



THE PRIME EXAMINATIONS 2023

PRIMARY FOUR BEGINNING OF TERM III

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allocated 2 hours 15 minutes



FOR
WELL EXPLAINED LESSON VIDEOS
WITH TESTS BY EXPERT TEACHERS
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Name:

Signature:

School:

District Name:

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper has **two** sections: A and B. Section A has 40 questions (40 Marks) and Section B has 15 questions. (60 Marks)
2. Answer **ALL** questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers **must** be written using a blue or black ball point pen or ink. Any work written in pencil will **not** be marked.
4. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss**
5. Do not fill anything in the table indicated
"FOR EXAMINERS' USE ONLY"

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

APPROVED:
[Signature]
Consultant
Social Studies Department (PEC)

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Turn Over

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Section A (40 Marks)

- WARNING: Not to be reproduced electronically!!**
1. Name the element of a map that tells what a map is all about.

 2. Mention the biggest tribe in your district.

 3. What is a homestead?


 4. Write one way of promoting culture in schools.

 5. How is a nurse important in a school community?

 6. Why do people in highland districts rear donkeys?

 7. Name any one craft raw material obtained from swamps.

 8. How is the road sign below useful to pedestrian?



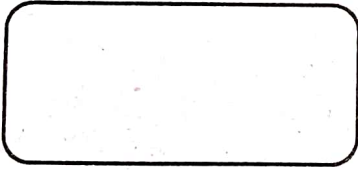
 9. Why don't most people in your district use air transport?

 10. Mention any one source of human basic needs.

 11. State any one importance of forests to herbalists.

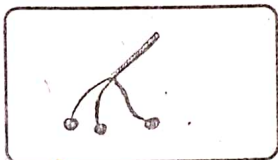
 12. Write any one way of controlling soil erosion.

 13. In the space below draw a map symbol of a swamp.


 14. Why is water called a human basic need?

 15. Name the body that is responsible for protecting forest reserves in Uganda.

16. How is a broom useful in a classroom?
17. State any one reason why people migrate from villages to towns.
18. Which discovery enabled early man to live in caves?
19. Give one way a P.4 child can save money.
20. What is the difference between a *nuclear family* and an *extended family*?
21. Name the largest natural forest in Uganda.
22. Give any one reason why a district is divided into sub-counties.
23. What does the red colour light on traffic lights mean?
24. How was a cow useful to Kintu according to the legend of Kintu and Nambi?
25. State any one problem facing forests in your district.
26. How was the tool below useful to early man?



27. Name the largest Bantu tribe in Uganda.
28. Which school symbol shows the location of the school?

Study the building below and answer questions 29 and 30.



29. Name the type of house shown above.

30. Mention any one material that is used to build the above type of house.

31. Name any one mountain in Uganda.

32. How was hunting useful to early man?

33. State one way people conserve wetlands in your district.

34. Name the type of wood that is obtained from planted forests.

35. How are nimbus clouds important to farmers?

36. For questions 36 to 40, answer Either Christianity Or Islam but not both.
Either: Name the person who wrote the first book in the Bible.

Or: Name the prophet in Islam who received the Zabur.

For both

37. State any one way fasting in Christianity different from that of Islam.

38. Either: Give any one reason why Christian children pray to God.

Or: Give any one reason why Muslim children pray to Allah.

39. Either: Name any one miracle performed by Jesus.

Or: Name any one miracle performed by Prophet Isa.

40. Either: Name the symbol of Christianity shown below.



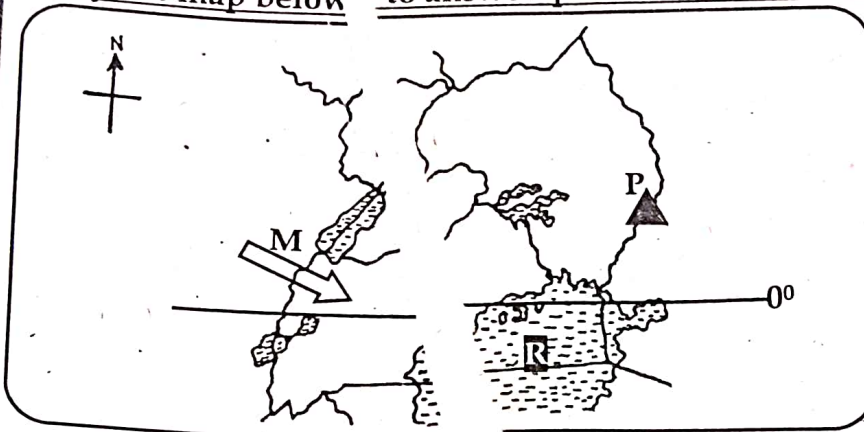
Or: Name the symbol of Islam shown below.



Section B (60 Marks)

41. (a) State any two causes of rural-urban migration.
- (i) _____
- (ii) _____
- (b) Mention any one problem facing people in urban areas.
- _____
- (c) Write one way the problem of traffic jam can be reduced on our roads.
- _____

42. Study the map below to answer questions that follow.



- (a) How was mountain marked? P formed?
- (b) Name the latitude marked 0° on the map above.
- (c) Which ethnic group used route M to enter in Uganda?
- (d) Mention any one economic activity carried out on Lake marked R

43. (a) What term is used to mean the events that bring people together in a given community?

- (b) Name any one example of events that bring people together.
- (c) Give any two other importance of such events in the community.

- (i) _____
- (ii) _____

44. (a) State any two ways early man obtained food.
- (i) _____
- (ii) _____
- (b) Give one way the discovery of fire helped early man to change his life.
- _____

(c) Mention one importance of keeping a dog at home today.

45. (a) Give the meaning of the term *swamp*?

(b) State any one example of crops grown in swamps.

(c) Give any two other activities that lead to destruction of swamps today.

(i) _____

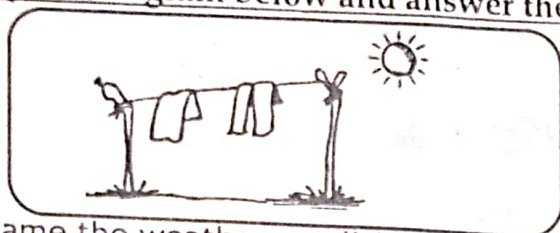
(ii) _____

46. (a) State any two elements of weather.

(i) _____

(ii) _____

Study the diagram below and answer the questions below.



(b) Name the weather condition shown in the diagram above.

(c) State any one bad effect of weather to people.

47. (a) Name one water body where fishing is carried out in your district.

(b) What is the commonest type of fish caught in lakes in your community?

(c) State any one local method of catching fish used by people in your community.

(d) Give one problem affecting fishing in your district.

48. Match List A with List B correctly.

List A	List B
(a) Kabaka	Rwenzururu kingdom
(b) Kyabazinga	Bunyoro Kingdom
(c) Omukama	Busoga Chiefdom
(d) Omusiinga	Buganda Kingdom
(a) Kabaka	_____
(b) Kyabazinga	_____
(c) Omukama	_____
(d) Omusiinga	_____

49. (a) Name any one security organ that keeps peace and security in your district.

(b) What title is given to the Local Council I Committee member responsible for Security in the village?

(c) State any two importance of keeping peace and security in our district.

(i)

(ii)

50. (a) Name any one important place at school.

(b) Name the major social service provided at school.

(c) How are the following people useful at school?

(i) Gate keeper

(ii) School bursar

For questions 51 to 55, answer Either Christianity Or Islam but not both on the same number.

51. Either: (a) What is a sin?

(b) Name the first sin that was committed by man according to Christianity.

(c) Write any one problem that results from sinning.

(d) Give one way a P.4 child can avoid sinning.

Or: (a) What is a sin?

(b) Name the first sin that was committed by a man according to Islam.

(c) State one result of sinning to Muslims.

(d) Give one way a P.4 child can avoid sinning.

52. Either: (a) Where did God put Adam and Eve after creation?

(b) Why did God create Adam and Eve?

(c) Write the punishment that God gave the following people after sinning.

(i) Adam

(ii) Eve

Or: (a) Where did Allah put Adam and Hawa after creation?

(b) Why did Allah create Adam and Hawa?

(c) Write the punishment Allah gave to the following people after sinning.

(i) Prophet Adam

(ii) Hawa

53. Either: Match the following correctly.

List A

(i) Christmas day

(ii) Easter Sunday

(iii) Palm Sunday

(iv) Ash Wednesday

(i) Christmas day

(ii) Easter Sunday

(iii) Palm Sunday

(iv) Ash Wednesday

List B

Marks the beginning of lent period.

Jesus' entry into Jerusalem.

The birth of Jesus Christ.

The resurrection of Jesus Christ.

Or: Match the following correctly.

A

Saum

Hajj

Zakat

Shahadah

B

Testimony of faith.

Alms giving.

Fasting in month of Ramathan.

Pilgrimage to Mecca.

54. Either: (a) Name the prayer Jesus taught his disciples.

(b) Mention any three requests made in the above prayer.

(i) _____ (ii) _____

(iii) _____

Or: (a) Name the prayer Muslims voluntarily perform during the month of Ramathan every after Isha prayers.

(b) Apart from the Isha prayers, name any other three daily prayers.

(i) _____ (ii) _____

(iii) _____

FOR BOTH.

55. (a) Give any two reasons why Christians/Muslims fast.

(i) _____

(ii) _____

(b) State any two good acts Christians/Muslims do during fasting period.

(i) _____

(ii) _____