

# VICTORIOUS EDUCATION SERVICES

## P.3 READING LESSON NOTES FOR TERM ONE

Content:	<p><b>Revision of syllables:</b></p> <p>Vowels: a , i, u, e, o</p> <p>Consonants: b, k, d, g, l, m, n, p, y, j, t, s, f, w, z, r</p> <p>Forming syllables:</p> <p>Two letter syllables:</p> <p>Syllables are formed when we join a vowel sound and consonant sound.</p> <table><tr><td>ba</td><td>ka</td><td>ge</td><td>so</td><td>mu</td><td>da</td></tr><tr><td>ye</td><td>fa</td><td>wa</td><td>ra</td><td>ne</td><td>pe</td></tr><tr><td>ko</td><td>bi</td><td>fu</td><td>ze</td><td>pu</td><td>ja</td></tr><tr><td>te</td><td>du</td><td>mi</td><td>go</td><td>yu</td><td>ti</td></tr><tr><td>mpe</td><td>mpu</td><td>nsa</td><td>nga</td><td>nsa</td><td>nge</td></tr><tr><td>nse</td><td>nda</td><td>mba</td><td>nka</td><td>nsu</td><td></td></tr></table>	ba	ka	ge	so	mu	da	ye	fa	wa	ra	ne	pe	ko	bi	fu	ze	pu	ja	te	du	mi	go	yu	ti	mpe	mpu	nsa	nga	nsa	nge	nse	nda	mba	nka	nsu	
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mpe	mpu	nsa	nga	nsa	nge																																
nse	nda	mba	nka	nsu																																	
Activity:	<p>1. Forming words using the syllables</p> <p>2. Read the formed syllables and words</p>																																				
Reference:	<p>Kisumuluzo Pg. 4-10</p> <p>A hand book for reading Pg. 15</p>																																				
Content:	<p><b>Final blends:</b></p> <p>(xt, nt, pt, lt)</p> <p><b>xt:</b></p> <table><tr><td>context</td><td>text</td><td>next</td><td>twixt</td></tr></table> <p><b>nt:</b></p> <table><tr><td>lint</td><td>spent</td><td>repent</td><td>scent</td><td>cement</td></tr><tr><td>learnt</td><td>haunt</td><td>rent</td><td>joint</td><td>cent</td></tr><tr><td>giant</td><td>faint</td><td>pant</td><td>fluent</td><td>want</td></tr><tr><td>present</td><td>blunt</td><td>client</td><td>flint</td><td>grunt</td></tr><tr><td>chant</td><td>plant</td><td>paint</td><td>bent</td><td>sent</td></tr></table>	context	text	next	twixt	lint	spent	repent	scent	cement	learnt	haunt	rent	joint	cent	giant	faint	pant	fluent	want	present	blunt	client	flint	grunt	chant	plant	paint	bent	sent							
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Content:	<p><b>lt</b></p> <table><tr><td>assault</td><td>smelt</td><td>spoilt</td><td>smelt</td></tr></table>	assault	smelt	spoilt	smelt																																
assault	smelt	spoilt	smelt																																		

	consult salt knelt catapult felt insult result
Activity:	<p><b>1. Listen and write:</b></p> <p>cent                                      blunt                                      giant  smell                                      cement                                      twixt  spoilt                                      felt                                      plant</p> <p><b>2. Choose: - xt, - nt, or - It to complete the words below.</b></p> <p>chair_____                      sme_____                      kne_____</p> <p>insu_____                      pai_____                      te_____</p> <p>he_____                      sa_____                      fai_____</p> <p>pa_____                      ce_____                      consu_____</p> <p><b>3. Construct meaning sentences:</b></p> <p>bent: _____</p> <p>felt: _____</p> <p>next: _____</p> <p>present _____</p> <p>cent: _____</p>
Reference:	A hand book for reading Pg. 68 – 69 Smile phonic book 2 Pg. 22, 23, 31

Content:	<p><b>Digraph : “ck”</b></p> <p>A digraph is a sound where two consonant sounds are joined.</p>
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	<div> <div> <div>rack</div> <div>duck</div> <div>peck</div> <div>suck</div> <div>luck</div> <div>crack</div> <div>trick</div> </div> <div> <div>neck</div> <div>tock</div> <div>lock</div> <div>back</div> <div>sock</div> <div>black</div> <div>pick</div> </div> <div> <div>tack</div> <div>sack</div> <div>clock</div> <div>kick</div> <div>hack</div> <div>knock</div> <div>stack</div> </div> <div> <div>tick</div> <div>rack</div> <div>pack</div> <div>lick</div> <div>muck</div> <div>struck</div> </div> <div> <div>tuck</div> <div>rock</div> <div>rocket</div> <div>bucket</div> <div>dick</div> <div>stick</div> </div> </div> <p><b>Sentences:</b></p> <ul style="list-style-type: none"> <li>• I looked through a rack of clothes at the back of the shop.</li> <li>• Dick had to sock his stockings in the bucket</li> <li>• A buck is a male rabbit and a doe is female one</li> </ul>
Activity:	Write a story using the formed words.
Reference:	A hand book for reading Pg. 68 – 69 Smile phonic book 2 Pg. 22, 23, 31
Content:	<p><b>As a story with digraph “ck” words</b></p> <p>Read the story and answer questions that follow.</p> <p><b>The disobedient Dick:</b></p> <p>Dick was a naughty boy who never wanted to study. One day, he tricked his father that he was sick and could not go to school. That day he stole a duck that had been knocked by a truck.</p> <p>The owners had to check and report to the police. The police tracked him but he was too quick to be got. They went to his home. Their house was made out of the bricks that looked black.</p> <p>When the police kicked the door open, they were amazed to find him on his bed licking sugar.</p> <p>It was shock to the policemen unfortunately Jack, a great friend of his on the next block was the owner of the duck.</p> <p>Questions:</p> <ol style="list-style-type: none"> <li>1. What is the title of the story?</li> <li>2. Who is the naughty boy talked about in the story?</li> <li>3. How did the boy trick his father?</li> <li>4. What happened to the duck?</li> </ol>

	5. What was Dick doing when the police kicked his door? 6. Who is Jack according to the story? 7. Draw and name what you have understood from the story.
CONTENT:	<b>Blend “thr”</b>  <b><u>Words.</u></b> thrash                      thread                      threat                      three                      thresh throw                      thrice                      thrift                      thrill                      throat thrive                      throb                      through                      thrush                      threaten throne                      throttle                      throes                      throaty                      thrombosis throng  <b><u>sentences:</u></b> -He received death threats from the strangers thrice. -The children were thrilled after being promoted. -My feet were throbbing after the long walk to the village. -The girl could not eat fro three days because she had a sore throat.
Activity	<b>Complete the sentences below using words of ‘thr’ from the box.</b>  thrombosis                      throat                      thrift                      thrice                      throttle thrush                      thread                      thrive                      threw                      throbbed 1. Your _____ is the front part of your neck. 2. She used the _____ to knit the table clothes. 3. _____ is a serious condition caused by a blood clot in the blood vessel. 4. My grand mother’s back _____ after a long time digging. 5. We visited our grand parents _____ a year.
Content	<b>Lady bird 10a.</b> <b>Cover description.</b> 1. What is the title of the book? 2. How many people are on the book cover? 3. Where do you think they are? 4. Write a short story about the book cover. 5. Draw what you can see on the book cover.
Reference	<b>Lady bird 10a books.</b>
Content	<b>Vocabulary</b> cousins                      island                      edge                      rows buoy                      engine                      shore                      mainland stream                      telescope                      rods                      bridge quite                      storm                      thunder                      lighting further                      darker                      beach                      afraid tried                      sure                      busy                      paddles

	funny quite	colds rocket	though else	minutes older																														
<b>Activity</b>	1. Listen and write 2. Construct meaningful sentences. bridge _____ cousin _____ busy _____ older _____ afraid _____ beach _____																																	
<b>Reference</b>	<b>Ladybird 10a</b>																																	
<b>Content</b>	Fluent reading.  Learners will read the instructed pages from 4 - 26																																	
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<b>Content</b>	Fluent reading  Reading ladybird book 10a page 27 – 50 Then learners will make a summary of the book.																																	
<b>Reference</b>	Ladybird 10a page 27 - 50																																	
<b>Content</b>	<u><b>Picture composition</b></u>  1. Give a suitable title for the picture. 2. How many people are in the picture? 3. Name the means of transport in the picture. 4. Construct four meaningful sentences about the picture. 5. Draw what you have seen in the picture.																																	
<b>Reference</b>	Ladybird 10a page 17																																	
<b>Content</b>	<u><b>Diagraph “wh”</b></u>  <table> <tr> <td>whale</td><td>wheel</td><td>whip</td><td>whack</td><td>wheeze</td></tr> <tr> <td>whistle</td><td>whisper</td><td>whicker</td><td>wharf</td><td>whizzy</td></tr> <tr> <td>whole</td><td>when</td><td>why</td><td>whisk</td><td>whiffy</td></tr> <tr> <td>where</td><td>what</td><td>white</td><td>whimpy</td><td></td></tr> <tr> <td>which</td><td>whopper</td><td>whale</td><td>whit</td><td>whine</td></tr> <tr> <td>whether</td><td>whew</td><td>whiff</td><td>whither</td><td>whip</td></tr> </table>				whale	wheel	whip	whack	wheeze	whistle	whisper	whicker	wharf	whizzy	whole	when	why	whisk	whiffy	where	what	white	whimpy		which	whopper	whale	whit	whine	whether	whew	whiff	whither	whip
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which	whopper	whale	whit	whine																														
whether	whew	whiff	whither	whip																														

	<b>sentences</b> - You can make the noise using a metal or plastic whistle. - I'm the person who telephoned you yesterday. - She's the girl whose mother is a singer. - Janice ate the whole cake by herself.																				
Activity	1. Listen and write. whistle                      whopper                      whisper whicker                      whole                      wheel whither                      wheat                      wheeze whirl                      whisk                      white 2. Construct meaningful sentences. whole                      when                      whale which                      what                      when																				
Reference	Reading with phonics pg 51. Smile phonic book 2 Sound and read bk 1 page 55 , page 22 , -23 Mandys word building book page 17																				
Content	A story with diagraph "ph"  Philip didn't like to do physical exercises when at school. His physical Education teacher emphasizes the importance of exercise but Phillip was not interested at all.  One day, Phillip's friend proposed to go fro a trip to the zoo. While at the zoo, Phillip saw elephants, lions, zebras etc. unfortunately, he had a phobia for snakes, so when he saw a snake, he was so frightened though he had planned to take photos, the fear made him to even take a single photo. He had to make a telephone call to his nephew to get him out of the zoo.  As Phillip left the zoo, he heard the lion's roar and screamed loudly in great fear. For the first time, he ran as fast as he could. Unfortunately, he fell down and got a fracture.  Phillip was taken to the pharmacy but the pharmacist advised them to see a physiotherapist. That took him to the hospital; he was given help and advised to take physical exercises seriously. From that time, physical Education became Phillip's favorite subject at school.																				
Content	One syllable words with single vowels. ( s, f and l)  Words <table><tr><td><b>S</b></td><td>toss</td><td>loss</td><td>cross</td><td>mess</td></tr><tr><td></td><td>dress</td><td>less</td><td>miss</td><td>hiss</td></tr><tr><td></td><td>mass</td><td>glass</td><td>fuss</td><td>this</td></tr><tr><td></td><td>bus</td><td>thus</td><td>gas</td><td>plus</td></tr></table>	<b>S</b>	toss	loss	cross	mess		dress	less	miss	hiss		mass	glass	fuss	this		bus	thus	gas	plus
<b>S</b>	toss	loss	cross	mess																	
	dress	less	miss	hiss																	
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	<table><tr><td>f</td><td>fluff</td><td>puff</td><td>gruff</td><td>off</td></tr><tr><td></td><td>cliff</td><td>stiff</td><td>whiff</td><td>scruff</td></tr></table> <table><tr><td>I</td><td>all</td><td>ball</td><td>call</td><td>all</td><td>bell</td></tr><tr><td></td><td>well</td><td>tell</td><td>sell</td><td>will</td><td>grill</td></tr><tr><td></td><td>thrill</td><td>pill</td><td>roll</td><td>stroll</td><td></td></tr></table> <p>Sentence.</p>	f	fluff	puff	gruff	off		cliff	stiff	whiff	scruff	I	all	ball	call	all	bell		well	tell	sell	will	grill		thrill	pill	roll	stroll	
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	cliff	stiff	whiff	scruff																									
I	all	ball	call	all	bell																								
	well	tell	sell	will	grill																								
	thrill	pill	roll	stroll																									
Activity	Write a story of 2 paragraphs using the formed words.																												
Reference	Oxford spelling page 22.																												
Content	<p>Lady bird 10b</p> <p>Cover description</p> <ol style="list-style-type: none"><li>1. What is the title of the book?</li><li>2. How many people can you see in the picture?</li><li>3. Mention two things you can see in the picture.</li><li>4. Construct four sentences about the book cover.</li></ol> <p>Vocabulary ladybird 10b</p> <table><tr><td>Ambulance</td><td>valuable</td><td>lether</td><td>unlock</td></tr><tr><td>suddenly</td><td>trapdoor</td><td>panels</td><td>valuable</td></tr><tr><td>mirror</td><td>secret</td><td>bridge</td><td>telephone</td></tr><tr><td>castle</td><td>mend</td><td>flashing</td><td>bank</td></tr><tr><td>arrange</td><td>television</td><td>mark</td><td>gold</td></tr><tr><td>ambu</td><td></td><td></td><td></td></tr></table>	Ambulance	valuable	lether	unlock	suddenly	trapdoor	panels	valuable	mirror	secret	bridge	telephone	castle	mend	flashing	bank	arrange	television	mark	gold	ambu							
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arrange	television	mark	gold																										
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Activity	<p>Use the dictionary to look up for the meaning of the words below.</p> <ol style="list-style-type: none"><li>a) ambulance</li><li>b) valuable</li><li>c) mirror</li><li>d) castle</li><li>e) secret</li><li>f) mend</li><li>g) bridge</li><li>h) panel</li></ol>																												
Reference	Ladybird 10b																												
Content	<p>Ladybird 10b</p> <p>Fluent reading</p>																												

	Learners will read the instructed pages from 4 – 26			
Reference	Ladybird 10b			
Content	Fluent reading  Reading ladybird book 10b page 27 – 50 Then learners will make a summary of the book.  Ladybird 10b page 27 - 50			
content	Diagraph “ph that says “f”  Words photo                      physical                      phosphate                      phrase elephant                      nephew                      phone                      phase physics                      pharmacy                      phillip                      gramophone prophet                      phoneme                      emphasis                      physical phobia  <u>sentences</u> - The new tax will be phased in over two years. - Did you know that there are two types of elephants - My nephew went to the pharmacy last month.			
Activity	1. Listen and write 2. Construct meaningful sentences using the words a. phone              b. nephew              c. pharmacy              d. prophet              e. elephant			
Reference	Reading with phonics page 107 Sound and read book 2 page 85 - 86			
Content	Sound qu Que              quo              qua              qui              que “q” is always followed by “u” The letter “q” borrows the sound of k and w. You never write kw bout always “qu”  <u>Words</u> Quick                      queen                      quack                      quarter Quarrel                      quiet                      quite                      quill Queen                      quiz                      question                      quencher  <u>sentences</u> There was a queue outside the cinema Can I have a quick look at your book? The wife of a king is also called a queen.			



	Who can answer Alice’s question about the homework?															
Activity	Write a story of 2 paragraphs using the formed words.															
Reference	Dictionary A handbook for reading page 33 Sound and read book 2 page 42 - 43															
Content	A story with diagraph “ph” words															
Content	<div>Diagraph “ch” says k</div> <div>Words</div> <table><tr><td>Christ</td><td>stomach</td><td>aching</td></tr><tr><td>Character</td><td>characteristics</td><td>echo</td></tr><tr><td>Christmas</td><td>school</td><td>cholera</td></tr><tr><td>Scholar</td><td>chemistry</td><td>chorus</td></tr><tr><td>Chemist</td><td>scheme</td><td></td></tr></table> <div><u>Sentences</u></div> <div><div>- Are you spending Christmas with your family?</div><div>- Shall I meet you after school today?</div></div>	Christ	stomach	aching	Character	characteristics	echo	Christmas	school	cholera	Scholar	chemistry	chorus	Chemist	scheme	
Christ	stomach	aching														
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Scholar	chemistry	chorus														
Chemist	scheme															
Activity	<div>Complete the sentences using the “ch”</div> <div>1. Jesus _____ is the son of God.</div> <div>2. A _____ is a follower of</div> <div>3. A _____ is a piece of music.</div> <div>4. _____ is a very bad disease.</div> <div>5. I go to _____ every day.</div>															
Reference	Sound and read book 2 page 88															
Content	<div>A story with diagraph “ch” words</div> <div><b>CHRISTMAS IN THE VILLAGE</b></div> <div>Last holiday, scholar and her family went to the village for Christmas. Christmas is the day when Christians celebrate the birth of Jesus Christ. Many families prefer celebrating the day with their relatives since they rarely meet throughout the year.</div>															

	<p>Scholar was so excited that, she practiced a chorus to present her mother who loved listening to music.</p> <p>It was all from being out of school and having that freedom to move any where she wanted.</p> <p>Soon, it was time for food. That was the best time because there was a lot of food to eat. Being too excited, she filled her stomach with food that she got a stomach ache. She had to be taken to the hospital for treatment. The doctor advised scholar to observe hygiene to avoid the spread of diseases due to poor hygiene.</p> <p>From that time, scholar learned good hygiene habits.</p>								
Content	<p>Lady bird 10c</p> <p>Cover description</p> <ul style="list-style-type: none"><li>- What is the title of the book?</li><li>- Write a short story about the book cover.</li></ul> <p>Revision of sounds</p> <table><tr><td>sp</td><td>-y</td><td>ed</td><td>tr</td></tr><tr><td>cr</td><td>-mp</td><td>-nk</td><td>br</td></tr></table>	sp	-y	ed	tr	cr	-mp	-nk	br
sp	-y	ed	tr						
cr	-mp	-nk	br						
Activity	Write a short story about the book cover.								
Reference	Ladybird 10c								

END