

PRIMARY THREE ENGLISH SCHEME OF WORK FOR TERM III 2023

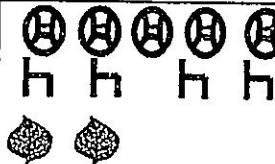
PD	TOPIC	S/TOPIC	SKILLS	ASPECTS	COMPETENCE	CONTENTS	METHODS	L/ACTIVITY	L/SKILLS	L/AIDS	REF														
1	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Vocabulary Sing, wear, greet, food, cry, kneel, dance, sick, different, share, sad, pain, work	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- word and sentence cards - chart	Abridged curr. 3 pg 95 MK Thematic Eng 3 pg 96														
2	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Verbs Every day Now Yesterday need needing needed pick picking picked sing singing sang write writing wrote eat eating ate Add more _____	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- word and sentence cards - chart	Abridged curr. 3 pg 95 MK Thematic Eng 3 pg 96														
3	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Class routine <table border="1"><thead><tr><th>Name</th><th>Activity</th></tr></thead><tbody><tr><td>Juma</td><td>Sweeping</td></tr><tr><td>Susan</td><td>Cooking</td></tr><tr><td>Fatuma</td><td>Greeting visitors</td></tr><tr><td>Agaba</td><td>Playing football</td></tr><tr><td>Okello</td><td>Washing clothes</td></tr><tr><td>Sonko</td><td>Reading the story</td></tr></tbody></table>	Name	Activity	Juma	Sweeping	Susan	Cooking	Fatuma	Greeting visitors	Agaba	Playing football	Okello	Washing clothes	Sonko	Reading the story	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Chalkboard - Illustration	Abridged curr. 3 pg 95 MK Thematic Bk 3 pg 98
Name	Activity																								
Juma	Sweeping																								
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4	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	- What did Juma do? Juma swept.	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Chalkboard - Illustration	Abridged curr. 3 pg 95 MK Thematic Eng 3 pg 99														
5	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	A dialogue: (MK thematic eng. 3 pg 99)	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Chalkboard - Illustration	MK Thematic Eng. 3 pg 99														
	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Yes, I did , No / I didn't - Did Joy sing a song? Yes, she did - Did play football? No, she didn't - What did Peter do? Peter danced.	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Chalkboard - Illustration	MK Thematic Eng. 3 pg 100														

1	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	because - Obbo ran away from home because his mother beat him. - She did not sing well because she had cough - The teacher slapped her because she was making noise.	Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Chalkboard - Illustration	Abridged curr. 3 pg 95 MK Thematic 3 pg 102
2	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Guided composition (MK Thematic Bk 3 Pg 101)	Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Chalkboard - Illustration	Abridged curr. 3 pg 101 MK
3	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Dialogue: (MK Thematic Bk 3 pg 101)	Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Chalkboard - Illustration	MK Thematic Bk 3 pg 103
4	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Sentence arrangement - Well danced primary pupils three primary Three pupils danced well. - beaten late because was Sarah came she. Sarah was beaten because she came late. - Crying Samali is why? Why Is Samalla crying?	Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Chalkboard - Illustration	MK Thematic Bk 3 pg 104
5	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Vocabulary Medicine, needles, syringe, razor blade, scissors, Safety pin	Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Real object - word and sentence cards	MK Thematic Bk 3 pg 104
6	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Never - You should not play with needles Never play with needles - You should not share razor blades - Never share razor-blades - We should not keep medicine near reach of children. Never store medicine near	Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Real object - word and sentence cards	MK Thematic Bk 3 pg 106

					reach of children						
7	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	— always — - You should always drink enough water. - He should always take medicine when he is sick. - We should always visit the doctor - We should always greet our parents	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Real object - word and sentence cards	MK Thematic Bk 3 pg 106
1	Culture and gender in our subcounty	Culture	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	— but — - I can dance. I cannot sing. - I can dance but I cannot sing. - We can play. We cannot dig. We can play but we cannot dig. - She can play a drum. She cannot play a piano. She can play a drum but she cannot play a piano.	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Real object - word and sentence cards	MK Thematic Bk 3 pg 107
2	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Vocabulary Mosquito, rat, louse, cockroach, housefly, rat, bedbug, fly	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Insects	Abridged curr. 3 pg 96-7 MK Thematic Bk 3 pg 109
3	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Plural - Mosquito – Mosquitoes - Housefly – houseflies - Louse – Lice - Cockroach – cockroaches - Tsetsefly – tsetseflies Add more —————	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Insects	Abridged curr. 3 pg 96-7 MK Thematic Bk 3 pg 109
4	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	- This is a mosquito These are mosquitoes - This is a housefly These are houseflies - This is a rat These are rats	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Insects	MK Thematic Bk 3 Pg 110
5	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Yes, they are / No, they are not - Are these mosquitoes? Yes, they are. - Are these houseflies? No, they are not - What are they?	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Insects	MK Thematic Bk 3 Pg 111

6 7	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	They are rats Poem, Insects (MK Thematic Eng. 3 Pg 112)	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Textbooks
1	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Always ----- - It is good to slash bushes near our home. - It is good to wash hands after visiting the latrine - It is good to cover food. Always cover food	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Textbooks
2	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Everyday tense He Singular verb / verb adds 's / es' She It I Plural verb / verb We You They doesn't change - He sleeps under the net every night - She sweeps the house every day	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart - Textbooks
3	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Sarah - Sweeping Jane - Spraying mosquitoes Brenda - brushing teeth Allen - Scrubbing the latrine - What do you do every day? - What does — do every day	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart
4	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	- Alex closes windows - Emily covers the latrine - Robert slashes tall grass - Liz sweeps the room • Who -----? • What does ----- do?	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Chart
5	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers	Guided Composition (MK Thematic Bk 3 pg 116)	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written	- self awareness - care - Appreciation	- Chart
										MK Thematics Bk 3 Pg 113
										MK Thematic Bk 3 Pg 114
										MK Thematic Bk 3 Pg 115
										MK Thematic Bk 3 Pg 116

				questions			questions			
6 7	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Poem (MK Thematic Bk 3 pg 116)	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Word and sentence cards
1	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Vocabulary Share, sharp, patient, take Shave, gloves, care, needle. Syringe, razor blade	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Word and sentence cards
2	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Never --- - Never share sharp objects with AIDS patients - Never care AIDS patients without wearing gloves - Never use one razor-blade with AIDS patients.	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Word and sentence cards
3	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	--- but --- - Care for AIDS patients. Always wear gloves Care for AIDS patients but always wear gloves. - Clean AIDS patients. Never share sharp objects with them. Clean AIDS patients but never share sharp objects with them.	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Word and sentence cards
4	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	--- because --- - Mary stays with her grandmother. Her parents died of AIDS Mary stays with her grandmother because her parents died of AIDS. - I can't cut my fingernails. I don't want to share the razor blade. I can't cut my finger nails because I don't want to share finger nails - We should avoid AIDS. It has no cure. We should avoid AIDS because it has no cure.	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Word and sentence cards
										MK Thematic Bk 3 Pg 118
										MK Thematic Bk 3 Pg 119
										MK Thematic Bk 3 Pg 120
										MK Thematic Bk 3 Pg 120 - 1

5	Health in our sub-county	Health in our sub-county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Poem AIDS (MK Thematic Bk 3 Pg 121)	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Chart Prepared chalkboard	MK Thematic Bk 3 Pg 121
6											
7	Basic Technology in our Sub County	Basic Technology	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Vocabulary Banana fibres, straw, plastic, palm leaves, big, small, short, long, good, bad	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Word and sentence cards - Real objects	MK Thematic Bk 3 Pg 123 Abridge d curr. 3 Pg 98
1	Basic Technology in our Sub County	Basic Technology	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Prepositions On, in, under, near, behind, Infront. - Where is the _____?	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	- Word and sentence cards - Real objects	Abridge d curr. 3 Pg 98
2	Basic Technology in our Sub County	Basic Technology	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	 - How many balls are they? They are five balls - Are they ten balls. No, they are not	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Real objects	Abridge d curr. 3 Pg 98
3	Basic Technology In our Sub County	Basic Technology	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Future simple tense I } shall We } He She It You They } will - I shall make a mat - He will use banana fibres - Jane will model a pot	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Real objects	Abridge d curr. 3 Pg 99 MK Thematic Nk 3 Pg 123
4	Basic Technology in our Sub County	Basic Technology	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers	Future simple tense - What will you use to make a carpenter I shall use palm leaves - Will you use day to make carpets?	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written	- self awareness - care - Appreciation	- Real object - Materials	Abridge d curr. 3 Pg 99 MK Thematic Bk 3

				questions	No, I shall not - Will you use day to make pots? Yes, I shall		questions				Pg 124	
5	Basic Technology in our Sub County	Basic Technology	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Chair Ball Basket Pot	Timber Banana fibres Papyrus reeds clay	- Guided discovery and answer	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Chart Real objects Appreciation	MK Thematic Bk 3 Pg 127
6	Basic Technology In our Sub County	Basic Technology	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	A dialogue (MK Thematic Bk 3 Pg 128)		- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Prepared chalkboard	MK Thematic Bk 3 Pg 128
7	Basic Technology in our Sub County	Basic Technology	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Story MK Thematic Bk 3 Pg 129)		- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Textbooks Prepared chalkboard	MK Thematic Bk 3 Pg 129
1	Basic Technology in our Sub County	Basic Technology	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Vocabulary Buy stove, charcoal, cook Firewood sell petrol, diesel, bulb What are you——? J / We are ——		- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Word and sentence cards Real objects	MK Thematic Bk 3 Pg 131 Abridge d curr. 3 Pg 100
2	Energy In our Subcounty	Energy In our Sub county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Some and any - I have some charcoal - Do you have any petrol? There are some stoves in the kitchen - Go and bring some firewood		- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Word and sentence cards Real objects	MK Thematic Bk 3 Pg 131 Abridge d curr. 3 Pg 100
3	Energy in our Subcounty	Energy In our Sub county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Verbs Buy buying bought. Carry carrying carried Cook cooking cooked Sell selling sold		- Guided discovery - Question and answer -	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Word and sentence cards Real objects	MK Thematic Bk 3 Pg 132
4	Energy in our Subcounty	Energy In our Sub county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions							
5	Energy in our Subcounty	Energy In our Sub county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions							

				- Answers questions	Collect collecting collected Make making made Add more ——————	Explanation	written questions			
6	Energy In our Sub county	Energy In our Sub county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Story (MK Thematic Bk 3 Pg 132)	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	Chalkboard illustration - Textbooks
7										MK Thematic Bk 3 Pg 132
1	Energy in our Sub county	Energy in our Sub county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Opposites Come - go Old - new/young Empty - full First - last Tall - short Big - small Buy - sell Good - bad Add more ——————	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	chart
2	Energy in our Sub county	Energy In our Sub county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Ruth – Switched on lights Namata – Collected firewood Sarah – carried the sacs Boys – Picked the grass Qns - What did —————— do?	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	chart MK Thematic Eng. 3 Pg 137 abridge d curr. 3 Pg 101
3	Energy in our Sub county	Energy In our Sub county	- Listening - Speaking - Reading - Writing	Sentence construction - Vocabulary - Spellings - Comprehensive	- The learner - Reads words and sentences - Constructs sentences - Answers questions	Poem: Fire (MK Thematic Eng. 3 Pg 140)	- Guided discovery - Question and answer - Explanation	- Reading words and sentences - Answering oral and written questions	- self awareness - care - Appreciation	chart MK Thematic Eng. 3 Pg 140