

KAMPALA PRIMARY SCHOOLS' SKYLINE ASSESSMENT

PRIMARY FIVE (P.5)

END OF YEAR 2023

ENGLISH

TIME ALLOWED: 2 HOURS 15 MINUTES

DATE: _____

NAME: _____

SCHOOL: _____

DO NOT OPEN THIS BOOK LET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully.

1. The paper is made of section **A** and **B**.
2. Section **A** has 50 short questions (50 marks).
3. Section **B** has 5 questions (50 marks).
4. Attempt **ALL** questions. All answers to both Section **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball-point pen or ink. Only diagrams and graphs work may be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.

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SECTION	EXRS. MARKS	T/L MARKS	OFFICE
A			
B			
TOTAL			

SECTION A

In each of the questions 1 – 10, use the correct form of the given words in the brackets to complete the sentences.

1. The runner was given a gold medal. (fast)
2. We in the flower gardens yesterday. (dig)
3. Bantu the house very well. (sweep)
4. Angel the latrine every Saturday. (smoke)
5. Ham is than his elder brother. (handsome)
6. Jackets are usually during the rainy weather. (wear)
7. Haruna has the handwriting in the class. (bad)
8. The dog has that new girl. (bite)
9. Look! My mother (come)
10. Police have given full of the gunman. (describe)

For the questions 11 – 15, fill in the blank spaces with a suitable word or group of words to complete the sentences sensibly.

11. I haven't seen my grandmother last month.
12. Has she cut herself a razorblade?
13. do you live?
14. Barungi travels to school foot.
15. Has the repaired your car well?

In questions 16 and 17, Arrange the given words in alphabetical order.

16. hear, hard, hire, heir _____
17. Ghana, Guinea, Gabon, Germany _____

For each of questions 18 and 19, Re-write the sentences giving the PLURAL of the underlined words or group of words.

18. Joan heard the echo.
.....

19. The pig sty had to be cleaned.
.....

In questions 20 and 21, Use each of the given words in a sentence to show that you know the difference in their meaning.

20. brake:
21. break:

For each of questions 22 – 24, Re-write the sentences giving the OPPOSITE form of the underlined words or group of words.

22. In which direction does the sun set?

.....

23. The arrival time of our visitors is 2:00p.m.

.....

24. Here comes the widow who weaves mats.

.....

In questions 25 and 26, Write the full form of the given short forms.

25. Dr. _____

26. C.O.D _____

For each of questions 27 and 28, Re-arrange the given words to form meaningful sentences.

27. potter new bought car a The has.

.....

28. speeding knocked Young bus a were down by elephants.

.....

For each of questions 27 and 28, Re-write the sentences giving one word for the underlined words or group of words.

29. We must always cross the road with care.

.....

30. It is healthy to eat plenty of oranges, bananas, apples and pineapples daily.

.....

SUB-SECTION II

In questions 31 – 50, Re-write the sentences as instructed in the brackets without changing their meaning.

31. The child fell down. The child did not cry. (Join the sentences using: but)

.....

32. Joanita was eating a piece of meat. She bit her tongue.

(Re-write as one sentence using: while)

.....

33. All birds fly. (Re-write to begin: Every)

.....

34. Jamada is very slow. He cannot win the race. (Join the sentences using: because)

.....

35. I know the boy. The boy sells roasted groundnuts. (Join using: who)

36. very girl a Our head girl is hardworking.

(Re-arrange the words to form a correct sentence)

37. That is the house. My father built it. (Re-write as one sentence using: which)

38. Daniel is a smart boy. Bob is a smart boy. (Join the sentences to begin: Both)

39. I travelled on a boda boda. I wanted to reach school early.

(Rewrite as one sentence using: in order to)

40. It is bad to fight with a friend. (Re-write the sentence beginning: Fighting)

41. There are some customers at the shop. (Re-write the sentence using: any)

42. Kamara did not open the computer because he was very late.

(Rewrite the sentence using: too to)

43. The baby took milk before crying. (Rewrite the sentence using: after)

44. Sarah has washed the plates. (Rewrite the sentence to begin: The plates)

45. He bought a phone. It was gray. It was from China. It was small.

(Rewrite as one sentence without using "and" or "which")

46. Nandaula was digging. She stepped on a nail. (Join the sentences to begin: As)

47. The woman is too slow to meet the police CID in office.

(Re-write the sentence using: so that)

48. I don't like fried fish. (Re-write the sentence using: dislike)

49. I will not see the boys. I will not see the girls.

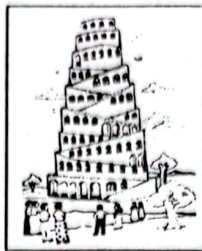
(Join the sentences using: neither nor)

50. Norah deleted the information immediately she read it. (Begin: As soon as)

SECTION B

51. Read the passage and answer the questions that follow in **FULL SENTENCES**.

THE BIRTH OF LANGUAGES



There is a book in the Bible which explains the birth of languages. According to this book, there was a group of men. These men were from the land of Shinar.

These men sat one time and thought. They came up with an idea of building a mighty city and a tower. This tower would have its top in heaven.

God was not pleased with the idea. He disrupted their work by confusing the languages of the workers. The workers could no longer understand one another.

In the end, the city was never completed and the people were dispersed all over the face of the earth.

Questions:

1. What is the title of the passage?

.....

2. From which book was the story got?

.....

3. What did the men think according to the passage?

.....

4. Why did the men think of the above idea?

.....

5. Who wasn't pleased with the idea?

.....

6. What did God do?

.....

7. What happened to the city?

.....

8. From which land were the men mentioned in the passage?

.....

9. Give another word or group of words with the same meaning as the underlined words in the passage.

(a) dispersed

(b) pleased

52. The following sentences below are in the wrong order, re-arrange them to make a meaningful composition about "OUR TEETH".

- a) Cavities are very painful and can prevent one from eating food.
- b) First of all, we need teeth to be able to bite and chew food.
- c) No one likes to breathe in the foul breath of another.
- d) Secondly, bad teeth produce foul breath.
- e) This is not a difficult question to answer.
- f) Swallowing food that is not chewed is very dangerous.
- g) Therefore, we should brush our teeth daily to keep them strong and healthy.
- h) One can end up choking to death on swallowing such food.
- i) Why should we take great care of our teeth?
- j) Thirdly, teeth that are not properly cared for can develop cavities.

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53. Read the POEM below and answer the questions that follow in FULL SENTENCES.

Please, Mr. Poster,
Wait a minute sir,
Check and see in your bag,
If there is a letter for me.

Please, Mr. Poster,
Why is it taking very long
For me to hear from my son
Who stays in Poko Poko
A village nine kilometers from here

Please, Mr. Poster,
I have been standing here for an hour,
Patiently waiting for my package
Which my sister, Jane, sent to me
From almost one thousand miles from me.

By Nyanzi Edward (P.5)

... TURN OVER

Questions about the poem:

1. What is the poem about?

2. Why does the writer want Mr. Poster to check his bag?

3. From whom does the writer want to hear?

4. Where does the writer's son stay?

5. How far is the writer's son from the writer?

6. For how long has the writer been standing?

7. How long has the writer been waiting?

8. Who wrote the poem?

9. What is the writer waiting for?

10. How many stanzas are shown in the poem?

54. **Read the ADVERT below and answer the questions that follow in FULL SENTENCES.**

LAND ON SALE

The family of Mr. Ssengendo David of Lugala informs whoever wants to buy land that it is located along Jinja-Kampala Road at Namataba village. Interested buyers contact us on Tel.34566 during working hours or use P.O Box 456, Lugazi. The land has water nearby and easy communication

Questions:

(a) What is the advertisement about?

(b) Who wants to sell the land?

(c) If one wants to buy land, where can Mr. Ssengendo David be found?

(d) Where is the land on sale found?

(e) What is Mr. Ssengendo's address if one wants to write to him?

(f) What is Mr. Ssengendo's telephone number?

(g) What might be the use of water to the person who will buy the land?

(h) Why should the seller talk of easy communication?

(i) When should a buyer contact the seller?

(j) Write P.O. Box in full.

55. Study the CONVERSATION between Joyce and Christine carefully. Joyce's words have been given. Give the words you think Christine said.

Joyce: Good morning Christine.

Christine:

Joyce: How is your new school?

Christine:

Joyce: That is good if it is fine. What is the colour of your uniform?

Christine:

Joyce: Why don't you have?

Christine:

Joyce: Oh! Your dad didn't buy one for you!

Christine:

Joyce: Where has your mother been if you say she hasn't been around?

Christine:

Joyce: When did she come back from Egypt?

Christine:

Joyce: Last week! Now I think you expect to get one.

Christine:

Joyce: Do you too buy the school uniforms from school?

Christine:

Joyce: I know you will be very happy. Good bye.

Christine: