

SURE KEY EXAMINATIONS BOARD

PRIMARY FOUR LPTE PREPARATION SET TWO 2023

ENGLISH

Time Allowed: 2 hours 15 minutes

Admission				No.PersonalNo.			

Pupil's Na	me:	• • • • • • • • • • • • • • • • • • • •	
School Na	me		
District Na	ame:		

Read the following instructions carefully:

Register for

LPTE @ 30K

- 1. Do not forget to write your **school** or **district name** on this paper.
- This paper has two sections: A and B.
 Section A has 50 questions and Section B has 5 questions. The paper has 12 printed pages altogether.
- 3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. All working must be done using a blue or black ball point pen or ink. Anywork done in pencil will **not** be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in the table indicated: "For Examiners' Use only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY						
Qn. No.	MARKS	EXR'S NO.				
1-10						
11-20						
21-30						
31- 40						
41-50						
51						
52						
53						
54						
55						
TOTAL						

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SECTION A: 50 MARKS Sub -Section I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. The sold to me five rotten fish.

1.	The sold to me five rotten fish.
2.	Nonethe primary three boys was taken to field because they were undisciplined.
3.	Earnest did not come to schoolhe was very sick.
4.	A teacher is as importanta doctor is.
5.	Atto was notenough to carry the visitors heavy bag.
	ach of the questions 6 to 15 , use the correct form of the word given in kets to complete the sentences.
6.	How manyare in our community? (church)
7.	The boy ishis shoe laces now. (tie)
8.	When the bell rung, all the learners moved out
	(immediate)
9.	Nyakato isthan Musimenta. (pretty)
10.	I have visited the zoothis year. (two)
11	Etukopumpkins to rice at last year's party.(prefer)
12.	Ourare very helpful at the farm. (ox)
13.	Kamiro's shirt wasby Musa. (tear)
14.	Your book is different from (she)
15.	Their class is thein the whole school.(noisy)
	e numbers 16 and 17 , use each of the given words in a sentence to show you know the difference in their meaning.
16.	shade
17.	shed

For q	uestions 18 and 19, rearrange the given words in alphabetical order.
18.	smoke, sky, snow, scream
19.	near, after, before , left
•	estions 20 and 21, rewrite the sentence giving the opposite of the erlined words.
20.	All the children did the exercise <u>badly</u> .
21.	The <u>ewes</u> are grazing in the grassland.
•	uestions 22 to 23, arrange the given words to form a correct ence.
22.	modelling are you What now?
23.	change He to his behaviour was advised.
For e	ach of the questions 24 and 25, write the given full forms in short.
24.	we are
25.	church
•	uestions 26 to 28, rewrite the sentence giving one word for the erlined group of words.
26.	Our head teacher bought new desks, chairs and tables.

27.	I will celebrate my twelfth birthday in the ninth month of the year.
28.	My little sister carried the eggs without care and they got broken.
For e	ach of the questions 29 and 30, give the plural form of the given
29.	buffalo
30.	fish
	Sub-Section II
In ea	ch ofthe questions 31 to 50, rewrite the sentences as instructed in cets.
31.	Mugisha owns the tallest building in the city. (Rewrite the sentence using:belong)
32.	I swallowed tablets before going to meet the doctors. (Rewrite the sentence using:after)
33.	It is bad to eat unwashed fruits. (Rewrite the sentence using:must not)
34.	Kabugo is thin. Kabage is very thin. (Join as one sentence using:than)
35.	Peter went to the hospital. He was not treated. (Rewrite as one sentence using:although)
36.	This is a herd of cattle. (Rewrite the sentence beginning: These)

3/.	(Rewrite the sentence beginning: Is there?)
38.	The woman teaches us. She is a widow. (Rewrite the sentence using:who)
39.	A carpenter makes furniture. (Rewrite the sentences beginning: What does?)
40.	Malika's teeth are as white as (Rewrite the sentence and complete correctly)
41.	I am not good at modelling, am I? (Rewrite the sentence ending:,aren't I?)
42.	No pupil is more beautiful than Abenacho in our class. (Rewrite the sentence using:most beautiful)
43.	The woman felt very happy. Her son became a doctor. (Rewrite the sentence using:whose)
44.	The police officer has a gun. The police officer has a baton. (Rewrite as one sentence using:and)
45.	Mary is very fat. She cannot pass through that door. (Rewrite as one sentence using:tooto)
46.	Sophie is a very humble girl. (Rewrite the sentence beginning: What a humble!)

47.	My little sister broke the flower vase. (Rewrite the sentence beginning: The flower vase)
48.	Our school library is behind the main hall. (Rewrite the sentence using:in front)
49.	Rosemary prefers skipping a rope to riding a bicycle. (Rewrite the sentence using:like)
50.	I want some craft materials. (Rewrite the sentence beginning: May I, please?)

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. The dialogue below carefully and then, **in full sentences**, answer the questions about it.

Opio: Lucy, what are you making?

Lucy: I am making table mats.

Opio: What local material are you using? Lucy: I am using dry green palm leaves?

Opio: Where did you get it from? Lucy: I bought it from the market.

Opio: What shape are they going to be?

Lucy: I wanted to make square table mats but my mother wants

a different shape.

Opio: What shape does she want?

Lucy: She wants the oval shape.

Opio: I agree with your mother, oval shapes look better than the

square ones.

(a)	What is the dialogue about?
(b)	How many people are taking part in the dialogue?
(c)	What was Lucy making?
(d)	What shape did Lucy want?
(e)	Who wanted an oval shape?
(f)	How many shapes have been mentioned?
(g)	Which colour are the palm leaves?
(h)	Where did Lucy buy the palm leaves from?
(i)	Which shape looks better according to Opio?
(j)	Were the palm leaves dry or wet?

52. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

Good behaviour creates friends
In times of joy,
Friends give us company
In times of sorrow,
Friends comfort us.
That's why we need to have good behaviour,
To make life easy

Good behaviour
A friend is like a bank
When we are wrong
We just need to say sorry to our friends,
Or forgive me dear,
Because soft words break no bones,
But bring peace and justice.

Zizinga Bruce

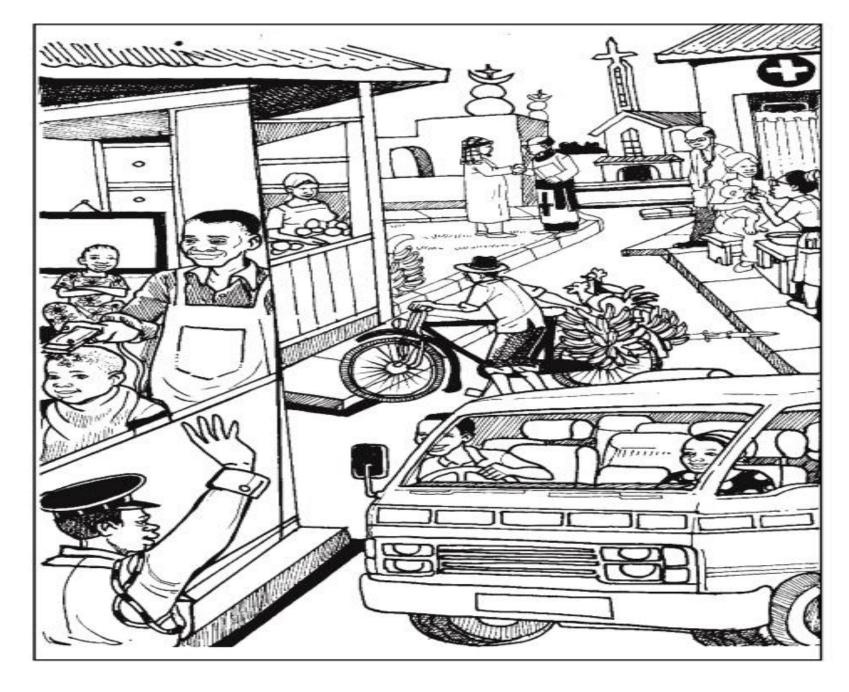
(a)	What is the poem about?
(b)	Who creates friends?
(c)	When do friends comfort us?
(d)	Why do we need to have good behaviour?
(e)	What should we do when we are wrong?
(f)	How many stanzas does this poem have?

	(g) Write the title of the poem?(h) Who is the poet?							
(h)								
(i)	Write two things we say to our friends when we are wrong according to the poem. (i) (ii)							
Statio	able below show on, Busega last s ences.							
Na	mes	Andrew	Victor	James	Maria	Sheena	John	
Lit	res Of Petrol	5	2	4	2	7	3	
(a)	What does the	above tab	ole show	<i>i</i> ?				
(b) (c)	Where did the How many frie			ehicles?				
		nds were t	they?					
(c)	How many frie	nds were t	they?	ehicles?				
(c) (d)	How many frie When did the f	nds were triends fue	they? I their veh	ehicles?				

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(h)	Apart from petrol, another fuel used by vehicles is (Complete correctly.)
(i)	How many litres of petrol were pumped into the vehicles altogether?
(j)	Apart from petrol and diesel, is also sold a
	fuel pumps. (Complete correctly.)

54. The pictures below show different economic activities and important places. Study it carefully and then, **in full sentences**, answer the questions about it.



(a) How many important places can you see in the picture?

12

Who do you think is the man whose h	and is up?
Why is the man with a bicycle going to	the market?
/hat do we call the building with a cro	oss on the wall?
Vho do you think is the man wearing	an apron?
Why is the man's hand up?	
How many people are in the picture?	
Which prayer houses can you see in th	e picture?

The sentences below are in a wrong order. Rearrange them correctly to form a correct story .
 (a) They ate it at supper. (b) Peter went to bed smiling. (c) She fried it as sauce. (d) He had caught ten fish. (e) After 30 minutes, he pulled the net. (f) His mother washed the fish. (g) He went home happy. (h) One day Peter wanted to go fishing. (i) He threw the net in the river. (j) He picked his net and headed to the river.

55.

12 END