

# THE SIPRO END OF TERM I EXAMINATIONS-2024

SUBJECT : ENGLISH  
CLASS : PRIMARY THREE  
DURATION : 2 hours 15 minutes

Name : \_\_\_\_\_  
School : \_\_\_\_\_  
District : \_\_\_\_\_

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A, sub-section I has 30 questions (30 marks) Sub-section II has 20 questions (20 marks).
3. Section B has 5 questions (50 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated: "FOR EXAMINER'S USE ONLY"

## For Examiner's Use Only:

PAGES	MARKS	INITIALS
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Page 7		
Total		

Please turn over



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### **SECTION A: 50 MARKS**

**In each of the questions 1 to 5, fill the blank space with a suitable word.**

1. My brother is buying \_\_\_\_\_ umbrella.
2. \_\_\_\_\_ Terry and John are tall boys.
3. I will go \_\_\_\_\_ the market tomorrow.
4. That \_\_\_\_\_ my book.
5. My father went to the hospital \_\_\_\_\_ he was sick.

**In each of the questions 6 to 10, use the correct form of the word given in brackets to complete the sentence.**

6. The teacher is \_\_\_\_\_ a letter now. (write)
7. Those \_\_\_\_\_ are well behaved. (boy)
8. Annah \_\_\_\_\_ her teeth daily. (brush)
9. A goat is \_\_\_\_\_ than a cow. (small)
10. The mother is feeding \_\_\_\_\_ baby. (she)

**In each of the questions 11 to 16, fill in the missing letters.**

- |             |           |
|-------------|-----------|
| 11. hu_g_y  | 12. s_ov_ |
| 13. rub_is_ | 14. tr__t |
| 15. w_t_r   | 16. pl_t_ |

**In each of the questions 17 and 18, circle the odd one out.**

17. train, lorry, aeroplane, butcher
18. shops, markets, rain, garden

**In each of the questions 19 and 20, rewrite and punctuate the sentence correctly.**

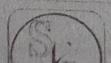
19. john and mary are playing

- 
20. how do we make pots

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**In each of the questions 21 to 23, write the opposite of the underlined word.**

21. Our teacher is a kind man.



22. My aunt is thin.

---

23. Some girls are outside the house.

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**In each of the questions 24 to 26, write the plural form of the given word.**

24. basket \_\_\_\_\_

25. calf \_\_\_\_\_

26. puppy \_\_\_\_\_

**In each of the questions 27 to 29, arrange the given words in alphabetical order.**

27. hen, turkey, duck

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28. sun, moon, candle

---

29. wire, sisal, plastic

---

**In each of the questions 30 to 32, rearrange the words correctly to form a correct sentence.**

30. unboiled Don't water drink.

---

31. did sing When they?

---

32. going to market the My aunt is.

---

**In each of the questions 33 and 34, use these words in a sentence to show that you know the difference in their meaning.**

33. to: \_\_\_\_\_

34. two: \_\_\_\_\_

**In each of the questions 35 to 37, rewrite the sentence giving one word for the underlined group of words.**

35. Our uniform is not black.

---

36. My father has gone to the place where people keep their money.

---



37. Children like moving their bodies in water.

In each of the questions 38 to 41, write the full form the given short form.

38. Fri. \_\_\_\_\_

39. Dr. \_\_\_\_\_

40. Rd. \_\_\_\_\_

41. aren't \_\_\_\_\_

In each of the questions 42 to 50, rewrite the sentence as instructed in brackets.

42. Alinda is smart. Betty is smart. (Rewrite as one sentence beginning: Both.....)

43. That is the man. He came to our school. (Join the two sentences using: ..... who.....)

44. This is an orange. (Rewrite the sentence beginning: Those.....)

45. She eats meat every day. (Rewrite the sentence ending: ..... yesterday.)

46. Tom is my friend. Benard is my friend. (Rewrite as one sentence using: ..... and.....)

47. The baby is hungry. It doesn't want to breastfeed. (Rewrite as one sentence using: ..... but.....)

48. Mulefu is tall. Zefah is taller. (Join into one sentence using: ..... than....)

49. Muna is going to the hospital. Muna is sick. (Rewrite as one sentence using: ..... because.....)

50. The girl was running. She fell down. (Rewrite the sentences as one using: ..... when.....)

## SECTION B: 50 MARKS

51. Read the passage below and then answer, in full sentences, the questions that follow.

### CANDLES

Mr. Bubenge is our teacher. Yesterday, he taught us about candles. He came with some candles. Some candles were made of wax. These were in different colours. Some were blue and others were white. He also had glass



candles. These were made out of glass bottles. They had a wick and used paraffin. He also had candles made out of metallic tins. Most of the children had never seen these candles. Mr. Bubenge said that these candles were mostly used in villages. Mr. Bubenge allowed us to touch the candles. We also lit some. He promised to teach us how to make candles. It was really a good lesson.

**Questions:**

a) Who is the writer's teacher?

b) When did he teach about candles?

c) Write down the colours of the wax candles.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

d) What did the candles made of glass bottles use?

e) Where were the metallic candles used?

f) What did the teacher promise to do?

g) Had the children ever seen metallic candles?

h) What type of lesson did the children have?

i) Write the title of the passage.

**52. Read the poem below and then answer, in full sentences, the questions that follow.**

Oh, happiness at school  
For all the pupils  
As they play with friends  
Asking teachers what they didn't understand  
Laughing, smiling and learning.



Hospital, the source of good health  
To the sick, pregnant women and accident victims  
Doctors and nurses everywhere  
Giving treatment and hope to the unhealthy.

The market place  
Always full of people  
Buying potatoes or tomatoes  
Taking them home to prepare food.

By Biira P.3

**Questions:**

a) Where is happiness found?

b) Who plays with the pupils?

c) What do they ask the teachers?

d) Name the source of good health in stanza two.

e) How many groups of people are mentioned in stanza two?

f) Write down what the doctors and nurses give.

(i)

(ii)

g) What is full of people?

h) Where are the people taking the potatoes?

i) Who wrote the poem?



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53. Rearrange these sentences to form good stories.

A

- (a) The money is used to pay fees.
- (b) He sells them in Kimpi market.
- (c) Meda is a carpenter.
- (d) He gets money after selling them.
- (e) He makes beds and chairs.

B

- (a) Musa felt bad.
- (b) The seeds grew into a plant.
- (c) Musa picked maize seeds on the way.
- (d) He planted them behind the house.
- (e) The cow ate the plant.

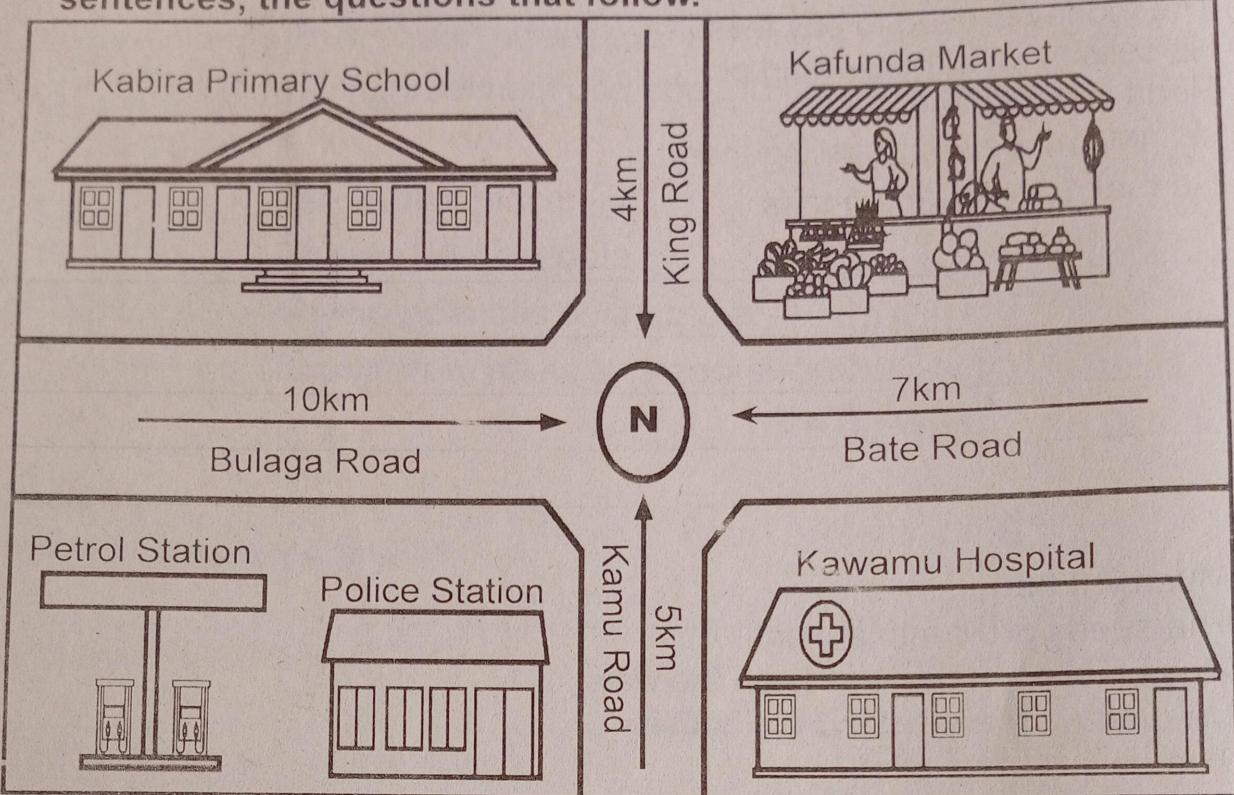
54. Use the words in the box to complete the passage below.

when	behind	me	put	beans
My	garden	are	This	love

I have a garden \_\_\_\_\_ our house. I planted \_\_\_\_\_ and maize last year. \_\_\_\_\_ year, I planted there groundnuts. \_\_\_\_\_ sister helped me to dig the \_\_\_\_\_ before planting. My father helped me to \_\_\_\_\_ a fence around it. The fence will help \_\_\_\_\_ to stop the children from destroying my crops. My mother checks on my garden \_\_\_\_\_. I am at school. We shall enjoy the groundnuts when they \_\_\_\_\_. ready. I really \_\_\_\_\_ my garden.



55. Study the map of Kafunda Village and then answer, in full sentences, the questions that follow.



Key:

○ – roundabout

⊕ – hospital

Questions:

- a) Which village is shown above?
- b) Name the feature marked with letter N.
- c) How many roads are shown above?
- d) Name the primary school shown in the map.
- e) How many places are shown on the map?
- f) What is near the police station?
- g) Which market is shown in the map?
- h) Name the hospital in the above map.
- i) Which road is 4km?
- j) What is along Bate Road?

