



# THE PRIME EXAMINATIONS 2023

## PRIMARY THREE END OF TERM II

### ENGLISH LANGUAGE

Time allocated 2 hours 15 minutes



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#### READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has two sections: A and B. Section A has 50 questions (50 Marks) and Section B has 5 questions. (50 Marks)
2. Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
4. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

APPROVED:

Consultant

Thematic Department (PEC)

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Turn Over



Section A (50 Marks)

Sub section I (40 Marks)

Write these words correctly.

1. terwa \_\_\_\_\_  
2. esiffor \_\_\_\_\_  
3. nesto \_\_\_\_\_  
4. hoolsc \_\_\_\_\_

Complete the sentences with a suitable word.

5. Alice is taller \_\_\_\_\_ her sister.  
6. Primary three children are good \_\_\_\_\_ swimming.  
7. Peter \_\_\_\_\_ Julius cleaned the water sources.  
8. \_\_\_\_\_ old are you?

Arrange these words in alphabetical order.

9. water, river, borehole, ocean  
10. policeman, teacher, doctor, farmer  
11. swimming, skipping, sleeping, stopping

Construct meaningful sentences to show that you understand their meanings.

12. cat \_\_\_\_\_  
13. cut \_\_\_\_\_

Use the words given in the brackets to complete the sentences.

14. He is \_\_\_\_\_ around the well. (slash)  
15. They have been \_\_\_\_\_ water this afternoon. (fetch)  
16. The children are \_\_\_\_\_ food now. (eat)  
17. She \_\_\_\_\_ her book every day. (read)

Give the plural form of the given words.

18. child \_\_\_\_\_  
19. house \_\_\_\_\_  
20. food \_\_\_\_\_  
21. lorry \_\_\_\_\_

Give the opposite of the underlined word.

22. That policeman is very strong.  
23. I have cut my hand on a sharp knife.  
24. My uncle is a very hard - working man.

Use "has" or "have" to complete the sentences.

25. It \_\_\_\_\_ been raining since morning.  
26. She \_\_\_\_\_ nursed my baby very well.  
27. They \_\_\_\_\_ pumped the borehole very well.  
28. The children \_\_\_\_\_ completed the work on time.

Rewrite the sentences giving one word for the underlined group of words.

29. I will take my shoes to the person who mends shoes.  
30. My mother works in a place where people go to learn.

31. They have nice chairs, stools and tables in their living room.

Write in full form.

32. Mon. \_\_\_\_\_ 34. Dr. \_\_\_\_\_  
33. Dec. \_\_\_\_\_ 35. isn't \_\_\_\_\_

Choose the word in the bracket to complete the sentence.

36. Paul has a lot of \_\_\_\_\_ on his farm. (ship, sheep)  
37. I thought he won't manage to \_\_\_\_\_ down that big tree.  
(cat, cut)  
38. I feel \_\_\_\_\_ today. (weak, week)

Write in words.

39. 21 \_\_\_\_\_ 40. 6th \_\_\_\_\_

Sub section II (10 marks).

Rewrite the sentences as instructed in the brackets.

41. The baby is beautiful. Her mother is also beautiful.  
(Use ..... as ..... as .....)  
42. The table is longer. The chair is long.  
(Join the sentences using ..... than .....)



43. The learner is smart. The teacher is smart. (Begin: **Both**.....)

44. Here is the girl. She lost her school sweater.  
(Rewrite using :..... **who** .....)

45. James found the needle. He was sweeping the house.  
(Join the sentences using:..... **when**.....)

46. My mother didn't cook food. There wasn't any water.  
(Join the sentences using..... **because**.....)

47. Alice is very short. She cannot touch the roof.  
(Use:..... **too**..... **to**.....)

48. Her uniforms were dirty. She came to school.  
(Use:..... **but**.....)

49. Ruth has come to school. John has come to school.  
(Use ..... **and** .....)

50. That is a man. (Begin: **Those** .....

**Section B (50 Marks)**

51A. Complete the table correctly.

Verbs	Present continuous	Simple past
cook	cooking	(i) _____
(ii) _____	drying	dried
catch	(iii) _____	caught
write	(iv) writing	(v) _____
_____	(vi) putting	put

51B. Match the people to their places of work.

teacher	garden
policeman	workshop
farmer	hospital
carpenter	police station
doctor	school
teacher	_____
policeman	_____
farmer	_____
carpenter	_____
doctor	_____

52. Read the story below and answer the questions that follow in full sentences.

**MANAGING RESOURCES**

My name is Irene, I go to Kampala Junior School. At my school, our teachers encourage us to manage resources like water, food, money, clothes and electricity. They tell us to close the water tap after use and switch off electric appliances when not in use. Teacher Joan encourages us to cook enough food at home to avoid wastage. I love my school so much.



### Questions.

(a) What is the story about?

(b) To which school does Irene go to?

(c) Give any **one** resource the writer manages.

(d) Who is the writer's teacher?

(e) Apart from food, write down any **three** examples of resources mentioned in the story.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_

(f) What does teacher Joan encourage the children to do at home.

(g) Give the plural form of

(i) **food**

(h) What is the title of the story?

53A. Construct meaningful sentences from the table below.

We		report all the wrong doers in our community.
I	will	fetch the water alone.
She		clean the water sources tomorrow.
Tom	shall	slash the compound.
Peter and I		mop the house.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_


(iv) \_\_\_\_\_

(v) \_\_\_\_\_

538. Complete the table below.

Positive	Comparative	superlative
pretty	prettier	_____
good	_____	best
_____	longer	longest
safe	safer	_____
_____	coming	came

54. Read the poem below and answer the questions that follow in full sentences.

<p><b>Resources!</b></p> <p>You are so good.          Man can't live without you          How important you are          You are used for drinking          People wear some of you.</p>		<p><b>Resources!</b></p>
<p><b>Resources!</b></p> <p>Our parents encourage us to save you.          And use you with care to avoid wastage          By telling us to cook enough food.          Switch the lights after using.          How expensive you are.</p>	<p><b>Resources!</b></p>	<p><b>Resources!</b></p>

**By Ketra P.3 Blue.**

**Questions.**

(a) What is the poem about?

(b) Who can't live without resources?

(c) What can people drink?

(d) What are some of the resources we can wear?



(e) Who encourages the writer?

(f) What do the parents tell the writer of the poem?

(g) What should we do to save electricity?

(h) Who wrote the poem?

(i) In which class is the writer of the poem?

(j) How many stanzas does the poem have?

55A. Rearrange the sentences to form a good story.

- (a) His work is to enforce law and order.
- (b) My uncle is a policeman.
- (c) Everyone loves my uncle.
- (d) He works at Katwe Police Station.
- (e) He respects all people in our community.

55B. Use "is", "are" and "am" to complete the sentences.

- (a) I \_\_\_\_\_ writing a letter to my aunt.
- (b) She \_\_\_\_\_ greeting her teacher.
- (c) They \_\_\_\_\_ harvesting the ready crops.
- (d) The monkeys \_\_\_\_\_ climbing trees.
- (e) Alice \_\_\_\_\_ cooking food.