

SECTION A: (P.5)

In each of the questions 1 - 5, fill in the blank space with a suitable word or group of words.

1. My parents are proud _____ me.
2. Neither Kato _____ Wasswa goes to school.
3. This is the man _____ dug the well all by himself.
4. The _____ has repaired the engine of my dad's car
5. Are you related _____ the president?

Use the correct form of words in brackets to complete the sentences.

6. The lorry was _____ loaded. (heavy)
7. That old man in a white suit is the bank _____. (manage)
8. A stray dog has _____ our gate man. (bite)
9. The _____ in his car are not working. (air bag)
10. I received an _____ card from my sister. (invite)
11. Mariana always uses _____ words in the debate. (abuse)
12. The little girl _____ all the new words correctly yesterday. (spell)
13. Musa's _____ to Hajarah was stopped by the judge. (marry)
14. Some _____ did not turn up for the interview. (apply)
15. They must prepare _____ well for the final examination. (self)

In questions 16 and 17, re-arrange the given words in alphabetical order.

16. accident , car , cyclist , helmet
17. taxi , traffic , train , truck

In questions 18 to 20, re-write the sentences giving one word for the underlined group of words.

18. She has been saying with the mouth Chinese for two years
19. There was a line of people waiting at the bank.
20. The prefects campaigns last for a period of two weeks.

In questions 21 to 23, Use the given words to form a correct sentence.

21. ATM _____
22. PIN _____
23. a.k.a _____

In questions 24 and 25, re-arrange the given words to form a correct sentence

24. of a Kato pen accused was stealing.

25. cried hours two Brenda for has.

In questions 26 to 28, give the opposite of the underlined words.

26. The tomatoes were sold very cheaply.

27. My mother has bought a blunt knife.

28. Shirat's envelope was very dirty.

In questions 29 to 30, construct sentences using the given words to show that you know the difference in their meaning.

29. light _____

30. right _____

SUB - SECTION II

For Questions 31 to 50, re-write the sentences as instructed in brackets.

31. She is sick. She is crying seriously.

[Re-write as one sentence using:.....because.....]

32. Namboozie likes eating more than drinking juice.

[Re-write as one sentence using:.....prefers.....]

33. As soon as the driver stopped the car, the policeman arrested him.

[Re-write and begin: Immediately.....]

34. Jesse is not a bank manager. Denis is not a bank manager

[Re-write and begin: Neither.....]

35. My grandfather did not go to school. He cannot speak English

[Re-write and begin: If.....]

36. That bag is mine. [Re-write using:.....belongs.....]

37. This is the goat. I bought it from the village.

[Re-write using:which.....]

38. A motorcycle is fat. A car is fast. [Join using:.....than.....]
39. Mukasa used a pair of pliers. He wanted to cut the wire.
[Re-write the sentence using:.....in order.....]
40. That is the boy. His bicycle was stolen. [Join the sentence using:.....whose.....]
41. The box was very heavy. The little girl could not lift it.
[Re-write using:.....too.....to.....]
42. Apio is a girl. She is dark skinned. She is short. She is a Ugandan
[Re-write as one sentence without using and, but or who]
43. Clare is an obedient pupil. Moses is an obedient pupil.
[Re-write and begin:.....Both.....]
44. There isn't any water in the tank. [Re-write as one sentence using:.....some.....]
45. I live in Mukono. [Form a question to this answer]
46. He is such a kind teacher that the pupils love him. [Re-write using:.....such.....that....]
47. Katoori is fat, but Kamese is fatter. [Re-write using:.....than.....]
48. As proud as.....[complete wisely]
49. Joan is cooking. She started cooking at midday. [Re-write using:.....since.....]
50. It is a very difficult number. [Begin: What.....!]

SECTION B

51. Read the story and answer the questions that follow carefully.

MY FIRST TIME AT THE BANK

My first time at bank was at the beginning of first term. I was in primary five. Barely ten years of age, my father filled the school bank pay-in-slips and told me to go and deposit my school fees in cente plus Rural Development Bank in Kiboga Town.

When I reached the bank, I went to the customer care desk to make inquiries about the banking procedure. The lady at the customer care desk, therefore advised me to join the queue. I did as she told me. However, the queue could hardly move it was like a fleet of vehicles stuck in the traffic jam.

After standing for an hour in the queue, I finally succeeded in getting to the counter where the cashier was. She received my bank pay-in-slips, checked, signed and stamped them. After a short time, the cashier called out my name and handed to me the parent's copy and the school copy. She remained with the bank copy, waved and said good bye to me.

I kept the two copies of the school bank pay-in-slips in my school bag and went to school. Immediately I reached school, I gave the school copy to the bursar. She then made a receipt and a clearance card for me.

Questions

a). Where did the writer go, according to the story?

b). In which town is the bank located?

c). Who filled the writer's bank pay-in slips?

d). Why was the writer sent to the bank?

e). How old was the writer?

f). For how long did the writer stand in the bank?

g). What is the title of the story?

h). According to the story, in which class is the writer?

i). When did the writer go to the bank?

j). Give another word with the same meaning as **queue**

52. Read the poem below and then answer, in full sentences the questions that follow.

NATIONALITIES.

I wish I were a Nigerian,
I would act Nigerian movies,
For my audience to watch and smile,
Like Popo and Chinedu.

I wish I were a Congolese,
I would live in Ituri Forest,
And sing Lingala songs,
Like Pepe Kale and Kanda Bongoman

I wish I were a Japanese,
I would make Mercidez Benz, Land Rovers,
And sell them to African countries,
And become a millionaire
Like Bill Gates.

I wish I were a Chinese,
I would import long lasting.
Pairs of shoes for Ugandans.,
To purchase at reduced prices,
And realize the value of money

Oh yes! I should thank,
The Lord my God,
For I am a Uganda by nationality !

Kimera Rashid

Questions:

- a. How many stanzas are there in the poem?

- b. What is the writer's nationality?

- c. Whom should the writer thank for his nationality?

- d. Which stanza talks about the Chinese?

- e. Who wrote this poem?

- f. For whom would the writer act movies in stanza one?

- g. What would the writer become if he was a Japanese?

- h. Give another word with the same meaning as the underlined words in the poem.
 - i. purchase _____
 - ii. long lasting _____
- j. Write the title of the poem.

53. Study the notice below and answer the questions about it in full sentences.

Play	Play	Play
Title	: Byansi	
Presenters	: The Ebonies	
Place	: Theatre La Bonitah	
Date	: Saturday , 5th , July , 2006	
Time	: 10: 00p.m	
Fee	: Adults 10,000/=	

Questions:

- What is the notice about?
- Who will present the play?
- How much will Mr. Kabalega and his wife pay if they go altogether?
- Where will the play be held?
- At what time will the play begin?
- Who will be allowed to watch the play?
- When will the play take place?
- Write p.m in full.
- What is the title of the play?
- Give another word to mean begin

54. The sentences below are in wrong order. Re-arrange them to form a meaning story.

- Of all the food, matooke was the most expensive.
- The small bunch was prepared for the two visitors.
- She gave me a ten thousand shilling note.
- The visitors had a nice meal and promised to pay another visit.
- Because it was very expensive, I only bought one small bunch.
- She told me to buy some food.
- The food included matooke, tomatoes, onions and eggplants
- She then sent me to the market after giving me the money.
- With in forty minutes, I was in the market.
- It was Monday morning when my mother called me.



55. The letter below is incomplete, use the given words in the box to fill the blank spaces.

Items, Milly, encourage, ends, reply, sister, drawn, exams, end of term, your

Hoima Primary School,

P.O.Box 36,

HOIMA

22nd Nov, 2021

Dear Martha,

Thank you for _____ letter which I received last week. I was pleased to learn that you are working hard in preparation for the _____ exams.

Here at Hoima Primary School, we do _____ every end of the month. Our teachers _____ us to work hard. The director of studies has already _____ a programme which we shall follow after the monthly exams.

One of the _____ on the programme is to visit one of the National Parks. Please, in your _____, let me know what arrangements your teachers have made for you after the exams before this term _____

Your _____

Primary Five English End of term III Exam 2021

Good luck



THE JUBRA EDUCATIONAL SERVICES - KAMPALA
(END OF YEAR EXAMINATIONS 2022)

SUBJECT : ENGLISH LANGUAGE

CLASS : PRIMARY FIVE

DURATION : 2 HOUR 15 MINUTES

PUPIL'S NAME : _____

SCHOOL : _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO
READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper is made up of two sections **A** and **B**.
2. Section **A** has 50 questions (50 marks)
3. Section **B** has 5 questions (50 marks)
4. Answer **ALL** questions. All answers to both section **A** and **B** must be written in the spaces provided.
5. All answers must be written using a blue or black ball-point pen or ink.
6. Unnecessary alteration of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated For Examiner's use only

FOR EXAMINERS' USE ONLY

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Turn Over