

THE PRIME EXAMINATIONS 2023

PRIMARY FIVE MID TERM III INTEGRATED SCIENCE

Time allocated 2 hours 15 minutes



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| oonee | Name: | | ********* | |
| ie rent | Signature: | | ****** | |
| 0 | School: | | | *********** |
| 11110 | District Name: | | | |
| | READ THE FOLLOWING INSTRUCTIONS CAREFULLY | | MINERS' US | EUNUY |
| 1 | . This paper has two sections: A and B . Section A has 40 questions (40 Marks) and Section B has 15 questions. | | MARKS ATTAINED | INITIALS |
| | (60 Marks) | 1 - 10 | | |

- 2. Answer ALL questions. All answers to both sections A and B must be written in the spaces provided.
- 3. All answers must be written using a blue or black ball point pen or ink. Any work written in pencil will not be marked.
- 4. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.
- 5. Do not fill anything in the table indicated "FOR EXAMINERS' USE ONLY"

| FOR EXAMINERS' USE ONLY | | | | |
|-------------------------|-------------------|--|--------|--|
| QUESTION NUMBER | MARKS ATTAINED | INITIALS | 1 | |
| 1 - 10 | | | | |
| 11 - 20 | | | | |
| 21 - 30 | | | 191010 | |
| 31 - 40 | | | 1 GOT | |
| 41 - 43 | | | וומונו | |
| 44- 46 | | | 1010 | |
| 47-49 | | | 100 | |
| 50 - 52 | | | 13.60 | |
| 53 - 55 | | | 1111 | |
| TOTAL | | The state of the s | 116 | |

Integrated Science Department (PEC)

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Section A (40 Marks)

In which state of matter is ice? Why do poultry farmers debeak their birds. 2. 3. Name any one type of energy possessed by a rolling object. 4. How are prop roots important to a maize plant? Use the diagram below to answer the questions 5 and 6... 5. Name the storage facility drawn above. State the importance of part marked R on the facility above 6. How does mulching improve on the fertility of soil? 7. Name one physical process that forms rain. 8. Which type of honey bees protect the hive? 9. Name any one item found in a deep litter house. 10. Wamala a primary one boy has skin rash, red eyes and runny nose. Which 11. childhood immunisable disease is he suffering from? Mention one food stuff rich in vitamins. 12. Give one importance of bacteria in the environment. 13.

| 198 | nicken? |
|--------------|--|
| produce. | ame <u>one</u> process that forms soil. |
| | tudy the diagram below and answer the questions 16 and 17 correctly. |
| WARNING: Not | |
| . 1 | Name the bee hive drawn above. |
| | State the main role of queen bees in a bee hive. |
| i. | Why should metallic garden tools be kept in a cool dry place? |
| | • |
| €. | Convert 15°c to Fahrenheit. |
| | |
| 0. | Name one process that takes place in the ileum. |
| 1. | Give any <u>one</u> reason why vaccines are administered on different parts of the body. |
| 22. | Which instrument is used to measure the human body temperature? |
| | Give one way of promoting oral hygiene. |
| 23. | |
| 23. 24. | Name one solute used in preparation of ORS. |

- Name the type of germination shown in the diagram above. 37.
- State one example of plants that can undergo the type of germination shown 38. above.
- Give one importance of keeping domestic animals. 39.

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| 40. | Write one difference between physical changes and chemical changes. |
|----------------|--|
| | |
| N. C. | Section B (60 Marks). |
| 41. | (a) What type of change occurs when? |
| | (i) Wood burns to ash |
| | (ii) A pupa turns into adult |
| | (b) Give <u>one</u> advantage of biological changes in plants. |
| A TOTAL OF THE | (c) Name any <u>one</u> component of the environment. |
| 42. | (a) What is meant by the term <i>poultry vices</i> ? |
| | (b) Write down <u>two</u> examples of poultry vices. (i)(ii) |
| | (c) Give <u>one</u> way how farmers with local breeds of poultry boost the production records. |
| 43. | Study the diagram below and use it to answer the questions that follow |
| | correctly. |
| | P D D D D D D D D D D D D D D D D D D D |
| | (a) Name <u>one</u> material used to make part P. |
| | (b) How important is the above item to people at home? |
| | (c) Why is part W made of materials like iron? |
| | (d) State the importance of part R when the above ironing box is in use. |
| 44. | (a) Which weather instrument measures; |
| | The second services of the second services and the second services and the second services are services as the second services are services are services as the second services are services as the second services are services are services as the second services are s |
| | (ii) strength of wind |
| | (b) Give two importance of wind. |
| | (i) |
| | (ii) |
| | |

| (ii) (b) Mention one way communicable diseases can be spread. (c) Write one example of communicable diseases. The diagram below shows part of the digestive system. Use it to answer questions that follow. (a) Identify parts marked D and E. (i) D (ii) E (iii) E (iv) State the importance of part C. (d) Give the digestive juice produced by part C. (a) Write the uses of the following items in promoting personal hygiene. (i) tooth brush (ii) clean water (b) Write down one danger of poor personal hygiene. (c) Give a reason why we use soap when washing our hands. (a) Which part of a leaf serves the same function as spiracles of a bee. (b) Name the plant process that requires carbon dioxide to take place. | | (a) Give <u>two</u> ways of controlling communicable diseases. |
|---|-----------|---|
| The diagram below shows part of the digestive system. Use it to answer questions that follow. (a) Identify parts marked D and E. (i) D | refectron | (ii) (b) Mention <u>one</u> way communicable diseases can be spread. |
| (a) Identify parts marked D and E. (i) D | produces | (c) Write <u>one</u> example of communicable diseases. |
| (a) Identify parts marked D and E. (i) D | | |
| (a) Identify parts marked D and E. (i) D | 37.6 | questions that follow. |
| (i) D | VARAVIS | B C D E |
| (a) Write the uses of the following items in promoting personal hygiene. (i) tooth brush (ii) clean water (b) Write down one danger of poor personal hygiene. (c) Give a reason why we use soap when washing our hands. (a) Which part of a leaf serves the same function as spiracles of a bee. | | (i) D (ii) E |
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| (b) Write down <u>one</u> danger of poor personal hygiene. (c) Give a reason why we use soap when washing our hands. (a) Which part of a leaf serves the same function as spiracles of a bee. | | |
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| (a) Which part of a leaf serves the same function as spiracles of a bee. | (| (b) Write down <u>one</u> danger of poor personal hygiene. |
| | . (| c) Give a reason why we use soap when washing our hands |
| (b) Name the plant process that requires carbon dioxide to take place. | (| a) Which part of a leaf serves the same function as spiracles of a bee. |
| | (| b) Name the plant process that requires carbon dioxide to take place. |
| | - | |

| (| ii) Root nodules | | |
|---|--|--|--|
| 1 | a) Give one example of each of the following; | | |
| 1 | i) useful fungi | | |
| (| ii) harmful fungi | | |
| (| b) Name the part of a mushroom that produces spores. | | |
| (| (c) How do most fungi reproduce? | | |
| (| (a) What do we call the clear liquid collected after filtration of juice? | | |
| - | (b) Give <u>two</u> ways of separating mixtures. | | |
| | (i) | | |
| | (ii) | | |
| | (c) Give <u>one</u> example of a solvent. | | |
| | The equation below represents a plant process. Use it to answer questions | | |
| | that follow. | | |
| | water + carbon dioxide starch + oxygen chlorophyll starch + oxygen | | |
| | (a) Name the plant process shown in the diagram above. | | |
| | (b) State the use of chlorophyll in plant process above. | | |
| | (c) Identify the bi-product from the above process to animals. | | |
| | (d) How important is the above process to animals? | | |
| | Below is an experiment about soil, use it to answer the questions that follo | | |
| | Cover | | |
| | Soil sample | | |
| | Heat | | |
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| | (a) Name the substance | marked X. | | | |
|----------------------------|--|---|----------------------------|--|--|
| repraduced electronically! | (b) What does the exper | iment above show about soil? | | | |
| dueced of | (c) Name the comment | | | | |
| e repro | • • • • • • • • • • • • • • • • • • • | t of soil that was investigated in the ab | ove experiment. | | |
| S. Novito b | | best for growing most of the crops? | | | |
| 53. | (a) State <u>two</u> methods p | of plant training. | 2 - 20 T | | |
| | (ii)(b) Write <u>two</u> advantage | | | | |
| | (i) | | | | |
| 54. | (ii)(a) How does castration control breeding in goats. | | | | |
| | (b) Name <u>two</u> methods | of castrating goats. | | | |
| | (ii) | | | | |
| | (c) Name the best syste | em of rearing goats in urban areas. | | | |
| 55. | Match the following co | orrectly. | 11 | | |
| | <u>Disease</u> | cause | | | |
| | (i) Choleræ | Plasmodia | • | | |
| | (ii) Typhoid | Vibrio cholera | | | |
| | (iii) Malaria | Fungus | E | | |
| | (iv) Ringworm | Salmonella typhi | oberenodiced electronicals | | |
| | (i) Cholera | | n spec | | |
| | (ii) Typhoid | | alle | | |
| | (iii) Malaria | | 700 | | |
| | (iv) Ringworm | | regio. | | |