

W K	P D	T O P I C	Sub / TOP	SKILLS	ASPECT	CONTENT	COMPETENCES	METHODS	ACTIVITIES	IND. OF L.S.V	INST. MAT.	REF	RE M
1	1		Expression of the future Expression of the future	Listening Speaking Reading Writing	Grammar	<u>Vocabulary</u> shall not, will not, next year, arrive  <u>Grammar- Contractions</u> shall not – shan't will not – won't <u>Structure and tense work</u> Tense: Future simple tense <b>Using:</b> Shall we.....tomorrow/next week? Yes/ No,..... <u>Examples</u> 1. Shall we visit the patient tomorrow? Yes, we shall visit the patient tomorrow.	The learner; - reads, pronounces, spells and demonstrate meaning of words. - Constructs sentences using the given vocabulary in the present simple tense. - Uses the given structure correctly using the appropriate tense.	Whole word  Whole sentence  Guided discovery  Listen Say and Use	Reading  Pronouncing  Spelling  Writing  Constructing sentences  Answering oral questions	Confidence  Fluency  Articulation  Cooperation	Word cards  Dictionary	P.4 curr. Page 20-21  St. Ben page 152 Mk book 4 page 144	
1	2			Listening Speaking Reading Writing	Grammar	<u>Vocabulary</u> tomorrow, next Monday, next week, next month <b>Grammar – Adverbs of time</b> tomorrow – yesterday	The learner; - reads, pronounces, spells and demonstrate meaning of	Whole word  Whole sentence	Reading  Pronouncing  Spelling	Confidence  Fluency  Articulation	Word cards  Dictionary	P.4 curr. Page 21	

			Good Behaviour			<p>next week – last week next Monday – last Monday next month – last month</p> <p><b>structure and tense work</b> Tense: Future Simple Tense <b>Using:</b> will and shall Example 1. Ronald will pass this test. 2. I shall do my test next week.</p>	<p>words. - Constructs sentences using the given vocabulary in the present simple tense. - Uses the given structure correctly using the appropriate tense.</p>	<p>Guided discovery  Listen Say and Use</p>	<p>Writing  Constructing sentences Demonstrating meaning of words</p>	<p>tion  Cooperation</p>		<p>St. Ben page 152</p>	
1	3	Expression of the future	Expression of the future	Listening Speaking Reading Writing	Grammar	<p><u>Vocabulary</u> diary, date, day, month</p> <p><b>Grammar – Plurals of nouns</b> <u>Singular</u>      <u>Plural</u> diary - diaries date - dates day - days month - months</p> <p><u>Structure and tense work</u> Tense: present simple tense .....will....on..... Example 1. When will Aida clean the toilets? Aida will clean the toilets on Tuesday.</p>	<p>The learner; - reads, pronounces, spells and demonstrate meaning of words. - Constructs sentences using the given vocabulary in the present simple tense. - Uses the given structure correctly using the appropriate tense.</p>	<p>Guided discussion  Explanation  Whole sentence  Whole word</p>	<p>Reading  Pronouncing  Spelling  Writing  Constructing sentences  Demonstrating meaning of words</p>	<p>Articulation Sharing  Respect  Appreciation</p>	<p>A table of tenses  Word cards  Sentence cards</p>	<p>P.4 curr page 21  St. Ben page 152  Mk Eng. Book 4 page 144</p>	
2	1			Listening Speaking Reading Writing	Grammar	<p><u>Vocabulary</u> calendar, year, time, note</p> <p><b>Grammar – Plurals of nouns</b></p>	<p>The learner; - reads, pronounces, spells and</p>	<p>Guided discussion</p>	<p>Reading  Pronouncing</p>	<p>Using appropriate lang.</p>	<p>Word cards</p>	<p>P.4 curr page 21</p>	

						<div>Singular      Plural</div> <div>calendar - calendars</div> <div>year - years</div> <div>note - notes</div> <div>time - times</div> <div>Structure and tense work</div> <div>Tense: Future Simple Tense</div> <div>Will.....? Yes/No, .....will.....</div> <div>Example</div> <div>1. Will Joan write a letter next week?</div> <div>Yes, Joan will write a letter next week.</div>	<div>demonstrate meaning of words.</div> <div>- Constructs sentences using the given vocabulary in the present simple tense.</div> <div>- Uses the given structure correctly using the appropriate tense.</div>	<div>Explanati-on</div> <div>Whole sentence</div> <div>Whole word</div>	<div>Spelling</div> <div>Writing</div> <div>Construc-ting sentences</div> <div>Demonst-rating meaning of words.</div>	<div>Sharing</div> <div>Respect</div> <div>Articula-tion</div>	<div>Sente-nce cards</div>	<div>St. Bern page 157</div>															
2	2	Expression of the future	Using study time	Listening Speaking Reading Writing	Grammar <div><div>Vocabulary</div><div>borrow, read, lend, revise</div><div>Grammar- Tenses of Verbs</div><table><tr><th>verbs</th><th>Present continous</th><th>Past simple</th></tr><tr><td>borrow</td><td>borrowing</td><td>borrowed</td></tr><tr><td>read</td><td>reading</td><td>read</td></tr><tr><td>lend</td><td>lending</td><td>lent</td></tr><tr><td>revise</td><td>revising</td><td>revised</td></tr></table><div>Structure and tense work</div><div>.....usually.....</div><div>Example</div><div>1. She usually visits during holidays.</div></div>	verbs	Present continous	Past simple	borrow	borrowing	borrowed	read	reading	read	lend	lending	lent	revise	revising	revised	<div>The learner;</div> <div>- reads, pronounces, spells and demonstrate meaning of words.</div> <div>- Constructs sentences using the given vocabulary in the present simple tense.</div> <div>- Uses the given structure</div>	<div>Guided discussion</div> <div>Explanati-on</div> <div>Whole sentence</div> <div>Whole word</div>	<div>Reading</div> <div>Pronoun-cing</div> <div>Spelling</div> <div>Writing</div> <div>Construc-ting sentences</div>	<div>Using approp-riate langua-ge</div> <div>Sharing</div> <div>Respect</div> <div>Thanking</div>	<div>A table of tenses</div> <div>Word cards</div> <div>Sente-nce card</div>	<div>P.4 curr page 23</div> <div>St. Ben page 157</div> <div>MK book 4 page 163</div>	
verbs	Present continous	Past simple																									
borrow	borrowing	borrowed																									
read	reading	read																									
lend	lending	lent																									
revise	revising	revised																									

2	3	Expression of the future	Using study time	Listening Speaking Reading Writing	Grammar	<p><u>Vocabulary</u> library, note , note book, text book</p> <p><b>Grammar – Plurals of nouns</b> <u>Singular</u>      <u>Plural</u> library          – libraries note              - notes note book      – note books text book      - text books</p> <p><u>Structure and tense work</u> Tense: Future Simple Tense .....sometimes..... Example 1. I sometimes write my work in the note book.</p>	The learner; - reads, pronounces, spells and demonstrate meaning of words. - Constructs sentences using the given vocabulary in the present simple tense. - Uses the given structure correctly using the appropriate tense.	Guided discussion  Explanation  Whole sentence  Whole word  Listen say and use	Reading Pronouncing Spelling Writing  Constructing sentences	Sharing Co-operation  Use of appropriate lang.  Articulation	Sentence cards  Word cards	St. Ben Page 171  P.4 curr page 14															
3	1	Democracy	Games and Sports	Listening Speaking Reading Writing	Grammar	<p><b>Vocabulary</b> high, long, happy, short</p> <p>Grammar Comparison of adjectives</p> <table><tr><th>Opposite</th><th>Comp.</th><th>Super.</th></tr><tr><td>high</td><td>higher</td><td>highest</td></tr><tr><td>long</td><td>longer</td><td>longest</td></tr><tr><td>happy</td><td>happier</td><td>happiest</td></tr><tr><td>short</td><td>shorter</td><td>shortest</td></tr></table> <p><u>Structure and tense work</u> Tense: Past Simple Tense Why was....the.....? Example 1. Why was Irumba the first? Irumba was the first because he had good speed.</p>	Opposite	Comp.	Super.	high	higher	highest	long	longer	longest	happy	happier	happiest	short	shorter	shortest	The learner; - reads, pronounces, spells and demonstrate meaning of words. - Constructs sentences using the given vocabulary in the present simple tense. - Uses the given structure correctly.	Guided discussion  Explanation  Whole sentence  Whole word	Reading Pronouncing Spelling Writing	Sharing Co-operation  Use of appropriate lang.  Patience	A chart showing different verbs and their tenses	St. Ben page 176
Opposite	Comp.	Super.																									
high	higher	highest																									
long	longer	longest																									
happy	happier	happiest																									
short	shorter	shortest																									

3	2		Games and Sports	Listening Speaking Reading Writing	Grammar	<b>Vocabulary</b> Umpire, coach, referee, game <b>Grammar –Plurals of nouns</b> <u>Singular</u> <u>Plural</u> umpire        umpires coach         coaches referee       referees games        games <b>Structure and tense work</b> Tense: Past Simple Tense Who was the.....? Example 1. Who was the first? David was the first.	The learner; - reads, pronounces, spells and demonstrate meaning of words. - Constructs sentences using the given vocabulary in the present simple tense. - Uses the given structure correctly	Guided discussion  Explanation  Whole sentence  Whole word  Listen say and use	Reading Pronouncing Spelling Writing Constructing sentences Answering oral questions	Use of appropriate lang.  Sharing  Togetherness  Confidence  Endurance	Word cards  Sentence cards  Dictionary	St. Bern page 182  P.4 Curr page 24-25															
3	3	Democracy	Games and Sports	Listening Speaking Reading Writing	Grammar	<b>Vocabulary</b> win, clap, support, watch <b>Grammar- Tenses of Verbs</b> <table><tr><td><b>verbs</b></td><td><b>Present continuous</b></td><td><b>Past simple</b></td></tr><tr><td>win</td><td>winning</td><td>won</td></tr><tr><td>clap</td><td>clapping</td><td>clapped</td></tr><tr><td>support</td><td>supporting</td><td>supported</td></tr><tr><td>watch</td><td>watching</td><td>watched</td></tr></table> <b>Structure and tense work</b> Tense: Future Simple Tense What will.....do? Example 1. What will Okello do? Okello will kick the ball.	<b>verbs</b>	<b>Present continuous</b>	<b>Past simple</b>	win	winning	won	clap	clapping	clapped	support	supporting	supported	watch	watching	watched	The learner; - reads, pronounces, spells and demonstrate meaning of words. - Constructs sentences using the given vocabulary in the present simple tense. -Uses the given structure.	Guided discussion  Explanation  Whole sentence  Whole word	Reading Pronouncing Spelling Writing Answering oral questions	Use of appropriate lang.  Sharing  Togetherness  Endurance	Word cards  Sentence cards  Dictionary	St. Bern page 181
<b>verbs</b>	<b>Present continuous</b>	<b>Past simple</b>																									
win	winning	won																									
clap	clapping	clapped																									
support	supporting	supported																									
watch	watching	watched																									

4	1	Democracy	Listening  Speaking  Reading  Writing	Grammar	<b>Vocabulary</b> football, netball, player, volleyball <b>Grammar- Plurals of nouns</b> <u>Singular</u> <u>Plural</u> Player - players <u>Structure and tense work</u> <b>Tense:</b> Future Simple Tense .....want(s)....when..... <u>Example</u> 1. I want to play volleyball when I join P.5.	The learner; - Reads, pronounces, spells, writes and demonstrates meaning of words.  - Constructs sentences using the given vocabulary in the present simple tense. - Uses the given structure correctly.	LSU  Whole word  Whole sentence  Explanation  Guided discussion	Reading  Spelling  Pronouncing  Writing  Constructing sentences	Sharing Fluency  Cooperation  Confidence  Appreciation	Flash cards  Sentence cards  A table of tenses	St. Bern book p.4 page 184  MK book 4 page 152  P.4 Curr page 25															
	2	Democracy  Games and Sports	Listening  Speaking  Reading  Writing	Grammar	<b>Vocabulary</b> run, skip, jump, play <b>Grammar- Tenses of Verbs</b> <table><tr><td><b>verbs</b></td><td><b>Present continuous</b></td><td><b>Past simple</b></td></tr><tr><td>run</td><td>running</td><td>ran</td></tr><tr><td>skip</td><td>skipping</td><td>skipped</td></tr><tr><td>jump</td><td>jumping</td><td>jumped</td></tr><tr><td>play</td><td>playing</td><td>played</td></tr></table> <u>Structure and tense work</u> <b>Tense:</b> Past Simple Tense Why was.....? 1. Why was John the first? John was the first because he had good speed.	<b>verbs</b>	<b>Present continuous</b>	<b>Past simple</b>	run	running	ran	skip	skipping	skipped	jump	jumping	jumped	play	playing	played	The learner; - Reads, pronounces, spells, writes and demonstrates meaning of words. Constructs sentences using the given vocabulary.	LSU  Whole word  Whole sentence  Discussion Explanation	Reading, spelling, writing and pronouncing words  Constructing sentences	Sharing Fluency  Cooperation  Confidence  Appreciation	Flash cards  Sentence cards	St. Bern book p.4
<b>verbs</b>	<b>Present continuous</b>	<b>Past simple</b>																								
run	running	ran																								
skip	skipping	skipped																								
jump	jumping	jumped																								
play	playing	played																								

4	3	Democracy	Games and Sports	Listening Speaking Reading Writing	Grammar	<b>Vocabulary</b> race, throw, kick, lose <b>Grammar- Tenses of Verbs</b> <table><tr><th>verbs</th><th>Present continous</th><th>Past simple</th></tr><tr><td>race</td><td>racing</td><td>raced</td></tr><tr><td>throw</td><td>throwing</td><td>threw</td></tr><tr><td>kick</td><td>kicking</td><td>kicked</td></tr><tr><td>lose</td><td>losing</td><td>lost</td></tr></table> <u>Structure and tense work</u> <b>Tense:</b> Past Simple Tense Who was the.....? 1. Who was the second? Johnson was the second.	verbs	Present continous	Past simple	race	racing	raced	throw	throwing	threw	kick	kicking	kicked	lose	losing	lost	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words. - constructs sentences using the given vocabulary - uses the given structure correctly.	Discussio n  Guided discovery  Explanati on  Whole sentence  Whole word	Reading words and sentenc es  Spelling  Pronoun cing  Writing	Sharing Fluency  Cooper ation  Confid ence  Apprec iation	Word cards  Sente nce cards  Flash cards  chart	St. Bern book page 182	
verbs	Present continous	Past simple																										
race	racing	raced																										
throw	throwing	threw																										
kick	kicking	kicked																										
lose	losing	lost																										
5	1	Democracy	Music Dance and Drama	Listening Speaking Reading Writing	Grammar	<b>Vocabulary</b> Conductor, costume, actor, actress <b>Grammar –Plurals of nouns</b> conductor      conductors costume      costumes actress      actresses actor      actors <u>Structure and tense work</u> <b>Tense:</b> Past Continous Tense .....when..... Example 1. We acted a play. Our parents came. We acted a play when our parents came.	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words. - constructs sentences using the given vocabulary - uses the given structure correctly.	Discussio n  Guided discovery  Explanati on  Whole sentence  Whole word	Reading words and sentenc es  Spelling  Pronoun cing  Writing	Love  Apprec iation  Articula tion  Confid ence	Word cards  Sente nce cards  Flash cards  chart	St. Bern book page 195																

5	2	Democracy Music Dance and Drama	Listening Speaking Reading Writing	Grammar	<b>Vocabulary</b> festival, rhyme, instrument, choir Grammar –Plurals of nouns <table><tr><th>Singular</th><th>Plural</th></tr><tr><td>festival</td><td>festivals</td></tr><tr><td>rhyme</td><td>rhymes</td></tr><tr><td>instrument</td><td>instruments</td></tr><tr><td>choirs</td><td>choirs</td></tr></table> <b>Structure and tense work</b> <b>Tense:</b> Future simple Which .....will..... Example 1. Which song will Mark sing? Mark will sing a traditional song.	Singular	Plural	festival	festivals	rhyme	rhymes	instrument	instruments	choirs	choirs	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words. - constructs sentences using the given vocabulary - uses the given structure correctly.	Discussio n  Guided discovery  Explanati on  Whole sentence  Whole word	Reading words and sentenc es  Spelling  Pronoun cing  Writing	Love  Apprec iation  Articula tion  Confid ence	Word cards  Sente nce cards  Flash cards  chart	St. Bern book page 196
Singular	Plural																				
festival	festivals																				
rhyme	rhymes																				
instrument	instruments																				
choirs	choirs																				
	3	Democracy Music Dance and Drama	Listening Speaking Reading Writing	Grammar	<b>Vocabulary</b> Concert, drama, sing, Grammar –Plurals of nouns <table><tr><th>Singular</th><th>Plural</th></tr><tr><td>drama</td><td>dramas</td></tr><tr><td>concert</td><td>concerts</td></tr></table> <b>structure and tense work</b> <b>Tense:</b> Past Continous Tense .....when..... Example 1. My sister danced. The drums were playing. My sister danced when the drums were playing.	Singular	Plural	drama	dramas	concert	concerts	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words. - constructs sentences using the given vocabulary - uses the given structure correctly.	Discussio n  Guided discovery  Explanati on  Whole sentence  Whole word	Reading words and sentenc es  Spelling  Pronoun cing  Writing	Love  Apprec iation  Articula tion  Confid ence	Word cards  Sente nce cards  Flash cards  char	St. Bern book page 195				
Singular	Plural																				
drama	dramas																				
concert	concerts																				



6	1	Democracy	Elections	Listening Speaking Reading Writing	Grammar	<b>Vocabulary</b> prefect, voter, ballot paper, election Grammar –Plurals of nouns <table><tr><th>Singular</th><th>Plural</th></tr><tr><td>prefect</td><td>prefects</td></tr><tr><td>voter</td><td>voters</td></tr><tr><td>ballot paper</td><td>ballot papers</td></tr><tr><td>election</td><td>elections</td></tr></table> <b>Structure and tense work</b> <b>Tense:</b> Present Continous Tense Whom.....? Example 1. Whom are you electing as the food prefect?	Singular	Plural	prefect	prefects	voter	voters	ballot paper	ballot papers	election	elections	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words. - constructs sentences using the given vocabulary in the present simple tense. - uses the given structure correctly.	Discussio n  Guided discovery  Explanati on  Whole sentence  Whole word	Reading words and sentences  Spelling  Pronoun cing  Writing	Love  Apprec iation  Articula tion  Confid ence	Word cards  Sente nce cards  Flash cards  char	St. Bern book page 205- 206
Singular	Plural																					
prefect	prefects																					
voter	voters																					
ballot paper	ballot papers																					
election	elections																					
6	2	Democracy	Elections	Listening Speaking Reading Writing	Grammar	<b>Vocabulary</b> head girl, head boy, monitor, candidate Grammar –Plurals of nouns <table><tr><th>Singular</th><th>Plural</th></tr><tr><td>head girl</td><td>head girls</td></tr><tr><td>head boy</td><td>head boys</td></tr><tr><td>monitor</td><td>monitors</td></tr><tr><td>candidate</td><td>candidates</td></tr></table> <b>Structure and tense work</b> <b>Tense:</b> Present simple Is ....standing for the post of ....? Yes/No,..... Example Is Sharon standing for the post of head girl? Yes, Sharon is standing for the post of head girl.	Singular	Plural	head girl	head girls	head boy	head boys	monitor	monitors	candidate	candidates	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words. - constructs sentences using the given vocabulary - uses the given structure correctly.	Discussio n  Guided discovery  Explanati on  Whole sentence  Whole word	Reading  Pronoun cing  Spelling  Writing  Construc ting sentences  Answerin g oral question S	Love  Apprec iation  Articula tion  Confid ence	Word cards  Sente nce cards  Diction ary  A chart	St. Bern book page 206  Mk book 4  P.4 curr page s 14- 15.
Singular	Plural																					
head girl	head girls																					
head boy	head boys																					
monitor	monitors																					
candidate	candidates																					

6	3	Democracy	Listening Speaking Reading Writing	Grammar	<b>Vocabulary</b> Vote, leader, captain, voter Grammar –Plurals of nouns <table><tr><th>Singular</th><th>Plural</th></tr><tr><td>vote</td><td>votes</td></tr><tr><td>leader</td><td>leaders</td></tr><tr><td>captain</td><td>captains</td></tr><tr><td>voter</td><td>voters</td></tr></table> <b>Structure and tense work</b> Tense: Present Simple Tense .....who..... 1. Allen is the girl. She won the elections. Allen is the girl who won the elections.	Singular	Plural	vote	votes	leader	leaders	captain	captains	voter	voters	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words. - constructs sentences using the given vocabulary - uses the given structure correctly.	Discussion  Guided discovery  Explanation  Whole sentence  Whole word	Reading Pronouncing Spelling Writing  Constructing sentences  Answering oral questions	Use of appropriate lang. Love  Sharing  Self-expression	A chart with the use of 'some' and 'any'	St. Bern book page 204					
Singular	Plural																									
vote	votes																									
leader	leaders																									
captain	captains																									
voter	voters																									
7	1	Democracy Elections	Listening Speaking Reading Writing	Grammar	<b>Vocabulary</b> stand, campaign, post, rig <b>Grammar-</b> Tenses of Verbs <table><tr><th>verbs</th><th>Present continuous</th><th>Past simple</th></tr><tr><td>stand</td><td>standing</td><td>Stood</td></tr><tr><td>campaign</td><td>Campaigning</td><td>Campaigned</td></tr><tr><td>post</td><td>posting</td><td>Posted</td></tr><tr><td>rig</td><td>rigging</td><td>rigged</td></tr></table> <b>Structure and tense work</b> <b>Tense:</b> Future Simple Tense .....will...on/in..... Example 1. They will elect Mpaka on Monday.	verbs	Present continuous	Past simple	stand	standing	Stood	campaign	Campaigning	Campaigned	post	posting	Posted	rig	rigging	rigged	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words. - constructs sentences using the given vocabulary - uses the given structure correctly.	Discussion  Guided discovery  Explanation  Whole sentence  Whole word	Reading Writing  Constructing sentence  Answering oral and written activity	Use of appropriate lang. Love  Sharing  Self-expression	A chart	St. Bern book page 116
verbs	Present continuous	Past simple																								
stand	standing	Stood																								
campaign	Campaigning	Campaigned																								
post	posting	Posted																								
rig	rigging	rigged																								

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