## THE SIPRO END OF TERM II EXAMINATIONS 2023

SUBJECT: INTEGRATED SCIENCE

CLASS PRIMARY FOUR

DURATION: 2 hours 15 minutes

Name	-	
School	-	
District	2	

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

- 1. This paper has two sections: A and B
- 2. Section A has 40 questions (40 Marks).
- 3. Section B has 15 questions (60 Marks).
- Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
- All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
- Unnecessary alteration of work will lead to loss of marks.
- Any handwriting that cannot be easily read may lead to loss of marks.
- Do not fill anything in the boxes indicated. "FOR EXAMINER'S USE ONLY"

## For Examiner's Use Only;

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Please turn over



THE SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA

## SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

- 1. Name any one source of food in our environment.
- 2. How does a bee protect itself against enemies?
- 3. State any one cause of common accidents in our homes.
- 4. Give the importance of a first aid box to a first aider.

The diagram below is of a tool used to keep our bodies clean. Study and use it to answer questions 5 and 6.



- 5. Name the item marked with letter Y.
- 6. Give any one reason why people use part X when brushing their teeth.
- 7. Write any one reason why people preserve food.
- 8. Give any one example of a resource in our environment.
- 9. Name any one sense body organ.
- 10. State the type of soil commonly used for modelling.
- 11. How is a sponge useful during bathing?
- 12. Write any one colour of traffic lights.
- 13. What name is given to a young plant?
- 14. Why are people encouraged to drink enough water after a meal?

15. Name any one example of harmful insects in our community. 16. Write any one crop growing practice. 17. State any one way the spread of typhoid can be controlled in the environment. 18. Name the type of root system found in maize plants. 19. State any one way of controlling mosquito bites at home. 20. Mention the type of teeth with a chisel shaped enamel. 21. Name any one weather instrument kept in a Stevenson screen. 22. Give any one product got from domestic animals. The diagram below is of a foodstuff. Study and use it to answer question 23. 23. Name the class of food got from eating the foodstuff above. 24. State any one way of caring for our body organs. 25. Why is loam the best for growing crops? 26. Name any one disease spread by a housefly to people. 27. Give any one component of air, 28. What name is given to the breathing organs of an insect?

29.	What is germination?
30.	Name the garden tool used to reduce branches on a plant.
31.	In which season do crop farmers prepare the garden?
32.	Which method of controlling rats in a home is shown in the diagram below?
33.	Name the type of weather that enables people to collect water for domestic use.
34.	What name is given to a constructed habitat for rabbits?
35	Give one reason why casualties are taken to a nearby hospital.
36	State any one disease that may break out due to poor sanitation in a school.
37	How are rat guards useful on a granary?
38	Name the best food for babies.
39	State any one use of wind in our community.
40	Write any one disease that affects the human skin.

Questions 41 to 55 carry four marks each.
41 (a) Name the main natural source of light and heat on earth.
(b) Give any two uses of sunlight in our environment.  (i)  (ii)
(c) State any one danger of too much sunshine to a farmer.
42(a) What is personal hygiene?
(b) Give any two ways of promoting personal hygiene.  (i)
(c) State any one material used to promote personal hygiene.
43. Study the diagram shown below and use it to answer the questions that follow.  A
(a) Name the part marked A on the diagram above.
(b) Give any two crops with such a leaf drawn above.  (i)
(ii)
(c) Name the type of venation in the leaf drawn above.
44 (a) State any two PIASCY messages.
(ii)
(b) What does letter "A" stand for in the word PIASCY?

(a) Write any two people-made activities that damage the env	rironment.
(a) Write any two people-made activities that dames	AND THE PERSON NAMED IN
(i)	
(ii)	
(b) State any two ways of conserving our environment.	
(i)	
(ii)	hem to answer the
6. The diagrams below are of body organs. Clady and	
questions that follow.	
G	) s
(a) Name the body organs drawn above.	
(i) G	
(ii) S	
(b) Write any two ways of caring for internal body organs.	
(i)	
(i)	
47 (a) Give two reasons why it is good to cover top soil in a bar plant materials.	nana garden with dry
(i)	
(ii)	1
(b) Give one danger caused by dry plant materials in a bank	ana garden.
(c) How do crop farmers harvest ready banana fruit?	ma Maria
48(a) What is first aid?	
(b) Mention two reasons for giving casualties first aid.	
(i)	
(ii)	
(c) State any one quality of a good first aider.	

(b) St	ate any two examples of such diseases.
(ii)_	
(c) Ho	ow best can such diseases be controlled among children?
60(a) Giv	ve two examples of non-living things.
(i)	
(ii)	
(b) Wr	ite any two characteristics of non-living things.
(i)	
(ii)	
(a) Na	me the dangerous object shown above.
(b) Giv	ve any two effects of the accident caused by the above object.
(b) Giv	ve any two effects of the accident caused by the above object.
(b) Giv (i)	ve any two effects of the accident caused by the above object.
(b) Giv (i) (ii) (c) Sta	ve any two effects of the accident caused by the above object.
(b) Giv (i) (ii) (c) Sta	we any two effects of the accident caused by the above object.  ate any one way of preventing accidents caused by the object drawn above ame any two common insects that can make food dirty.
(b) Giv (i)	ve any two effects of the accident caused by the above object.  ate any one way of preventing accidents caused by the object drawn above



(b) State the importance of a latrin	e at home.
the activities don	e by people to keep a latrine clean.
(i)	
(ii)	
Use the diagram below to answe	r the questions that follow.
(a) Name the process indicated by	by the arrows in the diagram.
(-)	
(b) Mention any two uses of tree	
(b) Mention any two uses of tree (i)	
(b) Mention any two uses of tree (i)	s to people in our community.
(b) Mention any two uses of tree (i) (ii) (c) Give any one importance of the	s to people in our community.
(b) Mention any two uses of tree (i)	rees to wild animals.
(b) Mention any two uses of tree (i) (ii) (c) Give any one importance of t	rees to wild animals.  Foodstuffs.  Foodstuffs
(b) Mention any two uses of tree (i) (ii) (c) Give any one importance of the importa	rees to wild animals.  food with their foodstuffs.  Foodstuffs  fruit
(b) Mention any two uses of tree (i) (ii) (c) Give any one importance of the state of the control of the contro	rees to wild animals.  food with their foodstuffs.  Foodstuffs  fruit liver
(b) Mention any two uses of tree (i) (ii) (c) Give any one importance of the composition	rees to wild animals.  food with their foodstuffs.  Foodstuffs  fruit liver eggs
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(b) Mention any two uses of tree (i) (ii) (c) Give any one importance of the Classes of food proteins carbohydrates vitamin C mineral salts	rees to wild animals.  food with their foodstuffs.  Foodstuffs  fruit liver eggs
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