

#### P.3 ENGLISH TERM III 2024 No. 1

| Nan        | ne:                 |                        | Stream: _                  |                   |
|------------|---------------------|------------------------|----------------------------|-------------------|
| Top        | pic 1. Culture a    | nd gender in our       | Stream: _ divisions /Sub C | ounty             |
| 1.         | Fill in the missing | g letters to complete  | these sentences            |                   |
|            | kneI                | hapy                   | hunry                      | slp               |
|            | wer                 | dace                   |                            | diffr_nt          |
|            | wok                 | gret                   | sck                        | ck                |
|            | mlk                 | pry                    | fd                         | was               |
|            | bet                 | sd                     |                            |                   |
| 2.         | _                   |                        | omplete the sentence       | es correctly      |
| a)         |                     |                        |                            |                   |
| b)         |                     | his father yesterday.  |                            |                   |
| c)         | •                   | in the morning? (      |                            |                   |
| d)         |                     | a nice shirt last w    |                            |                   |
| e)         |                     | ? (v                   |                            |                   |
| f)         |                     |                        | (safety pin/razor          | blade)            |
| g)         |                     | people are call        |                            |                   |
| h)         |                     |                        | when she was sick. (pe     |                   |
| i)         |                     |                        | edle to give an injection  | i. (drum/syringe) |
| j)         |                     | W                      |                            |                   |
|            | _                   | s in order to make a q | good story                 |                   |
| a)         | The beef was bad.   | fundad hia manay       |                            |                   |
| -          | The shopkeeper re   | <del>-</del>           |                            |                   |
| -          | Tom went to the sl  | •                      |                            |                   |
| d)         | He returned the be  | •                      |                            |                   |
| e)         | He bought a tin of  | Correct o              | ardor                      |                   |
| <b>a</b> ) |                     | Correct o              | nuci                       |                   |
| a)<br>h)   |                     |                        |                            |                   |
| b)         | <del></del>         |                        |                            |                   |
| c)<br>d)   |                     |                        |                            |                   |
| e)         |                     |                        |                            |                   |
| -          |                     |                        |                            |                   |

|      | P.3 ENG                     | GLISH TERM III 2024            | No. 2              |
|------|-----------------------------|--------------------------------|--------------------|
| Nam  | e:                          |                                | Stream:            |
| Top  | oic 2: <u>Culture and g</u> | <u>gender in our divisions</u> | /Sub County        |
| Use  | the correct form of the     | e words in brackets to comp    | lete the sentences |
|      | ectly                       |                                |                    |
|      |                             | in his garde                   | n yesterday. (dig) |
|      | We                          |                                |                    |
|      |                             | Nairobi yester                 |                    |
|      |                             | matooke and meat last F        |                    |
| 5.   | Nalumu                      | the sweetest cake. (choos      | e)                 |
| 6.   | Ritah has                   |                                |                    |
| 7.   | Why have you                | my food? (eat)                 |                    |
| 8.   |                             | us science. (teach)            |                    |
| 9.   | The teacher has             | to the pupils. (sp             | oeak)              |
| 10.  | My father has               | a new car. (buy)               |                    |
| 11.  | Jalia has                   | all the dishes. (drop)         |                    |
| 12.  | The sun was shining         | (bright)                       |                    |
| 13.  | We kept your pen            | (safe)                         |                    |
| 14.  | Most newspapers are pu      | ublished(day)                  |                    |
| 15.  | He                          | _welcomed me to his home. (h   | appy)              |
| 16.  | You must spell your nar     | ne                             | _(correct)         |
| 17.  | The door was                | open. (wide)                   |                    |
| 18.  |                             | to the market. (go)            |                    |
| 20.  | Mercy                       | her finger last night. (cut)   |                    |
| Re-a |                             | es to make a good story        |                    |
| a)   | She geared to go there      | alone.                         |                    |
| b)   | Jane got a stick and kille  | ed it.                         |                    |
| c)   | Mother sent Halima to t     | he well to fetch water.        |                    |
| d)   | As they walked to the w     | vell, they saw a snake.        |                    |
| e)   | Halima called her friend    | Jane to escort her.            |                    |
|      | <b>Correct Order</b>        |                                |                    |
| a)   |                             |                                |                    |
| b)   |                             |                                |                    |
| c)   |                             |                                |                    |
| d)   |                             |                                |                    |

e)

P.3 ENGLISH TERM III 2024 No. 3

| Nam | ne:                                |   |
|-----|------------------------------------|---|
|     | pic 3: Culture and gender in       |   |
| 1.  | Complete the following sentence    | es correctly                            |
| a)  | How many brothers do you           | (have, has)                             |
| b)  | How many children                  | Musa have? (do, done)                   |
| c)  | Karugabasix                        | sisters. (have, has)                    |
| d)  | How old is your eldest             | (brother, mother)                       |
| e)  | How many members are in your       | (lake, family)                          |
| 2.  | Study the family three carefully   | and answer the questions that follow in |
|     | full sentences                     |   |
|     | Peter + Allen                      |   |
| 2)  | •<br>Sarah                         | e + Tom  Louis Judith                   |
| a)  | Who is Allen's husband?            |   |
| b)  | How many children did Alice produc | e?                                      |
| c)  | Who is Alice's brother?            |   |
| d)  | What does Louis call Peter?        |   |
| e)  | What does John call Judith?        |   |
| f)  | What does John call Louis?         |   |
| g)  | What does Sarah call John?         |   |

| Give  | one word for the following    |
|-------|-------------------------------|
| 8.    | The sister of your mother     |
| 9.    | The mother of your mother     |
| 10.   | The son of your sister        |
| 11.   | The daughter of your brother  |
| Write | the opposite of the following |
| 12.   | uncle                         |
| 13.   | Nephew                        |
| 14.   | sister                        |
| 15.   | father                        |
| 16.   | grandmother                   |
| 17.   | First born                    |
| 18.   | daughters                     |
| 19.   | father-in-law                 |
| 20.   | brother-in-law                |

### P.3 ENGLISH TERM III 2024 No. 4

| Nan | ne:                               | Stream:                              |
|-----|-----------------------------------|--------------------------------------|
| To  | pic 4: Health                     |                                      |
| Cho | oose a correct word from the br   | ackets to complete the sentences     |
| 1.  | A needle is a                     | _object. (sharp, needle)             |
| 2.  | We use at                         | o comb our hair. (needle, comb)      |
| 3.  | We should not play with           | objects. (sharp, gloves)             |
| 4.  | We take                           | when we are sick. (medicine, gloves) |
| 5.  | It is very dangerous to play with | objects. (gloves, sharp)             |
| Mat | tch the following vectors with t  | he diseases                          |
|     | Female anopheles mosquitoes       | rabies                               |
|     | Rat fleas                         | bilharzias                           |
|     | Lice                              | trachoma                             |
|     | Housefly                          | plague                               |
|     | Rabied dogs                       | cholera                              |
|     | Cockroaches                       | malaria                              |
|     | Water snails                      | typhoid fever                        |
| a)  | female anopheles mosquitoes       |                                      |
| b)  | rat fleas                         |                                      |
| c)  | lice                              |                                      |
| d)  | housefly                          |                                      |
| e)  | rabbied dogs                      |                                      |
| f)  | cockroaches                       |                                      |
| g)  | water snails.                     |                                      |

### Make sentences from the table below

| Не  | was | knocked | by | a knife.     |
|-----|-----|---------|----|--------------|
| She |     | bitten  |    | fire.        |
|     |     | hit     |    | electricity. |
|     |     | stuck   |    | a car.       |
|     |     | cut     |    | a snake.     |
|     |     | burnt   |    | a hammer.    |
|     |     |         |    | a dog.       |

| a) |  |
|----|--|
|    |  |
|    |  |
|    |  |
|    |  |
| f) |  |

### Fill in the missing letters

| Snke | plastr          | ndle   |
|------|-----------------|--------|
| Wond | band <u>g</u> e | medcie |
| Co b |                 |        |



### P.3 ENGLISH TERM III 2024 No. 5

| Name   | e:    |             |                 |                    | Str            | ream:                 |
|--------|-------|-------------|-----------------|--------------------|----------------|-----------------------|
| Top    | ic 5: | Accide      | nts             |                    |                |                       |
| 1.     | Fill  | in the mis  | ssing letters   | to complete the    | ese sentenc    | es                    |
|        | by    | off         | speed           | on                 | flat           | passengers            |
|        | pun   | ctuate      | cart            | pump               | foot           |                       |
| 1.     | The   | conductor   | is collecting n | noney from the     |                | on the bus.           |
| 2.     | The   | bicycle me  | echanic used t  | he                 | to put pressu  | ure into the tube.    |
| 3.     | My f  | ather can't | drive to his p  | lace of work. The  | car has a      |                       |
| 4.     | Mr. I | Nganwa dr   | ives his car at | a very high        |                |                       |
| 5.     | Thos  | se oxen are | e pulling a     |                    |                |                       |
| 5.     | Man   | y pupils ou | ır school come  | e to school on     |                |                       |
| 6.     | Mrs.  | Mwanje w    | orks in Kampa   | ala. She goes to A | Arua           | air.                  |
| 8.     | Ther  | e must be   | a               | on that b          | icycle tube.   |                       |
| 9.     | The   | tax driver  | usually gets _  | the                | vehicle befor  | e the passengers.     |
| 10.    | Mr. I | Kintu got _ |                 | the pla            | ane when it la | anded at the airport. |
|        |       |             | tion carefull   | y and answer th    | ne question    | s that follow in full |
| sente  |       | s<br>p you  |                 |                    |                |                       |
|        | _     | _           | the matter wit  | th you?            |                |                       |
| Fauzia |       |             | bad wound o     | •                  |                |                       |
| Nyeko  | 0:    |             | ppened to you   | •                  |                |                       |
| Fauzia | a:    | I fell dov  | vn and hurt m   | nyself.            |                |                       |
| Nyeko  | 0:    | You sho     | uld go to a nu  | rse.               |                |                       |
| Fauzia | a:    | Does she    | e have a plast  | er and a bandage   | ?              |                       |
| Nyeko  | 0:    | Yes, of c   | course! Come    | on, let me take yo | ou there.      |                       |
| Ques   | tions | 5           |                 |                    |                |                       |
| a)     | How   | many peo    | ple are talking | g in the conversat | ion?           |                       |
|        |       |             |                 |                    |                |                       |

| Who was taken to the nurse? |                |                   |           |               |
|-----------------------------|----------------|-------------------|-----------|---------------|
| Why do yo                   | u think she wa | as taken to the r | nurse?    |               |
| e five (5) c                | orrect sente   | nces from the     | table bel | ow            |
| There is                    | some           | water             | in        | the garden.   |
| There isn't                 | any            | bananas           |           | the bottle.   |
| There are                   |                | food              |           | the glass.    |
| There aren't                |                | beans             |           | the basket.   |
|                             |                | milk              |           | on the plate. |
|                             |                |                   |           | the sack.     |

### P.3 ENGLISH TERM III 2024 No. 6

| Man  | ie: Stream:   |
|------|---|
| Top  | oic 6: Energy in our sub county/division                            |
| Arra | ange the following words to make a correct sentence                 |
| 1.   | is /A /snail/ slower/ than/ a/ fly                                  |
| 2.   | leopard / fast/ is/ A/ animal/ a                                    |
| 3.   | beautiful/ ostrich/ bird/An/is/a/                                   |
| Ans  | wer the questions sensible using "true" or "false"                  |
| 4.   | I shall make an alarm when I'm in danger                            |
| 5.   | A dog is bigger than a cow  |
| 6.   | We have to report wrong doers to our elders                         |
| Use  | the correct form of the words in brackets to complete the sentences |
| 7.   | A buffalo isthan an elephant. (big)                                 |
| 8.   | A giraffe isthan a goat. (tall)                                     |
| 9.   | A rabbit isthan a goat. (small)                                     |
| Mak  | re sentences using these words                                      |
| 10.  | to:   |
| 11.  | two:  |
| Fill | in the gaps with the correct word from the brackets                 |
| 12.  | What is theof your friend. (height, high)                           |
| 13.  | The teacher told Paul tothe length of the desk. (weigh, measure)    |
| 14.  | The old woman walked along apath. (narrow, high)                    |
| 15.  | My friend gave me twoof cloth to make a dress. (metres, width)      |



- g) Write shillings in short
- h) Why didn't Mukirane and his friends go to school yesterday?
- i) Why do you think Kunihira accompanied her mother to the market?

P.3 ENGLISH TERM III 2024 No. 7

Name: \_\_\_\_\_\_ Stream: \_\_\_\_\_

**Topic 7: Shopping** 

Fill in the missing letters

 gr\_\_c\_ry
 s\_\_ap
 sh\_\_\_\_pinglist

 bak\_\_\_\_r
 l\_\_t\_\_e



much.

Muyonjo: You are welcome.

| Questions |
|-----------|
|-----------|

| a) | What is the dialogue about?                                    |
|----|--|
| b) | How many people are conversing?                                |
| c) | Did Muyonjo buy biscuits?                                      |
| d) | How much money will Muyonjo pay for three packets of biscuits? |
| e) | Why do you think the shonkeener thanked Muyonio?               |



| a) |  |
|----|--|
|    |  |
| `  |  |
|    |  |
| e) |  |
| C) |  |

P.3 LITERACY I TERM III 2024

No. 1

| Nam | e: Stream: _  |                |
|-----|---|----------------|
| Top | oic 1: Disease vectors                                      |                |
| 1.  | What are vectors?   |                |
| 2.  | Draw and name one vector                                    |                |
| 3.  | Hor   |                |
|     | —Printers—  |                |
| 8.  | Give one insect that undergoes an incomplete metamorphosis  |                |
| 9.  | State one way of controlling house flies in our environment |                |
| 10. | Sleeping sickness is to people as                           | is to animals. |

### **SECTION B**

11a) Name the stages of a cockroach marked with letter X

| b)        | Which type of metamorphosis is shown above?   |
|-----------|---|
| c)        | Mention any other insect that undergoes the above life cycle                                  |
| 12.<br>a) | Write the diseases caused by germs spread by the following types of mosquitoes Culex mosquito |
| b)        | Aedes/tiger mosquito  |
| c)        | Female anopheles mosquito   |
| ,<br>13a) | Write one of the 4Fs  |
| h)        | Identify any one disease that is spread through the 4Es                                       |
| b)        | Identify any one disease that is spread through the 4Fs                                       |
| c)        | How best can we control such diseases?  |
| 14a)      | Define the term dehydration   |
| h)        | State one of the main causes of debudration   |
| b)        | State one of the main causes of dehydration   |
| c)        | Apart from having sun ken eyes, mention any other sign of dehydration                         |
| 15a)      | Write O.R.S in full   |
| b)        | Why are dehydrated patients given O.R.S?  |
| c)        | State the first step done when preparing O.R.S  |
|           |   |

P.3 LITERACY I TERM III 2024 No. 2

| Nam | ne:                            | Stream: |  |
|-----|--------------------------------|---------|--|
| Toj | pic 2: HIV/AIDS AND PIASCY     |         |  |
| 1.  | Write AIDS in full             |         |  |
|     |                                |         |  |
| 2.  | Name the germ that causes AIDS |         |  |
| 3.  | How is HIV/AIDS dangerous?     |         |  |



| What can one do to know their HIV status?                               |
|---|
| Write three ways in which HIV/AUDS is spread from one person to another |
|   |
|   |
| Identify three ways in which we can prevent HV/AIDS from spreading      |
|   |
|   |
| State any two effects of HIV/AIDS to a family                           |
|   |
| NA III DIA GOV  |
| Write down any three PIACSY messages                                    |
|   |
|   |

P.3 LITERACY I TERM III 2024 No. 3

| e: Stream:  |
|---|
| ic 3: Sources of energy                                 |
| What is energy?   |
|   |
|   |
| Which kind of electricity is produced by running water? |
|   |
|   |
| CREATIVE  |
|   |

| 9.  | Mention one way of controlling floods in our environment |
|-----|--|
| 10. | In which way is water a source of energy?                |

—Printers—

### **SECTION B**

| 11a)      | Write down any two ways in which wind is useful to people |
|-----------|---|
| i)<br>ii) |   |
| b)        | Give one danger of strong wind                            |
| 12a)      | What is fuel?   |
|           |   |

### **Topic 4: Accidents and First Aid**

- 5. Draw and name the road sign that helps us to cross busy roads

| <br>st aid box? | <br> | <br> |  |
|-----------------|------|------|--|
| <br>            | <br> | <br> |  |
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|                 |      |      |  |

c)

#### Marking guide Topic 1

- 1. Vectors are living organisms that spread germs which causes diseases
- 2.

House fly Mosquito

- 3. Vectors spread germs which cause disease
- 4. germs cause diseases while vectors spread diseases causing germs
- 5. Plasmodia germs
- 6. The hairy body
- 7. Quinine, chloroquine, fansider
- 8. Cockroach, grasshoppers, dragon fly
- 9. maintain proper sanitation/ spraying using insecticides
- 10. Nagana
- 11. Nymph
- b) Incomplete metamorphosis
- c) grasshoppers, locusts, dragon flies
- 12a) elephantiasis
- b) yellow fever/ dengue fever
- c) malaria
- 13a) Feaces, Flies, Food, Fingers
- b) diarrhea, typhoid, cholera, dysentery
- c) By maintain proper sanitation and hygiene
- 14a) Dehydration is the condition when the body does not have enough water
- b) Severe vomiting / severe diarrhea
- c) pale skin / a pinch on the skin takes long to return, passing out little or no urine
- 15a) Oral rehydration Solution
- b) To replace the lost water and mineral salts
- c) Washing hands with clean water and soap

#### Marking guide Topic 2

- 1. Acquired Immune Deficiency Syndrome
- 2. HIV
- 3. HIV/AIDS kills people
- 4. HIV/AIDS has no cure
- 5. Human immune deficiency virus
- 6. Presidential Initiative on AIDS Strategy for Communication to Youth
- 7. His Excellence Yoweri kaguta Museveni
- 8. PIASCY messages protect the youth from HIV/AIDS
- 9. A child may be kidnapped / a child may be raped
- 10. HIV/AIDS leads to death of an individual
- 10a) Loss of weight/ red lips / chronic cough

- b) Having a blood test in health centre
- 12. having unprotected sex with an infected person

Through blood transfusion

Through breast feeding

Through sharing sharp objects with an infected person

13a) Be faithful to your partner

Abstain from sex

Use condoms

Screen blood before transfusion

- 14a) A family loses a member/ it leads to poverty in a family/ loss of income during treatment
- b) Maintaining proper hygiene and sanitation

giving them a balanced diet

showing them love

15. say no to bad touches

Do not take gifts from strangers

Say not to early marriages

Do not move in lonely places

#### Marking guide Topic 3

- 1. Energy is the ability to do work
- 2. Planting trees help to save energy

Trees provide timber, fire wood etc

- 3. Hydro electricity
- 4. Electricity destroys and burns electric appliances / electricity causes fire
- 5. the sun, wind, water, food
- 6. Electricity
- 7. Heat energy / light energy
- 8. Energy conservation are ways of saving energy
- 9. By constructing wide channels
- 10. water generates hydro electricity

Water is used for transport

11a) Wind moves wind mills

Wind sails boats

Wind is used for winnowing

- c) Strong wind destroys houses, plants etc strong wind washes away top soil
- 12a) Fuel is anything that is burnt to produce heat energy
- b) Charcoal/ coal/ Firewood/ diesel
- 13. Electricity is used for cooking

Electricity is used to run electric appliances

Electricity provides light etc

14a) Using energy saving bulbs

Switching off lights when not in use

- Putting out fire after use
- b) we save energy for future use we save energy to reduce costs
- 15. The sun helps in rainfall formation

The sun dries our clothes

The sun provides solar electricity

The sun provides light

#### Marking guide Topic 4

- 1. An accident is a sudden injury on the body
- 2. Broken bottles

Nails

Water bodies

Fire

- 3. Animals/ cyclists/ drivers/ pedestrians
- 4. we should avoid playing on roads
  We should follow road signs

5.

#### Zebra crossing

- 6. First aid is the first help given to a casualty before being taken to the nearest health centre
- 7. Plaster, bandage, spirit, cotton wool
- 8. A first aider is a person who gives first aid to a casualty
- 9. A casualty is a person who has got an injury
- 10. climbing trees

Fighting

- 11a) A first aid box is a box where first aid tools are kept
- b) bandage / plaster/ cotton wool/ spirit/ iodine
- 12. to save life/ to reduce pain/ to prevent more /further injuries/ to promote quick recovery
- 13. cuts/ burns/ bites/ scalds/ near drowning/ bruises etc
- 14. Over loading / over speeding/ poor roads/ bad weather
- 15a) broken bottles cause cuts

Nails pierce people

b) gloves protect health workers from infections

P.3 LITERACY II TERM III 2024 No. 1

| ıe | :ic 1: Culture and gender          | Stream:  |
|----|------------------------------------|----------|
| )  | ic 1: Culture and gender           |          |
|    | Define culture                     |          |
|    |                                    |          |
|    |                                    |          |
|    |                                    |          |
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|    |                                    |          |
|    | Underline the correct spelling     |          |
|    | marriege marriadge                 | marriage |
|    | Identify any two steps of marriage |          |
|    | , , , ,                            |          |
|    |                                    |          |
|    |                                    |          |

| d)  | Give one role of the head of a family                          |
|-----|--|
| 4.  | Name the traditional wear for these people in Buganda          |
| a)  | men:   |
| b)  | women:   |
| c)  | Give any two reasons why people wear clothes                   |
| i)  |  |
| ii) |  |
| d)  | Why do school children put on uniforms?                        |
| 5a) | What title is given to the cultural leader of Buganda kingdom? |
|     |  |
|     | entertainment  |
|     | entertainment  |

### P.3 LITERACY II TERM III 2024 No. 2

| Nam |  | Stream:  |  |  |  |  |
|-----|--|--|--|--|--|--|
| Top | oic 2: Culture and                             | gender   |  |  |  |  |
| 1a) | What is food?                                  |  |  |  |  |  |
|     |  |  |  |  |  |  |
|     |  |  |  |  |  |  |
|     |  |  |  |  |  |  |
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|     |  |  |  |  |  |  |
|     |  |  |  |  |  |  |
|     | Tribes   | staple food  |  |  |  |  |
| a)  | Buganda  |  |  |  |  |  |
| b)  |  | Irish potatoes                                     |  |  |  |  |
| c)  | Basoga   | Sweet potatoes                                     |  |  |  |  |
| d)  |  | Malewa   |  |  |  |  |
| e)  | Banyankole                                     |  |  |  |  |  |
| f)  | Name the crop from wh                          | nich sugar is made                                 |  |  |  |  |
| 3a) | What does the word taboo mean?                 |  |  |  |  |  |
| b)  | is food forbidden in culture or religion. (foo |  |  |  |  |  |
|     | food taboo)                                    |  |  |  |  |  |
| c)  | Identify any three examples of taboo.          |  |  |  |  |  |
|     | (i)  | (ii)   |  |  |  |  |
|     | (iii)  |  |  |  |  |  |
| 4a) | Α  | is an acceptable behaviour in a society. (culture, |  |  |  |  |
|     | custom)  |  |  |  |  |  |

| Ider | tify any two examples of customs        |
|------|---|
|      |   |
| Tick | the custom done before and after eating |
| Was  | hing hands                              |
| Gree | eting                                   |
| Knee | eling down when greeting                |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |

P.3 LITERACY II TERM III 2024 No. 3
Name: \_\_\_\_\_\_Stream: \_\_\_\_\_

**Topic 3: Gender** 

nephew. What name do you give to Mr. Asaba's family?

8. Who heads a family?

|           | Suggest any three roles of the head of a family            |
|-----------|--|
|           |  |
| )         |  |
| i)<br>0a) | Who is a child?  |
|           |  |
| )         | Give any two of the children's rights you know             |
| )         |  |
|           | Mention any one way through which adults mistreat children |
| la)       | What is equity?  |
| ١         | How is equity shown among girls and boys today?            |
|           |  |
| )         |  |
| ,         |  |

### P.3 LITERACY II TERM III 2024 No. 4

| Identify the two types of materials used in technology  Underline one artificial material from the list below  7. Identify the mineral from which cement is made | Nam |                   |                    |                        | Stream: |  |
|--|-----|-------------------|--------------------|------------------------|---------|--|
| Identify the two types of materials used in technology  Underline one artificial material from the list below  7. Identify the mineral from which cement is made | Гoр | oic 4: Techno     | ology              |                        |         |  |
| Underline one artificial material from the list below  7. Identify the mineral from which cement is made   | 1.  | What is techno    | logy?              |                        |         |  |
| Underline one artificial material from the list below  7. Identify the mineral from which cement is made   |     |                   |                    |                        |         |  |
| 3. Underline one artificial material from the list below  7. Identify the mineral from which cement is made  |     | Identify the tw   | o types of mate    | rials used in tech     | nology  |  |
|  |     |                   |                    |                        | ow      |  |
|  |     |                   |                    |                        |         |  |
|  |     |                   |                    |                        |         |  |
|  |     |                   |                    |                        |         |  |
|  |     |                   |                    |                        |         |  |
|  |     |                   |                    |                        |         |  |
|  |     |                   |                    |                        |         |  |
|  |     |                   |                    |                        |         |  |
|  |     |                   |                    |                        |         |  |
|  |     |                   |                    |                        |         |  |
|  |     |                   |                    |                        |         |  |
| O Name the two that provides us with both slath  | 7.  | Identify the mi   | neral from whicl   | n cement is made       | 3       |  |
|  | 0   | Name a black book | Alest and describe | ملامات بالمساد والمساد |         |  |
| 8. Name the tree that provides us with bark cloth  | 8.  | name the tree     | tnat provides us   | s with bark cloth      |         |  |

| How useful is a mallet to the Baganda?  People have made telephones using technology. Give any one way how a mobility phone is useful to people | People have made telephones using technology. Give any one way how a mob | People have made telephones using technology. Give any one way how a mob |              |                   |                |                 |                 |     |
|---|--|--|--------------|-------------------|----------------|-----------------|-----------------|-----|
| People have made telephones using technology. Give any one way how a mob  | People have made telephones using technology. Give any one way how a mob | People have made telephones using technology. Give any one way how a mol |              |                   |                |                 |                 |     |
|   |  |  | How useful i | s a mallet to the | e Baganda?     |                 |                 |     |
|   |  |  |              |                   | es using techr | nology. Give an | y one way how a | mob |

#### **Marking guide Test 1**

- 1a) culture is a special way of doing things in a society
- b) Circumcision detoothing, tattooing/ child naming
- c) kigongo kiiza
- 2a) Bagisu Bakonjo
- b) Detoothing tattooing
- c) to improve on the friendship with others to give birth to children
- 3a) Marriage
- b) courtship introduction wedding
- c) religious marriage
- d) providing food, security, medical care, school fees
- 4a) Men-kanzu, coat
- b) women gomesi
- c) to look smart, to get warmth, for special occasions
- d) For easy identification, to look smart, to look different from schools
- 5a) Kabaka
- b) Toro / Bunyonro
- c(i) A drum
- ii) A blow horn
- iii) A long drum

#### Marking guide Topic 2

- 1a) Food is anything good to eat or drink
- b) markets, shops, gardens, farms,
- c) fish
- 2. Tribes staple food Baganda matooke

Bakiga Irish potatoes Basoga sweet potatoes

Bagisu Malewa

|      | Banyankole millet  |
|------|--|
| f)   | Sugar canes  |
| 3a)  | taboo is something forbidden in culture or religion                            |
| b)   | Food taboo   |
| c)   | Catholics are not allowed to eat meat on Friday during lent                    |
|      | sweeping at night  |
| 4a)  | A custom   |
| b)   | kneeling down when greeting / greeting/ washing hands before and after eating. |
| c)   | washing  |
| d)   | to show respect  |
| 5.   | Sabinyi/Sebei  |
| 6.   | Gender is the state of being a male or female                                  |
| 7a)  | Parents  |
| b)   | Blind  |
| c)   | Twins  |
|      |  |
| Mark | ing guide Topic 3  |
| 1.   | Gender is the state of being a male or female.                                 |
| 2.   | Boys develop a deep voice /  |
|      | boys' dressing is different from girls dressing /                              |
|      | boys do not develop breasts  |
| 3.   | Girls develop breasts  |
|      | They have soft voices  |
| 4.   | Splitting fire wood  |
|      | Grazing animals  |
|      | Fetching water   |
| 5.   | Cooking food   |
|      | Washing clothes  |
|      | Mopping the houses   |
| 6.   | Father , mother, sister, brother   |
| 7.   | An extended family   |
| 8.   | A father   |
| 9.   | Provides security  |
| 10a) | A child is a person below eighteen years of age according to the Ugandan law   |
| b)   | A right to education   |
|      | a right to food  |
|      | a right to medical care  |

c)

Through child labour through child sacrifice

- through kidnapping
- 11a) Equity is equal and fair treatment among boys and girls
- b) Through educating boys and girlsFair distribution of basic needsGiving equal and fair shares to both girls and boys

#### Marking guide Topic 4

- 1. Technology is the practical way of solving problems
- Natural materials
   Artificial materials
- 3. polythene
- 4. juice
- 5. it is because water is made by God.
- 6. balls, baskets, pots, mats, hats, table
- 7. limestone
- 8. mutuba /ficus tree
- 9a) flowers perfumes
- b) wood furniture
- c) fruits juice
- d) wires hangers
- e) seeds necklaces
- f) limestone- cement
- 10a) clay swamp
- b) grass bush
- c) banana fibres banana plantation
- d) wood forest
- 11. wind blow
- 12. a mallet is used for making bark cloth
- 13. Telephones are used for communication

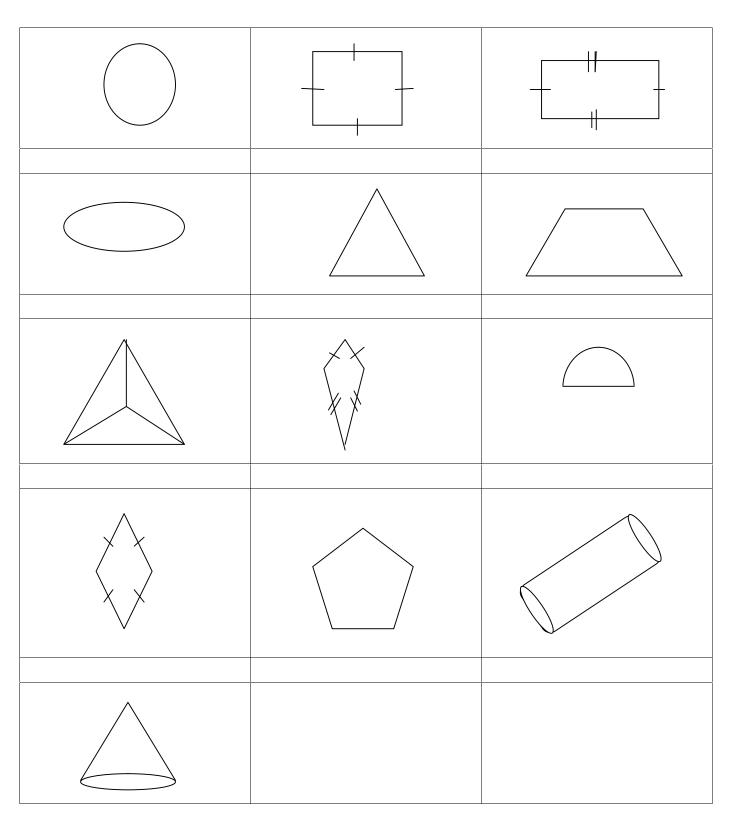
P.3 MATHS TERM III 2024

No. 1

| Name: | Stream: |  |
|-------|---------|--|
| _     |         |  |

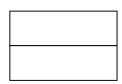
**Topic 1: GEOMETRY** 

1. Name these shapes

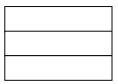


### **Count the shapes**

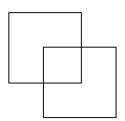
i)



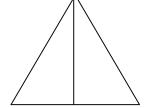
vi)



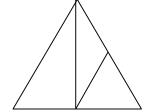
ii)



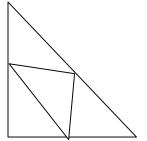
iii)



iv)



v)



#### P.3 MATHS TERM III 2024

No. 2

Stream:

**Topic 2: MEASURES: Time** 

### Days of the week

Name:

- 1. What is the second day of the week?
- 5. What is the last day of the week?

2. Complete the table

| Weeks | 1 | 2 | 3 |    |    | 6 |
|-------|---|---|---|----|----|---|
| Days  | 7 |   |   | 28 | 35 |   |

6. What is the first day of the week?

7. How many days are in a fortnight?

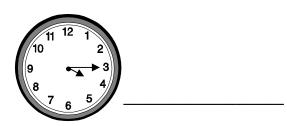
- 3. How many days are in 2 weeks?
- a)

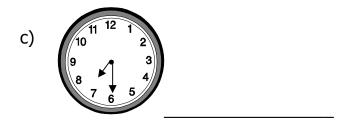
  10
  12
  1
  2
  9
  3
  8
  4
  7
  6
  5

**Tell the time** 

- 4. How many weeks are in 21 days?
- b)

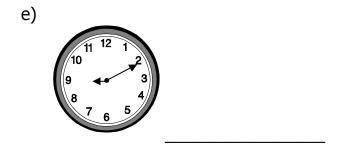
8.





ii) a quarter past 11

iii) a quarter to 11



f) <u>Draw clock face and show this</u> <u>time</u>

iv) 11:00 o'clock

i) a half past 11

v) 6:30

#### P.3 MATHS TERM III 2024

No. 3

| Nam | P.5 MATHS ILKM                          | 111 20 | Stream:   |
|-----|---|--------|---|
|     | oic 3: Time (Months of the ye           | ear)   |   |
| 1.  | What is the fifth month of the year?    |        |   |
|     |   | 5.     | How many days are in the year?                                    |
| 2.  | How many months are there in two years? | 6.     | How many weeks are in the year                                    |
| 3.  | How many years are there in 36 months?  | 7.     | How many months are in a year?                                    |
|     |   | 8.     | How old? Mr. Obbo was born in 1970. How old was Mr. Obbo in 1989? |
| 4.  | Complete the table                      |        |   |

Years

Months

1

12

2

3

48

60

9. We got our independence in 1962. 11. Cate was born in 2000. How old is What independence anniversary Cate now? celebration was it in 2001? 12. Ntugamo primary school was built in 1952 and it was repaired in 1974. After how long was it repaired? 10. How old is a car which was bought in 1989 and sold in 1994? 13. Mpumudde started teaching in

1988. For how many years had he

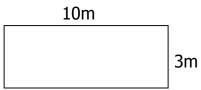
taught by 1994?

|     | P.3 MATHS TERM  | III 20   | )24 No. 4  |
|-----|---|----------|--|
| Nar | ne:   | Stream:  |  |
| Toj | pic 4: Length   |          |  |
| 1.  | How many cm are in 9m?  | 5.       | A trader had a ribbon 12m 56cm long. He sold 4m 17cm. find the length of the remaining ribbon. |
| 2.  | Add; M Cm<br>4 38<br>+ 4 30   |          |  |
| 3.  | Musa's sugarcane is 1m 15cm.  | 6.<br>a) | Find the area by counting squares  |
|     | Ali's sugarcane is 1m 26cm. Find the length of the two pieces of sugarcane? |          |  |
|     |   | b)       |  |
|     |   |          | Length   |
|     |   |          | Width  |
| 4.  | Subtract;<br>M Cm   |          | Area   |
|     | 15 53   |          |  |

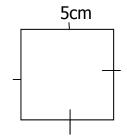
- 5 10

### 7. **Find the area by multiplying**

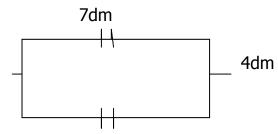
a)



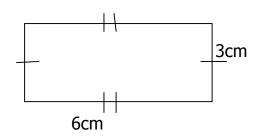
b)



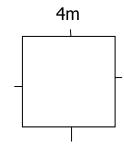
c)



- 8. Find the perimeter for these figures
- a)



b)



### P.3 MATHS TERM III 2024

No. 5

**Topic 5: Capacity** 

Name:

1. Use >, < or = to complete

a) 1L \_\_\_\_\_100cl

c) 247 litres + 352 litres =

3. Add;

a) 1 5 Olitres + 8 5 Olitres 5. Subtract;a) 5

a) 5 6litres - 3 2litres

b) 4 5 0 litres

3 5 Olitres + 6 6 0 litres

b) 6 3 5litres - 4 5 6litres

- c) Take away 1029litres from 1282 litres
- e) Out of 974 litres of water in a tank, 789 litres were used. How many litres remained?

d) Luyiga's petro station sold 6498 litres of diesel. How much diesel was left if it had 8446 litres?

### P.3 MATHS TERM III 2024 No. 6

### **Topic 6: Weight**

1. Change 4kg to grams

2. Convert 500g to kg

3. Add;

4. Nayiga has 4kg 250g of sugar. Her sister had 3kg 500g. find the total amount of sugar the two girls have?

| b) | Kg    | g   |
|----|-------|-----|
|    | 475   | 880 |
|    | - 209 | 420 |
|    |       |     |
|    |       |     |

- 7. Nakku had 4kg 250g of maize flour. She as given 5kg 480g more. How much flour does she have?
- c) Find the difference between their weight

- 8. Kaddu weighs 3kg 450g and peter weighs 4kg 340g.
- a) Who is heavier?
- b) Find their total weight

#### 9. Complete the table

| Kg | 4 | 3 | 1     |       |
|----|---|---|-------|-------|
| G  |   |   | 1000g | 5000g |

P.3 MATHS TERM III 2024 No. 7

| Name: | Strear | n: |
|-------|--------|----|
| •     |        |    |

**Topic 7: Money** 

e) How much money will one pay to buy 2 brooms and 3 pencils.

c) What is the cost of a doll and a bag?

d) Find the cost of 5 pencils.

h) If Jane went with 5000/= and bought all the items. How much money remained?

#### P.3 MATHS TERM III 2024

**No. 8** 

Stream:

**Topic 8: Algebra** 

Name: \_\_

1. Find the missing numbers

a) 
$$+ 3 = 12$$

b) 9 + = 15

d) 15 - = 9

f) 10 x = 30

h)  $\div 6 = 3$ 

- 2. Word problems
- a) Our headmaster had some boxes of chalk. He bought 25 more boxes. Now he has 48 boxes. How many boxes had the headmaster before?

b) The shopkeeper had 36 pancakes. He bought more pancakes. Now he has 61 pancakes. How many pancakes did he buy?

c) Father had some books. He gave me 5 books and he remained with 7 books. How many books did he have at first?

- d) Find the value of M
- i) M + 4 = 8

ii) M - 4 = 8

iii)  $M \times 4 = 8$ 

iv)  $M \div 4 = 8$