

P.4 R.E LESSON NOTES FOR TERM II

Date	Class	L. Area	No. of children	Time
	P.4	R.E		

THEME : **The Christian Community**

SUBTHEME : **The life of the early church**

LANGUAGE COMPETENCES.

: **Spelling**

- **Church**
- **Followers**

INTRODUCTION : **The lesson will be introduced by asking learners**
What is a church ?

CONTENT : **The life of the early church.**

- The word church means the followers of Jesus Christ throughout the world.
- The word church also means the building in which Christians pray from.
- The word church can also mean a certain group of Christians like
 - ***The*** Church of Uganda
 - ***The*** Catholic church
 - ***The*** Seventh day Adventist church
 - The Baptist church
 - ***Tthe above groups of people follow Jesus Christ, they make up the church of Jesus Christ.***

The followers of Jesus Christ started coming together when Jesus began preaching, teaching and making miracles.

- Before Jesus ascended to heaven he promised his disciples a helper, this helper was Holy Spirit.
- They needed a helper to give them power and wisdom.
- The day the holy spirit came was the **Pentecost day**.
- The spirit came and filled the disciples who were in the upper room in the Jerusalem.
- The holy spirit helped believers in the church to have knowledge and the truth about God.
- After being filled with the holy spirit, the followers started speaking new languages.

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Events and activities of the early church.

The early church was the church that existed after the occasion of Jesus into heaven.

A number of events and activities took place in the early church these included:-

- *The Pentecost (acts 2: 1-6). It refers to the coming of the Holy spirit to the apostles. Before Jesus ascended into heaven he promised to send his followers a helper who would guide and strengthen them.*
- *He would give them courage, knowledge and truth about God.*
- *Signs of the coming of the Holy spirit. While the disciples sat together in one place in the upper room suddenly a noise came from the sky and fell upon them.*
- *It sounded like blowing wind*
- *Tongues of fire appeared, spread out and touched each person*
- *People began to talk in other languages.*

The disciples share and there posses as they were one in mind and heart no body among them lived in, lack, they should all their possessions those who had houses and had sold it and shared the money among them seen.

Praying – Early believers prayed together, they prayed for the sick, for the suffering and the dying.

Performing miracles.

- *They healed the sick and cast out evil spirits from people.*
- *They headed the lame*

Missionary work

The early church reached different parts of the world through missionary work

A missionary is a person who goes to another country to preach the word of God.

Example

- *Philip: Act 8:4-8*
- *Stephen* } *explain their missionary work to the rest of the world*
- *Paul* }

Events and activities of the church today

Exercise.

1. What does the word church means?
2. Name the helper Jesus sent to his disciples.
3. Where were the disciples when they received the holy spirit?
4. How did the holy spirit help believers in the Church?

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THEME : The Christian Community

SUBTHEME : The Life of early church

LANGUAGE COMPETENCES.

: Spelling words

- Jerusalem
- Miracles
- Preach
- Martyr
- Missionary

INTRODUCTION : The lesson will be introduced by reviewing the previous Lesson orally

CONTENT : The beginning of missionary work

A missionary is a person who teaches God's word in a foreign land.

- By making miracles, preaching and baptizing the church grew
- One of the early missionaries was called Phillip
- He left Jerusalem and went to Gaza
- He met an Ethiopian official whom he preached to and converted to Christianity.

The death of St. Stephen

- He spread the word of God. He was a man with God's power and wisdom.

- Some people never wanted to hear any Good news from Stephen. As a result, he was arrested. After a false trial, St. Stephen became the first Christian martyr because he died for his faith in God.

Community life in the early church

- The early church members shared prayers, joy, sorrow and riches together
- They lived as a united body of Jesus Christ.

Exercise

1. Who is a missionary?
2. Mention one of the early missionaries to Uganda
3. Name the first Christian martyr
4. How did St. Stephen meet his death?

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THEME : The Christian Community

SUBTHEME : Missionary work in Uganda

LANGUAGE COMPETENCES.

: Write in full

- **ATR**

: Who introduced Islam in Uganda?

Most of the people in Uganda belonged to African Traditional Religion before the coming of foreign religions. The first foreign religion to be introduced in Uganda was Islam.

- It was introduced by Arabs in Uganda in 1844.
- In 1875, Kabaka Muteesa I requested Henry Morton Stanley to write a letter inviting missionaries to come to Uganda.
- The first group of missionaries to come was protestants.
- They arrived in 1877.
- They were Rev. CT Wilson and Lieutenant Shergeld Smith
- They were later joined by Rev. Alexander Mackay in 1878. Mackay brought the first printing press to Uganda.
- In 1879, another group of mission arise came from France.

They were:-

- Rev. Father Simon Lourdel and Brother Amans Delmas.
- They were later joined by Fr. Leo Barbot, Rev. Father Guraunt and Archbishop Lev. Liverhare

All these missionaries were Catholics

Exercise

1. What type of religion was in Uganda before the coming of foreigners?
2. Name the first foreign religion to be introduced in Uganda
3. Mention the first group of missionaries to come to Uganda.
4. State two examples of protestant missionaries who came to Uganda
5. Why is Alexander Mackay remembered in Uganda
6. Write any two catholic missionaries who came in Uganda

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THEME : The Christian Community

SUBTHEME : Missionary work in Uganda

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson orally.

LANGUAGE COMPETENCES.

: Spelling the words

- Baptize
- Hospital
- Print
- Mango

CONTENT : Things which the first missionaries did

- They taught Christianity
- They baptized people
- They healed the sick
- They printed books
- They built hospitals eg. Mengo

- They built schools
- They taught reading and writing

Examples of schools built by missionaries

- Namilyango mill hill school
- Gayaza girls
- Namagunga
- Sacred heart

Examples of hospitals built by missionaries

- Nsambya
- Mengo
- Rubaga

The Ugandan Christian Missionaries

- Some Ugandans also became missionaries after they had become Christians
- The most notable was a Muganda known as **Apollo Kivebulaya**
- He spread Christianity up to Toro and Eastern DRC.
- A Munyankole called Kitagamwa preached Christianity in Ankole and Kigezi.

Reasons why Muteesa I invited Missionaries.

- To give him guns to fight his enemies
- To teach his people new knowledge of reading and writing

Exercise

1. Who is a missionary?
2. State any three contributions made by the first missionaries to the people of Uganda.
3. Outline any two schools built by missionaries in Uganda
4. Give any three hospitals built by missionaries in Uganda.

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THEME : The Christian Community

SUBTHEME : Missionary work in Uganda

LANGUAGE COMPETENCES.

: Construct sentences using

- Culture
- Protestants

- **Uganda**
- **Practicing**

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson

CONTENT : Negative effects of missionary work in Uganda

- They preached against our culture.
- The divided people into Catholics and Protestants church in Uganda.

A martyr is a person who is killed for believing in his or her religion. When missionaries started preaching, many people got converted to Christianity.

- The Christian converts stopped doing anything which is not of Christian religion.
- The king decided to kill them for disobeying him.

Reasons why Kabaka Mwanga killed the Uganda martyrs.

- They disobeyed his orders

The first martyrs to be killed were Alexander Mackay's students.

- They were burnt alive at Busega Nateete near Kampala in 1885. They were:-
 - Makko Kakumba
 - Nuwa Serwanga
 - Yusuf Lugalama

Later on more Christians were killed at Namugongo. They were burnt alive at Namugongo in 1886.

- They were burnt by Mukajjanga.
- The total number of Uganda martyrs were 46.
- 24 protestants and 22 Catholics
- Names of Christian martyrs burnt at Namugongo

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Catholics

- Mbaga Tuzinde
- Kizito Omuto
- Bruno Serunkuuma
- Abroze Kibuuka etc

After a few years, the first Anglican Bishop was killed. He was Bishop Hannington.

- He was killed because he used a wrong route to enter Buganda kingdom.
- In 1977, Arch Bishop Janan Luwum was also killed by General Iddi Amin Dada.

Exercise

1. Who is a martyr?
2. Name the first Christian martyr in the Bible.
3. Which king ordered for the killing of Uganda martyrs?
4. Why do Christians make a pilgrim to Namugongo?
5. Identify the person who executed the Uganda martyrs.

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THEME : The Christian Community

SUBTHEME : The Effect of the Uganda martyrs

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson.

CONTENT : The results of the killing of the Uganda martyrs.

- The courage and faith of Uganda martyrs helped to lay strong foundation of church in Uganda.
- The Uganda martyrs are remembered on every 3rd day of June.
- This day is a public holiday in Uganda and many Christians go to Namugongo for prayers.

The killing of the Uganda martyrs enabled the Catholic church to get the first black Bishop in the whole of Black Africa.

- Because of the Uganda martyrs, Uganda became the first African country to host a pope.
- The pope visited Uganda in 1969 to canonize the Uganda martyrs
- He was the late pope Paul VI.

The story of the Uganda martyrs teaches us the following lessons:-

- Christians suffer and sometimes die for their faith to trust God at all times

Exercise

- When do we remember the Uganda martyrs?
- State the first pope to visit Uganda
- List the lessons we learn from the Uganda martyrs

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THEME : The Christian Community

SUBTHEME : Some Christian denominations in Uganda

INTRODUCTION : The lesson will be introduced by reviewing
LANGUAGE COMPETENCES.

- :** **Spelling**
- **Denomination**
 - **Church**
 - **Christian**
 - **Association**
 - **Apostles**

CONTENT : **Some Christian denominations**

Christian denominations are different groups of Christian believers

The following are some of the Christian denominations

- The Roman Catholic Church – It is led by the Pope in the World.
- It is the largest in the world
- The Church of Uganda is headed of Archbishop. The current arch bishop is Stanley Ntagali
- It is the second largest
- The seventh day Adventist
- The Pentecostal church
- The Baptist church
- The Presbyterian church

The Church of Uganda, Roman Catholic Church and the Orthodox joined together in an association called the Uganda Joint Christian Council (UJCC)

The work of the Holy spirit in the church

Before Jesus went to heaven, he promised his disciples that he would send a helper.

The helper was the Holy spirit

The day the Holy spirit came to the apostles was Pentecost day

The disciples were in upper room of the temple in Jerusalem.

The Holy spirit came in form of a strong wind

Symbols of the Holy spirit

- Dove
- Wind
- Fire

Exercise

1. Outline any four Christian denominations in Uganda
2. Who heads Catholics in the church
3. In which form did God appear to the following
 - a. Moses
 - b. Paul

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THEME : The Christian Community

SUBTHEME : The work of the Holy spirit in the church

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson by brain storming.

LANGUAGE COMPETENCES.

: Spell these correctly

- Miracles
- Preach
- Speak
- Holy spirit
- Church
- Knowledge
- Patience

CONTENT : Happenings at the coming of the Holy spirit

- The disciples started speaking new different languages
- They started performing miracles
- They started preaching the word of God

Roles of the Holy spirit.

- The Holy spirit guides all activities of the church
- The Holy spirit strengthens and directs the church in bringing human being back to God.
- The Holy spirit unities the church
- It gives knowledge to the church
- It teaches us

- The Holy spirit reveals the truth about God.

Roles of the Holy spirit in the early church

- It helped early Christians to be united
- It helped them to pray together
- It helped them to suffer and die for their faith
- It guided them.

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Fruits of the Holy spirit

Love	Peace
Joy	Patience
Patience	Faithfulness
Goodness	
Gentleness	Self control

Gifts of the Holy spirit

Preaching	Evangelist
Healing	Speaking in tongues
Teaching	Distinguishing spirits
Prophecy	_____

Exercise

1. Outline the signs which showed the disciples had received the holy spirit.
2. Give the roles of the Holy spirit
3. On which day did the disciples receive the Holy spirit?
4. List the roles of the Holy spirit played in the early church.
5. List three symbols of the holy spirit
6. After how many days did the disciples receive the Holy spirit?

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THEME : The Christian Community

SUBTHEME : The meaning of the Church

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson

LANGUAGE COMPETENCES.

: Listen and write

- **Baptism**
- **Sprinkle**
- **Confirmation**
- **Celebrate**
- **Rituals**

CONTENT : Meaning of the Church

The word church may mean all the followers of Jesus Christ throughout the world

- The Leader of the church is Jesus Christ
- As the head, Jesus guides, protects and gives power to the church through the Holy spirit
- In order to become a member of church, one has to be baptized.

Ways of baptism

- By dipping
- By sprinkling

Rituals of the church

The rituals of the church are known as sacraments

Examples of sacraments

- Baptism
- Holy communion
- Holy matrimony
- Confirmation
- Holy ordination
- Penance

- Anointing of the sick

Responsibilities of members of the church.

- Members of the church should be involved in different activities like
 - Praying
 - Singing
 - Reading the Bible
 - Celebrating the Holy communion

Exercise

1. State the meaning of the word church
2. Who heads the church?
3. Outline two methods of baptism
4. List four sacraments you know.

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THEME : **The Christian Community**

SUBTHEME : **Topical questions**

CONTENT :

1. What is a church?
2. Which activities did the apostles do to make the church grow?
3. Define the term missionary.
4. Who was the first martyr?
5. What are epistles?
6. What was the first foreign religion in Uganda?
7. Why did Muteesa I invite missionaries to come to Buganda?
8. What role did Stanley play in the coming of missionaries?
9. Name the Ugandan Missionary who spread Christianity in the Western DRC.
10. When did the first missionaries arrive in Uganda?
11. Name two hospitals in Uganda which was started by missionaries.
12. List two Catholic missionaries who came to Uganda.
13. Point out any contribution of Mackay in Uganda
14. Give one reason why Christians go to Namugon go on 3rd June every year.
15. Name the helper whom Jesus sent.

16. Outline any three fruits of the Holy spirit
17. List any three gifts of the Holy spirit
18. Outline any two signs of the Holy spirit
19. How does the holy spirit help preachers?
20. What happened to the disciples when they had received the holy spirit?

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THEME : Jesus our example in service

SUBTHEME : Some of the ways Jesus served others

INTRODUCTION : The lesson will be introduced by asking brainstorming on Jesus.

LANGUAGE COMPETENCES.

: Spelling me correctly

- Serve
- Leader
- Preach
- Utensils
- Parables

CONTENT : Some of the ways Jesus served others Jesus spent his life serving in many different ways. Jesus wanted to be a living example of service to others

The way Jesus served others teaches us the following lessons.

- Being a leader is about serving others
- Serving others is not easy but possible
- Service should be given even to those who are younger than us.

Examples of how Jesus served others

Jesus at home (Luke : 2:51-52)

- Jesus was a human being who was born by His mother like other babies.
- He grew up in his parents' home in Nazareth
- Virgin Mary and Joseph were the parents of Jesus

Jesus used to do home activities like:-

- Washing utensils

- Cleaning the house
- Sweeping the compound
- Fetching water

Jesus preached and taught to others.

Mark 10:45, says that Jesus did not come to be served.

Amongst the things Jesus did to serve others was teaching .

- Jesus taught in the synagogues
- He used to teach using parables
- Jesus did not only teach but also preached the word of God.

Exercise

1. Outline the lessons we learn from the service of Jesus
2. Name the parents of Jesus Christ
 - a. Mother
 - b. Father
3. State the home activities that Jesus used to do
4. Give two ways Jesus served others.
5. Name the two sons of Adam
6. I didn't come to be served but to serve.

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THEME : Jesus our example in Life

SUBTHEME : Some of the ways Jesus served others

CONTENT : Jesus healed the sick

Jesus served many people by healing them. Jesus healed the following:-

- The sick
- The blind
- The lame
- The deaf
- The dumb

Jesus washed his disciples feet.

Jesus washed his disciples feet during the last supper and dried them

Why Jesus washed his disciples feet.

- To show love to the disciples
- To show that he was going to purify people from sin
- To show that all people should be served alike

Special examples of good service in the community

Teaching as a service

Teachers help learners to learn new subjects and ideas.

They also teach adults

- The missionaries were also teachers
- They taught the word of God in Uganda

Even today, we have people who teach about Jesus, these are:-

- Pastors
- Priests
- Evangelists
- Bishops
- Revel ands
- Catechists

Teachers teach us good manners

Exercise

1. Outline any two groups of people Jesus healed
2. When did Jesus wash the disciples' feet
3. Mention one reason why Jesus washed the disciples' feet
4. Give two examples of people who teach about Jesus.
5. State some examples of good service in the community.

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THEME : Jesus our example in service

SUBTHEME : Teaching as a service

LANGUAGE COMPETENCES.

: form sentences using

- **Spirits**
- **Followers**
- **God**
- **Kingdom**
- **Sower**

CONTENT : parables

Jesus served his followers by teaching them. During his teaching, he used parables. Parables are short stories which teach spiritual lessons.

Why Jesus used parables

- To make his listeners understand
- To relate the kingdom of God to daily life
- To make the teaching interesting

Examples of parables Jesus used

- The parable of the sower
- The parable of the lost sheep
- The parable of the lost coin
- The parable of the prodigal son
- The parable of the talents
- The parable of the ten virgins
- The parable of the thief at night
- The parable of the mustard seed

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Medical work as a service

- People fall sick all over the world
- The people who care for the sick are called health workers

Examples of health workers.

Doctor - treat sick people

Nurses - look after the sick

Mid wives - help pregnant woman to produce

Assistant medical doctors- they assist doctors

Places where health workers work from

- Hospitals
- Clinics
- Dispensaries
- Health centres

The main aim of health workers is to enable us have good health.

- Most medical services are paid for, however, one to be healed by Jesus, he / she needs faith.

Exercise

1. What are parables?
2. Why did Jesus use parables during his teaching?
3. List three examples of parables Jesus used in his teaching.
4. Mention the importance of health workers in our communities
5. State two examples of health workers in our community.
6. What is the importance of a health worker in our community?

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THEME : **Jesus as our example**

SUBTHEME : **Service we can do for others**

LANGUAGE COMPETENCES.

: **Spelling words**

- **Disabled**
- **Fetch**
- **Graze**
- **Service**
- **Administration**

CONTENT : Examples of people children can serve

- Fellow pupils
- Parents
- Relatives
- Neighbours

Examples of service children can offer.

- Washing utensils
- Sweeping the classroom
- Fetching water
- Helping the young, old and disabled
- Grazing animals

The service we can do for others can also include:-

- Singing
- Civil work eg. teachers, nurses
- Administration eg. teachers
- Transport eg. drivers
- Building
- Fishing
- Carpentry

Both children and adults expect services from each other

Exercise

1. Outline any three examples of people children can serve
2. State some examples of work children can do
3. List two examples of service we can do to others
4. Outline any two groups of people who can serve us.

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THEME : Jesus Christ as our example

SUBTHEME : Topical questions

CONTENT :

1. State the earthly father of Jesus.
2. From which town did Jesus grow from?

3. List an three ways Jesus served other people
4. Outline three activities Jesus did at home during his childhood.
5. What do we learn from the way Jesus served others?
6. Why do you think Jesus was obedient to his parents?
7. Define a parable
8. State any three examples of parables Jesus used.
9. Why did Jesus use parables in his teaching?
10. State one way how Jesus used to help people.
11. Outline two ways you can help others
12. What are synagogues?
13. List three services you can render to your family.
14. Give any three groups of people who can be served in our community.
15. Mention one reason why health workers are important
16. What lessons do we learn from the parables of the prodigal son?
17. How is baptism important to Christians?

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THEME : Voluntary service in response to God's love

SUBTHEME : The meaning of voluntary service

LANGUAGE COMPETENCES.

: Answering oral questions

CONTENT : The meaning of voluntary service

Human beings are social creatures like bees and ants. Human beings live and work together.

Human beings normally live in families, clans and communities, villages, parishes and countries, districts and nations.

- It is clear that man does not live alone
- A voluntary service is a piece of work which one does without any pay.
- A person who does voluntary service is called a volunteer

Examples of free service in the Bible

The story of the good Samaritans

One day, a man travelled from Jerusalem to Jericho. Unfortunately, he was attacked by the thieves. The thieves removed his clothes, beat him and left him on the roadside nearly dead.

- The first two people did not help the man but just left him lying on the roadside.

Later, a Samaritan came along.

A Samaritan is a person from Samaria

- The Samaritan poured medicine on the wounds of the man.
- He bandaged the man and took him to an inn on his own animal.
- The Samaritan stayed in the inn and looked after the man for the rest of the day.
- The Samaritan paid the gate keeper to look after the man for the rest of the day.
- The Samaritan paid the gatekeeper to look after the man the rest of the days.
- The Samaritan had offered a voluntary service

Lessons we learn from the parable of the good Samaritan

- To be helpful
- To be kind
- To love others as we love ourselves.

Exercise

1. What are voluntary services
2. State two examples of voluntary services
3. In the parable of the good Samaritan, how was the man injured?
4. How did the good Samaritan help the man?
5. What lessons do we learn from the parable of the good Samaritan?
6. What did the first people do to the person who had been injured?
7. How do you think God rewards those people who treat their friends fairly?

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THEME : Voluntary service in response to God's love.

SUBTHEME : Examples of free service in the Bible

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson

LANGUAGE COMPETENCES.

: Spelling game

- Hungry
- Dead
- Preach
- Volunteer
- Kindness

- **Offerings**

CONTENT : Examples of free service offered by Jesus

- He healed the sick
- He made the blind to see
- He preached good news of the Lord
- Jesus raised the dead
- He fed the hungry
- He solved people's problems

The greatest service which Jesus did was death of our sins.

Examples of free service in the church.

Voluntary services may help the church to grow. Examples of voluntary service in the church.

- Cleaning the church
- Washing the floor
- Providing chairs, mats, or grass to serve as seats.
- Directing people where to sit.
- Singing during church service
- Reading the Bible
- Collecting offerings
- Smearing the floor with cowdung
- God expresses his love and kindness through the church

Most of the services provided in the church are voluntary

Examples of voluntary service in the church

- Offering sacraments
- Caring for orphans and widows
- Caring for the homeless
- Comforting people who have lost their loved ones.
- Churches get money from the free offerings from Christians

Exercise

1. Outline any three voluntary services you can do in church.
2. State any two voluntary services the church does to its people.
3. Mention any three examples of service Jesus offered to his people
4. Name the greatest service Jesus did.
5. State two groups of people Jesus healed.

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THEME : Voluntary service in response to Gods love

SUBTHEME : Examples of free service in the Bible

INTRODUCTION : The lesson will be introduced by Bible reading

CONTENT : The story of Samuel

Samuel was a young boy who worked in the temple without pay. He left his parents and worked in the temple under the leadership of Eli.

- God was happy with Samuel's work in church. As a result, God helped Samuel to become a great man. He was a prophet, priest, judge and leader of God's people.
- The story of Samuel teaches us that we must willingly serve the church before being asked.

Examples of free service in the community

- The first part of the community are our own homes
- A home forms the smallest part of the community

Examples of work we do at home

- Fetching water
- Collecting water
- Cleaning house and compound
- Looking after animals
- Washing clothes and utensils

The Benefits of co-operating in voluntary service

Problems

- Some members are cheat
- Some members quarrel a lot
- Some people are lazy
- Some people do not want to contribute money towards work
- Some people talk badly about others

Benefits of working together

- It makes work easy
- It promotes unity
- It gives a good output
- It promotes co-operation

Exercise

1. Why was God pleased with Samuel?
2. Mention the smallest unit of a community.
3. List the benefits of cooperating in voluntary work.
4. State three problems people face when working together.
5. Give three examples of work we can do at home.

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THEME : Voluntary service in response to God's love.

SUBTHEME : Aims and work of some voluntary service

INTRODUCTION : The lesson will be introduced by reviewing the previous one.

LANGUAGE COMPETENCES.

- **Organization**
- **Red cross**
- **Earth quakes**
- **Disasters**

CONTENT : Voluntary organizations

These are organizations which willingly offer free service to people.

These organization which operate within Uganda are called local voluntary Organization.

Others which operate in other countries are called international voluntary organization.

Local voluntary Organization.

The Uganda Red Cross

The Uganda red Cross society helps in the following ways:-

- It treats soldiers who are wounded in wars
- It gives relief food to refugees and hunger striked people.
- It aids people who are affected by disasters like earthquakes, floods.
- It donates blood

The AIDS support organization (TASO)

- This organization helps people who are suffering from AIDS
- It gives them medical care, counseling services, food and employment.
- It was started by a Ugandan lady called Morine Kaleba.

Uganda Women's Effort to save Orphans (UWESO)

- It was started by Mrs. Janet Museveni. It helps widows in starting their own business.
- UWESO also helps to pay school fees for orphans.

Exercise

1. What are voluntary organizations
2. Outline any two examples of voluntary organizations
3. Write the following in full
 - i. TASO
 - ii. UWESO
 - iii. ADRA
4. State the role of TASO in Uganda
5. Outline three duties of the red cross society in Uganda today
6. Mention the founder of UWESO.

Date	Class	L. Area	No. of children	Time
	P.4	R.E		

THEME : Voluntary service in response to God's love

SUBTHEME : International voluntary Organization

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson

LANGUAGE COMPETENCES.

CONTENT : International Committee of the Red Cross

This organization joins together the different Red cross societies in different countries

The Red cross society does the following:-

- It helps wounded people during war.
- It makes sure that prisoners are not inhumanly treated
- It helps prisoners to communicate with their relatives
- It also caters for refugees.

World Vision International

World vision international helps the needy like orphans and widows.

- It educates the needy children
- It supports widows with financial assistance

Planning and preparing for a voluntary service project.

Examples of people in our communities who need help

- The poor
- The old
- The young
- The blind

Examples of voluntary service we can do

- Making flower gardens at church
- Fetching water for a nearby elderly person
- Repairing part of the road.
- Repairing an old house of a nearby neighbor

Steps followed before carrying out a project

- Inform the concerned people
- Request the area leaders to mobilize people interested in the project.

Exercise

1. Name the national red cross society of the world
2. State any two international voluntary organizations in Uganda.
3. How does the world vision help people in Uganda
4. Outline any three voluntary services in Uganda
5. State three steps you can follow before carrying out a project.

Date	Class	L. Area	No. of children	Time
	P.4	R.E		

THEME : **Voluntary service in response to God's love**

SUBTHEME : **Topical questions**

CONTENT :

1. What is a voluntary service?
2. Who is a volunteer?
3. In the story of the good Samaritan, what had happened to the man?
4. How did the good Samaritan help the man?
5. What lessons do we learn from this parable.
6. Who is a neighbor?
7. State three voluntary service you can offer to the church.
8. Name three voluntary organizations in Uganda.

9. How does the red cross help people in Uganda
10. How do you define voluntary organizations?
11. List any three needy people in our communities
12. How can you help a blind person?
13. Outline two voluntary services a church offers to its people.
14. State any two services offered by TASO.
15. Why are voluntary leaders important?

Date	Class	L. Area	No. of children	Time
	P.4	R.E		

THEME : The twenty five prophets

SUBTHEME : The twenty five prophets in Islam

INTRODUCTION : The lesson will be introduced by asking who a prophet is.

LANGUAGE COMPETENCES.

: Spelling

- Prophet
- Brief
- Information
- Worship
- Review

CONTENT : Prophets.

A prophet is someone who deliver a message from Allah.

The twenty five prophets in Islam

1. Adam
2. Nuh (Noah)
3. Idris
4. Yunus (Jonah)
5. Ibrahim – (Abraham)
6. Musa – Moses
7. Swaleh
8. Zul – Kifl
9. At Yasa – Elisha

10. Eliyasa – Elias
11. Ismael
12. Ishaq (Isaac)
13. Yaqub (Jacob)
14. Yusuf (Joseph)
15. Daud – David
16. Sulayman (Solomon)
17. Zakariya
18. Yahya (John the Baptist)
19. Shuaib
20. Ayyub (Job)
21. Lut
22. Hood
23. Haruna (Aaron)
24. Isa (Jesus)
25. Muhammed

Brief information about prophets

Adam

- He was the first prophet to be created
- He was the first prophet in Islam
- His wife was Hawa
- His sons were Habel and Qabel (Cain)

Nuuh

Allah sent him to teach people the proper way of worship.

- He built the ark.
- Allah saved him from floods which killed un believers.

Exercise

1. Who is a prophet according to Islam?
2. How many prophets are there in Islam according to the Quran?
3. Mention the first prophet in Islam.
4. State any four prophets apart from the one mentioned.
5. Write the last and greatest prophet in Islam

6. Which prophet of Allah built the ark?
7. Mention the prophet of Allah who built the Kaaba.

Date	Class	L. Area	No. of children	Time
	P.4	R.E		

THEME : The twenty five prophets

SUBTHEME : Ibrahim

INTRODUCTION : The lesson will be introduced by reviewing learners telling us a story about Ibrahim.

CONTENT : Ibrahim

His father Azar was an idol maker from wood.

Ibrahim never liked idols

His wife was Sarah

Musa (Moses)

- He was a son of Amram
- Allah gave him many miracles to support his message
- He delivered his people from slavery

Isa.

- He was born without a father
- His birth was a sign of Allah's power
- Allah supported his work with many miracles

The Prophets who received Holy books

1. Taureh – to prophet Musa
2. Zabur – to prophet Dauda
3. Injil – to prophet Isa.
4. Quran / Qur'an Muhammed

Categories of prophets

- Only prophets
- Prophets and messengers
- Committed messengers

Exercise

1. Who was the father of Ibrahim?
2. Name the father of Moses.
3. State the prophets who received the following holy books
 - Tauret
 - Qur'an
 - Injir
4. Outline any three categories of prophets

Date	Class	L. Area	No. of children	Time
	P.4	R.E		

THEME : The twenty five prophets

SUBTHEME : Categories of prophets

INTRODUCTION : The lesson will be introduced by reviewing examples of prophets

LANGUAGE COMPETENCES.

: Listen and write

CONTENT : Only prophet (Nabi)

These people were ordered to keep the message they had for their own good.

- The aim of such prophets was to set good examples. The prophets are called Nabi.

Examples

- Hood
- Yakoub
- Ishaq

Prophets and messengers (Rasul)

These are prophets who got the message from Allah and were ordered to take message to their people.

Examples

- Mohammed
- Dauda
- Sulaiman
- Zakariya

- Yahya
- Isa
- Musa

Committed messengers (Ulu / Acim)

These were prophets who spent most of their time spreading the word of Allah.

Examples

- Ibrahim
- Nuuhu
- Musa
- Isa
- Muhammed

Exercise

1. Outline any two committed prophets.
2. What are “only prophets”
3. Why was prophet Mohammed called rasul?
4. Outline any three committed messengers.
5. State three roles of prophets in Islam
6. Which prophets received the following holy books?
 - i. Taureat
 - ii. Zabur
 - iii. Injil

Date	Class	L. Area	No. of children	Time
	P.4	R.E		

THEME : The twenty five prophets

SUBTHEME : Topical questions

LANGUAGE COMPETENCES.

: Spell the following

- Possible
- Ankle
- Barefooted

- **Mamuuna**
- **Community**

INTRODUCTION :

CONTENT :

1. Who is a prophet?
2. Who was the first prophet in Islam?
3. Name the last and greatest prophet in Islam
4. List any other four prophets in Islam
5. State three categories of prophets you know
6. Which prophets in Islam are remembered for the following
 - Building the ark
 - Building the Kaaba
7. Name the prophet in each of the following categories
 - Rasul
 - Nabi
 - Committed messengers
8. Outline the four holy books in Islam revealed by God.
9. List two duties of prophets in Islam
10. State the importance of the Quran to moslems.

Date	Class	L. Area	No. of children	Time
	P.4	R.E		

THEME : F1QH (PRACTICES)

SUBTHEME : Organization of prayer

INTRODUCTION : The lesson will be introduced by reviewing.

LANGUAGE COMPETENCES.

: Spelling

- **Possible**
- **Ankle**
- **Barefooted**
- **Mamauna**
- **Community**

CONTENT : Preparation for prayer

Moslems must make sure that they are clean as much as possible. Through washing the different body parts, one is free from impurities.

The body parts which must be washed include:-

- Hands
- Mouth
- Nose
- Head
- Ears
- Feet up to ankle

Organization of congregational prayers

Prayers which are said in the mosque and in a group are called congregational prayers. (Juma prayers)

- The worshippers must be barefooted during prayer
- The prayers are led by Imaam
- The followers are called Mamuum

Imaam

An Imaam leads prayers in the mosques. He must be an adult male moslem of good character and standing in the community.

Duties of an Imaam

- Leads moslems in prayers
- Collects alms (zakat)
- Unites moslems with in an area.
- He must be knowledgeable
- Prays for moslems with difficulties
- He organizes the Islamic functions within the area.

General importance of congregational prayers

- It helps to keep discipline in the mosques
- It arouses intention of prayer
- It avoids disturbance in the mosque
- It allows worshipers to get more rewards from Allah

Exercise

1. How do we define a prayer.
2. Name the congregational prayers held by moslems on Friday.
3. List any two ways moslems prepare for prayers
4. Write four body parts moslems wash before prayers

5. Identify the leader of moslems in prayers
6. Suggest four duties of an Imam.

Date	Class	L. Area	No. of children	Time
	P.4	R.E		

THEME : F1QH

SUBTHEME : Organisation of perayer

INTRODUCTION :

CONTENT :

1. State two ways moslems prepare before prayers?
2. Give two parts moslems wash before prayers
3. Why are male moslems separated from female moslems?
4. Give any two duties of an imam.
5. Where do moslems face during prayers?
6. Name the moslems congregational prayers
7. Mention the holy book for Christians

Date	Class	L. Area	No. of children	Time
	P.4	R.E		

THEME : History of Islam

SUBTHEME : Persecution Isra and Miraj

LANGUAGE COMPETENCES.

: Form sentences

- Tariff
- Persecute
- Meccans
- Prophet
- Advise

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson orally.

CONTENT : Persecution of early Moslems

To persecute is to treat a person in unfriendly way. The person who persecutes others is a

persecutor

Examples of persecutions early Moslems faced.

- They were stoned
- They were beaten up
- They were imprisoned
- Some were killed

Migration of Moslems to Abbysinia (Ethiopia)

When Mohammad saw that the Moslems were persecuted, he advised them to go to Abbysinia. Mohammed advised Moslems to go Abyssinia after hearing that there was a good Christian king.

Mohammed's journey to Taif.

When one of the great supporters of Mohammed died, (Abu-Talib) The Meccans started making attacks on him.

- Mohammed went to another place called Taif.
- He went with his friend said
- Even the people of Taif stoned him
- He returned to Mecca bleeding

Isra and Miraj

The word Isra means Mohammed's night journey from Mecca to Jerusalem

- Miraj was prophet Mohammed's journey to heaven
- Allah made Mohammed to do that miracle in order to prove to people that he was a prophet.

Exercise

1. Form sentences using the following words
 - i. Persecute
 - ii. Stoned
2. Outline any two examples of persecutions early moslems faced.
3. Why did early moslems migrate to Abbysinia?
4. State why Mohammed went to Taif
5. Define the following:-
 - Isra

- Miraj.

Date	Class	L. Area	No. of children	Time
	P.4	R.E		

THEME : **History of Islam**

SUBTHEME : **Persecution, Isra and Miraj**

INTRODUCTION :

CONTENT :

1. Outline any four persecutions early moslems went through
2. To which African country did early moslems go to during their persecution?
3. Why did Mohammed go to Taif?
4. State the meaning of the following Islamic terms
 - i. Miraj
 - ii. Isra
 - iii. Hegira
 - iv. Hiija
5. Why did prophet Mohammed go to heaven?
6. Form sentences using the following words
 - a) Persecute
 - b) Persecutor
 - c) Migrate
 - d) Miracle