NAGGALAMA JUNIOR SCHOOL **REVISION WORK SET 5 PRIMARY FIVE ENGLISH**

SECTION A (50 MARKS)

In c	<u>uestions 1-</u>	-5, c	comp	lete th	e sentenc	<u>es using</u>	a correct	word o	or group	p of words.

<u> 111 qu</u>	destions 1-3, complete	the sentences using a correct word or group or words.
1.	Both George	Gloria are tall.
2.	Mother is listening	the radio.
3.	There isn't	soup in the plate.
4.	Here is the dog	bit the child yesterday.
5.	I went to the	to have my hair cut.
<u>In ea</u>	ach of the questions 6-1	0, complete the sentence with the correct form of the word
give	n in the brackets.	
6.	Moses is	his new bicycle. (ride)
7.	The hotel received ma	ny yesterday. (visit)
8.	Kato is	than Wasswa. (tall)
9.	The	of our school is ten metres. (long)
10.	He ran	to the classroom. (quick)
<u>In qu</u>	uestions 11 and 12, use	each of the words in a sentence correctly to show that you
unde	erstand the difference in	n their meanings.
11.		
12.	their	
<u>In ea</u>	ach of the questions 13	and 14, re-arrange the given words in ABC order.
13.	sty, den, cage, ken	nel
14.	hop, high, help, hall	
<u>In ea</u>	ach of the questions 15	and 16, re-write the sentenceand punctuate them.
15.	joanand ritah are frien	nds
16.	is today Sunday	
In ea	ach of the questions 17-	20, write the plurals of the underlined words.

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17.	The car carried their <u>luggage</u> .
18.	The mouse ate all the groundnuts.
19.	We all belong to a rich <u>family</u> .
20.	She is playing with a <u>radio</u> .
For o	questions 21 and 22, write the abbreviations in full.
21.	Sat 22. Dr
<u>In ea</u>	ch of the questions 23 to 25, re-write the sentences using the opposite forms of the
unde	rlined words.
23.	A horse moves slowly.
24.	Our <u>niece</u> is a doctor.
25.	Jinja road is very <u>narrow</u> .
<u>In ea</u>	ch of the questions 26 and 27, re-arrange the words to form correct sentences.
26.	ate I food yesterday cold.
27.	you the Can chalkboard clean?
<u>In ea</u>	ch of the questions 28-32, write a single word that has the same meaning as the
unde	rlined group of words.
28.	Children should not to go to the <u>place where food is cooked</u> .
29.	Sarah is my mother's daughter.
30.	The <u>young dogs</u> crossed the road.
31.	The king's daughter is at our school.
32.	We have Christmas in the <u>last month of the year</u> .
<u>In ea</u>	ch of the questions 33-35, complete the sentences correctly.
33.	Cow is to calf as lioness is to
34.	As white as
35.	Wide is to width as is to depth.
	Sub-Section II
<u>In qu</u>	sestions 36-50, re-write as instructed in the brackets.
36.	We went to the zoo. We saw animals. (Re-write as one sentence usingand)

Mary beat the girl. Bob beat the girl. (Begin: Both)
A motorcycle is very fast. A car is very fast. (Begin: Both)
That is the boy. He did English very well. (Join usingwho)
I came late to school. I was punished by the teacher. (Usebecause)
I was washing dishes. Joan was mopping the floor. (Begin: While)
The girl is very sick. She cannot go to school. (Join usingtooto)
This is a goose. (Re-write the sentence and begin: These)
Musa is a clever boy. Allan is a clever boy. (Join usingas)
I like soda more than juice. (Join usingprefer)
Here is my friend. Her mother came yesterday. (Usewhose)
A pen is not so expensive. A book is expensive. (Usemorethan)
You told me a story. I enjoyed it. (Join usingwhich)
I live at Kansanga. (Write a question for this answer)
Take either the blue cup the red one. (Fill in the missing word)

	SECTION B (50 MARKS)
51.	Read the story below and answer in full sentences the questions that follow.
	Last Saturday, teddy went with her mother to the market. They wanted to buy some
	food and a dress. They bought rice, sugar and salt first. The sugar was in three paper
	bags. Each bag weighed one kilogram.
	After buying sugar, they went to look for Teddy's dress. The first dress they saw was the
	right length but it was narrow. The second dress was the right width but it was short. So
	they went to a seamstress. The seamstress measured a piece of cloth and added it to the
	dress to make it longer. It cost seven hundred shillings.
	When Teddy put on the dress, it was the right size. She was happy to get a new dress.

Where did Teddy go last Saturday?

b) Whom did Teddy go with? c) What did Teddy and her mother want to buy? d) How many paper bags of sugar did they carry? e) How many kilograms of sugar did they buy? f) Did Teddy and her mother buy rice? g) What was wrong with the first dress?

Questions

a)

h)	Why did they take the second dress?
i)	Give the opposite of <u>first</u> .
j)	Why was Teddy happy?
A.	Read the poem below and answer in full sentences the questions that follow.
	Who was the one who ate the apple?
	I, said the worm.
	Who was the one who ate the worm?
	I, said the bird.
	Who was the one who killed the bird?
	I, said the boy
Que	<u>stions</u>
a)	Which fruit is being talked about?
b)	Who ate the worm?
c)	What did the worm do?
d)	What did the boy do?
e)	How many things were eaten?
Rea	d the rhyme below and answer in full sentences the questions that follow.
	Betty bought a bit of butter
	But the bit of butter was bitter
	She bought another butter
	To make the bitter butter better
Que	<u>stions</u>
	i) j) A. Que a) b) c) d) Rea Rea

	a)	What did Betty do?
	b)	What was bitter?
	c)	Why did Betty buy another butter?
	d)	Teach is to taught as is to bought.
	e)	What is the rhyme about?
53.	Study the family tree below and answer in full sentences, the questions that follow. Mr. and Mrs. Luswata Mrs. Musoke + Mr. Musoke	
		Mis. Musoke + Mi. Musoke
		Doris Leah James Ann (10 years) (8 years) (6 years)
	Que	<u>stions</u>
	a)	Who is Mr. Luswata's son?
	b)	How many children does Musoke have?
	c)	Who is Leah's grandmother?
	d)	How old is Ann?
	e)	Who are the twins in the family tree above?
	В.	Study the table below and answer in full sentences the questions that follow. MARYHILL PRIMARY SCHOOL
		Class P.3 P.4 P.5 P.6 P.7 TT

	No. of pupils	70	60	40	80	20	270										
Que	estions	1	I	1	ı	l	1	_									
a) From which school was the above information got?b) Which class has the highest number of pupils?c) How many children are in P.5?																	
									d)	Mention any one	class that	t is not sho	wn in the	table.			
									e)	Which class has s	sixty-two	pupils?					
This	s question has two	sections .	A and B. R	Le-arrang	e the sen	tences in	ı both par	ts to									
<u>mak</u>	e correct stories.																
A.																	
a)	But the beef was	bad.															
b)	The butcher gave	him back	k his money	у.													
c)	Tom went to the	butcher's															
d)	He returned the b	eef to the	butcher.														
e)	He bought a kilo	of beef.															
В.																	
a)	After supper, she	went to b	oed.														
b)	She removed her	uniform a	and went fo	or a bath.													

`	She then sat at the dir	ining table and	a naa sapper.	
e)	Grace returned home	late yesterda	ay.	
	ose a correct word from		<u>d complete th</u>	ne letter below.
	Albert Cook Primary Sc	chool,		
	0100,			
Kam	pala.			
	Tovember 2010 Sarah,			
			school?	
How	are you and your			
	y are you and your y school, we have very			who encourage us to work
In m	y are you and your y school, we have very 			who encourage us to work
In m	y school, we have very			who encourage us to work
In m	y school, we have very 	good	oing for a	
In m	y school, we have very 	good		who encourage us to work to the zoo. here.
In m	y school, we have very	good		to the zoo.
In m Next	y school, we have very	good	and birds tl	to the zoo.
In m Next hope	y school, we have very to see many me stop here, we shall t	good	and birds tl	to the zoo.
In m Next hope	y school, we have very t to see many	good	and birds tl	to the zoo.

week	new	tour	teachers	meet
		Good luck!		