## P.4 ENGLISH GRAMMAR SCHEME OF WORK FOR TERM III 2023.

	WK	PD	TOPIC	SUB-TOPIC	SKILLS	ASPEC	COMPE	CONTE	METH	ACTIVITIES
						T	TENCE	NT	ODS	
							S			
	1	1	(D >	_	Reading					- Reading
		to	(5) (4)	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	&					- Answering orally
		3	GOING THROUG H HOLIDAY WORK	HOLIDAY WORK	listening					- Writing corrections
				$\overline{Q}$	Speaking					
L				>	Writing					100
	2									- Writing and completing e
F		4	EVENERALION	EVEDECCION	Listanina	Tla a	The			Deading wands and souten
		1	EXPRESSION	EXPRESSION	Listening	The	They	• T	• Expla	Reading words and senten
			OF THE FUTURE	OF THE FUTURE	Speaking	future	should	he	nation	future simple tense
			FUTURE	FUTURE	Reading Writing	simple tense.	be able to	tense	S	Writing and completing s
					vviitiig	Vocabu	• U	used when	• Guide d	exercise
						lary	se the	thinkin	disco	CACICISC
						"will"	future	g or	very	
						and	simple	imagini	• Whol	
						"shall"	tense	ng an	e	
							correctl	action	class	
							У	or	discu	
							• U	event	ssion	
							se will	that		

	-		
	and	will	
	shall in	take	
	senten	place	
	ces	in	
	correctl	future.	
	y	• H	
	• P	elping	
	unctuat	verbs,	
	e	used	
	joined	"will" &	
	senten	"shall"	
		He	
		She	
	y	J <b>+</b>	
		will	
		They	
		It	
	comple	I + shall	
	tely	I + shall We	
	senten	,	
	ces		
	correctl		
	y. With		
	"will"		
	and "shall"		
	"shall".		

2			Listening	Comple	• Compl	• Compl	•	Expl	Reading sentence
			Speaking	_	ete	eting		anati	
			Reading	senten	senten	sentenc		on	Writing and completing sen
			writing	ces	ces	es with	•	Guid	
				with	with	will and		ed	
				"will"	either	shall,		disco	
				and	"will"	and		very	
	111	111		"shall:	or 	given			
	<u> </u>	JRE		with	"shall"	verbs.			
	달	Ţ		given	with	• Exam			
	Ŀ	FU		verbs.	given	ples			
	<b>Ψ</b>	二 二			verbs	Julian –			
	亡	Ė			correct	a prize			
	EXPRESSION OF THE FUTURE	EXPRESSION OF THE FUTURE			ly	next			
	Z	Z				year – (get)			
	<u> </u>	0				Julian			
	SS	<b>SS</b>				will get			
	Ä	ZE,				a prize			
	<u>a</u>	(PE				next			
	Û	<b>ω</b>				year			
3				The	• Use	• Used			-do-
				future	the	when			
				continu	futur	sayin			
				ous	е	g or			
				tense	conti	talkin			
					nuo	g			
					us	about			
					tens	an			
					е	event			
					corr	that is			

			ectly	taking		
				place		
			<ul><li>Writ</li></ul>	for a		
			е	perio		
			and	d of		
			com	time		
			plet	in the		
			е	future		
			sent	Helpi		
			enc	ng		
			es in	verb		
			the	S		
			futur	Will be		
			e	+verb		
			conti			
			nuo	ending		
			us			
			tens	In- ing		
			е			
			corr			
			ectly			

3	1		The	,	Vocab	Expressing	The passive	Guided	Reading	Effective	Hando	MK
			Passiv		ulary	"self" and	voice in the	discove	the	communi	uts	Precis
			e in			others in the	future simple	ry	given	cation		e Eng.
			the			future simple	is used in the	Discuss	sentenc	(Accurac		Gram,
			future			tense correctly.	order below.	ion	es	y, verbal		pgs
		SΕ	simple			Change the	Will be	Whole	Re-	expressio		92-
		FUTURE				given	past	class	writing	n)		101
		U				sentences from	Shall be	discussi	the	Values		
						the active to	participle	on	given	Honesty		
		丑				passive voice			sentenc	Concern		
						in the future	Form of the		es in the	Cooperat		
		OF				simple tense	verb.		passive	ion		
		Z				correctly	Examples:		of the			
		SSION				Re-write the	The woman		future			
		Š				given	will dig the		simple			
		RE				sentences	garden		tense			
		EXPRE				correctly.	tomorrow					
		Ш					(active)					
							The garden					
							will be dug by					
							the woman.					
							(passive)					

2		Electio	Listen	Relativ	Using	Definition of a	Guided		<u>Values</u>		Revisi
2	DEMOCRACY	Elections	Listen ing Spea king Readi ng writin g	Relativ e prono uns.	appropriate language in convincing others. Use relative pronouns correctly. Completing sentences choosing the correct relative pronoun. Joining sentences correctly using relative	Definition of a relative pronoun Examples: Who, whom, that, which, whose etc.	Guided discove ry Whole class discussi on	Constructing sentences using relative pronouns  Joining sentences  Writing a filling in exercise	Cooperation Joy Endurance Appreciation Life skills Self Esteem Assertive ness Volunteer ing Peer	Textbo oks Hando uts	on Englis h by Ronal d Forest , pgs 91-92 MK Precis e Eng. Gram. Pgs 32-34 High
					sentences correctly using			filling in	Volunteer ing		32-34

3		Interro	Use	Interrogative	Construc		
		gative	interrogative	pronouns are	ting		
		prono	pronouns in	those used	sentenc		
		uns	asking	for asking	es orally		
			questions	questions	using		
			correctly.	Examples:	interroga		
			Use suitable	Who, whom,	tive		
			pronouns to	whose etc.	pronoun		
			complete the	e.g.	S.		
			given exercise.	(1)Who are	Filling in		
				you?	an		
				(2) Whom do	exercise		
				you want?	with		
					suitable		
					interroga		
					tive		
					pronoun		
					S.		

4	1		-Do-	Listen	Reflexi	Use reflexive	Pronouns use	Explan	Reading	<u>Life</u>	Hando	High
				ing	ve	pronouns	"self" in	ation	words	skills:	uts	school
				Spea	prono	correctly.	singular and	Guided	and	Self	Textbo	Eng.
				king	uns.	Construct	"selves" in	Discove	sentenc	Esteem	oks	Gram,
				Readi		sentences	plural	ry	es	Assertive		pgs
				ng		using reflexive	Examples	Look,	Construc	ness		43-44,
				writin		pronouns	Myself –	say and	ting			
				g		correctly.	ourselves	use	sentenc	<u>Values</u>		
		-D0-				Write a filling-	Himself-	(LSU)	es orally	Cooperat		
		A				in-exercise	themselves	Whole	Writing	ion		
						using reflexive		class	and	Appreciat		MK
						pronouns		discussi	completi	ion		Precis
						correctly		on.	ng a	Enduranc		е
									filling-in-	е		Eng.
									exercise.	Jot		Gram,
										patience		pgs
										Honesty		34-36
										Love.		

2	-op-	COND ITION AL CLAU SES	IF CLAU SE (1)	expressing "self" and others using "if 1" correctly punctuate sentences correctly complete sentences correctly using given words complete sentences in different ways	Conditional clause contain the words "if" or "unless".  Note: put a comma if the "if" clause comes first  use a future simple tense in the "main clause"; and the present simple tense in the "if" clauses. If I pass exams, I will fly to London.	Reading sentenc es Completi ng sentenc es with given words. Writing and completi ng sentenc es in different ways	Jnr Eng. Comp & Gram; pgs 37-38 MK Englis h Hand outs, M.o.O , PGS 56-57. MK Precis e Eng. Gram, pgs
					i i		

3	Listen ing Spea king Readi ng writin g	Condit ional clause 2 If (2)	Expressing "self" and "others" using If (2) correctly Punctuate the sentences correctly. Complete sentences using given words correctly. Complete sentences in different ways correctly.	Conditional sentence or clause (2) is used to express a condition which is impossible The condition can't be fulfilled at all e.g. If I was God, I would leave man to live for ever. The past simple tense is used in the if clause and the present tense in the	Explan ation Discuss ion Whole class discussi on Guided discove ry	Reading and constructing sentences Completing sentences with given words	Effective communi cation in fluency, Accuracy, Confiden ce  Values Patience Co- operation Appreciat ion	Chart Hando uts	Jnr. Eng. Comp & Gram, pgs 39-41 MK Precis e Eng. Gram, pgs 147- 149. MK. Eng. Hand book for P.5-7, by
				the present					P.5-7,

5	1	-do-		Unless	Using "unless"	"Unless"	Reading		Eng.
'	'				correctly in	means "if not"	sentenc	'	Gram
'	'				sentences	A comma is	es	'	&
'	'				Re-write	needed when	Re-write	'	exerci
	'	'		'	sentences with	unless begins	sentenc	'	ses 3,
	'	'		'	unless	a sentences;	es	'	pgs
	'	'		'	correctly.	but it is not	beginnin	'	79-81
	'	'		'	Punctuate	required	g with	'	
'	'	'		'	sentences	when unless	unless.	'	Jnr.
'	'	'		'	correctly.	appears in	Writing	'	Eng.
	'	'		'	Complete	the middle	and	'	Comp
	'	'		'	sentences in	e.g	completi	'	&
	'	'		'	different ways.	If you don't	ng	'	Gram
	'	'		'		go to bed	sentenc	'	
	'	'		'		early, you will	es in	'	MK
		'		'		feel tired.	ways as	'	Precis
	'	'		'		Unless you	guided.	'	e Eng.
	'	'		'		go to bed		'	Gram,
	'	'		'		early, you will		'	pgs
	'	'		'		get tired. (1		'	146-
	'	'		'		&2) almost		'	147
	'	'		'		have the		'	
	'	'		'		same		'	
	<u> </u>					meaning).			<u> </u>

2	NOUN	Listen	Comm	Define the term	A noun is a	Observ	Mentioni	Self	Hando	Progr
_	S	ing	on	"noun"	naming word;	ation	ng	esteem	uts.	ess in
		Spea	Nouns	Mention the	used to name	Identific	example	Assertive	Charts	Eng.
		king	1400113	classes of	persons,	ation	s of	ness	Textbo	Pg 7
		Readi		nouns.	animals,	Guided	common	Co-	oks	1 9 7
		ng		Giving	places,	discove	nouns.	operation	OKS	Std 4
		Writin		examples of	things,	ry.	Writing	Enduranc		Eng
				common nouns	collection of	Whole	and	e		Aid,
		g		Identifying	things,	class	completi	Joy.		pgs
				common nouns	qualities,	discussi	ng	Joy.		24-26
				in given words.	conditions,	on.	sentenc			24 20
				Completing	actions, &	011.	es			Eng.
				sentences	ideas.		correctly			Gram
				selecting	Common		using			&
				common nouns	nouns: these		given			exerci
				from given	are names for		nouns.			se 1,
				words.	a class of		Identifyin			pg 2.
					things or		g			1 9 -
					people e.g.		common			
					boy, girl,		nouns in			
					drum etc		given			
					They appear		sentenc			
					both in		es.			
					singular and					
					plural. Most					
					singular					
					nouns take					
					articles "a"					
					and "an".					

3		-do-	Prope	Define	Proper nouns	Mention		
			r	proper	are the names	ing		
			nouns	nouns	of particular /	exampl		
				Give	specific things,	es of		
				examp	people, places,	proper		
				les of	animals,	nouns.		
				proper	books,	Identifyi		
				nouns.	countries,	ng		
				Identif	schools, towns.	proper		
				У	Etc.	nouns		
				proper	Examples:	in given		
				nouns	Uganda,	sentenc		
	-op-			in	Musoke,	es.		
	Υ			given	Charles,	Writing		
				senten	Friday, January	sentenc		
				ces.	etc.	es and		
				Write	Proper nouns	underlin		
				proper	begin with	ing		
				nouns	capital letters	proper		
				for .		nouns		
				each		in the		
				of the		given		
				given		sentenc		
				nouns		es.		
				correct				
				ly				

6	1		NOUN	Spea	COLE	Definition of	Collective	Explan	Writing			Jnr.
			S	king	CTIVE	collective	nouns: are	ation	and			Eng.
				Listen	NOUN	nouns.	naming	Identific	completi		-do-	Revis
				ing.	S.	Giving	words of	ation	ng given		Textbo	ed,
				Readi		examples of	general	Hole	exercise	-do-	oks	pgs
				ng		collective	things.	class	s with			17-18.
				Writin		nouns.	Are nouns	discussi	suitable			
				g.		Writing proper	which stand	on	collectiv			MK
						nouns fro each	for a group of		e nouns.			Precis
						of the given	or collection		Re-			e Eng.
		1				nouns	of people,		writing			Gram.
		-op-				correctly.	animals, bids,		sentenc			Pgs
		•				Re-writing	insects or any		es giving			19-20.
						given	other things.		а			
						sentences with	Examples:		collectiv			MK
						suitable	A flock of		e nouns			Eng.
						collective	sheep.		for the			Hand
						nouns of the	A team of		group of			book
						nouns of the	players		the			pgs,
						underlined	A fleet of		underlin			14-16
						nouns.	vehicles		ed			
							A staff of		words.			
							teachers, etc.					

2		-do-	-do-	PLUR	Form plurals of	Plurals of	Reading	Textbo	-do-
				ALS	given nouns	nouns:	and	oks	
				OF	correctly	Nouns which	spelling	Hando	
				NOUN	Change to	refer to a	words.	uts	
				S	plural the given	single person	Forming		
					nouns in	or thing are	plurals		
					sentences	singular in	of given		
					correctly.	number. E.g.	nouns.		
						man, boy,	Re-		
						book, loaf,	writing		
						tooth etc.	sentenc		
	_					Nouns which	es		
	-op-					refer to more	changin		
	-					than one	g given		
						person or	nouns to		
						thing are	plural		
						plural in	correctly		
						number.			
						Formation:			
						Adding "s" to			
						nouns.			
						Adding "es"			
						to nouns.			
						Ending in			
						s,sh, ch or y			

3	NOUN	Listen	Forma	Change the	Nouns ending	Explan	Reading	Self	Hando	-do-
	S	ing	tion of	given nouns to	in "y" before	ation	given	esteem	uts	
		Spea	plural	plural, following	which thee is	Guided	nouns	Enduranc	Text	
		king		the rules	a vowel, just	discove	and	е	books	
		Readi		correctly.	add "s", e.g.	ry	changin	Joy	Chart	
		ng		Re-write the	Key-keys,	_	g them	Patience		
		Writin		given	day-days	Whole	to plural	Appreciat		
		g		sentences to	Nouns which	class	orally.	ion		
				plural correctly	end with "f"	discussi	Re-	Co-		
					form plurals	on	writing	operation		
					by changing		given			
					"f" to "v" and		words			
					add "es", e.g.		and			
					Leaf-leaves,		sentenc			
					half-halves		es to			
					NB;		plural.			
					Some few					
					nouns that					
					end in "f" just					
					add "s" e.g.					
					roof – roofs,					
					chief-chiefs					
					etc.					

7	1			Change the	Nouns that	Dooding		
/				Change the		Reading		
				given nouns to	have the	words		
				plural following	same forms	and		
				the rules	of singular	sentenc		
				correctly.	and plural	es		
				Write and	e.g.	Giving		
				complete given	Deer-deer	nouns		
				sentences with	luggage-	and their		
				the plurals of	luggage	plurals		
				nouns given in	Nouns that	accordin		
				a box.	form their	g to the		
					plurals by	given		
					changing the	example		
					inside vowel	S		
					sound e.g	Writing		
					man-men,	and		
					mouse-mice	completi		
					etc.	ng		
					Singular	sentenc		
					nouns ending	es with		
					in "o", with a	nouns		
					•			
					consonant	given in		
					before "o" just	a box.		
					add "es" e.g.			
					potato-			
					potatoes.			

2	NOUN	Listen	PLUR	Give plurals of	Compound	Explan	Reading	-do-	-do-	Progr
	S	ing	AL OF	given	nouns:	ation	given			ess in
		Spea	COPO	compound	The singular	Look,	nouns			Englis
		king	UND	nouns correctly	of compound	say and	and their			h, pgs
		Readi	NOUN	Re-write given	nouns form	use.	plurals			5-8
		ng	S	sentences	their plural by		Forming			
		Writin		changing the	adding "s" to	Guided	and			Read
		g		underlined	the word that	discove	writing			and
				words	has the most	ry	plurals			write
				correctly.	meaning e.g.,	Whole	of given			Englis
					Head -of-	class	compou			h std
					state- heads-	discussi	nd			5, pgs
					of-state	on	nouns.			5-7.
					mother-in-		Re-write			
					law-mothers-		sentenc			
					in-law		es			
					Guest-of-		changin			
					honour-		g to			
					guests –of-		plural			
					honour etc.		the			
							underlin			
							ed			
							Compou			
							nd			
							nouns.			

	3				Chang ing senten ces from singul ar to plural	Change sentences from singular to plural correctly. Re-writing given sentences from singular to plural correctly.	Changing singular sentences to plural. Verbs and pronouns are changed o plural as follow: I –we-, it-they, my-our, me-us, etc. Verbs: Am-are, is-are, was-were, has-have, also, this-these, that-those. Sentences 1.A cat is an animals. Cats are animals. 2. He is a boy. They are boys.	Construct sentences in singular and changing them to plural orally. Writing notes Rewriting given sentences from singular to plural.			MK Precis e Eng. Gram, pgs 9- 16 Std Englis h Aid, pgs 7- 9.	
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8	1	NOUN	Listen	PLUR	Give plurals of	Compound	Explan	Reading	-do-	-do-	Progr
		S	ing	AL OF	given	nouns:	ation	given			ess in
			Spea	COPO	compound	The singular	Look,	nouns			Englis
			king	UND	nouns correctly	of compound	say and	and their			h, pgs
			Readi	NOUN	Re-write given	nouns form	use.	plurals			5-8
			ng	S	sentences	their plural by		Forming			
			Writin		changing the	adding "s" to	Guided	and			Read
			g		underlined	the word that	discove	writing			and
					words	has the most	ry	plurals			write
					correctly.	meaning e.g.,	Whole	of given			Englis
						Head –of-	class	compou			h std
						state- heads-	discussi	nd			5, pgs
						of-state	on	nouns.			5-7.
						mother-in-		Re-write			
						law-mothers-		sentenc			
						in-law		es			
						Guest-of-		changin			
						honour-		g to			
						guests –of-		plural			
						honour etc.		the			
								underlin			
								ed			
								Compou			
								nd			
								nouns.			

	2				Chang ing senten ces from singul ar to plural	Change sentences from singular to plural correctly. Re-writing given sentences from singular to plural correctly.	Changing singular sentences to plural. Verbs and pronouns are changed o plural as follow: I –we-, it-they, my-our, me-us, etc. Verbs: Am-are, is-are, was-were, has-have, also, this-these, that-those. Sentences 1.A cat is an animals. Cats are animals. 2. He is a boy. They are boys.	ct sentenc es in singular and changin g them to plural orally. Writing notes Re-writing given sentenc es from singular to plural.			MK Precis e Eng. Gram, pgs 9- 16 Std Englis h Aid, pgs 7- 9.	
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