

### SCHEME OF WORK:

SUBJECT: SOCIAL STUDIES CLASS: P.5 SUBJECT TEACHER ..... TERM THREE YEAR .....

WK	PD	Theme	Topic	Sub-Topic	Competence		Content	Methods and Techniques	Life skills and values (Indicators)	Suggested activities	Teaching / learning aids	Ref	Re
					Subject	Language							
1	1	LIVING TOGETHER IN UGANDA	Uganda as an independent nation	Independence	-Explain the word political - Independence -Independent	-Pronounce, spell, write , read words to independence	<b><u>Independence</u></b> -definition – is the state of being free from foreign control or rule. <b><u>Characteristics of an independent nation</u></b> -Territory of land. -Government -Constitution -Parliament -Judiciary -Freedom -Police to keep law and order -Citizens -Control its affairs	-Explanation -Discussion -Brain storming -Question and answer	-Self esteem -Negotiation -Problem solving	-Define and explain the word independence. -Discuss the characteristics of an independence nation -Dramatizing	-Text books -Children's properties	- Function al SST book 5 page 165  MK Standard page 117	

	2			Symbols of a nation (The national flag)	-Identify national symbols and explain their significances	Spells , reads, pronounces and writes words and sentences related to symbols of the nation.	<p>The symbols of the nation.</p> <ul style="list-style-type: none"> <li>-The National flag.</li> <li>-National Anthem</li> <li>-Coat of Arms</li> <li>-Emblem</li> <li>-language (English)</li> <li>-The constitution (supreme law)</li> </ul> <p><b><u>National flag</u></b></p> <ul style="list-style-type: none"> <li>-Concept</li> <li>-The designer (Grace Nsingira)</li> <li>-The colours of the flag</li> <li>-Areas where it can be flown.</li> <li>-How and when its flown.</li> <li>-Significance of the national flag.</li> </ul>	<ul style="list-style-type: none"> <li>-Explanation</li> <li>-Discussion</li> <li>-Question and answer</li> <li>-Self discovery</li> </ul>	<ul style="list-style-type: none"> <li>-Effective communication</li> <li>-Appreciation</li> <li>-Self awareness</li> <li>-observation</li> <li>-Respect</li> <li>-love</li> <li>-caring</li> </ul>	<ul style="list-style-type: none"> <li>-Drawing and shading</li> <li>-Practice how to raise fly the national flag.</li> </ul>	<ul style="list-style-type: none"> <li>-national flag</li> <li>-Pictures of the national flag.</li> <li>-Text book</li> </ul>	<p>Mk std \bk 5 Pg 12506</p> <p>Teachers guid Pg 222</p>	
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<b>1</b>	<b>3</b>	<b>LIVING TOGETHER IN UGANDA</b>	<b>Uganda as an independent nation</b>	<b>Symbols of a nation (The National Anthem)</b>	-Identify and explain the National Anthem. (stanza) and the coat of Arms	-Reads, spell, pronounce and write words found in the Anthem and Coat of Arms	<b>National Anthem</b> -Concept (3 stanzas) -The composer (George William Kakoma) -Occasions when its sung. (British National Anthem) was sung before Independence. -Significances.	-Discussion -Discovery -Explanation	-Appreciation -Self awareness -Effective communication -Observation -Analyse -Respect	-Singing and practicing the Anthem	-Papers having the National Anthem	MK stdbk 5 pg 123-4	
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	4 & 5			The national coat of Arm			<b><u>National Coat of Arms.</u></b> -Concepts -Features of the coat of Arms. -The National Motto -Significance of The Coat of Arms. -Significances of the features of the coat of Arms.	-Discussion -Question and answer	-Drawing -Patriotism -Respect	-Drawing and indicating the features of he coat of Arms	-Coat of Arms.  -Chart showing the coat of Arms	MK stdbk 5 page 126-127	
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2	1	LIVING TOGETHER IN UGANDA	Uganda as an independent nation	Symbols of a nation (The Emblem)	-Name and identify the emblem and give its significances	-Spell, read, pronounce the words related to the National emblem	<b>Emblem</b> -Concepts (crested crane) -Reasons why it was chosen as the emblem. -Documents where its found. -Significances.	-Discussion -Explanation -Discovery	-Appreciation -Description -Inquiry -Drawing -Critical thinking -Love -Caring -Respect	-Drawing the emblem and shading	-Pictures of the emblem	Mk stdbk 5 page 128	
	2			The National Language	-Name the Local languages. -Identify the importance of the National language. -name the official language and why its used in Uganda	-Pronounce , read, spell and write words related to language.	<b>National language.</b> -Language -National language -Importance -Official language -Reasons -Reasons why Uganda is not having a national language.	-Role play -Questions and answer -Explanation	-Appreciation -Critical thinking -Love -Respect	-naming different languages -Learn the meaning of words from different languages	-Text books -Resource Persons -A chart showing different words in different languages.	Functional SST bk 5 Page 172	

	3			<b>Symbols of a nation (Capital city)</b>	<ul style="list-style-type: none"> <li>-Naming the capital city</li> <li>- Identifying the importance of a capital city.</li> <li>-Naming the towns which were once capital cities and years</li> </ul>	<ul style="list-style-type: none"> <li>-Pronounce , read and write words related to capital cities.</li> </ul>	<b><u>The National Capital</u></b> <ul style="list-style-type: none"> <li>-The capital city of Uganda.</li> <li>-Importance of a capital city.</li> <li>-Towns that were once capital cities and years.</li> </ul>	<ul style="list-style-type: none"> <li>-Discussion</li> <li>-Discovery</li> <li>-Explanation</li> <li>-Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>-Love</li> <li>-Respect</li> <li>-Critical thinking</li> <li>-Caring</li> </ul>	<ul style="list-style-type: none"> <li>-Identifying the importance of a capital city.</li> <li>-Naming the towns that were once capital cities.</li> </ul>	<ul style="list-style-type: none"> <li>-Chalk board illustrations</li> <li>-Text books</li> </ul>	Mk std Bk 5 Page 129	
2	4	<b>LIVING TOGETHER IN UGANDA</b>	<b>Uganda as an independent nation</b>	<b>National currency</b>	<ul style="list-style-type: none"> <li>-identifying Uganda's currency and importance.</li> <li>-Naming financial institutions and their roles.</li> </ul>	<ul style="list-style-type: none"> <li>-Pronounce, read and write words related to currencies.</li> </ul>	<b><u>National currency</u></b> <ul style="list-style-type: none"> <li>-Uganda's national currency.</li> <li>-Denominations.</li> <li>-Importance of currency.</li> <li>-Financial institutions eg <ul style="list-style-type: none"> <li>▪ BOU and roles</li> <li>▪ Commercial banks and roles.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>-Question and answer</li> <li>-Discovery</li> <li>-Explanation</li> </ul>	<ul style="list-style-type: none"> <li>-Self awareness</li> <li>-Love</li> <li>-Appreciation</li> <li>-Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>-Identifying Uganda's currency and its importance.</li> <li>-naming the financial institutions and their roles.</li> </ul>	<ul style="list-style-type: none"> <li>-Text books</li> <li>-Papers having printed roles of currencies.</li> </ul>		

	5			Democracy	<ul style="list-style-type: none"> <li>-Explaining democracy</li> <li>-Discussing the importance of democracy</li> </ul>	<ul style="list-style-type: none"> <li>-spells, reads , pronounces and writes words related to democracy</li> </ul>	<b>Democracy</b> <ul style="list-style-type: none"> <li>-Definition</li> <li>-Importance of democracy, functions</li> <li>-Challenges of democracy</li> <li>-Ways how democracy is practiced</li> </ul>	<ul style="list-style-type: none"> <li>-Explanation</li> <li>-Discussion</li> <li>-Discovery</li> <li>-Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>-Description</li> <li>-Critical thinking</li> <li>-Effective communication</li> </ul>	<ul style="list-style-type: none"> <li>-Explaining democracy.</li> <li>-Discussing the importance of democracy</li> </ul>	<ul style="list-style-type: none"> <li>-Text books</li> <li>-Chalk board illustration</li> </ul>		
3	1			Citizenship	<ul style="list-style-type: none"> <li>-Explaining a citizen</li> </ul>	<ul style="list-style-type: none"> <li>The new words are challenges, election , citizen , conduct</li> </ul>	<b>Citizen ship</b> <ul style="list-style-type: none"> <li>-Defining a citizen</li> <li>-Ways in which one play can become a citizen.</li> <li>-Ways how one can loose his/her citizenship.</li> <li>-Roles of a citizen in practicing demoncracy</li> </ul>	<ul style="list-style-type: none"> <li>-Role play</li> </ul>		<ul style="list-style-type: none"> <li>-Role playing elections</li> </ul>		MK stdbk 5 page 142-143	

3	2	LIVING TOGETHER IN UGANDA	Uganda as an independent nation			Pronounces, spells, reads and writes words of bad practices	Bad practices during elections. -before voting -during voting -after voting						
	3			Elections	-Explaining elections and its importances	-spells, read, pronounce and write words related to elections	<b>Elections</b> -Definition <b>-Types of elections</b> <ul style="list-style-type: none"> <li>✓ Ballot paper elections</li> <li>✓ Lining elections</li> <li>✓ Appointing elections</li> </ul> -How elections are conducted	-Role play -Explanation -Discussion	-Critical thinking -Respect -Effective communication -Inquiry	-Naming the different elections -Role playing elections -Drawing different elections materials	-Text books		



	4			Terms used in elections	-Explaining terms used in elections		<b>Terms used in elections.</b> -polling station -Bulot box etc -Polling Assistant -Polling officer etc -Importances of elections		-Description -Observation	-Discussing importance of electing leaders.		
3	5	LIVING TOGETHER IN UGANDA	Uganda as an independent nation	Elections commission	-Explain the meaning of the word elections	Spell, reads , pronounces and writes words related to elections.	<b>The Electoral commission</b> -Roles of the electoral commission. -Challenges of the electoral commission. -Respect for democracy and elections	-Discovery -Discussion -Explanation -Question and answer	-Critical thinking  -Effective communication  -Inquiry	-Suggesting two things people who get the least votes should do after elections.  -Role playing voting exercise.  -Discussion importances of electing leaders	-Text books	

4	1 & 2	LIVING TOGETHER IN UGANDA	The government of Uganda	The arms of the government (Legislature)	<p>-Explaining the government. -Naming the organs of the government. -Identifying the components of the legislature.  -Stating the duties of the Legislature</p>	<p>-Spells, reads, pronounce the words related to the gov't . -Legislature -Read, spell, pronounce words related to -speaker -Clerk to the parliament -Sergeant at Arms. -Parliament</p>	<p><b><u>The Government</u></b> -Meaning -Organs of the government ❖ Executive ❖ Legislature ❖ Judiciary <b><u>Legislature (Parliament )</u></b> -Meaning -Duties of the parliament -Main officers of the parliament ❖ Clerk to the parliament ❖ Sergeant of Arms -Qualifications of a MP</p>	<p>-Explanation -Discussion -Role play</p>	<p>-Cooperation -Respect -Observation -Listening -Critical thinking</p>	<p>-Debate -Reading and spelling words related to the government</p>	<p>- Photographs of a parliament in session</p>	<p>MK stdbk 5 pg 131-133</p>	
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4	3	LIVING TOGETHER IN UGANDA	The government of Uganda	Executive	<p>Explaining executive and give components of the executive .</p> <p>-Giving the functions of the executive</p>	<p>-Executive</p> <p>-President</p> <p>-Minister</p> <p>-Civil servants</p>	<p><b>Executive</b></p> <p>-Meaning</p> <p>-Components of the executive</p> <ul style="list-style-type: none"> <li>❖ President</li> <li>❖ Ministers</li> </ul> <p>-Functions of the executive</p>	<p>-Description</p> <p>-Guided discovery</p> <p>-Explanation</p>	<p>-Respect</p> <p>-Appreciation</p> <p>-Listening</p> <p>-Critical thinking</p>	<p>-Discussing the roles of the executive government</p>	<p>A chart showing the executive government</p>	<p>Mk std BK 5 PAGE 132-133</p>	
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	4			Judiciary	<p>-Explaining and composition of the Judiciary.</p> <p>-Discussing the roles of the Judiciary</p>	<p>-spells, reads and pronounces words related to Judiciary.</p> <ul style="list-style-type: none"> <li>❖ Judiciary</li> <li>❖ Chief Justice</li> <li>❖ Judges</li> <li>❖ Attorneys</li> <li>❖ Lawyers</li> <li>❖ Supreme Court</li> </ul>	<p><b>Judiciary</b></p> <p>-Meaning</p> <p>-Composition of Judiciary</p> <ul style="list-style-type: none"> <li>❖ Chief justice</li> <li>❖ Principal judge</li> <li>❖ Judges</li> <li>❖ Justices</li> <li>❖ Attorneys</li> <li>❖ Lawyers</li> <li>❖ Magistrates</li> <li>❖ Supreme court</li> <li>❖ Roles of the Judiciary</li> <li>❖ Roles of a chief Justice</li> </ul>	<p>-Explanation</p> <p>-Discussion</p> <p>-Role play</p>	<p>-Observation</p> <p>-Analysing</p> <p>-Sharing</p> <p>-Reporting</p>	<p>-Explaining the necessity of the separation of legislative and Judiciary</p>	<p>-Pictures of judges</p> <p>-Resource person</p> <p>-Pictures of High Court building</p>	Mk std Bk 5 Page 134	
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5	1 & 2	LIVING TOGETHER IN UGANDA	The government of Uganda	Roles of the government	-Explaining the roles of the government.  -State the types of the gov't and their roles.	-spell, read and pronounce and use words like roles.	<b><u>Roles of the gov't</u></b> -Types of the gov't -Central government (National) -Local government -Role of the central government. -Roles of the local government.	-Question and answer -Discussion -Explanation -Role play	-Respect -Co-operation -Critical thinking	-Discussing the roles of the government.  -Discussing how different types of the government carry out their duties	-Pictures connected to the activities of the gov't	Mk stdbk 5 Page 131  Functional bk 5 Pg 179	
	3 & 4	LIVING TOGETHER IN UGANDA	The government of Uganda	The Constitution	-Explaining the term constitution  -Stating the functions and importance of constitution	-Read, pronounce and use words related to the constitution	<b><u>The Constitution</u></b> -Meaning -Functions of the constitution -Importance of a constitution -The constitutions of Uganda. ❖ The 1962 constitution ❖ The 1967 constitution ❖ The 1995 constitution	-Description -Role play -Discussion -Explanation -Brain storming	-Respect -Writing -Sharing -Reading -nationalism	-Explaining the meaning of a constitution.  -Discussing the importance of a constitution	-The school rules -hand books	Mk STD BK 5 Pg	

6	5 & 1			The sources of government income	-Explaining the sources of government income and revenue	-Spells, reads, pronounces and uses words related to sources of revenue ❖ Taxation ❖ Value ❖ Donations ❖ Tourism ❖ License ❖ loans	-Revenue -Taxation <b>Types of taxes</b> -Examples of taxes Body responsible for collecting taxes (URA) -Roles of the URA -Others sources of government revenue ❖ Grants ❖ Loans ❖ Donations ❖ Fines ❖ Tourism ❖ Sales ❖ Licenses	-Discussion -Explanation -Question and answer	-Sharing -Writing -Reading	-Discussing how the gov't earns its income	-Pictures and photographs -License cards	Mk stdbk 5 pg 138-139	
	2	LIVING TOGETHER IN UGANDA	The government of Uganda	The government Expenditure	-Explaining expenditure  -Discussing ways how the gov't spends the revenue	Spells, reads, pronounce and uses words related to expenditure like security	<b>Expenditure</b> -meaning -Ways how the gov't spends revenue. ❖ Salaries & allowances ❖ Dev'tprogramme ❖ Rent ❖ Security ❖ Social services ❖ Problems in spending revenue	-Discussion -Explanation -Question and answer	-Appreciation -Love  -Sharing -Co-operation -Listening	-Discussing ways how the gov't spends its revenue	-Pictures connected to ways how gov't spends its revenue.	Mk stdbk 5 pg 139	

	3 & 4			The budget	-Explaining the term budget  -Discussing the different types of budgets.  -Discussing the importance of the budget	-spell, read, pronounce and use words related to the budget -surplus -balanced deficit	<b>The budget</b> -Meaning -Types of budgets ❖ Surplus ❖ Balanced ❖ Deficit budget -Importance of the budget	-Explanation -Discussion -Discovery -Question and answer	-Drawing -Care -Sharing -Observation	-Drawing the types of budget.  -Naming the parts of the budget	-Pictures of different budgets	Mk stdbk 5 pg 140-141  Function al bk 5 Pg 187-188	
	5			The Human Rights	-Discussing the rights of a citizen. -Explaining the UHRC and its roles	-Spells, reads, pronounces words related to human rights. -rights	<b>Rights of a citizen</b> -Ways how human rights are abused. -UHRC and its roles in protecting human rights.	-Explanation -Discussion -Discovery  -Question and answer	-Tolerance  -Love	-Explaining the rights of the citizen and roles of the UHRC	-Pictures showing human rights are abused	Mk std bk 5 pg 142-143	

7	1	LIVING TOGETHER IN UGANDA		Responsibilities of a citizen	-Discussing the responsibilities of a citizen in developing a country.	-Responsibility -Citizen -Development	<b><u>Responsibilities of a citizen in developing Uganda.</u></b> -Ways how citizen has contributed towards the dev't of a country.	-Discussion -Explanation -Question and answer	-Tolerance -Loyalty -Appreciation -Hard work -Patriotism -Co-operation -Sharing -Respect	-Explaining the responsibilities of the citizen in developing Uganda  -Discussing the causes and types of child labour and how to control it	-Pictures showing how a citizen shows his/her responsibilities  -Pictures showing how rights of children are abused.	Mk std Bk 5 Page 142-143	
	2			Child labour	-Discussing and explaining the child labour and child rights.	-Child -Labour -Abuse	<b><u>Child labour</u></b> -Definition -Examples of children's rights. -Responsibilities of children. -Ways how children's rights are abused.  -Ways of controlling child labour						



	3		Population size and distribution	Population census	<ul style="list-style-type: none"> <li>-Explaining population and population census.</li> <li>-Discussing the reasons why the gov't carries out the population census and problems encountered.</li> </ul>	<ul style="list-style-type: none"> <li>-spells, reads , pronounces and uses words related to</li> <li>-population</li> <li>-census</li> <li>-enumerator</li> <li>-census rights</li> </ul>	<b>Population</b> <ul style="list-style-type: none"> <li>-Meaning</li> <li>-Population census</li> <li>-Reasons why the government carries out population census.</li> <li>-Ministry responsible for population census.</li> <li>-Problems in conducting population census.</li> </ul>	<ul style="list-style-type: none"> <li>-Discussion</li> <li>-Illustration</li> <li>-Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>-Observation</li> <li>-Planning</li> <li>-Co-operation</li> <li>- Interpretation</li> <li>-Description</li> </ul>	<ul style="list-style-type: none"> <li>-Explaining what population and census means.</li> <li>-Counting the number of children by sex, tribe and age.</li> </ul>	<ul style="list-style-type: none"> <li>-Pictures showing a census being carried out.</li> </ul>	Mk std Bk5 Pg 145	
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7	4	LIVING TOGETHER IN UGANDA	Population size and distribution	Population growth	<p>-Defining population growth.</p> <p>-Discussing factors influencing population growth.</p>	<p>-Reads , spell, pronounce and use words like growth .</p> <p>-Immigration</p> <p>-Fertile</p>	<p><b>Population growth.</b></p> <p>-Definition</p> <p>-Factors that influence population growth.</p> <ul style="list-style-type: none"> <li>▪ Climate</li> <li>▪ Fertility rate of woman</li> <li>▪ Immigration</li> <li>▪ Occupation</li> <li>▪ Food</li> <li>▪ Better health</li> <li>▪ Health service</li> <li>▪ Social service</li> <li>▪ Security and peace</li> </ul> <p>-Ways how the above influence population growth.</p> <p>-Dangers of fast population growth.</p>	<p>-Explanation</p> <p>-Question and answer</p> <p>-Discussion</p>	<p>-Description</p> <p>-Inquiry</p> <p>-Critical thinking</p> <p>-Care</p>	<p>-Explaining what population size and number means.</p> <p>-Discussing the factors that lead to population increase.</p> <p>-Explain the danger of fast population growth.</p>	<p>-Text book</p> <p>-Pictures</p>	<p>Mk stdbk 5</p> <p>Page 148-149</p>	
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	5			Population Distribution	<p>-Explaining population distribution.</p> <p>-Discussing the factors affecting population distribution</p>	<p>-Pronounce, read , spell and use words like-urbanization</p> <p>- Industrialization</p> <p>-Medical services</p>	<p><b><u>Population Distribution</u></b></p> <p>-Defining</p> <p>-Factors affecting population distribution.</p> <ul style="list-style-type: none"> <li>• Urbanization</li> <li>• Industrialization</li> <li>• Medical services</li> <li>• Climate</li> <li>• Physical features.</li> </ul>	<p>-Discussion</p> <p>-Explanation</p> <p>-Question and answer</p>	<p>-Appreciation</p> <p>-Observation</p> <p>-Map reading</p> <p>-Sharing</p> <p>-Respect</p>	<p>-Discussing how the factors affect the population distribution</p>	<p>-School</p> <p>-neighborhood</p> <p>-Pictures and photograph</p>	<p>Mk std Bk 5 Pg 145-147</p>	
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8	1 & 2	LIVING TOGETHER IN UGANDA	Population size and distribution	Population Density	-Explaining population density and high population density	-Density  -Square kilometer	<b>Population density</b> -Definition -Method of calculation $\text{Popn density} = \frac{\text{No of pple}}{\text{Sq k/m}}$ -High population density -Low population density	-Illustration  -Explanation  -Question and answer	-Observation  -Appreciation  -Critical thinking	-Discussing the high and how population density  -Calculating population density	-Chalkboard illustration	Functional Bk 5 Page 198	
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	<b>3 &amp; 4</b>			<b>Population</b>	-Discussing the problems associated to high and low population.	-Pronounce , read , spell and use words related to population.	-Advantages and disadvantages of high population (social factors) -Problems associated with low population. -Solutions to high population density and ways of controlling population growth.	-Explanation -Discussion -Question and answer	-Critical thinking  -Inquiry and answer	-Discussing the problems associated with high and low population.  -Discussing the solutions to the high population density and ways of controlling population growth.  -Discussing the effects of HIV on population and economic production	- An Atlas  -School environment  School neighbourhood	Function Bk 5 Pg 198-199  Mk std Bk 5 Pg 148	
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8	5	LIVING TOGETHER IN UGANDA		Effects of HIV / AIDs on population and economic development	-Discussing the effects of HIV/ AIDS on population and economic production	-HIV -AID -Economic -Production	Effects of HIV / AIDS on population and economic production	-Inquiry -Discussion -Discovery	-Critical thinking -Self awareness	-Discussing the effects of HIV on population and economic production	School neighbourhood		
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9	1		Uganda as an Independent nation	Democracy	-Explaining terms used in democracy and related words like -Elections -Polling stations -Bulot box& paper -polling assistant	-Pronounce, read and spell words related to democracy	<b>Revision work</b> <ul style="list-style-type: none"> <li>• Democracy</li> <li>• Meaning</li> <li>• Importance</li> <li>• Functions</li> <li>• How democracy is practiced</li> <li>• Challenges of democracy</li> <li>• Elections</li> <li>• How elections are conducted</li> </ul>	-Explanation -Discussion -Inquiry -Question and answer -Discovery -Testing	-Observation -Drawing -Critical thinking -Sharing -Appreciation	-Answering written exercises -Discussion	-Pictures and photographs of people voting	MK stdbk 5 pg 117-150	
9	2			Government of Uganda	-Explaining taxation, budget and their types	<ul style="list-style-type: none"> <li>- Taxation</li> <li>- Budget</li> <li>- Loans</li> <li>- Expenditure</li> <li>- Income</li> <li>- Revenue</li> </ul>	<ul style="list-style-type: none"> <li>• Bad practices in elections</li> <li>• Electoral commission and its functions.</li> <li>• Taxation</li> <li>• Types of taxes</li> <li>• Ways how the government spends its revenue</li> <li>• Budget</li> <li>• Types of budget</li> </ul>				Pictures of different types of budgets	MK bk 5 pg 140-141	