

# INTENSIVE CARE SCHOOLS WANDI

## P. 3 Beginning Term II Examination, 2024

### READING AND HANDWRITING

Time allowed: 2 hours 15 minutes

Name: \_\_\_\_\_

1. Listen and write.

(a) \_\_\_\_\_

(B) \_\_\_\_\_

2(a) Use two syllables to complete the words given below.

(a) co \_\_\_\_ \_\_\_\_

(b) chur \_\_\_\_ \_\_\_\_

(c) gro \_\_\_\_ \_\_\_\_

(d) thir \_\_\_\_ \_\_\_\_

(b) Use two vowel letters to complete the words given below.

(a) p \_\_\_\_ \_\_\_\_ l

(b) sl \_\_\_\_ \_\_\_\_ p

(c) m \_\_\_\_ \_\_\_\_ t

(d) c \_\_\_\_ \_\_\_\_ t

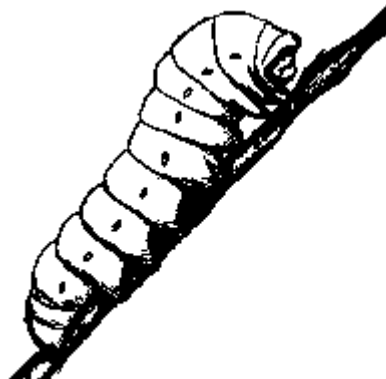
3. Name the given pictures.

(a)



\_\_\_\_\_

(b)



\_\_\_\_\_

(c)



\_\_\_\_\_

(d)



\_\_\_\_\_

4(a) **Copy the letters correctly.**

a-e

a-e

a-e

(b) **Copy the words correctly.**

age

cage

page

(c) **Copy the given pattern correctly.**

ae

ae

ae

(d) **Copy the given sentence correctly.**

The page boy is smart.

5. **Write the words given below correctly.**

(a) esedasi: \_\_\_\_\_

(b) tucbsatr: \_\_\_\_\_

(c) necal: \_\_\_\_\_

6. **Draw pictures about the given sentences.**

(a) A man is riding a bicycle.

(b) The boy is milking a cow.

(c) The teacher is writing on the blackboard.

(d) The girls are skipping ropes.

7(a) **Replace the first two letters in each word with other letters to form a new word.**

(i) stall: \_\_\_\_\_

(ii) punch: \_\_\_\_\_

(iii) name: \_\_\_\_\_

(iv) van: \_\_\_\_\_

(b) **Replace the last two letters in each word with other letters to form a new word.**

(a) warn: \_\_\_\_\_

(b) form: \_\_\_\_\_

(c) lame: \_\_\_\_\_

(d) spend: \_\_\_\_\_

8. **Join a word from list A with one from list B to form one word.**

**A**

thunder

rain

care

land

home

**B**

less

form

work

fall

bolt

(a) \_\_\_\_\_

(c) \_\_\_\_\_

(b) \_\_\_\_\_

(d) \_\_\_\_\_

10. **Add the required number of letters to each of the given syllables to form a correct word.**

(a) cha \_\_\_\_\_

(c) po \_\_\_\_\_

(b) se \_\_\_\_\_

(d) mo \_\_\_\_\_

11. **Write four small words from the given big word without changing the order of letters.**

**outstanding**

(a) \_\_\_\_\_

(c) \_\_\_\_\_

(b) \_\_\_\_\_

(d) \_\_\_\_\_

12(a) **Write words that end in the following sounds / spellings.**

(i) :th \_\_\_\_\_

(iii) :me \_\_\_\_\_

(ii) : ct \_\_\_\_\_

(iv) : or \_\_\_\_\_

(b) **Write words that begin with the following sound/ spellings.**

(i) dr: \_\_\_\_\_

(iii) e: \_\_\_\_\_

(ii) pl: \_\_\_\_\_

(iv) a: \_\_\_\_\_

13. **Write 'True' or 'False' to fill the gaps in the sentences.**

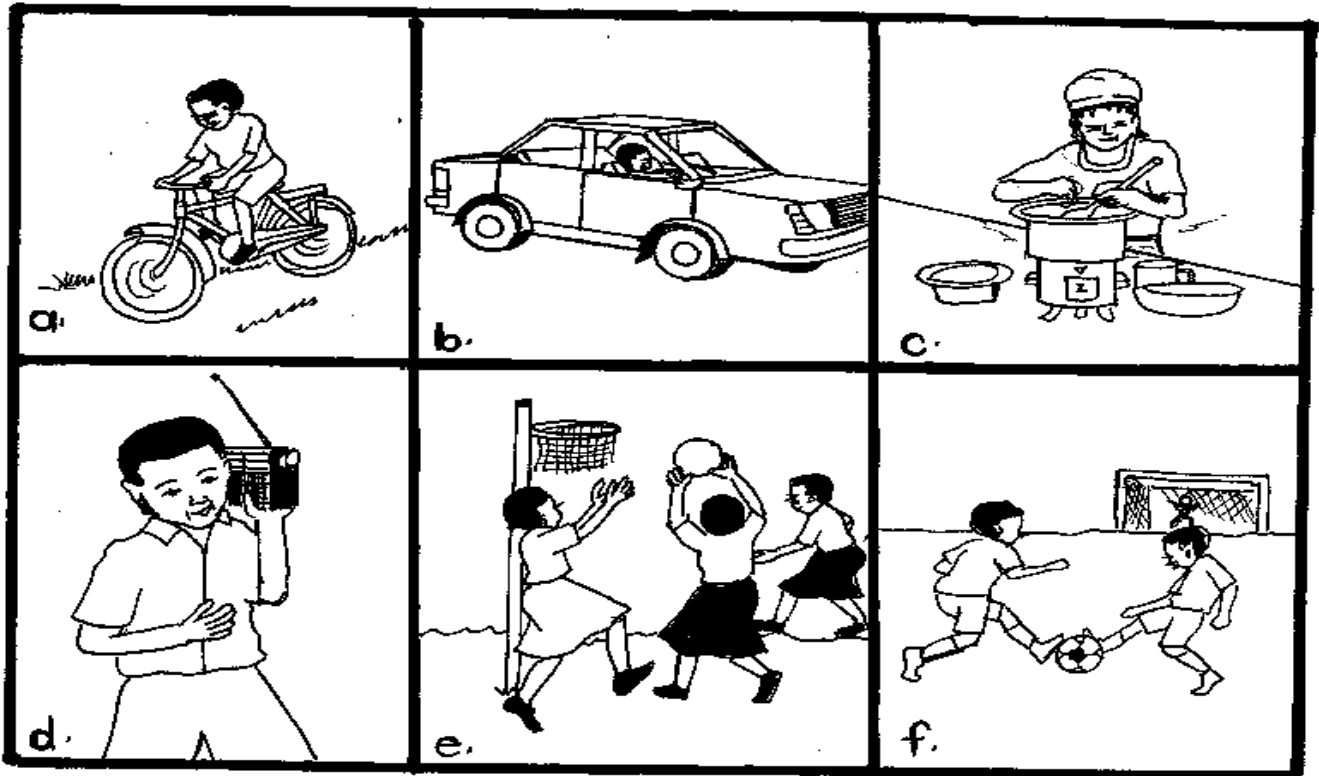
(a) An insect has twelve legs. \_\_\_\_\_

(b) A division is bigger than a parish. \_\_\_\_\_

(c) Sand soil is suitable for growing crops. \_\_\_\_\_

(d) We use ears to read books. \_\_\_\_\_

14. **Answer questions about the picture below in full sentences.**



**Questions:**

(a) What is the boy in picture (a) doing?

\_\_\_\_\_

(b) Which picture shows a boy listening to the radio?

\_\_\_\_\_

(c) How many girls are playing netball in picture (e)?

\_\_\_\_\_

(d) What is the woman in picture (c) doing?

\_\_\_\_\_

(e) What are the boys in picture (f) playing with?

\_\_\_\_\_

15(a) **Add the following prefixes to the given words to form three new words.**

**in, mis, ir, un, dis, en**

(i) understand: \_\_\_\_\_ (ii) courage: \_\_\_\_\_

(iii) able: \_\_\_\_\_

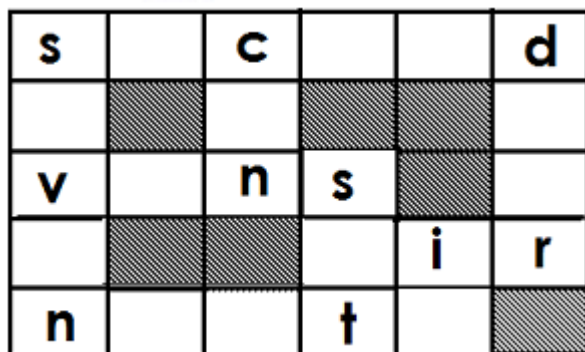
(b) **Add the following suffixes to the given words to form new words.**

**ous, en, ion, less, th, ness**

(i) weak: \_\_\_\_\_ (ii) mountain: \_\_\_\_\_

(iii) grow: \_\_\_\_\_ (d) wood: \_\_\_\_\_

16. **Complete the word puzzle given below.**



17. **Use the most suitable word to fill the gaps in the sentences.**

- (a) That butcher sells good \_\_\_\_\_ .  
(b) He is poor \_\_\_\_\_ he has a big house.  
(c) \_\_\_\_\_ is your teacher of English?  
(d) This is the shop \_\_\_\_\_ my father buys salt.

18. **Choose the correct word from brackets to fill the gaps in the sentences.**

- (a) My friend was \_\_\_\_\_ in the accident. (heart / hurt)  
(b) Mosoke \_\_\_\_\_ the snake on the head and killed it. (hit / heat)  
(c) He did not give the \_\_\_\_\_ answer. (correct / collect)  
(d) Find the \_\_\_\_\_ of the two numbers. (some, sum)

19. **Write four words of four letters each from the letters given below.**

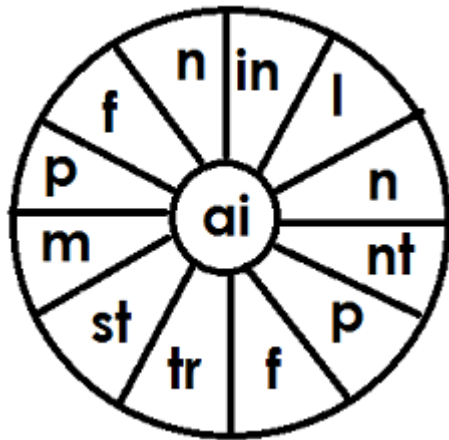
**h, e, r, a, t**

- (a) \_\_\_\_\_ (b) \_\_\_\_\_  
(c) \_\_\_\_\_ (d) \_\_\_\_\_

20. **Use all the letters in the given word to write a new word.**

- (a) ware: \_\_\_\_\_ (b) hare: \_\_\_\_\_  
(c) bate: \_\_\_\_\_ (d) mane: \_\_\_\_\_

20. Write words of five letters each from the word wheel below.



- (a) \_\_\_\_\_ (b) \_\_\_\_\_  
(c) \_\_\_\_\_ (d) \_\_\_\_\_

21. Read the story below and answer the questions that follow in full sentences.

**Puti:** Good morning, Godi.

**Godi:** Good morning, Puti. What have you come to do in the library?

**Puti:** May I have a Mathematics book, please? I want to do Mr. Didi's homework.

**Godi:** Sorry, but I can't help you. The librarian is not here.

**Puti:** I will try again in the afternoon. Goodbye, Godi.

**Godi:** See you then. Goodbye, Puti.

**Questions**

- (a) How many people are talking?  
\_\_\_\_\_
- (b) Where did the conversation take place?  
\_\_\_\_\_
- (c) During what time of day did the conversation take place?  
\_\_\_\_\_
- (d) Who wanted to borrow a book?  
\_\_\_\_\_
- (e) According to the conversation, what subject does Mr. Didi teach?  
\_\_\_\_\_