

# COMMON MISTAKES IN SCIENCE

## THE COMMON MISSPELT WORDS IN SCIENCE

<b>Wrong spelling</b>	<b>Correct spelling</b>
<b>1.Tape worm</b>	<b>Tapeworm</b>
<b>2.Hook worm</b>	<b>Hookworm</b>
<b>3.Nector</b>	<b>Nectar</b>
<b>4.Hidding</b>	<b>Hiding</b>
<b>5.Regulary</b>	<b>Regularly</b>
<b>6.Hairly</b>	<b>Hairy</b>
<b>7.Waterly</b>	<b>Watery</b>
<b>8.Overcrowdness</b>	<b>Over crowdedness</b>
<b>9.Lightening</b>	<b>Lightning</b>
<b>10.House fly</b>	<b>Housefly</b>
<b>11.Tsetsefly</b>	<b>Tsetse fly</b>
<b>12.Feaces</b>	<b>Faeces</b>
<b>13.Tetenus</b>	<b>Tetanus</b>
<b>14.Diptheria</b>	<b>Diphtheria</b>
<b>15.Chocking</b>	<b>Choking</b>
<b>16.Dysentry</b>	<b>Dysentery</b>
<b>17.Rain fall</b>	<b>Rainfall</b>
<b>18.Sun light</b>	<b>Sunlight</b>
<b>19.Luke warm</b>	<b>Lukewarm</b>

*Prepared by Tr.Samuel Tweheyo(Tel.0776641849)*

*A teacher of Integrated Science at Rubanda Solidarity pri.school*

<b>20.Electro magnet</b>	<b>Electromagnet</b>
<b>21.Carbondioxide</b>	<b>Carbon dioxide</b>
<b>22.Endo skeleton</b>	<b>Endoskeleton</b>
<b>23.Exo Skeleton</b>	<b>Exoskeleton</b>
<b>24.Radical</b>	<b>Radicle</b>
<b>25.Verticle</b>	<b>Vertical</b>
<b>26.Back bone</b>	<b>Backbone</b>
<b>27.Ring worm</b>	<b>Ringworm</b>
<b>28.Toadpole</b>	<b>Tadpole</b>
<b>29.Feather picking</b>	<b>Feather Pecking</b>
<b>29.Diaphram</b>	<b>Diaphragm</b>
<b>30.Life cycle</b>	<b>Lifecycle</b>
<b>31.Life styles</b>	<b>Lifestyles</b>
<b>32.Lifeskills</b>	<b>Life skills</b>
<b>33.Fillament</b>	<b>Filament</b>
<b>34.Photosentheresis</b>	<b>Photosynthesis</b>
<b>35.Prunning</b>	<b>Pruning</b>
<b>36.Incissor tooth</b>	<b>Incisor tooth</b>
<b>37.Bubonic plaque</b>	<b>Bubonic plague</b>
<b>38.Dental plague</b>	<b>Dental plaque</b>
<b>39.Dental carries</b>	<b>Dental caries</b>
<b>40.Twinning</b>	<b>Twining(method used by plant to climb others)</b>

*Prepared by Tr.Samuel Tweheyo(Tel.0776641849)*

*A teacher of Integrated Science at Rubanda Solidarity pri.school*

<b>41.Casualty</b>	<b>Casualty</b>
<b>41.Cleanlness</b>	<b>Cleanliness</b>
<b>42.Teraccing</b>	<b>Terracing</b>
<b>43.Vaccum</b>	<b>Vacuum</b>
<b>44.Difussion</b>	<b>Diffusion</b>
<b>45.Transmmision</b>	<b>Transmission</b>
<b>46.Hydro electricity</b>	<b>Hydroelectricity</b>
<b>47.Venacava</b>	<b>Vena cava</b>
<b>48.Over dose</b>	<b>Overdose</b>
<b>49.Verterbrates</b>	<b>Vertebrates</b>
<b>50.Chrolophyll</b>	<b>Chlorophyll</b>
<b>51.Condersation</b>	<b>Condensation</b>
<b>52.Evapouration</b>	<b>Evaporation</b>
<b>53.Copiccing</b>	<b>Coppicing</b>
<b>55.weavils</b>	<b>Weevils</b>
<b>56.Ovacado</b>	<b>Avocado</b>
<b>57.Bitting</b>	<b>Biting</b>
<b>58.Writting</b>	<b>Writing</b>
<b>59.Sun shine</b>	<b>Sunshine</b>
<b>60.Gonohorrea</b>	<b>Gonorrhoea (Gonorrhea)</b>
<b>61.Syphillis</b>	<b>Syphilis</b>
<b>62.Net work leaf venation</b>	<b>Network leaf venation</b>

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*A teacher of Integrated Science at Rubanda Solidarity pri.school*

<b>63.Drought Cattle</b>	<b>Draught cattle</b>
<b>64.Fresian</b>	<b>Friesian</b>
<b>63.Dairy cattle</b>	<b>Diary cattle</b>
<b>64.Work bee</b>	<b>Worker Bee</b>
<b>65.Rabbitary</b>	<b>Rabbitry</b>
<b>66.Mo hair</b>	<b>Mohair</b>
<b>67.Illeum</b>	<b>Ileum</b>
<b>68.Ear cancer</b>	<b>Ear canker</b>
<b>69.Sunction force</b>	<b>Suction force</b>
<b>70.Sunction pads</b>	<b>Suction pads</b>
<b>71.Auxillary bud</b>	<b>Axillary bud</b>
<b>72.Abstainance</b>	<b>Abstinence</b>
<b>73.Maintainance</b>	<b>Maintenance</b>
<b>74.Living things produce</b>	<b>Living thing reproduce</b>
<b>80.Contyledon</b>	<b>Cotyledon</b>
<b>81.Endo sperm</b>	<b>Endosperm</b>
<b>82.Probosis</b>	<b>Proboscis</b>
<b>83.Herz</b>	<b>Hertz</b>
<b>84.Hydro static skeleton</b>	<b>Hydrostatic skeleton</b>
<b>85.Turbid sponging</b>	<b>Tepid sponging</b>
<b>86.Halter</b>	<b>Haltere</b>

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A teacher of Integrated Science at Rubanda Solidarity pri.school*

<b>87.Angola rabbit</b>	<b>Angora rabbit</b>
<b>88.Angola goat</b>	<b>Angora goat</b>
<b>89.Penecillin</b>	<b>Penicillin</b>
<b>90.Egg york</b>	<b>Egg yolk</b>
<b>100.Running water</b>	<b>Flowing water</b>
<b>101.Hillum/helium</b>	<b>Hilum(part of a bean seed)</b>
<b>102.Cirus clouds</b>	<b>Cirrus clouds</b>
<b>103.Meteology</b>	<b>Meteorology</b>
<b>104.Vertebraal Colum</b>	<b>Vertebral column</b>
<b>105.Pnumonia</b>	<b>Pneumonia</b>
<b>106.Appendicytis</b>	<b>Appendicitis</b>
<b>107.Peristalysis</b>	<b>Peristalsis</b>
<b>108.Masititis</b>	<b>Mastitis</b>
<b>109.Candida</b>	<b>Candidiasis(an infection)</b>
<b>200.Bilharzia</b>	<b>Bilharziasis (a disease)</b>
<b>201.Onchoncherca vulvulus</b>	<b>Onchocerca volvulus</b>
<b>202.Fallowing</b>	<b>Farrowing(in pigs)</b>
<b>203.Running nose</b>	<b>Runny nose</b>
<b>204.Mountaneous</b>	<b>Mountainous</b>
<b>205.Sundry</b>	<b>Sun dry</b>
<b>206.Back flow</b>	<b>Backflow</b>

*Prepared by Tr.Samuel Tweheyo(Tel.0776641849)*

*A teacher of Integrated Science at Rubanda Solidarity pri.school*

<b>207.Back ward</b>	<b>Backward</b>
<b>208.Un born baby</b>	<b>Unborn baby</b>
<b>209.Un wanted plants</b>	<b>Unwanted plants</b>
<b>210.Under developed</b>	<b>Underdeveloped</b>
<b>211.Plumonary artery</b>	<b>Pulmonary artery</b>
<b>212.Plumonary vein</b>	<b>Pulmonary vein</b>
<b>213.Dillute</b>	<b>Dilute</b>
<b>214.Cornifers</b>	<b>Conifers</b>
<b>215.Corniferous</b>	<b>Coniferous</b>
<b>216.Vitamens</b>	<b>Vitamins</b>
<b>217.Dudongs</b>	<b>Dugongs</b>
<b>218.Sannen goat</b>	<b>Saanen goat</b>
<b>219.Tetharing</b>	<b>Tethering</b>
<b>300.Left over food</b>	<b>Leftover food</b>
<b>301.Fire wood</b>	<b>Firewood</b>

### **Mistakes made by teachers while marking science;**

- ✓ Some trs don't mind about the grammar/tense used in the sentence by the learner since it is not English language
- ✓ Collecting spellings of the learners and award a tick.

- ✓ Marking calculation without the formula and units since it is not mathematics.
- ✓ Some don't mind about the neatness of the drawings since it is not fine art.

### ADVICE TO TRS;

- ✓ Emphasis should be put on hand writing and spellings of the words used by learners while marking (language and subject competences).
- ✓ Don't correct errors made by the learner and award a mark (tick). Let the learner know that he/she should correct errors /mistakes for him or herself.
- ✓ Don't mark any calculation of science without the formula and units.
- ✓ Learners should not use arrow heads when labeling diagrams. Arrows in science represent Pressure, flow of energy, heat etc.
- ✓ When labeling diagrams lines should be straight and not intersecting each other.
- ✓ All drawings should be done in a pencil.

*Prepared by Tr.Samuel Tweheyo(Tel.0776641849)*

*A teacher of Integrated Science at Rubanda Solidarity pri.school*

- ✓ Learners should always begin with capital letters and punctuate their work correctly.
- ✓ When writing the word or sentence should begin from the margin not in the middle of the line/space provided
- ✓ Encourage the use of short and precise answers.
- ✓ Follow the current syllabus and keep on making more research, things keeps on changing and most of the definitions and answer approach in most of the text books are outdated.
- ✓ Learners should be encouraged to make enough practice on questions about diagrams since diagrams can't miss in science exams.
- ✓ For P.7 Candidates, more emphasis should be put on work of lower classes i.e. p.4 to p.6 since most of the questions are picked from those classes.

## **Ways of simplifying and making science easy to learners;**

*Prepared by Tr.Samuel Tweheyo(Tel.0776641849)  
A teacher of Integrated Science at Rubanda Solidarity pri.school*



- Making it practical by carrying out experiments and science exhibitions.
- Use of real learning materials from the environment.
- Use of class and group discussion.
- Candidates should always access and discuss exams of science done by lower classes i.e. p.4 to p.6

### **Use of memorization formula**

Qn. Mention three types of teeth.

**Formula. I Can Play Matatu.**

**I**-Incisors

**C**-Canines

**P**-Premolars

**M**-Molars

Qn. Mention three conditions necessary for a seed to germinate.

**Formula. WOW or MOW.**

*Prepared by Tr.Samuel Tweheyo(Tel.0776641849)*

*A teacher of Integrated Science at Rubanda Solidarity pri.school*

**W**-Water

**O**-oxygen

**W**-Warmth

Or **M**\_Moisture

**O**-Oxygen

**W**-Warmth

Qn. Name two sets of teeth.

Formula.**MP**

**M**-Milk teeth.

**P**-Permanent teeth

Qn .Mention three components of blood.

Formula. **Why People Plant Rice**

**W**-White blood cells

**P**-Platelets

**P**-Plasma

**R**-Red blood cells

Qn. Outline two enzymes found in the stomach.

*Prepared by Tr.Samuel Tweheyo(Tel.0776641849)*

*A teacher of Integrated Science at Rubanda Solidarity pri.school*

Formula.RP

**R**-Rennin

**P**-Pepsin.

End.

**“Failing to prepare, prepares to fail “**

So learners should prepare early for good results

**Compiled by; Tr. Samuel Tweheyo**

A teacher of integrated Science upper primary at Rubanda  
Solidarity Primary School.

**Email,tweheyosamuel256@gmail.com**

**Tel;0776641849(whatsApp,telegram and Instagram)**

*Prepared by Tr.Samuel Tweheyo(Tel.0776641849)*

*A teacher of Integrated Science at Rubanda Solidarity pri.school*