

## P.3 READING LESSON NOTES FOR TERM I

<b>THEME</b>	<b>:</b>	<b>Our sub county/ Division</b>
<b>SUBTHEME</b>	<b>:</b>	<b>Name and location of our sub – county</b>
<b>COMPETENCES</b>	<b>:</b>	<b>Reads the vocabulary</b>
		<b>- Spells the words to make sentences</b>
		<b>- Uses the words to make sentences</b>
<b>CONTENT</b>	<b>:</b>	<b>Subtheme words</b>

<b>West</b>	<b>opposite</b>	<b>Northern</b>
<b>East</b>	<b>sunset</b>	<b>Western</b>
<b>South</b>	<b>right</b>	<b>Southern</b>
<b>North</b>	<b>above</b>	<b>over</b>
<b>County</b>	<b>division</b>	
<b>parish</b>	<b>village</b>	<b>down</b>
<b>locate</b>	<b>direction</b>	
<b>sunrise</b>	<b>Eastern</b>	

### Read these sentences

1. Our school is located in Kitete village.
2. The sun rises in the East.
3. We are found in Mukono District.
4. The sun sets in the West.

### Exercise

1. Identify sounds in the words

West \_\_\_\_\_

village \_\_\_\_\_

locate \_\_\_\_\_

division \_\_\_\_\_

North \_\_\_\_\_

parish \_\_\_\_\_

2. Write these words correctly

aest \_\_\_\_\_

lacote \_\_\_\_\_

3. Re- write these sentences correctly.

- a) live I village kitete.
- b) rises The sun East in the.
- c) Central division is Our located school in.
- d) Peaceful is village Kitete.

**THEME : Our sub county/Division**

**SUBTHEME : Physical features**

**COMPETENCES : Reads the vocabulary**

- Uses the vocabulary in sentences
- Reads the story
- Answers the questions about the story.

**CONTENT : Vocabulary ( Subtheme word)**

river	fish	landslides
hill	graze	ploughing
valley	well	quarry
pond	swamp	surrounding
mountain	formation	

Make sentences using these words.

**Read this passage correctly**

### **Fatima's sub – county**

Fatuma comes from Muyembe sub – county in Bulambuli District. This sub – county is near Mountain Elgon found in Mbale. Mountain Elgon is also in Manafa and Bududa District. There are also many hills and valleys along the road.

Some of the people in this sub – county keep animals. They graze them in swamps and ponds. These people catch fish from the swamps in this area. There is a long – river called Siipi. River Siipi provide fresh water for the people of Muyembe. This river comes from Kapchorwa.

### **Questions**

1. What is the passage about?
2. In which sub – county does Fatuma come from?
3. Which district is Muyembe Sub – county?

4. Name the mountain found in Mbale.
5. What river is located in Muyembe?
6. Where does river Siipi come from?

**THEME** : **Our sub county/Division**  
**SUBTHEME** : **Name and location of our sub – county**  
**COMPETENCES** : **The learner**

- **Identifies the title of the reader**
- **Reads the title of the reader**
- **Listens as the teacher wills**
- **Answers some questions about the story**
- **Re - tells the story read**

**CONTENT** : **Actual Reading**

**“The bed time stories”**

The teacher will read this reader for the children from page 1 – 17

**Questions**

1. What is the title of the reader?
2. Whose donkey was that in the story?
3. Who is donkey’s friend?
4. Retell the story

**THEME** : **Our sub county**  
**SUBTHEME** : **Reads the vocabulary**  
**COMPETENCES** : **People in our Sub – county**  
- **Uses vocabulary in sentences**  
- **Reads the poem**  
**CONTENT** : **Vocabulary**

chairperson	parents	culture
children	pastor	police
army	feast	member
ethnic	office	ceremony
secretary	teacher	farmer
bankers	friend	carpenter

Make sentences using these words

**Read this poem**

I work at school

I love children

I teach them

Discipline and facts

I am a teacher

The source of knowledge

When I stand in front

I speak sense

I write on the chalkboard

Using the best handwriting

My children copy it

I am a teacher

The source of knowledge

## **Question**

1. How many stanzas has the poem?
2. Who loves children?
3. What does a teacher teach children?
4. What is this poem talking about?
5. Where does the teacher write?
6. What is the source of knowledge according to the poem?

**THEME** : **Our sub county**

**SUBTHEME** : **Occupation of people**

**COMPETENCES** : **Reads the words and sentences**

- **Forms sentences using the words**
- **Spells the words**

**CONTENT** : **Vocabulary**

occupation		<i>cobbler</i>
carpentry	hawker	<i>broker</i>
bricks	pottery	<i>banker</i>
sew	farming	<i>cook</i>
butcher	weave	<i>conductor</i>
export	play	<i>judge</i>
vender	import	<i>thinker</i>
welding	lawyer	<i>lollipop</i>
dance	pilot	<i>hair dresser</i>
sells	priest	
fishmonger	blacksmith	

**Read these sentences**

1. The carpenter made a table
2. Vendors sell items cheaply.
3. Pottery is a paying job.
4. I am taking my bed for welding.

**Exercise**

**1. Construct sentences**

occupation	danced	farming
sewed	hawker	fishmonger

**2. Read and draw.**

a carpenter	brick making	farming

**3. Show sounds in these words**

carpenter _____	vendor _____
doctor _____	farming _____

**4. Complete the sentences correctly**

- a) I am taking my cut shoe to the \_\_\_\_\_
- b) The \_\_\_\_\_ sewed my blouse well.
- c) \_\_\_\_\_ mend broken pots.
- d) Kapere is a famous \_\_\_\_\_ who grows many crops

<b>THEME</b>	<b>:</b>	<b>Our sub county/Division</b>
<b>SUBTHEME</b>	<b>:</b>	<b>Physical features</b>
<b>COMPETENCES</b>	<b>:</b>	<b>The learner</b> <ul style="list-style-type: none"> <li>- <b>Reads the story with ease</b></li> <li>- <b>Retells the story</b></li> <li>- <b>Answers some questions</b></li> <li>- <b>Identifies new words</b></li> </ul>
<b>CONTENT</b>	<b>:</b>	<b>Actual Reading</b> <b>“The bed time stories” from page 19 – 31</b>

### **Questions**

1. Where did the bat live?
2. Who wanted to kill the bat?
3. Identify some new words
4. Explain the new words
5. Use the new words to make sentences

**THEME : Our sub county**

**SUBTHEME : Social services**

**COMPETENCES : Reads the words and conversation**

- **Answers questions**
- **Makes sentences**
- **Spells the words**

**CONTENT : Vocabulary**

aeroplane	train	taxi	telephone	television	pollution
airstrip	clinic	flexible	bulky	comfortable	maintenance
cargo	university				

### **Read this conversation**

**Naiga :** How does your mother go to work.

**Luttu :** She goes by bus. How about yours? Mayegai?

**Mayegai:** My mother goes to work on foot.

**Mwaju :** Sure! Mine goes by a motor cycle.

**Naiga :** I like riding on a donkey.

**Luttu :** Donkeys and camels are used in deserts for transport.

**Mayegai:** I rode on a donkey when we visited the zoo in Entebbe.

**Mwaju :** What is the most expensive type of transport.

**Naiga :** It is air transport. Our teacher taught us.

**Luttu :** And the cheapest type of transport is road transport

### **Questions**

1. How many people are taking part in the conversation?
2. Who talked first?
3. Who talked last?
4. Whose mother goes to work by bus?
5. What is the cheapest type of transport?
6. Where are donkeys and camels used?



7. Whose mother foots for work?

<b>THEME</b>	<b>:</b>	<b>Our sub county/Division</b>
<b>SUBTHEME</b>	<b>:</b>	<b>People in our sub – county</b>
<b>COMPETENCES</b>	<b>:</b>	<b>The learner</b>
	<b>-</b>	<b>Reads the readers title</b>
	<b>-</b>	<b>Identifies new words</b>
	<b>-</b>	<b>Makes sentences using the new words</b>
	<b>-</b>	<b>Retells the story</b>
<b>CONTENT</b>	<b>:</b>	<b>Actual Reading</b>
		<b>“Pooh’sNeighbourhood”</b>

**Questions**

1. What is the title of the reader?
2. Which bird is telling a story?
3. Who is talking to the owl?

<b>THEME</b>	:	<b>Livelihood in our sub – county</b>		
<b>SUBTHEME</b>	:	<b>Changes in social services</b>		
<b>COMPETENCES</b>	:	<b>Reads the vocabulary</b>		
	-	<b>Makes sentences using</b>		
	-	<b>Makes sentences</b>		
	-	<b>Spells the words</b>		
<b>CONTENT</b>	:	<b>Vocabulary</b>		
storm	bridge	police	wild animals	
mud	accident	dust	money	
slash	mosquito	hanger	tear gas	
fuel	rain	network	thieves	
robbers	common	death	time	

### Read these sentences

1. An accident occurred in the valley
2. Katosi road is very dusty.
3. The traffic police stopped us at the junction.
4. There is no fuel at the nearby stations
5. We can not move in this rain.

### Exercise

1. Fill in the missing letters

st \_ \_ \_ m          bri \_ \_ ge          th \_ \_ eves

2. Write sentences using these words

slashes / bush \_\_\_\_\_

mad/road \_\_\_\_\_

money / thief \_\_\_\_\_

teargas/ town \_\_\_\_\_

mosquitoes/ malaria \_\_\_\_\_

3. Make sentences

The doctor is not coming	because	the road is muddy.
The accident occurred		the thieves broke into our shop
We have no money		it is raining heavily

4. Write two sounds with sound /ea/

\_\_\_\_\_

**THEME** : **Our Environment**

**SUBTHEME** : **Soil and water**

**COMPETENCES** : **spells the words**

- **Makes sentences using the words**
- **Reads the words and sentences**

- **Spells the words**

**CONTENT**

**: Vocabulary**

soil	stone	sand	clay	charcoal
environment	particle	colour	habitat	dead
plenty	slippery	rough	humus	organisms

**Read these sentences**

1. There is a lot of water in the tank.
2. There are some insects which live in soil.
3. Builders get sand from lakes
4. Fertile soil should have humus
5. We have three types of soil.

**Exercise**

**1. Write the missing letter**

envi\_\_ment                      pl\_\_nty                      hu\_\_us

**2. Make sentences**

clay soil

sand / swamp

**3. Complete the simile**

as black as \_\_\_\_\_

as rough as \_\_\_\_\_

as \_\_\_\_\_ as a wasp

as slow as a \_\_\_\_\_

as dry as a \_\_\_\_\_

as green as \_\_\_\_\_

as silent as a \_\_\_\_\_

as poor as a \_\_\_\_\_

**THEME** : **Our sub county/Division**  
**SUBTHEME** : **Occupation of people**  
**COMPETENCES** : **The learner**

- **Identifies new words**
- **Reads the story**
- **Answers some questions**
- **Makes sentences using the new words**

**CONTENT** : **Actual Reading**  
**“Pooh’sNeighbourhood”**

### **Questions**

1. Retell the story ?
2. Write down any new words
3. Explain the words
4. Make sentences using the new words

**THEME** : **Our Environment**  
**SUBTHEME** : **Natural causes of changes**  
**COMPETENCES** : **Reads the vocabulary**

- **Spells the vocabulary**
- **Makes sentences**
- **Answer questions**

**CONTENT** : **Vocabulary**

Natural	had stones	destruction	diseases	drought
Flood	lightning	thunder	storm	migration
Pollution	landslides			

### **Sentences**

1. Hailstones destroy crops.
2. Heavy rain causes floods.

3. Drought dries up water in wells.
4. Lightning stuck down the tree
5. Landslides happen in mountainous areas

### Exercise

#### Complete the sentences using the correct word

- a) Landslides \_\_\_\_\_ people's property in Bududa district.(destroying, destroyed)
- b) Lightning can cause \_\_\_\_\_ (dead, death)
- c) Floods and drought are \_\_\_\_\_ hazards (natural, nature)
- d) People in Bwaise \_\_\_\_\_ due to floods (migrated, migration)

#### Make sentences

lightning \_\_\_\_\_

hailstones \_\_\_\_\_

drought \_\_\_\_\_

storm \_\_\_\_\_

<b>THEME</b>	<b>:</b>	<b>Our Environment</b>
<b>SUBTHEME</b>	<b>:</b>	<b>Natural changes</b>
<b>COMPETENCES</b>	<b>:</b>	<b>Reads the passage</b>
	<b>-</b>	<b>Use words in sentences</b>
<b>CONTENT</b>	<b>:</b>	<b>Reads this passage and answer questions</b>

### DISASTER IN BUGISHU

Last year in Bugishu region, in Bududa District. There were landslides. This district is covered by mountain Elgon and many hills.

When it rained heavily, rocks broke down and killed people. Crops, animals and houses were destroyed.

This was very bad. The rain spend many days falling. It came with hailstones which spoilt crops. The president told people to **leavethat** land and migrate to Kilyandongo District

## Questions

1. Write the title of the passage.
2. In which region is Bududa district?
3. Name the mountain found in Bagishu
4. What spoilt crops?
5. Where did the Bagishumigrate to?
6. Which disaster happened in Bududa last year?

**THEME : Our Environment**

**SUBTHEME : Changes through human activities**

**COMPETENCES : needs the vocabulary**

- **Spells the vocabulary**

- **Uses the vocabulary to make sentences**

**CONTENT : Vocabulary**

graze	build	burning	cut	farming	industrialization
plastic	bricks	pottery	charcoal	quarrying	houses

## Sentences

1. Jack grazes in our field
2. The church was built in a swamp.
3. Majjanja cleared the bush for farming
4. There is brick making in that valley
5. He cuts down the tree for charcoal burning

## Exercise

1. Make sentences using the words  
grazing  
builds  
burnt  
roads  
quarrying  
plastic
2. Complete the sentences using the word in brackets

- a) People \_\_\_\_\_ plastic everywhere.(threw)
- b) Most rich men clear bushes for \_\_\_\_\_ houses.(build)
- c) Daddy \_\_\_\_\_ stones from the quarry. (buy)
- d) The \_\_\_\_\_ collected clay from the swamp.(pot)
- e) Brick \_\_\_\_\_ is a profitable business.(lay)

**THEME : Our Environment**  
**SUBTHEME : Natural changes**  
**COMPETENCES : The learner**  
 - Reads the reader  
 - Identifies new words  
 - Explains new words  
 - Makes sentences using the new words  
 - Retell the story  
**CONTENT : Actual Reading**  
**“Siko My Best Friend”**

### Activity

1. What is the title of the story
2. Who are the two brothers?
3. In which village did these boys live?

**THEME : Our Environment**  
**SUBTHEME : Air and the sun/ water**  
**COMPETENCES : needs the vocabulary**  
 - Spells the vocabulary  
 - Constructs sentences  
**CONTENT : Vocabulary**

Air	sun	wind	heat	warmth	blow
Break	rise	sets	rain	wash	cloud
Hot	cold	dark	grass	formation	droplets

### Sentences

1. The wind is blowing to the west
2. The sun gives us warmth
3. Nimbus clouds give us rain
4. Rain water flows to the lakes and rivers
5. The sun rises in the East and sets in the West

### Exercise

1. What is happening in the pictures in the Mk English book 3.
2. Complete the sentence using a suitable word or words
  - a) The weather now is \_\_\_\_\_
  - b) Farmers grow their crops in \_\_\_\_\_ season.
  - c) We need the \_\_\_\_\_ to dry our clothes.
  - d) The sun is \_\_\_\_\_ than the moon

**THEME** : **Our Environment**  
**SUBTHEME** : **Managing water**  
**COMPETENCES** : **Reads the words**  
- **Makes sentences using words**  
- **Answer questions asked**

**CONTENT** : **Vocabulary**

tab	well	borehole	spring	lakes	tank	jerrycan
pot	fridge	cup	ice	water guard	contaminated	

### Sentences

1. We collect water from the tap.
2. Villagers should clean their well.
3. Our borehole has broken down.



4. There isn't any water in the tank.
5. There is some ice in the fridge.

#### Exercise

1. Fill in the missing letters

Sp \_\_\_ing                  fri\_\_\_ge                  gu\_\_\_rd                  je \_\_\_ \_\_\_ycan

2. Re – write the sentences correctly

- a) fetched      well I from water the.
- b) You the Have water guard? Put
- c) washing I am the jerrycans.
- d) contaminated The water children have.

3. Read and draw

borehole	fridge	jerrycan

#### **Steps taken when teaching an actual reading lesson**

##### *After identifying the text*

1. *Introduction of the lesson – story telling*
  - *Review of previous lessons*
2. *Distribute the text to the children with instructions.*
3. *Identify the title of the text and write it on the chalkboard.*
4. *The teacher identifies new words and writes them on the board. Read then explain them.*
5. *Give sample sentences using the new words and articulation of words.*
6. *Read the text for them using the best speed and articulation of words.*
7. *Children can read after you.*
8. *Children read as a whole class with your guidance.*
9. *Children read in groups, pairs and individuals.*
10. *Award marks for each reading.*

*11. Ask questions about the text they read.*