

THE E-LEARN EXAMINATIONS BOARD



P.4 END OF TERM ONE

2024

ENGLISH GUIDE



Time Allowed: 2 hours 15 minutes

Index No.	EMIS No.					Personal No.		

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Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on this paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **50** questions and section **B** has **5** questions. The paper has **1** printed pages altogether.
3. Answer **all** questions in sections **A** and **B** in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Questions **1** to **50** carry one mark each.

For questions 1 to 5, fill in the gaps with a correct word to complete the sentences

1. Mary is reading **a** story book
2. Both boys and girls good **at** playing chess.
3. Bella **and** Beth are beautiful girls.
4. Pupils should always listen **to** their teachers.
5. A dog is to kennel as **a lion** is to den.

For questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Mr. Mugisha is the best **farmer** in our village. (farm)
7. In which **direction** is the clinic from here. (direct)
8. Rosemary always keeps **her** bag clean. (she)
9. She moved out **quickly** after seeing a snake. (quick)
10. I brush my **teeth** every morning. (tooth)
11. My mother has **cooked** a nice meal. (cook)
12. Troy is **reading** a novel. (read)
13. Mukasa was the **second** in the 100m race. (two)

14. A deer runs **faster** than a wolf. (fast)

15. Amon took my umbrella because it was **raining** now.(rain)

For questions 16 and 17, arrange the given words in alphabetical order.

16. grunt, bark, roar, moo

bark, grunt, moo, roar

17. culture, cat, cook, cry

cat, cook, cry, culture

For questions 18 and 19, give the plural of the given word.

18. Knife **knives**

19. Luggage **luggage**

For questions 20 and 21, use the given words in sentences to show that you know the difference in their meanings.

20. their

That is their school garden.

21. there

I will go there at lunch time.

For questions 22 and 23, write the short forms in full.

22. R.I.P. **Rest In Peace**

23. Don't **do not**

For questions 24 and 25, rewrite the sentences giving one word for the underlined group of words.

24. Her father is a person who teaches pupils.

Her father is a teacher.

25. When I fell sick, I was taken to the place where sick people are treated.

When I fell sick, I was taken to the hospital.

For questions 26 and 27, rewrite the sentences giving the opposite of the underlined word.

26. I went to school late.

I went to school early.

27. Paul has made a long rope.

Paul has made a short rope.

For questions 28 to 30, rearrange the words to form correct sentences.

28. nine years old I am. **I am nine years old.**

29. is my book Where? **Where is my book?**

30. Mr. is teacher our Lule. **Mr. Lule is our teacher.**

Sub-Section II

For questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Cows are animals. Goats are animals. (Rewrite as one sentence using:.... and.....)

Cows and goats are animals.

32. Joanita is sick. She came to school today. (Rewrite as one sentence using:.....but)

Joanita is sick but she came to school today.

33. We did not play today. It was raining heavily. (Rewrite as one sentence using:.. because.....)

We did not play today because it was raining heavily.

34. A dog is small. A rabbit is smaller. (Rewrite as one sentence using:.....than.....)

A rabbit is smaller than a dog.

35. This is the boy. He lost my pencil. (Rewrite as one sentence using:..... who.....)

This is the boy who lost my pencil.

36. This is my mango. (Rewrite as one sentence beginning: These.....)

These are my mangoes.

37. Musa completed his homework. He went out to play. (Rewrite as one sentence beginning: When.....)

When Musa completed his work, he went out to play.

38. Alex is seven years old. (Rewrite the sentence beginning: How)

How old is Alex?

39. Muwonge is brilliant. Musazi is brilliant. (Rewrite as one sentence beginning: Both.....)

Both Muwonge and Musazi are brilliant.

40. Amos is wise. Joel is wise. (Rewrite as one sentence using: ...as.....)

Amos is as wise as Joel.

41. There is some sugar in the tin. (Rewrite the sentence using: ...any.....)

There isn't any sugar in the tin.

42. Kavuma is very weak. He cannot go to school. (Rewrite as one sentence using: too.....to.....)

Kavuma is too weak to go to school.

43. Do not play with fire. (Rewrite the sentence beginning: Never.....)

Never play with fire.

44. Mother is peeling food now. (Rewrite the sentence ending:yesterday.)

Mother was peeling food yesterday.

45. Those dresses belong to me. (Rewrite the sentence using:my.....)

Those are my dresses.

46. hellen is going to entebbe. (Punctuate the sentence correctly)

Hellen is going to Entebbe.

47. That is the cat. It ate the rat. (Rewrite as one sentence using....which...) which

That is the cat fate the rat.

48. Children need to brush their teeth every day. (Rewrite the sentence using: should...)

Children should brush their teeth every day.

49. Martha was singing. Bertha was dancing. (Rewrite as one sentence using:while.....)

Martha was singing while Bertha was dancing.

50. We should greet elders. (Rewrite the sentence using:must.....)

We must greet elders.

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each.

51. (A) **Read the dialogue and in full sentences, answer the questions about it.**

PLANTING

Tom: Good morning, Sam. What are you doing?

Sam: I am preparing my garden.

Tom: What are you going to plant?

Sam: I am going to plant beans and maize.

Tom: Which method are you going to use?

Sam: I am going to use row planting method.

Tom: Mrs. Birungi told me that it is good.

Sam: Oh! That is good.

Questions

- a) How many people are in the dialogue?

There are two people in the dialogue.

- b) What is the dialogue about?

The dialogue is about planting.

- c) At what time of the day did they talk?

They talked in the morning.

d) Which method is Sam going to use?

Sam is going to use row planting method.

e) What is Sam going to plant?

Sam is going to plant beans and maize.

52. **(B) Complete the table**

Positive	Comparative	Superlative
short	_____	shortest
good	better	_____
_____	fatter	fattest
_____	cleaner	cleanest
handsome	_____	most handsome

52. **Study the poem below and answer the questions that follow.**

PERSONAL HYGIENE

Personal hygiene

The general cleanliness

Of the human body

And the things we use.

Bathing every day
Brushing teeth after meals
Cutting finger nails short
To keep personal hygiene.

Toothbrushes and toothpaste we use
Razorblade, a comb, soap, sponge
Clean water and a basin
To keep healthy.

Steve John- primary three

Questions

a) What is the poem about?

The poem is about personal hygiene.

b) What is personal hygiene?

Personal hygiene is the general cleanliness of the human body and the things we use.

c) How many stanzas are in the poem?

There are three stanzas in the poem.

d) What do we do every day?

We bathe every day.

e) Who wrote the poem?

Steve John- primary three wrote the poem.

f) Mention **one** thing used to keep person hygiene.

Toothbrushes // a comb // soap // sponge

g) What is used to cut finger nails short?

Razorblade is used to cut finger nails short.

h) What is used for brushing teeth?

Toothbrushes and toothpaste are used for brushing.

i) In which class is Steve John?

Steve John is in primary three.

j) Write the title of the poem.

PERSONAL HYGIENE

53. (A) Rearrange the sentences to make good stories.

- a) In his shop he had many things.
- b) His name was Baba.
- c) There lived a trader.
- d) Baba had a big shop.
- e) Many people liked him because he sold his things at a cheaper price.

Good story

- a) There lived a trader.**
- b) His name was Baba.**
- c) Baba had a big shop.**
- d) In his shop he had many things,**
- e) Many people liked him because he sold his things at a cheaper price.**

(B)

- a) The teacher stopped them.
- b) The head teacher invited their parents and punished them.
- c) Yesterday, I saw two boys fighting.
- d) He took them to office.
- e) I went and called the teacher.

Good story

a) Yesterday, I saw two boys fighting.

b) I went and called the teacher.

c) The teacher stopped them.

d) He took them to office.

e) The head teacher invited their parents and punished them.

54. (A) Study the picture about Ken running to his grandmother's house in Kiira Village to listen to her stories.



a) Who is running in the picture? **Ken is running in the picture.**

b) Where does his grandmother live?

His grandmother lives in Kiira village.

c) How many houses are in the picture?

There are two houses in the picture.

d) Why is Ken running to his grandmother's house?

Ken is running to his grandmother's house to listen to her stories.

e) What is behind the houses? **A mountain is behind the houses.**

(B) Form five sentences from the substitutional table.

They	have	a book.
Liz	has	food on the plate.
I		an apple.
		a nice flower.

a) They have a book.

b) Liz has food on the plate.

c) I have a nice flower.

d) They have food on a plate.

e) I have an apple.

55. Complete the story using the words given.

Parents greeted gomesi village kanzu

bag him happy thanked grandmother

Last Saturday, Ann and Jane went to the village.

They went with their parents. They took a kanzu for their grandfather and a gomesi for their grandmother.

When they reached there, they knelt down and greeted them.

Jane pulled out a gomesi from the bag and gave it to their grandmother. Their grandmother was very happy.

She danced and grandfather and thanked them. Ann knelt in front of her Grandfather and gave him a kanzu. Grandfather was happy too.

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