CREATIVE EDUCATIONAL SERVICES END OF TERM I EXAMINATIONS 2024 ENGLISH

ne:		Stream:
	SECTION A	
	Sub-section I	
In questions 1 – 5, com	plete the sentence with a	suitable word or words.
They did not see the thief	because they were	to the music from the
radio.		
Mukasa did not come to so	chool today	he is sick.
He is hiding	the door.	
That	makes sweet cakes.	
C	lid Mary keep the food?	
In questions 6 – 12, use	e the correct form of the v	vord in brackets to fill the
gaps.		
Ali is	firewood. (carry)	
Your handwriting is	than mine.	(bad)
The girl is shouting	(loud)	
The teacher gave	a punishment	. (they)
Sheikh Mubajje is the	of Muslim	s in Uganda. (lead)
I given an	apple yesterday. (be)	
What is the	day of the week? (five)	
In questions 13 – 14, us	se each word in a sentenc	e to show that you know the
difference in their mean	ning.	
buy		
by		
<u>In numbers 15 – 16, arr</u>	range the given words in a	alphabetical order.
nine, death, card, fruit		

Ó.	must, most, meat, mint
	In questions 17 –20, give the plural form of the underlined words.
7.	Put the book in the shelf.
3.	Our <u>father-in-law</u> died last year
9.	That <u>child</u> is crying
).	The head teacher buys <u>furniture</u> every year
	Write the given short forms in full.
	can't
	Dr
	Thur
	In questions 24 – 26, re-write the sentence giving one word for the
	underlined group of words.
	My mother spent a <u>period of seven days</u> in hospital.
	The man who repairs shoes lives near my uncle's home.
	He bought some mangoes, apples and pineapples from the supermarket.
	In questions 27 – 30, rewrite giving the opposite of the underlined word.
	His <u>sister</u> is at Makerere University.
	Put all the <u>clean</u> clothes in the basket.
	A train moves quickly.
	There are <u>few</u> people in the house.
	In questions 31 – 50, rewrite the sentences as instructed in brackets.
	There is no tea in the teapot.
	(Rewrite the sentence using:any)

32.	Kapere cries for mangoes. Kato cries for mangoes.
	(Join the sentences using: Bothand)
33.	The thief used a hammer to break the door.
	(Rewrite beginning: What?)
34.	The boys saw their teacher. They ran into the forest.
	(Join the sentences beginning: When)
35.	John likes apples more than oranges.
	(Rewrite the sentence using:prefers)
36.	Jane did not buy the dress. It was very expensive.
	(Join the sentences using: because)
37.	Those mice ate our food yesterday.
	(Rewrite using:)
38.	This is the house. I live there.
	(Join into one sentence using:where)
39.	He is small. He is strong.
	(Rewrite as one sentence using:but)
40.	Kato is very tall. Ritah is tall.
	(Join into one sentence using:than)
41.	Tom is in P. 3 M. Annet is in P. 3 M.
	(Join into one sentence using:)
42.	She sleeps after cleaning the bedroom.
	(Rewrite the sentence using:before)

I saw an elephant in the zoo.
(Rewrite the sentence using:many)
Who teaches you English?
(Rewrite and begin: What?)
That house belongs to me.
(Rewrite the sentence ending:mine.)
Ann was number three in the sack race.
(Rewrite and begin: Ann was the)
She carried a pot yesterday.
(Rewrite the sentence and end:every day.)
Mary is bigger than Sam. (Rewrite the sentence beginning: Sam)
Sunday is the first day of the week.
(Rewrite the sentence using: begins)
Joan lost the money. She did not buy the sweets.
(Join the sentences using: so)
SECTION B
Read the story very carefully and answer the questions that follow in full
sentences.
SOIL, MAN'S FRIEND

Soil is formed from very small pieces of broken rocks and very small pieces of rotten dead plants and animals. There are three types of soil namely: sandy soil, clay soil and loam soil.

Clay soil has the smallest rock particles. It contains a very little amount of rotten plants and animals. Clay soil is mostly used for making bricks and pots. Bricks are used for building while pots are used for fetching and keeping water.

Sandy soil has the biggest sand particles. It <u>contains</u> a very little amount of rotten plant and animal material. It also contains very little water to allow plants grow well. Sandy soil is used for building houses for people and animals.

, ,	Loam soil is the farmer's friend. It is used for growing crops because it is fertile and it keeps water for a long time. The water in the soil helps the plants to grow well.
	<u>Questions</u>
1.	What is the story about?
2.	How many types of soil are mentioned in the story?
3.	Which type of soil is used for making pots?
4.	Why is loam soil called man's friend?
5.	What is soil made of?
6.	Why is sandy soil not used for growing crops?
7.	How is loam soil useful to man?
8.	Which type of soil has the smallest particles?
9.	How is water important to plants?

10. Which other word can be used in place of 'contains' in the story?

52. The weather chart below was recorded by children of P. 3 in Kampi Primary

School in the first week of March, 2024. Study it carefully and answer the

questions that follow in full sentences.

Time of day	Mon.	Tu⊕.	Wed.	Thur.	Fri.
morning			44		
afternoon					
Evening			£ 90.		





Questions

- 1. What type of chart is shown above?
- 2. In which school was the above chart recorded?
- 3. Which class recorded the chart?
- 4. How many weather conditions were recorded on the chart?
- 5. When was the weather same weather condition recorded in the afternoon and evening?
- 6. Why do you think Jane did not wash her uniform on Tuesday morning?
- 7. On how many days did it shine in the afternoon?
 - _____
- 8. On which day was the weather good for a farmer to winnow his millet?

uring which month was the above chart recorded?
hy do you think children carried umbrellas to school on Thursday morning?
ne sentences below are in a wrong order. Rearrange them and form a
ensible story.
ney are also a source of fish for eating and selling.
nere are many landforms in our area.
ome of them are mountains, lakes and rivers.
ney are a source of water which people use in the community.
akes are the most useful landform.
ead the notice below and answer the following questions in full sentences
ead the notice below and answer the following questions in full sentences. BEWARE OF TYPHOID!
BEWARE OF TYPHOID! People working and living in Kampala Central Urban Council are advised to stop drinking

ა .	when was the notice written?
4.	Which disease was mentioned in the notice?
5.	Why were the people advised to stop eating food sold on the streets?
54.	Read the poem below and answer the questions about it in full sentences.
	THE BIG TALL TREE
	There is a big, tall tree growing in our compound,
	It has big, green leaves with slanting margins
	It has a tall, straight stem growing into the sky
	And deep, spread roots growing deep into the soil.
	There was a big tall tree growing in our compound,
	It had many birds living among its wide branches
	It had many rats living in its deep and spread roots
	But it's no more, because Dad cut it down for firewood!
	<u>Questions:</u>
1.	What is the poem about?
2.	Where was the big tree?
3.	Who cut the big tree?
4.	What part of the big tree was in the soil?
5.	What kind of stem did the tree have?
6.	Why was the tree cut down?
7.	How was the tree useful to the birds?

Why do you think it wa	ns bad to cut the tree?	
How many stanzas doe	es the poem have?	
Use the given words	s to complete the gaps in the s	story.
an, behind, buys	, table, wooden, When, c	ppens, every, home
our		
	big, juicy apples	time he visits
My father	big, juicy apples he arrives	
My fatheraunt in Kampala		, he usually keeps the