

THE SIPRO BEGINNING OF TERM III EXAMINATIONS - 2023

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION

CLASS : PRIMARY FOUR

DURATION : 2 hours 15 minutes

Name : _____

School : _____

District : _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

PAGES	MARKS	INITIALS
Page 1		
Page 2		
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Page 6		
Page 7		
Total		

Please turn over



THE SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA

PUBLISHERS OF THE SIPRO TEACHERS' GUIDES, LEARNER'S WORKBOOKS & PUPIL'S COMPANIONS

SECTION A: 40 MARKS


Questions 1 to 40 carry one mark each.

1. Name the element of a map that tells what the map is all about.

2. Give any **one** way parents help their children to be identified.

3. Write the important place at school where meals are prepared.

4. Give any **one** way people can control trespass in their homes.

5. Mention the feature represented in the diagram below.
 _____
6. Why do people rear cows in their homes?

7. Mention any **one** group of people who care for patients in the hospital.

8. State any **one** reason why deforestation is bad.

9. How is a drum useful in church?

10. Who is the political head of a district?

11. How is a barometer useful at a weather station?

12. State any **one** importance of lakes and rivers to people.

13. Write any **one** member found in an extended family.

14. How are flowers important to people?

15. Give any **one** way people care for roads.

16. Mention any **one** type of holidays.

17. State any **one** local way of locating places.

18. Give any **one** use of a cupboard in a home.

19. Write any **one** example of fish caught from wetlands.



20. Name any **one** place where people get food.

21. Mention the member of Local Council I committee in charge of sanitation.

22. Give any **one** way people use a house.

23. State any **one** reason why rural areas have few people.

24. Name any **one** item needed to set up a project.

25. How does a school signpost help people in an area?

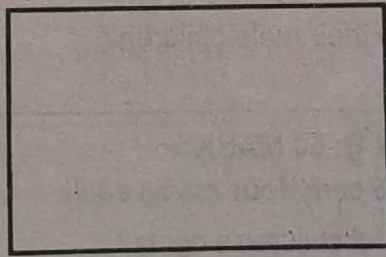
26. Mention any **one** modern method of preserving fish in Uganda.

27. State any **one** danger of insecurity at home.

28. Give **one** way people of long ago used shadows.

29. Name any **one** group of people who help school children to cross busy roads.

30. Draw a map of a table in the space below.



31. How do people benefit from vegetation?

32. Name any **one** building material got from a quarry.

33. Give any **one** way people choose leaders in the community.



34. State any **one** way friendship can be promoted at school.

35. Write any **one** problem faced by people who live in valleys.

In each of the questions 36 to 40, answer EITHER the Christian OR Islamic question but not both questions on the same number. No marks will be awarded to a pupil who attempts both questions in a particular number.

36. **Either:** Name the mother of Jacob and Esau.

Or : Name the mother of Prophet Muhammad (PBUH).

37. **Either:** State any **one** way Jesus Christ helped Lazarus.

Or : Why are Muslims encouraged to pay zakat?

38. **Either:** State any **one** way the devil tempted Jesus in the wilderness.

Or : State any **one** way Prophet Muhammad (PBUH) suffered.

39. **Either:** Name the Christian symbol that promotes salvation.

Or : Name the Islamic symbol that is a source of hadith.

40. **Either:** How is Baptism important to Christians?

Or : Why do Muslims circumcise their male children?

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41.a) What term is given to the violation of children's rights?

b) State any **two** ways children's rights are violated in your district.

i) _____

ii) _____

c) Mention any **one** danger of violating children's rights.



42. Match the following information correctly.

List A

Buganda Kingdom
Busoga Kingdom
Rwenzururu Kingdom
Bunyoro Kingdom

List B

Omukama
Omusinga
Kabaka
Kyabazinga

- i) Buganda Kingdom _____
ii) Busoga Kingdom _____
iii) Rwenzururu Kingdom _____
iv) Bunyoro Kingdom _____

43.a) What is the main role of the school bursar?

b) State any **two** ways a school benefits from the community.

- i) _____
ii) _____

c) Mention **one** item a community can get from the school.

44.a) Mention any **two** groups of people who tell legends.

- i) _____
ii) _____

b) State any **two** ways legends are important to children.

- i) _____
ii) _____

45.a) Name **one** example of tree species in natural forests.

b) State any **two** characteristics of natural forests.

- i) _____
ii) _____

c) How do forests promote people's health?

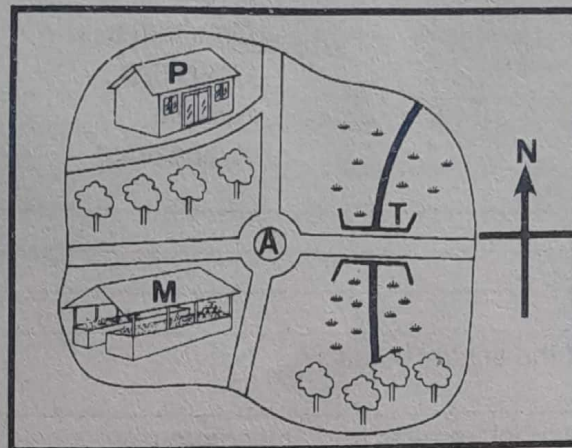
46.a) Draw any **two** means of water transport.

b) State any **two** uses of transport to people.

- i) _____
ii) _____



47. Study the sketch map of Kitu Village below and use it to answer the questions that follow.



Key:
P - Police
M - Market

a) Name the feature on the road marked **A** and **T**.

i) **A** _____ (ii) **T** _____

b) What is the direction of **P** from **M**?

c) Name **one** basic need got from the place marked **M**.

48.a) Mention the type of leaders where teachers belong.

b) Give any **two** other types of leaders apart from (a) above.

i) _____

ii) _____

c) How is a class monitor important?

49.a) Name the town where Entebbe international airport is found.

b) Apart from airports, mention any **two** other important places.

i) _____

ii) _____

c) How is an airport important?

50.a) Mention any **two** examples of economic activities.

i) _____

ii) _____

b) State any **two** problems faced by people who carry out economic activities.

i) _____

ii) _____



In each of the questions 51 to 55, answer EITHER the Christian OR Islamic questions but not both questions on the same number. No marks will be awarded to a pupil who attempts both questions in a particular number.

51. **Either:** a) Name the place where God put Adam and Eve to live.

b) State any **two** reasons why God created people.

i) _____

ii) _____

c) How did Adam and Eve disobey God?

Or : a) Name the place where Allah put Adam and Hawah to live.

b) State any **two** reasons why Allah created people.

i) _____

ii) _____

c) How did Adam and Hawah disobey Allah?

52. **Either:** a) Which angel delivered the good news to Virgin Mary about the birth of Jesus Christ?

b) State any **one** way angels are important in Christianity.

c) Apart from angels, mention **one** other group of God's messengers.

d) Mention **one** act children do to make God happy.

Or : a) Name the angel who revealed the Holy Qur'an to Prophet Muhammad (PBUH).

b) State any **one** way angels are important in Islam.

c) Apart from Angel Jibril, mention **two** other angels in Islam.

i) _____

ii) _____



53. **Either:** a) What is prayer?

b) Give any **two** reasons why people pray.

i) _____

ii) _____

c) Mention any **one** type of prayers.

Or : a) What is Salat?

b) Give any **two** reasons why Muslims perform Salat.

i) _____

ii) _____

c) Mention any **one** type of prayer in Islam.

54. **Either:** a) Write any **two** examples of talents God gives His people.

i) _____

ii) _____

b) State any **two** ways talents are important to Christians.

i) _____

ii) _____

Or : a) Write any **two** examples of talents Allah gives His people.

i) _____

ii) _____

b) State any **two** ways talents are important to Muslims.

i) _____

ii) _____

55. **Either:** a) Name the person who led the Israelites out of Egypt.

b) State the first **two** examples of the Ten Commandments.

i) _____

ii) _____

c) Why did God give the Israelites the Ten Commandments?

Or : a) Name the person who led the Ban Israel out of Msiri.

b) State the first **two** pillars of Islam.

i) _____

ii) _____

c) Give any **one** importance of the pillars of Islam to a Muslim.

