

TERM TWO – PRIMARY THREE

R.E SCHEME OF WORK

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WK	DP	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS & VALUES	L/AIDS	REF	REM
1	1	CHRISTIANS GROW IN JESUS CHRIST	Beliefs in Saints	<u>Martyrdom in the bible</u> A martyr is a person who accepts to be killed because of his/ her strong faith in God. Examples of martyrs in the Bible <ul style="list-style-type: none"> - St. Stephen - Apostles of Jesus Ways they met their death <ul style="list-style-type: none"> - Stoned to death - Natural death 	Language <ul style="list-style-type: none"> - Spell read and pronounce words correctly Subject <ul style="list-style-type: none"> - Define a martyr - Give examples of martyrs in the bible - Outline the ways they met their death 	Question and answer Discussion	Naming the examples of martyrs in the bible Giving the way the met their death	Care Concern Discussion Making Respect	Bible		
2	1			A saint is person recognized by the Christian faith as holy. A martyr is a person who accepts to be killed because of his/ her strong faith in God. List of the Uganda martyrs.(22) /Protestant and Catholics. <ul style="list-style-type: none"> - Kizito Omutto - John Mary Muzeeyi - Gonzaga Gonza -Why Uganda martyrs were killed. <u>Lessons we learn from the Uganda martyrs.</u> <ul style="list-style-type: none"> - To have tolerance - To have solidarity - To have strong faith - To have hope and love. 	<ul style="list-style-type: none"> - Defines a saint and a martyr. - Name the Uganda martyrs. - Gives the lessons learnt from the Uganda martyrs. 	<ul style="list-style-type: none"> - Story telling - Question and answer - Observation. Language Reads and spells out new words. Martyr Saint	-Defining a saint and Martyr. -Naming the Uganda martyrs. -Giving the lessons learnt from the Martyrs.	-Concern. -Decision making. -Appreciation.	A chart showing the Catholic Uganda Martyrs.		

	2			<u>Places where the Martyrs were killed.</u> Namugongo-Majority were killed. <u>Busega:</u> -Kakumba -Lugalama -Sserwanga Bulimu – Ponstiano Ngondwe Old Kampala – Marthias Mulumba		Language Reads , spells and pronounces words correctly					
	CHRISTIANS GROW IN JESUS C	Jesus gives us the Holy Spirit		Owino- Joseph Mukasa Balikudembe. Munyonyo. -Denis Sebugwawo. -Andrew Kaggwa. <u>N.B</u> Munyonyo Mwanga made a decision to kill the Uganda Martyrs. (i) Why do we make a pilgrimage to Namugongo?	-Mention the places where the Martyrs were killed. -Gives the reasons why we make a pilgrimage to Namugongo.	-Narration -Question and answer.	-Mentioning places where the Martyrs were killed. -Giving the reason why we make a pilgrimage to Namugongo.	-Care -Decision making -Concern	Text books	-do-	
3				The helper whom Jesus promised. The Pentecost John 14:15:31 Why Jesus promised the holy spirit to his disciples? -The disciples had become fearful. -They were not strong enough to carry out his	Subject Identifies the helper whom Jesus promised. -States why Jesus promised the Holy sprit. -Describes the events that happened on the	-Discussion -Self discovery. -Observation. -Narration - Demonstration.	-Answering both oral and written questions. -Reading the bible - Demonstratin	-Respect. -Decision making -Empathy -God fearing	-Text books -Bible -Charts	P.3 Curr. Pg 63 MK R.E bk 3 Pg 48	

				<p>work.</p> <ul style="list-style-type: none"> -The day when the holy spirit came upon the disciples “Pentecost day” <p><u>Events of the Pentecost.</u></p> <ul style="list-style-type: none"> -Noise form the sky. -Different languages. -Flames of fire. -They preached the Gospel strongly. Acts 4:4 	<p>Pentecost.</p> <ul style="list-style-type: none"> -Demonstrates how he came. <p>Language Reads, spells and pronounces new words</p>		g how the Holy spirit came				
3	1	CHRISTIANS CHRIST	Jesus gives us the Holy Spirit	<p><u>How the Holy spirit helped early Christians?</u></p> <p>How the Holy spirit helped the early Christians?</p> <ul style="list-style-type: none"> -They got courage to preach God’s word. -It inspired them to write the bible. -They became more united. <p><u>How the holy spirit helps us today?</u></p> <ul style="list-style-type: none"> -It protects from evil. -Gives courage to remain faithful in Jesus Christ. -It helps to show us what is right and wrong. 	<p>Subject States how the Holy Spirit helped the early Christians.</p> <p>-Describes how the Holy spirit helps us today.</p> <p>Language Reads, spells and pronounces new words correctly</p>	<p>-Discovery</p> <p>-Narration.</p> <p>- Demonstration</p>	<p>-Narrating stories about the early Christians.</p> <p>-Writing notes</p>	<p>-Empathy</p> <p>-Decision making</p> <p>-Respect</p>	<p>-Text books</p> <p>-The bible</p>	<p>MK R.E</p> <p>Bks3</p> <p>Pg 51</p>	

	2			<p><u>Gifts of the Holy spirit.</u> These are special abilities given to us by the Holy spirit to serve God.</p> <p>-Teaching -Knowledge -Speaking different tongues -Apostleship -Administration -Prophecy 1Cor.12:1-12</p> <p><u>Fruits of the Holy spirit</u> Love,self control, patience, joy, peace, kindness, goodness, faithfulness , humility .</p>	<p>- Subject Identifies the gifts of the Holy spirit.</p> <p>-names the fruits of the holy spirit.</p> <p>Language Reads, spells and pronounces new words correctly</p>	<p>-Discovery -Discussion -Narration - Demonstration</p>	<p>- Demonstrating different gifts given by the Holy spirit</p>	<p>- Interpersonal relationship -Decision making -Empathy respect</p>	<p>-Chart showing gifts and fruits</p>	<p>MK R.E Books Pg 53</p>	
	3	CHRISTIANS GROW IN CHRIST	Jesus gives us the Holy Spirit	<p><u>Forms of the holy spirit.</u> <u>Activities we can do together when guided by the holy spirit.</u></p> <p>-Reading the bible. -praying together. -Sharing times of sorrow and joy. -Selling one's possession to help one another.</p> <p>How the Holy spirit helps in the joints activities of Christians.</p> <p>-It helps us to remember and share experiences about the good news.</p>	<p>- Subject Identifies the activities people can do together when guided by the Holy spirit.</p> <p>Language Reads, spells and pronounces new words correctly</p>	<p>- Whole class discussion -Discovery</p>	<p>- Demonstrating activities done together when guided when guided by the Holy spirit.</p>	<p>-Decision making. -Respect - Interpersonal relationship</p>	<p>-Text books -Real life situation</p>	<p>P.3 Curr. Page 6 MK R.E books 3 Pg 55</p>	

				-It helps us to love one another so that we share meals, possessions sorrow and joy willing. Acts 4:16 – 22 Acts 10:3 – 34							
4	1	CHRISTIAN GROW IN JESUS CHRIST	The teaching of Jesus Christ	<u>Values which Jesus taught.</u> <u>Value:</u> Means beliefs about what is right and wrong. <u>Examples of values.</u> -Honesty -Responsibility.	Language Reads, spells and pronounces new words correctly						
				-Loving one another. -Forgiveness <u>Why did Jesus teach by examples.</u> He wanted his followers to understand his teaching. <u>Ways Jesus helped people.</u> <ul style="list-style-type: none"> ✓ Healed the sick. ✓ Jesus fed the hungry. ✓ Saved people from danger. 	-Subject Identifies different values that Jesus taught. -Talks about the values -Gives how Jesus helped people	-Guided discussion -Story telling -Brain storming.	-Identifying different values that Jesus taught. -Writing notes.	-Text books -The bible	-Critical thinking -Sharing - Interpersonal relationship.	Mk R.E book3 Page 65	
	2			<u>The Abilities God has given to us.</u> An ability is a skill that makes it possible for a person to do something.	-Identifies different personal abilities. -Gives uses of God given abilities	-Story telling -Guided discussion. -Question and	-Copying down notes -Identifying ways we can use God	-Different pictures of people abilities (Text books)	- Responsibility -Self awareness	Mk R.E book 3 69	

				<u>Examples of God Given abilities.</u> <ul style="list-style-type: none"> ✓ Making crafts. ✓ Drama ✓ Dancing ✓ Good public speaking ✓ Painting. <u>Uses of God given abilities.</u> <ul style="list-style-type: none"> -To entertain others. -To generate others. To please God. Mathew 25: 14 -17.	Language Reads, spells and pronounces new words correctly	answer	given abilities		-Creative thinking -Problem solving		
				The parable of the talents. -Lesson learnt from the parable.							
	3	CHRISTIANS GROW CHRIST	The teaching of Jesus	<u>Values which Jesus taught</u> <u>Forgiveness</u> Means to stop being angry at someone. <u>Repenting.</u> Is a feeling of sorry for something wrong you have done and promising not to do it again. <u>Sin.</u> A sin is an act that annoys God. A sinner is a person who annoys God.	-Subject Describes the value that Jesus taught. -Defines sin -Gives the examples of sins. -Identifies way of avoiding sin.	-Effective communication. -Question and answer. -Explanation.	-Describing the values taught by Jesus. -Refining sin -Giving examples of sins. -Identifies the ways of avoiding sin.	-Concern - Responsibility. - Interpersonal relationship -Problem solving	-Real life situation	MK book 3 Pg 65	

				<p>Sinning <u>Examples of sins.</u></p> <ul style="list-style-type: none"> -Stealing -Abusing. -Cheating -Adultery -Killing -Not respecting others <p>How to avoid sin?</p> <ul style="list-style-type: none"> ✓ By keeping in good company. ✓ By praying to God. 	<p>Language</p> <p>Reads, spells and pronounces new words correctly</p>						
				<p>-By reading to God's word.</p> <p>-By going to church and fellowships.</p>							
5	1			<p>Loving one another.</p> <p><u>Why should we love one another?</u></p> <ul style="list-style-type: none"> -Jesus taught us to love our neighbours as we love our selves. -This is one of the greatest commandments he gave us. <p><u>Christians can show love to another in the following ways.</u></p> <ul style="list-style-type: none"> -Sharing, praying together, helping one 	<p>-Subject</p> <p>Tells why we should love one another.</p> <p>-Identifies ways we can show love to one another.</p> <p>-Defines honesty.</p> <p>-States the importance of being honest.</p>	<p>-Discussion</p> <p>-Question and answer</p> <p>-Brain storming</p>	<p>-Telling why we should love one another.</p> <p>-Identifying ways we can show love to one another.</p> <p>-Defining honesty.</p>	<p>- Interpersonal relationship</p> <p>-Sharing</p> <p>-Critical thinking.</p>	Text books	Mk book3 Page 65	

				<p>another i.e the needy</p> <p><u>Honesty</u> Is a state of being truthful.</p> <p><u>Impotence of being honesty.</u></p> <p>-You get God's blessings.</p> <p>-It makes God happy</p> <p>-You get many friends.</p>	<p>Language Reads, spells and pronounces new words correctly</p>						
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WK	DP	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITY	LIFE SKILLS & VALUES	L/AIDS	REF	REM
	2			<p><u>Some characteristics of God found in Jesus Christ.</u></p> <p>Love Holiness – He had no sin in him.</p> <p>Kindness – He loved and cared for all.</p> <p>Divine power – He performed many super natural things.</p> <p>Authority- He ordered the sea to calm down he had authority on nature.</p>	<p>Subject -Identifies the characteristics found in Jesus of God.</p> <p>Language Reads, spells and pronounces new words correctly</p>	<p>-Question and answer</p> <p>-Brain storming</p>	<p>-Learners will identify the characteristics and lists them down.</p>	<p>-Respect</p> <p>-Love</p> <p>- Interpersonal relationship</p>	<p>-Bible</p> <p>-Local story</p>	<p>Mk</p> <p>book 3</p> <p>Page 64</p>	
	3			<p><u>How to pray as Jesus did and taught Mathew1:35, Luke 22:19</u></p> <p>The Lord's prayer, requests reciting the Lords prayer.</p> <p><u>Things that show that Jesus was human/had human characters.</u></p> <p>-He ate food.</p> <p>-He wept when his friend Lazarus died.</p> <p>-He died on the cross.</p>	<p>-Subject Recites the Lord's prayer From the bible</p> <p>-Identifies things that show that Jesus was human</p> <p>-Lists things that show that Jesus was divine.</p>	<p>-Guided discussion</p> <p>-Observation</p> <p>-Brain storming</p>	<p>-Reciting the Lord's prayer.</p> <p>-Writing notes</p>	<p>-Honesty</p> <p>-Empathy</p> <p>- Responsibility.</p>	<p>-The bible</p> <p>-Text books</p>	<p>Mk</p> <p>Book 3</p> <p>R.E 73</p>	

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				<u>Things that show that Jesus was Divine</u> -He rose from the dead. -He performed miracles. -He healed the sick -He raised the dead.	Language Reads, spells and pronounces new words correctly	-do-	-do-	-do-	-do-	-do-	
				<u>MID – TERM EXAMS</u>							
7	1	CHRISTIANS GROW IN CHRIST	The teaching of Jesus	<u>Prayer</u> A prayer is a humble way of talking to God. <u>Examples of situations that require prayers.</u> When one is sick, during wards , when in prison, praying for sinners, when scared/fearful. <u>People who can be prayed for</u> children, those in prison <u>How to pray for others?</u> We can fast on their behalf John 17:20-21, Luke 4:38 - 44	SUBJECT Defines the term prayer. -Identifies people who can be prayed for. Language Reads, spells and pronounces new words correctly	- Demonstration -Observation -Whole class discussion.	- Demonstrating what a Christian should do before praying.	-Decision making -Co operation .	Text books The bible	Curr. Pg 65 Mk book 3 Page 74	

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	2	CHRISTIANS GROW IN JESUS	The worshipping community.	<p><u>The worshipping community.</u> Worshipping means to pray to God to show respect to God.</p> <p><u>Reasons why Christians worship God.</u></p> <p><u>God is holy.</u> -Most powerful and glorious.</p> <p>-God saved people from their sins.</p> <p><u>Examples of ways of worshipping god.</u></p> <p>-Through singing worship songs.</p> <p>-Through praising songs.</p> <p>-Through thanks giving.</p> <p>-Through helping others.</p> <p><u>How Christians worship God?</u></p> <p>-Through praying, praising and celebrating sacraments.</p>	<p>-Defines the term worship and mentions the ways of worship</p> <p>-Demonstrates the ways of worshipping God.</p> <p>Language Reads, spells and pronounces new words correctly</p>	<p>- demonstration</p> <p>-Class discussion</p> <p>-Observation</p>	<p>- Demonstrating the ways of worshipping God.</p>	<p>-Self confidence</p> <p>-Critical thinking</p>	<p>-The bible</p> <p>-Text books</p>	<p>Mk</p> <p>R.E</p> <p>books</p> <p>Page 57</p>	

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	3			<p>Sacraments A sacrament is a visible sign of the invisible grace of God.</p> <p><u>Examples of Sacraments.</u></p> <ul style="list-style-type: none"> ✓ Baptism ✓ Confirmation ✓ Holy communion ✓ Ordination ✓ Penance ✓ Holy matrimony ✓ Anointing the sick <p>Pslams 98: 4 – 9</p>	<p>- SUBJECT Defines a sacraments.</p> <p>-Identifies some example of sacraments</p> <p>Language Reads, spells and pronounces new words correctly</p>	<p>-Question and answer.</p> <p>-Guided discussion.</p>	<p>-Defining a sacrament</p> <p>-Listing examples of sacraments.</p>	<p>-Respect</p> <p>- Faithfulness</p> <p>-Effective communication .</p>	<p>A chart showing Sacraments</p>	<p>Mk R.E book 3 Pg 62</p>	
8	1			<p>What is a prayer? A prayer is a humble way of talking to God.</p> <p><u>Types of prayers</u></p> <p>√Thanks giving prayer-Supplication prayer.</p> <p>√Confessional prayer – Praising prayer</p> <p>√Petition prayer – Intercessional prayer</p> <p><u>Reasons why people pray to God.</u></p> <p>To be forgiven</p> <p>-To be rewarded</p>	<p>Subject Explains what a personal prayer is .</p> <p>-Identifies some examples of personal prayers.</p> <p>Language Reads, spells and pronounces new words correctly</p>	<p>-Narration</p> <p>-Discussion</p> <p>- Demonstration</p>	<p>-Defines a personal prayer.</p> <p>-Identifying some examples of personal prayers.</p>	<p>-Honesty</p> <p>-Co-operation</p> <p>- Appreciation</p>	<p>-Text books</p> <p>-The bible</p>	<p>MK R.E book 3 63</p>	

				-To thank God							
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	2	EXAMINABLE CONTENT	ISLAMIC CONCEPTS The Worshipping Community	<p><u>Prayers in Islamic faith.</u> A prayer is a humble way of talking to Allah. -Moslems pray 5 times a day. -They get wudhu while praying. -Moslems hold Juma prayers on Friday</p> <p><u>Why Moslems pray?</u> -To repent their sins. -To worship Allah. -To fulfill the 2nd pillar of Islam</p> <p><u>Other ways of worshipping Allah.</u> -By offering -By fasting -By paying Zakat</p> <p><u>Conditions before prayer in Islam.</u> -Get wudhu -Face Qibra -Dress decently</p>	<p>- Subject Defines prayer in Islam</p> <p>-Gives reasons why Moslems pray.</p> <p>-States the condition before prayer in Islam.</p> <p>-Demonstrates how wudhu is got.</p> <p>Language Reads, spells and pronounces new words correctly</p>	<p>-Discussion</p> <p>-Observation.</p> <p>- Demonstration</p>	<p>-Defining prayer in Islam</p> <p>-Giving reasons why Moslems pray</p> <p>-Giving condition before prayer in Islam</p>	<p>-Decision making</p> <p>-Respect</p> <p>-Care concern</p>	<p>-Real life situation</p> <p>-Care concern</p> <p>-Soil child</p>	<p>-Real life situation</p> <p>-Soil child</p>	Tr's copy

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	2	EXAMINABLE CONTENT	ISLAMIC CONCEPTS The Worshipping Community	<p><u>Five daily prayers</u></p> <ul style="list-style-type: none"> ✓ Subhi 5:00 -7:00am ✓ Thuhri 1:00 -3:00pm ✓ Aswir 4:00 -6:30pm ✓ Magharib 7:00pm -8:00pm ✓ Ishai 8:00pm –Mid night <p><u>Parts cleaned by Moslems before praying.</u></p> <ul style="list-style-type: none"> ✓ Hands ✓ Face ✓ Legs ✓ Private parts ✓ Mouth ✓ Nose ✓ Ears. <p><u>Conditions which spoil Salat.</u></p> <ul style="list-style-type: none"> ✓ Not getting Wudhu ✓ Not facing Qibra ✓ Not dressing well ✓ Playing while praying 	<p>Subject Mentions the five daily prayers.</p> <p>-Gives the parts which Moslems wash before praying.</p> <p>Language Reads, spells and pronounces new words correctly</p>	<p>-Question and answer.</p> <p>-Discussion.</p> <p>-Observation</p> <p>- Demonstration</p>	<p>-Writing notes</p> <p>- Demonstrating how some body parts are cleaned.</p>	<p>-Critical thinking</p> <p>-Decision making</p> <p>-Respect</p>	-A child demonstrating	Trs copy	

END.