KEYAZ CONSULTANCY

MID TERM II EXAMINATION 2023

P.4 SOCIAL STUDIES & RE

Time Allowed: 2hours 15 Minutes

Pupil's Name:	• • • • • • • • • • • • • • • • • • • •	•••••	•••••
Class:	• • • • • • • • • • • • • • • • • • • •	•••••	•••••
School Name:			
Read the following instructions carefully:		XAMINERS	5'
1. This paper has two sections: A and B		SE ONLY	
2. Section A has 40 questions (40 marks)	Qn. No.	MARKS	EXR'S
3. Section B has 15 questions (50 marks)			No.
4. Answer all questions. All the working for both	1 - 10		
sections A and B must be shown in the spaces	11 - 20		
provided.	21 - 30		
5. All working must be done using a blue or black	31 – 40		
ball point pen or ink. Any work done in pencil wi	11 41 - 43		
NOT be marked except drawings and diagram.	44 – 46		
5. Unnecessary changes in your work and	47 – 49		
handwriting that cannot be easily read may lead	to		
loss of marks.	50 - 52		
7. Do not fill anything in the table indicated	53 - 55		
. Do not in anything in the table indicated	TOTAL		

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"For examiners' use only" and the boxes

inside the question paper.

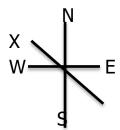
Turn Over

SECTION A: (40 MARKS)

1.	Identify or	ne meai	ns of t	ransport	used	d in our	district.		
2.	State one	thing w	e can	make at	scho	ool.			
_								 	

- 3. How are plateaus important to people in your district?
- 4. In which way is a school sign post important to people?
- 5. Give any example of food crops in our district.
- 6. How is a wind vane important at a weather station?

7.



Name the semi cardinal points marked A

- 8. In which way is custom important to people in our community?
- 9. State any one recreation activity at home.
- 10. Mention one economic activity done by the Bantu.
- 11. How is clay soil important to the people in our district?
- 12. Identify any one physical feature in your district.
- 13. State one cultural festival in our community.
- 14. Which type of rainfall is received in mountainous areas?
- 15. What are resources?

7.	Explain the term vegetation.
- 8.	Name one element of weather.
- 9.	How is water important to people in our community?
o.	Identify any one dangerous thing on the road.
1.	How is a school important to the community?
- 22.	Name the region in which your school is located.
23.	What are children rights?
- 24.	State one way of promoting culture in our district.
- 25.	In which way can we avoid dangers of electricity in our community?
.6.	Explain the meaning of the word culture.
27.	How are children important in our community?
8.	State one importance of cash crops to people in our district.
- 29.	In which way is electricity important to school children?
o.	Give one culture practice in your community.
- 1.	Mention one type of crop in your community.
- 2	How is charcoal burning dangerous in our community?

33. State one way of living in peace with people in our district.
34. Identify one importance of banks to people in your local area.
35. In which way is food important to people?
For question 36 – 40, answer either Christianity OR Islam But Not Both in the same number.
36. Either: What did God create on the second day?
Or: What did Allah create on the second day?
37. Either: Identify one quality of a good leader.
Or: Identify one quality of a good leader.
38. Either: Explain the term Covenant.
Or: Explain the term Covenant.
39. Either: What happened to Jesus in the garden of Gethsemane?
Or: What happened to Prophet Isa in the garden of Gethsemane?
40. Either: Explain the meaning of the word church.
Or: Explain the meaning of the word Mosque.
SECTION B 41. (a) State any two dangers of mountains to people in your district. (i)
(b) Identify two ways of caring for mountains in your areas.
(i)

(ii)	
42. (a) How is wind i	important to people in our district?
(i)	
(ii)	
(b) State two	dangers of wind to people in our district.
(i)	
` *	
• •	two tribes under Bantu ethnic group.
	(ii)
(1)	e early ethnic migration affect people in your district?
	bus incontrat along in very district
	two important places in your district.
	(ii)
, , , , , , , , , , , , , , , , , , ,	vo ways is a district important to the people?
(;;)	
, ,	uses of transport to people in our district.
(1)	ases of transport to people in our districti
(ii)	
()	safe ways of using the road in our district.
(;)	
/**	
	s is a forest important to animals?
(i)	
(ii)	
(b) State two	ways of preserving forest in your district.
(i)	
• •	sources of materials used to construct buildings at school
	(ii)
	tant is craft making to school children?
(ii)	

• •	•	ns between a school and its
neighbou		
` '	, , ,	ting problems between a school and its
(1)	ourhood.	
(11)		
	two examples of holidays	
` '	•	(ii)
	w are school holidays imp	
	, ,	
· · · · · ·		
50. Match A		
A	В	
Crops		products
Coffee	ciga	arettes
Tea	clot	thes, cotton wool, threads
Tobaco	tea	leaves
Cotton	COC	oa beverages
Cocoa		
For gu	estion 51-54, answer l	Either the Christianity Or Islamic
-	ons but not both in the	-
51. Either:		
a) Hov	did Eve disobey God?	
•	at punishment was given t ve	_
	which way is repentance in	
Or:		
_	did Hawa disobey God?	

 b) What punishment was given to the following? i) Hawa
 ii) Serpent
c) In which way is repentance important to Muslims? 52. Either: a) Mention two parables that Jesus used during his teaching.
52. Either: a) Mention two parables that Jesus used during his teaching.
a) Mention two parables that Jesus used during his teaching.
(i)
(ii)
b) What lessons do we learn from the parable of a Good Samaritan?
(i)
(ii)
Or:
a) Mention two parables that Prophet Isa used during his teaching.
(i)
(ii)
b) What lessons do we learn from the parable of a Good Samaritan?
(i)
(ii)
53. Either:
a) In which way did Noah show his faith in God?
b) Name the two sons of Noah.
(i) (ii)
c) On which mountain did Noah's ark rest?
Or:
a) In which way did Nuhu show his faith in God?
b) Name the two sons of Nuhu.
(i) (ii)
c) On which mountain did Nuhu's ark rest?

54. Either:
a) State two causes of selfishness.
(i)
(ii)
b) How does selfishness affect Christians today?
(i)
(ii)
Or:
a) State two causes of selfishness.
(i)
(ii)
b) How does selfishness affect Muslims today?
(i)
(ii)
55. For both:
 a) Mention any two denominations in your community.
(i)
(ii)
b) What activities are done by church members in your community?
(i)
(ii)

<u>END</u>