

LORENCIA JUNIOR SCHOOL-NSANGI
PRIMARY FOUR
ENGLISH RECESS WORK SET TWO

Name: _____

SECTION A

In questions 1 to 5, fill in the blank spaces with a suitable word.

1. Okecho is _____ most famous boxer in Uganda.
2. The stubborn boy jumped _____ the window.
3. Monica enjoys playing _____ than working.
4. The teacher's table is _____ the door way.
5. This book belongs to John. It is _____.

In question 6 to 15 use the correct form of the word given in brackets to complete the sentences.

6. Monica has _____ my brother. (beat)
7. Nakawanga is the _____ girl in the school. (tall)
8. I don't know _____ family name. (she)
9. We do tests _____ a month. (three)
10. The patient is in a _____ condition now. (well)
11. My father planted many _____ at home. (tree)
12. She is a _____ prefect. (peace)
13. Our visitors travelled back to their home _____. (safe)
14. This box is _____ in shape. (rectangle)
15. The boy answered all the puzzle by _____ (self)

In questions 16 to 18, re-arrange the given words in alphabetical order.

16. brown, yellow, black, short.

17. bad, good, ill, better.

18. rough, smooth, clean, deep.

In questions 19 to 20, re-write the sentences giving the plural form of the underlined word.

19. Magret's dress looked short in my eyes.

20. She always goes to the Zoo to look at the monkey.

In questions 21 and 22, re – arrange the given words to make correct sentences.

21. Sometimes pork eat we home at.

22. Rebecca smartest is girl class in the.

In questions 23 and 24, use each of the words below in a sentence to show that you know their difference in meaning.

23. meat: _____

24. meet: _____

In questions 25 to 27, re- write the sentences giving the opposite of the underlined words.

25. He is a tall young man.

26. That girl is not strong.

27. My dress is uglier than your dress.

In questions 26 to 30, write the following abbreviations in full.

28. Fr. _____
29. Mr. _____
30. can't _____

Sub – section II

In questions 31-50, re – write the sentences as instructed in the brackets.

31. Meble is fat. Sarah is fatter. (Join the sentences using;than)
- _____
32. This is a very tall tree. (Rewrite beginning; These are)
- _____
33. James is short. Rose is also short.
(Join as one sentence beginning; Both.....)
- _____
34. I was coming to school. I saw a beautiful mosque.
(Re-write beginning; While.....)
- _____
35. Joseph is stubborn. He is also clever.
(Join the sentences using; and)
- _____
36. My brother is very fat. He cannot go through that window.
(Re-write the sentence using;too.....to.....)
- _____
37. That is the boy. He scored the least mark in English.
(Rewrite using; who....)
- _____
38. Diana did not cry. Diana was beaten.
(Re-write as one sentence using:but.....)
- _____
39. Mr. Katera is kind. Mr. Isiko is also kind.

(Join the sentences using: ...as....as...)

40. Sarah eats posho every day. (Re-write ending:yesterday.)

41. Jackson has a bad hand writing. (Rewrite beginning: Jackson's)

42. He is a humble boy, _____? (Re-write and complete with a suitable question tag)

43. There are some desks in our class.

(Re-write the sentence using;..... any.....)

44. Sharot is a very polite girl. (Rewrite the sentence beginning; What!)

45. We always swim in the lake. (Re-write the sentence using; ...usually.....)

46. Yusuf has a book. Yale has a book.

(Re-write as one sentence using:....and.....)

47. Our rooms have smooth floors. (Rewrite giving the opposite of **smooth**)

48. James is unhappy. He lost his uncle. (Join using because.....)

49. I was going to school. I met a mad person.

(Re-write the sentence beginning: When;.....)

50. Two heads

(Re-write the sentence and complete the proverb correctly)

SECTION B

51. **Read the story below and in full sentences, answer the questions that follow.**

One day, Johnson, a primary three pupil at Bugolo Junior School washed his pair of socks and hung outside. When it started raining, Johnson had not yet returned from the library but his friend Joram helped him to keep the socks. Unfortunately, he mixed them with his which he had not yet learnt the colours.

When Johnson came back, he asked who had kept his socks. His friends asked him the colour of the stockings. Johnson could not remember and neither could his friend. The two boys had failed to identify the socks. As they were wondering what to do next, the matron who helped the boys with their chores asked what their problem was. She knew the socks; they were long and brown with dark blue stripes. They had also started fading in colour. The matron advised the two boys to learn whatever is around them as a sign of being responsible.

Questions

a) What did Johnson wash?

b) Where was Johnson when it started raining?

- c) In which class is Johnson?

- d) What is the relationship between Joram and Johnson?

- e) Why did the boys fail to identify their stocking?

- f) Who helped the boys to identify the socks?

- g) What colour were the stripes in Johnson's socks?

- h) According to the passage, what shows a sign of responsibility?

- i) Write another word or group of words with the same meaning as the underlined in the passage.
- (i) started: _____
- (ii) around: _____

52 (A). Complete the table below correctly.

Positive	Comparative	Superlative
high	_____	highest
handsome	more handsome	_____
well	_____	best
_____	worse	worst
thin	_____	thinnest

52 (B). Form five sentences from the table below.

He	kicked	in the afternoon.
She	prays	when he is happy
I	eat	Before the guests.
Nasaazi and Joan	listens	whenever she is going to eat.
They	always dance	the ball when they blew whistle.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

53. The calendar below shows the month of May, 2018. Study it carefully and answer in full sentences, the questions that follow

MON	TUE	WED	THUR	FRI	SAT	SUN
31					LABOUR DAY 1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Key

☐

Public holiday

☐

Juma prayers

(a) Which month is shown on the calendar?

(b) On which day did the month begin?

(c) How many Mondays were in the month above?

(d) How many times did the Muslims go to the mosque for Juma prayers?

(e) What was the public holiday?

(f) Which month follows this one?

(g) How many complete weeks are shown on the calendar?

(h) How many days were in this month?

(i) On which day did the month end?

(j) Why do you think the offices remained closed on the 1st day of the month?

54. Re – arrange the jumbled sentences to form a meaningful story.

- a) Her mother described the scarf again.
- b) The scarf she was sent was green with red stripes.
- c) She was able to see the scarf this time.
- d) Her mother thanked her.
- e) Trina instead took a red scarf to her mother.
- f) Trina was sent to her mother's bedroom.
- g) She took it to her mother.
- h) Trina went back to the bed room.
- i) She also showed her some examples of colours
- j) She was supposed to bring a scarf from the bedroom.

Correct order

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

55. Use the words given below to complete the conversation between the

Headmaster and a pupil.

Pupil : _____ me Sir, May I come in?

HM : Yes, please come _____. Have a seat.

Pupil : Thank you very much. Good _____ Sir.

HM : Good morning. _____ I help you?

Pupil : Yes Sir. I have a _____.

HM : Which problem?

Pupil : I lost my _____ when we were in the field. That
money was for transport.

HM : _____ much was it?

Pupil : It was a _____ shillings.

HM : Okay, let me give you this note. I think it will be enough.

Pupil : _____ you very much, Sir.

HM : You are _____.

How	money	welcome	problem	morning
in	Excuse	thousand	May	Thank

Good luck

LORENCIA JUNIOR SCHOOL – NSANGI
PRIMARY FOUR
MATHEMATICS RECESS WORK SET II

NAME: _____

SECTION A

1. Add:
$$\begin{array}{r} 12\,423 \\ + 42\,365 \\ \hline \end{array}$$

2. Write XXV in Hindu Arabic numerals.

3. Find the missing numbers.
5, 10, 15, 20, 25, _____, _____

4. What is the place value of 4 in 3491?

5. What number has been represented?

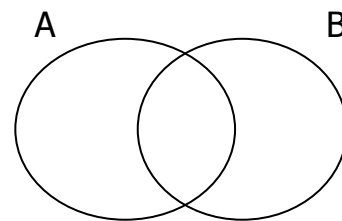
$\begin{array}{|c|c|c|c|} \hline \text{||||} \\ \hline \end{array} \begin{array}{|c|c|c|c|} \hline \text{||||} \\ \hline \end{array} \begin{array}{|c|c|c|} \hline \text{|||} \\ \hline \end{array} = \underline{\hspace{2cm}}$

6. Write 52, 603 in words.

7. Share 35 paw paws among 5 pupils.

8. Divide 396 by 3.

9. Shade $A \cap B$

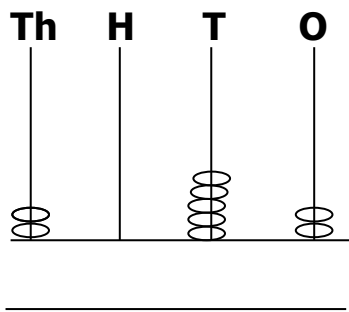


10. How many days are in 4 weeks?

11. What number has been expanded to give $7000 + 400 + 50 + 2$?

12. Subtract $\begin{array}{r} 5 \\ 20 \end{array} - \begin{array}{r} 4 \\ 20 \end{array}$

13. What numeral is shown on the abacus below?



14. Arrange these numbers from the biggest to the smallest.
110, 35, 6, 20

15. What number comes before 200?

16. Use multiplication to work out:

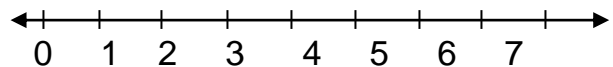
$$5 + 5 + 5 = \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

17. Multiply $\begin{array}{r} 123 \\ \times 3 \\ \hline \end{array}$

18. Subtract: $\begin{array}{r} 832 \\ - 326 \\ \hline \end{array}$

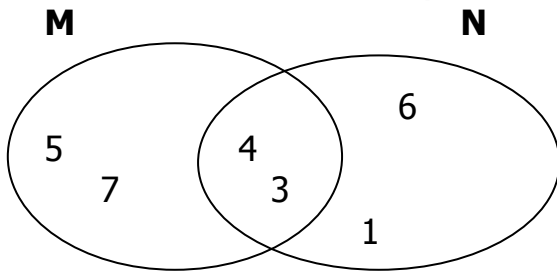
19. Given that set $D = \{4, 5, 6, 7, 8, 9\}$
How many members has set D?

20. Add: $4 + 3$ using a number line.



SECTION B

21. Study the Venn diagram below.
(1mark @)



- (a) Find:
(i) $M \cap N$

(ii) $M \cup N$

- (b) List down the members of set M.

- (c) List the elements of set N.

22. Fill in the missing numbers.
(2marks each)

(a) $8 + \boxed{} = 10$

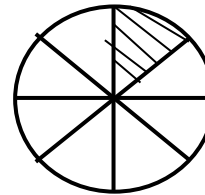
(b) $\boxed{} - 5 = 4$

(c) $\boxed{} \times 5 = 30$

23a) Add: $\frac{2}{7} + \frac{1}{7} + \frac{3}{7}$ (2marks)

- (b) Musa had a sugarcane. He ate $\frac{5}{12}$ of it. What fraction remained?
(2marks)

- (c) What fraction is unshaded?
(1mark)



- 24(a) There are 340 books for English and 124 books for science in the store. Find the total number of books in the store. (2marks)

- (b) A teacher gave out 4 books to each pupil in class. How many books were given to 60 pupils? (2marks)

(b) Divide: $\begin{array}{r} 5 \overline{)55} \end{array}$ (2marks)

25. Use $<$, $>$ or $=$ to complete. (1 mark @)

a) 2tens _____ 2hundreds

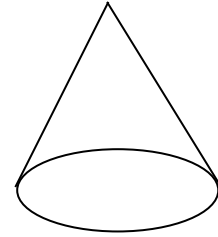
b) XI _____ IX

c) 5×10 _____ 10×5

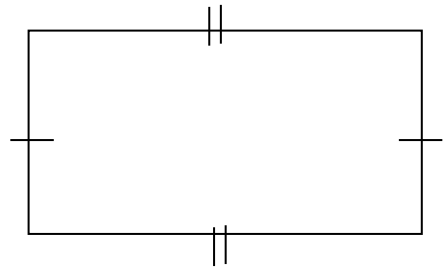
d) 9867 _____ 9687

26(a) Name the shapes.(1mark @)

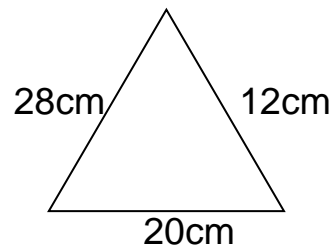
(i)



(ii)



(b) Find the total distance around the figure below. (2marks)



27. Complete the table below. (1 mark @)

Pairs	1	2	5	7	_____	11
No. of objects	2	_____	_____	_____	20	_____

28. Peter is 16 years old. John is 8 years old.

(a) Who is younger? (1mark)

(b) Find their total age. (2marks)

(c) Write Peter's age in Roman numeral. (2marks)

29. (a) Write forty two thousand eight hundred fifty six in figures. (1mark)

(b) What is the value of 6 in 3645? (1mark)

(c) Expand 4932 using place values. (2marks)

(d) Show 4136 on the abacus below.

TH H T O (1mark)

--	--	--	--

30. Using digits 2, 4, 7 and 1;

(a) Form the smallest number. (1mark)

(b) Form the biggest number. (1mark)

(c) Find the sum of the biggest number formed and the smallest number formed. (2marks)

(c) Find the difference between the biggest number formed and the smallest number formed. (2marks)

31. Study the price list below and answer the questions.

Item	Price
Paint	Sh. 5000
A pencil	Sh. 1500
Cotton	Sh. 500

- (a) What is the cheapest item on the list? (1mark)
- (b) What is the cost of a pencil and paint? (2marks)
- (c) Find the total cost of all the items on the shopping list. (2marks)

32. Study the table below and answer questions that follow.

Hospital	Number of mattresses
Mengo	633
Mulago	1234
Nsambya	467
Rubaga	258

- (a) Which hospital got the least number of mattresses? (1 mark)
- (b) Find the total number of mattress that were got by Mulago hospital and Mengo hospital. (2 marks)
- (c) Write the number of mattresses Nsambya got in words. (1mark)
- (c) Round off the number of mattresses Rubaga hospital got to the nearest tens. (1mark)

LORENCIA JUNIOR SCHOOL – NSANGI
PRIMARY FOUR
SCIENCE RECESS WORK SET II

NAME: _____

SECTION A

1. Name the gas which supports burning.

2. Name the main natural source of heat and light.

3. Why do we iron clothes?

4. Give one way of making water safe for drinking.

5. How are prop roots useful to plants like sugarcane?

6. Which part of a flower develops into seeds after fertilization?

7. Why can't green plants make food at night?

8. How are shadows useful to man?

9. Name the natural source of Vitamin D for adults.

10. How is a dustbin useful in a classroom?

11. Give any one way farmers can care for their crops in the garden.

12. Name any one crop propagated by means of suckers.

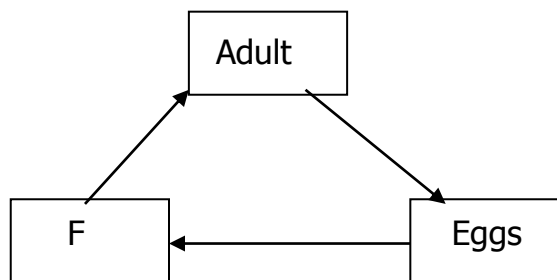
13. Which part of a plant makes food?

14. Why is it good to bathe every day?

15. Name the part on the body of insects which is used for breathing.

16. Identify the gas needed for seed germination to take place.

17. The diagram below shows the lifecycle of an insect. Use it to answer question 9.



Name the stage marked F.

18. How are nimbus clouds important to a farmer?

19. What is weeding?

20. Mention one agent of pollination.

21. Name the gas which is used in fire extinguishers.

22. Where does a female anopheles mosquito lay eggs?

23. Why do plants shed off their leaves during a dry season?

24. Give one importance of painting iron sheets.

25. What are crop pests?

26. How useful are spiracles to an insect?

27. Which part of a flowering plant is used for reproduction?

28. Why does a chameleon change its colour?

29. What are non-flowering plants?

30. Apart from mosses, write any one example of a non-flowering plant.

31. In which part of the onion is food made?

The diagram below shows a garden tool. Use it to answer question 32.



32. Name the garden tool shown above.

33. How do plants depend on animals?

34. Identify one stage in a village food path.

35. Name one method of preserving food.

36. Write one example of a root tuber.

37. State one role of a child at home.

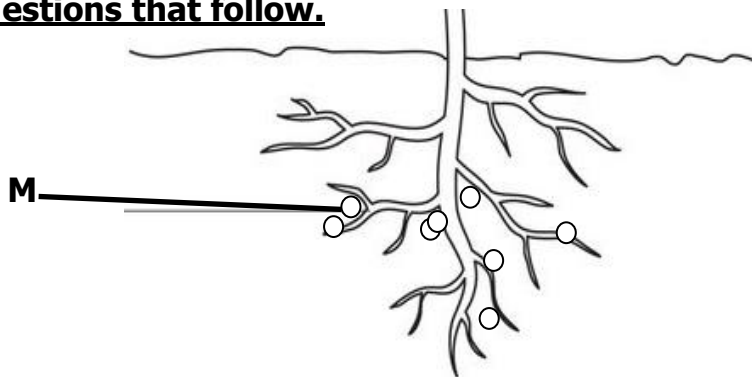
38. State any one bad eating habit.

39. State the function of a micropyle to a seed.

40. Give the main reason why farmers mulch their gardens.

SECTION B

41. **The diagram below shows a tap root system. Study it carefully and answer the questions that follow.**



(a) Name the structures marked **M**.

(b) Identify the organisms found in part **M**.

(c) Give any two examples of plants with the root system shown above.

(i) _____

(ii) _____

42(a) What is First Aid?

(b) State the main reason for giving First Aid to a casualty.

(c) Name any two items found in a First Aid box.

(i) _____

(ii) _____

43(a) List any two natural sources of water.

i) _____

ii) _____

(b) Give any two uses of water in our community.

i) _____

ii) _____

44a) What is pollination?

(b) Name any one type of pollination.

(c) What is the role of a bee in the process of pollination?

(d) Give any one characteristic of insect pollinated flowers.

45a) Mention two activities done to keep your body clean.

(i) _____

(ii) _____

(b) Give the importance of these materials used to keep our bodies clean.

(i) comb: _____

(ii) sponge: _____

46 **Match the weather instrument in list A to the weather element in List B correctly.**

	List A (weather instrument)	List B (weather element)
(a)	Rain gauge	Air pressure
(b)	Wind vane	Temperature
(c)	Thermometer	Rainfall amount
(d)	barometer	Direction of wind. Intensity of sunshine

- (a) Rain gauge _____
- (b) Wind vane _____
- (c) Thermometer _____
- (d) Barometer _____

47. **Complete the table correctly.**

TROPISM	STIMULI
Phototropism	_____
_____	Water
Thigmotropism	_____
_____	Force of gravity

48. Identify any one animal found in a swamp.

b) Give two uses of swamps to man.

i) _____

ii) _____

c) State one example of crops grown in a swamp.

49a) What is soil erosion?

(b) Give any two agents of soil erosion.

(i) _____

(ii) _____

(c) Why is soil erosion bad to a farmer?

50(a) Name any two non-living things in our environment.

(i) _____

(ii) _____

(b) Give one way in which some plants depend on other plants.

(c) Give one living component of the environment.

51a) What is moving air?

(b) Give three dangers of wind to people.

(i) _____

(ii) _____

(iii) _____

52a) Name the vector that spreads the germ for malaria.

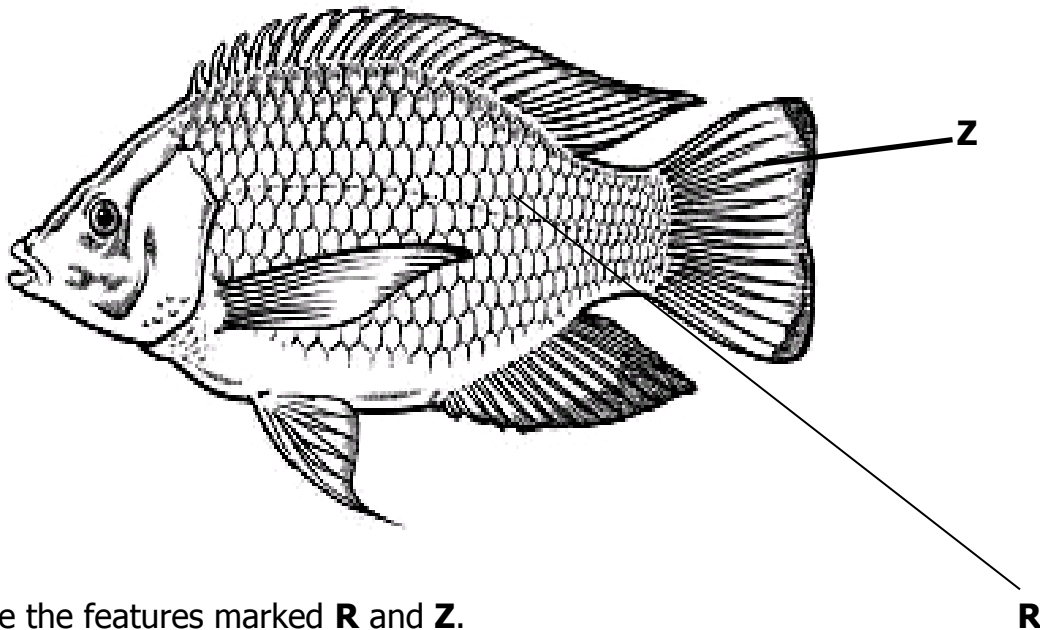
(b) Give any two types of germs.

(i) _____

(ii) _____

- (c) Mention any disease which spreads due to poor sanitation.

53. **The diagram below shows a fish. Study it carefully and answer the questions that follow.**



- (a) Name the features marked **R** and **Z**.

(i) **R** _____

(ii) **Z** _____

- (b) What food value is obtained from the fish shown above?

- (c) What is the habitat of a fish?

- 54(a) Name any two tools used in a garden.

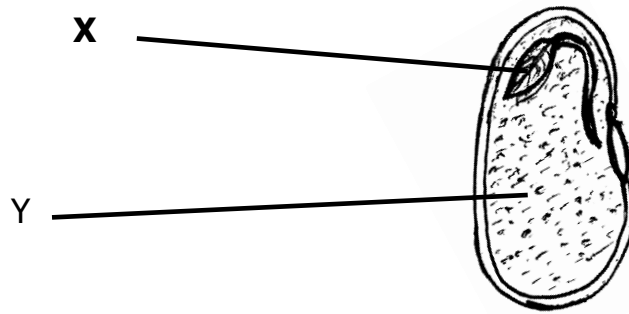
(i) _____

(ii) _____

- (b) How can a farmer protect his tools from rusting?

- (c) Give any one condition which helps rusting to take place.

55a) **The diagram below shows a germinating seed. Study it and answer the questions that follow.**



(a) Name the parts marked X and Y

(i) X _____

(ii) Y _____

(b) Give any two conditions necessary for seed germination.

(i) _____

(ii) _____

Good luck

LORENCIA JUNIOR SCHOOL – NSANGI
PRIMARY FOUR
SOCIAL STUDIES RECESS WORK SET II

NAME: _____

SECTION A

1. What name is given to the term air in motion?

2. Name the direction where the sun sets.

3. Name one raw material got from swamps.

4. Give one cause of road accidents.

5. Write your school motto.

6. How is a carpenter useful in our community?

7. What name is given to the drawing of an object as seen from above?

8. Give any one item used for communication.

9. Mention one example of a political leader in our community.

10. Why do people in our community work?

11. Name one problem facing health centers in our district.

12. Give any one source of water in our community.

13. Give any one danger of playing on the road.

14. What is a valley?

15. Give one role played by a father.

16. State one way how rivers are important to people in our district.

17. Of what use is a library in a school?

18. How is a bank useful to people?

19. Which basic need of man is sold in the market?

20. State any one way we can care for plants in our school compound.

21. Give one reason why people cut down trees.

22. Name one main tool used by a farmer.

23. State one way of controlling soil erosion in a school compound.

24. Give one role of a class teacher.

25. Who was the father of Kaikuzi and Walumbe?

26. Give one example of a social service.

27. Why do we put out fires after use?

28. Name one important place found in a home stead.

29. Give one reason why people move from one place to another.

30. Why do people hunt wild animals?

31. Which traffic light tells drivers to get ready?

32. Name the language which is spoken by the Basoga.

33. Give any one weather condition you know.

34. State one duty of a prefect at school.

35. Name any one source of energy.

For each of the questions 36– 40, answer either a Christian or an Islamic question but not both in a number. No marks will be awarded to a pupil who answers both.

36. **Either:** Who created the Universe?

Or: Who created the Universe?

37. **Either:** What name was given to Adam's wife?

Or: What name was given to Adam's wife?

38. **Either.** Give one result of a sin.

Or: Give one result of a sin.

39. **Either:** Mention the husband of Virgin Mary according to the Bible.

Or: Name prophet Muhammad's first wife.

40. **Either:** Name the Angel who appeared to virgin Mary.

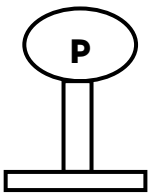
OR: Name the Angel who brought Allah's messages to prophets.

SECTION B

41(a) Draw a map of a tree in the space below.

(b) Mention any two elements of a good map.

(c)



What does the road sign below show?

42(a) What physical feature flows from highland areas to low land areas.

(b) Name two crops which can grow well in a swamp.

(c) Name the map symbol drawn below.



43.(a) Mention two uses of wind.

(i) _____

(ii) _____

(b) Give two dangers caused by wind.

(i) _____

(ii) _____

44(a) Write down two semi-cardinal points of a compass.

(i) _____

(ii) _____

(b) Mention two groups of people who use a compass in their work.

(i) _____

(ii) _____

45(a) Name any three child's responsibilities.

(i) _____

(ii) _____

(iii) _____

(b) Give one importance of child responsibility.

46(a) Give two uses of plains.

(i) _____

(ii) _____

(b) Name one danger faced by plains.

(i) _____

(ii) _____

(c) Mention any one activity done by people in hilly areas.

47(a) Give two examples of projects in our community.

(i) _____

(ii) _____

(b) Name two things you need to start a project.

(i) _____

(ii) _____

48) Give two reasons why people save money.

(i) _____

(ii) _____

(b) Write B.O.U in full.

(c) Name one safe place for keeping money.

49. Identify two ways of caring for physical features

(i) _____

(ii) _____

(b) Mention any two activities done on Rivers.

(i) _____

(ii) _____

50.(a) Name any four cultural practices.

(i) _____

(ii) _____

(iii) _____

(iv) _____

In questions 51 – 55, answer Either Christianity or Islamic but not both.

51(a) **Either:** Mention any two names of plants created by God.

(b) State any two ways how people take care of God's creation.

(i) _____

(ii) _____

OR: Mention any two names of plants created by Allah.

(i) _____

(ii) _____

(b) State any two ways how Muslims take care of Allah's creation.

(i) _____

(ii) _____

52. **Either:** Who is a disciple?

(b) Name any three apostles of Jesus Christ.

(i) _____

(ii) _____

(iii) _____

OR: a) Who is a prophet?

(b) Name any three prophets of Allah.

(i) _____

(ii) _____

(iii) _____

53. Either: Match the following correctly.

- | | |
|-------------------|-------------------------------------|
| (a) Good Friday | Jesus was born. |
| (b) Palm Sunday | Jesus was crucified. |
| (c) Christmas | Jesus rose from the dead. |
| (d) Easter Sunday | Jesus entered Jerusalem with glory. |

- | | |
|-------------------|-------|
| (a) Good Friday | _____ |
| (b) Palm Sunday | _____ |
| (c) Christmas | _____ |
| (d) Easter Sunday | _____ |

Or: Match the holy books to the prophets who received them.

- | | |
|------------|----------|
| (a) Touret | Isa |
| (b) Injil | Dauda |
| (c) Quran | Muhammad |
| (d) Zabur | Musa |
| | Nuhu |

- | | |
|------------|-------|
| (a) Touret | _____ |
| (b) Injil | _____ |
| (c) Quran | _____ |
| (d) Zabur | _____ |

54. **Either:** To whom did God give the ten commandments?

(b) Where did the above person receive the commandments from?

(i) _____

(ii) _____

(c) Write down any two of the ten commandments.

OR: a) Who calls Muslims for prayers?

b) Who leads prayers in the Mosque?

c) Write down any two daily Islamic prayers.

(i) _____

(ii) _____

55. **For Both:** How is each of the following important in the community?

Carpenter _____

Teacher _____

Police man _____

Doctor _____

GOOD LUCK.