

BUDAALI PRIMARY SCHOOL - IGANGA
PRIMARY FIVE END OF TERM III EXAMS
ENGLISH LANGUAGE

Duration: 2 Hours 30 Minutes

Name : _____

School : _____

District: _____ class _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO
READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. The paper is made up of two sections: A and B.
2. Section A has two sub-sections i.e. Sub-section I has 30 questions (30 marks) and sub-section ii has 20 questions (20 marks)
3. Section B has 5 questions. (50 marks)
4. Answer ALL questions in both sections A and B.
5. All answers must be written in the space provided in blue ball pen or black ink .Only diagrams should be drawn in pencil.
6. Unnecessary crossing will lead to loss of marks.
7. Poor handwriting which cannot be easily read may lead to loss of marks.

FOR OFFICIAL USE ONLY			
SECTION	Subject Teacher's Marks	Head of Dept's Assessment Marks	Supervisors' Final Assessment Marks
A			
B			
TOTAL:100			

Teacher's comment to the pupil

SECTION A (30 MARKS)

In question 1-7, use the correct form of the words given in brackets to complete the sentences.

1. The woman was taken to police station to make a _____ (state).
2. This is my _____ time to go to Kampala (one)
3. The children _____ welcome us to their home. (warm)
4. The boys have _____ our mangoes. (eat)
5. The pope is the _____ person in the catholic faith. (important)
6. _____ are known for being playful. (puppy)
7. Nantenza is _____ under the bed. (hide)

In question 8-15, complete the sentence with the most suitable word.

8. A friendly letter should have _____ address.
9. _____ police and army keep security in a country.
10. I am proud _____ my parents and teachers.
11. Their father is listening _____ music.
12. Norah opened the door but Shakirah _____ it.
13. The bag is as _____ as snow.
14. It is has been raining _____ morning.
15. I went to town with a friend _____ mine.

From numbers 16-17, arrange the given words in the alphabetical order.

16. gun , barracks, witness, defense.

17. _____
crime, case cell, court.

In questions 18-19, construct sentences using each of the given words to show that you know the difference in their meaning.

18. peace

19. _____
piece

In questions 20-21, give the plural form of the given words

20. lady

21. _____
goose

In questions 22 and 23, re-arrange the following words to make sensible sentences.

22. should at home done be Homework.

23. _____
from playing the are children compound The.

In questions 24 to 26, write the following abbreviations in full.

24. e.g _____ (25) Co. _____

25. Shan't _____

In questions 27 to 28, re-write the sentences giving one word for the group of underlined words.

27. My father took the chairs, tables benches and beds for repair.

28. _____
The dog was chasing a young one of a goat.

29. _____
School boys and girls are in class.

30. _____
People who teach children at school are good.

SECTION A SUB-SECTION II (20 MARKS)

In questions 31 -50, re-write each sentence as instructed in brackets.

31. Mary went to the market. Mary bought an apple. (Re-write as one sentence usingand.....) _____
32. P5. children are very clever. They will perform well in this examinations.(Re-write usingso...that....) _____
33. John will not go to the market. Juma will not go to the market. (Join the sentence beginning: Neither.....nor.....) _____
34. We went out for break when we heard the bell. (Begin: As soon as.....) _____
35. Alinda swept the classroom.(Re-write beginning: The classroom)
36. If you don't pay the postage, your letter will not be delivered.
(Re-write and Begin: Unless.....) _____
37. The thief was arrested. The suspect was arrested. (Begin: Both)
38. The desk is very heavy. Amooti cannot carry it. (Join the sentences using:too....to....) _____
39. We revised our books. We wanted to perform well.(Join the sentences using:.....in order.....) _____
40. You should not play in the mud. (Use:.....must.....)
41. This is a very beautiful letter. (Begin: What!)
42. That is the girl. Her books were found in the mosque. (Join the sentences usingwhose.....) _____
43. Adeke is tall. Ruti is also tall. (Join the sentences using.....as.....as.....)
44. I forgave that girl. She abused my friend . (Begin: Although)
45. Annette prefers playing net ball to riding bicycles. (Re-write the sentences usinglikes.....) _____
46. Johnny is very fast. He can type those letters in five minutes. (Join the sentences usingenough....) _____
47. my friend David lives in busia (Punctuate the sentence correctly).
48. My mummy was digging. She saw a big snake. (Join sentences using ..as...)
49. They will go to school tomorrow, _____?
(Supply a suitable tag)

50. One by One _____ (complete the proverb correctly.)

SECTION B (50 MARKS)

51. **Read the poem below and in full sentences, answer the questions that follow.**

Football! Football!
A game liked by both the young and old
Talk about Arsenal and
My little sister will mention all the players.
If father will become unhappy.

I cannot forget Manchester United
My favorite team.
My brother has just pinched me,
For not talking about Chelsea.

Football! Football!
Once a leisure activity
But now a business venture
Sports betting every where
People sending messages to win
Everyone thinks his team is the best.
Mudodo Harriet.

Questions:

(a) What is the poem about?

(b) How many teams are mentioned in the poem?

(c) Which team does the writer support?

(d) Who pinched the writer?

(e) Which team does the writer's brother support

(f) According to the poem, why do people send messages?

(g) How many stanzas does this poem have?

(h) Which stanza talks about people sending messages?

(i) Who wrote the poem?

(j) Give a word or group of words with the same meaning as "unhappy"

52. **Read the passage below and in full sentences answer the questions about it.**

My name is Kato Ben. I live in Buwenge Town. There are so many law breakers like thieves, murderers and rapists in our town. For that reason, we need so many police officers to keep law and order in our town. These law breakers make our lives difficult. They steal our property, rape girls and women which leads to spread of diseases like AIDS and worst of all, they take our lives.

These law breakers are not only in our town but also in your village. These law breakers need to be put in prison. The prison helps them to realize their mistake reform and become better citizens. This is what all of us want so help the police to help you by reporting all law breakers. Don't favour any because a law breaker will not favour you.

These people are not friendly, they can even kill their own parents just for money. So let us fight them together.

Together we can.

Questions:

(a) Who is the writer of this passage?

(b) What is the work of the police officers?

(c) Which disease is spread through raping?

(d) Where should these law breakers be taken?

(e) How do prisons help law breakers?

(f) Write two examples of law breakers mentioned in the passage.

(i)

(ii)

(g) Give one word or a group of words to mean take our lives as used in the passage.

(h) What can we do to help the police enforce peace and security?

(i) Suggest a suitable title for this passage.

53. The sentences below are in the wrong order, Re-arrange them to make a meaningful composition about "phones"

(a) One of them is communication.

(b) Because most phones are mobile.

(c) Phones are very important gadgets.

(d) Secondly, we use phones as banks.

(e) They are important because we use them in a number of ways.

(f) That system is known as mobile money.

(g) Sending and receiving messages on phone is very easy.

(h) The other important use is entertainment.

(i) Lastly, phones are sources of information through internet.

(j) One can load music on the phone and enjoy it any time.

54. The information below was found on the notice board of Kawawo Bus Park. Study it carefully and in full sentences answer the questions that follow.

ALL PEOPLE OF KAWAWO AND MOTOMOTO TOWNS

NEW BUS! NEW BUS!

Good life coach.

STARTING: 8th December 2016.

DEPARTURE: (MON-FRI)

(a) From kawawo -8:00am

(b) From Moto moto -12:30pm

FEES: (a) Adult passenger-shs 15,000

(b) School children - shs 5000

(c) Luggage - Free.

Please enjoy a free soda and a piece of chicken as you travel with us.

Joseph Baaba

Conductor

7th November 2016

Questions:

- (a) Where is this information found?

- (b) Which people are being informed?

- (c) What is the information about?

- (d) When will the passengers start using the coach for the first time?

- (e) How many days in a week will the people use the bus?

- (f) Which route does the bus take?

- (g) At what time will the bus leave Motomoto?

- (h) How much money will father, his son and their luggage pay from Motomoto to kawawo?

- (i) Why are people happy to travel with this bus?

- (j) Who is Joseph Baaba?

55. Use the words given in the table to fill the blank spaces to complete the story.

Ugandans,	countries,	River Nile,	Vegetation,	friendly,	Wild
beautiful,	electricity,	pearl,	fish.		

Uganda is a very beautiful _____ country. Her land is covered with _____ which acts as home to the _____ animals. Lakes and rivers water our land that means we have enough _____ from the lakes for our people to eat. The _____ which passes through Uganda to other _____. We are blessed because _____ is generated from this river therefore we have enough light at night. The people in Uganda are _____ and welcoming. Uganda you are really a _____ of Africa and I am proud to be a _____.