





1. What is the direction of Uganda from Kenya?
Western direction
2. Mention any one material that we make from sisal.
Ropes
3. Give one way how leaders promote security in a school.
Punishing pupils who do not obey school rules and regulations.
4. Why are some people moving from towns to settle in villages?
High crime rate in towns
5. How was the formation of Mount Rwenzori different from that of Mount Elgon?
Mount Rwenzori was formed by faulting while Mountain Elgon was formed by volcanicity.
6. Mention any one document that is used during elections in Uganda.
Ballot paper
7. What is the main role of the Sergeant at Arms in the parliament of Uganda?
He/she alerts the house when the speaker is entering.
8. Write down the feature of a school uniform which is used for identification.
School badge
9. Why was the Crested crane chosen as Uganda's emblem?
This is because of its beauty and elegance.
10. Mention any one bad practice which leads to loss of revenue by the government.
Corruption

11. What is the name of the map feature shown below?

	Mountain
	City/town
	Railway
	River

Map key

12. Give the meaning of the term rift valley.
A rift valley is a long narrow depression with steep sides on the earth's surface.
13. Name the ministry that is responsible for protecting and conserving game parks in Uganda.
Ministry of Wildlife, Tourism and Antiquities.
14. Mention one mineral that is used to make cement in Uganda.
Limestone
15. Give one way how missionaries improved the lives of the people of Uganda.
Missionaries built hospitals which helped to treat sick people.
16. Name the tax that is paid by civil servants in Uganda.
Pay as As You Earn (PAYE)
17. Why are the savanna regions good for pastoralism?
Savanna regions have got enough pasture for animals

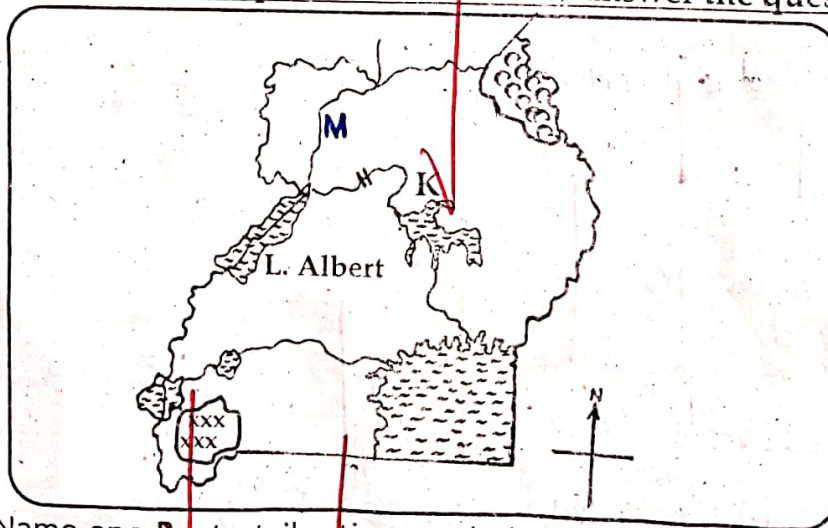
18. Apart from chiefs and kings, mention any one other group of leaders in the African traditional society.
Clan leaders
19. Mention one example of service the government provides to improve people's standards of living.
Health service
20. Which European explorer proved that Lake Victoria was the source of River Nile?
Henry Morton Stanley
21. How do people in highland areas manage the problem of cold weather?
By putting on thick clothes.
22. Give any one example of social norms done by people.
Greeting people while kneeling.
23. How is a bill different from an act?
A bill is a proposed law in the parliament while an act is a law that has been passed by the parliament and signed by the president.
24. Give one condition that may prevent an adult person from taking part in national elections.
Illness
25. Mention any one activity done to keep the environment clean.
Sweeping away rubbish from the home compound.
26. State any one challenge a school without rules and regulations is likely to face.
Insecurity
27. Give any one importance of trees in the garden.
Trees help to control soil erosion.
28. Mention any one finished product which was brought to Uganda by the British during colonial rule.
Bullets
29. Give one way the judiciary punishes law breakers in Uganda.
Imprisoning lawbreakers
30. Give any one value of a national language to the country.
Promotes trade
31. How can children use holidays to improve on their performance in school?
Carrying out research
32. What do the green hills represent on the National Coat of Arms of Uganda?
Green hills represent the green landscape of Uganda.
33. Name any one disaster which commonly affects people in mountainous areas.
Landslides
34. Give any one source of income for the people in rural areas of Uganda.
Farming
35. How are banks useful to people in Uganda?
Banks provide loans to people.

For questions 36 to 40, answer Either Christian or Islamic questions but not both in a number.

36. Either: Name the last book in the Bible.
Revelation
Or: Name the Holy book that was revealed to Prophet Isa.
37. Either: How do Christians show respect to God during worship?
Singing hymns
Or: How do Muslims show respect to Allah during worship?
38. Either: What lesson do Christians learn from the story of the lost son?
We should forgive each other
Or: What lesson do Muslims learn from Prophet Muhammad?
39. Either: Mention one gift Christians share during Christmas.
Food
Or: Mention one gift Muslims exchange during Idd celebrations.
40. Either: Name any one fruit of the Holy Spirit in the church.
Wisdom
Or: Name any one quality that a good Muslim believer should have.

Section B (60 Marks)

41. Study the sketch map below and use it to answer the questions that follow.



- (a) Name one Bantu tribe that settled in the area marked XX.
Banyankole
- (b) Why are there few people living in area marked CC?
Area marked CC is dry.
- (c) Mention any one activity done by people who live around lake marked K.
Fishing
- (d) Use letter M to show Albert Nile on the map shown above.

42. (a) Name the public holiday that is celebrated on each of the following dates.
- 9th October Independence day
 - 8th June Heroes day
- (b) Give two ways how people honour public holidays in Uganda.
- People do not work on public holidays
 - Change of meals

43. (a) Why does the government conduct regular elections in Uganda?

To promote democracy

(b) Mention any two bad practices people do during elections.

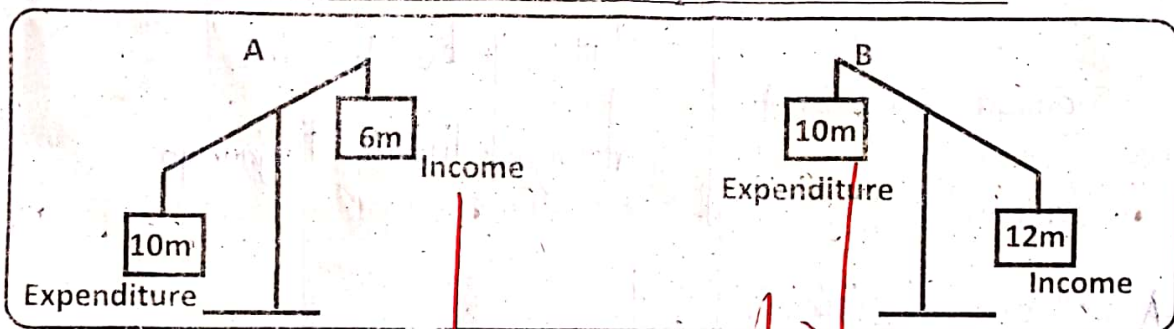
(i) Vote rigging

(ii) Corruption

(c) State any one measure the government takes to prevent bad practices during elections.

Employing honest electoral officials

44. Study the diagrams below and answer the questions that follow.



(a) Name the budget marked:

(i) A Deficit budget

(ii) B Surplus budget

(b) Give one way the budget marked B promotes development in a country.

Budget marked B increases income for doing other development activities.

(c) State one challenge faced by a country with budget marked A.

Budget marked A increases loans in a country.

45. The line below shows part of the Uganda Anthem. Use it to answer the questions that follow.

Oh Uganda! The land of freedom,
Our love and labour we give,
And with neighbours all,
At our country's call.

(a) Name the stanza of the Uganda anthem shown above.

Second stanza

(b) Write down the last line of the stanza of the Uganda anthem shown above.

In peace and friendship we'll live

(c) Mention any two important messages we get from the above stanza of the Uganda anthem.

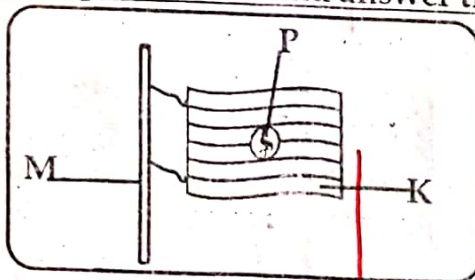
(i) Uganda is a land of freedom.

(ii) Uganda is a lovely country.

46. (a) Name any two leading nationalists in the struggle for the independence of Uganda.
 (i) Dr. Apollo Milton Obote (ii) Ignatius Kangave Musinguzi
 (b) Give any two methods the people of Uganda used to demand their independence.
 (i) They formed political parties
 (ii) They staged rebellions.
47. (a) Who heads civil servants in a;
 (i) district Chief Administrative Officer (CAO)
 (ii) ministry Permanent Secretary
 (b) Mention any two other examples of civil servants.
 (i) District Police Commander (DPC)
 (ii) District Internal Security Officer (DISO)
48. Study and complete the table below correctly.

Features	Composers/ designers
Uganda flag	(a) <u>Late Grace Ibgingira</u>
(b) <u>Uganda Coat of Arms</u>	<u>Paul Mukasa</u>
Uganda motto	(c) <u>Monsignor Hilarious Hajjanbyo</u>
(d) <u>Uganda National Anthem</u>	<u>Wilberforce Kakoma</u>

49. (a) What name is given to a set of laws used to govern a country?
A national constitution
 (b) Give two reasons why a country should have laws.
 (i) Laws promote peace
 (ii) Laws promote security.
 (c) Name the body which makes laws for the country.
The Parliament
50. Study the diagram below and answer the questions that follow.



- (a) Name the features marked;
 (i) M Mast (ii) P Crane
 (b) What does the colour marked K represent?
Colour marked K represents international brotherhood.
 (c) How is the flag of Uganda flown during a national mourning?
The flag of Uganda is flown at half mast.

For questions 51 to 55, answer either Christian or Islamic questions but not both in a number.

51.

Either:

(a) Who is the saviour according to Christianity?

Jesus Christ

(b) Mention any three things which the person named in (a) did to save people.

(i) He healed the sick

(ii) He raised the dead

(iii) He fed the hungry

Or:

(a) What is meant by Jannah according to Islam?

(b) Mention any three things which a Muslim must do in order to enter Jannah.

(i)

(ii)

(iii)

52.

Either:

"Love the Lord God with all your heart, soul and mind....." (Luke 10:27).

(a) Who said the above words?

Jesus Christ

(b) Give three ways how God shows love for us.

(i) God gives us life

(ii) God gives us wisdom

(iii) God gives us knowledge

Or:

"Let the believer in Allah and the Day of judgment honour his neighbour." (Muslim and Bukhari)

(a) Who said the above words?

(b) Who is a neighbour according to Islam?

(c) Give two ways how Muslims show love to their neighbours

(i)

(ii)

53.

Either:

(a) Name the Prophet who foretold the birth of Jesus Christ.

Prophet Isiah

(b) Name any two gifts that were given to Jesus after his birth.

(i) Myrrh

(ii) Gold

(c) How did Prophet John prepare people for the coming of Jesus Christ?

He baptized people

Or:

(a) Name the town where Prophet Muhammad migrated to from Mecca in 622AD.

(b) Give two reasons why the prophet migrated to the town named in (a) above.

(i)

(ii)

(c) How was Prophet Muhammad helpful to the people in the town named in (a) above?

54. Either:

(a) Which religious ceremony makes one a member of the church?

Holy Confirmation

(b) Mention any one other religious ceremony performed in the church.

Holy Communion

(c) Give any two roles of Christians in the church.

(i) Reading the Bible

(ii) Singing hymns

Or:

(a) Which religious practice do Muslims observe during Ramadan?

(b) Mention the special prayers Muslims offer during Ramadan.

(c) Give any two benefits of fasting to the Muslims.

(i)

(ii)

55. Either:

(a) Name the son of Abraham that God asked him to sacrifice.

Isaac

(b) Why did God ask Abraham to sacrifice his son?

God wanted to test Abraham's faith

(c) Give two other ways how Abraham showed his faith in God.

(i) He agreed to be circumcised

(ii) He accepted to change his name from Abraham to Ibrahim

Or:

(a) Name the son of Ibrahim that Allah asked him to sacrifice.

(b) Why did Allah ask Ibrahim to sacrifice his son?

(c) Give two other ways how Prophet Ibrahim showed his faith in Allah.

(i)

(ii)