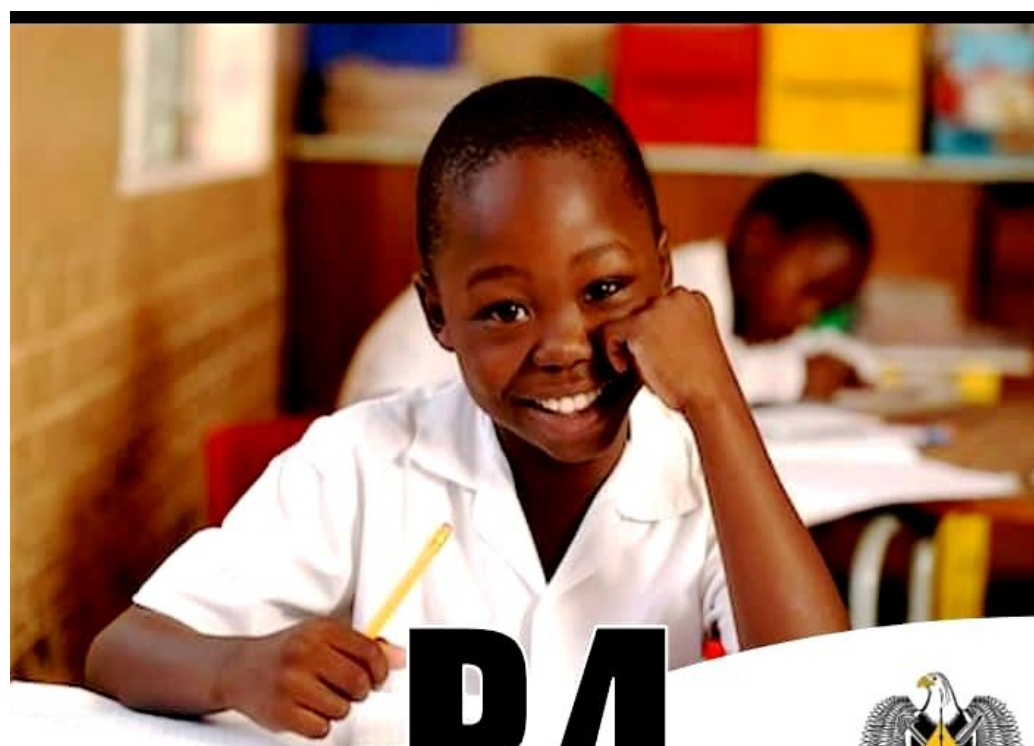




SUREKEY EXAMINATIONS BOARD
PRIMARY FOUR LPTE PREPARATION SET II
2023
ENGLISH
OFFICIAL MARKING GUIDE

PREPARED BY: JOHN PATRICK 0755887056 / 0789709451



SUREKEY EXAMINATIONS BOARD
Presents



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SUREKEY EXAMINATIONS BOARD

OFFICIAL COMMENCEMENT OF
LOWER PRIMARY
TRANSITIONAL
Examinations

2023 October 16th – 19th

Let Quality speak for itself

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P.4 **LOWER**
PRIMARY
TRANSITIONAL
Examinations

30,000/=
Online
Registration
Fee

2023 October 16th – 19th

The Surekey Lower Primary Certificate of Education (LPCE) Examination for the 2023 junior candidates will officially start on 16th October 2023.

THEME: "Preparing quality learners for Upper Primary"

Schools interested should register with Surekey Examinations Board before 5th June 2023. Online registration is also available at 20,000/= per junior candidate. For inquires, contact 0700758668 / 0774088304 / 0755887056

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SECTION A: 50 MARKS

Sub -Section I

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1. The **fishmonger** sold to me five rotten fish.
2. None **of** the primary three boys was taken to field because they were undisciplined.
3. Earnest did not come to school **because** he was very sick.
4. A teacher is as important **as** a doctor is.
5. Atto was not **strong** enough to carry the visitors heavy bag.

In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentences.

6. How many **churches** are in our community? (church)
7. The boy is **tying** his shoe laces now. (tie)
8. All the learners moved out **quickly** when the bell rung.(quick)
9. Nyakato is **prettier** than Musimenta. (pretty)
10. I have visited the zoo **twice** this year. (two)
11. Etuko **preferred** pumpkins to rice at last year's party.(prefer)
12. Our **oxen** are very helpful at the farm. (ox)
13. Kamiro's shirt was **torn** by Musa. (tear)
14. Your book is different from **hers**. (she)
15. Their class is the **noisiest** in the whole school.(noisy)

In the numbers **16** and **17**, use each of the given words in a sentence to show that you know the **difference in their meaning**.

- **Definitions, descriptions are not allowed.**
- **Do not give examples.**
- **Correctly punctuate the sentence.**
- **Mark ideas and qualifiers.**

16. son **An idea of; a person's male child.**
An idea of; a man who belongs to a particular place or country.
An idea of; the second member of the Trinity
17. sun **An idea of; the star that shines in the sky during the day and gives the earth heat and light.**
An idea of; sitting or lying in a place where the sun is shining on you.

For questions **18** and **19**, rearrange the given words in **alphabetical order**.

- **A learner should rewrite all the given words correctly.**
- **Accept all the forms of separators.**
- **Reject an order without separators.**

18. smoke, sky, snow, scream
scream, sky, smoke, snow

19. near, after, before, left
after, before, left, near

In questions **20** and **21**, rewrite the sentence giving the **opposite** of the **underlined words**.

20. All the children did the exercise badly.
All the children did the exercise well.

21. The ewes are grazing in the grassland.
The rams are grazing in the grassland.

For questions **22** to **23**, arrange the given words to form a **correct sentence**.

22. modelling are you What now?
What are you modelling now?

23. change He to his behaviour was advised.
He was advised to change his behavior.

For each of the questions **24** and **25**, write the given **full forms** in **short**.

24. we are - **we're**

25. church - **ch.**

For questions **26** to **28**, rewrite the sentence giving **one word** for the **underlined group of words**.

26. Our head teacher bought new desks, chairs and tables.
Our head teacher bought new furniture.

27. I will celebrate my twelfth birthday in the ninth month of the year.
I will celebrate my twelfth birthday in September.

28. My little sister carried the eggs without care and they got broken.
My little sister carried the eggs carelessly and they got broken.

For each of the questions **29** and **30**, give the **plural form** of the given word.

29. buffalo – **buffalos/ / buffaloes**

30. fish - **fish/ /fishes**

Sub-Section II

In each of the questions **31** to **50**, rewrite the sentences as **instructed** in brackets.

31. Mugisha owns the tallest building in the city.

(Rewrite the sentence using:belong.....)

The tallest building in the city belongs to Mugisha.

32. I swallowed tablets before going to meet the doctors.

(Rewrite the sentence using:after.....)

I went to meet the doctors after swallowing tablets.

33. It is bad to eat unwashed fruits.

(Rewrite the sentence using:must not.....)

You must not eat unwashed fruits.

One must not eat unwashed fruits.

34. Kabugo is thin. Kabage is very thin.

(Join as **one** sentence using:than.....)

Kabage is thinner than Kabugo.

35. Peter went to the hospital. He was not treated.

(Rewrite as **one** sentence using:although.....)

Peter was not treated although he went to the hospital.

36. This is a herd of cattle.

(Rewrite the sentence beginning: These)

These are herds of cattle.

37. There was something in the dining hall.

(Rewrite the sentence beginning: Is there.....?)

Is there anything in the dining hall?

38. The woman teaches us. She is a widow.

(Rewrite the sentence using:who.....)

The woman who teaches us is a widow.

39. A carpenter makes furniture.

(Rewrite the sentences beginning: What does.....?)

What does the carpenter make?

40. Malika's teeth are as white as.....

(Rewrite the sentence and complete correctly)

Malika's teeth are as white as snow.

41. I am not good at modelling, am I?
(Rewrite the sentence ending:.....,aren't I?)
I am good at modelling, aren't I?
42. No pupil is more beautiful than Abenacho in our class.
(Rewrite the sentence using:most beautiful.....)
Abenacho is the most beautiful pupil in our class.
43. The woman felt very happy. Her son became a doctor.
(Rewrite the sentence using:whose.....)
The woman whose son became a doctor felt very happy.
44. The police officer has a gun. The police officer has a baton.
(Rewrite as **one** sentence using:and.....)
The police officer has a gun and a baton.
The police officer has a baton and a gun.
45. Mary is very fat. She cannot pass through that door.
(Rewrite as **one** sentence using:too.....to.....)
Mary is too fat to pass through that door.
46. Sophie is a very humble girl.
(Rewrite the sentence beginning: What a humble.....!)
What a humble girl Sophie is!
47. My little sister broke the flower vase.
(Rewrite the sentence beginning: The flower vase.....)
The flower vase was broken by my little sister.
48. Our school library is behind the main hall.
(Rewrite the sentence using:in front.....)
The main hall is in front of our school library.
49. Rosemary prefers skipping a rope to riding a bicycle.
(Rewrite the sentence using:like.....)
Rosemary likes skipping a rope more than riding a bicycle.
50. I want some craft materials.
(Rewrite the sentence beginning: May I, please?)
May I get some craft materials , please?

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. Read the dialogue below carefully and then, **in full sentences**, answer the questions about it.

Opio : Lucy, what are you making ?

Lucy : I am making table mats.

Opio : What local material are you using ?

Lucy : I am using dry green palm leaves ?

Opio : Where did you get it from ?

Lucy : I bought it from the market.

Opio : What shape are they going to be ?

Lucy : I wanted to make square table mats but my mother wants a different shape.

Opio : What shape does she want ?

Lucy : She wants the oval shape.

Opio : I agree with your mother, oval shapes look better than the square ones.

- (a) What is the dialogue about?

The dialogue is about table mats.

- (b) How many people are taking part in the dialogue?

Two people are taking part in the dialogue.

- (c) What was Lucy making?

Lucy was making table mats.

- (d) What shape did Lucy want?

Lucy wanted a square shape.

- (e) Who wanted an oval shape?

Lucy's mother wanted an oval shape.

- (f) How many shapes have been mentioned?

Two shapes have been mentioned.

- (g) Which colour are the palm leaves?

The palm leaves are green.

- (h) Where did Lucy buy the palm leaves from?

Lucy bought the palm leaves from the market.

- (i) Which shape looks better according to Opio?

An oval shape look better according to Opio.

- (j) Were the palm leaves dry or wet?

The palm leaves were dry.

52. Read the poem below carefully and then answer, **in full sentences** , the questions that follow.

Good behaviour creates friends
In times of joy,
Friends give us company
In times of sorrow,
Friends comfort us.
That's why we need to have good behaviour,
To make life easy

Good behaviour
A friend is like a bank
When we are wrong
We just need to say sorry to our friends,
Or forgive me dear,
Because soft words break no bones,
But bring peace and justice.

Zizinga Bruce

- (a) What is the poem about?
The poem is about good behaviour.
- (b) Who creates friends?
Good behaviour creates friends.
- (c) When do friends comfort us?
Friends comfort us in times of sorrow.
- (d) Why do we need to have good behaviour?
We need to have good behaviour in order to make life easy.
- (e) What should we do when we are wrong?
We should say sorry to our friends when we are wrong.
We should feel sorry for our friends when we are wrong.
We should ask for forgiveness from our friends when we are wrong.
- (f) How many stanzas does this poem have?
This poem has two stanzas.
- (g) Write the title of the poem?
GOOD BEHAVIOUR

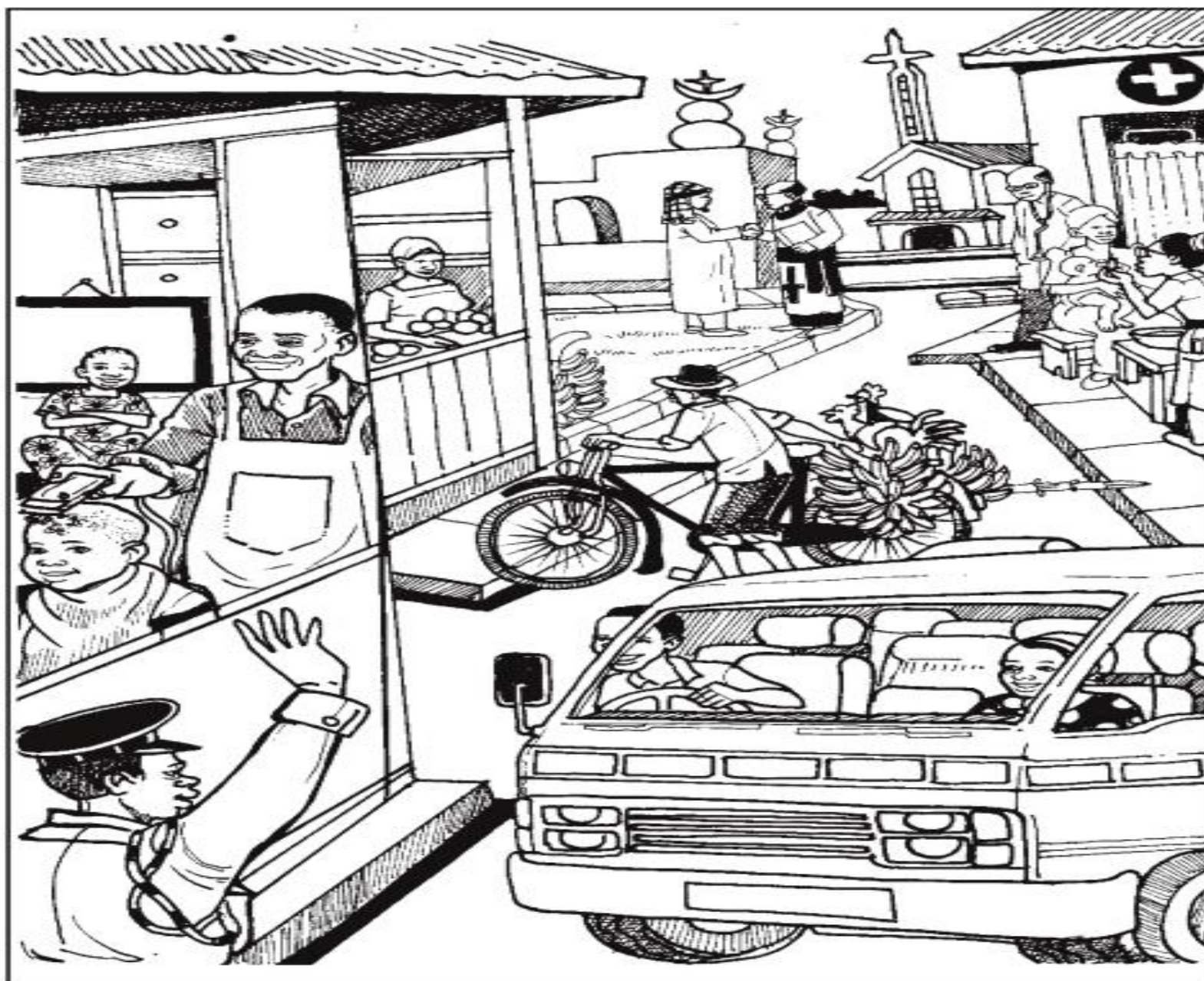
- (h) Who is the poet?
Zizinga Bruce is the poet.
- (i) Write **two** things we say to our friends when we are wrong according to the poem.
(i) **I am sorry** (ii) **Forgive me dear**

53. The table below shows six friends who fuelled their vehicles at Total Fuel Station, Busega last Saturday. Study it carefully and answer in full sentences.

Names	Andrew	Victor	James	Maria	Sheena	John
Litres Of Petrol	5	2	4	2	7	3

- (a) What does the above table show?
The above table shows six friends who fuelled their vehicles at Total Fuel Station, Busega.
- (b) Where did the friends fuel their vehicles?
The friends fuelled their vehicles at Total Fuel Station, Busega.
- (c) How many friends were they?
They were six friends.
- (d) When did the friends fuel their vehicles?
The friends fuelled their vehicles on Saturday.
The friends fuelled their vehicles last Saturday.
- (e) Which fuel was put into their vehicles?
Petrol was put into their vehicles.
- (f) Whose vehicle had the most petrol?
Sheena's vehicle had the most petrol.
- (g) How many litres of petrol did John's vehicle have?
John's vehicle had three litres of petrol.
- (h) Apart from petrol, another fuel used by vehicles is **diesel**. (Complete correctly.)
- (i) How many litres of petrol were pumped into the vehicles altogether?
Twenty-three litres of petrol were pumped into the vehicles altogether.
- (j) Apart from petrol and diesel, **paraffin / Kerosene** is also sold at fuel pumps. (Complete correctly.)

54. The pictures below show different economic activities and important places. Study it carefully and then, **in full sentences**, answer the questions about it.



- (a) How many important places can you see in the picture?
I can see five important places in the picture.
- (b) Name any two important places shown in the picture
- | | | |
|-------------------|-----------------|-----------------|
| - Hospital | - Church | - Market |
| - Barber's | - Mosque | |
- (c) Who do you think is the man whose hand is up?
I think the man whose hand is up is a traffic police officer.
- (d) Why is the man with a bicycle going to the market?
The man with a bicycle is going to the market to sell matooke.
The man with a bicycle is going to the market to sell bananas.
The man with a bicycle is going to the market to sell banana clusters.
The man with a bicycle is going to the market to sell his farm produce.
The man with a bicycle is going to the market to sell banana and the two chickens.
- (e) What do we call the building with a cross on the wall?
It is a hospital.

- (f) Who do you think is the man wearing an apron?
I think the man wearing an apron is a barber.
- (g) Why is the man's hand up?
The man's hand is up because he is stopping a moving taxi// commuter taxi .
The man's hand is up because he is stopping a vehicle.
The man's hand is up so as to signal the driver to stop the vehicle.
- (h) How many people are in the picture?
There are fourteen people in the picture.
- (i) Which prayer houses can you see in the picture?
I can see a church and a mosque in the picture.

55. The sentences below are in a wrong order. Rearrange them correctly to form a **correct story**.

- (a) They ate it at supper.
- (b) Peter went to bed smiling.
- (c) She fried it as sauce.
- (d) He had caught ten fish.
- (e) After 30 minutes, he pulled the net.
- (f) His mother washed the fish.
- (g) He went home happy.
- (h) One day Peter wanted to go fishing.
- (i) He threw the net in the river.
- (j) He picked his net and headed to the river.

- (a) One day Peter wanted to go fishing.**
- (b) He picked his net and headed to the river.**
- (c) He threw the net in the river.**
- (d) After 30 minutes, he pulled the net.**
- (e) He had caught ten fish.**
- (f) His mother washed the fish.**
- (g) She fried it as sauce.**
- (h) They ate it at supper.**
- (i) Peter went to bed smiling.**

END

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