

P.4 SST SCHEME OF WORK FOR TERM III 2023

W k	P d	Them e	Topic	S/Topic	Competences		Content	Methods	L/Activitie s	L/Skills	L/Aids	Ref	Rmks
					SUBJECT	LANGUAGE							
1	1	Living together in our district	Leaders in our district	Types of leaders in our district	The learner Identifies different titles of leaders in our district :	The learner: Pronounces, reads, writes, and practices structures related to different groups of leaders in our districts s	<u>Types of leaders in our district</u> Political leaders Civic leaders Religious leaders Cultural leaders Voluntary leaders <u>A political leaders</u> A political leader is a person who rules a political unit <u>Examples of political leaders</u> Local councils committee (LCI – LCV) Resident district commissioner (RDC) President Members of parliament	Explanation Guided discovery	Identifying political leaders Grouping political leaders	Effective communication Responsibility	Chalkboard illustration Pupils books	Abridged curr primary 4 pg 109 MK standard p/s bk 4 pg 66	
2		Living together in our district	Leaders in our district	Types of leaders in our district	The learner Identifies different titles of leaders in our district :	The learner: Pronounces, reads, writes, and practices structures related to different groups of leaders in our districts s	members of LCI and their duties	Explanation Guided discovery	Identifying members of LCI and their duties	Problem solving Respect	Chalkboard illustration Pupils books	Good luck published, pls bk 4 pg 86	
3		Living together in our	Leaders in our district	Types of leaders in our district	The learner Identifies different titles of	The learner: Pronounces, reads, writes, and practices	The administrative structure in a district Duties of chairperson LCV.	Explanation	Describing and drawing the administrative structure	Problem solving Respect	Chalkboard illustration	Good luck published, pls bk	

		district			leaders in our district :	structures related to different groups of leaders in our district s			ve unit			Pupils books	4 pg 88-89	
4	Living together in our district	Leaders in our district	Types of leaders in our district	The learner: Identifies different groups of leaders in the district	The learner: Pronounces, reads, writes, and practices structures related to different groups of leaders in our district s	Resident District commissioner (RDC) He/she represents the president in a district He/she chairs security meetings Co-ordinates the projects of the central government.	Explanation	Reads the roles of the R.D.C in the district	Responsibility Inquiry Respect	Chalkboard illustration Pupils books	Good luck publishe s, pls bk 4 pg 88-89			
5	Living together in our district	Leaders in our district	Types of leaders in our district	The learner: Identifies different groups of leaders in the district	The learner: Pronounces, reads, writes, and practices structures related to different groups of leaders in our district s	District Internal Security Officer (DISO) Maintains security in the district. co-ordinates all security meetings reports wrong doers in the district	Explanation	Reads the roles of the D.I.S.O in the district	Responsibility Inquiry Respect	Chalkboard illustration Pupils books	MK standard pls bk 4 pg 70 Abridge d curr. primary 4 pg 109			
1	Living together in our district	Leaders in our district	Types of leaders in our district	The learner: Identifies different groups of leaders in the district	The learner: Pronounces, reads, writes, and practices structures related to different groups of leaders in our district s	Civic leaders These are leaders who head groups of people that are employed by the government Example. Chief administrative officer Heads all civil servants Controls all the money in the district	Explanation	Defines civil leaders Identifying roles of civil leaders	Responsibility Inquiry Respect	Chalkboard illustration Pupils books	MK standard pls bk 4 pg 70 Abridge d curr. primary 4 pg 109			
2	Living together in our district	Leaders in our district	Types of leaders in our district	The learner: Identifies different groups of	The learner: Pronounces, reads, writes, and practices	Chief Magistrates They work in courts of law They judge cases	Explanation	Identifying roles of magistrates	Responsibility Effective communicat	Chalkboard illustration	MK standard SST pls bk 4 pg			

		district		leaders in the district	structures related to different groups of leaders in our districts	They interpret and decide who is a wrong doer			ion Critical thinking	Pupils books	71	
3 ↓ 5	Living together in our district	Leaders in our district	Types of leaders in our district	The learner: Identifies different groups of leaders in the district	The learner: Pronounces, reads, writes, and practices structures related to different groups of leaders in our districts	District police commander (DPC) Duties of the police Maintain peace and security Protect people and their property. Arrests suspects -District education officer -District Veterinary Officer (D.V.O) -District Director of Health services (D.D.H.S)	Guided discovery Group discussion	Identifying roles of different civil leaders	Responsibility Effective communication Critical thinking	Chalkboard illustration	MK standard SST pls bk 4 pg 72	
3 1	Living together in our district	Leaders in our district	Types of leaders in our district	The learner: Identifies different groups of leaders in the district	The learner: Pronounces, reads, writes, and practices structures related to different groups of leaders in our districts	Religious leaders Examples: Bishops, pastors, Reverends, Imam, Sheiks, District Khad etc Roles Preaches the word of God Converting people into God's family Leading prayers	Guided discovery Group discussion	Identifying religious leaders Discussing roles of religious leaders	Responsibility Effective communication Critical thinking	Chalkboard illustration	MK standard SST pls bk 4 pg 73	
2 ↓ 5	Living together in our district	Leaders in our district	Types of leaders in our district	The learner: Identifies different groups of leaders in the district	The learner: Pronounces, reads, writes, and practices structures related to different groups of leaders in our districts	Voluntary leaders. These are persons who do work without pay Examples Scouts and girl guides Red cross All non-governmental organizations eg	Guided discovery Group discussion	Defining voluntary leaders Identifying nongovernmental organizations	Problem solving	Chalkboard illustration	MK standard SST pls bk 4 pg 73	

							UWESO, TASO, WORLD VISION.					
4	1	Living together in our district	Leaders in our district	Types of leaders in our district	The learner: Identifies cultural leaders	The learner: Explains how different tribes show their culture	<u>Cultural leaders</u> Culture is the way how people live and behave <u>Ways how different tribes show their culture</u> -By dressing -By dancing -By greeting -By eating	Explanation Question and answer	Answering oral and written questions	Problem solving	Chalkboard illustration	MK standard SST pls bk 4 pg 78
	2	Living together in our district	Leaders in our district	How leaders are chosen	Discusses and identifies how different leaders are chosen	Defines election Names leaders who are elected	<u>How leaders are chosen</u> <u>Choosing leaders by election</u> Election is the process of choosing leaders through voting -Leaders who are elected -Terms used during election process	Explanation Question and answer	Identifying leaders who are elected Defining different terms used during critical election process thinking	Effective communication Critical thinking	Pupils books	MK standard SST pls bk 4 pg 98-99 Abridged curr. primary 4 pg 109
	3	Living together in our district	Leaders in our district	How leaders are chosen	Identifies leaders who are appointed	Reads and writes simple structures related to choosing by appointment	A sample of a ballot paper A sample of a ballot box <u>Choosing leaders by appointment</u> -Chief Administrative Officer (C.A.O) -Deputy C.A.O -Magistrates.	Group discussion Explanation	Identifying features of a ballot box and a ballot paper Identifying leaders who are appointed by public service commission	Effective communication Critical thinking	Pupils books	MK standard SST pls bk 4 pg 78, 79 MK standard SST pls bk 4 pg 81
	4	Living	Leaders in	How leaders	Identifies	Reads and	Choosing leaders	Group	Identifying	Effective	Pupils	MK

	together in our district	our district	are chosen	leaders who are appointed	writes simple structures related to choosing by appointment	<u>through inheritance.</u> A leader comes into leadership by succession	discussion Explanation	features of a ballot box and a ballot paper Identifying leaders who are appointed by public service commission	communication Critical thinking	books	standard SST pls bk 4 pg 78, 79 MK standard SST pls bk 4 pg 81	
5	Living together in our district	Leaders in our district	How leaders are chosen	The learner: Identifies voluntary leaders	The learner: Explains how voluntary leaders are chosen	Choosing voluntary leaders Leaders chosen in this style do not campaign They don't claim payments for the service provided,	Explanation	Answering questions	Responsibility	Chalkboard illustration	Good luck publishers, pls bk 4 pg 101	
5	Living together in our district	Leaders in our district	Qualities of a good leader	Discusses and identifies qualities of a good leader	Role plays qualities of a good leader	<u>Qualities of a good leader</u> -Kindness -Respectful -Knowledgeable -Responsible -Tolerant -Exemplary -Confident -Obedient Hard working	Role play Brain storing Group discussion Story telling	Identifying qualities of a good leader Role play an LCV council meeting	Effective communication	Chalkboard illustration	Good luck publishers, pls bk 4 pg 102 – 103 Mk standard SST, pls bk 4 pg 82 – 83	
3	Living together in our district	Leaders in our district	Rights and responsibilities of people in our district	Lists children rights	Reads and write children's rights	<u>Rights of people in our district</u> Rights are natural freedoms every person. Enjoys. Examples Right to life Right to education Right to security Right to medication	Explanation Pair share	Identifying rights of people in our district	Critical thinking	Chalkboard illustration	Abridged curr. primary 4 pg 109	

4	Living together in our district	Leaders in our district	Rights and responsibilities of people in our district	Describes the responsibilities of people in our district	Reads and writes the responsibilities of people in our district	<u>Responsibilities of people in our district</u> -Obeying laws -Caring for plants -Taking part in community work -Caring for the sick -Maintaining proper sanitation -Attending school	Question and answer Guided discovery	Describing the responsibilities of people in our district Writing class rules.	Care Problem solving	Chart	Good luck publishes, pls bk 4 pg 108
5	Living together in our district	Leaders in our district	Rights and responsibilities of people in our district	Describes the responsibilities of people in our district	Reads and writes the responsibilities of people in our district	End of topic questions	Questions and answer	Describing the responsibilities of people in our district Writing class rules.	Problem solving	Chalkboard illustration	Good luck publishes, pls bk 4 pg 114 Mk standard SST, pls bk 4 pg 96
1	Living together in our district	How to meet people's needs in our district	Social services	The learner: Identifies different social services provided to people	The learner: Reads, writes and practices structures related to social services provided to people's needs	<u>Social services</u> are benefits provided by the government to its people to live a better life. Education service is the process of acquiring knowledge and skills <u>System of education</u> Informal education, formal education Institutions where formal education obtained People who provide	Guided discovery Demonstration Explanation Group discussion	Defining social services Identifying institutions where education is provided	Problem solving Effective communication	Pupils books SST syllabus primary four page 20	Mk standard SST, pls bk 4 pg 97

						formal education Roles of government in providing education						
2	Living together in our district	How to meet people's needs in our district	Social services	The learner: Identifies different social services provided to people	The learner: Reads, writes and practices structures related to social services provided to people's needs	<u>Medical services</u> Places where these services are provided Hospitals, dispensaries, health centers, clinics People who provide medical services Doctors, Nurses, Laboratory technicians Services which are provided Immunization Testing for HIV Helping mothers to deliver	Guided discovery Demonstration Explanation Group discussion	Describing identifying people, places and services provided by medical workers	Problem solving Appreciation	Local environment	Mk standard SST, pls bk 4 pg 98	
3	Living together in our district	How to meet people's needs in our district	Social services	The learner: Identifies the different social services provided to meet people's needs in our district	The learner: Reads, writes and practices structures related to social services provided to meet people's needs	<u>Security services</u> Security is the state of being happy and safe from danger and worries People who provide security Police, Army, security guards, local defense force	Questions and answer	Identifying roles of security officers	Problem solving	Chalkboard illustration	Good luck publishers, pls bk 4 pg 117	
4	Living together in our district	How to meet people's needs in our district	Social services	The learner: Identifies the different social services provided to meet people's needs in our district	The learner: Reads, writes and practices structures related to social services provided to meet people's needs	<u>Transport services</u> Types of transport Road transport Water transport Air transport Railway transport means of transport on each type Types of road	Guided discovery Explanation Pair share	Answering questions Practicing safe ways of using the road	Fluency Effective communication appreciation	Chalkboard illustration	Good luck publishers, pls bk 4 pg 119 - 123	
5											Mk standard SST, pls	

1	Living together in our district	How to meet people's needs in our district	Social services	The learner: Identifies the different social services provided to meet people's needs in our district	The learner: Reads, writes and practices structures related to social services provided to meet people's needs	<u>Water services</u> The main source of water rain <u>Other sources of water</u> Wells, lakes, boreholes, springs, taps. Uses of water Damages of water <u>Electricity services</u> Types of electricity Uses of electricity Dangers of electricity	Guided discovery on Explanation Pair share	Drawing water sources Demonstrating how they are cleaned	Fluency Effective communication appreciation	Chalkboard illustration	bk 4 pg 100 – 104 Mk standard SST, pls bk 4 pg. 106
2	Living together in our district	How to meet people's needs in our district	Social services	The learner: Identifies the different social services provided to meet people's needs in our district	The learner: Reads, writes and practices structures related to social services provided to meet people's needs	<u>Housing services</u> Types of houses <u>Examples of houses</u> Huts, flats Materials used when building houses	Group discussions Brain storing	Answering oral and written questions	Critical thinking Problem solving	Local environment	Mk standard SST, pls bk 4 pg 107 SST syllabus primary four page 20
Living together in our district	How to meet people's needs in our district	Social services	The learner: Identifies the different social services provided to meet people's needs in our district	The learner: Reads, writes and practices structures related to social services provided to meet people's needs	<u>Banking services</u> A Bank is a place where people keep money safely Uses of Banks <u>Examples of Banks in our district</u> Money is a medium of exchange. People who work in Banks are called Bankers	Questions and answer	Answering oral and written questions	Critical thinking Problem solving	Pupils books	Mk standard SST, pls bk 4 pg 109	
ig	How to meet Social	Identifies	Defines the	Post and	Guided	Identifying	Effective	Real	Mk		

together in our district	people's needs in our district	traditional and modern means of communication	term communication	Communication is the sending and receiving of messages	discovery Question and answer	traditional and modern means of communication	communication object	standard SST, pls bk 4 pg 110-113
5	Living together in our district	How to meet people's needs in our district	People who help us to meet our needs	The learner: Classifies different groups of people who provide social services to meet people's needs	Traditional means of communication Clapping Drumming Whistling By mouth to mouth Modern means of communication Using mobile phones Using radios Using computers	Explanation Group discussion	SST syllabus primary four page 20	
5	Living together in our district	How to meet people's needs in our district	People who help us to meet our needs	The learner: Reads, writes and practices structures related to people provide social services in the district	Using televisions Using new papers eg New Vision, Orumuri etc People who provide social services Doctors and other medical workers Doctors They examine patients They treat patients They teach people how to prevent diseases	Guided discovery	Identifying medical workers and their roles	Pupils books Good luck published s, pls bk 4 pg 131-138
8	Living together in our district	How to meet people's needs in our district	People who help us to meet our needs	The learner: Classifies different groups of people who provide social services to meet people's needs	Veterinary officers They treat animals diseases They teach farmers the right use of drugs for their methods of caring for their animals	Explanation Role play	Mk standard SST, pls bk 4 pg 115-116	
8	Living together in our district	How to meet people's needs in our district	People who help us to meet our needs	The learner: Reads, writes and practices structures related to people provide social services in the district	Veterinary officers They treat animals diseases They teach farmers the right use of drugs for their methods of caring for their animals	Guided discovery	Describing the role of veterinary offices	Pupils books Good luck published s, pls bk 4 pg 131-138
					Police officers	Role play		Mk standard SST, pls

					<p>They protect people and their property They keep law and order They arrest wrong doers</p>		Identifying the roles of police officers			bk 4 pg 115 - 116	
2	Living together in our district	How to meet people's needs in our district	People who help us to meet our needs	The learner: Classifies different groups of people who provide social services to meet people's needs	The learner: Reads, writes and practices structures related to people provide social services in the district	<p>Other people who help us to meet our needs Carpenters, Drivers, farmers, chiefs, Bankers, garbage collectors, parents, postmasters</p>	<p>Guided discovery Explanation Role play</p>	<p>Describing the role of veterinary offices Identifying the roles of police officers Discussing roles of prison officers</p>	Critical thinking Pupils books	Mk standard SST, pls bk 4 pg 119- 121	
3	Living together in our district	How to meet people's needs in our district	People who help us to meet our needs	The learner: Describes common problems faced in meeting peoples	<p>The learner: Reads and writes simple sentences related to problems in meeting people's needs</p> <p><u>Problems in meeting peoples' needs in our district</u></p> <ul style="list-style-type: none">-Poverty-Bad weather-Theft-Shortage of food-Instability-Corruption-Forgery-Laziness-Idleness-Over population-Poor attitude towards work-Ignorance-Drought	<p>Guided discovery Question and answer Explanation Group discussion</p>	<p>Answering both oral and written questions Effective communication</p>	<p>Problem solving Chalkboard illustration Pupils books</p>	Good luck publishers, pls bk 4 pg 139 - 143 Mk standard SST, pls bk 4 pg 122- 143		

9	1	Living together in our district	How to meet people's needs in our district	People who help us to meet our needs	Suggested solutions to problems identified	Reads and write words and structures related to solutions of the identified problems	<u>Solutions to the identified problems</u> -Paying workers well -Creating employment opportunities. -Providing medical services -Controlling population growth eg use of family planning methods -Formation of group farming	Guided discovery Question and answer Explanation Group discussion	Answering both oral and written questions	Problem solving Effective communication	Chalkboard illustration Pupils books	Good luck publishers, p/s bk 4 pg 145 SST syllabus primary four page 21	
2	2	Living together in our district	How to meet people's needs in our district	Social service centers	Identifies social service centres	Reads and write words and structures related to social service centres	<u>Social service centres</u> These are areas where social services are provided to people. Examples Schools They provide education to people. (nursery schools, primary schools, secondary schools, Universities etc)	Guided discovery Question and answer Explanation Group discussion	Defining social services centres Identifying educational institutions	Problem solving	Schools environment Pupils books	Good luck publishers, pls bk 4 pg 149-153 Mk standard SST, pls bk 4 pg136	
3	3	Living together in our district	How to meet people's needs in our district	Social service centers	Identifies social service centres	Reads and write words and structures related to social service centres	<u>Hospital and medical centres</u> They provide health services. Medical centres include clinics, Dispensaries, drug shops Markets. These are place where people buy or sell goods. Items sold in markets. Examples of markets in our	Guided discovery Question and answer Explanation Group discussion	Drawing different social services Observation appreciation	Effective communication Observation appreciation	Chart pupils books	Mk standard SST, pls bk 4 pg137 – 138	

4	Living together in our district	How to meet people's needs in our district	Social service centers	Identifies social service centres	Reads and write words and structures related to social service centres	odistrict Police post and stations Banks Types of Banks -Central Bank -Commercial Bank Examples of Banks -Water source -Fuel stations Products sold at fuel stations -Paraffin, diesel, -grease and gas -Churches and mosques -Post offices -Photo studios -Museum (this is a place where historical objects are kept) -Tourist sites:	Guided discovery Question and answer Explanation	Discussing services provided in the Bank	Inquiry Observation	Chart pupils books	Mk standard SST, pls bk 4 pg 142
5	Living together in our district	How to meet people's needs in our district	Social service centers	Identifies social service centres	Reads and write words and structures related to social service centres	-Churches and mosques -Post offices -Photo studios -Museum (this is a place where historical objects are kept) -Tourist sites:	Guided discovery Question and answer Explanation	Visiting nearby social services	Inquiry Observation	Chart pupils books	Mk standard SST, pls bk 4 pg 142
10	Living together in our district	How to meet people's needs in our district	Caring for social service centres	The learner: Identifies ways through which learners can participate in caring for service centres	The learner: Pronounce, reads writes and participates words and structures related to ways of caring for social services	Respect people who care for social service centres. eg - Greeting them -Obeying their instructions -Helping them to lift heavy objects -Thanking them for the work done -Paying them if they work for money -Cleaning social service centres -Digging around the school -Painting a mosque -Cleaning windows of a hospital	Explanation Group discussion Brain storing	Reading and writing sentences	Effective communication Caring Love	Local environment	Good luck publishers, pls bk 4 pg 154 Mk standard SST, pls bk 4 pg 147 - 149 SSt syllabus p 4 pg 22
3	Living	How to meet	Caring for	The learner:	The learner:	Mobilizing	Guided	Discussing	Caring	School	

	together in our district	people's needs in our district	social service centres	Identifies ways through which learners can participate in caring for service centres	Pronounce, reads writes and participates words and structures related to ways of caring for social services	<u>communities on proper use of social services eg</u> -Proper use of schools -Proper use of hospitals -Proper use of police stations -Proper use of Banks -Proper use of water sources -Proper use of petro/ fuel stations -Proper use of churches and mosques.	discovery Explanation Group discussion	about proper use of social service centres	Love Responsibility	environment	Mk standard SST, pls bk 4 pg140 – 151
5	Living together in our district	How to meet people's needs in our district	Caring for social service centres	The learner: Identifies ways through which learners can participate in caring for service centres	The learner: Pronounce, reads writes and participates words and structures related to ways of caring for social services	Self testing exercise	Question and answer	Answering questions	Problem solving	Chalkboard illustrations	Mk standard SST, pls bk 4 pg154