



THE SPECTRUM EXAMINATIONS HUB
END OF TERM III ASSESSMENT, 2024
PRIMARY FOUR SOCIAL STUDIES
Time allowed 2hrs 15 minutes

NAME: _____

SCHOOL _____

Read the following instructions carefully:

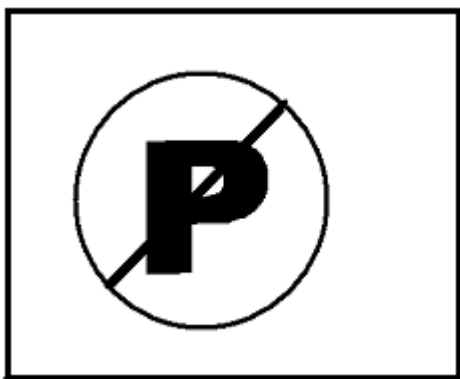
1. This paper has two sections: A and B
2. Section A has 40 questions (40 marks)
3. Section B has 15 questions (50 marks)
4. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
5. All working must be done using a blue or blackball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
7. Do not fill anything in the table indicated; "For examiners' use only."

FOR EXAMINERS' USE ONLY

Qn. No.	MARK	EXR'
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

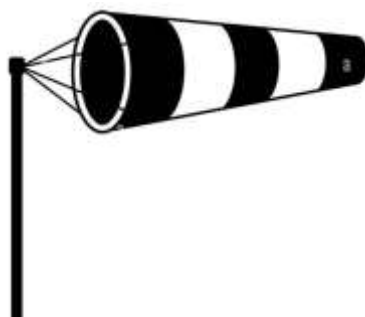
SECTION A

1. Name the element of a good map that enables one to tell directions on a map.
.....
2. What title is given to the head of civil servants in a district?
.....
3. Give one reason why air transport is the best for transporting fish to Europe.
.....
4. Apart from arresting law breakers, mention one other duty of the police.
.....
5. What name is given to the lines that run from the East to the West on the globe?
.....
6. Name the road sign below



7. Give one reason why nimbus clouds are important to farmers in Uganda.
.....
8. Give one method used to preserve fish.
.....
9. How can the government of Uganda control Rural-Urban migration?
.....
10. What was the most important discovery of early man?
.....
11. Suggest any one way of reducing road accidents in Urban areas.
.....

12. Why do school children wear uniforms?
.....
13. How do cultural leaders come into power?
.....
14. In which way is a factory dangerous to the people living around it?
.....
15. Apart from being a source of fish, give one other importance of lakes.
.....
16. How are forests important to a carpenter?
.....
17. State the importance of feeder roads to farmers.
.....
18. What are wetlands?
.....
19. What name is given to the laws made by local councils?
.....
20. Give any one reason why people keep animals in their homes.
.....
21. Name any one district in Uganda that is crossed by Equator.
.....
22. State one result of child abuse.
.....
23. Give one example of a traditional cash crop.
.....
24. Name the weather instrument below.



-
25. Give any one reason why people migrate today.
.....

26. How do farmers living in highland areas control soil erosion?

.....

27. What title is given to the political head of a district?

.....

28. What type of rainfall is received in areas near big water bodies?

.....

29. Give any one duty of the Central Bank of Uganda.

.....

30. How are wild animals important to the people of your community?

.....

31. State one problem experienced by people who live in slums.

.....

32. In which region of Uganda is your district?

.....

33. How is electricity important to the people in your community?

.....

34. Mention one importance of a signpost to a school.

.....

35. Give any one use of mobile phones to people like that one below.



.....

36. Mention any one district sharing borders with your district.

.....

37. Why do people in your community build houses?

.....

38. Give one importance of traffic lights on a road junction.

.....

39. Apart from providing education, how else is a school important to people in your community?

.....

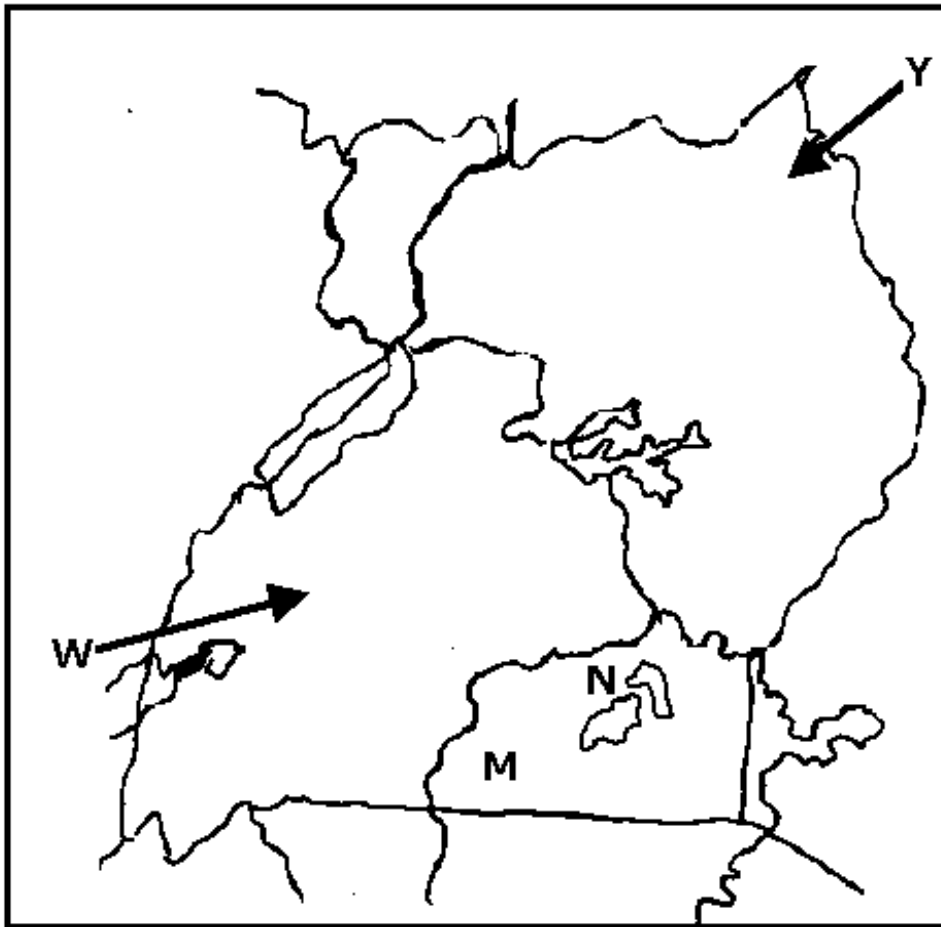
40. Which LC. I executive committee member is responsible for children's affairs?

.....

SECTION B

41. (a) What are basic needs?
.....
- (b) Give any two examples of basic needs.
(i).....(ii).....
- (c) Give one reason why some families do not get basic needs.
.....

Use the map given below to answer question 42.



42. (a) Mention the ethnic group that used route **Y** to enter Uganda.
.....
- (b) What was the cradle land of the ethnic group that entered Uganda through route **W**?
.....
- (c) Name district marked **N**.
.....
- (d) Mention one problem affecting lake marked **M**.
.....

43. (a) What is weather?

.....
.....

(b) Give any two elements of weather.

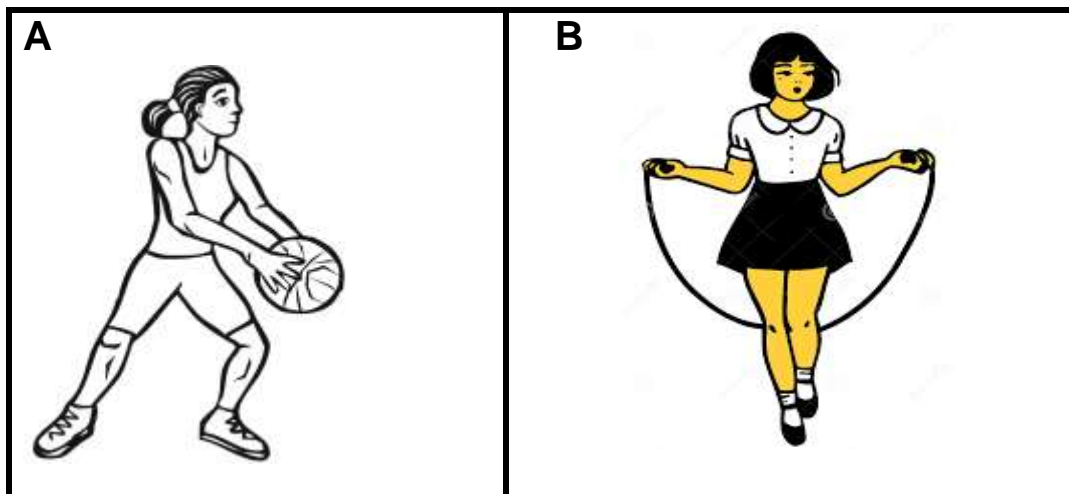
(i).....

(ii).....

(c) State any one bad effect of weather.

.....

44. Study the pictures below and answer questions about them.



(a) Name the recreational activity-taking place in each picture:

A..... **B**.....

(b) Mention any one play material being used in the pictures.

.....

(c) Why is it good to allow children to participate in the above recreational activities?

.....

45. (a) What is Rural-Urban migration?

.....
.....

(b) Give two reasons why many people migrate from villages to towns today.

(i).....

(ii).....

(d). Identify any one problem caused by Rural-Urban migration.

.....

46. (a) Why are areas around Lake Victoria good for crop growing?
.....
- (b) Name the crop that is used in making textiles.
.....
- (c) Why have most farmers stopped growing coffee in Uganda today?
.....
- (d) Give one problem that makes crop farming in Uganda difficult.
.....
47. (a) Name one common economic activity carried out in Kampala.
.....
- (b) State one problem faced by people who carry out the economic activity you have mentioned in (a) above.
.....
- (d) How do the following help in promoting trade?
(i) markets
.....
(ii) roads
.....
48. (a) What is child abuse?
.....
- (b) Mention any two examples of practices of child abuse.
(i).....
(ii).....
- (c) Give any one way child abuse can be reduced in your area.
.....
49. (a) What do we call the people who carry out population census on behalf of government?
.....
- (b) Give any two reasons why the government carries out population census.
(i).....
(ii).....
- (c) Identify any one kind of information people are asked to give during a population census.
.....

50. (a) What are voluntary organisations?

 (b) Give any two examples of voluntary organisations in our district.
 (i).....
 (ii).....
 (b) Name the voluntary organisation that provides medicine to victims of HIV/AIDS.

51. (a) What is vegetation?

 (b) Give one example of a planted forest in Uganda.

 (c) Mention one importance of forests.

 (d) Identify any one reason why people cut down trees.

52. (a) Give any two ways in which land can be used to earn a living.
 (i).....
 (ii).....
 (b) Mention two ways in which people in your district degrade land.
 (i).....
 (ii).....
53. Use the drawing to answer the questions below it.



(a) Name the modern means of communication drawn above.

.....

(b) Why is the above means of communication used by few people in rural areas?

.....

(c) Name any two examples of television channels you know.

(i).....(ii).....

54. (a) What was the stone Age period?

.....

(b) Mention any one stage of the Stone Age period.

.....

(c) State the major discovery of early man in the second stage of the Stone Age period.

.....

(d) Mention the discovery that marked the end of the entire Stone Age period.

.....

.....

55. (a) What is a map?

.....

.....

(b) Mention two elements of a good map

(i).....

(ii).....

(c) Draw a map symbol of a waterfall in the space provided below.



END

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