THE SIPRO END OF TERM II EXAMINATIONS 2024 SOCIAL STUDIES WITH RELIGIOUS EDUCATION SUBJECT

CLASS

PRIMARY FIVE

DURATION

2 hours 15 minutes

Name		
School	÷	
District		

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- This paper has two sections. A and B.
- Section A has 40 questions (40 Marks).
- Section B has 15 questions (60 Marks).
- Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
- 5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil
- Unnecessary alteration of work will lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks
- 8 Do not fill anything in the boxes indicated: "FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over



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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

- 1. Why do pilots study compass reading?
- Name any one vegetation zone that grows on mountain slopes.
- 3. How is a community important to a home?
- 4. Give any one reason why Uganda should be at peace with Kenya.
- Name any one important place where formal education is provided.
- 6. Which group of people founded Bunyoro Kitara Empire?
- 7. Mention one benefit of Port Mombasa to Uganda and other neighbours.
- Write any one weather condition that affects the use of the means of water transport drawn below.



- 9. Give any one reason why the people of Kapchorwa should rear donkeys.
- 10. State any one way a family benefits from domestic animals.
- 11. Name the religion that the Arabs introduced in Uganda.
- 12. How is copper an important mineral resource?
- 13. Give any one way the government can discourage deforestation.
- 14. Which forces led to the formation of block mountains?
- 15. How does one become a village chairperson in Uganda?
- 16. Name one common cash crop grown for the production of cooking oil.



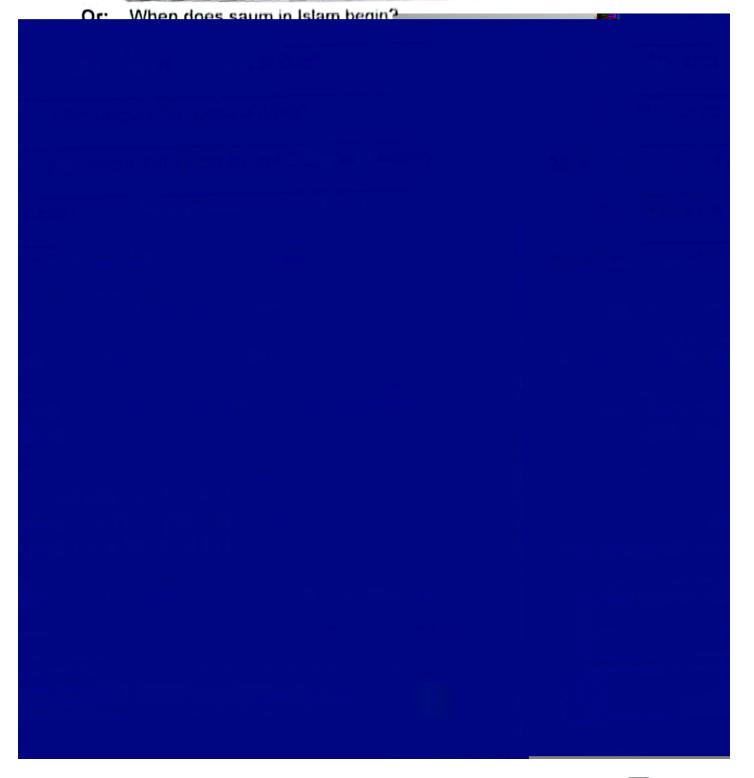
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- 34. Why was IBEACo introduced in Uganda?
- 35. Give one reason why the equator is marked Oo.

In each of the questions 36 to 40, answer <u>EITHER</u> the Christian <u>QR</u>. Islamic question but not both. No marks shall be awarded to a pupil who attempts both alternatives in a particular number.

36. Either: When does fasting in Christianity begin?



(c)	How are valley dams important in dry areas?
42(a)	What is decentralisation?
	Mention any two social services the government provides to people in your district.
(ii)	
(c)	State any one problem faced by new districts.
43(a)	Mention any one example of lakes in Uganda which provide fresh water.
(b)	Apart from rift valley lakes, which other landform was formed by faulting?
	Give any two benefits of living near a lake.
(ii) 44(a)	Mention any two raw materials obtained from swamps.
(ii) (b)	Give any two reasons why people should conserve wetlands.
(ii)	Which ethnic group entered Uganda from the North?
(b)	How is Pubungu related to the group of people named in (a) above?
	Mention any two economic contributions of the Bachwezi in Uganda.
(ii) 16(a)	Mention any one example of natural disasters in mountainous areas.
(b) (Give any two ways the government helps disaster victims in Uganda.
(ii) _ (c) \$	State one way people in mountainous areas can guard against natural lisasters.
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47(a) Name any two examples of tree species found in natural forests (i)
(ii)
(c) Give one way people can be helped to plant more trees.
48. Study the sketch map below carefully and use it to answer the questions that follow.
N X X X X X X X X X X X X X X X X X X X
(a) What is the direction of mountain X from mountain Y?
(b) Name the tourist attraction marked with letter K.
(c) Who was the first European explorer to see the lake marked with letter C?
(d) How did the people in the kingdom marked M react towards colonial rule?
49(a) Name the colonial masters who ruled Uganda from 1894 to 1962.
(b) Give any two reasons why the colonial rulers of Uganda used indirect rule.
(ii)
50(a) Name any one voluntary organisation that helps orphans in Uganda.
(b) Why do people start voluntary organisations?
(c) Write any two basic needs an orphan can get from voluntary organisations. (i)
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In each of the questions 51 to 55, answer EITHER Christian OR Islamic questions in a number but not both. No marks shall be awarded to a pupil who attempts both alternatives in a particular number.

51. Eithe	er:(a) Give any two reasons why a Bible is called a Holy book.
	(i)(ii)
	(b) How do Christians show respect for the Bible?
	(i)(ii)
Or:	(a) Why is a Qur'an called a Holy book?
'	(1)
	("/
	(b) How do Muslims show respect for the Qur'an?
	(i)
52. Eithe	r:(a) Name the important miracle Jesus performed at Bethany.
	(b) Apart from raising the dead, how else did Jesus show God's glory and authority?
	(i)
	(ii)(c) How does God reward those who truly believe in Him?
Or:	(a) Name the important place where Prophet Muhammad (PBUH) performed Iqra.
	(b) Apart from Iqra, mention two other ways Prophet Muhammad (PBUH) showed Allah's authority.
	(i)
	(ii)(c) How does Allah reward those who truly believe in Him?
53. Either:	(a) Who is an apostle?
	(b) Name any two apostles of Jesus who were fishermen.
,	(i)
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	(c) frow did the apostles show faith in Jesus?
01	: (a) Who is a convert?
	(b) Name any two early converts in Islam. (i)
	(c) How did early Muslim converts show faith in Allah?
54. Eithe	r:(a) Which angel announced the birth of Jesus to Virgin Mary?
	(b) Why did Joseph and Mary go to Egypt after Jesus' birth?
	(c) Mention any two gifts that were brought to Baby Jesus by the Magi.
Or:	(a) Name the angels in Islam responsible for each of the following: (i) heaven
	(ii) recording deeds
	(11)
55. Either	:(a) Draw any two symbols of God's family.
	(b) State any two uses of symbols of God's family drawn above.
	(i)
	(ii)
Or:	(a) Draw any two symbols of Islam.
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