

THE PEARL EDUCATIONAL CONSULT - KAMPALA



Primary Five Social Studies Schemes Of Work

Name:.....
School:
Sign:Year:

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SOCIAL STUDIES SCHEME OF WORK FOR PRIMARY FIVE TERM ONE 2024

LO: The learner is able to demonstrate an understanding and use of map reading skills to interpret information about one's immediate and distant environment and the interactions of human and other factors.

W K	P D	T H E M E	T O P I C	S U B T O P I C	C O N T E N T	C O M P E T E N C E S		M T H D / T E C H	A C T.	I N D. O F L. S K I L L S & V A L U E S	A I D S	R E F	R E M
						S U B J E C T	L A N G U A G E						
1	1	L I V I N G T O G E T H E R	L O C A T I O N O F U G A N D A O N T H E	Locatio n of places	Different ways in which the direction of different places can be found include: - using a compass - using shadows - using the position of the sun - using land forms - using latitudes and longitudes	The learner; - gives at least four different ways of locating places.	The learner; - reads - draws new words related to location	Explan ation Discus sion Illustrat ion	Observ ing Record ing Listing	Aware ness Observ ation Interpr etation	Chalkb oard illustrat ion	Mk standard SST book 5 page 1	
	2	I N U G A N D A	M A P O F E A S T A F R I C A		Demonstration Demonstration on how to use the different ways of locating places.	The learner; - demonstrates on how to use the compass, sun, shadow as in locating places.	The learner; - reads - spells words used in location	Demon stratio n Discov ery	Observ ing Record ing Drawin g	Observ ation Record ing Drawin g	Chalkb oard illustrat ion		
	3			M a p s a n d p i c t u r e s	Definition of a map and picture - Similarities and differences between maps and pictures. - Examples of maps and pictures - Advantages and disadvantages of map and pictures.	The learner; - defines a map and a picture - draws maps and pictures	The learner; - reads - writes structures and words	Discus sion Questi on & answer	Drawin g Listing Namin g	Apprec iation Observ ation Drawin g	Chalkb oard illustrat ion A chart	Comp SST book 5 page 22	
	4			E l e m e n t s o f a g o o d m a p	Elements of a good map. - title/heading - compass- key - scale- border line Their importance	The learner; - gives any four elements of a god map.	The learner; - spells - reads words related to map work.	Discus sion Explan ation Demon stratio	Listing Definin g	Aware ness Observ ation	Atlas	Mk standard SST book 5 page	

							n					
	5			Types of maps	<ul style="list-style-type: none"> - topographical maps - climatic map - political maps - isoline map - flow line maps - statistical maps Historical Economic	The learner; <ul style="list-style-type: none"> - lists down any four types of maps - describes the various types of map - lists examples of maps under each type 	The learner; <ul style="list-style-type: none"> - pronounces words - writes them 	Demonstration Illustration Discovery	Listing Describing Mentioning	Awareness Drawing Interpretation	Chalkboard illustration	Mk standard SST book 5 page
	6			Longitudes and latitudes	<ul style="list-style-type: none"> - definition of longitudes and latitudes. - lines of latitude and longitudes - name the main latitude and longitude - drawing latitudes and longitudes 	The learner; <ul style="list-style-type: none"> - defines longitudes and latitudes. - names the main longitude and latitude. - draw latitudes and longitudes 	The learner; <ul style="list-style-type: none"> - reads, - spells - writes the new words. 	Explanation Discussion Question & answer	Defining Naming Drawing	Defining Naming Drawing	Awareness Observation	Mk standard SST book 5 page 4
	7			Uses of longitudes & latitudes and lines of longitudes & latitudes	<ul style="list-style-type: none"> - longitude determines time - longitudes help in locating places - latitudes determine climatic zones - the Equator divides the world into two equal hemispheres. 	The learner; <ul style="list-style-type: none"> - states the uses of longitudes and latitudes 	The learner; <ul style="list-style-type: none"> - reads the structures - writes them. 	Explanation Discussion Question & answer	Stating the uses of longitudes & latitude	Awareness Drawing	Atlas Wall maps	Mk SST book 5 page
2	1			Location of Uganda on the map of E.A	Geographical location <ul style="list-style-type: none"> - shape, size, population & position of Uganda. - drawing & locating Uganda on the map of E.A 	The learner; <ul style="list-style-type: none"> - locates Uganda on the map of E.A - draws and names the five neighbouring countries of Uganda. 	The learner; <ul style="list-style-type: none"> - reads - writes - spells words used in location of Uganda. 	Observation Question & answer	Locating & drawing	Awareness Drawing	A wall map of East Africa	Mk standard SST book 5 page

2			Historical background of Uganda	<p>HISTORICAL BACKGROUND The name Uganda was derived from the word Buganda.</p> <ul style="list-style-type: none"> - Uganda is a formation of traditional states/governments which existed many centuries before colonial era. With the on set of colonial rule, the traditional states were united through agreements/treaties. - Traditional governments/states included Bunyoro-Kitara, Buganda, Busoga, Ankole, Toro. 	The learner; - describes the historical background of Uganda.	The learner; - reads - writes words sentences related to the sub topic.	<p>Explanation</p> <p>Discussion</p> <p>Discovery</p>	<p>Describing Stating</p>	<p>Critical thinking</p> <p>Awareness</p>	<p>Chalkboard illustration</p>	<p>Primary SST for Uganda page 4</p>	
3			Uganda as a land locked country	<p>Definition of a land locked country. Other neighbouring countries that are land locked. Problems faced by land locked countries Solutions to the above problems</p>	The learner; - defines a land locked country - names any three neighbouring countries of Uganda - states problems faced by land locked countries	The learner; - reads - writes the new words used in the sub topic.	<p>Explanation</p> <p>Discovery</p> <p>Discussion</p>	<p>Listing Defining Stating the problems faced by land locked countries</p>	<p>Observation</p> <p>Drawing</p>	<p>Observing Drawing</p>	<p>Mk SST book 5</p>	
4			Neighbouring countries of Uganda	<p>North – South Sudan East – Kenya South – Tanzania West – Democratic Rep. of Congo South west – Rwanda - The size, population, capital cities and</p>	The learner; - identifies the neighbouring countries of Uganda. - names the capital cities and leaders of	The learner; - pronounces - reads - writes the new words.	<p>Discussion</p> <p>Discovery</p> <p>Explanation</p>	<p>Identifying Naming</p>	<p>Critical thinking</p> <p>Awareness</p>	<p>A wall map of East Africa</p>	<p>Mk standard SST book 5 page 5</p>	

					leaders of neighbouring countries of Uganda.	Uganda's neighbours.							
LO: The learner is able to explore, understand and appreciate the value of one's immediate and distant environment for better health and harmonious living.													
	5		PHYSICAL FEATURES IN UGANDA	Physical feature	Definition of physical features, relief Examples of physical features. Relief are land forms of an area e.g hills, mountains, plateau, valleys. Physical features are natural	The learner; - defines physical features. - gives examples of physical features in Uganda.	The learner; - reads - writes the vocabulary used to explain physical features.	Question & answer	Starting Drawing	Critical thinking	A map of Uganda showing physical feature	Mk standard SST book 5 page 7	
	6			Formation of physical features	- mountains - types of mountain - formation of block mountains.	The learner; - defines a mountain - identifies the two types of mountains - describes the formation of block mountains and illustrate.	The learner; - pronounces - spells words used in the subtopic (formation of physical feature	Discussion Question & answer Discovery	Defining Identifying Describing Drawing	Appreciation Awareness	A chart Chalkboard illustration	Mk SST book 5 page 8	
	7			Volcanic mountains	Formation of volcanic mountains - Types of volcanic mountains - Adv. and disadv of volcanic mountains.	The learner; - lists the three types of volcanic mountains. - states the adva and disadva of volcanic mountains. - describes and illustrates the formation of volcanic mountains.	The learner; - spells - pronounces - writes words used in the sub topic.	Explanation Discovery Illustration	Listing Stating Describing and illustrating	Inquiry Description Observation	Chart Chalkboard illustration	Mk standard SST book 5 page 19	
3	1			Formation of	- Definition of a rift valley	The learner; - defines the term	The learner; - reads	Explanation	Defining	Drawing	Chalkboard	Mk standard	

				the rift valley	<ul style="list-style-type: none"> - Formation of rift valley - Examples of rift valley lakes - Economic activities done in the rift valley - Advantages and disadvantages of the rift valley. 	rift valley - names three lakes that lie in the rift valley. - gives any three characteristics of rift valley lakes.	<ul style="list-style-type: none"> - spells - writes words used to explain the formation of the rift valley. 	Discussion Question & answer Discovery	Naming Giving examples of rift valley lakes.	Effective communication	illustration	SST book 5 page 20	
	2			Highlands	<ul style="list-style-type: none"> - Definition of the term highlands - Mountain Rwenzori - location - highest peak - people living on slopes - its discovery 	The learner; <ul style="list-style-type: none"> - defines a highland - locates Mt. Rwenzori on the map of Uganda. 	The learner; <ul style="list-style-type: none"> - reads - writes vocabulary related to the topic 	Discovery Discussion Question & answer	Defining Locating Identifying	Inquiry Effective communication	Atlas	Mk SST book 5 page	
	3			Mountains in Elgon Mountains in Mufumbiro Mountains in Moroto	<ul style="list-style-type: none"> - location - highest peak - people who live on its discovery <ul style="list-style-type: none"> - its location - highest peak - people who live on slopes <ul style="list-style-type: none"> - its location - highest peak - people who live on the slopes. 	The learner; <ul style="list-style-type: none"> - locates Mt. Elgon on the map of Uganda - names its highest peak - mentions the people who live on its slopes. - locates Mt. Mufumbiro - names its highest peak - identifies the people found on slopes. - locates Mt. Moroto on the map of Uganda. - names the highest peak - lists down any one tribe that 	The learner; <ul style="list-style-type: none"> - pronounces - spells - reads - writes words related to the topic 	Question and answer Discussion Discovery Discussion Illustration Discussion Discovery Illustration	Locating Naming Mentioning Locating Naming Locating Naming Listing	Observation Recording Drawing Inquiry	Atlas Chalkboard illustration Chalkboard illustration Well map showing physical feature Chalkboard illustration	Mk SST book 5 page 10 Mk SST book 5 page 10 Mk SST book 5 page 12	

					lives on slope								
	4			Adv and dis of Mountains	Advantages of highland - attract tourist - help in rain formation Disadvantages - makes transport difficult	The learner; - gives atleast four adv and disadv of highlands.	The learner; - reads - writes structures related to mountains.	Discovery Discussion	Giving adv and disadv of highlands	Description Inquiry Drawing Observation	Chalkboard illustration	Mk standard SST book 5 page 21	
	5			Plateau	Definition of a plateau - Economic activities carried out on a plateau - Adv and disadv of plateau - plains - low lands	The learner; - defines a plateau - gives at least four activities carried out on a plateau. - states four adva and disadv of plateau.	The learner; - reads - writes the new words in the subtopic	Discussion Discovery Explanation	Defining Giving at least four activities carried out on a plateau Stating	Observation Inquiry Recording	Chalkboard illustration	Mk SST book 5 page 9	
	6			Drainage	Definition of drainage Examples of lakes found in Uganda Types of lakes in Uganda x-tics of depression lakes & rift valley lakes.	The learner; - defines drainage - gives atleast four examples of lakes and types of lakes in Uganda.	The learner; - reads - writes the new words in the sub topic	Explanation Discussion Question & answer	Defining Stating Identifying	Observation Recording Description	Map of Uganda showing lakes in Uganda Atlas	Mk standard SST book page 13	
	7			Lake Victoria	Named after Queen Victoria of England It was discovered by John Hannington Speke - size - countries that share L. Victoria - Formation of L. Victoria	The learner; - identifies the three countries of East Africa sharing L. Victoria. - tells how L. Victoria was formed.	The learner; - pronounces - reads - writes the vocabulary used in the sub topic	Brain storming Discussion Explanation Explaining	Identifying Describing the formation of L. Victoria	Description Observation Inquiry	Chart Chalkboard illustration	Mk SST book 5 page 15 Comp. page 11	

					Ports of L. Victoria in Uganda - Location (central part) - The most swampy lake - Surrounded by other swampy lakes e.g. Opeti, L. Kwana, Nakuwa, t.c - Fish caught	- locates L. Kyoga on the map of Uganda. - names the most swampy lake in Uganda and fish caught there.		ation Discus sion Observ ation	Locatin g Namin g		Chalkb oard illustrat ion	Mk SST book 5 page 15	
4	1			Lake Edward and L. George Lake Albert	Both lakes are joined by Kazinga channel. These two lakes lie within the western arm of the rift valley. The third largest lake in Uganda. Local name in a) Luganda - Mutanzige b) Runyoro - Mwitanzigye named after the husband to the Queen of England by Sir Samuel Baker in 1863 other lakes Ports on L. Albert in Uganda Nakuwa, Opeti Kijanebarola	The learner; - locates L. George & Edward on the map of Uganda. - identifies the process by which both lakes were formed. - names the third largest lake in Uganda. - tells its traditional name.	The learner; - pronounces - spells - reads the words used in the sub topic	Explana tion Discus sion Discov ery Illustrat ion Explana tion Illustrat ion	Locatin g Identify ing Namin g Identify ing	Effecti ve comm unicati on Inquiry Record ing	Atlas Charts Charts	Mk standard SST book 5 page Mk SST trs guide Mk standard SST book 5 page	
	2			Rivers	Definition of a river Types of rivers Examples of rivers in Uganda Stages of rivers Location of rivers on the map of Uganda.	The learner; - defines a river - lists types of rivers - gives at least five examples of rivers in Uganda.	The learner; - reads - writes structures used to explain rivers.	Explana tion Demon stratio n	Defin ing Listing	Effecti ve comm unicati on Record ing Aware ness	Chart Chalkb oard illustrat ion	Mk standard SST book page 17	

3			Uses of lakes & rivers	Good sources of fish Provide water for both domestic and industrial use. Help in rain formation Rivers help in generation hydro electricity.	The learner; - outlines at least four uses of lakes and rivers.	The learner; - reads - writes words and structures.	Explanation Discussion Discovery	Outlining Stating	Critical thinking Effective communication	Chalkboard illustration	Mk standard book 5 page 18	
4			Dangers & problems facing lakes & rivers	Dangers of lakes and rivers - causes drowning - they harbor dangerous wild animals. - they cause flooding Problems facing lakes and rivers - reduced water levels - pollution - silting - evaporation highlands	The learner; - states at least four dangers of lakes and rivers - lists down problems facing lakes and rivers.	The learner; - teaches - writes dangers and problems related to lakes and rivers.	Explanation Discussion Question & answer	Stating Listing	Recording Awareness Drawing Awareness	Chalkboard illustration	Mk standard SST book 5 page	
5			Fishing in Uganda	Definition of fishing Fishing grounds Examples of fish caught in Uganda Importance of fish Source of food, income, medicine	The learner; - defines fishing - gives at least four examples of fish caught in Uganda. - states any four uses of fish.	The learner; - reads - writes examples of fish	Explanation Discussion Illustration	Defining Giving Stating	Recording Awareness Drawing	Chalkboard illustration	Mk standard SST book page	
6			Modern methods of catching & preserving fish	- use of fish - use of fishing baskets - use of spears - use of fishing hooks - use of fishing rods Local methods - salting - sun drying - smoking – commonest Modern methods	The learner; - states at least four methods of catching fish. - lists down at least five methods of preserving fish.	The learner; - reads - writes examples of fish	Explanation Discussion Illustration	Defining Giving Stating	Recording Awareness Drawing Awareness	Chalkboard illustration	Mk standard SST book 5 page	

					- freezing - timing/canning								
	7			Problems facing the fishing industry	Presence of water hyacinth Poor roads leading to landing sites Poor methods of fishing Lack of modern storage facilities Solutions to the problems facing the fishing industry. Provide modern fishing facilities	The learner; - tells at least four problems facing the fishing industry. - states any four solutions to problems facing the fishing industry.	The learner; - reads - writes problems facing the fishing industry.	Explanation Discovery	Stating	Description Observation Recording	Chalkboard illustration	Mk standard SST book 5 page	
5	1			Influence of physical features on living things Problems associated with various physical features	Physical features determine - type of vegetation - grazing patterns - human settlement - activities people carry out - they lead to loss of life - steep slopes makes human settlement difficult. - flooding of lakes and rivers may lead to displacement of people.	The learner; - describes how physical features influence living things (people) - states at least four problems associated with various physical features.	The learner; - spells - reads - writes structures related to the sub topic	Discussion Questions & answer Explanation Discussion Discovery	Describing Stating	Description Awareness Effective communication	Chalkboard illustration	Mk standard SST book 5 page	
LO: The learner is able to understand and appreciate the value of climate to all living things and explain ways of maintaining climate for better health and harmonious living.													
	2		CLIMATE	Factors that influence	Definition of climate - climatology Components/aspects	The learner; - defines climate – climatology	The learner; - spells - pronounces	Explanation Discussion	Defining Listing	Critical thinking	Chalkboard illustration	Mk standard SST book	

			OF UG AN DA	ce climate	of climate Types of climate Factors that influence climate	- lists components of weather - gives types of climate in Uganda - factors that influence climate	- reads words related to climate	sion Questi on & answer	giving	Effecti ve comm unicati on	ion	5 page 27	
	3			Climatic regions Equatorial climatic region	Definition of climatic regions Examples of climatic regions. Equatorial climatic region Areas experiencing true equatorial climate Entebbe, Kampala, Jinjae.t.c. x-tics of Equatorial climate Human activities carried in tropical climatic region.	The learner; - defines climatic regions - lists examples of climatic regions - identifies areas experiencing Equatorial climatic region - gives x-tics of Equatorial climate	The learner; - reads - writes vocabulary related to climate	Explana tion Guided discov ery Questi on & answer	Definin g Listing Identify ing	Descri ption Inquiry	Chart	Mk standard SST book 5 page	
	4			Tropical climatic region	Location of tropical climatic region Description x-tics of tropical climatic region human activities carried in Tropical climatic region	The learner; - describes the tropical climatic region - locates tropical climatic region on the map of Uganda. - states x-tics of tropical climatic region	The learner; - pronounces - spells words related to climate	Explana tion Discus sion Questi on & answer	Descri bing Locatin g Stating	Descri ption Observ ation Effecti ve comm unicati on	Map	Mk standard SST book 5 page	
	5			Semi – Arid climatic region	Location of semi-arid climatic region x-tics of Semi –arid climatic region. Human activities carried out in the Semi-arid climatic region	The learner; - identifies areas experiencing semi-arid climatic region - locates semi-arid climatic region	The learner; - reads - writes words related to climate.	Explana tion Guided discov ery	Identify ing Locatin g	Descri ption Aware ness Record ing Observ ation	Chalkb oard illustrat ion	Mk standard SST book 5 page 28	

				Mounta in climate	- crops grown Areas that experience mountain climate x-tics of mountain climate activities carried out.	- states the x-tics of semi-arid climatic region - describes the mountain climatic region - states the x-tics of mountain climatic region	- reads - writes the structures related to climate	Discus sion	Stating Descri bing				
	6			Influen ce of physic al feature on climate	Physical features that influence climate (valleys highlands, water bodies) Description of how physical features affect climate. Varying climatic	The learner; - mentions physical features that influence climate - describes how physical features influence climate - identify the varying climatic conditions in relation to the different physical features.	The learner; - spells - reads - writes words related to climate.	Explan ation Discus sion Questi on & answer Observ ation	Mentio ning Descri bing Identify ing	Descri ption Aware ness Record ing Observ ation	Chalkb oard illustrat ion	Mk standard SST book 5 page	
	7			Influen ce of highlan ds on climate	How highlands influence climate Type of rainfall received Leeward side Wind ward side	The learner; - describes how mountains (highlands) influence climate - name the type of rainfall commonly received in mountainous areas.	The learner; - reads - writes words related to the subtopic.	Explan ation Discus sion Guided discus sion	Descri bing Namin g	Critical thinkin g Effecti ve comm unicati on	Chalkb oard illustrat ion	Mk standard SST book 5 page 28	
6	1			Influen ce of water bodies on climate	How water bodies influence climate Processes involved in the formation of convectional rainfall. Diagram showing	The learner; - describes how water bodies influence climate. - identifies any two processes in	The learner; - reads - writes vocabulary related to the given	Observ ation Discus sion	Descri bing Identify ing	Aware ness Critical thinkin g	Chalkb oard illustrat ion	Mk standard SST book 5 page 30	

					convectional rainfall.	formation of convectional rainfall. - illustrates convectional rainfall formation	subtopic	Sharin g	Illustrat ing				
	2			Influen ce of climate on human activiti es	Human activities influence climate Farming, hunting, cattle keeping Pit sawing or lumbering	The learner; - explains how climate influences human activities - mentions different types of farming.	The learner; - reads - writes structures learnt in the sub topic.	Discus sion Questi on & answer Discov ery	Explai ning Mentio ning Listing	Aware ness Critical thinkin g	Aware ness Critical thinkin g	Mk SST book 5 page	
	3			Proble ms associ ated with climate (wet & warm areas)	Warm/hot climate - high temperature that lead to crop weathering. - drought leads to death of animals. Wet areas - heavy rains that cause floods and easy spread of diseases. - pests and diseases commonly found in wet areas.	The learner; - identifies problems associated with wet and warm areas and how they affect living things. - lists down any two pests and diseases commonly found in wet areas.	The learner; - reads - writes words & structures used to explain problem associated with climate.	Discus sion Explan ation	Listing Identify ing	Descri ption Observ ation Record ing	Chalkb oard illustrat ion	Mk SST book 5 page Comp. book 5 page	
	4			Farmin g	Definition of farming Importance of farming to Ugandans. - source of food - source of income - source of revenue	The learner; - defines farming - gives at least five problems faced by farmers in Uganda.	The learner; - reads the importance of farming.	Explan ation Discus sion Questi on & answer	Defilin g Giving	Critical thinkin g Descri ption Inquiry	Chalkb oard illustrat ion	Mk SST book 5page 46	
	5			Proble ms faced by farmer s in	Limited markets Pests and diseases Lack of capital	The learner; - states at least any four problems faced by farmers in Uganda.	The learner; - reads - writes problems faced by farmers.	Explan ation Discus sion	Stating	Descri ption Aware ness	Chalkb oard illustrat ion	OE book 5 page 27 Fountain book 5	

				Uganda								page 48	
	6			Solutions to the problems faced by farmers in Uganda	Form co-operatives Look for more taxes paid on farm inputs.	The learner; - gives any four solutions to problems facing farmers.	The learner; - reads - pronounces words used in the sub topic.	Explanation Discussion	Giving		Chalkboard illustration	Fountain SST book	
7	1			Types of farming	Subsistence farming Mixed farming Ranch farming Dairy farming Horticulture Floriculture Agro forestry Nomadic pastoralism	The learner; - mentions at least four types of farming.	The learner; - reads - spells - writes the types of farming	Explanation Discussion	Listing	Description Observation	Chalkboard illustration	Mk SST book 5 page	
	2			Subsistence farming	Definition of subsistence farming Advantages and disadvantages of subsistence farming.	The learner; - defines subsistence farming - gives any four advantages of subsistence farming.	The learner; - reads - writes vocabulary used in subsistence farming.	Guided discovery Explanation Question & answer	Defining	Drawing Description	Chalkboard illustration	Mk SST book 5 page	
	3			Mixed farming	Definition of mixed farming Advantages and disadvantages of mixed farming.	The learner; - defines mixed farming - states at least four advantages & disadvantages of mixed farming.	The learner; - writes - reads structures about mixed farming	Explanation Guided discovery	Defining Stating	Awareness Effective communication	Chalkboard illustration	Mk SST book 5 page 56	
	4			Plantation	Definition of plantation	The learner;	The learner;	Discussion	Defining	Critical	Chalkboard illustration	Mk SST	

				ion farmin g	<p>farming</p> <p>Crops grown on plantations</p> <p>Plantations farms in Uganda</p> <p>Advantages and disadvantages of plantation farming.</p>	<p>- defines plantation farming</p> <p>- names at least four crops grown on plantations.</p>	<p>- writes structures about mixed farming</p>	<p>sion</p> <p>Guided discovery</p>	<p>g</p> <p>Namin g</p> <p>Stating</p>	<p>thinkin g</p> <p>Aware ness</p>	<p>oard illustrat ion</p>	<p>book 5 page</p>	
	5			Dairy and ranch farmin g	<p>Definition of ranch and dairy farming</p> <p>Examples of ranch and dairy farms in Uganda.</p> <p>Products got from a ranch and a dairy farm.</p>	<p>The learner;</p> <p>- defines both dairy and ranch farming.</p> <p>- mentions at least four products got from a ranch and dairy farm.</p>	<p>The learner;</p> <p>- writes words correctly.</p> <p>- reads words related to dairy and ranch farming.</p>	<p>Explan ation</p> <p>Discus sion</p> <p>Questi on & answer</p>	<p>Definin g</p> <p>Mentio ning</p> <p>Listeni ng</p>	<p>Descri ption</p> <p>Effecti ve comm unicati on</p>	<p>Chalkb oard illustrat ion</p>	<p>Mk SST book 5 page</p>	
	6			Agro forestr y	<p>Definition of agro-forestry</p> <p>Advantages and disadvantages of agro-forestry.</p>	<p>The learner;</p> <p>- defines agro-forestry</p> <p>- gives at least four advantages and disadvantages of agro-forestry.</p>	<p>The learner;</p> <p>- pronounces words correctly.</p> <p>- spells words correctly</p> <p>- writes words used in Agro-forestry.</p>	<p>Explan ation</p> <p>Guided discov ery</p>	<p>Definin g</p> <p>Stating</p>	<p>Critical thinkin g</p> <p>Effecti ve comm unicati on</p>	<p>Chalkb oard illustrat ion</p>		
	7			Irrigati on farmin g	<p>Definition of irrigation</p> <p>Irrigation schemes</p> <p>Adv of irrigation farming.</p> <p>* Un productive land can be put to maximum use.</p> <p>Disadvantages</p> <p>- it is expensive to start.</p>	<p>The learner;</p> <p>- defines irrigation farming</p> <p>- gives at least four advantages & disadvantages of irrigation farming.</p>	<p>The learner;</p> <p>- reads words correctly</p> <p>- writes words used in irrigation</p>	<p>Explan ation</p> <p>Discus sion</p>	<p>Definin g</p> <p>Stating</p>		<p>Chalkb oard illustrat ion</p>	<p>Mk SST book 5 page 26</p>	
8	1			Ways	<p>Temperature</p>	<p>The learner;</p>	<p>The learner;</p>	<p>Explan</p>	<p>Definin</p>	<p>Effecti</p>	<p>Chart</p>	<p>Mk SST</p>	

				of measuring climate	<ul style="list-style-type: none"> - definition of temperature - types of thermometer - liquids used in thermometers <p>Reasons why mercury is used in thermometers.</p>	<ul style="list-style-type: none"> - defines temperature - names the instrument used to measure temperature. 	<ul style="list-style-type: none"> - reads words correctly. - writes words related to climate 	<p>ation</p> <p>Discus sion</p> <p>Questi on & answer</p>	g	ve comm unication	Chalkb oard illustrat ion	book 4 page 26	
	2			Wind	<p>Define the term wind</p> <p>Weather instruments used to measure the direction, speed and strength of wind.</p> <p>Advantages & disadv of wind.</p>	<p>The learner;</p> <ul style="list-style-type: none"> - defines wind - name the weather instruments. - states advantages and disadvantages of wind. 	<p>The learner;</p> <ul style="list-style-type: none"> - reads words correctly - writes words - spells words used to explain wind. 	<p>Explan ation</p> <p>Discus sion</p> <p>Guided discov ery</p>	Definin g	Effecti ve comm unication	Weath er chart	Mk SST book 4 page 23	
	3			Atmospheric pressure & humidity	<p>The learner;</p> <ul style="list-style-type: none"> - definition of atmospheric pressure - instruments used to measure atmospheric pressure - definition of humidity - instrument used to measure humidity. 	<p>The learner;</p> <ul style="list-style-type: none"> - defines atmospheric pressure - names the instrument for measuring air pressure - defines humidity - identifies the instrument for measuring humidity. 	<p>The learner;</p> <ul style="list-style-type: none"> - reads words correctly - writes words well - spells words and structures related to climate. 	<p>Explan ation</p> <p>Discus sion</p> <p>Guided discov ery</p>	Definin g	Effecti ve comm unication	Weath er chart	Mk standard SST book page 31	
	4			Rainfall	<p>Definition of rainfall</p> <p>Instrument used for measuring rainfall</p> <p>Reasons why a rain gauge is placed in an open space.</p> <p>Why a rain gauge is placed 30cm above</p>	<p>The learner;</p> <ul style="list-style-type: none"> - defines rainfall - states any four advantages and disadvantages of rainfall. 	<p>The learner;</p> <ul style="list-style-type: none"> - reads words correctly - writes words well - spells words and 	<p>Discus sion</p> <p>Illustrat ion</p> <p>Questi on</p>	Definin g	Effecti ve comm unication	Chart	Mk standard SST book page	

					the ground. Adv and disadv of rainfall.		structures related to climate.	&answer					
	5			Sunshine	Instrument used to measure intensity of sunshine. Adv and disadv of sunshine.	The learner; - names the weather instrument used to measure sunshine - states advantages and disadvantages of sunshine	The learner; - reads words correctly - writes words well - spells words and structures related to climate.	Discussion Illustration Question & answer	Naming Stating	Effective communication Recording	Weather chart	Mk standard SST book page	
	6			Stevenson screen	Functions of a Stevenson screen - instruments kept in a Stevenson screen - hygrometer - barometer - six's thermometer	The learner; - states the function of a Stevenson screen at a weather station - names any three instruments kept in a Stevenson screen.	The learner; - reads words correctly - writes words well - spells words and structures related to climate.	Discussion Illustration Question & answer	Naming Stating	Inquiry Critical thinking	A chart	Mk standard SST book page 29	
	7			Vegetation of Uganda	Definition of vegetation Types of vegetation Types of natural vegetation Locate the vegetation types Factors affecting vegetation distribution	The learner; - defines of vegetation - lists down the two types of vegetation - mentions examples of vegetation - locates the vegetation.	The learner; - reads words correctly - writes words well - spells words and structures related to climate.	Explanation Observation Question & answer	Defining Listing	Inquiry Critical thinking	Chalkboard illustration	Mk SST book 5 page	
LO: The learner is able to show, understand and appreciates the importance and value of vegetation for better living.													
9	1		VEGETA	Adv. and disadv.	Advantages - vegetation control soil erosion	The learner; - gives at least adva and disadv	The learner; - reads words correctly	Explanation	Defining	Description	Chalkboard illustration	Comp. book 5 page 32	

			TIO N IN UG AN DA	Of vegetat ion	- help is rain formation Disadvantages - harbours dangerous animals.	of vegetation	- pronounces words - spells words - writes structures and words related to vegetation.	Discus sion	Listing	Drawin g	ion		
	2			Influen ce of vegetat ion on human settle ment	Influence the number of people living in an area and activities they are involved in.	The learner; - describes how vegetation influences human settlement.	The learner; - reads words correctly - pronounces words - spells words - writes structures and words related to vegetation.	Explan ation Discus sion	Descri bing	Inquiry Observ ation Descri ption	Chalkb oard illustrat ion	Comp. SST book 5 page 32	
	3			Forest in Ugand a	Definition of forest Types of forest Examples of forest in Uganda	The learner; - defines a forest - names the two types of forests - list down any four examples of natural & artificial forests.	The learner; - reads words correctly - pronounces words - spells words - writes structures and words related to vegetation.	Explan ation Discus sion Questi on & answer	Definin g Namin g Listing	Observ ation Descri ption	Chalkb oard illustrat ion	Mk standard SST book page	
	4			Adv & disadv of forests	Advantages - source of timber - source of fuel - control soil erosion Disadvantages - harbour dangerous animals. - problems facing forests	The learner; - states at least four advantages of forests.	The learner; - reads words correctly - pronounces words - spells words - writes structures and words related to vegetation.	Explan ation Discus sion	Stating	Descri ption Drawin g Record ing Effecti ve comm unicati on	Chalkb oard illustrat ion	Mk SST book page	
	5			Defore station	Definition of deforestation Reasons why people	The learner; - defines deforestation	The learner; - reads words	Questi on & answer	Definin g	Inquiry	Chalkb oard illustrat	Mk SST book 5 page	

				Effects of deforestation.	<p>carry out deforestation</p> <p>Deforestation leads to:</p> <ul style="list-style-type: none"> - desertification - soil erosion - loss of soil fertility - destruction of natural habitat for wild animals. 	<p>- states at least four reasons why people carry out deforestation.</p> <p>- states any four effects of deforestation.</p>	<p>correctly.</p> <p>- writes them correctly.</p> <p>- spells vocabulary used in the sub topic.</p>	<p>Explanation</p> <p>Observation</p>	Stating	Observation	ion		
	6			Conservation of forests Reasons for conserving forests	<p>Definition of the term forest conservation</p> <p>Methods of conserving forest</p> <ul style="list-style-type: none"> - mass sensitisation - practicing afforestation and agro-forestry e.t.c <p>Forests should be controlled to:</p> <ul style="list-style-type: none"> - control soil erosion - maintain soil fertility - maintain supply of timber - maintain reliable rainfall formation 	<p>The learner;</p> <ul style="list-style-type: none"> - defines forest conservation - states any four reasons for conserving forests. 	<p>The learner;</p> <ul style="list-style-type: none"> - reads words correctly. - writes them correctly. - spells vocabulary used in the sub topic. 	<p>Question & answer</p> <p>Explanation</p> <p>Observation</p>	<p>Defining</p> <p>Stating</p>	<p>Description</p> <p>Observation</p> <p>Drawing</p>		<p>Mk SST book 5 page 43</p> <p>Mk SST book 5page 63</p>	
	7			Wetlands/swamps	<p>Definition of a wetland</p> <p>Types of swamps</p> <p>Uses of wetlands</p> <p>Wetland control</p> <ul style="list-style-type: none"> - soil erosion - control floods - good fishing grounds - provide raw materials for crafts. <p>Problems faced by wetlands.</p>	<p>The learner;</p> <ul style="list-style-type: none"> - defines a wetland - gives three uses of wetlands 	<p>The learner;</p> <ul style="list-style-type: none"> - reads words correctly. - writes them correctly. - spells vocabulary used in the sub topic. 	<p>Filed work</p>	<p>Observing</p> <p>Listing</p>	<p>Effective communication</p> <p>Observation</p>	Nearby swamp	Mk SST book 5 page 43	
10	1			Dangers of wetlands to the community	<p>Act as bleeding grounds for mosquitoes.</p> <p>Harbours dangerous animals.</p> <p>Occupy land that would be used for settlement.</p>	<p>The learner;</p> <ul style="list-style-type: none"> - states at least four uses of swamps. 	<p>The learner;</p> <ul style="list-style-type: none"> - reads words correctly. - write words - pronounces words & structures used in the sub topic. 	Brain storming	Stating	Effective communication	Nearby swamp	Mk SST book 5 page	
	2			Swamp	Definition of swamp	The learner;	The learner;	Discuss	Observation	Effective	Chalkboard	Mk SST	

				reclamation Effects of swamp reclamation.	reclamation. Reasons why people reclaim swamps. Swamps reclamation leads to: - desertification - flooding - destruction of natural habitat for wild animals.	- defines swamp reclamation. - states any four reasons why people reclaim swamps. - lists down any four effects of swamps reclamation.	- reads words correctly. - write words - pronounces words & structures used in the sub topic.	sion Observation	ing Defining Stating	ve comm unicati on Observation	oard illustrat ion	book 5 page	
	3			Solutions of swamp reclamation	Educate masses about the importance of swamps. Put strict laws against swamp reclamation. Re allocate people who stay in swamps.	The learner; - gives at least four solutions to swamp reclamation.	The learner; - reads words correctly. - write words - pronounces words & structures used in the sub topic.		Giving and listing solutions to swamp reclamation	Description Drawing Recording	Chalkboard illustration	Mk SST book page 85	
	4			Tourism	Definition of tourism Types of tourism Examples of tourism Importance of the tourism industry to Uganda.	The learner; - defines tourism - lists down two types of tourism - states any four importance of the tourism industry.	The learner; - reads words correctly. - write words - pronounces words & structures used in the sub topic.	Brain storming Explanation Discussion	Defining Listing Stating	Description Drawing Recording	Chalkboard illustration	Comp. SST guide book 5 page 23 Mk SST book 6	
	5			Tourist attractions in Uganda	Physical features Historical sites Cultural sites Wild life conservation centre.t.c.	The learner; - identifies at least four tourist attractions in Uganda.	The learner; - reads words - writes words - pronounces words related to the sub topic.	Explanation Discussion	Identifying	Effective communication	Chalkboard illustration	Comp SST page Mk SST book 6	
	6			Problems affecting the tourism industr	Poaching Poor communication and publicity. Poor accommodation facilities Poor transport	The learner; - states at least four problems affecting the tourism industry.	The learner; - reads words - writes words - pronounces words related to the sub topic.	Discussion Explanation Brain storming	Stating	Critical thinking	Chalkboard illustration	Comp SST page Mk SST book 5page	

				y									
	7			Game parks & game reserves	Definition of a game park and a game reserve. Examples of game parks and game reserves in Uganda.	The learner; - defines game park and game reserve. - names at least four game park & reserves in Uganda. - lists down four animals in game parks of Uganda.	The learner; - reads words - writes words - pronounces words related to the sub topic.	Explanation Discussion	Defining Naming Listing Drawing	Effective communication Observation	Chalkboard illustration	Mk standard SST book 5 page 46	
1	1			Importance of game parks & reserves	Provide employment opportunities. Earn the government revenue Used for research and study purpose.	The learner; - state at least any four uses of game parks.	The learner; - reads words - writes words - pronounces words related to the sub topic.	Explanation Question & answer	Stating	Critical thinking	Chalkboard illustration	Comp guide SST page	
	2			Problems facing game parks & reserves	Poaching Long drought Pests & diseases Lack of enough skilled man power	The learner; - states any four problems facing game parks and reserves.	The learner; - reads words - writes words - pronounces words related to the sub topic.	Discussion Explanation	Stating problems affecting game parks & reserves.	Effective communication Observation	Chalkboard illustration	Comp SST page	
	3			Solutions to the problems facing game parks & reserves.	Educate the masses about the importance of game parks and reserves. Improve on the publicity of the tourism industry. Employ honest game rangers and wardens to control poaching.	The learner; - states at least four solutions to the problems facing the game parks.	The learner; - reads the structures related to the sub topic.	Explanation Discussion Question & answer	Stating	Critical thinking	Chalkboard illustration	Comp SST page	

	4			Factor s influencing vegetation distribution	Climate Relief Soil Government policy Human activity Historical events that led to settlement patterns - famine, drought, wars, diseases & pest. - cultural occupation	The learner; - lists down four affecting/influencing vegetation distribution. - identifies the historical events that led to settlement patterns in Uganda	The learner; - spell words correctly - reads words related to the subtopic	Explanation Discussion Brain storming	Listing Identifying	Sharing Critical thinking	Chalkboard illustration	Mk standard SST book page	
LO: The learner is able to know the natural resources in their immediate and distant environment, how people use them to earn a living and analyse bad practices that destroy resources.													
	5		NATURAL RESOURCE S IN UGANDA	Natural resources in Uganda	Concept of natural resources Different types of natural resources in Uganda.	The learner; - explains naturals resources - identifies different types of natural resources	The learner; - reads words correctly. - writes words related to the sub topic.	Explanation Guided discovery	Identifying different natural resources	Appreciation Awareness Sharing	Chalkboard illustration	Thematic curr. Page 184	
	6				Location of different natural resources on the map of Uganda	The learner; - locates different natural resources in Uganda.	The learner; - reads words correctly. - writes words related to the sub topic.	Explanation Guided discovery	Locating different natural resources in Uganda	Problem solving Drawing	Atlases		
	7				Importance of natural resources. Land Plants (vegetation) Water	The learner; - discusses the importance of the different naturals resources i.e. land, vegetation & water.	The learner; - reads words correctly. - writes words related to the sub topic.	Guided discussion Question & answer	Discussing how resources are used.	Awareness Appreciation	Chalkboard illustration		
1 2	1			Natural resources in	Animals People Climate	The learner; - discusses the importance of the	The learner; - reads words correctly - writes words	Brain storming	Discussing import	Caring Critical thinkin			

				Uganda		different natural resources i.e. climate, animals and people.	properly - spells vocabulary related to the sub topic.		ance of resources	g			
	2				Mining Definition Methods of mining	The learner; - explains mining - identifies the different methods of mining.	The learner; - reads words correctly - writes words properly - spells vocabulary related to the sub topic.	Explanation Guided discovery	Identifying different methods of mining	Awareness Appreciation	Chalkboard illustration	Regional Geography page 24	
	3				Types of examples of minerals. e.g. - non metallic minerals - metallic minerals	The learner; - states the different types of minerals. - identifying examples of minerals.	The learner; - reads words correctly - writes words properly - spells vocabulary related to the sub topic.	Explanation Question & answer	Listing the different examples of minerals.	Sharing	Immediate environment	Mk standard revision Comp. SST book page 156-	
	4				Uses of minerals and their deposits e.g. Gold for jeweler from Karangala.	The learner; - explains the different uses of minerals and their deposits.	The learner; - reads words correctly - writes words properly - spells vocabulary related to the sub topic.	Question & answer Discussion	Sharing			Mk standard revision Comp. SST book page 156-	
	5				Locating minerals deposit on the map of Uganda.	The learner; - draws a map of Uganda showing the mineral deposits.	The learner; - reads words correctly - writes words properly - spells vocabulary related to the sub topic.	Illustration Explanation	Drawing a map of Uganda	Drawing Awareness	Atlas A chart showing the map of Uganda	Regional for Uganda	
	6				Importance of mining to the economy of Uganda - earns foreign exchange	The learner; - identifies the uses of mining to the economy of	The learner; - reads words correctly - writes words	Explanation Discussion	Identifying uses of mining	Appreciation Sharing		Mk standard SST revision	

					<ul style="list-style-type: none"> - leads to industrialization - creates job opportunities e.t.c. - research & resource utilization 	Uganda.	<ul style="list-style-type: none"> properly - spells vocabulary related to the sub topic. 	Question & answer				page 26-27	
	7				Reasons why some minerals are not mined in Uganda. Lack of capital Lack of political will to exploit some minerals e.t.c.	The learner; <ul style="list-style-type: none"> - discusses reasons why some minerals are not mined. 	The learner; <ul style="list-style-type: none"> - reads words correctly - writes words properly - spells vocabulary related to the sub topic. 	Brain storming Guided discovery	Discussing reason why some minerals aren't mined.	Critical thinking Awareness	Chalkboard illustration		
13	1			Natural resources in Uganda	Problems associated with developing of various natural resources. <ul style="list-style-type: none"> - pollution - death of people during mining - environmental degradation - over exploitation of man e.t.c. 	The learner; <ul style="list-style-type: none"> - identifies problems associated with development of various natural resources. 	The learner; <ul style="list-style-type: none"> - reads words correctly. - writes vocabulary related to natural resources. 	Guided discussion Explanation Question & answer	Discussing problems with developing of resources	Sharing Critical thinking	Chalkboard illustration		
	2				How people misuse the natural resources <ul style="list-style-type: none"> - deforestation - swamp reclamation - failure to extract minerals - over cultivation and grazing 	The learner; <ul style="list-style-type: none"> - debates how people misuse natural resources. 	The learner; <ul style="list-style-type: none"> - reads the words correctly. - writes structures related to the given sub topic. 	Debating Discussion Question & answer	Identifying ways people misuse resources	Awareness	Chalkboard illustration		
	3				How to care for natural resources <ul style="list-style-type: none"> - proper health care and nutrition - careful development of minerals - proper land use e.t.c 	The learner; <ul style="list-style-type: none"> - discusses ways of caring for natural resources. 	The learner; <ul style="list-style-type: none"> - reads words correctly. - writes structures related to the given sub topic. 	Discussion Explanation	Visiting a nearby natural resource	Critical thinking Caring Sharing	Chalkboard illustration		

