



# CREATIVE MINDS INTERNATIONAL SCHOOL

END OF SEPTEMBER - EXAMS 3<sup>RD</sup> TERM, 2024  
ENGLISH FOR PRIMARY THREE CLASS

Name: \_\_\_\_\_

School: \_\_\_\_\_

Class: \_\_\_\_\_ Stream : \_\_\_\_\_

Year: \_\_\_\_\_

## **SECTION A**

### **Complete the sentences with a suitable word**

1. A \_\_\_\_\_ treats sick people in a hospital.
2. We prefer swimming \_\_\_\_\_ playing football.
3. \_\_\_\_\_ do you come from?
4. There isn't \_\_\_\_\_ soda in the bottle.
5. James has been here for \_\_\_\_\_ hour.
6. Alice is prettier \_\_\_\_\_ Lois.

### **Use the words in the brackets to complete the sentences**

7. She is \_\_\_\_\_ a novel now. (read)
8. We \_\_\_\_\_ an elephant yesterday. (see)
9. Joel and \_\_\_\_\_ brother are smart. (he)
10. The boy has killed three \_\_\_\_\_ today. (puppy)
11. Male always \_\_\_\_\_ on foot every day. (walk)
12. My father is a good friend of \_\_\_\_\_. (me)

### **Rearrange these words in ABC order**

13. water, rice, bat, pool.

\_\_\_\_\_

14. police, top, dumb, fast.

\_\_\_\_\_

15. sweet, soap, set, slap

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**Give the opposite of the underlined word**

16. Emily is the strangest girl in our group.

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17. Jane always walks slowly.

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18. My uncle is very humble.

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19. Isaac is a careless boy.

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**use these words to make sentences**

20. cat

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21. cut

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**Give the plural form of the given words**

22. lorry \_\_\_\_\_

23. bus \_\_\_\_\_

24. thief \_\_\_\_\_

25. church \_\_\_\_\_

**Use “has” or “have” to complete the sentences**

26. The boy \_\_\_\_\_stolen a toy car.
27. I \_\_\_\_\_bought a new radio.
28. We \_\_\_\_\_attended Sam's wedding.
29. My father \_\_\_\_\_been admitted in hospital.
30. All the girls \_\_\_\_\_ dressed smartly today.

**Write these words in full**

31. Wed. \_\_\_\_\_
32. shan't \_\_\_\_\_
33. Aug. \_\_\_\_\_
34. Mr. \_\_\_\_\_

**Complete the smile**

35. As brave as \_\_\_\_\_

**Rewrite as instructed in the brackets**

36. That is a rich man. (Begin: Those.....)

\_\_\_\_\_

37. Ruth is a kind child. Jane is a kind child.

(Use.....and.....)

\_\_\_\_\_

38. His shirt was dirty. He came to school.

(Use .....but.....)

\_\_\_\_\_

39. Maria is very sick. She cannot go to church.

(Use .....too.....to.....)

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40. Anna saw a stone. She was eating food.

(Use.....when.....)

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41. The table is heavy. The sofa is heavier.

(Use .....than.....)

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42. Here is the lady. She lost a brand new car.

(Use.....who.....)

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43. There is some sugar in the bowl. (Use .....any.....)

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44. The cleaner is late. The cook is late.

(Begin: Both.....)

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45. Sarah is a very busy girl. (Begin: What.....!)

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46. It is healthy to have meals in time.

(Begin: Having.....)

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47. Achen prefers tomatoes to apples.  
(Use .....likes .....more than.....)
- 
48. Kato's garden is as green as \_\_\_\_\_ (complete)
- 
49. That is my dress. (Use.....belongs.....)
- 
50. Better late\_\_\_\_\_ (Complete the proverb)
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### **SECTION B**

51. **Read the poem below carefully and answer the questions about it in full sentences.**

The army in the barracks  
Ready to keep peace,

In our country and outside  
For of all us to be safe

The officers at the police station  
Ready to arrest,  
All the bad people on the roads  
These are thieves, robbers, murders etc.  
They want to kill and steal our things.

The traffic officers on the road  
Ready to arrest  
All the careless drivers  
They want to cause accidents

**By Balamu. C.**  
**P.7 B**

## Questions

1. Who wrote the poem?

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2. How many stanzas does the poem have?

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3. In which stanza do we find the careless drivers?

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4. What is the arm ready to do?

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5. What will the careless drivers do?

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6. Where are the traffic officers?

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7. Name two examples of bad people in the poem.

i) \_\_\_\_\_

ii) \_\_\_\_\_

8. What do the bad people want?

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9. Why are careless drivers bad?

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52. a) **Complete the table correctly**

verbs	continuous	past tense
boy	_____	bought
_____	_____	taught
_____	catching	caught
steal	stealing	_____

b) **Match people to their places of work**

teacher

hospital

policeman

garden

farmer

workshop

doctor

police station

carpenter

school

teacher \_\_\_\_\_

policeman \_\_\_\_\_

farmer \_\_\_\_\_

doctor \_\_\_\_\_

carpenter \_\_\_\_\_



53. **Read the dialogue below carefully and answer the questions about it in full sentences.**

**Enock:** Good evening, Eddy.

**Eddy:** Good evening, Enock.

**Enock:** What have you learnt today in Literacy?

**Eddy:** Tr. Maposa taught us about a compass.

**Enock:** A compass! What is it?

**Eddy:** A compass is just an instrument.

**Enock:** What does it do?

**Eddy:** It shows directions of places. Pilots use them all the time.

**Enock:** How many directions does a compass have?

**Eddy:** It has four directions i.e. East, West, South and North.

**Enock:** Oh! You have a good teacher.

**Eddy:** Thank you, my brother.

**Malende**

## Questions

1. Who wrote the dialogue?  
\_\_\_\_\_
2. Who learnt about the compass?  
\_\_\_\_\_
3. How many directions does a compass have?  
\_\_\_\_\_
4. Write any one direction of a compass.  
\_\_\_\_\_
5. How many people are talking in the dialogue?  
\_\_\_\_\_
6. Who are involved in the dialogue?  
\_\_\_\_\_
7. Who taught Eddy about a compass?  
\_\_\_\_\_
8. At what time did Eddy meet Enock?  
\_\_\_\_\_
9. Why is a compass important?  
\_\_\_\_\_
10. Which people use a compass?  
\_\_\_\_\_

54. a) **Make five sentences from the table**

I		go to church.
Peter		sweep the classroom.
He	will	attend the party.
We		fetch water at night.
The girl	shall	polish our shoes.

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b) **Rearrange these sentences to make a good story.**

- 1) The cow is milked every day.
- 2) He comes back with some money.
- 3) There is a cow at our home.
- 4) My brother takes the milk for selling.
- 5) The milk is put in the bucket.

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55. **Use the words in the box to complete the story.**

Mr. Bamulopa was a sixty-year-old \_\_\_\_\_.  
He lived in a small \_\_\_\_\_ in Jinja District.  
He had a wife and six \_\_\_\_\_. This  
man was a known \_\_\_\_\_ who grew crops  
and reared \_\_\_\_\_ on his big land. One day,  
his animals were attacked by \_\_\_\_\_ and they  
were all \_\_\_\_\_. This made him angry and  
he ran away from his \_\_\_\_\_ in order to look for  
\_\_\_\_\_ because he had become a  
\_\_\_\_\_ man.

poor,	killed,	man,	farmer,	lions,
money,	children,	village,	home,	animals,

**End.**

