

SCHEME OF WORK FOR P.3 – 2017

Wk	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional materials	Ref
1	Mon	Our sub-county or division	NAME AND LOCATION OF OUR SUB-COUNTY / DIVISION	Eng	<u>Nouns</u> Types of nouns - Proper nouns - common nouns - collective nouns etc	A learner; defines the term noun - identifies. types of nouns - giving examples of common nouns		spelling reading sentence construction matching	confidence fluency logical reasoning	real objects flash cards sentence stripes	Thematic curriculum bk 3 pg 9
				Maths	Counting numbers 0-99 Filling in exercise	- counting numbers - filling in numbers	group work demonstration question and answer	filling in missing numbers	fluency accuracy neatness orderliness	flash cards counters	MK old edition bk3 pg 24
				Lit I & II	<u>Maps and pictures</u> - Definition of the term map and picture - Differences between maps and pictures - similarities of maps and pictures	- Talking about the background of our division - Distinguishing between maps and pictures	Explanation and discussion	Talking about our division Distinguishing between maps and pictures	appreciation critical thinking identifying	Pictures and maps of objects	MK bk 3
				PE	Experience with sticks, ropes etc	Jumping Dodging Stretching Skipping etc	Demonstration Command Instruction Observation	Different body activities	Decision making Friendship formation	Demonstrators whistles Ropes Sticks, etc	Thematic curriculum pg ----
1	2	Our sub county or division	Name and location of our division	Eng	Proper nouns	- Defining proper nouns - Giving examples of proper nouns - Punctuating	Whole word Observation	Defining proper nouns Giving examples of proper	Fluency Confidence Articulation	Word cards Sentences Stripes	

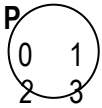
						sentences correctly		nouns Punctuating sentences			
				Maths	Defining sets Forming sets Naming sets Counting members in the set	Forming sets (sub sets) Naming sets Recording sets Symbols \subseteq & $\not\subseteq$	Discussion Demonstration Observation	Naming sets Forming sets	Accuracy Neatness Confidence	Real objects	MK Bk 3 Pg ____
				Lit I and II	Elements of a good map - Key, scale, title or heading, compass direction, boundary or frame A compass direction -Definition - cardinal points	Writing the definitions of the terms - Map - picture Drawing maps and pictures of given objects	Explanation Discussion	Drawing maps and pictures of given objects	Critical thinking Identify and observe the given pictures	Maps and pictures of real objects	MK bk3
				R.E	Nature of our Qur'an Units of the Qur'an Identifying the examples of Aya (verse), Sulah (chapter), Juzu (section) in the Qur'an	Naming; Sulah, Aya and Juzu in the Qur'an Writing names of Sulah, Juzu and Aya in the Qur'an	Explanation Observation	Naming Aya, Juzu and Sulah Writing names of Salah, Juzu and Aya in the Qur'an.	Creative thinking Effective communication Values Self awareness Sense of belonging	Qur'an	Thematic curr Bk3 Pg 72.
1	3	Our sub county or division	Name and location of our sub county or division	Eng	Collective nouns	- Defining collective nouns - Giving examples of collective nouns - Identifying	Whole word Look and say Discussion	Spelling words Giving examples of collective nouns. writing one word from	Fluency Logical reasoning Articulation	Word cards Sentence stripes	Thematic Bk 3

						collective nouns		many			
				Maths	Drawing sets Identifying empty sets by symbols { }, \emptyset	- Drawing sets - Recording sets - Identifying empty sets	Demonstration Discussion	Drawing sets Recording sets Identifying sets	Neatness Accuracy Identifying	Real objects Flash cards	MK old edition bk3 pg14
				Lit I & II	- Elements of a good map Secondary points of compass direction People who use compass direction - Other ways of telling direction	- Writing the secondary points of a compass direction - Reading names of people who use a compass direction	Eclectic method	Writing the secondary points of a compass direction Reading names of people who use a compass direction	Cooperating Sharing Appreciation	Word cards Flash cards A chart showing secondary points of a compass direction	Fountain SST Bk3 Pg
1	4			Eng	Gender Forms of gender - Feminine gender - Masculine gender	- Identifying forms of gender - Giving opposites of gender - Giving examples of each form	Whole word Look and say	Writing one word for many Writing opposite of gender	Articulation Friendship Formation Cooperation	Word cards Pictures Written chart	MK Bk 3 Pg
				Math	Grouping members Grouping in twos. Threes, fours, fives and tens	Grouping in twos, threes, fives and tens	Observation Demonstration Question and answer	Grouping in 2s, 3s, 4s, etc Completing Multiplication tables	Creating thinking awareness Love Sharing	Real objects like sticks, bottle tops, straws, etc	MK Old Edition Bk 3 Pg8
				Lit I & II	Elements of a good map Scale, title (heading)	- Identifying elements of a map.	Look and say Whole word Whole	Reading the given elements of	Appreciation Belonging Social	A chart showing symbols used	MK SST Bk3 Pg...

					, key - Symbols used on a map	Giving the importance of each element Identifying map symbols and giving the meaning of each symbol.	sentence	a good map Reading symbols on a map	awareness	on a map	
				Eng	Articles - Using articles “a”, “an” and “the” Alphabetical order Arranging words by the first three letters	- - Using articles “a”, “an” and “the” in words and sentences Arranging in alphabetical order	Observation Whole word Group work Alphabetical methods	Using articles before words and in sentences Arranging words in ABC	Effective communication Critical thinking Identifying	Work cards Jigsaws	Eng aid bk 3
				Maths	Comparing sets Use of “less” and “more” Counting members in a set.	Using “less” and “more” Counting members in a set	Demonstration Question and answer Discussion Group work	Counting members in sets Using “more” and “less”	Critical thinking Identification Sharing Cooperation		MK Old Edition Bk3 Pg4
1	5	Our subcounty / division	Name and location of our sub county/ division	Lit I & II	<u>Why symbols are used on a map</u> - Defining what map symbols are - Observing a map of our school	- Reading the importance of symbols on a map - Reading the definition of maps - Reading words about our school	Eclectic method	Reading the importance of symbols on maps Reading the words of things in our school	Appreciation Social awareness Belonging	A chart showing a map of our school	MK bk3 Fountain bk Pg __
2	1	Our division	Name and location of our division	Eng	<u>Vocabulary</u> North, East, West, south, opposite,	- Spelling words - Matching	Whole word Whole sentence	Spelling Sentence construction	Confidence Logical reasoning	Flash cards A chart showing	Thematic curriculum Bk 3

					sunset Above, sunrise	words and sentences to cardinal points	Look and say LSU	Matching	Fluency	cardinal points	Pg9
				Maths	Types of sets Equal and non equal sets	- Drawing equal sets - matching equal sets - comparing equal and non equal sets - counting members in the set Making paired sets equal Symbols = & ≠	Demonstration Observation Question and answer	Drawing members in the set Comparing sets Counting members in the set	Logical thinking Identifying Sharing	Flash cards Real objects	MK bk3 Old Edition Pg6
				Lit I and II	A map of our school showing important places in the school	Reading the important places in the school	Look and say Whole word	Reading the important places on the school map	Appreciation Observation Identity	A chart showing a sketchmap of our school.	Mk Bk 3 Pg Fountain Bk3 Pg
				PE	Experience with more apparatus	Stretching Dancing	Individual Group work Demonstration Imitation	Stretching Dancing	Dancing and difference body movements Appreciation Respect	Ropes Sticks Wheels	Thematic curriculu m bk3 pg86
2	2	Our division	Name and location of our division	Eng	Vocabulary rivers, valleys, hills, ponds, mountain, fish, graze, spring, along, up the, down the, well, across, from	- spelling words correctly - pronouncing words correctly - - constructing sentences	Guided discovery Observation Group work	Spelling words Spelling sentences using the vocabulary	Articulation Logical reasoning	A chart showing physical features	Mk bk 3 Pg 114

						using words					
				Maths	Equivalent and non-equivalent sets or matching and non matching sets	- Matching members - symbols of equivalent and non equivalent sets Identifying matching and non matching sets	Question and answer Observation Demonstration	Matching sets Counting members in a set Drawing sets Listing members	Comparison Identity Recognition	Real objects eg bottle tops, straws Flash cards	MK bk3 pg 17 Old Edition
				Lit I and II	A sketch map of our school showing important places in the school	Drawing a map of our school. Indicating the qualities of a good map.	Observation	Drawing a sketch map of the school	Observation Illustration	A chart showing the sketch map of our school	MK bk3 Pg Fountain Bk 3 Pg
2	2	Our subcounty or division	Name and location of our subcounty of division	R.E	Leadership in society Definition: leader leadership Levels of leadership in our society i.e Family - father School – Headteacher	Defining leader and leadership Identifying to levels of leadership in our subcounty/division Group work	Explanation Brain storming Guided discovery group work	Defining the terms; Leader Leadership Discussing levels of leaders in our subcounty.	Responsibility Self awareness Appreciation Respect Cooperation Love	A chart showing levels of leadership in our subcounty/division	Thematic curriculum Bk 3 Pg
	3			Eng	<u>Structures</u> What direction is.....(the hill, the well, the pond)? Where is? The.....is in the ... Is thein the?	Forming sentences using structures Responding to structures using the given vocabulary	Whole sentence Question and answer Look and say	Responding to commands Reading sentences Studying pictures	Fluency Logical thinking	Real objects Classroom environment	Thematic curriculum bk3 pg 114

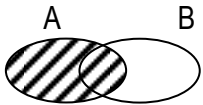
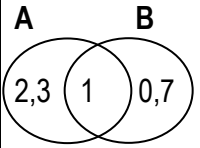
2				Maths	Listing members in the set	<ul style="list-style-type: none"> - Listing members in the set using curly brackets e.g  <p>Set P = {0, 1, 2, 3}</p> <p>Using commas when listing members in a set.</p>	Demonstration Discussion Question and answer	Drawing sets Listing down Members in a set Drawing sets	Appreciation Identity	Real objects Cut outs	MK bk3 old Edition pg 16
2				Lit I & II	Division/sub counties in our DISTRICT Physical features in our subcounty/division	<ul style="list-style-type: none"> Reading names of division/ sub-counties Identifying physical features in each subcounty/division 	Eclectic method Brain storming	Naming divisions in our subcounty/division Identifying physical features	Appreciation Observation Social awareness	A chart showing divisions /sub counties in our district	Teachers' own selection
				Eng	<u>A poem</u> A sharp cry in our sub-county	<ul style="list-style-type: none"> - Reciting the poem - Identifying new words - Answering questions about the poem 	Recitation Dramatization Question and answer 1, 2, 3 technique	Reciting the poem Identifying new words Answering questions about the poem	Creative thinking Effective communication Social awareness	A chart with the poem	Trs resource bk3 pg24-25
2	Thur	Our division	Name and location of	Maths	Finding common members	Finding common	Demonstration Illustration	Listing common	Appreciation Identification	Real objects e.g. books,	Teachers'

			our division		(Intersection set e.g) Set A = {1, 2, 3, 4} Set B = {0, 1, 2, 5} $A \cap B = \{1, 2\}$	members Symbol for intersection Identifying the intersection part on a venn diagram	Observation Question and answer	members	Sharing Logical thinking	pens	collection
				Lit I & II	Where I live Continent -Africa Region - East Africa Country - Uganda District Division	Talking about the background of their Division/ Sub-counties Reading the names of the sub-county/ division	Discussion Question and answer Whole word	Talking about their location at home, school	Appreciation Social awareness Responsibility	A map showing the location of our subcounty	Teachers' collection
	Fri			Eng	A story about physical features. "Physical features in our sub county"	Reading a story about physical features Identifying new words in the story. Answering questions about the story	1, 2, 3 technique. Question and answer	Reading Identifying new words Answering questions	Identity Articulation Creating thinking	A chart showing physical features	Teachers' collection
2	Fri	Our Sub county/ Division	Name and location of our division	Maths	The union set e.g $A = \{a, b, c, f\}$ $B = \{d, e, f, a\}$ $A \cup B = \{a, b, c, d, e, f\}$	Listing members in a union set using curly brackets Symbols for union Shading union on a venn	Question and answer Discussion Group work	Listing members in a union set Forming union sets	Critical thinking Identification Appreciation Working with others	Real objects Cut outs	Teachers' collection

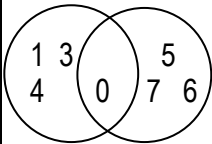

						diagram					
				Lit I & II	<u>Our neighbours</u> East – Kenya West – DRC North – South Sudan South – Tanzania South West – Rwanda Capital city f each of these countries	Writing the names of neighbouring countries Identifying the capital cities o these countries	Discussion Whole word Whole sentence	Writing names of neighbouring countries. Identifying their capital cities	Self awareness Responsibility Co-operation Love	A map showing location of our country	MK bk3 Fountain Bk3
3	Mon	Our Division	Name and location of our division	Eng	<u>Vocabulary</u> Chairperson, secretary, office, parish, leader, children, parents, police, army, rich, member, friend, etc	- Spelling words correctly - Pronouncing words correctly - Using words in sentences correctly	Whole word Phonic method	Spelling words Pronouncing words Using words in sentences	Fluency Articulation Confidence	Flash cards Jig saws	MK bk3 pg 78
				Maths	Finding number of members in a given set. e.g $P = \{1, 4, 6, 9\}$ Find; $n(P)$ $n(P) = 4$ members/elements	Counting members in a set. Interpreting symbol (n) As number of members	Demonstration Question and answer Illustration	Counting members in a set	Confidence Identification Counting	Flash cards Bearing sets	MK Pri MTC Bk 3 Pg____ Teachers , collection
				Lit I & II	Our leaders The president of Uganda The Mayor of Kampala/Kira Minister of Education and Sports Our headmaster	Identifying the president, mayor, State Minister and their headteacher. Writing the names of the president, mayors, state	Whole word Whole sentence Brain storming	Identifying their leaders Writing the names of their leaders	appreciation	Sentence cards Word cards	Trs n collection

						minister for Primary education and their headteachers.					
				PE	Experience with more apparatus	Stretching Dancing	Individual Group work Demonstration	Dancing Different body movements	Cooperation Critical thinking Decision making	Ropes Sticks	Thematic curriculu m Bk 3 Pg.....
				R.E	Types of leaders Appointed leaders Elected leaders Cultural/traditional leaders in Uganda. Religious leaders Examples of each of the above category	Identifying sentences using the structures. Answering oral questions Reading sentences correctly.	Oral approach Question and answer	Constructing sentences Answering questions Reading sentences	Fluency Creative thinking Effective communicati on Appreciation	Sentence cards Pictures Word cards Text books	Mk Bk 3 Pgs 86-9
3	Tue	Our Division	Name and location of our subcounty/ division	Eng	<u>Structures</u> What does a (doctor, policeman, carpenter) do? A policeman maintains	Constructing sentences using the structures Answering oral questions Reading sentences correctly	Oral approach Question and answer	Constructing sentences Answering questions Reading sentences	Fluency Creative thinking Effective communicati on Appreciation	Sentence cards Pictures Word cards Textbooks	MK bk3 pg86-9
				Maths	Finding number of members in intersection set e.g $P = \{a, b, c\}$ $Q = \{a, c, f\}$ Find $n(P \cap Q)$ $n(P \cap Q) = 2$ members	Counting members in the intersection set	Discussion Question and answer	Counting members in the intersection set	Accuracy Neatness Logical thinking	Real objects Cut outs	Teachers own collection

				R.E	Qualities of a good leader Lord fearing Educated Approachable Dedicated Exemplary Respectful/responsible Social Honest Intelligent Presentable Leaders in the Bible	Identifying the quarters of a good leader. Mentioning examples of leaders in the Bible. Writing examples of leaders in the Bible.	Explanation Guided discovery Discussion	Identifying the qualities of a good leader. Mentioning examples of a leader in the Bible. Writing the examples of leaders in the Bible. Reading the Bible.	Awareness Responsibility Appreciation Logical reasoning	A chart showing qualities of good leader. Bible verses (Ex.14.09) (Jos.3:1 – 17)	The Holy Bible
				Lit I & II	Divisions / Subcounties in our districts Kampala / Wakiso Important features in each division/subcounty in our district Drawing the division/subcounties in our district.	Identifying the divisions or subcounties in our district.	Whole sentence Whole word	Identifying divisions/subcounties in our district. Writing the important feature.	Appreciation Cooperation Self esteem	A chart showing divisions/subcounties in our district	MK bk3 Pg 3.
3	Wed			Eng	One word for many e.g. 1. My uncle is a <u>person who keeps law and order</u> -policeman 2. I met a <u>man who looks after sheep</u> . - shepherd.	Identifying single words for groups of underlined words Pronouncing and reading words written	Whole sentence Whole word Substitution	Identifying one word for a given group of words Pronouncing words Play spelling games	Fluency	Word cards Pictures of different people and their work Riddles	Mk Bk 3 Pg 87
		Our	Name and	MTC	Finding number of	Counting	Discussion	Counting	Accuracy	Real objects	Teachers

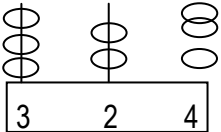
		Division	location of our division		members in the union set e.g Find $n(S \cup J)$ $S \cup J = \{1, 2, 3, 4, 5, 6, 7, 8\}$ $N(S \cup J) = 7$ members	numbers in the union set	Question and answer	members in the union set	Logical thinking Identification Neatness		' collection
3	Thur			Lit I & II	<u>Physical features</u> What are physical features? Examples of physical features - hill, - mountains, - lake, - plateaus, - valleys etc	Reading the definition of physical features Reading examples of physical features	Explanation Question and answer Story telling	Reading definitions Giving examples of physical features they know	Self awareness Appreciation Self esteem	A chart showing physical features	MK SST bk3
				Eng	<u>Structures (work places)</u> Where do we find? Where do we find a teacher? A teacher is found at school.	Identifying people at their places of work. Reading names of places of work. Making sentences using the structures.	Matching people to places of work. Reading names of places of work. Making sentences using the structure	Oral approach Whole word Question and answer	Fluency Self awareness Creative thinking	A chart showing places of work	Teacher's resource Bk3 Pg
				Maths	Representing information on a venn diagram Shading given sets eg set A 	Showing the given information on a venn diagram.  $A = \{1, 2, 3\}$	Discussion Group work question and answer	Showing information on the venn diagram. Listing members of a given set.	Creating thinking Sharing Awareness	Flash card	Teachers' collection

						$B = \{, 1, 7\}$					
3	Thur			Lit I & II	Examples of physical features in our subcounty/division Hills in Kampala district. Kampala was formerly built on seven hills e.g Old Kampala , Rubaga, Nakasero, Muyenga, Namirembe, Mulago, Makerere etc Other hill in our subcounty / division	Reading the names of hills in Kampala district Writing the names of hills in Kampala district	Explanation Whole word Whole sentence	Reading names of hills in Kampala Writing names of hills in Kampala	Self esteem Effective communication	Flash cards Sentence stripes A chart showing physical features in our division/sub division	MK SST bk3
	Fri			Eng	<u>Vocabulary</u> bricks, drum, sew, sell, secretary, dance, Who.....? A E.g Who sells fish? A fish monger sells fish.	Spelling the vocabulary correctly. Pronouncing the vocabulary correctly. Using the given words in sentences correctly. Construction sentences using the structure correctly.	Whole word Whole sentence Phonic method	Spelling Pronouncing Constructing Sentences. Using the structure	Fluency Articulation Effective communication	Flash cards A chart showing people and their work	Thematic curriculum Teacher's resource book3
				Maths	Answering questions about the venn diagram .	Answering questions using the venn	Explanation Illustration Group work	Answering questions Listing	Critical thinking Identification	Flash cards bearing sets	Teacher's collection

					 <p>(i) Find $A \cap B$ (ii) $A \cup B$ (iii) $n(A \cap B)$ (iv) $n(A \cup B)$</p>	<p>diagrams Listing members in a given set. Counting members in a given set. Interpreting symbols.</p>		<p>members Counting members Interpreting symbols</p>	Sharing		
3	Fri	Our Division	Physical features in our subcounty/ division	Lit I & II	Hills in Kampala and the important features on them e.g Mulago Hill – Mulago hospital Makerere Hill – Makerere University	Reading names of hills and the important features on them. Writing names of hills and the important features on them.	Discussion Explanation Whole word	Reading names of the hills . Writing names of hills	Self esteem Cooperation Sharing	A chart showing hills and important features on them.	Teacher's resource bk.
4	Mon	Our Division	Physical features in our subcounty/ division	Eng	<u>Passage</u> People in our division	Reading the passage Answering questions about the passage Identifying new words in the story	123 technique Oral approach Question and answer	Reading the passage Identifying new words Answering questions about the passage	fluency Articulation Identity	A chart showing the story Chalk board illustrations	Trs resource bk 3 Pg28
				Maths	<p>More work on answering questions about the venn diagram e.g</p> 	Answering questions about the venn diagram	Discussion Question and answer	Answering questions about the venn diagram	Logical thinking Awareness Identification	Flash cards A chart showing a venn diagram	Teacher's book

					(i) How Many members are in Set X? (ii) List the members in Set Y. (iii) Find n(Y)						
4				Lit I & II	Mountains in Uganda and their peaks e.g Mt. Elgon – Wagagai Rwenzori – Margherita Importance of hills and mountains	Writing about mountains in Uganda Writing the importance of hills and mountains	Discussion Whole word Explanation	Writing names of mountains and their peaks. Writing the importance of hills and mountains.	Logical thinking Concern Appreciation Social awareness	Flash cards Sentence stripes A chart showing mountains in Uganda and their peaks	Teacher's collection
				P.E	Strength and coordinative nature activities	Skiping Jumping Netball playing	Group work Individual work	Jumping Skiping Passing the ball	Team work Decision making Cooperation	Balls Ropes	Thematic curriculum pg86
	Tue	Our Division	Physical features in our subcounty/ division	Eng	<u>Verbs</u> <u>Everyday tense</u> <u>Pattern</u> Everyday I e.g. 1. Everyday I eat food. 2. Everyday he/she eats food. Now tense Past tense	Using the everyday pattern in sentences Constructing meaningful sentences using everyday tense pattern correctly.	Oral approach Integrated approach Illustration	Using the everyday tense pattern in sentences Constructing sentences in everyday tense Telling activities done everyday.	Fluency Articulation Self Expression Effective communication	Sentence stripes A table of verbs in different tenses	Thematic curriculum Bk 3 pg11
				Maths	<u>Numeration system and place values</u> Using the abacus	Writing numbers on the abacus.	Illustration Group work Guided	Writing numbers on the abacus	Accuracy Neatness Sharing	Real objects Models of abaci	Mk 2000 Bk3 pg36



					e.g 	Please don't space the beads when drawing abacus	discussion				
4	Tue		Physical features in our subcounty/ division	Lit I & II	Lakes and rivers in Uganda Problems faced by people living near lakes and rivers in Uganda.	Writing about lakes and rivers in Uganda Reading the importance of lakes and rivers Stating the problems faced by people near lakes and rivers	Excursions Eclectic method	Reading the definitions Reading given examples Reading importance of lakes and rivers	Appreciation Concern Respect	Flash cards Sentence cards A map showing location of lakes and rivers	Teacher's collection
				R.E	Leadership in church today. Church leaders in Uganda. <ul style="list-style-type: none"> - Cardinals - Archbishops - Bishops - Deacons - Reverends - Priests Anglican church leader (H.L. Orombi – 2012) Catholics – Cardinal Emmanuel Wamala - 2012) Orthodox –	Identify examples of church leaders in Uganda. Identifying various leaders of different Christian denominations in Uganda.	Discussion Brain storming	Identifying examples of church leaders in Uganda. Identifying various leaders of different Christian denominations in Uganda.	Appreciation Concern Respect	Flash cards Sentence cards A map showing location of lakes and rivers	Teacher's collection .

					Metropolitan Yonah Lwanga. Namirembe leader Bishop Kityo Luwalira Rubaga Cathedral Kizito						
	Wed	Our Division	Physical features in our division	Eng	Vocabulary always, often, sometimes, usually She <u>always</u> goes to school.	Pronouncing the words Using the words in a sentence Constructing meaningful sentences	Eclectic method Whole sentence Oral approach L.S.U	Pronouncing words Using words to construct meaningful sentences	Fluency Articulation Self expression	Flash cards Sentence stripes A chart showing daily activities Textbooks	Teacher's collection
				Maths	Numeration system and place values Finding place values e.g. 4 7 <u>8</u> 9 = tens	Finding place values of the given numbers	Discussion Illustration Question and answer	Finding place values of numbers	appreciation Critical thinking	Flash cards Textbooks	Primary Mathematics bk3 pg35
				Lit I & II	Examples of valleys and swamps in Kampala district	Reading the names of valleys and swamps in Kampala Writing the importance of valleys & swamps	Discussion Question and answer Brain storming	Reading the names of valleys and swamps in Kampala. Writing the importance of valleys & swamps	Social awareness Self esteem Appreciation	Flash cards Sentence stripes	Teacher's collection
4	Thur	Our Division	Occupation of people in our district/ sub-county	Eng	<u>Vocabulary</u> Bricks, fish, drum, weave, cook, sew, play, sell,	Pronouncing given words correctly Using the given words in sentences correctly.	Whole word Whole sentence L.S.U	Reading the words Using the words in sentences correctly	Fluency Creative thinking appreciation	Word cards	Trs book pg14

					secretary, teacher, butcher, drum, fetch, hide, kneel						
				Maths	Finding values of numbers e.g. 2 4 <u>7</u> 8 The value of 7 is (7 x 10) = 70 Finding the sum of the value of 7 and 8 in the number shown above	Find values of numbers	Discussion Explanation Illustration	Finding values of numbers	Creative thinking Accuracy Appreciation Neatness	Flash cards	Mk bk3 pg35
				Lit I & II	<u>Swamps</u> Definition of swamps Importance of swamps Problems faced by people living in swampy areas Ways of controlling problems causes swamps	Reading the definition of swamps Reading importance of swamps Identifying the problems faced by people living near swamps.	Whole word Brain storming Guided discussion	Reading the definition of swamps. Reading the importance of swamps. Identifying the problems faced by people living near swamps	Appreciation Concern	Flash cards Sentence stripes	-
		Livelihood in our Sub county /Division	Occupations of people in our sub county/ division and their	Eng	<u>Vocabulary</u> Pilot Fishmonger Fisherman Tailor Doctor	Reading words Using words in sentences Pronouncing words	Whole word Whole sentence Listen, say and use reading	Whole word Whole sentence Listen say and use	Reading Pronouncing Constructing sentences	Fluency Articulation	Flash cards Pictures of people

			importance			correctly	pronouncing constructing sentences				
		Livelihood in our Sub county /Division	Occupations of people in our sub county/ division and their importance	Eng	<u>Structures</u> Who can? I can (weave, sew) Who makes (baskets, pots)? A (craftsman, potter) makes (baskets, pots)	Using the structures in sentences Responding to structures correctly	Whole word Whole sentence Illustration	Using structures in sentences Responding to structures correctly	Fluency Identity Cooperation	Flash cards Word cards	Curriculum Pg12
				Maths	Filling in numbers in their place values e.g. 1473 = 1 thousand 4 hundreds 7 tens 3 ones	Filling in numbers in their place values	Question and answer Illustration Guided discovery	Filling in numbers in their place values	Accuracy neatness Identification	Flash cards A chart showing physical features	MTC 2000 Bk 3 Pg 22-23
				Lit I & II	Disadvantages or problems associated with physical features Conservation of physical features	Reading the problems associated with physical features Reading about conservation of physical features	Whole word Discussion	Reading	Empathy Respect	Flash cards	MK SST bk3
				Eng	<u>Vocabulary</u> aeroplane, train, lorry, taxi, telephone, television, hospital, clinic, police, treat, pilot, driver	Reading words Using words in sentences Pronouncing words correctly	Whole word Whole sentence	Reading Pronouncing Constructing sentences	Fluency Articulation	Flash cards Pictures of people	Thematic curriculum bk3 pg15
				Maths	Place values Filling in missing numbers	Filling in the missing numbers e.g. 603 = ____	Explanation Discussion	Filling in the missing numbers	Accuracy Neatness Critical thinking	A chart showing numbers	MK bk3 Old Edition pg22 –23

						hundreds ____ tens ____ ones													
				Lit I & II	Economic activities - Definition - examples of economic activities - jobs done in economic activities	Reading about economic activities Writing short sentences about economic activities	Role play Discussion	Match people to their a activities	Appreciation Self esteem Concern	A chart showing people's activities									
				PE	Strength and coordinative activities	Skipping Jumping	Group work	Passing the ball Jumping Skipping	Team work Decision making	Balls Ropes	Thematic curriculum pg86								
5	Tue	Livelihood in our Sub county	Occupation of people in our division and their importance	R.E	<u>Messengers of God</u> Define messenger Examples of God's messengers Qualities of God's messengers. They speak the truth They don't work money.	Defines messenger Mentions examples of messengers Identifies the qualities of God's messengers	Explanation Discussion Brainstorming	Singing songs Reading the Bible brainstorming on qualities of God's messengers	Sense of belonging Confidence Honesty Identity	A chart showing qualities of God's messengers	Teacher's collection								
				Eng	Structures Using.....who..... e.g. A person <u>who</u> drives a car is called a driver.	Using 'who' in sentences Applying the use of the structure with the known vocabulary	Whole sentence Whole approach	Using 'who' in the sentences and with previously learnt vocabulary	Fluency Social awareness Concern	Flash cards Sentence stripes									
				Maths	Finding place values and values e.g <table border="1"><tr><td>TH</td><td>H</td><td>T</td><td>O</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td></tr></table>	TH	H	T	O	1	2	3	4	Finding place values of given figures Finding values of numbers	Question and answer Group work illustration	finding place values of numbers given Finding	Critical thinking Sharing mental development	Abacus	Teacher's collection
TH	H	T	O																
1	2	3	4																

					4 is ones 3 is tens 2 is hundreds 1 is thousands			values of numbers	Identifying		
				Lit I and II	Importance of economic activities People and their occupations e.g. making pots (pottery) Making a table of economic activities People's place of work .	Discussing and reading importance of different activities People who do different activities Writing importance of economic activities	Role play Discussion	Role playing Discussion	Appreciation Concern Self reliance Self esteem	A chart showing economic activities	Mk bk3'
				R.E	Other ways how God communicates to his people. Through visions, dreams, holy books, signs. Ways how people communicate to God. Through prayers, singing, reading, holy books	Cite ways how God communicates to his people . Identifies ways how people communicate to God.	Discussion Brain storming Guided discovery	Brain storming on ways how God communicates to his people	Effective communication Sense of belonging	Bible Refs.	Teacher's collection
5	Wed	Livelihood in our Sub county	Social services and their importance	ENG	<u>Structures:</u> Using. where..e.g A place where bread is made is a bakery A place where people go for treatment is a hospital.	Constructing sentences using a structure Reading the sentences give correctly Applying known vocabulary in	Whole sentence Whole word	Using the structure in sentences Mentioning places where various activities are done	Fluency Critical Thinking	A chart with people and their places of work. Classroom environment Word cards	

						the usage of the structure.					
				MTC	Expanding numbers using place values of two digits e.g T O 2 3 = 2 tens 3 ones = (2 x 10) + (3x1) = 23	Finding place values of given figures Expanding the given numbers..	Illustration Demonstration Question and answer	Finding place values Expanding given numbers	Mental development Logical thinking Awareness	Abacus A chart showing expanded form	MK Old Edition Pg 34.
				Lit 1 & II	Definition of social services Types of social services Importance of social services Education	Describing different social services Discussing the importance of social services	Discussion Question and answer	Describing social services Discussing importance of social services Giving examples of social services	Social awareness Appreciation Concern	Flash cards Chart showing different social services	
5	Thur	Livelihood in our Sub county	Social services and their importance	Eng	Using....where..... Joining sentences using "which" e.g The teacher brought a book. It was interesting. The book which the teacher brought was interesting . A baker made bread. The bread was sweet. The bread which the baker made was sweet.	Using the structure in sentences. Joining given sentences using "which" Reading through the sentences	Whole sentence Integrated approach	Using "which" in sentences Joining given sentences using "which"	Fluency Appreciation Effective communication	Word cards Sentence stripes Classroom environment	Curriculum Pg 13.
				Maths	Expanding 3 digit	Finding place	Group work	Finding	Accuracy	Abacus	MK Old

					<p>numbers e.g. H T O 2 3 4= 2 hundreds 3 tens 4 ones = 200 + 30 + 4 = 234</p> <p>2 tens 3 ones 20 + 3 = 23 i) Expanding using place values eg (2 x 100) + (3 x 10) + (4 x 1) ii) Expanding using values 200 + 30 + 4 = 234</p>	values of numbers Expanding 3 digit numbers	Discussion Question and answer	place values of numbers Expanding 3 digit numbers	Neatness Awareness Mental development		Edition pg34
				Lit I and II	<p>Security services Organise which provide security Examples of security organs Weapons used to provide security services</p>	<p>Reading notes on security services Mentioning security services Identifying weapons used to provide security</p>	<p>Discussion Look and say Whole word Whole sentence</p>	<p>Reading Identifying security services Mentioning weapons used to provide security</p>	<p>Self awareness Appreciation Assertiveness</p>	<p>A chart showing things used to provide security</p>	<p>MK bk3 Fountain bk3</p>
5	Fri	Livelihood in our Sub county	Social services and their importance	Eng	<p>Structures using: Why do.....? Why did.....?because..... e.g. Why did you go to the hospital? I went to the hospital</p>	<p>Forming meaningful questions using the structure Responding to the questions Applying the</p>	<p>Whole sentence Substitution table Oral approach</p>	<p>Formulating questions with the structure Making answers to questions</p>	<p>Fluency Critical thinking</p>	<p>Flash cards A chart with the substitution table</p>	

					because I was sick. Why do you go to school? I go to school because I want to learn.	learn vocabulary in the structure Reading the sentences					
				Maths	Expanding four digit numbers e.g. TH H T O 4 2 1 0 4 Thousand 2 Hundred 1 Tens 0 Ones Expanding using place values eg (4 x 1000) +(2 x 100) + (1x10)+ (0x1) ii) Expanding using values 4000+ 200 +10 + 0 = 4210	Finding place values of numbers Expanding four digit numbers	Group work Illustration Demonstration Question and answer	Identifying place values of given numbers Expanding four digit numbers	Accuracy Critical thinking Identification	Abacus	
5	Fri	Livelihood in our Sub county	Social services and their importance	Lit I & II	Roles of the police Roles of the army The head of the police and army	Identifying/ mentioning roles of the police and the army Mentioning the name of the head of the police and army Writing notes on roles of the police and the army	Whole word Whole sentence Look and say	Mentioning roles of the police and the army Reading written notes	Assertiveness Concern Self awareness	Flash cards	

6	Mon	Livelihood in our Sub county	Social services and their importance	Eng	A conversation Daily activities Samuel and Daniel	Reading the dialogue Acting the dialogue Answering questions about the dialogue	Oral approach 123 technique Dramatization	Reading the dialogue Acting the dialogue Identifying new words in the dialogue	Fluency Effective communication Confidence Friendship formation	A chart showing the conversation	Teacher's book pg31
				Maths	Writing figures in words	Writing two digit, three digit and four digit numbers in words	Discussion Question and answer	Writing given figures in words	Logical reasoning Identification Fluency	Flash cards Place value cards	MK Bk 3 New Edition pg23
				Lit I and II	Transport Definition of transport Types of transport Road transport and means used on roads	Defining the term transport Mentioning types of transport Identifying means used on roads Drawing means used on roads Advantages and disadvantages of road transport	Discussion Question and answer Whole word	Drawing means used on roads Mentioning types of transport	Awareness Appreciation Assertiveness Identification Critical thinking	A chart with means used on roads Flash cards	MK Pupils' Bk3
				R.E	Units of the Qur'an Aya Surah Juzu How the Qur'an should be kept. People who should not read the Qur'an	Describe the nature of the Qur'an Explain how the Qur'an should be kept. Identify the	Explanation Discussion Demonstration	Demonstrate how the Qur'an should be kept.	Self awareness Sharing Obedience Respect	The Qur'an	Teacher's guide Pg 59

						people who should not read the Qur'an					
				PE	Speed, flexibility and endurance	Coordinating Carrying Running	Demonstration Explanation Peer to peer	Hopping Lifting Running Coordinating	Cooperation Decision making Endurance Team work	Stones Ropes Whistles	
	TUE			Eng	Structures Using:.....and..... Example A doctor and a nurse work in the hospital. Annet likes playing netball. Agnes also likes playing netball. Annet and Agnes like	Using "and" with the previously learnt vocabulary Using "and" to join given sentences	Whole sentence Oral approach Integrated approach	Joining sentences using "and" Formulating situations and require use of "and"	Social awareness Identity Critical thinking	Flash cards Sentence stripes	
6	Tue	Livelihood in our Sub county	Social services and their importance	Lit I & II	Water transport Means used on water transport Advantages and disadvantages of water transport	Identifying means used on water. Mentioning advantages and disadvantages of water transport. Writing notes on water transport.	Explanation Discussion Question and answer	Identifying means of water transport Drawing means used on water	Awareness Appreciation	A chart with means used on water	
				Eng	Use of: Both.....and..... Example	Using 'both' in sentences Joining given	Oral approach Integrated approach	Constructing sentences using "Both"	Appreciation Fluency Confidence	Sentence stripes A chart with	Thematic curriculum pg15

					Both a nurse and a doctor work in a hospital Tom is a teacher. Peter is a teacher. Both Tom and Peter are teachers.	sentences using “Both.....and		Joining given pair of sentences using Both.....and		people and their work BB illustrations	
				Maths	Writing words in figures	Identifying place values of given numbers Writing given words in figures	Group work Question and answer eg One hundred eleven 100 <u>+11</u> 111	Writing given words in figures	Confidence Critical thinking Neatness	Flash cards	
6	Tue	Livelihood in our Sub county	Social services and their importance	Lit I and II	Air transport The international airport of Uganda Means of air transport Air strips found in Uganda Advantages and disadvantages of air transport	Identifying means of air transport Mentioning airstrips in Uganda Disadvantages and advantages of air transport	Discussion Explanation Question and answer Guided discovery	Drawing Mentioning air strips Reading and writing	Assertiveness Appreciation Self awareness	A chart with means used in air transport	
	Wed			Eng	The use of past tense Changing verbs to past simple form e.g. boil – boiled cook – cooked jump – jumped eat – ate sweep – swept ,etc	Identifying verbs Changing verbs to the past using “ed” Giving past forms of irregular objects	Whole word	Identifying verbs Changing given verbs to the past	Articulation Fluency	A chart with past forms of verbs	
				Maths	Roman numerals	Converting Hindu Arabic numerals to	Illustration Group work Question and	Converting given Hindu Arabic	Awareness Respect Appreciation	A chart Number cards	

						Roman numerals	answer	numerals to Roman numerals			
				Lit I and II	Railway transport Means used on railway Advantages and disadvantages of railway transport Types of trains	Identifying means used on railway Mentioning advantages and disadvantages of railway transport Stating types of trains	Discussion Explanation Whole word	Drawing Identifying types of trains Mentioning advantages and disadvantages of railway transport	Appreciation Self awareness	A chart with means of transport	MK SST Bk3
6	Wed	Livelihood in our Sub county	Social services and their importance	Eng	Structures Use of: How did.....? What did.....? How did you go home yesterday? I went home by taxi. What did you eat last night? I ate rice last night.	Formulating questions using structures Giving answers for questions asked	Whole sentence Oral approach Integrated approach	Forming questions Forming answers for questions	Fluency Effective communication	A chart with past forms of verbs Sentence stripes	
				Maths	Roman numerals 1 - 50	Converting roman numerals to Hindu Arabic numerals	Illustration Question and answer	Converting Roman numerals to Hindu Arabic	Confidence Sharing Critical thinking Evaluating facts	Flash cards	MK Bk3 pg44
				Lit I and II	Communication Definition of communication Types of communication Local communication Means used in local	Reading the definition of terms Identifying means of local communication	Explanation Guided discovery Discussion	Reading definition of terms Mentioning means used in local communication	Self reliance Awareness Appreciation	A chart showing means used in local communication Real objects	

					communication Advantages and disadvantages of local communication	Drawing means used in local communication Mentioning advantages and disadvantages of local communication		on Drawing means used in local communication		e.g. drums, horns	
	Thur			Eng	Vocabulary Danger, storm, police post, mud, shelter, slash, bridge, accidents, boil spray, mosquito nets	Pronouncing words Using the words in sentences Writing words correctly	Whole word Phonic method Oral approach	Reading the words Using the words in sentences	Fluency Articulation	Word cards	Primary school curriculum p16 St. Agnes Teacher's Guide pg17
6	Thur	Livelihood in our Sub county	Challenges in Social services and their possible solutions	Maths	More about Roman numerals Changing Hindu Arabic to Roman numerals in expanded form eg XIX = X + IX 10 + 9 = 19	Changing Hindu Arabic numerals to Roman numerals Expanding Roman numerals and Hindu Arabic numerals	Illustration Question and answer	Changing Hindu Arabic to Roman numerals Expanding numbers in Roman numerals and in Hindu Arabic	Accuracy Logical reasoning Awareness Identity	A chart with Roman numerals Flash cards with Roman numerals	MK bk3 old edition pg44
				Lit I and II	Modern communication Means used in modern communication Advantages and disadvantages of	Defining the term Mentioning/identifying means used in modern communication	Discussion Question and answer	Identifying means used in modern communication Mentioning advantages	Awareness Appreciation Responsibility	Real objects A chart with means used in modern communication	MK SST Bk3 Pg82

					modern communication	n Mentioning advantages and disadvantages of modern communication		and disadvantages of modern communication			
	Fri			Eng	Structures What do you/ when.....? I/ You.....when I/ you..... E.g. What do you do when you get an accident? I report to the police post when I get an accident. What does she/ he do when.....? She/ he..... when she/ he.....	Forming questions using the structure Formulating questions and answers from the substitution table	Discussion Question and answer Substitution table	Forming questions and answers from the substitution table.	Confidence Fluency	A chart with the substitution table.	MK SST bk3 pg82
6	Fri	Livelihood in our Sub county	Challenges in social services and their possible solutions	Maths	More about Roman numerals. Changing Roman numerals to Hindu Arabic numerals in expanded form	Changing Roman numerals to Hindu Arabic numerals Expanding Hindu Arabic numerals and Roman numerals	Illustration Group work Question and answer	Changing Roman numerals to Hindu Arabic numerals Expanding given Roman and Hindu Arabic numerals	Accuracy Identification	A chart with Hindu and Roman numerals Cards with Roman and Hindu Arabic numerals	MK Old Edition Pg44
				Lit I and II	Challenges associated with education (schools) Demands	Identifying challenges associated with education	Explanation Discussion Whole sentence	Identifying challenges Suggesting solutions to	Critical thinking Appreciation Assertiveness	Flash cards	MK SST Bk3 Pg82-86

					Solutions to challenges associated with education	Mentioning solutions to the challenges Identifying school demands	Whole word	the challenges discussed	s Self esteem		Bk 3 Pg 82
7	Mon	Livelihood in our Sub county	Challenges in social services and their possible solutions	Eng	A story "The Trader"	Reading the story Identifying new words Answering questions from the story	Story telling Oral approach 1,2,3 technique	Fluency Reading Identifying new words Answering questions	A chart showing the story	A chart showing the story	Teacher's Book Pg29
				Maths	Types of numbers Even numbers e.g. 0, 2, 4, 6	Defining the term even numbers. Listing and circling even numbers	Group work Discussion	Identifying even numbers Circling even numbers Listing even numbers	Identification Sharing Recognition	Flash cards	Primary MTC Bk 3 Pg20
				Lit I and II	Health challenges e.g. lack of enough health centres Lack of enough medical workers Expenses on medicine Solutions to the health challenges	Identifying health challenges Suggesting solutions to the mentioned health challenges	Explanation Discussion Look and say	Identifying challenges to health Suggesting solutions to health challenges	Awareness Critical thinking Self esteem	Flash cards	MK SST Bk3 Fountain Bk3
				R.E	Lesson about Jesus from special messengers Isaiah - he referred to him as the messiah John the Baptist -	Explain the meaning of messiah Mention who prophesized Jesus' coming.	Explanation Brainstorming Story telling	Brain storming on what took place during Jesus Baptism.	Obedience Self respect Confidence Sense of belonging	Picture showing Jesus' baptism	Teachers' collection

					he Baptized Jesus in the Jordan. He lived in the Jordan desert. Wore s kin clothes and fed on wild honey. Matthew :1 – 11, 3:3 and 8.	Name where Jesus was baptized Mention who baptized Jesus.					
				PE	Imitational dances and creation of simple movement rhythms	Imitating Swinging Clapping Dancing	Demonstration Peer to peer	Participating with partners Practicing with apparatus	Confidence Team work Commitment	Whistles Drums	Primary School curriculum bk3 pg87
7	Tue	Livelihood in our Sub county	Challenges in social services and their possible solutions	Eng	Structures What is.....used for?is used for Example What is clay used for? Clay is used for modeling.	Formulating sentences using the structures Giving answers for questions formed. Forming questions and answer from substitution table.	Whole sentence Question and answer	Forming questions and answers for the questions	Fluency confidence Audibility	A chart with the substitution table Pupils' practical work	Primary school curriculum Bk 3 Pg18
				Maths	Types of numbers Odd numbers examples 1, 3, 5, 7, 9, 11	Defining the term "odd numbers" Mentioning odd numbers Listing and circling odd numbers	Group work Illustration Question and answer	Listing odd numbers Circling odd numbers	Sharing Identifying	Flash cards	Primary MTC Bk3 pg20
				Lit I and II	Challenges of transport i.e.	Identifying challenges of	Discussion Question and	Identifying challenges	Critical thinking	Picture cards	MK SST Bk 3

					Conditions of roads, roads with potholes, corrupt constructors or officials, bad weather Solutions to challenges of transport	transport Suggesting solutions to the challenges	answer Explanation Whole sentence	Suggesting possible solutions to challenges	Problem solving Evaluating facts		
				R.E		Other messengers of God Prophet in Christianity Facts known about some prophets Importance of prophets	Mention Christian Prophets Give simple facts about some prophets				
7	Wed	Livelihood in our Sub county	Challenges in social services and their possible solutions	Eng	Conversation Daily activities	Reading the dialogue Acting the dialogue Answering questions from the dialogue	1,2,3 technique Oral approach Dramatization	Reading Acting Answering questions	Fluency Confidence Friendship formation Effective communication	A chart with the dialogue	Teacher's Bk 3 pg35
				Maths	Operation on whole numbers Addition of tens and ones vertically without carrying Word problems	Adding two digit numbers without carrying	Group work Question and answer Illustration	Adding in tens and ones vertically	Accuracy Logical thinking	Counters Abacus	
			Soil	Lit I and II	Composition of soil i.e. air, water, dead plants Experiments about components of soil	Describing composition of soil Carrying out experiments	Experimentation Whole word	Identifying components of soil Carrying out experiments	Recording Observation Appreciation Sharing	Soil Lump Beaker Water	Primary Curriculum Bk3 pg18

					Definition of soil	about components of soil		Recording observations of the experiment			
	Thur	Our environment in our Sub county	Soil	Eng	Vocabulary soil, stones, sand, clay, charcoal, stove, colour, build, crop, build, loam, white, black, brown, grey	Pronouncing the words Spelling words Using the words in sentences	Oral approach Whole word Eclectic method	Reading words Spelling words Constructing sentences	Articulation Confidence Fluency	Flash cards	Primary School curriculum pg 18
				Maths	Addition with carrying vertically e.g. $\begin{array}{r} 86 \\ + 24 \\ \hline 110 \end{array}$ $\begin{array}{r} 28 \\ + 58 \\ \hline 86 \end{array}$ Word problems	Adding vertically with numbers that involve carrying Reading sentences with number problems	Question and answer Illustration Group work	Counting Adding numbers vertically Reading sentences with number problems	Accuracy Creating thinking Evaluating facts	Counters	MTC Bk3 pg42
	Fri	Our environment in our Sub county / division	Soil	Eng	Structures Use of "many" and "much" There is much..... There are many.... Example There is much water in the bucket. There are many buildings in our sub-county.	Using the structures in sentences Reading the sentences correctly	Oral approach Integrated approach	Using the 'many' and 'much' in sentences	Effective communication Fluency	Real objects e.g. sugar, books	Primary School curriculum pg18
				Maths	Addition up to four place values with and without carrying	Adding four digit numbers with and without carrying	Discussion Question and answer	Counting Adding numbers	Accuracy Logical thinking Confidence	Counters	MK Bk3 Pg42
		Our environm	Soil	Lit I & II	Soil formation Uses of soil	Defining terms a) weathering	Discussion Whole	Drawing Defining	Drawing Critical	A chart showing soil	MK pg18

		ent in our Sub county			Soil texture Weathering Agents of weathering Soil profile	b) soil profile decomposition Drawing soil profile	sentence	terms Drawing and describing soil layers	thinking	profile	
8	MO N		Soil	Eng	A poem "Soil"	Reciting the poem Identifying new words Answering questions from the poem	Oral approach 1,2,3 technique Integrated approach Recitation	Reciting the poem Identifying Answering questions	Fluency Articulation Confidence	A chart with the poem	Teacher's Bk 3 Pg38
	Tue		Natural causes of changes in the environment	Maths	Addition using a number line	Adding numbers using a number line Drawing a number line	Illustration Question and answer	Drawing a number line Adding numbers using a number line	Accuracy Awareness Sharing	A chart showing a number line Rulers Pencils	MK Old Edition pg56
				Lit I & II	Natural or God made changes in the environment. Discussing effects of natural changes in the environment. Artificial changes Effects	Describing natural changes in the environment. Discussing effects of natural changes in the environment	Observation Discussion Brain storming	Reciting poems on natural changes Identifying natural changes in our environment	Observation Critical Thinking Appreciation	Natural environment	Mk Bk3 Pg 78
	Wed	Our environment in our Sub county	Natural causes of changes in the environment	Eng	Structures When did he.....? e.g. When did he plant maize? He planted maize during the wet season. Why did he.....? Why did he cry?	Formulating questions with the structure Giving answers to the questions	Oral approach Question and answer	Forming questions Getting answers to the questions	Fluency Confidence Critical thinking	Word cards Sentence stripes	Primary School curriculum pg19

					He cried because he was hungry.						
				Maths	Subtraction of numbers with and without borrowing	Subtracting numbers Borrowing from the nearest number (place values)	Illustration Question and answer	Regrouping numbers Solving problems involving subtraction	Critical thinking Problem solving Sharing	Counters	MK Pupils' Bk 3 New Edition Pg48
				Lit I and II	Soil erosion as an effect Agents of soil erosion Causes of soil erosion Types of soil erosion Controlling soil erosion	Defining soil erosion Identifying the agents and causes Reciting a poem about soil erosion	Observation Discussion Whole word	Reading words Discussing the effects of soil erosion Answering oral and written questions	Problem solving Copying with stress Responsibility	Environment	MK Bk3 pg75-78
	Thur	Our environment in our Sub county	Natural causes of changes in the environment	Eng	Vocabulary graze, build, burn, bush, cut, farm, cover, plant, throw, plastic, rubbish, rubbish pit, brick, make	Pronouncing the words Giving meaning to some words Constructing sentences with the words	Whole word Whole sentence	Reading words Giving meaning to some words constructing sentences with words	Fluency Articulation Critical thinking	Word cards Sentence cards Jigsaws	Primary school curriculum Pg19
				Maths	Word problems on subtraction without borrowing	Interpreting word problems Subtracting numbers without borrowing	Illustration Question and answer	Interpreting words Solving word problems without borrowing	Accuracy Critical thinking Problem solving	Counters	MK New Edition Bk3 Pg49
				Lit I & II	Human activities Man made changes Examples of man made changes Effects of man made	Identifying man made changes Mentioning examples of	Brain storming Observation	Identifying changes in the environment Identifying	Critical thinking Observation Appreciation	Local environment	MK Bk3 Pg74

					changes	man made changes Identifying effects of man made changes		effects of the changes in the environment			
	Fri	Our environment in our Sub county	Natural causes of changes in the environment	Eng	Structures What will you do when you.....? When I/we.....I /we shall..... Will you.....? Yes, I/we shall..... No, I/we shan't.....	Using the structures in the sentences telling what will be done in the future	Whole sentence Question and answer	formulating questions with the structure Responding to the structure in the future tense	Fluency Confidence Critical thinking	Sentence stripes	Primary School curriculum Bk Pg20
				Maths	Subtracting 3 to 2 digit numbers with borrowing Word problem on subtraction of 3 to 2 digit numbers	Subtracting 3 – 2 digit numbers Interpreting word problems Solving problems on subtraction	Illustration Group work Discussion	Subtracting given numbers Interpreting word problems solving given problems on subtraction	Critical thinking Problem solving	Counters	MK Bk3 New Edition Pg50
		Our environment in our Sub county	Natural causes of changes in the environment	Lit I and II	Possible ways of managing changes e.g. Planting more trees, preserving swamps, covering gullies Reasons for preserving environment	Identifying possible ways of managing changes Defining terms like gullies, afforestation, preserving	Observation Discussion Brain storming	Identifying possible ways of managing changes Defining given terms	Observation Logical reasoning Appreciation	Local environment	MK bk3 pg74 Primary Curriculum pg20
				Eng	Structure: What will he/she/ they do on? (Monday, Tuesday,	Constructing sentences using the given	Oral approach Whole sentence Question and	Constructing sentences Writing short stories	Critical thinking Decision making	Sentence stripes School environment	Primary School Curriculum Bk 3

					etc) She/he/they will....on.... (throw, cut , burn, etc) The plastics , rubbish, bush) on....	structures. Completing sentences Writing short stories	answer	Completing sentences correctly.	Problem solving		Pg 20
				Maths	Subtraction of 4 digit numbers with and without borrowing Word problems	Subtracting four digit numbers Interpreting word problems Solving word problems of subtraction of four digit numbers without borrowing.	Grouping Illustration Question and answer	Subtracting given numbers Interpreting word problems Solving given numbers	Critical thinking Problem solving Sharing	Counters	MK Bk3 New Edition Pg54
		Our environm ent in our Sub county	Natural causes of changes in the environmen t	Lit I & II	Simple project on tree planting Examples of trees/ types of trees How to plant trees Reasons for planting trees Types of wood	Observing trees in our school compound Identifying types of trees Mentioning ways of looking after trees	Observation Discussion Question and answer	Observing trees Identifying types of trees Mentioning ways of looking after trees	Observation Appreciation Care	School environment	Primary School Curriculu m Bk 3 Pg20
				PE	Imitation of dances	Imitating Swinging Dancing Clapping	Demonstration	Imitating the teacher Clapping Dancing Swinging a rope	Friendship formation Decision making Copying with emotions Patience	Ropes Drums Clappers Whistles	Primary School Curriculu m Pg87
				R.E	Sorrow and joy in life Lent (definition)	Define lent Talk about	Explanation Guided	Listening to stories from	Respect Sympathy	Bible	Teacher' s Guide

					Jesus temptation in the wilderness Activities done before and during lent period	Jesus temptation in wilderness	discussion	the Bible. Demonstrating Jesus' temptation	Love Faithfulness		62
		Environment and weather in our sub county/division	Changes in the environment through human activities	Eng	The story entitled "Mr. Mutebi loves the environment"	Reading the story Identifying new words Answering questions from the story	Oral approach 1,2,3 technique Story telling	Reading Identifying new words Answering questions	Fluency Articulation Confidence Leadership	A chart showing the story	Teacher's Book Pg 39
				Lit I & Lit II	Monitoring weather changes under weather Elements of weather Types of weather	Defining the term weather Identifying the elements of weather Mentioning the types of weather Describing weather changes	Illustration Observation Question and answer	Defining weather Identifying the elements of weather	Observation Caring	School environment Weather chart	Prim Sch Curr Pg 23 - 24
			Water	Lit I & Lit II	Weather instrument Rain gauge Wind vane Anemometer Thermometer Diagrams of each weather instrument	Identifying various weather instruments Mentioning the use of each Drawing and labeling the weather instruments	Discussion Guided discovery Question and answer	Identifying weather instruments Drawing Labeling weather instruments	Caring Effective communication	A chart showing weather instrument	Prim Sch Curr Pg 23 - 24
			Air and the sun	Maths	Subtraction using a number line	Subtracting using a number line Drawing a	Illustration Group work	Subtracting given numbers on a number	Accuracy Critical thinking Sharing	Rulers Pencils	MK Bk3 Old Edition

						number line		line Drawing a number line			
				Lit I and II	Air Definition of air Components of air Percentages of components of air Uses of different gases in the air	Defining the term "air" Identifying components of air Stating percentages of components of air Reading names of gases	Whole word Syllabic method Guided discovery Question and answer	Defining terms Mentioning components of air Drawing a chart showing percentages of gases in the air	Accuracy Fluency Critical thinking	Environment A chart showing components of air	MK Bk3 Pg 21 Primary Curriculum Bk 3 Pg22
		Environment and weather in our sub county/division	Air and the sun	Eng	Vocabulary air, sun, move, wind, dry, wash, warm, heat, blow, break, fall, rain (n) rise, set, roof, house, clean	Reading the words Using words in sentences Spelling the words	Oral approach Question and answer Guided discovery	Reading given words Constructing sentences with words Spelling the words	Fluency Articulation	Flash cards Riddles	Primary School Curriculum
				Maths	Multiplication by two Use repeated addition to work out 2 x 3	Multiplying by 2 Completing the table of multiplication by 2	Illustration Questions and answer Guided discovery	Multiplying by 2 Completing the given table	Critical thinking Mental development	Counters A chart with multiples of 2	MK Bk3 New Edition Pg55
				Lit I & II	Properties of air Air has weight Air occupies space Air supports burning Air exerts pressure Experiments about properties of air	Identifying properties of air Carrying out experiments about properties of air Defining air	Question and answer Guided discovery Experimentation	Mentioning properties of air Carrying out experiments on properties of air Drawing	Observation Creative thinking Sharing	Balloons Candles Water Card boards	MK Bk3 Pg21 Primary School curriculum b3 pg22

								pictures on properties of air			
				R.E	<u>The last supper</u> Content of the last supper bread. This was the Holy wine Thursday That is sacrament of Holy Communion The significance of each item. B Bread – body of Jesus Wine – Blood of Jesus.	Describe the content of the last supper. Explaining the significance of the last supper.	Story telling Demonstration explanation	Describing the content of the last supper. Explaining the significance of the last supper	Concern Acceptance Obedience Respect	Bible Pictures of the last supper	Teacher's Guide Pg 62.
				Eng	Structure What does (Joshua, Gloria).....do everyday? Joshua/ Gloria..... (washes/ cleans) the Everyday	Constructing sentences using the structure Responding to the questions correctly Reading the sentences	Oral approach Question and answer Integrated approach	Constructing sentences Responding to questions Reading sentences	Fluency Audibility Effective communication	Word cards Sentence words	Primary School curriculum bk3 pg22
				Maths	Word problems Multiplication by 2	Interpreting word problems Multiplying by 2 Solving problems	Illustration Question and answer Guided discovery	Interpreting word problems Multiplying by 2 Solving problems	Problem solving Critical thinking Sharing	Counters	MK new edition pg56
		Environment and weather in our sub	Air and the sun	Lit I and II	WIND Definition of wind Dangers of strong wind Uses of wind	Defining wind Identifying dangers of strong wind Observing	Observation Explanation Discussion	Defining wind Identifying dangers of strong wind	Effective communication Observation skills	A chart showing dangers of wind	MK bk3 pg26 Primary school curriculum

		county/division				dangers caused by wind		Observing dangers caused by wind	Caring Empathy		m pg22
				Eng	Structures Everyday the (sun, wind) (rises, blows) Everyday he/she (dries) his/ her (clothes) in the (sun/ wind) etc	Constructing sentences using the structure Applying the known vocabulary Reading the sentence correctly	Whole sentence Oral approach Guided discovery	Constructing sentences Applying the known vocabulary Reading sentences	Effective communication Fluency Appreciation	Sentence stripes	Thematic Curriculum Pg22
				Maths	Multiplication by 3 Using repeated addition to work out 4 x 3	Multiplying by 3 Completing the table	Group work Illustration Question and answer	Multiplying by 3 Completing the table	Critical thinking Problem solving	Counters	MK bk3 pg58
				Lit I & II	The sun Effects of the sun Uses of the sun to; - plants (photosynthesis) - man (animals) Bad effects Why plants need sunlight	Stating the effects of the sun Mentioning the uses of the sun to animals and plants	Brain storming Observation Whole sentence	Stating the use of the sun	Decision making Love Appreciation Critical thinking	The environment	MK Pg27
		Environment and weather in our sub county/division	Air and the sun	Eng	Poem "Oh the sun"	Reciting the poem Identifying new words in the poem Answering questions about the poem	123 technique Oral approach Recitation	Reciting the poem as class, groups and individuals Answering oral questions	Confidence Effective communication Social awareness	A chart showing the poem	TRB pg42
				Maths	Word problem	Interpreting	Illustration	Interpreting	Logical	Counters	MK bk3

					Multiplication by 3	sentences Multiplying numbers by 3 Solving problems	Question and answer Group work	sentences Multiplying numbers by 3 Solving problems	thinking Mental development Sharing		new edition pg58
				Lit I and II	SHADOWS Formation of shadows Parts of a shadow (umbra and penumbra) Characteristics of shadows	Describing how shadows are formed Naming parts of the shadow Drawing parts of the shadow	Whole sentence Brain storming Observation	Describing the formation of shadows Naming parts of the shadow Drawing parts of the shadow	Observation Decision making Self awareness Love Appreciation	A chart showing how shadows are formed	Primary Curriculu m pg22
				PE	Walking and running Waling experiences according to speed	Walking of various speed Hopping at different levels	Demonstration Peer – peer	Walking Running freely	Determinatio n Decision making Appreciation Following instructions	Whistle Huddles	Thematic curriculu m pg89
				R.E	Events of the Good Friday His is when Jesus was crucified on Gologotha Hill.)Place of skulls) Simon of Cyrene helped Jesus lift the cross (Joseph of Almathea buried Jesus , etc)	Name the place where Jesus was crucified. Explain what happened on Good Friday.	Demonstration Explanation Illustration Story telling	Interesting to the story of crucifixion	Sympathy Concern Sharing	Bible	Teacher; s Guide Pg 62.
		Our environm ent in our	Air and the sun	Eng	Vocabulary cloud, hot, warm, cold, soil, grow, food,	Pronouncing the words correctly	Phonic Whole word Integrated	Pronouncing the words Using the	Effective communicati on	Flash cards Picture cards	Primary Curriculu m pg23

		Sub county			water, dark, green, grass, plant, sweater, hat	Using the words in sentences Reading the sentences correctly	approach	words Reading the sentences	Articulation Fluency		
		Our environment in our Sub county	Air and the sun	Maths	Table 4 Multiplication of 3 to 2 digit numbers by 4 Word problems involving multiplication of 2 to 3 digit numbers by 4	Multiplying numbers by 4 Completing tables e.g. a table of chairs and their number of legs	Group work Question and answer Discussion	Multiply 2 digit numbers by 4 Solving word problems on multiplication by 4	Critical thinking Problem solving Sharing	Multiplication tables and counters	MK new Edition Bk3 Pg59
				Lit I and II	Uses of shadows Tell time tell direction etc Telling sources of light Natural sources of light e.g. sun, stars, lightening	Identifying uses of shadows Mentioning the natural and artificial sources of light	Observation Discussion Brain storming	Identifying the uses of shadows Classifying the sources of light both natural and artificial	Critical thinking Decision making Love Sharing Appreciation	Torches Bulbs Candles Match boxes	MK Pg27
				Eng	Structures What does.....do everyday? He/ She..... everyday.(babies/ animals/ plants) need (food, grass, water) to..... (grow) Why is.....he/she wearing a sweater/ hat? She/ He is wearing a (sweater,	Formulation questions using the structures Responding to the questions	Oral approach Question and answer Guided discovery	Formulation questions using the structures Responding to questions	Critical thinking Fluency Audibility Confidence	Picture cards Sentence stripes	Primary Curriculum Bk3 Pg23

					hat) because it is cold/ raining.						
		Our environment in our Sub county	Air and the sun	Maths	Table 5 Multiplication of 3 – 2 digit numbers by 5 Word problems involving multiplication of 2 – 3 digit numbers by 5	Multiplying numbers by 5 Completing tables e.g. a table of chairs and their number of legs	Group work Question and answer Discussion	Multiplying 2 digit numbers by 5 Solving word problems on multiplication by 5	Critical thinking Problem solving Sharing	Multiplication tables and counters	MK New Edition Bk3 Pg65-66
		Our environment and weather in our Sub county	Water	Lit I and II	The water cycle (rainfall formation) Diagram showing the water cycle Importance of each during rainfall formation Types of rainfall	Describing the water cycle Discussing how rain is formed Arranging the picture of the water cycle Drawing and labeling the water cycle	Observation Discussion Question and answer	Describing the water cycle Discussing how rain is formed Drawing and labeling the water cycle	Problem solving Decision making Social awareness Drawing diagrams	Water stove Saucepans and their covers A chart showing the water cycle	Comprehensive primary Science Bk3 pg24 Integrated Primary Science Bk3 pg31 Comprehensive Pg 23
				Eng	Vocabulary tap, well, spring, river, lake, tank, jerrycan, pot, drum, cream, slasher, brush (past tense)	Reading through the words Using words in sentences	Oral approach Oral sentence Oral word	Reading through the words Constructing sentences using given words	Articulation Fluency Confidence	Word cards Riddles Models	Primary School Curriculum Bk3 Pg24
		Environment and weather in our Sub county	Water	Maths	Table 6 Multiplication of 3 to 4 digit numbers by 6 Word problems involving multiplication by 6 for 2 and 3 digit numbers	Multiplying 2 to 3 digit numbers by 6 Completing tables e.g. a table of cups on trays Solving word	Group work Question and answer Discussion	Multiplying 2 digit numbers by 6 Solving word problems .	Problem solving Awareness Care	Stove Bottle Matchbox ice	Mk Bk3 Pg 31

						problems					
				Lit I and II	Experiment to show how rainfall is formed Processes involved in rainfall formation Defining terms e.g. Evaporation, condensation, ice, vapour etc	Carrying out experiments explaining the processes involved in rain formation Defining terms	Observation Experimentation Guided discovery	Carrying out experiments Explaining/mentioning the processes	Problem solving Awareness Care	Stove Bottle Match box Ice Saucepan	MK Bk3 Pg31
				Eng	Structures When did.....the on..... Example When did Mary clean the well? Mary cleaned the well on Monday at 4pm, in March.	Constructing sentences using the structure Responding to questions correctly Reading the sentences correctly	Oral approach Integrated approach Whole sentence Question and answer	Constructing sentences using the structure Responding to the questions correctly Reading the sentences correctly	Fluency Articulation Confidence	Sentence stripes	Primary School Curriculum Bk3 Pg24
				Maths	Table of 7 Multiplication of 2 -3 digit numbers by 7 Word problems involving the multiplication by 7 of 2 – 3 digit numbers	Multiplying 2 – 3 digit numbers by 7 Completing tables Solving word problems involving multiplication by 7	Question and answer Discussion Illustration	Multiplying 2 – 3 digit numbers by 7 Completing tables Solving word problems in multiplication by 7	Critical thinking Problem solving	Multiplication tables Flash cards	MK primary mtc bk3 pg66
		Our environment and weather in our Sub county	Water	Lit I and II	Types of clouds Characteristics of each type of clouds Uses of clouds in the environment	Identifying types of clouds in the sky Discussing the characteristics of clouds Writing the	Discussion Guided discovery Observation	Moving around observing the clouds Identifying the clouds Discussing	Creative thinking Self awareness Care	Atmosphere	Primary school curriculum bk3 pg23 Comprehensive

						importance/ uses of clouds		the characteristi c of clouds			science bk3
		Our environm ent and weather in our Sub county	Water	Eng	Structure Did.....clean the.....? Yes, she/he did. No, she/he did not. Example Did Mary clean the pot? Yes, she did. No, she did not.	Formulating questions with the structure Answering questions	Oral approach Question and answer	Formulating questions with the structure Answering questions	Critical thinking Evaluating facts	Sentence stripes	Primary Curriculu m Pg24
				Maths	Table of 8 Multiplication of 2 -3 digit numbers by 8 Word problems involving the multiplication of 2 – 3 by 8 . Word problems	Completing tables Multiplying numbers Solving word problems on multiplication by 8.	Illustration Question and answer Group of work	Completing tables Solving word problems Multiplying by 8	Critical thinking Problem solving Sharing Logical reasoning Mental development	Multiplication tables Flash cards	MK Primary Mtc Bk3 Pg67 New edition
		Our environm ent and weather in our Sub county	Water	PE	Simple games Ball game Relay Contests	Touching Holding Running Balance	Demonstration Peer to peer	Running with a stick and handing it to partners Hold, touch and balance the ball in different parts of your body	Creating thinking Decision making Cooperation	Sticks Whistles	Primary School Curriculu m Bk3 Pg87
				R.E	The 4 revealed books The revealed books and the Prophet who received them.	Identifying the 4 revealed books Naming prophets who	Story telling Brain storming	Reading names of 4 revealed books. Naming the	Concern Self awareness Appreciation	Qur'an Other revealed books	Teacher' s Guide Pg 62.

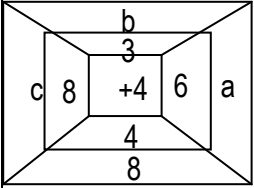
					Zabur - Dauda Taurel - Musa Qur'an - Muhammed Injil - Isa	received the revealed books.		Prophets who received the revealed books			
				Eng	Rhyme about water "Water, water, water"	Reciting the rhyme Identifying new words Answering questions about the rhyme	Recitation Oral approach 1, 2, 3 technique	Reciting the rhyme Identifying new words Answering oral and written questions about the rhyme	Fluency Confidence Audibility	A chart with the rhyme	Teacher's Bk 3 Pg 43
				Maths	Table of 9 Multiplication of 2 -3 digit numbers by 9 Word problems involving the multiplication by 9 of 2 – 3 digit numbers by 9	Completing tables Multiplying numbers by 9. Solving word problems on multiplication by 9.	Illustration Question and answer	Completing tables Solving word problems Multiplying by 9	Logical reasoning Problem solving Mental development	Counters Multiplication tables	MK Primary Mc Bk3 New edition Pg68
				R.E	The appearance of Jesus to the Apostles. Thomas doubted the resurrection of Jesus. Easter Sunday Jesus rose from the dead	Name the Apostle who doubted the resurrection of Jesus. Explain the events of Easter Sunday.	Demonstration Story telling Explanation	Naming the Apostle who doubted the resurrection of Jesus	Concern Love Appreciation	Teacher's Guide Bibl	Teacher's Guide Pg 62
				Maths	Table of 10 Multiplication of 2 -3 digit numbers by 10	Multiplying numbers by 10 Completing	Group work Question and answer	Multiplying numbers by 10	Critical thinking Sharing	Multiplication Tables	MK New Edition Bk3 pg69

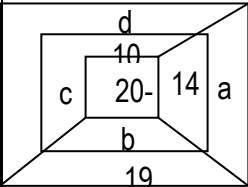
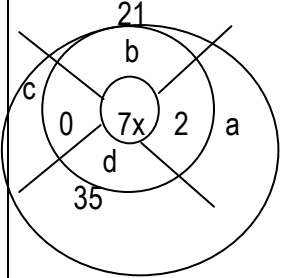
					Word problems involving the multiplication of 2 – 3 digit numbers	tables Solving word problems involving multiplication by 10	Illustration	Completing tables Solving word problems	Awareness Mental development		
				Maths	Table of 11 and 12 Word problems involving multiplication of 11 and 12 Completing the table show months of the year	Multiplying simple numbers by 11 and 12 eg $2 \times 11 = 22$ $3 \times 12 = 36$ Completing tables eg a table of months of the year and table of dozens	Discussion Guided discovery Question and answer	Reciting table 11 and 12 Multiplying simple numbers by 11 and 12 Completing tables	Critical thinking Problem solving	Flash card	Teachers own collection
				Maths	Division of simple numbers eg $12 \div 2 = 6$ $36 \div 4 = 9$	Dividing simple numbers	Guided discovery Question and answer	Dividing simple numbers as given	Critical thinking Problem solving	Counters	Teachers own collection

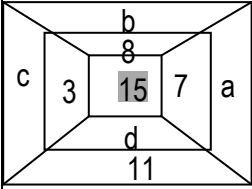
Term II

Wk	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional materials	Ref																		
1	Mon	Living things	Animals in our sub-county or Division	English	Vocabulary nest, forest, zoo, bird, monkey, elephant, zebra, lion, giraffe, hyena, an, kennel Past tense fly – flew eat – ate run – ran	Identifying examples of animals and their habitats Animals and their homes	Look and say Question and answer	Naming examples of animals and their habitats	Availability Critical thinking	Flash cards Word cards	MK Pri English bk3 pg65 UPEC bk3 pg40																		
				Maths	Division of 3 digit numbers by one digit number eg <div><div><div>234</div><div>2</div><div>468</div><div>4</div><div>06</div><div>6</div><div>08</div><div>-8</div><div>0</div></div><table><tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>2</td><td>0</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td><td>14</td></tr></table><div>= 234</div></div>	x	0	1	2	3	4	5	6	7	2	0	2	4	6	8	10	12	14	Being able to divide 3 digit number by one digit number	Discussion	Dividing numbers			
x	0	1	2	3	4	5	6	7																					
2	0	2	4	6	8	10	12	14																					
				Maths	Counting in twos Examples a) 0, 2, 4, 6, 8, <u>10</u> , <u>12</u> , 14 b) 18, 16, 14, 12, <u>10</u> , <u>8</u> , <u>6</u> Counting in threes a) 0, 3, <u>6</u> , 9, <u>12</u> b) 30, 27, 24, 21, ____,	Identifying number patterns Count numbers in groups of twos and	Guided discovery Explanation	Adding in groups of twos and threes Subtracting in groups of twos and	Critical thinking Appreciation	Counters	MK textbook 3 pg88 Understanding Maths bk3 pg44																		

						threes		threes			
				Lit I and II	ENVIRONMENT Definition of living things Characteristics of living things Groups of living things i.e. plants and animals Examples of each group of living things	Defining living things Naming groups of living things Components of the environment	Discussion Question and answer	Defining living things Naming groups of living things Defining environment Naming the components of environment	Articulation Audibility	Our environment Models Cut outs	Thematic primary curriculum pg86
				PE	Simple games Ball games Relay	Holding Catching Running	Demonstrate Command style	Run with a ball to hand it to a partner	Critical thinking Decision making	Balls Whistles	PSCU bk3 pg88
	Tue			English	Structures Where was the..... (bird, monkey, dog)? The (bird, monkey, dog) was in the (nest, forest, kennel). Was the (dog, monkey, bird) in the (nest, forest, kennel)?	Forming structures using the learnt format Giving answers for the questions asked in past tense	Whole word Look and say Whole sentences	Forming structures using the learnt format Giving answers for the questions asked in past tense	Effective communication Critical thinking	Picture cards Sentence stripes	MK bk3 pg 65
				Maths	Counting in fours a) 0, 4, 8, 12, 16, 18 b) 28, 24, 20, 16, _____ Counting in tens a) 0, 10, 20, 30, _____ b) 60, 50, 40, ____, ____	Recognizing groups of numbers completing number sequences	Explanation Guided discovery Discussion	Counting numbers in respective groups Completing number sequences	Critical thinking Appreciation	Counters	MK textbook3 pg81-82
				Lit I and II	Definition of non living things Characteristics of non	Definition of non living things	Discussion Observation	Defining non-living things	Critical thinking Articulation	Models Our classroom environment	Thematic primary school



					living things Examples of non living things Difference between living and non-living things	Characteristics of non-living things Naming examples of non-living things		Naming Listening Re-telling			curriculum teachers' guide bk3 pg87
	Wed			Eng	Comparisons Structures Which is..... (bigger/ smaller/ fatter)? The (monkey, zebra, elephant) is (smaller, fatter, bigger) than the (monkey, zebra, elephant).	Completing the comparison table Asking questions using comparison Giving answers	Whole sentence Guided discovery	Completing the comparison table Asking questions using comparison Giving answers	Confidence Effective communication Responding to questions	Sentence stripes Comparison table	MK textbook 3 pag66 – 68 UPEC bk3 pg41
				Maths	Completing tables Addition  $a = 4 + 6 = 10$ $b = \underline{\hspace{2cm}}$ $c = \underline{\hspace{2cm}}$	Completing given tables involving addition of numbers	Guided discovery Explanation	Completing given tables Doing written exercises	Critical thinking Appreciation	Counters	MK textbook 3 pg81-82
	Thur			Eng	Dialogue A visit to the zoo	Reading the dialogue Identifying new words Answering questions Acting the dialogue	Recitation Group work Question and answer	Reciting the dialogue Answering questions about the dialogue	Confidence Self esteem Working with others	A chart showing a written dialogue	MK bk3 pg70
				Maths	Completing tables	Completing	Explanation	Subtracting	Critical	Counters	Understa

					involving subtraction  $a = 20 - 14 = 6$ $c = 20 - 20 = 0$ $b = \underline{\hspace{2cm}}$ $d = \underline{\hspace{2cm}}$	given tables involving subtraction of numbers	Discussion	numbers correctly Complete the given tables correctly	thinking Appreciation		ending maths bk3 pg45
				Lit I and II	Domestic animals Definition Examples Uses of domestic animals	Drawing and naming of domestic animals Stating the importance of domestic animals	Observation Discussion	Drawing Naming	Critical thinking Audibility Confidence	A chart showing some domestic animals	MK Integrate d primary science bk3
Fri				English	Reading short stories (jumbled story) Animals b) lion and antelope	Arranging sentences to form a correct story	Discussion Guided discovery	Arranging sentences to form a correct story	Evaluating facts Critical thinking	A chart with written jumbled sentences	Teacher's own collection
				Maths	Completing tables involving multiplication and division  $a = 7 \times 2 = 14$ $b = 21 \div 7 = 3$ $c = \underline{\hspace{2cm}}$	Completing given tables involving multiplication and division of numbers	Explanation Guided discovery Group work	Multiplying numbers correctly Dividing numbers correctly Completing tables correctly	Critical thinking Appreciation Application	Counters	Understanding mathematics bk3 pg45



					d = _____						
				Lit I and II	Wild animals Definition Examples of wild animals Importance of wild animals Dangers of wild animals	Drawing different wild animals Listening to the importance of wild animals Stating the dangers of wild animals	Eclectic method Discussion	Drawing Listening	Critical thinking Patience	A chart showing various wild animals	Comprehensive Science bk3 pg29
2	Mon		Birds and insects	English	Vocabulary hen, turkey, kite, duck, crow, an eagle, crested crane, bat, white ant, bee, wasp, hive, nest, trees, hutch, kraal	Naming birds and insects Asking and answering questions Describing birds' and insects' habitats or homes	Whole word cards Question and answer Group work	Naming birds and insects Asking and answering questions Describing birds' and insects' habitats/ homes	Critical thinking Self awareness	Flash cards	MK bk3 pg69 UPEC bk3 pg42-45
				Maths	Sum at the centre Example The sum at the centre is 15. Find the missing numbers Completing tables Addition  $a + 7 = 15$	Completing the given table with a centre sum	Explanation Discussion	Completing the given tables Doing written exercise	Critical thinking Appreciation Application	Counters	Understanding maths bk3 pg45


					$a + 7 - 7 = 15 - 7$ $a = 8$ $b = \underline{\hspace{2cm}}$ $c = \underline{\hspace{2cm}}$ $d = \underline{\hspace{2cm}}$															
				Lit I and II	Animal habitats Definition Types of animal habitats	Collecting and observing animals in our school compounds Drawing and naming animals in the compound	Observation Look and say Question and answer	Observing Answering oral questions	Critical thinking Drawing Appreciation	Real insects or animals A chart showing different animals	Thematic curriculum bk3 pg46									
	Tue			English	Animals and their sounds A monkey – chatters A lion – roars A pig – grunts A snake – hissed and ran after a man	Imitate animal sounds Recite rhymes about animal sounds Complete given sentences correctly	Discussion Imitation	Reading Writing Spelling Reciting	Critical thinking Effective communication	A chat with animals and their sounds	A simple guide in the study of English bk3/4 pg100-101									
				Maths	Completing the magic squares Example of magic squares <table border="1"><tr><td>7</td><td>a</td><td>5</td></tr><tr><td>2</td><td>4</td><td>c</td></tr><tr><td>b</td><td>8</td><td>1</td></tr></table> Magic sum	7	a	5	2	4	c	b	8	1	Identifying numbers Finding the magic sum Finding missing numbers Completing the magic	Explanation Discussion Question and answer	Adding numbers Subtracting numbers Completing the magic squares	Critical thinking Appreciation Application	Counters Charts about the magic squares	MK primary maths 2000 bk3 pg87
7	a	5																		
2	4	c																		
b	8	1																		

					$7 + 4 + 1 = 12$ $b + 2 + 7 = 12$ $b + 9 = 12$ $b + 9 - 9 = 12 - 9$ $b = 3$ $a = \underline{\hspace{2cm}}$ $c = \underline{\hspace{2cm}}$	square					
				Lit I and II	Animal movements Animal young ones Animal protection	Stating how animals move Identifying animal youngones	Question and answer Demonstration	Reading Reciting Asking and answering questions	Responding to questions Logical reasoning	A chart showing animal youngones	Thematic curriculum bk3 pg46
				PE	Contests	Running Touching Balancing	Demonstration Guided discovery	Tunnel race Walk on ropes	Interpersonal relationships Creating thinking Cooperation	Whistle Rope Huddles	Thematic curriculum bk3 pg88
	Wed			English	Animals and their young ones dog – puppy cat – kitten cow – calf The young cow is very fat. <u>Calf</u>	Naming animals and their young ones. Give one word for the underlined group of words	Discussion Explanation	Naming animals and their young ones. Give one word for the underlined group of words.	Appreciation Caring	A chart with animals and their young ones	A simple guide in the study of English bk3/4 pg44
				Maths	Naming fractions Definition A fraction is a part of a whole. <u>Figure</u> <u>Words</u> 1 - a whole $\frac{1}{2}$ - a half $\frac{1}{3}$ – a third	Writing the given fractions in words. Changing wordy fractions into figures	Guided discovery Explanation Discussion	Reading Answering oral questions Doing a written exercise	Observation	Cut outs Oranges	MK primary Mtc 2000 pg94 - 95

					$\frac{1}{4}$ - a quarter $\frac{1}{5}$ - a fifth $\frac{2}{3}$ - two thirds $\frac{3}{5}$ - three fifth						
				Lit I and II	Animals in water (aquatic) Examples Uses Definition of a pond Animals found in a pond An aquarium	Drawing and naming aquatic animals Identifying animals found in water Naming animals found in a pond	Whole sentence Observation Question and answer	Reading Reciting Drawing Asking and answering	Responding to questions Logical reasoning	A chart with some examples of aquatic animals	MK Primary science bk3 Thematic curriculum pg50
				English	Similes Compare things which have the same likeness in behaviour, qualities or shape As slow as..... As heavy as an As silly as a.....	Comparing things which are alike Completing given similes about animals only	Discussion Explanation	Comparing Reading Writing	Responsibility Critical thinking	A chart with some similes	MK primary eng bk3 pg 66 – 70
				Maths	Comparing fractions Using greater than or less than   $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{2}$ is greater than $\frac{1}{3}$	Comparing fractions using greater than or less than Drawing given fractions	Explanation Demonstration Question and answer	Observation Drawing Comparing	Critical observation Accurate comparison	An orange A bar of soap Sugarcane Cut outs	MK primary MTC3 pg99
				Lit I and II	Fish Parts of a fish (external) Uses of parts of a fish Examples of fish	Drawing and naming parts of a fish	Observation Identification Question and answer	Naming parts of a fish Asking and	Critical thinking Imagination Observation	A chart showing parts of a fish	Thematic curriculum pg50

					Fish preservation	Observing parts of a fish		answering			
	Fri		Prepositions	English	Vocabulary left, right, at, near, opposite, into, down, out of, against, along, across, up over Some words with their correct prepositions good } look } at shout } laugh } prefer } talk } to married } add } point } go }	Use the given vocabulary appropriately Read and pronounce the words correctly Use the words and their correct prepositions in meaningful sentences	Discussion Demonstration Question and answer	Using given words appropriately Reading and pronouncing words correctly Using the words and their correct prepositions in meaningful sentences	Self expression Self awareness	The classroom environment	MK primary english bk3 pg50
				Maths	Comparing fractions using symbols Using signs >, < or = $\frac{1}{10} < \frac{1}{9}$ $\frac{1}{4} = \frac{1}{4}$ $\frac{1}{5} > \frac{1}{6}$	Comparing fractions using symbols (signs) Drawing given fractions	Exploration Demonstration Discussion Question and answer	Observation Drawing Comparing	Critical observation Accurate comparison	An orange A bar of soap Sugarcane Cut outs	Maths 2000 bk3 pg99 – 100
				Lit I and II	Birds External parts of a bird Uses of parts of a bird Characteristics of birds	Drawing and naming parts of a bird (external) Stating uses of each part	Observation Discussion	Drawing Naming Stating	Critical thinking Imagination	MK Integrated science bk3	

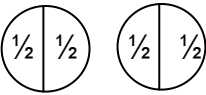
						Stating charts of birds					
3	Mon			English	Other prepositions are; Ashamed } Afraid } of Accused } Proud } Fond } Died } Borrow } Differ } from Suffer } Subtract } Depend – on Agree } Angry } with Believe } Interested } in	Using the given vocabulary correctly Act as told by the teacher Filling in the gaps with the correct preposition	Discussion Explanation Demonstration	Using the given vocabulary correctly Acting as told by the teacher Filling in the gaps with the correct preposition	Self expression Concern Critical reasoning	A chart with words and their prepositions	MK bk3 pg50
				Maths	Writing shaded and unshaded fractions Examples  shaded = ¼ unshaded = ¾  Shaded = ⅔ unshaded = ⅕	Identifying shaded and unshaded fractions	Demonstration Discussion	Drawing Naming shaded and unshaded parts	Observation	A chart showing shaded and unshaded fractions	MK bk3 pg97 Understa nding maths bk3 pg50
				Lit I and II	Swimming birds Examples Domestic birds Examples	Defining swimming birds Naming	Guided discovery Observation Brain storming	Defining Naming	Critical thinking Concern	A chart showing various birds	Compreh ensive science bk3

					Wild birds Examples Habitats of birds Uses of birds to people	examples of swimming, domestic and wild birds Stating uses of birds to people					
				PE	Exercises with small light balls	Walking Lying on back	Demonstration Explanation	Throwing and catching Lying on back and cycling in the air	Self esteem Effective communication Confidence	Light balls	PSCU bk3 pg88
	Tue			English	Structures Where is the (ball, pen)? Its (on, in) Put the ball on the chair. Is the ball on the table? Where is the chart?	Completing the given structures correctly Act as told by the teacher	Discussion Explanation Demonstration	Acting Reading Writing	Appreciation	Collection of real objects Classroom environment	MK primary english bk3 pg51
				Maths	Drawing and shading fractions Example Draw and shade $\frac{4}{5}$  $= \frac{4}{5}$	Drawing and shading fractions	Explanation Observation Question and answer	Drawing and shading fractions	Drawing Shading	A chart showing shaded fractions	MK bk3 pg98
				Lit I and II	Insects External parts of an insect Uses of parts of an insect Characteristics of insects	Drawing and naming external parts of an insect Stating uses of some parts of an insect Stating	Demonstration Discussion Brain storming	Drawing Naming Stating the characteristics	Logical reasoning Self awareness	Insects	MK integrate science bk3






						characteristics of insects					
	Wed			English	Positions Conjunctionsand..... 1. Where is the cup and the plate? The cup is on the table and the plate is in the cupboard. 2. Where is the dustbin and the chart? The dustbin is near the door and the chart is on the wall.	Acting as told by the teacher. Identifying different objects with in the classroom. Using prepositions correctly Making sentences from the given substitutional table	Discussion Explanation Observation	Acting Reading Describing	Observation Effective communication	Substitutional table	MK primary English bk3 pg53
				Maths	Addition of fractions e.g. Add $\frac{1}{4} + \frac{2}{4}$ $= \frac{1+2}{4}$ $= \frac{3}{4}$	Adding given fractions correctly	Explanation Guided discovery	Adding fractions correctly Doing written exercises	Critical thinking Appreciation	A chart showing addition of fractions	MK bk3 pg103
				Lit I and II	Categories of insects Harmful insects examples Useful insects examples Insect habitats Social and anti-social insects	Naming categories of insects Giving examples of each Defining social and anti-social insects	Discussion Guided discovery	Naming Defining	Self awareness Observation	Some insects	Comprehensive Science bk3
	Thur			English	Structures What is ...doing?	Reading the given	Discussion Demonstration	Reading Writing	Self awareness	Pupils' textbook	MK primary






















					What is she doing? She is riding down the road. What is Paul doing? He is walking along the road.	structures correctly Studying the given pictures Completing the given structures	Observation				English bk3 pg54
				Maths	Addition of fractions in word problems Example Find the sum of $\frac{7}{15}$ and $\frac{4}{15}$ $\frac{7}{15} + \frac{4}{15} = \frac{7+4}{15}$ $= \frac{11}{15}$	Adding fractions involving word problems correctly	Discussion Guided discovery	Adding fractions in word problems correctly	Critical thinking Observation	Oranges Sugarcane	MK bk3 pg104
				Lit I and II	Bee keeping Types of bees Uses of bees to man Importance of honey Products of bee wax Ways of caring for bees	Stating types of bees Stating uses of bees to man Giving importance of honey	Discussion Guided discovery	Stating types of bees Stating uses of honey Giving products of bees wax	Critical thinking Logical reasoning	A chart showing types of bees Candles, shoe polish, honey	MK integrate Science bk3
	Fri			English	Oral literature Read the dialogue titled riding along the road	Acting situational dialogues Reading and answering questions about in full sentences	Dramatization Recitation	Reciting	Self expression	Textbooks	MK primary English bk3 pg53

				Maths	Subtraction of fractions Examples Subtract $\frac{18}{20} + \frac{10}{20} = \frac{18-10}{20}$ $= \frac{8}{20}$	Subtracting giving fractions correctly	Guided discovery Explanation	Subtracting given fractions correctly	Critical thinking Appreciation Self awareness	Oranges Sugar cane	MK bk3 2000 pg107- 108 Understa nding mathema tics bk3
			Plants	Lit I and II	Plants Groups of plants - Flowering plants - Non flowering plants Characteristics of plants Plant habitats Medicinal plants	Stating groups of plants Stating characteristi cs of plants. Naming plant habitats	Discussion Question and answer	Stating groups of plants Stating characteristi c of plants	Critical thinking Logical reasoning	Plants	MK Integrate d Science bk3
4	Mon			English	Reading and writing Read the story titled "My School"	Reading the story and answering comprehensi on questions Reciting rhymes and poems involving prepositions	Guided discussion	Reading Writing Reciting	Self awareness Self expression	Textbook	MK English bk3 pg56
				Maths	Subtraction of fractions in word problems Example 1 James had $\frac{5}{8}$ of a sugarcane, and ate $\frac{3}{8}$ of it. What fraction of the sugarcane remained?	Reading and interpreting word problems correctly Subtracting and finding remaining fractions	Explanation Discussion	Reading and interpreting word problems Subtracting fractions correctly	Critical thinking Self awareness	Sugar canes Oranges	MK bk3 pg108
				Lit I	Parts of a flowering plant	Drawing and	Observation	Drawing	Critical	A flowering	MK

				and II	A diagram showing a flowering plant A leaf Uses of leaves to a plant and to people Systems of a plant Definition of plant	naming parts of a flowering plant Drawing and naming parts of a leaf Stating uses of leaves to plants and people	Discovery Discussion Explanation	Naming	thinking	plant A leaf	integrate science
	Tue			English	Community Vocabulary shop, school, market, mosque, butcher's, garden, hospital, church, town, bush, bank	Developing vocabulary used to describe things in the community Using the new words in a sentence Reading and spelling new words in sentences	Discussion Explanation	Reading Writing	Appreciation	Blackboard illustration	Uganda P/S curriculum bk3 pg60
				Maths	Finding number of a fractions in a whole	Identifying fractions from wholes	Demonstration Question and answer Discussion	Drawing Identifying	Appreciation Self awareness	Oranges Apples	MK Primary maths bk3 pg101
					Examples How many halves are in 2 wholes? 	Identifying fractions from wholes	Demonstration Question and answer Discussion	Drawing Identifying	Appreciation Self awareness	Oranges Apples	MK Primary maths bk3 pg101

					= 4 halves						
				Lit I and II	School garden Importance of a school garden Nursery bed Examples of crops, seeds grown in a nursery bed. Importance of a nursery bed. Caring for crops in a nursery bed Factors of a good school garden	Defining a school garden Stating the importance of a school garden Defining a nursery bed Giving examples of seeds grown in a nursery bed	Discussion Explanation Question and answer	Defining Stating Listening	Creating thinking Logical reasoning	School garden Nursery bed	MK Integrate d science bk3
				English	Adjectives Adjectives are words used to describe nouns e.g. many, full, tall, short, old etc e.g. A <u>tall</u> tree. A <u>smooth</u> floor The teacher gave us an <u>easy</u> test.	Reading new words correctly Using the given adjectives correctly Underlining the adjectives in the given sentences	Discussion Explanation	Spelling Reading Writing Describing	Self awareness Effective communication	Collection of real objects	MK bk3 pg58-60
				Maths	Fractions of a group Example 1 What is $\frac{1}{2}$ of 4? $\frac{1}{2}$ of 4 = $\frac{1}{2} \times 4$ = 1×2 = 2	Multiplying the given fractions with a whole. Interpreting the wordy statements e.g. "of"	Explanation Discussion	Multiplying Reading	Critical thinking Appreciation	Counters	Mk bk3
				PE	Exercises with ball and	Throwing	Demonstration	Lying back	Self esteem	A ball	PSCU

					partner	and catching Walking	Explanation	Cycling in the air Throwing and catching	Effective communicati on		bk3 pg88
				Lit I and II	Photosynthesis Definition Conditions necessary for photosynthesis Uses of leaves to animals By products Low materials	Definition of photosynthe sis Stating the conditions Stating the uses of leaves to animals and plants	Discussion Explanation	Defining Stating Conditions stating uses of leaves to animals	Critical thinking Appreciation Care	Leaves Water	MK bk3 pg86
	Thur			English	Structures 1. There's a church. (big, large) 2. There are Schools (many, few) 3. This chair is new and the other one is (old, young)	Using the given structures appropriatel y Describing things in the classroom Studying the given pictures	Discussion Explanation	Describing Reading Writing	Self awareness Creating thinking	The classroom environment	MK bk3 pg59-60
				Maths	Pictograph examples The pictograph below shows the number of books given to the five best pupils in different games. Study it and answer the questions that follow  = 2 books Moses    	Interpreting the scale Answering questions about the pictograph	Explanation Discussion	Answering oral questions Doing a written exercise	Critical thinking Self awareness	Some books Pencils	A new MK bk3 57

					<table><tr><td>Alex</td><td></td></tr><tr><td>Jose</td><td> </td></tr><tr><td>Teo</td><td> </td></tr><tr><td>Herna</td><td> </td></tr></table>	Alex		Jose	 	Teo	 	Herna	 													
Alex																										
Jose	 																									
Teo	 																									
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				Lit I and II	The stem Types Examples of plants with different stems	Stating uses of leaves to plants Identifying types of stems Drawing and naming types of stems	Observation Grouping Discovery Question and answer	Collecting Drawing Grouping	Appreciation Concern Care	Real plants	MK bk3 pg87-88															
	Fri			English	Comparing adjectives <table><tr><td>Pos.</td><td>Com p.</td><td>Sup.</td></tr><tr><td>Greatest</td><td>greater</td><td>greatest</td></tr><tr><td>high</td><td>higher</td><td>highest</td></tr><tr><td>sharpest</td><td>sharper</td><td>sharpest</td></tr><tr><td>good</td><td>better</td><td>best</td></tr></table>	Pos.	Com p.	Sup.	Greatest	greater	greatest	high	higher	highest	sharpest	sharper	sharpest	good	better	best	Comparing the given adjectives Completing the given table correctly Using the adjectives in sentences	Discussion Explanation	Describing Reading Writing	Effective communication Critical thinking	A chart	A simple guide in the study of English bk 3/4 pg206
Pos.	Com p.	Sup.																								
Greatest	greater	greatest																								
high	higher	highest																								
sharpest	sharper	sharpest																								
good	better	best																								
				Maths	Drawing a pictograph when given a scale e.g. Five girls were served with apples each as follows; Janat = 6 Allen = 12 Joan = 9 Sarah = 15 Gladys = 18	Interpreting the given information Correct use of the given scale Drawing an accurate pictograph	Explanation Demonstration Discussion	Observing Interpreting Drawing pictographs	Self awareness Appreciation	Apples	MK bk3 pg112															

					Use a scale of 3 to draw a pictograph						
				Lit I and II	Climbing stems Definition Examples of plants with climbing stems Ways in which weak stems climb others Uses of stems to plants Uses of stems to people	Giving examples of plants with weak stems Stating advantages of stems to man Stating uses of stems to plants	Discussion Demonstration Observation	Observing Drawing	Appreciation Care Self awareness	Real plants A chart	MK bk3 pg56
5	Mon			English	Adjectives that end with 'y' Pretty – prettier- prettiest Happy – happier – happiest Lazy – lazier – laziest	Reading the given adjectives correctly Completing the given table correctly Comparing objects using adjectives in the sentences	Discussion Explanations	Reading Writing Comparing	Self awareness Confidence Concern	BB illustrations	MK primary english bk3
				Maths	Bar graphs e.g. The bar graph below shows the number of people who play different games in P3. picture of graph a) How many pupils play netball?	Interpreting the bar graph correctly Answering questions about a bar graph	Explanation Discussion Question and answer	Observing Interpreting Doing a written exercise	Appreciation Self awareness	Some books A chart about bar graphs	A new MK bk3 pg 58
		Plants in	Parts of a	Lit I	Root system	Observation	Discussion	Collecting	Appreciation	Different roots	Compreh

		our sub-county/ Division	flowering plant	and II	Parts of a tap root Examples of plants with tap roots Fibrous roots and examples of plants with such roots	Naming Describing Drawing	Illustration Explanations	different types of roots Writing simple notes Nature walk	Awareness Care Responsibility	A chart showing types of roots	ensive science MK primary science bk3															
	Tue			English	Irregular adjectives These change differently <table><tr><td>Pos.</td><td>Com p.</td><td>Sup.</td></tr><tr><td>bad</td><td>worse</td><td>worst</td></tr><tr><td>little</td><td>less</td><td>least</td></tr><tr><td>much</td><td>more</td><td>most</td></tr><tr><td>good</td><td>better</td><td>best</td></tr></table>	Pos.	Com p.	Sup.	bad	worse	worst	little	less	least	much	more	most	good	better	best	Reading Completing the given table Comparing objects and using adjectives correctly Spelling	Discussion Explanation	Spelling Reading Writing	Tolerance Bravery	A written chart about adjectives	English aid pg 53-54
Pos.	Com p.	Sup.																								
bad	worse	worst																								
little	less	least																								
much	more	most																								
good	better	best																								
5	Wed			Lit I and II	Roots Uses of roots to a plant Uses of roots to animals Examples of plants whose roots are eaten Root systems	Observation Identification Naming Describing and drawing	Explanation Discussion Illustrations	Nature walk Writing short notes	Care Concern Responsibility Effective communication	Roots A chart showing types of roots																
				English	Structures Using.....than.....e.g. John is smart. George is smarter. George is smarter than John.	Joining sentences usingthan..... Reading the sentences correctly Comparing the given objects using adjectives	Discussion Explanation Quiz Question and answer	Reading Writing	Patience Fluency Articulation	Collection of real objects																
5	Thur			Lit I and II	The flowers Uses of flowers to people	Observation Identifying	Explanation Discussion	Collecting different	Appreciation Care	Different real flowers	Comprehensive															

					Uses of flowers to a plant Names of different parts of flowers	Naming Describing Drawing	Illustration	types of flowers Nature walk Writing short notes	Responsibilities	Flower vase	primary science bk3
	Fri			English	Proverb A stitch in time --- One by one -----	Completing the given proverbs correctly Reading and pronouncing words correctly	Discussion Explanation	Reading Writing Completing proverbs	Self awareness Critical thinking	A chart showing similes Effective communication	A simple guide in the study of English bk3/4 pg77
				Lit I and II	Seeds Groups of seeds Uses of seeds Uses of seeds to animals Reasons why some seeds are not eaten Dangers of some plants	Listening Speaking Reading Writing	Explanation Discussion Question and answer	Writing short notes Answering oral and written questions	Appreciation Care Effective communication	Different seeds	Comprehensive primary science MK prim mtc bk2 pg
				PE	Coordination and balancing	Lying on back Cycling	Demonstration	Lying on back Cycling in the air	Self esteem Assertiveness		PSCU bk3 pg88
6	Mon			English	Degree of adjective Both boys read well but Tom is thereader. (good) English is difficult than Mathematics. (much)	Reading the sentences correctly Using the correct form of adjectives in brackets to complete the sentences	Discussion Explanation	Reading Writing	Appreciation Effective communication	Chalkboard illustration	MK English bk3 pg73

				Lit I and II	Crop growing Land preparation Steps taken when clearing land Garden tools used to prepare land	Stating steps taken when preparing land Identifying garden tools	Question and answer Discussion	Stating steps taken when preparing land Identifying garden tools	Critical thinking Self awareness Concern	Garden tools	Comprehensive science bk3
	Tue			PE	Flexibility and coordination	Decision making Lying on back	Demonstration	Caterpillar walk across the compound	Effective communication Self esteem		UPSC bk3 pg88
				English	Oral literature Simple rhymes and poems 1. Up in the forest 2. I have a little cough Sir Poems 1. People and their work 2. Meet our friends	Reciting rhymes and poems related to the topic Answering questions about the given rhymes and poems	Imitation Dramatization	Reciting Acting	Fluency Articulation Appreciation	Textbooks	MK prim mtc bk3 pg 66 UPEC bk3 pg77 1 st edition
				Lit I and II	Methods of planting a) broadcasting b) row planting Caring for crops weeding staking pruning etc	Defining broadcasting methods Explaining row planting Stating ways of caring for crops	Explanation Demonstration Discussion	Defining Naming Stating	Effective communication Observation Critical thinking	A chart showing the methods of planting crops	Comprehensive science bk3
	Tue			English	Reading and writing Read the story titled "Makoyi's village"	Reading short stories about the topic Answering questions that follow in	Silent reading	Reading Writing	Creating thinking	Textbook	Mk Eng Bk 3 Pg 63

						full sentences					
				Lit I and II	Caring for crops Mulching Crop rotation Spraying Harvesting	Defining ways of caring for crops Identifying tools used when caring for crops	Explanation Question and answer Discussion	Defining Naming tools used	Critical thinking Care	Garden tools Local environment	MK prim mtc bk3 pg
	Wed			English	Opposites Good – bad stop – start new – old rich – poor late – early	Reading and pronouncing the words correctly Giving opposites of the underlined words in sentences	Discussion Explanation	Reading Spelling Writing	Effective communication Appreciation	Flash cards	English and Std aid bk3
				Lit I and II	Storing harvested crops 1. Granaries 2. Silos	Naming the storage places Drawing the storage places	Exploration Discussion	Naming Drawing	Observation Critical thinking	A chart showing storage places	MK prim mtc bk3 pg131
	Thur			English	Opposites made by adding some letters at the beginning of the word (prefixes) <u>un</u> happy – unhappy kind – unkind tie – untie known – unknown	Reading and pronouncing the words correctly Forming opposites by adding the correct prefixes before the given words	Discussion Explanation Demonstration	Reading Spelling Writing	Appreciation Concern Critical thinking	Flash cards	Eng Aid

				Lit I and II	Marketing Definition Naming marketing places Pests and diseases Definition Naming examples of pests and diseases	Defining marketing Naming marketing places Defining pests Naming pests	Discussion Explanation Question and answer	Defining Naming	Self awareness Critical thinking Observation	A chart showing marketing places	MK science bk3 pg132
	Fri			English	Opposites made by adding ' <u>dis</u> ' at the beginning of the word agree – disagree obedient – disobedient appear – disappear like – dislike	Reading and pronouncing the words correctly Spelling the words Using the words in sentences correctly	Discussion Explanation	Reading Writing Spelling	Responsibility Critical thinking	Chalkboard illustration	A simple guide in english bk3/4 pg 47
				Lit I and II	Pest control measures Weeding Crop rotation Row planting Crop diseases Mosaic, potato bright, panama etc	Naming ways of controlling crop pests Identifying common diseases in crops	Explanation Question and answer	Naming Identifying	Critical thinking Observation	School garden Garden tools	MK prim mtc bk3 pg99
7	Mon			English	Opposites made by adding <u>In</u> dependent – independent correct – incorrect complete – incomplete <u>Im</u> pure – impure patient – impatient	Reading and pronouncing the words correctly Giving the opposites of the underlined words in sentences	Discussion Explanation	Reading Spelling Writing	Critical thinking Illustration	Chalkboard illustration	A simple guide in eng bk3/4 pg 48

					polite – impolite Ir responsible – irresponsible regular – irregular relevant – irrelevant						
				Lit I and II	Effects of diseases to plants Disease control measures	Stating effects of disease to plants Stating disease control measures	Discussion Discovery Explanation	Stating the effects of diseases Listening Asking questions	Creating thinking	Plants	MK Science bk3 pg62
	Tue			English	Punctuation marks Commas, full stops. questions marks?	Telling what punctuation marks are Punctuating the given sentences using the punctuations learnt	Discussion Explanation	Reading Writing	Critical thinking	Blackboard illustration	A simple guide in English bk3/4 pg48
				Lit I and II	Garden tools Different garden tools and their uses Caring for garden tools	Drawing and naming garden tools	Observation Discussion Question and answer	Visiting the school store Drawing the garden tools	Care Concern Responsibilit y	Garden tools	MK prim mtc bk3 pg51-57
				PE	Rope and string	Jumping Holding	Demonstration	One skip Jump	Decision making Friendship formation	Ropes Strings	MES primary school curriculu m bk3 pg88
				English	Capital letters These are letters used at the beginning of	Re-writing the sentences	Discussion Explanation	Reading Writing	Critical thinking	A chart showing alphabets	A simple guide in English

					sentences and before proper nouns	using capital letters where necessary Punctuating the sentences correctly					bk3/4
				Lit I and II	Effects of diseases to plants Roots dry, fruits ripen prematurely Disease control measures in crops Weeding, early planting	Naming the effects of diseases to plants Identifying disease control measures in crops	Explanation Question and answer	Naming Identifying	Critical thinking Self awareness	Local environment	MK prim mtc bk3 pg61
				English	Question mark (?) It is placed at the end of the questioning statement e.g. what, why, where, which, whose, when, who, how, whom, do etc	Revising the questioning word Writing down questioning statements Supplying questioning marks at the end of the given statements	Discussion Explanation	Naming Reading Writing	Self awareness	Chalkboard illustration	English Aid Standard 3 pg52
				Lit I and II	Seed germination Definition Conditions necessary for germination Types of germination	Defining germination Naming the conditions necessary for germination Identifying	Explanation Discussion	Defining Naming Drawing	Critical thinking Self awareness	A chart showing the types of germination	MK bk3 pg

						the types of germination					
	Fri			English	Use of an apostrophe(') a) It is used with a noun to show ownership or belonging e.g. John's shirt is clean. b) It is used to write contradictions and short forms e.g. That is – that's Will not – won't	Identifying their belongings Using an apostrophe to show ownership Writing the given words in short forms	Discussion Explanation Question and answer	Naming Reading Writing	Appreciation Confidence	The classroom environment	Junior english by Haydl Richards bk2 pg26
				Lit I and II	Types of germination Definitions Drawing diagrams to show the different types of germination	Defining the types of germination Drawing the diagrams to show the types of germination	Explanation Question and answer Discussion	Defining Drawing	Critical thinking Self awareness	A chart showing the types of germination	MK bk3 pg
				English	Use of apostrophe It is used when there are more than one person or things having the last letter (s) at the end We add apostrophe after letter (s) e.g. The boys' shirts are dirty.	Identifying the belongings Revising singular and plurals Responding to the given command correctly	Guided discussion	Identifying Reading Writing	Appreciation Concern	Classroom environment	A simple guide for english bk3/4 pg61
				Lit I and II	An experiment to show the conditions needed for germination	Naming things needed to carry out the experiment Drawing the	Explanation Discussion	Naming Drawing	Critical thinking Observation	A chart showing the experiment about germination	MK bk3 pg

						diagrams about the experiment					
	Tue			English	Vocabulary sisal, maize, yam, swamp, dry, garden, water, tins, flower	Spelling given vocabulary Use of vocabulary in simple sentences Filling the gaps Articulation of the word	Loud reading Group word discussion	Spelling Gap filling	Self awareness Effective communication	Real object Chalk board	Primary school curriculum pg31
			Managing resource	Lit II	Basic resources Definition Examples of basic resources	Defining basic resources Stating examples of basic resources	Discussion Question and answer	Defining Answering oral questions	Responsibility Appreciation	Water Money Sand	PSCU pg35
	Wed			English	Structures examples Who planted in the garden? He/ She/ They/ We..... What did What do.....	Constructing sentences Making sentences using the given vocabulary	Discovery Discussion	Constructing sentences Making sentences using the given vocabulary	Fluency Confidence Self esteem	Plants Tins Seeds	PSCU pg32
				Lit I and II	Sources of water Definition of a source Types of water sources Examples of each type of water source Water harvesters	Defining a source Stating the types of water sources Stating examples of	Explanation Question and answer Discussion	Defining Writing Asking questions	Appreciation Self awareness Concern	Real water Basin	

						each type of water source Identifying water harvesters					
				English	Structures Plants and their habitats Water/ swamps – sisal, papyrus, rice Forest – trees Garden – maize, beans etc a) Who planted maize in the garden. Mary planted..... b) Where did she plant.....? c) What did Musa plant in the?	Stating plants and their habitats Identifying the habitats Constructing sentences	Discussion Explanation	Constructing sentences Reading	Fluency Self awareness	Sentence strips Word cards	
				Lit II	Uses of water Domestic uses of water and other uses of water	Giving domestic uses of water Identifying other uses	Explanation Question and answer	Discussing Stating uses of water	Responsibility Self awareness	Water	
				PE	Walking and running Walking experiences according to speed	Walking/ running freely in an easy relaxed way Walking/ running in different ways e.g. short or long steps	Commanding method Demonstration	Walking Running	Effective communication Creating thinking Interpersonal relationship	Water	PSCU bk3 pg89
				English	Past simple tense	Reading and	Demonstration	Reading	Effectiveness	BB illustration	

					Forming verbs in past simple tense with irregular verbs Examples play – played take – took fly – flew get – got come – came write – wrote choose – chose eat – ate	pronouncing words correctly Spell the given words correctly	Discussion	Spelling	s in communication Appreciation		
				Lit II	Time Definition Seasons Activities done in each season	Defining Stating types of seasons Identifying activities done in each season	Explanation Question and answer	Defining Stating types of seasons Identifying activities done in each season	Appreciation Concern Confidence	A chart showing activities done in the types of seasons	
	Tue			English	Forming verbs in past simple tense which add..... “ed” Examples kill – killed dress – dressed wash – washed brush – brushed touch – touched	Using the verbs in simple sentences Writing the verbs in their respective tenses	Illustration	Completing the table Reading	Critical thinking Self awareness	CB illustration	
				Lit II	Money Definition Examples of money (currencies) Banking Examples of banks in Uganda	Defining money Identifying currencies of different countries Defining banking	Explanation Question and answer	Defining money Identifying currencies Defining banking Stating examples of	Concern Self awareness	Real money	MK bk3

						Stating examples of banks in Uganda		banks in Uganda			
	Wed			English	Forming verbs in past simple tense by dropping “y” and “ied” Examples carry – carried cry – cried marry – married bury – buried worry – worried	Complete the given tables correctly	Discussion Explanation	Filling in	Effective communication	Textbooks	
				Lit II	Uses of banks Saving Definition of saving Ways of saving Why do we save?	Stating uses of banks Stating ways of saving Identifying reasons for saving	Explanation Question and answer	Stating uses of banks Stating ways of saving Identifying reasons for saving	Concern Self awareness	Real money	
				PE	Gymnastics Rope and string	Jumping Holding Coordinating	Skipping Holding	Friendship formation Cooperation Toleration	Strings Ropes	PSCU bk3 pg89	
	Thur			English	Uses of “was” and “were” was/ were Singular and Plural examples a) I was coming. b) We were coming Revision of had/it	Completing the given tables correctly	Illustration	Filling in	Critical thinking Self awareness	Textbooks	A simple guide in English bk3 pg15-17
				Lit II	Records Definition of a record Examples of records Uses of records	Defining records Stating examples of	Discussion Question and answer	Defining records Stating examples of	Critical thinking Appreciation	Registers Mark lists	MK bk3

						records Identifying uses of records		records Identifying uses of records			
				English	Dialogue Lok: Goodmorning Akol: Lok: What are you going.....? Akol: I am going to plant.....	Role playing Loud reading and fluent pronunciatio n of words	Guided discussion Group work	Loud reading Spelling	Awareness Articulation	Puppets	Teacher' s resource bk for P3 English pg54
				Lit II	Spending resources Definition Things we use and spend money Ways of spending wisely	Defining spending Stating things on which we spend money Identifying ways of spending wisely	Discussion Question and answer	Defining spending Stating things on which we spend money Identifying ways of spending wisely	Concern Self awareness	Clothes Mobile phone Food	MK bk3
10	Mon			English	Poem Plants Plants Plants are useful home for birds and animals	Use the dialogue to answer the given questions Recite the poem fluently	Group work Guided discussion	Reciting the poem Sentence construction Written exercise	Effectivenes s	CB illustration	Teachers , resource bk3 English pg64
				Lit II	Projects Definition Examples of projects	Defining a project Identifying examples of projects	Discussion Explanation	Defining a project Identifying examples of projects	Self awareness Concern	Our environment	MK bk3


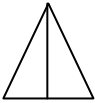
	Tue			English	<p>Future simple tense Use of will and shall</p> <p>She } He } will They } It } You }</p> <p>I } We } shall</p> <p>a) What will Naiga do.....? She will go..... b) We shall sweep..... c) They will..... d) I shall do my..... e) Shall we sweep the compound tomorrow? No, we shan't.</p>	Use the future simple tense appropriately Respond to the given questions and give appropriate answers	Guided discussion Group work	Sentence construction Written exercise	Effectiveness	BB illustration	MK primary English bk3 pg80
				Lit II	<p>Things needed to start a project How do manage a project</p>	<p>Stating things needed Identifying ways of managing a project</p>	<p>Guided discovery Question and answer</p>	<p>Stating things needed Identifying ways of managing a project</p>	<p>Concern Self awareness</p>	<p>Money</p>	<p>MK bk3</p>
				English	<p>Use of too...to..... e.g. 1. The lady is big. She cannot sit on the small chair. The lady is too big to sit on a small chair. 2. The boy is young. He cannot cross the road</p>	<p>Write sentences as instructed in brackets. Change nouns from singular to plural Join</p>	<p>Group work Discussion Explanation</p>	<p>Join sentences using given conjunctions</p>	<p>Self awareness Critical thinking</p>	<p>BB illustration</p>	<p>Simple guide in the study of English bk3/4 pg37</p>

					alone. The boy is too young to cross the road alone.	sentences using given conjunctions					
				Lit II	Peace Definition Ways of living in peace Importance of living in peace	Defining peace Stating ways of living in peace with one another Identify the importance of living in peace	Question and answer Discussion	Defining peace Stating ways of living in peace with one another	Concern Critical thinking		MK bk3
				English	Use of as.....as Examples 1. Peter is tall. Ali is also tall. Peter is as tall as Ali. 2. Henry is clever. His sister is also clever. Henry is as clever as his sister.	Changing sentences using as.....as Making correct comparisons	Discussion Demonstration	Reading loudly Oral work	Articulation	BB illustration	A simple guide in the study of English bk3 pg37
				Lit II	Our class rules Our school rules and regulations Importance of rules and regulations	Listing class rules, school rules and regulations Stating importance of rules and regulations	Question and answer Explanation	Listing class rules, school rules Stating the importance of rules and regulations	Self awareness	A chart showing class rules and regulations	MK bk3
	Fri			English	Use of prefer.....to..... Examples 1. I like meat more than fish. I prefer meat to fish. 2. I like eating posho	Identify the adjectives Use the word prefer to write sentences Mention tier	Explanation	Joining of sentences	Fluency Expression	Real experiences	Simple guide in the study of English bk3/4 pg38-39

					more than rice. I prefer eating posho to rice.	interests and hobbies					
				Lit II	Definition of rights Children's rights Examples of children's rights	Defining children's rights Stating examples of children's rights	Discussion Question and answer	Defining Stating examples of children's rights	Appreciation Self awareness	Food	MK bk3

TERM III 2015




Wk	Day	Theme	Sub-theme	L. areas	Content	Competencies	Methods	Activities	Learning skills	Instructional materials	Ref
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				Maths	Geometry Types of shapes square, rectangle, trapezium, oval, rhombus, pentagon etc	Identifying different shapes Drawing shapes Naming shapes Counting the sides	Illustration Discussion Explanation	Drawing Reading the words correctly Counting the sides	Effective communicati on Appreciation Concern	Models A chart showing shapes	MK primary maths
				Maths	Forming and counting shapes Rectangles   3 triangles	Counting the given shapes Identifying the shapes drawn	Guided discovery Illustrations	Drawing the shapes Counting the shapes formed Shading	Logical thinking Effective communicati on	Cut out shapes	MK Mtc bk3 pg118
				Maths	Measures (I) Days of the week Listing days of the week. Qn. What day comes after the first day of the week?	Listing days of the week Answering oral questions	Discussion Question and answer	Reciting the days of the week Writing Spelling	Responsibilit y Critical thinking Appreciation	A chart showing days of the week	MK prim mtc bk2 pg126
				Maths	Changing weeks to days Examples How many days are in two weeks? 1 week = 7 days 2 weeks = (7x2) = 14 days	Reading and interpreting Changing weeks to days	Explanation Discussion Question and answer	Stating days of the week Changing weeks to days	Critical thinking Appreciation	Calendar	MK bk3
				Maths	Changing days to weeks e.g. How many weeks are in 21 days?	Reading and interpreting Changing days to weeks	Explanation Discussion	Reading Changing days to weeks	Appreciation Creating thinking	Calendar	MK maths bk3

					7 days = 1 week 21 days = $\frac{21}{7}$ = 3 weeks																
				Maths	Completing tables about days and weeks <table><tr><td>Wk</td><td>1</td><td>2</td><td></td><td>5</td></tr><tr><td>Dys</td><td>7</td><td></td><td>21</td><td></td></tr></table>	Wk	1	2		5	Dys	7		21		Completing the table about days and weeks	Discussion Question and answer	Answering oral questions Completing tables	Appreciation Self awareness	Calendar	MK maths bk3 pg138
Wk	1	2		5																	
Dys	7		21																		
				Maths	Months of the year Listing the months of the year with their days	Listing months of the year Stating days of each month of the year	Question and answer Explanation	Listing Stating days of each month	Effective communication Self awareness	Calendar	MK mtc bk3 pg138										
				Maths	Changing years to months Example How many months are in 3 years? 1 year = 12 months 3 years = (12 x 3) = 36 months	Recognizing months in a year Changing years to months	Question and answer Explanation Discussion	Reading Changing years to months	Assertiveness Appreciation	Calendar	MK prim mtc bk3 pg139										
				Maths	Changing months to years e.g. How many years are in 48 months? (use repeated subtraction)	Recognizing the number of months in a year. changing months to years	Discussion Explanation	Reading Changing months to years	Assertiveness Self awareness	Calendar	MK prim mtc bk3 pg139										
				Maths	Completing tables <table><tr><td>Mns</td><td>12</td><td>24</td><td>36</td><td></td></tr><tr><td>Yrs</td><td>1</td><td></td><td>3</td><td>5</td></tr></table>	Mns	12	24	36		Yrs	1		3	5	Completing the tables correctly	Discussion Explanation	Writing Completing the table correctly	Self awareness Creating thinking	Chart	MK Mtc bk3
Mns	12	24	36																		
Yrs	1		3	5																	
				Maths	How old?	Reading and	Explanation	Reading	Critical	Textbook	MK prim										

					Examples Mr. Obbo was born in 1970. How old was Mr. Obbo in 1989? 1989 - 1970 - -19 years	interpreting the word problem Answering the word problems	Discussion	Answering the given questions correctly	thinking Self awareness Concern		mtc bk3 pg40
				Maths	Telling time in hours eg 3 :00 o'clock	Telling time in words and numbers	Discussion	Telling time	Self awareness	Text books	Mk 129
				Maths	Telling time using a half past	Being able to tell time using a half past	Discussion	Telling time (reading it loudly)	Self awareness	Text books	Mk Bk 3 Pg 128 & 129
				Maths	Telling time using a quarter past	Identifying a quarter object	Explanation	Telling time	Effectiveness	Text books	Mk BK 3 Pg 131
				Maths	Telling time using a quarter to	Using a quarter to when telling time	Discussion	Telling time given on a flash card	Critical thinking	Text books	Mk Bk 3 Pg 132
				Maths	Telling time (minutes past) eg 20 minutes past 2	Being able to count minutes past	Explanation	Counting minutes	Articulation	Text books	Mk Bk 3
				Maths	Counting minutes to eg 10 minutes to 9	Being able to count minutes to	Guided discussion	Reading aloud	Critical thinking	Text books	Mk Bk 3
				Maths	(Telling time) - Word problems - Changing hours to minutes	Being able to change from hours to minutes	Discussion	Converting hours to minutes	Critical thinking	BB illustration	Teachers own collection
				Maths	Changing from minutes to hours	Being able to change from minutes to hours	Demonstration	Converting minutes to hours	Creative thinking	BB illustration	Teachers own collection
				Maths	Representing time on a clock face	Being able to represent the	Discussion	Writing time on the clock	Critical thinking	Text books	Mk Bk pg 137

					Eg 20 minutes past 4	information on the clock face		face																	
				Maths	Recognition of money <table><tr><td>Notes</td><td>Coins</td></tr><tr><td>1000</td><td>50</td></tr><tr><td>2000</td><td>100</td></tr><tr><td>5000</td><td>200</td></tr><tr><td>10000</td><td>500</td></tr><tr><td>20000</td><td></td></tr><tr><td>50000</td><td></td></tr></table>	Notes	Coins	1000	50	2000	100	5000	200	10000	500	20000		50000		Identifying the types of money and give examples	Explanation Discussion Observation	Observing Identifying	Self awareness Appreciation	Real money notes and coins	Teacher's own collection
Notes	Coins																								
1000	50																								
2000	100																								
5000	200																								
10000	500																								
20000																									
50000																									
				Maths	Addition of money Examples Add shs 100 <u>shs +50</u> <u>shs 150</u> Word problems Find the sum of shs 200 and shs 150 shs 200 <u>+ shs 150</u> <u>shs 350</u>	Adding money Recognizing money	Question and answer Discussion	Adding Answering questions	Recognition Answering questions	Real money	MK bk3 pg177-178														
				Maths	Subtraction of money e.g. shs 1050 <u>- 800</u> <u>250</u> Word problem John had shs 350. He gave shs 200 to Jane. How much did he remain with? shs 350	Recognition of money Subtraction of money Reading and interpreting given information	Discussion Question and answer	Reading Interpreting Subtracting money	Critical thinking Appreciation	Real money	MK bk3 pg178														

					<div>- 200 150</div>																		
				Maths	<div>A shopping bill The table below shows the price list in dramadri's shop. Use it to answer the questions that follow</div> <table><tr><th>Item</th><th>Price</th></tr><tr><td>A book</td><td>shs 100</td></tr><tr><td>An egg</td><td>shs 250</td></tr><tr><td>A bar of soap</td><td>shs 500</td></tr><tr><td>A kg of rice</td><td>shs 800</td></tr><tr><td>A pen</td><td>shs 200</td></tr></table> <div>Questions a) How much will a pencil cost? b) What is the cost of an egg and a pen?</div>	Item	Price	A book	shs 100	An egg	shs 250	A bar of soap	shs 500	A kg of rice	shs 800	A pen	shs 200	Answering questions concerning the price list Finding the bills of the different items bought	Explanation Discussion	Answering questions Reading and interpreting information	Critical thinking Self esteem	Textbooks	MK bk3 pg182
Item	Price																						
A book	shs 100																						
An egg	shs 250																						
A bar of soap	shs 500																						
A kg of rice	shs 800																						
A pen	shs 200																						
				Maths	<div>More shopping e.g.  a book shs 500  a pencil shs 100  an apple shs 700 Qn. What is the cost of 3 similar books?</div>	Recognize the prices Multiplying and finding total costs of items	Explanation Discussion	Multiplying money Adding money	Critical thinking Self awareness	Books Pencils Apples	MK bk3												
				Maths	<div>Division of money Mr. Kasule had shs 200. He</div>	Reading and interpreting word problems	Question and answer Discussion	Reading and interpreting Recognizing	Critical thinking Self	MK textbooks	MK bk3 pg187												

					<p>shared it equally between his two children. How much did each child get?</p> $\begin{array}{r} 400 \\ 2 \overline{)800} \\ \underline{-8} \\ 00 \\ = \text{shs } 400 \end{array}$	Working out the word problems		word problems	awareness		
				Maths	<p>Division of money in word problems Share shs 2400 amongst 3 girls. How much does each get?</p> $\begin{array}{r} 800 \\ 3 \overline{)2400} \text{shs} \\ \underline{0} \\ 24 \\ \underline{-24} \\ 00 \end{array}$ <p>Each girl gets shs 800</p>	Interpreting word problems Sharing money equally	Explanation Discussion	Interpreting Dividing money correctly	Appreciation Self awareness	Real money	MK bk3 pg187
		Culture and gender in our sub county/ division	Customs in our sub county/ division	English	<p>Vocabulary sing, wear, greet, food, cry, pray, kraal, dance, happy, sad, pain, sick</p>	Articulation of words Read the words correctly Make sentences using the new words	Guided discussion Explanation	Loud reading Spelling games	Self awareness Effective communication	Use of real objects Flash cards	Primary sch curriculum for Uganda
				Maths	Multiplying three digit numbers by 7.	Multiplying numbers	Question and answer	Multiplying Grouping	Self awareness	Multiplication tables	MK MTC bk3 pg70

					e.g. 403 $\times 7$ <u>2821</u>	Counting numbers Reciting table 7	Discussion Recitation	Reciting	Friendship formation	Counters	new ed
				Lit I and II	Cultural practices e.g. marriage, naming, dressing, taboos, circumcision, child bearing etc	Telling and retelling traditional stories Talking about customs and cultural practices Discussing the examples of cultural practices	Story telling Discussion Role play	Discussing Writing Listening	Love Appreciation Cooperation Critical thinking	A chart showing cultural practices	MK std SST bk3 pg4
				PE	Games of low organisation played by children and adults long ago e.g. omweso, skipping	Practices, running, hoping, passing, handling	Dramatization Imitation	Running freely Running changing direction Jumping Dodging	Creating thinking Decision making	Balls Beads	Primary Sch curriculu m for Uganda pg90
		Culture and gender in our sub county/ division	Custom s in our sub county	English	Structures What did.....? (Mary, John, Ali do?) Mary wore a nice dress made of bark cloth. Rose greeted her aunt while kneeling down. Yes, she did. No, she didn't.	Reading word problems Multiplying numbers Reciting tables 6 and 7	Question and answer Recitation Group work	Reading Counting Multiplying	Self awareness Friendship formation Critical thinking and togethernes s	Counters Multiplication tables	New MK mtc bk3 pg 172
				Maths	Word problems involving	Reading word problems	Question and answer	Reading Counting	Self awareness	Counters and multiplication	New Mk mtc bk3

					multiplication of 6 and 7 One packet holds 148 straws. How many straws will 7 packets hold? 148 $\times 7$ <u>1036 straws</u>	Multiplying numbers Reciting tables 6 and 7	Recitation Group work	Multiplying	Friendship formation Critical thinking and togetherness	tables	pg71
				Lit I and II	Food Define food Traditional dishes of different tribes (staple food) Food taboos and examples	Discussing about food Discussing about food taboos telling related stories	Discussion Story telling	Discussing Writing Listening Reading	Awareness Critical thinking	Samples of food like matooke, millet etc	MK standard SST bk3 pg4
		Culture and gender in our sub county / division	Customs in our sub county	PE	Walking and running Rhythmic runs e.g. jogs, hops, races, relays etc	Running Hopping Handling Passing Effective communication	Demonstration Imitation	Running and changing direction	Creating thinking Critical thinking	Buttons	Primary school curriculum for Uganda bk3 pg9
			Gender	English	Vocabulary share, help, work, different, beat, hungry, kids, slap, eat, cakes, milk, wash, cook, mop, slash Structures Why did she run away from home? She ran away from home because her father slapped her.	Articulation of words Making sentences using the given words Reading the given sentences Complete the given tense table Identifying activities girls	Explanation Demonstration Story telling Role playing	Sharing Identification Filling in the missing letters Complete the given table	-do-	A chart Flash cards	Primary School curriculum for Uganda bk3 pg44

						and boys do.					
				Maths	Naming days of the week and months of the year e.g. Thursday, Saturday etc	Naming days of the week and months Writing the days of the week and months of the year	Question and answer Discussion Recitation Group work	Naming Reading Writing	Self awareness Friendship formation Respect	A written chart The calendar	Thematic curriculum pg43 New primary mtc bk3
		Culture and gender in our sub county/division	Customs in our sub county	Lit I and II	Importance of customs Promote culture Help to tame people's behaviour Teaches people more about their culture etc	Telling relate stories Identifying the importance of customs	Story telling Discussion Demonstration	Story telling Demonstration Discussion	Loyalty Respect	Bible Quran	Primary school curriculum bk3 pg43
				PE	Walking and running	Run according to instructions Hop using different speeds Handling and passing the baton to a partner Jogging on a spot	Imitation Demonstration	Running Short or long steps Running freely	Decision making	Batons	Primary sch curr bk3 pg90
				English	Read the story titled "Good food" MK Eng Bk 3 Pg 111	Reading the story about food loudly Identify some customs done before eating Review table manners	Question and answer Discussion Role play	Reading Writing Drawing	Critical thinking Effective communication Creating thinking	Textbooks Children's experience	MK primary English bk3 pg 111- 112
		Culture and	Gender	Maths	Making a calendar of important	Reading a calendar	Discussion Question and	Reading Identifying	Self awareness	The calendar	New mk bk3

		gender in our sub county/ division			events of the year 1 st January – New year's day 8 th March – Women's day	Identifying the important events of the year Writing the important events of the year	answer Group work Recitation	Writing	Togetherness Friendship formation		Primary mtc pg126
				Lit I and II	Define gender Gender is the state of being a male or a female. What makes me a boy or a girl? dressing, body parts Activities for boys and girls Equity	Describe gender Telling the difference between girls and boys Writing activities done by boys and girls	Discussion Role play Question and answer Brain storming	Writing names of boys and girls Answering questions Defining gender Writing activities done at home	Friendship formation Appreciation Concern Cooperation	A written chart showing activities done by children at home	Primary sch curr for UGanda bk3 pg44
				PE	Games played by boys and girls (long ago) boys - girls fathers roles – mothers roles driving – playing with dolls making toys – cooking building etc	Imitating models Acting plays about models Working with others Singing simple songs according to their culture	Role play Story telling Peer to peer Demonstration	Modeling Weaving Making dolls	Responsibility Acceptance Care Sharing Sense of belonging	Dolls Toys Sand Water Banana fibres	Primary sch curr bk3 pg44
		Culture and gender in our sub county	Ways of promoting and preserving culture	English	Vocabulary Dance, sing, play, blow, flute, drum, sick, medicine, needles, safety pins, tablets, syringe, razorblade	Read and spell the new words Use the given words in sentences	Discussion Explanation Role play Story telling	Reading Spelling	Decision making	Pictures shows ways of promoting culture i.e. introduction, wedding, traditional	Primary sch curr for Ug

					etc					rulers, helpers' chart	
				Maths	Length Unit used when measuring length	Being able to recite units for length	Discussion	Reading aloud	Self awareness	A chart showing these units	Teachers own collection
				Eng	Structures 1. Never share needles pines and razor blades 2. You should always take medicine	Use the given structures correctly Writing patterns correctly	Discussion Explanation Role play	Reading , writing , spelling	Self awareness Decision making	Realia	Pri sch curr MK pg 45
				Lit I and II	Ways of promoting and preserving culture e.g. following customs, practices, through legends, using examples from elders etc Importance of promoting and preserving culture	Identifying ways of promoting and preserving culture Talking about importance of preserving culture	Story telling Role play Brain storming Discussion	Identifying ways of preserving culture	Loyalty Sense of belonging Sharing Appreciation of culture	Story books Pictures of cultural practices	Primary sch curr pg 45
		Culture and gender in our sub county	Ways of promoting and preserving culture	English	Structures Never share (needles, safety pins, razor blades) You should always take medicine etc	Use the given structures correctly Writing patterns correctly	Discussion Explanation	Reading Writing Spelling activities	Self awareness Decision making Problem solving	Collection of real objects i.e. razor blades, needles etc	Primary sch curr bk3 pg45
				Maths	Length Changing from meter to cm	Being able to change from m to cm	Guided discovery	Reading and writing units	Critical thinking	A chart showing the units	Teachers own collection
				Lit I and II	Dangerous cultural practices tattooing, genital mutilation, forced marriages, early	Identifying dangerous cultural practices Talking about	Story telling Discussion Explanation Integration	Reading texts from newspapers Sharing experiences	Self awareness Appreciation Decision making	Pictures News papers Text books etc	Prim sch curr pg45

					marriages Dangers of some cultural practices Spread of diseases, family misunderstandings	some dangers of cultural practices			Patience		
			Relationships	English	Vocabulary Teacher, pupils, monitor, parents, family, cousin, brother, sister, nephew, uncle, aunt, son, first born Types of families	Develop language related to family and school Relationships Read the words correctly Construct meaningful sentences using the new words	Discussion Demonstration Explanation	Naming Reading Writing	Critical thinking Self awareness		MK bk3 pg41
				Maths	Changing from cm to m	Being able to change from cm to m	Discussion	Converting cm to m	Self awareness Sharing	BB illustration	Mk Bk 3 pg 147
		Health in our sub county/ division	Disease vectors	Lit I and II	Common vectors Define vectors Examples of vectors Characteristics of common vectors	Defining vectors Giving examples of vectors Citing out characteristics of vectors	Explanation Discussion Brain storming	Defining Listing Citing	Self awareness Critical thinking		Pri sch curr pg47
				English	Structures How many brothers do you have? Which position do you hold in your family?	Construct meaningful sentences using the given words Name positions they hold in their families	Observation Question and answer	Naming Reading Writing	Belonging Loyalty Patience	Textbooks	MK pri Eng bk3 pg141

				Maths	Addition of m and cm Word problems	Reading word problems concerning addition of m and cm	Demonstration	Working out numbers	Sharing	BB illustration	MK Bk 3 Pg147
				Lit I and II	Vectors Common vectors Characteristics of vectors Lifecycle of vectors Structures of vectors Diseases spread by vectors	Describing life cycles of vectors using diagrams Mention diseases spread by different vectors Drawing structures of vectors Definition of vectors	Observation Discovery Discussion Brain storming	Describing Drawing Matching Reading texts about disease vectors	Self awareness Drawing Concern	Drawn charts showing life cycles of vectors	MK integrate scie bk3 pg93 – 100
				PE	Jumping experiences with ropes, logs, sticks	Jumping Running	Demonstration Discussion	Jumping with feet together Jumping over objects	Decision making Coping with emotion	Ropes Sticks Logs	
		Health in our sub county/ division	Disease vectors	English	Family tree Relationship	Study Mr and Mrs Opio's family (comprehension)	Explanation Discussion	Drawing Reading	Appreciation Critical thinking Sharing	A family tree	
				Maths	Subtraction of m and cm Word problems	Being able to read word problems concerning m and cm	Discussion	Reading word problem Working out	Critical thinking	BB illustration	Mk Bk 3 pg 149
				Lit I and II	Ways in which vectors spread diseases The 4 Fs	Giving ways in which vectors spread diseases	Observation Explanation Experimentation	Differentiating between signs and symptoms	Self awareness Concern Problem	Pictures showing vectors and signs of	Fountain pri scie pg 102

					Sign and symptoms of diseases spread by vectors	Writing signs and symptoms of diseases	Brain storming	Giving ways in which vectors spread diseases Writing signs and symptoms of diseases	solving	diseases	
		Health in our sub county/ division	Disease vectors	English	Poem about the topic the son of my father is my brother by blood Pg 144	Reciting the poem Acting the poem Naming types of families	Imitation Dramatization	Reading Reciting Writing	Belonging Cooperation	Textbooks	MK bk3 pri Eng pg146-147
				Maths	Find perimeter Word problems	Adding up of total distance of different shapes	Explanation	Finding total distance on shapes	Critical thinking	Strings Rulers	Teachers own collection
				Lit I and II	Prevention and control of diseases spread by vectors Treatment of diseases spread by vectors ORS preparation (Oral Rehydration Solution) Solute, solvent and solution ORS Dehydration	Describing ways of preventing diseases spread by vectors Explaining the treatment procedures of diseases spread by vectors	Demonstration Explanation Guided discovery Brain storming	Preparing ORS Problem solving Describing ways of preventing diseases spread by vectors	Problem solving Critical thinking	Sugar Salt Water A chart	Curr pg47
		Health in our sub county	Disease vectors	English	Read the story title Mr. Muwanga and family Pg 144	Reading the story and answering questions in full sentences	Guided discussion Explanation	Reading Writing	Assertiveness	Textbooks	MK prim eng bk3 pg143
				Maths	Area by counting	Counting of	Guided	Counting	Appreciation	BB illustration	MK Bk 3

					squares	squares from shapes given	discovery	squares			Pg 152
				Lit I and II	HIV/AIDS Brief background on HIV/AIDS Cause HIV in full AIDS in full Ways in which it is spread Signs and symptoms Other STDs Causes of AIDS Signs of AIDS	Writing HIV/AIDS in full Writing STDs in full Giving the cause of HIV Stating ways in which HIV is spread Stating other STDs	Story telling Explanation Guided discovery Observation	Reading AIDS in full Writing ways in which HIV is spread	Critical thinking Self awareness Decision making Concern	Pictures showing signs of AIDS patients	Curr pg45
				English	Jumbled sentences about relationship (see lesson notes)		Discussion Explanation	Reading Re-arranging		BB illustration	Trs collection
				Maths	Area Finding area of the shaded part	Counting squares in the shaded part	Guided discovery	Counting squares	Time management	BB illustration	Mk Bk 3 pg 153
		Health in our sub county/ division	Disease vectors	Lit I and II	Effects of HIV/AIDS on individuals and family AIDs organizations Caring for HIV/AIDS patients Other protective measures PIASCY	Talking about effects of AIDS on individual families Stating ways of caring for HIV/AIDS patients Identifying organizations that care for AIDs victims Writing PIASCY in full PIASCY	Explanation Discussion Role play	Talking about effects of AIDS	Concern Caring for others		

						messages					
			The past simple tense	English	Vocabulary Types of verbs Regular verbs – ed in past simple tense Eg capped Washed Slapped Irregular verbs – do . eg bought , caught	Read the words correctly Spell the words Complete the given table correctly	Discussion Explanation	Reading Spelling	Effective thinking Assertiveness		A simple guide in the study of english
				Lit I and II	Energy Forms of energy Sources of energy Define energy Types of sources of energy Examples under each type	Defining energy Giving types of sources of energy Listing down examples under each type	Explanation Guided discovery Brain storming	Defining energy Identifying sources of energy	Self awareness Appreciation	Candles Torch matchbox Lamp etc	Pri sch curr for Uganda bk3 pg55
				English	Vocabulary Irregular verbs ride – rode fall – fell bite – bit wear – wore	Read and spell the words correctly Complete the given table	Discussion Explanation	Reading Spelling	Effective communication	A written chart	A simple guide to study of English bk3/4 pg16-17
		Health in our sub county/ division	Disease vectors	Lit I and II	Fuels Uses of fuels Uses of electricity Experiments about wind Types of electricity	Stating the uses of fuels Carrying out experiments about wind (air) Definition of fuel Stating dangers of electricity	Illustration Demonstration	Observing	Appreciation Conservation	Polythene Nails Tins	Pri sch curr bk3 pg50
				English	The future simple tense	Reading the given structures	Discussion Explanation	Reading Spelling	Self awareness		MK pri eng bk3

					I } shall We } story Mr. Kintu's glasses She } will He } They } Dialogue Pg 168 (Mk)	Make sentences in the future simple tense			Friendship Cooperation Effective communication		
				Lit I and II	Ways of saving energy Importance of saving energy Dangers of energy	Telling ways of saving energy Stating the importance of saving energy Talking about dangers of energy	Discussion brain storming Explanation Guided discovery	Talking about dangers of energy Stating the importance of saving energy Ways of controlling dangers of energy	Self awareness Conservation	Bulbs Charcoal Matchbox	Pri sch curr for Uganda bk3 pg56
				English	The present perfect tense (past participle) With verbs that change with <u>en</u> e.g. speak - spoken With verbs that are the same in past simple tense i.e. keep – kept sweep – swept think – thought	Reading the words loudly Spelling the words Making sentences in present perfect tense	Explanation Discussion	Reading Spelling Constructing sentences Acting		A written chart	A simple guide in the study of English bk3 pg16
				Lit I and II	Accidents and first aid	Defining an accident	Brain storming Discussion	Defining an accident	Self awareness	Picture showing road	Fountain PS

					Road traffic accidents Define accidents Accidents on the road Road users	Stating causes of accidents on roads Mentioning road users		Stating the causes Mentioning road users	Concern	accidents	Science bk3 pg122
				English	The present perfect tense (past participle simple) Verbs which change <u>a</u> to <u>u</u> begin – begun ring – rung Picture study Activities at home	Reading Completing the given table Answering questions about the picture	Guided discussion Explanation	Reading Writing	Appreciation Critical thinking	A chart showing pictures Flash cards	MK pri English bk3 pg168
		Health in our sub county / division	Disease vectors	Lit I and II	Ways of controlling road accidents Accidents at home Causes of accidents at home Road users	Stating ways of controlling accidents Writing common accidents at home Reading causes of common accidents at home	Integration Discussion Brain storming	Stating ways of controlling accidents Writing common accidents at home Talking about causes of accidents at home	Concern Self awareness Decision making	Pictures showing common accidents at home	Fountain pri scie pg122
				PE	Jumping experiences with ropes and sticks Standing long jump Standing high jump	Jumping Running	Demonstration Imitation	Jumping with feet together Jumping over objects	Critical thinking Decision making	Ropes Logs Sticks	Pri Curr for Uganda bk3 pg90
				English	Adverbs Types of adverbs Adverbs of manner	Reading and spelling the words correctly	Discussion Explanation	Reading Spelling Forming	Effective communication	A written chart on adverbs	A simple guide in the study

					Adverbs of place Adverbs of time Formation of adverbs of manner	Forming adverbs Underlining adverbs in the given sentences		adverbs	Friendship formation		of English
		Health in our sub county/ division	Disease vectors	Lit I and II	Ways of controlling accidents at home Accidents at school Ways of preventing accidents at school	Stating ways of controlling accidents Mentioning accidents at school Giving ways of preventing accidents at school	Discussion Explanation	Discussing ways of controlling accidents at home Talking about prevention of accidents at school	Concern Self awareness Living with others	Picture showing prevention measures	Fountain pri sch bk3 pg129
				English	Vocabulary mosquito, rat, louse, lice, cockroach, flea, housefly, bedbug, ticks etc Structures Reading a story titled "Vectors"	Reading and spelling the new words Naming the vectors Reading stories about vectors Matching vectors to diseases they spread	Discussion Explanation	Reading Naming Matching Completing structures	Critical thinking Problem solving Self awareness	A chart showing some vectors Textbooks	Pri sch curr for Uganda bk3 pg 47-48
		Basic technolo gy in our sub county/ division	Concept of technolo gy	Lit I and II	First aid Definition Importance of giving first aid Related terms e.g first aider, casualty, scene etc Ambulance	Defining first aid Mentioning aims of giving first aid Defining related terms Definition of an ambulance	Discussion Explanation	Defining first aid Talking about importance of first aid	Concern Problem solving Helping one another	The first aid box	Fountain prim scie pg130
				English	Preventing and	Reading the	Discussion	Reading	Responsibilit	A chart	Prim sch

					controlling vectors Vocabulary slash, cut, sweep, food, feaces, clean, keep, flies (4Fs) Feaces, flies, fingers, food Jumbled sentences	given vocabulary Identifying ways of preventing and controlling vectors Reading descriptive sentences on prevention and control of vectors Re-arrange the given sentences	Explanation	Writing Re- arranging	y Self awareness Decision making	showing the 4Fs in the spread of diseases	curr for Uganda pg48
				Maths	Measuring capacity Changing litres to centilitres Changing centilitres to litres Adding litres and centilitres Subtracting litres and centilitres	Measuring capacity Multiplying litres and centilitres Changing litres to centilitres Adding litres and centilitres Subtracting litres and centilitres	Observation Discussion Illustration Question and answer	Measuring Dividing Converting Multiplying Adding	Accuracy	Rulers Tape measure	New Mk bk3 pg159
		Health in our division / sub county	Disease vectors	Lit I and II	Qualities of a good first aider The first aid box Places were we find first aid box	Mentioning qualities of a good first aider Describing the content of the first aid box Definition of a first aid kit and box	Discussion Demonstration	Drawing a first aid box and its contents	Drawing Concern Sympathy	The first aid box	Fountain pri sch scie bk3 pg129
				English	HIV/AIDS	Telling stories	Discussion	Sharing	Self	Posters	Pri sch

					Vocabulary, causes and spread Structures; care for AIDS patients Poems/ stories Effects of HIV PIASCY messages	about AIDS Discussing causes and spread of AIDS Using the new words in sentences Reading PIASCY messages Reading poems	Explanation Story telling	experiences	awareness Patience Coping with emotions	Articles in newspapers	curr for Uganda bk3 pg49
				Lit I and II	Importance of the items in the first aid box First aid for simple accidents	Telling the importance of each item in the first aid box Describing first aid for simple accidents	Demonstration Explanation	Reading Describing first aid for simple accidents	Sympathy Love Care	First aid items	Fountain primary science pg33
				English	Accidents New words Structures Read the poem Make sentences from the given table Read stories titled “YASABA” and “ALEX LEARNS A LESSON”	Reading and spelling new words Completing the given structures Making correct sentences from the given tables Reading and answering questions	Discussion Explanation	Reading Spelling Constructing sentences	Sharing experience Effective communicati on Critical thinking	Textbooks Flashcards	MK pri Eng bk3
		Basic technolo gy in our sub county/ division	Concept of technolo gy	Lit I and II	People technology Definition of technology Natural and artificial materials Examples of each	Defining technology Giving examples of natural and artificial materials	Guided discovery Integration Brain storming	Defining technology Giving examples of natural and artificial materials	Creating thinking Self reliance	Real objects Clay Stones	The sch curr pg51

				English	Vocabulary along, look left, look right, turn right, towards, turn left Structures Walk along the..... What is she doing? The dialogue entitled "Amina directs Mr. Kintu." Guided composition "Joan and Joel go to school."	Articulation of words Constructing sentences using the given structures Reading and acting the dialogue Completing the given composition	Discussion Explanation	Constructing sentences Completing the given composition	Responsibilit y Concern	A chart Flash cards	MK pri Eng bk3 pg120
		Basic technolo gy in our sub county/ division	Concept of technolo gy	Lit I and II	Items made from natural materials and their use Items made from artificial materials and their uses	Mentioning items made from natural materials and their uses Reading items made from artificial materials and their uses	Discussion Brain storming	Reading Mentioning items made from natural and artificial materials	Concern Critical thinking	Real materials	The school curriculu m pg45
				English	Vocabulary toy, bicycle, car, flower, candle, bag, wear, hat, decoration, beads Structures What will you use to make (mat, doll, toy car) Will you use..... (palm leaves,	Reading vocabulary Making some crafts using local materials	Explanation Discussion	Reading Weaving	Problem solving Critical thinking	Real objects	Pri sch curr pg51

					wires) to make a (mat, toy car)						
		Concept of technolo gy	Processi ng and making things from natural material	Lit I and II	Revision on social services in our sub county	Defining social services Giving examples		Answering questions (oral and written)	Problem solving		
			Transpo rt	English	Vocabulary donkey, oxen, taxi, conductor, passenger, pump, conductor, jump Structures Get on the..... (bus, train) What is he doing? He is getting on the bus. A story "Masaba's bicycle gets a flat tyre"	Naming different types of transport Completing the given structures correctly Answering questions from the story	Discussion Explanation	Reading Writing	Appreciation Problem solving	A chart Textbooks	Mk Eng PPS bk3 pg147- 149
				Lit I and II	Revision on customs in our sub county	Telling and retelling traditional stories Talking about cultural practices	Explanation Discussion	Telling stories Talking about cultural practices	Problem solving Concern		The prim sch curr pg43
				English	Vocabulary bulb, buy, stove, cook, sell, use of <u>some</u> and <u>any</u>	Reading the given vocabulary Use the given	Explanation	Reading Writing	Self esteem Critical thinking		

					Structures Revision on tenses Present continuous What are you..... (buying, carrying)? I / Weam a	structures correctly					
			Transport	English	Vocabulary switch on, switch off, blow off, cover, light, box, match stick, candle Revision on opposites low – high long – short Structures Revision on past simple tense What did..... (he/ she/ they) do? He switched on..... (light)	Reading words Using structures correctly Giving opposites of the given words	Discussion Explanation	Reading Writing	Self awareness Effective communicati on	Chalk board illustration	Primary sch curriculu m pg57
				Lit I and II	Economic activities Definition Examples Reason why people work	Naming economic activities Telling what economic activities area	Question and answer	Answering questions	Self reliance	Questions papers	
		Energy in our sub county/ division	Ways of saving energy	English	Vocabulary warm, burn, fire, socket, plant, kill, hunt, danger, alarm Comparison	Reading the new words correctly Constructing sentences Compare the given objects	Discussion Explanation	Reading Writing Spelling Comparing	Decision making Self awareness	Flash cards	Pri sch curr for Uganda bk3

					small, big, tall A dog is faster than a goat. Structures What will.....do when in danger?						
		Energy in our sub county/ division	Measuring		New words weighing scale, narrow high – height wide – width metre – cloth litres – liquids grams – weight strong – strength deep – depth Structures How tall is the.....? How far did she jump? She jumped five metres.	Reading and spelling the new words Forming adjectives from the given words Drawing the different weighing scales Measuring the length and width of different objects	Discussion Observation Explanation Demonstration	Reading Spelling Drawing Forming Measuring	Self awareness Creating thinking Decision making	Books Rulers Weighing scales Classroom environment Tape measure Our shop	
				English	Weighing scale Use different weighing scales to weight different objects Weight is the heaviness or lightness of an object Take records Mukasa weighs 40kgs Ali weighs 35kgs Who is heavier?	Weighing different objects within the classroom Taking records Studying the given pictures Identify which weighing scales are used to weigh different objects	Discussion Demonstration	Reading Taking records Measuring Weighing	Self awareness Effective thinking	Classroom environment Rulers Books Boxes Desks Tables etc	Mk pri Eng bk3 pg123-124

		Energy in our sub county/ division	Measuring	English	Read the dialogue and answer questions that follow Title “MEASURING OUR DESKS” Read the story titled “ADELA”	Reading the dialogue measuring the length, width and height of different objects within the classroom Act out as told by the teacher	Imitation Explanation	Measuring Weighing Role play	Self awareness Effective thinking	Textbooks Classroom environment	Mk pri Eng bk3 pg128-129
					Testing exercise Practicing for sports day Study the table about height/ weight and distance	Studying tables related to the topic	Discussion	-do-	-do-		-do-
			Ways of saving energy	English	Conjunctions used in pairs eitheror Either is used to refer to only two persons or objects Peter will come. Sarah will come. Either Peter or Sarah will come. Neither.....or in order.....toenough to.....	Reading the sentences correctly Using the given conjunctions correctly Acting as told by the teacher	Discussion Explanation	Reading Writing Acting		Classroom environment	
				Lit I and II	Revision on ethnic groups	Defining ethnic groups Answering questions about ethnic groups	Discussion	Writing	Critical thinking	BB illustration	

				English	Vocabulary change, shillings, money, price, notes New words watch, play, paid, buy, litre, bring, price list, shopping list, how, bakery, confectioner	Reading words constructing meaningful sentences Making a shopping list	Discussion Explanation	Naming Writing	Critical thinking Self esteem		UPEC bk3
				Lit I and II	Revision on physical features	Defining physical features Giving examples of physical features	Discussion Explanation	Writing	Appreciation		
				English	Structures Do you have some..... please? yes, I have some. Use of <u>much</u> and <u>many</u> e.g. How much milk do you want? Structures A pair of A packet of A loaf of A bottle of	Using <u>much</u> and <u>many</u> Making a shopping list Completing given statements	Explanation Discussion	Naming Writing Reading	Critical thinking Confidence	Our shop	UPEC bk3
				Lit I and II	Revision on maps and pictures	Defining maps and pictures Drawing maps and pictures	Discussion Explanation	Drawing	Creative thinking	A chart	
				English	Recite rhymes	Reciting	Imitation	Reciting	Self	Coins and	MK PS

					related to the topic Where are you going my little goat? To the market My first time at the shop	rhymes Finding out how many shilling coins make up a note			awareness Creative thinking	shillings	Eng pg136-137
				Lit I and II	Revision on technology	Defining technology Giving examples of natural and artificial materials	Discussion	Appreciation	Creative thinking		
				English	Structures How much money did you pay for.....? I paid four hundred shillings for soap. How much money did Joy pay for.....?	Answering questions from the pictures	Discussion Question and answer	Reading Writing	Self awareness Problem solving	Coins Shillings	Mk bk3 pg136-137
				English	Structures How much would you like? I would like..... How many would you like? Study Mr. Odong's shop and answer the given questions	Identifying items they would like from the shop Completing the given structures	Explanation Discussion	Reading Writing	Problem solving Self awareness	Our shop	Mk bk3 pg136-137
				Lit I and II	Revision on soil						
				English	Read the story titled "Jane and	Reading the story	Discussion Explanation	Reading Answering	Critical thinking	Textbooks	Mk bk3 pg136-

					Aisha go shopping" Questions Where were sent to the grocery?	Answering questions		questions	Concern		137
				Lit I and II							
				English	Guided composition title "Atwooki goes shopping"	Reading the composition Completing the composition	Discussion Explanation	Reading Writing	Critical thinking	BB illustration	
				Lit I and II							
				English	Testing exercise Choose the correct word from the brackets to complete the sentences. What is the of the pen? (price, sell) Juma bought two of cooking oil. (kilograms, litres)	Reading sentences Using the words in brackets to complete sentences	Discussion Explanation	Reading Writing	Critical thinking Self awareness	BB illustration	
				Lit I and II	Revision on basic resources	Answering questions about basic resources Defining basic resources	Discussion	Reading Writing	Problem solving	BB illustration	
				Maths	Area Area by multiplying eg 4 squares x 3 square = 12 square cm	Finding area by multiplying	Demonstration	Multiplying given numbers	Critical thinking	Real objects	MK Bk 3 pg 156
				Maths	Word problems	Reading and	Discussion	Reading and	Problem	Real objects	Mk Bk 3

						interpreting word problems on area		working out word problems	solving		pg 158
				Maths	Weight Units in measuring weight eg Kg , g ,dg , hg etc	Changing kg to g	Discussion	Converting kg to g	Sharing	Flash cards	Teachers own collection
				Maths	Weight Changing g from kg	Changing g to Kg	Discussion	Converting g to kg	Sharing	Flash card	Teachers own collection
				Maths	Caparisoning weight ie finding the heavier and lighter objects	Comparing heavier and lighter objects	Discussion	Comparing objects	Problem solving	Real objects	Mk Bk 3 Pg 168
				Maths	Addition of kg and g Word problems	Reading and interpreting word problems	Discussion	Reading and working out addition of problems given	Problem solving	BB illustration	Mk Bk 3 Pg 171
				Maths	Subtraction of kg and g Word problem	Reading and interpreting word problems	Discussion	Answering word problems	Problem solving	BB illustration	MK Bk 3 pg 173
				Maths	Algebra Finding unknowns in subtraction Word problems	Finding missing numbers	Discussion	Finding unknowns	Problem solving	Counters	Mk Bk 3 Pg 194
				Maths	Algebra Finding unknowns in multiplication	Find missing numbers	Discussion	Finding unknowns	Problem solving	Counters	Mk Bk 3 Pg 196
				Maths	Algebra Finding unknowns in division	Reading and interpreting word problems	Discussion	Finding unknowns	Problem solving	Counters	Mk Bk 3 Pg 197
				Maths	Collecting like terms	Being able to find common items eg $3b + 4p + 2b + 5b$	Discussion	Collecting like terms	Problem solving	Real objects	Teachers collection

The end