

A decorative border consisting of a repeating pattern of small ice cream cones with yellow and pink scoops on a brown cone, arranged in a rectangular frame around the text.

PRIMARY FOUR LESSON

NOTES

FOR ENGLISH

COMPREHENSION

TERM ONE

DESCRIBING PEOPLE AND OBJECTS

DESCRIBING PEOPLE

ACTIVITY 1

Vocabulary

- | | |
|--------------|-------------|
| 1. smart | 8. ugly |
| 2. shabby | 9. handsome |
| 3. weak | 10. fast |
| 4. strong | 11. clever |
| 5. old | 12. small |
| 6. young | 13. thin |
| 7. beautiful | 14. slow |

Activity 2

Use the vocabulary above to construct sentences.

Activity 3.

using is the.....in the

1. Nakamya is the thinnest girl in the class.
2. Padde is the smartest boy in the school.
3. Who is the tallest boy in the class?

Oral Activity 4

Read the passage and answer questions in full sentences

THE BLACK BEAUTY QUEEN

Last year in April, twenty girls took part in a beauty contest. The beauty contest took place at Kyobe Institute. Regina, our elder sister was one of the contestants. She was a very beautiful girl. She had a black skin colour. Apart from this, Regina was also clever and smart. Regina was asked to take part in this beauty contest by her friends. They always called her the “Black Beauty Queen” because of her beautiful black colour.

On the day of the contest, very many people came to attend. The contest began at 2:00p.m. The judges looked at the beauty, size, age and nationality of the girls. All the girls were very beautiful so it was very difficult for the judges to choose the winner.

After careful judgement, the judges started reading out the results at 6:00p.m. At this moment every girl hoped to win the best prize which was a car.

The announcer started with the contestant in the last position. He said, “The contestant in the 20th position is Regggggg....., Regggggg.....” On hearing this, Regina closed her eyes and covered her face. But after a minute of silence, the announcer said the full name as “Regious” This girl had a name almost similar to that of Regina but thank God it wasn’t Regina.

Announcing of results went on for almost an hour. And when they finally announced Regina as the winner, we could not believe it. All of us jumped off our seats shouting with joy. Regina was then crowned as Miss Kyobe and handed over the new car.

QUESTIONS

1. When did the beauty contest take place?
2. Where did the beauty contest take place?
3. How many girls took part in the beauty contest?
4. Who asked Regina to take part in the beauty contest?

5. What do Regina's friends call her?
6. At what time did the judges start reading the results?
7. What prize are the girls competing for?
8. Who won the prize?
9. Why do you think Regina won the beauty contest?
10. For how long did the announcements take to be read?

Activity 5: WRITTEN EXERCISE

THE STRONG MAN

Read the passage and answer questions in full sentences.

(MK Pupils Bk 4 pg 12)

WEEK 3

DESCRIBING OBJECTS

Vocabulary

- | | |
|----------------|------------|
| 1. Circle | 11. hard |
| 2. Circular | 12. heavy |
| 3. Rectangle | 13. wide |
| 4. rectangular | 14. narrow |
| 5. smooth | 15. light |
| 6. rough | 16. dark |
| 7. calm | 17. round |
| 8. thick | 18. long |
| 9. thin | 19. oval |
| 10. square | 20. flat |

Activity 2

Use the vocabulary above to construct meaningful sentences.

Activity 3

Structures: The is

- | | |
|---|---|
| 1. The bag is black. | |
| a) Yes, it is. | c) Yes, the bag is black. |
| b) No, it is not. | d) No, the bag is not black. |
| 2. The sea is rough today. | |
| a) <u>Yes, it is.</u> | c) <u>No, the sea is not rough today.</u> |
| b) <u>No, it is not.</u> | d) <u>Yes, the sea is rough today.</u> |
| 3. Are the stones rough? | |
| a) <u>Yes, the stones are rough.</u> | |
| b) <u>No, the stones are not rough.</u> | |

Activity 4: Read the following sentences.

The isthantheone

1. The red book is bigger than the green one.
2. The black plate is cleaner than the blue one.
3. The white cock is fatter than the brown one.

Activity 5

Read the dialogue and answer questions in full sentences. (oral sentences)

THE OVAL TABLE MATS

Winnie: Good morning, Esther?

Esther: Good morning, Winnie!

Winnie: Esther, what are you making?

Esther: I am making table mats.

Winnie: What shape are they going to be?

Esther: I wanted to make square table mats but my daddy wants a different shape.

Winnie: What shape does he want?

Esther: He wants the oval shape

Winnie: I agree with your father, oval table mats look better than the square ones.

QUESTIONS

1. What was Esther making?
2. How many people are taking part in the dialogue?
3. What kind of shape did Esther want to make?
4. Who wanted a different shape of table mats?
5. What shape did Esther's daddy want?
6. Why do you think daddy likes oval shapes?
7. What is the heading of the dialogue?
8. When did the dialogue take place?

Activity 6: WRITTEN EXERCISE

Read the passage and answer questions in full sentences

A VISIT TO SEBEI

My name is Joseph Muganga. Last December, our father took us for a visit to Kapchorwa in Eastern Uganda. We were five in number. We left our home in Mbale on the 20th of December, 2000. We used the new Sironko road. The first part of the road was smooth. As we moved on, we saw men working on the rough part. They were putting tar on the surface to make it smooth. Most of the men who were working on the road were tall and looked strong. They were dark skinned apart from one they called Kadogo who was short and light skinned. After Sironko, we climbed up mountain Elgon in the Eastern part of Uganda. It was a wonderful place. The mountain is very high with thick forest at the slopes.

There are great falls called Sipi. The water flows very fast from the mountain. The roads up in the mountain are very rough and slippery. The drivers find it difficult to drive their vehicles. The drivers have to be careful in order to avoid accidents. Old vehicles cannot climb these rough roads. We used a new small black pick-up on our journey. It had brown soft seats. Our driver was an old man. He knew most of the places very well. Whenever we reached an interesting place, he would stop the car and tell us more about the place. When we reached the falls, he stopped and told us that

the falls are called Sipi. He said that many tourists go there to see the beautiful hard rocks from which the Sipi falls flow. We took some photographs from there. It was really an exciting trip!

Questions

Answer the questions that follow in full sentences

1. When did Joseph and his family visit Kapchorwa?
2. Who took Joseph to Kapchorwa?
3. In which month did they go for the trip?
4. How many people went for the trip?
5. Where does Joseph stay?
6. Which road did they use to go to Kapchorwa?
7. What did the men use to make the road smooth?
8. How does the water flow from the mountain?
9. What kind of roads are found up the mountain?
10. What do the drivers do to avoid accidents?
11. What type of car did they use on their journey?
12. What colour were the seats in the pick-up?
13. Why do many tourists go to Mbale?

WEEK 4

GIVING DIRECTION

DIRECTING PEOPLE TO PLACES

Vocabulary

Activity I

- | | |
|----------------|---------------------|
| 1. far | 11. left hand side |
| 2. near | 12. right hand side |
| 3. next to | 13. in front of |
| 4. across | 14. far away |
| 5. before | 15. turn right |
| 6. opposite to | 16. turn left |
| 7. behind | 17. ahead |
| 8. close to | 18. middle |
| 9. after | 19. kilometer |
| 10. between | 20. junction |

Activity 2

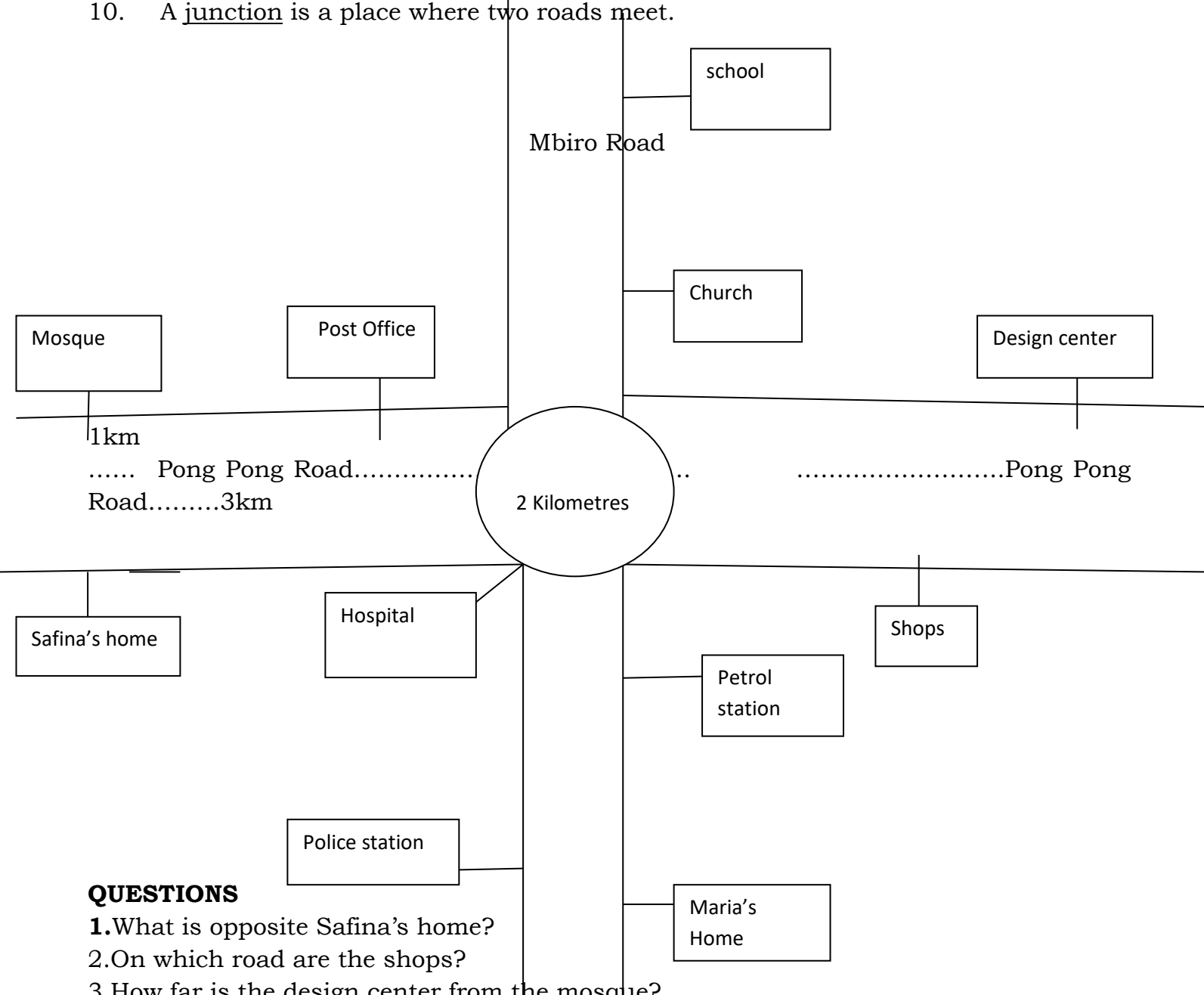
Use the words above to construct sentences

Activity 3

Read the following sentences

1. John sits on the left hand side of Daniel.
2. It is not far from Kibuli to town.
3. The lorry behind us is very slow.

4. Our school is near the main road.
5. It's a long way from Kampala to Bwera.
6. If you turn right, you'll see Bob's house.
7. The maize garden is on the right hand side of the road.
8. Ben looks left, right and then left before he crosses the main road.
9. The church is between the market and the hospital.
10. A junction is a place where two roads meet.



QUESTIONS

1. What is opposite Safina's home?
2. On which road are the shops?
3. How far is the design center from the mosque?
4. On which road is the church?
5. What is next the petrol station?
6. Which building is near the mosque?
7. What is between the police station and Safina's home?
8. What comes after the hospital?
9. Write in full (a) km (b) Sch (c) Rd

Activity 4 (WRITTEN EXERCISE)

Read the passage below and answer questions that follow in full sentences

JOEL GOES TO SCHOOL

Joel is a pupil in P.4 at Kihembo Primary School in Kasese District. When he leaves home for school, he makes sure he says bye to his parents. After he says that, he walks straight and joins the main road. He sees a supermarket on the left hand side of the road. He passes by the swamp on the right-hand side of the road. There are also trees and Kato's farm opposite the swamp. After he passes by the swamp, he sees a church next to the main hospital.

Before he reaches his school, he crosses the road and turns to the left and walks past the butcher's for a short distance and enters the main gate that leads to his class. He always uses an hour to reach his school yet he walks on foot.

Questions

1. What is the title of the passage?
2. In which class is Joel?
3. Where does Joel go to school?
4. In which district is Joel's school?
5. What does Joel do before he leaves for school?
6. What does Joel see on the left hand side of the road?
7. On which side of the road is the swamp?
8. Who owns the farm opposite the swamp?
9. What does Joel see after passing by the swamp?
10. What is next the main hospital?
11. Who is a butcher?
12. How long does Joel take to reach his school?
13. What does Joel use to go to school?
14. How long does Joel walk from the butcher's to the main gate?

WEEK 5

WHAT I LIKE

Activity I

Vocabulary

- | | |
|------------|----------------------|
| 1. dance | 7. desire |
| 2. dancing | 8. enjoy |
| 3. sewing | 9. enjoying |
| 4. playing | 10. enjoyment |
| 5. ride | 11. prefer |
| 6. riding | 12. likes / dislikes |

Activity 2

Using the above vocabulary to form meaningful sentences.

Activity 3:

Usinglikesmore than.....

1. Magala likes driving. He likes riding a bicycle more.
Magala likes riding a bicycle more than driving.
2. Anisha likes swimming. She likes skipping more.
Anisha likes skipping more than swimming.

Exercise

Joining usingmore than.....

1. Nafula likes washing. She likes ironing more.
2. Mother likes cooking. She likes serving more.
3. Karen likes mopping. She likes sweeping more.
4. Our baby likes orange juice. He likes milk more.
5. Rhoda likes writing. She likes drawing more.

Activity 4 (ORAL EXERCISE)

VALERIA'S WEDDING DAY

Last Saturday, my cousin Valeria wedded at St. Agnes church. Relatives and friends came in big numbers to attend the wedding. The church service began at 2:00p.m and ended at 3:00p.m. There after all the guests went to Kaga Gardens for the reception.

It was a very well organized place. There was a lot of food and drinks. Everybody was free to eat whatever he or she wanted. My mother ate irish, potatoes, matooke and chicken.

I enjoy eating traditional dishes so I served myself with matooke, millet bread, sweet potatoes, rice, and beef. After getting food, I picked a bottle of soda.

My mother picked a bottle of mineral water.

QUESTIONS

1. When did the wedding take place?
2. Where did the wedding take place?
3. What was the bride's name?
4. Where was the reception held?
5. At what time did the church service begin?
6. What happened after the church service?
7. How was the reception place organized?
8. Who enjoys eating traditional dishes?
9. At what time did the church service end?
10. Write p.m in full

ACTIVITY 6 (WRITTEN EXERCISE)

A VISIT TO OWINO MARKET

Read the passage and answer the questions that follow in full sentences.

(MK Pupils' Bk 4 pg 27)

Questions:

1. When did Nyenje go to the market?
2. From which market did Nyenje buy the food?
3. How many children does Nyenje have?
4. What did Nyenje and his children do after buying food?

WEEK 6**HOW I FEEL****Activity I**Vocabulary

- | | |
|-----------|------------|
| 1. sad | 5. Thirsty |
| 2. hate | 6. Tired |
| 3. hungry | 7. Angry |
| 4. scared | 8. Cold |

Activity 2

Use the vocabulary to construct meaningful sentences.

Activity 3

Choose the correct words from the list below to fill in the blank space.

happy	cold	scared	tired
weak	hungry	thirsty	supper

1. Whenever I feel _____. I drink cold water.
2. The meal we have before going to bed is _____.
3. Opio was _____ when he met a big dog.
4. Mugisha was _____ when he passed his exams.
5. We are _____ because we have been working very hard for long.
6. Put on your sweater. It is _____ outside.
7. Hellen is feeling _____ because she has been sick.
8. The boys are _____. Give them some food.

Activity 4

Match the following sentences correctly.

A	B
hungry	no more energy to work
hot	frightened
angry	in need of a drink
thirsty	annoyed
scared	a lot of heat
tired	in need of food

ACTIVITY 5 (ORAL EXERCISE)

READ THE PASSAGE AND ANSWER THE QUESTIONS THAT FOLLOW IN FULL SENTENCES

DIANA GETS A NEW HOME

Two weeks after our trip to the zoo, my guardian died. I felt very sad and scared. I did not have anybody to take care of me. I stopped going to school and I slept out in the cold. I was always hungry and thirsty.

A month later, I fell very ill. Luckily enough, a kind nun saw me lying by the roadside shivering and vomiting. She moved near and talked to me. After telling her about my sad story, she took me to the hospital for treatment. When I got better, she took me to the church parish house. At the parish house, I got all the help I needed. I was given food, shelter, clothes, and love. I am now very happy because I have gone back to school and I am doing very well.

QUESTIONS

1. How did Diana feel when her guardian died?
2. Who saw Diana lying by the roadside?
3. When did Diana's guardian die?
4. Where had Diana gone when her guardian died?
5. Why did Diana stop going to school?
6. What happened to Diana after a month had passed?
7. Where was Diana lying when a nun saw her?
8. What was Diana doing as she was lying by the roadside?
9. What did the nun do when she saw Diana lying by the roadside?
10. Where was Diana taken for treatment?
11. Where was Diana taken after she had got better?
12. Why is Diana happy ?

ACTIVITY 6 (WRITTEN EXERCISE)

LETTER

Read the letter below and answer the questions that follow in full sentences.

(MK Pupils' Bk 4 pg 40)

Questions:

1. Who wrote the letter?
2. When was the letter written?
3. To whom was the letter written?
4. In which school is Michael?
5. When was Michael visited?
6. Who visited Michael?
7. In which district is Joyce's school?
8. What kind of game do the girls play?
9. When do the pupils eat matooke and rice?
10. What kind of food do the boys like eating?
11. What is Joyce's best subject?
12. What would Joyce like to become when she grows up?

WEEK 7

Interpreting Tables

Vocabulary

1. job
 2. housewife
 3. farmer
 4. mechanic
 5. measure
 6. nurse
2. Use the vocabulary to construct sentences.

3. **Match A with B**

<u>A</u>	<u>B</u>
A teacher	treats sick people
A doctor	grows crops
A shopkeeper	mends machines
A farmer	teaches children
A mechanic	sells things

4. The table below shows information about people in John's family. Use it to answer the questions in full sentences.

Oral work

	Name	Age	Job	Home
Father	Isaac	32	driver	Kampala
Mother	Fiona	26	housewife	Kampala
Uncle	Kintu	30	farmer	Masaka
Aunt	Mary	25	nurse	Gulu

Questions

1. In whose family has the information been got?
2. How many people are mentioned in the table?
3. How old is Kintu?
4. Where does Isaac live?
5. What is Mary's job?
6. Who lives in Masaka?
7. How many people come from Kampala?
8. Who is twenty six years?

Written work

The table below shows the number of children in P.4 in Nakaseke Primary School. Use it to answer the questions in full sentences.

Stream	Boys	Girls	Total
Blue	42	15	57
Red	54	22	76
Yellow	39	11	50

Questions

1. How many streams are mentioned?
2. From which school was the information got?
3. Which stream had the biggest number of pupils?
4. For which class is the table?
5. Which stream had the least number of girls?
6. How many girls are there altogether?
7. Which stream had only fifteen girls?
8. Write these figures in words.
 - a) 50 - _____
 - b) 39 - _____
 - c) 22 - _____

WEEK 8

INTERPRETING CALENDARS

A. Vocabulary

- | | |
|--------------|------------|
| 1. calendar | 6. before |
| 2. day | 7. after |
| 3. daily | 8. month |
| 4. date | 9. year |
| 5. leap year | 10. yearly |

B. Use the vocabulary to construct sentences correctly.

C. Rewrite the following numbers in word.

1. There are _____ days in March. (31)
2. _____ hours make a day. (24)
3. _____ months make a year. (12)
4. _____ days make a year. (365)
5. March is the _____ month of the year. (3rd)

D. Complete the following sentences correctly.

1. Wednesday comes after _____
2. Tuesday is between _____ and _____
3. _____ is the first day of the week.
4. If yesterday was Thursday, tomorrow will be _____
5. The fourth month of the year is _____

E. Study the calendar below and answer the questions that follow in full

March 2017

Sun	Mon	Tue	Wed	Thur	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Questions

1. What month is shown on the calendar?
2. On which day did the month begin?
3. How many days are in the month above?
4. Which month comes after this one?
5. When did the month end?
6. What year is shown on the calendar?
7. How many Sundays does this month have?
8. In which month do people celebrate Christmas?
9. Write the following abbreviations in full.
 - a) Feb _____
 - b) Jan _____
 - c) Apr _____
 - d) Fri _____
 - e) Wed _____
 - f) Sat _____
10. How many days are there in a week?
11. What is the first day of the week?
12. Name the sixth month of year?

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