

PRIMARY THREE

HOLIDAY PACKAGE

TERM II



STUDENT'S NAME

.....

SCHOOL

.....



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FOR EXAMS, NOTES E.T.C

PRIMARY THREE ENGLISH

Name: _____

Fill in the missing words to complete the sentences correctly.

1. How old _____ you?
2. Calf is to cow as _____ it to cat.
3. We travelled to school _____ bus.
4. Both Peter _____ James are boys.
5. _____ sun is shining brightly.
6. A monkey is smaller than _____ elephant.
7. This is the _____ rides a bicycle.

Use the correct form of the words given in brackets to complete the sentences.

8. Musa is _____ on the mat. (sit)
9. Joan left _____ bag in the bus. (she)
10. Those _____ are ripe. (mango)
11. An elephant is _____ than a horse. (fat)
12. Our _____ is a very good man. (drive)

Arrange these words in alphabetical order.

13. rat, cat, dog, hen

14. book, bull, bell, bag

Re-write and give the plurals of the underlined words.

15. The **kid** crossed the busy road safely.

16. Our **donkey** carried heavy luggage.

17. The **baby** made the room dirty.

Write the given short forms in full.

18. Dr. _____
19. Don't _____
20. Rd. _____

Re-write the following sentences correctly.

21. My Paul is name.

22. Ajek reading a book is.

23. month year first is in a January the.

Give the opposite of the following words.

24. big _____
25. clean _____
26. longer _____

Use each word in a sentence to show that you know the meaning.

27. Ship : _____
28. sheep: _____

Re-write giving a single word for the underlined group of words.

29. All our school fees must be paid through the **place where money is kept safely.**

30. The **person who flies an aero plane** is sick.

31. The **man who makes furniture** has come for his money.

32. How many **young dogs** are there in the Kennel?

Fill the blank space with the correct word from the brackets.

33. Daddy _____ the man who stole the money. (saw, saw)
34. He fell down and _____ his leg. (hat, hurt)
35. The _____ people must help the poor. (rich, reach)
36. He _____ the sad news on radio. (had, heard)
37. Their _____ went to London yesterday. (sun, son)

Re-write the sentences using punctuation marks correctly.

38. jane was born in december

39. why do you go to school

40. I bought mangoes bananas oranges and onions

For questions 41 – 50, re-write the sentences as instructed in brackets.

41. Ben is crying. He has a toothache.

(Re-write using:.....because.....)

42. A dog is small. A cat is smaller.

(Join as one sentence using....than.....)

43. He saw a thief. He stole the money.

(Re-write as one using:.....who.....)

44. This cake is sweet. Honey is equally sweet. (Re-write the sentence

using:...as.....as.....)

45. Joy is in Primary Three. Bosco is also in Primary Three.
(Re-write beginning: Both.....)

46. He plays football every day.
(Re-write endingyesterday.)

47. I am going to fetch water. (Form a correct question for the above response)

48. My brother was clapping. My sister was singing.
(Join using:.....while...)

49. She is a good girl. (Rewrite beginning: They _____)

50. This is the child. His sweater got lost.
(Re-write using:.....whose.....)

SECTION B

51. Read the story below and answer questions that follow in full sentences.

MR. ASIIMWE'S FAMILY

Mr. and Mrs. Asiimwe have a big home. There are many animals and plants in their home. They get much milk from their cows. They get many eggs from their chicken. They drink some of the milk and eat some of the eggs. They sell some, the family gets a lot of money from the milk and eggs they sell. Mr. Asiimwe uses

some of the money to pay school fees for his four sons and two daughters. Mrs. Asiimwe grows vegetables, maize, potatoes and cassava in her garden. She sometimes works in her banana plantation. Mrs. Asiimwe cuts branches of trees around their home and gets firewood.

Questions

1. Who has a big home?

2. What does Mr. Asiimwe get from chicken?

3. What does Mrs. Asiimwe get from trees?

4. Who cuts branches of trees around the home?

5. What does Mr. Asiimwe do with the money he gets?

6. Which crops does Mrs. Asiimwe grow?

7. Where does she grow the crops?

8. How many girls does this family have?

9. How many members are in this family?

10. Write the title to the story.

52. Read the dialogue between Ketty and Peace and answer the questions that follow in full sentences.

- Ketty** : Good morning, Peace!
- Peace** : Good morning Ketty, how are you?
- Ketty** : I am fine thank you.
- Peace** : Where will you spend your second term holiday?
- Ketty** : I shall spend it in Kenya with my grandparents.
- Peace** : You are lucky, Ketty for me I shall remain with my parents in Kampala. We shall visit the airport and the museum.
- Ketty** : I wish you well, bye.
- Peace** : Bye, bye.

Questions

1. How many people are talking in the dialogue?

2. At what time of the day did the dialogue take place?

3. Where will Ketty spend her second term holiday?

4. Where do Ketty's parents live?

5. Name the two people talking in the dialogue.
i) _____ ii) _____
6. Who will stay in Kampala?

7. With whom will Ketty spend her holidays?

8. Where does Ketty's grandparents stay?

9. Which places will Peace visit during the holiday?

53. A. Re-arrange these sentences to make a good story.

- a) Bob shouted loudly.
- b) One day, Bob was going to school.
- c) The stranger ran and hid in the forest.
- d) People ran very fast to help.
- e) Then he met a stronger on the way.

A good story

53. B Complete the table below correctly.

dog	_____	kennel	barks
_____	piglet	_____	grunts
sheep	_____	pen	_____

- 54.** Read the poem below and answer the questions about it in full sentences.

God's Creation

Sun, moon and stars,
Bright and beautiful,
High in the sky,
Giving light during day and night.

Sun, moon and stars,
Hands of God,
Made you higher than land creatures,
with stars being the highest.

Martin
P.3 – 8 years
White Junior School

Questions

1. What is the poem about?

2. According to the second stanza, who made the sun, moon and stars?

3. Where do we find the sun, moon and stars?

4. Which creation is the highest in stanza two?

5. In which school is the writer?

6. Who wrote the poem?

7. Write the title of the poem.

8. How old is Martin?

9. In which class is the writer?

55. Choose the correct word from the box to complete the story sensibly.

One day, I was sent home for _____ it was time for _____. Father was away on a business trip. My mother didn't have _____ money at home. She said, she needed fifty thousand _____ only to complete my school fees. She decided to go to a shop keeper to ask for help. The shopkeeper _____ her the money and asked her to pay it back soon.

My mother gave me the _____ and I ran back to school. I paid the money to the school bursar and she gave me a _____. I was very _____ to be with my friends. From that day, I worked very hard. When the results were out, I was the _____ and my teacher gave me a _____.

happy	shillings	school fees	lent	receipt
money	examination			

Name:

stream

LITERACY II

1. Write true or false.

- a. Cash crops are grown mainly for food. _____
- b. We can't have cigarettes without growing tobacco. _____
- c. Sugar is to sugarcane as thread is to cotton. _____
- d. Potatoes are good examples of cash crops. _____

2. What is transport?

.....

- b. _____ is the commonest type of transport.
- c. Name the type of transport suitable for carrying perishable goods.

.....

- d. _____ is the slowest type of transport.

3. What is marriage?

.....

- b. Write down the three types of marriage.

.....

- c. Identify the three steps of marriage.

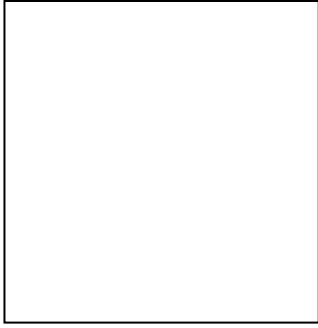
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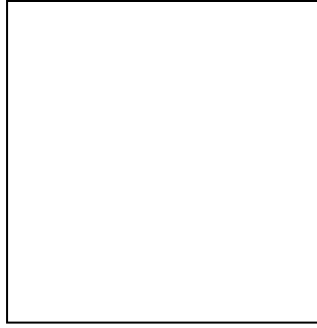
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4. Draw these map symbols.

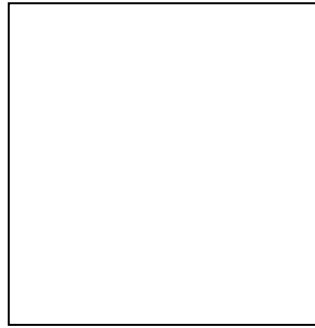
Mountain



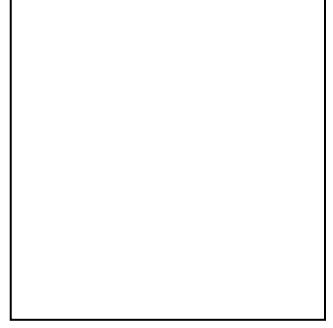
quarry



rift valley



mountain peak



5. Identify four things a good map should have.

.....

.....

.....

.....

6. What is food taboo?

.....

b. Write down any two examples of cultural taboo.

.....

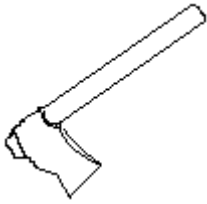
.....

c. Name the animal which Muslims do not eat.

.....

LITERACY I

1. What happens to the tool shown below when left outside overnight?



2. How is humus formed?

.....

3. Man is to lungs as _____ are to spiracles.

4. What do we call the vertical arrangement of soil layers?

.....

5. Write P.H.C in full.

.....

6. State one example of dangerous insects.

.....

7. Whooping cough makes us cough. Apart from whooping cough state another immunisable disease which makes us cough.

.....

8. Outline one example of hardwood trees.

.....

9. Apart from adding fertilizers. State one other way of making soil more fertile.

.....

10. Identify any one thing that living things do.

.....

11. **Write true or false.**

a. Physical exercises keep our bodies healthy. _____

b. An ostrich uses its wings to fly. _____

c. A mushroom is an example of a non – flowering plant. _____

12. What is soil erosion?

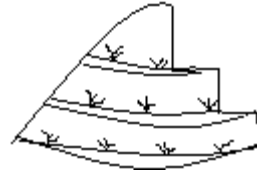
.....

b. Name the methods of controlling soil erosion shown below.

(i)



(ii)



13a. Underline three common vectors from the list below.

Grasshoppers, Houseflies, Cockroaches, Moths, Crabs, Itch Mites

14a. Why do we need vitamins in our bodies? (Give one reason)

.....

b. Outline two sources of vitamins.

.....

15a. How does a baby move?

.....

b. Give one reason why breast milk is the best food for the babies.

.....

ENGLISH

Give one word for the underlined group of words.

1. We saw a female leopard in the zoo.

.....

2. We have so many young dogs at home.

.....

3. The man who sells meat is wearing a white coat.

.....

4. We come to school every day.

5. A person who heads a school should be respected.

.....

Re- write the sentences giving the plural form of the underlined words.

6. Paul and Mark are as playful as a puppy.

.....

7. Apollo lost his tooth during the fight.

.....

8. They have good furniture.

.....

9. Jane washed her dress.

.....

Study Mary's shopping list and answer the questions that follow.

List	price
1 ruler	shs. 800
1 pen	shs. 1200
1 dozen of book	shs, 3600
2 pencils	shs. 600

Questions

a. Whose shopping list is shown above?

.....

b. How much money will Mary pay for a pen?

.....

c. Which item costs three hundred shillings?

.....

d. How many items are in a half dozen?

.....

e. Write "shs" in full.

.....

MATH

1. **Fill in the missing numbers.**

a. 0, 2, 4, _____, 8, 10

b. 3, 6, 9, _____, 15, 18

c. 10, 20, _____, 40, 50

2. **Name these set symbols.**

a. \cap _____

b. \cup _____

c. \emptyset _____

3a. 2 hundreds 1 tens and 7 ones

= _____

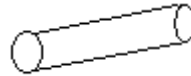
b. What is the sum of the value of 3

and 4 in 6934.

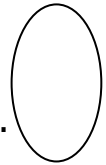
c. Write 9001 in words.

4. **Name the shapes.**

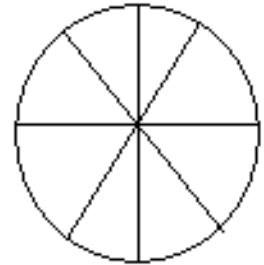
a.



b.



5. a. Shade $\frac{3}{8}$



b. Write 3 in words.

4

6a. Multiply $\begin{array}{r} 342 \\ \times 2 \\ \hline \end{array}$

b. 2 tens = _____

7a. Add: $48 + 2 =$

b. Find the difference between 4321 and 1457

c. Divide: $2 \overline{)24}$

$- 5 = 10$

Name:

stream

LITERACY II

1a. What are social services?

.....

b. Identify three groups of people that provide us with social services.

.....

2. What are hand crafts?

.....

b. List down three examples of handcrafts.

.....

3. Define communication.

.....

b. Mention three examples of means of local communication.

.....

4. What is an ethnic group?

.....

b. Identify three examples of ethnic groups.

.....

5. Name the highest mountain in Uganda.

.....

b. What name is given to the highest point on a mountain?

.....

c. How do we call the highest point of mountain Elgon?

.....

d. Which type of rainfall is received near mountains?

.....

6. What is banking?

.....

b. In which bank do you pay your school fees?

.....

c. Which bank controls all commercial banks in Uganda?

.....

d. Identify any other bank apart from the one mentioned above.

.....

LITERACY I

1. People and crocodile are examples of living things. Name the group of living things where people and crocodiles are found.

.....

2. _____ is the study of living things and non – living things.

3. Name the domestic animal kept in our homes purposely for ploughing.

.....

4. State one reason why people keep dogs in their homes.

.....

5. Wool is got from sheep. Suggest one product we get out of this wool.

.....

6. Draw and name any one example of natural non – living things found in your school compound.

.....

7. Give one example of soft wood trees.

.....

8. Rats , earthworms and millipedes are common examples of living organisms found in our environment. State the main habitat of the above living organisms.

.....

9. What is air?

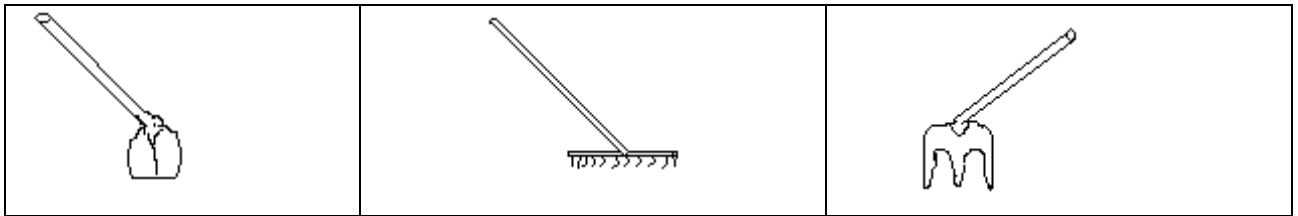
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10. Suggest the component of air which takes the largest (biggest) percentage in space.

11. **Circle the characteristics of living things from the list below.**

walking , growing , crying , movement , talking, reproduction

12. **Give one function for each of these garden tools.**

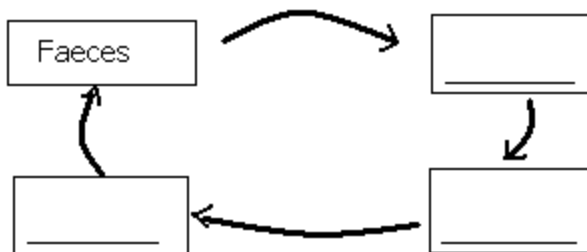


.....
.....
.....

13. Write down three examples of wild animals from which we get skins.

.....
.....
.....

14. **Complete the diagram shown below correctly.**



ENGLISH

Write the abbreviations in full.

1. Shan't _____
2. Feb. _____
3. P . O .Box _____
4. Ltd _____
5. Hon. _____

Re – write as instructed in brackets.

6. Wako is a bright boy. Rukundo is a bright boy. (Use.....and.....)

.....

7. Musa did not come to school. Musa was sick. (Join the sentences using.....because.....)

.....

8. She likes reading more than writing. (Re – write the sentence using:.....prefer.....to.....)

.....

9. One by one _____ (Complete the proverb)

10. As cold as _____ (complete the simile)

Fill in the blank spaces using the words given in the table.

failed	punished	book	football	day
test	playing	reading	friends	performed

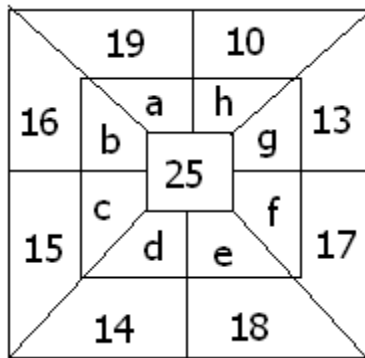
Ocen and Deo are good _____ they always played _____.

When their friends were reading there _____ .

One day their teacher gave them a _____. Ocen and Deo _____ this test and they were _____. They stopped _____ in class. From that _____ , they started _____ their books and they _____very well in the next test.

MATH

1. **The sum at the centre is 25.**
Find the missing number.



$$19 + a = 25$$

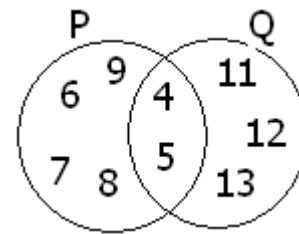
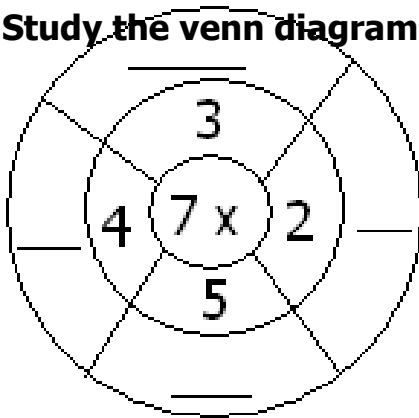
$$a = 25$$

$$- 19$$

$$\underline{6}$$

2. **Complete the wheel.**

Study the venn diagram and answer the questions that follow.



(i) $P \cap Q = \{ \quad \quad \}$

(ii) $P \cup Q = \{ \quad \quad \}$

(iii) $n(P) = \underline{\hspace{2cm}}$
 members.

(iv) $Q - P = \{ \quad \quad \}$

$n(P \cup Q) =$
 $\underline{\hspace{2cm}}$ members

4. **Write in words.**

a. $9,009 =$

b. $999 =$

c. $1001 =$

Name:

stream

LITERACY II

1. What are basic resources?

.....

b. Mention three examples of basic resources.

.....

2. Identify the main natural source of water.

.....

b. List three natural sources of water.

.....

.....

.....

3. What is a source?

.....

b. Give three examples of water harvesters.

.....

.....

.....

4. Name the two seasons we have in Uganda.

.....

.....

b. Mention two garden activities done in the dry season.

.....

.....

5. What is money?

.....

b. Write down the names of currencies for the countries below.

(i) America_____

(ii) Uganda_____

(iii) Rwanda_____

6. What is banking?

.....

b. Give three uses of banks to people.

.....

7. Define spending.

.....

b. Name three things on which we spend money.

.....

.....

.....

LITERACY I

1. State one possible way how people can manage to get food they eat.

.....

2. Name one crop whose roots are eaten by man.

.....

3. Identify the similarity between antennae of an insect and skin of man.

.....

4. Mention the best way of keeping our food free from germs.

.....

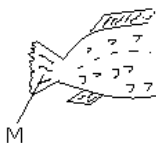
5. Suggest one reason why a tree is regarded as a living thing.

.....

6. Give the group of living things where grass and tree belong.

.....

7. Name the part of fish shown below.



8. State one importance of honey to man.

.....

9. What are opaque objects?

.....

10. State any one example of opaque objects.

.....

11a. Draw and name two items used to promote personal hygiene.

b. Why do we bathe daily (regularly)?

.....

12a. Musizi, Mvule and Misambya are examples of most important trees we have in our environment. State three ways how those trees are important to man.

.....

.....

.....

13a. What are basic needs?

.....

b. Outline two basic needs of man you know.

.....

.....

- c. Read the story below and answer questions.

Dangerous animals

Lions and leopards are commonly found in the bush and some times in thicker forests. These animals hunt, kill and eat other animals. Monkeys are not as dangerous as lions and leopards, however they destroy our crops like maize and bananas.

Questions

- a. Name the two animals which live in the bush and sometimes in thicker forests.

.....
.....

- b. State one reason why the above animals are said to be dangerous.

.....

- c. Which animal is not as dangerous as the animals mentioned in (a)

.....

- d. Write down the two crops which can be destroyed by the above animals.

.....
.....

ENGLISH

Complete the sentence with a correct form of the word in brackets.

1. My father is a lorry _____ (drive)
2. He used to be _____ friend. (me)
3. That farmer has many _____ on his farm. (ox)
4. Juliana _____ her bag in the car yesterday. (leave)
5. We did our exams _____last year. (good)
6. In the _____, God created the universe. (begin)

Write the homes of these animals.

7. cow _____
8. domestic rabbit _____
9. wild rabbit _____
10. dog _____
11. Lion _____
12. horse _____

13. **The table shows work done by some P.3 girls last Friday.**

Farida	watered the plants in the garden.
Doreen	arranged the desks.
Winnie	read a story to the teacher.
Halima	polished her brothers shoes.
Amina	cleaned the mosque.

a. How many girls did the work?

.....

b. When did these girls do the work?

.....

c. Who cleaned the mosque?

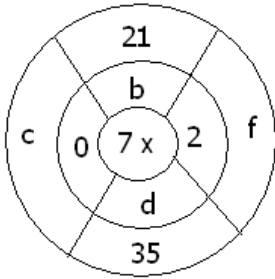
.....

d. What did Winnie do?

.....

MATH

1. **Complete the wheel of multiplication.**



Solve for;

(i) B

(ii) F

(iii) D

2. **Solve for the unknown.**

a. $\square + 3 = 5$

b. $9 - \square = 6$

c. $4 \times \square = 12$

d. $6 \div \square = 3$

3. **Complete the magic square.**

7	a	5
2	4	c
b	8	1

a. **Find the magic sum.**

b. **Solve for;**

(i) a (ii) b (iii) c

Name:

stream

LITERACY II

1. What is a map?

.....

b. Mention three differences between a map and a picture.

.....

.....

.....

2. A _____ is a written document which is kept and can be used in future.

b. Identify three examples of records.

.....

.....

.....

3. What is a budget?

.....

b. Mention three ways of spending wisely.

.....

.....

.....

4. Define these terms.

a. food _____

b. taboo _____

c. food taboo _____

d. Which type of marriage takes place at the court?

.....

ENGLISH

Choose the correct word from the brackets to complete the sentences.

1. She has been here for an _____ (our, hour)
2. That is _____house. (there, their)
3. Take this pen to Mary, It is _____. (hers, has)
4. The birds _____over the hut last week. (flue, flew)
5. Who has stolen my _____book? (knew, new)

Compare the fractions using less than or greater than.

- a. $\frac{1}{2}$ _____ $\frac{1}{6}$
- b. $\frac{1}{10}$ _____ $\frac{1}{5}$
- c. $\frac{1}{20}$ _____ $\frac{1}{50}$
- d. $\frac{1}{3}$ _____ $\frac{1}{2}$

ENGLISH

Write the correct tense of the verbs given in brackets.

1. We are _____English now. (learn)
2. Musa is _____ on the floor. (write)
3. Have you _____my mother there? (see)
4. Sarah has _____ a very good picture. (draw)
5. The girls _____netball yesterday. (play)
6. Our father _____his car last Wednesday. (drive)
7. The baby _____ every night. (cry)
8. We always _____to school late. (come)

13. **Make correct sentences from the table below.**

Daniel and Paul	were	carrying a heavy box last Friday.
He	is	playing now.
They	are	sent back home yesterday.
It	was	too hot today.
We		collecting books.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

14. **Make sentences using these words.**

a. bin

c. bean

d. been

MATH

1. **Add:** $25 + 5$

2. Expand 9643 using values.

3. A taxi carried 72 people in one week and 146 in the second week. How many people did it carry in 2 weeks?

4. Subtract 20 from 100.

5. A class was given 24 pencils to share. If there are 4 pupils in a class, how many pencils does each pupil receive?

6. What is the difference between 96 and 69?

7. There are 5 men to carry 65 bags of sugar equally. How many bags will each man carry?

8. Subtract
$$\begin{array}{r} 567 \\ - 385 \\ \hline \end{array}$$

9. Find the sum 146, 32 and 99.

10. 432 seedlings were planted in 4 gardens. Each garden got the same number of seedlings.

a. How many seedlings were planted were planted in each garden?

11. Multiply :
$$\begin{array}{r} 148 \\ \times 5 \\ \hline \end{array}$$

