

# **P4 HOLIDAY PACKAGE TERM I**

## **ENGLISH**

### **Fill in the spaces with a correct word.**

1. We are listening \_\_\_\_\_ news.
2. A stitch in the \_\_\_\_\_ nine.
3. He is the boy \_\_\_\_\_ got a prize.
4. Hiss is to snake as bark is to \_\_\_\_\_
5. Deo comes to school \_\_\_\_\_ car.
6. The tea was as cold as \_\_\_\_\_
7. My \_\_\_\_\_ was not marked.

### **Use the correct form of the words in the brackets.**

8. Mary has the \_\_\_\_\_ handwriting. (good)
9. Our \_\_\_\_\_ is late today. (drive)
10. I have three \_\_\_\_\_ (puppy)
11. A snail walks \_\_\_\_\_. (slow)
12. The teacher has \_\_\_\_\_ me. (see)
13. Namukasa is \_\_\_\_\_ firewood. (carry)

### **Arrange the words in abc order.**

14. soda. Apple, water, milk.

\_\_\_\_\_

15. still, storm, steer, stand..

\_\_\_\_\_

### **Arrange the words to form correct sentences.**

16. soda enjoy very I much.

\_\_\_\_\_

17. one a bundle makes by one.

\_\_\_\_\_

18. going now you where are ?

\_\_\_\_\_

### **Underline the odd man out.**

19. cousin , uncle, sister, pig.
20. apple, girl, orange, mango.
21. table, chair, stool, phone.

### **Write in full.**

22. Tr. \_\_\_\_\_
23. can't \_\_\_\_\_
24. Rev. \_\_\_\_\_

25. Rd. \_\_\_\_\_
26. I'm \_\_\_\_\_
27. R.S.V.P \_\_\_\_\_

**Rewrite giving the plurals of the underlined words.**

28. The man has come.

\_\_\_\_\_

29. My chair is broken.

\_\_\_\_\_

30. My father has a wife.

\_\_\_\_\_

**Rewrite the sentences as instructed in the brackets.**

31. I like rice more than sweet potatoes. (Re-write the sentences using  
...prefer.....to...)

\_\_\_\_\_

32. Kirunda is not as strong as Mpaka. (Re-write the sentence using ..is...than...)

\_\_\_\_\_

33. I feel sad. My mother died. (Join the sentences using .....because.....)

\_\_\_\_\_

34. Tina's house is near the market. (Re-write the sentence using .....close.....)

\_\_\_\_\_

35. New brooms, \_\_\_\_\_ (Complete the proverbs)

\_\_\_\_\_

36. All that glitters, \_\_\_\_\_. (Complete the proverb)

\_\_\_\_\_

37. As silent as, \_\_\_\_\_. (Complete the simile)

\_\_\_\_\_

38. Mary wants to play with a calf. (Re-write the sentences by replacing the underlined  
word with a pronoun)

\_\_\_\_\_

39. We have oxen at home. (Re-write the sentence by changing the underlined word  
to singular.)

\_\_\_\_\_

40. Practice \_\_\_\_\_. (Complete the proverb)

\_\_\_\_\_

41. Alice likes fish. Grace likes fish. (Begin: Both .....)

\_\_\_\_\_

42. This is an interesting story. (Re-write to begin: These .....)

\_\_\_\_\_

43. Nakato is tall. Babirye is taller. (Join using: .....than .....)

---

44. These are the books. Daddy bought for him. (Join using .....which.....)

---

45. I live at Makerere. (Form a question to the above answer Begin: Where .....)

---

46. The dog is sleeping. The cat is sleeping. (Join using .....and .....)

---

47. The young girl was as playful as a \_\_\_\_\_. (Complete correctly)

---

48. Mary is very rich Jane is very rich. (Use:.....as.....as.....)

---

49. Mummy has a car. Daddy has a car. (Use:.....and .....)

---

50. Juma is the boy . He writes well. (Use:.....who.....)

---

**51. Read the passage and answer questions in full sentences.**

**THE NEW SCHOOL.**

Muliisa is a young boy of nine years. He lived with his parents in a small house in Bukasa. Last year, Muliisa went to school at Bukasa Academy in Kampala..

He was in Primary **three** but did not perform well at the end of last year, 2014, this year the parents decided to take him to Bukola Academy Boarding school in Mpigi district.

When he reached in the new school, he became scared and feared the new children. It was worse when the parents left him at school. By the end of the week, he had got friends and started getting used to the school. He came to like the new school more than he liked Bukasa Academy.

**Questions.**

1. I started feeling well

---

2. How old is Muliisa?

---

3. What is his new school?

---

4. In which district is Bukoola Academy ?

---

5. Why was he taken to a new school ?

---

6. Where do the parents live ?

---

7. What was his old school ?

---

8. Is Bukola a day or a boarding school ?

---

9. Give the opposite of :-

10 worse \_\_\_\_\_ ii) young \_\_\_\_\_

**52. Read the dialogue below and answer the questions about it in full sentences.**

**AT THE HOSPITAL!**

Nurse: Good morning, Madam? How do you feel today?

Meeme: I feel much better but I am dizzy and weak.

Nurse: That is because you have been sick.

Meeme: Sickness has made me miss school and my friends.

Nurse: Don't worry! This injection will make you feel better and go back  
to your school.

Meeme: That injection scares me a lot. Its painful.

Nurse: This time, it won't pain you. I will do it fast.

Meeme: Thank you, Nurse.

**Questions**

a) When did the dialogue take place?

---

b) Who are talking in the dialogue?

---

c) Why does Meeme feel dizzy and weak?

---

d) What does Meeme miss?

---

e) Of the two people in the dialogue, who is a student?

---

f) What is the work of a nurse?

---

**53. Read the poem and answer the questions that follow in full sentences.**  
**MY CHILD!**

My child, who understands you?  
When I give you food, you ask for fruits!  
When I give you fruits, you ask for juice.  
What do you like?

My child, who understands you?  
When I call you to dig, you play hide and seek.  
When I tell you to seek knowledge, you seek for sleep  
What do you like?

My child, who understands you?  
When I tell you to cook, your small eyes fill with tears  
When I tell you to watch cartoons, your eyes shine with joy  
What do you like?

My child, who understands you?  
When I give you a ball to play, you call all the neighbours.  
When I tell you to sleep, you sleep and snore.  
What do you like?  
Mark's mum.

**Questions**

a) What does the child ask for when given food?

---

b) What does the child do when they tell him to dig?

---

c) When do his eyes shine with joy?

---

d) Mention one thing this child likes.

---

e) How many stanzas does the poem have?

---

f) Suggest a suitable title for this poem.

---

g) Who wrote this poem?

---

h) Do you think this child likes cooking?

---

54. A) **Use 'has' or 'have' in the gaps.**

1. We \_\_\_\_\_ done the homework.
2. Mary \_\_\_\_\_ many exercise books.
3. \_\_\_\_\_ you broken the glass?
4. \_\_\_\_\_ daddy returned home?
5. You \_\_\_\_\_ to pay attention in class.

**B) Arrange the sentences to form a correct story.**

- a) Then take tea and run to school.
- b) When I wake up in the morning,
- c) At school, I work very hard.
- d) I say my prayers.
- e) I greet my parents.

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55. **Use the words given to complete the story.**

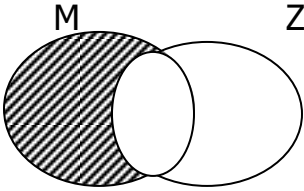
When the \_\_\_\_\_ season started, it found our \_\_\_\_\_ ready for  
\_\_\_\_\_ crops. Daddy \_\_\_\_\_ maize and ground nuts  
\_\_\_\_\_ for planting.

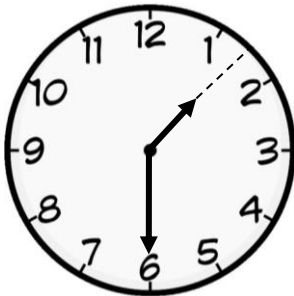
One \_\_\_\_\_, we went to the garden to \_\_\_\_\_ the seeds.  
Mummy dug the \_\_\_\_\_ and I put in the seeds. My little  
\_\_\_\_\_ covered the seeds with soil.

Now, the seeds will grow with \_\_\_\_\_, it was great fun

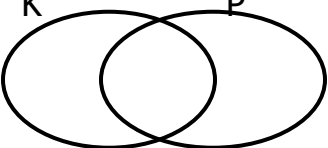
seeds, Saturday, time, growing, holes, plant, rainy, bought, sister, gardens
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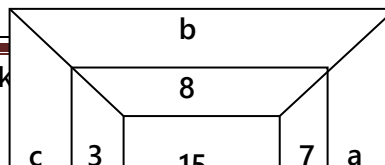
## **MATHEMATICS**

1.	Add: $\begin{array}{r} 4 \quad 8 \\ + 1 \quad 2 \\ \hline \\ \hline \end{array}$	2.	Expand 609 using value form.
3.	Set $P = \{1, 3, 4, 9\}$ . Find $n(P)$	4.	Draw a set symbol for equivalent set.
5.	Describe the shaded set below. 	6.	What number has been expanded? $8000 + 20 + 700 + 1$
7.	Round off 205 to the nearest tens.	8.	The value of 9 is 900. Find its place value.
9.	Express XIX in Hindu Arabic numeral.	10.	Write 2019 in words.
11.	If $a = 3$ , then $a + a =$	12.	What is the value of digit 3 in 4320?

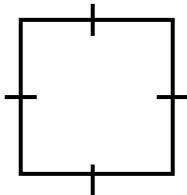
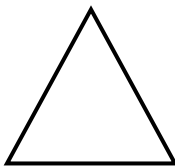
13.	In a class of 90 pupils, 50 are boys and the rest are girls. Find the number of girls in the class.	14.	<p>Tell the morning time shown on the clock face.</p> 
15.	Subtract: $\frac{3}{4} - \frac{1}{4}$	16.	Irene is 32 years old and Kiiza is 18 years old. Find their total age.
17.	In the space provided below, draw a cuboid.	18.	Joseph bought 4kgs of Rice from a shop, how many grams did he buy?
19.	<p>Multiply: <math>\begin{array}{r} 120 \\ \times 4 \\ \hline \end{array}</math></p>	20.	Tom had shs. 1500 and his sister Mary had shs. 3500. How much money did the two children have altogether?
21.	<p>Given that set <math>K = \{a, b, c, d\}</math> and set <math>P = \{a, e, i, o, u\}</math>.</p> <p>a) Represent the above</p>	22.	<p>Work out the following</p> <p>a) <math>\begin{array}{r} 24 \\ \times 3 \\ \hline \end{array}</math></p>



	<p>information on the Venn diagram below.</p>  <p>b) List down the elements of set KUP.</p> <p>c) Find <math>n(K)</math></p>	<p>b) <math display="block">\begin{array}{r} 4 \quad 4 \quad 4 \\ + 3 \quad 4 \quad 7 \\ \hline \end{array}</math></p> <p>c) <math display="block">\begin{array}{r} 3 \overline{) 96} \\ \underline{\phantom{00}} \end{array}</math></p> <p>d) <math display="block">\begin{array}{r} 4 \quad 6 \quad 7 \\ - 3 \quad 4 \quad 7 \\ \hline \end{array}</math></p>
23.	<p>Complete the sequence below.</p> <p>a) 1, 2, 3, 4, 5, 6, 7, _____</p> <p>b) 1, 3, 5, 7, 9, _____</p> <p>c) 0, 2, 4, 6, 8, 10, _____</p> <p>d) a, b, c, d, _____</p>	<p>24. List down the factors of the following numbers.</p> <p>a) 9</p> <p>b) 8</p> <p>c) 16</p> <p>d) 21</p>
25.	<p>a) Write 243 in words.</p>	<p>26. The sum at the centre is 15. Find the missing numbers.</p>



	<p>b) What is the place value of 2 in the number above?</p> <p>c) Expand the given number using place value.</p>		<p>i) a</p> <p>ii) b</p> <p>iii) c</p> <p>iv) d</p>										
27.	<p>a) Study the figure below and answer the questions that follow.</p> <p>i) Shade <math>\frac{1}{5}</math> in the figure.</p> <table border="1"><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <p>ii) Write the fraction of the unshaded part above.</p>												<p>(b) i) What is <math>\frac{1}{4}</math> of 24 books?</p> <p>ii) Write <math>\frac{1}{3}</math> in words.</p>
28.	(a) Name the geometric shapes below.	29.	<p><b>Study the shopping list below.</b></p> <table border="1"><thead><tr><th>Item</th><th>Cost</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table>	Item	Cost								
Item	Cost												

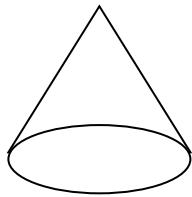
<div>(i) </div> <div><div>ii)</div><div></div></div> <div><div>(b) Use a pencil and a ruler to draw the shapes below.</div><div>Cone</div><div>Kite</div></div>		<table><tr><td>A book</td><td>Shs. 1,000</td></tr><tr><td>A pen</td><td>Shs. 500</td></tr><tr><td>A pencil</td><td>Shs. 200</td></tr><tr><td>A handkerchief</td><td>Shs. 1,500</td></tr></table> <div>(a)How many items are on the shopping list?</div> <div>(b)Find the cost of 3 books.</div> <div>(c) Given that Ronald bought a pen and a handkerchief, how much change was he given if he had shs. 5,000?</div>	A book	Shs. 1,000	A pen	Shs. 500	A pencil	Shs. 200	A handkerchief	Shs. 1,500
	A book	Shs. 1,000								
A pen	Shs. 500									
A pencil	Shs. 200									
A handkerchief	Shs. 1,500									
30.	Find the value of the missing numbers. <div>a) <div></div> + 3 = 8</div>									

b)  $\square - 4 = 9$

c)  $2 \times \square = 10$

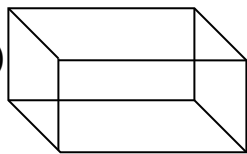
31. Name the following shapes.

a)



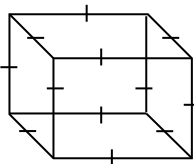
\_\_\_\_\_

b)



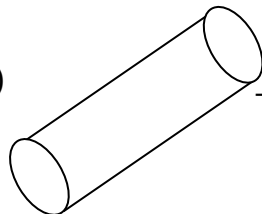
\_\_\_\_\_

c)
















\_\_\_\_\_

d)



\_\_\_\_\_

32. **The Pictograph below shows the number of trees given to five farmers in Kumi village. Study it and use it to answer the questions that follow.**

Opio	 
Ocen	  
Obbo	
Okot	  
Oyet	   

 represents 10 trees.

- How many trees did Opio get?
- Who received the least number of trees?
- Which two farmers got the same number of trees?
- Find the total number of trees given to the five farmers in Kumi village

## **INTEGRATED SCIENCE**

1. What are non flowering plants?  
\_\_\_\_\_
2. Give any one example of a flowering plant.  
\_\_\_\_\_
3. By what process do plant roots absorb water from the soil?  
\_\_\_\_\_
4. Name any one example of a plant that stores food in the roots.  
\_\_\_\_\_
5. Give the main function of prop roots.  
\_\_\_\_\_
6. State any one reason why plants climb others.  
\_\_\_\_\_
7. To which group of stems does a pumpkin belong?  
\_\_\_\_\_
8. Name any one process that takes place in leaves.  
\_\_\_\_\_
9. What is leaf venation?  
\_\_\_\_\_
10. What scientific name is given to the food made by plants?  
\_\_\_\_\_
11. How are flowers important to a plant?  
\_\_\_\_\_
12. Name any one part that makes up a pistil.  
\_\_\_\_\_
13. What are insect pollinated flowers?  
\_\_\_\_\_
14. Give any one reason why bees visit flowers.  
\_\_\_\_\_
15. Which part of a flower attracts pollinators?  
\_\_\_\_\_
16. Name any **one** type of soil you know.  
\_\_\_\_\_
17. How does regular bathing control the spread of skin diseases ?  
\_\_\_\_\_
18. Identify any **one** way strong wind can be dangerous to a crop farmer.  
\_\_\_\_\_
19. Write any **one** common accident at school.  
\_\_\_\_\_

20. How are the ears important to a person ?

---

21. Give **one** way the part below is useful to a plant.



---

22. Why is a balanced diet needed by every person?

---

23. Identify any **one** way people take care of domestic animals at home.

---

24. Give **one** way water sources can be contaminated.

---

25. Draw and name any **one** item used to manage rainy weather.


26. How can you keep proper personal hygiene?

---

27. In the space provided below, draw a diagram to show air exerts pressure.

---

28. Mention any **one** way mulching is useful to farmers.

---

29. Why do people eat food?

---

30. How is the larva stage of a butterfly dangerous to crop farmers?

---

31. Which type of germination does a soya bean undergo?

---

32. Which kind of soil has rough and large soil particles?

---

33. Why are lions grouped under wild animals ?

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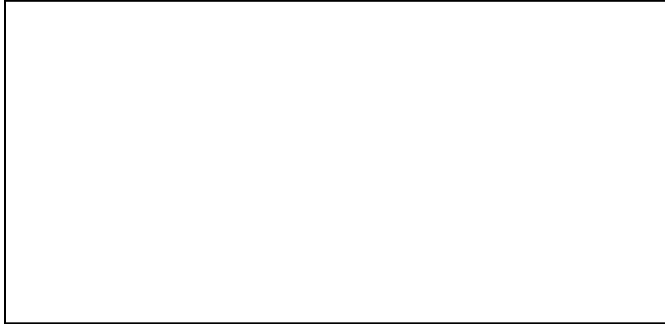
34. How are prop roots important to a maize plant ?

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35. Mention any **one** condition for photosynthesis to take place.

---

**36. In the space provided below draw a diagram showing air has weight.**



37. Why do plants with weak stems climb others?

---

38. Give any one way of reducing motor accidents in Uganda.

---

39. How do people protect their crops during drought ?

---

**40. In the space below draw a tap root system.**



41. a) What is a seed?

---

b) Define

i) Monocotyledonous seeds

---

ii) Dicotyledonous seeds

---

c) Give any one example of dicotyledonous seeds.

---

42. a) What is germination?

---



b) Name any two types of germination.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Give one condition necessary for germination.

\_\_\_\_\_

43. What is transplanting?

\_\_\_\_\_

b) Which garden tools help the farmer in transplanting?

\_\_\_\_\_

c) Give a reason why farmers transplant their crops in the morning or evening.

\_\_\_\_\_

44. a) A seed dormancy is a condition when a seed fails to germinate. State any two causes of seed dormancy.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Give the main function of micropyle during the germination process.

\_\_\_\_\_

c) How is germination in a bean seed different from that of a maize seed?

\_\_\_\_\_

45. a) Define the following

i) weeds

\_\_\_\_\_

ii) weeding

\_\_\_\_\_

b) State any two advantages of weeding.

i) \_\_\_\_\_

ii) \_\_\_\_\_

46. a) Name any one process involved in rainfall formation.

\_\_\_\_\_

b) State any two elements of weather.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Give any one advantage of clouds apart from bringing rainfall.

\_\_\_\_\_

47. Match the garden tools to their uses correctly.

**Garden tool**

**use**

A hoe	watering plants
A rake	transplanting seedlings
A trowel	pruning
A watering can	collecting rubbish
A garden tool	weeding

### Garden tool

### use

A hoe

---

A rake

---

A watering can

---

A trowel

---

48. a) Why are bees grouped under social insects ?

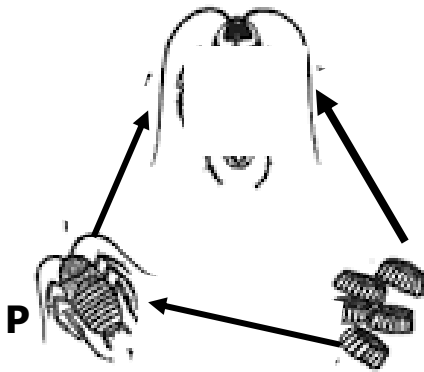
b) Apart from bees, give one other social insect.

c) How are bees useful to the following ;

a. people: \_\_\_\_\_

b. plants : \_\_\_\_\_

49. Study the life cycle below and answer questions that follow:-



a) Name stage marked

**P.** \_\_\_\_\_

b) Name the vector shown in the above lifecycle.

c) Write one disease spread by the above vector.

d) How can the disease mentioned in number (c) above be prevented ?

50. a) Identify any **two** items we can use to promote good sanitation at your school.

i) \_\_\_\_\_

- ii) \_\_\_\_\_
- b) Write any **two** activities a P.4 child can do to promote sanitation at a school.
- i) \_\_\_\_\_
- ii) \_\_\_\_\_

51. In **one** sentence , give the meaning of the term accident.

b) Give any **two** causes of accidents on Ugandan roads.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

c) Mention **one** way in which the above causes can be prevented.

52. a) Write any **two** causes of soil erosion.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) How can erosion be controlled in a garden ?

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

**53. The steps below shows a wrong order of making O.R.S. Rearrange them correctly.**

1. Stir the mixture until it the solutes dissolve.
2. Measure 1 litre of drinking water into a clean container.
3. Wash your hands with clean water and soap.
4. Measure eight levelled tea spoonful of sugar and one of salt into the container.

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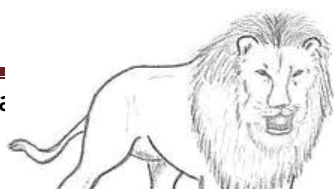
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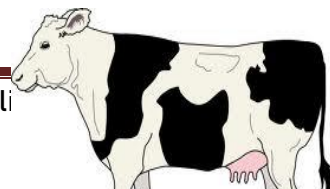
**54. The pictures below shows animals. Study them and answer the questions which follow.**

**X**



Term I Holi

**V**



a) Name the animals marked **X** and **V**.

i) **X** \_\_\_\_\_ ii) **V** \_\_\_\_\_

b) Give any **one** use of each animal named in (a) above to people.

i) \_\_\_\_\_

ii) \_\_\_\_\_

55. a) Name any **one** sexually transmitted disease.

\_\_\_\_\_

b) How can children protect themselves from getting the above disease.

\_\_\_\_\_

c) Give any **two** ways of caring for patients.

i) \_\_\_\_\_

ii) \_\_\_\_\_

## **SOCIAL STUDIES**

1. In the space provide, draw a map symbol of a water fall.



2. Write SST in full.

\_\_\_\_\_

3. In which district is our school found?

\_\_\_\_\_

4. Mention any one important place found in your district.

\_\_\_\_\_

5. What is a valley?

\_\_\_\_\_

6. Name any one example of a place where health services are provided.

\_\_\_\_\_

7. Write the main duty of the police.

\_\_\_\_\_

8. Write down one example of a food crop.

\_\_\_\_\_

9. Give one reason why forests are important to man.

\_\_\_\_\_

10. Name the man – made lake found in Rubaga division.

\_\_\_\_\_

11. Identify the ethnic group where the Baganda belong.

\_\_\_\_\_

12. Write down one thing made out of wood.

\_\_\_\_\_

13. According to the legends, who believed to be the first muganda on earth?

\_\_\_\_\_

14. Name any one cultural practice you know.

\_\_\_\_\_

15. Why is road transport used by most people in our district?

\_\_\_\_\_

16. Name any one type of fish.

\_\_\_\_\_

17. Why do we need trees in our school compound?

\_\_\_\_\_

18. Name the latitudes marked  $0^{\circ}$ .

\_\_\_\_\_

19. Which police department is responsible for controlling the flow of vehicles on the road?

---

20. Name the international airport in Uganda.

---

21. Apart from school going children, mention any one other group of people who wear uniforms.

---

22. What is communication?

---

23. Name the cash crop which is processed to make cigarettes.

---

24. Mention any one right of a child.

---

25. Draw and name the road sign which helps pedestrians to cross a busy road.



26. Write D.E.O in full.

---

27. What are domestic animals?

---

28. Write down any one island district found in Uganda.

---

29. Name one tribe which practice circumcision.

---

30. What is a community?

---

31. What are physical features?

---

32. Who was Kintu?

---

33. Which type of wood is got from Natural forests?

---

34. Name any one source of basic needs in your area.

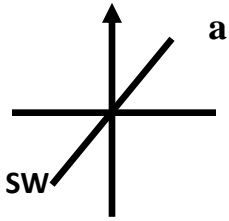
---

35. What is environment?

---

36. Mention **one** means of road transport used in your district.

37.



Name the point of a compass marked **a**.

38. Give the importance of markets in your district.

39. Why do we need a school nurse?

40. Give the importance of a cow to a farmer.

41. a) What are food crops?

b) Name any two examples of food crops.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) State any one way how food can be preserved.

42. a) What is transport?

b) Give any one cause of air accidents.

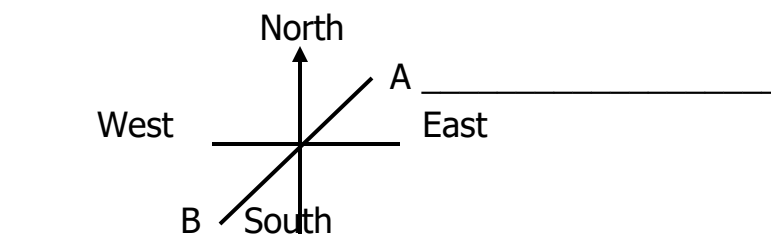
c) Mention any two examples of road signs.

i) \_\_\_\_\_

ii) \_\_\_\_\_

43. a) What are cardinal points?

b) Name the semi – cardinal points marked.



c) Mention one group of people who need the above instrument to do work.

44. a) In which district is capital city of Uganda found?

b) Name any two examples of mountains you know.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) How can we control soil erosion in an area?

45. a) What are economic activities?

b) Give three economic activities done in your community.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

46. Identify four names given to twins in your area.

i) \_\_\_\_\_ iii) \_\_\_\_\_

iv) \_\_\_\_\_

47. a) Mention at least two means of transport you know.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Identify any two causes of road accidents in our community.

i) \_\_\_\_\_

ii) \_\_\_\_\_

48. a) Write LC in full.

b) Mention any two members that make up the LC committee.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) Who heads the local council?

49. a) What is child abuse?

b) State any two ways how children's rights are abused in your district.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Which member on the LC I executive is responsible for children affairs?

**50. Fill the table correctly.**

Cash crop	Product
_____	Clothes
Coffee	_____
_____	Tea leaves
Sugarcane	_____

51. (a) Name any **one** basic need of man.

\_\_\_\_\_



(b) Of what use is a house to people?

\_\_\_\_\_ (c) Name **one**  
crop used as food.

\_\_\_\_\_ (d) Why do some people fail to meet their basic needs?

52. (a) Name any **one** type of leader.

\_\_\_\_\_ (b) Give any **two** qualities of a good leader.

i. \_\_\_\_\_

ii. \_\_\_\_\_

(c) Why do we need leaders?

53. (a) What are economic activities?

\_\_\_\_\_ (b) Give **two** reasons why people carry out economic activities.

i. \_\_\_\_\_

ii. \_\_\_\_\_

(d) Name **one** product got from keeping cows.

54. (a) Give **two** uses of electricity to people

i. \_\_\_\_\_

ii. \_\_\_\_\_

(b) Name any **one** item that uses electricity.

\_\_\_\_\_ (c) Why should we switch off lights that are not being used?

55. (a) What is communication?

\_\_\_\_\_ (b) Give any **one** local means of communication.

\_\_\_\_\_ (c) **Draw and name two means of modern communication.**


***Answer Either the Christian Or Islamic question but not both questions on the same number.***

1. Either: Name the Holy book for Christians.

---

Or: Name the Holy book for Muslims.

---

2. Either: Give one way in which Christians can keep the church clean.

---

Or: Give one way in which Muslims can keep the mosque clean.

---

3. Either: Mention the town where Jesus was born.

---

Or: Mention the town where Prophet Muhammad (PBUH) was born.

---

4. Either: Write the importance of baptism to God's people.

---

Or: Write the importance of circumcision to Allah's people.

---

5. Either: Name any one group of people who came to visit Baby Jesus.

---

Or: Name any one person who took care of Prophet Muhammad (PBUH).

---

6. Either: Why should Christians forgive those who do wrong to them?

---

Or: Why should Muslims forgive those who do wrong to them?

---

7. Either: mention one way in which God talks to people.

---

Or: Mention one way in which Allah talks to people.

---

8. Either: Mention any one item that Muslims give as zakat.

---

Or: Mention any one item that Muslims give as zakat.

---

9. Either: Who is a martyr?

---

Or: Who is a shaheed?

---

10. Either: Name the garden where Adam and Eve lived after creation.

Or: Name the garden where Prophet Adam and Hawa lived after creation.

11. Either: Mention any one sin that Christians commit today.

Or: mention any one sin that Muslims commit today.

12. Either: Name the place for good Christians after judgement.

Or: Name the place for good Muslims after judgement.

13. Either: What does the name Peter mean?

Or: Write PBUH in full.

14. Either: Mention one thing that God created to provide light.

Or: Mention one thing that Allah created to provide light.

15. Either: Who built the ark?

Or: Who built the ark?

16. Either: How was Zechariah related to Elizabeth?

Or: How was Prophet Muhammad (PBUH) related to Khadijah?

17. Either: Name the dangerous animal that tempted Adam and Eve.

Or: Name the dangerous animal that tempted Prophet Adam and Hawa

18. Either: Mention one day of the week when Christians worship God together.

Or: Mention the day of the week when Muslims worship Allah together.

19. Either: Who delivered the Israelites out of Egypt?

Or: Who delivered the Ban Israel out of Msiri?

---

20. Either: Give any one instrument used for praising God.

---

Or: Give any one instrument used for praising Allah.

---

21. Either: a) Write two gifts that God gave to you.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Give two ways in which we can use our gifts to serve God.

i) \_\_\_\_\_

ii) \_\_\_\_\_

Or: a) Write two gifts that Allah gave to you.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Give two ways in which we can use our gifts to serve Allah.

i) \_\_\_\_\_

ii) \_\_\_\_\_

22. Either: a) Name any two symbols in Christianity.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Draw one of the symbols in Christianity in the space below.



c) State any one importance of symbols in Christianity.

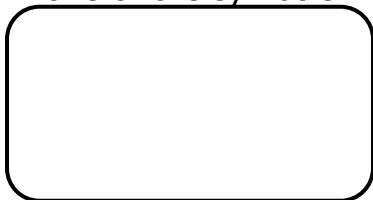
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Or: a) Name any two symbols in Islam.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Draw one of the symbols in Islam in the space below.



c) State any one importance of symbols in Islam.

23. Either: a) Name any two Prophets in the Bible.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) Write any two duties of Prophets.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

Or: a) Name any two prophets in Islam.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) Write any two duties of prophets.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

24. Either: a) Name the mountain where the Ten Commandments were received.

b) Who received the Ten Commandments?

c) Write any two of the Ten Commandments

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

Or: a) State any three of the five pillars of Islam.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

b) Give any one importance of the pillars of Islam.

25. Either: a) Who was the mother of Jesus Christ?

b) Name the earthly father of Jesus.

c) Give two ways in which Jesus Helped His parents.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

Or: a) Who was the mother of Prophet Muhammad (PBUH)?

b) Name the father of Prophet Muhammad (PBUH).

c) Give two ways in which Prophet Muhammad (PBUH) helped His foster parents.

- i) \_\_\_\_\_

ii) \_\_\_\_\_

26. Either: a) Write any two qualities of a good friend.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) State any two ways in which you can help your friend.

i) \_\_\_\_\_

ii) \_\_\_\_\_

Or: a) Write any two qualities of a good friend.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) State any two ways in which you can help your friend.

i) \_\_\_\_\_

ii) \_\_\_\_\_

27. Either: a) Who is an angel?

b) Name any two angels in Christianity.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Write any one duty of an angel.

Or: a) Who is an angel?

b) Name any two angles in Islam.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Write any one duty of an angel.

28. Either: **Match list A to B correctly.**

**List A**

Lent

Ash Wednesday

Palm Sunday

Good Friday

**List B**

Jesus entered Jerusalem as a king

Fasting period in Christianity

Jesus was nailed on the cross

Day Christians begin fasting

Or: **Match list A to B correctly.**

**List A**

Saum

Salat

Surah

Idd El-fitr

**List B**

Chapter in Islam

Celebration that ends Ramadhan

An act of fasting in Islam

Prayer in Islam

**SET 2**

# **ENGLISH**

## **SECTION A (50 marks)**

### **Use the words in the brackets to complete the sentences.**

1. How many \_\_\_\_\_ are in your community? (division)
2. My uncle \_\_\_\_\_ his cows alone every day. (graze)
3. Mandela is \_\_\_\_\_ than Mandevu. (tall)
4. The cows are \_\_\_\_\_ the river. (cross)
5. Tamel and Musumba \_\_\_\_\_ good friends. (to be)

### **Fill in the gap with a correct word or group of words.**

6. The sun \_\_\_\_\_ in the west.
7. There is \_\_\_\_\_ food in the kitchen.
8. The teacher told her not to lean \_\_\_\_\_ the wall.
9. The \_\_\_\_\_ looks after sick people.
10. January is the \_\_\_\_\_ month of the year.

### **In questions 11-12, arrange the words in alphabetical order.**

11. oval, colour, round, rectangular

\_\_\_\_\_

12. hill, heel, hum, hold

\_\_\_\_\_

### **Give the opposites of the following words.**

13. Lena is a hardworking boy.

\_\_\_\_\_

14. We should walk quickly to our school.

\_\_\_\_\_

### **Re-write the sentences giving the plural of the underlined words.**

15. Thomas has a calf on his farm.

\_\_\_\_\_

16. The teacher is not coming today.

\_\_\_\_\_

### **Arrange the words to form a correct sentence.**

17. fastest in Andrew boy is our the class.

\_\_\_\_\_

18. you going are home?

\_\_\_\_\_

19. new has Nekesa dress a.

\_\_\_\_\_

### **Write a sentence using each of these words.**

20. hut \_\_\_\_\_

21. hat \_\_\_\_\_

**Write the following abbreviations in full.**

22. Rd. \_\_\_\_\_

23. Sch \_\_\_\_\_

24. Dr. \_\_\_\_\_

**Give one word to mean the underlined group of words.**

25. Horis went to see the man who makes furniture.

26. Jakim does not eat meat of a pig.

27. The place where books are kept at school is closed.

**Underline the odd man out.**

28. pen, book, plate, chalkboard

29. teacher, doctor, knife, farmer

30. towel, desk, soap, water

### **SUB-SECTION II**

**Re-write the sentences as instructed in brackets.**

31. The teacher is outside. The children are outside. (use.....and.....)

32. Nyangoma is heavy. James is heavier. (Join using.....than.....)

33. Jacob is tall. Kitiibwa is also tall. (Use.....as.....as.....)

34. This is the village. My father grew up from there. (Use: .....where .....)

35. There isn't any clay in the swamp. (Join using.....some.....)

36. I have a book. I don't have a pencil. (Join using .....but.....)

37. That is the man. He stole a goat. (Join using.....who.....)



---

---

38. John likes reading. He likes writing more. (Join using.....prefers.....)

---

---

39. That is the boy. His leg got broken. (Join using.....whose.....)

---

---

40. My parent was coming to school. It was raining. (Begin while.....)

---

---

41. The food she ate was as cold as \_\_\_\_\_ (complete correctly)

---

---

42. Mutebi is very strong. Mukasa is very strong. (Join using.....both.....)

---

---

43. The teacher punished us. We failed the test. ( join using.....because.....)

---

---

44. The mother was cooking. The father was digging. (Begin: As.....)

---

---

45. The knife is very blunt. (Begin: The knives.....)

---

---

46. I am ten years old. (Begin: How .....? )

---

---

47. One by one makes \_\_\_\_\_ (complete correctly)

---

---

48. The lady is very fat. She cannot run. (Join using.....too.....to .....)

---

---

49. She likes rice. She likes posho more. (join using..... More than.....)

---

---

50. This is the ball. I bought it yesterday. (Join using.....which.....)

---

---

51. **Read the passage below and answer the questions that follow in full sentences.**

Kavuma is a clever boy. He lives at Nansana. His mother is a trader and his father is a teacher. At home, he does a lot of house work. For example, he washes his own clothes.

At school, he finishes his work in time and also helps his friends. He asks **good** questions and his teachers praise him for that.

**Before** he goes home, he makes sure he has packed his books and homework pieces. Kavuma wants to be a teacher like his father.

**Questions**

a) Who is the boy in the passage?

\_\_\_\_\_

b) What kind of boy is Kavuma?

\_\_\_\_\_

c) Where does Kavuma live?

\_\_\_\_\_

d) What is the work of Kavuma's father?

\_\_\_\_\_

e) Write down an example of work he does at home.

\_\_\_\_\_

f) What does he do after finishing his work?

\_\_\_\_\_

g) Why do teachers praise Kavuma?

\_\_\_\_\_

h) What does Kavuma want to be?

\_\_\_\_\_

i) Give the opposite of:-

i) Before \_\_\_\_\_

ii) Good \_\_\_\_\_

52. **Re-arrange the sentences to make a good story.**

1. Relatives and friends attended.
2. My sister wedded.
3. They ate and everybody was happy.
4. Last Saturday,
5. The wedding was at St. John's church.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**b).**

1. Because he pays school fees for them.
2. In Jambo Primary School.
3. They like their father very much.
4. Tom and Jerry are brothers.
5. They are both in Primary four.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**53. Read the notice below and answer the questions about it in full sentences.**

Birthday Party! Birthday party!

Place: wonder world

Date: Saturday, 7<sup>th</sup> March, 2020

Start: 9:00am

End: 4:00p.m

Fee: Free of charge.

Guest of honour : Uncle Fred.

Other guests: relatives and well wishers.

**By Paula, the birthday girl.**

**Questions**

1. What is the notice about?  
\_\_\_\_\_
2. Where is the venue for the birthday party?  
\_\_\_\_\_
3. When will the birthday party take place?  
\_\_\_\_\_
4. Who is the guest of honour?  
\_\_\_\_\_
5. At what time will the birthday party start?  
\_\_\_\_\_
6. Who wrote the notice?  
\_\_\_\_\_

7. At what time will it end?

\_\_\_\_\_

8. Who have been invited?

\_\_\_\_\_

9. In which month will the party take place?

\_\_\_\_\_

10. Write in full: Pm.

\_\_\_\_\_

54. **The table below shows the number of Primary four pupils who were admitted to Kiswa Primary School, 2010. Use it to answer questions in full sentences.**

<b>Streams</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
Green	10	30	40
Yellow	25	20	45
Red	20	30	50
Blue	25	35	60

**Questions**

1. From which school was the information got?

\_\_\_\_\_

2. Which class is on the table above?

\_\_\_\_\_

3. Which year were the pupils admitted?

\_\_\_\_\_

4. How many streams are on the table?

\_\_\_\_\_

5. How many pupils were admitted in P.4 Green?

\_\_\_\_\_

6. Which stream had the highest number of pupils?

\_\_\_\_\_

7. How many girls were admitted altogether?

\_\_\_\_\_

8. How many boys were admitted in P.4 yellow?

\_\_\_\_\_

9. What was the total number of children admitted in P.4?

\_\_\_\_\_

10. How many more girls were admitted than boys?

\_\_\_\_\_

**55. Read the story and use the words in the box to make it complete.**

<b>own villagers</b>	<b>hungry season</b>	<b>panga because</b>	<b>evening land</b>	<b>greeting man</b>
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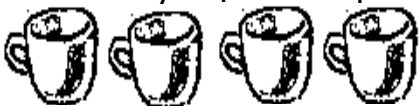
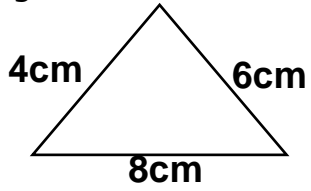
Once there was a \_\_\_\_\_ who did not want to work. In the morning, he walked around the village \_\_\_\_\_ people who worked in their gardens. Every day, he would tell them not to work very hard \_\_\_\_\_ they would grow old quickly.

During the harvesting \_\_\_\_\_, he would ask people for food. Everybody gave him food. He sold some and used money for drinking beer. People were not happy with this lazy man. One day, the \_\_\_\_\_ met and agreed not to give him any more food. "He does not want to work", one woman said, "We should tell him and his family to grow his own food", said another.

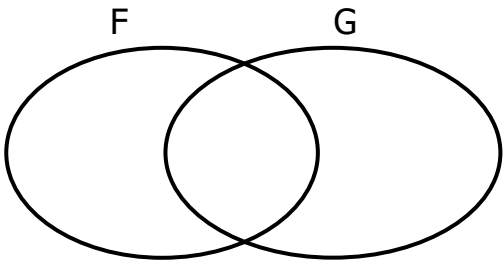
One morning, he went begging for food and nobody gave him. In the \_\_\_\_\_, he had not got food. He was very \_\_\_\_\_ and sad. "The following day ", he said to his wife, I shall ask my friend for a piece of land so that I can grow my \_\_\_\_\_ crops like other people in the village.

His friend gave him, a piece of \_\_\_\_\_ near a forest. He also gave him three hoes, one slasher, a \_\_\_\_\_ and maize.

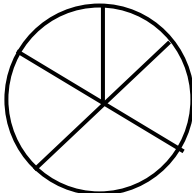
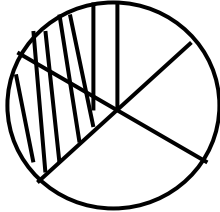
# **MATHEMATICS**

1.	Add $24 + 8$	2.	Write 436 in words.
3.	Write XLIX in Hindu Arabic numerals.	4.	Opio bought 2 books at sh 600 each. How much money did he pay altogether?
5.	A farmer had 270goats and 200 cows, how many animals did the farmer have altogether?	6.	Set $y = \{ a, b, c \}$ find $n(y)$
7.	Fill in the missing number.  <div style="display: inline-block; border: 1px solid black; width: 30px; height: 30px; vertical-align: middle;"></div> $+ 4 = 13$	8.	Given  stand for 5 cups, How many cups are represented 
9.	A tomato costs sh300. What is the cost of 4 tomatoes?	10.	Find the total distance around the figure below. <div style="text-align: center;">  </div>

11.	Divide $3 \overline{)72}$	12.	What is the value of 3 in 4320?
13.	In a class of 90 pupils, 50 are boys; find the number of girls in the class.	14.	Express 2 hours to minutes.
15.	Subtract: $\frac{3}{4} - \frac{1}{4}$	16.	Opio is 32 years old and Ochen is 18 years old. Find their total age.
17.	In the space provided below, draw a cone.	18.	Express 4kg to grams.
19.	Multiply $24 \times 3$	20.	Tom had sh 1500 and his sister Mary had sh. 3500. How much money did the two children have altogether?

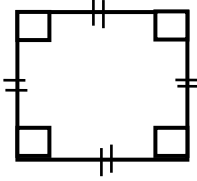
<p>21. Given that set <math>F = \{a, b, c, d, e\}</math> and set <math>G = \{b, d, f, g, h\}</math></p> <p>a) Represent the above information on the Venn diagram below. (2mks)</p>  <p>b). How many members are in <math>F \cap G</math>? (1mrk)</p> <p>c). List down members that are not in <math>F \cap G</math>. (1 mrk)</p> <p>d).Find <math>n(F \cup G)</math> (2 mrks)</p>	<p>22. a).Mr. Ochola is 27 years old.</p> <p>i) Write his age in Roman Numerals. (2mks)</p> <p>ii) Expand his age using values. (2mrks)</p>
<p>23. a) Musa wrote 3, 5, 2 on the chalkboard.</p> <p>i) Form the smallest three digit number. (2 mks)</p> <p>ii) Form the biggest three digit number. (2mks)</p> <p>b) Find the sum of the smallest and biggest three digit number.(2 mks)</p>	



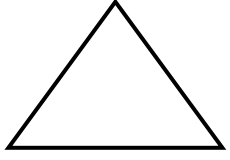
24.	<p>a).Add      Weeks              Days</p> <table style="margin-left: auto; margin-right: auto;"><tr><td style="text-align: center;">2</td><td style="text-align: center;">3</td></tr><tr><td style="text-align: center;">+ 3</td><td style="text-align: center;">6</td></tr><tr><td style="text-align: center;"><hr/></td><td style="text-align: center;"><hr/></td></tr></table>			2	3	+ 3	6	<hr/>	<hr/>
2	3								
+ 3	6								
<hr/>	<hr/>								
	<p>b). Express 8 metres to centimetres. (2 mrks)</p>								
	<p>c). Find the next number in the sequence. 0, 2, 4, 6, _____( 2 mrks)</p>								
25.	<p>a) Shade <math>\frac{1}{5}</math> in the figure.(2 mrks)</p> <div style="text-align: center;"></div> <p>b) Write the fraction of the unshaded part. (2 mks)</p> <div style="text-align: center;"></div> <p>c) Write <math>\frac{1}{3}</math> in words. (2 marks)</p>								
26.	<p>Find the missing numbers.</p> <p>a) <input type="text"/> + 3 = 8 (1 mrk)</p> <p>b) <input type="text"/> - 4 = 9 (1 mrk)</p> <p>c) Find X. <math>\times \div 3 = 8</math> (1 mark)</p>								

27.

a) Name the shapes below. (1mk@)





\_\_\_\_\_



\_\_\_\_\_

b) Use a pencil and ruler. Draw the shapes below. (1mk @)

Kite	Rectangle
	

28.

Akello is 15 years old and okello is 3 years older than Akello.

a) How old is Okello? (2mks)

b) Find the sum of their ages. (2mks)

c) How old will Akello be in 4 years' time? (3mrks)

29.

Study the shopping list below.

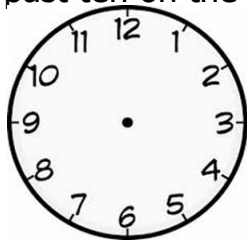
Item	Cost
A book	Sh. 1000
A pen	Sh.500
A pencil	Sh. 200
A handkerchief	Sh. 1500

a) How many items are in the shopping list? (1 mrk)

b) Find the cost of 3 books. (2 mrks)

c) Given that Ronald bought a pen and a handkerchief, how much change was he given if he had sh 5000. (2mks)






30. a) Show a half past ten on the clock face below.



- b) How many days are there in 3 weeks?(2 mrks)

- c) Change 120 minutes into hours. (2) mrks

31. **The pictograph below shows the number of trees given to five farmers in Kumi village. Study it and answer the questions that follow.**

Opio	
Ocen	
Obbo	
Okot	
oyel	



Represents 10 trees.

- a) How many trees did Opio get?
- b) Who received the least number of trees?

- c) Which two farmers got the same number of trees?
- d) Find the total number of trees given to the five farmers in kumi village.

32. Study the diagrams below and use them to answer questions that follow.

**Tank A**



**200litres**

**Tank B**



**100 litres**

- a) Which tank holds more water?
- b) How many litres are there in tank A and tank B altogether?
- c) Find the difference in litres between the two tanks.

## **SCIENCE**

1. Name the part of the plant that is used for breathing.

---

2. Which type of soil is very good for modeling pots?

---

3. How can people kill germs in water at home?

---

4. Identify one way domestic animals are useful at home.

---

5. How are the ears important to a person?

---

6. Under which type of weather is the diagram below very useful?



---

7. Why is a balanced diet needed by every person?

---

8. Identify any one way people take care for domestic animals at home.

---

9. Give one way water sources can be contaminated.

---

10. Draw and name any one item used to manage rainy weather.


11. How can you keep proper personal hygiene?

---

12. In the space provided below, draw a diagram to show that air has weight.

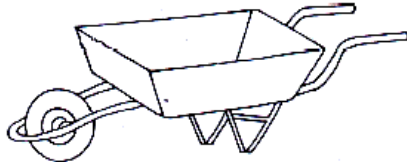
13. Mention any one living organism that lives in soil.

14. Give one danger of drought to animals.

15. How is strong wind dangerous to people?

16. Write one danger of sharing clothes with other people.

**The diagram below is a garden tool. Use it to answer questions 17 and 18.**



17. Identify the garden tool above

18. How can the above tool be cared for?

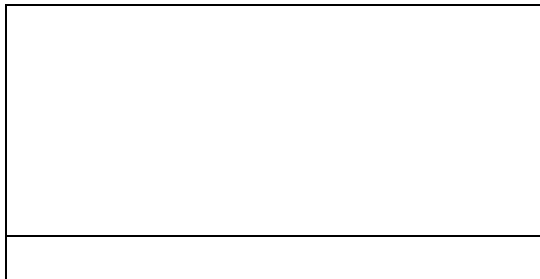
19. How do farmers benefit from nimbus clouds?

20. With the help of a pencil, draw an arrow to show the part used for flying.



21. State any one reason why First aid is given to casualties.

22. Draw and name any play material made from banana fibres.



23. Name one garden tool/equipment that can be used to collect harvested crops.

24. Why do people make bricks in your community?

25. Give one use of cats at home.

26. Why should people maintain good personal hygiene?

\_\_\_\_\_

27. Mention any one manmade change in the environment.

\_\_\_\_\_

28. Name the plant shown below.



\_\_\_\_\_

29. How are living components of soil important?

\_\_\_\_\_

30. Give any one responsibility of a child at home.

\_\_\_\_\_

31. Give a reason why a cow is grouped under living things.

\_\_\_\_\_

32. How are houseflies dangerous to people?

\_\_\_\_\_

33. Write any one way you can care for AIDS patients.

\_\_\_\_\_

34. Give one use of sun to people.

\_\_\_\_\_

35. How are shadows formed?

\_\_\_\_\_

36. In one sentence, write the meaning of the word seedling.

\_\_\_\_\_

37. Why is it a good practice to wash hands with clean water and soap after visiting a latrine?

\_\_\_\_\_

38. How can a P.4 child promote oral health?

\_\_\_\_\_

39. Name the component of air that supports burning.

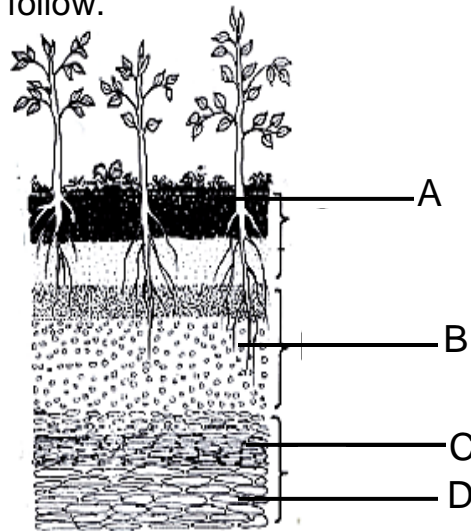
\_\_\_\_\_

40. Identify any one plant that has the roots shown below.



Roots \_\_\_\_\_

41. The diagram below shows the arrangement of soil layers. Use answer the questions that follow.



a) Name the layers of soil marked B and D

i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Why is layer A usually black and dark?

c) Describe any one way of keeping soil fertile.

42. a) Briefly explain the term photosynthesis.

b) How is chlorophyll useful in the above process?

c). Give a reason why plants are able to carry out photosynthesis during day time.

d). Name the food that is made during the process of photosynthesis.

43. a) What is air?

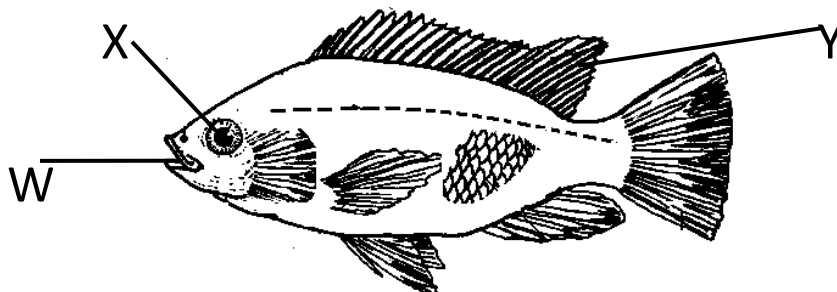
c) Apart from carbondioxide, give any other two components of air.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) How is carbondioxide useful in a soda factory?

44. The diagram below shows a fish. Use it to answer the questions that follow.



a) Name the parts labeled Y and X.



- i) \_\_\_\_\_ ii) \_\_\_\_\_
- b) Name the habitat for the above animal.  
\_\_\_\_\_
- c) How is the above animal useful to people?  
\_\_\_\_\_

45. Germination is the growing of a seed embryo into a seedling.

a) Write any two conditions needed for germination to take place.

- i) \_\_\_\_\_ ii) \_\_\_\_\_

b) Write any one example of a crop that under goes the following types of germination:-

i) Epigeal germination:- \_\_\_\_\_

ii) Hypogeal germination:- \_\_\_\_\_

46. a).Identify any two items we can use to promote good sanitation at your school

- i) \_\_\_\_\_ ii) \_\_\_\_\_

b).Write any two activities a P.4 child can do to promote sanitation at a school.

i) \_\_\_\_\_

ii) \_\_\_\_\_

47. Match the garden tools to their uses correctly.

**Garden tool**

**use**

- |                   |                         |
|-------------------|-------------------------|
| a) A hoe          | watering crops          |
| b) A rake         | transplanting seedlings |
| c) A trowel       | pruning                 |
| d) A watering can | collecting rubbish      |
| e) A secateurs    | weeding                 |

**Correct order**

**Garden tool**

**use**

- |                |       |
|----------------|-------|
| A hoe          | _____ |
| A rake         | _____ |
| A trowel       | _____ |
| A watering can | _____ |

48. a) Why are bees grouped under social insects?

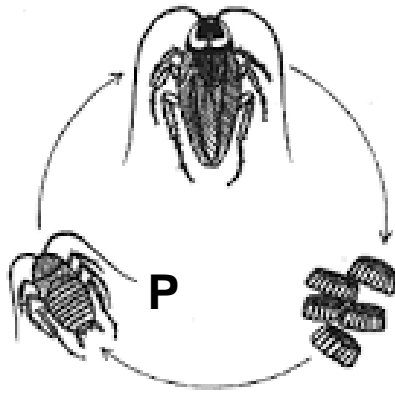
b) Apart from bees, give one other social insect.  
\_\_\_\_\_

c) How are bees useful to the following:

i) People? \_\_\_\_\_

ii) Plants? \_\_\_\_\_

49. Study the life cycle below and answer questions that follow.



a) Name the stage marked P. \_\_\_\_\_

b) Name the vector shown in the above life cycle.  
\_\_\_\_\_

c) Write one disease spread by the above vector.  
\_\_\_\_\_

d) How can the disease mentioned in(c) above be prevented?  
\_\_\_\_\_

50. a). Name two skills people use to keep their bodies clean.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b).Give one item that people use to clean their bodies.  
\_\_\_\_\_

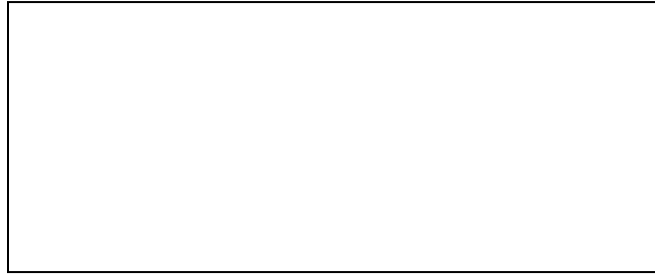
c).Write down one danger of not keeping your body clean.  
\_\_\_\_\_

51. a)What name is given to moving air?  
\_\_\_\_\_

b).Give any two components of air.  
i) \_\_\_\_\_  
ii) \_\_\_\_\_

c).Identify any one danger of moving air.  
\_\_\_\_\_

52. a) A flower is a reproductive part of a flowering plant. Draw the female part of a flower.



b) What happens to the following parts after fertilization?

i) Ovary: \_\_\_\_\_

ii) Ovules: \_\_\_\_\_

c) Why are some petals brightly coloured.

\_\_\_\_\_

53. a) In one sentence, give the meaning of the term First Aid.

\_\_\_\_\_

b) Write down any two items found in a First Aid box.

i) \_\_\_\_\_ ii) \_\_\_\_\_

c) How is a sick bay useful at school?

\_\_\_\_\_

54. a) Write any two causes of soil erosion.

i) \_\_\_\_\_

ii) \_\_\_\_\_

b) Give two ways how soil erosion can be controlled in the garden.

i) \_\_\_\_\_

ii) \_\_\_\_\_

55. a) What is sanitation?

\_\_\_\_\_

b). Mention any two components of a clean home.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c). How is a broom useful in a school compound?

\_\_\_\_\_

## **SOCIAL STUDIES**

1. Name one cardinal point of a compass.

---

2. Mention any one symbol of a school.

---

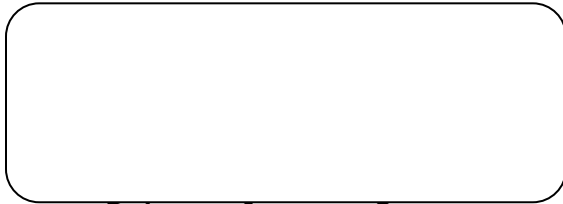
3. Name the capital city of Uganda.

---

4. What is the main duty of police?

---

5. Draw a map symbol of a bridge in the space below.

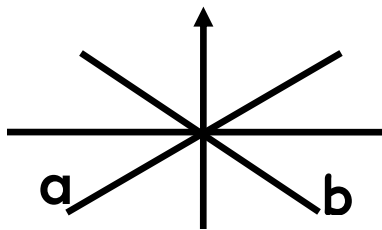


6. How can a P.4 care for crops?

---

7. Name the point of a compass marked a

---



8. How is a barber important in your community?

---

9. What is the use of a school nurse?

---

10. In which season do farmers harvest their crops?

---

11. From which animal did Kampala get its name?

---

12.



Name the traffic road sign shown.

---

13. How is a donkey important to people?

14. Name one type of family.

15. Give one danger of living in a valley.

16. Why do people fence their schools?

17. Which material do we use to make this item?



18. Which language is officially used in schools and offices?

19. Give one reason why people keep dogs in their homes.

20. Name one tool used for communication.

21. How is a bank useful in the community?

22. Name one local way of telling directions.

23. How can a P.4 child manage a rainy weather?

24. Draw and name one road sign.



25. What are legends?

26. Write any one school rule.

27. Mention any one danger of too much sunshine.

28. Who heads a municipality?

29. Why do people save money?

30. What economic activity is done by a tailor?

31. Write down one important place in our district.

32. In which municipality is our school found?

33. Along which road is our school located?

34. Name the manmade lake found in Kampala.

35. Write KCCA in full.

For questions 36 – 40, answer either Christianity or Islam but not both.

36. **Either:** Give the meaning of the word Genesis"

**Or:** Give the meaning of the word "Iqra"

37. **Either:**Who was created in God's image?

**Or:** Who was created in Allah's image?

38. **Either:**Who was the wife of Adam?

**Or:**Who was the wife of Prophet Mohammad (P.B.U.H)

39. **Either.** Name the Holy book for Christians.


**Or:** Name the Holy book for Muslims.

40. **Either:** In which period do Christians fast?

**Or** in which month do Muslims fast?

### **SECTION B**

41. a).What do the following map symbols represent?

i)  \_\_\_\_\_

ii)  \_\_\_\_\_

b).Why are symbols used on a map instead of real objects? (Give 2 reasons)

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

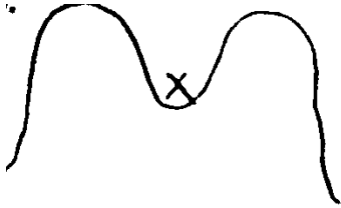
42. a).What is transport?

b).Name any two types of transport.

- i) \_\_\_\_\_ ii) \_\_\_\_\_

c).Name one animal used for transport.

43. a).



Name the physical feature marked x

\_\_\_\_\_

b).Why is it not good to settle in area marked x?

c).Apart from valleys, name other two physical features found in our district.

- i) \_\_\_\_\_ ii) \_\_\_\_\_

44. a).State any two groups of people who mistreat children.

- i) \_\_\_\_\_ ii) \_\_\_\_\_

b).Mention two ways in which children are abused today.

- i) \_\_\_\_\_

- ii) \_\_\_\_\_

45. a).Name any two leaders in the school community.

- i) \_\_\_\_\_ ii) \_\_\_\_\_

b).Write down any one way in which children can help their teachers.

c).Give one way in which teachers help pupils.

46. a).What is communication?

b).Draw and name two means of modern communication.


c).State one way in which people of long ago used to communicate.

47. a).Match correctly and rewrite.

Farmer  
Seamstress  
Teacher  
Fisher man

catches fish from the water  
grows crops and rears animals  
mends clothes  
teaches children in class

Farmer  
Seamstress  
Teacher  
Fisherman

---

---

---

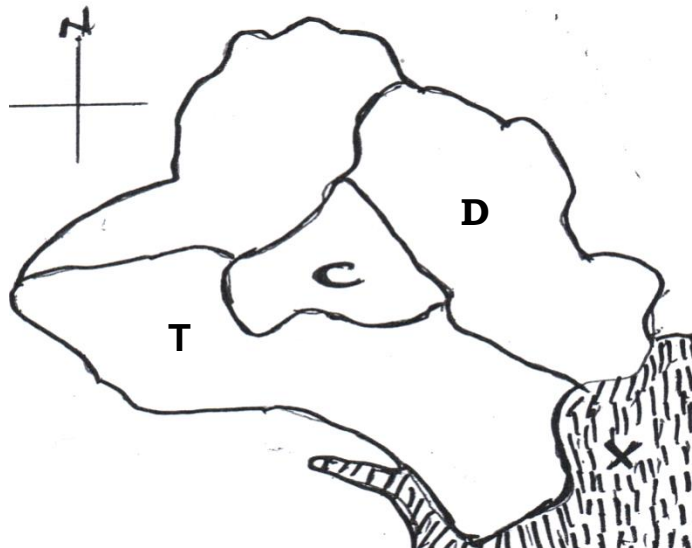
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48. a).How are farmers important in a community?

b).State any two activities done by farmers during the wet season.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

49. Study the map of Kampala below and answer questions that follow.



a) How many divisions make up the map above?

---

b) Name the divisions marked.

- i) C \_\_\_\_\_  
ii) D \_\_\_\_\_

c) How is the lake marked T useful to the people of Kampala?

---

50. a).Write down one economic activity done in our district.

---



b).Give two reasons why people in our district grow crops?

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

c).State any one product got from cotton.

---

For questions 51-55, answer Either Christianity or Islam but not both.

51. **Either:**

a) Name the Holy book for Christians.

b) Identify the two sections of the Holy book above.

- i) \_\_\_\_\_ ii) \_\_\_\_\_

c) In which book is the story of creation found?

**Or**

a) Name the Holy book for Muslims.

b) How is the book useful to Muslims?

c) Name any other two Holy books used by Muslims.

- i) \_\_\_\_\_ ii) \_\_\_\_\_

52. a).**Either:**Match the following correctly.

**A**

Moses  
Noah  
Abraham  
John

**A**

Moses  
Noah  
Abraham  
John

**B**

he is the grandfather of all believers.  
led the Israelites to the Promised Land.  
built the ark  
rescued the Israelites from Egypt.

**B**

**Or**

**A**

Musa  
Mohammad  
Dauda  
Isa

**B**

Injir  
Tauret  
Quran  
Zabur

**A**

Musa  
Mohammad  
Dauda  
Isa

**B**

---

---

---

---

**53. Either:**

a).How do we call an act against God's will?

b).What punishment did God give the following after disobeying him?

i) Adam

ii) Eve

iii) Snake

**Or**

a) In how many days did Allah create the world?

b) Why did Allah create human beings?

c) What did Allah create on the days below?

i) First day

ii) Fifth day

**54. Either:**

a). Give two ways in which man resembles God.

i)

ii)

b).Identify two ways in which man can take care of God's creation.

i)

ii)

**Or** a).Give two ways in which man resembles Allah.

i)

ii)

b).Identify two ways in which man can take care of Allah's creation.

i)

ii)

**55. Both**

a) Give any two examples of religious leaders in our district.

i)

ii)

b) State any two qualities of a good leader.

i)

ii)

***"Happy Holidays"***