

## SCHEME OF WORK FOR THEME BASED DEVELOPMENT (ENGLISH GRAMMAR)

School......Term...Term...Year...2025

W K	L E S	D A Y	THEME	S/THEME	CONTENT	COMPETENCES	METHOD S	ACTIVITIES	IND. OF LSV	INTR. MAT.	REF	R E M
1	1		Our school	Location	Vocabulary practice	The learner;	Whole	-Pronouncing	-Fluency	A chart	NPsc for	R K S
			and neighborho od	symbols and benefits of our school	Flag, tree, uniform, badge  Grammar  Nouns  A noun is a naming word  Plural formation of common nouns  flag - flags  tree - trees  uniform - uniforms  badge - badges  structure / tense work  present  What is this/ that?  This / That is  What is this?  This is a tree.	-Pronounces , spells reads and writes words -Defines the word noun and gives the plural formation of common nounsUses the given structures in correct tense and grammar	word  Look, say and use  Whole sentence	-Spelling words -Reading -writing -Defining the word noun -Giving plural forms -Responding to the given structures correctly	- Articulati on - Confidenc e	Flash cards	Uganda P.2 page 14 St. Bernard Bk 2 page 2-3	
	2				Vocabulary practice Money, food, medicine, water	The learner; -Pronounces,	Whole word	-Pronouncing words -Spelling words	Read objects	Real objects	St. Bernard	

			Grammar Nouns Word formation m_ney fd m_dic_ne wat_r	spells, reads and writes words correctly -Gives the correct word formation and plural formation of common nouns -Uses the given structures in correct tense and grammar	Look, say and use Whole sentences	-Reading -Writing -Filling in the missing letters -Give the plural formation	Confidenc e Accuracy Audibility		pupil's Bk 2 page 3	
	Our school and neighborho od	Location symbols and benefits of our school	Plural formation of common nouns money- money food- food medicine- water- structure/ tense work present tense What is this / that This / That is			Responds to the given structures correctly	Real objects	Read objects	St. Bernard Bk 2 page 3	
3	Our school and neighborho od	Location symbols and benefits of our school	Vocabulary practice Black, yellow, red, white Grammar Adjectives Adjectives are words which tell us more about nouns	The learner; -Pronounces, spells, reads and writes words correctly -Defines the word	Question and answer Whole word	-Pronouncing -Spelling -Reading words -Writing words -Defining adjectives -Forming words	Accuracy Critical thinking Awarenes	Real objects	St. Bernard bk 2 page 5	

				Adjectives Word formation bl_ck y_ll_w r_d wh_te structure and te		adjective and gives the correct word formation -Uses the given structures in the correct tense and grammar	Look, say and use	-Responding to given structures correctly	S			
		Our school and neighborho od	Location symbols and benefits of our school	Present tense What color is the lit is What color is the lit is black What color is the lit is red.	is?							
1	1			Vocabulary prace Broom, desk, libe Grammar Nouns Plural formation nouns Singular broom desk library cupboard	rary, capboard	The learner; -Pronounces, spells, reads and writes words correctly -Gives plural formation of nouns -Uses the given structure in correct tense and grammar	Whole word Whole sentence Question and answer	-Pronouncing -Spelling -Reading -Writing -Forming plurals -Using and giving responses to given structures	Fluency Articulati on Accuracy	Flash cards	St. Bernard Bk 2 page 7	

			structure / tense work present tense Is this a / that a Yes, it is. No, it is not.  Is this a desk? No, it is not.							
5	Our school and neighborho od	Location symbols and benefits of our school	Vocabulary practice table, gun, blackboard, chair Grammar Nouns Plural formation of common nouns Singular Plural table tables gun guns blackboard blackboards chair chairs structure / tense work Present tense Are these / those? Yes, they are No, they are not Example  Are those tables? Yes, they are Are those chairs? no	The learner; -pronounces, spells, reads and writes -Gives plural formation of common nouns -Uses the given structures in correct tense and grammar	Question and answer Whole word Whole sentence	-Pronouncing -Spelling words -Reading -Writing words -Forming plurals of words -Responding to given structures	Fluency Guided discussion Articulati on	A chart  Table chair  Black board	St. Bernard bk 2 page 108	

2	6	Our school	Location,	Vocabulary practice	The learner;	Look, say	-Pronouncing	Accuracy	Real	St.	
		and	symbols	On, in under, near	-Pronounces,	and use	-Spelling		objects	Bernard	
		neighborho	and	Grammar	spells, reads and		-Reading	Confidenc		Bk 2 page	
		od	benefits of	Prepositions	writes words	Question	-Writing	е		9 and 10	
			our school	A preposition is a particle used	correctly	and	-Defining of				
				with a noun or pronoun	-Defines	answer	prepositions	Audibility			
				Word order	prepositions,	Whole	-Giving word orders				
				derun- under	writes words in	sentence	-Constructing				
				earn - near	their correct order		sentences				
				ni- in	and constructs	Demonstr	-Responding to given				
				no on	sentences using	ation	structures				
				Sentence construction	given words						
				a)on-The cup is on the table	-Uses the given						
				b)near-The tree is near the	structures in						
				house	correct tense and						
				c)in-The pencil is in the tin	grammar						
				d)under-The ball is under the							
				chair							
				Structure / tense work							
				present tense							
				Where is the?							
				Theisthe							
				Where is the drum?							
				The drum is near the pot.							
	2	Our school	Benefits of	Vocabulary practice	The learner;	Demonstr	-Pronouncing	Fluency	A chart	St.	
		and	the	child, ball, cupboard, army man	-Pronounces,	ation	-Spelling			Bernard	
		neighborho	neighborho	Grammar	spells, reads and		-Reading	Accuracy		Bk 2 page	
		od	od from	Nouns	writes words	Whole	-Writing			13	
			the school	Plural formation of common	correctly.	world	-Giving plural forms	Articulati			
				nouns	-Gives plural		-Responding to the	on			
				Singular Plural	formation of	Whole	given structures				
				child children	common nouns	sentence					

	1	1	T		T		T	F		1	
			ball	balls	-Uses the given						
			cupboard	cupboards	structures in						
			army man	army men	correct tense and						
			Structure / ten	ise work	grammar						
			Present simple	9							
			Show me a								
			This / That is								
			Example								
				ne a table							
			I nat is	a table							
3	Our school	Benefits of	Vocabulary p	ractice	The learner;	Whole	-Pronouncing	Accuracy	Real	St.	
	and	the	book, ball, bro	om, badge	-Pronounces,	word	-Spelling		objects	Bernard	
	neighborho	neighborho	Grammar		spells, reads and		-Reading	Fluency	like	Bk 2 page	
	od	od from	Nouns		writes words	Demonstr	-Writing		books,	15	
		the school	Plural formation	on of common	correctly	ation	-Forming plurals of	Articulati	ball,		
			nouns		-Gives plural forms		nouns	on	broom,		
			Singular	Plural	of words and	Whole	-Giving correct order		badge		
			book	books	writes words in	sentence	of words				
			ball	balls	their correct order.		-Responding to the				
			broom	brooms	-Uses the given		given structures				
			badge	badges	structures in						
			word order	J	correct tense and						
			ookb-	book	grammar						
			allb-	ball							
			oombr	broom							
			dgeba	badge							
			structure / ten	_							
			Present tense								
			Where is the	?							
			Theis	the							

			Where is the ball? The ball is on the chair.  Where is the book? The book is near the broom							
4	Our school and neighborho od	Benefits of the neighborho od from the school	Vocabulary practice gun, library, chalkboard, signpost Grammar Nouns Plural formation of common nouns Singular Plural gun guns library libraries chalkboard chalkboards signpost signposts Structure and tense work Present simple What is this or that? This or that is	The learner; -Pronounces, spells, reads and writes the wordsGives the plural formation of the common wordsUses the given structure in correct tense and grammar	Whole word Listen, say and use	-Pronouncing words -Spells the words -Reads and writes the words -Gives the plural formation of words -Responds to the given structure correctly	Articulati on Fluency Confidenc e	Flash cards	St. Bernard Bk 2 page 12	

				This is a gun.							
				6ack to school							
				What is that? That is a chalkboard.							
	5	Our school	Causes of	Vocabulary practice	The learner;	Look, say	-Pronouncing the	Fluency	Flash	St.	
		and neighborho od	problems between the school and the neibourhoo d	policeman, thief, army man, uniform Grammar Nouns Plural formation of common nouns Singular Plural police man-policemen	-Pronounces, spells, reads and writes the words -Gives the plural formation of common nouns -Uses the given structure in correct	whole word Whole sentence	words -Spelling the words -Giving plural forms -Responding to the given structures	Effective communi cation  Confidences	card	Bernard Bk 2 page 16  NPsc for Uganda P.2 page 15	
				thief- thieves army man- army men uniform- uniforms  Structure / tense work Present simple Show me a / the  This / That is a / the  Show me a uniform This is a uniform	tense and grammar			es		15	
3	1			Vocabulary practice Steal, fight, respect, helps Grammar Verbs A verb is a doing word	The learner; -Pronounces, spells, reads and writes the wordsGives the order of tenses of verbs						
3	1	Our school	Causes of	Tenses of verbs	-Uses the given	Guided	-Pronouncing	Fluency	Flash	St.	
		and	problems	verb Now tense Past	structure in correct	discussion	-Spelling		cards	Bernard	

		neghborho	between			tens	tense and grammar		-Reading and writing	Confidenc		Bk 2 page	
		od	the school			e	8	Question	-Giving the	е		17 & 18	
			and the	steal	stealing	stole		and	sentences of verbs				
			neighborho	fight	fighting	foug		answer	-Responding to the	Articulati			
			od	respect	respecting	ht			given structures	on			
				help	helping	resp			8				
				Help	Ticiping	ecte							
						d							
						help							
						ed							
				Structure	/ tense work								
				Present to									
					ı't you like?								
					<i>,</i> e								
				Example									
				What don	't you like?								
				I don't lik	e stealing.								
				What don	r't you like								
				I don't lik	e fighting								
3	2			Vocabula	ry practice		The learner;	Whole	-Pronouncing	Confidenc	Real	St.	
				dress, uni	form, cup, coι	urt	-Pronounces,	word	-Spelling	e	objects	Bernard	
				Grammar			spells, reads and		-Reading and writing			Bk 2 page	
				Nouns			writes the word	Look, say	-Giving plural forms	Articulati		21	
				Plural for	mation of com	nmon	-Gives the plural	and use		on			
				nouns			formation of						
				Singular	Plur	ral	common nouns	Whole		Intonatio			
				dress		sses	-Uses the given	sentence		n			
				uniform	unif	forms	structure in correct						
				сар	cap	S	tense and grammar						
				coat	coats	S	-Uses the given						
					tense work		structure in correct						
				present co			tense and grammar						
				What is h	e/ she wearing	g?							

				She/ he is wearing a							
				Example							
				7??????							
				What is he wearing?							
				He is wearing a cap							
				????????????							
				What is he wearing?							
				He is wearing a coat.							
3	3	Our home	Relationshi	Vocabulary	The learner;	Demonstr	-Pronouncing	-	A wall	St.	
		and	ps among	mother, daughter, son, father	-Pronounces,	ation	-Spelling	Interpers	chart	Bernard	
		community	family	Grammar	spells, reads, writes		-Reading	onal	showing	pupils'	
			members	Noun	and demonstrates	Guided	-Demonstration	relationsh	family	book 2	
				Plural forms of common nouns	meaning of words	discovery	meaning of words	ip	member	page	
				Singular plural	-Gives the plural		-Giving plural form of	-Fluency	S	23&24	
				mother mothers	form of the given	Role play	given words	-			
				daughter daughters	words		-Using the given	Together		NPsc for	
				son sons	-Uses the given		structure in correct	ness		Uganda	
				father fathers	structure in correct		tense and grammar			P.2 page	
				Structure / Tense work	tense and grammar			Appreciati		17	
				Present simple tense				on			

				Show me your				-Care			
				This is my							
				She / He is							
				Vocabulary	The learner;	Guided	-Pronouncing	-	A wall	St.	
				brother, sister, uncle, aunt	-Pronounces,	discovery	-Spelling	Interpers	chart	Bernard	
				Grammar	spells, reads, writes		-Reading	onal	showing	pupil's	
				Nouns	and demonstrates	Whole	-Writing	relationsh	family	book 2	
				Plural forms of common nouns	meaning of words	word	-Demonstrating	ips	member	page 25	
				Singular Plural	-Gives the plural		meaning of words	-Fluency	S		
				brother brothers	form of the given		-Giving plural forms	-			
				sister sisters	words		of given words	Together		NPsc for	
				uncle uncles	-Uses the given		-Using the given	ness		Uganda	
				aunt aunts	structure in correct		structure in correct	-		P.2 page	
				structure / tense work	tense and grammar		tense and grammar	Appreciati		17??????	
				present simple tense				on			
				Show me your				Care			
				These / Those are							
				Example							
				Show me your sister							
				These are my sisters							
3	5	Our home	Relationshi	Vocabulary	The learner;	Whole	Pronouncing	Interpers	A wall	St.	
		and	p among	grandparents, parents,	-Pronounces,	word	Spelling	onal	chart	Bernard	
		community	family	teachers, doctors	spells, reads, writes		Reading	relationsh	showing	English	
			members	Grammar	and demonstrates	Demonstr	Writing the words	ip	family	thematic	
				Nouns	meaning of words	ation	Giving the singular		member	pupils	
				Singular and plural form of	-Gives the plural		forms of words	Friendshi	S	book 2	
				words	form of the given	Guided		р		page 26	
				Plural singular form	words	discovery		formation			

	$\overline{}$		T			T		T	1	I		
		'			grandparent	-Uses the given						
					parents	structure in correct			Love		NPsc for	
					teachers	tense and grammar					Uganda	
					doctors				Care		P.2 page	
				Structure / Tense	e work						17	
				Present simple te	ense							
		'	1	Who are they?								
		'	1	They are my/ our	r							
			1	Example								
				Who are they? They are my pare	ents.							
4	1	Our home	Relationshi	Vocabulai		The learner;	-Guided	-Pronouncing	Interpers	A wall	St.	
		and	p among	daughter, brothe	er, uncle,	-Pronounces,	discovery	-Spelling	onal	chart	Bernard	
		community	family	grandmother		spells, reads and		-Reading	relationsh	showing	English	
			members	Grammar		writes the words	-Question	-Writing the words	ip	family	Thematic	
			1	Opposites of the	words	-Gives the	and	-Giving the opposite	-	member	pupil's	
			1	Word	Opposite	opposites of the	answer	of the given words	Friendshi		Book 2	
			1	daughter	son	given words		-Answering	р		page 27	
			1	brother	aunt	-Uses the given	-	questions correctly	formation			
			1	uncle	aunt	structure in	Demonstr		-Love			
			<u> </u>	grandmother	grandfather	corrects tense and	ation		-Care		NPsc for	
												,

			Structure / tense Present perfect How many I have got	tense have you got?	answer questions correctly			-Fluency		Uganda P.2 page 17	
4 2	Our home and community	Relationshi p among family members	shopkeeper, driteacher Grammar Nouns Plural forms of Singular shopkeeper- driver- nurse- teacher- structure / tens Show me a This is/ That is a Examples  Show me a teacher That is a teacher	words Plural shopkeepers drivers nurses teachers se work  cher?	The learner; -Pronounces, spells, reads, writes and demonstrates meaning of words -Gives the plural form of the given words -Uses the given structure in correct tense and grammar	Whole word  Demonstration  Guided discovery	-Pronouncing -Spelling -Reading -Writing -Demonstrating meaning s of words -Giving plural form of the given words -Using the given structure in correct tense and grammar	Fluency Articulati on of words Respect Love	Picture cards Word cards	St. Bernard English Thematic pupil's boo 2 page 31 and 32  NPsc for Uganda P.2 page 17	

	Show me a driver? This is a driver.							
3	Vocabulary under, inside, in, outside Grammar Prepositions Opposites of the given words Word Opposite under on inside outside in out bellow above Structure / tense work Present simple tense Where is the? The? Thethe? Example	The learner; -Pronounces, spells, reads, writes and demonstrates meaning of words -Gives the plural form of the given words -Uses the given structure in correct tense and grammar	Look, say and use	-Pronouncing -Spelling -Reading -Writing -Demonstrating meaning s of words -Giving plural form of the given words	Self- esteem	Word cards	St. Bernard English Thematic pupil's boo 2 page 34  NPsc for Uganda P.2 page	

		T		Where is the ball The ball is on the ta	ahle							
	4	Our home and our community	Roles of different people in the community	Vocabulary shopkeeper, driver, nurse Grammar Nouns Fill in the missing le shopkeep_r- shopke dr_ver- driver doct_r- doctonurs nurse Structure / Tense w Present simple ten What does a	etters keeper er or e work nsedo? ctor do? k people se do/	The learner; -Pronounces, spells, reads, writes and demonstrates the meanings of words -Fills in the missing letters and makes correct words -Answers questions correctly	Role play  Demonstr ation  Guided discovery	-Pronouncing -Spelling -Reading -Writing -Demonstrating the meanings of words	-Fluency -Self- awarenes s -Concern -Care -love	Word	St. Bernard English Thematic pupil's Book 2 page 35  NPsc for Uganda P2 page 17	
4	5	Our home and our community	Roles of different people in the community	Vocabulary outside, inside, und Grammar Prepositions Opposites of the giv word outside under	der, in  iven words  opposite  inside  on  out  ork  ise	The learner; -Pronounces, spells, reads writes and demonstrates the meanings of words -Gives the opposites of the given words -Answers the questions correctly.	Role play  Demonstr ation  Question and answer	-Pronouncing -Spelling -Reading -Writing -Demonstrating meaning s of words -giving the opposites of the given words Answering questions.	-Self awarenes s -Fluency - Appreciati on -Care	Picture cards	St. Bernard English pupil's Book 2 page 36  NPsc for Uganda P2 page 17	

					Examples  are the drive outside the control of the drive outside the control of t	ers							
5	1	Our home and our community	Cultural practices and values in our community	pray, greet Grammar Verbs Verbs are of Order of te Verb  pray greet sing drive  Structure / Present sin What do you I / we Example 1. What do I brush my	oray, greet, sing, drive  oray, greet, sing, drive  orammar  orerbs  order of tenses of verbs  O		The learner; -Pronounces, spells, reads, writes and demonstrates meanings of wordsUses the verbs in their tenses -Answers the questions	Demonstr ation Whole word Question and answer	-Pronouncing -Spelling -Reading -Writing -Demonstrating the verbs -Using the verbs in different tenses	Fluency Self esteem Appreciati on Care	Word	St. Bernard English pupil's Book 2 page  NPsc for Uganda P2 page 17	
5	2	Our home and our community	Cultural practices and value in the community	pray, treat Grammar Verbs	Vocabulary pray, treat, eat, dance Grammar Verbs		The learner; -Pronounces, spells, reads, writes and demonstrates the words (verbs)	Demonstr ation Question and	-Pronouncing -Spelling -Reading -Demonstrating the words	-Fluency -Self esteem - Appreciati	Word cards	St. Bernard English Thematic Pupil's	

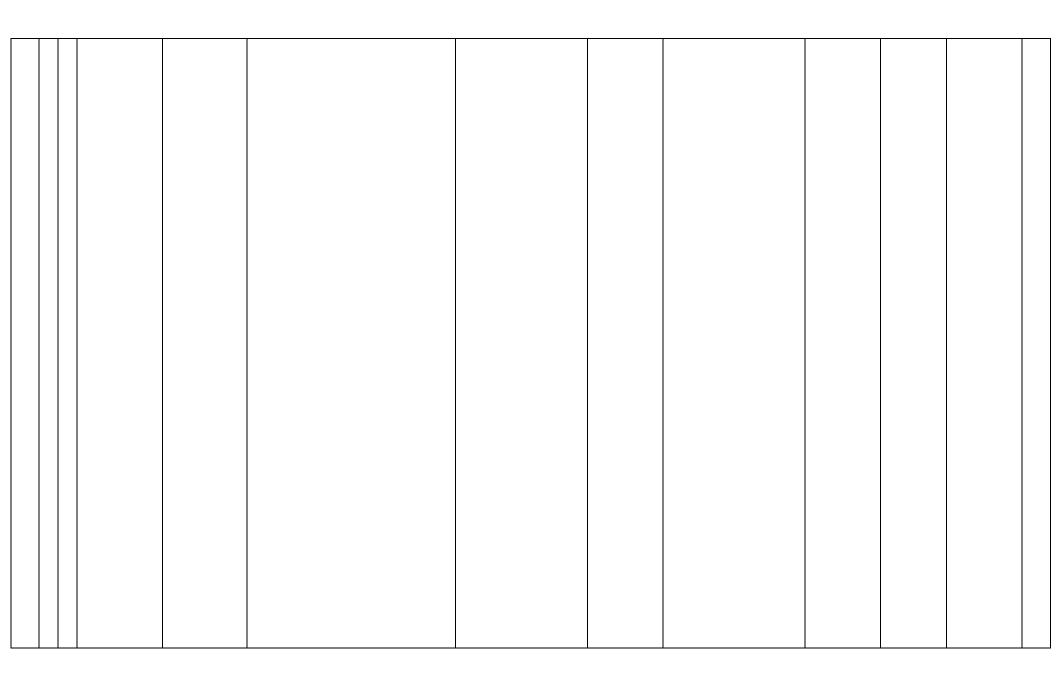
	1 1		T				I	T at	1		1	
				Verb	Present simple	-Changes the verbs	answer	-Changing the verbs	on		book 2	i
				play	plays	into present simple		into present simple	-Concern		page	l
				treat	treats	tense	Guided	tense				
				eat	eats	-Uses the verbs	discovery	-Using the verbs in			NPsc for	
				dance	dances	(words) in correct		correct tense and			Uganda	
				structure/ Ten	se work	tense and answers		grammar			P2 page	
				present simple	e tense	questions correctly					18	
				What does she	e/ he do every							
				day?								l
				He/ she	every day.							l
				Example								l
				What does she	e do every day?							
				She plays netb	all every day.							
												i l
5	3	The human	Parts of the	Vocabulary		The learner;	Demonstr	-Pronouncing	Fluency	Real life	St.	
		body and	body and	head, eye nose	e, leg	-Pronounces,	ation	-Spelling		situatio	Bernard	
		health	their	Grammar		spells, reads, writes		-Reading	Self-	n	English	l
			functions	Nouns		and demonstrates	Whole	-Writing	esteem		Thematic	l
				Plural formation	on of nouns	the meaning of	word	-Demonstrating the			Pupil's	
				Noun	plural formation	words		words	Concern		book 2	
				head	heads	-Gives the plural	Guided				page 45	
				eye	eyes	forms of the given	discovery		Care		1 10 1	l
				nose	noses	nouns	,					
				leg	legs	-Uses the given			Appreciati			
				structure / ten	-	words in correct			on			l
				present simple		tense and grammar						l
				Show me your		tense and grammar						l
				This is / These								
				Example	are my							
				1. Show me yo	ur noce							
				This is my nose								
				2.Show me you								
				•								
				These are my 6	ears							i l

5	4	The human body and health	Parts of the body and their functions	Vocabulknee, finger Grammar Nouns Plural form Noun knee finger toe hand Structure/ Present pe How many /she I have/he/ Example  How many I have two	r, toe, han nation of no Plura kne finge toes hand: tense work rfect tensehas/ ha	ouns I form es ers  ve /he ot	The learner;  -Pronounces, spells, reads, writes and demonstrates the meaning of words -Gives the plural forms of the given nouns -Uses the given words in correct tense and grammar	Guided discover  Demonstr ation  Question and answer	-Pronouncing -Spelling -Reading -Writing -Demonstrating the words	-Fluency -Self awarenes s -Concern -Care - Appreciati on	Real life situatio n	St. Bernard English Thematic Pupil's book 2 page 43	
5	5	The human body and	Parts of the body and	Vocabular See, hear,	•	el	The learner; Pronounces, spells,	Demonstr ation	-Pronouncing -Spelling	- Confidens	Real life situatio	St. Bernard	
		health	their	Grammar			reads and writes		-Reading	e	n	English	
			functions	Verbs		.t	the words	Guided	-Writing the words	-Self		Thematic	
				Order of te			-Uses the verbs in	discovery	-Changing the verbs	estesm -Self		Pupil's book 2	
				Verb	Present	Continuo	their tenses -Answers questions	Whole	according to the tense order				
				500	tense	us tense	correctly in correct	word	tense order	awarenes		page 46	
				see hear	sees hears	seeing hearing	tense and grammar	word		-Identity		NPsc for	
				touch	touches	touching	cense and Brannia			-love		Uganda	
				kneel	kneels	knelt						P2 page	
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												19	
					saw								
					heard								
					touche								
					d								
					knelt								
					Structure	/ tense work							
					Presnt sim	ple tense							
						ou use yourfor?							
					•	to							
					Example								
					•	ou use your eyes for?							
					•	yes for seeing							
	6 1		The human	The human		abulary	The learner;	Demonstr	-Pronouncing	Vertical	Real life	St.	
			body and	body and		el, touch. Hear	-Pronounces,	ation	-Spelling	expressio	situatio	Bernard	
			health	health	Grammar		spells, reads, writes		-Reading	n	n	English	
					Tenses of	verbs	and demonstrates	Guided	-Writing			Thematic	
					smell	smelling	the meaning of	discovery	-Demonstrating the	Articulati	Picture	Pupil's	
					knell	kneeling	words	,	meaning of words	on	cards	book 2	
					touch	touching	-Changes the verbs	Question	-changing words into		caras	page 47	
					hear	hearing	into present	and	present continuous	Self-		and 48	
						tense work	continuous tense	answer	tense	reliance		una 40	
					_	ntinuous tense	-Uses the structure	answer	-Using the structure	remarice		NPsc for	
					What are		in correct tense		in correct tense and	Honesty		Uganda	
							and grammar		grammar.	Tionesty		P2 page	
					Example		and granning		granniar.			19	
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	What are you doing? I am kneeling				
	I am touching a book				

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The human	Sanitation	Vocabulary		The learner;	Role play	-Pronouncing	-Audibility	Real life	St.	
body and		boil, brush, wash,	clean	-Pronounces,		-Spelling		situatio	Bernard	
health		Grammar		spells, reads, writes	Demonstr	-Reading	-	n	English	
		Order of tenses of		and demonstrates	ation	-Writing	Confidenc		Thematic	
		· ·	t continuous	the meanings of		-Demonstrating the	е	Picture	Pupil's	
		boil boil	_	words	Guided	meaning of words	-Fluency	cards	book 2	
		brush brus	-	-Changes the verbs	discovery	-Using the structure	-Sharing		page 50	
		wash was	ning	into present		in correct tense and	-Care			
		clean clea	-	continuous tense		grammar			NPsc for	
		Structure and tens	e work	-Uses the					Uganda	
		Present / continuo	us tense	structures in					P2 page	
		What are you doin	g	correct tense and					19	
		I am / we are		grammar						
		Example								
		1. What are you do I am cooking food. ???????????????????????????????????	????????????							
		We are brushing								



6	3	The human	Sanitation	Vocabulary	The learner;	Demonstr	-Pronouncing	Articulati	Picture	St.	
		body and		sweep, burn, collect, cut	-Pronounces,	ation	-Spelling	on	cards	Bernard	
		health		Grammar	spells, reads, writes		-Reading			English	
				Verbs	and demonstrates	Guided	-Writing	Confidenc	Real life	Thematic	
				Order of tenses of verbs	the meanings of	discovery	-changing the verbs	е	situatio	Pupil's	
				Verb present continuous	words		into present		ns	book 2	
				sweep sweeping	-Changes the verbs	Role play	continuous	Audibility		page 51	
				burn burning	into present		-Using the structure				
				collect collecting	continuous tense		in correct tense and	Care		NPsc for	
				cut cutting	-Uses the		grammar			Uganda	
				Structure/ Tense work	structures in					P2 page	
				What is he/ she doing?	correct tense and					19	
				He / she is	grammar						
				Example							
				and the second s							
				(3) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1							
				Tan							
				Mhatia ha daina?							
				What is he doing? He is sweeping							
				ne is sweeping							
6	4	The human	Sanitation	Vocabulary	The learner;	Role play	-Pronouncing	-Fluency	Word	St.	
		body		slash, dig, cook, water	-Pronounces,	, , ,	-Spelling	-Self	cards	Bernard	
		"",		Grammar	spells, reads, writes	Whole	-Reading	awarenes		English	
				Verbs	and demonstrates	word	-Writing	S	Real life	Thematic	
				Order of tenses of verbs	the meanings of		-demonstration the	-Creative	situatio	Pupil's	
				Verbs present continuous	words	Guided	meaning of words	thinking	n	book 2	
				slash slashing	-Changes the verbs	discovery	-Changing the verbs	-Concern		page	
				dig digging	into present	<b>_</b>	into present			•	
				cook cooking	continuous tense		continuous			NPsc for	
				water watering	-Uses the		-Using the structures			Uganda	

				Structure / tense work Structure / tense work Present continuous tense What are they doing? They are Example 1. What are they doing? ???????????????????????????????????	structures in correct tense and grammar		in correct tense and grammar			P2 page 19	
6	5	The human body	Sanitation	Vocabulary throw, cover, sweep, burn Grammar Verbs Order of tenses of verbs Verb Past simple tense throw threw cover covered sweep swept burn burnt Structure / tense work Past simple tense Did you? Yes, I did.	The learner; -Pronounces, spells, reads, writes and demonstrates the meanings of words -Changes the verbs into past simple tense -Uses the structures in correct tense and grammar	Role play Guided discovery Question and answer	-Pronouncing -Spelling -Reading -Writing -demonstration the meaning of words -Changing the verbs into pat simple tense -Using the structures in correct tense	-Self awarenes s -Fluency -Creative thinking -Concern -Care	Word cards Real life situatio n	St. Bernard English Thematic Pupil's book 2 page  NPsc for Uganda P2 page 19	
7	1	The human body and heath	Sanitation	Vocabulary slash, wash, cook, brush Grammar Verbs	The learner; -Pronounces, spells, reads, writes and demonstrates	Role play Guided discovery	-Pronouncing -Spelling -Reading -Writing	Audibility Creative thinking	Word cards	St. Bernard English Thematic	

 			1			T		T		1	
			Order of te	nse of verbs	the meanings of		-demonstration the		cards	Pupil's	1
			Verb	Past simple tense	words		meaning of words	Self-		book 2	1
			slash	slashed	-Changes the verbs	Guided	-Changing the verbs	awarenes		page 54	1
			wash	washed	into past simple	discussion	into pat simple tense	S			1
			brush	brushed	tense		-Using the structures			NPsc for	1
			Structure /	Tense work	-Uses the		in correct tense	Concern		Uganda	1
			Past simple	tense	structures in					P2 page	1
			What did yo	ou/ she/ he do	correct tense and					19	1
			yesterday la	ast Monday?	grammar						1
				the							1
			Example								1
			1.What did	vou do last							1
			Monday(Sla	•							1
				e compound last							1
			Monday.	<b> </b>							1
2	The human	Sanitation	Vocabu	larv	The learner;	Guided	-Pronouncing	-Audibility	Sentens	St.	
	body and		dig, burn, co	•	-Pronounces,	discussion	-Spelling	-Self	e cards	Bernard	
	heath		Grammar	,	spells, reads, writes		-Reading	awarenes		English	1
			Verbs		and demonstrates	Whole	-Writing	S	Picture	Thematic	1
				nses of verbs	the meanings of	word	-demonstration the	-Sharing	cards	Pupil's	1
			Verb	Past simple tense	words	110.0	meaning of words	0.1.0.1.1.8	00.00	book 2	1
			dig	dug	-Changes the verbs	Guided	-Changing the verbs			page 55	1
			burn	burnt	into past simple	discovery	into pat simple tense				1
			collect	collected	tense	,	-Using the structures			NPsc for	1
			boil	boiled	-Uses the		in correct tense and			Uganda	1
			Structure/ 1		structures in		grammar			P2 page	1
			Past simple		correct tense and		Brannia			19	1
				e/ they do?	grammar						1
			What did W	•	Brannia						1
			Example								1
			LAGITIPIC								1
											1
					I	I	I	Ī		I	1

7	3	The human	Personal	Vocabula	ry		The learner;	-	-Pronouncing	-Fluency	Picture	St.	
		body and	hygiene	brush, boil	, drink, eat		-Pronounces,	demonstr	-Spelling	-	cards	Bernard	
		heath		Grammar			spells, reads, writes	ation	-Pronouncing	Articulati	Sentenc	English	
				Order of te	nses of ver	rbs	and demonstrates	Guided	-Spelling	on	e cards	Thematic	
				Verb	pres	sent simple	the meanings of	discovery	-Reading	-Sharing		Pupil's	
				brush	bru	shes	words		-Writing	-		book 2	
				boil	boil	S	-Changes the verbs	Guided	-demonstration the	Together		page 58	
				drink	drin	ks	into past simple	discussion	meaning of words	ness			
				eat	eats	5	tense		-Changing the verbs			NPsc for	
				Structure/	tense work	<b>(</b>	-Uses the		into present simple			Uganda	
				What do yo	ou do every	y day?	structures in		tense			P2 page	
				1	everyday	•	correct tense and		-Using the structures			19	
				Example			grammar		in correct tense and				
									grammar				
				at the same									
					i								
				What do yo	ou do every	y day?							
				I drink wat	er everyda	y							
7	4	The human	Personal	Vocabula	ary		The learner;	Demonstr	-Pronouncing	-Creative	Real life	St.	
		body and	hygiene	smoke, cle	an, sweep,	cover	-Pronounces,	ation	-Spelling	thinking	situatio	Bernard	
		heath		Grammar			spells, reads, writes		-Reading	-Self	n	English	
				Verb			and demonstrates	Guided	-Writing	awarenes		Thematic	
				Order of te	nse of verb	os	the meanings of	discovery	-demonstration the	S	Word	Pupil's	
				verb	Present	Present	words		meaning of words	-Fluency	cards	book 2	
					simple	continuo	-Changes the verbs	Role play	-Changing the verbs	-Concern		page	
						us	into present simple		into present simple				
				smoke	smokes	smoking	and continuous		tense			NPsc for	
				clean	cleans	cleaning	tense					Uganda	
				sweep	sweeps	sweeping	-Uses the					P2 page	
			<u> </u>		<u> </u>								

				cover	covers	covering	structures in					19	
				Structure/			correct tense and						
				Present sin			grammar						
				What do y	•								
				l useto									
				Example									
				I use a bru	sh to brush	my teeth							
7	5	The human	Personal		cabulary	<b>,</b>	The learner;	Demonstr	-Pronouncing	-Fluency	Real	St.	
		body and	hygiene	water, too	•	thbrush	-Pronounces,	ation	-Spelling	-Self	objects	Bernard	
		heath	, 0	Grammar	,		spells, reads, writes		-Reading	esteem	e.g.	English	
				Nouns			and demonstrates	Guided	-Writing	-Creative	Water,	Thematic	
				Plural form	nation of no	ouns	the meanings of	discussion	-demonstration the	thinking	soap,	Pupil's	
				Noun	Plu	ral form	words		meaning of words	-Problem	toothpa	book 2	
				water	watei	r	-Gives the plural	Guided	-Changing the verbs	solving	ste,	page 59	
				tooth past	e toot	h past	forms of the given	discussion	into pat simple tense	-Concern	toothbr		
				toothbrush	n tooth	brushes	words		-Using the structures	-Sharing	ush	NPsc for	
				soap	soap		-Uses the		in correct tense and			Uganda	
				structure /	Tense wor	rk	structures in		grammar			P2 page	
				Present sin	nple tense		correct tense and					21	
				What do yo	ou use to	?	grammar						
				I use									
				Example									
				1. I use wa	ter and soa	ap to bath.							
8	1	The human	Personal	V	ocabulary/		The learner;	Guided	-Pronouncing	-Fluency	Real life	St.	
		body and	hygiene	wash, brus	sh, water, s	weep	-Pronounces,	discovery	-Spelling	-Self	situatio	Bernard	
		heath		Grammar			spells, reads, writes		-Reading	esteem	ns	English	
				Verbs			and demonstrates	Oral	-Writing	-Creative		Thematic	
				Order of te	ense of ver	1	the meanings of	practice	-demonstration the	thinking		Pupil's	
				verb	Present	Past	words		meaning of words	-Problem		book 2	
					simple	simple	-Changes verbs	Observati	-Changing verbs into	solving		page 58 &	
				wash	washes	washed	into present simple	on	pat simple and past	-Concern		61	
				brush	brushes	brushed	and past simple		simple tense	-Sharing		_	
				water	waters	watered	tense		-Using the structures			NPsc for	
				sweep	sweeps	swept	-Uses the		in correct tense and			Uganda	

				Structure/ tense work	structures in correct tense and		grammar			P2 page
				Present simple tense When do you?	grammar					21
				IOn	granniai					
				Example						
				When do you wash						
				utensils?(Monday)						
8	2	Food and	Classificatio	Vocabulary	The learner;	Demonstr	-Pronouncing	-Creative	Real	St.
0		nutrition	n of food	mango, orange, potato, egg	-Pronounces,	ation	-Spelling	thinking	objects	Bernard
		Hutiltion	11 01 1000	Grammar	spells, reads, writes	ation	-Reading	-Problem	i.e.	English
				Nouns	and demonstrates	Role play	-Writing	solving	mango,	Thematic
				Plural formation of verbs	the meanings of	Noic play	-demonstrating the	-Creative	oranges,	Pupil's
				Noun plural form	words	Guided	meaning of words	thinking	potatoe	book 2
				mango mangoes	-Gives plural forms	discussion	-Giving plural forms	-Sharing	s, eggs	page 63
				orange oranges	of words given	uiscussioii	of words given	Sharing	3, 6883	page 03
				potato potatoes	-Uses the		-Using the given			NPsc for
				egg eggs	structures in		structures in correct			Uganda
				Structure/ tense work	correct tense and		tense			P2 page
				Present simple tense	grammar					23
				What are these / those?	8					
				These / Those are						
				Example						
				30						
				These are mangoes						
				These are oranges						
8	3	Food and	Classificatio	Vocabulary	The learner;	Demonstr	-Pronouncing	-Creative	Real	St.
		nutrition	n of food	yam, groundnuts, pawpaw,	-Pronounces,	ation	-Spelling	thinking	objects	Bernard
				cabbage	spells, reads, writes		-Reading	-Problem	ie.	English
				Grammar	and demonstrates	Guided	-Writing	solving	Yams,	Thematic

				Nouns		the meanings of	discovery	-demonstrating the	-Self	groundn	Pupil's	
				Plural formation	n of noun	words		meaning of words	awarenes	uts,	book 2	
				Noun	Plural form	-Gives plural forms	Question	-Giving plural forms	S	pawpaw	page 65	
				yam	yams	of words given	and	of words given	-Sharing	S,		
				groundnut	groundnuts	-Uses the	answer	-Using the given	-Concern	cabbage	NPsc for	
				pawpaw	pawpaws	structures in		structures in correct		S	Uganda	
				cabbage	cabbages	correct tense and		tense			P2 page	
				Structure/ tense	e work	grammar					23	
				Present / Tense	<b>!</b>							
				Present simple t	tense							
				What are these	/ those?							
				These / those ar	re							
				Example								
				0 0 0 0 0 W	hat are these?							
					ese are yams.							
-					<b>,</b>							
8	4	Food and	Classificatio	Vocabular	ry	The learner;	Guided	-Pronouncing	-Fluency	Real	St.	
8	4	Food and nutrition	Classificatio n of food	Vocabular food, cassava, n	•	The learner; -Pronounces,	Guided discovery	-Pronouncing -Spelling	-Fluency -	Real objects	St. Bernard	
8	4				•	,		_	-Fluency - Articulati			
8	4			food, cassava, n	•	-Pronounces,		-Spelling	-	objects	Bernard	
8	4			food, cassava, n Grammar	neat, rice	-Pronounces, spells, reads, writes	discovery	-Spelling -Reading	- Articulati	objects ie.	Bernard English	
8	4			food, cassava, n Grammar Nouns	neat, rice	-Pronounces, spells, reads, writes and demonstrates	discovery  Demonstr	-Spelling -Reading -Writing	- Articulati on	objects ie. Cassava,	Bernard English Thematic	
8	4			food, cassava, n Grammar Nouns Plural formation <b>Nouns</b>	neat, rice	-Pronounces, spells, reads, writes and demonstrates the meanings of	discovery  Demonstr	-Spelling -Reading -Writing -demonstration the	- Articulati on -Problem	objects ie. Cassava, food,	Bernard English Thematic Pupil's	
8	4			food, cassava, n Grammar Nouns Plural formation <b>Nouns</b>	neat, rice  ns of nouns  Plural	-Pronounces, spells, reads, writes and demonstrates the meanings of words	discovery  Demonstr ation	-Spelling -Reading -Writing -demonstration the meaning of words	- Articulati on -Problem solving	objects ie. Cassava, food,	Bernard English Thematic Pupil's book 2	
8	4			food, cassava, n Grammar Nouns Plural formation <b>Nouns</b> food	meat, rice  ns of nouns  Plural food	-Pronounces, spells, reads, writes and demonstrates the meanings of words -Gives the plural	discovery  Demonstr ation  Question	-Spelling -Reading -Writing -demonstration the meaning of words -Using the given	- Articulati on -Problem solving -Concern	objects ie. Cassava, food,	Bernard English Thematic Pupil's book 2	
8	4			food, cassava, n Grammar Nouns Plural formation <b>Nouns</b> food cassava	neat, rice  ns of nouns  Plural  food  cassava	-Pronounces, spells, reads, writes and demonstrates the meanings of words -Gives the plural formation of nouns	Demonstr ation Question and	-Spelling -Reading -Writing -demonstration the meaning of words -Using the given structures in correct	- Articulati on -Problem solving -Concern	objects ie. Cassava, food,	Bernard English Thematic Pupil's book 2 page 65	
8	4			food, cassava, n Grammar Nouns Plural formation <b>Nouns</b> food cassava meat	ns of nouns Plural food cassava meat rice	-Pronounces, spells, reads, writes and demonstrates the meanings of words -Gives the plural formation of nouns given	Demonstr ation Question and	-Spelling -Reading -Writing -demonstration the meaning of words -Using the given structures in correct	- Articulati on -Problem solving -Concern	objects ie. Cassava, food,	Bernard English Thematic Pupil's book 2 page 65 NPsc for	
8	4			food, cassava, n Grammar Nouns Plural formation <b>Nouns</b> food cassava meat rice	neat, rice  ns of nouns  Plural  food  cassava  meat  rice se work	-Pronounces, spells, reads, writes and demonstrates the meanings of words -Gives the plural formation of nouns given -Uses the	Demonstr ation Question and	-Spelling -Reading -Writing -demonstration the meaning of words -Using the given structures in correct	- Articulati on -Problem solving -Concern	objects ie. Cassava, food,	Bernard English Thematic Pupil's book 2 page 65 NPsc for Uganda	
8	4			food, cassava, n Grammar Nouns Plural formation Nouns food cassava meat rice Structure / Tens Present simple to Do you like	neat, rice  ns of nouns  Plural  food  cassava  meat  rice se work  tense	-Pronounces, spells, reads, writes and demonstrates the meanings of words -Gives the plural formation of nouns given -Uses the structures in	Demonstr ation Question and	-Spelling -Reading -Writing -demonstration the meaning of words -Using the given structures in correct	- Articulati on -Problem solving -Concern	objects ie. Cassava, food,	Bernard English Thematic Pupil's book 2 page 65  NPsc for Uganda P2 page	
8	4			food, cassava, n Grammar Nouns Plural formation Nouns food cassava meat rice Structure / Tens Present simple to Do you like Yes, I do.	neat, rice  ns of nouns  Plural  food  cassava  meat  rice se work  tense	-Pronounces, spells, reads, writes and demonstrates the meanings of words -Gives the plural formation of nouns given -Uses the structures in correct tense and	Demonstr ation Question and	-Spelling -Reading -Writing -demonstration the meaning of words -Using the given structures in correct	- Articulati on -Problem solving -Concern	objects ie. Cassava, food,	Bernard English Thematic Pupil's book 2 page 65  NPsc for Uganda P2 page	
8	4			food, cassava, n Grammar Nouns Plural formation Nouns food cassava meat rice Structure / Tens Present simple to Do you like	neat, rice  ns of nouns  Plural  food  cassava  meat  rice se work  tense	-Pronounces, spells, reads, writes and demonstrates the meanings of words -Gives the plural formation of nouns given -Uses the structures in correct tense and	Demonstr ation Question and	-Spelling -Reading -Writing -demonstration the meaning of words -Using the given structures in correct	- Articulati on -Problem solving -Concern	objects ie. Cassava, food,	Bernard English Thematic Pupil's book 2 page 65  NPsc for Uganda P2 page	
8	4			food, cassava, n Grammar Nouns Plural formation Nouns food cassava meat rice Structure / Tens Present simple to Do you like Yes, I do.	neat, rice  ns of nouns  Plural  food  cassava  meat  rice se work  tense	-Pronounces, spells, reads, writes and demonstrates the meanings of words -Gives the plural formation of nouns given -Uses the structures in correct tense and	Demonstr ation Question and	-Spelling -Reading -Writing -demonstration the meaning of words -Using the given structures in correct	- Articulati on -Problem solving -Concern	objects ie. Cassava, food,	Bernard English Thematic Pupil's book 2 page 65  NPsc for Uganda P2 page	

8	5	Food and	Classificatio	\	ocabulary/		The learner;	Demonstr	-Pronouncing	-Problem	Real	St.	
		nutrition	n of food	pea, fish,	beans, milk		-Pronounces,	ation	-Spelling	solving	objects	Bernard	
				Grammar			spells, reads, writes		-Reading	_	ie. Peas,	English	
				Nouns			and demonstrates	Guided	-Writing	Articulati	beans,	Thematic	
				Plural form	mation of no	ouns	the meanings of	discovery	-demonstrating	on	real life	Pupil's	
				Noun	Plu	ural form	words		meanings of words	-Fluency	situatio	book 2	
				pea	peas	5	-Gives the plural	Question	-Using the structures	-Concern	n	page 65	
				fish	fish		formation of nouns	and	in correct tense and	-Sharing			
				meat	mea	it	given	answer	grammar			NPsc for	
				rice	rice		-Uses the					Uganda	
				Structure	/ Tense wor	k	structures in					P2 page	
				Present co	ontinuous te	ense	correct tense and					23	
				What are	you eating?		grammar						
					g								
				Example									
9	1	Food and	Classificatio		Vocabulary		The learner;	Guided	-Pronouncing	-Fluency	Real life	St.	
		nutrition	n of food	fat, thin, s			-Pronounces,	discovery	-Spelling	-	situatio	Bernard	
				Grammar			spells, reads, writes		-Reading	Articulati	n	English	
				Adjectives			and demonstrates	Guided	-Writing	on		Thematic	
					of adjective		the meanings of	discussion	-demonstration the	-Self		Pupil's	
				Word		osite	words		meaning of words	awarenes		book 2	
				fat	thin		-Gives the	Role play	-Gives the opposite	S		page 72	
				sad	happy		opposites of the		of the given words	-Concern			
				bad	good		given words			-Care		NPsc for	
				smart	shabb	У						Uganda	
				laugh	cry							P2 page	
F			O .t	big	small		I				D 11:0	23	
9	2	Food and	Classificatio		cabulary	l.	The learner;	Demonstr	-Pronouncing	-Creative	Real life	St.	
		nutrition	n of food	Grammar	ong, dull, we	еак	-Pronounces,	ation	-Spelling	thinking	situatio	Bernard	
				Adjective			spells, reads, writes and demonstrates	Guided	-Reading -Writing	-Fluency -Problem	ns	English Thematic	
				•	<b>s</b> ons of adjec	tivos	the meanings of		-demonstration the	solving		Pupil's	
				Positiv	Compara		words	discovery	meaning of words	-Self		book 2	
					tive	Superlati	-Forms the	Guided	-Forming the			page 72	
				е	uve	ve	יו טווווא נוופ	Guided	-i orining the	awarenes		hage /2	

	1 1		1	1	ı	1	1		Г		1	ı	
				small	smaller	smallest	comparative and	discussion	comparative and	S			
				strong	stronger	strongest	superlative degrees		superlative degrees			NPsc for	
				dull	duller	dullest	of the given		of the given			Uganda	
				weak	weaker	weakest	adjectives		adjectives			P2 page	
				Structure	/ Tense wor	k	-Uses the		-Using the structures			23	
				Present si	mple tense		structures in		in correct tense and				
				Who is			correct tense and		grammar				
				is			grammar						
				Example									
				Jesc Who is sm	naller?								
				Jessica is									
9	3	Food and	Classificatio		cabulary		The learner;	Guided	-Pronouncing	-Fluency	Real life	St.	
		nutrition	n of food		hite, green,	orange	-Pronounces,	discovery	-Spelling	-Creative	situatio	Bernard	
							1 11 1 1.		Dooding				
				Grammar			spells, reads, writes		-Reading	thinking	n	English	
				Adjective	s		and demonstrates	Guided	-Writing	-Problem	n	Thematic	
				Adjective Word form	<b>s</b> mation		and demonstrates the meanings of	Guided discussion	_	_	n	Thematic Pupil's	
				Adjective Word form Write the	<b>s</b> mation se words co		and demonstrates the meanings of words	discussion	-Writing	-Problem solving -Concern	n	Thematic	
				Adjective Word form Write the tewhi	<b>s</b> mation se words co white		and demonstrates the meanings of words -Writes the words	discussion  Question	-Writing -Using the structures	-Problem solving	n	Thematic Pupil's	
				Adjective Word form Write the	<b>s</b> mation se words co white brow	n	and demonstrates the meanings of words -Writes the words correctly	discussion	-Writing -Using the structures in correct tense and	-Problem solving -Concern	n	Thematic Pupil's book 2 page 61	
				Adjective: Word forr Write the tewhi bownr eengr	s mation se words co white brow greei	n 1	and demonstrates the meanings of words -Writes the words correctly -Uses the	discussion  Question	-Writing -Using the structures in correct tense and	-Problem solving -Concern	n	Thematic Pupil's book 2 page 61 NPsc for	
				Adjective: Word form Write the tewhi bownr eengr angeor	s mation se words co white brow greer oran	n n ge	and demonstrates the meanings of words -Writes the words correctly -Uses the structures in	discussion  Question and	-Writing -Using the structures in correct tense and	-Problem solving -Concern	n	Thematic Pupil's book 2 page 61 NPsc for Uganda	
				Adjective: Word forr Write the tewhi bownr eengr angeor Structure	s mation se words co white brow greer orans	n n ge	and demonstrates the meanings of words -Writes the words correctly -Uses the structures in correct tense and	discussion  Question and	-Writing -Using the structures in correct tense and	-Problem solving -Concern	n	Thematic Pupil's book 2 page 61 NPsc for Uganda P2 page	
				Adjective: Word forr Write the: tewhi bownr eengr angeor Structure Present si	s mation se words co white brow greer orang / tense wor	n n ge	and demonstrates the meanings of words -Writes the words correctly -Uses the structures in	discussion  Question and	-Writing -Using the structures in correct tense and	-Problem solving -Concern	n	Thematic Pupil's book 2 page 61 NPsc for Uganda	
				Adjective: Word forr Write the tewhi bownr eengr angeor Structure Present si What colo	mation se words co white brow greer oran / tense wor mple tense our is/ are	n n ge	and demonstrates the meanings of words -Writes the words correctly -Uses the structures in correct tense and	discussion  Question and	-Writing -Using the structures in correct tense and	-Problem solving -Concern	n	Thematic Pupil's book 2 page 61 NPsc for Uganda P2 page	
				Adjective: Word forr Write the tewhi bownr eengr angeor Structure Present si What cold It is / They	mation se words co white brow greer oran / tense wor mple tense our is/ are	n n ge	and demonstrates the meanings of words -Writes the words correctly -Uses the structures in correct tense and	discussion  Question and	-Writing -Using the structures in correct tense and	-Problem solving -Concern	n	Thematic Pupil's book 2 page 61 NPsc for Uganda P2 page	
				Adjective Word forr Write the tewhi bownr eengr angeor Structure Present si What cold It is / They	mation se words co white brow greer oran; / tense wor mple tense our is/ are	n n ge :k ?	and demonstrates the meanings of words -Writes the words correctly -Uses the structures in correct tense and	discussion  Question and	-Writing -Using the structures in correct tense and	-Problem solving -Concern	n	Thematic Pupil's book 2 page 61 NPsc for Uganda P2 page	
				Adjective Word forr Write the tewhi bownr eengr angeor Structure Present si What cold It is / They	mation se words co white brow greer orang / tense wor mple tense our is/ are y are	n n ge :k ?	and demonstrates the meanings of words -Writes the words correctly -Uses the structures in correct tense and	discussion  Question and	-Writing -Using the structures in correct tense and	-Problem solving -Concern	n	Thematic Pupil's book 2 page 61 NPsc for Uganda P2 page	

WK	L	D	Т	S/THEM	CONTENT		CPMPETENCES	METHODS	ACTIVITIES	IND. OF	INSTR.	REF	RE
	E	Α	Н	E						LSV	MAT.		M
	S	Υ	Ε										AR
	S		М										KS
			Ε										
	1			Common	Vocabulary prac		The learner;	Guided	Pronouncing,	Care	A chart	St. Bernard	
				animals	Goat, cow, sheep	o, pig	-Pronounces,	discussion	spelling,			Bk 2 page	
				and birds	Grammar		spells, reads		reading and			74	
					Nouns		and writes the		writing	Awarene			
					Plural formation		words.			SS			
					Singular	plural	-Gives plural	Explanatio					
			F		goat	goats	form of nouns.	n	Giving plural				
			OUR ENVIRONMENT		cow	COWS	-Uses the		forms			NPsc for Ug	
1			N		sheep	sheep	given structure					Bk 2 page	
			IRC		pig	pigs	in correct			Responsi		26	
			Z		structure / tense		tense and			bility			
			RE		Present simple to		grammar.		Responding				
			0		What is this/that	•		Whole	to given				
					This /That is			world	structures				
					Examples				correctly				
					a)								
					Wha	t is this?							
					This i	s a cow.							
					b)								
					Don't								
					What i	s this?							
					That is	a goat.							

1	2		Common	Vocabulary practi	ice	The learner;	Guided	Pronouncing,	Awarene			
			animals	calf, lamb, kid, pig	glet	-Pronounces,	discovery	spelling,	SS	A chart	St. Bernard	
			and birds	Grammar		spells, reads		reading and			Bk 2 page	
				Nouns		and writes the		writing			77	
				Plural information	of nouns	words.		_				
				Singular	plural		Explanatio					
				calf	calves		n		Cares			
				lamb	lambs	-Gives the		Giving plural				
				kid	kids	plural form of		form of				
				piglet	piglets	words.	Whole	words				
		ENVIRONMENT		Structure / tense	work		sentence					
				Present simple ter	nse	-Uses given			Responsi			
		1R(		What are these/th	nose?	structure in			bility			
				These / those are.		correct tense		Responsibilit				
		I R		Examples		and grammar.		y to given				
		OUR		a)				structures				
					hat are these?			correctly				
					ese are piglets.							
				b)	<b>A</b>							
				What are those?								
				Those are calves.								
				11.000 00 0000								

1	3		Common	Vocabulary pract	tice	The learner;	Question	Pronouncing			
			animals	cat, rabbit, dog, l	ion	-Pronounces,	and		Awarene	A chart	St Bernard
			and birds	Grammar		spells, reads	answer		SS		Bk 2 page
				Plural informatio	n of nouns	and writes					82
				Singular	plural	words.					
				cat	cats			Spelling	Articulati		
		⊢		dog	dogs		Guided		on		
		lEN		rabbit	rabbits		discussion				
		≥		lion	lions	-Gives plural					
		ENVIRONMENT		Structure / tense	work	form of words		Reading and			
				Present Simple T	ense			writing			
				How many	can you						NPsc fop Ug
		OUR		see?			Explanatio		Care		Bk 2 page
				I can see			n	Giving plural			26
								forms			
				Examples		-Uses given					
				a)How many lion	s can you see?	structure in		Responding			
				I can see one lion	1	correct tense		to given			
				b) How many rab	bits can you see?	and grammar.		structures			
				I can see two rab	bits			correctly			

1	4		Common	Vocavulary practice	The learner;	Look, say	Pronouncing	Care	A chart		
			animals	cub, kitten, puppy, elephant	-Pronounces,	and use				NPsc for UG	
			and birds	Grammar	spells, reads					Bk 2 PAGE	
				Nouns	and writes		Spelling	Awarene		26	
				Plural formation of nouns		Exaplanati		SS			
				Singular plural		on					
				cub cubs			Reading and				
				kitten kittens			writing				
				elephant elephants							
				puppy pappies	-Gives plural						
				structure /tense work	form of words		Giving plural				
				present Simple Tense			forms	Articulati			
				What is this / that?		Guided		on			
				This /That is		discusssio					
		ENVIRONMENT				n					
		≥		Example							
		Ó		a)			Responding				
							to given				
		EN			-Uses the		structures				
		OUR		What is this?	given structure		correctly				
		0		This is an elephant	in correct						
					tense and						
				b)	grammar.						
				What is that?							
				That is a kitten.							

1	5	Common	Vocabulary practice	The learner;	Look, say	Pronouncing	Care	A chart	St. Bernard
		animals	hyena, zebra, monkey, parrot	-Pronounces,	and use				Bk 2 page
		and birds	Grammar	spells, reads		Spelling			80
			Nouns	and				Pictures	
			Plural formation of nouns	understands			Responsi	cards.	
			Singular plural			Reading and	bility		
			hyena hyenas		Guided	writing			
			zebra zebras	-Gives plural	discussion				
			monkey monkeys	forms of words					
			parrot parrots						NPsc for Ug
			structure /tense work			Giving plural	Awarene		Bk 2 page
		<u> </u>	present simple tense			forms	SS		26
		5	Theis bigger	-Uses the					
		ENVIKONIMENT	than	given structure	Explanatio				
		Z 1		in correct	n				
		X	Examples	tense and		Responding			
		5	Zebra Cat	grammar.		to given			
			Million (S)			structures			
						correctly			
			The Zebra is bigger than the cat.						

	1		Common	Vocabulary practice	The learner;	Look, say	Pronouncing	Awarene	A chart	St. Bernard
			animals	duck, hen, dove, weaverbird	-Pronounces,	and use		SS		Bk 2 page
			and birds	Grammar	spells, reads		Spelling			79
				Nouns	and writes				Picture	
				Plural formation of nouns	words.			Care	cards	
				Singular plural			Reading and			
				duck ducks		Guyided	writing			NPsc for Ug
				hen hens	-Gives plural	discovery				Bk 2 page
				weaverbird weaverbirds	form of words.			Responsi		27
				dove doves				bility		
2				Structure/ tense work						
				Present simple tense			Giving plural			
				Are these / those?			forms			
		ΙĒ		Yes, they are. / No, they are not		Question				
		Ő		Examples		and				
		ENVIRONMENT		a)	-Uses the	answer.				
					structure in					
		OUR			correct tense					
		0		Are these hens?	and grammar.		Responding			
				Yes, they are.			to given			
				b)			structure			
							correctly			
				Are these weaverbirds?						
				No, they are not.						

2	2		Common	Vocabulary praction	ce	The learner;	Question	Pronouncing	Care	A chart	St Bernard
			birds and	cow, goat, sheep, p	oig	-Pronounces,	and				Bk 2 page
			animals	Grammar		spells, reads	answer				83
				Nouns		and writes		Spelling	Awarene		
				Animal young ones	S	words.			SS		
		<u> </u>	_	Animal	young ones		Guided				
		ן נ		cow	calf		discovery	Reading and			
				goat	kid	-Gives young		writing			NPsc for Ug
			2	sheep	lamb	ones of			Responsi		Bk 2 page
			>	pig	pig	animals.			bility		26
				structure/ tense w	ork		Explanatio	Giving plural			
			5	present simple ten	se		n	forms			
		`		What is the young	one of?						
				The young one of .	is	-Uses the					
						given		Responding			
				Example		structures in		to the given			
				a) What is the you	ng one of a cow?	correct tense		structures			
				The young one of a	a cow is a calf	and grammar.		correctly			

2	3		Common	Vocabulary p	ractice	The learner;	Explanatio	Pronounces	Care	A chart	
			birds and	cat, rabbit, do	og, lion	-Pronounces,	n				St. Bernard
			animals	Nouns		spells, reads					Bk 2 page
				Animal young	gones	and writes.		Spelling	Awarene		83
				Animal	young one		Question		SS		
				cat	kitten		and				
				rabbit	kitten	-Gives young	answer	Reading and			
		<u>⊢</u>		dog	рирру	ones of		writing words			
		1EN		lion	cub	animals			Responsi		
		2		structure / te	nse work				bility		
		ENVIRONMENT		Present simp	le tense	-Uses the		Giving young			NPsc for Ug
				What is the y	oung one of?	given structure		ones of			Bk 2 page
				The young on	e ofis	in correct		animals			26
		OUR				tense and	Guided				
				Example		grammar.	discovery				
				What is the y	oung one of a lion?						
				The young on	e of a lion is a cub						
				What is the y	oung one of a rabbit			Responding			
				The young on	e of a rabbit is a			to given			
				kitten.				structures			
								correctly			

	4		Common	Vocabulary pract	tice	The learner;	Guided	Pronouncing	Care		
			animals	hen, duck, elepha		-Pronounces,	discussion				St. Bernard
			and birds	Grammar	,	spells, reads				A chart	Bk 2 page
				Nouns		and writes					83
				Birds and animals	s and young ones	words.	Explanatio	Spelling	Awarene		
				Animal /bird	young one		n		SS		
				hen	chick						
		<sub> </sub>		duck	duckling	-Gives young					
2		EN		elephant	calf	ones of birds		Reading and			
		ĮΣ		monkey	baby	and animals		writing			
		ENVIRONMENT		Structure / tense	work				Responsi		NPsc Bk 2
				Present simple to	ense		Guided		bility		page 26
		_		What is the youn	g one of a	-Uses the	discovery				
		OUR		?		given structure		Giving young			
				The young one of	f a	in correct		ones of birds			
				is		tense and		and animals			
						grammar					
				Example				Responding			
				What is the youn	g one of a duck?			to given			
				The young one of	f a duck is a			structures			
				duckling.				correctly			

	5		Common	Vocabulary practice	The learner;	Look, say	Pronouncing	Care		NPsc for Ug	
			insects	insect, housefly, cockroach, spider	-Pronounces,	and use			A chart	Bk 2 page	
				Grammar	spells, reads		Spelling	Awarene		27	
				Nouns	and writes			SS			
				Plural formation of nouns		Guided	Reading and				
				Singular plural	-Gives plural	discussion	writing giving				
				housefly houseflies	forms of words		plural forms			St. Bernard	
				insect insects			•			Bk 2 page	
				cockroach cockroaches	-Uses the			Responsi		87	
				spider spiders	given structure	Whole	Giving plural	bility			
				Structure/ tense work	in correct	world	forms	•			
2				Present simple tense	tense and						
				What are these/ those?	grammar						
				These / Those are			Responding				
				·			to given				
				Example:			structures				
							correctly				
				10111011			·				
				What are these?							
				These are spiders.							
				These are spiders.							
				2							
				`\u\\\\\							
		⊢									
				9.6 9.6							
				What are those?							
		ENVIRONMENT		Those are houseflies.							
		- E									
		OUR									

6	1		Common	Vocabulary practice	The learner;	Guided	Pronouncing	Care		
			insects	bee, grasshopper, wasp, mosquito	-Pronounces,	discussion			A chart	NPsc
				Grammar	spells, reads		Spelling	Responsi		For Ug Bk 2
				Nouns	and writes			bility		page 27
				Plural formation of nouns	words	Question	Reading and			
				Singular Plural	correctly.	and	writing			
				bee bees		answer		Awarene		
		Ė	;	wasp wasps	-Gives plural			SS		
		FIATING	[	mosquito mosquitoes	form of words.		Giving plural			
				grasshopper grasshoppers		Explanatio	forms			
			2	structure / tense work		n		Fluency		St. Bernard
			2	Present simple tense	-Uses the					Bk 2 page
				What are these /those?	given structure		Responding			87
				These/ Those are	in correct		to given			
					tense and		structures			
				Example	grammar.		correctly			
				70 70 F						
				What are these?						
				These are bees.						

6	2		Vocabulary pra	ctice	The learner;	Guided	Pronouncing	Awarene			
				ermites, cockroach	-Pronounces,	discussion		SS	A chart	St. Bernard	
			Grammar	,	spells, reads					Bk 2 page	
			Nouns		and writes					88	
			Plural formation	n of nouns	words		Spelling				
			Singular	Plural		Explanatio	'	Care			
			butterfly	butterflies		n '					
			termite	termites							
			cockroach	cockroaches	-Gives plural		Reading and			NPsc Bk 2	
			ant	ants	form of words		writing			page 27	
			Structure / tens	se work							
			Present simple			Whole					
			Are these / tho		-Uses the	world		Responsi			
			Yes, they are		given structure		Giving plural	bility			
			not		in correct		forms				
					tense and						
			Examples		grammar						
			Are these cock	roaches?							
			Yes, they are.								
			Are those term	ites?							
			No, they are no	t							

6	3	Common	Vocabulary practice	The learner;	Look, say	Pronouncing	Care		NPsc for Ug
		insects	bean, maize, millet, cassava	-Pronounces,	and use			Real	Bk 2 page
			Grammar	spells, reads				objects	27
			Nouns	and writes		Spelling		-	
			Plural formation of nouns	words			Responsi		
			Singular Plural		Question	Reading and	bility	Picture	
			bean beans		and	writing		cards	
			maize maize	-Gives plural	answer				
			millet millet	form of words		Giving plural	Awarene		St. Bernard
			cassava cassava			forms	SS	A chart	Bk 2 PAGE
			structure /tense work						89
			present simple tense						
			What is this/ that?			Responding			
			This / That is	-Uses the	Whole	to given			
				given structure	world	structures			
			Example	in correct		correctly			
			a)	tense and					
				grammar					
		OUR ENVIRONMENT							
		<u> </u>	Miles in the 2						
		2	What is this?						
		天 교	This is cassava.						
		3	b)						
			What is that?						
			That is a bean seed.						
6	4	Common	Vocabulary practice	The learner;	Look, say	Pronouncing	Awarene	Real	St Bernard

plant	ts pawpaw, t	omatoe, mango,	-pronounces,	and use		SS	objects	Bk 2 page
	groundnut		spells, reads					90
	Grammar		and writes		Spelling			
	Nouns		words			Care		
	Plural form	nation		Observati			A chart	NPsc for Ug
	Singular	Plural		on	Reading and			Bk 2 page
	pawpaw	pawpaws	-Gives the		writing	Responsi		27
	tomato	tomamtoes	plural form of			bility		
	mango	mangoes	nouns	Guided				
	groundnut	groundnuts		discussion	Giving plural			
	Structure a	ind tense work			forms	Love		
	Present sir	nple tense						
	What are t	hese or those?	-Uses the					
	These / Th	ose are	given structure		Responding			
			in correct		to given			
	Examples		tense and		structures			
	a)		grammar		correctly			
	100 mg							
	Se W	hat are these?						
		ese are groundnuts.						
	b)	Ū						
	What are t							
	Those are	mangoes.						

6	5		Common	Vocabulary practice	The learner;	Question	Pronouncing	Awarene		
			plants	leaves, flower, weed, seed	-Pronounces,	and	_	SS	A chart	NPsc for Ug
				Grammar	spells, reads	answer	Spelling			Bk 2 page
				Plural formation of nouns	and writes					27
				Singular Plural						
				leaf leaves	-Gives plural	Guided			Real	
				flower flowers	form of nouns	discussion	Reading and	Care	objects	
				seed seeds			writing			
				weed weeds						St. Bernard
				Structure / tense work	-Uses the					Bk 2 page
				Present simple tense	given					91.
				Are these / those?	structures in	Whole	Giving plural	Responsi		
		F		Yes, they are/ No, they are not		world	forms	bility		
		ME			and grammar.					
		ENVIRONMENT		Example						
		I K					Responding			
		{					to given			
		OUR I		Are these flowers?			structures			
		٥		No, they are not.			correctly			
				Are those seeds?						
				Yes, they are.						

7	1		Common	Vocabulary practice	The leaner;	Look, say	Pronouncing				
			plants	red, blue, yellow, brown Grammar	-Pronounces,	and use		Care	Real	St. Bernard	
				Adjectives	spells, reads				objects	Bk 2 page	
				Word Formation	and writes			Awarene		92	
				r_d red	words		Spelling	SS			
				bl_e blue					A chart		
				ye_low yellow		Guided					
				b_own brown		discussion					
				Structure / tense work	-Fill in the		Reading and				
		⊢		What colour is / are?	missing letters		writing	Responsi		NPsc for Ug	
		ENVIRONMENT		It is / They are				bility		Bk 2 page	
		≥ 								27	
		RO		Example		Explanatio					
		≥			-Uses the	n	Filling in				
		_ E		COMPANY OF THE PARK OF THE PAR	given structure		missing				
		OUR			in correct		letters.				
				What colour is a ripe tomato?	tense and						
				It is red.	grammar.						
				What colour are the maize?							
				They are green.							

7	2	Thing	Vocabulary practice	Then learner;	Whole	-Pronouncing			
		we m	ike doll ball mat	-Pronounces,	world	the words	-Fluency	Real	St. Bernard
		in our	Grammar	spells, reads				materials	Bk 2 page
		comm	un <b>Nouns</b>	and writes the				doll, ball,	93
		ity	Plural formation of nouns	words		-Spells		mat	
			Singular Plural		-Whole		-		
			doll dolls		sentence		Confiden		
			mat mats				ce		
			ball balls	-Gives plural		-Reads			
			charcoal stove charcoal stoves	forms of words					
			Structure/tense work						
			Present simple tense						
			Using: Where is the?	-Uses the					
			Thisis	given	-Look say		-		
				structures in	and use.	-Writes the	Articulati		
			Example	correct tense		words	on		
				and grammar.					
			Where is the charcoal stove?			-Responds to			
		ΑE	The charcoal stove is near the pot.			the			
		₹				structures			
		THINGS WE MAKE				correctly			
		GS	Where is the ball?						
			The ball is under the table.						

7	3		Things	Vocabulary prac	tice	The learner;	-Look, say				
′			we make	rope saucepan p		-Pronounces,	and use	-Pronouncing		Real	St. Bernard
			in our	Grammar	ot casmon	spells, reads	arra ase	Tronouncing	Fluency	objects	English Bk 2
			commun	Nouns		and writes the		-Spelling	liachey	Objects	page 93
			ity	Plural formation	of nouns	words.	-Whole	Spennig			page 33
			'''	Singular	Plural	words.	world	-Reading	Confiden	Saucepans	
				rope	ropes		World	Reduing	ce	Saacepans	
				cushion	cushions	-Gives plural		-Writing			
				pot	pots	form of words		Wilchig		Rope	
				saucepan	saucepans	Torrir or words		-Gives plural		Корс	
				Structure / tense	•			forms			
				Present simple t				1011113			
		KE		·		-Uses the					
		Ž		The		given structure		-Responds to		Cushion	
		٧E				in correct		the structure		Cusinon	
		35 \		Example		tense and		correctly.			
		THINGS WE MAKE				grammar.		correctly.			
				Where are the p	ots?						
				The pots are nea	r the cushion.						
				Where are the sa	•						
				The saucepans a	re under the chair.						

7	4		Things	Vocabulary practi	ce	The learner;	Whole	Pronouncing	Fluency	Real life	
			we make	bed, chair, basket,	stool	-Pronounces,	world			objects	St Bernard
			in our	Grammar		spells, reads					Bk 2 page
			commun	Nouns		and writes the		Spelling	Confiden		104
			ity	Plural forms of no	uns	words			ce		
				Singular	Plural						
		MAKE		bed	beds		Whole	Reading			
		Ž		chair	chairs		sentence		Articulati		NPsc for Ug
		WE		basket	baskets	-Gives the			on		Bk 2 page
		35 \		stool	stools	plural form of					29
		THINGS		structure / tense v	vork	words		Writing			
		끝		present simple ter	ise		Look, say				
				Using:			and write				
				How many beds	are there?						
				There are							
						-Uses the		Responding			
				Example		given		to the given			
				RORO		structures in		structure			
				How many beds ar	ra thara?	correct tense					
				There are two bed		and grammar					
				mere are two bed	3.						
				How many baskets							
				There are three ba	iskets.						

7	5		Thing we	Vocabulary practic	Δ	The learner;	Whole	-Pronouncing		Real		$\overline{}$
′			make in	mortar, pestle, ladl		-Pronounces,	world	Tronouncing	Fluency	objects	St. Bernard	
			our	Grammar	c, tabic	spells, reads	World		liucity	like pestle,	Bk 2 page	
			commun	Nouns		and writes the		-Reading		ladle, and	101	
				Plural forms of nou	un c	words.	Whole	-Neauing	Articulati	table.	101	
			ity		Plural	words.				table.		
				Singular		-Gives the	sentence	M/witim or	on			
				mortar	mortars			-Writing				
				pestle	pestles	plural forms of	11		Car Calar		ND ( II-	
				ladle	ladles	words	Look, say	-Giving plural	Confiden		NPsc for Ug	
				table	tables	-Uses the	and write	forms	ce		Bk 2 page	
		KE		Structure / tense w		given structure					30	
		l ₹		Present simple tens		in correct						
		Æ		Using: What is that		tense and		-Responding				
		×		This is/ That	is	grammar.		to the				
		99						structure				
		THINGS WE MAKE		Example								
		-										
				<b>W</b> What is this	s?							
				This is a lad	le.							
					Y							
				What is that?								
				That is a pestle								

8	1		Material	Vocabulary practice	The learner;	Look, say	-Pronouncing			St. Bernard	
			s used	sisal , banana fiber, clay, raffia	-Pronounces,	and write		Confiden	Real	Bk 2 page	
			and their	Grammar	spells, reads			ce	objects	98	
			sources	Nouns	and writes the		-Spelling				
				Word order	words	Whole		Fluence		NPsc Bk 2	
				Arranging the letters to form a		world	-Reading			page 28	
				word							
		Щ		salsi-sial layc-clay	-Gives the		-Writing				
		MAKE		fiafar-rafia	word order of						
		_ ≥		fibrebanana-bananafibre	the words		-Responding				
		WE		structure/ tense work			to the	Articulati			
		IGS		present simple tense			structure	on			
		THINGS		Using: What do you use to make a		Whole	correctly				
		=		rope?	-Uses the	sentence					
				I / we use	structure in						
					correct tense						
				Examples	and grammar.						
				a)What do you use to make a							
				dancing skirt							
				-I use raffia to make raffia skirts							
				b)What do you use to make a rope							
				-I use sisal to make a rope.							

8	2		Material	Vocabulary pract	ice	The learner;	Guided	Pronouncing	Creative			
			s used	grass, thread, nee	edle, stick	-Pronounces,	discussion		thinking	Real	NPsc Bk 2	
			and their	Grammar		spells, reads				things	page 29	
			sources	Nouns		and writes the	Whole	Spelling	Care			
				Plural forms		words.	world					
				Singular	Plural							
				grass	grass	-Gives the			Self-		St. Bernard	
				thread	threads	plural form of	Whole	Reading and	awarene		Bk 2 page	
				needle	needles	words	sentence	writing	SS		99	
				stick	sticks							
				structure and ten				Giving plural				
		WE MAKE		present simple te				forms				
		È		Using: What is	_	-Uses the						
		WE		Tom is making	from	given structure		Responding				
		3S \		_		in correct		to give				
		THINGS		Examples		tense and		structures				
		I 王		What is Tom doin	g;	grammar.		correctly				
				What is Tom doin Tom is making a h	-							

8	3		Importan	Vocabulary prac	tice	The learner;	Look, say,	-Pronouncing				
			ce of	box, bench, bus,	dress	-Pronounces,	and write		Fluency	Flash	St. Bernard	
			things	Grammar		spells, reads		-Spelling		cards	Bk 2 page	
			we make	Nouns		and writes the					101	
				Plural forms		word.	Whole	-Reading				
				Singular	Plural		word		Confiden			
				box	boxes				ce			
				bench	benches			-Writing				
				bus	buses		Whole		Articulati		NPsc Bk 2	
				dress	dresses	-Gives the	sentence	-Gives plural	on		page 30	
				structure / tense	e work	plural form of		forms				
				Using: What is th	nis or that?	words						
		KE		That is / T	his is							
		Δ×				-Uses the		-Responds to				
		٧E		Examples		structure in		the				
		THINGS WE MAKE		THO TO		correct tense		structures				
				and I all		and grammar.		correctly				
		I I		W	hat is this?							
				Th	nis is a bus.							
				4								
				What is that?								
				That is a bench.								

8	4		Importan	Vocabulary Practic	e	The learner;	Whole	-Pronouncing				
			ce of	house, dish, mat, b		-Pronounces,	world		-	Flash	St. Bernard	
			things	Grammar		spells, reads		-Reading	Articulati	cards	Bk 2 page	
			we make	Nouns		and writes the			on		102	
				Plural forms		words.						
				Singular	Plural			-Spelling				
				house	houses		Guided		-Fluency			
				dish	dishes	-Gives the	discussion	-Giving plural			NPsc Bk 2	
				mat	mats	plural forms of		forms	-		page 30	
				brush	brushes	words			Accuracy			
		Æ		Structure and tens				-Responding				
		14		Present simple ten				to the				
		Ψ		Using: What are th		-Uses the		structures.				
		>		These / tho	se are	structure in						
		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				correct tense						
		THINGS WE MAKE		Examples		and grammar.						
				What are these?								
				These are houses								
				00								
				What are those?								
				Those are dishes.								

8	5		Material	Vocabulary practi	ice	The learner;	Look, say	-Pronouncing				
			s used	swamp, garden, sl	hop, forest	-Pronounces,	and write		Fluency	Flash	St. Bernard	
			and their	Grammar		spells, reads		-Spelling		cards	Bk 2 page	
			sources	Plural forms		and writes the	Whole				99	
				Singular	Plural	words	world	-Reading				
				garden	gardens							
				forest	forests			-Writing	Confiden			
				swamp	swamps	-Gives the	Whole		ce			
				shop	shops	plural	world	-Giving plural				
				Structure / tense	work	formation.		forms			NPsc Bk 2	
				Present continuo	ıs						page 29	
				Using: What is	doing?	-Uses structure		-Responds to				
				Sarah is getting gr	ass from the	in correct		the given				
						tense and		structure				
				Examples		grammar.						
				What is Sarah doi	_							
				Sarah is getting gr	ass from the							
		KE		swamp								
		THINGS WE MAKE										
				What is Betty doing Betty is cutting sti	_							
				forest.	cks Holli file							

9	1		Material	Vocabulary practice	The learner;	-Look, say	-pronouncing				
			s used	straw, palm leaves, sisal, papyrus	-Pronounces,	and write		Fluency	Flash	St. Bernard	
			and their	Grammar	spells, reads		-Spelling		cards	Bk 2 page	
			source	Nouns	and writes the	-Whole				99	
				Word order	words.	word	-Writing				
				Arranging the letters to form a							
				word		-Whole	-Writing				
				awtst- straw	-Writes the	sentences	words in	Confiden		NPsc Bk 2	
				slasi- sisal	words in their		correct order	ce		page 29	
				leavespalm- palm leaves	right order.						
				pyruspa- papyrus							
				Structure / tense work				Articulati			
				Present continuous	-Uses the			on			
				Using: Tom is makingfrom	given structure						
					in correct						
				Examples	tense and						
		THINGS WE MAKE			grammar.						
				Tom is making a mat from straws							
				Mary is making a basket from sisal.							

9	2		Vocabulary pract	ice	The learner;	Whole	-Pronouncing				
			boxes, buses, dre	sses, benches	-Pronounces,	world		Fluency	Flash	St. Bernard	
			Grammar		reads and		-Spelling		cards	Bk 2 page	
			Nouns		spells the			Confiden		102	
			Singular forms		words.	Look, say	-Reading	ce			
			Singular	Plural		and use					
			box	boxes			-Writing				
			bus	buses	-Gives the						
			bench	benches	singular forms		-Giving	Articulati		NPsc Bk 2	
			dress	dresses	of the words		singular	on		page 30	
			Structure/ tense	work			forms				
			Present simple te	nse	-Uses the						
			Using:Show me		structure in						
		ш	These / Those are	<u>.</u>	correct tense		-Responding				
		AK			and grammar		to the				
		≥	Example				structure				
			a)				correctly				
		THINGS WE MAKE	-								
		∓	Show me the bru	shes?							
			These are brushe	S.							
			b)								
			Show me the dre								
			These are dresses	5.							

9	3		Importan	Vocabulary pract	ice	The learner;	-Whole		-Fluency		
			ce of	houses, dishes, m	ats, brushes	-Pronounces,	world	-Pronouncing		Flash	St. Bernard
			things	Grammar		spells, reads				cards	Bk 2 page
			we make	Nouns		and writes the	-Guided	-Reading			104
				Singular forms		words	discovery		-		
				Plural	Singular	-Gives the		-Spelling	Articulati		NPsc Bk 2
				houses	house	singular forms	-Whole		on		page 30
				dishes	dish	of the words	sentence	-Writing			
				mats	mat						
				brushes	brush			-Giving	-		
		<u></u>		Structure / tense	work	-Uses the		singular form	Confiden		
		A A K		Using: How many	Ising: How manyare there?				ce		
		2		There are		correct tense					
		≥				and grammar.		-Responding			
		THINGS WE MAKE		Examples				to the			
				a)				structures			
		-		00	$\bigcirc$						
				How many dishes b)	are there						
			How many mats a	re there?							
				There are two ma	ts.						

9	4		Means	Vocabulary practice	The learner;		Prnouincing	Awarene		St. Bernard	
			and uses	train, bus, bicycle, motorcycle	-Pronounces,	Question		SS	A chart	Bk 2 page	
			of	Grammar	spells reads	and				108	
			transport	Nouns	and writes	answer	Spelling	Responsi			
			in our	Word formation	words			bility			
			commun	Fill in the missing letters		Look, say	Reading and				
			ity	b_cycle tra_n		and use	writing				
				bicycle train	-Fills in the		Filling in the				
				m_torc_cle- motorcycle	missing letters	Whole	missing	Effective		NPsc for Ug	
				b_s - bus	correctly	world	letters	commun		Bk 2 page	
				structure / tense work				ication		32	
				present simple tense							
				Where is the?							
				Theis	-Uses the		Responding				
					given structure		top given				
				Examples	in correct		structures				
		≥			tense and		correctly `				
		COMMUNITY			grammar.						
		M									
		Σ		Where is the bus?							
		S		The bus is on the road.							
		OUR		The bus is off the road.							
		=									
		OR									
		ISF									
		TRANSPORT IN		Where is the train?							
		_		The train is on the railway line.							

0			Moans	Vocabulary practice	The learner	Guided	Dronouncina	Posnonsi	A chart	
9	5		Means	Vocabulary practice	The learner;		Pronouncing	Responsi	ACHAIL	NDoo for Ho
			and uses	aeroplane, cement, animal food	-Pronounces,	discussion	6 11:	bility	D	NPsc for Ug
			of	Grammar	spells, reads		Spelling		Picture	Bk 2 page 3
			transport	Nouns	and writes	Question			cards	2
			in our	Word order	words	and	Reading and			
			commun	Write the words correctly		answer	writing	Care		
			ity	dfoo- food	-Writes words					St. Bernard
				malani- animal	correctly			Awarene		Bk 2 page
				planeaero- aeroplane			Writing	SS		108
				mentce cement		Look, say	words			
		COMMUNITY		Structure / tense work	-Uses the	and use	correctly			
		Ξ		Present simple tense	given structure					
		<u>S</u>		Where is the/ an	in the correct					
		Ö		The / Anis	tense and		Responding			
		l Ä			grammar.		to given			
				Example			structures			
		TRANSPORT IN OUR					correctly			
				Where is the aeroplane?						
				The aeroplane is in the air.						
				Where is the food?						
				The food is on the lorry.						

10	1		Means	Vocabulary pra	ictice	The learner;	Guided	Pronouncing	Awarene			
			and uses	Driver, cyclist, p	oilot, captain	-Pronounces,	discovery		SS	A chart	St. Bernard	
			of	Grammar		spells, reads		Spelling	Critical		Bk 2 page	
			transport	Nouns		and writes	Question		thinking		109	
		_	in our	Plural formatio	n	words.	and	Reading and				
		=	commun	Singular	Plural		answer	writing				
		COMMUNITY	ity	driver	drivers	-Gives the			Care			
		1 \leq		cyclist	cyclists	plural form of		Giving plural			NPsc Bk 2	
		0		pilot	pilots	words.	Look, say	forms			page 32	
		OUR		captain	captains		and use					
				structure / tens	se work			Responding				
		<u>Z</u>		present simple	tense	-Uses the		to given				
		TRANSPORT		Who is(f	lying, driving)	given structure		structures				
		SP(		Musa is		in correct		correctly				
		A N				tense and						
		TR		Examples		grammar.						
				a) Who is riding	g a bicycle?							
				Kate is riding a	bicycle.							
				b) Who is drivir	ng a car?							
				Musa is driving	a car.							

St. Bernard Bk 2 page 10
10
NPsc for Ug
Bk 2 page
32.

10	3	Means	Vocabulary practice	The learner;	Look, say	Pronouncing	Awarene	A chart	NPsc for Ug	
		and use	1	-Pronounces,	and use	1 Torrounding	SS	, criar c	Bk 2 page	
				•	and use	6 11:	35		· -	
		of	Grammar	spells, reads,		Seplling			32	
		transpo	t Nouns	and writes			Care			
		in our	Word formation	words	Whole	Reading and				
		commui	Fill in the missing letters	correctly	word	writing	Responsi			
		ity	I_ke lake				bility			
		<u>[</u>	ro_d road							
		COMMUNITY	wa_er water	-Fills in the	Whole		Critical			
		⋛	pe_ple people	missing letters	sentence		thinking			
		5	Structure / tense work							
		-	Present simple tense	-Uses the						
		OUR	Where is the / are the?	given structure						
		Z	Theis/are	in correct						
		TA		tense and						
		TRANSPORT IN	Example	grammar.						
		SN	Where are the people?							
		<b>∑</b>	The people are in the bus							
		-	propie are in the sas							
			Where is the bicycle?							
			The bicycle is on the road.							

10	4		Road	Vocabulai	ry practice		The learner;	Question	Pronopuncin	Awarene	A chart	NPsc for Ug	
			safety	Cross, loo	k, walk, driv	er	-Pronounces,	and	g	SS		Bkm 2 page	
				Grammar			spells, reads	answer	Spelling			33	
				Tenses of	verbs		and writes			Responsi	Picture		
				verb	Now	Past	words			bility	cards		
					tense	tense	correctly		Reading and				
				Cross	Crossing	Crossed		Guided	writing				
				Look	Looking	Looked	-Gives the	discovery			Word		
		≥		Walk	Walking	Walked	correct tenses			Care	cards		
				Drive	Driving	Drove	of verbs						
		COMMUNITY											
								Whole				St. Bernard	
		S		Structure	/ tense wor	k		word				Bk 2 page	
		OUR		Present si	mple tense		-Uses the					111	
				Look right	, look left, t	hem, look	given structure						
		=		right agair	1		in correct						
		O. P.					tense and						
		SP		Example			grammar.						
		TRANSPORT IN		(1)									
		=		(A)									
				You must	look right, le	ook left and							
					n before cro								
				road.		S							

10	5		Road	Vocabulary p	oractice		The learner;	Explanatio	Pronouncing	Awarene	A chart		
			safety	Ride, run, dri			-Pronounces,	n .		SS		St. Bernard	
				Grammar			spells, reads		Spelling		Picture	Bk 2 page	
				Tenses of ve	rbs		and writes			Care	cards	112	
				verb	Now	Past	words.	Guided	Reading and				
					tense	tense		discussion	writing				
				ride	riding	rode	-Gives the			Responsi		NPsc Bk 2	
		=		run	running	ran	order of tenses		Giving order	bility		page 33	
		COMMUNITY		drive	driving	drove	of verbs	Whole	of tenses				
		≥		cross	crossing	crossed		sentence					
							-Uses the		Responding				
		OUR		Present simp			given structure		to given				
		ō		Don't (run)		•	in correct		structures				
		TRANSPORT IN					tense and		correctly				
		OR.		Example		l	grammar						
		ISP		a)Do not play									
		\ \{\\ \\ \\ \\ \		b)Do not run	on the roa	a							
		=											

11	1		Road	Vocabulary pra	ctice	The learner;	Guided	Pronouncing	Awarene		
			safety	bicycle, car, mo	torcycle, signpost	-Pronounces,	discussion		SS	A chart	NPsc for Ug
		<b>≧</b>		Grammar		spells, reads		Spelling			Bk 2 page
		COMMUNITY		Nouns		and writes	Whole		Articulati		33
		₹		Plural formatio	n of nouns	words	world	Reading and	on		
		8		bicycle	bicycles			writing			
		_		car	cars						St. Bernard
		OUR		motorcycle	motorcycles	-Gives the	Whole		Responsi		Bk 2 page
		Z		signpost	signposts	plural form of	sentence		bility		112
		RT		Structure / tens	se work	words		Giving plural			
		М		Present simple	tense	-Uses the		forms			
		TRANSPO		Don't		given structure					
		₽				in correct		Responding			
				Examples		tense and		to given			
				Don't play on th	ne road	grammar.		structures			
				Don't run while	crossing the road.			correctly			
				Don't drink and	drive.						

11	2		Dangero us things on the road	Vocabulary practice electronic wire, potholes, landmine, broken bottles Grammar Nouns Forming small words from compound nouns	The learner; -Pronounces, spells, reads and writes words correctlyForms small	Whole world Whole sentence	Pronouncing  Spelling  Reading and writing	Awarene ss Care Responsi bility	A chart	St. Bernard Bk 2 page 113	
		TRANSPORT IN OUR COMMUNITY		electric wire electric wires potholes pot holes landmine land mine broken bottles broken bottles structure / tense work present tense  Example a) What is wrong? There are electronic wires on the road. b) What is wrong? There are pot holes on the road.	words from compound nouns.  -Uses the given structure in correct tense and grammar.	Guided discussion	Forming small words  Responding to given structures correctly			NPsc Bk 2 page 33	

11	3		Dangero	Vocabulary practice	The learner;	Guided	Pronouncing	Awarene	A chart	NPsc for Ug
			us things	Rock, nail, stone, rubbish	-Pronounces,	discussion		SS		Bk 2 page
		_	on the	Grammar	spells, reads		Spelling			33
			road	Nouns	and writes	Question				
				Plural formation of nouns	words.	and	Reading and	Care		
		COMMUNIT		Singular Plural		answer	writing			
		l Ö		rock rocks				Responsi		
				nail nails	-Gives plural		Giving plural	bility		
		OUR		stone stones	forms of nouns		forms			
		<u>Z</u>		rubbish rubbish	-Uses the	Whole				
		TRANSPORT		structure / tense work	given	world	Responding			
		SPC		Present simple tense	structures in		to given			
		ŏ		Avoid	correct tense		structures			
		TR/			and grammar		correctly.			
				Examples						
				a) Avoid playing with nails.						
				b)Avoid throwing stones						

11	4		Dangero	Vocabulary pract	ice	The learner;	Whole	Pronouncing	Awarene	A chart	St. Bernard
			us things	Landmine, nail, st	one,	-Pronounces,	world		SS		Bk 2 page
			on the	brokenbottle		spells, reads		Spelling			112
			road	Grammar		and writes.					
				Nouns			Explanatio		Care		
				Word formation		-Fills in the	n	Reading and		Word	
		COMMUNITY		Fill in the missing	letters	missing letters		writing		cards	BPsc for Ug
				La_dm_ne	landmine						Bk 2 page
		2		na_l	nail				Responsi		33
		Į		st_ne	stone	-Uses the		Filling in the	bility		
		_		br_kenb_ttle	brokenbottle	given structure	Guided	missing			
		OUR		structure / tense	work	in correct	discussion	letters			
		<b>Z</b>		Present simple te	nse	tense and					
		TRANSPORT		Don't		grammar.					
		SPC									
		N N		Examples				Responding			
		TR/		Don't play with e	lectric wires			to given			
				Don't play with st	tones			structures in			
								correct			
								tense.			

11	5	Dar	ngero	Vocabulary pract	ice	The learner;	Whole	Pronouncing	Awarene	A chart	St. Bernard
		us t	things	policeman, police	woman, lollipop,	-Pronounces,	world		SS		Bk 2 page
		on t	the	warden		spells, reads		Spelling			116
		≥ roa	ad	Grammar		and writes			Respect		
		<u> </u>		Nouns		words	Whole	Reading and			
		$\mathbb{R}$		Plural formation	of common nouns	correctly	sentence	writing	Care		
		COMMUNITY		Singular	Plural						NPsc Bk 2
				policeman	policemen	-Gives plural					page 33
		OUR		policewoman	policewomen	form of words		Giving plural			
				lollipop	lollipops		Guided	forms			
		=   <del> -</del>		warden	wardens		discussion				
		TRANSPORT IN		Structure / tense	work	-Uses the		Responding			
		SP		Present simple te	nse	given structure		to given			
		\ <u>\</u>		Who helps you to	cross the road?	in correct		structures			
		=		Thehelp	s me to cross the	tense in					
				road		correct tense					
						and grammar.					
				Examples							
				a) The lollipop he	lps me to cross						
				the road.							
				b) The warden he	lps me to cross						
				the road.							

12	1		Dangero	Vocabulary practice	The learner;	Guided	Pronouncing	Awarene	A chart	St. Bernard	
			us things	Stones, electricity wires,	-Pronounces,	discussion		SS		Bk 2 page	
			on the	landmines, madmen	spells, reads		Spelling			115	
			road	Grammar	and writes	Whole		Care			
				Singular formation	words	world	Reading and			NPsc Bk 2	
				Plural Singular			writing			page 33	
				stones stone	-Gives singular			Responsi			
				electricity wires electricity wire	form of the			bility			
				madmen madman	word						
				landmines landmine		Whole	Giving				
		>		structure / tense work	-Uses the	sentence	singular form				
		l⊨		Present simple tense	given structure						
		COMMUNITY		Be careful	in correct						
		I			tense and						
		00		Example	grammar.						
		OUR									
		OR		Be careful of broken bottles							
		TRANSPORT IN									
				Be careful of landmines							

42				37			The state	VA (1 1	D		D'-I	CL Day	
12	2		Dangero		y practice		The learner;	Whole	Pronouncing	Care	Picture	St. Bernard	
			us things		d, cry, pain		-Pronounces,	world			cards	Bk 2 page	
			on the	Grammar			reads and		Spelling			114	
			road	Tenses of		Г	writes words	Whole		Responsi			
				verb	Now	Past	correctly.	sentence	Reading and	bility		_	
					tense	tense			writing		A chart	NPsc for Ug	
				hurt	Hurting	hurt	-Gives tense of	Guided				Bk 2 page	
				bleed	bleeding	bled	verbs.	discussion		Awarene		33	
				cry	crying	cried			Giving the	SS			
				pain	paining	pained			tenses of				
							-Uses the		verbs				
				Structure,	tense work/		given						
				Present sir	mple tense		structures in		Responding				
				Are you hu	urt?		correct tense		to given				
				Yes, I am/	No I am not.		and grammar.		structures				
									correctly.				
				Examples									
		_											
		OUR COMMUNITY											
		LR.			_								
				Are you hu	urt?								
		=		Yes, I am.									
		TRANSPORT IN											
		ANS											
		=											
				3007000									
				Are you hu	www.gograph.com urt?								
				Yes, I am.									
<u> </u>	1 1		I.	1.00, 1.0111.						1	L		

4.0		1 1		1			T = 1	1	Ι	T =:			
12	3		Causes	Vocabulary	-		The learner;	Whole	Pronouncing	Fluency			
			of	Cut, hurt, b	leed, burn		-Pronounces,	word			Flash	St. Bernard	
			common	Grammar			spells, reads		Spelling	Confiden	cards	English Bk 2	
			accident	Verbs			and writes the	Whole		ce		page 117	
			s in our	Tenses of v	verbs		words.	sentence	Reading				
			commun							Accuracy			
			ity	verb	Now	Past	-Gives the	Guided	Writing				
					tense	tense	tenses of verbs	discovery					
				cut	cutting	cut			Responding				
				bleed	bleeding	bled	-Uses the		to the				
				hurt	hurting	hurt	structure in		structure				
				burn	burning	burnt	correct tense						
							and grammar.						
				Structure /	tense work		and gramman						
				Present sim									
					at is wrong?								
		-		_	He is								
				Taili / Sile /	ле із	•••							
		SA		Examples									
		AND											
		ACCIDENTS AND SAFETY		What is wro									
				He is hurt.									

12	4		Cause of	Vocabulary practice	The learner;	-Whole	-Pronouncing	Fluency		?????????	
			common	Fire, poison, medicine, electricity	-Pronounces,	word				??????????	
			accident	Grammar	spells, reads		-Spelling	Confiden	Flash	??????????	
		>	s in our	Nouns	and writes the	-Whole		ce	cards	????????	
		\ 	commun	Word formation	words.	sentence	-Reading				
		5	ξ ity	Filling in the missing letters							
			3	Fire electricity poison	-Gives the		-Responding	Articulati			
				Medicine	word		to the	on			
		O FIND CITY	-	Structure / tense work	formation of		structures				
			[ ]	Present simple tense	words.						
		5	5	Using: Don't play with							
		~	ξ	It can burn / kill	-Uses the						
					structure in						
				Examples	correct tense						
				a) Don't play with fire.	and grammar						
				It can burn you.							
				b) Don't play with electricity.							
				It can kill you							

12	5		Causes	Vocabulary practi	ce	The learner;	Whole	Pronouncing				
			of	needle, knife, inse	ct, razorblade	-Pronounces,	world		Articulati	Real		
			common	Grammar		spells, reads			on	materials	St. Bernard	
			accident	Nouns		and writes the		Spelling			English Bk 2	
			s in our	Plural forms		words.					page 118	
			commun	Singular	Plural		Look, say					
			ity	needle	needles	-Gives the	and write.		Fluency			
		SAFETY		knife	knives	plural form of		Reading				
		AF		insect	insects	words.						
				razorblade	razorblades			Writing	confiden			
		AND		structure and tens	se work		Whole		ce			
		TS		present simple		-Uses the	sentence	Giving plural				
		ACCIDENTS		Using: Don't play	with	given structure		forms				
				It can cat yo	u	in correct						
		AC				tense and		Responding				
				Examples		grammar.		to the				
				a)Don't play with	a razorblade			structure				
				it can cut you				correctly				
				b) Don't play with	poison.							
				it will kill you.								

13	1		Causes	Vocabulary practice	The learner;	Whole	Pronouncing			
			of	panga, axe, hoe, pin	-Pronounces,	world	T TOTTO GITTONING	Fluency	Flash	St. Bernard
			common	Grammar	spells, reads			liacity	cards	English Bk 2
			accident	Nouns	and writes the	Whole	Spelling	Confiden	00.00	page 118
			s in our	Word formation	words	sentence	Spennig	ces		page 110
		1	commun	Fill in the missing letters	WOIGS	Scritciicc		ccs		
			ity	_			Reading			
			ity	p_nga - panga	-Write the	Guided	Reduilig	Articulati		
				a_e - axe	words in the					
				ho hoe		discovery	\	on		
				structure / tense work	correct order		Writing			
				Present simple tense						
				Using: What is wrong?	-Uses the					
				I am / She / He is hurt	structure with		Responding			
					correct tense		to the			
				Example	and grammar.		structure			
		ACCIDENTS AND SAFETY								
		Ā		What is wrong?						
		TS		He is hurt.						
		ACCIDEN								
				yg101028019 www.gograph.com What is wrong?						
				She is hurt.						

13	2		Causes	Vocabulary practice			Whole			Flash		
			of	animal, spear, water	, vehicle	The learner;	word	Pronouncing	Fluency	cards	St. Bernard	
			common	Grammar		-Pronounces,					English Bk 2	
			accident	Nouns		spells, reads	Whole				page 119	
			s in our	Plural forms		and writes the	sentence	Spelling	Confiden			
			commun	Singular	Plural	words.			ce			
			ity	animal	animals		Look, say					
				spear	spears	-Gives the	and use	Reading				
				water	water	plural forms of						
				vehicle	vehicles	the words						
				Structure / tense wo	rk			Writing				
				Present simple tense	<u>غ</u>	-Uses the		Giving plural				
				Using: What is wrong	g?	given structure		forms				
				I am/ She/ He is		in correct						
		SAFETY				tense and		Responding				
		AF		Example		grammar.		to the				
		DS						structure				
		ACCIDENTS AND										
		ACC		What is wrong?								
				He is hurt								
				bz797811 www.fotosserb.com								
				What is wrong?								
				He is hurt.								

13	3		Manage	Vocabulary pract	ice	The learner;		Pronouncing			
			ment of	hospital, clinic, sid	ckbay, dispensary	-Pronounces,	Guided		-	Flash	St. Bernard
			accident	Grammar		spells, reads	discovery	Spelling	Articulati	cards.	English Bk 2
			S	Nouns		and writes the			on		page 125
				Word formation		words.		Reading			
				Filling in the miss	ing letters		Whole		-Fluency		
				h_spital	hospital	-Writes the	world	Writing			
				s_bay	sickbay	words the					
				c_inic	clinic	correct word	Whole	Give correct	-		
				d_spens_ry	dispensary	formation.	sentence	word	accuracy		
				structure / tense	work			formation			
				Present simple te	nse			-Responding			
				Using: Where do	you go when you	-Uses the		to the			
		SAFETY		are hurt?		given structure		structure			
				I go tov	vhen I am hurt.	in correct		correctly.			
		AND				tense and					
				Example		grammar.					
		Si		a)Where do you g	go when you are						
		DE		hurt?							
		CCIDENTS		I go to the clinic w	vhen I am hurt.						
		Ā									

13	4		Manage	Vocabulary praction	ce	The learner;	Whole				
			ment of	nurse, doctor, med	licine	-Pronounces,	word	Pronouncing	Accuracy	Flash	
			accident	Grammar		spells, reads				cards	St. Bernard
			S	Nouns		and writes the	Whole				Bk 2 English
				Singular	Plural	words.	sentence	Spelling	Articulati		page 123
				nurse	nurses				on		
				doctor	doctors	-Gives the		Writing			
				medicine	medicine	plural forms of					
				alarm	alarm	the words.					
				Structure / tense v	vork			Reading	Fluency		
				Present continuou	s tense	-Uses the					
				Using: What is she	/ he doing?	given structure					
		≥		He / She is		in correct		Giving the			
		SAFETY				tense and		plural forms			
		S.		Example		grammar.					
		ACCIDENTS AND		What is she doing? She is taking medic				Responding to the structures correctly			
				what is he doing? He is caring for the	e patient.						

13	5		Manage	Vocabulary pract	ice	The learner;	Look, say					
			ment of	bandage, acciden	t, ambulance,	-Pronounces,	and use	Pronouncing	Fluency	Flash		
			accident	telephone		spells, reads				cards	St. Bernard	
			S	Grammar		and writes the		Spelling			English Bk 2	
				Nouns		words.	Whole		Confiden		page 125	
				Word formation			world	Reading	ce			
				Filling in the miss	sing letters	-Gives the						
				b_ndage	bandage	correct word		Writing				
				t_lephone	telephone	formation			Articulati			
				acc_dent	accident			Giving	on			
				a_bulance	ambulance			correct word				
		}		Structure / tense	work	-Uses the		formation				
		CAFETV		Present continuo	us tense	structure in						
				Using: What is he	/ she doing?	correct tense		Responding				
		ON V		He / she is	)	and grammar.		to the				
								structures				
		Z	i	Example				correctly				
		ACCIDENTS	) 									
		7										
				/								
				What is she doing								
				She is going to th	e hospital.							

14	1		Manage	Vocabulary	practice		The learner;	Look, say	Pronouncing			
			ment of	Cry, treat, o	clean, call		-Pronounces,	and use		Fluency	Flash	
			accident	Grammar			spells, reads		Spelling		cards	St. Bernard
			S	Verbs			and writes the			Accuracy		English Bk 2
				Tenses of v	erbs		words.		Reading			page 123
				Verbs	Now	Pat tense		Whole				
					tense		-Gives the	world		Confiden		
				cry	crying	cried	order of tenses		Writing	ce		
				treat	treating	treated	of verbs	Whole				
				clean	cleaning	cleaned		sentence	Giving the			
				call	calling	called			order of			
		≥		Structure /	tense work		-Uses the		tense			
		SAFETY		Present cor			structure in					
		S A		_	nt is he/ she	_	correct tense		Responding			
		AND		He/	she is	•••••	and grammar		to the			
									structure			
		Ę		Example								
		IDE										
		ACCIDENTS			\$\tag{\tau}\)							
		~		D 75								
				150								
						?						
					2 GoGraph.com							
				What is he	_							
				She is treat	ing the patie	ents.						

14	2		Manage	Vocabulary	, practice		The learner;	Whole	Pronouncing	Fluenmc		
			ment of	care shout,	-		-Pronounces,	world		у	Flash	
			accident	Grammar			spells, reads		Spelling		cards	St. Bernard
			S	Verbs			and writes the	Whole				English Bk 2
				Tenses of v	erbs		words	sentence	Reading	Confiden		page 125
				verb	Now	Past				ce		
					tense	tense	-Gives the	Look, say	Writing			
				care	caring	cared	order of tenses	and use				
				shout	shouting	shouted	of verbs					
				carry	carrying	carried			Giving the	Articulati		
		SAFETY		cry	crying	cried			order of	on		
		AFI					-Uses the		tenses of			
		D S			tense work		structure in		verbs			
		AND		Present sin	•		correct tense					
		TS		Using: Wha	at is he/ she	doing?	and grammar.		Responding			
		N N							to the			
		ACCIDENTS		Example					structure			
		AC		a)								
				The Residence of the Control of the	_							
				gg101037272 GoGraph.com	m Table							
				What is she								
					g for her sist	ter.						
				b).								
				What is he	doing?							
				He is carryi	ng a basket.							

14	3		First aid	Vocabulary practice	The learner;					
				Cold pad, bandage, cotton wool,	-Pronounces,	Look, say	Pronouncing	Fluency	Real	St. Bernard
				Pair of scissors.	spells, reads	and use			objects	English Bk 2
				Grammar	and writes the		Reading	Confiden		126
				Nouns	words			ce		
				Plural formation		Whole			Bandage	
				Singular Plural	-Gives the	word	Spelling			
				cold pad cold pads	plural forms of			Articulati		
		<u></u>		bandage bandages	words			on	Cotton	
		SAFETY		cotton wool cotton wool			Writing		wool	
		/5 (		pair of scissors pair of scissors						
		AND		Structure / tense work	-Uses the					
				Present simple tense	given		Changing to			
				Using: What is this/ that?	structures		plural forms			
		I DE			correctly					
		ACCIDENTS								
		1		Example						
							Responding			
				What is this?			to the			
				This is cotton wool			structure			
				This is cotton wool						
				M/hat is that?						
				What is that? That is a bandage.						
				That is a balluage.						

14	4		First aid	Vocabulary practice		The learner;	Look, say		Fluency	Real		
				needle, safety pin, ba	sin, cold pad	-Pronounces,	and use	Pronouncing		materials	St. Bernard	
				Grammar		spells, reads			Confiden		English Bk 2	
				Nouns		and writes the		Spelling	ce	Safety pin	page 126	
				Plural forms		words.	Whole					
				Singular	Plural		word	Reading		basin		
				needle n	eedles	-Gives the			Accuracy			
				safetypin sa	afety pins	plural forms of		Writing				
				basin ba	asins	words						
				<u> </u>	old pads			Giving plural				
		SAFETY		structure/ tense work	(	-Uses the		forms				
				present simple tense		given structure						
		AND		Using: What do we us		in correct		Responding				
		TS		I / we usefo	or	tense and		to structures				
		Ē				grammar.						
				Example								
		ACCIDENTS		What do we use a bas We use a basin for ba ????????????????????????????????????	thing. ??????????????? old pad for?							

14	5		First aid	Vocabulary practic	e	The learner;	Look, say		Fluency		St. Bernard	
				Bandage, cotton wo	ool, basin, pair	-pronounces,	and use	Pronouncing		Real	English Bk 2	
				of scissors		spells, reads			Confiden	materials	page 127	
				Grammar		and writes	Whole	Spelling	ce			
				Nouns		words	world			Basin		
				Word formation				Reading	Accuracy			
				Filling in the missin	g	-Giving plural	Whole	Writing				
				b_ndage	bandage	forms of the	sentences					
				b_sn	basin	words						
				cottonwl	cotton wool							
				sc_ssors	scissors	-Using the						
				structure / tense w	ork	structure in						
				present simple tens	se	correct tense						
		AND SAFETY		Using: May I have		and grammar						
		AF		Yes, you may								
		DS		No, you may	not.							
		A										
		TS		Example								
		ACCIDENTS		May I have a banda Yes, you may.	ge?							

## SCHEME OF WORK FOR THEME BASED DEVELOPMENT (ENGLISH)

School......L/Area...English.....Class.....Term.Term.Term.Year.....

WK	L E S S	A Y	E M E	S/THEME	CONTENT		COMPETENCES	METHODS	ACTIVITIES	IND OF LSV	INSTR. MAT.	REF R E M A R K S
1	1		P	Roles of	Vocabulary p		The learner;	Whole	Pronouncing	Fluency	A chart	NPsc for
			E	people who	teacher	prefect	-Pronounces, spells,	world			_, ,	Ug Bk 2
			A	keep peace	policeman	army man	reads and writes		Spelling	Articula	Flash	page 38
			С	and security	Grammar		words.	Look sou	words	tion	cards	
			E		Nouns	uming word		Look, say and use		Confide		
			A N		A noun is a na	on of common	-Defines the word	and use	Reading	nce		St.
			D		nouns	on or common	noun and gives		Reduing	lice		Bernard
			S		Singular	Plural	plural formation of	Whole				Bk 2 page
			E		teacher	teachers	common nouns.	sentence	Writing			131-132
			С		policeman	policemen		Serrence	***************************************			131 132
			U		prefect	prefects			Defining the			
			RI		armyman	army men	-Uses the given		word noun			
			Т		Structure / te	•	structure in correct					
			Υ		Present tense		tense and grammar.		Giving plural			
					Who is this /	that?			forms			
					This / That is							
									Responding			
					Examples				to the given			
					a)				structures			
									correctly			

100	
117	
20 5	
Who is this?	
This is a prefect. b)	
鏡	
M.	
Who is that?	
That is a policeman	

1	2		Roles of people who keep peace	Vocabulary pra Church, school, Grammar	<b>ctice</b> mosque, prison	The learner; -Pronounces, spells, reads and writes	Whole word	Pronouncing Spelling	Confide nce	A chart	NPsc for Ug Bk 2
			and security	Nouns		words correctly.		words	Accurac		page 38
			,	Plural formation	n of common		Look, say		у		
				nouns			and use		,		
				Singular	Plural	-Gives the plural		Reading	Audibili		St.
				church	churches	forms of the	Whole		ty		Bernard
				school	schools	common nouns	sentence	Writing	,		Bk 2 page
				mosques	mosques						132
				prison	prisons			Giving plural			
				structure and to	ense work			forms			
				Present simple	tense	-Uses the given					
				Show me a/an/	the	structure in correct					
		_		That is/ This is a	a/an/the	tense and grammar					
		SECURITY									
		ECL		Examples							
		S SI		a)							
		PEACE AND		Prison							
				Show me a pris	on						
				This is a prison							
				b)							
				<u>é</u>							
				-							
				据到() () () () () ()							
				Show me a mos	•						
				That is a mosqu	ie.						

1	3	Roles of	Vocabulary practice	The learner;	Whole	Pronouncing	Accurac	A chart	NPsc for
		people who	Parent, nun, matron, imam	-Pronounces, spells,	world		У	for	Ug Bk 2
		keep peace	Grammar	reads and writes		Spelling		peace	page 38
		and security	Nouns	words correctly	Queation		Fluency	and	
			Plural formation of nouns		and answer	Reading		security	
			Singular Plural	-Gives the plural	Whole	words	Audibili		
			Structure / tense work	forms of words.	sentense	Writing	ty		
	l   X		Present simple tense			words			
	SECURITY		Who teaches / preaches?	-Uses the given					
	AND		The	structure in correct		Giving plural			
				tense and grammar.		forms			
	PEACE		Example						
	PE/		a)Who takes care of the children			Responding			
			at home?			to given			
			b) The parent takes of the			structures			
			children at home.			correctly			

1	4		Roles people who	Vocabulary pra Priest, army wo		The learner; -pronounces, spells,	Question and answer	Pronouncing	Self- awaren	A chart	NPsc for
			keep peace	security, guard		reads and writes		Spelling	ess	Flash	Ug Bk 2
			and security	Grammar		correctly.	Whole			cards	page 38
				Nouns			world	Reading			
				Plural forms of	nouns	-Gives the plural		words	Respon		
				Singular	Plural	form of words.	Look, say		sibility		St.
				priest	priests	-Uses the given	and use	Writing			Bernard
				armywoman	army women	structures in correct		words	Respect		Bk 2 page
				imam	imams	tense and grammar.					33
				security guard	<ul><li>security guards</li></ul>			Giving plural			
				Structure / tens	se work			forms			
		ΙΤY		Present simple	tense						
		AND SECURITY		Who keeps law	and order?			Responding			
		EC		The				to given			
		D S						structures			
		AN		Examples				correctly			
		PEACE		a) Who defend	s the county?			,			
		ΈA			nds the country.						
		Ь		b) Who leads p	•						
				mosque?	,						
				· -	s prayers in the						
				mosque.	- p ,						

1	5		Roles of		ry practice		The learner;	Question	Pronouncing	Fluency	A chart	NP sc for
			people who		ep, obey, pre	each	-Pronounces, spells,	and answer				Ug Bk 2
			keep peace	Grammar			reads and writes		Spelling	Articula		page 38
			and security	Verbs			words correctly	Whole		tion		
				A verb is a	doing word	l		world	Writing			St.
				Order of to	enses of ver	bs	-Gives the order of		words	Audibili		Bernard
				Verb	Now	Past	tense of verbs	Whole		ty		Bk 2 page
		>			tense	tense		sentence	Giving order			133
		SECURITY		teach	Teaching	taught	-Uses the given		od tense of			
				keep	keeping	kept	structure in correct		verbs			
				obey	obeying	obeyed	tense and grammar					
		AND		preach	preachin	preached			Responding			
		EA			g				to given			
		PEACE							structures			
		PE							correctly			
				Structure	/ tense worl	K						
					mple tense							
					hes / preach	es						
				7,7 111011111								
				Examples								
				a) Who ob	eys his pare	ent?						
				-	eys his pare							
					eps law and							
				-	eeps law and							

2 1	þ	Ways of promoting peace and security		ry practice ey, give, sha	re	The learner; -Pronounces, spells, reads and writes words correctly	Guided discussion Articulation	Pronouncing  Spelling words	Respon sibility Articula	A chart Word cards	St. Bernard Bk 136
	PEACE AND SECURITY	security	thank obey share give  Structure Present co What do y I like  Examples a) What d I like shari b) What d	o you like?	nse	-Gives correct order of tenses of verbs -Uses the given structures in correct tense and grammar	Whole word	Writing Giving order of tenses of verbs  Responding to given structures correctly	tion Fluency	Carus	NPsc for Ug Bk 2 page 38

2	2		Ways of	Vocabular	v practice		The learner;	Demonstrat	Pronouncing	Fluency	A chart	St.	
			promoting		p, give, gree	t	-Pronounces, spells,	ion		,		Bernard	
			peace and	Grammar			reads and writes		Spelling	Awaren		Bk 2 page	
			security	Verbs			words correctly	Whole		ess		139	
			,		enses of ver	os	,	world	Writing				
				verb	Now	Past	-Give the correct		words				
					tense	tense	order of tenses of	Look, say	110100	Audibili			
				share	sharing	shared	verbs	and use	Giving order	ty			
				help	helping	helped	-Uses the given		of tenses of	-,			
				give	giving	gave	structures in correct		verbs				
				greet	greeting	greeted	tense and grammar						
				Breet	Breeting	Breetea	Same and Gramman		Responding				
				Structure	/ tense work				to given				
					ntinuous te				structures				
					e/she doing?				correctly				
					5,								
				110 / 3110 13	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•••							
				Example									
				a)									
				-,									
				475	Ex.								
						<b>L</b>							
					/ C V								
				01	<b>D</b>								
				2 C	370								
				OB.									
		≥											
		N		What is sh									
		SECURITY			ring the mar	go							
				b)									
		N			-227(6a)								
		E/			Sep 14 state								
		PEACE AND		What is he	doing?								
		Ф			g his friend a	nencil							
				8.4	0	~ pc							

2 3		Ways of promoting peace and security	Vocabulary p Help, love gre Grammar Verbs Order of tens	eet, play	os	The learner; -Pronounces, spells, reads and writes words correctly	Guided discussion  Question and answer	Pronouncing  Spelling  Reading and	Confide nce Fluency	Flash cards	St. Bernard Bk 2 page 187 NPsc
	PEACE AND SECURITY		help help love logreet greet	inuous ter	nse .? our friends?	-Gives correct order of tenses of verbs  -Uses the given structures in correct tense and grammar.	-look, say and use	writing Giving the tenses of verbs  Responding to the given structures	Articula tion		for Ug Bk 2 page 38

2	4		Ways of	Vocabular	y practice		The learner;	Guided	Pronouncing		Flash	St.
			promoting	Pray, forgi	ive, skip, sha	ire	-Pronounces, spells,	discovery		Fluency	cards	Bernard
			peace and	Grammar			reads and writes		Spelling			Bk 2 page
			security	Verbs			words correctly				A chart	138
				Order of to	enses of ver	bs		Question	Reading and			
				Verb	Now	Past		and answer	writing	Confide		
					tense	tense	-Gives the order of			nce		NPsc for
				pray	praying	prayed	the tenses of verbs		Giving the			Ug Bk 2
				forgive	forgiving	forgave			tenses of			page 39
				skip	skipping	skipped	-Uses the given	Whole	verbs	Articula		
				share	sharing	shared	structures in correct	world		tion		
							tense and grammar					
				Structure,	/ tense work	(			Responding			
				Present co	ontinuous te	nse			to the given			
			What are	they doing?				structure				
			We/ They	/ I am are								
		<u> </u>		Examples								
		J		a)								
		PEACE AND SECURITY										
				What are	they doing							
				They are s	haring a ma	ngo						
				b)	_	_						
				B								
				What are	they doing?							
				They are p	oraying.							

2 5	Ways of promoting peace and security		<b>ry practice</b> give, joy, pra	У	The learner; -Pronounces, spells, reads and writes the words correctly	Demonstrat ion Guided	Pronouncing  Spelling words	Fluency Confide nce	A chart Flash cards	St. Bernard Bk 2 page 139
PFACE AND SECURITY		Present co What are I am / We Examples a) What are They are g b)	we doing?	nse ping?	-Gives the order of tenses of verbs  -Uses the given structure in correct tense and grammar.	discussion  Whole world	Writing words  Giving the tenses of verbs	Articula		NPsc for Ug Bk 2 page 39

3	1	Ways of promoting peace and security	abuse , bit Grammar Verb	ry practice te, steal, pind ense of verb		The learner; -Pronounces, spells, reads and writes words correctly	Guided discussion Whole world	Pronouncing  Spelling  Reading and	Fluency Awaren ess	Flash cards	NPsc for Ug Bk 2 page 39
	PEACE AND SECURITY		pinch steal bite abuse  Structure Present si It is bad to It is bad to Example	Now tense pinching stealing biting abusing / tense work mple tense o abuse peop	Past tense pinched stole bit abused	-Gives the order of tenses of verbs  -Uses the given structure in correct tense and grammar	Whole sentence	writing words  Giving the tenses of verbs  Responding to the given structures correctly	Audibili		St. Bernard Bk 2 page 144

3	2		Importance	Vocabular	<b>/ocabulary practice</b> Help, share, forgive, work		The learner;		Pronouncing		Flash	
			of	Help, share	e, forgive, w	ork	-Pronounces, spells,	Guided		Awaren	cards	St.
			promoting	Grammar			reads and writes	discussion	Spelling	ess		Bernard
			peace and	Verbs			words correctly		words			Bk 2 page
			security	Order of to	enses of verl	os		Whole		Respon		143
				Verb	Now	Past	-Gives the order of	word		sibility		
					tense	tense	tense of verbs		Reading and			
				Help	helping	helped	correctly	Whole	writing	Articula		
				share	sharing	shared		sentence		tion		NPSC Bk 2
		<u></u>		forgive	forgiving	forgave	-Uses the given					page 39
		J. J.		work	working	worked	structures in correct		Giving the			
		SECURITY		Structure ,	Structure / tense work		tense and grammar		tenses of			
				Present sir	mple tense				verbs			
		AND		It is good t	oone	e another						
		PEACE		It is good t	0				Responding			
		PE/							to the given			
				Example					structures			
				a)It is good	d to <u>help</u> one	e another			correctly			
				(help, beat	t)							
				b) It is goo	d to <u>work</u> w	ith one						
				another. (I	ove, work)							

3	3		Importance	Vocabulai			The learner;	Demonstrat	Pronouncing	Fluency	Flash	St.
			of	slap, push	, abuse, bite		-Pronounces, spells	ion			cards	Bernard
			promoting	Grammar			reads and writes		Spelling	Awaren		Bk 2 page
			peace and	Verbs			correctly	Question		ess	Picture	145
			security	Order of t	enses of ver	bs		and answer	Reading		cards	
				Verb	Now	Past	-Gives the correct			Care		
					tense	tense	order of tenses of		Writing			
				slap	slapping	slapped	verbs.		Demonstrati			
				push	pushing	pushed	-Uses the given	Whole	on the verbs			NP sc Bk 2
				abuse	abusing	abused	structure in correct	world				page 39
				bite			tense and grammar		Giving tenses			
				Structure	/ tense work	(			of verbs			
		>		Present si	mple tense				Responding			
		RIT		Do not					to the given			
		SECURITY		a) Do not	abuse one a	nother.			structures			
		SE		b) Do not	bite your fri	iends			correctly			
		AND										
		EA										
		PEACE										
		PE										

3	4		importance	Vocabular	ry practice		The learner;	Whole		Care	Word	St.
			of	Forgive, lo	ove, pray, pla	ıy	-Pronounces, spells,	world	Pronouncing		cards	Bernard
			promoting	Grammar			reads and writes			Love		Bk 2 page
			peace and	Verbs			words correctly		Spelling			145
			security	Order of t	ense of verb	S		Whole	Reading	Self		
				verb	Now	Past	-Gives the correct	sentence		esteem		
					tense	tense	order of tenses of		Writing			
				forgive	forgiving	forgave	verbs					
		_		love	loving	loved		Demonstrat	Demonstrati	Fluency		
		H		pray	praying	prayed	-Uses the given	ion	ng verbs			
		SECURITY		play	playing	played	structures in correct					NPsc Bk 2
							tense and grammar					page 39
		AND		Structure	/ tense work	(			Giving the			
		EA		Present si	mple tense				tense of			
		PEACE		Always lov	ve one anoth	ner.			verbs			
		PE							Responding			
				Examples					to given			
				a)Always	pray with on	e another			structures			
					forgive one a				correctly			
				, ,	J							

5	Child work and child abuse	bad, clean, <b>Grammar</b>			The learner; -Pronounces, spells, reads and writes	Guided discussion	Pronouncing Spelling	Fluency	A chart	St. Bernard Bk 2 page
					words correctly		Dooding and	ess		147
		· · · · · · · · · · · · · · · · · · ·	1	1		word				
		Positive	_	_			writing			
			ative	ive	adjectives correctly			tion		
		bad	worse	worst			Comparing			
		clean	cleaner	cleanest	-Uses the given	Whole	given			NPsc for
		heavy	heavier	heaviest	structures in correct	sentence	adjectives			Ug page
		dark	darker	darkest	tense and grammar					41
5							Responding			
)TE		Structure /	tense worl	k			to given			
\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\		-					structures			
			•				correctly			
	It is good / bad to	10.00 80.00.7					•			
		-	o clean vou	r hag.						
		_								
	2 CHILD PROTECTION	and child abuse	and child abuse  Grammar  Adjectives  Compariso  Positive  bad clean heavy dark  Structure / Present sir It is good /  Example It is good t	and child abuse  Bad, clean, heavy, dar Grammar  Adjectives  Comparison of adjective  Positive  Bad worse  clean cleaner  heavy heavier  dark darker  Structure / tense work  Present simple tense  It is good / bad to  Example	and child abuse  Bad, clean, heavy, dark.  Grammar  Adjectives  Comparison of adjectives  Positive Compar Superlat ive bad worse worst clean cleaner cleanest heavy heavier heaviest dark darker darkest  Structure / tense work  Present simple tense It is good / bad to	and child abuse    Data	and child abuse  Grammar  Adjectives  Comparison of adjectives  Positive   Compar   Superlat ative   ive   bad   worse   clean   cleaner   cleanest heavy   heavier   dark   darker   darkest    Structure / tense work   Present simple tense   It is good to clean   your bag.  Pronounces, spells, reads and writes words correctly  Whole word  -Compares the given adjectives correctly  -Uses the given structures in correct tense and grammar  Whole sentence	and child abuse    Dad Grammar	and child abuse    Dad Grammar   Comparison of adjectives   Dad Worse   Clean   Cleaner   Cleanest   heavy   heavier   dark   darker   darkest   It is good to clean   your bag.   Dad Grammar   Structure   tense and grammar   Comparison of adjectives   Comparison o	and child abuse    Dad, clean, heavy, dark.   Grammar   Adjectives   Comparison of adjectives

4	1	Child work		ry practice		The learner;	Guided	Pronouncing	Fkuenc	Flash	
		and child	fight, bea	it, work, repo	rt	-Pronounces, spells,	discovery		У	cards	NOsc for
		abuse	Grammar	r		reads and writes		Spealing			Ug Bk 2
			Verbs			words.	Whole		Care	Word	page 41
			Order of t	tenses of verl	os		world	Reading and		cards	
			Verb	Now tense	Past	-Gives the tenses of		writing words			
					tense	verbs in correct	Question		Love		
	PROTECTION		fight	fighting	fought	order	and answer	Giving tenses			
	PRC		beat	beating	beat			of verbs	Respect		St.
			work	working	worked	-Uses the given					Bernard
	CHILD		report	reporting	reported	structures in correct		Responding			Bk 2 page
						tense and grammar		to the given			147
			Structure	/ tense work				structures			
			Present s	imple tense				correctly			
			It is good,	/ bad to							
			Examples	5							
			It is good	to report stra	angers						
			(beat, rep	oort)							

4	2	Child work	Vocabula	ary practice		The learner;	Question	Pronouncing	Care	A chart	St.
		and child	late, tou	ch, abuse, wal	k	-Pronounces, spells,	and answer				Bernard
		abuse	Gramma	ır		reads and writes		Spelling	Awaren		Bk 2 page
			Verbs			words	Guided		ess		148
			Order of	tenses of verl	os		discussion	Reading and			
			Verb	Now tense	Past	-Gives the order of		writing			
		z			tense	tenses of verbs	Whole		Respon		
		일	touch	Touching	touched		world	Giving the	sibility		NPsc for
		TEC	abuse	abusing	abused	-Uses the given		tenses of			Ug Bk 2
		0 0	walk		walked	structures in correct		verbs			page 41
		<u> </u>				tense and grammar					
		СНІГО	Structure	e / tense work				Responding			
		품	Present	continuous tei	nse			to the given			
			I don't lil	ke				structures			
		I don't like						correctly			
		1. I don't like abusing others.									
			2. I don't	t like walking a	alone.						

4	3	Child work and child abuse			at	The learner; -Pronounces, spells reads and writes words.	Guided discussion  Question and answer	Pronouncing  Spelling  Reading and	Fluency Confide nce	Flash cards	NPsc Bk 2 page 41 St. Bernard
		CHILD PROTECTION	burn fight abuse beat  Structures Present si It is bad to Examples a) It is bad	Now tense burning fighting abusing beating s / tense womple tense	eople.	-Gives tenses of verbs in their correct order.  -Uses the given structures in correct tense and grammar	Whole sentence	writing words  Giving the tenses of verbs Responding to the given structures correctly	Articula tion		Bk 2 page 147

4	4	Child work	Vocabula	ry practice		The learner;	Guided	Pronouncing	Fluency	Flash	St.
		and child	wash, fet	ch, sweep, m	ор	-Pronounces, spells,	discussion			cards	Bernard
		abuse	Grammar	r		reads and writes		Spelling	Confide		Bk 2 page
			Verbs			words	Question		ncs		147
			Tenses of	verbs			and answer	Reading and			
			Verb	Now	Past	-Gives the tenses of		writing words	Articula		NPsc Bk 2
				tense	tense	verbs in correct	Whole		tion		page 41
		NO	wash	washing	washed	order	sentence	Giving the			
		E	fetch	fetching	fetched			tenses of			
		I E	sweep	sweeping	swept	-Uses the given		verbs			
		PROTECTION	mop	mopping	mopped	structure in correct					
						tense and grammar.					
		CHILD	Structure	es / tense wo	ork						
		Ō	Present si	imple tense							
			It is good	to							
			Example								
			a) It is go	od to wash y	our uniform						
			b) It is go	od to sweep	the						
			compoun	d.							

	5		Effects of	Vocabular	y practice		The learner;	Look, say	Pronouncing	Confide	A chart	St.
			child abuse	fear, worr	y, run, cry		-Pronounces, spells,	and use		nce		Bernard
				Grammar			reads and writes		Spelling		Flash	Bk 2 page
				Verbs			words	Whole		Articula	cards	147
				Tenses of	verbs			world	Reading and	tion		
		_		Verb	Verb Now Past		-Gives the order of		writing words			NPsc Bk 2
		ION			tense	tense	tenses of verbs	Whole		Fluency		page 41
4		СТ		fear	fearing	feared		sentence	Giving the			
		PROTECTION		worry	worrying	worried	-Uses the given		tenses of			
		PR(		run	running	ran	structures in correct		verbs			
		CHILD		cry	crying	cried	tense and grammar					
		<del>Р</del>		Structure	   tense worl	<b>(</b>						
				Present si	Present simple tense							
				example								
				a)It is bad	a)It is bad to worry all the time							
				b)It is bad	l) It is bad to fear your parent							

5	1		Effects of	Vocabulary practice		The learner;	Question	Pronouncing	Fluency		
			child abuse	Lame, blind, deaf, pa		-Pronounces, spells,	and answer		,	A chart	St.
				Grammar		reads and writes		Spelling	Confide		Bernard
				Adjectives		words	Guided		nse		Bk 2 page
				Word formation			discussion				151
				I_me	lame	-Fills in the missing		Reading and	Articula		
				bl_nd	blind	letters	Whole	writing words	tion		NPsc Bk 2
				pa_n	pain		word				page 41
				de_af	deaf			Filling in the			
				structure / tense wo		-Uses the given		missing			
				present simple tense		structure in correct		letters			
				What can you see in		tense and grammar					
					•			Responding			
				Example				to the given			
				What can you see in	the picture?			structures			
				,	•			correctly.			
		CHILD PROTECTION		I can see a lame man	1						

5	2	z	Ways of child protection			ten	The learner; -Pronounces, spells, reads and writes words	Role play Guided discovery	Pronouncing  Spelling  Reading and	Fluency	A chart	St. Bernard Bk 2 page 153
		CHILD PROTECTION		Present si	Now tense advising guiding helping listening  / tense wor mple tense to		-Gives the correct order of tenses of verbs  -Uses the given structures in correct tense and grammar	Whole world	writing  Giving the tenses of verbs  Responding to given structures correctly	Togeth erness		NPsc Bk 2 page 41

	Ways of promoting	help, advis	<b>ry practice</b> se, forgive , l	isten	The learner; -Pronounces, spells,	Role play	Pronouncing	care	A chart	NPsc Bk 2 page 41
	child	Grammar			reads and writes	Guided	Spelling	sharion		
	protection				words correctly.	discussion		g		St.
		Tense of v	erbs				Reading and			Bernard
		verb	Now	Past	-Gives the tenses of	Whole	writing	respect		Bk 2 page
			tense	tense	verbs correctly	world				154
Z		help	helping	helped			Giving the	interpe		
1 2		advise	advising	advised			tnses of	rsonal		
Ę.		forgive	forgiving	forgave	-Uses the given		verbs	relation		
0				_	structures in correct		Responding	ship		
			0		tense and grammar.		to given	•		
		Structure	/ tense wor	·k			structures			
끙			•				correctly			
			-	c			,			
		vvc, you's	nodia aiway	3						
		Example								
		-	ıld always lis	sten to our						
		1 -								
		•	uild always li	istan to						
			ulu always I	isteri tu						
	CHILD PROTECTION	PROTECTION brotection	protection  Verbs Tense of verb  help advise forgive listen  Structure Present si We/ you s  Example a)We show parents	Protection  Verbs Tense of verbs  Verb Now tense help helping advise advising forgive forgiving listen listening  Structure / tense wor Present simple tense We/ you should always Example a)We should always list parents b) You should always I	Protection  Verbs  Tense of verbs  Verb  Now  tense  help  helping  advised  forgive  listen  listening  Structure / tense  We/ you should always listen to our  parents  b) You should always listen to	Protection  Verbs Tense of verbs  Verb Now Past tense help helping helped advise advising forgave listen listening listened  Structure / tense work Present simple tense We/ you should always listen to  Example a) We should always listen to  Words correctly.  -Gives the tenses of verbs correctly  -Uses the given structures in correct tense and grammar.	Protection  Verbs  Tense of verbs  Verb  Now  tense  help helping advise forgive listen listening listened  Structure / tense We/ you should always listen to our parents b) You should always listen to  Verbs  Tense of verbs  Verb Now Past tense Help helping advised forgive forgiving listened  Forgive listen listening Verbs  Five tense Verbs  Cives the tenses of verbs correctly  Verbs  Verbs  -Gives the tenses of verbs correctly  -Uses the given structures in correct tense and grammar.  Example a)We should always listen to our parents b) You should always listen to	Protection  Verbs  Tense of verbs  Verb Now Past tense help helping advised forgive forgiving listen listening listened  Structure / tense work Present simple tense We/ you should always listen to our parents b) You should always listen to	Protection  Verbs Tense of verbs  Verb Now tense help advise forgive listen listening listened  Structure / tense We/ you should always listen to  Example a)We should always listen to  Past tense tense help helping advised forgive listened listened  Fesent simple tense We/ you should always listen to  Verbs Tense of verbs verbs correctly.  Holp world  Whole writing World  Giving the tnses of verbs Nesponding to given structures correctly  Werbs Reading and Whole writing respect  Listened  Interpe respect verbs Responding to given structures correctly  Verbs Responding to given structures correctly	Protection    Verbs   Tense of verbs   Verb   Now   Past   tense   tense   help   helping   advise   forgive   listen   listening   listened   Structure / tense work   Present simple tense   We/ you should always listen to our parents   b) You should always listen to our parents   Description   Verbs   Words correctly.

5	4		Time	Vocabulary pr	actice	The learner;	Demonstrat	Pronouncing	Accurac	Real	St.
				Four, eight, nii	ne, five	-Pronounces, spells,	ion		У	objects	Bernard
				Grammar		reads and writes		Spelling			Bk 2 page
				Adjectives		words correctly	Look, say		Respon		155
				Word	order		and use	Reading and	sibility		
				urof	four	-Tells the time		writing			
		S		einn	nine	correctly	Guided	words	Effectiv		
		JRE		ivfe	five		discussion		е		NPsc for
		MEASURES		tghie	eight	-Uses the given		Telling time	commu		Ug Bk 2
		ME		structure / ter	nse work	structures in correct			nicatio		page 44
				present simple	e tense	tense and grammar		Responding	n		
				what time is it				to given			
				It is (seven, tw	o one)			structures			
				Example				correctly			
					hat time is it?						
				lt i	s eight o'clock						

_	-	<b>T'</b>	Marada 1	-1*	TI	D		Δ	D !	
5	5	Time	Vocabulary pra		The learner;	Demonstrat	Pronouncing	Accurac		
			time, quarter, h	iour, past	-Pronounces, spells,	ion	G 11:	У	objects	NPsc for
			Grammar		reads and writes		Spelling	_		Ug Bk 2
			Adjectives	_	words	Guided		Respon		page 44
			Word	order		discovery	Reading and	sibility		
			mite	time	-Tells the given time		writing words			
			artquea	quarter	correctly	Look, say				
			apts	past		and use	Telling given	Effectiv		
			rhou	hour	-Uses the given		time	е		
			Structure / tens	se work	structures in correct		Responding	commu		
			Present simple	tense	tense and grammar		to given	nicatio		
			What time is it?	)			structures	n		
			It isp	oast			correctly			
			Examples							
	MEASURES		What time is it? It is three o'clos  What time is it? It is a quarter p	ck						

6	1	L		Time	Vocabulary practi	ce	The learner;	Guided	Pronouncing	Awaren	A chart	St Bernard
					Sunday, Monday,	Tuesday ,	-Pronounces, spells,	discussion		ess		Bk 2 page
					Wednesday		reads and writes		Spelling			157
					Grammar		words	Look, say		Accurac		
					Nouns			and use	Reading and	У		
					Short forms		-Tells the day of the		writing			
					Word	short form	week	Whole		Respon		NPsc for
					Sunday	Sun		world	Telling the	sibility		Ug Bk 2
			MEASURES		Monday	Mon	-Uses the given		days of the			page 44
			1 1		Tuesday	Tue	structure in correct		week			
			EA		Wednesday	wed	tense and grammar.					
			Σ		Structure and tens	se work			Responding			
					Present simple ter	nse			to given			
					What is it?				structures			
					It is				correctly			
					Example							
					What day is it?							
					It is Tuesday.							
					What day is it?							
					It is Wednesday.							

6	2	Tim	ne	Vocabulary prac	tice	The learner;	Guided	Pronouncing	Awaren		NPSsc for
					, Saturday, week	-Pronounces, spells,	discussion		ess	A chart	Ug Bk 2
				Grammar		reads and writes		Spelling			page 44
				Nouns		words	Question		Accurac	Flash	
				Short forms			and answer	Reading and	у	cards	St.
				Words	short form	-Tells the days of the		writing words			Bernard
				Thursday	Thur	week.	Whole				Bk 2 page
				Friday	Fri		world	Telling the	Respon		157
				Saturday	Sat	-Uses the given		days of the	sibility		
		S		Week	Wk	structure in correct		week			
		MEASURES		Structure and te	nse work	tense and grammar.					
		ASI		What day is it?							
		ME		It is				Responding			
								to the given			
				Examples				structures			
				What day is it?				correctly			
				It is Saturday.							
				What day is it?							
				It is Thursday.							

6	3	Time	Vocabulary prac	tice	The learner;	Guided	Pronouncing	Awaren		
			First, second, thi	rd, fourth	-Pronounces, spells,	discussion		ess	A chart	NPsc Bk 2
			Grammar		reads and writes		Spelling			page 44
			Adjectives		words correctly.	Whole		Accuira		
			(positions)		-	sentence	Reading and	су		
			Day	Position	-Gives positions of		writing	•		
			Sunday	first	days of the week			Effectiv		St.
			Monday	second			Giving	е		Bernard
			Tuesday	third	-Uses the given	Whole	position of	commu		Bk 2 page
			Wednesday	fourth	structures in correct	word	the days of	nicatio		158
			Structure and ter	nse work	tense and grammar.		the week	n		
	S		Present simple to	ense						
	l RE		What is the							
	MEASURES		week?	,						
	JE/AE		is the	day of the						
			week.	,						
			Example							
			What is the third	day of the						
			week?	,						
			Tuesday is the th	ird day of the						
			week.	,						

6	4		Time	January, Fe Grammar Nouns Short forms	bruary, M	arch, April	The learner; -pronounces, spells, reads and writes words.	Guided discovery Look, say and use	Pronouncing Spelling Reading and	Awaren ess Accurac y	A chart Word cards	NPsc for Ug Bk 2 page 44
				Month	Short form	Position	-Tells the months of the year accordingly	Whole	writing words	Effectiv		St. Bernard
		MEASURES		January February March April Structure / Present sin There are year.  Example There are t year	Jan Feb Mar Apr tense won nple tense	onths of the	-Uses the given structure in correct tense and grammar	word	Telling months of the year Responding to given structures correctly	e commu nicatio n Appreci ation		Bk 2 page 160

6	5	Time	Vocabular	y practice		The leaner;	Guided	Pronouncing	Accurac		
			May, June	, July, Augu	ıst	-Pronounces, spells,	discussion		У	A chart	NPsc Bk 2
			Grammar			read and writes		Spelling			page 44
			Nouns			words correctly	Whole		Awaren		
			Short form	า			world	Reading and	ess		
			Month	Short	Position	-Identifies months of		writing words			
				form		the year accordingly	Whole				St.
			May	May	fifth		sentence	Identifying	Effectiv		Bernard
			June	Jun	sixth	-Uses the given		months of	е		Bk 2 page
			July	Jul	seventh	structure in correct		the year in	commu		160
	ES		August	Aug	eighth	tense and grammar		their order	nicatio		
	MEASURES		Structure ,	/ simple te	nse				n		
	AS		Present si	mple tense				Responding			
	Σ		What is th	ec	of the year?			to given			
			Then	nonth of th	e year is			structures			
								correctly			
			Examples								
			a)What is	the sixth m	onth of the						
			year?								
			The sixth r	nonth of th	ne year if						
			June.								

7	1	Time	Vocabulary p September, C December Grammar Nouns		November,	The learner; -Pronounces, spells, reads and writes words correctly	Question and answer Whole world	Pronouncing Spelling Reading and	Awaren ess Accurac	A chart Word cards	NPsc Bk 2 page 44 St. Bernard
			Short form			-Identifies the	World	writing words	У		Bk 2 page
			Month	Short	Position	months of the year		witting words	Effectiv		161
				form		•	Guided	Identifying	e		
			September	Sept	ninth	-Uses the given	discovery	months of	commu		
	ES		October	Oct	tenth	structure in correct		the year	nicatio		
	MEASURES		November	Nov	eleventh	tense and grammar			n		
	EAS		December	Dec	twelfth			Responding			
	Σ		Structure / te		<			to given			
			Present simp					structures			
			is the	en	nonth of the			correctly			
			year								
			Examples								
			October is the	e tenth m	nonth of the						
			year								
			December is	the twelf	th month of						
			the year								

7	2	Units o	Vocabulary pr	ractice	The learner;	Guided	Pronouncing	Accurac	Real	
		measur	e Half, litre, kilo	gram, coin	-Pronounces, spells,	discussion		У	objects	St.
			Grammar		reads and writes		Spelling			Bernard
			Plural formati	on of nouns	words	Question		Articula	A chart	Bk 2 page
			Singular	plural		and answer	Reading and	tion		164
			half	halves	-Gives the plural		writing			
			litre	litres	form of words	Whole		Awaren		NPsc Bk 2
			kilogram	kilograms		sentense	Giving plural	ess		page 44
		(ES	coin	coins	-Uses the given		forms			
		100	structure / ter	nse work	structure in correct					
		MEASURES	Present simple	e tense	tense and grammar.					
		Σ	May I have	(kilogram,			Responding			
			litre)please				to given			
			Yes, you may.				structures			
							correctly			
			Example							
			a)May I have t	two kilograms of						
			bean please?							
			Yes, you may.							

7	3	Units	of	Vocabulary pra	actice	The learner;	Guided	Pronouncing	Accurac	Real	NPsc for
		meas	sure	Packet, metre,	kilogram, litre	-Pronounces, spells,	discussion		У	things	Ug Bk 2
				Grammar		reads and writes		Speaking			page
				Nouns			Question		Awaren	A chart	
				Singular	Plural	-Gives the plural	and answer	Reading and	ess		
				packet	packets	form of words		writing			St.
				kilogram	kilograms		Look, say		Articula		Bernard
				litre	litres	-Uses the given	and use	Giving plural	tion		Bk 2 page
		10		metre	metres	structure in correct		forms			166
		RES		structure / ten	se work	tense and grammar.			Audibili		
		SU		presenty simpl	e tense			Responding	ty		
		MEASURES						to given			
		2		How much is a	(kilogram, litre,			structures			
				and packet) of	)			correctly			
				It is	•						
				Example							
				-	kilogram of meat?						
				(4000sh)	<del>-</del> '						
				It is four thous	and shillings only.						

7	4		Units of	Vocabular	y practice		The learner;	Guided	Pronouncing	Critical	Real	
			measure	Long, high,	, wide, tall		-Pronounces, spells,	discovery		thinkin	objects	NPsc for
				Grammar			reads and writes		Spelling	g		Ug page
				Adjectives			words	Look, say			A chart	45
				Compariso	n of adjecti	ves		and use	Reading and	Accurac		
				Positive	Compar	Superlat	-compares the		writing	У		
		L L			ative	ive	adjectives correctly	Demonstrat				St.
		MEASIIRES		long	longer	longest		ion	Comparing	Articula		Bernard
		μδα	<u> </u>	high	higher	highest	-Uses the given		adjectives	tion		Bk 2 page
		Σ	•	wide	wider	widest	structures in correct					169
				tall	taller	tallest	tense and grammar		Responding			
									to given			
				Structure /	tense worl	<			structures			
				Present sin	nple tense				correctIty			
				Show me a	a (long, sho	t,						
				tall).(rope,	stick, boy)							
				Example								
				a)Show me	e a long rop	e						
				7,000	+111-4-11							
				This is a lo	ng rope							

7	5		Units of	Vocabulary prac	tice	The learner;	Demonstrat	Pronouncing	Critical	Real	
			measure	Short, long, wide	e, high	-Pronounces, spells,	ion		thinkin	objects	St.
				Grammar		reads and writes		Spelling	g		Bernard
				Adjectives		words	Guided			A chart	Bk 2 page
				Opposites			discussion	Reading and	Accurac		170
				Word	opposite	-Gives opposites of		writing	у		
				short	long/tall	adjectives	Whole				
				wide	narrow		world	Giving	Articula		NPsc for
				high	low	-Uses the given		opposites of	tioin		Ug Bk 2
				long	short	structures in correct		adjectives			page 45
				structure / tense	work	tense and grammar					
				Present simple to	ense			Responding			
				Is this (stick, rope	e). (long, short)			to given			
				Yes, it is / No it is	not			structures			
		(ES						correctly			
		MEASURES		Example							
		EAS		a)							
		Σ									
				Is this rope long?							
				Yes, it is.							
				Is this stick No, it is no	_						

8	1		Units of	Vocabulary pra	actice	The learner;	Guided	Pronouncing	Critical	Real	St.
			measures	Litre, kilogram,	packet, measure	-Pronounces, spells,	discussion		thinkin	objects	Bernard
				Grammar		reads and writes		Reading	g		Bk 2 page
				Nouns		words				A chart	168
				Word	order		Question	Spelling	Accurac		
				tcepak	packet	-Writes words	and answer		у		
				ertil	litre	correctly		Writing			NPsc for
				logkram	kilogram		Demonstrat		Effectiv		Ug Bk 2
				structure / tens	se work		ion	Writing	е		page 45
				present simple	tense	-Uses the given		words	commu		
						structure in correct		correctly	nicatio		
				How many (litr	es) ofare	tense and grammar			n		
				there?				Responding			
				There is / are				to given			
		S						structures			
		MEASURES		Example				correctly			
		ASI		a) How many li	tres of milk are						
		ΝE		there?							
				<b>F</b>							
				1 1							
				3 litre	nc.						
				There are three							

8	2		Units of	Vocabulary pra	actice	The learner;	Demonstrat	Pronouncing	Effectiv	Real	NPsc for
			measure	shilling, note, o	cost, coin	-Pronounces, spells,	ion		е	objects	Ug Bk 2
				Grammar		reads and writes		Spelling	commu		page 45
				Nouns		words correctly	Guided		nicatio		
				Word	formation		discussion	Reading and	n		
				sh_lling	shilling	-Forms words	Role play	writing	Articula		St.
				c_in	coin	correctly (fills in			tion		Bernard
		ES		no_e	note	missing letters)		Filling in	Awaren		Bk 2 page
		URI		cos_	cost			missing	ess		164
		MEASURES		structure / ten	se work	-Uses the given		letters			
		ME		present simple	tense	structure in correct					
				May I have	(coin)?	tense and grammar		Responding			
				Yes, you may.				to given			
								structures			
				Example				correctly			
				a)May I have a	five thousand						
				shilling note?							
				Yes, you may.							
				May I have two	coins?						
				Yes, you may.							

8	3		Shape and	Vocabulary practice	The learner;	Question	Pronouncing	Awaren	Cut	St.
			solids	circle, triangle, square, rectangle	-Pronounces, spells,	and answer		ess	outs	Bernard
				Grammar	reads and writes		Spelling			Bk 2 apge
				Nouns		Guided		Accurac	A chart	171
				Plural formation of nouns	-Gives plural forms	discussion	Reading and	у		
				Singular Plural	of words		writing			
				circle circles		Whole		Effectiv		
				rectangle rectangles		world	Giving plural	е		NPSsc Bk 2
				square squares	-uses the given		forms	commu		page 45
				triangle triangles	structures in correct			nicatio		
					tense and grammar.		Responding	n		
				structure / tense work			to given			
				What shape is this?			structures			
				It is a			correctly			
		RES		Fyomalo						
		MEASURES		Example						
				What shape is this?						
				It is a rectangle.						
				What shape is this? It is a triangle.						

8	4	Shapes and solids	Vocabulary practice triangle, box, rectangle, square Grammar Nouns Plural formation of nouns	The learner; -Pronounces, spells, reads and writes words correctly	Guided discovery Question and answer	Pronouncing Spelling Reading and	Critical thinkin g Accurac	A chart Real objects	NPsc Bk 2 page 45 St. Bernard	
		MEASORES	Plural formation of nouns  Singular plural  triangle triangles  box boxes  rectangle rectangles  square squares  structure and tense work  present simple tense  How many sides/ corners has a?  It has sides  Examples  a)How many corners has a box/  It has eight corners.	-Gives plural form of words  -Uses the given structures in correct tense and grammar	whole word	Reading and writing  Giving plural forms  Responding to given structures correctly	Accurac y Credibil ity		Bernard Bk 2 page 172	
			b) How many sides has a box. It has six sides.							

8	5	Shapes and	Vocabulary pract	ice	The learner;	Guided	Pronouncing	Critical	Real	St.
		slides	triangle, circle, bo	ox, rectangle	-Pronounces, spells,	discovery		thinkin	objects	Bernard
			Grammar		reads and writes		Spelling	g		Bk 2 page
			Nouns		words.	Question			A chart	173
			Word formation			and answer	Reading and	Accurac		
			sreuaq	square	-Writes words in		writing words	У		
			xob	box	their correct form	Whole	Writing			NPsc Bk 2
			tarecngle	rectangle		world	words in	Credibil		page 45
			trilegna	triangle	-Uses the given		correct order	ity		
					structure in correct					
			structure and ten	se work	tense and grammar					
			Present simple te							
			Is this a (triangle	)?						
			Yes, it is / No, it is	not						
			Examples							
	MEASURES		a)							
	MEA									
			Is this a circle?							
			No, it is not.							
			b)							
				<del></del>						
			Is this a rectangle	?						
			Yes, it is.							

9	1		Shapes and solids	Vocabulary long, short	= =	onger	The learner; -Pronounces, spells,	Question and answer	Pronouncing	Critical thinkin	Real objects	NPsc for Ug Bk 2	
				Grammar			reads and writes		Spelling	g		page 45	
				Adjectives			words	Guided					
				Compariso	n of adjecti	ves		discovery	Reading and	Decisio			
				Positive	Compar	Superlat	-Compares sides of		writing	n		St.	
					ative	ive	objects	Whole		making		Bernard	
				long	longer	longest		world	Comparing			Bk 2 page	
				short	shorter	shortest	-Uses the given		sides of	Accurac		175	
				Structure /	tense wor	k	structures in correct		objects	У			
				Which side	is longer/	shorter	tense and grammar						
				than					Responding				
		L	<u>a</u>	This / That	side is long	ger/ shorter			to given				
			MEASURES	than					structures				
			L AC						correctly				
			≥	Example									
				8	В								
					b								
					A								
				a) Which si	ide is longe	r?							
				Side A is lo	_								
				b) Which s	_								
				Side B is sh									

2	Shapes and	Vocabulary practice	The learner;	Guided	Pronouncing	Decisio		NPsc for
	solids	wide, heavy, wider, heavier	-Pronounces, spells,	discussion		n	Real	Ug Bk 2
		Grammar	reads and writes		Spelling	making	objects	page 45
		Adjectives	words	Question				
		Word formation		and answer	Reading and	Critical		
		W_de wide	-Fills in the missing		writing	thinkin		St.
		Heav_ heavy	letters		Filling in the	g		Bernard
		Wid_r wider		Whole	missing			Bk 2 page
		Structure / tense work	-uses the given	world	letters	Accurac		177
	Si	Present simple tense	structure in correct			У		
	JRE		tense and grammar					
	ASI				_			
	ME							
		than			correctly			
		Example						
		Y						
		<u> </u>						
	2	-	solids  wide, heavy, wider, heavier  Grammar  Adjectives  Word formation  W_de wide  Heav_ heavy  Wid_r wider  Structure / tense work	Solids  wide, heavy, wider, heavier Grammar Adjectives Word formation W_de wide Heav_ heavy Wid_r wider Structure / tense work Present simple tense  Which side is wider or heavier than	solids  wide, heavy, wider, heavier Grammar Adjectives Word formation W_de wide Heav_ heavy Wid_r wider Structure / tense work Present simple tense  Which side is wider or heavier than	Solids  wide, heavy, wider, heavier Grammar Adjectives Word formation W_de wide Heav_ heavy Wid_r wider Structure / tense work Present simple tense Which side is wider or heavier than	Solids  wide, heavy, wider, heavier Grammar Adjectives Word formation W_de wide Heav_ heavy Wid_r wider Structure / tense work Present simple tense  Which side is wider or heavier than	Solids  wide, heavy, wider, heavier Grammar Adjectives Word formation W_de wide Heav_ heavy Wid_r wider Structure / tense work Present simple tense  Which side is wider or heavier than

9	3	Shapes and	Vocabulary practice	The learner;	Question	Pronouncing	Awaren	Real	NPsc Bk 2
		solids	white, yellow, green, blue	-Pronounces, spells,	and answer		ess	objects	page 45
			Grammar	reads and writes		Spelling		with	
			Adjectives	words	Guided		Critical	differe	
			w_ite white		discussion	Reading and	thinkin	nt	St.
			b_ue blue	-Identifies colours		writing	g	colours	Bernard
			_ellow yellow	and fills in the	Look, say	Identifying			Bk 2 page
			gree_ green	missing letters	and use	colours and	Accurac		176
			Structure and tense work			filling in the	У		
	ES		Present simple tense	-Uses the given		missing			
	MEASURES		What colour is this / that?	structures in correct		letters			
	EAS		It is	tense and grammar					
	Σ					Responding			
			( )			to given			
						structures			
			What colour is this/						
			It is white.						
			What colour is this?						
			It is yellow						

9	4	Recreation		ry practice		The learner;	Guided	Pronouncing	Cooper	A chart	NPsc for
		activities at		ok, play, visit		-Pronounces, spells,	discussion	Caalliaa	ation		Ug Bk 2
		home and	Grammar	ſ		reads and writes		Spelling	6 1		page 48
		school	Verbs			words	Explanation		Critical		
			Tenses of					Reading and	thinkin		
			Verb	Now	Past	-Gives order of	Question	writing	g		St.
		Χ×		tense	tense	tenses of verbs	and answer				Bernard
		DA	clean	cleaning	cleaned	-Uses the given		Giving tenses			Bk 2 page
		HOLLIDAYS	cook	cooking	cooked	structure in correct		of verbs	Awaren		179
			play	playing	played	tense and grammar			ess		
		AND	visit	visiting	visited			Responding			
		A						to given			
		ALS						structures			
		≧	Structure	/ tense work	<			correctly			
		FESTIVALS	Past tense	e							
				you do last (	holiday,						
		EA	Sunday)?								
		RECREATION	I / we	last							
		<u> </u>									
			Examples								
				lid you do las							
				ny grandpare	nts last						
			holiday.								
			b) What o	did you do las	st Sunday?						
			I went to	church last S	unday.						

9	5		Recreation	Vocabular	y practice		The learner;	Guided	Pronouncing	-Love	A chart	St Bernard
			activities at	shop, care	, watch, pra	У	-Pronounces, spells ,	discussion				Bk 2 page
			home and	Grammar			reads and writes		Spelling	-Care		180
			at school	Verbs			words	Explanation				
				Tenses of	verbs		-Giving tenses of		Reading and	-Co-		
				Verb	Now	Past	verbs in their correct	Question	writing	operati		NPsc B2
		YYS			tense	tense	order	and answer		on		page 48
		ID/		shop	shoppin	shoppe			Giving the			
		HOLLIDAYS		care	g	d	-Uses the given		tenses of	-		
		⊢ H		watch	caring	cared	structure in correct		verbs	Respon		
		AND		pray	watchin	watche	tense and grammar			sibility		
		A S.			g	d			Responding			
		AL			praying	prayed			to given			
		FESTIVALS							structures			
		FES		Structure	/ tense worl	<			correctly			
		NC		Past tense								
		)II										
		RE/		What did	he/ she last.	?						
		RECREATION		He/she								
		~										
				Examples								
				a) What d	id he do last	evening?						
				he watche	ed TV last ev	ening.						
				b) What d	id she do las	st week?						
				She praye	d last week							

10	1	Recreation	Vocabula	ry practice		The learner;	Guided	Pronouncing	Effectiv	A chart	St.
		activities at	rest, visit	, read, ride		-Pronounces, spells,	discussion		е		Bernard
		home and	Gramma	r		reads and writes		Spelling	commu	Α	Bk 2 page
		at school	Verbs			words	Explanation		nicatio	picture	179
			Tenses of verbs					Reading and	n		
			Verb	Now	Past	-Gives the correct	Question	writing			
			rest	tense	<b>tense</b> rested	order of tenses of	and answer		Care		NPsc for
				resting		verbs		Giving the			Ug Bk 2
			visit	visiting	visited	-Uses the given		tenses of	Awaren		page 48
			read	reading	read	structure in correct		verbs	ess		
			ride riding rode tense and grammar.								
			Structure / tense work					Responding			
		YS	Past tense					to given			
		IDA						structures			
			What did	you do last (	holiday/			correctly			
		원	Sunday/ S	Saturday )							
		AND	I / we	I / welast							
		ALS	Examples								
			a)								
		RECREATION FESTIVALS AND HOLLIDAYS	<b>F</b>								
			What did	you do last l	noliday?						
		ZE A		bicycle last	-						
		RECI	b) ,	,	,						
				you do last S a bible last S	•						

10	2		Cultural festivals		ry practice g, dance, eat	ţ	The learner; -Pronounces, spells,	Guided discussion	Pronouncing	Awaren ess	A chart	St. Bernard
				Grammar			reads and writes		Spelling			Bk 2 page
				Verbs			words correctly	Explanation		Commu		181
		\S		Tenses of	verbs		-Gives the tenses of		Reading and	nicatio		
		HOLLIDAYS		verb	Now	Past	verbs correctly	Whole	writing	n		NPsc Bk 2
					tense	tense		word				page
				give	giving	gave	-Uses the given		Giving the	Critical		
		AND		sing	singing	sang	structures in correct		tenses of	thinkin		
				dance	dancing	danced	tense and grammar		verbs	g		
		AL!		eat	eating	ate						
		FESTIVALS							Responding			
		FES		Structure	/ tense wor	k			to given			
				What did	uncle / fathe	er do?			structures			
				Uncle / fa	ther	?			correctly			
		RECREATION										
				Examples								
		~		a) What d	id father do	?						
				Father sar	ng last Sunda	ay (sing)						
				b) What d	id uncle do?	•						
				Uncle dan	ced yesterd	ay (dance)						

10	3	Cul	tural	Vocabulary prac	tice	The learner;	Explanation	Pronouncing	Awaren	A chart	St.
			tivals	father, brother, u		-Pronounces, spells,	, , , , , , , , , , , , , , , , , , , ,		ess		Bernard
				Grammar	,	reads and writes	Guided	Spelling			Bk 2 page
				Nouns		words correctly	discussion		Interpe		182
		۲S		Plural formation		-Gives the plural		Reading and	rsonal		
		HOLLIDAYS		Singular	Plural	forms of words	Whole	writing	relation		NPsc Bk 2
		크		father	fathers		word		ship		page 48
		오		brother	brothers	-Uses the given		Giving plural			
		AND		uncle	uncles	structures in correct	Whole	forms	Effectiv		
		A A		mother	mothers	tense and grammar	sentence		е		
		ALS		structure / tense	work			Responding	commu		
		<b>≧</b>		past tense				to given	nicatio		
		RECREATION FESTIVALS		Who names				structures	n		
		Z		nar	ned			correctly			
		읟									
		ΈA		Examples							
		<u>Н</u>		a)Who named th	e child?						
		坖		Father named th	e child.						
				b) Who named to	wins?						
				Mother named t	he twins.						

10	4	Cultural festivals	Vocabulary practice grandmother, aunt, twin, nan Grammar Nouns	The learner; -Pronounces, spells, reads and writes words correctly	Guided discussion Explanation	Pronouncing Spelling	Awaren ess Interpe	A chart	St. Bernard Bk 2 page 182
	SX SX		Plural formation Singular Plural	-Gives plural form of words	Whole	Reading and writing	rsonal		NPsc for
	D HOLLIDAYS		grandmother grandmothers aunt aunts twin twins name names	-Uses the given structure in correct tense and grammar	word	Giving plural forms	ship Accept ance		Ug Bk 2 page 48
	ESTIVALS AND		structure / tense work Who named?	terise and grammar		Responding to given structures correctly	ance		
	RECREATION FE		Example Who named the baby? Grandmother named the bab	y.		correctly			

10	5		Holidays	Vocabular	ry practice		The learner;	Explanation	Pronouncing	Effectiv	A chart		
					e, act, pray		-Pronounces, spells,		8	е		St.	
				Grammar			reads and writes	Guided	Spelling	commu	Picture	Bernard	Ì
				Verbs			words	discussion	91,000	nicatio	cards	Bk 2 page	
				Tenses of verbs			-Gives the order of		Reading and	n		183	
				Verb	Now	Past	tenses of verbs	Whole word	writing	Awaren			
					tense	tense						NPsc for	
				sing	singing	sang	-Uses the given		Giving the	ess		Ug Bk 2	
				dance	dancing	danced	structure in correct		tenses of			page 49	
				act	acting	acted	tense and grammar		verbs	Critical			
				pray	praying	prayed				thinkin			
					p, 8				Responding	g			
		YS							to given				
		DA		Structure	/ tense wor	k			structures				
		) 			Musa / Mar				correctly				
		RECREATION FESTIVALS AND HOLLIDAYS			ary	•							
		N		,	- /								
		SA		Examples									
		\AL		a)									
				20° 25° 30									
		FES		- STA									
		Z		-151									
		1 2		"A									
		\EA		What did	Musa do?								
				Musa san	g yesterday.								
		8		b)									
				£2									
				JE STORY									
				267									
				AMb at all 1	N.4								
				What did	•								
				iviary dan	ced yesterda	ay.							

11 1	RECREATION FESTIVALS AND HOLLIDAYS	Vocabulary practice eat, drink, play, visit Grammar Verbs Tenses of verbs  Verb Now Past tense tense eat eating drank play playing played visit visiting visited  Structure / tense work Past tense  What did you (eat/ drink) during holidays? I / Weduring holidays  Examples a)What did you eat during holiday? We ate fruits during holidays. b) What did you drink during holidays? I drank soda during holidays.	The learner; -Pronounces, spells, reads and writes words -Gives the order of tenses of verbs  -Uses the given structure in correct tense and grammar	Explanation  Guided discussion  Question and answer	Pronouncing  Spelling  Reading and writing  Giving the tenses of verbs  Responding to given structures correctly	Articula tion  Awaren ess  Interpe rsonal relation ship	A chart	St. Bernard Bk 2 page 185  NPsc Bk 2 page 49	
			<u> </u>			1			