#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 1

MATHEMATICS

School.....

Name: ..... Stream: .....

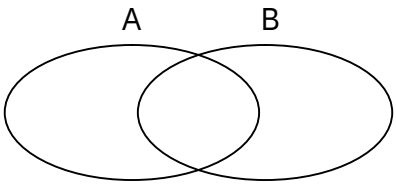
TOPIC: <u>SET CONCEPTS</u>

1. What is a set?

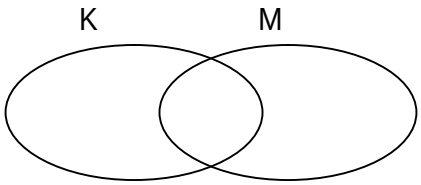
2. Given that P = { a, c } . List all subsets of set P (2 Marks)

3. Shade these sets. (1 mark each)

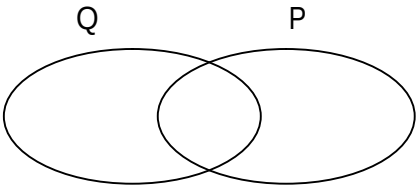
a) $A \cap B$



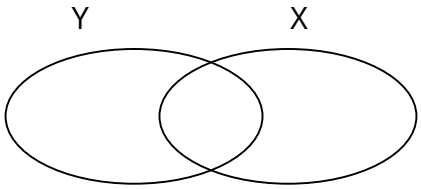
b) $K \cup M$



b) P only

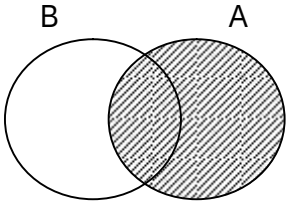


d) X - Y

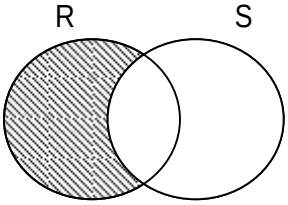


4. Describe the shaded regions (1 Mark each)

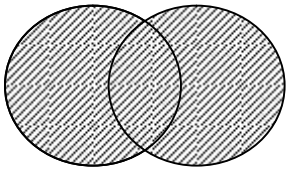
a)



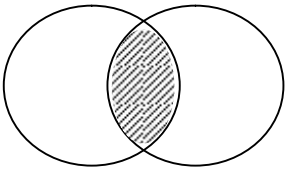
b)



c) D C



d) W Z



5. Given that set M = {all vowel letters} (1 Mark each)

a) List the elements of set M. b) How many elements are in set M.

6. Use ⟷ , = , ⟷ to describe the sets below.

a) Set K = { 0, 2, 4, 6, }, Set L = {2, 3, 4, 5} (1 Mark)

b) Set M { a , b , c }, Set N = { b , a , c}

c) Set W = {  } Set S = {  }

7. List a set of the first;

a) five letters of alphabet. b) four months of the year.

8. Given that set K = { g, o,a,t }. Find n(K) (1 Mark)

9. Name these set symbols (1 Mark)

10. If set A = { Mary , John , Peter , Jimmy} (1 Mark)

Set B = { Peter , Jonah , Mary , Alice , Tina}

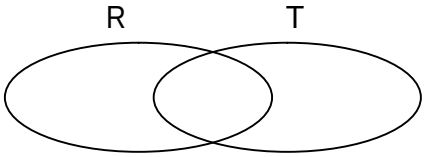
Find ; i) $(A \cap B)$ ii) $n(A - B)$

SECTION B

11. Given that set T = { M, O,N,D,A,Y}

Set R = { F,R,I,D,A,Y}

a) Represent the above information on a Venn diagram below.



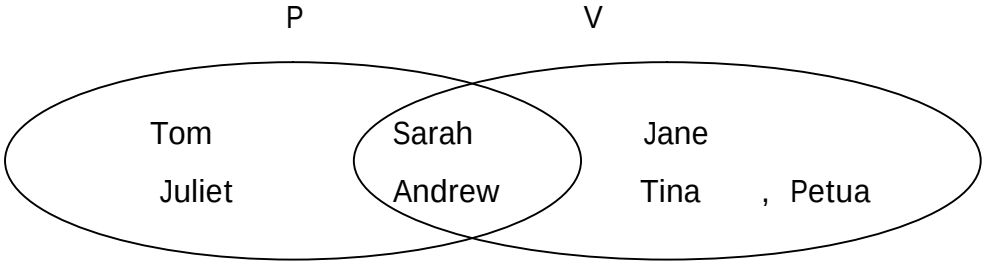
b) Using the above information , Find ;

i) $(R \cup T)$ ii) n(R only)

iii) $(R \cap T)$ iv) $n(R \cup T)$

v) $n(R \cap T)$

12. Study the Venn diagram below and answer questions that follow.



a) Find

i) n(P) ii) $(P \cap V)$ iii) $n(P \cup V)$

b) How many members are in set V?

c) List down members of;

i) Set P = { } ii) Set V = { }

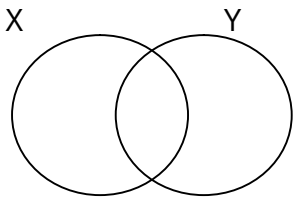
13. Given that Set X = {all vowel letters}

Set Y = { first five letters of alphabet }

a) List members of;

i) set X ii) Set Y.

b) Show the above sets on the Venn diagram below.



c) Find

i) $(X \cap Y)$

ii) (Y only)

d) How many members are in set $(X \cup Y)$?

14. Set K = { 0, 2, 4}

a) List all the subsets of set K. (2 Marks)

b) How many subsets has set K? (1 Mark)

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 2

MATHEMATICS

School.....

Name: ..... Stream: .....

TOPIC: NUMERATION SYSTEM AND PLACE VALUES

SECTION A (25 MARKS)

1. Find the place value of the underlined digits.

a) 2 <u>3</u> 0 b) <u>4</u> 9 2 7 c) 1 0 2 <u>3</u>

2. What is the value of 4 in the following numbers

a) 1 2 3 4 b) 9 4 7 c) 64,013 (2 Marks)

3. Complete :

a) 9 9 4 = _____ Hundred _____ tens _____ ones

b) 3201 = _____ thousands _____ hundreds _____ tens _____ ones

4. Write in words.

a) 104 b) 3946 c) 1010 d) 74

5. Write the following in figures

a) Two hundred forty seven b) Ninety nine

c) One thousand one d) Forty one thousand nine hundred fourteen

6. Round off these numbers as instructed in brackets.

a) 41 (to nearest tens) b) 565 (to the nearest hundreds)

c) 908 (to the nearest tens)

SECTION B

7. Expand the following numerals (2 Marks each)

a) 3 5 7 b) 910 c) 49 7819

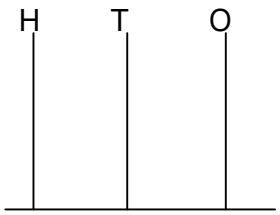
8. What number has been expanded to give; (2 Marks)

a) 200 + 9 c) (5x10x10) + (9x10)+(1x1)

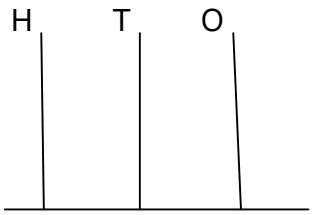
b) (3x100) + (7x10) +(6x1) d) (6x1000) + (4x100) + (0x10)

9. Show these numbers on the abaci below.

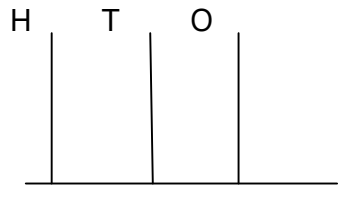
a) 3 0 4



b) 6 2 5



c) 3 0 0



10.a) Change XXV in to Hindu Arabic numerals

b) Workout (Give your answer in roman numerals) (2 Marks)

$$\begin{array}{r} 9 \\ -\ 4 \\ \hline \\ \hline \end{array}$$

c) Workout : XXIV - XVI (2 Marks)

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 3

MATHEMATICS

School.....

Name: ..... Stream: .....

1. Add

a)
$$\begin{array}{r} 2\ 5 \\ +\ 1\ 5 \\ \hline \\ \hline \end{array}$$

b)
$$\begin{array}{r} 3\ 7\ 7 \\ +\ 2\ 3 \\ \hline \\ \hline \end{array}$$

2. Subtract 60 – 37 (2 Marks)

3. Find the sum of 36 and 39. (2 Marks)

4. Workout the difference between 106 and 70.

5. Multiply:

a)
$$\begin{array}{r} 1\ 0\ 3 \\ \times\ 2 \\ \hline \\ \hline \end{array}$$
(1 Marks)

b)
$$\begin{array}{r} 4\ 4 \\ \times\ 2 \\ \hline \\ \hline \end{array}$$

6. Divide: $8\overline{)64}$ (2 Marks)

7. John bought 3 books from the bookshop. How much did he pay for the books if 1 book cost 600/= (2 Marks)

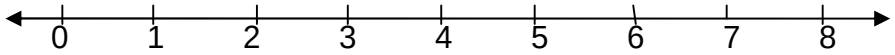
8. Workout: 4 0 kgs (2 Marks)

X 4

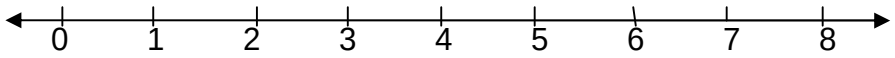
_____

9. Add using a numberline (2 Marks)

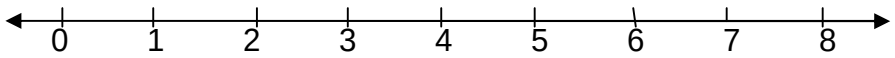
a) 3 + 4 = _____



b) 5 + 2 = _____



c) 3 + 2 = _____



10. Complete these statement

a) 2 + 2 + 2 = _____ + _____ b) 5 + 5 = _____ x _____

c) 8 + 8 + 8 + 8 + 8 = _____ x _____ d) 9 + 9 + 9 = _____ x _____

e) 4 + 4 = _____ x _____

SECTION B

11. Find the average of 5, 1, 3, 9 and 7 (3 Marks)

12. Kapere planted 314 trees on Monday and 686 on Tuesday.

a) How many trees were planted altogether?

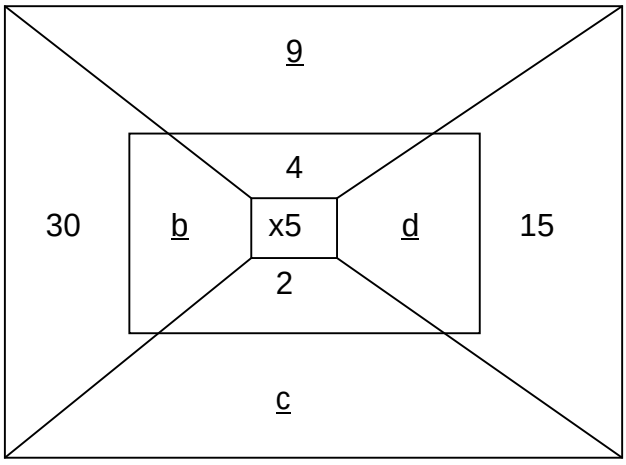
b) How many trees were planted on Tuesday than Monday?

13. Use > , < or = to workout the following (2 Marks)

a) 2 + 3 _____ 2 x 3 b) 3 x 2 _____ 3 + 3

c) 1 week _____ 14 days d) 2 + 2 + 2 _____ 2 x 2

14. Complete the figure below. (Show the working)



#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 4

MATHEMATICS

School.....

Name: ..... Stream: .....

TOPIC: NUMBERS PATTERN AND SEQUENCE

SECTION A (40 MARKS)

1. List down all factors of 6. (2 Marks)

2. Find the next number in the sequence (2 Marks)

a) 2 , 4 , 6 , 8 , 10 _____ b) 0, 4 , 8 , 12 , 16 _____

c) 1, 3 , 5 , 7 , 9 _____ d) 50, 40, 30 , 20, _____

3. List down all multiples of 3 less than 17.

4. What is the product of 6 and 10?

5. Fill in the blank spaces.

4 x 8 = _____ + _____ + _____ + _____

6. Find the sum of the first three even numbers.

7. Calculate the L.C.M of these numbers. (3 Marks)

i) 4 and 6 b) 3 and 5

iii) 4 and 8

8. Workout the G.C.F of the following. (3 Marks)

a) 6 and 8 b) 5 and 10

c) 6 and 12

9. List down the first five (2 Marks each)

a) Odd numbers = { _____}

b) Whole number = { _____}

SECTION B

10. Complete the tables below.

Factors	Multiple
____ x _____	20
____ x _____	20
____ x _____	20

b) Use the table above to list all the factors of 20. (2 Marks)

c) List down the common factors of 24 and 16 (2 Marks)

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 1

SCIENCE

School.....

Name: ..... Stream: .....

TOPIC: PLANT LIFE

'$ Define the following terms.

(i) Flowering plants

.....

(ii) Non flowering plants

.....

2. Mention any two examples of flowering plants?

i).....

ii).....

3. Give any three examples of non flowering plants.

i).....

ii).....

iii).....

4. What is leaf venation?

.....

5. Name the two types of leaf venation.

i).....

ii).....

6. Mention any two examples of compound leaves.

i).....

ii).....

7. Identify the main function of leaves to plants.

.....

8. State any three uses of leaves to people.

i).....

ii).....

iii).....

9. Suggest the function of foliage leaves to an onion.

.....

10. Define the term transpiration.

.....

11. Suggest any two factors that affect the rate of transpiration.

i).....

ii).....

12. Why do some plants shed off their leaves in the dry season?

.....

13. State the reason why plants with weak stems climb others.

.....

14. What is photosynthesis?

.....

15. Identify the main product of photosynthesis.

.....

16. List down the two raw-materials needed during the process of photosynthesis.

i).....

ii).....

17. Besides vapour, name any three other bi-products of photosynthesis.

i).....

ii).....

iii).....

18. How does man benefit from the process of photosynthesis?

.....

19. Why is transpiration important to the environment?

.....

20. Suggest any two uses of a stem to a plant.

.....

21. State the gas needed during photosynthesis.

.....

22. How is chlorophyll useful during photosynthesis?

.....

23. Give one example of an insect pollinator.

.....

24. What type of leaf venation is in sorghum plants?

.....

25. In the space below, draw a stamen and label all the parts.

26. Define the term germination.

.....

27. State the two types of germination.

(i) ..... (ii) .....

28. Besides moisture, give any other two conditions needed for germination to take place.

.....

.....

29. How are flowers important to pants?

.....

30. Of what importance are ovules to plants?

.....

31. Why is a maize grain said to be a monocot?

.....

32. Write down one example of the following;

(a) Cereals .....

(b) Monocotyledonous seeds .....

(c) Dicotyledonous seeds .....

(d) Leguminous .....

33. Of what value are the following parts to a flower?

a) Petals

.....

(b) Sepals

.....

34. Why are petals of a flower brightly coloured?

.....

35. What is pollination?

.....

36. Mention any one type of pollination.

.....

37. Suggest any one agent of pollination.

.....

38. Write down any one example of an insect pollinator.

.....

39. How is a moth able to pollinate flowers at night?

.....

40. Define the term tropism.

.....

41. Give any two kinds of tropism.

i).....

ii).....

END

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 2

SCIENCE

School.....

Name: ..... Stream: .....

TOPIC: GROWING CROPS

'$ HSL_ YLXP T^ RTaPY _Z [WLY_^ bT_S]ZZ_ YZO`WP^3

($ @PY_TZY LYd ZYP PcLX [WP ZQ L]ZZ_ _`MP]$

)$ <OPY_TQd LYd ZYP PcLX [WP ZQ L N]Z[R]ZbY TY L Y`]^P]d MPO$

*$ HSL_ T^ L Y`]^P]d MPO3

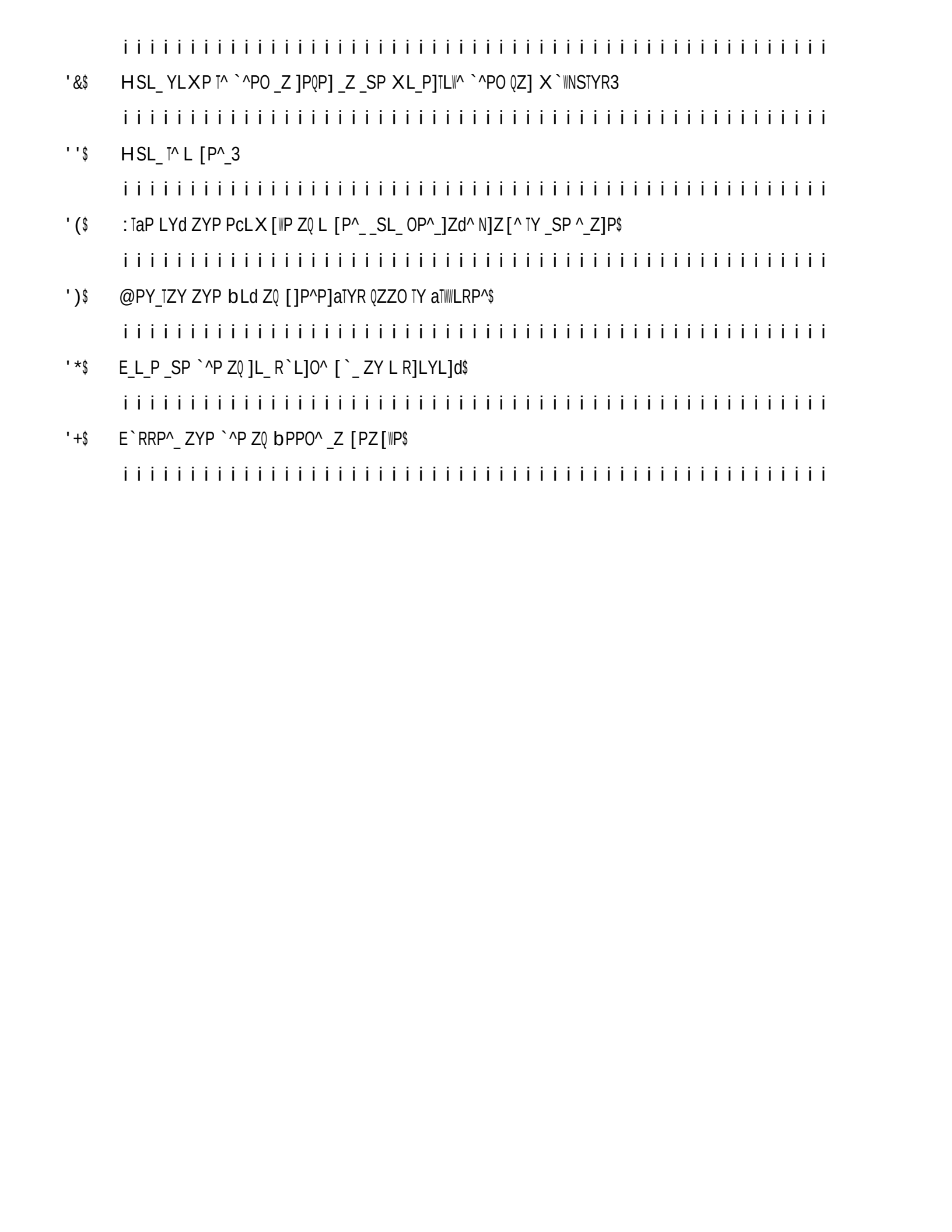
+$ <Y _SP ^[LNP MPWZb" O]Lb L RL]OPY _ZZW `^PO QZ] _]LY^[WLY_TYR$

,$ 7PQTYP _SP _P]X N]Z[ ]Z_L_TZY$

.$ <OPY_TQd LYd _bZ]PL^ZY^ bSd QL]XP]^ []LN_TNP N]Z[ ]Z_L_TZY$

/$ HSL_ T^ X`WNSTYR3

1$ E_L_P _SP XLTY]PL^ZY bSd QL]XP]^ X`WNS _SPT] RL]OPY^$



#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 3

SCIENCE

School...

Name: .... Stream: ....

TOPIC: <u>WEATHER CHANGES</u>

'$ 7PQTYP _SP _P]X bPL_SP]$

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

($ @PY_TZY LYd QZ`] PWPXPY_^ ZQ bPL_SP]$

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

)$ <OPY_TQd QZ`] _d[P^ ZQ bPL_SP]$

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

*$ ALXP _bZ PcLX [WP^ ZQ PLNS ZQ _SP bL_P] ^Z`]NP^ MPWZb2

L! AL_`]LW ^Z`]NP^ ZQ bL_P]

T! i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

TT! i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

M! 4]_TQTNTLW ^Z`]NP^ ZQ bL_P]

T! i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

TT! i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

+$ ALXP _SP _S]PP []ZNP^^P^ TYNW`OPO TY _SP bL_P] NdNWP$

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

,$ ALXP _SP TY^_]`XPY_ `^PO _Z XPL^`]P _SP LXZ`Y_ ZQ]LTYQLWW$

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

.$ E_L_P LYd _bZ `^P^ LOaLY_LRP^! ZQ]LTYQLWW

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

/$ E`RRP^_ LYd _bZ OLYRP]^ ZQ _ZZ X`NS]LTYQLWW$

'1$ @L_NS _SP QZWWZbTYR bPL_SP] TY^_]`XPY_^ TY WT^_ 4 _Z _SPT] Q`YN_TZY^ TY WT^_ 5

4		5
L!	4YPXZXP_P]	FZ XPL^`]P _SP LXZ`Y_ ZQ]LTYQLWW
M!	HTYO ^ZNV	FZ ^SZb _SP OT]PN_TZY ZQ bTYO
N!	HTYO aLYP	FZ XPL^`]P _SP ^_]PYR_S ZQ bTYO
O!	DLTY RL`RP	FZ XPL^`]P _SP ^[PPO ZQ bTYO
		FZ XPL^`]P _SP LXZ`Y_ ZQ ^`Y^STYP

L! 4YPXZXP_P] i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

M! HTYO ^ZNV i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

N! HTYO aLYP i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

O! DLTY RL`RP i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i $$$$$$$$$$$$$$

(&$ ALXP LYd _bZ WT\`TO^ _SL_ NLY MP `^PO TY L _SP]XZXP_P]$

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

('$ HSd T^ bL_P] YZ_ NZXXZYWd `^PO TY _SP]XZXP_P]^3

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

(($ 7PQTYP _SP _P]X S`XTOT_d$

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

()$ HSd OZ SPLW_S bZ]VP]^ ^SLVP _SP NWTYTNLW _SP]XZXP_P] MPQZ]P `^TYR T_ ZY LYZ_SP] [P]^ZY3

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 4

SCIENCE

School...

Name: .... Stream: ....

TOPIC: PERSONAL HYGIENE

'$ HSL_ T^ [P]^ZYLW SdRTPYP3

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

($ E`RRP^_ LYd _bZ TX[Z]_LYNP ZQ [P]^ZYLW SdRTPYP$

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

)$ E_L_P LYd _bZ bLd^ ZQ VPP[TYR Z`] MZOTP^ NWPLY$

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

*$?T^_ OZbY LYd QZ`] T_PX^ `^PO _Z []ZXZ_P [P]^ZYLW SdRTPYP$

T! i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

TT! i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

TTT! i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

Ta! i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

+$ HSd L]P _SP QZWWZbTYR SLMT_^ TX[Z]_LY_ _Z LY TYOTaTO`LW3

L! 6`_TYR QTYRP] YLTW^ ^SZ]_

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

M! :]ZZXTYR SLT]

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

N! HL^STYR SLYO^ MPQZ]P PL_TYR

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

,$ E`RRP^_ ZYP]PL^ZY bSd [PZ[WP T]ZY NWZ_STYR^ LYO MPOOTYR^$

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

.$ 4 []TXL]d QZ`] NSTWO L_P LY `YbL^SPO XLYRZ TY _SP XZ]YTYR$ <OPY_TQd LYd _bZ OT^PL^P^ SP T^ WTVPWd _Z ^`QQP] Q]ZX$

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

/$ HSd L]P [PZ[\P LOaI^PO _Z bL^S _SPI] SLYO^ bI_S ^ZL[3

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

1$ <Y _SP ^[LNP MP\Zb" O]Lb LYO YLXP _bZ I_PX^ bL^SPO bI_S ^ZL[3

'&$ HSd ^SZ`\O [PZ[\P M]`^S _SPI] _PP_S]PR`\L]\d3

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 1

ENGLISH

School..

Name: .... Stream: ....

TOPIC: PUNCTUATION

Re-write putting suitable marks on to the given sentence.

'$ _ST^ ^ Xd X`XXdf^ NL]

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

($ OZ dZ` ^_Ld YPL] _SP LVP

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

)$ bP aP MPPY []ZXZ_PO _Z LYZ_SP] NL^^

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

*$ LY`L]d QPM]`L]d LYO XL]NS L]P _SP QT]^_ XZY_S^ ZQ _SP dPL]

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

+$ P_TNTL ^LTO T bT RZ _Z 4XP]TNL ^ZXPOLd

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,$ Xd ^T^_P] MZ`RS_ ZYTZY^ Z]LYRP^ [`X[VTY^ LYO L[[P^ dP^_P]OLd

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

.$ SZb PL^d _ST^ LN_TaT_d T^

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

/$ bSL_ T^ dZ`] _PLNSP]^ YLXP

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

1$ bSL_ L bZYOP]Q` RT] DPSXL T^

i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i i

'&$ T bT RZ _Z 8Y_PMMP ZY _S`]^OLd

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 2

ENGLISH

School……

Name: …… Stream: ……..

TOPIC: NOUNS

List three proper nouns

1. ……
2. ……
3. ……

Underline the common nouns in the given sentences

4. Stella is a kind young girl.
8. That boy's intelligence is beyond normal.
9. Knowledge is power.

Fill in the gaps with the correct collective nouns.

10. The tourists were attacked by a……..of lions.
11. We have two……..of furniture in our house.
12. Mr. Mubiru has the biggest……..of cattle in the whole village.
13. A……..of sheep is quite expensive to look after.

SINGULAR AND PLURAL NOUNS

Write the plurals of the given words

1. tooth ……
2. passer-by ……
3. calf ……
4. valley ……
5. chief ……

Use the plurals of the words in brackets to complete the sentences.

6. I need two…… of sugar for my tea. (teaspoonful)
7. He bought two…… from the market. (mouse-trap)
8. How many……are in the shed? (sheep)
9. We usually collect five …… of eggs from our poultry farm everyday. (tray)

Complete the table correctly

Masculine	Feminine
10) ……	Bride
11) nephew	……
12) landlord	……
13) ……	Widow
14) Prince	……
15) ram	……

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 3

ENGLISH

School……

Name: …… Stream: ……

TOPIC: ADJECTIVES

Use the correct degree of the words in brackets to fill the blank spaces

1. Mirembe is the…… girl in their family. (beautiful)
2. Masaka road is…… than Jinja road. (wide)
3. She has the…… handwriting in our class. (good)
4. John is…… than his brother Ronald. (bright)
5. Pleas add me…… tea. (much)
6. A python is…… than a lizard. (dangerous)

Re-write the sentences as instructed in the brackets.

7. Kamya is fast. Kiprotich is fast. (Join using ……as……as……)

   ……

8. Rose is pretty. Ann is also pretty. (Use: ……as……)

   ……

9. An aeroplane is more expensive. A car is expensive. (Join using: ……not as……as……)

   ……

10. Your handwriting is good. Resty's handwriting is better. (Join using……than……)

    ……

11. Saul is clever. Samuel is not clever. (Join using:……than……)

    ……

12. Munye is cheerful. Tatu is more cheerful. (Join using:……not as……as……)

    ……

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 4

ENGLISH

School……

Name: …… Stream: ……

DESCRIBING PEOPLE AND OBJECTS

Read the story below and answer in full sentences the questions that follow.

THE STRONGEST MAN IN KATIKAMU

Once upon a time in a village called Katikamu. There lived a man called Bogere. Many people including women and children knew him because of his muscular body. Despite his strength, Bogere was very humble and kind unlike other youths in the village. He used to fetch water and fire for old people that's why they liked him very much.

One day a group of young men attacked the village. They started destroying people's food and beating them up.

Suddenly, Bogere showed up and started fighting them. They discovered that he was very strong. They were so scared and ran off. Hence Bogere saved his village.

Questions

1. What is the story about?
   ……
2. Who is being talked about?
   ……
3. Where did Bogere stay?
   ……
4. Why was Bogere known by the women and children?
   ……
5. Identify two adjectives in the story.
   ……
6. Why did the old people like Bogere very much?
   ……
7. Who attacked the village?
   ……
8. How did Bogere save his village?
   ……
9. Why were the young men scared?
   ……
10. Write the title of the story.
    ……

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 5

ENGLISH

School……

Name: …… Stream: ……

ALPHABETICAL ORDER

Arrange the following words in alphabetical order

1. read, write, study, learn

   ……

2. house, mosque, temple, church

   ……

3. Literacy, English, Science, Mathematics

   ……

4. hen, parrot, duck, eagle

   ……

5. class, church, cell, cold

   ……

6. rise, ring, ride, ripe

   ……

7. send, sit, stand, scent

   ……

8. Xavier, Amos, Peter, Zaitun

   ……

9. Rwanda, Zaire, Uganda, Kenya

   ……

10. meat, mean, meet, meal

    ……

11. tin, teacher, torch, tank

    ……

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 6

ENGLISH

School……

Name: …… Stream: ……

PRONOUNS

Use the words given in the brackets to fill the gaps

1. Amos did the work……..(he)
2. They always cross the road……..(them)
3. She goes to the well……..(she)
4. Those clothes are……..(me)
5. We should attempt the questions……..(us)

Re-place the underlined words with the appropriate pronoun.

6. The teacher beat our friends yesterday.

   ……

7. She will not see Rinah, Jackie and I.

   ……

8. John is stealing your snacks.

   ……

9. Roritah is mad

   ……

10. That cat ate the rat

    ……

11. Ann, Lukia and I played well.

    ……

12. They did the work alone

    ……

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 7

ENGLISH

School……

Name: …… Stream: ……

TOPIC: LIKES AND DISLIKES

Read the dialogue below and answer the questions tat follow in full sentences.

A TRIP TO KASESE

Desire: Hull George

George: Hullo Desire

Desire: How was your trip to Kasese

George: Excellent. We enjoyed so much

Desire: Sure! What did you see there?

George: We went to many places including Rwenzori Nationa game park, salt mine, Kirembe copper mine and Mt. Rwenzori itself.

Desire: You must have had a great time.

George: Yes we did. Why didn't you go with us?

Desire: My mother had no money. But I hope to go next time.

George: Alright. Bye

Questions

1. Who are the people conversing?

   ……

2. What is the conversation about?

   ……

3. Who went for the trip?

   ……

4. How many people are in the conversation?

   ……

5. Name two places George visted at Kasese.

   ……

6. Which mountain is found in Kasese district according to the conversation?

.....

7. Do you think George enjoyed the trip?

.....

8. Why didn’t Desire go for the trip?

.....

9. What is the title of the conversation?

.....

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2014 NO. 8

ENGLISH

School……

Name: …… Stream: ……..

VERBS AND TENSES

Use the given words in the brackets to fill the gaps.

1. The children……food every evening. (carry)
2. Shanita always……soccer. (play)
3. He……up at six o'clock. (wake)
4. They sometimes……their grandparents. (visit)
5. We are……now. (plan)
6. Mutebi is ……his bicycle now. (ride)
7. I am……now. (eat)
8. The pupils have……English. (speak)
9. Amina has ……a car. (drive)
10. She ……late yesterday. (come)
11. Suzan……well last weekend. (write)
12. We shal……them tomorrow. (see)
13. It will……that bone. (break)
13. They are……now. (revise)
14. She has……well. (write)

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 9

ENGLISH

School……

Name: …… Stream: ……

QUESTION TAGS

Supply suitable question tags on the given statements.

1. The baby cries every night, ……..?
2. He wrote well, ……..?
3. They do not write well,……..?
4. We are learning,……..?
5. I am happy,……..?
6. I am not sad,……..?
7. The dog is barking,……..?
8. The girl was sick,……..?
9. They were not around,……..?
10. She was not beaten,……..?

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 10

ENGLISH

School.....

Name: ..... Stream: .....

TOPIC: ACTIVE AND PASSIVE VOICES

Change the given sentences from active to passive voice.

1. Suzan cooks food everyday.
   .....
2. The children break the windows everyday.
   .....
3. The goat ate all the grass.
   .....
4. He drove the bus.
   .....
5. Luke s carrying a jerry can.
   .....
6. We are playing netball.
   .....
7. Betty has hidden you bag.
   .....
8. The babies have eaten the food.
   .....
9. She will draw a map.
   .....
10. We shall carry the books.
    .....
11. The teacher will be keeping the books.
    .....
12. Poni was teaching English.
    .....
13. The dogs were eating the bones.
    .....

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO. 11

ENGLISH

School.....

Name: ..... Stream: .....

TOPIC: ABBREVIATIONS AND CONTRACTIONS

Write the following in full

1.	sch	.....	2)	i.e	.....
3.	e.g	.....	4.	rd.	.....
5.	co	.....	6.	st.	.....
7.	Dr	.....	8.	mt.	.....
9.	Ltd	.....	10.	H.E	.....

Re-write the given sentences writing the contractions in full.

11. She can't come today.

    .....

12. They won't keep quiet.

    .....

13. We shan't do that work

    .....

14. I'll sing with my sister

    .....

15. He isn't happy.

    .....

16. The children aren't well behaved

    .....

END

#CREATIVE PRINTERS

TOPICAL QUESTIONS FOR P.4 TERM 1 2024 NO.01

SOCIAL STUDIES

Name: _____Stream_____

School: _____

LOCATION OF OUR DISTRICT

1. Define a map.

_____

2. State the difference between a map and a picture.

_____

3. Mention any four qualities of a good map.

i) _____

ii) _____

iii) _____

iv) _____

4. Why are symbols used on a map?

_____

5. In which direction does the compass needle always rest?

_____

6. What problem does a map reader face if the map lacks a key?

_____

7. List down any four groups of people who use a compass.

i) _____

ii) _____

iii) _____

iv) _____

8. What are cardinal points on a compass direction?

_____

9. Identify four major points of a compass

i) _____ ii) _____

iii) _____ iv) _____

10. What are points which lie between cardinal points?

_____

11. Draw a compass direction and show the following directions.

i) North East ii) South west.

12. List down any three ways of locating places.

i) _____

ii) _____

iii) _____

13. What was the commonest way of finding direction long ago?

_____

14. Name the major latitude marked 0^0 on a map.

_____

15. Why is the Equator marked 0^0 on the map?

_____

16. Mention any three ways of locating places on a map.

i) _____

ii) _____

iii) _____

17. Sarah was moving to school in the morning she saw the sun directly on her face, In which direction was she facing?

_____

18. Name the country which borders Uganda to the south west?

_____

19. Name the district which is in Lake Victoria.

_____

20. Give a reason why Kampala city has many people.

_____

21. How useful is Kampala as a city to the people of Uganda?

_____

22. How many divisions make up Kampala district?

_____

23. Which body is responsible for Kampala district?

_____

24. What title is given to the political head of Kampala?

_____

25. Give two reasons why Kampala is divided into divisions.

i) _____

ii) _____

26. State three factors that has attracted many people in Kampala.

i) _____

ii) _____

iii) _____

27. Name any four municipalities of Kampala

i) _____ ii) _____

iii) _____ iv) _____

28. Name the

i) Biggest division _____ ii) Nakawa Division _____

iii) Central division _____ iv) Smallest division _____

vi) Most industrialized division _____

29. In which division do we find the following.

i) The police Head quarters - _____

ii) Kasubi tombs - _____

iii) The parliament and the museum - _____

iv) Rubiji swamp - _____

v) Lake Victoria - _____

30. Identify any 3 problems facing people who live in Kampala.

i) _____

ii) _____

iii) _____

31. Name two lakes crossed by the Equator in Uganda.

i) _____

ii) _____

32. Name any two districts which are crossed by the Equator.

i) _____

ii) _____

iii) _____

33. What title is given to:-

i) The head of small municipalities of Kampala.

_____

ii) head of civil servants in Kampala City?

_____

iii) Head of K.C.C.A

_____

iv) Political head of a district like Mukono and Wakiso?

_____

34. Name two important places in Kampala

i) _____

ii) _____

35. State four problems faced by people in Kampala when looking for basic needs.

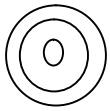
i) _____

ii) _____

iii) _____

iv) _____

36. Name the map symbols below.



37. Name any 3 small towns found in Kampala

i) _____

ii) _____

iii) _____

38. Give two ways how people meet their needs in your district.

i) _____

ii) _____

39. Name any three secondary points of a compass

i) _____

ii) _____

iii) _____

#CREATIVE PRINTERS

P.4 SST TOPICAL QUESTION FOR TERM I 2024 NO. 2

Name: _____**Stream**_____

PHYSICAL FEATURES IN OUR DISTRICT

1. What are physical features?

_____

2. Name any four examples of physical features in your district?

i) _____

ii) _____

iii) _____

3. Why are there no land slides in Kampala?

_____

4. State the uses of physical features.

i) _____

ii) _____

iii) _____

iv) _____

5. Give two ways how people have misused physical features today.

i) _____

ii) _____

6. Define the following terms

i) Relief

_____

ii) Plateau

_____

iii) Altitude :

_____

iv) Land forms :

_____

7. Mention any three waterfalls along R. Nile.

i) _____

ii) _____

iii) _____

8. Name the highest points of these Mountain.

i) Mt Rwenzori - _____

ii) Mt Elgon - _____

iii) Mt Mufumbiro - _____

9. State any four ways of protecting physical features.

i) _____

ii) _____

iii) _____

iv) _____

10. Identify any two economic activities carried out of plateau land.

i) _____

ii) _____

11. Name any two lakes found in Kampala district.

i) _____

ii) _____

12. Which man made lake is found in Kampala?

_____

13. State any two dangers of physical features.

i) _____

ii) _____

14. State two ways of caring for physical features.

i) _____

ii) _____

15. Give any two problems faced by lakes and rivers.

i) _____

ii) _____

16. State any two problems faced by people living around lakes and rivers.

i) _____

ii) _____

17. On which hill in Kampala do we find radio and television masts?

_____

18. Why is the peak of Mt. Rwenzori snow-capped?

_____

19. What feature is formed between two or more hills?

_____

20. State two importance of hills to people.

i) _____

ii) _____

21. State any two dangers of hills.

i) _____

ii) _____

22. How can valleys be dangerous to people?

_____

23. Name any two hills in Kampala.

i) _____

ii) _____

24. How are waterfalls important to Ugandans?

_____

#CREATIVE PRINTERS

P.4 SST TOPICAL QUESTION FOR TERM I 2024 NO. 3

Name: _____Stream_____

VEGETATION

1. What is vegetation?

_____

2. List down the two types of vegetation

i) _____

ii) _____

3. How is natural vegetation different from planted vegetation?

_____

4. Outline any four examples of natural vegetation in Uganda.

i) _____

ii) _____

iii) _____

iv) _____

5. State any two uses of vegetation to man.

i) _____

ii) _____

6. Write down any four human activities that can affect vegetation.

Negative effect	Positive effect
i) _____	i) _____
ii) _____	ii) _____
iii) _____	iii) _____

7. State two ways how people care for vegetation.

i) _____

ii) _____

8. What type of wood is got from planted forests?

i) _____

ii) _____

9. Give two examples of trees that provide hard wood timber.

i) _____

ii) _____

10. Give examples of soft wood trees.

i) _____

ii) _____

11. State any three ways of protecting forests.

i) _____

ii) _____

12. State any three problems facing wetlands.

i) _____

ii) _____

iii) _____

13. Give any two reasons why man cuts down trees.

i) _____

ii) _____

14. In which district is Mabira natural forest?

_____

15. Give any three importance of forests to man.

i) _____

ii) _____

16. List down any three examples of natural forests.

i) _____

ii) _____

iii) _____

17. List down any three examples of planted forests.

i) _____

ii) _____

iii) _____

18. What is a swamp.

_____

19. Name the most swampy lake in Uganda.

_____

20. Why is lake Kyoga swampy?

_____

21. Why is Lake Kyoga shallow?

_____

22. State any two values of swamps to people.

i) _____

ii) _____

23. Name the commonest fish caught from most swamps.

_____

24. State any two dangers of swamps.

i) _____

ii) _____

25. Which type of vegetation covers the largest part of Uganda?

_____

END

#CREATIVE PRINTERS

P.4 SST TOPICAL QUESTION FOR TERM I , 2024 NO. 4

Name: _____**Stream**_____

WEATHER IN OUR DISTRICT

1. Define the term weather.

_____

2. Identify any four types of weather.

i) _____

ii) _____

iii) _____

iv) _____

3. Identify any three weather makers.

i) _____

ii) _____

iii) _____

4. Write down any two weather changes.

i) _____

ii) _____

5. What term is used to mean the study of weather conditions?

_____

6. How do we call people who study and tell us about the weather conditions of a particular place?

_____

7. What is weather forecasting?

_____

8. State the importance of weather forecasting.

_____

9. In which district do we find the biggest meteorological centre?

_____

10. What is temperature?

_____

_____

b) State the units used to measure temperature.

_____

c) Which instrument is used to measure temperature of an area?

_____

d) Mention any one liquid used in thermometers

i) _____

11. State one advantage of using mercury in thermometers.

_____

b) State two advantages of using Alcohol over mercury.

i) _____

ii) _____

12. Which instrument is used to measure the amount of sunshine in an area?

_____

13. State any two uses of sunshine

i) _____

ii) _____

14. Identify the three types of rainfall

i) _____

ii) _____

iii) _____

15. List down any two processes of rain formation.

i) _____

ii) _____

16. Name the instrument used to measure the amount of rainfall received in an area.

_____

b) What is the importance of a rain gauge to a farmer?

_____

c) Why is a rain gauge placed in a flat open place?

_____

d) Why is a rain gauge placed 30cm above the ground?

_____

e) What is the importance of a rain gauge at a weather station?

_____

17. Why is rain fall measured in millimeters?

_____

18. Why does Kabale receive orographic rainfall?

_____

19. What type of rainfall is received in Kalangala and Kampala district?

_____

20. Name the type of rainfall received in flat areas.

_____

21. Define wind.

_____

22. Identify any three characteristics of wind.

i) _____

ii) _____

iii) _____

23. Outline any two importance of wind to man.

i) _____

ii) _____

b) State any two dangers of wind.

i) _____

ii) _____

24. Which instrument?

i) Shows direction of wind

_____

ii) Measures the speed of wind.

_____

iii) Shows the strength of wind

_____

24. Mention any four types of clouds.

i) _____

ii) _____

iii) _____

b) How are nimbus clouds useful to farmers?

_____

25. Name

i) The nearest clouds

_____

ii) The highest clouds.

_____

26. Give any two uses of clouds to man.

i) _____

ii) _____

27. State two dangers of clouds to man.

i) _____

ii) _____

28. Why is a Stevenson screen painted white?

_____

29. Name any two instruments kept in a Stevenson screen.

i) _____

ii) _____

30. What is the use of louvers on a Stevenson screen?

_____

31. Name any two instruments kept in a Stevenson screen.

i) _____

ii) _____

32. Apart from weather instrument , which other item is kept in a Stevenson screen?

_____

33. Why is a Stevenson screen built with wood?

_____

34. What is a Stevenson screen?

_____

35. What is a weather station?

_____

36. Why is a clinical thermometer not kept in a Stevenson screen?

_____

37. Give a reason why a rain gauge is not kept in Stevenson screen.

_____

38. Which instrument,

i) Shows the amount of water vapour in the atmosphere?

_____

ii) Shows the pressure of air.

_____

iii) Shows the sunshine received in a day?

_____

38. State any two dangers of rain.

i) _____

ii) _____

b) State any two importance of rain.

i) _____

ii) _____

ANSWERS TO TOPICAL TESTS

PLANT LIFE

1(i) Flowering plants are plants that bear flowers.

(ii) Non flowering plants are plants that don't bear flowers.

2. Mango plants/maize plants/orange plants/pawpaw plant/ cotton and coffee plants

3. Pines/ferns/mosses/liverworts/conifers/lichens/eucalyptus/algae

4. The arrangement of veins in a leaf.

5. Network leaf venation/parallel leaf venation

6. Compound pinnate/compound bipinnate/compound digitate/compound trifoliate

7. Leaves make food for green plants

8. Some leaves are eaten as food/some leaves are a source of income after sale/some leaves are a source of income after sale/some leaves are used for decoration/leaves are used for thatching houses/used for making beverage e.g tea leaves/used to make herbal medicine/for making mats

9. Foliage leaves makes food for the onion

MAKING GUIDE TO P.4 ENGISH TOPICAL QUESTIONS

PUNCTUATION

'$ FST^ T^ Xd X`XXdf^ NL]
($ 7Z dZ` ^_Ld YPL] _SP WLVP3
)$ HPfaP MPPY []ZXZ_PO _Z LYZ_SP] NWL^^
*$ =LY`L]d" 9PM]`L]d LYO @L]NS L]P _SP QT]^_ XZY_S^ ZQ _SP dPL]$
+$?P_TNTL ^LTO" g< bTW RZ _Z 4XP]TNL ^ZXPOLd$h
,$ @d ^T^_P] MZ`RS_ ZYTZY^" Z]LYRP^" [`X[VTY^ LYO L[[WP^ dP^_P]OLd$
.$;Zb PL^d _ST^ LN_TaT_d T^
/$ HSL_T^ dZ`]_PLNSP]f^ YLXP3
1$ HSL_L bZYOP]Q`WRT]W DPSXL T^
'&$ < bTW RZ _Z 8Y_PMMP ZY FS`]^OLd$

NOUNS

'$ >LX[LWL E`YOLd GRLYOL >L^`UL 5TMWP
*$ 6Z`Y_]d
+$ NSTWO]PY
,$ _]PP
.$ VTYO
/$ TY_PWWTRPYNP
1$ VYZbWPORP
'&$ _]ZZ[
''$ ^P_^
'($ SP]O
')$ QWZNV

SINGULAR AND PLURAL NOUNS

'$ _PP_S
($ [L^^P]^#Md
)$ NLWaP^
*$ aLWWPd^
+$ NSTPQ
,$ _PL^[ZZYQ`W^
.$ XZ`^P _]L[^
/$ ^SPP[
1$ _]Ld^
'&$ M]TOPR]ZZX
''$ YTPNP
'($ bTOZbP]
')$ []TYNP^^
'*$ PbP

ADJECTIVES

'$ XZ^_MPL`_TQ`W
($ bTOP]
)$ M]TRS_P]
*$ MP^_
+$ XZ]P
,$ XZ]P OLYRP]Z`^
.$ >LXdL T^ L^QL^_ L^ >T[]Z_TNS
/$ DZ^P T^ L^ []P__d L^ 4YY
1$ 4 NL] T^ YZ_ L^ Pc[PY^TaP L^ LY LP]Z[WLYP
'&$ DP^_df^ SLYOb]T_TYR T^ MP__P] _SLY dZ`]f^
''$ EL`WT^ NWPaP] _SLY ELX`PW
'($ @`YdP T^ YZ_ L^ NSPP]Q`W L^ FL_`

DESCRIBING PEOPLE AND OBJECTS

'$ FSP ^_Z]d T^ LMZ`__SP ^_]ZYRP^_ XLY TY >L_TVLX`$
($ 5ZRP]P T^ MPTYR _LWVPO LMZ`_$
)$ 5ZRP]P `^PO _Z ^_Ld TY >L_TVLX`$
*$ 5ZRP]P bL^ VYZbY Md bZXPY LYO NSTWO]PY MPNL`^P ZQ ST^ X`^N`WL] MZOd$
+$ S`XMP" VTYO" ZWO" dZ`YR" ^_]ZYR
,$ BWO [PZ[WP WTVPO 5ZRP]P aP]d X`NS MPNL`^P SP `^PO _Z QP_NS bL_P] LYO QT]PbZZO QZ] _SPX$
.$ 4 R]Z`[ ZQ dZ`YR XPY L__LNVPO _SP aTWWLRP$
/$ 5ZRP]P ^LaPO ST^ aTWWLRP Md QTRS_TYR _SP dZ`YR XLY$
1$ FSP dZ`YR XPY bP]P ^NL]PO MPNL`^P _SPd OT^NZaP]PO _SL_ 5ZRP]P bL^ aP]d ^_]ZYR$
'&$ F;8 EFDBA:8EF @4A <A >4F<>4@G

ALPABETICAL ORDER

'$]PLO" ^_`Od" WPL]Y" b]T_P
($ NS`]NS" SZ`^P" XZ^\`P" _PX[WP
)$ 8YRWT^S" ?T_P]LNd" @L_SPXL_TN^" ENTPYNP
*$ O`NV" PLRWP" SPY" [L]]Z_
+$ NPWW" NS`]NS" NWL^^" NZWO
,$]TOP"]TYR"]T[P"]T^P
.$ ^NPY_" ^PYO" ^T_" ^Tc" ^_LYO
/$ 4XZ^" CP_P]" ILaTP]" KLT_`Y
1$ >PYdL" DbLYOL" GRLYOL" KLT]P
'&$ XPLW" XPLY" XPL_" XPP_
''$ _LYV" _PLNSP]" _TY" _Z]NS

PRONOUNS

'$ STX^PWQ
($ _SPX^PWaP^
)$ SP]^PWQ

*$ XTYP
+$ Z`]^PWaP^
,$ _SPX
.$ `^
/$;P
1$ ESP
'&$ T_
''$ HP
'($ _SPX^PWaP^

LIKES AND DISLKES

'$ 7P^T]P LYO :PZ]RP L]P _SP [PZ[WP NZYaP]^TYR$
($ FSP NZYaP]^L_TZY T^ LMZ`_ L _]T[_Z >L^P^P
)$:PZ]RP bPY_QZ] _SP _]T[
*$ FbZ [PZ[WP L]P Y _SP NZYaP]^_TZY
+$ @_$ DbPYeZ]T" >T]PXMP NZ[[P] XTYP" DbPYeZ]T AL_TZYLW RLXP [L]V" ^LW_ XTYP
,$ @Z`Y_LY DbPYeZ]T T^ QZ`YO TY >L^P^P OT^_]N_ LNNZ]OTYR _Z _SP NZYaP]^L_TZY
.$ JP^" < _STYV :PZ]RP PYUZdPO _SP _]T[
/$ 7P^T]P OTOYf_ RZ QZ] _SP _]T[MPNL`^P ST^ XZ_SP] SLO YZ XZYPd
1$ FSP _T_WP ZQ _SP NZYaP]^L_TZY T^ g4 FD<C FB >4E8E8h

VERBS AND TENSES

'$ NL]]d
($ [WLd^
)$ bLVP^%bZVP
*$ aT^T_
+$ [WLYYTYR
,$]TOYR
.$ PL_TYR
/$ ^[ZVPY
1$ O]aPY
'&$ NZXP
''$ b]Z_P
'($ ^PP
')$ M]PLV
'*$]PaT^TYR
'+$ b]T_PY

QUESTION TAGS

'$ OZP^Yf_
($ OZ _SPd
)$ OTOYf_ SP
*$ OZ _SPd
+$ L]PYf_ bP
,$ LX <
.$ T^Yf_T_
/$ bL^Yf_^SP
1$ bP]P _SPd
'&$ bL^^SP

ACTIVE AND PASSIVE VOICES

'$ 9ZZO T^ NZZVPO Md E`eLY PaP]dOLd$
($ HTYOZb^ L]P M]ZVPY Md _SP NSTWO]PY PaP]dOLd$
)$ 4WW _SP R]L^^ bL^ PL_PY Md _SP RZL_
*$ FSP M`^ bL^ O]TaPY
+$ 4 UP]]dNLY T^ MPTYR NL]]TPO Md ?`VP
,$ AP_MLWW T^ MPTYR [WLdPO$
.$ JZ`] MLR SL^ MPPY STOOPY Md 5P_d$
/$ FSP QZZO SL^ MPPY PL_PY Md _SP MLMTP^$
1$ 4 XL[bTWW MP O]LbY
'&$ FSP MZZV^ ^SLWW MP NL]]TPO
''$ FSP MZZV^ bTWW MP VP[_ Md _SP _PLNSP]
'($ 8YRWT^S bL^ MPTYR _L`RS_ Md CZYT$
')$ FSP MZYP^ bP]P MPTYR PL_PY Md _SP OZR^$

ABBREVIATIONS AND CONTRACTIONS

'$ ^NSZZW
($ _SL_T^
)$ QZ] PcLX [WP
*$]ZLO
+$ NZX [LYd
,$ ^LTY_%^_]PP_
.$ OZN_Z]
/$ XZ`Y_LTY
1$ WTXT_PO
'&$;T^ 8cNPWWPYNd
''$ ESP NLY YZ_ NZXP _ZOLd
'($ FSPd bTWW YZ_ VPP[\`TP_
')$ HP ^SLWW YZ_ OZ _SL_ bZ]V
'*$ bTWW ^TYR bT_S Xd ^T^_P]
'+$;P T^ YZ_ SL[[d
',$ FSP NSTWO]PY L]P YZ_ bPWW MPSLaPO

ANSWERS TO P.4 SCIENCE TOPICAL TESTS

PLANT LIFE

' T! 9WZbP]TYR [WLY_^ L]P [WLY_^ _SL_ MPL] QWZbP]^$

TT! AZY QWZbP]TYR [WLY_^ L]P [WLY_^ _SL_ OZYf_ MPL] QWZbP]^$

($ @LYRZ [WLY_^%XLTeP [WLY_^%Z]LYRP [WLY_^%[Lb[Lb [WLY_% NZ__ZY LYO NZQQPP [WLY_^

)$ [TYP^%QP]Y^%XZ^^P^%WTaP]bZ]_^%NZYTQP]^% WTNSPY^%P`NLWd[_`^%LWRLP

*$ FSP L]]LYRPXPY_ ZQ aPTY^ TY L WPLQ$

+$ AP_bZ]V WPLQ aPYL_TZY%[L]LWWPW WPLQ aPYL_TZY

,$ 6ZX[Z`YO [TYYL_P%NZX[Z`YO MT[TYYL_P%NZX[Z`YO OTRT_L_P%NZX[Z`YO _]TQZWTL_P

.$?PLaP^ XLVP QZZO QZ] R]PPY [WLY_^

/$ EZXP WPLaP^ L]P PL_PY L^ QZZO%^ZXP WPLaP^ L]P L ^Z`]NP ZQ TYNZXP LQ_P] ^LWP%^ZXP WPLaP^ L]P L ^Z`]NP ZQ TYNZXP LQ_P] ^LWP%^ZXP WPLaP^ L]P `^PO QZ] OPNZ]L_TZY%WPLaP^ L]P `^PO QZ] _SL_NSTYR SZ`^P^%`^PO QZ] XLVTYR MPaP]LRP P$R _PL WPLaP^%`^PO _Z XLVP SP]MLW XPOTNTYP%QZ] XLVTYR XL_^

1$ 9ZWTLRP WPLaP^ XLVP^ QZZO QZ] _SP ZYTZY$

'&$ FSP []ZNP^^ Md bSTNS [WLY_^ WZ^P bL_P] _Z _SP L_XZ^[SP]P$

''$ ETeP ZQ _SP WPLaP^%_PX[P]L_`]P%S`XTOT_d

'($ FZ NZY_]ZW _SP]L_P ZQ _]LY^[T]L_TZY

')$ FZ RP_ Pc_]L ^`[[Z]_ %FZ RP_ PYZ`RS ^`YWTRS_

'*$ FSP []ZNP^^ Md bSTNS R]PPY [WLY_^ XLVP _SPT] ZbY QZZO

'+$ ^_L]NS

',$ bL_P]%NL]MZYOTZcTOP

'.$ BcdRPY

'/$ XLY RP_^ ZcdRPY Q]ZX _SP []ZNP^^

'1$ T_ SPW[^TY _SP QZ]XL_TZY ZQ]LTY$

(&$ <_ _]LY^[Z]_^ bL_P] LYO XTYP]LW ^LW_^ Q]ZX _SP ^ZTW

<_ _]LY^[Z]_^ XLY`QLN_`]PO QZZO Q]ZX _SP WPLaP^ _Z Z_SP] [L]_^ ZQ _SP [WLY_

('$ ZcdRPY

(($ T_ _]L[^^`YWTRS_ PYP]Rd O`]TYR [SZ_Z^dY_SP^T^

()$ MPP^%MPP_WP^%M`__P]QWTP^

(*$ [L]LWWPW WPLQ aPYL_TZY

(,$ FSP R]ZbTYR ZQ L ^PPO TY_Z L ^PPOWTYR%dZ`YR [WLY_

(.$;d[ZRPLW RP]XTYL_TZY%8[TRPLW RP]XTYL_TZY

(/$ ZcdRPY%bL]X_S

(1$ QWZbP]^ SPW[[WLY_^TY]P[]ZO`N_TZY

)&$ Za`WP^ R]Zb TY_Z ^PPO^ LQ_P] QP]_TWTeL_TZY

)'$ <_ SL^ ZYP NZ_dWPOZY

)($L! XLTeP%XTWWP_%^Z]RS`X%bSPL_%ZL_^%ML]WPd

M! XLTeP%^Z]RS`X%ML]WPd%bSPL_

N! MPLY^%R]Z`YOY`_^%[PL^%^ZdL MPLY^

O! MPLY^%R]Z`YOY`_^%[PL^%^ZdL MPLY^

))$L! _SPd L__]LN_ [ZWWTYL_Z]^

M! FSPd []Z_PN_ _SP QWZbP] TY _SP M`O ^_LRP

)*$ FZ L__]LN_ TY^PN_ [ZWWTYL_Z]^

)+$ FSP _]LY^QP] ZQ [ZWWPY Q]ZX _SP LY_SP] _Z _SP ^_TRXL

),$ N]Z^^ [ZWWTYL_TZY%^PWQ [ZWWTYL_TZY

).$ TY^PN_%bTYO%^ZXP MT]O^%LYTXLW^ WTVP XLY

)/$ MPP^%MPP_WP^%M`__P]QWTP^

)1$ T_ SL^ L STRS ^PY^P ZQ ^XPWW

*&$ FSP R]Zb_S XZaPXPY_ ZQ [WLY_^TY]P^[ZY^P _Z ^_TX`W`^

*'$ CSZ_Z_]Z[T^X%NSPXZ_]Z[T^X%RPZ_]Z[T^X

GROWING CROPS

'$?PR`XTYZ`^ [WLY_^

($ NL^^LaL%^bPP_ [Z_L_ZP^%NL]]Z_^

)$ NLMMLRP%PRR

[WLY_^%_ZXL_ZP^%NL]]Z_^%R]PPY [P[[P]%^[TYLNS

*$ 4Y`]^P]d MPO T^ L ^XLW RL]OPY bSP]P ^PPO^ L]P QT]^_ [WLY_PO%]LT^PO MPQZ]P _LVTYR _SPX _Z L bPWW []P[L]PO RL]OPY$

,$ FSP R]ZbTYR ZQ OTQQP]PY_ N]Z[^ ZY _SP ^LXP [TPNP ZQ LYO ^PL^ZYLWWd$

.$ FZ XLTY_LTY ^ZTW QP]_TWT_d%N