

#### SURE KEY EXAMINATIONS BOARD

## LOWER PRIMARY TRANSITIONAL MOCK EXAMINATION 2023

#### **ENGLISH**

Time Allowed: 2 hours 15 minutes

Emis No.				Per	sonal l	No.		

Pupil's Name: .	
School Name.	***************************************
<b>District Name:</b>	

### Read the following instructions carefully:

- 1. Do not forget to write your **school** or **district name** on this paper.
- This paper has two sections: A and B.
   Section A has 50 questions and Section B has 5 questions. The paper has 12 printed pages altogether.
- 3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. **All** working must be done using a **blue** or **black** ball point pen or ink. Anywork done in pencil will **not** be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in the table indicated: "For Examiners' Use only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY					
	MARKS	EXR'S NO.			
1-10					
11-20					
21-30					
31- 40					
41-50					
51					
52					
53					
54					
55					
TOTAL					

# **SECTION A: 50 MARKS Sub -Section I**

Questions 1 to 50 carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**.

1.	The sun sets in the				
2.	Their grandfather got injuredan accident.				
3.	Some dogs wereloudly last night.				
4.	We use clay forpots.				
5.	Thehas fixed my shoe very well.				
	ch of the questions 6 to 15, use the given word in brackets to complete entence.				
6.	Mzee Matama is a very man. (pride)				
7.	Thedressed pupils were punished by the teacher. (shabby)				
8.	Kato told me that this ruler is not (him)				
9.	Zamunyo was arrested because he his neighbour's goat. (steal)				
10.	Kagere likes attending more than shopping. (party)				
11.	My father is than my brother. (rude)				
12.	The cat has all the baby's milk. (drink)				
13.	Jovan drank water because he was (thirst)				
14.	Marvin was thein the 100-meter race. (twelve)				
15.	Namatovu was knocked down as she wasthe road. (cross)				
•	uestions 16 and 17, rewrite the sentence giving the opposite of the rlined words.				
16.	Both Ruth and Janat are <u>hungry</u> .				

17.	We should never use <u>clean</u> plates for eating.
	umbers 18 and 19, rewrite the sentence giving one word for the erlined group of words.
18.	Our school is <u>next to</u> Pascal's home.
19.	This box is in the shape of a rectangle.
	umbers <b>20</b> and <b>21</b> , use the given words in a sentence to show that you their difference in meaning.
20.	fast
21.	first
•	uestions <b>22</b> to <b>24</b> , write the <b>short forms</b> of the given <b>full forms.</b> Kilometer
	August
24.	Road
In que	estions 23 and 26, arrange the given words in alphabetical order.
25.	dress , boat , tin , mat
26.	honey , hoe , hot , hole
In nu	mbers 27 and 28, give the plural forms of the words below.
27.	box
28	calf

sente	ences.
29.	Monday go Sarah to on will school.
30.	How car old that is!
	Sub-Section II
In each	ch of the questions <b>31</b> to <b>50</b> , rewrite the sentences as <b>instructed</b> in ets.
31.	Mutebi is friendly. He is also kind. (Rewrite the sentence usiing:bothand)
32.	I like eating meat. I like eating chicken more. (Rewrite the sentences usingprefer)
33.	Mbale is a very cold district. (Rewrite the sentence ending:Mbale is!)
34.	Tabitha is very tall. Daniella is tall (Rewrite the sentence using:than)
35.	The music was playing. The children were dancing. (Join as <b>one</b> sentence using:while)
36.	I am not lazy. I can kill a snake. (Rewrite the sentence using:enough)
37.	Kelly went to the market because he wanted to buy a fruit. (Rewrite the sentence using:in order)

In questions 29 and 30, rearrange the given words to form meaningful

38.	Elvis eats rice every day. (Rewrite the sentence using:is eaten)
39.	No pupil is as smart as Joel in this class. (Rewrite the sentence using:smartest)
40.	Is there any money in your wallet? (Rewrite the sentence beginning: Yes,)
41.	Musa goes to school every day, doesn't he? (Rewrite the sentence using:does not)
42.	She is good at acting. (Rewrite the sentence using:a good)
43.	Mellisa is lame but she dances skillfully. (Rewrite the sentence beginning: Although)
44.	We often read stories every morning. (Rewrite the sentence using:usually)
45.	It is very bad to tie domestic animals for so long. (Rewrite the sentence ending:bad.)
46.	james comes from mbarara. (Punctuate the sentence correctly)
47.	That ruler belongs to Matthew. (Rewrite the sentence using:owner)

48.		xamination was very simple. All pupils passed it. rite the sentence using:sothat)
49.		si was blamed. She misbehaved. rite the sentence using:because of)
50.		dma is old. Grandpa is very old. rite the sentence using:not as)
	•••••	SECTION B: 50 MARKS
		Questions <b>51</b> to <b>55</b> carry ten marks each
51.		the passage below carefully and then, in full sentences, answer lestions about it.
	one on mang for Ch bougl	Saturday, I went with my mother to Nkokonjeru Market. This is if the busiest markets in our sub-county. I had a basket of oes. I went to sell the mangoes in order to buy myself a new shirt nristmas. I sold the mangoes at five thousand shillings and ten a shirt at three thousand shillings. I received change of two and shillings from the buyer.
	of he	er took a sheep and a turkey. After selling them, she used some money to buy meat, sugar, salt, a bar of soap and tomatoes. ept the remaining in her handbag and we went back home.
	(a)	On which day of the week did the writer go to the market?
	(b)	To which market did they go?

(c)	What did the writer sell?
(d)	At how much did the writer sell the above mentioned item?
(e)	What did he buy after selling the item?
<b>'</b> C\	Montion any true items the writer's mother bought from the
(f)	Mention any <b>two</b> items the writer's mother bought from the market?
	(i)
	(ii)
(g)	Where did the writer's mother keep the remaining money?
(h)	Where did the writer and his mother go after buying the items?
(11)	where did the writer and his mother go after buying the items?
/i)	
(i)	Give a suitable title to this passage.

7

PLAY!		PLAY!	F	PLAY !	
Theme	: THE A	FRICAN CHILE	)		
l · Presente I	rs : BAKAY	IMBIRA DRAN	MATISTS		
i A play y	ou can't n	niss!			
Venue	: Kawaal	la Play Ground			
Date	: 8th Ju	ly 2023			
Time	: 2p.m. t	to 5p.m.			
Entry fe	e: Adults	Sh 5,000			
  - 	Childre	en Sh 2,000			
Come o	ne , come	all			
By the	Chairperso	n ,Lunkose Ric	chard		
<b>—</b> · <b>—</b> ·					 _
(a)	What is the	e advertisement	about?		
		e advertisement			 

52.

(e)	How much will Mr.Kato and his five daughters pay to attend the play?
(f)	For how long will the play last?
(g)	At what time will the show start?
(h)	Who wrote the above advertisement?
(i)	When was the advert written?
(j)	Give another word or a group of words with the same meaning as "venue"

Read the poem below carefully and the, **in full sentences**, answer the questions that follow.

People around us
Some people are tall
Others are short
Some are giants
Others are dwarfs

Some people are brown
Others are black
Some people are light-skinned
Others dark-skinned

The young have black hair
The old have grey hair
Some women are beautiful
Others are ugly,

Some men are handsome Others have rough skins That how God <u>created</u> us.

### Peter Sendawula.

(a)	What is the poem about?
(b)	Write any <b>one</b> word used to describe people in the poem
(c)	Which people have black hair?
(d)	How many stanzas does the poem have?
(e)	In how many lines was this poem written?

	(f)	Who created us?
	(g)	By whom was the poem written?
		•••••••••••••••••••••••••••••••••••••••
	(h)	Give <b>one word</b> or <b>group of words</b> with the same meaning as the underlined words in the poem.
		(i) <b>beautiful</b>
		(ii) <b>created</b>
	(i)	suggest a suitable title for the poem.
54.		he words given in the table below to complete the
	comp	osition.
	One c	lay,Nakalema a ruler to use from
		After using it, she misplaced it. Time
		Kisakye also needed to the ruler. He went to
		to whom he had given it.
	1113	given ici
	Nakal	ema wasbecause she did not have right
	words	to tell Kisakye. She thenhim that she
	had	the ruler. She apologized to Kisakye
	and	to buy a new ruler for him the following day.
	Vicak	re forance Makalema and her to always be
	•	ye forgave Nakalema andher to always be ul whenever she borrows anything from anyone. Nakalema learnt
		very careful when handling borrowed property.
	. —	. — . — . — . — . — . — . — . — . — .
		rowed, friend, confused, reached
	<u> </u>	

55.	The sentences below are in the <b>wrong order</b> . Rearrange them to make <b>a correct story</b> .		
	a) b) c) d) e) f) h) i)	After this traditional song, everybody went home. Last year, our school organized a music concert. Finally, primary four presented a traditional song. In this concert, all classes participated. The play was about good behavior. First, it was the nursery pupils to present. Thirdly, primary three presented a play. The nursery kids presented a nice poem. In this dance, children shook their bodies to their best. Secondly, primary one and two presented a traditional folk dance.	

12 END