

**INTENSIVE CARE SCHOOLS WANDI-TEREGO**  
**P.3 End Of Term I Examinations 2024.**  
**English**

**Time allowed: 2 hours and 15 minutes**

**Name:** \_\_\_\_\_

**SECTION A (50 marks)**  
**Sub-section I (30 marks)**

**In questions 1 – 5, fill the gaps with a suitable word to complete the sentences.**

1. Mummy was dressed \_\_\_\_\_ a red dress at the party.
2. That is the dog \_\_\_\_\_ drank the milk.
3. We \_\_\_\_\_ hand in our books tomorrow.
4. A deer is faster \_\_\_\_\_ an elephant.
5. He has a big \_\_\_\_\_ of sheep on his farm.

**In questions 6 – 12, use the correct form of the word in brackets to complete the sentences.**

6. Mr. Kisu \_\_\_\_\_ many tomatoes last month. (grow)
7. We learnt about the \_\_\_\_\_ of seeds last week. (germinate)
8. That trailer moves very \_\_\_\_\_. (slow)
9. I was \_\_\_\_\_ with the careless taxi driver. (anger)
10. A chameleon changes colour to protect \_\_\_\_\_ from enemies. (it)
11. The weather today is \_\_\_\_\_ than that of yesterday. (bad)
12. That is the boy \_\_\_\_\_ mother won the prize for the best farmer. (who)

**For questions 13 – 15, rewrite the sentences giving one word for the underlined group of words.**

13. We saw a young one of a dog on our way to school.  
\_\_\_\_\_
14. She wrote her answers with a lot of care.  
\_\_\_\_\_
15. Most teachers do not like lazy children.  
\_\_\_\_\_

**In questions 16 – 17 arrange the given words in alphabetical order.**

16. disease, cloud, air, multiply

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17. sum, seed, soil, sail

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**In questions 18 – 19, use the given words in a sentence to show that you know the difference in their meaning.**

18. to

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19. two

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**In questions 20 – 22, write the short forms in full.**

20. Dec. \_\_\_\_\_

21. won't \_\_\_\_\_

22. cm \_\_\_\_\_

**In questions 22 and 23, rearrange the given words to form correct sentences.**

23. season Farmers crops rainy in plant the.

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24. old Jane How is sister your?

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**In questions 25 – 27, give the opposite form of the given words.**

25. correct \_\_\_\_\_

26. early \_\_\_\_\_

27. sell \_\_\_\_\_

**In questions 28 – 30, rewrite the sentences giving the plural form of the underlined word.**

28. Take the knife to the kitchen.

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29. The chief got an accident yesterday.

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30. He lives near his sister-in-law.

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**Sub – section II**

**In questions 31 to 50, rewrite each sentence as instructed in brackets.**

31. I would like to use your pen.

(Rewrite the sentence beginning: May .....?)

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32. Ado was in position number three in our class.

(Rewrite the sentence using: .....third.....)

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33. Mukasa is in the school choir. Namata is in the school choir.

(Join into one sentence beginning: Both.....)

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34. Sandra is four feet tall. Jane is also four feet tall.

(Join into one sentence using: .....as.....as.....)

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35. It rained heavily in the morning. The pupils arrived at school on time.

(Rewrite as one sentence using: .....but.....)

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36. The teacher punished Tom. He didn't do the English homework.

(Rewrite as one sentence using: .....because.....)

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37. This leaf was picked yesterday. (Rewrite the sentence beginning: These.....)

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38. Each of the boys is carrying a ball.  
(Rewrite the sentence beginning: All.....)
- 
39. She wrote a composition yesterday. (Rewrite the sentence using: .....always.....)
- 
40. The story book belongs to me.  
(Rewrite the sentence ending: .....mine.)
- 
41. There is no tea in the cup. (Rewrite using.....any.....)
- 
42. did nakato go to nairobi last november.  
(Rewrite and punctuate the sentence correctly.)
- 
43. That is the shop. Ali buys sugar from there.  
(Join as one sentence using: .....where.....)
- 
44. Nyangoma saw a dog on the road. She ran back home.  
(Join into one sentence using: .....when.....)
- 
45. Children learn from teachers.  
(Rewrite the sentence using: .....teach.....)
- 
46. We should wash our hands before eating food.  
(Rewrite the sentence using:.....after.....)
- 
47. The tea is very hot. The baby cannot drink it.  
(Join into one sentence using:....too....to.....)
-

48. Sarah is the girl. She scored a hundred in the English exam.  
(Join into one sentence using:.....who.....)
- 

49. The boy arrived at the train station at three o'clock.  
(Rewrite the sentence using.....reached.....)
- 

50. Peter is heavy. Ali is very heavy.  
(Join into one sentence using:.....than.....)
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### **SECTION B**

51. **Read the passage below and answer the questions that follow in full sentences.**

#### **Caught In The Act**

Ndekeze lived in Nakaseke Village. He had a wife, Nakatudde, and three children. Ndekeze was a farmer. He kept goats, sheep and grew crops on his farm.

One Thursday on 12<sup>th</sup> March 2019, thieves broke into the shelter where he kept his goats and sheep. He was woken up by the loud and continuous barking of his two dogs. He came out of bed, got his spear and panga and went out of the house to find what was happening.

When he reached the compound, he heard people moving about in the area where the animal shelter was. He made an alarm calling his neighbours to come and help him catch the thieves. Two of them came and together they chased the thieves. With the help of the dogs, they caught three of them. They tied them up and took them to Wakalo Police Station. The others escaped into the bushes surrounding the farm.

#### **Questions**

- (a) Which farmer is mentioned in the passage?
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- (b) Where did the farmer live?
-

(c) How many children did the farmer have?

\_\_\_\_\_

(d) Who was the farmer's wife?

\_\_\_\_\_

(e) What animals did the farmer keep on his farm?

\_\_\_\_\_

(f) Why did the dogs bark that night?

\_\_\_\_\_

(g) When did the thieves come to the farmer's home?

\_\_\_\_\_

(h) Why do you think the farmer carried a spear when he was going out?

\_\_\_\_\_

\_\_\_\_\_



(i) Who helped the farmer to catch the thieves?

\_\_\_\_\_

(j) Where did the farmer take the thieves he caught?

\_\_\_\_\_

52. **Below is the cover of a book. Study it and use it to answer the questions that follow in full sentences.**

|   |                               |  |
|---|-------------------------------|--|
|  | <b>The Sun Exercise Books</b> |  |
| <b>Ntinda - Kampala (U)</b>   |                               |  |
| <b>48 pages</b>   |                               |  |
| <b>Price: sh. 350</b>   |                               |  |
| <b>Name: <u>Kampi Mike</u></b>  |                               |  |
| <b>School: <u>Mumu Primary School</u></b>   |                               |  |
| <b>Class: <u>P. 3 S</u></b>   |                               |  |
| <b>Subject: <u>Science</u></b>  |                               |  |
| <b>Year: <u>2018</u></b>  |                               |  |

### **Questions**

(a) Which company made the book?

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(b) Where is the company found?

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(c) Whose book is shown above?

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(d) How much money was paid for the book?

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(e) How many pages did the book have?

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(f) In which school was the book used?

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(g) In which class is the owner of the book?

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(h) For which subject was the book bought?

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(i) In which year was the book used?

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(f) What type of book is the book shown above?

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53. A **Re- arrange the sentences to form a good story.**

(a) Some of them were big and others were small.

(b) The biggest animal of all was the elephant.

(c) This elephant had large ears and a small tail.

(d) At the zoo, we saw many animals.

(e) Last month my class visited the zoo.

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- B. Study the family tree below and answer the questions that follow in full sentences.

**Mr Ali Kato**



**Mrs Ann Kato**



**Mary**  
**9 years**  
**P. 3**



**Juma**  
**7 years**  
**P. 1**



**James**  
**2 years**

**Questions**

- (a) Whose family is shown above?  
\_\_\_\_\_
- (b) How is Ann related to Mr Kato?  
\_\_\_\_\_
- (c) How many children does Mr Kato have?  
\_\_\_\_\_
- (d) Who is Mr Kato's youngest child?  
\_\_\_\_\_
- (e) How old is Mary?  
\_\_\_\_\_



54. **Read the dialogue below carefully and answer the questions correctly.**

**FISHING IN THE RIVER**

**Bob:** Good morning, Ali.

**Ali:** Good morning, Bob.

**Bob:** You seem to be in a hurry, where are you going?

**Ali:** I am going to the river.

**Bob:** Which river are you going to?

**Ali:** I am going to River Kagera.

**Bob:** What are you going to do there?

**Ali:** I am going to fish.

**Bob:** Really! I like fishing too. Are you alone?

**Ali:** I am going with my friend, Kevin. We also sometimes swim from the river, especially when it is very hot.

**Bob:** May I also join you?

**Ali:** No problem, but don't forget your swim suit.

**Questions**

(a) What is the dialogue about?

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(b) At what time of the day did the dialogue take place?

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(c) Who was in a hurry?

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(d) How many people took part in the dialogue?

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(e) Which water source is mentioned in the dialogue?

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(f) With whom was Kato going to fish?

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(g) What relationship did Ali have with Kevin?

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(h) Apart from fishing, which other activity did the boys do at the river?

\_\_\_\_\_

\_\_\_\_\_

(i) Which type of weather is suitable for swimming?

\_\_\_\_\_

(j) What was Bob supposed to take to the river?

\_\_\_\_\_

55. **Use the words given in the table to complete the letter below.**

**soap, sweep, hair, bath, shoes, iron, nail clippers, clean, polish, brush**

We are good children in primary three. Good children must be \_\_\_\_\_ all the time. We need water and \_\_\_\_\_ to have a \_\_\_\_\_ or clean ourselves. Bathing helps us to be clean and healthy.

We cut our \_\_\_\_\_ short with a pair of scissors and we use a \_\_\_\_\_ to cut our finger nails short. Our \_\_\_\_\_ are always clean. We \_\_\_\_\_ them with shoe polish and a \_\_\_\_\_. We are always smart because we wash our uniforms and \_\_\_\_\_ them. Before we go to school, we \_\_\_\_\_ our bed rooms with brooms. Our parents are happy with us because we are good children.

***EDUCATION IS THE BEST GIFT TO A CHILD***

**THE END**