

IBLA (FORMERLY GLOBE) EDUCATIONAL CONSULTANCY (SEC)—KAMPALA



PRIMARY THREE MIDTERM III EXAMINATION 2024 ENGLISH

1ai	me:		
Cla	SS:		
	nool:		
	SECTION	ON A (50 MA	ARKS)
For		-	ers correctly to form a correct word.
	=	_	3. ned
	dofo		o. 110d
z. Foi	questions 4 - 10. fill i	n the blank	spaces with a suitable word.
	=		mother is a nurse.
			elephant in the zoo.
			Stella.
			sugar in the juice.
			the tree.
			sharp objects.
			and order.
Foi	questions 11 - 18, co	omplete the	sentences with the correct word
_	en in brackets.		
11.	Those balls belong	to	(my)
			at the guest thanked them. (dance)
13.	He was the		in the race. (two)
			(she)
15.	The	is p	planting maize and beans. (farm)
			do you have? (uniform)
			than an antelope. (fast)
			_ all people on the way. (greet)
For	questions 19 - 20, us	e the words	s in sentences.
19.	Peace		
20.	Piece		

	bad is fight It very to.
22.	and She a bag has dress a bought.
23.	police officer Where the is?
	questions 24 - 26, give one word for the underlined group of words. His <u>father's sister</u> visited us last week.
25.	A person who flies an aeroplane came to our school.
26.	The cups and plates in the store are <u>not clean</u> .
	questions 27 -29, rearrange the words in alphabetical order. happy, cry, pray, food
28.	dress, dig, dance, dodge
29.	son, bull, daughter, cow
	questions 30 - 32, rewrite the sentences giving the opposite of the derlined word.
	The <u>hen</u> is in the kitchen.
31.	<u>Take</u> the rubbish to the dustbin.
32.	Her brother is <u>lazy</u> these days.
33. 34. 35.	questions 33 - 35, form a small word from the given words. firewood finger slash questions 36 - 38, give the plural form of the words below.
36.	housefly 37. rat

	uestions 39 - 40, write the short forms in full. oro 40. Isn't					
For	questions 41 - 50, rewrite the sentences as instructed in the ckets.					
41.	They cooked good food. Few people ate it. (Join the sentences ng: but)					
	My mother beat me. I did not wash the clothes. (Join the tences using: because)					
	That is the man. He was knocked down by the motorcycle. (Join sentences using: who)					
	Jack is a policeman. James is a policeman. (Join the sentences ag: and)					
	Fatuma is smart. Joseline is equally smart. (Join the sentences ag:asas					
46.	It is not safe to share razorblades: (Begin: Sharing)					
47.	That orange is sour. (Begin: Those)					
48.	Kato is my relative. Wasswa is my relative. (Join the sentences beginning: Both)					
_	She likes netball more than volleyball. (Rewrite the sentences ng: prefers)					
50.	As black as (Rewrite and complete the sentence)					

SECTION B (50 MARKS)

51. Read the story and answer, in full sentences, the questions that follow.

CULTURE IN KIKANDWA SUB-COUNTY

In Kikandwa Sub-county, there are different tribes. Each tribe has its culture; About dressing, the Baganda and Basoga wear gomesi and kanzu. The Banyoro and Batooro wear sashi. The Bagishu carry out circumcision in men. The Banyankole are cattle keepers. They provide the sub-county with milk and manure.

				•		
<i>,</i>				\sim	•	•
W			st		•	
~	v	\smile	-	-	 •	

Questions:
a) Which sub-county is being talked about in the passage?
b) What do the Baganda men wear?
c) Mention the two tribes whose culture wears gomesi.
i) ii)
d) What is the cultural wear of the Banyankole and Batooro?
e) Which tribe carries out circumcision in men?
f) What do the Banyankole keep?
g) Write two things the cows provide to the people in the sub-county. i) ii)
h) Write the tittle of the passage.
52. Read the dialogue and answer the questions that follow.
LWERE MAKES CLAY POTS Nkejje: Good morning, Lwere. Lwere: Good morning, Nkejje. Nkejje: Where are you going? Lwere: I am going to the swamp. Nkejje: What are you going to do? Lwere: I am going to make a pot. Nkejje: Do people make pots in swamps?

Lwere: Yes, they do.
Nkejje: From which soil?
Lwere: From clay soil. Nikejie: By the way, are nots made from clay soil good?
Nkejje: By the way, are pots made from clay soil good? Lwere: Yes, they are good and long lasting.
Nkejje: Who taught you how to make pots?
Lwere: Mr. Musoke taught me how to make pots.
Nkejje: He is my teacher of Art and technology.
Questions:
a) Who are talking in the dialogue?
b) At what time of the day were they talking?
c) Where was Lwere going?
d) What was Lwere going to make?
e) From which soil did Lwere make pots?
f) Who taught Lwere how to make pots?
g) In which subject did Lwere learn how to make pots?
h) Mention two other things made from clay soil.
i) Write the title of the dialogue.
53. Use the words in the box to complete the story.
brooms, classroom, good, days, rubbish,
Primary, girls, dustbins, teacher, nice
We are children. We are in
Three. We keep our clean all the time.
The boys use and mops to clean it
clean the rest of the days. We pick in the compound

in every corner of the compound.

every day. There are _

Our compound looks			Our	are
	y happy with us			
	A. Match the solution elephant cat sheep dog		mews mutton kennel calf roars	
.		.c. semences i		
	She	Play	To school everyday	
	Learn	,	Netball everyday	
	I	goes	Mopping the classroom	
	The children	_	To church every Sunday	
	We	are	Going to the zoo	
a) _				
o) _				
c) ₋ d) ₋				
e) _				
			form a correct story.	
•	•		it her on the leg.	
•	She took her to One day, Ritah			
-	She cried so lou	_	_	
e) 1	Then she pulled	its tail		
~ <i>1</i>			rect story	
u) _ h)				
⊃, ₋ C) .				
d) _				
e) _				