TEST ONE

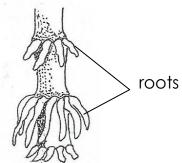
Section A (40 marks)

1) Name any one type of soil you know.
2) How does regular bathing control the spread of skin diseases?
3) Identify any one way strong wind can be dangerous to a crop farmer.
4) Write any one common accident at school.
5) How are the ears important to a person ?
6) Give one way the part below is useful to a plant.
7) Why is a balanced diet needed by every person?
8) Identify any one way people take care of domestic animals at home.
9) Give one way water sources can be contaminated.
10)Draw and name any one item used to manage rainy weather.

11) How can you keep proper personal nyglene.
12) In the space provided below, draw a diagram to show air has weight.
13) Mention any one way mulching is useful to farmers.
14) Why do people eat food ?
15) How is the larva stage of a butterfly dangerous to crop farmers ?
16) Name any one disease spread by a housefly.
The diagram below is a garden tool. Use it to answer questions 17 and 18.
17) Identify one use of the above garden tool to people.
18) How can the above tool be cared for ?
19) How do farmers benefit from nimbus clouds ?
20) With the help of a pencil, draw an arrow to show the part Used for flying.

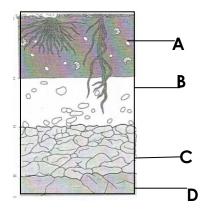
21) State any one reason why first aid is given to casualties .
22) Draw and name any play material made from banana fibres.
23) Identify any one activity a farmer carries out during the wet season.
24) How are proteins important to human bodies ?
25) How are swamps useful to people ?
26) In which one way do people manage sunny weather?
27) Mention any one man made change in the environment.
28) Give any one danger of the animal shown below to farmers.
29) How are living components of soil important?
30) Give any one responsibility of a child at home .
31) Give a reason why a cow is grouped under living things.

32) How is a housefly able to spread faecal disease?	
33) Write any one way you can care for the AIDS patients.	
34) Give one way the sun can be used as a source of energy.	
35) How are shadows formed ?	
36) In one sentence, write the meaning of the word transplanting.	
37) Why is it a good practice to wash hands with clean water and soap afte latrine	r visiting a
38) Why are dehydrated people given ORS?	
39) Name the component of air that supports burning.	
40) Identify any one plant that has the roots shown below.	



SECTION B. (60 marks)

41) The diagram below shows the arrangement of soil layers. Use it to answer the questions that follow:-



a) Name the layers marked **B** and **D**.

- i) B ______ ii) D parent rock _____ b) Why is layer A usually black and dark? c) Describe any one way of keeping soil fertile. 42a) Briefly explain the term photosynthesis. b) How is chlorophyll useful in the above process.
- c) Give a reason why plants are able to carry out photosynthesis during day time.
- d) Name the food that is made during the process of photosynthesis.
- 43) What is air?

)Apart from carbondioxide, give any other two components of air.
ii)ii
c) How is carbondioxide useful in a soda factory?
14) The diagram below shows a fish. Use it to answer the questions
that follow.
W S S S S S S S S S S S S S S S S S S S
a) Name the parts labelled.
i) Y ii) X
b) How is part W useful to a fish ? It is used for picking food .
c) Name the habitat of the above animal.
45)Germination is the growing of a seed into a seedling.
a) Write any two conditions needed for germination to take place.
i)
ii)
b) Write any one example of a crop that undergoes the following types
of germination:-
i) epigeal germination
ii) hypogeal germination
46a) Identify any two items we can use to promote good sanitation at your sch
i)
ii)

47) Match the garden t	ools to their uses correctly.	
Garden tool	use	
A hoe A rake A trowel A watering can A garden tool Garden fool	watering plants transplanting seedlings pruning collecting rubbish weeding use	
a) A hoe		
b) A rake		
c) A watering can		
d) A trowel		
48) Why are bees group b) Apart from bees, give	e one other social	
c)How are bees useful t	o the following ;	
a) people :		
b) plants :		
49) Study the life cycle	pelow and answer questions that follow:-	

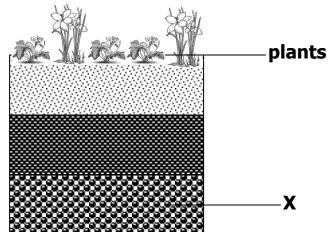
a) Name stage marked F	
b) Name the vector shown in the above lifecycle.	
c) Write one disease spread by the above vector.	
c) How can the disease mentioned in number (c) above be prevented?	
50) Give the food value got from eating the following food stuffs.	
i) fish	
i) pineappleb) Write one use of food to the human body.	
c) Identify one example of food that can be preserved by smoking.	
51a) What name is given to moving air?	
b) Given any two components of air.	
ii)	
c) Identify any one danger of air.	
52a) A flower is a reproductive part of a plant. Draw the female part of a flowe	r.
b)What happens to the following parts after fertilization?	
i) Ovary	

ii) Ovules
c) Why are some petals brightly coloured?
53a) In one sentence, give the meaning of the term accident.
b) Give any two causes of accidents on Ugandan roads. i)
ii)
c) Mention one way in which the above causes can be prevented .
54a) Write any two causes of soil erosion.
i)
ii)
b) How can erosion be controlled in a garden?
i)
ii)
55) The steps below shows a wrong order of making O.R.S. Rearrange
them correctly.
1) Stir the mixture until it the solutes dissolve.
Wash your hands with clean water and soap.
Measure 1 litre of drinking water into a clean container.
Measure eight levelled tea spoonfuls of sugar and one of salt into the container.

TEST TWO SECTION A:

1.	Name any one part of the human body organ that is found on the head
2.	Give one way family members may care for an HIV/AIDS patient?
3.	Give any one example of an annual crop.
4.	Mention any <u>one</u> component of soil.
5.	State one importance of keeping our bodies clean.
6.	In the space below, draw a diagram to show that air exerts pressure.
7.	Name the disease vector that spreads malaria.
8.	Write down any <u>one</u> danger of the sun.
9.	Identify any one example of a natural change in the environment.
10.	Apart from a hen, name <u>one</u> other domestic bird.
11.	Give one way people can care for insects such as bees.

The diagram below shows a soil profile. Use it to answer questions 12 and 13.



- 12. Identify the layer marked **X**.
- 13. Using an arrow, show the layer that contains a lot of humus.
- 14. Give **one** way of keeping food free from germs.
- 15. State the importance of a dog to people in a home.
- 16. The diagram below shows a garden tool.



How do people care for the above garden tool?

- 17. Name any **one** example of an insect without wings.
- 18. State any **one** way of controlling pests in a garden.
- 19. Name any **one** living component in the environment.

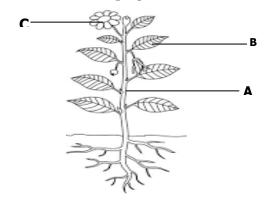
In which way is cutting down of trees a danger to the environment?	ent?		
Draw any one item used to keep our bodies clean.			
State one disadvantage of heavy rainfall to people.			
Mention any one local material made from banana fibres.			
Give any one example of a domestic bird.	- - -		
State the importance of grasshoppers to people.			
Give one way of avoiding accidents at home.			
What type of germination does a bean seed undergo?			
Give one way of avoiding accidents at home.			
Mr. Kalumbe's family has parents, grandparents and biological children. of family is this?	Which kir		
Which animal stays in the habitat shown below?			
	Draw any one item used to keep our bodies clean. State one disadvantage of heavy rainfall to people. Mention any one local material made from banana fibres. Give any one example of a domestic bird. State the importance of grasshoppers to people. Give one way of avoiding accidents at home. What type of germination does a bean seed undergo? Give one way of avoiding accidents at home. Mr. Kalumbe's family has parents, grandparents and biological children. of family is this?		

33.	To what class of food does cassava belong?	
34.	Give any one way of caring for wild animals.	
35.	Why should you group a maize plant under living things?	
36.	Apart from the sun, give any other natural source of energy.	
37.	Mention any one childhood immunisable disease.	
38.	Why do you group tomatoes under annual crops?	
39.	State any one activity where clay soil is used as a raw-material.	
10.	Give any one use of a cow to people at home.	
	SECTION B	
11.	(a) How do we call a meal that contains all food values in their correct	amount?
	(b) Mention any <u>two</u> classes of food that make up a balanced diet. (i)	
	(ii)(c) What food value do we get from eating beans?	
12.	The diagram below shows a fish. Use it to answer questions that	<u>at follow</u>
	A—————————————————————————————————————	

(a) Name the parts labeled with letter **A** and **B**.

Α	
В	
(b) Using an arrow	on the diagram, show the part used for smelling food i
(c) Give any <u>one</u> us	se of fish to people.
· <i>'</i> ——	common accidents at home.
	e cause of accidents at home.
(c) What first aid is	given to someone with burns?
Match the garden	tools in A to their uses in B correctly. B
M Wheelbarrow	- splitting firewood.
Watering can	- breaking stony and hard soil.
Forked hoe	- carrying rubbish and manure.
Axe	- watering plants.
(i) Wheelbarrow	
(ii) Watering can	
(iii) Forked hoe	
(iv) Axe	
a) Name any <u>one</u> s	source of water in our community.
b) Give any <u>one</u> us	se of water to people.
c) Write any <u>one</u> w	vay of making water safe for drinking.
d) Give any <u>one</u> da	anger of having stagnant water near our homes.

46. The diagram below shows the shoot system of a flowering plant. Use it to answer the following questions.



a) Name the parts of the shoot labeled with letters **A** and **C**.

A _____

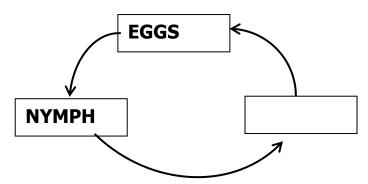
C _____

b) Give **two** uses of part **B** to a plant.

(i) _____

(ii)

47. The diagram below shows the life cycle of a cockroach.



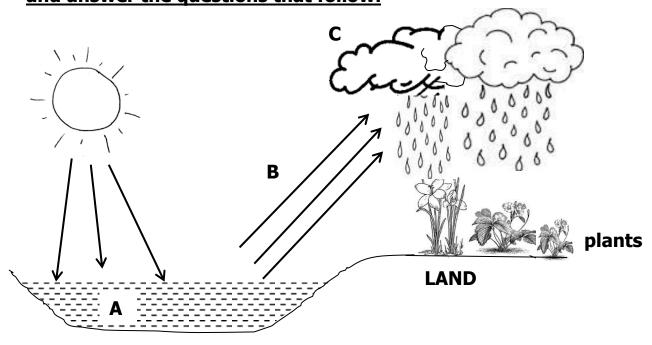
- (a) Complete the life cycle of a cockroach above.
- (b) Name the type of lifecycle shown above.
- (c) Apart from the life cycle above, mention **one** other type of insect life cycle.

48. (a) What are domestic animals?

(b) Give **two** examples of domestic animals that provide people with milk.

	Give any one way people can care for their domestic animals.
A h	ouse is a building that is lived in by a family.
(a)	Name any two materials used in building a house.
(i)	
(b)	Give any two places where people can get building materials.
(i)	
	In one sentence , write the meaning of personal hygiene.
(b)	Identify any <u>two</u> things we use to promote personal hygiene.
(i)	
(ii)	
(c)	State any one importance of personal hygiene.

52. The diagram below shows a natural change in the atmosphere. Study it and answer the questions that follow.



	What name is given to the natural change shown above?
(b)	Name the processes that take place at B and C .
В	
C	
(c)	How are plants useful in the natural change above?
(a)	Briefly explain the term mulching.
(b)	Why do farmers mulch their gardens?
(i)	
(ii)	How can mulching be a danger to crops in the garden?
(ii) (c) Th	
(ii) (c) The	How can mulching be a danger to crops in the garden? e figure below shows a weather chart. Use it to answer quest low.
(ii) (c) The fol	How can mulching be a danger to crops in the garden? The figure below shows a weather chart. Use it to answer quest low. The figure below shows a weather chart. Use it to answer quest low. The figure below shows a weather chart. Use it to answer quest low. The figure below shows a weather chart. Use it to answer quest low. The figure below shows a weather chart. Use it to answer quest low. The figure below shows a weather chart. Use it to answer quest low. The figure below shows a weather chart. Use it to answer quest low. The figure below shows a weather chart. Use it to answer quest low. The figure below shows a weather chart. Use it to answer quest low. The figure below shows a weather chart. Use it to answer quest low. The figure below shows a weather chart. Use it to answer quest low.
(ii) (c) The	How can mulching be a danger to crops in the garden? The figure below shows a weather chart. Use it to answer quest low. Identify the types of weather shown in A and B. A

	mangoes	Keeps the body healthy			
proteins		Builds the body			
carbohydrates					
Re-arrange the following steps of making O.R.S correctly.					
Stir until all the salt a	and sugar dissolve.				
Wash your hands wit	th clean water and so	ap.			
Measure one litre of	drinking water into a	clean container.			
Measure one leveled	teaspoonful of salt ar	nd eight of sugar into the drinki			
i)	·				
,					
	TEST TH	REE			
SECTION A					
lame any <u>one</u> staple	e food that is process	ed using a mortar and a pestle.			
Give any <u>one</u> materi	al that people may us	e to clean their teeth.			
law da farragra arab	ect their crops from h	eing destroyed by drought?			

Why do people put scare crows in their gardens?		
In which way is a leopard dangerous to people?		
Na	ame the living component of the environment which gives us timb	
Id	lentify any one natural factor that destroys our environment.	
<u>D</u>	raw and name a tool you can use to clean a house.	
Н	ow are forests useful to birds?	
H	ow do people control malaria in their homes?	
H	ow is heavy rainfall dangerous to people?	
M	ention any <u>one</u> social insect.	
Na	ame one plant that gives us fibre for making balls.	
H	ow do people prevent spread of HIV/AIDS in their communities?	
_ St	ate any one source of heat energy in our environment.	

17.	Identify any one area in a home that requires constant cleaning.
18.	Name any one other relative in an extended family.
19.	Which type of weather encourages people to wear sweaters?
20.	Identify any one immunisable disease.
<u>The</u>	diagram below shows part of a flower.
21.	Use an arrow and letter Z to show the stigma.
22.	Give any one role of a mother at home.
23.	Why do farmers mulch their gardens?
24.	Give any one animal which lives in soil.
25.	Why are bean plants grouped under flowering plants?
26.	Name any one material that people use to keep the toilets clean.
27.	Give any one use of soap at school.
28.	State any one way of controlling the spread of malaria at home.
29.	State any one way of preventing skin diseases.

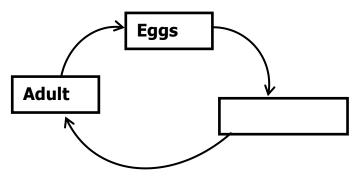
30. **Draw a garden tool used for cutting trees.**

- 31. State **one** importance of eating a balanced diet.
- 32. Give any **one** use of skins and hides of animals to people.
- 33. How can injuries of cuts be prevented at home?
- 34. Where do houseflies lay their eggs?

The diagram below shows roots of plants.



- 35. Name **one** plant with the kind of roots shown above.
- 36. A kitten is a young one of a domestic animal. Name that animal.
- 37. Why is it important for school children to wear shoes?
- 38. **Complete the life cycle.**



(a)	
	Apart from water, give any other two components of soil.
(i)	
(ii)	Name one farming practice that can keep water (moisture) in the
(b)	soil.
(c)	Give any one use of water at home.
(a)	Why do people preserve food?
(b)	Apart from refrigeration, give two other ways of preserving food
(i)	
(ii) (c)	Why is refrigeration not common in rural areas?
(a)	Name the sense organ for tasting.
(b)	Give <u>one</u> way of caring for the organ you have named in (a) abo

44.	(a)	Match the types of we	ather in A to the correct activities in B.
		A	В
	Rain	y weather	winnowing seeds
	Wind	ly weather	drying harvested crops
	Sunn	y weather	harvesting water
	(i)	Rainy weather	
	(ii)	Windy weather	
	(iii)	Sunny weather	
	(b)	Which of the above gumboots?	types of weather can we manage by putting on
45.	a)	Which month in a year	r has the least number of days.
	(b)	Name the season in w	hich farmers plant their seeds.
	(c)	Study the rectangle	below. 3 cm
	VA /I	7 cm	
		t is the length and width	•
	(i)		
46.	(ii) The	, , , , , , , , , , , , , , , , , , , 	ws foodstuffs. Use it to answer the question
	belo		
	Α		В

	(a)	Name the food stuff marked B .
	(b)	Identify the food value got from foodstuff marked A.
	(c)	Write one tool that can be used to peel foodstuff B for eating.
	(d)	Why should foodstuff A be washed properly before eating it?
47.	(a)	How do the following animals protect themselves from enemies?
	(i)	Chameleon
	(ii)	Dog
	(iii)	Hen
	(b)	Write any one way domestic animals can be dangerous to
		people.
48.	<u>The</u>	digram below shows an item in a first aid box.
		Plaster
	(a)	Give the use of this item in giving first aid.
	(b)	Identify any one quality of a good first aider.
	(c) (i)	State any two reasons for giving first aid to people who have got accidents
49.	(ii) (a)	Name the disease caused by HIV.
	(b)	How is HIV spread from one person to another?
	(c)	Give <u>one</u> way a school child can protect him / herself from getting HIV.

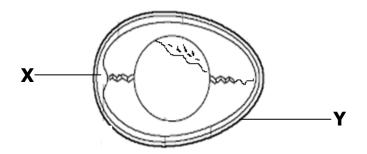
d)	Write any one way of caring for people with HIV .			
(a)	Give <u>two</u> uses of shadows to people.			
(i)				
(ii)				
(b)	In which direction will the shadow of an object be if the sun is in the			
(c)	At what time of the day are shadows shortest?			
(a)	Name the garden tools below.			
(b)	Name any one tool which can be cared for by;			
(i)	sharpening:			
(ii)	oiling moving parts:			
(a)	How are the following useful in the water cycle?			
(i)	The sun			
(ii)	Trees			
(b)				
(c)	Write one way people can make use of rainwater.			
<u>Fill i</u>	in the gaps with the correct words.			
Gerr	mination is the development of a seed into a			
Ther	e are two types of germination namely hypogeal germination and			
	germination.			

	Du	ıring germination, seeds need	_to soften the testa
	for	r the embryo to come out. The radicle of a seed develops int	to the root system
	an	d thedevelops into the shoot system	١.
54.	(a)) Name any one material / thing found in a bedroom.	
	(b)) Identify <u>two</u> ways of caring for our beddings.	
	(i)		
	(ii))	
	(c)	Name one parasite that can come to our beds if they are	e not cleaned well.
55.	<u>Th</u>	ne diagram below shows a fish. Use it to answer ques	<u>stion 55.</u>
		A	
((a)	Name the parts marked A and C .	
		A	
		c	
((b)	Use letter D to show the part that protects the gills.	
((c)	Give one use of fish to people.	
		TEST FOUR	
		SECTION A:	
1. ľ	Name	e the part of the body used for smelling.	
- 2. (Give a	any one way of preparing cassava before eating.	
- 3. \	Why (do bees visit flowers?	
_			

'. <u>L</u>	raw a diagram of a simple leaf in the space below.
. N	ame the gas used to put out fire.
. S	tate any one role of children in a home.
– . Н	ow are earthworms important in the soil?
_	ow are earthworms important in the soil? It refers to the general cleanliness of the place where we leave." Write one wo
. "	·
- . ": tl	It refers to the general cleanliness of the place where we leave." Write one wo
. ":	It refers to the general cleanliness of the place where we leave." Write one wo ne above statement.
tl 0.	It refers to the general cleanliness of the place where we leave." Write one wo ne above statement. How is fire useful at school?
 th 0.	It refers to the general cleanliness of the place where we leave." Write one wo he above statement. How is fire useful at school? Write down any one use of sisal material at school. Joan likes sharing sharp body cutting objects with her friends. How is this

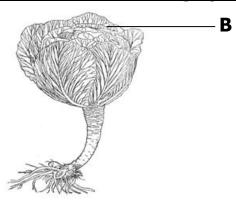
4. Why do we iron clothes before wearing them?

The diagram below shows parts of an egg. Use it to answer questions 15 and 16.



- 15. Name part marked **X** on the diagram above.
- 16. Identify **one** animal at home that produces eggs.
- 17. In which way can windy weather be helpful to people?
- 18. Why are some metallic tools painted?
- 19. What happens to water when it is heated?
- 20. Write any **one** use of food in the body.
- 21. Why is it dangerous to cross the road carelessly?

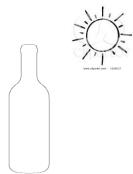
The diagram below shows a cabbage plant. Use it to answer question 22.



22. How is part labeled **B** useful to people?

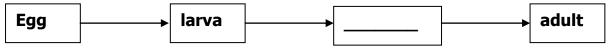
- 23. Name the gas given off by plants during photosynthesis.
- 24. Write any **one** material used for constructing a permanent house.

25. Draw the shadow of the object below in the right position.



- 26. Name any **one** foodstuff we get from a lake.
- 27. By what process are nimbus clouds formed?
- 28. Why do people lock their houses at night?
- 29. What is wind?
- 30. Which part of a bean seed stores food?
- 31. Why is it bad to share a towel with other people?
- 32. Write **one** way you can save energy at home.
- 33. How can you help a person who is dehydrated?

34. Fill in the missing stage.



Give any one way you can care for insects like bees. Identify any one health habit you can teach your young brother or sister		
Give any one way people make use of rain water. What advice can you give to a person who has lice in the hair?		
Match itoms in list A .	SECTION B	
Match items in list A v	B	
Forked hoe	transplanting seedlings	
Knapsack sprayer	improve on soil fertility	
Trowel	spraying herbicides	
Fertilizers	digging hard ground	
a) Forked hoe		
b) Knapsack sprayer		

(1)

a) Name any **two** materials used in cleaning our bodies.

c) Trowel

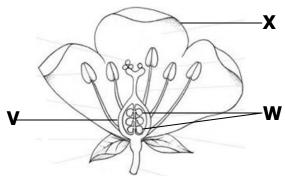
42.

d) Fertilizers

(ii)	
b)	Give one disease that we get due to poor personal hygiene.
c)	How can you promote personal hygiene?
a)	Give any one way we can make water safe for drinking?
-	Write any two ways in which water sources may get contaminated
	Name any one natural source of water.
	e diagram below shows part of the human body. Use it to
	e diagram below shows part of the human body. Use it to
<u>an</u>	swer question 44. T R
a) T S	swer question 44. T R S

45.	a) State any two reasons for giving first aid to accident victims.
	(i)
	(ii)
	b) Write any two items that are found in a first aid box.
	(i)
	(ii)
46.	The diagram below is of a food store found in village homes. Use
	it to answer the questions below
	K
	a) Name the food store shown above.
	b) How are structures marked K important on the food store above?
	c) Identify any <u>two</u> crops that can be stored in the food store above. (i)
	(ii)
47.	a) Give any two food values that make up a balanced diet.
	(i)
	(ii)
	b) Write any two diseases caused by poor feeding.
	(i)
	(ii)

48. The diagram below shows part of a plant. Use it to answer the questions that follow.



- a) Name the part of the plant shown above.
- b) What is the importance of the part shown above to a plant?
- c) Name part marked **V** and **X** on the diagram above.

V

X

49. a) Write **two** insects which are useful to people.

(i) _____

(ii)

- b) State any **one** danger of insects to people.
- c) Identify any **one** characteristic of insects.
- 50. a) Name the part of a fish which it uses for:

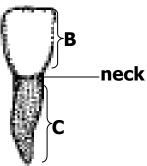
(i) smelling

(ii) breathing

(iii)feeding

b) Give any **one** reason why people catch fish.

51. The diagram below shows a tooth. Use it to answer the questions that follow.



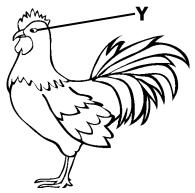
	\mathbf{c}
a)	Name the part marked B and C .
(i)	В
) C
b)	Which part of a tooth is the hardest?
c)	How is the tooth in the diagram above useful to people?
 52.	Apart from extended family, name any other type of family in your area.
	b) Write any two groups of people found in an extended family. (i)
	(ii)
	a) Give the member of a family who breast feeds the baby at home.
53.	a) Give any <u>two</u> examples of pests that attack crops in the garden(i)
	(ii)
	b) How can you control pests in a crop garden? (i)
	(ii)

<u>a</u>	HOSPITAL OOOOOO OOOOOOOOOOOOOOOOOOOOOOOOOOO
	HOSPITAL DDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDDD
o)) Identify any two groups of people that work in the above facility.
(i))
(ii	i)
_ _)	Which group of people are carried to the facility above?
•	,
	\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
1)) Write any one way you would take care of a person who is in the fac
3) Draw and name any two materials used in cleaning kitchen
b)) Write <u>one</u> danger of eating food from dirty plates.
c)	Give any one way you can keep the kitchen clean.
•	
_	TEST FIVE
_	TEST FIVE SECTION A:

Which part of the human body is used for feeling?

2.

3.	Why is a bean plant grouped under flowering plants?
4.	How can you control soil erosion in a school compound?
5.	Why are garden tools kept in cool dry places after use?
6.	The diagram below is of a human tooth. Study it and answer question number 6. Name the above tooth.
7.	Write ORS in full.
8.	How is heavy rainfall dangerous to people?
9.	How are foods rich in proteins important to a seven year old boy?
10.	Why should we cover leftover food at home?
11.	Why should we keep our bodies clean?
12.	Give any one use of water at home.
13.	Why is the heart important in the human body?
	The diagram below is of a bird. Use it to answer question 14 and 15.
	₩w Y

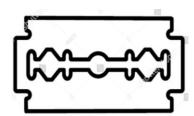


17.	Name part marked with letter 1.
15.	By use of an arrow and letter X , show the part which is used to pick food.
16.	Give any one way a P.2 child can cross a busy road safely.
17.	In the space below, draw one item used to manage sunny weather.
18.	Name any one disease that we can control by boiling water for drinking at home
10.	Name any one disease that we can control by boiling water for drinking at home.
19.	State the first aid for a burn.
20.	In the space provided below, draw a diagram to show network leaf venation.
21.	Looking at the watery stool of a patient, how can you tell that the person has dysentery?
22.	How are stars useful to people?
23.	Why should people close doors and windows early in the evening?
24.	How are rat guards useful on a granary?

25.	Why is it dangerous to stay with domestic animals in the same house?
26.	Give the importance of chlorophyll during photosynthesis.
27.	Give any one use of electricity at home.
28.	Mention any one use of carbon dioxide to people.
29.	Give any one way people use bricks in our community.
30.	Name the staple food drawn below.
31.	Why should every classroom have a dustbin?
32.	How do farmers preserve maize after harvesting?
33.	State any one way in which people may damage the environment.
34.	Give any one way we can care for our eyes.
35.	How is the structure below useful to a spider?
36.	State any one way of controlling the spread of germs at home.
37.	How are plants useful to animals?
38.	State the use of the garden tool below to a farmer.

Wri	te down any one item that can be used in water harvesting at home.
	SECTION B
(a)	State any two ways of maintaining proper sanitation at home.
(i)	
(ii) (b)	Name any two diseases that can be spread through poor sanitation.
(b) (i)	
(ii)	
(a)	What do the following worms feed on in the human body?
(i)	Hook worms
(ii)	Tape worms
(b)	Besides the above worms, mention one other worm which affects the huma
	body.
(c)	How can worms be prevented?
(a)	What is a resource?
(b)	State any one use of electricity at home.
(c)	How can electricity be dangerous to people at home?
(d)	State one way of saving electricity as an energy resource.

44. (a) How do we use the item below at home?

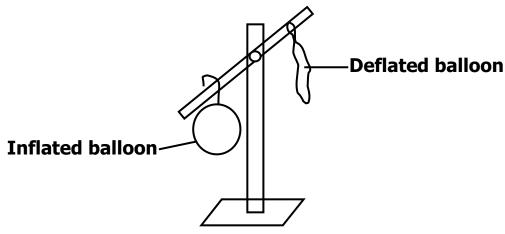


(i)

(ii)

	(b)	Why do we brush our teeth after every meal?
	(c)	Name any <u>two</u> diseases spread as a result of poor personal hygiene.
	(i)	
	(ii)	
45.	(a)	Give the importance of these parts to a plant.
	(i)	Leaves
	(ii)	Roots
	(b)	Write down any two uses of stems to people.

46. The diagram below shows one of the properties of air. Use it to answer the questions that follow.



(a) Which property of air is shown above?

	(D)	what is air?
	(c)	Which part of air helps burning to take place?
	(d)	What name is given to moving air?
47.	(a) (i)	State any <u>two</u> causes of accidents on our roads today.
	(ii)	
	(b)	Why are accident victims given first aid?
	(i)	
	(ii)	
48.	(a)	Write down any one cause of dehydration.
	(b)	Why are dehydrated people given plenty of drinking water?
	(c)	Identify any two materials used in the making of oral rehydration solution (ORS) at home.
	(i)	
	(ii)	
49.	(a)	Why are termites called social insects?
	(b)	Name the habitat for termites.
	(c)	How are termites dangerous to crop farmers?
	(d)	Besides termites, name any other example of social insects.

	М	T
	(a)	Name parts marked in and T.
		N
		T
	(b)	By use of an arrow and letter ${\bf P}$, show the part that produces pollen grains.
	(c)	What is the main work of a flower to a plant?
51.	(a)	Name any one food we can get from these places;
	(i)	Forests
	(ii)	Swamps
	(iii)	Rivers
	(b)	Give any one tool we can use to collect food from the river.
52.	Mate	ch the body organs in A to their functions in B correctly.
	A	В
	Kidne	stores food for some time.
	Liver	stores information.
	Stom	produces bile.
	Brain	filters blood.
	a) Ki	dney
	b) Liv	ver
	c) St	omach
	d) Br	ain
53.	(a)	Apart from the extended family, name any one other type of family in
		Uganda

	(D)	Give any one role of the following people in a family.
	(i)	Children
	(ii)	Mother
	(a)	Write any one advantage of an extended family.
54.	(a)	What are vectors?
	(b)	Name any <u>one</u> vector commonly found in pit latrines.
	(c) (i)	Give any two ways in which the above vector can be controlled.
	(ii)	
	SU	n, condensed, clouds, evaporation, water vapour The water cycle.
Duri	ng ra	in formation, the heats water bodies like oceans, lakes,
seas	, rive	rs, swamps to cause The
		rises up to the sky and is to form
nimt	ous cl	ouds. The droplets of water from clouds then fall down as rain. The water flows
and	colle	cts in water bodies and the cycle continues.
		TEST SIX
1.	Nam	SECTION A: ne <u>one</u> faecal disease.
2.	Give	one way a P.5 child can prepare eggs for eating.
		

3.	State any one role of a mother in a nome.
4.	How are grasshoppers dangerous to farmers?
5.	Write any one use of banana fibres at school.
6.	How useful is the item drawn below to people at home?
7.	Name the body organ used for seeing.
8.	Give any one source of water.
9.	Which part of a plant is used for sucking water from the ground?
10.	Identify one animal at home that produces milk.
11.	Why are some metallic tools painted?
12.	Which gas is needed by plants during photosynthesis?
13.	Give one use of shadows to people.
14.	How can you prevent tape worm infection?
15.	Name the type of soil which is rough and with large particles.

ne any one agent of soil erosion. e any one danger of not brushing your teeth after every	
e any one danger of not brushing your teeth after every	
	meal
does a stone sink when thrown in water?	
tify <u>one</u> characteristic of an insect.	
is the garden tool below useful to farmers?	
many legs has a spider?	
ne one harmful plant in the environment.	
w a diagram to show that air occupies space.	

25.	Give <u>one</u> example of a perennial crop.
26.	Name <u>one</u> vector that breeds in water.
27.	Name any one thing made out of clay at home.
28.	Give the use of the body organ marked Y on the diagram below.
29.	In which way are rats dangerous to people?
30.	State one danger of electricity in our homes.
31.	Give any one use of food in our body.
32.	Why is it important to cross the road carefully?
33.	Give any one use of a school garden.
34.	State any one way of caring for crops in the garden.
35.	Give one way people can control the spread of dysentery in the community
36.	The diagram below shows an animal.
	How does the animal above move from one place to another?
37.	Why should rabbit hutches be cleaned regularly?

Ider	itify <u>one</u> component of air.				
Give	re one way a P.4 child can prevent him/herself from getting AIDS.				
	SECTION B				
(a)	What is weather?				
(b)	Name the element of weather which people use to;				
(i)	water their crops?				
(iii)					
(c)	Name one material used to manage weather.				
(a)	w is a food store. Use it to answer question 42. Y Name the rood store snown above.				
	v w				
(a)	Name tne rood store snown above.				

43.	(a)	What is wind?							
	(b) (i)	How can wind be useful to people? In which way is wind dangerous to people?							
	(ii) (c)								
	<u>The</u>	diagram be	elow shows	s a metho	od of plan	ting. Use i	it to answer		
	que	stion 44.							
44.	(a)	Name the above method of planting.							
	(b) (i)	Write down any two advantages of using the above method of planting.							
	(ii) (c)	Apart from the above method, write one other method of planting.							
45.	(a)	What is an extended family?							
	(b)	Name any	<u>two</u> groups	of people	found in a	n extended	family.		
	(i) (ii)								
	` /								

	R	P Q
(a)	Name parts r	narked Q and R .
Q		
R		
(b)	Give the fund	tion of part marked P .
(c)	Which type o	f germination does the bean seed above undergo?
<u>Mat</u>	ch the animal	s in A with their habitats in B correctly.
Anir	mal	Habitat
Bird		Hutch
Dog		Nest
Rabb	oit	Kraal
Cow		Kennel
(i)	Bird	
(ii)	Dog	
(iii)	Rabbit	
	Cow	
(iv)		m of a human tooth. Use it to answer question 48.

Give \underline{one} way in which a nuclear family can become an extended

(c)

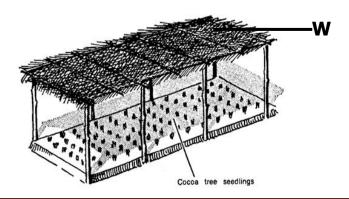
48.	(a)	Name the type of tooth drawn above.
	(b)	Name the region marked M .
	(c)	How is the above tooth useful when eating?
	(d)	State any <u>one</u> way in which people can protect their teeth from decay.
49.	(a) (i)	Name any <u>two</u> sources of food.
	(ii) (b)	Which food value is obtained from eating fruits?
	(c)	Which deficiency disease is as a result of lack of carbohydrates in the body?
50.	(a) (i)	Give any <u>two</u> components of the first aid box.
	(ii) (b) (i)	State two reasons why first aid should be given.
51.	(ii) (a) (i)	Give <u>two</u> examples of wood fuel used at home.
	(ii) (b)	Write down one use of paraffin at home.
	(c)	Give any one use of the sun.

	rai	n , condenses , heats , atmosphere
	The	sun the water causing evaporation to take place. The
	wate	r vapour rises to the The water vapour
		to form clouds. The clouds become heavy and begin to fall
	as	
	<u>The</u>	diagram below shows a life cycle of a cockroach. Use it to answer
	ques	A C B
53.	(a)	Name the stages marked A and B .
55.	(a) A	
	В	
	(b)	Apart from a cockroach, name any other insect that undergoes the above life cycle.
	(c)	Give any one danger of cockroaches at home.
54.	(a)	Identify <u>two</u> causes of dehydration.
	(i)	
	(ii)	
	(c)	State any two signs of dehydration in children.
	(i)	
	(ii)	
55.	(a)	How do the following animals protect themselves?
	(i)	Dog:

52. <u>Use the words below to fill in the passage below correctly.</u>

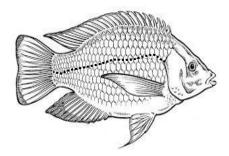
(11)	Chameleon:
(b)	Give two uses of wild animals to people.
(i)	
(ii)	
	TEST SEVEN
	SECTION A:
Nan	ne any one dicotyledonous plant commonly grown for food.
How	is photosynthesis in plants useful to animals?
Give	any one way you can improve soil fertility in the school garden
Writ	e the importance of washing mango fruits before eating them.
Iden	tify any one danger caused by strong wind.
Whi	ch mosquito spreads malaria germs?
Why	should a rain gauge be placed in an open place?
	any <u>one</u> way you can care for your tongue.

The diagram below shows a nursery bed. Use it to answer question 9.



In whi	ch way can electricity be dangerous to people?
Write	one activity you can carry out to reduce houseflies at home.
Name	the male reproductive cells of a flowering plant.
How c	an a farmer increase the proper working of the garden tool below?
	y the body sense responsible for finding out the sweetness of juice a diagram of a simple leaf in the space below.
Draw	
Draw Give a	a diagram of a simple leaf in the space below.

The diagram below shows a fish. Use it to answer question 20.

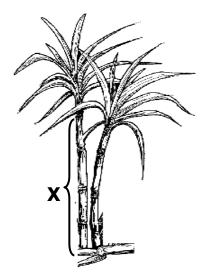


- 20. Use letter **P** to show the part used to detect sound waves in water.
- 21. Why is it important for us to bathe daily?

What is the danger of having bushes near our homes? 22.

23. Give **one** reason why bees visit flowers.

> The diagram below shows a common plant. Use it to answer questions 24 and 25.



Name part marked **X** on the plant above. 24.

25.

- Identify the common product that can be got from the plant above.
- How can people protect themselves from worm infestation? 26.

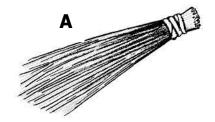
vviiy do	some Ugandans keep ducks at their nomes?	
Give <u>or</u>	ne human activity that destroys habitats of wild animals.	-
What is	the danger of throwing stones at a bee hive?	-
Which f	ood value prevents kwashiorkor in children?	-
Give <u>or</u>	ne way of preserving food for a long time.	-
In which	n way is the water cycle important in our environment?	•
Write <u>o</u>	ne crop growing practice which adds humus to the soil.	-
Name tools.	he non-curable disease which can be spread through sharing bo	dy pierc
Which 6	element of weather provides heat to people?	-
The dia	agram below shows an insect. Use it to answer questions 36	and 37
Which s	stage of the life cycle of an insect is shown above?	
What da	anger will the insect have if parts marked M are blocked?	-
		-

Nan	ne one domestic animal that gives us a lot of milk.
	SECTION B
(a)	Identify any two materials that can be used to build a permanenthouse.
(i)	
(ii)	
(b)	Why do people build houses?
(c)	Give any one way of caring for a house.
(a)	Give the use of these tools during first aid.
(i)	spirit
(ii)	
(b)	How is first aid useful to casualty?
(c)	Give <u>one</u> quality of a good first aider.
(a)	What is harvesting?
(b)	Why is the dry season the best for harvesting seed crops?

	(c)	How can a farmer prevent rats from destroying his crops in the granary?				
	(d)	Draw and name any one garden tool used for harvesting crops.				
44.	(a)	Give any one different way soil may be useful to termites and people.				
	(i)	Termites				
	(ii)	People				
	(b)	Name <u>one</u> organism that helps in soil formation by decomposition.				
	(c)	Which component of soil is needed by plants during photosynthesis?				
45.	(a)	Why should people observe proper personal hygiene?				
	(b)	Give the use of these materials in promoting personal hygiene.				
	(i)	soap				
	(ii)	towel				
	(c)	Identify any one disease that people can get due to poor personal hygiene.				
46.	(a)	Write any one way non- flowering plants reproduce.				
	(b)	Give <u>one</u> example of non-flowering plants.				
	(c)	How are non-flowering plants useful to people?				
	(i)					

/ **\				
(11)				

The diagrams below show things we make at home. 47.





Give the use of each of the items above. (a)

Α

В

(b) Write **one** material used to make item (**B**) above.

How can a P.4 pupil benefit from making the items above? (c)

48. Write **two** activities that can lead to contamination of water (a) sources.

(i)

(ii)

Why is it dangerous to drink contaminated water? (b)

How can water be made safe for drinking?

Study the diagram below and use it to answer question 49.

1 litre of drinking water

(c)

8 tea spoonfuls of sugar

1 tea spoonful of salt

solution =

49. Name the solution made above. (a)

> How is the solution above useful to people? (b)

Give the reason why the following are necessary in the above solution (c)

(i) salt

	(ii)	sugar
50.	(a) (i)	Give any two ways in which insects spread germs to people.
	(ii)	
	(b)	Apart from insects, give any other disease vector.
	(c)	How are vectors different from pests?
51.	(a)	Write any one use of food in the body.
	(b)	Why do children need a lot of proteins in their diet?
	(c)	Which class of food is most needed by brick makers?
	(d)	Give <u>one</u> sign of poor feeding among children.
52.	The	diagram below shows weather instruments. B B
	(a)	Name the instruments shown above. A B
	(b)	Which element of weather enables the instruments above to work?
	(c)	How are the above instruments similar?

53.	(a)) Which system of a flowering plant develops from the radicle?					
	(b)	State the	functi	on of these parts to a germinating bean seed.			
	(i)	micropyle					
	(ii)	cotyledon					
	(c)	Identify a	ny <u>on</u>	e factor that can fail a seed to germinate.			
54.	Mate	ch the bod	y org	ans to their correct functions.			
		Body orga	<u>an</u>	<u>Function</u>			
	(i)	Heart		 regulating blood sugars 			
	(ii)	Kidney	-	storing information			
	(iii)	Brain		- pumping blood			
	(iv)	Liver	-	filtering blood			
	(i)	Heart	-				
	(ii)	Kidney	-				
	(iii)	Brain	-				
	(iv)	Liver	-				
55.	(a)	How are shadows formed?					
	(b)	At which t	ime o	of the day is the shadow shortest?			
	(6)	7 tt Willoll t		ine day is the shadow shortest:			
	(c)	Give one	use c	of shadows to children.			
	(d)	Draw the shadow for the object below.					

TEST EIGHT SECTION A:

1.	Which element of weather do people use for winnowing?
2.	State any one way of keeping water sources clean.
3.	How are feathers useful to a bird?
4.	Identify the deficiency disease caused due to lack of vitamin C in the diet.
5.	Name one crop that can be harvested using the garden tool below
6.	How can a P.4 child protect him/herself from getting HIV/AIDS?
7.	The diagram below shows part of a flower. Use an arrow and letter N to show the part that receives pollen grains.
8.	Give any one way of keeping your beddings clean.

9. Why are farmers advised to leave enough space between rows when planting?

10.	State any one danger of wild birds to people.
11.	How is poor personal hygiene dangerous to people?
12.	Identify any one human activity that can change the environment.
13.	Draw a diagram of a simple leaf and show the midrib. How do you care for your eyes? he diagram below shows a child suffering from a common disease.
15.	How can the disease in the child above be prevented among children?
16.	Which gas is needed by plants during photosynthesis?

1/.	what first aid can be given to a person with a burn?
18.	Name one harmful insect in the environment.
19.	Give any one way of controlling pests in a maize garden.
20.	Write any one use of food in the body.
21.	Which part of a seed grows into the root system?
22.	Give one way of managing rainy weather.
23.	How are claws useful to a cat?
24.	Why do people close windows and doors early in the evening?
25.	State one sign of food poisoning in people.
26.	How are earthquakes dangerous to people?
27.	Give one use of very heavy clothes to people who wear them.
28.	Identify any one way of preserving groundnuts after harvesting?
29.	How can a P.4 pupil avoid having a bad breath?
30.	Write <u>one</u> type of germination.

2.	Give one way of controlling soil erosion in a compound.	
<u>he</u>	diagram below show a tapeworm. Use to answer question 33.	
	P	
3.	How are the structures marked P useful to a tapeworm?	
4.	How is a nest useful to a bird?	
5.	Apart from drinking water, name one other item used in the preparation of locally.	ORS
6.	What is the danger of cutting down trees on a large scale in an area?	
7.	Name any one insect without wings.	
8.	Write down anyone product of a cow that gives us proteins.	
9.	How are tree shades useful to people?	
0.	Why is a tsetse fly grouped under vectors?	
	SECTION B	
1.	a) Give the difference between wind and air.	
	b) Write any one importance of wind to a crop farmer.	

	now are the following gases useful to people?
(i)	Oxygen
(ii)	Carbon dioxide
<u>T</u>	e diagram below shows vertical arrangement of soil layers.
<u>Us</u>	se it to answer the questions that follow.
	В
a)	What name is given to the above vertical arrangement of soil layers
b)	Name any one organism found in layer B .
c)	Identify layer marked C .
d)	Where can we observe the above arrangement in the environment?
a) (i)	Write any two diarrhoeal diseases spread by houseflies.
(ii)) <u> </u>
	How can the above diseases be controlled in a community?
c)	How are diarrhoeal diseases dangerous to people?

c) Write two activities you can do to keep your classroom clean.
(i)
(ii)
The diagram below shows a food store. Use it to answer question
M
d) Name the food store shown above.e) Identify any one example of a crop kept in such a store.
f) Write the importance of part marked L and M on the store above.
L
M
a) State the function of each of the following types of teeth.
(i) Canines
(ii) Incisors
b) Give two ways of keeping our teeth healthy.
(i)
(ii)
a) In which way is heavy rainfall dangerous to people?

	_	ows a life cycle of an insect. Use it to answe
<u>que</u>	estions that follow.	
	B	
a) \	What do we call the s	stage marked ${f C}$ on the diagram above.
	Name the type of life	cycle shown above.
o)	Name the type of life	cycle shown above.
		cycle shown above. that undergo the life cycle above.
c) 1		·
c)] (i) _	Identify <u>two</u> insects t	that undergo the life cycle above.
c)] (i) _	Identify two insects t	that undergo the life cycle above.
c)] (i) _	Identify <u>two</u> insects t	that undergo the life cycle above.
(i) _.	Identify two insects t	that undergo the life cycle above.
c)] (i) _	Identify <u>two</u> insects to the table be BODY ORGAN	that undergo the life cycle above.
c)] (i) _	Identify <u>two</u> insects to the table be BODY ORGAN	chat undergo the life cycle above. clow correctly. FUNCTION

To taste food.

-	Apart from parents and their own children, name one other person foun ended family.
•	Give <u>two</u> roles of parents in a family.
	Write any one dangerous object found on roads.
o)	Name any <u>two</u> groups of people who help in traffic.
(ii)	
	How can road accidents be controlled in our district?
<u>Γh</u>	e diagram below shows part of the human body.
<u>Γh</u>	
	e diagram below shows part of the human body.
	e diagram below shows part of the human body.

a) Write two ways of keeping soil f	ertile.
(i)	
(ii)	
b) Identify any <u>two</u> activities that o	can make soil lose its fertility.
(i)	
(ii)	
a) Why do animals move from one	place to another?
b) Give two ways animals care for	their young ones.
(i)	
(ii)	
• •	
	angerous to crop farmers?
	angerous to crop farmers?
d) In which way are wild animals da	
d) In which way are wild animals da	to the diseases they spread
d) In which way are wild animals do Match the types of mosquitoes to a) Female anopheles mosquito	to the diseases they spread
d) In which way are wild animals do Match the types of mosquitoes to a) Female anopheles mosquito b) Tiger mosquito	to the diseases they spread Elephantiasis
Match the types of mosquitoes (a) Female anopheles mosquito (b) Tiger mosquito (c) Culex mosquito	to the diseases they spread Elephantiasis Malaria
Match the types of mosquitoes to a) Female anopheles mosquito b) Tiger mosquito c) Culex mosquito	to the diseases they spread Elephantiasis Malaria
Match the types of mosquitoes to a) Female anopheles mosquito b) Tiger mosquito c) Culex mosquito a) Female anopheles mosquito b) Tiger mosquito	to the diseases they spread Elephantiasis Malaria
Match the types of mosquitoes for a) Female anopheles mosquito b) Tiger mosquito c) Culex mosquito a) Female anopheles mosquito b) Tiger mosquito c) Culex mosquito c) Culex mosquito	Elephantiasis Malaria Yellow fever
Match the types of mosquitoes for a) Female anopheles mosquito b) Tiger mosquito c) Culex mosquito a) Female anopheles mosquito b) Tiger mosquito c) Culex mosquito c) Culex mosquito d) Give one way of controlling the second contr	Elephantiasis Malaria Yellow fever spread of the diseases above.
Match the types of mosquitoes to a) Female anopheles mosquito b) Tiger mosquito c) Culex mosquito a) Female anopheles mosquito b) Tiger mosquito c) Culex mosquito c) Culex mosquito d) Give one way of controlling the semantic states and the semantic states are semantic states.	Elephantiasis Malaria Yellow fever

2.	Why do farmers mulch their gardens?
3.	Name one food stuff which can be preserved by smoking.
4.	Why is it important to iron clothes after washing?
5.	What is the importance of a rain gauge at a weather station?
6.	How is ORS useful to a dehydrated person?
7.	Why are wasps grouped under social insects?
8.	Name one raw material plants need to make their own food.
9.	Why should P.4 children wear shoes in school?
10.	How are children protected from measles?
11.	Why do children make materials like mats and baskets?
12.	Write one cause of accidents on the road.
13.	Give one function of the organ below.

14.	Write one product made from animal hides.
15.	How does the sun contribute to the formation of rainfall?
16.	Why do bees visit flowers?
L7.	Draw a canine tooth in the space provided.
L 8.	Why are monkeys grouped under pests?
L9.	State any one danger of wind.
20.	How is yellow fever spread among people?
21.	Which component of air supports burning?
22.	Why do some people harvest rain water?
23.	How is chlorophyll important to plants?
24.	Give one item used to promote oral health.
<u>2</u> 5.	How are gills useful to a fish?

26.	State one way farmers in hilly areas control soil erosion.
27.	Why are people advised to bathe regularly?
28.	Give one danger of poor feeding to people.
29.	How dangerous is it to live with domestic animals in the same room?
30.	Why can't mushrooms make their own food?
31.	Why is breast milk the best food for babies?
32.	How is the animal below useful to people at home?
33.	Why would a cockroach die it its abdomen is kept in water for some time?
34.	Which type of soil holds water for the longest time?
35.	Write one natural habitat of wild animals.
36.	Why do chameleons change colours?
37.	Which set of teeth is found in the mouth of a four year old boy?

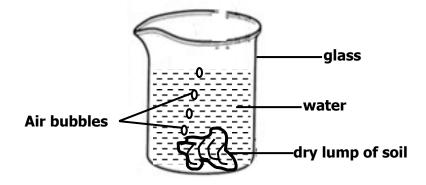
	w any one item used to give first aid to a casualty.
Why	should people eat food containing all food values every day?
,	
Nam	e the part of a plant that sucks water from the ground.
	- and part of a prairie and one of the control of t
	SECTION B
(a)	SECTION B Name any two examples of insects which cannot be eaten.
(a) (i)	
. ,	
(i)	
(i) (ii)	Name any two examples of insects which cannot be eaten.
(i) (ii) (b)	Name any two examples of insects which cannot be eaten.
(i) (ii) (b) (i)	Name any <u>two</u> examples of insects which cannot be eaten. Write any <u>two</u> insects without wings.
(i) (ii) (b) (i) (ii)	Name any <u>two</u> examples of insects which cannot be eaten. Write any <u>two</u> insects without wings.
(i) (ii) (b) (i) (ii)	Name any <u>two</u> examples of insects which cannot be eaten. Write any <u>two</u> insects without wings.
(i) (ii) (b) (i) (ii)	Name any <u>two</u> examples of insects which cannot be eaten. Write any <u>two</u> insects without wings.
(i) (ii) (b) (i) (ii) (a)	Name any two examples of insects which cannot be eaten. Write any two insects without wings. Briefly explain the term soil erosion.
(i) (ii) (b) (i) (ii) (a)	Name any two examples of insects which cannot be eaten. Write any two insects without wings. Briefly explain the term soil erosion. Write down two agents of soil erosion.

43.	(a)	Why do people drain swamps in the environment?		
	(b)	Write down one effect of the following human activities in the environment.		
	(i)	swamp drainage		
	(ii)	over grazing		
	(c)	Give one way of controlling floods in the environment.		
44.	Belo	ow is a maize grain, use it to answer questions that follow. M N		
	(a) M	Name the parts marked M and N .		
	N (b)	How is part marked O useful to a maize grain?		
	(c)	Why is the maize grain above classified under fruits?		
45.	(a)	Give any one way HIV/AIDS is spread among people.		
	(b)	How can a pupil protect him/ herself from HIV/AIDS?		
	(c)	Give one danger of HIV to people.		

	(a)	write <u>one</u>	way of caring for HIV/AIDS patients.		
46.	(a) (i)	Name any	two artificial sources of light.		
	(ii) (b)	Give <u>one</u> 6	example of an item which uses electricity to work.		
	(c)	Give one i	mportance of saving energy at home.		
47.	Belo	ow is a life of	cycle of a vector. Use it to answer questions that follow.		
	(a) A	Name the s	stages A and C in the above life cycle.		
	C (b)	Name <u>one</u> disease spread by the above insect.			
	(c)	How can w	e control the spread of the disease you have named in (a) above.		
48.	<u>Mat</u>	ch the follo	wing animals in A to their habitats in B.		
		A	В		
	(a)	dog	- hutch		
	(b)	man	- water body		
	(c)	fish	- house		
	(d)	rabbit	- kennel		

	(a) (b) (c) (d)	Dog Man Fish Rabbit	
49.	(a)	Write any <u>o</u>	<u>ne</u> root system in plants.
	(b) (i)	Give <u>two</u> us	ses of roots to a plant.
	(ii) (c)	Which part	of a bean seed develops into a root system?
50.	(a)	Give <u>one</u> re	ason why farmers mulch their gardens.
	(b) (i)	Name any <u>t</u>	wo materials used for mulching.
	(ii)		
	(c)	Give <u>one</u> w	ay in which mulching may be dangerous in the garden.
E 1	Dolo	·····ic an over	primant carried out by a D 2 class

51. Below is an experiment carried out by a P.3 class.



(a) What does the above experiment show about soil?

	(D)	Apart from air, write two other components of soil.				
	(i) (ii)					
	(c)					
52.	(a)	Name the element of weather which is got from nimbus clouds.				
	(b)	How is the element named in (a) above useful to a crop farmer?				
	(c)	Give one danger caused by too much sunshine in our environment.				
	(d)	How can the danger given above be managed?				
53.	(a)	Draw the garden tool used for the following activities in the				
		<u>garden</u> .				
		Harvesting root crops	Watering crops			
	(b)	Give one way a slasher can be dangerous to the person using it.				
	(c)	How can one take care of a slash	er?			
54.	(a)	Define the term "personal hygiene	2".			

(b)	Name any two activities which are used to keep our hair neat and
	clean.
(i)	
(ii)	
(c)	Give one importance of maintaining proper personal hygiene.
(a)	Name the vector involved in the 4Fs cycle.
(b) (i)	Identify two diseases spread through 4Fs.
(c)	Give one way of controlling the spread of diseases by the insect
	Vectors in (a) above.
	(i) (ii) (c) (a) (b) (i) (ii)