HEARTS HOME JUNIOR SCHOOL-WAMALA

HOLIDAY PACKAGE TERM III, 2022 ENGLISH - P.3

| | NAME: | AD.NOSTREAM:able word to complete the sentences below. |
|------------|--|--|
| | Use the suita | able word to complete the sentences below. |
| 1. | They are shou | iting the thief. |
| | | beating dogs. |
| 3. | Mary is angry | him. |
| 4. | Don't laugh _ | him. |
| 5. | We believe | one God. |
| 6. | He shared the | oranges the triplets. |
| | | logue below and answer the questions about it correctly. |
| | | Hello young boy, can you help me? |
| 4 | Andrew: | Yes, please, what's the matter? |
| | | I would like you to direct me to the police station. |
| | | Is there any problem? |
| | | Yes, someone stole my bag. |
| | | Sorry! The police station is the building opposite the church. |
| | | Thank you, I can see it now. |
| | estions. | |
| a) |) How many p | eople are talking in the dialogue? |
| | \ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | |
| D, |) wno are the | people talking? |
| ۵) | Whose bear | and been stelen? |
| C | i wilose bag i | nad been stolen? |
| ۹, | \ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | the police station? |
| u, |) which was t | The police station: |
| ے' | What did An | drew do to the old man? |
| U , | , Tillac ala All | a.c. do to the old main |
| f) | Why was the | e old man looking for the police station? |
| , | | |
| | | |

| 8. | Use the correct form of the words in the brackets to complete the |
|----|---|
| | <u>sentence</u> |
| a. | The childrentheir work neatly. (write) |
| b. | Sheeats with her friends. (share) |
| C. | Motherfish and rice for supper. (cook) |
| d. | Mrs. Opious English and Literacy. (teach) |
| e. | The dogthe boy on his way to school. (bite) |
| 9. | Rearrange the sentences to form a meaningful story. |
| a. | She comes to school on a wheel chair. |
| b. | Her parents come to pick her in the afternoon. |
| C. | Birungi is a lame girl. |
| d. | She is in Primary Three. |
| 10 | . Complete the following similes correctly. |
| a. | Her feet were as cold as |
| b. | Peter is as brave as |
| 11 | . Rewrite the following sentences as instructed in brackets |
| a. | I like tomatoes more than apples. (rewrite using prefer) |
| h | I want to be number one in the end of term one exams. (rewrite the sentence |
| Ο. | using the first) |
| | |
| c. | He is happy. He has passed the English examination. (join into one sentence |
| | using because) |
| | |
| d. | That is my box. (rewrite the sentence using belongs) |
| | |
| e. | John plays football. (Begin Both) |
| _ | |
| f. | The garden is as green as (complete the simile correctly) |
| | |

12. <u>Study the calendar and use it to answer the questions that follow in full sentences.</u>

| | | JL | JLY 20 | 22 | | |
|-----|-----|-------------|--------|------|-----|-----|
| SUN | MON | TUES | WED | THUR | FRI | SAT |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| Questions. | |
|---|--|
| a. Name the month shown on the calendar. | |
| b. How many days has the month? | |
| c. On which day did the month begin? | |
| d. How many Sundays are in this month? | |
| e. Which month comes after the month shown above? | |
| f. On which day did the month end? | |

13. Match the living things with their homes

- a) Rabbit denb) Lion kennelc) Horse hutchd) Dog stablee) Sheep shed.
- a) Rabbit
- b) Lion _____
- c) Horse _____
- d) Dog _____
- e) Sheep

14. Read the advertisement below and answer the questions about it in full sentences.



| <u>Qι</u> | <u>uestions</u> |
|-------------|--|
| a. | What is the advertisement about? |
| b. | When was the advertisement written? |
| C. | How much is each charcoal stove? |
| d. | What does /= stand for? |
| e. | Where is the business found? |
| f. | Write the short form of advertisement. |
| <u>Fill</u> | I in the blanks with the correct words. |
| | Jane has adress (knew, new) |
| 16. | We crossed the (see, sea) |
| 17. | Twenty fourmake a day. (hours, ours) |
| 18. | We eatevery day. (meet, meat) |
| | These exams were (fair, fare) |
| | We breathe through our (knows, nose) |
| | Brenda has lost her (sight, site) |
| | Complete the story using the given words below. |
| ı | money, cobs, village, market, any, also, sweet potatoes, |
| | help, happy, food |
| Mr. Mı | ubiru is an old man. He lives in the middle of the . He has a |
| | grand children whohim to grow crops. They dig the garden and |
| | plant several crops like maize, beans, millet andbut |
| there i | isn't sorghum. The maize plants have |
| Mr. Mu | sn'tsorghum. The maize plants have ubiru's family unfortunately does not eat all the They sell |
| some i | in theto buy sugar, soap, salt |
| | ome milk. Mr. Mubiru's family is very |
| | rline the adverbs in the given sentences. |
| 23. Sh | e sings sweetly |
| 24. Sh | e was hurt badly. |
| 25. Th | e teacher taught the Science lesson nicely. |
| 26. W | e attend meetings weekly. |

| 27. The workers are paid monthly. |
|--|
| 28. He talked kindly to us. |
| 29. Read the story below and answer the questions about it in full sentences. |
| Emma wanted to cut his finger nails. He got a razor blade from the drawer. Emma was not carefully. He carefully cut himself and cried loudly. Mrs. Masaba |
| heard his son crying. When she reached Emma's room, she saw the little boy's finger bleeding |
| Questions a. Who wanted to cut his finger nails? |
| b. From where did Emma get a razor blade? |
| c. Why was Emma crying? |
| d. Was Emma careful? |
| e. Write a small word from the word <u>drawer</u> . |
| f. Give the opposite of the word <u>laughing</u> . |
| Complete the sentences below with correct words. 30. My teacher's is Mr. Masaba. |
| 30. My teacher'sis Mr. Masaba. 31. WhatAnna do every morning? |
| |
| 32. May I havewater, please? 33. The little boy is asas a lion. |
| Use the opposite of the underlined words to complete the sentences |
| given. |
| 34. Mark is a tall boy but his sister is |
| 35. The animal we saw was not dead. |
| 36. Do not shut the door,it. |
| 37. Mother loves good children, notones. |
| Write in full. |
| 38. Rev |
| 39. Feb |
| 40. PTO |
| 41. Ag |
| Fill in the blank spaces with a suitable word |
| 42. Our school is very big it? |
| 43. Kitto's House is big as an elephant. |
| 44. We saw a of wolves. |

| 45. Some girls are interested | dancing. |
|--|--|
| 46. Do not lean | the wall. |
| Use the correct form of word in | the bracket to complete the sentences. |
| 47. Sarah isi | <u>-</u> |
| 48. Grandmother is | a pineapple. (cut) |
| 49. The stubborn boys are | at the stranger. (laugh) |
| 50. The cleaner | the compound well. (sweep) |
| 51. His friends are | maize. (sell) |
| Arrange the words in alphabetic | al order. |
| 52. Sing, wear, greet, food. | |
| 53. Mop, wash, kick, beat. | |
| _ | ing the plural form of the underlined |
| words. 54. The <u>luggage</u> is still in the truck. | |
| 54. The <u>luggage</u> is suit in the truck. | |
| 55. Show <u>me</u> a funny girl guide. | |
| 56. Your tooth is broken. | |
| 57. He sold a <u>radio</u> . | |
| | |
| 58. Samie bought sharp <u>knife</u> . | |
| 59. Rearrange these sentences to | to form a correct story. |
| a) One of the animals was a lion. | |
| b) At the zoo, they saw many anima | |
| c) Nakato was frightened to see a lic | |
| d) Last week Nakato's class went on | a trip |
| e) They visited the zoo. | |
| a) | |
| b) | |
| 1 | |
| d) | |
| e) | |
| | |

60. The notice below was pinned on a tree by the roadside on 3rd Sept. 2014. Read it carefully and answer the questions that follow in full sentences.

NOTICE NOTICE

All farmers in Bulega Sub-County must stop bush- burning and tree cutting without fail. This will save our environment from drought and floods

Anyone found burning bushes or cutting down a tree will be arrested and punished.

Sub-County Chief Mr. Kinobe Moses

| Questions |
|---|
| a) Where was the notice pinned? |
| b) Who is being informed? |
| c) Name any two things that the environment will be protected from. (i) (ii) |
| d) What will happen to anyone found burning bushes? |
| e) Who wrote the notice? |
| f) What is the name of the Sub-County? |
| g) When was the notice pinned? |
| h) Write Sept.in full. |
| Re-write the given sentences using any. |
| 61. There are some cooks in the dining room. |
| 62. I have saved some money. |
| 63. Mummy has some plots of land. |
| 64. He ate some more crisps. |

| Rewrite as instructed in brackets. |
|--|
| 65. Serena is very tall. She can touch the ceiling. (Use enough to) |
| 66. Dorothy is heavy. Tina is also heavy. (Use equally) |
| 67. This is the box. I put my mangoes in this box. (Use in which) |
| 68. This is the village. Teo was born here. (Use where) |
| Write in full. |
| 69. Nov |
| 70. Rev |
| 71. Dept |
| 72. Sat |
| Choose the correct article from (a, an or the) to fill the blanks. |
| 73. Are you coming toparty next weekend? |
| 74. I bought new TV set yesterday. |
| 75bible is the true word of God. |
| 76. Ayrah isvery humble woman |
| 77 elephant is bigger than hyena. |
| 78. Did you watch video I sent you? |
| Complete the proverbs below. |
| 79. Empty vessels |
| 80. At stitch in time |
| 81. No gain |
| 82. Half a loaf |
| 83. There's no smoke |
| 84. You reap |
| Rewrite the sentences below giving one word for the underlined group |
| <u>of words.</u> |
| 85. Juma killed a <u>young dog</u> . |
| 86. I saw a dead <u>young pig</u> . |
| 87. A <u>young sheep</u> is bleating. |
| 88. A <u>young bird</u> sings nicely. |

| 89. A 90. A 91. A | gro gro coll | up up ecti | of si of pi on c | nge upils of be | rs is s is ees | a is a | | tences correctly. |
|-------------------------|--------------------|------------------|------------------------|-----------------------|----------------------|-----------|----|--------------------|
| <u>Make</u> | | | <u>ord</u> | | | | pı | <u>izzle below</u> |
| | В | S | T | R | Q | W | S | |
| | Α | F | W | 1 | R | E | S | |
| | N | Ι | Н | С | Α | R | T | |
| | A | В | Α | R | 0 | Р | Ε | |
| | N | R | L | М | Α | T | N | |
| | Α | E | L | С | U | Р | В | |
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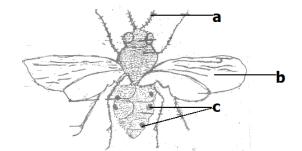
LITERACY 1A

1. Name one group of living things.

Use the diagram below to answer questions.



- 2. Name item **W** as used in the prevention of covid-19.
- 3. Give one use of soil to man.
- 4. Mention one component of the environment.
- 5. How is soil formed?
- 6. Write **one** example of a non-flowering plant.
- 7. What are living things?
- 8. a) What is wind?
 - b) Give **two** dangers of wind
 - (i) _____
 - c) Write **one** importance of wind
- 9. Use the diagram below to answer questions that follow about an insect.



- (a) Name the parts marked **a** and **b**
 - _____

| (b) What is the use of part labelled ${f c}$ to an insect? |
|--|
| (c) Give one characteristic of insects. |
| 10. Give one example of a flowering plant. |
| 11. Write one use of insects to man. |
| 12. Name the plant part drawn below. |
| |
| 13. Which garden tool is used for transplanting seedlings? |
| 14. Mention one item used to harvest rain water. |
| 15. How do birds reproduce? |
| 16. State one way of caring for domestic animals. |
| 17 a) What are non-flowering plants? |
| b) Give two uses of plants to man. (i) |
| c) Why are some plants not eaten? |
| 18. Use the diagram below to answer question a- b |
| a b |

a) Name the parts marked **a** and **b**.

| a b b) Identify two importance of birds to man. |
|---|
| (i) (ii) 19. Write one example of a food crop. |
| 20. Identify one item found in a first aid kit. |
| 21. What causes drought ? |
| 22. Write one use of rain to crop farmers. |
| 23. Mention one component of soil. |
| 24. Give one use of oxygen in the environment. |
| 25. State one way of keeping toilets clean. |
| 26. The diagram below shows items that may lead to HIV/AIDS |
| transmission from an infected person to a normal one if shared. Use them to answer questions that follow. W Y |
| them to answer questions that follow. W X Y a) Name these items marked W, X and Y. |
| a) Name these items marked W, X and Y. W X Y A A B C C C C C C C C C C C C |
| a) Name these items marked W, X and Y. W X |

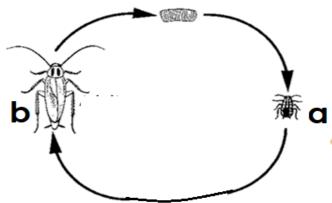
| b) Give two uses of water to man. (i) |
|--|
| (ii) |
| 8. Write one item used to keep our bodies clean. |
| 9. In the space below, draw the garden tool used for watering crops. |
| |
| 0. What are <u>edible seeds</u> ? |
| 1. State one way of caring for domestic birds. |
| 2. What is germination ? |
| 3. Mention one item used to harvest rain water at home. |
| 4. How is humus formed? |
| 5. Use the diagrams below to answer questions that follow about items used in the control of the spread of covid 19. Use them to answer questions that follow. |
| X W |
| a) Name the items marked W , X and Y |

| b) What is the use of the item labelled W in the control of covid-19? |
|--|
| c) How is a temperature gun important in the control of covid-19? |
| 36. a) What are wild animals? |
| b) Give two uses of wild animals. (i) |
| (ii) |
| 37. Name one part which makes up the shoot system. |
| 38. How can water be made safe for drinking? |
| 39. Why do we give First Aid? |
| 40. Mention one source of food in the environment. |
| 41. State a reason why animals move. |
| 42. Name the garden tool drawn below. |
| |
| 43. Give one use of soil erosion. |
| |

44. Complete the table below.

| | Sense | Sense organ |
|------|---------|-------------|
| i) | Hearing | |
| ii) | | Eye |
| iii) | Tasting | |
| iv) | | nose |

45. Use the diagram of the life cycle of a cockroach below to answer questions.



- a) Name the stages marked A and B
- b) What type of life cycle is shown above?
- c) Identify **one** other insect which undergoes the above type of life cycle.
- 46. Name the gas that is used in fire extinguishers.
- 47. Write **one** activity done to improve sanitation at school.
- 48. Identify **one** example of an insect vector.
- 49. Why are some seeds not eaten?
- 50. How can one know his/her HIV status?
- 51. Name the garden tool shown below.

| 51. Menti | on one characteris | stic of non-living th | ings. | |
|-----------------|---------------------------|--|---------------------------------------|------------------|
| 52. Write | the 4Fs in full. | | | |
| (i) | | (iii) | | |
| (ii) | | (iii) (iv) A with the disease | | |
| 53. Match | vectors in group | A with the disease | they spread in gr | oup B . |
| Vecto | | Disease | | |
| A | | В | | |
| a) wat | ter snail | trachoma | | |
| b) ano | pheles mosquito | Bilharzias | is | |
| c) hous | sefly | rabies | | |
| d) mad | d dog | malaria | | |
| a) wate | er snail | | | |
| b) ano | pheles mosquito | | | |
| c) hous | sefly | | · · · · · · · · · · · · · · · · · · · | |
| d) mad | d dog | | | |
| 54. State | any one characte | ristic common in al | l living things. | |
| | | | | |
| 55. Menti | on any one reasoi | n why birds move f | rom one place to | another. |
| 56. What | name is given to t | the general cleanlin | ess of a place wh | ere we stay? |
| 57. Write | down one examp | le of a non-living th | ning in our enviro | nment. |
| 58. Menti | on any one requir | ement of a clean h | ome. | |
| 59. In wh | ich one way is a s | swamp useful to pe | ople. | |
| 60. Write | down one activity | involved in sanitat | ion. | |
| 61. Draw | and name any | four items used i | n promoting pro | oper sanitation. |
| | - | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| - | | · | | |

| -, | any three uses of soil. |
|--|---|
| - | |
| (ii) | |
| (iii) | e germs? |
| | |
| 4. Which la | ayer of soil is good for crop growing? |
| 5. Draw a ı | nd name the sense organ for hearing. |
| | |
| | |
| | |
| | |
| | |
| | |
| 7. Mention | one danger of having a dirty body. |
| | one danger of having a dirty body. own one place where germs are found. |
| 8. Write do | |
| 8. Write do 9. Which ty | own one place where germs are found. ope of soil is used to make glass? |
| 8. Write do 9. Which ty 0. Name th | own one place where germs are found. ope of soil is used to make glass? ne four types of germs. |
| 8. Write do 9. Which ty 0. Name th | own one place where germs are found. ype of soil is used to make glass? ne four types of germs. (iii) |
| 8. Write do 9. Which ty 0. Name th (i) (ii) 1. a) Name | own one place where germs are found. /pe of soil is used to make glass? ne four types of germs. |
| 8. Write do 9. Which ty 0. Name th (i) (ii) 1. a) Name (i) | own one place where germs are found. Type of soil is used to make glass? The four types of germs. (iii) (iv) (iv) (a) (iv) (iv) (iv) (iv) (iv) (iv) (iv) (iv) |
| 8. Write do 9. Which ty 0. Name th (i) (ii) 1. a) Name (i) b) Mentic | own one place where germs are found. /pe of soil is used to make glass? ne four types of germs. (iii) (iv) e two products got from cows. (ii) on any two ways of looking after domestic animals. |
| 8. Write do 9. Which ty 0. Name th (i) (ii) 1. a) Name (i) b) Mentic (i) | own one place where germs are found. //pe of soil is used to make glass? ne four types of germs. |
| 8. Write do 9. Which ty 0. Name th (i) (ii) 1. a) Name (i) b) Mentic (i) | own one place where germs are found. /pe of soil is used to make glass? ne four types of germs. (iii) (iv) e two products got from cows. (ii) on any two ways of looking after domestic animals. |

| 74. | 4. Identify the type of soil shown below. | | | | | |
|-----|--|--|--|--|--|--|
| | 000 | | | | | |
| 75. | State the use of a tooth brush to a P.3 child. | | | | | |
| 76. | . Define the term weather. | | | | | |
| 77. | How are the trees planted in school compound useful? | | | | | |
| | List down any four requirements of a clean home. (i) | | | | | |
| | (ii) (iii) | | | | | |
| | (iv) | | | | | |
| 79. | Mention the young ones of these animals. a) Birds b) Sheep c) Lion | | | | | |
| | d) Fish Mention animal which moves by gliding? | | | | | |
| 81. | What are social insects ? | | | | | |
| 82. | State one use of insects to people. | | | | | |
| 83. | Name the part of sugarcane eaten by people. | | | | | |
| 84. | Define the term vector . | | | | | |
| 85. | In which one way are mosquitoes dangerous to our community? | | | | | |
| 86. | What food value do we get from eating rabbits? | | | | | |
| | | | | | | |

| 87. Match correctly | |
|---------------------------|--|
| Garden tool | uses |
| a) Panga b) Trowel | slashing tall grass turning manure. |
| c) Garden fork | cutting small trees |
| • | transplanting seedlings. |
| a) Panga | |
| b) Trowel | |
| c) Garden fork | |
| d) Slasher | |
| | |
| 88. Name parts mar | ked P , Q , R and S on the leaf below. |
| | Д Р <u>Р</u> <u>Q</u> |
| | R |
| s—/ | |
| | <u>/R</u> |
| | |
| | |
| | wn of rocks into small particles is called |
| 90. State the reason | why earth worms come out of the soil after it has rained. |
| 91. Mention any on | e way of making water safe for drinking. |
| 00 14/1 1 | |
| 92. What are solitary | y insects? |
| | |
| 93. In the space b | elow, draw and name one wild animal. |
| | |
| | |
| | |
| | |
| | |

| 94. Define the term drought. |
|--|
| 95. State any one use of the sun. |
| 96. The life cycle below is of a housefly. Use it to answer questions that |
| Adult B |
| a) Name the stages marked A and B |
| AB |
| (ii) (iv) 97. What is a habitat? |
| 98. Name the habitat of water snails. |
| 99. Name any one disease which is spread through the 4Fs . |
| 100. Name any one item used to clean our bodies. |
| 101. Give any one reason why people drain wet lands. |
| 102. Define the term Dehydration. |
| |

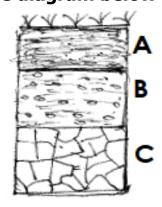
| 103. | a) Write the 3Ds in full. (i) |
|------|--|
| | (ii) |
| | (iii) |
| | (i) |
| | (ii) |
| | c) Write down one cause of dehydration. |
| 104. | a) What do we call the mixture of gases in the atmosphere? |
| | b) State any three properties of air. |
| | (i) |
| | (ii) (iii) |
| 105. | How is a beak useful to a bird? |
| 106. | What is a weapon? |
| 107. | State any one way of preventing covid-19. |
| 108. | How are shells useful to snails? |
| 109. | Name one disease which is spread by cockroaches. |
| 110. | Mention any one reason why First Aid is given. |
| 111. | Draw and name any one item used in giving First Aid. |
| | |
| | |
| | |
| | |
| | |
| 112. | a) How do insects reproduce? |
| | • |

| | b) Mention any two e (i) c) Write down any on | examples of useful insect (ii) ne non-winged insect. | S | | | |
|------|---|--|-------------------------|--|--|--|
| | Match correctly Vector a) Ticks b) Itchmites c) Water snails d) Rabid dogs a) Ticks b) itchmites c) Water snails d) Rabid dogs | Disease rabies typhus fever scabies | - - - | | | |
| 114. | Apart from weatherin | g, state any other way s | oil is formed. | | | |
| 115. | Give one example of | a natural change. | | | | |
| 116. | Which property of air | is illustrated below? brick balloon filled with air | | | | |
| 117. | How can we protect of | ourselves from harmful i | nsects like mosquitoes? | | | |
| 118. | 118. Identify one condition plants need to grow. | | | | | |
| 119. | Where do cockroache | es live? | | | | |
| 120. | 120.a) What is germination ? | | | | | |
| | | | | | | |

| b) Mention thre | ee conditions neede | ed by a seed to | germinate. |
|-----------------|---------------------|-----------------|------------|
| / :\ | | | |

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| ì: | • | |
| (i | I) | |
| • | | |

121. Use the diagram below to answer questions that follow.



a) Name the soil layers marked **A B** and **C**.

| A | |
|-------------------------|--|
| B | |
| C | |
| b) What is soil profile | |

MATHEMATICS

1. Set $K = \{m, a, n, g, o\}$ Find n(k) =

- 2. How many legs do 5 hens have?
- 3. Divide: 3 4 5
- 4. Find the value of 2 in 123.
- 5. **Subtract;** 8 0 <u>- 5 5</u>
- 6. Jolly is 24 years old. Julius is 42 years old.
 - a) Who is older?
 - b) Find the difference between their ages.
 - c) Find their total age.

7. Use the price list below to answer the questions below.

| Item | Price |
|----------|----------|
| A soda | Sh. 1000 |
| A cake | Sh.800 |
| A sweet | Sh.300 |
| Biscuits | Sh.1000 |

- a) What is the cheapest item on the list?
- b) Name the most expensive items on the list.

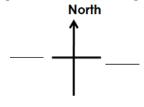
| c) Which t | wa itama cost | the came am | ount of monov | 2 | |
|------------|---------------|-------------|---------------|---|--|

d) How much will Ian pay for a sweet and a cake?

8. Subtract:
$$15 - 10 =$$

- 9. Find the **value** of 1 in 219
- 10. A stool has 3 legs. How many legs do 5 stools have?
- 11. <u>Divide</u>: 3 60

13. a) Complete the compass below correctly



b) **Add:** 1 7 5 km +2 2 5 km

14. Workout

- a) = 2 = 6
- c) 18 ÷ = 3
- d) I think of a number, when I add 4, the result is 12. Find the number.
- 15. Divide: $21 \div 3 =$
- 16. How many days are in 2 weeks?
- 17. Arrange the sets starting from the smallest.







- 18. **Fill in the missing number:** 7145, 7146, ____, 7148, 7149
- 19. **Multiply:** 1 0 2 1 X 7
- 20. a) Find the product of 6 and 4.

b) What is the sum of 18 and 6?

- c) Find the difference between 56 and 80.
- 21. Use >, < or = to complete correctly.
 - a) 9 + 3 _____3x1
 - b) 0 + 3 _____0x3
 - c) 23_____32
 - d) 1kg of sand _____1kg of feathers.

22. Draw these shapes

| a) |) Square |
|----|----------|
| | |
| | |
| | |
| | |
| | |

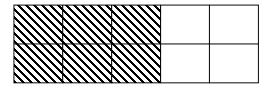
| b |) rectang | le | |
|---|-----------|----|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

23. **Add:** 0 3 +0 2

24. K= {e, m, b, w, a} Find n (k)

25. 4 + 4+4+ 4 = _____ fours.

26. Name the unshaded fraction.



27. **Subtract:** 8 2 <u>-3 4</u>

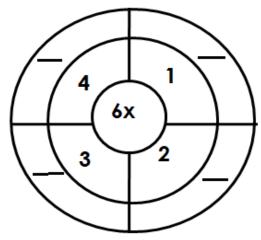
28. Write in words.

- a) 1/4
- b) $\frac{1}{3}$
- c) 9th
- d) 12th

29. Workout:

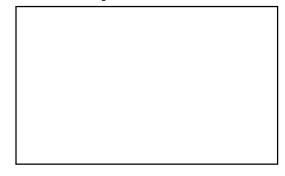
- a) 1 8 7 + 5 9
- b) 1 2 3 x 2
- c) 8 0 0 -5 5 4

30. a) Complete the table correctly



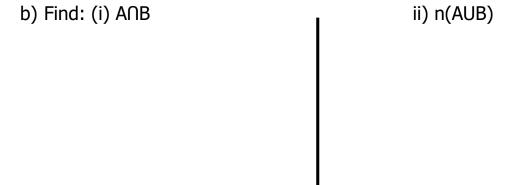
b) How many days are there in a fortnight?

- 31. Share 24 books between 2 boys.
- 32. **Multiply;** 6 1 X 2
- **33. Add:** 8 2 6 +3 9 6
- 34. **Draw a cylinder**

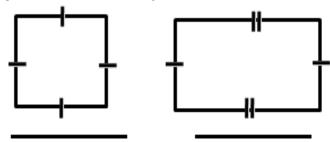


35. Find the number that was expanded. 1000 + 200 + 20 + 2

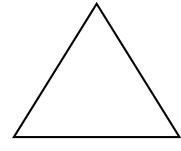
36. Set $A = \{0, 1, 2, 3, 4, 7\}$ Set $B = \{0, 2, 4, 6\}$ a) Represent the information above on a Venn diagram.



37. a) Name these shapes



b) How many sides does the shape below have?



- 38. What is a set?
- 39. What is an empty set?
- 40. **Add:** 9 6 +2 7
- 41. **Divide:** 3 9 6 3
- 42. **Subtract:** 9 0 0 <u>-7 7 7</u>
- 43. Linda ate $\frac{1}{5}$ of sugarcane in the morning and $\frac{3}{5}$ in the afternoon.
 - a) Find the total fraction of the sugarcane eaten.
 - b) In the diagram below, shade the fraction of the sugarcane eaten by Linda.



- c) Find the difference between the fraction eaten in the morning and afternoon.
- 44. A week has 7 days.

- a) How many days are there in:i) 3 weeks

 - ii) 5 weeks
- b) Change 28 days to weeks.

45. What number has been expanded?

a)
$$300 + 30 + 3$$

c)
$$5000 + 50 + 5$$

- 46. What is the place value of the underlined number?
 - a) 3 <u>4</u> 2
 - b) <u>7</u> 2 0 4
 - c) 9 6 <u>3</u>
- 47. Find the value of 7 in the following numbers.
 - a) 67
 - b) 5700
 - c) 7896
 - d) 9876
- 48. Workout:

a)
$$+ 6 = 10$$

c)
$$k \times 4 = 20$$

d)
$$w \div 3 = 5$$

49. A chair weighs 25kg. A table weighs 50kg. Find their total weight.

50. I think of a number, take away 6. The answer is 10. What is the number?

51. A book costs sh.500. What is the cost of 4 similar books?

- 52. Share 220 bananas among 2 monkeys. What will each monkey eat?
 - 1. Multiply:

- **b)** 2 2 2 x 7
- **c)** 1 0 2 x 7
- **d)** 1 2 3 x 7

- f) 2 0 0 x 8
- g) 1 3 1 x 8

53. <u>Divide:</u>

54. Write days of the week in order.

55. What is the first day of the week?

56. Name the last day of the week.

| 57. | | | | is | the fif | th da | y of t | he we | eek. | | | | | |
|-----|-------------|---------------------|---------|---------------------------------------|---------|---------------------|---------|---------------|-------------|---|------|---|------|---|
| 58. | Na | me days of | the w | eek th | nat sta | rt wi | ťh lett | er S . | | | | | | |
| | | | | | | | | | | | | - | | _ |
| 59. | HII | l in correct | T | | 21 | | | 42 | 40 | 1 | | | | |
| | | Days | 7 | | 21 | | | 42 | 49 | | | | | |
| | | Weeks | 1 | 2 | | 4 | 5 | 6 | 7 | | | | | |
| 60. | On | e year has . | | ľ | month | S. | | | | | | | | |
| | | me the first | | | | | | | | | | | | |
| 62. | | | | is the | last m | onth | of the | e vea | r. | | | | | |
| | | nat is the fo | | | | | | , , | | | | | | |
| 64. | Wł | nich month | are we | e in to | dav? | | | | | | | | | |
| | | | | · · · · · · · · · · · · · · · · · · · | | | | | | | | | | |
| 65. | Но | w many mo | onths a | are in | 2 yea | rs? | | | | | | | | |
| | | me two mo | | | | | | | | - | | | | - |
| 67 | (i) | ention one r | month | with | 20 day | _ (ii) _. | | | | | | | | |
| 67. | IME | endon one i | HOHUI | WILII | 30 uay | ys. | | | | | | | | |
| | | ange the f | follow | ing v | veeks | to d | lays. | | | | | | | |
| | a) . | 2 weeks | | | | | | | | | | | | |
| ı | b) 5 | weeks | | | | | | | | | | | | |
| | c) . | 10 weeks | | | | | | | | | | | | |
| | C) . | 10 WCCKS | | | | | | | | | | | | |
| | d) | 8 weeks | | | | | | | | | | | | |
| | , | | | | | | | | | | | | | |
| | e) | 3 weeks | | | | | | | | | | | | |
| | - | | | | | | | | | | | | | |

- 69. Convert days below into weeks.
 - a) 21 days
 - b) 7 days
 - c) 28 days
 - d) 84 days
 - e) 49 days
- 70. **Add:** 0 8 +0 7
- 71. Find the difference between 15 and 40.
- 72. **Divide:**

74. Set
$$X = \{Ann, Alex,\}$$
 Set $Y = \{Allan, Ann, Ali\}$

a) Represent the information above on a Venn diagram.

- b) Find X N Y
- c) What n(XUY)

a) Using values

b) Using place values

| nd | the value of 4 in the number above. |
|------------|---|
| | |
| | |
| | LITERACY 1 & 2B |
| 1. | Who is a leader? |
| 2. | How many members make up the LC1 committee? |
| | Write down two examples of food crops. (i)(ii) |
| 4. | Draw and name any two domestic animals. |
| | |
| | |
| | |
| | |
| | |
| 5. | Mention the main work of police. |
| 6. | How is a lollipop man important in a community? |
| 7. | State one cause of road accidents. |
| Ω | Name the bank that controls other banks in Uganda. |
| J . | Marie the bank that controls other banks in ogailua. |

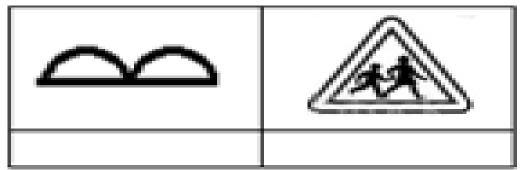
| 9. Give one cause of misunderstandings between a school and its neighbours. |
|--|
| 10.In which urban council do we find the Kabaka's lake? |
| 11. State any two types of transport. (i) (ii) |
| 12. How did God create man differently from other creatures? |
| 13. Draw and name two gifts that God gave you. |
| |
| |
| |
| |
| |
| 15. What title is given to the political head of a sub-county? |
| 16. Give one reason why a village needs leaders. |
| 17. Write LC in full. |
| 18. In which zone do we find Kampala Parents' School? |
| 19. Name the craft drawn below. |
| |
| |
| 20. Mention one way of caring for our compound at home. |
| 21. Why do we lock windows and doors at night? |
| 22. Write down two examples of resources. |
| (i) (ii) 23. Give one use of an ambulance in a community. |
| 24. Write down one example of a human basic need. |

| 26. | Draw and name any tw | o symbols of the Holy S | pirit. |
|-------------|---|-----------------------------|-------------|
| | | | |
| | | | |
| | | | |
| | | | |
| 27. | | who preach the word of God | d. |
| 28. | (i) In which part of the Bible | is the book of Genesis four | nd? |
| 29. | What term is used to mea | n a water-logged area with | vegetation? |
| 30. | How is culture different from | om customs? | |
| 31. | State one cause of child a | buse. | |
| 32 . | Name these things use | d to keep peace and sec | urity. |
| | | | |
| 33. | Mention one reason why | people need money. | |
| 34. | Give one use of electricity | at home. | |
| | Write down two examples (i)(ii) | | |
| 36. | Name the staple food for I | Baganda. | |
| 37. | From which animal did Ka | mpala get its name? | |
| 38. | How is a bell useful in a so | chool? | |

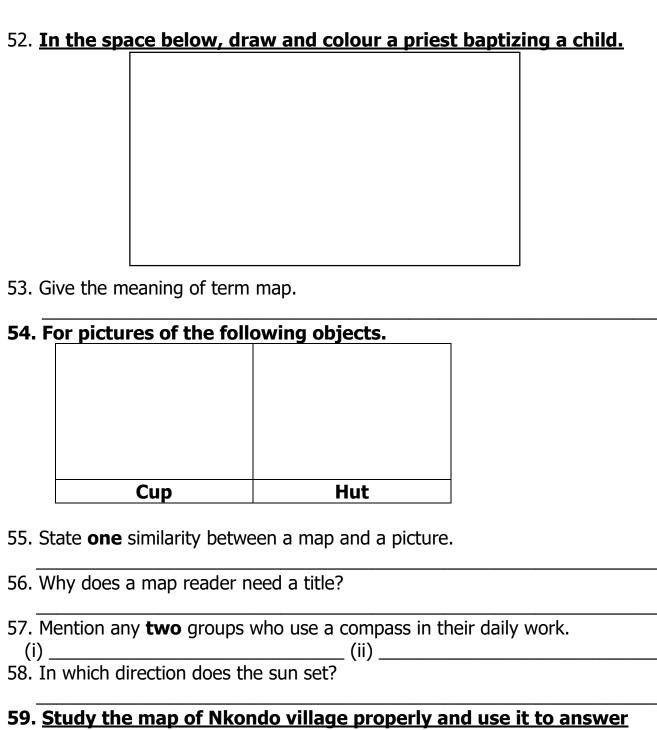
| 39. | Draw | and | name | three | Christian | symbols. |
|-----|-------------|-----|------|-------|------------------|----------|
|-----|-------------|-----|------|-------|------------------|----------|

- 40. Name the **LC1** committee representative responsible for protecting children's rights.
- 41. Why are symbols used on a map instead of real objects?
- 42. What problem will a map reader face while using a map without a key?
- 43. How can misunderstandings between a school and the neighbors be reduced?
- 44. Which district almost surrounds Kampala?
- 45. Mention any **two** rights of children.
- 46. Write down any **two** examples of materials used to construct temporary houses.
- 47. Why is land called the most important resource?

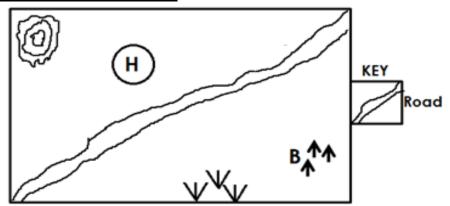
48. Name the road sign below.



- 49. Why do children kneel down while greeting elders?
- 50. Name the water body which the Israelites crossed while coming from Egypt.
- 51. State **two** reasons why the Jews hated Jesus.



questions that follow.



| c) Mention one fuel go d) Write down one me 0. Give any two talents (i) | |
|--|--|
| d) Write down one me 0. Give any two talents (i) 1. Write PBUH in full. 2. State any two qualitie (i) | eans of transport used on the above village. that are developed at Hearts Home Junior Schoo (ii) ies of a good leader. |
| 0. Give any two talents (i) 1. Write PBUH in full. 2. State any two qualities (i) | that are developed at Hearts Home Junior Schoo (ii) ies of a good leader. |
| (i) | ies of a good leader. |
| Write PBUH in full. State any two qualities (i) | ies of a good leader. |
| (i) | |
| (ii) 1. Name one physical fe | catura which provides fish |
| 1. Name one physical fe | osturo which provides fish |
| | eature writer provides rish. |
| 2. What term is used to | mean the low land between two or more hills? |
| 3. Apart from lakes and | hills, mention other two examples of physical fea |
| · | |
| 4. State one reason wn | y people carryout fishing. |
| 55. <u>Match correctly</u> Tribe | Languago |
| a) Iteso | Language lumasaba |
| b) Bagishu | luganda |
| c) Baganda | Kup-sabiny |
| d) Sabiny | Ateso |
| , , | |
| | |
| D) | |
| c) | |
| d) | |
| 6. What title is given to | the king of Buganda? |
| 7. Mention any two type | pes of leaders. |
| 71 I leftered typ | (ii) |
| | |

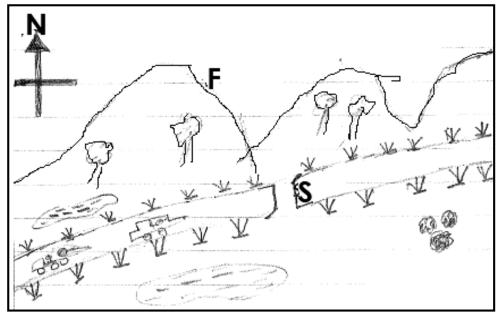
| 69. Give the roles of the follo | owing religious lead | ers. | |
|-------------------------------------|-----------------------|--|----------------|
| (ii) Muezzin_ | | | |
| 70. Name the largest lake in | our district. | | |
| 71. Which symbol of a school | ol encourages pupils | to work hard? | |
| 72. Apart from using a comp | oass give one way h | ow to find directions | of places. |
| 73. What are physical featur | es? | | |
| | | | |
| 74. Give one use of trees in | our school compou | nd. | |
| 75. Draw these road signs | 5. | T | |
| Zebra crossing | Humps ahead | parking | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| 76. a) What term is given to | things in the enviro | onment that man use | s to meet his |
| needs? | | | |
| b) Write down two exam | nples of the things r | mentioned in (a) | |
| (i) | (ii) | | |
| 77. Match correctly | | _ | |
| A a) Amina | m | B | |
| a) Amina | • | lace of the skulls. uried Jesus Christ. | |
| b) Khadija c) Golgotha | | nother of prophet Mu | hammed |
| (PBUH) | '' | lottler of propriet Mu | marrineu. |
| d) Joseph of Arimat (PBUH) | :hea w | vife of prophet Muhai | mmed. |
| a) Amina | | | |
| b) Khadija | | | |
| c) Golgotha | | | - _ |
| d) Joseph of Arimat | hea | | |

| 78. | Wha | t is a community? | | |
|-----|-----------------|---------------------------------|-------------------------------|------------------------|
| 79. | In w | hich community do we f | ind Reverends? | |
| 80. | Nan | ne these map symbol | S. | |
| | | | | |
| 81. | Give | any two uses of lakes t | to people in a community. | i |
| 82. | Nam | e any one raw material | got from a swamp. | |
| 83. | State | e one factor of weather. | | |
| 84. | Wha | t name is given to the d | ay when the Holy Spirit ca | ame to the apostles? |
| 85. | Whic | ch apostle was chosen to | replace Judas Iscariot? | |
| 86. | Ment | tion the pillar in Islam th | at encourages them to he | elp the needy. |
| 87. | Write | e down any two disciple | es of Jesus Christ. (ii) | |
| 88. | Who | was the last Prophet in | Islam? | |
| 89. | What | t is culture? | | |
| 90. | Write | e down any two exampl | · · · | |
| 91. | | e any one cultural dress | | |
| 92. | Mat A | ch correctly | В | |
| a |) Hea | ading | shows direction of place | es on a map. |
| |) Key | _ | measures actual groun | • |
| | , Sca | | shows what the map is | - |
| d |) Con | npass rose | interprets colours and | symbols used on a map. |

| a) Heading b) Key c) Scale | | |
|--|--|-----------|
| d) Compass rose93. Name these road sign | S | |
| ļ | | B |
| 94. Give any two groups of p | neonle who henefit from | zakat |
| (i) 95. Reverend is to Christians 96. Write down any two sym (i) | as the (ii) nbols of the Holy Spirit. | |
| (ii)97. What is child abuse? | | |
| 98. Give the difference between | een maps and pictures. | |
| 99. Name the maps of the | ese objects. | |
| | 0- (| 0 |
| 100. Write down any two mo (i) | | |
| 101. What is the traditional of | cloth for Baganda wome | 1? |
| 102. Name the tribes who sp a) Luganda b) Runyoro | c) Lu | ages o |

| a) Z | abur | e prophets who we | ere given the following books in Islam. c) Injir d) Quran |
|--------------------------------------|---|---|---|
| 104. V | Vhat is food? | | |
| 105. V | Vhy were you | given a name? | |
| 106. I | Name this tr | aditional tool us | sed for making bark cloth. |
| | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | |
| 107. | Match the diff | ferent tribes to the | ir staple food. |
| a) Bag b) Bak c) Bas | Tribe ganda kiga soga sooro | Food millet sweet potatoes matooke irish potatoes | |
| a) Bag b) Bal c) Bas d) Bat | kiga soga | | |
| 109 V | Vrite down an | y two symbols of | ne forefather are called a a clan in Buganda. (ii) |
| 111. (i) (i) 112. N | Give two exam lame these | nples of people who | o behaved fairly in the Bible (ii) |
| | | | (F) |

Study the map and answer the questions



| 113. Give | e any two land forms you can see on the map. | |
|-----------------|--|---|
| (i) | (ii) | |
| 114. Writ | te down any two ways man can use land form marked F . | |
| (i) | , | |
| (ii) | | |
| 115. Whi | ich type of transport is used on the map? | |
| | 71 | |
| 116. Nam | ne the mean of transport used on the map. | _ |
| | | |
| 117 D ra | aw and name any other two means of transport which can be | _ |
| L | iw allu liaille aliv ulilei lwu illealis ui liailsuult willeli lail be | |
| | <u> </u> | |
| | ed on this map. | |
| | <u> </u> | |

118. How many trees can you see in the Northern direction of the map?

| 119 | 119. Name the map symbol marked S on the map. | | | | | | | |
|--|--|---|-----------------|---------|--|--|--|--|
| 120 | . What is prayer? | | | | | | | |
| | Write down any two types | | | | | | | |
| 122 | (i) (ii) 122. Why do we pray? (Give two reasons) | | | | | | | |
| 123 | (ii) . What term is given to the o | lifference betwe | en males and fe | emales? | | | | |
| 124. Write down any two activities done by girls. | | | | | | | | |
| | • | , , | | | | | | |
| 125 | . Give any one characteristic | of boys. | | | | | | |
| 126 | | _ | | | | | | |
| (ii) | | | | | | | | |
| 127. Match groups of people to their communities | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | c) Policemen | y two types of prayers. (ii) ay? (Give two reasons) liven to the difference between males and females? y two activities done by girls. characteristic of boys. wo ways of promoting culture. s of people to their communities B ursar mosque community riests police community school community school community sin church community ursar riests irin church community | | | | | | |
| | · · · · · · · · · · · · · · · · · · · | | | | | | | |
| | a) Taashara huraar | | | | | | | |
| | a) Teachers, bursarb) Reverend, priests | | | | | | | |
| | c) Policemen | | | | | | | |
| | d) Iman, Muezzin` | | | | | | | |
| 128. | Name the gifts given by (| God. | | 7 | | | | |
| | * * * * * * * * | LL. | | | | | | |
| | | | | | | | | |

| 29. Give two results | of unfair behaviour | | | | | |
|-------------------------------|--|---|--|--|--|--|
| (i) | | | | | | |
| (ii) | | | | | | |
| 30. On which hill in k | ampaia is the state | e house found? | | | | |
| 31. What are social s | ervices? | | | | | |
| | | where people use the item below. | | | | |
| (ii) | l | | | | | |
| 3. State a reason w | ny people keep mo | ney in the bank. | | | | |
| Write down true | ovamples of same | porcial banks in Haanda | | | | |
| 4. Write down two | examples of comm | nercial banks in Uganda. | | | | |
| 5. Give one reason | why people plant s | short grass in their compounds. | | | | |
| or enterior reason | m, people plane | shore grass in their compounds. | | | | |
| 6. Name the map | symbols below. | | | | | |
| S | £ | - X - X - X - X - X - X - X - X - X - X | | | | |
| | | | | | | |
| 137. Name the smal | lest urban council i | in Kampala. | | | | |
| 138. Give two uses (i) | · · | | | | | |
| 139. Name the com | (ii) | | | | | |
| 140. Mention the mo | 0. Mention the mountain where Moses received the Ten Commandments. | | | | | |
| | Write down two of the Ten Commandments | | | | | |
| (i) | | | | | | |
| \/ | | | | | | |