



**THE PRIME EXAMINATIONS 2023**  
**PRIMARY FOUR END OF YEAR**  
**SOCIAL STUDIES WITH RELIGIOUS EDUCATION**

Time allocated 2 hours 15 minutes



FOR  
WELL EXPLAINED LESSON VIDEOS  
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Name: .....

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**READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This paper has two sections: A and B. Section A has 40 questions (40 Marks) and Section B has 15 questions (60 Marks)
2. Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
4. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss
5. Do not fill anything in the table indicated "FOR EXAMINERS' USE ONLY"

FOR EXAMINERS' USE ONLY		
QUESTION NUMBER	MARKS ATTAINED	INITIALS
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

APPROVED:  
  
Consultant  
Social Studies Department (PEL)

**PUBLISHERS OF:-**

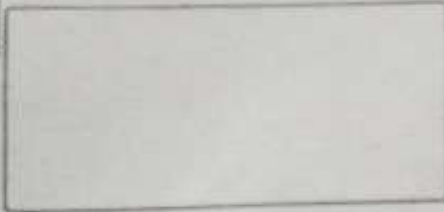
THE PRIME; SCHEMING FRAMEWORKS, PUPIL'S WORKBOOKS, LESSON COURSE BOOKS, HOLIDAY PACKAGES, LEARNING GAMES, REVISION BOOKS, PLE ANALYSIS REPORTS AND MANY MORE.

Turn Over

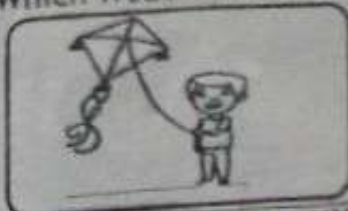
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Section A (40 Marks)

1. Name one group of people found in a home.
2. How are doctors useful in the community?
3. Write the name of your district.
4. Give one way people protect their houses from wind.
5. Draw a map of a table.



6. Write LC in full.
7. Give one reason why P.4 children make balls.
8. Mention any one activity children do at school.
9. State one way people care for cows at home.
10. Give one cause of drought in an area.
11. Who heads civil servants in a district?
12. Mention one way people use electricity at home.
13. Mention one activity done during rainy season.
14. Write one way of reducing accidents at school.
15. Which weather element helps to play this game?





21. Write one example of a bad cultural practice.
22. State one role of a family head.
23. Name one common food prepared at home.
24. Mention one need a carpenter provides to the community.
25. Name one thing that promotes order in a school.
26. Mention one example of a social activity.
27. State one problem faced by people at work.
28. Name the largest natural forest in Uganda.
29. What do we call the *medicine made locally from plants*?
30. Give the meaning of the term *physical features*.
31. How is a mosque important in a community?
32. In which direction does the sun set?
33. Mention one type of work people do to get money.



34. Give any one danger of child labour.

35. Name the highest part on a mountain.

For questions 36 to 40, answer Either Christian or Islamic questions but not both in a number.

36. Either: Name the holy book for Christians.

Or: Name the holy book for Muslims.

37. Either: How is a priest important in a church?

Or: How is an Imam important in a mosque?

38. Either: Which bad decision did Adam and Eve make?

Or: How did Angel Iblis disobey Allah?

39. Either: Who led the Israelites out of Egypt?

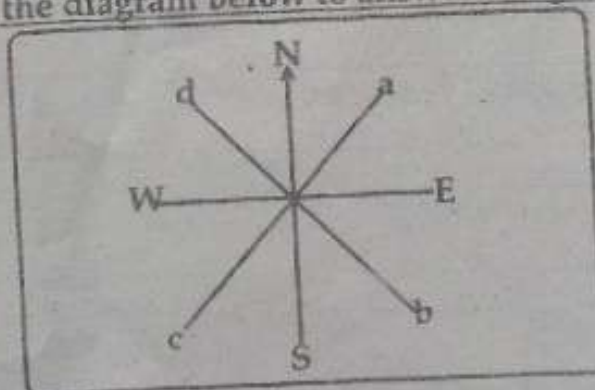
Or: Who led the Ban Israel from Egypt?

40. Either: Mention one act of worship in Christianity.

Or: Write one act of worship in Islam

#### Section B (60 Marks)

41. Use the diagram below to answer the questions about it.



(a) How is the above symbol useful on a map?

(b) What general name is given to points marked a, b, c and d?

(c) How many degrees are between point N and E?

(d) In which direction does the arrow of a compass point when at rest?

42. (a) Name two raw materials got from a swamp.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(b) Give any one value of swamps to people.

(c) How can swamps be dangerous to people?

43. (a) Give two reasons why towns have more people than villages.

(i) \_\_\_\_\_

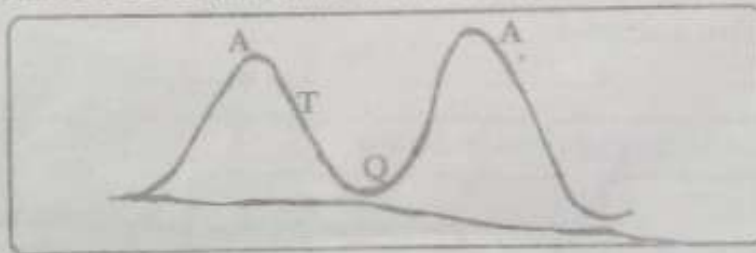
(ii) \_\_\_\_\_

(b) Mention two problems faced by people who live in towns.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

44. (a) Name the features marked A and Q



(i) A \_\_\_\_\_ (ii) Q \_\_\_\_\_

(b) How do people in area T control soil erosion?

(c) Give one activity people do in the area with the above physical feature.

45. (a) What are *basic needs of man*?

(b) Give any two examples of man's basic needs.

(i) \_\_\_\_\_ (ii) \_\_\_\_\_

(c) Give a reason why it is difficult for some people to get basic needs.

46. (a) Who is a *leader*?

(b) Write any two qualities of a good leader.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Mention one way how people become leaders.

47. (a) Mention any two examples of child abuse.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any two dangers of child abuse.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

48. (a) Name any one place where people buy/sell goods in the community.

(b) Mention any two items people buy/sell in the place named in (a) above.

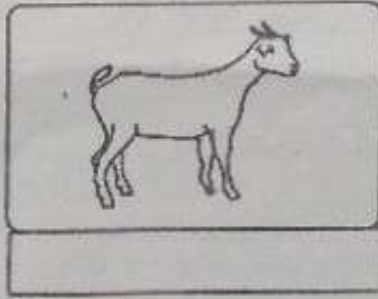
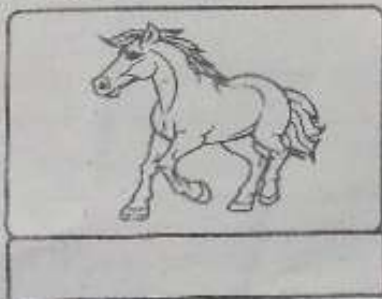
(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give one reason why some people sell their property.

49. (a) What are *domestic animals*?

(b) Name the domestic animals shown below.



(c) Name one product we get from animals.

50. (a) Name the commonest type of transport.

(b) Mention any two common means of transport used by people in your community.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give any one problem affecting transport in our district.



For questions 51 to 54, answer Either Christianity Or Islam but not both in a number.

51. Either:

(a) Where did Jesus get his authority?

(c) Give two ways how Jesus showed authority.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Mention the type of authority Jesus used.

Or:

(a) Who is a *prophet*?

(b) Who was the last and greatest Prophet in Islam?

(c) Write other two other prophets in Islam.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

52. Either:

(a) Name the prayer Jesus taught his followers.

(b) Mention any two types of prayers in Christianity.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give one reason why Christians pray to God.

Or:

(a) Write an Islamic word for prayer.

(b) Write down any three daily prayers in Islam.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

53. Either:

(a) Name the helper Jesus promised his apostles.

(b) On which day did the above helper come?

(c) Mention any two symbols of the helper named in (a) above.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

Or:

(a) What are *impurities*?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Mention any two examples of impurities

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) How do Muslims remove impurities from their bodies before praying?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

54. Either:

(a) State any two traditional ways to reconcile.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any two importance of reconciliation.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

Or:

(a) Name the first Muslim convert.

(i) \_\_\_\_\_

(b) How was the person above related to Muhammad?

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Mention two ways how the early converts suffered.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**FOR BOTH**

55. (a) Give any two things Christian/ Muslims do to make God/Allah happy.

(i) \_\_\_\_\_


(ii) \_\_\_\_\_

(b) Give any two things God/Allah does for Christians/ Muslims who make him happy.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_



No	Answers
1.	Parents/ children/ workers.
2.	They treat people.
3	Names their district.
4	Planting trees near houses.
5	
6	Local Council
7	For playing with.
8	playing/ learning.
9	Grazing/ feeding them/ giving them water/ treating them.
10	Deforestation/ cutting down trees/ bush burning/ draining/ destroying swamps.
11	Chief Administrative Officer.
12	For light/ for ironing clothes/ for operating electronics/ for cooking food.
13	Planting/ washing.
14	By not playing with dangerous sharp objects/ by teaching children about un safe acts.
15	Wind.
16	Post office.
17	Growing enough crops/ growing crops that mature quickly/ growing more food crops.
18	Teaching children/disciplining children/ promoting order/ promoting safety.
19	Ballot paper/ ballot box/ ink/ pen/ national ID.
20	Draws items made from banana fibres.
21	Child sacrifice/ detoothing/ tattooing/ defilement.
22	To provide shelter/ food/ clothes/ safety/ to pay school fees.

23	<ul style="list-style-type: none"> <li>• Matoke/ meat/ beans/ cassava/ yams/ rice/ dodo/ cabbages/ ground nuts.</li> </ul>
24	<ul style="list-style-type: none"> <li>• Doors/ chairs/ desks/ windows/ furniture.</li> </ul>
25	<ul style="list-style-type: none"> <li>• Rules and regulation/ timetable.</li> </ul>
26	<ul style="list-style-type: none"> <li>• Introduction in marriage/ wedding ceremonies/ child harming.</li> </ul>
27	<ul style="list-style-type: none"> <li>• Insecurity/ diseases/ poor health/ poor transport/ low income/ weather changes.</li> </ul>
28	<ul style="list-style-type: none"> <li>• Budongo forest</li> </ul>
29	<ul style="list-style-type: none"> <li>• Herbal medicine.</li> </ul>
30	<ul style="list-style-type: none"> <li>• These are land forms on the earth's surface.</li> </ul>
31	<ul style="list-style-type: none"> <li>• Muslims pray from the mosque/ a mosque unites Muslims.</li> </ul>
32	<ul style="list-style-type: none"> <li>• In the west.</li> </ul>
33	<ul style="list-style-type: none"> <li>• Trade/ carpentry/ farming/ tailoring/ weaving/ fishing.</li> </ul>
34	<ul style="list-style-type: none"> <li>• It prevents children from going to school/ it violates children's rights</li> </ul>
35	<ul style="list-style-type: none"> <li>• Peak</li> </ul>
36	<ul style="list-style-type: none"> <li>• Either: The holy bible.</li> <li>Or: Quran.</li> </ul>
37	<ul style="list-style-type: none"> <li>• Either: A priest leads the service/ preaches.</li> <li>Or: An Imam leads prayers.</li> </ul>
38	<ul style="list-style-type: none"> <li>• Either: To disobey God/ to eat the forbidden fruit.</li> <li>Or: He refused to bow before Adam.</li> </ul>
39.	<ul style="list-style-type: none"> <li>• Either: Moses.</li> <li>Or: Prophet Musa.</li> </ul>
40	<ul style="list-style-type: none"> <li>• Either: Paying tithes/ singing hymns/ giving offertory/praying/ pilgrims</li> <li>Or: Sataf/ Zakah/ Sadaq/ Hajj</li> </ul>
41.	<ul style="list-style-type: none"> <li>(a) It helps to find directions.</li> <li>(b) Semi - cardinal points.</li> <li>(c) 90°</li> <li>(d) To the north.</li> </ul>
42.	<ul style="list-style-type: none"> <li>(a) clay/ water/ papyrus/ fish/ sand.</li> <li>(b) They are sources of water/ fish/ clay/ raw materials</li> <li>(c) They are breeding places for vectors/ they harbour dangerous animals.</li> </ul>
43.	<ul style="list-style-type: none"> <li>(a) Towns have better schools than villages/ towns have more jobs than villages/ towns have more market than villages.</li> <li>(b) Expensive food/ expensive houses/ accidents/ too much noise.</li> </ul>
44	<ul style="list-style-type: none"> <li>(a) A - hill</li> <li>Q - a valley.</li> <li>(b) By terracing the land.</li> <li>(c) crop growing/ animal rearing/ mining.</li> </ul>
45.	<ul style="list-style-type: none"> <li>(a) Basic needs of man are things that man cannot live without.</li> <li>(b) food/ water/ shelter/ clothes/ medical care/ security.</li> </ul>



	<p>(b) A good leader should be God fearing/ a good leader should be kind/a good leader should be knowledgeable.</p> <p>(c) Through elections/ through appointment/ through hereditary/ through volunteering.</p>
	<p>(a) Denial of food/water/clothes/ shelter/ delilment/ bad touches/ abusive language/ child labour.</p> <p>(b) It leads to school dropout/ early marriage/ early pregnancies/ death/ contraction of diseases.</p>
	<p>(a) Market/ shops/ super market.</p> <p>(b) Food/ soap/ sugar/ salt.</p> <p>(c) To get money for paying school fees/ paying debts.</p>
	<p>(a) Domestic animals are animals kept by people in their homes.</p> <p>(b) horse                      goat</p> <p>(c) meat/ milk/ hides and skins.</p>
	<p>(a) Road transport</p> <p>(b) lorries/ bicycles/ motorcycles/ vehicles.</p> <p>(c) Bad roads/ high fuel prices/ accidents on roads/ poor vehicles/ over speeding.</p>
Either:	<p>(a) From God.</p> <p>(b) He healed the sick/ raised the dead/.</p> <p>(c) Divine authority.</p>
Or:	<p>(a) A prophet who got a message from Allah.</p> <p>(b) Prophet Muhammad (P.B.U.H)</p> <p>(c) Prophet Ibrahim/ Prophet Nuuh/ Prophet Adam/Prophet Ayub</p>
Either:	<p>(a) Lord's prayer.</p> <p>(b) Thanksgiving prayer/ confession prayer/ dedication prayer/</p> <p>(c) To ask for forgiveness/ to give thanks to God/ to ask for help</p>
Or:	<p>(a) Salat.</p> <p>(b) Subuh/Aswir/ Ishae/ Magarib.</p>
Either:	<p>(a) The holy spirit.</p> <p>(b) Pentecost day.</p> <p>(c) a white dove/ strong wind/ fire flames.</p>
Or:	<p>(a) Impurities are substances considered un clean.</p> <p>(b) faeces/ blood/ pus/ blood/ pork/ urine/ mucus/ sweat/ alcohol</p> <p>(c) By getting ablution.</p>
Either:	<p>(a) Paying fines/ sharing a meal/ making a handshake.</p> <p>(b) It promotes peace/ it promotes unity/ it promotes love/ it promotes unity.</p>
Or:	<p>(a) Hadijah.</p> <p>(b) They were husband and wife.</p> <p>(c) They were killed/ they were tortured.</p>
FOR BOTH.	
	<p>(a) By paying tithe/ by respecting others/ by caring for others/ by paying tithes/ by caring for others/ by caring for others/ by caring for others/</p> <p>(b) He gives life/ He gives them blessings/ He gives them favour/ He gives them life/ He gives them blessings/ He gives them favour/ He gives them life/</p>