

Class	Date	Time	No. pupils
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Theme: Culture and gender in our sub – county

Subtheme: Customs in our sub – county

Method: Demonstration

Illustration

Observation

Content: Making dancing materials (ebisenso)

Materials to be used

Raffia, blades, needles, dye

Lesson development (2 lessons)

Steps	Teacher's activities	Pupils activities
1.	The teacher will introduce this lesson by singing and dancing	The children will sing and dance together with the teacher.
2.	The teacher will show how making kisenso to the children	The children will observe how their teacher does it.
3.	The teacher will give children groups and they try to make as they are guided	The children in their groups will make the bisenso with guidance
4.	The teacher will create more groups and children will make the bisenso	The children in different groups will make the bisenso as taught
	The teacher will move around monitoring and correcting where necessary	The children will continue making the bisenso with the teacher's help

Class	Date	Time	No. pupils
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Theme: Culture and gender in our sub – county

Subtheme: Customs in our sub – county

Method: Demonstration

Illustration

Observation

Competences: fold the papers

- Make some decorations
- Join these decorations
- Gum the made decoration

Introduction: The lesson will be introduced by singing a song “ I will marry”

Content: Making decoration from papers

Materials to be used

Papers, glue, blades

Lesson development

Steps	Teacher’s activities	Pupils activities
1. intro	The teacher will introduce this lesson by singing a song entitled “I want to marry”	The pupils will sing the song as directed by the teacher
2. teaching experience	The teacher will mentioned the materials to be used when making decoration	Pupils will name the materials used to make the decoration.
3. Sharing phase	The teacher will show the children how to make the different decoration by folding papers.	The children will observe their teacher demonstrate how decorations are made.
4. Evaluation phase	The teacher will give a few children to try to make decoration	The children will try to make the decoration.
Evaluation phase	The teacher will give children papers to make decoration	The children will make the decoration taught by the teacher

Class	Date	Time	No. pupils
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Theme: Culture and gender in our sub – county

Subtheme: Gender

Method: Demonstration

Illustration

Observation

Content: Making an envelop

Materials to be used

Papers blades glue colours

Lesson development

Steps	Teacher's activities	Pupils activities
1. Introduction	The lesson will be introduced by reviewing the previous lessons	The pupils will answer questions about the previous lesson
2. Concept development	The teacher will display the materials to be used to make an envelop	The children will name the materials to be used to make envelop
3. Sharing	The teacher will demonstrate how to fold a paper to make an envelop	The children will observe and watch the teacher make an envelop
4. Evaluation	The teacher will try a few pupils to make one	A few children will try to make an envelop with teacher's guidance
	The teacher will give the children papers to make an envelope	The children will start making the envelops as taught.

Class	Date	Time	No. pupils
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Theme: Health in our sub – county / Division

Subtheme: Disease vectors

Method: Demonstration

Illustration

Observation

Content: Making table clothes

(knitting)

Materials to be used

Pieces of cloth

Needles

threads

Lesson development (2 lessons)

Steps	Teacher's activities	Pupils activities
1.	The teacher will introduce the lesson by naming the materials used for knitting	The pupils will name the materials used for knitting table clothes
2.	The teacher will show how the needle is held and knitting is done	The pupils will look and listen to what the teacher is doing and saying
3.	The teacher will give a few children to try to knit	The few children will try knitting as their teacher taught them.
4.	The teacher will instruct children to knit the given cloth using the needles and the threads	The children will start knitting with their teachers instructions and help
	The teacher will monitor and help children knitting	The children will knit following teacher's help

Class	Date	Time	No. pupils
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Theme: Health in our sub – county / Division

Subtheme: Disease vectors

Method: Demonstration

Illustration

Observation

Content: Making bags from local materials

Materials to be used

- Bark cloth
- Needles
- sacks
- threads

Lesson development (2 lessons)

Steps	Teacher's activities	Pupils activities
1.	The lesson will be introduced by singing a song make the bags in sacks and bark cloth	The children will sing the song together with their teacher
2.	The teacher will start demonstrating how to make the bags in sacks and bark cloth	The children will observe their teacher show how to make a bg from the sack and bark cloth.
3.	The teacher will give chance to children in their group to make bags.	The children will try to make bags in sacks as the teacher directs.
4.	The teacher will give more materials for children to make bag in group.	The pupils will make bags in their bags in their different groups with teacher's guidance.