

**FRIENDS OF EDUCATION**  
**MID TERM ONE EXAMINATIONS 2023**  
**PRIMARY THREE**  
**LITERACY ONE A**

***Time allowed: 2 hours 15 minutes***

CANDIDATE'S NAME: \_\_\_\_\_

STREAM: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO**

**Read and follow these instructions carefully:**

1. The paper has **two** sections: A and B.
2. Section A has **40** questions (40 marks)
3. Section B has **15** questions (60 marks)
4. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink.
6. Diagrams should be drawn in pencil.
7. Unnecessary crossing of work may lead to loss of marks.
8. Any handwriting that cannot be easily read may lead to loss of marks.
9. Do not fill anything in the boxes indicated; For Examiner's use only.

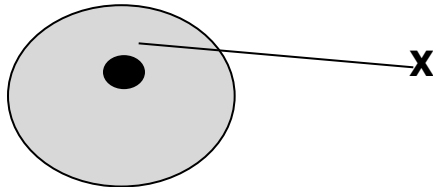
**FOR EXAMINERS USE ONLY**

QN. NUMBER	MARKS	EXAMINER'S INITIAL
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
<b>TOTAL</b>		

**COMMENT TO THE CANDIDATE**

## SECTION A

1. Write down one domestic animal.  
\_\_\_\_\_
2. Identify one thing we get from forests.  
\_\_\_\_\_
3. The mixture of gases is called \_\_\_\_\_
4. Why do we boil water for drinking?  
\_\_\_\_\_  
\_\_\_\_\_
5. Identify the best food for babies.  
\_\_\_\_\_
6. Why do people cut down trees?  
\_\_\_\_\_  
\_\_\_\_\_
7. Name the source of solar energy.  
\_\_\_\_\_
8. Give one agent of soil erosion.  
\_\_\_\_\_
9. \_\_\_\_\_ are dry plant materials used to cover top soil.  
(**Weeds, Mulches**)
10. Name the part of the shadow marked **X**.

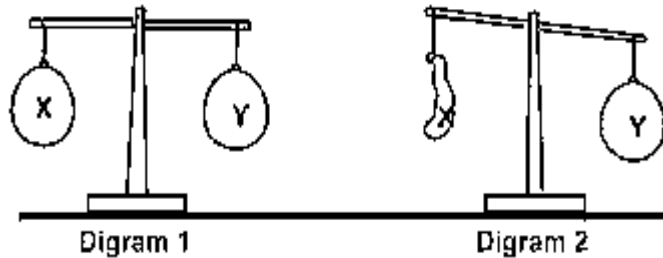


11. Give **one** example of soft wood tree.  
\_\_\_\_\_
12. How do chameleons protect themselves?  
\_\_\_\_\_  
\_\_\_\_\_
13. draw any one garden tool used for digging.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
14. Why is carbon dioxide used in fire extinguishers?  
\_\_\_\_\_  
\_\_\_\_\_
15. How are nimbus clouds useful to man?  
\_\_\_\_\_  
\_\_\_\_\_

16. Name one disease spread by a housefly.

17. How does a bee move from one place to another?

18. Which property of air is shown below?



19. How do we protect ourselves from mosquito bites?

20. How do we call objects that do not allow light to pass through them?

21. Give **one** use of a broom at home.

22. What is a young of a cow called?

23. What is the best soil for modelling?

24. Identify any one local medicine for malaria.

25. Why does clay soil drain water slowly?

26. Give **one** basic need of man.

27. What is air?

28. Give any **one** change that happens in the sky.

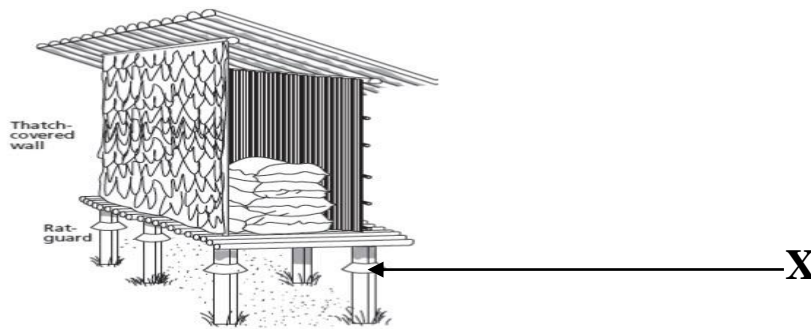
29. What is water in solid form called?

30. Draw and name one condition of weather.



31. How do insects reproduce?

**Study the diagram below and answer questions 32 and 33.**



32. Name the part marked **X**.

33. What does the diagram above show?

34. Complete the following.

Faeces → flies →  → fingers

35. Which part of a fish is used for smelling?

36. The removal of unwanted plants from the garden is called

37. Give one place where germs are common.

38. What are crop pests?

39. Which type of seed germination is shown above?

40. State any **one** root crop.

### **SECTION B**

41. **Fill in the suitable word from the brackets.**

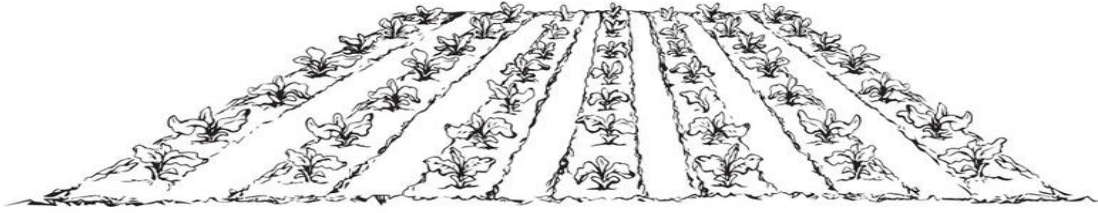
(a) \_\_\_\_\_ is the best for plant growth. (**Clay soil, Loam soil**)

(b) The vertical arrangement of soil layers is soil \_\_\_\_\_.  
(**proffile, profile**)

(c) We make \_\_\_\_\_ from clay. (**pots, ports**)

(d) Sand soil is mostly used as a \_\_\_\_\_ material.  
(**building, build**)

42. **Study the diagram below and answer questions that follow.**



- (a) Name the method of planting shown above.  
\_\_\_\_\_
- (b) state any **two** crops we plant in lines.  
\_\_\_\_\_
- (c) Give **one** importance of planting crops in line.  
\_\_\_\_\_

43. **Match the body part to its use.**

Tongue	feeling
Skin	seeing
Eyes	tasting
Nose	smelling

- (a) Tongue \_\_\_\_\_
- (b) Skin \_\_\_\_\_
- (c) Eyes \_\_\_\_\_
- (d) Nose \_\_\_\_\_

44. **Re-arrange the sentences to make a good story.**

- (a) He washed his hands with soap and water.
- (b) Jack came out of the toilet.
- (c) And moved to the dining room for breakfast.
- (d) He picked his cup and spoon.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

45. **Read the poem below and answer in full sentences the questions that follow.**

### **THE WATER CYCLE**

Water      Water      Water  
Water moves in a cycle, Yes it does  
Water moves in a cycle, Yes it does.

Goes up as vapour  
Forms clouds as condensation  
Falls down as rain. Yes it does  
Valleys rivers and lakes fill up

### **Questions**

(a) What is the story about?

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(b) In what form does water go up?

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(c) Which of these falls down; vapour, clouds, rain.

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(d) Where does rain go after falling?

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46. (a) What is weather?

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(b) Give **two** examples of weather makers.

(i)

---

(ii)

---

(c) In the space provided, draw and name one condition of weather.


47. **Sanitation is the general cleanliness of our environment.**

(a) Name **two** ways of promoting good sanitation at school.

(i)

---

(ii)

---

(b) Outline any **two** materials needed in maintaining proper sanitation.

(i)

---

(ii)

---

48. **Write true or false.**

- (a) A rat is a domestic animal. \_\_\_\_\_
- (b) All animals move. \_\_\_\_\_
- (c) Environment is our surroundings. \_\_\_\_\_
- (d) A car is a non-living thing. \_\_\_\_\_

49. **Complete the table below correctly.**

Animal	Movement
_____	gliding
Baby	_____
_____	wriggling
Fish	_____

50. **Underline the odd word from each group of words.**

A	B	C	D
Compound eyes Wing Nostril Thorax	Top soil Sub soil Parent rock Loam soil	Mangoes Oranges Cassava Paw paw	Onions Cabbages Spinach Sugarcane

51. (a) Name **two** ways of keeping food free from germs.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

(b) Name **two** areas where we get food from at home.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

52.

(a) Name any **two** living components of environment.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

(b) How do plants benefit from other plants?

\_\_\_\_\_

(c) Suggest one importance of plants to animals.

\_\_\_\_\_

53. **Fill in with the right word from the brackets.**

- (a) \_\_\_\_\_ forms the biggest composition of air. (**Oxygen, Nitrogen**)
- (b) Plants need \_\_\_\_\_ to make their own food.  
(**nitrogen, carbon dioxide**)
- (c) Rusting and burning need \_\_\_\_\_ to take place.  
(**nitrogen, oxygen**)
- (d) In order to get more \_\_\_\_\_ we must plant trees.  
(**carbon dioxide, oxygen**)

54. **Deforestation is the cutting down of trees on large scale without planting others.**

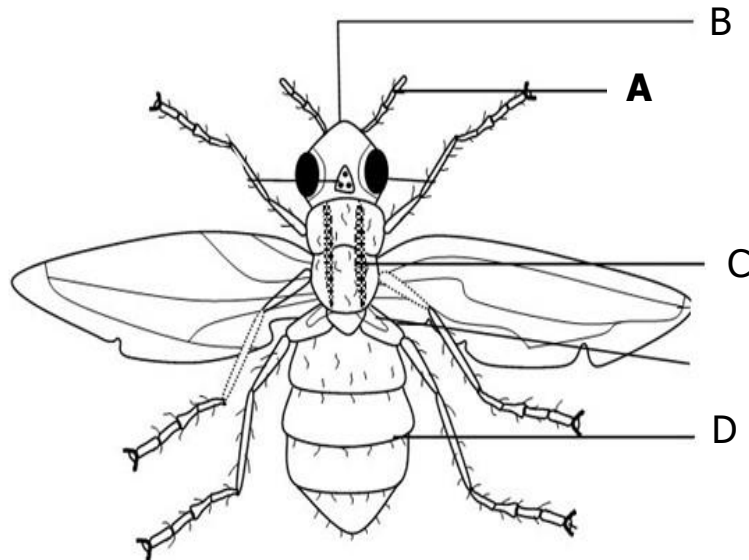
- (a) Give **two** reasons why people cut down trees.

(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

- (b) Give **one** danger of cutting down trees.

\_\_\_\_\_  
(c) How are trees important to a carpenter?  
\_\_\_\_\_  
\_\_\_\_\_

55. **Study the diagram of an insect below and answer questions that follow.**



- (a) Name parts labelled;

(i) **B** \_\_\_\_\_  
(ii) **C** \_\_\_\_\_  
(iii) **D** \_\_\_\_\_

- (b) State the use of part **A**.

\_\_\_\_\_  
\_\_\_\_\_



### **P.3 Literacy I Mid Term I – 2023**

- |  |  |
|--|--|
| 1. Cow/dog/pig/rabbit/sheep/goat/etc   | 37. Toilets/stagnant water/dust pits                               |
| 2. Firewood/oxygen/medicine/etc  | 38. Are small animals & insects that destroy our crops.            |
| 3. air   | 39. Epigeal germination.   |
| 4. To kill germs   | 40. Cassava/Sweet potato/carrots                                   |
| 5. Breast milk   | 41. –  |
| 6. To get firewood/to get timber   | (a) Loam soil  |
| 7. Sun   | (b) Profile  |
| 8. Animals/running water/strong  | (c) Pots   |
| 9. Mulches   | (d) building   |
| 10. Umbra  | 42. –  |
| 11. Bamboo/musambya/wattle/mutuba/<br>Kirundi/Enzungu  | (a) Row planting   |
| 12. By changing their body colours   | (b) Cassava, beans, coffee, maize                                  |
| 13. For watering crops   | (c) It makes weeding easy, it makes farm operations easy           |
| 14. Carbon dioxide doesn't support burning   | 43. –  |
| 15. They help in the formation of rainfall.  | (a) Tasting  |
| 16. Diarrhoea/Dysentery/Typhoid/Cholera  | (b) Feeling  |
| 17. By flying  | (c) Seeing   |
| 18. Air has weight   | (d) smelling   |
| 19. Sleep under a treated mosquito net/Slash tall grass & bush around homes/Drain away stagnant water. | 44. –  |
| 20. Opaque objects   | (a) b, a, c, d   |
| 21. For sweeping   | 45. –  |
| 22. Calf   | (a) The story is about water cycle.                                |
| 23. Clay soil  | (b) In form of vapour.   |
| 24. Mululuza/Kigaji  | (c) Rain   |
| 25. It has small air spaces  | (d) In lakes, rivers, valleys                                      |
| 26. Food/shelter/water/medical care  | 46. –  |
| 27. Air is a mixture of gases.   | (a) Is the condition of the atmosphere of a place at a given time. |
| 28. Formation of rain/clouds/movement of clouds etc  | (b) Sunshine/Rainfall/Wind/Cloud cover                             |
| 29. Ice  | (c) Rainy/sunny/windy/cloudy                                       |
| 30. Mark a clear picture.  | 47. –  |
| 31. By laying eggs.  | (a) By sweeping/mopping/clearing bushes/burning rubbish.           |
| 32. Rat guard  | (b) Brooms/Rake/Hoe/Dust bins                                      |
| 33. Granary  | 48. –  |
| 34. Food   | (a) False  |
| 35. Nostrils   | (b) True   |
| 36. Weeding  | (c) True   |

- (d) True
49. –
- (a) Snake
  - (b) Crawling
  - (c) Caterpillar
  - (d) swimming
50. –
- (a) Nostril
  - (b) Top soil
  - (c) Cassava
  - (d) sugarcane
51. –
- (a) Smoking it/keeping it in clean containers
  - (b) Garden/markets/shops/farms
52. –
- (a) People, plants, animals
  - (b) For shade, for support
  - (c) Animals feed on plants, some have habitats on plants
53. –
- (a) Nitrogen
  - (b) Carbon dioxide
  - (c) Oxygen
  - (d) oxygen
54. –
- (a) To get timber/for sale/for settlement.
  - (b) It causes soil erosion/Drought/ degrades the environment/loss of some wild life.
55. –
- (a) Head
  - (b) Thorax
  - (c) Abdomen
  - (d) For feeling