

TERM TWO – PRIMARY THREE LITERACY IB (SOCIAL STUDIES) SCHEME OF WORK

LITERACY IB SCHEME OF WORK FOR PRIMARY THREE TERM TWO

WK	DP	THEME	SUB THEME	CONTENT	COMPETENCES Subject	METHODS	ACTIVITIES	LIFE SKILLS	L/AIDS	REF	REM
1	1	MANAGING RESOURCES IN OUR SUB COUNTY	Saving our resources	<p><u>What is a resource?</u> A resource is anything used to meet/satisfy people's needs</p> <p>-Some resources are got from living things while others are got from non-living things.</p> <p><u>Examples of resources.</u> -Land, Time, Wind, Vegetation</p> <p><u>Groups/classes of resources.</u> -Natural/ resources. -Man –made.</p> <p>Natural sources <i>These are things of nature man uses to meet his needs.</i> Examples of natural sources <i>Fuel, land, vegetation, time, minerals, animals</i></p> <p>Man – made resources <i>These are resources that man meet his needs</i> Examples of man – made resources <i>Machines, vehicles, money, roads, furniture</i></p>	<p>-Defines a resources.</p> <p>-Gives examples of basic resources.</p> <p>_ Identifies a basic resources.</p> <p>Language The learner</p> <p>- Reads new words accurately</p> <p>- Spells new words correctly</p>	<p>-Questions and answer.</p> <p>-Guided discussion</p> <p>-Guided discovery</p>	<p>-Written exercises</p> <p>-Copying notes.</p>	<p>-self awareness</p> <p>-Responsibility</p> <p>-Critical thinking</p> <p>-Co-operation</p>	<p>Environment</p>	<p>Mk standard SST bk 4</p> <p>-R.S Thematic curriculum Literacy I bk 3</p> <p>Pg 143</p>	

				<u>Classes/Groups of resources.</u> (i) Renewable resources. (ii) Non-Renewable resources.	Language Identifies types of resources. -Defines renewable and non renewable resources.	-Guided discussion. -Question and answer.	-Answering questions. -Mentioning resources in our sub county.	-Care -Responsibility	-Pictures of Science , of resources, utilization e.g farming, Fishing.	MK Standard SST Bk 3	
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		MANAGING RESOURCES IN OUR SUB COUNTY	Saving our resources	<u>Renewable resources.</u> These are resources that can be replaces after being used. ✓ Wind ✓ Water bodies ✓ Forests <u>Non-renewable resources.</u> Are resources that can not be replaced after being used. E.g Minerals.	Language Reads new words correctly Spells new words accurately	-Guided discovery		-Critical thinking			
	2			<u>Water as a basic resources.</u> <u>Water.</u> 1). Sources of water (a). Natural source (b). Man made source. (a).Natural sources e.g Rain: Is the main source of water ✓ Natural lakes ✓ Swamps ✓ River	-Subject Gives the natural and man made sources of water. -Explains why rain is the main natural sources of water. Language Reads new words correctly Spells new words accurately	-Questions and answer -Brain storming	-Copying notes -Answering oral questions	-Responsibility -Concern	-Text books -Pictures showing the water sources.	MK Standard social studies Bk 3 Pg 59	

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		MANAGING RESOURCES IN OUR SUB COUNTY	Saving our resources	<ul style="list-style-type: none"> ✓ Sea ✓ Oceans ✓ Streams <p>2). Why rain is the main natural source of water?</p> <p><u>(b). Man-made sources</u></p> <p>e.g</p> <ul style="list-style-type: none"> ✓ Wells ✓ Boreholes ✓ Ponds ✓ Protected springs ✓ Valley dams 							
	3			<p><u>Uses of water as a resources.</u></p> <p>(a). <u>Domestic uses of water.</u></p> <p>-Water is used for drinking.</p> <p>-It is used for washing clothes and utensil.</p> <p>We use water for mopping houses.</p> <p>(b). <u>industrial uses of water.</u></p> <p>-Running water is used to produce hydro-electricity.</p> <p>-Water is used for making drinks like soda and beer.</p>	<p>-Subject</p> <p>Gives the uses of water as a resource.</p> <p>Explains the problems people face in getting water.</p> <p>Language</p> <p>Reads new words correctly</p> <p>Spells new words accurately</p>	<p>-Guided discovery</p> <p>-Question and answer</p>	<p>-Writing notes</p> <p>-Answering oral and written questions</p>	<p>-Self awareness</p> <p>-Problem solving</p>	<p>-Text books</p> <p>-do-</p>		

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		MANAGING RESOURCES IN OUR SUB COUNTY	Saving our resources	<p><u>Problems people face in getting water.</u></p> <p>-Pipes of water many burst.</p> <p>-Water sources may dry up in the dry season.</p> <p><u>Saving (Conservation) of water.</u></p> <p>-Building valley dams</p> <p>-Collecting and storing water from rain</p> <p><u>Dangers of not protecting water source.</u></p> <p>-A people can get water born diseases.</p>	-do-	-do-	-do-	-do-	-do-	-do-	
	4			<p><u>Food.</u> What is food? Food is any thing that people eat or drink.</p> <p><u>Sources of food.</u> People get from:</p> <ul style="list-style-type: none"> ✓ Gardens ✓ Markets ✓ Shops ✓ Lakes ✓ Rivers ✓ Supermarkets ✓ Animals ✓ Forests 	<p>Subject Defines food.</p> <p>-Identifies the source of food.</p> <p>-Gives the uses of food as a resource.</p> <p>Language Reads new words correctly Spells new words accurately</p>	<p>-Guided discussion</p> <p>-Questions and answer</p>	<p>-Copying notes</p> <p>-Answering oral questions</p>	<p>-Problem solving.</p> <p>-responsibility</p> <p>-Self reliance</p>	<p>-Picture the sources of food</p>	<p>MK SST</p> <p>Bk 3</p> <p>Pg 55</p>	

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		MANAGING RESOURCES IN OUR SUB COUNTY	Saving our resources	<ul style="list-style-type: none"> ✓ Supermarkets ✓ Rivers <p><u>Uses of food as a resource.</u></p> <p>(a). <i>We eat food:</i></p> <ul style="list-style-type: none"> -To get energy. -To build our bodies -It helps our bodies to be healthy. -Food is sold to get money 							
3	1			<p><u>Fuel</u></p> <p><i>What is fuel?</i></p> <p>Fuel is anything burnt to produce heat.</p> <p>Types of fuel</p> <p><u>Examples of fuel.</u></p> <ul style="list-style-type: none"> ✓ Charcoal ✓ Fire wood ✓ Paraffin ✓ Coal ✓ Diesel ✓ Electricity ✓ Biogas ✓ Food ✓ Petrol <p><u>Uses of fuel as a resource.</u></p> <ul style="list-style-type: none"> -Petrol and diesel are used to run vehicles. -Fire wood and charcoal are used for cooking. -Electricity is used for cooking, lighting, ironing -Bio gas and coal are also used for cooking. 	<p>-Subject</p> <p>Defines fuel.</p> <p>-Gives the examples of fuel.</p> <p>Outlines the uses of fuel as a resource.</p> <p>Language</p> <p>Reads new words correctly</p> <p>Spells new words accurately</p>	<p>-Guided discovery</p> <p>-Questions and answer</p> <p>-Guided discussion</p>	<p>-Writing simple notes about fuel</p>	<ul style="list-style-type: none"> -Appreciation -Decision making -Concern -Problem solving 	<p>-Real fuel</p> <p>-Text books</p>	<p>Mk Standard</p> <p>SST Bk 3</p>	

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		MANAGING RESOURCES IN OUR SUB COUNTY	Saving our resources	-Types of electricity. -Uses of electricity <u>Dangers of electricity</u> -It shocks people. -It can set houses on fire and destroy property. -It destroys electric devices. -Ways of saving fuel. -Reasons for saving fuel. -Examples of fuel station.							
	2			<u>Time</u> Time helps us to plan for all the activities. <u>What is saving time?</u> This is when we use time wisely. <u>Why do we need to save time?</u> -To have time for future activities. -To avoid time wastage.	<u>Subject</u> Defines time. -States importance of money. -Proper utilization of time. <u>Language</u> Reads new words correctly Spells new words accurately	-Guided discussion -Questions and answer.	-answering oral and written questions.	-Decision making. -Responsibility -Concern		MK Standard SST Bk 4	
				<u>Money</u> Money is the medium of exchange of goods and services. -How people get money. <u>Sources of money.</u> ✓ Borrowing ✓ Government funding ✓ Working hard ✓ Bagging.	Defines money -Gives the sources of money. Identifies ways how people get money	-do-	-do-	-do-	-Coins -Paper notes		

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		3 MANAGING RESOURCES IN OUR SUB COUNTY	Saving our resources	Uses of money. -It is used to buy food, medicine, clothes, water, pay school fees. -Ways of saving money. -Why people save money. -Dangers of money.	-Outlines uses of money Language Reads new words correctly Spells new words accurately	-do-	-do-	-do-	-do-	-do	
				Land Uses of land as resources. -We construct roads and railway line on land. -People also sell land for getting money. -Mining is carried out on land. Ways of acquiring land. -Through inheritance -By buying Ways of conserving land. -Avoiding over cultivation, practicing a forestation	-Gives the uses of land -Gives ways of acquiring land Language Reads new words correctly Spells new words accurately	-Guided discovery -Questions and answer. -Guided discussion	-Giving uses of land Stating ways of acquiring land .	-Problem solving -Self esteem -Critical thinking	-Some minerals - Environme nt land	MK standard SST Bk 3 Pg 70	
				Minerals. A mineral is a substance that is naturally formed in the earth. Examples and products. ✓ Gold ✓ Earrings ✓ Copper ✓ Coins	Subject Defines a mineral Gives examples of products got from minerals Gives uses of mineral Language Reads new words correctly Spells new words accurately	Questions and answer. -Guided discussion	Defining minerals Giving examples of minerals Monitoring uses of minerals	Effective communication Creative thinking	Ornaments like ear rings Necklace Coins Bangles		

				Uses of minerals Sand is for building Salt is used for cooking Clay is used for modeling Gold is used for making ornaments							
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	4	MANAGING RESOURCES IN OUR SUB COUNTY	Saving our resources	<u>Saving resources.</u> <i>What is saving?</i> Saving is the keeping of resources for future use. <u>Ways of saving resources.</u> -Keeping money in banks. Preserving food. -Repairing vehicles and furniture. -Planting trees and crops. <u>Reasons why we save.</u> -To avoid wastage -To meet our needs -To improve our standards of living.	-Subject Defines saving. -Gives ways of saving resources. -Outlines why we save. Language Reads new words correctly Spells new words accurately	-Question and answer	-Copying notes	-Problem solving -Self awareness -Concern	-Text books	R/S Thematic Literacy 1 Bk 3	
4	1		Spending resources .	<u>Spending resources.</u> This is the way of using resources to meet our needs. <i>Things we use and spend on</i> Food, Cars, Clothes, Fuel, Water, House rent, Books and pencils, Electricity, Medicine, Bedding	-Explains the meaning of spending resources. -Mentions the things we use and spend on. -Gives the ways of spending wisely. Language Reads new words correctly Spells new words accurately	-Guided discussion -Question and answer -Guided discovery	-Writing roles -Answering oral questions.	-care -Self reliance -Problem solving Responsibility -Concern	-Text books	MK Standard SST Bk 3	

				<u>Budgeting and prioritizing</u> -What is a budget? -Define budgeting -Advantages of budgeting. -What is prioritizing? -Advantages of prioritizing -Events that need budgeting and prioritizing.	-Defines a budget and budgeting -Mentions the advantages of budgeting and prioritizing . -Outlines the events that need budgeting and prioritizing.	-Question and answer. -Guided discussion -Guided discovery	Answering questions.	Appreciation	A simple budget		
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2		MANAGING RESOURCES IN OUR SUB COUNTY	Spending resources	<u>Ways of spending wisely.</u> ✓ Budgeting ✓ Negotiating ✓ Prioritizing ✓ Comparing price list ✓ Comparing quality ✓ Making a work plan ✓ Making a price list. <u>Why need to spend resources wisely.</u> -To avoid wastage. -To save for the future.	Language Reads new words correctly Spells new words accurately						
			Projects	<u>Keeping records.</u> This is the way of keeping information on how resources are used. <u>Examples of records kept.</u> ✓ Income records ✓ Bank slips ✓ Class registers, mark sheets ✓ Water and electricity bills.	-Subject Defines record keeping Gives examples of things records are kept. Language Reads new words correctly Spells new words accurately	-Guided discussion. -Questions and answer. -Guided discovery.	-Writing notes	-Decision making -Appreciation. -Responsibility	-Real objects -Food -Money	-Teachers resource.	

				✓ Projects records. <u>Reasons for keeping records.</u> -To tell much is spent and saved. -To know the income. -For future reference.							
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	3	MANAGING RESOURCES IN OUR SUB COUNTY	Projects	<u>Projects.</u> <u>What is a project?</u> A project is an activity done to get knowledge, skills and money. <u>Examples of projects.</u> <ul style="list-style-type: none"> ✓ Bee keeping ✓ Craft making ✓ Poultry keeping ✓ Tree planting ✓ Craft making ✓ Fish farming ✓ Cattle rearing ✓ Brick making. <u>Things needed to begin a project.</u> <ul style="list-style-type: none"> ✓ Capital/ money ✓ Time ✓ Land/space ✓ Knowledge .skills ✓ Labour <u>Ways of managing a project.</u> <ul style="list-style-type: none"> ✓ Being committed ✓ Recording and keeping record ✓ Being patient. 	-Subject Defines a project. -Gives examples of projects. -Outlines the requirements needed to begin a project. -Gives ways of managing a project.	_Guided discussion. -Question and answer -Guided discovery.	-Answering oral and written questions. 	-Appreciation. -self awareness -Responsibility -Concern.	-A chart showing different projects.	-Thematic curriculum Pg 37	

				Importance of projects.							
	4			<u>Living in peace with others.</u> <u>What is peace?</u> Peace is a state when there is no war or violence in an area.	-Defines peace. -Gives the indicators of peace -Outlines things that there is no piece.	-Guided discussion -Question and answer	-Copying notes	-Decision making Appreciation Problem solving.	-Text books	Curriculum Pg 99	

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		KEEPING PEACE IN OUR SUB COUNTY / DIVISION	Living in Peace with others	<u>Indicators of peace.</u> What shows that people living in an area are peaceful? -Co-operation -Respect of one another -Observing the laws -No theft -Having no fights -Respect of human rights. <u>Things that show that there is no peace.</u> -Misunderstandings Un happiness -Disunity among people -Quarrels among people. -Violence -Less development in an area. What is insecurity?	Language Reads the vocabulary accurately Spells new words accurately						

51	<p><u>Causes of insecurity in an area.</u></p> <p><u>-Examples of insecurity.</u></p> <p>Theft, Wars, Poverty, Strikes, Unemployment, Disrespect ,lack of trust for each other, Moral decay</p> <p>-People who causes insecurity in an area.</p> <p>-Indicators of insecurity.</p> <p>-Effects of insecurity</p>	<p>Subject</p> <p>Outlines the causes of insecurely in an area.</p> <p>-Gives ways of living in peace.</p> <p>Language</p> <p>Reads the vocabulary accurately</p> <p>Spells new words accurately.</p>	<p>-Questions and answer</p> <p>-Guided discovery</p>	<p>-Answering oral and written questions</p>	<p>-Self awareness</p> <p>-Concern</p> <p>-problem solving</p> <p>-Care</p>	<p>A chart showing ways of living in peace</p>	<p>-</p>
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		KEEPING PEACE IN OUR SUB COUNTY	Living in Peace with others	<p>✓ Lack of trust for each other.</p> <p><u>Ways of living in peace.</u></p> <ul style="list-style-type: none"> Working together. Helping one another in times of trouble. Respecting human rights. Praying for one another. Respecting one another. <p><u>Importance of living in peace.</u></p> <p>-Peace promotes developments.</p> <p>-It brings trust among people.</p> <p>-It brings happiness among people.</p>	<p>Language</p> <p>Reads the vocabulary accurately</p> <p>Spells new words accurately.</p>						
	2			<p><u>Ways of living in peace.</u></p> <p>We live in peace when we observe rules and regulations.</p> <p>-What is a rule?</p> <p>-What is a regulation?</p>	<p>-Subject</p> <p>Gives the examples of class rules and regulations.</p> <p>-Gives the people who enforce school and class rules.</p>	<p>-Guided discussion.</p> <p>-Questions and answer.</p> <p>-Guided discovery</p>	<p>-Writing down the rules and regulations.</p>	<p>-Decision making</p> <p>-Care appreciation</p> <p>-Self awareness</p>	<p>A chat showing class rules and school rules.</p>	<p>Curriculum Pg 39</p>	

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		KEEPING PEACE IN OUR SUB COUNTY / DIVISION	Living in peace with others	<p><u>Class rules and regulations.</u> The help to bring order in classes.</p> <p><u>Examples of class rules and regulations.</u></p> <ul style="list-style-type: none"> • No making noise in class. • No going out during lesson. • -You must finish the work given in time. <p><u>School</u>-A school is a place where we go to learn.</p> <p><u>Examples of school rules and regulations.</u> -You should attend lesson daily.</p> <p>-Always put on the proper school uniform.</p> <p><u>People who enforce school and class rules and regulations.</u></p> <ul style="list-style-type: none"> ✓ Teachers ✓ Administrators Matrons ✓ Headteachers ✓ Askaris ✓ Dorm masters . 				-Problem solving.			

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		KEEPING PEACE IN OUR SUB COUNTY / DIVISION	Living in Peace with others	<u>Importance's of schoolrules and regulations.</u> -It controls school drop outs. -It instills good morals in pup	-do-	-do-	-do-	Problem solving.			
	3			<u>Respect.</u> Is the paying of attention to somebody/something. Ways of respecting each other. ✓ By being obedient. ✓ Showing kindness ✓ By greeting ✓ Avoid practicing bad habits. <u>Why greeting is important in society.</u> -It promotes co-operation, unity, friendship. <u>Examples of bad habits.</u> ✓ Quarreling ✓ Abusing ✓ Backbiting Arson <u>Importance of respecting each other.</u> -It promotes co-operation -It promotes development -It controls crime rates in the society.	Subject Defines respect. -States ways of respecting each other. -Gives the importance of respecting each other. Language The learner reads words accurately Spells new words correctly	-Questions and answer. -Guided discussion	-Answering oral and written questions.	-Appreciation -Self awareness -Concern	-Text books	-do-	

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				-It promotes rights and freedom of people in the society. -Disadvantages of not respecting others	- do -		do			do	
	4	KEEPING PEACE IN OUR SUB COUNTY / DIVISION	Living in Peace with others	<u>Children's rights.</u> <u>Who is a child?</u> A child is anybody below eighteen (18) years of age. -What is a right? <u>What are children's rights.</u> -These are freedoms of children that all children must enjoy. <u>Examples of children's rights.</u> -A right to education. -A right to live. -A right to medical care. What are child needs? <u>People who protect children's rights.</u> -Police -Judges -Local councils -Parents <u>Importance of children's right.</u> -They protect children's interest. -They help children to grow healthy -They also help to grow confidently.	Subject Defines a child in Uganda. -States examples of children's rights. -Outlines the people who protect children's rights. Language The learner reads words accurately Spells new words correctly	-Guided discussion -Questions and answer -Guided discovery	-Writing roles. -Answering questions.	-Responsibility. -Self reliance -Concern -Problem solving	-A chart showing children's rights.	Monitor SST Bk 3 Pg 60	

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7	1	KEEPING PEACE IN OUR SUB COUNTY / DIVISION	Living in Peace with others	<p><u>Child responsibilities.</u> Things children must do as they grow up.</p> <ul style="list-style-type: none"> ✓ Keep law order. ✓ Children should live peacefully. ✓ Children should respect their parents. <p><u>Importance of children responsibilities at home, at school, in the country.</u> -It helps the child to be obedient.</p> <p>-A child will freely live with others</p> <p>-It promotes a peaceful living.</p> <p><u>How parents help their children to be responsible.</u> -They teach children how to work. -They teach then good morals. -They give a child a task to do.</p>	<p>-Gives importance of children responsibilities.</p> <p>-Outlines how parents help their children to be responsible.</p> <p>Language The learner reads words accurately Spells new words correctly</p>	<p>-Guided discussion</p> <p>-Questions and answer</p>	<p>- Copying roles</p>	<p>-Concern</p> <p>-Problem solving</p> <p>-Care</p>	<p>-A chart showing children's responsibilities</p>	Teachersre sources.	

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	2	KEEPING PEACE IN OUR SUB COUNTY / DIVISION	Living in Peace with others	<p><u>Child abuse</u> <i>What is child abuse?</i> Child abuse is the violation of children's rights.</p> <p><u>Common form / types of child abuse.</u></p> <ul style="list-style-type: none"> ✓ Physical abuse ✓ Sexual abuse ✓ Mental abuse ✓ Child neglect <p>a). <u>Physical abuse.</u> This involves putting injuries or pain to a child e.g</p> <ul style="list-style-type: none"> -Burning children -Child labour -Child bathing -Child sacrifice <p>(b) <u>Sexual abuse.</u> This involved includes all sexual mistreatments e.g</p> <ul style="list-style-type: none"> ✓ Defilement ✓ Early marriage ✓ Bad touches ✓ Oral kisses ✓ Abuse of obscene word 	<p>Subject Defines child abuse.</p> <p>-Outlines the common forms of child abuse</p> <p>Language The learner reads words accurately Spells new words correctly</p>	<p>-Guided discussion</p> <p>-Question and answer</p>	<p>-Copying notes</p>	<p>-Appreciation</p> <p>-Problem solving</p> <p>-Concern</p>	<p>-A chart showing common forms of child abuse.</p>	<p>R6</p> <p>Thematic Lit 1</p> <p>Bk 3</p> <p>Pg 159</p>	
	4			<p>(c) <u>Mental / psychological/ Emotional abuse.</u></p> <p>This involves for turning the Child's mind e.g</p> <ul style="list-style-type: none"> -Bullying -Harassing a child 	<p>Subject Explain the common forms of child abuse</p> <p>-Gives people who abuse children's rights.</p>	<p>-Guided discovery</p> <p>-Questions and answer</p>	<p>Answering oral and written questions.</p>	<p>-Decision making</p> <p>-care</p> <p>-Concern</p>	<p>-do-</p>	<p>-do-</p>	

					Language The learner reads words accurately Spells new words correctly						
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		KEEPING PEACE IN OUR SUB COUNTY / DIVISION	Living in Peace with others	-Intimidating)threatening) (d). <u>Child neglect.</u> Is when parents fail to provide basic needs to their children . e.g -denial of clothes -Shelter -Denial of education -Denial of food <u>People who abuse children's rights.</u> -Some teachers -Some parents -Some relatives -Witch doctors -Peers and siblings -Some maids -Drug addicts.	- Subject Explain the common forms of child abuse. -Gives people who abuse children's rights. Language The learner reads words accurately Spells new words correctly	-Guided discovery -Question and answer	-Answering oral and written questions	-Decision making -care -Concern	-do-	-do-	
	3			<u>Causes of child abuse</u> <u>Poverty</u> When there is no money in the family. <u>Alcoholism</u> Some drunken parents burn, beat and lack out children. <u>Broken / divorced families</u> When parents separate, children are at times mistreated by step parents.	-Gives causes of child abuse. -Outlines the wants of controlling child abuse.	-Guided discussion -Question discussion. -Questions and answer -Guided discovery	-Copying notes -Answering oral and written questions.	- Problem solving Appreciation -Concern -Care -Self awareness	A chart showing the causes of child abuses.	-do-	

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		KEEPING PEACE IN OUR SUB COUNTY / DIVISION	Living in Peace with others	<p><u>Death both parents.</u> Children are left as orphans without any one to take care of them.</p> <p><u>Wars.</u> -When parents die in wars, Children end up on the streets.</p> <p><u>Indiscipline among children.</u> -</p> <p><u>Ignorance.</u> -Some people mistreat children because they do not know about children's rights.</p> <p><u>Ways of controlling child abuse.</u> -Parents should avoid alcoholism.</p> <p>-Adults should be taught about children's rights.</p> <p>-Teaching children- their rights and responsibilities.</p> <p>-Resetting orphans and street children.</p> <p>-Teaching good morals/ discipline in society.</p> <p>Children who commit offence are taken to juvenile courts for advice and reformation.</p>	Do -	Do		Do		Do	

TEACHING LESSON COUNT TERM II 2018**Teachers Name Rachel / Maria****Literacy IB****P.3**

Topic	No. of lessons	Total No. of time tables lessons	List areas and the number	
Resources	17	28		
Keeping peace	8			
2 topical tests under each theme	2			

END.