

P.2 READING TERM ONE READING LESSON NOTES

WEEK ONE

LESSON ONE

Orientation of the pupils and review of the 42 sounds.

1.	s	a	t	i	p	n
2.	ck	e	h	r	m	d
3.	g	o	u	l	f	b
4.	ai	j	oa	ie	ee	or
5.	z	w	ng	v	oo	oo
6.	y	x	ch	sh	th	th
7.	qu	ou	oi	ue	er	ar

LESSON TWO

s	a	t	i	p	n
ck	e	h	r	m	d
g	o	u	l	f	b

Forming simple words from the three sets

sat	mat	shirt	bat
tin	drum	sack	burn
pan	map	duck	turn
tap	man	gate	soap
pack	girl	back	song
ten	goat	flag	sun
head	goal	fat	fan
rat	loaf	load	long

Form simple sentences from the given words.

- | | |
|---------|----------|
| 1. girl | 6. gate |
| 2. goat | 7. bird |
| 3. ten | 8. man |
| 4. rat | 9. shirt |
| 5. mat | 10. loaf |

LESSON THREE

Count and write the number of sounds in each word.

mat	=	three	sounds.
drum	=	_____	sounds.
girl	=	_____	sounds.
goat	=	_____	sounds.
gun	=	_____	sounds.
leaf	=	_____	sounds.
loaf	=	_____	sounds.
sack	=	_____	sounds.
shirt	=	_____	sounds.
long	=	_____	sounds.
flag	=	_____	sounds.
bird	=	_____	sounds.

burn = _____ sounds.

gate = _____ sounds.

Forming consonant blends from the three sets.

s	a	t	i	p	n
ck	e	h	r	m	d
g	o	u	l	f	b

st sp sn pn tr nt
str pr mp md nd lf
dr gr fr br mb dr
gl fl bl mbr ndr lt
mpl mfr sl pl ntr ngr

Identify and write consonant blends from the given words.

spoon	= _____	drum	= _____	golf	= _____
lamb	= _____	grass	= _____	club	= _____
flower	= _____	sand	= _____	broom	= _____
train	= _____	snap	= _____	dress	= _____
stranger	= _____	frog	= _____	transport	= _____
praise	= _____	lamp	= _____	plumber	= _____

WEEK TWO

LESSON ONE

Double consonants

Double consonants have only one sounds

Examples

ss tt gg dd bb mm dd ff
cc jj ll zz rr pp

Forming words from the double consonants.

glass	rabbit	puzzle	jerry can
buzz	bell	community	borrow
yellow	sudden	address	marry
class	running	village	kettle
cobbler	office	barracks	accept
smelling	nail cutter	cabbage	drummer
vaccine			

1. Fill in the missing double consonants from the given words.

co _ _ ler	swi _ _ ing	spa _ _ er
su _ _ en	a _ _ ress	ra _ _ it
o _ _ ice	ma _ _ ied	dru _ _ er
vi _ _ age	a _ _ ept	

2. Identify and write words with three doubled consonants

nn	_____	ll	_____	ss	_____
rr	_____	bb	_____	mm	_____
zz	_____	tt	_____		

3. Put blending dots and count the number of sounds.

- (a) class = _____ sounds.
(b) rabbit = _____ sounds.
(c) sudden = _____ sounds.
(d) buzz = _____ sounds.
(e) running = _____ sounds.

- (f) nail cutter = _____ sounds.
 (g) address = _____ sounds.
 (h) barracks = _____ sounds.
 (i) swimming = _____ sounds.
 (j) yellow = _____ sounds.

LESSON TWO

Diagrams

Diagrams are two consonant sounds joined together to make one sound.

Examples of diagrams

ch sh ck th ng ph

Forming words using the diagrams

church	ship	stick	mouth
match	shirt	duck	tooth
fetch	brush	kick	thumb
bench	shop	sack	anthem
children	slasher	stock	earth
sting	telephone		
stranger	elephant		
long	diagram		
fetching	sphere		

1. Match the word to its diagram

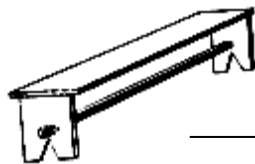
brush	ng
bucket	ch
fisherman	ph
chart	sh
teeth	ck
ring	th
atmosphere	

2. Identify and write diagrams from the given words.

black	=	_____	breath	=	_____
butcher	=	_____	teaching	=	_____
strong	=	_____	anthem	=	_____
shoulder	=	_____	shopkeeper	=	_____
toothpaste	=	_____	bricks	=	_____
telephone	=	_____	stockings	=	_____

3. Write a diagram for each picture.









LESSON THREE

Syllables

Forming syllables from the three sets

S	a	t	i	p	n
---	---	---	---	---	---

ck	e	h	r	m	d
----	---	---	---	---	---

g	o	u	i	f	b
---	---	---	---	---	---

Eg

a e i o u

sa se si so su

ta te ti to tu

pa pe pi po pu

na ne ni no nu

ha he hi ho hu

ra re ri ro ru

ma me mi mo mu

da de di do du

stra stre stri stro stru

gra gre gri gro gru

bla ble bli blo blu

1. Make words using the given syllables.

bla _____ pe _____

stro _____ du _____

dre _____ ma _____

tru _____ ti _____

gla _____ po _____

2. Circle and write syllables from the given words.

duster _____

tractor _____

mango _____

plumber _____

dish _____

goat _____

doctor _____

cleaner _____

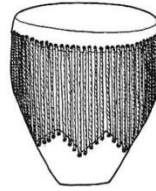
monitor _____

3. Fill in the missing syllable

la pe ru re ke ku



bas ____ t



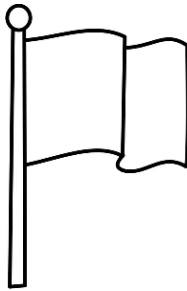
d ____ m



____ ncil



d ____ ss



f ____ g



____ sh

WEEK THREE

LESSON ONE

Vocabulary

school , neighbourhood , location , police , station , mosque , church , shop , clinic , garage , butcher , hotel , petrol , market , hospital , social centre , restaurant , place , learn , important , people , symbols , locate , different

Activity

1. Identify the syllables from the given words.

market	=	_____	important	=	_____
shop	=	_____	hospital	=	_____
mosque	=	_____	police	=	_____
clinic	=	_____	garage	=	_____
hotel	=	_____			

LESSON TWO

1. Identify the consonant blends and write them

station	=	_____	place	=	_____
clinic	=	_____	hospital	=	_____
symbols	=	_____	important	=	_____
petrol	=	_____	restaurant	=	_____
mosque	=	_____	centres	=	_____

3. Fill in the missing long vowel sounds.

i - e , al , ar , a - e , au , oo , o - e , or

rest ____ rant

soci ____

imp ____ tant

pl ____ c

h__t__l neighbour __d le__n

LESSON THREE

1. Put blending dots and count the number of sounds.

- (a) place _____ sounds.
- (b) hospital _____ sounds.
- (c) market _____ sounds.
- (d) shop _____ sounds.
- (e) locate _____ sounds.
- (f) hotel _____ sounds.
- (g) church _____ sounds.

2. Write the words correctly.

tionsta = _____ ragega = _____
 nic cli = _____ mbolsy = _____
 cherbut = _____ oolsch = _____
 trecen = _____ rolpet = _____

WEEK FOUR

LESSON ONE

Alternative sounds

er	ar	ur	ir	or
water	smart	Nursery	girl	work
butcher	star	burn	skirt	doctor
after	scarf	furniture	dirt	factor
verb	farm	church	shirt	tractor
better	primary	nurse	first	word
weather	market	bursar	bird	conductor
shelter	part	turn	firm	Pastor
	harm	hurt	thirty	world

1. Complete the words using the given alternative sound.

ir	er	ur	or	ar
-----------	-----------	-----------	-----------	-----------

m__ ket shelt__ f__ nature c__penter
 w__ k

2. Circle the two similar alternative sounds.

- (a) ai ur ea er
- (b) ar ow ir gh
- (c) u – e eigh ou ue

3. Make sentences using the following words.

- (a) church _____
- (b) primary _____
- (c) doctor _____

(d) shirt

(e) butcher

LESSON TWO

1. Complete the sentences using the given words in brackets

(butcher , nurse , primary , church, furniture)

(a) A carpenter makes _____.

(b) We go to _____ to pray.

(c) A _____ cares for patients.

(d) A _____ sells meat.

(e) I am in _____ two.

2. Identify a silent letter from the given words.

nurse = _____ kitchen = _____ butcher = _____

signpost = _____ knife = _____ bread = _____

boarding = _____ palm = _____ badge = _____

kettle = _____

3. Underline a diagraph from each word and write it.

(a) weather = _____

(b) shelter = _____

(c) butcher = _____

(d) bucket = _____

(e) stronger = _____

4. Identify and write consonant blends from the given words.

(a) scarf = _____

(b) smart = _____

(c) conductor = _____

(d) Pastor = _____

(e) skirt = _____

LESSON THREE

Vocabulary

materials , building, firewood , money , friends, land , cement, sand , bricks, poles, stones , nails, iron sheets, teaching , children , recreation, compound, cleaning , cooking function.

1. Identify and write diagraphs from the given words.

(a) bricks = _____

(b) anthem = _____

(c) telephone = _____

(d) cooking = _____

(e) teach = _____

(f) Iron sheets = _____

2. Identify the common sound from these words.

(a) animal, material, hospital , chalk _____

(b) firewood , goose , cooking , broom _____

(c) coffee , Ironsheets , feeding , sheep _____

(e) poles , home , close , nose _____

3. neigh sheets _____
 loca wood _____
 fire tion _____
 iron bour _____
 mate nity _____
 tele ture _____
 furni phone _____
 commu rials _____

WEEK FIVE

LESSON ONE

1. Form words from the given tables.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
r	n	c	ai	a	l	ea	s	t	ee	i	e	o	sh	n

- (a) $2 + 5 + 9 + 12 + 1 + 11 + 5 + 6 + 8 =$ _____
 (b) $1 + 12 + 3 + 1 + 7 + 9 + 11 + 13 + 15 =$ _____
 (c) $15 + 4 + 6 + 8 =$ _____
 (d) $14 + 10 + 9 + 8 =$ _____

1	2	3	4	5	6	7	8
ch	s	h	t	ur	o	e	n

- (a) $2 + 4 + 6 + 8 + 7 =$ _____
 (b) $1 + 5 + 1 =$ _____

2. Write words correctly using the blocks.

c b k r i s	_____	e y m o n	_____	l e s p o	_____
----------------------------	-------	-----------------------	-------	-----------------------	-------

3. Replace the middle sound with another sound and write a new word.

E.g	she <u>ee</u> p	_____	sharp	_____
	bee <u>ee</u> n	_____	b _ _ n	_____
	wea <u>ee</u> k	_____	w _ _ k	_____
	foo <u>ee</u> t	_____	f _ _ t	_____
	sh <u>ee</u> t	_____	sh _ _ t	_____
	tee <u>ee</u> th	_____	t _ _ th	_____

LESSON TWO

1. Identify and write a long vowel sound from the given words.

nail	=	_____	firewood	=	_____
pole	=	_____	compound	=	_____
sheets	=	_____	stone	=	_____
materials	=	_____	cooking	=	_____
money	=	_____	clean	=	_____

2. Write these words correctly

dingbuil = _____
 nails mate = _____
 renchild = _____
 endsfri = _____

mentce = _____
 ctionsfun = _____
 ationcrere = _____
 ndsa = _____

3. Cross out the first sound and write a new word.

Eg boil = oil

Broom = _____
Price = _____
preach = _____
ground = _____
train = _____

speak = _____
zone = _____
rice = _____
clay = _____
stone = _____

LESSON THREE

Vocabulary

home , another , employing , guards , group , together , live , nuclear, children,
 daughter , pays , provide , food, baby, house , sweeping , store , toilet, animal, broom,
 extended, jerry can, mopping , grandmother

1. Circle and write the consonant blends from these words.

prevent _____	people _____
group _____	nuclear _____
children _____	shelter _____
latrine _____	lamp _____
clothes _____	broom _____

2. Write words having these long vowel sounds.

o - e = _____	al = _____
i - e = _____	oi = _____
a - y = _____	er = _____
oo = _____	ay = _____
ee = _____	oy = _____

WEEK SIX

LESSON ONE

“Sound “**ae**” with its alternative.

ea		ee		e - e
clean	peak	meat	need	<u>These</u>
cheap	bean	bean	fees	<u>sphere</u>
nuclear	reach	peel	bees	<u>anopheles</u>
teacher	preach	feed	feel	<u>concrete</u>
meat	dream	week	sheet	<u>supreme</u>
read	create	sheep	reed	<u>extreme</u>
beak	cream			

1. Circle the hyming words.

- | | | | | |
|-----|-------|------|-------|-------|
| (a) | been | beat | bean | bead |
| (b) | mix | meat | maid | meet |
| (c) | reach | reed | read | ream |
| (d) | had | head | heart | hurt |
| (e) | sick | seek | sit | scene |

2. Complete the sentences using the correct rhyming words.

- (a) Mr.Kamese is a _____man.(reach, rich)
- (b) My grandmother sleeps in a _____. (hat ,hut)
- (c) The dog _____every night. (buck , barks)
- (d) I was _____ in 2018. (bone , born)
- (e) A nurse looks after _____ people. (sick , seek)
- (f) We _____ many animals at the zoo. (sow , saw , sew)
- (g) There are seven days in a _____. (weak , week)
- (h) Please , bring that book _____. (hear , here)
- (i) She _____ her story book everyday. (reads , reeds)
- (j) We shall _____ them next week. (meet , meat)

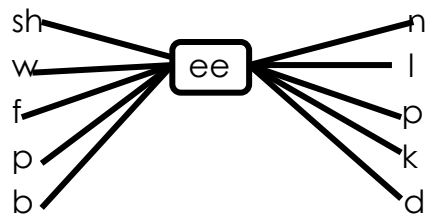
LESSON TWO

1. Make different words using the same letters.

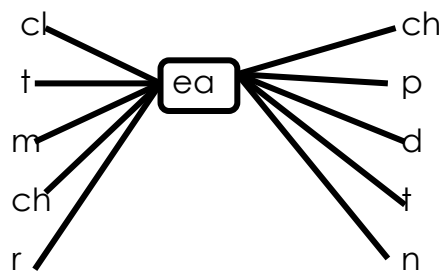
Eg peach - cheap

peel	_____
least	_____
tea	_____
meat	_____
cheat	_____
dear	_____
ear	_____
wolf	_____

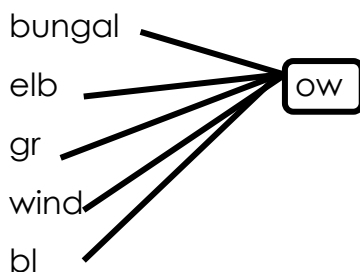
2. Form words.



1. _____
2. _____
3. _____
4. _____
5. _____



1. _____
2. _____
3. _____
4. _____
5. _____



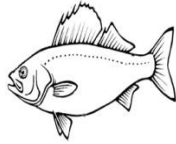
1. _____
2. _____
3. _____
4. _____

LESSON THREE

1. Make pictograms from the given words.

Eg

(a) fisherman



+

her

+



(b) headteacher = _____ + _____ + cher

(c) gatekeeper = _____ + keeper

(d) tablemat = _____ + _____

(e) cupboard = _____ + board

2. Match to the correct alternative

ow

ie

e – e

oi

igh

ir

oy

ey

ai

al

3. Join and make words

Eg finger + nail = fingernail

shop + keeper = _____

fish + monger = _____

razor + blade = _____

police + office = _____

WEEK SEVEN

LESSON ONE

Vocabulary

things table found chair kettle spoon bucket doctor fisherman builder roles mechanic
barber cobbler shopkeeper carpenter driver bursar pilot fishmonger electrician police
officer farmer priests soldier barracks catches found

4. Write words with these long vowel sounds

oo _____

er _____

or _____

ar _____

ai _____

ur _____

ou _____

ee _____

2. Fill in the missing double consonant for the words given .

- (a) co ___ ler
- (b) ke ___ le
- (c) ba ___ acks
- (d) police o ___ icer

3. Identify and write consonant blends from the given words.

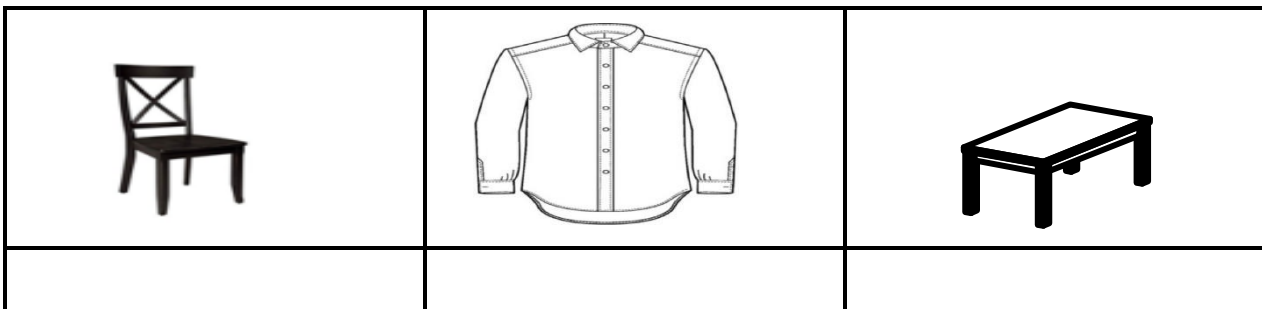
builder _____	table _____	electrician _____
driver _____	found _____	kettle _____
priest _____	doctor _____	spoon _____
soldier _____		

LESSON TWO

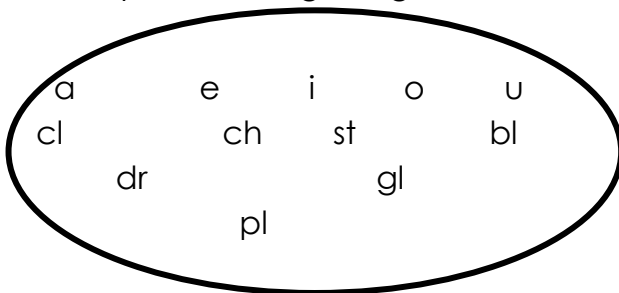
1. Make small words from the given words.

carpenter _____	solider _____
driver _____	police officer _____
fisherman _____	chair _____
catches _____	farmer _____
bucket _____	

2. Write the first sound for the picture.



3. Make syllables using the given sounds and write a word for each syllables.



Eg clo - clock

Syllables

word

LESSON THREE

1. Write the following words correctly.
 - (a) dengar _____
 - (b) bleBi _____
 - (c) aypr _____
 - (d) eetgr _____
2. Underlined the correct spelling.
 - (a) lake laik alke leik
 - (b) rivar river verri rivur
 - (c) echo hoo oeh hoe
3. Circle words with these digraphs

ng	the	sh	ck	ch
book	church	jackfruit		
thorn	pen	fish		
goat	bucket	tree		

4. Fill in the missing long vowel sound

ar	o – e	ea	ee	oo
----	-------	----	----	----

kn ____ ling sp ____ d pr ____ ch
bedr ____ m h ____ vest

5. Make correct sentences using the following words.
 - (a) Bible : _____
 - (b) pray : _____
 - (c) garden: _____
 - (d) bedroom: _____

WEEK EIGHT

LESSON ONE

Long vowel sound and its alternatives.

ai

chain , aim , chair , main , pain , train , straight , wait, brain, rain, drain , plain , stain , grains , snail

ay

play , clay , say , day , pray , decay , brays , astray , stay , railway

a - e

cake, bake , came , made , lame , gate , ate , fame , flame , game , same , blame , page , cage.

eigh

eight , weight , neighs , neighbour , height

ae

aerobic , aeroplane , aerograph , aerogram

a – y

many , lazy , baby , lady , any , crazy

ei

vein, protein

ey

they , prey

1. Circle two alternative sounds in each set.

- | | | | | |
|-----|-------|-------|----|----|
| (a) | al | a – e | ew | ai |
| (b) | oo | er | ee | ea |
| (c) | oi | igh | oy | ue |
| (d) | a – y | ie | ir | ur |

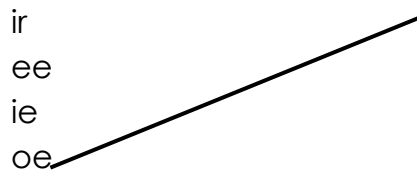
2. Underline words with sound "ai"

- (a) train basket straight mango
(b) weak railway blue drainage

LESSON TWO

1. Match to the correct alternative sound and write a word for each sound

ai	ea
ir	ough
ee	ay
ie	ur
oe	igh



2. Put these words in their families.

water	neighbour	meat	spoil
reach	poison	furniture	aeroplane
cake	thirsty	destroy	beach

LESSON THREE

Read the story and below and answer questions that follow.

Mary

Her name is Mary. She lives in Bakuli village. She is seven years old. She goes to victorious Primary School. She is in Primary two class. In her school. She learns songs and eats food. Everyday she wakes up early in the morning and prepares herself for school. After preparing, her father drives her to school.

Questions

1. Write the title of the story.

2. How old is Mary?

3. In which class is she?

4. Identify and write two words with long vowel sound “oo”.

Give a long vowel sound from these words.

after _____

name _____

goes _____

day _____

6. Circle and write a syllables from each of the given words.

(a) morning _____

(b) class _____

(c) prepare _____

(d) drive

(e) seven _____

WEEK NINE

LESSON ONE

Pictograms

Use the pictograms to make words.



+ rots

$$\underline{\text{car}} + \underline{\text{rots}} = \underline{\text{carrot}}$$

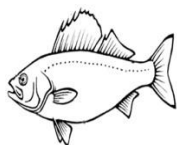

+ serials

$$+ \quad \underline{\hspace{2cm}} \quad - \quad \underline{\hspace{2cm}}$$


+ wood

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$


+ room

$$+ \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$


+ monger

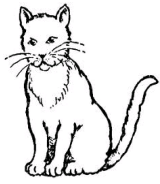
$$+ \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$


+



+

_____ = _____



+ Ches

_____ + _____ = _____

ce

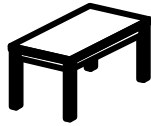
+



_____ + _____ = _____

accep

+



+

_____ = _____

LESSON TWO

Use the correct consonant blends to complete the sentences.

mb

ss

sp

lk

sn

- (a) I have a black u _ _ rella.



- (b) The baby takes mi _ _ .



- (c) The _ _ ake is in the grass.



- (d) Betty has a nice dre _ _ .



- (e) It is a small _ _ oon.



2. Write and write a silent letter.

fetch _____

kettle _____

knife _____

badge _____

school _____

kneel _____

kitchen _____

aunt _____

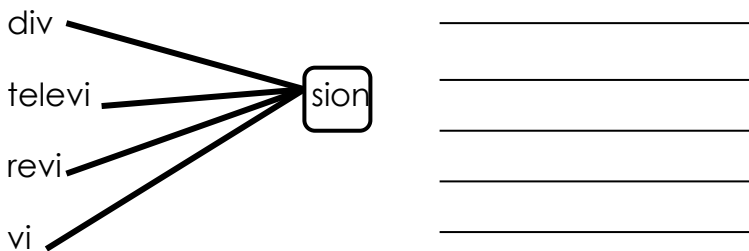
signpost _____

palm _____

sorghum _____

nymph _____

3. Match words



LESSON THREE

EFFECTS

Effect of **e** on **c** (**ce**)

rice ice price slice cement

nice lice twice police centre

dice mice thrice place practice

office fence source

Effect of e on g (ge)

orange forge rain gauge

stage cottage huge

page bondage age

shortage fridge cage

dodge lodge strange

village large bridge

manage bandage marriage

arrange cabbage garage

storage judge garbage

badge source age encourage

(a) Write words with these double consonant blends.

rr _____ ll _____ tt _____

ff _____ bb _____

(b) Identify and write consonant blends from these words.

practice	fridge
thrice	bandage
cement	strange
fence	bridge
place	price
stage	center

WEEK TEN

LESSON ONE

1. Listen and write sentence

- (a) The thief was taken to police.
- (b) Ritah put cabbage in the fridge.
- (c) We crossed the bridge yesterday.
- (d) Cement is used for building.
- (e) Mum is preparing rice for supper.

2. Make words using the puzzle.

e	y	e	s	j	m
l	a	n	d	u	n
b	m	d	p	m	u
o	s	h	o	p	t
w	o	r	k	s	h

Across

- 1. _____
- 2. _____
- 3. _____
- 4. _____

Down

- 1. _____
- 2. _____
- 3. _____
- 4. _____

3. Put blending dots and count the number of sounds.

- (a) mouth _____ sounds.
- (b) chin _____ sounds.
- (c) shoulder _____ sounds.
- (d) running _____ sounds.
- (e) kicking _____ sounds.

LESSON TWO

personal	brush	trimming	razarblade	comb
toothbrush	paste	sponge	prevent	towel
nailcutter	soap	avoid	remove	scrub
disease	scabies	bedbugs		

1. Join and form words

- (a) nail + cutter = _____
- (b) tooth + brush = _____
- (c) bed + bug = _____
- (d) class + room = _____

- (e) table + mat = _____
 (f) home + work = _____
 (g) razor + blade = _____
 (h) cup + board = _____

LESSON THREE

1. Form words from the tables.

1	2	3	4	5	6	7	8	9	10	11
er	m	l	s	h	a	g	p	ay	r	ee

- (a) 4 + 3 + 6 + 4 + 5 + 1 = _____
 (b) 7 + 1 + 2 + 4 = _____
 (c) 4 + 3 + 11 + 8 = _____
 (d) 4 + 8 + 10 + 9 = _____

1	2	3	4	5	6	7	8	9
n	l	ng	e	m	igh	i	a	t

- (a) 2 + 8 + 5 + 4 = _____
 (b) 2 + 6 + 9 + 7 + 3 = _____

2. Form words for each long vowel sound given

a - e _____
 o - e _____
 oy _____
 ea _____
 al _____

3. Use the given sounds to fill in the gaps.

or	o - e	ay	ou	i - e	au	ea
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c ___ se vec ___ ___ s dec ___
 insect ___ ___ d ar ___ nd cl ___ nliness
 sm ___ k barr ___