GAYAZA JUNIOR SCHOOL

ENGLISH FOR PRIMARY THREE

NAME:_____STREAM_____

For questions 1 – 5, use the correct form of the word in brackets to complete the sentences

1. I am _____at the chalkboard. (look).

2. We_____cakes every day. (bake)

3. The girl_____to church last Sunday.(go)

4. Grandmother is_____in the garden. (dig)

5. They are_____their breakfast now. (take)

   In questions 6 – 10, fill in the gaps with the most suitable word.

6. There is_____egg on the tray.

7. Daddy is listening_____gospel music now

8._____do you live?

9. A car _____four tyres.

10. Kato and Wasswa_____brothers.

    For questions 11 – 12, write the opposites of the following.

11. Sunrise _____

12. right _____

13. North, South, East, West

_____

14. swamp, valley, mountain, lakes.

_____

15. chance, chart, chapter, challenge.

_____

16. The ox ate all the grass in the compound.

_____

17. The pig sty should be kept clean.

_____

18. isn't _____

19. shouldn't _____

20. won't _____

21. Our home is in the direction where the sun rises from.

_____

22. Mary has gone to <u>a place where patents go for treatment</u>.

_____

23. The <u>female sheep</u> is very strong.

24. Martin is <u>not feeling well</u>.

_____

In questions 25 – 28, write a small word from the big one.

25. county   _____

26. honourable   _____

27. opposite _____

28. direction _____

<u>For questions 29 – 30, make a sentence using each of the given words</u>.

29. For _____

30. Four _____

<u>For questions 31 – 50, Re-write sentences as instructed in the brackets.</u>

31. I like posho. I like beans. (Join using……and…….)

_____

32. That is the man. He is our chairperson.
    (Re-write the sentence using……..who………)

_____

33. I was sick. I went to the hospital. (Join using…..because)

_____

34. We eat rice. We don't eat lice. (Join using……but………)

_____

35. I am eight years old. (write a question for the response)

_____

36. As soft as _____(complete correctly).

37. I met a man. His brother got an accident.

    (Join using……..whose………)

_____

38. Jackie and Jane have the same father.

    (Re-write and end with ……….sisters……)

_____

39. Mangoes are very sweet. Oranges are sweet. (use….than…)

_____

40. An elephant is a big animal. (begin: Elphants………….)

_____

41. The river is very deep. The lake is very deep.

    (Join the sentences using ……….as…….as….)

_____

42. Kapere is tall. Mafumbi is taller. (Re-write the sentence using …….not as…)

_____

43. this is johns bag. (Punctuate correctly)

_____

44. You put my book in the room. She knows the room.
    (Re-write as one sentence using..........where...)

_____

45. Here is the man. His wife is a teacher. (Re-write
     using....prefer).

46. They have lunch at 1:00pm. (Re-write as one sentence
     beginning with: When...............................?)

_____

47. I like singing more than dancing.
(Re-write using: ......prefer.........)

_____

48. This sheep is black. (Re-write beginning: These............)

_____

49. There are the mangoes. I bought them yesterday.
    (Re-write as one sentences using.......which......)

_____

50. A bird in hand_____(complete the
    sentence correctly).

51. Read the passage and answer the questions about it in full
sentences.

The name of our country is Uganda. Uganda is divided into
parts called districts like Kampala district, Wakiso district,
Mpigi district and many others.

Kampala district is so big that it is divided into five parts
called divisions or sub-counties. These divisions are Makindye

division, Rubaga division, Central division, Nakawa division and Kawempe division.

Our school is found in Central division. There are many important things in our division like schools, markets, churches, shops, mosque, hills, valley etc. we are proud of our division because it has all the social services we need. Questions.

a) What is the name of the writer's country?

_____

b) In which district is her school?

_____

c) How many divisions are in Kampala district?

_____

d) Why is the writer proud of her division?

_____

e) Name any other two districts that are not mentioned in the story.

_____ _____

f) Write any three important things found in our division.

_____

_____

_____

g) What is the passage about?

_____

52. Study the calendar below and answer the questions that follow in full sentences.

Month of February 2009

Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

Questions.

a) Which month is shown on the calendar?

_____

b) How many days does the month have?

_____

c) Which was the first day of the month?

_____

d) Which day is 9th February 2009?

_____

e) How many Sundays does this month have?

_____

f) Which day did the month begin?

_____

g) When did the month end?

_____

h) Write these words in full.

Mon _____

Sat _____

Wed _____

Feb _____

Tue _____

53. <u>Read the poem answer the questions in full sentences.</u>

Cassava   Cassava   Cassava

     Makes all land green

     On the hills

     In the valleys

     Every where cassava!

     Father, Mother

     Sister, brother

     Sharpen the knife.

     Firewood is already there

     Cassava   cassava

     For supper and lunch.

Doreen 2018

Questions.

a) What is the peom about?

_____

b) When was this poem written?

_____

c) What makes the land look green?

_____

d) How many parts does this poem have?

_____

e) What are they going to use the firewood for?

_____

f) Who is asked to sharpen the knife?

_____

g) What will the writer have for supper?

_____

h) Why do you think the writer is not an orphan?

_____

i) How many sisters does the writer have?

_____

j) What is the writer's name?

_____

54 a) **Re-arrange the sentences in order to form correct stories**.

a) The tree branch got broken

b) One day, Allan climbed a tree.

c) His father gave him first aid.

d) He stepped on a dry branch.

e) He fell off the tree and hurt his leg.

_____

_____

_____

_____

_____

54 **b)**

1. The pupils compete in different sports activities.
2. Our school holds a sports day every year.
3. The winners are given prizes to thank them for their hardwork.
4. The sports day is held in the first term of the year.
5. These sports activities are very interesting.

_____

_____

_____

_____

_____

_____

55. **Use the words in the box below to complete the story.**

hospital	tailor	fishmonger	builder	wind
him	home	bad cook	court.	

Saturday, the 27th March, 2019 was a bad day for Omongin.

The roof of his house was blown off by the _____.

He wanted a _____to get his roof repaired.

However, the builder was not at home. The builder had taken

his torn shirt to the _____to be mended.

Mr. Omongin was told that the tailor had gone to_____

He wanted a lawyer to help_____. But the lawyer

was not there and had gone to the_____to see a

doctor.

Mr. Omongin was very unhappy. He went back _____.

On his way, he went to the market. He bought fish from a

_____and took it home. When he tried

to_____it, he found that it was_____

END

GJS PRIMARY THREE LITERACY II

NAME: _____STREAM_____

1a) What is a sub county?_____

_____

b) Write the name of the sub county in which your school is located.

_____

c) What title is given to the person who heads a sub county.

_____
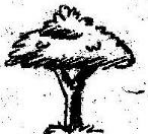
d) In which parish is your school located?

_____

2a) What is a map?_____

_____

b) Given any three elements of a good map?

_____

_____

_____

c) Mention any one difference between a map and a picture.

d) Draw the map of each of growing pictures.

3a) Study the diagram below and answer the questions that follow.
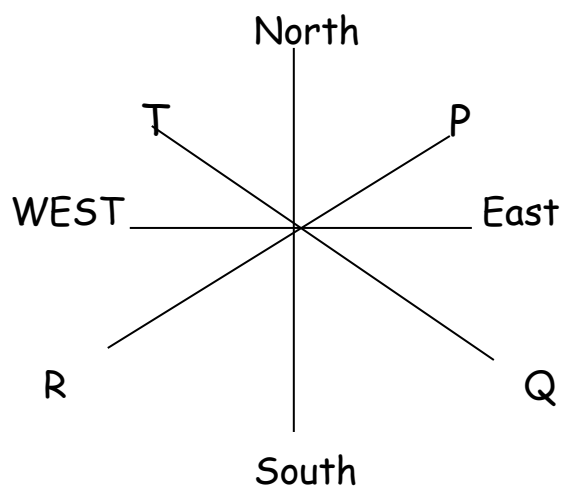
Name the secondary points.

T _____   P _____

Q _____   R_____

b. How is the above instrument useful?

_____

c. Name any two groups of people who use the above instrument.

i) _____ ii)_____

d) Name the determinant point of the above instrument.

_____

e. From which direction does the sun

   rise _____ set_____

f. Apart from using the above instrument, name any other ways of locating directions of places.

_____ _____

4a) Write the opposite of the following.

   North _____

   West _____

b) Why are map symbols used instead of real objects?

_____

c) Draw the map symbols below.

waterfall	swamp	bridge	grassland

5a) What are physical features?

_____

b) Name the physical features shown on the cross section.
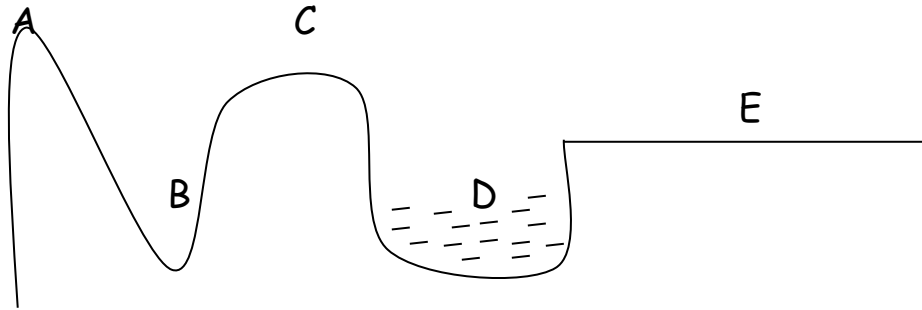
A _____

B _____

C _____

D _____

E _____

C) What is a valley?

_____

d) Identify any one problem faced by people who live in valleys.

_____

6 a)   Name the highest point of a mountain.

_____

b) Mention any two examples of mountains in Uganda?

_____

_____

(c) Name the mountain in Uganda whose peak is Wagagai.

_____

7. a)   Which lake in Uganda is:

i) a source of crude oil   _____

ii) a source of salt _____

iii) biggest / largest _____

iv) deepest _____

v) swampy _____

vi) man made_____

b) How important are lakes in Uganda?

i) _____

ii) _____

iii) _____

8. a)   What is a swamp?

_____

b) List down any two raw materials got from swamps.

   i) _____ii)_____

c) Name the type of fish caught from swamps.

_____

d) Identify the types of crops that grow well in swamps.

   i) _____

   ii) _____

9. a) Give the four ethnic groups in Uganda.

   _____

   _____

   _____

   _____

b) Which languages are spoken by the following tribes.

i) Baganda   _____

ii) Alur   _____

iii) Acholi   _____

iv) Bagishu   _____

v) Banyankole   _____

c) Name the biggest ethnic group in Uganda.

   _____

10a) Who is a leader?

   _____

b) Give any two qualities of a good leader.

   _____

_____

c) Which type of leader comes into power through

i) elections   _____

ii) inheritance _____

d) How many members makeup a local council I committee.

_____

e) Write down the groups of people who enforce law and order.

i)_____ii)_____

f). Give any two laws that govern people in Uganda.

_____

_____

g) Mention any one punishment given to law breakers.

_____

END

NAME: _____STREAM_____

1a) What is soil?

_____

 b Name any three components of soil.

   i) _____

   ii) _____

   iii) _____

2. Name the type of soil that is:

   i) Good for plant growth_____

   ii) Good for modelling _____

   iii) Good for building_____

3. Study the diagram below and answer questions below.

a) What does the diagram above show?

_____

b) Name layers

Z _____ X _____

C) What general name do we give to layers Y and W.

_____

d) Why is layer Z the best for growing crops.

_____

4a) Give two ways in which soil is formed.

i) _____

ii)_____

b) What is the importance of humus in the soil?

_____

c) Mention the type of soil which contains sand clay and humus.

_____

d) Give any two importance of soil in our environment.

i) _____

ii)_____

e) Draw and name any two things made from clay soil.

5a) What does the term soil erosion mean?

_____

b) Name the three agents of soil erosion.

_____,_____,_____

c) Give any two types of soil erosion.

_____   _____

d) How can we control soil erosion in the following places.

i) garden _____

ii) compound _____

iii) mountains_____

CHANGES IN THE ENVIRONMENT

1a) What are natural changes?_____

_____

b) Identify any one natural change that occurs in:

i) plants   _____

ii) Animals _____

iii)Atmosphere _____

c) What are people made changes?

_____

Give any two people made changes that:

i) protect the environment

_____

ii) damage the environment

_____

2a) What is drought?

_____

b) Mention any two causes of drought.

_____

_____

c) How dangerous can drought be in the environment.

_____

d) Give any one way we can control drought in the environment.

_____

3a) What are floods?

_____

b) Give any one cause of floods.

_____

C) Give any two dangers of floods.

d) How can we control floods in the environment?

_____

_____

4a) What is afforestation?

_____

b) Why is it bad to cut down trees?

   i)_____

   ii)_____

c) What is deforestation?

_____

ii) Give any two reasons why people cut down trees.

i) _____

ii)_____

GJS MATHS QUESTIONS FOR PRIMARY THREE

SETS.

1. Set F = {flies as big as a cow} Name set F.

2. Draw a set of 4 trees

3. Shade P∪Q in the diagram below:

P   Q
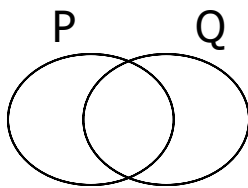
4. Given that set F={0, 2, 4,6,8}.Find n(F)

5. If set Q={a, e, i, o, u} and set R={a, b, c, d, e}.
   a)How many members are in set Q∩R?

   b)Find Q∪R

6. Use: =, ≠ or ∅ to complete the following.

a) Set H={1, 2, 3, 4, 5} _____ Set G={a, b, c, d}

b) A set of men who are pregnant_____

c) Set W(Ert) _____ Set R (Ert) _____

7. Study the Venn diagram below and answer the questions
   that follow;

A   B

t h   c p   a) Find; A U B
g s   n s x
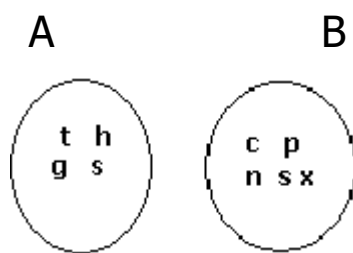
b) How many members are in A n B?

c) Find; n(B)

8. Given that set Q={a, e, I, o, u} and set R={a, b, c, d, e}.
   a. Complete the Venn diagram below using set Q and R
      above

Q   R
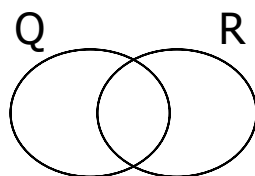
9. Name the following set symbols
(a) = _____
(b) ≠_____
(c) ↔_____
(d) ∅ _____
(e) ∩_____
(f) ∪_____

SET TWO

1. a) Write Three thousand three in figures.

b) Write 24 in Roman numerals.

2. Complete; 2436=_thousands_hundreds_tens _ones.
3. What number has been expanded to give; 4000+400+4?

4. John is XXXVII years old. Write his age in Hindu-Arabic Numerals.

5. Workout;

a) 4tens + 3ones.

b) 6hundreds -4hundreds.

c) 2 thousands x3

6. Given the number; 6390.

   a) Write the place value of 3 in the number above.

   b) Write the digit that is in the place of tens in the number above.

   c) Calculate the value of 6 in the number above.

   d) Express the above number in expanded notation.

   e) Write the above number in words.

   7. What is the place value of 8 in the number 846?

      b) What is the value of 9 in the number 1294?

      c) Write "Five hundred twenty three in figures.

   8. Fill in the missing numbers.

i) 563 = ____hundred ____tens ____ones

ii) 43 = ____hundreds ____tens ____ones

iii) 7406 = ____thousands ____hundreds ____ tens ____ones

10. Expand these.

i) 480

ii) 2768

iii) 32

11. What number comes after?

i) 200

ii) 99

b) What number comes before 186?

12. Fill in the missing numbers.

i) ☐ + 3 = 10

ii) ☐ - 6 = 2

iii) ☐ x 3 = 12

13. Shade the following fractions.

i) $\dfrac{3}{4}$ (2mks)

ii) $\dfrac{2}{5}$
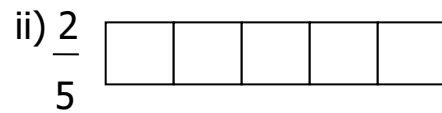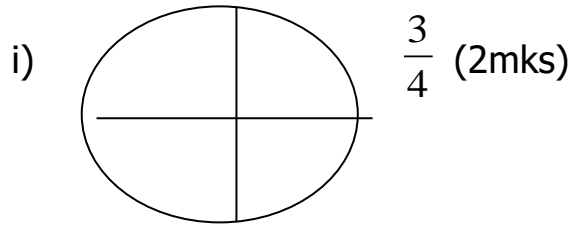
Subtract:

iii) $\dfrac{7}{10} - \dfrac{2}{10} =$

15. Add:

```
      T   O
      4   3
    + 2   3
   _____

   _____
```

b)   Subtract:

```
      H   T   O
      6   5   8
   -  3   4   2
   _____
```

16. The pictograph below shows the trees which were planted by 4 children.

Prossy	
Godfrey	
Brian	
Paul	

a) Who planted the highest number of trees?

b) How many trees did Godfrey plant?

c) How many trees did they plant altogether?

d)   Which two people planted the same number of trees?

e)   How many more trees were planted by Brian than Prossy?