#### PRIMARY THREE SOCIAL STUDIES LESSONS NOTES 2014

# **ECONOMIC ACTIVITIES**

**Economic activities** are activities done by people to get money or earn a living.

#### Reasons why people work

- ✓ To get money.
- ✓ To earn a living.
- ✓ To become famous.
- ✓ To meet their needs.
- ✓ To fight poverty

## Examples of economic activities

Farming

Pottery

o Building

o Transporting

o Mining

o Fishing

o Tourism

o Teaching

Quarrying

Trading

o Weaving

o Brick laying

**1. Farming** is the growing of crops and rearing of animals.

**Mixed farming** is the growing of crops and rearing of animals on a same piece of land.

## Crops

# Types of crops

Cash crops are crops grown for sale.

# Examples of cash crops and their products

- o Cotton cotton wool, cloth
- o Tobacco cigarettes

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O				
		Uses of coffee husks		
		Used in breeders		
		Used as manure and mulches		
0	Sisal	- doormats/sacks		
0	Sugarcane -			
0		beverages		
0		chocolate, beverages		
Food crops are crops grown for eating.				
Exai	mples			
0	Banana	o Beans		
0	Cassava	o Ground nu	ts	
0	Vegetables	o Millet		
0	Potatoes	o Wheat		
0	Maize	o Sorghum		
Staple foods are basic foods for given areas.				
Reasons why people grow crops				
$\checkmark$	To sell and get money.			
$\checkmark$	To get food.			
$\checkmark$	To fight famine			
Problems facing farmers/crop growing				
-	Bad weather			
-	Poor roads			
-	Low prices			
_	Drought			
<b>2</b> .	2. <b>Fishing</b> is the catching of fish from water bodies. Animals which live			
in water are called <b>Acquatic life.</b>				
Places where fishing is carried out.				
0	Lakes	o Rivers		

o Ponds

Seas

o Swamps

o Streams

o Oceans

# Types of fish caught

Lung fish

Mud fish – from swamps

Tilapia fish – commonest

➤ Nile perch – biggest

> Silver fish

#### Uses of fish to man

- Scales of fish are used as decorators.
- Fish skin is dried and used to make things like belts.
- Fish is sold and get money.
- Fish is used to make fertilizers.
- Some fish types are used as medicine.
- Fish is a source of food rich in proteins.

# Methods of catching fish

- Using gill nets
- Using basket traps
- Using hooks

## Bad/poor fishing methods

- Fish poisoning.
- Using undersized nets.

# Dangers of fish poisoning

- Lead to large scale death of fish.
- Leads to spread of diseases.
- Causes death of people

# **A fisherman** is a person who catches fish.

A fishmonger is a person who sells fish.

**Fish preservation** is an act of keeping fish in a good condition.

## Methods of preserving fish

- Tinning/canning
- Refrigerating (Freezing)
- Salting
- Sun drying
- Smoking
- **3. Pottery** is the making of things out of clay. Things made out of caly are called **Ceramics**.

# **Examples of Ceramics**

o Pots

Flower vessels

o Cups

o Charcoal

- o Plates
- o Stove etc

The swamp is the main source of *clay soil*.

**A swamp** is a water logged area with vegetation.

**4. Trade** is the buying and selling of items.

# Examples of trade items

# 5. Building

**A Builder** is a person who builds houses.

#### Tools used by builders



**6. Weaving** is the making of things out of local materials.

#### Materials used

- ♣ Sisal
- ♣ Banana fibre
- Papyrus

# Items made (Woven materials)





# Use of a mat

- For sitting on.
- ✓ Rope



- ✓ balls
- ✓ dolls
- √ sacks for carrying things

# Problems faced by people as they carry out economic activities.

- Insecurity brought by wars.
- Diseases.
- Death.
- Poor Communication
- Poor roads.

- Lack of knowledge and skills.
- Bad weather
- Laziness
- Change in prince of goods

# Solutions to the above problems

# **MANAGEMENT OF RESOURCES IN OUR SUB - COUNTY**

**Resources** these are things we use to make other things.

## Examples of resources

#### 1. Land (The major resource)

#### Uses of land

- For settlement
- For scale
- For farming
- For Industrialisation
- For brick making/pottery/construction
- **2. Minerals** substances got from the underground

## Examples and their products

- o Gold.
- o Copper wires.
- o Iron Iron bars, knives, panges, hoes.
- o Salt.
- o Soil diesel, petrol, kerosene (Paraffin).
- o Silver.

# Importance of minerals

- They attract tourists.
- Sold and get money.
- People get jobs from mining industry.

#### 3. Water

#### **Uses of water**

- Sold and get money
  - Watering plants

- For drinking
- For washing clothes/utensils
- For building
- **4. Plants (Vegetation)** is the plant cover of an area.

# Uses of plants

- Provides us with wood fuel *i.e.* charcoal, firewood.
- Help in rain formation.
- Control soil erosion.
- Give us food.
- Break strong wind.
- **5**. **Money** Coins and paper notes used for exchange. Money used in Uganda is called **shillings**.

# Forms of money in Uganda

Paper notes

Coins

# Paper notes

## **Examples**

1,000shs



10,000shs



2,000shs



20,000shs



5,000shs



# Coins

# Examples and features

50/= a cow's head



100/=



a cow

200/= - a fish

500/= - a head of crested crane





## Uses of money

- For buying food/cars/toy cars/clothes/houses
- For paying school fess
- For paying debts

## 1. Name the place where people keep their money safely.

## Reasons for keeping money in banks

- ✓ For safety
- ✓ For future use
- ✓ To gain profits

#### 6. Banks

A bank is a place where people keep their money safely.

The system of keeping money in banks is called **banking**.

# Types of banks

- Central bank
- Commercial bank

# a). Central bank

Uganda's central bank is called the Bank of Uganda.

#### Roles of the Central bank

- Controls all banks in Uganda.
- Prints new money.
- Controls money in circulation.
- Gives loans to commercial banks.

# b). Commercial banks

# Examples

Bank of Baroda

Opportunity bank

Post bank

Tropical bank

Stanbic bank

Cairo bank

0

o Centenary bank

o Barclays bank

o Crane bank

Equity bank

Bank of Africa

Our school keeps its money on **Opportunity bank**.

# Uses of banks to people

- Keep people's money and documents.
- Provide jobs to people.
- Provide transport.
- Provide security.
- Lead to the development of the area,

# 1. How are banks important to farmers?

#### **SAVING RESOURCES**

Saving is the act of keeping resources for future use.

# Ways of saving resources

- Planting trees
- Using other sources of fuel.
- Dredging water sources
- Using proper fishing methods.
- Budgeting
- Returning/burning

# Importance of saving resources

- To avoid wastage
- For proper planning.
- For future use.

## BASIC NEEDS

Basic needs are things man requires to live.

# Examples

Clothes Medical care Water Education 0 Shelter Money 0 Food **Clothes** a). **Examples** Jacket Skirts **Sweaters** Dresses Rain coats o Vests Shirts 0 Uses of clothes to man Protects man from bad weather Keep man warm For privacy Ways of caring for clothes Washing Ironing

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#### QN:

- 1. Why do people put on clothes?
- 2. Why do people in hilly areas put on heavy clothes?
- 3. How do school children benefit from sweaters?

# b). Water

#### **Uses of water**

- For drinking
- For washing clothes/utensils.

- For cooking
- For bathing
- c). Shelter

# Types of houses

#### Permanent houses

## **Examples**

- o Bungalow
- Storeyed houses (flat)

# Materials used to make permanent structure

- ♣ Cement
   ♣ Timber

# Temporary houses

## **Examples**

- o Tents
- o Huts

#### Materials used

- ♣ Grass
- ♣ Soil
- ♣ Reeds
- **♣** Sisal

## Reasons why people build houses

- ✓ To get shelter.
- ✓ To get protection against bad weather.

# d). Medical care

- Helps man to live healthy.
- Helps us to get jobs.

# e). Education

- Provides us with jobs.
- Provides us with knowledge skills

#### f). Food

is something good to eat.

## Importance of food in the body

- Enables us to grow healthy
- Provides energy to our body

#### Sources of food

- Market
- Shops
- Gardens

# **KEEPING PEACE IN OUR SUB - COUNTY**

Peace is a situation when there is no war in an area.

## Ways of keeping peace

- Respecting one another
- Participating in work.
- Telling the truth.
- Respecting other people's property.
- Avoiding bad groups.

# People given respect in our sub - county

LeadersTeachers

ParentsChurch leaders

Old peopleElders

## **CHILDREN'S RIGHTS**

A right is a natural freedom.

Children's rights are natural freedom entitled to every child.

#### Examples

- o A right to eat
- o A right to education
- o A right to medical care
- o A right to belong to a family, clan, tribe.
- o A right to privacy.
- o A right to life.

#### Child abuse

is the violation/denial of children's rights.

## Forms/examples of child abuse

- o Rape
- o Defilement
- o Abusive language
- Child kidnapping
- Child battering
- o Denial of medical care/food, education
- o Child sacrifice.

# Qn: How are children's rights abused in Uganda today?

#### Causes of child abuse

- Poverty
- Death of parents
- Indiscipline
- Insecurity
- Early child marriage
- Alcoholism

## Groups of people who abuse/violate children's rights

Witch doctors

> Rebels

Some step parents

> Thieves

#### Alcoholists

## Strangers

# Effects of child abuse practice

- Leads to death
- Leads to mental instability
- Hatred
- Loneliness

## Ways of controlling child abuse

- Arresting child abusers
- Reporting them to authorities.
- Listening to our parents.

## Children's responsibilities

- Respecting elders
- Observes peace and security
- Showing love to our country.
- Helping parents.
- Respecting rights of others.
- Helping the needy.

## Importance of children's responsibilities

- They help to manage time.
- Ensure health growth of a child.
- Helps a child to have a peaceful mind.