PRIMARY THREE RELIGIOUS EDUCATION LESSON NOTES

FOR

TERM III

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WEEK 2: Lesson 1

spellings

- 1. Nazareth
- 2. Jordan
- 3. Ararat
- 4. Red sea
- 5. Canaan

FORGIVENESS AND ACCEPTANCE

1. What is forgiveness?

Forgiveness means to stop being angry with some body for something he/she has done wrong.

- 2. If you want somebody to stop being angry with you, say, "please forgive me" or "please, am sorry."
- 3. We should forgive one another and also ask God to forgive us.

4. Traditional ways of encouraging forgiveness

- Paying a fine i.e. a cock, goat etc.
- Sharing a meal.
- Saying sorry to a person wronged.
- Using a middleman (mediator) to reconcile the two people.
- Re-accepting the offender into the family.

Activity

- 1. Explain the meaning of the word forgiveness.
- 2. Emma poured Suzan's juice accidentally. What should these two do to become friends again?

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3. Draw, name and colour any one way traditional way of forgivenss.

WEEK 2: Lesson 2

spellings

- 1. forgiveness
- 2. traditional
- 3. sorry
- 4. reconcile
- 5. angry

1. Reasons why we need to forgive

We need to forgive others because:

- God also forgives us.
- Everybody makes mistakes.
- Forgiveness helps us to live and work together happily.
- Forgiveness prevents bad out comes like hatred, fighting etc.
- It serves as a lesson to the person forgiven to also forgive others who wrong him/her.
- 2. Jesus showed us an example when he forgave those who hated him.

2. Examples of people who forgave one another in the Bible

- Jacob and Esau(Genesis33:1-11)
- Joseph and his brothers(Genesis45:1-5)
- King Darius and Daniel(Daniel 6:13-23)
- The prodigal son and his father(Luke 15:11-31)

Activity

- 1. Give two reasons why we should forgive one another.
- 2. What is sin?
- 3. Name any two examples of sin.
- 4. What should we do when we sin?
- 5. Which parable teaches us to forgive one another?

WEEK 3: Lesson 1

spellings

- 1. forgive
- 2. repent
- 3. mistake
- 4. hate
- 5. hatred

Resolving misunderstanding without violence

- 1. To resolve means to find a solution or an answer to a problem.
- 2. Violence means an act of using physical force e.g. fighting.
- 3. How Jesus teaches about resolving misunderstandings without violence. Matthew 18:15-16

Steps:

- Solve it in private with a person who has wronged you.
- If the person does not listen, take/call other two people.
- If he/she does not listen to the two, take it to the church (group).
- If he/she does not listen to the church (group), take the case to LC or court.

Activity

- 1. Define the term violence.
- 2. What should you do after annoying a friend?
- 3. What should you do if somebody does wrong to you but doesn't apologize?

WEEK 3: Lesson 2

spellings

- 1. violence
- 2. misunderstanding
- 3. resolve
- 4. annoy
- 5. friend

1. Causes of misunderstandings/violence

- Physical differences e.g. height, colour and body shape.
- Religious differences e.g. some are Catholics, Protestants, Pentecostals etc.
- Cultural differences e.g. Buganda, Acholi, Karamajong.
- Racial differences e.g. the black and white.
- Home differences e.g. the rich and the poor.
- Differences in education.
- 2. We are all God's children regardless of our differences.
- 3. We should accept our differences to live peacefully.

4. Ways of accepting and tolerating our differences

- Loving and caring for one another.
- Over looking our differences.
- Praying together.
- Sharing times of sorrow and joy.

• Knowing that we are all God's children.

Activity

- 1. Mention any two differences that exist among people.
- 2. Identify two ways we can live peacefully even though we are different.

WEEK 4: Lesson 1

spellings

- 1. difference
- 2. physical
- 3. religious
- 4. cultural
- 5. racial

TREATING OTHERS FAIRLY

- 1. Being fair means treating each person equally.
- 2. Unfairness is the opposite of fairness.

1. Common examples of fair behaviour

- Marking all pupils' books and awarding right marks.
- Allowing all family members to have meals.
- Buying needs to all children in a family.
- Punishing all late comers at school.

4. Common examples of unfairness

- Marking some pupil's books and leaving others unmarked.
- Punishing some late comers and leaving others unpunished.
- Forcing an adult to follow a certain religion.
- Buying needs for some children and leaving others.
- Giving food to some children and starving others.

Activity

- 1. What is fairness?
- 2. Identify any two unfair behaviour.
- 3. How can we treat all people at home fairly?

WEEK 4: Lesson 2

spellings

- 1. fair
- 2. unfair
- 3. behavior
- 4. treat
- 5. punishment

1. Results of fair behaviour.

- Bring happiness to people.
- It pleases God.
- It solves mis-understandings.
- It brings God's blessing.
- It brings unity among people in the family.

2. Results of unfair behavior

- Fighting
- Hatred
- Unhappiness
- Quarreling
- Revenge
- Annoying God
- Curses
- Spread of diseases among the people

Activity

- 1. Ssempa went to a hotel with his step-mother. She bought chips and chicken for her two children and bought posho and beans for Ssempa.
- a. Was this a fair act?
- b. State any two results of this act
- c. Identify two effects of treating everybody fairly?

WEEK5: Lesson 1

<u>spellings</u>

- 1. annoying
- 2. blessing

- 3. quarreling
- 4. cursing
- 5. unity

Reasons why some people behave unfairly

- Too much love for money.
- Failure to obey God's commandments.
- Need to please one person/group of people.
- Failure to know the right way of doing things.
- Too much love for success.
- Failure to listen to advice.
- Need to revenge.
- Failure to follow the rules and laws.

Activity

- 1. State any three reasons why some people behave unfairly.
- 2. Why do you think Judas Iscariot betrayed Jesus?

WEEK 5: Lesson 2

spellings

- 1. revenge
- 2. laws
- 3. rules
- 4. commandments
- 5. failure

How John the Baptist teaches us to be fair

Luke 3:10-13

John the Baptist teaches us the following:

- To share with others.
- Not to collect money (tax) more than what the law requires.
- Not to take away ones money by force.
- To be contented /satisfied with our pay.

NB: John the Baptist teaches us not to be corrupt people.

Activity

- 1. What does John the Baptist teach about corruption?
- 2. Where was John the Baptist baptizing from?

3. How did he meet his death?

WEEK 6: Lesson 1

spellings

- 1. baptize
- 2. baptist
- 3. tax
- 4. corruption
- 5. contented

Cheating

1. What is cheating?

It means taking something from somebody in a dishonest or unfair way.

2. Forms of cheating

- Not giving back balance/change to your parents after buying something.
- Getting answers from a book, paper or friend in exams.
- Exchanging a bad pencil or pen with another person without his/ her knowledge.
- Exchanging cards in a play.
- Embezzling company/church funds.
- Diverting school fees to buying personal needs.

Activity

- 1. Explain the term cheating.
- 2. Identify any two forms of cheating common in schools.
- 3. What can you do to a person who cheats an examination?

WEEK 6: Lesson 2

spellings

- 1. cheating
- 2. honest
- 3. dishonest
- 4. embezzle
- 5. exchanging

Examples of people who cheated in the Bible a)Jacob;

• Cheated his brother, Esau's blessing .(Genesis27:1-33)

• He also cheated his uncle, Laban's flock.(Genesis3:31-43)

b)Judas Iscariot:

- He used to cheat church funds (John12:1-6)
- He was bribed for 30 silver pieces to betray Jesus.(Matthew26:14-16)

c) The sons of priest Eli:

• Used to cheat God's offerings.(1Samuel2:12-17)

Activity

- 1. Who cheated his brother's blessing in the book of Genesis?
- 2. Why Judas Iscariot was called a cheat?
- 3. Who was the father of Esau and Jacob?

WEEK 7: Lesson 1

spellings

- 1. bribe
- 2. cheated
- 3. betray
- 4. sacrifice
- 5. offering

1. Reasons why cheating is bad

- It is against God's commandments.
- It stops some people from being successful.
- People do not trust a cheat.
- Cheating is punishable
- It leads to curses
- It stops God's blessing i.e. God does not bless a cheat
- Cheats will not go to heaven

2. Ways how you can avoid cheating

- Following God's commandments.
- Avoid being money greedy.
- Respect rules and laws of an area or place.
- Report cheats to police, teachers or parents.
- Work hard for success.

Activity

- 1. State any two reasons why cheating is a bad act.
- 2. How can cheating be controlled?

WEEK 7: Lesson 2

spellings

- 1. heaven
- 2. curses
- 3. success
- 4. respect
- 5. greegy

JESUS BRINGS JOY

Old prophesies about Jesus

The following were fore told about Jesus' birth and were true:

- That Jesus was to be born by a virgin woman. (Isaiah7:14)
- That Jesus would be born in a small town called Bethlehem.(Micah5:2)
- That he would be born in the lineage of King David.(Luke2:4)
- That Jesus would be a saviour for all people.

Activity

- 1. Who were the parents of Jesus?
 - a. The mother
 - b. The earthly father_____
 - c. The heavenly father
- 3. Whose descendant was Jesus?
- 4. Name the prophet who said that Jesus will be born in Bethlehem.

WEEK 8: Lesson 1

spellings

- 1. prophet
- 2. prophecy
- 3. descendant
- 4. born
- 5. birth

Jesus' birth

1. Jesus was born on the first **Christmas.**

- 2. Christians celebrate the birth of Jesus Christ on **25**th **December** every year.
- 3. Jesus was born in the town of **Bethlehem** but grew up from **Nazareth**.
- 4. The shepherds were the first people to know about Jesus' birth?



- 5. The wise men (Magis) came from the far East following the bright star.
- 6. The Magi gave baby Jesus these gifts;
 - a. gold
 - b. myrrh
 - c. frankincense
- 7. Baby Jesus was taken to Egypt because **King Herod** wanted to kill him.

8. Meaning of these names

- a. Immanuel; God is with us
- b. Jesus; The saviour

Activity

- 1. On which day do Christians celebrate Jesus' birth?
- 2. Which African country was visited by baby Jesus?
- 3. Name any two gifts given to Jesus by the Magis.
- 4. What do these names mean?
- a. Jesus
- b. Immanuel

WEEK 8: Lesson 2

spellings

- 1. Christmas
- 2. myrrh
- 3. Nazareth
- 4. Shepherd
- 5. frankincense

Preparation for Christmas

- 1. How do Christians prepare for Christmas celebrations?
 - Repenting their sins.
 - Buying new clothes and shoes.
 - Cleaning their compounds.
 - Sending Christmas cards to friends and relatives.
 - Praying together in churches.
 - Singing Christmas carols.
 - Decorating their houses.

2. How we can share Christmas joy with others

- By reading the bible together.
- Praying together.
- Singing Christmas songs / carols.
- Listening to Christmas carols.
- Exchanging gifts.
- Eating and drinking together.

Activity

State any three ways we can prepare for Christian.

2. Draw and colour yourself and your family celebrating a Christmas day.

"Merry X-mass"

THE END