

Maxwell Kindergarten & Primary School

Primary Three - COVID19 WORK

English

WEEK I

Monday

In questions 1 – 2, write the given words correctly.

1. tomuanin: _____` 2. lepase: _____

Write the following in words.

3. 23 : _____
4. 5th : _____

For numbers 5 – 9, use a suitable word or group of words to fill the gaps.

5. David is eating _____ orange.
6. Sarah asked her teacher to _____ her to go to the toilet.
7. The baby is crying _____ he is sick.
8. That cobbler _____ my torn shoes yesterday.
9. The bird is flying _____ a forest.

In numbers 10 – 12, write the short forms in full.

10. Dr. _____
11. Oct.. _____
12. didn't _____

In questions 13 – 18, use the correct form of the word in brackets to fill the gaps.

13. Mr. Mpande is a _____ in our village. (farm)
14. He _____ the beads yesterday. (count)
15. They are _____ football in the field. (play)
16. Your handwriting is _____ than mine. (bad)
17. Mrs. Kundi is _____ the table for supper. (set)
18. This is the _____ time it has rained this week. (two)

Tuesday

In questions 1 – 5, rewrite giving the plural form of the underlined words.

1. The child is writing on the blackboard.

2. A donkey is sometimes used in war.

3. Put the leaf in the dustbin.

In numbers 4 and 5, arrange the given words in alphabetical order.

4. open, measure, name, place

5. play, pray, pay, pulp

6. **Study the table below and answer the questions that follow in full sentences.**

POSITION	NAME	MARKS	SUBJECT
1 st	Mbete Ali	98	English
2 nd	Odumu Peter	94	English
3 rd	Nkere Margret	82	English
4 th	Wada Amina	77	English
5 th	Male Simon	62	English

Questions:

- (a) How many children are shown in the table?

- (b) In which subject did the children get the marks?

- (c) What is the highest mark in the table?

- (d) Which child got 77 marks?

- (e) Why do you think Male got the lowest mark?

Wednesday

In questions 1 and 2, use the given words to write sentences to show that you know the difference in their meaning.

1. there

2. their

In questions 3 and 4, give one word for the underlined group of words.

3. He makes chairs, tables and stools in his workshop.

4. My mother is using fire to prepare food for supper.


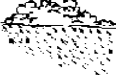
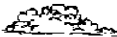


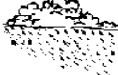




In questions 5 – 7, rewrite the sentences giving the opposite of the underlined words.

5. Many animals are found on the mountain.

6. She is borrowing a pencil.

7. The tea in the cup is cold.

- 8: **Study the weather chart below and answer the questions that follow in full sentences.**

	Mon.	Tue.	Wed.	Thur.	Fri.
Morning					
afternoon					



Windy

cloudy



sunny

rainy

Questions.

- (a) How many weather conditions are shown on the chart?

(b) What was the weather on Wednesday afternoon?

(c) Why was it difficult to have P. E. lessons on Thursday morning?

(d) In how many days was the weather rainy in the morning?

(e) On which day was it windy in the afternoon?

Thursday

Rewrite the sentences as instructed in brackets.

1. books did put you Where the?

(Re-arrange the words to form a correct sentence.)

2. Ali is tall. Musa is very tall.

(Join into one sentence using:than.....)

3. People in my village are poor. They built good houses.

(Join the sentences using:but.....)

4. There is no milk in that cup.

(Rewrite the sentence using:any)

5. The baby is crying. He is hungry.

(Rewrite as one sentence using:because.....)

6. **Read the poem and answer the questions that follow in full sentences .**

May I go out please, said Jane,

I want to go to the library,

To get a book of Science,

"No, please do not go," said the teacher,

Because you want to go out to play in the rain.

Questions:

- (a) Who asked to go out?

- (b) Where did she want to go?

- (c) What did Jane want to get from the library?

- (d) What was the weather at the time Jane wanted to go out?

- (e) From whom did Jane ask permission to go out?

Friday

Rewrite the sentences as instructed in brackets.

1. is mary in your class

(Rewrite and punctuate the sentence correctly.)

2. Annet was number two in the race.

(Rewrite the sentence using:.....second.....)

3. There aren't any boys in the classroom.

(Rewrite the sentence using:some.....)

4. Banks lend money to schools.

(Rewrite the sentence beginning: Schools.....)

5. We use pens to write in our books.

(Rewrite the sentence beginning: What)

6. **Re-arrange the sentences below in the correct order to make a meaningful story.**

- (a) She looked for her umbrella but she failed to find it.
- (b) One day, Kate was preparing to walk to school in the morning.
- (c) She was forced to wait for the rain to stop.
- (d) She arrived late at school that day.
- (e) Suddenly, it started raining.

WEEK II

Monday

Rewrite the sentences as instructed in brackets.

- 1. Josephine is in P. 3 H. Amina is in P. 3 H.
(Join into one sentence beginning: Both.....)

- 2. Mukasa reaches school on time.
(Rewrite the sentence using:.....arrives.....)

- 3. The P. 2 children wore sports uniform yesterday.
(Rewrite the sentence ending:every day.)

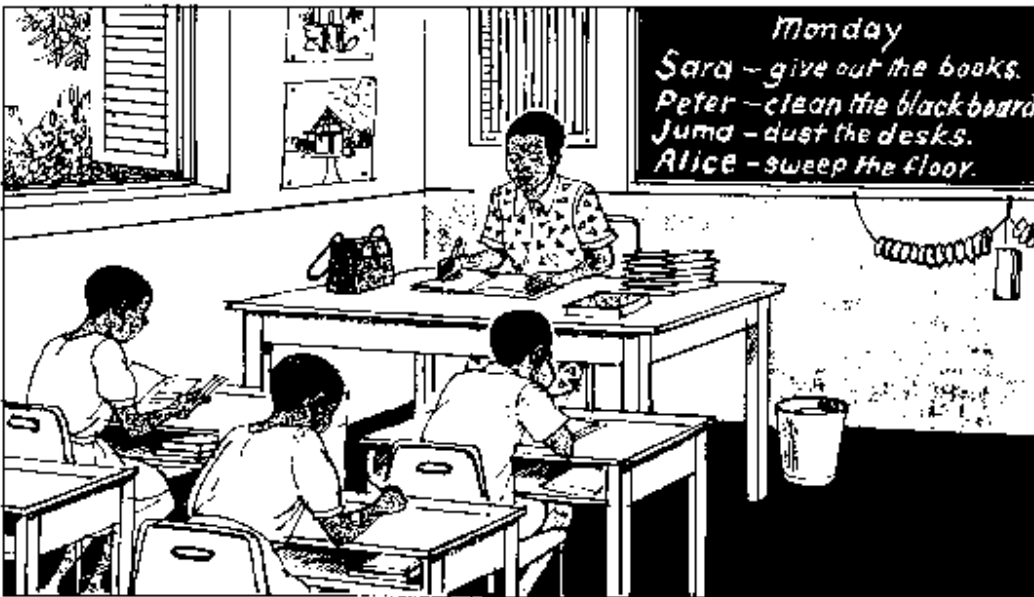
- 4. This pencil belongs to me.

(Rewrite the sentence ending:mine.)

5. Damba saw a dog. He ran away.

(Rewrite as one sentence using:when.....)

6. **Study the picture below and answer the questions about it in full sentences.**



Questions:

- (a) Where are the people in the picture?

- (b) How many people are in the picture?

- (c) Who is the person sitting in front?

- (d) On which day were the people in the place?

- (e) What are the children doing?

Tuesday

Rewrite the sentences as instructed in brackets.

1. Joan is the girl. She found my lost book.
(Rewrite as one sentence using:who.....)

2. Ali first eats breakfast. He then goes to school.
(Join into one sentence using: after.....)

3. That is the bank. My father keeps his money there.
(Rewrite the sentence using: where.....)

4. The children were hungry. Their mother gave them some food.
(Join into one sentence using:so.....)

5. Jane is writing letters.
(Rewrite the sentence using:always.....)

6. **The dialogue below is between Balu and Aputo of P. 3 in Wakira Primary School. Read it and, in full sentences, answer the questions that follow.**

Aputo: Good afternoon, Balu.
Balu: Good afternoon, Aputo.
Aputo: May I borrow your Science textbook?
Balu: Why do you want the textbook?
Aputo: I want to draw the diagram about the rain cycle.
Balu: Sorry, I cant help you. I left my book home.
Aputo: It is alright. Let me get one from the library.

Questions:

(a) How many people took part in the dialogue?

(b) In which class are the people who took part in the dialogue?

(c) What did Aputo want to borrow from Balu?

(d) When did Aputo talk to Balu?

(e) Why didn't Balu help Aputo with the book?

Wednesday

In questions 1 – 5, fill the gaps with a suitable word or group of words.

1. How _____ pens did Ali find in the box?
2. February is _____ January and March.
3. We went to the _____ with my father to watch the new play.
4. The boys are _____ their new bicycles.
5. He looked for his keys everywhere _____ he did not find them.

In questions 6 and 7, arrange the given words in alphabetical order .

6. plants, animals, rocks, birds

7. strong, street, straight, string

8. **Use the words given in the table below to fill the gaps in the story.**

<p>year , have, January , twelve , first , celebrate,</p> <p>in, only, with, month</p>
--

There are _____ months _____ a year. Most of the months _____ thirty-one or thirty days. February is the _____ month of the year _____ twenty-eight or twenty-nine days. _____ is the _____ of the year and December is the last

_____ of the _____. Christians _____
celebrate Christmas in December.

Thursday

In questions 1 and 2, use each of the given words in a sentence to show you know the difference in their meaning.

1. pray

2. play

In question 2 – 5, write the abbreviations in full.

3. doesn't _____

4. Oct. _____

5. No. _____

In questions 6 – 8 rewrite giving one word for the underlined group of words.

6. The man who makes chairs and tables met the village chief yesterday.

7. I was born in the fourth month of the year.

8. Daddy is moving through the water with legs and hands.

9. **Read the passage below and answer the questions in full sentences.**

Farmers in Mburo Village prepare gardens in dry season. That is when there is a lot of sunshine to dry grass and bushes cut when clearing the garden. Clearing the garden starts with cutting grass with a panga or small trees with an axe. When they dry, farmers burn them and use hoes to dig the ground. Digging the ground makes it easy for water from the rain to sink into the soil.

When it rains in the wet season, farmers plant seeds. The water in the soil helps the seeds to germinate and grow into healthy plants.

Questions:

- (a) Which village is mentioned in the story?

(b) Who prepare gardens in the village?

(c) In which season are the gardens prepared?

(d) What tool do farmers use to dig the ground?

(e) How is an axe useful to farmers?

(f) What do the farmers do to the grass after cutting it?

(g) In which season do farmers get rain?

(h) How is rain water useful to the seeds?

(i) What word or words can be used to mean the same as "wet season" in the story?

(j) Why do farmers dig the ground before they plant seeds?

Friday

In questions 1 – 7, use the correct form of the word in brackets to complete the sentences.

1. It is _____ now. (rain)
1. Mupere bought the _____ shirt in the shop. (cheap)
3. We have five _____ in our school. (clean)
4. This train moves _____ (slow)
5. Dandi _____ to the market yesterday. (go)
6. Leticia is the _____ girl child in her family. (one)
7. We are washing _____ clothes now. (we)

In questions 8 – 11, rewrite the sentences giving the plural form of the underlined words.

8. My toe is hurting.

9. The lady is wearing a nice dress.

10. That bookshelf is very dirty.

11. **Use the words given in the box below to complete the story correctly.**

near, children, lives , lazy, his, because, school, under, when, until

Mubisi _____ with his mother in a hut _____ a forest.
Mubisi is a bad boy _____ he does not want to go to _____.
Every morning _____ he is supposed to go to school, he hides in a bush
near his school. He sleeps _____ the tree. When the other
_____ start t go back home, he picks _____ bag and goes back
home. When his mother asks him to do homework, he hides in the toilet
_____ his mother goes to sleep. He is a _____ boy.

WEEK III

Monday

In questions 1 – 2, rearrange the given words to make correct sentences.

1. than was today yesterday hotter.

2. farmers do use What to garden dig the in?

In questions 3 – 5, give the opposites of the underlined words.

3. She borrows a pen every day.

4. My aunt is a medical doctor.

5. Pencils are the cheapest commodity in Upendi Super Market.

In questions 6 to 10, rewrite each sentence as instructed in brackets.

6. Musa is the boy. He got a prize for doing well in English.

(join into one sentence using: who)

7. Joan is able to lift the box.

(Rewrite the sentence using:can.....)

8. Those boys do homework carefully.

(Rewrite the sentence beginning: That)

9. John did not buy the pen. It was very expensive.

(Rewrite as one sentence using:because.....)

10. Boys like playing football more than Hockey.

(Rewrite as one sentence using:.....prefer.....)

11. **Use the timetable below and, in full sentences, answer the questions that follow.**

P. 2 W TIMETABLE FOR TERM I, 2018

Days	8.00-8.30	8.30-9.00	9.00-9.30	9.30-10.00	10.00-10.30	10.30-11.00	11.00-11.30	11.30-12.00	12.00-12.30	12.30-1.00	1.00-2.00
Mon.	MTC HT	MTC HT	SCI KY	ENG MN	ENG MN	B R E A K	P.E. HT	P.E. HT	SST PG	SST PG	H O M E T I M E
Tue.	P.E. HT	P.E. HT	SST PG	READ NR	MTC HT		MTC HT	READ NR	ENG MN	ENG MN	
Wed.	SCI KY	SCI KY	READ NR	READ NR	MUS MN		MTC HT	MTC HT	SST PG	R.E. RS	
Thur.	ENG MN	ENG MN	MTC HT	SST PG	SST PG		MUS MN	R.E. RS	MTC HT	SCI KY	
Fri.	Parade		ENG MN	SCI KY	SCI KY		R.E. RS	MUS MN	MTC HT	MTC HT	

KEY- Subjects

MTC - Mathematics
ENG- English
SST - Social Studies
P.E. - Physical Education
R.E.- Religious Education
Read= Reading
Mus. - Music

KEY - TEACHERS

HT -Mr. Henry Tawo
MN- Miss Mapesa Norah
PG - Mr. Peter Gadi
RS - Miss. Resty Sudo
KY- Mr. Kapa Yuda
NR - Miss. Nusula Repa

Questions:

- (a) Which class uses the above timetable?

- (b) When is P.E. taught in the morning?

- (c) How many lessons of Mathematics do children learn on Monday?

- (d) Who teaches English in the class?

- (e) On which day do children go for parade?

Tuesday

In questions 1 to 10, rewrite each sentence as instructed in brackets

1. Mundi did not come to school yesterday. Gundi did not come to school yesterday.
(Join into one sentence beginning: Both.....)

2. Dudu is very young. He cannot work in the garden.
(Join into one sentence using:.....too.....to.....)

3. Balu milked the cow. He then went to school.
(Rewrite as one sentence using:.....after.....)

4. There is some porridge in the flask.
(Rewrite the sentence using:.....any.....)

5. Muko lends his extra pencil to Musa.

(Rewrite the sentence beginning: Musa.....)

6. Gudu is a rich man. He buys cheap clothes.

(Join into one sentence using:.....but.....)

7. Kapa loses his story book. He cries.

(Join into one sentence using:.....when.....)

8. My father is rich. My uncle is very rich.

(Join into one sentence using:.....than.....)

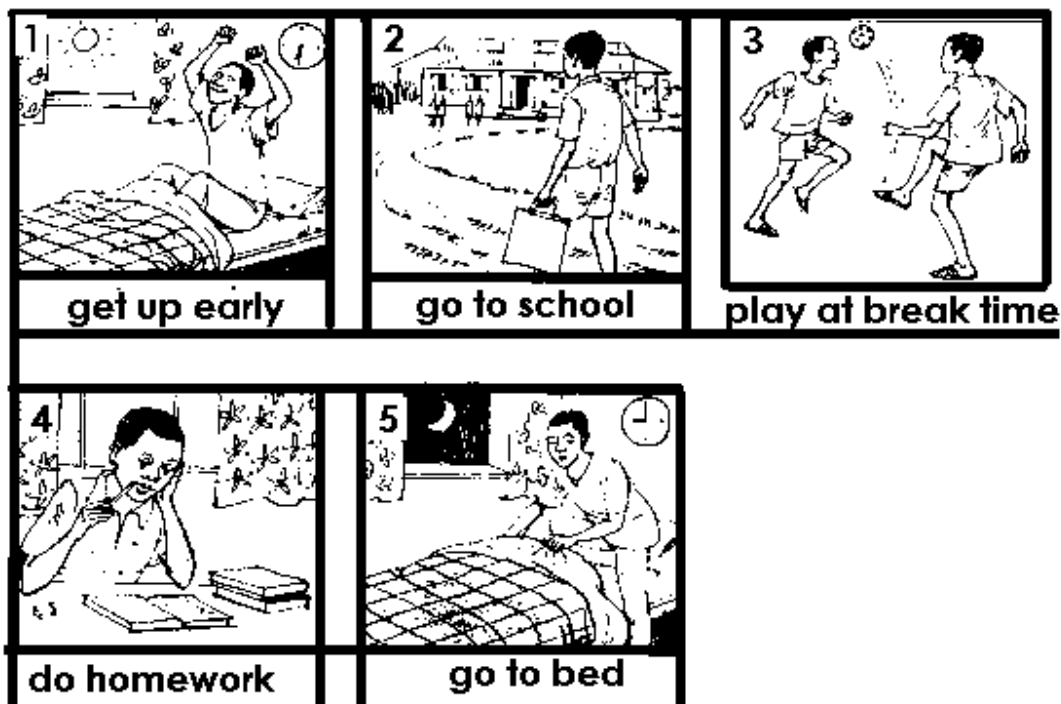
9. Your shoes are big. My shoes are big.

(Join into one sentence using:.....as....as.....)

10. He is writing a letter now.

(Rewrite the sentence using:.....always.....)

11. **The picture below shows John's activities in a day. Use the words given under each picture to write a story.**



(a) Picture 1

(b) Picture 2

(c) Picture 3

(d) Picture 4

(e) Picture 5

Wednesday

In questions 1 to 5, rewrite each sentence as instructed in brackets

1. That is the place. We met the tourist there.

(Join into one using:.....where.....)

2. The teacher gave Ali a gift. He did well in the Mathematics test.

(Rewrite as one sentence using:so.....)

3. She put the bag in her room.

(Rewrite the sentence and begin: Where.....)

4. That is my book.

(Rewrite the sentence ending:mine.)

5. He is always number one in our class.

(Rewrite the sentence using:first.....)

In questions 6 – 12, use the correct form of the word in brackets to fill the gaps.

6. Mary _____ her homework before going to bed every day. (do)
7. The teacher is marking _____ books now. (they)
8. A pot contains _____ water than a cup. (much)
9. The _____ of the race was given a prize. (win)
10. Moses _____ a composition about the environment yesterday. (write)
11. This is the _____ time it is raining this week. (three)
12. She _____ absent from class yesterday. (to be)

13. **Read the poem below and, in full sentences, answer the questions that follow.**

When I see the lovely bees,
Flying from flower to flower,
Collecting food for their babies,
I praise God up in Heaven,
For the wonderful creations.

When I see the huge elephant,
Walking from forest to forest,
Looking for leaves from trees,
I praise God up in Heaven
For the wonderful creations.

Wambi Terry, P. 3 Y

14th February 2018

Questions

- (a) Why do bees visit flowers according to the poem?

- (b) In which line of the first stanza does the writer of the poem talk about babies?

- (c) Where does the writer of the poem see elephants?

(d) Who is the writer of the poem?

(e) When was the poem written?

Thursday

In questions 1 – 5, use the most suitable word or group of words to fill the blanks.

1. _____ do children use to write in books?
2. Juma jumped _____ a stone yesterday.
3. She has taken her shoes to the _____ to have them repaired.
4. Your handwriting is worse _____ mine.
5. I don't have _____ money.
6. **The notice below was put on the notice board of Wampewo Primary School. Read it carefully and, in full sentences, answer the questions that follow.**

CHANGE OF TIME TABLE

All teachers and children of P.3 Y are informed that the timetable has been changed as shown below:

Subject	Old day	Old time	New day	New time
Science	Monday	10:00 o'clock	Tuesday	8:30 o'clock
English	Wednesday	11:00 o'clock	Wednesday	12:30 o'clock
MTC	Thursday	8:30 o'clock	Friday	8:30 o'clock

The changes will start on Monday 12th March 2017,

**Written: Mrs. Wenge
(class teacher P. 3 Y)**

29th February 2017

Questions:

(a) What is the notice about?

(b) Where did the children read the notice?

(c) In which school was the notice put up?

(d) How many subjects were changed on the timetable?

(e) For which class was the changed timetable?

(f) Which subject was changed from Monday to Tuesday?

(g) When did the changes in the notice take place?

(h) What was the new time for teaching English on Wednesday?

(i) Who wrote the notice?

(j) When was the notice written?

In questions 7 – 8, arrange the given words in alphabetical order.

7. make, revise, care, dress

8. place, puss, pair, price.

In questions 9 – 11, write the short forms in full.

9. Sept. _____
10. didn't _____
11. Dr. _____

Friday

In questions 1 – 2, use the given words in sentences to show that you know the difference in their meaning.

1. sit

2. seat

In questions 3 – 5, rewrite the sentences giving the plural form of the underlined words.

3. The child is playing in the field.

4. They saw a calf in the barn.

5. She is eating a raw tomato.

In questions 6 – 7, rearrange the given words to form correct sentences.

6. yesterday Mary bedroom mopped her.

7. pupils will the sit the When end of term I P. 3 exams?

In questions 8 – 10, rewrite the sentences giving the opposite of the underlined words.

8. Annet washed the plates before eating lunch.

9. He is the strongest boy in our class.

10. Is lending a bad practice?

11. Study the calendar below, and in full sentences, answer the questions that follow.

2020 March

SUN.	MON.	TUE.	WED.	THUR.	FRI.	SAT.
		1	2	3	4	Sports Day 5
6	7	Public Holiday 8	9	10	11	12
visiting a doctor 13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Questions

- (a) Which month is shown on the calendar?

- (b) On which day of the week did the month begin?

- (c) How many Sundays are there in this month?

- (d) What day of the week was the 12th of the month?

- (e) Why do you think Jane did not go to school on 8th of the month?

- (f) Which month comes before the month shown above?

- (g) What event took place on the first Saturday of the month?

- (h) How many Fridays are in this month?

- (i) When did Balu go to see a doctor?

Literacy I

WEEK I

Monday

1. Name the room in a school where the headmaster does his work.

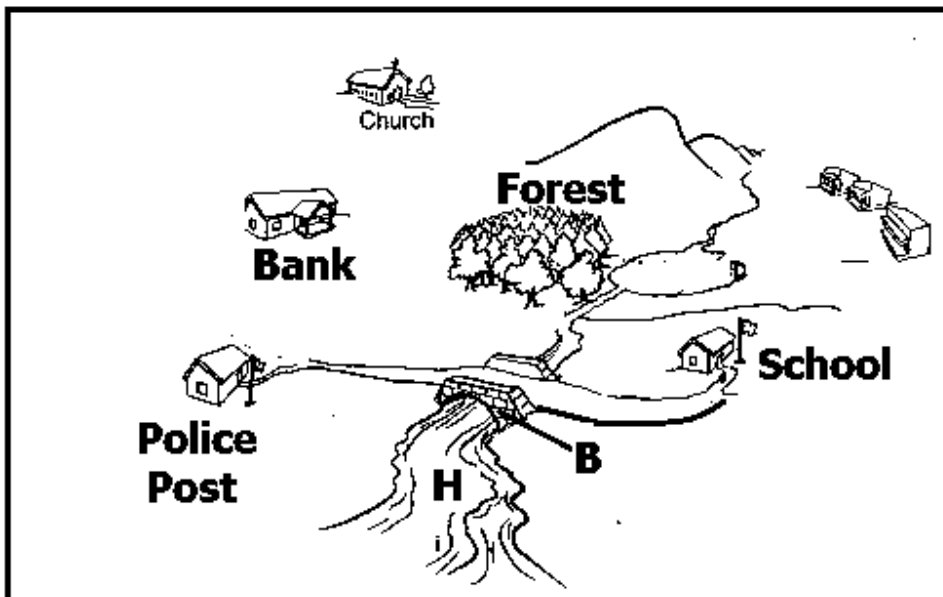
2. Mention one way people in a community protect themselves from rain.

3. Give the importance of fire extinguishers in a school.

4. In what type of family do we find uncles and aunts?

5. Write down one place in a community where sick people go for treatment.

6. **Below is a map of Buro Village. Use it to answer question 6,**



- (a) Where in the village do people take people who break the law?

- (b) Name the physical feature marked H.

- (c) How is part marked B useful on a road?

- (d) State one use of a forest to the people of the village.

Tuesday

Study the diagram below and use it to answer the questions 1 and 2.



1. Name the element of a map shown in the diagram above.

2. How is the element above useful to a map-reader?

3. Mention one public holiday celebrated in Uganda.

4. Write down one activity of man that damages the environment.

5. State one way a market is important to a school.

- 6(a) What is a family?

- (b) Mention one way parents are important in a home.

- (c) Give one example of children's needs.

- (d) Give one problem some children face at home.

Wednesday

1. What symbol of a school helps a visitor to know where it is located?

2. In which urban Council of Kampala Capital City Authority is our school found?

3 What name is given to man's home and its surroundings?

4. How are people in towns important to farmers in villages?

5. Mention one use of grass to people in a community.

6(a) Name two lakes found in Kampala District.

(i)

(ii)

(b) Give two uses of lakes to people who live around them.

(i)

(ii)

Thursday

1. Give one importance of newspapers to people in a community.

2. In which direction does the sun set?

3. State one way a school protects children from danger.

4. Why are fire extinguishers put on walls in our school?

5. Name one material used in building a permanent house.

6(a) Mention two sources of water in a community.

(i)

(ii)

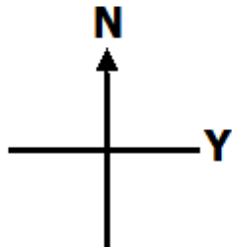
(b) Give one importance of water sources in a community.

(c) State one way water sources can be dangerous to people.

Friday

1. Give one reason why some people in a community fail to meet their basic needs.

Study the diagram and answer questions 2 and 3.




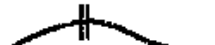

2. Name the element of a map shown in the diagram above.

3. Give the point marked Y.

4. Mention the reason why farmers harvest most of the crops in the dry season.

5. Name one radio station in Kampala.

6. Name the map symbols given below.

WEEK II

Monday

1. Give one activity carried out by farmers during the wet season.

2. Write down one way children are mistreated at home.

3. Mention one way trees are useful to people.

4. Which condition of weather causes flooding?

5. Mention one way man can make good use of some insects in the environment.

6(a) Mention one duty of a teacher in a school.

(b) Give the importance of a wall clock in a classroom.

(c) Write down one activity children carry out at school.

(d) State one way children misbehave at school.

Tuesday

1. What is a picture?

2. Write down one problem people living in towns face.

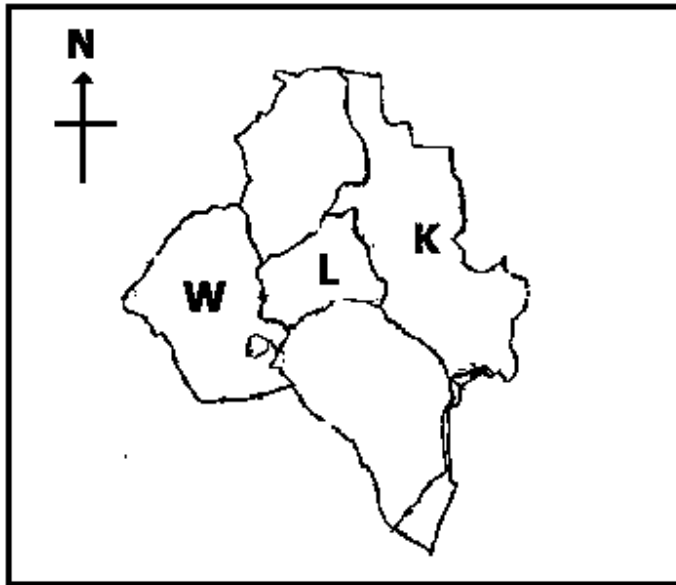
3. Where in a school can a P. 3 child go to borrow textbooks?

4. Name the road sign drawn below.



5. Mention one activity farmers carry out in the wet season.

6. **Study the map below and use it answer question 6.**



- (a) Name the urban council marked W.

- (b) Use letter Y to mark the urban council where Mulago Hospital is found.

- (c) Name one important place found in urban council marked L.

- (d) What title is given to the political head of an urban council?

Wednesday

Use the diagram given below to answer question 1 and 2.



1. Name the physical feature marked A.

2. Use letter C to show the valley on the diagram.

3. What basic need is obtained from the garden?

4. State one reason why children wear sweaters on rainy days.

5. How is a timetable important in a classroom?

6(a) What is a community?

(b) Mention any two examples of communities.

(i)

(ii)

(c) Give any cause of insecurity in a community.

Thursday

1. Name one symbol of a school.

2. How is a key useful to a map-reader?

3. Give one way trees are important to a carpenter.

4. Write down one importance of village Local councils.

5. What is weather?

6(a) Give one importance of a house in a home.

(b) Mention one item used for entertainment in a home.

(c) State one way a head of a family gets money.

- (d) Give one way money is useful in a home.

Friday

1. State one way of promoting safety in water transport.

2. How do policemen promote law and order in a community?

3. In the space provided below, draw the symbol of a bridge.



4. Give one economic activity people carry out in our area.

5. Why is it dangerous to build a home in a valley?

- 6(a) How are the following groups of people useful in a community?
 - (i) doctors

 - (ii) farmers

- (b) Name one tool used by carpenters.

- (c) Name the place where drivers buy fuel for their vehicles.

WEEK III

Monday

1. How is rainfall important to crop farmers?

2. Name one tool used in hunting.

3. Which colour on a map represents water?

4. Mention any one use of a bell in a school.

5. State any one way of keeping security in a community.

6(a) Name two plants people grow for food.

(i)

(ii)

(b) Mention one tool farmers use to grow food crops.

(c) Give one reason why some families do not have enough food to eat.

Tuesday

1. Apart from electricity, give one other thing used to cook food in a home.

2. Mention one activity that can be carried out in swamps.

3. Name one material people use to make pots.

Use the diagram below to answer questions 4 and 5.



4. Name the element of weather shown above.

5. How is the above element of weather dangerous in our environment?

6. **Match items in list A to those in list B.**

A:

B

Frame

shows a map reader what the map is about.

Title helps to position the map.
 Compass represents plants on the map.
 Green colour helps to find the position of places on the map.

- (a) Frame _____
 (b) Title _____
 (c) Compass _____
 (d) Green colour _____

Wednesday

1. Write KCCA in full.

2. What title is given to the political head of Kampala Central Urban Council?

3. Mention one problem farmers face when growing crops.

4. How is a school important to people living in the neighbourhood?


5. Mention any one method of communication used in our school.

- 6(a) What is a map?

- (b) Give one type of maps.

- (c) Write the opposite direction to South.

- (d) Draw the map of the given picture.

picture	map
	

Thursday

1. Why are the Baganda unhappy with Nambi's brother, Walumbe?

2. Mpeke was walking to the East in the morning. In which direction was his shadow?

3. Who is the Lord Mayor of Kampala Capital City Authority?

4. Name one place in a community where people can go for entertainment.

5. State one way people can solve the problem of poor transport in hilly areas.

- 6(a) Name the country where you live.

- (b) Mention the capital city of the country where you live.

- (c) Who is the president of the country mentioned in (a) above?

- (d) Write down one colour of the Uganda national flag.

Friday

1. Apart from providing security, give one other way dogs are important in our community?

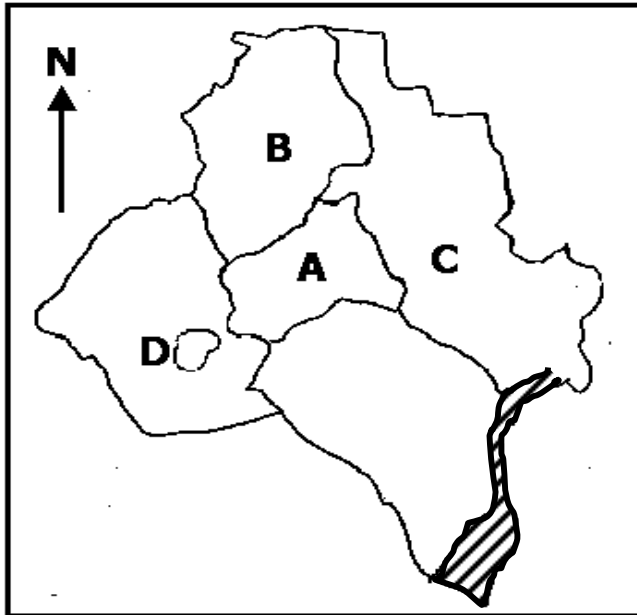
2. Mention one way mosquitoes are dangerous in our environment.

33. Give any one way people in towns depend on people living in villages.

4. State one reason why people build houses.

5. Give any one way people in a community meet their needs.

6. Study the map below and use it to answer question 6.



(a) Which district is shown on the above map ?

(b) Write down the urban councils marked A and C.

(i) A: _____

(ii) C: _____

(c) Name one important place found in urban council marked C.

Literacy II

WEEK I

Monday

1. Name one animal found in our environment.

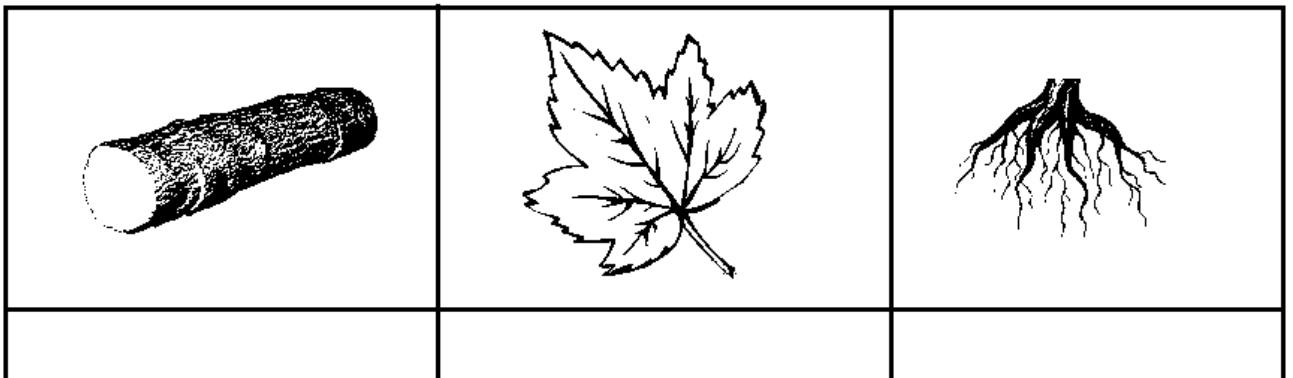
2. Write down one item that we use to clean our teeth.

3. Why is it a good practice to wash our hands before eating food?

4. Give one use of a cat in a home.

5. What is the best type of soil for crop growing?

- 6(a) Name the parts of a plant drawn below.



- (b) Give one thing a plant needs to grow well.

- 7(a) Name one layer of soil.

- (b) Apart from humus, give one other component of soil.

- (c) Write down the type of soil that has large particles.

- (d) Give one way soil is useful to man.

Tuesday

1. Write down one immunisable disease in children below 5 years.

2. Which part of a plant makes food?

The diagram below shows a common animal in the environment. Use it to answer questions 3 and 4.



3. Name the animal shown in the diagram.

4. How is part M useful to the animal?

5. Name the gas animals need to live.

- 6(a) Give one reason why people cut down trees.

- (b) Name one tool people use to cut down trees.

- (c) Mention one danger of cutting down trees in our environment.

- (c) State one way man cares for the environment.

- 7(a) Mention two common diseases in man.

- (i) _____
- (ii) _____
- (b) Mention one cause of diseases in man.
- _____
- (c) Give one way of preventing diseases in man.
- _____

Wednesday

1. Give the importance of doing regular body exercises.
 - _____
 2. Name the animal that moves by flying.
 - _____
 3. State the danger of eating plants that may not know.
 - _____
 4. Write down any one thing from birds people use as food.
 - _____
 5. Mention any one activity a P. 3 child can do to keep the home clean.
 - _____
 6. Match the items in list A to those in list B.
- | | |
|----------|---------------------------------|
| A: | B |
| Toilet | helps to keep water. |
| Firewood | helps animals to see. |
| Light | helps to keep urine and faeces. |
| Jerrican | helps to cook food. |

- (a) Toilet_____
- (b) Firewood_____
- (c) Light_____
- (d) Jerrican_____
- 7(a) Give one way a P. 3 child can care for her/ his uniform.
- _____
- (b) Write down one thing a P. 3 child can use to clean her / his uniform.
- _____

- (c) State one thing that can show a P. 3 child that her / his uniform is dirty.

- (d) Mention one danger of wearing a dirty uniform.

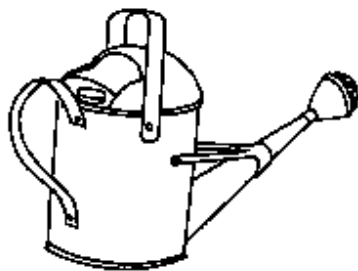
Thursday

1. Write down one plant that gives us fruits.

2. How does a bee protect itself from enemies?

3. Give one reason why P. 3 children wear sweaters in the morning.

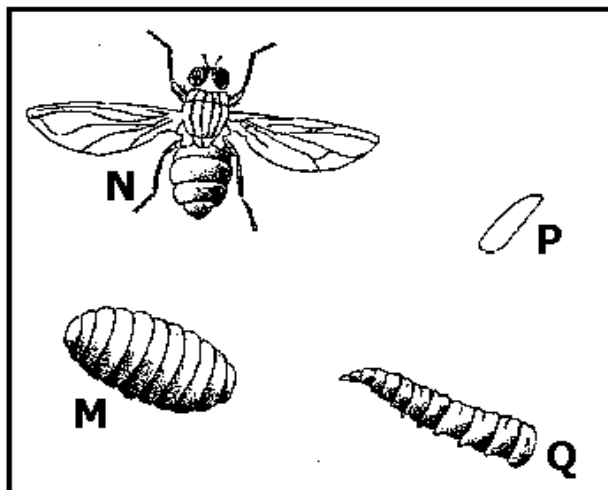
Below is a diagram of a garden tool. Use it to answer question 4 and 5.



4. Name the garden tool shown above.

5. How is the garden tool above useful to crop farmers?

6. **Study the diagram below and answer the questions that follow.**



(a) Name the stage marked M and P.

(i) M _____

(ii) P _____

(b) Which of the above stages is called a maggot?

(c) Write down one disease spread by stage marked N.

7(a) What is weather?

(b) Name the element of weather that helps a P. 3 child to fly a kite.

(c) State one way rain is useful in the environment.

(d) Give one way too much rain is dangerous in the environment.

Friday

1. What does a cow use to defend itself against enemies?

2. Mention one source of food in for the community.

3. How are medical doctors useful in a community?

4. State one way diseases spread among people.

5. Name one item people use to protect themselves from rain.

6(a) Give one example of a wild animal.

(b) Mention one way wild animals are useful to man.

(c) State one way man cares for domestic animals.

- (d) Name the domestic animals that guards our homes against bad people.

- 7(a) Give one way people in a home can make good use of waste paper.

- (b) Name the container used to collect rubbish in our classrooms.

- (c) Mention one item used to clean the floor of a house.

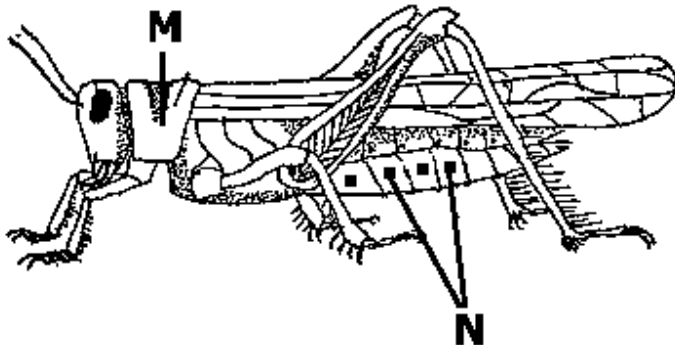
- (d) Write down one way of cleaning the school compound.

WEEK II

Monday

1. How is the sun useful in the environment?

The diagram below is of an insect. Use it to answer questions 2 and 3.



2. Name the part marked M.

3. Give the use of part marked N to the insect.

4. Write down one example of a health giving food.

5. Which sense organ help animals to hear?

- 6(a) Give any one class of food.

(b) Why do animals eat food?

(c) Name one disease caused by poor feeding.

(d) Give one sign of poor feeding in children.

7(a) Mention one source of water.

(b) Give one use of water in a home.

(c) Name one thing that can spoil water.

(d) State one way water can be made safe for drinking.

Tuesday

1. How is grass useful to cows?

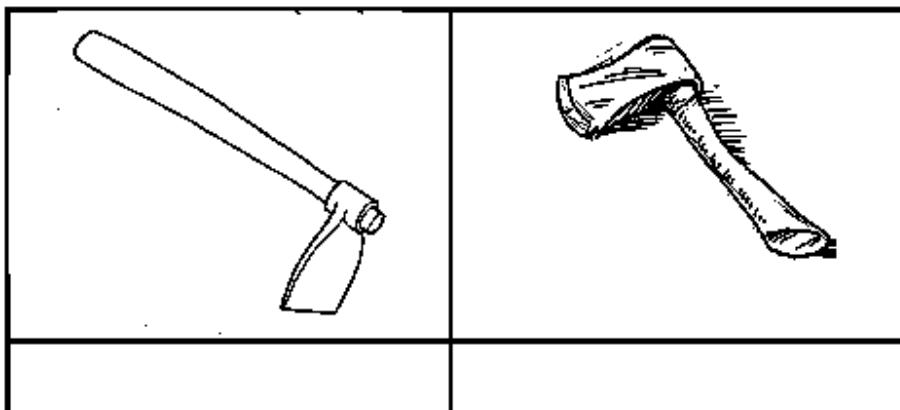
2. What is the best food for babies?

3. Write down one item found in a first aid box.

4. Write any one element of weather.

5. Which type of a family has a mother, father, their own children and other relatives?

6(a) Name the farming tools drawn below.



(b) Give one crop grown for food.

(c) Mention one way farmers care for crops.

7(a) Give one cause of accidents in a home.

(b) Mention one accident that can take place at school.

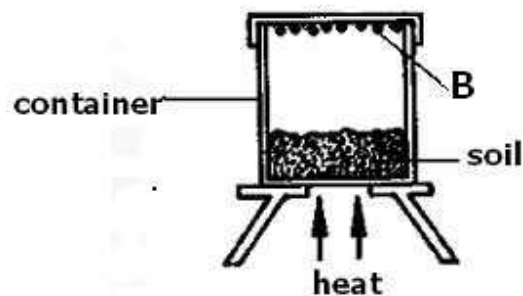
(c) How can accidents be prevented at school?

(d) Name one object that can cause injuries to a child when playing in the compound.

Wednesday

1. Mention one danger of too much sunshine.

Below is an experiment on soil. Use it to answer questions 2 and 3.



2. Name the part marked B.

3 What does the experiment prove about soil?

4. Give one use of electricity in a home.

5. Name the garden tool people use for digging.

6(a) How are the following organs useful to the body?

(i) skin

(ii) tongue

(b) Give one item that people use to keep the following body parts clean.

(i) teeth

(d) fingernails

7(a) Name one part of a plant people eat as food.

(b) Give one importance of food in the body of animals.

(c) Which type of food helps people to be healthy?

(d) Write down one disease caused by poor feeding.

Thursday

1. Give one importance of electricity in a home.

2. What is the best way of preventing measles in children?

3. How is wind useful to man?

4. Which gas is needed by animals to be alive?

5. Why is it good to cut your fingernails short?

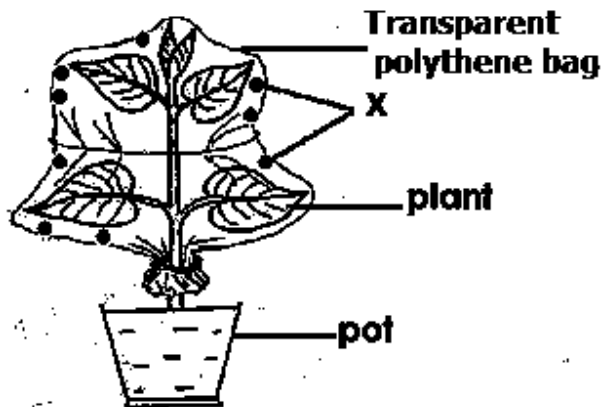
6(a) Write down any one component of air.

(b) Which component do plants use during photosynthesis?

(c) State the danger of sneezing without covering the nose.

(d) Mention one disease people can get from the people who sneeze.

7. **The experiment below shows one of the processes that take place in a plant. Use it to answer the questions that follow.**



(a) Name the process in plants that the diagram above proves.

(b) Why was a transparent polythene bag used in the experiment?

(c) Name part marked X.

(d) Apart from a transparent polythene bag, name any other thing needed to carry out the above experiment.

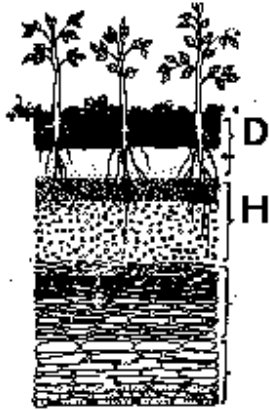
Friday

1. Give one use of trees in the environment.

2. Why are floods called a natural change?

3. How do people protect themselves from coldness?

The diagram below shows the arrangement of soil layers. Use it to answer question 4 and 5.



4. What name is given to the arrangement of soil layers shown above?

-
5. Why is layer D the most suitable for plant growth?

-
- 6(a) Give one quality of good drinking water.

-
- (b) Give one way water is made safe for drinking.

-
- (c) Write down the main source of water in the environment.

-
- (d) Why is it important to harvest rain water?

-
- 7(a) Mention one cause of diseases in the community.

-
- (b) Give one common disease in man.

-
- (c) Write down one way diseases spread among people.

-
- (d) State one way of preventing diseases in man.

WEEK III

Monday

1. What title is given to a father to your father in a family?

2. How do birds reproduce?

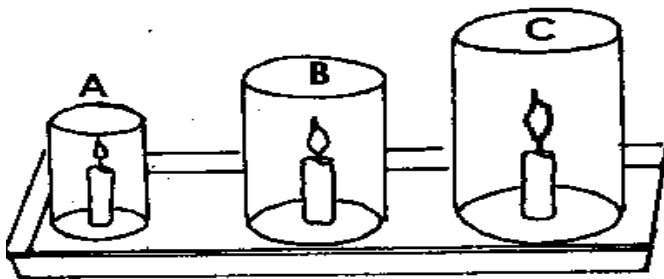
3. Give one way of keeping your home clean.

Given the following list: **cow, lion, sheep, and goat.**

4. What animal is different from the others in the list?

5. Give a reason for your answer in (4) above?

6. **The experiment below was done by a P. 3 class. Study the diagram and answer the questions that follow.**



- (a) What does the experiment prove?

- (b) Why is the flame of the candle in C bigger than that in A and B?

- (c) Which candle will go off first?

- (d) Write down the gas produced when the candles go out.

- 7(a) Mention any two uses of the sun to man.

(i)

(ii)

(b) What are transparent objects?

(c) How are shadows formed?

Tuesday

1. Give one example of a transparent object.

2. Give the importance of radios in the period of immunization.

3. How is a spider different from a house fly in their body appearance?

4. Why should people wash fruits before eating them?

5. Give one use of a leaf to a plant.

6(a) Mention any activity of man that makes the environment dirty.

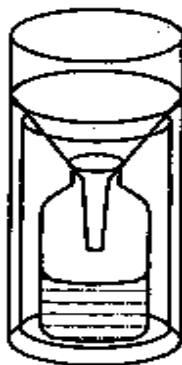
(b) How are the following things important in keeping our school clean?

(i) dustbin

(ii) pit latrine / toilet

(c) Why do we always wash our hands after visiting the latrine?

7. **The diagram below shows a weather instrument. Use it to answer the questions about**



(a) Name the above instrument.

(b) How is the instrument useful to man?

(c) Which clouds give us rain?

(d) Mention one process involved in rain formation.

Wednesday

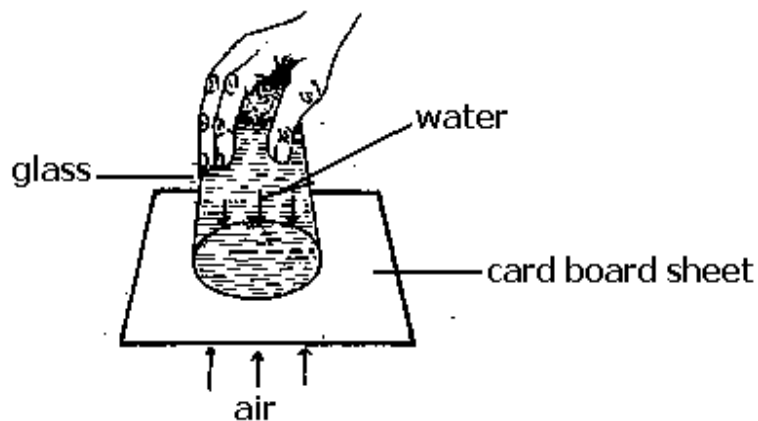
1. Which immunisable disease makes children lame?

2. How are bathrooms that have not been cleaned for weeks dangerous?

3. Why is it dangerous for children to play with razorblades?

4. Mention one container people use to harvest rain water.

5. What property of air is shown in the diagram below?



6(a) Give one importance of sand soil to man.

(b) Mention one process of soil formation.

(c) What is soil erosion?

(d) Give one method of controlling soil erosion.

7. **Match the body part to its use.**

Body part

Use

Skin

for tasting

Nose

for chewing food

Tongue

for feeling

Teeth

for smelling

(a) Skin_____

(b) Nose_____

(c) Tongue_____

(d) Teeth_____

Thursday

1. Why is clay soil not good for growing crops?

2. From which component of the environment is charcoal made?

3. Write down one condition of weather.

4. Give one danger of floods in the environment.

5. Why do we keep animals in our homes?

6(a) Give the importance of each of the following components of the environment to man:

(i) plants

(ii) animals

(b) Why do animals move from place to place?

- (c) State one way man cares for animals in the environment.

- 7(a) Write one harmful insect to man.

- (b) Mention one insect that goes through the three stages of growth.

- (c) How can insects be useful to man?

Friday

1. Write down one example of an artificial change in our environment.

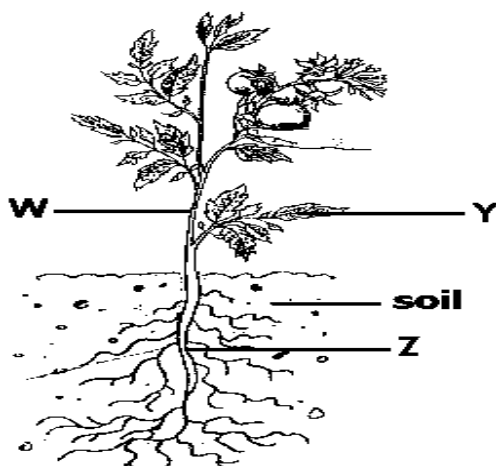
2. Give one reason why bees visit flowers.

3. Which gas in the atmosphere takes up the largest part of air?

4. Mention one use of fire at home.

5. What is a seedling?

6. **The diagram below is of a plant. Use it answer the questions that follow.**



- (a) Name the parts marked W.

(b) Give one use of part marked Y to man.

(c) How is part Z useful to a plant?

(d) State the importance of soil to the plant above.

7(a) Write down one thing that can cause accidents in a school compound.

(b) How are the following items useful in giving first aid:

(i) bandage

(ii) ambulance

(c) Give one importance of giving first aid.

Mathematics.

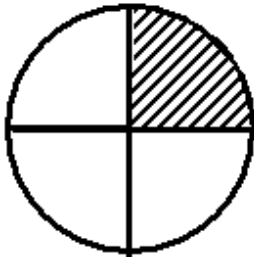
WEEK 1)

Monday

1. Add: $17 + 12$

2. Write 2156 in words.

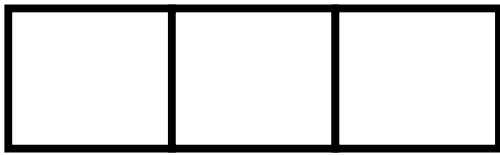
3. Write the shaded fraction.



4. Find the number of days in 2 weeks.

5. A book costs sh.200. How much money do 3 such books cost?

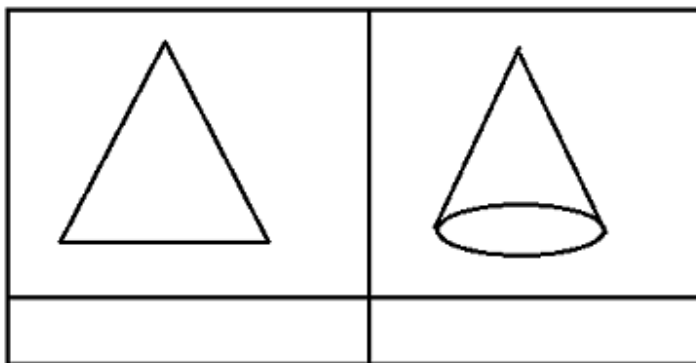
6(a) Shade $\frac{2}{3}$ of the figure given below.



(b) Add: $\frac{1}{5} + \frac{3}{5} =$

(c) Subtract: $\frac{5}{6} - \frac{3}{6} =$

22(a) Name the shapes drawn below.

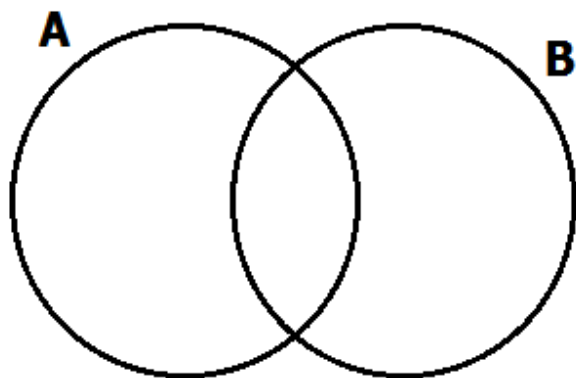


(b) Draw the following shapes in the space provided below. **(2 marks each)**

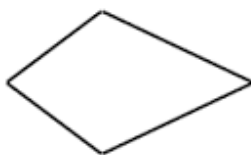
cube	cylinder

Tuesday

1. Shade the region representing $A \cup B$ on the Venn diagram below.



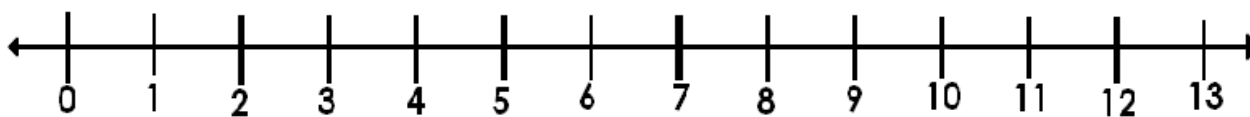
2. Name the solid figure shown below.



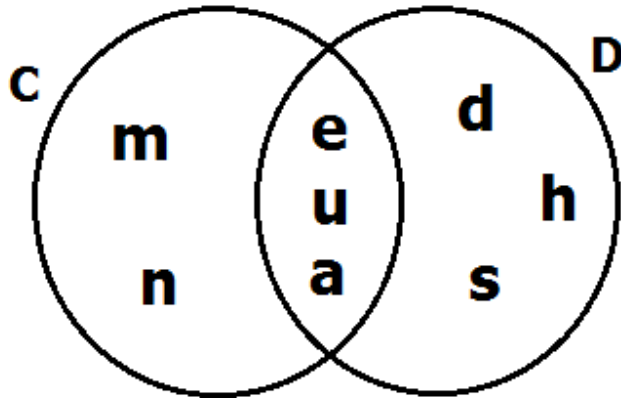
3. Fill the gap with the correct number: $\underline{\hspace{1cm}} \div 4 = 6$

4. Write the missing number: 2, 4, 6, 8, $\underline{\hspace{1cm}}$

5. Use a number line to find the answer: $2 + 5 =$



6. Use the Venn diagram below to answer the following questions.



- (a) Write down the members of set C. **(1 mark)**
- (b) Write down the members of set D. **(1 mark)**
- (c) Find $n(C \cup D)$. **(2 marks)**
- (d) List down members of $C \cap D$. **(1 mark)**

7. Balu is 5 years old. Muko is 2 years older than Balu.

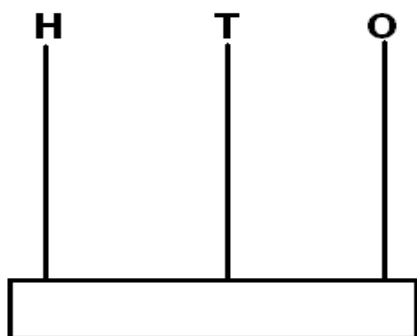
- (a) How old is Muko?
- (b) Find the total age of Muko and Balu.
- (c) How old was Balu 2 years ago?

Wednesday

1. Write 376 in expanded form.
2. Set $H = \{a, b, c, d, e\}$. Find $n(H)$.
3. What is the place value of 3 in 3865?
4. A teacher cut a pineapple into 7 equal pieces. He gave 3 pieces to John. What fraction of the pineapple did the teacher remain with?
5. Tell the time on the clock face below.



6(a) Show 143 on the abacus below.



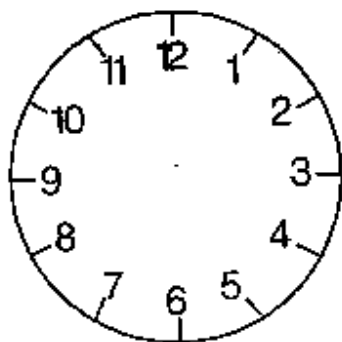
(b) Find the value of 5 in 652?

(c) What number has been expanded to give: $700 + 40 + 8$?

7(a) Name the month between July and September

(b) Write the first two days of the week.

(c) Show a half past ten on the clock face below.

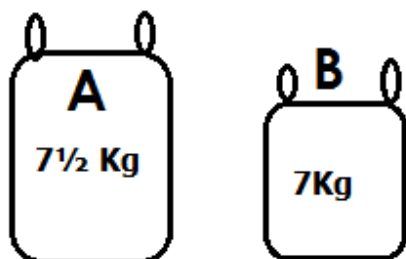


Thursday

1. A father shared 12 sweets among his 4 children. How many sweets did each child get?

3. Which number comes before 984?

3. Which sack is heavier?



4. Work out: $12 \text{ m} + 15 \text{ m} =$

5. Multiply: 13×2 .

6. Work out:

(a)

$$\begin{array}{r} 179 \\ - 29 \\ \hline \\ \hline \end{array}$$

- (c) Amone divided 36 sweets among his three children. How many sweets did each child get?

7. Find the missing number in the box.

(a) $\square \times 6 = 12$

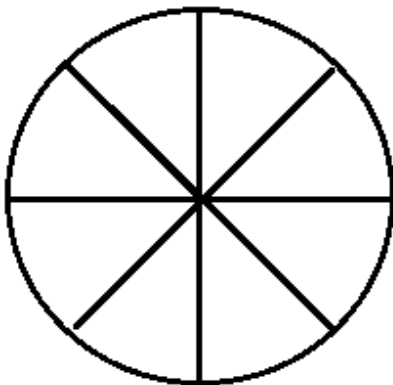
(b) $5 + \square = 8$

Friday

1. Subtract:

$$\begin{array}{r} 37 \\ - 25 \\ \hline \\ \hline \end{array}$$

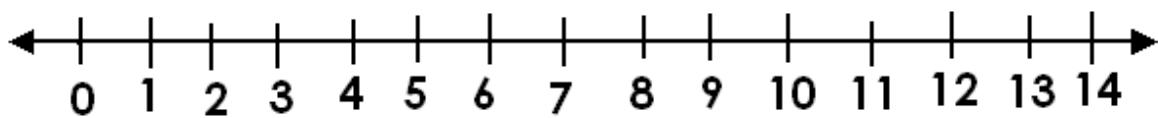
2. Shade $\frac{5}{8}$ of the figure given below.



3. Write IX in Hindu Arabic numerals.

4. Find the missing number: $5 - \square = 2$

5. Use a number line to work out: $2 \times 4 = \underline{\hspace{2cm}}$



6. Study the price list and answer the questions that follow.

ITEM	PRICE
pen	Sh.550
pencil	Sh. 150
book	Sh. 300

(a) Which item costs the smallest amount of money?

(b) How much money does Jane pay for a book and a pencil?

(c) Musa had a sh.500 coin. He bought a book. How much money did he remain with?

7. **Use =, \emptyset , \neq , or \leftrightarrow to complete the mathematical statement below.**

(a) Set P = {a, b, c, d} and set Q = {e, f, g, h}

Set P _____ set Q

(b) Set M = {square, triangle, circle} and set N = {circle, square, triangle}

Set M _____ Set N

(c) Set Y = {All birds with four legs each}

The symbol for set Y is _____

(d) Set D = {1, 2, 3, 4, 5} and set F = {a, b}


Set D _____ set F

WEEK II

Monday

1. Name the figure given below:



2. Musa used  to represent 3 hens on his farm. How many hens are represented below?

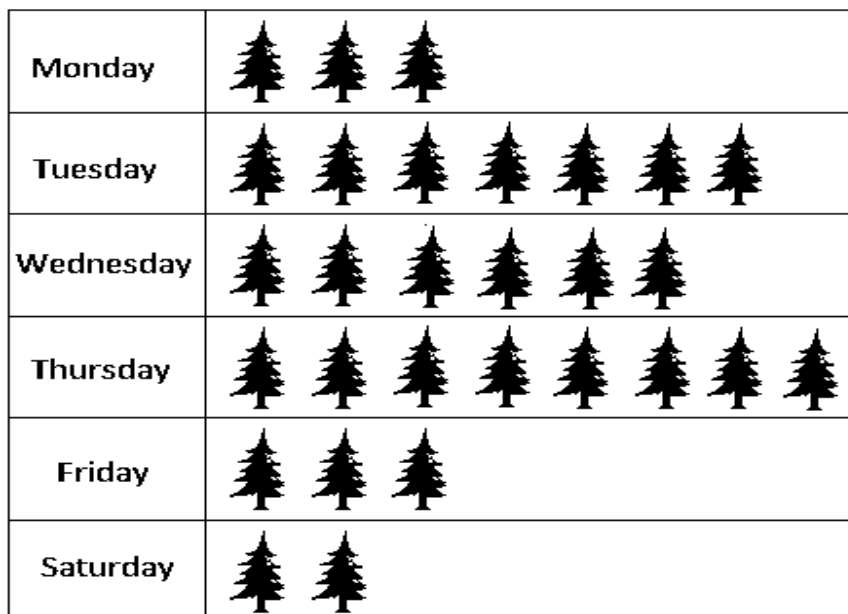


3. How many sh.200 coins can be exchanged for one sh.1000 note?

4. Write the missing number in the following sequence: 1, 3, 5, _____, _____, 11.

5. Jane is 9 years now. How old was she 3 years ago?

6. **The graph below shows the number of trees Mr. Kato planted in six days.**



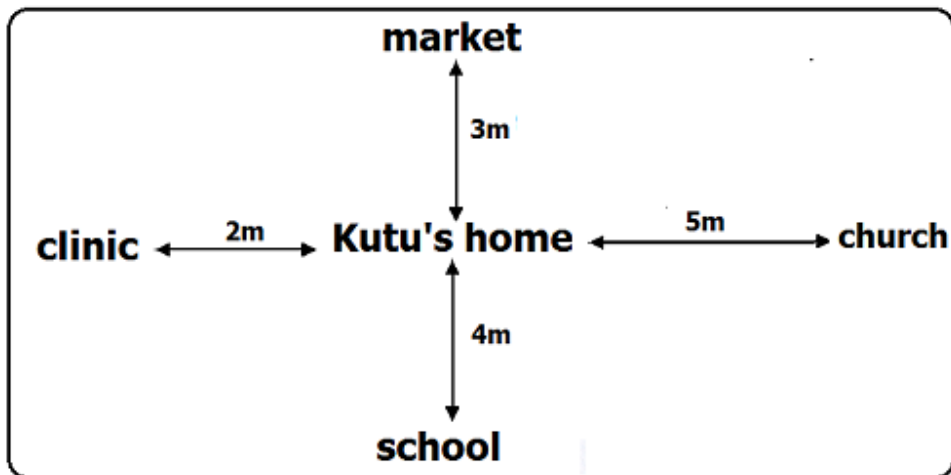
(a) On which day did Mr. Kato plant the highest number of trees?

(b) How many trees did Mr. Kato plant on Friday?

(c) On which days did he plant the same number of trees?

(d) Find the number of trees he planted on Monday and Tuesday.

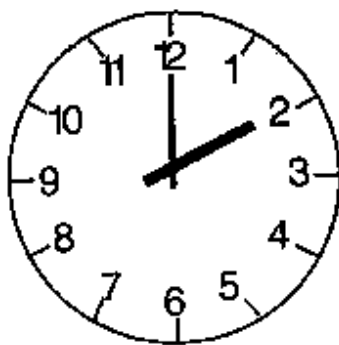
7. Study the diagram and answer the questions that follow.



- (a) In which direction is the church from Kutu's home?
- (b) What lies north of Kutu's home?
- (c) How far is Kutu's home from the school?
- (d) What is the direction of Kutu's home from the clinic?

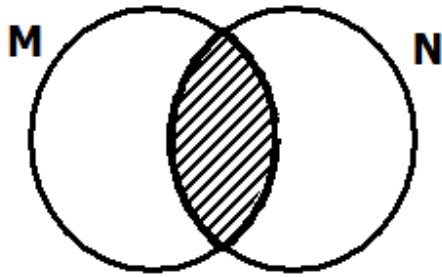
Tuesday

1. Tell the time on the clock face below.

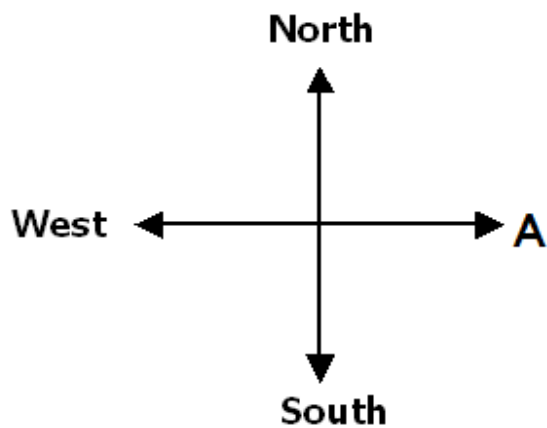


2. Add: $\frac{3}{10} + \frac{4}{10}$

3. Describe the shaded region on the Venn diagram below:



4. Name the point marked A on the compass below.



5. The distance between John's home and school is 9 metres. What distance did he remain with after walking a distance of 7 metres?

- 6(a) Write the shaded fraction.



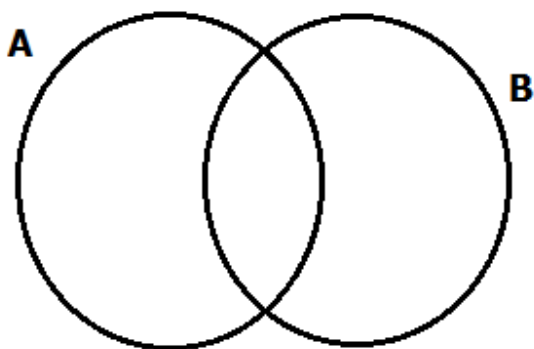
- (b) Add: $\frac{3}{7} + \frac{2}{7} =$ _____

(c) Subtract: $\frac{5}{9} - \frac{3}{9} = \underline{\hspace{2cm}}$

- (d) There are 5 pencils in a tin. 2 of the pencils are blue in colour and 3 of the pencils are red in colour. What fraction of the pencils is blue in colour?

7. Given that Set A = {1, 2, 3, 4, 5} and set B = {0, 2, 4, 6}.

- (a) Use the set to complete the Venn diagram below:



- (b) Find $(A \cap B)$

- (c) Find $n(A \cup B)$

Wednesday

1. Subtract: 4 tens – 7 ones.

2. Multiply:
$$\begin{array}{r} 23 \\ \times 3 \\ \hline \\ \hline \end{array}$$

3. Use: \emptyset , $=$, or \neq to complete the statement below:

Set A = { A, B, C } and set B = { B, A, C }. Set A _____ to set B

4. Arrange the numbers from the smallest to the biggest: 202, 122, 121, 221, 112.

5. Which container contains more water?



6. Find the missing number:

(a) $3 + \square = 9$

(b) $4 \times \square = 16$

7. Given the following number: **3,741**

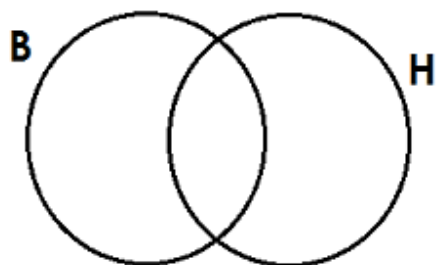
- (a) Write the number in words.

- (b) Write the number in expanded form.


- (c) Find the difference between the values of 4 and 1 in the number.

Thursday

1. Work out: 3×5
2. Write "Five thousand twenty three" in figures.
3. Shade the region of the Venn diagram that represents $B \cup H$.



4. Find the missing number in the sequence: 20 , 25 , 30 , 35 , _____

5. If  represents 10 huts, how many huts are represented by:



- 6(a) Work out:

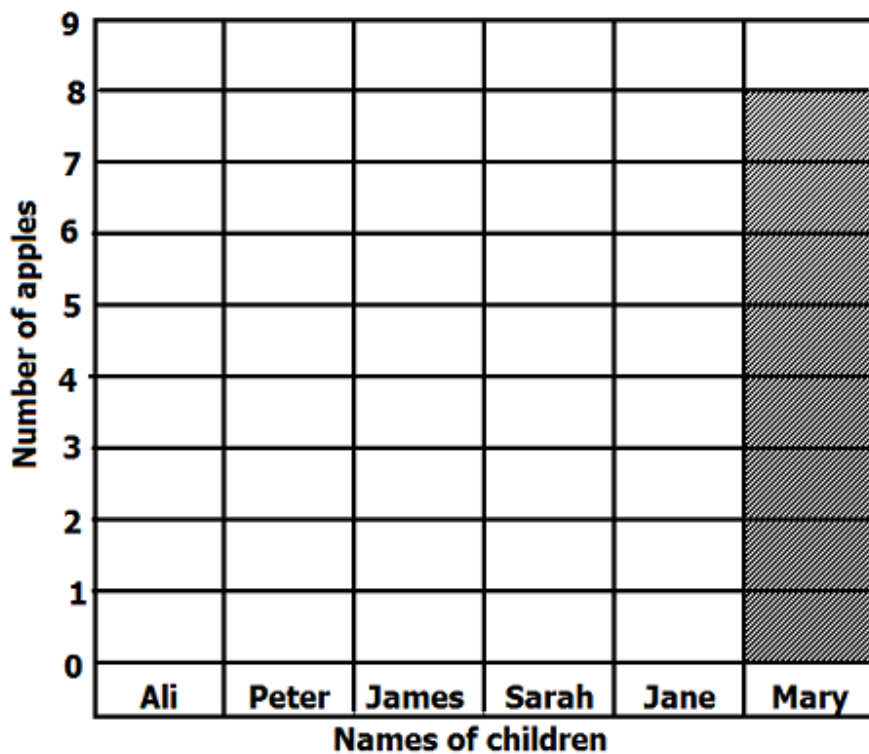
$$\begin{array}{r} 975 \\ - 632 \\ \hline \end{array}$$

(b) A trader had 8 boxes. Each box contained 6 pens. How many pens were all the 8 boxes?

(c) A man bought 36 sweets. He shares them equally among his four children. How many sweets did each child get?

7. Use the table below to shade the graph below.

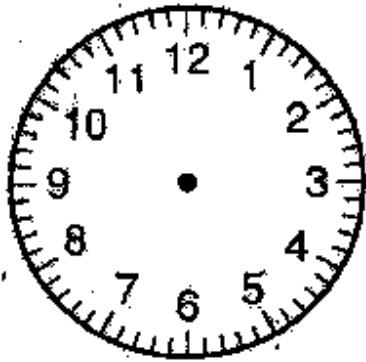
Name	Ali	Peter	James	Sarah	Jane	Mary
Number of apples	8	6	5	8	4	8



Friday

1. Arrange the number from the smallest to the biggest:
79 , 39 , 93 , 59 , 79

2. Show a half past 5 o'clock on the clock face below.



3. Subtract: $\frac{7}{10} - \frac{3}{10} =$

4. Work out: $\begin{array}{r} 2 \text{ 4 litres} \\ + 1 \text{ 2 litres} \\ \hline \hline \end{array}$

5. Draw a cylinder in the space provided below.

6. **Match the following correctly.**

- | | | |
|-----|-----------------------------|------|
| (a) | Seventy – four | 21 |
| (b) | Two hundred one | 3092 |
| (c) | Three thousand ninety – two | 74 |
| (d) | Twenty – one | 201 |

7. Use $-$, \times , \div , or $+$ to complete the statements below. (1 mark each)

(a) $5 \underline{\hspace{2cm}} 2 = 7$

(b) $6 \underline{\hspace{2cm}} 0 = 6$

(c) $4 \underline{\hspace{2cm}} 3 = 12$

(d) $15 \underline{\hspace{2cm}} 3 = 5$

WEEK III

Monday

1. Kato had sh.700 and bought a sweet at sh.400. How much money did he remain with?

2. Add: $\frac{1}{4} + \frac{1}{4}$

3. How many days are in a fortnight?

4. Ntuyo had a rope 12 meters. He cut 7 meters off the rope. How long was the remaining part of the rope?

5. Write 16 in Roman numerals.

6. Use the calendar below to answer the questions that follow.

January, 2017

Sun.		3	10	17	24	31
Mon.		4	11	18	25	
Tue.		5	12	19	26	
Wed.		6	13	20	27	
Thur.		7	14	21	28	
Fri.	1	8	15	22	29	
Sat.	2	9	16	23	30	

- (a) Which month is shown on the calendar?
- (b) Which month follows the one on the calendar?
- (c) How many days does the month have?
- (d) On which day did the month begin?
- (e) What is the date on the third Sunday of the month?
- 7(a) Musa was told to measure the length of a stick. What units did he use?
- (b) Add: 3 litres + 4 litres =

(c) Work out:

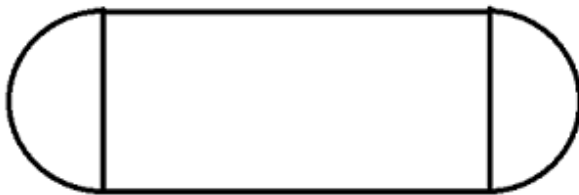
$$\begin{array}{r}
 7 \quad 6 \text{ Kg} \\
 - 3 \quad 7 \text{ Kg} \\
 \hline
 \\
 \hline
 \end{array}$$

Tuesday

1. In a class, there are 99 pupils, if there 48 girls in the class, how many boys are in that class?

2. Fill in the missing number: $6 \times \square = 12$

3. How many curved lines do you see in the figure below?

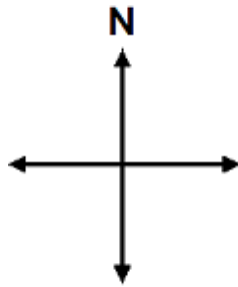


4. Given that set A and set B given below are equal, fill in the missing members in set B,

Set A: {  ,  ,  ,  }

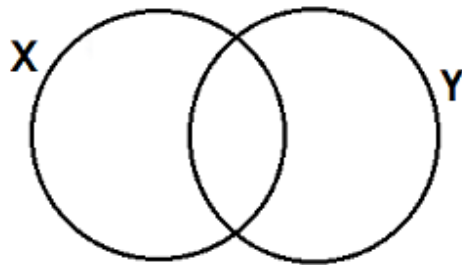
Set B: {  ,  ,  , }

5. Use letter P to mark the South point on the diagram below.



6. Given that set $X = \{\mathbf{t}, \mathbf{a}, \mathbf{k}, \mathbf{e}\}$ and $Y = \{\mathbf{s}, \mathbf{h}, \mathbf{a}, \mathbf{d}, \mathbf{e}\}$.

- (a) Use the information above to complete the Venn diagram below.



- (b) Find: $(X \cap Y)$.
- (c) Find: $X \cup Y$.
- (d) Find $n(Y)$
- 7 (a) Today is Sunday, what day of the week will it be three days after?
- (b) Name the seventh month of the year.

- (c) Write any two months of the year with 31 days.

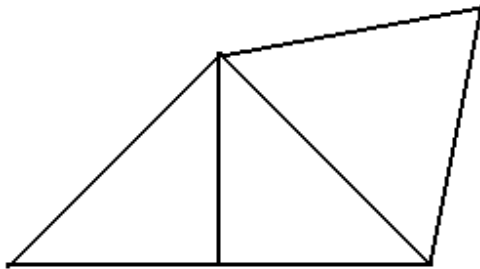
Wednesday

1. Work out:

$$\begin{array}{r} 12 \\ + 14 \\ \hline \\ \hline \end{array}$$

2. Write two thousand four hundred ten in figures.

3. How many triangles are in the figure below?



4. Write XIV in Hindu Arabic numerals.

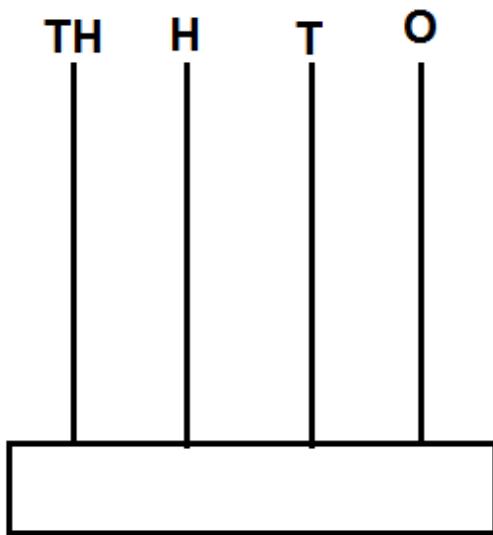
5. Write the shaded fraction.



6(a) What number has been expanded to give: $4000 + 100 + 30 + 2$?

(b) Write 737 in words.

(c) Show 3428 on the abacus drawn below.

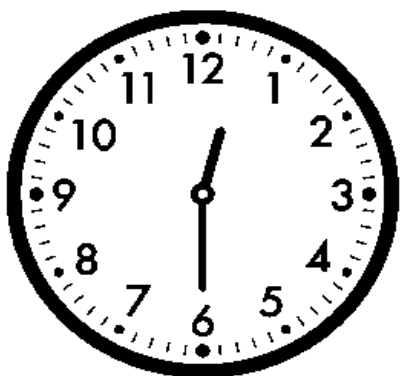


7(a) On a farm, there are 73 goats and 62 sheep. How many animals are on the farm?

(b) 8 girls shared 24 pencils equally. How many pencils did each girl get?

Thursday

1. Write the time shown on the clock face below.

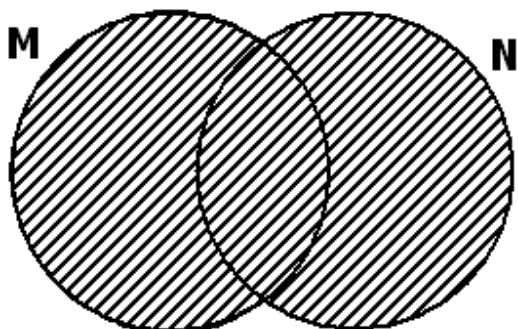


2. Find the missing number in the box:

$$7 + \square = 9$$

3. Which month of the year comes before December?

4. Name the shaded region on the Venn diagram below.



5. Work out: $13 \times 2 =$

6. Study the containers below carefully and answer the questions that follow.



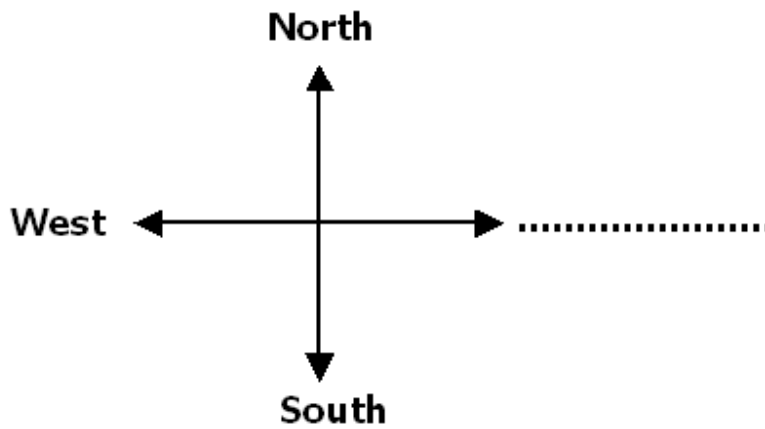
- (a) Which container holds more water than a jerrycan?
- (b) Which container holds less water than a jerrycan?
- (c) How much more water does a bucket contain than a jug?

26. Match the number names to their symbols.

- | | |
|-----------------------------|-----|
| (i) One hundred twenty-four | 304 |
| (ii) ninety-nine | 232 |
| (iii) Three hundred four | 99 |
| (iv) two hundred thirty-two | 124 |

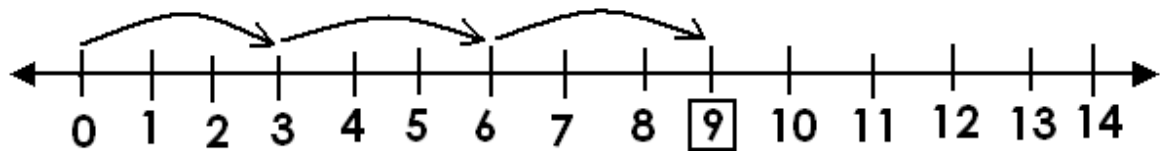
Friday

1. Write the cardinal point missing below.



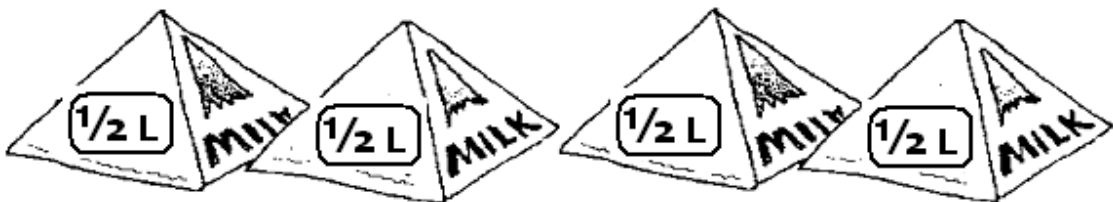
2. Write the missing number in the sequence: 1, 4, 7, 10, _____.

3. Write the statement shown on the number line.



4. Work out: $\frac{3}{7} - \frac{1}{7}$

5. James bought the following packets of milk each containing $\frac{1}{2}$ litre. How many litres of milk did he buy altogether?



6(a) Liz cut an orange into 9 equal pieces. She gave 3 pieces to her sister, Jane and ate the rest.

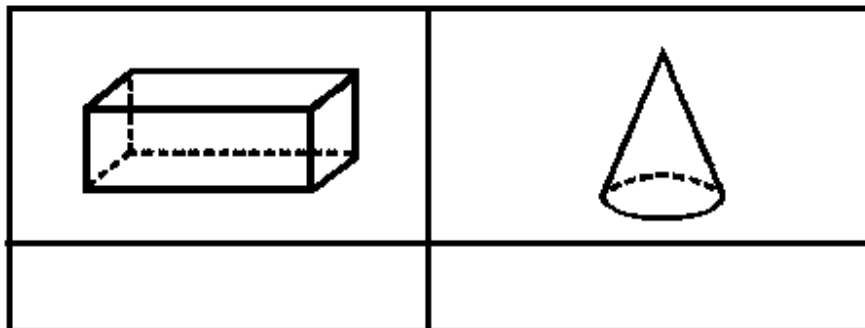
(a) How many pieces did she eat?

(b) What fraction of the orange did:

(i) Liz eat?

(ii) Jane eat?

7(a) Name the following shapes.



(b) Draw the figures named below.

semi-circle	straight line

Religious Education

WEEK I

In questions 1 – 20, answer either Christianity or Islamic questions but not both.

1. **Either:** What is Christians' special day for prayers?

Or: Name the day of the week when do Muslims go for Juma prayer.

2. **Either:** Give one danger of stealing your neighbour's property.

Or: Mention one danger of stealing your neighbour's property.

3. **Either:** In which town was Jesus born?

Or: In which city was prophet Muhammad born?

4. **Either:** How many days did God take to create the universe?

Or: How many days did Allah take to create the world?

5. **Either:** What is the holy book for Christians?

Or: What is the holy book for Muslims?

6. **Either:** Which sacrament strengthens Christians' faith?

Or: How many times do Muslims pray a days?

7. **Either:** State one good thing Christians are expected to do.

Or: State one good thing a Muslim is expected to do.

8. **Either:** Name one apostle of Jesus Christ.

Or: How many divine books did Allah send to prophets?

9. **Either:** What animal did Jesus use for transport on Palm Sunday?

Or: Mention one thing a Muslim should do before prayers.

10. **Either:** Who was the first person God created on the earth?

Or: Who was the first person to be created by Allah?

11. **Either:** Give one common belief in Christianity.

Or: Give one common belief in Islam.

12. **Either:** Why is Virgin Mary remembered in Christianity?

Or: Why is Amina remembered in Islam?

13. **Either:** Give any one example of a leader in a family.

Or: Name any one prophet in Islam.

14. **Either:** On which day was Jesus born?

Or: On which day was prophet Muhammad born?

15. **Either:** Mention one occasion when Christians pray at home.

Or: Mention one occasion when Muslims recite Dua.

16. **Either:** How many Testaments does the Bible have?

Or: How many parts are found in the Quran?

17. **Either:** What is a church?

Or: What is wudhu?

18. **Either:** Which angel brought God's message to the Virgin Mary?

Or: Which angel brought Allah's messages to his prophets.

19. **Either:** Give one temptation Jesus faced in the desert.

Or: Mention the child of prophet Muhammad who still alive at the time of his death.

20. **Either:** Which disciple was most loved by Jesus?

Or: Who was prophet Muhammad's first wife?

21. **Either:** (a) Mention any three things God created to give us light.

(i)

(ii)

(iii)

(b) Give one way man cares for animals.

Or: (a) Who is a leader?

(b) Give any two examples of leaders in Islam.

(i)

- (ii) _____
- (c) Give any one duty of a leader in a mosque.
- _____
22. **Either:** (a) Who led Israelites to the promised land?
- _____
- (b) Write down any three qualities of a good leader in Christianity.
- (i) _____
- (ii) _____
- (iii) _____
- Or:** (a) Mention two things Muslim do to worship Allah.
- (i) _____
- (ii) _____
- (b) Give two people who should be respected in the society.
- (i) _____
- (ii) _____
- _____

WEEK II

1. **Either:** In which town was Jesus born?
- _____
- Or:** In which city was prophet Muhammad (P.B.U.H) born?
- _____
2. **Either:** Write down one role of a priest or a pastor in the church.
- _____
- Or:** Write down any one role of an Imam in the Muslim community.
- _____
3. **Either:** Give one importance of greeting to Christians.
- _____
- Or:** Give one importance of saying "salaam" to Muslims.
- _____
4. **Either:** What is prayer?
- _____
- _____
- Or:** What is salat?

5. **Either:** Name the prophet who baptised Jesus Christ.

Or: Name the prophet who received the Qur'an.

6. **Either:** Who was the mother of Jesus Christ?

Or: Who was the mother of Prophet Muhammad?

7. **Either:** Name the holy book for Christians.

Or: Name the holy book for Muslims.

8. **Either:** What is prayer?

Or: What is Salat?

9. **Either:** Mention any one Christian custom you know.

Or: Mention one thing Muslims do before prayer.

10. **Either:** When do Christians celebrate the birth of Jesus Christ?

Or: In which year was prophet Muhammad born?

11. **Either:** Mention one way Christians care for God's creations.

Or: Mention one way Muslims care for Allah's creations.

12. **Either:** On which day does the Lent period start?

Or: On which day do Muslims go for Juma prayers.

13. **Either:** In which town was Jesus born?

Or: In which town was prophet Muhammad born?

14. **Either:** Why do Christians pray to God?

Or: Why do Muslims pray to Allah?

15. **Either:** Write down any one name for Christians.

Or: Write down any one name for Muslims.

16. **Either:** What did God create on the first day?

Or: State one way a Muslim child benefits from his / her parents.

17. **Either:** Mention one way a P. 3 child shows respect to people in his/ her community.

Or: Mention one way a P. 3 child shows respect to people living in his / her community.

18. **Either:** Give one way Jesus cared for his followers.

Or: Give one way prophet Muhammad cared for his followers.

19. **Either:** Mention one item used during baptism.

Or: Mention one item used when performing ablution.

20. **Either:** Give one way a Christian can help a person in need.

Or: Give one way a Muslim can help a person in need.

21. **Either:** Who are the apostles?

(b) Mention any two apostles of Jesus Christ.

(i) _____

(ii) _____

(c) How were the apostles useful to Jesus when he was still on earth?

Or: (a) Who is a Muezzin?

(b) What is the role of Muezzin in a mosque?

(c) When is Adhan performed?

(d) How is adhan important in Islam?

22. **Either:** (a) What is leadership?

(b) Mention any two examples of leaders in church.

(i) _____

(ii) _____

(c) Mention one role of church leaders.

Or: (a) What is leadership in Islam?

(b) Mention any two examples of leaders in a mosque.

(i) _____

(ii) _____

(c) Mention one role of leaders in a mosque.

WEEK III

1. **Either:** Mention one way a Christian benefit from reading the Bible.

Or: Mention one way a Muslim benefit from reading the Quran.

2. **Either:** Mention one book in the Old Testament

Or: How many divine books did Allah send to prophets?

3. **Either:** Write down one Christian religious belief.

Or: Write down one Islamic religious belief.

4. **Either:** Who was the first man God created in Christianity?

Or: Who was the first man to be created in Islam?

5. **Either:** State one good thing Christians are expected to do during Lent.

Or: State one good thing Allah commands a Muslim to do.

6. **Either:** Give one duty of a priest or pastor in a church.

Or: Give one duty of an Imam in a mosque.

7. **Either:** On which mountain was Jesus killed?

Or: Name the place where Allah will put people who do good things.

8. **Either:** Name the place where Jesus changed water into wine.

Or: Which angel is known as the arch angel?

9. **Either:** What is a church?

Or: Name the person who calls Muslims to prayers.

10. **Either:** State any one way Christians meet Jesus Christ.

Or: State one way a good Muslim child can show love to his / her friend.

11. **Either:** What means of transport did Jesus use on Palm Sunday?

Or: Name one thing that is not allowed to be eaten by a Muslim.

12. **Either:** What is a Christian's special day for prayers?

Or: When do Muslims perform wudhu?

13. **Either:** According to Christianity, who is a neighbour?

Or: Name the prayer Muslims pray after sunset.

14. **Either:** Name the angel whom God sent to virgin Mary.

Or: Name the angel who brought Allah's message to prophet Muhammad.

15. **Either:** Who baptised Jesus Christ?

Or: Who was the first wife of prophet Muhammad?

16. **Either:** Give one way a Christian can help a person in need.

Or: Give one way a Muslim child can help people in need.

17. **Either:** What day marks the beginning of Lent?

Or: Who was the foster mother of prophet Muhammad?

18. **Either:** Which disciple was most loved by Jesus?

Or: Which prophet of Allah received Taureet?

19. **Either:** Who was the earthly father of Jesus Christ?

Or: Who was the father of Prophet Muhammad?

20. **Either:** What was the last thing to be created by God?

Or: Who was the first prophet in Islam?

21. **Either:** (a) Name the prayer Jesus taught His apostles.

(b) Give any two requests Christians make in the prayer mentioned in (a) above.

(i) _____

(ii) _____

(c) Which word ends the prayer?

Or: (a) How many daily prayers do Muslims perform?

(b) What prayers do Muslims perform in:

(i) the morning: _____

(ii) the afternoon: _____

(iv) after sunset: _____

22. **Either:** (a) Who was wife Adam?

(b) Name the two sons of Adam.

(i) _____

(ii) _____

(c) Where did God put Adam to live?

Or: (a) Who was the wife of prophet Adam?

(b) Name the two sons of prophet Muhammad.

(i)

(ii)

(c) Where did Allah put prophet Adam to live?
