



HILLSIDE PRIMARY SCHOOL
BEGINNING OF TERM TWO EXAMINATIONS
2024
ENGLISH (SET ONE)

Time Allowed: 2 Hours 15 Minutes

Index No.

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Candidate's Name.....

Candidate's Signature.....

Stream.....

Read the following instructions carefully

1. The paper has **two** sections: **A** and **B**.
2. Answer **all** questions. All answers to both sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or fountain pen.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill anything in boxes indicated: **"For Examiners' Use Only"** and those inside the paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXRS' NO
1-10		
11-20		
21-30		
31-40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

(Questions 1 to 50 carry one mark each)

Sub-section I

In questions 1 to 10, use the correct form of the word in brackets to complete the sentences.

1. Serena Hotel has got about three (chef)
2. Rodney finds it hard to arrange words(alphabet)
3. Primary six boys carried the.....chairs to the store. (break)
4. Ntonio and Mutyaba are.....to each other. (relate)
5. My mother bought for us jackets in. (wool)
6. is a very good sports activity. (swim)
7. Corruption is the major..... of development in Africa. (hinder)
8. Please, you must talk to the in the most appropriate way. (wait)
9. The shortest boy ate his foodand went away. (greed)
10. You are advised to observe in church. (silent)

In questions 11 to 15, fill in a correct word or a group of words.

11. The waiter gave us the to study the food and its prices.
12. You will not see the carpenteryou visit the carpentry workshop.
13. Whatinteresting film we have watched today!
14. Adeke's late sister was survivedone child.
15. What is the time your watch?

In questions **16** and **17**, arrange words in **alphabetical order**.

16. chef, chief, cliff, wife, beef

.....
.....

17. marry, nephew, aunt, father

.....
.....

In numbers **18** and **19**, use the words below to form meaningful sentences.

18. your

.....
.....

19. you're

.....
.....

For number 20 to 21, rewrite the sentences giving the **opposite** form of the underlined words.

20. Kimathi is the laziest girl in our class.

.....
.....

21. We should talk to the waiters about the sanitation of the restaurant.

.....
.....

In questions **22** and **23**, arrange the given words to make correct sentences.

22. words you these arrange should alphabetically.

.....
.....

23. I three have jackets woolen.

.....
.....

For numbers **24** and **25**, give the **plural** form of the underlined words.

24. Where did the farmer buy the ox-plough from?

.....
.....

25. We shall eat chicken for lunch.

.....
.....

In questions **26** and **27**, rewrite giving **a single word** for the underlined group of words.

26. Which side of the road should people on foot use?

.....
.....

27. The topic for the debate was very controversial.

.....
.....

For questions **28** to **30**, write the abbreviations in full.

28. WWW

29. Hon.....

30. Ref.

SUB- SECTION II

In number 31 to 50, rewrite the sentences as instructed in brackets

31. The vehicle overturned. The tyre had burst.

(Join as one sentence beginning: No sooner.....)

.....
.....

32. Mukisa is cleaning our classroom. (Re-write beginning: Our.....)

.....
.....

33. If I get aggregate 4, I will go to the best stream.

(Re-write the sentence using..... got.....)

.....
.....

34. "When will my dress be ready?" Gladys asked.

(Re-write the sentence using..... wanted to know.....)

.....
.....

35. We must go to his home. We want him to tell us what to do.

(Join the sentences using:so that)

.....
.....

36. I borrowed this novel from the librarian. He is my friend.

(Join the sentences using whom.....)

.....
.....

37. During our P.5, we preferred PE to swimming.

(Re-write the sentence using.....interested.....)

.....
.....

38. The patient cannot eat. The patient cannot drink.

(Re-write the sentence using.....neither.....)

.....
.....

39. Having paid the fare, I alighted from the bus

(Re-write using.....after.....)

.....
.....

40. All the children in this school are disciplined.

(Re-write the sentence beginning: None.....)

.....
.....

41. The guest of honour arrived. The choir sang the National Anthem.

(Re-write the sentence using:as soon as.....)

.....
.....

42. It is a long way from here to Luweero. (Begin: Is it?)

.....
.....

43. I was sick but I went to school. (Re-write using although.....)

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.....

44. My father is a doctor and so is my mother.

(Re-write the sentence usingboth.....)

.....
.....

45. Kagimu is a tall boy. Katende is taller than Kagimu.

(Join the sentences using:as.....as.....)

.....
.....

46. If it rains early, the farmers will plant their seeds.

(Re-write the sentence beginning: Unless.....)

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.....

47. They are shouting. They began shouting in the morning.

(Join the sentences using: since.....)

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.....

48. He became tall as he grew old. (Re-write beginning: The.....,the.....)

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.....

49. I would love to marry a tall girl. She should be brown and beautiful.

(Join as one sentence without using 'and 'or' who')

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.....

50. The tailor was kind and respectful. (Re-write using:not only...)

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.....

SECTION B (50 marks)

51. Read the passage below carefully and answer, in full sentences, the questions that follow.

Towards the end of last year, South Africa was filled with grief when the father of the nation, Nelson Mandela, passed on at the age of 95 at his home in Johannesburg. President Jacob Zuma declared ten days of National mourning while breaking the sad news to the nation.

In his address, the president described the late Nelson Madiba Mandela as a true Pan Africanist who selflessly served the nation with all his heart. He also described him as a true democrat who made sure that South Africa achieved her independence in 1994. He called upon all citizens of South Africa to emulate his deeds and style of life.

The news about Mandela's death spread to the whole world like wild fire. Various forms of media like the radios, local and international televisions, the internet and newspapers all over the world announced the death of this great man who was imprisoned for 27 years. Condolences from various leaders started flowing in. Notable among these were from President Barrack Obama of the United States of America. In his condolences, President Obama described Nelson Mandela as a real statesman who treasured his country and dedicated all his life towards serving it. Other world leaders like David Cameron, the British Prime Minister, and president Francois Hollande of France also sent condolences. Almost all African leaders conveyed their condolences.

A national requiem mass was held in one of South Africa's biggest stadiums. It was attended by over one hundred heads of state and dignitaries from all over the globe. Speaker after speaker described Nelson Mandela as a true democrat and a voice of the voiceless.

Later, his body was taken to Kumi, his ancestral home, where a funeral service was held in a local church before a traditional burial ceremony was held privately by his clansmen.

As Africans, we should not stop at mourning this great son of Africa, but try to cherish all that he struggled for most of his life – to liberate and unite Africans. All forms of discrimination and oppression ought to be stamped out of Africa by Africans themselves. RIP Nelson Mandela!

Questions:

(a) Which person passed on in South Africa towards the end of last year?

.....

.....

(b) Who announced the death of that person to the nation?

.....

.....

(c) How did President Jacob Zuma describe the late Nelson Mandela?

.....

.....

(d) According to the passage, when did South Africa attain independence?

.....

.....

(e) How was the news about Mandela's death communicated to the South Africans?

.....

.....

(f) How many days of national mourning were announced by president Jacob Zuma?

.....

.....

(g) Why do you think many world leaders mourned Nelson Mandela?

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(h) Give another word or group of words similar to the following underlined words in the passage:

(i) passed on

(ii) grief

(i) Suggest a suitable title for the passage.

.....

52. Every **10th June**, **Mr. Kika** holds a family meeting. They have time **to know one another**. This year the function took place at his home in Sambaya Sub-County. Below is the programme he gave to Nzasiima, the MC. Study it carefully and in full sentences answer the questions that follow.

Time	Activity
9:00a.m	Arranging the seats
9:45am	Decorating the venue
10:15a.m	Arrival and registration of grandparents
10:30am	Arrival and registration of in-laws
11:10am	Arrival of head-of-clan and prayer
11:30am	Welcome speech by the host
11:45a.m	Introduction of members by the clan head
1:00p.m	Lunch
2:00p.m	Entertainment
3:00p.m	Departure

Key: M.C. – Master of Ceremonies

Questions:

a) When did the function take place?

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b) Where was this function held?

.....

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c) What was the purpose of this function?

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d) At what time was the meeting venue beautified?

.....

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e) What did the in-laws do after they had arrived?

.....

.....

f) Why couldn't the prayer take place before 11:00 a.m.?

.....

.....

g) Who was the host?

.....

.....

h) Who carried out the main activity of the day?

.....

.....

i) At what time were people to go back to their homes?

.....

.....

j) Why do you think Nzasiima was important at this ceremony?

.....

.....

53. The following sentences are jumbled. Rearrange them to form a good story.

1. Poor performance may not lead this candidate
2. The moment a candidate sees such a timetable, he or she must
3. It becomes very expensive for the parent to get another school
4. When the examination timetable is out,
5. with the examinations for the candidates.
6. to a school of his or her choice
7. it is a sign that the examining body is ready
8. begin serious revision until exams are over.
9. If a candidate does not join a school of his or her choice
10. Without serious revision, a candidate is likely to perform poorly.

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54. Read the poem below carefully and answer the questions in full sentences

It is true that I sleep outside,
And you sleep inside a house,
Though on my natural products,
You and your family survive,
You care not about me,
Even when it is raining outside,

It is true you are to rule over me,
According to God's natural plan,
But happiness is for both of us,
Peace I give you, says the Lord,
And so peace you should give me,
I say on behalf of my fellow animals.

It is true I need not shoes,
Though from my hide you enjoy the best Shoes
and respected you are among men,
What I need is a clean shed,
With or without walls I mind less,
So long as it is big enough for me,

It is true you enjoy my products,
But think about my dear calf,
As you greedily drain all,
The milk from my big udder,
It hurts me when my calf yawns,
As your dear babies enjoy my milk.

By Pirwot Eliana

1. Who do you think is speaking in the poem?

.....

.....

2. Where does the speaker in the poem sleep?

.....
.....

3. What is the speaker asking for according to stanza two?

.....
.....

4. How many stanzas has the poem?

.....

5. What hurts the speaker in the last stanza?

.....
.....

6. Whom do you think the speaker in the poem is talking to?

.....
.....

7. Do you think the speaker is happy?

.....

8. What do we call the child of the speaker?

.....
.....

9. Who is the poet of the above poem?

.....
.....

10. In which stanza does the speaker ask for a shelter?

.....
.....

55. Study the memorial message below and answer the questions about it in full sentences

IN LOVING MEMORY OF THE LATE NKWAMO NKULUME



Born 20*April, 1969-died 21st Jan, 2010.

Dearest dad, it's two years now since God called you to a better place. We know that you are resting peacefully under the hands of our Lord the father.

Remembered with love and affection by your two daughters, friends and in-laws.

In your memory, a memorial service will be held Monday 23/1/2012 at 10:00 am at Ganqu Catholic Church.

Questions

1. In whose memory will the memorial service be held?

.....
.....

2. How many children did the late have?

.....
.....

3. When was the memorial service held?

.....

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4. Where did the service take place?

.....

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5. When did Mr. Nkwamo Nkulume die?

.....

.....

6. At what time did the service begin?

.....

.....

7. Who might have written this information?

.....

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8. What do you think was the deceased's religion?

.....

.....

9. When was the above message written?

.....

.....

10. What message is the above?

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