

SMILE EDUCATION CONSULTANCY BUSUNJU
P.3 End of Term III Examination 2023
English.

Time allowed: 2 hours and 15 minutes

Name: _____

SECTION A (50 marks)

Sub-section I (30 marks)

In questions 1 – 5, use the most suitable word or group of words to fill the blanks.

1. _____ much does a pair of shoes cost?
2. That is the _____ who treated Noah's teeth.
3. The apple was shared _____ twins.
4. There is _____ sugar in the bowl.
5. I _____ write the composition tomorrow.

In questions 6 – 15, use the correct form of the words given in brackets to complete the sentences.

6. Our member of parliament is a good _____. (speak)
7. The P. 3 children _____ about insects yesterday. (learn)
8. Those bags belong to _____. (we)
9. Biscuits are the _____ commodity in his shop. (expensive)
10. Most children in my class wrote the science notes _____. (careless)
11. They are _____ about mountains. (study)
12. Most snakes are _____ to man. (danger)
13. He _____ sick yesterday. (to be)
14. Katunda speaks _____. (self)
15. _____ is the greatest joy in life. (happy)

In questions 16 – 17, arrange the given words in alphabetical order.

16. well, wish, wall, warm

17. breast, bread, breed, brew

In questions 18 – 19, use the given words in sentences to show that you know the difference in their meaning.

18. lid

19. lead

In questions 20 – 22, write the short forms in full.

20. G.P.O. _____

21. Mar. _____

22. won't _____

In questions 23 and 24, rearrange the given words to form a correct sentence.

23. clouds rain bring Nimbus.

24. raincoat is Juma Why wearing a?

In questions 25 – 27 give the opposite of the underlined words.

25. Peter borrows money from the bank.

26. The music is playing loudly.

27. Children should put on sweaters on warm mornings.

In questions 28 – 30, rewrite the sentences giving the plural form of the underlined words.

28. That farmer keeps a fat sheep.

29. The lady is going for fashion show.

30. My brother is looking after an ox.

Sub – section II (20 marks)

In questions 31 to 50, rewrite each sentence as instructed in brackets.

31. Babies should have milk to grow well.
(Rewrite using:need)

32. Nandi cut her finger. She was peeling food for supper.
(Join into one sentence using:while.....)

33. The questions are very hard. P. 3 children cannot answer them.
(Join into one sentence using:too.....to.....)

34. That bag belongs to me.
(Rewrite ending:mine.)

35. This is the dog. It caught a thief yesterday.
(Join into one sentence using:which.....)

36. Animals eat fruits. Birds eat fruits.
(Join into one sentence using: Bothand.....)

37. Most children reached school late. It rained heavily in the morning.
(Join into one sentence using:because.....)

38. Mukasa is the farmer. He bought my uncle's bull.
(join into one sentence using:who.....)

39. He failed all the work, so the teacher punished him.
(Rewrite using:for.....)

40. He likes potatoes more than bananas.

(Rewrite the sentence using:prefers.....)

41. There is some water in the pot. (Rewrite the sentences using:any.....)

42. Tamara feels pain. She cries.

(Join into one sentence using:when.....)

43. A car is expensive. An earoplane is very expensive.

(join into one sentence using:than.....)

44. We eat food after washing our hands.

(Rewrite the sentence using:before.....)

45. She came late. The teacher did not punish her.

(Join into one sentence using:.....but.....)

46. Your handwriting is worse than mine. (Rewrite beginning: My:.....)

47. He wore a blue shirt yesterday.

(Rewrite using:often.....)

48. Farmers use hoes to harvest cassava.

(Rewrite the sentence beginning: What.....)

49. They played netball on day three of the trip. (Rewrite the sentence using...third...)

-
-
50. why don't you follow us peter (Rewrite and punctuate the sentence correctly.)
-
-

SECTION B (50 marks)

51. **Read the passage and, in full sentences, answer the questions that follow.**

Water in Nambi's Village.

Nambi lives in Kisu Village near River Mbete. People in her village get water from the river. Animals and birds in bushes and forests around the village also depend on the river for water. Some animals like fish use the water in the river as their home. Others such as cows, goats and monkeys drink the water from the river. Frogs, mosquitoes and toads lay their eggs in the water of the river.

People in Nambi's village fetch the water from the river for different uses. Most people use the water at home for cooking, cleaning things and bathing. Farmers use the water for watering crops in the dry season.

Water from the river used for drinking should be boiled. This is because people make the water dirty by throwing dirty things into the river. This makes the water contaminated with germs. Boiling the water helps to kill the germs.

Questions

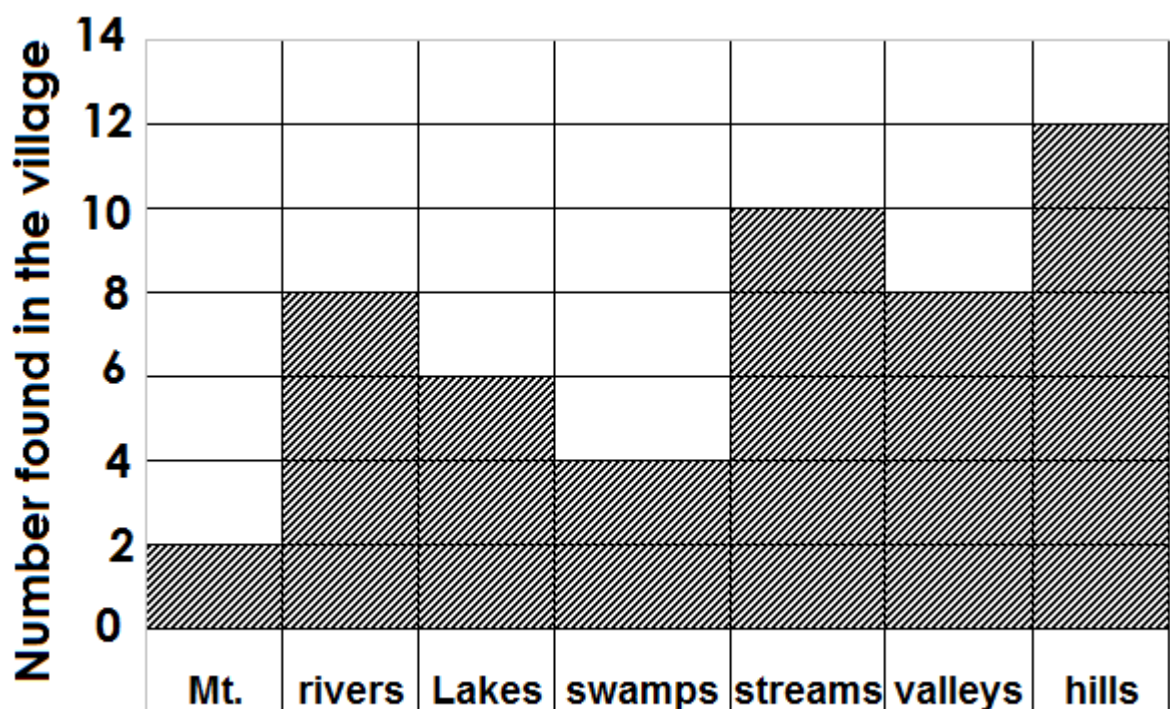
- (a) What is the passage about?
-
- (b) Where is Nambi's home?
-
- (c) Which river is found in Nambi's village?
-
- (d) How is the river useful to the people in the village?
-
- (e) Which insects lay eggs in the river?
-
- (f) How do cows in the village benefit from the river?
-

- (g) What do you think will happen to the fish in the river if it dries up?
- (h) In which season do farmers in the village depend on the river to water their crops?
- (i) Why is it important to boil drinking water from the river?
- (j) What contaminates the water in the river?

52.A **Re – arrange the jumbled sentences to form a meaningful story.**

- (a) The zoo keepers told them the names of the animals and what they eat.
- (b) One of the places they visited in Entebbe was the zoo.
- (c) P. 3 children went for a study trip this term.
- (d) They went to Entebbe, Wakiso District.
- (e) At the zoo, they saw many animals.

- (B) **The graph below shows the number of physical features in Ntake Village. Study it and, in full sentences, answer the questions that follow.**



WHAT

Physical features

(a) What does the graph show?

(b) In which village are the physical features?

(c) How many physical features are shown on the graph?

(d) What is the commonest physical feature in the village?

(e) How many swamps are there in the village?

53. **Read the notice below and, in full sentences, answer the questions that follow.**

Plant early, Drought is coming!

Farmers are advised to plant their crops when the rain season starts.

When: In the second week of March.

Why: A long drought will start in June.

Benefits: The crops planted early will get enough rain to grow well.

Danger: Crops planted late will dry up before they grow up due to lack of rain.

Written by: Ntuyo Matayo (Mr.)
Chairman L. C. I – Nwadindi Village

Questions:

(a) Who were warned by the notice?

(b) What were they warned against?

(c) What advice was given to the farmers?

(d) Where was the notice posted?

(e) When did farmers start planting their crops?

(f) Why did the farmers start planting their crops early?

(g) When did the rain season start?

(h) How did the drought affect the farmers?

(i) Which season started in June?

(j) Who wrote the notice?

54. **Use the word given on each picture to write sentences about the story.**

MARY GOES TO SCHOOL



(a) Picture 1: (wakes up)

(b) Picture 2: (washes)

(c) Picture three (uniform)

(d) Picture 4: (breakfast)

(e) Picture 5: (goodbye)

(f) Picture 6: (friends)

(g) Who does the story talk about?

(h) During what time of day does she wake up in picture 1?

(i) What does she use to wash her face in picture 2?

(j) How does her mother help her in picture 4?

55. **Use the given words to complete the gaps in the story.**

**make, insects, our, main, have, six,
through, good, money, source**

Insects have three _____ body parts. They _____
compound eyes. They have _____ legs and they breathe
_____ spiracles.

There are _____ and bad insects in _____ environment.
Good _____ like bees are a _____ of food and income. The
honey they _____ is eaten as food and some is sold to get
_____.

*****END*****

SEC