


TERM ONE – 2025 PRIMARY THREE LITERACY 1B SCHEME OF WORK




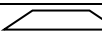







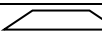







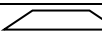




SMART STAR EXAMINATIONS BOARD

–SCHEME OF WORK FOR P.3 SOCIAL STUDIES TERM ONE

W K	D P	THEME	SUB- THEM E	COMPETENCES		CONTENT	ACTIVITIE S	MTD	L/SKI LLS	T/L AID	REF
1	3	OUR SUB COUNT Y	Name and location of our sub county	<u>Language</u> <u>The learner:</u> <ul style="list-style-type: none"> - Reads, writes and spells the new words eg. - County - Municipality - Division - District - Central - Ward - 	<u>SUBJECT</u> <u>The learner:</u> <ul style="list-style-type: none"> - Identifies some municipalities found in Uganda. - Names the wards neighbouring Gulu ward. - Name the villages neighbouring our school. - Give the meaning of a ward. - What is a ward? - Mention the wards. - Names our division/ sub – county 	OUR SUB COUNTY/DIVISION/MUNICIPALIT Y Our division is called Mukono Central Division .our sub county is called Mukono Municipality. Mukono Municipality is sub divided into 2 divisions .i.e The mayor of Mukono Mr. Kagimu Fred <ul style="list-style-type: none"> - Mukono central division. - Goma division. MUNICIPALITIES FOUND IN UG <ul style="list-style-type: none"> - Mukono Municipality ,Mbarara Municipality - Jinja municipality,Gulu Municipality SUB – COUNTIES IN MUKONO DISTRICT. <ul style="list-style-type: none"> - Nama Sub County - Naklisunga Sub County 	<ul style="list-style-type: none"> - Readin g, writing and spellin g the new words. - Identif y the munici palities found in Ugand a. - Namin g the village s 	<ul style="list-style-type: none"> - Brai n stor min g - Que stio n and ans wer - Disc ussi on 	Social awaren ess Apprec iation Love Effecti ve comm unicati on	A map of our sub coun ty	Mk socia l studi es Bk 3 Pg 10





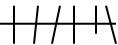



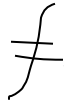



					<div>- <u>countr</u></div>	<div>NEIGHBOURING WARDS</div> <div><div>- Ntawo ward</div><div>- Namumira ward</div><div>- Nsuube Kauga ward.</div></div> <div>Our school is found in village which is located in Gulu ward.</div> <div>Neighbouring Villages.</div> <div><div>- Nasuuti villages</div><div>- Namubiru villages</div><div>- Nabuti villages</div><div>- Takajjunge villages</div></div>	<div>neighb</div> <div>ouring.</div> <div>- Namin</div> <div>g the</div> <div>wards</div> <div>neighb</div> <div>ouring</div>							
	4			-	-	<div>MAPS AND PICTURES</div> <div>MAPS</div> <div>A map is a representation of an object as seen and drawn from above.</div> <div>A picture</div> <div>A picture is a representation of an object as seen and drawn from aside.</div> <div>Differences between a map and a picture.</div> <div>Diagrams of pictures of different drawn objects.</div> <div><table><tr><td>Name</td><td>Picture</td><td>Map</td></tr></table><div></div></div>	Name	Picture	Map	<div>Reading, writing ,spelling new words</div> <div>Defining a picture</div> <div>Starting the difference and similaritie s between</div>	<div>Discussi on</div> <div>Questio n and answer</div> <div>Illustrati</div>	<div>Social awaren ess</div> <div>Apprec iation</div> <div>Effec tive</div>	<div>A chart sho wing pictu res and map s of diffe rent obje cts</div>	<div>Mk p’ppl s bk 3pag e 1 & 2</div> <div>Com p socia l studi es bk</div>
Name	Picture	Map												



						<table><tr><td>Tree</td><td></td><td></td></tr><tr><td>House</td><td></td><td></td></tr><tr><td>Table</td><td></td><td></td></tr><tr><td>pot</td><td></td><td></td></tr></table> <p>Similarities between a map and a picture.</p> <ul style="list-style-type: none">- They all represent real objects ‘-Both are drawings of objects	Tree			House			Table			pot			a map and a picture	on	com muni catio n		3 page 6
Tree																							
House																							
Table																							
pot																							
						Drawing maps of different objects	Brain stormin g																
	5			<p>The learner;</p> <p>Reads ,writes and spells the new words like map</p> <ul style="list-style-type: none">- Element- Title- Compass- Frame- Key- Scale-	<ul style="list-style-type: none">- The learner;- Identifies the elements of a good map- Describes the uses of each map element- Identifies the importance of a map.	<p>Map reading</p> <p>Maps help to show different places. These include schools, villages, and market places.</p> <p>Element of a good map</p> <p>A good map should have the following elements.</p> <ul style="list-style-type: none">- Title- Compass direction- Frame- Key- Scale- Boundary <p>Qualities of a good map</p> <ul style="list-style-type: none">- A good map should have a scale	<ul style="list-style-type: none">- Reading, writing and spelling the new words- Identie s the elemen t of a good map.- Descri bing the uses of	<ul style="list-style-type: none">- Questi on and answe r- Discussi on- Explana tion	<ul style="list-style-type: none">- Effec tive- Com muni catio n- Apprec iation- identif y	<p>A char t showin g a map of our sub cou nty havi ng all ele men ts of a goo d</p>													

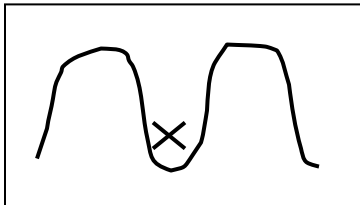
						<ul style="list-style-type: none"> - A good map should have a compass - A good map should have a title - A good map should have a key - A good map should have a frame. <p>Uses of each map element</p>	<p>each map element.</p> <p>-</p>			map	
2	1	Our sub county	Location of our sub county	<p>The learner; Reads ,writes and spells the new words like</p> <ul style="list-style-type: none"> - North - East - South - West - Cardinal e.t.c 	<p>The learner;</p> <ul style="list-style-type: none"> - Mentions the cardinal points of a compass - Identifies the semi – cardinal points of a compass 	<p>A Compass</p> <p>A Compass Is The Instrument That Helps Us To Tell Direction.</p> <p>A Compass Can Also Be Called A Direction Finder.</p> <p>A Compass Has Four Main Points Called Cardinal Points.(Primary Points)</p> <p>These Includes; North, East, South And West.</p> <p>Diagram Showing Direction Cardinal Points.</p> <div data-bbox="1014 1089 1260 1273" data-label="Diagram"> <pre> North ↑ West ← — — — → East ↓ South </pre> </div> <p>The Sun Rises From The East And Sets In The West. The Other Points Of A Compass Are Called Semi –</p>	<ul style="list-style-type: none"> - Reading, writing and spelling new words <p>Mentioning the cardinal points of a compass</p> <p>Identifying the semi cardinal points of a compass</p> <p>Naming</p>	<ul style="list-style-type: none"> - Demonstration Discussion <p>Question and answer</p>	<ul style="list-style-type: none"> - Social awareness <p>Love</p> <p>Appreciation</p> <p>Effective communication</p>	<ul style="list-style-type: none"> - A character showing a compass with cardinal and semi 	<p>Mk sst</p> <p>Bk 3 pg 8</p>

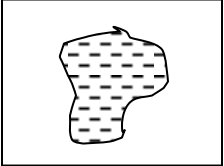
	2			<p>The learner Reads, writes and spells the new words like</p> <ul style="list-style-type: none"> - Bridge - Symbol - Dam - Quarry 	<p>The learner; Identifies the element meaning of map symbols.</p> <p>Defines map</p>	<p>Cardinal Points.(Secondary Points</p> <p>- They Include North East, North West, South East, South West.</p> <p><u>People Who Use A Compass In Their Daily Life.</u></p> <p>Pilots</p> <p>Soldiers</p> <p>Mountain Climbers</p> <p>Rally Driver</p> <p>Sailors</p> <p>Tourists</p> <p><u>Other Ways Of Locating Places</u></p> <p>- The Position Of The Sun</p> <p>-We Are Existing Physical Features/ Land Marks</p> <p>-By Using Compass Direction</p> <p>-By Using Shadows</p> <p>Map Symbols</p> <p>Map Symbols Are Signs Which Represent Real Objects And Place On The Map.</p> <p>Why Are Symbols Used On A</p>	<p>people who use a compass</p> <p>Reading, writing and spelling the new words.</p> <p>Identifying the meaning of some map symbols.</p> <p>Drawing the map symbols</p>	<p>Answering and written questions</p> <p>Drawing map symbols</p> <p>illustration</p> <p>Discussi on</p>	<p>unicati on</p> <p>Appreciation</p> <p>Social awareness</p> <p>Love</p>	<p>cardinal parts</p> <p>A cahrt showing signs</p>	<p>Mk sst bk 3</p> <p>Page 5</p>
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				<ul style="list-style-type: none"> - Canal - Peak 	<p>symbols.</p> <p>Describes why symbols are used on a map.</p> <p>Gives the meaning of the drawn map symbols</p>	<p>Map?</p> <ul style="list-style-type: none"> -To Avoid Over Crowding The Map. -To Represent Real Objects -To Make Map Reading Easy <p>Examples Of Map Symbols</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>hill</p> </div> <div style="text-align: center;">  <p>lake</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  <p>mountain peak</p> </div> <div style="text-align: center;">  <p>quarry</p> </div> <div style="text-align: center;">  <p>railway</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  <p>forest</p> </div> <div style="text-align: center;">  <p>river</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  <p>dam</p> </div> <div style="text-align: center;">  <p>water fall</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="text-align: center;">  <p>swamp</p> </div> <div style="text-align: center;">  <p>bridge</p> </div> </div> <div style="text-align: center; margin-top: 10px;">  <p>canal</p> </div>
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3	1			<ul style="list-style-type: none"> - Mountain - Plateau 	features .	<p>Examples of physical features.</p> <ul style="list-style-type: none"> - Hills - Mountains - Valleys - Plain - lakes - Streams - Rift valley - Rivers - Island - Waterfalls <p>Examples of physical features found in our division</p> <ul style="list-style-type: none"> - Hills - Valleys - Plateau 	Defining physical features	Explanation	Belonging	cal features	Mk sst bk 3 Pg 13
				<p>The learner; Reads, writes and spells the new words like</p> <ul style="list-style-type: none"> - Mountain - Land form - Surrounding - Peak - Elgon - E.t.c 	<p>The learner; Defines a mountain</p> <ul style="list-style-type: none"> - Names ,examples of mountains 	<p>MOUNTAINS</p> <p>A mountain is a land form that arises very high above the surrounding land.</p> <p>Examples of mountains.</p> <p>Mt.Elgon,Mt.Moroto,Mt.Mufumbiro, Mt.,Rwenzori.</p> <p>The highest point of a mountain is</p>	<p>Naming examples of land forms</p> <p>Reading, writing and spelling new words</p> <p>Defining a mountain</p> <p>Naming</p>		<p>Social awareness</p> <p>concern</p> <p>care</p> <p>effective</p> <p>communication</p>	<p>Text books</p>	

					<ul style="list-style-type: none"> - Describes the uses of mountains - Identifies the dangers of mountains. 	<p>called a peak</p> <p>Uses of mountains</p> <ul style="list-style-type: none"> - Mountains help in formation of rainfall - Farmers grow and graze animals on slopes - They attract tourists <p>Dangers of mountains</p> <ul style="list-style-type: none"> - Land slides - Soil erosion 	<p>example of mountains</p> <p>Describing the uses of Mountains</p>				
	2		Physical features	<p>The learner; Reads, writes and spells the new words e.g</p> <ul style="list-style-type: none"> - Hills - Slightly - Slopes - Raised - Municipality - E.t.c 	<p>The learner;</p> <ul style="list-style-type: none"> - Defines a hill - Outlines the examples of hills in our municipality - Gives the importance of hills to people. - Gives activities done around hills - Names problems faced by people around hills 	<p>HILLS</p> <p>A hill is a slightly raised piece of land.</p> <p>Examples of hills in our municipality</p> <ul style="list-style-type: none"> - Ham mukasa hill - Namubiru hill - Besania hill - Nabuti hill <p>Importance of hills to people</p> <ul style="list-style-type: none"> - People settle on hills - They grow crops on hills slopes - People build masks on hills <p>Activities people do around hills</p> <ul style="list-style-type: none"> - Building, grazing ,mining, tourism <p>Problems people face around hills</p> <ul style="list-style-type: none"> - Soil erosion 	<ul style="list-style-type: none"> - Reading ,writing and spelling new words - Defining a hill - Outline the example of hills in our municipality 	<ul style="list-style-type: none"> - Discussion - Question and answer - explanation 	<ul style="list-style-type: none"> - Social awareness - Concern - Effect community 	<ul style="list-style-type: none"> - Pictures of hills 	Mk sst bk 3 pg 15

						<ul style="list-style-type: none"> - Land slides - Road construction becomes difficult - Hiding places for wrong doers / criminals 	<p>pality</p> <ul style="list-style-type: none"> - Giving the importance of hills to people. 		nic ati on		
	3	Our sub county	Physical features	<p>The learner; Reads ,writes and spells the new words e.g</p> <ul style="list-style-type: none"> - Valley - Communication - Floods - Landslides - 	<p>The learner;</p> <ul style="list-style-type: none"> - Defines a valley - Gives examples of valleys - Gives the importance of valleys. - Draws a pictured of a valley. - Names crops grown in rift valleys - Describes the importance and dangers of valleys 	<p>VALLEYS</p> <p>A valley is a low land between two or more hills or mountains.</p> <p>A picture of a valley</p>  <p>Examples of valleys in our municipality</p> <ul style="list-style-type: none"> - Kame valley - Kitete – Namubiru valleys <p>Crops which grow well in valley</p> <ul style="list-style-type: none"> - Maize - Bananas - Sweet potatoes - Beans - Cassava 	<ul style="list-style-type: none"> - Reading and spelling - Defining a valley - Giving examples of valleys - Mentioning activities carried out in valleys 	<ul style="list-style-type: none"> - Question and answer - discussion 	<ul style="list-style-type: none"> - Belonging - Concern - Social awareness 	<ul style="list-style-type: none"> - Mark - sst - bk - 3 - pg - 3 	

						Importance of valley <ul style="list-style-type: none"> - Sand and clay are got from valleys - People get water from valleys - Growing crops Dangers <ul style="list-style-type: none"> - Floods - Landslides - Poor communication 	Giving the importance of valleys				
4	1	Our sub county	Physical features	The learner; <ul style="list-style-type: none"> - Reads, writes and spells the new words e.g - large - Victoria - Narrow - Tourists - Formation - 	The learner; <ul style="list-style-type: none"> - Defines a lake and a river - Gives examples of lakes in Uganda - Identifies the importance - Draws a picture of a lake 	<ul style="list-style-type: none"> - LAKES AND RIVERS - What is a lake? - A lake is a large water body in a basin. A picture of a lake  <p>The biggest lake is L.Victoria</p> <p>Examples of lakes in Uganda</p> <p>L.Victoria L.Kyoga L.Katwe L.albert L.George L.Edward</p> <ul style="list-style-type: none"> - Defines a river - Draws a picture of a river 	<ul style="list-style-type: none"> - Reading, writing and spelling the new words. <p>Defining a lake and a river</p> <p>Giving the examples of lakes in Uganda</p>	<ul style="list-style-type: none"> - Question and answer <p>Discussion</p> <p>Explanation</p>	<ul style="list-style-type: none"> - Effective communication <p>Belonging</p> <p>Concern</p>	<ul style="list-style-type: none"> - Text books 	

					<ul style="list-style-type: none"> - Gives the importance of rivers to people 	<p>a picture of a river</p>  <p>Rivers flow from a higher level to a lower level.</p> <p>Importance of rivers to people</p> <ul style="list-style-type: none"> - Used for water transport - People get clay ,stones, sand for building - Provide fish - Attract tourists - Formation of rain 	Identifying the importance of lakes and rivers.		care		
	2	Our sub county	Physical features in our sub county	<p>The learners; Reads ,writes and spells the new words e.g</p> <ul style="list-style-type: none"> - Plateau - Table land - Piece - Raised e.t.c - Swamp - Logged 	<p>The learner</p> <ul style="list-style-type: none"> - Define a plateau - Gives the importance of a plateau - Defines vegetation - Names two types of vegetations - Mentions activities done in swamps and the crops 	<p>PLATEAU</p> <p>What is a plateau?</p> <p>A plateau is a raised flat topped piece of land.</p> <p>A table land</p> <p>Importance of the plateau to people</p> <ul style="list-style-type: none"> - People build houses on plateau - Grow crops on the plateau. - Graze animals on the plateau - Roads, railways and airports are built on plateaus. <p>Vegetation</p> <p>Vegetation is the plant cover of an</p>	<ul style="list-style-type: none"> - Reading ,writing and spelling new words - Defining a plateau - Giving 	<ul style="list-style-type: none"> - Brain storming - Questioning - Guiding 	<ul style="list-style-type: none"> - Appreciation - Effect communication 	<ul style="list-style-type: none"> - Marking 	

						<p>area.</p> <p>Types of vegetation</p> <ul style="list-style-type: none"> - Natural vegetation - Planted vegetation <p>Swamps</p> <p>A swamp is a vegetated water logged area.</p> <p>E.g of swamps in our county.</p> <ul style="list-style-type: none"> - Nakawolole swamp <p>Activities in swamps</p> <p>Farming ,fishing and tourism</p> <p>Crops grown in swamps</p> <p>rice ,yams ,sugarcane and papyrus</p> <p>uses of swamps</p> <ul style="list-style-type: none"> - Swamps support farming - For study purpose - People get clay from swaps. - People get water from swamps 	<p>the import ance of a plateau</p> <p>Defining a swamp</p> <p>Naming activities in swamps</p> <p>Naming crops grown</p>	<p>ded disc ussi on</p> <p>- Co nc ern</p> <p>- So cia l aw are nes s</p>			
	3	OUR SUB COUNT Y	PEOPL E IN OUR SUB COUN TY	<p>The learner; Reads, writes and spells the new words. e.g</p> <ul style="list-style-type: none"> - ethnic - Group - Language - Tribe 	<ul style="list-style-type: none"> - The learner; - Defines an ethnic group, tribe and clan. - Identifies the 	<p>PEOPLE IN OUR SUB COUNTY</p> <p>What is an ethnic group?</p> <p>An ethic group is a group of people with the same origin speaking related language.</p> <ul style="list-style-type: none"> - An ethnic group is also called a 	<ul style="list-style-type: none"> - Reading ,writing and spelling new words 	<ul style="list-style-type: none"> - Brain stormi ng Questio n and 	<ul style="list-style-type: none"> - Appr eciati on Social 	<ul style="list-style-type: none"> - A ch art sh ow ing 	<p>Mk sst bk 3 pg 44</p>

				<ul style="list-style-type: none"> - Clan - Custom 	examples of ethnic groups.	<p>tribal group.</p> <p>What is a tribe?</p> <p>A tribe is a group of people with the same origin, customs and language.</p> <p>What is a clan?</p> <p>A clan is a group of people under one ore-father (ancestor).</p> <p>Examples of ethnic groups in our sub – county.</p> <ul style="list-style-type: none"> - Bantu - Nilo – hamites - Hamites <p>Bantu is the largest ethnic group in our division</p>	<ul style="list-style-type: none"> - Identif - y - The - exampl - e of - ethnic - groups. 	<p>answer</p> <p>Guided</p> <p>Discove</p> <p>ry</p>	<p>awaren</p> <p>ess</p> <p>Concer</p> <p>n</p> <p>Effecti</p> <p>ve</p> <p>Comm</p> <p>unicati</p> <p>on</p>	<p>Ethi</p> <p>nic</p> <p>grou</p> <p>ps</p> <p>and</p> <p>their</p> <p>tribe</p> <p>s</p>	
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			3.Nilots	Acholi Lugbara Jaluo Japadhola	Acholi Lugbara Luo Adhola						
			4.Hamites	Bahima Bantutsi Bahororo	Runyankole Kinyarwanda Runyankole						
	2		LEADERS IN OUR SUB COUNTY	The learner; - Reads, writes and spells the new words - E.g - Leader - Duties - Encourages - Religious - E.t.c	The learner; - Defines a leader - Mention the types of leaders - Gives examples of religious leaders and their roles. - Names , duties of leaders - Gives the roles of religious leaders	LEADERS IN OUR SUB COUNTY 1. Who is a leader? A leader is a person who guides and manages others. Duties of a leader - Encourages others to work hard. - Supervises others - Teaches others their responsibilities - Settles disputes - Maintain peace. Types of leader in our sub – county Religious ,cultural ,political and civil leaders Examples of religious leaders	- Reading , writing and spelling New words - Defining a leader - Mentioning the	- Discussion - Question and answers - Brainstorming	- Appreciation - Social awareness	- Text books	Mk sst Bk pg 33/3 4

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						Duties of cultural leaders <ul style="list-style-type: none"> - To promote culture - They unite people - They help to develop their areas Examples of civic leaders <ul style="list-style-type: none"> - DEO - CAO - DDHS 	leaders Giving examples of civic leaders		tion -		
6	1			The learner; <ul style="list-style-type: none"> - Reads ,writes and spells the new words e.g. - political - Leader - Local - Council - Secretary 	<ul style="list-style-type: none"> - The learner; - Identifies the political leaders - Gives the duties of the local - Council members 	Political leaders Local council 1,2,3,4,5,mayor <ul style="list-style-type: none"> - The L.C committee is headed by the chairperson the L.C committee is made up of ten members Duties of local council <ul style="list-style-type: none"> - To keep law and order - To organize meetings - To settle disputes Members of the local council and their responsibilities <ol style="list-style-type: none"> Chairperson –chairs meetings <ul style="list-style-type: none"> - Heads the L.C - Signs official documents Vice chairperson <ul style="list-style-type: none"> - Assist the chairperson - In charge of children’s affairs The general secretary 	<ul style="list-style-type: none"> - Reading , writing and spelling new words - Identifying the political leaders - Giving the duties of local memeb 	<ul style="list-style-type: none"> - Discussion - Brai n stor min g - Que stio n and ans wer 	<ul style="list-style-type: none"> - Appr eciati on - Co nc ern - So cia l aw nes s 	<ul style="list-style-type: none"> - A ch art sh ow ing the ad mi nis tra tiv e set up 	

						<ul style="list-style-type: none"> - Records minutes / keeps records 4. Secretary of finance - Calls the executive meeting 5. Secretary for security 6. For information 7. For youth and education 8. For women and public admin 9. For disabled 10. For protection 	ers		- Effective communication		
	2	OUR SUB COUNTY	OCCUPATIONS OF PEOPLE IN OUR SUUB COUNTY	The leaner; <ul style="list-style-type: none"> - Reads , writes and spells the new words e.g - Occupation - Economic - Pottery - Furniture 	The learners; <ul style="list-style-type: none"> - Defines the term occupation - Gives the examples of occupations - Mentions the importance of economic activities 	What is an occupation/ Economic activities? Occupation is the work done by a person to get money. Examples of occupations/ Economic activities . <ul style="list-style-type: none"> - Trading – Mining - Farming – pottery - Fishing – brick laying - Hair dressing - Carpentry and joinery - Entertainment 	<ul style="list-style-type: none"> - Reading ,writing and spelling new words - Definining the term occupation 	<ul style="list-style-type: none"> - Brain storming - Question and answer 	<ul style="list-style-type: none"> - Appreciation - Selection - Concern 	<ul style="list-style-type: none"> - Pictures in the textbooks 	

						<p>This includes singing, dancing acting plays.</p> <p>Economic activities</p> <p>These are activities done by people to get money.</p> <p>Importance</p> <p>They provide employment to people like builder, builds houses</p> <ul style="list-style-type: none"> - Carpenter – provides furniture - Potter – provision of pottery materials 	<ul style="list-style-type: none"> - Mentioning the importance of economic activities 	<ul style="list-style-type: none"> - Discussion 			
	3	LIVELY HOOD IN OUR SUB COUNTY / DIVISION	SOCIAL SERVICES AND THEIR IMPORTANCE	<p>The learner;</p> <ul style="list-style-type: none"> - Reads ,writes and spells the new words e.g - Social - Services - Government - Education - E.t.c 	<p>The learner;</p> <ul style="list-style-type: none"> - defines the term social services - Gives examples of social services. - Mentions the people who provide education service <p>Outlines the importance of education</p>	<p>What are social services?</p> <p>Social services are services provided by the government to make people's life better.</p> <p>Examples of social services</p> <p>Education, service is provided by the following people, teachers, tutors, lectures and professors.</p> <p>Education</p> <p>Health</p> <p>Transport</p> <p>Banking</p>	<ul style="list-style-type: none"> - Reading , writing and spelling the new words - Defining social services - Mentioning 	<ul style="list-style-type: none"> - Discussion - Question and answer 	<ul style="list-style-type: none"> - Effect communication - Friendship for 	<ul style="list-style-type: none"> - textbooks 	Mk sst bk 3 Pg 73-81

						Housing Communication Security Water supply Importance of education <ul style="list-style-type: none"> - To learn how to read and write - To get jobs - To learn how to count - To learn how to prevent diseases Important officials in education service <ul style="list-style-type: none"> - All schools in Uganda are under the Ministry of Education and Sports .The Minister is Hon. Kataaha Janet Museveni - P.E Hon Rose Mary Sseninde - Sports Charles Bakabulindi 	ning the people who provide educati on service - Outline the import ance of educati on		tio n - Ca re - Int erp ers on al rel atii on shi p		
7	1	LIVELY HOOD IN OUR SUB - COUNT Y	SOCIAL SERVICES AND TEHR IMPOR TANC E	The learner; Reads, writes and spells the new words e.g - national - sewerage - security - crimes -	The learner; - Looks at water supply - Identifies the groups of people who provide us with security - Gives the importance of	Water supply People who provide water services are called plumbers The body responsible for supplying piped water in our country in NWSC. NWSC in full is national water and sewerage corporation SECURITY SERVICE Security means having peace in an	- Reading , writing and spelling New words - Lookin g at	- Discus sion - Brai n stor min	- Frien d ship form ation - Ap pre	- A ch art sh ow ing pic tur es	- M k s s t b k 3 P a g

					<p>different groups of people</p> <ul style="list-style-type: none"> - Mentions why criminals are taken to prison - Describes how the police keeps law and order 	<p>area.</p> <p>2. People who provide security</p> <p>The army ,police local defence units (L.D.U)</p> <p>L.C private guards</p> <p>How do the above organs keep security?</p> <p>Why are wrong doers kept in prison</p> <ul style="list-style-type: none"> - To reform - To stop them from committing more crimes <p>How do the police keep law and order?</p> <ul style="list-style-type: none"> - By arresting - Keeping wrong doers 	<p>water supply</p> <ul style="list-style-type: none"> - Identify the groups of people who provide us with security - Giving the importance of different groups of people. 	<p>g</p> <ul style="list-style-type: none"> - Question and answer 	<p>cia</p> <ul style="list-style-type: none"> - International relations 	<p>of the security groups of people who provide security</p>	<p>e 7 6</p>
	2			<p>The learner; Reads , writes and spells the new words e.g</p> <ul style="list-style-type: none"> - Transport - Movement 	<p>The learner;</p> <ul style="list-style-type: none"> - Defines transport - Gives the types of transport 	<p>TRANSPORT SERVICE</p> <p>1. What is transport?</p> <p>Transport is the movement of people and goods from one place</p>	<p>- Reading, writing, spelling the new</p>	<p>- Discussion</p> <ul style="list-style-type: none"> - Question and 	<p>- Friendship formation</p>	<p>- Pictures</p>	

				<ul style="list-style-type: none"> - Railway - Cheap - Accidents - E.t.c 	<ul style="list-style-type: none"> - Outlines advantages and disadvantages of road transport. - Gives the means of road transport 	<p>to another</p> <p>2. Types of transport</p> <p>Road, water ,air ,railway and transport</p> <p>3. Means used in road transport</p> <ul style="list-style-type: none"> - cars – buses Lorries – motorcycles - Bicycles - Animals - Wheelbarrows <p>Advantages of road transport</p> <ul style="list-style-type: none"> - It is very common, cheap to construct. - It has many means of transport <p>Disadvantages of road transport</p> <ul style="list-style-type: none"> - Accidents are very common - Roads in towns have a lot of traffic jam - Marram roads are slippery in wet season 	<p>words</p> <ul style="list-style-type: none"> - Defining the term transport - Outlining advantages and disadvantages of road transport 	answe r	<ul style="list-style-type: none"> - Appr eciati on - Effec t com muni catio n 		
	3			<ul style="list-style-type: none"> - The learner; reads, writes and spells the new words e.g - transport - ferries 	<ul style="list-style-type: none"> - The learner; mentions the means of water transport - Gives the advantages and disadvantages of 	<p>Water transport</p> <p>Means used in water transport</p> <p>boats, ferries, canoes, ships, sub – marines, yatch</p> <p>Advantages of water transport</p> <p>It is the cheapest type of transport</p>	<ul style="list-style-type: none"> - Reading, writing and spelling new words 	<ul style="list-style-type: none"> - Questi on and answe r - Guide d 	<ul style="list-style-type: none"> - Effec t com muni catio n 	Pictures of means of water trans	

				traffic	water transport	<p>It is the best type of transport of carrying bulky.</p> <p>it is not affected by traffic jam</p> <p>Disadvantages of water transport</p> <p>It is very slow and so it cannot be used to carry.</p> <p>Water accidents are always fatal (deadly)</p> <p>It can be affected by bad weather</p>	<p>- Mentioning the means of water transport</p> <p>- Giving the advantages and disadvantages of water transport</p> <p>-</p>	discussion	- Concern		
8	1	LIVELYHOOD IN OUR SUB – COUNTY	SOCIAL SERVICES IN OUR SUB – COUNTY	<p>The learner reads, writes and spells the new words e.g.</p> <ul style="list-style-type: none"> - Aeroplane - Parachutes - Expensive - International - Transport 	<ul style="list-style-type: none"> - The learner; names the means of air transport - Gives the advantages and disadvantages of air transport 	<p>Air transport</p> <p>Means used in air transport</p> <ul style="list-style-type: none"> - Aeroplane - Air ballons - Rockets - Parachutes - Airship - Helicopter - Aeroplane is the faster means of transport - Air is the fastest type of transport - Entebbe is the only international air port in Uganda 	<ul style="list-style-type: none"> - Reading, writing and spelling the new words - Naming the means of transport - Giving the merits and 	<ul style="list-style-type: none"> - Guided discussion - Question and answer 	<ul style="list-style-type: none"> - Friendship formation - Appreciation - Concern 	Pictures of means of air transport	

						Advantages of air <ul style="list-style-type: none"> - It is the fastest type of transport - It is the best for carrying perishable goods - It is very comfortable - It is not affected by jam Disadvantages of air transport <ul style="list-style-type: none"> - It is very expensive - It is affected by bad weather - It is not common in many places 	demerits of air transport				
	2			The learner; reads, writes and spells the new words e.g. train railway bulky trade goods etc	<ul style="list-style-type: none"> - The learner - Mentions the merits and demerits of railway transport 	Railway transport Means used in railway transport transport trains Advantages of railway transport <ul style="list-style-type: none"> - It can be used for carrying bulky goods. - It is cheaper than road and air Disadvantages of railway transport <ul style="list-style-type: none"> - It is very expensive to construct a railway line - It is not common in many places - It is very slow Importance's of transport <ul style="list-style-type: none"> - It helps people to move from one place 	<ul style="list-style-type: none"> - Reading, writing and spelling new words - Mentioning the merits and demerits of railway transport 	<ul style="list-style-type: none"> - Discussion - Question and answer 	<ul style="list-style-type: none"> - Conclusion - Effect communication - Appreciation 	Pictures of different types of trains	

						<ul style="list-style-type: none"> - It makes trade easy - It helps to carry goods - 					
	3			language <ul style="list-style-type: none"> - The learner; reads, writes and spells the new words e.g communication message receiving drums etc	Subject <ul style="list-style-type: none"> - Defines communication - Mentions the means of communication 	Communication Communication is sending and receiving of messages Means of communication traditional drums gestures horns smoke/ fire Modern News papers computers telegrams telexes radios Importance of communication	<ul style="list-style-type: none"> - Reading - Writing and spelling new work - Defining the term communication - Mention the means of communication 	<ul style="list-style-type: none"> - Guide d discov ery 	<ul style="list-style-type: none"> - Conc ern - Expr essio n - Effec t com muni catio n 	<ul style="list-style-type: none"> - Pic tur es of dif fer ent typ es of tra ins 	
9	1			Language <ul style="list-style-type: none"> - Reads; writes and spells the new words e.g. medical - Services - Ambulance - Nurses - Dispensaries 	Subject <ul style="list-style-type: none"> - The learner; outlines the medical services - Names the people who provide medical services - Identifies the banks 	Medical services 1. We get medical services from hospital clinics Dispensaries drug shops 2. People who provide medical services doctors at technicians nurses attendants	<ul style="list-style-type: none"> - Reading, writing and spelling new words - Outlining the 	<ul style="list-style-type: none"> - Questi on and answe r - Guide d discus sion 	<ul style="list-style-type: none"> - Effec t com muni catio n - Belo ngin 	<ul style="list-style-type: none"> - Te xt bo ok s an d pic 	

		LIVELYHOOD IN OUR SUB – COUNTY	SOCIAL SERVICES AND THEIR IMPORTANCE		<p>in Uganda</p> <p>- Gives the importance of banks</p>	<p>mid wives herbalists</p> <p>3. What is the use of an ambulance</p> <p>An ambulance carries sick people</p> <p>Banking services</p> <p>People who provide banking bankers</p> <p>Examples of banks</p> <p>Bank of Uganda</p> <p>Stanbic bank</p> <p>Barclays bank</p> <p>Crane bank</p> <p>DFCU bank</p> <p>Bank of Baroda</p> <p>Importance of banks</p> <p>- They provide jobs</p> <p>- Banks provide loans to people</p> <p>- They give foreign services</p>	<p>medical services</p> <p>- Naming the people who provide medical service</p>	<p>- Explanation</p>	<p>g</p> <p>- Concern</p> <p>- Appreciation</p>	<p>tur</p> <p>es of the health centres and banks</p>	
					<p>- Describes problems faced when offering social services</p> <p>- Mentions possible solutions to the above problems</p>	<p>Problems faced on social services</p> <p>- Lack of enough funds/ money</p> <p>- Large population</p> <p>- Corruption</p> <p>- War/ instability in some areas</p> <p>Possible solutions to the problems</p> <p>- Borrowing money from others</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	

						<ul style="list-style-type: none">- Teaching people family planning methods- Building better roads <p>Importance's of social services</p> <ul style="list-style-type: none">- To literate citizens- To promote good health- To promote peace- To protect people- For easy movement- Information flow					
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