

SCIENCE

Project Work

Using a hard paper, board or card box, glue, colours and other materials; come up with a canine tooth with well labelled parts, cut out and glue it on the hard paper, board or card box.

Note: Carry it to school.

| P.4 \$ | SCIENCE (SET ONE) | | |
|--------|--|--|--|
| 1. | SECTION A Name the body organ which pumps blood to all body parts. | | |
| 2. | Name the vector that spreads cholera germ to people. | | |
| 3. | State one importance of water to plants. | | |
| 4. | In the space below, draw one item used to keep our classroom clean. | | |
| | | | |
| 5. | State one way of caring for our teeth. | | |
| 6. | Write one example of a perennial crop. | | |
| 7. | How is an umbrella useful on a rainy day? | | |
| 8. | Which sense organ helps Sarah to find if there is enough sugar in tea? | | |
| 9. | State one way in which soil is formed. | | |
| 10. | Give one use of flowers to plants. | | |
| | The diagram below shows a garden tool. | | |
| P.4 | Page 2 | | |

| 11. | State the use of the above garden tool. |
|-----|--|
| 12. | Suggest one way of caring for the garden tool above. |
| 13. | Why do some objects sink in water? |
| 14. | Mention any one advantage of row method of planting. |
| 15. | State the use of a clinical thermometer to a school nurse. |
| 16. | How is the brain protected from physical damage? |
| 17. | Mention any one food stuff rich in proteins. |
| 18. | Give one advantage of bathing to a P.4 pupil. |
| 19. | Give one way of keeping water safe for drinking. |
| 20. | Give one use of the human urinary bladder. |
| 21. | Mention one advantage of weeds to a farmer. |
| 22. | How is pruning a good farming practise? |
| 23. | Mention any one raw material for photosynthesis. |
| 24. | What happens to pollen when they are dropped in part |
| | marked p? |
| | N-D %_ |

| 25. | Suggest one way how you can protect yourself from hookworm infection. |
|-----|---|
| 26. | State any one quality of a good crop store. |
| 27. | Give one importance of the sun to people. |
| 28. | State the importance of humps on a road. |
| 29. | Mention one condition necessary for seed germination. |
| 30. | State one method of controlling crop pests in a store. |
| 31. | Mention any one sign of marasmus in children. |
| 32. | Name the component of air used to preserve soft drinks. |
| 33. | Mention one disadvantage of mulching. |
| 34. | Name the vector that spreads the germ which causes sleeping sickness. |
| 35. | Identify the type of compound leaf illustrated below. |
| 36. | How do tapeworms enter our bodies? |
| 37. | How are cotyledons useful to a germinating bean seed? |

| OIV | e the use of a kink in a dinical thermometer. |
|-----|---|
| Nar | ne any one use of farm records to the farmer. |
| | SECTION B |
| (a) | What is a pistil? |
| (b) | What do these parts become after fertilisation? i) ovary ii) ovules |
| (c) | How are sepals important to a flower? |
| (a) | What is seed dispersal? |
| (b) | Mention any two agents of seed dispersal. i) ii) |
| (c) | Give one disadvantage of seed dispersal. |
| (a) | What do we call the frequent passing out of watery stool or faeces? |
| (b) | Write any two causes of dehydration. |

P.4

| 44. | Match the vectors in A with the diseases they spread in B correctly. | | | | |
|-----|--|------------|--|----------|------------------------------|
| | | orre(| <u>лу.</u> | <u> </u> | <u> </u> |
| | Α | | | | <u>B</u> |
| | | Rabid dog | | | - spreads dysentery. |
| | Female anopheles mosquito | | |) | - spreads sleeping sickness. |
| | Housefly | | | | - transmits rabies. |
| | Tsets | setly | | | - spreads malaria. |
| | :\ | D - | la: al ala a | | |
| | i) | | bid dog | | |
| | ii) | Fe | male anopheles r | mosqu | to |
| | iii) | Но | usefly | | |
| | iv) | Tse | etsefly | | |
| 45. | (a) | | nat type of leaf ve ve? | enation | do dicotyledonous plants |
| | (b) | | /e two examples of the transfer of the two examples of the transfer of the tra | of crop | os with parallel |
| | | | | | |
| | | I) | | | |
| | | ii) | | | |
| | (c) | Wr | nat type of germin | nation (| do dicots undergo? |
| 46. | 6. Use the diagrams below to answer the given q | | swer the given questions. | | |
| | Toot | :h | Name | Funct | ion |
| | 1 | | | _ | |
| | F. | 9 | | | |

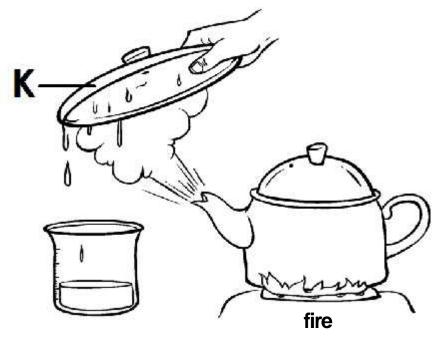
(c) State any one piece of advice you would give to

a mother whose baby is dehydrated.

| i) | | State two ways how animals depend on plants. i) | | |
|-----|--|--|--|--|
| | (b) | ii) Suggest any two natural changes which destroy plants. | | |
| 48. | (a) | i) ii) Define sanitation. | | |
| 101 | (ω) | | | |
| | (b) | Mention any two sanitation items a dean home should have? i) | | |
| | (c) | ii) State one way how the spread of diseases in our homes can be controlled. | | |
| 49. | The chart below shows the composition of air in the atmosphere. A C C C C C | | | |
| | (a) | Name the gas marked with letter B. | | |
| | (b) | What is the percentage of the gas marked with letter A? | | |
| | (c) | How is gas marked with letter C useful to plants? | | |
| | (d) | Name any gas that is part of rare gases. | | |
| | | | | |

| 50. | (a) | What is food preservation? | | |
|-----|-----|--|--|--|
| | | | | |
| | (b) | Mention any two methods of preserving food. i) | | |
| | | ii) | | |
| | (c) | Why are people encouraged to preserve their food? | | |
| 51. | | elow is an illustration of a crop growing practice. Use to answer the given questions. | | |
| | | Onions Beans Millet Cassava | | |
| | (a) | Identify the crop growing practice shown above. | | |
| | (b) | State one factor to consider when carrying out the above practice. | | |
| | (c) | Of what importance are beans in the above process? | | |
| | (d) | How does the above practice control insect pests? | | |
| 52. | (a) | Write any two characteristics of living things. i) | | |
| | | ii) | | |
| | (b) | In which way do plants depend on animals? | | |
| | (c) | How do living things continue to be in existence? | | |

- (a) What is first aid?
 (b) State one reason for giving first aid.
 (c) State the importance of the following items.
 i) bandage
 ii) arm sling
- 54. Study the diagram below and answer the given questions.



- (a) What is the role of fire in the process?
- (b) What does the kettle with boiling water represent in the rain cycle?
- (c) State the use of cold water in part marked **K**.
- (d) What process does the above experiment represent in the environment?

| 55. | (a) | Outline any two methods of food preparation. |
|-----|-----|--|
| | | i) |
| | | ii) |
| | (b) | Give two reasons why food is cooked. |
| | () | i) |
| | | ii) |