

WEEK	VALUE PROMISE	MEMORY VERSE	CHARACTER TRAITS	WORK HABIT
TWO	" I believe in only one God as my God ".	Matthew 25:35	<ol style="list-style-type: none"> 1. Be caring 2. Be responsible 3. Be hospitable 4. Be receptive 5. Have individual responsibility 	Do not settle for anything less than excellence

Matthew 25:35 "For I was hungry and you gave me food I was thirsty and you gave me a drink, I was a stranger, and you invited me in".

Work habit

Name: _____

Date: _____

School: _____

Spellings

1. _____

2. _____

3. _____

4. _____

5. _____

Corrections

1. _____

2. _____

3. _____

4. _____

5. _____

New words

food	water	neighborhood	black	tree
uniform	badge	black	signpost	child
under	near	tree	money	hospital
grey	red	school	flag	

Activity

1. Fill in the missing letters.

Mon <u> </u> y	gr <u> </u> y	un <u> </u> fo <u> </u> m	b <u> </u> dge
yell <u> </u> w	r <u> </u> d	si <u> </u> np <u> </u> st	ne <u> </u> r
u <u> </u> der	fl <u> </u> g	bla <u> </u> k	

2. Write in capital letters.

broom

class

black

red

money

3. Write these words in small letters.

ARMY

PEN

BLACK

DESK

THIEF

YELLOW

BALL

HALL

4. Write the words correctly.

ckbla _____

llowye

nep _____

llah _____

formuni

skde -----

oolsch _____

myar -----

Corrections

Score strip

Score activities **Correct mistakes** **Rescore**

Name: _____

Date: _____

School: _____

Spellings

1. _____
2. _____
3. _____
4. _____
5. _____

Corrections

1. _____
2. _____
3. _____
4. _____
5. _____

Activity

Is this/is that a _____ ?

Yes, it is/No, it is not.

Use yes, it is or No, it is not.



Is this a sign post?



Is this a ruler?



Is this a pencil?



Is this a book?



Is this an axe?



Is this a sign post?



Is this a chair?



Is this a flag?

Score strip

Score activities

Correct mistakes

Rescore

Name: _____

Date: _____

School: _____

Spellings

1. _____
2. _____
3. _____
4. _____
5. _____

Corrections

1. _____
2. _____
3. _____
4. _____
5. _____

Preposition

Preposition is a word which shows the position or place of something.

(In, on, under, over, between, along, left hand side, right hand side, in front, near, against, behind etc)

Look at these pictures.



Joan



Peter



Mary



Write the right preposition.

1. Peter is _____ Joan and Mary.

2. Joan is on the _____ of Peter.

3. Mary is on the _____ of Peter.

4. A tree is _____ the house.

5. The house is _____ of the tree.

6. The chair is _____ of the table.

7. The table is _____ the boy.

Fill in the blanks within, on, under, near, behind, and between.

8. The tin is _____ the table.



9. A spoon is _____ the plate.



10. A cat is _____ the table.



Corrections

Score strip

Score activities	<input type="text"/>	Correct mistakes	<input type="text"/>	Rescore	<input type="text"/>
------------------	----------------------	------------------	----------------------	---------	----------------------

Name: _____

Date: _____

Spellings

1. _____
2. _____
3. _____
4. _____
5. _____

Corrections

1. _____
2. _____
3. _____
4. _____
5. _____

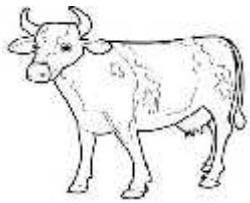
Forming plurals on nouns by adding “s” e.g. pencil-pencils.
Singular means one and plural means many. Tick in the box
next to each correct answer and write the answer.

1. Here are two _____



- boy
 boyes
 boys

2. The farmer had only one _____



cow

cowes

cows

3. Here are some _____



rose

roses

rosed

4. Here are some _____

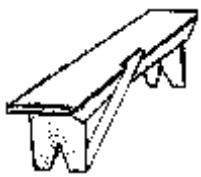


apples

apple

appled

5. Let's sit on this _____



benches

benchs

bench

Circle the word that names each picture. Then write the word on the line.



goat



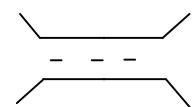
goats



tree



trees



bridge

bridges



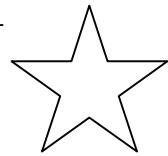
flower flowers



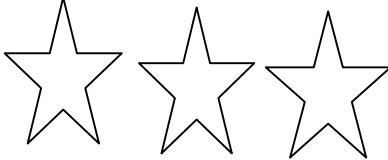
shoe shoes



cloud clouds



star



stars



broom



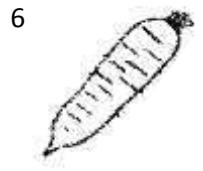
telephone



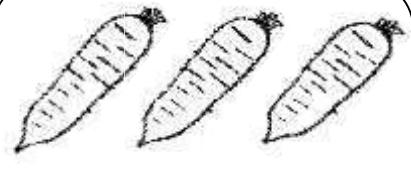
banana



umbrella



carrot



Score strip

Score activities

Correct mistakes

Rescore

Name: _____

Date: _____

School: _____

Spellings

1. _____
2. _____
3. _____
4. _____
5. _____

Corrections

1. _____
2. _____
3. _____
4. _____
5. _____

Activity

Are these / those _____ ?

Yes, they are/ no, they are not.

1.



Are these brooms?

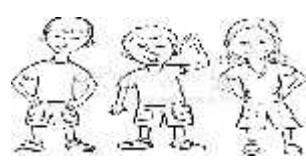
No, they are not.

2.



Are these books?

3.



Are these children?

4.



Are those flags?

5.



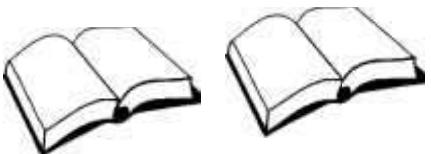
Are those pens?

6.



Are these trees?

7.



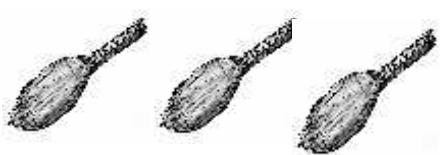
Are these books?

8.



Are those uniforms?

9.



Are those brooms?

10.



Are these tables?

Homophones

Hall - whole , hole

Steal - still , steel

Ball - bowl

Blue - blew

Corrections

Score strip

Score activities

Correct mistakes

Rescore

Checkup 1



Supervisor's initial

Score

Supervisor's comment

PROJECT WORK (Do it in groups of three)

Using a hard box, cut out shapes and build a house with the knowledge of prepositions e.g. The triangle is on the rectangle and construct other prepositions of the house.

Required shapes

Square(2)

rectangle

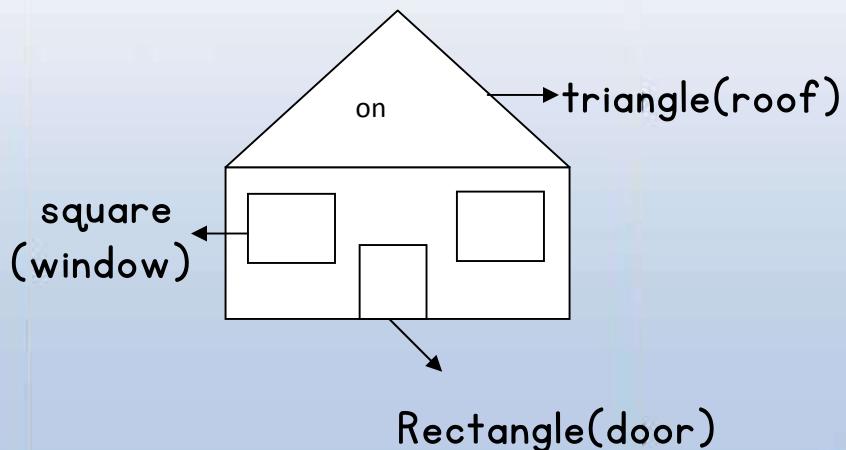
Rectangle (2)

(roof)

Triangle

Circle

-



WEEK	VALUE PROMISE	MEMORY VERSE	CHARACTER TRAITS	WORK HABIT
THREE	"I will always be true and do the right things".	1 st Timothy 4:12	<ol style="list-style-type: none"> 1. Be of great integrity & dignity 2. Be truthful 3. Be genuine 4. Endurance & honesty 5. Be bold 	Be gentle to all and stern to all

1st Timothy 4:12 "Do not let anyone look down on you because you are young, but be an example for the believers in your speech your conduct, your love, faith and purity".

Work habit

Name: _____

Date: _____

School: _____

Spellings

1. _____

2. _____

3. _____

4. _____

5. _____

Corrections

1. _____

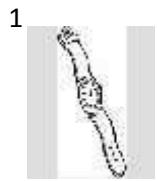
2. _____

3. _____

4. _____

5. _____

CREATIVE PRINTERS FOR THIS PACKAGE



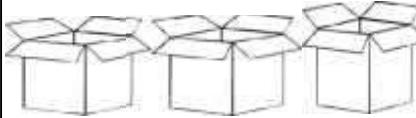
watch



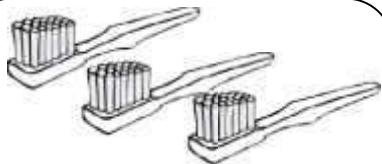
Watches



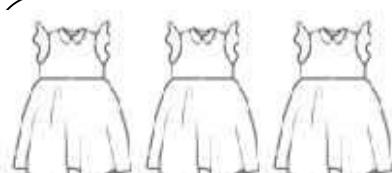
box



Toothbrush



Dress



Fox



Bush





CREATIVE PRINTERS FOR THIS PACKAGE

6. Dad brought home a bunch of grapes.

7. The poetess is known all over the world.

8. The tree has one branch.

9. The hunter shot at the buffalo.

10. The playful boy fell into a ditch.

CREATIVE PRINTERS FOR THIS PACKAGE

Score strip

Score activities	<input type="text"/>	Correct mistakes	<input type="text"/>	Rescore	<input type="text"/>
------------------	----------------------	------------------	----------------------	---------	----------------------

CREATIVE PRINTERS FOR THIS PACKAGE

MY CLASS

P.2 yellow is a model class
With all I need to learn well
A chalkboard, chair, table and desks
Pencils and colours

CREATIVE PRINTERS FOR THIS PACKAGE

Then a library full of story books
Which I read in my free time
Oh! P.2 yellow, you are the best class of all

Questions

I. In which class is the writer?

2. What does the writer use to write?

3. The writer sits on the;

CREATIVE PRINTERS FOR THIS PACKAGE

4. What is the best class of all?

5. What is the title of the poem?

School ! School ! School !

Teachers at school !

Cooks at school.

Head teacher at school.

Nurse at school

CREATIVE PRINTERS FOR THIS PACKAGE

Our beloved place to learn from

We use pens, books, pencils and rulers at school

Offices, classes, kitchen, toilets,

Dining halls are buildings found at school

3. Mention the things we use at school.

i) _____

iii) _____

ii) _____

iv) _____

4. Who wrote the poem?

5. Write the building found at school.

i) _____

iii) _____





Plurals with “ies”.

Some words which end with "y" we change "y" to "I" and then we add es.

Examples

Lady - ladies

Baby – babies

Activity

- I. Drop "y" and "ies" to make the nouns below plural.

- 2. Give the plural of the bolded noun.**

- I. There is a fly on the wall.

[View Details](#) | [Edit](#) | [Delete](#)

2. I heard a cry in the cave.

[View Details](#) | [Edit](#) | [Delete](#)

3. They will have a party next week.

CREATIVE PRINTERS FOR THIS PACKAGE

4. Kampala is a city.

5. You have to take care of the baby.

6. A daisy is a flower.

7. The lorry is stuck in the mud.

8. The factory is busy.

CREATIVE PRINTERS FOR THIS PACKAGE

9. The pupils had a long study of the area.

10. Sheila is a beautiful lady.

Corrections

CREATIVE PRINTERS FOR THIS PACKAGE

Score strip

Score activities

Correct mistakes

Rescore

Date : _____

Name: _____

Adding "s" to nouns which end with "y"

Examples

boy - boys

key - keys

trays - trays

day -

valley -

toy -

Change the given words to plurals to complete the sentences.

1. Teacher's _____ are on the table.(key)

2. _____ like bananas. (monkey)

3. The _____ are on the lorry.(turkey)

4. _____ like playing football.(boy)

5. We are going to swim for two _____ (day)

6. Our aunt _____ from London. (toy)

7. There are many houses in the _____ (valley)

Score strip

Score activities	<input type="text"/>
------------------	----------------------

Correct mistakes	<input type="text"/>
------------------	----------------------

Rescore	<input type="text"/>
---------	----------------------

Name: _____

Date: _____

Spellings

1. _____
2. _____
3. _____
4. _____
5. _____

Corrections

1. _____
2. _____
3. _____
4. _____
5. _____

Plural with “ves”.

Words that end with “f”/“fe” in them we change “f”/“fe” to “v” and we add es.

Examples.

knife	knives
loaf	loaves
wolf	wolves
shelf	shelves
calf	calves
wife	wives
thief	thieves

Activity

Fill in the plural of the word in the bracket.

I. There are ten _____ on the table. (leaf)

2. The books are kept in the _____ . (shelf)

3. _____ were taken to the police station. (thief)

4. My father brought two _____ of bread. (loaf)

5. Our cow produced three _____. (calf)

Fill in the gaps.

My name is _____ .

I am _____ years old.

I am in grade _____ .

I go to school at _____ .

My class teacher is called _____ .

I like learning _____ .

Read the poem.

It's time to go back to school.

All the boys and girls.

Carry colours, pencils, many books.

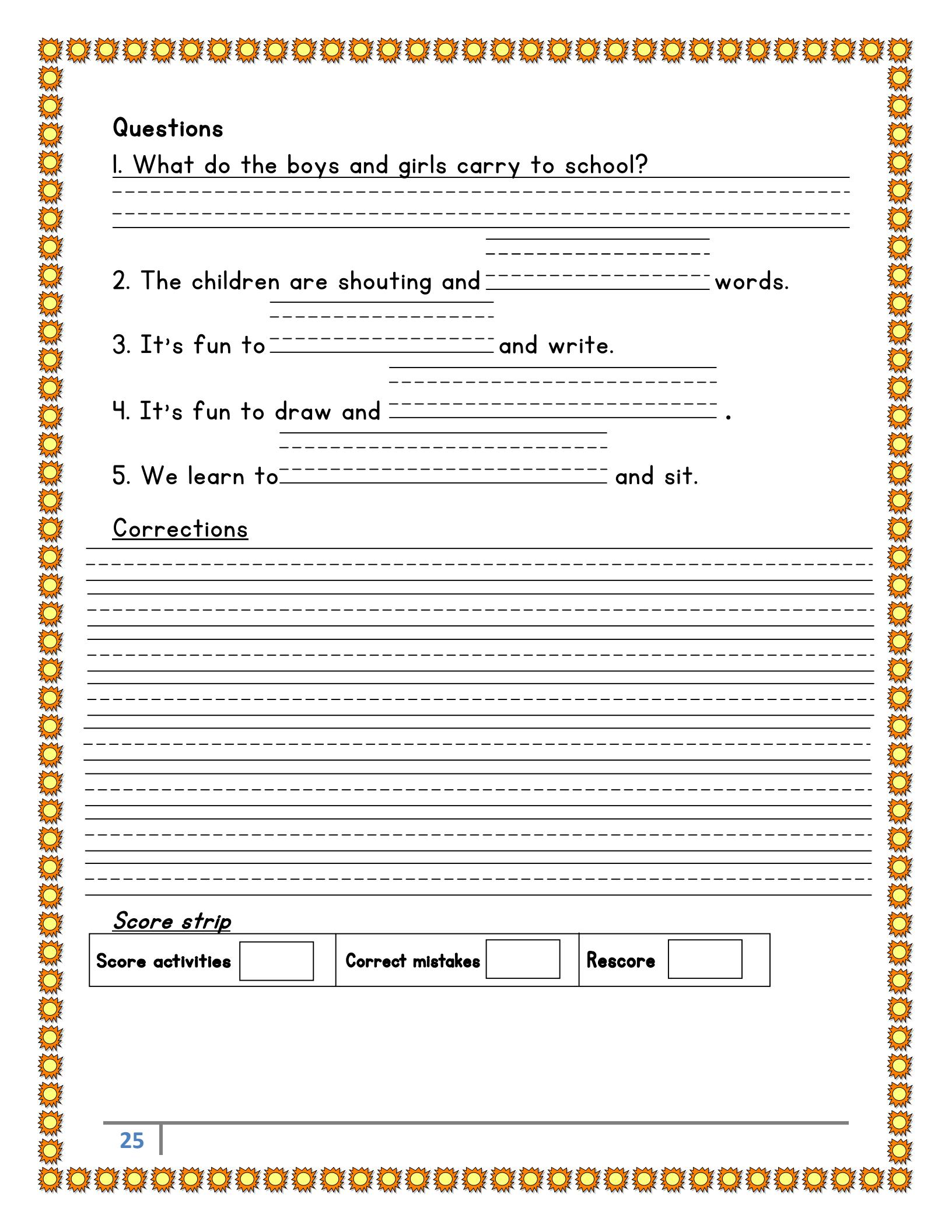
Shouting and reading words.

It's fun to count and sing.

It's fun to draw and point.

We learn to play and pray.

We learn to stand and sit.



Questions

1. What do the boys and girls carry to school? _____

2. The children are shouting and _____ words.

3. It's fun to _____ and write.

4. It's fun to draw and _____.

5. We learn to _____ and sit.

Corrections

Score strip

Score activities

Correct mistakes

Rescore



Checkup 2



Supervisor's initial

Score

Supervisor's comment

PROJECT WORK

Look around your class and give the plural of twelve objects in your class. Name and draw them.



WEEK	VALUE PROMISE	MEMORY VERSE	CHARACTER TRAITS	WORK HABIT
FOUR	"I choose to do what glorifies the Lord".	Mathew 7:12	<ol style="list-style-type: none"> 1. Be tender & considerate 2. Be loving 3. Be just & kind 4. Be truthful & peaceful 5. Avoid favoritism and being judgmental 	Be kind whenever possible. It is always possible

Mathew 7:12 "Do for others what you would wish them to do for you"

Work habit

Name: _____

Date: _____

School: _____

Spellings

1. _____

2. _____

3. _____

4. _____

5. _____

Corrections

1. _____

2. _____

3. _____

4. _____

5. _____



Activity

Write these words correctly.

ngu

licepo

neighoodbourh

eachert

nuser

ndla

laburo

sericity

terwa

Structures

What you like? Or what don't you like?

Use Yes, I do or No, I don't.

1. Do you like a thief?

2. Do you like a gun?

3. Do you like a uniform?

4. Do you like fighting?



5. Do you like stealing?

6. Do you like to go to the police?

7. Do you like colour blue?

8. Do you like colour green?

9. Would you like to be a policeman?

Corrections

Score strip

Score activities **Correct mistakes** **Rescore**

Plurals of irregular nouns which don't change

Examples

Singular	plural	Singular	plural
Sheep	sheep	fish	fish
Deer	deer	trout	trout
Furniture	furniture	salmon	salmon

Fill in correctly.

1. An old _____ is bleating from the stable (ship, sheep)
2. There is a _____ in the aquarium. (bird, fish)
3. He made _____ from wood (chairs, furniture)
4. _____ are water animals. (lions, fish)
5. _____ are water birds. (goose, geese)

Give the plural of the underlined words.

Sheep _____

Deer _____

Furniture _____

Fish _____

Trout _____

Score strip

Score activities	<input type="text"/>	Correct mistakes	<input type="text"/>	Rescore	<input type="text"/>
------------------	----------------------	------------------	----------------------	---------	----------------------

Name: _____

Date: _____

Spellings

1. _____
2. _____
3. _____
4. _____
5. _____

Corrections

1. _____
2. _____
3. _____
4. _____
5. _____

Activity

Write the words correctly.

therbro

ntau

ghterdua

relavesti

faerth

ons

ldchi

lyfami

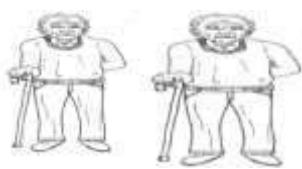
thermo

byba

cleun

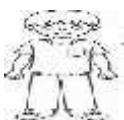
Construct the sentences from the pictures below.











Fill in the missing letters.

f _ _ ther

m _ _ ther

a _ _ nt

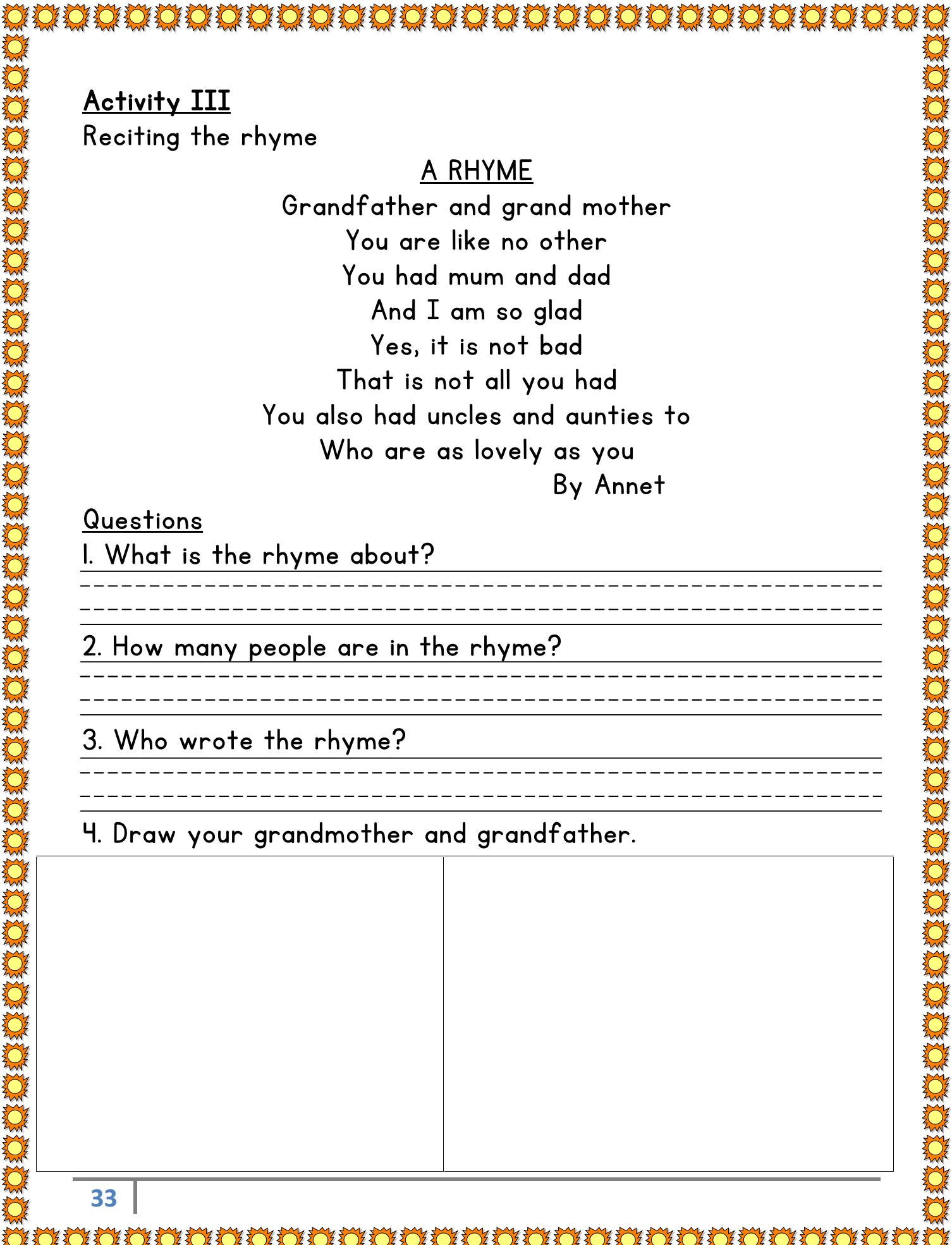
un _ _ le

so _ _ _

s _ _ ter

b _ _ other

b _ _ by



Activity III

Reciting the rhyme

A RHYME

Grandfather and grand mother
You are like no other
You had mum and dad
And I am so glad
Yes, it is not bad
That is not all you had
You also had uncles and aunties to
Who are as lovely as you

By Annet

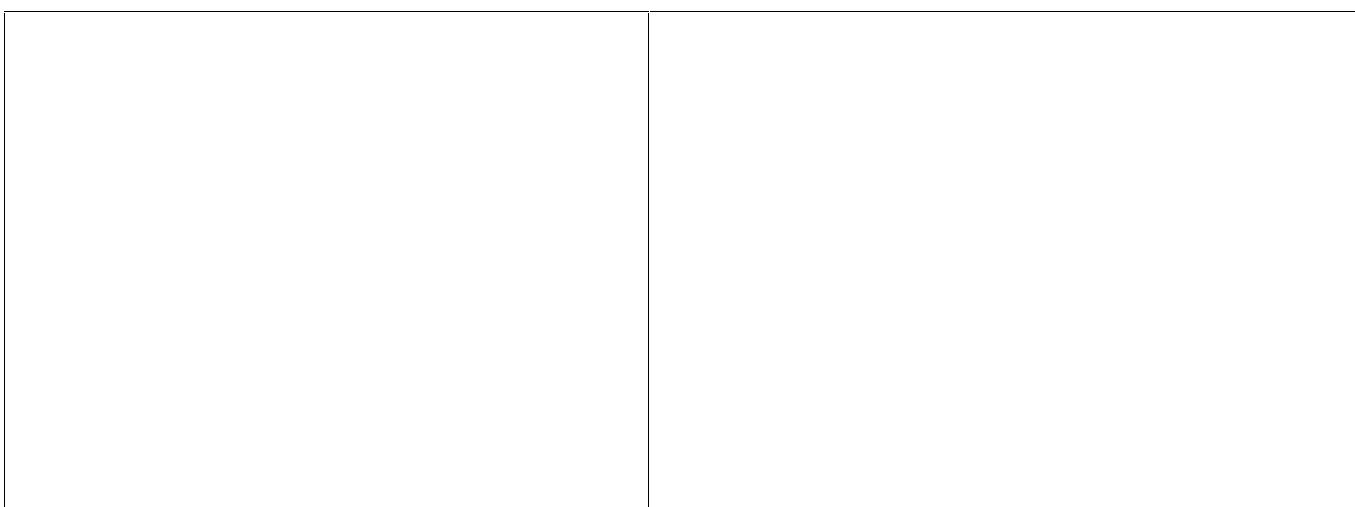
Questions

1. What is the rhyme about?

2. How many people are in the rhyme?

3. Who wrote the rhyme?

4. Draw your grandmother and grandfather.



5. Who is this?



This is my _____



This is my _____



This is a _____



He is my _____



She is my _____

He is my _____



Who are these?



These are my _____

Those are my _____



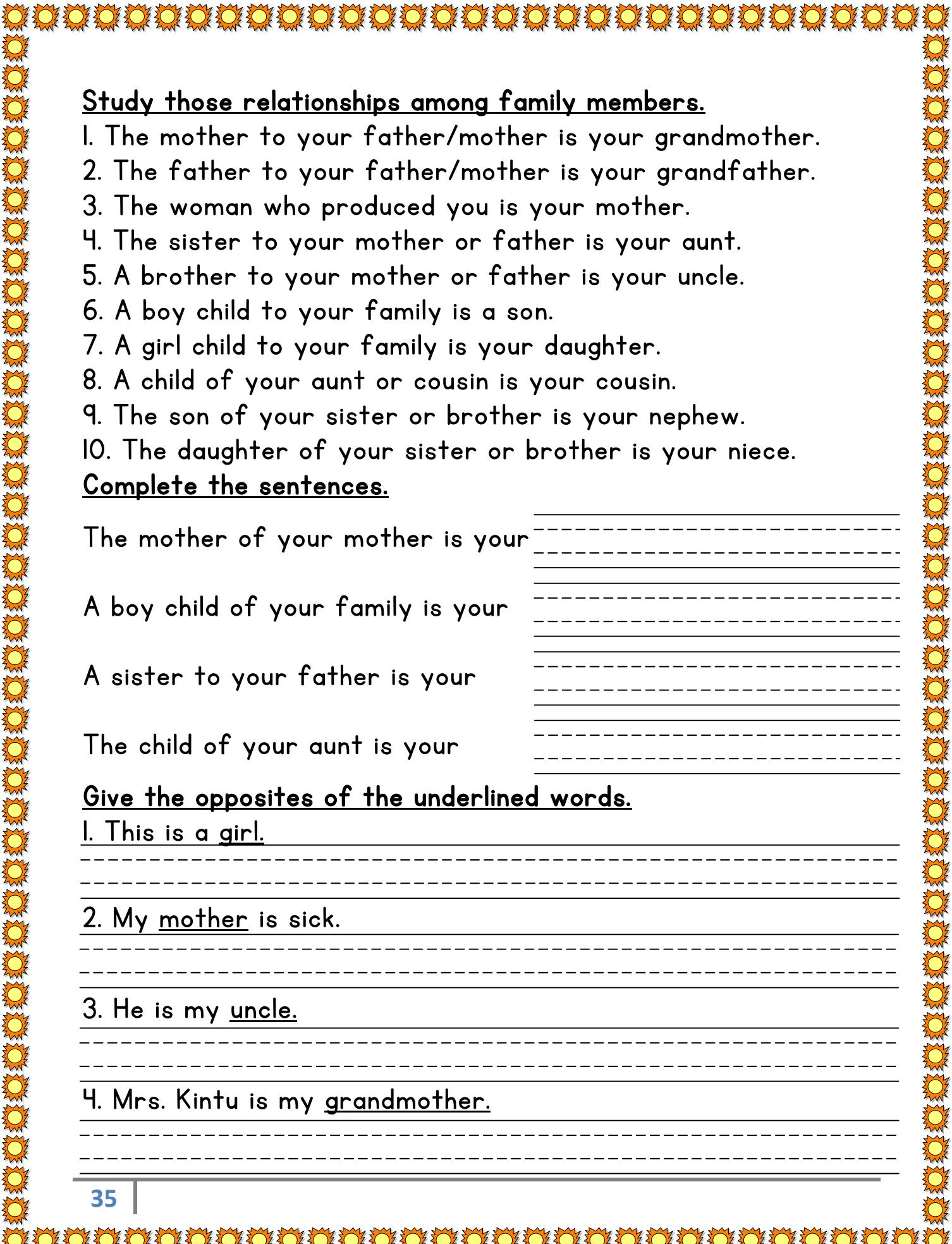
Score strip

Score activities	<input type="text"/>
Correct mistakes	<input type="text"/>
Rescore	<input type="text"/>



Score strip

Score activities	<input type="text"/>
Correct mistakes	<input type="text"/>
Rescore	<input type="text"/>



Study those relationships among family members.

1. The mother to your father/mother is your grandmother.
2. The father to your father/mother is your grandfather.
3. The woman who produced you is your mother.
4. The sister to your mother or father is your aunt.
5. A brother to your mother or father is your uncle.
6. A boy child to your family is a son.
7. A girl child to your family is your daughter.
8. A child of your aunt or cousin is your cousin.
9. The son of your sister or brother is your nephew.
10. The daughter of your sister or brother is your niece.

Complete the sentences.

The mother of your mother is your

A boy child of your family is your

A sister to your father is your

The child of your aunt is your

Give the opposites of the underlined words.

1. This is a girl.

2. My mother is sick.

3. He is my uncle.

4. Mrs. Kintu is my grandmother.

5. Mary is my daughter.

6. That man is mad.

7. My brother fetches water.

8. She is my niece.

9. It is too cold.

10. My wife is short.

Corrections

Score strip

Score activities

Correct mistakes

Rescore

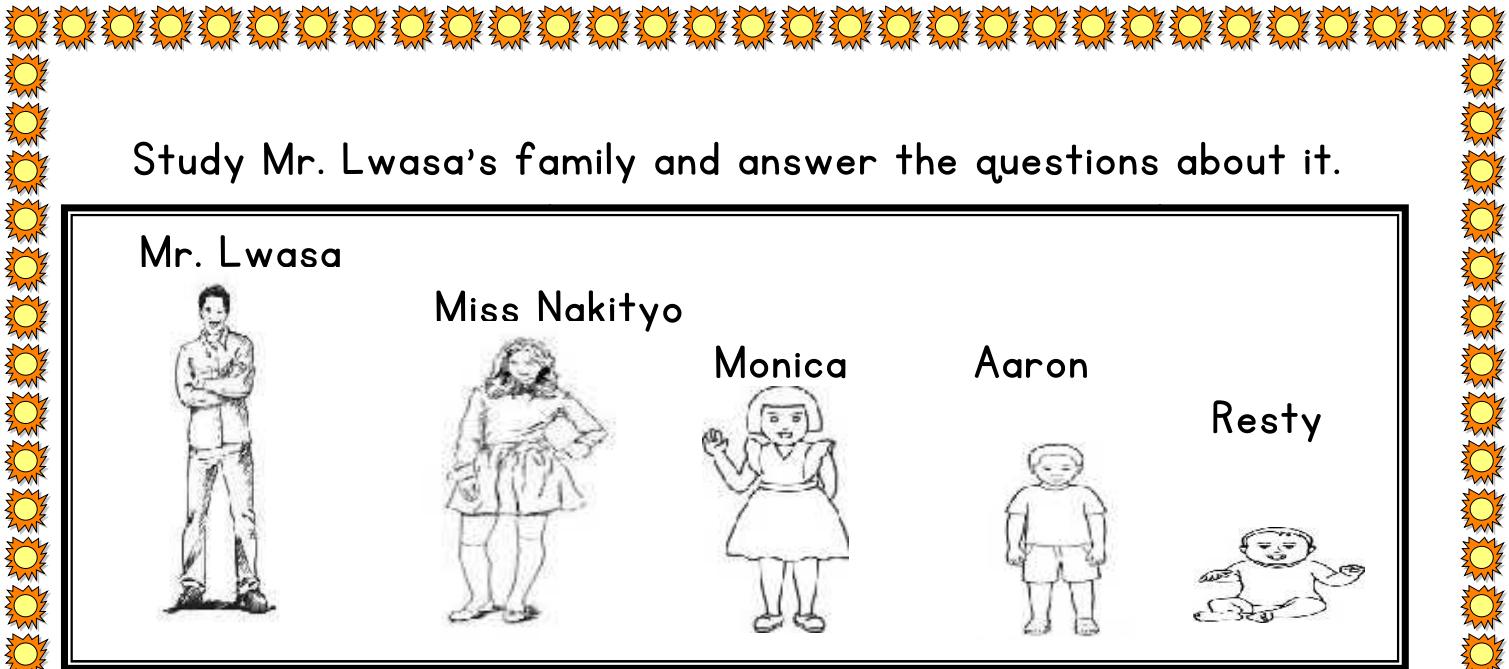
Word index

My school

<u>Word</u>	<u>Meaning</u>
1. Study	The devotion of time and attention to gaining knowledge.
2. Daisy	Flower given to congratulate new mother.
3. Party	A social gathering of invited guests, typically, involving eating, drinking and entertainment.
4. Celebration	The action of celebrating an important day or event.
5. Factory	A building where goods are manufactured directly by machine.
6. City	A large town.
7. Shelf	Flat length of wood attached to a wall that provides surface for the storage or display of objects.
8. Wolf	A ferocious animal.
9. Loaf	A quantity of bread that is shaped and baked in one piece and usually sliced before being eaten.
10. Security	The state of being free from danger or threat.

Homophones

Aunt	ant
Uncle	ankle
Father	farther
Son	further



Study Mr. Lwasa's family and answer the questions about it.

Mr. Lwasa



Miss Nakityo



Monica



Resty



Questions

I. Whose family is shown?

2. How many members are in Mr. Lwasa's family?

3. How many boys are in Mr. Lwasa's family?

4. What is the name of the baby?

5. What is the name of Mr. Lwasa's wife?

6. What is the name of the girl?

7. Name the members in Mr. Lwasa's family.

i) _____

iii) -----

..)

Other words

<u>Word</u>	<u>Meaning</u>
barn	A large farm building used for storing grain, hay, or straw or for housing livestock.
naughty	Badly behaved and disobedient.
mice	Rodents with pointed shouts.
collect	Bring or gather together.
scrub	Rub hard so as to clean them, typically with a brush and water.
tasty	Having a pleasant, distinct flavor.
hut	A small, simple, single-storey house or shelter.
hurt	Cause pain or injury to.
hat	A shaped covering for the head worn for warmth.
cunning	Having or showing skill in achieving one's end by deceit or evasion.

Score strip

Score activities	<input type="text"/>	Correct mistakes	<input type="text"/>	Rescore	<input type="text"/>
------------------	----------------------	------------------	----------------------	---------	----------------------

Checkup 3



Supervisor's initial

Score

Supervisor's comment

PROJECT WORK

Get a paper and write the name of your role model, why you like her and how she inspires you.

WEEK	VALUE PROMISE	MEMORY VERSE	CHARACTER TRAITS	WORK HABIT
FIVE	"I will always do good to others the way I want them to do for me".	Proverbs 31: 25	<ol style="list-style-type: none"> 1. Be strong and of great dignity 2. Do not be fearful 3. Always work without ceasing 4. Rejoice in the lord and be thankful. 5. Be helpful 	Believe you can and you're halfway there

Proverbs 31: 25 "She is strong and of dignity; she is not afraid of the future".

Work habit

Name: _____

Date: _____

School: _____

Spellings

1. _____

2. _____

3. _____

4. _____

5. _____

Corrections

1. _____

2. _____

3. _____

4. _____

5. _____

A pronoun is a word that is used in place of a noun.

Mukul is good at studies. He stands first in class

The word he stands for the noun Mukulu

The word he is a pronoun

Learn these pronouns

I	you	He	She
Me		Him	It
We		they	Her
Us			Them

Underline the pronouns in the sentences.

1. We can win this match.
2. Grandma told her a story.
3. I met him in the bus.
4. Do you want us to stay?
5. Pick your shirt and put it in the cupboard.
6. The boys are hungry. Give them some sandwiches.
7. He wished the teacher and she smiled back.
8. They have lived here for years.
9. The old man asked me to help him cross the road.
10. I gave the cat some milk and it drank it all up.

He, she, it and are subject pronouns. They can take the place of naming words.

Write he, she or it to take the place the underlined words.

Corrections

Score strip

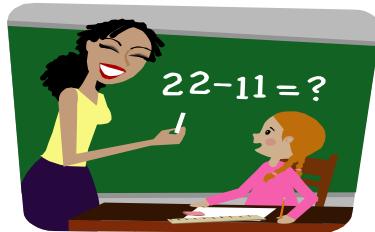
Score activities

Correct mistakes

Rescore

2. All children should get enough to eat.

This is the right to



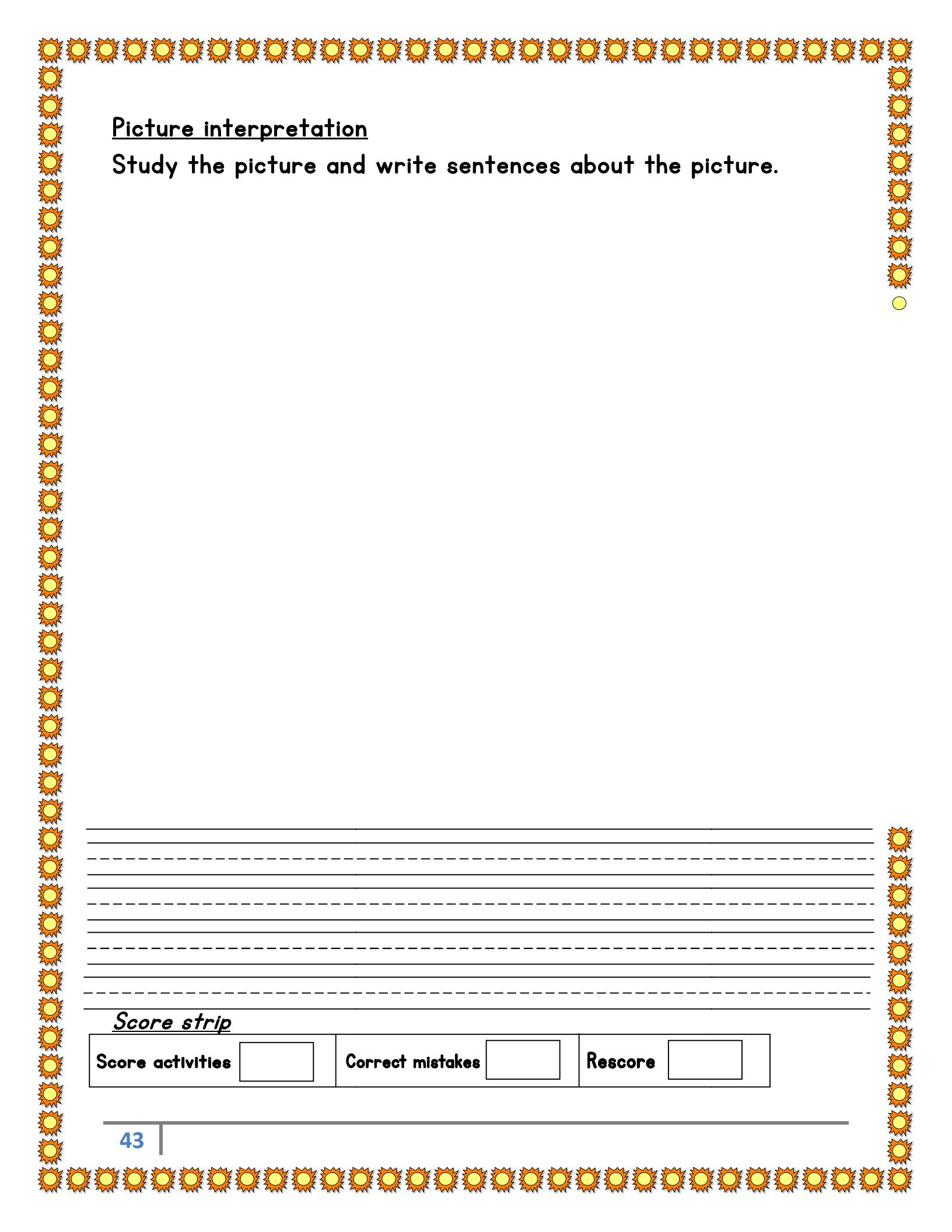
3. Children should not work all the time.

Together with their friends they have
a right to



5. Sick children have the

right to



Picture interpretation

Study the picture and write sentences about the picture.

Score strip

Score activities	<input type="text"/>	Correct mistakes	<input type="text"/>	Rescore	<input type="text"/>
------------------	----------------------	------------------	----------------------	---------	----------------------

3. Do you want a pet

•



?



!



4. Jane has a cat

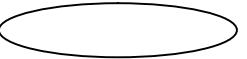
•



?



!



Rescore



7. sir Edward mutesa died in Britain

8. lake view senior secondary school,
p.o. box 1141,
Nairobi

9. her father in law died yesterday

10. i wonder whether he is still alive

11. Jesus apostles were twelve in number

12. dr sam achebe was a Nigerian citizen

13. Does mrs adams own a car asked james

Name: _____

Date: _____

Spellings

Corrections

4. Why did the greedy fox praise the cow

5. Who is the boy sitting next to esther

6. India and nepal are neighbours

7. One and one makes two

8. Which of these dresses do you like

Score strip

Score activities	<input type="text"/>
------------------	----------------------

Correct mistakes	<input type="text"/>
------------------	----------------------

Rescore	<input type="text"/>
---------	----------------------

Checkup 4



Supervisor's initial

Score

Supervisor's comment _____

PROJECT WORK

Name of these family members at home using capital letters

CREATIVE PRINTERS FOR THIS PACKAGE

5								
---	--	--	--	--	--	--	--	--

CREATIVE PRINTERS FOR THIS PACKAGE



4



5

WEEK	VALUE PROMISE	MEMORY VERSE	CHARACTER TRAITS	WORK HABIT
SEVEN CREATIVE PRINTERS FOR THIS PACKAGE	"I choose to be at peace and have good Team work".	Psalm 127:3-5	1. Be responsible 2. Be God fearing 3. Be compassionate to your children 4. Be diligent & respect for children 5. Cherish the glory of your children	Discipline is the bridge between goals and accomplishment

Psalm 127:3-5 "Children are a gift from the lord, they are a real blessing like arrows in the hands of a warrior, are children born in one's youth".

Work habit

Name: _____

Date: _____

School: _____

Spellings

1. _____

CREATIVE PRINTERS FOR THIS PACKAGE

2. _____

3. _____

4. _____

5. _____

Corrections

1. _____

2. _____

3. _____

4. _____

5. _____

CREATIVE PRINTERS FOR THIS PACKAGE

Read the following passage and answer the questions that follow in full sentences.

Loi

Loi was born of poor parents who were starving at the time of her birth as they were too poor to bring up the baby, they thought of throwing her into the river that flowed near their village. They went to do so but they had no courage to throw her into the water so they wrapped the child into a Loi or a poor man's coarse woolen cloth. Then they put her into a wooden basket and set it to float on the river.

The basket floated on and on until it reached a place where a holy man was taking a bath in the river. Out of curiosity he got hold of the basket and was surprised to see in it a child.

He took pity on the little girl and brought her up as his own child. He named her Loi after the woolen cloth she had found her in.

Questions

1. Why did Loi's parents want to get rid of her?

CREATIVE PRINTERS FOR THIS PACKAGE

2. How did her parents want to get rid of her?

3. Which words in the story tell us Loi's parents had kind feelings.

4. How is it that the baby did not sink?

5. Who found her?

6. How did he happen to be there at that time?

core ac v es

orrec m sakes

Rescore

Name: _____

Date: _____

School: _____



New words

walk

write

pray

run



Arrange these sentences to make a good story.

He fell down and cried

He saw a mango tree with ripe mangoes

He put his bag down to climb the tree

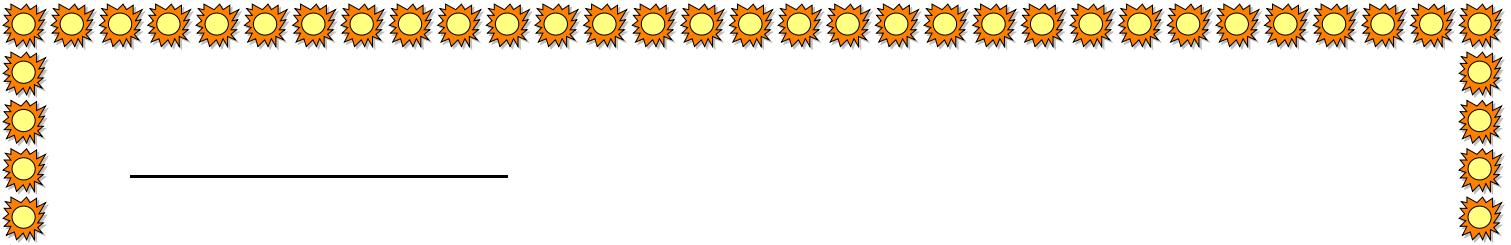
As he reached the ripe mangoes

As John was going to school



A good story

Corrections



mop, toothbrush, smart, sweep, soap, water, nail cutter

Corrections

Score strip

Score activities	<input type="text"/>	Correct mistakes	<input type="text"/>	Rescore	<input type="text"/>
-------------------------	----------------------	-------------------------	----------------------	----------------	----------------------

Name: _____

Date: _____

School: _____

Spellings

Corrections

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

4. _____

4. _____

5. _____

5. _____

Present continuous tense (now tense)

Key words

is are am now

Examples

wash - washing

eat - eating

kick - kicking

Change these verbs to present continuous tense.

work _____

sing _____

finish _____

test _____

walk _____

make _____

pray _____

clean _____

fetch _____

beat _____

go _____

watch _____

do _____

ask _____

read _____

sit _____

wash _____

kick _____

look _____

call _____

milk _____

Match the following activities with items used.

bathing

slasher

ironing

sponge

slashing

flat iron

washing

broom

Sweeping

soap

Answer the questions in full sentences.

1. What do you use to cut your fingernails?

2. What do you use to brush your teeth?

3. What do you use to polish your shoes?

4. What do you use to wash your clothes?

5. What do you use to comb your hair?

6. What do you use to iron your clothes?

Use the words in the brackets correctly.

1. Water is _____ from a hole in the can. (drop)

2. The rude boy is _____ the door. (slam)

3. The garden is busy _____ the hedge.(him)

4. Mummy is _____ meat now. (cook)

5. We are going for _____ now. (swim)

6. Grandmother is _____ the garden now.(dig)

7. The children are _____ the apples in the basket. (put)

8. Joy is _____ the bathroom now. (scrub)

9. We are _____ to go to town (plan)

10. The boys are _____ in Namboole now. (run)



Corrections

Score strip

Score activities	<input type="text"/>	Correct mistakes	<input type="text"/>	Rescore	<input type="text"/>
-------------------------	----------------------	-------------------------	----------------------	----------------	----------------------



Checkup 5

Supervisor's initial

Score

Supervisor's comment

PROJECT WORK

I a) What is personal hygiene?

b) Name and draw the items that help you to promote personal hygiene.

2. Rewrite the sentences using present continuous tense.

a) I saw Kyla wash her uniform last night.

b) Priscilla loves to do house chores.

WEEK	VALUE PROMISE	MEMORY VERSE	CHARACTER TRAITS	WORK HABIT
EIGHT	"I believe God will always help me to be a good leader".	Mathew 20 : 27 -28	<ol style="list-style-type: none"> 1. Be a good leader 2. Do not be judgmental 3. Be kind and patient 4. Seeks God's approval always 5. Be responsible 	Discipline is what you must have to resist the lies of excuses

Mathew 20 : 27 -28 "And whoever would be first among you must be your slave, even as the son of man came not to be served but to serve and to give life as a ransom for many".

Work habit

Name: _____

Date: _____

School: _____

Spellings

1. _____

2. _____

3. _____

4. _____

5. _____

Corrections

1. _____

2. _____

3. _____

4. _____

5. _____

Change the verbs to present simple tense (every day tense)
by adding "s".

Example.

Walk - walks
Read - reads
Pray - prays
Sing - sings

Activity

skip _____
look _____
sweep _____
mop _____
laugh _____
clean _____
drink _____
work _____

eat _____
weed _____
cook _____
read _____
pray _____
peel _____
write _____
talk _____

Activity

Change the given words to present simple tense to complete the sentences.

1. Daddy _____ on the farm every Saturday. (work)

2. My aunt _____ sweet potatoes every day. (peel)

3. John _____ water every afternoon. (drink)
4. He _____ breakfast at 8 o'clock. (eat)
5. Sandra _____ to school every morning. (walk)
6. Ivan _____ every night. (pray)
7. Sophia _____ her room every morning. (mop)
8. She _____ every night. (pray)
9. Joan _____ sweetly. (sing)
10. Moses _____ the compound every weekend. (clean)

Activity II

Verbs which change to present simple tense by adding "es".

Change these verbs to present simple tense.

hatch _____

brush _____

wish _____

push _____

match _____

fetch _____

bless _____

catch _____

touch _____

flash _____

finish _____

pass _____

Complete the sentences with the correct form of the words in the brackets.

- a. Mummy _____ my uniform every day. (wash)
- b. Jane _____ her homework every evening. (do)
- c. Denis _____ to town on foot every Sunday. (go)
- d. The cat _____ a mouse every day. (catch)
- e. Elizabeth _____ her teeth after every meal. (brush)
- f. Our teacher _____ us a new song every Thursday.
(teach)
- g. Jesus _____ us every day. (bless)
- h. Father _____ television every Saturday. (watch)
- i. The maid _____ water from the well. (fetch)
- j. Our body _____ herself every day. (dress)

Use the table below to make the sentences.

He	bathes	every day.
She	sweeps the house	every Monday.
We	cuts fingernails	every Sunday.
I	trim her hair	every Saturday.
They	combs her hair	every week.
Sarah	boils water	every evening.
Sam and tom	eats food mops the class	

I. She sweeps the house every day.

2.

3.

4.

5.

6.

7.

Score strip

Score activities

Correct mistakes

Rescore

Name: _____

Date: _____

Spellings

1. _____
2. _____
3. _____
4. _____
5. _____

Corrections

1. _____
2. _____
3. _____
4. _____
5. _____

Read the poem and answer the questions.

Ding dong bell,
Pussy's in the well.
Little Johnny thin,
Who pulled her out?
Little Johnny stout.
What a naughty boy was that
To drown poor pussy cat, who did no harm,
But killed all the mice in the farm's barn

Questions

1. What animal is in the well?

2. Who put the pussy in the well?

3. Who pulled her out?

4. What did pussy do?

5. What do you think "Ding dong" is?

6. Who was the naughty boy?

7. Was pussy a male or female?

8. Was pussy wet or dry?

9. Write one word which means the following.

a. A building for storing food _____

b. Short and fat _____

c. Bad behavior seen in young children _____

d. To fall and die in water _____

10. Give rhyming words to the following poem.

Bell. _____

Corrections

Score strip

Score activities

Correct mistakes

Rescore

Name: _____

Date: _____

Spellings

1. _____
2. _____
3. _____
4. _____
5. _____

Corrections

1. _____
2. _____
3. _____
4. _____
5. _____

Vocabulary

Head, finger, nose, thumb, stomach, leg, lips, mouth, knee, toe,
ear, hair touch, forehead, ankle

Activity.

sto____ ch tou____ h
m____ th kn_____

fi____ g____ r e____ e
l____ gs l____ ps

Answer correctly.



for _____



for _____



for _____



for _____



for _____



Activity

Answer correctly.

I. How many fingers do you have?

2. How many legs do you have?

3. How many ears do you have?

4. How many hands does your mother have?

5. How many hands does your teacher have?

6. How many toes do you have on the right leg?

7. How many eyes do you have?

8. How many noses do you have?

9. How many feet do you have?

Corrections

Word index

My family.

<u>Word</u>	<u>Meaning</u>
1. Relationship	A way in which two or two people are being connected.
2. Nephew	Male son of one's siblings.
3. Education	The process of receiving/giving systematic instructions.
4. Shelter	A place giving temporary protection from bad weather or danger.
5. Quotation	A group of words taken from a text or speech and repeated by someone other than the original author or speaker.
6. Marriage	Legally recognized union of two people in a relationship.
7. Wedding	A marriage ceremony, especially considered as including the associated celebration.
8. citizen	A legally recognized subject a state either native or naturalized.
9. starve	Suffer or die or cause to suffer or die from hunger.
10. curiosity	A strong desire to know or learn something

Score strip

Score activities	<input type="text"/>	Correct mistakes	<input type="text"/>	Rescore	<input type="text"/>
------------------	----------------------	------------------	----------------------	---------	----------------------



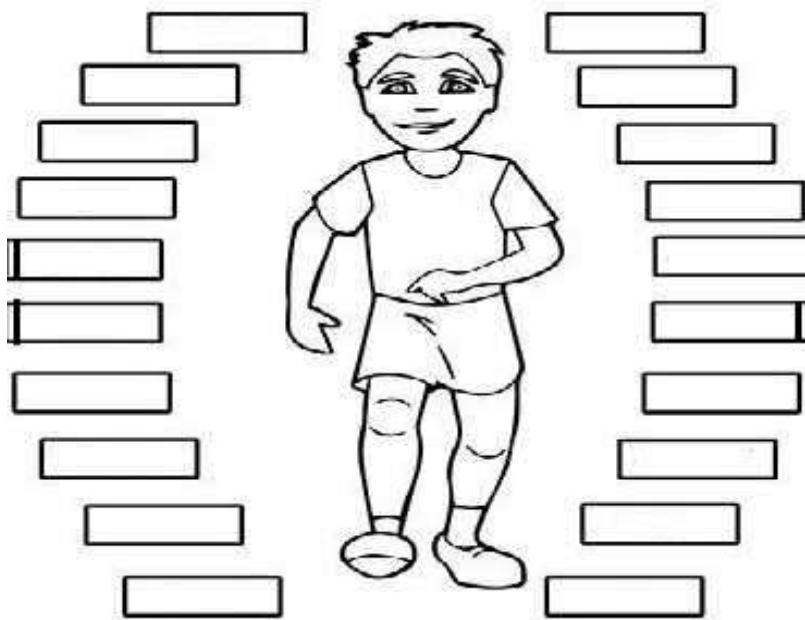
Checkup 6

Supervisor's initial
Score

Supervisor's comment

PROJECT WORK

a) Make an arrow for each of the body part and name it.



b) Directions: Read the sentences below. Fill in the blanks with body words. Some words may be used in more than one

nose mouth eyes ears hands
legs feet chin knee toes

I smelled the sweet scent with my _____.

He put the berry in his _____ to taste it.

My _____ were tired after running all day.

Mom dipped her _____ into the cool water.

The class clapped their _____ at the end.

Bob had cake frosting on his _____.

I opened my _____ to see the movie.

WEEK	VALUE PROMISE	MEMORY VERSE	CHARACTER TRAITS	WORK HABIT
NINE	"I believe God will always help me to be devoted".	John 3 : 16	<ol style="list-style-type: none"> 1. Be so loving 2. Be prayerful and alert 3. Fear God as your teacher 4. Honor one another 5. Be faithful. 	Excellence is not a skill. It's an attitude

John 3:16 "For God so loved the world that he gave his only begotten son, that whoever believes in him shall not perish but have eternal life."

Work habit

Name: _____

Date: _____

School: _____

Spellings

1. _____

2. _____

3. _____

4. _____

5. _____

Corrections

1. _____

2. _____

3. _____

4. _____

5. _____

Past simple tense

Verbs which change to past tense by adding “ed”

Examples

brush

brushed

clean

cleaned

cook

cooked

help

helped

cover

covered

collect

collected

Exercise

play -----

push -----

add -----

clean -----

plant -----

work -----

collect -----

cover -----

Complete the sentences using the correct form of the word in the bracket.

1. Pam _____ her uniform yesterday. (wash)

2. Father _____ for us at the park. (wait)

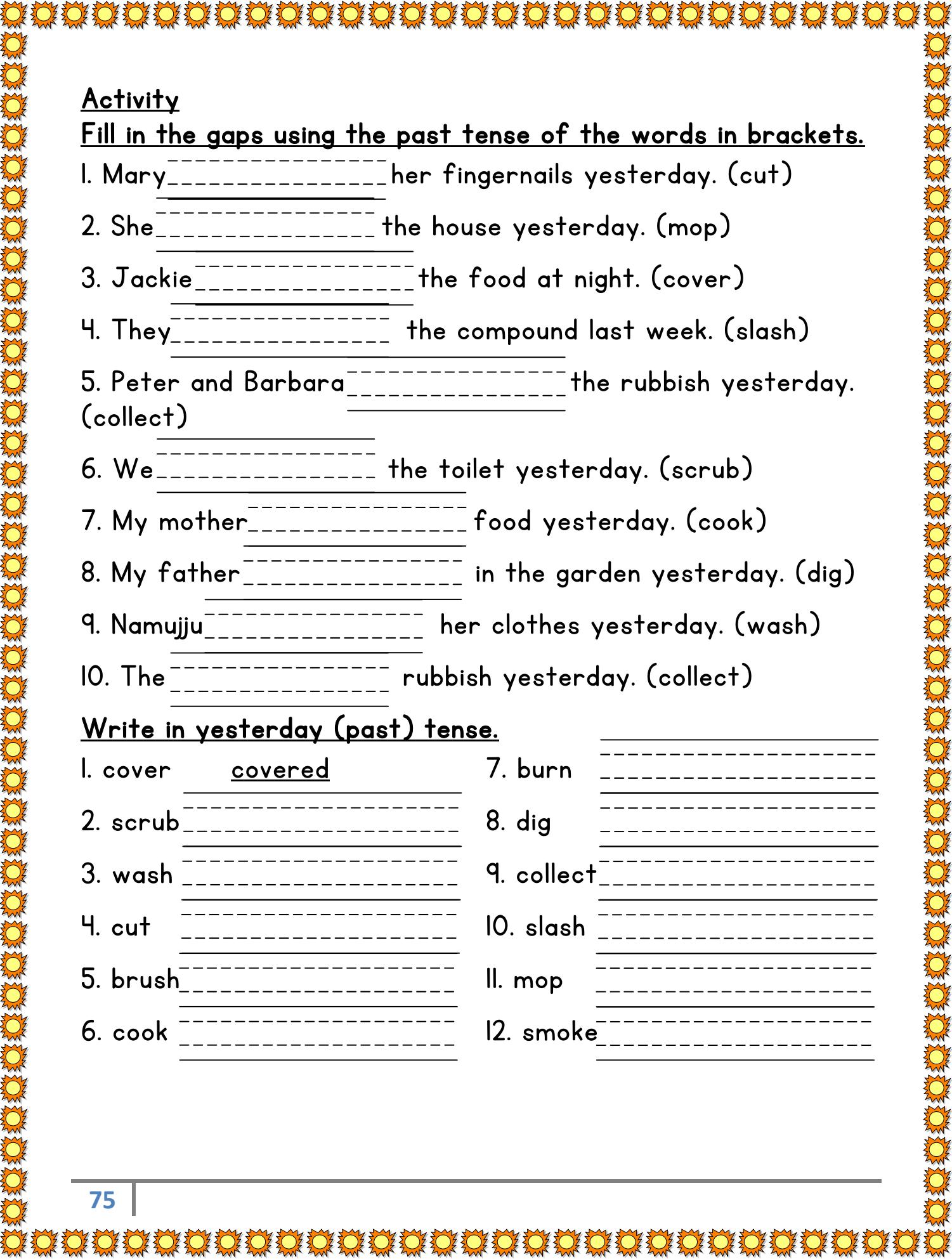
3. We _____ many games last evening. (play)

4. It _____ heavily last week. (rain)

5. Deborah _____ the window last evening. (open)

6. The cat _____ the tree yesterday. (climb)

7. The teacher _____ Joan to bring her bag yesterday. (ask)



Activity

Fill in the gaps using the past tense of the words in brackets.

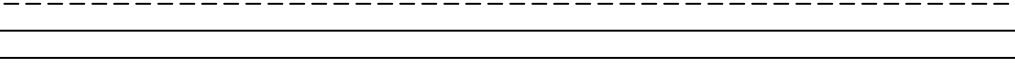
1. Mary _____ her fingernails yesterday. (cut)
2. She _____ the house yesterday. (mop)
3. Jackie _____ the food at night. (cover)
4. They _____ the compound last week. (slash)
5. Peter and Barbara _____ the rubbish yesterday. (collect)
6. We _____ the toilet yesterday. (scrub)
7. My mother _____ food yesterday. (cook)
8. My father _____ in the garden yesterday. (dig)
9. Namuju _____ her clothes yesterday. (wash)
10. The _____ rubbish yesterday. (collect)

Write in yesterday (past) tense.

- | | | | |
|----------|----------------|------------|-------|
| 1. cover | <u>covered</u> | 7. burn | _____ |
| 2. scrub | _____ | 8. dig | _____ |
| 3. wash | _____ | 9. collect | _____ |
| 4. cut | _____ | 10. slash | _____ |
| 5. brush | _____ | 11. mop | _____ |
| 6. cook | _____ | 12. smoke | _____ |



Corrections



The image shows a set of horizontal lines used for handwriting practice. It consists of five solid black lines and four dashed black lines. The top and bottom solid lines are spaced evenly apart, as are the top and bottom dashed lines. There are two pairs of lines: one pair of solid lines and one pair of dashed lines, all running horizontally across the page.

Score strip

Score activities **Correct mistakes** **Rescore**

Name: _____

Date: _____

School: _____

Spellings

1. _____

2. _____

3. _____

4. _____

5. _____

Corrections

1. _____

2. _____

3. _____

4. _____

5. _____

Conjunction "and"



A cup is on the table

A jug is on the table

B

Rhoda



Rhoda is sitting

Peter is sitting

The above sentences can be written as one sentence by using and. as follows.

- A cup and a jug are on the table.
- Rhoda and Peter are sitting.

Write these pair of sentences as one sentence by using and.

1a. I bought a book.

b. I bought a pencil.

2a. The door is open.

b. The window is open.

3a. The pencil is missing.

b. The rubber is missing.

4a. Peter is out.

b. David is out.

5a. My shirt is small.

b. My cap is small.

6a. Take money.

b. Take the basket.

7a. He is going out.

b. She is going out.

8a. Father is there.

b. Mother is there.

9a. Bring milk.

b. Bring sugar.

10a. Clean the blackboard.

b. Clean the table.

Corrections

Score strip

Score activities

Correct mistakes

Rescore

Name: _____

Date: _____

Spellings

1. _____
2. _____
3. _____
4. _____
5. _____

Corrections

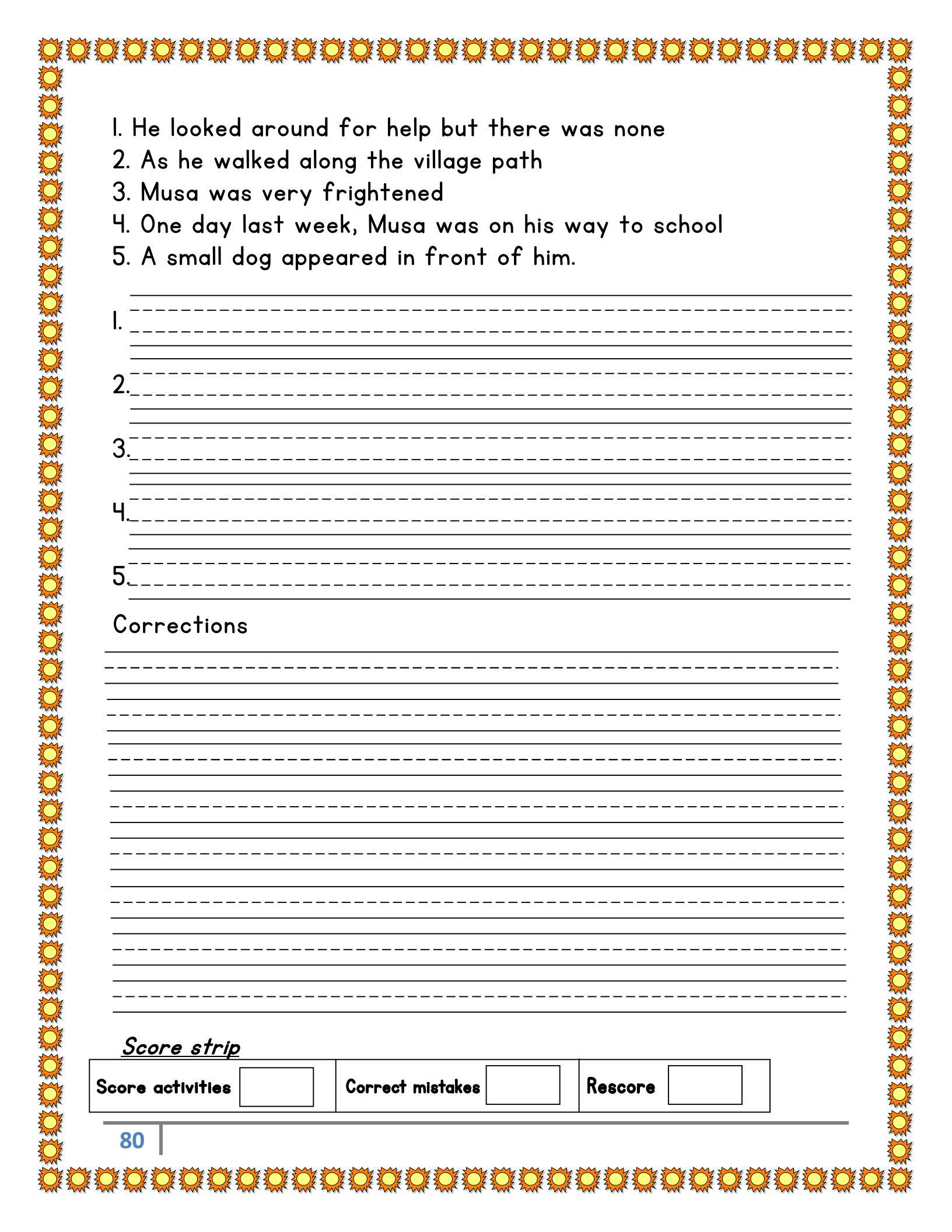
1. _____
2. _____
3. _____
4. _____
5. _____

Jumbled story

Re write the sentences to make a good story

1. I did not like it at first
2. He wore a green shirt
3. When I entered the market
4. Later on, I came to like it very much
5. I saw a fat man

1. _____
2. _____
3. _____
4. _____
5. _____

- 
- 1. He looked around for help but there was none
 - 2. As he walked along the village path
 - 3. Musa was very frightened
 - 4. One day last week, Musa was on his way to school
 - 5. A small dog appeared in front of him.

1.

2.

3.

4.

5.

Corrections

Score strip

Score activities

Correct mistakes

Rescore



Checkup 7



Supervisor's initial

Score

Supervisor's comment

PROJECT WORK

Word search

Search for the following words in the puzzle below.

washed, converted , waited, crossed, collected,
opened, cared , slashed, ruined, subtracted

w	c	t	a	c	o	n	v	e	r	t	e	d	e	i	s	s	o
u	a	c	w	c	r	n	a	d	u	a	z	a	k	t	h	u	p
s	r	s	v	r	a	h	q	n	i	m	f	v	j	r	e	b	e
p	e	a	h	p	o	s	d	u	n	s	e	o	n	i	d	t	n
b	d	w	b	e	a	a	r	g	e	f	c	y	m	l	r	r	e
c	y	o	p	e	d	m	j	d	g	i	m	q	i	y	a	d	
o	d	a	i	n	s	p	o	p	a	k	e	l	x	f	g	c	l
l	d	c	a	k	m	i	l	r	f	o	t	h	i	s	h	t	e
l	e	e	a	q	a	n	w	a	g	w	c	w	h	h	g	e	s
e	z	n	q	f	w	a	c	c	m	z	h	r	w	w	s	d	d
c	x	b	s	l	a	s	h	e	d	m	e	q	o	q	c	w	r
t	a	g	l	a	n	h	z	g	o	q	d	x	w	s	u	x	r
e	w	a	m	o	m	g	a	q	j	n	g	l	c	e	s	s	j
d	v	j	b	n	k	s	w	h	v	m	h	h	v	x	s	e	k
f	m	i	g	m	l	v	q	w	g	r	l	u	i	c	s	n	d
w	a	i	t	e	d	a	t	d	h	t	v	i	t	z	i	l	f



WEEK	VALUE PROMISE	MEMORY VERSE	CHARACTER TRAITS	WORK HABIT
TEN	"I choose to always do the right".	Mathew 19:14	1. Be appreciative 2. Be patient 3. Be self-controlled 4. Be peaceful 5. Listen to others	Never, Never, Never give up

Matheus 19:14 "Let the little children come to me, and do not stop them: for it is to such as these that the kingdom of heaven belongs".

Work habit

Name: _____

Date: _____

School: _____

Spellings

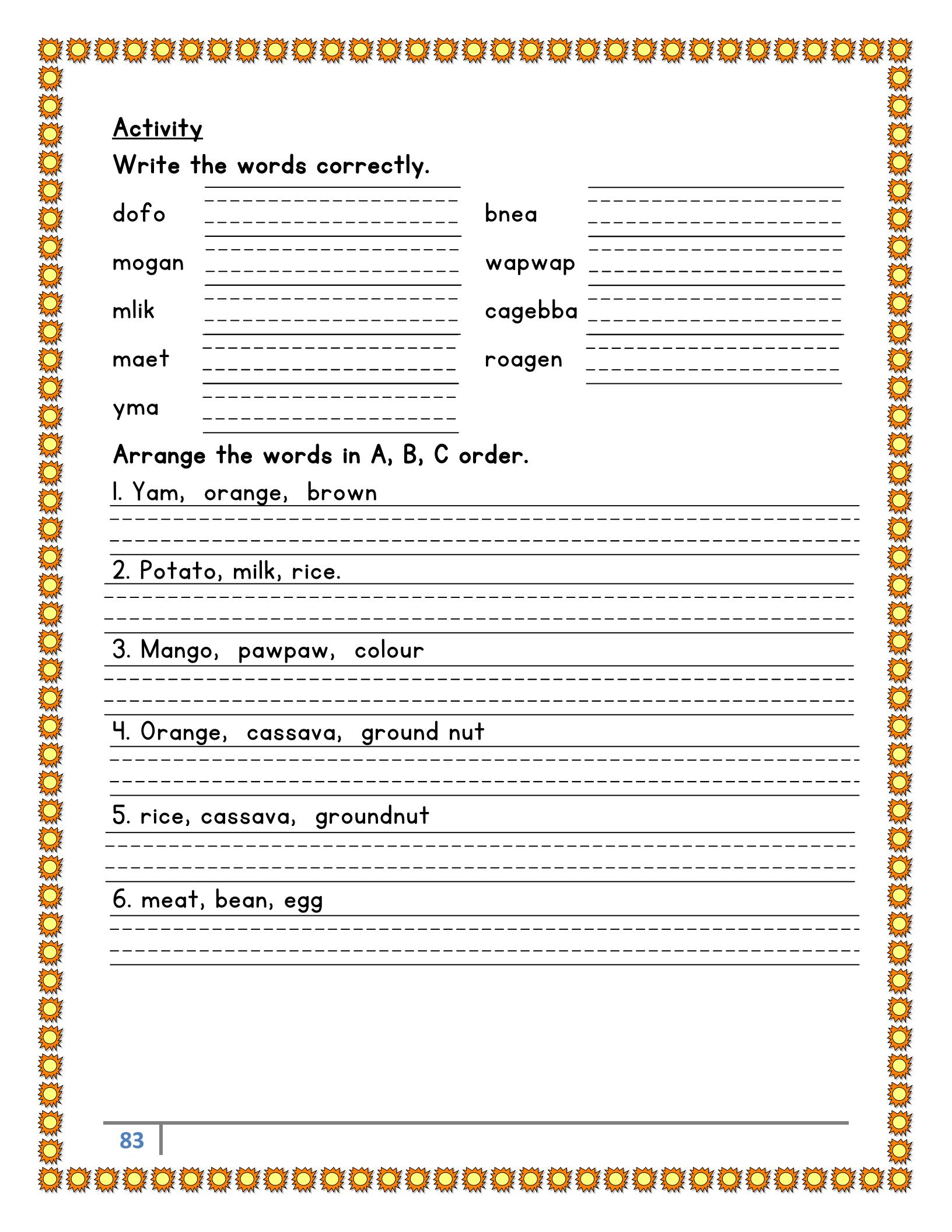
1. _____
2. _____
3. _____
4. _____
5. _____

Corrections

1. _____
2. _____
3. _____
4. _____
5. _____

Vocabulary

Food	cabbage	groundnut	Yam
Cassava	meat	bean	Potato
Rice	orange	pawpaw	fish



Activity

Write the words correctly.

dofo _____
mogan _____
mlik _____
maet _____
yma _____

bnea _____
wapwap _____
cagebba _____
roagen _____

Arrange the words in A, B, C order.

1. Yam, orange, brown

2. Potato, milk, rice.

3. Mango, pawpaw, colour

4. Orange, cassava, ground nut

5. rice, cassava, groundnut

6. meat, bean, egg

Read the poem below and answer the questions.

FOOD

Cassava, cassava
When I eat cassava
I get energy

Eggs, eggs
When I eat eggs
I get proteins

Sweet potatoes, sweet potatoes
When I eat sweet potatoes
I get energy

Questions

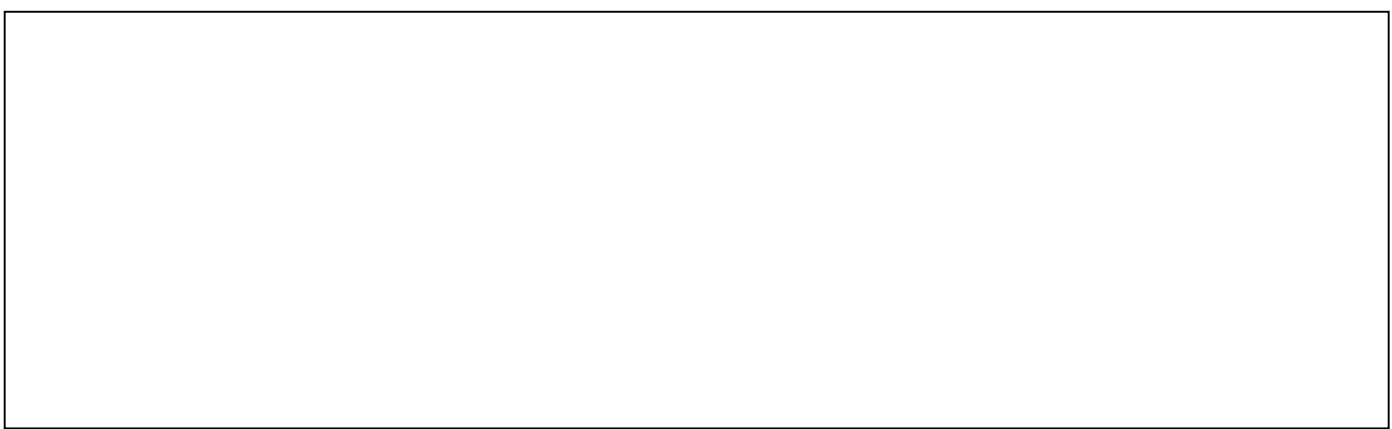
1. What is the poem about?

2. What do we get when we eat cassava?

3. Write the food in the poem.

4. Who wrote the poem?

5. Draw the food in the poem.



Read the passage and answer the questions in full sentences.

Maitha has washed his plate and spoon.
He has neatly put them on a tray to dry.
Mother is still taking her supper.
Maitha will wash his mother's plate.
Mother does not use a spoon.
She likes to use her hands when eating.

Questions.

1. What has Maitha washed?

2. Where is the spoon?

3. What is mother doing?

4. Why doesn't Mother use a spoon?

Fill in the blanks with any suitable word.

a) Let's go for a _____. _____.

b) Can you run like a _____. ?

c) I would like to have a _____. _____.

d) It will rain in the month of _____. _____.



Corrections

Score strip

Score activities	<input type="text"/>	Correct mistakes	<input type="text"/>	Rescore	<input type="text"/>
-------------------------	----------------------	-------------------------	----------------------	----------------	----------------------

Describing words tell us something more about nouns.

Describing words are called adjectives

I am wearing a new shirt (what kind of shirt)

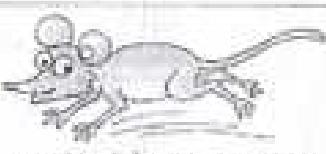
We sit for meals at a round table (what kind of table)

The words new and round are adjectives. Here are some more adjectives.

Learn: describing words are also used to compare



as wise as an owl



as timid as a mouse



as proud as a peacock



as nervous as a kitten



as brave as a lion

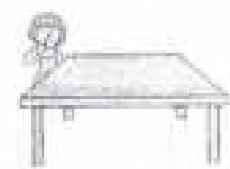


as busy as a bee

Anil is a good boy.



Amir had an empty bucket in his hand.



Yesterday, we ate a lot of tasty mangoes.



Alice saw a large table in the room.



The field had beautiful, yellow sunflowers.

The proud peacock lost its lovely voice.

The angry capseller chased the naughty monkeys.

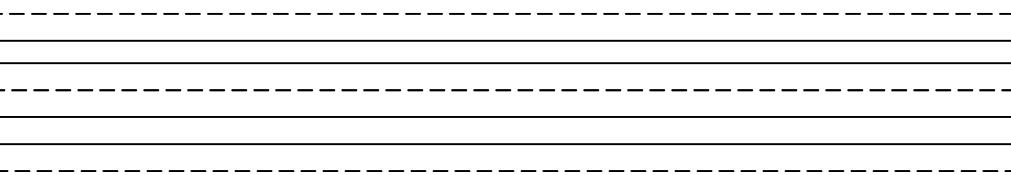


Fill in the blanks with the correct objectives from the list.

cunning, heavy, square, poor, red, rich, sharp, strong

1. The cunning fox cheated the poor rabbit.
 2. A _____ knife hurt my hand.
 3. The _____ porter lifted the _____ bags.
 4. The boy wore a _____ cap on his head.
 5. The picture was put in a _____ frame.
 6. The _____ king gave some gold to the beggar.

Corrections



Handwriting practice lines consisting of three horizontal lines per row. Each row features a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Score strip

Score activities	<input type="text"/>	Correct mistakes	<input type="text"/>	Rescore	<input type="text"/>
-------------------------	----------------------	-------------------------	----------------------	----------------	----------------------

