

### RAPHA EXAMINATIONS BOARD

" Education is an Invstiment"

### P.4 STANDARD EXAMINATIONS SET 4

### **ENGLISH**

Time allowed: 2 Hours 15 Minutes

PUPIL'S NAME:
PUPIL'S SIGNATURE:
SCHOOL NAME:
DISTRICT NAME:

### Read the following instructions carefully:

- 1. This paper has **two** sections: **A** and **B**.
- 2.Section **A** has **50** questions (**50 marks**)
- 3.Section **B** has **5** questions (**50 marks**)
- 4. Answer **all** questions . all answers to both sections **A** and **B must** be written in the spaces provided.
- 5. **All** answers must be written using a **blue** or **black ball** point **pen** or **ink**. Diagrams should be drawn in a pencil.
- 6. **Unnecessary** changes in your work may lead to **loss** of marks.
- 7. Any handwriting that **cannot** be easily read may lead to **loss** of marks.
- 8.**Do not** fill anything in the table indicated: **"FOR EXAMINERS' USE ONLY"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY				
Qn. No	MARKS EXR'S No.			
1 – 10				
11 – 20				
21 – 30				
31 – 40				
41 – 43				
44 – 46				
47 – 49				
50 – 52				
53 – 55				
TOTAL				

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**Turn Over** 

# $\label{eq:SECTION: A} \underline{\text{SECTION: A}} \\ \text{Use the correct form of the word given in the brackets.}$

<ol> <li>2.</li> <li>3.</li> <li>4.</li> <li>6.</li> <li>7.</li> <li>8.</li> </ol>	Musa
	Motherfood before going to work.(prepare) ne goat produced two(kid) n the blank space with a suitable word.
12. M 13 14. S 15. T <b>Re-v</b>	labies like milk more
 17. H	le has a <u>dirty</u> shirt.
18. M	1other has a <u>painful</u> tooth.
19. M	lathias <u>closes</u> his room every evening.
20. I	<u>like</u> swimming.
	nge the word given in alphabetical order. elt, book, big, bat
25. fi	sh, zip, ten, call
	nge the words to make correct sentences. ame Esther my is.
27. b	een you have Where?

28. doctor a took Mummy me to.
Write the following words in plural.  29. story
Sub Section A  Re-write the given sentences as instructed.  31. Jalia failed exams. She played in class. (Use:because)
32. That is the boy. His book got lost. (Join using :whose)
33. I like juice more than soda. (Use:preferto)
34. That is the garden. I planted the onions. (Use :where)
35. betty went to school on tuesday.(punctuate the sentence correctly)
36. The tree is very tall. Juma can't climb it. (Re-write using:sothat)
37. A baby is to monkey as is to pig. (Complete sensibly)
38. That is a cow. (Begin: Those)
39. David fell down .He did not cry. (Re-write using: but)
40. Denis went to school. Don also went to school (Begin: Both)
41. There is some ink in the pen. (Use)
42. Jane likes beans. She likes fish more. (Re-write using:likesmore than)
43. Tom went to the shop. He did not find the shopkeeper. (Begin: Although)
44. As cold as(complete the simile)
45. Musege is the boy. He got lost in the forest. (usewho)

46. That is the dog .It barked last night.(Join using:which)
47. He washed the utensils alone. (Endhimself.)
48. Alice was going to school. She saw a nice car. (Begin: When)
49. All children sit on wooden desks. (Underline the adjective in the sentences)
50. Her mother is very sick. She cannot talk.(Re-write and use: tooto )
SECTION B
51. Read the story below and answer the questions about it in full sentences.
BYAKIKA AND THE LOVELY CAT
Once upon a time, there lived a fat man, Byakika with his wife, Namyalo. Namyalo was very beautiful and kind to animals. She loved cats and dogs. So, Byakika decided to buy a cat for her. She loved the cat because it caught a lot of rats and mice. Sometimes it even killed snakes. One day, Byakika's brother came to visit them. He was a very <a href="mailto:smart">smart</a> handsome man with long hair and short finger nails. When the cat saw him, it started making a soft sound coming near him. He liked the cat and carried it on his laps. The cat was so pleased to be with the visitor. It was really a lovely animal.
The cat enjoyed hunting in a dark forest. One Saturday, a rude man met it hunting. He got hold of it and twisted its neck until it died. When Byakika's wife looked for her cat, she could not find it. S-he then went to the nearest forest and found it dead. Byakika and his wife got worried of their cat which was so lovely and important to them. Byakika promised to buy another cat and the wife was happy for Byakika's promise.
Questions: a) What is the title of the story?
b) Who is Byakika's wife?

c) What did Byakika buy for his wife?

d) Why did Namyal	o love	the cat?			
e) Where did the cat enjoy hunting from?					
f) Where did the rude man meet the cat?					
g) Was Byakika hap	py for	the loss of his			
h) Why did Byakika	tell hi	s wife not to v	•		
<ul><li>i) Give the opposite</li><li>a) beautiful</li><li>b) smart</li><li>52. A construct fi</li></ul>			ined.		
Opendi					Kampala.
Aaron					the market.
Kavakukyi	went to		to		the hospital.
Peterson					the village.
Faith				the clinic.	
i)ii)iii)iv)v)					
Positive		Comparative		Superlative	
tall			talles		
handsome					
		better		Best	
happy		happier			

. . . . . . . . . . . . . . . . . . . .

### 53A) Re-arrange the sentence to form a good story.

- a) From there, he should turn right.
- b) The map directed him to go straight North till he reached a roundabout.
- c) One day, an inspector wanted to visit our school.
- d) He was given a map from the district to follow.
- e) There he will see a sign post of our school.

a)
b)
c)
d)
e)
53. B)
i) I started feeling well.
ii) On Saturday, I was sick
iii) The doctor took my temperature.
iv) Mummy took me to a doctor.
v) Then he gave me some medicine.
i)
ii)
iii)
iv)
v)

## 54. Read the dialogue below and answer questions that follow in full sentences.

Teacher: Good afternoon, young girl. Mulungi: Good afternoon, madam.

Teacher: what is your name? Mulungi: My name is Mulungi. Teacher: Where do you live?

Mulungi: I live in Kireka

Teacher: Where do you go to school? Mulungi: I go to St. Peter Primary School.

Teacher: Good bye, Mulungi. Mulungi: Good bye, madam.

i) How many people are talking?
ii) What is the name of the pupil?
iii) Where does the pupil live?
iv) Which school does Mulungi go to?
v) Which person is talking to the pupil?
vi) Who talked first?
vii) At what time did the dialogue take place?
viii) Write the opposite of the word underlined in the dialogue.  a) young  b) good  c) go
mango, parents, hospital, evening, home, pick, down, shaking, stick, broke
One