## **OUTREACH SCHOOLS EXAMINATION BOARD**



## **BEGINNING OF TERM II EXAMINATION 2024**

## **PRIMARY THREE**

## **LITERACY 1A**

Time Allowed: 2hours 15 minutes  For Examine use only							
Name: School:			JC UIIIV				
	188:	В					
	SECTION A (40marks)	TOTAL					
1.	Name one domestic animal that lays eggs.						
2.	What are living things?						
3.	Mention the sense organ for seeing.						
4.	Why do we bathe?						
5.	On which part of an insect are the wings attached?						
6.	Why is loam soil the best for plant growth?						
7.	Give any one harmful insect to people.						
8.	Draw and name any one garden tool in the space provided below.						
9. W	/hat is soil profile?						
10.	Write the meaning of the term environment.						

11.	Mention one material found in a first aid box.	
12. 13.	Puppies are to dogs as are to cows.  Of what use are spiracles to an insect?	
14.	In which season do farmers plant their seeds?	
15.	Name the element of weather that provides water to crops in the garden.	
16.	Name one plant whose fruits are eaten by man.	
17.	How many main body parts does a true insect have?	
18.	State one way of preserving food.	
19.	Why do we cut our finger nails short?	
20.	Mention one type of soil you know.	
21.	Give any item used for cleaning our teeth.	
22.	Which domestic animal helps in guarding our homes?	
23.	Give one source of food in the community.	
24.	Define a nuclear family.	
25.	Give one way how soil is formed.	
26. \	Why is a stone called a non living thing?	
27.	How does a bird reproduce?	
28.	Which type of soil is good for modeling?	

· . :	State the main natural source of water in the environment.		
).	Which component of air is used in fire extinguishers?		
•	What should a P.3 child do after visiting the toilet or latrine?		
2.	Identify any one common accident at school.		
B.	How does too much sunshine affect crop farmers in your community?		
	State any one immunisable disease that makes children lame.		
-	Suggest one way of a P.3 pupil can promote personal hygiene.		
<u> </u>	Draw and name one animal that lives in water.		
(	Give any one component of soil.		
ļ	How does a chameleon protect itself?		
<u> </u>	Name the part of a flowering plant shown below.		
(	Give a reason why animals move from one place to another.		
	SECTION B  (a) What is personal hygiene?		
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(b (i)	List two things we use to clean our body (ii)
(c)	
2. (a (i)	Mention any two types of soil.
(ii)	
(b	How is humus formed?
(c)	State any one use of soil.
3. (a	Study the diagram below and answer the questions that follow.
	(a) What does the diagram above show
	Q (b) Name the layers marked;
	(i) Q
	(ii) P
10	
(C	Which layer is the best for crop growing?
4. (a	What are domestic animals?
(b	Give two examples of domestic animals.
	(ii)
c) Sto	ate one way of caring for domestic animals.
5. (a	What is air?
(b	Name any one component of air.
(C	Which component of air supports burning?
(d	How is wind useful to crop farmers?

(a) (i) _	Give two examples of living things in the environment (ii)
(b)	State any two characteristics of living things.  (i)
	(ii)
(a)	Give one methods of preserving food.
(b)	Which method is used for preserving the following?
(i)	Fish:
(ii)	Maize:
(a)	What is weather?
(b)	Mention two elements of weather.
	(i) (ii)
(c)	Which weather instrument is used to measure the amount of rainfall received in an area?
(a)	Who is a causality?
(b)	Name any two objects that can cause an accident.
(i)	(ii)
(C)	Give any one reason why we give first aid to causalities.
	(ii)
Nan	ne the homes of these animals.
a)	horses
b)	spiders
c)	lions
d)	COWS
(a)	Name any two types of families.
` ,	(i)
	(ii)
(b)	Give one role of a mother in a family.

52.	(a)	Write down any two seasons used by farmers in Uganda.  (i)				
	(b)	<ul><li>(ii)</li><li>Give two activities done by farmers in the dry season.</li><li>(i)</li><li>(ii)</li></ul>				
53.	(a)	Define mulching.				
	(b)	Write and two materials people use to mulch their gardens.  (i)(ii)				
	(c)	Suggest one reason why farmers mulch their gardens.				
54.	(a)	State any two natural causes of changes in the environment.  (i)				
	(b)	<ul><li>(ii)</li></ul>				
55.	Mat	Match the sensory organs to their uses.				
	Sens	sory organ Uses				
	eyes	<u> </u>				
	nose	S				
	ears	· ·				
	skin	hearing				
	eye:	S				
	nose	<del></del>				
	ears	S				
	skin					

**Good Luck**