

## #CREATIVE PRINTERS P.4 SCHEME OF WORK TERM 2 2024 ENGLISH

## METHODS **ACTIVTIES** T Sub **SKILLS ASPECT** CONTENT COMPETENCES IND. OF INST. REF RE D 0 L.S.V MAT. TOP PΙ С Grammar Listenina Vocabulary The learner: Whole Readina Using Word P.4 borrow, thank, lend Speaking - reads, word approp cards curr. Readina forgive pronounces, Page Pronoun riate **Good Behaviour** Whole Writing 10-11 spells and Grammar - Tenses of Verbs. cing langua Present Past demonstrate sentence ge Dictio verbs continous **BEHAVIOUR** simple meaning of Spelling nary words. Guided St. borrow borrowing borrowed - Constructs Writing discovery Sharing Α Ben thank thanked thanking sentences using table page lending lend Lent 84 the given Construc Respec of forgive forgiving forgave Listen Say vocabulary in tina tense Structure and tense work the present and Use sentenc Tense: present simple tense simple tense. Respon es Using: May I .....please? - Uses the given dina Yes/No, ..... structure Answerin approp Example correctly using riately a oral 1. May I use your pen, please? the appropriate auestion Yes, you may use my pen. tense. 2. May I use your ruler, please? No, I am sorry. I am going to use it. 2 Listenina Grammar Vocabulary Whole P.4 The learner: Reading Using Word Speakina excuse, please, sorry - reads, word approp cards curr. Reading Page pronounces, Pronoun riate Writing structure and tense work cing 10-11 spells and Whole langua Tense: Present Simple Tense demonstrate sentence Dictio ge Using: Will you please lend.....? meaning of Spelling nary

		BEHAVIOUR	Good Behaviour			Example 1. Will you p No, I am s	·		words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense.	Guided discovery Listen Say and Use	Writing Constructing sentences Answering oral question S	Sharing Respec t Respon ding approp riately		St. Ben page 84	
1	3	BEHAVIOUR		Listening Speaking Reading Writing	Grammar	borrow thank lend forgive Structure and Tense: prese Using: Do you Example 1. Do you ha		Past simple borrowed thanked Lent forgave rk nse?	The learner; - reads, pronounces, spells and demonstrate meaning of words, - Constructs sentences using the given vocabulary in the present simple tense, - Uses the given structure correctly using the appropriate tense.	Guided discussion  Explanation  Whole sentence  Whole word	Reading Pronoun cing Spelling Writing Constructing sentences Answering oral question S	Using appropriate language  Sharing Respect  Thanking	A table of tenses Word cards Sente nce cards	P.4 curr page 10-11 St. Ben page 91	
2	1			Listening Speaking Reading Writing	Grammar				The learner; - reads, pronounces, spells and demonstrate	Guided discussion Explanati- on	Reading Pronoun cing	Using approp riate langua ge	Word cards Sente	P.4 curr page 10-11	

						Using: Canplease? Yes/No, Example 1. Can I borrow your book please? Yes, you can borrow my book. 2. Can he borrow your bicycle please? No, I am sorry. He can't.	meaning of words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly using	Whole sentence Whole word	Spelling Writing Constructing sentences Answering oral question	Sharing Respect Thanking	nce cards	St. Ben page 92	
							the appropriate tense.		S				
		BEHAVIOUR	Good Behaviour	Listening Speaking Reading Writing	Grammar	Vocabulary borrow, thank, lend forgive Grammar- Tenses of Verbs  Structure and tense work Tense: Present Simple Tense Using: Forgive me for Example 1. Forgive me for breaking your pot. It is fine. 2. Forgive me for losing your pencil Don't worry.	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure	Guided discussion  Explanation  Whole sentence  Whole word	Reading Pronouncing Spelling Writing Constructing sentences	Using appropriate language  Sharing Respect Thanking	A table of tenses Word cards Sente nce card	P.4 curr page 10-11 St. Ben page 95	
2	3	BEHAVIOUR	Good Behaviour	Listening Speaking Reading Writing	Grammar	Vocabulary excuse, please, sorry Grammar-Interjections  Structure and tense work Tense: Present Simple Tense Using: Please forgive me for Example	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs	Guided discussion  Explanation  Whole	Reading Pronoun cing Spelling Writing	Sharing Co- operatio n Use of	Sente nce cards  Word cards	St. Ben Page 95	

					1. Please for the chair. (b 2. Please for your book. (	reak) give me <u>for</u>		sentences using the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense.	sentence Whole word Listen say and use	Construc ting sentences	approp riate lang.			
<b>3</b>			Listening Speaking Reading Writing	Grammar	Present Sim We use this tactions that day/every ti We add-'s', main verb w subjects. Singular I She borrow He lends It forgive John carries	ense to talk happen eve me. 'es' or 'ies' hen using w  Plural ar ws They We es You	ery to the	The learner; - uses present simple tense with singular and plural subjectsConstructs sentences in present simple tense.	Guided discussion Explanation Whole sentence Whole word	Reading Pronoun cing Spelling Writing	Sharing  Co- operatio n  Use of approp riate lang.	A chart showing differ ent verbs and their tense s	St. Ben page 87 P.4 curr page 10-11	
3 2	BEHAVIOUR	Bad Behaviour	Listening Speaking Reading Writing	Grammar	verbs fight steal Hit disobey  Structure and	Present continous fighting stealing hitting disobeying	Past simple fought stole hit disobeyed	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs sentences using the given vocabulary in the present	Guided discussion  Explanation  Whole sentence  Whole word	Reading Pronoun cing Spelling Writing Constructing sentenc	Use of appropriate lang. Sharing Togeth erness	Word cards Sente nce cards	St. Bern page 104	

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3	3				Grammar	Using: It is be Example It is bad to s It is bad to f  Vocabulary damage, be	ight. urn, abuse, c	 cheat	simple tense.  - Uses the given structure correctly  The learner;  - reads,	Listen say and use Guided discussion	es  Answerin g oral question S  Reading	iation	Word cards	St. Bern	
		BEHAVIOUR	Bad Behaviour	Speaking Reading Writing		verbs  damage burn abuse cheat	enses of Ver Present continous damaging burning abusing cheat	Past simple damaged burnt abused cheated	pronounces, spells and demonstrate meaning of words Constructs sentences using the given	Explanation  Whole sentence	Pronoun cing Spelling Writing Answerin g oral	Co- operatio n Use of approp riate lang.	Sente nce cards	105	
						Tense: Prese Using: You / Example	d tense work ent Simple Te He/ She mus not disobey	nse t not	vocabulary in the present simple tense. -Uses the given structure.	Whole word	question S		Dictionary		
4	1			Listening Speaking Reading	Grammar	<u>Grammar</u> -Te	dodge, fight enses of verb	)s	The learner; - Reads, pronounces, spells, writes and demonstrates	USU Whole word	Reading Spelling Pronoun	Use of approp riate langua	Flash cards	St. Bern book p.4	
				Writing		quarrel lie dodge fight  Structure an	quarreling lying dodging fighting	Past simple quarreled lied dodged fought	meaning of words.  - Constructs sentences using the given vocabulary in the present	Whole sentence Explanation Guided	Writing  Constructing sentence	ge Sharing Cooper ation Thankin	Sente nce cards  A table of tense	106	

					Tense: Present Simple Tense Using: We/he should not  Example 1. She should not fight with others. 2. We should not lie to our friends.	simple tense Uses the given structure correctly.	discussion	es	g	S		
2			Listening Speaking Reading Writing	Grammar	Vocabulary rude, unkind, careless, Grammar –Opposites of adjectives Adjective Opposite rude humble unkind kind careless careful Structure and tense work Using: We/He/She should notbecauseYou should not tell lies because it is bad.	The learner; - Reads, pronounces, spells, writes and demonstrates meaning of words. Constructs sentences using the given vocabulary.	Whole word Whole sentence Discussion Explanation	Reading, spelling, writing and pronoun cing words Construc ting sentenc es	Use of appropriate language Sharing Cooperation	Flash cards Sente nce cards	St. Bern book p.4 page 106	
4 3	SHOPPING	Buying and selling	Listening Speaking Reading Writing	Grammar	Vocabulary Kilogramme, bar, litre, metre Grammar –Plurals of nouns Singular Plural kilogramme kilogrammes bar bars litre litres metres structure and tense work Tense: Present simple Using: How much? How much is a kilogramme of sugar?	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words constructs sentences using the given vocabulary - uses the given structure correctly.	Discussion  Guided discovery  Explanation  Whole sentence  Whole word	Reading words and sentenc es Spelling Pronoun cing Writing	Accura cy Negoti ation Use of polite lang. Self- expressi on	Word cards Sente nce cards Flash cards chart	St. Bern book page 117- 118	

5	1			Grammar	Vocabulary	,		The learner;	Discussio	Reading	Accura	Word	St.
			Listening		Some, few,		ensive	-pronounces,	n	words	СУ	cards	Bern
					Grammar –			reads, spells,		and	,		book
			Speaking		adjectives.	·		writes and	Guided	sentenc	Negoti	Sente	page
					Opposite	Comp.	Super.	demonstrates	discovery	es	ation	nce	120
			Reading		few	fewer	fewest	meaning of				cards	
					cheap	cheaper	cheapest	words.	Explanati	Spelling	Use of		
			Writing		expensive	more	most	- constructs	on		polite	Flash	
						expensive	expensive	sentences using		Pronoun	lang.	cards	
					structure an		<u>'k</u>	the given	Whole	cing			
					Tense: Prese			vocabulary	sentence		Self-	chart	
					Using: Is/are			- uses the given		Writing	expressi		
					1. Is sugar m	nore expens	ive than	structure	Whole		on		
					salt?			correctly.	word				
					2. Is salt che	eaper than s	sugare						
							1						
5	2			Grammar	Vocabulary	,		The learner;	Discussio	Reading	Accura	Word	St.
					packet, pric		st	-pronounces,	n	words	СУ	cards	Bern
			Listening		Grammar –I	Plurals of no	uns	reads, spells,		and	,		book
					Singular	Pluro	1	writes and	Guided	sentenc	Negoti	Sente	page
	C	Buying and selling	Speaking		packet	pacl	kets	demonstrates	discovery	es	ation	nce	121
	CINIDACHS				price	price	es	meaning of				cards	
	100		Reading		item	item	S	words.	Explanati	Spelling	Use of		
	1	<u> </u>	\A/vitin o		cost	costs	5	- constructs	on	_	polite	Flash	
		າ  ວີ   <u>.</u> ⊆	Writing					sentences using		Pronoun	lang.	cards	
					structure an		<u>'k</u>	the given	Whole	cing	0.10		
		8			Tense: Prese	•		vocabulary	sentence	\A/vikin o	Self-	chart	
					Using:so	ome		- uses the given structure	Whole	Writing	expressi		
					Example			correctly.	word		on		
						_	gar, please?	Collectly.	word				
$\vdash$	2			Grammar	Yes, you n			The sales are	Diaguasia	De erelie -:	A = = :=:	14/2/25	C1
	3		Lictorina	Oraninal	Vocabulary		motro	The learner;	Discussio	Reading	Accura	Word	St.
			Listening		Kilogramme	<del>, bai, ilite, f</del>	пепе	-pronounces,	n	words	СУ	cards	Bern

						Grammar –Plurals	s of nouns	reads, spells,		and			book
				Speaking		Singular	Plural	writes and	Guided	sentenc	Negoti	Sente	page
						kilogramme	kilogrammes	demonstrates	discovery	es	ation	nce	118-
				Reading		bar	bars	meaning of	,			cards	119
			D			litre	litres	words.	Explanati	Spelling	Use of		
		_	l≝	Writing		metre	metres	- constructs	on		polite	Flash	
		SHOPPING	Buying and selling			structure and tens	se work	sentences using		Pronoun	lang.	cards	
		νPII	pu			Tense: Present sim	nple	the given	Whole	cing			
		OF	ρ			Using:is/are	shillings	vocabulary	sentence		Self-	char	
		SH	j.į.			Example		- uses the given		Writing	expressi		
			Š			1. A bar of soap is	s two thousand	structure	Whole		on		
			Ш			shillings.		correctly.	word				
6	1				Grammar	Vocabulary		The learner;	Discussio	Reading	Accura	Word	St.
0	'					Some, few, chea	n expensive	-pronounces,	n	words	СУ	cards	Bern
				Listening		Grammar -Comp	•	reads, spells,	11	and	Cy	Caras	book
				Listorming		adjectives.		writes and	Guided	sentenc	Negoti	Sente	page
				Speaking		Opposite Com	np. Super.	demonstrates	discovery	es	ation	nce	123
						few fewe		meaning of	,			cards	
				Reading		cheap chea		words.	Explanati	Spelling	Use of		
						expensive more		- constructs	on		polite	Flash	
				Writing			ensive expensive	sentences using		Pronoun	lang.	cards	
						structure and ten		the given	Whole	cing			
						Tense: Present sim	nple	vocabulary in	sentence		Self-	char	
						Using:is/are		the present		Writing	expressi		
						Example		simple tense.	Whole		on		
						1. Tina is buying so	ome salt.	- uses the given	word				
						2. They are buying		structure					
								correctly.					
6	2			Listening	Grammar	Vocabulary		The learner;	Discussio	Reading	Using	Word	St.
			D			packet, price, ite		-pronounces,	n		approp	cards	Bern
			I≟	Speaking		Grammar -Plurals		reads, spells,		Pronoun	riate		book
		, ,	Se	D		Singular	Plural	writes and	Guided	cing	langua	Sente	page
		9	and selling	Reading		packet	packets	demonstrates	discovery		ge	nce	123
		PING	<u>D</u>			price	prices	meaning of		Spelling		cards	

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				Writing		structure and t Tense: Present Using:any Example 1. Is there any	simple 	words constructs sentences using the given vocabulary - uses the given structure correctly.	Explanati on Whole sentence Whole word	Writing Constructing sentences Answering oral question	Sharing Respect Responding appropriately	Dictio nary  A chart	Mk book 4 P.4 curr page s 14- 15.	
6	3			Listening Speaking Reading Writing	Grammar	to quantity or resonme- is used in to say how must talking about.  Any- is used in and questions.  Examples  1. We bought syesterday. (po	ny' are used to reference number. In positive sentences ch or many we are negative sentences  some mangoes sitive) In y cooking oil in the	The learner; - Describe /explains the use of some and any Reads, writes and demonstrates meaning Reads sentences - Constructs sentences using 'any' and 'some'	Explanati on Discussion Guided discovery	Reading Writing Constructing sentence	Use of appropriate lang. Love  Sharing  Self-expression	A chart with the use of 'som e' and 'any'	St. Bern book page 117	
7	1	SHOPPING	Buying and selling	Listening Speaking Reading Writing	Grammar	interrogative of sentences 'much' is use nouns and 'mo plural count no Examples	y' and 'much' in and negatives d with un count any' is used with	The learner; -Explains the use of 'much' and 'many'  -Use 'much' and 'many' in sentences correctly.	Explanati on Discussion Guided discovery	Reading Writing Constructing sentence e Answerin	Use of approp riate lang. Love	A chart	St. Bern book page 116	

		1		T						0 10			
						2. He did not buy <u>many pens</u>			g oral	Self-			
						yesterday.			and	expressi			
									written	on			
									activity				
7	7 2				Grammar	Vocabulary	The learner;	LSU	Reading	Use of	Word	P.4	
						morning, evening, night, afternoon	- Reads,		words	approp	cards	curr	
		ወ		Listening		Grammar -Opposites	pronounces,	Whole	and	riate		page	
		Time					spells, writes and	word	sentenc	lang.	Sente	17-18	
				Speaking		morning - afternoon	demonstrates		es	Love	nce		
						night - day	meaning of				cards	St.	
				Reading		,	words.	Whole	Spelling			Bern	
						structure and tense work		sentence	'	Sharing	Flash	book	
			4)	Writing		Tense: Past simple	- Constructs		Pronoun	o o	cards	page	
			Simple Tense			Using: before/after	sentences using	Explanati	cing			133	
			<u>ē</u>			Examples	the given	on	511.5	Self-	chart	,	
		Time	<u>0</u>			1. John put on his vest after	vocabulary in		Writing	expressi	0		
		<b>≟</b>	du			reaching home.	the present	Guided	'''''	on			
			Sir			2. Mummy prayed before serving	simple tense.	discussion		011			
			Past (			food.	- Uses the given	alseessieri					
			РС			lood.	structure						
							correctly.						
-	7 3			Listening	Grammar	Vocabulary	The learner;	LSU	Reading	Use of	Word	P.4	
'				Listerining		break time, lunch time, midday,	- Reads,	130	words	approp	cards	CUTT	
				Speaking		yesterday	pronounces,	Whole	and	riate	Caras	page	
				Speaking		yesierddy	spells, writes and	word	sentenc	lang.	Sente	17-18	
				Reading		Grammar -Opposite	demonstrates	word	es	Love	nce	17-10	
				i ko a am ig		midday- midnight			<i>C</i> 3	LOVE	cards	St.	
				Writing			meaning of words.	Whole	Coolling		Caras	Bern	
				************************************		yesterday – today	words.		Spelling	Ch arin a	Florab	_	
						Structure and tense work	Constructs	sentence	Dronous	Sharing	Flash	book	
						Tense: Past Simple Tense	- Constructs	Eventaria arti	Pronoun		cards	page	
						Using:do before/after	sentences using	Explanati	cing	C = It	المسلم ما م	134	
						Examples	the given	on	\\\\.	Self-	chart		
						1. What did you do after lunch	vocabulary in		Writing	expressi			

					time? I attended lessons after lunch time.  2. What did John do at break time? John played football at break time.	the present simple tense Uses the given structure correctly.	Guided discussion		on			
8	1		Listening Speaking Reading Writing	Grammar	Vocabulary Late, early, before, after Grammar Opposites late – early after – before Structure and tense work Tense: Past Simple Tense Using:because Example 1. Why did Timothy run away? (afraid) Timothy ran away because he was afraid.	The learner; - Reads, pronounces, spells, writes and demonstrates meaning of words.  - Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly.	Whole word  Whole sentence  Explanati on  Guided discussion	Reading words and sentenc es Spelling Pronoun cing Writing	Use of appropriate lang. Love  Sharing  Selfexpression	Word cards Sente nce cards Flash cards chart	P.4 curr page 17-18 St. Bern book page 135	
8	2	Past Continous Tense	Listening Speaking Reading Writing	Grammar	Spent, continue, bite Grammar Tenses of verbs infinitive Past Past Simple (was/were spend spending spent continue continuing continued bite biting bit	The learner; - Reads, pronounces, spells, writes and demonstrates meaning of words.  - Constructs sentences using the given	Whole word  Whole sentence  Explanation	Reading words and sentenc es Spelling Pronoun cing	Use of appropriate lang. Love  Sharing  Self-	Word cards Sente nce cards Flash cards chart	P.4 curr page 19 St. Bern book page 142- 143	

					Tense: Past Using: While Example 1. I was goi down.	nd tense wor Continous To mg home. A going home	ense  big tree fell	vocabulary in the present simple tense. - Uses the given structure correctly.	Guided discussion	Writing	expressi on			
8	3	Past Continous Tense	Listening Speaking Reading Writing	Grammar	eat swing read  Structure at Tense: Past Using: Whe Example 1. I was eat monkey.	read, spent Tenses of ve Past continous (was/were eating swinging reading  The continous Tenses work Continous Tenses The continous Ten	Past Simple ate swang read rk ense	The learner; - Reads, pronounces, spells, writes and demonstrates meaning of words.  - Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly.	Whole word  Whole sentence  Explanation  Guided discussion	Reading words and sentenc es Spelling Pronoun cing Writing	Use of appropriate lang. Love  Sharing  Self-expression  Narrating pastexperiences	Word cards Sente nce cards Flash cards chart	P.4 curr page 19 St. Bern book page 142- 143	
9	1		Listening Speaking Reading	Grammar	off, hold, hi	ff, hold, hide, read frammar-Tenses of verbs nfinitive Past Past continous Simple (was/were hold holding held		The learner; - Reads, pronounces, spells, writes and demonstrates meaning of words Constructs	USU Whole word Whole sentence	Reading words and sentenc es Spelling	Use of appropriate lang. Love	Word cards Sente nce cards	P.4 curr page 19 St. Bern book	

	Writing	read	reading	read	sentences using		Pronoun		cards	page
		Structure a	nd tense wo	rk	the given	Explanati	cing			142-
		As			vocabulary in	on		Self-	chart	144
		Example			the present		Writing	expressi		
		1. As I was	going to sch	nool, I met	simple tense.	Guided		on		
		the local c	ouncil chair	oerson.	- Uses the given	discussion				
					structure.					