

OUTREACH SCHOOLS EXAMINATIONS BOARD

MIDTERM II EXAMINATION 2023

P.4 SOCIAL STUDIES & RE

Time Allowed: 2hours 15 Minutes

| Pupil's | Name: | ••••• | ••••• | • | ••••• |
|----------|-------|---|---|---|-------|
| Class: | ••••• | ••••• | • | ••••• | ••••• |
| School 1 | Name: | • | • • • • • • • • • • • • • • | • • • • • • • • • • • • • • • • | ••••• |

Read the following instructions carefully:

- 1. This paper has two sections: **A** and **B**
- 2. Section **A** has 40 questions (40 marks)
- 3. Section **B** has 15 questions (50 marks)
- 4. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
- All working must be done using a blue or black ball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
- Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
- 7. Do not fill anything in the table indicated "For examiners' use only" and the boxes inside the question paper.

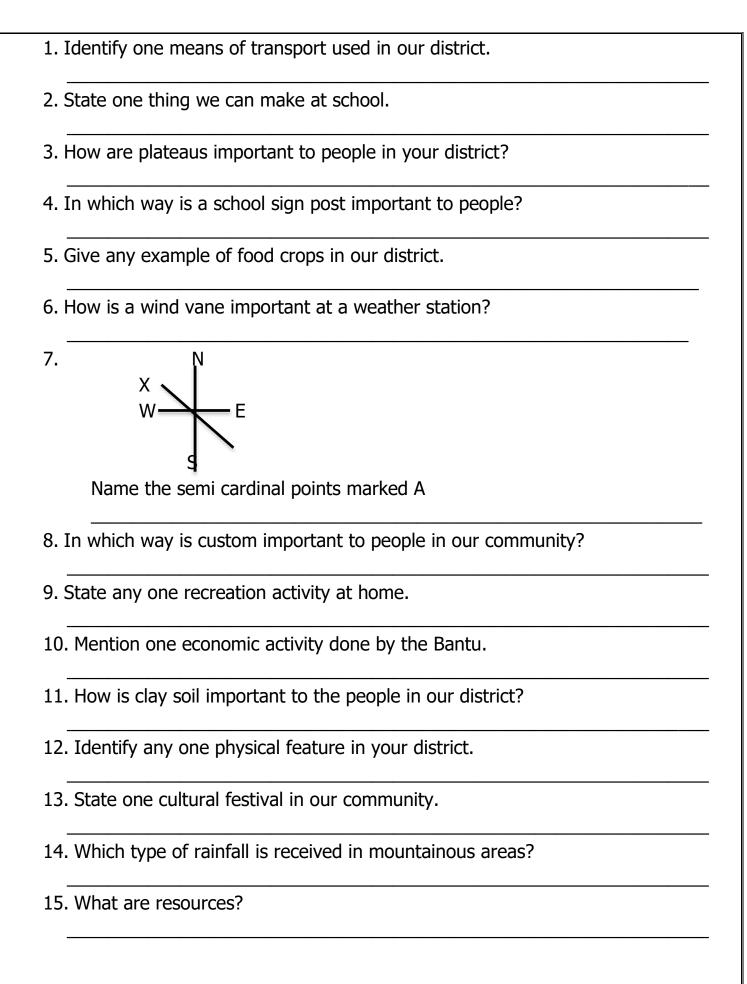
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FOR EXAMINERS'

| 115 | SE ONLY | |
|---------|---------|-------|
| Qn. No. | MARKS | EXR'S |
| | | No. |
| 1 - 10 | | |
| 11 - 20 | | |
| 21 - 30 | | |
| 31 – 40 | | |
| 41 - 43 | | |
| 44 – 46 | | |
| 47 – 49 | | |
| 50 - 52 | | |
| 53 - 55 | | |
| TOTAL | | |

Turn Over

SECTION A: (40 MARKS)



| 16. | Identify any one artificial source in our district. |
|-----|--|
| 17. | Explain the term vegetation. |
| 18. | Name one element of weather. |
| 19. | How is water important to people in our community? |
| 20. | Identify any one dangerous thing on the road. |
| 21. | How is a school important to the community? |
| 22. | Name the region in which your school is located. |
| 23. | What are children rights? |
| 24. | State one way of promoting culture in our district. |
| 25. | In which way can we avoid dangers of electricity in our community? |
| 26. | Explain the meaning of the word culture. |
| 27. | How are children important in our community? |
| 28. | State one importance of cash crops to people in our district. |
| 29. | In which way is electricity important to school children? |
| 30. | Give one culture practice in your community. |
| 31. | Mention one type of crop in your community. |
| 32. | How is charcoal burning dangerous in our community? |
| 33. | State one way of living in peace with people in our district. |
| _ | |

| 34. Identify one importance of banks to people in your local area. |
|--|
| 35. In which way is food important to people? |
| For question 36 – 40, answer either Christianity OR Islam But Not Both in the same number. |
| 36. Either: What did God create on the second day? |
| Or: What did Allah create on the second day? |
| 37. Either: Identify one quality of a good leader. |
| Or: Identify one quality of a good leader. |
| 38. Either: Explain the term Covenant. |
| Or: Explain the term Covenant. |
| 39. Either: What happened to Jesus in the garden of Gethsemane? |
| Or: What happened to Prophet Isa in the garden of Gethsemane? |
| 40. Either: Explain the meaning of the word church. |
| Or: Explain the meaning of the word Mosque. |
| SECTION B |
| 41. (a) State any two dangers of mountains to people in your district. (i) |
| (II)(b) Identify two ways of caring for mountains in your areas. |
| (i) (ii) |

| 42. (a) How is | s wind important to people in our district? |
|-----------------|--|
| (i) | |
| (ii) | |
| (b) Stat | te two dangers of wind to people in our district. |
| (i) | |
| (ii) | |
| 43. (a) Mentic | on any two tribes under Bantu ethnic group. |
| (i) | (ii) |
| (b) How | did the early ethnic migration affect people in your district? |
| (i) | |
| (ii) | |
| 44. (a) Identif | fy any two important places in your district. |
| (i) | (ii) |
| (b) In w | which two ways is a district important to the people? |
| (i) | |
| (ii) | |
| 45. (a) Explain | n two uses of transport to people in our district. |
| (i) | |
| (ii) | |
| (b) State | e two safe ways of using the road in our district. |
| (i) | |
| | |
| | ch ways is a forest important to animals? |
| (i) | |
| (ii) | |
| (b) Stat | te two ways of preserving forest in your district. |
| (i) | |
| (ii) | |
| 47. (a) Mentic | on two sources of materials used to construct buildings at school. |
| (i) | (ii) |
| | important is craft making to school children? |
| (1) | |
| (ii) | |

| neighbourhood. | |
|-----------------------------------|--|
| | |
| | |
| ` , | vays of preventing problems between a school and its |
| neighbourhood. | |
| (11) | |
| (ii) | de la Chelida de la companya de la c |
| | oles of holidays in your community. |
| | (ii) ol holidays important to children? |
| | • |
| /···\ | |
| 50. Match A with B | |
| A | В |
| Crops | products |
| Coffee | cigarettes |
| Tea | clothes, cotton wool, threads |
| Tobacco | tea leaves |
| Cotton | cocoa beverages |
| Cocoa | |
| - | -54, answer Either the Christianity Or Islamic ot both in the same question. sobey God? |
| • | ent was given to the following? |
| | |
| ıı) Serpent | |
| ii) Serpent c) In which way is | repentance important to Christians? |
| c) In which way is Or: | repentance important to Christians? |

| | i) Hawaii) Serpent |
|-----|--|
| | c) In which way is repentance important to Muslims? |
| . 1 | Either: |
| | a) Mention two parables that Jesus used during his teaching. |
| | (i) |
| | (ii) |
| | b) What lessons do we learn from the parable of a Good Samaritan? |
| | (i) (ii) |
| | (II) Or: |
| | a) Mention two parables that Prophet Isa used during his teaching. |
| | (i) |
| | (ii) |
| | b) What lessons do we learn from the parable of a Good Samaritan? |
| | (i) |
| _ | (ii) |
| . I | Either: |
| | a) In which way did Noah show his faith in God? |
| | b) Name the two sons of Noah. |
| | (i) (ii) |
| | c) On which mountain did Noah's ark rest? |
| | c) On which mountain did Noarrs ark rest: |
| | Or: |
| | |
| | Or: |

| 54. Either | 1 1 |
|-------------------|--|
| a) St | ate two causes of selfishness. |
| (i) | |
| (ii) | |
| b) Ho | ow does selfishness affect Christians today? |
| (i) | |
| (ii) | |
| Or: | |
| a) St | ate two causes of selfishness. |
| (i) | |
| (ii) | |
| b) Ho | ow does selfishness affect Muslims today? |
| (i) | |
| (ii) | |
| 55. For bo | |
| a) M | ention any two denominations in your community. |
| (i) | |
| (ii |) |
| b) W | hat activities are done by church members in your community? |
| (i) | |
| (ii) | |
| | |

<u>END</u>