

P.2 READING TERM TWO READING LESSON NOTES

WEEK ONE

LESSON ONE

Vocabulary

environment components around things groups plants animals insects birds
classified soil stones living houses furniture books pencils building domestics
goat sheep horse camel rabbits different meat hides

1. Identify and write a long vowel sounds from the given words

| | | | |
|--------|-------|-----------|-------|
| animal | _____ | hides | _____ |
| birds | _____ | cow | _____ |
| soil | _____ | goats | _____ |
| sheep | _____ | books | _____ |
| meat | _____ | stone | _____ |
| carpet | _____ | furniture | _____ |

2. Circle and write consonant blends from these words

| | | | | | |
|-------------|-------|------------|-------|-----------|-------|
| environment | _____ | group | _____ | buildings | _____ |
| plants | _____ | stones | _____ | pencils | _____ |
| insects | _____ | components | _____ | domestic | _____ |

3. From the vocabulary identify and write words with these double consonants.

ff _____ ss _____ bb _____

4. Write the sentences correctly.

- (a) around things are Environment us.
(b) Which have living things are things life.
(c) two of living are There things.

LESSON TWO

1. Match the base word to the suffix and write the word.

| | | |
|---------|--------|-------------|
| living | tion | (i) _____ |
| furni | rous | (ii) _____ |
| environ | cide | (iii) _____ |
| grass | things | (iv) _____ |
| dange | ture | (v) _____ |
| germina | ment | (vi) _____ |
| insect | hopper | (vii) _____ |

2. Underline a word with a different sound.

- (a) snow sow see sew
(b) pawpaw carrots law claw
(c) here hair hare heir
(d) weak week with back

3. Put blending dots and count the number of sounds.

- (a) monkey = _____ sounds.
(b) snake = _____ sounds.

- (c) gosling = _____ sounds.
 (d) lizard = _____ sounds.
 (e) duckling = _____ sounds.
 (f) kitten = _____ sounds.
 (g) live = _____ sounds.

4. Underline and write a diagraph from the given words.

elephant _____ gosling _____
 bush _____ breath _____
 chase _____ duck _____
 plough _____

LESSON THREE

1. Change the first sound and write a new word.

fish = fish

sent = _____ sorry = _____
 chest = _____ train = _____
 mine = _____ weed = _____
 pin = _____ hot = _____

2. Choose the correct word and fill in the correctly.

- (a) We throw _____ in the dustbins. (rabbit , rubbish)
 (b) At school , children sleep in the _____ (dormitory, dormitory)
 (c) Mother prepared _____ for supper. (mit , meat)
 (d) I have _____ a madman. (sin , seen)
 (e) A youngone of a _____ is a kid. (got , goat)

3. Circle syllables and write them

| | | | |
|------|----|----|-----|
| ph | in | de | cra |
| stro | sh | br | fle |

4. Underline and write syllables from the given words.

defend _____ caterpillar _____
 sting _____ weapon _____
 grasshopper _____ poison _____

5. Write the word correctly.

- (a) ltershe = _____
 (b) theet = _____
 (c) eakb = _____
 (d) ailsn = _____
 (e) ingfly = _____

WEEK TWO

LESSON ONE

Long vowel sound and the alternatives.

oa
 boat goal float throa t coa k cloa k
 road foa load coa t charcoa l
 roa st loa f soa p soa k abra d

or

| | | | | | |
|------------------|---------------------------|----------------|--------------------|-------------------|---------------------|
| <u>t</u> orch | <u>t</u> orn | <u>p</u> ork | <u>s</u> tory | th <u>o</u> rn | m <u>o</u> rtar |
| <u>s</u> ort | sp <u>o</u> rt | <u>l</u> ord | transp <u>o</u> rt | <u>b</u> orn | d <u>o</u> rsal fin |
| h <u>o</u> rn | sh <u>o</u> rt | <u>f</u> orm | <u>f</u> ork | <u>s</u> ort | h <u>o</u> rse |
| st <u>o</u> rm | m <u>o</u> rn <u>i</u> ng | <u>f</u> orty | <u>t</u> ortoise | <u>c</u> orn | |
| al | | | | | |
| hospit <u>al</u> | sm <u>al</u> l | ch <u>al</u> k | <u>fall</u> | medic <u>al</u> | artifici <u>al</u> |
| <u>ball</u> | speci <u>al</u> | w <u>al</u> k | material <u>al</u> | rainf <u>al</u> l | |
| <u>talk</u> | <u>tal</u> l | ma <u>ll</u> | princip <u>al</u> | capital <u>al</u> | |

1. Change the middle sound and write a new word.

| | |
|---------------|---------------|
| road = _____ | torn = _____ |
| torch = _____ | form = _____ |
| float = _____ | boat = _____ |
| load = _____ | short = _____ |
| loaf = _____ | walk = _____ |
| goat = _____ | foal = _____ |
| port = _____ | corn = _____ |
| horse = _____ | sport = _____ |

2. Make simple sentences using the following words.

(a) hospital (b) goat (c) story

LESSON TWO

Vocabulary

protect knocking kraal down hutch kennel stable ostrich turkey
feather bedbugs wasps parrots weaverbird crested crane termites housefly
mosquitoes white ants butterfly cockroach enter trees claws poison

1. Match the word to its alternative sound.

| | |
|------------|-------|
| termite | oa |
| claws | a – e |
| mosquitoes | oi |
| housefly | aw |
| poison | i – e |
| move | er |
| place | oo |
| food | o – e |
| cockroach | ou |
| enter | oe |

2. Form small words from the given words.

| | | | |
|---------|---|---------|---|
| Turkey | = | feather | = |
| Ostrich | = | stable | = |
| Bedbug | = | wasps | = |

3. From the vocabulary , identify and write words with these double consonants.

tt _____ nn _____ rr _____

4. Join and form words

| | | | | | |
|-----------------|---|-------|--------------|---|-------|
| house + fly | = | _____ | bed + bug | = | _____ |
| crested + crane | = | _____ | black + ants | = | _____ |
| white ants | = | _____ | cock + roach | = | _____ |

LESSON THREE

Alternative spelling

ow

bungalow

knowledge

burow

window

shallow

grow

tomorrow

blow

narow

elbow

arrow

flow

slow

yellowows

crow

barrow

below

swallow

noow

throw

shadow

aw

draw

straw

claws

sawdust

raaw

jaaw

craw

laaw

paawpaw

yaawn

au

caause

auauthor

laauch

Augaustine

clause

auautomatic

becaause

gaauze paause

faault

daaughter

Paau

laaundry

1. Complete the sentences correctly using the words in brackets.

- I am eating a _____ mango. (law , raw)
- We _____ amadman yesterday.(sow , saw)
- Our classroom _____ is very clean. (flow , floor)
- Her dress is as white as _____. (slow , snow)
- May I _____ your ruler please? (below, borrow)
- the baby is _____. (throwing , crawling)
- My brother made a good _____. (drawing , raw)
- The eighth month of the year is _____. (Author , August)

2. Circle consonant blends and write them.

mb cla gr se ndr
stri lk tro lf

WEEK THREE

LESSON ONE


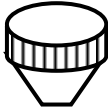



1. Make words from the puzzle.

| | | | | | |
|---|---|---|---|----|---|
| s | | r | a | i | n |
| p | p | a | n | g | a |
| a | | k | | oa | x |
| d | v | e | s | t | e |
| e | | h | o | c | |

Across _____

down _____

2. Circle letters for picture and writ the word.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
|  | | | | | | | | |
| | f | e | i | l | b | a | c | h |
| | | | | | | | | |
|  | | | | | | | | |
| | m | b | r | s | d | w | n | u |
| | | | | | | | | |
|  | | | | | | | | |
| | b | f | l | e | s | a | t | d |
| | | | | | | | | |
|  | | | | | | | | |
| | s | u | j | o | f | e | s | h |
| | | | | | | | | |
|  | | | | | | | | |
| | s | v | a | t | e | k | w | b |
| | | | | | | | | |

3. Circle the odd man

- (a) table chair bed flower
- (b) injection doctor pilot nurse
- (c) pupil cleaner farmer cleaner
- (d) bag stool table bench

LESSON TWO

Alternative spelling

oe

tomatoes toes heroes goes potatoes doe foe

oe

bone barehole home whole rope joke hope those woke nose

cone stone drove coke vote smoke spoke close broke

ough

bought fought thought brought though

ough

taught caught daughter naughty

1. Listen and write the sentences.

- (a) Mum prepared potatoes for lunch.
- (b) Those boys hit the cat with big stones.
- (c) We have a borehole at home.
- (d) The teacher taught us English yesterday.
- (e) Day drove his car last week.

2. Use the given sounds to fill in the gaps.

| | | | | |
|------|----|----|-------|----|
| augh | ow | oa | o – e | oe |
|------|----|----|-------|----|

- (i) sl _ ter (ii) cockr _ ch (v) tomat _ s
(ii) barr _ (iv) d _ m _ stic

3. Rewrite the word with its correct alternative

- (a) sheap = _____ cerpenter = _____
(b) bruem = _____ dighd = _____
(c) chirch = _____ hurvest = _____
(d) garms = _____ riet = _____
(e) roed = _____ speer = _____

LESSON THREE

1. Form words from the tables given.

| | | | | | | | | | | | |
|---|---|---|---|----|---|---|---|---|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| s | r | p | i | ea | d | t | y | e | o | a | g |

- (a) 1 + 7 + 11 + 12 + 9 + 1 = stages
S t a g e s
(b) 6 + 4 + 1 + 5 + 1 + 9 + 1 = _____
(c) 6 + 9 + 1 + 7 + 2 + 10 + 8 = _____

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| i | c | t | m | r | p | o | a | d | h | ow | e | y | i | oi |

- (a) 3 + 13 + 6 + 10 + 15 + 9 = _____
(b) 2 + 10 + 7 + 14 + 12 + 5 + 8 = _____
(c) 13 + 12 + 14 + 14 + 11 = _____
(d) 3 + 5 + 8 + 2 + 10 + 7 + 4 + 8 = _____

2. Match to the correct suffix and write the word.

| | | |
|--------|------|-------|
| sick | note | _____ |
| harm | fly | _____ |
| polli | ness | _____ |
| tsetse | ful | _____ |
| furni | less | _____ |
| use | ture | _____ |

3. How many syllables are in each word?

- (a) tamato _____ syllables.
(b) guava _____ syllables.
(c) mango _____ syllables.
(d) cassava _____ syllables.
(e) banana _____ syllables.

4. How many sounds are in each word?

| | | | |
|--------|---|-------|---------|
| pawpaw | = | _____ | sounds. |
| maize | = | _____ | sounds. |
| common | = | _____ | sounds. |

growth = _____ sounds.
 smoke = _____ sounds.
 pineapple = _____ sounds.
 beans = _____ sounds.

WEEK FOUR

LESSON ONE

Effect of y on g (gy)

energyg clergyg biologyg gymnastic psychologyg

Effect of y on c (cy)

Bicycle recycling currency emergency cycle fluency

1. Match the word to its effect.

fridge e on c
 energy y on c
 price e on g
 bicycle y on g

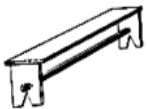
2. Write a common sound from these words.

- | | | | | | |
|-----|-------|-------|--------|---------|---------|
| (a) | bees | sheep | feet | keep | = _____ |
| (b) | room | book | food | cook | = _____ |
| (c) | bag | bit | bed | bus | = _____ |
| (d) | house | mouth | blouse | trouser | = _____ |

3. Circle the consonant blend for the picture.



ch lk br sn



tr nch cl sp



gl mb pr tr



nc sm dr pl

4. Make sentences using the given words.

- (a) bicycle: _____
- (b) rice: _____
- (c) village: _____

LESSON TWO

1. Put these words under their families.

| | | | |
|----------|--------|------|-------|
| saucepan | nephew | road | abuse |
| shine | starve | hurt | right |

| | | | |
|-------|-------|-------|-------|
| ir | aw | i - e | ue |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

2. Write the words correctly.

| | |
|-------|-------|
| nk | t |
| mo | bbi |
| ey | ra |
| _____ | _____ |

| | |
|-------|-------|
| sh | o - e |
| i - e | st |
| sun | n |
| n | hail |
| _____ | _____ |

3. Use the blocks to form words

| | | | | |
|------|-----|-----|----|---------|
| me | do | st | ic | = _____ |
| ment | vi | ron | en | = _____ |
| ni | fur | tu | re | = _____ |

4. Complete the story with the given words

| | | | | | | |
|--------|--------|-----|-----|-----|-----|---------|
| school | banana | bag | egg | six | tea | prayers |
|--------|--------|-----|-----|-----|-----|---------|

Everyday, I wake up at _____ o'clock and say my _____.
 I bathe the take my _____ with an _____ and a _____.
 After that, I put on my uniform and carry my _____
 then I go to _____.

LESSON THREE

community material things ropes kitchen wearing sticks shakers toy cars doll balls
 charcoal stove mortar pestle saucepan plates winnowing baskets tray
 brooms mingling stick ladle belts

1. From the vocabulary identify and write words with the following digraphs.

ck ch ng
sh th

2. Cross out the first sound and write a new word.

~~pl~~ate = late wear = _____
tray = _____ stick = _____
broom= _____ ball = _____
stool = _____ mat = _____

3. Complete with a correct suffix to make a correct word

rials , tions , ding, ment , sion , ture , ness

environ + ment = environment

buil + _____ = _____

pic + _____ = _____

busi + _____ = _____

mate + _____ = _____

tele + _____ = _____

communica + _____ = _____

4. Read and draw

| | | |
|--------|------------|------|
| | | |
| basket | toothbrush | rope |

WEEK FIVE

LESSON ONE

Read the story and answer questions that follow

THINGS WE MAKE

My name is Alinda Denis. I am eight year old. I am in primary two. At school , I make different things like:- balls , ropes , mate and dolls. I use banana fibres for making dolls ropes and strings. My teacher is Mrs. Mutete. She teachers me how to make craft.

Questions

1. What is the story about?

2. In which class is Denis?

3. How old is she?

4. Who is her teacher?

5. From the story, identify and write words with the sounds.

oo = _____ al = _____ a - e = _____
o - e = _____ er = _____ ea = _____

6. Underline and write consonant blends from the given words.

primary = _____ craft = _____
different = _____ school = _____
string s = _____ old = _____

7. Match the alternative sounds correctly.

ar ee
ay ough
ea eigh

LESSON TWO

Use the pictograms to form words.



+ mat

_____ + _____ = _____

Palm

+ 

_____ + _____ = _____



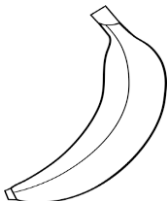
+ cover

_____ + _____ = _____



+ board

_____ + _____ = _____



+ fibre

_____ + _____ = _____



+ 10 + sils

_____ + _____ = _____



+



ter

_____ + _____ =



+



cher

_____ + _____ = _____

police

+



_____ + _____ = _____



+

vase

_____ + _____ = _____

Ink

+



_____ + _____ = _____

LESSON THREE

1. Identify and write the common sound.

(a) Cathy cried for a cold cake, sound = _____

(b) Bouncing boys break beds before bedtime , sound = _____

(c) Maris met my mother's mother , sound = _____

(d) germination flower timber = _____

(e) transport store thorns = _____

(f) soil poisonous moisture = _____


(a)

water germs finger serve

(b)

light thigh sight high

(c) bucket sock back sick



A diagram showing a central square node with four lines extending from its corners to the words 'bucket', 'sock', 'back', and 'sick'.

(a) I _____ you were sick. (think)
 (b) Musa _____ a nice picture yesterday. (draw)
 (c) Last week , my father _____ a nice car. (buy)
 (d) The teacher _____ us English in the morning. (teach)
 (e) Our neighbour's house _____ fire yesterday. (catch)
 (f) She _____ good English (speak)

LESSON ONE

ie

dries flies dies pie fries die lie

igh

Light right fight sight night flight might high bright sight tight

i - e

rice mice size ripe nine life hide nice five dice price bite

ride **drive** **mile** **file** **smile** **slide**

y

Sty shy dry try fly buy why

1

kind mind find wild sign climb

dries , night , nine , rice , kind , rides

(a) Mr. Kapere _____ his bicycle every evening.

(b) My sister is _____ years old.

(c) Thief was caught last_____.

(d) Mother prepared _____ for supper.

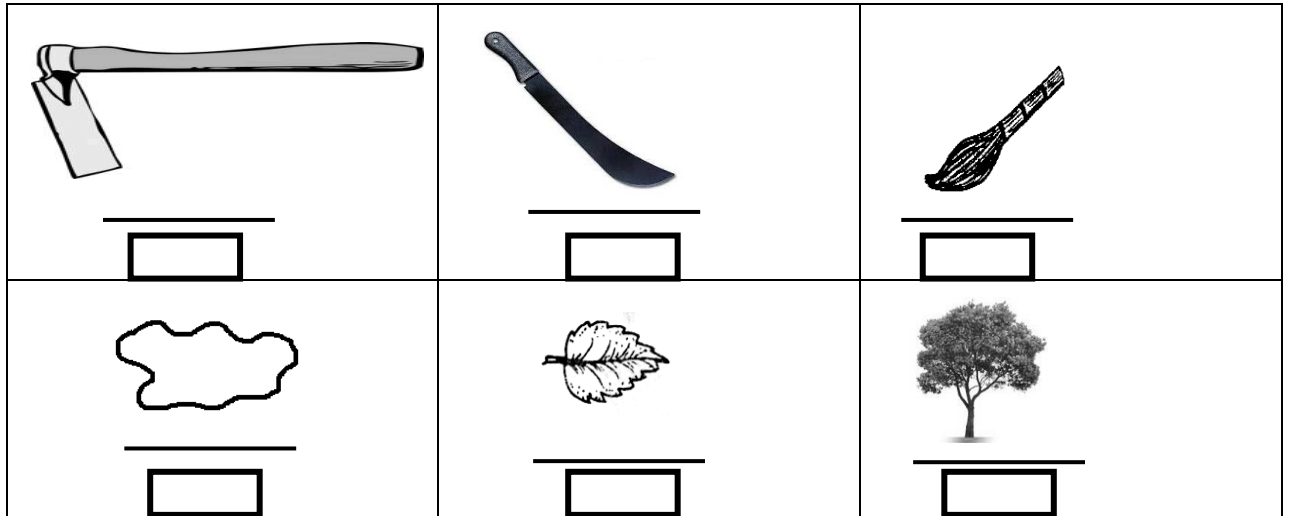
- (e) The sun _____ crops.
 (f) My grandmother is a very _____ woman.
 2. Complete the sentences by filling in the correct long vowel sound.

ion , i - e , ie

- (a) She always tr _ s to wr _ t _ well.
 (b) He plays with a k _ t _ when its windy.
 (c) We see stars in the sky at n _ t .

LESSON TWO

1. Name the picture and write a long vowel sound in each word.



2. Match to the correct alternative sound and wrote one word for each sound.

| | | | | | |
|-------|-------|-----|-------------|---|--------------|
| ar | eigh | (a) | i - e , igh | = | kite , night |
| i - e | ir | (b) | | | |
| ai | oy | (c) | | | |
| or | a - e | (d) | | | |
| oi | ow | (e) | | | |
| ou | igh | (f) | | | |

3. Read and answer correctly.

- (a) I live in the sky. I give you light during the day.
Who am I ?
- (b) I am an animal. I live in a Kraal and mak sound moo , moo.
Who am I ?
- (c) I am an insect. I make a buzzing sound. I live in a web.
Who am I ?
- (d) I am oval in shape. I provide proteins to you. I come from a bird. You like eating me. You like eating me.
Who am I ?

LESSON THREE

Vocabulary

sitting room cushions dining room cupboard dishes hangers bedcover lamp shed
anklets earring sweater belt sandals banana fibre sources palm leaves tablemats
factory bricks candle stand scarf plastics stools

1. From the vocabulary , identify and write words with these long vowel sounds.

(a) oo = _____ ar = _____ al = _____

(b) a – e = _____ or = _____ ea = _____

2. Identify and write a consonant blend from each word given.

Sweater = _____ scarf = _____

lampshep = _____ plastic = _____

bricks = _____ factory = _____

anklets = _____ sandals = _____

belt = _____ tablemat = _____

3. Form words

Cup + board = _____ bed + cover = _____

Ea + ring = _____ lamp + shed = _____

Candle + stand = _____ banana + fibre = _____

Palm + leaves = _____ table + mat = _____

4. Read and draw

(a) The cat is on the table.

(b) The pencil is in the tin.

(c) Mother is cooking food.

(d) John has a ball.

WEEK SEVEN

LESSON ONE

Effects

Effects of l on c (**ci**)

de**ci**de parti**ci**pate exer**ci**se **ci**vil **ci**ty medic**ci**ne penc**il** capa**ci**ty disc**ci**pline social
sc**is**sor **ci**rcle soc**ie**ty

Effects of i on g (**gi**)

mag**i**c ima**gi**ne frag**i**le marg**i**n eng**i**ne g**i**nger hy**gi**ene manag**i**ng

1. Match the word to its correct effect.

police effect of y on c

large effect of i on g

exercise effect of e on g

clergy effect of y on g

margin effect of i on c

currency effect of en on c

2. Underline words with effect of i , e y on g and c.

culture civil child

biology tribe emergency

promote religious spice

3. Cross the first two letters and write a new word.

~~b~~rown _____
~~s~~tand _____
~~f~~emale _____
~~p~~revent _____

LESSON TWO

1. Fill in the missing consonant blends to make correct words.

| | | | |
|-------------|--------------|--------------|----------|
| nch | | rt | |
| _____ aying | | prote_____ | |
| mb | transpo_____ | ti | _____ er |
| bra_____ es | | com_____ ete | |
| ct | | pl | |

2. Put these words in their families.

| | | | |
|---------|----------|----------|---------|
| flower | sorghum | moisture | seeds |
| leaves | soil | salt | parts |
| destroy | complete | firmly | lateral |

| | | | |
|-------|--|--|--|
| e - e | | | |
| | | | |

3. Match to the correct suffix and write the word.

| | |
|-----------|-------------|
| carbondio | tion _____ |
| sun | rals _____ |
| germina | ture _____ |
| medi | port _____ |
| seed | light _____ |
| trans | xide _____ |
| moist | cine _____ |
| condi | lings _____ |

LESSON THREE

1. Use the same letters in each of the given words to form a new word.

| | | | |
|-------|---|------------|---------------|
| foal | = | loaf _____ | deal = _____ |
| peach | = | _____ | sword = _____ |
| post | = | _____ | slope = _____ |
| peel | = | _____ | slot = _____ |
| tools | = | _____ | sign = _____ |
| wolf | = | _____ | dear = _____ |
| net | = | _____ | sign = _____ |
| cheat | = | _____ | may = _____ |

2. Use the same letters for the words in brackets and write a suitable word to complete the sentences.

- (a) Our teacher did not _____ us yesterday. (cheat)
- (b) Kapere makes _____ from clay. (spot)
- (c) We _____ story books every evening. (dear)
- (d) Mum bought _____ from the butchers. (team)
- (e) A _____ is a wild animal. (flow)
- (f) He used a _____ to kill the lion. (words)

3. Underline the rhyming words.

| | | | |
|------|------|------|------|
| farm | fair | far | fare |
| cut | cat | can | car |
| herb | hare | hand | hair |
| here | heir | hear | heat |

4. Re-arrange the sentences correctly.

- (a) grass eating A cow is.

- (b) compound sweeping Jane is the.

- (c) teacher chalkboard is The writing the on.

WEEK EIGHT

LESSON ONE

1. Form words from the tables given.

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| b | + | l | z | a | n | s | ee | ng | d | or | e | i | c | r |

- (a) $15 + 5 + 4 + 11 + 1 + 3 + 5 + 10 + 2 =$ _____
- (b) $1 + 3 + 8 + 10 + 13 + 9 =$ _____
- (c) $7 + 14 + 13 + 7 + 7 + 11 =$ _____
- (d) $6 + 8 + 10 + 13 + 12 =$ _____

2. Re-arrange the sentences to form a good story.

- (a) His friends rushed him to the hospital.
- (b) The dog chased Musa and bit his leg.
- (c) On their way, they met a dog and started throwing stones at it.
- (d) And the doctor treated him.
- (e) One day, Musa was going to school with his friends.
- (f) He fell down and started crying for help.

A good story.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (vi) _____

3. Write the following words correctly.
- (a) dents acci _____
- (b) cinemedi _____
- (c) talhospi _____
- (d) malsani _____
- (e) ctsinse _____
- (f) sonpoi _____

LESSON TWO

1. Match the word to its correct alternative sound and write it.

| | | | | |
|------------------|-----|-------|---|-------|
| so <u>y</u> | oo | sownd | = | _____ |
| sist <u>ar</u> | ou | _____ | = | _____ |
| sownd | oi | _____ | = | _____ |
| tee <u>ch</u> er | er | _____ | = | _____ |
| mir <u>k</u> et | igh | _____ | = | _____ |
| n <u>i</u> et | ar | _____ | = | _____ |
| gu <u>e</u> se | ea | _____ | = | _____ |

2. Underline words with double consonant blend

| | | |
|-----------|-----------|----------|
| plastic | traffic | drainage |
| swimming | plastic | scissor |
| patient | disappear | needle |
| diarrhoea | control | accident |

3. Put blending dots and count the number of sounds.

down = _____ sounds.

shock = _____ sounds.

razorblade = _____ sounds.

bleeding = _____ sounds.

first aider = _____ sounds.

Accident = _____ sounds.

4. Cross out the first sound and write a new word.

~~t~~horn = born

~~c~~oat = _____

~~s~~heep = _____

~~t~~urn = _____

LESSON THREE

1. Read the poem and answer questions that follows.

Accidents ! accidents !

My dear children

Never play with fire

It can burn

My dear children
Never play with fire
You will drown

My dear children
Never play with knives
They can out

(By Rogers)

Questions

- (a) What is the poem about?

- (b) How many stanzas are in the poem?

- (c) Who wrote the poem?

- (d) From the poem, identify words with these long vowel sounds.

i - e _____ ow _____
ay _____ er _____

2. Write the silent letters from the given words.

- (a) knives saucepan
(b) horse threads
(c) fibre knock

WEEK NINE

LESSON ONE

Vocabulary

station harbor dock charcoal timber cement sailing pilot sailor captain operates
driver cyclist right carrying rides pavement pedestrian traffic lights crossing safely
junction potholes bridge disposal electric warden

1. From the vocabulary , identify and write the long vowel sounds from the given words.

captain = _____
rides = _____
disposal = _____
safety = _____
needle = _____

warden = _____
gauze = _____
poison = _____
right = _____
scissor = _____

2. Make words from the puzzle

| | | | | | | |
|---|---|---|---|---|---|---|
| r | a | i | l | w | a | y |
| o | i | c | p | a | r | k |
| a | r | t | m | t | u | a |
| d | p | r | b | e | s | t |
| b | o | u | t | r | a | y |
| u | r | c | a | n | o | e |
| s | t | k | l | i | n | e |

Across

canoe

Down

airport

LESSON TWO

1. Use the given long vowel sounds to complete the words.

| | | | | |
|-------|------------|----------|----|------|
| | ai | ar | al | |
| | aeropl__ n | nephe __ | oe | |
| o - e | ch __ pest | fl __ | | |
| | termi __ | can __ | | ight |
| a - e | busp__ k | r__ d | | |
| | dr __ v __ | r__ lway | | |
| | oa | ea | ew | |

2. Identify and write syllables from the following words.

rocket helicopter expensive camel donkey

3. Circle the odd one out

ch

chalk

bird

chair

oi

st

star

stay

see

ck

mb

door

comb

thumb

ur

spoil

boil

tray

black

green

duck

house

furniture

nurse

LESSON THREE

Read the story and answer questions that follow

John the little boy

John is a little boy. He is seven years old. He lives with his parents and sister. His sister is called Rose. Rose is nine years old. They both help their parents to do some work at home. Rose washes plates and cups, while John feeds the hens. Their mother cooks food and feeds the baby. The baby is one year old. Their daddy cleans the car and slashes the compound. John's family is always happy.

Questions

- (a) Who is the little boy?

- (b) How old is Rose?

- (c) What does their mother do?

- (d) Who is one year old?

- (e) Who cleans the car and slashes the compound?

From the story write:-

- (f) Words with these long vowel sounds

a – y _____ oo _____ o – e _____

i – e _____ ee _____ o – u _____

- (g) Consonant blends from these words

slash _____

cleans _____

plates _____

parents _____

WEEK TEN

LESSON ONE

1. Put these words under their effects

exercise currency engine hygiene
fridge clergy energy cement
rice bicycle medicine badge

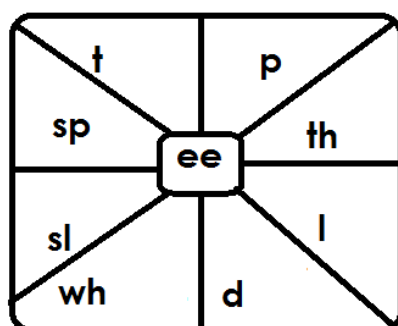
| e on g (ge) | y on c (cy) | e on c (ce) |
|----------------------|----------------------|----------------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

| i on c (ci) | y on g (gy) | i on g (gi) |
|----------------------|----------------------|----------------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

2. Identify and write the common sound from the following.

- (a) thought bought fought brought = _____
(b) nose bone stone telephone = _____
(c) short forest fork mortar = _____
(d) clouds mouth loud shout = _____

3. Form words



- (a) _____
(b) _____
(c) _____
(d) _____
(e) _____

LESSON TWO

- 1(a) Make words using the alternatives

- | | | | |
|----|----------------------------------|---|-------------|
| r | a - e u - e o - e i - e | m | (i) _____ |
| cl | | d | (ii) _____ |
| fl | | t | (iii) _____ |
| g | | s | (iv) _____ |

| | | | | | |
|-----|----|------|-------|-------|-------|
| (b) | w | ow | tning | (i) | _____ |
| | b | eigh | er | (ii) | _____ |
| | l | ur | n | (iii) | _____ |
| | fl | igh | t | (iv) | _____ |

2. Rewrite the word with the correct alternative sound.

vecter = _____ sheap = _____
 seyl = _____ bruem = _____
 leef = _____ beet = _____

3. Choose the correct word from the brackets to complete the sentences.

- (a) I am _____ a book. (leading , reading)
- (b) My uncle lives in a _____. (hat , hut)
- (c) James _____ a dog with a stone. (heat , hit)
- (d) There are seven days in a _____. (weak , week)
- (e) The sun gives us _____. (right, light)
- (f) The _____ is the sky. (son , sun)
- (g) He has _____ water in the cup. (some , sum)

LESSON THREE

Write a sentence about each picture.

(a)



(b)



(c)



(c)