

LESSON NOTES
FOR P.3
LITERACY II (WRITING)
TERM III

Date	Class	Subject	Time	No of pupils

THEME : Culture and gender in our sub-county

SUB THEME : Culture and gender customs in our sub-county

METHODS : Observation
- Illustration

COMPETENCES : Copy the words
- Copy the sentences
- Read the words and sentences

CONTENT : Writing the words of the sub theme

Singing dancing weaving kneeling greeting playing

Praying crying marrying

Sentences

- 1. We shall sing for our parents on the open day.*
- 2. He danced himself lame at the party.*
- 3. Baganda women wear gomesi.*
- 4. You should greet elders when kneeling*
- 5. Karamojongo wear beads around their necks.*

Date	Class	Subject	Time	No of pupils

THEME : Culture and gender in our sub-county

SUB THEME : Culture and gender customs in our sub-county

METHODS : Observation
- Illustration

COMPETENCES : Copy the words
- Copy the dialogue
- Read the dialogue
- Act the dialogue
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CONTENT : Copy the dialogue neatly

Kabira: Why are you wearing a gomesi on a school day?

Neikesa: It is a cultural day at our school

Kabira: How do you do it at your school?

Neikesa: Children are grouped in their tribes and languages.

Kabira: You mean every one speaks in his or her language on that day?

Neikesa: Yes and we wear our traditional dresses.

Kabira: Wao! It must be interesting?

Neikesa: Very much, for example our dance is imbalu and kamabeka.

Kabira: What is your stable food?

Neikesa: We eat Kamatoole and Kamaleya.

Kabira: I will visit you on your culture day next year.

Date	Class	Subject	Time	No of pupils

THEME : Culture and gender in our sub-county

SUB THEME : Gender

METHODS : Observation
- Illustration

COMPETENCES : Copy the words neatly
- Read the words
- Copy the passage correctly

CONTENT : Copy these words.

Sweep mop wash

Fetch cook iron

Play pray dig

Watch sleep arrange

Listen obey kneel

Copy the passage

God is good. He blesses parents with children. These children are either boys or girls. Both boys and girls are good children.

Boy children should be strong and hard working. They have to fetch water, split firewood and graze goats upon the hill.

Girl children should be humble and listening. They should help with cooking, washing, ironing and taking care of youngones.

So be happy of being a boy or a girl.

Date	Class	Subject	Time	No of pupils

THEME : Culture and gender in our sub-county

SUB THEME : Gender

METHODS : Observation
- Illustration

COMPETENCES : Form letter Qq well
- Copy words and sentences using letter Qq
- Read the words and the sentences

CONTENT : Forming letter Qq

Qq Qq Qq Qq

Qq Qq Qq Qq

Words

Queen quill quarter

Quote quiet quite

Quality quarrel quarry

Quick question

Sentences

- 1. The queen asked a question.*
- 2. John qualified on the quarter system.*

3. *The quarry boys quarreled*

Date	Class	Subject	Time	No of pupils

THEME : **Culture and gender in our sub-county**

SUB THEME : **Ways of promoting culture**

METHODS : **Observation**

- **Illustration**
- **Demonstration**

COMPETENCES : **Copy the sentences**

- **Space letters to letters**
- **Position letters correctly**
- **Read the sentences**

CONTENT : **Copy the sentences**

1. *We always have music dance and drama on our open day.*
2. *Our elder sister introduced her husband to us.*
3. *The soda I look at peter's birthday was so cold.*
4. *Mr. and Mrs. Rizigule wedded last month.*
5. *There is a leavers party on Saturday.*
6. *We danced Kadodi around the village.*

Date	Class	Subject	Time	No of pupils

THEME : **Health in our sub - county**

SUB THEME : **Disease Vectors**

METHODS : **Observation**

- **Illustration**
- **Demonstration**

COMPETENCES : **Copy words**

- **Copy sentences**
- **Read the words and the sentences**

CONTENT : **Copy the words**

<i>housefly</i>	<i>ticks</i>	<i>bed bugs</i>
<i>mosquito</i>	<i>lice</i>	<i>fleas</i>
<i>cockroach</i>	<i>tsetse fly</i>	<i>rats</i>

louse

Sentences

1. *Houseflies spread cholera.*
2. *Mosquitoes carry the malaria germs.*
3. *Tsetse flies spread sleeping sickness and Nangana*
4. *Cockroaches destroy books and furniture*
5. *Bed bugs and lice suck our blood*

Date	Class	Subject	Time	No of pupils

THEME : Health in our sub - county

SUB THEME : Vectors

METHODS : Observation
- **Illustration**
- **Demonstration**

COMPETENCES : Copy words
- **Copy sentences**
- **Read the words and the sentences**

CONTENT : Copy the poem

Words

Malaria cholera nagana sleeping sickness diarrhoea

Scabies trachoma red eyes dysentery

Copy the poem

Vectors

You make hiding in stagnant water and bushy compounds.

At night slowly they enter the houses.

Giving warning of an endless cry.

Date	Class	Subject	Time	No of pupils

THEME : **Health in our sub - county**

SUB THEME : **Disease Vectors**

METHODS : **Observation**

- **Illustration**
- **Demonstration**

COMPETENCES : **Writes PIASCY in full**

- **Copy neatly**
- **Read the sentences**

CONTENT : **Copy these messages about PIASCY**

1. *AIDs has no cure.*
2. *AIDS is a killer disease.*
3. *Say no to early sex.*
4. *Avoid bad peer groups*
5. *Don't receive gifts from strangers*
6. *HIV and AIDS is got through sharing sharp instruments.*
7. *Report wrong people to your parents, teachers or elders*

Date	Class	Subject	Time	No of pupils

THEME : **Health in our sub - county**

SUB THEME : **HIV/ AIDS**

METHODS : **Observation**

- **Illustration**
- **Demonstration**

COMPETENCES : **Copy effects of HIV/ AIDS**

AIDS leads to poverty

It also leads to death

It leads to fear.

AIDS leads to stress and anger

AIDS leads to children dropping out of school.

Date	Class	Subject	Time	No of pupils

THEME : Health in our sub - county

SUB THEME : HIV/ AIDS

METHODS : Observation

- Illustration
- Demonstration

COMPETENCES : Copy effects of HIV/ AIDS

Copy a poem neatly

Tiny as I am

I am blood hungry

They call me HIV

I really do harm

Especially to those who are careless.

I destroy you completely.

I am serious

I fight your white blood cells.

I make you very weak and very fast.

How thin you become.

And they say you are slimmy

I cause many diseases to you

If not treated early as possible

I will kill you so soon

I have no mercy

METHODS : **Observation**

- **Illustration**
- **Demonstration**

COMPETENCES : **Copy the words**

- **Copy the sentences**
- **Read the words and sentences**

Content : **Copy the names of natural and artificial materials**

<i>Palm leaves</i>	<i>Plastics</i>	<i>Sisal</i>
<i>Raffia</i>	<i>Papyrus</i>	<i>Straws</i>
<i>Wine</i>	<i>Banana fibres</i>	<i>Cloth</i>

Sentences

1. *Ropes are made from sisal and banana fibres.*
2. *He makes bags from straws.*
3. *I need a broom made from raffia.*
4. *My aunt is good at making mats from palm leaves.*

Date	Class	Subject	Time	No of pupils

THEME : **Basic technology in our sub – county.**

SUB THEME : **Natural &Artificial materials**

METHODS : **Observation**

- **Illustration**
- **Demonstration**

COMPETENCES : **Copy the words**

<i>Plantation</i>	<i>River</i>	<i>Water</i>
<i>Swamp</i>	<i>Garden</i>	<i>Lake</i>
<i>Forest</i>	<i>Bush</i>	

Sentences

1. *Lazy hands make a man poor.*
2. *A diligent hand brings wealth.*
3. *He who gathers crops in the garden summer season is a wise man.*
4. *He who sleeps during the harvest time is a disgraceful son.*
5. *The fear of the lord is the beginning of knowledge (wisdom)*