

OSEB EDUCATIONAL CONSULT

PRIMARY THREE ENGLISH SCHEME OF WORK FOR TERM ONE 2024

WEEK	THEME	SUB THEME	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INST MATERIALS	REF	RE M
1	OUR SUBCOUNTY.	Name and location	Vocabulary -North south, Makindye, East West passage <u>our</u> <u>subcounty</u> -structuresthan Sentence constructi on	-Reading -spelling. -describing. -Sentence making	Whole class discussion. - observatio n. -Question and answer.	- Pronounc ing words. - Sentence making. Answerin g questions about the passage	Self awaren ess. Critical thinking.	Pictures Textboo ks. Real objects.	Primary three themati c curriculu m .page 26.	

			<u>Physical features</u> Vocabulary. -Physical. -features Valleys Swamps Plateaus Mountains hills <u>sentence construction.</u> Sentence completion Passage.	Spelling Sentence construction Reading. Answering questions in full sentences	Group discussion - observation -question and answer.	- Pronouncing words. - Sentence making. Answering questions about the passage	Care Responsibility. Concern. Appreciation	Pictures Textbooks. Real objects.	Primary three thematic curriculum .page 26.	
			<u>.Alphabetical order.</u> - meaning, examples. Arrangement	Pronunciation - ordering -Reading. interpretation	- Explanation - Observation -Whole class discussion	Ordering words - Drawing tables	Fluency Effective communication. neatness	Chalkboard. Textbooks Real objects	First aid in English page 30	

			<u>Nouns</u> - Meaning, - Identification -more examples.	Spelling Identification fluency	Explanation Observation Whole class discussion	Sentence construction. Identification - Answering oral and written questions ..	Fluency Effective communication.	Chalkboard. Textbooks Real objects	Progress in English page 11	
2		Physical features in our Sub-county.	Plurals and singulars. Meaning. Rule Examples	Spelling Identification Fluency Pronunciation .	Explanation Observation Whole class discussion	Sentence construction Identification - Answering oral and written questions .	Fluency Effective communication.	Chalkboard. Textbooks Real objects	Junior English	

Occupations in our subcounty
teaching,
fishing
building,
etc
Sentence construction
Structures
dialogue

-Spelling
Identification
- Pronunciation
.
-Making correct sentences.

Explanation
Observation
Whole class discussion

Sentence construction
Identification
- Answering oral and written questions
.
drawing

Fluency
Effective communication.

Chalkboard.
Textbooks

Real objects

Thematic curr.
Page 23

NOEC
Page 4

People in our subcounty
Vocabulary
Teachers,
cobblers,
nurses
doctors
etc
Sentence construction
Structures
Substitution table
passage

Spelling
Identification
Fluency
Sentence formation.

Explanation
Observation
Whole class discussion

Sentence construction
Identification
- Answering oral and written questions
.
drawing

Fluency
Effective communication.

Chalkboard.
Textbooks

Real objects

Thematic curr.
And teachers collection

			<u>Collective nouns.</u> Meaning, Examples of collective nouns Giving meanings of words.	pronunciation -Identifying verbs -Spellings -Forming sentences using the verbs.	- Explanation Observation -Whole class discussion	- Constructing sentences - Making actions	- Appreciation - Creative thinking -Fluency	Real objects. - Chalkboard -Text bks and charts	English aid Standard three.page 45	
			The past simple tense -Meaning, -Sentence construction -Changing of tenses.	Identifying Spellings -Constructing sentences - pronunciation .	- Explanation Observation Whole class discussion	Sentence construction Tense changing.	Appreciation Creative thinking fluency	Real objects Chalkboard Text bks and charts	P.3 Thematic Curriculum pg.27 Progress in English.	

4		PEOPLE IN OUR SUBCOUNTY.	The past simple tense Usage Formation Changing tenses.	Use of the past simple tense Identifying Spellings Constructing sentences	Explanation Observation Whole class discussion	Describing objects Constructing sentences.	Appreciation Creative thinking fluency	Real objects Chalkboard Text charts bks	P.3 Thematic Curriculum pg.27 Mk English; Page.... 	
			Structure... ... who..... Usage Sentence construction Substituting the Joining sentences using ..who..	Using the structure Spellings Constructing sentences Using ...who... Joining sentences using ..who..	Explanation Observation Whole class discussion	Contruction of sentences Using...who... Joining sentences	Appreciation Creative thinking fluency	Real objects Chalkboard Text bks and charts	P.3 Thematic Curriculum pg.27 Teachers collection.	

5			Using..... because... Usage Sentence constructi on Using ...because	Pronunciation Spelling Sentence construction Usingbecause...	-Whole class discussion - Explanatio n -Question and answer	Sentence construct ion Using the nouns in sentence s.	Fluency Accurac y Creative thinking	C\boars d Textboo ks Learners	Themati c cur bk 3 page 29	
			<u>Using ..</u> <u>where...t</u> <u>o</u> <u>construct</u> sentence s. Joining sentence s using ..where.. .	- Pronunciation -Spelling -Sentence construction -identification	Whole class discussion Explanatio n Question and answer	Construc ting sentence s using ..who.. Joining sentence s using ...who... Using the adverbs in sentence s.	Fluency Accurac y Creative thinking.	C\boars d Textboo ks Learners	Themati c cur bk 3 page 29 Progress in English page 34	

	Our environment in our sub county.		Using...but ... to construct and to join sentences.	Pronunciation Spelling Sentence construction Joining sentences using..but...	Whole class discussion Explanation Question and answer	Constructing sentences. -Joining Sentences	Fluency Accuracy Creative thinking.	C\board Textbooks Learners	Thematic curriculum 3 page 29 Progress in English page 34	
6			SOCIAL SERVICES AND THEIR IMPORTANCE -Sentence construction. -Structures Where do you keep your money safely? -dialogue	Reading -spelling. -describing. -Sentence making pronunciation of words.	Whole class discussion. - observation. -Question and answer.	- Pronouncing words. - Sentence making. Answering questions about the passage	Self awareness. Critical thinking.	Pictures Textbooks. Real objects.	-Primary three thematic curriculum .page 34. - English aid page 54	

			Challenges in social services. Vocabulary Thieves police, corruption, solution Sentence construction Structures Why do people?....	-Spelling -Sentence construction -Reading. -Answering questions in full sentences	Group discussion - observation -question and answer.	- Pronouncing words. - Sentence making. Answering questions about the passage	-Care - Responsibility. Concern . Appreciation	-Pictures Textbooks. Real objects.	Primary three thematic curriculum .page 26.	
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			<p>Our environment.</p> <p>Vocabulary. soil, animals, trees, plants..</p> <p>Sentence construction.</p> <p>Joining sentences. Passage.</p>	<p>Writing a shopping list.</p> <p>Role playing.</p> <p>Reading</p> <p>imagination</p>	<p>Whole class discussion.</p> <p>- Role play.</p> <p>dramatisation</p>	<p>Pronouncing and spelling.</p> <p>Making sentences.</p> <p>Writing the uses of things found in the environment.</p>	<p>Negotiation.</p> <p>Critical thinking responsibility.</p> <p>Prioritizing</p>	<p>Class shop.</p> <p>Chalk board.</p> <p>Money.</p>	<p>Pg Mk bk 3 pg 138</p>	
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			Changes in the environment Vocabulary. Construct trees. Cutting trees Farming. Sentence construction Structures What are you going to keep? Passage .	Spelling - pronunciation . Sentence construction Reading. Answering questions in full sentences	Group discussion - observation -question and answer.	Pronouncing words. - Sentence making. Answering questions about the passage	- Care Responsibility. Concern . Appreciation	Pictures Textbooks. Real objects.	Teachers resource book.	
7	MANAGING RESOURCES IN OUR SIIR COUNTY	OUR ENVIRONMENT	Similes Meaning Uses of similes. - Completion of sentences.	Spellings, Punctuating sentences Simile completion	Explanation. Question and answer. Story telling	Constructing sentences. - Completing sentences.	Fluency Acceptance Appreciation.	Chalkboard Learners.	Teachers resource book Progress in English page 64	

8			Using... which.... - meaning - examples Usage Joining sentences.	Spelling Sentence construction Reading. Answering questions in full sentences	Group discussion - observation -question and answer. Story telling.	- Pronouncing words. - Sentence making. Answering questions	Care Responsibility. Concern . Appreciation	Pictures Textbooks. Real objects	Primary three thematic curriculum .page 26.	
			CONJUNCTIONAND.....	Pronunciation Spelling Making sentences JOINING SENTENCES USING CONJUNCTION AND	Group discussion - observation -question and answer.	- Pronouncing words. - Sentence making. Answering questions	Care Responsibility. Concern . Appreciation	Pictures Textbooks. Real objects	Primary three thematic curriculum .page 26.	

			Proverbs Meaning, Usage Completi on of the proverbs.	Spelling pronunciation Sentence construction Reading. Completion of proverbs.	discussion - observati on -question and answer.	- Pronounci ng words. -Sentence making. Answering questions about the proverbs.	Care Responsi bility. Concern . Appreci ation	Pictures Textboo ks. Real objects.	Primary three themati c curriculu m .page 26.	
			. Irregular verbs Meaning Examples Identificati on Formation of past and past participles.	Spellings Pronunciation Identifying Sentence making. Forming tenses	Discovery Discussio n Explanati on Question and answer.	Pronounci ng spelling identifyin g Listing down irregular verbs.	Fluency Accurac y Effective commu nication.	Real objects	Progress in English	
9			More irregular verbs Ones that remain the same in	Spellings Identifying Sentence making	Discovery Discussio n Explanati on	Pronounci ng spelling identifyin g Making pronouns	Fluency Accurac y Effective commu nication.	Real objects	Progress in English.	

Opposites

Using
prefixes
Meaning
Examples
Rule
Exercise.

Pronunciation
Spellings
Identifying
Sentence
making

Discovery
Discussion
Explanation

Pronouncing
spelling
identifying
Making
pronouns

Fluency
Accuracy
Effective
communication.

Real
objects.

Progress
in English

**Present
Continuous**
tense.
Usage
Rule.
Adverbs
use
Formation

Completing
sentences
correctly
Construction
of sentences.
Forming
words in
present
continuous
tense.

Group
discussion
-
observation
-question
and
answer.

Spelling
Making
sentences
Forming
words

Creative
thinking
Decision
making
endurance

Charts
Learners

Mk
English
hand
book
page 23

Forming
present
continuous
tense for
verbs that
end in 'e'
Examples
Exercise,

Construction
of sentences.
Forming words
in present
continuous
tense

Group
discussion
-
observation
-question
and
answer.

Spelling
Making
sentences
Forming
words

Creative
thinking
Decision
making
endurance

Charts
Learners

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English
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book
page 12

			Forming present continuous tense for words that double letters. Examples. Exercise	Construction of sentences. Forming words in present continuous tense.	Group discussion - observation -question and answer.	Spelling Making sentences Forming words	Creative thinking Decision making endurance	Charts Learners	Mk English hand book page 45	
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11			<u>Environment and weather.</u> Vocabulary Air sun wind heat, checking, capital etc Sentence construction Structures Dialogue Mary and Agnes	Spellings Identifying Sentence making. Pronunciation	. Discovery Discussion Explanation	Pronouncing spelling identifying Adverbs Using the correct adverb	Fluency Accuracy Effective communication. Creative thinking.	. Real objects	Thematic curr. Page 34 Teachers resources	
			Air and water .Vocabulary Sentence construction Structures	Discovery Discussion Explanation	Spellings Sentence making Pronouncing.	spelling identifying Adverbs Using the correct adverb	Fluency Accuracy Effective communication. .	Real objects	Thematic curr. Page 35 Teachers resources	

			People in my subcounty - (composition) - Vocabulary. Structures Guided composition	Spellings pronunciation Sentence construction Obtaining answers from the passage.	. Discovery Discussion Explanation	Pronouncing spelling Writing a composition Using the correct adverb	Fluency Accuracy Effective communication.	Real objects	Thematic curr. Page 35 Teachers resources	
			How weather helps us in our subcounty . Vocabulary Sentence construction Substitution table Structures - composition	sentence construction Spelling .Punctuation Answering correctly. -Composition writing	Explanation Whole class discussion Question and answer	Forming sentences Answering questions Spelling words	Accuracy Care concern responsibility	Class rules Chalkboard Pictures.	Thematic curr. page	

12			<u>Occupations in our sub county.</u> Vocabulary Sentence construction Sentence completion Composition writing.	sentence formation Spelling Punctuation Answering correctly	- Explanation -Whole class discussion Question and answer	Forming sentences Answering questions Spelling words	Accuracy Non violent conflict resolution Care concern responsibility	Class rules Chalkboard Pictures.	Teachers resource book 54	
			COMPOSITION <u>(Social services in our sub county)</u> Sentence construction. Pupils write their own compositions about social services.	. Spelling Sentence construction Reading. Answering questions in full sentences	- Group discussion - observation -question and answer	Pronouncing words. - Sentence making. Answering questions about the passage	. Care Responsibility. Concern . Appreciation	Pictures Textbooks. Real objects	Teachers resource book. Page 54	