**A SCHEME OF WORK FOR READING MIDDLE CLASS TERM II 2023**

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| **Wk** | **Pd** | **Learning Outcome** | **Competence** | **Content** | **Activity** | **Materials** | **Resources** | **Rem** |
| 1 | 1 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Copying the same  s a t p i n  s a t p i n  ck e h r m d  ck e h r m d | Copy the same  s a t p i n  ck e h r m d | Flash cards | L.F.W  page 84 |  |
| 2 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Copy and learn sounds  ai j oa ie  ai j oa ie  ee  ee | Copy and learn these sounds  ai j oa ie    ee | Flash cards | L.F.W  page 84 |  |
| 3 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Draw for the sound.  s  a | Draw for the sound  p  b | Flash cards | L.F.W  page 84 |  |
| 4 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Matching sounds to pictures  m  c  t | Match sounds to pictures  j  ee    oa | Flash cards | L.F.W  page 84 |  |
| 2 | 1 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Matching sounds to words.  s ink  a tin  t apple  i sun | Matching sounds to words.  s nail  a pin  t ink  i tree  p ant  n sun | Flash cards | L.F.W  page 84 |  |
| 3 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Matching words to sounds  rat g    mat m  girl r | Match words to sounds.  leg c  fat f  cat l | flash cards | L.F.W  page 84 |  |
| 4 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Matching pictures to words.  ball    hut    egg | Match pictures to words  sun  cup  dog | flash cards  wall charts | L.F.W  page 84 |  |
| 3 | 1 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Circling the word for picture  cat    set  van | Circle the word for picture.  cup bag  Picture 200  table tin  tree cat | flash cards  wall charts | L.F.W  page 84 |  |
|  | 2  &  3 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Form words for sound ‘’ai’’  ai- m = aim  ai – d = aid  rai – n = rain | Form sounds for sound ai  n- ai -l =  p- ai- n =  m ai -n = | Flash cards  Wall charts | L.F.W  page 84 |  |
|  | 4  &  1 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Joining and forming words   |  | | --- | | p | | r | | m |   pain  rain  ai  main | Join and form words  ai  m  f ll l  t | Flash cards  Wall charts | L.F.W  page 84 |  |
| 4 | 2 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Filling in sound ai  r a in  tr a i n  p a in | Fill in sound ai  n l  sn l  t l | Flash cards  Wall charts | L.F.W  page 84 |  |
|  | 3 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Joining and forming words  j – u-g = jug  j- o-b = job  j- i- k = jik | Join and form words  j- a- m =  j – a- b =  j – a -k = | Flash cards  Wall charts | L.F.W  page 84 |  |
|  | 4 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Filling in sound j  j am j ump  j ob j ik | Fill in sound j  et  ail am | Flash cards | L.F.W page 84 |  |
| 5 | 1 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Matching pictures to words  jet  nail  rain | Matching pictures to words    nail      rain    train | Flash cards | L.F.W  page 84 |  |
| 2 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Forming words for sound oa.  r-oa-d = road  b-oa-t= boat  s-oa-p = soap | Form words for sound oa  g-oa-t =  b-oa-t =  l-oa-f = | Flash cards | L.F.W  page 84 |  |
| 3 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Filling in sound oa  s o a p r o a d  o a t s c o a t | Fill in sound oa  1 d s p  r d b t | Flash cards  Wall charts | L.F.W  page 84 |  |
|  | 4 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Matching pictures to words  soap  boat | Match pictures to words  jug  road | Flash cards  Wall charts | L.F.W  page 84 |  |
| 6 | 1 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Circling a word for sound oa  nail tree  train pot | Circle a word for sound oa.  jump soap rain  main jail boat | Flash cards  Wall charts | L.F.W  page 84 |  |
| 2 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Forming words for sound ‘’ie’’  p – ie = pie  d – ie-d = died  t – ie = tie | Form words for sound ie.  d-ie =  t-ie =  p-ie =  cr-ied = | Flash cards  Wall charts | L.F.W  page 84 |  |
|  | 3 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Joining and forming words  d die  p pie  t tie | Join and form words  dr  cr  tr | Flash cards | L.F.W  page 84 |  |
|  | 4 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Circling words with sound ie    boat air  rain main | Circle words with sound ie  tie train main  boat lie Can | Flash cards | L.F.W  page 84 |  |
| 7 | 1 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Form words for sound ‘’ee’’  ee =  b-ee = bee  f-ee-t = feet  k-ee-p = keep  tr-ee = tree | Form words for sound ‘ee’  s-ee-n =  s-ee =  b-ee-n = | Flash cards | L.F.W  page 84 |  |
|  | 2 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Circling words with sound ‘’ee’’  nail boat    rain main | Circle words with sound ‘’ee’’  leep cried boat  nail sheep tie | Flash cards | L.F.W  Page 84 |  |
|  | 3 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Writing words with sound ee.  listen and write  feet deep  tree bee | Listen and write | Flash cards | L.F.W  Page 84 |  |
|  | 4 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Filling in ‘’ee’’ sound  f- - t  b - -  m- -t  sh- -p | Fill in sound ‘’ee’’  sh - - p  s - -  sl - - p  b - - t | Flash cards | L.F.W  Page 84 |  |
| 8 | 1 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Form words for sound or  f – or = for  c – or- n = corn  b – or- n = born  f – or – k = fork | Form words for sound ‘’or’’  f – or-m=  st – or-m =  s – or-t =  b-or-n = | Flash cards | L.F.W  Page 84 |  |
| 2 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Filling in ‘’or’’ sound’’  l o r d  f o r m  c o r n | Fill in sound ‘’or’’  p - -k  b - - n  f - - k | Flash cards | L.F.W  Page 84 |  |
| 3 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Matching sound to words.  ai born  oa tree  ee boat  or rain | Match sounds to words  j tie  oa bee  ee coat  ie jug | Flash cards | L.F.W  Page 84 |  |
|  | 4 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Circling a word for the sound.  ai = tree  ee = fork  oa = rain | Circle the word for the sound.  oa = rain boat  ie = tie jug  or = maid born | Flash cards | L.F.W  Page 84 |  |
| 9 | 1 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Completing sentences.  it is a fork    it is a jug    it is a boat | Complete the sentences.    it is a    it is a  it is a | Flash cards | L.F.W  Page 84 |  |
| 2 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Completing the sentences.      Here is a train    Here is a road | Complete the sentences.      Here is a    Here is a    Here is a | Flash cards | L.F.W  Page 84 |  |
|  | 3&  4 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Reading and draw  I can see a bee  I can see a pin | Read and draw  I can see a nail  I can see a train  I can see a tie | Real objects | L.F.W  Page 84 |  |
| 10 | 1 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Read and drawing  It is a bell  It is an egg    It is a mat    It is a flag | Read and draw  It is a mat  It is atree  It is a desk  It is a boat | Real objects | L.F.W  Page 84 |  |
|  | 2  3  &  4 | listening with acuity for information and enjoyment and responding appropriately in a wide range of situations | The learner can respond to different sounds | Naming pictures    jug    boat    road | Name these | Real objects | L.F.W  Page 84 |  |