

P.5 ENGLISH SCHEME (COMPOSITION AND COMPREHENSION) TERM II

WK	PD	TOPIC	ASPECT	SKILLS	CONTENT	COPETENCES	METHODS	L/ACTIVITIES	T/AIDS	L/SKILLS	REF	REM
1	1	Letter writing	Composition	Listening	Vocabulary <u>Study the meaning of these vocabulary</u> function host invite ceremony celebrate reply chief guest address seal envelop envelope	The learner; Reads, pronounces and spells the new words Forms correct sentences using the given vocabulary Completes the sentences using the vocabulary given.	Guided discovery Question and answer Explanation	Reading, pronouncing and spelling the words correctly. Forming correct sentences using the given vocabulary Completing the sentences using the vocabulary given	Effective communication, Critical thinking and Self esteem	Flash cards, Real objects e.g. envelope, Chalk board illustration and Pupils' text books	Integrated English book 5 page 47, MK Modern English book 5 page 144/ 152 and MK English book 5 92 – 93	
	2	Letter writing	Composition	Listening	Usingso..... Examples Linda is sick. She cannot attend the party. <u>Linda is sick, so she cannot attend the party.</u> - Usingwould..... - Usingcould.....	The learner; Forms correct sentences using the given structure Joins given sentences using so.....	Guided discovery Question and answer Explanation	Forming correct sentences using the given structure Joining given sentences usingso.....				
				Speaking								
				Reading								
				Writing								

3	Letter writing	Comprehension	Listening	Dialogue <u>Read the dialogue carefully and answer questions in full</u> "My first letter" (M.K Primary English Book 5 Page 92 – 93) Question How many people are taking part	The learner; Reads the dialogue correctly Answers given questions about the dialogue in full sentences	Guided discovery Question and answer Explanation	Reading the dialogue correctly Answering given oral and written questions in full sentences				
4	Letter writing	Comprehension	Listening	The learner; Reads the letter correctly Answers given oral and written questions about the letter in full sentences	A friendly letter Read the letter and answer questions that follow in full sentences Questions Who is in a new school? What is the nearest city to Kamu Peter?	Guided discover Question and answer Explanation	Reading the letter correctly Answering given oral and written questions about the letter in full sentences	Effective communication, self awareness and critical thinking	Pupils' text book, Chalkboard illustration, pupils' text book and chart showing a sample letter writing	Integrated English Book 5 page 57 – 58, MK book 5 page 160 and Teacher's source	

	3	Letter writing	Comprehension	Listening	The learner; Reads the invitation card correctly Answers questions about the invitation card	Invitation card <u>Read the invitation card and answer the questions that follow</u> <u>Questions</u> What is the invitation card about? What time will the function start at the church?	Question and answer Guided discovery Explanation	Reading the invitation card correctly Answering questions about the invitation card	Effective communication, awareness and critical thinking	Pupils text book	Integrated English book 5 pag 59 – 60 , MK English book 5 page 163 and MK Modern English book 5 page 157 – 158	
	4			Speaking								
				Reading								
				Writing								
					The learner; Reads the passage correctly. Answers given oral and written questions in full sentences	Passage <u>Read the passage and answer the questions in full sentences</u> <u>“Personal letters and invitation”</u> Questions Why do we write personal letters? Who is an addressee?		Reading the passage correctly Answering given oral and written questions in full sentences				

3					The learner;	Picture	Forming correct				
	1		Composition		<p>Forms correct sentences against each picture</p> <p>Answers given questions about the pictures</p> <p>Writes a short story about a birthday party.</p>	<p>composition</p> <p><u>Study the pictures</u></p> <p><u>and answer</u></p> <p><u>questions that</u></p> <p><u>follow</u></p> <p><u>Birungi attends a birthday party</u></p> <p>Picture 1 ____</p> <p>Picture 2____</p> <p>Who invited Birungi to a birthday party?</p> <p><u>Free composition writing</u></p> <p>Write a short story about a party you have attended</p>	<p>sentences against each picture</p> <p>Answering given questions about the pictures</p> <p>Writing a short story about a birthday party.</p>				

Composition

Listening

The learner;
Reads, spells and pronounces the new words

Speaking

Forms sentences using the vocabulary

Reading

Completes the given sentences using new vocabulary

Writing

Vocabulary
Study the meaning of the vocabulary

below

money order

land line

telegram

airtime

scroll

booth

phone counter

dial

SMS

Vocabulary of post office

Study the meaning of those vocabularies

- post
- stamp
- letter box
- directory
- package
- money
- postage
- parcel
- post office

Explanation

Question and answer

Guided discovery

Oral practice

Reading, spelling and pronouncing the new words

Forming sentences using the vocabulary

Completing the given sentences using new words

Effective communication, self awareness and critical thinking

al objects e.g. phone, airtime and Chalkboard illustration

book 5 pg 184, integrated English Book 5 pg 64, MK Pri. English book 5 page 108, I
egrated English book 5 page 66 and MK pri. bk 5 109-110

	3	Communication			The learner; Forms correct sentences using the given structure Completes given exercise using the structures	Usingeither ..or.... <u>Examples</u> Peter will post the letter. John will post the letter <u>Either Peter or John will post the letter.</u>						Forming correct sentences using the given structure Completing given exercise using the structure
	4				The learner; Forms correct sentences using...unless..... Attempts given exercise using the given structure	Using ..unless.... <u>Examples</u> Your letter will not be posted if you don't fix a postage stamp. <u>Your letter will not be posted unless you fix a postage stamp</u>						Forming correct sentences usingunless..... Attempting given exercise using the given structure
4	1	Communication	Composition	Listening Speaking Reading	The learner; Forms correct sentences using the structure Attempts given exercise using the structure in brackets	Usingmight..... <u>Examples</u> She might receive her parcel this evening My father might telephone to me	Question and answer Guided discovery Explanation	Forming correct sentences				

	2 & 3			Writing	<p>The learner; Forms correct sentences usingneed.....</p> <p>Forms correct sentences usingneed to</p> <p>Forms correct sentences usingneedn't to</p> <p>Attempts given exercise using the given structure</p>	<p>Using ...need to / needn't needn't have</p> <p>It is not necessary for you to own a telephone <u>You needn't own a telephone</u></p> <p>It is necessary for telephone to own a telephone <u>You need to own a telephone</u></p> <p>It wasn't necessary for you to own a telephone. <u>You needn't have owned a telephone</u></p>	<p>Question and answer</p> <p>Guided discovery</p> <p>Explanation</p>	<p>Forming correct sentences usingneed.....</p> <p>Forming correct sentences usingneed to</p> <p>Forming correct sentences using ...needn't have....</p> <p>Attempting given exercise using the given structure</p>	Real objects e.g. phone, airtime and Chalkboard illustration	MK book 5 pg 184, integrated English Book 5 pg 64, MK Pri. English book 5 page 108, Integrated English book 5 page 66 and MK pri. bk 5 109-110		
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	4		Comprehension		<p>The learner; Reads the information carefully</p> <p>Answers questions about it by completing the table</p> <p>Reads the notice carefully</p> <p>Answers questions about the notice in full sentences</p>	<p>Information <u>Study the information carefully and answer the questions about it</u></p> <p><u>Mr. Tubanze's calls"</u></p> <p>NOTICE <u>Study the passage from the "telephone directory" and answer questions about it</u></p> <p>Questions Whose telephone number is 231264?</p> <p>Write in full SMS ____ Ltd. ____ P.O ____</p>	<p>Explanation</p> <p>Guided discovery</p> <p>Oral practice</p> <p>Question and answer</p>	<p>Reading the information carefully</p> <p>Answering questions about the information by completing the table</p> <p>Reading the notice carefully</p> <p>Answering questions about the notice in full sentences</p>	Effective communication, self awareness and critical thinking	Pupils' text books and Chalkboard illustration	MK. Eng. book 5 page 193, MK English book 5 page 194 and St. Bernard English book 5 page 107 – 108	
5	1	Communication	Comprehension		<p>The learner; Reads the dialogue carefully</p> <p>Answers given questions about the dialogue in full sentences</p>	<p>Dialogue Read the dialogue and answer questions about it.</p> <p>"999 help line" (St. Bernard English Book 5 page 107 – 108)</p> <p>Questions How many pupils are taking part in the dialogue?</p>	<p>Explanation</p> <p>Guided discovery</p> <p>Oral practice</p> <p>Question and answer</p>	<p>Reading the dialogue carefully.</p> <p>Answering given questions about the dialogue in full sentences</p>	Effective communication, self awareness and critical thinking	Pupils' text books and Chalkboard illustration	MK. Eng. book 5 page 193, MK English book 5 page 194 and St. Bernard English book 5 page 107 – 108	

Listening
Speaking
Reading
Writing

The learner;
Reads the notice carefully

Answers both oral and written questions in full sentences

Passage
Read the notice carefully and answer the questions that follow.
“What is a Post office”
How did people live long ago?

Why has life changed in recent years?

Question and answer

Guided discovery

Observation

Reading the notice carefully

Answering both oral and written questions about the passage in full sentences

Effective communication, Self awareness and Critical thinking

St. Bernard English Book page 117 and St. Bernard English book 5 page 102

Listening
Speaking
Reading
Writing

The learner;
Studies the pictures carefully

Writes a sentence against each picture about what is happening

Answers written questions about the pictures correctly in full sentences

Picture composition
Study the pictures and write a sentence about what is happening

“Posting letters”
Picture 1 _____
Picture 2 _____
Picture 3 _____
Picture 4 _____

Questions
What items do you see in picture A?

Question and answer

Guided discovery

Observation

Studying and observing the pictures carefully

Writing sentence against each picture about what is happening

Answering written questions about the pictures correctly in full sentences

Effective communication, Self awareness and Critical thinking

St. Bernard English Book page 117 and St. Bernard English book 5 page 102

5	4	Internet	Composition	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>The learner; Pronounces new words</p> <p>Forms correct sentences using the vocabulary</p> <p>Completes the given sentences using the vocabulary</p>	<p>VOCABULARY <u>Study the meaning of these vocabulary</u></p> <p>e-mail service fee website virus delete surfing sign out google internet search</p>	<p>Explanation</p> <p>Oral practice</p> <p>Question and answer</p> <p>Guided discovery</p>	<p>Reading, spelling and pronouncing new words</p> <p>Forming correct sentences using the vocabulary</p> <p>Completing the given sentences using the vocabulary</p>	Appreciation, effective communication and awareness	Real object telephone computer, Flash cards and Chalkboard illustration	Integrated English book 5 page 79, integrated English book 5 page 81 – 82 and Integrated English book 5 page 84 – 85	
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6	1	Communication	Composition	Listening Speaking Reading Writing	The learner; Forms sentences using the given structure Joins sentences using the given structures	Using ...too...to.... Examples The internet café was very congested. We couldn't sit in. <u>The internet café was too congested for us to sit in.</u> Abbreviation WWW email NB URL	Explanation Oral practice Question and answer Guided discovery	Forming sentences using the given structure Joining sentences using the given structure	Appreciation, effective communication and awareness	Real object telephone computer, Flash cards and Chalkboard illustration	Integrated English book 5 page 79, integrated English book 5 page 81 – 82 and Integrated English book 5 page 84 – 85	
	2	Communication	Composition	Listening Speaking Reading Writing	The learner; Forms sentences using the given structures Joins sentences given using the structures in brackets	Using ...so as.....in order....such that.....so that..... Examples He logged on to yahoo. He wanted to surf news. <u>He logged on to yahoo so as to log on to yahoo.</u> <u>He logged on to yahoo in order to log on to yahoo.</u>	Explanation Oral practice Question and answer Guided discovery	Forming sentences using the given structures Joining sentences given using the structures in brackets	Appreciation, effective communication and awareness	Real object telephone computer, Flash cards and Chalkboard illustration	Integrated English book 5 page 79, integrated English book 5 page 81 – 82 and Integrated English book 5 page 84 – 85	

	3	Nationalities	Composition	<div>Listening</div> <div>Speaking</div> <div>Reading</div> <div>Writing</div>	<p>The learner; Reads, spells and pronounces the vocabulary correctly</p> <p>Forms sentences using the vocabulary</p> <p>Attempts given exercises</p>	<p>VOCABULARY <u>Study the meaning of these vocabulary</u></p> <p>citizen</p> <p>foreign</p> <p>France</p> <p>Kenyan</p> <p>Ghanaian</p> <p>English</p> <p>Scottish</p> <p>Ugandan</p> <p>Tanzanian</p> <p>Cypriot</p>	<div>Explanation</div> <div>Guided discovery</div> <div>Question and answer</div>	<div>Reading, spelling and pronouncing the vocabulary correctly</div> <div>Forming sentences using the vocabulary</div> <div>Attempting given exercise</div>	Application, self awareness and effective communication	Chart showing proper adjectives, Chalkboard illustration and Pupils' text books	MK book 5 page 138, Integrated English book 5 page 91 – 92 and MK Primary English book 5 page 163 a – 165	
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	4	Culture	Composition	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>The learner; Forms sentences using the given structure</p> <p>Answers the oral / written questions by filling in the right Nationalities</p>	<p>Using ... I am from ... I am . a / am</p> <p>Examples Lumu, where are you from and what is your nationality? <u>I a from Uganda, I am Ugandan.</u></p> <p>....not a ... but ... come from....</p> <p>I am not a Ghanaian</p> <p>I am a Uganda.</p> <p>I am not Ghananian but a Ugandan</p>	<p>Explanation</p> <p>Guided discovery</p> <p>Question and answer</p>	<p>Forming sentences using the given structure</p> <p>Answering the oral and written questions by filling in the right nationalities</p>	Application, self awareness and effective communication	Chart showing proper adjectives, Chalkboard illustration and Pupils' text books	MK book 5 page 138, Integrated English book 5 page 91 – 92 and MK Primary English book 5 page 163 a – 165	
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	5			Listening Speaking Reading Writing	<p>The learner; Reads the passage carefully.</p> <p>Answers questions about the passage in full sentences</p>	<p>PASSAGE</p> <p><u>Read the passage</u></p> <p><u>carefully and</u></p> <p><u>answer questions</u></p> <p><u>about it in full</u></p> <p><u>sentences</u></p> <p><u>“A feast for all</u></p> <p><u>Nationalities”</u></p> <p>Questions</p> <p>Who is a Rwandese?</p> <p>What nationality is Steven Biko?</p>	<p>Explanation</p> <p>Guided discovery</p> <p>Question and answer</p>	<p>Reading the passage carefully</p> <p>Answering questions about the passage in full sentences</p>	Application, self awareness and effective communication	Chart showing proper adjectives, Chalkboard illustration and Pupils' text books	MK book 5 page 138, Integrated English book 5 page 91 – 92 and MK Primary English book 5 page 163 a – 165	
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Comprehension

Listening
Speaking
Reading
Writing

The learner;
Reads the dialogue carefully.

Answers both oral and written questions about the dialogue in full sentences

Dialogue
Read the dialogue and answer questions about it
Questions
What is Abdul's nationality?

Where do Abdul's friends come from?

Vocabulary for languages
Study the meaning of these vocabulary

- Luganda
- Iteso
- Lumasaba
- Luo
- French
- Endlish
- German

Using ..because..
John speaks
Luganda fluently
because he is a
Muganda

Using ..would...
If I go Mbale, I shall
speak Lumasaba.

If I went to Mbale, I
would speak
Lumasaba

Question and answer

Guided discovery

Observation

Explanation

Reading the dialogue carefully

Answering both oral and written questions about the dialogue in full sentences

Appreciation, Effective communication and self awareness

Pupils' text books and Chalkboard illustration

2	Culture	Composition	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>The learner; Studies and observes the pictures carefully</p> <p>Writes a sentences against each picture about what is happening</p> <p>Answers given questions about the pictures in full sentences</p>	<p>PICTURE COMPOSITION <u>Study the pictures and write a sentence about each picture on what is happening</u></p> <p>“Friendly competitions in South Africa”</p> <p>“The Swimming competition”</p> <p>Picture 1 _____ Picture 2 _____ Picture 3 _____</p>	<p>Question and answer</p> <p>Guided discovery</p> <p>Observation</p> <p>Explanation</p>	<p>Studying and observing the pictures carefully</p> <p>Writing a sentence against each picture about what is happening</p> <p>Answering given questions about the pictures in full sentences</p>	Appreciation, Effective communication and self awareness	Pupils' text books and Chalkboard illustration	MK Primary Eng. book 5 page 163, MK book 5 page 145, MK Modern Eng. Book 5 page 140 and MK Primary Eng. book 5 page 175 - 176	
3	Culture	Composition	<p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p>	<p>The learner; Forms sentences in If 2 and If 3</p> <p>Attempts given exercise correctly</p>	<p>If 2 and If 3</p> <p>If I get money, I shall go to France.</p> <p><u>If I get money, I would go to France.</u></p> <p><u>If I had got money, I would have gone to France.</u></p> <p>... because would.....</p>	<p>Question and answer</p> <p>Guided discovery</p> <p>Observation</p> <p>Explanation</p>	<p>Forming correct sentences from If 1 into If 2 and If 3</p> <p>Attempting given exercise correctly</p>	Appreciation, Effective communication and self awareness	Pupils' text books and Chalkboard illustration	MK Pr. Eng. bk 5 pg 163, MK bk 5 pg 145, MK Modern Eng. Bk 5 pe 140 and MK Pr. Eng. bk 5 pg 175 - 176	