

# NAGGALAMA JUNIOR SCHOOL

## P.5 AUGUST HOME TEST

### ENGLISH

*Time allowed: 2 Hours 15 Minutes*

Name:..... Stream: .....

**Read the following instructions carefully.**

1. This paper has two sections: **A** and **B**.
2. Section **A** has **50** questions (50 marks)
3. Section **B** has **5** questions (50marks)
4. Answer **all** questions. All answers to both sections **A** and **B** must be written in spaces provided.
5. All answers must be clearly written using **blue** or **black** ball point pen or ink.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for official use only.

FOR EXAMINER'S USE ONLY

| FOR EXAMINER'S USE ONLY |       |           |
|-------------------------|-------|-----------|
| Qn. No.                 | MARKS | EXR'S NO. |
| 1 – 10                  |       |           |
| 11 – 20                 |       |           |
| 21 – 30                 |       |           |
| 31 – 40                 |       |           |
| 41 – 50                 |       |           |
| 51                      |       |           |
| 52                      |       |           |
| 53                      |       |           |
| 54                      |       |           |
| 55                      |       |           |
| TOTAL                   |       |           |

## **SECTION A**

### SUB - SECTION I

**In questions 1 – 5, fill the blank space with a suitable word.**

1. It is not .....from here to the market place.
2. I think Sanyu is .....honest girl nowadays.
3. The sweeping .....you have just pinned up does not show all the pupils' names.
4. Is there anyone in this village ..... first name is Floyd?
5. Only the .....of the knock-out competition were awarded a prize.

**For questions 6 -15, use the correct form of the words in brackets to complete the sentence.**

6. That shop sells food items very..... (expensive)
7. Most people in Uganda are successful because of .....hard work.  
(they)
8. I wonder why travelling on murram roads becomes difficult on .....  
days. (rain)
9. The president ..... visited the COVID-19 survivors. (self)
10. None of the news .....is available at the office. (edit)
11. The engine of Mr. Beda's car needs regular .....if it is to last.  
(maintain)
12. Although Yeko spoke well during the election campaign, he became  
..... (three)
13. My little sister .....her pair of socks every evening. (wash)
14. The .....of the first plane to Jinja city is at 12:00 noon.  
(depart)
15. I have no doubt my parents love me ..... (dear)

**For questions 16 and 17, use each word in a sentence to show that you know the difference in their meaning.**

16. steal: .....

17. steel: .....

**In questions 18 – 20, rewrite the sentence giving a single word for the underlined group of words.**

18. What else do you eat besides sheep's meat?

.....

19. Passengers were standing by the roadside, waiting to get on the bus.

.....

20. I did not fare well in the previous examination due to sickness.

.....

**In questions 21 – 22, arrange the words given in alphabetical order.**

21. printer , journal , newsroom, cartoon

.....

22. dear , daily , day , dearly

.....

**In questions 23 and 24, re-arrange the words to write correct grammatical sentences.**

23. address Tell should I use me the.

.....

24. this spanner a heavy What is !

.....

**In questions 25 and 26, write the short form of the given words.**

25. for example - .....

26. kilometres per hour - .....

**In questions 27 and 28, write the plural form of the given words.**

27. letterbox - .....

28. ticket - .....

**In questions 29 and 30, rewrite the sentence giving the opposite of the underlined word.**

29. All the pupils have a lot of hope in the outgoing head girl.

.....

30. The rare tyre of the bus appears to be inflated.

.....

### **SUB - SECTION II**

**In questions 31 – 50, rewrite the sentences as instructed in brackets.**

31. Mummy kept some food for you. (Rewrite using: .....not.....)

.....

32. Their goalkeeper was given red card because he hurt our player.  
(Rewrite the sentence using:.....for.....)

.....

.....

33. The boy is crying. His grandmother tested positive for Corona Virus.  
(Rewrite as one sentence using: .....whose.....)

.....

.....

34. Clean those utensils. (Rewrite and begin: Could you.....)

.....

35. Aunt Phoebe is ironing Baby Junior's clothes.  
(Rewrite the sentence beginning: Baby Junior's .....)

.....

36. A teacher is as useful as a medical doctor.  
(Rewrite the sentence using:.....both.....)  
.....  
.....
37. Apart from selling facemasks, Ntale also makes local soap.  
(Rewrite the sentence beginning: Besides selling .....)  
.....  
.....
38. We all listened attentively because we wanted to hear if the lockdown had ended. (Rewrite the sentence using:.....in order.....)  
.....  
.....
39. Both the doctor and the nurse did not know the patient's language.  
(Rewrite using: Neither.....nor.....)  
.....  
.....
40. I borrowed one thousand shillings from my dear friend.  
(Rewrite the sentence using:.....lent.....)  
.....  
.....
41. You will excel in this paper if you read instructions well.  
(Rewrite the sentence beginning: Unless.....)  
.....  
.....
42. Marvin prefers playing volley ball to swimming.  
(Rewrite the sentence using:.....than.....)  
.....  
.....
43. The injured boy cried out loud. No one came to his rescue.  
(Rewrite as one sentence beginning: Although.....)  
.....  
.....

44. Wherever you go, you must wear a facemask.  
(Rewrite the sentence using:.....everywhere.....)  
.....  
.....
45. Our LC1 chairperson is a very kind lady.  
(Rewrite and use: What.....!)  
.....
46. Whoever moves during curfew hours will be arrested by the police.  
(Rewrite and begin: The police .....)  
.....  
.....
47. Betina is a very beautiful lady. Everyone envies her.  
( Rewrite as one sentence using:..... such a....that.....)  
.....  
.....
48. She made a mask. The mask was nice. It was red.  
(Rewrite as one sentence without using “which” that” or “and”)  
.....  
.....
49. The calf walked in the rain. The calf fell sick.  
(Rewrite using: .....because.....)  
.....  
.....
50. I am wise. I can sanitize my hands.  
(Rewrite as one sentence using: .....enough to.....)  
.....  
.....

## **SECTION B**

51. **Read the passage below carefully and then answer the questions that follow in full sentences.**

My name is Mary Mwendo. I live in Sukuru village near Tororo town. Our home is very large with a spacious compound. My sisters, brothers and I enjoy playing skipping, hopscotch and sometimes football within our compound. The home is wall fenced, so we always request our father to allow children from the neighbourhood to enter and play with us, they are good friends and love playing.

Our home has various members. For example mother, father, grandparents, aunts, nieces, nephews and cousins. We have a very large piece of land. This has enabled our father to establish a livestock farm. There are five hundred head of cattle on it. We grow maize, cassava, potatoes and millet for home consumption on the other part of the land.

The neighbours are good people because they live peacefully with everybody in the community. They also don't steal our crops and animals. We are blessed with major features like River Malawa, Tororo cement industry and St. Kizito Primary School where I go to study. St. Anthony the mighty hospital is located along Tororo- Mbale Road. We go there for treatment whenever we fall sick. I am very proud of my home and the neighbourhood.

(a) Who wrote the story above?

.....  
.....

(b) To which school does the writer go?

.....  
.....

(c) Where does the writer live?

.....  
.....

(d) Why does the writer request her father to allow them play with the neighbours' children?

.....  
.....

(e) Mention the type of family the writer lives in.

.....  
.....

(f) Why was the speaker's father able to start a farm?

.....  
.....

(g) How many head of cattle does the speaker's father have?

.....  
.....

Give a word or group of words with the same meaning as the underlined words in the story.

(h) establish - .....

(i) mighty - .....

(j) Suggest a suitable title to the story.

.....



52. **Okwenje, a Primary Five pupil, would like to become a person who repairs or maintains machinery when he grows up. During the third term holidays, he visited Mr. Kelly Madongo's garage. Study it and in full sentences, answer the questions that follow.**

**COMMON BICYCLE FAULTS**

| Types of bicycle  | Puncture | Brakes | Pedals | Chain | Spokes | Mudguard | Saddle |
|-------------------|----------|--------|--------|-------|--------|----------|--------|
| <b>Titan</b>      | ✓        | ✓      | ×      | ×     | ✓      | ×        | ×      |
| <b>Hero</b>       | ×        | ✓      | ×      | ✓     | ✓      | ×        | ×      |
| <b>Raleigh</b>    | ×        | ×      | ×      | ×     | ×      | ×        | ✓      |
| <b>Phonix</b>     | ✓        | ×      | ✓      | ×     | ✓      | ×        | ✓      |
| <b>Roadmaster</b> | —        | —      | —      | —     | —      | —        | —      |
| <b>Matrix</b>     | ×        | ✓      | ×      | ✓     | ✓      | ✓        | ✓      |
| <b>Jupiter</b>    | ✓        | ✓      | ✓      | ✓     | ✓      | ×        | ✓      |
| <b>Sumi</b>       | ×        | ×      | ✓      | ×     | ✓      | ×        | ×      |

**Key:**    ✓ Has the fault  
              × Doesn't have  
              — Not taken

**Questions**

(a) Who wrote the information above?

.....  
 .....

(b) Where was this information recorded?

.....  
 .....

(c) How many types of bicycle are shown?

.....  
 .....

(d) Which bicycle doesn't need much money for repair?

.....

.....

(e) Which bicycle has never been taken to this garage?

.....

.....

(f) When did Okwenje go to the garage?

.....

.....

(g) How many bicycles have very good saddles?

.....

.....

(h) Give one word with the same meaning as "a person who repairs or maintains machinery".

.....

.....

(i) What is the information about?

.....

.....

(j) Which part of the bicycle rarely gets problems?

.....

.....

53. **Read the poem below carefully and answer the questions that follow in full sentences.**

Oh! White ants! Oh! White ants!  
Your permanent home is the anthill,  
Your guards are the termites,  
Red and brown they are.  
You trust their work,  
Because they help you to build your house.

The queen in her nest lays the eggs,  
Young and old in colonies you live,  
When dawn breaks,  
You move in the air using wings  
As humans and birds wait,  
To catch and sentence you to death.

You breathe in and out through spiracles  
On your stomach they are found,  
The only meat without bones,  
Entomologists say you are a source of proteins  
So important to our health you are.

### **Questions**

- a) What is this poem about?

.....  
.....

- b) How many verses does the poem have?

.....  
.....

- c) Why are termites useful according to the poem?

.....  
.....

d) What does the queen do?

.....

.....

e) How does white ant move?

.....

.....

f) What do entomologists say about white ants?

.....

.....

g) How do white ants breathe?

.....

.....

Give another word or a group of words with the same meaning as the underlined words in the poem.

h) move in the air using wings - .....

i) stomach - .....

j) Suggest a suitable title for the poem.

.....

54. **The sentences below are in the wrong order. Rewrite them in the correct order to make a good story about Sources of Energy.**

- (a) First of all, firewood can easily be got from the nearby environment.
- (b) Why is firewood commonly used in rural areas?
- (c) Another source of energy is charcoal.
- (d) There are different sources of energy used in Uganda today.
- (e) For example forests, bushes and cut branches from big trees.
- (f) This one is mainly used by people in urban areas like towns.
- (g) Secondly, people there can't afford electricity because it is very expensive.
- (h) One of these sources is firewood.
- (i) This is a very simple question to answer.
- (j) This source of energy is commonly used in rural areas.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

55. **Below is a guided composition. Use the words given below to complete it.**

..... is the process by which people .....  
information. There are .....ways of doing this, used all over  
the world. In .....country, for example, most people  
..... using mobile phones to .....means of  
communication. This is because they are .....and the  
.....network services are .....

The only problem .....using telephones is that social  
networking site exposes disturbing images which are dangerous to the  
young children. Therefore, we need to regulate the use of phones as  
grownups.

|  |
|--|
| with, communication, portable, everywhere,<br>prefer, different, exchange, cellular, our, other. |
|--|

**END**