# Social Studies



## Revision Book

Name:

**School:** 

Year:



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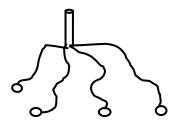
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### PAPER 1

#### **SECTION A.**

1. What name is given to the drawing of an object as seen from aside?

2. How was the tool drawn below useful to the people of long ago?



3. Name **one** means of road transport used in our area.

4. In which direction is the sun in the evening?

5. Why is it dangerous to settle in swamps?

6. Give the meaning of the term communication.

7. State the ministry responsible for all schools in Uganda.

8. Give **one** way soil erosion is controlled in our school compound.

9. Why do farmers harvest crops in dry season?

10. How are nimbus clouds important to farmers?

| 11. | Give <u>one</u> reason why soldiers wear uniforms.                         |
|-----|--|
| 12. | What name is given to a home and its surroundings?                         |
| 13. | How is Lake Victoria important to the people of Kampala and Wakiso?        |
| 14. | State <b>one</b> local material used to make balls.                        |
| 15. | What does the map symbol below represent?                                  |
|     |  |
| 16. | Which land form is good for constructing roads?                            |
| 17. | Write <b>one</b> way of managing rainy weather.                            |
| 18. | Give <b>one</b> example of a semi – cardinal point on a compass direction. |
| 19. | How can children help to keep security at school?                          |
| 20. | State <b>one</b> role of a family head.                                    |
| 21. | In which way are prefects important in a school?                           |
| 22. | How is clay useful in our community?                                       |
|     |  |

| 23. | What is a project?   |
|-----|--|
| 24. | Why do parents escort their children to school?  |
| 25. | Give <b>one</b> reason why most people in towns do not keep cows.                        |
| 26. | State any <b>one</b> way of preventing conflicts between a school and its neighbourhood. |
| 27. | Mention one cultural practice in your district.  |
| 28. | How does drought cause shortage of food in a community?                                  |
| 29. | How can school children benefit from the Uganda museum?                                  |
| 30. | Which element of weather is responsible for the water increase in Lake Victoria?         |
| 31. | How are markets important in our community?  |
| 32. | How is traffic police important on our roads?  |
| 33. | State any one role played by local council 1 committee.                                  |
| 34. | Give <b>one</b> symbol of a school that encourages children to work hard.                |
|     |  |

| Why do school children go for tours?                                     |  |  |
|--|--|--|
| questions 36 - 37, answer either Christianity Or Islam but not           |  |  |
| <u>1.</u>  |  |  |
| <b>EITHER:</b> Write the prayer that Jesus taught his disciples.         |  |  |
| OR: Write any one prayer conducted by a Moslem during day.               |  |  |
| <b>EITHER:</b> How was a snake responsible for the fall of Adam and Eve? |  |  |
| OR: How was a snake responsible for the fall of Adam and Hawa?           |  |  |
| <b>EITHER:</b> Give <u>one</u> message we learn from the Uganda Martyrs. |  |  |
| OR: Give one lesson we learn from the acts of Prophet Muhammed.          |  |  |
| EITHER: How do Christians benefit from lent?                             |  |  |
| OR: How do Moslems benefit from Saum?                                    |  |  |
| FOR BOTH: What did God (Allah) create on the last day?                   |  |  |
| SECTION B  |  |  |
| (a) Give any <b>one</b> cause of child abuse.                            |  |  |
|  |  |  |

| (b)         | State any <b>two</b> ways children's right are abused in our district. |
|-------------|--|
| (i)<br>(i)  | •  |
| (c)         | Write <b>one</b> way of controlling child abuse.                       |
| (a)         | In which <b>two</b> ways is vegetation important to people.            |
| (i)         |  |
| (ii)<br>(b) | Give one use of vegetation to farmers.                                 |
| (c)         | State any <b>one</b> danger of vegetation.                             |
| (a)         | What term is used to mean the movement of people or go                 |
| from        | one place to another?  |
| (b)         | Write any <b>one</b> safe way of using the road.                       |
| (c)         | Why are the following road signs put on busy roads?                    |
|             |  |
| (a)         | What do we call a group of people related by blood or marriage?        |

|       | (b)                | Mention any <b>one</b> member of an extended family.                     |              |
|-------|--------------------|--|--------------|
|       | (c)<br>(i)<br>(ii) | Write <b>two</b> problems families face when getting their needs.        |              |
| 45.   |                    | ch the raw materials to the product correctly and rewrite                | <u>in</u>    |
| uie s | A                  | <u>e provided</u> .<br>B   |              |
|       | Cotto              | on cigarettes  |              |
|       | Papy               | rus pots   |              |
|       | Clay               | clothes  |              |
|       | Toba               | icco mats  |              |
|       | (a)                | Cotton   |              |
|       | (b)                | Papyrus  |              |
|       | (c)                | Clay   |              |
|       | (d)                | Tobacco  |              |
| 46.   | (a) V              | Vhat are economic activities?  |              |
|       | (b)                | Mention any <b>one</b> importance of social activities in your district. |              |
|       | (c)                | Give one reason why people work.   | (d)          |
|       | State              | e <u>one</u> problem people face at their work places.                   | ( <i>u</i> ) |
| 47.   | (a)                | What name is given to the stories of long ago?                           |              |

|     | (b)  | Give <b>two</b> examples of the stories of long ago.   |    |
|-----|------|--|----|
|     | (i)  |  |    |
|     | (ii) | What do we look from the stories of long and   |    |
|     | (c)  | What do we learn from the stories of long ago?   |    |
| 48. | (a)  | Give the meaning of migration.   |    |
|     | (b)  | Give <u>two</u> reasons why people migrate from rural areas  | to |
|     |      | n areas.   |    |
|     | (i)  |  |    |
|     | (ii) |  |    |
|     | (c)  | How can rural urban migration lead to food shortage?   |    |
| 49. | (a)  | Name the house shown below.  |    |
|     | •    | and the state of t |    |
|     | (b)  | Write <b>two</b> materials used to build this house?   |    |
|     | (i)  |  |    |
|     | (ii) |  |    |
|     | (c)  | Why do most people in rural areas build temporary houses?  |    |
| 50. | (a)  | Name any <b>one</b> type of rainfall.  |    |

|            | (b)            | Which weather instrument is used to measure rainfall?            |
|------------|----------------|--|
|            | (c)            | Why is the instrument named above placed in an open flat area?   |
|            | (d)            | How is rainfall useful in our homes?                             |
| <u>For</u> | quest          | tions 51 – 55, answer Either Christianity Or Islam but not both. |
| 51.        | <b>EIT</b> (a) | HER: Name the place where Moses received the Ten Commandments.   |
|            | (b)            | Write any <b>two</b> commandments God gave to Moses.             |
|            | (i)            |  |
|            | (ii)           |  |
|            | (c)            | Why did God give Moses the Ten Commandments?                     |
|            | OR<br>(a)      | Name the place where Prophet Muhammad received the Holy Quran.   |
|            | (b)            | Write any <u>three</u> pillars of Islam.                         |
|            | (i)            |  |
|            | (ii)           |  |
|            | (iii)          |  |
| <b>52.</b> |                | HER: do Christians remember the following days?                  |
|            | (a)            | Good Friday  |
|            | (b)            | Holy Thursday  |

| (c)                | Christmas day  |
|--------------------|--|
| (d)                | Easter Sunday  |
| <u>OR:</u><br>(a)  | How is Friday important to Moslems?  |
| (b)                | Apart from Friday, name any other <u>three</u> important days in Islam.                                  |
| (i)                |  |
| (ii)               |  |
| (iii)              |  |
| 3. <u>EITI</u>     | HER:   |
| (a)                | What name is given to the group Christians worshipping God?  |
| (b)                | State any <b>two</b> ways Christians worship God.  |
| (i)                |  |
| (ii)               |  |
| (c)                | Give <b>one</b> reason why Christians worship God.   |
| OR:                |  |
| (a)                | What is Islam?   |
| (b)                | Give <u>two</u> reasons why Moslems pray?  |
| (i)                |  |
| (c)                | Write any one way Moslems prepare for prayers.   |
| <br>4. <u>ЕІТІ</u> | HER:   |
| (a)                | What term is used to mean a person who moves from his homeland to a foreign land to spread his religion? |
|                    | •  |

| (b)<br>(i) | Write any <b>two</b> contributions of missionaries in Uganda.    |  |  |
|------------|--|--|--|
| (ii)       |  |  |  |
| (c)        | Write any <b>one</b> school built by the missionaries in Uganda. |  |  |
| OR:        |  |  |  |
| (a)        | What was the first foreign religion to be spread in Uganda?      |  |  |
| (b)        | Write any <b>two</b> contributions of the Arabs in Uganda.       |  |  |
| (i)        |  |  |  |
| (ii)       |  |  |  |
| (c)        | Name any <b>one</b> Moslem school in Uganda.                     |  |  |
| FOF        | R BOTH   |  |  |
| FOR        | <u>BOTH</u>  |  |  |
|            | Who is a leader?   |  |  |
| (a)        | Who is a leader?   |  |  |
| (a)<br>(b) |  |  |  |
|            | Who is a leader?   |  |  |

## PAPER 2

| <b>SECTION</b> | A: 40 | <b>MARKS</b> |
|----------------|-------|--------------|
|----------------|-------|--------------|

| <u>UL</u> | CHON A. 40 MAKKS   |
|-----------|--|
| 1.        | Mention any one item made by a potter.                                   |
| 2.        | Why should a school have sick bay?                                       |
| 3.        | How can we keep security at home?  |
| 4.        | State any <u>one</u> way of making our environment clean.                |
| 5.        | Write any <u>one</u> cultural practice in your district.                 |
| 6.        | How is L.C.I Vice chairperson useful to children in your community?      |
| 7.        | Why should we plant trees in our school compound?                        |
| 8.        | How are religious leaders important in our community?                    |
|           | Give any <u>one</u> economic activity carried out in your division / sub |
| 10.       | Name any <u>one</u> member of an extended family.                        |
| 11.       | Why do farmers plant crops in the wet season?                            |
|           |  |

| 12. | State any <u>one</u> problem the government faces in providing services           |
|-----|---|
| to  | its people.   |
| 13. | How can we protect ourselves from a sunny weather?                                |
| 14. | Why is air transport used to carry flowers and vegetables from Uganda to America? |
| 15. | Give any <u>one</u> cardinal point of a compass.                                  |
| 16. | What do we call a waterlogged area with vegetation?                               |
| 17. | How does a community benefit from the school?                                     |
| 18. | How can we control accidents while using the road?                                |
| 19. | Mention any <u>one</u> danger of living near Lake Victoria.                       |
| 20. | How are donkeys useful to people in mountainous areas?                            |
| 21. | Which domestic animals are kept for meat only?                                    |
| 22. | How important is a hospital in your district?                                     |
| 23. | Give any <u>one</u> danger of draining swampy areas.                              |
|     |   |

| 24. | How is a class register useful in a school?                             |  |  |
|-----|---|--|--|
| 25. | State any <u>one</u> group of people who provide social services to us. |  |  |
| 26. | Draw a map symbol of a railway line in the space provided below.        |  |  |
| 27. | Write NFA in full.  |  |  |
| 28. | Give <u>one</u> reason why some areas have more people than others.     |  |  |
| 29. | What lesson do we learn from the story of Walumbe and Nambi?            |  |  |
| 30. | What are cash crops?  |  |  |
| 31. | Give any <u>one</u> use of a market to a crop farmer in your district.  |  |  |
| 32. | Which building material is got from swamps?                             |  |  |
| 33. | Name the road sign below.   |  |  |

| 34.   | How was a bolas useful to early man during the Stone Age period?           |
|-------|--|
| 35.   | How is the Uganda Museum important to the school children?                 |
| For ( | questions 36 – 40, answer either Christianity or Islamic but not both.     |
| 36.   | Either: How do we communicate to God?                                      |
|       | Or: How do we communicate to Allah?  |
| 37.   | Either: Who is a prophet in Christianity?                                  |
|       | Or: Who is a prophet in Islam?   |
| 38.   | Either: Why did God ask Noah to build an ark?                              |
|       | Or: Why did Allah ask Nuhu to build an ark?                                |
| 39.   | Either: How do Christians benefit from fasting?                            |
|       | Or: How do Moslems benefit from Saum?                                      |
| 40.   | <u>Either</u> : Who is the father of all believers according to the Bible? |
|       | Or: Who is the father of all believers according to the Quran?             |
|       |  |

| SECTION B   |  |  |
|---|--|--|
| (a) What are legends?   |  |  |
| (b) Give any <u>two</u> examples of legends.                      |  |  |
| (i)   |  |  |
| (ii)  |  |  |
| (c) How are legends important to people?                          |  |  |
| (a) What name is given to the natural landforms of an area?       |  |  |
| (b) How are rivers important to people?                           |  |  |
| (i)   |  |  |
| (ii)  |  |  |
| (c) Give any one way in which people can care for rivers.         |  |  |
| (a) What is child abuse?  |  |  |
| (b) State any <u>two</u> dangers of child abuse.                  |  |  |
| (ii)  |  |  |
| (c) Give any <u>one</u> way children can be protected from abuse. |  |  |
| (a) How do communities benefit schools around?                    |  |  |
| (i)   |  |  |
| (ii)  |  |  |
| (b) Give two reasons why schools should be fenced.                |  |  |
| (i)   |  |  |
|   |  |  |

|             |     | (ii)  |
|-------------|-----|---|
| <b>45</b> . | Use | the diagram below to answer question 45.                                    |
|             | •   | N E   |
|             |     | W   |
|             | (a) | Name the weather instrument shown above.                                    |
|             | (b) | Why should the above instrument be placed in an open place?                 |
|             | (c) | Which part of the instrument shows the direction where wind is coming from? |
|             | (d) | Name any other instrument found at a weather station.                       |
| 46.         |     | Give <u>two</u> reasons why towns have more people than villages?  (i)      |
|             |     | (ii)  |
|             |     | State <u>two</u> problems faced by people who live in towns.                |

47. What do the map symbols below represent?

|             | $\vdash$                 |   |
|-------------|--------------------------|---|
|             |                          |   |
|             | Krryn<br>Entrish         |   |
|             |                          |   |
| <b>48</b> . | (a) Name <u>two</u> bas  | sic needs of a family.                  |
|             | (i)                      |   |
|             | (ii)                     |   |
|             | (b) Give <u>two</u> reas | ons why some families lack basic needs. |
|             | (i)                      |   |
|             | (ii)                     |   |
| 49.         | Match correctly.         |   |
|             | Cotton                   | sugar                                   |
|             | Sisal                    | ghee                                    |
|             | Milk                     | ropes                                   |
|             | Sugarcane                | clothes                                 |
|             | Cotton                   |   |
|             | Sisal                    |   |
|             | Milk                     |   |
|             | Sugarcane                |   |

| <b>50</b> . | (a) State any <u>one</u> example of vegetation that gives people food. |  |  |  |  |
|-------------|--|--|--|--|--|
|             | (b) Why do we need trees in our school compound?                       |  |  |  |  |
|             | (i   | )  |  |  |  |
|             | (i   | i)   |  |  |  |
|             | (c) H  | low do we care for the vegetation in our school compound?          |  |  |  |
| Fron        | n que  | stions 51 – 55 , answer either Christianity or Islam but not both. |  |  |  |
| <b>5</b> 1. | <u>EITHER</u>  |  |  |  |  |
|             | (a)  | Which prayer did Jesus teach his disciples?                        |  |  |  |
|             | (b)  | State any <u>two</u> requests made from the above prayer.          |  |  |  |
|             |  | (i)  |  |  |  |
|             |  | (ii)   |  |  |  |
|             | (c)  | What is a prayer?  |  |  |  |
|             | OR:  |  |  |  |  |
|             | (a)  | Give two examples of the daily prayers for Muslims?                |  |  |  |
|             |  | (i)  |  |  |  |
|             | (b)  | Give <u>two</u> reasons why Muslims pray.                          |  |  |  |
|             | (2)  | (i)  |  |  |  |
|             |  | (ii)   |  |  |  |
| <b>52</b> . | EITHI  |  |  |  |  |
|             | (a)  | What did God create on these days according to Genesis?            |  |  |  |
|             |  | (i) First day  |  |  |  |

|             |              | (ii) Last day   |
|-------------|--------------|---|
|             |              |   |
|             | (b)          | How do we care for God's creation?                      |
|             |              | (i)   |
|             |              | (ii)  |
|             | OR:          |   |
|             | (a)          | What did Allah create on these days?                    |
|             |              | (i) First day   |
|             |              | (ii) Last day   |
|             | (b)          | How do we care for Allah's creation?                    |
|             |              | (i)   |
|             |              | (ii)  |
| <b>53</b> . | <u>EITHI</u> | <u>ER</u>   |
|             | (a)          | How did Jesus show love to people during his life time? |
|             |              | (i)   |
|             |              | (ii)  |
|             | (b)          | Write <u>two</u> things you can copy from Jesus.        |
|             |              | (i)   |
|             |              | (ii)  |
|             | OR:          |   |
|             | (a)          | How did Prophet Muhammad show love to people during his |
|             |              | life time?  |
|             |              | (i)   |
|             |              | (ii)  |
|             |              |   |

|             | (b)          | State <u>two</u> things you can copy from Prophet Muhammad?       |
|-------------|--------------|---|
|             |              | (i)   |
|             |              | (ii)  |
| 54.         | EITHI        |   |
|             | (a)          | What name is given to people who accepted to die for their faith? |
|             | (b)          | Give any <u>two</u> examples of the above people.  (i)            |
|             |              | (ii)  |
|             | (c)          | What do you learn from the people mentioned above?                |
|             | OR:          |   |
|             | (a)          | What name is given to people who accepted to die for their faith? |
|             | (b)          | Give any <u>two</u> examples of the people mentioned above.  (i)  |
|             |              | (ii)  |
|             | (c)          | What do you learn from the people mentioned above?                |
|             |              |   |
|             |              |   |
| <b>55</b> . | (a) <u>N</u> | Match correctly.  |
|             | <u>E</u>     | <u>ITHER</u>  |

| A                     |                | В   |
|-----------------------|----------------|---|
| Christmas             | -              | Jesus went to heaven.                       |
| Easter                | -              | Apostles received the Holy Spirit.          |
| Pentecost             | -              | Resurrection of Jesus.                      |
| Ascension             | -              | Birth of Jesus.                             |
| a) Christmas          |                |   |
| b) Easter             |                |   |
| c) Pentecost          |                |   |
| d) Ascension          |                |   |
| (b) Match list A with | <u>list B.</u> |   |
| <u>OR</u>             |                |   |
| A                     |                | В   |
| Ramadhan -            | Holy           | journey to Mecca.                           |
| ldd Elfitir -         | Fasti          | ng period for Muslims.                      |
| Hajj -                | Marl           | ks the end of fasting                       |
| ldd Adhuha -          | Prop           | het Ibrahim was going to sacrifice his son. |
| a) Ramadhan           |                |   |
| b) Idd Elfitir        |                |   |
| <del>-</del>          |                |   |
| c) Hajj               |                |   |
| d) ldd Adhuha         |                |   |
|                       |                |   |
|                       |                |   |
|                       |                |   |

## PAPER 3 **SECTION A: 40 MARKS** Name any **one** economic activity carried out by farmers. 56. Mention the importance of a compass direction. 57. Draw a symbol of a waterfall in the space provided below. 58. Give any **one** type of rainfall received in Uganda. 59. How are swamps useful to people in our district? 60. Which department of the police guides drivers? 61. What term is used to mean a home and its surroundings? 62. 63. Why do we need radios in our homes? Name the tribe in our district that practises circumcision. 64. On which side of the road should pedestrians walk? 65. How is Lake Victoria important to people? 66.

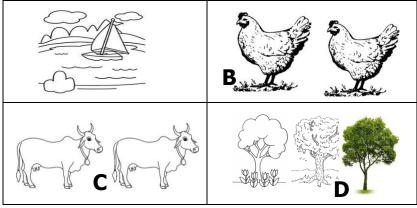
| 67. | Why do we need trees and grass planted in our school compound?             |
|-----|--|
| 68. | Which symbol of a school is found on your uniform?                         |
| 69. | How did a bee help Kintu?  |
| 70. | Mention the element of a map that helps us to understand it.               |
| 71. | What term is used to mean the plant cover of an area that is grown by man? |
| 72. | How do Greenhill children manage rainy weather?                            |
| 73. | What type of leaders are reverends and priests?                            |
| 74. | Which local council official is in charge of children's right?             |
| 75. | Why did early man tame a dog?  |
| 76. | Write <b>NEMA</b> in full.   |
| 77. | How do people save electricity at home?                                    |
| 78. | Name the map symbol drawn below.  0 10 km 20 km                            |

| 79. | Why is our district divided into divisions / town councils?                |
|-----|--|
| 80. | What is a project?   |
| 81. | How is a rain gauge important at a weather station?                        |
| 82. | Who is the president of Uganda?  |
| 83. | What does colour red represent on the Uganda flag?                         |
| 84. | Give <b>one</b> way people in our district have destroyed the environment. |
| 85. | Name the building material got from hills.                                 |
| 86. | What lesson do we learn from the story of Kintu and Nambi?                 |
| 87. | Which title is given to the person who heads a school?                     |
| 88. | Name the district official in charge of treating animals.                  |
| 89. | How is a picture similar to a map?   |
| 90. | What is child abuse?   |
| For | questions 36 – 40, answer either Christianity Or Islam But not both        |

| 1. <b>E</b>      | Either: Name the holy book for Christians.                   |
|------------------|--|
| (                | Or: Name the holy book for Muslims.                          |
| -<br>2. <b>E</b> | Either: Why did God send His son on Earth?                   |
| (                | Dr: Why did Allah send Prophet Isa on Earth?                 |
| 3. <b>i</b>      | ither: Which sacrament brings people into God's family?      |
| (                | Dr: How can one become a Muslim?                             |
| -<br>4. <b>i</b> | Either: Name the first miracle performed by Jesus.           |
| (                | Dr: Name the miracle performed by Prophet Mohammed.          |
| 5. <b>E</b>      | Either: What is lent?  |
| (                | Dr: What is Ramadhan?  |
| _                | SECTION B  |
| 6. (             | a) What is transport?  |
| (                | b) Which type of transport is commonly used in our district? |
|                  |  |

|     | (c)                | Why is air transport used by few people in our district?  |
|-----|--------------------|---|
|     | (d)                | Give <b>one</b> means of transport used on railway lines.                                       |
| 97. | (a)                | Mention any <b>one</b> place where wild animals are kept.                                       |
|     | (b)<br>(i)         | Give any <b>two</b> uses of wild animals.   |
|     | (ii)<br>(c)        | How are wild animals dangerous to people?   |
| 98. | (a)                | What are physical features?   |
|     | (b)<br>(i)<br>(ii) | Give any <b>two</b> physical features found in our district.                                    |
|     | (c)                | How is soil erosion controlled in mountain area?  |
| 99. | (a)                | What are social – services?   |
|     | (b)<br>(i)<br>(ii) | Write any <b>two</b> social – services the government provides to Uganda.                       |
|     | (r)                | Mention any <b>one</b> problem the government faces when providing social – services to people. |

#### 100. Study the table below and answer the given questions.



**KEY** 



- lake



Hens



cows

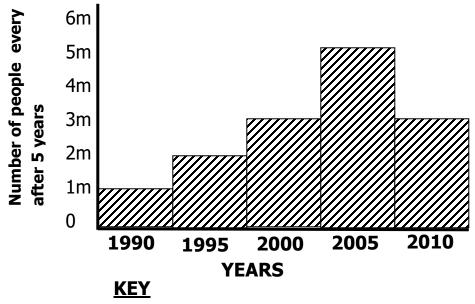


**Forests** 

- (a) How do people benefit from area marked **A**.
- (b) Give **one** product got from area marked **C.**
- (c) State **one** way carpenters benefit from area marked **D.**
- (d) Why should a P4 child start project marked B?
- 101. (a) What are cash crops?
  - (b) Give any **two** examples of cash crops grown by the people in our district.

|      | (i)  |  | - |
|------|------|--|---|
|      | (ii) |  |   |
|      | (c)  | Why do people grow cash crops?               |   |
|      |      |  | _ |
| 102. | Mate | ch list A to B correctly.                    |   |
|      |      | A B  |   |
|      | Mete | eorology mends shoes                         |   |
|      | Dent | repairs machines                             |   |
|      | Cobb | oler the study of weather changes            |   |
|      | Mech | nanic treats teeth                           |   |
|      | Mete | eorology                                     |   |
|      | Dent | ist  |   |
|      | Cobb | oler   |   |
|      | Mech | nanic  |   |
| 103. | (a)  | What are basic needs?                        |   |
|      |      |  |   |
|      | (b)  | Give any <u>two</u> examples of basic needs. |   |
|      | (i)  |  |   |
|      | (ii) |  | _ |
|      | (c)  | Why do some people fail to get basic needs?  |   |
| 104. | (a)  | What are social – activities?                |   |
|      | (b)  | Give any two examples of social activities.  |   |
|      | (i)  |  |   |
|      | (ii) |  |   |

- (c) Give the importance of social activities.
- 105. <u>The graph given below shows the population growth in Makindye</u> <u>division. Use it to answer the given questions.</u>



M - Million

- (a) What is population?
- (b) In which year was the highest population recorded?
- (c) What was the number of people recorded in 1990?
- (d) Give **one** danger of a high population in an area.

For questions 51 to 55, answer Either for Christianity Or Islam but not both.

106. **EITHER**:

(a) What is a Prayer?

|      | (b)                 | Give any <b>two</b> reasons why people pray.                                      |
|------|---------------------|---|
|      | (i)                 |   |
|      | (ii)                |   |
|      | (c)                 | Name the holy book Christians use during prayer.                                  |
|      | OR:                 |   |
|      | (a)                 | What is Salat?  |
|      |                     |   |
|      | (b)<br>(i)          | Give any <u>two</u> reasons why Moslems pray.                                     |
|      | (ii)                |   |
|      | (c)                 | Name the Holy Book Moslems use during Juma prayers.                               |
| 107. | <b>EITH</b> (a) (i) | IER: Give any <u>two</u> lessons we learn from the parable of the good Samaritan. |
|      | (ii)                |   |
|      | (b)                 | State <b>two</b> ways children can help others in school.                         |
|      | (i)                 |   |
|      | (ii)                |   |
|      | OR:<br>(a)          |   |
|      |                     | Give any <b>two</b> messages we learn from Prophet Mohammad.                      |
|      | (i)                 | Give any <b>two</b> messages we learn from Propnet Monammad.                      |
|      | (i)<br>(ii)         | Give any <b>two</b> messages we learn from Propnet Monammad.                      |
|      |                     | Mention <u>two</u> ways children can help others in school.                       |

|      | (ii)              |   |
|------|-------------------|---|
| 108. | EITH              | IER:  |
|      | (a)               | Who created Eve?                                      |
|      | (b)               | On which day did God create Adam?                     |
|      | (c)               | State <b>two</b> ways of caring for God's creation.   |
|      | (i)               |   |
|      | (ii)              |   |
|      | <u>OR:</u><br>(a) | Who created Hawa?                                     |
|      | (a)               | Who created hawa:                                     |
|      | (b)               | When did Allah create Adam?                           |
|      | (c)               | State <u>two</u> ways of caring for Allah's creation. |
|      | (i)               |   |
|      | (ii)              |   |
| 109. | EITH              | IER:  |
|      | (a)               | Name any <u>two</u> parts of the Bible.               |
|      | (i)               |   |
|      | (ii)              |   |
|      | (b)               | What is the first book in the Bible?                  |
|      | (c)               | What did God create on the first day?                 |
|      | <u>OR:</u>        | N   |
|      | (a)               | Name any two parts of the Quran.                      |
|      | (i)               |   |

|      | (ii)               |  |
|------|--------------------|--|
|      | (b)                | Why is a Quran important in Islam?                                     |
|      | (c)                | What did Allah create on the first day?                                |
| 110. | EITH               | <u>IER:</u>  |
|      | (a)                | Who received the Ten Commandments on Mt. Sinai?                        |
|      | (b)<br>(i)<br>(ii) | Give any <b>two</b> commandments God gave to His people.               |
|      | (c)                | Why is it important for the Christians to follow the ten commandments? |
|      | OR:                |  |
|      | (a)                | Who received the Pillars of Islam?                                     |
|      | (b)<br>(i)<br>(ii) | Give any <b>two</b> pillars of Islam.                                  |
|      | (c)                | Why is it important for Moslems to respect the pillars of Islam?       |
|      |                    |  |

## PAPER 4

#### **SECTION A: 40 MARKS**

111. Give one element of a good map.

112. Why do people carry out deforestation?

113. How is the vice chairman of L.C.I important to children?

114. Draw one item we use to protect ourselves against bad weather.



116. Name the capital city of Uganda.

117. What is a homestead?

118. What problem do people living in hilly areas face?

119. What does the map symbol below represent?



| 120. | State any one benefit the school gets from the community.                  |
|------|--|
| 121. | What is child abuse?   |
| 122. | How was a bee helpful to Kintu?  |
| 123. | Give <b>one</b> example of a basic need.                                   |
| 124. | How can we protect our water sources?                                      |
| 125. | Why are markets important to people?                                       |
| 126. | How are nimbus clouds useful to farmers?                                   |
| 127. | Give the importance of peace and security?                                 |
| 128. | Name <b>one</b> physical feature in your district/ Division.               |
| 129. | Why do people fence their homes?   |
|      | How do school rules and regulations promote order and discipline a school? |
| 131. | Write down the motto of your school  |

| 132. | Why do people keep domestic animals?                                     |
|------|--|
| 133. | In which district is your school located?                                |
| 134. | Why do we need teachers in a community?                                  |
| 135. | State <b>one</b> reason why people grow crops.                           |
| 136. | Mention one way we can keep our money safe from thieves?                 |
| 137. | Give <b>one</b> way customs are important to the people in our district. |
| 138. | Name any <b>one</b> language spoken by people in our sub county.         |
| 139. | State <b>one</b> responsibility of a child in a home.                    |
| 140. | State <b>one</b> role of a family head.                                  |
| 141. | Why should every school have a flag?                                     |
| 142. | State <b>one</b> reason why some people fail to get their basic needs.   |
| 143. | Give <b>one</b> danger caused by too much rainfall.                      |
| 144. | Which physical feature covers the largest part of your district?         |
|      |  |

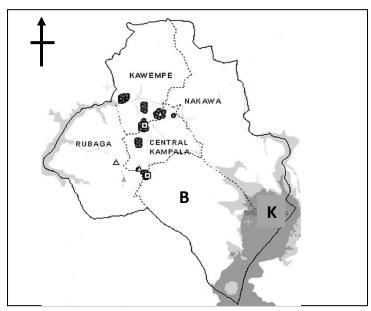
145. How does the police keep law and order? For questions 36 – 40, answer either Christianity or Islam but not both. Why did God create man? 146. Either: Or : Why did Allah create man? 147. Either: Why do Christians pray to God? Why do Moslems pray to Allah? Or What should a Christian do after sinning? 148. Either: What should a Moslem do after sinning? Or 149. Either: State any **one** way that shows that a Christian is God fearing. State any **one** way that shows that a Muslim is Allah Or fearing. On which day of the week do Christians of church of 150. Either: Uganda go for general prayers? On which day of the week do Moslems go for Juma Or prayers?

| SECT | ION B   |
|------|---|
| ,    | (a) Name the weather condition which is managed by using an umbrella. |
|      | (b) Mention <b>two</b> elements of weather.  (i)                      |
|      | (ii)(c) Why is it important to have a weather station in a school?    |
| 152. | (a) Name <b>one</b> member of a nuclear family.                       |
|      | (b) State <b>one</b> problem faced by families today.                 |
|      | (c) Write down any one role of the parents in a family.               |
|      | (d) Give <b>one</b> advantage of living in a nuclear family.          |
| 153. | (a) What are physical features?                                       |
|      | (b) Give any <b>two</b> importance of physical features.  (i)         |
|      | (c) State any <b>one</b> way of caring for physical features.         |
|      |   |

| 154. | (a) State any <b>two</b> causes of a    | ccidents at home.  |
|------|---|--------------------|
|      | (i)                                     |                    |
|      | (ii)                                    |                    |
|      | (b) How can we avoid accide             | ents at home?      |
|      |   |                    |
|      | (c) Why are accidents very bo           | ad?                |
|      |   |                    |
| 155. | Complete the table below co             | rrectly.           |
|      | Raw material                            | Products           |
|      | (i)                                     | Cigarettes         |
|      | (ii) Soft wood                          |                    |
|      | (iii) Clay                              |                    |
|      | (iv)                                    | Papyrus mats       |
|      |   |                    |
| 156. | (a) Give any <b>two</b> forms of child  | d abuse.           |
|      | (i)                                     |                    |
|      | (ii)                                    |                    |
|      | (b) Write <b>two</b> rights every child |                    |
|      | (1)                                     |                    |
|      | (ii)                                    |                    |
| 157  | (a) Name <b>one</b> type of a house     |                    |
| 107. | (a) Name one type of a nouse            | J.                 |
|      | (b) Why do people build hous            | es?                |
|      | (c) Give <b>two</b> materials used for  | or building house. |

|      |     | (i)  |
|------|-----|--|
|      |     | (ii)   |
| 158. | (a) | Write <b>one</b> source of water in your sub county.             |
|      |     |  |
|      | (b) | Why should water sources be protected?                           |
|      |     |  |
|      | (C) | State any <b>two</b> ways in which people destroy water sources. |
|      |     | (i)  |

159. Study the map of Kampala and answer questions that follow.



- (a) Name the division marked B.
- (b) Name the lake on the map marked  ${\bf K}$ .
- (c) What is the direction of Nakawa from Central division?
- (d) Write KCCA in full.

(ii) \_

| 160. | ` '  | Mention any <b>two</b> examples of traditional means of communication |
|------|------|---|
|      |      | (ii)  |
|      |      | How is a radio useful to people?                                      |
|      | (c)  | State any <b>one</b> advantage of modern means of communication.      |
| 161. | For  | questions 51 – 55, answer Either Christian or Islam but not both in   |
| а    | nun  | nber.   |
|      | EITH | IER   |
|      | (a)  | How did Adam and Eve disobey God?                                     |
|      | (b)  | How did God punish Adam and Eve?                                      |
|      | (c)  | Name <b>two</b> things in our environment that were created by        |
|      |      | God.  |
|      |      | (i)   |
|      |      | (ii)  |
|      | OR   |   |
|      | (a)  | How did Adam and Hawa disobey Allah?                                  |
|      | (b)  | How did Allah punish Adam and Hawa?                                   |
|      |      |   |

|      | (C)   | Name <b>two</b> things in our environment that were created by |
|------|-------|--|
|      |       | Allah.   |
|      |       | (i)  |
|      |       | (ii)   |
| 162. | EITHI | ER   |
|      | (a)   | What is the Holy book for Christians?                          |
|      | (b)   | How does God communicate to his people?                        |
|      |       | (i)  |
|      |       | (ii)   |
|      | (c)   | Draw <b>one</b> symbol of a Christian family.                  |
|      |       |  |
|      | OR    |  |
|      | (a)   | What is the Holy book for Moslems?                             |
|      | (b)   | How does Allah communicate to his people?  (i)                 |
|      |       |  |
|      |       | (ii)   |
|      |       |  |

|      | (C)   | Draw <b>one</b> symbol of a Moslem family.             |
|------|-------|--|
|      |       |  |
|      |       |  |
|      |       |  |
|      |       |  |
| 163. | EITHI | ER   |
|      | (a)   | Who was the mother of Jesus?                           |
|      | (b)   | Why did Jesus come on earth?                           |
|      | (c)   | State <b>two</b> things we can learn from Jesus.       |
|      |       | (i)  |
|      |       | (ii)   |
|      | OR    |  |
|      | (a)   | Who was the mother of Prophet Isa?                     |
|      | (b)   | Why did Prophet Isa come?                              |
|      | (c)   | Name <b>two</b> things you can learn from Prophet Isa? |
|      |       | (i)  |
|      |       | (ii)   |
|      |       |  |
|      |       |  |
|      |       |  |
|      |       |  |

| 164. Match List A to List B | below.                                       |
|-----------------------------|--|
| Α                           | В  |
| a) Christmas day            | The day Jesus was crucified.                 |
| b) Good Friday              | The day Jesus rose from the dead.            |
| c) Easter Sunday            | The fasting period in Christianity.          |
| d) Lent                     | The day Jesus was born.                      |
| Α                           | В  |
| a) Christmas day            |  |
| b) Good Friday              |  |
| c) Easter Sunday            |  |
| d) Lent                     |  |
| <u>OR</u>                   |  |
| Match List A to List B      | <u>s below.</u>                              |
| Α                           | В  |
| ldd el fitri                | The day Ibrahim wanted to sacrifice his son. |
| Idd Adhuha                  | Marks the end of fasting in Islam.           |
| Saum                        | Prayer in Islam.                             |
| Salat                       | Fasting period for Muslims.                  |
| Α                           | В  |
| ldd el fitri                |  |
| ldd Adhuha                  |  |
| Saum                        |  |
| Salat                       |  |
| 165. <b>EITHER:</b>         |  |

| disobeying God.  Adam:   |
|--|
| ii) Eve:   |
| The Serpent:   |
| OR: Vrite the punishments that were given to the following for disobeying God.  i) Adam: Hawa:   |
| OR:  Vrite the punishments that were given to the following for disobeying God.  i) Adam:  Hawa: |
| Vrite the punishments that were given to the following for disobeying God.  i) Adam:             |
| disobeying God. i) Adam :ii) Hawa :  |
| i) Adam :ii) Hawa :  |
| ii) Hawa :   |
|  |
|  |
| iii) The Serpent:  |
| iv) Land:  |

# PAPER 5 **SECTION A.** Name **one** element of a good map. 1. State one quality of a good leader. 2. How is a library important in our school? 3. Why should school children put on school uniform? 4. 5. Draw a zebra crossing in the space below. Write any **one** member of the Local Council Committee. 6. What is a community? 7. How do we care for plants in our community? 8. 9. Write **one** effect of child abuse. How can road accidents be reduced in our district? 10.

| How does the police promote peace in the community?                         |
|---|
| Write any <b>one</b> type of family.  |
| How can a school prevent problems between the school and its neighbourhood? |
| Write one activity carried out by children during school holidays.          |
| What is this tool used for at school?                                       |
| Why did early man tame a dog?   |
| Name <b>one</b> important place in your community.                          |
| Draw one need of a school child in the space below.                         |

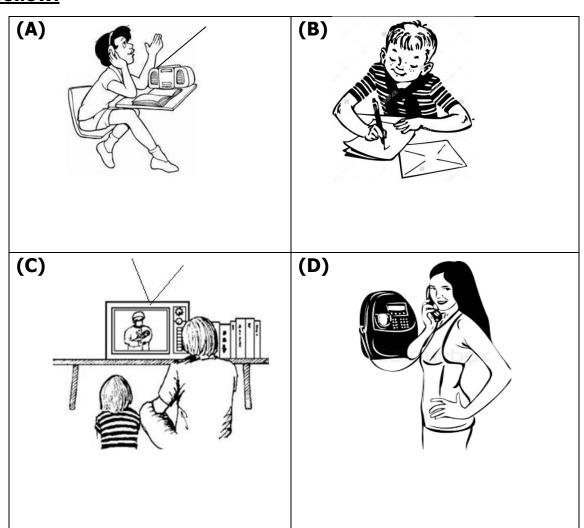
|     | Why is Uganda divided into districts?   |     |
|-----|---|-----|
| ١.  | Write any <b>one</b> economic activity carried out by people in your commu                          | nit |
|     | Why do we need police stations in our community?  |     |
| . • | How do we care for social service centres?  |     |
| •   | Write one school routine you know.  |     |
| •   | How is a compass useful to a map reader?  |     |
|     | Cash crops are crops grown for sale, state <u>one</u> problem facing cash growers in your district. | cr  |
| •   | Write one cause of child abuse.   |     |
| •   | What term is used to mean a group of people with the same origin speak a related language?          | a   |
| •   | Write <b>one</b> safe way of using the road.  |     |
|     | Why is road transport used by most people in your district?   |     |

| 30.        | What is a resource?   |
|------------|---|
| 31.        | State any <u>one</u> responsibility of a child at home.                     |
| 32.        | What lesson do we learn from the legend of Gipiir and Labong?               |
| 33.        | Write one service provided by the government to its people.                 |
| 34.        | Why do we plant trees in our compound?                                      |
| 35.        | Write <u>one</u> problem facing the people of Kampala district.             |
| Ansv       | wer Either Christianity Or Islam BUT NOT BOTH.                              |
| 36.        | <b>EITHER:</b> State any <b>one</b> group of people that preach the word of |
|            | God in the community.   |
| OR:        | State <b>one</b> group of people that preach Islam in the community.        |
| 37.        | EITHER: What is a church?   |
| 0.5        |   |
| <u>UK:</u> | What is a Mosque?   |
| 38.        | <b>EITHER</b> : Give one reason why parents and guardians should be         |

|             |                    | respected.   |
|-------------|--------------------|--|
| <u>)R</u> : | Give <u>one</u> re | eason why parents and guardians should be respected. |
| 9.          | EITHER:            | Draw and name one symbol of a Christian Family.      |
|             |                    |  |
|             |                    |  |
| <u>R:</u>   | Draw and           | name one symbol of Islam.                            |
|             |                    |  |
|             |                    |  |
|             |                    |  |
| ).          | EITHER:            | Write any <b>one</b> commandment of God.             |
| <u>R</u> :  | Write any          | one pillar of Islam.                                 |
|             |                    |  |
|             |                    |  |
|             |                    |  |

#### **SECTION B.**

41. **(a)** Study the pictures below and answer the questions that follow.



(a) Which modern means of communication is shown in picture marked;

Α \_\_\_\_\_

C

(b) Why is the communication means shown in picture marked "**D**" used by most people in your community today?

(i) \_\_\_\_\_

| ,                                 |   |
|-----------------------------------|---|
|                                   |   |
| Give <u>one</u> natural source o  | of water.   |
| Why is it important to have       | ve clean water in our school?   |
| plete the table below.            |   |
| ocial service                     | People who provide  |
| ducation                          |   |
|                                   | Police officer  |
| ansport                           |   |
|                                   | Doctor  |
| What term is used to mea          | n the state of being male or female?  |
| State any <b>two</b> roles of a r | mother in a home.   |
|                                   | Give one natural source of Why is it important to have aplete the table below.  Ocial service  Jucation  ansport  What term is used to mean |

|     | (ii)         |  |             |
|-----|--------------|--|-------------|
|     | (c)          | How does a father promote security at home?                |             |
|     |              |  |             |
| 45. | (a)          | Name the biggest government hospital in Uganda.            |             |
|     |              |  |             |
|     | (a)          | How do people benefit from hospitals in their district?    |             |
|     | (a)          | Name and true norms who work in a bosnital                 |             |
|     | (c)          | Name any <u>two</u> people who work in a hospital.         |             |
|     | (i)          |  |             |
|     | (ii)         |  |             |
| 46. | Stud         | dy the physical feature below and answer questions         | <u>that</u> |
|     | <u>follo</u> | <u>ow.</u>   |             |
|     |              |  |             |
|     |              |  |             |
|     |              | В  |             |
|     |              |  |             |
|     |              | <b>C</b>   |             |
|     |              |  |             |
| (a  | n) Na        | ame the feature marked.                                    |             |
| (-  | (i)          | ) <b>A</b>   |             |
|     | (ii          |  | -           |
| (b  | •            | /hy is area marked <b>C</b> not good for human settlement? | _           |
| (~  | ,            | The area manea e not good for naman containing             |             |
|     |              |  | -           |
| (c  | -) H         | ow does feature <b>A</b> promote communication?            | _           |
| , ( | ,, , , ,     | on does reactive a promote communication.                  |             |
|     |              |  | _           |

| (b) Write the type of rainfall received in mountainous areas.  (c) Write any one activity carried out by farmers in a wet season.  (d) Write one danger of too much rainfall.  48. (a) What are basic needs?  (b) Write any two basic needs of people.  (i)  (ii)  (b) Write any one source of people's needs.  49. (a) What do we call a fairly raised flat topped piece of land?  (b) Write any two activities carried out on a fairly raised flat topped piece of land.  (i)  (ii) | 47. | (a)  | What type of clouds give us rainfall?   |
|---|-----|------|---|
| (d) Write one danger of too much rainfall.  48. (a) What are basic needs?  (b) Write any two basic needs of people.  (i)  (ii)  (b) Write any one source of people's needs.  49. (a) What do we call a fairly raised flat topped piece of land?  (b) Write any two activities carried out on a fairly raised flat topped piece of land.  (i)  |     | (b)  | Write the type of rainfall received in mountainous areas.                                 |
| 48. (a) What are basic needs?  (b) Write any two basic needs of people.  (i)  (ii)  (b) Write any one source of people's needs.  49. (a) What do we call a fairly raised flat topped piece of land?  (b) Write any two activities carried out on a fairly raised flat topped piece of land.  (i)  |     | (c)  | Write any <b>one</b> activity carried out by farmers in a wet season.                     |
| (b) Write any two basic needs of people.  (i)  (ii)  (b) Write any one source of people's needs.  49. (a) What do we call a fairly raised flat topped piece of land?  (b) Write any two activities carried out on a fairly raised flat topped piece of land.  (i)   |     | (d)  | Write one danger of too much rainfall.  |
| <ul> <li>(i)</li></ul>  | 48. | (a)  | What are basic needs?   |
| <ul> <li>(ii)</li></ul>   |     |      | Write any <u>two</u> basic needs of people.   |
| 49. (a) What do we call a fairly raised flat topped piece of land?  (b) Write any <u>two</u> activities carried out on a fairly raised flat topped piece of land.  (i)  |     |      |   |
| <ul> <li>(b) Write any <u>two</u> activities carried out on a fairly raised flat toppe piece of land.</li> <li>(i)</li> </ul>   |     | (b)  | Write any one source of people's needs.   |
| piece of land.  (i)   | 49. | (a)  | What do we call a fairly raised flat topped piece of land?                                |
|   |     | (b)  | Write any <u>two</u> activities carried out on a fairly raised flat topped piece of land. |
| (ii)  |     |      |   |
|   |     | (ii) |   |
|   |     |      |   |

|            | (c)       | <u>Draw the map symbol of a plateau</u>                      |
|------------|-----------|--|
|            |           |  |
|            |           |  |
|            |           |  |
| 50.        | (a)       | Write any <b>two</b> instruments found at a weather station. |
|            | (i)       |  |
|            | (ii)      | ·  |
|            | (b)       | Why is a rain gauge placed in an open flat area?             |
|            | (c)       | How is wind useful to people in your community?              |
| <u>For</u> | ques      | tions 51 – 54 answer Either Christianity Or Islam BUT NOT    |
| <u>BO1</u> | <u>H.</u> |  |
| EIT        | HER:      |  |
| 51.        | (a)       | What do we call the fasting period of Christians?            |
|            | (b)       | Why do Christians fast and pray?                             |
|            | (c)       | What do we remember on the following days?                   |
|            | (i)       | Christmas day  |
|            | (ii)      | Easter Sunday  |
| OR:        |           |  |
|            | (a)       | What do we call the fasting period for Moslems?              |
|            |           |  |

|      | (b)  | Why do Moslems fast and pray?                                |
|------|------|--|
|      | (c)  | Write any <b>two</b> groups of people exempted from fasting. |
|      | (i)  |  |
|      | (ii) |  |
| EITH | IER: |  |
| 52.  | (a)  | In which book do we find the story of creation?              |
|      | (b)  | Give <b>two</b> reasons why God created man.                 |
|      | (i)  |  |
|      | (ii) |  |
|      | (c)  | How did man disobey God?                                     |
|      |      |  |
| OR:  |      |  |
|      | (a)  | What did Allah create on the first day?                      |
|      | (b)  | Give <u>two</u> reasons why Allah created Adam.              |
|      | (i)  |  |
|      | (ii) |  |
|      | (c)  | How did Adam disobey Allah?                                  |
| 53.  | EITH |  |
|      | (a)  | What is a sin?   |
|      |      |  |
|      | (b)  | Write any <b>two</b> examples of sin in your community       |

|             | (i)         |   | _ |
|-------------|-------------|---|---|
|             | (ii)        |   | _ |
|             | (c)         | How can a Christian avoid sin?                                |   |
| <u>OR</u> : |             |   | _ |
|             | (a)         | What is a sin?  |   |
|             | 4. \        |   | _ |
|             | (b)         | Write any <u>two</u> examples of sin in Islam.                |   |
|             | (i)<br>(ii) |   | _ |
|             | (c)         | How can a Moslem avoid sin?                                   |   |
|             |             |   | _ |
| 54.         | EITH        | <u>HER:</u>   |   |
|             | (a)<br>(i)  | Write any <u>three</u> miracles Jesus performed.              |   |
|             | (ii)        |   |   |
|             | (iii)       |   | _ |
|             | (b)         | Why did Jesus perform miracles?                               |   |
| OR:         |             |   | _ |
|             | (a)         | Write any <b>three</b> miracles performed by prophet Abraham. |   |
|             | (i)         |   | _ |
|             | (ii)        |   | _ |
|             | (iii)       |   | _ |

| b)      | Why did Abraham perform the above miracles?                       |
|---------|---|
| OR      | R BOTH: (a) Write any two qualities of a God fearing person.      |
| )       |   |
| i)      | White any true similarities between Christians and Medense        |
| )<br>)  | Write any <b>two</b> similarities between Christians and Moslems. |
| )<br>i) |   |
| ,       |   |
|         |   |
|         |   |
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## PAPER 6

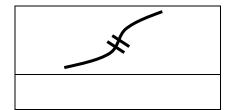
#### **SECTION A: 40 MARKS**

166. Name the symbol of a school which helps one to locate it.

167. Why do pilots use a compass while doing their work?

168. Write CAO in full.

169. Name the map symbol drawn below.



170. In which region of Uganda is your district located?

171. Name the type of social service which is provided in hospitals.

172. Give **one** way school children can take care of their classroom.

173. Give any **one** example of a physical feature in your community.

174. Name any **one** building material people can use for building a permanent house.

175. Name the major economic activity done by people in your community.

| 176. | Mention any <b>one</b> example of children's rights.                                 |
|------|--|
| 177. | State any <b>one</b> way of promoting peace and security in our district.            |
|      | Why is air transport suitable for carrying perishable goods such as wers and fruits? |
| 110  | Wers and mais.   |
| 179. | How are prefects chosen in your school?  |
| 180. | Give any <b>one</b> importance of holidays to a school child.                        |
| 181. | Give any <b>one</b> importance of the sun to people.                                 |
| 182. | What lesson do you learn from the legend of Kintu and Nambi?                         |
| 183. | Why did early man tame a dog?  |
| 184. | Mention <b>one</b> way school children can protect themselves from rainy             |
| We   | eather.  |
| 185. | How can people in the neighbourhood be important to your school?                     |
| 186. | Give any <b>one</b> member of a nuclear family.                                      |
| 187. | Name any <b>one</b> semi – cardinal point of a compass.                              |
|      |  |

| 188. | State any <b>one</b> way of promoting discipline in our school.                               |
|------|---|
| 189. | Draw the map symbol for a bridge.   |
| 190. | Give any <b>one</b> way a school going child can make good use of a library.                  |
| 191. | Why do farmers grow cash crops?   |
| 192. | How is a bank important to traders in your district?  |
| 193. | Name any <b>one</b> natural cause of changes in the environment.                              |
| 194. | Why do people carry out deforestation?  |
| 195. | How is the traffic road sign drawn below important to pedestrians?                            |
| 196. | Why is our district divided into sub counties or divisions?                                   |
| 197. | Give any <b>one</b> reason why bulbs are switched off in your class when they are not in use. |

| 198.  | State <b>one</b> role of the police in our community.                  |
|-------|--|
| 199.  | Mention any <b>one</b> thing that we use in the kitchen.               |
| 200.  | Name any <b>one</b> type of season in your district.                   |
| For c | questions 36 – 40, answer either Christianity or Islamic but not both. |
| 201.  | <u>Either</u> : Give one symbol of Christianity.                       |
|       | Or : Give one symbol of Islam.   |
| 202.  | <u>Either</u> : Why do Christians fast during Lent season?             |
|       | Or: Why do Moslems fast during Ramadhan?                               |
| 203.  | <b>Either</b> : How is Cana different from Canaan?                     |
|       | Or: How is Medina different from Mecca?                                |
| 204.  | <u>Either</u> : Why do Christians celebrate Easter Sunday?             |
|       | Or: Why do Moslems celebrate Idi Aduha?                                |

| 205.             | <b>Either</b> : Who was the mother of Jesus?                                |
|------------------|---|
|                  | Or: Who was the mother of Prophet Mohammed?                                 |
| SEC <sup>*</sup> | TION B – (60 MARKS)   |
| 206.             | (a) Write L.C in full.  |
|                  | (b) Which L.C member is in charge of ;                                      |
|                  | (i) chairing L.C meetings?  |
|                  | (ii) children's affairs?  |
|                  | (c) How does the L.C Committee promote law and order in the community?      |
| 207.             | (a) How are leaders got in your district?                                   |
|                  | (b) Write any <b>two</b> qualities of a good leader in your community.  (i) |
|                  | (ii)  |
|                  | (c) How do leaders unite people in your community?                          |
| 208.             | (a) What term is used to mean the sending and receiving of messages?        |
|                  | (b) Why are radios used by most people in our district?                     |
|                  | (c) How does communication promote trade?                                   |

|     | belo       | •                                | means of communication in the space                           |
|-----|------------|----------------------------------|---|
| 09. |            | nplete the table below           | -   |
|     |            | <u>v materials</u>               | <u>Product</u>  |
|     | (a)        | Cotton                           | Cigarettes  |
|     | (b)        | Cotton                           | Sugar   |
|     | (c)<br>(d) | Clay                             | Sugar   |
| 10. |            |                                  | their money in the bank?  f commercial banks in our district. |
|     |            | (ii)                             |   |
|     |            | Mention any <b>one</b> use of Ba |   |
|     | _          | Mhat are assisted as in a        |   |
| 11. | (a) \      | What are social services?        |   |

|      |     | (i)  |
|------|-----|--|
|      |     | (ii)   |
|      | (c) | Give <b>one</b> way of caring for social service centres.                                |
| 212. | (a) | What are children's rights?  |
|      | (b) | State any <b>two</b> ways children's rights can be abused in our district.  (i)          |
|      |     | (ii)   |
|      | (c) | Write any <b>one</b> role that parents can play in the protection of children's rights.  |
| 213. | (a) | State any <b>one</b> means of road transport.  |
|      | (b) | Name the fastest type of transport.  |
|      | (c) | Why is road transport commonly used by most people in our district?  (i)                 |
| 214. | (a) | Apart from a market, mention any other <b>two</b> important places in our district.  (i) |
|      | (b) | Give any <b>two</b> ways markets are important to people.  (i)  (ii)                     |

| (a)        | Mention any <b>one</b> source of clay.   |
|------------|--|
| (b)        | Give any <b>two</b> uses of clay to people.  |
|            | (i)  |
|            | (ii)   |
| (c)        | Apart from clay, name <b>one</b> other useful type of soil used for building.  |
| ı qu       | estions 51 – 55 , answer either Christianity or Islam but not both.  |
| <u>EIT</u> | <u>'HER</u>  |
| (a)        | Name any <b>one</b> thing that God created to give us light.   |
| (d)        | In which <b>two</b> ways did God punish Adam and Eve?  |
|            | (iii)  |
|            | (iv)   |
| (e)        | Which creature tempted Adam and Eve to disobey God?  |
| <u>OR</u>  |  |
| (a)        | Name any <b>one</b> thing Allah created to give us light.  |
| (b)        | In which <b>two</b> ways did Allah punish Adam and Hawa?   |
|            | (i)  |
|            | (ii)   |
| (c)        | Which creature tempted Adam and Hawa to disobey Allah?   |
| <u>EIT</u> | <u></u>  |
| (a)        | Name any <b>two</b> apostles of Jesus.   |
|            | (b) (c) (quence in the content of th |

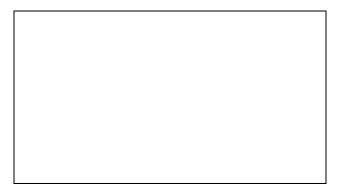
|      |      | (i)   |
|------|------|---|
|      |      | (ii)  |
|      | (c)  | In which <b>two</b> ways were the apostles helpful in Christianity? |
|      |      | (iii)   |
|      |      | (iv)  |
|      | OR:  |   |
|      | (a)  | Name any <b>two</b> Caliphs in Islam.                               |
|      |      | (i)   |
|      |      | (ii)  |
|      | (c)  | In which <b>two</b> ways were the Caliphs useful in Islam?          |
|      |      | (iii)   |
|      |      | (iv)  |
| 218. | EITH |   |
|      | (b)  | Who is a Christian?   |
|      | (d)  | Why do Christians kneel when praying?                               |
|      | (a)  | Cive any true qualities of a good Christian                         |
|      | (e)  | Give any <b>two</b> qualities of a good Christian.                  |
|      |      | (i)   |
|      | 0.0  | (ii)  |
|      | OR:  |   |
|      | (a)  | Who is a Moslem?  |
|      | (b)  | Why do Moslems remove their shoes before entering the mosque?       |
|      | (c)  | Give any <b>two</b> qualities of a good Moslem.                     |

|      |            | (i)   |
|------|------------|---|
|      |            | (ii)  |
| 219. | EITH       | IER   |
|      | (a)        | Why is the bible an important book in Christianity?   |
|      | (b)        | Name <b>two</b> parts of the bible.  (i)  |
|      |            | (ii)  |
|      | (c)        | Apart from reading the Bible, mention any other <b>one</b> way Christians communicate to God. |
|      | OR:        |   |
|      | (a)        | Why is the Quran an important book in Islam?  |
|      | (b)        | Name <b>two</b> parts of the Quran.  (iii)  |
|      |            | (iv)  |
|      | (c)        | Apart from reading the Quran, mention any other <b>one</b> way Moslems communicate to Allah.  |
| 220. | <u>FOR</u> | <u>BOTH</u>   |
|      | (a)        | Give <b>two</b> examples of voluntary organisations.  |
|      |            |   |
|      | (b)        | In which <b>two</b> ways are voluntary organisations important to people?  (i)                |

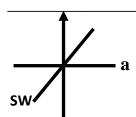
## PAPER 7

### **SECTION A:**

- 1. Name **one** member of a nuclear family.
- 2. How is Lake Victoria useful to the people of Kampala?
- 3. Give any **one** duty of the police.
- 4. Draw a map symbol of a bridge in the space below.



- 5. What is environment?
- 6. Mention **one** means of road transport used in your district.



Name the point of a compass marked a.

a

7. Give the importance of markets in your district.

| 9. Name the traffic road sign shown.  10. Why are trees planted in our school compound?  11. Give the importance of a cow to a farmer.  12. Which clouds bring rainfall?  13. Give one reason for fencing schools.  14. State one danger of living in a valley.  15. Why do school children put on uniform?  16. State one reason why people keep dogs in their homes.  17. Which language is commonly used in offices in your district?  18. How is clay useful to a potter? | © ww | w.tekartlearning.com   | Page 71 |
|---|------|--|---------|
| 9. Name the traffic road sign shown.  10. Why are trees planted in our school compound?  11. Give the importance of a cow to a farmer.  12. Which clouds bring rainfall?  13. Give one reason for fencing schools.  14. State one danger of living in a valley.  15. Why do school children put on uniform?  16. State one reason why people keep dogs in their homes.  17. Which language is commonly used in offices in your district?                                      |      |  |         |
| Name the traffic road sign shown.  10. Why are trees planted in our school compound?  11. Give the importance of a cow to a farmer.  12. Which clouds bring rainfall?  13. Give one reason for fencing schools.  14. State one danger of living in a valley.  15. Why do school children put on uniform?  16. State one reason why people keep dogs in their homes.   | 18.  | How is clay useful to a potter?                              |         |
| Name the traffic road sign shown.  10. Why are trees planted in our school compound?  11. Give the importance of a cow to a farmer.  12. Which clouds bring rainfall?  13. Give one reason for fencing schools.  14. State one danger of living in a valley.  15. Why do school children put on uniform?  | 17.  | Which language is commonly used in offices in your district? |         |
| 9. Name the traffic road sign shown.  10. Why are trees planted in our school compound?  11. Give the importance of a cow to a farmer.  12. Which clouds bring rainfall?  13. Give one reason for fencing schools.  14. State one danger of living in a valley.   | 16.  | State <b>one</b> reason why people keep dogs in their homes. |         |
| Name the traffic road sign shown.  10. Why are trees planted in our school compound?  11. Give the importance of a cow to a farmer.  12. Which clouds bring rainfall?  13. Give one reason for fencing schools.   | 15.  | Why do school children put on uniform?                       |         |
| Name the traffic road sign shown.  10. Why are trees planted in our school compound?  11. Give the importance of a cow to a farmer.  12. Which clouds bring rainfall?   | 14.  | State <b>one</b> danger of living in a valley.               |         |
| Name the traffic road sign shown.  10. Why are trees planted in our school compound?  11. Give the importance of a cow to a farmer.   | 13.  | Give <b>one</b> reason for fencing schools.                  |         |
| Name the traffic road sign shown.  10. Why are trees planted in our school compound?  | 12.  | Which clouds bring rainfall?                                 |         |
| 9. Name the traffic road sign shown.  | 11.  | Give the importance of a cow to a farmer.                    |         |
| 9.  | 10.  | Why are trees planted in our school compound?                |         |
| 9.  |      | Name the traffic road sign shown.                            |         |
| 8. Why do we need a school nurse?   | 9.   |  |         |
| O. What also we as a should be also week.   | 8. W | Why do we need a school nurse?                               |         |

| 19. | In which <b>one</b> way is a bank useful in our community?                |
|-----|---|
| 20. | What lesson do we learn from the legend of Gipiir and Labongo?            |
| 21. | How can a P.4 child manage a sunny weather?                               |
| 22. | Which colour of the traffic light tells drivers to go?                    |
| 23. | Write any <b>one</b> school rule.   |
|     | How else can a pupil tell the direction of a place without using the sun? |
| 25. | Mention any <b>one</b> element of weather.                                |
| 26. | Give <b>one</b> reason why a school should have a motto.                  |
| 27. | Why do people save money?   |
| 28. | State any <b>one</b> responsibility of children at home.                  |
| 29. | How is a school useful to the community?                                  |
| 30. | How was fire useful to early man?   |

| 31. | . Give any <b>one</b> item kept in a school library.                   |
|-----|--|
| 32. | . What is the main economic activity on Lake Victoria?                 |
| 33. | . Name any <b>one</b> tribe in your district.                          |
| 34. | . What are basic needs?  |
|     | For questions 36-40, answer either Christianity or Islam but not both. |
| 35. | . <u>Either:</u> Why did Noah build the ark?                           |
|     | Or: Why did Nuuhu build the Ark?                                       |
| 36. | Either: Who was created in God's image?                                |
|     | Or: Who was created in Allah's image?                                  |
|     | Either: State any one of the Ten Commandments given to Moses by God.   |
|     | <u>Or:</u> State any <b>one</b> pillars in Islam.                      |
| 38. | . <u>Either:</u> Name any <b>one</b> symbol of a Christian family.     |
|     | Or: Name any one symbol of a Muslim community.                         |

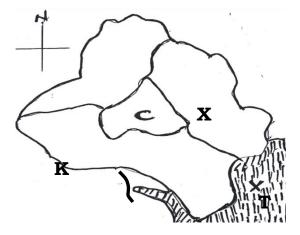
| 39. <u>Either:</u> Why do Christians fast?                                  |   |
|---|---|
| Or: Why do Moslems fast?  |   |
| SECTION B: 40. (a) Name any one physical feature found in Kampala district. |   |
| (b) Give any <b>two</b> physical features not found in Kampala district.    | _ |
| ii(c) How can people care for hills?  | - |
| 41. (a) Name any <b>one</b> basic need of man.                              |   |
| (b) Of what use is a house to people?                                       |   |
| (c) Name <b>one</b> crop used as food.                                      |   |
| (d) Why do some people fail to meet their basic needs?                      |   |
| 42. (a) Name any <b>one</b> type of leader.                                 | _ |
| (b) Give any <b>two</b> qualities of a good leader.  i ii                   | _ |

| (c  | c) Why do we need leaders?                                  |
|-----|---|
|     | Vhat do the map symbols below represent<br><b>エエエ</b>       |
| (ii | <b>→</b>  |
| •   | ii.   |
|     | a) What are economic activities?                            |
| •   | ii.   |
|     | d) Name <b>one</b> product got from keeping cows.           |
| ·   | a) Give <b>two</b> uses of electricity to people i.         |
|     | ib) Name any <b>one</b> item that uses electricity.         |
| (   | c) Why should we switch off lights that are not being used? |
|     |   |

| 46. (a)         | In which season do farmers harvest their crops?                           |
|-----------------|---|
| i. <sub>-</sub> | State any <b>two</b> activities carried out by farmers in the wet season. |
|                 | How are farmers important in a community?                                 |
| <br>17. (a)     | What is communication?  |
| (b)             | Give any <b>one</b> local means of communication.                         |
| (C)             | Draw and name two means of modern communication.                          |
|                 |   |
| 18. (a)         | What is child abuse?  |
| i.              | Give <b>two</b> examples of child abuse practices in your district.       |
|                 | In which <b>one</b> way can children help to prevent child abuse?         |
|                 |   |

### 49. Study the map of Kampala below and answer the questions that

follow.



- (a) How many divisions make the map above?
- (b) Name divisions K and X

K \_\_\_\_\_

X

(c) How is the lake marked **T** useful to the people of Kampala?

For questions 51-55, answer either Christianity or slam but not both.

- 50. Either: (a) Name the holy book for Christians.
  - (b) How is the above book useful to Christians?
  - (c) In which part of the holy book is the story of creation?
  - (d) Name one place in your district where the Holy book is used?

|                    | (a) Name the holy book for muslims.                                 |
|--------------------|---|
| (b)                | How is the above book useful to muslims?                            |
| (c)                | Which book was revealed to prophet Musa?                            |
| (d)                | Name <b>one</b> place in your district where the Holy book is used? |
| <br>. <u>Eit</u> l | her: (a) What is prayer?  |
| ` '                | Give <b>two</b> reasons why Christians pray.                        |
|                    |   |
|                    | Write down any <b>one</b> request made in the Lord's Prayer.        |
| <u>Or:</u>         | (a) What is prayer?   |
|                    | Give <b>two</b> reasons why Muslims pray.                           |
|                    |   |
|                    | Why do moslems go for Juma prayers?                                 |

| 2. <u>Either:</u> Match the | following correctly                                    |
|-----------------------------|--|
| <u>A</u>                    | <u>B</u>   |
| Moses                       | He attempted to sacrifice his only son Isaac.          |
| Noah                        | he led the people of Israel to the promised            |
| land.                       |  |
| Abraham                     | he was asked by God to make an Ark.                    |
| Joshua                      | he rescued the people of Israel from Egypt.            |
| Moses                       |  |
| Noah                        |  |
|                             |  |
| Joshua                      |  |
| Or: Match the follo         | owing correctly  |
| Mohammed                    | <u>B</u><br>Injir<br>Received Tauret<br>Quran<br>Zabur |
| lsa                         | many days did God create the universe?                 |
| (b) Why did God o           | create human beings?                                   |
| ` ,                         | I create on the days below?                            |

| (ii) Fifth day   |
|--|
| Or: (a) In how many days did Allah create the world?       |
| (b) Why did Allah create human beings?                     |
| (c) What did Allah create on the days below?  i. First day |
| ii. Fifth day  |
| For All  |
| 54. (a) Give any <b>one</b> example of a religious leader. |
| (b) State any <b>three</b> qualities of a good leader.     |
| i  |
| ii   |
| iii  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

## PAPER 8

### **SECTION A.**

- 1. Which school symbol has a motto of your school?
- 2. What do we call a group of people living or working together?
- 3. Why should a school have a school fence?
- 4. What term is used to mean the natural landforms of an area?
- 5. Write down any **one** member of a nuclear family.
- 6. Give any **one** duty of the LC1 chairperson.
- 7. How is a key useful on a map?
- 8. State any **one** cause of road accidents in our district.
- 9. How does the police help to keep law and order in our community?
- 10. How important is the clay material drawn below?



11. Why is a zebra crossing painted with different colours?

| Oraw a   | map symbol of a dam in the space below.  |
|----------|--|
|          |  |
|          |  |
|          |  |
|          |  |
| low d    | oes a school benefit from the nearby community?  |
| Give a   | ny <u>one</u> way of managing a project.   |
|          | ,  |
| Vhat o   | lo we call a group of people who share the same customs  |
|          |  |
|          | lo we call a group of people who share the same customs  |
|          | lo we call a group of people who share the same customs and speak the same language?   |
| origin a | lo we call a group of people who share the same customs and speak the same language?  How was this tool useful to early man? |
| origin a | lo we call a group of people who share the same customs and speak the same language?   |
| origin a | lo we call a group of people who share the same customs and speak the same language?  How was this tool useful to early man? |

| 21. | Why is Uganda divided into districts?                               |
|-----|---|
| 22. | How can a P.4 child promote security at home?                       |
| 23. | State any <b>one</b> symbol of a clan.                              |
| 24. | How can we avoid wasting water at school?                           |
| 25. | Name any <b>one</b> modern means of communication.                  |
| 26. | How are cash crops important in our community?                      |
| 27. | Apart from Lake Victoria, name any one lake found in Uganda.        |
| 28. | How does vegetation help in controlling diseases in an area?        |
| 29. | How can we save electricity in our homes?                           |
| 30. | Which cultural practice is common among the Bagisu?                 |
| 31. | What is spending?   |
|     |   |
| 32. | Give the lesson learnt from the legend of Kintu and his three sons. |
| 33. | In which way do people benefit from the industries in our district? |

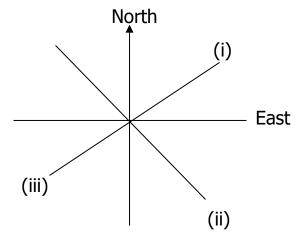
| 34.             | State <b>one</b> way the skin and leaves were helpful to the early people. (man) |
|-----------------|--|
| 35.             | Write the title given to the traditional leader of Buganda Kingdom.              |
|                 | m questions 36 – 40, answer Either Christianity Or Islam but not                 |
| <b>botl</b> 36. | <b>Either:</b> Name the special day when most Christians go to worship.          |
|                 | OR: Name the special day when Moslems go to worship Allah.                       |
| 37.             | Either: Which creature did God create in His image?                              |
|                 | OR: Which creature did Allah create in His own image?                            |
| 38.             | Either: How many days did God take to create the universe?                       |
|                 | OR: How many days did Allah take to create the universe?                         |
| 39.             | <b>Either:</b> Which creature tempted Eve to eat the forbidden fruit?            |
|                 | OR: Which creature tempted Hawa to eat the forbidden fruit?                      |
| 40.             | Either: What was the first sin Adam committed?                                   |
|                 |  |

| OR:  | What was the first sin Adam committed?   |
|------|--|
|      | SECTION B  |
| (a)  | What is migration?   |
|      |  |
| (b)  | Why do people move from place to another today?  |
| (6)  | Cive any and danger says of by movement of people from one                               |
| (c)  | Give any <b>one</b> danger caused by movement of people from one place to another today. |
| (a)  | What are social – activities?  |
| (b)  | Give any <b>one</b> example of a social – activity in our community.                     |
| (c)  | Mention any two gifts given as bride price.  |
| (i)  |  |
| (ii) |  |

| Kampala district. 400  |            |
|--|------------|
|  |            |
| 250  |            |
| 350  |            |
| <b>E</b> 300   |            |
| <u>E</u> 250_  |            |
| 250<br>150<br>150  |            |
| 150  | a          |
|  |            |
| 50 — (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)   |            |
|  | 3          |
| J F M A M J J A S O N D  Months of the year  |            |
| Piolitis of the year   |            |
| (a) In which month was the lowest rainfall recorded?   |            |
| (b) State the amount of rainfall received in the mont September.                               | –<br>:h of |
| (c) Give <u>two</u> ways people manage weather during the month of September.                  | _          |
| (i)  |            |
| (ii)   |            |
| 44. (a) In which division / town council is your school found?                                 |            |
| (b) Write any <u>two</u> economic activities carried out by people in division / town council. | –<br>⊢your |
| (i)  | _          |
| (ii)   | _          |

|     | (c)                 | Give any <b>one</b> problem people face as they do their work. |
|-----|---------------------|--|
| 45. | (a)                 | Write <b>NEMA</b> in full.                                     |
|     | (b)                 | Give any <b>one</b> importance of environment to man.          |
|     | (c)                 | How does NEMA help in keeping our environment safe?            |
|     | (d)                 | Give any one way man has destroyed the environment.            |
| 46. | (a)                 | Write down the main source of water in our district.           |
|     | (b)                 | Mention the commonest type of fish caught in Lake Victoria.    |
|     | ( c)<br>(i)<br>(ii) | Give any <b>two</b> ways we can care for water sources.        |
| 47. | (a)                 | Name the musical instrument below.                             |
|     | (b)                 | How is the instrument above useful in our community?           |

- (c ) Mention any  $\underline{\textbf{two}}$  occasions where the above instrument is used.
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- 48. (a) How many colours make the Uganda Flag?
  - (b) Give the meaning of the colours of the Uganda flag below.
  - (i) Black\_\_\_\_\_
  - (ii) Red\_\_\_\_\_
  - (c) Write any **one** way of showing respect to the national anthem.
- 49. <u>Use the compass below to answer the given questions.</u>



- (a) Name the following points
- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (b) Give the importance of the above elements to a rally driver.

| 50.   | Write down any <u>two</u> unsafe ways of using the road. |  |
|---|--|--|
|   | (i)  | , ————————————————————————————————————                             |
|   | (ii)   | How are traffic lights useful to meterists?                        |
| (b) How are traffic lights useful to motorists?   |  | now are traine lights useful to motorists?                         |
|   | (c)  | Which group of people helps in controlling traffic on busy roads?  |
| <u>For</u>  | ques   | tions 51 – 55, answer either Christianity or Islam but not         |
| <u>BOT</u>  | <u>H.</u>  |  |
| <b>51.</b>  | EITH   | <u>HER</u>   |
|   | (a)  | What is a parable?   |
| <ul> <li>(b) Why did Jesus use parables during His teachings?</li> <li>(c) Mention any <u>two</u> examples of parables used by Jesus</li> </ul> |  | Why did Jesus use parables during His teachings?                   |
|   |  | Mention any <u>two</u> examples of parables used by Jesus during   |
|   |  | his teaching   |
|   | (i)  |  |
|   | (ii)   |  |
|   | OR:  |  |
|   | (a)  | Write down any <b>one</b> message Prophet Mohammad preached about. |
|   | (b)  | Why did Prophet Mohammad live Mecca?                               |
|   | (c)  | Write down any <b>two</b> miracles performed by Prophet Mohammad.  |

|  | (i)  |   |   |  |  |  |
|--|------|---|---|--|--|--|
|  | (ii) |   |   |  |  |  |
| <b>52.</b>   | EITH | <u>IER:</u>                                       |   |  |  |  |
|  | (a)  | What is prayer?                                   |   |  |  |  |
|  | (b)  | ) Why do pupils pray before writing examinations? |   |  |  |  |
|  | (c)  | Why do we pray for                                | the sick?                               |  |  |  |
|  | (d)  | How do Christians thank God?                      |   |  |  |  |
|  | OR:  |   |   |  |  |  |
|  | (a)  | ) What is prayer?                                 |   |  |  |  |
|  | (b)  | Why do pupils pray before writing examinations?   |   |  |  |  |
|  | (c)  | Why do we pray for the sick?                      |   |  |  |  |
|  | (d)  | How do Moslems thank God?                         |   |  |  |  |
| 53.  | EITH | HER:  |   |  |  |  |
|  | Mate | ch the following co                               | rrectly                                 |  |  |  |
|  |      | Α   | В                                       |  |  |  |
|  | (i)  | Emmanuel  | Betrayed Jesus for thirty silver pieces |  |  |  |
|  | (ii) | Simon of Cyrene                                   | God is with us                          |  |  |  |
| (iii) Pontius Pilate helped Jesus to carry the cross |      |   |   |  |  |  |

|     | (iv)                 | Judas Iscariot  | sentenced Jesus                  |  |  |
|-----|----------------------|---|----------------------------------|--|--|
|     | (i)                  | Emmanuel  |                                  |  |  |
|     | (ii)                 | Simon of Cyrene _   |                                  |  |  |
|     | (iii)                | Pontius Pilate  |                                  |  |  |
|     | (iv)                 | Judas Iscariot  |                                  |  |  |
|     | OR:                  |   |                                  |  |  |
|     | <u> </u>             | Α   | В                                |  |  |
|     | (i)                  | Isa   | Founder of Islam                 |  |  |
|     | (ii)                 | Mohammad  | Prophet in Islam                 |  |  |
|     | (iii)                | Hadijah   | Wife of prophet                  |  |  |
|     | (iv)                 | Abubaker  | Uncle of prophet Mohammad (PBUH) |  |  |
|     | <i>(</i> :)          | Too   |                                  |  |  |
|     | (i)                  |   |                                  |  |  |
|     | (ii)                 |   |                                  |  |  |
|     | (iii)                |   |                                  |  |  |
| E A | (iv) Abubaker EITHER |   |                                  |  |  |
| 54. | (a)                  | HER What was Jesus' first miracle?                          |                                  |  |  |
|     | (b)                  | Mention any <b>two</b> other miracles that Jesus performed. |                                  |  |  |
|     | (i)                  |   |                                  |  |  |
|     | (ii)                 |   |                                  |  |  |
|     | (c)                  | Why did Jesus perform                                       | n miracles?                      |  |  |
|     | OR:                  |   |                                  |  |  |
|     | (a)                  | What was Mohammad's first miracle?                          |                                  |  |  |

| Why did Proph                 | net Mohammad perform miracles?                  |       |
|-------------------------------|---|-------|
| R BOTH<br>Give <u>two</u> way | s Moslems and Christians care for the nee       | edy   |
| people.                       |   |       |
|                               | <b>wo</b> examples of organisations that help r | needy |
| people.                       | <u> </u>  | ,     |
|                               |   |       |
|                               |   |       |
|                               |   |       |
|                               |   |       |
|                               |   |       |

# PAPER 9 **SECTION A: 40 MARKS** 221. What title is given to the head of a school? 222. Why should a school child have a uniform? 223. What is communication? 224. Why do people migrate today? 225. Name **one** physical feature found in our district. 226. How is a map similar to a picture? 227. Give the difference between cash crops and food crops. 228. Write **one** use of vegetation to people. 229. Which L.C.I member is in charge of children's rights? 230. Give the meaning of technology. 231. Why should a school have rules and regulations?

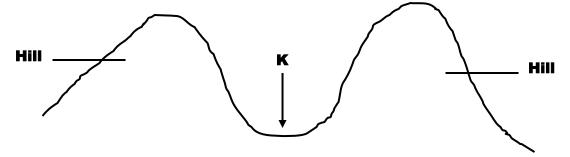
| 232. | Write down any <b>one</b> danger faced by people living near swamps.                  |  |  |  |
|------|---|--|--|--|
| 233. | Give <b>one</b> way of getting leaders.   |  |  |  |
| 234. | Write UPE in full.  |  |  |  |
| 235. | Draw the map symbol of a dam in the space below.                                      |  |  |  |
| 236. | Write <b>one</b> cause of road accidents.   |  |  |  |
| 237. | Name any <b>one</b> source of water in our district.                                  |  |  |  |
| 238. | How can a child promote peace and security in a home?                                 |  |  |  |
| 239. | How can child abuse be reduced in our community?                                      |  |  |  |
| 240. | Write down <b>one</b> problem faced by the government when providing social services. |  |  |  |
| 241. | Name any <b>one</b> cardinal point of a compass.                                      |  |  |  |
| 242. | Why are districts being divided into sub counties today?                              |  |  |  |

| 243. | Why do people carry out economic activities?                             |
|------|--|
| 244. | State <b>one</b> way of controlling soil erosion in the school compound. |
| 245. | What term is used to mean the acceptable behaviour in society?           |
| 246. | Why should a weather station have a rain gauge.                          |
| 247. | What do we call a home and its surrounding?                              |
| 248. | How is a bank important to teachers?                                     |
| 249. | Write <b>one</b> symbol of a clan.                                       |
| 250. | Why are radios used by most people in your community?                    |
| 251. | Give <b>one</b> danger of living near a lake.                            |
| 252. | Why should a class have a timetable?                                     |
| 253. | Name any <b>one</b> domestic animal that provides meat.                  |
| 254. | Give any <b>one</b> use of Crafts to people.                             |
|      |  |

| 255.  | 5. Under which social service is your school?                          |  |  |  |  |  |
|-------|--|--|--|--|--|--|
| For o | questions 36 – 40, answer either Christianity or Islamic but not both. |  |  |  |  |  |
| 256.  | <b>Either</b> : Why do we read the Bible?                              |  |  |  |  |  |
|       | <u>Or</u> : Why do we read the Quran?                                  |  |  |  |  |  |
| 257.  | <b>Either</b> : Who was the wife of Abraham?                           |  |  |  |  |  |
|       | Or: Who was the wife of Prophet Ibrahim?                               |  |  |  |  |  |
| 258.  | Either: What is a sin?   |  |  |  |  |  |
|       | Or: What is a sin?   |  |  |  |  |  |
| 259.  | <b>Either</b> : Why did Jesus perform miracles?                        |  |  |  |  |  |
|       | Or: Why did Prophet Muhammad perform miracles?                         |  |  |  |  |  |
| 260.  | <u>Either</u> : Why did God create Eve?                                |  |  |  |  |  |
|       | Or: Why did Allah create Hawa?   |  |  |  |  |  |
| SEC   | TION B – (60 MARKS)  |  |  |  |  |  |
| 261.  | (a) Give any <b>one</b> social activity carried out in your community. |  |  |  |  |  |

|      | (b) | State any <b>two</b> importance of social activities.             |
|------|-----|---|
|      |     | (i)   |
|      |     | (ii)  |
|      | (c) | Why do people give gifts during introduction ceremonies?          |
| 262. | (a) | What term is used to mean the stories of long ago?                |
|      | (b) | How important are stories of long ago to people today?            |
|      | (c) | State any <b>one</b> story of long ago from Eastern Uganda.       |
|      | (d) | What lesson do you learn from the story of Gipiir and Labong?     |
| 63.  | (a) | What is population?   |
|      | (b) | Give any <b>two</b> problems faced by people who live in Kampala. |
|      |     | (ii)  |
|      | (c) | Why is Kampala having a lot of people?                            |
| 264. | (a) | Name any <b>one</b> element of weather.                           |
|      | (b) | Give any <b>two</b> dangers caused by bad weather.                |
|      |     | (i)   |
|      |     | (ii)  |

- (c) How can school children protect themselves from bad weather changes
- 265. Use the diagram below to answer questions that follow.



- (a) Name the part marked with letter **K**.
- (b) State any **two** problems faced by people who live in area marked with letter **K**.
  - (i) \_\_\_\_\_
  - (c) Give any one economic activity carried out in area marked  ${\bf K}.$
- 266. (a) What is farming?
  - (b) Mention any **two** cash crops grown in Uganda.
    - (i) \_\_\_\_\_
    - (ii) \_\_\_\_\_
  - (c) How do farmers control soil erosion?
- 267. (a) Mention any **one** source of clay.
  - (b) Give any **two** uses of clay to people.

|      |     | (i)   |
|------|-----|---|
|      |     | (ii)  |
|      | (c) | Apart from clay, name <b>one</b> other useful type of soil.           |
| 268. | (a) | Give any <b>one</b> important place in our district.                  |
|      | (b) | How are markets important to people?  (i)                             |
|      | (c) | (ii)  How are tarmac roads important to farmers in rural areas?       |
| 269. | (a) | Name <b>one</b> form of child abuse?                                  |
|      | (b) | Who is a child?   |
|      | (c) | Give any <b>one</b> right of a child.                                 |
|      | (d) | How can child abuse be controlled in your district?                   |
| 270. | (a) | Write <b>one</b> material used to make local crafts in our district.  |
|      | (b) | Write any <b>one</b> use of each of the following crafts.  (i) a rope |
|      |     | (ii) a mat  |

|      | <b>(</b> i | iii) a ba  | esket   |  |  |
|------|------------|--|---|--|--|
| From | ı que      | <u>stions</u>  | 51 – 55 , answer either Christianity or Islam but not both. |  |  |
| 271. | EITH       | <u>IER</u>   |   |  |  |
|      | (a)        | What   | did God create on the first day?                            |  |  |
|      | (f)        | How did God punish the following for their disobedience? |   |  |  |
|      |            | (v)  | Adam  |  |  |
|      |            | (vi)   | Eve   |  |  |
|      | (g)        | How can we avoid sin?                                    |   |  |  |
|      | OR:        |  |   |  |  |
|      | (a)        | What did God create on the first day?                    |   |  |  |
|      | (b)        | How  | did Allah punish the following for their disobedience?      |  |  |
|      |            | (i)  | Adam  |  |  |
|      |            | (ii)   | Hawa  |  |  |
|      | (c)        | How o  | can we avoid sin?   |  |  |
| 272. | EITH       | <u>IER</u>   |   |  |  |
|      | (b)        | Name   | the first <b>two</b> apostles to be called by Jesus?        |  |  |
|      |            | (iii)  |   |  |  |

|      |                              | (iv)         |  |  |  |  |
|------|------------------------------|--------------|--|--|--|--|
|      | (d)                          | In which     | <b>two</b> ways were the apostles helpful in Christianity? |  |  |  |
|      |                              | (v) _        |  |  |  |  |
|      |                              | (vi)         |  |  |  |  |
|      | <u>OR</u>                    | <u>.</u>     |  |  |  |  |
|      | (a)                          | Name any     | y <b>two</b> (   | Caliphs in Islam.                      |  |  |
|      |                              | (iii)        |  |  |  |  |
|      |                              |              |  |  |  |  |
|      | (d)                          |              |  | ays were the Caliphs helpful in Islam? |  |  |
|      | . ,                          | (v)          |  |  |  |  |
|      |                              |              |  |  |  |  |
| 273. | EIT                          | . ,          |  |  |  |  |
|      |                              |              | vith lis   | t B correctly.                         |  |  |
|      | Match list A with list B cor |              |  | В                                      |  |  |
|      |                              | Jacob        | -  | Gave birth to Jesus Christ             |  |  |
|      | Noah -                       |              | -  | Means cheat.                           |  |  |
|      |                              | Abraham      | -  | Made an Ark                            |  |  |
|      |                              | Virgin Mary  | -  | Accepted to sacrifice his son Isaac.   |  |  |
|      | E                            | e) Jacob     |  |  |  |  |
|      | f                            | ) Noah       |  |  |  |  |
|      | ç                            | g) Abraham   |  |  |  |  |
|      | ŀ                            | n) Virgin Ma | ry   |  |  |  |
|      |                              |              | -  |  |  |  |
|      |                              |              |  |  |  |  |
|      |                              |              |  |  |  |  |
|      |                              |              |  |  |  |  |
|      |                              |              |  |  |  |  |

|      | OR:                                 |             |         |   |  |
|------|-------------------------------------|-------------|---------|---|--|
|      | Match list A with list B correctly. |             |         |   |  |
|      | A                                   |             |         | В   |  |
|      | Ν                                   | luuh        | -       | Gave birth to Isa.                          |  |
|      | It                                  | orahim      | -       | Built the Ark                               |  |
|      | M                                   | luhammad    | -       | Last Prophet in Islam.                      |  |
|      | M                                   | lariam      | -       | Accepted to sacrifice his son.              |  |
|      | a)                                  | Nuuh        |         |   |  |
|      | b)                                  | Ibrahim     |         |   |  |
|      | c)                                  | Muhamma     | d       |   |  |
|      | d)                                  | Mariam      |         |   |  |
| 274. | EITH                                | <u>IER</u>  |         |   |  |
|      | (c)                                 | Who receiv  | ed the  | e Ten Commandments?                         |  |
|      |                                     |             |         |   |  |
|      | (f)                                 | On which r  | nount   | ain did the above person receive the Ten    |  |
|      |                                     | Command     | ments   | ?   |  |
|      |                                     |             |         |   |  |
|      | (g)                                 | State the f | irst Co | ommandment given to the Israelites.         |  |
|      |                                     |             |         |   |  |
|      | (h)                                 | Why did G   | od giv  | e the Israelites the Ten Commandments?      |  |
|      |                                     |             |         |   |  |
|      | OR:                                 |             |         |   |  |
|      | (b)                                 | Which Ang   | el in I | slam revealed the Holy Quran to Prophet     |  |
|      |                                     | Muhamma     | d?      |   |  |
|      |                                     |             |         |   |  |
|      | (d)                                 | On which r  | nount   | ain did the above angel reveal the Quran to |  |
|      |                                     | Muhamma     | d?      |   |  |

|      | (e)        | Give any <b>two</b> uses of the Holy Quran to the Moslems.      |
|------|------------|---|
|      |            | (iii)   |
|      |            | (iv)  |
| 275. | <u>FOR</u> | <u>BOTH</u>   |
|      | (c)        | Who is a leader?  |
|      | (d)        | Give any <b>two</b> qualities of a good leader.                 |
|      |            | (ii)  |
|      | (-)        | (iii)   |
|      | (e)        | Why is it important to have leaders in our churches or mosques? |
|      |            |   |
|      |            |   |
|      |            |   |
|      |            |   |
|      |            |   |
|      |            |   |
|      |            |   |
|      |            |   |
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|      |            |   |
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|      |            |   |
|      |            |   |
|      |            |   |
|      |            |   |
|      |            |   |

## PAPER 10

#### **SECTION A: 40 MARKS**

| 1. | What is a family?                                |
|----|--|
| 2. | Why do we need police stations in our community? |

- \_\_\_\_\_
- 3. Name the school symbol which protects a child from getting lost.
- 4. Why should farmers know the weather changes of a place?
- 5. How do people save electricity in their homes?
- 6. State one cause of poverty in a home.
- 7. Why are symbols used on a map?
- 8. Of what importance is the element below important to a map reader?
  - 0 10km 20km
- 9. What do we call a home and its surroundings?
- 10. What is the direction of the sun in the evening?
- 11. Why is our district divided into divisions or sub counties?
- 12. Give one result of child abuse.

| 13. | Write NEMA in full.  |
|-----|--|
| 14. | Mention one responsibility of a child in a home.               |
| 15. | How do customs promote morals in the society?                  |
| 16. | Why do we need scouts in our school?                           |
| 17. | Give one use of lakes and rivers.                              |
| 18. | How can one make his or her project successful?                |
| 19. | What are economic activities?                                  |
| 20. | How is rainfall important to a farmer?                         |
| 21. | Why did the Bantu migrate from their cradle land?              |
| 22. | What was the importance of fire to early man?                  |
| 23. | How is a cow important to man?                                 |
| 24. | Who is the current minister of Education and Sports in Uganda? |
| 25. | What is the importance of a class monitor in a classroom?      |
|     |  |

| 26.        | Why did the missionaries come to Uganda apart from spreading           |
|------------|--|
|            | Christianity?  |
| 27.        | What is the importance of the symbol of our nation drawn below?        |
|            | black yellow red   |
| 28.        | What is a clan?  |
| 29.        | Why do farmers grow crops?   |
| 30.        | Why is the Stevenson's screen important at a weather station?          |
| 31.        | Why do people organise social activities in our community?             |
| 32.        | Give <u>one</u> factor which contributes to our culture.               |
| 33.        | How can we care for our classrooms?                                    |
| 34.        | In which way can security be important in our school?                  |
| 35.        | How are swamps important to a potter?                                  |
| <u>For</u> | questions 36 – 40, answer either Christianity or Islamic but not both. |

| Eithe         | er: Why do Christians kneel while praying?                         |
|---------------|--|
| Or: \         | Why do Moslems remove shoes before entering the mosque?            |
| Eithe         | er: Of what importance is the Bible to Christians?                 |
| Or:           | Of what importance is the Quran to Moslems?                        |
| Eithe         | er: What is the use of offertory to the church?                    |
| Or: V         | What is the use of Zakat to Moslems?                               |
| Eithe<br>Eder | er: Why did God send Adam and Eve away from the garden of n?       |
| Or:           | Give <u>one</u> effect of Kawa's disobedience to God.              |
| Eithe         | er: Give <u>one</u> way of showing Jesus' example to others.       |
| Or: F         | How can you show a fellow Moslem that you love him or her?         |
| (a)           | What is vegetation?  |
| (b)           | Why is vegetation important to animals?                            |
| (c)           | Give <u>two</u> reasons for planting trees in the school compound. |

|     | (ii)               |   |
|-----|--------------------|---|
| 42. | (a)                | How did the migration of tribes affect the people in places they settled? |
|     | (b)                | Mention <u>two</u> tribes under the Bantu ethnic group.                   |
|     | (i)                |   |
|     | (ii)<br>(c)        | Why is it important to belong to a tribe?                                 |
| 43. | (a)<br>(i)<br>(ii) | Give two reasons why swamps are important to people.                      |
|     | (h)                | Give <u>one</u> local material got from a swamp.                          |
|     | ( c)               | How can the government of Uganda help in conserving swamps?               |
| 44. | (a)                | Write L.C in full.  |
|     | (b)<br>(i)         | Give two roles of the L.C 1 committee.                                    |
|     | (ii)<br>(c)        | Why is the vice chairperson LC 1 very important to the community?         |
| 45. | (a)<br>(i)         | Mention <u>two</u> examples of leaders.                                   |
|     | (ii)               |   |

|     | (b)         | State <u>two</u> ways cultural leaders are important to the nation.              |
|-----|-------------|--|
|     | (i)         |  |
| 40  | (ii)        | NAME - A :- C  |
| 46. | (a)         | What is farming?   |
|     | (b)         | State <u>two</u> problems farmers face during their work.                        |
|     | (i)         |  |
| 47. | (ii)<br>(a) | Why do people cut down trees?  |
|     | (b)<br>(i)  | State <u>two</u> effects of deforestation to the environment.                    |
|     | (ii)        | How are trees important to a carpenter?  |
| 48. | (a)         | What is weather?   |
|     | (b)         | Which instrument of weather measures the amount of rainfall received in an area? |
|     | (c)         | Why is a rain gauge placed in an open place?                                     |
|     | (d)         | In which units is rainfall measured?   |
|     |             |  |

| 49. | <u>Match the following</u>        |  |                                      |  |  |
|-----|-----------------------------------|--|--------------------------------------|--|--|
|     | Title of their traditional leader |  |                                      |  |  |
|     | Japadhola                         |  | Kyabazinga                           |  |  |
|     | Bag                               | anda   | Rwot                                 |  |  |
|     | Bas                               | oga  | Kabaka                               |  |  |
|     | Ach                               | oli  | Tieng Adhola                         |  |  |
|     | Jap                               | adhola   |                                      |  |  |
|     | Bag                               | anda   |                                      |  |  |
|     | Bas                               | oga  |                                      |  |  |
|     | Ach                               | oli  |                                      |  |  |
| 50. |                                   | What is a project?                                     |                                      |  |  |
|     | (b)                               | Give <u>two</u> reasons wh                             | ny people start projects             |  |  |
|     | (i)                               |  |                                      |  |  |
|     | (ii)                              |  |                                      |  |  |
|     | (c)                               | Why do some families fail to start their own projects? |                                      |  |  |
| Que | stion 51 – 55 answer Either or Or |  |                                      |  |  |
| 51. | Either:                           |  |                                      |  |  |
|     | (a)                               | What is a church?                                      |                                      |  |  |
|     | (b)                               | When did the church begin?                             |                                      |  |  |
|     | (c)                               | Why did the apostles                                   | s perform miracles on Pentecost day? |  |  |
|     | (d)                               | Where were the apo                                     | stles on receiving the Holy Spirit?  |  |  |
|     |                                   |  |                                      |  |  |

|             | <u>Or</u>   |   |
|-------------|-------------|---|
|             | (a)         | What is a mosque?   |
|             | (b)         | Who perfected Islam?  |
|             | (c)         | State two pillars of Islam.   |
|             | (i)         |   |
|             | (ii)        |   |
| <b>52</b> . | <u>Eith</u> | <u>er:</u>  |
|             | (a)         | Give <u>two</u> reasons why Jesus used parables.                          |
|             | (b)         | State <u>one</u> lesson we learn from the Parables of the Good Samaritan. |
|             | (c)         | According to the Parables of a Good Samaritan, who is a neighbour?        |
|             | Or:         |   |
|             | (a)         | What is Zakat?  |
|             | (b)<br>(i)  | Give <u>two</u> reasons why Moslems pay Zakat?                            |
|             | (ii)        |   |
|             | (c)         | Give one way people who pay Zakat benefit from it.                        |
| 53.         | <u>Eith</u> | <u></u><br><u>er:</u>   |
|             | (a)         | What is a Martyr?   |
|             |             |   |

|     | (b)         | Mention <u>two</u> Uganda Martyrs.                      |  |  |
|-----|-------------|---|--|--|
|     | (i)         |   |  |  |
|     | (ii)        |   |  |  |
|     | (c)         | How are Martyrs important to Christians?                |  |  |
|     | Or:         |   |  |  |
|     | (a)         | Name the first female martyr in Islam.                  |  |  |
|     | (b)         | Give <u>two</u> importance of Martyrs in Islam.         |  |  |
|     | (i)         |   |  |  |
|     | (ii)        |   |  |  |
|     | (c)         | How did the Moslem Martyrs demonstrate their faith?     |  |  |
| 54. | <u>Eith</u> | <u> </u>  |  |  |
|     | (a)         | Who is a leader?  |  |  |
|     | (b)         | How did Jesus show good example as a leader?            |  |  |
|     | (c)         | State <u>two</u> qualities of a good leader.            |  |  |
|     | (i)         |   |  |  |
|     | (ii)        |   |  |  |
|     | <u>Or:</u>  |   |  |  |
|     | (a)         | Who is a leader?  |  |  |
|     | (b)         | How did Prophet Muhammad show good example as a leader? |  |  |
|     | (c)         | State any <u>two</u> qualities of a good leader.        |  |  |

|             | (i)          |  |
|-------------|--------------|--|
|             | (ii)         |  |
| <b>55</b> . | <u>For l</u> | Both.  |
|             | (a)          | State two similar beliefs in both Islam and Christianity.            |
|             | (i)          |  |
|             | (ii)         |  |
|             | (b)          | Give <u>two</u> differences between Islam (Moslems) and Christianity |
|             |              | (Christians).  |
|             | (i)          |  |
|             | (ii)         |  |
|             |              |  |
|             |              |  |

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