



# #CREATIVE PRINTERS

## P.4 SCHEME OF WORK TERM 3 2024

### ENGLISH

W K	P D	T O P I C	Sub / TOP	SKILLS	ASP ECT	CONTENT	COMPETENCES	METHODS	ACTIVITIES	IND. OF L.S.V	INST. MAT.	REF	RE M
1	1		Expression of the future Expression of the future	Listening Speaking Reading Writing	Comprehension	<b>Passage (Reading)</b> Read the passage on St. Bernard page 158 and answer the questions that follow in full sentences. 1. When will Okot go to the zoo?  10.	The learner; - Reads the passage. - Answers oral and written questions about the story.	Whole sentence Guided discovery Discussion	Reading the passage Answering oral and written questions.	Fluency Articulation confidence	Photo copied work	St. Ben page 158	
1	2			Listening Speaking Reading Writing	Comprehension	Plan (Information) Study Alice's plan and answer the questions that follow. 1. Who prepared this plan? 2. When will Alice clean the house? 	The learner; -Studies the plan - Answers questions correctly.	Explanation Guided discovery Discussion	Studying and interpreting the table Answering oral and written questions	Patience Giving reasons Cooperation	Text books Photo copied work	St. Ben page 159	

1	3		II	Listening Speaking Reading Writing	Composition	Free writing Write a composition with a title 'MY NEXT BIRTHDAY'. In your composition, mention the date, venue and people who will attend.	The learner; - writes a composition about his next birthday	Guided discussion  Explanation  Whole sentence	Writing a composition	Fluency  Articulation  Confidence  Cooperation	Photo copied work	Sure Key to success book 4 page 39.	
2	1	Expression of the future	Keeping a diary	Listening Speaking Reading Writing	Comprehension	<b>Calendar (Interpretation)</b> Study the calendar and answer the questions about it in full sentences. 1. Which month is shown above? 2. How many days are in the month shown above? ↓ 10.	The learner; - Studies the calendar.  -Answers questions about the calendar.	Guided discussion  Explanation  Question and answer	Studying the calendar  Interpreting  Answering oral and written the questions about the calendar.	Fluency  Articulation  Confidence  Cooperation	Photo copied work	St. Bern page 165	
2	2			Listening Speaking Reading Writing	Composition	Jumbled story Re-arrange the sentences to make a good story 1. I shall go to the village to visit my cousins. ↓	The learner; - reads the jumbled sentences. - Rearranges the sentences to make a good story.	-Guided discussion - Self discovery	Reading the jumbled sentences.  Rearranging to make a good story.	Logical flow of ideas  Patience	Photo copied work	St. Bern page 168	

2	3	Expression of the future	Keeping a diary	Listening Speaking Reading Writing	Comprehension	Read the passage and the questions about it in full sentences. 1. Who is the writer's teacher? 2. Suggest the title to the passage?  ↓	The learner; - Reads the passage - Answers oral and written questions about the passage.	-Guided Discussion Explanation  -Whole sentence -Question and answer	Reading the passage  Responding to oral questions  Answering questions about the passage.	Sharing  Co-operation  Confidence  Patience	Photo copied work	Sure key to success page 75.	
3	1	Expression of the future	Keeping a diary	Listening Speaking Reading Writing	Composition	Guided composition Choose the words in the box to complete the story. went, birthday, Sunday, diary, know, very, back, that, cake, town	The learner; - Reads the story - Comprehends the composition - Fills in the correct words from the list to make a good composition.	Guided discussion Explanation  Guided discovery	Reading the composition  Filling in the gaps correctly	Logical flow of ideas  Patience  Articulation  Fluency	Photo copied work	Teacher's collection	
3	2		Using a study time	Listening Speaking Reading Writing	Comprehension	Read the passage and the questions about it in full sentences. 1. Whose daily activities are talked about in the passage? ↓	The learner; - Reads the passage - Answers oral and written questions about the passage.	Guided discussion Explanation  Guided discovery	Reading the passage Answering questions about the passage.	Articulation  Fluency  Patience Cooperation	Photo copied work	St. Bernard book 4 page 172-173	

3	3	Expression of the future	Using a study time	Listening Speaking Reading Writing	Comprehension	<b>Timetable (Interpretation)</b> <u>Study the timetable and answer the questions that follow in full sentences.</u> 1. Whose timetable is shown above? 2. For which day was the timetable? <div style="text-align: center;">↓</div>	The learner; - Studies Suzan's timetable Interprets the table  - Answers oral and written questions about the timetable.	Guided discussion  Explanation  Whole sentence	Studying the timetable Interpreting the timetable  Responding to oral and written questions.	Sharing Co-operation Fluency  Articulation	Text book	St. Bern page 175	
4	1	Expression of the future	Using a study time	Listening Speaking Reading Writing	Composition	Guided composition  Use the words in the box to complete the story <div style="border: 1px solid black; padding: 5px; margin-top: 10px;">             class, because, goes, prepare, teacher, wakes, having           </div>	The learner; - Reads the story - Comprehends the composition  - Fills in the correct words from the list to make a good composition.	Whole sentence  Explanation  Guided discussion Question and answer	Reading the composition  Filling in the gaps correctly	Logical flow of ideas  Patience Articulation  Fluency	Photo copied work	Tr's collection	

	2	Democracy	Games and Sports	Listening Speaking Reading Writing	Composition	<p>Guided composition</p> <p>Use the words in the box to complete the story</p> <div> Half, supporting, cheer, referee, began, match, winning, whistle, football, scored </div>	<p>The learner;</p> <ul style="list-style-type: none"> <li>- Reads the story</li> <li>- Comprehends the composition</li> <li>- Fills in the correct words from the list to make a good composition.</li> </ul>	<p>Whole sentence</p> <p>Explanation</p> <p>Guided discussion Question and answer</p>	<p>Reading the composition</p> <p>Filling in the gaps correctly</p>	<p>Logical flow of ideas</p> <p>Patience</p> <p>Articulation</p> <p>Fluency</p> <p>Assertiveness</p>	<p>Photo copied work</p>	<p>St. Bern page 186</p>	
4	3	Democracy	Games and Sports	Listening Speaking Reading Writing	Comprehension	<p>Read the dialogue and answer the questions about it in full sentences.</p> <p>1. What is the dialogue about?</p> <p>2. Who are the people taking parts in the dialogue?</p> <p>↓</p>	<p>The learner;</p> <ul style="list-style-type: none"> <li>- Reads the dialogue</li> <li>- Acts the dialogue</li> <li>- Answers oral and written questions</li> </ul>	<p>Discussion</p> <p>Guided discovery</p> <p>Explanation</p> <p>Whole sentence</p>	<p>Reading the dialogue</p> <p>Acting the dialogue</p> <p>Answering oral and written questions</p>	<p>Accuracy</p> <p>Negotiation</p> <p>Use of polite lang.</p> <p>Love</p> <p>Honesty</p>	<p>Photocopied work</p>	<p>St. Bern book page 185.</p>	
5	1			Listening Speaking Reading Writing	Comprehension	<p>Score board</p> <p>Study the information and answer the questions.</p> <p>1. Which school organized these competitions?</p> <p>↓</p>	<p>The learner;</p> <ul style="list-style-type: none"> <li>- Studies and interprets the score board</li> <li>- Answers oral and written questions</li> </ul>	<p>Discussion</p> <p>Guided discovery</p> <p>Explanation</p>	<p>Studying the score board</p> <p>- Interpreting the score board</p> <p>- Answering questions</p>	<p>Accuracy</p> <p>Endurance</p> <p>Use of polite lang.</p> <p>Appreciation</p>	<p>Photocopied</p>	<p>St. Bern book page 186</p>	

5	2	Democracy Games and Sports	Listening Speaking Reading Writing	Composition	Jumbled sentences Rearrange the sentences to make a good story.	The learner; - reads the jumbled sentences. - Rearranges the sentences to make a good story.	Reading the jumbled sentences.  Rearranging to make a good story.	Guided discovery  Discussion  Explanation	Logical flow of ideas  Patience	Chalk board illustration	Sure Key to success page 88	
	3	Democracy Music Dance and Drama	Listening Speaking Reading Writing	Comprehension	Read the poem and answer the questions about it in full sentences. 1. What is the poem about? 2. Who sings interesting songs? ↓	The learner; -Reads the poem -Answers oral and written questions about the poem.	Discussion  Explanation  Whole sentence  Question and answer	Reading the poem  Responding to oral and written questions	Fluency  Confidence  Love  Confidence  Joy	Photo copied piece	Sure Key to success page 94	
6	1		Listening Speaking Reading Writing	Composition	<u>Guided composition</u> Use the words in the box to complete the Uganda National Anthem	The learner; -Reads the composition -Fills in the gaps -Sings the Uganda National Anthem	Guided discovery  Self-discovery	Reading the composition -Filling in the story -Singing the National Anthem	Fluency Joy Patience	Photocopied work	Old Mk Book 4 page 167	

6	2	Democracy	Music Dance and Drama	Listening Speaking Reading Writing	Comprehension	Read the poem and answer the questions about it in full sentences 1. What is the poem about? 2. To which school does Eunice go? ↓	The learner; -Reads the poem -Answers oral and written questions about the poem	Discussion  Explanation  Whole sentence  Question and answer	Reading the poem  Responding to oral and written questions	Fluency  Confidence  Love  Confidence  Joy	Photocopied piece	St. Bernard Eng. Book pages 197-198	
	3	Democracy	Music Dance and Drama	Listening Speaking Reading Writing	Comprehension	Notice (Information) Study the notice and answer questions about it in full sentences 1. What is the notice about? 2. Where will the show take place? ↓	The learner; - Studies the given information  - Responds to oral and written questions about the notice.	Guided discussion  Whole sentence  Explanation	Studying the notice  Answering questions	Appreciate  Patience  Use of appropriate language	Photocopied work	St. Bernard book page 92	
7	1	Democracy	Elections	Listening Speaking Reading Writing	Comprehension	Read the dialogue and answer the questions in full sentences. 1. Who are talking in the dialogue? 2. When will Grace's school hold the elections? ↓	The learner; -Reads and acts the dialogue  - Answers oral and written questions about the dialogue	Whole sentence  Explanation  Discussion	Reading the dialogue  Acting the dialogue  Answering the questions	Use of appropriate language  Patience  Love	Text books  Typed piece	St. Bernard book page 202	

7	2	Democracy	Elections	Listening Speaking Reading Writing	Composition	Jumbled sentence Re-arrange the sentences to make a good story	The learner; - Reads the jumbled sentences  - Comprehends the sentences  - Rearranges the sentences	Whole sentence  Explanation  Guided discovery	Reading jumbled sentences Comprehending the sentences Re-arranges the sentences to make a good story	Endurance  Patience  Love	Text books	St. Bernard book 4 page 208	
7	3	Democracy	Elections	Listening Speaking Reading Writing	Composition	Guided composition Use the words in the box to complete the sentences	The learner; - Reads the composition - Reads the guiding words - Fills in the composition to make a good story	Discussion  Explanation  Think pair share	Reading the composition  Filling in the gaps to make a good story	Endurance  Appreciation  Patience	Chalkboard illustration	Teacher's collection	
8	1	Democracy	Elections	Listening Speaking Reading Writing	Composition	Free writing Write a composition about the role of leaders.	Writes the composition	Demonstration  Guided discovery	Writing a composition	- logical flow of ideas  - use of appropriate language  Being open	Chalkboard illustration		



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