

# THE SIPRO END OF TERM II EXAMINATIONS 2024

SUBJECT : LITERACY ONE  
CLASS : PRIMARY THREE  
DURATION : 2 hours 15 minutes

Name: \_\_\_\_\_  
School: \_\_\_\_\_  
District: \_\_\_\_\_

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks)
3. Section B has 15 questions (60 Marks)
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated

"FOR EXAMINER'S USE ONLY"

## For Examiner's Use Only

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Total		

Please turn over



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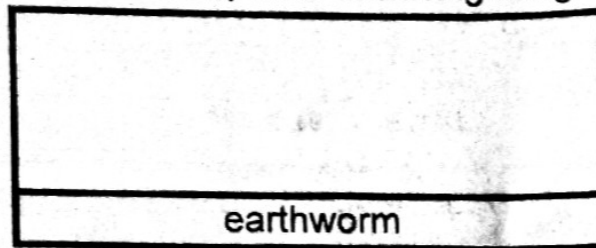
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## SECTION A : 40 MARKS

Questions 1 to 40 carry one mark each.

1. Give any **one** use of water to a school cleaner.  
\_\_\_\_\_
2. How are neighbours useful to a school?  
\_\_\_\_\_
3. Write **one** group of people who use a compass in their work.  
\_\_\_\_\_
4. How is a bank important to people in our community?  
\_\_\_\_\_
5. In the space provided below, draw this living thing found in soil.



6. Mention **one** example of a flowering plant.  
\_\_\_\_\_
7. Name the type of transport where cars and bicycles are used.  
\_\_\_\_\_
8. Which gas is used in fire extinguishers?  
\_\_\_\_\_
9. Give **one** important place in our community where children go to receive education.  
\_\_\_\_\_
10. Mention any **one** agent of soil erosion.  
\_\_\_\_\_
11. Write any **one** physical feature in your sub-county/ division.  
\_\_\_\_\_
12. Give **one** way of caring for the garden tool drawn below.



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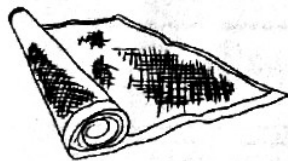
IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS.

1



13. Mention any **one** member in an extended family.  
\_\_\_\_\_
14. State **one** effect of natural causes of changes in the environment.  
\_\_\_\_\_
15. In which direction does the sun appear to rise?  
\_\_\_\_\_
16. What is the role of the sun in the process of rain formation?  
\_\_\_\_\_
17. Why should we bathe every day?  
\_\_\_\_\_
18. Mention the type of clouds that provides rain to farmers.  
\_\_\_\_\_
19. Write **one** role of a mother at home.  
\_\_\_\_\_
20. Mention **one** example of a community.  
\_\_\_\_\_
21. What do we call the young one of a sheep?  
\_\_\_\_\_

**The diagram below is of a craft. Study and use it to answer question 22.**



22. Name this craft made out of palm leaves.  
\_\_\_\_\_
23. Give any **one** item used by police to keep law and order.  
\_\_\_\_\_
24. Write **one** material used when building a permanent house.  
\_\_\_\_\_
25. Name the type of soil used for making ceramics.  
\_\_\_\_\_
26. Why is a goat called a domestic animal?  
\_\_\_\_\_
27. Mention any **one** difference between a map and picture.  
\_\_\_\_\_  
\_\_\_\_\_





28. Mention **one** danger of too much sunshine in the environment.

29. Give any **one** example of a plant used as herbal medicine in our environment.

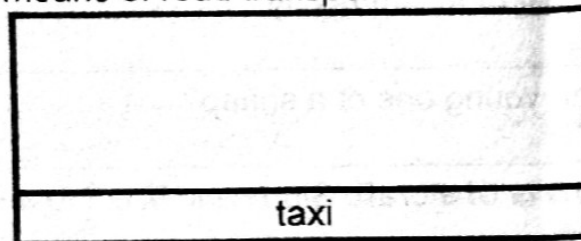
30. Write a word used to mean the sending and receiving of messages.

31. Mention any **one** use of plants to people.

32. State **one** way of caring for our ears.

33. How are traffic lights useful on the road?

34. Draw this means of road transport.



35. Name any **one** animal that lives in water.

36. How do we care for our toe nails?

37. Give **one** example of a resource we get from lakes and rivers.

38. Why do cows move from one place to another?

39. Write **one** source of materials used to make crafts.

40. Name this item used in harvesting water at home.



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## SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41. a) Name the language spoken by the;

i) Banyankole \_\_\_\_\_

ii) Karimojongs \_\_\_\_\_

b) Mention **one** example of a dance practised by the;

i) Banyankole \_\_\_\_\_

ii) Karimojongs \_\_\_\_\_

42. a) Give any **two** roles of children at home.

i) \_\_\_\_\_

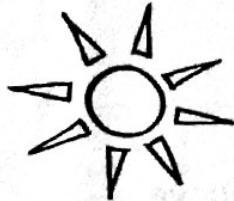
ii) \_\_\_\_\_

b) State any **two** ways children are mistreated.

i) \_\_\_\_\_

ii) \_\_\_\_\_

43. The diagram below is of a source of light. Study and use it to answer the questions that follow.



a) Name the main natural source of light shown above.

\_\_\_\_\_

b) State **one** use of the source of light drawn above.

\_\_\_\_\_

c) Write any **two** dangers of too much sunshine in our community.

i) \_\_\_\_\_

ii) \_\_\_\_\_

44. Complete the table below correctly.

Weather type	Weather element
windy weather	_____
_____	rainfall
cloudy weather	_____
_____	sunshine



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45. a) State **two** uses of roots to a plant.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Name the part of a plant used for breathing.

c) Give **one** way a crop farmer can care for crops in the garden.

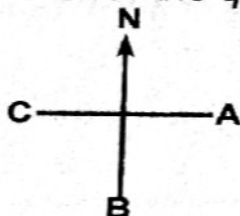
46. a) Which sense organ enables a P.3 pupil to know the amount of salt in the sauce?

b) Name any **two** examples of body senses.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

c) Give **one** danger of using sharp objects to clean our sense organs on the head.

47. The diagram below is of an instrument used by map readers.  
Study and use it to answer the questions that follow.



(a) Name the instrument shown above.

(b) Give the use of the above drawn instrument.

(c) Name the parts marked **A** and **C**.

(i) **A** \_\_\_\_\_

(ii) **C** \_\_\_\_\_

48. a) Name **two** products we get from domestic animals.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) How do these animals move?

i) fish \_\_\_\_\_

ii) caterpillar \_\_\_\_\_



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49. a) What is saving?

\_\_\_\_\_

b) State any one way of saving money.

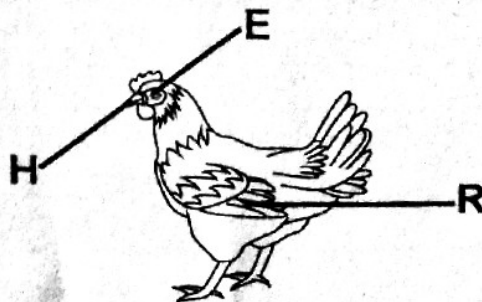
\_\_\_\_\_

c) Write **two** reasons for saving resources.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

50. The diagram below is of a bird. Study and use it to answer the questions that follow.



a) Name parts marked;

i) R \_\_\_\_\_

ii) E \_\_\_\_\_

b) How is part marked H useful to a bird?

\_\_\_\_\_

c) Why do we keep domestic birds?

\_\_\_\_\_

51. a) Name any **two** child rights.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

b) Who is a child according to Uganda laws?

\_\_\_\_\_

\_\_\_\_\_

c) State any **one** importance of child rights.

\_\_\_\_\_





52. a) Draw these tools found in the first aid box.

plaster	bandage

b) Write **two** common accidents a P.3 can get on the way to school.  
i) \_\_\_\_\_ (ii) \_\_\_\_\_

53. a) Name any **two** recreation activities carried out in our community.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) State **two** importance of recreation activities to people.

i) \_\_\_\_\_

ii) \_\_\_\_\_

54. a) What is a project?

\_\_\_\_\_

\_\_\_\_\_

b) Write any **two** examples of projects.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

c) State any **one** thing needed to start up a project.

\_\_\_\_\_

55. Match the components of air in list **A** to their percentages in list **B**.

**A**

**B**

oxygen

- 0.03%

nitrogen

- 21%

rare gases

- 78%

carbon dioxide

- 0.97%

i) oxygen

\_\_\_\_\_

ii) nitrogen

\_\_\_\_\_

iii) rare gases

\_\_\_\_\_

iv) carbon dioxide

\_\_\_\_\_



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