

BEAM EDUCATIONAL SERVICES

BEGINNING OF TERM I EXAMINATIONS 2023

PRIMARY FIVE

ENGLISH

TIME ALLOWED: 2 HOURS 15 MINUTES

Name: _____

School: _____

District: _____

DO NOT OPEN THIS BOOKLET UNTIL
YOU ARE TOLD TO DO SO.

Read the instructions carefully.

1. This paper has two sections: A and B.
2. Answer all questions. All answers to both Sections A and B must be written in the spaces provided.
3. All answers must be written using a blue and black ball – point pen or ink. Diagrams should be drawn in pencil.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot be read may lead to loss of marks.
6. Do not fill anything in the box indicated "For Examiner's Use Only" and those inside the questions paper.

EXAMINER'S USE ONLY

Qn. No.	Marks	Final Mark
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 45		
46 – 50		
51 – 55		
TOTAL		
Turn Over		

SECTION A (50 marks)
Sub-section I (30 marks)

Use the correct form of the words given in brackets to complete the sentences.

1. I _____ sitting writing a composition. (to be)
2. The small boy hurt _____ when he fell off a tree. (self)
3. Parents should pay for the _____ of their children. (educate)
4. Daddy is driving the _____ car in our village. (expensive)
5. You should speak _____ so that the pupils at the rear can hear you. (loud)
6. The chief was _____ last Monday. (bury)
7. It is _____ to play with a poisonous snake. (danger)
8. That is the man to _____ Jane gave the letter. (who)
9. He is _____ on the sofa. (lie)
10. The president made a long _____ before the budget was presented to parliament. (speak)

In questions 11 – 15 fill the gaps with a suitable word or group of the words to complete the sentences.

11. It has been raining _____ morning.
12. Allan does not remember _____ he left his schoolbag.
13. We feel proud _____ our school.
14. That is the truck _____ caused an accident.
15. Our dogs _____ whenever they see a stranger in the compound.

In questions 16 – 18, give the opposite of the underlined word.

16. The Cranes lost the match.

17. The ewe got lost in the forest.

18. Most ancient kings were cruel.

In questions 19 – 21, rewrite the sentences giving the plurals of the underlined words.

19. Place the mouse-trap behind the cupboard.

20. This mango is still raw.

21. The chimney was blown off during the storm.

In questions 22– 23, arrange the words in alphabetical order.

22. drawing, singing, baking, playing.

23. church, chair, choir, chin

In questions 24 – 26, use the given words in sentences to show that you know their meaning.

24. feel _____
25. fill _____

In questions 26 – 27, re- arrange the given words to form correct sentences.

26. beautiful/ Diana/ What / a/ is!/ girl

27. /swimming/ lake/ They/ the/ in/ are.

In questions 28 – 30, rewrite the sentences giving one word with the same meaning as those underlined.

28. Our rabbit gave birth to five young ones.

29. The newly married woman was dressed in a long gown.

30. Most church windows are in the shape of a circle.

Sub – section II (20 marks)

For numbers. 31 – 50, rewrite the sentences as instructed in brackets.

31. Tom weighs 40 Kilogrammes. Ali weighs 30 Kilogrammes.

(Rewrite as one sentence using:.....as.....as.....)

32. This room is very small. All the P. 4 children cannot fit in it.

(Rewrite as one sentence using:.....too.....to.....)

33. Mary is not a fat girl,?

(Rewrite and complete the statement with a suitable question tag.)

34. That is the boy. His mother spoke to the director.

(Join into one sentence using:.....whose.....)

35. Maria is a very obedient girl.

(Rewrite the sentence beginning: What.....)

36. The food was very hot. We could not eat it hurriedly.

(Rewrite as one sentence using:so.....that.....)

37. Sharon enjoys reading storybooks.

(Rewrite the sentence using:.....interested.....)

38. Joanita was peeling food. She cut her index finger.
(Rewrite as one sentence using:.....while.....)
-
-
39. Farmers should water their crops in the dry season.
(Rewrite the sentence using:must.....)
-
-
40. Mulo is in P. 4 M. Adabo is in P. 4 M.
(Join into one sentence using: Both.....and.....)
-
-
41. The little girl got scared. She heard a thief breaking into the house.
(Join into one sentence using:when.....)
-
-
42. Ochaya can speak Chinese very well. Ochaya has never been to China.
(Join into one sentence beginning: Although.....)
-
-
43. Mariam is smart. Linda is very smart.
(Join into one sentence using.....than.....)
-
-
44. The teacher on duty punished Kamoga. Kamoga stole his friend's pen.
(Rewrite as one sentence using:.....for.....)
-
-
45. Adong likes meat. Adong likes chicken more.
(Rewrite as one sentence using:prefer.....)
-
-
46. Mukasa is writing a composition.
(Rewrite the sentence beginning: A.....)
-
-
47. Pinto used a hammer to drive the nails into the wood.
(Rewrite the sentence usingalways)
-
-
48. Each child in P. 4 K failed the English exam.
(Rewrite the sentence beginning: None.....)
-
-
49. My friend was appointed a minister yesterday.
(Rewrite the sentence beginning: A friend)
-
-
50. Children should not eat with their hands before washing them.
(Rewrite the sentence using:after.....)
-
-

SECTION B (50 marks)

51. Read the passage carefully, and in full sentences answer the questions about it

Matayo is small brown boy in Primary Four. Matayo comes after two boys and three girls. He is known for his good behaviour at school. During elections for prefects, all teachers in P. 4 supported him to become the head prefect of Nangabo Primary School because he is obedient and polite.

Matayo enjoys helping his father in the carpentry workshop at home. The workshop makes good furniture, but Matayo's father has few customers because the furniture pieces are highly priced. Matayo also enjoys going to the riverside to fish over the weekend. His mother, Mrs Kulabako travels across the river every Saturday to sell second hand clothes in Magale Open Market. It's from these activities that Matayo's parents are able to raise his school fees.

Matato feels scared whenever his mother requests him to accompany her across the river. One Saturday Matayo's mother was returning home when the canoe in which she was travelling in was blown off shore by strong winds until it lost the bearing. Mrs. Kulabako and other passengers aboard found themselves in Sopsop Village which was 10km away from Kibo village. They had to wait up to the following morning until the river was calm.

Questions

- (a) In which class is Matayo?

- (b) How many siblings does Matayo have?

- (c) Who is Matayo's father?

- (d) What does Matayo's father do for a living?

- (e) To which post was Matayo elected at his school?

- (f) Why did the teachers support Matayo in the elections?

- (g) Where does Matayo go to fish?

- (h) On which day does Matayo's mother go the market?

- (i) Why does Matayo's father have few customers for his furniture?

- (j) By what means does Matayo's mother travel to the market?

52. Read the poem and answer the questions about it in full sentences.

A BAD CHILD

I do not greet all people I meet,
I do not share the things I have,
I am never serious with all I do,
I don't obey what parents tell me,
I steal everything that comes my way,
I abuse all the children I study with,
There goes a badly behaved child,
Do not go anywhere near me!

I am a lazy and a troublesome child,
I wake up late and arrive late at school,
I play on the way with others like me,
I stone people who pass by my way,
I do not do what my teachers tell me,
I beat up children in the lower classes,
I do not do homework when I go home,
There goes a badly behaved child,
Please do not do what I do!

(Mpeke Moses, P. 4 W, Webiso P/S)

Questions

- (a) What is the poem about?

- (b) How many stanzas does the poem have?

- (c) Which line of the first stanza talks about stealing?

- (d) Why does the writer of the poem advise readers not go near him?

- (e) How does the writer of the poem show that he is badly behaved in line two of the first stanza?

- (f) In which line of the second stanza does the writer stone people?

- (g) What bad behaviour is mentioned in line five of the second stanza?

- (h) Who wrote the poem?

- (i) In which school is the writer of the poem?

- (j) Give another word to mean the same as "children" as used in the poem.

53. The information below shows the list Dona used to shop in Capital Shoppers in May, 2017. Use it to answer the questions that follow in full sentences.

Date	Item	Quantity	Amount
5 th May, 2017	soap	2 bars	Sh.3000
	sugar	1 Kg.	Sh.4000
	tea leaves	2 packets	Sh.600
18 th May, 2017	salt	1 Kg.	Sh.800
	sugar	2 Kg.	Sh.8000
	cooking oil	1 litre	Sh.1000
	milk	1 litre	Sh.1200
27 th May 2017	sugar	1 Kg.	Sh.4000
	blue bad	2 tins	Sh.3000
	wheat flour	2 Kg.	Sh.2000

Questions:

- (a) Who used the above shopping list?

- (b) Where did she go shopping?

- (c) During which month was the shopping list used?

- (d) When did she buy two bars of soap?

- (e) How much sugar did she buy on the 18th of the month?

- (f) Which item was bought in packets on the 5th of that month?

- (g) How much money did she pay for the wheat flour?

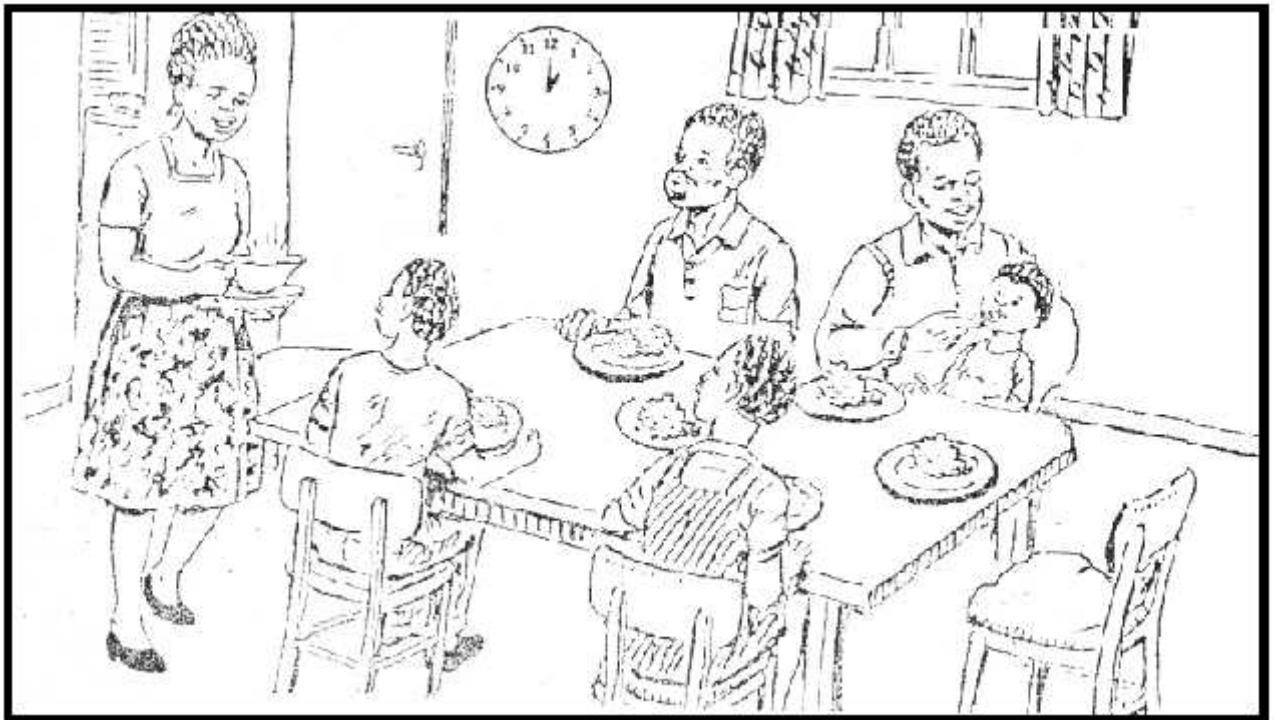
- (h) What is the cost of one tin of blue band?

- (i) What item did she buy every time she went shopping that month?

- (j) In which units is milk measured?

54. Study the picture below and, in full sentences, answer the questions that follow.

LUNCH AT MR. MBARIGA'S FAMILY



Questions

- (a) Whose family is shown in the picture?

- (b) Which type of family is shown in the picture?

- (c) How many children are in the family?

- (d) What meal is the family sharing?

- (e) Who is carrying the food to table?

- (f) What shows that the husband helps his wife in bringing up the children?

- (g) Where are the family members sitting?

- (h) What does the father call the boy sitting next to him?

- (i) How is the boy related to the girl sitting at table with him?

- (j) Why hasn't one chair been occupied?

55. Rearrange these sentences to form a good composition.

- (a) But, Mazinga could not locate the headmaster's office.
- (b) Unfortunately, Mazinga's problem could not be handled by the school nurse.
- (c) One day, Mazinga fell sick.
- (d) The headmaster would then contact his parents on phone.
- (e) He got Mrs. Konte in the sickbay who told him to wait for the school nurse.
- (f) "Walk straight, past the library"
- (g) So, the class teacher told him to go to the sickbay.
- (h) The headmaster's office is adjacent to the reception.
- (i) So, she told Mazinga to go to the headmaster's office.
- (j) The nurse said, "Get out of here and enter the administration block"

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface. There is no handwriting or other markings on the paper.

END