

# GLOBE EDUCATIONAL CONSULTANCY



**(GEC)—KAMPALA**

**PRIMARY THREE**

**BEGINNING OF TERM I EXAMINATION 2024**

**LITERACY II (READING)**

**(Each tick (✓) carries 2 marks.)**

Name: \_\_\_\_\_

Class: \_\_\_\_\_

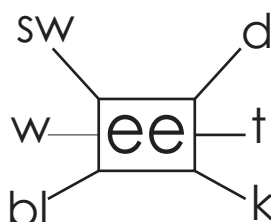
School: \_\_\_\_\_

**1. Name the types of letters as grouped below.**

i) (a, e, i, o, u) \_\_\_\_\_

ii) (b, c, d, f, g, h, j, l, m, n, p, q, r, s, t, v, x, y, z) \_\_\_\_\_

**2. Join sounds to form correct words.**



i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

**3. Arrange letters below to form correct words starting with letter “u” sounded as /a/.**

i) cleun \_\_\_\_\_ ii) llaumbre \_\_\_\_\_

iii) derun \_\_\_\_\_

**4. Draw pictures beginning with syllables:**

pe	fl	ba

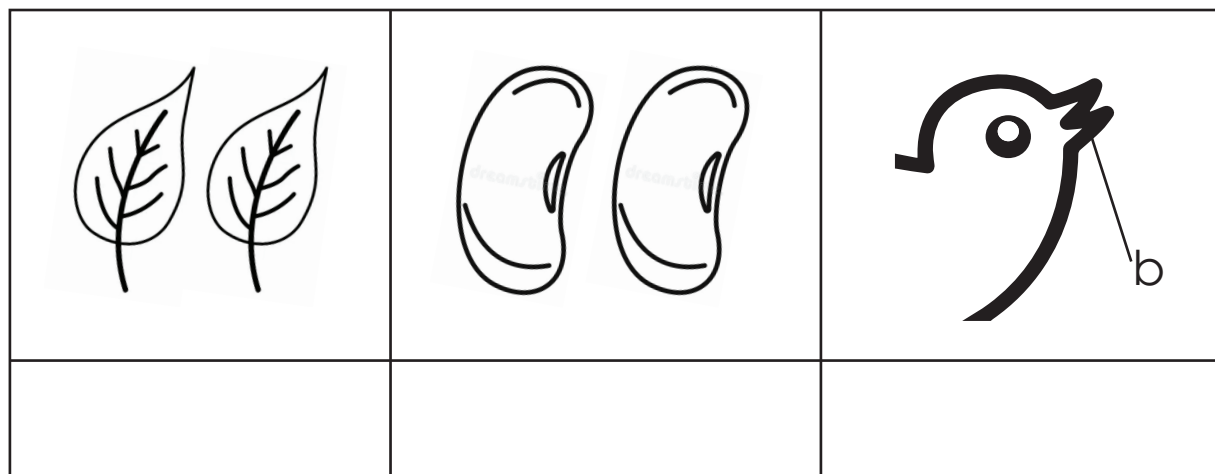
**5. Write the following compound words in capital letters:**

- i) shopkeeper. \_\_\_\_\_  
ii) class teacher. \_\_\_\_\_

**6. Choose the correct word from the brackets to complete the sentences.**

- i) We have \_\_\_\_\_ a thief in the garden.  
( sin, seen, scene)  
ii) A cow \_\_\_\_\_ in a kraal. (lives, leaves)  
iii) A female dog is called a \_\_\_\_\_. (beach, bitch)  
iv) Emmanuel went to church to \_\_\_\_\_. (play, pray)  
v) Our \_\_\_\_\_ has two kids. (goat, got)

**7. Name these pictures with letters "ea" sounded as long /i/.**



**8. Blend the words below and count the number of sounds.**

cap → c - a - p = 3 sounds

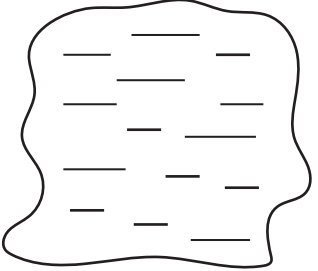

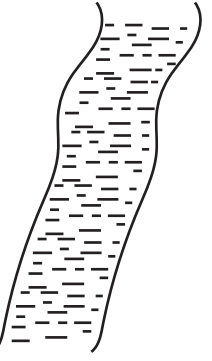
bags → \_\_\_\_\_ = \_\_\_\_\_ sounds.

sun → \_\_\_\_\_ = \_\_\_\_\_ sounds.

**9. Circle the rhyming word with the given words.**


- i) flower - flat flour fly  
ii) bird - bag bat bad  
iii) calf - half farm cafe

10. Write these physical features in their correct English spellings.

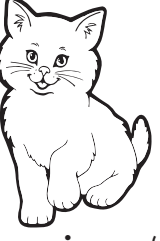
		
leik	mawunten	riva

11. Complete the story using words of short sound /a/ given the box below.

cat      fat      tap      sat      rat      hat

One day, a **f**\_\_\_\_\_ rat **s**\_\_\_\_\_ on a \_\_\_\_\_

Then it did a **t**\_\_\_\_\_ dance with a hat on its head. Turning

around, it saw a big \_\_\_\_\_ running after it. It

made a loud sound saying “cwiiii, cwiiii I am already dead”.

The \_\_\_\_\_ ran so fast and entered its hole to

hide. Oh, what a narrow escape!

12. Read the story and then answer, in full sentences, the questions that follow.

**Important People in Our Sub-county**

All people are important because they have special gifts from God. Knowledge and talents to take care of each other. In our community, we have doctors, farmers, politicians, teachers, carpenters, drivers, policemen, engineers and many others.

Policemen keep law and order. Farmers grow food and rear animals. Doctors treat the sick people. Carpenters make furniture for us.

People need one another in order to live happily in our sub-county.

So, we must love each other in our sub-county.

**Questions:**

a) What is the story about?

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b) Write any one important person in our sub-county.

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c) From the story, identify one word with letters:

i) “ea” sounded as long /i/ \_\_\_\_\_

ii) “ee” sounded as long /i/ \_\_\_\_\_

d) What is the work of a farmer in our subcounty?

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**END**