

SMART STAR EXAMINATIONS BOARD

END OF TERM ONE EXAMINATION - 2024 PRIMARY FOUR

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed : 2 hours 15 minutes

Pupil's Name	
School Name	
District Name	

Read the following instructions carefully;

- This paper has two sections: A and B.
 Section A has 40 questions and section B has 15 questions.
- 2. All the working for both sections A and B must be shown in the spaces provided.
- 3. All working must be done using a blue or black ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will not be marked.
- 4. Unnecessary changes of work and any handwriting that cannot easily be read may lead to loss of marks.
- 5. Do not fill anything in the boxes indicated: "For Examiners' Use Only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY			
QN. NO.	MARK	EXR`S NO.	
1 - 10			
11 - 20			
21 - 30			
31 – 40			
41 – 43			
44 – 46			
47 – 49			
50 – 52			
53 - 55			
TOTAL			

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

1.	Name the place where people go to learn.
2.	In which district is the capital city of Uganda?
3.	State any one reason why school children should move in groups to and from school.
4.	Why do people lock their doors when leaving their homes?
5.	In which way does too much sunshine affect farmers in an area?
6.	State any one duty of a prefect at school.
7.	Mention any one example of a physical feature in our district.
8.	Name the element of a map shown below. O 5 10 15km
9.	State any one way electricity can be saved at home.
10	. How is the item shown below important to people?

11.	State one reason why children are encouraged to greet in the society.
12.	Give any one way people in your area benefit from a nearby market.
13.	In which way do the humps help to control road accidents?
 14. ma	What term is used to mean the group of people related by blood, arriage or adoption?
15.	In which way do people benefit from the physical feature shown below.
16. un	State any one reason why school children are encouraged to put on iforms.
17.	In which way can parents promote a child's right to education?
18.	John was facing in the North, he turned 180° clockwise, state his new direction.
19.	Name the main source of water in the environment.
20.	Write L.C. in full.

21.	State any one danger of insecurity in an area.
22. rainy	Mention any one way people in your community are able to manage weather.
23.	Why is air transport commonly used to transport perishable goods?
24.	Mention any one way culture can be promoted in schools.
25.	Mention any one economic activity carried out by people on shores of Lake Victoria.
26.	How do people in our community benefit from the carpenters?
27.	Why is Kalangala called an Island district?
28.	Give any one way people benefit from making crafts in our community.
29.	State any one way a school can be able to maintain peace with its neighbours.
30.	Name this road sign below.
31.	How is a bell important at school?

32.	State any one reason why Kampala is divided into divisions.
33.	Give any one way fish can be preserved in our community.
34.	Which type of weather is suitable for winnowing?
35.	Name the source of raw material used to make the craft below.
	
<u>In questic</u>	ons 36-40, answer either Christianity or Islam but not Both in a
<u>number.</u>	
36.	Either: Name the first man to be created by God.
	Or: Name the first person to be created by Allah.
37.	Either: Why did God instruct Noah to build an ark?
	Or: Why did Allah instruct Prophet Nuuh to build an ark?
38.	Either: What do we call the fasting period for Christians?
	Or: Name the fasting period for muslims.
39.	Either: State any one duty of a reverend in a church.

	Or: State any one duty of an Ima in a mosque.
40	J
	the lost son.
	Or: Forgive him who wrongs you, join him who cuts you off, do good to him who does evil to you and speak the truth, even if it may be against yourself". What lesson does a muslim benefit from the above words?
	SECTION B: 60 MARKS
	Questions 41 to 55 carry four marks each
41a)	Name the element of a map used to interpret map symbols.
	State two reasons why symbols are used on a map.
c)	Draw a map symbol of a dam in the space below.

42a)	Mention any one source of water in the environment.		
b)	Give two ways water is useful to man.		
c)	State any one w	ay of caring	for water sources.
43a)	Match the group	s of people	in list A with their roles in list B.
	<u>List A</u>		<u>List B</u>
	Occulist	-	helps pregnant women to give birth.
	Dentist	-	treats sick eyes
	Surgeon	-	treats people's teeth
	Mid-wife	-	operates people
	Occulist		
	Dentist		
	Surgeon		
	Mid-wife		
44a)	Define child abu	se.	
b) i)	Mention two wa	ys children's	rights are abused.
iiλ			

C)	State any one way children can be able to protect their rights.
45a)	Name the major line of latitude.
b)	How are lines of latitude and lines of longitude important to a map reader?
c)	Why is the equator marked 0°?
d)	Name one district crossed by Equator in Uganda.
46a)	Mention any one group of people who can promote peace in the society.
b) i) ii)	Give two ways of promoting peace in the society.
c)	State any one importance of peace in the society.
47.	Use the diagram below to answer questions that follow. North B
a)	Name the compass directions marked;
	A

D)	How is the above symbol important to the map reader?			
c)	Mention any one group of people who use a compass in their daily work.			
48a)	Mention two groups of people found in a school.			
i) ii)				
b)	How is a dustbin important in a school?			
c)	Name the school symbol shown below.			
	SMART STAR P/S			
49a)	Mention any one means of road transport.			
b)	State any two causes of road accidents.			
i) ii)				
c)	Give any one way road accidents can be reduced in our community.			
50a)	State any two elements of weather.			
i)				
ii)				

b) Give any one activity carried out in the wet season.		
c)	W	hy do people harvest their crops in the dry season?
ques	stion b alterr	of the questions 51 to 55, answer EITHER a Christian OR Islamic out not both. No mark will be awarded to a learner who attempts natives in a particular number. r: a) Mention any one Prophet in Christianity.
	b)	State any two duties of Prophets.
	i)	
	ii)	
	c)	Mention any one quality of a good Prophet.
Or:	a)	Who was the last Prophet in Islam?
	b)	State any two duties of Prophets.
	i)	
	ii) c)	Mention any one quality of a good Prophet.
52.	Eithe	r: a) Which prayer did Jesus teach to His apostles?
	b)	State two reasons why Christians pray.
	i)	
	ii)	
c)	Apart	from praying, mention any other one way Christians talk to God.

	Or:	a) Which prayer is recited by muslims in the morning?
	b)	State two reasons why muslims pray.
	i)	
	ii)	
	c)	Give any other one way muslims talk to God apart from praying.
53.	Eithei	r: a) Mention any two ways Abraham showed his faith in God.
i)		
ii)		
b)	How	did God test Abraham's faith?
c)	State	one lesson learnt from the life of Abraham.
Or:	Ment	ion any two ways Prophet Ibrahim showed his faith in Allah.
	i)	
	ii)	
b)	How	did Allah test Ibrahim's faith?
c)	State	one lesson learnt from the life of Prophet Ibrahim.

For E	<u>Both</u>
54a)	Mention two things which were created by God / Allah.
i)	
ii)	
b)	State one way man can care fore God's / Allah's creation.
c)	How do muslims / Christians benefit from the creation below.
55.	<u>Either:</u>
a)	How did Adam / Eve disobey God?
b) i)	Give two dangers of disobeying God.
ii) c)	Which creature tempted Adam / Eve to disobey God?
<u>Or:</u>	
a)	How did Adam / Hawa disobey Allah?
b)	Give two dangers of disobeying God.
i)	
ii)	
c) -	What tempted Adam and Hawa to disobey Allah?
i	