul>	•	•	<ul><li>Naming</li><li>Drawing</li><li>Shading</li><li>Modelling</li><li>Colouring</li></ul>	-	real objects	MK Standard bk 2 Pg. 8
8	1		Importance of giving out gifts to others. God's message (Matthew 2:11 – 12)	<ul><li>Story telling</li><li>Role playing</li><li>Listing</li></ul>	•	•	<ul><li>Story telling</li><li>Listing</li><li>Role playing</li></ul>	-	real life situation	
8	2 & 3	God's gift of his son	Revision on birth of Jesus	<ul><li>Interprets</li><li>Imitates</li><li>Sings</li><li>Praying</li><li>Narrating</li></ul>	<ul><li>Reading</li><li>Spelling</li><li>Pronouncing</li><li>Witing</li></ul>	<ul> <li>Brain storming</li> <li>Question and answer</li> <li>Discussion</li> </ul>	<ul><li>Singing</li><li>Praying</li><li>Narrating</li><li>Imitating</li></ul>	- Creative thinking - Friendship formation  Values - Love - Care - Respect - Obedience	chalk board work	Teachers 'work