



# THE E-LEARN EXAMINATIONS BOARD

P.4 END OF TERM ONE

2024

ENGLISH

*Time Allowed: 2 hours 15 minutes*

Index No.	EMIS No.					Personal No.		

Pupil's Name: .....

Pupil's Signature: .....

School Name: .....

District Name: .....

Read the following instructions carefully:

- Do not forget to write your **school** or **district name** on this paper.
- This paper has two sections: **A** and **B**.  
Section **A** has **50** questions and section **B** has **5** questions. The paper has **15** printed pages altogether.
- Answer **all** questions in sections **A** and **B** in the spaces provided.
- All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
- Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
- Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.

1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

## **SECTION A: 50 MARKS**

Questions **1** to **50** carry one mark each.

**For questions 1 to 5, fill in the gaps with a correct word to complete the sentences**

1. Mary is reading.....story book
2. Both boys and girls good .....playing chess.
3. Bella .....Beth are beautiful girls.
4. Pupils should always listen .....their teachers.
5. A dog is to kennel as a.....is to den.

**For questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.**

6. Mr. Mugisha is the best ..... in our village. (farm)
7. In which ..... is the clinic from here. (direct)
8. Rosemary always keeps ..... bag clean. (she)
9. She moved out.....after seeing a snake. (quick)
10. I brush my .....every morning. (tooth)
11. My mother has ..... a nice meal. (cook)
12. Troy is .....a novel. (read)
13. Mukasa was the ..... in the 100m race. (two)

14. A deer runs ..... than a wolf. (fast)
15. Amon took my umbrella because it was ..... now.(rain)

**For questions 16 and 17, arrange the given words in alphabetical order.**

16. grunt, bark, roar, moo

.....

17. culture, cat, cook, cry

.....

**For questions 18 and 19, give the plural of the given word.**

18. Knife .....

19. Luggage .....

**For questions 20 and 21, use the given words in sentences to show that you know the difference in their meanings.**

20. their .....

21. there .....

**For questions 22 and 23, write the short forms in full.**

22. R.I.P. ....

23. Don't .....

**For questions 24 and 25, rewrite the sentences giving one word for the underlined group of words.**

24. Her father is a person who teaches pupils.

.....

25. When I fell sick, I was taken to the place where sick people are treated.

.....

**For questions 26 and 27, rewrite the sentences giving the opposite of the underlined word.**

26. I went to school late. .....

27. Paul has made a long rope.....

**For questions 28 to 30, rearrange the words to form correct sentences.**

28. nine years old I am. ....

29. is my book Where? .....

30. Mr. is teacher our Lule. ....

### **Sub-Section II**

**For questions 31 to 50, rewrite the sentences as instructed in the brackets.**

31. Cows are animals. Goats are animals. (Rewrite as one sentence using:.... and.....)

.....

32. Joanita is sick. She came to school today. (Rewrite as one sentence using:.....but .....)

.....

33. We did not play today. It was raining heavily. (Rewrite as one sentence using:  
because.....)

.....

34. A dog is small. A rabbit is smaller. (Rewrite as one sentence using:.....than.....)

.....

35. This is the boy. He lost my pencil. (Rewrite as one sentence using:..... who.....)

.....

36. This is my mango. (Rewrite as one sentence beginning: These.....)

.....

37. Musa completed his homework. He went out to play. (Rewrite as one sentence  
beginning: When.....)

.....

38. Alex is seven years old. (Rewrite the sentence beginning: How .....)

.....

39. Muwonge is brilliant. Musazi is brilliant. (Rewrite as one sentence beginning:  
Both.....)

.....

40. Amos is wise. Joel is wise. (Rewrite as one sentence using:...as.....)  
.....
41. There is some sugar in the tin. (Rewrite the sentence using: ...any.....)  
.....
42. Kavuma is very weak. He cannot go to school. (Rewrite as one sentence using:  
too.....to.....)  
.....
43. Do not play with fire. (Rewrite the sentence beginning: Never.....)  
.....
44. Mother is peeling food now. (Rewrite the sentence ending: .....yesterday.)  
.....
45. Those dresses belong to me. (Rewrite the sentence using:.....my.....)  
.....
46. hellen is going to entebbe. (Punctuate the sentence correctly)  
.....
47. That is the cat. It ate the rat. (Rewrite as one sentence using....which...) which  
.....
48. Children need to brush their teeth every day. (Rewrite the sentence using:  
should...)

.....

49. Martha was singing. Bertha was dancing. (Rewrite as one sentence using:

.....while.....)

.....

50. We should greet elders. (Rewrite the sentence using: .....must.....)

.....

### **SECTION B: 50 MARKS**

Questions **51** to **55** carry ten marks each.

51. (A)**Read the dialogue and in full sentences, answer the questions about it.**

#### **PLANTING**

Tom: Good morning, Sam. What are you doing?

Sam: I am preparing my garden.

Tom: What are you going to plant?

Sam: I am going to plant beans and maize.

Tom: Which method are you going to use?

Sam: I am going to use row planting method.

Tom: Mrs. Birungi told me that it is good.

Sam: Oh! That is good.

## **Questions**

a) How many people are in the dialogue?

.....

b) What is the dialogue about?

.....

c) At what time of the day did they talk?

.....

d) Which method is Sam going to use?

.....

e) What is Sam going to plant?

.....

### 52. **(B) Complete the table**

<b>Positive</b>	<b>Comparative</b>	<b>Superlative</b>
short	_____	shortest
good	better	_____
_____	fatter	fattest
_____	cleaner	cleanest
handsome	_____	most handsome



52. **Study the poem below and answer the questions that follow.**

**PERSONAL HYGIENE**

Personal hygiene

The general cleanliness

Of the human body

And the things we use.

Bathing every day

Brushing teeth after meals

Cutting finger nails short

To keep personal hygiene.

Toothbrushes and toothpaste we use

Razorblade, a comb, soap, sponge

Clean water and a basin

To keep healthy.

**Steve John- primary three**

**Questions**

a) What is the poem about?

.....

b) What is personal hygiene?

.....

c) How many stanzas are in the poem?

.....

d) What do we do every day?

.....

e) Who wrote the poem?

.....

f) Mention **one** thing used to keep person hygiene.

.....

g) What is used to cut finger nails short?

.....

h) What is used for brushing teeth?

.....

i) In which class is Steve John?

.....

j) Write the title of the poem.

.....

53. (A) Rearrange the sentences to make good stories.

- a) In his shop he had many things.
- b) His name was Baba.
- c) There lived a trader.
- d) Baba had a big shop.
- e) Many people liked him because he sold his things at a cheaper price.

**Good story**

- a) .....
- b) .....
- c) .....
- d) .....
- e) M .....

**(B)**

- a) The teacher stopped them.
- b) The head teacher invited their parents and punished them.
- c) Yesterday, I saw two boys fighting.
- d) He took them to office.

e) I went and called the teacher.

**Good story**

a) .....

b) .....

c) .....

d) .....

e) .....

54. (A) **Study the picture about Ken running to his grandmother's house in**

**Kiira Village to listen to her stories.**



## Questions

a) Who is running in the picture? .....

b) Where does his grandmother live?

.....

c) How many houses are in the picture?

.....

d) Why is Ken running to his grandmother's house?

.....

e) What is behind the houses? .....

### **(B) Form five sentences from the substitutional table.**

They	have	a book.
Liz		food on the plate.
	has	an apple.
I		a nice flower.

a) .....

b) .....

c) .....

d) .....

e) .....

55. **Complete the story using the words given.**

<b>Parents greeted gomesi village kanzu</b>
<b>bag him happy thanked grandmother</b>

Last Saturday, Ann and Jane went to the .....

They went with their ..... They took a .....for their grandfather and a .....for their grandmother.

When they reached there, they knelt down and .....them.

Jane pulled out a gomesi from the .....and gave it to their ..... Their grandmother was very happy.

She danced and grandfather and ..... them. Ann knelt in front of her

Grandfather and gave ..... a kanzu. Grandfather was ..... too.

**ENG**