

(c) Give any one local name for God.

Or : (a) Name any two holy books in Islam.

(i) _____

(ii) _____

(b) Mention any two prophets who wrote holy books in Islam.

(i) _____

(ii) _____

31. Either: Match the following correctly.

Adam

wife of Abraham

Sarah

was sold by his brothers to Egypt.

Joshua

first person to be created by God.

Joseph

finally led the Israelites to Canaan.

(i) Adam _____

(ii) Sarah _____

(iii) Joshua _____

(iv) Joseph _____

Or : Match the following correctly.

Zaid

mother of Prophet Muhammad (PBUH)

Ali

father of Prophet Muhammad (PBUH)

Aminah

cousin of Prophet Muhammad (PBUH)

Abdullah

once a slave of Prophet Muhammad (PBUH)

(i) Zaid _____

(ii) Ali _____

(iii) Aminah _____

(iv) Abdullah _____

32. Either: (a) Mention any two ways in which children can show respect to elders.

(i) _____

(ii) _____

(b) Give any two ways of helping the needy.

(i) _____

(ii) _____

Or : (a) Mention any two ways in which children can show respect to elders.

(i) _____

(ii) _____

(b) Give any two ways of helping the needy.

(i) _____

(ii) _____

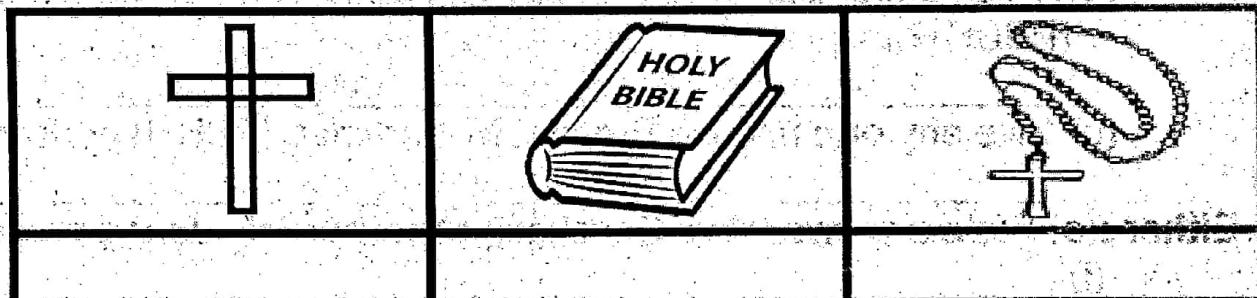
27. Both :(a) Name any two groups of people who need help.

- (i) _____
(ii) _____

(b) Write two ways you can care for the sick people.

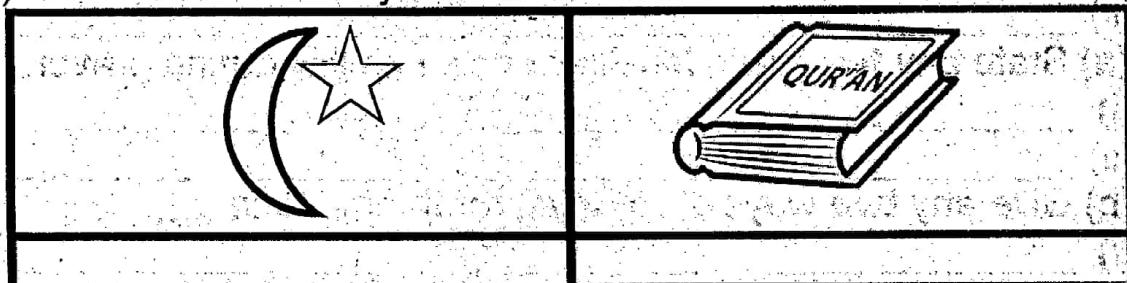
- (i) _____
(ii) _____

28. Either:(a) Write the names for the Christian symbols drawn below.



(b) On which day do Christians go for joint prayers?

Or :(a) Name the Muslim symbols drawn below.



(b) On which day do Muslims go for Juma prayers?

(c) Why do Muslims pray?

29. Either:(a) Who promised to send the Holy Spirit to the apostles?

(b) Write any two symbols of the Holy Spirit.

- (i) _____
(ii) _____

(c) On which day did the apostles receive the Holy Spirit?

Or :(a) Which Prophet in Islam is known for the following values?

(i) Swabur _____

(ii) Khatam-an- Nabiyyin _____

(b) Write any two examples of the daily prayers in Islam.

- (i) _____
(ii) _____

- (iii) _____

30. Either:(a) Name the three persons in the Holy Trinity.

- (i) _____
(ii) _____

- (iii) _____

(b) Mention any two miracles performed by Jesus.

- (i) _____
(ii) _____

Or : (a) Mention any two angels in Islam.

- (i) _____
(ii) _____

(b) Which angel delivered the Holy Qur'an to Prophet Muhammad (PBUH)?

(c) Give any one miracle Prophet Muhammad (PBUH) performed.

24. Either : (a) State any two ways Christians show humility during prayer.

- (i) _____
(ii) _____

(b) Give any two ways of cleaning the church.

- (i) _____
(ii) _____

Or : (a) State any two ways Muslims show humility during prayer.

- (i) _____
(ii) _____

(b) Give any two ways of cleaning for the mosque.

- (i) _____
(ii) _____

25. Either : (a) Name any two examples of wild birds created by God.

- (i) _____
(ii) _____

(b) State any two ways birds are important to people.

- (i) _____
(ii) _____

Or : (a) Name two examples of birds created by Allah.

- (i) _____
(ii) _____

(b) State any two ways birds are important to people.

- (i) _____
(ii) _____

26. Both : (a) Mention any two examples of religious leaders.

- (i) _____
(ii) _____

(b) Write any two qualities of a good leader.

- (i) _____
(ii) _____

(b) Mention any two miracles performed by Jesus.

- (i) _____
(ii) _____

Or : (a) Mention any two angels in Islam.

- (i) _____
(ii) _____

(b) Which angel delivered the Holy Qur'an to Prophet Muhammad (PBUH)?

(c) Give any one miracle Prophet Muhammad (PBUH) performed.

24. Either : (a) State any two ways Christians show humility during prayer.

- (i) _____
(ii) _____

(b) Give any two ways of cleaning the church.

- (i) _____
(ii) _____

Or : (a) State any two ways Muslims show humility during prayer.

- (i) _____
(ii) _____

(b) Give any two ways of cleaning for the mosque.

- (i) _____
(ii) _____

25. Either: (a) Name any two examples of wild birds created by God.

- (i) _____
(ii) _____

(b) State any two ways birds are important to people.

- (i) _____
(ii) _____

Or : (a) Name two examples of birds created by Allah.

- (i) _____
(ii) _____

(b) State any two ways birds are important to people.

- (i) _____
(ii) _____

26. Both : (a) Mention any two examples of religious leaders.

- (i) _____
(ii) _____

(b) Write any two qualities of a good leader.

- (i) _____
(ii) _____

Or : Name any one body gift Allah gave you.

20. Either : Mention any one member of a family.

Or : Mention any one member of a family.

SECTION B : 60 MARKS

In each of the questions answer Either the Christian Or Islamic questions
but not both on the same number.

21. Either :(a) Who created all of us?

(b) State any two activities practised by Christians in the church.

(i)

(ii)

(c) Where do Christians go for prayers?

Or :(a) Whom do Muslims believe in as the creator?

(b) Where do Muslims go for Juma prayers?

(c) State any two activities done by Muslims in the Mosque.

(i)

(ii)

22. Either :(a) For how many days do Christians fast?

(b) Give any two reasons why people fast.

(i)

(ii)

(c) Name any one group of people who should not fast.

Or :(a) For how many days do Muslims fast?

(b) Give any two reasons why people fast

11. Either : Who led the Israelites out of Egypt?

Or : Who delivered the Ban-Israel out of Egypt?

12. Either : What name is given to the fasting period for Christians?

Or : What do we call the holy month of fasting in Islam?

13. Either : Name any one son of Abraham.

Or : Name any one son of Prophet Ibrahim.

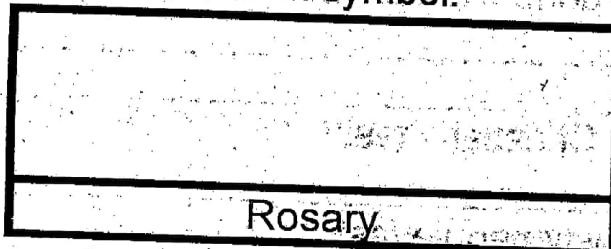
14. Either : Give any one natural source of light.

Or : Give any one natural source of light.

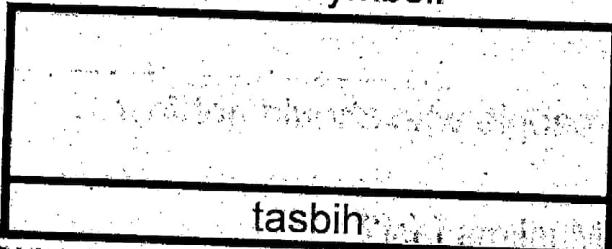
15. Either : What should a Christian do after sinning?

Or : What should Muslims do after sinning?

16. Either : Draw this Christian symbol.



Or : Draw this Islamic symbol.



17. Either : Write your Christian name.

Or : Write your Muslim name.

18. Either : How did Jesus show love to people?

Or : How do Muslims show love to others?

19. Either: Name any one body gift God gave you.

SECTION A: 40 MARKS

Questions 1 to 20 carry two marks each.

Answer Either the Christian Or Islamic question but not both questions on the same number.

1. Either : Give any one quality of a good religious leader.

Or : Give any one quality of a good religious leader.

2. Either : Mention any one prophet in the Bible.

Or : Mention any one prophet in Islam.

3. Either : Why do Christians go to Church?

Or : Why do Muslims go to the Mosque?

4. Either : Give any one custom in Christianity.

Or : Write any one custom in Islam.

5. Either : Why do Christians care for God's creation?

Or : Why do Muslims care for Allah's creation?

6. Either : Who is the mother of Jesus Christ?

Or : Who was the father of Prophet Muhammad (PBUH)?

7. Either : Give any one way Christians talk to God.

Or : Give any one way Muslims talk to Allah.

8. Either : What did God create on the first day?

Or : What did Allah create on the first day?

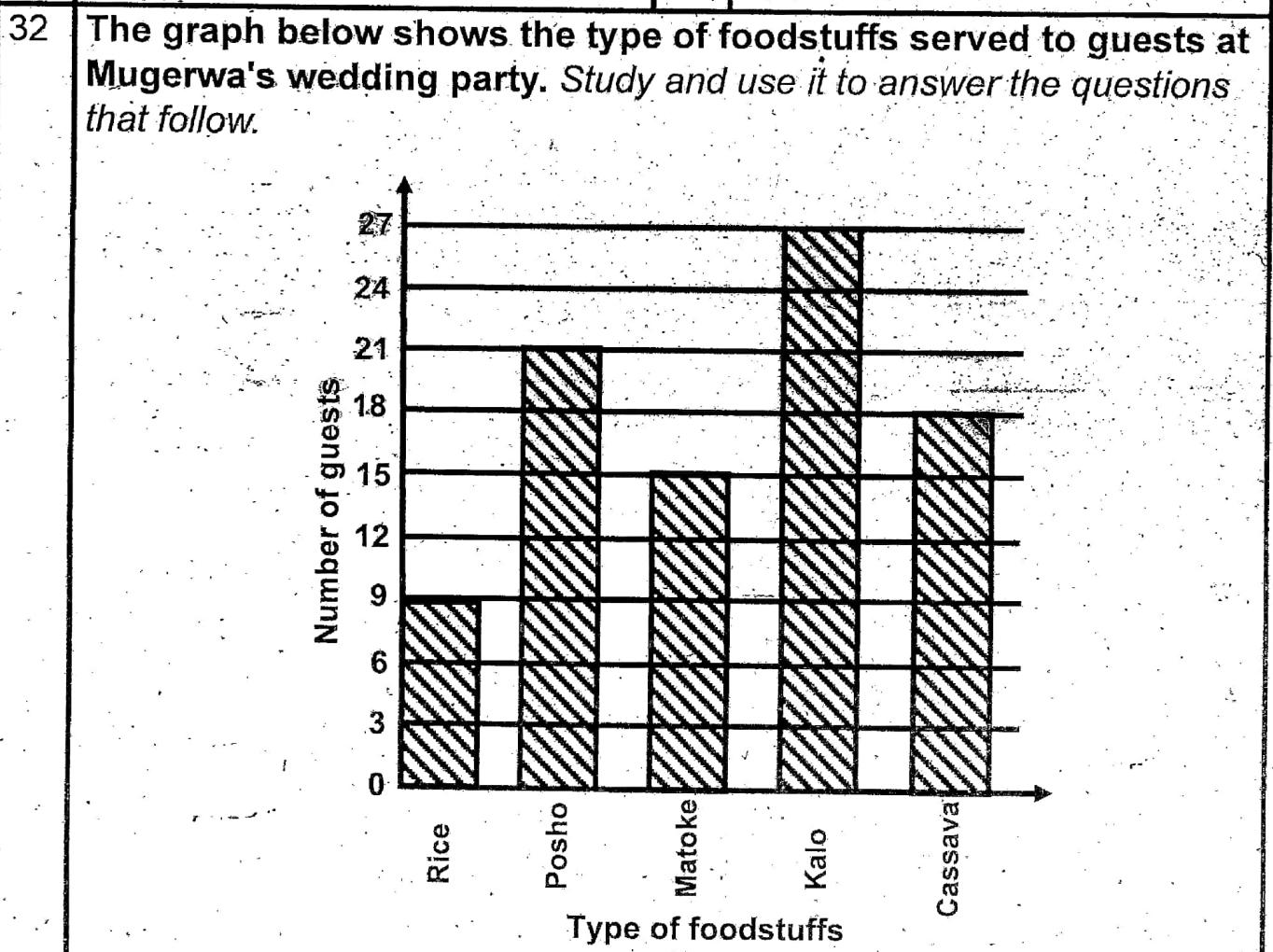
9. Either : Why do Christians celebrate Easter Sunday?

Or : Why do Muslims celebrate Idd- el-Fitr?

10. Either: Who died for our sins on the cross?

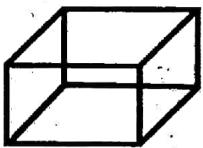
Or : What should a Muslim do to a person who annoys him or her?

31	<p>Add:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">weeks</td><td style="text-align: center;">4</td><td style="text-align: left;">days</td><td style="text-align: center;">2</td><td style="text-align: right;">(02 marks)</td></tr> <tr> <td style="text-align: right;">+</td><td style="text-align: center;">3</td><td style="text-align: left;"></td><td style="text-align: center;">1</td><td></td></tr> <tr> <td colspan="4"></td><td style="border-top: 1px solid black; border-bottom: 3px double black;">_____</td></tr> </table>	weeks	4	days	2	(02 marks)	+	3		1						_____	<p>b) List the first four months of the year. (02 marks)</p>
weeks	4	days	2	(02 marks)													
+	3		1														



- a) How many guests were served cassava? (02 marks)
- b) Which type of food was eaten by most guests? (02 marks)
- c) Which type of food was served to 15 guests? (01 mark)

28(a) Name the shapes below.



(02 marks)

b) Draw the shapes below.

oval

circle

(04 marks)

29 Below is a shopping list by Okena. Use it to answer the questions that follow.

Item	Amount
1 watermelon	sh. 4,000
1kg of rice	sh. 5,000
1 loaf of bread	sh. 4,500
1 tray of eggs	sh. 1,200

a) How many items were bought by Okena?

(02 marks)

b) Which item was bought at sh. 5,000?

(01 mark)

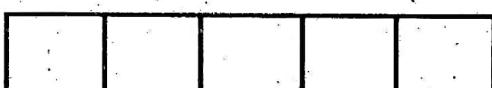
c) How much would one pay for 2 loaves of bread?

(02 marks)

30 a) Shade 4 in the figure below.

5

(01 mark)



b) Work out: $\frac{5}{15} + \frac{3}{15}$ (02 marks)

15 15

c) How many members are in set $H \cup G$? (02 marks)

26 Work out the following;

a)
$$\begin{array}{r} 3\ 4\ 6 \\ + 7\ 5\ 4 \\ \hline \end{array}$$
 (02 marks)

b)
$$\begin{array}{r} 9\ 5\ 2 \\ + 4\ 0\ 6 \\ \hline \end{array}$$
 (02 marks)

c)
$$5 \overline{) 90}$$
 (02 marks)

27 Find the missing numbers.

a) $\boxed{\quad} \times 7 = 21$ (02 marks)

b) $\boxed{\quad} = 3$ (02 marks)

c) Mukwaya had pumpkins. Molly added him more 8 pumpkins and in total, they became 20. How many pumpkins did he have at first? (02 marks)

c) How many members are in set $H \cup G$? (02 marks)

26 Work out the following;

a) $\begin{array}{r} 3\ 4\ 6 \\ + 7\ 5\ 4 \\ \hline \end{array}$	(02 marks)	b) $\begin{array}{r} 9\ 5\ 2 \\ + 4\ 0\ 6 \\ \hline \end{array}$	(02 marks)
--	------------	--	------------

c)
$$5 \overline{) 90}$$
 (02 marks)

27 Find the missing numbers.

a) $\boxed{\quad} \times 7 = 21$ (02 marks)	b) $\boxed{\quad} \div 3 = 2$ (02 marks)
---	--

c) Mukwaya had pumpkins. Molly added him more 8 pumpkins and in total, they became 20. How many pumpkins did he have at first? (02 marks)

c)	How many members are in set $H \cup G$? (02 marks)	
26	Work out the following;	
a)	$ \begin{array}{r} 3\ 4\ 6 \\ +\ 7\ 5\ 4 \\ \hline \end{array} $ (02 marks)	b) $ \begin{array}{r} 9\ 5\ 2 \\ +\ 4\ 0\ 6 \\ \hline \end{array} $ (02 marks)
c)	$ \begin{array}{r} 5 \quad \quad 90 \end{array} $	(02 marks)
27	Find the missing numbers.	
a)	$\boxed{\quad} \times 7 = 21$ (02 marks)	b) $\boxed{\quad} = 3$ (02 marks)
c)	Mukwaya had pumpkins. Molly added him more 8 pumpkins and in total, they became 20. How many pumpkins did he have at first? (02 marks)	

SECTION B: 60 MARKS

Attempt all questions in this section.

Marks for each part of the question are indicated in the brackets.

21(a) Find the value of 6 in 2603.

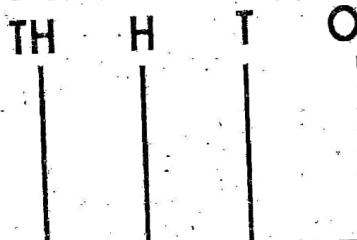
(02 marks)

b) Expand 2603 using values.

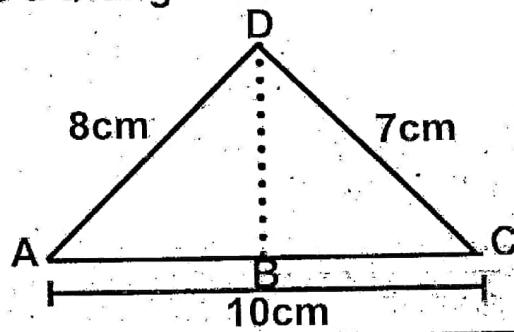
(02 marks)

c) Represent 2603 on the abacus below.

(02 marks)



22 The figure below is a triangle. Use it to answer the questions that follow.



a) Name lines; (02 marks)

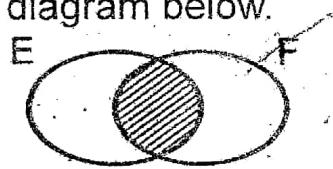
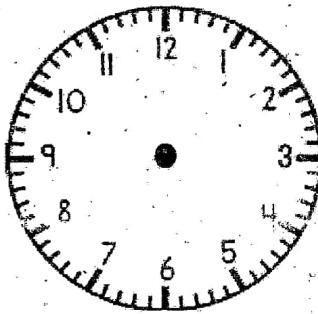
(i) AC _____

(ii) BD _____

b) Work out its perimeter. (02 marks)

23 Below is a timetable of P.3 Diamond at Timis Junior School. Study it carefully and answer the questions that follow.

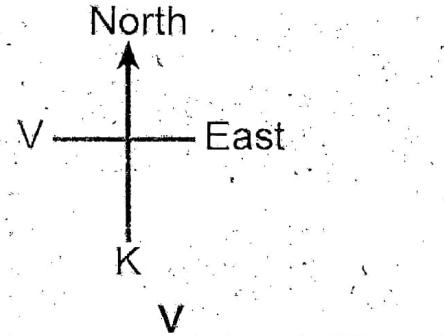
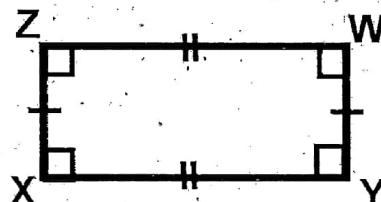
	8:00am	8:30am	9:00am	9:30am	10:00am	10:30am	11:00am
	8:30am	9:00am	9:30am	10:00am	10:30am	11:00am	12:00pm
Mon.	Assembly	MTC	LIT. I	ENG	B	R.E	READ
Tue.	LIT II	ENG	MATH	R.E	R	READ	LIT.
Wed.	READ	MTC	ENG	LIT	E	LUG	R.E
Thur.	ENG	LUG	MTC	R.E	A	LIT. I	READ
Fri.	MTC	R.E	ENG	ENG	K	LIT.II	READ

11	Draw any feature found on a five hundred shilling coin.	12 Mugisha, Babirye and Wasswa shared 24 oranges equally. How many oranges did each get?								
13	Name the figure below. 	14 Add: <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">kg</td> <td style="text-align: center;">g</td> </tr> <tr> <td style="text-align: right;">2</td> <td style="text-align: center;">435</td> </tr> <tr> <td style="text-align: right;">+ 4</td> <td style="text-align: center;"><u> </u></td> </tr> <tr> <td></td> <td style="text-align: center;">210</td> </tr> </table>	kg	g	2	435	+ 4	<u> </u>		210
kg	g									
2	435									
+ 4	<u> </u>									
	210									
15	Write in short the expanded number. 8000 + 700 + 3	16 Find the missing number. 12 ÷ <u> </u> = 3								
17	Fill in the missing number 100, 102, 104, 106, _____	18 Describe the shaded part in the venn diagram below. 								
19	Ochan had $\frac{5}{8}$ of the sugarcane. He ate $\frac{2}{8}$ in the afternoon. What fraction of the sugarcane remained?	20 On the clock face, show a half past 2 o'clock. 								

SECTION A: 40 MARKS

Attempt all questions in this section.

Questions 1 to 20 carry two marks each.

1.	Write <u>1</u> in words. <u>2</u>	2.	Draw a set symbol of union set.
3.	Work out: $\begin{array}{r} 4 & 3 \\ \times & 2 \\ \hline \end{array}$	4.	Subtract: $\begin{array}{r} \text{sh. } 4,800 \\ - \text{sh. } 1,500 \\ \hline \end{array}$
5.	Complete the compass direction. 	6.	Write <u>319</u> in words.
7.	Find the missing number. $\boxed{} + 2 = 8$	8.	If  represents 3 cups, draw pictos to represent 12 cups.
9.	The figure below is a rectangle.  What name is given to line XY?	10.	Express 4 weeks to days.

Questions

(a) What does the table show?

(b) Where did the children buy the items?

(c) How many children are there?

(d) Who bought most items?

(e) How many days are shown on the table?

(f) Who bought only one item?

(g) What did Jed buy?

(h) When did David buy bread?

(i) Which children bought the same items?

(j) Who bought sweets?

55. Use these words in the box to complete the composition below.

hens	domestic	eggs	needs	People
money	birds	lay	uses	them

Domestic _____ are very useful.

keep them for different _____. Some people

keep _____ for their meat. Others sell them and get

which they use to buy their basic

These birds also provide us with _____. Many people sell

these eggs. Some of these birds that _____ eggs

include; _____ and ducks. People should continue

keeping _____ birds because they are very useful.

53. The sentences below are in a wrong order. Rearrange them to make a good story.

A

- (a) Because it is my best colour.
- (b) She found many beautiful dresses in the market.
- (c) One day, mummy went to the market.
- (d) Some were pink and others were purple.
- (e) Mummy bought the pink dress.

B

1. But it is not there.
2. Let me first check under the bed.
3. I want my necklace.
4. Then I should check in the box.
5. Where can I find it?

54. The table below shows children who bought different items in Mary's shop. Study it carefully and then answer, in full sentences, the questions that follow.

Day	Names of children	Items bought
Mon.	Ryan	apples and dolls
Tue.	David	bread
Wed.	Joan	biscuits and sweets
Thur.	Genesis	yogurt, milk, bread
Fri.	Josiah	gorrilos and soda
Sat.	Jed	apples and dolls

52. Read the poem below and then answer, in full sentences, the questions that follow.

SHOW ME THE ANIMALS

Show me the animals
That barked at night
Moved around the compound
And scared the thieves.

Show me the animals
That give us milk
That we enjoy in the morning
Then we go to school.

Show me the animals
That laid the ten eggs
That we fried for Baby Eli
When he was hungry.

Ariella

Questions

- (a) When did the animals bark?
- (b) Where did the animals move?
- (c) Who was scared?
- (d) When do they enjoy milk?
- (e) Where do they go after taking milk?
- (f) How many eggs did the animal lay?
- (g) Write the name of the baby.
- (h) How many stanzas does the poem have?
- (i) Who wrote the poem?
- (j) Write the title of the poem.

SECTION B: 50 MARKS

- 51. Read the dialogue below and then answer, in full sentences, the questions about it.**

Abigail: Good morning, doctor.

Doctor: Good morning, young girl. How can I help you?

Abigail: I have come for a check up.

Doctor: Oh! this is good my dear. What could be the matter?

Abigail: I have high temperature, cough and flu.

Doctor: Don't worry my girl. Let's first do a test.

Abigail: Ok doctor.

Doctor: Go to the lab and have your blood tested.

Abigail: What are the results?

Doctor: The results show that you have malaria.

Abigail: I have malaria! What is the cause?

Doctor: Maybe you haven't been sleeping under a mosquito net.

But I will give you tablets. The tablets are not sour.

Abigail: Thank you doctor.

Questions

(a) How many people are talking?

(b) At what time of the day did they talk?

(c) Why did Abigail go to the hospital?

(d) What did the doctor do first?

(e) Where did Abigail go to test the blood?

(f) Mention the diseases that Abigail has.

(g) Who will sleep under a mosquito net?

(h) Why did the doctor give Abigail tablets?

(i) Are the tablets sour?

(j) Who thanked the doctor?

Sub-section II

In each of the questions 41 to 50, rewrite the sentence as instructed in brackets.

41. Tom went to the hospital. He was sick.

(Rewrite as one sentence using; -----because-----)

42. Charity is bright. Genesis is bright.

(Rewrite as one sentence using; -----and-----)

43. Clinton dislikes singing.

(Rewrite the sentence using; -----does not-----)

44. This is my baby. (Rewrite the sentence beginning; These -----)

45. Never abuse your friends.

(Rewrite the sentence beginning; Don't -----)

46. Claire is tall. Kato is very tall.

(Rewrite as one sentence using; -----than-----)

47. We should keep peace in our sub-county.

(Rewrite the sentence using; -----must-----)

48. It is good to respect elders.

(Rewrite the sentence beginning; Respecting-----)

49. I need a glass of juice.

(Rewrite the sentence beginning; May I -----please?)

50. Here is the girl. She got a prize.

(Rewrite as one sentence using; -----who-----)

In each of the questions 25 to 27, rewrite the sentence giving the opposite of the underlined word.

25. Carol will buy two books.

26. This mango is bad.

27. That man is our teacher.

In each of the questions 28 and 29, use the given words in a sentence to show that you understand the difference in their meaning.

28. cat _____

29. cut _____

In each of the questions 30 to 32, write the short forms in full.

30. Dr. _____

31. Mon. _____

32. aren't _____

In each of the questions 33 to 35, write the plural form of the given word.

33. baby _____

34. vector _____

35. foot _____

In each of the questions 36 to 38, rewrite the sentence giving one word for the underlined group of words.

36. The young pig is in the sty.

37. Irene is pouring water on the plants.

38. The kraal is not big.

In each of the questions 39 and 40, rearrange the words to form a good sentence.

39. sick My is mother.

40. turkeys many do How have you?

SECTION A: 50 MARKS

Sub - Section I

In each of the questions 1 to 4, write these words correctly.

1. dirb _____

2. dre _____

3. theba _____

4. charoalc _____

In each of the questions 5 to 13, use the correct form of word given in brackets to complete the sentence.

5. That is a _____ sign. (divide)

6. Tom was the _____ in the race. (one)

7. Are there any _____ plants in your garden? (flower)

8. We are _____ our uniforms now. (wash)

9. The nurse _____ care of the sick very well. (take)

10. She brushes _____ teeth every day. (she)

11. Those _____ will go to school tomorrow. (child)

12. The school garden is _____ than my garden. (large)

13. That _____ can also sing. (dance)

In each of the questions 14 to 19, fill the blank space with a suitable word.

14. Pamela is eating _____ mango.

15. My aunt is suffering _____ malaria.

16. The dogs have been sleeping in their _____.

17. That is the woman _____ came to our class.

18. My sister _____ making dolls.

19. Our teacher said that the sun _____ in the West.

In each of the questions 20 and 21, arrange the words in alphabetical order.

20. nurse, carpenter, doctor

21. dream, dance, dig

In each of the questions 22 to 24, make a short word from the big one.

22. firewood

23. pineapple

24. chairman

4. Read the poem and answer the questions in full sentences.

THE RAINY DAY

It is a rainy day
You need an umbrella
You need gumboots
You need a jacket.

Walk carefully
The road is muddy
And very slippery
Pools of water here and there
No dust for two days
God is great.

Milka

Questions

- (a) Write the title of the poem.
(b) Why does the writer need an umbrella?
(c) How should the writer walk?
(d) How many stanzas does the poem have?

5. Underline the correct word.



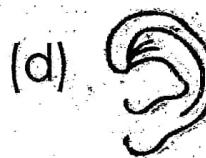
- (a) leg
leeg



- leef
leaf



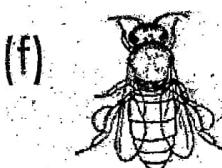
- (c) ten
teen



- hear
ear



- (e) tea
tee



- bee
be

6. Circle the words which have sound /sh/.

- (i) This shop has many books.
(ii) My pet fish is sick.
(iii) Can I shut the door?
(iv) Sam went to clean the shed.
(v) Put the sheet on the bed.

THE SIPRO END OF TERM II ASSESSMENTS - 2024

LEARNING AREA: LITERACY TWO

CLASS : PRIMARY THREE

PUPIL'S NAME :

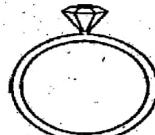
SCHOOL :

SECTION A: 80 MARKS

(Each correct answer carries 2 marks)

1. Fill /ng/ then spell the words.

(a)



ri _____

(b)



wi _____

(c)



ki _____

(d)



si _____

2. Circle the correct sounds and fill the gaps.

[k]

[g]

[gr]

[k]

[gr]

[b]



[sh]

[s]



[or]

[ar]

[oi]



[er]

[or]

3. Use the magic key to change short vowel to long vowels.

(a) mad

maid _____

(b) hot

hoit _____

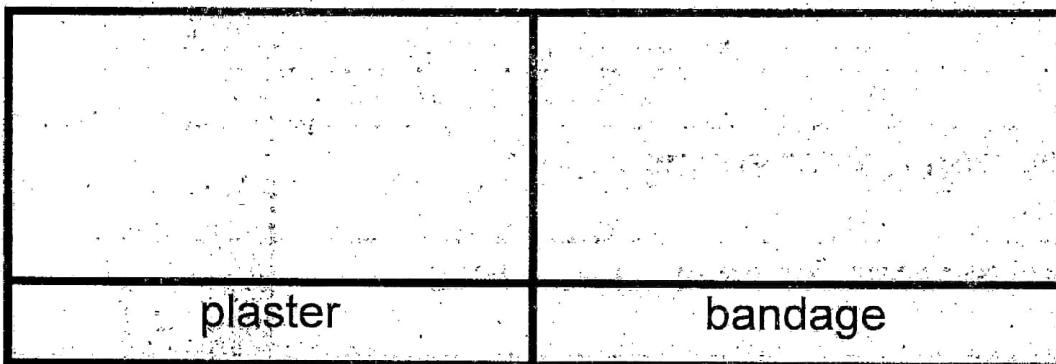
(c) top

teip _____

(d) at

ai _____

52. a) Draw these tools found in the first aid box.



b) Write **two** common accidents a P.3 can get on the way to school.

i) _____ (ii) _____

53. a) Name any **two** recreation activities carried out in our community.

i) _____
ii) _____

b) State **two** importance of recreation activities to people.

i) _____
ii) _____

54. a) What is a project?

b) Write any **two** examples of projects.

(i) _____
(ii) _____

c) State any **one** thing needed to start up a project.

55. Match the components of air in list A to their percentages in list B.

A

oxygen
nitrogen
rare gases
carbon dioxide

B

- 0.03%
- 21%
- 78%
- 0.97%

- i) oxygen _____
ii) nitrogen _____
iii) rare gases _____
iv) carbon dioxide _____

49. a) What is saving?

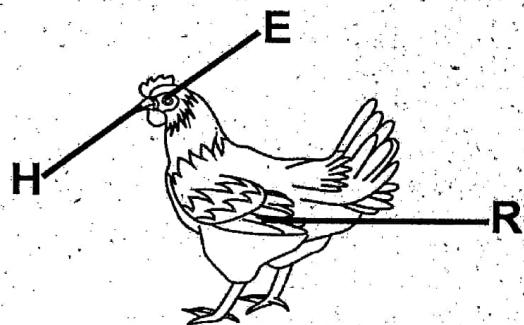
b) State any one way of saving money.

c) Write two reasons for saving resources.

(i) _____

(ii) _____

50. The diagram below is of a bird. Study and use it to answer the questions that follow.



a) Name parts marked;

i) R _____

ii) E _____

b) How is part marked H useful to a bird?

c) Why do we keep domestic birds?

51. a) Name any two child rights.

(i) _____

(ii) _____

b) Who is a child according to Uganda laws?

c) State any one importance of child rights.

45. a) State two uses of roots to a plant.

- i) _____
ii) _____

b) Name the part of a plant used for breathing.

c) Give one way a crop farmer can care for crops in the garden.

46. a) Which sense organ enables a P.3 pupil to know the amount of salt in the sauce?

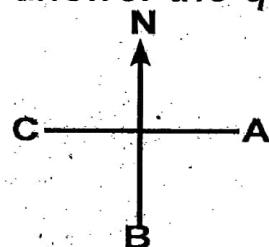
b) Name any two examples of body senses.

- (i) _____ (ii) _____

c) Give one danger of using sharp objects to clean our sense organs on the head.

47. The diagram below is of an instrument used by map readers.

Study and use it to answer the questions that follow.



(a) Name the instrument shown above.

(b) Give the use of the above drawn instrument.

(c) Name the parts marked A and C.

- (i) A _____
(ii) C _____

48. a) Name two products we get from domestic animals.

- i) _____
ii) _____

b) How do these animals move?

- i) fish _____
ii) caterpillar _____

28. Mention **one** danger of too much sunshine in the environment.

29. Give any **one** example of a plant used as herbal medicine in our environment.

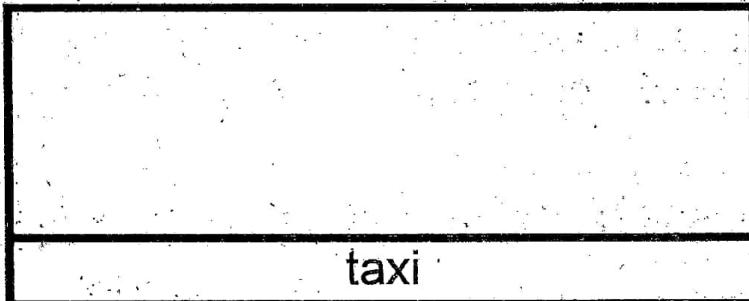
30. Write a word used to mean the sending and receiving of messages.

31. Mention any **one** use of plants to people.

32. State **one** way of caring for our ears.

33. How are traffic lights useful on the road?

34. Draw this means of road transport.



35. Name any **one** animal that lives in water.

36. How do we care for our toe nails?

37. Give **one** example of a resource we get from lakes and rivers.

38. Why do cows move from one place to another?

39. Write **one** source of materials used to make crafts.

40. Name this item used in harvesting water at home.



13. Mention any one member in an extended family.

14. State one effect of natural causes of changes in the environment.

15. In which direction does the sun appear to rise?

16. What is the role of the sun in the process of rain formation?

17. Why should we bathe every day?

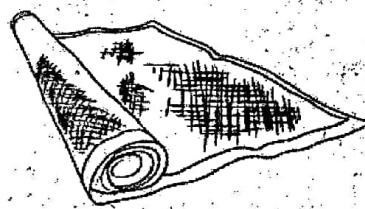
18. Mention the type of clouds that provides rain to farmers.

19. Write one role of a mother at home.

20. Mention one example of a community.

21. What do we call the young one of a sheep?

The diagram below is of a craft. Study and use it to answer question 22.



22. Name this craft made out of palm leaves.

23. Give any one item used by police to keep law and order.

24. Write one material used when building a permanent house.

25. Name the type of soil used for making ceramics.

26. Why is a goat called a domestic animal?

27. Mention any one difference between a map and picture.

SECTION A : 40 MARKS

Questions 1 to 40 carry one mark each.

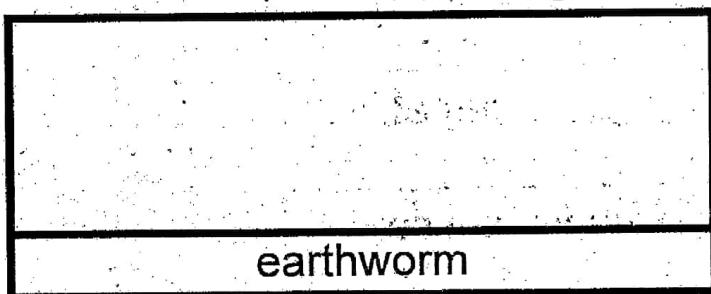
1. Give any one use of water to a school cleaner.

2. How are neighbours useful to a school?

3. Write one group of people who use a compass in their work.

4. How is a bank important to people in our community?

5. In the space provided below, draw this living thing found in soil.



6. Mention one example of a flowering plant.

7. Name the type of transport where cars and bicycles are used.

8. Which gas is used in fire extinguishers?

9. Give one important place in our community where children go to receive education.

10. Mention any one agent of soil erosion.

11. Write any one physical feature in your sub-county/ division.

12. Give one way of caring for the garden tool drawn below.



33. Either:(a) How can we become members of God's family?

(b) Mention any **three** things that Christians pray for.

(i) _____

(ii) _____

(iii) _____

Or :(a) How can **one** become a Muslim?

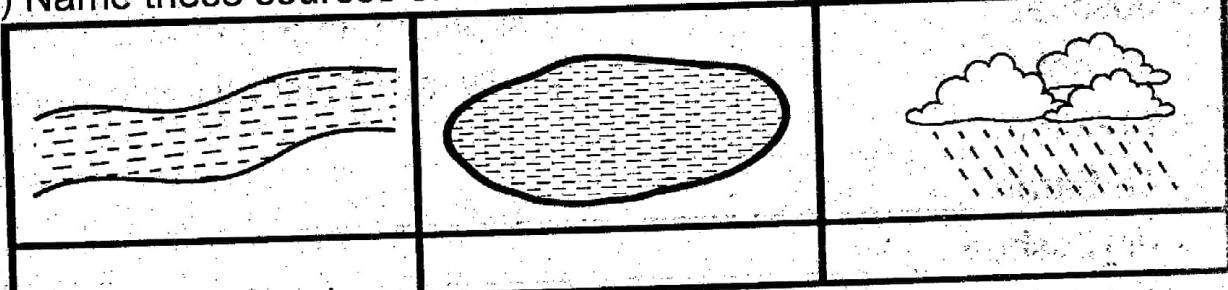
(b) Mention any **three** things that Muslims pray for.

(i) _____

(ii) _____

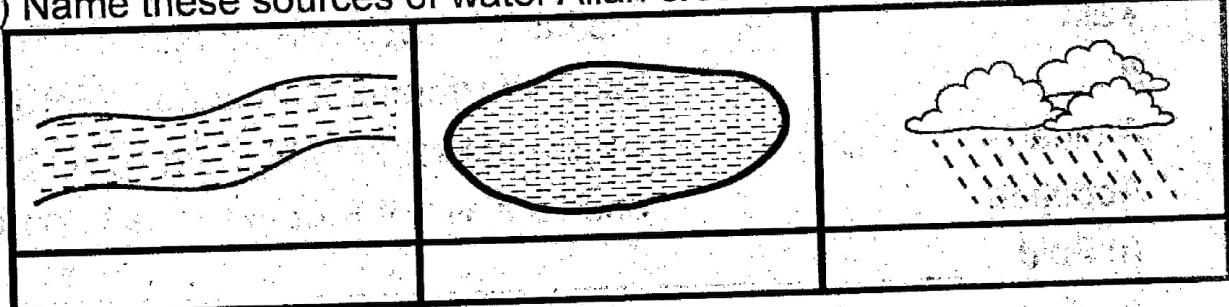
(iii) _____

34. Either:(a) Name these sources of water God created.



(b) Write any **one** use of water to people.

Or :(a) Name these sources of water Allah created.



(b) Write any **one** use of water to people.

35. Either:(a) What was the work of Joseph, the earthly father of Jesus?

(b) Mention any **three** items Joseph used when doing His work.

(i) _____ (ii) _____

(iii) _____

Or :(a) What was the work of Prophet Muhammad (PBUH)?

(b) What do we call the teachings and traditions of Prophet Muhammad (PBUH)?

(c) Mention any **two** pillars of Islam.

(i) _____

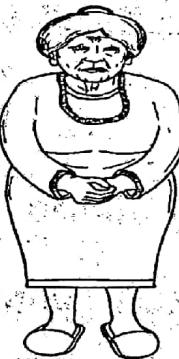
(ii) _____

9. (a) Handiika amaziina gabanyabuzare:

(i)



(ii)



(b) Maririra emishororongo.

(i) Omushaija orikunzara nibamweta;

(ii) Omukazi orikuzaarwa na maama nibamweta;

10. Torana amaziina g'obukoko.

ente, enjoki, ekihuguhugu, enkoko, ekiyenje

ensiri, enkyende, orusenene, endogoya

(i) _____

(ii) _____

(iii) _____

(iv) _____

(v) _____

11. Handiika omubwingi.

(i) ekiteeteeyi _____

(ii) ekitabo _____

(iii) eibaare _____



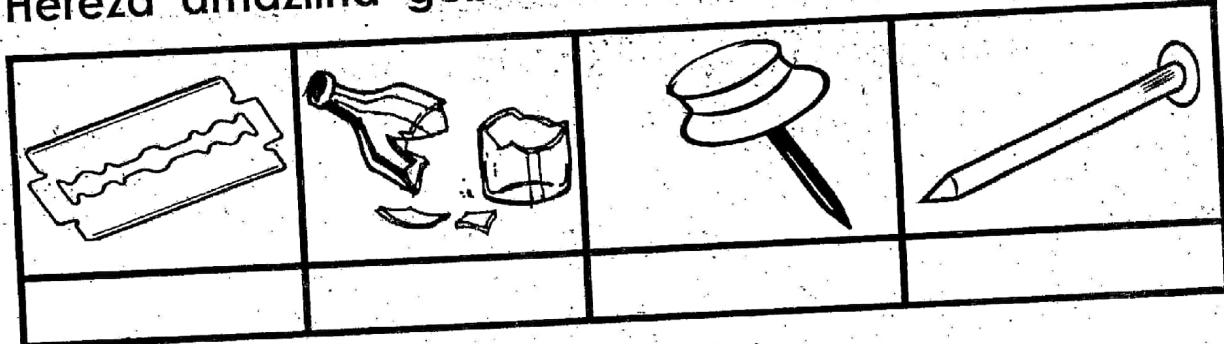
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P.3 RUNYANKORE/RUKIGA END OF TERM II ASSESSMENTS 2024
IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS.

4. Handiika ebirikushugana n'ebi.

- (a) abarungi _____
- (b) abato _____
- (c) abaringwa _____
- (d) abooro _____

5. Hereza amaziina gebirkureeta butandu.



6. Hereza emigasho yebikwato ebi.

- (a) empango _____
- (b) omuhoro _____
- (c) ekiibo _____
- (d) omusyo _____
- (e) oruhabyo _____

7. Kora ebigambo n'eniyuguta ezi.

- (a) mbwa _____ (b) twe _____
- (c) ki _____ (d) sho _____
- (e) nylo _____

8. Handiika emyanya eibarikukoreramu.

- (a) Abegyese _____
- (b) Abashaho _____
- (c) Abakuumi _____



EKIGYEZO KYA SIPRO KYOKUHENDERA ENCERO YAKABIRI - 2024

EKIBIINA

KYAKASHATU

EIZIINA

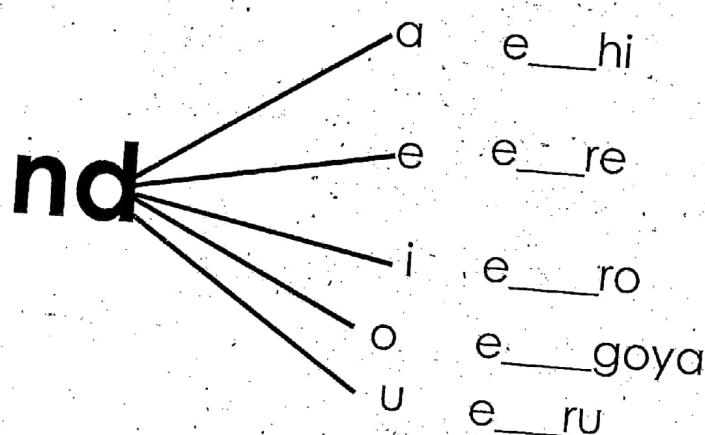
EISHOMERO :

EISHOMO

RUNYANKORE/RUKIGA

(Buri kagororo (✓) nikatwara obubonero bubiri)

1. Kora ebigambo.



2.



Egi ni

3. Hereza emigasho eshatu y'ebimera.

- (i) _____
- (ii) _____
- (iii) _____



12. Read and draw the pictures.

	
He is digging in the garden.	They are playing football.

(4 marks)

13. Copy correctly.

1.

2.

3.

ND ND ND ND ND

1.

2.

3.

1.

2.

3.

nd nd nd nd nd

1.

2.

3.

1.

2.

3.

kind candle sand

1.

2.

3.

1.

2.

3.

Handle the band with hands.

1.

2.

3.

(12 marks)



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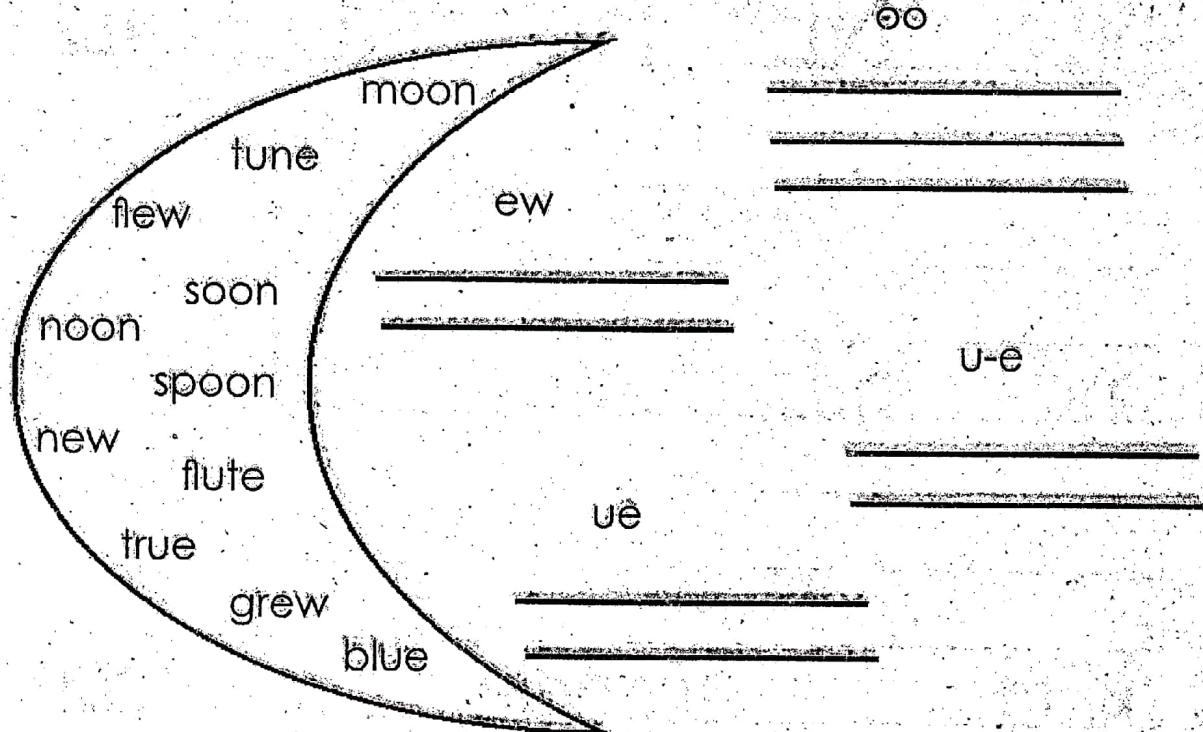
P.3 LITERACY TWO END OF TERM II ASSESSMENTS - 2024

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TR'S GUIDES AND PUPIL'S COMPANIONS.

7. Write /ee/ in the gaps and then draw the picture.

tr	t	th	f	t	sl	p

8. Identify and write words for each sound.



SECTION B: 20 MARKS

11. Colour the picture.



(4 marks)



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P3 LITERACY TWO END OF TERM II ASSESSMENTS - 2024

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TR'S GUIDES AND PUPIL'S COMPANIONS.



THE SIPRO END OF TERM II EXAMINATIONS 2024

SUBJECT : LITERACY ONE
CLASS : PRIMARY THREE
DURATION : 2 hours 15 minutes

Name: _____

School: _____

District: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

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THE SIPRO END OF TERM II EXAMINATIONS 2024

SUBJECT : RELIGIOUS EDUCATION
CLASS : PRIMARY THREE
DURATION : 2 hours 15 minutes

Name: _____
School: _____
District: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B with two parts (Christianity and Islam)
2. Section A has 20 questions (40 marks)
Section B has 15 questions (60 marks)
3. Answer EITHER Christianity OR Islamic questions only but not both on the same number. Follow other instructions like "FOR BOTH".
4. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
5. Unnecessary alteration of work will lead to loss of marks.
6. Any handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the boxes indicated:
"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

PAGES	MARKS	INITIALS
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THE SIPRO END OF TERM II EXAMINATIONS 2024

SUBJECT : MATHEMATICS
CLASS : PRIMARY THREE
DURATION : 2 hours 30 minutes

Name : _____
School : _____
District : _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 20 questions (40 Marks).
3. Section B has 12 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:
“FOR EXAMINER’S USE ONLY”

For Examiner’s Use Only;

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Page 7		
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