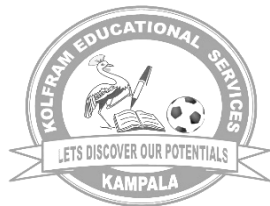


KOLFRAM EDUCATIONAL SERVICES KAMPALA



TERM ONE EXAMINATIONS 2023

PRIMARY FIVE

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time allowed: 2 hours 15 minutes

CANDIDATE'S NAME: _____

SCHOOL CODE: _____

SCHOOL RANDOM NUMBER: _____

INDEX NUMBER: _____

Read and follow these instructions carefully:

1. The paper has **two** sections: A and B.
2. Section A has 40 questions (40marks)
3. Section B has 15 questions (60 marks)
4. Answer **ALL** questions. All answers to both Sections A and B must be written in the spaces provided.
5. All answers must be written using a blue or black ball point pen or ink.
6. Diagrams should be drawn in pencil.
7. Unnecessary crossing of work may lead to loss of marks.
8. Any handwriting that cannot be easily read may lead to loss of marks.
9. Do not fill anything in the boxes indicated; For Examiner's use only.

FOR EXAMINERS USE ONLY

QN. NUMBER	MARKS	EXAMINER'S INITIAL	
1-10			
11-20			
21-30			
31-40			
41-43			
44-46			
47-49			
50-52			
53-55			
TOTAL			

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Turn over

SECTION A

1. Name the tool used by ship captains to find direction on a sea.

2. Where in Uganda is the international airport found?

3. What is the main duty of the police?

4. Why do people grow cotton?

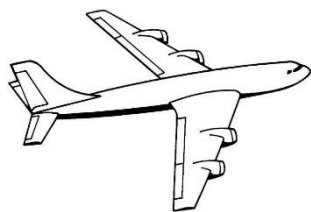
5. Mr. Mukasa lives with his wife and two daughters. What type of family is Mr. Mukasa's?

6. In which season do farmers plant crops?

7. Why are districts divided into sub-counties?

8. Name the mountain that has snow on its top in Uganda.

9. Name the type of transport whose mean is shown below.



10. How is a bank important in a community?

11. Mention **one** reason why people visit the Post Office.

12. Give the main product of limestone.

13. Why are pedestrians advised to use a zebra-crossing?

14. Write in full; NEMA

15. What are economic activities?

16. Why do you hold elections in your school?

17. Name the school symbol which appears in words.

18. How is a veterinary doctor helpful in a community?

19. What is Uganda's national emblem?

20. Name any **one** physical feature that can be used as a district boundary.

21. What title is given to the person responsible for all schools in a district?

22. State **one** source of income for local government.

23. In the space below, draw the map symbol for a swamp.



24. Give **one** traditional use of bark-cloth in Buganda.

25. Mention any one quality of a good leader.

26. What skills did the elders teach the young boys long ago?

27. Name any one tree that is common in planted forests.

28. Give the importance of good roads in a district.

29. Give **one** way in which UWESO helps orphans.

30. Mention the use of a school signpost.

31. What is a clan?

32. What title is given to the practice of growing crops and trees on the same piece of land?

33. Which ethnic group occupied central Uganda?

34. Name the body which is responsible for collecting taxes.

35. What is the main reason for keeping people in prisons?

36. In which Stone Age period did early man start to smelt iron?

For each of the questions 37 to 40, answer EITHER a Christian OR Islamic question but not both. No marks will be awarded to a pupil who answers both alternatives.

37. **Either:** Mention **one** symbol of a Christian family.

Or: Mention any **one** symbol of a Muslim family.

38. **Either:** Why did God create Adam?

Or: Why did Allah create Adam?

39. **Either:** What should a good Christian do during lent?

Or: What should a good Muslim do during the holy month of Ramadhan?

40. **Either:** How did Abraham show obedience to God?

Or: How did Ibrahim show obedience to Allah?

SECTION B (60 MARKS)

(Questions 41 to 55 carry 4 marks each)

41. **Match and re-write the elements of a good map to their functions.**

Elements	Function
Title	marks the map boundaries clearly
Key	used to find actual distance between places
Scale	gives the meaning of symbols used on a map
Frame	tells what the map is about

- a) Title _____
b) Key _____
c) Scale _____
d) Frame _____

42 a) Name the element of weather that leads to floods.

(b) Mention the landform where floods are common.

(c) Give any **two** dangers of floods.

- (i) _____
(ii) _____

43 (a) What is a tributary?

(b) Give any **two** examples of waterfalls.

- (i) _____
(ii) _____

(c) State **one** economic activity which takes place at a waterfall.

44 (a) Name **two** types of savanna vegetation.

(i) _____

(ii) _____

(b) State any **two** uses of vegetation to man.

(i) _____

(ii) _____

45 a) Name the largest Stone Age site in Uganda.

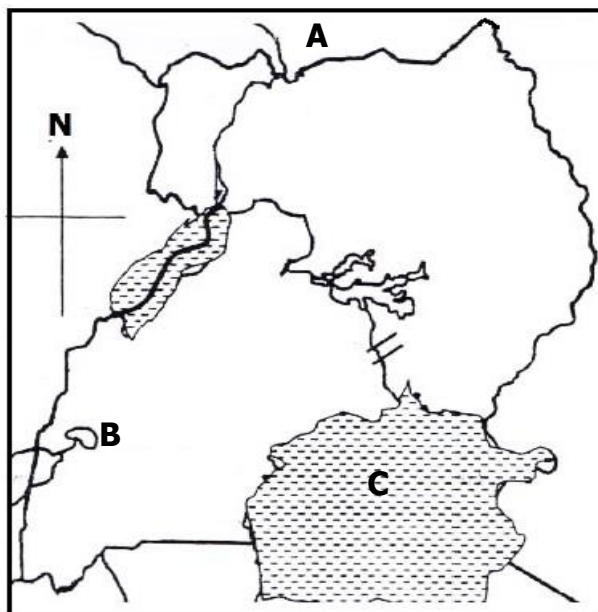
(b) Give any **two** things a person can find at a Stone Age site.

(i) _____

(ii) _____

(c) How is a Stone Age site useful to the government?

46. **Study the map of Uganda below and answer the questions that follow.**



(a) Name the country represented with letter **A**?

(b) Mention any **two** districts in Uganda surrounding lake marked with letter **C**.

(i) _____

(ii) _____

(c) State any **one** economic activity carried out in both lake marked **C** and **B**.

47a) What name is given to the laws made and passed by the local government?

(b) Give **two** ways in which laws are useful in a community.

(i) _____

(ii) _____

(c) What title is given to the person who chairs meetings of councilors at the district?

48 (a) Which type of electricity is got from running water?

(b) Give **two** uses of electricity in a home.

(i) _____

(ii) _____

(c) In which way is cooking with electricity better than charcoal?

49 (a) Give **two** reasons why there are many people in market places.

(i) _____

(ii) _____

(b) What is Population census?

(c) Give **one** danger of too many people living in the same place.

50 a) Name the fastest mean of communication.

(b) Mention any **two** traditional means of communication used by people up to date.

(i) _____

(ii) _____

(c) Give any **one** problem the people of long ago faced when communicating.

For each of the questions 51 to 55, answer EITHER the Christian OR Islamic question but not both. No marks will be awarded to a pupil who attempts both alternatives in a number.

51. Either:

(a) What is a Christian custom?

(b) Give any **three** examples of Christian customs.

(i) _____

(ii) _____

(iii) _____

Or:

(a) What is an Islamic custom?

(b) Give any **three** Islamic customs.

(i) _____

(ii) _____

(iii) _____

52. Either:

(a) What title is given to the first twelve men who followed Jesus?

(b) Name the first **two** apostles of Jesus Christ.

(i) _____

(ii) _____

(c) What happened to the disciples on the day of Pentecost?

Or:

(a) Who was a caliph?

(b) Name any **three** caliphs you know.

(i) _____

(ii) _____

(iii) _____

53. Either:

(a) Where is God living?

(b) What will happen to people who disobey God?

(c) Give any **two** things you can do in order to go to Heaven.

(i) _____

(ii) _____

Or:

(a) Where is Allah living?

(b) What will happen to people who disobey Allah when the world comes to an end?

(c) Give any **two** things that Allah does not want you to do.

(i) _____

(ii) _____

54. **Either:**

(a) Who was Abraham's wife?

(b) Write any **three** promises that God made to Abraham.

(i) _____

(ii) _____

(iii) _____

Or:

(a) Who was Ibrahim's wife?

(b) What did Ibrahim do to show obedience to Allah?

(c) Name any **two** children of Prophet Ibrahim.

(i) _____

(ii) _____

55. **EITHER:**

Match the day in list A to the event in list B.

(A) DAY	(B) EVENT
Good Friday	Jesus was born
Palm Sunday	Jesus was crucified
Christmas	Jesus rose from the dead
Easter Sunday	Jesus entered Jerusalem with glory
	Jesus went back to heaven.

(a) Good Friday _____

(b) Palm Sunday _____

(c) Christmas _____

(d) Easter Sunday _____

Or:

Match the term in list A to its meaning in list B.

A	B
(a) Hejira	holy war fought by Muslims to defend Islam.
(b) Miraj	the first pillar of Islam.
(c) Shahadah	Muhammad's journey to heaven.
(d) Jihad	Muhammad's journey from Mecca to Madina.

(a) Hejira _____

(b) Miraj _____

(c) Shahadah _____

(d) Jihad _____

GOOD LUCK



Examination writing tip

Read the question thoroughly, interpret the question demand and then be straight forward in writing your answer. Follow the instructions strictly and carefully.