

THE SPECTRUM EXAMINATIONS HUB

BEGINNING OF TERM III EXAMINATIONS, 2024 P.3 LITERACY II

TIME ALLOWED: 2 HRS 15 MINUTES

| Pupil's nam | ıe | | |
|-------------------|-----------------------|-----------------------------|-------------|
| School nam | ie | | |
| District nar | ne | | |
| Read the foll | owing instructions o | arefully: | |
| 1. This paper | has two sections: A | and B | |
| 2. Answer all | questions. All answ | ers to both sections A and | B must be |
| written in the | e spaces provided. | | |
| | - - | g a blue or blackball point | pen or ink. |
| | ork will not be mar | · | • |
| <i>y</i> 1 | | ork and handwriting that | cannot be |
| | ay lead to loss of ma | <u> </u> | |
| • | 5 | e indicated; "FOR EXAMI | NERS' USE |
| ONLY". | any thing in the tabl | e marcatea, 101t Emm | ILIKO COL |
| | FOR TEACH | ER'S USE ONLY | |
| | SECTION A | | |
| | SECTION B | | |
| | TOTAL | | |

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| Section: A | |
|----------------------|--|
| Write correct words. | |

oushe____ wayrail____

1.

tarmor____

2. Write words with these sounds.

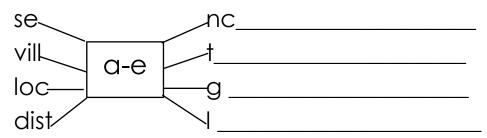
oo_____ ee____sh____

st_____ fl____

3. <u>Identify and write one consonant blend in each of the given word.</u>

ground _____ compass____ sting_____ flow_____ control_____

4. Join sound and form correct words.



5. Complete the sentences correctly.

A _____makes pots.

| | A carpenter | makes | | | · | |
|----|---|----------------|---|-------|-----------|--|
| 6. | Section: B Circle the od | d man out. | | | | |
| | boat, ship, bu | us, ferry, spe | ed | | | |
| | lion, donkey, | zebra, elep | hant, le | opard | | |
| 7. | Write these se | | | | | |
| | holding a stic | ck Mary is. | | | | |
| | Jerrycan car | rying a she i | S. | | | |
| 8. | 8. Form sentences from the table below. | | | | | |
| | l We You | shouldn't | play fight read sleep graze | | the road. | |
| | (a) | | 1 | | I | |
| | (b) | | | | | |
| | (c) | | | | | |
| | (d) | | | | | |
| | (e) | | | | | |

| 9. | Match the opp | <u>osite word.</u> | | |
|------------|---------------|--------------------|------------|-------|
| | small | clean | | |
| | strong | big | | |
| | dirty | weak | | |
| | present | bad | | |
| | good | absent | | |
| 10. | Make small wo | ords out of the | ese words. | |
| | bathroom | | | |
| | teapot | | | |
| | blackboard | | | |
| <u>Cor</u> | oy correctly. | | | |
| | gr | gr | gr | gr |
| | | | | |
| | | | | |
| | | | | |
| | 9999999 | 1999 | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | grace | grass | grow | greet |
| _ | | _ | _ | |
| | | | | |

| The gr | ains ar | e in the | e gran | ary | |
|----------------|---------|----------|---------|------|--|
| | | | | | |
| T <u>he gr</u> | een sn | ake in | the gro | ass. | |

END