

# P.5 R.E SCHEME OF WORK TERM I

## THEME 1: CHRISTIANITY AND GOD'S WORD

### TOPIC 1: FAITH

#### LEARNING OUTCOME

The learner is able to understand and appreciate that faith is important in his or her life.

	PD	Theme	Sub theme	Content	Competences		Methods	Activities	Life skill and values	L/T aid	Ref
					Subject	Language					
1 & 2	2	Christianity and God's word	Faith	<ul style="list-style-type: none"> <li>• meaning of faith and values</li> <li>– Bible characters</li> <li>– Abraham (Gen 12 : 1 – 5)</li> <li>– Gen (17 : 5)</li> <li>– Moses (Exodus 1 : 15 – 22, 2 : 1 – 10)</li> <li>– Daniel (Daniel 6:1 -25)</li> <li>• Saints and Martyrs</li> <li>• Stephen – Acts 8:54</li> </ul>	The learner: <ul style="list-style-type: none"> <li>- Explains the concept of faith and its values.</li> <li>- Explains how Bible characters expressed their faith.</li> <li>- Explains how some famous Christians</li> </ul>	The learner <ul style="list-style-type: none"> <li>- Writes in his/her own words the meaning of faith.</li> <li>- Writes short notes on Bible character</li> <li>- expressed their faith.</li> <li>- Talks in simple</li> </ul>	<ul style="list-style-type: none"> <li>- story telling</li> <li>- dramatization</li> <li>- guided discussion</li> <li>- brain storming</li> <li>- guided discovery</li> <li>- demonstration</li> </ul>	<ul style="list-style-type: none"> <li>- Bible reading</li> <li>- story telling</li> </ul>	<ul style="list-style-type: none"> <li>- Critical thinking</li> <li>- effective communication</li> <li>- decision making</li> </ul>	Bible Teachers' collection	Bible MK RE BK 5  Foundation CRE BK 5.

				– 8:1, Acts 9_1-31 • St. Perpetual, Mbaga Tuzinde	ns expressed their faith	language about how some famous Christians expressed their faith.	-					
				• faith in authority • constitution as an authority • Electoral Commission • Electoral process			-	-	-			The constitution of Uganda
3 & 4	2			And the learners • faith and perseverance • Relating a life of faith to a race in which perseverance is needed in order to win.	Describes how we can express faith in authority  Tells how one can grow in faith  Identifies types of	Answers questions about authority.  Tells stories on how one can grow in faith.  Writes down some	-	- Identify differed types of authority. - Explaining how having faith in authority benefits the commun	-			Voter education manual  PIASY materials

				1Tim 6 :12 2 Tim 2:9-10 Heb 10:23 – Armed to face problems – shield – Eph 6:10-16 – Psa 91:1-6 – prov 30:5 •Types of values people need today •	values	values that keep one in faith		ity - sharing experiences on how one grows in faith. - Reading studying the bible text. - Answering questions about the bible text			
				•			-	-	-		

## TOPIC 2 : CHRISTIANITY AND ISLAM

Learning outcome : The learner is able to explore the factors about Islam, appreciate its existence and articulate behaviour that build or destroy good relationships.

	PD	Theme	Sub theme	Content	Competences		Methods	Activities	Life skill and values	L/T aid	Ref
					Subject	Language					
5	1		Christianity and Islam	Facts about Islam Why we worship God Allah Mohammad	The learner; Mentions the reasons for worshipping God	The learner: Talks about the reasons for worshipping God.	Story telling Guided discussion Demonstration	<ul style="list-style-type: none"> <li>- Asking and answering question</li> <li>- Studying information about the life of Mohammad</li> <li>- Sharing what they know of the benefits of Islam.</li> </ul>	<u>Like skills</u> <ul style="list-style-type: none"> <li>- Discussion</li> <li>- Friendship formation</li> <li>- self awareness</li> </ul> <u>values</u> <ul style="list-style-type: none"> <li>- love</li> <li>- tolerance</li> <li>- appreciation</li> </ul>	Quran  Books of Islam	Interpreted Quran  Simple books of Islam
6	1			<u>History of Islam</u> - Life of Mohammad - beginning of Islam as a	Explains the history of Islam	Writes short sentences on the history of Islam		-			

				religion							
				<u>Moslem's beliefs and practices</u> - reading he Quran - Pillars of Islam - Similarities and differences with Christianity - Islamic and Christian beliefs and principles of democracy. - Practices of democracy in Uganda	- Identifies the similarities and differences btw Islam and Christianity. -Explains Christian and Islamic beliefs and principles of democracy.	Writes about how they can show respect for people of different beliefs without losing their own.	Question and answers  Brain storming  Discussing the pillars of Islam.  Drawing a diagram of the pillars of Islam sharing.  Views on the meaning of democracy and how it is practiced in Uganda	- identifyin g the similarities and differences btw Islam and Christianity			Copy of quran  Voter education manual  News print  PAISCY materials
7	1			<u>Relationships</u> - Behaviour that can build or destroy relationship - Sustaining good relationship .	-Identifies aspects from Christianity and Islam that develop good relationship	Write a poem about good relationships	Brain storming on activities that promote good relationships	-			

### TOPIC THREE: GOD’S WORD FOR US – BIBLE

**Learning Outcome:** The learner is able to understand that the Bible presents God’s self evaluation to man with the purpose of setting him/ her free from trouble.

	PD	Theme	Sub theme	Content	Competences		Methods	Activities	Life skill and values	L/T aid	Ref
					Subject	Language					
8 & 9	2		God’s word for use – Bible	<p>The bible <u>Unique book</u> Is 40:7 -8, Plm 11:1-5, Prov 3:1-2, Rom 15 : 4 Matt 11:28</p> <p><u>Two parts</u> Old Testaments &amp; New Testament</p> <p><u>Types of books</u> - Law book/Torah /Pentateuch. - History books - Poetry/wisdom books - prophets - Gospel books</p>	<p>The learner - Identifies the Bible structures identifies the different types of books in the Bible.</p> <p>Explains why the Bible is a unique book</p>	<p>The learner; -List of the different books of the Bible</p> <p>-Reads the Bible texts</p>	<p>-brain storming Demonstration Guided discussion</p>	<p>Reading Bible texts</p> <p>Listing the different books of the Bible</p>	<p><u>-Skills</u> Critical thinking -Self awareness -  -effective communication</p> <p><u>Values</u> -cooperation -Appreciation -Obedience</p>	Bible	Bible

				- letters - Revelation -							
1 0	1			<u>Different way of teaching the truth</u> Psalms 18:1-4 25: 4-5 51: 1-2 61: 1 -2 Proverbs 11:25 12:17-18 23: 13-14	List different way God inspired people to write his word	-Writes different ways God inspired people to write his word.		Discussing different ways of learning about the word of God. - Interpreting the messages to the learners. -relating the messages to their daily life.			
1 1	1			<u>The Bible in our life</u> The Bible as our guide Matt 4:1-11 Eph 6:12-13, 17 -2Tim It corrects our ways Psa 119 : 105 -2Tim 3:15-17	Identifies ways in which God's word can be applied in his or life	-Writes way in which God's word can be applied in his/her life		Discussing different ways in which God's word can be applied in his or her life.			Bible

1 2	1			<p>Our response to the Bible</p> <ul style="list-style-type: none"> <li>-Reading the Bible</li> <li>-Deut 17:18-20</li> <li>-Acts 8:27-30</li> <li>Revelation 1: 1-3</li> <li>-Listening to the Bible</li> <li>-Constitution as source of guidance to our daily lives.</li> </ul>	<p>Discusses how the Bible is relevant to our wives.</p> <p>Explains how the constitution guides people.</p>	<p>Reads Bible verses</p> <p>Recites the Bible verses.</p>		<p>-Group discussion on how the Bible changed people's lives.</p> <p>-Learners what they have heard in mark 4:1-9</p> <p>Mark4:13-20</p> <p>James 1:22</p> <p>Sharing what they understand about the constitution and its use to people.</p>		<p>Bible News print</p> <p>The constitution of Uganda</p>
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# P.5 R.E SCHEME OF WORK FOR TERM II

## TOPIC 4 : WORD FOR US: JESUS

### LEARNING OUTCOME:

The learner is able to understand and explain the fulfillment of God's promise to save mankind.

	PD	Theme	Sub theme	Content	Competences		Methods	Activities	Life skill and values	L/T aid	Ref
					Subject	Language					
1	1	Christianity and God's word	God's word for us – Jesus	Fulfillment of prophecies Old Testament 15: 7 :14, 53: 4 -9 Zech 9:9 Micah 5:2  New Testament Mat 3:13-17, 12: 18-21 & 21:1-10	The learner: Relates some Old Testament prophecies to the work of Jesus	The learner; -Reads Bible texts -Writes simple stories about a promise that was fulfilled.	Guided discussion	-reading bible texts -Writing simple stories	<u>Skills</u> -Problem solving -Critical thinking -Effective communication  <u>Values</u> -forgiveness -care -love	Bible	Bible
2	1			<u>Jesus' teaching</u> Need to repentance Luke 15:1:24 Love for	Describes some of Jesus' teaching	Reads some texts in the Bible		Discussing situations where repentance and forgiveness we need			Picture of good news Bible  Bible

				<p>enemies Mat 5:43-45 Luke 6:27-31 Receiving God's word Luke 10: 8-16 Mark 6: 1 6</p> <p><u>Caring for the sick/needy</u> Luke 4: 18-19</p>				<p>Dramatizing the story of the story of the lost son.</p> <p>Answering questions about the texts read.</p> <p>Discussing PIASCY materials and how to case for the people with HIV</p>			
				<p><u>Message of Holy week</u> -Welcoming the king John 12: 12-19 -Respecting God's house. Luke 19:46-48 John 2:13-17 - Remembering Jesus'</p>	Explains the importance of Jesus' life death and resurrection.	Talks about the importance of Jesus in his or her life.	<p>Story telling</p> <p>Dramatization</p> <p>Guided discussion</p>	<p>- Dramatizing the events of last supper -Studying the biblical tests Dramatic Bible reading of the texts. _Dramatiz</p>		Bible	Bibl

				death Mark 14:22-25 -Faith in Jesus -Love of God -1John 4:7-21 1cor 13: 4 - 8 -Power of God Luke 24:1-12				ation cleaning of the temple. - Discussion of the Bible texts -Writing short prayers. -Singing an Easter song.			

**TOPIC 5 : WE ARE THE NEW PEOPLE OF GOD IN THE SPIRIT.**

Learning outcome : The learner is able to understand and narrate the work of the Holy Spirit in the church

	PD	Theme	Sub theme	Content	Competences		Methods	Activities	Life skill and values	L/T aid	Ref
					Subject	Language					
4	1		We are the new people of God in the Spirit	<u>Coming of the Holy Spirit.</u> Promise for the Holy Spirit. -John 16:5-15 -Acts 1:8 Fulfillment Acts 2:1 -13 John 1: 1-3	Explains the promise of the Holy Spirit.  Describes the fulfillment of the promise of the Holy Spirit	The learner explains the promise of the Holy Spirit.  Reads the texts on the promise of the Holy Spirit.	-Guided discussion.  -Story telling  -Dramatization	- Discussing the importance of keeping the promise	<u>Skills</u> -critical thinking and problem solving  <u>Values</u> -faith -voluntarism -co-operation	Bible	Bible
5	1			<u>The working of the Holy Spirit</u> Seven gifts of the Holy Spirit. 1cor 12:4:11 fruits of the Holy Spirit Gal 5:22 – 23 Symbols of the Holy	-Identifies the gifts and fruits of the Holy Spirit  Explains some symbols of the Holy Spirit	-reads the Bible text on the promise of the Holy Spirit.  -Writes the symbols of the		-Studying acts 2:1-3 and explaining the how the Holy Spirit came at Pentecost.  Discussing the meaning			Bible News print  PIASCY materials

				Spirit -Dove -wind -Fire John 1:32 John 3:7-8 John 20:21-22 Acts 2:3-4		Hoy Spirit		of the symbols of the Holy Spirit.  Drawing the symbols of the Holy Spirit.			
	1			<u>The Holy Spirit in the church</u> -Stephen Acts 6:8-15, 7:1-60 -Philip Acts 8: 26-40 Luke 12:11-12 Peter and John Acts 3:1-10 -Gender roles and equality in the church. -Role of women in the church. -Gender Equality	-Identifies the work of the Holy Spirit to the lives of some individuals in early church.  -Give aspects of the work of the Holy Spirit in the church today.	-Writes and reads simple sentences about Stephen, Philip, Peter and John. -Writes short sentences about roles of men and women in church.	-Role play - Dramatization -Brain storming	-Role playing situations when one may be unable to do a task and needs help.  -Studying stories of Stephen, Philip, Peter and John and identifying how they were changed by the Holy Spirit.		Bible	Bible  News print  MK text BK 5  Fountain BK 5 R.E

								-Doing an exercise about gender roles in the church.			

## TOPIC 6 : WE ARE THE CHURCH

Learning outcomes : The learner is able to explore and document, appreciate and explain the importance of being a church member and the responsibilities she/he has to accomplish for the church.

	PD	Theme	Sub theme	Content	Competences		Methods	Activities	Life skill and values	L/T aid	Ref
					Subject	Language					
7	1		We are the church	<u>Nature of the church</u> - Characteristics of the church, the body of Christ 1 Cor 12:12 Romans 12:4-5 Col 1:17-18 - Responsibilities of church members.	-Identifies the characteristics and nature of the church as the body of Christ. - Describes the duties of church members.	-Reads the Bible references -Writes the duties of church members in short sentences	-Guided discussion -Story telling -Brain storming	-Discusses the characteristics of church members .  -Brain storming on responsibilities of church members.	<u>Skills</u> Self awareness  -Discussion making  <u>Values</u> Faith	Bible	Bible  MK RE Bk 5

8	1			<u>Becoming a member of the church</u> -Baptism Act 2:28 - Confirmation  <u>The Apostles Creed</u> -World wide church Gal 3:27 -Communion of saints Rev 7:8-10 Rev 8:1-4	-Explains how one becomes a member of the church. -Explains the terms "Baptism" and confirmation - Describes what is meant by the world wide communion of saints.	-writes what he/she will do as a member of the church. -Reads the Apostles creed -Crams and recites the Apostles creed.		-Reading and memorizing the Baptism and confirmation prayers. -Reciting the apostles creed		Bible  Copy of the Apostles creed	Bible Copy of the apostle creed.
9	1			<u>Church activities</u> -Worship Acts 2:41-47 -Service Eph 6:19 -Using our gifts 1 Thes 5:16-18 2 Thes 3:2	-Identifies different ways of worship and services given by Christians to the church.	Writes different church activities	Brian storming	-Listing ways worship and prayer from experience and bible			
10	1			<u>Vacations</u> -Examples of vacations	- Describes different	-Talks about different		-Role play the roles of different			

				<p>such as priesthood -Teachers -Directors -Recognizing individual abilities and qualities.</p> <p><u>The work of Jesus as a child</u> -Luke 2:42 -Luke 2:51 Lessons young people learn from Jesus as a child.</p>	<p>vocations and their role in community. - Describes Jesus' experience as a child and outside home.</p>	<p>vocations . -Lists the roles of different vocation in a community. -Writes simple sentences about the activities Jesus got in as a child.</p>		<p>vocations. -Children give examples of activities Jesus engaged in as a child.</p> <p>-Children discuss the work they do both at school and at home.</p>			
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# P.5 R.E SCHEME OF WORK FOR TERM III

## TOPIC 7

Learning outcome: The learner is able to understand and appreciate that Christians are witness/disciples of Christ in whatever circumstances they find themselves.

	PD	Theme	Sub theme	Content	Competences		Methods	Activities	Life skill and values	L/T aid	Ref
					Subject	Language					
1	1		Witness	<u>Christ the light</u> -How Christ is the light John 8:12-20 -How Christ's light can be seen in use Lk 18:35-43 Lk 1:10-17 John 11:33-35 Mk 10:13-16	The learner; -Explains how Jesus is the light of the world. - Describes how Christ's light can be seen in us.	The learner; -Write ways in which Christ is seen as light in us and in the world	-Guided discussion -Story telling	-Singing songs about sharing the light of Christ. -Discussing ways in which Christ is seen as light in us and in the world.	<u>Skills</u> -Self awareness -Effective communication -Problem solving  <u>Values</u> -Honesty -Respect - Commitment Patience	Bible	
2	1			<u>Witnessing for Christ</u> -Concept of witness -Living as a witness for Christ Mat 5:14-16 -Spreading	- Describes different ways of witnessing for Christ	-Writes the meaning of witness and ways of witnessing for		-Discussing ways of witnessing for Christ. -Discussing in groups, different Christians in history who		Bible Biography/ Literature Pictures of the people mentioned	

				<p>the word. Matt 28:19-20</p> <p>-ways of witnessing for Christ</p> <p>-Eph 4:7</p> <p>-People who are witnesses of Christ</p> <p>-Kiveburaya, Mother Theresa, Nelson Mandela, Julius Nyerere</p>		Christ		have witness for Christ.		d.	
				<p><u>How to reflect the light of Christ to other people.</u></p> <p>-values that demonstrate good behavior.</p> <p>-Avoiding moral degeneration in society.</p> <p>-The role of</p>	<p>- Demonstrates the Christian service to the community as a witness to Christ.</p> <p>-Explains how to form healthy relationships</p>	-talks about how to reflect the light of Christ to other people.		-Discussing the values that promote good behaviours		Voter education manual	

				a returning officer, presiding officer, polling assistant, polling constable, among others.	ps.						
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## TOPIC 8 : DISCIPLESHIP AND ITS REWARDS

Learning outcome : The learner is able to understand and explain the concept of discipleship and describe Jesus' teaching about discipleship

	PD	Theme	Sub theme	Content	Competences		Methods	Activities	Life skill and values	L/T aid	Ref
					Subject	Language					
4	1			<u>Discipleship</u> -Describe discipleship -Jesus' teaching MK 1:16-20 Mat 4:23-25	Describes discipleship	-Explains Jesus' teaching on discipleship	-brain storming -Guided discussion	Brain storming on Jesus' teaching on discipleship	<u>Skills</u> Friendship formation -Critical thinking  <u>Values</u> -cooperation -love -respect -patience	Bible	
5	1			<u>Examples of discipleship</u> -Spiritual uprightness -comfort in	Explains Jesus' teaching on discipleship	Writes some examples of discipleship		Discussing what Jesus taught about discipleship.			

				sorrow -being humble -being pure in heart -Working for peace -Courage in persecution Matt 5:1-10 LK 12:29-31	p	ip		Identifying different examples of discipleship			
6	1			<u>Some famous Christians who lives a life of discipleship</u> -St. Francis of Assisi -St. Claire St. Augustine	-Lists some famous Christians who lives a life of discipleship	-Reads about some famous Christians who lives a life of discipleship					Profiles of famous X-tains like ST. Francis of Assisi

## TOPIC 9 : RELATIONSHIP WITH GOD

Learning outcome : The learner is able to study and articulate the roles played by the three persons; God the Father, God the Son and God the Holy Spirit.

	PD	Theme	Sub theme	Content	Competences		Methods	Activities	Life skill and values	L/T aid	Ref
					Subject	Language					
7	1			<u>Trinity</u> -God the father 1John3:1 LK 12:29-30 1Joh 4:8-10 -God the son John 16=5:9-10 John 8:19  God the Holy Spirit Rom 5:5,8,9-17  Concept of the trinity Matt 3:16 – 17 Matt 2:28-29 1pet 1:2	- Describes the role of the three persons of the trinity.  Identifies the three persons who make the trinity.  Explains the role of each person.	Writes the role of the three persons of the trinity.  Writes a simple poem about the trinity.	Brian storming  Story telling  Guided discovery	Memorizing the Bible verses on the trinity.  Guided discovery on the roles of each person.  Singing a song of the trinity.  Creative writing	<u>Skills</u> Creative thinking  Appreciation  <u>Values</u> Love Faith	Bible	
8	1			<u>Two great commandme</u>	Identifies the two	Reads the Bible		Studying Bible		Bible	

				<u>nts</u> -Jesus' teaching - John 15:9-12 Matt 7:12 Matt 5:43-44 -Examples of X-tains who loved without discrimination	great commandments Jesus taught.  Responds to God's love by obeying his commandments	verses  Writes the two great commandments.  Reciting the two great commandments		references  Memorizing the great commandment  Dramatizing ways they can show God's love to others.			
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## TOPIC 10 HOPE

Learning outcome : The learner is able to;

- (i) Appreciate the fact that God is the source of hope in all circumstances.
- (ii) develop skills that enable him/her to keep going on even under difficult circumstances.

	PD	Theme	Sub theme	Content	Competences		Methods	Activities	Life skill and values	L/T aid	Ref
					Subject	Language					
9	1		Hope	Psalms of hope Psalms 31-24 33 : 20 33 : 22 34:17-18 42:5 71:5 -7	The learner explains Psalms of hope as reflected in the Bible	The learner; -reads Lk 2: 42 -Reads Psalms of hope -Writes how hope	-Story telling -Bible reading -Group discussion -Guided discovery	-Reading Bible text -Memorizing Psalms of Hope -Discussing the message in the psalms.	<u>Skills</u> -coping with emotions  -Decision making  <u>Values</u>	Bible	

				<ul style="list-style-type: none"> <li>-God gives strength</li> <li>-God gives protection</li> <li>-God listens</li> <li>-God is with us.</li> </ul>		in God can help him/her face difficulties		<ul style="list-style-type: none"> <li>-Writing a prayer asking God to give him/her hope in difficulties</li> </ul>	faith Hope		
10	1			<u>Old Testament teaching about hope</u> <ul style="list-style-type: none"> <li>-Hope in trouble</li> <li>Jer 6 22-28</li> <li>23:5-6</li> <li>31: 1-5</li> <li>31: 31-34</li> <li>-Hope for messiah</li> <li>Is 11:1-10</li> </ul>	-Explains the Old Testament teaching about the hope that God gives	-Tells about the hope that God gives.		<ul style="list-style-type: none"> <li>-Role playing on how to cope with teenage pregnancy and other forms of trouble.</li> <li>-Reading and discussing the Bible texts.</li> </ul>		Bible PIASCY Materials	
11	1			Coming of the Messiah Zechariah vision Lk 1: 5-25	-describes how people were prepared for the coming of the messiah	-Tells how people were prepared for the coming of the Messiah		<ul style="list-style-type: none"> <li>-Memorising the Bible verses.</li> <li>-Singing a song about the birth of the Messiah</li> </ul>		Bible	
12	1			-Preparation for the Messiah LK 1:25-38							

				-The Messiah is born LK 1:39-45 -Wise men welcome the Messiah Matt 2:1-11							
1 3	1			Christian Hope -Hope of eternal life 1The 4:13-14 1Pet 1:3-4 -Personal response	-Explains how God gives hope for eternal life	-Talks about how God gives hope for eternal life		-Role playing the wise men going to see the Messiah		Bible	