BUDAALI PRIMARY SCHOOL - IGANGA PRIMARY FOUR END OF TERM III EXAMS 2022 ENGLISH

<u>Duration: 2 Hours 30 Minutes</u>

Nar	ne :					
Sch	ool :					
Dist	rict:			class		
	DO N		S BOOKLET UNTIL YOU			
-			DLLOWING INSTRUCTIO			
1.			p of two sections: A c			
2.				ection I has 30 questions		
2	•	•	-section ii has 20 ques	tions (20 marks)		
3.		•	tions. (50 marks)	a d D		
4.		•	is in both sections A ai			
5.	All answers must be written in the space provided in blue ball pen of black ink .Only diagrams should be drawn in pencil.					
6.		. •		•		
7.		•	<u>-</u>	I lead to loss of marks. cannot be easily read may lead to loss of		
<i>,</i> .	marks.		THEIT CAITIOI DE CASII	y read may lead to loss of		
		F <i>C</i>	OR OFFICIAL USE ON	JI V		
SECT	ON	Subject	Head of Dept's	Supervisors' Final		
		Teacher's Marks	Assessment Marks	Assessment Marks		
A						
В						
TOTA	AL:100					
		Teac	cher's comment to the	pupil		

Page 1

SECTION A

In each of the questions 1-3, fill in the missing letters.
Furnture (2) infrnt, (3) Blakboard.
In each of the questions 4-6, fill in thr blank space woth a suitable word.
is your name? Ali Rukia are eating matooke.
She go to school tomorrow.
My motherto the shop to buy some sugar yesterday.
Thewas selling fish last week.
In each of the questions 9 to 8, use the correct form of the given word in
brackets to complete the sentences. The head teacher and teacher allowed the sentences and teacher are the sentences.
The head teacheralot of money yesterday. (collect)
Lubya selected thestick among the others. (tall)
The sick toldthat she was not feeling well. (he)
Have you measured the of that blackboard?
The stubborn girls were behind the house. (hide)
This examination paper is very(ease).
Lule bought threeof bread from the shop. (loaf)
June is themonth of the year. (six)
My father is a (farm)
Most are cheated by dishonest sellers. (buy)
In each of the questions 19-and 20, use each word in a sentence to show
that you understand the difference in their meaning.
hat
hut
In each of the questions 21-and 22, re-write the sentences giving the
opposite of the underlined word.
The cook gave him a <u>clean</u> cup.
Our teacher told us to close the windows.
<u> </u>
In each of the questions 23 and 24, write the given abbreviation in full.
won't
Dr.
In each of the questions 25 and 26, Re-write the sentences giving one word
for the underlined group of words.
The man who sells meat is a black gentle man.
My father is a <u>person who sells in shop</u> .
· · · · · · · · · · · · · · · · · · ·
In each of the questions 27 and 28, write the plural form of the given words.
leaf
Orange
In each of the questions 29 and 30, arrange the given words alphabetically
moved, stopped, asked, climbed
duster ,dirty, dark, desk
n each of the questions 31 and 34, fill in the blank space using "any or some"
There isn'twater left in the jerry can.
We have food in the store.

oranges when she was coming from 50, Re-write the sentences as instructed in re-write the sentences using:should)
e-write the sentences using:should)
write the sentences using:(than)
shillings from peter (Re-write the sentences
cannot chew it. (Join the sentences using:
od. (Re-write the sentences using:after)
eautiful. (Re-write as one sentence using:
vrite the sentence using:owner)
apping hands. (Re-write as one sentence
is weak. (Re-write as one sentence using:
is weak. (Re-write as one sentence using:
not good. (Re-write the sentences and
e-write the sentence usingnext)
book is blue. (Re-write the sentence
n faster. (Re-write using:
ning.(Re-write the sentence using
rrect answer)

SECTION B

51. Read the passage below carefully and answer the questions that follow correctly.

Wagodo is a P.4 pupil. His class visited Entebbe airport in February last year. His class teacher Mr.Lukwago organized this trip. Wagodo was very exited since it was his first time to go to Entebbe.

In the morning, when the bus arrived to take them, wagodo was the first to board. He sat next to the driver. When they reached the airport, Wagodo ran ahead of the others and he was only stopped by the policeman.

When they were taken to the run-way to see the aeroplanes, one of the aeroplanes was taking off. It made so much noise that Wagodo got so scared and fainted. When he woke up, he asked the teacher to take him back to school.

Questions:

- (a) Who is the boy being talked about in the passage?
- (b) Which class visited the airport?
- (c) Who organized the visit?
- (d) In which month did the class visit the airport?
- (e) Why was Wagodo very excited?
- (f) Why were the children taken to the run-way?
- (g) What happened when the aeroplane made a lot of noise?
- (h) What did Wagodo tell the teacher when he woke up?
- (i) Where did Wagodo sit in the bus?
- (j) Give a suitable title to the passage.

52. Read the piece of information below and then answer, in full sentences, the questions about it.

NOTICE

THE OFFICE OF THE CHAIRMAN L.C.I KASOKOSO ZONE

TO: ALL RESIDENTS OF KASOKOSO ZONE.

RE:URGENT VILLAGE MEETING

DATE: 21st DEC.2016

VENUE: KASOKOSO TOWN HALL.

TIME: 8:00am—1:00 PM

TOPIC: BAD BEHAVIOR AMONG OUR CHILDREN

FEE : FREE

LUBEGA ISMAIL L.C.I CHAIRMAN 20/10/2016

Questions: (a) Which office has put this notice?
(b) To whom is the notice addressed?
(c) What is the notice about?
(d) When will the meeting take place?
(e) Where will the members hold the meeting?
(f) What will the members discuss?
(g) When was the notice written?
(h) Do you think the chairman is happy with these children?
(i) How much money will Gonja pay to attend the meeting?
(j) Who wrote above notice?
Read the poem and answer the questions about it in full sentences. Death! Death! Death! Who created you? Our bodies go back to dust From which they came from. Death for every body, Babies children, parents and everyone But the good part of death There is eternal life. (Pastor. Matayo) Questions: (a) What is the poem about? (b) How many stanzas does the poem have? (c) Why should every body hate death?
(d) Where do bodies go after death?
(e) What is the good part of death according to the poem?
(f) What must one face at one time?
(h) Write the title of the poem?
(i) Give the opposite of the underlined word in the poem.
(j) Who wrote the poem?

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English

Primary four

53.

54. Study the table below and answer the questions that follow. P4 RESULT SHEET.

	Name	Marks	Div	Agg	Comment
1	Kakuru Ivan	92	1	1	V. good
2	Nalubwama .E	95	1	1	Excellent
3	Walumbe	90	1	1	Good
4	Walusimbi .E	97	1	1	Excellent
5	Theip chol	87	2	2	F. Good
6	Chan mut	80	2	2	F. Good
7	Lugega A	48	3	F.9	Improve
8	Loyce A	92	1	1	V. Good

	/	Lugega A	48	3	F.9	Improve			
	8	Loyce A	92	1	1	V. Good			
	Questi (a) For	ons: which class is the	ne above resu	ult sheet?					
	(b) Ho	(b) How many pupils are indicated on the table?							
	(c) Who was the best pupil according to the table?								
	(d) Who got the worst mark?								
	(e) Why do you think Lubega performed poorly?								
	(f) Name the two children who got the same marks								
	(ii)	• •							
	(h) Why do you think Walusimbi performed well?								
	(i) What is the total mark for Walusimbi E and Walumbe?								
5.	Comple	ete the story by	filling the gap	s with suite	able wor	ds from the box.			
	There I	ived	childrer	n in a hom	ne. One w	vas Bridget and th	he		
he	r was		Bridget w	as liked b	y many p	people because s	she		
as_						her parents a			
						was so			
						nyone. All the pec			
			be				'		