

THE **SIPRO MID - TERM I EXAMINATIONS 2024**

SUBJECT : LITERACY ONE
CLASS : PRIMARY THREE
DURATION : 2 hours 15 minutes

Name: _____

School: _____

District: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A** has **40** questions (40 Marks)
3. Section **B** has **15** questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:
"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over



THE SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA

PUBLISHERS OF THE SIPRO TEACHERS' GUIDES, LEARNER'S WORKBOOKS & PUPIL'S COMPANIONS

SEMAS | Simplified Learning Today

www.semas.co.ug

SECTION A : 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name any **one** example of a bird kept at home.

2. Write any **one** part found on a plant.

3. Give any **one** material used for building temporary houses.

4. Name any **one** example of useful insects.

5. Name **one** component of soil which helps in the growth of plants.

6. State **one** way of locating places.

7. Draw and name **one** item we use to clean our bodies.
8. Mention any **one** tool used to keep peace and security.

9. Write any **one** main part of an insect.

10. What do we call a young cow?

11. State any **one** example of common diseases.

12. Give the main source of light and heat on earth.

13. How is a key useful to a map reader?



The diagram below is of a foodstuff. Study and use it to answer question 14.



14. Name the foodstuff drawn above.

15. Mention any **one** organism that lives in water.

16. What are flowering plants?

17. Write any **one** cardinal point of a compass.

18. Give any **one** group of living things in our community.

19. How is a panga used in the garden?

20. Write **one** foodstuff eaten without cooking.

21. Name any **one** material we buy in kilograms from the shop.

22. State any **one** group of people who keep peace and security at school.

23. In which type of weather do people wear sweaters and also use umbrellas?

24. Write any **one** use of recreation activities to people.

25. What does a teacher do?

26. Give **one** way water is useful to a crop farmer.



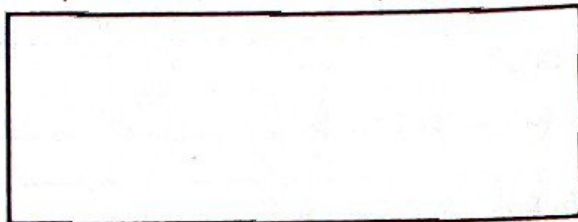
27. Give **one** role of children in a home.

28. Where does the sun appear to rise?

29. How is a dog useful in a home?

30. Name the body part used to see things.

31. In the space provided, draw a map symbol of a bridge.



32. State the danger of a broken bottle to an individual.

33. Name **one** source of food.

34. Give any **one** use of leaves to people.

35. Why is it dangerous to play with insects like bees?

36. How is a pen useful to a P.3 pupil?

37. What name is given to a person who treats sick people?

38. Mention any **one** means of transport.

39. Write any **one** way of caring for well cooked food.

40. Which immunisable disease causes lameness among children?



SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41.(a) Name any **two** body parts found on the head.

- (i) _____
(ii) _____

(b) Mention any **two** ways of keeping the body clean.

- (i) _____
(ii) _____

42.(a) Write any **two** types of soil.

- (i) _____
(ii) _____

(b) What type of soil is best for plant growth?

(c) Write any **one** use of soil to a potter.

43.(a) What is the difference between a map and a picture?

(b) Mention any **two** elements of a good map.

- (i) _____
(ii) _____

(c) Which element of a map is used to show direction?

44. The diagram below is of a flowering plant. Study and use it to answer the questions that follow.



(a) Name the parts marked with letters;

- (i) A _____ (ii) B _____



(b) Write any **one** importance of part marked with letter C to people.

(c) Give any **one** example of a flowering plant in our community.

45.(a) State any **two** examples of things we make from banana fibres.

(i) _____

(ii) _____

(b) Write the sources for the following materials:

(i) clay _____

(ii) palm leaves _____

46.(a) What is air?

(b) Name any **two** components of air.

(i) _____

(ii) _____

(c) Write any **one** property of air.

47. The diagram below is of a common animal. Study and use it to answer the questions that follow.



(a) Name the animal drawn above.

(b) Name the parts marked with letters;

(i) X _____ (ii) Y _____

(c) Give any **one** habitat of the above animal.

48.(a) Write any **two** products made from animal skins.

(i) _____

(ii) _____



(b) What name is given to the habitat of a cow?

(c) Give any **one** way people take care of cows.

49.(a) Name any **one** bad person in the community.

(b) State any **two** ways children are mistreated.

(i)

(ii)

(c) Give any **one** effect of child abuse.

50.(a) Name any **two** harmful insects that you know.

(i)

(ii)

(b) Why do P.3 children wash their hands after visiting a latrine?

(c) Write any **one** way of preventing malaria in an area.

51.(a) Why should people wash utensils after eating food?

(b) Name any **two** other components of a clean home apart from a latrine.

(i)

(ii)

(c) Give any **one** item used to keep the home clean.

52.(a) Write any **two** examples of garden tools.

(i)

(ii)

(b) State any **one** way of taking care of garden tools.

(c) In which season do farmers water their crops?



53. The diagram below is of an insect. Study and use it to answer the questions that follow.



(a) Name the parts marked with letters;

(i) A _____ (ii) Q _____

(b) Give the importance of these parts on the insect above.

(i) N _____

(ii) L _____

54. (a) What is food?

(b) Give any **two** reasons for eating food.

(i) _____

(ii) _____

(c) Name any **one** place where we get food.

55. Match the common diseases below with the body parts they affect.

Diseases

Body parts affected

measles

bones

polio

eyes

trachoma

teeth

tooth decay

skin

(i) measles

(ii) polio

(iii) trachoma

(iv) tooth decay



© Sipro Educational Services Tel: 0414669050/ 0755-274911/0776-274911

RJ LITERACY ONE MID - TERM I EXAMINATIONS 2024

IGNITE CRITICAL THINKING AND EXPERIENCE. ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS.

7