

OSEB EDUCATIONAL CONSULT-KAMPALA

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PRIMARY THREE

Term 2

2023.

P 3 Composition exercises Term 2 2023

Composition 1 term 2 2023

How I spent my holiday. **(narrative composition)**

A. Vocabulary.

- | | |
|----------------|-----------------------|
| 1. visited | 7. watch |
| 2. friend | 8. cartoon |
| 3. interesting | 9. busy |
| 4. holiday | 10. bicycle |
| 5. excited | 11. chores 6. laundry |

B. Sentence construction about the vocabulary

Construct sentences using the the vocabulary and write five of them.

1. _____
2. _____
3. _____
4. _____
5. _____

C. Using structure ... who... to join sentences.

- a. I know the young boy. He fell off his bicycle during the holiday.
- b. The two boys did not write their holiday work. They were told to go back home.
- c. The girl behaved well during the holiday. She was given a dress.

A. Arrange the following sentences to make a correct story.

1. We got our end of first term holiday.
2. On Saturday 21st April , 2012.
3. All the children and parents were very excited.

4. because we were going for a holiday.
5. Then our teacher gave us reports.
6. We had prayers first.
7. Lastly, we went home and enjoyed our holiday.

Guided composition

Use the words below to fill in the gaps.

**holiday school company walk tennis work much
them friends.**

I spent the first two days of my _____ with my grand parents. I took evening _____ with them and talked to them about my _____. I also did some gardening for _____. I was glad that they enjoyed my _____.

I spent the rest of my holidays with my _____. We exchanged stamps and played table _____. Sometimes we gathered at my house to do our holiday _____. Soon, I had to go back to school. However, I had enjoyed my holiday very _____.

Composition writing

Paragraph 1

- The day you got holidays.(full dates)
- Activities that took place on that day.(Thanksgiving, clearing the field, getting reports)

paragraph 2

While at home during the holiday.

When did you start doing your holiday work?
People who gave you assistance while doing the holiday work.
Challenges or problems faced while doing holiday work.

Paragraph 3

Other things done during the holiday

Games played

Housework done

Places and friends visited

Most interesting things during the holiday.

COMPOSITION 2 Term 2

Our community

A. Vocabulary

bursar secretary nurse accountant library motion
butcher librarian student counselor

Sentences construction.

1-5

B. Structures

.....as.....as.....

1. The nurse is important. The bursar is important.
2. The accountant is very busy. The bursar is very busy.
3. Our librarians are very hardworking. They are like the teachers.

C. Sentence re-arrangement.

- I. It has very many important people.
- II. Greenhill Academy is a school community.
- III. These are teachers, cooks, pupils and nurses.
- IV. Without them the school cannot stand.
- V. The above people are very hardworking

D. Use the words below to complete the gaps in the story.

teachers priests doctors community school working
important others.

A community is a group of people living and _____ together
for a common aim.

There are many types of communities; these include, the _____
community, the church community, the village community and
many _____

People give different services in the various communities; for
example the _____ work in the hospital community. The _____
work in the church community while _____ work in school
community.

All the communities are very _____ .

Composition writing

My school Community.

- Meaning of the word community.
- Examples of communities.

Paragraph 2

- The type of community where you go to study.
- the different people found in the school community.

-

Paragraph 3

The importance of the school community and other community to
us.

COMPOSITION 3 term 2

Daily activities (the past simple tense)

A. Vocabulary

against swept yesterday mended/ repaired dirtied

told swam bought taught

B. Sentence construction using the vocabulary.

1.

2

3.

4.

5.

Give the past simple tenses of the following verbs.

dig.

sit

bite

stand

see

stop

fall

come

sit

structures

1. What did you do yesterday?

I came to school yesterday.

2. Who cleaned the chalkboard?

3. who dirtied the classroom?

Picture discussion Activities at school.

Olanya: What did you do at home yesterday?

Obbo: I took the goats to graze. I also collected firewood for
Grandmother. What about you?

Olanya: I went with mother to the market. She bought a lot of
food from the market./

Obbo. Was your sister Susan with you?

Olanya: Yes, she was, she carried the food home on the bicycle.

Obbo. It was a nice day for you, wasn't it?
Olanya: Yes it was.

Use the words below to fill in the guided composition

tired was went told wanted bought home took mended.

Sunday the 28th of December, 2012 was a bad day for Mr. Opio. The roof of his house _____ blown off by the wind. He _____ to the builder to get his roof repaired. However, the builder was not at _____. He had taken his shirt to the tailor to be _____

Mr. Opio was _____ that the tailor had gone to court. He wanted a lawyer to help him but the lawyer was not there. He had gone to the hospital to see the doctor.

Opio was very unhappy. He _____ back home. On his way, he went to the market. He _____ fish from the fishmonger at the market and _____ it home. When he _____ to cook it, he found that the fish was bad.

Composition writing

In your own words, write a composition about the activities you did yesterday under the title

What I did yesterday

COMPOSITION 4 term 2

Daily activities { The future simple tense }

Letter writing. [a friendly letter]

A. Vocabulary

address message post office envelope receive friend
date greetings.

Fill in the gaps with the correct answer.

1. A _____ is a place where letters are posted.
2. Our school _____ is Greenhill Academy, post office box 4970, Kampala.
3. A _____ mine sent me a nice friendly letter.

Joining sentences using

When _____

..... when.....

1. I reached school. I wrote my father a letter to thank him.
2. She opened the letter. She found ten thousand shillings.
3. I received Paul's letter. She found ten thousand shillings.
4. I received Paul's letter. I replied him.

Sample letter discussion

Mukono Junior School
P.O. Box 25,
Mukono.

Monday, 30th April, 2012.

Dear Sharon,

It is now a month since I last heard from you. How is your life and studies?

Here at Greenhill, we are studying hard and busy preparing for end of term 2 exam which I would like pass with flying colours.

Our holidays will start in the second week of August and I hope to be there on your birthday party . Send my greetings to your parents and friends.

From your friend, Julia.

Composition writing

Write a friendly letter inviting your parents to attend your class academic day on the 16th June, 2012. Remember to tell them the venue, time and activities to be done on that day.

Follow the steps of writing a friendly letter.

- a. sender's address
- b. date
- c. greeting
- d. message
- e. closing.
- f. Sender's name.

COMPOSITION 5 TERM 2 2013

Social services in our sub-county.

Transport,	communication,	health,
Poor	laziness	education
universal	secondary	poverty
government.	Organizations	plumbers

Using the vocabulary to construct sentences.

1. _____
2. _____
3. _____
4. _____
5. _____

Structure

.....so.....

Tina is not educated. She cannot read.

Tina is not educated so she cannot read.

1. Moses did not have the transport fare. He had to walk home.
2. Many children were missing school. The government introduced Universal Primary Education.

Give the opposites of the underlined words in the sentences

1. Health services are very expensive.
2. Most Ugandans are educated.
3. Some lazy people are rich.

Sentence sequence.

They are provided by the government and organisations.

Social services are very important to us.

People get health, education and transport services.

Which help them to lead better and happy lives.

Guided composition

Use the words below to complete the sentences that follow in full sentences.

security lazy organizations education nurses important

Social services are the activities done by the government and _____ to make people's lives better. There are a number of social services like water supply, communication, _____, banking and many others.

Different people offer particular services for example doctors and _____ offer health services, teachers provide education services. The police gives us _____ services. While the plumbers provide water supply.

Social services are very _____ to us. Without them, people live very miserable lives. They are not able to read and write. Some people cannot meet their needs because they are very _____, others are too poor while others are not educated

Composition writing.

Write a composition under the title

Social services in my sub county

Paragraph 1

Meaning of the word social services and examples of social services.

Paragraph 2

People who work in the different social services and the importance of the different social services.

Paragraph

Problems people meet in getting first aid for example

- unemployment
- diseases
- laziness
- long distances
- high costs of things.

Draw and name and colour any three social services of your choice.

Composition 6 Term 2

Picture composition.

Roadside Vendors.

A Vocabulary

stomachache hawker medicine
garbage treatment.
trench rubbish
hygiene hungry examine

B Sentence construction using the vocabulary

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Joining sentences beginning with: Although.....

1. He was hungry. He did not buy the icecream.
2. He had a stomachache. He refused to go to the doctor.
3. The cups were clean. We didn't use them.

Re-arrange the sentences to make a sensible story.

- a. I met the man selling icecream.
- b. As I was going home one evening.
- c. I stopped to buy some because I was very hungry.
- d. When reached home, I felt sick.
- e. My mother took me to the hospital.
- f. I ate the ice-cream on my way.

Use the words below to complete the gaps.

anything medicine doctor stomachache crying happily school drinks afternoon.

It was a very hot _____. Sam was walking home from _____. He saw a roadside vendor selling _____. The stall was swarming with flies but Sam was too thirsty to bother about the hygiene. He bought a drink from the vendor.

Further down the road, he saw an ice cream stall. He bought an Ice cream and started eating it _____

When Sam reached home, he had a terrible _____. He started _____. Sam's mother quickly took him to a _____. The doctor told Sam that he must have eaten dirty food. He gave Sam two bottles of _____

The next time Sam walked past the roadside vendor, He did not buy anything.

Composition writing.

Study the pictures 1-6 and write sentences describing what is happening in each picture

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Composition 7 TERM 2 2013.

Occupations.

My parent's job

Vocabulary

butcher	florist	pilot	manager	stenographer	cashier
responsible	income	salary	earn	accountant	lawyer.

Sentence construction using the vocabulary

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Give the names of the people who do the above jobs

- A. keeping law and order**
- B. cooking food**
- C. growing food and keeping of animals.....**
- D. cleaning the compound**

Join the following sentences beginning: Both.....

- 1. The florist is kind. The butcher is kind.**
- 2. The lawyer was busy. The bursar was busy.**
- 3. The cashier is rich. The farmer is rich.**
- 4. The teacher is happy. The pilot is happy.**

Make sentences from the substitution table below.

The florist	sold very good meat.
That butcher	has no flowers today.
The lawyer	gave us receipts at the shop.
The bursar	does his work in the court.
The cashier	Collects money in the school.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Read the model composition and later write your own composition with the title

MY P A R E N T' S
JOB

My father's name is Mr Brown. He is forty years old. He is currently working as the headmaster at Jinja Town Academy. He has been working as a headmaster for fifteen years. Jinja Town academy is found in Jinja town along Nadiope road.

My father wakes up at five O'clock in the morning, prepares himself for the day, then he starts driving to school. It takes him around thirty minutes to reach school. He reaches school at half past six o'clock in the morning.

While at school, my father supervises all the activities in the school. He checks for the teachers and pupils attendance and he attends to the visitors in the school. He checks the meals and attends school assembly.

Some of the challenges he finds at the place of work are indiscipline students, absenteeism of students and lack of time for his family. He encourages all of us his children to work hard.

Composition writing.

Write a brief composition about your parent's Job.

Remember to include the following.

Parent's name, age, job where he or she work from, time for waking up, activities done at the place of work, problems or challenges faced.

Draw a picture to show your parent at work.