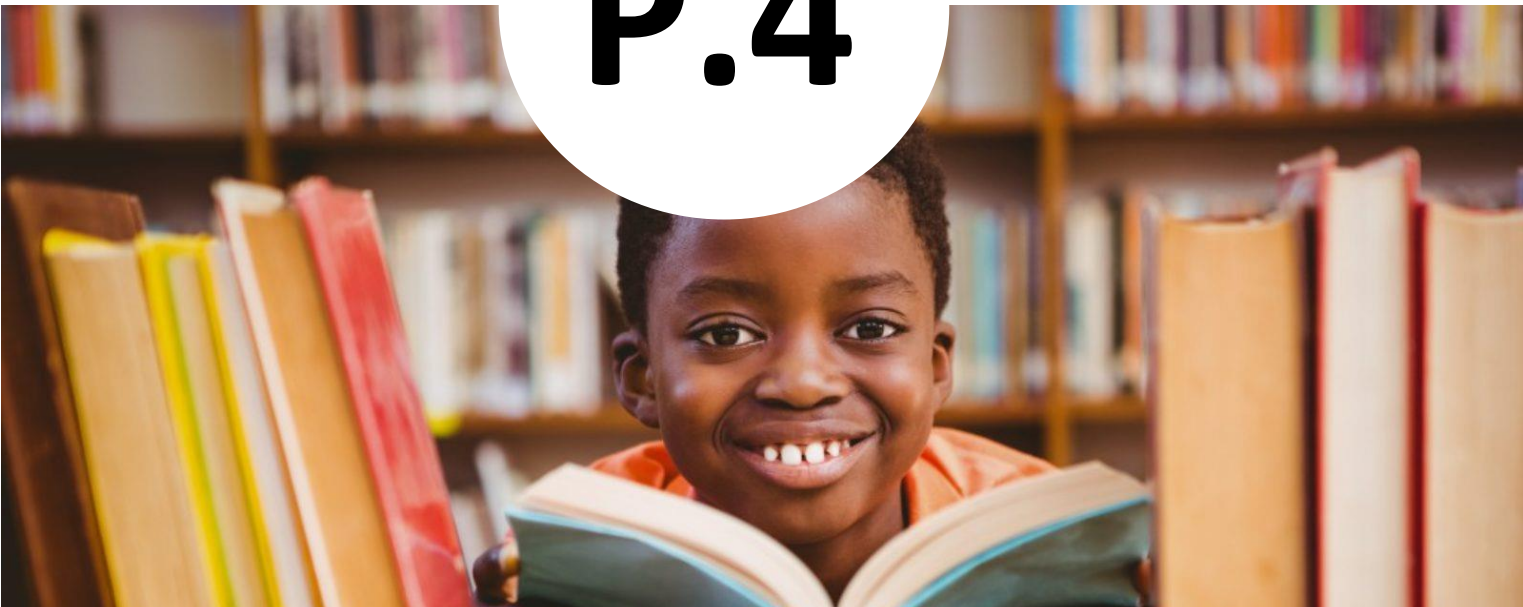


# English

*Tekart Revision Topical Questions*

**P.4**



Name:

School:

Year:



## TOPIC: PUNCTUATION

**Re-write putting suitable marks on to the given sentence.**

1. this s my mummy's car  
.....
2. do you stay near the lake  
.....
3. we ve been promoted to another class  
.....
4. january february and march are the first months of the year  
.....
5. leticia said i will go to America someday  
.....
6. my sister bought onions oranges pumpkins and apples yesterday  
.....
7. how easy this activity is  
.....
8. what is your teachers name  
.....
9. what a wonderful girl Rehma is  
.....
10. i will go to Entebbe on thursday

## TOPIC: NOUNS

List three proper nouns

1. ....
2. ....
3. ....

**Underline the common nouns in the given sentences**

4. Stella is a kind young girl.
8. That boy's intelligence is beyond normal.
9. Knowledge is power.

**Fill in the gaps with the correct collective nouns.**

10. The tourists were attacked by a.....of lions.
11. We have two.....of furniture in our house.
12. Mr. Mubiru has the biggest.....of cattle in the whole village.
13. A.....of sheep is quite expensive to look after.

## **SINGULAR AND PLURAL NOUNS**

Write the plurals of the given words

1. tooth .....
2. Passer-by .....
3. calf .....
4. Valley .....
5. Chief .....

**Use the plurals of the words in brackets to complete the sentences.**

6. I need two..... of sugar for my tea. (teaspoonful)
7. He bought two.....from the market. (mouse-trap)
8. How many.....are in the shed? (sheep)
9. We usually collect five ..... of eggs from our poultry farm every day. (tray)

**Complete the table correctly**

Masculine	Feminine
10) .....	Bride
11) nephew	.....
12) landlord	.....
13) .....	Widow
14) Prince	.....
15) ram	.....

--	--

**TOPIC: ADJECTIVES**

**Use the correct degree of the words in brackets to fill the blank spaces**

1. Mirembe is the..... girl in their family.  
(beautiful)
2. Masaka road is..... than Jinja road.  
(wide)
3. She has the..... handwriting in our class. (good)
4. John is..... than his brother Ronald.  
(bright)
5. Please add me..... tea. (much)
6. A python is..... than a lizard.  
(dangerous)

**Re-write the sentences as instructed in the brackets.**

7. Kamyia is fast. Kiprotich is fast. (Join using .....as.....as.....)  
.....
8. Rose is pretty. Ann is also pretty. (Use: .....as.....)  
.....
9. An aeroplane is more expensive. A car is expensive. (Join using:  
.....not as.....as.....)  
.....
10. Your handwriting is good. Resty's handwriting is better. (Join  
using.....than.....)  
.....
11. Saul is clever. Samuel is not clever. (Join using:.....than.....)  
.....
12. Munye is cheerful. Tatu is more cheerful. (Join using:.....not  
as.....as.....)  
.....

**ENGLISH**  
**DESCRIBING PEOPLE AND OBJECTS**

Read the story below and answer in full sentences the questions that follow.

**THE STRONGEST MAN IN KATIKAMU**

Once upon a time in a village called Katikamu. There lived a man called Bogere. Many people including women and children knew him because of his muscular body. Despite his strength, Bogere was very humble and kind unlike other youths in the village. He used to fetch water and fire for old people that's why they liked him very much.

One day a group of young men attacked the village. They started destroying people's food and beating them up.

Suddenly, Bogere showed up and started fighting them. They discovered that he was very strong. They were so scared and ran off. Hence Bogere saved his village.

***Questions***

1. What is the story about?

.....

2. Who is being talked about?

.....

3. Where did Bogere stay?

.....

4. Why was Bogere known by the women and children?

.....

5. Identify two adjectives in the story.

.....

6. Why did the old people like Bogere very much?

.....

7. Who attacked the village?

.....

8. How did Bogere save his village?

.....

9. Why were the young men scared?

.....

10. Write the title of the story.

.....

## ALPHABETICAL ORDER

Arrange the following words in alphabetical order

1. read, write, study, learn

.....

2. house, mosque, temple, church

.....

3. Literacy, English, Science, Mathematics

.....

4. hen, parrot, duck, eagle

.....

5. class, church, cell, cold

.....

6. rise, ring, ride, ripe

.....

7. send, sit, stand, scent

.....

8. Xavier, Amos, Peter, Zaitun

.....

9. Rwanda, Zaire, Uganda, Kenya

.....

10. meat, mean, meet, meal

.....

11. tin, teacher, torch, tank

.....

## PRONOUNS

**Use the words given in the brackets to fill the gaps**

1. Amos did the work.....(he)

2. They always cross the road.....(them)

3. She goes to the well.....(she)

4. Those clothes are.....(me)

5. We should attempt the questions.....(us)

**Re-place the underlined words with the appropriate pronoun.**

6. The teacher beat **our friends** yesterday.

.....

7. She will not see **Rinah, Jackie and I.**

.....

8. **John** is stealing your snacks.

9. **Roritah** is mad

10. That cat ate the **rat**

11. **Ann, Lukia and I** played well.

12. They did the work **alone**

### TOPIC: LIKES AND DISLIKES

Read the dialogue below and answer the questions that follow in full sentences.

#### **A TRIP TO KASESE**

Desire: Hull George

George: Hullo Desire

Desire: How was your trip to Kasese

George: Excellent. We enjoyed so much

Desire: Sure! What did you see there?

George: We went to many places including Rwenzori National game park, salt mine, Kirembe copper mine and Mt. Rwenzori itself.

Desire: You must have had a great time.

George: Yes we did. Why didn't you go with us?

Desire: My mother had no money. But I hope to go next time.

George: Alright. Bye

#### **Questions**

1. Who are the people conversing?

2. What is the conversation about?

3. Who went for the trip?

4. How many people are in the conversation?

5. Name two places George visited at Kasese.



6. Which mountain is found in Kasese district according to the conversation?

7. Do you think George enjoyed the trip?

8. Why didn't Desire go for the trip?

9. What is the title of the conversation?

### VERBS AND TENSES

**Use the given words in the brackets to fill the gaps.**

1. The children.....food every evening. (carry)
2. Shanita always.....soccer. (play)
3. He.....up at six o'clock. (wake)
4. They sometimes.....their grandparents. (visit)
5. We are.....now. (plan)
6. Mutebi is .....his bicycle now. (ride)
7. I am.....now. (eat)
8. The pupils have.....English. (speak)
9. Amina has .....a car. (drive)
10. She .....late yesterday. (come)
11. Suzan.....well last weekend. (write)
12. We shall.....them tomorrow. (see)
13. It will.....that bone. (break)
13. They are.....now. (revise)
14. She has.....well. (write)

### QUESTION TAGS

**Supply suitable question tags on the given statements.**

1. The baby cries every night, .....?
2. He wrote well, .....?
3. They do not write well, .....?
4. We are learning, .....?
5. I am happy, .....?
6. I am not sad, .....?

7. The dog is barking,.....?
8. The girl was sick,.....?
9. They were not around,.....?
10. She was not beaten,.....?

### TOPIC: ACTIVE AND PASSIVE VOICES

**Change the given sentences from active to passive voice.**

1. Suzan cooks food every day.  
.....
2. The children break the windows every day.  
.....
3. The goat ate all the grass.  
.....
4. He drove the bus.  
.....
5. Luke s carrying a jerry can.  
.....
6. We are playing netball.  
.....
7. Betty has hidden you bag.  
.....
8. The babies have eaten the food.  
.....
9. She will draw a map.  
.....
10. We shall carry the books.  
.....
11. The teacher will be keeping the books.  
.....
12. Poni was teaching English.  
.....
13. The dogs were eating the bones.  
.....

## TOPIC: ABBREVIATIONS AND CONTRACTIONS

### **Write the following in full**

- |              |               |
|--------------|---------------|
| 1. sch ..... | 2) i.e .....  |
| 3. e.g ..... | 4. rd. ....   |
| 5. co .....  | 6. st. ....   |
| 7. Dr .....  | 8. mt. ....   |
| 9. Ltd ..... | 10. H.E ..... |

### **Re-write the given sentences writing the contractions in full.**

11. She can't come today.  
.....
12. They won't keep quiet.  
.....
13. We shan't do that work  
.....
14. I'll sing with my sister  
.....
15. He isn't happy.  
.....
16. The children aren't well behaved  
.....

### Topic 1: Adverbs

#### **Underline the adverbs in the following sentences**

1. My aunt speaks softly.
2. It rained heavily last night.
3. Your book is here.
4. Boys usually eat a lot.
5. We rarely eat meet at school.
6. Marion did the exercise fairly.
7. Betty speaks proudly.
8. She quickly wrote the letter.
9. I want to go to the market today.
10. Daddy is coming back soon.

#### **Use the correct form of the word given in brackets to complete the sentence**

10. The thief was \_\_\_\_\_ beaten. (bad)
11. I think we can \_\_\_\_\_ do this work. (easy)
12. They \_\_\_\_\_ asked for permission from the teacher. (humble)
13. Wabwa died \_\_\_\_\_ (sudden)
14. We came late \_\_\_\_\_ because of poor means of transport.
15. Daddy \_\_\_\_\_ answered him back. (angry)
16. It was \_\_\_\_\_ marked. (clear)
17. That man is \_\_\_\_\_ sick. (mental)
18. Suzan \_\_\_\_\_ dressed for the ceremony. (decent)
19. They took their books to the teacher \_\_\_\_\_. (immediate)

## Topic 2: Good Behavior

Read the poem below and answer the questions that follow in full sentences.

The fear of the lord  
Is the source of knowledge,  
Says the lord our God,  
The fear of the parents,  
Is the source of success I say,  
Humble you should be before God,  
Because the humble ones are blessed  
When you grow and bear children  
They will also be humble and blessed  
Loved are the humble children  
Sorry should be your daily word  
Whenever you do a mistake  
As food cools the hunger  
Sorry cools the anger  
God blesses those who say sorry

By Mukasa Desire

1. What is the source of knowledge?  
.....
2. Who says that the fear of the parents is the source of success.  
.....
3. Why should one be humble before God?  
.....
4. What will happen to your children when you grow up?  
.....
5. What should be your daily word?  
.....
6. What cools anger?  
.....
7. What does God do to those who say sorry?  
.....
8. What cools hunger?

.....  
9. Who wrote this poem?  
.....

### Topic 3: Bad Behavior

Read the story below carefully and answer the questions that follow in full sentences.

#### THE DISOBEDIENT BOY

Tony is in primary four at Lugazi primary school in Mukono district. One day his father asked him to clean the house and wash plates before he could revise books. Tony did not follow the father's order. He instead decided to go and play with his friends at the neighboring home. After three hours Tony went back home but he could not even remember the father's order. As lunch was ready, Tony came to the dining table. His father caught him and punished him for not washing the plates.

This boy could not even apologise to the father but he instead refused to eat food. At night Tony could not withstand the hunger. He waited for his parents to sleep and he walked slowly like a thief and stole some food that his mother had kept in the cupboard. His father heard him banging and opening the cupboard. He thought it was a rat. So he woke up with a stick to kill the rat. Putting on the light, the father saw his son Tony squatting near the cupboard with food in his hands. Tony was again punished for stealing food. Tony was a bad boy.

#### Questions

1. What is the story about?  
.....

2. In which school is Tony?  
.....

3. What did Tony decide to do instead of washing plates?  
.....

4. Where did Tony go to play?  
.....

5. Why was Tony punished by his father?  
.....

6. Did Tony apologise to his father?  
.....

.....  
7. Who was caught stealing food at night?

.....  
8. For how many hours did Tony play?

.....  
9. What did Tony steal from the cupboard?

.....  
10. What is the title of the story?  
.....

#### **Topic 4: Shopping**

##### Buying and selling

Complete the following sentences by using "some or any"

1. I don't water \_\_\_\_\_ book in my bag.
2. She has \_\_\_\_\_ stones in the wheel barrow.
3. They have bought \_\_\_\_\_ meat today.
4. Daddy is waiting for \_\_\_\_\_ money from the shopkeeper.
5. There were \_\_\_\_\_ children at the party.

Use the correct form of the word given in brackets to complete the sentence.

6. Mummy has \_\_\_\_\_ some eggs. (fry)
7. The bees \_\_\_\_\_ my brother yesterday. (sting)
8. Monica has \_\_\_\_\_ the compound very well. (sweep)
9. The boy \_\_\_\_\_ down on the mat. (lie)
10. Our time keeper has \_\_\_\_\_ the bell. (ring)
11. Who has \_\_\_\_\_ my book on the floor? (put)
12. Her baby has been \_\_\_\_\_ by hot water. (burn)
13. They have \_\_\_\_\_ nicely (sing)
14. David never \_\_\_\_\_ for permission before going outside. (ask)
15. Paul has \_\_\_\_\_ my soda. (drink)

## Topic 5: Shopping

Affirmative, negative and interrogative sentences.

Change the following sentences to negative form.

1. They sold some mangoes.

.....

2. Monica heard the baby crying.

.....

3. We ate some food at the party.

.....

4. The teacher marked our books.

.....

5. He played football yesterday.

.....

Change the sentences below to interrogative forms.

6. She was cooking food.

.....

7. Anita sang nicely.

.....

8. The teacher taught us very well.

.....

9. Daddy was driving his car.

.....

10. The policemen arrested the thief.

.....

Active and passive voice

Change the following sentences from active to passive voice.

11. The children were playing basketball.

.....

12. My uncle sold some eggs.

.....

We were preparing supper.

.....

13. He bought a new shirt.

.....

14. Jane was peeling cassava.

.....



### ENGLISHTOPICAL QUESTIONS

Study Nseroko's shopping list below and answer the questions that follow in full sentences.

Quantity	Item	Cost
6	Black books	4000/= @
1	Pens	500/= @
1	Mathematical set	1500/= @
1 tin	Shoe polish	1600/= @
1 tube	Tooth paste	1200/= @
2kg	Sugar	3000/= @
2 loaves	Bread	3000/= @
2 bars	Soap	2500/= @

- a) Whose shopping list is shown above?  
.....
- b) How many items does Nseroko need?  
.....
- c) How much money does he need to buy the 2kgs of sugar?  
.....
- d) How much is a tin of shoe polish?  
.....
- e) What is the cheapest item on the shopping list?  
.....
- f) If a loaf of bread is at 3000/= shillings, how much would Nseroko pay for two loaves of bread?  
.....
- g) How many bars of soap does he need?  
.....
- h) Which item costs 500/=?  
.....

i) Name the most expensive item.

.....

j) What are the items on the shopping list that cost the same amount?

.....

**TOPIC: TIME**  
**Analogies**

Put the suitable word in the gap left.

1. A fish is to fry as a cat is to \_\_\_\_\_
2. Cow is to beef as sheep is to \_\_\_\_\_
3. \_\_\_\_\_ is to horse as den is to lion.
4. East is to \_\_\_\_\_ as North is to south.
5. \_\_\_\_\_ are to hands as toes are to feet.

Complete the following similes below sensibly.

6. As wise as \_\_\_\_\_
7. As cunning as \_\_\_\_\_
8. As green as \_\_\_\_\_
9. As devoted as \_\_\_\_\_
- 1) As proud as \_\_\_\_\_
- 2) As gentle as \_\_\_\_\_
- 3) As hungry as \_\_\_\_\_
- 4) \_\_\_\_\_ a church mouse.
- 5) \_\_\_\_\_ as a job.
- 6) \_\_\_\_\_ two peas.

### TOPIC: TIME (Past Continuous Tense)

Study the dialogue below and answer the questions that follow in full sentence.

**Judith:** Sam, What were you doing when your mother called you last evening?

**Sam:** I was completing my work when my mother called me.

**Judith:** was your mother serving food when she called you?

**Sam:** No, she was peeling potatoes when she called me.

**Judith:** While she was peeling potatoes, what was your sister doing?

**Sam:** My sister was mopping while mother was peeling potatoes.

**Judith:** I thought your sister was doing homework while your mother was peeling potatoes.

**Sam:** Where were you going when you heard my mother calling me?

**Judith:** I was going to the market when I heard her calling you.

**Sam:** What were you going to buy?

**Judith:** I was going to buy a kilogram of meat.

Questions.

a) What was Sam doing when his mother called him?

.....

b) What was mother peeling when she called Sam?

.....

c) What was Sam's sister doing while Sam was completing his work?

.....

d) Where was Judith going when she heard Sam's mother calling him?

.....

e) What was she going to buy?

.....

f) Who were holding the dialogue?

.....

g) Was Sam riding a bicycle when his mother called him?

.....

h) Who was serving food?

.....

i) When was Sam completing his work?

.....

j) Why was Judith going to the market?

.....

### TOPICAL TEST TERM III

#### Test I Expression of the future

**(Re – write beginning: Unless.....)**

1. If I work hard, I will pass the examination.

2. If Joan comes on Monday, Peter will be happy.

3. If we do not eat, we shall die.

4. If Katamba does not come, Peter will not pray.

5. If the teacher does not beat me, I will not tell my mother.

### SECTION B

6. **Study the diary below and answer the questions that follow.**

#### **Wasswa's diary**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1 did the end of term	2	3	4 broke off for holidays	5 went for holidays in Jinja	6

7 Helped grandmother to harvest maize	8	9	10 went for a funeral rite with grand mum	11	12	13
14	15	16	17	18	19	20 went for confirmation
21	22	23 Hired a bus back to Kampala	24	25 picked one million on his way home	26	27

### Questions

1. Whose diary is this?

2. When did Wasswa break up for holidays?

3. What did Wasswa do on the 7<sup>th</sup> Monday in that month?

4. How did Wasswa help his grandmother?

5. When did Wasswa go for a funeral rite?

6. When did Wasswa go for confirmation?

7. Which means of transport did he use to go to Kampala?

8. What happened to Wasswa on 25<sup>th</sup> in the above month?

Use these words in sentences.

(i) diary

(ii) dairy

### Test 2: Abbreviations and contractions

**Write the following in full/ give meaning.**

1. e.t.c -

2. i.e -

3. e.g -

4. R.S.V.P

5. Via -

6. p.m -

7. a.m -

8. Ave -

9. st. -

10. Rd. -

11. Co. -

12. Rev -

13. C/o -

14. UNEB-

15. UPE -

16. P.L.E -

17. P.S.V -

18. Can't -

19. won't -

20. Shan't -

21. I've -

22. **Study the notice and answer the questions.**

**Football! Football! Football!**

Kitebi Vs Mother care

When: 29<sup>th</sup> October, 2013

Venue: Wankulukuku play ground

Time: 2:00 pm - 5:00pm

Fee: Adults - 5000/=

Children - free

Come one come all

Games master Kitebi P/S

### Questions

1. What is the notice about?

2. Which schools are participating?

3. When will the match take place?

4. Where will the match take place?

5. At what time will the match start?

6. At what time will the match end?

7. How much will Nalubwama and the mother pay to watch the match?

8. How much will children pay?

9. Who was invited?

10. \_\_\_\_\_  
Who wrote the notice?  
\_\_\_\_\_

**Test 3      Speeches and elections**

1. **Complete the table below.**

	<b>Direct speech</b>	<b>Indirect speech</b>
1	am	.....
2	.....	go
3	today	.....
4	.....	then
5	Yesterday	.....

**B.      Change the following sentences from direct to indirect speech.**

1.      Mary said, "I am eating now."  
\_\_\_\_\_

2.      "I love her so much". Jack says.  
\_\_\_\_\_

3.      "We have written the letter," The teacher said.  
\_\_\_\_\_

**C.      Read the story below and answer the questions that follow in full sentences.**

Last term, our patron, Ms. Nambi organized elections. We started with filling application forms where we had three candidates for the post of President. One of the candidates by name of Pathot Degesh requested me to campaign for him and so for me. I withdrew



from the game.

When time came for elections, I tried to rig the votes, unfortunately, Mr. Mbuye saw me and they beat me terribly. From that day, I promised never to participate in politics, however, my president had gone through, so I forgot the troubles and started rejoicing.

( Kabazaire Daniel P.4N)

### Questions

1. What is the story about?  
\_\_\_\_\_
2. Who organized elections?  
\_\_\_\_\_
3. How many people contested for presidency?  
\_\_\_\_\_
4. Who wrote the story?  
\_\_\_\_\_
5. In which class is the writer?  
\_\_\_\_\_
6. Why do you think Kabazaire tried to rig the votes?  
\_\_\_\_\_
7. Who saw Kabazaire rigging votes?  
\_\_\_\_\_
8. Who won the presidency?  
\_\_\_\_\_
9. Why do you think Kabazaire promised never to participate in Politics?  
\_\_\_\_\_
10. Suggest a suitable title for the story.  
\_\_\_\_\_

### Test 4 Numbers and proverbs

A. Complete the table below.

	Cardinal numbers	Ordinal numbers
	one	first ( 1 <sup>st</sup> )
	two	second ( 2 <sup>nd</sup> )
a	three	.....
b	four	.....
c	nine	.....
d	twelve	.....
e	forty	.....
f	.....	fortieth
g	.....	thirtieth

B. Complete the following proverbs.

a. Barking dogs .....

- b. All that glitters .....
- c. A friend in need .....
- d. First come .....
- e. A burnt child .....
- f. A stitch in time .....
- g. Look before .....

**B Study the table below and answer the questions that follow.**

**Marks scored by different schools in a music competition.**

Name of school	Number of children	Marks scored	Comment
Kyebando boys	50	55%	children were disorganized
Monde P/S	49	72%	Used the equipment well
Kibuli P/S	62	69%	Misused the stage
Bunamwaya C/U	98	82	Children were jolly and active.

### Questions

- What is the table about?  
\_\_\_\_\_
- How many schools are shown?  
\_\_\_\_\_
- Which school has the least number of children?  
\_\_\_\_\_
- Which school won the competition?  
\_\_\_\_\_

5. Why do you think Kyebando got little marks?

6. How many children were at Kibuli P/S?

7. Which school used the equipment well?

8. Which school misused the stage?

9. Write P/s in full.