

# **LESSON NOTES**

**FOR P.3**

**Composition & Comprehension**

**TERM III**

Date	Time	Class	Pupils

**Theme** : Culture and Gender in our sub-county

**Sub theme** : Customs in our sub county

**Aspect** : Composition.

### **Vocabulary**

Sing, wear, dance, eat, pray, food, greet, cry, kneel, happy, sad, pain, sick, taboo, norms, language, bride price, burial, ceremony, twins, bark cloth, birth, culture, belief, .

### **Past of regular and irregular verbs :**

Sing – sang

Kneel – Knelt

Wear – wore

Cry – cried

Dance – danced

Pray – prayed

### **Make sentences using the learnt words**

#### **Examples**

1. **Wear** – Mary should wear her uniform while going to school
2. **Where** - Where did you put my food?

### **Fill in the gaps with a correct letter**

c \_\_lt \_\_re                      h \_\_ppy              l \_\_ng \_\_age              gr \_\_ \_\_ ting

br \_\_d \_\_ pr \_\_ ce              c \_\_ rcume \_\_ se

### **Construct meaningful sentences using the words below.**

- a) pray –  
play –
- b) sick –  
seek –
- c) eat –  
it –

### **Use the given words to fill in the gaps.**

1. Musa eats a lot of \_\_\_\_\_ (food)
2. Brenda \_\_\_\_\_ every morning.(pray)
3. They are \_\_\_\_\_ nice uniforms (wear)
4. She can \_\_\_\_\_ their traditional dance.(dance)
5. Daddy is \_\_\_\_\_ mummy now. (greet)

6. The visitor \_\_\_\_\_ her song very nicely(sing)

7. We \_\_\_\_\_trousers every Sunday (wear)

Date	Time	Class	Pupils

**Theme** : Culture and Gender in our sub county

**Sub theme:** Customs in our sub – county

**Aspect:** Composition

### **Structures**

**Using: What did .....do?**

**She / He .....**

### **Examples**

1. What did Mary do? (sing a song)

Mary sang a song

2. What did the pupils do for the guest?

The pupils danced for the guest.

### **Exercise**

**Answer these questions correctly**

1. What did the priest do for the sick? (pray)

2. What did Annet do? (wear a uniform)

3. What did the boy do? (eat food)

4. What did Alice do? (kneel down)

5. What did the man do to the visitors? (greet)

6. What did Ali do? (dance/ at the party)

Date	Time	Class	Pupils

**Theme** : Culture and Gender in our sub county

**Subtheme** : Customs in our sub – county

**Content** : Comprehension

### A passage

Mr. Muwanga and family

Mk Bks 3 pg 144

### Questions

1. How many children does Mr. Muwanga have?
2. Who are the twins in Muwanga's family?
3. How old is Mr. Muwanga's last born?
4. Who are in the same class?
5. How many daughters does Mr. Mukasa have?
6. Write the title of the passage.

Date	Time	Class	Pupils

**Theme** : Culture and Gender in our sub county

**Subtheme** : Customs in our sub – county

**Content** : Comprehension

**Dialogue** : **Poem**

### MY CULTURE

Oh! Oh!

Oh! My culture

My culture is good

It is really a treasure

People from near and far

Admire my culture.

Oh! Look,

The traditional wear

The music dance and drama

What a treasure in my culture!

Traditional songs, poems, riddles and rhymes

Oh! Oh!

My language is the vehicle

Which transports my culture

From one generation

To the next generation

East or west home is the best.

### Questions

**By Nalule**

1. What is the poem about?
2. What is good according to the poem?
3. Which people admire the writer's culture?
4. How many Stanzas make up this poem?
5. Which Stanzas talks about music dance and drama?
6. What transports the writer's culture?
7. East or west ..... (Complete sensibly)
8. Who wrote the poem?

Date	Time	Class	Pupils

**Theme** : Culture and Gender  
**Subtheme** : Customs in our sub – county  
**Content** : Composition

### **Jumbled composition**

#### **Re- arrange the jumbled sentences to form a good story.**

- a) He danced and sang around the village.
- b) Last December, Gidudu was circumcised
- c) He stood straight with his hands raised in front of the house.
- d) People were happy and gave him hens, goats and money.
- e) The local surgeon quickly circumcised him.

### **Free writing composition**

Write a short story on what you do every weekend

Date	Time	Class	Pupils

**Theme** : Culture and Gender in our sub county  
**Subtheme** : Gender  
**Content** : Vocabulary

### **Vocabulary**

Share,	help,	work,	same,	different,	fetch
beat,	hungry,	kick,	slap,	eat,	
cake,	milk (v) ,	wash,	cook,	mop, slash	
niece	nephew	husband	wife		

### **Make sentences using these given words in sentences**

1. a) beat –  
b) bit –
2. a) hungry –  
b) angry –
3. a) eat –  
b) it –

### **Give the opposites of these words**

- a) *clean*
- b) *careful*
- c) *niece*
- d) *husband*
- e) *bride*
- f) *bachelor*

Use the word in brackets to complete the sentences correctly.

1. Kalule \_\_\_\_ his cow every morning. (milk)
2. Mother has \_\_\_\_ Elton because he poured the sauce. (beat)
3. I only eat food when I am \_\_\_\_\_. (hunger)
4. Primary three pupils are \_\_\_\_ their classroom. (mop)
5. Linda \_\_\_\_ her uniform every evening. (wash)
6. That boy \_\_\_\_ his friends badly. (kick)

Date	Time	Class	Pupils

Theme :

Subtheme :

Content : Read the passage carefully and answer the questions that follow

### **Nina the smart girl**

Nina is eight years old. She is a clean girl. She brushes her teeth every day. She uses a tooth brush and a tooth paste. After brushing her teeth, Nina goes to have a bath . she uses a sponge. She dries herself with a towel. Every evening, Nina polishes her shoes.

(Mk primary English bk 3 page 101) S

### **Questions**

1. *What is the title of the passage?*
2. *Who is the girl in the passage?*
3. *How old is Nina?*
4. *What does Nina do every day?*
5. *What does Nina do after brushing her teeth?*
6. *What is the passage about?*

Date	Time	Class	Pupils

**Theme : Culture and Gender**

**Subtheme : Gender**

**Content : Structure**

**Using: ....because .....**

### **Examples**

7. Job is crying. His father has beaten him.

**Job is crying because his father has beaten him.**

8. The pupils are happy. They are eating a cake.

**The pupils are happy because they are eating a cake.**

### **Exercise**

**Join these sentences using: .....because**

1. The men are tired. They have been working on the farm.
2. Mummy is cooking food. We are hungry.
3. Martha is cutting a cake. It is her birthday.
4. I am fetching a lot of water. I want to wash.
5. The pupils are sharing a mango. It is big.
6. I am helping the man. He is very old.
7. Ali is crying. He is a sick.

8. Date	Time	Class	Pupils

**Theme : Culture and Gender in sub – county**

**Subtheme : Gender**

**Aspect : Composition**

**Content : Dialogue**

**Read the Dialogue carefully and answer the questions that follow.**

### **A FISHMONGER**

**Waiswa:** Alayo! Can you see the man with a big basket?

**Alayo:** Yes, I can, He is a fishmonger, isn't he?

**Waiswa:** Yes, he is. He sells fish at the market.

**Alayo:** He is Mr. Munyeema's friend. Do you know Mr. Munyeema?

**Waiswa:** Yes, I do. He is a fisherman.

**Alayo:** No, he is a fishmonger!

**Waiswa:** A fisherman is different from a fishmonger.

**Alayo:** Yes, you are right. A fisherman catches fish from lakes. A fishmonger sells fish at the market.

#### **Questions:**

1. What is the dialogue about?
2. How many people are taking part in the dialogue?
3. Which people are conversing?
4. Who was the first one to speak?
5. What is the work of a fisherman?
6. Name the fishmonger's friend.
7. What is the title of the dialogue?



9. Date	Time	Class	Pupils

**Theme : Culture and Gender in sub – county**

**Subtheme : Gender**

**Aspect : Composition**

**Content : Time table**

**Study the Primary Three Green time table 2015 and answer the questions that follow.**

	8:00 8:30	8:30 9:30	9:30 10:30	10:30 11:00	11:00 12:00	12:00 1:00	1:00 2:00
<b>MON</b>	A S	ENG	LIT A	<b>B</b>	WRIT	R.E	<b>L</b>
<b>TUE</b>	S E	MTC	R.E	<b>R</b>	LITB	ENG	<b>U</b>
<b>WED</b>	M	LIT B	ENG	<b>E</b>	MTC	LIT A	<b>N</b>
<b>THUR</b>	B L	READ	MTC	<b>A</b>	P.E	R.E	<b>C</b>
<b>FRI</b>	Y	WRIT	MUSIC	<b>K</b>	ART	LIT B	<b>H</b>

**Key:**ENG – English, P.E – Physical Education, READ – Reading, R.E – Religious Education,  
MTC – Mathematics, LIT – Literacy, WRIT - Writing

**Questions:**

1. Which is the first lesson on Tuesday?
2. For which class is the time table?
3. When does this class go for break?
4. On which day do the children have Music?
5. At what time do they go for lunch?
6. Does this class learn P.E?
7. Write in full;

R.E.....

P.E .....

M.T.C .....

10. Date	Time	Class	Pupils

**Theme : Culture and Gender in sub – county**

**Subtheme : Gender**

**Aspect : Composition**

**Content : Study the pictures below carefully and answer the questions that follow.**

**(Monitor English Course for Uganda Book 3, Page 30)**

**Questions:**

1. What can you see in picture number 1?
2. What are they doing in picture number 2?
3. What is the girl doing in picture number 3?
4. What can you see in picture number 4?
5. In which picture is the woman serving food?
6. What are they doing in picture number 6?

Date	Time	Class	Pupils

**Theme : Culture and Gender in sub – county**

**Subtheme : Gender**

**Content : Conversation (Comprehension)**

**(Read the conversation below and answer the questions about it in full sentences)**

**Racheal:** My sister Leticia is getting married at the end of the year.

**Resty:** Who is she getting married to?

**Racheal:** A man called Mark who is a mechanic.

**Resty:** Then you must be busy at home getting ready for the wedding.

**Racheal:** Yes, we are. There are meetings at home every Sunday.

**Resty:** Are you going to be a bridesmaid?

**Racheal:** Yes, I am. There will be eight bridesmaids, a flower girl, the matron and the best man.

**Resty:** Am I invited to the wedding?

**Racheal:** Of course you are. You should also come for the farewell party on Friday before the wedding.

### **Questions**

1. How many people are in this conversation?
2. Who is getting married?
3. To whom is Leticia getting married?
4. When will she be getting married?
5. Who is going to be a bridesmaid?
6. When will the farewell party be held?
7. Write the short forms:
  - i) Sunday
  - ii) Friday
8. How is Leticia related to Racheal?

Date	Time	Class	Pupils

**Theme : Culture and Gender in sub – county**

**Subtheme : Gender**

**Content : Calendar**

**Study the calendar and answer the questions that follow**

March 2011

<b>Sunday</b>		4	11	18	25
<b>Monday</b>		5	12	19	26
<b>Tuesday</b>		6	13	20	22
<b>Wednesday</b>		7	14	21	28
<b>Thursday</b>	1	8	15	22	29
<b>Friday</b>	2	9	16	23	30
<b>Saturday</b>	3	10	17	24	31

**Questions:**

1. For which year was the calendar?
2. How many days does this month have?
3. On which day did the month begin?
4. Which day was eleventh?
5. How many full weeks are in the above month?
6. Write the date on which the month ended.
7. Write the short forms of these words.

Sunday.....

Wednesday.....

Date	Time	Class	Pupils

**Theme** : Culture and Gender

**Subtheme:** Ways of promoting and preserving culture

**Content** : Composition

### **Vocabulary**

Dance, sing, play, blow, flute, drum, sick, medicine, needles, razorblade, syringe, safety pin, scissors, tablets, children, circumcise, marriage, funeral rite, tatoo.

### **Make correct sentences using the given words correctly**

1. a) play –  
b) pray –
2. a) sick –  
b) seek –
3. a) shillings –  
b) syringes –

### **Fill in the missing letter**

S \_is \_ors                      s \_r \_nge                      s \_ \_k

### **Write the plural of the underlined word**

1. The nurse bought a **pair of scissors**.
2. I saw a **child** playing in the rain.
3. Annet has a **razorblade** on her table.
4. Molly has a new **needle**.

Date	Time	Class	Pupils

**Theme** : Culture and Gender

**Subtheme:** Ways of promoting and preserving culture

**Content** : Composition

### Structure

Using: He/she / you should never.....

### Example

1. You should never share sharp objects with an infected person (sharp objects, blunt objects)
2. Razor blades, pins and \_\_\_\_\_ are sharp objects (stick, needles)

### Exercise

**Choose the correct form of the words given in brackets.**

1. All types of \_\_\_\_\_ should be kept away from children.(drums, medicine)
2. Peter should take his \_\_\_\_\_ Mother to the hospital (happy, sick)
3. You should always take the doctor's direction before taking (stones, medicine)
4. Needles and \_\_\_\_\_ are piercing objects (razor blade, safety pins)
5. A tailor was seen cutting clothes using a \_\_\_\_\_ (panga, a pair of scissors)
6. He should always \_\_\_\_\_ away used needles and syringes. (pick, throw)
7. She should always \_\_\_\_\_ her razorblade alone.(share, use)
8. You should always \_\_\_\_\_ alot when you are sick. (run, drink)
9. You should \_\_\_\_\_ for people who are sick. (care, beat)
10. You should always \_\_\_\_\_ enough rest. (get, give)

Date	Time	Class	Pupils

**Theme** : Culture and Gender

**Subtheme** : Ways of promoting and preserving culture

**Aspect** : Comprehension

**Content** : Notice

**Read the notice below and answer the questions that follow in full sentences.**

DRAMA! DRAMA!

P.3 Green proudly informs all the pupils of St. Matia Mulumba P/s that it will present a drama about cultural practices like: marriage, naming, greeting, dressing, language and circumcision.

*Date: 10<sup>th</sup> October, 2015*

*Venue: Main Hall*

*Fee: 1000/=*

*Time: 2:00pm – 5:00 pm*

Announced by Mr. Goloba James class teacher P.3 Green.

### **Questions**

1. What is the notice about?
2. Which class will present the drama?
3. At what school will the drama take place?
4. When will the show take place?
5. At what time will the drama end?
6. Mention any one cultural practice that will be presented.
7. How much money will each one pay to watch the drama?
8. Who announced the drama show?

## Topical Test 1

### Fill in the missing letters correctly

1. s \_ \_ ng
2. f \_ \_ \_ d
3. s \_ \_ ck
4. gr \_ \_ \_ t
5. c - lt \_ re
6. m \_ \_ lk
7. s \_ \_ ash
8. c \_ \_ rc \_ \_ mcise

### Construct the words correctly

9. yalp \_ \_ \_ \_ \_
10. eergt \_ \_ \_ \_ \_
11. caden \_ \_ \_
12. umdr \_ \_ \_ \_ \_
13. raew \_ \_ \_ \_ \_
14. ygensri \_ \_ \_ \_ \_

### Construct sentences using these words

15. eat: \_ \_ \_ \_ \_
16. it: \_ \_ \_ \_ \_
17. greeting: \_ \_ \_ \_ \_
18. tablets: \_ \_ \_ \_ \_
19. razorblade: \_ \_ \_ \_ \_
20. children: \_ \_ \_ \_ \_

### Use the correct form of the words given in the brackets to complete the sentences

21. Ruth \_ \_ \_ \_ \_ her uniform daily. (wash)
22. She \_ \_ \_ \_ \_ well at the party. (sing)
23. Our school has five \_ \_ \_ \_ \_ (cook)
24. They are \_ \_ \_ \_ \_ the visitors now. (greet)
25. The girls \_ \_ \_ \_ \_ down and greeted the visitors (kneel)

### Give the plural forms of these words

26. child
27. a pair of scissors
28. tablet
29. wife

Date	Time	Class	Pupils

**Theme** : Health in our sub county

**Subtheme** : Disease vectors

**Content** : Composition

### Vocabulary

Mosquito, rat, louse / lice, cockroach, bed bug, flea, housefly.



**Get a small word from the big one**

3. Mosquito –
4. Cockroach –
5. Housefly –
6. Rat –

**Write the plural of the underlined words**

1. Brenda's head has a louse.
2. I can't see any mosquito in this house.
3. A housefly does not move on foot.
4. Let's kill all the bed-bug around.

**Complete with a sensible word**

1. We should sleep \_\_\_\_\_ treated mosquito nets.
2. Bed bugs \_\_\_\_\_ eggs in mattresses.
3. *A female anopheles mosquito \_\_\_\_\_ malaria causing germ.*
4. *I saw a bed bug \_\_\_\_\_ your bed sheets.*

Date	Time	Class	Pupils

**Theme** : Health in our sub county

**Subtheme** : Disease vectors

**Content** : Composition

### **Structure**

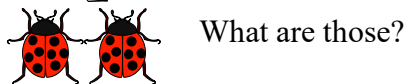
Using: This / that/ these/ those is/ are .....

What is/are this/ these/ those .....

### **Examples**

1. What is this? (mosquitoes)
2. This is a mosquito.
3. What is that? (rat)
4. That is a rat.
5. What are these: (rats)
6. These are rats)
7. What are those? (louse)
8. Those are lice.

### **Exercise**



### **Write these sentences in plural form**

1. This is a mosquito.
2. That is a flea.
3. This is a small cockroach
4. That is a bed – bug?

Date	Time	Class	Pupils

**Theme** : Health in our sub county

**Subtheme** : Diseasevectors

**Content** : read the story carefully and answer the questions that follow  
(Mk primary English bk 3 page 162)

### **POEM**

MK Thematic English practice book 3 pg 112

Oh! insects

Big and small

Useful and dangerous ones

Some spread diseases

Those are called vectors

Mosquitoes and houseflies

Lice and fleas

Cockroaches and tsetse flies

Oh the deadly bedbugs

Sucking blood from my little body

When I am asleep

### **Questions**

1. Who wanted to cut her finger nails?
2. Where was the razorblade?
3. What is the story about?
4. What happened to Yasaba according to the story?
5. What did Mrs. Masaba put on Yasaba' s finger?
6. Suggest a title for the story

Date	Time	Class	Pupils

**Theme :** Health in our sub county

**Sub theme :** Disease vectors

**Content :** Jumbled Composition

### **Jumbled compositions**

#### **Re- arrange the sentences to form a meaningful story.**

1. His mother gave him food to eat.
2. Makubuya went to the latrine.
3. He did not wash his hands.
4. He found many house flies
5. After eating, his stomach ached him.
6. Makubuya started diarrhoeating.

Date	Time	Class	Pupils

**Theme :** Health in our sub county

**Subtheme :** Diseases spread by vectors

**Content :** Vocabulary

cut, slash, sweep, food, faeces, clean,  
 flies, fingers, cover, malaria, shut, mosquito  
 net, latrine, toilet

#### **Make sentences using these words in sentences correctly**

1. a) cut –  
b) cat –
2. a) shut –  
b) shirt –

#### **Use the word in brackets to complete the sentence correctly.**

1. The man is \_\_\_\_\_ the bush around his house. (slash)
2. \_\_\_\_\_ spread malaria to us. (mosquito)
3. I \_\_\_\_\_ myself as I was cutting my finger nails short. (cut)
4. \_\_\_\_\_ hands after visiting a latrine is healthy. (wash)
5. Mummy \_\_\_\_\_ the food that remained in the sauce pan. (cover)
6. The \_\_\_\_\_ are dangerous insects to our lives. (housefly)

Date	Time	Class	Pupils

**Theme** : Health in our sub county

**Subtheme** : Diseases spread by vectors

**Aspect** : Composition

**Content** : Free composition writing

**Write short composition about keeping your body clean.**

In your composition, write the time you clean the different body parts and the materials used to clean them.

Guiding question

1. When do you wake up daily?
2. What do you do after waking up?
3. Which other people are at home?
4. Is your home clean?
5. What do you do to keep it clean?
6. What do those other people do to promote cleanliness?
7. How do you handle your toilet/ latrine.
8. Do you enjoy the environment at your home?

Date	Time	Class	Pupils

**Theme** : Health in our sub county

**Subtheme** : Diseases spread by vectors

**Aspect** : Composition

**Content** : Dialogue

**Read the dialogue and answer the questions that follow**

**Asiimwe :** What are you doing here, Kugonza?

**Kugonza :** I' m waiting for Natasha. She is lying under the mango tree.

**Asiimwe :** What is the matter with her?

**Kugonza :** She has pain in the stomach.

**Asiimwe :** I know why she has pain in her stomach. She drank un boiled water.

**Kugonza :** What shall I do to help her?

**Asiimwe :** Take her to Dr. Mugambe's clinic. He will treat her.

**Questions**

1. What is the dialogue about?
2. Which two people are talking in the dialogue?
3. Whose stomach was paining ?
4. Why is her stomach paining?
5. Who will take Natasha to the clinic?
6. To whose clinic was she taken?
7. Who was the last person to speak?

Date	Time	Class	Pupils

**Theme** : Health in our sub county

**Subtheme** : HIV/AIDs

**Content** : Vocabulary

sharp, share, eat, help, care, medicine, patient,  
gloves, take, share, needle, towel, comb, razorblade,  
syringe blood diet death feed virus immune  
sickness rush

**Make correct sentences using the given words below**

a) eat –

c) medicine

e) sharp

b) it –

d) patient

f) because

**Give one word for the underlined group of words**

1. My grandmother was taken to a man who treats patients when she got malaria.
2. The person who shaves hair had many customers.
3. The woman who cares for the sick in the hospital was too kind to me.

**Write the plurals**

4. Comb –
5. Towel –
6. Needle –
7. Blood -

Date	Time	Class	Pupils

**Theme : Health in our sub county**

**Subtheme: HIV/AIDS**

**Aspect: Structure**

Structures

Using: Always.....

Never.....

### **Always**

Examples

- (i) care for AIDS patients  
Always care for AIDS patients
- (ii) go for blood tests  
Always go for blood tests
- (iii) help patients to take medicine  
Always help patients to take medicine.

### **Never**

- (i) Never share sharp objects.
- (ii) Never share gloves
- (iii) Never laugh at an HIV/AIDS patient.

### **Exercise**

Re-write as instructed

1. You should wash your towel. (always)
2. You shouldn't smoke cigarettes. (Never)
3. You should share your hair. (always)
4. We should associate with AIDS victims. (always)
5. We should not engage in early marriage. (never)



Date	Time	Class	Pupils

**Theme : Health in our sub county**  
**Subtheme : HIV/AIDS**  
**Aspect : Comprehension**  
**Content : Poem**

**Read the poem and answer the questions that follow.**

AIDS! AIDS! AIDS!

AIDS the killer disease

AIDS the burden to people

From North to South

And East to west

AIDS has killed many

Oh! God, help us to destroy AIDS!

AIDS! AIDS! AIDS!

AIDS the monster

What do you want from us?

You spare no one, even the children

You have killed and left many of them homeless.

Oh! God, help us to destroy AIDS!

### Questions:

1. What is the poem about?
2. Which is the killer disease?
3. Who should help us to destroy AIDS?
4. How many stanzas does this poem have?
5. Does AIDS spare any one?
6. Whom has AIDS left homeless?
7. Which stanza talks about the cardinal point of a compass?
8. Give the opposites of these words.

North.....

West .....

## Topical test 2

### Health in our sub – county

#### 1. Give the plural forms of these words

Insect / mouse \_\_\_\_\_

Tsetse fly \_\_\_\_\_

Cockroach \_\_\_\_\_

Louse \_\_\_\_\_

#### 2. Write these words correctly

Lamiraa: \_\_\_\_\_

Isesead \_\_\_\_\_

Ootmqusi \_\_\_\_\_

sepwe \_\_\_\_\_

#### 3. Write the plural of the underlined word

a) A mosquito spreads malaria

b) \_\_\_\_\_

c) A razorblade can transmit HIV and AIDS

d) \_\_\_\_\_

e) She doesnot have enough blood

#### 4. Make sentences using the following words

a) Cat

b) Cut

c) Shirt

d) Shut

e) Blood

f) Houseflies

#### 5. Re – write the sentences as instructed in the brackets

a) The latrine is smelling. It is dirty. (Join using ...because....)

b) This is a louse. (Begin: These....)

c) A house fly is a disease vector. A tsetse fly is also a disease vector (Join using ....and ....)

d) AIDS is the disease. It has no cure . (Join using ....which ....)

Date	Time	Class	Pupils

**Theme :** Health in our sub county  
**Subtheme :** HIV/AIDS  
**Content :** Picture composition

### Picture composition

Mk bk 3 pg 156 -157

### Construct meaningful sentences using the given words.

1. Picture 1 (knife)
2. Picture 2 (accident/ knocked down)
3. Picture 3 (bicycle/fell of)
4. Picture 4 (bandage)
5. Picture 5 (snake)
6. Picture 6 (dog)

### Exercise II

#### Answer these questions in full sentences.

1. Where are sick persons taken for treatment?
2. Write four items found in a first aid box.
3. Who is prescribing medicine in picture 7?
4. What is the doctor doing in picture 6?
5. What is happening in picture 5?

Write a short story on how we should handle HIV/AIDS patients

Date	Time	Class	Pupils

**Theme :** Basic technology in our Sub County / division  
**Subtheme :** Concept of technology (Natural and artificial materials)  
**Content :** Vocabulary

### Vocabulary

Banana, leaf, plastic, straw, wire, heavy,  
 light, size, colour, texture, fibre, palm  
 leaves, weight, small, long, short,  
 big,good, bad.

### Exercise

#### **Make correct sentence using the given words correctly**

- a) Bad –
- b) Bird –

#### **Rewrite the sentences giving the opposites of the underlined words.**

1. Kalevu is a **bad** boy because he stole my wires.
2. The palm leaves are too **heavy** for me to carry.
3. We made **small** mats out of straws.
4. I made a **long** rope yesterday.
5. Merisha's baskets are **smaller** than mine

Date	Time	Class	Pupils

**Theme :** Basic technology in our sub – county / division

**Subtheme :** Making things from natural and artificial materials

**Content :** A guided Dialogue

**Read the story and complete the dialogue**

**Kiconco :** Good morning Akiiki

**Akiiki:** \_\_\_\_\_

**Kiconco :** Where are you going?

**Akiiki:** \_\_\_\_\_

**Kiconco :** To the banana plantation! What do you want from there?

**Akiiki:** \_\_\_\_\_

**Kiconco :** Banana fibres! What are you going to make?

**Akiiki:** \_\_\_\_\_

**Kiconco :** Banana fibres! What will you use the ropes for?

**Akiiki:** \_\_\_\_\_

**Kiconco :** Whom will you skip with?

**Akiiki:** I will skip with my little sister

**Kiconco :** can I join you and we skip together?

**Akiiki:** \_\_\_\_\_

**Kiconco :** Of course I can! Okey, will come tomorrow

**Akiiki:**

Date	Time	Class	Pupils

**Theme :** Basic technology in our sub – county / division

**Subtheme :** Concept of technology (Natural and artificial materials)

**Content :** Composition

**Structure**

**Using: will/ shall**

(she, he, it , they, you) use will

(I, we) use shall

### **Examples**

1. What will you use to make mats?  
I shall use palm leaves to make mats.
2. What will the boy use to make a toy car?  
The boy will use wires to make a toy car.

### **Exercise**

1. What will Mary use to make a doll?
2. What shall we use to make baskets?
3. Shall we use straws to make mats?
4. Will you use wires to make a rope?

### **Re-arrange the words to make correct sentences**

1. banana fibres we used mats make to.
2. clay swamp from collect he Did the?
3. Wearing I am a basket.
4. Shall knit table we clothes with colours beautiful

Date	Time	Class	Pupils

**Theme** : Basic Technology  
**Subtheme** : Concept of technology (Natural and artificial materials)  
**Content** : Composition

### **Jumbled composition**

#### **Re-arrange these sentences**

1. He mixes the soil with water
2. He digs the soil and gathers it.
3. Wanjala puts the soil in a rectangular block to form the bricks.
4. He steps and kneads the soil to make it soft.
5. Wanjala is a brick maker
6. After sometime, he arranges and burns
7. He puts the bricks under the sun to dry.
8. He then sells them and gets money for his children's school fees.

Date	Time	Class	Pupils

**Theme :** Basic technology in our sub – county / division

**Subtheme :** Processing and making things from natural materials

**Content :** Vocabulary

swamp, food, mat, root bush, juice  
eat, play, garden, clay, pot, cut,  
weave, tie (v)

**Make sentences using these words correctly.**

- a) eat –  
b) it –
- a) play –  
b) pray –
- a) cut –  
b) cat –

**Complete the sentences using the words in brackets.**

- My mother has \_\_\_ a big basket. (weave)
- Our neighbour \_\_\_\_\_ down all the banana plants in our garden. (cut)
- That herdsman \_\_\_ his cows in our field. (tie)
- All the food was \_\_\_ by the boys. (eat)

Date	Time	Class	Pupils

**Theme :** Basic technology in our sub – county / division

**Subtheme :** Processing and making things from natural materials

**Content :** Puzzle (composition)

**Form words from the puzzle below**

W	N	P	C	U
I	P	A	L	M
R	X	P	A	A
E	V	E	Y	T
S	T	R	A	W

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Construct sentences using any of the three given words.**

- 1.
- 2.
- 3.
- 4.

Date	Time	Class	Pupils

**Theme** : Basic technology in our sub – county / division

**Subtheme** : Processing and making things from natural materials

**Content** : Rhyme

**Food Food Food**

How wonderful you are!

Without you I cannot stand

Without you I cannot read

Without you I cannot play

Without you I cannot grow

Even sleeping I can't do

By Jacinta

### Questions

1. What is the rhyme about?
2. According to the rhyme, who is wonderful?
3. Mention five things you can't do without food?
4. Is food bad to you?
5. How many lines make up the rhyme?
6. Name one type of food you know.

Date	Time	Class	Pupils

**Theme** : Basic technology in our sub – county / division

**Subtheme** : Making things from artificial materials

**Content** : Vocabulary

Toy , bicycle, car, flower, candle,  
 bag, wear, decoration, beads, hat,  
 sell, buy

**Make sentences using these words correctly.**

1. a) wear –  
     b) where –
2. a) hat –  
     b) hut –

3. a) buy –  
b) by –  
c) bye –
4. a) sell –  
b) sale –

**Get a small word from the big word**

- a) toy –
- b) flower –
- c) candle –
- d) wear –
- e) hat –
- f) decoration –

**Choose the correct word in brackets to complete the sentences**

- a) Most children go to school \_\_\_\_\_. van. (by, buy)
- b) I sleep with my mother in a small \_\_\_\_\_. (hat, hut)
- c) My father grows crops for \_\_\_\_\_. (sell, sale)
- d) I decorated my necklace with beautiful \_\_\_\_\_. (beans, beads)

Date	Time	Class	Pupils

**Theme :** Basic technology in our sub – county / division

**Subtheme :** Making things from artificial materials

**Content :** Story(Comprehension)

**Grandmother :** *The Intelligent Grandma*

Once upon a time, there was an old woman who was very intelligent. She was staying in Itanda village in Mityana district. She used to move around the village looking for materials like banana fibres from banana plantations and palm leaves from swamps.

At night , she used to gather her grand children around fire places and taught them to make items like balls, mats, bags, hats, doormats, and many others.

Every end of the month she would gather all the materials made and take them for sale. In this way, she was able to buy food and clothes for her grand children.



## Questions

1. In which village was the old woman staying?
2. Which materials did the old woman always collect?
3. At what time would the old woman teach the children?
4. Write down any three items that were made.
5. How would the old woman buy what she wanted?
6. What is the title of the story?
7. Write the title of the story?
8. What is the story about?

Write a short composition about a market day in your area.

Date	Time	Class	Pupils

**Theme** : Energy

**Subtheme** : Sources of energy

**Aspect** : Composition

## Vocabulary

bulb            buy            stove            charcoal            fridge            firewood            petrol  
diesel            cook            sell            paraffin

## Use the given words to construct meaningful sentences.

1. a) sell –  
b) sale –
2. a) buy –

b) by -

c) bye –

**Re-write the sentences giving the plural of the underlined words.**

1. Daddy uses diesel in his vehicle.
2. Firewood is the best fuel in Uganda.
3. She has a bulb for her class.
4. There isn't any charcoal in the sack.
5. I bought a litre of paraffin from the shell.
6. The cook prepared a nice meal to the guests.

Date	Time	Class	Pupils

**Theme** : Energy in our sub – county

**Subtheme** : Sources of energy

**Aspect** : Composition

**Content** : A Substitution table

**Make sentences from the table**

We		carry firewood from the forest.
Namuli		switch of the lights at night.
They	will	go to the zoo tomorrow.
I he	shall	fetch water in the evening.
She		buy paraffin for cooking.
You		visit grand ma next holiday.

Date	Time	Class	Pupils

**Theme** : Energy in our sub – county

**Subtheme** : Sources of energy

**Aspect** : Composition

### **Structure**

**Using \_\_\_\_ any or some**

“Any” is used on negative sentences. (Sentences that use not) and questions

“Some” is used on positive sentences

### **Example**

4. Mummy hasn't eaten any beef.
5. They have some oranges.
6. Did you steal any uniform?

### **Fill in the gaps with any or some**

1. We don't have \_\_\_\_\_ sugar
2. Brenda is eating \_\_\_\_\_ bananas.
3. Daddy does not sleep with \_\_\_\_\_ body in his bed.
4. Don't you need \_\_\_\_\_ help?
5. There wasn't \_\_\_\_\_ bulbs in the cupboard
6. She is not coming with \_\_\_\_\_ body.
7. Juliana kept \_\_\_\_\_ oranges in the fridge
8. I have not bought \_\_\_\_\_ sugar for her.
9. Bebe cool has \_\_\_\_\_ good music.
10. There isn't \_\_\_\_ fuel in the car.
11. We bought \_\_\_\_ firewood last evening.

Date	Time	Class	Pupils

**Theme** : Energy  
**Subtheme** : Sources of energy  
**Content** : Comprehension

**Poem**

Tr. Resource bk.3 pg 97.

**KEEPING A HEALTHY BODY**

**Questions**

1. Who are the two brothers in the story?
2. Who likes doing exercise?
3. Which fruits does Kusiima like eating?
4. Why does Kusiima like fruit?
5. Who doesn't like doing exercise?
6. What is the use of vitamins in the body?
7. What is the story about?
8. Write the title of the story.

Date	Time	Class	Pupils

**Theme** : Energy in our sub – county

**Subtheme** : Ways of saving energy

**Content** : Vocabulary

### **Vocabulary**

Switch on/ off,                      blow off,                      cover,                      light,                      box,  
match stick,                      candle,                      water,                      torch,                      switch(n),  
low,                      high

### **Write the opposites of the underlined words.**

1. Mummy put the match box high on the cupboard.
2. It's good to switchoff the lighter.
3. The boy covered all the water.

### **Give the plurals of the underlined words.**

4. I used the torch during the night because it was dark.
5. All the match sticks were in the box.
6. We covered the water which was put in the bucket.
7. The switch in our house was connected properly.
8. I bought a new candle last night.

Date	Time	Class	Pupils

**Theme : Energy**  
**Subtheme : Ways of saving energy**  
**Content : Comprehension**

### Passage

Resource bk 3 page 99

### Dialogue

**Read the dialogue below and answer the questions that follow**

**Paddy:** Welcome back from school, Phiona  
**Phiona :** Thank you, Paddy.  
**Paddy:** What did you learn at school today?  
**Phiona :** Our teacher Mr. Zziwa taught us about hydro – electricity  
**Paddy:** What is it?  
**Phiona :** It is the power which originates from water.  
**Paddy:** What else taught us about solar energy which is the power from the sun.  
**Phiona :** He also taught us about solar energy which is the power from son.  
**Paddy:** How important are solar energy and hydro – electricity  
**Phiona :** We use it for ironing, cooking, running machines and it provides light.  
**Paddy:** Isn't electricity dangerous?  
**Phiona :** *The teacher said that it is very dangerous and we should be careful with it.*

### Questions

1. Who was coming from school?
2. What did Mr. Zziwa teach Phiona about?
3. What is Hdoro – electricity?
4. Where is solar energy got from?
5. Give one use of electricity
6. Is electricity dangerous?
7. What is the dialogue about?
8. Who was the last person to talk?

Date	Time	Class	Pupils

**Theme** : Energy in our sub county

**Subtheme** : Dangers of energy and ways of avoiding them

**Content** : Vocabulary

### **Vocabulary**

Warm, burn, fire, socket, plant (v), kill, danger, alarm, report

### **Makes sentences using these given words**

1. a) hurt –
- b) heart –

### **Get a small word from the big word.**

1. Warm –
2. Plant –
3. Danger –

### **Complete the similes**

4. My porridge is as hot as \_\_\_\_\_
5. This bed is as warm as \_\_\_\_\_

Date	Time	Class	Pupils

**Theme** : Energy in our sub - county  
**Subtheme** : Dangers of energy and ways of avoiding theme  
**Content** : Composition

## Riddles

### Examples

- a) I am round  
 I give light to all people in the world  
 What am I? **sun**
- b) Animals and birds live in me  
 You get firewood from me  
 And sometimes fruits  
 What am I? **forest**

### Exercise

- I live in lakes, rivers, taps, wells, etc  
 You use me for cooking, bathing, drinking  
 Who am I? \_\_\_\_\_
- I keep people healthy  
 When eaten properly  
 People cook me and enjoy me  
 I am eaten at lunch time  
 I am eaten at supper time  
 What am I? \_\_\_\_\_
- I am a young woman  
 Dressed in a white dress  
 I have bridesmaids with me  
 Who am I? \_\_\_\_\_
- You get me from swamps  
 You model things from me  
 And sometimes make bricks  
 Who am I? \_\_\_\_\_

### Free composition writing

Write a short story on the sources of energy.



Date	Time	Class	Pupils

**Theme** : Energy in our sub county

**Subtheme** : Dangers of energy and ways of avoiding them

**Content** : Poem

I hate to see people in pain

I hate to see people in accidents

I hate to see somebody getting hurt

When a friend is cut or burnt

It makes me sad

Accidents are bad

We should be careful when using tools at home

We should be careful at school while playing

On the way to school or to work

All we need is care and safety

We must care

### Questions

1. What is the poem about?
2. What does the writer hate?
3. What makes the writer sad?
4. Are accidents good?
5. When should one be careful?
6. How many stanzas make up the poem?
7. Give the opposites of the following:  
a) Hate –                      b) Friend –                      c) Sad   d) Careful -
8. Suggest a title for the poem

Date	Time	Class	Pupils

**Theme** : Energy in our sub county

**Subtheme** :

**Content** : *comprehension*

**Letter**

*Read the letter below carefully and answer the questions that follow.*

**Trinity Junior School**

**P.O BOX 5520,**

**Kampala**

**24<sup>th</sup> November, 2015**

Dear mother,

How are you and every one at home? I hope you are fine. I am writing to inform you that I forgot my sweater at home when I was coming back to school. I request you to bring it for me on the visiting Day on 27<sup>th</sup> November, 2015.

Mummy please don't forget because the weather is very cold these days. Pass my greetings to aunt Avian and her daughter.

Your son

Jacob

### **Questions**

- 1. What is the name of the writer's school?***
- 2. In which town is the writer's school found?***
- 3. When was the letter written?***
- 4. Who wrote the letter?***
- 5. To whom did he wrote?***
- 6. In which month was the letter written?***
- 7. When is the visiting day?***
- 8. What did the write forget at home?***
- 9. What is the name of the writer's aunt?***
- 10. Write P.O in full.***