

**P.3 LESSON NOTES**

**COMPOSITION & COMPREHENSION**

**TERM II**

### P.3 COMPOSITION & COMPREHENSION NOTES TERM II

Date	Time	Class	Pupils

**Theme : Living things: Animals in our Sub – county/ Division**

**Sub theme: Animals**

**Content : Vocabulary**

nest , forest, zoo, bird, monkey, kennel burrow fame  
elephant, zebra , lion, giraffe, hyena, an, anthill  
domestic

**Make correct sentences using these words to show that you know their meanings.**

a) bird –

b) bad –

**Match words in list A to list B**

**A**

bird

lion

dog

monkey

**B**

forest

kennel

nest

den

**Complete these similes**

1. As big as

2. as brave

**Write the animal sounds**

1. a lion –

2. a monkey –

3. an elephant –

4. a dog –

5. a bird –

6. a hyena –

Date	Time	Class	Pupils

**Theme : Living things: Animals in our Sub – county/ Division**

**Sub theme: Animals**

**Content : a structure**

**Where is / are the .....?**

**Examples**

1. Where is the monkey? (forest)
2. **The monkey is in the forest**
3. Where are the birds? ( nest)
4. **The birds are in the nest**

**Exercise**

1. Where is the giraffe? (zoo)
2. Where are the lions? (den)
3. Where are the snakes?(bush)
4. Where is the zebra? (cage)
5. Where is the cow? (byre)
6. Where are the snakes? (burrow)

Date	Time	Class	Pupils

**Theme : Living things: Animals in our Sub – county/ Division**

**Sub theme:**

**Content : Passage**

**Read the passage and answer the questions about it.**

### **AT THE ZOO**

Mk pupils bk 3 pg 72

### **Questions**

1. What is a zoo?
2. Why are animals kept in cages?
3. Name three big animals the pupils saw.
4. Which animals live in water?
5. When did the class visit the zoo?
6. Why do people visit the zoo?
7. Write the title of the story.

Date	Time	Class	Pupils

**Theme : Living things: Animals in our Sub – county/ Division**

**Sub theme: Birds and insects**

**Content : Vocabulary**

hen, crow, bat, white, ant, giraffe pigeon  
bee, turkey, eagle, wasp, hive, zebra peacock  
duck, nest, trees, crested crane, birds pea hen  
kite, hutch , kraal dove gean fowls

### ***Sentence***

***Hen:*** Jomo's hen has laid an egg.

***Turkey :*** Daddy has bought a turkey

***Bee :*** The bee is inside the hive

**Nestling:** The nestling has entered the nest

**Make sentences using these words to show that you understand their meaning.**

1. a) bat: -  
b) but :-
2. a) hutch –  
b) hatch –

**Match correctly**

hen	gobbles
duck	buzz
bee	clucks
turkey	quacks

**Write the plural form of these words**

- a) hive –
- b) hutch –

c) turkey –

d) white ant –

Date	Time	Class	Pupils

**Theme : Living things: Animals in our Sub – county/ Division**

**Sub theme: Comprehension**

**Content : Read the poem and answer the questions about it.**

**AT THE NATIONAL PARK**

*Visit the national park*

*And see all types of animals*

*Big and small*

*The elephant is the biggest*

*The giraffe is the tallest*

*In the national park*

*Beautiful birds flying*

*Kites and eagles spying*

*And lions running fast*

*To catch the kobs playing*

*In the national park*

**Questions**

1. What is the title of the story?
2. *What is the poem about?*
3. *Which types of animals are at the national park?*
4. *Name the biggest animal at the national park.*
5. *How many stanzas make up the poem?*
6. *Why do the lions run fast?*

Date	Time	Class	Pupils

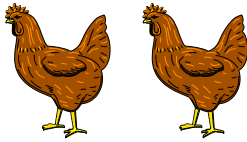
**Theme : Living things: Animals in our Sub – county/ Division**

**Sub theme: Birds and Insects**

**Content : Structure**

What are those/ these? (Pictures)

### Examples



What are these?

**These are hens**

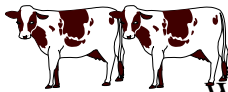


What are those?

**Those are cats**

### Exercise

what are these?



1. What are these?



2. are those?

Date	Time	Class	Pupils

**Theme : Living things: Animals in our Sub – county/ Division**

**Sub theme: Birds and Insects**

**Content : jumbled composition**

**Re-arrange these sentences to make a meaningful story.**

- 1. I then took the medicine the doctor gave me.*
- 2. Mummy took me to hospital*
- 3. Finally, we got a car that took us back home.*
- 4. When I fell sick yesterday,*
- 5. At the hospital, the doctor gave me some medicine.*

Date	Time	Class	Pupils

**Theme : Living things: Animals in our Sub – county/ Division**

**Sub theme: Birds and Insects**

**Content : Rhyme**

**Recite the rhyme below then answer the questions**

Two little birds

Sitting on the wall

One named Peter.

One named Paul.

Fly away Peter

Fly away Paul

Come back Peter

Come back Paul

And sit on the wall.



## Questions

1. What is the rhyme about?
2. What are the names of the birds?
3. How many stanzas does the rhyme have?
4. Who wrote the rhyme?
5. Where did the birds sit?
6. Who flew away first?

Date	Time	Class	Pupils

**Theme : Living things: Animals in our Sub – county/ Division**

**Sub theme: Care for insects, birds and animals**

**Content : Vocabulary**

sweep, rabbit, feed, meat, skin, holes , bat  
lion, hen, fur, leaves, hutch, crow, wasp  
kraal, hive, clean, treat, cow , crane, bee

## Sentences

*Treats: The veterinary doctortreats animals.*

*Sheep: The sheep is grazing.*

*Cleaning: Musa is cleaning the hutch.*

*Leaves: The rabbit eats leaves.*

**Makes sentences using these words**

1. a) sheep  
b) ship
2. a) meet  
b) meat

3. a) hatch

b) hutch

4. a) leaves

b) lives

**Match correctly**

sheep

den

rabbit

byre

cow

hutch

lion

fold

Date	Time	Class	Pupils

**Theme : Living things: Animals)**

**Sub theme: Animals**

**Content : free composition writing**

Write a short story about domestic animals.

**Guiding questions**

1. write the title of this story
2. What are domestic animals?
3. Which animal lives in a byre?
4. What is it's young one called?
5. Which product does it provide us?
6. What is it's young one called?
7. Where does it live?
8. Which animal guards our home?

9. Where does it live?

10. Which does it do to a thief at night

Date	Time	Class	Pupils

**Theme : Living things: Plants in our Sub – county/ Division**

**Sub theme: Plants and their habitat**

**Content : Vocabulary**

maize, yam, sisal, swamp, garden

dry, garden, water, tins, flowers, forests

**Sentences**

***Swamps:*** yams grow well in swamps

***Maize:*** The monkey is eating maize

***Garden:*** I am going to the garden

***Flower:*** This flower is beautiful.

**Makes sentences using these words correctly**

a) garden

b) water

**Get a small word from the big word**

a) yam –

b) garden –

c) water –

d) flower –

e) tins

**Structure:**

What did he/ she do? (Picture composition) Mk pupils book 3 pg 166

## Examples

a) What did the man do yesterday?

The man made pots yesterday.

b) What did she do on Monday?

She wrote on the blackboard on Monday.

## Exercise

Study the pictures and answer the questions about it.

Date	Time	Class	Pupils

**Theme : Living things: Plants in our Sub – county/ Division**

**Sub theme: parts of a flowering plant and their uses.**

**Content : Vocabulary**

stem, root, leaf, flower, herbs firewood

seed , food, fuel, medicine , pole, charcoal

money, decorate, bud, branch, fruit, timber

### Sentences

1. *Food: Plants give us food*

2. *Medicine: I have swallowed my medicine.*

3. *Stem: The tree has a big stem*

4. *Branch: The branch has fallen off the tree.*

**Make sentences using these words correctly**

a) food –

b) foot –

c) leaves –

d) lives –

**Choose the correct word in brackets to complete the sentences**

- a) We eat the \_\_\_\_ of the cassava plant. (leaves, roots)
- b) My mother decorated the house with beautiful \_\_\_\_\_. (seeds, flowers)
- c) I ate a lot of \_\_\_\_\_ during supper. (food, foot)

**Write the plurals of these words**

- 1. leaf –
- 2. food –
- 3. flower –
- 4. fuel -

Date	Time	Class	Pupils

**Theme : Living things: Plants in our Sub – county/ Division**

**Sub theme: Parts of a plant and their uses**

**Content : Poem**

**Plants! Plants! Plants!**

Plants are useful

Home for birds and animals

People care for plants.

Plants are good.

Oh plants, plants, plants

Food from plants

Fruits from plants

Firewood from plants

Protect plants,

Plants are good

## Questions

**Read the poem and answer the questions about it**

1. How many stanzas does the poem have?
2. List three things we get from plants?
3. According to the poem, where do birds and animals live?
4. What is the poem about?
5. How many lines does stanza two have?

Date	Time	Class	Pupils

**Theme : Living things: Plants in our Sub – county/ Division**

**Sub theme: Parts of a flowering plant and their uses**

**Content : Guided composition**

**Choose the correct word in the box to complete the sentences**

leaves, herbs, transport plants, uses, roots, measles, vitamins, branches
---

flowers, fruits

All flowering \_\_\_\_\_ have four major parts. These parts have different.

The \_\_\_\_\_ hold the plant firmly in the soil .The \_\_\_\_\_ help to make food for the plant.The \_\_\_\_\_ grow into fruits and these give us \_\_\_\_\_. The stems \_\_\_\_\_ minerals from the roots to the leaves and the \_\_\_\_\_. All the parts of a plant in some plants are used as \_\_\_\_\_. These \_\_\_\_\_ treat many diseases like \_\_\_\_\_ and malaria.

Date	Time	Class	Pupils

**Theme : Living things: Plants in our Sub – county/ Division**

**Sub theme: Crop – growing practices**

**Content : Vocabulary**

garden, hoe, tool , panga, slasher,  
 plant (v) , dig, plough, weed (v), water (v),  
 dry, mulch, store, field, ground.

### **Sentences**

**Dig:** *We shall dig the garden tomorrow*

*Planted: Musa planted the crops yesterday*

### **Fill in the missing letters**

1. g \_ \_ den

2. \_ \_ anga

3. pl \_ \_ gh

### **Make correct sentences from the table below**

Garden	is the covering of the garden with dry grass.
Hoe	is the removal of unwanted plants in the garden.
Panga	is a place where plants are grown from.
Slasher	is used for digging.
Weeding	is used for cutting trees.
Mulching	is used for slashing tall grass.

### **Structures (picture composition)**

Where is the .....panga/ slasher/ hoe ?

### **Examples**

1. Where is the panga?

The panga is under the chair.

2. Where is the slasher?

The slasher is on the chair.

Date	Time	Class	Pupils

**Theme : Living things: Plants in our Sub – county/ Division**

**Sub theme: Crop – growing practices**

**Content : Calendar**

**Study the calendar carefully and answer the questions about it in full sentences.**

**April 2012**

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### **Questions**

1. For which month in the calendar?
2. When did the month begin?
3. How many days did this month have?
4. How many Sundays did this month have?



5. Write the following in full.

- a) Sun.
- b) Wed.
- c) Sat.

Date	Time	Class	Pupils

**Theme : Living things: Plants in our Sub – county/ Division**

**Sub theme: Crop growing practices**

**Content : Conservation**

### **A conversation between George and Joel**

**Read the conservation and answer the questions about it in full sentences**

**George:** Have you watered your plants?

**Joel:** Oh! my dear. Thank you for reminding me. I had totally forgotten.

**George:** I usually water mine in the morning and evenings.

**Joel:** What has happened today?

**George:** I had first taken our ox for ploughing.

**Joel:** Do you still have another garden?

**George:** Yes , there is one in the valley.

**Joel:** Then that is good and encouraging.

### **Questions**

1. How many people are involved in the conservation?
2. When does George usually water the plants?
3. Why didn't George water the plants as usual?
4. Does George have another garden?
5. Where is the second garden found?
6. What does George use for ploughing?

Date	Time	Class	Pupils

**Theme : Managing Resources in our Sub – county/ Division**

**Sub theme: Saving resources**

**Content : Vocabulary**

time,	firewood,	money,	bank, budget
bag,	waste,	box,	plant, sack, fuel
need,	bundle,	charcoal,	save, food , store

Sentences

**Oral structures**

**Do you have enough.....?**

Yes, I do

No, I don't

Charcoal: *The charcoal is in the sack.*

Fire wood: *We are collecting firewood*

Money: *I keep my money in the bank.*

**Write the plurals of the underlined words.**

1. The girls went to the forest to collect **firewood**.
2. I always keep my **money** in the bank.
3. The **box** is too heavy for Leticia to carry
4. Mummy bought a red **bag** yesterday

**Complete the proverbs correctly.**

5. Time and tide \_\_\_\_\_
6. A stitch in time \_\_\_\_\_
7. One by one \_\_\_\_\_

**Get a small word from the big word**

8. money –
9. firewood –

10.plant –

11.box –

12.wast –

Date	Time	Class	Pupils

**Theme : Managing Resources in our Sub – county/ Division**

**Sub theme: Saving resources**

**Content : Structures**

**Using: many/ much**

- Many is used with countable nouns. e.g. boxes ,, bags
- Much is sued on uncountable nouns e.g. money , firewood etc

### **Examples**

1. How many boxes does john have?
2. I have much firewood in the kitchen
3. There is much salt in the sauce.
4. I bought many mangoes from the market.

### **Fill in the blank spaces with “much” or “many” correctly**

1. Our school has \_\_\_\_\_ books in the library.
2. There were \_\_\_ chocolates in the tin.
3. How \_\_\_ money did you have?
4. I bought \_\_\_ sugar yesterday.
5. How \_\_\_\_\_ loaves of bread do you want?
6. How \_\_\_ milk do you want?
7. How \_\_\_ pens do you want?
8. There is \_\_\_ salt in the sauce.
- 9.

Date	Time	Class	Pupils

**Theme : Managing Resources in our Sub – county/ Division**

**Sub theme: Saving resources**

**Content : Shopping list**

**Study Jonah’s shopping list carefully and answer the question about it carefully.**

Item	Prices
<b>2 bars of soap</b>	4,000/=
1 kilogram of sugar	2,800/=
1 loaf of bread	3,300/=
2Packets of tea leaves	400/=
3Exercise books	6,000/=
<b>A toy car</b>	<b>1,000</b>

### **Questions**

1. Whose shopping list is shown above?
2. How much is a kilogram of sugar?
3. How many books did he buy?
4. Which item costs 400/-
5. How much did he spend altogether?

Date	Time	Class	Pupils

**Theme : Managing Resources in our Sub – county/ Division**

**Sub theme: Spending resources**

**Content : Vocabulary**

sugar, books, buy, sell, sweets,

pancakes, pencils, soap, salt, pens,

cost, much/many, shillings, some, any

**Oral structure: What are you .....?**

**How much / many .....?**

*Sentences*

*Buy: We shall buy more oranges*

*Shillings: I have ten thousand shillings*

**Make correct sentences using these words**

a) many –

b) much –

**Form the plural of the word in brackets to complete sentences.**

1. Mutesi has lost her two \_\_\_(pen)
2. How much \_\_\_did you put in the tea? (sugar)
3. Mummy bought for me three \_\_\_(pencil)
4. Our baby likes eating \_\_\_\_\_(sweet)
5. I bought three bars of \_\_\_\_\_ yesterday. (soap)

Date	Time	Class	Pupils

**Theme : Managing Resources in our Sub – county/ Division**

**Sub theme: Spending resources**

**Content : Passage**

**Read the passage carefully and answer the questions about it in full sentences**

### **JANE AND AISHA GO SHOPPING**

(Mk pupils book 3 page 138)

#### **Questions**

1. What did Mrs. Jumba want the children to buy?
2. How much sugar did Aisha and Jane buy?
3. How much change did the children take back home?
4. Who were sent to the grocery?
5. How many people are there in the story?
6. Who wrote the shopping list?
7. How much money did they pay for all the items?
8. Where did the grocer pack the items?

Date	Time	Class	Pupils

**Theme : Managing Resources in our Sub – county/ Division**

**Sub theme: Spending resources**

**Content : Structure**

Using: .....some / any .....

- Some is used on affirmative sentences (positive sentences)
- Any is used in negative sentences (not) and interrogative sentences (questions)

### **Examples**

1. There is some water in the jug.
2. I bought some apples from the supermarket.
3. There aren't any pupils in class.
4. Were there any pens in the drawer?

### **Fill in the blanks with some or any correctly.**

1. Do you have \_\_\_ eggs? (some , any)
2. I don't have \_\_\_ sugar. (some, any)
3. Mwima has \_money. (any, some)
4. She didn't have \_\_\_coffee. (some, any)
5. Mummy bought \_\_\_\_ tomatoes
6. Is there \_\_\_\_\_ water in the tank?
7. Are there \_\_\_\_\_ teachers in the class?
8. John kept \_\_\_\_\_ balls.
9. Give me \_\_\_\_\_ milk.
10. There are \_\_\_\_\_ rats in the store

Date	Time	Class	Pupils

**Theme : Managing Resources in our Sub – county/ Division**

**Sub theme: Spending resources**

**Content : Picture composition**

**A picture composition about shopping**

**Study the picture carefully and answer the questions that follow in full sentences.**

**Mk pupils bk 3 pg 131**

## **Questions**

1. How much is a cake?
2. How much is a pen?
3. How much is a sweet?
4. How much does a loaf of bread cost?
5. Which item costs fifty shillings?
6. How many cups can you see in this shop?
7. How much is a packet of milk.
8. If Jonathan wanted to buy two bars of soap, how much would he pay?



Date	Time	Class	Pupils

**Theme : Managing Resources in our Sub – county/ Division**

**Sub theme: Projects**

**Content : Vocabulary**

bee, keep, tree, chicken  
grow, honey, rabbit, vegetables,  
fruits, brick, make

**Make correct sentences using these words correctly**

1. a) brick  
b) break
2. a) rabbit  
b) rubbish
3. a) bee  
b) be

**Use the words in brackets to complete the sentences correctly**

1. My father is a farmer, he \_\_\_ crops and keeps animals. (grow)
2. The potter is \_\_\_ nice pots. (make)
3. The bees \_\_\_ Nancy last evening. (string)
4. Mummy \_\_\_ her honey in the jug. (keep)
5. The \_\_\_ have entered into the hutch. (rabbit)

Date	Time	Class	Pupils

**Theme : Managing Resources in our Sub – county/ Division**

**Sub theme: Projects**

**Content : Vocabulary**

### **THE PIGGERY FARM**

Mr. Musaazi is a great farmer. He rears pigs on a large scale. Mr. Musaazi's farm is very big. It is found in Nakabago village along Kayunga – Bugerere road.

Mr. Musaazi has one hundred twenty pigs and sixty nine piglets. These pigs and piglets look very healthy. They feed on different food like maize brand, silver fish and some vegetables.

Mr. Musaazi has ten strong men who help him on this farm. They clean the sties, feed the pigs and spray the farm to kill germs. These men love their work because their master pays them well.

Mr. Musazi sells some pigs to get money to look after his family.

### **Questions**

1. Write the title of the passage.
2. Who is the great farmer?
3. Which animals does Mr. Musazi rear?
4. Where is Mr. Musazi's farm found?
5. How do we call a young pig?
6. Write down one activity the men do on the farm
7. Why is the farm sprayed?

Date	Time	Class	Pupils

**Theme : Keeping peace in our Sub – county/ Division**

**Sub theme: Living in peace with others**

**Content : *jumbled composition***

***Re-arrange these words to form a correct story.***

- a. Later, she came back home.**
- b. She started collecting the fire wood.**
- c. She wanted to get fire wood.**
- d. When she reached there,**
- e. One day, mummy went to the forest.**

Date	Time	Class	Pupils

**Theme : Keeping peace in our Sub – county/ Division**

**Sub theme: Living in peace with others**

**Content : Vocabulary**

rules, play, work, share, give,  
 sorry, excuse, fight, steal, friend,  
 sing, dance, visit, greet, abuse, beat.  
 love care please peace live

**Make correct sentences using these words correctly.**

1. a) play -
- b) pray -

2. a) steal -
- b) still -

3. a) beat -

b) bit -

**Choose the correct word from the box below to complete the sentences correctly.**

share,	sorry,	excuse,	fight,	beat
--------	--------	---------	--------	------

- a) \_\_\_\_ me teacher, may I have a new pen, please?
- b) It is always good to \_\_\_\_ with your friends ideas.
- c) Aunt, I didn't fetch water for. I am very \_\_\_\_\_. Please, forgive me.
- d) Mummy \_\_\_\_\_ me because I abused my friend.

**Write the opposites of these words.**

- a) friend –
- b) give -

Date	Time	Class	Pupils

**Theme : Keeping peace in our Sub – county/ Division**

**Sub theme: Living in peace with others**

**Content : Vocabulary**

**Study this notice and answer questions about it in full sentences**

**Safety!**

**Safety!**

The police of Mukono Municipality invite all people of Mukono to attend a teaching about safety in our district.

**Venue:** Festino Gardens

**Date:** Friday 30<sup>th</sup> June, 2016

**Time:** 10:00am - 1:00pm

**Announced by:** The District Police Commander (D.P.C)

Mr. Bagambaki Frank

**Come one                      come all**

## Questions

1. *What is the notice about?*
2. *Which group is inviting citizens for the safety teaching?*
3. *In which garden will the teaching take place?*
4. *At what time will the safety teaching start?*
5. *When will the safety teaching take place?*
6. *Who announced the safety teaching?*
7. *Write in full D.P.C*
8. *When will the teaching end?*

Date	Time	Class	Pupils

**Theme : Keeping peace in our Sub – county/ Division**

**Sub theme: Living in peace with others**

**Content : Study the notice below and answer the questions that follow.**

***Dance! Dance! Dance!***

***Presenters: Digida Dancers***

***Venue: Cornerstone Junior School***

***Date: Saturday 4<sup>th</sup> July, 2016***

***Fee: Adults: Shs. 2,000***

***Children : Shs.1000***

***By Joan, Secretary***

***Digida Dancers***

## Questions

1. *What is the notice about?*
2. *Who are the presenters of the dance?*
3. *Where will the dance take place?*

4. *When is the show?*
5. *At what time will the show start?*
6. *Give another word to mean **venue**?*
7. *Which people will pay two thousand shillings for the dance?*
8. *Who wrote the notice?*

Date	Time	Class	Pupils

**Theme : Keeping peace in our Sub – county/ Division**

**Sub theme: Living in peace with others**

**Content : Substitutional table**

May	I have	a	pencil,	Please?
Can	we borrow	some	rubber, pen, ruler, sugar,	

Yes,	You may
No,	You can
	You cant
	I am sorry. I'm using it.

**Make correct sentences from the above table.**

- a)
- b)
- c)
- d)

## Dialogue

Read the dialogue and answer the questions about it.

### BORROWING A PEN

*Mugisha : Good morning Opio*

*Opio : Good morning to you*

*Mugisha : I can't find my pen. May I borrow your spare pen, please?*

*Opio : Yes, you may, but I am sorry there is no ink.*

*Mugisha : Thank you. I hope some one will give me some ink.*

*Opio : Kapere uses a fountain pen. He can give you some ink.*

*Mugisha : Alight. Let me go and ask him now*

### Questions

- Who are the people in this dialogue?
- Who talked first?
- Whose pen got lost?
- What type of pen does Kapere use?
- How many people are in the dialogue?
- Write the title of the dialogue.

Date	Time	Class	Pupils

**Theme : Keeping peace in our Sub – county/ Division**

**Sub theme: Child responsibility**

**Content : Vocabulary**

wash, mop, peel, sweep,  
work, slash, cook, bathe,  
read, obey, school, stay, home

**Complete the table correctly**

- a) Wash \_\_\_\_\_ washed  
b) Sweep sweeping \_\_\_\_\_  
c) \_\_\_\_\_ mopping mopped  
d) work \_\_\_\_\_ worked  
e) read reading \_\_\_\_\_

**Use the words in brackets to complete the sentences correctly.**

1. The boys \_\_\_\_\_ the compound yesterday. (wash)
2. The men are \_\_\_\_\_ in the sugarcane plantation. (work)
3. Molly and Ronah are \_\_\_\_\_ bananas. (peel)
4. Richard \_\_\_\_\_ newspapers daily. (read)
5. My friend \_\_\_\_\_ with her grandmother in a small hut. (stay)
6. Otim is an \_\_\_\_\_ boy. (obey)
7. All the girls will \_\_\_\_\_ the class on Saturday. (mop)
8. I like \_\_\_\_\_ with cold water. (bath)

Date	Time	Class	Pupils

**Theme : Keeping peace in our Sub – county/ Division**

**Sub theme: Child responsibility**

**Aspect : Comprehension**

**Content : a dialogue**

**Read the dialogue and answer the questions about it**

**Lucy:** Nelson, what do you do when you go back home in the evening?

**Nelson:** I go to the well and collect water. I also wash the utensils.

**Lucy:** Do you also cook food for supper?

**Nelson:** No, my elder sister, Nicole cooks supper every day.

**Lucy:** Which other work do you children do at home?



**Nelson:** My sister and I also sweep and mop the house. We even help with cleaning the compound.

**Lucy:** I also help my mother with house work daily.

**Nelson:** That is good; we should also respect our parents and other elders.

### **Questions**

1. How many people are conversing?
2. Who are the two people talking?
3. What does Nelson do when he goes back home in the evening?
4. Who cooks supper every day?
5. Write down one activity Nelson and his sisters do?
6. What does Lucy do daily?
7. Who was the first person to speak?
8. What is the dialogue about?

<b>Date</b>	<b>Time</b>	<b>Class</b>	<b>Pupils</b>

**Theme : Keeping peace in our Sub – county/ Division**

**Sub theme: Child rights, needs and their importance**

**Content : Vocabulary**

home , clothes, school, clean,  
play, food, water, drink,  
eat, hospital, books, medicine,  
father, mother

**Make sentences using these words correctly.**

1. a) play -  
b) pray -
2. a) eat -  
b) it -

**Write one word for the underlined group of words.**

1. My grandmother was taken to a place where sick people are treated.
2. Ruth has gone to a place where pupils learn from
3. The person who heads our family is sick

**Give the opposites of these words**

- a) mother –
- b) clean –

Date	Time	Class	Pupils

**Theme : Keeping peace in our Sub – county/ Division**

**Sub theme: Child rights, needs and their importance**

**Content : *jumbled composition***

***Re- arrange these sentences to make a good story.***

1. *Panda has black and white spots.*
2. *It is because it guards our home day and night.*
3. *We have a dog at home.*
4. *Daddy likes Panda so much.*
5. *Its name is “Panda”*

Date	Time	Class	Pupils

**Theme : Keeping peace in our Sub – county/ Division**

**Sub theme: Child rights, needs and their importance**

**Content : *free composition writing***

***Write a short story about your family.***

***Guiding questions***

1. *Write the title of the story*

2. *Where do you live?*
3. *Which type of family do you live in?*
4. *Who heads your family?*
5. *Who pays your school fees?*
6. *Who cooks food and washes clothes*
7. *What do you do at home?*
8. *Which food do you usually eat?*
9. *Of which religion are you?*
10. *Which church do you pray from?*