Kabojja Junior School P. 5 Holiday work for Term I 2020 (Set VI) <u>English.</u>

Time allowed: 2 hours 15 minutes

Nan	ne:	Stream:
	Sub-sec	SECTION A tion I (30 marks) blank spaces with the most suitable word.
1.	The driver	bus knocked a pedestrian has been arrested.
2.	I have had a driving license	I was eighteen years old.
3.	His phone rang	he was reading the magazine.
4.	Our school has a big	from where we always borrow
	books.	
5.	In a newspaper, the main headling	ne is always on the page.
	In questions 6 – 15, use the o	correct form of the word given in brackets to
	complete the sentences.	
6.	The conductors should talk	to the passengers.
	(polite)	
7.	Pemba was among the	who died in the accident.
	(travel)	
8.	Kato will have	the puzzle by evening today.
	(fill)	
9.	The tourists pushed the car by _	(self)
10.	Jamal told us an	story about his journey to
	Mecca.(interest)	
11.	The tourists	_ a lot of animals in the national park yesterday.
	(see)	
12.	The the tou	ır guide gave us was very clear. (explain)
13.	Our school choir sang very	at the concert. (good)
14.	I gave your	books yesterday. (he)
15	loan is th	nan her sister (heautiful)

fare, care, dear, beer			
boat, boat, book, board			
In q	uestions 18 - 20, give the plural form of the underlined word.		
I kee	I keep a <u>diary</u> in my drawer.		
19.	The dentist removed her tooth.		
20.	The mechanic will give you a <u>piece of advice</u> about your car.		
In q	uestions 21 – 22, rearrange the given words to form correct		
	ences.		
the ii	uggage has the carrier Meddie tied on.		
remo	ve a Why headlamp indicator and an did he?		
CITIC			
	· · · · · · · · · · · · · · · · · · ·		
In q	uestions 23 – 24 use each of the given words in a sentence to		
<u>In q</u>	uestions 23 – 24 use each of the given words in a sentence to		
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In question to the self and the	uestions 23 – 24 use each of the given words in a sentence to you know the difference in their meaning. ale uestion 25 – 27, rewrite sentence giving one word for the under th		

<u>In questions 28 – 30, rewrite the sentences giving one word for the underlined words.</u>

28.	We clean Daddy's vehicles every day.
	29. I <u>made my journey</u> by taxi.
30.	The chief editor is <u>reading through the printed work to correct mistakes in the</u> articles.
	Sub - section II (20 marks)
	For questions 31 to 50, rewrite the sentences as instructed in brackets.
31.	Agnes came late. She missed the taxi to her destination.
	(Rewrite as one sentence using:because)
32.	We sat in the vehicle. The vehicle belongs to our cousin, Emma.
	(Join using:which)
33.	The driver was not in the taxi. The conductor was not in the taxi.
	(Rewrite as one sentence beginning: Neither)
34.	She switched the lights on. She wanted to see her luggage.
	(Join using:in order to)
35.	Do your like reading more than writing? (Use:prefer)
36.	The journalist is very tired. He cannot walk any farther.
	(Join using:tooto)
37.	Remember to ask for the ticket after you have paid the fare.

38.	It is not good for one to drink and drive. (Use:mustn't)
	e not paid the mechanic. He repaired my bicycle yesterday. (Join :who)
Pearl	drove a new car yesterday. (Begin: A new car)
41.	I last saw Ketty two days ago. (Use:for)
42.	I will be happy if I travel to Arusha. (Begin: Unless)
How	strong is your vehicle? (Begin: What?)
•	other is very poor. He cannot buy an expensive car. usingenough)
	mechanic lost the spanner yesterday, didn't he? rite and end:did he?)

Drivers	are very honest. Conductors are honest.
(Join a	s one sentence using:asas)
My mo	ther always panics every time her car breaks down.
(Use:	whenever)
Immed	liately we reached Entebbe Airport, we boarded the plane. (Use:as

I will ring to the motorgralist today (Dowrite and and)

SECTION B (50 marks)

51. Read the passage below carefully, and in full sentences, answer the guestions that follow.

My name is Kuchel Mario. During the first term holidays of 2018, I travelled to Mbale, that beautiful town of the Bagisu. I had gone to visit my eldest brother and his family. I went there aboard Elgon Flyer Bus. This was the fifth time I was visiting them.

I enjoyed this journey all the way from Kampala City to Nkoma in Mbale where they live. Our first stop over was at Mabira Forest. At this place, there were vendors selling roast "gonja" (roast ripe bananas) chicken, meat and liver. I bought "gonja" and a bottle of water.

This bus company <u>offers</u> the best services because every passenger was given free serviettes by the conductors to clean their hands. I also enjoyed looking at the beautiful scenery of sugarcane and tea plantations along the highway.

In Nkoma, I had fun with my two nieces and a nephew as we swam and rode bicycles. I spent a <u>fortnight</u> in Mbale and returned home safely. I am happy because I enjoyed this journey. **Questions**

(a)	Who \	wrote this story?
	(b)	When did he travel to Mbale?
	(c)	Which people mostly live in Mbale?
	(d)	How did Kuchel Mario travel to Mbale?
	(e)	Where does Mario's eldest brother live?
	(f)	What did Mario eat on his way to Mbale?
	_ (g)	How many times had Mario been to Mbale?
(h)	Write of wo	one word or group of words with the same meaning as the underlined group
(i)	offers	
(ii) fo		
		suitable title for the passage.
5		

2. Nkuutu is a mechanic in Kapeeka, Luwero. Study his dairy carefully, and answer in full sentences, the questions that follow.

Feb.	Morning	Evening
Sun. 14.2.18	prayers (Kido C/U)	cleaning the garage

Mon. 15.2.18	buying auto spare parts (Kireka Market)	repairing the brakes
Tue, 16.2.18	towing and repairing Miiro's lorry	repairing and fixing tyres
Wed.17.2.18 buying equipment for the toolbox		washing the engine
Thur.18.2.18	paying workers	repairing motorcycle
Fri.19.2.18	Visiting relatives and friends	resting
Sat. 20.2.18	Aerobics exercises	Watching a football match (KCCA FC Vs Villa FC)

(g)

	Ques	<u>stions</u>
(a)	Whos	se diary is shown above?
	(b)	Where does he live?
	(c)	When does Nkuutu clean the garage?
	(d)	Why does Nkuuti repair the wrecker?
	(e)	How many activities does Nkuutu do on Tuesday?
	(f)	Mention any two equipment found in the toolbox.

What did Nkuutu do on Thursday in the morning?

(h)	How does Nkuutu benefit from aerobics?
(i)	Apart from relatives, who else does Nkuutu visit?
(j)	Write Feb. in full.
<u>The</u>	following sentences are not in their correct order. Rearrange the
<u>cori</u>	rectly to form a good composition about newspapers.
I am	n interested in sports, so each time I get a newspaper I start with the spo
new	S.
By r	eading the newspapers, we get informed about what is happening in the
cour	ntry.
Ever	y Wednesday, we receive copies of the New Vision Newspaper.
How	vever, my friend and I have different interests in newspapers.
The	copies are distributed by the New Vision media agent.
My f	riend is interested in completing crossword puzzles.
From the office, our class teachers receive copies for their respective classes	
The media agent drops them in the office.	
We	also learn new words and improve on our grammar.
Our	class teachers encourage us to read these newspapers.
-	
-	
-	

					
					, , , , , , , , , , , , , , , , , , ,
Α	Below is an advert th	ıat was p	inned on the	notice board	of Cosmos Mot
	(U) Ltd. Study it car				
	that follow.				
		SALE!	SALE!	fordable prices	.,
	The following brand	new cars a	are on sale at al 35m	Tordable prices) <u>.</u>
	Ford Everest		40m		
	3 Ton Toyota	Truck	60m		
	For enquiry, contact:			er)	
		Tel: 07881		/	
	Questions				
	Where did the advert a	appear?			
	(b) Which company	advertise	d the cars?		
	How many cars are on				

	(d)	Who should be contacted for enquiry?
	(e)	Write advert in full.
54. B		the notice below carefully and answer, in full sentences, the stions that follow.
	Los	t Driving Permit
	No.	10489143/ 3/2
	Kab	uye Abraham
	Con	tact: 0785449617
	If fo	ound, take it to the nearest police station
	A bi	g Reward Awaits!
	Ques	stion <u>s</u>
(a)		is the notice about?
	(b)	Who lost the driving permit?
	(c)	Where should it be taken if found?
	(d)	How can Kabuye Abraham be contacted in case one finds the permit?
	(e)	What will a person who finds this permit get?

Below is a dialogue between Joel and his friend Didas. Fill in what			
think we	re Joel's correct responses.		
Didas:	Good afternoon, Joel		
Joel:			
Didas:	How are you, my friend?		
Joel:			
Didas:	That is encouraging if you are fine. Where are you going?		
Joel:			
Didas:	The Old Taxi Park! Then what will be your next destination?		
Joel:			
Didas:	The zoo? Where is it located?		
Joel:			
Didas:	Entebbe! Aren't you afraid of wild animals?		
Joel:			
Didas:	If not, what is the fare by taxi to the zoo?		
Joel:			
Didas:	Shs. 5000 is a lot of money. Do taxis go direct inside the zoo		
Joel:			
Didas:	Is the stage near the zoo or it is very far?		
Joel:			

Joel:			

Kabojja Junior School P. 5 Holiday work for Term I 2020 (Set VII) English. Time allowed: 2 hours and 15 minutes

Nar	lame: Strean	
		TION A
	Sub-section	n I (30 marks)
	In questions 1 – 10, use the corre	ect form of the words given in brackets.
1.	Our parents talk	about our school. (proud.)
2.	The lady beat her daughter	(mercy)
3.	The road was	by the road constructors. (wide)
4.	We in our ga	arden during the holiday. (dig)
5.	The driver always tells us	stories. (interest)
6.	The editor made a	statement . (pity)
7.	My father repaired his car by	(him)
8.	We shall go to the baker's to buy a ca	ake (self)
9.	Some ar	re grazing on the hillside. (ox)
10.	Our teacher drives a	car. (comfort) Fill in the blank
	spaces with the most suitable wo	ord.
11.	I did not feel cold	it was snowing.
12.	We shall travel	by road or water.
13.	The tiny woman is as	as a feather.
14.	I went to the	to have my hair cut.
15.	I have been reading the newspaper	morning.
	Arrange the following words in a	<u>lphabetical order .</u>
16.	dear, dream, dearly, deal	
17.	serve, size, safety, side, save	

	Write the following abbreviations in full.
18.	Rev
19.	pm
20.	P.S.V
21.	To, was he told, come early
22.	teacher, feared, having the classroom, enter found in 1 to the
	<u>In questions 23 – 25 rewrite giving the plural form of the underlined</u>
	words.
23.	There is no pressure in your <u>tyre.</u>
24.	Why did you buy a toolbox?
25.	We saw a <u>ferry</u> at Port Bell.
	<u>In question 26 – 27, rewrite giving one word for the underlined group of</u>
	<u>words</u>
26.	Paul will change his bicycle tyre <u>not long from now</u> .
27.	The space at the back of a car where you put bags, cases etc is small.
	<u>In questions 28 – 30, rewrite the sentence giving the opposite of the</u>
	underlined words.
28.	The crossword puzzle we were given was too <u>difficult</u> to fill.
29.	All pupils who scored <u>below</u> average were told to relax.
30.	One should talk <u>rudely</u> to one's parents.

<u>Sub – section II (20 marks)</u>

31.	The mechanic must repair my car as soon as possible.
	(Rewrite and use:has to)
32.	I will get time. I will take my car for repair.
	(Rewrite as one sentence beginning: If)
33.	The mechanic needs a pair of pliers. He wants to remove the screws.
	(Rewrite as on sentence using:in order)
34.	The article was very interesting. It appeared in yesterday's newspaper. (Rewrite as one sentence using:which)
35.	The editor was editing the news. The journalist was collecting the news from the field. (Rewrite as one sentence beginning: As)
36.	Cathy's mother doesn't always travel every holiday. (Rewrite and use:seldom)
37.	Bonita wore an expensive dress. (Rewrite and use:has)
38.	Bring that toolbox to me,? (Rewrite and add as suitable question tag.)
39.	Musa rode a bicycle yesterday. (Rewrite and begin: A bicycle)

If you don't fix that tyre today, you will get an accident.

40.

(Rewrite and begin: Unless)	

The	vehicle was very old. It overtook ours on our way to Gulu.
(Rev	vrite as one sentence using: "in spite")
	travellers arrived at the hill in the evening.
	write the sentence using: reached)
You	cannot travel to the village over the weekend. You have not serviced your
(Joir	n using:because)
——The	newspaper was very interesting. Many customers bought it.
(Rev	write as one sentence using:sothat)
Sara	th said that she would travel to Nairobi the following week.
(Rev	vrite and begin: Sarah said, "")
—— Man	ume pushed the car without anybody's help. (Rewrite and end:self.)
Grea	ase is used to lubricate the moving parts of a vehicle.
(Rev	write and use: for)
——Malil	bu is a mechanic. Malibu is a driver.
(Rev	vrite as one sentence using:both)

I started reading the newspaper at 9:00 a.m. It is now 11:00 a.m and I am still
reading it. (Rewrite as one sentence using:for)
My grandmother is very old. She cannot walk without a stick.
(Rewrite as one sentence using:enough)
<u>SECTION B (50 marks)</u>
Read the passage below very carefully, and in full sentences, answer the
questions that follow.
During the holidays, my father and I travelled to the village. We went by bus. At
the <u>entrance</u> to the bus park, there was a man and a woman checking the people
and their luggage. This was done to ensure the <u>safety</u> of the passengers.
After checking us, we walked straight to the bus going to Ibanda. It was almost full
by the time we got there. My father paid the bus <u>fare</u> to the conductor. It was
fifteen thousand shillings. The conductor wrote two tickets and gave them to us.
The turn boy got our luggage and put it onto the boot.
<u>Questions</u>
Who travelled to the village during the holidays?
By what means did they travel?
From where were the passengers going to the village being checked?
Why was the checking being done?
To which place were the writer and his father going?
Give another word or group of words to mean the same as:

(j)	safety
(k)	fare
(l)	To whom was the bus fare paid?
How	much was paid to him?
Sugg	gest a suitable title for the passage.
	sentences below make a composition. Re- arrange them correctly
	nake a good composition.
	n the teams were ready, the referee blew the whistle to start the game.
	upporters were very excited and they cheered loudly.
	police that were in the stadium had to swing into action to restore order.
	match was between S.C. villa and The Cobra's F.C from Eastern Uganda.
	other supporters became jealous and started throwing stones and water
	es at the players.
	Saturday, I went to Nambole Staduim to attend a match.
	e end of the match The Cobra's F.C was declared the winners after defeati
	illa by three goals to Nil.
	Cobra's F.C team was dressed in red while SC Villa team was dressed in bl
	ne first half, The cobra's team striker scored two goals.
AS a	result, the referee stooped the match.

53. Read the poem and answer the questions in full sentences.

The day Opio bought a new car,
Was all all full of <u>joy</u> in Etuku Village,
All the relatives and friends were happy.
Without forgetting the village mates!

Crowds of people filled Opio's home,
To <u>celebrate</u> with a man of their own,
For the achievement he had made,
Of being the first person to buy a car.

People sang all songs of praises,

To the man who had worked tirelessly,

To drive in the whole village,

They sang and danced day and night,

For their own was going to help them,

To transport the elderly and the sick.

(By Balenzi Josephat)

Questions

(a)	now many stanzas doe the poem have?
(b)	Who wrote the poem?
(c)	Which person bought a new car according to the poem?
(d)	From which village was that person?
(e)	How did the relatives and friends feel when he bought the car?
(f)	Where did the crowds of people gather to celebrate Opio's success?
(g)	Why do think the residents in Etuku Village were so excited?

	another word or group of words to mean the same as the following:
(ii)	celebrate
(i)	Suggest a suitable title to the poem?
Rea	d the information below that appeared in The Sunday Monitor and
<u>ans</u>	wer questions about it in full sentences.
	UGANDA POST OFFICE
This	is to inform all <u>clients</u> of The Uganda Post Office, that they will hold their
annı	ual general meeting on 12 th May, 2017 at Freedom City Hall along Kampala.
Ente	bbe Road, from 8: 30 am to 2:30 p.m.
	Agenda
pray	er
Com	munication from the chair
Read	ding the previous minutes
Read	ction
Elec	ting new executive
End	of year party
A.O.	В
	Please, keep time and attend in person,
	Kityamuwesi Remmy,
	Secretary, Uganda Post Office
	10 th May, 2017
<u>Que</u>	<u>stions</u>
Whe	en was the notice written?
Wha	t is the notice about?
How	many items are on the agenda?
——How	long will the meeting last?

(e)	In which newspaper did the notice appear?
(f)	By whom was the notice written?
(g)	How often is the meeting held?
(h)	What is the venue for the meeting?
(i)	Write A.O.B in full
(j)	Give another word to mean the same as clients in the information above.
55.	Complete the composition below by filling in the blank spaces with suitable words chosen from the table given. okes, elder, returned, behaved, imagine, annoyed, supper, chores,
3616	playing, unfortunately.
	When my mother from work, she found the whole house
	disorganised. It was during the holidays. My sister, Joan,
	had been instructed to wash the utensils and do the home
	, she had not done anything. She had spent the whole
	day with children from the neighbourhood. Can you
	Joan had not even laid her bed? All the plates we had
	used for had not been washed. This
	my mother so much that she made her to lie down
	and receive six of the cane. Since that day, Joan has
	well.

Kabojja Junior School P.5. Holiday work for Term I 2020 (set IV) <u>English</u>

Time allowed: 2 hours and 15 minutes

an	1e:	Stream:	
		SECTION A	
		Sub-section I	
	In questions 1 – 7, use th	ne correct form of the word in brackets to complete	
	the blanks in the sentence	ces.	
	We saw Mukasa	a piece of cloth. (dye)	
	She did not have enough me	oney, so she bought the coat in	
	the shop. (cheap)		
	We had the	of prefects last term. (elect)	
	I have decided to all the wo	rk by (self)	
	A P. 5 pupil has	the headlamp of my car. (break)	
	The	of the head master's car doesn't work. (indicate)	
	The bird flew	away from the tree. (swift)	
	For questions 8 -12, fill t	the gaps in the sentences with the most suitable	
	word or group of words.		
	My uncle was	a farmer and a mechanic.	
	The driver applied the	but the car failed to stop.	
).	I feel happy	I am thanked.	
	There is	any time left to revise for our mid term exam.	
2.	John is the farmer to	the prize was given.	
	For questions 13 –14, use	e each of the given words in a sentences to show	
	that you know the differen	ence in their meaning.	
3.	break		

	ions 15 – 17, write the given short forms in full.
	stions 18 – 21, rewrite the given sentence giving one word
<u>underlin</u>	ned group of words.
The <u>perso</u>	on who repairs broken down cars used a spanner to fix the bolts.
He <u>doesn'</u>	<u>'t obey</u> his parents.
It was <u>no</u> t	t easy to build a bridge across the Mississippi river.
Mr. Zakay	o has <u>fixed the broken down part of</u> Daddy's car.
<u>In questi</u>	ions 22 - 25, rewrite the given sentences giving the plural
the unde	rlined word of group of words.
The <u>child</u>	has dropped the toolbox.
The trapp	er has set the <u>mousetrap</u> .
That <u>hipp</u>	o has been grazing since morning.
Take all th	he books from the <u>shelf</u> and keep them in the green box.
For ques	tions 26 - 28, give the opposite of the underlined words.
	drives a new car.
My <u>father</u>	

The crowd crossed the <u>narrow</u> brid	ge at noon.
For questions 29 – 30, arrange	the given words in alphabetical order.
breed, breast, break, brim	
stem, stay, sty, stoop	
	Sub-section
For numbers 31 – 50, rewrite t	he sentences as instructed in brackets.
That is the goat. Mr. Nkerebwe bo	ught the goat.
(Rewrite as one sentence using:)
Building a house is expensive. Buy	ing a new car is expensive.
(Rewrite as one sentence using:	as)
The mechanic has already repaired	d the lorry.
(Rewrite the sentence using:	usually)
The driver is parking the car.	
(Rewrite the sentence using:)
Joan did not eat apples. Tom did r	not eat apples.
(Join into one sentence beginning:	Neither)
Dudu was punished for stealing Mi	r. Odo's mangoes.
(Rewrite the sentence using:	because)
Ndinda repairs bicycles. Mpere also	o repairs bicycles.
(Rewrite as one sentence beginning	ງ: Both)

Т	he tiled house belongs to us.
(R 	Rewrite the sentence without using "belongs".)
 H	lis car broke down as he was going to the bank.
(R	Rewrite the sentence using:while)
T	he mechanic is a very busy man.
(R	Rewrite the sentence beginning: What)
_ +	le used a spanner to repair the motorcycle.
	Vrite a questions that calls for the answer above.)
 	laiso was number three in the race.
(R 	Rewrite as one sentence using:thethe)
— Т	om said, "I will visit my aunt tomorrow."
(R	Rewrite the sentence beginning: Tom said that)
— Т	The people in my village are very poor. They cannot send their children to good
S	chools.
(R	Rewrite as one sentence using:toototo
_ I	am a hardworking person,?
(1	Rewrite the statement and supply a suitable question tag.)
 	upils should work hard to get good marks in exams.

Hav	ing eaten breakfast, Ampa put on her uniform.
(Rev	vrite the sentence using:)
Кар	ere weighs 90 kilogrammes. Mpete weighs 70 kilogrammes.
(Join	into one sentence using: than)
Mpi	so is a very good mechanic. All vehicle owners take cars to him for repair.
(Rev	vrite as one sentence using:suchthat)
 If M	Ir. Kundi does not repair his van, he will not be able to attend his sister's w
	write the sentence using:unless)

SECTION B:

51. Read the passage given below and answer the questions that follow in full sentences.

Every year in the month of August, Juma and his family go to his home village of Walata in Mbarara near Mt. Rwenzori. One Saturday morning on 15th August, Juma and children were driving along Kampala – Masaka Rd. in his new Toyota Carina when the car tyre rode on a sharp nail and burst. The car almost knocked a cyclist riding on the opposite side of the road as it moved from one side of the road to another. Luckily, Juma was a steady and experienced driver. He managed to steady the car until it came to a sudden stop just two metres away from the cyclist.

Juma had some tools in the toolbox in the boot of the car, but he could not repair the car tyre as he did not have adhesive and a piece of an old tyre to patch the hole. He used a spanner to unscrew the bolts and take the burst tyre off the rim. He used a 'boda-boda' to transport the tyre to Matoyo's garage at Buwama where it was repaired and inflated with air. He fixed the tyre on the car and resumed the journey at around noon.

	<u>Questions</u>
1.	Where was Juma going when his car tyre burst?
2.	Who were travelling with Juma at the time the car tyre burst?
3.	Which car was Juma driving?
4.	What caused the car tyre to busrt?
5.	On which day of the week was Juma travelling?
6.	Why was Juma unable to repair the car tyre?
7.	In whose garage was the burst car tyre repaired?
8.	Which tool did Juma use to remove the tyre from the car?
9.	Where is Matoyo's garage found?
10.	Write a suitable title for the passage.
52.	The sentences below are in wrong order. Rearrange them correctly so that
	they form a meaningful story.
(a)	When the votes were counted every candidate who got the biggest number of votes was announced as the winner.
(b)	Because the candidates who complained failed to prove that cheating had taken place

(e) The elections were organised to elect prefects to lead the school in 2016.

the winners were shown to the school parade as in-coming prefects.

(f) The teacher in charge of elections asked the candidates who complained to bring proof.

Some candidates who lost the elections complained that there was cheating.

(g) The campaigns started soon after the registration was completed..

Last term, the school administration organised elections.

(c)

(d)

(h)	First, the teacher in charge of elections made an announcement on parade that pupils				
	interested in becoming prefects should register.				
(i)	The elections were held after a campaigning period of two weeks.				
(j)	The teacher's announcement was followed by registration of the interested pupils.				

53. The programme was for the year concert of Mpenda Primary School that took place on 27th December 2015 at the National Theatre, Kampala.

TIME	EVENT	PRESENTERS	PERSON IN CHARGE
9.00 a.m.	-singing the National Anthem	The school choir	Mr. Dimo, teacher of Music
9.15 a.m.	-Singing the school anthem	pupils and teachers	Master of ceremonies
9.30 a.m.	-Arrival of the chief guest, Mr. Odo	-	Head teacher and members of staff
9.45 – 10.15 a.m.	-Welcoming song Traditional dance play about AIDS	School choir	Mr. Dimo
10.15 a.m. – 11.50 a.m.	-rhyme -play about elections -Traditional song	P. 5 pupils	Mrs. Asogo
11.50 am. – 1.00 p.m.	-fashion show - rhymes -songs	P.2 / P.1 classes	Mrs Mpundu (P.2) Miss. Mayi (P.1)

Questions.

What is the table about?
Which school organised the concert?
When was the concert held?
Where was the concert staged?
Who was the chief guest at the concert?
How many items were presented by the school choir during the concert?
Why do you think the choir performed a play about AIDS?
At what time did the concert start?
Which event started the concert?
Who welcomed the chief guest?

15th February 2016

Morning

I ate breakfast at 8.15 a.m. and went out to meet my friend, Ndeku at Wabite village. We discussed what we shall do in our holidays.

I met my doctor at Wandulu Clinic to treat my wound on the left leg.

Afternoon

I missed lunch because I was busy writing a letter to my friend in Canada, but I took a glass of milk instead.

Our housemaid asked me to accompany her to the market to buy a dress.

Evening

I watched television with my sister, Joan up to 7.00 p.m. I did my homework at 7.15 p.m. and ate super at 8.00 p.m. I went to bed at 9.30 after saying my night prayers.

Tuesday 16th February 2016 Morning

I swept the home compound before going to school.

We met a beggar at Wabilo junction and Daddy gave him sh.5000.

Afternoon

8.

I had my worst day at school. My friend poured bean soup on my uniform.

Vhich day of	f the week was the 15 th February 2016?
When did the	e writer of the diary miss lunch?
Vhy do you	think the owner of the diary wrote the above information?
Vho is the s	ister of the person who wrote in the diary?
Vhat did the	e writer of the diary do before she went to school on Tuesday?

What did the writer in the diary do after watching television?

9.	Whom did the writer in the diary meet on the morning of 15 th February 2016?
10.	During which time of the day did the writer in the diary meet a beggar?
55.	Use the words given below to fill the blank spaces in the story.
whe	often , owners, Having, help, garages, accidents, maintenance, n, ones, usually.
	Car ownerstake their vehicles to theto
	have them repairedthey break down. Sometimes, car
	take their vehicles forsuch as
	replacing old oil, checking brakes, refilling brake fluid or replacing bulbs in indicators of head lamps.
	regular check ups or maintenance ofvehicle by
	an experienced mechanic is useful and it canthe car owner to save
	money and time. It also helps to prevent accidents that are usually caused by vehicles
	in dangerous mechanical condition. Very, brakes of vehicles that
	are not well maintained fail when drivers apply them leading tothat
	cause death.
I	Kabojja Junior School P. 5 Holiday work for Term I 2020 (setV) English. Time allowed: 2 hours and 15 minutes
Nar	ne: Stream:
	SECTION A Sub-section I (30 marks)
	In numbers 1 – 5, complete the gap in each sentence with a suitable
	word or group of words.
1.	His car broke on his way to Soroti.
2.	The journalist has been collecting news morning.
3.	Our team captain the only goal of the match.

	She should blame	for her failure.
	Α	_ of wolves was seen crossing the field.
	In questions 6 – 15, comp	plete each sentence using the correct form of the
	word given in brackets.	
	A friend of	got a first grade in PLE. (my)
	I hate reading	about cigarettes. (advertise)
	The man was arrested for _	on phone while driving
	a vehicle. (talk)	
	We are advised to paint all	things to avoid
	rusting. (metal)	
	Number 36 comes	before number 37. (immediate)
	Stella is the	of the Bella twins. (pretty)
	All the boys	punished for stealing mangoes last week. (to be)
	Some of the	the residents gave to the journalist
	was false. (inform)	
	Having	all the food, Sarah went to her bed. (eat)
ı	_	work because he wrote it (careless)
	<u>In questions 16 – 17, arr</u>	ange the given words in alphabetical order.
	boast, abuse, apologize, bel	nave
	sunny, shiny, shabby, smart	
	In questions 18 – 19, use	each word in a sentence to show that you know
	the difference in their me	<u>aning.</u>
	break	
)	rake	
		ive the plural form of the given word.
	conductress	
	mouse	

In questions 23 – 25, rewrite each sentence giving the opposite form the underlined word. Some of the athletes at the field were smart.
Some of the athletes at the field were <u>smart.</u>
The guest of honour arrived at the function <u>early.</u>
The farmer has sold his <u>ram</u> to a neighbour.
In questions 26 and 27, write the given short forms in full.
P.S.V
p.m
In question 28, rearrange the given words to make correct sentences
Mr. is daughter Nicole Kato's.
In questions 29 – 30, rewrite each sentence giving one word for the
underlined group of words.
I have lost my book in which I write important events.
That lady is my mother's sister.
Sub – section II
In questions 31 – 50, rewrite the sentences as instructed in brackets.
The stubborn boy broke the window. He is the head teacher's son.
(Join the sentences using:who)
Women are more caring than men.
(Write the sentence using:not as)
Drivers should not overload their vehicles.

Primary five pupils elected Victoria as head girl last week.		
(Rew	rite the sentence beginning: Victoria)	
Rache	el failed the exams. She did not do enough revision.	
(Join	into one sentence using:because)	
A Me	rcedes Benz is a very expensive car. (Rewrite and begin: What)	
Marth	na was very clever but she failed to score aggregate four.	
(Rew	rite the sentence beginning: Although:)	
 Everv	time a driver breaks a law, the traffic police arrest him.	
•	rite the sentence beginning: Whenever:)	

-	Rewrite using:has already)	
My parents like reading the New Vision newspaper more than the Observer		
r	newspaper. (Rewrite using:prefer)	
-	His father will buy him a toy car. He has to perform well in mid-term exams	
(Join into one sentence using:ifif)	
1	The driver applied the brakes. He wanted to stop the car.	
	Rewrite as sentence using:in order)	
1	The advertisement appeared in the dailies. It is about our school concert.	
	Rewrite as one sentence using:which)	
-	A windscreen is expensive. A tyre is more expensive.	
(Join into one sentence using:than)	
	Dudu is not experienced. He cannot repair your car well.	
	Join into one sentence using:enough)	
٠ ١	You should not undertake a long journey before servicing the car.	
	Rewrite the sentence using:after)	

The news items were very unreliable. The editor could not publish the (Join uinto one sentence using:tooto) Mum bought two dozen books. Mum bought two dozen pencils.
(Join uinto one sentence using:tooto) Mum bought two dozen books. Mum bought two dozen pencils.
Mum bought two dozen books. Mum bought two dozen pencils.
(Join into one contence using)
(Join into one sentence using:asas)
The garage will open only after paying income tax.
(Write the sentence beginning: Unless)

_ SECTION B

51. Read the poem below and, in full sentences, answer the questions about it.

Elections, Elections,
The day has come,
The children run up and down,
They fear because they might not be voted,
They were busy playing and did not ask for votes.

Elections, Elections,
Things might change at the last minute,
Oh! The few votes I shall get,
My parents won't like it,
They will think I wasted their sweets.

Elections, elections,
Oh! God help me,
That I may become a head boy,
When I join P.5
Oh! God I promise to be a good
leader, I won't play next time, I will
listen to my teachers.

(a)		stions: t is the poem about?	
	(b)	According to this poem, why do children run up and down?	
	c)	What makes the writer feel that he will not be voted into office?	(
	(d)	Who does the writer think will not like few votes?	
	(e)	Where did the writer get the sweets from?	
(f)	Why	do you think the writer of the poem was given the sweets?	
	(g)	In which class is the writer of the poem?	
	(h)	Which position does the writer of the poem want?	
	(i)	What promise does the writer make to God?	

When does the writer want to become a head boy?

(j)

52. The sentences below tell a story. Arrange them correctly to make a good story. I greeted him and asked him to take me around the garage. (a) (b) I also wanted to see various tools they use. (c) The gatekeeper then took me to the manager. (d) One day I went to tour Walusimbi's Garage at Wandegeya. (e) At the end of my tour she asked me whether I had enjoyed it. (f) When I arrived, the gatekeeper welcomed me. (g) The manager was a kind lady and she took me round the garage. So I told him that I wanted to see the mechanics at work. (h) (i) I told her that I had learnt a lot, and I thanked her for her kindness. (j) But he asked me why I wanted to tour the garage.

53. The table below shows travel arrangement of different people. Study it and, in full sentences, answer the questions that follow.

Name	Date	Destination	Flight	Purpose of trip
KIRUMIRA	23 -12 - 2018	DUBAI	ETHIOPIAN AIRLINES	CELEBRATE CHRISTMAS
KAMU KAMU	23 -12 - 2018	DUBAI	FLY EMIRATES	CELEBRATE NEW - YEAR

MABIRIZI	30 -12 - 2018	ABU DHABI	FLY EMIRATES	CELEBRATE NEW - YEAR
MOFI	04 -01 - 2019	DOHA	QATAR AIRLINES	BUSINESS TRIP

Questions:

(a)	What	t is the table about?	
	(b)	When did Mr Kirumira travel to Dubai?	
(c)	Whic	ch Airline did Kamukamu use to travel to Dubai?	
	(d)	Who travelled to Doha?	
	(e)	Which two people travelled to the same destination?	
	(f)	How many people used Fly Emirates to travel to their destination?	
	(g)	Why did Mofi go to Doha?	
	(h)	In which month did most of the travellers make their journeys?	
(i)	How	many destinations are shown in the table?	
	(j)	Suggest another word for 'trip' as used in the table.	

54. Read the passage given below and, in full sentences, answer the questions that follow.

THE ACCIDENT

One Friday morning, when two friends of mine and I were going to school, we saw a motor accident at the junction near Kakoba Road. The victim of the accident was a seven-year-old Kwezi of P.2 at Little Angels Primary School. He was riding his bicycle to school when a car knocked him down.

The car which caused the accident lacked repair and it was in a poor mechanical condition. It left kwezi's leg broken. Kwezi could neither walk nor stand.

We ran to our class teacher and told him how Kwezi had got an accident at the junction near Kakoba Road. Our class teacher went to the headmaster and we saw them driving out in the school Van. They took Kwezi to a nearby hospital, and called his parents to inform them about what had happened. The little boy was hospitalised for over a month. He was later discharged and he is now back to school.

(b)	Where did the accident take place?
(c)	How many children from Kwezi's class saw the accident?
(d)	In which class was Kwezi?
_	

What was Kwezi doing when he got the accident? (e)

(f) Where was Kwezi going at the time of the accident?

		(g)
In w	hich condition was the car responsible for Kwezi's accide	ent?
(h)	Why do you think Kwezi's classmates ran to their class	s teacher?
	took Kwezi to hospital?	(i)

(j)	Which other word can be used to mean the same as `	hospital' in the passage?
FF		
55.	Study the letter below and fill in the blank space the box.	<u>es with the words given ii</u>
sino	cerely, prefects, invite, post, Mr Kalemi, Kampala	a. monitor.
	her, Friday, Joseph.	.,c,
		Kisugu Junior School P.O. Box 522.
_		23 rd Oct. 2018.
		2.1
	are you over there now a days? How is your class teach	
	you are also preparing to elect new	this term. By the way, did
you a	apply to contest for any?	
Josep	oh, I have written this letter just to	you to come and act as a
pollir	ng agent during the prefect's elections in our school next	t
begir	nning at 9:00 am.	

I also	o request you to come a along with you	r Solomon to serve
as th	ne election observer or	if you will offer me that
servi	ce.	
Your	S,	
	Anthony Kahoija	Junior School
		ay Work Set I 2020
		<u>-</u>
	En	<u>glish</u>
Nan	ne:	Stream:
	SECT	TION A
	<u>Sub-s</u>	section I
	Use the correct form of the words i	in brackets to complete the sentences.
1.	Susan is to	her parents. (lie)
2.	He bought the	coat in the shop. (expensive)
3.	All the	who applied for the job failed the interview.
	(apply)	
4.	Some of the pupils	punished for failing the test.
	(to be)	
5.	The soldiers were told to destroy the	weapon. (danger)
6.	The women	watched the attack on their village. (help) 7.
	We shall do all the work	(self)
	For numbers 8 -12, fill the gaps in	the sentences with the most suitable word
	or group of words.	
8.	She has been waiting for the train	morning.
9.	The hunter	shot the lion has been praised.
10.	My father promised to think	my request.
11.	She has gone to the nearest	to buy a litre of milk.
12.	He failed the exam	he put in a lot of effort.
	For numbers 13 –14, arrange the g	iven words in alphabetical order.

sparrow

13.

stay, slow, smart,

	drum, dread, draw, drip
	Rewrite the sentences giving a single word for the underlined group of words.
	My <u>father and mother</u> are fond of watching television.
•	The dog <u>made loud sounds</u> when it saw the thieves.
	The doctor told the <u>people who had gone for treatment</u> to move out of the wards.
	For questions 18 – 20, write the given abbreviations in full.
	P.T.O
	sh
	won't
	Rewrite the following sentences giving the plural form of the underlined
	<u>noun</u> .
	The <u>chimney</u> shone white in the afternoon sun.
	Some of the <u>luggage</u> dropped from the bus as it tried to negotiate a sharp corner.
	The concert was attended by the <u>head-of-state</u> .
	This antiseptic kills the <u>bacterium</u> in the wound.
	For numbers 25 - 28, give the opposite of the underlined words.
	The music in the theatre is playing softly.
	Her <u>nephew</u> is a doctor in Mengo Hospital.
	The pupils found their books in the thick forest.

	He is not a <u>cruel</u> man.
	For numbers 29 – 30, use the given words to write sentences to show that
	you know the difference in their meaning.
	break
or	ake
	Sub-section
	For numbers 31 – 50, rewrite the sentences as instructed in brackets. Kapere is stronger than Nkejje.
	(Rewrite the sentence beginning: Nkejje)
	None of the pupils in our class failed the English test.
	(Rewrite the sentence beginning: All)
	My mother doesn't eat pork. My mother doesn't eat mutton.
	(Rewrite as one sentence using:neithernor
	Tom writes well. He can win the competition.
	(Join into one sentence using:enough)
	Jane will get a prize. She has to get a first grade in the end of term exams.
	(Join into one sentence beginning: If)

Jojjo washed the plates. He went to town to buy a new shirt. (Join into one sentence beginning: Having)
The Pygmies are very short people. (Rewrite the sentence beginning: What)
A lion is a fierce animal. A tiger is a fierce animal. (Rewrite as one sentence using:as)
He has not been coming to school since last week. (Rewrite the sentence using:
The builders have to work hard. They will not complete the house on time. (Join into one sentence using:
Doctors treat patients every day. (Rewrite the sentence beginning: Patients)
The pupils were given enough food. They did not get satisfied. (Rewrite the sentence beginning: Although)
Tom said, "I will visit my aunt tomorrow." (Rewrite the sentence beginning: Tom said that)

Ко	po is going to the police station. Amolio is going to the police station.
(Re	write as one sentence beginning: Both)
	rah was told to throw away all the books that had no use
	rah was told to throw away all the books that had no use. ewrite the sentence ending:books.)
——	e question was very difficult. The P. 3 pupils could not answer it.
(Re	write one sentence using:toototo
— He	is not a player in the school football team,?
(Re	write and complete the statement with a suitable question tag.)
— He	is very young. He cannot start school now.
(Joi	n into one sentence using: enough)
	ephants live in the bush. Antelopes live in the bush.
(Re	write as one sentence using:and so)
— He	is the boy. His brother won "The New Vision" award.
(Re	write as one sentence using:whose)

SECTION B:

51. Read the poem given below and answer the questions that follow in full sentences.

THE HONEST MECHANIC

Toolbox in the hand very early every morning, The honest mechanic goes to the garage To repair burst car tyres with spanner and tubes So that you can drive safely and comfortably.

Toolbox in the hand very early every morning, The honest mechanic goes to his place of work To repair broken down engines and gearboxes that you can drive safely and smoothly.

Seated in a strong and reliable breakdown The honest mechanic is called in the afternoon To tow broken down cars to the garage So that they are <u>soundly</u> repaired for safe use.

Toolbox in the hand very late every evening, The hungry, tired mechanic goes home every evening take food, clothes and other comforts to his family So that they can stay happy, hopeful and united.

(Faith Mbire, P5 K)

	Questions
1.	What is the poem about?
2.	How many stanzas does the poem have?
3.	Who wrote the above poem?
4.	According to the poem, why do you think the mechanic is always tired in the evening?
5.	Which line in the third stanza talks about safe and smooth driving?
6	Why does the mechanic carry the toolbox to the garage?

- 7. What does the mechanic use to repair tyres?
- 8. How does the mechanic transport broken down cars to the garage?
- 9. Give one word or group of words that can be used to mean the same as "soundly" in the poem.
- 10. What does the mechanic repair in the second stanza?

52. Read the passage below and ,in full sentences, answer the questions that follow.

BALU LOSES ELECTIONS FOR GAMES PREFECT AT FFENE PRIMARY SCHOOL

Ffene Primary School organises elections for prefects in the second week of September every year. The prefects are elected to help teachers in maintaining discipline and order in the school. The exercise always starts with picking forms from Mr. Pingu, the chairperson of the body that organises elections in the school. After filling the forms, the pupils wishing to stand in the elections then look for three teachers on the staff to support them by signing on the forms. The signed forms are then returned to the committee made up of seven teachers and two pupils from P. 7. The committee then writes a list of pupils allowed to contest for different posts.

Last year Balu decided to take part in the elections for prefects. He picked, filled and had his forms signed by Mr. Oto, his science teacher, Miss. Abo, his teacher of English and Mrs. Kuno, his teacher of Mathematics. He returned the forms to the organizing committee. He was lucky because the committee allowed him to contest for the post of Games Prefect.

At first Balu's campaigns went well in P. 3, P. 4 and P.5. Things started going wrong in P. 6 when the pupils in the class asked him to tell them the game he participated in. Balu had no answer as he had none. To make matters worse, he tried to bribe the pupils with sweets. On 11th September, which was the election day, Balu came second after losing to Ekemu, who was the captain of the school football team. Kato, the other pupil who contested for the same post came third in the election.

	According to the passage, which school organised the elections for prefects?
	When were the elections for prefects held last year?
	How many members make up the committee for the electing prefects in the schoo
	Who was the chairperson of the committee at the time the elections were held?
How are prefects in the school helpful to the teachers?	
	What should a person intending to become a prefect do before he/ she is given permission to contest?
	Why do you think the committee asks pupils intending to become prefects to be supported by their teachers?
	How many pupils contested for the post of Games Prefect?
	Why do you think Balu bought sweets for the pupils?
	Who was Balu's Science teacher?

53. The notice below was written by Mr. Sonde, the head of Music, Dance and Drama in Kapata Primary School, on the 12th February, 2015. Read it carefully and answer the questions that follow in full sentences.

The pupils and parents of Kapata Primary School are invited to watch a play entitled "LEAD A CLEAN LIFE". The play will be performed by Angazi Actors, the					
P. 4 drama	P. 4 drama group.				
When: Saturday, 8 th March, 2015.		th March, 2015.			
Time:	2.30 p.m. – 3.00 p.m.				
Where:					
Fee:	Pupils:	Free			
	Parents:	sh.5000 each			
	Disabled:	Free			
	COME ONE COME ALL! Sonde (Mr) (HEAD MDD)				
Questions . Who wrote the notice	e?	(HEAD MDD)			
When was the notice	e written?				
What was the notice about?					
For whom was the notice written?					
In which school was	the play stage	d?			

DRAMA!

DRAMA!

DRAMA!

When was the play staged?
Who staged the play?
Peter was one of the performers. In which class was Peter?
Why do you think the disabled were not charged to watch the play?
Where was the play staged?
Where was the play staged? The sentences below are in wrong order. Rearrange them correctly so that they form a meaningful story.
The sentences below are in wrong order. Rearrange them correctly so that
The sentences below are in wrong order. Rearrange them correctly so that they form a meaningful story.
The sentences below are in wrong order. Rearrange them correctly so that they form a meaningful story. His uncle was inviting him to attend his wedding ceremony during the holiday.
The sentences below are in wrong order. Rearrange them correctly so that they form a meaningful story. His uncle was inviting him to attend his wedding ceremony during the holiday. First, he travelled by ferry from Kalangala Island to Entebbe.
The sentences below are in wrong order. Rearrange them correctly so that they form a meaningful story. His uncle was inviting him to attend his wedding ceremony during the holiday. First, he travelled by ferry from Kalangala Island to Entebbe. Last week, Henry received a letter from his uncle who lives in Katakwi.
The sentences below are in wrong order. Rearrange them correctly so that they form a meaningful story. His uncle was inviting him to attend his wedding ceremony during the holiday. First, he travelled by ferry from Kalangala Island to Entebbe. Last week, Henry received a letter from his uncle who lives in Katakwi. So, when Henry got holidays, he prepared for his journey to Katakwi.
The sentences below are in wrong order. Rearrange them correctly so that they form a meaningful story. His uncle was inviting him to attend his wedding ceremony during the holiday. First, he travelled by ferry from Kalangala Island to Entebbe. Last week, Henry received a letter from his uncle who lives in Katakwi. So, when Henry got holidays, he prepared for his journey to Katakwi. He then boarded a train at Kampala Railway station.
The sentences below are in wrong order. Rearrange them correctly so that they form a meaningful story. His uncle was inviting him to attend his wedding ceremony during the holiday. First, he travelled by ferry from Kalangala Island to Entebbe. Last week, Henry received a letter from his uncle who lives in Katakwi. So, when Henry got holidays, he prepared for his journey to Katakwi. He then boarded a train at Kampala Railway station. When he received the letter, he was delighted about the invitation.
The sentences below are in wrong order. Rearrange them correctly so that they form a meaningful story. His uncle was inviting him to attend his wedding ceremony during the holiday. First, he travelled by ferry from Kalangala Island to Entebbe. Last week, Henry received a letter from his uncle who lives in Katakwi. So, when Henry got holidays, he prepared for his journey to Katakwi. He then boarded a train at Kampala Railway station. When he received the letter, he was delighted about the invitation. Together, they travelled to Katakwi in his uncle's car.

55.	55. <u>Use the words given below to fill in the blank spaces correctly</u> .			
	rmation, Dear, room, Headmistress, immed ect, matron.	iately, daughter, police, sincerely,		
		Chepkube Girls' Secondary School,		
		P.O. box 525,		
		Kapenguria,		
		10 th April, 2015		
	Dr. Amaka Mazibu,			
	This is to inform you that your	Lunkuse Joyce went		
	missing from School on 9 th April. We got a repo			
	to her after			
	night studies which end at 9:00 p.m. The class			

left the classroom at about 8:15 p.m. and did not return. We have informed the				
and they a	are carrying out investigations.			
If you have any	regarding her whereabouts, please call us			
and let us know. In case you don't have, we shall be glad if you come to school				
We shall appreciate your cooperation on this matter.				
Yours				
Sr Mary Euphrasia				
(