

# HEARTS HOME JUNIOR SCHOOL-WAMALA

## HOLIDAY PACKAGE TERM III, 2022

### ENGLISH - P.3

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**NAME:** \_\_\_\_\_ **AD.NO.** \_\_\_\_\_ **STREAM:** \_\_\_\_\_

**Use the suitable word to complete the sentences below.**

1. They are shouting ... the thief.
2. Tom is fond \_\_\_\_\_ beating dogs.
3. Mary is angry \_\_\_\_\_ him.
4. Don't laugh \_\_\_\_\_ him.
5. We believe \_\_\_\_\_ one God.
6. He shared the oranges \_\_\_\_\_ the triplets.
7. **Read the dialogue below and answer the questions about it correctly.**

**Old man:** Hello young boy, can you help me?

Andrew: Yes, please, what's the matter?

**Old man:** I would like you to direct me to the police station.

Andrew: Is there any problem?

**Old man:** Yes, someone stole my bag.

Andrew: Sorry! The police station is the building opposite the church.

**Old man:** Thank you, I can see it now.

#### **Questions.**

a) How many people are talking in the dialogue?

\_\_\_\_\_

b) Who are the people talking?

\_\_\_\_\_

c) Whose bag had been stolen?

\_\_\_\_\_

d) Where was the police station?

\_\_\_\_\_

e) What did Andrew do to the old man?

\_\_\_\_\_

f) Why was the old man looking for the police station?

\_\_\_\_\_

8. **Use the correct form of the words in the brackets to complete the sentence**

- a. The children \_\_\_\_\_ their work neatly. (write)
- b. She \_\_\_\_\_ eats with her friends. (share)
- c. Mother \_\_\_\_\_ fish and rice for supper. (cook)
- d. Mrs. Opio \_\_\_\_\_ us English and Literacy. (teach)
- e. The dog \_\_\_\_\_ the boy on his way to school. (bite)

9. **Rearrange the sentences to form a meaningful story.**

- a. She comes to school on a wheel chair.
- b. Her parents come to pick her in the afternoon.
- c. Birungi is a lame girl.
- d. She is in Primary Three.

10. **Complete the following similes correctly.**

- a. Her feet were as cold as \_\_\_\_\_
- b. Peter is as brave as \_\_\_\_\_

11. **Rewrite the following sentences as instructed in brackets**

- a. I like tomatoes more than apples. (rewrite using ... prefer ...)  
\_\_\_\_\_
- b. I want to be number one in the end of term one exams. (rewrite the sentence using ... the first ...)  
\_\_\_\_\_
- c. He is happy. He has passed the English examination. (join into one sentence using ... because ...)  
\_\_\_\_\_
- d. That is my box. (rewrite the sentence using ... belongs ...)  
\_\_\_\_\_
- e. John plays football. Ali plays football. (Begin Both...)  
\_\_\_\_\_
- f. The garden is as green as ... (complete the simile correctly)  
\_\_\_\_\_

12. **Study the calendar and use it to answer the questions that follow in full sentences.**

JULY 2022						
SUN	MON	TUES	WED	THUR	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**Questions.**

a. Name the month shown on the calendar.

\_\_\_\_\_

b. How many days has the month?

\_\_\_\_\_

c. On which day did the month begin?

\_\_\_\_\_

d. How many Sundays are in this month?

\_\_\_\_\_

e. Which month comes after the month shown above?

\_\_\_\_\_

f. On which day did the month end?

\_\_\_\_\_

**13. Match the living things with their homes**

- |           |        |
|-----------|--------|
| a) Rabbit | den    |
| b) Lion   | kennel |
| c) Horse  | hutch  |
| d) Dog    | stable |
| e) Sheep  | shed.  |

- |           |       |
|-----------|-------|
| a) Rabbit | _____ |
| b) Lion   | _____ |
| c) Horse  | _____ |
| d) Dog    | _____ |
| e) Sheep  | _____ |

**14. Read the advertisement below and answer the questions about it in full sentences.**



## **Questions**

a. What is the advertisement about?

\_\_\_\_\_

b. When was the advertisement written?

\_\_\_\_\_

c. How much is each charcoal stove?

\_\_\_\_\_

d. What does /= stand for?

\_\_\_\_\_

e. Where is the business found?

\_\_\_\_\_

f. Write the short form of advertisement.

\_\_\_\_\_

## **Fill in the blanks with the correct words.**

15. Jane has a \_\_\_\_\_ dress (knew, new)

16. We crossed the \_\_\_\_\_. ( see, sea)

17. Twenty four \_\_\_\_\_ make a day. (hours, ours)

18. We eat \_\_\_\_\_ every day. (meet, meat)

19. These exams were \_\_\_\_\_ (fair, fare)

20. We breathe through our \_\_\_\_\_ (knows, nose)

21. Brenda has lost her \_\_\_\_\_ (sight, site)

22. **Complete the story using the given words below.**

<b>money, cobs, village, market, any, also, sweet potatoes, help, happy, food</b>
---

Mr. Mubiru is an old man. He lives in the middle of the \_\_\_\_\_. He has a lot of grand children who \_\_\_\_\_ him to grow crops. They dig the garden and \_\_\_\_\_ plant several crops like maize, beans, millet and \_\_\_\_\_ but there isn't \_\_\_\_\_ sorghum. The maize plants have \_\_\_\_\_. Mr. Mubiru's family unfortunately does not eat all the \_\_\_\_\_. They sell some in the \_\_\_\_\_. They use the \_\_\_\_\_ to buy sugar, soap, salt and some milk. Mr. Mubiru's family is very \_\_\_\_\_.

## **Underline the adverbs in the given sentences.**

23. She sings sweetly

\_\_\_\_\_

24. She was hurt badly.

\_\_\_\_\_

25. The teacher taught the Science lesson nicely.

\_\_\_\_\_

26. We attend meetings weekly.

\_\_\_\_\_

27. The workers are paid monthly.

28. He talked kindly to us.

29. **Read the story below and answer the questions about it in full sentences.**

Emma wanted to cut his finger nails. He got a razor blade from the drawer. Emma was not carefully. He carefully cut himself and cried loudly. Mrs. Masaba heard his son crying. When she reached Emma's room, she saw the little boy's finger bleeding

**Questions**

a. Who wanted to cut his finger nails?

b. From where did Emma get a razor blade?

c. Why was Emma crying?

d. Was Emma careful?

e. Write a small word from the word **drawer**.

f. Give the opposite of the word **laughing**.

**Complete the sentences below with correct words.**

30. My teacher's \_\_\_\_\_ is Mr. Masaba.

31. What \_\_\_\_\_ Anna do every morning?

32. May I have \_\_\_\_\_ water, please?

33. The little boy is as \_\_\_\_\_ as a lion.

**Use the opposite of the underlined words to complete the sentences given.**

34. Mark is a tall boy but his sister is \_\_\_\_\_

35. The animal we saw was \_\_\_\_\_ not dead.

36. Do not shut the door, \_\_\_\_\_ it.

37. Mother loves good children, not \_\_\_\_\_ ones.

**Write in full.**

38. Rev. \_\_\_\_\_

39. Feb. \_\_\_\_\_

40. PTO \_\_\_\_\_

41. Ag \_\_\_\_\_

**Fill in the blank spaces with a suitable word**

42. Our school is very big \_\_\_\_\_ it?

43. Kitto's House is \_\_\_\_\_ big as an elephant.

44. We saw a \_\_\_\_\_ of wolves.

45. Some girls are interested \_\_\_\_\_ dancing.

46. Do not lean \_\_\_\_\_ the wall.

**Use the correct form of word in the bracket to complete the sentences.**

47. Sarah is \_\_\_\_\_ in her book. (write)

48. Grandmother is \_\_\_\_\_ a pineapple. (cut)

49. The stubborn boys are \_\_\_\_\_ at the stranger. (laugh)

50. The cleaner \_\_\_\_\_ the compound well. (sweep)

51. His friends are \_\_\_\_\_ maize. (sell)

**Arrange the words in alphabetical order.**

52. Sing, wear, greet, food.

53. Mop, wash, kick, beat.

**Rewrite the given sentences giving the plural form of the underlined words.**

54. The luggage is still in the truck.

55. Show me a funny girl guide.

56. Your tooth is broken.

57. He sold a radio.

58. Samie bought sharp knife.

**59. Rearrange these sentences to form a correct story.**

a) One of the animals was a lion.

b) At the zoo, they saw many animals.

c) Nakato was frightened to see a lion.

d) Last week Nakato's class went on a trip

e) They visited the zoo.

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

60. The notice below was pinned on a tree by the roadside on 3rd Sept. 2014. Read it carefully and answer the questions that follow in full sentences.

**NOTICE NOTICE NOTICE**

All farmers in Bulega Sub-County must stop bush- burning and tree cutting without fail. This will save our environment from drought and floods

Anyone found burning bushes or cutting down a tree will be arrested and punished.

**Sub-County Chief**  
**Mr. Kinobe Moses**

**Questions**

a) Where was the notice pinned?

\_\_\_\_\_

b) Who is being informed?

\_\_\_\_\_

c) Name any two things that the environment will be protected from.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

d) What will happen to anyone found burning bushes?

\_\_\_\_\_

e) Who wrote the notice?

\_\_\_\_\_

f) What is the name of the Sub-County?

\_\_\_\_\_

g) When was the notice pinned?

\_\_\_\_\_

h) Write Sept.in full.

\_\_\_\_\_

**Re-write the given sentences using any.**

61. There are some cooks in the dining room.

\_\_\_\_\_

62. I have saved some money.

\_\_\_\_\_

63. Mummy has some plots of land.

\_\_\_\_\_

64. He ate some more crisps.

\_\_\_\_\_

**Rewrite as instructed in brackets.**

65. Serena is very tall. She can touch the ceiling. (Use ..... enough to .....)

---

66. Dorothy is heavy. Tina is also heavy. (Use..... equally.....)

---

67. This is the box. I put my mangoes in this box. (Use ... in which .....)

---

68. This is the village. Teo was born here. (Use ..... where .....)

---

**Write in full.**

69. Nov. \_\_\_\_\_

70. Rev. \_\_\_\_\_

71. Dept. \_\_\_\_\_

72. Sat. \_\_\_\_\_

**Choose the correct article from (a, an or the) to fill the blanks.**

73. Are you coming to \_\_\_\_\_ party next weekend?

74. I bought \_\_\_\_\_ new TV set yesterday.

75. \_\_\_\_\_ bible is the true word of God.

76. Ayrah is \_\_\_\_\_ very humble woman

77. \_\_\_\_\_ elephant is bigger than \_\_\_\_\_ hyena.

78. Did you watch \_\_\_\_\_ video I sent you?

**Complete the proverbs below.**

79. Empty vessels \_\_\_\_\_

80. At stitch in time \_\_\_\_\_

81. No gain \_\_\_\_\_

82. Half a loaf \_\_\_\_\_

83. There's no smoke \_\_\_\_\_

84. You reap \_\_\_\_\_

**Rewrite the sentences below giving one word for the underlined group of words.**

85. Juma killed a young dog.

---

86. I saw a dead young pig.

---

87. A young sheep is bleating.

---

88. A young bird sings nicely.

---



**Complete the following sentences correctly.**

89. A group of singers is a \_\_\_\_\_

90. A group of pupils is a \_\_\_\_\_

91. A collection of bees is a \_\_\_\_\_

**Make ten words from the puzzle below**

B	S	T	R	Q	W	S
A	F	W	I	R	E	S
N	I	H	C	A	R	T
A	B	A	R	O	P	E
N	R	L	M	A	T	N
A	E	L	C	U	P	B

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

## LITERACY 1A

1. Name one group of living things.

\_\_\_\_\_

**Use the diagram below to answer questions.**



2. Name item **W** as used in the prevention of covid-19.

\_\_\_\_\_

3. Give one use of soil to man.

\_\_\_\_\_

4. Mention one component of the environment.

\_\_\_\_\_

5. How is soil formed?

\_\_\_\_\_

6. Write **one** example of a non-flowering plant.

\_\_\_\_\_

7. What are living things?

\_\_\_\_\_

8. a) What is wind?

\_\_\_\_\_

- b) Give **two** dangers of wind

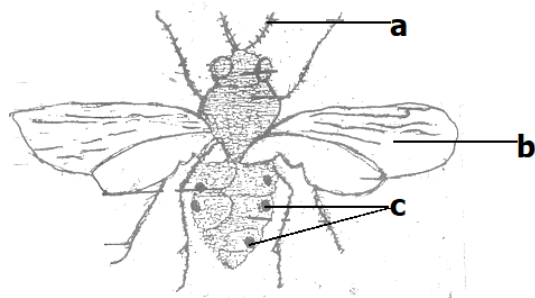
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

- c) Write **one** importance of wind

\_\_\_\_\_

9. **Use the diagram below to answer questions that follow about an insect.**



- (a) Name the parts marked **a** and **b**

**a** \_\_\_\_\_

**b** \_\_\_\_\_

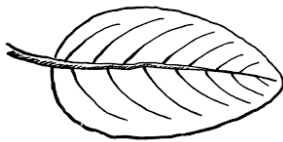
(b) What is the use of part labelled **c** to an insect?

(c) Give **one** characteristic of insects.

10. Give **one** example of a flowering plant.

11. Write **one** use of insects to man.

12. **Name the plant part drawn below.**



13. Which garden tool is used for transplanting seedlings?

14. Mention **one** item used to harvest rain water.

15. How do birds reproduce?

16. State **one** way of caring for domestic animals.

17 a) What are non-flowering plants?

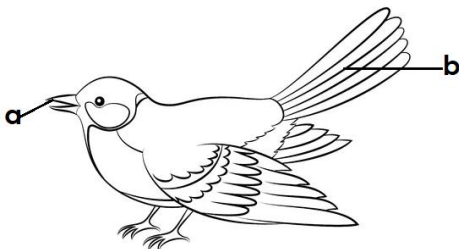
b) Give **two** uses of plants to man.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) Why are some plants not eaten?

18. **Use the diagram below to answer question a- b**



a) Name the parts marked **a** and **b**.

a \_\_\_\_\_

b \_\_\_\_\_

b) Identify **two** importance of birds to man.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

19. Write **one** example of a food crop.

20. Identify **one** item found in a first aid kit.

21. What causes **drought**?

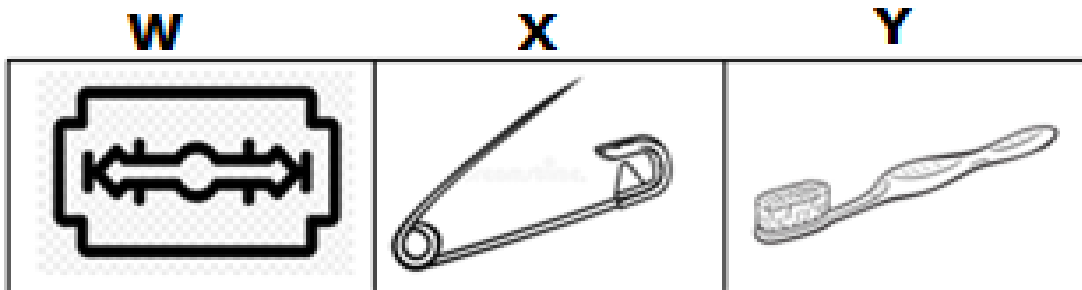
22. Write **one** use of rain to crop farmers.

23. Mention **one** component of soil.

24. Give **one** use of oxygen in the environment.

25. State **one** way of keeping toilets clean.

26. **The diagram below shows items that may lead to HIV/AIDS transmission from an infected person to a normal one if shared. Use them to answer questions that follow.**



a) Name these items marked **W**, **X** and **Y**.

**W** \_\_\_\_\_

**X** \_\_\_\_\_

**Y** \_\_\_\_\_

b) How can you protect yourself from **HIV/AIDS**?

27.a) State **one** way of making water dirty.

b) Give **two** uses of water to man.

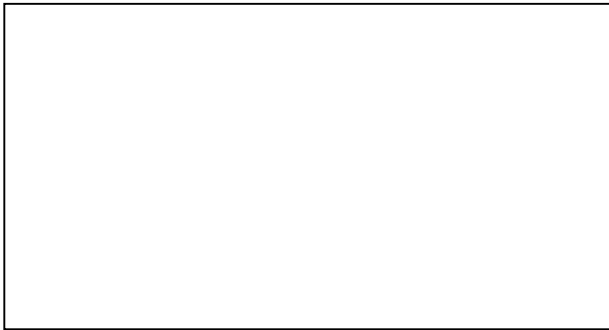
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) Mention **one** example of a water source.

28. Write **one** item used to keep our bodies clean.

29. **In the space below, draw the garden tool used for watering crops.**



30. What are **edible seeds**?

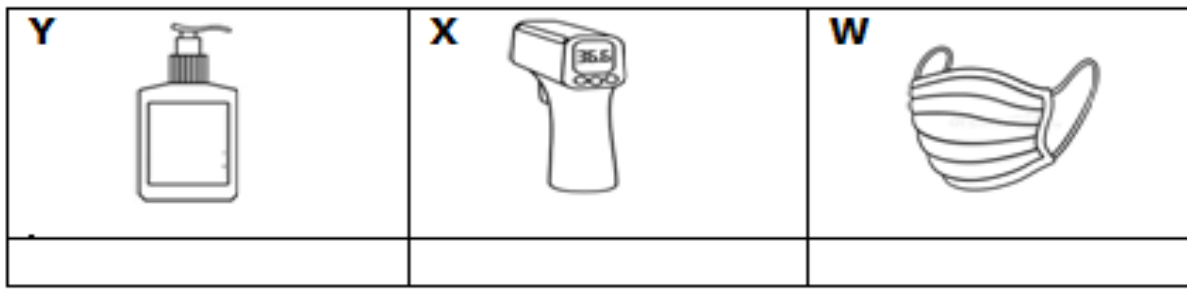
31. State **one** way of caring for domestic birds.

32. What is **germination**?

33. Mention **one** item used to harvest rain water at home.

34. How is humus formed?

35. **Use the diagrams below to answer questions that follow about items used in the control of the spread of covid 19. Use them to answer questions that follow.**



a) Name the items marked **W**, **X** and **Y**

b) What is the use of the item labelled **W** in the control of covid-19?

c) How is a temperature gun important in the control of covid-19?

36. a) What are wild animals?

b) Give **two** uses of wild animals.

(i)

(ii)

b) Write **one** example of a domestic animal.

37. Name **one** part which makes up the shoot system.

38. How can water be made safe for drinking?

39. Why do we give First Aid?

40. Mention **one** source of food in the environment.

41. State a reason why animals move.

42. **Name the garden tool drawn below.**

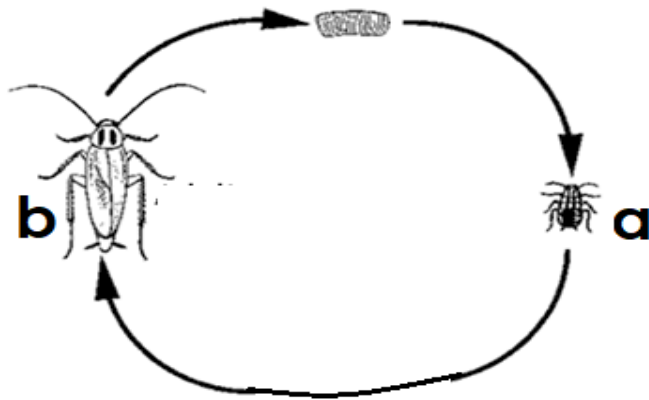


43. Give **one** use of soil erosion.

44. Complete the table below.

	Sense	Sense organ
i)	Hearing	_____
ii)	_____	Eye
iii)	Tasting	_____
iv)	_____	nose

45. Use the diagram of the life cycle of a cockroach below to answer questions.



a) Name the stages marked **A** and **B**

**A** \_\_\_\_\_ **B** \_\_\_\_\_

b) What type of life cycle is shown above?

c) Identify **one** other insect which undergoes the above type of life cycle.

46. Name the gas that is used in fire extinguishers.

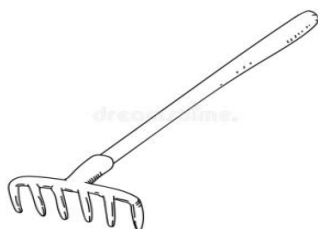
47. Write **one** activity done to improve sanitation at school.

48. Identify **one** example of an insect vector.

49. Why are some seeds not eaten?

50. How can one know his/her HIV status?

51. Name the garden tool shown below.



51. Mention **one** characteristic of non-living things.

52. Write the **4Fs** in full.

- (i) \_\_\_\_\_ (iii) \_\_\_\_\_  
(ii) \_\_\_\_\_ (iv) \_\_\_\_\_

53. Match vectors in group **A** with the disease they spread in group **B**.

**Vector**

**A**

- a) water snail
- b) anopheles mosquito
- c) housefly
- d) mad dog
- a) water snail
- b) anopheles mosquito
- c) housefly
- d) mad dog

**Disease**

**B**

- trachoma
- Bilharziasis
- rabies
- malaria

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

54. State any **one** characteristic common in all living things.

55. Mention any **one** reason why birds move from one place to another.

56. What name is given to the general cleanliness of a place where we stay?

57. Write down **one** example of a non-living thing in our environment.

58. Mention any **one** requirement of a clean home.

59. In which **one** way is a swamp useful to people.

60. Write down **one** activity involved in sanitation.

61. **Draw and name any four items used in promoting proper sanitation.**




62. a) Which component of soil makes it fertile?

b) State any **three** uses of soil.

(i) \_\_\_\_\_

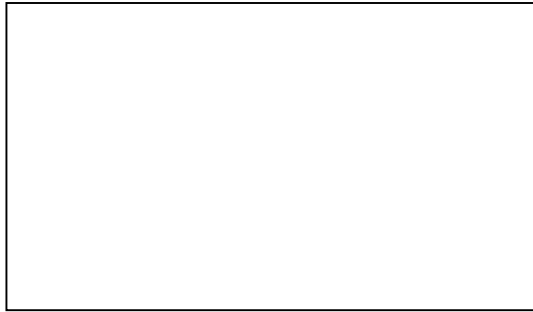
(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

63. What are germs?

64. Which layer of soil is good for crop growing?

65. **Draw and name the sense organ for hearing.**



67. Mention **one** danger of having a dirty body.

68. Write down **one** place where germs are found.

69. Which type of soil is used to make glass?

70. Name the **four** types of germs.

(i) \_\_\_\_\_ (iii) \_\_\_\_\_

(ii) \_\_\_\_\_ (iv) \_\_\_\_\_

71. a) Name **two** products got from cows.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

b) Mention any **two** ways of looking after domestic animals.

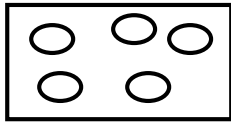
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

72. Apart from the mouth, name **one** other body part where germs can enter through.

73. Which animals protect themselves by changing colours?

74. **Identify the type of soil shown below.**



75. State the use of a tooth brush to a P.3 child.

76. Define the term weather.

77. How are the trees planted in school compound useful?

78. List down any **four** requirements of a clean home.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_

79. Mention the **young ones** of these animals.

- a) Birds \_\_\_\_\_
- b) Sheep \_\_\_\_\_
- c) Lion \_\_\_\_\_
- d) Fish \_\_\_\_\_

80. Mention animal which moves by gliding?

81. What are **social insects**?

82. State **one** use of insects to people.

83. Name the part of sugarcane eaten by people.

84. Define the term **vector**.

85. In which **one** way are mosquitoes dangerous to our community?

86. What food value do we get from eating rabbits?

87. Match correctly

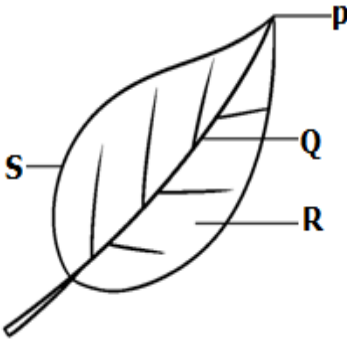
**Garden tool**

**uses**

- |                |                          |
|----------------|--------------------------|
| a) Panga       | slashing tall grass      |
| b) Trowel      | turning manure.          |
| c) Garden fork | cutting small trees      |
| d) Slasher     | transplanting seedlings. |

- |                |       |
|----------------|-------|
| a) Panga       | _____ |
| b) Trowel      | _____ |
| c) Garden fork | _____ |
| d) Slasher     | _____ |

88. Name parts marked **P, Q, R and S** on the leaf below.



- |          |       |
|----------|-------|
| <b>P</b> | _____ |
| <b>Q</b> | _____ |
| <b>R</b> | _____ |
| <b>S</b> | _____ |

89. The breaking down of rocks into small particles is called \_\_\_\_\_.

90. State the reason why earth worms come out of the soil after it has rained.

91. Mention any **one** way of making water safe for drinking.

92. What are solitary insects?

93. **In the space below, draw and name one wild animal.**



\_\_\_\_\_

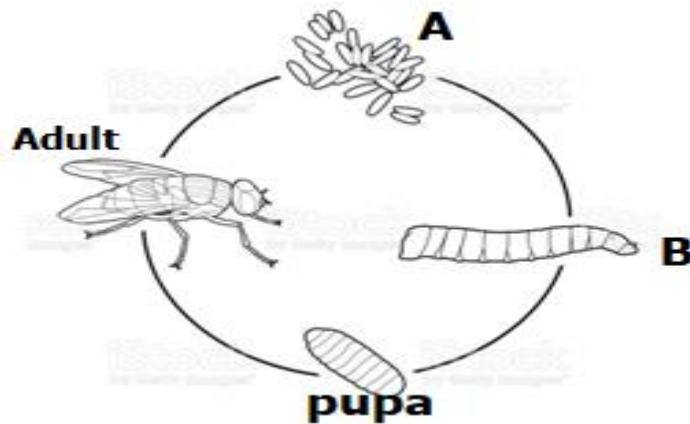
94. Define the term drought.

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95. State any **one** use of the sun.

96. **The life cycle below is of a housefly. Use it to answer questions that follow.**



a) Name the stages marked **A** and **B**

**A** \_\_\_\_\_ **B** \_\_\_\_\_

b) Write down any **two** diseases spread by houseflies.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

c) Write down any four examples of common vectors.

(i) \_\_\_\_\_ (iii) \_\_\_\_\_

(ii) \_\_\_\_\_ (iv) \_\_\_\_\_

97. What is a habitat?

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98. Name the habitat of water snails.

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99. Name any **one** disease which is spread through the **4Fs**.

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100. Name any **one** item used to clean our bodies.

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101. Give any **one** reason why people drain wet lands.

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102. Define the term Dehydration.

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103. a) Write the **3Ds** in full.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

b) Write down any **two** signs of dehydration in children.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) Write down **one** cause of dehydration.

\_\_\_\_\_

104. a) What do we call the mixture of gases in the atmosphere?

\_\_\_\_\_

b) State any **three** properties of air.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

105. How is a beak useful to a bird?

\_\_\_\_\_

106. What is a weapon?

\_\_\_\_\_

107. State any **one** way of preventing covid-19.

\_\_\_\_\_

108. How are shells useful to snails?

\_\_\_\_\_

109. Name one disease which is spread by cockroaches.

\_\_\_\_\_

110. Mention any **one** reason why **First Aid** is given.

\_\_\_\_\_

111. **Draw and name any one item used in giving First Aid.**



\_\_\_\_\_

112. a) How do insects reproduce?

\_\_\_\_\_

b) Mention any two examples of useful insects.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

c) Write down any **one** non-winged insect.

---

113. Match correctly

<u>Vector</u>	<u>Disease</u>
a) Ticks	rabies
b) Itchmites	typhus fever
c) Water snails	scabies
d) Rabid dogs	Bilharziasis

a) Ticks	_____
b) itchmites	_____
c) Water snails	_____
d) Rabid dogs	_____

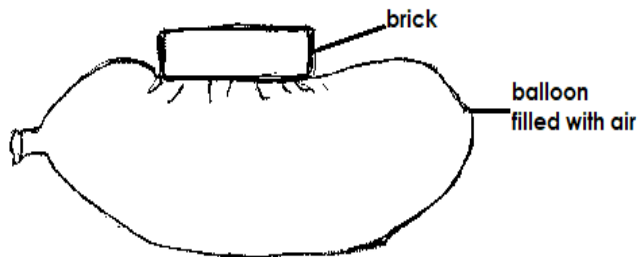
114. Apart from weathering, state any other way soil is formed.

---

115. Give **one** example of a natural change.

---

116. Which property of air is illustrated below?



117. How can we protect ourselves from harmful insects like mosquitoes?

---

118. Identify **one** condition plants need to grow.

---

119. Where do cockroaches live?

---

120.a) What is **germination**?

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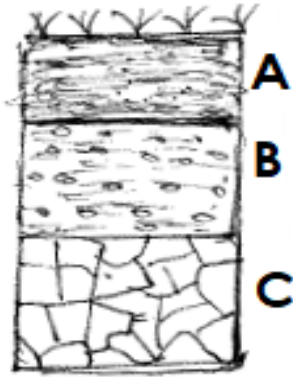
b) Mention three conditions needed by a seed to germinate.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

121. Use the diagram below to answer questions that follow.



a) Name the soil layers marked **A** **B** and **C**.

**A** \_\_\_\_\_

**B** \_\_\_\_\_

**C** \_\_\_\_\_

b) What is soil profile

\_\_\_\_\_  
\_\_\_\_\_

### **MATHEMATICS**

1. Set  $K = \{m, a, n, g, o\}$  Find  $n(k) =$

2. How many legs do 5 hens have?

3. Divide:  $3 \overline{)45}$

4. Find the value of 2 in 123.

5. **Subtract;** 
$$\begin{array}{r} 80 \\ - 55 \\ \hline \end{array}$$

6. Jolly is 24 years old. Julius is 42 years old.

a) Who is older?

b) Find the difference between their ages.

c) Find their total age.

7. **Use the price list below to answer the questions below.**

Item	Price
A soda	Sh. 1000
A cake	Sh.800
A sweet	Sh.300
Biscuits	Sh.1000

a) What is the cheapest item on the list?

b) Name the most expensive items on the list.



---

c) Which two items cost the same amount of money?

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

d) How much will Ian pay for a sweet and a cake?

---

8. Subtract:  $15 - 10 =$

9. Find the **value** of 1 in 219

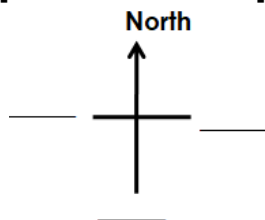
10. A stool has 3 legs. How many legs do 5 stools have?

11. Divide:  $3 \overline{)60}$

12. **Fill in the missing number**

5, 10, 15, 20, \_\_\_\_\_, 30

13. a) **Complete the compass below correctly**



b) **Add:**    1 7 5 km  
                   + 2 2 5 km  
                   \_\_\_\_\_

14. **Workout**

a)  $\square \div 2 = 6$

b)  $\square + 3 = 15$

c)  $18 \div \square = 3$

d) I think of a number, when I add 4, the result is 12. Find the number.

15. Divide:  $21 \div 3 =$

16. How many days are in 2 weeks?

17. **Arrange the sets starting from the smallest.**

a	e	i
o	u	

*	*
	*

m	n
p	q

18. **Fill in the missing number:**  
7145, 7146, \_\_\_\_\_, 7148, 7149

19. **Multiply:**

$$\begin{array}{r} 1021 \\ \times 7 \\ \hline \end{array}$$

20. a) Find the product of 6 and 4.

b) What is the sum of 18 and 6?

c) Find the difference between 56 and 80.

21. Use **>**, **<** or **=** to complete correctly.

a)  $9 + 3$  \_\_\_\_\_  $3 \times 1$

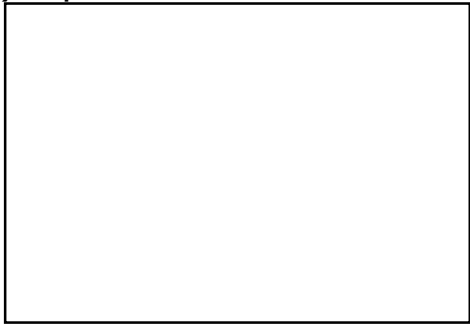
b)  $0 + 3$  \_\_\_\_\_  $0 \times 3$

c)  $23$  \_\_\_\_\_  $32$

d) 1kg of sand \_\_\_\_\_ 1kg of feathers.

22. **Draw these shapes**

a) Square



b) rectangle



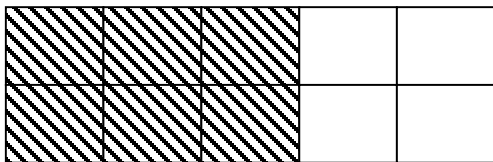
23. **Add:**

$$\begin{array}{r} 0 \quad 3 \\ +0 \quad 2 \\ \hline \end{array}$$

24.  $K = \{e, m, b, w, a\}$  Find  $n(k)$

25.  $4 + 4 + 4 + 4 = \underline{\hspace{2cm}}$  fours.

26. **Name the unshaded fraction.**



27. **Subtract:**

$$\begin{array}{r} 8 \quad 2 \\ -3 \quad 4 \\ \hline \end{array}$$

28. **Write in words.**

a)  $\frac{1}{4}$

b)  $\frac{1}{3}$

c) 9th

d) 12<sup>th</sup>

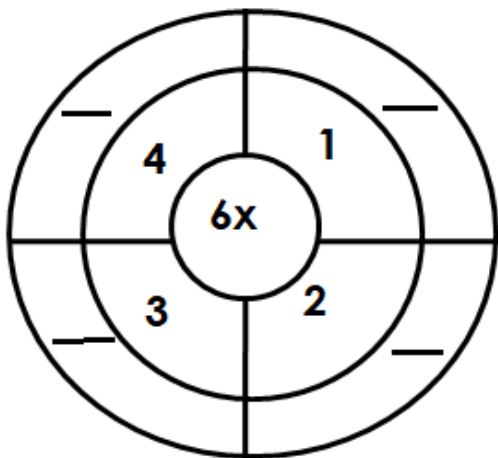
29. **Workout:**

$$\begin{array}{r} \text{a) } 1 \ 8 \ 7 \\ + \ 5 \ 9 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b) } 1 \ 2 \ 3 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c) } 8 \ 0 \ 0 \\ - 5 \ 5 \ 4 \\ \hline \end{array}$$

30. a) **Complete the table correctly**



b) How many days are there in a fortnight?

31. Share 24 books between 2 boys.

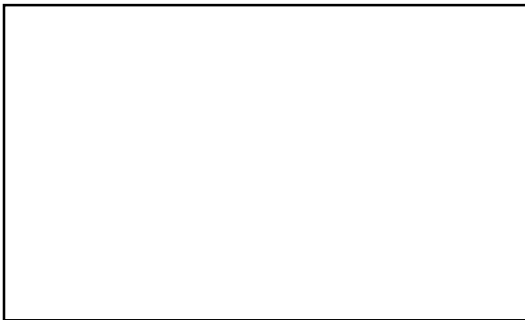
32. **Multiply;**

$$\begin{array}{r} 61 \\ \times 2 \\ \hline \end{array}$$

33. **Add:**

$$\begin{array}{r} 826 \\ +396 \\ \hline \end{array}$$

34. **Draw a cylinder**



35. Find the number that was expanded.  
 $1000 + 200 + 20 + 2$

36. Set A = {0, 1, 2, 3, 4, 7} Set B = {0, 2, 4, 6}

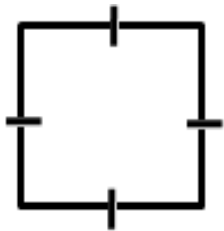
a) Represent the information above on a Venn diagram.

b) Find: (i)  $A \cap B$

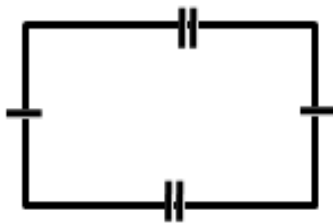
ii)  $n(A \cup B)$



37. a) Name these shapes

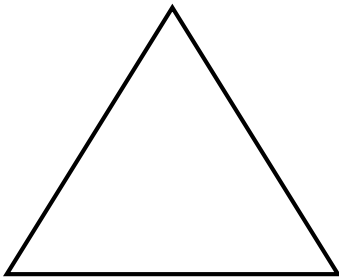


\_\_\_\_\_



\_\_\_\_\_

b) How many sides does the shape below have?



\_\_\_\_\_

38. What is a set?

39. What is an empty set?

40. **Add:**

$$\begin{array}{r} 9 \quad 6 \\ +2 \quad 7 \\ \hline \end{array}$$

41. **Divide:**

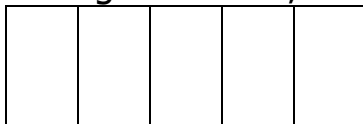
$$3 \overline{)963}$$

42. **Subtract:**

$$\begin{array}{r} 9 \quad 0 \quad 0 \\ -7 \quad 7 \quad 7 \\ \hline \end{array}$$

43. Linda ate  $\frac{1}{5}$  of sugarcane in the morning and  $\frac{3}{5}$  in the afternoon.  
a) Find the total fraction of the sugarcane eaten.

b) In the diagram below, shade the fraction of the sugarcane eaten by Linda.



c) Find the difference between the fraction eaten in the morning and afternoon.

44. A week has 7 days.



a) How many days are there in:

i) 3 weeks

ii) 5 weeks

b) Change 28 days to weeks.

**45. What number has been expanded?**

a)  $300 + 30 + 3$

b)  $7000 + 600 + 50$

c)  $5000 + 50 + 5$

46. **What is the place value of the underlined number?**

a) 3 4 2

b) 7 2 0 4

c) 9 6 3

47. **Find the value of 7 in the following numbers.**

a) 67

b) 5700

c) 7896

d) 9876

48. **Workout:**

a)  + 6 = 10

b)  - 3 = 10

c)  $k \times 4 = 20$

d)  $w \div 3 = 5$

49. A chair weighs 25kg. A table weighs 50kg. Find their total weight.

50. I think of a number, take away 6. The answer is 10. What is the number?

51. A book costs sh.500. What is the cost of 4 similar books?

52. Share 220 bananas among 2 monkeys. What will each monkey eat?

1. Multiply:

**a)** 
$$\begin{array}{r} 1\ 1\ 1 \\ \times \quad 7 \\ \hline \end{array}$$

**b)** 
$$\begin{array}{r} 2\ 2\ 2 \\ \times \quad 7 \\ \hline \end{array}$$

**c)** 
$$\begin{array}{r} 1\ 0\ 2 \\ \times \quad 7 \\ \hline \end{array}$$

**d)** 
$$\begin{array}{r} 1\ 2\ 3 \\ \times \quad 7 \\ \hline \end{array}$$

**e)** 
$$\begin{array}{r} 3\ 0\ 0 \\ \times \quad 7 \\ \hline \end{array}$$

**f)** 
$$\begin{array}{r} 2\ 0\ 0 \\ \times \quad 8 \\ \hline \end{array}$$

**g)** 
$$\begin{array}{r} 1\ 3\ 1 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h)} \quad 4 \ 1 \ 2 \\ \times \quad \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} \text{i)} \quad 1 \ 0 \ 5 \\ \times \quad \quad 8 \\ \hline \end{array}$$

**53. Divide:**

$$\text{a) } 4 \overline{) 4844}$$

$$\text{b) } 4 \overline{) 1284}$$

$$\text{c) } 4 \overline{) 8888}$$

$$\text{d) } 4 \overline{) 1648}$$

$$\text{e) } 4 \overline{) 8040}$$

54. Write days of the week in order.

55. What is the first day of the week?

56. Name the last day of the week.

57. \_\_\_\_\_ is the fifth day of the week.

58. Name days of the week that start with letter **S**.

---

59. **Fill in correctly**

Days	7	___	21	___	___	42	49
Weeks	1	2	___	4	5	6	7

60. One year has \_\_\_\_\_ months.

61. Name the first month of the year.

---

62. \_\_\_\_\_ is the last month of the year.

63. What is the fourth month of the year?

---

64. Which month are we in today?

---

65. How many months are in 2 years?

---

66. Name **two** months with 31 days.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

67. Mention **one** month with 30 days.

---

68. **Change the following weeks to days.**

a) 2 weeks

b) 5 weeks

c) 10 weeks

d) 8 weeks

e) 3 weeks

69. **Convert days below into weeks.**

a) 21 days

b) 7 days

c) 28 days

d) 84 days

e) 49 days

70. **Add:**

$$\begin{array}{r} 08 \\ +07 \\ \hline \end{array}$$

71. Find the difference between 15 and 40.

72. **Divide:**

$$2 \overline{) 90}$$

73. **Subtract:**

$$\begin{array}{r} 9 \quad 2 \\ -3 \quad 7 \\ \hline \end{array}$$

74. Set  $X = \{\text{Ann, Alex,}\}$  Set  $Y = \{\text{Allan, Ann, Ali}\}$

a) Represent the information above on a Venn diagram.

b) Find  $X \cap Y$

c) What  $n(X \cup Y)$

75. i) Expand 246;

a) Using values

b) Using place values

c) What  $n(XUY)$

ii) Find the value of 4 in the number above.

### **LITERACY 1 & 2B**

1. Who is a leader?

2. How many members make up the LC1 committee?

3. Write down **two** examples of food crops.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

**4. Draw and name any two domestic animals.**

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5. Mention the main work of police.

6. How is a lollipop man important in a community?

7. State **one** cause of road accidents.

8. Name the bank that controls other banks in Uganda.



9. Give **one** cause of misunderstandings between a school and its neighbours.

10. In which urban council do we find the Kabaka's lake?

11. State any **two** types of transport.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

12. How did God create man differently from other creatures?

13. **Draw and name two gifts that God gave you.**


15. What title is given to the political head of a sub-county?

16. Give **one** reason why a village needs leaders.

17. Write LC in full.

18. In which zone do we find Kampala Parents' School?

19. **Name the craft drawn below.**



20. Mention **one** way of caring for our compound at home.

21. Why do we lock windows and doors at night?

22. Write down **two** examples of resources.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

23. Give **one** use of an ambulance in a community.

24. Write down **one** example of a human basic need.

26. **Draw and name any two symbols of the Holy Spirit.**


27. Mention any **two** people who preach the word of God.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_




28. In which part of the Bible is the book of Genesis found?

29. What term is used to mean a water-logged area with vegetation?

30. How is culture different from customs?

31. State **one** cause of child abuse.

32. **Name these things used to keep peace and security.**

33. Mention **one** reason why people need money.

34. Give **one** use of electricity at home.

35. Write down **two** examples of customs.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

36. Name the staple food for Baganda.

37. From which animal did Kampala get its name?

38. How is a bell useful in a school?

39. **Draw and name three Christian symbols.**


40. Name the **LC1** committee representative responsible for protecting children's rights.

41. Why are symbols used on a map instead of real objects?

42. What problem will a map reader face while using a map without a key?

43. How can misunderstandings between a school and the neighbors be reduced?

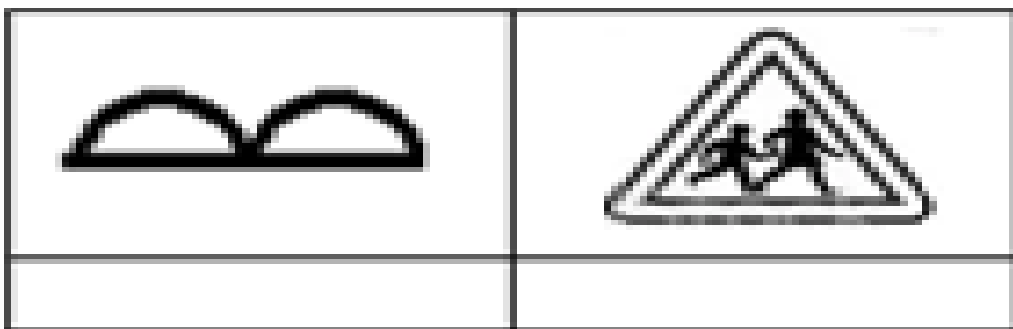
44. Which district almost surrounds Kampala?

45. Mention any **two** rights of children.

46. Write down any **two** examples of materials used to construct temporary houses.

47. Why is land called the most important resource?

48. **Name the road sign below.**

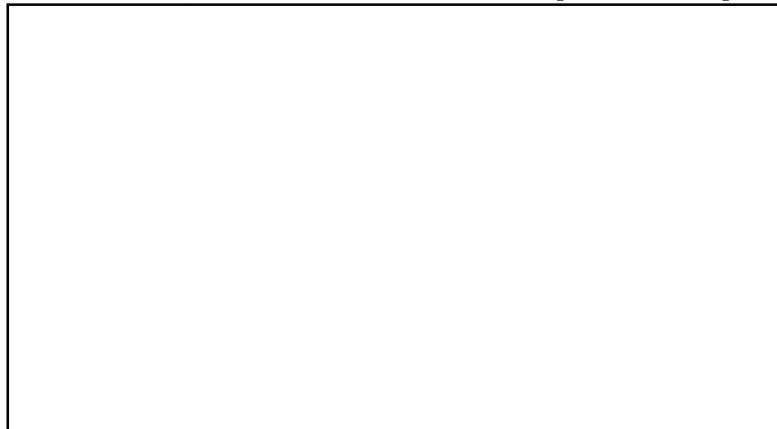


49. Why do children kneel down while greeting elders?

50. Name the water body which the Israelites crossed while coming from Egypt.

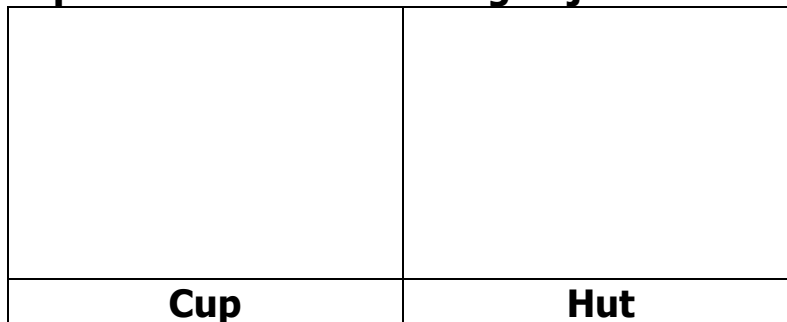
51. State **two** reasons why the Jews hated Jesus.

52. **In the space below, draw and colour a priest baptizing a child.**



53. Give the meaning of term map.

54. **For pictures of the following objects.**



55. State **one** similarity between a map and a picture.

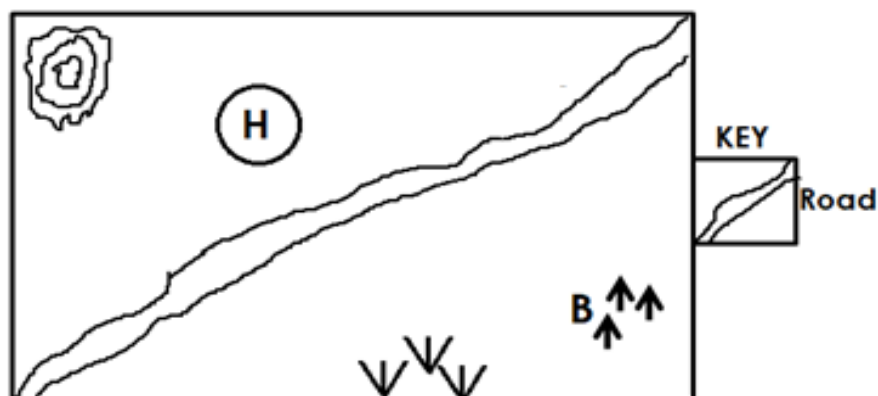
56. Why does a map reader need a title?

57. Mention any **two** groups who use a compass in their daily work.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

58. In which direction does the sun set?

59. **Study the map of Nkondo village properly and use it to answer questions that follow.**



a) Name the social service centre you can see on the map.

b) Mention any **one** social service provided in Nkondo village.

c) Mention **one** fuel got from place marked **B**

d) Write down **one** means of transport used on the above village.

60. Give any **two** talents that are developed at Hearts Home Junior School.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

61. Write **PBUH** in full.

62. State any **two** qualities of a good leader.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

61. Name **one** physical feature which provides fish.

62. What term is used to mean the low land between two or more hills?

63. Apart from lakes and hills, mention other two examples of physical features.

64. State **one** reason why people carryout fishing.

**65. Match correctly**

**Tribe**

- a) Iteso
- b) Bagishu
- c) Baganda
- d) Sabiny

**Language**

- lumasaba
- luganda
- Kup-sabiny
- Ateso

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

66. What title is given to the king of Buganda?

67. Mention any **two** types of leaders.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

68. Write down **two** requests made in the Lord's Prayer.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

69. Give the roles of the following religious leaders.

(i) **Imam** \_\_\_\_\_

(ii) **Muezzin** \_\_\_\_\_

70. Name the largest lake in our district.

71. Which symbol of a school encourages pupils to work hard?

72. Apart from using a compass give one way how to find directions of places.

73. What are physical features?

74. Give **one** use of trees in our school compound.

75. **Draw these road signs.**

<b>Zebra crossing</b>	<b>Humps ahead</b>	<b>parking</b>

76. a) What term is given to things in the environment that man uses to meet his needs?

b) Write down two examples of the things mentioned in ( a )

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

**77. Match correctly**

**A**

- a) Amina
- b) Khadija
- c) Golgotha  
(PBUH)
- d) Joseph of Arimathea  
(PBUH)

**B**

- place of the skulls.
- buried Jesus Christ.
- mother of prophet Muhammed.
- wife of prophet Muhammed.

- a) Amina
- b) Khadija
- c) Golgotha
- d) Joseph of Arimathea

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78. What is a community?




---

---

79. In which community do we find Reverends?

---

**80. Name these map symbols.**

81. Give any **two** uses of lakes to people in a community.

---

82. Name any **one** raw material got from a swamp.

---

83. State **one** factor of weather.

---

84. What name is given to the day when the Holy Spirit came to the apostles?

---

85. Which apostle was chosen to replace Judas Iscariot?

---

86. Mention the pillar in Islam that encourages them to help the needy.

---

87. Write down any **two** disciples of Jesus Christ.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

88. Who was the last Prophet in Islam?

---

89. What is culture?

---

---

90. Write down any **two** examples of cultural practices.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

91. Name any **one** cultural dress for the Buganda.

---

**92. Match correctly**

**A**

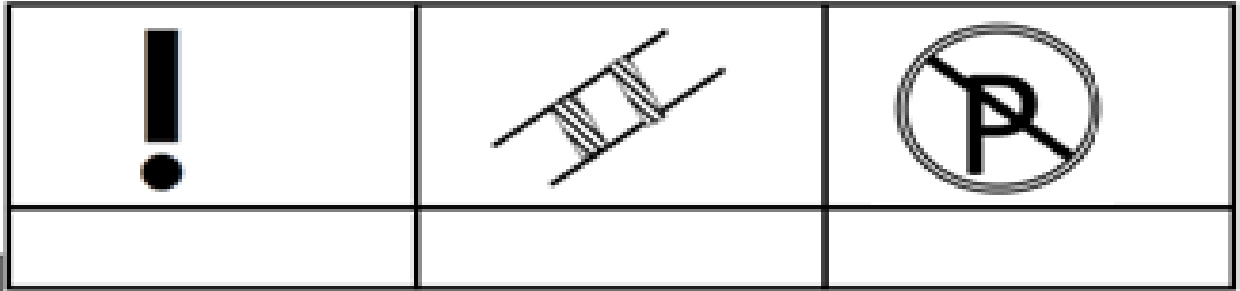
- a) Heading
- b) Key
- c) Scale
- d) Compass rose

**B**

- shows direction of places on a map.
- measures actual ground distance on a map.
- shows what the map is about.
- interprets colours and symbols used on a map.

- a) Heading \_\_\_\_\_  
 b) Key \_\_\_\_\_  
 c) Scale \_\_\_\_\_  
 d) Compass rose \_\_\_\_\_

**93. Name these road signs**



94. Give any **two** groups of people who benefit from zakat.

- (i) \_\_\_\_\_ (ii) \_\_\_\_\_

95. Reverend is to Christians as the \_\_\_\_\_ is to Moslems.

96. Write down any **two** symbols of the Holy Spirit.

- (i) \_\_\_\_\_

- (ii) \_\_\_\_\_

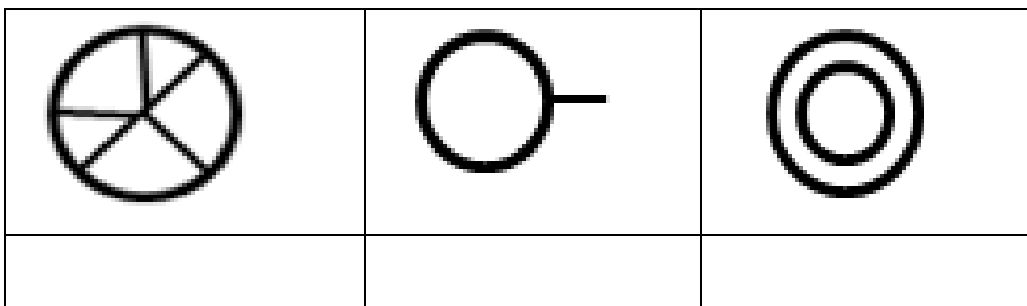
97. What is child abuse?

\_\_\_\_\_  
 \_\_\_\_\_

98. Give the difference between maps and pictures.

\_\_\_\_\_  
 \_\_\_\_\_

**99. Name the maps of these objects.**



100. Write down any **two** members found in an extended family.

- (i) \_\_\_\_\_ (ii) \_\_\_\_\_

101. What is the traditional cloth for Baganda women?

\_\_\_\_\_

102. Name the tribes who speak the following languages

- a) Luganda \_\_\_\_\_ c) Luo \_\_\_\_\_  
 b) Runyoro \_\_\_\_\_



103. Write down the prophets who were given the following books in Islam.

a) Zabur \_\_\_\_\_

c) Injir \_\_\_\_\_

b) Taurat \_\_\_\_\_

d) Quran \_\_\_\_\_

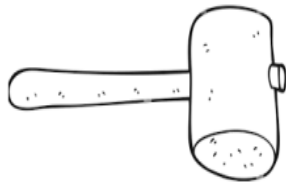
104. What is food?

\_\_\_\_\_

105. Why were you given a name?

\_\_\_\_\_

106. **Name this traditional tool used for making bark cloth.**



\_\_\_\_\_

107. Match the different tribes to their staple food.

**Tribe**

**Food**

a) Baganda

millet

b) Bakiga

sweet potatoes

c) Basoga

matooke

d) Batooro

irish potatoes

a) Baganda

\_\_\_\_\_

b) Bakiga

\_\_\_\_\_

c) Basoga

\_\_\_\_\_

d) Batooro

\_\_\_\_\_

108. A group of people under the same forefather are called a \_\_\_\_\_

109. Write down any **two** symbols of a clan in Buganda.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

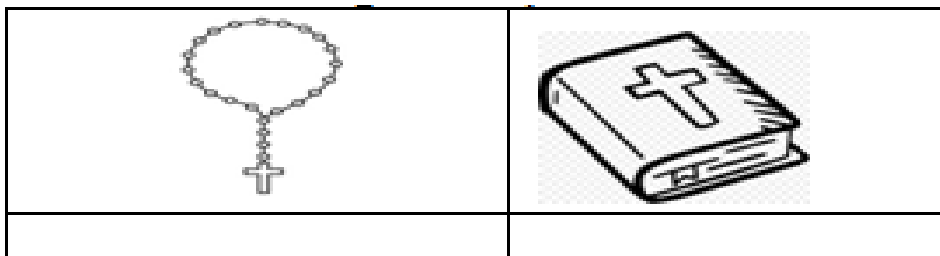
110. What is fairness?

\_\_\_\_\_

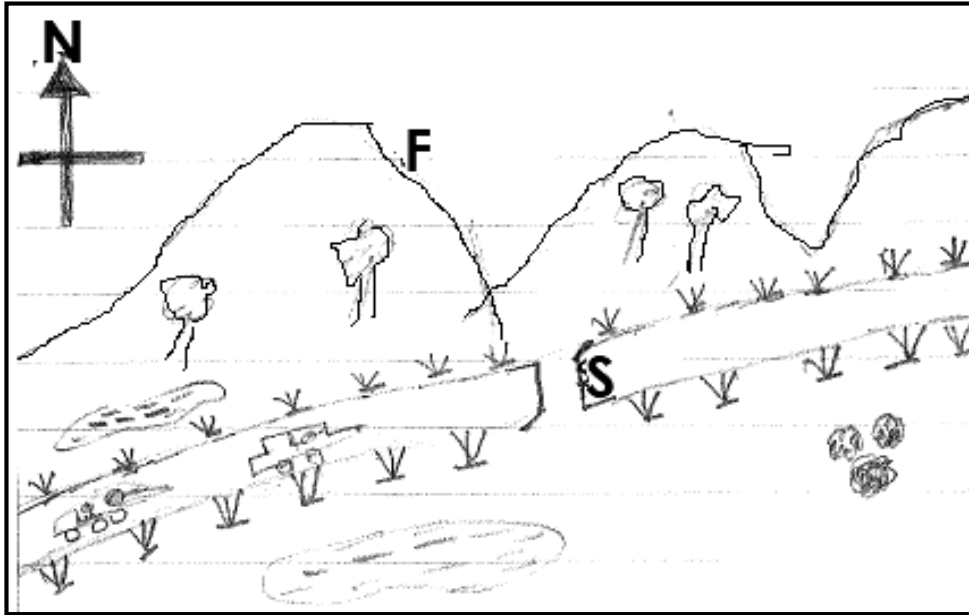
111. Give two examples of people who behaved fairly in the Bible.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

112. **Name these religious symbols.**



**Study the map and answer the questions**



113. Give any **two** land forms you can see on the map.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

114. Write down any **two** ways man can use land form marked **F**.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

115. Which type of transport is used on the map?

\_\_\_\_\_

116. Name the mean of transport used on the map.

\_\_\_\_\_

117. **Draw and name any other two means of transport which can be used on this map.**


118. How many trees can you see in the Northern direction of the map?

\_\_\_\_\_

119. Name the map symbol marked **S** on the map.

120. What is prayer?

121. Write down any **two** types of prayers.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

122. Why do we pray? (**Give two reasons**)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

123. What term is given to the difference between males and females?

124. Write down any **two** activities done by girls.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

125. Give any **one** characteristic of boys.

126. Mention any **two** ways of promoting culture.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

127. **Match groups of people to their communities**

**A**

- a) Teachers, bursar
- b) Reverend, priests
- c) Policemen
- d) Iman, Muezzin

**B**

- mosque community
- police community
- school community
- church community

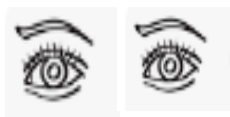



a) Teachers, bursar \_\_\_\_\_

b) Reverend, priests \_\_\_\_\_

c) Policemen \_\_\_\_\_

d) Iman, Muezzin` \_\_\_\_\_

128. **Name the gifts given by God.**

129. Give two results of unfair behaviour.

(i) \_\_\_\_\_

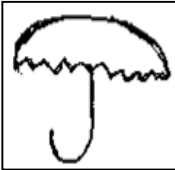
(ii) \_\_\_\_\_

130. On which hill in Kampala is the state house found?

131. What are social services?

\_\_\_\_\_

132. Mention **two** elements of weather where people use the item below.



(i) \_\_\_\_\_

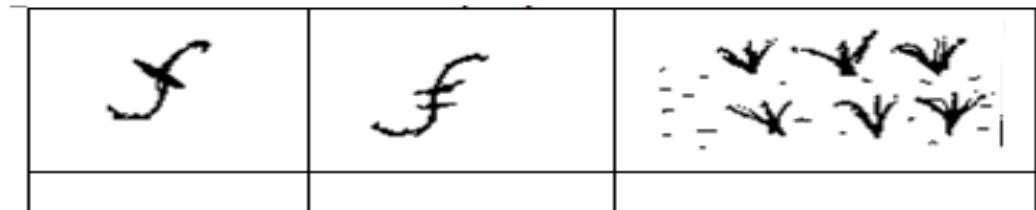
(ii) \_\_\_\_\_

133. State a reason why people keep money in the bank.

134. Write down **two** examples of commercial banks in Uganda.

135. Give **one** reason why people plant short grass in their compounds.

136. **Name the map symbols below.**



137. Name the smallest urban council in Kampala.

138. Give **two** uses of lakes to people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

139. Name the commonest fish caught in Uganda's lakes.

140. Mention the mountain where Moses received the Ten Commandments.

141. Write down **two** of the Ten Commandments

(i) \_\_\_\_\_

(ii) \_\_\_\_\_