

P3 LITERACY 1 (SOCIAL STUDIES) SCHEME OF WORK TERM ONE 2024

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AND

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WK	PD	THEMEME	SUB - THEM E	COMPETENCE		CONTENT	METHOD S & TECHNIQ UES	ACTIVITY	LIFE SKILLS	L/AIDS	REF	R E M S
				SUBJE CT	LANGUAGE							
	O	R	I	E	N	T	A	I	O	N		
2	1	OUR SUB COUNTY/ DIVISION	NAME AND LOCATION OF OUR DIVISION	The learner gives the meaning of division Names the division gives brief history about the division	The learner pronounces, reads, spells and writes words related to lesson correctly eg Kampala central, impala, baganda, old kampala hill, division.	Name and location of our division Kampala central division Kampala district - Named after impala animals	guided discovery discussion story telling	Naming and locating the division answering questions related to the story	effective communica tion critical thinking creative thinking mobility orientatio identity appreciatio n	pictures of impala a map of Kampala showing divisions	trs colle ctio n p.3 curr pag e 9	

	2	OUR SUB COUNTY / DIVISION	NAME AND LOCATION OF OUR DIVISION	The learner names the divisions of Kampala Pastes the map of Kampala showing divisions Traces the map showing Kampala city	The learner pronounces, reads, spells and writes words correctly e.g Nakawa, Lubaga, Makindye Kawempe Central	The map of Kampala showing divisions	discussion observatio n illustration representa tion	Naming the division of Kampala Identifying the divisions on the map		a map of Kampala showing division	trs colle ctio n p.3 curr pag e 9	
	3 and 4	OUR SUB COUNTY / DIVISION	MAPS AND PICTURES	The learner Gives the meaning of a map and a picture Draws maps and pictures of different objects	The learner pronounces, reads, spells and writes words correctly e.g map picture drawing object aside above	Meaning of maps and pictures Maps and pictures of different objects	discussion observatio n illustration representa tion	Giving the meaning of maps and pictures Drawing maps and pictures of different objects		a chart showing maps and pictures of different objects	p.3 curr pag e 9 envi ron men t	
	5	OUR SUB COUNTY / DIVISION	MAPS AND PICTURES	The learner gives the difference between maps and pictures States the similarity between maps and pictures Mentions the importance of maps to people	The learner pronounces, reads, spells and writes new words e.g while representation, pilots, tourists, sailors	Difference between maps and picture Similarity between maps and picture Importance of maps	Guided discovery discussion question and answer	Stating the difference between maps and pictures Mentioning the importance of maps		a chart showing maps and picture of different objects	p.3 curr pag e 9 envi ron men t	

3	6	OUR SUB COUNTY/ DIVISION	COMPASS DIRECTION	<p>The learner mentions cardinal points of a compass</p> <p>Gives the use of a compass direction</p> <p>Names people who use a compass</p>	<p>The learner pronounces, reads, sells and writes new words correctly e.g compass direction cardinal instrument</p>	<p>A compass direction</p> <p>Cardinal points of a compass</p> <p>People who use a compass</p>	<p>Guided discovery discussion question and answer</p>	<p>Giving the use of a compass</p> <p>Mentioning cardinal points</p> <p>States the groups of people who use a compass</p>	<p>effective communication critical thinking creative thinking appreciation</p>	<p>A chart showing a compass direction</p>	<p>P.3 curr pg 9</p>	
	7	OUR SUB COUNTY/ DIVISION	PARISHES IN CENTRAL	<p>The learner gives the meaning of parishes</p> <p>Examples of parishes in Kampala central</p>	<p>-The learner pronounces, spells, reads and writes new words correctly - parishes, Nakasero, Kololo, Kisenyi</p>	<p>Parishes</p> <p>Meaning of parish</p> <p>Examples of parishes in Kampala central division</p>	<p>Guided discovery discussion question and answer</p>	<p>Giving the meaning of parishes</p> <p>Mentioning examples of parishes in Kampala Central Division</p>		<p>Environment</p>	<p>Tr's own collection P.3 curr pg 9</p>	
	8	OUR SUB COUNTY/ DIVISION	IMPORTANT PLACES IN	<p>The learner identifies important places in our division</p> <p>Gives example of markets in central division</p>	<p>The learner pronounces, spells, reads and writes new words correctly - hospital -market -museum</p>	<p>Important places in our division</p> <p>Importance of markets</p>	<p>Guided discovery discussion question and answer</p>	<p>Giving the important places in our division</p> <p>Mentioning importance of markets in our division</p>		<p>environment</p>	<p>Tr's own collection</p>	

	9 & 10	OUR SUB COUNTY/ DIVISION	IMPORTANT PLACES IN CENTRAL DIVISION	<p>The learner mentions examples and importance of police stations</p> <p>Gives example hospital and importance of hospital</p> <p>States the importance of hotels and lodges</p>	<p>The learner pronounces, spells, reads and writes new words correctly eg hospital, hotel, lodge, police</p>	<p>Police stations in Kamala Central Division</p> <p>Hospitals in central division</p> <p>Hotels in Central division</p> <p>Hotels and lodges in Central division</p>	<p>Guided discovery discussion question and answer</p>	<p>Giving example of police stations</p> <p>Stating the services provided in hospitals</p> <p>Mentioning the benefits of hotel and lodges</p>	<p>effective communication critical thinking creative thinking orientation social awareness identity appreciation</p>	<p>sick bay resource personels</p>	<p>Tr's own collection</p>	
4	11 & 12	OUR SUB COUNTY/ DIVISION	IMPORTANT PLACES IN CENTRAL DIVISION	<p>The learner mentions services offered by post office</p> <p>Gives examples of banks</p>	<p>The learner pronounces, spells, reads and writes new words correctly eg commercial, loans, safe</p>	<p>Post office</p> <p>Services offered by post offices</p> <p>Banks</p> <p>Examples of commercial banks</p> <p>Other services offered by commercial banks</p>	<p>Guided discovery discussion question and answer</p>	<p>Giving the services offered by post office</p> <p>Mentioning services offered by commercial banks</p>		<p>Paper notes</p> <p>coins</p>	<p>Tr's own collection</p> <p>Resource personels</p>	

13	OUR SUB COUNTY / DIVISION	IMPORTANT PLACES IN CENTRAL DIVISION	The learner gives the meaning a museum States the importance of a museum Mentions the ways religious places are important	the learner pronounces , spells , reads and writes new words correctly eg museum, guidance, worshipping	Museum Things kept in a museum Importance of a museum and Religious places	Guided discovery discussion question and answer	Giving the meaning of a museum Stating the importance of a museum Mentioning the ways religious places are important	effective communication critical thinking creative thinking friendship formation appreciation	Chalkboard illustration	Tr's own collection	
14	OUR SUB COUNTY / DIVISION	PHYSICAL FEATURES	The learner gives the meaning of physical features. Mentions the examples of physical features in our division	The learner pronounces, spells, reads and writes the new words correctly e.g features, natural, landforms, surface, hills, valleys, plateau	Physical features Meaning of physical features Examples of physical features	Guided discovery discussion question and answer	Giving the meaning of physical features Stating example of features in our division		environment	P.3 Curr pg 10	
15	OUR SUB COUNTY / DIVISION	PHYSICAL FEATURES	The learner gives the meaning of a hill States the example of hills in central Mentions the importance of hills.	The learner pronounces, spells, reads and writes new words correctly e.g surroundings, piece, monitoring, telecommunication masts	Hills Meaning of a hill Hills in Kampala central Importance of hills	Guided discovery discussion question and answer	Giving the meaning of a hill Stating examples of hills Mentioning the importance of a hill.	effective communication critical thinking creative thinking friendship formation mobility orientation	environment	Tr's own collection. P.3 Curr pg 10	

5	16	OUR SUB COUNTY	PHYSICAL FEATURES	<p>The learner gives the meaning of valley</p> <p>Mention example of valleys</p> <p>States the importance of a valley</p>	<p>The learner pronounces, spells, reads and writes the new words correctly eg valley, low land, between, grazing</p>	<p>Valleys</p> <p>Meaning of valley</p> <p>Importance of valleys</p>	<p>Guided discovery discussion question and answer</p>	<p>Giving the meaning of a valley</p> <p>Stating examples of valleys in central</p> <p>Mentioning importance of a valley</p>	<p>social awareness identity cooperatio n sharing appreciatio n</p>	<p>environ ment</p>	<p>Tr's own colle ctio n P.3 Curr pg 10</p>	
	16	OUR SUB COUNTY/DIVISION	PHYSICAL FEATURES	<p>The learner gives the meaning of stream</p> <p>States the importance of streams</p>	<p>The learner pronounces, spells, reads and writes new words correctly -stream</p>	<p>Streams</p> <p>Meaning of stream</p> <p>Examples of streams</p> <p>Importance of streams</p>	<p>Guided discovery discussion question and answer</p>	<p>Giving the meaning of a stream</p> <p>Mentioning examples of streams</p> <p>Stating the importance of streams</p>	<p>effective communica tion critical thinking creative thinking friendship formation mobility orientatio</p>	<p>environ ment</p>	<p>Tr's own colle ctio n P.3 Curr pg 10</p>	
	17	OUR SUB COUNTY/DIVISION	PHYSICAL FEATURES	<p>The learner gives the importance of lakes and rivers to people</p>	<p>The learner reads new words correctly</p>	<p>Lakes and Rivers</p> <p>Importance of lakes and rivers</p>	<p>Guided discovery discussion question and answer</p>	<p>Giving examples of lakes in Kampala</p> <p>Mentioning importance of lakes and rivers</p>	<p>effective communica tion critical thinking creative thinking friendship</p>	<p>Chalkbo ard illustrati on</p>	<p>Trs colle ctio n</p>	

	19 & 20	OUR SUB COUNTY/DIVISION	PEOPLE IN OUR DIVISION	The learner gives the meaning of a tribe Mentions examples of tribes in our division	The learner pronounces, spells, reads and writes new words correctly e.g tribe, language, baganda, basoga	Tribes in Kampala Central Meaning of tribes Examples of tribes and their languages in Kamapala central eg baganda- luganda basoga-lusoga	Guided discovery discussion question and answer	Giving the meaning of a tribe Mentioning example of tribes in our division	formation mobility orientation social awareness identity cooperation sharing appreciation	Environ ment A chart showing tribes and language	p.3 curr page 11	
6	21	OUR SUB COUNTY/DIVISION		The learners gives the meaning of a clan Mentions his/ her clan	The learner pronounces, spells, reads and writes new words correctly e.g lineage, forefather, nkima	Clans of people in our division Examples of clans	Guided discovery discussion question and answer	Giving the meaning of a clan Giving examples of clans in our division		Question naire	p.3 curr page 11	
	21	OUR SUB COUNTY/DIVISION	ADMINISTRATIVE SET UP AND TYPES OF LEADERS	Defines the meaning of a leader. Gives examples of leaders Names groups of leaders	The learners pronounces, spells, reads and writes new words correctly e.g political, cultural civic,	Leaders A leader is a person who is given power to head and guide others. Examples. -Kings. -Chiefs Groups of leaders. -Political leaders -Cultural leaders.	Question and answer Explanation Guided discovery	Defining a leader. Giving examples of leaders Naming groups of leaders	Appreciation Critical thinking, mobility, social awareness drawing	c/b illustration	Trs collection Mk SST BK3 Pg 51	

22	OUR SUB COUNTY/DIVISION	ADMINISTRATIVE SET UP AND TYPES OF LEADERS	Describes political leaders. Names examples of political leaders.	The learners pronounces, spells, reads and writes new words correctly e.g political, member of parliament	Political leaders: They include: -President -Members of parliament - LCS	Question and answer Demonstration Explanation Guided discovery	Describing political leaders. Naming examples of political leaders.		c/b illustration	Trs collection Mk SST BK3 Pg 51	
23	OUR SUB COUNTY/DIVISION	ADMINISTRATIVE SET UP AND TYPES OF	Mentions members of the local council 1 executive committee. States the duties of each member	The learners pronounces, spells, reads and writes new words correctly e.g secretary, disputes, committee	Members of the local council 1 executive committee: There are ten members on the LCI executive committee.	Question and answer Demonstration Explanation Guided discovery	Mentioning Members of the local council 1 executive committee. stating their duties	Fluency Appreciation Critical thinking, mobility, social awareness	A Chart showing a table of local council one executive committee.	Trs collection Mk SST BK3 Pg 52	
24	OUR SUB COUNTY/DIVISION	ADMINISTRATIVE SET UP AND TYPES	States the importance of LCS,	The learners pronounces, spells, reads and writes new words correctly e.g secretary, disputes, committee	Importance of the local council. a. Help maintain law and order. b. Solve simple cases.	Question and answer Demonstration Explanation Guided discovery	Stating the importance of LCS, Reads the sentences		C/b illustration	Trs collection	

7	25	OUR SUB COUNTY / DIVISION	ADMINISTRATIVE SET UP AND TYPES OF LEADERS	<p>Describes cultural leaders.</p> <p>Gives examples of religious leaders.</p> <p>States examples of voluntary leaders</p>	<p>The learners pronounces, spells, reads and writes new words correctly e.g lineage head</p>	<p>Cultural leaders:</p> <p>Examples family heads,</p> <p>Examples of Religious Leaders</p> <p>Examples of voluntary leaders</p>	<p>Question and answer</p> <p>Demonstration</p> <p>Explanation</p> <p>Guided discovery</p>	<p>Describing cultural leaders.</p> <p>Gives examples of cultural leaders.</p> <p>Stating examples of religious leaders</p> <p>Mentioning examples of voluntary leaders</p>	<p>Effective communication.</p> <p>Fluency Appreciation</p> <p>Critical thinking, mobility, social awareness</p>	<p>C/b illustration on pictures of tribal leaders</p>	<p>Trs collection</p>	
	26 & 27	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	OCCUPATIONS OF PEOPLE IN OUR DIVISION AND	<p>Gives the meaning of occupation.</p> <p>Mentions examples of occupations</p> <p>Gives importance of trade</p>	<p>The learner reads, pronounces and spells new words correctly</p>	<p>Occupation</p> <p>Examples of occupations e.g trade,</p> <p>Trade places for trade</p> <p>Importance of Trade.</p>	<p>Question and answer</p> <p>Demonstration</p> <p>Explanation</p> <p>Guided discover</p>	<p>Defining occupation.</p> <p>Naming the money generating activities</p> <p>Mentioning places for trade</p>		<p>C/b illustration on pictures of people and their activities</p>	<p>p.3 curr pg 14 Mk SST BK3 Pg 49</p>	

	28	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	OCCUPATIONS OF DIFFERENT PEOPLE	Defines farming. States the importance of farming, Mentions the problems faced in farming.	The learner reads, pronounces and spells new words correctly	Farming Meaning of farming Importance of Farming; Source of food	Question and answer Demonstration Explanation Guided discover	Defining farming Stating the importance of farming,	Effective communication. Fluency Appreciation Critical thinking, mobility, social awareness	C/b illustration on pictures of people and their activities	p.3 curr pg 14 , Mk SST BK3 Pg 49	
	29 & 30	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	OCCUPATIONS OF DIFFERENT PEOPLE	States the importance of carpentry, tourist sites and tailoring	The learner reads, pronounces and spells new words correctly e.g. carpentry projects	Entertainment, carpentry, tourist sites and tailoring. Importance of the above activities Source of income.	Explanation, discussion Guided discovery.	Stating the importance of the mentioned activities		C/b illustration	p.3 curr pg 14 trs own collection	

8	31	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	SOCIAL SERVICES AND THEIR IMPORTANCE	<p>-Gives the meaning of social services.</p> <p>-Gives examples of social services.</p> <p>-Mentions places where medical care is provided</p> <p>State importance of medical care</p>	<p>The learner reads, pronounces and spells new words correctly</p> <p>e.g services, health</p>	<p>Social services. Meaning of social services</p> <p>Examples of social services are: Health</p> <p>Places where medical care is provided</p> <p>Groups of medical workers</p> <p>Importance of health care centre</p>	<p>Explanation, discussion Guided discovery.</p>	<p>Giving the meaning of social services.</p> <p>Giving examples of social services.</p> <p>Mentioning services provided in hospitals.</p> <p>Groups of people who give medical care</p>	<p>Effective communication. Fluency Appreciation Critical thinking, mobility, social awareness care</p>	<p>C/b illustration on Pictures of people who provide medical services .</p>	<p>p.3 curr pg 15 Mk BK3 page 73</p>	
	32	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	CHALLENGES AND POSSIBLE SOLUTIONS	<p>The learner mentions challenges facing medical care</p> <p>The learner gives possible solutions to the mentioned challenges</p>	<p>The learner reads, pronounces and spells new words correctly</p> <p>drugs medical</p>	<p>Challenges facing health care poverty stealing of drugs lack of medical workers</p> <p>Possible solutions to the above problems training more doctors</p>	<p>Explanation, discussion Guided discovery</p>	<p>mentioning challenges facing medical care</p> <p>Giving possible solutions to the mentioned challenges</p>		<p>C/b illustration on Pictures of people who provide medical services .</p>	<p>p.3 curr pg 15 trs own collection</p>	

33 & 34	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	SOCIAL SERVICES AND THEIR IMPORTANCE	<p>Names the types of education.</p> <p>Describes informal education.</p> <p>States the importance of informal etc.</p> <p>Mentions the levels of formal etc.</p> <p>States why people need etc.</p>	<p>The learner reads, pronounces and spells new words correctly</p> <p>education informal formal</p>	<p>Education Types education: Informal education. Formal education.</p> <p>Importance of informal education Trains discipline Respect.</p> <p>Why we need education To get knowledge</p>	<p>Explanation, discussion Guided discovery</p>	<p>Naming the types of education.</p> <p>Describing informal education.</p> <p>Stating the importance of informal etc.</p> <p>Mentioning the levels of formal etc.</p> <p>Stating why people need etc.</p>	<p>Effective communication. Fluency Appreciation Critical thinking, mobility, social awareness care</p>	<p>school environment</p>	<p>p.3 curr pg 14M k BK3 page 73</p>	
35	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	CHALLENGES AND POSSIBLE SOLUTIONS	<p>Mentions challenges facing education</p> <p>Gives possible solutions to the mentioned challenges</p>	<p>The learner reads, pronounces and spells new words correctly</p> <p>formal poverty</p>	<p>Problems affecting education. -poverty -insecurity Solutions to problems affecting education. Fencing schools Govt to provide more money.</p>		<p>mentioning challenges facing education</p> <p>Giving possible solutions to the mentioned challenges</p>		<p>school environment</p>	<p>Trs own colle ction</p>	

9	36	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	SOCIAL SERVICES AND THEIR IMPORTANCE	<p>Gives meaning of security</p> <p>Mentions groups of people who provide security</p> <p>States ways police maintain law and order</p>	<p>The learner reads, pronounces and spells new words correctly</p> <p>citizens, army, crime</p>	<p>Security</p> <p>people who provide security</p> <p>How police maintain law and order</p> <p>Tools used by police officers</p>	<p>Explanation, discussion</p> <p>Guided discovery</p>	<p>Giving meaning of security</p> <p>Mentioning groups of people who provide security</p> <p>Stating ways police maintain law and order</p>	<p>Effective communication. Fluency Appreciation</p> <p>Critical thinking, mobility, social awareness care</p>	<p>chalk board illustration</p>	<p>p.3 curr pg 15</p>	
	37	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	SOCIAL SERVICES AND THEIR IMPORTANCE	<p>Gives duties of the army, Local Defence Units, prison wardens, Good citizens</p>	<p>The learner reads, pronounces and spells new words correctly</p> <p>citizens, army, crime</p>	<p>The army protects the country</p> <p>LDU's</p> <p>They protect people and their property.</p> <p>Good citizens</p> <p>They report lawbreakers to the leaders</p>	<p>Explanation, discussion</p> <p>Guided discovery</p>	<p>Giving duties of the army, Local Defence Units, prison wardens, Good citizens</p>		<p>chalk board illustration</p>	<p>trs own collection</p>	
	38		CHALLENGES AND POSSIBLE	<p>Mentions challenges facing security</p> <p>Gives possible solutions to the challenges mentioned above</p>	<p>The learner reads, pronounces and spells new words correctly</p> <p>Accidents</p> <p>Bad roads</p>	<p>Problems affecting security</p> <p>Accidents</p> <p>Bad roads</p> <p>Solution to the problems above</p> <p>By teaching people about road safety</p>	<p>Explanation, discussion</p> <p>Guided discovery</p>	<p>Mentioning challenges facing security</p> <p>Giving possible solutions to the challenges mentioned above</p>	<p>Effective communication. Fluency Appreciation</p> <p>Critical thinking, mobility,</p>	<p>chalk board illustration</p>	<p>trs own collection</p>	

	39 & 40	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	SOCIAL SERVICES AND THEIR IMPORTANCE	<p>Gives the meaning of communication. Gives the types of communication. Names the means of communication. Lists the traditional means of communication.</p>	<p>The learner reads, pronounces and spells new words correctly e.g verbal, traditional</p>	<p>communication communication is the sending and receiving of messages types of communication Non—non verbal</p> <p>-verbal communication. Means of communication Traditional Modern Traditional means of communication. Drums, bells, smoke.</p>	<p>Explanation, discussion Guided discovery</p>	<p>Defining communication. Giving the types of communication. Naming the means of communication. Listing the traditional means of communication</p>	<p>social awareness care</p>	<p>A chart showing Means of communication</p>	<p>p.3 curr pg 15</p> <p>Mk BK3 page 80</p>	
10	41	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	SOCIAL SERVICES AND THEIR IMPORTANCE	<p>States the advantages and disadvantages of traditional means of communication. Reads words and sentences.</p>	<p>The learner reads, pronounces and spells new words correctly insecurity poverty</p>	<p>Advantages of traditional means of communication. Cheap to use. Disadvantages of traditional means of communication. Message may be changed.</p>	<p>Explanation, discussion Guided discovery</p>	<p>Stating the advantages and disadvantages of communication. Reading words and sentences.</p>	<p>Effective communication. Fluency Appreciation Critical thinking, mobility, social</p>	<p>A Chart showing traditional means of communication.</p>	<p>p.3 curr pg 15</p> <p>Mk BK3 page 81</p>	

42	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	SOCIAL SERVICES AND THEIR IMPORTANCE	Lists the means of modern communication. States the advantages and disadvantages of communication.	The learner reads, pronounces and spells new words correctly e.g television,	Modern means of communication. -Radios - Television Advantages of modern means of communication. -Very fast. Disadvantages of modern means of communication. -Very expensive	Explanation, discussion Guided discovery	Listing the means of modern communication. Stating the advantages and disadvantages of communication.	awareness care	A Chart showing traditional means of communication.	Trs collection . Mk BK3 page 81	
43	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	CHALLENGES AND POSSIBLE SOLUTIONS	Mentions the problems affecting communication. Suggests solutions to problems affecting communication.	The learner reads, pronounces and spells new words correctly poverty solution taxes	Problems affecting communication Poverty Giving false information Solutions to the above problems -Reduce taxes -Control the media.	Explanation, discussion Guided discovery	Mentioning the problems affecting communication. Suggesting solutions to problems affecting communication.	Effective communication. Fluency Appreciation Critical thinking, mobility, social awareness	A Chart showing traditional means of communication.	Trs collection . Mk BK3 page 81	
44	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	SOCIAL SERVICES AND	Mentions the meaning of water supply Mentions ways of providing water.	The learner reads, pronounces and spells new words correctly e.g supply digging	Water supply Ways of providing water - By digging wells and dams.	Explanation, discussion Guided discovery	Describing water supply Mentioning ways of providing water.	Effective communication. Fluency Appreciation Critical thinking,	c/b illustration. environment	Mk BK3 page 75	

1 1	45	LIVELIHOOD IN OUR SUB COUNTY / DIVISION	CHALLENGES AND POSSIBLE SOLUTIONS	States problems affecting water supply and their solutions	The learner reads, pronounces and spells new words correctly broken pipes drought	Problems affecting water supply i. Broken pipes. ii. Drought Solutions for the above problems i. Discouraging people from settling in swamps.	Explanation, discussion Guided discovery	Stating problems affecting water supply and their solutions. Giving possible solutions to the above challenges	mobility, social awareness	c/b illustration. environment	Mk BK3 page 75	
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