

THE PRAISE END OF TERM III EXAMINATION 2022

Class: **Primary Four**

Subject: **SOCIAL STUDIES WITH RELIGIOUS EDUCATION**

Duration: **2hours 15minutes**

Name: _____

School: _____

District: _____

Read the following instructions carefully:

1. This paper has two sections **A** and **B**.
2. Section **A** has **40** questions and Section **B** has 15 questions. This paper has 8 printed pages altogether.
3. Answer all questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work written in pencil will **NOT** be marked except drawings and diagrams.
5. Unnecessary changes in your work and handwriting that cannot be easily read may lead to **loss** of marks.
6. Do not fill anything in the table indicated: "**For Examiners' use only**" and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY

PAGE	MARKS	INITIAL
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
Total		

Turn Over



SECTION A : 40 MARKS

1. Give one element of a good map.
.....
2. Why do people carry out deforestation?
.....
3. How is the vice chairman of L.C.I important to children?
.....
4. Name one item we use to protect ourselves against bad weather.
.....
5. How is L. Victoria helpful to the people near it?
.....
6. Name the capital city of Uganda.
.....
7. What is a homestead?
.....
8. What problem do people living in hilly areas face?
.....
9. What does the map symbol below represent?

.....
10. State any one benefit the school gets from the community.
.....
11. What is child abuse?
.....
12. How were hens useful to Kintu?
.....
13. Give one example of a basic need.
.....
14. How can we protect our water sources?
.....
15. Identify any one important place in your district.
.....
16. How are nimbus clouds useful to farmers?
.....
17. Give the importance of peace and security?
.....

18. Name one physical feature in your district/ Division.
.....
19. Why do people fence their homes?
.....
20. How do school rules and regulations promote order and discipline in a school?
.....
21. Write down the motto of your school.
.....
22. Why do people keep domestic animals?
.....
23. In which district is your school located?
.....
24. State the importance of teachers in your community?
.....
25. State one reason why people grow crops.
.....
26. Mention one way we can keep our money safe from thieves?
.....
27. Give one way customs are important to the people in our district.
.....
28. Name any one language spoken by people in our sub county.
.....
29. State one responsibility of a child in a home.
.....
30. State one role of a family head.
.....
31. Why should every school have a flag?
.....
32. Name any one basic need of people.
.....
33. Give one danger caused by too much rainfall.
.....
34. Which physical feature covers the largest part of your district?
.....
35. State the duty of the police in your area.
.....

For questions 36 – 40, answer either Christianity or Islam but not both

36. Either : Why did God create man?

Or : Why did Allah create man?

37. Either : Why do Christians pray to God?

Or : Why do Moslems pray to Allah?

38. Either : What should a Christian do after sinning.

Or : What should a Moslem do after sinning?

39. Either : State any one way that shows that a Christian is God fearing.

Or : State any one way that shows that a Muslim is Allah fearing.

40. Either : On which day of the week do Christians of church of Uganda go for general prayers?

Or : On which day of the week do Moslems go for Juma prayers?

SECTION B: 60 MARKS

41. (a) Name the weather condition which is managed by using an umbrella.

(b) Mention two elements of weather.

(i)

(ii)

(c) Why is it important to have a weather station in a school?

42. (a) Name one member of a nuclear family.

(b) State one problem faced by families today.

(c) Write down any one role of the parents in a family.

(d) Give one advantage of living in a nuclear family.

.....

43. (a) What are physical features?

.....

(b) Give any two importance of physical features.

(i)

(ii)

(c) State any one way of caring for physical features.

.....

44. (a) State any two causes of accidents at home.

(i)

(ii)

(b) How can we avoid accidents at home?

.....

(c) Why are accidents very bad?

.....

45. Match correctly.

Raw material

Cotton

Sisal

Milk

Sugarcane

Product

sugar

ghee

ropes

clothes

(i) Cotton

(ii) Sisal

(iii) Milk

(iv) Sugarcane

46. (a) Name the house shown below.



(b) Write two materials used to build this house?

(i)

(ii)

(c) Why do most people in rural areas build temporary houses?

.....
.....

47. (a) Give any two forms of child abuse.

(i)

(ii)

(b) Write two rights every child must enjoy.

(i)

(ii)

48. (a) Write two sources of water in your sub county.

(i)

(ii)

(b) State any two ways in which people destroy water sources.

(i)

(ii)

49. Study the pictures below and answer the questions that follow.



(a) Name the means of communication shown in the picture.

.....

(b) Give one reason why the means of communication above not common in villages.

.....

.....

(c) Mention any two examples of traditional means of communication.

(i)

(ii)

50. (a) Mention any one source of clay.

.....

(b) Give any two uses of clay to people.

(i)

(ii)

(c) Apart from clay, name one other useful type of soil used for building.

.....

For questions 51 – 55, answer either Christianity or Islam but not both

51. **EITHER:** (a) What is a Prayer?

.....
(b) Give any two reasons why people pray.

(i)

(ii)

(c) Name the holy book Christians use during prayers.

OR: (a) What is Salat?

.....
(b) Give any two reasons why Moslems pray.

(i)

(ii)

(c) Name the Holy Book Moslems use during Juma prayers.

52. **EITHER:** (a) Give any two lessons we learn from the parable of the good Samaritan.

(i)

(ii)

(b) State two ways children can help others in school.

(i)

(ii)

OR: (a) Give any two messages we learn from Prophet Mohammad.

(i)

(ii)

(b) Mention two ways children can help others in school.

(i)

(ii)

53. **EITHER:** (a) Who created Eve?

.....
(b) On which day did God create Adam?

.....
(c) State two ways of caring for God's creation.

(i)

(ii)

OR: (a) Who created Hawa?

(b) When did Allah create Adam?

(c) State two ways of caring for Allah's creation.

(i)

(ii)

54. **EITHER:** (a) Name any two parts of the Bible.

(i)

(ii)

(b) What is the first book in the Bible?

(c) What did God create on the first day?

OR: (a) Name any two parts of the Quran.

(i)

(ii)

(b) Why is a Quran important in Islam?

(c) What did Allah create on the first day?

55. **FOR BOTH**

(a) Who is a leader?

(b) Give any two qualities of a good leader.

(i)

(ii)

(c) Why is it important to have leaders in our churches or mosques?

THE PRAISE END OF TERM III EXAMINATION 2022

Class: **Primary Five**

Subject: **SOCIAL STUDIES WITH RELIGIOUS EDUCATION**

Duration: **2hours 15minutes**

Name: _____

School: _____

District: _____

Read the following instructions carefully:

1. This paper has two sections **A** and **B**.
2. Section **A** has **40** questions and Section **B** has 15 questions. This paper has 8 printed pages altogether.
3. Answer all questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work written in pencil will **NOT** be marked except drawings and diagrams.
5. Unnecessary changes in your work and handwriting that cannot be easily read may lead to **loss** of marks.
6. Do not fill anything in the table indicated: "**For Examiners' use only**" and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY

PAGE	MARKS	INITIAL
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
Total		

Turn Over



SECTION A: 40 MARKS

1. Name one animal that provides security in our homes.
.....
2. Give the use of map symbols to a map reader.
.....
3. State one way vegetation influences the climate of a given area.
.....
4. How does a nurse promote the health of children in a school?
.....
5. What lesson do you learn from the story of Gipiir and Labong?
.....
6. Name the river that flows from L. George to L. Victoria?
.....
7. Why do farmers need good road network?
.....
8. Apart from sand mining, mention another economic activity carried out on Lake Victoria.
.....
9. Give one way land is used in Uganda.
.....
10. State one problem faced by political leaders while doing their work.
.....
11. Name the biggest government hospital in Uganda.
.....
12. Why should a class be with a sweeping rota?
.....
13. Give one way a school manages the waste materials.
.....
14. In which one way can rivers be a problem to people?
.....
15. State one disadvantage of a zebra crossing on busy roads.
.....
16. What title is given to a person who heads bank of Uganda?
.....
17. State the importance of lines of longitudes and latitude to a map reader.
.....
18. Why are there few people who read newspapers in Uganda?
.....
19. State one effect of overgrazing to the environment.
.....

20. Name any one Island district in Uganda.
.....
21. How has the government of Uganda tried to reduce the rate of illiteracy?
.....
22. Why do we need markets in our community?
.....
23. Give one reason why people in Kapchorwa rear donkeys.
.....
24. What is the capital city of country of Uganda?
.....
25. Why is it dangerous for a child to move alone from home to school?
.....
26. In the space provided below, draw a map symbol of a waterfall.
.....



27. Give one reason why Kampala has many people.
.....
28. How is limestone important to builders in Uganda?
.....
29. What effect do people get from road accidents?
.....
30. What type of wood is got from natural forests?
.....
31. How has the Uganda Museum promoted the economic development in Uganda?
.....
32. Mary was facing North, she turned at an angle of 90° clock wise, what was her new direction?
.....
33. Give one way one can become a leader in Uganda.
.....
34. Why do some people practise child abuse?
.....
35. Apart from being smart, mention another reason why pupils wear uniforms.
.....

In questions 36 – 40, answer Either Christianity or Islam BUT NOT BOTH.

36. **Either:** Why did God choose Moses to lead the Israelites to the Promised Land?

.....
Or: Why did Allah choose Musa to lead the Israelites to the Promised Land?

37. **Either:** How did God show great love to mankind?

.....
Or: How did Allah show great love to mankind?

38. **Either:** How was Noah and his family saved from floods?

.....
Or: How was Nuhu and his family saved from floods?

39. **Either:** How did Abraham show his faith in God?

.....
Or: How did Ibrahim show his faith in Allah?

40. **Either:** How was Jesus helpful to his followers?

.....
Or: How was Prophet Muhammed helpful to his followers?

SECTION B: 60 MARKS

41. a) Name the country that borders Uganda in the East.

.....
b) Why is Uganda called a land locked country?

.....
c) Mention any two problems Uganda faces as a landlocked country.

(i)

(ii)

42. a) Give two examples of human basic needs.

i)

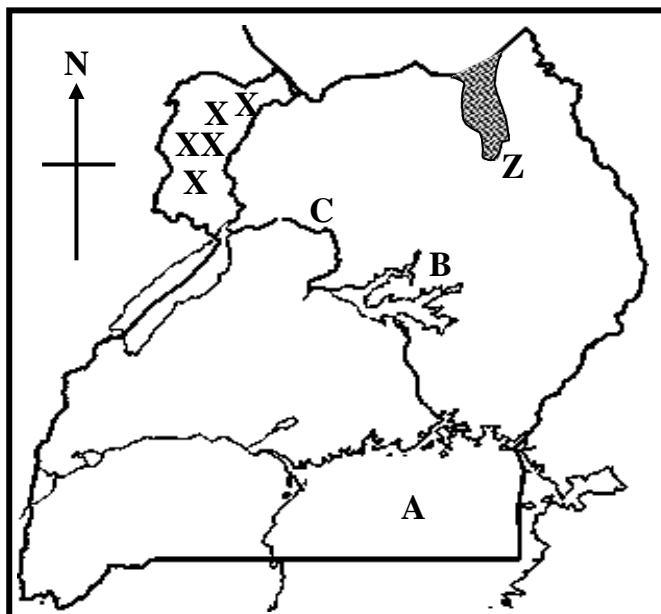
ii)

c) State one reason why some people fail to get their needs.

i)

ii)

43. Study the map of Uganda and answer the following questions.



a) Mention the main cash crop grown in the region marked XXXX.

b) How is Lake A similar to Lake B in terms of their formation?

c) Name the river marked C.

(d) What is the major tourist attraction found at the game park marked Z?

44. a) What is transport?

b) Mention two types of transport used in Uganda.

(i)

(ii)

c) Why do very few Ugandans use air transport?

45. a) Who heads a nuclear family?

b) Why is it important to be a member of a family?

d) State any two reasons why some families carry out farming?

i)

ii)

44. a) Name the largest lake in Uganda.

 b) Give two importance of lakes to the people.
 (i)
 (ii)
 c) Why are areas round Lake Victoria densely populated?

46. Match the following correctly.
- | | |
|---------|------------|
| A | B |
| Tobacco | mats |
| Wood | clothes |
| Cotton | charcoal |
| Sisal | cigarettes |
- (i) Tobacco
 (ii) Charcoal
 (iii) Cotton
 (iv) Sisal
48. a) Give any two elements of weather.
 (i)
 (ii)
 b) Mention any one item used in rainy weather.

 c) State any one bad effect of weather.

49. a) State two examples of social services provided by the government.
 (i)
 (ii)
 b) Give two problems faced by the government in providing social services.
 (i)
 (ii)
50. a) Mention any one cause of swamps drainage?

 b) Why is NEMA protecting swamps in Uganda today?

 c) Give one danger of swamps to the people of Uganda.

d) How do swamps promote the crafts industry in Uganda?

.....

In questions 51 – 54, answer Either Christianity or Islam BUT NOT BOTH.

51. **Either:**

a) What is a prayer?

.....

b) Give two ways Christians communicate to God.

(i)

(ii)

c) What is a Christian expected to do after sinning?

.....

Or: a) What is a prayer?

.....

b) Give two ways Muslims communicate to God.

(i)

(ii)

c) What is a Muslim expected to do after sinning?

.....

52. **Either:**

a) Give the meaning of lent.

.....

b) What marks the beginning of lent?

.....

c) Why do Christians practise lent?

.....

d) Give one way Christians benefit from lent.

.....

Or: a) Give the meaning of saum.

.....

b) What marks the beginning of saum?

.....

c) Give any two ways Moslems benefit from saum.

i)

ii)

53. **Either:**

a) Where did Adam and Eve live?

.....

b) Why did Adam and Eve leave the place where they were living?

c) State two lessons learnt from the story of Adam and Eve?

i)

ii)

Or: a) Where did Adam and Hawa live?

b) Why did Adam and Hawa leave the place?

c) State two lessons learnt from the story of Adam and Hawa?

i)

ii)

54. **Either:**

a) Mention the book in the Bible that was written by Moses.

b) What guided Moses to write the above book?

c) Why did Moses write the above book?

d) How was Moses helpful to the Israelites?

Or: a) Mention the Holy book in Islam that was revealed to Prophet Musa.

b) What guided Musa to receive the above book?

c) Why did Musa receive the above book?

d) How was Musa helpful to the Israelites?

55. **For both.**

a) What is authority?

b) Give any two types of authority.

(i)

(ii)

c) How do leaders misuse authority?

THE PRAISE END OF TERM III EXAMINATION 2022

Class: **Primary Six**

Subject: **SOCIAL STUDIES WITH RELIGIOUS EDUCATION**

Duration: **2hours 15minutes**

Name: _____

School: _____

District: _____

Read the following instructions carefully:

1. This paper has two sections **A** and **B**.
2. Section **A** has **40** questions and Section **B** has 15 questions. This paper has 8 printed pages altogether.
3. Answer all questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work written in pencil will **NOT** be marked except drawings and diagrams.
5. Unnecessary changes in your work and handwriting that cannot be easily read may lead to **loss** of marks.
6. Do not fill anything in the table indicated: "**For Examiners' use only**" and the boxes inside the question paper.

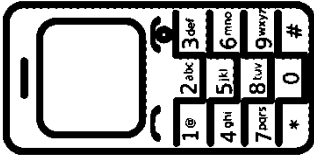
FOR EXAMINERS' USE ONLY

PAGE	MARKS	INITIAL
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
Total		

Turn Over

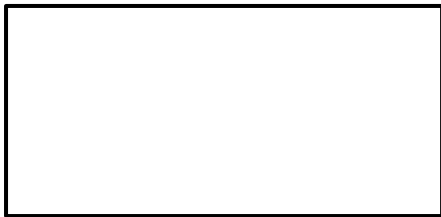


SECTION A: 40 MARKS

1. Name the largest country in the East African region.
.....
2. State the importance of Port Bell to the economic development of Uganda.
.....
3. Name any one animal kept for meat production?
.....
4. Where was the first settlement area of the River lake Nilotes when they entered Uganda?
.....
5. State one way pupils promote democracy in schools.
.....
6. How can peace and security be promoted in schools?
.....
7. Give the ministry in charge of elections in Uganda.
.....
8. Name the means of communication drawn below.

.....
9. Give one element of weather.
.....
10. State one way the government can promote agriculture in the dry areas of Uganda.
.....
11. Why does River Nile flow northwards?
.....
12. How did the missionaries promote education in East Africa?
.....
13. Give any one problem Uganda faces because of its geographical location.
.....
14. State one economic activity that is carried out in the tropical rain forests.
.....
15. How are the Basoga and Baganda similar in terms of their economic activity?
.....
16. Give one importance of social activities.
.....
17. Name the representative of IBEACO who was sent to Uganda.
.....
18. How is the Red Colour of the traffic light useful to the pedestrians?
.....

19. Why do people stand upright when singing the national anthem?

20. In the space below, draw a traffic road sign for danger ahead.



21. State any one importance of lines of latitudes to a map reader.

22. Why do pilots use a compass?

23. Give any one responsibility of a gate keeper at home.

24. Mention the vegetation zone that favours the development of game parks.

25. Give one product got from cotton.

26. How do people care for social service centres?

27. How is poaching a threat to the tourism industry?

28. Why is it advisable to plant trees in the school compound?

29. How do citizens of Uganda benefit from the East African community?

30. Why is East Africa called the cradle land of man?

31. How did the coming of the Arab traders into Uganda improve on trade?

32. What discovery marked the end of the Stone Age period?

33. Name any one place where people can keep their money safely.

34. Name the member state of the East African community that attained independence in 2011.

35. Why is the year 1962 remembered in the political history of Uganda?

For questions 36 – 40, answer Either Christianity Or Islamic but not both

36. EITHER: How can Christians strengthen their faith in God?

OR: How can Moslems strengthen their faith in Allah?

37. EITHER: What was God's creation on the first day?

OR: What was Allah's creation on the first day?

38. EITHER: State one way Christians worship God.

OR: How do Moslems worship Allah?

39. EITHER: How did Adam sin against God?

OR: How did Adam sin against Allah?

40. FOR BOTH: Why is it important to obey and follow God's commandments?

SECTION B: 60 MARKS

41. (a) Who is a citizen of Uganda?

(b) State any two ways one can become a citizen of Uganda.

(i)

(ii)

(c) Give one way one can lose his / her citizenship in Uganda today.

42. (a) Give any one aspect of climate.

(b) How does the climate of an area affect the economic activities done by people?

(c) Write down two factors which influence the climate of an area.

(i)

(ii)

43. (a) Mention two methods which were used by the colonialists to establish their rule in Uganda.

(i)

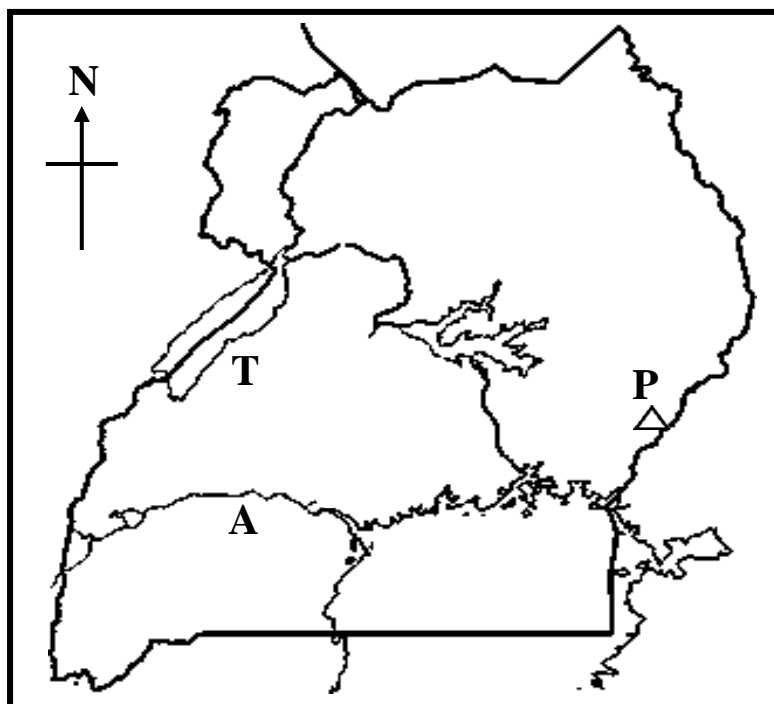
(ii)

(b) Give two methods which were used by the colonialists to administer Uganda.

(i)

(ii)

44. Study the map below and answer the questions that follow.



(a) Draw the Equator on the map drawn above.

(b) Name;

(i) river A

(ii) mountain marked P

(c) How was Lake T formed?

.....

45. (a) Where did the Bantu originate from?

.....

(b) What was the last Bantu tribe to enter East Africa?

.....

(c) Why did the Bantu settle in the areas with fertile soils?

.....

(d) How did the Bantu influence the River – lake Nilotes?

.....

46. (a) State two reasons why the East African heads of state formed the EAC in 1967.

(i)

(ii)

(b) Name two of the above heads of state who formed the EAC in 1967.

(i)

(ii)

47. (a) What is child labour?

.....

.....

(b) Mention any two forms of child labour.

(i)

(ii)

(c) State one way of controlling child labour in the East African countries.

.....

48. (a) State any one factor for population increase.

.....

(b) State one way a country benefits from having a large population.

.....

(c) Mention two disadvantages of a large population to a country.

(i)

(ii)

49. Match carefully

Semei Kankungulu Staged the Lamogi rebellion due to forceful registration of guns.

Nuwa Mbaguta Exiled by Sir Andrew Cohen in 1953.

Chief Awich Extended colonial rule to Eastern parts of Uganda.

Sir Edward Muteesa II Extended colonial rule to Western parts of Uganda.

i) Semei Kakungulu

ii) Nuwa Mbaguta

iii) Chief Awich

iv) Sir Edward Muteesa II

50. (a) Write NEMA in full.

.....

(b) State any two roles played by NEMA in Uganda.

(i)

(ii)

(c) How are wetlands important to people?

.....

For questions 51 – 55, answer Either Christianity or Islamic but not both

51. **EITHER:**

(a) State the meaning of the term “prayer”

.....

.....

(b) Mention any two types of prayers in Christianity.

(i)

(ii)

(c) Why do Christians pray?

.....

OR:

(a) State the meaning of the term “Salat”

.....

.....

(b) Mention any two types of Salat in Islamic faith.

(i)

(ii)

(c) Why do Moslems pray?

.....

52. **EITHER:**

(a) Write any two Christian organizations in Uganda.

(i)

(ii)

(b) In which two ways have the Christians promoted development in Uganda?

(i)

(ii)

OR:

(a) Mention any two Muslim organizations in Uganda.

(i)

(ii)

(b) In which two ways have the Muslims promoted development in Uganda?

(i)

(ii)

53. **EITHER:**

(a) Who is a prophet?

.....

.....

(b) Which prophet in the Bible preached about the following messages?

(i) The coming of the messiah.

.....

(ii) Repentance in preparation for the Messiah.

.....

(c) Name any one prophet who went to heaven alive.

.....
OR:

(a) Who is a prophet?

.....
(b) Which prophet is Islam preached about the following?

(i) Deliverance

.....
(ii) Great rule of wisdom

.....
(iii) The seal of prophets

.....
54. **EITHER:**

(a) How do we call a group of Christians worshiping God?

.....
(b) State two roles of Christians in the church.

(i)

(ii)

(c) How is the Holy Spirit important to the church today?

.....
OR:

(a) What title is given to the supreme head of all Muslims in Uganda?

.....
(b) Give any three ways in which Moslems are important to the surrounding community.

(i)

(ii)

(iii)

55. **FOR BOTH**

(a) What is work?

.....
(b) Mention any two reasons why people work.

(i)

(ii)

(c) State one challenge people face at their places of work.