

THE SIPRO MID - TERM III EXAMINATIONS 2024

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION
CLASS : PRIMARY FOUR
DURATION : 2 hours 15 minutes

Name : _____
School : _____
District : _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B. must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

PAGES	MARKS	INITIALS
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Page 2		
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Page 6		
Page 7		
Total		

Please turn over



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SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name any **one** island district in Lake Victoria.

2. Mention the basic need children get from a hospital.

3. Give any **one** use of a school signpost to people in the community.

4. Mention any **one** type of holidays.

5. How do local healers benefit from vegetation?

6. Draw the map symbol of a swamp in the space provided.
7. Mention any **one** feature used to read the map easily.

8. In which way is a music, dance and drama festival useful at school?

9. Why are the school going children advised to move in groups?

10. How are palm leaves important to the craft industry?

11. How can one become a chairperson LCIII in a sub-county?

12. Name the weather condition that makes murram roads slippery.

13. State any **one** importance of rules and regulations at home.

14. Write any **one** advantage of road transport.

15. State any **one** effect of charcoal burning on the environment.

16. Name any **one** example of a social activity in your community.



17. State any **one** importance of customs to people.

The diagram below shows a person found at school. Study and use it to answer question 18.



18. How is the above person useful at school?

19. Give any **one** member of an extended family.

20. Name the map symbol drawn below.



21. Which group of people make wooden furniture in the community?

22. Give any **one** cause of child labour.

23. Mention any **one** important place where food is sold.

24. Give any **one** importance of trees at home.

25. Name the capital city of Uganda.

26. State the use of a school anthem to a school.

27. How useful is a basket to crop farmers?

28. Name any **one** physical feature in our district.

29. Apart from washing utensils, write any other role of children at home.

30. Write any **one** group of people who need help in the community.



31. Name any **one** economic activity done by people in our district.
32. Mention any **one** source of artificial materials for making handicrafts.
33. State any **one** cultural practice performed by people in your community.
34. Give any **one** example of road safety rules.
35. How do prisons promote security?

In each of the questions 36 to 40, answer Either the Christian Or Islamic question but not both. No marks will be awarded to a pupil who attempts both alternatives on the same number.

36. Either : Write any **one** way Jesus Christ showed authority over sickness.

Or : Write any **one** way Prophet Muhammad (PBUH) showed authority in Islam.

37. Either: How is the book below important to Christians?



Or : How is the book below important to Muslims?



38. Either: Mention **one** way of respecting church leaders.

Or : Mention **one** way of respecting Muslim leaders.

39. Either : Which angel brought good news to Virgin Mary about the birth of Jesus Christ?

Or : Which angel revealed the Holy Qur'an to Prophet Muhammad (PBUH)?



40. **Either** : Name the man of God who built the ark.

Or : Name the prophet who built the ark.

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41. (a) Write any **two** types of leaders in our district.

(i) _____

(ii) _____

(b) State any **two** ways leaders are important to people.

(i) _____

(ii) _____

42. (a) Mention any **two** groups of people who work in a school.

(i) _____

(ii) _____

(b) Give any **two** ways in which a community is important to the school.

(i) _____

(ii) _____

43. Match the items in list A with those in list B correctly.

list A

wood

sisal

clay

palm leaves

list B

ropes

cups

mats

stools

(i) wood _____

(ii) sisal _____

(iii) clay _____

(iv) palm leaves _____

44. (a) Name any **two** natural sources of water apart from lakes.

(i) _____

(ii) _____

(b) Write any **two** uses of lakes to people.

(i) _____

(ii) _____

45. (a) What is vegetation?

(b) Mention any **two** examples of natural vegetation.

(i) _____

(ii) _____



(c) Give any one way people destroy the vegetation in an area.

46. (a) Mention any two ways children's rights are abused in our community

(i) _____

(ii) _____

(b) Give any one way children can protect their rights.

(c) Write any one danger of child abuse.

47. (a) Apart from a school uniform, mention any two other symbols of a school.

(i) _____

(ii) _____

(b) How is a school uniform important to a school child?

(i) _____

(ii) _____

48. (a) What do we call a group of people who share the same origin and speak related languages?

(b) Mention two examples of the groups of people in our district who speak related languages.

(i) _____

(ii) _____

(c) State any one reason why people migrate today.

49. (a) Draw the road signs below.

humps ahead	zebra crossing

(b) Write any two causes of road accidents today.

(i) _____

(ii) _____

50. (a) Mention any two examples of fish caught from water bodies.

(i) _____

(ii) _____

(b) Give any two uses of fish to people.

(i) _____

(ii) _____



In each of the questions 51 to 55, answer Either the Christian Or Islamic question but not both alternatives in a number. No marks will be awarded to a pupil who attempts both alternatives on the same number.

51. Either; (a) Write any **two** gifts of the Holy Spirit.

(i) _____

(ii) _____

(b) State any **two** ways the Holy Spirit helps Christians today.

(i) _____

(ii) _____

Or; (a) Which Pillar of Islam helps **one** to become Hajji or Hajjat?

(b) Apart from the above mentioned pillar, write any **three** other pillars of Islam.

(i) _____

(ii) _____

(iii) _____

52. Either: (a) Which creature tempted Eve in the garden of Eden?

(b) Give **one** way Adam and Eve disobeyed God.

(c) State any **two** effects of the disobedience of man.

(i) _____

(ii) _____

Or: (a) Which creature tempted Hawa in paradise?

(b) Give **one** way Adam and Hawa disobeyed Allah.

(c) State any **two** effects of the disobedience of man.

(i) _____

(ii) _____

53. Either: (a) Write any **two** examples of Christian customs.

(i) _____

(ii) _____

(b) State any **two** reasons why Christians pray.

(i) _____

(ii) _____



Or: (a) Write any **two** Islamic practices.

(i) _____

(ii) _____

(b) State any **two** reasons why Muslims pray.

(i) _____

(ii) _____

54. Either: (a) Name any **one** example of the needy.

(b) State **two** ways Christians help the needy.

(i) _____

(ii) _____

(c) Why should Christians help the needy?

Or: (a) Name any **one** example of the needy.

(b) State **two** ways Muslims help the needy.

(i) _____

(ii) _____

(c) Why should Muslims help the needy?

55. Either: (a) What name is given to the house of the Lord?

(b) Mention any **two** things found in the house of the Lord.

(i) _____

(ii) _____

(c) Write any **one** way of caring for the house of the Lord.

Or: (a) What name is given to the house of Allah?

(b) Mention any **two** things found in the house of Allah.

(i) _____

(ii) _____

(c) Give any **one** way of caring for the house of Allah.

