

PEAK JUNIOR SCHOOL AND DAY CARE-NAKABUGO



P.3 INTERVIEW EXAMINATIONS 2025 ENGLISH



Time allowed: 2 hours 30 minutes

Name: _____

Read the following instructions carefully:

1. The paper has **two** sections: **A** and **B**
2. Section **A** Sub-Section I has 30 questions (30 marks)
and Sub-Section II has 20 questions (20 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both Sections **A**
and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball
point pen or ink. Diagrams should be drawn in pencil.
6. Unnecessary crossing of work may lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to
loss of marks.
8. Do **not** fill anything in the boxes indicated
For Examiner's use only.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 16		
17– 26		
27 – 35		
36 – 44		
45 – 50		
51 – 52		
53		
54		
55		
TOTAL		

Turn over

1. **Fill the blank space with a correct letter.**

(a) ____ilk (b) pl ____nts. (c) peo____le

2. **Write two small words from the given word.**

a. bedroom: _____, _____

b. teacher: _____, _____

3. **Answer correctly.**

a)



What is this?

b)



Are these bananas?

4. **Form a sentence with each of these words.**

(a) table: _____

(b) stable: _____

5. **Read and draw pictures.**

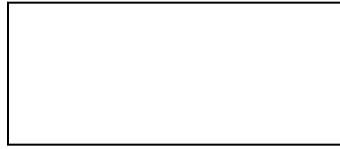
a) Two balls.



b) Sarah is sweeping.



c) These are my fingers.

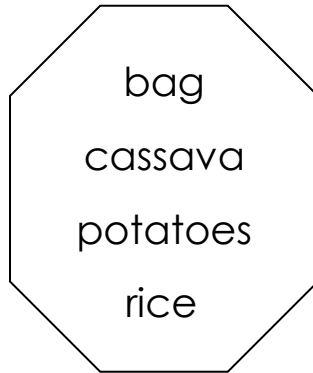


6. **Circle the odd word from the list.**

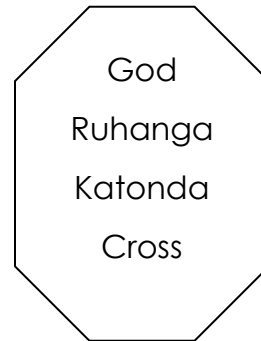
A



B



C



7. **Use true or untrue.**

- a) A bird is a living thing. _____
- b) Cows lay eggs. _____
- c) Polio, tetanus and measles are immunizable diseases.

- d) A kitten is a young one of a rabbit. _____

8. **Match correctly.**

A

hen
elephant
snake
monkey

B

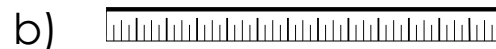
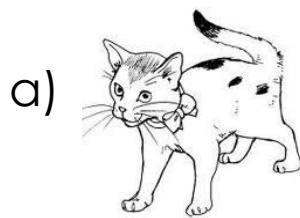
fangs
hands
legs
claws
trunk

9. **Complete each sentence with a suitable word.**



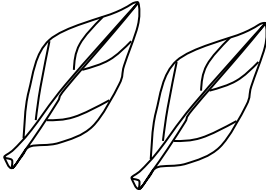
- a) Environment are things _____ us.
- b) We eat food to get _____.
- c) A school _____directs people to
our school.

10. Why do we wash our hands with water and soap?

11. **Write the first letter sound for each of these pictures.**



12. **Name these parts of a plant.**

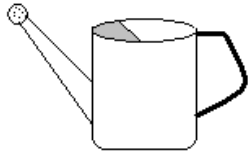
		

13. **Separate each of these words into three syllables.**

a) Kabaka = ____ + ____ + ____

b) Kampala = ____ + ____ + ____

14.



a. Name this garden tool.

b. It is used for _____

15. **Form words related to animals.**

	g	n	p
c	o	w	d
c	a	t	o
	t	e	g

Across:

a. _____

b. _____

Down word:

a. _____

b. _____

16. **Write two correct sentences about this picture.**



a. _____

b. _____

17. **Complete the riddles correctly.**

- a. My mother is a duck. I am always slow and tender when still young. Who am I?

You are a _____.

- b. I am found at school. I teach pupils how to read and write. Who am I?

You are a _____.

18. **Read the story carefully and use it to answer the question that follow.**

One day, John wanted to make a toycar. He cut four round shapes from old slippers to make tyres. He joined the tyres using small sticks. He made the **body** for his car from an **empty soap- box**. He then tied a banana fibre at the front of his toycar and pulled it down the hill. John was very happy to see his toycar moving.

Questions:

- a) Who wanted to make a toycar?

- b) What did John use to make the body for his car?

- c) List any two things John used to make his toycar.

(i) _____

(ii)

**** Best Wishe**

