



SURREKEY EXAMINATIONS BOARD  
LOWER PRIMARY TRANSITIONAL MOCK EXAMINATION  
2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

*Time Allowed: 2 hours 15 minutes*

Index No.						Personal No.		

**Pupil's Name:** .....

**Pupil's Signature:** .....

**School Name:** .....

**District Name:** .....

**Read the following instructions carefully:**

1. Do not forget to write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**.  
Section **A** has **40** questions and section **B** has **15** questions. The paper has **12** printed pages.
3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: "**For Examiners' use only**" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
<b>TOTAL</b>		

## SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Name any **one** document that can be used to identify school pupils.

.....

2. Which social service is provided by a nurse to the community?

.....

3. How is a bus driver important to school children?

.....

4. Mention any **one** weather condition that can promote the teaching of Physical Education (PE) lessons.

.....

5. How are Local Defence Units (LDUs) similar to Police in terms of their duties?

.....

6. To which ethnic group do the Banyoro belong?

.....

7. Why is food called a basic need?

.....

8. Mention any **one** way people use sunshine to make their lives better.

.....

9. Give any **one** role of NEMA in Uganda.

.....

10. Name any **one** dangerous thing found on the road.

.....

11. Why are lightning conductors put on top of school buildings?

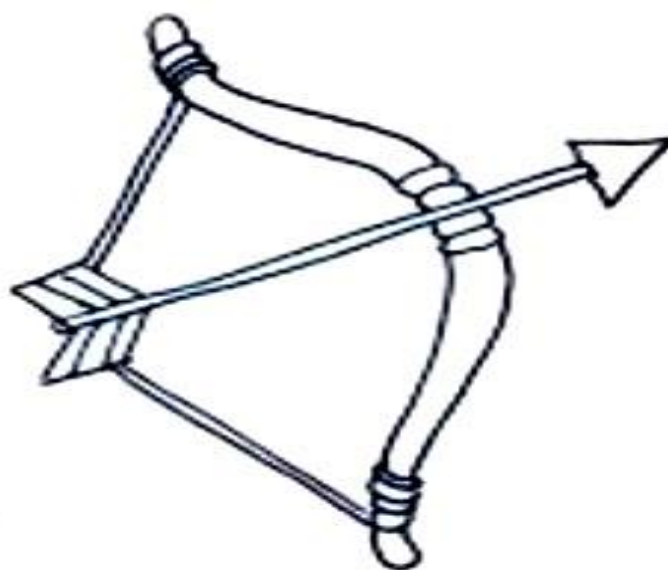
.....

12. State any **one** example of vegetation found in your school.

.....



13. How was this tool useful to the early people?



.....

14. Give any **one** reason why grass is planted in the school compound.

.....

15. State any **one** way a school can reduce the expenditure on water bills.

.....

16. How is brick making a danger to our environment?

.....

17. Which system of trade is carried out when James exchanges a cock for a bunch of Matooke?

.....

18. Why is a wind vane not kept in a Stevenson screen?

.....

19. Which social service is affected when there are many thieves in area?

.....

20. How are the Bagisu similar to the Bakonzo in terms of culture?

.....

21. Name **one** district of Uganda that is commonly affected by natural disasters.



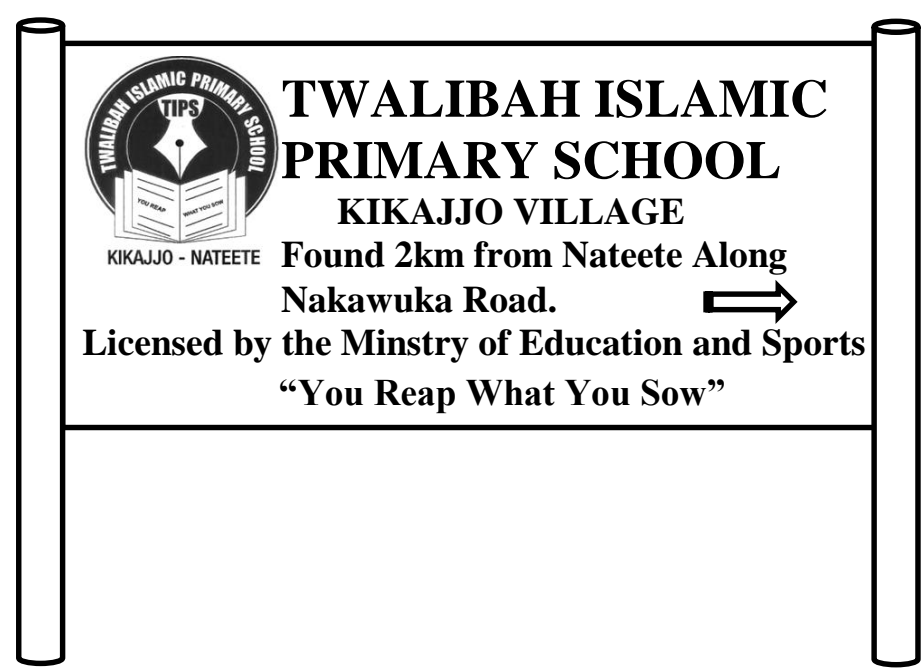
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22. Give **one** way a timetable is important in your class.

.....

23. State any **one** way the climate of North Eastern Uganda affects the lives of the Karimajongs.
- .....
24. Mention any **one** benefit of staying in a clean environment.
- .....
25. Name **one** lake in Uganda that lies in both the Northern and Southern Hemispheres.
- .....
26. In which way is Kampala Town important to the people of Uganda?
- .....
27. In which way is a wind sock useful to pilots?
- .....
28. Name any **one** craft item made from palm leaves.
- .....

The diagram below shows one of the symbols of a school. Use it to answer questions **29** and **30**.



29. Name the school symbol above.
- .....
30. How is the above school symbol important to people in the community?
- .....



31. What term is used to refer to stories of long ago?
- .....

- 32. Name any **one** element of weather that is useful to a farmer.  
.....
- 33. Mention the social service centre where UPE programmes are implemented.  
.....
- 34. Mention any **one** who can make a nuclear family to become an extended family.  
.....
- 35. State any **one** advantage of having many radio stations in the country.  
.....

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

- 36. **EITHER:**  
Which group of people introduced Christianity in Uganda?  
.....  
**OR:**  
Which group of people introduced Islam in Uganda?  
.....
- 37. **EITHER:**  
Mention any **one** way Christians remember Jesus’ entry into Jerusalem.  
.....  
**OR:**  
Mention any **one** way Muslims celebrate the end of fasting.  
.....
- 38. **EITHER:**  
Why is it good for a child to pray before walking to school?  
.....  
**OR:**  
Why is it good for a child to pray to Allah before walking to school?  
.....
- 39. **EITHER:**  
Give any **one** reason why people praise God.  
.....

**OR:**

Give any **one** reason why people worship Allah.

.....

40. **EITHER:**

State any **one** importance of forgiving one another at school.

.....

**OR:**

State any **one** importance of forgiving one another at school.

.....



**SECTION B: 60 MARKS**

Questions **41** to **55** carry four marks each.

41. a) Name any **two** basic needs that are provided at school.

i) .....

ii) .....

b) In which **one** way does a community benefit from a school.

.....

c) State any **one** way the school benefits from the community.

.....

42. a) Under which type of leaders do the following people belong?

i) Omukama of Toro Kingdom .....

ii) Chief Administrative Officer .....

b) Give any **two** roles of leaders in the community.

i) .....

ii) .....

43. a) State any **two** causes of bad relationship between the school and its neighbourhood.

i) .....

ii) .....

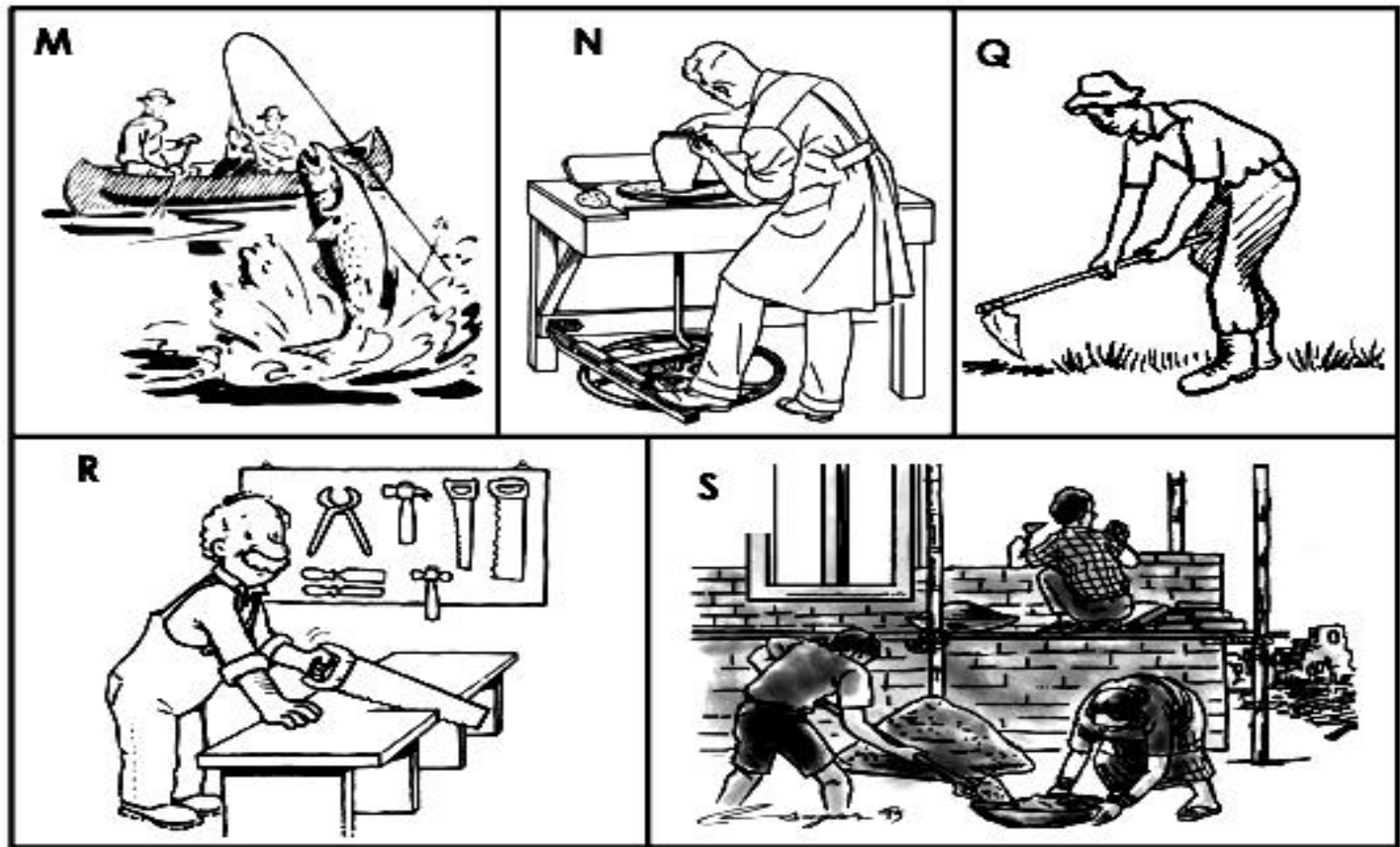
b) Give any **two** ways a school can live peacefully with its neighbours.

i) .....

ii) .....



44. The pictures below show different economic activities that are practiced by people in our community. Use it to answer the questions that follow.



a) Name the economic activity carried by the people in pictures marked,

i) **M** .....

ii) **N** .....

b) State any **one** reason why people carry out economic activity **Q**.

.....

c) Give any **one** product got from the activities of the person in picture marked **R**.

.....

45. a) Mention any **two** roles of children in the family.

i) .....

ii) .....

b) State any **two** way parents are useful to their children?

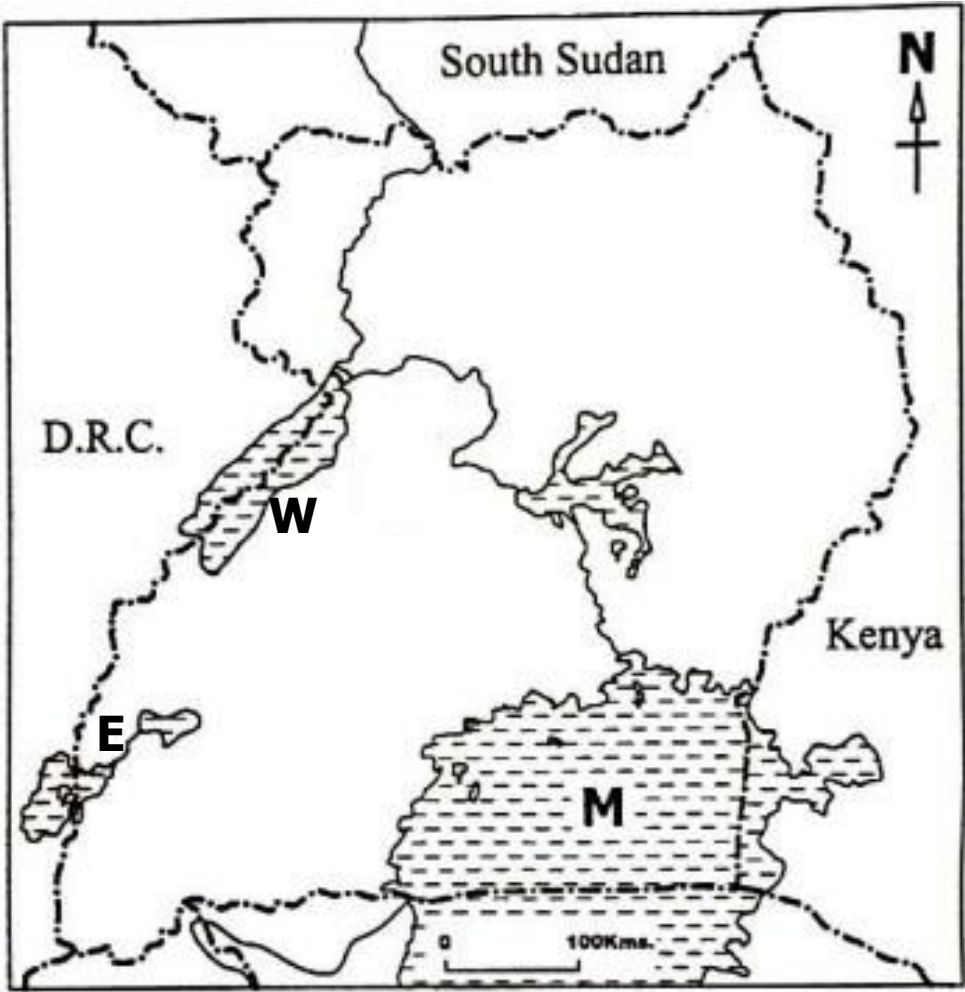
i) .....

ii) .....

46. a) Name the type of transport where the following means are used;
- i) boats .....
  - ii) trains .....
- b) In which **two** ways is road transport better than air transport?
- i) .....
  - ii) .....



47. Study the map of Uganda below and use it to answer the questions that follow.



- a) On the map above, name the;
    - i) lake marked **W**. .....
    - ii) water channel marked **E**. .....
  - b) Mention any **one** island district found in the region marked **M**.  
.....
  - c) Use letter **K** to show the West Nile sub-region on the map.
48. a) Name any **two** groups of people who provide peace and security.
- i) .....
  - ii) .....



- b) Give any **one** way peace can be maintained in the community.  
 .....  
 c) Why is keeping peace in an area very important?  
 .....

49. a) What is meant by the term **culture**?  
 .....  
 .....  
 b) Give any **two** ways people practice their culture in the community.  
 i) .....  
 i) .....  
 c) State any **one** importance of culture in the community.  
 .....



50. Match the weather instruments in List **A** to its use in List **B** correctly.

List **A**

- Barometer
- Six's thermometer
- Stevenson screen
- Hygrometer

List **B**

- Keeps delicate weather instruments.
- Measure humidity.
- Measures air pressure.
- Measures temperature.

- i) Barometer .....
- ii) Six's thermometer .....
- iii) Stevenson screen .....
- iv) Hygrometer .....

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

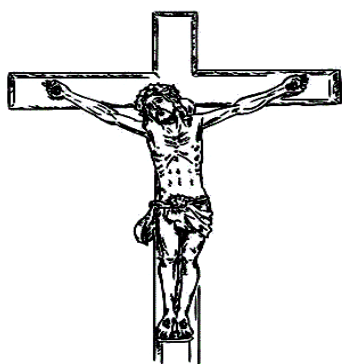
- a) What is a parable?  
.....
- b) Name any **two** parables in the Bible.
  - i) .....
  - ii) .....
- c) Name the person in the Bible who taught using parables.  
.....

**OR:**

- a) What is Hadith?  
.....
- b) What did Prophet Muhammad teach concerning people we meet on the way?  
.....
- c) Give any **two** reasons why sheikhs teach hadith to Muslim children.
  - i) .....
  - ii) .....

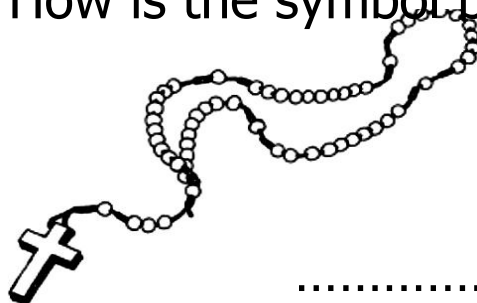
52. **EITHER:**

- a) Name the Christian symbol below.



.....

- b) How is the symbol below important to Christians?



.....

- c) State any **two** importance of the Bible to Christians.
  - i) .....
  - ii) .....

**OR:**

a) Name the following symbols in Islam.

i)



ii)



.....

b) State any **two** uses of the Koran to Muslims.

i)

.....

ii)

.....

53.

**FOR BOTH:**



a) What is a talent?

.....

b) Mention any **two** ways a P.4 child can use his talent at school.

i)

.....

ii)

.....

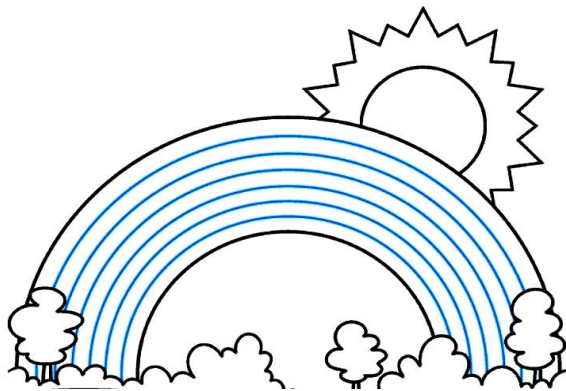
c) State any **one** way people benefit from their talents.

.....

54.

**EITHER:**

a) Name the symbol shown in the diagram below.



.....

b) Name the person in the Bible who is connected to the above symbol.

.....

c) What does the above symbol represent in the Bible?

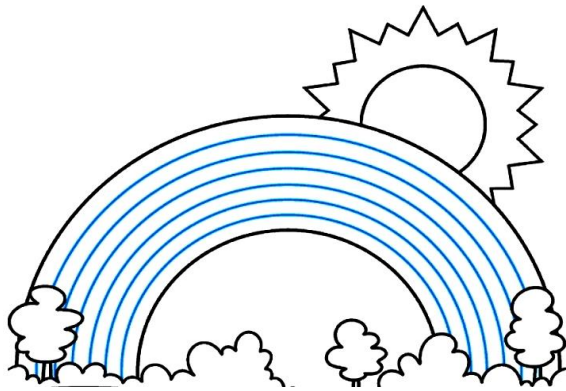
.....

d) How did the person named in (b) above survive the floods?

.....

**OR:**

- a) Name the symbol shown in the diagram below.



- b) Which Prophet in the Koran is connected to the above symbol?

.....

- c) What does the above symbol represent in Islam?

.....

- d) How did the Prophet named in (b) above survive the floods?

.....

55. **EITHER:**

- a) Name the prayer Jesus taught to His disciples.

.....

- b) Mention any **two** requests Christians make to God in the above mentioned prayer.



i) .....

ii) .....

- c) Apart from praying, give **one** other way Christians worship God.

.....

**OR:**

- a) Name the surah in the Koran that a Muslim must recite in every rakat of each prayer.

.....

- b) Give any **two** reasons why Muslims perform swalat.

i) .....

ii) .....

- c) Apart from swalat, give **one** other way Muslims worship Allah.

.....

