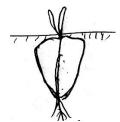
| IAM SCHOOL  ONBO I KARALAGAA  CAMPUSES  TREVE TO | <b>G</b>  | □ O BO  J FA  □□■F   |   | FFIB JF  | RL □  |   |
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|  | T   | ime allowe   | d: 2 hour   | s 15 minutes   |   |   |
| ne:  |   | <del></del>  |   | Stre   | eam:  | _   |
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| the follo  | owing instruc   | tions carefu   | ılly;   |  |   |   |
| This pap   | per has got <b>t</b> i  | wo sections  | A and B.  |  |   |   |
| Section  | A has 40 sho  | ort questions  | (40 mark  | s)   |   |   |
| Section  | B has 15 que  | estions <b>(60m</b>  | ıks)  |  |   |   |
| Attemp   | t <b>ALL</b> questic  | ons. All answ  | ers to bot  | h sections <b>A</b> and  | d <b>B</b> must be written in   | l   |
| the spac   | ces provided.   |  |   |  |   |   |
| All answ   | ers must be   | written usin   | g <b>blue or b</b>  | olack ball point   | pen or ink. Only  |   |
| diagram  | s and graphs  | work may be  | e done in <b>p</b> o  | encil.   |   |   |
| Un nece  | essary altera   | tion of work   | will lead to  | loss of marks.   |   |   |
| Any han  | d writing tha   | t cannot eas   | ily be read   | l may lead to los  | s of marks.   |   |
| Do not t   | fill any thing  | in the exami   | ner's table   | below.   |   |   |
|  |   | FO   | R EXAMIN  | IER'S USE ONL  | .Y  |   |
|  | SECTION   | A  |   | TOTAL (%)  |   |   |
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|  | the followard the space All answer diagram Un necessary hands | This paper has got to Section A has 40 shows Section B has 15 quantitative the spaces provided. All answers must be diagrams and graphs.  Un necessary alteration Any hand writing that Do not fill any thing. | Time allower  Time allower  Time allower  To OPEN THIS BOOKLET UNT  The following instructions careful  This paper has got two sections  Section A has 40 short questions  Section B has 15 questions (60m  Attempt ALL questions. All answer  the spaces provided.  All answers must be written using diagrams and graphs work may be understand the spaces of work and writing that cannot ease  Do not fill any thing in the examination of | Time allowed: 2 hours  The following instructions carefully;  This paper has got two sections A and B.  Section A has 40 short questions (40 marks)  Attempt ALL questions. All answers to both the spaces provided.  All answers must be written using blue or be diagrams and graphs work may be done in part of the spaces provided.  Any hand writing that cannot easily be read to the spaces provided.  The following instructions carefully;  This paper has got two sections A and B.  Section A has 40 short questions (40 marks)  Section B has 15 questions (60mks)  Attempt ALL questions. All answers to both the spaces provided.  All answers must be written using blue or be diagrams and graphs work may be done in part of the spaces.  The following instructions carefully;  This paper has got two sections A and B.  Section A has 40 short questions (40 marks)  Section B has 15 questions (60mks)  Attempt ALL questions. All answers to both the spaces provided.  All answers must be written using blue or be diagrams and graphs work may be done in part of the spaces.  The following instructions carefully;  This paper has got two sections A and B.  Section A has 40 short questions (40 marks)  Attempt ALL que | Time allowed: 2 hours 15 minutes  The following instructions carefully;  This paper has got two sections A and B.  Section A has 40 short questions (40 marks)  Section B has 15 questions (60mks)  Attempt ALL questions. All answers to both sections A and the spaces provided.  All answers must be written using blue or black ball point diagrams and graphs work may be done in pencil.  Un necessary alteration of work will lead to loss of marks.  Any hand writing that cannot easily be read may lead to los Do not fill any thing in the examiner's table below.  FOR EXAMINER'S USE ONL | J FA BOJ FFRB J F FL DODG BAD FB BD  Time allowed: 2 hours 15 minutes  NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO  the following instructions carefully;  This paper has got two sections A and B. Section A has 40 short questions (40 marks)  Section B has 15 questions (60mks)  Attempt ALL questions. All answers to both sections A and B must be written in the spaces provided.  All answers must be written using blue or black ball point pen or ink. Only diagrams and graphs work may be done in pencil.  Un necessary alteration of work will lead to loss of marks.  Any hand writing that cannot easily be read may lead to loss of marks.  Do not fill any thing in the examiner's table below.  FOR EXAMINER'S USE ONLY |

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|----|-------------|--|
|    | <br>        |  |

- 1. Name one living thing found in our environment.
- 2. Why is it important to brush our teeth after every meal?
- 3. What food value is lacking in a child suffering from Kwashiorkor?
- 4. Name one system of a plant.

The diagram below shows a type of germination, use it to answer question 5 and 6.



- 5. Identify the type of germination shown above.
- 6. Mention one plant with the above type of germination.
- 7. Why is carbon dioxide used to put out fire?
- 8. Give the meaning of the word fracture.
- 9. Name the organ of the body that enables man to see.
- 10. Why is a housefly called an insect?

| 11. | Mention one condition that can make metals to rust.                           |
|-----|---|
| 12. | Name the garden tool a farmer uses for transplanting redlings.                |
| 13. | Why is salt used in making Oral Rehydration Solution?                         |
| 14. | State one property of air.  |
| 15. | How are leaves useful to plants?  |
|     | The diagram below shows a type of tooth. Use it to answer question 16 and 17. |
|     |   |
| 16. | Identify the above type of tooth.   |
| 17. | How is the above tooth adapted to its function?                               |
| 18. | State one role of a child at home.  |
| 19. | Which worms enter the body by penetrating the bare skin?                      |
| 20. | Give the use of the sun in the environment.                                   |
| 21. | Why are bees always seen around flowers?                                      |
| 22. | Give one way in which you can keep your body clean.                           |
|     | <del></del>   |

| 23.<br>ch | How is malaria controlled in our homes without using emicals?              |
|-----------|--|
| 24.       | What is sanitation?  |
| <br>25.   | Why is it important to iron clothes before wearing them?                   |
| 26.       | Name the organ protected by the skull.                                     |
| 27.       | Identify the class of food got from eating fish.                           |
| 28.       | Name one disease spread by a housefly.                                     |
| <br>29.   | Mention one item found in a first aid box.                                 |
| 30.       | Write S.S.S in full.   |
| 31.<br>ke | In the space below, draw and name one material for eping the mouth cleans. |
| 32.<br>ea | Why are school children advised to wash hands before ting food?            |
| 33.       | Name one crop grown in swampy areas of Uganda.                             |
|           |  |

| 34.       | State the importance of giving first aid to an injured       |
|-----------|--|
| per       | rson.  |
| <br>35.   | What is the habitat of a fish?                               |
| 36.       | Mention one way of controlling diarrhoeal diseases at        |
| hor       | ne.  |
| 37.       | State the importance of boiling water for drinking.          |
| 38.       | How are stomata in leaves similar to spiracles in insects?   |
| 39.       | Name the instrument used to show the direction of wind.      |
| 40.       | Mention any one element of weather.                          |
| 41.       | SECTION B  (a) Give the meaning of the word "Weather".       |
| (b)       | How is wind useful to people?                                |
| (c)       | Which type of weather is useful in drying clothes?           |
| 42.<br>—  | (a) What is first aid?                                       |
| (b)<br>i. | State two reasons why we give first aid to accident victims? |
| ii.       |  |
|           |  |

| 3. Match item                | s in list A correctly with those in B.                |
|------------------------------|---|
| Α                            | В   |
| . Flower                     | Transports water from roots to leave                  |
| . Leaves                     | Holds plants firmly in the soil.                      |
| . Stem                       | Used for reproduction in plants                       |
| . Roots                      | Makes food for plants                                 |
| (a)                          |   |
| (b)                          |   |
| (c)                          |   |
| (d)                          |   |
| •                            | n below shows the internal parts of a maiz            |
| 4. The diagram               | m below shows the internal parts of a mai: $X$        |
| _                            | m below shows the internal parts of a maix  X         |
| grain.                       | m below shows the internal parts of a maix  X  marked |
| grain.  (a) Name parts       | -X<br>-W  |
| grain.  (a) Name parts  W  X | marked  |
| grain.  (a) Name parts  W  X | marked  |

| 45.<br>i.      | (a) Write down two components of soil.               |
|----------------|--|
| ii.            |  |
| (b)            | Which type of soil is the best for making pots.      |
| (d)            | Mention one way of making soil fertile.              |
| 46.            | (a) What is germination?                             |
|                | Give two conditions necessary for germination.       |
| (i) _<br>(c) : | (ii)<br>State one type of germination.               |
|                |  |
| 47.            | The diagram below shows human body organs. Use it to |
| ansı           | wer the questions that follow.                       |
|                | THE TAX  |
| (a)            | Identify the organs labeled.                         |
|                | X  |
|                | У  |
| (b)            | State the function of organs.<br>X                   |
|                | y  |
|                |  |

| 48.<br>—           | (a) Write down two examples of deficiency diseases.                                   |
|--------------------|---|
|                    | Name one class of food  |
|                    | Give one use of food in the body.   |
| 49.                | (a) What is photosynthesis?   |
| tak                | Give any two requirements needed for photosynthesis to ke place.                      |
| 50.<br>(i)         | (ii) (a) Give any one way of keeping the following places clean.  Classroom: Latrine: |
| dis                | Write down two habits that can lead to spread of common seases.                       |
| (ii)<br>51.<br>que | The diagram below shows a tapeworm. Use it to answer the estions that follow.         |
|                    | Q + S N   |

| (a)         | Name the parts marked:                                    |
|-------------|---|
|             | (i) P   |
|             | (ii) Q  |
|             | (iii) R   |
| (b)         | How does the above worm enter our bodies?                 |
| 52.<br>clea | (a) How do we call general ways of keeping our bodies an? |
| (b)         | Mention one item used to keep out bodies clean.           |
| (c)5        | State one danger of eating food without washing hands.    |
| (d)         | Name one disease which affects our eyes.                  |
|             | (a) Write down two characteristics of living things.      |
| (ii)_       |   |
| (b)6        | Give two examples of non-living things.                   |
| :           | The two examples of hon hining things.                    |
| i.<br>ii.   | · <del></del>   |
| 54.         | Study the part of a plant below and use it to answer the  |
|             | stions that follow.                                       |
| que         | Y   |
|             | 080   |
| (a)         | Name the parts marked                                     |
|             | (i) X   |
|             | (ii) Z  |
|             |   |

| (c) | Mention any one use of leaves to man.             |
|-----|---|
|     | (a) Why is a person with dehydration given ORS?   |
| o)\ | Write down two solutes used in the making of ORS. |
| :   |   |

END