

THE SIPRO END OF TERM II EXAMINATIONS 2023

SUBJECT: ENGLISH
 CLASS: PRIMARY FIVE
 DURATION: 2 hours 15 minutes

Name: _____

School: _____

District: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. The paper has two sections: A and B
2. Section A has 4 sections: I has 10 questions (20 marks); II has 10 questions (20 marks); III has 5 questions (10 Marks); IV has 5 questions (10 Marks)
3. Section B has 5 questions (50 Marks)
4. Answer all questions in both sections. All answers to both sections A and B must be written in the spaces provided
5. All answers must be written in black or blue ball point pen or ink. Only diagrams and graphs must be done in pencil
6. Unnecessary underlining/crossing of work will lead to loss of marks
7. Any handwriting that cannot be easily read may lead to loss of marks
8. Do not fill anything in the boxes indicated

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
Page 9		
Total		

Please turn over



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SECTION A : 50 MARKS

In each of the questions 1 to 5, fill the blank space with a suitable word.

1. The _____ did not repair our car well.
2. Is that _____ invitation card?
3. There is a big tank in front _____ our classroom.
4. I _____ direct calls to text messages.
5. We normally wear sweaters during _____ days.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. She is _____ to her mother. (write)
7. Mr. Matende taught us _____ last year. (one)
8. The driver must not _____ his seat belt unless he has stopped. (loose)
9. She _____ a nice school bag from the supermarket yesterday. (buy)
10. Most Sudanese are _____ than Ugandans. (tall)
11. The teacher told us to write a short _____ (introduce)
12. Tina has never been the _____ in any competition. (five)
13. Musa checked _____ email before leaving. (he)
14. Kampala City has more _____ than buses. (coach)
15. Peter stood still and greeted his uncle _____ (polite)

In each of the questions 16 to 18, write the plural form of the given word.

16. zebra _____
17. letter box _____
18. party _____

In each of the questions 19 and 20, rewrite the sentence giving one word for the underlined group of words.

19. The train may arrive at the station at noon.

- 2) Some of the items in Kalule's shop are not cheap.

In each of the questions 21 and 22, arrange the given words in alphabetical order.

21. party, ceremony, music, event

2. last trade lucky trend

In each of the questions 23 and 24, write the given abbreviation in full.

23. isn't

24. Tel

In each of the questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. leave

26. live

In each of the questions 27 and 28, rewrite the sentence giving the opposite of the underlined word.

27. Some of the winners accepted the results.

28. Ourish sent the letter through the post office.

In each of the questions 29 and 30, rearrange the given words to form a correct sentence.

29. down should We cut trees firewood not for

30. inform Did about you party them the?

Sub - section II

In each of the questions 31 to 36, rewrite the sentence as instructed in brackets.

31. If she goes to Germany, she will learn German.

(Rewrite the sentence using when.)

32. We prefer rice to pasta. (Rewrite the sentence using more than.)

33. The network was very poor. I could not hear any word.

(Join the sentences using too to.)

34. That is the girl. She became our head girl last term.

(Join the sentences using who.)



36. She wanted to surf the internet.
(Join the sentences as one using so as.)

38. Dorcus has lent Suna her atlas. (Rewrite the sentence using borrowed.)

37. Faridah comes from Togo. (Rewrite the sentence using is a.)

38. There is some paraffin in my lamp. (Rewrite the sentence using any.)

39. James loaded much airtime. He wanted to call all his uncles.
(Join the sentences using enough to.)

40. That woman visits her relatives in December.
(Rewrite the sentence using will.)

41. Apio should talk to the postman. Apio should buy a postage stamp.
(Join the sentences using either or.)

42. I want to have a cup of coffee. (Rewrite the sentence beginning: May please?)

43. The passengers were complaining. The driver was speeding.
(Join the sentences using while.)

44. Our government needn't punish young children.
(Rewrite the sentence using necessary.)

45. The teacher pointed at the boy sitting beside Tamarah.
(Rewrite the sentence using next to.)

Questions:

a) To which school does the writer go?

b) Where does the writer's father come from?

c) When did the writer's father come to Uganda?

d) Where was the writer born?

e) How did the writer's father become a Ugandan citizen?

f) According to the passage, why will the writer visit his father's country?

g) Which people are at the writer's school?

h) Which language does Prudence speak?

i) Why do you think the writer likes GongXing?

Who is the writer of this passage?

6. Derrick usually goes to school on foot. (Rewrite the sentence using often.)
7. If you don't write your postal address, your letter will not be delivered.
(Rewrite the sentence beginning Unless.)
8. Walter is a polite boy. Williams is also a polite boy.
(Join the sentences beginning Both and and.)
9. He is likely to pay for the directory at the post office.
(Rewrite the sentence using might.)
10. You shouldn't drive a car without side mirrors.
(Rewrite the sentence using mustn't.)

SECTION B: 50 MARKS

1. Read the passage below carefully and then answer, in full sentences, the questions that follow.

My name is Selwood. I am in Primary Five at St. John Bosco in Lwengo District. My father is a Frenchman who came to Uganda in 1942 when he was still young. He grew up in Kampala. It is where he met my mother, Theresa who is a Rwandan national. They got married, and they produced my sister and I in Kampala. This makes both my sister and I Ugandans. But our parents are foreigners. My father has however got a citizenship through registration. The same applies to my mother.

We have a plan of visiting our father's country next year in December. This is important because we want to know some of our relatives on the side of our father. We already know most of the relatives on our mother's side.

At our school, we have people from different countries. We live and do class work together. My friend, Prudence from Eritrea usually teaches us "Tigrinya", their local language. I am also very happy because I am in the process of learning Chinese through my friend, GongXing. This will be before I visit their country in third term holidays.

2. Study the information below and then answer, in full sentences, the questions that follow.

INVITATION

St. Kizito Nursery School with pleasure invites Fr. James Lwanga to the 7th graduation ceremony of their Top class which will take place on 26th November 2023 in the school compound.

The party will begin with prayers at 8:00a.m. and lunch will be served at 1:00p.m. after commissioning the pupils by the guest of honour.

NB: The guest of honour will be our area MP Mr. Obole John.

RSVP

Katongole Charles (Director)
0782-660066

Omedi Tom (Head teacher)
0754770154

Questions

a) What type of information is shown above?

b) Which school is holding the function?

c) Who is being invited?

d) When will the ceremony take place?

e) Where is the ceremony going to be held?

f) At what time will the party begin?

g) When will lunch be served?

h) Who will commission the pupils?

Q) What is Mr. Oboke John according to the information?

Q) Who is the head teacher of this school?

53. The sentences below are in a wrong order. Rearrange them to form a good composition about sources of energy.

- (a) Renewable energy includes solar from the sun and hydro from flowing water
- (b) These are non-renewable because their supplies are limited to the amount we can get.
- (c) The sun shines, wind blows and rivers flow daily
- (d) However, once they are used up, they cannot be reproduced.
- (e) Our community is blessed with several sources of energy.
- (f) They are called renewable because they are naturally replaced.
- (g) These sources are divided into two types.
- (h) On the other hand, non-renewable include petroleum, nuclear, natural gas and coal.
- (i) These are renewable and non-renewable energy.
- (j) This form of energy is easier to produce than a renewable one.

54. Read the poem below and then answer, in full sentences, the questions that follow.

Games and sports
A physical activity
That people do for fun or competition
Following a set of rules.

Games and sports
Bringing happiness to many
Through watching and participating
In the different sports activities.

Games and sports
A chance for many people
In the corner all over the world
Through the different sports activities.

Games and Sports
A source of income
To all people who organize and participate
In the different sports activities.

Labach (P.S. Green)

Questions:

- (a) What is the poem about?

- (b) What do people bring when in games and sports?

- (c) How do people get happiness according to the poem?

- (d) Why are some people getting good things?

- (e) Who has been happy in games and sports in stanza three?

g) How did Henry Morrison come to write a ...

h) What do games and sports open up?

i) Who wrote the above poem?

j) How many stanzas does the poem have?

k) Give a suitable title to the poem.

55. The dialogue below took place between Peter and his teacher, Mr. Thembo. What Thembo said is given, fill in what you think were Peter's responses.

Mr. Thembo: Good morning, young boy

Peter :

Mr. Thembo: Where are you going?

Peter :

Mr. Thembo: What are you going to do in Kabong?

Peter :

Mr. Thembo: Visit your aunt. Isn't it very far?

Peter :

Mr. Thembo: Such a journey needs early morning. How will you travel?

Peter :

Mr. Thembo: Which bus company will you use?

Peter :

Mr. Thembo: I also like YY Bus company. What are you taking for her?

Peter :

Mr. Thembo: Nothing. Do you think she will be happy to see you?

Peter :

Mr. Thembo: When will you come back?

Peter :

Mr. Thembo: Sunday is a free and safe day. I wish you a safe journey.

Peter :

