

P.4 SCHEME OF WORK TERM 1 2025 ENGLISH

W K	P D	T O	Sub /	SKILLS	ASPE CT	CONTENT	COMPETENCES	METHODS	ACTIVTIES	IND. OF L.S.V	INST. MAT.	REF	RE M
ı		PI	TOP		C.					L.3. V	MAI.		M
1	1	Describing people and objects	Describing people	Listening Speaking Reading Writing	Grammar	Vocabulary good, kind, bad, tall Grammar- Opposites of adjectives good –bad kind - unkind tall - short Structure and tense work Tense: Present simple tense I am	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs sentences using the given vocabulary in the present simple tense Gives the opposites of the adjectives - Uses the given structure correctly using the appropriate tense.	Whole word Whole sentence Guided discovery Listen Say and Use Group work	Reading Pronoun cing Spelling Writing Constructing sentences Answering oral question S	Confid ence Fluency Articula tion Cooper ation	Word cards Dictio nary Flash cards	St. Ben page 152 Mk book 4 page 1-7	
1	2			Listening Speaking Reading Writing		Vocabulary Smart, short, beautiful, ugly Grammar – Opposites of adjectives smart - shabby short - tall beautiful - ugly Structure and tense work Tense: Present Simple Tense	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs sentences using the given vocabulary in the	Whole word Whole sentence Guided discovery	Reading Pronoun cing Spelling Writing	Confid ence Fluency Articula tion Cooper	Word cards Dictio nary	St. Ben page 7 and 8	

		Describing people			How does Examples 1. How does Birungi look? Birungi is tall and beautiful. 2. How does this woman look? This woman is ugly and sad.	present simple tense Gives the opposites of adjectives - Uses the given structure correctly using the appropriate tense.	Listen Say and Use	Constructing sentences Demonstrating meaning of words	ation			
1	ω Describing people and objects	Describing people	Listening Speaking Reading Writing	Grammar	Vocabulary Long, smooth, hard, rough Grammar – Opposites of adjectives long - short smooth - rough hard - soft Structure and tense work Tense: present simple tense Bothare Example 1. Tom is short. Kawamara is short. Both Tom and Kawamara are short. 2. Okoth is shy. Tadeo is also shy. Both Okoth and Tadeo are shy.	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs sentences using the given vocabulary in the present simple tense Gives the opposites of adjectives Uses the given structure correctly using the appropriate tense.	Guided discussion Explanation Whole sentence Whole word Group work	Reading Pronoun cing Spelling Writing Constructing sentences Demonstrating meaning of words	Articula tion Sharing Respect Appreciation Confidence	Dictio nary	St. Ben page 4 Mk Eng. Book 4 page 5	
2	1		Listening Speaking Reading Writing		Vocabulary Thin, heavy, light, soft Grammar – Opposites of adjectives thin - fat heavy - light soft - hard	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs sentences using	Guided discussion Explanati- on	Reading Pronoun cing Spelling	Using appropriate lang.	Word cards Sente nce cards	Mk Eng. Book 4 page 5	

Γ						Structure and tense work	the given		Writing				
						Tense: Present Simple Tense Someareand others are Example	vocabulary in the present simple tense.	Whole sentence	Construc ting	Respect			
						 Some boys are short and others are tall. Some women are thin and 	-Gives the opposites of adjectives.	Whole word	sentences	Articula tion			
						others are fat.	- Uses the given structure correctly using the appropriate tense.		Demonst rating meaning of words.				
	2 ²	Describing people and objects	Describing people	Listening Speaking Reading Writing	Grammar	Vocabulary rectangular, triangular, cylindrical, circular Grammar Formation of adjectives rectangle - rectangular triangle - triangular circle - circular cylinder - cylindrical Structure and tense work. Tense: Present Simple Tense Theis/are Yes/ No, Example 1. The pot is round. Is the pot oval? No, the pot is not oval. It is round.	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs sentences using the given vocabulary in the present simple tense Forms adjectives - Uses the given structure	Guided discussion Explanation Whole sentence Whole word	Reading Pronoun cing Spelling Writing Constructing sentences	Using appropriate language Sharing Respect Thanking	Dictio nary Flash cards	St. Ben page 29	
	2 3	objects	\$	Listening Speaking		Vocabulary black, brown, round, oval Grammar Structure and tense work	The learner; - reads, pronounces, spells and demonstrate	Guided discussion Explanati-	Reading Pronoun cing	Sharing Confide	Sente nce cards	St. Ben Page 29	
		people and	cribing objects	3			//20	025					

		Reading Writing	Grammar	Tense: Present Simple Tense Are? Yes, the No, the Examples 1. Are the bags heavy? Yes, the bags are heavy. 2. Are the boxes light? No, the boxes are not light.	meaning of words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense.	on Whole sentence Whole word Listen say and use	Spelling Writing Constructing sentences	nce Articula tion	Word cards Dictio nary	
3 1	Describing objects	Listening Speaking Reading Writing	Grammar	Vocabulary square, flat, smooth, colour Grammar Structure and tense work Tense: Present Simple Tense Theis/are Examples 1. The teacher's table is flat. 2. The car's tyres are round.	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly.	Guided discussion Explanation Whole sentence Whole word	Reading Pronoun cing Spelling Writing	Sharing Co- operation Use of appropriate lang. Patience	Flash cards Dictio nary	St. Ben page 176

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3	2		Listening		Vocabulary			The learner;	Guided	Reading	Confid	Word	St.	
					smart, short	r, kind, tall		- reads,	discussion		ence	cards	Bern	
			Speaking		Grammar			pronounces, spells		Pronoun			page	
						n of adjectiv		and demonstrate	Explanati-	cing	Articula		12-13	
		5	Reading		Positive	Comparat	Superlative	meaning of words.	on		tion			
		<u>.e</u> .		_		ive		- Constructs		Spelling				
		objects	Writing	ס	smart	smarter	smartest	sentences using						
				ור	short	shorter	shortest	the given	Whole	Writing	Fluency			
		Describing		Grammar	kind	kinder	kindest	vocabulary in the	sentence					
				Šť	tall	taller	tallest	present simple		Construc				
) Se		\mathbf{O}	Structure a	nd tense wo	ork	tense.	Whole	ting		Dictionary		
		ă			Tense: Prese	ent Simple To	ense	- Compares	word	sentenc		.0		
					is the	of the		adjectives		es		\Box		
					Examples			- Uses the given	Listen say			\Box		
					1. Agaba is	the smartes	st of all the	structure correctly	and use	Answerin				
					pupils in P.4	ļ .				g oral				
										question				
										S				
3	3				Vocabulary	/		The learner;	Guided	Reading		Flash	St.	
					heavy, ligh	t, new, big		- reads,	discussion		Confid	cards	Bern	
			Listening		Grammar			pronounces, spells		Pronoun	ence		page	
				_	Compariso	n of adjectiv		and demonstrate	Explanati-	cing			23	
		ts 1	Speaking	Grammar	Positive	Comparat	Superlative	meaning of words.	on		Articula			
		\mathcal{C}		ור		ive		- Constructs		Spelling	tion	>		
		Describing objects	Reading	ЛĽ	heavy	heavier	heaviest	sentences using				Dictionary		
		0),(light	lighter	lightest	the given	Whole	Writing)		
		2	Writing	Ö	new	newer	newest	vocabulary in the	sentence	Answerin	Fluency	🔆		
		<u>i</u>			big	bigger	biggest	present simple		g oral		;		
		SCI			Structure a	nd tense wo	rk	tense.	Whole	question				
) e			Tense: Prese	ent Simple To	ense	- Compares	word	S				
					Theth	an		adjectives						
					1. A ball is <u>k</u>	<u>pigger</u> than	an egg. (big	-Uses the given						
					2. The is old	er <u>shorter</u> th	an the	structure.						
					trousers. (sh	ort)								
	•				,	•								

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4			Listening		Vocabulary	The learner;	LSU	Reading		Flash	St.	
					far, near, in front, behind	- Reads,				cards	Bern	
			Speaking		Grammar	pronounces, spells,	Whole	Spelling	Fluency		book	
		S			Opposites of adjectives	writes and	word				4	
		places	Reading	_	far - near	demonstrates		Pronoun	Articula	Dictio	page	
	NS	<u>ŏ</u>		p	in front - behind	meaning of words.		cing	tion	nary	29	
	ţ	Ω	Writing	\Box		- Constructs	Whole					
	90	ᅌ		ΣĽ	Structure and tense work	sentences using	sentence	Writing				
	Giving Directions	people		Grammar	Tense: Present Simple Tense	the given		_	Confid			
] [do		Θ	Theis	vocabulary in the	Explanati		ence			
	ij	90			Example	present simple	on	Construc				
	<u>اخ</u>				1. The pot is near the table.	tense.		ting	Apprec			
		Ĭ.			2. The bicycle is in front of the	- Gives the	Guided	sentenc	iation			
		Directing			kitchen.	opposites of	discussion	es				
		ire				adjectives.	0.100001011					
						- Uses the given						
						structure correctly.						
2	,	ζ.	Listening		Vocabulary	The learner;	LSU	Reading,	Fluency	Flash	St.	
		places			before, after, left hand side, right	- Reads,		spelling,	11001109	cards	Bern	
		ğ	Speaking		hand side	pronounces, spells,	Whole	writing	Articula	Caras	book	
	SL	₫			Grammar	writes and	word	and	tion		4	
	ior	ᅌ	Reading		Opposites of adjectives	demonstrates	Word	pronoun	11011	Sente	page	
	ct	<u>0</u>			before - after	meaning of words.	Whole	cing		nce	4	
	ie	d	Writing		right hand side - left hand side	-Constructs	sentence	words	Confid	cards	7	
		people			Structure and tense work	sentences using	3011101100	Words	ence	Caras		
	Giving Directions				Tense: Present Simple Tense	the given	Discussio	Construc	erice			
	: <u></u>	Ľ.			Theis on the	vocabulary.		ting	Approc			
	Q	Ω̈́				- Gives the	n Evolanati	sentenc	Apprec iation			
		Directing			Example 1. The ball is the left hand side.		Explanati		lalion			
						opposites of	on	es				
					2. The table is on the right hand	adjectives.						
					side.	11 11:						
					3. The church is after the junction.	- Uses the given						
						structure correctly.						

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4	3			Listening		Vocabulary	The learner;	Discussio	Reading	Fluency	Word	St.	
		SC			<u>_</u>	mosque, signpost, hospital, round	-pronounces,	n	words		cards	Bern	
		O	′0	Speaking	2	about	reads, spells, writes		and	Articula		book	
		Cţ	Ď			<u>Grammar</u>	and demonstrates	Guided	sentenc	tion	Sente	4	
		ë.	places	Reading	Д	Plurals of common nouns	meaning of words.	discovery	es		nce	page	
		Giving Directions			Grammar	mosque - mosques	- constructs				cards	48	
		0	people to	Writing		signpost - signposts	sentences using	Explanati	Spelling	Confid			
		. <u>≥</u>	<u>0</u>			hospital - hospitals	the given	on		ence	Flash		
		Q	dc			roundabout – roundabouts	vocabulary		Pronoun		cards		
			ĕ			Structure and tense work	- Gives the plurals	Question	cing	Apprec			
						Tense: Present Simple Tense	of common nouns	and		iation			
			. <u>Ľ</u>			Theis	- uses the given	answer	Writing				
			Directing			1. The mosque is near the hospital.	structure correctly.						
			j: E			2. The church is near the	,						
						roundabout.							
5	1					Vocabulary	The learner;	Discussio	Reading			St.	
				Listening		next to, across, opposite to, far	-pronounces,	n	words	Apprec	Sente	Bern	
						from	reads, spells, writes		and	iation	nce	book	
		SI	S	Speaking	Grammar	Grammar	and demonstrates	Guided	sentenc		cards	4	
		Giving Directions	places		\Box	The learner constructs sentences	meaning of words.	discovery	es	Articula		page	
		Cţ	90	Reading	⊒	using the words.	- constructs	,		tion	Flash	50	
		<u>e</u> .			2	- The boy is next to the car.	sentences using	Explanati	Spelling		cards		
			(I)	Writing	Ü	- Our school is not far from here.	the given	on		Confid			
		g	ă			Structure and tense work	vocabulary		Pronoun	ence	Dictio		
		<u> </u>	Directing people to			Tense: Present Simple Tense	- uses the given	Whole	cing		nary		
		Q	ă			Firsttoand then	structure correctly.	sentence	9	Fluency	,		
			D						Writing	,			
			:=					Whole					
			ĕ					word					
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							1					
5 2	Giving Directions	Directing people to places	Listening Speaking Reading Writing	Grammar	Vocabulary Close turn, middle, junction, corner Grammar Structure and tense work Tense: Present Simple Tense Firsttoand then	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words constructs sentences using the given vocabulary - uses the given structure correctly.	Discussion Guided discovery Explanation Whole sentence Whole word	Reading words and sentenc es Spelling Pronoun cing Writing	Appreciation Articulation Confidence	Word cards Sente nce cards Flash cards	St. Bern book 4 page 50	
3	What I like and how I feel	/hat I like	Listening Speaking Reading Writing	Grammar	Vocabulary Fruit, food, drink, juice Grammar Plurals of non-count nouns fruit - fruits food - food drink - drinks juice - juice Structure and tense work Tense: Present Simple Tense I like / I don't like Example a) I like drinking milk. b) I don't drinking juice. c) I like eating food.	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words constructs sentences using the given vocabulary - Gives the plurals of non-count nouns - uses the given structure correctly.	Discussion Guided discovery Explanation Whole sentence Whole word	Reading words and sentences Spelling Pronouncing Writing	Appreciation Articulation Confidence	Sente nce cards Flash cards	St. Bern book 4 page 59	

, T	1	1				Vaagbulge			The learner	Disquesia	Doadina			l I	$\overline{}$
•	1					-	a, meat, water, football nmar als of non-count nouns a - sodas t - meat er - water call - footballs eture and tense work e: Present Simple Tenselike/likes nples e likes eating meat. ey like drinking sodas. abulary ng, reading, cooking, playing nmar es of verbs by Present continous simple g singing sang the cooking read ok cooking cooked y playing played eture and tense work - reading read ok cooking played eture and tense work - reading played eture and tense work		The learner;	Discussio	Reading words		Flash		
	1_	_		Listanina		*	i, waier, iooi	Dali	-pronounces,	n	and	Approp			
	8	Φ O		Listening	_	grammar	an acumt nau	ıma	reads, spells, writes and demonstrates	Guided	sentenc	Apprec iation	cards		
	,	<u> </u>		Speaking				uris	meaning of words.	discovery		Idilon			
	1	≥		speaking	UU				- constructs	discovery	es	Articula			
	2	2 .	Φ	Reading	<u>p</u>				sentences using	Explanati	Spelling	tion			
	7	and now I teel	<u>=</u>	i kodanig	Grammar				the given	on	spennig	11011			
	5	<u> </u>	What I like	Writing				ŀ	vocabulary in the	011	Pronoun	Confid			
	(0 3	⋛						present simple	Whole	cing	ence			
		=					•	21130	tense.	sentence	Cirig	Crico			
	†	wndt i like				Examples	III.O3		- Gives the plurals	3011101100	Writing				
	5	2					eatina meat		of non-count	Whole					
	-	^					-		nouns.	word					
						,	J		- uses the given						
									structure correctly.						
6	2			Listening		Vocabulary	/		The learner;	Discussio	Reading	Love		St.	
							ıding, cookir	ng, playing	-pronounces,	n			Dictio	Bern	
				Speaking	_	Grammar			reads, spells, writes		Pronoun		nary	book	
	3	$\overline{\underline{\varphi}}$		De ereline	2	Tenses of v	erbs		and demonstrates	Guided	cing	Apprec		4	
	4	9		Reading	Grammar	I	T	T	meaning of words.	discovery		iation		page	
	}	≥		Writing	ğ	verbs			- constructs	F	Spelling	A .1* . 1 .	Flash	63	
	2	임.	<u>Φ</u>	vviiiiig	Q			•	sentences using	Explanati	\	Articula	cards		
	7	and now I teel	=			sing		_	the given vocabulary	on	Writing	tion			
			What I like			read			- Forms tenses of	Whole	Construc	Confid			
		what i like	≥			cook			the verbs	sentence	ting	ence			
						play	. , ,	1 ' '			sentences				
	5	ا ق							- uses the given	Whole					
	1/4/	⋛					•	ense	structure correctly.	word	Answerin				
							†0				g oral				
						Example					question				
							laying to rec	_			S				
						2. Sne prefe	ers cooking t	o piaying.		<u> </u>	<u> </u>				

6	3	What I like and how I feel	Whatlike	Listening Speaking Reading Writing	Grammar	Grammar Tenses of verbs dance sew ride eat Structure ar Tense: Prese Do you pre Examples a) Do you p playing? (Y Yes, I prefer b) Do you p digging? (N No, I prefer	Present continous dancing sewing riding eating eating ferto prefer reading to prefer cooking to go pr	Past simple danced sewed rode ate kense .? g to olaying. g to	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words constructs sentences using the given vocabulary -Forms tenses of verbs - uses the given structure correctly.	Discussion Guided discovery Explanation Whole sentence Whole word	Reading Pronoun cing Spelling Writing Constructing sentences Answering oral question S	Use of appropriate lang. Love Sharing Self-expression Articulation	Dictio nary Flash cards Chart	St. Bern book 4 page 64
7	1		0	Listening		bs	The learner; -pronounces, reads, spells, writes	Discussio n	Reading Writing	Use of appropriate	A chart			
				Speaking Reading	Grammar	verbs desire	Present continous desiring	Past simple desired	and demonstrates meaning of words. - constructs	Guided discovery	Construc ting	lang. Love		
) G	enjoy	enjoying	enjoyed	sentences using	Explanati	sentenc				
			▼ Writing (prefer	preferring	preferred	the given	on	е	Sharing			
						like	liking	liked	vocabulary	\\\\\bala	A 10 00 4 10 15 15	Colt		
							nd tense wor ent Simple Te		- uses the given structure correctly.	Whole sentence	Answerin g oral and	Self- expressi on		

						enjoy/enjoys Example a) He enjoys reading his books. b) My friends enjoy eating apples.		Whole word	written activity				
7'	2	What I like and how I feel	How I feel	Listening Speaking Reading Writing	Grammar	Vocabulary sad, happy, angry, thirsty Grammar Opposites of adjectives sad - glad happy - unhappy Structure and tense work Tense: Present Simple Tensefeels Examples a) He feels hungry now. b) We feel tired after working	The learner; - Reads, pronounces, spells, writes and demonstrates meaning of wordsConstructs sentences using the given vocabulary Gives the opposites of adjectives. - Uses the given structure correctly.	Discussion Guided discovery Explanation Question and answer	Reading Pronouncing Spelling Writing Constructing sentences Answering oral question S	Use of appropriate lang. Love Sharing Selfexpression Articulation	Dictio nary Flash cards	St. Bern book page 74	
	3		How I feel	Listening Speaking Reading Writing	Grammar	Vocabulary cold, hot, ill, lazy Grammar Opposites of adjectives cold - hot ill - well lazy - hardworking hot - cold Structure and tense work Tense: Present Simple Tensewhen Example	The learner; - Reads, pronounces, spells, writes and demonstrates meaning of wordsConstructs sentences using the given vocabulary Gives the opposites of	Discussion Guided discovery Explanation Question and answer	Reading Pronoun cing Spelling Writing Constructing sentences	Appreciation Articulation Confidence	Dictio nary Flash cards	St. Bern book page 75	

					a) I feel sad b) I feel hap			adjectives. - Uses the given structure correctly.		Answerin g oral question S				
8	1 4		Listening Speaking	Jar	tired, worrie	- Red production and		The learner; - Reads, pronounces, spells,	Discussio n	Reading Pronoun	Love	Dictio nary	St. Bern book	
	l word	l feel	Reading	Grammar	Vocabulary tired, worried, scared, frightened Grammar- Tenses of Verbs Present continous Worry worrying Worried scare scaring Scared frighten frightening frightened Structure and tense work Tense: Present Simple Tense Tense: Present Simple Tense	writes and demonstrates meaning of words.	Guided discovery	cing	Apprec iation	Flash cards	page 76			
	like and	How	Writing	O	scare frighten	continous simple vorry worrying Worried care scaring Scared righten frightening frightene vucture and tense work	Scared frightened	-Constructs sentences using the given	Explanati on	Writing	Articula tion	caras		
	Whod W				Tense: Presebe Examples 1. I am happ	frighten frightening frightened Structure and tense work Tense: Present Simple Tense Examples I. I am happy because my father won the car race.	vocabulary Gives the opposites of adjectives Uses the given structure correctly	Question and answer	Constructing sentences Answering oral question S	Confid ence				

P.4 SCHEME OF WORK TERM 2 2025 **ENGLISH**

W K	P D	T O PI C	Sub / TOP	SKILLS	ASPECT	CONTENT			COMPETENCES	METHODS	ACTIVTIES	IND. OF L.S.V	INST. MAT.	REF	RE M
1	1	BEHAVIOUR	Good Behaviour	Listening Speaking Reading Writing	Grammar	borrow thank lend forgive Structure a Tense: prese Using: May Yes/N Example 1. May I use Yes, you mo 2. May I use	="	Past simple borrowed thanked Lent forgave rk nse ?	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense.	Whole word Whole sentence Guided discovery Listen Say and Use	Reading Pronoun cing Spelling Writing Constructing sentences Answering oral question S	Using appropriate language Sharing Respect Responding appropriately	Word cards Dictio nary A table of tense s	P.4 curr. Page 10-11 St. Ben page 84	
1	2			Listening Speaking Reading Writing	Grammar	Tense: Prese	-	nse	The learner; - reads, pronounces, spells and demonstrate meaning of	Whole word Whole sentence	Reading Pronoun cing Spelling	Using approp riate langua ge	Word cards Dictio	P.4 curr. Page 10-11	

		BEHAVIOUR	Good Behaviour			Example 1. Will you p No, I am s	,		words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense.	Guided discovery Listen Say and Use	Writing Constructing sentences Answering oral question S	Sharing Respect Responding appropriately		St. Ben page 84	
1	3	BEHAVIOUR	II	Listening Speaking Reading Writing	Grammar	borrow thank lend forgive Structure and Tense: prese Using: Do you No, 1 of Example 1. Do you ho		Past simple borrowed thanked Lent forgave rk nse cany?	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense.	Guided discussion Explanation Whole sentence Whole word	Reading Pronouncing Spelling Writing Constructing sentences Answering oral question S	Using appropriate language Sharing Respect Thanking	A table of tenses Word cards Sente nce cards	P.4 curr page 10-11 St. Ben page 91	
2	1			Listening Speaking Reading	Grammar	Vocabulary excuse, plea	•		The learner; - reads, pronounces,	Guided discussion	Reading Pronoun	Using approp riate	Word cards	P.4 curr page	

				Writing		Structure and tense work Tense: Present Simple Tense Using: Canplease? Yes/No, Example 1. Can I borrow your book please? Yes, you can borrow my book. 2. Can he borrow your bicycle please? No, I am sorry. He can't.	spells and demonstrate meaning of words Constructs sentences using the given vocabulary in the present simple tense Uses the given	Explanation Whole sentence Whole word	cing Spelling Writing Constructing sentences Answerin	Iangua ge Sharing Respect Thanking	Sente nce cards	St. Ben page 92	
2	2			Listening	Grammar	Vocabulary	structure correctly using the appropriate tense. The learner;	Guided	g oral question S	Using	A	P.4	
	REHAVIOLIR	WOO IN THE	Good Behaviour	Speaking Reading Writing		borrow, thank, lend forgive Grammar- Tenses of Verbs Structure and tense work Tense: Present Simple Tense	- reads, pronounces, spells and demonstrate meaning of words.	discussion Explanation	Pronoun cing Spelling	approp riate langua ge	table of tenses Word cards	curr page 10-11	
	a		ŏ			Using: Forgive me for Example 1. Forgive me for breaking your pot. It is fine. 2. Forgive me for losing your pencil Don't worry.	- Constructs sentences using the given vocabulary in the present simple tense Uses the given structure	Whole sentence Whole word	Writing Constructing sentences	Sharing Respect Thanking	Sente nce card	Ben page 95	

Reading Writing Writing Writing Writing Writing A	3 3	3			Listening	Grammar	Vocabulary	The learner;	Guided	Reading		Sente	St.
Speaking Reading Writing Writing Speaking Speaking Writing Speaking Writing Speaking Writing Speaking Writing Spelliand demonstrate meaning of words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense. Spelling Writing Speaking Co- operatio n Word cards on Spelling Spelling Nord Co- operatio n Spelling Spelli	2 3				2.5101.1119			· ·			Sharina		
Reading Writing Structure and tense work Tense: Present Simple Tense Using: Please forgive me for Example 1. Please forgive me for breaking the chair. (break) 2. Please forgive me for tearing your book. (tear) Whole sentences Whole sentences Whole sentences Whole word Constructing word Writing Spelling Word Constructing word Spelling Word Constructing word Spelling Word cards appropriate lang. Word cards appropriate lang. Word cards appropriate lang. Spelling Word Constructing word Spelling Word Constructing word Spelling Word cards appropriate lang. Spelling Word Constructing word Sentences Constructing word Sentences Constructing word Sentences The learner; Guided Reading A St.					Speakina				5	Pronoun	011011119		_
Reading Writing Writing Reading Writing Writing Reading Writing Reading Writing Writing Reading Writing Writing Reading Writing Reading Writing Writing Reading Writing Writing Reading Writing Writing Reading Writing Spelling Words. - Constructs sentences using the given vocabulary in the present simple tense. - Uses the given structure correctly using the appropriate tense. Listen say and use Reading Writing Word cards appropriate tense. - Uses the given structure correctly using the appropriate tense. Listen say and use Reading Word cards appropriate tense. - Uses the given structure correctly using the appropriate tense. The learner; Guided Reading A St.					-		<u>Gramma</u> , imerjeenens	'	Explanati-		Co-	0 01 010	
Writing Words. - Constructs sentences using the chair. (break) 2. Please forgive me for tearing your book. (tear) Whole words. - Constructs sentences using the given vocabulary in the present simple tense. - Uses the given vocabulary in the present simple tense. - Use the given vocabulary in the present simple tense. - Use the given vocabulary in the given vocabulary in the present simple ten					Reading		Structure and tense work		· ·	5.1.19			
Writing Using: Please forgive me for Example 1. Please forgive me for breaking the chair. (break) 2. Please forgive me for tearing your book. (tear) Whole sentences using the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense. Itistening Writing Word Cards Construct ting sentences Use of appropriate lang. Whole word Listen say and use St. Listening Grammar Present Simple Tense The learner; Guided Reading A St.									011	Spelling	n		
Example 1. Please forgive me for breaking the chair. (break) 2. Please forgive me for tearing your book. (tear) Please forgive me for tearing the chair. (break) 2. Please forgive me for tearing your book. (tear) Whole sentences using the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense. Listen say and use Listen say and use St. Listen say and use Construct word Listen say and use St. Listen say and use A St.					Writing		'	_		- op og		Word	
1. Please forgive me for breaking the chair. (break) 2. Please forgive me for tearing your book. (tear) 1. Please forgive me for breaking the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense. 2. Listen say and use 3. 1 Listening Grammar Present Simple Tense 1. Please forgive me for breaking the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense. The learner; Guided Reading A St.									Whole	Writing	Use of		
the chair. (break) 2. Please forgive me for tearing your book. (tear) the chair. (break) 2. Please forgive me for tearing your book. (tear) the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense. Listen say and use Listening Grammar Fresent Simple Tense The learner; Guided Reading A St.				_								0 01 010	
JAM B B B B B B B B B B B B B B B B B B B				50			_ =		3011101100	Construc	riate		
JAM B B B B B B B B B B B B B B B B B B B			~	ž			, ,		Whole		lang.		
JAM B B B B B B B B B B B B B B B B B B B			$\sum_{i=1}^{\infty}$	λ				,					
correctly using the appropriate tense. Listening Grammar Present Simple Tense Correctly using the appropriate tense. The learner; Guided Reading A St.			\approx	Be			your sound (roding	•	,,,,,,				
correctly using the appropriate tense. Listening Grammar Present Simple Tense Correctly using the appropriate tense. The learner; Guided Reading A St.			₹	po					Listen sav				
correctly using the appropriate tense. Listening Grammar Present Simple Tense Correctly using the appropriate tense. The learner; Guided Reading A St.			英	9					,				
the appropriate tense. Listening Grammar Present Simple Tense The learner; Guided Reading A St.									G 1 G. G G				
tense. Listening Grammar Present Simple Tense The learner; Guided Reading A St.													
1 Listening Grammar Present Simple Tense The learner; Guided Reading A St.													
We use this tense to talk about uses present discussion Sharing chart Ren	2 1	1			Listening	Grammar	Present Simple Tense		Guided	Reading		Α	St.
	3						We use this tense to talk about	- uses present	discussion		Sharing	chart	Ben
Speaking actions that happen every simple tense Pronoun showi page					Speaking		actions that happen every	simple tense		Pronoun		showi	page
day/every time. with singular Explanati- cing Co- ng 87							day/every time.	with singular	Explanati-	cing		ng	87
Reading We add-'s', 'es' or 'ies' to the and plural on operatio differ					Reading		We add-'s', 'es' or 'ies' to the	and plural	on		operatio	differ	
main verb when using with singular subjects. Spelling n ent P.4							main verb when using with singular	subjects.		Spelling	n	ent	P.4
Writing subjectsConstructs -Constructs verbs curr					Writing		subjects.	-Constructs			11	verbs	curr
Singular Plural and pronoun sentences in Whole Writing Use of and page							Singular Plural and pronoun	sentences in	Whole	Writing		and	page
present simple sentence approp their 10-11							1	present simple	sentence			their	10-11
She borrows They borrow tense.							l ' l	tense.				tense	
He lends We' lend Whole lang. s									Whole		lang.	S	
It forgives You forgive word							It forgives You forgive		word				
John carries I carry							John carries I carry						
3 2 Eistening Grammar Vocabulary The learner; Guided Reading Use of Word St.	2 2	2		.≥	Listenina	Grammar	Vocabulary	The learner;	Guided	Reading	Use of	Word	St.
fight, steal, disobey, hit - reads, discussion approp cards Bern	3			þ			•	- reads,	discussion		approp	cards	Bern
3 2 Speaking				9	Speaking		,				' ' '		

4 ©VES

				Reading		<u>Grammar</u> -T	enses of Verb	OS	pronounces, spells and	Explanati-	Pronoun cing	riate lang.	Sente	page 104	
				Writing		verbs	Present continous	Past simple	demonstrate meaning of	on	Spelling	Sharing	nce cards	104	
						fight	fighting	fought	words.						
						steal	stealing	stole	- Constructs	Whole	Writing	Togeth			
						Hit	hitting	hit	sentences using the given	sentence	Construc	erness			
						disobey	disobeying	disobeyed	vocabulary in	Whole	ting				
						Tense: Prese		nse	the present simple tense Uses the given structure correctly	word Listen say and use	sentenc es Answerin g oral question S	Apprec iation	Dictionary		
3	3				Grammar	Vocabulary			The learner;	Guided	Reading	Sharing	Word	St.	
				1 1 - 1 - 1 - 1 - 1		_	urn, abuse, c		- reads,	discussion	D	Ca	cards	Bern	
				Listening		verbs	enses of Ver	Past	pronounces, spells and	Explanati-	Pronoun cing	Co- operatio	Sente	page 105	
			Behaviour	Speaking		VCIDS	continous	simple	demonstrate	on	Cirig	n '	nce	100	
		BEHAVIOUR	<u>\</u>			damage	damaging	damaged	meaning of		Spelling	Use of	cards		
		N	3eh	Reading		burn	burning	burnt	words.	AA/I I .	AA7.*!*	approp			
		HA	Bad F	Writing		abuse	abusing	abused	- Constructs sentences using	Whole sentence	Writing Answerin	riate			
		BE	B			cheat	cheat	cheated	the given	3011101100	g oral	lang.			
						Tense: Prese Using: You / Example	nd tense work ent Simple Te 'He/ She mus not disobey	nse it not	vocabulary in the present simple tense. -Uses the given structure.	Whole word	question S		Dictionary		
4	1			Listening	Grammar	Vocabulary	7		The learner;	LSU	Reading	Use of	Flash	St.	

		Speaking			dodge, fight enses of verk		- Reads, pronounces,	Whole word	Spelling	approp riate	cards	Bern book
		Reading		verbs	Present continous	Past simple	spells, writes and demonstrates meaning of	Word	Pronoun cing	langua ge	Sente nce	p.4 page 106
		Writing		quarrel	quarreling	quarreled	words.	Whole		Sharing	cards	
				lie	lying	lied	<u> </u>	sentence	Writing			
				dodge	dodging	dodged	- Constructs sentences using	Explanati		Cooper	Α	
				fight	fighting	fought	the given	on	Construc	ation	table	
				Tense: Prese Using: We/h Example 1. She shoul	nd tense wor ent Simple Te ne should no d not fight w d not lie to o	ense t vith others.	vocabulary in the present simple tense. - Uses the given structure correctly.	Guided discussion	ting sentenc	Thankin g	of tense s	
	2	Listening Speaking Reading Writing	Grammar	Adjective rude unkind careless Structure ar Using: We/H	d, careless, Opposites of Opposite humble kind careful nd tense wor	<u>.</u> d	The learner; - Reads, pronounces, spells, writes and demonstrates meaning of words. Constructs sentences using the given vocabulary.	Whole word Whole sentence Discussio n Explanati on	Reading, spelling, writing and pronoun cing words Constructing sentences	Use of appropriate language Sharing Cooperation	Flash cards Sente nce cards	St. Bern book p.4 page 106
4	3	Listening	Grammar	Vocabulary	1		The learner;	Discussio	Reading	Accura	Word	St.

SHOPPING

	Speaking Reading Writing		Kilogramme Grammar – Singular kilogramr bar litre metre structure an Tense: Prese Using: How How much is	Plurals of no Plura me kilogr bars litres met ad tense wor ent simple much?	uns I rammes res r k	-pronounces, reads, spells, writes and demonstrates meaning of words constructs sentences using the given vocabulary - uses the given structure correctly.	n Guided discovery Explanati on Whole sentence Whole word	words and sentenc es Spelling Pronoun cing Writing	Cy Negoti ation Use of polite lang. Self- expressi on	Sente nce cards Flash cards chart	Bern book page 117- 118
5 1	Listening Speaking Reading Writing	Grammar	Vocabulary Some, few, Grammar – adjectives. Opposite few cheap expensive structure and Tense: Prese Using: Is/are 1. Is sugar manual salt? 2. Is salt cheap	Comp. fewer cheaper more expensive ent simple characteristics cheaper more expensive expensive ent simple characteristics cheaper more expensive expensive expensive	Super. fewest cheapest most expensive k ive than	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words constructs sentences using the given vocabulary - uses the given structure correctly.	Discussion Guided discovery Explanation Whole sentence Whole word	Reading words and sentences Spelling Pronouncing Writing	Accura cy Negoti ation Use of polite lang. Self- expressi on	Word cards Sente nce cards Flash cards chart	St. Bern book page 120
5 2		Grammar	Vocabulary packet, pric		st	The learner; -pronounces,	Discussio n	Reading words	Accura cy	Word cards	St. Bern

HOPPING and selling

			T	1	0 51	1	1 11					, ,	
			Listening		Grammar -Plura		reads, spells,		and			book	İ
					Singular	Plural	writes and	Guided	sentenc	Negoti	Sente	page	1
			Speaking		packet	packets	demonstrates	discovery	es	ation	nce	121	1
					price	prices	meaning of				cards		1
			Reading		item	items	words.	Explanati	Spelling	Use of			
					cost	costs	- constructs	on		polite	Flash		1
			Writing				sentences using		Pronoun	lang.	cards		1
					structure and te	nse work	the given	Whole	cing				
					Tense: Present si	mple	vocabulary	sentence		Self-	chart		1
					Using:some		- uses the given		Writing	expressi			1
					Example		structure	Whole		on			
					<u>'</u>	me sugar, please?	correctly.	word					
					Yes, you may.	• .							
	3			Grammar	Vocabulary		The learner;	Discussio	Reading	Accura	Word	St.	
			Listening		Kilogramme, ba	r, litre, metre	-pronounces,	n	words	СУ	cards	Bern	
					Grammar –Plurc		reads, spells,		and			book	
		b	Speaking		Singular	Plural	writes and	Guided	sentenc	Negoti	Sente	page	
	(')	Buying and selling			kilogramme	kilogrammes	demonstrates	discovery	es	ation	nce	118-	
	Ž	Se k	Reading		bar	bars	meaning of	,			cards	119	
	SHOPPING	l DCI			litre	litres	words.	Explanati	Spelling	Use of			
	1우	0	Writing		metre	metres	- constructs	on	'	polite	Flash		
	S	ij			structure and te	nse work	sentences using		Pronoun	lang.	cards		1
		Σ			Tense: Present si		the given	Whole	cing				
		Ш			Using:is/are	•	vocabulary	sentence		Self-	char		
					Example	J.	- uses the given		Writing	expressi			
					1. A bar of soap	is two thousand	structure	Whole		on			1
					shillings.		correctly.	word					1
							, ,						
6				Grammar	Vocabulary		The learner;	Discussio	Reading	Accura	Word	St.	
					Some, few, che	ap, expensive	-pronounces,	n	words	СУ	cards	Bern	1
			Listening		<u>Gramma</u> r –Com	nparison of	reads, spells,		and			book	1
					adjectives.		writes and	Guided	sentenc	Negoti	Sente	page	İ
			Speaking		Opposite Co	mp. Super.	demonstrates	discovery	es	ation	nce	123	

				Reading Writing		Tense: Prese Using: Example 1. Tina is bu	fewer cheaper more expensive ad tense wor ent simple is/are buyin ying some some buying some	g/selling	meaning of words constructs sentences using the given vocabulary in the present simple tense uses the given structure correctly.	Explanati on Whole sentence Whole word	Spelling Pronoun cing Writing	Use of polite lang. Self-expressi on	cards Flash cards char		
6	2	SHOPPING	Buying and selling	Listening Speaking Reading Writing	Grammar	Grammar – Singular packet price item cost structure ar Tense: Prese Using:c	ce, item, cor Plurals of no Plural pacl price item costs	kets es s s	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words constructs sentences using the given vocabulary - uses the given structure correctly.	Discussion Guided discovery Explanation Whole sentence Whole word	Reading Pronoun cing Spelling Writing Constructing sentences Answerin g oral question S	Using appropriate language Sharing Respect Responding appropriately	Word cards Sente nce cards Dictio nary A chart	St. Bern book page 123 Mk book 4 P.4 curr page s 14- 15.	
6	3			Listening Speaking Reading	Grammar	'Some' and to quantity <u>Some</u> - is use	or number. ed in positive much or mo	e sentences	The learner; - Describe /explains the use of some and any Reads, writes	Explanati on Discussion Guided discovery	Reading Writing Constructing	Use of approp riate lang. Love	A chart with the use of	St. Bern book page 117	

	7 1	SHOPPING	Buying and selling	Writing Listening Speaking Reading Writing	Grammar	Any- is used in negative sentences and questions. Examples 1. We bought some mangoes yesterday. (positive) 2. There isn't any cooking oil in the bottle. (negative) Use of 'much' and 'many' - We use 'many' and 'much' in interrogative and negatives sentences 'much' is used with un count nouns and 'many' is used with plural count nouns. Examples 1. She did not buy much milk yesterday. 2. He did not buy many pens yesterday.	and demonstrates meaning Reads sentences - Constructs sentences using 'any' and 'some' The learner; -Explains the use of 'much' and 'many' -Use 'much' and 'many' in sentences correctly.	Explanati on Discussion Guided discovery	sentence Reading Writing Constructing sentence Answering goral and written activity	Sharing Self- expressi on Use of approp riate lang. Love Sharing Self- expressi on	'som e' and 'any'	St. Bern book page 116	
•	7 2	Time		Listening Speaking	Grammar	Vocabulary morning, evening, night, afternoon Grammar – Opposites morning - afternoon	The learner; - Reads, pronounces, spells, writes and demonstrates	LSU Whole word	Reading words and sentenc es	Use of appropriate lang.	Word cards Sente	P.4 curr page 17-18	
				Reading		night - day structure and tense work	meaning of words.	Whole sentence	Spelling	Sharing	cards	St. Bern book	

			(1)	Writing		Tense: Past simple	- Constructs		Pronoun		cards	page	
			NS6			Using: before/after	sentences using	Explanati	cing			133	
		۵.	<u>1</u>			Examples	the given	on		Self-	chart		
		Time	<u>0</u>			1. John put on his vest after	vocabulary in		Writing	expressi			
		i <u>⊨</u>	Simple Tense			reaching home.	the present	Guided		on			
			Sir			2. Mummy prayed before serving	simple tense.	discussion					
			Past			food.	- Uses the given						
			P				structure						
							correctly.						
7	7 3			Listening	Grammar	Vocabulary	The learner;	LSU	Reading	Use of	Word	P.4	
						break time, lunch time, midday,	- Reads,		words	approp	cards	curr	
				Speaking		yesterday	pronounces,	Whole	and	riate		page	
							spells, writes and	word	sentenc	lang.	Sente	17-18	
				Reading		Grammar –Opposite	demonstrates		es	Love	nce		
						midday- midnight	meaning of				cards	St.	
				Writing		yesterday – today	words.	Whole	Spelling			Bern	
						Structure and tense work		sentence		Sharing	Flash	book	
						Tense : Past Simple Tense	- Constructs		Pronoun		cards	page	
						Using:do before/after	sentences using	Explanati	cing			134	
						Examples	the given	on		Self-	chart		
						1. What did you do after lunch	vocabulary in		Writing	expressi			
						time?	the present	Guided		on			
						I attended lessons after lunch	simple tense.	discussion					
						time.	- Uses the given						
							structure						
						2. What did John do at break	correctly.						
						time?							
						John played football at break							
						time.							
8	3 1			Listening	Grammar	Vocabulary	The learner;	LSU	Reading	Use of	Word	P.4	
						Late, early, before, after	- Reads,		words	approp	cards	curr	
				Speaking		<u>Grammar</u>	pronounces,	Whole	and	riate		page	
						Opposites	spells, writes and	word	sentenc	lang.	Sente	17-18	
				Reading		late – early	demonstrates		es	Love	nce		

				Writing		Tense: Past Using:be Example 1. Why did (afraid)	nd tense wor Simple Tense ecause	е	meaning of words. - Constructs sentences using the given vocabulary in the present simple tense Uses the given	Whole sentence Explanati on Guided discussion	Spelling Pronoun cing Writing	Sharing Self- expressi on	cards Flash cards chart	St. Bern book page 135
8	2	Time	Past Continous Tense	Listening Speaking Reading Writing	Grammar	Grammar	cabulary ent, continue, bite ammar nses of verbs finitive		structure correctly. The learner; - Reads, pronounces, spells, writes and demonstrates meaning of words. - Constructs sentences using the given	LSU Whole word Whole sentence Explanation	Reading words and sentences Spelling Pronouncing	Use of appropriate lang. Love Sharing Self-	Word cards Sente nce cards Flash cards chart	P.4 curr page 19 St. Bern book page 142- 143
8	3			Listening	Grammar	Tense: Past Using: While Example 1. I was goil down.	trure and tense work e: Past Continous Tense g: While		vocabulary in the present simple tense Uses the given structure correctly.	Guided discussion	Writing Reading	expressi on	Word	P.4
	7					•	read, spent		- Reads,		words	approp	cards	curr

ntinous Tense

	Speaking		Grammar-	Tenses of ve	erbs.	pronounces,	Whole	and	riate		page
	Reading		infinitive	Past continous (was/were	Past Simple	spells, writes and demonstrates meaning of	word	sentenc es	lang. Love	Sente nce cards	19 St.
	Writing		Tense: Past Using: Whe Example 1. I was ea monkey.	eating swinging reading nd tense work Continous Tin	ense aw a	- Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly.	Whole sentence Explanation Guided discussion	Spelling Pronoun cing Writing	Sharing Self- expressi on Narratin g past experie nces	Flash cards chart	Bern book page 142- 143
9 1	Listening Speaking Reading Writing	Grammar	hold hide read Structure a As Example 1. As I was	•	Past Simple held hid read rk	The learner; - Reads, pronounces, spells, writes and demonstrates meaning of words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure.	Whole word Whole sentence Explanati on Guided discussion	Reading words and sentences Spelling Pronouncing Writing	Use of appropriate lang. Love Sharing Self-expression	Word cards Sente nce cards Flash cards chart	P.4 curr page 19 St. Bern book page 142- 144



P.4 SCHEME OF WORK TERM 3 2025 **ENGLISH**

W K		T O	Sub	SKILLS	ASPECT	CONTENT	COMPETENCES	METHODS	ACTIVTIES	IND. OF L.S.V	INST. MAT.	REF	RE M
"		PI	TOP							L.3. V	MAI.		W
		С											
1	1			Listening	Grammar	<u>Vocabulary</u>	The learner;	Whole	Reading	Confid	Word	P.4	
				Speaking		shall not, will not, next year, arrive	- reads,	word		ence	cards	curr.	
		Φ	Φ	Reading			pronounces,		Pronoun			Page	
		ţŗ	future	Writing		<u>Grammar</u> - Contractions	spells and	Whole	cing	Fluency		20-21	
		ί	₽			shall not – shan't	demonstrate	sentence			Dictio		
		he	the			will not - won't	meaning of		Spelling	Articula	nary		
		of †	of t			Structure and tense work	words.	Guided		tion		St.	
		0				Tense: Future simple tense	- Constructs	discovery	Writing			Ben	
		į.	<u> </u>			Using : Shall wetomorrow/next	sentences using			Cooper		page	
		es	es			week?	the given		Construc	ation		152	
		Expression of the future	=xpression			Yes/ No,	vocabulary in	Listen Say	ting			Mk	
		Û	ú			<u>Examples</u>	the present	and Use	sentenc			book	
						1. Shall we visit the patient	simple tense.		es			4	
						tomorrow?	- Uses the given					page	
						Yes, we shall visit the patient	structure		Answerin			144	
						tomorrow.	correctly using		g oral				
							the appropriate		question				
							tense.		S				
1	2			Listening	Grammar	Vocabulary	The learner;	Whole	Reading	Confid	Word	P.4	
				Speaking		tomorrow, next Monday, next	- reads,	word		ence	cards	curr.	
				Reading		week, next month	pronounces,		Pronoun			Page	
				Writing		Grammar – Adverbs of time	spells and	Whole	cing	Fluency		21	
							demonstrate	sentence			Dictio		
						tomorrow – yesterday	meaning of		Spelling	Articula	nary		

		Good Behaviour			next week – last week next Monday – last Monday next month – last month structure and tense work Tense: Future Simple Tense Using: will and shall Example 1. Ronald will pass this test. 2. I shall do my test next week.	words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense.	Guided discovery Listen Say and Use	Writing Constructing sentences Demonstrating meaning of words	tion Cooper ation		St. Ben page 152	
1	Expression of the future	Expression of the future	Listening Speaking Reading Writing	Grammar	Vocabulary diary, date, day, month Grammar – Plurals of nouns Singular Plural diary - diaries date - dates day - days month - months Structure and tense work Tense: present simple tensewillon Example 1. When will Aida clean the toilets? Aida will clean the toilets on Tuesday.	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense.	Guided discussion Explanation Whole sentence Whole word	Reading Pronoun cing Spelling Writing Constructing sentences Demonstrating meaning of words	Articula tion Sharing Respect Appreciation	A table of tenses Word cards Sente nce cards	P.4 curr page 21 St. Ben page 152 Mk Eng. Book 4 page 144	
2	1		Listening Speaking Reading Writing	Grammar	Vocabulary calendar, year, time, note Grammar – Plurals of nouns	The learner; - reads, pronounces, spells and	Guided discussion	Reading Pronoun cing	Using approp riate lang.	Word cards	P.4 curr page 21	

		Singular calendar - year - note - time - Structure and Tense: Future Will? Yes/ Example 1. Will Joan w week? Yes, Joan wi week.	e Simple Ten 'No,will. write a letter	se 	demonstrate meaning of words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure correctly using the appropriate tense.	Explanation Whole sentence Whole word	Spelling Writing Constructing sentences Demonstrating meaning of words.	Sharing Respect Articula tion	Sente nce cards	St. Bern page 157
Spe Spe	tening eaking adding iting	Vocabulary borrow, read Grammar- Te verbs borrow read lend revise Structure andusually Example 1. She usually	Present continous borrowing reading lending revising	Past simple borrowed read lent revised	The learner; - reads, pronounces, spells and demonstrate meaning of words Constructs sentences using the given vocabulary in the present simple tense Uses the given structure	Guided discussion Explanation Whole sentence Whole word	Reading Pronoun cing Spelling Writing Constructing sentences	Using appropriate language Sharing Respect Thanking	A table of tenses Word cards Sente nce card	P.4 curr page 23 St. Ben page 157 MK book 4 page 163

	1		Listening	Grammar	Voogbulan	,		The learner;	Guided	Doading		Sente	St.	
2 3			Listening	Oranina	Vocabulary	_	بام م ما المرحاط با	•		Reading	Cla aurius au			
			Con a soldin so		library, note	e, note bod	k, text book	- reads,	discussion	Б	Sharing	nce	Ben	
			Speaking					pronounces,		Pronoun		cards	Page	
			Dogding		Grammar -		ouns	spells and	Explanati-	cing	Co-		171	
	ē		Reading		<u>Singular</u>	<u>Plural</u>		demonstrate	on		operatio			
	壬	45	NA / *1*		,	libraries		meaning of		Spelling	n		P.4	
) F	time	Writing		note	- notes		words.			Use of	Word	curr	
	Η	i≟			note book			- Constructs	Whole	Writing		cards	page	
	Expression of the future	study .			text book	- text boo	ks	sentences using	sentence		approp		14	
	۲	Ţ			Structure a	<u>nd tense wo</u>	<u>ork</u>	the given		Construc	riate			
	Si	S			Tense: Futu	re Simple Te	ense	vocabulary in	Whole	ting	lang.			
	ē	Using			som	netimes	••••	the present	word	sentences				
	χ	Ns			Example			simple tense.						
	ΙШ				1.1 sometim	nes write my	work in the	- Uses the given	Listen say		Articula			
					note book.			structure	and use		tion			
								correctly using						
								the appropriate						
								tense.						
3 1			Listening	Grammar	Vocabular	У		The learner;	Guided	Reading		Α	St.	
9					high, long,	happy, shoi	†	- reads,	discussion		Sharing	chart	Ben	
			Speaking		Grammar			pronounces,		Pronoun		showi	page	
	>	S			Compariso	n of adjecti	ves	spells and	Explanati-	cing	Co-	ng	176	
	2	Sports	Reading		Opposite	Comp.	Super.	demonstrate	on	_	operatio	differ		
	Ü	ğ			high	higher	highest	meaning of		Spelling	n	ent		
	18	Ö	Writing		long	longer	longest	words.				verbs		
	Democracy	and			happy	happier	happiest	- Constructs	Whole	Writing	Use of	and		
					short	shorter	shortest	sentences using	sentence		approp	their		
) L			Structure a	1		the given			riate	tense		
		Games			Tense: Past			vocabulary in	Whole		lang.	S		
		0			Why was			the present	word					
					Example			simple tense.			Patienc			
					1. Why was	Irumba the	first2	- Uses the given			е			
					Irumba was			structure						
	1	1		Ī	I HOLLIDG WGS		Cause He		1	l		1	1	i l
					had good s	sneed		correctly.						

3	2			Listening	Grammar	Vocabulary	7		The learner;	Guided	Reading	Use of	Word	St.	
						Umpire, cod	ach, referee,	game	- reads,	discussion		approp	cards	Bern	
				Speaking		Grammar –	Plurals of not	ıns	pronounces,		Pronoun	riate		page	
			S			<u>Singular</u> <u>F</u>	<u>Plural</u>		spells and	Explanati-	cing	lang.	Sente	182	
			ort	Reading		umpire u	umpires		demonstrate	on			nce		
			Sp			coach c	coaches		meaning of		Spelling	Sharing	cards	P.4	
			Ō	Writing		referee re	eferees		words.					Curr	
			and Sports				games		- Constructs	Whole	Writing	Togeth		page	
			OS				id tense worl		sentences using	sentence		erness		24-25	
			Ĕ				Simple Tense)	the given		Construc				
			Games			Who was th	e		vocabulary in	Whole	ting	Confid			
			0			Example			the present	word	sentenc	ence			
						1. Who was			simple tense.	1	es		D		
						David was t	ne tirst.		- Uses the given	Listen say	A	Endura	Dictionary		
									structure	and use	Answerin	nce	\Box		
									correctly		g oral		\Box		
											question				
3	3				Grammar	Vocabulary	,		The learner;	Guided	Reading		Word	St.	
						•	upport, watc	:h	- reads,	discussion		Use of	cards	Bern	
				Listening		· ·	enses of Ver		pronounces,		Pronoun	approp		page	
			Sports			verbs	Present	Past	spells and	Explanati-	cing	riate	Sente	181	
		\sim	ğ	Speaking			continous	simple	demonstrate	on		lang.	nce		
		ğ	Ö	, i.		win	winning	won	meaning of		Spelling		cards		
		Democracy	and	Reading		clap	clapping	clapped	words.	NA/11	14/ *!*	Sharing			
		eц	Games	Writing		support	supporting	supported	- Constructs sentences using	Whole sentence	Writing Answerin	Togeth			
		$\check{\Box}$	Д	,,,,,,,		watch	watching	watched	the given	semence	g oral	erness	>		
			Ŏ			Structure an	d tense worl	k	vocabulary in	Whole	question	0111033	Dictionary		
						Tense: Futur	e Simple Ten	ise	the present	word	S	Endura	o		
						What will	do\$		simple tense.			nce	<u> </u>		
						Example			-Uses the given				l i		
						1. What will			structure.						
						Okello will ki	ick the ball.								

4	1	Democracy		Listening Speaking Reading Writing	Grammar	Grammar- I Singular Player - Structure ar Tense: Futur want Example	tball, player, Plurals of nou Plural players ad tense wor re Simple Ter (s)when play volleyb	uns <u>rk</u> nse 	The learner; - Reads, pronounces, spells, writes and demonstrates meaning of words. - Constructs sentences using the given vocabulary in the present simple tense Uses the given structure	LSU Whole word Whole sentence Explanation Guided discussion	Reading Spelling Pronouncing Writing Constructing sentences	Sharing Fluency Cooper ation Confid ence Apprec iation	Flash cards Sente nce cards A table of tense s	St. Bern book p.4 page 184 MK book 4 page 152 P.4 Curr
									correctly.					page 25
	2	>		Listening Speaking	Grammar	Vocabulary run, skip, jur Grammar-1		rbs	The learner; - Reads, pronounces,	LSU Whole	Reading, spelling, writing	Sharing Fluency	Flash cards	St. Bern book
		Democracy	Ts	Reading		verbs	Present continous	Past simple	spells, writes and demonstrates	word	and pronoun	Cooper ation	Sente	p.4
		υC	Sports	NA / *1*		run	running	ran	meaning of	Whole	cing		nce	
)ei	Sk	Writing		skip	skipping	skipped	words.	sentence	words	Confid	cards	
			and			jump	jumping	jumped	Constructs	Discussio	Construc	ence		
			SS C			play	playing	played	sentences using the given	Discussio n	ting	Apprec		
			Games			Structure and tense work Tense: Past Simple Tense Why was? 1. Why was John the first? John was the first because he h good speed.		† \$	vocabulary.	Explanati on	sentenc es	iation		

		1 1		I 1 * 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Crammar				TI	T D:	D	CI		
4	1 3			Listening	Grammar	Vocabulary			The learner;	Discussio	Reading	Sharing	Word	St.
						race, throw			-pronounces,	n	words	Fluency	cards	Bern
				Speaking			Tenses of Ve		reads, spells,		and			book
		\sim				verbs	Present continous	Past	writes and	Guided	sentenc	Cooper		page
		ğ	orts	Reading				simple	demonstrates	discovery	es	ation	nce	182
		Democracy	Sports	Writing		race	racing	raced	meaning of				cards	
		Ě	d S	willing		throw	throwing	threw	words.	Explanati	Spelling	Confid	Flavala	
		De	and			kick	kicking	kicked	- constructs	on	Pronoun	ence	Flash cards	
						lose	losing	lost	sentences using the given	Whole	cing	Apprec	Caras	
			m			Structure ar	nd tense wo	rk	vocabulary	sentence	Cirig	iation	chart	
			Games				Simple Tense		- uses the given	3611161166	Writing	Idilon	CHAH	
						Who was th			structure	Whole	*************************************			
						1. Who was	the second	Ś	correctly.	word				
						Johnson wo	as the secon	d.	Conceny.	Word				
5	1				Grammar	Vocabulary	/		The learner;	Discussio	Reading	Love	Word	St.
		_		Listening		Conductor	, costume, a	ctor,	-pronounces,	n	words		cards	Bern
		S	\overline{a}			actress			reads, spells,		and			book
		SC	Ш	Speaking		Grammar –	Plurals of no	uns	writes and	Guided	sentenc	Apprec	Sente	page
		Democracy	and Drama			conductor	conduct	ors	demonstrates	discovery	es	iation	nce	195
		_ La	b	Reading		costume	costume:	S	meaning of				cards	
		Ŏ	ď			actress	actresses	;	words.	Explanati	Spelling	Articula		
				Writing		actor	actors		- constructs	on		tion	Flash	
			DU			Structure ar	nd tense wo	<u>rk</u>	sentences using		Pronoun		cards	
			Dance			Tense: Past	Continous Te	ense	the given	Whole	cing	Confid		
			Music I			wr	nen	•••	vocabulary	sentence		ence	chart	
			\US			Example			- uses the given		Writing			
			2			1. We acted	d a play. Ou	r parents	structure	Whole				
						came.			correctly.	word				
						We acted a	a play when	our parents						
						came.								

5 2	Democracy	Music Dance and Drama	Listening Speaking Reading Writing	Grammar	Festival, rhyme, in Grammar – Pluro Singular festival rhyme instrument choirs Structure and te Tense: Future sin Whichwill Example 1. Which song wow Mark will sing a feature and te text.	Plural festivals rhymes instruments choirs nse work nple	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words constructs sentences using the given vocabulary - uses the given structure correctly.	Discussion Guided discovery Explanation Whole sentence Whole word	Reading words and sentenc es Spelling Pronoun cing Writing	Appreciation Articulation Confidence	Word cards Sente nce cards Flash cards chart	St. Bern book page 196
3	Democracy	Music Dance and Drama	Listening Speaking Reading Writing	Grammar	Vocabulary Concert, drama Grammar –Plura Singular drama concert structure and te Tense: Past Conwhen Example 1. My sister dance were playing. My sister dance were playing.	als of nouns Plural dramas concerts nse work tinous Tense	The learner; -pronounces, reads, spells, writes and demonstrates meaning of words constructs sentences using the given vocabulary - uses the given structure correctly.	Discussion Guided discovery Explanation Whole sentence Whole word	Reading words and sentences Spelling Pronouncing Writing	Love Appreciation Articulation Confidence	Word cards Sente nce cards Flash cards char	St. Bern book page 195

6				Grammar	Vocabulary		The learner;	Discussio	Reading	Love	Word	St.
	'				prefect, voter, b	allot naner	-pronounces,	n	words	1016	cards	Bern
			Listening		election	allot paper,	reads, spells,	' '	and		Culus	book
			Listering		Grammar –Plura	ls of nouns	writes and	Guided	sentenc	Apprec	Sente	
	Democracy	2	Speaking			Plural	demonstrates	discovery		iation	nce	page 205-
	1 2	Elections	speaking		Singular		meaning of	discovery	es	lalion	cards	203-
	۱ŏ		Reading		prefect	prefects	words.	Evolanati	Spelling	Articula	Caras	206
	1	1 8	Rodanig		voter	voters	- constructs	Explanati	spelling	tion	Flash	
	۱ă		Writing		ballot paper	ballot papers		on	Dropoup	IION		
			77111119		election	elections	sentences using	Mhala	Pronoun	Confid	cards	
					Structure and ter		the given	Whole	cing	Confid	- la	
					Tense: Present C		vocabulary in	sentence	\A/sitin a	ence	char	
					Whom	§	the present	Whole	Writing			
					Example		simple tense.					
					-	u electing as the	- uses the given structure	word				
					food prefect?		correctly.					
6 2	2		Listening	Grammar	Vocabulary		The learner;	Discussio	Reading	Love	Word	St.
					_	d girl, head boy, monitor, -prod didate read		n	_		cards	Bern
	>		Speaking		candidate				Pronoun			book
	Democracy	SI	Deading		Grammar -Plura		writes and	Guided	cing	Apprec	Sente	page
	S	Elections	Reading		Singular	Plural	demonstrates	discovery		iation	nce	206
	ĮŽ	`	\		head girl	head girls	meaning of		Spelling		cards	
	e_	l ŏ	Writing		head boy	head boys	words.	Explanati		Articula		Mk
	Ŏ	Ш			monitor	monitors	- constructs	on	Writing	tion		book
					candidate	candidates	sentences using				Dictio	4
					Structure and ter	nse work	the given	Whole	Construc	Confid	nary	
					Tense: Present si	mple	vocabulary	sentence	ting	ence		P.4
					Isstanding for	the post of?	- uses the given		sentences			curr
					Yes/No,		structure	Whole			Α	page
					Example		correctly.	word	Answerin		chart	s 14-
					Is Sharon standin	ng for the post of			g oral			15.
					head girl?	•			question			
					Yes, Sharon is sto	anding for the post			S			
					of head girl.							

6	3			Listening	Grammar		r, captain, v		The learner; -pronounces,	Discussio n	Reading	Use of approp	A chart	St. Bern	
		_				Grammar –F	Plurals of nou	uns	reads, spells,		Pronoun	riate	with	book	
		Õ		Speaking		Singular	Plura		writes and	Guided	cing	lang.	the	page	
		22				vote	votes	;	demonstrates	discovery		Love	use	204	
		ŏ		Reading		leader	leade	ers	meaning of		Spelling		of		
		Democracy				captain	capto	ains	words.	Explanati			'som		
		ă		Writing		voter	voter	S	- constructs	on	Writing	Sharing	e'		
						Structure an	d tense wor	<u>k</u>	sentences using				and		
						Tense: Prese	nt Simple Te	nse	the given	Whole	Construc		'any'		
						who			vocabulary	sentence	ting	Self-			
							e girl. She wo	on the	- uses the given		sentences	expressi			
						elections.			structure	Whole	Apoutorin	on			
						Allen is the g	girl who won	the	correctly.	word	Answerin g oral				
						elections.					question				
											S				
7	1				Grammar	Vocabulary			The learner;	Discussio	Reading	Use of	Α	St.	
		C		Listening		stand, camp	paign, post,	rig	-pronounces,	n		approp	chart	Bern	
		Ď	SI			Grammar- T	•	_	reads, spells,		Writing	riate		book	
		Democracy	o	Speaking		verbs	Present	Past	writes and	Guided	_	lang.		page	
		Ε	ĊŦ				continous	simple	demonstrates	discovery	Construc	Love		116	
		۵	Elections	Reading		stand	standing	Stood	meaning of		ting				
			Ш			campaign	Campaign	Campaign	words.	Explanati	sentenc				
				Writing			ing	ed	- constructs	on	е	Sharing			
						post	posting	Posted	sentences using						
						rig	rigging	rigged	the given	Whole	Answerin	0 10			
				Structure and tense	id tense wor	k	vocabulary	sentence	g oral	Self-					
					Tense: Future	e Simple Ter	- ise	- uses the given structure	Whole	and written	expressi				
					will	on/in		correctly.	word	activity	on				
						Example			Conechy.	Word	activity				
						1. They will e	elect Mpaka	on							
						Monday.									