

P.4 ENGLISH SCHEME COMPO AND COMPRE TERM III

WK	PD	TOPIC	ASPECT	SKILLS	CONTENT	COMPETENCE	METHODS	ACTIVITIES	L/SKILLS AIDS	T/AID	REF	REM										
1	1	Time	Composition	Listening	Vocabulary Learning the meaning of these words <table><tr><td>tomorrow</td><td>arrive</td></tr><tr><td>next day</td><td>reach</td></tr><tr><td>next week</td><td>library</td></tr><tr><td>shall not</td><td>lend</td></tr><tr><td>will not</td><td>borrow</td></tr></table>	tomorrow	arrive	next day	reach	next week	library	shall not	lend	will not	borrow	The learner; Pronounces, reads the words, spells the new words and uses the new words in sentences	Guided discussion	Pronouncing, reading and spelling the new words	Effective communication	Dictionary, chart esteem, co-operation and effective communication	St. Bernard's English book 4 page 125	
tomorrow	arrive																					
next day	reach																					
next week	library																					
shall not	lend																					
will not	borrow																					
	Question and answer	Self esteem																				
		Co-operation																				
	Brain storming	Effective communication																				
	Writing																					
	2	Time	Composition	Listening	Structures Using will / shall Examples Jane will go to school tomorrow We shall not go to the market next week	The learner; Reads given sentences, forms own sentences using the given structures, joins the given sentences using the given structures	Guided discussion	Reading given sentences	Effective communication													
		Question and answer		Forming own sentences			Self esteem															
				Joining sentences			Co-operation															
		Brain storming					Effective communication															
		Writing																				
	3	Time	Composition	Listening	Conversation We shall miss / Mr. Guma Read the conversation and answer the questions in full sentences	The learner; Reads the passage correctly and answer questions about it in full sentences	Guided discussion	Reading the conversation correctly	Effective communication													
		Question and answer		Answering the questions about the conversation			Self esteem															
							Co-operation															
		Brain storming					Effective communication															
		Writing																				

2	1	Time	Comprehension	Listening Speaking Reading Writing	Passage My family Read the passage and answer questions in full sentences	The learner; Reads the passage correctly and answers questions about it in full sentences	Guided discussion Question and answer Brain storming	Reading the passage correctly Answering questions about the passage in full sentences	Effective communication Self esteem Co-operation Effective communication	Dictionary , chart esteem, co-operation and effective communication St. Bernard's English book 4 page 125	
	2	Time	Comprehension	Listening Speaking Reading Writing	Keeping a diary Study Amanyaa's Diary and answer the questions in full sentences	The learner; Studies the diary carefully and answer the questions about it in full sentences	Questions and answer Guided discussion Brain storming Question and answer technique	Studying the diary answering questions in full sentences	Self esteem,	Pull out St. Bernard English book 4 page 133	

	3	Time	Comprehension	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	Class time table for P.4 Study the time table and answer the given written questions	The learner; Studies the time table carefully and answers the questions in full sentences	<p>Questions and answer</p> <p>Guided discussion</p> <p>Brain storming</p> <p>Question and answer technique</p>	<p>Studying the time table</p> <p>Answering the questions</p>	Effect communication	Text book and class time table	The Winner English book 4 page 102	
3	1	Time	Comprehension	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	Keeping a diary Vocabulary diary, read, months, text book, day, year, date, borrow, lend, revise, time table	The learner; Reads, spells and pronounces words correctly, forms sentences correctly and use the words in sentences correctly	<p>Questions and answer</p> <p>Guided discussion</p> <p>Brain storming</p> <p>Question and answer technique</p>	<p>Reading spelling and pronouncing words correctly constructing sentences</p>	<p>Fluency</p> <p>Self esteem</p>	Calendar clock face	The Winner English book 4 page 105	

	2	Time	Comprehension	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	Mugabi's Daily Routine	The learner; Reads the passage carefully and answer the questions both oral and written in full sentences	<p>Questions and answer</p> <p>Guided discussion</p> <p>Brain storming</p> <p>Question and answer technique</p>	<p>Reading the passage carefully</p> <p>Answering questions both oral and written in full sentences</p>	Self esteem	Text book	St. Bernard English English book 4 page 137	
	3	Time	Comprehension	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	Poem Read the poem carefully and answer the questions about it in full sentences	The learner; Reads the poem carefully and answers the questions about it in full sentences	<p>Questions and answer</p> <p>Guided discussion</p> <p>Brain storming</p> <p>Question and answer technique</p>	<p>Reading the poem carefully and answering question</p>	Fluency	Text book	Teacher's resource	

4	1	Democracy	Composition	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>Vocabulary Learn the meaning of these words Run, jump, skip, kick, win, clap, throw, watch, support, play, volleyball, slow, long, quickly, loser, player, referee</p>	<p>The learner; Reads, spells and pronounces words correctly and uses the words in sentences attempts the given exercises</p>	<p>Questions and answer</p> <p>Guided discussion</p> <p>Brain storming</p> <p>Question and answer technique</p>	<p>Reading spelling and pronouncing given words constructing sentences</p>	Effective communication	Dictionary	St. Bernard English book 4 page 125 and the Winner English book 4 page 93	
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	2	Democracy	Composition	<div>Listening</div> <div>Speaking</div> <div>Reading</div> <div>Writing</div>	Structures Using “What willdo....?”, “... will....” Example What will Mary throw? <u>Mary will throw the ball.</u>	Read the given sentences form sentences of their own , attempts the given exercise and joins sentences correctly	<div>Questions and answer</div> <div>Guided discussion</div> <div>Brain storming</div> <div>Question and answer technique</div>	Reading the given sentences forming sentences joining sentences	Self esteem	Chalkboard illustration	St. Bernard English book 4 page 125 and the Winner English book 4 page 93	
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	3	Democracy	Composition	Listening	Vocabulary Learn the meaning of these words High, shout, captain, football, netball, coach, scoreboard, spectators, commentators, happy	Reads, spells , pronounces words correctly, uses the given words in sentences and attempts the exercises given	Questions and answer	Reading spelling and pronouncing the new words using the given words in sentences	Fluency Self esteem	Flash cards and Dictionary	St. Bernard English book 4 page 125 and the Winner English book 4 page 93		
				Speaking			Guided discussion						
				Reading			Brain storming						
				Writing			Question and answer technique						
5	1	Democracy	Composition	Listening	Ordinal Numbers Who was the.....?was the First second third e.t.c. Alice was the second in class.	The learner; Reads the given sentences , forms sentences using the given structures and answers given questions using the structure	Questions and answer			Chalkboard illustration			
				Speaking			Guided discussion						
				Reading			Brain storming						
				Writing			Question and answer technique						

	2	Democracy	Composition	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>Using:when</p> <p>Example He want to be a referee. He goes to America <u>He wants to be a referee when he goes to America</u></p> <p>Join Primary. I want to play netball. <u>I want to play netball when I join primary.</u></p>	<p>The learner; Reads the given structures forms sentences using the structures answers given questions using the learnt structures</p>	<p>Questions and answer</p> <p>Guided discussion</p> <p>Brain storming</p> <p>Question and answer technique</p>	<p>Reading sentences forming sentences using the given structures</p> <p>Answering questions using the given structures</p>	<p>Self esteem</p> <p>Cooperation</p>	Chalkboard illustration	St. Bernard English book 4 page 150	
	3	Democracy	Comprehension	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>Passage Read the passages and answer the questions about it in full sentences</p> <p>Nsimbe scored the winning goal</p> <p>What is the passage about? <u>Who was the referee?</u></p>	<p>The learner; Reads the passage carefully, answers the oral and written questions in full sentences</p>	<p>Questions and answer</p> <p>Guided discussion</p> <p>Brain storming</p> <p>Question and answer technique</p>	<p>Reading the passage answering and written questions</p>	Effective communication	Pull out from text book	St. Bernard English book 4 page 151 – 152	

6	1	Democracy	Comprehension	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>The Score Board Study the scoreboard carefully and answer questions about it in full</p> <p>For which competition is the score board</p> <p>Which house came first?</p>	<p>The learner; Studies the score board carefully and answer the questions correctly in full sentences</p>	<p>Questions and answer</p> <p>Guided discussion</p> <p>Brain storming</p>	<p>Studying the score board carefully and answering the questions correctly</p>	Self esteem	Pull out from text book	St. Bernard English book 4 page 145 - 146	
	2	Democracy	Comprehension	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>Conversation Yellow is my team</p> <p>Read the conversation and answer the questions that follow</p> <p>Questions Who are the people in the conversation?</p> <p>Which team has good players?</p>	<p>The learner; Reads the conversation carefully and answer the questions about it in full sentences</p>	<p>Guided discussion</p> <p>Explanation</p> <p>Brain storming</p>	<p>Reading the conversation carefully and answering questions in full sentences</p>	Co-operation	Pull out from text book	St. Bernard English book 4 page 144	

	3	Democracy	Comprehension	Listening Speaking Reading Writing	Vocabulary Learn these meaning of these words Sing, conductor, actress, recite, rhyme, concert, actor, festival, costume, choir.	The learner; Reads, spells and pronounces new words correctly, uses new words in sentences and attempts the given exercises	Guided discussion Explanation Brain storming	Reading spelling pronouncing new words using new words in sentences	Effective communication	Pull out from text book	St. Bernard English book 4 page 149	
7	1	Democracy	Music, dance and drama	Listening Speaking Reading Writing	Structures Usingwhen..... Examples She feels tired. She climbs the steep slope. <u>She feels tired when she climbs the steep slopes</u> He feels happy. He swims in the pool <u>He feels happy when he swims in the pool.</u>	The learner; Reads the sentences , form sentences using the given structures joining sentences using the given structure	Guided discussion Explanation Brain storming	Reading sentences forming sentences and joining sentences	Self esteem	Chalkboard illustration	St. Bernard English book 4 page 150	
	2	Democracy	Comprehension	Listening Speaking Reading Writing	Conversation Read the dialogue and answer questions that follow The Speech Day Questions How many people are in the conversation? Who is good at reciting poems? My beautiful mother	The learner; Reads the conversation carefully, answers the questions correctly and recites the poem correctly	Guided discussion Explanation Brain storming	Reading the conversation , answering question orally and in written and poem correctly	Co-operation	Pull out from text book	St. Bernard English book 4 page 153	

	3	Democracy	Composition	Listening Speaking Reading Writing	Composition writing Write a short story about any function you have ever attended e.g. Birthday, graduation, wedding, Speech Day, Sports Day	The learner; Writes a story on the given title	Guided discussion Explanation Brain storming	Writing a composition on a given title	Self esteem	Chalkboard illustration	Teacher's resource	
8	1	Democracy	Elections	Listening Speaking Reading Writing	Vocabulary Learn the meaning of these words Prefect, head boy, vote, leader, campaign, elect, ballot paper, election, candidate, voter, stand, head girl, post monitor	The learner; Reads, spells and pronounces new words correctly, uses new words in sentences and construct good sentences	Guided discussion Explanation Brain storming	Reading spelling and pronouncing new words using words in sentences	Effective communication	Posters	St. Bernard English book 4 pages 154 – 155	
	2	Democracy	Comp Election	Listening Speaking Reading Writing	Structure Using “.....who.....” Examples This is the boy. He was elected as the head boy. <u>This is the boy who was elected as the head boy.</u> Nakito is the girl. She stood for the post of head girl. <u>Nakito is the girl who stood for the post of head girl.</u>	The learner; Reads the given sentence, forms own sentences using the given structure and joins sentences using the given structures.	Question and answer technique Guided discussion Interpretation	Reading sentences forming own sentences using the given structure Joining sentences using the given structures	Co-operation	Chalkboard illustration		

	3	Democracy	Comprehension	<div>Listening</div> <div>Speaking</div> <div>Reading</div> <div>Writing</div>	<p>Study the election results and answer the questions that follow</p> <p>Questions Who stood for the post of food prefect?</p> <p>Did Getu win the post of time keeper?</p> <p>Jumbled story Read the sentences and arrange them in sequence to make a good story.</p>	<p>The learner; Studies the election results carefully, answers the questions in re-arrange the sentences correctly</p>	<div>Question and answer technique</div> <div>Guided discussion</div> <div>Interpretation</div>	<div>Studying the election results carefully</div> <div>Answering written and oral questions</div> <div>Re-arranging sentences correctly</div>	<div>Self esteem</div> <div>Effective communication</div>	Pull out from text book	St. Bernard English book 4 pages 156 – 157	
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