

KOLFRAM EDUCATIONAL SERVICES KAMPALA

MIDTERM TWO EXAMINATION

2023

PRIMARY THREE

LITERACY 1A (INTEGRATED SCIENCE)

Time allowed: 2 hours 15 minutes

Index Number:

Admission Number						Personal Number		

Candidate's Name: _____

Candidate's Signature: _____

School Name: _____

District Name: _____

DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO

Read and follow these instructions carefully:

1. This paper has two sections: **A** and **B**. Section A has **40** questions and section B has **15** questions. The paper has **10** printed pages.
2. Answer all questions. **All** answers to both sections **A** and **B** must be shown in the spaces provided.
3. All answers must be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will not be marked.
5. No calculators are allowed in the examination room.
6. Unnecessary changes in your work and handwriting that cannot easily be read may lead to **loss of marks**.
7. Do not fill anything in the table indicated: "**FOR EXAMINERS' USE ONLY**" and boxes inside the question paper.

FOR EXAMINERS USE ONLY

QN. NUMBER	MARKS	EXAMINER'S INITIAL
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 53		
54 - 55		
TOTAL		

SECTION A

1. Name **one** animal which lives in water.

1. Which part of a plant is commonly visited by bees?

2. What does a snail use for protection?

3. Why is a lizard called a living thing?

4. Give **one** element of weather.

5. Why do we eat food?

6. Give one way of protecting ourselves from malaria.

7. Why should people smoke latrines?

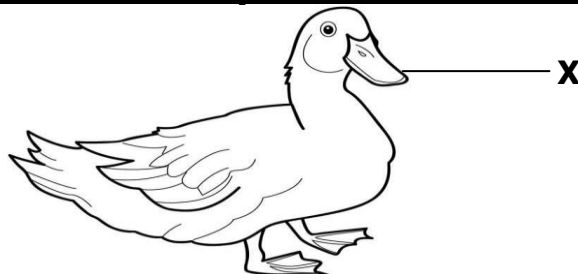
8. What helps a bird to move in air?

9. Name the best season for planting crops.

10. Why should we brush our teeth?

11. What do plants use for breathing?

Use the diagram below to answer questions 13 and 14.



12. Name part marked with letter **X**.

13. How many legs does the animal above have?

14. Circle the word which is not a component of soil.

humus, air, sunshine, water

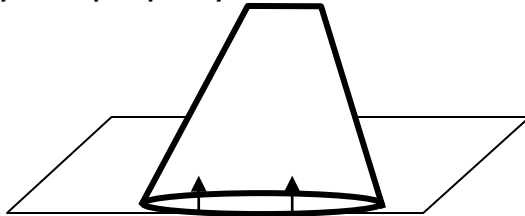
15. Why do people cut down trees?

16. Name the gas used in a fire extinguisher. (**oxygen, carbon dioxide**)

17. _____ is the vertical arrangement of soil layers.

(Soil profile, Soil erosion)

18. Identify the property of air shown below.



19. Name the darkest part of a shadow.

20. Write another word which means environment.

(Suroundings, Surroundings, Saroundings)

21. Name any one place where we find germs.

22. Give the use of the body part shown below.



23. Give **one** use of trees in a compound.

24. What is weeding?

25. What do we get from a sheep?

26. Why do plants need sunlight?

27. How is humus useful in soil?

28. Give any **one** reason why people iron their clothes.

29. Which type of clouds bring us rainfall?

30. Wind is to _____ as sun is to sunny.

31. What is an accident?

32. Which disease is spread by infected female anopheles mosquito?

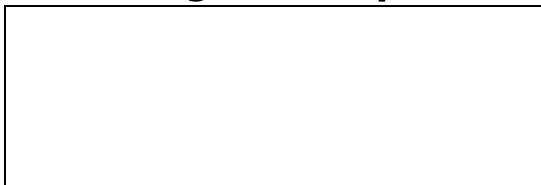
33. How can you keep your eyes safe?

34. What is the best place for keeping rubbish at home?

35. What is the use of a wheelbarrow in a garden?

36. Which part of your body is used for feeling?

37. Draw the diagram of a pot in the space below.



38. _____ is the breakdown of rocks into small particles to form soil.
(Withering, Weathering, Wethering)

39. Name the best food for babies.

SECTION B

41. **Fill in with a suitable word.**

- (a) _____ is the best soil for plants to grow well.
- (b) The vertical arrangement of soil _____ is known as soil profile.
- (c) We make _____ from clay soil.
- (d) Sandy soil is mostly used as a _____ material.

40. **Below is a drawing of an activity done by Sarah last Saturday.**



- (a) Name the activity shown above.

- (b) State **one** reason why Sarah did the activity above

- (c) Mention any **one** material used in the process drawn above.

43. **Read and answer Yes, or No.**

- (a) Is a buffalo a domestic animal? _____
- (b) Is a chicken a domestic bird? _____
- (c) Do all wild animals eat grass? _____
- (d) Do all domestic birds lay eggs? _____

- 44 (a) What do we call a group of trees in one place?

- (b) Give any three things we can make from wood.

(i) _____

(ii) _____

(iii) _____

45. Write "**Natural change**" or "**Man-made change**"

- (a) Formation of rain _____
- (b) Cutting down trees _____
- (c) Burning bushes _____
- (d) Growth of a baby _____

46. **From the group of tools below, make a list of the tools used in a garden.**

- | | | |
|--------|----------|-------|
| trowel | spade | _____ |
| broom | dust bin | _____ |
| rake | hoe | _____ |
| duster | cupboard | _____ |

47. **Fill in with the right word from the brackets.**

- (a) Plants need _____ to make their own food.
(**nitrogen, Carbon dioxide**)
- (b) _____ forms the biggest composition of air.
(**Oxygen, Nitrogen**)
- (c) In order to get more _____ we must plant trees.
(**carbon dioxide, oxygen**)
- (d) Rusting and burning need _____ to take place.
(**nitrogen, oxygen**)

48. **Complete the table below correctly.**

Living organism	Method of protection/Weapon
_____	prickly hair
bedbug	_____
_____	horns
snake	_____

49. **The diagram below is of a fish. Study it carefully and answer the questions that follow.**

(a) Name parts **A** and **B**.

A _____

B _____

(b) What is the home for fish?

(c) Why do people catch fish?

50. **The sentences below are not in the correct order. Re-arrange them in order to make a good story.**

(a) He washed it first.

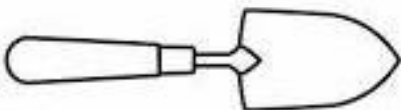
(b) Jack walked down the forest.

(c) Then he ate it.

(d) He picked a mango from the mango tree.

Good story

51. **The diagram below shows a garden tool. Study it and answer the questions that follow.**



(a) Name the insect shown above.

(b) How can we control the insect above at home?

(c) Give two diseases spread by the insect above.

(i) _____

(ii) _____

52. **Match the body part to its use.**

	Body part	Use
(a)	Tongue	feeling
(b)	Skin	seeing
(c)	Eyes	tasting
(d)	Nose	smelling

(a) Tongue _____

(b) Skin _____

(c) Eyes _____

(d) Nose _____

53. **The diagram below shows a flowering plant. Study it carefully and answer the questions that follow.**

(a) Name the parts **A**, **B** and **C**.

(i) **A** _____

(ii) **B** _____

(iii) **C** _____

(b) Give any **one** example of a flowering plant.

54. **Read the passage below and answer the questions that follow.**

Dangers of Wind

Wind is moving air. Strong wind destroys crops and houses. Airborne diseases are easily spread when there is strong wind. Germs are carried by wind from one place to another. Diseases like tuberculosis, cough and measles are spread by wind.

(a) What is the story about?

(b) What is moving air?

(c) Diseases spread by moving air are called diseases.

(d) Give one example of airborne diseases in the passage.

55. **Study Sarah's time table and answer the questions that follow.**

DAY	FOOD EATEN
Monday	Rice and beans
Tuesday	Posho and fish
Wednesday	Matooke and groundnuts
Thursday	Irish potatoes and meat.

(a) Whose timetable is shown above?

(b) How many days are shown?

(c) When does Sarah eat meat?

(d) Which food is eaten on Thursday?

Good Luck

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Marking guide for P3 Literacy IA midterm II 2023

SECTION A

1. Fish/snails/slugs/crocodile/turtle.
2. Flower
3. Shell
4. It breathes, grows, feeds and moves.
5. Sunshine/cloud
cover/wind/rainfall/humidity/temperature.
6. To grow/to get energy/to be strong and healthy
7. Sleeping under treated mosquito nets/Cutting away bushes near home/Draining away stagnant water.
8. To prevent bad smell.
9. Feathers/Streamlined bodies/hollow bones/etc
10. Wet season/Rainy season.
11. To remove food particles/To prevent tooth decay.
12. Stomata
13. Abdomen
14. Six legs
15. sunshine
16. To get timber/To get firewood/To get space for farming/To create way for roads.
17. Carbon dioxide.
18. Soil profile
19. Air pressure
20. Umbra
21. Surroundings
22. Toilet/dustbins/trenches/any dirty place.
23. Digging
24. For shade/Fruits/fresh air
25. Removing unwanted plants from a garden.
26. Mutton/wool
27. To make their own food.
28. It adds nutrients to soil.
29. To kill germs/To look smart
30. Nimbus clouds.
31. Windy
32. An accident is a sudden danger that can harm the body.
33. Malaria.
34. Washing them properly/protecting them from too much light/Guarding them against dust.
- 35.

36. Used to carry manure/crops/seeds.
37. The skin.
- 38.
39. Weathering.
40. Breast milk.

SECTION B

41. (a) Loam
(b) layers
(c) pots/models
(d) building
42. roots, leaves, fruits, roots
43. (a) No
(b) Yes
(c) No
(d) No
44. (a) Forest
(b) tables, cupboards, chairs, art pieces (sculptures), stools.
45. (a) Natural change.
(b) Man-made change
(c) Man-made change.
(d) Natural change.
46. Trowel, rake, spade, hoe
47. (a) carbon dioxide,
(b) Nitrogen
(c) Oxygen
(d) Oxygen.
48. Caterpillar, bad smell, cow, fangs.
49. (a) **A** Nostril **B.** Mouth
(b) water/lake/pond/river
(c) To eat it as food/To sell it and get money.
50. b, d, a, c.
51. (a) Housefly.
(b) Smoke pit latrine/Burn rubbish in pits/Covering bins/Keeping the environment clean.
(c) diarrhoea/trachoma/dysentery/typhoid/ cholera.
52. (a) tasting
(b) feeling
(c) seeing
(d) smelling.

53. (a) **A.** leaf **B.** fruit **C.**
 roots
 (b) Tomato plant/Cassava plant/Mango
 tree/etc
54. (a) Dangers of wind.
 (b) wind
 (c) airborne
 (d) tuberculosis/cough/measles
55. (a) Sarah's timetable.
 (b) Four days
 (c) Sarah eats meat on Thursday.
 (d) Posho and fish.