## INTENSIVE CARE SCHOOLS WANDI-TEREGO P.3 End Of Term I Examinations 2024. English

Time allowed: 2 hours and 15 minutes

		SECTION A (50 marks) ub-section I (30 marks)
	In questions 1 – 5, fill	the gaps with a suitable word to complete the
	sentences.	
	Mummy was dressed	a red dress at the party.
	That is the dog	drank the milk.
	We	hand in our books tomorrow.
	A deer is faster	an elephant.
	He has a big	of sheep on his farm.
	<u>In questions 6 – 12, us</u>	se the correct form of the word in brackets to
	complete the sentence	<u>S.</u>
ı	Mr. Kisu	many tomatoes last month. (grow)
	We learnt about the	of seeds last week. (germinate)
ı	That trailer moves very _	(slow)
	I was	with the careless taxi driver. (anger)
0.	A chameleon changes colo	our to protectfrom enemies. (it)
1.	The weather today is	than that of yesterday. (bad)
2.	That is the boy	mother won the prize for the best farmer. (who
	For questions 13 – 15,	rewrite the sentences giving one word for the
	underlined group of we	<u>ords.</u>
3.	We saw a <u>young one of a</u>	dog on our way to school.
4.	She wrote her answers wi	ith a lot of care.
5.	Most teachers <u>do not like</u>	lazy children.

Sl	
	um, seed, soil, sail
<u> I</u>	n questions 18 – 19, use the given words in a sentence to show that y
k	now the difference in their meaning.
tc	
tv	VO
<u> I</u>	n questions 20 – 22, write the short forms in full.
D	ec
W	on't
	n
<u>Iı</u>	n questions 22 and 23, rearrange the given words to form correct
<u>s</u>	entences.
se	eason Farmers crops rainy in plant the.
ol	d Jane How is sister your?
<u>I</u>	n questions 25 - 27, give the opposite form of the given words.
CC	orrect
ea	arly
se	ell
<u>Iı</u>	n questions 28 - 30, rewrite the sentences giving the plural form of th
<u>u</u>	nderlined word.
Ta	ake the <u>knife</u> to the kitchen.
_	
	he <u>chief</u> got an accident yesterday.

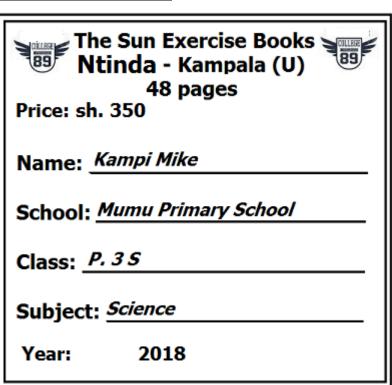
	<u>Sub - section II</u>
Ι	n questions 31 to 50, rewrite each sentence as instructed in brackets.
Ι	woul like to use your pen.
(	Rewrite the sentence beginning: May?)
Δ	do was in position humber three in our class.
	Rewrite the sentence using:thirdthird)
\	1ukasa is in the school choir. Namata is in the school choir.
·	Join into one sentence beginning: Both)
S	andra is four feet tall. Jane is also four feet tall.
	Join into one sentence using:asasas)
[	t rained heavily in the morning. The pupils arrived at school on time.
	Rewrite as one sentence using:butbut)
T	he teacher punished Tom. He didn't do the English homework.
,	Rewrite as one sentence using:because)
- Т	his leaf was picked yesterday. (Rewrite the sentence beginning: These

Each of the boys is carrying a ball.
(Rewrite the sentence beginning: All)
She wrote a composition yesterday. (Rewrite the sentence using:always)
The story book belongs to me.
(Rewrite the sentence ending:mine.)
There is no tea in the cup. (Rewrite usingany)
did nakato go to nairobi last november.
(Rewrite and punctuate the sentence correctly.)
That is the shop. Ali buys sugar from there.
(Join as one sentence using:where)
Nyangoma saw a dog on the road. She ran back home.
(Join into one sentence using:when)
Children learn from teachers.
(Rewrite the sentence using:teach)
We should wash our hands before eating food.
(Rewrite the sentence using:after)
The tea is very hot. The baby cannot drink it.
(Join into one sentence using:tooto)

	Sarah is the girl. She scored a hundred in the English exam.  (Join into one sentence using:who)
	The boy arrived at the train station at three o'clock.
	(Rewrite the sentence usingreached)
	Peter is heavy. Ali is very heavy.
	(Join into one sentence using:than)
•	SECTION B
	Read the passage below and answer the questions that follow in full
	<u>sentences.</u>
	Caught In The Act
	Ndekeze lived in Nakaseke Village. He had a wife, Nakatudde, and three children.
	Ndekeze was a farmer. He kept goats, sheep and grew crops on his farm.
	One Thursday on 12 <sup>th</sup> March 2019, thieves broke into the shelter where he kept hi
	goats and sheep. He was woken up by the loud and continuous barking of his two
(	dogs. He came out of bed, got his spear and panga and went out of the house to f what was happening.
	When he reached the compound, he heard people moving about in the area where
	animal shelter was. He made an alarm calling his neighbours to come and help him
	catch the thieves. Two of them came and together they chased the thieves. With t
	help of the dogs, they caught three of them. They tied them up and took them to
,	Wakalo Police Station. The others escaped into the bushes surrounding the farm.
	<u>Questions</u>
	Which farmer is mentioned in the passage?

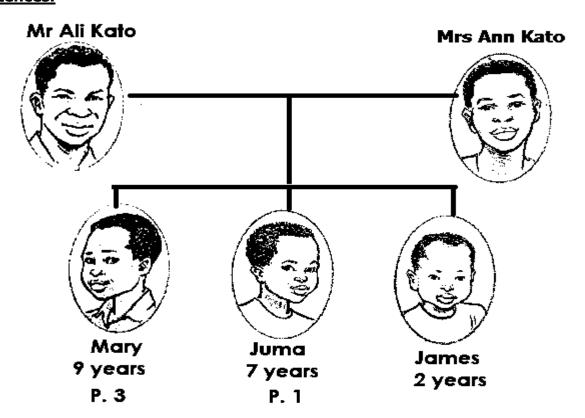
(c)	How many children did the farmer have?
(d)	Who was the farmer's wife?
(e)	What animals did the farmer keep on his farm?
(f)	Why did the dogs bark that night?
(g)	When did the thieves come to the farmer's home?
(h)	Why do you think the farmer carried a spear when he was going out?
(i)	Who helped the farmer to catch the thieves?
(j)	Where did the farmer take the thieves he caught?

52. <u>Below is the cover of a book. Study it and use it to answer the questions that follow in full sentences.</u>



	Questions
)	Which company made the book?
)	Where is the company found?
١	Whose book is shown above?
)	How much money was paid for the book?
)	How many pages did the book have?
	In which school was the book used?
)	In which class is the owner of the book?
)	For which subject was the book bought?
	In which year was the book used?
	What type of book is the book shown above?
. A	Re- arrange the sentences to form a good story.
)	Some of them were big and others were small.
)	The biggest animal of all was the elephant.
)	This elephant had large ears and a small tail.
)	At the zoo, we saw many animals.
)	Last month my class visited the zoo.

B. Study the family tree below and answer the questions that follow in full sentences.



## **Questions**

- (a) Whose family is shown above?
- (b) How is Ann related to Mr Kato?
- (c) How many children does Mr Kato have?
- (d) Who is Mr Kato's youngest child?
- (e) How old is Mary?

	the dialogue below carefully and answer the questions correctly.
FISH	ING IN THE RIVER
Bob:	Good morning, Ali.
Ali:	Good morning, Bob.
Bob:	You seem to be in a hurry, where are you going?
Ali:	I am going to the river.
Bob:	Which river are you going to?
Ali:	I am going to River Kagera.
Bob:	What are you going to do there?
Ali:	I am going to fish.
Bob:	Really! I like fishing too. Are you alone?
Ali:	I am going with my friend, Kevin. We also sometimes swim from the river,
	especially when it is very hot.
Bob:	May I also join you?
Ali: N	No problem, but don't forget your swim suit.
<u>Ques</u>	<u>tions</u>
What	is the dialogue about?
At wh	at time of the day did the dialogue take place?
Who v	vas in a hurry?
How r	nany people took part in the dialogue?
Which	water source is mentioned in the dialogue?
With v	whom was Kato going to fish?

willen type of weat	ther is suitable for swimn	ning?	
What was Bob supp	posed to take to the river	?	
Use the words gi	ven in the table to co	nplete the letter below.	
soap, sweep, ha	air, bath, shoes, iron, i	nail clippers, clean, polis	h, brush
We are good childre	en in primary three. Goo	d children must be	
the time. We need	water and	to have a	0
	water andthing helps us to be clea		o
clean ourselves. Ba	thing helps us to be clea		
clean ourselves. Ba We cut our	thing helps us to be clea	n and healthy.	
clean ourselves. Ba We cut our to cut our finger na	thing helps us to be clea short with a pai	n and healthy. r of scissors and we use a _	Ve
clean ourselves. Ba We cut our to cut our finger na	thing helps us to be clea short with a pai nils short. Our n with shoe polish and a	n and healthy. r of scissors and we use a are always clean. V	Ve re always sm
clean ourselves. Ba We cut our to cut our finger na	thing helps us to be clea short with a pai nils short. Our n with shoe polish and a	n and healthy.  r of scissors and we use a are always clean. V We a	Ve re always sm

EDUCATION IS THE BEST GIFT TO A CHILD