

## HILLSIDE PRIMARY SCHOOL- NAALYA P.2 MID – TERM I EXAMINATION

## 2024

## **ENGLISH**

Name:
Class:
School:
SECTION A (1 mark each)
1. Listen and write.
(a)
(b)
2. Write these short forms in full.
(a) wk (b) can't
(c) Wed
3. Write the given words correctly.
(a) yirtht (b) sehuo
4. Use a correct word to fill the gaps in the
sentences. (a) Put sugar in the
tea.
(b) The children are jumping a rope.
(c) Give the letter to headmaster.
5. Arrange the words in alphabetical order.
(a) maize, apple, beans, cassava

the gaps.  (a) Children go to school to (teach)	fill
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(a) Children go to school to (teach)	
(a) Children go to school to (teach) (b) Mumpi is a man. (rich)	
(b) Mumpi is a man. (rich)	
(c) My is seventy years old. (uncle)	
7. Use the words below to write correct senten	ces.
(a) week	
(b) weak	
8. Give the plural form of the underlined words	<u>)                                    </u>
(a) That woman sells fish in the market	
(b) The <u>calf</u> is in the shed	
(c) Is the animal in the tree a monkey?	
(d) There is water in the tank.	
9. <u>Use 'some', 'any', 'where', 'much', 'many' or</u>	
'what' to fill gaps in the sentences.	
(a) How money is needed to buy a ca	ike?
(b) There isn't food on my plate.	
(c) The teacher doesn't he kept the boo	ks.
(d) Get tea from the flask.	

10. Re-arrange the given words to form sentences.
(a) banks We money our in keep.
(b) school you brings to Who?
11. Underline the different word.
(a) hyena, elephant, cow, giraffe
(b) table, chair, cupboard, bucket
(c) teacher, father, mother, uncle
12. Use the correct form of the word in brackets to
<u>fill</u> <u>the gaps.</u>
(a) She her homework every day. (do)
(b) The boys gave books to the teacher.
(they)
(c) Your handwriting is than mine. (bad)
(d) He is the boy in the line. (three)
(e) That knocked a cow yesterday.
(drive)
(f) We drawing a picture of a cow. (be)
(g) cows belong to my uncle. (That)
13. Give one word for the underlined group of words.
(a) We saw a <u>young one of a cow</u> on our way to school.
(b) I will visit the <u>father of my mother</u> in the holidays.
14. Rewrite the sentences as instructed in brackets.
(a) does tom live at nsambya?
(Rewrite the sentence correctly.)

_ (b	(Rewrite the sentence ending:now.)
_	
(c)	This baby cries every night.
	(Rewrite beginning: These
(d)	Jane goes to school every day. Ali goes to school every day. (Join using:and)
(e)	Elephants are big animals.
(0)	(Rewrite beginning: An)
_ (f)	This pen is mine.
` ′	Rewrite using:belongs
	He is happy. He passed the test.
	(Join using:because

(g) Peter is tall. Muhammad is very tall. (Join using:than)
Jane doesn't have any money.
(Rewrite using:some)
(h) My aunt is rich. She doesn't pay school fees for her children. (Join using:but)
SECTION B: (2 marks each)  15. Read the poem and answer the questions in full sentences.  I AM SORRY, I CAN'T  Dear doctor in your hospital,  Make me a chair to sit on,  I am sorry, Mrs. Ntake, I can't Because I treat sick people.
Dear baker in your bakery, Treat my child to be well, I am sorry, Mr. Muto, I can't Because I make bread for people to eat. Questions: (a) Who wanted a chair made?
(b) What does a doctor do?

(c) Where does a d	octor work?	
(d) Why did Mr. Mu	ito go to the baker?	
(e) How is a baker	useful to people?	
sentences.	uestions about the	
MOTHE	R SENDS SARAH T	O MUSA'S SHOP
D		
Questions: Picture A:  a) What was Sarah pl	aying with?	
Picture B b) Why did Sarah's m		
Picture C  c) What did Sarah's n		
Pictu	re C:	

То	<b>Picture E:</b> whom did Sarah g	give the	money?
17. <b>bel</b>		ct sente	ences from the table
	Some animals A barbar The children I Farmers	use are is have	writing in their books. a bag in my hand. hoes to dig in the garden. found in the zoo. cutting hair in the salon.
(a)			
(b)			
(c)			
(d)	_		
(e)	_		
(b) (c) (d)	(a) Peter had a notice that The boys arrive a He met his frience	ew ball. It school I, Peter output I, peter output Inted play	on the way. ying football on the road.

 Use the	given words to	<b>.</b>	
	(their , in, use	eful , hoes, grow	')
Farmers	( <b>their , in, use</b> s are	<b>eful , hoes, grow</b> people in ou	')
Farmers	(their , in, use	<b>eful , hoes, grow</b> people in ou	')
Farmers	( <b>their , in, use</b> s are	<b>eful , hoes, grow</b> people in ou	')
Farmers	( <b>their , in, use</b> s are	eful , hoes, grow people in ou crops in They use	r) ur