## **KOLFRAM EDUCATIONAL SERVICES KAMPALA**



## **END OF TERM III EXAMINATION 2023**

# PRIMARY FOUR ENGLISH

Time allowed: 2 hours 15 minutes

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District Name: .						 		

## DO NOT OPEN THIS BOOKLET UNLESS YOU ARE TOLD TO DO SO

## READ AND FOLLOW THESE INSTRUCTIONS CAREFULLY

- 1. This paper has **two** sections: **A** and **B**. Section **A** has **50** questions (50 marks) and section **B** has **5** questions (50 marks). The paper has **8 printed pages**.
- 2. Answer **all** questions. **All** answers to both sections **A** and **B** must be shown in the spaces provided.
- 3. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any answer written in pencils other than on graphs and diagrams will **not** be marked.
- 4. No **calculators** or **written materials** are allowed in the examination room.
- 5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
- 6. Do not fill anything in the table indicated: "FOR EXAMINERS' USE ONLY" and boxes inside the question paper.

## FOR EXAMINER'S USE ONLY

QN. NUMBER	MARKS	EXAMINER'S INITIAL
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

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Turn Over

## **SECTION A**

(Questions 1 to 50 carry one mark each) SUB-SECTION I

In each of the questions 1 to 5, fill the blank space with a suitable word.
1. There is new teacher in our class.
2. All the were stolen from the kraal.
3. I remember the boy took away my pencil.
4. There isn't child at the play centre.
5. The is selling very good meat today.
In each of the questions 6 to 15, use the correct form of the word in
brackets to complete the sentence
6. Jackie succeeded due to hard work. (she)
7. The baby every night. (cry)
8. Most of the were late for the burial. (mourn)
9. Brenda is of her new dress. (pride)
10. Otim's to do his homework was good. (decide)
11. A bag of cement is than a bag of maize flour. (heavy)
12. When it started raining, Mom was matooke. (peel)
13. What a day it was! (cloud)
14. All players were dressed during the match. (smart)
15. Akello ran quite fast and she was the in the race. (one)
In questions 16 and 17, arrange the given words in alphabetical order.
16. Soroti, Kampala, Gulu, Mbale
17. pull, pineapple, pears, pawpaw
To avections 10 and 10 was each of the given would in a containe to
In questions 18 and 19, use each of the given words in a sentence to
show that you know the difference in their meaning.
18. fry
19. fly
•
In each of the questions 20 and 21, re-write the sentence giving the
opposite form of the underlined words.
20. The cows have been taken to the well.
201 THE CONSTITUTE DECIT CARCIT CO GIVE WELL
21. The beautiful car belongs to the Prince.
211 The beautiful car belongs to the Fillice
In questions 22 and 23, give the plural form of the given words.  22. Lilly:
23. Buffalo:
In each of the questions 27 and 28, write the given abbreviations in full.
24. I've
25. Sch



In questions 24 to 26, re-write the sentences giving one word for the underlined group of words. 26. The **female dog** gave birth to four beautiful puppies. 27. The doctor is ready to meet all the **sick people**. 28. The **man who makes furniture** has come for his money. In questions 29 and 30, re-arrange the given words to form a correct sentences 29. on school went They Friday to. ..... 30. family What this is a happy! **SUB SECTION II** In each of the questions 31 to 50, re-write the sentence as instructed in the brackets 31. James prefers fish to beef. (Re-write the sentence using: .........likes........) 32. The girl was hungry. She ate a lot of food hurriedly. (Re-write as one sentence using: ......so......that......) 33. The table is very heavy. Ketra cannot lift it. (Re-write as one sentence using: .....too......to.) 34. She is a very bright child. (Re-write the sentence beginning: **What**.....!) 35. An ox is a strong animal. (Re-write the sentence ending: ......animals.) 37. We reached the stage before the bus left. (Re-write the sentence using: ......arrived.......)



39.	Mukasa is a special friend of ours. (Re-write beginning: Our)
	Musa met his teacher when he was going to the market. [Re-write as one sentence using:as)
41.	Mercy is not short. Suzan is short. (Join as <b>one</b> sentence using: <b>shorter</b>
	The man is blind. He cannot read the letters. [Re-write as one sentence using:because)
	Kasozi is weak. He cannot carry that heavy bag. [Re-write as one sentence using:enough)
44.	Rose is a musician and so is Mary. (Re-write beginning: <b>Both</b> )
	Going out without permission is bad. [Re-write the sentence beginning: <b>It is bad</b> )
	Mr. Kintu was a brave hunter but he never killed a single lion. [Re-write beginning: <b>Although</b> )
47.	Mary bathed before getting food. (Re-write the sentence using:after
48.	All the pupils have bags. (Re-write beginning: <b>Every</b> )
	He doesn't like posho, does he? -write the sentence ending: <b>doesn't he?)</b>
	Mother did not attend the party. Father did not attend the party.  [Re-write as one sentence using: <b>Neithernor</b> )

## **SECTION B**

## 51. Read the passage below about the Sports Day at St. Paul Primary School- Myene and answer in full sentences the questions that follow.

On Friday, it was the last day of term three 2023. The children of St. Paul Primary school in Myene were excited because it was also the Sports' Day. They had spent much time practicing for the occasion. Many parents and well wishers turned up.

After the guests were seated, the games began. Paul Pele won the sack race, and received a yellow star. Baluku Soni won the long jump event but Mambo Leo did not win any game.

The master of Ceremonies finally announced that teachers and parents were going to compete in the 400 metre race. Teacher Chandia wanted to participate because he was sure to win.

The competitors lined up, "On your marks......, get set....." Teacher Chandia was off before the "go" signal was given. The process had to be repeated and he was given a warning.

"On your marks....." said the Master of Ceremonies, "......get set.....," and he blew the whistle. The race began. At first Teacher Chandia was in the lead. Suddenly, something went wrong. Teacher Chandia fell down! Oh no! What could have happened?

Then everyone laughed as he held up his shoe. Two photographers were by his side busy taking pictures of Teacher Chandia who did not seem to be amused in anyway.

Questions (a) What is the passage about?
(b) Where did the function take place?
(c) Who turned up for the function?
(d) Why did Paul Pele receive a yellow star?
(e) According to the passage, in which game did Mambo Leo win?
(f) Apart from the pupils, who else took part in the competition?
(g) Who announced that the parents and teachers were going to compete?
(h) Who gave teacher Chandia a warning?
(i) Why do you think teacher Chandia did not seem to be amused?

follow.	w and answer in full sentences the questions tha  OH MY MUMMY
She cares for me, She carries me high, She chats with me, She praises and hugs She takes me to school As we share all she h	ool, She treats me when I'm sici
We were	I eat with her I work and walk with her Sometimes I am stressed Because my daddy died! But she comforts me totally. As we laugh and smile
(Mercy Namuli) (a)What is the poem a	about?
(b)How many stanzas	does the poem have?
(a) What a musican and the	
(c) Who praises and h	lugs the writer?
(d)Where does the w	vriter's mother takes her in stanza one?
(a) How many lines do	JES LIJE JOSE STOLIZO LIOVE!
(e)How many lines do	
	pes the writer jump with her mummy?
(f) In which stanza do	
(f) In which stanza do	pes the writer jump with her mummy?
(f) In which stanza do	oes the writer jump with her mummy?  is the writer's cause of stress?
(f) In which stanza do (g)What do you think	bes the writer jump with her mummy?  is the writer's cause of stress?  called an orphan?

# 53. The table below shows the election result for Benita Primary School. Study it carefully and answer in full sentences, the questions that follow.

Candidate's name	P	.4	Р	.5	Р	.6	Total	vote
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Tendo	13	16	20	21	10	22	43	59
Ezati	15	14	14	26	20	16	49	56
Hussein	19	19	16	09	-	03	35	31
Total number of pupils per class	9	6	10	06	7	'1	127	146

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(a)	Who won the election?
(b)	Which class had the highest number of voters?
(c)	Which class had the most female voters?
(d)	How many boys voted?
(e)	How many candidates stood for the election?
(f)	In whose school were the above elections conducted?
(g)	Do you think prefects are needed in a school?
(h)	What is the above table about?
(i) '	Write the opposite of the following a) Female: b) Above:

## 55. There are two stories A and B. In each story, the sentences are not arranged in order. Re-arrange them to make good stories.

### A

- a. Suddenly a swarm of bees flew out of the mango tree and attacked him.
- b. On his way he saw ripe mangoes on a tree.
- c. One day Okello was going home from school.
- d. Okello ran fast and entered a nearby house.
- e. He picked stones and started throwing at the ripe mangoes.



	В				
(a)		hen joins the p	pieces to make good	tables, beds, et	tc
(b)	He lo	oads his timbe	r on a pick-up track	and heads to hi	s worksho
(c)			working carpenter.		
(d)			early morning to buy		
(e)		•	e cuts the timber int	o pieces.	
	<u>Goo</u>	<u>d story</u>			
ead	the c	omposition u	sing the given wo	ords correctly	
		-		-	wood
food	l,	English,	breakfast,	speak,	
food	l,	-		-	weed,
food serv	l, ed,	English, eggs,	breakfast, teacher,	speak, mangoes,	shamb
food serv Mrs.	<b>l,</b> <b>ed,</b> Gulun	English, eggs, na wakes up v	breakfast, teacher, ery early. She prepa	speak, mangoes,	shamb
food serv Mrs.	<b>l,</b> <b>ed,</b> Gulun	English, eggs, na wakes up v	breakfast, teacher,	speak, mangoes,	shamb
food serv Mrs.	l, ed, Gulun ne fai	English, eggs, na wakes up ve mily. Everybod	breakfast, teacher, ery early. She prepa	speak, mangoes,	shamb
food serv Mrs. for th	Gulun ed, Gulun ne far tea, b	English, eggs, na wakes up vernily. Everybod	breakfast, teacher, ery early. She prepa y sits at the table to	speak, mangoes, resbe	shamb ome fruits
food serv Mrs. for th	Gulun ed, Gulun ne far tea, b	English, eggs, na wakes up verily. Everybod	breakfast, teacher, ery early. She prepa y sits at the table to are usually served	speak, mangoes, resbe	shamb ome fruits
food serv Mrs. for th	Gulun ed, Gulun ne far tea, b	English, eggs, na wakes up vernily. Everybod	breakfast, teacher, ery early. She prepa y sits at the table to are usually served	speak, mangoes, resbe	shamb ome fruits
Mrs. for the with	Gulun e far tea, b	English, eggs,  na wakes up verily. Everyboderead and fried	breakfast, teacher, ery early. She prepa y sits at the table to are usually served	speak, mangoes, eres	shamb ome fruits says fruits
Mrs. for the with protes	Gulun ed, Gulun tea, b  ect our	English, eggs,  na wakes up verily. Everyboderead and friederead and friederead and sually goes	breakfast, teacher,  ery early. She preparty sits at the table to the control of	speak, mangoes, res	shamb ome fruits says fruits
Mrs. for the with mrs. Mrs. She	Gulun e far tea, b ect our Gulun goes v	English, eggs,  na wakes up verily. Everybodyread and fried fried and fried management in a usually goes with workers w	breakfast, teacher,  ery early. She preparty sits at the table to the table to the table state of the table state of the table state of the table to the table state of tabl	speak, mangoes,  res, so d. Mrs. Guluma sorkers	shamb ome fruits says fruits
Mrs. for the protest the results the resul	Gulun tea, b ect our Gulun goes v	English, eggs,  na wakes up verily. Everybody oread and fried and fried and usually goes with workers wand beans. The	breakfast, teacher,  ery early. She preparty sits at the table to a sit of the table stop of the sit of the si	speak, mangoes,  res, so d. Mrs. Guluma so orkers groundnuts and	shamb ome fruits says fruits after bre
Mrs. for the protest the results the resul	Gulun tea, b ect our Gulun goes v	English, eggs,  na wakes up verily. Everybody oread and fried and fried and usually goes with workers wand beans. The	breakfast, teacher,  ery early. She preparty sits at the table to the table to the table state of the table state of the table state of the table to the table state of tabl	speak, mangoes,  res, so d. Mrs. Guluma so orkers groundnuts and	shamb ome fruits says fruits after bre

