

In each of the questions 51 to 55, answer EITHER the Christian OR Islamic questions but not both. No marks will be awarded to a pupil who attempts both alternatives in a particular number.

51. Either: a) What is a church?

b) State any two duties of the members of a church.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

c) How do church members show God's love to one another?

Or : a) What is Islam?

b) State any two duties of the members of a local mosque.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

c) How do Muslim members maintain a good relationship with Allah?

52. Either: a) Mention any two groups of needy people.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) Give any two ways Jesus Christ showed concern for the needy during His time on earth.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

Or : a) Mention any two groups of needy people.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) Give any two ways Prophet Muhammad (PBUH) showed concern for the needy in His community.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

18. Why should people keep money in the bank?
- 
19. Give any **one** reason why people should care for vegetation.
- 
20. State any **one** way culture is important to people in the community.
- 
21. In the space below, draw a map symbol for a bridge.
- 
- 
22. Which type of transport is provided at Entebbe airport?
- 
23. Name any **one** play material used by children at school.
- 
24. Mention any **one** characteristic of natural forests in Uganda.
- 
25. Write IGP in full.
- 
26. Mention any **one** use of waterfalls.
- 
27. Write any **one** cause of insecurity in our homes.
- 
28. What are legends?
- 
29. Give any **one** value of a museum to a country.
- 
30. How is a map different from a picture?
- 
31. Mention any **one** material used to build a permanent house.
- 
32. Why is it bad to beat a child at school?
-

## **SECTION B: 60 MARKS**

*Questions 41 to 55 carry four marks each.*

41. a) Give the meaning of the term 'saving'.

b) State any two ways one can save money.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

c) Write any one importance of saving money.

42. a) Name the largest tribe in your district.

b) Mention any one characteristic of a tribe.

c) State any two roles of cultural leaders.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

43. a) Mention any two animals people use as pets at home.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) Write any two dangers of pets to people.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

44. a) Give any two reasons why people drain swamps.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) State any two dangers of swamp drainage.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

45. a) What term is used to mean the movement of people, goods and services from one place to another?

b) State any two reasons why people move from one place to another.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

c) How is traffic jam a problem to traders?

33. State any **one** role played by the Local Council 1 committee.

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34. Mention any **one** example of a social activity.

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35. Give **one** way farmers preserve the harvested crops.

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**In each of the questions 36 to 40, answer EITHER the Christian OR Islamic questions but not both on the same number. No marks will be awarded to a pupil who attempts both alternatives in a particular number.**

36. **Either:** What prayer did Jesus Christ teach His disciples?

---

**Or :** What name is given to the five compulsory prayers in Islam?

---

37. **Either:** How is Baptism important to a Christian child?

---

**Or :** How is Shahadah important to a Muslim?

---

38. **Either:** What bad act did Jacob do to his brother Esau?

---

**Or :** What bad act did the Quraysh do to Prophet Muhammad (PBUH)?

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39. **Either:** Give any **one** voluntary service a Christian child can offer to the church.

---

**Or :** Mention any **one** voluntary service a Muslim child can offer to the mosque.

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40. **Either:** How did Jesus Christ show love for the sinners?

---

**Or :** Mention any **one** way Prophet Muhammad (PBUH) showed love to the widows.

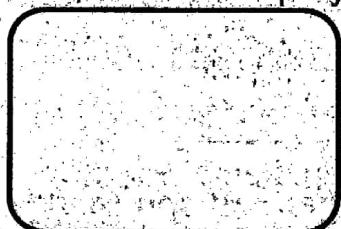
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18. Why should people keep money in the bank?

19. Give any one reason why people should care for vegetation.

20. State any one way culture is important to people in the community.

21. In the space below, draw a map symbol for a bridge.



22. Which type of transport is provided at Entebbe airport?

23. Name any one play material used by children at school.

24. Mention any one characteristic of natural forests in Uganda.

25. Write IGP in full.

26. Mention any one use of waterfalls.

27. Write any one cause of insecurity in our homes.

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29. Give any one value of a museum to a country.

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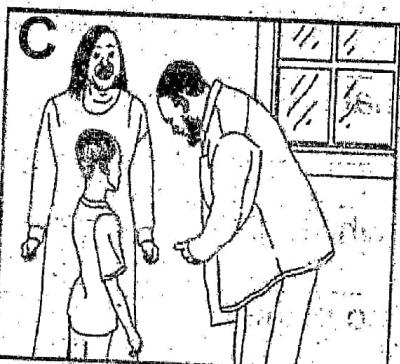
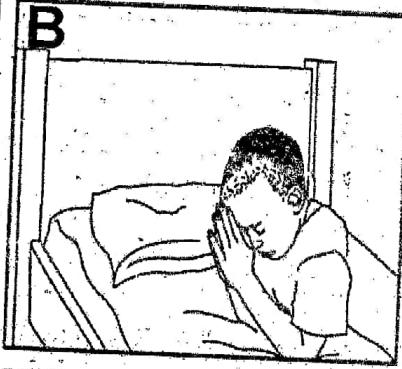
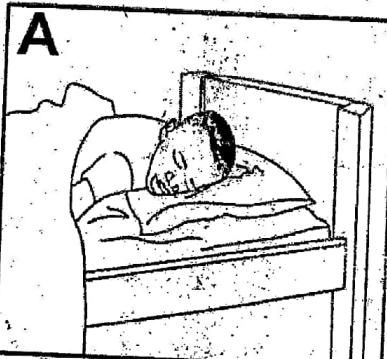
32. Why is it bad to beat a child at school?

## **SECTION A: 40 MARKS**

**Questions 1 to 40 carry one mark each.**

1. Name the direction to which a compass needle points while at rest.
2. State any one importance of a market to our school.
3. Why are school going children encouraged to wear uniforms?
4. Give any one importance of protecting forests.
5. Mention any one way farmers reduce hunger in a community.
6. Name any one economic activity carried out in lakes.
7. State any one problem faced by people who carry out mining.
8. In which region of Uganda is the capital city located?
9. How did the early man obtain food?
10. Give any one reason why school children should keep the compound clean.
11. Mention any one example of non-traditional cash crops.
12. Write any one duty of a police officer in the community.
13. State any one problem faced by people living around lakes.
14. Give any one way pupils care for their books at school.
15. Why should children be given their rights?
16. How was fire important to the early people?
17. Write the importance of a noticeboard at school.

55. Choose the suitable sentence to describe what is happening in each picture.



- a) Three boys are playing football.
- b) The boy is sweeping the compound.
- c) A boy is sleeping.
- d) The boy is greeting his parents.
- e) The boy is sharing fruits with his friends.
- f) The boy is praying.

Picture A

Picture B

Picture C

Picture D

Picture E

Picture F

Answer these questions about the above pictures.

g) How many boys are in picture F?

h) What is the boy using to clean the compound in picture D?

i) Which game are the boys playing in picture E?

j) What is next to the house in picture D?

54. Mastula went to Muslam's shop on Sunday to buy some items. She took this list in her bag. Study it carefully and then answer, in full sentences, the questions that follow.

Item	Quantity	Price
Mathematical sets	2	sh. 4,000
pencils	2	sh. 500
pens	2	sh. 1,000
rubber	1	sh. 500
rulers	2	sh. 2,000
ream of paper	1	sh. 15,000
books	6	sh. 6,000

**Questions:**

- a) Where was this list found?
- b) How many items are on this price list?
- c) When did Mastula go to the shop?
- d) How much did Mastula spend on mathematical sets?
- e) How much is a rubber?
- f) Which item on the list was the cheapest?
- g) What was the cost of one book?
- h) How much did Mastula spend altogether?
- i) What was the most expensive item on the list?
- j) Who was the shopkeeper?

c) Where was the accident?

---

d) What happened when Albert fell down?

---

e) Why didn't other pupils carry Albert?

---

f) How many people are talking in the dialogue?

---

g) Write another word or group of words to mean the same as the underlined one in the dialogue:

hit \_\_\_\_\_

---

h) Where is the teacher?

---

i) Who spoke last?

---

j) Write the title of the dialogue.

---

53. The sentences below are in a wrong order. Rearrange them correctly to form a good story.

A

- a) After the lesson, we sang a song.
  - b) The teacher told us the importance of time.
  - c) Yesterday, we learnt a lesson.
  - d) Lastly, we went for breakfast.
  - e) The lesson was about time.
- 
- 
- 
- 
- 

B

- a) I always buy from Mr. Kule's shop because his things are cheap.
  - b) He sells things like soap and sugar.
  - c) He has a shop in Kito Town.
  - d) Mr. Kule is a shopkeeper.
  - e) He sells them cheaply.
-

**Questions:**

- a) Who is the writer's friend?
- b) What is a friend according to the passage?
- c) In which class is the writer's friend?
- d) Who is the writer's teacher of English?
- e) Write the eats that Jasmine usually brings to school.  
(i) \_\_\_\_\_ (ii) \_\_\_\_\_
- f) When did Jasmine go to see her friend?
- g) How many children went to see the writer?
- h) When did the writer go back to school?
- i) Write the title of the passage.

52. Read the dialogue below carefully and then answer, in full sentences, the questions that follow.

Crystal: Hullo Aisha.

Aisha : Hullo Crystal.

Crystal: Where are you rushing to?

Aisha : I am rushing to the staffroom to call the teacher.

Crystal: What is wrong?

Aisha : Albert is bleeding.

Crystal: What has happened?

Aisha : He was running in the classroom when he hit his leg on the desk.

He fell down and started bleeding.

Crystal: That is bad. Why don't you take him to the nurse's place?

Aisha : He can't walk and everyone is scared to carry him.

Crystal: Ok, let's go and find the teacher.

**Questions:**

- a) Where is Aisha going?
- b) Who got an accident?

44. Bananas are cheap. Sugarcanes are cheap. (Rewrite as one sentence using:.....as.....as.....)
45. Alex is very slow. He cannot complete the work in time. (Rewrite as one sentence using:.....because.....)
- 
46. Kityo lent money to Kadogo. (Rewrite the sentence using:.....borrowed.....)
47. That is the boy. He stole the teacher's money. (Rewrite as one sentence using:.....who.....)
- 
48. Don't throw rubbish everywhere. (Rewrite the sentence beginning: Never.....)
49. There isn't any water in the kettle. (Rewrite the sentence using:.....some.....)
- 
50. Ronnie is pleased to see his friend. (Rewrite the sentence using:....happy....)
- 

#### SECTION B: 50 MARKS

51. Read the passage below and then answer, in full sentences, the questions that follow.

#### MY FRIEND

A friend is someone special. We can share all our feelings within. Everyone has a friend. My friend is Jasmine. She is in primary four. We both go to Malaika Junior School. Jasmine is beautiful and tall. She is very good at her studies and always does her work neatly. Our teacher of English, Madam Lukia loves her very much. She is a well behaved girl.

We sit at the same desk in class and share many things. She always brings cakes and juice. She shares her eats at break time with me. I also give her some biscuits and bananas that I always take.

One day, I fell sick. I did not go to school for two days. On the third day. Jasmine came to see me. She came with two other girls, Keila and Mutoni. They found me lying on my bed. My mother brought them to my room. I was happy to see them. Jasmine opened her bag and gave me some biscuits. She also brought some juice. She said that she had kept some eats for me since Monday. We ate the biscuits and drank the juice together. We were very happy. I went back to school on Thursday.

28. painting Wilbroad good is at.

In each of the questions 29 and 30, use the given words in a sentence to show that you understand the difference in their meaning.

29. right:

30. write:

### Sub-Section-II

In each of the questions 31 to 50, rewrite the sentence as instructed in the brackets.

31. Matende is the owner of that new lorry. (Rewrite the sentence using:..... belongs.....)

32. Thomas is smart. Nantume is smart. (Rewrite as one sentence beginning: Both.....)

33. Mulefu is tall. Kabiito is very tall. (Rewrite as one sentence using.....than.....)

34. Earnest likes studying more than eating. (Rewrite the sentence using:..... prefers.....)

35. Doctors are important. Teachers are also important. (Rewrite as one sentence using:.....and.....)

36. I started alarming. The thief entered our house. (Rewrite as one sentence using:.....when.....)

37. The parents should pay school fees next term. (Rewrite as one sentence using:.....must.....)

38. Makoha wrote his homework before playing. (Rewrite the sentence using:.....after.....)

39. That is a tree. (Rewrite the sentence beginning: Those.....)

40. Mukwaya started crying. The teacher was teaching. (Rewrite as one sentence using:.....as.....)

41. How much is a kilogram of sugar? (Rewrite the sentence beginning: What is.....?)

42. We often eat meat on Friday. (Rewrite the sentence using:.....usually.....)

43. Mr. Mukembo can teach. Mr. Mukembo cannot preach. (Rewrite as one sentence using:.....but.....)

## **SECTION A: 50 MARKS**

### **Sub-Section I**

**In each of the questions 1 to 5, fill the blank space with a suitable word.**

1. Never lie \_\_\_\_\_ your teachers.
2. There is \_\_\_\_\_ water in the cup.
3. How \_\_\_\_\_ is a kilogram of sugar?
4. All the teachers \_\_\_\_\_ going to attend the meeting.
5. The head teacher told me to carry \_\_\_\_\_ egg for breakfast.

**In each of the questions 6 to 15, use the correct form of the given word in brackets to complete the sentence.**

6. Matayo and \_\_\_\_\_ brother are pastors. (he)
7. All teachers have good \_\_\_\_\_. (behave)
8. Maseruka is \_\_\_\_\_ because his mother has punished him. (anger)
9. There are many good \_\_\_\_\_ in our village. (house)
10. Kato was the \_\_\_\_\_ in the 1000m race. (three)
11. The matron talked to the pupils \_\_\_\_\_. (sad)
12. Our teacher told us that the sun \_\_\_\_\_ our clothes. (dry)
13. Has Tom found a \_\_\_\_\_ for his land? (buy)
14. My father \_\_\_\_\_ a lot of money for treatment last term. (borrow)
15. A bicycle is \_\_\_\_\_ than a lorry. (cheap)

**In each of the questions 16 and 17, arrange the given words in alphabetical order.**

16. swamp, bush, clay, garden

17. love, lit, late, let

**In each of the questions 18 to 20, rewrite the sentence giving one word for the underlined group of words.**

18. Our football field is shaped like a rectangle.

19. Two young ones of a dog were poisoned yesterday.

20. Our school is next to the church.

**In each of the questions 21 and 22, write the given abbreviation in full.**

21. kg

22. aren't

**In each of the questions 23 and 24, rewrite the sentence giving the opposite of the underlined word.**

23. Kaliba was told to turn to the South.

24. I must sell this vehicle because it is very good.

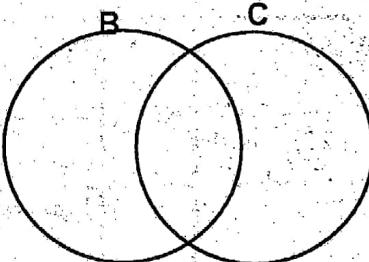
**In each of the questions 25 and 26, write the plural form of the given word.**

25. pocket

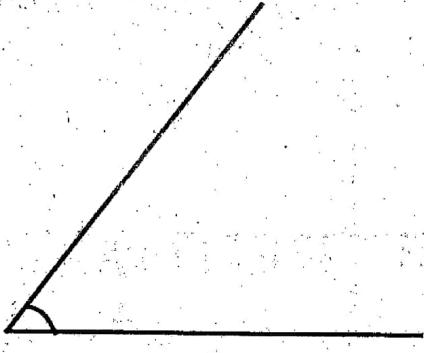
26. ox

**In each of the questions 27 and 28, rearrange the words to form a correct sentence.**

27. for looking teacher is What the?

	c) Which day marked the start of the month? (01 mark)
	d) How many days were there in the above month on the calendar? (01 mark)
26.	Given that set $B = \{a, e, i, o, u\}$ and Set $C = \{m, o, n, e, y\}$
	a) Represent the above information on the venn diagram below. (03 marks)
	 b) List the members of set $B \cap C$ . (01 mark)
	c) How many members are in set $B \cup C$ ? (02 marks)
27.	The Ministry of Education and Sports supplied textbooks to three schools as follows: Nakasero Primary School - 825 textbooks Nabweru Primary School - 492 textbooks Kayonza Primary School - 687 textbooks
	a) How many textbooks did Nakasero and Kayonza receive altogether? (02 marks)
	b) How many more textbooks did Nakasero Primary School receive than Nabweru? (02 marks)
	c) Which school received less books? (01 mark)

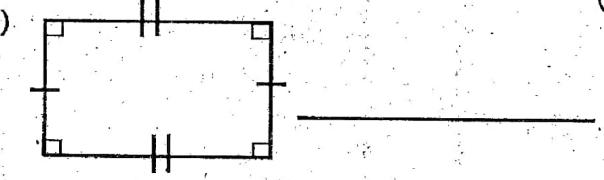
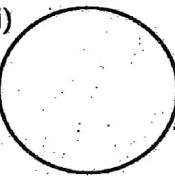
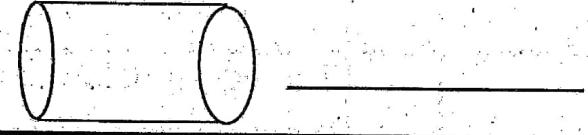
	b) How much will Ali pay for 2 loaves of bread? (02 marks)	c) Calculate the total cost of all the items on the price list. (02 marks)																																										
23.	a) Arrange the fractions below starting with the smallest. $\frac{3}{7}, \frac{2}{7}, \frac{5}{7}$ (02 marks)	b) Shade <u>8</u> of the figure below. 12 																																										
24.	a) List all the even numbers between 5 and 15. (02 marks)	b) Find the sum of all odd numbers less than 10. (02 marks)																																										
25.	Study the calendar below and use it to answer the questions that follow.																																											
	<table border="1"> <thead> <tr> <th>SUN</th><th>MON</th><th>TUE</th><th>WED</th><th>THUR</th><th>FRI</th><th>SAT</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table>		SUN	MON	TUE	WED	THUR	FRI	SAT					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
SUN	MON	TUE	WED	THUR	FRI	SAT																																						
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a)	How many Saturdays were in the month? (02 marks)																																											
b)	What date was the second Sunday of the month? (01 mark)																																											

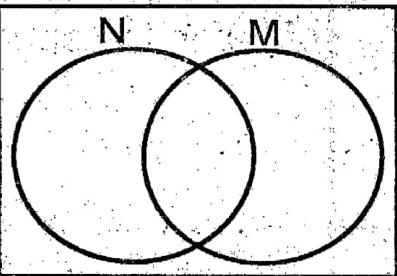
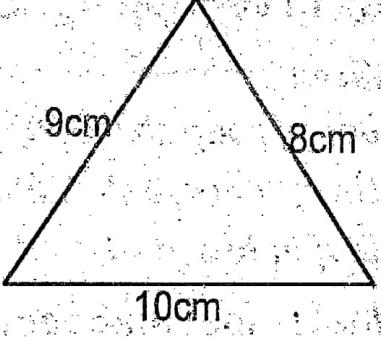
<p>19. Use a protractor to measure the angle below.</p> 	<p>20. Find the missing number.</p> $\boxed{\quad} - 8 = 5$
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### SECTION B: 60 MARKS

Attempt all questions in this section.

*Marks for each part of the question are indicated in the brackets.*

<p>21. a) Using a pair of compasses, a ruler and a pencil, construct an angle of <math>90^\circ</math> in the space below. (02 marks)</p>
<p>b) Name the shapes below. (03 marks)</p> <p>(i) </p> <p>(ii) </p> <p>(iii) </p>
<p>22. Use the shopping list below to answer the questions that follow:</p> <p>1 bar of soap sh.5,000      1 tin of glucose sh. 2,000      1 loaf of bread sh.3000</p> <p>a) What is the <b>cheapest</b> item? (01 mark)</p>

9.	Draw a line segment AB of 5cm in the space below.	10. James is XXIV years. Write James' age in Hindu-Arabic numerals.						
11.	Find the missing number.  □ x 3 = 15	12. Work out: Weeks Days  <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">4</td> <td style="text-align: right;">5</td> </tr> <tr> <td style="text-align: right;">+ 1</td> <td style="text-align: right;">8</td> </tr> <tr> <td colspan="2" style="text-align: center;"><hr/></td> </tr> </table>	4	5	+ 1	8	<hr/>	
4	5							
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13.	What number has been expanded to give $(7 \times 100) + (5 \times 10) + (3 \times 1)$ ?	14. Shade set M in the venn diagram below.  						
15.	Aisha had sh.1200. She used sh.500 to buy a pen, how much did she remain with?	16. John had $\frac{5}{7}$ of a loaf of bread. He gave $\frac{2}{7}$ to his sister Sarah. What fraction did he remain with?						
17.	Find the LCM of 6 and 4.	18. The figure below is of a triangle. Work out its perimeter.  						

31. a)

Change  $2\frac{3}{4}$  into an improper fraction.

(02 marks)

b)

Work out:  $1\frac{2}{5} + \frac{2}{5}$

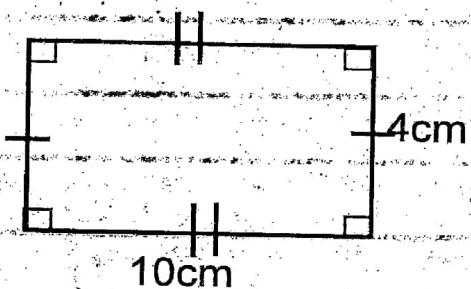
(02 marks)

c)

Okumu had an orange. He ate  $\frac{5}{7}$  of it. What fraction remained? (02 marks)

32.

The figure below is a rectangle. Use it to answer the questions that follow.



a)

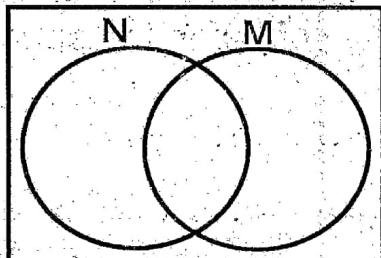
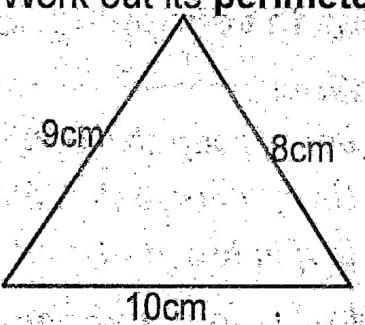
Work out the perimeter of the above figure.

(02 marks)

b)

Calculate the area of the rectangle.

(02 marks)

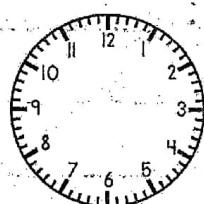
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17.	Find the LCM of 6 and 4.	18.	The figure below is of a triangle. Work out its perimeter.  						

## SECTION A: 40 MARKS

Attempt all questions in this section.

Questions 1 to 20 carry two marks each.

1.	Work out: $\begin{array}{r} 2 \quad 3 \\ +4 \quad 2 \\ \hline \end{array}$	Given that set A = {a, b, c} and set B = {b, c, d, e} List the elements of set (A ∪ B)
3.	Draw tally marks to represent 8.	Show a quarter past 8 on the clock face below.
5.	Write <u>1</u> in words. 3	Find the sum of the first four prime numbers.
7.	Peter walks a distance of 7 meters from his home to school every day.  Express the distance from home to school in centimeters.	Divide 36 by 4.



52. a) Mention any two examples of domestic birds.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

b) Give any two products got from domestic birds.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

53. Match these parts of a plant people eat as food.

carrots

leaves

ginger

roots

cabbages

stems

irish potatoes

rhizomes

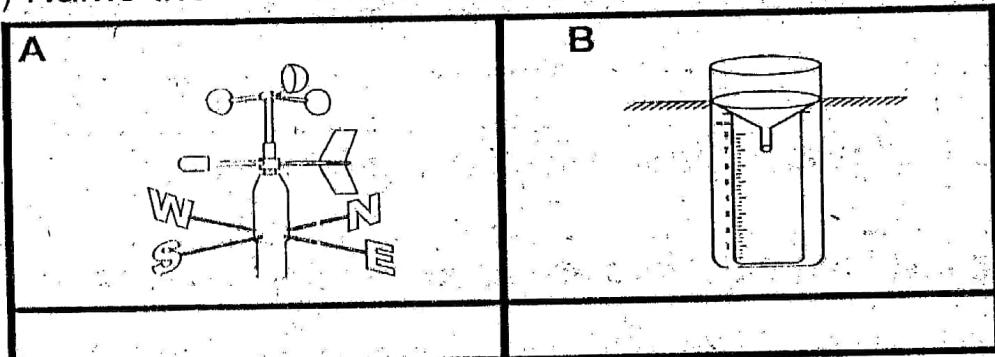
i) carrots \_\_\_\_\_

ii) ginger \_\_\_\_\_

iii) cabbages \_\_\_\_\_

iv) irish potatoes \_\_\_\_\_

54. a) Name the weather instruments drawn below.



b) Why is the weather instrument marked with letter B placed in an open space?

c) Give the use of the weather instrument marked with letter A.

55. a) Write any one example of wood fuel.

b) Mention two uses of wood fuel to people.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

c) Give one danger of using wood fuel in the environment.

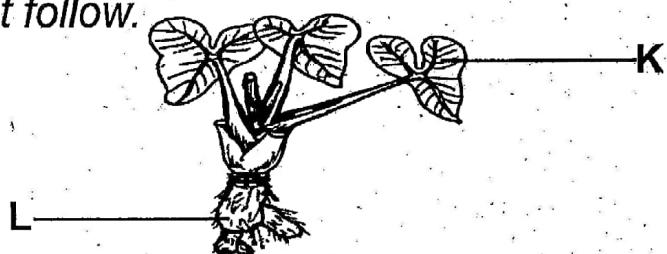
48.a) Give any two non-living components of soil.

- \_\_\_\_\_
- \_\_\_\_\_

b) Which type of soil is needed by a person who makes charcoal stoves?

c) Name the layer of soil that has a lot of humus.

49. The diagram below is of a plant. Study and use it to answer the questions that follow.



a) Name the part labelled with letter L.

b) State any two uses of part marked with letter K to the above plant.

- \_\_\_\_\_
- \_\_\_\_\_

c) Which food value is got from eating part marked L?

50. a) Name the instrument doctors use to see germs in our blood.

b) Name any two examples of common diseases caused by germs in our community.

- \_\_\_\_\_
- \_\_\_\_\_

c) Give one way of controlling diseases without using drugs.

51. a) Name the type of teeth that grows first in a baby.

b) State any two habits that can damage our teeth.

- \_\_\_\_\_
- \_\_\_\_\_

c) Write any one disorder of teeth.

b) State two qualities of a good planting material.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

45. a) Why should people first wash hands before eating food?

b) Mention any one source of food in our local environment.

c) Give any two importance of food to our bodies.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

46. The diagram below is of an important place in our homes. Study and use it to answer the questions that follow.



a) Identify the important place shown in the diagram above.

b) State the importance of the above place at home.

c) Mention any two materials that can be used to keep the above place clean.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

47. a) Mention any two vitamin deficiency diseases.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

b) State any two ways of preventing deficiency diseases among children.

- i) \_\_\_\_\_  
ii) \_\_\_\_\_

## **SECTION B: 60 MARKS**

**Questions 41 to 55 carry four marks each.**

**41.a) State the importance of a first aid box to a first aider.**

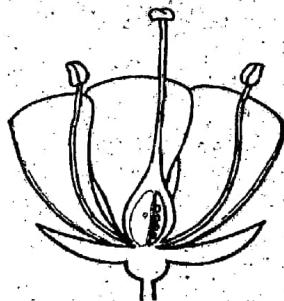
b) Name **one** first aid tool used for;

i) covering wounds \_\_\_\_\_

ii) killing germs on wounds \_\_\_\_\_

c) Why is a first aid box painted with bright colours?

**42. The diagram below is of a flower. Study and use it to answer the questions that follow.**



a) Which type of pollination is most likely to take place on the flower above?

b) Give a reason to support your answer in (a) above.

c) What do the following parts develop into after fertilization?

i) ovary \_\_\_\_\_

ii) ovules \_\_\_\_\_

**43.a) Give the meaning of the word "vectors".**

b) Write down any **two** examples of vectors which spread diseases through bites.

i) \_\_\_\_\_

ii) \_\_\_\_\_

c) Give any **one** way of controlling vectors in our homes.

**44.a) Name any **two** examples of plant parts used as planting materials.**

i) \_\_\_\_\_

ii) \_\_\_\_\_

27. Identify the animal shown in the diagram above.

28. How is the animal above dangerous to a crop farmer?

29. Mention the body organ used for tasting food.

30. Give any **one** danger of rusting to metallic garden tools.

31. State **one** importance of rainfall to domestic animals.

32. Name any **one** disease common among people who don't bathe daily.

33. How can leftover food be protected from germs?

34. State any **one** characteristic of wind pollinated flowers.

35. Why do people plant trees around their homes?

36. Write any **one** disease that affects cassava in a garden.

37. Name any **one** item sold to people in kilogrammes.

**The diagram below is of a monocotyledonous seed. Study and use it to answer questions 38 and 39.**



38. Name part marked with letter L on the diagram above.

39. State the role of part P on a maize grain.

40. Mention **one** natural cause of changes which occurs during heavy rain.

15. Give one way of controlling seed dormancy during germination.

The diagram below is of a weather condition. Study and use it to answer questions 16 and 17.



16. Identify the condition of weather shown in the diagram above.

17. How can school pupils manage the above condition of weather?

18. Name the largest internal organ in the human body.

19. State one way plants can reduce the rate of transpiration in the dry season.

20. Give one danger of eating contaminated food.

21. Write any one example of artificial source of light in the environment.

22. Give any one importance of regular weeding in a crop garden.

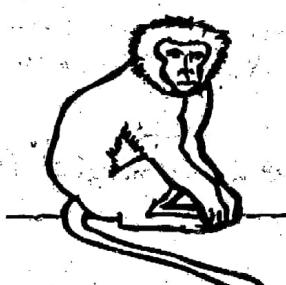
23. Why is it a disadvantage to have broken glasses in the compound?

24. Mention one danger of spending many days without bathing.

25. Name any one mineral salt that helps in the formation of strong and healthy teeth.

26. Write any one component of a clean home.

The diagram below shows a wild animal. Study and use it to answer questions 27 and 28.

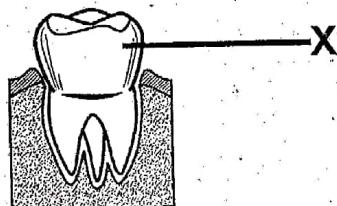


## **SECTION A: 40 MARKS**

**Questions 1 to 40 carry one mark each.**

1. Name the top most layer of soil in our local environment.
2. State **one** function of stomata to a mango plant.
3. How is a toothbrush useful in the control of tooth decay?
4. Give any **one** advantage of planting crops in rows.
5. Mention any **one** human activity that can be done to keep our bodies clean.
6. Name the human body organ used for breathing.
7. State any **one** example of an animal product which provides proteins to our bodies.

**The diagram below is of a type of tooth. Study and use it to answer questions 8 and 9.**



8. Name the part marked with letter X on the diagram above.
9. How is the type of tooth drawn above able to chew food?
10. State any **one** way of reducing breeding places for mosquitoes in our homes.
11. Why are beans called flowering plants?
12. Apart from nimbus, name any other type of clouds in the sky.
13. Mention **one** class of food that provides energy to our bodies.
14. State **one** danger of eating food with unwashed hands.

53. Either: a) On which mountain did God call Moses?

- b) State any one reason why God called Moses.
- c) Give any two lessons Christians learn from Moses in the Bible.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

Or : a) On which mountain did Allah give Prophet Muhammad (PBUH) the first revelation?

- b) Why did Allah call Prophet Muhammad (PBUH)?
- c) Give any two lessons Muslims learn from Prophet Muhammad (PBUH).

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

54. Either: a) Mention any two creatures God made on the last day.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) State any two ways God showed love to mankind during the creation.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

Or : a) Mention any two creatures Allah made to provide light.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) State any two ways Allah showed love to mankind during the creation.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

55. Either: a) Mention any one example of voluntary work.

b) Give any three ways people can benefit from voluntary work as Christians.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

Or : a) Mention any one example of voluntary work.

b) Give any three ways Muslims can benefit from offering voluntary work.

- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

# THE SIPRO END OF TERM II EXAMINATIONS 2024

SUBJECT : INTEGRATED SCIENCE

CLASS : PRIMARY FOUR

DURATION : 2 hours 15 minutes

Name: \_\_\_\_\_

School: \_\_\_\_\_

District: \_\_\_\_\_

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 20 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B. must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
6. Unnecessary *alteration* of work will lead to loss of marks.
7. Any *handwriting* that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:  
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DURATION : 2 hours 15 minutes

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District: \_\_\_\_\_

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1. This paper has two sections: A and B.
2. Section A has 20 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B. must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
6. Unnecessary *alteration* of work will lead to loss of marks.
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SUBJECT : ENGLISH  
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School : \_\_\_\_\_  
District : \_\_\_\_\_

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A, sub-section I has 30 questions (30 marks) Sub-section II has 20 questions (20marks).
3. Section B has 5 questions (50 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
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CLASS : PRIMARY FOUR

DURATION : 2 hours 30 minutes

Name: \_\_\_\_\_

School: \_\_\_\_\_

District: \_\_\_\_\_

**READ THE FOLLOWING INSTRUCTIONS  
CAREFULLY:**

1. This paper has two sections: A and B.
2. Section A has 20 questions (40 Marks).
3. Section B has 12 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
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