

PRIMARY THREE
RELIGIOUS EDUCATION
LESSON NOTES
FOR
TERM 111

WEEK 2: Lesson 1

spellings

1. Nazareth
2. Jordan
3. Ararat
4. Red sea
5. Canaan

FORGIVENESS AND ACCEPTANCE

1. What is forgiveness?

Forgiveness is to stop being angry with some body for something he/she has done wrong.

2. To ask for forgiveness we say, “Please forgive me” or “please, am sorry.”
3. We should forgive one another and also ask God to forgive us.

4. Traditional ways of encouraging forgiveness

- Paying a fine i.e. a cock, goat etc.
- Sharing a meal.
- Saying sorry to a person wronged.
- Using a middleman (mediator) to reconcile the two people.

Activity

1. Explain the meaning of the word forgiveness.
2. Emma poured Suzan’s juice accidentally. What should these two do to become friends again?
 - a. Emma_____
 - b. Suzan_____
3. Draw, name and colour any one way traditional way of forgiveness.

WEEK 2: Lesson 2

spellings

1. forgiveness
2. traditional
3. sorry
4. reconcile

5. angry

1. Reasons why we need to forgive

We need to forgive others because:

- God also forgives us.
- Everybody makes mistakes.
- It helps us to live and work together happily.
- It prevents bad outcomes like hatred, fighting etc.
- It acts as a lesson to those forgiven to also forgive others.

2. Jesus showed us an example when he forgave those who hated him.

3. People who forgave one another in the Bible

- Jacob and Esau(Genesis33:1-11)
- Joseph and his brothers(Genesis45:1-5)
- King Darius and Daniel(Daniel 6:13-23)
- The prodigal son and his father(Luke 15:11-31)

Activity

1. Give two reasons why we should forgive one another.
2. What is sin?
3. Name any two examples of sin.
4. What should we do when we sin?
5. State any two dangers of sin.
6. Which parable teaches us to forgive one another?

WEEK 3: Lesson 1

spellings

1. forgive
2. repent
3. mistake
4. hate
5. hatred

Resolving misunderstanding without violence

1. To resolve means to find a solution or an answer to a problem.
2. Violence means the use of physical force e.g. fighting.

3. **Jesus' teachings about resolving misunderstandings.**

Matthew 18:15-16

Steps:

- Solve case privately with your bother/sister.
- If the he/she does not listen, take/call other two people.
- If he/she does not listen to the two, take it to the church (group).
- If he/she does not listen to the church (group), take the case to LC or court.

Activity

1. Define the term violence.
2. What should you do after annoying a friend?
3. What should you do if somebody does wrong to you but doesn't apologize?

WEEK 3: Lesson 2

spellings

1. violence
2. misunderstanding
3. resolve
4. annoy
5. friend

1. Causes of misunderstandings/violence

a) Physical differences

- That is in height, colour and body shape.

b) Religious differences

- Some are Catholics, Protestants etc.

c) Cultural differences

- Some are Baganda, Acholi, Karamajong etc.

d) Racial differences

- Some are black, white coloured etc.

e) Home differences

- Some are rich and others are poor.

f) Differences in education.

- The educated and uneducated.

2. We are all God's children regardless of our differences.
3. We should accept our differences to live peacefully.

4. Ways of accepting and tolerating our differences

- Loving and caring for one another.
- Over looking our differences.
- Praying together.
- Sharing times of sorrow and joy.
- Knowing that we are all God's children.

Activity

1. Mention any two differences that exist among people.
2. Identify two ways we can live peacefully even though we are different.

WEEK 4: Lesson 1

spellings

1. difference
2. physical
3. religious
4. cultural
5. racial

TREATING OTHERS FAIRLY

Luke 3: 10-14

1. Being fair means treating each person equally.
2. Unfairness is the opposite of fairness.

1. Common examples of fair behaviour

- Marking all pupils' books and awarding right marks.
- Giving food to all family members.
- Buying needs to all children in a family.
- Punishing all late comers at school.
- Treating all family members equally.

4. Common examples of unfairness

- Marking some pupil's books and leaving others unmarked.
- Punishing some late comers and leaving others unpunished.
- Forcing an adult to follow a certain religion.
- Denying basic needs to some children.

Activity

1. What is fairness?
2. Identify any two unfair behaviour.
3. How can we treat all people at home fairly?

WEEK 4: Lesson 2

spellings

1. fair
2. unfair
3. behavior
4. treat
5. punishment

1. Results of fair behaviour.

Genesis 37:1 - 4

- It bring happiness to all people.
- It pleases God.
- It solves mis-understandings.
- It brings God's blessing.
- It brings unity among people in the family.

2. Results of unfair behavior

- Fighting
- Hatred
- Unhappiness
- Quarreling
- Revenge
- Annoying God
- Curses
- Spread of diseases among the people

Activity

1. Ssempe went to a hotel with his step-mother. She bought chips and chicken for her two children and bought posho and beans for Ssempe.
 - a. Was this a fair act?
 - b. State any two results of this act
 - c. Identify two effects of treating everybody fairly?

WEEK5: Lesson 1

spellings

1. annoying
2. blessing
3. quarreling
4. cursing
5. unity

Reasons why some people behave unfairly

Matthew 18:21-34

- Too much love for money.
- Need to please one person/group of people.
- Too much love for success.
- Lack of respect for God.
- Need to revenge.
- Failure to follow the rules and laws.

Activity

1. State any three reasons why some people behave unfairly.
2. Why do you think Judas Iscariot betrayed Jesus?

WEEK 5: Lesson 2

spellings

1. revenge

2. laws
3. rules
4. commandments
5. failure

How John the Baptist teaches us to be fair

Luke 3:10-13

John the Baptist teaches us the following:

- To share with others.
- Not to collect money (tax) more than what the law requires.
- Not to take away one's money by force.
- To be contented /satisfied with our pay.

NB: John the Baptist teaches us not to be corrupt people.

Activity

1. What does John the Baptist teach about corruption?
2. Where was John the Baptist baptizing from?
3. How did he meet his death?

WEEK 6: Lesson 1

spellings

1. baptize
2. baptist
3. tax
4. corruption
5. contented

CHEATING

Luke 19:1- 9

1. What is cheating?

It means taking something from somebody in a dishonest or unfair way.

2. Forms of cheating

- Not giving back balance/change to someone.
- Copying answers from a friend, a book or a paper in an exam.
- Exchanging cards in a play.
- Embezzling company/church funds.
- Using a wrong weighing scale.

- Diverting school fees to buying personal needs.

Activity

1. Explain the term cheating.
2. Identify any two forms of cheating common in schools.
3. What can you do to a person who cheats an examination?

WEEK 6: Lesson 2

spellings

1. cheating
2. honest
3. dishonest
4. embezzle
5. exchanging

Examples of people who cheated in the Bible

a)Jacob ;

- Cheated his brother, Esau's blessing .(Genesis27:1-33)
- He also cheated his uncle, Laban's flock.(Genesis3:31-43)

b)Judas Iscariot;

- He used to cheat church funds (John12:1-6)
- He was bribed for 30 silver pieces to betray Jesus.(Matthew26:14-16)

c) The sons of priest Eli:

- Used to cheat God's offerings.(1Samuel2:12-17}

Activity

1. Who cheated his brother's blessing in the book of Genesis?
2. Why Judas Iscariot was called a cheat?
3. Who was the father of Esau and Jacob?

WEEK 7: Lesson 1

spellings

1. bribe
2. cheated
3. betray
4. sacrifice

5. offering

1. Reasons why cheating is bad

Proverbs 11:1

- It is against God's commandments.
- It stops some people from being successful.
- People do not trust a cheat.
- Cheating is punishable
- It leads to curses
- It stops God's blessing i.e. God does not bless a cheat
- Cheats will not go to heaven

2. Ways how you can avoid cheating

- Following God's commandments.
- Avoid being money greedy.
- Respect rules and laws of an area or place.
- Report cheats to police, teachers or parents.
- Work hard for success.

Activity

1. State any two reasons why cheating is a bad act.
2. How can cheating be controlled?

WEEK 7: Lesson 2

spellings

1. heaven
2. curses
3. success
4. respect
5. greegy

JESUS BRINGS JOY

Old prophecies about Jesus

The following were fore told about Jesus' birth and were true:

- That Jesus was to be born by a virgin woman.(Isaiah7:14)
- That Jesus would be born in a small town called Bethlehem.(Micah5:2)

- That he would be born in the lineage of King David.(Luke2:4)
- That Jesus would be a saviour for all people.

Activity

1. Who were the parents of Jesus?
 - a. The mother _____
 - b. The earthly father _____
 - c. The heavenly father _____
3. Whose descendant was Jesus?
4. Name the prophet who said that Jesus will be born in Bethlehem.

WEEK 8: Lesson 1

spellings

1. prophet
2. prophecy
3. descendant
4. born
5. birth

Jesus' birth

Luke 2:1-9

1. Jesus was born on the first **Christmas**.
2. Christians celebrate the birth of Jesus Christ on **25th December** every year.
3. Jesus was born in the town of **Bethlehem** but grew up from **Nazareth**.
4. The shepherds were the first people to know about Jesus' birth?



5. The wise men (Magis) came from the far East following the bright star.
6. The Magi gave baby Jesus these gifts;
 - a. gold
 - b. myrrh
 - c. frankincense
7. Baby Jesus was taken to Egypt because **King Herod** wanted to kill him.
8. **Meaning of these names**
 - a. Immanuel; God is with us
 - b. Jesus; The saviour

Activity

1. On which day do Christians celebrate Jesus' birth?
2. Which African country was visited by baby Jesus?
3. Name any two gifts given to Jesus by the Magis.
4. What do these names mean?
 - a. Jesus
 - b. Immanuel

WEEK 8: Lesson 2

spellings

1. Christmas
2. myrrh
3. Nazareth
4. Shepherd
5. frankincense

Preparation for Christmas

Matthew 2:7-12

1. How do Christians prepare for Christmas celebrations?
 - Repenting their sins.
 - Buying new clothes and shoes.
 - Cleaning their compounds.
 - Sending Christmas cards to friends and relatives.
 - Praying together in churches.
 - Singing Christmas carols.

- Decorating their houses.
- 2. **How we can share Christmas joy with others**
 - By reading the bible together.
 - Praying together.
 - Singing Christmas songs / carols.
 - Listening to Christmas carols.
 - Exchanging gifts.
 - Eating and drinking together.

Activity

State any three ways we can prepare for Christmas.

2. Draw and colour yourself and your family celebrating a Christmas day.

“Merry X-mass”

THE END