INTENSIVE CARE SCHOOLS WANDI

P. 4 Beginning Of Term II Examination 2024 <u>English.</u>

Time allowed: 2 hours and 15 minutes

I		ION A (50 marks) e blank space with a suitable word.
T	There isn't	money in my wallet.
S	She won the race	she was not given a medal.
T	Γhis is the boy	killed a very big snake.
C	Daddy has bought me	egg and a cake.
		_ is your father's name?
<u>I</u>	<u> In questions 6 – 15, use th</u>	e correct form of the words given in bracke
<u>t</u>	to complete the sentences	<u>.</u>
Ι	: two l	oaves of bread yesterday. (buy)
C	Of the three shirts, yours is the	e (dirty)
۷	We shall wash our school bags	s (self)
Ι	n which	_ is the hospital from here? (direct)
T	The police officer helped the p	oupils to cross the road (safe
Ν	Mrs. Simbwa is a very kind	(teach)
C	Our football team has	the match. (win)
T	That church has	windows. (triangle)
۷	Who brought	mangoes here? (this)
Ι	hate	in the morning. (swim)
<u>F</u>	For questions 16 and 17, u	se the words in sentences to show the
<u>C</u>	<u>difference in their meaning</u>	<u>l.</u>
b	ouy	
- b	ру	
- <u>F</u>	For questions 18 and 19,	give the plural form of the given word.
t	rolley	
	eaf	

request, kind	
, ,	d, polite, lend
unhappy, un	nworthy, unsafe, unkind
In question	ns 22 and 23, write the opposite of the words below.
run	
careless	
<u>In question</u>	ns 24 and 25, rewrite the sentences, giving a single word for
the group o	of underlined words.
We have pra	actised for a <u>period of seven days</u> .
I always <u>say</u>	hello to my parents and teachers.
In question	ns 26 - 28, write the short forms in full.
9 th	
shan't	
Rd	
<u>In question</u>	ns 29 and 30, rearange the words to form meaningful
<u>sentences.</u>	
your May	borrow I pencil please?
dangerous	on Playing is road the.
dangerous	
uangerous	Sub — section II
	Sub — section II ns 31 — 50, rewrite each sentence as instructed in brackets.
In question	

This is the gentleman. He directed me to the taxi park.
(Rewrite as one sentence using:who)
Janda got a present for obeying his teachers.
(Rewrite the sentence using:because)
Kapere doesn't have money. He takes his children to expensive schools. (Rewrite as
one sentence beginning: Although)
Ali plays football at school. David plays football at school.
(Rewrite as one sentence beginning: Both)
we met aida at ndeeba
(Rewrite and punctuate the sentence correctly.)
I like bread more than cakes.
(Rewrite the sentence usingprefer)
I hurt my toe while I was playing football.
(Join into one sentence beginning: When)
The director is very busy. He won't attend the meeting.
(Join into one sentence using:tooto)
He reads a story book every Friday,?
(Rewrite the statement and add a question tag.)

-	Jeremiah is a very humble boy. (Rewrite the sentence beginning: What!
ſ	Mpumudde is the village. My mother was born there.
	(Join into one sentence usingwhere)
]	I ate my food after praying.
	Rewrite the sentence using:before
ŀ	Kato plays the piano every day.
,	(Rewrite the sentence and end:yesterday.)
•	We swept the classroom ourselves.
,	(Rewrite the sentence ending:myself.)
ſ	Maria weighs 30 kilogrammes. Martin weighs 40 kilogrammes.
((Rewrite as one sentence using:heavier)
	Kapere lent some money to Kafeero.
((Rewrite the sentence using:borrowed)
-	Give me something to drink.
((Rewrite and begin: May I)
-	Farmers have to water their crops in the dry season.
,	(Rewrite the sentence using:must)

SECTION B: (50 marks)

51. The price list below helps shoppers in Upendi Supermarket in Wakiso District to know the price of items sold there. Use it to answer the questions that follow in full sentences.

ITEM	PRICE PER ITEM
a metre of cotton cloth	sh.5,000
a packet of sweets	sh.1,000
a Kg. of sugar	sh.4,500
a Kg. of rice	sh. 4,000
a loaf of Kito bread	sh.4,300
a loaf of Super bread	sh. 4,000
a bar of Mukwano soap	sh. 2,700
a bar of white star soap	sh. 3,800
a Kg. of salt	sh. 1,200
a tin of Blue band	sh. 5,200
a litre of cooking oil	sh.5,500
a litre of milk	sh.2,400
a packet of tea leaves	sh. 500

Ouestions

(a)	In which supermarket is the above list used?
	·
41.	
(b)	Who use the above list in the supermarket?
(c)	How many items are on the above list?
(d)	What is the cheapest item on the list?
	·

How much	money does a kilogramme of sugar cost?
In which ur	nits is cloth sold?
Which item	s are sold at the same cost?
In which di	strict is Upendi Supermaket found?
Which item	costs two thousand seven hundred shillings?
Read the o	
Read the of the follow. Andrew:	dialogue below and, in full sentences, answer the questions the
Read the of follow. Andrew:	dialogue below and, in full sentences, answer the questions the Hello, Dan.
Read the	dialogue below and, in full sentences, answer the questions the Hello, Dan. Hello, Andrew. Where are you going this afternoon.
Read the of follow. Andrew: Dan: Andrew: Dan:	dialogue below and, in full sentences, answer the questions the Hello, Dan. Hello, Andrew. Where are you going this afternoon. I am going to Walufu Swamp.
Read the of follow. Andrew: Dan: Andrew:	Hello, Dan. Hello, Andrew. Where are you going this afternoon. I am going to Walufu Swamp. What are you going to do there?
Read the of follow. Andrew: Dan: Andrew: Dan:	Hello, Dan. Hello, Andrew. Where are you going this afternoon. I am going to Walufu Swamp. What are you going to do there? Well, our teacher of Art and Crafts, Mrs Amonding Teo, told all pupils
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Read the of follow. Andrew: Dan: Andrew: Dan: Andrew:	Hello, Dan. Hello, Andrew. Where are you going this afternoon. I am going to Walufu Swamp. What are you going to do there? Well, our teacher of Art and Crafts, Mrs Amonding Teo, told all pupils of Primary Four to take clay to school. What are you going to use it for?
Read the of follow. Andrew: Dan: Andrew: Dan: Andrew:	Hello, Dan. Hello, Andrew. Where are you going this afternoon. I am going to Walufu Swamp. What are you going to do there? Well, our teacher of Art and Crafts, Mrs Amonding Teo, told all pupils of Primary Four to take clay to school. What are you going to use it for? We're going to use it for modelling pots, vases and charcoal stoves
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Read the of follow. Andrew: Dan: Andrew: Dan: Andrew: Dan: Andrew:	Hello, Dan. Hello, Andrew. Where are you going this afternoon. I am going to Walufu Swamp. What are you going to do there? Well, our teacher of Art and Crafts, Mrs Amonding Teo, told all pupil of Primary Four to take clay to school. What are you going to use it for? We're going to use it for modelling pots, vases and charcoal stoves on Wednesday. How about you? I am going to Mrs Bazibu's home in Nanderema Village.

	Why do you need them?
Dan:	Our Art teacher told us to make mats, balls and ropes out of banana
	fibres for the Art exhibition on Saturday.
Andrew:	Of what important will the exhibition be?
Dan:	When our parents come to see our Art work, they will buy our art
	pieces. The best pupils will get awards and certificates. The best art
	pieces will be taken to Nommo Gallery for national display.
Andrew:	Wow! That's wonderful. Good day, Dan.
Dan:	Good day, Andrew.
Questions	
To whom is	Dan talking in the dialogue?
At what tim	ne of the day did the two boys meet?
Where was	Andrew going when he met Dan?
In which cla	ass is Andrew?
When do th	ne pupils in Andrew's class study Art and Crafts?
What did D	an's teacher send him for?
Where is M	rs. Bazibu's home located?
Mention on	e thing Dan's class will make.
	-

	Why will some art pieces be taken to Nommo Gallery?
	The sentences below are in a wrong order. Arrange them in the corre
	order to form a meaningful story.
	He came to my bedroom and asked me why I was awake at that time.
	He told me to go back to bed because it was still night.
	I first went to the bathroom to clean up.
١	When I saw him in the living room, I went to my bedroom.
i	After my explanation, he looked at the clock in my bedroom.
/	After washing my face, I closed the bathroom door.
ł	He woke up and came to the living room.
(One day, I woke up and said my prayers.
J	Explained that I was preparing for school.
ľ	My father heard the bang of the bathroom door.
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54. Read the poem below and, in full sentences, answer the questions that follow. When I see the plants everywhere, When I see their fowers in attractive colours, When I see their leaves in different shapes, When I eat their fruit in different tastes, I say, oh God, how wonderful You are! When I see beautiful birds all around, Some in trees and others flying in the air, When I see their feathers in different colours, When I see their wings and bodies in different sizes, Their eggs and meat full of nutrients, I say, oh God, how powerful You are! When I see different animals all around, Their bodies covered with thick hairy skins, Their meat and milk, food for hundreds of people, Their dung and urine manure and food to all plants, I say, oh God, how wise You are! By Katrina Kotumu P. 4 P **Questions** (a) Where are plants found? How many lines are in the first stanza? (b) What do the flowers look like? (c) (d) In stanza one, what does the writer eat?

Mention one place where the writer sees birds.

(e)

(g)	What covers the animal skins?		
(h)	How important is animal dung	to plants?	
(i)	Who wrote the poem above?		
(j)	In which class is the writer of t	he poem?	
55.		who, tirelessly, beautiful, twe	
Macl	admitted, but, payment, carpenter, furniture, to	who, tirelessly, beautiful, twe	nty, unty. He makes
Macl	admitted, but, payment, carpenter, furniture, to	who, tirelessly, beautiful, twe	nty, unty. He makes
Macl the i	admitted, but, payment, carpenter, furniture, to hi is a hard-working most month, the headmaster of Buba	who, tirelessly, beautiful, twenting in Mawo Sub – counting furniture to the people in the sub-	unty. He makes ub-county.
Macl the i Last table	admitted, but, payment, carpenter, furniture, to hi is a hard-working most month, the headmaster of Buba es and forty chairs. The	who, tirelessly, beautiful, twenty in Mawo Sub – county furniture to the people in the sub-	unty. He makes ub-county.
Macl the i Last table was	admitted, but, payment, carpenter, furniture, to hi is a hard-working most month, the headmaster of Buba es and forty chairs. The promised by the village chief	who, tirelessly, beautiful, twenting in Mawo Sub – counting furniture to the people in the sub-	unty. He makes ub-county.
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