**PRIMARY TWO SCHEME OF WORK**

| **WK** | **PD** | **THEME** | **S/THEME** | **L/A** | **CONTENT** | **COMPETENCE** | **METHODS** | **ACTIVITY** | | | | **LIFE SKILLS** | | **L/AIDS** | | | | **REF** | | | **RM** | | |
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| 1 | TUE | OUR ENVIRONMENT | COMMON ANIMALS |  | **GOING THROUGH HOLIDAY WORK** | | | | | | | | | | | | | | | | | | |
|  | WEDDDD |  | **GOING THROUGH HOLIDAY WORK** | | | | | | | | | | | | | | | | | | |
|  | THUR |  | **GOING THROUGH HOLIDAY WORK** | | | | | | | | | | | | | | | | | | |
|  | FRI |  | ENG | Adjectives  Comparison of adjectives | Reads the words given .  Adds er and est to show superlative and comparative degree | Demonstration Dramatization Discussion | Reading the words and using them in sentences. Writing and using the adjectives in sentences. | | | | Creative thinking .Effective communication. Critical thinking. | | Chalkboard illustrations. A chart showing adjectives. | | | | Junior English Bk 2 Page 80. | | |  | | |
|  | FRI |  |  | LIT | * Sound ng * Words and sentences | Pronounces given words.  Spellls words using the structures learnt | Whole class discussion | Pronouncing given words  Answering oral and written questions | | | | Creative thinking  Critical thinking | | A chart showing animals and their young ones | | | | Junior English bk 2 pg 41-42 | | |  | | |
| 1 | FRI |  |  | NEWS | R  E | V | I | S I | | | | O | | N | | | |  | | |  | | |
|  | FRI |  |  | MTC | Counting from 501 – 600  Writing number words | -counts  - writes number words. | | | | | | | | | | | | | | | | | |
| 2 | MON |  |  | ENG | Alphabetical order by the second letters e.g Craw, close, chicken, cow | Identifies the second letters of the given words.  Arranges words in alphabetical order. | Whole class discussion  Brainstorming | | Arranging words in ABC order | | | Creative thinking  Critical thinking | | Chalkboard illustration | | | Junior English bk 2 pg 28 | | | |  | | |
|  | MON | OUR ENVIRONMENT | COMMON ANIMALS | NEWS | Domestic and wild animals  Definition of domestic and wild animals.  Examples of domestic and wild animals.  Caring for animals | Gives the differences between wild and domestic animals.  Names the animals | Whole class discussion  Brainstorming | | Writing  Naming  Drawing | | | Creative thinking  Effective communication  Critical thinking | | Textbooks  A chart  C/b illustration | | | Mk integrated prim Scie bk 2 page 7-9 | | |  | | | |
| 2 | MON |  |  | LIT | Sound ‘ng’ wing, sing, bring  Sentences  Letter pattern  Kk Kk Kk Kk Kk | Identifies the words  ReadS  Writes words correctly | Whole class discussion  Brainstorming | | Reading and writing | | | Creative thinking  Effective communication | | A chart  C/b illustration | | | Tr’s collection | | |  | | | |
|  | MON |  |  | MTC | Counting from 601 – 700  Writing number words | Counts the given numbers.  Reads and  Writes number words. | Whole class discussion  Brainstorming | | Counting  Reading  Writing | | | Creative thinking  Appreciation  Respect | | Textbooks C/b illustrations | | | Vikas Gollgen Maths  P g 33 | | |  | | | |
|  | TUE | OUR ENVIRONMENT | COMMON ANIMALS | LIT | Spelling and dictation | Pronounces given words  Spells given words | Whole class discussion  Brainstorming | | Spelling  writing | | | Critical thinking  Creative thinking  Effective communication | | A chart  C/b illustrations | | |  | | |  | | | |
|  | TUE |  |  | MATHS | Counting from 701 - 800 | Counts the given numbers.  Reads and writes number words. | Whole class discussion  Brainstorming | | Counting  Reading  Writing | | | Critical thinking | | Text books  C / B  Illustrastions | | | Vikas Golden Maths pg 34 | | |  | | | |
| 2 | TUE |  |  | ENG | Alphabetical order by the third letter. | Writes given words in alphabetical order. | Whole class discussion  Brainstorming | | Writing given words in alphabetical order. | | | Creative thinking  Effective communication  Critical thinking | | C/b illustrations | | | Standard English Book3 B33.Junior | | |  | | | |
|  | TUE |  |  | NEWS | How animals and birds move.  Birds – fly  People – walk  Snakes - Glide | Identifies the words  Names the animal movements | Whole class discussion  Brainstorming | | Identifying  Naming  Writing | | | Creative thinking  Critical thinking | | A chart  C/b illustrations | | | MK Integrated Prim Scie BK 2 pg 2-3 | | |  | | | |
|  | WED | OUR ENVIRONMENT | COMMON ANIMALS | LIT | Comprehension | Reads  Answers questions | Whole class discussion  Brainstorming | | Reading  Writing  Answering questions | | | Creative thinking  Effective communication  Critical thinking | | A chart  c/B Illustration | | |  | | |  | | | |
|  | WED |  |  | MATHS | Counting from 801  To 1000 | Counts the given numbers  Writes the number words | Whole class discussion  Brainstorming | | Counting  Reading | | | Critical thinking  Problem solving | | c/B Illustration  Text books | | | VIikas Golgen Maths  Pg 35\_\_38 | | |  | | | |
| 2 | WED |  |  | NEWS | How animals protect themselves.  Bee/ wasp-sting | Names  Identifies  Describes | Imitating  Brainstorming | | Naming  Writing | | | Creative thinking  Effective communication | | Text books  Charts  C/b  illustration | | | MK Integrated Prim Scie BK 2 page 5 | | | |  | | |
|  | WED | OUR ENVIRONMENT | COMMON ANIMALS | LIT | Composition | Reads  Writes  Answers questions | Whole class discussion  Brainstorming | | Reading  Writing  Answering questions | | | Creative thinking  Effective communication  Critical thinking | | C/B Illustration | | | MK Integrated Prim Scie BK 2 page 1. | | | |  | | |
|  | THUR |  |  | ENG | Structure ‘when’  Re-writing as instructed | Re-writes as instructed. | Whole class discussion  Brainstorming | | Reading and writing | | | Creative thinking  Effective communication  Critical thinking | | Text books  C/B Illustration | | | Read and Write Bk Two pg | | | |  | | |
|  | THUR |  |  | MATHS | Finding the missing numbers | Fills in the missing number.  Finds numbers before and after. | Whole class discussion | | Writing  Counting  Filling | | | Creative thinking  Effective communication  Critical thinking | | C/B Illustration | | | Vikas Golden Maths  Pgs 32 \_\_\_38 | | | |  | | |
|  | THUR |  |  | NEWS | Uses of animals and birds (domestic) | Names the birds  Identifies  Describes | Whole class discussion | | Writing  Answering questions | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustration | | MK Integrated Prim Scie BK 2 page 7. | | | |  | | |
|  | THUR |  |  | LIT | Sound ‘le”  Let  Letter  -Letter pattern  Ss Ss Ss Ss Ss Ss Ss | Pronounces the given letter sounds. | Whole class discussion  Brainstorming | | Reading  Writing | | Creative thinking  Effective communication | | | | C/B Illustration | |  | | | |  | | |
|  | FRI |  |  |  | WEEKLY TESTS |  |  | |  | |  | | | |  | |  | | | |  | | |
| 3 | MON |  |  | ENG | Adjectives that double the last letter. | Finds adjectives which double the last letter to form adjectives. | Whole class discussion  Brainstorming | | Writing opposites | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks  C/B Illustration | | Junior English bk 1 pg 86. | | | |  | | |
|  | MON | Capacity | MATHS | Writing number words in figures | Writes number words. | Whole class discussion  Brainstorming | | Writing  Rreading | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks  C/B Illustration | | Vikas Golden Maths  Pg 32 \_\_\_ 38 | | | |  | | |
|  | MON | OUR ENVIRONMENT | COMMON ANIMALS | NEWS | Uses of animals and birds (wild) | Names  Identifies  Describes uses of the birds | Whole class discussion  Brainstorming | | Naming the uses of the given animals. | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks  C/B Illustration | | MK Integrated Prim Scie BK 2 page 10. | | | |  | | |
| 3 | MON |  |  | LIT | Spelling and dictation  Stems, roots, water, e.t.c | Spells given words. | Whole class discussion  Brainstorming | | Spelling  Writing | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks  C/B Illustration | | MK Integrated Prim Scie BK 2 page 63-73 | | | |  | | |
|  | TUE |  |  | ENG | A passage about plants. | Pronounces new words.  Spells words learnt.  Reads and answers in full sentences. | Whole class discussion  Brainstorming | | Spelling words  Constructing sentences. | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustration | | Prim Currr. Bk 2. | | | |  | | |
|  | TUE |  | Place values and values | MATHS | Place values up to 1000 | Works out place values up to 1000. | Whole class discussion  Brainstorming | | Oral work  Working out place values | | Creative thinking  Effective communication  Critical thinking | | | | Text books  C/B Illustration | | MK BK 3 , Understanding Mtc bk 2 | | | |  | | |
| 3 | TUE |  |  | NEWS | Names of common insects.  Useful insects e.g. Grasshoppers. | Names  Identifies  Groups  Describes | Whole class discussion  Brainstorming | | Oral and Written work | | Creative thinking  Effective communication  Critical thinking | | | | Some insects  Chart  C/B Illustration | | MK Integrated Prim Scie BK 2 page 19. | | | |  | | |
|  | TUE | OUR ENVIRONMENT | COMMON ANIMALS | LIT | Comprehension about plants. | Reads  Writies  Answers questions. | Whole class discussion  Brainstorming | | Reading  Writing  Answering questions | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustration | |  | | | |  | | |
|  | WED |  |  | ENG | Uses of some and any | Identifies  Sentences to fill in with some and any. | Whole class discussion | | Filling in missing words. | | Creative thinking  Effective communication  Critical thinking | | | | Text books  C/B Illustration | | Eng aid bk 3 pg 46. | | | |  | | |
|  | WED |  |  | MTC | Values of numbers | Finds values of numbers. | Whole class discussion  Brainstorming | | Identifies values of numbers. | | Creative thinking  Critical thinking | | | | C/B Illustration | | MK Primary MTC BK 2. Pri Sch Mtc b | | | |  | | |
| 3 | WED |  |  | NEWS | Harmful insects. These are insects which are dangerous to us. | Identifies dangerous insects. | Whole class discussion  Brainstorming | | Identifying  Writing | | Creative thinking  Effective communication  Critical thinking | | | | Env’t | | MK Integrated Scie bk 2 pg 17, Teacher’s collection. | | | |  | | |
|  | WED |  |  | LIT | Guided composition about plants. | Reads  Writes  Answers questions. | Whole class discussion  Brainstorming | | Reading  Writing  Answering questions. | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustration | |  | | | |  | | |
|  | THU |  |  | ENGLISH | Opposites of adjectives | Identifies opposites of adjectives.  Reads spells correctly. | Whole class discussion  Brainstorming | | Identifying  Opposites of adjectives  Filling in exercise. | | Creative thinking  Effective communication  Critical thinking | | | | A chart on opposites of adjectives | | Std Eng Book 3 pg 39. | | | |  | | |
|  | THUR |  | Forming numbers | MTC | Forming numbers from 3 digit numbers | Forms numbers | Group discussion  Brainstorming | | Forming new numbers | | Critical thinking  Sharing. | | | | Textbooks  Real objects. | | Understanding Mtc bk 2 | | | |  | | |
| 3 | THUR |  |  | NEWS | The life cycles of insects | Names  Explains | Whole class discussion  Brainstorming | | Naming  Drawing | | Creative thinking  Effective communication | | | | Textbooks  Charts | | MK Integrated Scie bk 2 pg 15, | | | |  | | |
|  | THUR |  |  | LIT | Sound “oo”  Sentences  Letter pattern  Ee Ee Ee Ee | Spells  Reads | Whole class discussion  Brainstorming | | Reading  Spelling  Writing | | Critical thinking | | | | A chart on pronouns | | Teacher’s collection. | | | |  | | |
|  | FRI |  |  | ENG | Possessive pronouns | Identifies possessive pronouns  Underlines possessive pronouns | Whole class discussion  Brainstorming | | Identifying  Underlining | | Creative thinking  Effective communication  Critical thinking | | | | A chart on pronouns | | Std Eng Pg 35,  Eng aid bk 3 pg 61 | | | |  | | |
|  | FRI |  | Operation of numbers | MTC | Addition of 2 digit numbers with re- grouping | Adds numbers  Re – groups numbers | Whole class discussion  Demonstration | | Adding orally  Writing written work | | Critical thinking  Problem solving | | | | Paper  pair of scissors  Fruits | | MK Primary MTC BK 2 and Bk 3 | | | |  | | |
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| 3 | FRI |  |  | NEWS | Naming the main parts of an insect. | Names each part of an insect. | Whole class discussion  Brainstorming | | Writing  Drawing | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks.  A chart | | MK Integrated Scie bk 2 pg 13. | | | |  | | |
| 4 | MON |  |  | LIT | Spellings and dictations. | Spells the given words. | Whole class discussion  Brainstorming | | Spelling  Writing | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustrations  A chart | |  | | | |  | | |
|  | MON | Things we make in the community | Thins we make in the community | ENG | Reflexive pronouns | Pronounces  Words correctly.  Spells given words.  Fills in correctly. | Whole class discussion  Brainstorming | | Spelling  Constructing sentences using the  words learnt.  Filling in correctly. | | Creative thinking  Effective communication  Critical thinking | | | | Real materials  A chart | | Prim Curri for UG Prim 2 pg 29. | | | |  | | |
| 4 | MON |  |  | MTC | More addition of 2 digit numbers with re- grouping | Adds numbers  Re – groups numbers | Whole class discussion  Brainstorming | | Adding orally  Writing written work. | | Creative thinking  Critical thinking  Self awareness | | | | Textbooks | | MK Primary MTC Bk 2 and Bk 3 | | | |  | | |
|  | MON |  |  | NEWS | Classifying harmful insects e.g Insects which sting. | Classifies  Identifies the insects | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Critical thinking | | | | Real objects  Charts | | MK Integrated Prim Scie Pupils bk 2 pg 17. | | | |  | | |
|  | TUE |  |  | LIT | Comprehension about break time. | Reads  Writes  Answers questions | Whole class discussion  Brainstorming | | Reading  Writing  Answering questions. | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustration | | Monitor English bk 2. | | | |  | | |
|  | TUE |  |  | ENG | Jumbled sentences | Reads the sentences.  Arranges the sentences correctly. | Whole class discussion  Brainstorming | | Reading the sentences  Arranging them in order. | | Creative thinking  Effective communication  Critical thinking | | | | Text book  C/B Illustration | | curriculum | | | |  | | |
| 4 | TUE |  |  | MTC | Word problems on addition with re – grouping, | Reading  Writing  Identifying figures | Whole class discussion  Brainstorming | | Reading Working out numbers  Showing the working | | Creative thinking  Appreciation  Respect | | | | Text book  C/B Illustration | | MK Primary MTC BK 2. | | | |  | | |
|  | TUE | OUR ENV’T | COMMON PLANTS | NEWS | Examples of common plants | Names  Draws | Whole class discussion  Brainstorming | | Oral and written work | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustration | | MK Integrated Prim Scie Pupils bk 4 pg 21. | | | |  | | |
|  | WED |  |  | LIT | Composition | Reads  Writes  Answers questions | Whole class discussion  Brainstorming | | Reading  Writing  Answering questions | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustration | |  | | | |  | | |
| 4 | WED |  | Adjectives | ENG | Comparing irregular adjectives e.g bad, worse, worst. | Compares irregular adjectives. | Whole class discussion  Brainstorming | | Written adjectives | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks  C/B Illustration | | Basic Eng 2-3 pg 20  Spell well pg 32. | | | |  | | |
|  | WED |  | Operation of numbers | MTC | Subtraction with re – grouping. | Subtracts with re- regrouping | Whole class discussion  Brainstorming | | Writing  Showing the working | | Critical thinking  Problem solving | | | | Textbooks  Drawn charts. | | Understanding MTC bk 2  MK Prim MTC kk 2 pg 96. | | | |  | | |
|  | WED | OUR ENV’T | COMMON PLANTS | NEWS | Parts of a plant | Names the parts Draws | Whole class discussion  Brainstorming | | Drawing  Colouring  Answering oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | Real plants  A chart | | MK Int Scien Bk 4 pg 21. | | | |  | | |
| 4 | THUR |  |  | LIT | Sound “st” sentences  Letter pattern Ww | Pronounces the given words with the sound | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustrations | |  | | | |  | | |
|  | THUR |  |  | ENG | Adjectives which are compared by adding more and most. | Compares adjectives using more and most. | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Critical thinking | | | | Textbooks  C/B Illustrations | | Basic Eng 2-3 pg 21. | | | |  | | |
|  | THUR |  |  | MTC | More subtraction with re - grouping | Subtracts with re- regrouping | Whole class discussion  Brainstorming | | Writing  Showing the working | | Critical thinking  Sharing | | | | Textbooks  C/B Illustrations | | Understanding Mtc bk 2 | | | |  | | |
|  | THUR |  |  | NEWS | Uses of plants to people  For food  For wood | Names  draws | Whole class discussion  Brainstorming | | Answering oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | Fruits  Leaves  Banana fibres, charcoal | | Fruits  Leaves  Banana fibres, charcoal | | | |  | | |
|  | FRI |  |  |  | WEEKLY TESTS |  |  | |  | |  | | | | . | |  | | | |  | | |
| 5 | MON |  |  | LIT | Spellings and dictation. | Spells  Writes | Whole class discussion  Brainstorming | | Answering oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustrations | | MK Int Pri Sci Bk2 | | | |  | | |
|  | MON |  |  | ENG | The use of ’ was ‘and ‘were.’ | Reads and writes words  correctly.  Fills in the words correctly. | Whole class discussion  Brainstorming | | Answering oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustrations | | Junior English bk 1 pg31. | | | |  | | |
|  | MON |  |  | MTC | .  Subtraction with re – grouping in word problems. | Reads the given sentences  Works out the given numbers | Whole class discussion  Brainstorming | | Answering the given questions | | Sharing  Estimation  Critical thinking | | | | C/B Illustrations  Textbooks | | MK Primary MTC BK 2 & 3  Kenya MTC BK 2 pg 117-118 | | | |  | | |
| 5 | MON |  |  | NEWS | Harmful plants | Defines  Names | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | Real plants | | MK Int Scien Bk2 pg 71.  Bk 3 pg 10. | | | |  | | |
|  | TUES |  |  | LIT | Comprehension Mrs Budongo’s craft shop | Reads  Writes  Answers questions | Whole class discussion  Brainstorming | | Reading  Writing  Answering questions. | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustrations  Textbooks | |  | | | |  | | |
|  | TUES |  |  | ENG | **Structure ‘who’** | Re-writes sentences using ‘who’ . | Whole class discussion | | Reading  Writing  Answering questions. | | Creative thinking  Critical thinking | | | | Pencil and papers | | . | | | |  | | |
| 5 | TUES |  | Operation of numbers in multiplication | MTC | Multiplication with re - grouping | Multiplies numbers with re - grouping | Whole class discussion  Brainstorming | | Multiplying  Counting  Writing | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks. | | Kenya Pri Mtc standard 2 tr’s bk. Pri sch Mtc bk | | | |  | | |
|  | TUES |  |  | NEWS | Seeds  Examples of seeds  Conditions of seed germination. | Names  Observes | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | Real seeds  A chart | | Understanding Inte Scie bk 2 page 45. | | | |  | | |
|  | WED |  |  | LIT | Guided composition | Reads  Writies  Answers questions. | Whole class discussion  Brainstorming | | Reading  Writing  Answering questions. | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustrations | |  | | | |  | | |
|  | WED |  |  | MTC | More Multiplication with re - grouping | Multiplication with re - grouping | Whole class discussion  Brainstorming | | Oral work  Using tables | | Creative thinking  Critical thinking | | | | Textbooks. | | MK Primary MTC Bk 2. | | | |  | | |
|  | WED |  |  | ENG | Interrogative pronouns | Pronounces the words.  Spells the words.  Constructs sentences using the words. | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks  C/B Illustrations | | Basic English 3 PG 44 | | | |  | | |
|  | WED | OUR ENV’T | COMMON PLANTS | NEWS | Dangers of plants. | Identifies dangerous plants. | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks | | MK Integrated Scie bk 3 pg 10. Under. & asci bk 2 pg49. | | | |  | | |
| 5 | THUR |  |  | LIT | Sound “ai”  Sentences  Letter pattern. | Pronounces given words properly. | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | A chart  C/B Illustrations. | |  | | | |  | | |
|  | THUR |  |  | ENG | Picture composition | Studies the pictures.  Answers oral questions. | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustrations. | | Understanding Science bk 2 pg 5. | | | |  | | |
|  | THUR |  |  | MTC | Multiplying numbers  With re – groping in word problems. | Solves word problems  Interprets word problems | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustrations.  Text books | | MK Prim MTC Primary Sch MTC for Uganda. | | | |  | | |
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| 5 | THUR | THINGS WE MAKE | Things we make in the community. | NEWS | Play materials  Ropes, dolls, sticks, e.t.c | Names the play materials  Identifies the materials | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | Real play materials. | | Teacher’s collection. | | | |  | | |
|  | FRI |  |  | LIT | Spelling and dictations  Paragraph. | Spells the given words | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | A chart of road signs. | | Teacher’s collection. | | | |  | | |
|  | FRI |  |  | ENG | Adverbs  Identifying adverbs in sentences | Defines the word adverb.  Identifies adverbs. | Whole class discussion  Brainstorming | | Oral and written work. | | Critical thinking  Problems solving. | | | | A chart on adverbs | | Basic Eng pg 35, Beginners Eng grammar pg 10 | | | |  | | |
| 5 | FRI |  | OPERATION OF NUMBERS I N DIVISION | MTC | Division of two digit numbers by one digit. | Divides two digits by one digit. | Whole class discussion  Brainstorming | | Oral and written work. | | Critical thinking  Problems solving. | | | | Textbooks | | MK Primary Mtc bk 2 Pri school MTC bk 2. | | | |  | | |
|  | FRI | THINGS WE MAKE | Things we make in the community. | NEWS | Things we use in a home e.g Kitchen, stove, plate, e.t.c | Identies the use of the materials  Names  Describes | Whole class discussion  Brainstorming | | Oral and written work. | | Creative thinking  Effective communication  Critical thinking | | | | Real objects | | Teacher’s own collection. | | | |  | | |
| 6 | MON |  |  | LIT | Comprehension (Rhyme) | Reads  Writes | Whole class discussion  Brainstorming | | Reading  Writing  Answering questions | | Creative thinking  Effective communication  Critical thinking | | | | Text books | | Teacher’s resource bk pg 54, 57. | | | |  | | |
|  | MON |  |  | ENG | Formation of adverbs by adding -ly | Forms adverbs from verbs. | Whole class discussion | | Oral and written work | | Creative thinking  Critical thinking | | | | Textbooks | | Junior English bk 2 pg 53. | | | |  | | |
| 6 | MON |  |  | MTC | Division of two digit numbers using the sign. | Divided numbers using the symbol. | Whole class discussion  Brainstorming | | Oral and written work | | Creative thinking  Critical thinking | | | | C/B Illustrations | | Fountain MTC bk 2. | | | |  | | |
|  | MON | THINGS WE MAKE | Things we make in the community. | NEWS | Materials e.g banana fibres, mud, palm leaves, straws. | Names  Describes | Whole class discussion  Brainstorming | | Oral and written work | | Creative thinking  Effective communication  Critical thinking | | | | Real objecs | | Teacher’s own collection. | | | |  | | |
|  | TUES |  |  | LIT | Composition | Reads  Writes  Answers questions. | Whole class discussion  Brainstorming | | Reading  Writing  Answering questions | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustrations | |  | | | |  | | |
|  | TUES |  |  | ENG | Adverbs with words ending with y before adding -ly | Identifies words that end with –y.  Forms adverbs from words ending with –y. | Whole class discussion  Brainstorming | | Oral written work. | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks  C/B Illustrations | | Junior Eng Bk 2 pg 43. | | | |  | | |
| 6 | TUES |  |  | MTC | Division of numbers of numbers in word problems. | Interprets word problems and divides the numbers. | Whole class discussion  Brainstorming | | Oral written work. | | Creative thinking  Critical thinking | | | | Textbooks  C/B Illustrations | | MK MTC 2000 bk 2 | | | |  | | |
|  | TUES |  |  | NEWS | Sources of these materials forest, factory, swamp. | Identifies the sources  Names  draws | Whole class discussion | | Oral written work. | | Creative thinking Effective communication  Critical thinking | | | | Textbooks  Env’t | | Teacher’s collection. | | | |  | | |
|  | WED |  |  | LIT | Sound “tr”  Sentences  Letter pattern Pp | Identifies  Makes sentences  Writes | Whole class discussion | | Oral written work. | | Creative thinking Effective communication  Critical thinking | | | | Textbooks  C/B Illustrations | | Teacher’s collection. | | | |  | | |
|  | WED |  |  | ENG | A passage about insects. | Pronounces words correctly.  Reads and answers oral and written questions correctly.. | Whole class discussion | | Spelling words.  Reading and answering oral and written questions. | | Creative thinking Effective communication  Critical thinking | | | | C/B Illustrations | | Curriculum | | | |  | | |
| 6 | WED |  | FRACTIONS | MTC | Naming fractions  Reading fractions  Writing fractions | Names fractions  Reads and writes fractions | Whole class discussion  Brainstorming | | Oral and written work | | Creative thinking  Critical thinking | | | | Textbooks  C/B Illustrations | | MkPrimary MTC bk 2 , Fountain MTC bk 2 | | | |  | | |
|  | WED |  |  | NEWS | Importance of things we make.  Domestic use  For play  e.t.c | Names  mentions | Whole class discussion  Brainstorming | | Oral and written work | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustrations  Env’t | | Teacher’s own collection. | | | |  | | |
|  | THUR |  |  | ENG | Using a piece of…….. a piece of wood a piece of glass | Reads the given words fills in correctly using the given nouns. | Whole class discussion  Brainstorming | | Oral and written work | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustrations  A chart | |  | | | |  | | |
|  |  |  |  |  |  | | | | | | | | | | | | | | | |  | | |
| 6 | THUR |  |  | MTC | Practical work | Cuts and folds  Two make fractions | Whole class discussion  Brainstorming | Oral and written work | | | Creative thinking  Critical thinking | | | | Textbooks  Papers  Fruits | | | | MK MTC bk 2. | |  | | |
|  | THUR | THINGS WE MAKE | Things we make in the community | NEWS | Income generating e.g hats, chairs, dolls, balls, baskets, e.t.c  For promotion of cultural heritage. | Names  Draws | Whole class discussion  Brainstorming | Writing  Answering questions. | | | Creative thinking  Effective communication  Critical thinking | | | | Balls, ropes, dolls, tables. | | | | Teacher’s collection. | |  | | |
|  | THUR |  |  | LIT | Comprehension about a busy town. | Reads  Writes  Answers questions. | Whole class discussion  Brainstorming | Writing  Answering questions. | | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks  C/B Illustrations | | | | Teacher’s resource book page 58. | |  | | |
|  | FRI |  |  |  | WEEKLY TESTS |  |  |  | | |  | | | |  | | | |  | |  | | |
| 7 | MON |  |  | ENG | Guided composition about things we make. | Reads the composition  Fills in the missing words. | Whole class discussion | Oral and written work. | | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks  C/B Illustrations | | | | Curriculum | |  | | |
|  | MON |  |  | MTC | Drawing and naming  fraction | Draws and names fractions | Whole class discussion  Brainstorming | Oral and written work. | | | Creative thinking  Critical thinking | | | | Textbooks  Counters | | | | MK Prim MTC bk 2 pg 98-99. | |  | | |
|  | MON | TRANSPORT IN OUR COMMUNITY | Means of transport in our community. | NEWS | Means of road transport Bicycle, car, lorry, bus. | Names means of transport  draws  Groups the means of transport. | Whole class discussion  Brainstorming | Oral and written work. | | | Creative thinking  Effective communication  Critical thinking | | | | A chart  C/B Illustrations  Env’t | | | | MK Standadr SST bk 3 pg 80, Bk 2 pg 63. | |  | | |
| 7 | MON |  |  | LIT | Conjunction “too-to” | Reads  Writes  Answers questions | Whole class discussion  Brainstorming | Reading  Writing  Answering questions | | | Creative thinking  Effective communication  Critical thinking | | | | A chart  C/B Illustrations | | | | Improve your Eng bk 2 pg 63. | |  | | |
|  | TUES |  |  | ENG | Conjunction  “too-------------to” | Joins sentences using too------ to | Whole class discussion | Oral and written work | | | Creative thinking  Effective communication | | | | Textbooks  C/B Illustrations | | | | Junior Eng bk 2 pg 16. | |  | | |
|  | TUES |  |  | MTC | Finding the shaded and un shaded fractions | Finds shaded and un shaded fraction | Whole class discussion  Brainstorming | Oral and written work | | | Cooperation  Creative thinking | | | | Textbooks  C/B Illustrations | | | | MK bk 2 , Prim MTC bk 2 | |  | | |
|  | TUES | TRANSPORT IN OUR COMMUNITY | Means and uses of transport in our community | NEWS | Uses of transport  Carrying people, carrying food, water, e.t.c | Listing the uses of transport. | Whole class discussion  Brainstorming | Oral and written work | | | Creative thinking  Effective communication  Critical thinking | | | | Real road signs  Textbooks | | | | Teacher’s collection. | |  | | |
| 7 | TUES |  |  | LIT | Sound “sp”  Sentences  Letter pattern  Mm | Pronounces the given words. | Whole class discussion  Brainstorming | Reading  Writing  Answering questions. | | | Creative thinking  Effective communication  Critical thinking | | | | Prepared paper work  C/B Illustrations | | | | Teacher’s collection. | |  | | |
|  | WED |  |  | ENG | Structure  Joining sentences using -----whose----- | Reads the sentences correctly.  Uses the structures correctly. | Whole class discussion  Brainstorming | Constructing sentences  Joins the sentences correctly. | | | Creative thinking  Effective communication  Critical thinking | | | | A chart on transport. | | | |  | |  | | |
|  | WED |  |  | MTC | Reading and writing fraction in words. | Reads and writes fraction in words. | Whole class discussion  Brainstorming | Oral and written work | | | Critical thinking  Problem solving | | | | Textbooks  C/B Illustrations | | | | MK bk 2  Pr. MTC bk 2. | |  | | |
|  | WED |  |  | LIT |  |  | Whole class discussion  Brainstorming | Finding missing numbers | | | Cooperation  Appreciation  Problem solving. | | | | Textbooks  C/B Illustrations | | | | Mk book 2 & 3. | |  | | |
|  | WED |  |  | NEWS |  |  |  |  | | |  | | | |  | | | |  | |  | | |
| 7 | THUR |  |  | MTC | Practical  Comparing fractions | Compares fractions | Whole class discussion  Brainstorming | Oral and written work | | | Cooperation  Problem solving | | | | Textbooks  C/B Illustrations | | | | MK bk 2 & 3. | |  | | |
|  | THUR |  |  | ENG | Comprehension about things we make. | Reads and answers oral and written questions. | Whole class discussion  Brainstorming | Oral and written work | | | Creative thinking  Effective communication | | | | Textbooks  C/B Illustrations | | | | Curriculum | |  | | |
|  | THUR | TRANSPORT IN OUR COMMUNITY | Means and uses of transport in our community | NEWS | Un-safe ways of using the road e.g playing on the road, e.t.c | Draws  Names  The dangerous things on the road. | Whole class discussion  Brainstorming | Oral and written work | | | Creative thinking  Effective communication | | | | Real objects e.g nails, broken glasses. | | | | MK Inte Scie bk 4 pg 71-72. | |  | | |
|  | THUR |  |  | LIT | Spelling and dictation. | Spells the given words | Whole class discussion  Brainstorming | Oral and written work | | | Creative thinking  Effective communication | | | | C/B Illustrations | | | |  | |  | | |
|  | FRI |  |  | ENG | Riddles. | Reads the riddles | Whole class discussion  Brainstorming | Oral and written work | | | Creative thinking  Effective communication  Critical thinking | | | | C/B Illustrations  Papers | | | | Curriculum | |  | | |
| 7 | FRI |  |  | MATHS | Arranging in ascending and descending order | Arranges fractions in the given orders. | Whole class discussion | Oral and written work | | | Creative Thinking  Critical thinking  Respect | | | | Text books | | | | MK MTC bk 2 page 137-140. | |  | | |
|  | FRI |  |  | NEWS | Dangerous things on the road e,g broken bottles, nails, wires, e.t.c. | Names identifies the dangers things | Whole class discussion  Brainstorming | Oral and written work | | | Creative thinking  Effective communication  Critical thinking | | | | Real objects. | | | | Teacher’s collection. | |  | | |
|  | FRI |  |  | LIT | Comprehension about accidents. | Reads  Writes  Answers questions. | Whole class discussion  Brainstorming | Reading  Writing  Answering questions. | | | Creative thinking  Effective communication  Critical thinking | | | | Prepared paper work.  C/B Illustrations | | | | Teacher’s resource bk pg 65. | |  | | |
| 8 | MON |  | Road safety | ENG | Vocabulary on road safety. | Pronounces the words correctly.  Spells the given words correctly. | Whole class discussion  Brainstorming | Spelling words  Correctly.  Constructing sentences. | | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks  C/B Illustrations | | | | Prim Curr Bk 2. | |  | | |
| 8 | MON |  |  | MTC | Addition  Of fractions with the same denominators. | Adds the given fractions | Whole class discussion | Creative thinking | | | Creative thinking, Appreciation Respect | | | | Text books  Rulers | | | | Mk Mtc bk 2 | |  | | |
|  | MON |  |  | NEWS | People who help in traffic e.g policemen, parents | Identifies  Names | Whole class discussion  Brainstorming | Oral and written work. | | | Creative thinking  Effective communication  Critical thinking | | | | A chart. | | | | Teacher’s own collection. | |  | | |
|  | MON |  |  | LIT | Composition | Reads  Writes  Answers questions | Whole class discussion  Brainstorming | Reading  Writing  Answering questions | | | Creative thinking  Effective communication  Critical thinking | | | | Prepared paper work  C/B Illustrations. | | | |  | |  | | |
| 8 | TUES |  |  | ENG | Opposites using un. | Pronounces the words correctly.  Writes opposites using un. | Oral and written work. | Creative thinking  Effective communication  Critical thinking | | Textbooks.  C/B Illustrations. | | | Junior Eng bk 2 pg 34. | | |  | | | | | | | |
|  | TUES |  |  | MTC | Word problems in addition of fractions. | Interprets word problems in fractions. | Whole class discussion | Oral and written activity | | | Appreciation  Creative thinking. | | | | Rulers | | | | Pr. Sch MTc bk 2 pg 55. | | |  | |
|  | TUES | ACCIDENTS | Causes of accidents in our community. | LIT | Subtraction of fractions of the same denominator | Subtracts the given factions | Creative thinking | Critical thinking | | | Creative thinking Creative thinking | | | |  | | | | Oxford Eng bk 2 pg… | | |  | |
|  | TUES |  |  | NEWS | Common accidents | Names the accidents  colours | Demonstration Whole class discussion | Oral and written activity | | | Creative thinking Creative thinking | | | | c/b illustrations | | | | MK Pri MTC | | |  | |
| 8 | WED |  |  | NEWS | How to prevent accidents. | Lists ways of preventing accidents. | Whole class discussion  Brainstorming | Oral and written work. | | | Creative thinking  Effective communication  Critical thinking | | | | Textbooks.  C/B Illustrations. | | | | MK Inte prim Scie bk 3 pg 143-145, Fountain bk 2 pg 107-109. | | |  | |
|  | WED |  |  | LIT | Spelling and dictation | Spells the given words. | Whole class discussion  Brainstorming | Oral and written work. | | | Creative thinking  Effective communication  Critical thinking | | | | A chart  C/B Illustrations. | | | |  | | |  | |
|  | WED |  |  | ENG | Present simple negative | Forms present simple structures correctly. | Whole class discussion  Brainstorming | Oral and written work. | | | Effective communication  Critical thinking | | | | A chart  C/B Illustrations. | | | | Oxford primary bk2 pg 58-61. | | |  | |
| 8 | WED |  |  | LIT | Comprehension  Conversation | Reads  Writes  Answers questions | Whole class discussion | Finding perimeter of regular figures. | | | Creative thinking  Appreciation. | | | | Textbooks.  C/B Illustrations. | | | | MK MTC Bk 3  Kenyaq MTC bk 2. | | |  | |
|  | THUR |  | First aid | NEWS | Fisrt aid  Things found in a first aid box. | Explains  Applies | Whole class discussion  Brainstorming | Oral and written work. | | | Effective communication  Critical thinking | | | | A chart  Real objects. | | | | MK Inte Prim Scie bk 4 pg 72-75, Bk 3 pg 138-140 | | |  | |
|  | THUR |  |  | MATHS | Word problems in subtraction of fractions. | Interprets word problems in fractions | Whole class discussion  Brainstorming | Reading  Writing  Answering questions | | | Creative thinking  Effective communication  Critical thinking | | | | Prepared paper work  C/B Illustrations. | | | | Teacher’s resource bk pg 66. | | |  | |
| 8 | THUR |  |  | ENG | Past simple negative. | Pronounce words correctly.  Spells words correctly. | Whole class discussion  Brainstorming | Oral and written work. | | | Creative thinking  Critical thinking  awareness | | | | Real objects.  C/B Illustrations. | | | | Pri Curr bk 2 pg….. | | |  | |
|  | THUR | ACCIDENTS AND SAFETY | Causes of common accidents | NEWS | How to prevent accidents. | Lists ways of preventing accidents. | Whole class discussion  Brain storming | Oral and written work. | | | Creative thinking  Effective communication  Critical thinking | | | | Text books  C/b illustration | | | | MK Int Pri Sci bk3 pg143-145 Fountain Bk2 pg107-109  F | | |  | |
|  | FRI |  |  |  | WEEK TESTS |  |  |  | | |  | | | |  | | | |  | | |  | |
| 9 | MON |  |  | ENG | Past simple negative | Reads and pronounces words correctly.  Spells given words. | Whole class discussion  Brainstorming | Oral and written work. | | | Creative thinking  Critical thinking  Awareness  Awareness | | | | C/B Illustrations. | | | | Prim Curr bk 2 pg .. | | |  | |
| 9 | MON |  |  | NEWS | First aid  Things found in a first aid box. | Explains  Applies | Whole class discussion  Brain storming | Oral and written work. . | | | Creative thinking  Effective communication  Critical thinking. | | | | Real objects | | | | MK Int Pri Sci Bk4 pg72-75 | | |  | |
|  | MON |  |  | ENG | Collective nouns e.g A herd of cattle, a flock of sheep, a gang of bees, e.t.c Similies | Identifies nouns and collective nouns. Fills in similies | Whole class discussion  Brainstorming | Oral and written work. | | | Creative thinking  Critical thinking  Awareness  Awareness | | | | C/B Illustrations. | | | | Junior Eng bk 2 pg 35. | | |  | |
|  | MON |  |  | MATHS | Adding  Fractions to make whole numbers. | Adds fractions to make whole numbers. | Whole class discussion  Brainstorming | Oral and written work. | | | Effective communication | | | | Text books | | | |  | | |  | |
|  |  |  |  | MATHS | Fraction of whole numbers | Works out fractions of whole numbers | Whole class discussion | Oral and written work. | | | Critical thinking | | | | Text books | | | |  | | |  | |
| 9 |  |  | ALGEBRA |  | Addition with a box at beginning and in the middle. | Works out numbers with a box first and in the middle. ojbuh | Whole class discussion | Oral and written work. | | | Critical thinking  Awareness | | | | C/B Illustrations | | | |  | | |  | |
|  |  |  |  |  | Word problems in algebra. | Interprets word problems in algebra. | Whole class discussion | Oral and written work | | | Effective communication | | | | Text books | | | |  | | |  | |
|  |  |  | GRAPHS |  | Data Handling  Interpreting a pictograph | Interprets a pictograph. | Whole class discussion | Oral and written work | | | Creative thinking  Critical thinking  Awareness | | | | C/B Illustrations | | | |  | | |  | |

END