

## **P.5 ENGLISH SCHEME (COMPOSITION AND COMPREHENSION) TERM 1**

WK	PD	TOPIC	ASPECT	SKILLS	COMPETENCES	CONTENT	METHODS	ACTIVITIES	L/SKILLS	T/AIDS	REF	REM														
1	1	Vehicle repair and Maintenance	Compo.	Listening	<b>The learner:</b> Reads, spells and pronounces new words  Forms sentences using new words  Attempts given exercise	VOCABURARY <b><u>Study the meaning of these words</u></b> <table><tr><td>tyre</td><td>speeding</td></tr><tr><td>tube</td><td>wiper</td></tr><tr><td>boot</td><td>engine</td></tr><tr><td>seat</td><td>wheel</td></tr><tr><td>driving</td><td>tool box</td></tr><tr><td>mirror</td><td>pressure</td></tr><tr><td>mechanic</td><td>break</td></tr></table>	tyre	speeding	tube	wiper	boot	engine	seat	wheel	driving	tool box	mirror	pressure	mechanic	break	Oral practice	Reading, spelling and pronouncing new words	Problem solving	Dictionary	MK Modern book 5 pg. 1 – 2	
	tyre			speeding																						
	tube			wiper																						
boot	engine																									
seat	wheel																									
driving	tool box																									
mirror	pressure																									
mechanic	break																									
	Speaking		Forming sentences using new words	Negotiation																						
	Reading		Looking up the meanings of new words from dictionary	Decision making	Chalkboard illustration	Integrated English book pg. 1 – 2																				
	2			Writing	Reads given sentences  Forms own sentences using the structure  Answers given exercise	Using ...who..... <b>Examples</b> That is the man. He sells spare parts <u>That is the man who sells spare parts.</u>  That is the mechanic. He repaired our bicycle <u>That is the mechanic who repaired our bicycle.</u>	Question and answer		Appreciation  Patience	Chart showing vocabulary	MK. Modern book 5 pg.7-8															
	3				Reads given sentences  Forms own sentences using the structure  Answers given exercise	Using ....has / have.....  <b>Examples</b> Peter <u>has</u> repaired the bicycle.  The woman <u>has</u> bought a new bicycle.  I <u>have</u> cleaned my father's car.  The children have broken	Guided discussion				Integrated English book 5 pg. 3															

						the wind screen of Mr. Orone's car.						
2	1	Vehicle repair and maintenance	Compre.	Listening	The learner:- Reads the passage carefully  Answers about the passage orally  Attempts given exercise about the passage	PASSAGE Read the passage correctly and answer the questions in full sentences <u>Ssenyonga's second hand vehicle</u>  <b>Questions</b> a) Why was Ssenyonga very happy?  b) Who drove the car?  c) What is the passage about?	Guided discussion	Reading the passage carefully  Answering oral questions in full sentences about the passage orally.  Attempting given exercise about the passage.	Decision making	Pupils text books	MK. Modern English Book 5 pg. 11-12	
	2		Compo.	Reading								
				Writing	Reads given sentences  Forms own sentences using the structure  Attempts given exercise correctly	Using .....will..... <b>Examples</b> 1.Peter <u>will</u> use a screw driver to fix the nut.  2.Byansi <u>will</u> use a car to transport the goods  3. Her dad <u>will</u> use the car braes to control the speed.	Explanation	Reading the given sentences  Forming own sentences using the given structure  Attempting given exercise correctly	Patience	Chalkboard illustration	Integrated English book 5 pg 10-13	
	3				Reads given sentences correctly  Forms own sentences using the structure  Attempts given exercise correctly	Using .... In order....  .....so as..... If..... <b>Examples</b> a) John went to the mechanic. He wanted to repair his bicycle. <u>John went to the mechanic in order to repair his bicycle.</u>		Reading given sentences correctly  Forming sentences using the structure  Attempting given exercise correctly	Trust			
3	1	Vehicle repair and maintenance	Compo.	Listening	<b>The learner:-</b> Reads given sentences correctly  Forms sentences using the given structure	Using....must..... .....mustn't..... <b>Examples</b> a) Owinomust drive slowly because he has no seat belt.	Question and answer	Reading given sentences correctly  Forming sentences using the given	Trust	Chalkboard illustration	MK modern book 5 page 10	
				Speaking								

				Reading	Attempts given exercise			structure	Problem solving			
	2		Compre.	Writing	<p>Reads the dialogue correctly</p> <p>Answers given questions orally about the dialogue</p> <p>Attempts given exercise in full sentences</p>	<p><b>DIALOGUE</b> Read the dialogue and answer the questions in full sentences</p> <p><b>Questions</b> a)KasaadhaRapasSsali's Bicycle</p> <p><b>Questions</b> a)What is the dialogue about?</p> <p>b)What is the title of the dialogue?</p>	<p>Explanation</p> <p>Observation</p>	<p>Attempting given exercise</p> <p>Reading the dialogue correctly</p> <p>Answering given questions orally about the dialogue</p> <p>Attempting given exercise in full sentences</p>	<p>Decision making</p> <p>Patience</p>	<p>Pupils text books</p> <p>Pupils text books</p>	<p>MK Modern book 5 page 14</p>	
	3		Compo.		<p>Studies / Observes the pictures carefully</p> <p>Forms sentences against each picture about what is happening</p> <p>Answers questions about the pictures in full sentences</p>	<p><b>PICTURE COMPOSITION</b> Study the pictures and answer the questions that follow in full sentences</p> <p><b>LEO KIVUMBI THE MECHANIC</b></p> <p><b>Questions</b> Write a sentence about what is happening in each picture a)Picture 1 b)Picture 2 c)Picture 3 d)Picture 4</p>		<p>Studying / Observing the picture carefully</p> <p>Forming sentences against each picture about what is happening</p> <p>Answering questions about the pictures in full sentences</p>	<p>Self-esteem</p>			
4	1	Print media	Compo	<p>Listening</p> <p>Speaking</p>	<p>The learner:- Reads, spells and pronounces new words</p> <p>Forms sentences using new words</p>		Oral practice	<p>Reading, spelling and pronouncing new words</p> <p>Forming sentences using new words</p> <p>Attempting given exercise</p>	<p>Effective communication</p> <p>Critical thinking</p>	<p>Dictionary</p> <p>Pupils text book</p>	<p>Integrated English book 5 page 17</p>	

					Attempts given exercise						
	2			Reading	Reads given sentences	Using: When did ____ <b>Examples</b> a) When did Musa pin up the information on the notice board? <u>Musa pinned up the information on the notice board on Monday</u>	Question and answer	Reading given sentences	Creative thinking		
					Forms sentences using the structure			Forming sentences using the structure			
				Writing	Attempts given exercise			Attempting given exercise		Chalkboard illustration	Integrated English book 5 page 26
					Reads given sentences		Explanation	Reading given sentences	Cooperation		
					Forms sentences using the given structure	Using: When was / were _ <b>Examples</b> a)When was Rose chairing the debate? <u>Rose was chairing the debate at 2:00pm on Tuesday.</u>	Guided discussion	Forming sentences using the given structure	Responsibility		
					Attempts given exercise	b)When were the boys attending music festivals? <u>The boys were attending music festivals on Sunday</u>		Attempting given exercise			
	3				The learner:- Reads given sentences correctly	Using: ..... which..... <b>Examples</b> a)My father bought a car. The car has broken down <u>The car which my father bought has broken down.</u>	Explanation	Reading given sentences correctly	Effective communication	Chalk board illustration	Integrated English book 5 page 26 – 27
					Forms sentences using the given structures	b)The stamp got lost. It was for the headteacher. <u>The stamp which got lost was for the head teacher</u>	Question and answer	Forming sentences using the given structures	Critical thinking		
					Attempts given mixed exercise correctly	Using ....who..... <b>Examples</b> The man is my uncle. His diary was stolen. <u>The man whose diary was stolen is my uncle</u>	Guided discussion	Attempting given mixed exercise	Responsibility		
								Cooperation			

						b)The journalist has gone away. His bag was stolen. <u>The journalist whose bag was stolen has gone away.</u>		correctly	n	-do-	-do-	
5	1	Print media	Compre	Listening	The learner:- Reads the advert correctly	ADVERTISEMENT <b>Read the advertisement and answer the questions that follow in full sentences</b>  <u>Radio</u>  <u>Questions</u> a)Which programme does Adriko present?  b)What radio is being advertised?  <b>Read the following pair of words and form sentences</b> bead bold card beat board bolt word seed colt cold feed bat	Explanation	Reading the advert carefully and correctly	Effective communication	Pupils text books	MK. Modern English book 5 page 60	
				Speaking	Answers questions orally about the advert							
				Reading	Attempt given exercise		Oral practice	Answering questions orally about the advert.				
				Writing	Reading, pronounces and spells given words			Attempting given exercise				
					Uses given words in sentences		Question and answer	Reading, pronouncing and spelling given words	Critical thinking	Dictionary		
	2				Reads the dialogue correctly	DIALOGUE <b>Read the dialogue and answer the questions that follow</b>  <u>Nekesa and Ampeire</u>  <u>Questions</u> a)Who are the people						
					Answers questions about the dialogue orally		Guided discussion	Reading the dialogue correctly	Responsibility			
					Attempts given questions about the			Answering questions about the dialogue orally	Co-	-do-	MK. Modern English book 5	

					dialogue in full sentences	taking part in this dialogue?  b)Which newspaper did Ampeire read?  c)What kind of cartoons were in the newspaper?	Recitation	Attempting given questions about the dialogue in full sentences	operation		page 77	
	3				The learner:- Reads the poem carefully  Recites the poem  Answers questions about the poem orally  Attempts given exercise	Reads the poem and answers the questions that follow in full sentences  <u>JOURNALSTS AT WORK QUESTIONS</u> 1. What is the poem about? 2.What is the work of vendors? 3. What is the title of the poem?	Question and answer	Reciting the poem correctly  Answering oral questions about the poem orally  Attempting given exercise in full sentences	Effective communication	Pupils' text book	MK Modern English book 5 pg. 58-59	
6	1	Print media	-do-	Reading   Writing	Reads the passage carefully  Answers oral questions about the passage orally in full sentences  Attempts given exercise in full sentences	<u>PASSAGE</u> <b>Read the passage and answer the questions about it in full sentences</b>  <u>WHY NEWSPAPERS?</u>  <b>Questions</b> 1.What does the teacher do every morning?  2.Why do people read newspapers?  3.Who write newspaper articles?  4.What is the work of the editor?	Guided discussion      Explanation	Reading the passage correctly  Answering oral questions about the passage orally in full sentences  Attempting given exercise in full sentences	Cooperation   Responsibility   Critical thinking	do	MK. Modern English book 5 page 61-62	
	2	Print media	Compre	Listening   Speaking	The learner:- Studies the diary correctly	<u>DIARY</u> <b>Study the diary and answer the questions that follow</b>	Question and answer	Studying the diary carefully  Answering oral	Effective communication	Pupils' text books	MK. Modern English book 5 pg. 31-32	

					<p>Answers oral questions about the diary orally in full sentences</p> <p>Attempts given exercise about the diary in full sentences</p>	<p><u>Namukasa's Diary</u></p> <p><b>Questions</b></p> <p>1.What was Namukasa's bad day?</p> <p>2.What religion is Namukasa?</p> <p>3.Which team won the quiz competition?</p> <p>4.What made Namukasa happy on the twelveth?</p>		<p>questions about the diary orally in full sentences</p> <p>Attempting given exercise about the diary in full sentences</p>				
	3	Print media	Compo	<p>Reading</p> <p>Observes the pictures carefully</p> <p>Writing</p> <p>Forms sentences against each picture about what is happening</p> <p>Answers written questions about the pictures</p>	<p>Observe the pictures carefully</p> <p>Forms sentences against each picture about what is happening</p> <p>Answers written questions about the pictures</p>	<p><u>PICTURE COMPOSITION</u></p> <p><b>Study the pictures carefully and write a sentence about what is happening in each picture.</b></p> <p><u>My best corner in the Newspaper</u></p> <p>Picture 1</p> <p>Picture 2</p> <p>Picture 3</p> <p>Picture 4</p> <p>Picture 5</p> <p>b)What is Timothy doing in picture 4?</p>	Observation	<p>Observing the pictures carefully</p> <p>Forming sentences against each picture about what is happening</p> <p>Answering written questions about</p>	<p>Cooperation</p> <p>Critical thinking</p>	<p>Chalkboard illustration</p> <p>-do-</p>	<p>MK. Modern English book 5 pg.63-64</p>	
7	1	Travelling	Compo	<p>Listening</p> <p>The learner:- Reads, spells and pronounces new words</p> <p>Speaking</p> <p>Forms correct sentences using the new words</p> <p>Attempts given exercise</p>	<p>The learner:- Reads, spells and pronounces new words</p> <p>Forms correct sentences using the new words</p> <p>Attempts given exercise</p>	<p><u>TRAVELLING</u></p> <p><u>VOCABULARY</u></p> <p><b>Learn the meaning of these words</b></p> <p>arrive</p> <p>conductor</p> <p>cycle</p> <p>fare</p> <p>tout</p> <p>reduce</p> <p>ferry</p> <p>luggage</p>	Explanation	<p>Reading, spelling and pronouncing new words</p> <p>Forming correct sentences using the new words</p> <p>Attempting given exercise</p>	<p>Effective communication</p> <p>Assertiveness</p>	<p>Dictionary</p> <p>Pupils' textbooks</p>	<p>Integrated English book 5 Pg. 34-35</p> <p>MK. Modern English book 5</p>	

						seat ticket ride					pg.111-112	
	2		-do-	Reading	Reads given sentences correctly	Using: How will you travel to.....?  <b>Examples</b> a)bus, going to Kamuli. How will you travel to Kamuli? <u>I will travel to Kamuli by bus.</u>  a)car, going to Masaka. How will you travel to Masaka? <u>I will travel to Masaka by car.</u>	Question and answer	Reading given sentences correctly	Decision making	Chalkboard illustration	MK Modern English book 5 pg.113	
				Writing	Forms sentences using the given structure.  Attempts given exercise correctly		Oral practice	Forming sentences using the given structure  Attempting given exercise correctly	punctuality			
	3		compo	Listening	The learner:- Reads given sentences on the chalkboard  Forms sentences using the given structure  Attempts given mixed exercise	Using...prefer....to.....  <b>Examples</b> a)I like travelling by road more than by water. <u>I prefer travelling by road to travelling by water.</u>  b)I like travelling by bicycle more than travelling by motorcycle. <u>I prefer travelling by bicycle to travelling by motorcycle.</u>	Explanation	Reading given sentences correctly  Forming sentences using the given structure  Attempting given mixed exercise	Decision making  Cooperation	Chalkboard illustration	MK modern English book 5 pg. 113-114	
8	1		Compo	Reading	Reads given sentences correctly  Forms sentences using the given structures	Using: When does ....? <b>Examples</b> a)The bus to Kampala leaves at 10:00pm <u>When does the bus leave for Kampala?</u>	Question and answer	Reading given sentences correctly				
				Writing	Attempts given exercise	Using: When did ....? When will .....?		Forming sentences using the given structures	Effective communication	-do-	MK modern English	



						<b>Examples</b> a)The taxi left to Kisoro at 5:00pm. <u>When did the taxi leave for Kisoro?</u>  b)The plane will leave for Cairo at 11:00pm <u>When will the plane leave for Cairo?</u>		Attempting given exercise			book 5 page 115-116	
	2	Travelling	Compo	Listening   Speaking	The learner:- Reads given sentences correctly,  Forms sentences using the structure  Attempts given exercise (mixed work)	Using ...is....than.... <b>Examples</b> a)Travelling by water is cheap. Travelling by train is cheaper. <u>Travelling by train is cheaper than travelling by water</u> b)Travelling by train is slow. Travelling by ship is slower. <u>Travelling by ship is slower than travelling by ship.</u>	Explanation	Reading given sentences correctly   Forming sentences using the structures  Attempting given exercise	Effective communication	Chalkboard illustration	MK Modern English book 5 pg 116-117	
	3			Reading   Writing	Reads given sentences correctly  Forms sentences using the structure  Attempts given mixed exercise	Using: It is ..... to ..than..  <b>Examples</b> a)Travelling by air is fast. Travelling by air is faster. <u>It is faster to travel by air travelling by road.</u>  b) Travelling by ship is slower. Travelling by road is slow. <u>It is slower to travel by ship than travelling by road</u>	Question and answer	Reading given sentences correctly   Forming sentences using the structure  Attempting given mixed exercise	Decision making   Punctuality	Pupils' textbooks	MK. Modern English book 5 pg.117-118	
9	1	travelling	Compo.	Listening	The learner:- Reads given sentences  Forms sentences using the given structures	Using: While..... As..... When.....  <b>Examples</b> a)I was travelling to	Explanation	Reading given sentences  Forming sentences using the given	Assertiveness	Chalkboard	Integrated English book 5 pg.43	

				Speaking	Attempts given mixed exercise	school. I saw an accident <u>As I was travelling to school, I saw an accident.</u>  <u>When I was travelling to school, I saw an accident</u>  <u>While I was travelling to school, I saw an accident</u>		structures.  Attempting given mixed exercise.	Effective communication	illustration		
	2		Compre	Reading	Reads the timetable for buses carefully	<u>TIME TABLE</u> <b>Study the timetable carefully and answer the questions in full sentences</b>  <u>Questions</u> a)Which bus travels more than the rest?  b)How many buses arrived at night?  c)Name the bus which goes to Rwanda.	Question and answer   Guided discussion	Studying the timetable carefully  Answering oral questions about the timetable orally in full sentences  Attempting given exercise about the timetable in full sentences	Decision making	Pupils text books	MK Modern English Books page 118-119	
	3		Compre	Listening	The learner:- Reads the dialogue correctly  Answers oral questions about the dialogue  Attempts given questions about the dialogue in full sentences	<u>DIALOGUES</u> <b>Read the dialogues and answer the questions that follow in full sentences</b> <u>Mugoya and Kabowo</u>  <u>Questions</u> 1.Why did Kabowo travel to Kampchorwa?  2.How did Mugoya read Ssesse Island?	Question and answer  Role play  Guided discussion	Reading the dialogue correctly  Answering oral questions about the dialogue  Attempting given questions about the dialogue in full sentences	Effective communication	Pupils' text books	MK Modern English book 5 page 122-123	
10	1		-d0-	Reading	Reads and recites the poem correctly.  Answers oral questions about the poem.	<u>POEM</u> <b>Read the poem and answer the questions that follow in full sentences</b>	Recitation   Explanation	Reading and reciting the poem correctly  Answering oral	Responsibility		MK	

				Writing	Attempts given exercise about the poem in full sentences	<u>TRAVELLING</u> a)Why is travelling good? b)Suggest one reason why people travel. c)Where do tourists always go?		questions about the poem  Attempting given exercise about the poem in full sentences	Assertiveness  Respect	-do-	Modern English book 5 pg.121-122	
	2	Travelling	Compre	Listening  Speaking	The learner:- Reads the passage carefully and correctly  Answers oral questions about the passage  Attempts given exercise about the passage in full sentences	<u>PASSAGE</u> <b>Read the passage and answer the questions that follow in full sentences</b>  <u>A JOURNEY BY BUS</u>  <b>Questions</b> 1.What makes Kasubi a historical site? 2.What balance was the writer given? 3. Where does Onyango's brother live?	Explanation    Question and answer	Reading the passage carefully and correctly.  Answering oral questions about the passage  Attempting given exercise about the passage in full sentences	Effective communication  Responsibility	Pupils' text books	MK Modern English book 5 pg. 123-124	
	3		Compo	Reading  Writing	Writes a short composition about travelling  Observes the pictures given carefully.  Writes sentences about what is happening in each picture	<u>GUIDED COMPOSITION</u> <b>Write a short composition about Akida's visit to Masindi.</b>  <u>PICTURE COMPOSITION</u> <b>Study the pictures and write a sentence about what is happening in each picture:-</b> <u>AKIDA VISITS HIS AUNT IN MASINDI</u>  Picture 1 Picture 2 Picture 3	Observation	Writing a short composition about travelling  Observing the pictures given carefully.  Writing a sentence about what is happening in each picture	Assertiveness  Decision making	Chalkboard illustration  Pupils' text books		

