

P.5 ENGLISH SCHEME (COMPOSITION AND COMPREHENSION) TERM III

WK	PD	TOPIC	ASPECT	SKILLS	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/AIDS	REF	RE M
1	1	Peace and security	Composition	Listening	Vocabulary <u>Study the meaning of these statements</u> <div> <div>statement</div> <div>offender</div> <div>cell</div> <div>set free</div> <div>counter</div> <div>traffic</div> <div>offence</div> <div>handcuff</div> <div>barracks</div> <div>magistrate</div> <div>judge</div> <div>witness</div> </div>	The learner; Pronounces, reads and spells the new words Forms correct sentences using the new words Completes sentences using the given vocabulary	Guided discussion, question and answer, explanation and guided illustration	Pronouncing, reading and spelling the new words Forming correct sentences using the new words Completing sentences using the given vocabulary	Safety, self awareness, appreciation and love	Dictionary, text book teaching and chalkboard illustration	Integrated English book 5 pages 123 – 124 , MK book 5 pages 169 – 170 , integrated English Book 5 page 172 and integrated English book pages 126 - 127	
	2			Speaking		The learner; Reads given sentences Forms sentences using the given structure Changes given statements into passive voice		Reading given sentences Forming sentences using the given structure Changing given statements into passive voice				
	3			Reading		The learner; Reads given sentences Joins sentences using given structure Forms sentences using the structure Attempts given questions as instructed in brackets		Reading given sentences using given structure Forming sentences using the structure Attempting given questions as instructed in brackets				
				Writing		Usingwas/ wereby Examples The policeman arrested the thief. <u>The thief was arrested by the policeman</u> Mrs. Dumba made the statement The statement was made by Mr. <u>Dumbas</u>						
2	1	Peace and security	Comprehension	Listening	Conversation Read the conversation and answer questions that follow Ndayidde and the police constable	The learner; Reads the conversation Acts the conversation	1,2,3 technique Guided discussion	Reading the conversation Acting / role playing the conversation	Awareness and fluency	Text book teaching and	MK book 5 pages 174	
				Speaking								

				Reading	Questions What is a police statement? When did the incident take place?	Answers questions about the conversation in full sentences	Recitation	Answering questions about the conversations about the conversation in full sentences				
	2			Writing	Poem Read the poem and answer questions that follow <u>What the Police Does</u> Questions What is the poem about? When does the police carry out patrols	Reads the poem correctly Answers questions about the poem in full sentences	Role play Question and answer	Reading the poem correctly Answering the questions about the poem in full sentences				
	3				Notice Read the article and answer questions that follow in full sentences The New Vision Article Questions What is the article about? In which newspaper was the murder reported?	Reads the article carefully Answers questions about the article in full sentences		Reading the article carefully Answering questions about the article in full sentences				
3	1	Peace and security	Comprehension	Listening Speaking	Passage Read the passage and answer questions about it in full sentences	The learner; Reads the passage carefully	Guided discussion	Reading the passage carefully Answering questions about the passage in full sentences	Appreciation, Awareness and	Pupils' text books and chalkboard	MK book 5 pages 178	

4				Reading	<p><u>The Work of the Police</u></p> <p>Questions</p> <ol style="list-style-type: none"> 1. Which security organ keeps law and order? 2. What is C.I.b in full? 3. How do police dogs help find out law breakers? 	Answers questions about the passage in full sentences	Question and answer					
	2		Composition	Writing			Observation					
	3				<p>Picture composition</p> <p><u>Study the pictures carefully and answer questions</u></p> <p>A thief in Mbuya village</p> <p>Write about what is happening</p> <p>Picture 1</p> <p>Picture 2</p> <p>Picture 3</p> <p>Picture 4</p> <p>Picture 5</p> <p>Picture6</p>	<p>Observes the pictures carefully</p> <p>Forms correct sentences about each picture on what s happening</p>	Illustration	Guided illustration	<p>Observing the pictures carefully</p> <p>Forming sentence about what is happening in each picture</p>			
					<p>Composition writing</p> <p>Question: Imagine that thieves broke into your house last night. Write a story (statement) about what happened.</p>	<p>Write a police statement about what happened</p>			<p>Writing a short story about what happened (theft)</p>			
4	1	Banking	Composition	Listening	<p>Vocabulary</p> <p>Study the meaning of these vocabulary</p> <p>account sign</p> <p>loan forge</p> <p>teller credit</p>	<p>The learner;</p> <p>Reads, spells and pronounces new words</p>	Questions and answer	<p>Reading, spelling and pronouncing new words</p> <p>Forming correct sentences using</p>	Appreciation, awareness and self	Dictionary, text books and	Mk book 5 page 200 –	

				Reading	cheque accountant ATM card	withdrawal deposit cashier	Forming correct sentences using the new words		the near words				
				Writing				Guided discussion					
	2				Usingwithdrawdeposit.....		Reads given sentences		Reading given sentences				
					Examples Mrs. Mwine is withdrawing money Mr. Mukasa is depositing money He went to deposit some money in his account.		Forms correct sentences using the structures Writes correct sentences from the table using the structures	Illustration	Forming correct sentences using the structures Writing correct sentences from the tables using the structures				
	3				Usingif.....want 9s) to..... You want to withdraw money. Fill a withdrawal form <u>If you want to withdraw money, you should fill a withdrawal form</u> Kenneth wants to bank money. Let him fill a cash deposit form <u>If Kenneth wants to ban money he should fill a cash deposit form.</u>		Reads given sentences Forms sentences using the structure Joins given sentences using		Reading given sentences Forming sentences using the structures Joining given sentences				

5	1	Banking	Composition	Listening	Using: Neithernor Examples My father will not deposit the money. My mother will not deposit the money <u>Neither my father nor mother will deposit the money</u>	Reads given sentences	Question and answer	Reading given sentences	Fluency, communication, appreciation and awareness	Chalkboard illustration	Integrated English course page 138 – 139	
	2			Speaking		Forms sentences using given structures	Guided discussion	Forming sentences using given structure				
	3			Reading		Joins given sentences using the given structure		Joining given sentences using the given structure				
				Writing	Kenneth didn't withdraw the money. Katumba didn't withdrawal the money <u>Neither Kenneth not Katumba withdrew the money</u>							
					Using: As soon asas soon as Examples Akello was given money immediately she presented the withdrawal form <u>Akello was given money as soon as she presented the withdrawal form</u>	Reads given sentences	Illustration	Reading given sentences				
						Forms sentences using given structure		Forming sentences using given structures				
						Joins sentences using the given structure		Joining sentences using the given structures				
					Dialogue Read the dialogue carefully and answer questions about it in full sentences Questions How will Ojuru spend the money? When is a signature necessary?	Reads the dialogue carefully and answers questions about it		Reading the dialogues carefully				
						Answers given questions in full sentences		Answering given questions in full sentences				

6	1	Banking	Comprehension	Listening	Passage Read the passage and answer questions about it in full sentences <u>Madi goes to the Bank .</u>	Reads the passage carefully and answers questions in full sentences	Question and answer	Reading the passage carefully	Appreciation, effective communication and awareness	Text book and chalkboard illustration	MK book 5 page 208 and MK book 5 page 209	
	2			Speaking	Question Where does Madi work? How did Madi get the money? How much money is in Madi's account?	Answers given questions in full sentences		Answering given questions in full sentences				
	3		Composition	Reading	Writing	Bank –slip copy Study the bank –slip below and answer questions about it in full sentences Question Who paid the money at the bank? What was the money paid for ? For whom was the money paid?	Guided discussion	Observing he bank slip carefully Answering oral and written questions about the bank slip				
						Observe the bank slip carefully Answers oral and written questions in full sentences						
							Illustration	Observing the pictures carefully Forming correct sentences about what is happening				
7		Banking	Composition	Listening	Composition writing Write a short story about your first time at the Bank	Write a story about the given title	Question and answer	Writing a short story about the given title	Self esteem	Chalkboard illustration and text book	MK book 5 pages 212	
				Speaking	<u>My first time at the bank</u>							
				Reading	Writing							