

Date	Class	Time	Number of pupils

### Theme Living things

**Sub – theme**                      **Animals in our sub county**

**Content**                              **Words of the sub theme**

	Reproduce	characteristics	vertebrates
	Habits	invertebrates	domestic
Wild		cells          lion	feeding
	Animals	birds	insects
	Fish	monkey	elephant
	Hyena	giraffe	buffalo

### Sentences

1. All animals reproduce their young ones
2. Wild animals destroy people's crops
3. Pigs have got bad eating habits
4. Vertebrates have got strong back bones
5. James didn't see any elephant at the zoo

### Exercise

Listen and write

1.                                      2          3

### Choose the correct word from the brackets

4. Most of the \_\_\_\_ animals stay in the bush.(wild   Domestic)
5. \_\_\_\_\_ have no backbones. (invertebrates   vertebrates)
6. An \_\_\_\_\_ is the biggest animal. (elephant Lion)
7. A \_\_\_\_\_ looks like a cow. (rhino buffalo)
8. The \_\_\_\_\_ are chattering in the forest. (zebras monkeys)

### Construct correct sentences using the following words

9. domestic
10. feeding
11. habits
12. characteristics

Date	Class	Time	Number of pupils

**Theme**

**Actual reading**



Date	Class	Time	Number of people

Theme

Actual Reading

Date	Class	Time	Number of people

Theme

Living things

Competences

Birds and Insects

Subtheme

read the words

Spell the words

Name birds and insects

Make sentences using the words

Content

Sub theme words

	hen	turkey	kite	
crow				
	butterfly	eagle	bat	nest
bee				
	cockroach	wasp	hive	trees
holes				
	housefly	hutch	white ant	
crested crane				
	tsetse fly	pollinate	beaks	
dowry	mating			
	ostrich	mammals	feelers	duck
bee				

Sentences

1. Bees pollinate flowers to make honey
2. That bird has beautiful feathers
3. Insects have segmented bodies
4. Wasps are very harmful insects
5. An ostrich is the biggest bird in the world
6. Bats are more active in the night

All birds have feathers

An insect has a segmented body

Most birds lay eggs

Bees and wasps sting us

Exercise

Circle the odd man

1. Eagle , bee , kite, hen
2. Polite, goat ,sheep , monkey
3. Cow , goat , sheep , monkey
4. Head , book , hand , leg
5. Feet , teeth , goose , geese

Fill in the missing letter

6. h\_tch
7. e\_gle
8. wa\_p
9. cre\_tedc\_ane

**write their plural**

10. ostrich
11. mosquito
12. housefly
13. cockroach
14. hutch
15. turkey
16. goose
17. lease
18. mouse
19. sheep
20. monkey

Date	Class	Time	Number of people

Theme

Actual Reading

**Vika's stories for children**

**Page 1 - 10**

Date	Class	Time	Number of pupil

Theme Living things

Subtheme plants and their habitats

Competences read the words

Spell the words

Read the sentences

Make sentences using the words

Content **Read these sub theme words plants and their habitats**

maize sisal banana plants

wetlands yams garden rock

flowering herbs shrub

legumes spores synthesis

trapping manufacturing harvesting

slashing ploughing weeding

swamps farm thorns

Selecting digging mulching raw

Weeding clearing land

### Sentences

1. Bob is thatching the house
2. Those plants have beautiful flowers
3. The farmer is weeding his maize garden.
4. We are selecting good seeds from the bad ones

### Exercise

1. Write words correctly

ngarde \_\_\_\_\_

ghopl \_\_\_\_\_

shingsla \_\_\_\_\_

salsi \_\_\_\_\_

2. Make sentence using these words

maize/garden

harvest/millet

orange/flowering

3. Read and draw

- a. Mummy is peeling matooke
- b. The farmer is harvesting maize from his garden.
- c. The oxen are ploughing the garden

**Remarks**

Date	Class	Time	Number of people

Theme

Actual Reading

**Vika's stories for children**

**Page 11 - 23**

Date	Class	Time	Number of pupil

Theme

Living things

Subtheme

parts of a flowering plant

Competences

read the dialogue

Act the dialogue

Answer questions about the dialogue

Content

Read the conversation carefully

### **THE BUSY SEASON**

Joshua: Good morning Ben. What are you doing?

Ben: I am busy preparing my garden for planting.

Steven: Oh! This is quite a busy season

Joshua: What are going to plant?

Ben: Maize and beans.

Steven: You are right the rain has started

Joshua: How are you going to plant them?

Ben: Am going to plant them in rows.

Steven: The rows should be three feet apart.

Joshua: Okay! When they begin growing, you weed them.

Ben: Thank you for the peace of advice.

Joshua: You are welcome.

#### Questions

1. What is the conversation talking about?
2. How many people are taking part?
3. Who is preparing the garden for planting?
4. How is Ben going to plant the crops?
5. Name the people in the conversation.
6. *What is the title of this conversation*
7. *Which crops will Ben plant?*
8. *Who spoke third?*

#### Remarks

Date	Class	Time	Number of people

Theme

Actual Reading

#### “The radio Thief”

Date	Class	Time	Number of pupils

Theme	managing resources
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Sub – theme	saving resources
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Competences	read the words and sentences
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## Spell the words

Make sentences using the words

Content	Read words of the sub theme
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## Saving resources

Time	bag	need	switch off
Firewood	waste	bundle	light off
Monkey	plant	charcoal	stop
Bank	box	stove	keep
Save	budgeting	quality	conserve
Wastage	spending	resources	recycling
Negotiating	project	repairing	
Prioritizing	balance		

## Sentences

1. I will save some money next month
2. I found Moses in the market
3. She has a poultry project
4. You need to do quality work
5. Budgeting avoids wastage of resources

## Exercise

### Listen and write

1                      2                      3                      4

Make a sentence

5. time/ regain

6. light off/stove

spending/land

bank/safe



Date	Class	Time	Number of people

Theme

Actual Reading

### The rich forest ( page 10 ....)

Date	Class	Time	Number of pupils

Theme

keeping peace in the sub-county

Sub – theme

Living in Peace with others

Competences

read the words

Spell the words

Make sentences using the words

Content

words of the sub theme

Excuse

play

work

Share

give

sorry

Rules

friends

steal

Sing

fight

dance

Visit

greet

beat

Respect

tolerant

reconciliation

Obedient

faithful

regulations

Situation

development

violence

Unity

misunderstanding

help

#### Sentences

1. Children should respect elders
2. People should be encouraged to reconcile even after disagreement
3. All obedient boys follow the school rules and regulations
4. Are you a faithful friend

#### Exercise

##### 1. Construct sentences

Sharing/ act

Greets / parents

Obedient / prize

Respect / teachers

Sorry / wrong

**2. Re – write the sentences correctly**

- a) give me a gift My mother.
- b) Children obedient loved are
- c) Go play let's and together
- d) Who people share friendly are.
- e) Respect a sign greeting visitors is.

Date	Class	Time	Number of people

Theme

Actual Reading

Date	Class	Time	Number of pupil

Theme

keeping peace in the sub-county

Subtheme

living in peace with others

Competences

read the passage

Act the dialogue

Answer questions about the passage

Re-tell the story

Content

Read this passage

Living in peace

Last Sunday our pastor hosted a visitor in our church. The visitor shared with us about ways we can live in peace with one another . The visitor was Pastor Bugembe Wilson. Pastor Bugembe said that people need to respect friends and remember to work together. This promotes peace among people.

Young children were told to avoid fighting and abusing one another. A child who does wrong things like stealing, fighting and breaking any school rule should say sorry. That child should not repeat doing such a thing again.

Children should work, sing and play together. He told us to reconcile with those we have quarrelled with and to forgive each other. To reconcile is to make peace with others.

Questions

1. What is the passage about?
2. When did the pastor host the visitor?
3. Who was the visitor hosted?
4. What where children told to do?
5. What is the meaning of the word reconcile?

6. What should people do together?
7. What is title of the passage?
8. How many paragraphs has this passage

Date	Class	Time	Number of pupil

Theme	keeping peace in our sub-county
Subtheme	living in peace with others
Competences	read the poem
	Act the poem
	Answer questions about the poem
Content	<u>Read this poem</u>

### **Gifts from God**

**Children          Children**

A child is a gift from God.

A gift to a tribe

A gift to the family

A gift to the clan

A gift to the parents

Let's love our children

**Children          children**

Love them

Feed them

Educate them

Treat them

Dress them

**Children          children**

Respect elders and other children

Respect your parents and teachers

Greet them whenever you meet them

Help whoever needs help

God loves obedient children

**Children          children**

Go to school daily

Study hard and pass

Abide by the school rules

And regulations

Pray every day

Questions

1. What is the title of the poem?
2. Who is a gift from God?
3. What is the poem talking about?
4. How many stanzas has this poem?
5. Which stanza talks about children's rights
6. Give another word to mean "abide"
7. Which stanza talks about school?
8. What is this poem about?