# KEYAZ CONSULTANCY MID TERM II EXAMINATION 2023

# P.5 ENGLISH

Time Allowed: 2hours 15 Minutes

Pupil's Name:	••••••••••	•••••	•••••
Class:	•••••	•••••	•••••
School Name:	•••••	•••••	•••••

### Read the following instructions carefully:

- 1. This paper has two sections:  ${\boldsymbol A}$  and  ${\boldsymbol B}$
- 2. Section A Sub section I has 30 questions (30 marks) and sub section II has 20 questions (20 marks)
- 3. Section B has 5 questions (50 marks)
- 4. Answer all questions. All the working for both sections A and B must be shown in the spaces provided.
- 5. All working must be done using a blue or black ball point pen or ink. Any work done in pencil will NOT be marked except drawings and diagram.
- 6. Unnecessary changes in your work and handwriting that cannot be easily read may lead to loss of marks.
- 7. Do not fill anything in the table indicated
  - **"For examiners' use only"** and the boxes inside the question paper.

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FOR EXAMINERS'			
USE ONLY			
Qn. No.	MARKS	EXR'S	
		No	
1 - 10			
11 – 20			
21 - 30			
31 – 40			
41 - 43			
44 – 46			
47 – 50			
51			
52			
53			
54			
55			
TOTAL			

**Turn Over** 

### **SECTION A (40 MARKS)**

# <u>Use the correct form of the words in brackets to complete the sentences correctly.</u>

1	father is a generous	man in the whole village. (they)		
	st balls have a shape. (circle)			
	nechanic new brake peddles. (buy)			
4. How many				
5. Albert ended his letter with				
6. The	was badly injured	in the accident. (journal)		
Fill in the gaps with a co	rrect word or group o	of words to complete the		
sentences.				
7. She				
8. Her brother	gone to	repair his car.		
9. Opio did not know which dir	ection to take	did his brother.		
10. One of the Kenyan journali	sts wrote	interesting article about		
the forth coming elections.				
11. Our teacher always travels				
12. It was so rainy we failed to come to school.				
Use the words in senten	<u>ces to show that you</u>	understand the difference in		
<u>their meaning.</u>				
13. break:				
14. brake:				
Re-arrange these words				
15. post, stamp, directory, tele	phone			
<del></del>				
16. high, hard, home, height				
		orms of the underlined words.		
17. The <u>host</u> wrote an invitation	n letter to the visiting so	chool.		
18. The pilot delayed the <u>depa</u>	rture of the plane.			
19. P.5 classroom is very <u>dirty</u> .				
<u> </u>				
Give the plural forms of	the underlined words	<u>s in sentences.</u>		

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20. Alice has <u>a packet</u> of biscuits.

21. He used the telephone <u>directory</u> to get his telephone number.	
22. My sister killed <u>a louse</u> .	
Write the abbreviation and contraction in full.	
23. Shan't	
24. Capt.	
Re-arrange these words to form correct sentences.  25. a soft body baby has a	
26. sweater because it is cold the boy is wearing a.	
Re-write the sentence giving a single word for the underlined growords.	up of
27. She bought a <u>tool used to lift cars.</u>	
28. P.5 children ought to learn letter writing <u>every year</u> .	
Punctuate these sentences correctly.	
29. are there many children in your home	
30. the iron-manager works in nabuta market	
SUB-SECTION II	
Re-write these sentences as instructed in the brackets.  31. I wrote a letter to my brother in Kuwait. I wanted to hear from him.	
(Use because)	
32. The conductress collected the fare. The taxi was moving. (Usewhile	)
33. Kidnappers are dangerous people. Thugs are dangerous people. (Begin: B	Both)
34. Pius works in a company. The company produces weekly journals. (Usewhich)	
35. The mechanic bought some oil. He wanted to service the customer's vehice (Usein order to)	de.

6. If I write to him, he will answer. (Usewould)
7. She has bought a new wiper, hasn't she? (Re-write ending, has she?)
8. Blessing is a columnist. She writes hard articles. (Usewho)
9. I always use a plane when travelling to Singapore. (Useoften)
0. Owen and Ann are equally bright. (Useasas)
1. If you don't have enough airtime, you won't make an international call. (Begin: Unless)
2. We like mangoes. We don't like guavas. (Usebut)
3. The director put a sign post along the road. He wanted people to find the school easily. (Useso that)
4. Opio will communicate to the teacher. Otieno will communicate to the teacher. (Begin: Eitheror)
5. Akello is beautiful. Nestar is very beautiful. (Usethan)
6. The hospital is very far. Many people go there for treatment. (Begin: Although)
7. The director has gone shopping. The welfare teacher has also gone shopping. (Useand)
8. Monkeys like ripe bananas more than dry maize. (Usepreferto)
9. Peter was very fast. He won the race. (Usetooto)
0. This is a very rainy day. (Begin: What!)

### **SECTION B**

### 51. Read the story and answer the questions that follow in full sentences.

Every Monday, there is a big market place where people go to buy and sell different items. It is held in Seeta along the road, in Seeta town.

Traders come from Kampala city with items nicely packed and loaded on lorries. The buyers come from villages around Seeta.

The traders bring very many items ranging from safety pins to big televisions. Market days are very enjoyable especially at the end of the month when people have received their salaries. The farmers sell produce. The carpenters sell furniture. The manufacturers sell electronics. The fish mongers sell fish. The tailors sell clothes. The butchers sell meat. The iron-mongers sell saucepans.

It is a big day for shops in Seeta town. The shops nearby sell many goods. Those who sell cheap things make a lot of money but those who sell expensive things sell only a few items.

By late afternoon, the whole place is very crowded and dirty. In the evening, all traders and buyers go back happily until the next Monday.

### **Questions**

1.	What day is the market day?
2.	Where is the market held?
3.	Where do sellers come from?
4.	What do iron-mongers sell?
5.	What makes the place dirty?
6.	Who makes a lot of money?
7.	Give two examples of items you would find in that market?  a) b)
8.	What do sellers bring at the market?
9.	Give a suitable title to the story.
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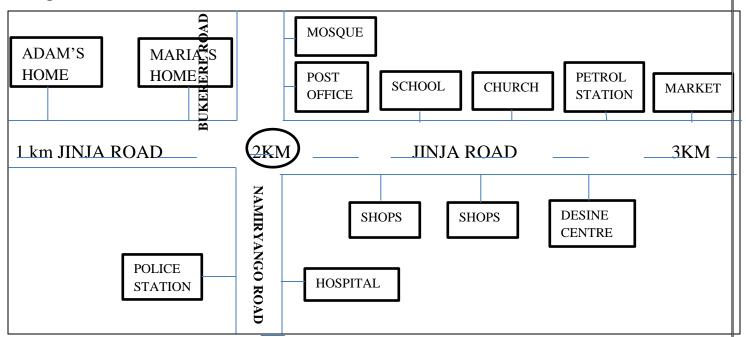
## 52. Re-arrange the following jumbled sentences to form a good letter.

- 1. Dear Owen,
- 2. Convey my sincere greetings to your mum and the rest of the family.

3. Busia Junior School, P.O Box 1342, Busia.			
4. I am happy to inform you that my parents have allowed me to attend your party.			
5. Your cousin			
6. Tuesday, 6 <sup>th</sup> June, 2023			
7. And I hope you will like it.			
8. Ohm Christian			
9. I am writing this letter to thank you for inviting me to your birthday celebration.			
10. I have already bought a nice gift for you.			
Good story			
53. Read the dialogue and answer the questions that follow in full sentences.			
The Bad Boys			
<b>Teacher:</b> What happened to your shirt, Opio?			
Opio: Mugisha tore it when we were fighting.			
<b>Teacher:</b> Why were you fighting?			
Opio: Mugisha stole my money.			
Teacher: How much money did Mugisha steal?			
Opio: Mugisha stole forty thousand shillings.			
<b>Teacher:</b> Where did you get that money from?			
Opio: I picked on the way when it fell from Mzee Mambo's torn bag.			
<b>Teacher:</b> That is a bad thing you did. Both of you are going to be punished. We			
have to return Mzee Mambo's money.			
<b>Opio:</b> We are very sorry, teacher.			
<u>Questions</u>			
1. Who are talking in the dialogue?			
2. How many people are mentioned in the dialogue?			

- From whom was the money stolen?
   How much money was stolen?
   To whom did the money really belong?
   Where had Opio picked the money?
   Why do you think Opio and Mugisha were bad boys?
   To whom did the boys apologise?
   What is the title of the dialogue?
   Is it good to steal? (Give a reason)
  - 54. <u>Study the map and answer the questions that follow in full sentences.</u>

    <u>Questions.</u>



- 1. Along which road is the market?
- 2. Whose house is opposite Maria's?

3.	3. How far is the market from Adam's home?				
4.	On which road is the Mosque?				
5.	. Which building is after the church?				
6.	On which road is the hospital?				
7.	'. Which building is next to shops?				
8.	8. How are maps important to us?				
9.	Which road is o	n the left hand si	de of Jinja road?		
10	. Which is nea	rer from school;	the church or the	e petrol station/	
55	. Fill in the gap	s with the corr	ect word from	the box to com	plete the story.
	Mr. Mambo deci	ided to open up a	a garage to		
	people'sto keep the				
	tools. He then b	ought different t	ools for different	use.	
		were	to help in the loo	sening and tighte	ening screws.
	would be used to cut wires during repair.				
	The would be used in hard bolts. The				
	would be used to rub off rust from different parts of the engine. The				
	would stop machines from wearing away. Rolls				
	of would help to replace burnt and old ones. He also bought a				
	padlock to keep his safe.				
	file	grease	wire	screw drivers	repair
	hammer	tools	tool box	vehicles	pliers

