

THE JEROX END OF YEAR EXAMINATION 2023

Primary Six Social Studies & Religious Education

TIME ALLOWED: 2 HOURS 15 MINUTES

NAME _____
SCHOOL _____
STREAM _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO

READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two sections **A** and **B**.
2. Section **A** has **40** questions (**40** marks) and **B** has **15** questions (**60** marks)
3. Answer all questions in both sections **A** and **B**.
4. All answers must be written in the spaces provided in **BLUE** or **BLACK** ink.
Only diagrams and graph work be done in pencil.
5. Unnecessary crossing will lead to loss of marks.
6. Poor handwriting, which can not be easily read, may lead to loss of marks.

FOR EXAMINER'S USE ONLY

SECTION	SCORES	REMARKS
A		
B		
TOTAL		

Teacher's comment to the pupil

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SECTION A (40 MARKS)

(Question 1 to 40, carry **one** mark each)

1. Name the element of a map that helps a map reader to find the distance between places.

2. Mention any **one** craft material got from swamps.

3. What causes days and nights?

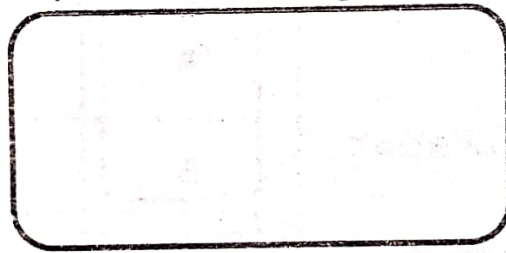
4. Give any **one** reason why the government prepares a national budget.

5. State any **one** role played by a family head at home.

6. Why is Joseph Thomson remembered in the history of Uganda?

7. Mention any **one** duty of the Uganda People's Defense Forces (UPDF).

8. In the space below, draw a road sign to show speed limit.



9. How did **Dr. Albert Cook** contribute to the development of the health sector in Uganda?

10. Name the last Bantu tribe to migrate into East Africa.

11. State any **one** method used by your school to manage wastes.

12. How was the discovery of farming important to the early man?

13. Mention any **one** danger of domestic violence in a home.

14. Why are newspapers referred to as mass media means of communication?

15. Name the place where the Nilotics first settled after entering Uganda.

16. Name any **one** tribe in East Africa that took part in the long distance trade.

17. What problem was faced by the builders of the Uganda railway at Tsavo?

18. State any **one** way the police force maintains law and order.

19. In which way is a mobile phone important to a trader?

20. Give any **one** reason why people carryout projects in your area.

21. What title is given to the head of the Uganda Prison Services?

22. State any **one** use of a school notice board.

23. Which country shares borders with Uganda in the East?

24. Name the body responsible for organizing general elections in Uganda?

25. How can farming be promoted in the dry areas of Uganda?

26. Mention the time of latitude marked 0°?

27. Give any **one** contribution that was made by the Indian Coolies in East Africa.

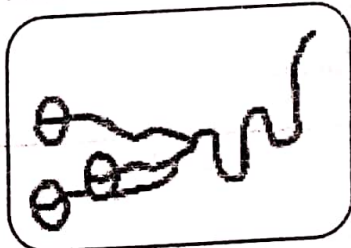
28. State any **one** role of leaders in our district.

29. In which type of family do we have parents and their biological children?

30. Give any **one** way craft industry is important to people in the community.

31. State any **one** reason why Uganda is divided into districts.

32. How useful was the tool below to the early man?



33. Give any **one** danger caused by charcoal burning in the environment.

34. State any **one** way large water bodies influence the climate of an area.

35. Name the first East African country to get independence.

For each of the questions 36-40, answer Either Christian Or Islamic question but not both alternatives in the number.

36. **Either:** Who led the Israelites out Egypt?

Or: Who led the Ban-Israel out of Msiri?

37. **Either:** In which way does sin cause suffering to a Christian?

Or: In which way does sin cause suffering to a Muslim?

38. **Either:** State the importance of the sacrament of baptism to a Christian.

Or: Give the benefit of Shahadah to a Muslim.

39. **Either:** How did **God** show love to mankind during creation?

Or: How did **Allah** show love to **Adam** during creation?

40. **Either:** Mention any **one** type of a decision.

Or: Mention any **one** type of a decision.

SECTION B (60 MARKS)

(Questions 41 to 55, carries four marks)

41. (a) Name the best type of transport for petroleum products.

(b) Mention **two** means of water transport.

(i) _____

(ii) _____

(c) How are donkeys useful to people living in hilly areas of Uganda?

42. (a) Write any **two** reasons why Ethnic groups left their cradleland.

(i) _____

(ii) _____

(b) Give any **two** effects of the migration and settlement of the Nilotics in Uganda.

(i) _____

(ii) _____

43. (a) Mention any **two** Ugandans who joined the Legislative Council in **1945**.

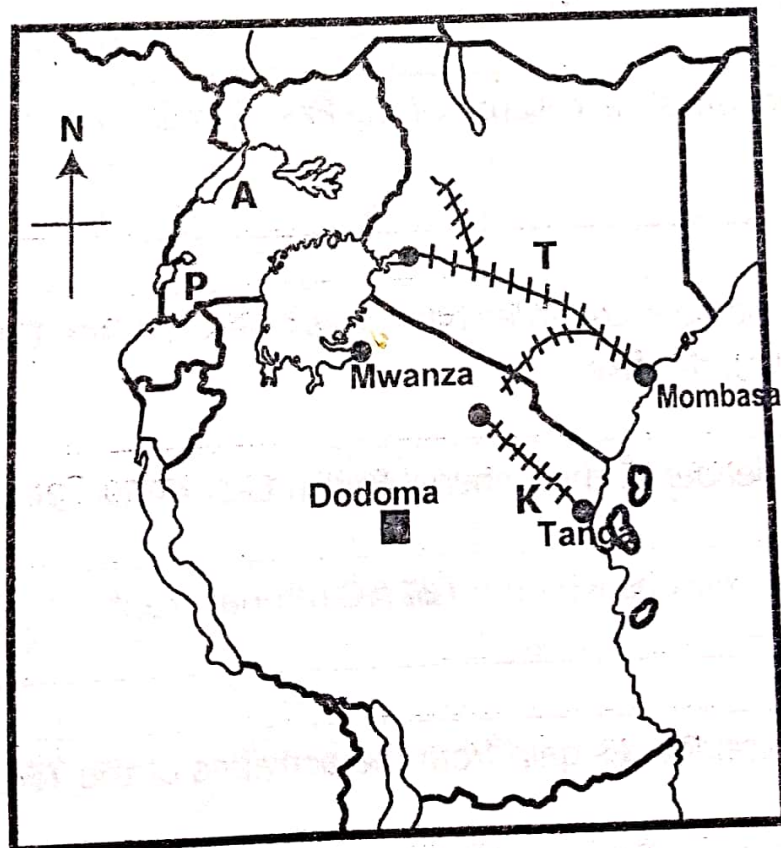
(i) _____

(ii) _____

(b) Why was the Legislative Council formed in Uganda?

(c) How did the formation of the Legislative Council help in the struggle for Uganda's independence?

44. Study the sketch map of East Africa below to answer the questions about it.



(a) What process led to the formation of the lake labelled **A**?

(b) State the importance of Dodoma to Tanzania.

(c) What name was given to the railway line marked **K**?

(d) What was the major reason for the construction of the railway line labelled **T**?

45. (a) Give the meaning of the term global warming.

(b) State any **two** causes of Global warming.

(i)

(ii)

(c) Mention any **one** danger caused by Global warming.

46. (a) Write any **two** factors that have contributed to the growth of Kampala city.

(i)

(ii)

(b) State any **two** problems faced by people living in urban areas.

(i)

(ii)

47. (a) Name any **one** president in East Africa during the collapse of the East African Community in 1977.

(b) Give any **two** ways the collapse of the East African Community affected trade.

(i)

(ii)

(c) How will the member countries benefit as a result of the Democratic Republic of Congo joining the **EAC**?

48. (a) Who was the leader of the Imperial British East Africa Company in Uganda?

(b) State any **two** reasons why the **IBEAC** ran bankrupt.

(i)

(ii)

(c) How did the missionaries gain from the activities of the **IBEAC** in Uganda?

49. (a) Mention any **two** factors that lead to differences in the vegetation of an area.

- (i) _____
- (ii) _____

(b) State any **two** uses of vegetation to people.

- (i) _____
- (ii) _____

50. (a) Which constitution made Uganda a Republic?

(b) State any **three** ways the national constitution is important in Uganda.

- (i) _____
- (ii) _____

(c) Name the organ of Uganda government that makes the national construction.

For each of the questions 51-55, answer Either Christian Or Islamic questions but not on the same number.

51. **Either:** (a) Mention the **two** sections of the Holy Bible.

- (i) _____
- (ii) _____

(b) Write any **two** uses of the Holy Bible.

- (i) _____
- (ii) _____

Or: (a) Mention any **two** divisions found in the Quran.

- (i) _____
- (ii) _____

(b) Write any **two** uses of the Quran to muslims.

- (i) _____
- (ii) _____

52. **Either:** (a) State any **two** activities done in the church today.

- (i) _____
- (ii) _____

(b) How does **one** become a member of the church?

(c) Give any **one** duty of members of the church.

Or: (a) State any **two** activities done in the mosque.

- (i) _____
- (ii) _____

(b) How does **one** become a Muslim?

(c) Give any **one** duty of the members of a Muslim community.

53. **Either:** (a) What is worship according to Christianity?

(b) Mention any **three** acts of worship in Christianity.

(i)

(ii)

(iii)

Or: (a) What does worship means in Islam?

(b) Mention any **three** acts of worship in Islam.

(i)

(ii)

(iii)

54. **Either:** (a) Name the prophet who preached about baptism and repentance according to the Bible.

(b) State any **two** benefits of repentance and forgiveness.

(i)

(ii)

(c) Why is unforgiveness bad?

Or: (a) Name the prophet who was the son of prophet Zakariyya.

(b) State any **two** benefits of repentance and forgiveness in Islam.

(i)

(ii)

(c) Give any **one** danger caused by unforgiveness.

55. **Both:** (a) Mention any **two** common beliefs between Christians and Muslims.

(i)

(ii)

(b) State any **two** ways Christians and Muslims can help one another.

(i)

(ii)

SECTION A

1. Lake Victoria.
2. Compass direction.
3. Air pressure/Atmospheric pressure.
4. Due to poverty/Unemployment/Insecurity/Poor transport network.
5. To find the source of River.
6. Gun.
7. Mgahinga National park.
8. For communication/For advertisement/For entertainment.
9. To make furniture.
10. To fetch water/To wash clothes/To mop/To collect firewood/To sweep/To wash utensils/To cook food.
11. To spread Christianity/To teach his people how to read and write.
12. This is the way people are spread in an area/This is how people are spread in an area.
13. Rice.
14. They provide timber/Medicine/Fruits/Wood fuel/They help in the formation of rain/They purify air.
15. Displacement of people/Death of people/Destruction of property.
16. Legislature.
17. Tropical climate.
18. To pay the salaries of civil servants in a district.
19. It handles Uganda's goods.
20. By volcanicity.
21. Death of an elected leader/Resignation of an elected leader/
When an elected leader gets another job outside Uganda/
When an elected leader becomes insane.
22. The Bantu.
23. They get jobs /Money/Skills.
24. Savannah grasslands.
25. By fencing the school/Enforcing rules and regulations.
26. Employs people/Provides cement to people.
27. Palm leaves/Sisal.
28. To prove whether lake Victoria was the source of river Nile.
29. Black.
30. Grace Ibingira.
31. They help to promote talents/They help children to relax their minds.
32. Port Bell/Port Jinja/Port Entebbe/Port Bukakata.
33. They provide water for irrigation, domestic use, industrial use/
They provide fish/They help in formation of rain.
34. Air transport.
35. Barter trade.
36. **Either:** Joseph.
Or: Yusuf.

37. **Either:** Lent period.
Or: Ramadhan.
38. **Either:** It helps one to join God's family.
Or: It promotes cleanliness/It is a symbol of purity.
39. **Either:** King Herod wanted to kill him.
Or: For protection/Refuge.
40. **Either:** By praying/Fasting/Paying alms/Reading holy books.
Or: As in either above.

SECTION B

41. a) This is a country without a seaport of her own/This is a country without a coastline.
 b) (i) South Sudan. (ii) Rwanda.
 c) Delay of goods in transit/Paying high taxes/Their goods lack privacy/High transport costs.
42. a) (i) Rainfall. (ii) Temperature.
 b) Afforestation/Re-afforestation/Agro-forestry.
43. (i) First Arab trader to come to Uganda.
 (ii) Founder of **IBEACO**.
 (iii) Built Fort Patiko.
 (iv) Leader of the first group of missionaries in Uganda.
44. a) Mount Rwenzori.
 b) East/Eastern direction.
 c) By using irrigation farming.
 d) For the British to have full control over river Nile.
45. a) School uniform/School flag/School motto.
 b) Provides education/Market/Space for community meetings and functions.
 c) To protect their rights/To promote order/Peace/Harmony.
46. a) This is the violation of the children's rights.
 b) Denial of food/Education/Medical care/Child battering/Child sacrifice/Kidnapping/Defilement.
 c) Enforcing laws against child abuse/Arresting people who abuse children's rights/Educating children about their rights.
47. a) Paul Mukasa.
 b) Uganda's wildlife.
 c) To show that Uganda is moving forward/To show that Uganda is developing.
 d) Cotton/Coffee.
48. a) Political leaders/Civil leaders/Religious leaders/Cultural leaders/Voluntary leaders.
 b) By appointment/By elections/By inheritance/By volunteering.
49. a) Mountains/Lakes/Rivers/Rift valley/Stone age sites/Climate/Culture/Game parks.
 b) Source of income/Employs people/Leads to development of infrastructure.

- c) Increased market/Free movement of people and goods/Increased volume of trade/Unity/Peace.
48. a) Captain Fredrick Lugard.
b) It had corrupt leaders/It fought many wars/The area was large/There was no profitable trade/There was no reliable source of income.
c) They received protection.
49. a) Soil fertility/Climate/Human activities/Prevalence of pests and diseases/Government policy/Altitude.
b) Source of herbs/Source of fruits and tubers/Source of timber/Source of wood fuel/Preserve water sources/Habitats for wild animals/Promotes tourism.
50. a) 1967/Republican constitution.
b) Promotes unity/Promotes good governance/Promotes peace/Helps in settlement of disputes/Guides leaders/Protects human rights.
51. **Either:** a) Old Testament/New Testament.
b) Used in swearing in/Empowers Christians/Shape morals/Builds faith/Source of literature/Brings healing/Used in prayer/used in meditation/Used in casting demons/Source of God's word.
Or: a) Juzu/Hayat/Surat.
b) As in either 51 (b).
52. **Either:** a) Worship/prayer/Settlement of disputes
Reconciliation/Giving of offertory/Helping the needy/Officiating marriages.
b) Through baptism.
c) Building the church/Cleaning the church/
Fellowshipping/Offering tithes and offertory.
Or: a) As in either 52 (a).
b) Through shahadat.
c) Building the mosque/Cleaning the mosque/
Fellowshipping/Offering zakat.
53. **Either/Or:** a) Worshipping is putting God above everything.
b) Giving/Singing hymns/Visiting the sick/ Prayers/
Respecting elders/Protecting the environment.
54. **Either:** a) Prophet John the Baptist.
b) One is forgiven/Promotes peace/Pleases God/ Brings friendship/Brings unity.
c) It causes jealousy/Hatred/Destruction/Envy/Annoys God/
Creates bitterness/Leads to murder.
Or: a) Prophet Yahaya.
b) As in either 54 (b).
c) As in either 54 (c).
55. **Both:** a) Belief in life after death/Belief in judgment day/Belief in Prophets/Holy books/Belief in Angels.
b) Providing food/Sharing/Guiding