

**EDUCATION SOURCE 2024 EXAMINATION BOARD**

**END OF TERM ONE EXAMINATIONS 2024**

**PRIMARY THREE**

**LITERACY II (SCIENCE)**

***TIME ALLOWED: 2 HOURS 15 MINUTES***



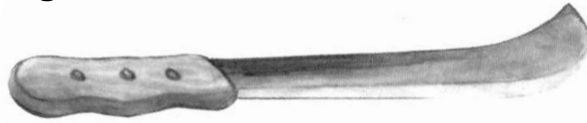
Education Source

NAME: \_\_\_\_\_

**SECTION A (40 Marks)**

1. Name the part of our bodies used for seeing.  
.....
2. What is the first stage in the life cycle of a housefly?  
.....
3. Mention any one natural source of water?  
.....
4. Write down any one component of environment.  
.....
5. Which part of an orange plant do we eat?  
.....
6. Mention any one domestic bird kept for eggs.  
.....
7. Name the type of weather that makes the atmosphere hot.  
.....
8. Give the importance of planting grass in the school compound.  
.....
9. Why is a termite called a living thing?  
.....

10. Name the garden tool below.



11. Give any one example of root crops.

12. Write down any one domestic use of water.

13. Mention any one game played during windy weather.

14. Give any one example of natural changes.

15. State any one characteristic of non-living things.

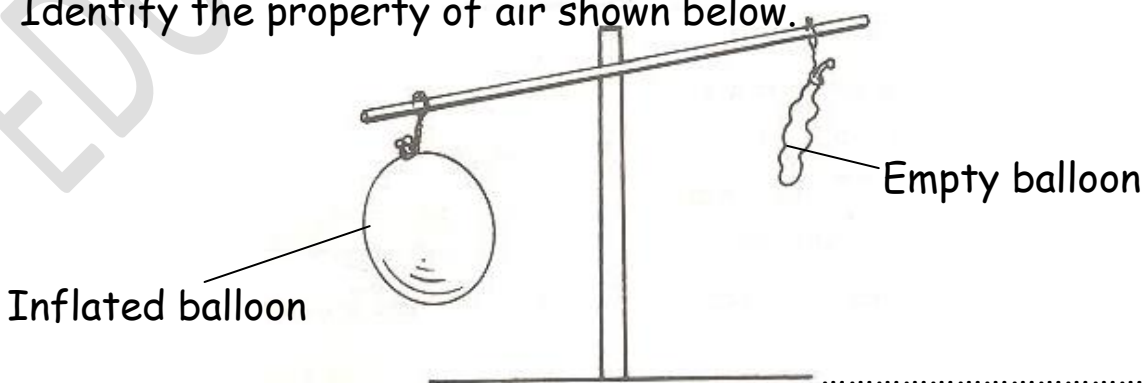
16. Name any one crop grown in the school garden.

17. How useful is food in our bodies?

18. Write down any one element of weather.

19. What is drought?

20. Identify the property of air shown below.



21. Which immunisable disease is the child shown below in the diagram suffering from?



.....  
22. On which part of an insect are spiracles found?

.....  
23. Name the type of clouds liked by crop farmers.

.....  
24. Mention the way we can control the spread of diarrhea at school.

.....  
25. Why is a dog called a domestic animal.

.....  
26. Name the breathing organ of man.

.....  
27. State any one way of caring for crops in the school garden.

.....  
28. Mention any one activity done by school children to keep their bodies clean.

.....  
29. Give any one form of energy got from the sun.

.....  
30. Name the gas used in fire extinguishers.

.....  
31. Why is the gas you have named in (30) above used in fire extinguishers?

32. Write down any one way soil is formed.

.....

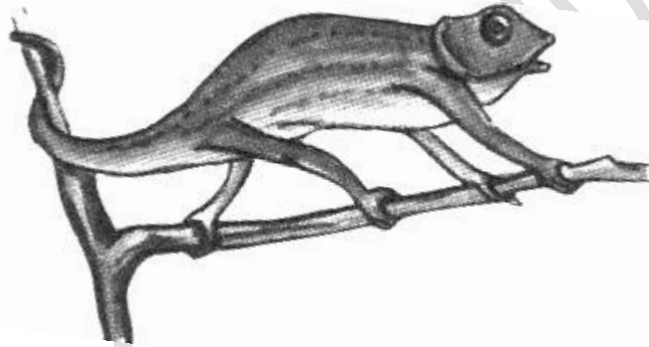
33. Mention any one crop that can be grown in the nursery bed.

.....

34. Name any one insect that can sting us.

.....

35. How does the animal below, protect itself.



.....

36. Which type of soil is used for making bricks?

.....

37. What name is given to unwanted plants in the garden?

.....

38. Give any one basic need of man.

.....

39. Write down another term to mean water cycle.

.....

40. In the space provided below, draw and name any one object used for keeping our classroom clean.

### SECTION B:

41. a) What term is used to mean the keeping of the places where we stay clean?

.....

b) Write down any two activities done to keep the places where we stay clean.

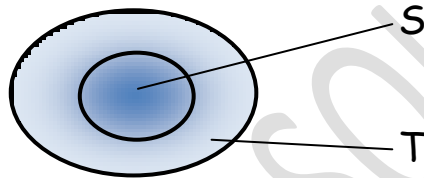
i) .....

ii) .....

c) How useful is a dustbin in a class?

.....

42. Use the diagram below to answer the following questions.



a) Name the parts marked:

i) S .....

ii) T .....

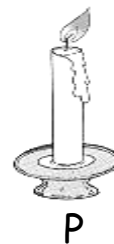
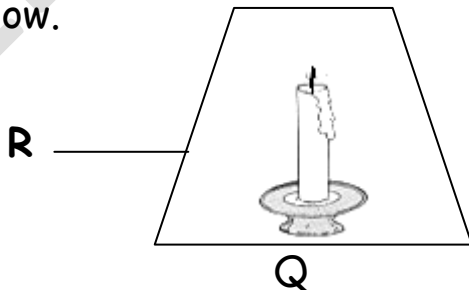
b) If Olga comes to school in the morning, in which direction is her shadow?

.....

c) What causes days and nights?

.....

43. Study the diagram below and use them to answer the questions that follow.



a) Name the gas that supports burning in candle P.

.....

b) What happens to candle Q when covered with container R.

.....

c) If candle Q stops burning, which gas is present in container R?

.....

d) What does the experiment above prove about air?

.....

44. a) What is soil erosion?

.....

b) Mention any two agents of soil erosion.

i) .....

ii) .....

c) State any one cause of soil erosion.

.....

45. a) Give the term used for the living things that eat and spoil our crops.

.....

b) List any two examples of the living things that eat and spoil our crops.i).....

ii) .....

c) Write down any one way of controlling them.

.....

46. a) Match the following crops to their parts eaten.

<u>Crop</u>	<u>part eaten</u>
cassava	leaves
ground nuts	stem
cabbage	seeds
sugarcane	roots

47. Give the two conditions necessary for rusting.

i) .....

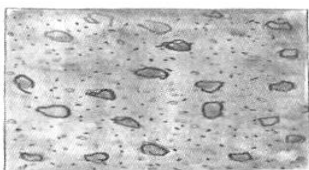
ii) .....

b) State any two ways of preventing rusting in materials.

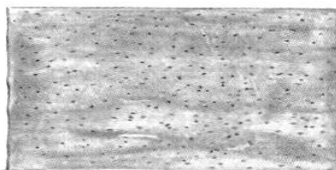
i) .....

ii) .....

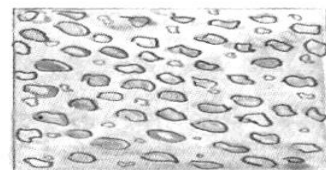
48. Study the diagrams below and use them to answer the questions that follow.



J



K



L

a) Identify the type of soil marked:

i) J .....

ii) K .....

iii) L .....

b) Why is the type of soil marked L suitable for growing crops?

.....

49. State the use of the following garden tools.

i) Hoe .....

ii) Rake .....

iii) Slasher .....

iv) Watering can .....

50. a) Name the main natural source of water in the environment.

.....

b) How can water be made safe for drinking?

.....

c) State any two ways of making water dirty.

i) .....

ii) .....

51. Draw and name any two things used by people to protect themselves from direct sunlight.


b) Outline any two dangers of too much sunshine in the environment.

i) .....

ii) .....

52. a) What are man made changes?

.....

b) Give one example of a man made change.

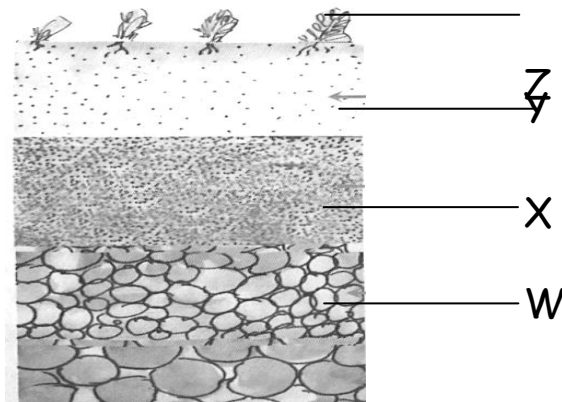
.....

c) Mention two ways in which people have destroyed the environment.

i) .....

ii) .....

53. Study the diagram below and use it to answer the questions that follow.





a) What does the diagram above show?

.....

b) Identify the layers marked:

i) W .....

ii) X .....

c) Why is layer Z the best for growing crops?

.....

54. What is a habitat?

.....

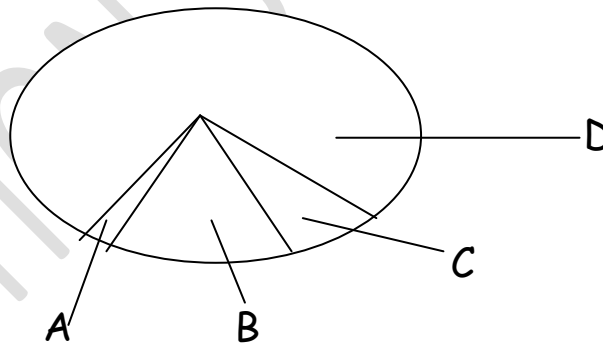
c) Mention the habitat of the following animals.

i) Monkey .....

ii) Fish .....

iii) Bee .....

55. Study the diagram below and use it to answer the questions that follow.



a) Identify the gasses marked:

i) A .....

ii) B .....

iii) C .....

b) What is the percentage of the gas marked D?

.....

\*\*\*END\*\*\*