



# LUCKY JUNIOR SCHOOL-KYENGERA

**MID TERM TWO EXAMINATIONS -2024**

**PRIMARY THREE - ENGLISH**

*Time allowed: 2hours: 15mins*

**Name:** \_\_\_\_\_

**School:** \_\_\_\_\_

## SECTION A 70 MARKS:

**1. Fill in the missing letters.**

gar \_\_\_\_en

mo - k - y

fl \_\_\_\_wer

ele - ha - t

**2. Filling in the blank spaces with a suitable word.**

a) She is eating \_\_\_\_\_apple.

b) The farmer is suffering \_\_\_\_\_malaria.

c) That is the man \_\_\_\_\_gave me a gift.

**2. Use the correct form of the word given in the brackets.**

a. George goes to church \_\_\_\_\_. (day)



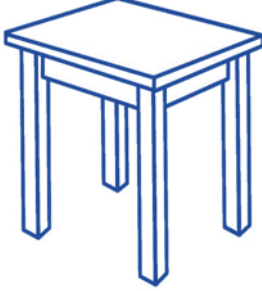

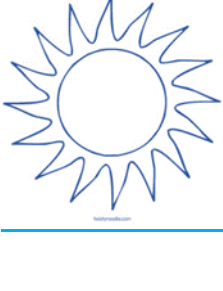
b. The children are \_\_\_\_\_ football now. (play)

c. My grand father is a \_\_\_\_\_. (farm)

d. Who has taken \_\_\_\_\_pen? (me)

e. A cheetah is the \_\_\_\_\_animal. (fast)

**3. Name the pictures below**

				
_____	_____	_____	_____	_____

**4. Complete correctly by filling in the right masculine and feminine**

- a. Man is to woman as prince is to \_\_\_\_\_.
- b. Gander is to goose as \_\_\_\_\_ to ewe.
- c. Stallion is to \_\_\_\_\_ as lion is to lioness.
- d. King is to queen as \_\_\_\_\_ is to lady.
- e. \_\_\_\_\_ is to bride as mister is to mistress.

**5. Re-arrange the words in ABC order.**

cat, pencil, pan, plan

\_\_\_\_\_

pot, pencil, plan, pot

\_\_\_\_\_

**(b) Re-arrange the words to make correct sentences.**

young is man he a.

\_\_\_\_\_

is your what name?

\_\_\_\_\_

babies sick All are the.

\_\_\_\_\_

**6. Construct sentences using these words.**

bird: \_\_\_\_\_

bad: \_\_\_\_\_

calf: \_\_\_\_\_

**(b) Write the following in full.**

Dr. \_\_\_\_\_

Mon. \_\_\_\_\_

tr. \_\_\_\_\_

**7. Write the plurals of these words.**

chief \_\_\_\_\_

mosquito \_\_\_\_\_

bench \_\_\_\_\_

a mango \_\_\_\_\_

a thief \_\_\_\_\_

**8. Give the opposites of the underlined words.**

a. Joel is a very short boy.

\_\_\_\_\_

b. That man stole our maize.

\_\_\_\_\_

c. Some pupils go to school early.

\_\_\_\_\_

d. His cup is full.

\_\_\_\_\_

e. This mango is sweet.

\_\_\_\_\_

f. Her daughter was sick.

\_\_\_\_\_

g. The dog barked at the thief.

\_\_\_\_\_

**9. Rewrite giving one word for the underlined group of words.**

a. The young dogs are lying in the kennel.

\_\_\_\_\_

b. He was in the village for a period of seven days.

\_\_\_\_\_

c. We are going to a place where Christians pray from.

\_\_\_\_\_

d. I saw a dead young pig.

\_\_\_\_\_

e. A young bird sings

\_\_\_\_\_

**10. Use 'has' or 'have' in the sentences below.**

a. The girl \_\_\_\_\_ a blue pen.

b. All boys \_\_\_\_\_ gone to play football.

c. That animal \_\_\_\_\_ a very long tail.

d. It \_\_\_\_\_ been a wonderful day

e. All books \_\_\_\_\_ to be taken to the library

**11. Use 'some' or 'any' to fill in the gaps.**

- a. Daddy did not buy for me \_\_\_\_\_ gift.
- b. We have \_\_\_\_\_ rivers in our division.
- c. Did you see \_\_\_\_\_ in the office
- d. Nakato wanted \_\_\_\_\_ money for shopping.
- e. Kamau did not have \_\_\_\_\_ means of transport to day

**12. Use the correct form of the words in brackets.**

- a. Buses are \_\_\_\_\_ than trains. (fast)
- b. I have the \_\_\_\_\_ book in the whole class. (neat)
- c. Victoria scored the \_\_\_\_\_ marks in Mathematics. (high)
- d. Boys are \_\_\_\_\_ than girls. (few)
- e. They are \_\_\_\_\_ than us. (quick)
- f. Brian is the \_\_\_\_\_ boy. (tall)

**13. Underline the odd man out.**

cat, dog, rabbit, woman.

\_\_\_\_\_

church, school, lorry, mosque

\_\_\_\_\_

**14. Complete the gaps below in the comparative and superlative.**

Positive	comparative	superlative
slow	_____	_____
soft	_____	_____
quick	_____	_____
tall	_____	_____
neat	_____	_____
bright	_____	_____
clever	_____	_____
cold	_____	_____
few	_____	_____
high	_____	_____

**15 (A) Arrange these words to make a good story.**

1. Her mother took her to hospital.
2. She was treated by the doctor.
3. Last Friday, Angel fell sick.
4. She was brought back home after treatment.
5. She told her mother that she was sick.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**B**

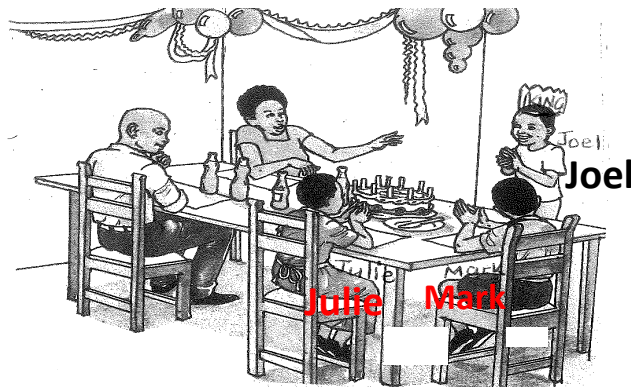
1. He marks the books and returns those books to us.
2. The teacher gives us morning work.
3. We do corrections after the teacher has marked our books.
4. Every morning, we go to school.
5. We enter our classroom and sit down.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**SECTION B (30 MARKS)**

**JOEL'S BIRTHDAY**

**16. Saturday 29<sup>th</sup> May, 2023 was Joel's tenth birthday. His birthday party was held at his home in Najjeera. He invited his friend Mark to the party. He was standing at the door way when his sister Julie brought him a flower.**



### Questions.

1. Whose birthday party was it?

\_\_\_\_\_

2. How many people are in the picture?

\_\_\_\_\_

3. Where was the party held?

\_\_\_\_\_

4. How old is the birthday boy?

\_\_\_\_\_

5. When was the birthday party?

\_\_\_\_\_

6. In which month was the party held?

\_\_\_\_\_

7. What is the relationship between Joel and Julie?

\_\_\_\_\_

8. Write two small words from Saturday

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

9. Name the gift that Julie gave Joel.

\_\_\_\_\_

**17. Read the poem below and use it to answer the question in full sentences.**

#### **MY LOVELY MOTHER**

Mother, mother, mother

What a caring person you are!

So patient and kind

What a lovely mother I have!

When I fall sick

She keeps awake

To check on me

To feed and give me medicine

What a lovely mother I have!

Even when everyone is busy

Mother is always around

In every sickness  
She is by my side  
What a lovely mother I have!

**Mataniah P.3**

**Questions.**

(a) What is the poem about?

\_\_\_\_\_

(b) How many stanzas are in the poem?

\_\_\_\_\_

(c) Who wrote the poem?

\_\_\_\_\_

(d) In which class is the writer?

\_\_\_\_\_

(e) When does the writer's mother keep awake?

\_\_\_\_\_

(f) How many lines are in the first stanza?

\_\_\_\_\_

(g) Where is mother when everyone is busy?

\_\_\_\_\_

(h) Write two small words from, mother.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(i) Write the title of the poem in capital letters.

\_\_\_\_\_

**18 . Use the words given in the table to complete the guided composition.**

<b>meeting, drive, crops, died, village, tired, push of, gardens, school,</b>
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There was hunger in the \_\_\_\_\_. Some children refused to  
go to \_\_\_\_\_ because of hunger. Some people \_\_\_\_\_  
and lost lives. Farmers had no \_\_\_\_\_ to harvest from their  
\_\_\_\_\_.

Most roads were also destroyed because \_\_\_\_\_ floods. The drivers failed to \_\_\_\_\_ the vehicles on the bad roads. Some drivers kept on calling people to help them \_\_\_\_\_ their cars. The people pushed cars and got very \_\_\_\_\_. The chairman LCI called the villagers for a \_\_\_\_\_ to solve the problems.

\*\*\*\*\***END**\*\*\*\*\*