

# OUTREACH SCHOOLS EXAMINATIONS BOARD BEGINNING OF TERM II EXAMINATION 2023

#### P.4 ENGLISH

Time Allowed: 2hours 15 Minutes

Pι	Pupil's Name:						
C	lass:	••••••	•••••	•••••			
S	chool Name:	· · · · · · FOR E	XAMINERS	<b>;</b>			
Re	ead the following instructions carefully:	U	SE ONLY				
	This paper has two sections: <b>A</b> and <b>B</b>	Qn. No.	MARKS	EXR'S			
2.	Section A Sub – section I has 30 questions (30	1 - 10		No			
	marks) and sub - section II has 20 questions (20	11 - 20					
	marks)	21 - 30					
3.	Section B has 5 questions (50 marks)	31 - 40					
4.	Answer all questions. All the working for both	41 – 43					
	sections A and B must be shown in the spaces	44 – 46					
	provided.	47 - 50					
5.	All working must be done using a blue or black ball	51					
	point pen or ink. Any work done in pencil will NOT	52					
	be marked except drawings and diagram.	53					
6.	Unnecessary changes in your work and	54					
	handwriting that cannot be easily read may lead to	55					

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loss of marks.

7. Do not fill anything in the table indicated

inside the question paper.

"For examiners' use only" and the boxes

TOTAL

#### **SECTION A (50 marks)**

#### Fill in the blank spaces with the most suitable words.

1.	Some children come to school _	foot.
2.	Bella bought	uniform and a pair of shoes.
3.	All mirrors have a	surface.
4.	Mother is to baby while	is to a calf.
5.	old ar	re you?
	Use the correct form of word	is in brackets to complete the sentences.
6.	Tom tells very	stories. (interest)
7.	The girl is	_ a mat for her grandmother. (weave)
8.	I can make	door mats. (circle)
9.	Carpenters use hammers for	nails into wood. (hit)
10.	Ampeirwa was	dressed at the party. (shabby)
11.	He is one of the	children in Primary Four class.(lazy)
12.	Wasswa is	_ than Nakato. (tall)
13.	We were	_ by Mr. Kyengo. (beat)
14.	We should not sit on	chairs. (break)
15.	Kulata stole money from	friends. (she)
16.	Arrange the words in alphab red, yellow, orange, blue	<u>etical order.</u>
17.	thief, here, thumb, team.	
	•	ng the opposite form of the underlined words.
18.	That is the <b>shortest</b> tree in the	compound.
19.	Lake Kyoga is <b>rough</b> during the	rainy season.
20.	Her step mother is <b>kind</b> .	
	Write the short forms in full.	
21.	P.TA	

3.	That dog gave birth to a <b>puppy</b> .
1.	I bought a blue <b>toy</b> yesterday.
5.	He has a fat <u>cow</u> .
<b>c</b>	Give one word for the underlined group of words.  The teacher told us to draw a part of a plant used to make it's food
Ο.	The teacher told us to draw a <b>part of a plant used to make it's food</b> .
7.	The <b>person who looks after sick people</b> did not come today.
8.	That car <u>costs a lot of money</u> .
9.	Re-arrange the words to form meaningful sentences. chimney has our kitchen a.
80.	you live Where do?
31.	Re-write the sentence as instructed in brackets.  Opio is a twin. Apio is a twin. (Join using:and)
32.	There is hardly any water in the tank. (Use:isn't)
33.	The guests woke up late. They didn't have breakfast. (Join using:because)
84.	Paul eats beef. Joan eats beef. (Join using: Both)
5.	That is the woman. That woman helped us. (Join using:who)

37.	That flask belongs to Musa. (Re-write ending:flask)
38.	Jane is smart. Patra is smart. (Use:asas)
39.	Apollo is fat. Mponye is very fat. (Join using:than)
40.	Look at the shoes. My mother bought them from Gulu market. (Join using:which)
41.	It is good to sleep under a treated mosquito net. (Begin: Sleeping)
42.	Ivan can play a piano. He cannot blow a flue. (Join using:but)
43.	He is a good man. (Underline a pronoun)
44.	That child is clever. (Begin: Those)
45.	what is your name (Punctuate the sentence correctly)
46.	Puliida is weak. She cannot wash her clothes. (Join using:sothat)
47.	Ben saw uncle. He was going to church. (Join using: While)
48.	A doctor works in a hospital. (Write a suitable question to this statement)
49.	Our school is next to the church. (Use:near)
50.	Set a thief

(Complete the proverb)

## **SECTION B (50 MARKS)**

## 51. Choose a word from the box below and complete the story.

b	ouried	mother	bad	friend	seeing			
b	ooarded	occupied	visit	didn't	reached			
J	oan had taken	long without		her best fr	iend. So, she decid	led to		
_			She	a ta	axi to Ntinda where	her		
	riend used to s	=						
				s house, she never saw her.				
					an asked her if she	was		
					ne isn't and she			
_		Know the	person Joan w	as talking abou	T.			
J	oan went to he	er friend's land	l lord to ask hi	m about the fri	end. He told Joan tl	hat		
h	ner	died. "Sh	ie was	the	orevious week." Joa	an fe		
S	0	that	she came bad	ck home crying	•			
2. <u>F</u>	Read the stor	y below and	answer the	<u>questions tha</u>	<u>t follow in full</u>			
<u>s</u>	<u>sentences.</u>							
	DORAH JOINS A BOARDING SCHOOL							
	Dorah joined another school in Primary Four. Her new school is called Kasunga							
Primary school. It is located in Kyengera. Kasunga Primary school is t					school is far from N	Maya		
	vhere Dora sta	-						
	-			_	poarding section. Do	orah		
٧	vas so excited	because she h	ad never beer	to a boarding	school before.			
٧	When she was	going to schoo	ol, he shopped	a lot of stuff fo	or her like a suitcase	e,		
	When she was going to school, he shopped a lot of stuff for her like a suitcase, mattress, a blue bed cover and white bed sheets, biscuits and a jerrycan of juice.							
	He bought the mango flavor which his daughter likes most.							
	Dorah liked all the things her father bought but liked the suitcase most because she							
h	nad never owne	ed a suitcase.						
Ç	Questions							
a	a) Who is being talked about in the story?							
b	) In which clas	ss is the perso	n being talked	about?				
С	:) Which school	ol did she join?						
d	) Where does	the airl in the	story live?					

e)	Whom does she stay with?					
f)	How many children does Mr. Masete have?					
g)	Why did Mr. Masete take his child to a boarding school?					
h)	Of the things Mr. Masete bought, what did his daughter like most?					
i)	Why did Mr. Masete buy Mango flavoured juice?					
j)	Why was the daughter excited about the suitcase					
Α.	Arrange the sentences below to form a meaningful story.					
-	kibbo's father is a mechanic.					
-	Kibbo is my friend.					
-	All drivers in Kisenyi repair their cars from his garage.					
_	He stays with his father in kisenyi He is the best mechanic in Kisenyi.					
В.						
a)	The teacher advised her to sleep early always.					
b)	The teacher asked her why she was late.					
c)	Mary came to school late yesterday.					
d)	Mary told her that she woke up late.					
e)	She found the teacher teaching					

# 54. <u>Study the calendar below and answer the questions that follow in full sentences.</u>

#### **FEBRUARY 2018**

SUN	MON	TUE	WED	THUR	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14 Lent	15	16	17
			begins			
18	19	20	21	22	23	24
25	26	27	28			

Qι	<u>Duestions</u>					
a)	Which month is shown on the calendar?					
b)	How many days does the month have?					
c)	Which day did the month begin?					
d)	When did the month end?					
e)	How many days were in the last week of this month?					
f)	When did lend period begin according to the calendar?					
g)	What is the sixth day of this month?					
h)	How many Sundays are in the month?					

i) How many days are in the third week of this month?

j) Which year is shown on the calendar?

55.	Read the dialogue and answer the questions that follow in full sentences.
	Eve: Hullo Adam!
	Adam: Hullo Eve!
	Eve: Where were you last evening?
	Adam: I was in the garden harvesting my maize. Did you look for me?
	Eve: Yes, I did. I wanted you to give me some banana fibres.
	Adam: What do you need them for?
	Eve: It is my daughter who needs them. Their teacher sent for them.
	Adam: What does the teacher need fibres for?
	Eve: She is going to teach them how to weave out of banana fibres.
	Adam: Okay, you'll go to the banana plantation and get fibres you need.
	Eve: Thank you Adam.
	Questions
	a) How many people are taking part in the dialogue?
	b) Whom did Eve look for in the evening?
	c) Where was Adam in the evening?
	d) What was Adam doing in the garden?
	e) Why did Eve look for Adam?
	f) What did the teacher need the fibes for?
	g) What was Eve's daughter going to learn?
	h) Where was Eve's daughter taking the banana fibres?
	i) Where were the banana fibres got?
	j) Why did Eve thank Adam?

"GOOD LUCK"