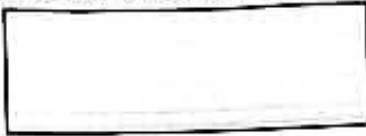


**SECTION A: 40 MARKS**

*Questions 1 to 40 carry one mark each*

1. Write the component of soil that makes it fertile for crop growing.
2. Mention the main natural source of heat and light on earth.
3. State any one common means of road transport in towns.
4. Name one symbol of a school.
5. Draw one material used for sweeping a classroom in the space below.  

6. Write any one source of water.
7. Give any one physical feature where we can get water.
8. Name any one main part of a plant.
9. State any one role of leaders in our sub-county/division.
10. Why are insects grouped under living things?
11. State the layer of soil best for growing crops.
12. Give any one example of an animal that lives in water.
13. State one way neighbours benefit from a school.
14. State the element of a good map that interprets symbols on it.
15. How are eyes useful to someone doing an examination?



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16. Write any **one** example of a cardinal point of a compass.

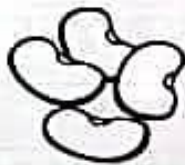
17. State any **one** use of valleys to people.

18. Name the reproductive part of a flowering plant.

19. State the language spoken by the Baganda.

20. How are legs useful to an insect?

The diagram below shows seeds. Study and use it to answer question 21



21. Name the type of germination undergone by the seeds drawn above.

22. Write any **one** social service centre where we can get medical treatment.

23. Which clouds are a sure sign of rain?

24. Why should school going children put on their school uniforms?

25. State **one** way of controlling houseflies in an area.

26. Mention any **one** example of an economic activity in our division / sub-county.

27. Which type of weather is good for drying seeds?

28. What do we call the animals tamed by people?

29. State any **one** difference between a map and a picture.

30. Name the young one of a hen.

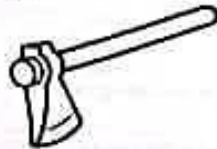


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LEARNING IS OUR PASSION & EXPERIENCE IS OUR LEARNING WITH THE ACTIVITY BOOKS, CLASS 10'S DICTIONARY & MAPS & COMPANIONS.

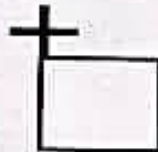


The diagram below is of a garden tool. Study and use it to answer questions 31 and 32.



31. Name the garden tool drawn above.
32. State the use of the garden tool drawn above to a crop farmer preparing land.
33. Mention any **one** example of cultural practice.
34. How is an askan important in a school?

The diagram below is of a map symbol. Study and use it to answer question 35.



35. Name the map symbol drawn above.
36. State any **one** example of a religious leader.
37. In which direction does the sun appear to set?
38. Write any **one** product got from a cow without slaughtering it.
39. How is a bell useful at school?
40. Name any **one** important place in our community.

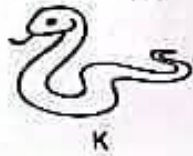




**SECTION B: 60 MARKS**

Questions 41 to 55 carry four marks each.

41. The diagrams below are of wild animals. Study and use them to answer the questions that follow.



(a) Name the animal marked with letters K and L.

(i) K \_\_\_\_\_

(ii) L \_\_\_\_\_

(b) State any one danger of each of the above animals to people

(i) K \_\_\_\_\_

(ii) L \_\_\_\_\_

42(a) What is spending?

\_\_\_\_\_

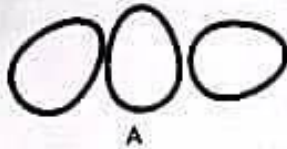
(b) State two things we spend our money on.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give any one way of spending money wisely.

43. The diagrams below are of products of a hen. Study and use them to answer the questions that follow.



(a) Name the products of a hen drawn above.

(i) A \_\_\_\_\_ (ii) B \_\_\_\_\_

(b) State the uses of the above products to people

(i) A \_\_\_\_\_

(ii) B \_\_\_\_\_



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44(a) Name any two types of soil

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

(b) Write any two living components of soil

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

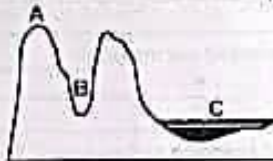
45(a) Name any two means of air transport.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

(b) Why is air transport not commonly used by many people in our division / sub-county?

(c) Name the person who flies an aeroplane.

46. Study the diagram below and use it to answer the questions that follow.



(a) Identify the physical features marked with letters A and B.

- (i) A \_\_\_\_\_
- (ii) B \_\_\_\_\_

(b) Name any two activities carried out in and around the physical feature marked with letter C.

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

47(a) State any two common accidents in our community

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_

(b) Write any two objects that cause accidents in our area

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_



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ALWAYS CARRY A LAMP & EXERCISE BOOK. LEARNING WITH THE ACTIVITY BOOK, SCRAP, OR A SOURCE & PAPER'S DISSEMINATION.

(b) Give any one reason why people build houses

(c) State any one way we can care for our houses

52(a) Name any two sources of water.

(i)

(ii)

(b) Write any two materials for harvesting rainwater.

(i)

(ii)

53(a) Mention any two members of an extended family.

(i)

(ii)

(b) Write any two basic needs needed by a family

(i)

(ii)

54(a) Name these things we make from local materials.

A



B



(b) Identify any one material used to make item marked B.

(c) Give the use of the item marked A to children

55. Match these animals in list A to their movements in list B.

List A

bird

rat

fish

snake

List B

slithers

swims

flies

runs

(i) bird

(ii) rat

(iii) fish

(iv) snake



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FOUNDED: CRITICAL THINKING & EXPERIMENTAL ACTUAL LEARNING WITH THE ALIVE BOOKS, SEMAR, THE JOURNAL & MUSE, & COMPANIES.





48(a) Name any two examples of wild animals in our community.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Mention any two places where we find wild animals.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

49. The diagram below shows an arrangement of soil layers. Study and use it to answer the questions that follow.



(a) Write one word used to mean the arrangement of soil layers drawn above.

(b) Name the soil layer marked with letter B.

(c) Write any two activities done on layer marked with letter A.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

50(a) Give the meaning of the term transport.

(b) Mention any two means of road transport.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Name the road sign that helps school children cross the road safely.

51(a) Mention any two building materials for a permanent house.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

