

KAWEMPE MODERN DAY AND BOARDING PRIMARY SCHOOL
P.3 SCHEME OF WORK FOR READING TERM 2 2023

W K	P D	THEM E	SUB- THEME	CONTENT	COMPETENCES	SKILLS	METHODS	ACTIVITIES	L/AI DS	REF
1				REVISION WORK FOR TERM ONE HOLIDAY PACKAGE						
2	1 & 2	Our sounds	Alphabets	Double consonants pl sm sn pr ck(k) tr ph(f) kn(n) wr(r) wh mb nd nt ng ns fr nj ng gl sp st mp ou cl br ch ll cr	The learner; • reads names correctly • pronounces, spells, and writes letters in the exercise book correctly	• pronunciation • articulation	Look and say	Articulating and pronouncing letter sounds correctly	Black board illustration	Sound and read bk 2 pg 3
	3			pl - plant sm – smart plus small please smooth plain smuggle pleasure smarter plait sm - smart ph(f) small photo smooth phase phase pr - pruner phone proud photograph programme print property	The learner; • sounds the letters correctly • makes words for the sounds below • tells a short story about the words.	• pronunciation • articulation	• discovery • whole word • story telling	Reading and writing words using the sounds below	Black board illustration, Pupils text book	Sound and read book 2 page 2
3	1	Our sounds	The a- o sound	We read 'a' as 'o' sound simple of a as o sound	The learner; • mentions the letter names • sounds the letters correctly	• pronunciation • articulation	discovery whole word story telling	Reading and pronouncing a(o) correctly		
				wall water walk stall ball watch fall watermelon warrior warm tall ward paw-paw	• reads the words and the sounds correctly	• pronunciation • articulation	• discovery • whole word • story telling			

2	Sounds	Sentences	Simple sentences of 'a' as 'o' sound <ol style="list-style-type: none"> 1. The tall boy jumped over the wall. 2. Can you draw a line? 3. There is no water in the ward. 4. A rabbit can eat raw carrots. 5. I like walking to school. 6. He was about to fall down/off. 7. He likes playing football. 	A learner <ul style="list-style-type: none"> • makes simple word sentences for a (o) sound • underlines the words of a as o sound in sentences • fills in the gaps correctly 	<ul style="list-style-type: none"> • pronunciation • articulation • fluency 	<ul style="list-style-type: none"> • discovery • whole word • story telling 	Reading and writing sentences in the exercise book.	Chalk board illustration	Sound and read book 2 page 63
3			A story related to a-o Teacher collection	A learner <ul style="list-style-type: none"> • reads the story correctly • answers some questions about the story in full sentences 	<ul style="list-style-type: none"> • pronunciation • articulation • fluency 	<ul style="list-style-type: none"> • discovery • whole word • story telling 	Answering questions about the story	A story on the chalk	
4	1	Our sounds	The o, ou, oo say ' o ' We read 'o' 'ou' and 'oo' as 'a' sound <u>Simple words of o ou and oo as a sound</u> mother other love come tongue month son word brother cover above wonder honey work won some worm world cousin hour our counter rough country colour tough flood couple	A learner <ul style="list-style-type: none"> • mentions the letter name • sounds the letter correctly • read the letters correctly • writes the words correctly 	<ul style="list-style-type: none"> • pronunciation • articulation • fluency 	<ul style="list-style-type: none"> • discovery • whole word • story telling 		Chalk board illustration	Sound and read book 2 page 63

	2	sounds	Sentences of 'O' 'OU' as a	Simple sentences of words of 'o' 'ou' as a' sound <ol style="list-style-type: none"> 1. My mother bought a new shirt for my brother. 2. I love Uganda because it is my country. 3. I don't have money but I want some gloves. 4. Yesterday son went to visit his cousin. 5. John took one hour only to read ten words. 6. We use our tongues to taste. 7. The aeroplane can fly above the clouds 8. Last month my sister won a tin of honey. 9. The colour of blood is read. 	A learner <ul style="list-style-type: none"> • Makes simple sentences for o, ou, and oo as sound 'a' • Underlines the words of o, ou, and oo as 'a' sound in the given sentences • Fills the gaps correctly with words of o, ou, oo as 'a' sound 	<ul style="list-style-type: none"> • pronunciation • articulation 	<ul style="list-style-type: none"> • discovery • whole word • story telling 	Reading and writing sentence sin the exercise books	Chalk board illustration	Sound and read book 2 page 63
	3	sounds	The o, ou, say 'o'	<p>A dialogue related to o, ou, and oo as 'a' teacher's collection</p> <p>A word puzzle related to o, ou and oo as a sound</p>	A learner <ul style="list-style-type: none"> • reads the dialogue correctly • gets the actions in the dialogue • answer oral questions asked about the dialogue. 	<ul style="list-style-type: none"> • respect • appreciation • fluency • articulation 	<ul style="list-style-type: none"> • Guided discovery • Guided discussion 	<ul style="list-style-type: none"> • Reading writing • Answering oral questions 	Chalk board illustration	Sound and read book 2 page 71-72
5	1	sounds	The 'tion' shan	<p>We read 'tion' and 'shon' simple words of 'tion' as shon' sound</p> <p>tion- shon</p> <p>nation station lotion function addition subtraction motion caption motion fraction examination friction edition mention education formation irrigation junction</p>	A learner <ul style="list-style-type: none"> • Pronounces reads spells and writes words of tion as shown correctly. • Makes simple sentences of the words • Reads and spells the words in simple sentences correctly 	<ul style="list-style-type: none"> • respect • appreciation • fluency • articulation 	<ul style="list-style-type: none"> • Guided discovery • Guided discussion 	<ul style="list-style-type: none"> • Reading writing • Answering oral questions 	Chalk board illustration	Sound and read book 2 page 71-72

			Sentences	<p>Simple sentences of words of 'tion' as 'shon'</p> <ol style="list-style-type: none"> 1. The children are writing the examination 2. Uganda is our nation 3. Don't mention my name again. 4. The car stopped at the road junction. 5. Good education is very useful. 	<p>A learner</p> <ul style="list-style-type: none"> • Pronounces, reads spells and writes words of tion as shon correctly. • Makes simple sentences of the words <p>Reads and spells the words in simple sentences correctly</p>	<ul style="list-style-type: none"> • respect • appreciation • fluency • articulation 	<ul style="list-style-type: none"> • Guided discovery • Guided discussion 	<ul style="list-style-type: none"> • Reading writing • Answering oral questions 	Chalk board illustration	Sound and read book 2 page 71-72
	3	Our sounds	The tion as ' shon	<p>A poem related to 'tion' as 'shon sound teacher's collection.</p> <p>A word puzzle related to tion as shon sound</p> <p>The passage related tion as shon sound</p>	<p>A learner</p> <ul style="list-style-type: none"> • Recites the poem of tion as shon • Finds the words • Answers oral and written questions about the poem correctly. 	<ul style="list-style-type: none"> • appreciation • fluency • articulation 	<ul style="list-style-type: none"> • Guided discovery • Guided discussion 	<ul style="list-style-type: none"> • Reading writing • Answering oral questions 	Chalk board illustration	
6	1			<p>KN-N SILENT K</p> <p>We read kn-n silent k</p> <p>Know knew knead knee</p> <p>Knowledge knelt kneel Knot</p> <p>knob knock knife</p> <p>knitter known knives</p> <p>knickers knight</p>	<p>A learner</p> <ul style="list-style-type: none"> • Pronounces, spells reads and writes words of the kn-n silent K • Makes sentences using the words of kn-n silent k 	<ul style="list-style-type: none"> • appreciation • fluency • articulation 	<ul style="list-style-type: none"> • Guided discovery • Guided discussion 	<ul style="list-style-type: none"> • Reading writing • Answering oral questions 	Chalk board illustration	Sound and read book 2 page 71-

	2			Sentence of kn –n silent k sound 1. Kasule is a well-known thief. 2. I don't know where my bag is. 3. The knife is very sharp. 4. Join those two ropes with a knot. 5. The potter is kneading clay to make a pot. 6. My mother is knitting a jumper.	<ul style="list-style-type: none"> Reads and spells the words in the simple sentence correctly Underlines the words of kn-n silent K used in the sentences 	<ul style="list-style-type: none"> Fluency Articulation 	<ul style="list-style-type: none"> Guided discovery Guided discussion 	<ul style="list-style-type: none"> Reading writing Answering oral questions 	Chalk board illustration	Sound and read book 2 page 71-72
	3	Our sound	The kn N silent k	A word puzzle related to kn n silent A jigsaws related to kn n silent k A story related to kn n silent	A learner <ul style="list-style-type: none"> Finds the word of kn n silent k in the puzzle. Fixes the jigsaws forming Tells a short story of kn n silent K 	<ul style="list-style-type: none"> Fluency Articulation 	<ul style="list-style-type: none"> Guided discovery Guided discussion 	Finding and telling short stories using the words of kn-n silent k	Chalk board illustration	Sound and read book 2 page 72-74 Kobta simplified book pg 100
7			The dge – j sound	Words of dge – j-s sound <u>We read dge as j sound</u> fridge sledge bridge edge midges judge cartridge badge	A learner <ul style="list-style-type: none"> Pronounces, spells reads and write the words of dge j sound correctly 	<ul style="list-style-type: none"> Fluency Articulation 	<ul style="list-style-type: none"> Guided discovery Guided discussion 			
				Sentences of dge as ji sound 1. I want to sit at the edge of that desk. 2. There is a bridge across that river. 3. The blacksmith uses a sledge hammer. 4. My fountain pen does not have a cartridge.	<ul style="list-style-type: none"> Makes simple sentences using the words of dge – j sound 	<ul style="list-style-type: none"> fluency articulation 	<ul style="list-style-type: none"> Guided discovery Guided discussion 		Chalk board illustration	

	3	Our sounds	The dge-j sound	A story related to dge-j Teacher's collection	A learner <ul style="list-style-type: none"> Reads the story of dge-j sound words Spells the words Find out the new words 	<ul style="list-style-type: none"> fluency articulation appreciation 		Read and writing and answering about the story		Teacher' s collection
9	1	Our sounds	The sion as shon sound	<u>We read sion as shon sound</u> <u>Words of sion as shon sound</u> tension pension permission mission extension depression profession cohesion commission revision confusion vision division circumcision expulsion decision television	A learner <ul style="list-style-type: none"> Pronounces and spells words of sion as shon Makes simple sentences using the words of sion as shon sound 	<ul style="list-style-type: none"> fluency articulation appreciation 	<ul style="list-style-type: none"> Sharing Articulation 	Answering questions Forming words at wr silent	Chalk board illustration	Teacher' s collection
	2	Our sounds	sentences	Simple sentences of sion as shon sounds 1. We have different profession in our family. 2. We are having revision of the holiday package 3. James watches a television every evening 4. There was confusion in the market.	Underlines the words of sion as shon sound in the given sentences	<ul style="list-style-type: none"> fluency articulation appreciation 	<ul style="list-style-type: none"> Sharing Articulation 	<ul style="list-style-type: none"> Reading Making sentences Writing the words and the sentences Underlining in the given sentences 	Chalk board illustration	Sound and read book 2 pg 71
	3		The sion as shon sound	A dialogue related to the sion as shon sound A word puzzle related to the sion as shon sound	A learner; <ul style="list-style-type: none"> Read the dialogue correctly. Answer the questions about the dialogue Find the words in the word puzzle. 	<ul style="list-style-type: none"> Fluency Articulation 	<ul style="list-style-type: none"> Discussion Guided discovery 	Reading and writing	Chalk board illustration	Sound and read book 2 pg 81-82

9	1	Our sounds	The ea as e sound	Words of ea as e sound death health heavy sweat heading feather great headed weather threat leather sweater healthy treasure sweating measure meant wealthy break breath dreamt heaven steady jealous bean rear head	A learner, <ul style="list-style-type: none"> Pronounces reads and writes words correctly. Makes simple sentences using the words of ea as e sound 	<ul style="list-style-type: none"> fluency articulation appreciation 	<ul style="list-style-type: none"> fluency 	Discussion	Chalk board	Sound and
10			Sentences	Sentences of ea as e sound 1. I dreamt about my aunt if London. 2. James is a great liar. 3. It is threatening to rain. 4. Aunt Monica's children are healthy. 5. You have to sweat in order to get your daily bread.	Reads the given sentences underlines the words the sentences of 'ea' as 'e' sound	<ul style="list-style-type: none"> fluency articulation appreciation 	<ul style="list-style-type: none"> articulation 	Discussion	Chalk board illustration	Sound and read book 2 pg 71
		Our sounds	The ea as e sounds	The poem related to 'ea' as 'e' sound leather leather leather	A learner; <ul style="list-style-type: none"> recites the poem of ea as e sound answers questions both oral and written questions recites the poem of ea as e sound 	<ul style="list-style-type: none"> appreciation fluency articulation 	<ul style="list-style-type: none"> discussion guided discovery 	<ul style="list-style-type: none"> Photocopies of the poem Chalk board illustration 		Teacher' s collection