## SUBJECT: ENGLISH COMPREHENSION CLASS: PRIMARY FOUR TERM TWO YEAR 2016

*	PDS	ASPECT/ TOPIC	SUB TOPIC CONTENT	SKILLS	ASPECT	COMPETENCES	CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS AND INDICATORS	REF	R M
2	2	BEHAVIOUR	GOOD BEHAVIOUR	Listening  Speaking  Reading  writing	-Vocabulary -Sentence constructio n.  Substitution al table.  -Structures  -Passage	The learner: -Greets people around using appropriate languageExpresses gratitude according to different situations.  -Uses courteous words appropriately.  -Asks and answers questions about good behaviour.	Excuse, thank, sorry, for give Behave, lend Behaviour, obey, borrow Please,  Structure  -May I please? -Yes, you mayNo, I am sorry you may notPlease lend meWill you please? passage	-Direct methodLook and say Demonstration	-Using the vocabulary and structure orally to make correct sentencesIdentifying couteous words and using themReading dialogues and passages related to good behaviour.	-Using appropriate language.  -Resolving issues without fighting.  -Sharing  -Requesting  -Apologising	MK BK 4 PG 43	

					<b>Vocabulary</b>	-Direct	-Listening to	Non-violent	
		Listening	_	-Identifies		method.	short simple	conflict	
		8	Vocabular	words that	Rude, fight,	1	stories and	resolution	
		Speaking	y	describe bad	steal, disobey,	-Look and say	identifying		
			-Sentence	behaviour.	unkind,damag		words	-using	
		Reading	constructio	Jona vioai.	e, burn,abuse,	_	describing	appropriate	
		rteading	n		cheat,quarrel	Demonstration	bad	language.	
		writing		-Describes bad	,lie,dodge	Demonstration	behaviour.	language.	
		***************************************	-Structures	behaviour.	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		benaviour.		
		<b>~</b>	-Using	benaviour.	Structures.			-Resolving	
		<u> </u>	correct		-lt is bad			issues without	
		7	form of the	-Explains the	to			fighting.	
		$\mathbf{\Sigma}$	word.	effects of bad	10			ilgilcilig.	
	~	BEHAVIOU	WOI'd.	behaviour.	-You must				54
	BEHAVIOUR	4	-dialogue	Dellavioui.	not		-Practicing	Friendship	
	<b>7</b>	- →	-dialogue		1100		using	formation	43
	<u> </u>	前	Dassago				_	Iormation	4
	<b>&gt;</b>	8	-passage	-Reads	-He/She/They		vocabulary and		BK 4
_	4	_		words,sentenc	,			Charing	B
7	<b>구</b>			es and short	must not		structures	-Sharing	¥
	<b>市</b>	4		stories about	You/He/She		describing bad		
	<b>8</b>	BA		bad behaviour	shoud not		behaviour.	Morking in	
		_		bad benaviour	shoud not		benaviour.	-Working in	
								groups	
				-Comments on	-We/He/She			-Using polite	
				behaviour of	should			language	
				different	not		-Giving		
				people.	because		opposites of		
				poop.o.	a dialogue		words.		
					a passage		., 5. 25.		
					F80				
							-Reading the		
1	l l						passage and		

answering

					Vocabular	The learner:	Vocabulary		-Asking and	Effective	I
				Listening	y	The real fier.	a few, a bar	Direct method	answering	communica	
					′		expensive,che	555 ///66/104	questions	tion	
					-Sentences	-Identifies	ар		about buying		
				Speaking	constructio	different items	kilogramme,		and selling	-accuracy	
					n	in a shop.	some,		items.	,	
							a litre,			Self esteem	
				Reading	-Using		metre,item,				
					words in	-Uses	cost ,packet,			-self	
					brackets	appropriate	price	Look and say		expression	
				writing	correctly.	vocabulary and	•	,		'	
					,	structures			-Reading		
			S Z		-Structures	during	-Structures		simple texts		
			Z			shopping.	-How much		about	Self	
					-Dialogue	0	is?		shopping.	awareness	
			<b>≻</b>								
		U			-Passage		-Do you have			-making	
		SHOPPING	<b>M</b>			-Identifies	some?	Demonstration		choices	
		_				categories of					
4	7	<u> </u>	AND			items (i.e					
	- ,	<u> </u>				countable and	-l don't have				
		Ť	Q			uncountable)	any		Reading		
		S	U						prices of		
			Ž						different		
						-Identifies units	-A bar of soap		items and		
			_			used in	is cheaper		answering		
						shopping.	than		questions.		
			SE				-Sugar is			DECISION	
			•				more			MAKING	
							expensive				
						-Reads	than			-telling	
						sentences and	Dialogue			consequences	
						texts related	passage			of their	
						to shopping				decisions	
		1									В

				Listening	-Vocabulary	-Asks	Vocabulary	Direct	Using			
					Campana	questions on	Manninatina	methods	vocabulary			
					-Sentence constructio	past events	Morning, time, breaktime, afte		and structures in			
				Speaking	n		rnoon, night,,		the past			
				97		-Reports on	yesterday,		simple tense	Effective		
					-Structures	past events	midday,late,		correctly	communica		
							early,			tion		
					-		before,after,s					
				Reading	Substitution	-Reads simple	pent,					
					al table	texts in the	evening,lunch	Look and say	Danding to se	-verbal		
						past events			Reading text in the past	expression		
			ш				Structures		simple tense			
			S		-A passage				ompre conse	-Confidence		
			TENSE	writing			-What did					
			-				you do					
		#	Щ				before/after	Demonstration		-Sequencing		
			P				!	D: .		ideas.		
7	2	TIME	SIMPLE					Discussion			_	
										Copying	ctio	
			PAST				-The cobbler			with stress	collection	
			SA				mended my					
			<b>P</b>				shoe because				own	
							it was torn.			-Narrating		
										past	er	
										experiences	Teacher's	
											Te	
										Interperson		
										al		
										relationship		
										-interacting		
										freely with others		
										oulei's		4

				Listening	-vocabulary		Vocabulary		Using			$\overline{}$
				Listering	-vocabular y		-continue,bite	-whole class		Effective		
						-Asks and	off,while,hold,eat	discussion	vocabulary			
						answers questions	, swing,read,hide	discussion	and	communica		
						on past events	, 5,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		structures in	tion		
				Speaking	-sentence	using the past			the past			
				'	construction	continuous tense.			continuous			
							Structures	Look and say	tense	-verbal		
								,		expression		
							-While		correctly	expi ession		
						-Describes events						
			111	Reading	-structures	in past continuous	(a) While I was					
			S			tense.	playing football,l	-Story telingl		-Confidence		
			Z				fell down.				7	
			TENSE						Reading text		COLLECTION	
							while		in the past	-Sequencing	5	
			S		-substitutional	-Reports events				ideas.	Ÿ	
			Ž		table	using the past	(b) I fell down		continuous	ideas.	ᅵᅵᅵ	
			Q	writing		continuous tense.	while I was		tense		O	
			PAST CONTINUOUS				playing.				Z	
			Z			-Read simple	- When			Copying	N O	
		Ш	-		-a passage	texts in the past	- whien			with stress	0	
		TIME	Z			continuous tense.	-When we were				í <del>c</del>	
9	7		O			continuous tense.	going to				TEACHER'	
		<b>—</b>	O				school,we saw a			-Narrating	A A	
		•	<b>–</b>				mad man.			_		
			S							past		
			7				when			experiences		
			_									
							-We saw a mad					
							man when we			Interperson		
							were going to			al		
							school.			relationship		
										relationship		
										-interacting		
										freely with		
										others		

7	2	INTERPRETING CALENDARS	Listening Speaking Reading writing	Vocabulary  Sentence construction  Using words correctly  Filling gaps correctly  Calendar	The learner: Interprets the calendar and answers questions correctly.  -Use the vocabulary to construct meaningful sentences.  -Spell words correctly.	Vocabulary Calendar daily leap year yearly etc	Direct method.  Look and say  Demonstrati  on	Using the vocabulary to construct correct sentences.  Studying the calendar and answering questions.	Effective communication Self esteem  Values Appreciation patience	TEACHER'S OWN COLLECTION
œ	2	INTERPRETING TABLES	Listening Speaking Reading writing	Vocabulary Sentence construction Substitutional table Table about John's family Table	The learner interprets the table clearly and appropriately.  -Spells words correctly  -Uses vocabulary in sentence construction.	Vocabulary job, farmer mechanic measure nurse	Direct method.  Look and say  Demonstration	-Using the vocabulary in the present tenseStudying the table and answering questions.	Effective communication.  Self esteem  Values  -Love -patience	TEACHER'S OWN COLLECTION