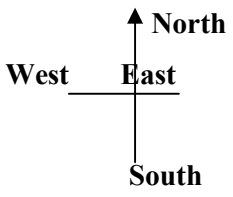


TERM ONE – PRIMARY THREE
LIT. II SCHEME OF WORK

						<ul style="list-style-type: none">- Namumira ward- NsuubeKauga ward. <p>Our school is found in village which is located in Gulu ward.</p> <p>Neighbouring Villages.</p> <ul style="list-style-type: none">- Nasuuti villages- Namubiru villages- Nabuti villages- Takajjunge villages	<ul style="list-style-type: none">- Naming thewardsneighbouring													
	4			-	-	<p>MAPS AND PICTURES</p> <p>MAPS</p> <p>A map is a representation of an object as seen and drawn from above.</p> <p>A picture</p> <p>A picture is a representation of an object as seen and drawn from aside.</p> <p>Differences between a map and a picture.</p> <p>Diagrams of pictures of different drawn objects.</p> <table><tr><td>Name</td><td>Picture</td><td>Map</td></tr><tr><td>Tree</td><td></td><td></td></tr><tr><td>House</td><td></td><td></td></tr></table>	Name	Picture	Map	Tree			House			<p>Reading, writing ,spelling new words</p> <p>Defining a picture</p> <p>Starting the difference and similarities between a map and a picture</p>	<p>Discussi on</p> <p>Questio n and answer</p> <p>Illustrati on</p>	<p>Social awaren ess</p> <p>Apprec iation</p> <p>Effec tive com muni</p>	<p>A chart showing pictures and maps of different objects</p>	<p>Mk p’ppl sbk 3page 1 & 2</p> <p>Com p socia l studi es bk 3 page 6</p>
Name	Picture	Map																		
Tree																				
House																				

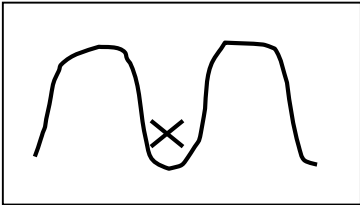
						<table><tr><td>Table</td><td></td><td></td></tr><tr><td>pot</td><td></td><td></td></tr></table> <p>Similarities between a map and a picture.</p>	Table			pot			Drawing maps of different objects	Brain stormies t	catio n		
Table																	
pot																	
5			<p>The learner; Reads ,writes and spells the new words like map</p> <ul style="list-style-type: none">- Element- Title- Compass- Frame- Key- Scale-	<ul style="list-style-type: none">- The learner;- Identifies the elements of a good map- Describes the uses of each map element- Identifies the importance of a map.	<p>Map reading</p> <p>Maps help to show different places. These include schools, villages, and market places.</p> <p>Element of a good map</p> <p>A good map should have the following elements.</p> <ul style="list-style-type: none">- Title- Compass direction- Frame- Key- Scale <p>Qualities of a good map</p> <ul style="list-style-type: none">- A good map should have a scale- A good map should have a compass- A good map should have a title- A good map should have a key	<ul style="list-style-type: none">- Reading, writing and spelling the new words- Identie s the elemen t of a good map.- Descri bing the uses of each map elemen	<ul style="list-style-type: none">- Questi on and answe r- Discussi on- Explana tion	<ul style="list-style-type: none">- Effec tive- Com muni catio n- Apprec iation- identif y	<p>A char t sho win g a map of our sub cou nty havi ng all ele men ts of a goo d map</p>								

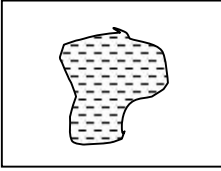
						- A good map should have a frame. Uses of each map element	t. -				
2	1	Our sub county	Location of our sub county	<p>The learner; Reads ,writes and spells the new words like</p> <ul style="list-style-type: none"> - North - East - South - West - Cardinal e.t.c 	<p>The learner;</p> <ul style="list-style-type: none"> - Mentions the cardinal points of a compass - Identifies the semi – cardinal points of a compass 	<p>A compass</p> <p>A compass is the instrument that helps us to tell direction.</p> <p>A compass can also be called a direction finder.</p> <p>A compass has four main points called cardinal points.</p> <p>These includes; North, East, South and West.</p> <p>Diagram showing direction cardinal points.</p> <div style="text-align: center;">  <pre> North ^ West --- East South </pre> </div> <p>The sun rises from the east and sets in the west. The other points of a compass are called semi – cardinal points e.g. south east</p>	<p>- Reading, writing and spelling new words</p> <p>Mentioning the cardinal points of a compass</p> <p>Identifying the semi cardinal points of a compass</p> <p>Naming people who use a compass</p>	<p>- Demo nstrati on</p> <p>Discussi on</p> <p>Questio n and answer</p>	<p>- Socia l</p> <p>awar eness</p> <p>Love</p> <p>Apprec iation</p> <p>Effecti ve comm unicati on</p>	<p>- A ca hrt sh ow ing a co mp ass</p>	<p>Mk sst</p> <p>Bk 3 pg 8</p>


	2			<p>The learner Reads, writes and spells the new words like</p> <ul style="list-style-type: none"> - Bridge - Symbol - Dam - Quarry - Canal - Peak 	<p>The learner; Identifies the element meaning of map symbols.</p> <p>Name the element of a map which interprets symbols</p>	<p>Map symbols</p> <p>Map symbols are signs which represent real objects and place on the map.</p> <p>Why are symbols used on a map</p> <p>Examples of map symbols</p>	<p>Reading, writing and spelling the new words.</p> <p>Identifying the meaning of some map symbols.</p>	<p>Answeri ng and written question s</p> <p>Drawing map symbols</p> <p>illustrati on</p> <p>Discussi on</p>	<p>Apprec iation</p> <p>Social awareness</p> <p>Love</p> <p>Identit y</p>	<p>A cahrt sho wing sign s and sym bols on a map</p>	<p>Mk sstbk 3</p> <p>Page 5</p>
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	3	Our sub county	Physical features in our sub county	<p>The learner;</p> <ul style="list-style-type: none"> - Reads, writes and spells the new words like. - Natural - Physical - Features - Land - Shape - Plains - Mountain - Plateau 	<p>- The learner;</p> <p>Defines physical features.</p> <p>Names the examples of landforms.</p>	<p>What are physical features?</p> <p>These are natural land forms that are found in an area, make up give land shape they are called land forms.</p> <p>2. What are land forms?</p> <p>Landforms are land natural features found in an area.</p> <p>Examples of physical features.</p> <ul style="list-style-type: none"> - Hills - Mountains - Valleys - Plain - lakes - Streams - Rift valley - Rivers - Island - Waterfalls <p>Examples of physical features found in our division</p> <ul style="list-style-type: none"> - Hills - Valleys - Plateau 	<p>- Reading ,writing and spelling new words</p> <p>Defining physical features</p> <p>Naming examples of land forms</p>	<p>- Discussion</p> <p>Question and answer</p> <p>Explanation</p>	<p>- Effective communication</p> <p>Belonging</p> <p>Social awareness</p>	<p>- A child showing physical characteristics</p>	<p>Mk sstbk 3</p> <p>Pg 12</p>

				<p>The learner; Reads, writes and spells the new words like</p> <ul style="list-style-type: none"> - Mountain - Land form - Surrounding - Peak - Elgon - E.t.c 	<p>The learner; Defines a mountain</p> <ul style="list-style-type: none"> - Names ,examples of mountains - Describes the uses of mountains - Identifies the dangers of mountains. 	<p>MOUNTAINS</p> <p>A mountain is a land form that arises very high above the surrounding land.</p> <p>Examples of mountains.</p> <p>Mt.Elgin,Mt.Moroto,Mt.Mufumbiro,Mt.,Rwenzori.</p> <p>The highest point of a mountain is called a peak</p> <p>Uses of mountains</p> <ul style="list-style-type: none"> - Mountains help in formation of rainfall - Farmers grow and graze animals on slopes <p>Dangers of mountains</p> <ul style="list-style-type: none"> - Land slides - Soil erosion 	<p>Reading, writing and spelling new words</p> <p>Defining a mountain</p> <p>Naming example of mountains</p> <p>Describing the uses of Mountains</p>	<p>Question and answer Discussion</p>	<p>concern care effective communication</p>	<p>Text books</p>	<p>Mk sstbk 3</p> <p>Pg 13</p>
	2		Physical features	<p>The learner; Reads, writes and spells the new words e.g</p> <ul style="list-style-type: none"> - Hills - Slightly - Slopes - Raised - Municipality - E.t.c 	<p>The learner;</p> <ul style="list-style-type: none"> - Defines a hill - Outlines the examples of hills in our municipality - Gives the importance of hills to people. 	<p>HILLS</p> <p>A hill is a slightly raised piece of land.</p> <p>Examples of hills in our municipality</p> <ul style="list-style-type: none"> - Ham mukasa hill - Namubiru hill - Besania hill - Nabuti hill 	<ul style="list-style-type: none"> - Reading ,writing and spelling new words - Defining a hill 	<ul style="list-style-type: none"> - Discussion - Question and answer 	<ul style="list-style-type: none"> - Social awareness - Conc 	<ul style="list-style-type: none"> - Pictures of hills 	<p>Mk sstbk 3 pg 15</p>

						<p>Importance of hills to people</p> <ul style="list-style-type: none"> - People settle on hills - They grow crops on hills slopes - People build masks on hills <p>Activities people do around us</p> <ul style="list-style-type: none"> - Building, grazing ,mining, tourism <p>Problems people face around hills</p> <ul style="list-style-type: none"> - Soil erosion - Land slides - Road construction becomes difficult - Hiding places for wrong doers 	<ul style="list-style-type: none"> - Outline the example of hills in our municipality - Giving the importance of hills to people. 	explanation	<ul style="list-style-type: none"> - Efficiency communication 		
	3	Our sub county	Physical features	<p>The learner; Reads ,writes and spells the new words e.g</p> <ul style="list-style-type: none"> - Valley - Communication - Floods - Landslides - 	<p>The learner;</p> <ul style="list-style-type: none"> - Defines a valley - Gives examples of valleys - Mentions activities carried out in valleys - Gives the importance of valleys 	<p>VALLEYS</p> <p>A valley is a low land between two or more hills or mountains.</p> <p>A picture of a valley</p>  <p>Examples of valleys in our municipality</p> <ul style="list-style-type: none"> - Kame valley 	<ul style="list-style-type: none"> - Reading and spelling - Defining a valley - Giving examples of valleys 	<ul style="list-style-type: none"> - Question and answer - discussion 	<ul style="list-style-type: none"> - Belonging - Concern 	<ul style="list-style-type: none"> - Mark sheet - 3 pg 3 	

4						<ul style="list-style-type: none"> - Kitete – Namubiru valleys <p>Crops which grow well in valley</p> <ul style="list-style-type: none"> - Maize - Bananas - Sweet potatoes - Beans - Cassava <p>Importance of valley</p> <ul style="list-style-type: none"> - Sand and clay are got from valleys - People get water from valleys - Growing crops <p>Dangers</p> <ul style="list-style-type: none"> - Floods - Landslides - Poor communication 	Mentioning activities carried out in valleys		Social awareness		
	1	Our sub county	Physical features	The learner; <ul style="list-style-type: none"> - Reads, writes and spells the new words e.g - - large - Victoria - Narrow - Tourists - Formation - 	The learner; <ul style="list-style-type: none"> - Defines a lake and a river - Gives examples of lakes in Uganda - Identifies the importance 	<p>- LAKES AND RIVERS</p> <ul style="list-style-type: none"> - What is a lake? - A lake is a large water body in a basin.  <p>The biggest lake is L.Victoria</p> <p>Examples of lakes in Uganda</p>	<ul style="list-style-type: none"> - Reading, writing and spelling the new words. <p>Defining a lake and a river</p>	<ul style="list-style-type: none"> - Question and answer <p>Discussion</p>	<ul style="list-style-type: none"> - Effective communication <p>Belonging</p>	<ul style="list-style-type: none"> - Text books 	

						<p>L.VictoriaL.Kyoga L.KatweL.albert L.GeorgeL.Edward</p> <p>What is a river? A river is a narrow and long flowing water body.</p>  <p>Rivers flow from a higher level to a lower level.</p> <p>Importance</p> <ul style="list-style-type: none"> - Used for water transport - People get clay ,stones, sand for building - Provide fish - Attract tourists - Formation of rain 	<p>Giving the examples of lakes in Uganda</p> <p>Identifying the importance of lakes and rivers.</p>	<p>Explanation</p> <p>Concern</p> <p>care</p>			
	2	Our sub county	Physical features in our sub county	<p>The learners; Reads ,writes and spells the new words e.g</p> <ul style="list-style-type: none"> - Plateau - Table land - Piece - Raised e.t.c 	<p>The learner</p> <ul style="list-style-type: none"> - Define a plateau - Gives the importance of a plateau 	<p>PLATEAU</p> <p>What is a plateau? A plateau is a raised flat topped piece of land. A table land</p>	<ul style="list-style-type: none"> - Reading ,writing and spelling new 	<ul style="list-style-type: none"> - Brain storming - Que 	<ul style="list-style-type: none"> - Appreciation 	<ul style="list-style-type: none"> - Mark sheet - 3 	

				<ul style="list-style-type: none"> - Swamp - Logged 	<ul style="list-style-type: none"> - Name activities carried out in swamps - Names crops grown in swamps. 	<p>Importance of the plateau to people</p> <ul style="list-style-type: none"> - People build houses on plateau - Grow crops on the plateau. - Graze animals on the plateau - Roads, railways and airports are built on plateaus. <p>Swamps</p> <p>A swamp is a vegetated water logged area.</p> <p>E.g of swamps in our county.</p> <ul style="list-style-type: none"> - Nakawolole swamp <p>Activities in swamps</p> <p>Farming ,fishing and tourism</p> <p>Crops grown in swamps</p> <p>rice ,yams ,sugarcane and papyrus</p>	<p>words</p> <ul style="list-style-type: none"> - Defining a plateau - Giving the importance of a plateau <p>Defining a swamp</p> <p>Naming activities in swamps</p> <p>Naming crops grown</p>	<p>stion</p> <p>n and answer</p> <ul style="list-style-type: none"> - Guided discussion 	<ul style="list-style-type: none"> - Effect communication - Concern - Social awareness 	<p>Pg 13&14</p>	
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	3	OUR SUB COUNTY	PEOPLE IN OUR SUB COUNTY	<p>The learner; Reads, writes and spells the new words. e.g</p> <ul style="list-style-type: none"> - ethnic - Group - Language - Tribe - Clan - Custom 	<ul style="list-style-type: none"> - The learner; - Defines an ethnic group, tribe and clan. - Identifies the examples of ethnic groups. 	<p>PEOPLE IN OUR SUB COUNTY</p> <p>What is an ethnic group?</p> <p>An ethnic group is a group of people with the same origin speaking related language.</p> <ul style="list-style-type: none"> - An ethnic group is also called a tribal group. <p>What is a tribe?</p> <p>A tribe is a group of people with the same origin, customs and language.</p> <p>What is a clan?</p> <p>A clan is a group of people under one fore-father (ancestor).</p> <p>Examples of ethnic groups in our sub – county.</p> <ul style="list-style-type: none"> - Bantu - Nilo – hamites - Hamites <p>Bantu is the largest ethnic group in our division</p>	<ul style="list-style-type: none"> - Reading ,writing and spelling new words - Identify - The example of ethnic groups. - 	<ul style="list-style-type: none"> - Brain storming - Question and answer - Guided Discovery 	<ul style="list-style-type: none"> - Appreciation - Social awareness - Concern - Effective Communication 	<ul style="list-style-type: none"> - Attach - Ethnic groups and their tribes 	Mk sstbk 3 pg 44

Ethnic Group	1. Bantu	Tribe Baganda Basoga Banyankole Bakiga Banyoro Batoro Bagisu Bagwere Basamia Baruuli	- Luganda - Lusoga - Runyankole - Rukiga - Runyoro - Rutoro - Lugisu - Rugwere - Samia - Luruuli	Language The learner; Reads,writes and spells the new wards like - Karimojong - Lugbara - Banyankolee.t.c Subject The learner; Identifies the tribes and their languages in each ethnic group	- Brain storming - Questi on and answer - Guided discuss ion -	- Appre ciation - Effe ctiv e com mun icati on - Con cern - Aw aren ess	- A chart show ing ethni c grou ps and their grou ps	- A ch art sh ow ing eth nic gr ou ps an d the ir gr op us	Mk sst Bk3 Pg 44
	2.Nilo Hamite s	- Karimojon g - Iteso - Sabiny - Kumam - Langi	- Akarimojong - Ateso - Kupsabiny - langi						

			3.Nilotics	Acholi Lugbara Jaluo Japadhola	Acholi Lugbara Luo Adhola						
			4.Hamites	Bahima Bantutsi Bahororo	Runyankole Kinyarwanda Runyankole						
	2		LEADERS IN OUR SUB COUNTY	The learner; - Reads, writes and spells the new words - E.g - Leader - Duties - Encourages - Religious - E.t.c	The learner; - Defines a leader - Mention the types of leaders - Gives examples of religious leaders and their roles.	LEADERS IN OUR SUB COUNTY 1. Who is a leader? A leader is a person who guides and manages others. Duties of a leader - Encourages others to work hard. - Supervises others - Teaches others their responsibilities - Settles disputes - Maintain peace. Types of leader in our sub – county Religious ,cultural ,political and civil leaders Examples of religious leaders	- Reading , writing and spelling New words - Defining a leader - Mentioning the	- Discussion - Questions - Answers - Brainstorming	- Appreciation - Social awareness	- Text books - Teaching	Mk sst Bkp g 33/3 4

						<ul style="list-style-type: none">- Pastors , imams, sheikhs ,reverend ,priests e.t.c <p>Roles of religious leaders</p> <ul style="list-style-type: none">- The teach people the word of God- They guide and counsel us.	types of leaders		<ul style="list-style-type: none">- Eff ect ive co m mu nic ati on														
	3	OUR SUB COUNTY	LEADERS IN OUR SUB COUNTY	The learner; <ul style="list-style-type: none">- Reads , writes and spells the new words e.g- Culture- Unite- Tribes- Chiefs e.tc	The learners; <ul style="list-style-type: none">- Names examples of cultural leaders and gives their duties- Gives examples civil leaders	<p>Examples of cultural leaders</p> <ul style="list-style-type: none">- Kings , clan leaders , chiefs <p>Tribes in Uganda and their kings</p> <table><tr><td>Baganda</td><td>Kabaka</td><td>Ronald muwenda mutebi</td></tr><tr><td>Ankole</td><td>Omugabe</td><td>-</td></tr><tr><td>Banyoro</td><td>Omukama</td><td>Solomon gafabusa</td></tr><tr><td>-</td><td>-</td><td>-</td></tr></table> <p>-</p> <p>Duties of cultural leaders</p> <ul style="list-style-type: none">- To promote culture	Baganda	Kabaka	Ronald muwenda mutebi	Ankole	Omugabe	-	Banyoro	Omukama	Solomon gafabusa	-	-	-	<ul style="list-style-type: none">- Reading ,writing and spelling new words- Namin g and giving duties of cultural	<ul style="list-style-type: none">- Discus sion- Que stion and answer	<ul style="list-style-type: none">- Belo ngin g- Ap pre cia	<ul style="list-style-type: none">- Pic tur es of dif fer ent lea der s	
Baganda	Kabaka	Ronald muwenda mutebi																					
Ankole	Omugabe	-																					
Banyoro	Omukama	Solomon gafabusa																					
-	-	-																					

						<ul style="list-style-type: none"> - They unite people - They help to develop their areas <p>Eg' s of civil leaders</p> <ul style="list-style-type: none"> - DEO - CAO - DDHS 	<p>leaders</p> <p>Giving examples of civil leaders</p>		<p>tion</p> <p>n</p> <p>-</p>		
6	1			<p>The learner;</p> <ul style="list-style-type: none"> - Reads ,writes and spells the new words e.g. - political - Leader - Local - Council - Secretary 	<ul style="list-style-type: none"> - The learner; - Identifies the political leaders - Gives the duties of the local - Council members 	<p>Political leaders</p> <p>Local council 1,2,3,4,5,mayor</p> <ul style="list-style-type: none"> - The L.C committee is headed by the chairperson the L.C committee is made up of ten members <p>Duties of local council</p> <ul style="list-style-type: none"> - To keep law and order - To organize meetings - To settle disputes <p>Members of the local council and their responsibilities</p> <p>1. Chairperson –chairs meetings</p> <ul style="list-style-type: none"> - Heads the L.C - Signs official documents <p>2. Vice chairperson</p> <ul style="list-style-type: none"> - Assist the chairperson - In charge of children's affairs <p>3. The general secretary</p>	<ul style="list-style-type: none"> - Reading , writing and spelling new words - Identif y the politica l leaders - Giving the duties of local memeb 	<ul style="list-style-type: none"> - Discus sion - Brai n stor min g - Que stio n and ans wer 	<ul style="list-style-type: none"> - Appr eciati on - Co nc ern - So cia l aw nes s 	<ul style="list-style-type: none"> - A ch art sh ow ing the ad mi nis tra tiv e set up 	

						<ul style="list-style-type: none"> - Records minutes / keeps records 4. Secretary of finance - Calls the executive meeting 5. Secretary for security 6. For information 7. For youth and education 8. For women and public admin 9. For disabled 10. For protection 	ers		- Eff ect ive co m mu nic ati on		
	2	OUR SUB COUNT Y	OCCU PATIO NS OF PEOPL E IN OUR SUUB COUN TY	<p>The leaner;</p> <ul style="list-style-type: none"> - Reads , writes and spells the new words e.g - Occupation - Economic - Pottery - Furniture 	<p>The learners;</p> <ul style="list-style-type: none"> - Defines the term occupation - Gives the examples of occupations - Mentions the importance of economic activities 	<p>What is an occupation?</p> <p>Occupation is the work done by a person to get money.</p> <p>Examples of occupations.</p> <ul style="list-style-type: none"> - Trading – Mining - Farming – pottery - Fishing – brick laying - Hair dressing - Carpentry and joinery - Entertainment <p>This includes singing, dancing acting plays.</p> <p>Economic activities</p>	<ul style="list-style-type: none"> - Reading ,writing and spelling new words - Definin g the term occupa tion 	<ul style="list-style-type: none"> - Brain stormi est - Que stio n and answer 	<ul style="list-style-type: none"> - Appr eciati on - Sel f est ee m - Co nc ern 	<ul style="list-style-type: none"> - Pic tur es in the tex t bo ok s 	

						<p>These are activities done by people to get money.</p> <p>Importance</p> <p>They provide employment to people like builder, builds houses</p> <ul style="list-style-type: none"> - Carpenter – provides furniture - Potter – provision of pottery materials 	<ul style="list-style-type: none"> - Mentioning the importance of economic activities 	<ul style="list-style-type: none"> - Discussion 			
	3	LIVELY HOOD IN OUR SUB COUNTY / DIVISION	SOCIAL SERVICES AND THEIR IMPORTANCE	<p>The learner;</p> <ul style="list-style-type: none"> - Reads ,writes and spells the new words e.g - Social - Services - Government - Education - E.t.c 	<p>The learner;</p> <ul style="list-style-type: none"> -defines the term social services - Gives examples of social services. - Mentions the people who provide education service <p>Outlines the importance of education</p>	<p>What are social services?</p> <p>Social services are services provided by the government to make people's life better.</p> <p>Examples of social services</p> <p>Education, service is provided by the following people, teachers, tutors, lectures and professors.</p> <p>Importance of education</p> <ul style="list-style-type: none"> - To learn how to read and write - To get jobs - To learn how to count - To learn how to prevent diseases <p>Important officials in education service</p>	<ul style="list-style-type: none"> - Reading , writing and spelling the new words - Defining social services - Mentioning the people 	<ul style="list-style-type: none"> - Discussion - Question and answer 	<ul style="list-style-type: none"> - Effect communication - Friendship formation - Ca 	<ul style="list-style-type: none"> - text books 	Mk sstbk 3 Pg 73-81

						<ul style="list-style-type: none"> - All schools in Uganda are under the ministry of education and sports .the minister is Alupo Jessica - P.E Hon kamandaBataringaya - Sports Charles Bakabulindi 	who provide education service - Outline the importance of education		re - Interpersonal relationship		
7	1	LIVELY HOOD IN OUR SUB - COUNTY	SOCIAL SERVICES AND TEHR IMPORTANCE	The learner; Reads, writes and spells the new words e.g - national - sewerage - security - crimes -	The learner; - Looks at water supply - Identifies the groups of people who provide us with security - Gives the importance of different groups of people	Water supply People who provide water services are called plumbers The body responsible for supplying piped water in our country in NWSC. NWSC in full is national water and sewerage corporation SECURITY SERVICE Security means having peace in an area. 2.People who provide security The army ,police local defence ,units (L.D.O)	- Reading , writing and spelling New words - Looking at water supply - Identif	- Discussion - Brain storming - Question	- Friend ship formation - Application	- Art show ing pictures of the gr	- Mks textbook 3 pages 76

						<p>L.C private guards</p> <p>How do the above organs keep security?</p> <p>Why are wrong doers kept in prison</p> <ul style="list-style-type: none"> - To reform - To stop them from committing more crimes <p>How do the police keep law and order?</p> <ul style="list-style-type: none"> - By arresting - Keeping wrong doers 	<p>y the</p> <p>groups of people who provide us with security</p> <p>- Giving the importance of different groups of people.</p>	<p>stion</p> <p>n and answers were</p>	<p>- Interpretations on special relations on ships</p>	<p>ou</p> <p>ps of people</p> <p>opl</p> <p>e</p> <p>wh</p> <p>o</p> <p>pr</p> <p>ovi</p> <p>de</p> <p>sec</p> <p>uri</p> <p>ty</p>	
	2			<p>The learner; Reads , writes and spells the new words e.g</p> <ul style="list-style-type: none"> - Transport - Movement - Railway - Cheap - Accidents - E.t.c 	<p>The learner;</p> <ul style="list-style-type: none"> - Defines transport - Gives the types of transport - Outlines advantages and disadvantages of road transport 	<p>TRANSPORT SERVICE</p> <p>1. What is transport?</p> <p>Transport is the movement of people and goods from one place to another</p> <p>2. Types of transport</p> <p>Road, water ,air ,railway and</p>	<p>- Reading, writing, spelling the new words</p> <p>- Defining the term transport</p>	<p>- Discussion</p> <p>- Questions and answers</p>	<p>- Friendship</p> <p>- Formation</p> <p>- Appreciation</p> <p>- Effect</p>	<p>- Pictures</p>	

						<p>transport</p> <p>3. Means used in road transport</p> <ul style="list-style-type: none"> - cars – buses Lorries – motorcycles - Bicycles - Animals - Wheelbarrows <p>Advantages of road transport</p> <ul style="list-style-type: none"> - It is very common, cheap to construct. - It has many means of transport <p>Disadvantages of road transport</p> <ul style="list-style-type: none"> - Accidents are very common - Roads in towns have a lot of traffic jam - Marram roads are slippery in wet season 	<p>- Outlining advantages and disadvantages of road transport</p>		<p>t com muni cation</p>		
	3			<p>- The learner; reads, writes and spells the new words e.g</p> <ul style="list-style-type: none"> - transport - ferries traffic 	<p>- The learner; mentions the means of water transport</p> <ul style="list-style-type: none"> - Gives the advantages and disadvantages of water transport 	<p>Water transport</p> <p>Means used in water transport</p> <p>boats, ferries, canoes, ships, sub – marines, yacht</p> <p>Advantages of water transport</p> <p>It is the cheapest type of transport</p> <p>It is the best type of transport of carrying bulky.</p> <p>it is not affected by traffic jam</p> <p>Disadvantages of water transport</p>	<p>- Reading, writing and spelling new words</p> <p>- Mentioning the means of water</p>	<p>- Question and answer</p> <p>- Guided discussion</p>	<p>- Effect t com muni cation n</p> <p>- Conc ern</p>	<p>Pictures of means of water trans</p>	

						<p>It is very slow and so it cannot be used to carry.</p> <p>Water accidents are always fatal (deadly)</p> <p>It can be affected by bad weather</p>	<p>transport</p> <ul style="list-style-type: none"> - Giving the advantages and disadvantages of water transport - 				
8	1	LIVELYHOOD IN OUR SUB – COUNTY	SOCIAL SERVICES IN OUR SUB – COUNTY	<p>The learner reads, writes and spells the new words e.g.</p> <ul style="list-style-type: none"> - Aeroplane - Parachutes - Expensive - International - Transport 	<ul style="list-style-type: none"> - The learner; names the means of air transport - Gives the advantages and disadvantages of air transport 	<p>Air transport</p> <p>Means used in air transport</p> <ul style="list-style-type: none"> - Aeroplane - Air ballons - Rockets - Parachutes - Airship - Helicopter - Aeroplane is the faster means of transport - Air is the fastest type of transport - Entebbe is the only international air port in Uganda <p>Advantages of air</p> <ul style="list-style-type: none"> - It is the fastest type of transport - It is the best for carrying perishable goods 	<ul style="list-style-type: none"> - Reading, writing and spelling the new words - Naming the means of transport - Giving the merits and demerits of air transport 	<ul style="list-style-type: none"> - Guide d discussion - Question and answer 	<ul style="list-style-type: none"> - Friendship formation - Appreciation - Concern 	Pictures of means of air transport	

						<ul style="list-style-type: none"> - It is very comfortable - It is not affected by jam <p>Disadvantages of air transport</p> <ul style="list-style-type: none"> - It is very expensive - It is affected by bad weather - It is not common in many places 					
	2			<p>The learner; reads, writes and spells the new words e.g. train railway bulky trade goods etc</p>	<ul style="list-style-type: none"> - The learner - Mentions the merits and demerits of railway transport 	<p>Railway transport Means used in railway transport transport trains</p> <p>Advantages of railway transport</p> <ul style="list-style-type: none"> - It can be used for carrying bulky goods. - It is cheaper than road and air <p>Disadvantages of railway transport</p> <ul style="list-style-type: none"> - It is very expensive to construct a railway line - It is not common in many places - It is very slow <p>Importance's of transport</p> <ul style="list-style-type: none"> - It helps people to move from one place - It makes trade easy - It helps to carry goods - 	<ul style="list-style-type: none"> - Reading, writing and spelling new words - Mentioni ng the merits and demerits of railway transport 	<ul style="list-style-type: none"> - Discus sion - Questi on and answe r 	<ul style="list-style-type: none"> - Conc ern - Effec t com muni catio n - Appr eciati on 	Pictures of different types of trains	

	3			language - The learner; reads, writes and spells the new words e.g communication message receiving drums etc	- Subject - Defines communication - Mentions the means of communication	Communication Communication is sending and receiving of messages Means of communication traditional drums gestures horns smoke/ fire Modern News papers computers telegrams telexes radios Importance of communication	- Reading - Writing and spelling new work - Defining the term communication - Mention the means of communication	- Guide d - discov ery	- Conc ern - Expr essio n - Effec t com muni catio n	- Pic tur es of dif fer ent typ es of tra ins	
9	1	LIVELYHOOD IN OUR SUB – COUNTY	SOCIAL SERVICES AND THEIR IMPORTANCE	Language - Reads; writes and spells the new words e.g. medical - Services - Ambulance - Nurses - Dispensaries	- Subject - The learner; outlines the medical services - Names the people who provide medical services - Identifies the banks in Uganda - Gives the importance of	Medical services 1. We get medical services from hospital clinics Dispensaries drug shops 2. People who provide medical services doctors at technicians nurses attendants mid wives herbalists 3. What is the use of an ambulance An ambulance carries sick people	- Reading, writing and spelling new words - Outlining the medical services - Naming	- Questi on and answer - Guide d - discus sion - Expla nation	- Effec t com muni catio n - Belo ngin g - Conc ern	- Te xt bo ok s - an d - pic tur es of	

					banks	Banking services People who provide banking bankers Examples of banks Bank of Uganda Stanbic bank Barclays bank Crane bank DFCU bank Bank of Baroda Importance of banks - They provide jobs - Banks provide loans to people - They give foreign services	the people who provide medical service		- Appreciation	health centres and banks	
					-	Problems faced on social services - Lack of enough funds/ money - Large population - Corruption - War/ instability in some areas Possible solutions to the problems - Borrowing money from others - Teaching people family planning methods - Building better roads	-	-	-	-	

