



**Construct sentences using these words.**

16. bird: \_\_\_\_\_  
17. bad: \_\_\_\_\_

**Write the following in full.**

18. Dr. \_\_\_\_\_  
19. Mon. \_\_\_\_\_

**Write the plurals of these words.**

20. chief \_\_\_\_\_  
21. mosquito \_\_\_\_\_  
22. bench \_\_\_\_\_

**Give the opposites of the underlined words.**

23. Joel is a very short boy.  
\_\_\_\_\_  
24. That man stole our maize.  
\_\_\_\_\_  
25. Some pupils go to school early.  
\_\_\_\_\_

**Rewrite giving one word for the underlined group of words.**

26. The young dogs are lying in the kennel.  
\_\_\_\_\_  
27. He was in the village for a period of seven days.  
\_\_\_\_\_  
28. We are going to a place where Christians pray from.  
\_\_\_\_\_

**Use 'has' or 'have' in the sentences below.**

29. The girl \_\_\_\_\_ a blue pen.  
30. All boys \_\_\_\_\_ gone to play football.  
31. That animal \_\_\_\_\_ a very long tail.

**Use 'some' or 'any' to fill in the gaps.**

32. Daddy did not buy for me \_\_\_\_\_ gift.  
33. We have \_\_\_\_\_ rivers in our division.

**Choose the correct word from the brackets to complete the sentence.**

34. The teacher gave me \_\_\_\_\_ apples. (to, two)  
35. We go to church to \_\_\_\_\_ (play, pray)

**Read and draw the following.**

36. There are two flowers in the vase.



37. The bird is flying over the tree.



**Underline the odd man out.**

38. cat, dog, rabbit, woman.

\_\_\_\_\_

39. church, school, lorry, mosque

\_\_\_\_\_

**Rewrite as instructed in brackets.**

40. She is crying. She has lost her rubber. (Use: .....because.....)

\_\_\_\_\_

\_\_\_\_\_

41. Ronah is fat. Brenda is fat. (Join Using: .....and .....)

\_\_\_\_\_

\_\_\_\_\_

42. That is the boy. He broke my ruler. (Use: .....who.....)

\_\_\_\_\_

\_\_\_\_\_

43. Johnson saw a big snake. He shouted. (Begin: When .....)

\_\_\_\_\_

\_\_\_\_\_

44. Alinda fell down. He did not cry. (Join using; .....but .....)

\_\_\_\_\_

\_\_\_\_\_

45. That box is empty. (Begin: Those .....)

\_\_\_\_\_

\_\_\_\_\_

46. This is the chair. It got broken last year. (Join using: .....which.....)

\_\_\_\_\_

\_\_\_\_\_

47. He hurt his friend. They were playing. (Join using: .....while.....)

\_\_\_\_\_

\_\_\_\_\_

48. Honey is sweet. Sugar is sweet.

(Join using: .....as .....as.....)

\_\_\_\_\_

\_\_\_\_\_

49. He is dancing now. (End: .....yesterday.)

\_\_\_\_\_

\_\_\_\_\_

50. david and richard are very clever boys.

(Punctuate the sentence correctly)

\_\_\_\_\_

\_\_\_\_\_

### **SECTION B (50 MARKS)**

51. **Read the story below and answer the questions about it in full sentences.**

#### **ACTIVITIES IN BOMBO TOWN**

My name is Kato. I live in Bombo Town Council in Luwero district. There are lot of people in Bombo Town council. These people do a lot of activities to earn a living. There are teachers who teach in different schools. These schools pay a lot of money to carpenters who make furniture.

Carpenters get wood from Budongo forest. They sell furniture to schools, companies and people in our Town council. Fish mongers sell fish they get from Lake Kyoga. They sell different types of fish like the Nile Perch, mad fish and tilapia. Builders build nice houses in the community and beyond.

Many people in Bombo Town council have become rich because they are hardworking and spend their money wisely.

#### **Questions**

a) Write the title of the passage.

\_\_\_\_\_

b) Who is the writer of the story?

\_\_\_\_\_

c) Where does he live?

\_\_\_\_\_

d) Where do carpenters get wood from?

\_\_\_\_\_

e) To whom do schools pay a lot of money?

\_\_\_\_\_

f) Why do people in Bombo Town Council do different activities?

\_\_\_\_\_

g) Write two types of fish sold in Bombo Town.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

h) What kind of houses do builders build?

\_\_\_\_\_

i) Why have people become rich in Bombo Town?

\_\_\_\_\_

**52. (A) Arrange these words to make a good story.**

1. Her mother took her to hospital.
2. She was treated by the doctor.
3. Last Friday, Angel fell sick.
4. She was brought back home after treatment.
5. She told her mother that she was sick.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**B**

1. He marks the books and returns those books to us.
2. The teacher gives us morning work.
3. We do corrections after the teacher has marked our books.
4. Every morning, we go to school.
5. We enter our classroom and sit down.

1. \_\_\_\_\_
2. \_\_\_\_\_

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### JOEL'S BIRTHDAY

53. Saturday 29<sup>th</sup> May, 2023 was Joel's tenth birthday. His birthday party was held at his home in Najjeera. He invited his friend Mark to the party. He was standing at the door way when his sister Julie brought him a flower.



#### **Questions.**

1. Whose birthday party was it?  
\_\_\_\_\_
2. How many people are in the picture?  
\_\_\_\_\_
3. Where was the party held?  
\_\_\_\_\_
4. How old is the birthday boy?  
\_\_\_\_\_
5. When was the birthday party?  
\_\_\_\_\_
6. In which month was the party held?  
\_\_\_\_\_
7. What is the relationship between Joel and Julie?  
\_\_\_\_\_
8. Write two small words from Saturday  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_
9. Name the gift that Julie gave Joel.  
\_\_\_\_\_

**54. Read the poem below and use it to answer the question in full sentences.**

**MY LOVELY MOTHER**

Mother, mother, mother  
What a caring person you are!  
So patient and kind  
What a lovely mother I have!

When I fall sick  
She keeps awake  
To check on me  
To feed and give me medicine  
What a lovely mother I have!

Even when everyone is busy  
Mother is always around  
In every sickness  
She is by my side  
What a lovely mother I have!

**Mataniah P.3**

**Questions.**

(a) What is the poem about?

\_\_\_\_\_

(b) How many stanzas are in the poem?

\_\_\_\_\_

(c) Who wrote the poem?

\_\_\_\_\_

(d) In which class is the writer?

\_\_\_\_\_

(e) When does the writer's mother keep awake?

\_\_\_\_\_

(f) How many lines are in the first stanza?

\_\_\_\_\_

(g) Where is mother when everyone is busy?

\_\_\_\_\_

(h) Write two small words from, mother.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(i) Write the title of the poem in capital letters.

\_\_\_\_\_

**55. Use the words given in the table to complete the guided composition.**

<b>meeting, drive, crops, died, village, tired, push of, gardens, school,</b>
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There was hunger in the \_\_\_\_\_. Some children refused to go to \_\_\_\_\_ because of hunger. Some people \_\_\_\_\_ and lost lives. Farmers had no \_\_\_\_\_ to harvest from their \_\_\_\_\_.

Most roads were also destroyed because \_\_\_\_\_ floods. The drivers failed to \_\_\_\_\_ the vehicles on the bad roads.

Some drivers kept on calling people to help them \_\_\_\_\_ their cars. The people pushed cars and got very \_\_\_\_\_. The chairman LCI called the villagers for a \_\_\_\_\_ to solve the problems.

\*\*\*\*\***END**\*\*\*\*\*