

# SACU NURSERY & PRIMARY SCHOOL

## END OF TERM III EXAMS - 2022

### MATHEMATICS – P.5

Name: .....

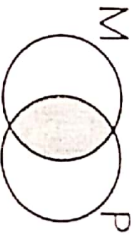
**INSTRUCTIONS:-** Attempt all questions.

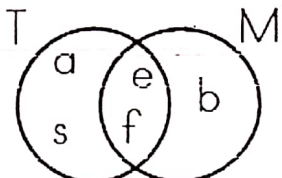
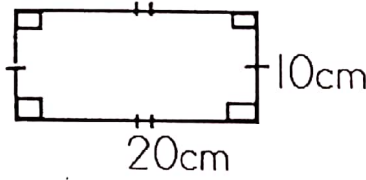
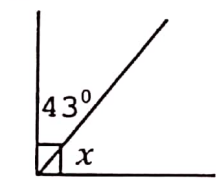
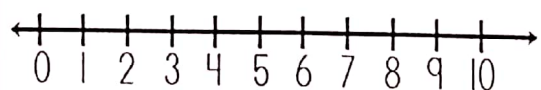
- All working must be shown.
- Any drawing must be done in pencil.

FOR EXAMINER'S USE ONLY

SECTION A		Total (%)
SECTION B		

#### SECTION A (40MARKS)

1	Work out: 7 plus 2	2	Describe the shaded region on the Venn- diagram below.
			
3	Change $3\frac{2}{3}$ to an improper fraction.	4	Write: $(2 \times 100) + (7 \times 10) + (5 \times 1)$ as a single numeral.
5	Change 112 <sub>five</sub> to decimal base.	6	Divide 1212 by 3.
7	Alex tossed a dice once. What is the probability of him getting a multiple of 2 appearing on top?	8	Find the <b>next two</b> numbers in the sequence below. 2, 3, 5, 7, __, __

9	Use tally marks to represent <b>23</b>	10.	Use the Venn-diagram below to list down all elements of set T.  										
11	Find the total distance around the figure below.  	12	<b>Work out:</b> <table><tr><td>Weeks</td><td>Days</td></tr><tr><td>3</td><td>3</td></tr><tr><td>- 1</td><td>2</td></tr><tr><td colspan="2"><hr/></td></tr><tr><td colspan="2"><hr/></td></tr></table>	Weeks	Days	3	3	- 1	2	<hr/>		<hr/>	
Weeks	Days												
3	3												
- 1	2												
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13	Find the value of the angle marked <b>x</b>  	14	Work out $3+4 = \underline{\hspace{1cm}}$ (finite 5)										
15	Work out <b>4+2</b> using a number line below.  	16	Use $>$ , $<$ or $=$ to make the statement below true.  1001 .....1100										
17	<b>Solve for x:</b> $x + 4 = 9$	18	Expand <b>345</b> using place values.										

19	Complete the factor tree below.	20
	<pre> graph TD     15[15] --- 3[3]     15 --- B1[ ]     B1 --- B2[ ]     B1 --- 1[1]     B2 --- B3[ ]     B2 --- B4[ ] </pre>	Express <b>125</b> as a Roman numeral.

**SECTION B: (60 marks)**

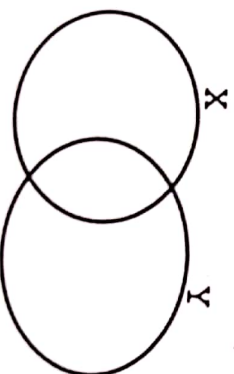
21. Arrange **0.22, 2.2, 2.22, 0.222** in a descending order. **(5 marks)**

22. Given that set  $X = \{5, 10, 15, 20, 25, 30\}$ ,  $X \cap Y = \{10, 20, 30\}$   
 $X \cup Y = \{5, 8, 10, 15, 18, 20, 25, 30, 35, 40\}$

- a) List down all elements of set  $Y$ .

**(2 marks)**

- b) Use the above data to complete the Venn diagram below. **(3 marks)**



- 23a) Write **131**<sub>five</sub> in words.

**(1 mark)**

b) Draw an abacus to represent  $212_{\text{five}}$ .

(2 marks)

c) Workout: 
$$\begin{array}{r} 212_{\text{five}} \\ + 13_{\text{five}} \\ \hline \end{array}$$

(2 marks)

24. Use the shopping list below to answer the questions that follow.

*a kg of rice sh 3000*

*a kg of salt sh.1800*

*a litre of milk sh.2000*

*a bar of soap at sh.8000*

a) Name the cheapest item on the list above.

(1mark)

b) How much more can one pay for a bar of soap than a litre of milk? (2mks)

c) How much can one pay for a kilogram of salt and two kilograms of rice?

(3marks)

25. Given digits 6, 2 and 7.

a) Write all the possible 3 – digit numerals that can be formed using digits.

(3 marks)

b) Find the **sum** of the biggest and smallest **3 - digit numerals** formed?  
(2 marks)

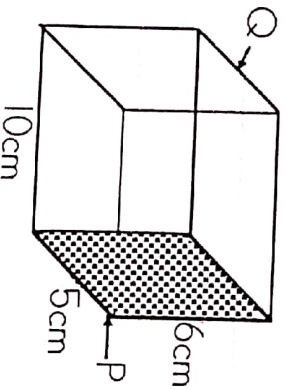
26. Using a pair of compasses, a well sharpened pencil and a ruler only;  
a) Construct an equilateral triangle in a circle of radius 4cm. (4 marks)

b) Show the **lines** of folding symmetry on the triangle constructed above. (1mk)

27.a) A milk plant processed **20,550 litres** of milk and sold **10,420 litres**.  
How many litres of milk remained? (2 marks)

b) Work out:  $5 + 12 \div 3 - 2$  (2marks)

28. Use the figure below to answer the questions that follow.



a) Name the part marked  
(1 mark each)

i) P

ii) Q

b) Name the shaded region.

(1 mark)

c) Work out the perimeter of the shaded part.

(2 marks)

29. a) List down all multiples of 3 between 15 and 30.

(2marks)

b) List down all factors of 12.

(2marks)

c) Find the lowest common multiple of 4 and 6.

(2marks)

30. Find the missing numbers.

a)  $\square \times 3 = 15$






b)  $\square \div 3 = 18$

(2marks each)

31. Complete the magic square below using the magic sum of 45. (4marks)

__	11	16
13	15	__
__	__	12

32. The pictograph below shows the number of rabbits sold by different farmers during a certain week. Use it to answer the questions that follow.

				
Alvin	Aletha	Aaron	Salim	Desmond



represents 10 rabbits

- a) How many farmers sold at least some rabbits? (1marks)
- b) How many more rabbits did Salim sell than Alvin? (2marks)
- c) Desmond sold each rabbit at sh.3000. How much money did he get after selling all? (3marks)

END