

#CREATIVE PRINTERS

P.4 SCHEME OF WORK TERM 2 2024

ENGLISH

W K	P D	T O P I C	Sub / TOP	SKILLS	ASP ECT	CONTENT	COMPETENCES	METHODS	ACTIVITIES	IND. OF L.S.V	INST. MAT.	REF	RE M
1	1	BEHAVIOUR	Good Behaviour	Listening Speaking Reading Writing	Comprehension	<u>Using a polite language</u> Read the dialogue and answer the questions that follow. 1. What is the dialogue about? 2. How many people are talking in the dialogue? ↓ 10.	The learner; - Reads the dialogue. - Answers oral and written questions.	Whole sentence Guided discovery Discussion	Reading the dialogue Acting the dialogue Answering oral and written questions.	Using appropriate language Sharing Respect Responding appropriately	Photo copied work	St. Ben page 86	
1	2	BEHAVIOUR	Good Behaviour	Listening Speaking Reading Writing	Comprehension	<u>Zakayo the disciplined boy</u> Read the passage and answer the questions about it in full sentences. 1. What is the passage about? 2. Who is the disciplined boy? ↓ 10.	The learner; - Reads the passage and identifies key words. - Answers questions correctly.	Whole sentence Guided discovery Discussion	Reading Answering oral and written questions	Using appropriate language Sharing Respect	Text books Photo copied work	P.4 curr. Page 10-11 St. Ben page 96-97	

1	3	BEHAVIOUR	II	Listening Speaking Reading Writing	Composition	<p><u>Guided composition</u> Choose the words in the box to complete the sentences.</p> <div> <div>thanked, sorry, borrowed, broke, careless, quarrel</div> <p>Last week Cindy ____ a ruler from Namooze. She wanted to draw a rectangle. As she was drawing a rectangle, the ruler fell down</p> </div>	<p>The learner; - Reads the composition. -Identifies the words in the box</p> <p>-Fills in the blank spaces to form a good composition.</p>	<p>Guided discussion</p> <p>Explanation</p> <p>Whole sentence</p>	<p>Reading the composition</p> <p>Identifying the correct words</p> <p>Filling in the gaps</p>	<p>Using appropriate language</p> <p>Sharing</p> <p>Respect</p> <p>Thanking</p>	<p>Photo copied work</p>	<p>Sure Key to success book 4 page 39.</p>	
2	1		Bad Behaviour	Listening Speaking Reading Writing	Comprehension	<p>Weekly Report <u>Study the table and answer the questions about it in full sentences.</u> 1. Who was the teacher on duty that week? 2. How many pupils came late that week?</p> <p>↓</p>	<p>The learner; - Studies the table. -Interprets the information on the table.</p> <p>-Answers questions in full sentences.</p>	<p>Guided discussion</p> <p>Explanation</p> <p>Question and answer</p>	<p>Studying the table</p> <p>Interpreting the information</p> <p>Answering the questions</p>	<p>Using appropriate language</p> <p>Responding appropriately</p> <p>Sharing</p>	<p>Photo copied work</p>	<p>St. Bern page 108</p>	
2	2	BEHAVIOUR		Listening Speaking Reading Writing	Comprehension	<p>Poem Read the poem and answer questions that follow 1. When should one say sorry?</p> <p>↓</p>	<p>The learner; - Reads the poem and answers questions about it correctly.</p>	<p>-Guided discussion -Whole sentence Explanation</p>	<p>Reading the poem. Answering oral and written questions.</p>	<p>Using appropriate language Respect</p> <p>Sharing</p>	<p>Photo copied work</p>	<p>New Mk book 4 page 82.</p>	

2	3	BEHAVIOUR	Bad Behaviour	Listening Speaking Reading Writing	Comprehension	<p>Musege the bad boy. Read the passage and the questions about it in full sentences.</p> <p>1. Who was the bad boy? 2. What lives in the thick forest according to the passage?</p> <p>↓</p>	<p>The learner;</p> <ul style="list-style-type: none"> - Reads the passage - Answers oral and written questions about the passage. 	<ul style="list-style-type: none"> -Guided Discussion -Explanation -Whole sentence -Question and answer 	<p>Reading the passage</p> <p>Responding to oral questions</p> <p>Answering questions about the passage.</p>	<p>Sharing</p> <p>Co-operation</p> <p>Use of appropriate lang.</p>	Photo copied work	St. Ben Page 109-110.	
3	1	SHOPPING	Buying and selling	Listening Speaking Reading Writing	Comprehension	<p>Shopping List (Information)</p> <p>Study the shopping list and answer the questions about it.</p> <p>1. Whose shopping list is shown above? 2. How much is a tin of Vaseline?</p> <p>↓</p>	<p>The learner;</p> <ul style="list-style-type: none"> - Studies the shopping list. - Interprets the shopping list. - Answers oral and written questions about the shopping list. 	<ul style="list-style-type: none"> Guided discussion -Explanation Whole sentence Question and answer 	<p>Studying the shopping list</p> <p>Interpreting the shopping list</p> <p>Answering questions about the shopping list</p>	<p>Sharing</p> <p>Co-operation</p> <p>Use of appropriate lang.</p> <p>Negotiation</p>	Photo copied work	St. Ben page 125	
3	2			Listening Speaking Reading Writing	Composition	<p>Jumbled sentences</p> <p>Re-arrange the sentences to make a good story.</p>	<p>The learner;</p> <ul style="list-style-type: none"> -Reads the jumbled sentences - Comprehends the story - Re-arranges the sentences correctly. 	<ul style="list-style-type: none"> Guided discussion -Explanation whole sentence 	<p>Reading the jumbled sentences</p> <p>Re-arranging the sentences</p>	<p>Use of appropriate language</p> <p>-self expression</p> <p>- Negotiation</p>	Text book	Sure Key to success bk 4 page 53	

3	3	SHOPPING	Buying and selling	Listening Speaking Reading Writing	Composition	<p><u>Picture Composition</u> Study the items in the shop and answer the questions that follow in full sentences. 1. According to the picture, which item costs two thousand and five hundred shillings?</p> <p>↓</p>	<p>The learner; - Studies the picture. - Interprets the picture - Answers oral and written questions about the picture.</p>	<p>Guided discussion Explanation Whole sentence</p>	<p>Studying the picture Interpreting the pictures Responding to oral and written questions.</p>	<p>Sharing Co-operation Use of appropriate language.</p>	Text book	St. Bern page 119	
4	1	Time	Past Simple Tense	Listening Speaking Reading Writing	Comprehension	<p>Passage Read the passage and answer questions in full sentences 1. Where did Bongo go to last Saturday? 2.</p> <p>↓</p>	<p>The learner; - Reads the passage. - Answers oral and written questions about the passage.</p>	<p>Whole sentence Explanation Guided discussion Question and answer</p>	<p>Reading the passage Answering questions</p>	<p>Use of persuasive language Sharing Cooperation Thanking</p>	Photo copied work	St. Bern book p.4 page 124-125	
	2			Listening Speaking		<p>Passage Read the passage and answer the questions</p>	<p>The learner; - Reads the passage and</p>	<p>Whole sentence</p>	<p>Reading the passage Answering</p>	<p>Use of appropriate</p>	Photo copied work	St. Bern book	

				Reading Writing	Comprehension	about it in full sentences. 1. What is the passage about? 2. Who came to school late? ↓	answers questions correctly.	Discussion Explanation	oral and written questions correctly.	language Sharing Cooperation		p.4 page 137	
4	3	Time	Past Simple Tense	Listening Speaking Reading Writing	Composition	Jumbled sentences Re-arrange the given words to make a good story	The learner; - Reads the jumbled sentences. -Comprehends the sentences - Re-arranges the sentences to form a good story.	Discussion Guided discovery Explanation Whole sentence	Reading the jumbled sentence Re-arranging the sentences to make a good story.	Accuracy Negotiation Use of polite lang. Self-expression	Photocopied work	St. Bern book page 138. P.4 curr page 18	
5	1			Listening Speaking Reading Writing	Comprehension	Poem Read the poem below and answer the questions about it in full sentences. Mr. Clock 1. What is the poem about? 2. Who wrote the above poem? ↓	The learner; -Reads the poem -Answers oral and written questions about the poem.	Discussion Guided discovery Explanation Whole sentence	Reading the poem Responding to oral and written questions	Accuracy Negotiation Use of polite lang. Self-expression	Photocopied	Mk Primary Eng. book 4 page 126	

5	2	Time	Past Continuous Tense	Listening Speaking Reading Writing	Composition	Free Writing Write a composition about a school tour you attended. Indicate the date, place and with whom you went on tour	The learner; Writes the composition	Discussion Guided discovery Demonstration	Writing a composition	Fluency Confidence Love confidence	Chalk board illustration	Teacher's collection	
	3	Time	Past Continuous Tense	Listening Speaking Reading Writing	Comprehension	Dialogue Read the dialogue and answer the questions in full sentences. 1. What is the dialogue about? 2. How many people are talking in the dialogue? 3. What was Sarah doing in the garden?	The learner; Reads the dialogue Acts the dialogue Answers oral and written questions correctly	Discussion Explanation Whole sentence Question and answer	Reading the dialogue Acting the dialogue Answering oral and written questions	Fluency Confidence Love confidence	Photocopied piece	St. Bern book page 140	