

P.5 R.E LESSON NOTES FOR TERM III

Date	Class	L. Area	No. of children	Time
	P.5	R.E		

THEME : Discipleship and its rewards

SUBTHEME : Teaching of Jesus on discipleship

INTRODUCTION : The lesson will be introduced by reviewing who a disciple is.

Language competence: Pronounces and gives the meaning of new words e.g

- Disciple
- Discipleship
- Happiness
- Persecution
- Pure
- Merciful

CONTENT : Teaching of Jesus on discipleship

A disciple is a closest follower of Jesus Christ.

Discipleship is copying Jesus' examples.

Copying Jesus' life style.

Examples of discipleship

- Spiritual uprightness
- Being humble
- Working for peace.
- Courage during persecution
- Obedience
- Forgiveness

Jesus' teaching about discipleship

- This is what Jesus taught about discipleship. (Matthew 5:1 – 11) – Bible teaching

Finding happiness

- Happy are those who know they are spiritually poor; the kingdom of heaven belongs to them.
- Happy are those who mourn, God will comfort them.
- Happy are those who are humble, God will give them what he has promised.
- Happy are those who are merciful to others, God will be merciful to them.
- Happy are those whose greatest desire is to do what God requires.
- God will satisfy them fully

- Happy are those who are persecuted because they do what God requires, the kingdom of heaven belongs to them.

Exercise

1. Who is a disciple?
2. What is a discipleship?
3. State two examples of discipleship. .
4. How will people benefit from being humble?
5. Outline any three Jesus teaching on discipleship.
6. How will God reward the following:-
 - a. The spiritually poor?
 - b. The mourners?
 - c. Those who are merciful?
 - d. Those who are persecuted?
7. According to Jesus' teaching, which four groups of people are to be happy?

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THEME : Discipleship and its rewards

SUBTHEME : Lives of people who fulfilled Jesus' teaching on discipleship.

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson.

Language competence: Constructing sentences using names of people who fulfilled Jesus' teaching

Text book teaching

CONTENT : Khama

- He was born in South Africa. He spread the word of God to the people of his tribe.
- Some of his tribe mates hated him and even tried to kill him.
- He preached against murder, polygamy and witch craft.

Nicky Cruz

- He was a drug addict who lived in New York in the United States of America.

- He was a member of gang of spoiled youth.
- One day, Nicky Cruz gave his life to Jesus when he was preached to by a servant of God called David Wilkerson.
- Life became harder for Cruz when he became a Christian because even his gangsters started to hate him and wanted to kill him.

Mbaga Tuzinde

- He was born to Katamiza and Bukuwa of Buyonga in Busiro County.
- Tuzinde's father was a great friend to Mukajanga who later became the chief executioner of Mwanga.
- Mbaga Tuzinde was one of the Uganda martyrs who were killed at Namugongo.

Rose velt

- Sat
- Stood
- Walking

St. Francis of Assisi (Italian)

- Was born of a rich family
- Lived a lyxurious life
- Had great passion for the poor.
- Gave up all his property to the poor.
- Started living a simple life
- Started the francisian order

Martin Luther King

- Fought for the rights of the black Americans
- Equal rights
- Civil rights activists
- Peaceful means and Civil disobedience

St. Clare of Assis

- She was a follower of St. Francis of Assisi
- She was put in Benedictine nun's coverts
- Her sister Agnes joined her they wore no shoes, ate no meat, lived in poor houses, kept silent most of the time.

- She moved to the church of San Damiano which Francis himself had rebuilt.
- She formed an order of the nuns known as poor clares that help the needy.

St. Augustine of Hippo

- He was born in Algeria
- He is the patron of the Augustinian religious order celebrated on 28th August.
- He gave his property to his home church

Characteristics for Christian lifestyle

A Christian should live a life which is pleasing God. A Christian lifestyle should be marked in the following qualities:-

- A good Christian should seek God's guidance.
- A good Christian should desire to serve others.
- A good Christian should be contented with what he/she has.
- Desire to serve others.

The disciples of Jesus

Jesus had twelve disciples. The following were the disciples

How each of the following met death

- Simon Peter - crucified upside down
- James – beheaded
- Andrew – scourged and crucified
- Philip – courage and crucified
- Bartholomew – crucified, skinned and beheaded
- Judas Iscariot – hanged
- Simon the patriot – crucified
- Thomas – speared to death
- Matthew – stabbed
- John – old age
- Thaddeus – crucified
- Alphaeusd – hit by a club on the head

The name Peter means Rock

Note: Mathias replaced Judas Iscariot

Exercise

1. Why are the following people remembered in the history of Christianity?
 - a) Khama
 - b) Nicky Cruz
2. Name the chief executioner of Mwanga.
3. State three characteristics of a Good Christians life style.
4. Why did Jesus call Simon a rock?
5. Give one problem Nicky Cruz faced after he gave his life to Jesus.
6. Why is Saint Francis of Assis remembered in Christianity?
7. State why people of South Africa had began hating Khama.
8. Why do you think St. Francis started Franciscan order in Italy?

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THEME : Our Relationship with God

SUBTHEME : The Holy Trinity

INTRODUCTION : The lesson will be introduced by discussing the threeness of God.

Language competence:

- Spelling of terms like; Trinity, Glory , Devine, spirit, savior, protection

CONTENT : The Holy Trinity

The meaning of Trinity

The word trinity comes from a Latin word Trinitas

Trinitas

- Trinity means Trinitas. It means that although God is one, he exists in three persons namely.
- God the father
- God the son
- God the Holy Spirit

When the three persons are put together, we call that trinity.

Examples in the Bible which show God referring to the three persons

God uses “us” “our” not “me” or my

1. In genesis 1:26, God said let us make man in our image after our likeness. God didn't say let me make man in my image.
2. In Genesis 11:7, God said “come let us go down and mix their languages.
3. Jesus told his disciple to baptize in the name of the father, the son and the Holy Spirit.
 - All the three persons are fully divine. This means that every person is equal in glory, power, and substance.
 - Each is everlasting, every where, knows very thing an has unlimited powers.
 - Christians apportion each person with a certain work. The work of the creation was the father, the work of creation is for the father, and the work of sanctification is for the Holy Spirit.
 - No single works is done without involvement of the three persons.

Exercise

1. What is trinity?
2. Outline the three persons who make up the trinity.
3. Point out two examples in the Bible which shows the threeness of God.
4. Use the following words in the sentences to show that you know their meanings.
 - a) Glory
 - b) divine
 - c) trinity
5. Who is the head of the Holy Trinity?
6. According to the Holy Trinity who is God the son?
7. Name one person in the Holy Trinity who is always among believers.

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THEME : Our Relationship with God

SUBTHEME : The Holy Trinity

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson.

CONTENT : Common Duties of the three Persons

Spellings

- Eternal
- Eternity
- Guides
- Strengthen
- Suffered

God the father. (1 John 3:1) (Luke 12:29 – 30)

He created all living things and non – living things.

- He provides us with all our needs.
- He protects us from all dangers.
- He sent his son to save us.

God the son (John 15:9 – 10) (John 8:19)

- He saved us from sin.
- He showed us God the father
- He gives us eternal life.
- He sent the holy spirit to us.

God the Holy Spirit (Romans 5:5, 8:11 – 17)

- He teaches us about the son.
- He guides us in our life as Christians.
- He helps us during prayer.
- He gives us Jesus to proclaim Jesus.
- He strengthens our faith in God.

The love of the Three persons of Trinity for us:

God the Father

- He for gives us our sins.
- He provides us with our needs.
- He set his only son Jesus to earth.

God the son

- He accepted to become a human being like us.
- He healed, fed the hungry and preached.

- He suffered on our behalf.
- He died on the cross for our sins.

God the Holy Spirit

- He enables us to share the suffering and the glory of Jesus. He gives us blessing.
- He makes us God's children.
- He makes us God's children.
- He helps us to overcome our sin full nature.
- He gives us courage to call God our father.

Exercise

1. State one roles of God the father.
2. How is God the Holy Spirit important to Christians?
3. What important role did God the son offer to us?
4. Explain the love of the three person of the trinity for us.
5. Which of the three persons of the trinity gives us eternal life?
6. Write down any two ways you can benefit from God the Holy Spirit.

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THEME : Our relationship with God

SUBTHEME : God the Holy Spirit

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson.

Language competence: Constructing sentences using three persons of holy trinity

CONTENT : The coming of the Holy Spirit

The disciples received the Holy Spirit on the Pentecost day. It took forty days for the disciples to receive the Holy Spirit.

Signs which showed the disciples had received the Holy Spirit

- Strong wind came from the sky.
- The apostles spoke different languages.
- The flames of fire appeared on their heads.
- The disciples spoke different languages.

Symbols of the Holy Spirit

- Strong wind
- Fire
- Dove

The Two Great Commandments (Matthew 7:12) - Bible reading

- A commandment is order from God. Moses received the Ten Commandments from Mt. Sinai. God gave the Israelites these commandments because they had begun behaving badly.

The first great commandment

- “Love the Lord your God with all your heart, with all your soul, with all your strength and with all your mind.
- Four commandments deal with our relationship with our God. These commandments forbid us from:-
- Worshipping other gods.
- Making any object for worship.
- Using God’s name falsely.
- Keeping his day unholy.

The second great commandment (Matthew 5:43 – 44)

- According to Luke 10:27, the second great commandment is:-
- “Love your neighbour as you love yourself”
- According to this commandment, a neighbour is any person.

This commandment requires us to treat other people as we would like to be treated.

Each one of us would like to be treated in the following ways:-

- Loved
- respected
- accepted as we are
- Praised wherever necessary.
- Comforted when we are sad
- Thanked when we do something good.
- Provided with needs.

Note:

- A neighbor is a person who helps you when in need/ in trouble.
- Give ways of showing good neighborhood in a community.

Exercise

1. How is the Pentecost day important to Christians?
2. Outline any three symbols of the Holy Spirit.
3. State the two great commandments.
4. Outline any four ways you as a Christian would like to be treated.
5. As a Christian how can you treat your neighbour?
6. Write down the 10 commandments God gave to Moses.

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THEME : Our relationship with God

SUBTHEME : Christians who showed love for God and other people

Language competence:

1. Gives the meaning of new words i.e
 - Justice
 - Injustice
 - Pentacost day
2. Spells the names of personalities. E.g. Martin Luther, Damien

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson.

CONTENT : Christians who showed love for God and other people

Martin Luther King:

- He fought against injustice between the black Americans and whites.
- He wrote magazines about racial discrimination in America.

Civil rights activists

- Demanded for equal rights through peaceful means and civil disobedience

Father Damien:-

- He went to the island of Molokai in Belgium to preach the word of God to the lepers. he also died of leprosy.
- He treated people who were suffering from Leprosy

Topical test

1. What does the term trinity mean?
2. Name the three persons who make up one God.
3. State the role of God the father.
4. Why did God send his only son Jesus Christ to earth?
5. State two duties of the Holy Spirit.
6. In which ways does the Holy Spirit help Christians today?
7. As a Christian, explain four ways through which you would treat your neighbour.
8. How is the Pentecost day important to Christians?
9. Give four fruits of the Holy Spirit.
10. Outline three gifts of the Holy Spirit.
11. State the greatest commandments.
12. Why is mountain Sinai important to Christians
13. Give one reason why Moses was given the Ten Commandments by God.
14. What does the term eternal life mean?
15. What does God tell us to do in order to get eternal life?
16. State any two people who showed love for God and other people.
17. Why is Martin Luther king still remembered in the history of America?
18. Outline any two roles of God the son.
19. Which of the three persons of the trinity is responsible for sanctification?
20. State any three things the first great commandment forbids us to do.

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THEME : Hope

SUBTHEME : Psalms of Hope

INTRODUCTION : The lesson will be introduced by discussing what hope is

CONTENT : Psalms of Hope

Hope

Hope is living with an expectation of something better yet to happen. To expect that something will happen.

Importance of hope

Helps people to withstand suffering.

Helps people to be patient.

It makes us have meaning for life.

Hope is expectation of something better to happen.

- Effects of living without hope (hopelessness)
- People may not withstand hard times e.g. suffering, death
- It leads to impatience among people
- It makes people lose meaning for life.
- It brings fear and shame.

Acts of hopeless people

- Committing suicide
- Some resign jobs
- Theft
- Corruption
- Bribery

Examples of Psalm of Hope

Psalms 42:5

- Why am I so sad?
- Why am I so troubled?
- I will put my hope in God and once again I will praise him.

Psalms 33:20

We put our hope in the lord. He is our protector and our help. We are glad because of him. We trust in the holy name.

May your constant love be with us.

Lord as we put our hope in you

The old testament teaching about Hope (Jer. 23: 5 – 6 , 31: 1 – 5)

- At times, we make wrong choices which bring us into trouble. We should not blame any one else for these problems. We may be the ones to blame.
- This happened to Israelites during the time of Jeremiah. This happened never wanted to live a holy life as God wanted them to do.
- God sent his messengers to warn and persuade the Israelites to change their ways. The Israelites would not listen to the voice of God.
- They became even more stubborn. They were rebellious, corrupt, liars, thieves and ran after gods. (Jeremiah 5,6)
- God decided to punish the Israelites for their sins. God allowed foreign armies to invade Israel. Many of the Israelites were taken into exile.
- But God was sorry for what his people were going through. He promised that they would be restored if they changed their ways.
- “I alone know the plans I have for you, plans to bring prosperity and not disaster, plans to bring about the future you hope for” (Jeremiah 29:11 – 14)
- If we continue sinning without repenting our sins, we cannot have hope from God.

Exercise

1. How is hope important to man?
2. Why was God not happy with the Israelites according to the book of Jeremiah?
3. What should we do after sinning to God?
4. What did Prophet Jeremiah preach about?
5. Mention any four ways Israelites turned away from expectations of God.
6. Identify any four ways people in Uganda have turned away from God’s guidelines.

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THEME : Hope

SUBTHEME : Psalms of Hope

INTRODUCTION : The lesson will be introduced by reviewing the previous lesson

LESSON 1

CONTENT : The coming of Jesus the promised Messiah

How people were prepare for the coming of Jesus. God sent different prophets to inform people about the coming of Jesus.

Examples of prophets God sent (Messianic Prophets) – talk about what each prophesized.

- Isaiah
- Zechariah
- Micah
- John the Baptist

LESSON II

- God formed a nation of God's chosen people (Israel) in whom the messiah was born.
- People repented their sins and got baptized by John the Baptist.
- Receiving and listening to messages about the messiah.
- The mother of the messiah accepted the task.
- The coming of Jesus as the promised messiah brought the real hope.

The birth of Jesus, the promised Messiah

- After waiting for 4000 years, the Savior was born.
- His mission was to save people from their sins.
- The mother of Jesus was Mary the Virgin.
- Jesus' father was Joseph
- Jesus was born on Christmas day.
- Jesus was born from a kraal in Bethlehem.
- Today Christians celebrate the birth of Jesus on Christmas day.
- Christians celebrate the birth of Jesus on 25th December every year.

- We also have hope for the second coming of Jesus.

Some of the names of Jesus

- Christ
- Redeemer
- Messiah
- Lord
- Saviour
- Immanuel – God is with us.

Eternal life (Thessalonians 4:13 – 14)

- Eternal life is life after death. All repentant and saved Christians who believe in Jesus Christ as their savior should not fear death because they will have eternal life.
- One acquires eternal life after repenting his sins.
- According I Peter 1:3 – 4 emphasizes that God gives hope for eternal life.
- “Let us give thanks to God and father of our Lord Jesus Christ! Because of His great mercy. He gave us new life by raising Jesus Christ from death.

Exercise

1. Outline three ways people prepared for coming of Jesus Christ.
 2. State four prophets God sent to inform people about the coming of Jesus.
 3. What role did Virgin Mary play in the salvation process?
 4. In what place was Jesus born.
 5. Why was Jesus of Nazareth born from Bethlehem?
 6. What do you understand by the term eternal life?
 7. State God’s promise for the repentant Christians.
 8. On which day was Jesus Christ born.
 9. How did Jesus Christ fulfill his mission on earth?
 10. How did God show love to man?
 11. State any two characteristics of prophets
- Census
 - Herod
 - Kraal and reason
 - Angels
 - Preparation for enduring life
 - Towns
 - Miracles

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THEME : FIQH (practice)

SUBTHEME : Zakat

INTRODUCTION : The lesson will be introduced by discussing the importance of giving

CONTENT : Zakat

Zakat is alms giving by Moslems.

Zakat is the third pillar of Islam.

Zakat can also be defined as special amount of money or things given to special categories of people at specific times.

Sadaqah

Types of Zakat

Zakatul Mali - This is paid for purification of one's wealth.

Zakatul Elfitri – It is paid by every Moslem at the end of every month of Ramathan as a way of purifying one's fast.

Items on which Zakat is paid

- Domestic animals e.g. goats, sheep, cattle and camels
- Agricultural produce.
- Mineral cobalt, copper
- Articles of trade
- Wealth got from the sea.

People who are given Zakat

- The lame
- The poor
- The new converted Moslem

Conditions which must be remembered before giving Zakat

- The giver must give it freely
- The giver must be having what to have.
- The giver must be a Moslem
- Zakat must be given annually

Importance of Zakat

- Zakat reduces suffering of the poor and the needy.
- It is a means of consolation of the poor and the needy.
- Zakat is a practice of spiritual investment
- It is a way of thanking Allah for his investment.
- It brings happiness and brotherhood within the Moslem community.

Exercise

1. Define the term Zakat
2. How is alms giving important in Islam
3. Give two types of Zakat
4. List any three items on which Zakat is paid.
5. State two groups of people who are given Zakat
6. Outline three conditions a Moslems should remember before giving Zakat.

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THEME : Tarawiih and Idd prayers

SUBTHEME : Tarawiih and Idd

INTRODUCTION : The lesson will be introduced by discussing about the Tarawiih and Idd

CONTENT : Tarawiih Prayers

These are prayers said during the month of Ramathan.

Hadiths were the story teachings of Prophet Mohammed

Importance of Tarawiih prayers

It is a sign of respect to Allah

Leads one to paradise

A Moslem repents his sins

Idd

The term Idd means festival

Idd Elfitri – This is the Idd which marks the end of Ramathan

Iddi Adhuha – This is the day when Moslems remember prophet Ibrahim trying to sacrifice Ismael

Importance of Idd prayers

- Brings worshipers nearer to God.
- Creates brotherhood among moslems.
- Worshipers are rewarded by Allah.
- Strengthens one's religious faith.

Achievements of Prophet Mohammed

Prophet Mohamed was the founder of Islam.

PBUH – PBUH in full is Peace Be Upon Him. Whenever we talk about Prophet Mohammed, we should pray for him using those words.

Contributions of Prophet Mohammed to Islam

- He introduced Islam.
- He established Islamic states e.g Iran, Algeria, Iraq, Kuwait, Sudan, Morocco and Saudi Arabia.
- He resolved conflicts and united different tribes and communities
- He stopped slave trade and slavery.

Meaning of the different terms in Islam

- **Hegira** – Was the holy journey of Prophet Mohammed from Mecca to Medina.
- **Hijja** – It is the holy journey of Moslems to Mecca and Medina
- **Miraj** – Was Mohammed's night journey to heaven.
- **Isra** – Was the night journey of prophet Mohammed from Mecca to Jerusalem
- **Lailatul Qadr** – Was the night when Prophet Mohammed received the Quran.
- **Mt. Hira** – It was the mountain from where Mohammed received the Quran.

Exercise

1. What are Tarawiih prayers?
2. Of what importance are Tarawiih prayers to man.
3. State the meaning of the term Idd.
4. How is Idd Elfitri important to Moslems?
5. State any three achievements of Prophet Mohammed.

6. Form sentences using the following words
 - a) Hegira
 - b) Hijja
 - c) Miraj
7. Why is Lailatul Qadr important to Moslems

Revision exercise

1. Define the following
 - a) Hijja
 - b) Hegira
2. Why do you think Prophet Mohammed went to Tiaf?
3. Give one type of Zakat
4. Name the holy book for Christians
5. List the two great commandments.
6. Outline two things the first greet commandment forbids us from doing
7. What is a sacrament?
8. Outline any two duties of religious.

Date	Class	L. Area	No. of children	Time
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THEME : History of Islam

SUBTHEME : Achievements of prophet Muhammad (P.B.U.H)

Language competences

The learner;

Pronounces, reads and writes words and sentences correctly .e.g. Sharia, messenger, worshipping, Jibril, Qur'an etc.

Content

Prophet Muhammad made the following contributions

Spread of Islam

- He was a universal messenger
- He spread Islam to many parts of Saudi Arabia e.g. Mecca, Taifa and Medina.
- He stopped the worship of idols and the killing of the Arabs young daughters.
- He received a Holy Quran from Allah.

Establishing of the Islamic state

- He established Islamic states such as Saudi Arabia, Mecca and Medina.
- An Islamic state is a government run according to the laws of Islam (Sharia)

Resolved conflicts and United different tribes and communities

- He was morally upright
- He showed people ways of worship
- He helped people to learn how to conduct themselves in trade and administration

Problems faced by prophet Muhammad during the spread of Islam

- He was harassed and persecuted
- He was segregated
- He was stoned at by Meccan Pagans
- Some non Muslims tried to stop him from spreading Islam.

Activity

1. What is meant by the term Islam?
2. What name is given to the laws in Islam?
3. State any three Islamic states in Africa.
4. Point out any two difficulties faced by Prophet Muhammad during the spread of Islam.
5. Name the country in Asia where Islam started from.
6. Who is a Prophet?