



PRIMARY THREE END OF TERM II EXAMINATION 2024 ENGLISH

My name is _____
My school is _____
My class is _____

SECTION A: 50 MARKS

In questions 1 – 3, Fill in the missing letter.

1. l__oness 2. kenn__l 3. m__ney

In questions 4 – 8, fill in the gaps with a suitable word.

4. Sam is _____ smallest boy in our stream.
5. How _____ jerrycans of water do you need?
6. Her baby is suffering _____ malaria.
7. Madam Akello has given me _____ uniform.
8. That is the man _____ stole our bicycle.

In questions 9 – 14, use the correct form of the words in the brackets to complete the sentences.

9. The teacher _____ on the chalkboard every day. (write)
10. This is my piece of soap. It is _____. (me)
11. The lambs are _____. (bleat)
12. Mummy _____ a new dress last week. (buy)
13. Our house is _____ than yours. (big)
14. Katamba was the _____ in the midterm II exams. (one)

In questions 15 – 17, give one word for the underlined group of words.

15. A young dog was seen crossing the road.

16. She works in a place where children go to learn.

17. The man who bakes bread was knocked down by a car.

In questions 18 – 21, rewrite the sentences giving the opposite of the underlined words.

18. The husband eats a lot of food.

19. Your mother is very smart.

20. The baby is crying.

21. An elephant is the smallest animal in the zoo.

In questions 22 - 24, rearrange these words in alphabetical order.

22. small, big, fat, large

23. cheetah, zebra, hyena, monkey

24. teacher, tailor, trade, think

In questions 25 – 27, write the given short forms in full.

25. Dec. _____

26. Rd _____

27. Ltd _____

In questions 28 – 31, write the plural form of each word.

28. knife _____

29. stool _____

30. child _____

31. boy _____

In questions 32 – 34, rearrange these words to form a correct sentence.

32. bench are They cleaning the.

33. lion a in sleeps den A.

34. stay do you Where?

In questions 35 – 36, use the words to construct meaningful sentences.

35. to

36. two

In questions 37 – 40, choose the correct word from the brackets to complete these sentences.

37. Alinda climbed a _____ tree. (long, tall)

38. There is a _____ woman standing at the corner of the house. (new, short)

39. His _____ is very sick. (son, sun)

40. Go and _____ your hair. (die, dye)

In questions 41 – 50, rewrite the sentences as instructed in the brackets.

41. Mummy gave me a present. I passed the exams. (Join the sentences using: because)

42. A monkey chatters but a dog (Complete correctly)

43. That is the soil. It is used for making pots. (Join the sentences using: which)

44. Kato is dead. Isma is dead. (Join the sentences beginning: Both)

45. This is a green apple. (Rewrite the sentence beginning: These)

46. Peter is shorter. Adam is short. Join the sentences using: than)

47. They danced well. They were the last. (Join the sentences using: but)

48. This is the girl. She tore my prayer books. (Join the sentences using: who)

49. That is the church. We pray from there. (Join the sentences using: where)

50. I fell down. I was running. (Join the sentences using: when)

SECTION B: 50 MARKS

51. Read the story below and, in full sentences, answer the questions that follow.

FLOWERING PLANTS

Flowering plants are plants that produce flowers. These plants have three main parts. These parts are leaves, stem and roots. These parts are very important to the plant. The roots hold it firmly in the soil. Roots also help it absorb water and mineral salts. The plant needs mineral salts to grow well. Some roots also store food for the plant.

The leaves help it to make its own food. Leaves also protect the young bud of the plant from too much sunshine. The stem holds the leaves on the plant. If the leaves are spaced well, they receive enough sunlight. Flowers are also very important. We get seeds from flowers.

Questions:

a) What are flowering plants according to the story?

b) What holds the plants firmly in the soil?

c) How are the leaves useful to plants?

- d) Why do plants need mineral salts?
-
- e) Name any two parts of a flowering plant.
- i. _____ ii. _____
- f) What holds the leaves on the plant according to the story?
-
- g) What happens if the leaves are spaced well?
-
- h) Give the opposite of:
Flowering plants _____ plants.
- i) Write the title of the passage.
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52. (A) The sentences below are in wrong order. Rearrange them to form a good story.

- a) He harvested clean water.
- b) So he decided to clean it.
- c) The people at his home became very happy with him.
- d) Babu's tank was very dirty and dusty.
- e) After he had cleaned the tank, it rained.

GOOD STORY

(B) Study the information in the table below and use it to answer the questions that follow.

Name	Activity	Time
Okoth	goes to school	every day.
Waiswa	cleans the car	every Monday.
Namuli	reads books	every evening.
Matembe	eats lunch	in the afternoon.
Mutoni	does homework	every evening.

Questions:

- a) When does Namuli read the books?

- b) At what time of the day does Matembe eat lunch?

- c) Who does homework every evening?

- d) How many people are shown in the table?

- e) When does Okoth go to school?

53. Read the dialogue below and, in full sentences, answer the questions that follow.

Morgan: Good morning, Moses. What are you doing?

Moses: I am preparing my garden for planting.

Morgan: What are you going to plant?

Moses: I am going to plant maize seeds?

Morgan: How are you going to plant the seeds?

Moses: I am going to plant them in straight rows and these rows will be three feet apart.

Morgan: That's good but remember to look after your crops by removing weeds. Weeds are unwanted plants that grow in the garden.

Moses: Thank you for your advice, Morgan.

Morgan: You are welcome.

Questions:

- a) How many people are taking part in the dialogue?

- b) At what time of the day did the dialogue take place?

- c) Who are the children speaking in the dialogue?

- d) Who is preparing the garden?

e) What is Moses going to plant?

f) Give the opposite of the underlined words:

i. remember _____

ii. good _____

g) How is Moses going to plant the seeds?

h) What are weeds?

i) How far will the rows be apart from each other?

54. Read the poem below and, in full sentences, answer the questions that follow.

AT THE ZOO

Visit the zoo
And see all types of animals
Big and small
The elephant is the biggest
And the giraffe is the tallest
In the zoo.

Beautiful birds flying
Kites and eagles spying
And the lions running very fast
To catch the cobs playing
In the zoo.

Jesca Alupo P.3 Green

Questions:

a) What is the poem about?

b) Which place did the poetess visit?

c) Who wrote the poem?

d) In which class is the poetess?

e) How many stanzas does the poem have?

f) Write the fourth line of the poem.

g) Which is the tallest animal in the zoo?

h) What is the biggest animal in the zoo?

i) Which animals were running to catch the cobs?

j) Write the title of the poem.

55. Use the words given in the box below to fill the gaps.

The Sun is a _____ source of light found in the sky. It is ever there during _____ time. It not only gives us light but also has other uses to _____. The Sun dries things like seeds, clothes and _____ crops. It gives us _____. It also helps living things like plants to _____.

On the other hand, the Sun has its _____ side. Too much sunshine is _____ to people, animals and plants. The Sun dries up water bodies and _____ people's crops in the garden. All in all, we _____ God for blessing us with the Sun.

people	bad	natural	destroys	day
harvested	thank	warmth	dangerous	grow

END