

## ASBAT EXAMINATIONS BOARD

## END OF TERM II EXAMINATIONS, 2024 ENGLISH – P.4

TIME: 2HRS 15 MINS

Name	Stream:			
DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.				
Read	the following instructions carefully			
1.	This paper consists of two sections, <b>A</b> and <b>B</b> .			
2.	Section A has 50 questions (50 marks)			

- 3. Section **B** has **5** questions (**50 marks**)
- 4. Answer **ALL** questions. All answers to both sections **A** and **B MUST**be written in the spaces provided.
- 5. **All** answers must be written in **blue ball point pen** or **ink**. Any work done in **pencil** except diagrams will not be marked.
- 6. Any **unpunctuated** work e.g without full stops, commas, question marks etc will **NOT** be marked.
- 7. **Untidy work** (unnecessary crossing/ rubbing out work) will lead to loss of marks.
- 8. Any handwriting that cannot easily be read may lead to loss of marks.

#### FOR EXAMINER'S USE ONLY

SECTION A	TOTAL (%)

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## **SUB-SECTION I:**

## Use the correct form of the word given in brackets to complete the sentences..

Stop your friend, Santo. (abuse)				
P.4 boys	_ the teacher's table yesterday. (break)			
Kaitesi is than her friend, Mutesi. (brown)				
Our teacher's table is	(rectangle)			
Kinyera is	to her father. (lie)			
There are more buyers than	in our district. (sell)			
The shop	has not given me my change yet. (keep)			
Daddy gave me ten thousand shillir	ngs to go and do my(shop)			
Metallic chairs are cheaper than the	e ones. (wood)			
Whenever I	, a lot of tears roll down my cheeks. (cry)			
Fill the gaps with the most suit	able suitable word or group of words.			
Mukasa ate all the two loaves of				
I prefer cooking	washing plates.			
Elephant is to calf as lion is to				
To teac	ther did you give our books?			
Our class consists	sixteen boys and eighteen girls.			
Arrange the words in dictionary	<u>v order.</u>			
eagle, owl, parrot, hawk.				
Uganda, Zambia, Zanzibar, Zimbab	we.			
Re-write the sentences by giving	ng the opposite form of the underlined words.			
The teacher told me to <b>shut</b> the wi	indows.			
Mr. Obbo is ever <u>shabby</u> .				
The boy is <u>weaker</u> than I am.				
Write the plural form of these v	words.			
country:	22. Key			
woman:				

My father is a <b>perso</b>	on who treats sick people.
All my <u>uncles, aunt</u>	ties, cousins, stay in America.
Our school has boug	ht new <b>chairs, tables, benches and side boards.</b>
Write correct work	ds from the jumbled letters.
boey ->	29. vegifor
roborw —>	30. yosrr
	SUB-SECTION II
Re-write the follow	wing sentences as instructed in the brackets.
Mrs. Lule is fat but n	ny mother is fatter. (Use: than)
Primary four classroom	om is very <u>clean.</u>
(Re-write giving the	opposite form of the underlined word.)
Betty prefers reading	g to writing. (Use: likes)
Komakech is a teach	er. Komakech is a counselor. (Use: both)
My brother is very vo	oung. He cannot start school this year. (Use:tooto)
Ho shused me. I clas	nnod him. (Join using) hospuss
i ic abuseu iiie. I sid	pped him. (Join using: because)
Insects have wings.	(Begin: An insect)

,	Isa played football yesterday. (Begin: Football)
	She wants to go to the market. (Begin: Where?)
	You must not tell lies. (Use: shouldn't)
	Noah was climbing the tree. He saw a snake. (Begin: As)
	I was sick. I came to school. (Begin Although)
	I met a <b>beautiful</b> lady yesterday.
	(Re-write the sentence giving the opposite form of the underlined word.)
	Kennie is my friend. Jalia is my friend. (Begin: Either)
	I went to town to buy a set. (Give a question for this answer.)
	Mulekwa is not a Ugandan. Misongo is not a Ugandan. (Begin: Neither)
	We should not cheat exams. It is bad. (Use: because)
	This is the boy. His bag got lost yesterday. (Use: whose)
	Alex is quarreling. Muto is quarreling. (Use: and)

#### **SECTION B:**

# 51. Read the story below and answer the questions that follow in full sentences. BONGO BUYS CASSAVA CHIPS

Bongo went to the market on Saturday. He wanted to buy something to eat. When he reached the market, he asked for the price of chapatti. The seller told him it was five hundred shillings. It costs a lot of money and Bongo did not have that money. He had three hundred shillings only.

Bongo did not buy it because it was expensive. He then went to the cassava seller. She was selling cassava chips at two hundred shillings. This was not expensive so he decided to buy cassava chips because they were cheaper than chapati.

### **Questions:**

When did Bongo go to the market?
Why did Bongo go to the market?
Why didn't Bongo buy chapati?
Did Bongo have much money?
What was the price of chapati?
What did Bongo buy instead of chapati?
What was the price of cassava chips?
Cassava chips and chapati, which one was more expensive?
Give the opposite of "sell"
Write the <b>title</b> of the passage.

## 52. Study the calendar below and answer the questions that follow in full sentences.

Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.
1	2	3	4	5	6	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25 x-mas	26 Boxing day	27
28	29	30	31			

	Questions:
1.	Which month is shown on the calendar?
2.	On which day of the week did this month begin?
3.	How many days does this month have?
4.	On which day of the week was 9th?
5.	What day follows Monday?
6.	Write <b>Wed</b> . in full.
7.	On which day will Christmas be celebrated?
8.	How many Fridays are shown on this calendar?
9.	Which day of the week did this month end?
10.	Write the short form of " <b>December</b> ".

### 53. Match these words in list A with their correct meaning in list B.

List A	List B
Hate	to like something more than the other.
Hungry	to look at written work and you understand it.
Sad	to have good time doing an activity
Scared	to prepare food on fire
Thirsty	to dislike something
Tired	to want to eat something
Enjoy	to want to drink something
Cooking	to be fearful
Prefer	to feel bad about something
Reading	to get worked up

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## 54. Read the poem below and answer the questions that follow in full sentences. **SOYA THE THIEF**

She is a thief

She steals from the kitchen

She steals from the mother's bedroom

She steals from the class

She steals from the office

She is a thief

She steals mangoes

She steals pens

She steals books

She steals colours

She is a thief She steals chalk She steals oranges She steals cups

Stop stealing, stop stealing, stop stealing
A thief can be beaten
A thief can be arrested
A thief can be imprisoned
A thief can even be killed
So, my friend, stop stealing.It is bad.

### **Questions:**

1.	What is the title of the poem?
2.	How many stanzas are in the poem?
3.	What is the name of the thief?
4.	What does soya steal in stanza two?
5.	Why do you think stealing is bad?
6.	Where do you think Soya steals the chalk from?
7.	Mention <b>one</b> thing that can be done to a thief.
8.	In which stanza do we find the word, "it is bad"?
9.	Who do you think arrests the thief?

10.	Where does Soya steal from the mother?	

55. Write ten words from the table below.

В	R	0	W	N	K	Ι	N	D	Υ
Е	Р	L	Е	I	S	Н	0	R	Т
Α	М	D	Т	С	0	L	0	U	R
U	G	L	Y	E	W	S	0	F	Т
Т	V	J	0	V	Α	L	0	N	G
I	Z	G	U	Е	В	Α	Н	K	R
F	Α	Т	N	Е	W	R	Α	Т	Е
U	I	N	G	U	Е	G	Р	Α	Е
L	I	G	Н	Т	Α	Е	Р	L	N
V	F	L	Α	Т	K	Η	Y	L	L

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2.		7.	
3.	· <del></del>	8.	
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<u>THE END</u> <u>GOODLUCK</u>