HEARTS HOME JUNIOR SCHOOL-WAMALA

HOLIDAY PACKAGE TERM III, 2022 ENGLISH - P.4

| ı | AME:STREAM: | | | |
|-------------|--|--|--|--|
| <u>Use</u> | Use the correct form of the word in brackets to fill the gaps | | | |
| 1. K | ng Solomon wasthan King David. (wise) | | | |
| 2. T | nat girl has left bag in the classroom. (she) | | | |
| | driver knocked down a school boy. (care) | | | |
| 4. I | was in theposition in the race. (four) | | | |
| 5. T | ne twoare playful. (puppy) | | | |
| 6. T | ne chief walkedto the office. (slow) | | | |
| | y grandfather planted all the maize (self) | | | |
| <u>Giv</u> | one word for the underlined group of words. | | | |
| 8. Y | ou should take her to the <u>place where people go for treatment</u> . | | | |
| 9. T | ne teacher told us to write with care. | | | |
| <u>Arra</u> | nge these words in ABC order. | | | |
| 10.E | read, band, brand, bill | | | |
| 11. | Run, race, play, pray. | | | |
| 12. | One, two, three, four. | | | |
| Arra | nge the words to make good sentences. | | | |
| | Going to are school you? | | | |
| 14. | Church last I week went to. | | | |
| <u>Joir</u> | Join the sentences as instructed in brackets. | | | |
| 15. | killed the snake. It bit my cow. (use which) | | | |
| 16. | his is the church. We pray from here. (join using where) | | | |
| 17. | She is old. She can go to school alone. (use enough) | | | |
| | | | | |

18. Study the notice below and answer the questions about it.

Fun day! Fun Day!

Classes: Nursery and pre-primary **Bulindo Primary School** Where: Thursday October 2022 Date: Time: 8:00a.m - 12: 00p.m

Dress code: Casual

All parents and pupils of those classes are invited to come and have **fun** with

their children.

Please keep time.

The Deputy in charge of lower primary.

<u>Qu</u>

| iestions. |
|--|
| a. What is the notice about? |
| b. When did the event take place? |
| c. What was the dress code? |
| d. Who wrote the above notice? |
| e. At what time did the activities start? |
| f. In which month did the even take place? |
| g. Why have parents and pupils been invited? |
| h. Where was the fun day held? |
| i. Which classes participated? |
| j. How long did the fun day last? |
| k. Write another word to mean fun . |

19. Read the poem below and answer questions that follow in full sentences.

ALL ARE PEOPLE

People! People! Some tall, some short
Some black while others are brown
Some kind and help others
Some rude and bark at others
But all are people.

People! People! People! Dress differently in different colours Some are smart while others are shabby. Some are clean while others are dirty But all are dressed.

Beautiful are some ladies.
While others are ugly
Handsome are some gentlemen, while others are ugly,
Wise or dull, hardworking or lazy,
But all are people.
Mwebesa Eli

Ouestions.

| a. | What is the poem about? |
|----|---|
| b. | How has the people's height been described? |
| c. | What type of people bark at others? |
| d. | How many stanzas does the poem have? |
| e. | Which stanza talks about clothes? |
| f. | Who write the above poem? |
| g. | What do kind people do according to the poem? |

| h. Why do you think people dress differently? |
|--|
| i. What advice would you give to people who bark at others? |
| j. In which class is the writer? |
| k. Write the title of the poem. |
| I. In which stanza does the writer talk about beauty? |
| m. Give the opposite of a) ugly b) kind n. What do you learn from this poem? |
| Fill in the gaps correctly using the most suitable word. |
| 20. My mother ishonourable member of parliament. |
| 21. Babra went to a placethey sell meat. |
| 22. His uncle diedmalaria. |
| 23. Is therefood left? |
| Use the words in the brackets correctly to fill in the gaps. |
| 24. The fish we ate last evening was (taste) |
| 25. Primary Four girlsthe classroom. (sweep) |
| 26. I saw three (fox) 27. Sheila ate all the food. (greedy) |
| Rewrite these sentences as instructed in the brackets. |
| 28. Jonan is a good boy. Isaiah is a good boy. (Use:and) |
| 29. They are going to school. (change the sentence to interrogative) |
| 30. Here is the book. I have been looking for it. (Join with:which) |
| Arrange the words to make a correct sentence. |
| 31. have Birds wings. |
| 32. her in book left class She. |
| 33. my is friend John best. |

| 34. | 4. are old you How? | | | |
|---|--|-----|--|--|
| 35 | 35. help Please with me salt. | | | |
| JJ. | Help Flease with the sait. | | | |
| 36. | 36. Fill in the blank spaces with the words in the list to complete the passage. | | | |
| | water, helped, went, lived, fishing, wife, couldn't, help, Victoria, girl, so | | | |
| (| Once upon a time, therea man near Lake | Не | | |
| | had oneand two childrenand boy. | | | |
| t s | One evening hefor fishing. When he reached the Lake threw hisnet into the lake. Within short time, the restarted becoming heavy. He tried to pull it but it washeat that he couldn't pull it without | net | | |
| | Fortunately, at the lakeside, there were two men whohim | | | |
| | to pull the net out of water. | | | |
| | Il in the space with a suitable word to complete the sentences. | | | |
| 37. | Martha dived a swimming pool. | | | |
| | She is suffering malaria. | | | |
| | Jordan did not do work. | | | |
| | Someone is knocking the door. | | | |
| 41. | Sheila is good English. | | | |
| | I am leaning the wall. | | | |
| | Use the correct form of the words in the brackets. | | | |
| 43. | Mummy told to wash the dishes. (they) | | | |
| | 44. A thief was by the police this morning. (arrest) | | | |
| | 45. My cow has given birth to two (calf) | | | |
| 46. The teacher gave a heavy to the boys who were making noise in class. (punish) | | | | |
| Rev | write the sentence as instructed in the brackets. | | | |
| | 47. There is some milk in the flask. (Rewrite using any) | | | |
| 48. | A stitch in time (complete the saying) | | | |

| Arrange the words alphabetically. |
|--|
| 49. Hill, hat, help, hut. |
| 50. Grill, bright, cow, kettle. |
| 51. Ankle, soldier, teacher, load. |
| 52. Part, pollen, punch, pen. |
| 53. Packet, pack pad, pass. |
| Rewrite the sentences giving one word for the underlined group of |
| words. |
| 54. The <u>young goats</u> were eaten by a lion. |
| 55. We shall be there for two weeks. |
| 56. I left my shoes with the man who repairs shoes. |
| 57. The woman who works in our library did not come today. |
| 58. My father to the dining table to the man who makes furniture. |
| Rewrite as instructed in the brackets. |
| 59. Joel is a bright boy. Mark is a bright boy. (Join the sentences beginning: Both) |
| 60. Diana is a polite girl. All the teachers are happy with her. (join using: so that) |
| In questions 1-6, give the opposite of the underlined word. |
| 61. Anne was the <u>smartest</u> girl at the party. |
| 62. Mrs. Konde is very <u>happy</u> . |

| 63. | Children should be <u>disobedient</u> . |
|---|---|
| 64. | She hid in front of the cupboard. |
| 65. | Joakim puts on a <u>dirty</u> shirt daily. |
| 66. | I have very many <u>friends</u> . |
| Rev | write the sentence giving a single word for a group of words. |
| | I visited the <u>where children go to learn.</u> |
| 68. | My father has been away for a <u>period of two weeks.</u> |
| 69. | The <u>young of a lion</u> was shot by a poacher. |
| 70. | We visited the <u>lady who lost her husband.</u> |
| 71. | I was advised to visit the man who treats teeth. |
| 72. | The bride received forks, spoons and knives as a gift. |
| was him cou Uni the mal the on Tha Qu a) \ | Read the passage and answer the questions that follow. Last week Monday, there was a bad mood in Jackson Mulinde's family. This is because he woke up when he was not feeling well. When his wife, Jesca woke in up for breakfast, he could not walk. His wife tried to support him but she ldn't manage. So she called their son who had come home from Kyambogo versity. He came running and to the highest shock, he saw his father lying on floor. He quickly rang for ambulance and within short time it appeared. Two is nurses rushed out of it with a stretcher in their hands. They laid him on it and in put him in the ambulance. Within a short time, he was on hospital bed and life support machine. Ink God, by midday he was well and smiling. Pestions Whose family is mentioned in the story? |
| b) \ _ | Who is Jesca? |

| c) Who tried to support Jackson when he woke up? | | | |
|---|--|--|--|
| d) Whom did Jesca call to help her? | | | |
| e) Where did their son go for studies? | | | |
| f) Who called for ambulance? | | | |
| g) How many people carried the patient to the ambulance? | | | |
| h) When did Jackson fall sick? | | | |
| i) Write the opposite of i) Wife | | | |
| II) Awake | | | |
| Use the correct form of the words in the brackets to complete the | | | |
| sentences. | | | |
| 74. Our maid clothes every day. (wash) | | | |
| 75. They have all the mangoes. (eat) | | | |
| 76. All the are rotten. (orange) | | | |
| 77. The biggest fish away where we were fishing. (swim) | | | |
| 78 mother is very kind. (she) Rewrite as instructed in the brackets. | | | |
| | | | |
| 79. Janat is very sad. She lost all her books. | | | |
| (Join the sentences using because) | | | |
| 80. Nassiwa is short. Grace is short. (join using: as as) | | | |
| 81. Jolly is the lady. Her vehicle was stolen. | | | |
| (Join the sentences using: whose) | | | |
| 82. David is very young. He cannot walk to school alone. | | | |
| (Join into one sentence using: too to) | | | |
| 83. Timothy likes playing football more than volleyball. (Useprefer) | | | |

83. <u>In the conversation below, Matthew is talking to Akram. Provide Akram's responses.</u>

| Good morning, Akram. |
|---|
| How are you? |
| I am in P.4 I. in which class are you? |
| In P.4 6, who is your class teacher? |
| My class teacher is teacher Sophie, what about you, who is your class teacher? |
| |
| Teacher Olga, which subject does she teach? |
| English, then who teaches you Science? |
| On which block is your class? |
| Is it next to the Deputy principal's office? Oh! next to the sickbay. On which floor is it? |
| |
| Okay. It was nice talking to you. Have a good day. |
| |

MATHEMATICS

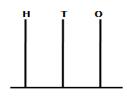
- 1.Write 17 in Roman numerals.
- 2. Change $\frac{15}{2}$ into a mixed number.
- 3. How many ½ litres are in 2 litres?
- 7. List down all factors of 9.

- 4. Change 7kg into grams.
- 5. Multiply: 2 1 3 <u>X 2 1</u>

8. Find the missing number

$$\frac{2}{3} = \frac{\square}{9}$$

6. Show 7 0 5 on the abacus below



- 9. a) Using a ruler, a pencil and a pair of compasses only, construct an equilateral triangle of sides 5cm.
 - b) Find the perimeter of the triangle.

- 10. John weighs 30kg and Henry weighs 16kg.
 - a) Who is heavier?
 - b) Find their total weight.
 - c) Calculate the difference between their weights.

11. **Workout**
$$\Box$$
 - 3 = 15

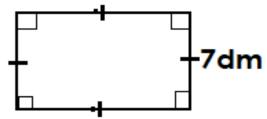
- 12. Which month of the year comes after September?
- 13. How many months make up 3 years?
- 14. A lesson started at 3:15pm and ended at 4:55pm. How long did the lesson last?
- 15. Find the number represented by the tallies.

- 16. Find the LCM of 3 and 5.
- 17. One book costs shs. 600. Find the cost of 4 similar books.
- 18. Find the GCF of 8 and 12.
- 19.a) Complete the table below correctly

| Factors | multiples |
|---------|-----------|
| 1 x 12 | 12 |
| 2 x | 12 |
| X | 12 |

- b) List down all factors of 24.
- 20. In a class of 30 pupils, $\frac{1}{4}$ of them are girls and the rest are boys.
 - a) Find the fraction of boys.
 - b) How many girls are in the class?
 - c) Find the number of boys in the class.
- 21. Change 700cm into metres.

23. Calculate the area of the figure below.



- 24. Form the smallest three-digit numeral given the digits 7, 0 and 3.
- 25. What is the largest three-digit numeral that can be formed the digits in no.24 above.

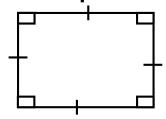
- 26. Find the difference between the largest and the smallest numerals formed in No.25 and 24 above.
- 27. **Simplify:** b+ b+ b+ b
- 28. Write 49 in Roman numerals.
- 29. Solve the following:

a)
$$y + 7 = 10$$

b)
$$n \div 2 = 5$$

- c) $t \times 3 = 6$
- 30. Workout:
 - a) Week Days 2 6 +1 4
 - b) Weeks Days
 7 2
 -3 3
- 31. If set $\mathbf{A} = \{0, 1, 3\}$ Find n(A)

- 32. What is the place value of 8 in 4827?
- 33. Expand 24 using place values.
- 34. Write "Three hundred sixteen" in figure.
- 35. Change **XIX** in **Hindu Arabic** numerals.
- 36. Name the shape below



- 37. Find the **LCM** of **3** and **4.**
- 38. Express 2 weeks into days.

39. Complete the table below.

| Numeral | Place value | Value |
|---------|-------------|-------|
| 2 | Hundreds | |
| 5 | Tens | |
| 3 | Ones | |
| 6 | | 6000 |

- 40. Wilson is 15 years old. Sam is 10 years old.
- a) Find their total age.

| b) How old will Sam be after 3 years? | | | |
|--|-----------|---|---|
| 41. Given that $\frac{9}{7}$ represent 7 dolls, how many dolls are shown $\frac{9}{7}$ | | | |
| 42. If stands for 9 trees, draw trees to represent 36 trees. | | | |
| | | ow represents the number of eggs week. Use it to answer questions | _ |
| | Monday | 000 | |
| | Tuesday | 00000 | |
| | Wednesday | | |
| | Thursday | 0 | |
| | Friday | 00 | |
| | Saturday | 0000 | |
| | Sunday | 000 | |
| Scale: O represents 10 eggs.a) How many eggs were collected on Saturday?b) Find the total number of eggs collected on Thursday, Friday and Saturday. | | | |
| c) Which two days had the same number of eggs collected? | | | |
| d) How many more eggs were collected on Tuesday than Monday? | | | |
| 44. Name all the months with 30days. | | | |
| 45. How many days are there in 3 weeks? | | | |

46. Change 28days into weeks.

| 47. Add: i) Hours | minutes |
|--------------------------|---------|
| +3 | 47 |
| 1 | 20 |
| | _ |

ii) John took 3 hours 35 minutes to move from home to town. If he took 1 hour 15 minutes to move back from town to his home, find the total time taken.

48. Workout:

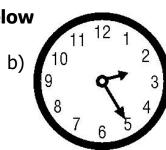
| i) | years | months |
|----|-------|--------|
| | 10 | 8 |
| | +4 | 7 |
| | | |

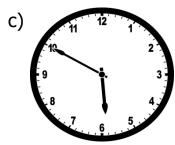
| ii) | years | months |
|-----|-------|--------|
| | 9 | 6 |
| | -3 | 7 |

49. A train spent 10 weeks 6 days to travel from section **A** to section **B** and finally spent 2 weeks 7 days from section **B** to section **C**. What was the total time taken from section **A** to section **C**?

50. Tell the time shown on the clock faces below







51. Draw clock faces and show the following.

a) 8:00 am

b) A half past 7

c) A quarter to 10

d) A quarter past 2

52. A church service began at 9:45am and took 2 hours and 15 minutes. At what time did it end?

| 53. A mathematics lesson started at 3: 15p.m and ended at 9:30p.m. How long was the lesson? |
|---|
| 54. Change 7 metres into centimetres. |
| 55. How many metres are in 300cm? |

56. Complete the table below correctly and by showing the working

| Metre | 1 | 4 | | 1/2 | |
|-------|-----|---|-----|-----|-----|
| Cm | 100 | | 800 | | 150 |

57. Express 20,001 in words.

58. **Workout:** 3twos + 2threes.

59. Write 21 in Roman numerals.

60. What is the L.C.M of 6 and 8?

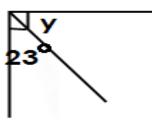
62. Below is a clock face. Tell the time on it in the morning.



63. Workout the cost of one book if three books cost shs. 1800.

64. Given that 1 hours = 60 minutes. Convert 4 hours into minutes.

65. Find the value of the missing angle below.



66. Write ⁹/₄ as a mixed fraction

67. **Subtrac**t:

| Weeks | Days |
|-------|------|
| 10 | 0 |
| - 2 | 6_ |
| | |

- 68. Write this morning time in figures "a quarter to ten o'clock"
- 69. How many hours are in 180 minutes?

70. A party started at 7: 40a.m and ended at 11:00a.m. How long did the party last?

71. Compute the table below (show the working)

| Hours | 2 | | 11/2 | |
|---------|---|-----|------|-----|
| Minutes | | 240 | | 150 |

- 72. Change 21/2 kg into grams.
- 73. How many hours are in 240 minutes?

- 75. John ran 800cm on Monday. How many metres did he ran?
- 76. How many kilograms can be obtained from the sachet of salt shown below?



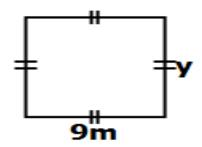
- 77. **Workout:** Weeks Days 7 1 <u>-2 6</u>
- 78.a) Using a ruler, a pencil and a pair of compasses, construct an equilateral triangle of side 5cm

b) Find the total distance around the triangle.

- 79. The length of the rectangle is 13m and width is 4m. Calculate its area.
- 80. Divide: 150 by 6.
- 81. **Workout:** 10 P = 7
- 82. Change $2^{1}/_{3}$ into improper fraction.
- 83. Find the cost of 6 cups if each cost shs.750.
- 84. **Add:** Weeks Days 3 4

- 85. Round off 342 to the nearest hundreds.
- 86. List down all the factors of 15.
- 87. Find the next number in the sequence:

88. Below is a square



- a) Find the value of y. (1mk)
- b) Calculate it's area. (2mks)
- c) Find its perimeter. (2mks)

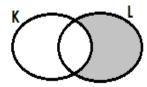
89. Complete the shopping list below. (Show the working)

| Item | Quantity | Cost for each | Amount |
|--------------|----------|---------------|-----------|
| Milk | 2litres | Shs. 1500 | Shs |
| Oranges | | Shs. 500 | Shs. 2500 |
| Soda | 4 | Shs | Shs. 2800 |
| Ice cream | 2tins | Shs. 750 | Shs |
| Total expend | diture | | Shs |

- 90. **Subtract:** 7 4 ______ 4 ____
- 91. Write 3016 in words.
- 92. Find the next two numbers in the sequence.

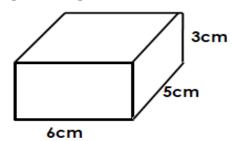
93. Find the missing number

95. Describe the shaded region.



- 96. Given that = 8 books. How many books are represented by ?
- 97. What is the first month of the year?

98. Study the figure.



- a) Name the shape above.
- b) Find its number of;
 - (i) vertices _____
 - (ii) edges _____
 - (iii) faces
- c) Calculate its volume.
- 99. a) Write ³/₅ in words
 - b) Change 31/4 into an improper fraction.
 - c) James ate $^3/_5$ of an apple in the morning, $^1/_5$ in the afternoon. What fraction of the apple did James eat?

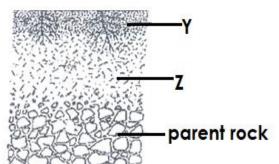
INTEGRATED SCIENCE

| 1. | How are gills useful to a fish? |
|-----------------------|--|
| 2. | Give one reason why plants with weak stem climb other plants. |
| 3. | Define the term technology. |
| 4. | Which property of air is illustrated below? |
| | Bubbles |
| 5. | Why do farmers harvest their crops in the dry season? |
| $\overline{\epsilon}$ | 6. How is a trowel useful to a crop farmer? |
| 7 | 7. Why do farmers mulch their gardens? |
| 8 | 3. Write down any one project that a p4 child can start at home. |
| ç | O. Give any one basic need for people. |
| 1 | .0. Why is it advisable to brush our teeth after every meal? |
| 1 | 1. How is water useful during seed germination? |
| 1 | .2.a) What is a balanced diet ? |
| | b) Give one reason as to why a balanced diet is important to an individual. |
| | c) Which deficiency disease is caused due to lack of iodine in the body? |
| | d) Why do people eat food? (Give one reason) |

| 15. | State the function of the human heart in the body. |
|-----|--|
| 14. | Which immunisable disease attacks the liver? |
| 15. | Identify the type of tooth drawn below. |
| 16. | How is the above type of tooth adapted to its function? |
| 17. | Briefly explain the term sanitation. |
| 18. | How is the use of a toilet different from that of a <u>dustbin</u> ? |
| 19. | Which vector spreads sleeping sickness to people and nagana to cattle? |
| 20. | Suggest one way of preventing the spread of malaria. |
| 21. | What is an accident? |
| (| Give two reasons as to why we administer first aid. i) |
| 23. | ii) |
| _ | <u>estions</u> <u>that follow.</u> |
| | a) Name the parts marked P and Q . P Q |
| b |) How is part marked R useful to the body of a fish? |
| | Which food do we get from eating the above animal? |

| 24. | Name the hardest part of the human tooth. |
|-----|---|
| 25. | How is a plate stand useful at home? |
| 26. | How does a snake move? |
| 27. | Which type of weather is suitable for drying harvested bean seeds? |
| 28. | Name the part of a bean seed marked Q . |
| Q | |
| 29. | How is part marked Q useful to the above seed? |
| 30. | State any one cause of road accidents. |
| 31. | Name any one type of bee in a hive. |
| 32. | How does boiling of water make it safe for drinking? |
| | Identify the method of soil formation that involves breaking down of ks into small particles. |
| 34. | What is photosynthesis? |
| | |
| | a) What term is used to describe the arrangement of soil layers from to bottom? |
| | |

The diagram below shows the vertical arrangement of soil layers. Use it to answer questions that follow.



| a) Name the layer of soil marked Y and Z |
|--|
| Y |
| b) Why is layer marked Y the best for plant growth |
| 36. Which layer of soil is best for growing crops? |
| 37. How is charcoal burning dangerous to the environment? |
| 38. Which part of a plant produces seeds and fruits? |
| 39. Which type of clouds is a sure sign of rain? |
| 40. Write down any one type of weather. |
| 41. Why do plants with weak stems climb other plants? (give one reason |
| 42. What does experiment below show about soil? |
| bubbles soil |
| 43. Why do bees visit flowers? |
| 44. What is mulching? |
| 45. Why do people keep domestic birds? |
| 46. a) Briefly explain the term photosynthesis. |
| b) Mention two raw materials needed for photosynthesis to take place. (i) (ii) |
| c) Apart from photosynthesis, mention one other process that takes |

| place in plant leaves. | |
|--|----|
| 47. By what process are clouds formed? | |
| | |
| 48. How important is the sun in formation of rain? | |
| 49. State one way water can get contaminated. | |
| 50. Give one use of water in the body. | |
| 51. Mention one way water can become dangerous to man. | |
| 52. Apart from condensation, give one other process involved in the wat cycle. | er |
| 53. Identify any one artificial source of water. | |
| 54. a) Name two vectors which breed in water. (i) (ii) b) Write down two diseases spread through drinking contaminated | |
| | |
| water. | |
| (i) (ii) 55. a) State one process in plants which need water to take place. | |
| b) What name is given when water is in a solid form? | |
| c) How can water be used for recreation? | |
| 56. What is sanitation? | |
| | |
| 57. Name one item used to promote personal hygiene. | |
| 58. How is a kitchen important at your school? | |
| 59. Give one condition which favours multiplication of germs. | |
| 60. Identify one body part through which germs can enter your body. | |
| 61. How is proper sanitation important in our environment? | |

| 62. State one way through which germs can enter your body. |
|---|
| 63. Apart from causing diseases, give one other way germs are dangerous in our environment. |
| 64. Name the instrument used by doctors to see germs. |
| 65. Write down one way you can promote sanitation in your own bedroom |
| 66. State one way of managing rubbish at your home. |
| 67. The diagram below shows the 4Fs germ path. a) Complete the diagram. |
| faeces |
| b) Name two diseases spread through the 4Fs. (i) (ii) |
| 68. What are communicable diseases? |
| |
| 69. Identify one vector which spreads cholera. |
| 70. How is a house fly able to spread a number of diseases? |
| 71. Apart from cholera, mention any one other communicable intestinal disease. |
| 72. Give one way of controlling the spread of cholera. |
| 73. State one main effect of diarrhoea. |
| |

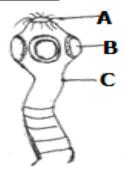
74. Write the **3Ds** in full.

| (i) |
|--|
| (ii) |
| (iii) |
| 75. How does cutting finger nails short control the spread of cholera? |
| 76. Which faecal disease is characterized by; |
| a) Watery stool |
| b) watery stool with blood stains |
| 77. a) What is dehydration? |
| |
| b) State two causes of dehydration. |
| (i) |
| (ii) |
| c) Mention one sign of dehydration. |
| d) Give one way of treating dehydration in children. |
| |
| 78. Identify any one diarrhoeal disease. |
| 79. Give another name for diarrhoeal diseases. |
| 79. Give another flame for diarribear diseases. |
| 80. Write the PHC in full. |
| |
| 81. Why should a dehydrated child be given ORS ? |
| 82. State the first step taken to prepare ORS . |
| 62. State the first step taken to prepare OKS . |
| 83. Why is the step you have mentioned in no.82 above important? |
| |
| 84. What happens to sugar when put in water and stirred? |
| 85. How is sugar useful in ORS ? |
| 65. How is sugar userui in OKS: |
| 86. State two ways through which dysentery can be transmitted. |
| (i) |
| (ii) |
| 87. Below is a diagram showing the components of ORS/SSS. |
| Complete it. |

| Component | | | |
|-----------|---------|-------------------------|--|
| Amount | 1 litre | 1 levelled tea spoon | |
| Name | | salt | |

- 88. Why should meat be properly cooked before eating?
- 89. Why are crawling children commonly affected by diarrhoea and worm infestation?
- 90. Mention **one** mineral salt lost during diarrhoea.
- 91. How do tape worms enter one's body?
- 92. What does a tape worm feed on in one's body?
- 93. How do hook worms lead to anaemia to their victims?
- 94. How do hookworms get into our bodies?

95. The diagram shows a type of worm. Use it to answer questions about it.



- a) Identify the type of worm shown in the diagram above.
- b) Name the parts labeled **B** and **C**.

c) How useful is part marked **A** to the worm.

| d) State two ways of controlling the worm shown in the diagram above. |
|--|
| (i) |
| (ii)96. Apart from tap worms and hook worms, name any other two kinds of worms you know.(i) |
| (ii) |
| (ii)97. Name the waste product excreted through the lungs. |
| 98. By what process does the body break down food by the help of oxyger to release energy? |
| 99. Identify one skin disease spread through sharing clothes. |
| 100. How can the disease you have named in number 99 above be prevented in a family? |
| 101. Identify the body organ affected by Hepatitis. |
| 102. Name two body organs affected by drinking alcohol. (i) |
| (ii) |
| 103. Below is a diagram showing some of the internal body organs. Use it to answer questions that follow. |
| Q P |
| a) Name body organs marked P and Q. P Q |
| |

b) Use letter ${\bf S}$ with an arrow to show the pancreas on the diagram

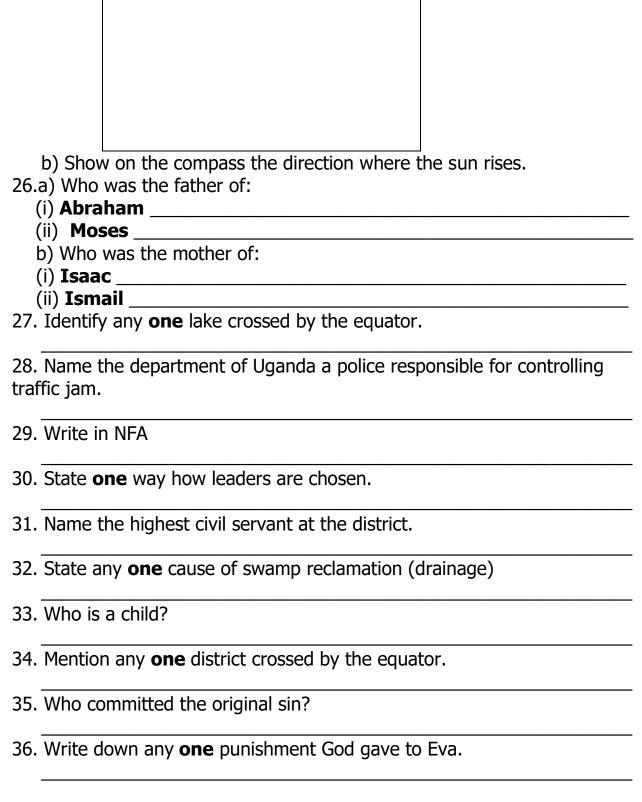
above.

| | c) Name one disease which can affect organ P . |
|------|--|
| | d) Give one way you can care for organ P . |
| 104. | a) Why is it dangerous to blow your nose very hard when you have flu? |
| | b) Which organ of the body works by relaxation and contraction of its muscles? |
| 105. | How are hooks on a tape worm useful to it? |
| 106. | Why is it dangerous to eat under cooked meat or pork? |
| 107. | Balyejjusa has serious itching around the anus. Which worm infestation could he be having? |
| 108. | What name is given to the head of a tape worm? |
| 109. | Which worm infestation is prevented through putting on shoes or sandals? |
| 110. | Why should we keep flies away from our environment? |
| 111. | Name any one type of germ. |
| | Write down four important steps you take to prepare ORS. (i) |
| | (ii) |
| 113. | Write down any four ways of controlling diarrhoeal diseases. (i) |
| | (ii) (iii) |
| 114. | (iv) |
| 115. | How are larvae stages of a housefly important in our environment? |

| 116. | What advice can you give to a mother whose child is suffering from kwashiorkor? |
|------|---|
| 117. | How are spiracles useful to a butterfly? |
| 118. | State one characteristic of insect pollinated flowers. |
| 119. | What is pollination ? |
| 120. | How does a skunk protect itself? |
| 121. | What term is used to mean the general cleanliness of our bodies? |
| 122. | Name the garden tool shown below. |
| 123. | How is the above garden tool useful to a crop farmer? |
| 124. | What is crop rotation ? |
| 125. | a) Give any two methods of harvesting crops. (i) |
| | b) Briefly explain the term harvesting . |
| | c) Why is a dry season the best for harvesting seed crops? |

| 1. How useful is compass direction to the map reader? |
|--|
| 2. Mention any one use a hospital in a community. |
| 3. State any one way of preserving fish. |
| 4. Who is a leader? |
| 5. Under which ethnic group do Baganda belong? |
| 6. Give any one characteristic of planted forests? |
| 7. Mention any cause of child abuse. |
| 8. Give any one way we can keep our environment clean. |
| 9. Identify any one way a Christian / a Moslem can care for God's creation. |
| 10. State any one type of prayer that you know. |
| 11. Who taught the Lord's Prayer? |
| 12. a) What is fishing? |
| b) Give two methods used in fishing. |
| (i)(ii) |
| c) List down two methods of preserving fish. (i)(ii)(iii)(iii) |
| (i)(ii) 13.a) Draw two social service centres and name them . |
| |
| |
| |
| |
| |

| b) State any three qualities of a true religious leader. (i) | |
|---|--------------|
| (ii) (iii) | |
| 14. State the main duty of the Uganda police. | |
| 15. Which language is spoken by Batooro? | |
| 16. Give any one example of a school. | |
| 17. How important is a community to a school? | |
| 18. What do you understand by the word environment? | |
| 19. Define the term swamp. | |
| 20. State any one role played by religious leaders in Uganda. | |
| 21. Who calls Moslems for prayers? | |
| 22. Name the Holy book for Christians. | |
| 23. Who was the son of Abraham? | |
| 24. Define the term crime. | |
| b) State any two examples of crimes. (i) | |
| (ii) | |
| 25. Draw a compass direction and on it name the following:i) Northeast (ii) Southwest (iii) West | |





| 37. a) How important is sun in the above rain cycle. | |
|---|--|
| b) Name the process marked (i) a (ii) b | |
| c) Use letter X to show lee-ward side of the mountain. | |
| d) Name the above type of rain cycle received in the above place. | |
| 38. a) Write short notice on the following i) Adam | |
| ii) Abraham | |
| iii) Prophet Elijah | |
| b) Write down two examples of the sin. (i)(ii) | |
| 39. What are basic needs? | |
| 40. Name one basic need we get from a lake. | |
| 41. Write in full KCCA. | |
| 42. Identify the longest river in Uganda. | |
| 43. How important is a rainy gauge to a farmer? | |
| 44. Why does a school have trees in its compound? | |

| 46. Identify the physical feature that covers the largest parts of our district. 47. State one way of controlling soil erosion in hilly areas. |
|--|
| <u> </u> |
| 47 State one way of controlling soil erosion in hilly areas |
| 17. State One way or controlling son crosion in thiny areas. |
| 48. Name the animal which provides wool to man. |
| 49. Write down four examples of cash crops. (i) |
| (ii) (iii) |
| (iv) |
| 50. Draw and name any two road signs that you know. |
| |
| |
| |
| |
| |
| |
| 51. Give the title of traditional leaders of the following communities. |
| i) Buganda |
| ii) Busoga |
| iii) Tooro |
| iv) Acholi 52. How important is a key to a map reader? |

| 53. | Name the largest ethnic group in Uganda. |
|-----|---|
| 54. | Who was the wife of the first Muganda? |
| 55. | What are legends? |
| 56. | Why should a class/school have rules and regulations? |
| 57. | Write any one member of the local council I system. |
| 58. | What do we call a low land between two hills? |
| 59. | State any one use of valleys to people. |
| 60. | Name the raw material for making cement. |
| 61. | a) What are physical features? |
| | b) State one example of physical features. |
| 62. | Write the following in full. a) CAO |
| | b) D.E.O |
| 63. | d) UPE What is the opposite direction of North East? |
| 64. | State any one way rural-urban migration can be controlled in Uganda. |
| 65. | How does bank of Uganda help other banks in a community? |
| 66. | Name the type of electricity obtained from fast flowing water. |
| 67. | Mention any one importance of mountains. |
| | |

| 68. | Name the fire | t king of the Bach | wezi. | |
|-----|---------------------|---------------------------|-----------------------------|----------------------|
| 69. | Write UWES | O in full. | | |
| 70. | What do we do | • | ed by the governm | ent to the people to |
| | | o examples of soc | | |
| 72. | Name the tw | o lakes crossed by | \prime the equator in Uga | anda. |
| 73. | What do we | call a group of peo | ple related by blood | d or marriages? |
| 74. | State any on | e symbol of a clan | | |
| 75. | Give one rea | son why children o | go to school. | |
| 76. | Define the te | rm gender. | | |
| 77. | State one ad | vantage of tourism | າ. | |
| 78. | Mention one | problem facing sc | hool going children | |
| 79. | What is a ma | p? | | |
| 80. | Name the typ | e of weather suita | ble for crop harves | ting. |
| 81. | What is the n | najor cause of dom | nestic violence in ho | omes? |
| 82. | Whom did Go | od send to die for o | our sins? | |
| 83. | Draw and nai | me any four types | of weather. | |
| | | | | |
| | | | | |
| | | | | |

| 84. Who was the mother of all nations? | | | | | | |
|---|---|----------------|--|--|--|--|
| 85. Name type of scale drawn below. | | | | | | |
| 0 100 | | | | | | |
| | | | | | | |
| | | | | | | |
| 86. State one reason why children should attend burial ceremonies. | | | | | | |
| 87. Name the capital city of Uganda. | | | | | | |
| 88. Under which | 88. Under which Ministry do we find schools and universities in Uganda? | | | | | |
| 89. What is peace? | | | | | | |
| 90. State one way people can promote peace in the community. | | | | | | |
| 91. What are bye-laws? | | | | | | |
| 92. Give any one | cause of sin. | | | | | |
| | | | | | | |
| 93. Who led Jesu | s in the desert? | | | | | |
| 94. Mention any | request made in L | ord's Prayer. | | | | |
| 95. Match correct | :l <u>y</u> | | | | | |
| Hill | Impo | rtant feature | | | | |
| a) Mulago hillb) Makerere h | ill ————— | | | | | |
| c) Muyenda hill | | | | | | |
| d) Old Kampal | a hill one use of land in | your district | | | | |
| | one use or land in | your district. | | | | |
| 97. What condition of weather causes flooding? | | | | | | |
| | | | | | | |

| 98. | Define the term plantation forest. |
|-----|---|
| 99. | State any one use of trees to the carpenter. |
| 100 | . How are markets important to people? |
| 101 | . Give the important of latitudes on a map. |
| 102 | . Name any one item used to pay bride price in Uganda. |
| 103 | . Mention any one instrument of weather kept in Stevenson screen. |
| 104 | . How did Adam and Eve disobey God? |
| 105 | . Mention the mountain where Noah's Ark rested? |
| 106 | . Who was Abraham's wife? |
| 107 | . Draw and name any two means of communication. |
| | |
| | |
| | |
| | |
| | |
| | |
| 108 | . How many colours has the Uganda National flag? |
| 109 | . Write one way how road accidents can be prevented on roads in our district. |
| 110 | . Name the political head of the district. |
| 111 | . How important is a bell in a school. |

| 112. | Why should children refuse gift from strangers? |
|-----------|---|
| 113. _ | Define vegetation. |
| _ 114. | How are civil leaders chosen? |
| 115. | State any one contribution of the early missionaries to Uganda. |
| 116. | State any one duty of Reverend. |
| 117. | Give the roles of the following religious leaders. a) Imam b) Muezzin c) Priest d) Pope |
| 118. | d) Pope Draw and name any two religious symbols. |
| | |
| 119. | Name the major line of latitude marked 0°. |
| 120. | Under which ministry do we find Makerere University? |
| 121. | Which raw material is used for making sugar? |
| 122. – | What are economic activities? |
| _ 123. | In the space provided below, draw a map symbol of plateau. |
| | |
| | |

| 124. | Name the first animal to be tamed by man. |
|----------|---|
| 125. | What name is given to raised flat topped piece of land? |
| 126. | Who was Eseza's gate keeper? |
| 127. | "I AM WHO I AM" Who said these words? |
| I | List down any three examples of people who made bad decision in the Bible. |
| (ii |) |
| | ii) Point out any two qualities of a good leader.) |
| (ii | State the commonest type of transport used by people in our district. |
| 131. | What is the use of a zebra crossing on the road? |
| 132. | Mention any one cause of migration. |
| 133. | Who was the husband of Nambi? |
| 134. | Give the work of a veterinary officer in our district. |
| 135. | Write any one advantage of a nuclear family over an extended family. |
| 136. | Name any one section of the Uganda police. |
| 137. | State any one cause of child abuse. |
| 138. | Who was the mother of John the Baptist? |
| 139. | Which sacrament makes Christians enter God's family? |
| a) b) | Write the following in full TASO UWESO IRA |
| - | CARE |

141. Match the list **A** with list **B**. В a) Service provider service b) Police officer produces crops and animal products c) Taxi driver transports people d) Farmer buys and sells goods e) Trader keep law and a) Service provider b) Police officer c) Taxi driver d) Farmer

e) Trader