

# **TekArt Learning**

**PRIMARY THREE**

**MATHEMATICS**

**WORKBOOK**

**TERM III**

## **TOPIC: BREAKDOWN**

### **THEME: ELEVEN, BASIC TECHNOLOGY**

#### **TOPIC LENGTH**

- ❖ Definition
- ❖ Measuring the following things in class
- ❖ Introduction of units
- ❖ Converting different units
- ❖ Adding length
- ❖ Subtracting length
- ❖ Mass
- ❖ Adding mass
- ❖ Word sums
- ❖ Subtracting mass
- ❖ Word problems, sums
- ❖ Capacity
- ❖ Adding capacity
- ❖ Subtracting capacity

### **THEME: TWELVE, ENERGY**

#### **TOPIC: ALGEBRA**

- ❖ Use of letters
- ❖ Collecting capacity
- ❖ Perimeter

❖ Subtraction

❖ Word sum

## GEOMETRY

❖ Perimeter and area

❖ Solid shapes

❖ Cubes

### LESSON 1: Length

Date : \_\_\_\_\_

Mental work		Corrections
1.	$4 \times 2 =$	
2.	$5 \times 2 =$	
3.	$6 \times 2 =$	
4.	$7 \times 2 =$	
5.	$13 \times 2 =$	

### Length

This is how long or short an object is.

Measuring length is about measuring distance.

The basic unit for measuring length is a metre.

## LEARNER'S ACTIVITY

### Measure the following things in class

1. Exercise book = \_\_\_\_\_
2. Desk tops = \_\_\_\_\_
3. Text books = \_\_\_\_\_
4. Work books = \_\_\_\_\_
5. Shoes = \_\_\_\_\_
6. Windows = \_\_\_\_\_
7. Door = \_\_\_\_\_
8. White board = \_\_\_\_\_
9. Shelf = \_\_\_\_\_

10. Their feet = \_\_\_\_\_

## CORRECTIONS

[illegible]

## LESSON 2: Length

Date : \_\_\_\_\_

### Mental work

		Corrections
1.	$6 \div 2 =$	
2.	$12 \div 2 =$	
3.	$30 \div 2 =$	
4.	$2 \div 2 =$	
5.	$9 \div 2 =$	

### Introducing the units

Metric system

Km   Hm   Dm   M   dm   cm   mm

1 m = 100cm

1 dm = 10cm

### Converting different units changing to cm

(a) 2m

$$1\text{m} = 100\text{cm}$$

$$2\text{m} = ?$$

$$= 100 \times 2$$

$$= \underline{\underline{200\text{cm}}}$$

(b) 4dm

$$1\text{dm} = 10\text{cm}$$

$$4\text{dm} = ?$$

$$= 10 \times 4$$

$$= \underline{\underline{40\text{cm}}}$$

### LEARNER'S ACTIVITY

**Change the following to cm**

(a)

2m

(b) 6m

(c)

7m

(d) 5m

(e)

4dm

(f) 6m

**Complete the table below:-**

Metre	1	2	3	4		6		
Cm	100					600		700

## CORRECTIONS

[illegible]



## LESSON 3:

Date : \_\_\_\_\_

### Mental work

Find the value of the following		Corrections
1.	3 tens =	
2.	3 ones =	
3.	7 twos =	
4.	8 fours =	
5.	2 tens =	

### Adding length

#### Examples:

1.

M	cm	m	dm
2	45	10	4
+ 6	36	+ 14	7
<hr/>		<hr/>	

#### Work out

3. The length of our blackboard is 1m 35cm. The length of P.3 class blackboard is 2m 10cm. Find the length of the two blackboards.

M	cm
1	35
+ 2	10
<hr/>	

# LEARNER'S ACTIVITY

1.

**M**

**cm**

3

42

+ 4

17

6.

**M**

**cm**

2 4

20

+ 19

15

2.

**M**

**cm**

4

25

+ 4

10

7.

**M**

**cm**

25

24

+ 12

16

3.

**M**

**cm**

7

25

+ 3

16

8.

**M**

**cm**

8

35

+ 2

49

4.

**M**

**cm**

9

47

+ 6

24

9.

**M**

**cm**

10

4

+ 14

7

5.

**M**

**cm**

16

10

+ 6

10

10	Lubega's mat is 2m 57cm long and Nalubega's Mat is 3m 36cm long. Find the total length of the two mats?

## CORRECTIONS

[illegible]

## LESSON 4:

Date : \_\_\_\_\_

### Mental work

	Corrections
1. $3 \times 3 =$	
2. $5 \times 3 =$	
3. $6 \times 3 =$	
4. $4 \times 3 =$	
5. $8 \times 3 =$	

### Subtracting length

#### Examples:

1.

<b>M</b>	<b>cm</b>
6	40
- 6	10
<hr/>	
<hr/>	

2. Mulenga's sugarcane was 2m 85cm long. He cut off 1m 10cm and gave it to his young brother. What length of the sugarcane was left?

<b>M</b>	<b>cm</b>
2	85
-1	10
<hr/>	
<hr/>	

## LEARNER'S ACTIVITY

1.

**M                  cm**

7                  75

-4                  35

---



---

6. **M**

**cm**

15                  75

-8                  22

---



---

2.

**M                  cm**

7                  15

-6                  13

---



---

7. **M**

**cm**

9                  40

- 3                  20

---



---

3.

**M                  cm**

6                  50

- 4                  30

---



---

8. **M**

**cm**

22                  45

- 10                  15

---



---

4.

**M                  cm**

4                  60

-3                  46

---



---

9. **M**

**cm**

4                  14

+ 3                  12

---



---

5.

**M                  cm**

10                  25

-7                  16

---



---

10. Nakandi had a string of 8m 47cm. She cut off 2m 16cm. What length of the string was left.

## CORRECTIONS

[illegible]



## LESSON 5:

Date : \_\_\_\_\_

### Mental work

		Corrections
1.	$9 \times 3 =$	
2.	$12 \times 3 =$	
3.	$11 \times 3 =$	
4.	$21 \times 3 =$	
5.	$27 \times 3 =$	

### Mass

The quantity of matter contained in an object.

This is how light or heavy an object is.

The gram is the basic unit for mass.

## ACTIVITY

Learners weighing themselves using a weighing scale.

## CORRECTIONS



## LESSON 6:

Date : \_\_\_\_\_

### Mental work

		Corrections
1.	M5 = ____, ____, ____	
2.	M2 = ____, ____, ____	
3.	M6 = ____, ____, ____	
4.	M3 = ____, ____, ____	
5.	M10 = ____, ____, ____	

### Changing from kg to g.

Kg    Hg    Dg    g    dg    cg    mg

1kg = 1000g

<b>Kilogram</b>	1	2	3	4		6
<b>Grams</b>	1000		3000		5000	

1. 4kg to gms

1kg = 1000g

4kg = (4 x 1000)  
= 4000g

2. 2kg 300g

1kg = 1000g

2kg 300g = (2 x 1000 + 300)  
= 2000 + 300  
= 2300g

	LEARNER'S ACTIVITY	
	Change the following to cm	
(a)	2kg	(b) $\frac{1}{2}$ kg
(c)	3kg	(d) 5kg
(e)	4kg	



## LESSON 7:

Date : \_\_\_\_\_

### Mental work

	Corrections
1. $9 \times 4 =$	
2. $7 \times 4 =$	
3. $1 \times 4 =$	
4. $0 \times 4 =$	
5. $40 \div 4 =$	

### Changing from g to Kg.

Example

Change 5000g to Kg

$$\begin{aligned} 1\text{kg} &= 1000\text{g} \\ &= 5000\text{g} \\ &= \underline{5000} \\ &\quad \underline{1000} \\ &= \underline{\underline{5\text{Kg}}} \end{aligned}$$

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	LEARNER'S ACTIVITY	
	Change the following to Kilograms (Kg)	
(a)	3000g	(b) 6000g
(c)	1000g	(d) 7000g
(e)	5000kg	



## CORRECTIONS

[illegible]

## LESSON 8:

Date : \_\_\_\_\_

### Mental work

		Corrections
1.	1 x 1	
2.	2 x 2	
3.	3 x 3	
4.	4 x 4	
5.	5 x 5	

### Adding mass

Kgg

$$\begin{array}{r} 32 \quad 630 \\ + 15 \quad 180 \\ \hline \end{array}$$

2.

Kgg

$$\begin{array}{r} 68 \quad 550 \\ + 34 \quad 600 \\ \hline \end{array}$$

### Word sums

Nabulime's bag weighs 5kg 150g. Herbrothers bag weighs 3kg 250g.

$$\begin{array}{r} \text{Kg} \quad \text{g} \\ 5 \quad 150 \\ + 3 \quad 250 \\ \hline 8 \quad 400 \end{array}$$

# LEARNER'S ACTIVITY

1.

**Kg g**

2 250

+ 3 150

\_\_\_\_\_

6. **Kg g**

13 240

+ 41 300

\_\_\_\_\_

2.

**Kg g**

104 420

+ 187 350

\_\_\_\_\_

7.

**Kg g**

85 141

+ 60 289

\_\_\_\_\_

3.

**Kg g**

2 150

+ 4 450

\_\_\_\_\_

8.

**Kg g**

33 241

+ 10 269

\_\_\_\_\_

4.

**Kg g**

13 630

+ 43 280

\_\_\_\_\_

9.

**Kg g**

96 145

+ 56 874

\_\_\_\_\_

5.

**Kg g**

23 340

+ 42 600

\_\_\_\_\_

10.

**Kg g**

99 210

+ 21 85

\_\_\_\_\_

## CORRECTIONS

[illegible]

## LESSON 9:

Date : \_\_\_\_\_

### Mental work

	Corrections
1. $6 \times 6 =$	
2. $7 \times 7 =$	
3. $8 \times 8 =$	
4. $9 \times 9 =$	
5. $10 \times 10 =$	

### Subtracting mass

#### Examples

Kg	g
7	800
- 3	300
<hr/>	
4	500
<hr/>	

#### Word sums

Namono had 5kg 750g of salt. She gave 3kg 259 to her mother. How much salt did she remain with?

Kg	g
5	750
- 3	250
<hr/>	

8 \_\_\_\_\_ 400

### LEARNER'S ACTIVITY

1.

**Kg**

**g**

5                  150

- 3                  250

\_\_\_\_\_

6.

**Kg**

**g**

78                  855

- 24                  355

\_\_\_\_\_

2.

**Kg**

**g**

75    640

-22    400

\_\_\_\_\_

7.

**Kg**

**g**

57    600

+ 21    400

\_\_\_\_\_

3.

**Kg**

**g**

59                  423

- 39                  211

\_\_\_\_\_

8.

**Kg**

**g**

81    680

+ 22    350

\_\_\_\_\_

4.

**Kg**

**g**

48    160

-24    340

\_\_\_\_\_

9.

**Kg**

**g**

55    680

- 14    420

\_\_\_\_\_

5.

**Kg**

**g**

55    680

-14    420

\_\_\_\_\_

10.

**Kg**

**g**

95    630

- 84    110

\_\_\_\_\_




## LESSON 10:

**Date :** \_\_\_\_\_

### **Mental work**

Find the value		Corrections
1.	6 twos =	
2.	4 fives =	
3.	2 tens =	
4.	7 nines =	
5.	3 groups of six =	

### **Capacity**

The ability to hold or contain.

A container can hold among other things substances such as water, paraffin, oil, milk, sand and air. The basic unit of capacity is litres.

### **Comparing litres and half litres.**

Using bottles of litres and half litres

How many  $\frac{1}{2}$  litre cups of water will fill a 10 litre pail?



How many  $\frac{1}{2}$  litre bottles will fill a 10 litre container?

How many 1 litre jugs will fill 5 litre jerry can?

1 litre in a jerry can = 1 litre jug

5 litres in a jerry can = 1 x 5 (litre jugs)

= 5 litre jugs.

How many  $\frac{1}{2}$  litre jug will fill a 6 container.

1 litre = 2 half litres

6 litres = 2 x 6 half litre jugs.

= 12 half litre jugs

How many 1 litre cups will fill a 14 litre jerry can.

### LEARNER'S ACTIVITY

1. How many 10 litre containers will fill a 20 litre jerry can?

2. How many 5 litre jerrycans will fill a 20 litre jerrycan?

3. How many Tumpeco mugs will fill a 1 litre pack.

4. How many 1 litre cups will fill a 14 litre jerrycan.

5. How many 1 litre bottles will fill a 20 litre jerrycan.

6. How many 1 litre jugs will fill 5 containers of 20 jerrycans?

7. How many  $\frac{1}{2}$  litre cups will fill a 10 litre jerrycan?

### CORRECTIONS




## LESSON 11:

Date : \_\_\_\_\_

### Mental work

How many days do the following weeks have?	Corrections
1. 3 weeks =	
2. 4 weeks =	
3. 5 weeks =	
4. 7 weeks =	
5. 10 weeks =	

### Converting litres to centiliters.

#### Example

Convert 4 litres to cl

1 litre = 100cl

4l = 4 x 100

= 400 cl

### LEARNER'S ACTIVITY

**Change the following to centiliters**

1. 5 litres

2. 9 litres

3. 100 litres

4. 4 litres

5. 6 litres

## CORRECTIONS

[illegible]

## LESSON 12:

Date : \_\_\_\_\_

### Mental work

How many days do the following weeks have?	Corrections
1. $4 \times 9 =$	
2. $9 \div 9 =$	
3. $0 \times 9 =$	
4. $5 \times 9 =$	
5. $7 \times 9$	

### Converting centiliters to litres

500cl to l

1 litre = 100cl

? = 500cl

=  $500 \div 100\text{cl}$

= 5l

### LEARNER'S ACTIVITY

Change the following to litres

1. 100cl



2.	200cl
3.	300 cl
4.	500cl
5.	3000cl

## CORRECTIONS

[illegible]

## LESSON 13:

Date : \_\_\_\_\_

### Mental work

	Corrections
1. $1 \times 12 =$	
2. $3 \times 12 =$	
3. $4 \times 12 =$	
4. $2 \times 12 =$	
5. $0 \times 12 =$	

### Adding capacity

How many litres are there in tanks of 850 litres and that of 350 litres?

$$\begin{array}{r} 850 \text{ litres} \\ + 350 \text{ litres} \\ \hline 1200 \text{ litres} \\ \hline \end{array}$$

### LEARNER'S ACTIVITY

1.	$150 \text{ litres}$ $+ 350 \text{ litres}$ <hr/> <hr/>	2.	$350 \text{ litres}$ $+ 650 \text{ litres}$ <hr/> <hr/>
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3.	$\begin{array}{r} 120 \text{ litres} \\ + 150 \text{ litres} \\ \hline \\ \hline \end{array}$
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4.	$\begin{array}{r} 690 \text{ litres} \\ + 850 \text{ litres} \\ \hline \\ \hline \end{array}$
----	---

5.	$\begin{array}{r} 435 \text{ litres} \\ + 146 \text{ litres} \\ \hline \\ \hline \end{array}$
----	---

6.	<table> <tr> <th>Litres</th> <th>centlitres</th> </tr> <tr> <td>3</td> <td>25</td> </tr> <tr> <td>+ 2</td> <td>60</td> </tr> <tr> <td colspan="2"><hr/></td> </tr> <tr> <td colspan="2"><hr/></td> </tr> </table>	Litres	centlitres	3	25	+ 2	60	<hr/>		<hr/>	
Litres	centlitres										
3	25										
+ 2	60										
<hr/>											
<hr/>											

7.	247 litres + 352 litres.
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8.	17 litres + 18 litres.
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9.	109 litres + 452 litres
----	-------------------------

10.	450 litres + 350litres + 660litres
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## CORRECTIONS

[illegible]

## LESSON 14:

Date : \_\_\_\_\_

### Mental work

Work out	Corrections
1. 2 tens x 3 =	
2. 6 tens x 3 =	
3. 10 tens x 2 =	
4. 8 tens x 3 =	
5.	

### Subtracting capacity

#### Examples

1.

$$\begin{array}{r} 48 \text{ litres} \\ - 23 \text{ litres} \\ \hline 25 \text{ litres} \end{array}$$

2.

$$\begin{array}{r} 436 \text{ litres} \\ - 57 \text{ litres} \\ \hline \end{array}$$

### LEARNER'S ACTIVITY

1.

$$\begin{array}{r} 56 \text{ litres} \\ - 32 \text{ litres} \\ \hline \\ \hline \end{array}$$

2.

$$\begin{array}{r} 73 \text{ litres} \\ - 51 \text{ litres} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 27 \text{ litres} \\ - 18 \text{ litres} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 38 \text{ litres} \\ - 24 \text{ litres} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 247 \text{ litres} \\ - 25 \text{ litres} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 475 \text{ litres} \\ - 46 \text{ litres} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 569 \text{ litres} \\ - 34 \text{ litres} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 569 \text{ litres} \\ - 54 \text{ litres} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 610 \text{ litres} \\ - 200 \text{ litres} \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 573 \text{ litres} \\ - 222 \text{ litres} \\ \hline \\ \hline \end{array}$$

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## CORRECTIONS

[illegible]



## LESSON 15:

Date : \_\_\_\_\_

### Mental work

	Corrections
1. $36 \div 12 =$	
2. $24 \div 12 =$	
3. $60 \div 12 =$	
4. $48 \div 12 =$	
5. $72 \div 12 =$	

### Collecting like terms

- Kevin has 3 shirts and Amos has 4 shirts altogether  
(3 shirts + 4 shirts) = 7shirts  
3 shirts = 38 and 4shirts = 45  
So both boys have  $35 + 45 = 75$ .

Kalyango had 5 balls and Tanga had 4 balls. How many balls did they get (have) altogether?

5 balls plus 4 balls equals 9 balls

Let be stand for a ball

$$5b + 4b = 9b$$

**LEARNER'S ACTIVITY**

1.  $m + m + m =$

2.  $x + x =$

3.  $y + y + y + y =$

4.  $m + m + m + m + m + m + m =$

5.  $t + t + t + t + t + t =$

6.  $5b + 9b =$

7.  $2m + 4m =$

8.  $4s + 3s =$

9.	$9g + 11g =$
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## CORRECTIONS

[illegible]

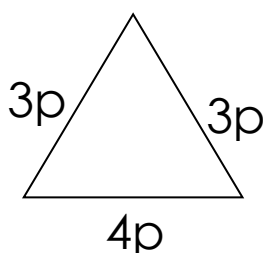

## LESSON 16:

Date : \_\_\_\_\_

### Mental work

	Corrections
1. 1 seven =	
2. 3 sevens =	
3. 2 sixes =	
4. 2 eights =	
5. 6 nines =	

### Finding perimeter using unknown



$$P = 2p + 3p + 4p$$

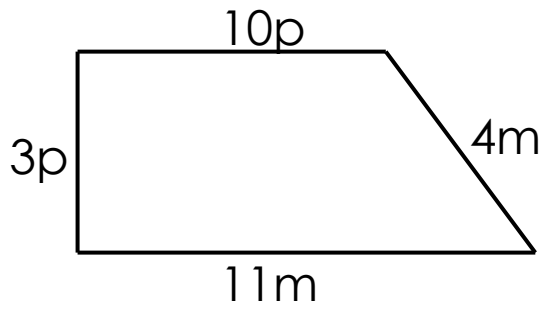
$$P = 5p + 4p$$

$$= \underline{\underline{9p}}$$

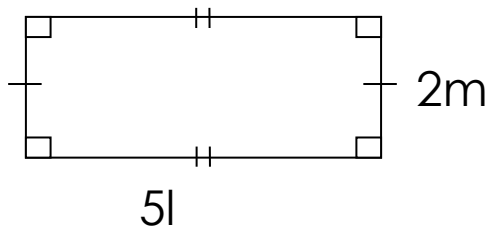
## LEARNER'S ACTIVITY

Find the perimeter of the following polygons

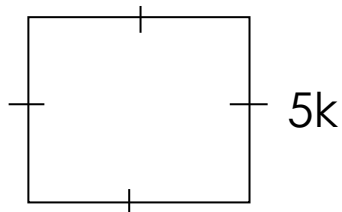
1.



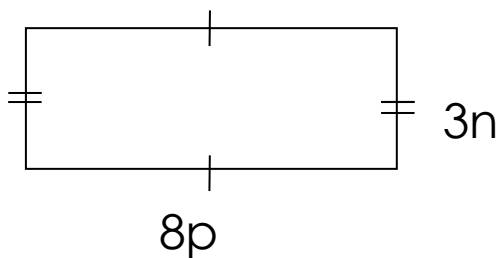
2.



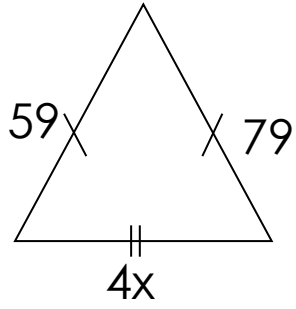
3.



4.



5.



## CORRECTIONS

[illegible]

## LESSON 17:

### Mental work

		Corrections
1.	$6 \div 6 =$	
2.	$12 \div 6 =$	
3.	$18 \div 6 =$	
4.	$30 \div 6 =$	
5.	$66 \div 6 =$	

### More about collecting like terms

Kalyango opened his bag and there were 8 exercise books and 2 pens. Tavanga's bag contained 12 exercise books and 3 pens.

Kalyango - 8 exercise books, 2 pens

Tavanga - 12 exercise books, 3 pens

Altogether -  $(8 + 12)$  exercise books,  $(2 + 3)$  pens  
 $= 20 \text{ exercises} + 5 \text{ pens.}$

Let  $b$  stand for exercise books and  $p$  for pens.

Kalyango has  $(8b \text{ and } 2p)$

Tavanga has  $(12b + 3p)$

Altogether  $8b + 2p + 12b + 3p$

$$= 8b + 12b + 2p + 3p$$

$$= \underline{20b + 5p}$$



	LEARNER'S ACTIVITY
	Collecting like terms
1.	$a + b + a + b$
2.	$2r + 3t + r + 2t + 2r$
3.	$8p + 2b + 12b + 3p$
4.	$2p + 2m + 2m + 12p$
5.	$11n + 10m + 4m + 3n$

6.  $2c + 8c + 5a + 2a$

7.  $5o + 2o + 9s$

8.  $2g + 3h + 5g + 2h$

9.  $9y + 3q + 2y + 3q$

10.  $2x + 9x + 12s$

## CORRECTIONS

[illegible]

## LESSON 18:

Date : \_\_\_\_\_

### Mental work

	Corrections
1. $4 \times 4 =$	
2. $2 \times 4 =$	
3. $8 \times 4 =$	
4. $5 \times 4 =$	
5. $1 \times 4 =$	

### Substitution

Let us replace and workout.

If  $P = 3$

What is the value of  $P + 4$ ?

$$P + 4 = 3 + 4$$

$$= 7$$

If  $m = 5$

What is the value of  $6 + m$

$$6 + m = 6 + 5$$

$$= 11$$

	LEARNER'S ACTIVITY	
1.	If $P = 6$ and $K = 12$ , Find the value of	
	(a) $P - 2$	(c) $30 - k$
	(b) $9 - p$	
2.	If $x = 3$ , $y = 4$ , $z = 5$ , Find the value of;	
	(a) $x + y + z$	(c) $y + z$
	(b) $x + y$	(d) $x + z$
3.	If $a = 2$ , $b = 3$ , $c = 4$ , find the value of;	
	(a) $b - a$	(c) $c = a$

	(b) c - b	
--	-----------	--

## CORRECTIONS

[illegible]


## LESSON 19:

Date : \_\_\_\_\_

### Mental work

	Corrections
1. $10 \times 3 =$	
2. $20 \times 3 =$	
3. $70 \times 3 =$	
4. $40 \times 3 =$	
5. $60 \times 3 =$	

### Algebra

Finding the missing numbers involving addition.

### Examples

1.  $\square + 3 = 62.$        $a + 8 = 12$   
 $\square = 6 - 3$        $a = 12 - 8$   
 $\square = \underline{\underline{3a}} = \underline{\underline{4}}$

## LEARNER'S ACTIVITY

1.

$$\square + 5 = 10$$

2.  $a + 8 = 12$

3.

$$n + 1 = 8$$

4.  $x + 4 = 11$

5.

$$\square + 7 = 12$$

6.  $m + 1 = 6$

7.

$$Y + 9 = 12$$

8.  $w + 0 = 3$



9.

$$b + 12 = 12$$

$$10. \quad c + 10 = 15$$

**CORRECTIONS**



## LESSON 20:

Date : \_\_\_\_\_

### Mental work

How many weeks are in		Corrections
1.	42 days	
2.	56 days	
3.	63 days	
4.	49 days	
5.	21 days	

Finding the missing numbers involving subtraction

### Examples

1.  $\square - 5 = 3$                       (b)  $\square - 12 = 8$   
 $\square = 5 + 3$      $= 8 + 12$   
 $= 8$                        $= 20$

### LEARNER'S ACTIVITY

1.  $\square - 2 = 1$                       2.  $\square - 7 = 3$

3.  $\square - 1 = 8$

4.  $\square - 3 = 9$

5.  $\square - 5 = 8$

6.  $r - 9 = 4$

7.  $k - 2 = 12$

8.  $f - 8 = 15$

9.  $q - 10 = 17$

10.  $a - 14 = 26$

### CORRECTIONS



## LESSON 21:

Date : \_\_\_\_\_

### Mental work

Complete correctly		Corrections
1.	$8 + 8 =$	
2.	$9 + 9 =$	
3.	$12 + 12 =$	
4.	$3 + 3 =$	
5.	$4 + 4 =$	

**Finding the missing numbers involving multiplication.**

### Examples

1.  $\square \times 2 = 10$   
 $= 10 \div 2$   
 $= 5$   $= 4$

2.  $3 \times \square = 12$   
 $= 12 \div 3$

### LEARNER'S ACTIVITY

1.  $\square \times 2 = 8$

2.  $\square \times 2 = 16$

3.  x 3 = 15

4.  x 4 = 12

5.  x 3 = 21

6. 9 x  = 36

7. 2 x  = 12

8. 4 x  = 16

9. 3 x  = 18

10. 5 x  = 20

--	--	--



## CORRECTIONS

[illegible]

## LESSON 22:

Date : \_\_\_\_\_

### Mental work

	Corrections
1. $19 - 1 =$	
2. $4 - 2 =$	
3. $11 - 2 =$	
4. $12 - 2 =$	
5. $9 - 5 =$	

**Finding the missing numbers involving division.**

### Examples

1.  $6 \div m = 3$                       (b)  $35 \div x = 7$   
 $m = 6 \div 3$                                $x = 35 \div 7$   
 $m = 2$                                    $x = 5$

### LEARNER'S ACTIVITY

1.  $8 \div \square = 4$                       2.  $15 \div b = 3$

3.  $24 \div r = 6$

4.  $45 \div m = 5$

5.  $64 \div x = 7$

6.  $63 \div c = 9$

7.  $84 \div \square = 12$

8.  $96 \div a = 8$

9.  $48 \div y = 12$

10.  $72 \div z = 8$

## CORRECTIONS

[illegible]

## LESSON 23:

Date : \_\_\_\_\_

### Mental work

Complete correctly		Corrections
1.	$19 - 1 =$	
2.	$4 - 2 =$	
3.	$11 - 2 =$	
4.	$12 - 2 =$	
5.	$9 - 5 =$	

**Finding the missing numbers involving division.**

### Examples

1.  $6 \div m = 32.$        $35 \div x = 7$   
 $m = 6 \div 3$        $x = 35 \div 7$   
 $m = 2$        $x = 5$

### LEARNER'S ACTIVITY

1.  $8 \div \square = 4$       2.  $15 \div b = 3$

3.  $24 \div r = 6$

4.  $45 \div m = 5$

5.  $64 \div x = 7$

6.  $63 \div c = 9$

7.  $84 \div \square = 12$

8.  $96 \div a = 8$

9.  $48 \div y = 12$

10.  $72 \div z = 8$

## CORRECTIONS

[illegible]

## LESSON 23:

Date : \_\_\_\_\_

### Mental work

Workout		Corrections
1.	7 tens	
2.	6 hundreds	
3.	3 thousands	
4.	4 thousands	
5.	9 tens	

### Algebra

#### Examples

1.  $2a = 10$   
 $a = 10 \div 2$   
 $a = 5$

### LEARNER'S ACTIVITY

1.  $2a = 24$

2.  $3p = 12$



3.  $6m = 18$

4.  $5n = 25$

5.  $2y = 8$

6.  $7x = 14$

7.  $4c = 16$

8.  $4d = 12$

9.  $4t = 49$

10.  $2x = 30$

## CORRECTIONS

[illegible]

## LESSON 24:

Date : \_\_\_\_\_

### Mental work

Find the product	Corrections
1. 5 and 9	
2. 10 and 9	
3. 2 and 9	
4. 4 and 9	
5. 7 and 9	

### More substitution

#### Examples

1. If  $x = 3$ ,  $y = 4$ ,  $z = 5$ . Find the value of;

$$x + y + 2$$

$$x + y + z$$

$$= 3 + 4 + 5$$

$$= 12$$

2. If  $h = 2$ , Find the value of  $5h$

$$5h \text{ means } 5 \times h$$

$$= 5 \times 2$$

$$= \underline{\underline{10}}$$

**LEARNER'S ACTIVITY**

1. If  $h = 2$ . Find the value of  $5h$

2. If  $x = 10$ , What is the value of:-

(a)  $\frac{x}{2}$

(b)  $2x$

3. What is the value of  $7d$  if  $d = 6$

4. If  $x = 3$ , Find the value of  $5x$

5. If  $g = 1$ , What is the value of  $8g$ .

6. Find the value of  $5d$ , if  $d = 10$ .

7. If  $K = 5$ , What is the value of  $9k$ .

8. If  $r = 5$ , Find the value of

(a)  $2r =$

(b)  $5r =$

## CORRECTIONS

[illegible]

## LESSON 25:

Date : \_\_\_\_\_

### Mental work

complete		Corrections
1.	1 hr = _____ mins	
2.	1 wk = _____ days	
3.	1 min = _____ seconds	
4.	1 month = _____ weeks	
5.	1 year - _____ weeks	

### Geometry

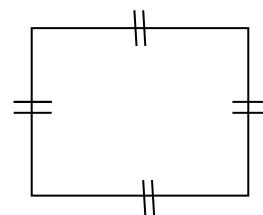
Naming shapes sides

Base, height, diagonal, length, width.

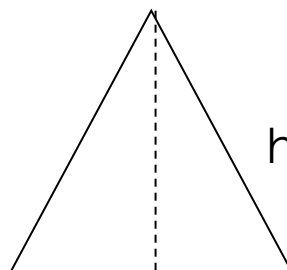


length

width



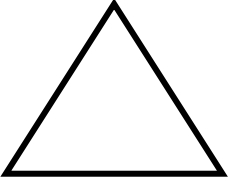
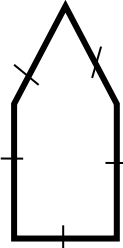
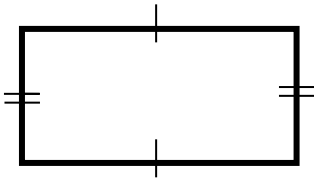

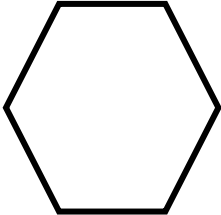
sides



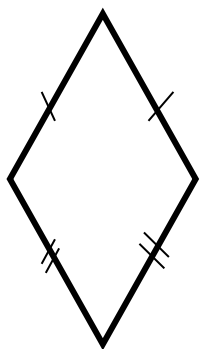
height

width

## LEARNER'S ACTIVITY

	Shape	Name	No. of sides
		Triangle	
		Pentagon	
		Rectangle	
		Trapezium	
		Hexagon	

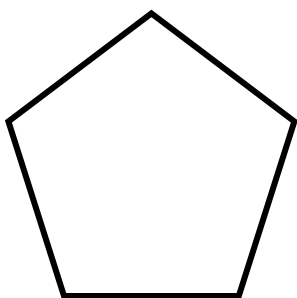




Kite

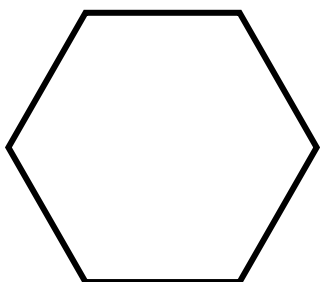
How many sides do these shapes have.

(a)



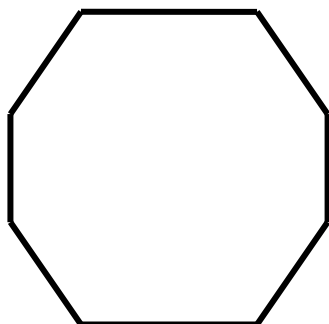
\_\_\_\_\_

(b)



\_\_\_\_\_

(c)



\_\_\_\_\_

## CORRECTIONS

[illegible]

## LESSON 26:

Date : \_\_\_\_\_

### Mental work

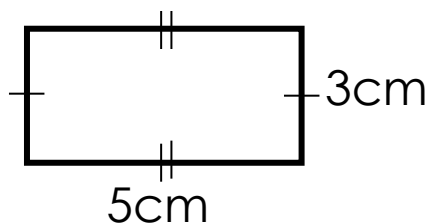
Write in words		Corrections
1.	11 =	
2.	12 =	
3.	40 =	
4.	30 =	
5.	4 =	

### Measuring perimeter of shapes

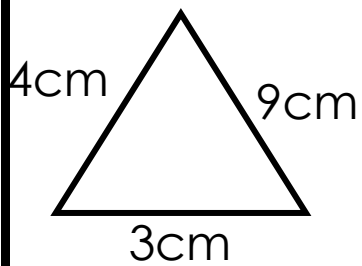
Perimeter is the total distance around the figure.

#### Example

Find the perimeter of the shapes below:-



$$\begin{aligned}P &= L + W + L + W \\&= 5\text{cm} + 3\text{cm} + 5\text{cm} + 3\text{cm} \\&= 8\text{cm} + 8\text{cm} \\&= \underline{\underline{16\text{cm}}}\end{aligned}$$



$$P = S_1 + S_2 + S_3$$

$$P = 3\text{cm} + 9\text{cm} + 4\text{cm}$$

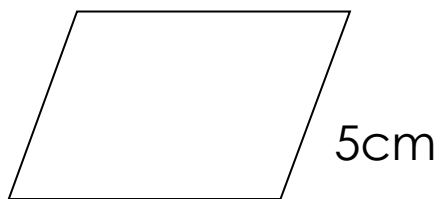
$$P = 12\text{cm} + 4\text{cm}$$

$$P = \underline{16\text{cm}}$$

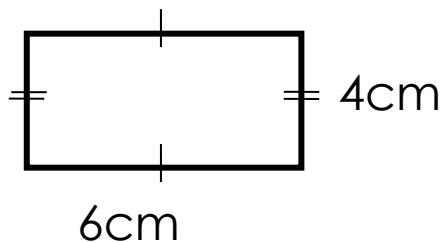
### LEARNER'S ACTIVITY

Find the area of the following.

(a)



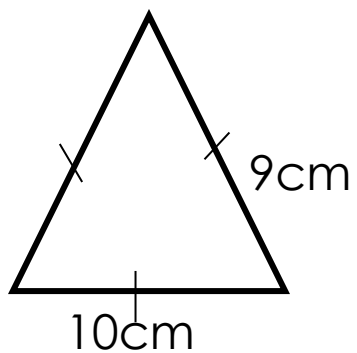
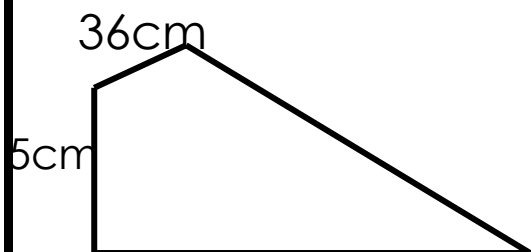
(b)



6cm

4cm

(c)



## CORRECTIONS

[illegible]

## LESSON 27:

Date : \_\_\_\_\_

### Mental work

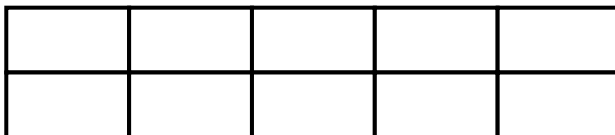
Write in roman numerals	Corrections
1. x =	
2. xx =	
3. xxx =	
4. xv =	
5. l =	

### Measuring area of shapes

(a) Using squares

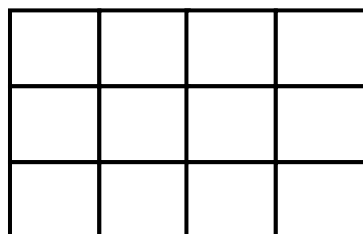
#### Example

1. Find the area of the figure below



Area = No. of square  
= 10 square units

(b) Using the formular.



3cm

4cm

$$A = L \times W$$

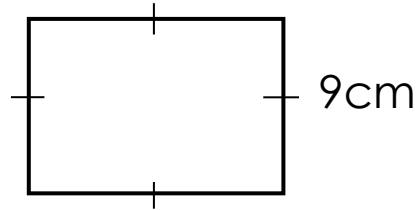
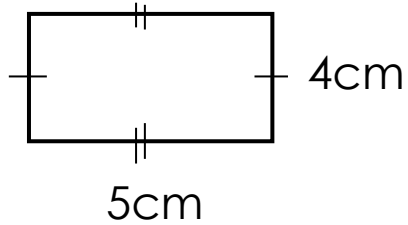
$$= 4\text{cm} \times 3\text{cm}$$

$$= \underline{\underline{12\text{cm}^2}}$$

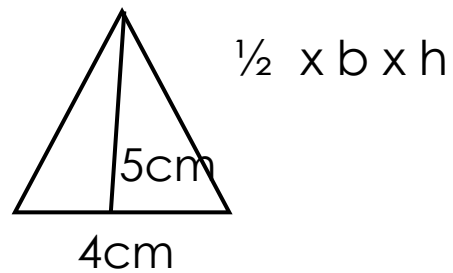
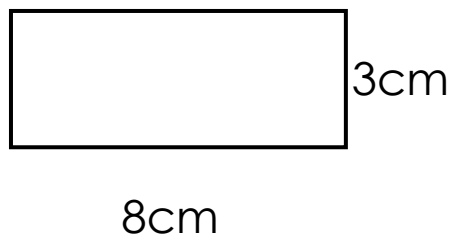
### LEARNER'S ACTIVITY

Find the area of the following.

(a)



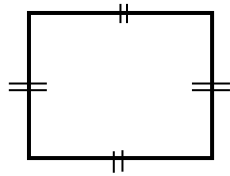
(b)



3cm



(c)



## CORRECTIONS



## LESSON 28:

Date : \_\_\_\_\_

### Mental work

Expand	Corrections
1. 149 =	
2. 11 =	
3. 143 =	
4. 29 =	
5. 748 =	

### Word problems about using numbers

#### Example

1. Mugisha had 15 cows. Kapere gave him more cows now he has 18 cows. How many cows did

Kapere give him.

$$\begin{aligned}15 \times &= 18 \\&= 18 - 15 \\&= 3 \text{ cows.}\end{aligned}$$

### LEARNER'S ACTIVITY

1. Waiswa had 10 mangoes. His sister gave him more mangoes. He now has 20 mangoes. how many more mangoes was he given.
2. I had shs 20. Mother gave me more money. Now I have shs. 46. How much money did mother give me?
3. The shop keeper had 36 pancakes. He bought more pancakes. Now he has 61 pancakes. How many pancakes did he buy?
4. My sister baked 27 cakes on Monday. On Tuesday he baked more, she now has 50 cakes. How many cakes did she bake on Tuesday?

- |    |   |
|----|---|
|    |   |
| 5. | There were 32 pupils in our class. More pupils joined us. Now we are 44. How many pupils joined us? |

### CORRECTIONS



## LESSON 29:

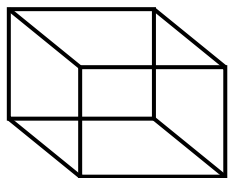
Date : \_\_\_\_\_

### Mental work

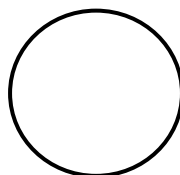
Spellings		Corrections
1.		
2.		
3.		
4.		
5.		

### Solid shapes

Three dimensional shapes.



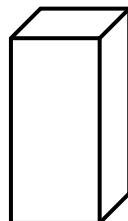
cube



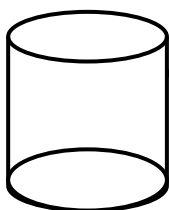
Sphere



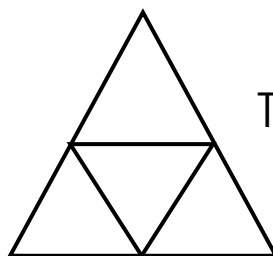
cone



Prism



Cylinder



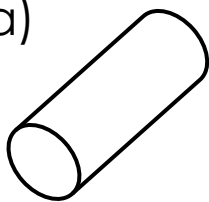
Tetrahedron

### LEARNER'S ACTIVITY

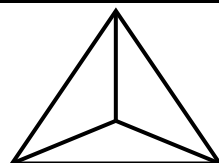
1.

Name these solid shapes

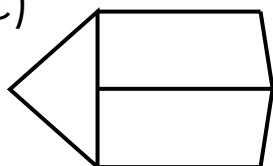
(a)



(b)



(c)



(d)



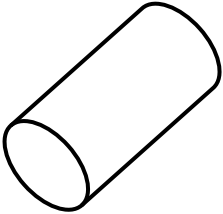
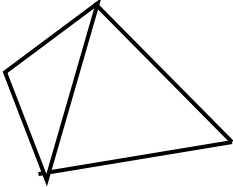
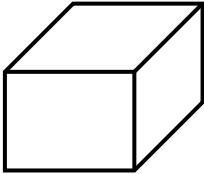
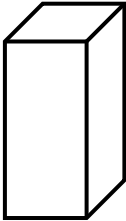
2.

Which shapes can you get from these solids?

Solid

shape

name

### CORRECTIONS


[illegible]

## LESSON 30:

**Date :** \_\_\_\_\_

## Mental work

Write in words		Corrections
1.	$\frac{1}{2} =$	
2.	$\frac{1}{4} =$	
3.	$\frac{1}{3} =$	
4.	$\frac{1}{12} =$	
5.		



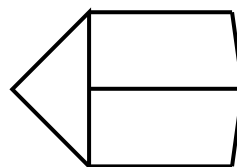
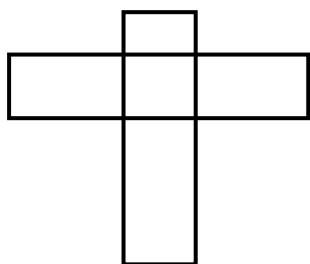
1.

$$\frac{1}{10} =$$

## Cube

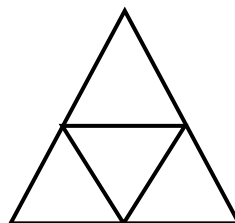
A cube is a three dimension solid object bounded by six square faces,

It has 6 faces, 12 edges and 8 vertices.



## A tetrahedron

It is a triangular pyramid. It is composed of four triangular faces, six straight edges and four vertex corners.



## CORRECTIONS




$$\begin{array}{r} 1 \quad 6 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 1 \quad 7 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 1 \quad 8 \\ \times 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 4 \quad 2 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 1 \quad 5 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 1 \quad 0 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 5 \quad 3 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 6 \quad 2 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 1 \quad 1 \\ \times 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 1 \quad 9 \\ \times 2 \\ \hline \\ \hline \end{array}$$

### CORRECTIONS

--	--



**LESSON 32:**

Date : \_\_\_\_\_

**REVISION EXERCISE****Word problems**

1. Find the area of a rectangle whose length is 5cm and width 4cm.

2. Find the perimeter of a rectangle whose length is 8cm and width 6cm.

3. (a) Find the area of a square whose side is 5cm.

(c) Find its perimeter.

4. (a) Write in figures: five thousand seven hundred forty five.

(b) Seven thousand two

5. If  $1 \text{ m} = 100\text{cm}$ , how many centimeters are there in  $4\text{cm}$ .

## CORRECTIONS

[illegible]

## LESSON 33

Date : \_\_\_\_\_

### Mental work

Write in words					Corrections			
x	1	2	3	4	5	6	7	8
7								

### Word problem

#### Exercise 1

#### Adding length

1. The length of Orembe's garden is 40m 27cm. Okello's garden is 5m 46cm. Find the total length of the 2 gardens.
2. Asaba;s rope is 2m 58cm long and Mugisha's rope is 3m 34 cm. Find the total length of the 2 ropes.



3.	Musa's sugarcane is 1m 15cm. Ali's sugarcane is 1m 26cm. Find the length of the two pieces of firewood.
4.	A shopkeeper has 4m 38cm of Nylon cloth and 6m 30cm of cotton.
5.	Amina is 1m 25cm tall, and Cissy is 1m 8cm tall. Find the total height of the two girls?

4.	A shopkeeper has 4m 38cm of Nylon cloth and 6m 30cm of cotton.
----	--

5.	Amina is 1m 25cm tall, and Cissy is 1m 8cm tall. Find the total height of the two girls?
----	---

## Subtracting length

1. A trader had 15m 53 cm of cloth. he sold 5m 10cm of it, What length of the cloth was left?
2. The height of 2 girls is 2m 42cm. If one of the girls is 1m 28cm tall. Find the height of the other girl.
3. A carpenter had a piece of wood 10m 60cm long. He cut off 4m 15cm to make a bench. What length of the piece of wood was left?
4. The length of 2 ropes is 13m 81cm. If one of the ropes is 6m 27cm, Find the length of the second rope.

5. A trader had a ribbon 12m 56cm long. He sold 4m 17cm. Find the length of the remaining ribbon.

## LESSON 34

Date : \_\_\_\_\_

### Mental work

Complete the table		Corrections	
1000gms	4 wks	4 goats	4 days
_____ kg	_____ days	_____ legs	_____ hours

1. If  $r = 5$ , Find the value of

(a)  $4r$

(b)  $9r$

(c)  $10r$

2. (b) If  $y = 6$ . What is the value of  $\frac{24}{y}$

3. If  $y = 10$ . What is the value of  $t = 3$ ?

4.	If $a = 2$ . What is the value of :-	
(a)	$\frac{a}{3}$	(b) $\frac{24}{a}$
(c)	$\frac{a}{4}$	(d) $\frac{1}{2}a$
5.	If $g = 5$ . What is the value of $8 - g$ .	
6.	If $p = 6$ and $k = 12$ , Find the value of	
	(a) $p - 2$	(b) $9 - p$

$$(c) \ 30 - k$$

$$(d) \frac{k}{2}$$

$$e) \frac{k}{p}$$

$$f) \frac{p}{3}$$

## CORRECTIONS

[illegible]

## LESSON 35

Date : \_\_\_\_\_

### Mental work

Complete the table			Corrections		
<b>Metre</b>	1	2	3	4	
<b>Centimeter</b>	100				500

### REVISION EXERCISE

#### Word problem

#### Adding capacity

1. Mr. Ndaula made 24litres of juice and Kasozi made 78l. How much juice did the two men make?
2. Gombe Junior School takes 156litres of milk per week. How much milk does the school use in 2 weeks.



3.	Jescas water tank holds 125l. joans tank hold 158l of water. Find the amount of water which the two tanks hold.
4.	Namanya's pot holds 71 litres of water and Tayebwa's pot holds 59 litres of water. Find the amount of water both pots holds.
5.	350litres of water was collected in the morning and 659 litres in the afternoon. How much water was collected that day.

## CORRECTIONS

[illegible]

