



KAMPALA PRIMARY SCHOOLS HEADTEACHERS'
EXAMINATIONS COMMITTEE (KAPSHA)
PRIMARY FIVE END OF TERM II EXAMINATIONS 2023
SOCIAL STUDIES AND RELIGIOUS EDUCATION

TIME ALLOWED: 2 HOURS 15 MINUTES

PUPIL'S NAME:

SCHOOL:

DIVISION:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully.

1. This paper is made up of two sections:
A and B
2. Section **A** has 40 questions (40 marks)
3. Section **B** has 15 questions (60 marks)
4. Answer **ALL** questions in both sections **A** and **B**
5. **ALL** answers **MUST** be written in Blue or Black Ball - point pen or ink
6. Un-necessary alteration of work may lead to loss of marks.
7. All diagrams **MUST** be drawn in pencils.
8. Any handwriting that cannot be easily read may lead to loss of marks.
9. Do **not** fill any thing in the boxes shown

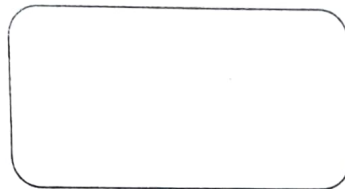
"For Examiner's use only".

**FOR EXAMINER'S USE
ONLY**

QN. NO.	MARKS	
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 45		
46 - 50		
51 - 55		
TOTAL		

SECTION A (40Marks)

1. Name the country that borders Uganda in the East.
.....
2. Give any **one** reason why people keep domestic animals.
.....
3. How is the Uganda police useful to the people in your community?
.....
4. Why is Uganda called a landlocked country?
.....
5. Write **NFA** in full.
.....
.....
6. What was the main reason for the coming of Arab traders to Uganda?
.....
7. Name the largest ethnic group in Uganda.
.....
8. **In the space below, draw a map symbol of a waterfall.**



9. Mention the group of people who introduced iron smelting in East Africa.
.....
10. How is a key important to a map reader?
.....
11. Give any **one** way children's rights are abused in Uganda today.
.....
12. State **one** reason how fire was useful to the early man.
.....
13. Give the meaning of the term an ethnic group?
.....
.....
14. Give any **one** reason for the coming of missionaries to Uganda.
.....
.....
15. Name the first animal to be tamed by man.
.....
16. Name the water way that joins L. Edward to L. George.
.....

17. How do school children spend their holidays wisely?
.....
18. State **one** reason why few people in Uganda use Air transport.
.....
19. Give **one** importance of a timetable in a classroom.
.....
20. Peter was facing west; he turned clockwise through an angle of 45° . What was his new direction?
.....
21. Name the major line of latitude marked 0° on a map.
.....
22. How do people in hilly areas control soil erosion?
.....
23. State the use of a rain gauge at the weather station.
.....
24. Give any **one** way how the community benefit from the nearby school.
.....
25. Mention any **one** reason why people move from villages to towns.
.....
26. Why are most gameparks in Uganda located in the savannah grass ?
.....
27. How was Sir Samuel Baker helpful to the people of Acholi in Northern Uganda?
.....
28. Give any **one** example of traditional cash crop.
.....
29. Mention any **one** symbol of Uganda as a nation.
.....
30. Name the highest mountain in Uganda.
.....
31. State any **one** way of maintaining peace and security in a school.
.....
32. Why should school children wear uniforms?
.....
33. Write down any **one** tribe in Uganda under the River Lake Nilotes.
.....
34. Name the lake that is shared by Uganda, Kenya and Tanzania.
.....
35. Mention any **one** problem faced by people as they meet their needs.
.....

For questions 36 – 40, answer Either Christianity OR Islam but NOT BOTH in the same number.

36. ***Either***. How is a Bible important to Christians?

.....
Or. How is a Quran importance to Muslims?

37. ***Either***. State any **one** way in which Christians can communicate to God.

.....
Or. State any **one** way in which Muslims communication to Allah.

38. ***Either***. Why do Christians go to Namugongo on 3rd June every year?

.....
Or. Why do Muslims go to Mecca?

39. ***Either***. On which day did the Apostles of Jesus receive the Holy Spirit?

.....
Or. How did the people in Medina benefit from Hegira?

40. ***Either***. Name any **one** symbol of Christianity.

.....
Or. Name **one** symbol of Islam.

SECTION B (60Marks)

1. a) Name the first group of foreigners to come to Uganda.

b) Write down any **two** items of trade brought by the Arabs in Uganda.

i) ii)

c) Who was the first Arab trader to come to Uganda?

2. a) Name the people who signed the 1900 Buganda Agreement on behalf of;

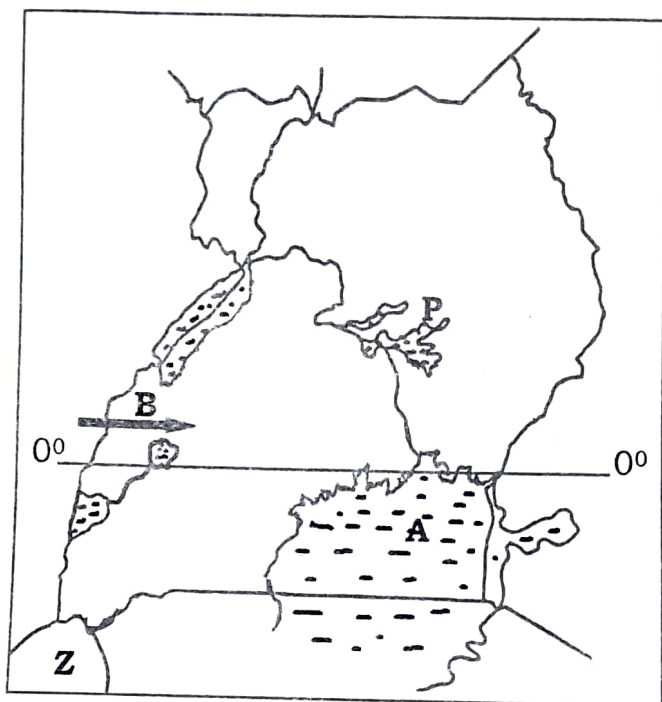
i) Buganda Kingdom

ii) British Kingdom

b) Write down any **one** term of the 1900 Buganda Agreement.

c) Why was Kabaka Daudi Chwa unable to sign the 1900 Buganda Agreement?

1. Study the map of Uganda below and use it to answer the questions that follow.



Which ethnic group entered Uganda through the direction marked **B**?

Name the country that neighbours Uganda marked **Z**.

How is lake marked **P** and **A** similar in terms of formation?

Name the line of latitude marked **0°** on the map.

a) What is child abuse?

Mention any **two** examples of child abuse.

State any **one** example of children's rights.

a) What is transport?

Name the best type of transport used for transporting perishable goods.

Apart from the one mentioned in **45(b)**, name any other two types of transport.

ii) . . .

46. Match the following in A to that in B correctly.

A

B

- a) Rain gauge
- b) Wind vane
- c) Barometer
- d) Sunshine recorder

- measures the amount of sunshine
- measures Air pressure
- measures amount of rainfall
- shows the direction of wind

a) Rain gauge

b) Windvane

c) Barometer

d) Sunshine recorder

47. a) What is rural urban migration?

b) Give any two causes of early migration.

i)

ii)

c) Mention any two problems faced by people living in towns.

i)

ii)

48. a) Name the type of natural vegetation that covers the largest part of Uganda.

b) Give any one factor that affects vegetation distribution in an area.

c) Write down any two importance of forests to people.

i)

ii)

49. a) Give any two types of leaders in your community.

i)

ii)

b) State any two ways leaders are important in our community.

i)

ii)

50. a) Write IBEACo in full.

b) Who was the first IBEACo representative in Uganda?

c) Give any two reasons why IBEACo was formed.

i)

ii)

In questions 51 – 55, answer Either Christianity OR Islam but NOT BOTH in the same number.

1. **Either:** a) Whom did God give the Ten Commandments?

b) On which mountain did the above person receive the Ten Commandments from God?

c) Write down any **two** of the Ten Commandments of God.

i)

ii)

Or: a) Name the prophet that received the Holy Quran from Allah.

b) Mention any **three** prophets in Islam that received Islamic books from Allah.

i)

ii)

iii)

52. **Either:** a) Give the meaning of the term Gospel.

b) Write down any **three** Gospel books in the Bible.

i)

ii)

iii)

Or: a) What does caliph mean?

b) Name any **three** caliphs according to the Islamic teaching.

i)

ii)

iii)

53. **Either:** a) Name the day when Christians have their general prayers.

b) State any **three** reasons why Christians pray to God.

i)

ii)

iii)

Or: a) Name the day when Muslims have their general prayers.

b) Give any **three** reasons why Muslims pray to Allah.

i)

ii)

iii)

54. **Either. Match A to B correctly.**

A

- a) Good Friday
- b) Easter Sunday
- c) Ash Wednesday
- d) Holy Thursday

B

Christians begin fasting
Jesus had the last supper
Jesus was crucified
Jesus resurrected

- a) Good Friday
- b) Easter Sunday
- c) Ash Wednesday
- d) Holy Thursday

Or. Match A to B correctly.

A

- a) Hegira
- b) Miraj
- c) Isra
- d) Idd-Elfitri

B

Muslims end fasting
Prophet Muhammad’s journey from Mecca to Medina
Prophet Mohammad’s journey to heaven
Prophets Mohammad’s journey from Mecca Jerusalem to heaven

- a) Hegira
- b) Miraj
- c) Isra
- d) Idd-Elfitri

For Both:

55. a) Give **two** similarities between Christians and Muslims.

- i)
- ii)

b) Give **two** differences between Christians and Muslims.

- i)
- ii)

***** GOOD LUCK *****