SMART STAR EXAMINATIONS BOARD

END OF TERM III EXAMINATION - 2023 PRIMARY FOUR ENGLISH

Time allowed: 2 hours 15 minutes

| Name: | | | | | | |
|---------|--|--------------------|-----------|---------|--|--|
| School: | | | | | | |
| | I the following instructions carefully: | FOR EXA | MINER'S L | JSEONLY | | |
| 1. | The paper has two sections: A and B | | | | | |
| 2. | Section A Sub-Section I has 30 questions (30 marks) | | | | | |
| | and Sub-Section II has 20 questions (20 marks) | FOR EXA | MINER'S U | JSEONLY | | |
| 3. | Section B has 5 questions (50 marks) | Qn. No | MARK | SIGN | | |
| 4. | Answer ALL questions. All answers to both Sections A | 1 – 16 | | | | |
| | and B must be written in the spaces provided. | 17– 26 | | | | |
| 5. | All answers must be written using a blue or black ball | 27 – 35 | | | | |
| | point pen or ink. Diagrams should be drawn in pencil. | 36 – 44 | | | | |
| 6. | Unnecessary crossing of work may lead to loss of marks. | 45 – 50 51 – 52 | | | | |
| 7. | Any handwriting that cannot be easily read may lead to | 53 | | | | |
| | loss of marks. | 54 | | | | |
| 8. | Do not fill anything in the boxes indicated | 55 | | | | |

Turn over

For Examiner's use only.

TOTAL

SECTION A

Sub-section I

In the questions 1 to 5, Fill in the blank space with a suitable correct word to complete the sentences.

| 1. | Both Davi | d | Daniel a | re their brothers. | |
|-------------|---|--------------------------------|---------------------|---|--|
| 2. | Two plus | two equals _ | | four. | |
| 3. | Their friends are suffering cough. | | | | |
| 4. | | | | sugar in the tin. | |
| 5. | Either Ach | neng | Al | kello is coming here today. | |
| <u>For</u> | questions | 6 to 15, | use the corr | rect form of the word given in brackets to | |
| com | plete the s | sentence. | | | |
| 6. | | | to | school late. (come) | |
| 7. | Our class | sang the | | song of all. (good) | |
| 8. | A friend o | f | has sen | t you greetings. (my) | |
| 9. | The bitch | gave birth to | five | (puppy) | |
| 10. | Sherry ha | S | her l | bag today. (take) | |
| 11. | | peor | ole's property is | s bad. (steal) | |
| 12. | Ruth is | Ruth is the house now. (clean) | | | |
| 13. | That boy | is | th | nan him. (tall) | |
| 14. | What is the month of the year? (2 nd) | | | | |
| 15. | Peter is _ | Peter is music. (enjoy) | | | |
| <u>In e</u> | ach of the | questions | 16 and 17, a | rrange the given words in alphabetical order. | |
| 16. | fare, | clean, | fair, | clear | |
| 17. | bed, | stool, | cupboard, | table | |
| <u>In c</u> | uestions 1 | .8and 19,us | se each of the | e given words in a sentence to show that you | |
| <u>kno</u> | w the diffe | rence in th | <u>eir meaning.</u> | | |
| 18. | sheep | | | | |
| 19. | ship | | | | |

| <u>For</u> | <u>questions 20 to 22, re-write giving one word for the underlined group of words.</u> |
|-------------|--|
| 20. | The <u>doctor who treats sick teeth</u> died yesterday. |
| 21. | The teacher told us to open the window. |
| 22. | The <u>tables, chairs, benches</u> should be replaced. |
| <u>In q</u> | uestions 23 to 25, write the following abbreviations and constructions. |
| 23.w | on't |
| 24. | Feb |
| 25. | e.g |
| <u>In q</u> | uestions 26 to 28, re-write the sentences giving the opposite of the underlined |
| <u>wor</u> | <u>ds.</u> |
| 26. | Give an example of a domestic animal. |
| 27. | This compound looks so <u>dirty.</u> |
| 28. | The baby was playing while <u>crying.</u> |
| For | questions 29 and 30, re-arrange the words to make correct sentences. |
| 29. | expensive an phone this is What! |
| 30. | dead mother is His. |
| In e | Sub-section II each of the questions 31 to 50, answer as instructed in the brackets. |
| 31. | Hens are big. Peacocks are bigger. (Usethan) |
| 32. | James is the boy. He won the post of head boy. (Join the sentences usingwho) |
| | |

| We | like oranges. We like mangoes more. (Join the sentence beginning:prefe |
|---------|--|
| | |
| Wh | at a lazy girl Babirye is!(Re-writethe sentence beginning :Babirye) |
| Yaz | zidi is handsome. Yazidi is well behaved.(Re-write the sentence using:b |
| We | always go shopping every Saturday. (Re-write the sentence usingusual |
| Hei | re is the market. Paul works from here. (Re-write the sentence using:wher |
| The | ere isn't any water in the jerrycan. (Re-write the sentence using:some |
| Rel | nema was sick. Rehema did not come to school. (Join usingbecause |
| | at girl is a nurse. That girl is a teacher. e-write the sentence using:eitheror) |
| А h | oe helps farmers to plough. (Re-write the sentence beginning: Hoes) |

| - | Susan is tall. (Underline the objective) |
|--------|--|
|] | I was playing netball. I hurt my foot. (Re-write the sentence beginning: As) |
| - | Every child has a uniform. (Re-write the sentences beginning: Allchildren have |
| - | She is sick, (Supply a suitable tag) |
| - - | His pen is not the same as mine. (Re-write usingdifferent from) |
| - | Tracy is very short. She cannot touch the roof. |
| (| (Re-write the sentence using:tooto) |
| - | Daphine is not clever but she is hard working. (Use:although) |
|] | I fell down. I wasn't hurt.(Use:but) |
| - | |

SECTION B

51. Read the passage below carefully and in full sentences, answer the questions that follow.

MUSIC DANCE AND DRAMA FESTIVAL IN MY SCHOOL

Have you ever attended a music, dance and drama festival? Have you taken part in one? Well, I have.

In my school, we had a music festival in second term. We spent a lot of time practicing. We learnt and rehearsed poems dance and plays. A few days before the final concert, we had a dress rehearsal. This is when performances were done exactly as they will be on the big day.

On that day, the whole school assembled in the new main hall. Officers called adjudicators came from the district to judge the performance. Each class or group recited a poem and performed a traditional dance, a fork song and acted a play. Everybody did his or her best. At the end of the day, the adjudicators announced the results. They gave out three trophies to the best class for reciting a poem, a dance and acting the best play. We all <u>enjoyed</u> the festivals.

Ougstions

| ٧٠ | icstions. |
|-----------|---|
| a) | What is the passage about? |
| b) | When did the festival take place? |
| c) | When was the dress rehearsal? |
| d) | Who judged the performances? |
| e) | What was given to the best performers? |
| f) | Where was the school assembled? |
| g) (i) | Mention any three items which were presented. |
| (ii) | · |
| (iii) |) |

| h) | Give a | another word to mean the same as enjoyed. |
|-----|---------------|--|
| 52. | <u>A</u> rrar | nge the sentences to make a meaningful story. |
| | | (A) |
| | | He told him to go home and clean his ears. |
| | • | The doctor looked at his ears. Yesterday, David's ears were hurting. |
| | | His ears were dirty. |
| | e) | He went to the hospital to see a doctor. |
| | Go | ood story |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | (B) |
| | a) | On his way, he met his friends. |
| | • | One of them fell into the water. |
| | _ | The fisherman with a boat helped to save his life. |
| | - | They went together to the river. |
| | _ | One day, Simon was sent to catch fish. ood story |
| | J. | ou story |
| | | |
| | | |
| | | |
| | | |
| | | |

53. Study the calendar below and answer the questions that follow in full sentences

| Sun. | | 6 | 13 | 20 | 27 |
|-------|---|----|----|----|----|
| Mon. | | 7 | 14 | 21 | 28 |
| Tue. | 1 | 8 | 15 | 22 | 29 |
| Wed. | 2 | 9 | 16 | 23 | 30 |
| Thur. | 3 | 10 | 17 | 24 | 31 |
| Fri. | 4 | 11 | 18 | 25 | |
| Sat. | 5 | 12 | 19 | 26 | |

| Qι | Questions: | | |
|----|---|--|--|
| 1. | On which day did the above month begin? | | |
| 2. | How many days does the month have? | | |
| 3. | What day of the week is 9 th ? | | |
| 4. | Write one date on the above calendar. | | |
| 5. | On what day did the previous month end? | | |
| 6. | Write Wed in full. | | |
| 7. | How many Fridays does the calendar show? | | |
| 8. | On which day did the above month end? | | |
| 9. | How many Sundays are shown on the above calendar? | | |
| 10 | .Name the day of the week which is 12 th ? | | |

54. Study the poem below and answer the questions that follow in full sentences.

Birds and insects

Some birds fly and others do not, They have wings and feathers, They have habitants like nests and burrows.

Insects move in groups, They sting and bite us, And they have habitants like animals and plants.

Akum Bruce P.4 Purple

| Questions | : |
|-----------|---|
|-----------|---|

| Qι | iestions: |
|----|--------------------------------------|
| a) | What is the poem about? |
| b) | What do some birds do? |
| c) | Write one place where birds live. |
| d) | Who wrote the poem? |
| e) | What do insects do to us? |
| f) | In which class is the writer? |
| g) | How many stanzas does the poem have? |
| h) | What moves in groups? |

| i) | What do birds have? |
|---------------|---|
| j) | Suggest a suitable title to the poem. |
| 55. <u>Us</u> | market, sundried, catching, bad, fish |
| | bodies, silverfish, rivers, feeds, baskets Fishing is the of fish from lakes or There are many types of Some of them are tilapia, Nile perch and |
| | Fish can be, smoked and frozen in order not to go Fish is useful to man. Some of it is eaten as source while the older is added to chicken Fish helps to build our |

Good Luck

A fisherman uses hooks, fishing nets and _____ when fishing. Then a

fishmonger sells that fish at the ______.