



## OUTREACH SCHOOLS EXAMINATIONS BOARD

### MID TERM III EXAMINATION 2023

#### P.4 ENGLISH

*Time Allowed: 2 hours 15 Minutes*

**Pupil's Name:** .....

**Class:** .....

**School Name:** .....

**Read the following instructions carefully:**

1. This paper has two sections: **A** and **B**
2. Section A Sub – section I has 30 questions (30 marks) and sub – section II has 20 questions (20 marks)
3. Section B has 5 questions (50 marks)
4. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
5. All working must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the table indicated

**“For examiners’ use only”** and the boxes inside the question paper.

#### FOR EXAMINERS’

USE ONLY

Qn. No.	MARKS	EXR'S
		No
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 50		
51		
52		
53		
54		
55		
TOTAL		

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## **SECTION A**

### **SUB-SECTION I**

**In questions 1-5, fill in the blank spaces with a suitable word.**

1. Both Joel \_\_\_\_\_ Amos are in primary five.
2. She prefers rice \_\_\_\_\_ posho.
3. He has been here \_\_\_\_\_ morning.
4. The mechanic is stronger \_\_\_\_\_ the cook.
5. Susan \_\_\_\_\_ cooking food now.

**For questions 6-15, fill in with the correct form of the word in brackets.**

6. Jonah is \_\_\_\_\_ the poem in his book. (write)
7. \_\_\_\_\_ is my brother. (him)
8. I bought a \_\_\_\_\_ table last week. (rectangle)
9. The teacher entered the class \_\_\_\_\_. (quiet)
10. I was \_\_\_\_\_ to see a snake in the house. (surprise)
11. How many \_\_\_\_\_ do you have at your school? (drive)
12. The \_\_\_\_\_ of the village chief shocked everyone. (die)
13. That car is \_\_\_\_\_. (my)
14. The passage was \_\_\_\_\_ written. (good)
15. Of the twins, Apio is the \_\_\_\_\_. (short)

**In numbers 16-17, re-arrange the sentences in alphabetical order.**

16. bus, axe, tree, man

\_\_\_\_\_

17. book, boat, bench, bird

\_\_\_\_\_

**For numbers 18-20, write in full**

18. shan't \_\_\_\_\_ 19. Tue. \_\_\_\_\_
20. Rev. \_\_\_\_\_

**For numbers 21-23, give the opposites of the underlined words.**

21. The carpenter entered the school quickly.

\_\_\_\_\_

22. She is a beautiful girl.

\_\_\_\_\_

23. They arrived at the ceremony early.

\_\_\_\_\_

**In numbers 24 -25, use the words below in sentences.**

24. week: \_\_\_\_\_
25. weak: \_\_\_\_\_

**In numbers 26-28, write the plural forms of the following.**

26. mango: \_\_\_\_\_ 27. thief: \_\_\_\_\_  
28. child: \_\_\_\_\_

**Rewrite giving a single word for the underlined words.**

29. We bought mangoes, oranges and apples.  
\_\_\_\_\_  
30. My mother works at the place where sick people go for treatment.  
\_\_\_\_\_

**Sub-section II**

**Rewrite as instructed in brackets.**

31. Jane is smart. Anna is smart. (Begin Both .....)  
\_\_\_\_\_  
32. John went to church. He prayed. (Join using.....and.....)  
\_\_\_\_\_  
33. Allan is very young. He cannot drive a car. (Use.....too.....to.....)  
\_\_\_\_\_  
34. That is the man. He saw a thief. (Join using.....who.....)  
\_\_\_\_\_  
35. The mountain is very steep. She cannot climb it. (Join using.....so....that.....)  
\_\_\_\_\_  
36. Juma was taken to the hospital. He was sick. (Use.....because.....)  
\_\_\_\_\_  
37. Male is tall. Masembe is tall. (Use.....as.....as....)  
\_\_\_\_\_  
38. This is the house. My father built it. (Use.....which.....)  
\_\_\_\_\_  
39. There was some sugar in tea. (use .....any.....)  
\_\_\_\_\_  
40. This is my pen. (Rewrite ending.....mine)  
\_\_\_\_\_  
41. That is the man. His wife lost a bag. (Join using.....whose.....)  
\_\_\_\_\_  
\_\_\_\_\_

42. Kobusinge is very beautiful. She is dull. (Use....but....)

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43. i have bought a shirt (punctuate the sentence)

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44. Sarah is a very tall girl. (Begin: What .....!)

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45. He is going to Mukono, \_\_\_\_\_? (Supply a suitable question tag)

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46. The teacher is important. The doctor is important. (Begin: Either.....or.....)

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47. Sonia is short. Anita is very short. (Use.....not as.....as.....)

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48. That is my pen. (Rewrite using.....belongs.....)

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49. James is not sick. Jalia is not sick. (Begin: Neither.....nor.....)

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50. That is the garden. I planted my maize there. (Use.....where.....)

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### **SECTION B**

51. **Read the passage below and answer the questions that follow in full sentences.**

#### **GOOD NEIGHBOURS**

Mr. Dog and his wife lived in Karorwa village. They had two children. Mr Leopard and Mr. Goat lived there too. They lived happily. They were very kind and polite to everyone. Mr. Leopard and Mr. Goat were helpful to the old and the weak in the village.

Their neighbours, Mr. Donkey and Mr.Hyena, were not so friendly. They were unkind and rude to everyone. They hated the dog family.

One night, Mr. Hyena and Mr. Donkey went to Mr. Dog's garden. There was cassava beans and maize. They uprooted the cassava and spoilt the beans. They stole all the maize and hid it under the bed.

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In the morning, Mr. Dog saw what had happened. He shouted and called villagers to the garden. Everybody came except Mr. Hyena and Mr. Donkey. The villagers felt angry and decided to go and teach Mr. Hyena and Mr. Donkey lesson.

### Questions

a. Who lived happily together?

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b. Who were unfriendly?

---

c. Write any three crops which were in Mr. Dog's garden.

i) \_\_\_\_\_ ii) \_\_\_\_\_

iii) \_\_\_\_\_

d. Who stole the maize?

---

e. Write the title of the passage.

---

f. What did the animals want to do to Mr. Hyna and Mr. Donkey?

---

g. Write the opposites of the following:-

i)unkind \_\_\_\_\_ ii) impolite \_\_\_\_\_

52. **Read the conversation below and answer the questions that follow.**

Mr. Mukasa: Hello children, what did you do during holiday?

Irene: I sang a song during the marriage ceremony

Mr. Mukasa: Olivia , what did you do?

Olivia: I danced during the circumcision ceremony.

Mr. Mukasa: Paul and Peter what did you do?

Paul: I blew a flute during the last funeral rites.

Peter: I played a drum during the introduction.

Mr. Mukasa: Okay children, am glad all of you did an activity

### Questions

a. How many people are talking in the dialogue?

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b. What did Irene do during the marriage ceremony?

---

c. Who danced during the circumcision ceremony?

d. Why do you think Mr. Mukasa is very glad?

e. When did the children do the activities in the conversation?

f. What did Paul do?\_

g. Who played the drum during the introduction ceremony?

h. Give another word to mean "glad"

i. Write in plural

i)ceremony\_\_\_\_\_ ii)holiday\_\_\_\_\_

53. **Study Matovu's shopping list and answer the questions that follow in full sentences.**

Item	Quantities	Price
pens	6 pens	Shs. 800@
books	I dozen	Shs. 5000@
bag	1 bag	Shs. 20,000@
shoes	I pair	Shs. 15,000@
pencils	3 pencils	Shs. 5000@
crayons	1 packet	Shs. 1200@
set	1 set	Shs. 3000@
ruler	1 ruler	Shs. 1000@

### Questions

a. Whose shopping list is shown above?

b. How many items are shown in the shopping list?

c. How much is a pair of shoes?

\_\_\_\_\_

d. Which is the cheapest item?

\_\_\_\_\_

e. Which item costs five thousand shillings?

\_\_\_\_\_

f. Which is the most expensive item?

\_\_\_\_\_

g. How many items are in a dozen?

\_\_\_\_\_

h. How much did Matovu pay for a ruler?

\_\_\_\_\_

i. Write in full

i)Shs. \_\_\_\_\_ ii) doz. \_\_\_\_\_

54. **Re-arrange the sentences below and form a correct story**

a. When she comes back from the garden

b. By one O'clock lunch is ready

c. Every day she wakes up early in the morning

d. Joyce is our eldest sister

e. After breakfast she goes to the garden with our mother

f. She tells us to wash our hands and eat

g. She is a very hardworking girl

h. Our mother loves her so much

i. She prepares lunch for us.

j. She prepares breakfast for the family members

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_
- d. \_\_\_\_\_  
\_\_\_\_\_
- e. \_\_\_\_\_  
\_\_\_\_\_
- f. \_\_\_\_\_  
\_\_\_\_\_
- g. \_\_\_\_\_  
\_\_\_\_\_
- h. \_\_\_\_\_  
\_\_\_\_\_
- i. \_\_\_\_\_  
\_\_\_\_\_
- j. \_\_\_\_\_  
\_\_\_\_\_

55. **Choose the correct word from the box to complete the table**

seasons,	happy,	social,	harvest,	crops
asked,	books,	teacher,	wet,	planting

Last term, we were taught about seasons and crops in Uganda. It was a \_\_\_\_\_ studies lesson. Our \_\_\_\_\_ told us that in Uganda we have two main \_\_\_\_\_ the dry season and the



\_\_\_\_\_season. He also said that \_\_\_\_\_is done during the wet season and \_\_\_\_\_during the dry season. He \_\_\_\_\_us to write the \_\_\_\_\_we knew. We got our \_\_\_\_\_and wrote down the crops we knew. Our list included matooke, cassava, maize, millet, rice, cotton, tobacco and others. Our teacher was very \_\_\_\_\_with all the answers we gave.

\*\*\*\*\***GOD BLESS**\*\*\*\*\*