



THE SPECTRUM EXAMINATIONS HUB
BEGINNING OF TERM III EXAMINATIONS, 2024
P.4 ENGLISH LANGUAGE
TIME ALLOWED: 2 HRS 15 MINUTES

Pupil's name.....

School name.....

Read the following instructions carefully:

1. This paper has two sections: A and B
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
3. Answers must be written using a blue or blackball point pen or ink. Any pencil work will not be marked.
4. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
5. Do not fill anything in the table indicated; "For examiners' use only".

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A

SUB SECTION I

Fill in the blank spaces with the most suitable word.

1. Good children do _____ abuse their elders.
2. Mary and Mariam prefer rice _____ posho.
3. Neither my father _____ my mother will come tomorrow.
4. The beautiful woman _____ works in this office is my mother.
5. How _____ is that box of pencils?

Use the correct form of the words given in brackets to complete the sentences.

6. All the _____ drowned in the lake. (ox)
7. The girls talked to their teacher _____. (soft)
8. Omoding is the _____ man in our village. (tall)
9. They were _____ their work when the teacher entered classroom. (do)
10. Those actors forgot to pack _____ costumes. (they)
11. Jimmy is _____ than Thomas. (smart)
12. All _____ objects have four sides. (rectangle)
13. The teacher _____ me to finish the work in time. (tell)
14. Ambrose wrote an interesting _____ about their debate competitions. (compose)
15. She cannot take that book because it is not _____. (her)

For questions 16-17, arrange the words in alphabetical order.

16. borrow, forgive, excuse, lend

17. behave, honest, punish, forgive

For questions 18-20, write the following abbreviations in full.

18. e.g. _____

19. she's _____

20. Jan. _____

For questions 21-23, give the opposite of the underlined words.

21. This boy is always careful.

22. The herdsman is kind to the animals.

23. He came to school late yesterday.

For questions 24-25, rewrite the sentences giving one word for the underlined group of words.

24. We found her in a place where food is prepared.

25. Godfrey is not early to school today.

26. The president left the rally in a hurry.

27. The person selling in a shop is very kind.

28. A headteacher heads a place where we go to learn.

For questions 29-30, give the plural form of the underlined words.

29. My diary has been misplaced by my children.

30. The teacher has taken a leaf for an experiment.

For questions 31 – 50, rewrite the sentences as instructed in brackets.

31. Allen is very sick. She cannot go to school. (Join using: ----too----to----)

32. Kato likes volleyball. Kato likes football more. (Use: -----prefer-----)

33. My brother prefers English to Mathematic. (Use: -----than-----)

34. Disrespecting elders is bad. (Begin: It is bad-----)

35. He does not have any money in his wallet. (Use: ----some-----)

36. She woke up early. She reached school late. (Begin: Although-----)

37. Hannah owns this toy car. (Begin: This is-----)

-
38. I did not go to school yesterday. I was sick.
(Join using: -----because-----)
-
39. There comes the woman. Her son refused to go to school.
(Join using: -----whose-----)
-
40. That is the school. We go to learn there. (Use: -----where-----)
-
41. The headteacher is good. The teacher is good. (Begin: Either-----or-----)
-
42. You should be careful when doing work. (Use: -----must-----)
-
43. Peter is tall. John is tall. (Use: -----as-----as-----)
-
44. Do not lean against the wall. (Begin: You should not-----)
-
45. What is the cost of a kilogram of sugar? ((Begin: How much-----?))
-
46. He did not reach. He did not know the direction. (Use: -----direction-----)
-
47. We use clay for modeling. (Rewrite using: -----is used for-----)
-
48. Mary is a beautiful girl. Maria is a beautiful girl.
(Rewrite the sentence beginning: Both-----)

49. The pastor was preaching. He collapsed. (Use-----when-----)

50. A friend in need _____.(complete the proverb wisely)

SECTION B

51. **Read the story below and answer questions that follow in full sentences.**

Mukwasi and Masanza lived with their grandmother in Kakyumba Village.

Their grandmother used to help them in many ways; feeding them, clothing them, giving them medicine among others.

She used to give them food before going to the garden. One day, she gave them food to prepare while she is digging in the garden. She wanted to find food ready. When the boys saw the cassava, they just ate uncooked. They chewed it until they got satisfied.

When the grandmother came back, she asked for food because she was hungry. The boys told her that they had eaten uncooked cassava.

Their grandmother got annoyed and beat them up. She told them never to eat uncooked food again.

Questions:

(a) Who lived with grandmother?

(b) Give two ways in which the grandmother took care of the boys.

(i) _____

(ii) _____

(c) Why did the grandmother give food to the boys?

(d) What happened when the boys saw the cassava?

(e) Why did the grandmother ask for food when she came back?

(f) What did the grandmother tell the boys never to do again?

(g) Why did the grandmother beat the boys?

(h) Do you think the boys cooked the food?

(i) Write a suitable title to the passage.

52. **Read the dialogue and answer the questions about it in full sentences.**

Nyaluak: Good morning, **Hadia.**

Hadia: Good morning, **Nyaluak.**

Nyaluak: May I borrow your pen, please?

Hadia: Where is the one that you had yesterday?

Nyaluak: I lent it to **Deng** but he lost it.

Hadia: Oh sorry! Let me give you one but don't lose it.

Nyaluak: Thank you, **Hadia.**

Hadia: You are welcome.

Questions:

(a) Who are the people talking in the dialogue?

(b) Who doesn't have a pen?

(c) During what time of the day did the dialogue take place?

(d) Who lost **Nyaluak's** pen?

(e) Did **Hadia** lend a pen to **Nyaluak**?

(f) Who talked first?

(g) What did **Hadia** advise **Nyaluak** to do after giving her the pen?

(h) Write the opposite of **lent**.

(i) Write the past tense of;

(i) lose_____

(ii) give_____

53. Study the information on this parcel and answer the questions in full sentences.

Mityana Giant Bus Service

Sender's name	Maganda Reagan
Address	P.O. Box 228, Mityana
Telephone number	0750732460
Parcel number	013280
Fee	10,000/=
Sent to	Musitwa Morris
Destination	Luwero
Address	P.O. Box 974, Luweero
Telephone number	0772056515
Officer	Kirabo Janet
Date	Friday, 15 th September , 2024

Questions:-

- (a) Who sent the parcel?

- (b) To whom was the parcel sent?

- (c) Where was the parcel sent from?

- (d) When was the parcel sent?

- (e) Which bus company transported the parcel?

- (f) How much did Maganda Reagan pay for the parcel?

- (g) Why was the telephone number of the sender indicated on the parcel?

(h) What is the nearest town for Musitwa Morris?

(i) What is the parcel number according to the information above?

(j) Write P.O. Box in full.

54. A. **Rearrange the sentences below to make a good story.**

(a) One day, Joan went shopping.

(b) In the shop, she found the grocer who welcomed her.

(c) She went in the afternoon.

(d) Because she had to complete her work.

(e) She went to Peter's shop.

Good story.

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

54B. Rearrange the sentences to make a good story.

- (a) She studies from Modern Primary School.
- (b) Christine is a well-disciplined girl.
- (c) Because of her smartness and organisation.
- (d) In Primary four East.
- (e) Her teachers like her.

Good story

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

55. Fill in the gaps with a suitable word from the list below.

thought	fox	hyena	song	hungry
meat	stupid	flew	beautifully	bird

Once upon a time, there was a fox and a bird. The bird was very _____, so it stole some meat and _____ on to a tree. Just then, a fox came along. The _____ saw the bird on the tree and thought of a trick for the _____. The fox told the bird, I know you can sing _____. Please, sing for me a _____.

The bird was _____ and it opened its beak to sing. The meat fell and the fox picked it. The bird got annoyed and _____ of a plan to revenge to the fox. The bird's plan was by the help of a _____.

END