



THE REPUBLIC OF UGANDA

UGANDA EXAMINATIONS BOARD

CONTINUOUS ASSESSMENT EXAMINATION TERM III, 2023

PRIMARY FIVE MATHEMATICS

Time Allowed: 2 hours 30 minutes

Pupil's Name:

Pupil's Signature.....

School Name:

District:

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully:

1. This paper is made up of two Sections: A and B.
2. Section A, has 20 short-answer questions (40 marks) and Section B has 12 questions (60 marks)
3. All the working for both sections A and B must be shown in the spaces provided.
4. All working must be done using a blue or black ball-point pen or fountain pen. Only diagrams should be done in pencil.
5. No calculators are allowed in the examination room.
6. Unnecessary alteration of work may lead to loss of marks.
7. Any handwriting that cannot easily be read may lead to loss of marks.
8. Do not fill anything in the boxes indicated "For examiners' use only"

**FOR EXAMINER'S
USE ONLY**

Qn. No.	Marks	Exrs' No.
1 - 5		
6 - 10		
11 - 15		
16 - 20		
21 - 22		
23 - 24		
25 - 26		
27 - 28		
29 - 30		
31 - 32		
TOTAL		

Turn Over

SECTION A: (40 Marks)

Answer all questions in section A. Each question carries 2 marks.

1. Workout: $64 + 35$

6. A trader bought a shirt at sh. 7,500 and sold it at sh. 10,000. Find his profit.

2. Express 30503 in words.

7. 4 girls were given $\frac{1}{2}$ an apple each. How many apples did they share.

3. Tina had $\frac{3}{4}$ litre full of juice. She drank $\frac{1}{2}$ litre. How much juice remained.

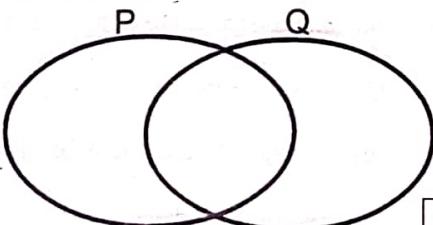
8. A string is 3 metres long. How many centimetres are they?

4. Change 55 in Roman numerals.

9. Work out: $+10 - 3$

5. Draw a circle whose radius is 3cm.

10. Shade set P.



11. Find the next number.

2, 5, 8, 11, 14, _____

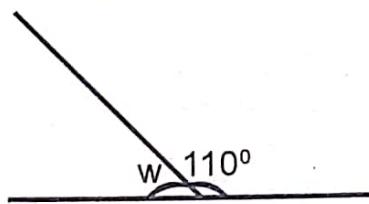
12. Each  represents 13 fruits.

Find the total number of fruits represented by 

13. Divide correctly.

$$2 \overline{)216}$$

14. Find the value of w.



15. Calculate the LCM of 6 and 8.

16. Add:

$$\begin{array}{r} 342_{\text{five}} \\ + 111_{\text{five}} \\ \hline \end{array}$$

17. An assembly started at 7:30am and ended at 10:40am. How long did it take?

18. Convert $4\frac{2}{7}$ to improper fraction.

19. The tallies show number of girls in a class.



How many girls are they.

20. How many lines of folding symmetry does the figure below have?



SECTION B: (60 Marks)

Marks for each question are indicated in the brackets.

21. (a) Teacher Gloria wrote 75924 on the black board.

- (i) Expand the number using values.

(2marks)

ma0C 1 In decimal values of A
goes with ma0C of its basic base

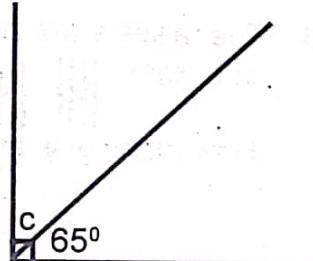
- (ii) Find the sum of the values of 5 and the value of 2. (2marks)

- (b) Write "Six hundred forty thousand one hundred ninety eight", in figures.

(1mark)

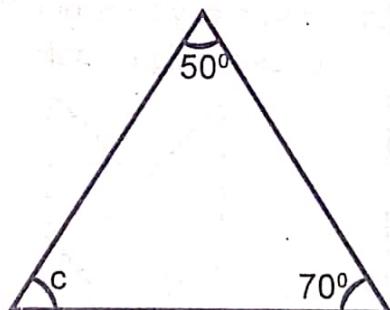
22. Find the value of c on the figures.

(a)



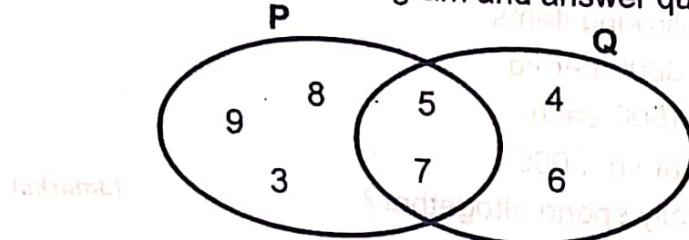
(3marks)

(b)



(3marks)

23. Study the venn diagram and answer questions that follow.



(a) List the members of ;

(i) $P =$

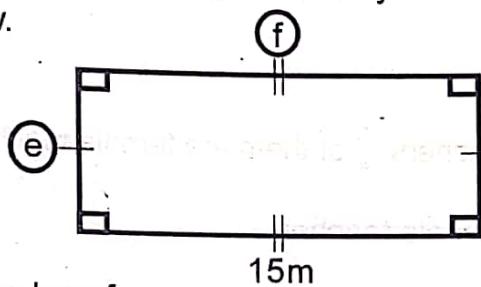
(1mark each)

(ii) $P \cap Q =$

(b) Find $n(P \cup Q)$

(2marks)

24. Below is a map of a classroom. Study it carefully and answer questions that follow.



(a) Find the value of:

(i) e

(1mark each)

(ii) f

(b) A dog moved round the classroom two times. What distance did it make?

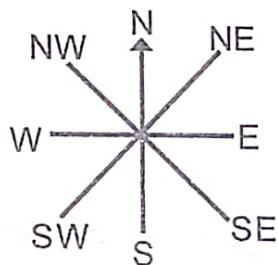
(2marks)

(b) What is the area of the classroom?

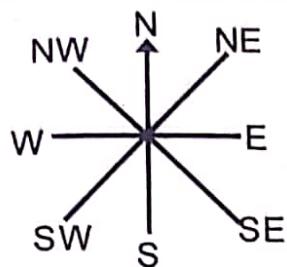
(2marks)

25. A family bought the following items.
2kg of beans at sh. 3000 per kg
4 pineapples at sh. 1500 each
A packet of biscuits at sh. 5000.
- (a) How much did the family spend altogether? (3marks)
- (b) If the family had a note of sh. 20,000. How much money remained? (2marks)
26. A school has 24 teachers. $\frac{3}{4}$ of them are female teachers and the rest are males.
- (a) Find the fraction of male teachers. (2marks)
- (b) Find the number of female teachers. (2marks)
- (c) How many male teachers are they? (1mark)

27. A sailor faced North. He turned clockwise and faced South East. What angle did he turn through? (2marks)



(b) What is the opposite of South West? (1mark)



(c) How many degrees lie anticlockwise between North and West? (2marks)

28. A taxi travelled from 8:00am to 11:00am. The average speed was 70km/hr.

(a) How long did the journey take? (2marks)

(b) What distance did the taxi cover? (2marks)

29. In the space below, construct a regular hexagon whose sides are 3cm. (4marks)



30. (a) It is 4km from town to village. What is this distance in metres?

(2marks)

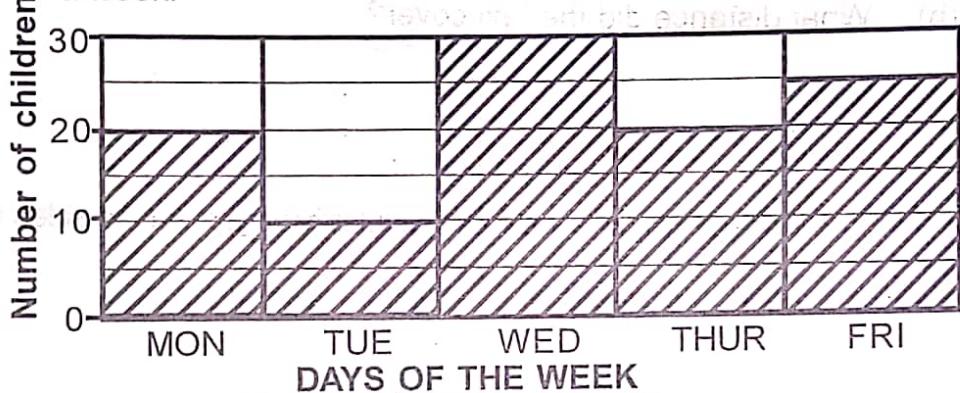
(b) Daddy bought $2\frac{1}{2}$ kg of rice. Write it in grams. (2marks)

(c) How many millimetres make 1 litre? (1mark)

31. (a) If $m = 7$ and $n = 5$, find the value of;
(i) $m + n$ (1mark) (ii) mn (2marks)

(b) Solve $2y + 5 = 15$. (2marks)

32. The graph shows a number of children who attended a P.5 class in a week.



(a) How many children attended on Friday? (1mark)

(b) How many children were absent on Monday? (1mark)

(b) Find the difference of the highest and the lowest attendance. (2marks)

(b) Calculate the total attendance of the week. (2marks)

END*



THE REPUBLIC OF UGANDA

UGANDA EXAMINATIONS BOARD

CONTINUOUS ASSESSMENT EXAMINATION TERM III, 2023

PRIMARY FIVE

SOCIAL STUDIES AND RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Pupil's Name:

Pupil's Signature:.....

School Name:.....

District:.....

Read the following instructions carefully:

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2. Section A, has **40 short-answer questions (40 marks)**
3. Section B has **15 questions (60 marks)**
4. Answer **ALL** questions. All answers to both Sections A and B **MUST** be written in the spaces provided.
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1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: (40 Marks)

1. Name the domestic animal used to protect our homes.
2. Why should a map have a compass?
3. Mention Uganda's neighbour in the South West.
4. Identify any **one** economic activity carried out by people in Uganda.
5. Why do most people in your district practice subsistence farming?
6. State any **one** problem Uganda faces as a landlocked country.
7. Give any **one** importance of land.
8. Name **one** factor that affects the climate of an area.
9. Why did Islam take long to spread in Uganda?
10. Mention any **one** way in which we can care for animals.
11. Which legend talks about the origin of the Nilotics / Luo.
12. Write down **one** social activity practiced in Uganda.
13. Give **one** reason why the government of Uganda has created many districts.
14. How is tree planting important to a family?
15. Identify **one** fishing ground in Uganda.
16. Give **one** example of natural vegetation.
17. Which African country tried to colonise Uganda?
18. What does the Yellow colour on the Uganda flag represent?
19. Name the means of transport used for transporting perishable goods.
20. Name the place in the Towns where people cross busy roads.

21. In the space below, draw a map symbol of a table.

22. In which season do people harvest their crops?

23. What is the main natural source of water in our community?

24. Which type of family has a father, mother, children and other relatives?

25. Give any **one** source of government income.

26. Name the tool in class the teacher uses to know pupil's attendance.

27. Why is Semei Kakungulu remembered in Eastern Uganda?

28. Which bank is used to print new currency in Uganda?

29. Give the importance of the police force in a country.

30. Write C.A.O in full.

31. Name the person who was sent to Uganda as a representative of the Imperial British East African Company.

32. Why is 9th October a public holiday in Uganda?

33. Which body in Uganda is responsible for conducting national elections?

34. What is the main reason why North Eastern Uganda is sparsely populated?

35. Which group of people forms the Legislative Organ of government?

For questions 36 to 40, answer EITHER Christianity OR Islamic but NOT BOTH in a particular number.

36. EITHER: Name the special place christians worship from?

OR: Name the special place muslims worship from.

37. **EITHER:** Write down any **one** symbol of a christian family.

OR: Write down any **one** symbol of a muslim family.

38. **EITHER:** Which sin is commonly done by pupils in a class?

OR: Which sin is commonly done by pupils in a class?

39. **EITHER:** What did God create on the last day?

OR: What did Allah create on the last day.

40. **EITHER:** Give the role of a priest in the community.

OR: Give the role of Muezzin in the community.

SECTION B (60 Marks)

41. (a) What is a government?

(b) Name the **three** organs of a democratic government.

(i) _____

(ii) _____

(iii) _____

42. (a) Give any **two** reasons why Uganda's population is reported to be growing very fast.

(i) _____

(ii) _____

(b) Write down any **two** problems facing Uganda because of the increased population.

(i) _____

(ii) _____

43. (a) What is a swamp?

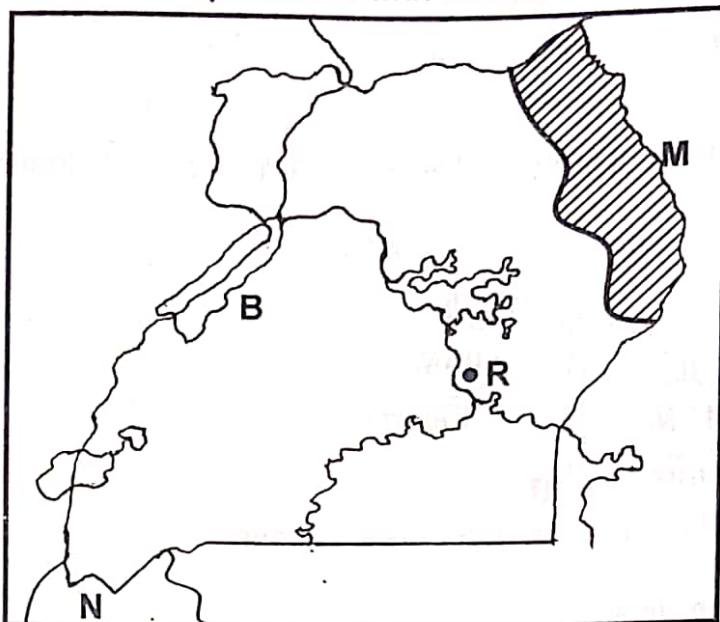
(b) Give any **two** importance of a swamp to people.

(i) _____

(ii) _____

(c) State one effect of swamp drainage.

44. Study the map of Uganda given below and use it to answer the questions that follow.



- (a) Name the town marked with the letter R.

(b) How was the lake marked letter B formed?

(c) What is the compass direction of town R from Country N?

(d) Give the main occupation of the people who live in the shaded area marked with letter M.

45. (a) Name the king of Buganda who invited missionaries.

(b) What was the first missionary group in Uganda?

(c) Give two results for the coming of missionaries in Uganda.
(i) _____
(ii) _____
46. (a) What is child abuse?

(b) State any three examples of child abuse.
(i) _____
(ii) _____
(iii) _____ _____

47. (a) What are physical features?

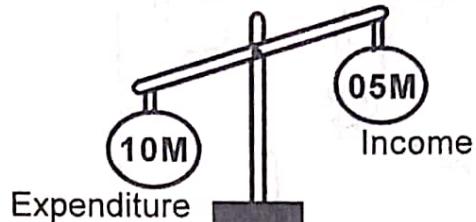
(b) Give any two physical features in Uganda.

(i)

(ii)

(c) Which physical feature covers the largest part of Uganda?

48. Below is a diagram of a budget.



(a) Identify the type of budget drawn above.

(b) State one disadvantage of the budget drawn above.

(c) Give two ways in which the government benefits from budgeting annually.

49. (a) Name the common type of fish caught in Uganda.

(b) Mention any two methods used to catch fish.

(c) Give any one modern method of preserving fish.

50. Match the names in list A with the phrases in B carefully.

A	B
Mwanga	-Found the source of river Nile
The Bakers	-The current president of the Republic of Uganda.
John Speke	-Wanted to find the source of the Nile from its mouth.
Yoweri Kaguta Museveni	-Persecuted Christian converts in Uganda.

(i) Mwanga _____

(ii) The Bakers _____

(iii) John Speke _____

(iv) Yoweri Kaguta Museveni _____

**For questions 51 to 55, answer EITHER Christianity OR Islam
BUT NOT BOTH in a particular number.**

51. EITHER: (a) Why was Jesus sent on earth?

(b) Name the earthly parents of Jesus.

(i)

(ii)

(c) In which city was Jesus born?

OR: (a) Name the parents of Prophet Muhammad.

(i)

(ii)

(b) Which holy book was given to Prophet Mohammad?

(c)

Where was Prophet Mohammad to receive that book in (b)?

52. EITHER: Name any four apostles of Jesus.

(i)

(ii)

(iii)

(iv)

OR: Name the first four caliphs of Prophet Mohammad.

(i)

(ii)

(iii)

(iv)

53. EITHER: (a) What is the fasting period for christians?

(b) For how long do christians fast?

(c) Give any two benefits of fasting to a christian.

(i)

(ii)

OR: (a) In which month do muslims fast?

(b) For how long do muslims fast?

(c) Give any **two** benefits of fasting to a muslim.

(i)

(ii)

54. **EITHER:** (a) Name the **two** parts of a Bible.

(i)

(ii)

(b) Mention any **two** gospel books in the Bible.

(i)

(ii)

OR: (a) What should a muslim do after performing a prayer.

(b) Name any **three** things which are unclean for a muslim.

(i)

(ii)

(iii)

55. **EITHER:** (a) Give **two** examples of needy people in our community.

(i)

(ii)

(b) As a christian, give any **two** ways of helping needy people.

(i)

(ii)

OR: (a) Give **two** examples of needy people in our community.

(i)

(ii)

(b) As a muslim, give any **two** ways of helping needy people.

(i)

(ii)

****END****



THE REPUBLIC OF UGANDA

TAAND EXAMINATIONS BOARD

CONTINUOUS ASSESSMENT EXAMINATION TERM III, 2023

PRIMARY FIVE INTEGRATED SCIENCE

Time Allowed: 2 hours 15 minutes

Pupil's Name:

Pupil's Signature:.....

School Name:.....

District:.....

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3. Section B has **15** questions (**60 marks**)
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1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 49		
50 - 52		
53 - 55		
TOTAL		

SECTION A: (50 Marks)

1. Name any **one** example of poultry.

2. Identify any **one** natural change in the environment.

3. Give **one** example of an insulator.

4. Name any **one** raw material for photosynthesis.

5. Identify **one** monocotyledonous plant grown by man.

The diagram below shows a goat grazing. Use it to answer question 6.



6. Name the system of grazing shown above.

7. Where in the human body does digestion end?

8. Give **one** activity that promotes oral health.

9. Why should we boil water for drinking?

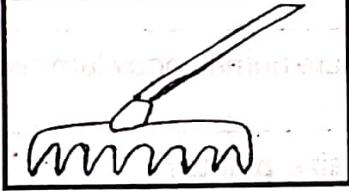
10. Mention **one** way in which heat from the sun is useful to a crop farmer.

11. Name the female sterile bee in a hive.

12. Identify any **one** disease that affects rabbits.

13. Give a reason why a fire extinguisher is painted with a bright colour.

14. What type of energy does a bird flying in air possess?

15. What name is given to the meat of sheep?
-
16. Give any one component of a first aid kit.
-
17. How is saliva useful during digestion of food?
-
18. What term is used to refer to objects without a definite shape?
-
19. Give one example of natural manure.
-
20. Why is it a good habit to keep our environment clean?
-
21. State any one characteristic of exotic breeds of chicken.
-
22. State the importance of draining stagnant water from near our homes.
-
23. State the use of the garden tool below.
- 
-
24. Give one example of edible insects.
-
25. State one function of teeth to man.
-
26. Write down one disease that attacks both poultry and rabbits.
-
27. What name is given to the food made by plants during photosynthesis?
-
28. How is ORS useful to diarrhoea victims?
-
29. What type of change is melting of candle wax?
-

30. Name any **one** liquid used in thermometers.

31. Give **one** example of a dairy goat breed.

32. Name the type of leaf venation shown in the diagram below.



33. Why are gaps left between the rails of a railway line?

34. By what means does heat travel through solids?

35. How important are anthers to a flower?

36. Define the term "matter".

37. Name the medical instrument used to measure human body temperature.

38. What type of root system is formed in maize plants?

39. Name the weapon used by a worker bee for protection.

40. Give **one** use of feathers to birds.

SECTION B

41. (a) Mention **two** types of soil erosion.

(i) _____

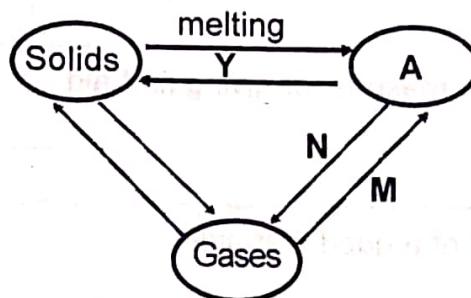
(ii) _____

(b) Suggest **one** way farmers in hilly areas control soil erosion.

(c) How does bush burning cause soil erosion?

42. (a) Who is a casualty?
-
-
- (b) Suggest any two reasons for giving first aid.
- (i) _____
- (ii) _____
- (c) Give one quality of a good first aider.
-
43. (a) Match animal management activities with their meaning.
- | | |
|------------------|--|
| (i) Lambing | removal of testes from young male animals. |
| (ii) Kidding | giving birth in pigs. |
| (iii) Castration | giving birth in sheep |
| (iv) Farrowing | giving birth in goats. |
- (i) Lambing _____
- (ii) Kidding _____
- (iii) Castration _____
- (iv) Farrowing _____
44. (a) How do bacteria reproduce?
-
- (b) State two conditions necessary for bacteria to reproduce.
- (i) _____
- (ii) _____
- (c) Give one similarity between bacteria and fungi.
-
45. (a) What are deficiency diseases?
-
-
- (b) Give two examples of deficiency diseases.
- (i) _____
- (ii) _____
- (c) How can we prevent deficiency diseases in infants?
-

46. The diagram below shows how matter changes from one state to another. Use it to answer questions that follow.



- (a) What state of matter is represented by A?

- (b) Name the physical process represented by letters M and Y.

(i) M _____

(ii) Y _____

- (c) Name **one** physical process in the diagram above caused by heat.

47. (a) Mention **one** system used in poultry keeping.

- (b) Why do poultry farmers add crushed bones or shells to the mash of layers?

- (c) Why should litter in the poultry house be changed regularly?

- (d) State any **one** way keeping of records is helpful to a poultry farmer.

48. (a) Name the garden tool used when;

(i) harvesting cereals _____

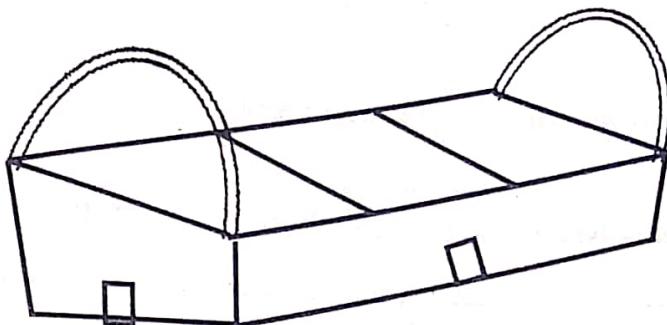
(ii) transplanting seedlings _____

- (b) Mention any **one** difference between annual and perennial crops.

- (c) State **one** method used in harvesting of ready crops.

49.

The diagram below shows one of the handling structures bee keepers use.



- (a) Name the structure shown in the diagram above.

- (b) How is a queen excluder useful in the above structure?

- (c) Why is it important to have flowering plants near an apiary?

- (d) Give **one** product bee farmers sell to the market.

50. (a) Why is milk regarded as a complete food stuff?

- (b) Mention any **two** components of a balanced diet.

(i)

(ii)

- (c) Name the health condition prevented by feeding on a balanced diet.

51. (a) Write down any **one** type of weather.

- (b) Give any **two** elements of weather.

(i)

(ii)

- (c) Which instrument is used to measure the amount of rainfall received in an area?

52. (a) What are root tuber crops?

(b) Name **one** example of a root tuber crop.

(c) Give any **two** pests that attack root tuber crops.

- (i) _____
- (ii) _____

53. (a) Write P.H.C in full.

(b) Write down any **two** elements of P.H.C.

- (i) _____
- (ii) _____

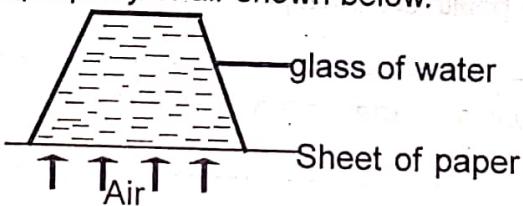
(c) Mention any **one** principle of P.H.C.

54. (a) What is air?

(b) Which part of air has the biggest percentage in the atmosphere?

(c) Identify the gas suitable for both burning and germination.

(d) Name the property of air shown below.



55. Complete the immunisation table below.

DISEASE	VACCINE	SITE
Tuberculosis	_____	Right upper arm
_____	_____	Orally
Measles	measles vaccine	_____

END



THE REPUBLIC OF UGANDA

UGANDA EXAMINATIONS BOARD

CONTINUOUS ASSESSMENT EXAMINATION TERM III, 2023

PRIMARY FIVE ENGLISH

Time Allowed: 2 hours 15 minutes

Pupil's Name:

Pupil's Signature

School Name:

District:

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Read the following instructions carefully:

1. This paper is made up of **two** Sections: A and B.
2. Section A, sub-section I has 30 short-answer questions (30 marks)
Section A, sub-section II has 20 short-answer questions (20 marks)
3. Section B has 5 questions (50 marks).
4. Answer **ALL** questions. All answers to both Sections A and B
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51		
52		
53		
54		
55		
TOTAL		

SECTION A: (50 Marks)

Sub - Section I

In questions 1 - 5, fill in the blank spaces with suitable words.

1. Jeremiah always moves _____ foot when going to school.
2. P.5 pupils are good _____ dancing.
3. Nangobi is _____ a teacher nor a doctor.
4. The boy is as black _____ charcoal.
5. Every pupil _____ to arrive earlier than the teacher.

For questions 6 - 15, use the correct form of words given in brackets to complete the sentences

6. The lost _____ money in the morning. (them)
7. The doctor _____ sick people. (treat)
8. God is so _____ to all people. (mercy)
9. She _____ of the answer last night. (think)
10. James was punished for being _____ in class. (talk)
11. Kafeero _____ to garage because he wanted to see the mechanic . (go)
12. That house belongs to _____. (he)
13. My father is a _____ national. (Rwanda)
14. Opio is _____ the dustbin now. (empty.)
15. We are _____ of our English teacher. (pride.)

For questions 16 and 17, re-arrange the given words in alphabetical order.

16. seed, mirror, boat, cook
17. Money, monkey, mother, mouth

For questions 18 - 20, give the plural form of the given words.

18. story _____
19. trolley _____
20. bus _____

For questions 21 - 23, re-write the sentences giving the opposite of the underlined words.

21. My sister in law is very sick.
22. The outgoing prefects are hardworking.
23. Oguma is a bad boy.

In questions 24 to 25, write the full form of the words given in short form.

24. ATM _____
25. Ltd _____

For questions 26 - 27, use each of the words in a sentence to show that you know the difference in their meaning.

26. bad _____
27. bird _____

In questions 28 - 30, re-write the sentences giving one word for the underlined group of words.

28. Did you pay the man who collects money in a taxi?
29. The snail moves very slow.
30. Nakasiita is not present today.

Sub-section II

For questions 31 - 50, re-write the sentences as instructed in the brackets.

31. If Tom reads hard, his parents will be happy.
(Re-write using:would.....)
32. Mary ironed her dress. She wanted to be smart.
(Join using:in order to.....)
33. The woman went to police. Her photo was printed in newspapers.
(Join using:whose.....)
34. She pays schools fees every day.
(Re-write ending:yesterday.)
35. Jim was riding. John was swimming.
(Join using:while.....)
36. If Agatha doesn't hurry up, She will miss the lesson.
(Begin: Unless.....)
37. It is bad to move at night.
(Begin: Moving.....)
38. The girl is so weak that she cannot walk alone.
(Re-write using:too.....to.....)
39. Richard is reading the novel.
(Re-write ending:by Richard.)
40. Kabuto will not pass. Kagere will not pass.
(Re-write beginning: Neither.....nor.....)
41. The moment she got a cheque, she went to the bank.
(Re-write using:as soon as.....)

42. Peter prefers matooke to rice.
(Re-write using:more than.....)
43. He is poor. Alex is happy. (Join using: Although.....)
44. A car is fast. An aeroplane is faster.
(Re-write using:than.....)
45. You have not eaten anything. You are hungry.
(Join using:because.....)
46. Viola is honest. Lydia is also honest.
(Join using:as.....as.....)
47. Nantumbwe is a very good prefect. Everyone likes her.
(Join using:such a.....that.....)
48. A friend in need..... (Complete the proverb)
49. Matovu bought a chair. It was plastic. It was nice and from Japan.
(Re-write as one sentence without using: and, which or that)
50. My mother owns this dress. (Re-write using:belongs to.....)

SECTION B (50Marks)

51. Read the passage below and answer questions about it, in full sentences.

A NARROW ESCAPE.

If the police had not been near, Agotte would have been killed by mob justice.

Agotte saw a mobile phone in Nyamatte's back pocket, who was one of the many people who attended a music festival at Lugogo playground. As they moved closer to see the artists well, Agotte took advantage and stole Nyamatte's phone. He had never used a phone and so he could not switch it off. Nyamatte ran to the police officers who were at the music festival to keep law and order, to report the matter.

As soon as the police got Nyamatte's statement, they began the search for the phone. It was heard ringing in Agotte's pocket and soon the angry audience started beating him.

The police reacted quickly to save Agotte's life. They ordered the angry people to calm down and the thief was arrested and handcuffed.

The work of the police is to arrest suspects and take them to high court. So Agotte was taken to the court after one night at the police cell to face the magistrate.

"It is an offence to steal" said the magistrate to the thief. He told the complainant to bring witnesses before he could judge the case. Agotte was proved guilty of the offence after many witnesses testified against him and he was imprisoned for ten months for stealing.

Questions.

- (a) What is the title of the passage?
- (b) What crime did Agotte commit?
- (c) Who wanted to beat up Agotte?
- (d) Whose phone had been stolen?
- (e) Did he switch off the phone after stealing it?
- (f) What did Nyamatte do after realising that his phone was stolen?
- (g) Who made the judgement against Agotte?
- (h) For how long was Agotte imprisoned?
- (i) What festival was taking place at the play ground?
- (j) Write down one work of the police.

52. Study the calender below of 2023 and then, answer questions that follow, in full sentences.

	MON	TUE	WED	THUR	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25 Christmas day	26 Boxing day	27	28	29	30	31

Questions.

- (a) Which month is shown on the calender?

- (b) On which day of the week will the 30th be?

- (c) Which day of the week comes after Christmas?

- (d) On which day of the week will Christmas be?

- (e) When will this month end?

- (f) On which day will the next month begin?

- (g) How many Sundays does this month have?

- (h) Why do you think people celebrate Christmas day?

- (i) For which year is the calendar above?

- (j) On what day did the month begin?

53. ***Study the Bank Slip below and then, answer questions that follow, in full sentences.***

ST. PAUL PRIMARY SCHOOL
 P.O BOX 271 MUKONO
 CENTENARY BANK
 NAKIVUBO BRANCH
 A/C 3106009561
 Date: 20th April, 2015
 Pupil's name: Birungi Gift
 Class: P.5 term: Third term

NOTES	SHS
50,000/=	100,000/=
20,000/=	20,000/=
10,000/=	30,000/=
5,000/=	
1,000/=	15,000/=
500/=	5500/=
200/=	
100/=	
Bank charges	2,500/=
TOTAL	173,000/=

Amount in words: One hundred seventy three thousand shillings.

Paid by: Muyanja Abasi

Name in full: MUYANJA ABASI

Questions.

- (a) Whose school fees was banked?

(b) Who took money to the bank?

(c) When was the school fees taken to the bank?

(d) How much money was paid as school fees?

(e) In which class is the pupil?

(f) How many coins were banked?

(g) On which account was the money deposited?

(h) To which school does the pupil go?

(i) How much was the bank charge?

(j) In which Bank was the money deposited?

54. **Study the poem carefully and then, answer the questions that follow, in full sentences.**

*In the womb of my mother,
I was peaceful and secure,
The day I was born I cried,
I felt unsafe and peace was no more,
Because the maternity ward was colder,
Whenever I cried mother came to me,
She knew I wanted her breast and warmth.*

*In the womb of my mother,
Nothing disturbed me and all was okay,
I would be peaceful and secure on earth,
But thieves and killers worry my life,
Bomb blasts and child sacrifice scare me,
To hell you who fights peace and security,
All Ugandans, let's plant peace for peace.*

By Nandutu Annet.

Questions.

- (a) When was the writer secure?

- (b) When did the writer cry?

(c) Why did the writer cry?

(d) What did the mother give the writer whenever she cried?

(e) Why isn't the writer peaceful on earth?

(f) What scares the writer?

(g) Who is the writer of this poem?

(h) How many stanzas has this poem?

(i) What advice does she give to all Ugandans?

(j) Is the writer happy or not, why? _____

55. **Complete the dialogue below.**

Ritah: _____
Peter: Good morning, Ritah.
Ritah: _____
Peter: We travelled by taxi to Mityana.
Ritah: _____
Peter: We started the journey at 6:00am.
Ritah: _____
Peter: We used the road which passes Gomba.
Ritah: _____
Peter: Yes, it was far but we heard that the road which passes Mpigi was under construction.
Ritah: _____
Peter: Yes, we saw many interesting things on the way like farms of fruits and factories.
Ritah: _____
Peter: We reached Mityana at 9:00a.m.
Ritah: _____
Peter: Thank you, Ritah.
Ritah: _____
Peter: Yes, the next time we shall go with you.
Ritah: _____
Peter: You are welcome, Ritah.

END