



SUREKEY EXAMINATIONS BOARD

PRIMARY FOUR PLACEMENT SET

2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

MARKING GUIDE

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“Don’t speak for Quality, Let the Quality Speak for itself”

SECTION A: 40 MARKS

1. What do we call the drawing of an object as seen from above?

- **A map**

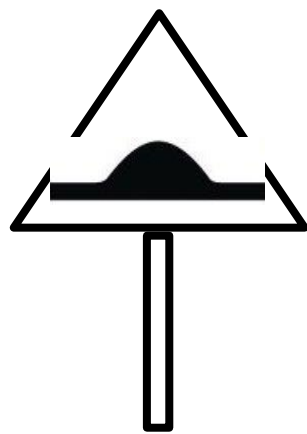
2. Name the largest forest in Uganda.

- **Budongo forest**

3. Why do people grow crops?

- **To get food**
- **To control famine**
- **To get herbs**
- **For sale**
- **To control soil erosion**
- **To get animal feeds**
- **To get raw materials**
- **To promote food security**

4. What does the traffic sign below show?



- **A hump ahead.**

5. State the instrument used to measure rainfall at a weather station.

- **Rain gauge**

6. How important was a bolas to early man?

- **It was used for trapping fast running animals**

7. State the type of rainfall received around hilly areas.

- **Relief rainfall**

8. What are economic activities?

- **These are activities done to earn a living.**
- **These are activities done to get money.**

9. State **one** building material got from swamps.

- **Papyrus**
- **Reeds**
- **Thatching grass**
- **Poles**
- **Sticks**
- **Palm leaves**
- **Sand**
- **Water**
- **Clay**

10. Name the physical feature that covers the largest part of Uganda.

- **Plateau**

11. Why do farmers harvest their crops in dry season?

- **There is enough sunshine to dry the harvested crops**

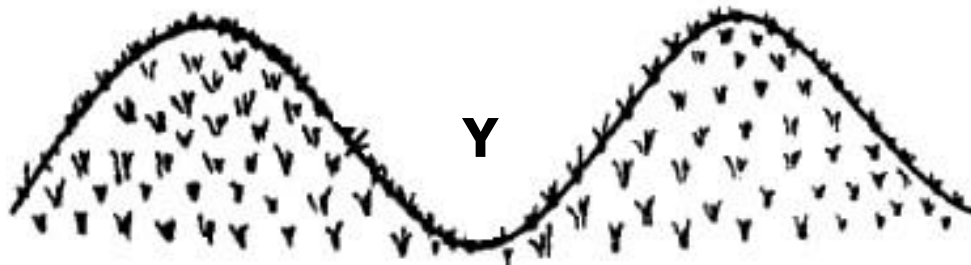
12. State **one** danger of flower gardens at home.

- Some flowers are poisonous
- Some flowers produce bad scents
- Some flowers harbour dangerous wild animals

13. Why do we need radios in our home?

- For communication
- For entertainment

14. Name the land form found at place marked **Y**.



- Valley

15. What name is given to the four major points of a compass?

- Cardinal points

16. How is a doctor useful in our community?

- Treats sick people
- Examines sick people
- Operates sick people

17. Name **one** natural source of light.

- Sun
- Stars
- Glowworms
- Erupting volcanoes
- Lightning

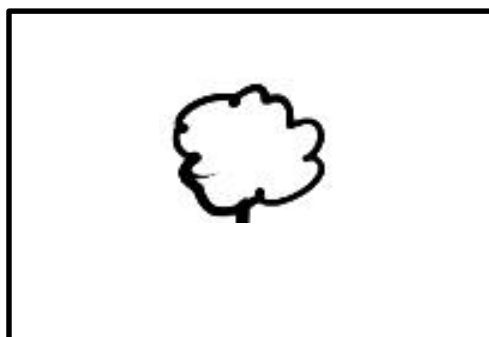
18. How do farmers care for plants in our community?

- By watering
- By mulching
- By pruning
- By thinning
- By staking
- By weeding
- By spraying

19. Mention **one** example of wood fuel.

- Charcoal
- Firewood
- Sawdust
- Wood Pellets
- Wood Chips

20. Draw a map of a tree in the space below.



21. Why are school uniforms having badges on them?
• **For identification**
22. Name the largest lake in Uganda.
• **Lake Victoria**
23. Give **one** importance of a school library.
• **For keeping school books**
• **It is a revision center**
• **For research purposes**
24. How does a community benefit from a school?
• **The community get education**
• **The community get market for local goods**
• **The community get transport service**
• **The community get jobs**
• **The community get space for parties**
• **The community get security service**
25. Write **L.C** in full.
• **Local council**
26. How does a school prevent conflicts within the neighborhood?
• **By building a fence**
• **Through proper disposal of waste**
• **Through controlling noise at school**
• **Through avoiding trespass**
• **Through avoiding theft**
27. State the dangers of a dog at home.
• **It makes noise**
• **It barks at visitors**
• **It attacks and bites people**
• **property at home**
• **It pollutes the environment**
• **It attacks and kills animals and birds**
• **It destroys**
28. How useful was fire to early man?
• **Fire was used for scaring wild animals**
• **Early man used fire for lighting in caves**
• **Fire was used for boiling poison**
• **Fire provided warmth**
• **Fires was used for roasting meat**
• **Fire was used for hardening pottery**
29. In which direction is the sun in the evening?
• **West**
30. What title is given to the political head of a district?
• **Local council V chairperson**
• **LCV chairperson**

31. State the element of weather that make people sweat.
 - Sunshine
32. Mention the tool a police officer uses to maintain order.
 - Gun
 - Baton
 - Teargas
33. Give **one** cause of child abuse in our district.
 - Ignorance
 - Illiteracy
 - Poor government policy
 - Undisciplined children
 - Poverty
 - Death of parents/ guardians
 - Political instability
 - Domestic violence
 - Separation of parents/ Divorce
 - Polygamy
34. State **one** social activity in our community.
 - Burial
 - Funeral rites
 - Marriage
 - Introduction
 - Graduation ceremony
 - Twin ceremony
 - Child naming
 - Games and sports
 - Music, Dance and Drama
 - Birthday cerebration
 - Wedding
35. How can one protect him/herself from COVID 19?
 - By wearing a mask
 - By washing hands with soap
 - By regular physical exercises
 - By proper feeding
 - Through vaccination
 - Avoiding mass gatherings
 - By sanitizing hands and surface areas
 - Through following SOPs (Standard Operating Procedure)
 - Through listening to the government health officials
 - Through steaming
 - Staying at home
 - Through observing lockdowns
 - Through observing curfews
 - Through self quarantine

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**
 Who was the earthly father of Jesus Christ?
 • Joseph

OR:
 Who was the father of Prophet Muhammad (S.A.W)?
 • Abdullah

37. **EITHER:**
How did Adam and Eve disobey God?
• They ate the forbidden fruit

OR:
How did Adam and Hawa disobey Allah?
• They ate the forbidden fruit

38. **EITHER:**
Draw **one** symbol of Christianity.

Rosary
Bible
Cross
Portrait of saints
Church

OR:
Draw **one** symbol of Islam.

Mosque
Qur'an
Mat
crescent
Star

39. **EITHER:**
Who was said to be the father of all nations?
• Abraham

OR:
Who was called by Allah to be the father of all nations?
• Prophet Ibrahim

40. **EITHER:**
State the gift God gave to Abraham and Sarai at an old age.
• Baby boy/Isaac

OR:
State the gift Allah gave to Prophet Ibrahim and Sarah at an old age.
• Ishaq

SECTION B: 60 MARKS

41. a) Give any **two** conditions of weather.
- Sunny
 - Cloudy
 - Misty
 - Rainy
 - Foggy
 - Windy
- b) State any **two** dangers of too much rainfall in an area.
- Leads to floods
 - Leads to death of people and animals
 - Leads to destruction of property
 - Leads to destruction of crops
 - Blocks movement of goods and people
 - Hinders economic activities
42. a) Give the meaning of the term vegetation?
- This is the plant cover of an area
- b) State any **two** examples of vegetation.
- Flowers
 - Trees
 - Crops
 - Shrubs
 - Grass
- c) How important are forests to monkeys?
- They are homes for monkey
 - They are hiding places for monkeys
 - They are sources of food
43. a) Write **one** type of family.
- Nuclear family
 - Foster family
 - Extended family
 - Institution family
- b) State any **one** role of a family head.
- To buy food
 - To pay bills
 - To buy clothes
 - To set rules and regulations
 - To pay school fees
 - To promote morals
 - To protect family members
 - To promote culture
- c) Write any **two** needs of a family.
- Food
 - Education
 - Water
 - Wood fuel
 - Clothes
 - Electricity
 - Medical care
 - Transport facilities
 - Security

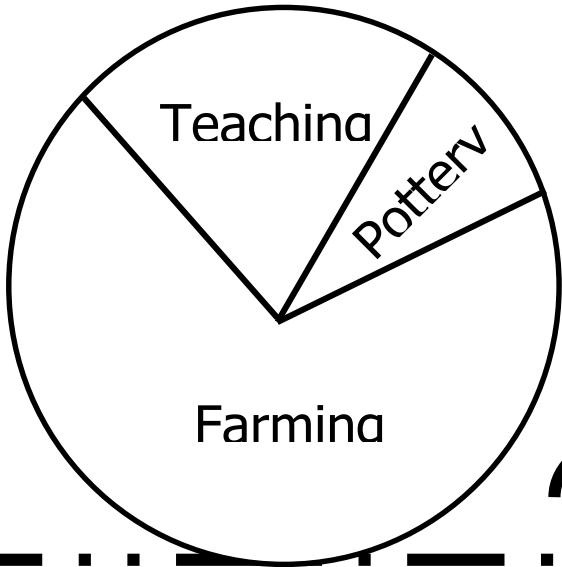
44. Match the leaders below with their roles.

| LEADERS | ROLES |
|---------|-------------------------------------|
| D.E.O | Offers veterinary services |
| D.P.O | Heads civil servants |
| D.V.O | In charge of Education. |
| C.A.O | Responsible for children's welfare. |

- a) D.E.O In charge of Education
- b) D.P.O Responsible for children's welfare
- c) D.V.O Offers veterinary services
- d) C.A.O Heads civil Servants
45. a) Who was the husband of Nambi according to the legend from Baganda?
• Kintu
- b) Why was Walumbe hated by Nambi?
• Walumbe caused trouble and killed Nambi's children
- c) State the tribes that speak the following languages below.
- i) Lunyoro Banyoro
- ii) Luganda Baganda

46. a) Name **two** elements of a good map.
- Title/ Heading
 - Frame
 - Legend/Key
 - Scale
 - Compass direction
- b) Which element helps to tell what a map is about?
• Heading/title
- c) How is a map similar to a picture?
• Both represent real objects
• Both are drawings

47. Study the Pie-Chart below showing activities done by people in our district. Use it to answer questions that follow.

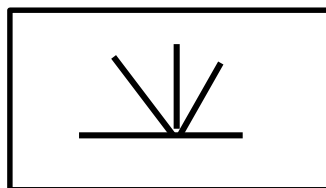


- a) Which activities employ many people in our district?
 - Farming
- b) Name the activity on the chart that is supported by wetlands.
 - Pottery
- c) State the activity on the chart that is needed by schools.
 - Teaching
- d) Why is farming carried on large scale according to the chart?

| | |
|--|--|
| <ul style="list-style-type: none"> • It is a source of food • It creates employment • To fight famine • Promotes tourism • Source of government revenue | <ul style="list-style-type: none"> • Source of raw materials • Develops infrastructure • Promotes food security |
|--|--|

- 48.
- a) Mention **one** crop grown in swamps.

| | |
|---|---|
| <ul style="list-style-type: none"> • Coco yam • Sugarcane • Rice | <ul style="list-style-type: none"> • Cabbage • Tomatoes • Nakati |
|---|---|
 - b) State any **one** danger of swamps to crops.
 - Swamps flood and destroy crops
 - They attract insects that destroy crops
 - c) How important is clay to the craft industry?
 - Clay is used to make pottery
 - d) Draw a map symbol of a swamp in the space below.



- 49.
- a) Name the capital city of Uganda.
 - Kampala
 - b) Give **two** problems faced by people living in Kampala City?

| | |
|---|--|
| <ul style="list-style-type: none"> • High cost of living • Poor housing in slums • Floods • Unemployment • Traffic jam | <ul style="list-style-type: none"> • High crime rate • Rampant road accident • High prices of goods • Shortage of land • Congestion |
|---|--|
 - c) State **one** reason why Uganda is divided into districts.
 - To ease administration
 - To ease delivery of social services
 - To promote development
 - To control rural urban migration

50. a) State the name given to a person who moves around with goods for selling.
• Hawker
- b) Give any **two** importance of markets to people in our community.
• Source of food
• Source of employment
• Source of government revenue
• Promote trade
• Source of raw materials
- c) How important are security guards in a market?
• They arrest wrongdoers
• They promote peace and security
• They protect the market

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

- a) Who is the giver of life?
• God
- b) Give any **two** things to get everlasting life.
• Praying
• Fasting
• Preaching the gospel
• Reading the Bible
• Helping the needy
• Paying tithe
• Singing gospel
- c) In which way can a Christian child annoy the above giver of life?
• By stealing
• Through covet
• Through telling lies
• Hypocrisy
• Fraudulence
• Fornication
• Homosexuality
• Lesbianism
• Worshipping idols
• Disrespecting parents

OR:

- a) Who is the giver of life?
• Allah
- b) Give any **two** things to get everlasting life.
• Praying
• Fasting
• Reading the Qur'an
• Helping the needy
• Paying zakat
- c) In which way can a Muslim child annoy the above giver of life?
• As the above

52. **EITHER:**

- a) What is a sin?
 - This is any act against God's will
- b) Name the creature that is blamed for the fall of man.
 - The snake
- c) Mention the first **two** people to commit a sin.
 - Adam
 - Eve

OR:

- a) What is a sin?
 - This is any act against God's will
- b) Name the creature that is blamed for the fall of man.
 - The snake/serpent
- c) Mention the first **two** people to commit a sin.
 - Adam
 - Hawa

53. **EITHER:**

- a) Who was told to build the Ark?
 - Noah
- b) State the sign of God's covenant with the above person.
 - Rainbow
- c) Mention any **two** sons of Noah.
 - Shem
 - Ham
 - Japheth

OR:

- a) Who was told to build the ark?
 - Nuhu
- b) State the sign of Allah's covenant with the above person.
 - Rainbow
- c) Mention any **two** sons of Nuuhu.
 - Ham
 - Shem
 - Japheth

54. **EITHER:**

- a) Name the mother of Jesus Christ.
- Mary
- b) State any **two** ways Jesus showed love to his parents.
- He respected them
 - He listened to their guidance and counseling
 - He was obedient
 - He performed home chores
- c) Write **one** way a Christian child can care for others.
- | | |
|----------------------------|---|
| • Through loving others | • Through sharing with others |
| • Through forgiving others | • Through asking for forgiveness |
| • Through greeting others | • Through guiding and counseling others |

OR:

- a) Name the mother of Prophet Muhammad (P.B.U.H)
- Amina
- b) State any **two** ways Prophet Muhammad showed love to his uncle Abdul Muttwalib.
- He respected him
 - He was obedient
 - He performed home chores
 - He listened to his guidance and counseling
- c) Write **one** way a Muslim child can care for others.
- Through loving others
 - Through forgiving others
 - Through greeting others
 - Through sharing with others
 - Through asking for forgiveness
 - Through guiding and counseling others

55. **EITHER:**

- a) Write any **two** qualities of a good Christian.
- | | |
|--------------------------|-------------------------|
| • Should be caring | • Should be faithful |
| • Should be honest | • Should be trustworthy |
| • Should be royal | • Should be God fearing |
| • Should be intellectual | • should be humble |
| • Should be social | • Should be hardworking |
| • Should be transparent | • Should be exemplary |
| • Should be approachable | • Should be dedicated |

b) State any **two** similarities between a Christian and a Muslim.

- Both fast
- Both pray
- Both have holy books
- Both have worship centers
- Both offer sacrifices

OR:

a) Write any **two** qualities of a good Muslim.

- | | |
|--------------------------|-------------------------|
| • Should be caring | • Should be faithful |
| • Should be honest | • Should be trustworthy |
| • Should be royal | • Should be God fearing |
| • Should be intellectual | • should be humble |
| • Should be social | • Should be hardworking |
| • Should be transparent | • Should be exemplary |
| • Should be approachable | • Should be dedicated |

b) State any **two** similarities between a Muslim and a Christian.

- Both fast
- Both pray
- Both have holy books
- Both have worship centers
- Both offer sacrifices

