

P.4 COMPOSITION 3RD TERM , 2020

Lesson 1.

Expression of the future

Pre-Exercises

1. Vocabulary.

Tomorrow, shall, shall not, next week, will, will not, next year, shan't, won't

Construct sentences using the above words.

2. Make meaningful sentences from the substitution table.

I We You She	shall will	make a kite come with Tom sleep on my bed read my book write letters go to school	tomorrow next week next month
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3. Use capital letters where they are needed.

1. tracy will buy a new ball
- 2, this is tom's home.
3. birungi and tendo will go to entebbe tomorrow.
4. although I am hungry, i won't go for lunch.
5. i shall be leaving for london next month.

4. Rearrange the following words to form good sentences.

- 1, tomorrow here my father will come.
2. go to India I shall next week.
3. will he visit us next time.
4. be what a girl beautiful will she !
5. me come with you will ?

5. Guided composition.

Use the following words to complete the story below.

butterfly, best, end, colours, shall, order, eats, gala, winner, fun.

Our swimming_____is coming very soon. On that day, we_____ have a lot of fun. We shall participate in many

activities like swimming and entertainment. Many children will swim breast stroke, _____, front crawl, backstroke, tunnel wave, dolphin and many other styles.

The teachers will be busy arranging for the competitions. They will strongly support their _____. They will also ensure discipline and order. Our parents will also have _____. They will cheer up their children. They will buy for them _____, drinks and presents. At the _____, the Rector will announce the results. The _____ colour will celebrate. I think my colour will emerge the _____ of the trophy.

Written Activity.

F. 25th December 2015, will be Christmas Day. Explain the activities that will take place before, during and after Christmas. Mention the people who will do different activities.

Paragraph 1. Mention the day, day, date and where you will celebrate Christmas from.

Paragraph 2. Mention the children in your family and say what each will do.

Paragraph 3. Mention the parents and other adults in your home and say what each of them will do; father and mother. Talk about the things which will be bought; eats and drinks.

Paragraph 4. Mention what other people (maids, drivers, uncles, aunties) will do.

Paragraph 5. The games which will be played and places which the family will visit. Why you think it will be a great season to enjoy.

Lesson 2.

Keeping a diary.

Pre-Exercises

1. Vocabulary.

diary, date, time, calendar, month, note, day, year.

Match correctly.

diary _____
date _____
day _____
month _____
year _____
calendar _____
time _____

- a certain point in the day or night.
- a period of twenty four hours.
- a book for keeping records.
- list of the days, weeks and months of one year.
- a period of twelve months (365-366 days)
- the number of the day, month and year.
- one of the twelve parts of the year; about four weeks.

2. Structural pattern : What... /...very. ...

Examples.

- a. You have a very big diary.
What a big diary you have!
- b. This is a very peaceful year.
What a peaceful year this is!
- c. I have very little time
What little time I have!
- d. He is a very lucky boy.
What a lucky boy he is!
- e. You are a very good man.
.....
- f. That basket is very heavy.
.....

4. Give the opposites of the following words.

1. proud_____ 2. hard_____ 3. beautiful_____
4. stronger_____
5. thinnest _____ 6. good_____ 7. lucky_____
8. careless_____
9. harmful_____ 10. obedient_____

Written Exercise

Rearrange to form good stories.

1. Others will be important information and secrets.
2. Some of them will be important dates.
3. In my diary. I will record many things.
4. My plan is to keep a diary.
5. I have a very good plan this year.

1. For doing very well in exams.
2. My diary is very beautiful.
3. It was given to me as a present.
4. To both my teachers and parents.
5. And being an obedient child.

Guided Composition.

Sasha and her friends toured western Uganda. This is part of their journey which she recorded in her diary on Tuesday.

up, via, to, an, peak, swim, afternoon tip, part , than.

Wednesday:-

We all woke_____late so we couldn't go _____ lake Mutanda. We had a quick breakfast and set off for the Mufumbiro Mountain Range. Muhavura is its highest _____. It is almost a thousand metres lower_____Margherita and there is no snow on its_____. It was once_____ active volcano but now it's extinct. From there we drove to Masaka_____Kabale, Mbarara and Rakai. We stopped at Lake Bunyonyi for a _____; then we visited Lake Mburo National_____ and spent the rest of the _____at Lake Kijanebalola.

Lesson 3.

Using study time (time-table)

Pre-Exercises

1. Vocabulary.

library, borrow, lend, revise, notes, notebook, textbook.

Construct meaningful sentences using some of the above words.

2. Pattern practice.

- usually –
- sometimes –

Examples.

- a. I usually eat matooke
- b. They usually come to school late.
- c. We sometimes go home early.
- d. He sometimes barks at me.

Construct more sentences like the examples.

3. Re-arrange to form good stories

- (i) 1. I went to borrow a book.
2. But unfortunately
3. Yesterday, I was bored.
4. From the school library.
5. The library was closed.
- (ii) 1. after drinking, I do my homework.
2. Finally, I arrange the books and go for supper.
3. Then I read other books.
4. I rest and have a drink.
5. Whenever I reach home.

4. Use the correct forms of the words in the brackets.

- 1. She often _____ at night. (cry)
- 2. They sometimes _____ football. (play)
- 3. We always _____ for home late. (leave)
- 4. Mummy usually _____ with me. (read)
- 5. Kaaya rarely _____ to the library. (go)
- 6. I generally _____ my work at night. (enjoy)
- 7. Do you normally _____ your time table? (follow)

Written Exercise

Jumbled Composition.

Rearrange the sentences to form a good story. Number your work.

1. There is always fun at the pool.
2. A time table is a list showing the times at which particular events will happen.
3. We go for swimming.
4. In the first period, we do mixed corrections.
5. Our class has a time table.
6. After the mixed lesson, we learn mathematics.
7. On our class time table, there are ten periods.
8. So that we don't lose marks.
9. The maths teacher always tells us to be neat.
10. When the maths lesson ends,

Lesson 4.

Sports & Games.

Pre-Exercises

1. Vocabulary.

run	football	race	long	lose
jump	netball	throw	kick	support
play	skip	high	with	win
first/last				
coach	umpire	referee		

Make correct words.

-hcaoc _____	- selo _____
-niw _____	- umpire _____
-reca _____	- kkci _____
- mage _____	- referee _____
- portpus _____	

2. Structures.

but/although

Examples.

- (i) Our team was strong but it didn't win.
* Although our team was strong, it didn't win.
- (ii) I am short but I can run fast.
* Although I am short, I can run fast.
- (iii) We played hard but we did not score.
Although we played hard, we did not score.
- (iv) Yvette is a good skipper but she wasn't chosen.
Although Yvette is a good skipper, she wasn't chosen.

3.Punctuation.

Use question marks or exclamation marks in the right places.

1. Where will the competition be held
2. Why do you play alone
3. Who has taken the trophy
- 4, What a strong team you have
5. What a fast referee he is
6. It's very sad news
7. Wow

4. Rearrange to make meaningful sentences.

1. popular football very is game a.

2. unfair was the referee very.
3. participated in I jumping.
4. athletes good all the were.
5. strong our had team players.
6. kick me to for hard too was ball the.
7. she ran so fast that she won the race.

5. Rewrite using : ____so ____that____

1. He ran very fast . He won the race.
2. We were very fit. We did not get tired.
3. Kose came late. He missed the match.
4. The field was very wet. The players kept on sliding .
5. The ball was very high. The goal keeper could not reach it.

Written Exercise

Discuss with your teacher and write a composition about your Sports Day, 2013.

Paragraph 1.

Mention your class, school and house. Tell the term, date, and place where the sports day was held.

Paragraph 2. Talk about the people who organized the sports day (teachers, games master, headmaster, coaches and colour leaders. The tools and equipment used (ropes, bicycles, tyres, balls, hoops, etc,). The races and games which were played.

Paragraph 3.

Talk about the colours which competed; the activities that took place: music and entertainment, the band and marching, the eats and drinks, the activities which you participated in, the colour which won, the trophies which were awarded, the parents and other visitors who came, etc.

Paragraph 4. Say how it ended and at what time, who the winner was, why you were so happy or sad or tired or what you enjoyed mostly.

Draw an interesting part of your story.

Lesson 5.

Music , Dance & Drama.

Pre-Exercises

1. Vocabulary.

sing actor instruments recite, actress drama costume
festivals choir conductor rhyme, concert adjudicate, best/
worst.

Construct meaningful sentences using the words above.

2. prefer- to / likes __than__

Make sentences like the examples.

- a.** She likes dancing more than singing.
- She prefers dancing to singing.
- b.** I like rhymes more than poems.
- I prefer rhymes to poems.

3. Punctuation.

Put commas where they are needed.

- 1. I saw elephants giraffes lions and buffaloes when I visited the game park.
- 2. If I see a snake I will shout.
- 3. When I was writing my hand started paining.
- 4. Although she is tired she wants to continue working.
- 5. Yes I love you.
- 6. No I don't like gorillos you.
- 7. Having made a mistake Ogwel apologized to the teacher.

D. Rearrange the words to form meaningful sentences.

- 1. of piece this music like I.
- 2. artist my Juliana is best.
- 3. voice has she the best
- 4. acting do enjoy you ?
- 5, your daughter is what a good actress !
- 6. your concert will attend I.

4. Revision:

Change into passive.

1. They are singing a song
A song is_____
2. We acted the play.
The play was_____
3. Namale played the piano.
The piano was_____
4. Mubiru will recite the poem.
The poem will be _____
5. Shakur plays the guitar.
The guitar is_____
6. Kakembo has used my costume.
My costume has_____

Written Exercise

Use the following words to complete the drama story below:

Beatrice, of, to, girl, ball, brother, drinks, love, prince, queen.

Patra was an orphan. She lived with her step mother, brother and two sisters: _____and Lilly. Although she was a very beautiful _____, she was always in rags, hidden and given a lot _____ house work. She never had chance to enjoy herself with the rest of the village children.

One day, the king sent a message to all the people of Ogwendu kingdom. His son was _____ get married and all the beautiful girls in the kingdom were invited to the _____. The step sisters were excited about the ball, the eats and the _____ that would be served.

They bought expensive cloths and make up to beautify themselves. They made life very hard for Patra. Luckily, the _____ and the godmother were supportive. They helped and encouraged her to attend the ball. When the _____ saw her, he fell in _____ with her. They later got married and became king and _____ of Ogwendu kingdom.

Lesson 6

Elections.

Pre-Exercises

1. Vocabulary.

vote, voter, ballot paper captain , elect, monitor, ballot box, prefect, leader, poster, head boy, campaigning , post, head girl,. election.

Use the correct forms of the words in the brackets.

1. The prefects elections were ____ in July. (hold)
2. All the _____were happy. (vote)
3. Damalie _____for headgirl ship. (stand)
4. Our president is a good_____(lead)
- 5, The elections won't be_____ (rig)
6. All the candidates are _____now. (compaign)
7. My friend was not _____into office. (vote)
8. How many _____did you talk to ? (candidate)
9. The 1980 _____ were rigged. (elect)

2. Structure:

Both _____ and _____

Examples.

1. The headboy came late.
The headgirl came late.
* Both the head boy and the head girl came late.
2. The voters were tired . The candidates were tired.
3. Olive wants to be the headgirl.
Noella wants to be the headgirl.
4. Daniel won't be elected.
Elvis won't be elected.
5. The girl is campaigning.
The boy is campaigning.
6. Salome has many votes.
Gracia has many votes.
7. Museveni will stand for presidency .
Besigye will stand for presidency.
8. Antonia is a candidate.
Gracious is a candidate.

3. Rearrange to form a good story.

1. First, I lined up.
2. After writing the name,
3. It was my first time to vote.
4. Then I moved to the last point.
5. At that point, I dipped my finger in ink.
6. On that day, I was very excited.
7. In the line, the teacher gave me a ballot paper.
8. He told me to write the name of my candidate on the ballot paper.
9. I dropped the ballot paper in a ballot box.
10. To show that I had finished voting.

Written Exercise.

Guided Dialogue.

A pupil chatted with his teacher at lunch time. The teacher's words have been given. Fill in what you think were the pupil's words.

Pupil: _____?

Teacher: Democracy is a system in which leaders are elected by the people.

Pupil: _____?

Teacher: Democracy promotes unity.

Pupil: _____?

Teacher: Yes, it also promotes peace.

Pupil: _____?

Teacher: Yes, Uganda is a democratic country.

Pupil: _____?

Teacher: I am sure because our president and members of parliament were elected by people.

Pupil: _____?

Teacher: You can exercise democracy in your class by electing the class prefect and taking part in making decisions.

Pupil: _____?

Teacher: Yes, even homes need democracy.

Pupil: _____?

Teacher: I teach social studies and Religious Education.

Pupil: _____

Teacher: The advice I give you is always to be democratic to avoid conflicts.

Pupil: _____

Teacher: You are welcome.

Lesson 7.

Picture Composition.

Carelessness

Pre-Exercises

1. Vocabulary.

telephone	smoke
ring/rang	burn/ burnt
cooking	turn off
vegetables	switch
chat/chatted	pour
learn/learnt	lesson

Fill in the missing letters.

- s - - ke
- le - - on
- p - ur
- s - it - h
- ri - g
- te - ep - on -
- ch - t
- v - g - t - bl - s

2. Structures.

Make sentences like the examples .

- (a) While she was cooking, the phone rang.
- (b) As I was dressing, the rain started.
- (c) When Juliet was peeling, she cut herself.
- (d) While mummy was chatting, the vegetables burnt.

3. Guided Composition.

Use the following words to complete the story below:

vegetables lesson telephone burn answer smoke burnt off
poured learnt

One evening, Mrs. Yang was cooking some _____ for dinner. Suddenly, the _____rang. She left the vegetables and went to _____the call. As they were still chatting, the vegetables began to_____. Soon she saw_____ coming out of the kitchen. She quickly turned_____ the switch and _____some water into the wok. She threw away the _____ vegetables,

scrubbed the wok and cooked the vegetable dish again. She _____ learnt her_____.

Written Exercise.

Look at the pictures 1-6 and write a sentence about what is happening in each picture. The following words may help you.

1. cooking, vegetables
2. telephone, has rung
3. chatting
4. burning, smoke
5. pouring, water
- 6, cooking, again.

Answer in full sentences.

7. Where is Mrs. Yang in picture 1?
8. Where did she go to receive the call?
9. Why couldn't she notice that the vegetables were burning?
10. What do you learn from the story?