KAMPALA PARENTS' SCHOOL 2004
PRIMARY FIVE REVISION WORK
INTEGRATED SCIENCE – SET ELEVEN

Name: _____ **Stream:** _____

1. Why are worker bees said to be sterile?

   _____

   _____

2. How useful are perches in a poultry house?

   _____

   _____

3. How are **locusts** different from tsetse flies in terms of metamorphosis?

   _____

   _____
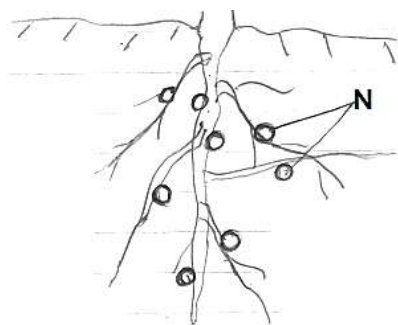
4. Which disease is caused by a protozoa germ in poultry?

   _____

   Use the diagram to answer questions.

5. Of what use are structures labelled **N** to the above plant?

   _____

6. Give any one example of a plant with such roots.

   _____

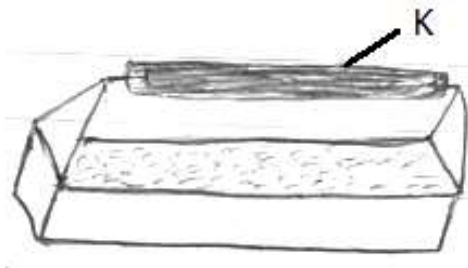7. State one reason why distilled water is not recommended for drinking.

   _____

   _____

8. Name the weather instrument used to measure the amount of rainfall received in an area.

   _____

Below is a n equipment found on a poultry farm. Use it to answer questions 9.

9. a) Identify the equipment shown above.

_____

b) Of what use is part **K** in the above equipment?

_____

10. a) What is **transpiration**?

_____

_____

b) Name the process in human beings which can be compared to transpiration in plants.

_____

c) Write down any two factors that affect the rate of transpiration.

i) _____

ii) _____

11. a) What do you understand by the term swarming in bee keeping?

_____

b) Write down any two causes of swarming.

i) _____

ii) _____

12. Write down the three layers which make up the soil profile.

_____

***** END*****

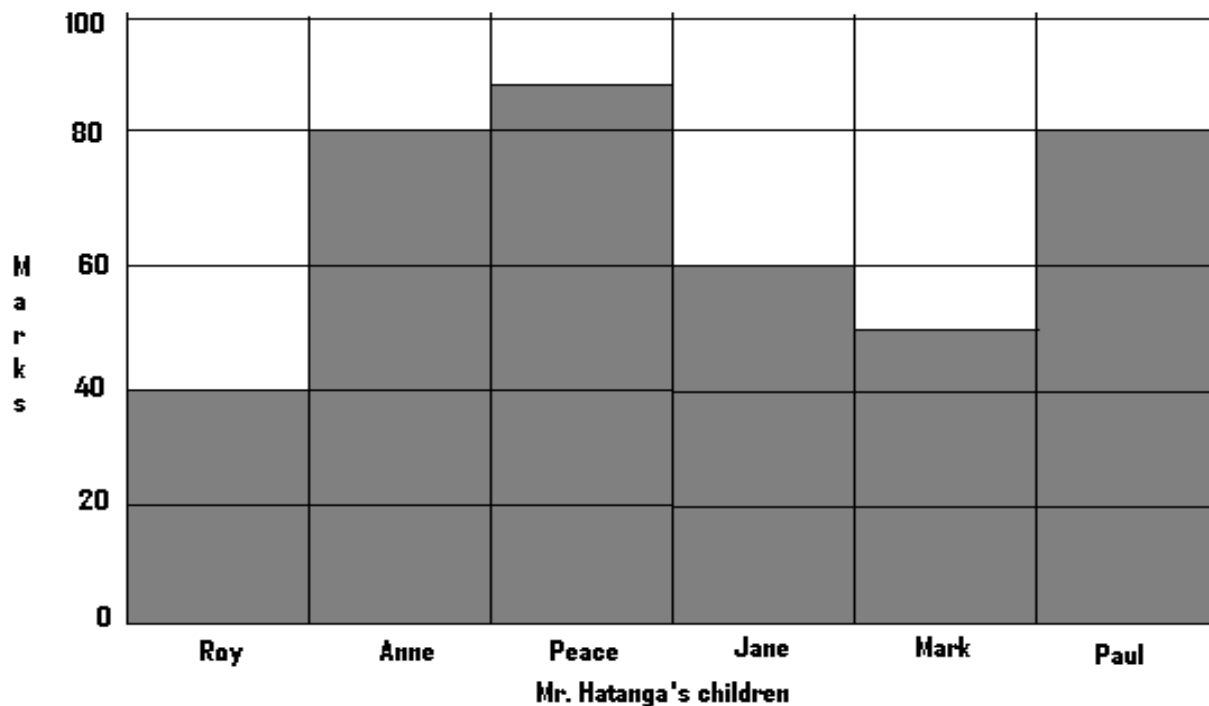**Name:** _____ **Stream:** _____

1. Mr. Hatanga is a serious and hardworking parent. He supervises and records the marks that his children get in mathematics examination.

   Study his recordings below and answer the questions that follow.

   a) What are the recordings about?

   _____

   b) Who made the recording?

   _____

   c) Whose children are shown on the graph?

   _____

   d) How many children does the graph show?

   _____

   e) For which subject are the recordings?

   _____

   f) Who scored the highest marks?

   _____

g) Which children scored the same marks?

_____

h) Why do you think Mr. Hatanga records marks for Mathematics?

_____

i) What kind of parent is Mr. Hatanga?

_____

j) Who scored the lowest mark?

_____

2. **Re-arrange the sentences below in the correct order to form a composition about:**

"**What I want to be in future**"

1. Because I don't like Science, my mother made another suggestion.
2. Teachers get very little money.
3. This is the question I ask myself everyday.
4. I want to be the President of Uganda.
5. What do I want to be in future?
6. My father said I should be a doctor.
7. Do you know what I want to be in future?
8. She said that I should be a teacher.
9. I can't be a doctor because I don't like Science.
10. I don't like to be a teacher.

_____

_____

_____

_____

_____

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_____

_____

***** *END*****

Name: _____ **Stream:** _____

1. What is an ethnic group?

   _____

   _____

2. Give one reason why Equator is a special line.

   _____

   _____

3. Which country in East Africa is not crossed by Equator?

   _____

4. How can a landlocked country promote international trade?

   _____

5. State any one problem faced by people who live on plateau areas?

   _____

6. What is faulting?

   _____

   _____

7. How can transport be made possible in mountainous areas?

   _____

8. Why is the peak of Mt. Rwenzori snow capped?

   _____

   _____

9. Write down any two advantages of extending electricity to rural areas.

i) _____

ii) _____

10. Why do deciduous trees shed off their leaves during drought period?

   _____

11. How are phosphates important to farmers in Uganda?

   _____

12. Who is a **disciple**?

_____

_____

13. Mention any four disciples of Jesus?

_____

14. Who is a Caliph.

_____

_____

15. Write down four caliphs in Islam.

i) _____

ii) _____

iii) _____

iv) _____
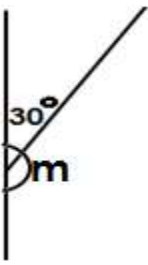
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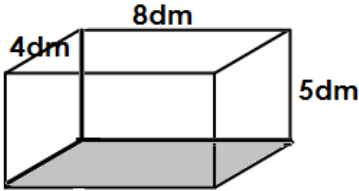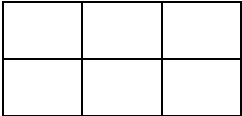
Name: _____ **Stream:** _____

1.	Multiply: 235 x 74.	4.	Find the value of m in degrees.
2.	Solve: $2x + 4 = 8$.	5.	Find the expanded number below. $(4 \times 10^2) + (6 \times 10^0)$
3.	Find the missing number in the series. 0, 3, 7, 12, _____	6.	What number comes before 9 9 9?

7.	Add: 9 9 9
	      + 2 6 1
	     _____
		8.	Calculate the area of the shaded part below.
			
			 8dm 4dm 5dm

9.	Expand using values: 29. 18	10.	Shade ½ of the figure below.

***** END*****