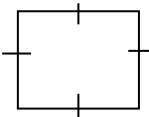
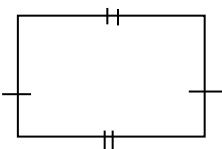
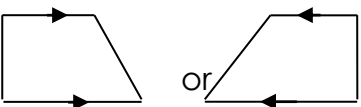
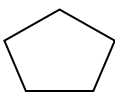
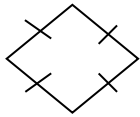
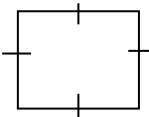
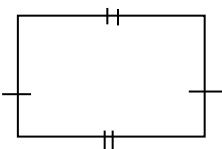
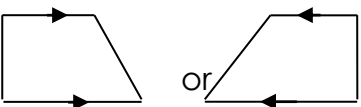
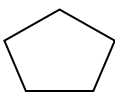
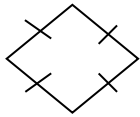
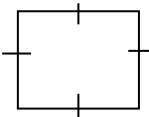
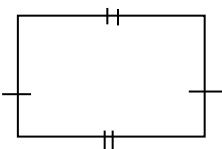
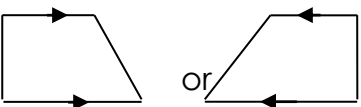
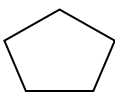
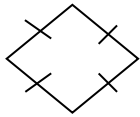

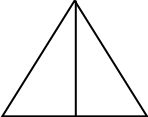
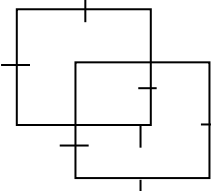



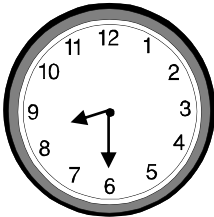
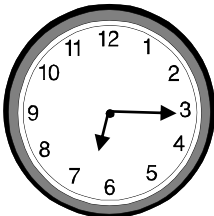
P.3 MATHS LESSON NOTES TERM III

Topic Subtopic content	Lesson 1																	
	Geometry																	
	Types of shapes																	
	Definition																	
	Geometry is a branch of mathematics that deals with the study of shapes and their properties.																	
	<u>Types of shapes</u>																	
	<table><tr><th>Shape</th><th>Name</th><th>Properties</th></tr><tr><td></td><td>Square</td><td><ul style="list-style-type: none">- All sides are equal- Has 4 sides</td></tr><tr><td></td><td>Rectangle</td><td><ul style="list-style-type: none">- Two opposite sides are equal- Has 4 sides</td></tr><tr><td></td><td>Trapezium</td><td><ul style="list-style-type: none">- Two opposite sides are parallel- Has 4 sides</td></tr><tr><td></td><td>Pentagon</td><td><ul style="list-style-type: none">- Has 5 sides</td></tr><tr><td></td><td>Rhombus</td><td><ul style="list-style-type: none">- All sides are equal- Has 4 sides</td></tr></table>	Shape	Name	Properties		Square	<ul style="list-style-type: none">- All sides are equal- Has 4 sides		Rectangle	<ul style="list-style-type: none">- Two opposite sides are equal- Has 4 sides		Trapezium	<ul style="list-style-type: none">- Two opposite sides are parallel- Has 4 sides		Pentagon	<ul style="list-style-type: none">- Has 5 sides		Rhombus
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	Rhombus	<ul style="list-style-type: none">- All sides are equal- Has 4 sides																
Evaluation Activity	An activity from Understanding Mathematics BK3 pg63 and MK bk3 p117.																	

Topic Subtopic content	<p>Lesson 2 Geometry Counting shapes Example</p> <p>a) Count the rectangles</p>  = 3 rectangles <p>b) Count the triangles</p>  = 3 triangles <p>c) Count the squares</p>  = 3 squares <p>Evaluation activity An activity from MK bk3 pg118</p>
Topic Subtopic content	<p>Lesson 3 Measures Days of the week Listing the days of the week</p> <p>Sunday Monday Tuesday Wednesday Thursday Friday Saturday</p> <p>Questions</p> <p>a) What is the first day of the week? b) What is the last day of the week? c) Which day of the week comes after the first day of the week? d) Name the day of the week that comes before a day Muslims go for prayers?</p> <p>Evaluation Activity An activity from MK Bk 3 Pg 126</p>
Topic Subtopic content	<p>Lesson 4 Measures Changing weeks to days Examples</p>

Evaluation activity	How many days are there in 2 weeks? 1 week has 7 days 2 weeks have (2 x 7) = 14 days An activity from MK bk3 pg126																
Topic Subtopic content	Lesson 5 Measures Changing days to weeks Example Convert 21 days to weeks Solution 7 days make a week 21 days make $\frac{21}{7} = 3$ weeks																
Evaluation	An activity from teachers' own collection																
Topic Subtopic content	Lesson 6 Measures Completing tables about days and weeks Examples <table><tr><td>Weeks</td><td>1</td><td>2</td><td>3</td><td>4</td><td></td><td></td><td>7</td></tr><tr><td>Days</td><td>7</td><td>14</td><td></td><td></td><td>35</td><td>42</td><td></td></tr></table> <div><div>1×7</div><div>2×7</div><div>$35 \div 7$</div></div> <div>1 - 7 days 145</div>	Weeks	1	2	3	4			7	Days	7	14			35	42	
Weeks	1	2	3	4			7										
Days	7	14			35	42											
Evaluation	An activity from MK bk3 pg126																
Topic Subtopic content	Lesson 26 Measures Months of the year with their days Listing months of the year <div><div>1. January - 31</div><div>2. February - 28/29</div><div>3. March - 31</div><div>4. April - 30</div><div>5. May - 31</div><div>6. June - 30</div><div>7. July - 31</div><div>8. August - 31</div><div>9. September - 30</div><div>10. October - 31</div><div>11. November - 30</div><div>12. December - 31</div></div>																
Evaluation	Formulated questions by the teacher Mk bk3 pg138																

Topic Subtopic content	Lesson 9 Measures Changing years to months Example There are 12 months in a year. How many months are in 2 years? 1 year has 12 months 2 years have (2 x 12) = 24 months												
Evaluation	Mk bk3 pg139												
Topic Subtopic content	Lesson 28 Measures Changing months to years Example How many years are in 36 months? (use repeated subtraction) <div><div>36</div><div>-12 (1 year)</div><div>24</div><div>-12 (1 year)</div><div>12</div><div>-12 (1 year)</div><div>00</div></div> ∴ 3 years are in 36 months.												
Evaluation	An activity from teacher's own collection												
Topic Subtopic content	Lesson 10 Measures Completing tables about months and years Example Complete the table below <table><tr><td>Years</td><td>1</td><td>2</td><td><u>3</u></td><td>4</td><td>.....</td></tr><tr><td>Months</td><td>12</td><td>24</td><td>36</td><td>.....</td><td>60</td></tr></table> <div><div>2 x 12</div><div>36 ÷ 12</div></div> = 24 months 3 years	Years	1	2	<u>3</u>	4	Months	12	24	36	60
Years	1	2	<u>3</u>	4								
Months	12	24	36	60								
Evaluation	An activity from MK bk3 pg139												
Topic Subtopic content	Lesson 11 Measures How old: (Finding one's age) Example Mike was born in 1989. How old was he in 1997? 1997												













	<p>- <u>1989</u> <u>0008</u> years Mike was 8 years old An activity from MK bk3 pg140</p>
<p>Evaluation</p>	
<p>Topic Subtopic content</p>	<p>Lesson 13 Measures Telling time Telling time in hours Eg. Tell the time</p>
	 <p>It is 12 o'clock or 12:00</p>
<p>Evaluation</p>	<p>MK bk 3 pg 127</p>
<p>Topic Subtopic content</p>	<p>Lesson 14 Telling time Telling time in a half past e.g. tell the time</p>
	 <p>It is a half 8 o'clock or 8:30</p>
<p>Evaluation</p>	<p>MK bk 3 pg 129</p>
<p>Topic Subtopic content</p>	<p>Lesson 15 Telling time Telling time using a quarter past e.g. tell the time</p>
	 <p>it is a quarter past 7 o'clock or 7:15</p>
<p>Evaluation</p>	<p>MK bk 3 pg 128-129</p>

<p>Topic Subtopic content</p>	<p>Lesson 16 Telling time Telling time using a quarter to e.g. tell the time</p> <div data-bbox="402 359 613 573"> </div> <p>it is a quarter to 12 o'clock or 11:45</p> <p>Evaluation MK bk 3 pg 132</p>
<p>Topic Subtopic content</p>	<p>Lesson 17 Measures Telling time Telling time in minutes past e.g. it is 20 minutes past 12 o'clock</p> <div data-bbox="402 821 613 1035"> </div> <p>Evaluation MK 2000 bk 3 pg 133-134</p>
<p>Topic Subtopic content</p>	<p>Lesson 18 Measures Telling time Telling time in minutes to e.g. it is 5 minutes to 3 o'clock or 2:55</p> <div data-bbox="386 1346 597 1560"> </div> <p>Evaluation MK 2000 MTC bk 3 pg 136-137</p>
<p>Topic Subtopic content</p>	<p>Lesson 19 Telling time Word problem e.g change 2 hours to minutes 2 hours = minutes 1 hour = 60 minutes 1 hour = 60minutes or 2 hours = 60 x 2 = 120 minutes 2 hours = 60 x 2</p>

	$\begin{array}{r} 60 \\ \times 2 \\ \hline 120 \end{array}$																		
Evaluation	Convert 3 hours to minutes Change 4 hours to minutes How many minutes are there in 5 hours?																		
Topic Subtopic content	Lesson 20 Telling time Word problem Changing from minutes to hours e.g. convert 120 minutes to hours $120 \text{ minutes} = \text{hours}$ $60 \text{ minutes} = 1 \text{ hour}$ $120 \text{ minutes} = 120 \div 60$ $\frac{120}{60} = 2 \text{ hours}$																		
Evaluation	Change 360 minutes to hours Convert 120 minutes to hours																		
Topic Subtopic content	Lesson 21 Measures Drawing and showing on a clock face Represent e.g. a half past 3 o'clock a quarter to 8 o'clock a quarter past 2 o'clock																		
Evaluation	MK 2000 MTC bk 3 pg 137																		
Topic Subtopic content	Lesson 22 Measures Money Recognition of money <table> <tr> <td><u>Notes</u></td> <td><u>Coins</u></td> </tr> <tr> <td>1000 note</td> <td>50 coin</td> </tr> <tr> <td>50,000note</td> <td>100 coins</td> </tr> <tr> <td>5000 note</td> <td>200 coins</td> </tr> <tr> <td>10000 note</td> <td>500 coins</td> </tr> <tr> <td>20000 note</td> <td></td> </tr> </table> Addition of money <table> <tr> <td>(1)</td> <td>(2)</td> </tr> <tr> <td>Shs 200</td> <td>shs 1000 + shs 500 + shs 100</td> </tr> <tr> <td><u>Shs 50</u></td> <td>shs 1000</td> </tr> </table>	<u>Notes</u>	<u>Coins</u>	1000 note	50 coin	50,000note	100 coins	5000 note	200 coins	10000 note	500 coins	20000 note		(1)	(2)	Shs 200	shs 1000 + shs 500 + shs 100	<u>Shs 50</u>	shs 1000
<u>Notes</u>	<u>Coins</u>																		
1000 note	50 coin																		
50,000note	100 coins																		
5000 note	200 coins																		
10000 note	500 coins																		
20000 note																			
(1)	(2)																		
Shs 200	shs 1000 + shs 500 + shs 100																		
<u>Shs 50</u>	shs 1000																		

	$ \begin{array}{r} \text{Shs } 250 \\ \text{shs } 500 \\ + \text{ shs } 100 \\ \hline \text{Shs } 1600 \end{array} $						
Evaluation	An activity from MK bk3 pg176 and 178						
Topic Subtopic content	Lesson 23 Measures Money Addition of money (word problems) Examples I had 100 shillings. My father gave me 50 shillings more. How much money do I have altogether? I had 100 shillings Father gave me + <u>50 shillings</u> I have <u>150 shillings</u>						
Evaluation	Mk bk3 pg178						
Topic Subtopic content	Lesson 24 Measures Money Subtraction of money (word problems) Example Mukooza had shs 350. He gave away shs 100. How much money did he remain with? $ \begin{array}{r} \text{Shs } 350 \\ - \text{shs } 100 \\ \hline \text{Shs } 250 \end{array} $						
Evaluation	Mk bk3 pg180						
Topic Subtopic content	Lesson 25 Measures Money Shopping Example The table below shows the price list in Mrs. Yiga's shop. Use it to answer the questions that follow <table border="1" data-bbox="380 1715 802 1885"> <tr> <th>Item</th><th>Price</th></tr> <tr> <td>A book</td><td>shs 100</td></tr> <tr> <td>A pencil</td><td>shs 250</td></tr> </table>	Item	Price	A book	shs 100	A pencil	shs 250
Item	Price						
A book	shs 100						
A pencil	shs 250						

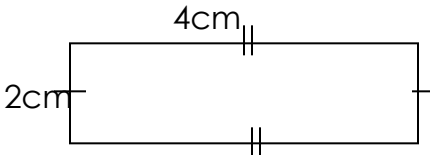
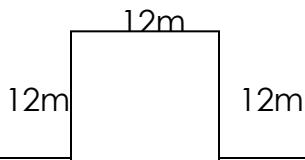
	<table><tr><td>An egg</td><td>shs 300</td></tr><tr><td>A bar of soap</td><td>shs 500</td></tr><tr><td>A kg of rice</td><td>shs 800</td></tr><tr><td>A pen</td><td>shs 200</td></tr></table> <p>Questions</p> <p>a) How much does a pencil cost?</p> <p>b) What is the cost of an egg and a pen?</p>	An egg	shs 300	A bar of soap	shs 500	A kg of rice	shs 800	A pen	shs 200
An egg	shs 300								
A bar of soap	shs 500								
A kg of rice	shs 800								
A pen	shs 200								
Evaluation	Mk bk3 pg181								

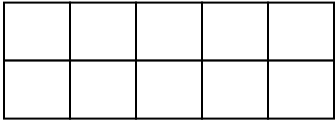
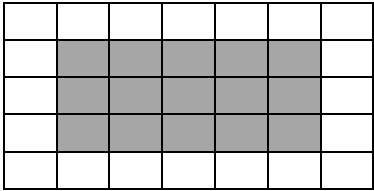
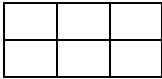
Topic Subtopic content	<p>Lesson 26</p> <p>Topic: Measures</p> <p>Subtopic: Money</p> <p>Content: Shopping with pictorial</p> <p>Example</p> <table><tr><td>A bag  Shs 500</td><td>an apple  shs 800</td><td>A pencil  shs 100</td><td>a book  shs 300</td></tr></table> <p>a) What is the cost of 2 pencils? Shs 100 x 2 = shs 200</p> <p>b) What is the cost of 3 bags and 2 books? Bags = 3 x 500 = shs 1500 Books = 2 x 300 = <u>+ shs 600</u> <u>Shs 2100</u></p>	A bag  Shs 500	an apple  shs 800	A pencil  shs 100	a book  shs 300
A bag  Shs 500	an apple  shs 800	A pencil  shs 100	a book  shs 300		
Evaluation	From understanding mathematics bk 3 pg 73.				

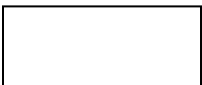
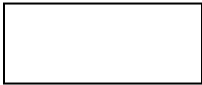
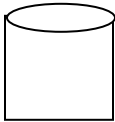
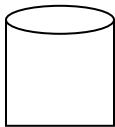
Topic Subtopic content	<p>Lesson 27</p> <p>Measures</p> <p>Money</p> <p>Division of money</p> <p>Examples</p> <p>Divide shs 1200 by 3</p> <div><div><div>0400</div><div>3 1200</div><div>0 x 3 = 0</div><div>12</div><div>4 x 3 = 12</div><div>00</div></div><div><p>∴ shs 1200 ÷ 3 = shs 400</p></div></div>
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Evaluation	MK bk3 pg187
Topic Subtopic content	Lesson 28 Measures Money Word problems involving division of money Example Mr. Kasule had shs 800. He shared it equally between his two children. How much did each child get?
Evaluation	$ \begin{array}{r} 400 \\ 2 \overline{) 800} \\ \underline{4 \times 2 = 8} \\ 000 \\ \underline{2 \times 0 = 00} \\ 00 \end{array} $ <p>∴ Each child gets shs 400</p> Mk bk3 og187
Topic Subtopic Content	Lesson 29 Measures Length Units for length e.g centimeter , metres, decimeter, hectometers , kilograms changing from metres to centimeter e.g. convert 3 metres to centimeters 3m = cm 1m = 100cm 3m = 100 100 <u>+100</u> <u>300cm</u>
Evaluation	Activity in MK 2000 Mtc bk 3

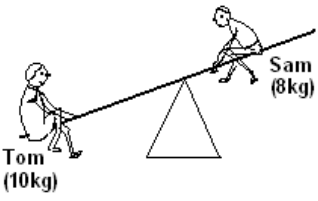
Topic Subtopic Content	Lesson 30 Measures Changing from centimeters to metre Example Change 200cm to metres $100\text{cm} = 1\text{ m}$ $200\text{cm} = \left(\frac{200\text{cm}}{100} \right) = 2\text{metres}$
Evaluation	Activity MK bk 3
Topic Subtopic Content	Lesson 31 Measures Addition of metres and centimeters Examples Add; $\begin{array}{r} \text{M} \quad \text{cm} \\ 2 \quad 45 \\ + 6 \quad 36 \\ \hline 8 \quad 81 \end{array}$
Evaluation	Activity in Mk 2000 Mtc bk 3 pg 14
Topic Subtopic Content	Lesson 32 Measures Word problem involving addition of metres and centimeters Example; A shopkeeper has 2m 38cm of nylon cloth and 6m 30cm of cotton cloth. What is the total length of the pieces of cloth. $\begin{array}{r} \text{M} \quad \text{cm} \\ 2 \quad 38 \\ + 6 \quad 30 \\ \hline 10 \quad 68 \end{array}$
Evaluation	Activity in MK 2000 bk 3 pg 148
Topic Subtopic Content	Lesson 33 Measures Subtraction of metres and centimeters Example $\begin{array}{r} \text{M} \quad \text{cm} \\ 6 \quad 50 \\ - 4 \quad 30 \\ \hline 2 \quad 20 \end{array}$
Evaluation	Activity Mk 2000 MTC bk 3 pg 149

Topic Subtopic Content	Lesson 34 Measures Word problem involving subtraction of metres and centimeters Example Musa had a string of 8m 47cm. he cut off 2m 16cm. what length of the string was left? M cm 8 47 <u>-216</u> <u>631</u>
Evaluation	Activity in Mk bk 3 pg 150
Topic Subtopic Content	Lesson 35 Measures Finding perimeters Perimeter Definition: perimeter is the total distance around any give figure Example Find the perimeter of the figure below 
Evaluation	$P = s+s+s+s$ $4\text{cm} + 2\text{cm} + 4\text{cm} + 2\text{cm}$ $6\text{cm} + 6\text{cm}$ $= 12\text{cm}$ Activity in MK bk 3
Topic Subtopic Content	Lesson 36 Measures Word problems involving finding perimeter of a shape Example A square garden measures 12m each side. Find its perimeter 

	$ \begin{array}{r} 12m \\ P = s+s+s+s \\ = 12m+12m+12m+12m \\ = 24m + 24m \\ = 24m \\ + 24m \\ \hline 48m \end{array} $
Evaluation	Activity in MK MTC bk 3
Topic Subtopic Content	Lesson 37 Measures Finding area Example ; counting squares  Area = number of square units 12sq units.
Evaluation	Activity in MK MTC bk 3 pg 152
Topic Subtopic Content	Lesson 38 Measures Finding area of the shaded part Example; area = number of sq units = 15 sq. units 
Evaluation	Activity in MK MTC bk 3 pg 155
Topic Subtopic Content	Lesson 39 Measures Finding the area by multiplying Example; area = number of sq. units  = (3 squares across)x(2squares down) = 3 x 2 = 6 squares units or 6 sq. units Example 2; area = length x width

	<div style="display: flex; align-items: center;"> <div style="text-align: center; margin-right: 20px;"> 8cm  3cm </div> <div> 8cm x 3cm 24cm² or 24 sq. centimeters </div> </div>
Evaluation	Activity in MK bk 3 pg 155-156
Topic Subtopic Content	Lesson 40 Measures Word problem involving finding area Example Mary's note book is 4cm long and 3cm wide Find its area <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="text-align: center; margin-right: 20px;"> 4cm  3cm </div> <div> area = L x W = 4cm x 3cm = 12cm² </div> </div>
Evaluation	Activity in Mk MTC bk 3 pg 157-158
Topic Subtopic Content	Lesson 41 Capacity Energy in our sub county
Evaluation	<p>Example: How many $\frac{1}{2}$ litres make a litre.</p> <div style="display: flex; justify-content: center; align-items: center; margin: 10px 0;">   </div> <p>$\frac{1}{2}$ litre + $\frac{1}{2}$ litre = 1 litre Therefore, 1 litre = 2 halves New MK bk 3 pg 161</p>
Topic Subtopic Content	Lesson 42 Capacity Changing litres to centilitres 1 litre = 100cl 3 litres = (3x100)cl 3litres = 300cl
Evaluation	Teachers collection
Topic Subtopic Content	Lesson 43 Capacity Changing centiliters to litres Example: How many litres are in 500cl?

	1 litre = 100cl ? = 500cl $\frac{500\text{cl}}{100\text{cl}} \text{ litres}$ = 5 litres
Evaluation	Teacher's collection
Topic Subtopic Content	Lesson 44 Capacity Adding litres and centiliters Example; Add; $\begin{array}{r} 1 \ 5 \ 0 \text{ litres} \\ + 3 \ 5 \ 0 \text{ litres} \\ \hline 5 \ 0 \ 0 \text{ litres} \end{array}$ Example 2 Add; Litres centiliters $\begin{array}{r} 3 \quad 25 \\ +2 \quad 60 \\ \hline 5 \quad 85 \end{array}$
Evaluation	Teachers' collection
Topic Subtopic Content	Lesson 45 Capacity Word problem involving addition of litres. Mr. Lubega made 24 litres of juice and Kato made 78 litres. How much juice did the two men make? $\begin{array}{r} 2 \ 4 \text{ litres} \\ +7 \ 8 \text{ litres} \\ \hline 10 \ 2 \text{ litres} \end{array}$ Therefore, they made 102 litres of juice
Evaluation	New MK nk 3 pg 163
Topic Subtopic Content	Lesson 46 Capacity Subtraction of litres and centiliters Example: $\begin{array}{r} 2 \ 4 \ 7 \text{ litres} \\ - \ 2 \ 5 \text{ litres} \\ \hline 2 \ 2 \ 2 \text{ litres} \end{array}$
Evaluation	

Topic Subtopic Content	Lesson 47 Measures Weight Definition : weight is the lightness or heaviness of an object. Units measuring weight Examples Kilograms Grams Hectogram Changing kilogram to grams Example Change 3kg to grams $1\text{kg} = 1000\text{g}$ $3\text{kg} = 1000\text{g}$ $\begin{array}{r} 1000\text{g} \\ 1000\text{g} \\ + 1000\text{g} \\ \hline 3000\text{g} \end{array}$
Evaluation	Activity in MK MTc bk 4
Topic Subtopic Content	Lesson 48 Measures Weight Changing from grams to kilograms Example Change 2000g to kilograms $1000\text{g} = 1\text{kg}$ $2000\text{g} = \left(\frac{2000\text{g}}{1000\text{g}} \right) \text{kg} = 2\text{kg}$
Evaluation	
Topic Subtopic Content	Lesson 49 Measures Weight Comparing weight Who is heavier? Example 
Evaluation	Activity in MK MTC bk 3 pg 168
Topic	Lesson 50 Measures

Subtopic Content	<p>Weight</p> <p>Addition of kilograms and grams</p> <p>Example</p> $\begin{array}{r} \text{Kg} \quad \text{g} \\ 4 \quad 250 \\ +2 \quad 300 \\ \hline 6 \quad 550 \end{array}$
Evaluation	Activity in MK bk 3 pg 171
Topic Subtopic Content	<p>Lesson 51</p> <p>Measures</p> <p>Weight</p> <p>Word problem involving addition of kilograms and grams</p> <p>Example</p> <p>Kato weighs 17kg 280 g. his sister weighs 20kg 250g. find their total weight.</p> $\begin{array}{r} \text{Kg} \quad \text{g} \\ 17 \quad 280 \\ +20 \quad 250 \\ \hline 37 \quad 530 \end{array}$
Evaluation	Activity in MK bk 3 pg 172
Topic Subtopic Content	<p>Lesson 52</p> <p>Measures</p> <p>Weight</p> <p>Subtraction of kilograms and grams</p> <p>Example</p> $\begin{array}{r} \text{Kg} \quad \text{g} \\ 9 \quad 650 \\ -7 \quad 200 \\ \hline 2 \quad 450 \end{array}$
Evaluation	Activity in Mk bk 3 pg 173
Topic Subtopic Content	<p>Lesson 53</p> <p>Measures</p> <p>Weight</p> <p>Word problems involving subtraction of kilograms and grams</p> <p>Example</p> <p>Akot had 5kg 750g of salt. She gave 3kg 250g to her friend. How much salt was left?</p> $\begin{array}{r} \text{Kg} \quad \text{g} \\ 5 \quad 750 \\ -3 \quad 250 \\ \hline \end{array}$

	<u>2</u> 500
Evaluation	Activity in Mk bk 3 pg 174
Topic Subtopic Content	Lesson 54 Algebra Finding missing numbers Example $\square + 3 = 8$ $\square + 3 - 3 = 8 - 3$ $\square + 0 = 5$
Evaluation	$= 5$ Activity Mk bk 3 pg 192
Topic Subtopic Content	Lesson 55 Algebra Word problems involving algebra Example Nakito had some books. She was given 12 more books. Now she has 20 books. How many books had Nakito had at first? $\square + 12 = 20$ $+ 12 - 12 = 20 - 12$ $+ 0 = 8$ $= 8$ Nakito had 8 books first
Evaluation	Activity MK bk 3 pg 192
Topic Subtopic Content	Lesson 56 Algebra Finding unknowns involving subtraction Example $M - 5 = 3$ $M - 5 + 5 = 3 + 5$ $M - 0 = 8$ $M = 8$
Evaluation	Activity in Mk mtc bk 3 p 194
Topic Subtopic Content	Lesson 57 Algebra Word problems involving subtraction of unknowns Example Father had some mangoes. He gave 5 mangoes to his son. He

\square

\square

	<p>remained with 7 mangoes. How many mangoes did he have at first?</p> $\square - 5 = 7$ $- 5 + 5 = 7 + 5$ $- 0 = 12$ $= 12$ <p>He had 12 mangoes at first.</p>
Evaluation	Activity in Mk mtc bk 3 pg 194
Topic Subtopic Content	<p>Lesson 58</p> <p>Algebra</p> <p>Finding missing numbers in multiplication</p> <p>Example</p> $\square \times 2 = 10$ $\square \times 2 \div 2 = 10 \div 2$ $\square \times 1 = 5$ $= 5$
Evaluation	Activity in MK bk 3 pg 196
Topic Subtopic Content	<p>Lesson 59</p> <p>Algebra</p> <p>Finding missing numbers involving division</p> <p>Example</p> $6 \div \square = 3$ $\square = 6 \div 3$ $\square = 2$
Evaluation	Activity in Mk mtc bk 3 pg 197
Topic Subtopic Content	<p>Lesson 60</p> <p>Algebra</p> <p>Word problems involving finding missing numbers with division</p> <p>Example</p> <p>Auma had some bananas. He shared them among 6 boys. Each boy got 8 bananas. How many bananas had Auma had before?</p> $\square \div 6 = 8$ $\square = 8 \times 6$ $\square = 48$ <p>Auma had 48 bananas before</p>
Evaluation	Activity in Mk mtc bk 3 pg 198

Topic Subtopic Content	Lesson 61 Algebra Collecting like terms Example Collect like terms 3 cups + 2 books + 4 cups + 3 books 3cups + 4 cups + 2 books + 3 books 7 cups + 5 books
Evaluation	Activity in MK mtc bk 4