

# THE JEROX MID TERM III EXAMINATION 2024

## Primary Four Social Studies & Religious Education

TIME ALLOWED: 2 HOURS 15 MINUTES

NAME \_\_\_\_\_

SCHOOL \_\_\_\_\_

STREAM \_\_\_\_\_

**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO**

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

- 1 The paper is made up of two sections **A** and **B**.
- 2 Section **A** has **40** questions (**40** marks) and **B** has **15** questions (**60** marks)
- 3 Answer all questions in both sections **A** and **B**.
- 4 All answers must be written in the spaces provided in **BLUE** or **BLACK** ink.  
Only diagrams and graph work be done in pencil.
- 5 Unnecessary crossing will lead to loss of marks.
- 6 Poor handwriting, which can not be easily read, may lead to loss of marks.

**FOR EXAMINER'S USE ONLY**

SECTION	SCORES	REMARKS
<b>A</b>		
<b>B</b>		
<b>TOTAL</b>		

Teacher's comment to the pupil

ORGANISED BY:



**THE JEROX EDUCATIONAL CONSULTANCY-KAMPALA**

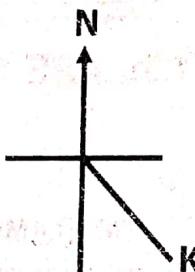
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## SECTION A (Marks)

(Questions 1 to 40, carry **one** mark each)

1. Which cash crop is used for making sugar?
2. Give any **one** way a pupil can become a prefect in a school.
3. What term is given to a group of people related by blood, marriage or adoption?
4. State any **one** danger faced by people living near lakes and rivers.
5. Mention any **one** example of a project people do in our district.
6. Name the compass direction marked K on the diagram below.



7. State any **one** human activity that destroys the environment.

8. Give any **one** way of spending money wisely.

9. Mention any **one** cause of migrations in our district.

10. What does the red colour on the traffic lights represent?

11. Name any **one** craft product made from wires.

12. Why should every home have a rubbish pit?

13. How can traditional culture be promoted in our society?

14. Give any **one** way of living in peace in our district.

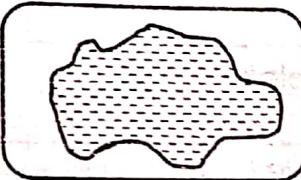
15. Mention any **one** school symbol found on a school uniform.

16. Name any **one** modern means of communication used in our district.

17. Write any **one** example of children's rights.

18. How is a carpenter useful in our community?



19. Mention any **one** material people use for building a permanent house.
20. In which way is rain water harvested at home?
21. Name any **one** item people keep in the bank apart from money.
22. Which legend in Uganda teaches us to avoid revenge?
23. State any **one** use of a drum as a symbol of a clan.
24. Name the map symbol drawn below.
- 
25. Give any **one** way children can keep the school compound clean.
26. Why is it difficult for most people to fence their homes?
27. Which type of electricity is obtained from the sun?
28. What is the use of a hoe to a farmer?
29. Give any **one** example of a traditional leader in the community.
30. How do people control soil erosion in their compounds?
31. Mention any **one** example of tree species that are found in planted forests.
32. Why is marriage called a social activity?
33. What term is given to the catching of fish from water bodies?
34. Give any **one** duty of a veterinary doctor in an area.
35. Name any **one** tool used by soldiers to promote peace and security.

For each of the questions 36 - 40, answer either Christian or Islamic question but not both on the same number.

36. Either: Name the King who wanted to kill baby Jesus.

**Or:** Name the group of people who wanted to kill Prophet Muhammad.

37. **Either:** State any **one** way God punished Adam for disobeying Him.

**Or:** State any **one** way Allah punished Adam for disobeying Him.

38. **Either:** How do people talk to God?

**Or:** How do people talk to Allah?

39. **Either:** What term is given to the fair treatment of people?

**Or:** What term is given to the fair treatment of people?

40. **Either:** Who was the father of Ham, Shem and Japheth?

**Or:** Who was the father of Ham, Shem and Yapheth?

### SECTION B (60 Marks)

(Questions 41 – 55, carries **four** marks)

41. (a) Mention any **two** cultural practices in our society.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

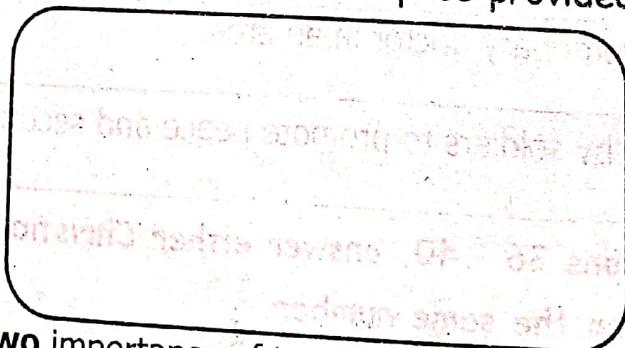
(b) State any **two** importance of cultural practices in our community.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

42. (a) What is a picture?

(b) Draw a picture of a tree in the space provided below.



(c) Give any **two** importance of trees to people in your area.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**43. Match the information below correctly.**

**A**

- (i) Political leaders
- (ii) Civic leaders
- (iii) Voluntary leaders
- (iv) Religious leaders

**B**

- Bishops.
- Scouts and girl guides.
- Chief Administrative Officer (CAO).
- Resident District Commissioner (RDC).

(i) Political leaders \_\_\_\_\_

(ii) Civic leaders \_\_\_\_\_

(iii) Voluntary leaders \_\_\_\_\_

(iv) Religious leaders \_\_\_\_\_

**44. (a) Mention any two examples of work people do to earn a living in your district.**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**(b) Give any two problems people face in doing their work.**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**45. (a) Which local material is used for making the following items;**

(i) balls? \_\_\_\_\_

(ii) flower vases? \_\_\_\_\_

**(b) State any two importance of craft products in a school.**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**46. (a) Write any two examples of domestic work boys and girls can do.**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**(b) Give any two reasons why boys and girls should be given equal activities to do at home.**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**47. (a) Name any two domestic animals used for transport.**

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**(b) Give any two ways people can take care of the animals named in (a) above.**

(i) \_\_\_\_\_

48. Complete the table below correctly.

Social service	Social service provider
Education service	Teacher
	Medical doctor
Transport service	Driver
	cobbler

49. (a) Write any **two** basic needs of a home.

(i) \_\_\_\_\_

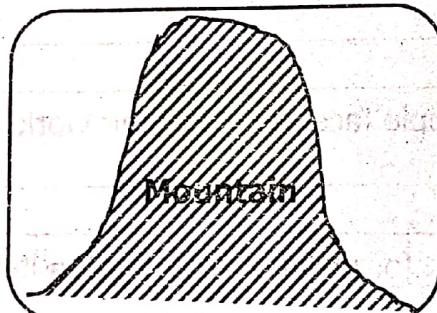
(ii) \_\_\_\_\_

(b) State any **two** reasons why it is difficult for some families to get basic needs.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

50. Study the diagram below and use it to answer the questions that follow.



(a) Give any **two** uses of the feature drawn above to the people living around it.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Write any **one** problem faced by people living on the slopes of the feature in the diagram.

(c) Apart from the feature above, name **one** other physical feature in our district.

For each of the questions 51 - 55, answer either Christian or Islamic question but not both on the same number.

51. Either: Use the diagram below to answer the questions that follow.



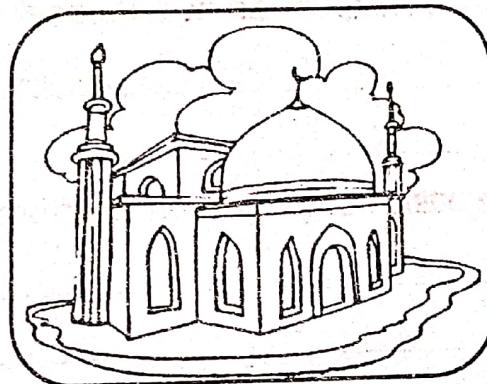
(a) Name the house of God drawn above.

(b) Mention any **two** activities that take place in the house named in (a) above.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) How can Christians keep the house in (a) above clean?

Or: Use the diagram below to answer the questions that follow.



(a) Name the house of Allah drawn above.

(b) Mention any **two** activities that take place in the house named in (a) above.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) How can Muslims keep the house in (a) above clean?

52. Either: (a) Name any **two** sons of Adam and Eve.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(b) Mention the garden where Adam and Eve lived after creation.

(c) State **one** punishment God gave to Adam for sinning against Him.

Or: (a) Name any **two** sons of Adam and Hawa.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(b) How did Allah punish each of the following for their sins;

- (i) Adam? \_\_\_\_\_  
(ii) Hawa? \_\_\_\_\_

**53. Either:** (a) Write any **two** ways children can help their parents at home like Jesus Christ did.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Mention any **two** basic needs children ask from their parents.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**Or:** (a) Write any **two** ways children can help Prophet Muhammad.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Mention any **two** basic needs children ask from their parents.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

**54. Either: Name the following;**

(a) Mother of Jesus Christ \_\_\_\_\_

(b) Father of Jesus Christ in heaven \_\_\_\_\_

(c) town where Jesus Christ was born \_\_\_\_\_

(d) town where Jesus Christ grew up from \_\_\_\_\_

**Or: Name the following;**

(a) Mother of Prophet Muhammad (PBUH) \_\_\_\_\_

(b) Father of Prophet Muhammad (PBUH) \_\_\_\_\_

(c) town where Prophet Muhammad was born \_\_\_\_\_

(d) town where Prophet Muhammad was buried \_\_\_\_\_

**55. Both:** (a) Write any **two** qualities of a good friend.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any **two** ways you can help your friend.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_