

IBANDA DISTRICT LOCAL GOVERNMENT
P.4 SOCIAL STUDIES SCHEMES OF WORK TERM THREE 2022

WK	PD	THEME	TOPIC	SUBTOPIC	CONTENT	COMPETENCES		METHODS	LEARNING ACTIVITIES	LIFE SKILLS AND V	INSTRUCTIONAL MATERIALS	REFERENCE	REMARKS
						SUBJECT	LANGUAGE						
1	1	LIVING TOGETHER IN OUR DISTRICT	Types of leaders in our district	Types of leaders	The learner; .Political leaders .Civic leaders .Religious leaders .Cultural leaders .Voluntary leaders POLITICAL LEADERS .Definition of a political leader. .Examples of political leaders	The learner; .Defines a leader .Identifies types of leaders .Gives examples of political leaders	The learner ; .pronounces and spells the words related to the leadership in our district. .Constructs sentences using the words related to political leaders.	.Group discussion .Question and answer .Role play	.Identifying types of leaders in our district .Giving examples of political leaders	.Cooperation .Classifying political leaders .Respect .Critical thinking	.Election posters .Pictures of leaders in pupils' books	.MK Standard SST BK4 pg66 .Primary Four SST Curriculum pg16	
2	2	LIVING TOGETHER IN OUR DISTRICT	LIVING TOGETHER IN OUR DISTRICT	LOCAL COUNCIL 1 EXECUTIVE COMMITTEE MEMBERS.	.Roles of LC Executive .Maintenance of sanitation .Settling disputes .Implementing government policies .Keeping peace and security .Promotion of development .Promotion of food security	The learner; .Identifies duties of played by each LC executive members .Names the executive members of LC 1	The learner; .pronounces, reads and uses the words related to local council committee.	.Role play .Demonstration .Discussion	.Listing the titles given to executive committee members. .Identifying the LC chairpersons in the areas.	.Responsibility .Appreciation .Self-esteem	.Chalkboard illustrations .Pictures in pupils' books	MK Standard SST BK 4 pg67 .Primary 4 curriculum pg16	
3				RESIDENT DISTRICT COMMISSIONER	.Duties performed DISO .Duties of DISO in a district	The learner; .Identifies the duties of the RDC and the DISO .Names the RDC of our district.	The learner; .reads and spells the words related to the duties of the RDC	.Discussion .Question and answer .Dramatisation	.Identifying the duties of the RDC in a district .Locating the RDC offices in our area.	.critical thinking .inquiry .effective communication	.Resourceful person	MK Standard SST bk 4 pg 68	
4				THE DISTRICT CHAIRPERSON	.People who elect the chairperson .Duties performed THE STRUCTURE OF LC V .Its composition	The learner; .outlines the duties of the LC V chairperson .Identifies the composition of the LC-V structure	The learner; .reads, spells and pronounces the words related to the chairperson LC v.	.Inquiry .Illustration .Discussion	.Mentioning the duties of the chairperson	.Honesty .Cooperation .Responsibility	A chart showing LC structures	Comprehensive sst bk4 pg58 MK Standard SST bk4 pp 70	
5				CIVIC LEADERS IN OUR DISTRICT	.How they attain their positions .The body that appoints them .Examples of civic leaders	The learner ; .Identifies examples of civic leaders .names the body that appoints civic leaders in our district.	The learner; .uses the words related to the topic in structures .pronounces and spells the words related to the topic	.Group discussion .Demonstration .Question and answer	.Listing examples of leaders in our district .Naming the body that appoints civic leaders in our district.	.Self-awareness .critical thinking .Appreciation	A chart showing civic lead structures.	Comprehensive SST book 4 pg 59 .MK Standard SST bk 4 pg 70	
2	1	LIVING TOGETHER IN OUR DISTRICT		The chief Administrative Officer	.His roles The District Director of Health Services .the roles played The District Agricultural Officer(DAO)	The learner; .Identifies the roles played by mentioned civic leaders in our district.	The learner; .pronounces the words related to the civic leaders in our district.	.Demonstration .Group discussion .Question and answer	.Identifying the duties of the CAO in a district .Explaining how the DAO helps the farmers in a district.	.Assertiveness .Self-awareness .Effective communication	A resourceful person	MK Standard SST bk4 pg70 .Comprehensive SST bk4 pp 59	

			The District Police Commander (DPC) .Roles he performs The Education officer . Roles he performs	The leaner; .outlines the roles played by the DPC in our district. .Names our district education officer.	The leaner; .spells, reads and pronounces the words related to the DPC.	.Inquiry .Discussion .Question and answer	.Identifying the role of the DPC in our district .Sharing self-esteem	Cooperation	pictures of the security officers in pupil's book pp 6	MK Standard SST bk 4 pg 71 PP63	
2	LEADERS IN DISTRICT	Types of leaders in our district	The District FISHERIES Officer .Roles performed The District Probation Officer .His roles The District planner .Roles played	The learner; .explains the duties of the District Fisheries Officer .Identifies the roles of the District planner.	The learner; .pronounces the words related to the roles played by the district fisheries officer.	.Demonstration .Discussion .Role play	Acting a situation about the roles of the district forestry officer.	.critical thinking .effective communication	A chart of civic administration	MK Standard SST bk 4 pg 72	
3			RELIGIOUS LEADERS IN OUR DISTRICT .Examples of religious leaders .Choosing religious leaders .Leaders of different religious sects	The learner; .Identifies examples of religious leaders .mentions the roles of religious leaders	The leaner; .pronounces the words related to the religious leaders	.Discussion .Question and answer .Role play	.Identifying the role of a priest in a church .Giving examples of religious leaders in our area.	.assertiveness .critical thinking .cooperation	Pictures in pupils' books p	Primary 4 sst curriculum .MK Standard SST bk 4 pg 78	
4			VOLUNTARY LEADERS .Who are voluntary leaders? .Examples of voluntary leaders .Non-Government Organisations and their roles as voluntary organisations	The learner; .mentions examples of voluntary leaders .Identifies the roles played by the NGO'S	The learner; .reads, spells and uses the words related to voluntary leaders	.Demonstration .Discussion .Inquiry	.Naming the voluntary leaders .Identifying voluntary leaders	.Appreciation .Critical thinking .Self-esteem	Pictures of prayers in pup	MK Standard SST BK4 Pg 78 Primary 4 curriculum	
5			CULTURAL LEADERS IN OUR DISTRICT .How they come to their positions .Examples of cultural leaders .Roles played by cultural leaders	The learner; .Identifies the roles played by the cultural leaders .names cultural leaders of different cultural institutions	The learner; .pronounces the words related to the cultural leaders.	Discussion .Role play .Demonstration	.Identifying roles of cultural leaders .Naming cultural leaders Uganda	.self-awareness .appreciation .sharing .critical thinking	.pictures of cultural leaders	Primary 4 curriculum pg 17 .MK Standard SST BK 4 pg 78	
3	1	LEADERS IN DISTRICT	How leaders are chosen	Choosing leaders by election .Types of election .Qualifications of electoral college .Examples of leaders chosen through elections .Organisation of elections	The learner; .Identifies leaders chosen through elections. .mentions examples of leaders choosing through elections	The learner; .spells, reads and pronounces the words related to elections	.Discussion .Illustration .Question and answer	.Giving examples of leaders chosen through elections .spelling games	.Appreciation .Effective communication .Cooperation	.election posters .pictures showing voting process in pl's book MK pp 81.	MK Standard SST bk 4 Pg 78 primary 4
	2		Terms used in elections .Polling station .Ballot box .Ballot paper .Voter's register .Campaign .A candidate .An agent .Polling assistant .Returning officer	The learner; .Identifies the terms used in elections .defines the terms used in elections	The learner; .pronounces and reads the words related to election	.Demonstration .Illustration .Question and answer	.Defining terms used in elections .Drawing electoral materials. .Stating reasons why we hold elections.	.Appreciation .Assertiveness .Critical thinking	Pictures in pupil's books pg 81	MK Standard SST bk 4 pg 78	

	3	LEADERS IN OUR DISTRICT	Steps taken before an election is held Nomination Campaigning Voting The electoral commission and its functions nominates candidates prepares election materials announces election results sets the period for campaigns	The learner; .outlines the duties of the Electoral Commission .Identifies the steps taken before an election.	The learner; .uses the words related to terms used in elections. .pronounces the words related to elections.	.Discussion Question and answer Illustration	.Defining the duties of the electoral commission .Identifying a person in charge of elections in our district.	Critical thinking Appreciation Self-awareness	Pictures in pupil's books pg 79	MK Standard SST bk 4 pg 78		
	4		Types of elections 1. Open elections Its advantages takes short time discourages bribery easy to organise discourages vote rigging Its disadvantages Note easy to keep records Tiresome to stand for along time Its affected by onlookers	The learner; .defines open elections gives its advantages and disadvantages .Gives advantages of open elections. .outlines the disadvantages of open disadvantages.	The learner; .uses the words related to types of elections. .reads, spells and pronounces the words related to elections.	.Discussion Demonstration Constructs sentences using the words related to elections.	.Playing games about elections. .Identifying the types of elections held at school.	Effective communication Cooperation Appreciation	Pictures in pupil's books pg 81	MK Standard SST Bk 4 pg 81 Primary Four Curriculum		
	5	LIVING TOGETHER IN OUR DISTRICT	Choosing leaders Disadvantages Encourages vote rigging and bribery Expensive to conduct Takes a long time to conduct It does not favour illiterates	2. Secret ballot elections Its advantages Easy to record votes Prevents hatred among voters Not tiresome during elections Disadvantages Encourages vote rigging and bribery Expensive to conduct Takes a long time to conduct It does not favour illiterates	.Gives the difference between open elections and secret ballot elections. .Gives advantages and the disadvantages of secret ballot elections.	The learner; .pronounces and spells the words related to secret ballot elections. .uses the new words in sentence correctly.	.Demonstration Illustration	.Discussing importance of elections .Singing political songs .Demonstrating some of the political activities	Self esteem Assertiveness Creative thinking	pictures in pupil's books pg 81	MK Standard SST bk 4 pg 81 Primary Four Curriculum	
5	1	LIVING TOGETHER IN OUR DISTRICT	Choosing leaders by appointment appointing authority examples of appointed leaders in our district	The learner; .Identifies examples of appointed leaders in our district	The learner; .reads and writes the words related to choosing cultural leaders.	.Group method Problem solving	.Naming examples of appointed leaders .Answering oral questions	.Self-awareness Honesty Tolerance	A chart showing appointed leaders in our district	Primary Four curriculum MK Standard bk 4		
	2		Choosing cultural leaders choosing such leaders through In examples of such leaders	The learner; .explains how cultural leaders are chosen .Gives examples of cultural leaders.	The learner; .pronounces the words related to the choosing cultural leaders.	.Dramatisation Discovery	.Explaining how cultural leaders are chosen. .Giving examples of cultural leaders.	Appreciation Love Respect Critical thinking	Pictures in pupil's book pg 82	MK Standard SST bk 4 pg 82 Primary Four curriculum		

			Choosing Voluntary leaders .qualities to consider before choosing leaders .how they are chosen .examples of such leaders in our school	The learner; .Identifies how voluntary leaders are chosen .Gives examples of cultural leaders.	The learner; .spells, reads and writes the words related to voluntary leaders.	Group discussion Demonstration	.Naming voluntary leaders are chosen .Explaining how such leaders are chosen	.Assertiveness .Care .Effective communication		.MK Standard SST bk 4 pg 82
	3	LEADERS IN OUR DISTRICT	Qualities of a leader .Definition of the term qualities of a leader .Reasons why it's important to have good leaders	The learner; .outlines the qualities of a good leader .gives reasons for good leadership	The learner; .constructs sentences using words related to the topic	Group discussion Demonstration	.Discussing the qualities of a good leader .Identifying the dangers of bad leadership	.Problem-solving .Critical thinking .Assertiveness	Pictures in pupil's books pg 84	MK Standard SST bk 4 pg 84
	4		Rights of people in our district What are rights? .These are natural freedoms everyone must enjoy They include; .right to life, right to education, right to medical care, right to food Children's rights .Are natural freedoms which every child must enjoy for being a child. .examples of children's rights	The learner; .Defines the term rights .outlines some of the people's rights .right to life, right to education, right to medical care, right to food Children's rights .Are natural freedoms which every child must enjoy for being a child. .examples of children's rights	The learner; .pronounces, reads and writes the words related to children's rights.	.problem-solving Discussion Demonstration	.Listing children's rights .Defining children's rights	.Appreciation .Assertiveness .Self esteem	chalkboard illustrations Magazines talking about children's rights.	MK Standard SST bk 4 pg 85
	5		Child abuse What is child abuse? .This is the violation of children's rights Examples of child abuse .defilement, battering, child sacrifice, abusive language, child labour etc Forms of child abuse .physical, emotional and psychological	The learner; .Defines the term child abuse .Identifies examples of child abuse .explains the forms of child abuse.	The learner; .reads and writes sentences related to child abuse .uses the structures related to child abuse.	Discussion Illustration	.singing songs about children's rights .answering oral questions .drawing pictures about child abuse	.Coping with emotions .Empathy .Critical thinking	Chalkboard illustrations .Posters about child abuse	Primary Four curriculum pg 86
6	1	LEADERS IN OUR DISTRICT	Groups of people who commonly violate children's rights .witch-doctors, step-mothers, alcoholics, strangers, thieves, rebels	The learner; .Identifies children's rights abusers .lists causes of child abuse	The learner; .pronounces the words related to child abuse.	Illustration Discussion	.Identifying groups of people who abuse children's rights .Listing causes of child abuse	.Critical thinking .Negotiation .Assertiveness	chalkboard illustrations .Newspaper articles about child abuse.	MK Standard SST bk 4 pg 87
	2		Causes of child abuse .death of parents .indiscipline among children .drunk parents .unemployment .greed for wealth							

	3			Medical service Medical service centres are; dispensaries,hospitals and clinics Medical service providers include; .doctors,nurses,midwives,lab att Services we get at health centres include; .immunisation,treating the teeth etc	The learner; .lists the services we get from the health centres.	The learner; .pronounces, reads and spells the words related to medical services	.Group discussion .Demonstration	Naming health centres in our district. .Drawing medical centres.	.Appreciation .Care .Self-esteem	.posters .pictures in pl's bk comprehensive SST bk 4 pg 90.	Comprehensive SST bk 4 pg 90 .MK Standard SST bk 4 pg 98.
	4	LIVING TOGETHER IN OUR DISTRICT		Security service .providers of security .people are protected from; thieves,killers,kidnappers,conflicts .how security organs provide sec	The learner; .identifies the security providers in our district	The learner; .reads and spells the words related to security.	.Discussion .Demonstration .Discovery	Naming security providers. .Giving examples of insecurity in our area.	.Problem-solving .Self awareness .Critical thinking .Appreciation	Pictures in comprehensive SST book 4 pp63	.MK Standard SST bk 4 pg 99 .Comprehensive SST bk 4 pg 91
	5	HOW TO MEET PEOPLE'S NEEDS IN OUR DISTRICT	Social services in our district.	Transport service. .Transport is the movement of people and goods from one place to another. Types of transport. .road transport,railway transport, and water transport. Road Transport. .Types of roads .Means of road transport Advantages and disadvantages of different types of road transport.	The learner; .defines the term transport .Identifies different types of transport. .mentions means of road transport.	The learner; .pronounces, reads and spells the words related to transport in our district. .mentions means of road transport.	.Illustration	.Practicing safe ways of crossing roads. .Self esteem .Discussing the importance of roads in our district.	.Critical thinking .Appreciation	.A chart showing means of transport.	.MK Standard SST bk 4 pg 102 .Comprehensive SST bk 4 pg 83.
	6	1 LIVING TOGETHER IN OUR DISTRICT		Railway Transport. .It's owned by the government. .Means of railway transport .Types of trains(cargo trains and passenger train) It's advantages and disadvantages Water Transport. .means of water transport .Advantages and disadvantages.	The learner; .Identifies types of trains and their advantages. .mentions the means of water transport.	The learner; .reads and practices structures related to railway transport. .mentions the means of railway transport.	.Debate .Discussion .Illustration	.Comparing different types of transport. .Answering oral questions. .Matching the means of transport. .Debating	.Assertiveness .Appreciation .Critical thinking .Cooperation	.A chart showing means of railway transport.	MK Standard SST bk 4 pgs 103-104. .Comprehensive SST BK4 pg 88.
	2		Social services in our district.	Air Transport .It's the fastest type of transport. .Aeroplanes land on airports and with other types of transport. .Difference between airport and aeroport. .Some districts in Uganda served by aeroplanes .Entebbe as an International airport. .Advantages and disadvantages of air transport	The learner; .compares air transport with other types of transport.	The learner; .pronounces, reads and spells the words related to air transport.	.Demonstration .Group discussion .Illustration	Explaining how air has been used. .Naming districts served by aeroplanes. .Answering oral questions.	.Cooperation .Critical thinking .Self-esteem .Answering oral questions.	.Pictures in pupil's bk MK .A chart with means of air transport.	.Comprehensive SST pl's bk 4 pg 91 .MK Standard SST bk 4 pg 104.

3		People who protect human rights our district	.The police .Parents .The army .Religious leaders	The learner; .explains the groups of people who protect our rights.	The learner; .reads and practices the structures related to different groups of people who protect our rights	.Role play .Demonstration .Group discussion	.Listing people who protect our rights. .Role playing in groups. .Respect different groups protect our rights.	.Appreciation .Assertiveness .Respect	.pictures in pupil's bk pgs .Primary Four curriculum .MK Standard SST bk 4 pg 87. .Comprehensive SST bk 4 pg 63	
4	LIVING TOGETHER IN OUR DISTRICT	Othe groups of people who protect rights .Local Defence Forces .The Prisons Officers .Private security companies	The learner; .Identifies how security promotes development .Lists the groups of people who protect our rights.	The learner; .pronounces, reads and writes words related to security	.Discussion .Illustration .Role play	.Listening to a responsible person .Listing down the key different human rights protectors.	.Negotiation .Critical thinking .Appreciation	.Pictures in pupil's bk pgs .Primary Four Curriculum .Comprehensive SST bk 4 pg 66		
5		Importance of security in our district .promotes development .increases production .promotes peace .ensures law and order .promotes trade								
6		Responsibilities of people in our district.	Our responsibilities. .Obeying laws .Taking part in community work .Caring for the sick .Taking part in making laws .Caring for plants .Taking part in reproductive activities .Helping others	The learner; .Identifies our responsibilities .Lists down our responsibilities in a society.	The learner; .pronounces, reads and writes the words related to our responsibilities in our district.	Demonstration .Illustration .Discussion	.Listing down our responsibilities .Listing ways of caring for the sick	.Care .Sympathy .Appreciation .Critical thinking	.MK Standard SST bk 4 pp 88-89 .pictures in pupil's book M pp 91	
7	1 LIVING TOGETHER IN OUR DISTRICT LEADERS IN DISTRICT	Maintaining proper sanitation.	Activities that promote proper sanitation. .Draining stagnant water. .Cleaning the compound. .Collecting and burning the rubbish .Proper disposal of waste .Clearing the bushes around our homes .Covering dust bins after rubbish disposal.	The learner; .Identifies the importance of proper sanitation. .gives activities that promote sanitation in our district.	The learner; .reads and writes the words related to the sanitation	.Role play .Demonstration .Discussion	.Defining the term sanitation .Listing down the ways of maintaining sanitation.	.Appreciation .Care .Creative thinking	.pictures in pl's bk pgs 90 .Primary Four curriculum .MK Standard SST bk 4 pgs 90-92	
2	HOW TO MEET PEOPLE'S NEEDS IN OUR DISTRICT.	Social services in our district.	What social services are. .These are the services that are provided by the government to its people to meet their needs. Who are utilities? .These are special things which we need to have in our communities to live a better life. .examples of utilities; .water, electricity, telephone. Examples of social services .education service Types of schools in our district What the government provides for education.	The learner; .Defines the term social services. .mentions some examples of social services.	The learner; .pronounces, reads and writes words and structures related to social services.	.Discussion .Representation	.Listing services provided by the government. Answering oral questions. .Identifying types of schools in our district.	.Assertiveness .Appreciation .Critical reasoning	.pictures in pl's bk MK SST .MK Standard SST BK 4 Pg 97 .Comprehensive SST bk 4 pg 92.	

	3	HOW PEOPLE MEET THEIR NEEDS	Banking. .Examples of banks in our district. The Central Bank(Bank of Uganda) Commercial banks Micro-finance Institutions. Services provided by the banks.	The learner; .mentions the service offered by bank to people. .gives examples of banks in our district.	The learner; .pronounces, reads and writes the words related to the banking services.	.Discussion	.Identifying banks in our district. .Explaining the services provided by the banks.	.Appreciation .critical thinking .Assertiveness	.banknotes .pictures in p's bk MK Sta pg110	MK Standard SST pl's bk4 pg 110. Comprehensive SST bk 4 pg 93.
	4		Postal and communication services. .Communication is the sending and receiving of messages. Ancient methods of communication .drumming, hornling, clapping, whistling. Modern methods of communication .using telephones, Internet, faxes, emails.	The learner; .Defines the term communication. Mentions traditional methods of communication. .Mentions modern methods of communication.	The leaner; .reads writes and spells the words related to the communication.	.Discussion	.Listening to the responses of the person. .Drawing different types of communication.	.Respect .Appreciation .Assertiveness .Self-esteem	.A resourceful person. .A chart of means of communication .Pictures in p's bk MK STA pg110	MK Standard SST pl's bk 4 pg110. Comprehensive SST bk 4 pg 91.
	5		Housing service .The role played by the district administration. .District workers who are given houses. .Building materials used. .Types of houses in our district.	The learner; .Identifies the types of houses in our district. .mentions the reasons why we sleep in houses.	The learner; .pronounces, reads and writes the words related to housing as a service.	.Group discussion	.Naming groups of workers who are given accommodation. .Giving reasons why we sleep in houses.	.self esteem .assertiveness .appreciation	.A chart of houses. .Pictures in p's bk pgs 103 PG107.	MK Standard SST BK4 PG107.
9	1	LIVING TOGETHER IN OUR DISTRICT.	Doctors and other medical workers. .the work of doctors .the duties of nurses and other medical workers. Police and Prison officers. .police departments .functions of prison officers	The learner; .enumerates people who help us to meet our needs.	The learner; .pronounces, reads and writes the structures related to the services.	.Discussion	.Observing pictures .Identifying the duties of the prison officers.	.Assertiveness .Appreciation .Critical thinking	.Pictures in MK bk 4 pg 11	MK Standard SST bk4 pg116.
	2		Roles played by groups of people. .Materials made by carpenters .services provided by the farmers.	The learner; .Identifies the services provided by the farmers.	The learner; .writes the structures related to the work of farmers in our area.	.Inquiry	.Listing people who provide services to people in our district. .Role playing in groups.	.Love .Care .Appreciation .Critical thinking	Pictures in MK bk4 pg119	MK Standard SST bk4 pg119
	3		Parents and teachers .Roles of parents; providing food,clothes,shelter,security .Roles of teachers. teaching,shaping morals,arousing awareness and enhancing skills. Shopkeepers and bankers. .Roles of bankers; give out loans,teach financial discipline,keep money safely etc. .Roles of shopkeepers. sell goods to people,provide market etc.	The learner; .Identifies the roles played by the parents,teachers,shopkeepers and bankers.	The learner; .pronounces, reads and writes the words related to the roles of parents and teachers at home and school respectively.	.Group method	.Matching the social providers with the services they provide. .Answering oral questions.	.Effective communication .Self esteem .Assertiveness	Newspapers about pakas .Pictures in MK SST bk4 pg pg121.	MK Standard SST bk4 pg121. .Primary Four curriculum

			Problems in meeting people's needs in our district.	These problems are; Poverty. .It's the condition of being poor. .Causes of poverty .Results of poverty. Bad weather .Dangers of bad weather (soil erosion,drought,destruction of crops, death of animals,destruction of houses etc.)	The learner; .Identifies problems seen providers meet when people's needs. .Lists the dangers of bad weather to people's work.,	The leaner; .pronounces and spells the words related to poverty. .uses the key words related to poverty in structures.	.Illustration .Discussion .Question and answer	.Identifying problems service providers meet. .Outlining effects of soil erosion. .Observing pictures.	.Critical thinking .Assertiveness .Self-awareness	.Pictures in MK bk4 pgs 121-123. .A chart showing dangers	MK Standard SST pl's bk4 ps123. .Primary Four curriculum	
				Shortage of food and its causes. .pests and diseases,bad weather, land,laziness,over population,poo Instability and theft. .Instability is the absence of peace in the area. .Theft is an act of stealing some one's property. Effects of theft and Instability.	The learner; .explains the causes of food shortage in an area.	The learner; .pronounces,reads and spell words related to the topic	.Discussion .Question and answer .Illustration	.Identifying the causes of food shortage in an area. .Explaining danger Instability and theft.	.Critical reasoning .Assertiveness .Creative thinking	Pictures in MK pl's bk4 pg 126-7.	MK Standard SST bk4 pgs126-7.	
10	1	LIVING TOGETHER IN OUR DISTRICT.	HOW PEOPLE MEET THEIR NEEDS IN OUR DISTRICT.	Corruption. .Corruption is the process of being or the condition of being immoral Examples of corruption. .abuse of office,bribes,overworking,kidnapping,increasing prices of items etc. Irresponsibility. .This is doing something without care. Indicators of Irresponsibility. .over speeding on the road. .not locking houses. .poor time management etc	The learner; .Identifies the effect of corruption. .Gives examples of corruption in our society.	The learner; .reads,writes and spells the words related to corruption	.Question and answer .Group discussion .Illustration	.Identifying indicators of Irresponsibility. .Discussing forms of corruption.	.Creative thinking .Self awareness .Assertiveness	Newspapers articles talking about corruption.	Primary Four curriculum MK Standard SST pl's bk4 pg128.	
	2			Problems in meeting people's needs in our district.	Over population .Over population is a situation where there are more than the resources available to meet the needs of the population. Problems caused by over population .Increased crime rate. .shortage of food. .shortage of land. .poor sanitation.etc Dangers of poor attitude towards work. .Unemployment(this is a situation where one has no job.) Results of unemployment.	The learner; .explains the problems over population. .outlines the effects of population in an area.	The learner; .pronounces, and reads the words related to population. .spells the words related to population correctly.	.Discussion .Debate .Discovery .Illustration	.Listing the dangers over population. .Explaining why some people do not want to work.	.Creative thinking .Effective communication .Self-esteem	Chalkboard illustrations	MK Standard SST PL'S BK4 PG129. Primary Four curriculum

			Suggested sol to problems in district. Importance of Industries. .provide employment .provide market for produce .reduce rural-urban migration .sources of taxes to the government.	Creating job opportunities. This can be done through setting in the district. Importance of Industries. .provide employment .provide market for produce .reduce rural-urban migration .sources of taxes to the government.	The learner; .Identifies the important industries to people. .Identifies products produced in Industries. .suggests possible dangers of Industrialisation in an area.	The learner; .reads writes and spells the words related to Industries.	.Discussion .Question and an Illustration	.Discussing and suggesting solutions for problems. .Discussing ways of poverty in our districts.	.Appreciation .Assertiveness .Effective communication	.Pupil's book .Chalkboard illustrations	MK Standard SST pl's bk4 pg131. Primary Four curriculum
	4		Protection of natural resources .Roles of local administration lead means the government related to protection of natural resources in our district. Promotion of tourism industry .Through;constructing good roads,advertising the tourist sites,constructing good hotels and lodges,maintaining peace and security. Creation of market for goods.	The learner; .mentions the ways and means the government related to protection of natural resources in our district.	The learner;	.Illustration .Question and an	.Drawing posters to protect the resources. .Identifying ways of solving the problems. .Planting flowers in the school compound.	.Cooperation .Sharing .Effective communication	.Chalkboard illustrations	MK Standard SST pl's bk4 pg132.	
	5		Controlling population growth rate .family planning(this is to plan whether to have children. Roles of health workers. .teaching birth control methods like;use of pills, injections, and vasectomy. Family planning centres.	The learner; .Identifies the ways of population control.	The learner; .pronounces and reads the related to population growth.	.Group discussion .Question and answers. .Demonstration	.Role playing the health workers. .Answering oral questions. .Naming the methods of birth control methods.	.Appreciation .Care .Cooperation	Pictures in MKbk4 pgs134	MK Standard SST pl's bk4 pg134 Primary Four curriculum	
11	1	LIVING TOGETHER IN OUR DISTRICT.	HOW PEOPLE USE THEIR NEEDS Caring for social service centre .promotes better services .protects social service centres .promotes cleanliness etc. Ways of caring for social service centres .Gives reasons why we can care for our social service centres. .Respect for people who care for us by;greeting them,thanking them, homes. .proper use of health centres by; painting it,slashing the compound etc.	Importance of caring for social service centres .Identifies ways in which we can care for our social service centres. Ways of caring for social service centres .Respect for people who care for us by;greeting them,thanking them, homes. .proper use of health centres by; painting it,slashing the compound etc.	The learner; .pronounces, reads and spells related to the ways of caring for our social service centres.	The learner; .pronounces, reads and spells related to the ways of caring for social service centres.	.Discussion .Question and an Illustration	.Answering oral questions. .Participating in cleaning the school compound.	.Cooperation .Sharing .Appreciation	.pictures in MK SSTpl's bk4 pg148.	MK Standard SST pl's bk4 pg148. Primary 4 curriculum
	2		Cleaning social service centres .digging round the school,removing mopping the verandahs etc Showing love for social service centres .not dumping waste products,setting up social facilities,exercising poor leadership etc Proper use of water sources .opening and closing taps properly,not washing near the wells,not allowing animals to drink from the wells,not grazing near the wells and handling boreholes with care.	Cleaning social service centres .Identifies ways through which he can participate in caring for the social service centres. Showing love for social service centres .not dumping waste products,setting up social facilities,exercising poor leadership etc Proper use of water sources .opening and closing taps properly,not washing near the wells,not allowing animals to drink from the wells,not grazing near the wells and handling boreholes with care.	The learner; .pronounces, reads and writes words and structures related to ways of caring for social service centres.	The learner; .pronounces, reads and writes words and structures related to ways of caring for social service centres.	.Question and an Illustration .Discussion .Demonstration	.Suggesting things to do our social service centres. .Discussing ways of caring for our social service centres. .Participating in caring for our school environment. .Making rules that can help to protect our school centres.	.Appreciation .Respect .Love .Things which destroy social service centres. .Critical reasoning .Participating in caring for our school environment.	Posters of people cleaning environment MK book 4 pp 148.	MK Standard SST PL'S BK4 Pg151. Primary Four curriculum