

SMART STAR EXAMINATIONS BOARD

MID-TERM III EXAMINATION - 2024

PRIMARY FOUR **ENGLISH**

Time allowed : 2 hours 15 minutes

| Pupil's Name |
|--------------|
| Signature |

Read the following instructions carefully;

- 1. This paper has **two** sections: **A** and **B**. Section A has 50 questions and Section B has **5** questions.
- 2. Answer **all** the questions. **All** the answers for both sections **A** and **B** must be shown in the spaces provided.
- 3. All working must be done using a **blue** or **black** ball-point pen or fountain pen. Any work done in pencil other than graphs, pictures and diagrams will not be marked.
- 4. Unnecessary changes of work may lead to loss of marks.
- 5. Any handwriting that cannot easily be read may lead to loss of marks.
- 6. Do **not** fill anything in the boxes indicated: "FOR EXAMINERS' USE ONLY" and boxes inside the question paper.

| FOR EXAMINERS' USE ONLY | | | | |
|-------------------------|------|-----------|--|--|
| QN. NO. | MARK | EXR'S NO. | | |
| 1 - 10 | | | | |
| 11 - 20 | | | | |
| 21 –30 | | | | |
| 31 – 40 | | | | |
| 41 – 50 | | | | |
| 51 | | | | |
| 52 | | | | |
| 53 | | | | |
| 54 | | | | |
| 55 | | | | |
| TOTAL | | | | |

SECTTION A Sub – section I

In each of the questions 1-5, fill in the blanks with a suitable word.

| 1. | PatienceAngo | ella are beautiful girls. | |
|------|--|-------------------------------|---------------|
| 2. | She decided to use | umbrella because of ra | iny weather. |
| 3. | Our school signpost is next | the main road. | |
| 4. | The puppies hurt | while they were playing. | |
| 5. | Okello's cat has been taking care of it it gave birth. | ts four | from the time |
| to c | n each of the questions 6 - 15, use to complete the sentences. That handsome young man | | |
| 7. | Mary sold off thebull | from her kraal. (big) | |
| 8. | The weather today is | (wind) | |
| 9. | Simon is theborn in t | heir family. (five) | |
| 10. |). He used two metallicto | o pack his clothes. (box) | |
| 11. | L. Mr. Kabandaus at | out good behaviour last term. | (teach) |
| 12. | 2. This pen belongs to | . (he) | |
| 13. | 3. Our parents always talk to us | (good) | |
| 14. | 1. The distance from our home to the c | hurch is a | one. (walk) |
| 15. | 5. Jacob isa letter to | his aunt now. (write) | |
| For | or questions 16 and 17, arrange the | e given words alphabeticali | ly. |
| 16. | 5. meat, matoke, rice, cabbage | | |
| 17. | 7. beauty, bulb, baby, bird | | |
| | or questions 18 - 20, rewrite each s nderlined group of word. | sentence giving one word fo | or the |
| 18. | 3. The path to my grandmother's home | is <u>not wide</u> . | |

| 19. | The woman who heads a school is still in the meeting. |
|-----|--|
| 20. | She was <u>preparing food on fire</u> when the visitors came. |
| | r questions 21 and 22, use the words given below in sentences to show at you know the difference in their meaning. |
| 21. | sell |
| 22. | cell |
| 23. | trolley goose |
| | r questions 25 and 26, write the full form of the given short forms. |
| 25. | Tel |
| 26. | won't |
| | r questions 27 and 28, rewrite each sentence giving the opposite form the underlined group of words. |
| 27. | It is interesting to swim in a <u>narrow</u> pool. |
| 28. | My <u>father</u> is ever happy. |
| | |

| 29. | learn should We people greet to. | | | |
|-----|---|--|--|--|
| 30. | day bright is a What it! | | | |
| | Sub-section II | | | |
| | For questions 31 – 50, rewrite each sentence as instructed in brackets. | | | |
| 31. | Becky is a pretty girl. Tina is a pretty girl. (Join the sentences beginning: Both) | | | |
| 32. | The netball pitch is large. The football pitch is very large. (Join the two sentences usingthan) | | | |
| 33. | Kellen enjoys eating mutton more than eating beef. (Rewrite usingprefer) | | | |
| 34. | Martin went to the dentist. His tooth was paining him. (Join usingbecause) | | | |
| 35. | We saw a chameleon. We were going to school. (Join the two sentences beginning: As) | | | |
| 36. | The market is before the museum. (Rewrite using:after | | | |
| | | | | |

For questions 29 and 30, rearrange the given words to form correct

sentences.

| | Kaddu is the only man. He sells items cheaply. (Join usingwho) |
|-------------|---|
| 38. | I don't like walking in rain. (Rewrite usinghate) |
| 39. | There is some water in the jug. (Rewrite usingisn't) |
| 40. | All the boys in my classroom are smart. (Rewrite beginning: None) |
| 41. | That shopkeeper is very honest. (Rewrite beginning: What!) |
| 42. | Rihana and no one else swept this room. (Rewrite endingby herself.) |
| | The builder built a house in shape of a triangle. (Rewrite endinghouse.) |
| 44. | It is not good to abuse people. (Rewrite beginning: Abusing) |
| 45 . | Peter's handwriting is very nice. Everyone admires it. (Join usingsothat) |
| | Thadeo is the owner of this beautiful toy. (Rewrite using:belong) |
| | These pencils belong to them, they are (Rewrite and complete the sentence correctly) |

| 48. | This is my friend. (Rewrite endingfriends) |
|-----|--|
| 49. | You should not play with sharp objects. (Rewrite beginning: Never) |
| 50. | johnson will return to uganda on friday. (Punctuate correctly) |
| | SECTION B: Read the passage below carefully and, in full sentences answer the estions that follow. |
| | OUR DAY OUT |
| | One Sunday after going to church, my father suggested that we go out to Freedom City. We were all excited, my two sisters and I could not wait to see Freedom City. We waited for our mother to come back so that we could go all of us. When she finally came, the journey began from Luteete to Freedom City in Namasuba. |
| | We were all very smart and we got into dad's car with a lot of excitement. We moved while reading posters on the road. Along the way, we all saw traffic lights near the raised road. "This is northern bypass", my father said as we headed to Kalerwe. He continued driving not until we reached Kibuye roundabout. We delayed there close to thirty minutes because there were many vehicles and motorcycles on the road. When the road cleared, we drove for ten minutes up to Freedom City. We ate ice cream and KFC while there. It was fun enjoying the kid's centre at Freedom City. |
| | Questions a) When did the writer go out? |
| | b) Where was the writer going according to the passage? |
| | c) Where is Freedom City found? |

| d) | How did the writer go to Freedom city? |
|----|---|
| e) | Where did the writer see traffic lights? |
| f) | Why did the writer delay at Kibuye roundabout? |
| g) | How many minutes did the writer take to reach Freedom City from the roundabout? |
| h) | What did they eat while at Freedom city? |
| i) | Where was the writer having fun from while at Freedom city? |
| j) | Write the title of the above passage. |

52. Read the poem below and answer the questions that follow in full sentences.

Where is my sweater
I want to go to the market
To buy tomatoes and onions
But it is very cold.

Should I go with an umbrella Or the sweater is enough? I am suspecting rain Due to cloudy weather.

The season has come For us to wear heavy jackets For farmers to plant crops Being the rainy season. I see the moving cloud From east to west today Due to strong wind Keeping many people indoors.

Kidega Bols.

| ~ o. | | | | |
|------|--|--|--|--|
| a) | What is the writer looking for in stanza one? | | | |
| b) | Where does the writer want to go? | | | |
| c) | Why did the writer want to go with an umbrella? | | | |
| d) | What was the weather that day according to stanza two? | | | |
| e) | Which stanza talks about wearing heavy jackets? | | | |
| f) | When do farmers plant their crops according to the poem? | | | |
| g) | What did the writer see in stanza four? | | | |
| h) | Why was the cloud moving? | | | |
| i) | How many stanzas are in the above poem? | | | |

| j) | Who wrote this poem? |
|----|--|
| | PA. The sentences below are in a wrong order. Rearrange them to form a cod composition. |
| | a) The first shift was for lower classes.b) The upper Primary concluded to Western Uganda.c) Followed by middle classes that came after a week.d) Our school organised tours last term.e) These tours were in shifts. |
| Go | od story |
| | |
| | |
| | |
| | |
| | B. a) By the community they live in and parents hate them as well |
| | a) By the community they live in and parents hate them as well.b) Not only by their parents but also in the community.c) As well behaved children are liked.d) We all need to behave well as children.e) While poorly behaved children are cursed. |
| Go | od story |
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54. Below is part of Gerald's diary. Study it carefully and answer questions about it in full sentences.

| Day | activity | Place | | |
|------------|-----------------------|---------------------|--|--|
| 16/01/2023 | visited my friend, | Bulenga. | | |
| | Lawrence | | | |
| 10/03/2023 | went to the airport. | Entebbe | | |
| 19/03/2023 | cinema night. | Acacia Mall | | |
| 30/03/2023 | swimming competition. | Hormisdallen Gayaza | | |
| 5/04/2023 | My birthday. | Our home, Bwaise. | | |
| 9/05/2023 | sports gala. | Hormisdallen, | | |
| | | Kamwokya | | |
| 3/06/2023 | Martyrs day prayer. | Namugongo | | |
| 6/07/2023 | kids' day | Lugogo ground | | |

Questions.

| a) Whose diary is shown above? | |
|--------------------------------|------|
| | |

| b) For which year is the diary? | | |
|---------------------------------|--|--|
| | | |

| c) | Why | did | the | own | er o | of t | he | dia | ry (| go t | :o E | Bule | eng | ja? | | | | | |
|----|-----|-----|-----|-----|------|------|----|-----|------|------|------|------|-----|-----|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | |

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|------|------|------|
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| d) Where was the owner of the diary on 10 th March? | |
|--|--|
| | |

| e) What was in Acacia Mall on 19th |
|------------------------------------|
|------------------------------------|

| f) | What sports does the owner of the diary like? |
|--------|--|
| g) | When did he celebrate his birthday according to the diary? |
| h) | Where does Gerald live? |
| i) | Which event took place at Lugogo ground? |
| j) | Where was sports gala held according to the diary? |
| | . Use the words provided in the table below to complete the giver mposition. |
| | them, to, clean, teachers, tirelessly |
| | because, work, many, providing, safety |
| At o | our school, there are verypeople each with different jobs. |
| Am | ong them are the Their work is to teach us, giving us |
| kno | owledge so that we can become useful citizens. We also have he school cooks. |
| We | callthe stomach doctorsthey cool our |
| sto | machs by giving us food. |
| Not | t forgetting askaris whose job issecurity at school. They |
| ens | sure ourby monitoring the school both during days and |
| nig | hts. They workwith the help of their guns and short sticks. |

| Then the matrons who ens | sure our dormitories are | all the time. They |
|----------------------------|---------------------------------|--------------------|
| also ensure that we are ev | er smart. They | together with the |
| cleaners | _promote hygiene of the school. | |

END: