

# **TERM THREE – PRIMARY THREE**

## **R.E SCHEME OF WORK**

W K	D P	THEME	SUB- THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	L.SKILLS	L/AIDS	RMK S
1	1	Christians grow in Jesus Christ	Forgiveness and acceptance	<u>Traditional ways of encouraging forgiveness</u> <ul style="list-style-type: none"> <li>- Define forgiveness</li> <li>- Talking about the importance of forgiveness.</li> <li>- A brother who sins against you Mathew 18:15-16</li> <li>- Murder (says reconcile quickly) Mathew 5:24</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Define forgiveness</li> <li>- Talking about the importance of forgiveness.</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells new words</li> <li>- Forgiveness</li> <li>- Angry</li> <li>- Reconcile</li> <li>- Fine</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstration</li> <li>- Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>- Sharing experience of the need of forgiveness.</li> </ul>	<ul style="list-style-type: none"> <li>- Empathy</li> <li>- Friendship</li> <li>- Formation</li> </ul>	<ul style="list-style-type: none"> <li>- Resource people</li> </ul>	MK RE BK3 PG 73

2	1	<b>Christians grow in Jesus Christ</b>	Forgiveness and acceptance	<u>African tradition ways of encouraging forgiveness</u> <ul style="list-style-type: none"> <li>- Paying a fine</li> <li>- Sharing a meal together</li> <li>- The need for forgiveness (the prodigal son)</li> <li>- Learners will identify how different communities traditionally encourage forgiveness.</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Talking about traditional ways of encouraging forgiveness.</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells the vocabulary i.e</li> <li>- African</li> <li>- Tradition</li> <li>- Encourage</li> <li>- Re – accepting</li> </ul>	<ul style="list-style-type: none"> <li>- Story telling</li> <li>- Memorization</li> </ul>	<ul style="list-style-type: none"> <li>- Describe traditional ways of encouraging forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>- Friendship</li> <li>- Problem solving</li> <li>- Tolerance</li> </ul>	<ul style="list-style-type: none"> <li>- Resource people</li> </ul>	MK RE BK3 PG77,78
	2	<b>Christians grow in Jesus Christ</b>	Forgiveness and acceptance	<u>The story of Esau and Jacob</u> <ul style="list-style-type: none"> <li>- Bible reading and re-telling the story.</li> <li>- Esau and Jacob : Gen 25:23</li> <li>- Sharing experience of the need to forgive</li> <li>- A list of wrong doings.</li> <li>- “please God forgive me”</li> </ul>	Telling and re-telling the story  <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells the vocabulary</li> <li>- Cheating</li> <li>- Rebecca</li> <li>- Jacob</li> <li>- Esau</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Story telling</li> <li>- Guided discussion</li> </ul>	<ul style="list-style-type: none"> <li>- Writing a list of the wrong doings</li> </ul>	<ul style="list-style-type: none"> <li>- Non-violent</li> <li>- Conflict resolution</li> </ul>	<ul style="list-style-type: none"> <li>- Bible prepared sentences.</li> </ul>	MK RE BK3 PG 79,78

3	1	<b>Christians grow in Jesus Christ</b>	Forgiveness and acceptance	<u>Resolving our differences without violence</u> <ul style="list-style-type: none"> <li>- Define resolve</li> <li>- Recite the Lord's prayer and identify the requests made in it.</li> <li>- "Peter's confession on Christ , Mathew 16:19-22"</li> <li>- Ways we can solve our differences with out violence</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Identifying wrong doings which require forgiveness</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly</li> <li>- Resolve</li> <li>- Violence</li> <li>- Differences</li> <li>- Physical</li> </ul>	<ul style="list-style-type: none"> <li>- Question and answer memorization</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss how to resolve differences without violence</li> </ul>	<ul style="list-style-type: none"> <li>- Friendshipp formation</li> </ul>	<ul style="list-style-type: none"> <li>- Local story</li> </ul>	MK RE BK3 PG82
	2	<b>Christians grow in Jesus Christ</b>	Forgiveness and acceptance	<u>How to accept and be tolerant to others</u> <ul style="list-style-type: none"> <li>- Identifying causes of conflict</li> <li>- Common differences amongst people</li> <li>- Adam and Eve Gen:2:7</li> <li>- The beginning Gen 1:27</li> <li>- Sharing a meal together regardless of religion, culture, race.</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Talking about how to resolve differences without violence</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly</li> <li>- Religious</li> <li>- Differences</li> <li>- Conflicts</li> <li>- Cultural</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discussion</li> <li>- Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>- Do</li> </ul>	<ul style="list-style-type: none"> <li>- Non violet</li> <li>- Conflict resolution</li> </ul>	<ul style="list-style-type: none"> <li>- Learners</li> </ul>	MK RE BK2,PG84

	3	<b>Christians grow in Jesus Christ</b>	Forgiveness and acceptance	<u>Ways of accepting and tolerating other peoples difference</u> <ul style="list-style-type: none"> <li>- The joy of good relationship</li> <li>- Overlooking our differences</li> <li>- Why was Jesus crucified? 1 Peter 2:24</li> <li>- Children should pray together ,they should show how to share times of sorrow and joy</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Identifying causes of conflicts</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> <li>- Praying</li> <li>- Sharing</li> <li>- Over looking</li> <li>- Crucified</li> </ul>	<ul style="list-style-type: none"> <li>- Memorization</li> <li>- Guided discussion</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss the ways of tolerating conflicts and their causes</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Unity</li> </ul>	<ul style="list-style-type: none"> <li>- Local story</li> </ul>	MK RE BK3 PG85
4	1	<b>Christians grow in Jesus Christ</b>	Forgiveness and acceptance	<u>The help of the holy spirit in forgiving others.</u> <ul style="list-style-type: none"> <li>- How the holy spirit helps us to forgive and accept others.</li> <li>- The story of Joseph being sold to Egypt Joseph's dream, Genesis: 37:2-36</li> <li>- Lessons learnt from the story of Joseph</li> <li>- We need to ask for forgiveness from the</li> </ul>	<ul style="list-style-type: none"> <li>- Telling and re-telling the story of Joseph</li> <li>- Telling lessons learnt from the story</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells the vocabulary correctly and accurately</li> <li>- Accept</li> <li>- Forgiveness</li> <li>- Egypt</li> </ul>	<ul style="list-style-type: none"> <li>- Story telling</li> <li>- Guided discussion</li> </ul>	<ul style="list-style-type: none"> <li>- Reflect on the bible stories</li> </ul>	<ul style="list-style-type: none"> <li>- Coping with emotions</li> <li>- Critical thinking</li> <li>- Forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>- Chart for reconciliation</li> </ul>	MK RE BK3 PG82

				people we wronged.						
	2	<b>Christians grow in Jesus Christ</b>	Forgiveness and acceptance	<u>Fair and unfair behavior</u> <ul style="list-style-type: none"> <li>- Define being fair</li> <li><u>Examples of fair and unfair behavior</u></li> <li>- Jacob gets Isaac's blessing Gen 27:1-29</li> <li>- The little children and Jesus Mathew 19:13</li> <li>- We need to imitate God as he did.</li> <li>- Ways you can act fairly</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Identifying the examples of unfair behavior</li> <li>- Tells the results of unfair behavior</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> <li>- Behavior</li> <li>- Unfair</li> <li>- Hatred</li> </ul>	<ul style="list-style-type: none"> <li>- Question and answer</li> <li>- Story telling</li> </ul>	<ul style="list-style-type: none"> <li>- Teacher guides the learners to dramatize unfairness in the school situation</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Coping with emotion</li> </ul>	<ul style="list-style-type: none"> <li>- Chalk board illustration</li> </ul>	MK RE BK3 PG86 ,87
	3	<b>Christians grow in Jesus Christ</b>	<b>Telling others fault</b>	<u>Causes of unfair behaviors</u> <ul style="list-style-type: none"> <li>- Talking about causes of unfair behaviors</li> <li>- Jesus anointed at Bethany, Mark 14:10-12</li> <li>- Identifying the causes of unfair behaviors</li> <li>- Dramatize the causes of unfair behaviors.</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Identifying the causes of unfair behavior.</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells the vocabulary correctly</li> <li>- Forgiveness</li> <li>- Acceptance</li> <li>- Behavior</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion</li> <li>- Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss the causes of unfair behavior</li> </ul>	Critical thinking Interpersonal relation	<ul style="list-style-type: none"> <li>- Do-</li> </ul>	MK RE BK3 PG88

5	1	Christians grow in Jesus Christ	Treating others fault	<u>Importance of fair behavior</u> <ul style="list-style-type: none"> <li>- Talking about the need to treat others fault</li> <li>- The parable of workers in the vine yard Mathew 20:1-17</li> <li>- Being fair</li> <li>- How you can act fairly to others</li> <li>- Jesus feeds 5000 men with 2 fish and 5 loaves of bread (john 6:1-13)</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Talking about the importance of fair behavior</li> <li>- Talking about the need to treat others fairly</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion</li> <li>- Story telling</li> </ul>	Discuss the importance of fair behavior Discuss the bible stories	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Interpersonal relations</li> </ul>	<ul style="list-style-type: none"> <li>- Chalkboard illustration</li> </ul>	MK RE BK3 PG91
	2	Christians grow in Jesus Christ	Treating others fault	<u>Being fair at school, home, and community.</u> <ul style="list-style-type: none"> <li>- Talking about how to be fair at school</li> <li>- Avoid dodging work</li> <li>- Talking about the qualities of Jesus as a humble leader.</li> <li>- Role playing some of the qualities shown by Jesus.</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Identifying ways of being at school, home and community.</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion</li> <li>- Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>- Discuss about ways of being fair at school, home and community.</li> </ul>	<ul style="list-style-type: none"> <li>- Coping with emotions</li> <li>- Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>- Learners</li> </ul>	DO-

	3	<b>Christians grow in Jesus Christ</b>	<b>Treating others fairly</b>	<u>cheating</u> <ul style="list-style-type: none"> <li>- Define cheating</li> <li>- Examples of cheating</li> <li>- Give reasons why cheating is bad.</li> <li>- Zacchaeus the tax collector Luke 19:1-9</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Identifying the causes of cheating</li> <li>- Defines cheating</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> </ul>	<ul style="list-style-type: none"> <li>- Question and answer</li> <li>- Discussion</li> </ul>	<ul style="list-style-type: none"> <li>- Identifying reasons why people cheat</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Coping with emotions</li> <li>- Coping with stress</li> </ul>	<ul style="list-style-type: none"> <li>- Chalk board illustration</li> </ul>	MK RE BK3 PG92 ,93
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# MID TERM EXAMINATIONS

<b>7</b>	1	<b>Christians grow in Jesus Christ</b>	<b>Treating others fault</b>	<u>How to avoid cheating</u> <ul style="list-style-type: none"> <li>- Causes of cheating</li> <li>- Talking about how to avoid cheating</li> <li>- Reporting cheats to teachers, police or parents.</li> <li>- Zachaeous the tax collector LK 19:7-8</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Talking about how to avoid cheating</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> </ul>	<ul style="list-style-type: none"> <li>- Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>- Discussing the ways through how one can avoid cheating</li> </ul>	<ul style="list-style-type: none"> <li>- Coping with stress</li> <li>- Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>- Flash cards</li> </ul>	MK RE BK3
	2	<b>Christians grow in Jesus Christ</b>	<b>Jesus brings joy</b>	<u>Prophecies and fulfillment</u> <ul style="list-style-type: none"> <li>- What is prophecy</li> <li>- Naming prophets in the</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Naming different prophets in the Old Testament who prophesized the coming of</li> </ul>	<ul style="list-style-type: none"> <li>- Story telling</li> </ul>	<ul style="list-style-type: none"> <li>- Reading the bible</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- Coping with</li> </ul>	<ul style="list-style-type: none"> <li>- Do-</li> </ul>	MK RE BK3 PG95



			<p>old testament</p> <ul style="list-style-type: none"><li>- Who is a prophet</li><li>- Prophets in the Old Testament who prophesized the coming of Jesus Christ.</li><li>- A promised ruler from Bethlehem Micah 5:2, Isiaih 40:1-10</li><li>- Groups of people who preached about the coming of Jesus</li></ul>	<p>Jesus Christ.</p> <p><b>Language</b></p> <ul style="list-style-type: none"><li>- Reads and spells new words correctly and accurately</li></ul>			stress		,96
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	3	<b>Christians grow in Jesus Christ</b>	<b>Jesus brings joy</b>	<u>The events of the first Christmas related to the old testament</u> “The Birth of Jesus” - Talking about the events of the first Christmas in relation to the prophesy in the old testament - When Jesus was born, all that was foretold was true. - Discuss why we need a savior - The birth of Jesus Christ Mathew 1:21-23, Luke 2:10-11	<b>Subject</b> - Talking about the events of the first Christmas <b>Language</b> - Reads and spells new words correctly and accurately	- Guided discussion - Question and answer	- Discussing the events of the first Christmas	- Effective communication - Critical thinking	- Text book - Bible	MK RE BK3 PG97
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7	1	<b>Christians grow in Jesus Christ</b>	<b>Jesus brings joy</b>	<u>The birth of Jesus Christ</u> <u>Mathew 1:18-25, Luke 2:8-13</u> <ul style="list-style-type: none"> <li>- Talking about how to prepare for Christmas at home and in the church.</li> <li>- Naming different people with whom we celebrate Christmas.</li> <li>- Identify different activities of entertainment we engage in on Christmas</li> <li>- Telling a story about Christmas</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Talking about the birth of Jesus Christ</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discussion</li> <li>- Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>- Writing notes</li> </ul>	<ul style="list-style-type: none"> <li>- Effective communication</li> <li>- Critical thinking</li> </ul>	Practice showing the birth of Jesus Christ	Teachers collection
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	2	<b>Christians grow in Jesus Christ</b>	<b>Jesus brings joy</b>	<u>Different people who whispered baby Jesus as a king</u> - The shepherds - The wise men from the east - The Lord's angel appears to the shepherds - Gifts given to baby Jesus - Singing Christmas songs	<b>Subject</b> - Talking about different categories of people who worshipped baby Jesus. <b>Language</b> - Reads and spells new words correctly and accurately i.e - Myrrh - Gold - Frank incense - Shepherds	- Question and answer - Discussion	- Children will identify the different categories of people who worshipped baby Jesus	- Self-awareness - Critical thinking	- Flash cards	MK RE BK3 PG95 ,96
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		<b>Christians grow in Jesus Christ</b>	<b>Jesus brings joy</b>	<u>Preparation for Christmas</u> <ul style="list-style-type: none"> <li>- The birth of Jesus</li> <li>- What Christians do to prepare for Christmas</li> <li>Luke 3:4-6 (prepare the way of the Lord)</li> </ul> <u>Ways of sharing the joy of Jesus brings with others</u> <ul style="list-style-type: none"> <li>- Luke 2:8-20</li> <li>- Mathew 2:7-12</li> <li>- Singing and listening to Christmas songs</li> <li>-</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Talking about how to prepare for Christmas at home and at church.</li> <li>- Identifying different ways of sharing the joy Jesus brings with others.</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> </ul>	<ul style="list-style-type: none"> <li>- Guided discussion</li> <li>- Story telling</li> </ul>	<ul style="list-style-type: none"> <li>- Learners will discuss how Christians prepare for Christmas</li> </ul>	<ul style="list-style-type: none"> <li>- Effective communication</li> <li>- Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>- Learners</li> </ul>	MK RE BK3 PG98 ,100
8	1	History of Islam	Khadijah and the revelation	<u>Khadijah and the revelation</u> <ul style="list-style-type: none"> <li>- Events which occurred immediately after the revelation</li> <li>- Khadijah's reactions</li> <li>- The role of nanfal and Khadijah helped Mohammed.</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Talking about Khadijah's reaction and the events.</li> </ul> <b>Language</b> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> </ul>	<ul style="list-style-type: none"> <li>- Question and answer</li> <li>- Narration</li> <li>- Discovery</li> </ul>	<ul style="list-style-type: none"> <li>- Written exercises</li> </ul>	<ul style="list-style-type: none"> <li>- Effective communication</li> <li>- Interpersonal relationship</li> <li>- Sympathy</li> </ul>	<ul style="list-style-type: none"> <li>- Posters</li> </ul>	Trs guide Pg 963
	2	History of Islam	Khadijah and the revelation	<u>Rites</u> <ul style="list-style-type: none"> <li>- Define rites</li> <li>- Devine nature of the</li> </ul>	<b>Subject</b> <ul style="list-style-type: none"> <li>- Identifying the rites</li> <li>- Defining the rules guided</li> </ul>	<ul style="list-style-type: none"> <li>- Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>- Copying notes</li> </ul>	<ul style="list-style-type: none"> <li>- Care</li> <li>- Effective communication</li> </ul>	<ul style="list-style-type: none"> <li>- Resource person</li> </ul>	Trs guide 964

				<p>Quran</p> <ul style="list-style-type: none"> <li>- Rites performed before reciting the Quran</li> <li>- Wudhu, saying istiadhah and Bismillah</li> </ul>	<p>discovery</p> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> </ul>			cation		
	3	Reading the Quran	Rites of the Quran	<p><u>The unique nature of the Quran</u></p> <ul style="list-style-type: none"> <li>- Define uniqueness</li> <li>- Universality of its message</li> <li>- Other holy books</li> <li>- Impurities (types of impurities)</li> <li>- Ablution</li> <li>- Conditions under which ablutions becomes necessary <ul style="list-style-type: none"> <li>i. Salat</li> <li>ii. Recitation of the Quran</li> </ul> </li> </ul>	<p><b>Subject</b></p> <ul style="list-style-type: none"> <li>- Defining the term unique</li> <li>- Mentioning other holy books</li> <li>- Outlining the conditions</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> </ul>	<ul style="list-style-type: none"> <li>- Question and answer</li> <li>- Guided discovery</li> <li>- Sharing experience</li> </ul>	<ul style="list-style-type: none"> <li>- Role playing</li> <li>- Card matching</li> </ul>	<ul style="list-style-type: none"> <li>- Obedience</li> <li>- Cleanliness</li> <li>- Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>- Text books related to impurities</li> </ul>	Trs guide
	4	Moral teaching, spiritual teaching	Dua	<p><u>Dua</u></p> <ul style="list-style-type: none"> <li>- Reacting Duas related to knowledge</li> <li>- Interpretation – Lord advance me in knowledge and grant me</li> </ul>	<p><b>Subject</b></p> <ul style="list-style-type: none"> <li>- Reciting the Dua</li> </ul> <p><b>Language</b></p> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> </ul>	<ul style="list-style-type: none"> <li>- Demonstration and practice</li> </ul>	Written exercise's	<ul style="list-style-type: none"> <li>- Effective communication</li> <li>- Care</li> </ul>	<ul style="list-style-type: none"> <li>- Chart bearing different Dua's</li> </ul>	Trs guide

				wisdom						
	5	Moral teaching, spiritual teaching	Dua	<p><u>Beginning the call</u></p> <ul style="list-style-type: none"> <li>- Muhammad's plan to call people.</li> <li>- Reactions of Muhammad's close companions</li> </ul> <p><u>First people who received his call</u></p> <ul style="list-style-type: none"> <li>- Identify the first people</li> <li>- Approach of Mohammad used to preach his word</li> </ul> <p><u>The reaction</u></p> <ul style="list-style-type: none"> <li>- First converts</li> <li>- Problems – immediate problems Mohammad faced</li> </ul>	<p><b>Subject</b></p> <ul style="list-style-type: none"> <li>- Identifying Muhammad's first converts</li> <li>- The reaction of the companions</li> </ul> <p><b>Languae</b></p> <ul style="list-style-type: none"> <li>- Reads and spells new words correctly and accurately</li> </ul>	<p>Story telling</p> <p>Role play</p> <p>Guided discovery</p>	- Copying notes	<ul style="list-style-type: none"> <li>- Respect</li> <li>- Effective communication</li> <li>- Care</li> </ul>	- Pictures of converts	Trs guide