

KOLFRAM EDUCATIONAL SERVICES KAMPALA

MID TERM I EXAMINATION 2023

PRIMARY FIVE

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

Name: _____

Stream: _____ Signature: _____

Read and follow these instructions carefully:

The paper has **two** sections: **A** and **B**

1. Section **A** has 40 questions (40 marks)
2. Section **B** has 15 questions (60 marks)
3. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
4. All answers must be written using a blue or black ball point pen or ink. Diagrams should be drawn in pencil.
5. Unnecessary crossing of work may lead to loss of marks.
6. Any handwriting that cannot be easily read may lead to loss of marks.
7. Do **not** fill anything in the boxes indicated;
For Examiner's use only.

FOR EXAMINER'S USE ONLY

Qn. No	MARK	SIGN
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

COMMENT TO THE CANDIDATE

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SECTION A

1. What is a map?

2. Which is the main source of Uganda's electricity?

3. Name the highest mountain in Uganda.

4. Why is Lake Kyoga swampy?

5. How have the people of Kigezi solved the problem of soil erosion?

6. Why do most tourists visit Kazinga channel?

7. What was the origin of the Bantu?

8. Which type of climate is described as hot and dry throughout the year?

9. Who is the vice president of Uganda?

10. Give **one** reason why early man liked to settle near rivers.

11. What element of a map gives meanings of symbols used on a map?

12. Identify **one** tree that can provide hardwood to people.

13. Name the main tribal group in Karamoja sub region.

14. What is a land-locked country?

15. Mention any **one** reason why ethnic groups migrated long ago.

16. What is vegetation?

17. Name the main latitude marked 0° that crosses Uganda.

18. What are economic activities?

19. What discovery marked the end of Stone Age?

20. What is climate?

21. Why are people advised to plant trees?

22. How are donkeys useful to farmers in mountainous areas?

23. Name the waterway that joins Lake Edward to Lake George.

24. How are swamps useful to the crafts industry?

25. Where in Uganda can a tourist find snow?

26. Which term is given to steep sides of the rift valley?

27. Who is the current king of Toro?

28. Why did the European explorers come to Uganda?

29. Name the biggest ethnic group in Uganda.

30. How useful is a museum to a school?

31. Write KCCA in full.

32. Why do we need water in a school?

33. What is Uganda's national emblem?

34. Why are crops like yams and sugarcane grown in swamps?

35. Name the port which handles Uganda's imports and exports.

36. What title is given to the officer who chairs Parliamentary meetings?

For each of the questions 37 – 40, answer EITHER a Christian OR Islamic question but not both in a number. Anyone who answers both Christianity and Islam on the same number will not get marks.

37. **Either:** What was the name of Abraham before he was called by God?

- Or:** Give any one name of Allah.

38. **Either:** In which way do Christians today show their faith to God?

Or: In which way do Moslems show their faith in Allah?

39. **Either:** What is the fasting period in Christianity called?

Or: What term is used to mean the act of fasting by Muslims?

40. **Either:** Why did God create man?

Or: Why did God create Adam?

SECTION B (60 MARKS)

(Questions 41 to 55 carry 4 marks each)

41. (a) What are physical features?

(b) Mention any **two** major physical features found in Uganda.

(i)

(ii)

(c) State any **one** problem facing people who live on slopes of mountains.

42. (a) What are social activities?

(b) Give any **two** social activities practiced in your area.

(i)

(ii)

(c) Identify **one** importance of social activities.

43. (a) Define the following terms.

(i) Lines of latitude

(ii) Lines of longitude

(b) Besides using lines of latitude and longitude, identify any two ways of locating places.

(i)

(ii) _____

44. (a) What is a slum? _____

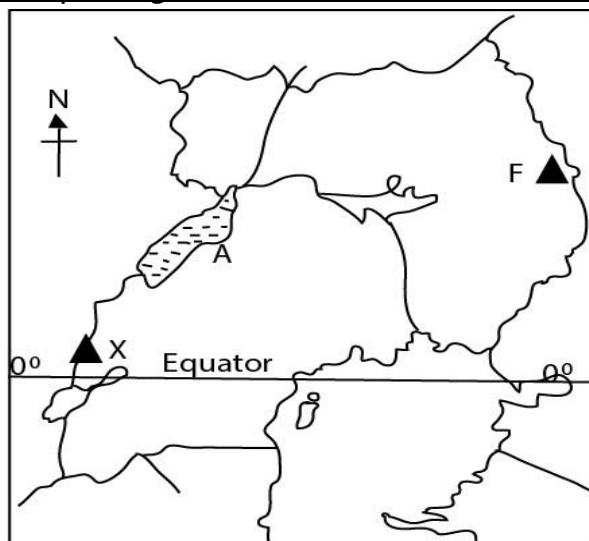
(b) Mention any **two** problems faced by people who live in slums. _____

(i) _____

(ii) _____

(c) Give any **one** cause of slums. _____

45. Study the map of Uganda below and use it to answer questions that follow.



(a) Name one lake crossed by the latitude marked 0°.

(b) How was lake marked **A** formed? _____

(c) Name the major cash crop grown around the area marked with letter **X**. _____

(d) Name the physical feature marked **F**. _____

46. (a) In which **two** ways does the community benefit from a nearby school? _____

(i) _____

(ii) _____

(b) In which **two** ways does the school benefit from the community where it is located? _____

(i) _____

(ii) _____

47. (a) What is a resource? _____

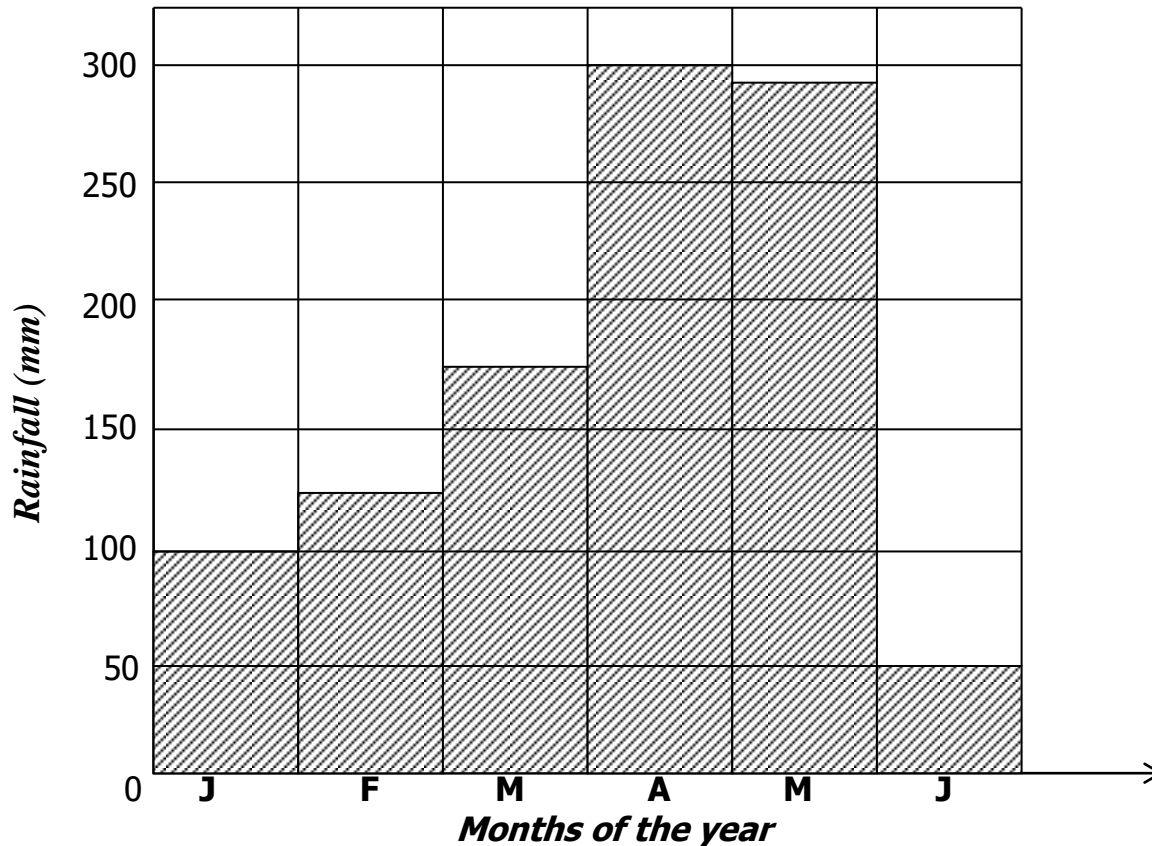
(b) Give **two** examples of natural resources.

(i)

(ii)

(c) What is the most important natural resource?

48. Johnson recorded the amount of rainfall received in his district for the first six months as shown below. Use his information to answer the questions that follow.



(a) When was the highest amount of rainfall recorded?

(b) Which garden activity can be done in the month of June?

(c) State any **two** dangers that may occur in April and May.

(i)

(ii)

49. (a) What are fossils?

(b) Identify any **two** Stone Age sites in Uganda.

(i)

(ii)

(c) Name the Stone Age site known for rock-painting in Uganda.

50. (a) Write NEMA in full.
- (b) Give **one** way NEMA controls the destruction of wetlands in Uganda.
- (c) Identify any **two** crops grown in swampy areas of Uganda.
- (i)
- (ii)

For each of the questions 51 to 55, answer EITHER the Christian OR Islamic question but not both. No marks will be awarded to a pupil who attempts both alternatives.

51. **Either:**

- (a) Name the place where Jesus was born.
- (b) Why was Jesus Christ sent to earth?
- (c) Name the African country where Jesus once lived.
- (d) How did Jesus come to live in the country above?

Or:

- (a) In which city was Prophet Muhammad born?
- (b) Why did Prophet Muhammad leave the city above and go to Medina?
- (c) What is "Hejira" as related to Prophet Muhammad?
- (d) Where was prophet Mohammad buried?

52. **Either:** How are the following days important in the life of a Christian?

- (a) Sunday _____
- (b) Pentecost day _____
- (c) Palm Sunday _____
- (d) Good Friday _____

Or: Write down any **four** of the daily prayers recited by Moslems.

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____

53. **Either:** (a) Who led the Israelites out of Egypt?

 (b) Why were the Israelites taken out of Egypt?

 (c) How did God punish the Pharaoh of Egypt for refusing to release the Israelites?

 (d) Name the place where the Israelites were going after leaving Egypt.

- Or:** Write down any four prophets of Islam.
 (i) _____
 (ii) _____
 (iii) _____
 (iv) _____
54. **Either:** (a) What is a parable?

 (b) Why did Jesus Christ use parables?

 (b) Mention any **two** parables.
 (i) _____
 (ii) _____
- Or:** Name the **four** rightly guided caliphs.
 (i) _____
 (ii) _____
 (iii) _____
 (iv) _____
55. **EITHER:** "Take your sonyour only son..... whom you love so much.....
 offer him as a sacrifice to me."
 (a) Who said those words?

 (b) To whom were those words said?

 (c) Who was the son that was to be offered as a sacrifice?

 (d) Who was to offer the son as a sacrifice?

- Or:**
 (a) What should a Moslem do in the holy month of Ramathan?

 (b) Why do Moslems fast?
 (i) _____
 (ii) _____
 (c) Which celebrations mark the end of fasting in Islam.

KOLFRAM EDUCATIONAL SERVICES KAMPALA

P.5 SST MID TERM I MARKING GUIDE 2023

1. A map is a representation of an object as seen and drawn from above.
 2. Fast running water.
 3. Mt. Rwenzori.
 4. It is shallow.
 5. Terracing/contour ploughing/strip cropping
 6. To see hippos
 7. Cameroon highlands
 8. Desert climate
 9. H.E. Jessica Alupo
 10. Fertile soils.
 11. Key
 12. Mvule, Mahogany, Ebony
 13. The Karimojong
 14. A country without a coast line/A country which does not border a sea.
 15. Inter-tribal conflicts/Internal conflicts/famine/outbreak of diseases.
 16. Plant cover of an area.
 17. Equator
 18. Activities done to earn a living/to get money
 19. Iron discovery
 20. The average weather condition of the place recorded for a long period of time.
 21. To get shade, fruits, to control soil erosion.
 22. For transport.
 23. Kazinga channel.
 24. They are a source of raw-materials e.g. clay
 25. On the peak of Mt. Rwenzori.
 26. Escarpments
 27. Oyo Nyimba Kabamba Iguru
 28. To find the source of R. Nile.
 29. Bantu
 30. For study purposes
 31. Kampala Capital City Authority.
 32. For cooking/for drinking/for wasting (for domestic use)
 33. Uganda National Flag.
 34. They need a lot of water to grow well.
 35. Port Mombasa
 36. Parliamentary Speaker.
 37. Either: Abram
Or: God
 38. Either: Worshipping God/Praying to God/
Seeking for forgiveness from God
Or: As above
 39. Either: Lent
Or: Saum
 40. Either: To control his creation/To worship Him/To continue with creation
Or: To worship Him.
- ### SECTION B
41. –
 - (a) Are natural land forms on the earth's surface.
 - (b) Mountains/Rift valleys/Lakes & Rivers/plateau
 - (c) Land slides/soil erosion/poor transport/in case of volcanic mountains, they can erupt & kill people.
 42. –
 - (a) These are activities which bring people together.
 - (b) Last funeral rites/Baptism ceremonies/Naming children/wedding ceremonies.
 - (c) They promote friendship/Promote culture.
 43. –
 - (a) (i) These are imaginary lines drawn on the map/globe from East to west.
(ii) Imaginary lines drawn on the map/globe from north to south.
 - (b) Using compass direction/using land marks/using position of the sun.
 44. –
 - (a) A slum is an area with dirty and overcrowded houses in the city.
 - (b) Poor sanitation/High crime rates/Easy spread of disease
 - (c) Poverty/over population.
 45. –
 - (a) L. George/L. Victoria
 - (b) By faulting
 - (c) Tobacco
 - (d) Mt. Elgon
 46. –
 - (a) The school provides jobs/Education/market to people in the community.
 - (b) The community provides labour/food
 47. –
 - (a) Anything that satisfies man's needs.

- (b) Sun/land/minerals/plants/animals/swamps
(c) land
48. –
(a) 300 mm
(b) Harvesting
(c) Floods/landslides/Hail storms
49. –
(a) Remains of early man/Ancient remains
(b) Bigobiyamugenyi stone age site/ Nyero rock painting/Sango bay/Paraa/Magosi/Ntusi/Mawli
50. –
(a) National Environment Management Authority
(b) Enforcing strict laws/sensitizing public about dangers of swamps destruction.
(c) Rice, yams, sugarcane.
51. Either:
(a) Bethlehem
(b) To save mankind from sin/To die for sinners
(c) Egypt
(d) He was taken to escape King Herod who wanted to kill Him.
Or:
(a) Mecca
(b) Non-believers wanted to kill him.
(c) Prophet Muhammad's journey from Mecca to Medina.
(d) Medina.
52. Either:
(a) The day of worship.
(b) The day on which the disciples received the Holy Spirit.
(c) Jesus entered Jerusalem with Glory.
(d) Jesus died on the cross.
Or:
(a) Subuhi/Ishae/Magarib/Zuhuri
53. Either:
(a) Moses
(b) To rescue them from slavery.
(c) Canaan
Or:
(a) Adam/Abraham/Isa/Muhammad
54. Either:
(a) Short stories taught by Jesus Christ.
(b) He wanted His people to understand him well.
- (c) Parable of the sower/Parable of the 10 virgin girls/Parable of the lost coin/Parable of the prodigal son.
Or:
(a) Umar/Uthman/Alī/Abubakar
55. Either:
(a) God
(b) Abraham
(c) Isaac
(d) Abraham
Or:
(a) Fast/Repent
(b) To get rewards/To be forgiven/It's a command from Allah
(c) Idd-el-fitr