## **GAYAZA JUNIOR SCHOOL**

#### P.4 ENGLISH LANGUAGE

#### **HOLIDAY WORK 2021**

Name	Stream
	SECTION A
In questions 1 to 10, us sentences.	e the word in brackets correctly to complete the
1. She	a school bag every day. (carry)
2. This is my bag. It is	(my)
3. The cat	all the milk from tin the yesterday. (drink)
4. The cake was 5. Adam is	decorated. (nice) a letter now. (write)
6. Kawoya wrote an interes	sting yesterday. (compose)
7. Sarah	her books in the cupboard last night. (keep)
	to church every day. (go) a very nice story. (write)
10. We	the zoo next week. (visit)
In questions 11 to 15, fill words.	in the blank space with a suitable word or group or
11. Do not lean	the wall.
12. Peter is good	doing house work .
<ul><li>13. My novel is different _</li><li>14. Many people in the wo</li></ul>	yours. rld have died Covid 19.
15. The apples are more e	xpensive tomatoes.
Re- arrange the following	g words in alphabetical order.
16. cat, cub, city, chair	

17. smooth, young, new, active

18. r	rise, ring, ride, ripe
Give	the opposites of the underlined words.
19.	We should respect the <u>queen.</u>
20. 7	Today's weather is <u>worse</u> than that of yesterday.
21. <i>A</i>	All primary four pupils are <u>smart.</u>
22. \$	Sharon was <u>kind</u> to her children.
	the following in their full form.
	won't i.e
	he African <u>woman</u> suffers a lot during wars.  Where is the <u>box</u> ?
26. W	Vhere is the <u>box</u> ?
27. 1	Γhe baby has <u>a leaf.</u>
28. T	he shepherds will have seen the <u>sheep</u> by sunset.
Give	a single word for the underlined group of words.
	eople are advised to eat a lot of <u>apples, mangoes, pine apples, oranges and guavas</u> keep healthy.
30	). Sarah spent twelve months in the hospital.

## **SUB-SECTION II**

In d	auestions	31-50.	rewrite the	e sentences a	as instructed	in brackets.
、	4000110110	<b>O</b> : <b>O</b> O;		<i>,</i> , , , , , , , , , , , , , , , , , ,	ao illoti aotoa	III NI MUITOLO

31. The boys are happy. They have got a new ball. (Join the sentence using:because)				
32. This is the boy. His grandfather flew to the US last month. (Join the two as one using:whose)				
33. Yiana is playful. Emmanuel is also playful. (Rewrite as one sentence usingand so)				
34. This is the watch. My father bought it from Dubai. (Join using: which)				
35. The girl is very sick. She cannot eat. (Join the two sentence using:so that)				
36. If I read my books, I will be promoted to primary five. (Rewrite as one sentence beginning: Unless)				
37. Aly can write in her diary using both hands. (Rewrite the sentence using: either)				
38. Aisha is clever. Her sister Hanifa is very clever. (Rewrite as one sentence using:as)				
39. Kirumira did not go to school last month .Kintu did not go to school last month. (Rewrite the two sentences using:and neither)				
40. Most children like chicken more than meat. (Rewrite the sentence using:prefer)				
41. Thomas is very short. He cannot touch the roof of the house. (Join the two sentences using:tooto)				
42. An aeroplane is very expensive. A car is expensive.  (Join the two sentences using:than)				
43. All the P.4 girls are smart. (Begin: None)				
44. There isn't any pencil in the tin. (Rewrite the sentence using:some)				

45.	Shouting in class is bad. (Begin: It is bad)
<u>46</u> .	The dress is very beautiful. Everybody admires it. (Join using:such)
<u>47</u> .	That bag is for Vivian. (Rewrite the sentence using: belongs)
48.	This book is very interesting. (Rewrite the sentence beginning: What!)
	Bunjo knelt down. Bunjo wanted to greet the visitor. (Rewrite as one sentence using:in order to)
<u> </u>	We are great friends,? (Supply a suitable question tag)

#### **SECTION B**

51. Read the story below and in full sentences answer the questions that follow.

### MBUUTI RECEIVES A BLESSING

Mbuuti was a selfish boy. He never shared his toys with anyone. His parents were worried as of how to teach him about kindness and sharing. One day, as Mbuuti was returning from school on his new bicycle, he met a boy who had fallen into a ditch and had hurt himself. The boy cried, "Ah! I can't move my arm."

Mbuuti would never help anyone but that day, he felt sad for the boy. So, he hurried and helped him to stand up. He said to the boy, "It looks like you've <u>fractured</u> your hand. Sit behind me and I'll ride you to the hospital."

Later that evening, the boy's parents visited Mbuuti and <u>thanked</u> him, "You are a very kind boy. God should always bless you." After they had left, Mbuuti's father said, "Son, see the blessings you have received from

being kind. Mbuuti felt so happy, he understood the importance of being kind. From that day, Mbuuti decided to be kind always.

5

a)	What happened to the boy when he fell into a ditch?		
b)	Where was Mbuuti coming from when he met the boy?		
c)	According to the story, who was worried about Mbuuti's selfishness?		
d)	How does Mbuuti travel to school?		
e)	Why do you think it is good to be kind?		
f)	How did Mbuuti feel about the boy who fell into a ditch?		
g)	) When did the boy's parents visit Mbuuti?		
h)	) Give another word or group of words to mean the same as the underlined words in the story.		
` '	Fractured (ii) thanked Suggest a title to the story.		

#### 52. Read the poem below and answer questions about it in full sentences.

"My Home"

This is my home Uganda.

This is the land for me.

This is the place where my heart is at rest.

This is the land for all that is best.

Here I am a live and free.

This is my home, Uganda.			
Full of the flight of birds.			
The crested crane, the eagle and dove			
Spinning their cries to the sky up above.			
Music of songs without words.			
By Tinatine			
Questions			
1. Where does the writer live?			
2. What flows through the thick green swamps?			
3. Which birds are mentioned in the poem?			
4. In which verses do we find birds singing?			
5. How many verses has the poem?			
6. What is the title of the poem?			
7. What kind of music do birds mentioned sing?			
8. Who is the poet?			
9. Mention any two physical features in the poem.			

This is my home Uganda

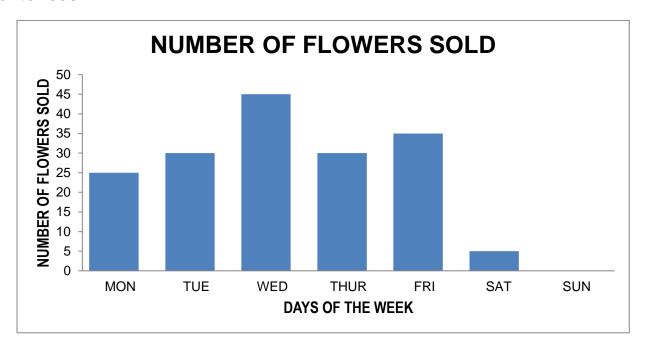
With mountains, valleys and hills.

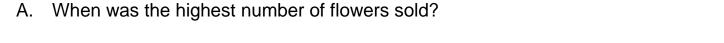
The western lakes, strange and still.

The deep dark forests where nobody goes.

The thick green swamps where the wide Nile flows.

53. Chandiru is a florist at Kkobo village. The graph below shows the number of flowers she sold in a week. Study it carefully and answer the questions about it in full sentences.





- B. On which day of the week did the florist sell the least number of flowers?
- C. According to the graph, which days had the same number of flowers sold?
- D. How many more flowers were sold on Thursday than on Monday?
- E. Who is a florist?
- F. Where does Chandiru live according to the graph?
- G. Why do you think there were no flowers sold on Sunday?
- H. How many flowers were sold on Tuesday, Saturday and Sunday altogether?
- I. Write in full.
  - (i) Sat \_\_\_\_\_ (ii) Wed \_\_\_\_\_

54A) Re-arrange the sentences below to form a good story.
a) One day, he hit a child with a stone on the head.
b) He used to beat and abuse all the time.
c) The headmaster sent Apayo away from school.
d) Apayo was a boy who was not well behaved.
e) The child went and reported him to the headmaster.
a
b
C
d
e
<u> </u>
54B) Arrange the sentences below to form a good story.
54B) Arrange the sentences below to form a good story.
<ul><li>54B) Arrange the sentences below to form a good story.</li><li>a) She asked for permission to enter.</li></ul>
<ul><li>54B) Arrange the sentences below to form a good story.</li><li>a) She asked for permission to enter.</li><li>b) She sat down and listened.</li></ul>
<ul><li>54B) Arrange the sentences below to form a good story.</li><li>a) She asked for permission to enter.</li><li>b) She sat down and listened.</li><li>c) Yesterday Jane came late to class.</li></ul>
<ul><li>54B) Arrange the sentences below to form a good story.</li><li>a) She asked for permission to enter.</li><li>b) She sat down and listened.</li><li>c) Yesterday Jane came late to class.</li><li>d) The teacher allowed her in.</li></ul>
<ul> <li>54B) Arrange the sentences below to form a good story.</li> <li>a) She asked for permission to enter.</li> <li>b) She sat down and listened.</li> <li>c) Yesterday Jane came late to class.</li> <li>d) The teacher allowed her in.</li> <li>e) She found the teacher teaching.</li> </ul>
<ul> <li>54B) Arrange the sentences below to form a good story.</li> <li>a) She asked for permission to enter.</li> <li>b) She sat down and listened.</li> <li>c) Yesterday Jane came late to class.</li> <li>d) The teacher allowed her in.</li> <li>e) She found the teacher teaching.</li> </ul>
54B) Arrange the sentences below to form a good story.  a) She asked for permission to enter.  b) She sat down and listened.  c) Yesterday Jane came late to class.  d) The teacher allowed her in.  e) She found the teacher teaching.  a  b

55. The pictures A to F tell a story. Study them carefully to describe what is happening in each picture. The following words may guide you.

bird, stick, make, nest, lay, egg, hatch, feed, nestlings  ${\mathfrak B}$  ${\mathbb D}$ 

PICTURE A_		 
PICTURE F		

g. How many eggs did the bird lay?			
h. What has happened to the eggs in picture E?			
i. Why do you think the bird is a responsible one in picture F?			
j. Where has the bird laid the eggs?			

## GAYAZA JUNIOR SCHOOL P.4 MATHEMATICS

#### **HOLIDAY WORK 2021**

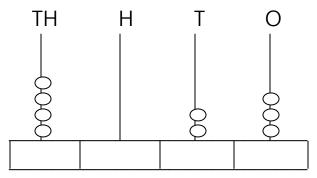
Name	_ Stream
------	----------

#### **SECTION A**

- 1. Multiply 6 x 2 using repeated addition
- 4. Sharom bought 7,438 chicks. 5,296 chicks died, how many chicks did she remain with?

- 2. Draw a symbol for an empty set.
- 3. With illustrations, which fraction smaller,  $\frac{1}{2}$  or  $\frac{1}{5}$ ?
- 5. Change 10m to cm.

6. Write the number shown on the abacus below.



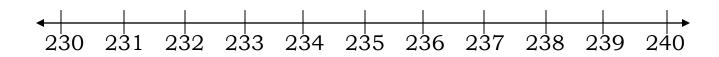
- 7. Express XLIV as Hindu Arabic numerals.
- 9. Find the next number in the sequence below.

3, 6, 9, 12 15,\_\_\_\_, \_\_\_\_

- 8. Find the value of 8 in the number 68,432?
- 10. On the clock face below, show20 minutes past 8



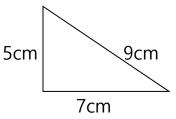
11. Round off 239 to the nearest tens using the number line below.



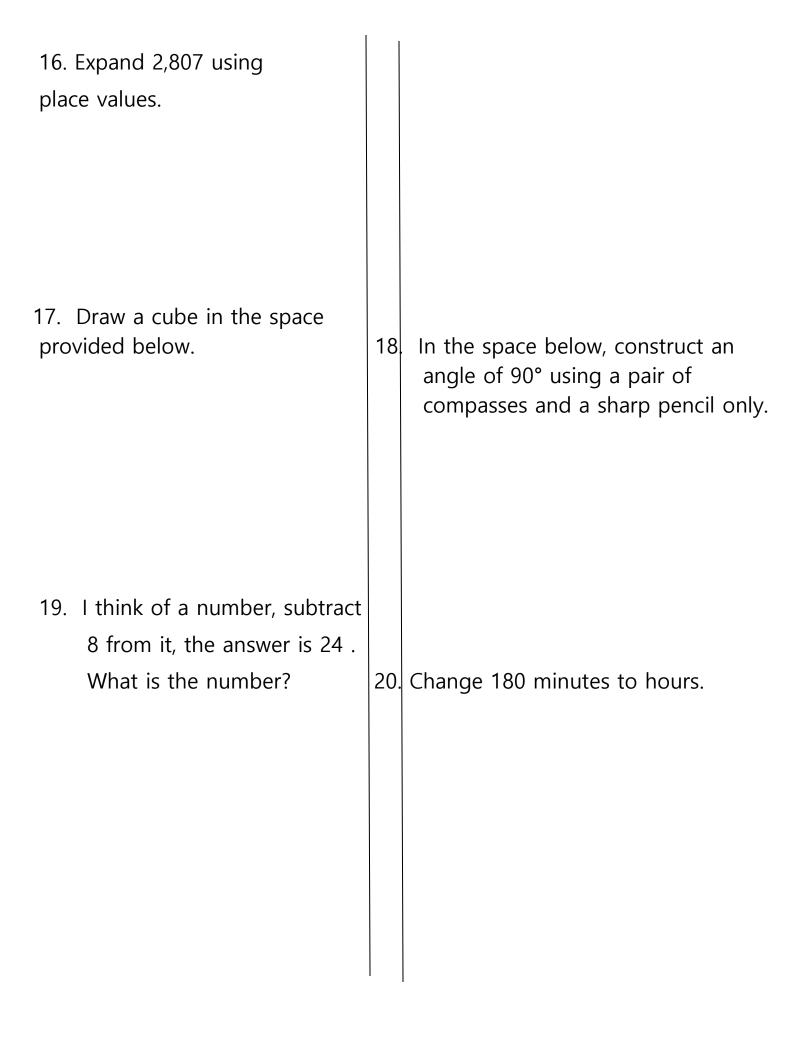
12. Find the next three equivalent fractions to  $\frac{1}{3}$ .

14. If stands for 6 balls.Draw picture to represent36 balls.

13. John walked around the triangular garden below.Find the distance which John covered



15. Given that  $P = \{ \text{odd numbers less than 10} \}$  Find  $\mathbf{n}(\mathbf{p})$ 



## **SECTION B**

21. In a P.4 class, there are 150 pupils.  $\frac{2}{5}$  of them are boys and the rest are girls.

(a) Find the fraction for the girls.

(b) How many girls are in the class?

(c) How many boys are in the class?

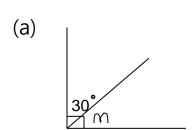
22. Arrange  $\frac{1}{2}$ ,  $\frac{3}{4}$ ,  $\frac{2}{3}$  in descending order.

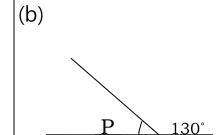
- 23. A P.4 pupil did several Mathematics tests and scored these marks.
  - 80, 15, 30, 45, 40, 30.
  - (a) Find her total marks.

(b) Work out the median mark.

(c) Work out her average mark.

24. Find the values of the unknown angles in the angle diagrams below.

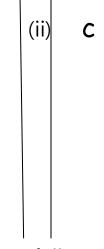




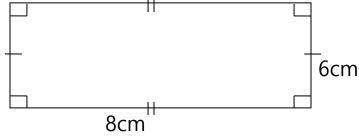
25. Study the magic square below and answer the questions that follow .

d	29	26
e	23	11
20	C	Ф

- (a) Find the magic sum.
- (b) Find the values of;
- (i) d



26. Study the diagram below carefully and answer the questions that follow.



(a) Name the figure above.

(b) Work out its area.

		• .	
(C)	Find	ıts	perimeter

27.	Giv	en that	a = 4,	b = 6;	Find	the va	ue of;			
		(a) a + 1	b		(b)	ab – a		(c)	ab -	+ a

(a) 
$$a + b$$

(b) 
$$ab - a$$

28. Use 
$$>$$
 ,  $<$  or  $=$  correctly to complete the statements below.

29. Work out;

- (c) Change 14 days to weeks.
- 30. Using a pair of compasses, sharp pencil and a ruler only construct an equilateral triangle in a circle of radius 5cm.

- (b) Measure the length of the sides of the triangle constructed.
- (c) Work out its perimeter.

31. Nabayinda went for shopping with sh. 30,000 and bought the following items:-

2kg of sugar at sh. 3,300 per kg 3kg of rice at sh. 3,500@ 2 loaves of bread at sh. 9,000

(a) How much money did she spend on all the items?

(b) How much was Nabayinda's change?

32. Complete the frequency table below.

Marks	Tallies	Frequency
65		
70		6
55	##	
80	##	
75		13

# GAYAZA JUNIOR SCHOOL P.4 SOCIAL STUDIES WITH RELIGIOUS EDUCATION

#### **HOLIDAY WORK 2021**

lame:		Stream:
	SECTI	ON A
1. Who heads	a clan?	
2. State any o	ne element of weather	that brings joy to farmers.
•	e provided below, draw o promote security.	and name one tool used by the night
4. Give any or	ne use of fish to people.	
5. Why do mos	st people in your distric	t practice subsistence farming?
6. Write down	any one cash crop gro	wn by the people in your district.
8. Of what imp	portance are hills to Tele	ephone Companies?
9. Write UPDF	in full.	
10.Which is th	e deepest lake in Ugan	da?
11. Name the f	following product of clay	



12.	State any one activity done by girls and boys in your district.
13.	Why do mothers add salt to the food?
14.	Name the mountain in Uganda whose highest peak is Wagagai.
15.	What does the term pottery mean?
16.	Identify any one importance of waterfalls in our district.
17.	What title is given to the head of the central bank in Uganda?
18.	State any one television station in Kampala.
19.	Who heads civil servants in a district?
20.	Why did iron smelting mark the end of the Stone Age Period?
21.	How did Kintu benefit from his cow?
	Of what importance is a Resident District Commissioner important in a district?



- 23. What type of family is shown in the picture above?
- 24. Which European explorer named Rwenzori "Mountains of the Moon"?
- 25. What can the government of Uganda do to promote urban-rural migration?
- 26. Identify any one Non-Government Organization in your district.
- 27. State the type of education that the children of long ago received.
- 28. Mention the mineral that was discovered around Lake Albert.
- 29. Define the term ethnic group.
- 30. How do you dispose garbage at your home?
- 31. Give the biggest natural forest in Buganda.
- 32. Why is Kalangala called an island district?
- 33. Name the instrument drawn below



34. Which tribe in Uganda eats "malewa" as its staple food?
35. Identify any one cultural practice done by the Sabiny.
36. What is meant by the term altitude?
37. State any one way how the Bible should be kept.
38. Who was the father of King David?
39. Mention any one way through which people communicate to God.
40. What is lent?
41. Why do people pray to God?

#### **SECTION B**

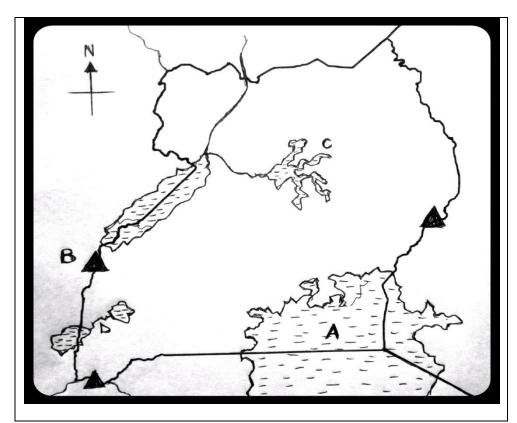
41a) What is climate?

b) State the element of weather that brings joy to farmers.

c) How is windy weather impor	
(ii)	
42a) Who is an enumerator?	
b) How often is population cen	sus carried out in Uganda?
c) Which ministry in Uganda is census in Uganda?	responsible for carrying out national population
d) Mention any one type of in	formation collected during population census.
43a) Identify any one type of	marriage.
b) At what age is a person all	owed to marry in Uganda?
c) List any two reasons why pe	eople marry.
(i)	
(ii)	
44. Match the tribes with their	
TRIBE	DANCE
a) Bagisu	Muwogola
b) Acholi	Kitagururo
c) Baganda	Kadodi
d) Bakiga Lakaraka	

45a) Soil erosion is a problem in mountainous areas. Give any one way a farmer can solve this problem.
b) Mention the side of a mountain that receives little or no rainfall.
c) Give any two dangers of mountains in an area.
(i)
(ii)
46a) Mention any two types of electricity used in our district.
(i)
(ii)
b) State any two dangers of electricity in our environment.
(i)
(ii)
47a) Name the type of vegetation whose existence was influenced by people.
b) List any two characteristics of planted vegetation  (i)
(ii)
c) Identify any one human activity that degrades the environment.
48. Study the map of Uganda below and then answer the questions about it.

a)



- a) Draw the equator on the map above.
- b) What is the highest peak of the mountain labelled B.
- c) Mention any one animal tourist attraction found in the channel marked with D.
- d) Of what importance are physical features to the people in our district?

49a) What are social services?

b) Which social service is provided by banks in our district?

\_\_\_\_\_

- c) Outline any two social service providers found in our district.
- (i) \_\_\_\_\_
- (II)\_\_\_\_\_\_

50. Complete the table below correctly.

Kingdom	Cultural Leader
	Kabaka
Tooro	
Rwenzururu	
	Kyabazinga

	Kyabazinga		
51a) Name the river where Jesus was baptized.			
b) Mention the ;			
(i) First book in the New Testament _			
(ii) town where Jesus was born			
c) What did Jesus teach about how a	a believer should treat his neighbour?		
52a) Mention the material God used	to create Adam.		
b) List any two reasons why God cre			
(ii)			
c) Name the son of Eve who killed hi			
53a) Write any two fruits of the Holy	Spirit.		
(i)	(ii)		
b) Identify any two symbols of the Ho	oly Spirit.		
(i)	(ii)		

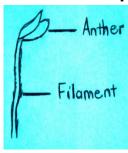
54a)Who received the Ten Commandments?
b)Name the mountain where the person mentioned above received those commandments.
c) Write down the first two of the Ten Commandments.
(i)
(ii)
55a) Mention any two examples of religious leaders in our district.
(i)
(ii)
b) Why do we need religious leaders in our district?
(i)
(ii)

## GAYAZA JUNIOR SCHOOL P.4 INTEGRATED SCIENCE

#### **HOLIDAY WORK 2021**

Jan	ne:Stream:
	SECTION A
1.	Why is an adult stage of a female anopheles mosquito dangerous to people
2.	How are petals useful to flowers?
3.	Why do parents take their children for immunization?
	What do we call medicine that is used to immunize human beings against seases?
5.	How are ventilators useful on a house?
6.	Why is it important to have a latrine/toilet at home or school?
7.	How is a rain gauge important in the weather station?
8.	In which process can water be changed into vapour?
9.	Which component of air occupies 21%?
10.	. Why does blood go to the lungs?

11. Study the diagram below and answer the questions that follow.



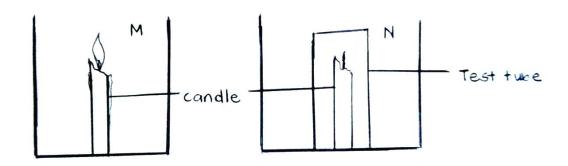
Give the collective name of this part of the flower.
12. Why are pregnant mothers considered to be vulnerable?
13. Which body organ helps to store information?
14. How is transpiration important in the environment?
15. What name is given to a group of rabbits born at the same time?
16. How are nimbus clouds important to crop farmers?
Use the diagram below to answer questions 17 and 18.  A  B
17. How is part B useful to the seed?
18. Which class of food is obtained from such seeds?
19. What is sanitation?
20. Who is a casualty?
21. How are seeds different from fruits?
22. Name the intestinal worms which enter our bodies through eating half-cooked meat?
23. What name is given to living organisms which live on or in other living organisms for survival?

24.	24. Why is carbon dioxide gas used in the fire extinguishers?						
25.	25. How do people benefit from the early morning sunshine?						
26.	. How are gills of fish similar to spiracles of a housefly?						
	e diagram below illustrates a type of metamorphosis. Use it to answer uestions 27 and 28.						
qu	A B C						
	Eggs Adult						
27.	. Name the type of metamorphosis above?						
 28.	. What name is given to stage <b>B</b> in the diagram?						
 29.	. Why is it a good habit to wash hands before eating food?						
30.	. Why is it important to bathe using soap?						
31.	. Which is the main natural source of heat and light energy?						
32.	. What name is given to scientists who study about weather?						
33.	. State any one danger of clouds to the environment.						
<u> </u>	. Which mineral salt helps in proper formation of bones and teeth?						
<u> </u>	35. State the function of roughage in one's diet.						
36.	. Name the main message line leading out from the brain.						

37. Which part of the body protects the brain?				
38. Identify any one way how food can be contaminated.				
39. Why is it bad to share the same house with domestic animals?				
40. State any one way electricity is useful at home.				
SECTION B				
41. (a) What do we call water in solid form?				
(b) Give any two uses of water in the human body.  (i)				
(ii)(c) Why do we boil water for drinking?				
42. (a) What is dehydration?				
(b) Give any two causes of dehydration.  (i)				
43. Use the diagram below to answer the following questions				

(a) Identify the container drawn above.						
(b)	(b) How is the above container useful to First Aiders?					
(c) (i)						
44.	(a) Give the uses of the following body organs.					
(i)	the ears					
(ii)	the lungs					
(iii)	the heart					
(b)	o) How can the body organs be kept in good working conditions?					
	(a) What is germination?  List down any two conditions necessary for seed germination.					
(i)	(ii)					
	Which type of germination do monocotyledonous seeds undergo?					
46.	(a) Give the use of a clinical thermometer to the health workers.					
(b)	Identify two liquids used in the thermometers					
(	(ii)					
(c)	What is the normal body temperature of a human being?					

47. Study the experiment illustrated below and answer questions that follow.



- (a) Give a reason why the candle is burning steadily in M.
- (b) Why did the candle stop burning in N?
- (c) How is burning similar to germination?
- (d) Which component of air is used in fire extinguishers?
- 48. (a) Give any two reasons why animals move?
- (i) \_\_\_\_\_
- (ii)
  - (b) Identify any one reason why animals make sound.
  - (c) Name the domestic bird which people think helps in telling time.
- 49. (a) What are crop pests?
  - (b) Give any two examples of crop pests.
    - (i) \_\_\_\_\_\_ (ii) \_\_\_\_\_
  - (c) Identify any one method of controlling crop pests in the garden.

50. Match vectors to diseases they spread						
Vector		<u>Disease</u>				
Tsestsefly		Scabies				
Black fly		Elephantiasis				
Cul	ex mosquito	Sleeping sickness				
Itch	mite	River blindness				
(a)	Tsestsefly					
(b)	Black fly					
(c)	Culex mosquito					
(d)	Itch mite					
51.	Use the diagram	to answer the following questions.				
(a)	Top soil γ  (a) What term describes the illustration in the diagram above?					
(b)	(b) Name the parts marked <b>Y</b> and <b>Z</b> .					
(i)	(i) Y (ii) Z					
(c)	(c) Which layer is good for crop growing?					
52. (a) What is food preservation?						
(b)	State any two m	ethods of preserving food.				
(i)		(i)				
(c)	(c) State the best way of preserving cassava and harvested seeds.					

	What term descripther countries?	ribes the type of bre	eds of rabbits which were imported			
(b) Ide	entify any one bro	eed of rabbits which	were imported into Uganda.			
(c) Wh	y do farmers pre	fer rearing local bre	eds of rabbits?			
(d) Ho	w can farmers co	ontrol the spread of	diseases in rabbits?			
54. Stu	dy and complete	the table correctly.				
	Type of	Number of	Function			
	teeth	teeth	Courte as an all lettings			
	Incisors	4	Cutting and biting			
	Premolars	4	Chewing and grinding			
55. (a) 	What is food see	curity?				
(b) I	Name two source	es of food.				
(i)	(ii)					
(c) \	(c) Why is food security important in the community?					