



BROAD EXAMINATIONS®

P.4 SOCIAL STUDIES EXAMINATION END OF TERM I 2024

Time allowed: 2 hours 15 minutes

Pupil's Name:

School Name:

District Name:

Read the following instructions carefully:

1. This paper is made up of two sections: A and B.
2. Section A has 40 questions (40 Marks)
3. Section B has 15 questions (60 Marks)
4. Answer **ALL** questions in both sections A and B.
5. All answers must be written in the space provided in blue or black ball point pens and ink. **Only diagrams should be done in pencil.**
6. Unnecessary crossing of answers will lead to loss of marks.
7. Any handwriting, which cannot be easily read, may lead to loss of marks.

Do **not** fill anything in the boxes indicated for Examiners' use only.

FOR EXAMINERS' USE ONLY

PAGES	MARKS	SIGN
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
TOTAL		

Teacher's comment to the learner

.....
.....
.....

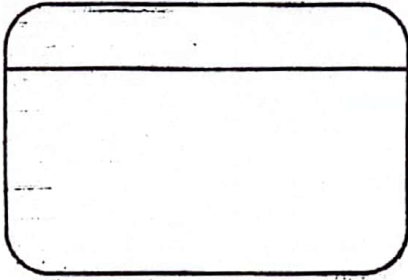
Approved by:

Team Head Social Studies Dept.

SECTION.A.(40 Marks)

1. Give any one example of class rules at school.

2. Draw and name any one school symbol.



3. Mention any one way of promoting gender equality in a community.

4. Name any one example of lakes in Uganda.

5. Give any one problem faced by people while at work.

6. Mention the type of electricity got from the sun.

7. Why is the government creating more districts in Uganda?

8. State any one factor considered when starting up a project.

9. Give any one way of managing rainy weather.

10. Name the Local Council one executive committee member in charge of children's affairs.

11. Give one importance of flowers planted in people's compounds.

12. Give any one importance of clouds to farmers.

13. Why do people keep domestic animals?

14. How is clay useful to potters?

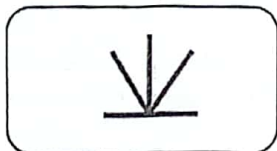
15. Mention any one way of locating places in your district/city.

16. Give any one type of leaders in a district/city.

17. Mention any one way children promote peace and security at home.

18. Mention any one importance of rivers to people.

19. What does the map symbol below represent on a map?



20. Mention any one way a community benefits from a school.

21. Mention any one way people get their basic needs at home.

22. State any one importance of culture in the community.

23. Give any one way a market is useful in our community.

24. Mention any one importance of forests to people.

25. Why should a school be fenced?

26. Give any one reason why children should greet their elders.

27. Mention any one example of a pet animal.

28. Why do people terrace their land?

29. State any one danger of heavy rainfall to people.

30. Give any one importance of baskets at home.

31. How is wind useful to crop farmers?

32. Give a reason why people in Kapchorwa rear donkeys.

33. Name the social service centre where drivers get fuel from.

34. Give any one reason why people carry out trade.

35. Give any one way a carpenter is important in the community.

For each of the questions 36 to 40, answer EITHER the Christian OR Islamic question but not both. No marks shall be awarded to a pupil who attempts both alternatives on a particular number.

36. Either: Who was sent to Egypt by God to rescue the Israelites?

Or: Who was sent to Misri by Allah to rescue the Ban Israel?

37. Either: Mention any one way Christians can care for the sick.

Or: Mention any one way Muslims can care for the sick.

38. Either: State any one way Christians prepare for Christmas.

Or: Mention any one way Muslims prepare for Eid-al-Fitr.

39. Either: Give any one reason why Jesus Christ chose apostles.

Or: Mention any one reason why prophet Muhammad chose caliphs.

40. For Both: Give any one benefit of treating others fairly.

SECTION .B. (60 Marks)

41. (a) Mention any two types of holidays celebrated in Uganda.

(i) _____

(ii) _____

(b) State any one activity children can do during holidays.

(c) Give any one importance of school holidays to learners.

42. (a) What is a map?

(b) Draw a map of the following objects.

tree	pot	table

43. (a) State any two examples of crafts children make at school.

- (i) _____
(ii) _____

(b) Give any one use of crafts to people.

(c) State any one source of materials used for making crafts.

44. (a) Give any one means of road transport.

(b) State any two groups of people who provide transport services.

- (i) _____
(ii) _____

(c) Why is air transport not commonly used in Uganda?

45. Match the following groups of people in list A to their roles in list B correctly.

Group A

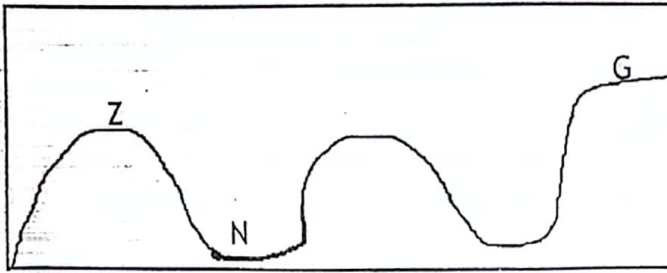
Midwives
Veterinary doctors
Nurses
Teachers

Group B

treat sick animals
teach pupils
help pregnant mothers to deliver safely
care for sick people

- (i) Midwives _____
(ii) Veterinary doctors _____
(iii) Nurses _____
(iv) Teachers _____

46. Study the diagram below and use it to answer the questions that follow.



(a) Name the physical feature marked with letter N.

(b) Give any one economic activity carried out on the physical feature marked G.

(c) Mention any two problems faced by people who live on physical features marked;

(i) N

(ii) Z

47. (a) What is a family?

(b) Give any two types of families.

(i)

(ii)

(c) State any one role of children at home.

48. (a) Give any two ways of harvesting rain water at home.

(i)

(ii)

(b) Give any one way of saving water at home.

(c) Why do people save their resources?

49. (a) Give any one social service people get from;

(i) schools

(ii) hospitals

(b) Give any two ways people care for social service centres like schools and hospitals.

(i)

(ii)

50. (a) Give any two weapons people use to keep peace and security.

(i)

(ii)

(b) State any two ways the police keep law and order in the society.

(i) _____

(ii) _____

For each of the questions 51 to 55, answer **EITHER** the Christian **OR** Islamic question but not both. No marks shall be awarded to a pupil who attempts both alternatives on a particular number.

51. For both: (a) Draw the following heavenly bodies God/Allah created on the fourth day.

stars	moon	sun

(b) Mention any one way of caring for God's /Allah's creation.

52. Either: (a) For how many days do Christians fast?

(b) What name is given to the fasting period for Christians?

(c) State any one importance of fasting to Christians.

(d) Give any one thing Christians should not do during fasting.

Or: (a) For how many days do Muslims fast?

(b) What name is given to the fasting month of Muslims?

(c) State any one importance of fasting to Muslims.

(d) Give any one thing Muslims should not do during fasting.

53. Either: (a) Name any two sons of Noah.

(i) _____

(ii) _____

(b) State any one lesson we learn from the story of Noah.

(c) How did God punish sinful people during Noah's time?

Or: (a) Name any two sons of Prophet Nuuh.

(i) _____

(ii) _____

(b) Mention any one lesson we learn from the story of Prophet Nuuh.

(c) How did Allah punish sinful people during Prophet Nuuh's time?

54. **Either:** (a) Name the prayer Jesus Christ taught to His apostles.

(b) Mention any two things Christians request for during the prayer named above.

(i) _____

(ii) _____

(c) Why should Christians pray?

Or: (a) Name any one of the five daily prayers in Islam.

(b) State any two things Muslims request for during prayers.

(i) _____

(ii) _____

(c) Why should Muslims pray?

55. **Either:** (a) Give any two examples of miracles performed by Jesus Christ while on earth.

(i) _____

(ii) _____

(b) Why did Jesus Christ perform miracles?

(c) Name any one person Jesus Christ raised from the dead.

Or: (a) Give any two examples of miracles performed by Prophet Muhammad.

(i) _____

(ii) _____

(b) Give any one reason why Prophet Muhammad performed miracles.

(c) Name any one caliph of prophet Muhammad.

END