MUMMY'S CARE SCHOOL ADJUMANI

MID TERM II ASSESSMENT-2024

PRIMARY FOUR ENGLISH

Time Allowed: 2 Hours and 15 Minutes

SCF	100L:	
	Date:	
READ	THE FOLLOWING INSTRUCTIONS CAREFULLY	FC
1. 2.	The paper has two sections: A and B Section A Sub-Section I has 30 questions (30 marks) and Sub-Section II has 20 questions (20 marks)	S
3. 4.	Section B has 5 questions (50 marks) Answer ALL questions. All answers to both Sections A and B must be written in the spaces provided.	
5.	All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.	•
6.	Unnecessary crossing of work may lead to loss of marks.	
7.	Any handwriting that cannot be easily read may lead to loss of marks.	

Do not fill anything in the boxes indicated

"FOR EXAMINER'S USE ONLY"

FOR EXAMINER'S USE ONLY			
SECTION	SCORE		
Α			
В			
TOTAL			

$\left(\right.$	SUBJECT TEACHER'S COMMENT:	
		,

8.

SECTION A (50 MARKS) Sub-Section I

In each of the questions 1 to 5, fill in the blank spaces with a suitable word

1.	Kitten is to cat a	asis to sheep.				
2.	Both Jane and I	Mary humble girls.				
	. You shouldfight because it is very bad.					
4.		have you put my pen?				
5.	I am	kind man.				
	In each of the	questions 6-15, use the words given in the brackets				
	correctly to co	omplete the sentences				
6.	Alex	his uniform everyday. (wash)				
7.	There are a lot	ofin our district. (shop)				
8.	The school nurs	se was dressed yesterday. (smart)				
9.	Anzoa has take	nbook.(she)				
10.		while standing is bad. (eat)				
11.	Mazira is	than Rose. (tall)				
12.	All	cannot fly. (bird)				
	• •	oought for me is now (me)				
14.	Our teacher us	ses a redto clean the chalkbard. (dust)				
15.	Tom became the	hein the race last evening. (one)				
For	questions 16	and 17, write the full form of the given abbreviation.				
16.	Feb					
Ir	n each of the q	uestions 18 and 19, use the given words in your own				
SE	entence to sho	w that you know their meaning.				
19.	sun;					
	-	20 and 21, arrange the words given in alphabetical order				
20	. nurse, teacher	r, doctor, carpenter				
21	L. direction, dire	cts, direct, directing				
In	auestions 22	to 24, write the plural form of the given word.				
	. tomato					
23	3. mouse					

	questions 25 and 26, rewrite the sentences giving the opposite of the nderlined words
25.	Joseph always <u>disobeys</u> the teachers.
26	. My <u>mother</u> is a kind person.
For	questions 27 and 28, rearrange the words given to form a meaningful sentence.
27.	shop is shopkeeper The in the.
28.	old are you How?
	questions 29 and 30, rewrite the sentence giving one word for the derlined group of words.
29.	Most of my dresses are in the colour of grass.
30.	Some people can live over a <u>seven day period</u> without food.
]	In questions 31 to 50, rewrite the sentences as instructed in the brackets $\underline{\text{Sub-Section II}}$
31.	We met a man. He was blind. (Use:who)
32.	He worked hard. He failed the test. (Begin: Although)
33.	Jane is tall. Nancy is also tall. (Use:as)
34.	I like meat more than fish. (Use:prefer)
35.	Our school is near the church. (Use:next to)
36.	Okello is very sick. He cannot go to school. (Use:because)
37.	It is bad to abuse people. (Begin: Abusing)
38.	I saw a snake. I was going to school. (Use:when)

39.	A bull is big. An elephant is bigger. (Use:than)
40.	There isn't any water in the pot. (Use:some)
41.	Vanessa is fat. Gire is fat. (Begin; Both:and)
42.	Alice is very fat. She cannot run. (Use:tooto)
43.	It is very cold. I cannot go swimming now.(Use:sothat)
44.	These are my books. (Use:belong)
45.	We should speak English at school. (Use:must)
46.	I am eleven years old. (Form a question for the above response)
47.	She went to school. She did not learn. (Use:but)
48.	Our home is after the church. (Use:before)
49.	Sam goes to school everyday. (End:now)
50.	One by one(Complete the proverb).

SECTION B (40 MARKS)

51. Read the story below and answer the questions that following full sentences.

I will never forget the things I liked during my childhood. When I was in Primary One, I liked skipping the rope. I played hide and seek in Primary Two. In Primary Three, I liked racing with toy cars. I also made balls from banana fibres with my young sister, Sarah.

Now in Primary Four, I like reading story books and making summaries. I like stories because they are interesting and educative. I always borrow books from the school Librarian, Mr. Adima. Mr. Adima lends me those story books every week. But

when I lose one, he asks me to pay Shs. 10,000 for replacement. My father always advises me to be responsible enough.

I also like watching Akilli Cartoons that are telecast on Nation Television on Saturdays. These cartoons remind me of the sounds Madam Julliet taught me when I was in Nursery. I also help mother with house work during the weekends.

Questions

a)	In which class is the writer now?
b)	When did the writer play hide and seek?
c)	What did the writer race with?
d)	With whom did the writer make balls?
e)	What were the balls made from?
f)	How much does the writer pay when a book gets lost?
g)	Why does the writer read story books?
h)	Who lends books to the writer?
i)	When does the writer watch cartoons?
j)	Write the opposite of the word <u>lend.</u>
52	
a)	A Mr. Anzo gave her the sweets.
-	Gloria had five hundred shillings.
c)	She went to Mr. Anzo's shop.
d)	She wanted to use it to buy a sweet.
e)	She paid the money to him.
	a)
	b)
	C)
	d)
	e)

B)	
a) The teacher advised her to always sleep early.	
b) The teacher asked her why she was late.	
c) Martha came to school late yesterday.	
d) Martha told her that she slept late.	
e) She found the teacher teaching.	
a)	
b)	
c)	
d)	
e)	
53. Read the poem below and then answer, in full sentences, the	
questions that follow.	
A good child I am	
Following instructions at school	
Paying attention in class	
And respecting everyone.	
A good child I am	
I stay away from bad children	
I greet adults and other children	
I make my parents proud.	
Nuela (P.4)	
Questions	
a) Which child is talked about?	
b) What does this child follow?	
c) Who does this child respect?	
d) In which class is this child?	•••
a) Mention any two groups of people greeted by good children	•••

no wrote this poem?		
nat is the poem about?		
A) Complete the	table below	
Everyday Tense	Now Tense	Yesterday Tense
i) go	going	
ii) eat	eating	
iii)	coming	came
,	coming	came put
iv) put v) lie		
iv) put v) lie Match the animals to Animals dog cow	to their homes. Home pen stable	put
iv) put v) lie Match the animals to Animals dog cow lion	to their homes. Home pen stable kennel	put
iv) put v) lie Match the animals to Animals dog cow lion goat	to their homes. Home pen stable kennel kraal	put
iv) put v) lie Match the animals the Animals dog cow lion goat horse	to their homes. Home pen stable kennel	put

55. One morning, Victoria Gloria, a Primary Four pupil of Hillside Primary School, Naalya arrived at school late. She found the teacher of English teaching. They had a dialogue. Read it carefully and use the words in the box to complete it.

you		1	welcome	me	is	have
	go	late	Thank	mother		home

Gloria:	ExcuseMadam, may I come in?				
Teacher:	No, why are you so?				
Gloria:	I am sorry for being late. My mother who wakes me				
	earlynot at home.				
Teacher:	You mean you don'tanother adult				
	at home?				
Gloria:	No, Madam. I am the only big adult at				
Teacher:	Where did your mother?				
Gloria:	Mywent to see her sick uncle in the				
	village.				
Teacher:	Oh, it's a pity! I have forgiven Come				
	in and learn.				
Gloria:	you Madam Beatrice.				
Teacher:	You are				

END