

TERM II – PRIMARY THREE READING SCHEME OF WORK

SCHEME OF WORK FOR PRIMARY THREE TERM II

W K	D P	THEME	SUB- THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	Values	L/AIDS	RM KS
1	1	Living things	Animals in our sub – county	<p><u>Words of the sub – theme</u></p> <p>reproduce characteristics</p> <p>vertebrates invertebrates</p> <p>wild domestic cells</p> <p>feeding monkey birds</p> <p><u>Sentences</u></p> <ul style="list-style-type: none"> - All animals produce young ones. - Wild animal destroy crops. - Pigs have bad feeding habits - Vertebrates have strong back bones 	<ul style="list-style-type: none"> - Read the words and sentences - Spell the words - Make sentences using the words 	<p>Look and say</p> <p>Guided discovery</p> <p>Phonic method</p>	<p>Reading</p> <p>Spelling</p> <p>Making sentences</p> <p>Sounding syllables</p>	Flash cards and chart	Fluency Effective communication	
	2			<p><u>Actual reading</u></p> <p>“Vikas’ stories for children</p> <p>Page 1 – 10</p>	<ul style="list-style-type: none"> - Identify the title of the item to be read. - Identify new vocabulary from the item. - Read the new word 	<p>Story telling</p> <p>Question and answer</p>	<p>Reading silently and loudly</p> <p>Identifying new words</p> <p>Answering oral and written</p>	Text book or reader	-Fluency -Effective communication	

							questions			
2	1		Homes of domestic animals	<u>Sub – theme words</u> sty hive shed kennel pen web forest house brye burrow den nest stable shell water hutch hill tree <u>Sentences</u> - Brenda collected the dung from the kraal. - The rabbits’ hutch has fur. - Dogs provide us with security. - Dogs guard our homes.	- Reads the words and sentences - Spell the words - Blend the words - Make sentences using the words	- Guided discovery - Phonic method - Eclectic method	- Reading words and sentences - Spelling words - Blending words - Making sentences	- Chart showing the words of the sub - theme	- Effective communication - Fluency	
	2			- Actual reading (vikas’s stories for children page 11 – 23)	- Read the given text - Retell the story - Answer questions about the text	- Story telling - Question and answer	- Reading silently - Reading in groups - Identifying new words - Answering questions	- A reader	- Self – expression - Fluency - Speed reading	

3	1		Birds and insects	<p><u>Sub – theme words</u></p> <p>hen kite duck eagle turkey crow bat wasp bees dove crested crane ostrich goose butterfly housefly tsetse fly cockroach</p> <p><u>Sentences</u></p> <ul style="list-style-type: none"> - Insects pollinate flowers - All birds have feathers - An ostrich is the biggest bird - Bees and wasps can sting 	<ul style="list-style-type: none"> - Read the words and sentences - Spell the words - Blend the words - Make sentences using the words 	<ul style="list-style-type: none"> - Phonic - Eclectic method - I, do, you, do, we, do 	<ul style="list-style-type: none"> - Reading words and sentences - Spelling words - Blending words - Making sentences 	<ul style="list-style-type: none"> - Work cards - Chart showing the words 	<ul style="list-style-type: none"> - Speeding reading - Articulate of words - Fluency 	
	2			<ul style="list-style-type: none"> - <u>Actual reading</u> (The Rich Forest) Page 1 - 9 	<ul style="list-style-type: none"> - Read the text - Identify new words - Read silently and loudly 	<ul style="list-style-type: none"> - Story telling - Question and answerin g 	<ul style="list-style-type: none"> - Reading - Identifying new words - Answering questions 	<ul style="list-style-type: none"> - A reader 	<ul style="list-style-type: none"> - Speed reading - Fluency 	

4	1		Plants and their habitats	<p><u>Sub theme words</u></p> <p>maize sisal banana plants wetland yams garden flowering herbs shrub legumes spore synthesis harvesting slashing ploughing</p> <p><u>Sentences</u></p> <p>- Bob is thatching the house. - That tree has beautiful flowers. - Some plants bear flowers. - The farmer is weeding the cassava. - We are sorting good seeds from the bad ones.</p>	<p>- Read the words and sentences</p> <p>- Spell the words.</p> <p>- Blend the words</p> <p>- Make sentences using the words</p>	<p>- Phonic method</p> <p>- Syllabic method</p>	<p>- Reading</p> <p>- Spelling</p> <p>- Blending</p> <p>- Making sentences</p>	<p>- A chart showing the words</p>	<p>- Free expression</p> <p>- Effective communication</p>	
	2			<p><u>Actual reading</u></p> <p>The rich forest</p> <p>Pages 10 ...end.</p>	<p>- Read the text</p> <p>- Answer questions</p>	<p>- Story telling</p> <p>- Guided discovery</p> <p>- Question and answer</p>	<p>- Reading</p> <p>- Answering questions</p>	<p>- A reader</p>	<p>- Speed reading</p>	

5	1		Parts of a flowing plant	<u>A conversation</u> <u>The Busy Season</u> Dan: Good morning Ben. What are you doing? Ben: I am busy preparing my garden for planting. Dan: Oh! This is a busy season. What are you going to plant? Ben: Maize and beans Dan: You are right. The rain has started Ben: How are you going to plant them? Dan: I am going to plant them in rows	- Recite the conversation - Read the conversation - Answer questions about the conversation	- Story telling - Guided discovery	- Reciting the conversation - Reading the conversation - Answering questions	- The conversation typed on a paper	- Free expression. - Speed reading	
	2			<u>Actual reading</u> “The radio Thief” Page 1- 10	- Read the text - Identify the new words - Make sentences using the new words	- Guided discovery - Story telling	- Reading - Identifying new words - Making sentences	- A reader	- Speed reading - Free expression	

6	1	Managing resource	Saving resources	<p><u>Words of the sub – theme</u></p> <p>time bag light off firewood waste switch off monkey plant charcoal bank budget stove save spending project</p> <p><u>Sentences</u></p> <p>- I will save some money next year. - I found Moses in the market. - She has a poultry project. - You need to do quality work.</p>	<p>- Read the words and sentences</p> <p>- Blend the words</p> <p>- Make sentences</p>	<p>- Guided discovery</p> <p>- Phonic methods</p> <p>- Syllabic method</p>	<p>- Reading</p> <p>- Blending</p> <p>- Making sentences</p>	<p>- Work cards</p> <p>- Chalk board</p>	<p>- Fluency</p> <p>- Effective communication</p>	
	2			<p><u>Actual reading</u></p> <p>“ The radio thief”</p> <p>Page 11end)</p>	<p>- Read the given text</p> <p>- Identify new words</p> <p>- Make sentences using the new words</p>	<p>- Story telling</p> <p>- Questions and answer</p> <p>- I do, you do, we do</p>	<p>Reading silently</p> <p>Reading loudly</p> <p>Making sentences</p>	<p>- A reader</p>	<p>- Speed reading</p> <p>- Free expression</p>	

7	1	Keeping peace in our – sub – county	<p>Living in peace with others</p> <p><u>Sub – theme words</u> excuse play work share give sorry rules steals friends sing fight dance visit greet beat obedient faithful regulation</p> <p><u>Sentences</u> - Children should respect elders. - We need to reconcile after quarrelling - Obedient children respect school rules and regulations</p>	<ul style="list-style-type: none"> - Reads the words and sentences - Spell the words - Blend the words - Make sentences 	<ul style="list-style-type: none"> - Guided discovery - Syllabic method - I do, you, we do 	<ul style="list-style-type: none"> - Reading spelling blending - Making sentences 	Work cards Chalk board Illustration	<ul style="list-style-type: none"> - Free expression - Effective communication 	
	2		<ul style="list-style-type: none"> - <u>Actual reading</u> “ The Radio Thief “ 	<ul style="list-style-type: none"> - Read the items - Identify new words - Make sentences using the new words. - Read in groups 	<ul style="list-style-type: none"> - Story telling - Questions and answer 	<ul style="list-style-type: none"> - Reading - Making sentences - Reading in groups 	<ul style="list-style-type: none"> - A reader 	<ul style="list-style-type: none"> - Free expression - Effective communication 	

8	1	Keeping peace in our sub – county	Living in peace with others	<p><u>A passage</u></p> <p><u>Living in Peace</u></p> <p>Last Sunday, our pastor hosted a visitor in our church. The visitor shared with us about ways we can live in peace.</p> <p>The visitor was pastor Bugembe Wilson. Pastor Bugembe Wilson said that people need to respect friends and remember to work together.....</p>	<ul style="list-style-type: none"> - Read the passage loudly. - Answer questions both oral and written. - Identify some new words from the passage 	<ul style="list-style-type: none"> - Questions and answer - Story telling 	<ul style="list-style-type: none"> - Reading loudly and silently - Answering oral and written questions 	Typed passage on the paper	<ul style="list-style-type: none"> - Free expression - Speed reading 	
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	2			<p><u>A poem</u></p> <p><u>Gift from God</u></p> <p>Children Children</p> <p>A child is a gift from God</p> <p>A gift to a tribe</p> <p>A gift to the family</p> <p>A gift to the clan</p> <p>A gift to the parents</p> <p>Let's love our children</p> <p>Children Children</p> <p>Love them</p> <p>Feed them</p> <p>Educate them</p> <p>Treat them</p> <p>Dress the children</p>	<ul style="list-style-type: none"> - Read the poem - Act the poem - Answer questions about the poem 	<ul style="list-style-type: none"> - Story telling - Question and answer 	<ul style="list-style-type: none"> - Reading - Answering questions 	<ul style="list-style-type: none"> - The poem on a paper 	<ul style="list-style-type: none"> - Appreciate - Love - Care 	
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