

P.5 LEARNERS' WORKBOOK

TERM III 2018

THIS WORKBOOK IS DESIGNED TO HELP LEARNERS,
PARENTS AND TEACHERS PREPARE
FOR HOMEWORK, TESTS AND EXAMINATIONS

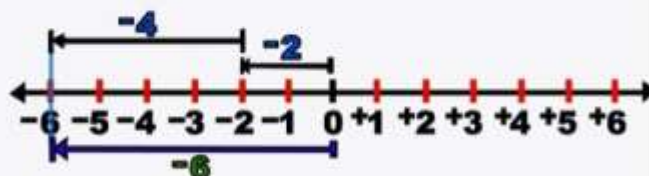
Multiplying Rules

- 1) **Positive x Positive = Positive:**
Example: $3 \times 2 = 6$
- 2) **Negative x Negative = Positive:**
Example: $(-2) \times (-8) = 16$
- 3) **Negative x Positive = Negative:**
Example: $(-3) \times 4 = -12$
- 4) **Positive x Negative = Negative:**
Example: $3 \times (-4) = -12$

Dividing Rules

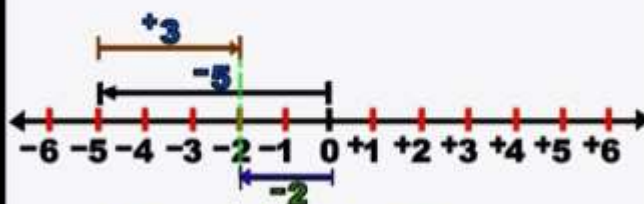
- 1) **Positive \div Positive = Positive:**
Example: $12 \div 3 = 4$
- 2) **Negative \div Negative = Positive:**
Example: $(-12) \div (-3) = 4$
- 3) **Negative \div Positive = Negative:**
Example: $(-12) \div 3 = -4$
- 4) **Positive \div Negative = Negative:**
Example: $12 \div (-3) = -4$

Work out: $-2 + -4$



$$\therefore -2 + -4 = -6$$

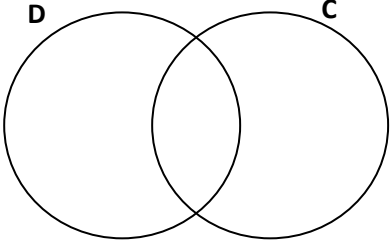


Work out: $-5 + 3$



$$\therefore -5 + 3 = -2$$

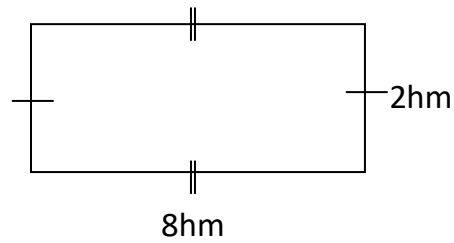
NAME:

**TEST ONE SECTION A (20
QUESTIONS – 40 MARKS)**

1. Subtract : $40 - 8$	2. Write XLIX in Hindu Arabic numerals.
<p>3. Shade the union set on the venn diagram.</p> 	4. Find the LCM of 6 and 8
<p>5. Work out; $\frac{2}{3} \square \frac{1}{6}$</p>	6. Solve: $x + 8 = 29$
7. With the help of a sharp pencil, a ruler and a pair of compasses, construct an angle of 90°	<p>8. If re  nts 12 trees.</p> <p>How many trees are represented by;</p>  <p>?</p>

9. Kyanda bought a shirt at shs. 20,000 and sold it at shs. 24, 000. What profit did he make?

10. Find the perimeter of the rectangle below.

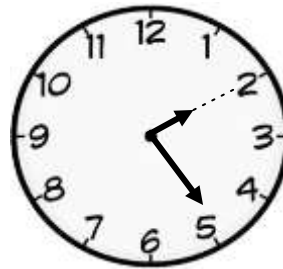


11. I think of a number, add 4 to it, I get 12 as my result. What is the number?

12. Round off 426 to the nearest tens.

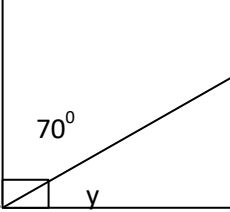
13. A tray of eggs holds thirty eggs. How many eggs are on three full trays?

14. Tell the time shown on the clock face.

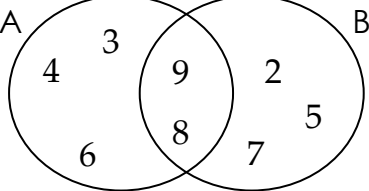


15. Change 700cm to metres.

16. The marks below were scored by Jude in five tests 2, 3, 2, 6, 10. Find his range of marks.

<p>17. Moses ate $\frac{1}{5}$ of a sugar cane in the morning, $\frac{2}{5}$ in the afternoon and the remaining part in the evening. What fraction did he eat in the evening?</p>	<p>18.  Find the value of $2y$ in;</p>
<p>19. Multiply : 2×3 using a number line</p>	<p>20. Joanita bought two pens at shs. 500 each and three books at shs. 3,900. How much change did she get if she had a five thousand shilling note?</p>

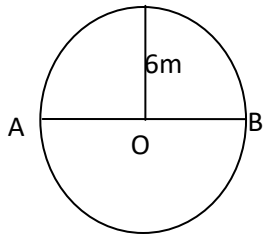
SECTION B (12 QUESTIONS – 60 MARKS)

<p>21. Use the venn diagram below and answer the questions that follow;</p>  <p>a) Find $B - A$</p>	<p>(1 mark)</p>
<p>b) List all the members that are not in set B.</p>	<p>(1 mark)</p>

c) Find $n(A \cup B)$	(2 marks)
22. Given the number 3025 (a) Represent the number on the abacus.	(2 marks)
(b) Write the above number in words.	(2 marks)
(c) Expand the above number using place values.	(2 marks)
23. Use $>$, or $<$ or $=$ to complete the statements below. (a) 14×5 _____ $4 + 51$ (b) $86 - 6$ _____ 26×4 (c) $18 \div 3$ _____ 15×2	(2marks@)
24. (a) List the first four composite numbers.	(1 mark)
(b) Find the next number in the sequence. 1, 3, 6, 10, 15, _____	(2 marks)

(c) Find the Greatest Common factor of 6 and 8.	(2 marks)
25. In a class of 63 pupils, $\frac{2}{7}$ of them are dancers and the rest are singers. (a) Find the fraction of singers.	(2 marks)
(b) How many more singers than dancers are in the class?	(3 marks)
26. If $p = 4$, $b = 5$ and $c = 7$, find the value of a) $p + c + b$ b) $(b \times b) - p$ c) pbc	(2 marks)

27. Use the circle below to answer the questions that follow.



(a) Name line OC _____

(1 mark)

(b) Find the measurement of line AB.

(2 marks)

(c) Name point marked O.

(1 mark)

28. (a) Work out; Weeks Days

$$\begin{array}{r} 2 \quad 3 \\ + 3 \quad 6 \\ \hline \end{array}$$

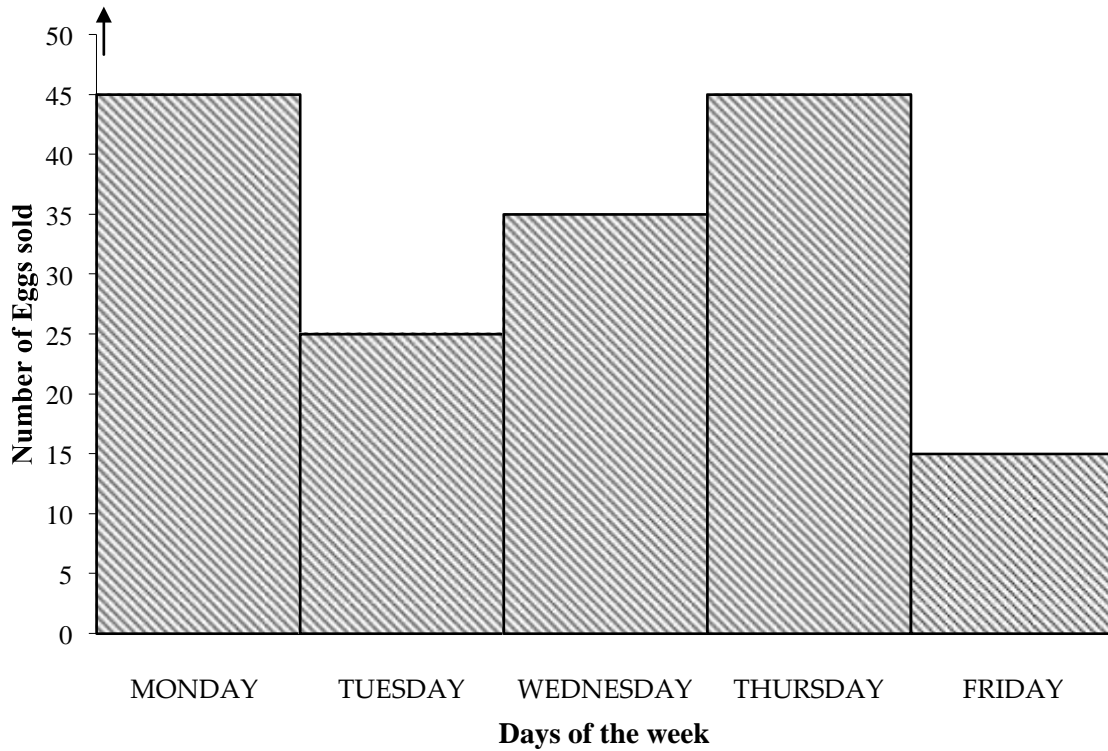
(2 marks)

(b) A swimming competition took 240 minutes. How long was the competition in hours?

(2 mark)

29. Mr. Musoke's hens lay 50 eggs a day.

The graph below shows the number of eggs sold from Mr. Musoke's poultry farm.



(a) Which day of the week did he have the highest number of eggs sold?

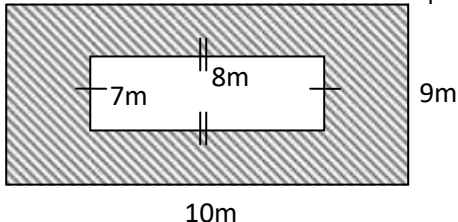
(1 mark)

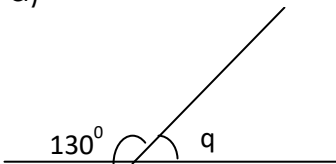
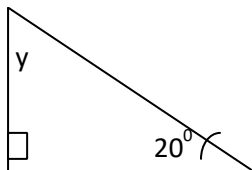
(b) How many eggs were sold on Tuesday?

(2 marks)

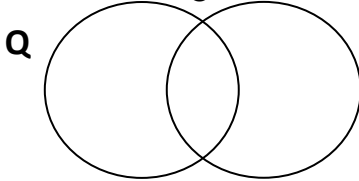
(c) How many eggs were sold in the five days?

(2 marks)

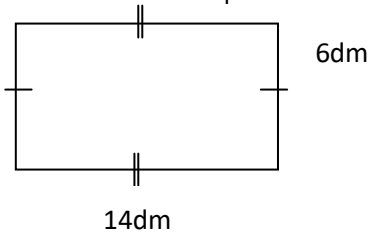
<p>30. Danze went to a supermarket and bought the following items. 1kg of sugar at shs. 3200. 1 packet of Omoatshs. 1500. 1 kg of salt at shs. 550 A bar of soap at shs. 3500 (a) How much was the most expensive item?</p>	(1 mark)
(b) Find the cost of 2kg of sugar and a bar of soap.	(2 marks)
(c) If Danze went with a ten thousand shilling note and bought all the items, how much was his change?	(2 marks)
<p>31. Study the figure below and answer the questions that follow.</p>  <p>(a) Find the area of the outer rectangle.</p>	(1 mark)
(b) Find the area of the inner rectangle.	(1 mark)

(c) Calculate the area of the shaded part.		(2 marks)
32. Find the missing angles. a)		(2 marks@)
b)		
b) Using a ruler, a pencil and a pair of compasses only, construct a square of side 4cm.		(3 marks)

TEST TWO SECTION A –
(40 MARKS)

<p>1. Add: $14 + 3$</p>	<p>2. In the venn diagram below, shade the</p>  <p>union set</p>
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3. Double the perimeter of the shape below.



4. Find the next number in the sequence below.


20, 16, 12, 8, _____

5. Bianca gave $\frac{3}{7}$ of an apple to Benita, $\frac{1}{7}$ to Mellisa and the rest to Davita. What fraction of the apple did Davita get?

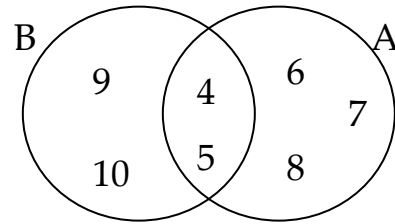
6. Solve for y; $y - 3 = 13$

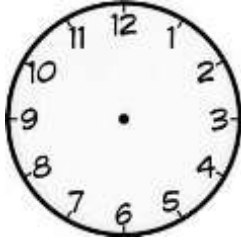
7. Share 903 sweets equally amongst Akrah, Joel and Olive. How many sweets did Akrah and Olive get altogether?

8. Write "six hundred twenty nine" in figures.

9. If  represents 6 chairs, draw pictures to represent 24 chairs?

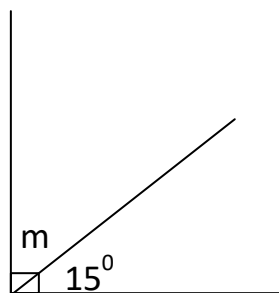
10. Using a venn diagram below, find all the subsets in set Bonly.



<p>11. With the help of a sharp pencil, ruler, and pair of compasses, construct an angle of 90°.</p>	<p>12. Show 8:00 O'clock on the clock face below.</p> 
<p>13. Identify the place value of 6 in the number 1620</p>	<p>14. Privah had a five thousand shilling note. She bought 2kgs of sugar at shs. 2400 per kg. What was her change?</p>
<p>15. Arrange ; -4, +4, 0, +9 in descending order.</p>	<p>16. An Omni bus had fifteen seats. If $\frac{3}{5}$ of the seats were occupied by passengers, how many free seats were in the bus?</p>

Find the value of $2m$ from the diagram below.

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Work out the lowest common multiple of 8 and 6

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17. What number has been expanded to give;
 $3000 + 90 + 500 + 7$?

18. Simplify; $5d + 3d + d$

SECTION B – (60 MARKS)

In a class of 70 pupils, $\frac{3}{5}$ of them are girls and the rest are boys.
 a) Find the fractions of boys.

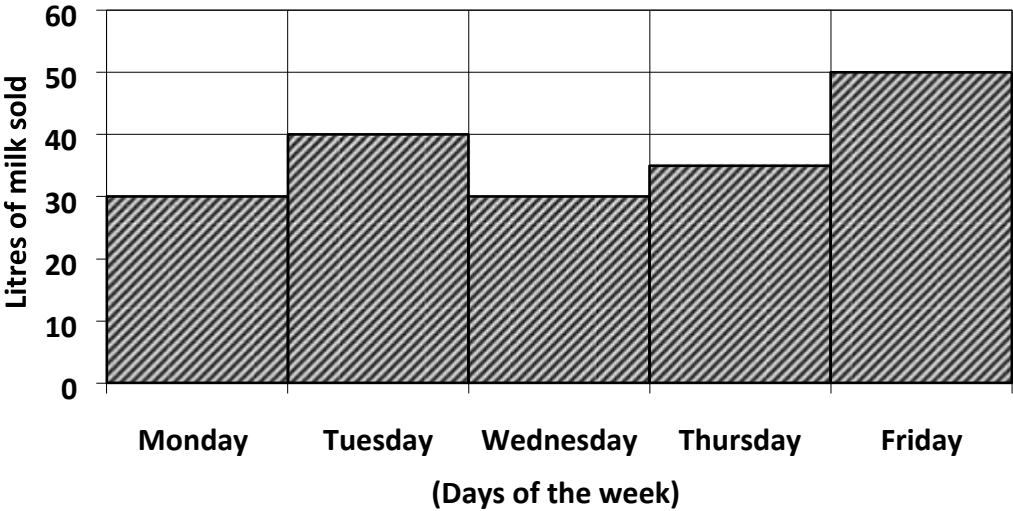
(2 marks)

b) Find the actual number of;
 (i) boys (ii) girls

(1 mark@)

below and answer the questions that follow.	
<div><div><div>4</div><div>6</div><div>7</div></div><div>2</div></div> <div>Q</div> <div>et;</div> <div><div>(P ∩ Q)</div><div>(i)</div></div>	<div>(1 mark @)</div>
	<div>(2 marks)</div>

23. Given the graph below, use it to answer questions that follow.



(a) Which two days of the week had the same number of litres sold?

(1 mark)

(b) How many litres of milk were sold on Thursday?

(c) How many litres of milk were sold on Tuesday and Friday?

24. (a) Round off 246 to the nearest tens.

25. (a) With the help of a sharp pencil, ruler and pair of compasses, construct an equilateral triangle ABC where $AB = BC = CA = 5\text{cm}$

(b) Measure angle B _____

26. The table below shows the money that two girls collected on a concert day.

Denomination	Tinah	Liz
One thousand shillings	20 notes	10 notes
Five hundred shillings	10 coins	30 coins
Two hundred shillings	30 coins	15 coins

(5 marks)

Find the total collection of each girl.

27. At a party organised by primary five pupils of Greenhill Academy, there were 470 adults and 520 children.

(2 marks)

(a) Find the total number of guests who attended the party?

(b) How many more children than adults attended the party?

(2 marks)

(c) If there were enough sodas for only 900 guests, how many guests m sodas?

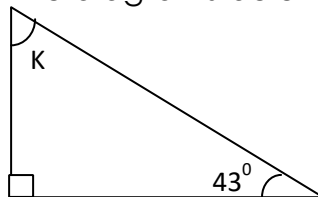
28. (a) Collect like terms and simplify;
 $2y + p + 3y$

(b) Given that $e = 6$, find the value of $(2e) + (e \times e)$

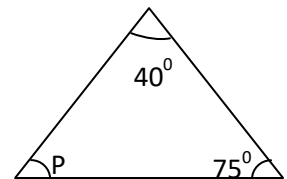
(c) Think of a number, add 4 to it, the result becomes 11. Find the number.

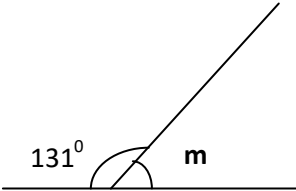
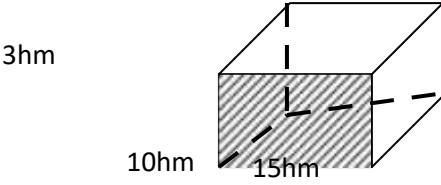
29. Study the diagrams below and find the unknown angles in degrees.

(a)



(b)



<p>(c)</p> 	
<p>30. The prism below is a cuboid. Answer questions about it.</p>  <p>(a) Work out the area of the shaded portion.</p>	<p>(2 marks)</p>
<p>(b) Calculate the volume of the above prism.</p>	<p>(2 marks)</p>
<p>(c) How many edges does a cuboid have?</p>	<p>(1 mark)</p>
<p>31. (a) Express $\frac{1}{2}$ as a decimal fraction.</p>	<p>(1 mark)</p>

(b) Work out: $\begin{array}{r} 21 \\ \times 74 \\ \hline \end{array}$

(c) Arrange $\frac{1}{3}, \frac{1}{2}, \frac{1}{4}$ in descending order.

32.

Subject	Mathematics	English	Science	Social studies
Score	95	70	90	85

Wangwe"s performance in Mid term one 2016.

(a) How many subjects did Wangwe write?

(b) In which subjects did Wangwe score the highest and the lowest score?

(c) Find the difference between the highest and the lowest scores.	(2 marks)
(d) Find the total mark of Wangwe in all subjects.	(2 marks)


TEST THREE

SECTION A (20 QUESTIONS – 40 MARKS)

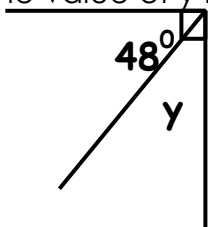
1. Add: $482 + 34$	2. List the subsets of Set G if $G = \{m, t, n\}$.
3. $\begin{array}{r} 3052 \\ \times 7 \\ \hline \end{array}$ Discuss below.	4. Ssali had 128 apples. He ate $\frac{3}{8}$ of them. How many apples did Ssali eat?

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5. Find the missing number in the sequence. 1, 4, 7, 10, 13, 16, 19, ____	6. Arrange -3, -4, 0, +1, +2 from the smallest.
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7. Kennedy scored the following marks in end of term one exam. Calculate his average mark. 96, 94, 93, 97, 90	8. Baate walked around the garden shown below. <div data-bbox="1281 705 1624 934" data-label="Diagram">  </div> <p>Find the distance that he walked.</p>
9. In a P.5 class, there are 38 boys and 58 girls. Write the total number of pupils in Roman Numerals.	10. Maria went to the supermarket and bought 4 dresses at shs.15000 each. How much money did she pay for the dresses?

11. Find the value of y in degrees.



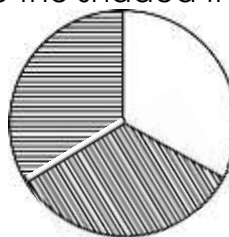
12. Solve for y ; $2y = 308$

13. Round off 4527 to the nearest hundreds.

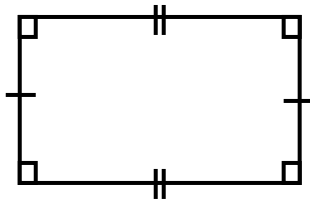
14. Add: $\frac{3}{7} + \frac{2}{7} + \frac{1}{7} =$

15. Find the lowest common multiple of 6 and 8.

16. Write the shaded fraction in words.



17. How many lines of symmetry does the figure below have?



18. If  represents 12 balls

draw pictures to represent

19. Mukose bought a shirt at shs.25000. he later sold it at shs.22300. Find his loss.

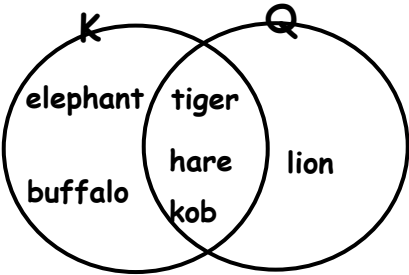
20. Work out: $\frac{1}{5} \div \frac{3}{5}$

(a) Add:
$$\begin{array}{r} 2\ 3\ 4\ 6\ 3\ 2 \\ +\ 1\ 4\ 3\ 3\ 9 \\ \hline \end{array}$$

(2 marks)

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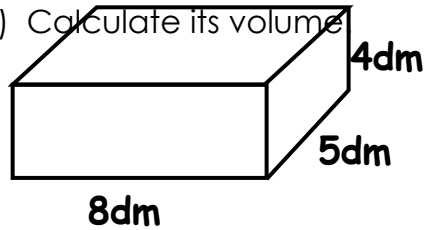
SECTION B (12 QUESTIONS – 60 MARKS)

<p>(b) Subtract: 8 8 9 3 4 2</p> <p style="margin-left: 100px;">- 4 0 3 1 2 7</p> <p style="margin-left: 150px;">_____</p> <p style="margin-left: 150px;">_____</p>	(2 marks)
<p>(c) Work out: 34 x 18</p>	(1 mark)
<p>22. The venn diagram below shows the animals the tourists who visited Queen Elizabeth National Park (Q) and Kidepo National Park (K) saw.</p> <div style="text-align: center; margin: 20px 0;">  </div> <p>(a) List the animals that were seen in both national parks.</p>	(2 marks)
<p>(b) List the animals that are in Kidepo National Park (K).</p>	(2 marks)

(c) Find $n(K \cap Q)$

23. The figure below shows a cuboid.

a) Calculate its volume



(a) Determine the number of;

(i) Edges

(ii) vertices

24. On a farm of 2400 animals, $\frac{7}{12}$ of them are cows and the rest are other animals.

a) Find the fraction of other types of animals.

<p>b) If 600 of the other types of animals are goats, find the number of animals that are not goats.</p>	<p>(2 marks)</p>
<p>25. If $a = 4$ $b = 17$ and $c = 18$. Find the value of; (a) $a + b + c$</p>	<p>(2 marks)</p>
<p>(b) $2a + c$</p>	<p>(2 marks)</p>
<p>(c)</p> $\begin{array}{r} \overline{a \times c} \\ 8 \end{array}$	<p>(1 mark)</p>

26. Using a pair of compasses , ruler and sharp pencil only , construct triangle $\triangle MOA$ such that $MO = OA = AM = 6.5\text{cm}$.

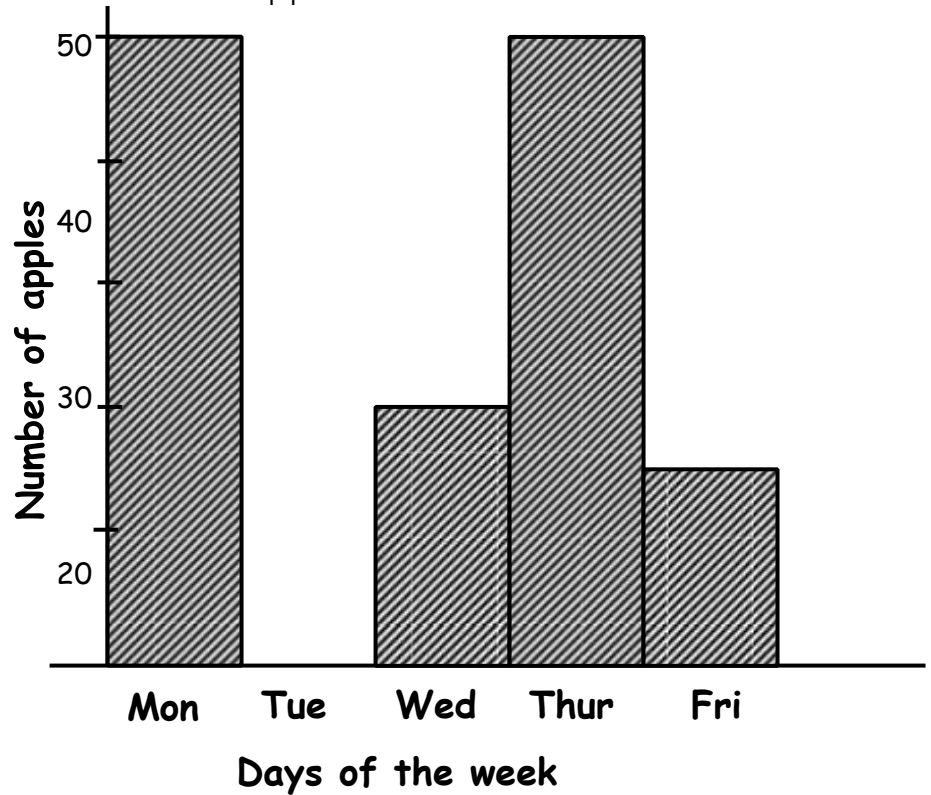
(b) Measure angle $\angle MOA$.

27. An examination started at 9:00a.m and took 2hrs 30mins. At what time did it end?


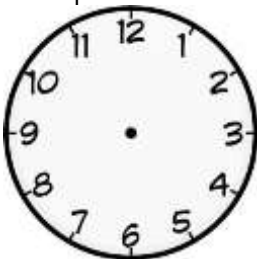
(b) Add:	Weeks	Days
9 6		
	+ 4	5
	<hr/>	
	<hr/>	

<p>28. Kisakye went to the super market and bought the following items.</p> <p>3 kgs of rice at shs.3,000 per kg.</p> <p>2 bars of soap at shs.6,000.</p> <p>4 loaves of bread at shs.18,000.</p> <p>(a) How much did she pay for all the items?</p>	<p>(2 marks)</p>
<p>(b) If she went with a fifty thousand shilling note, how much change did she get?</p>	<p>(3 marks)</p>

29. Use the bar graph below and answer the questions that follow. The graph shows the number of apples sold in a week.



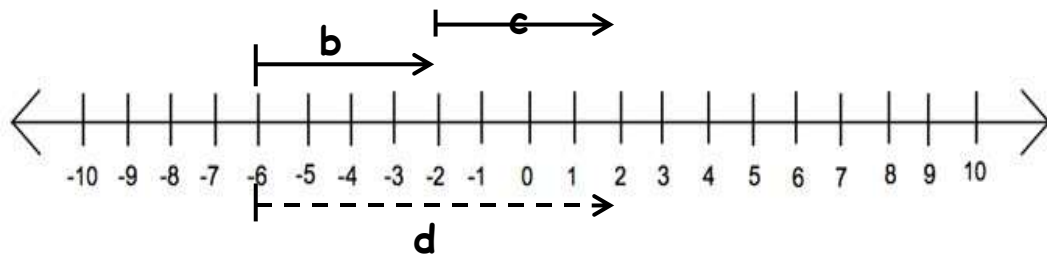
- (a) How many apples were sold on Wednesday?
- (b) How many more apples were sold on Friday than Tuesday?
- (c) Find the total number of apples sold during the week.

<p>30. (a) Write the morning time shown on the watch below</p>  <p>the morning time shown on the watch in words.</p>	(2 marks)
<p>(b) Show a half past ten O'clock on a clock face below.</p> 	(2 marks)
<p>(c) Convert 240 minutes to hours.</p>	(1 mark)
<p>31. (a) Write 30102 in words.</p>	(2 marks)

(c) Expand 12483 using values.

(c) Subtract:
$$\begin{array}{r} 1\ 2\ 3_{\text{five}} \\ - 1\ 4_{\text{five}} \\ \hline \end{array}$$

32. Use the number line below and answer the questions that follow.



(a) Name the integers marked;

(i) b _____

(ii) c _____

(iii) d _____

(b) Write the mathematical statements on the number line above.

TEST FOUR

SECTION A (20 QUESTIONS – 40 MARKS)

	2. Write the place value of 6 in the number 6782.
Numbers of set K and M	4. Jamil fetched a jerrycan of water. He used $\frac{3}{5}$ of the water. Write the fraction of water left in words.

5. Mike and Jose are painting a room. Jose used $\frac{2}{3}$ of a tin of paint while Mike used $\frac{1}{2}$ of another tin. How much more paint did Jose use?	6. Mary has Shs.17,000 and James has Shs.25,000. How much money do they have altogether?
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7. Complete the table below.

Metres	2	1	3	4	—
centimetres	200	100	—	400	600

8. Kato had some mangoes. He gave him 18 mangoes. Now he had 183 mangoes. How many mangoes did he have at first?

9. Draw a clock face to show a quarter past 9 o'clock.

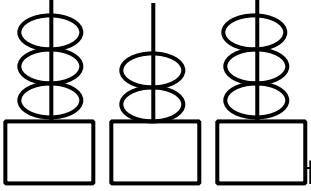
10. Add the missing numbers in the sequence: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158, 168, 178, 188, 198, 208, 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 318, 328, 338, 348, 358, 368, 378, 388, 398, 408, 418, 428, 438, 448, 458, 468, 478, 488, 498, 508, 518, 528, 538, 548, 558, 568, 578, 588, 598, 608, 618, 628, 638, 648, 658, 668, 678, 688, 698, 708, 718, 728, 738, 748, 758, 768, 778, 788, 798, 808, 818, 828, 838, 848, 858, 868, 878, 888, 898, 908, 918, 928, 938, 948, 958, 968, 978, 988, 998, 1000.

11. A stool has 3 legs.



How many stools will you have if there are 141 legs?

12. Using a ruler, draw a line of length 60 cm. Use a sharp pencil only.

<p>13. Round off the number shown on the abacus to the nearest hundreds.</p> <div style="text-align: center;"> <p>H T O</p>  </div>	<p>14. Mary went to the Bank and withdrew the following notes and coins.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Shs.50,000</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Shs.2000</div> </div> <p>Notes:</p> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <p>Coins:</p> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; margin: 5px;">1000</div> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; margin: 5px;">500</div> </div> <p>How much money did she get from the bank altogether?</p>
<p>15. $K = \{ \text{bag , hen , pencil , book} \}$ $G = \{ \text{hen , duck , pigeon} \}$ Find $n(K \cap G)$</p>	<p>16. Expand; 6304</p>
<p>17. Baganizi bought 125 bunches of matooke. He returned eighteen bunches to the market. How many bunches did he remain with?</p>	<p>18. Calculate the area of a square whose perimeter is 36cm.</p>
<p>19. Divide: 8407 by 3.</p>	<p>20. Subtract; $\frac{1}{3} - \frac{1}{4}$</p>

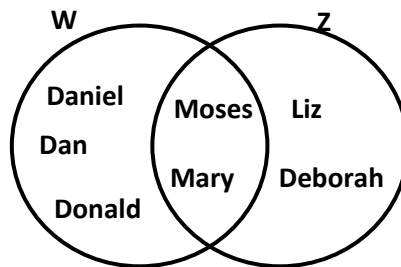
SECTION B (12 QUESTIONS – 60 MARKS)

(b) Given digits 3 , 6 , 5 , 8.

(i) Form the biggest and smallest 3 digit numbers.

(ii) Find the sum of the biggest and smallest numbers formed.

22. Use the venn diagram to answer the questions.



List the members of

(a) W =

(b) Z =

(c) Write the members of $W \cup Z$

(d) How many members are in set W?

21. (a) Write 8 7 0 9 in words.

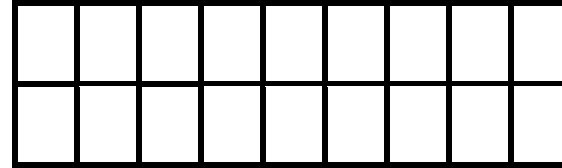
(1 mark)

23. Tumushabe bought a bag at Shs. 65,000. He sold it at shs.72,300. Calculate his profit.	(3 marks)
(b) If he had sold it Sh.63,500, what would have been his loss?	(2 marks)

24. <u>The diagram below shows a calendar month of 2016.</u>							
SUN	MON	TUE	WED	THU	FRI	SAT	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29						
							(1 mark)
c) On which day of the week did the next month start?							
d) Which month of year is shown above?							(1 mark)
e) Which day of the week was more frequent in the month above?							(1 mark)
f) On which date did John first go to church for prayers in the above month?							(2 marks)

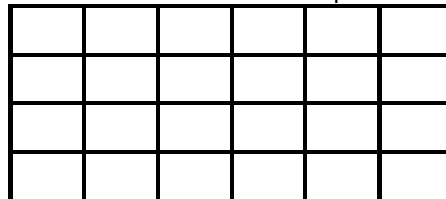
25. (a) Convert $\frac{19}{6}$ into a mixed number.

(b) Shade $\frac{1}{3}$ of the figure below.



(c) Add the unshaded fraction in (b) above to $\frac{1}{6}$

26. Use the shape below to answer the questions that follow.
The side of each small square is 1 dm.



(a) Fill in;

(i) Length = _____ dm

(ii) Width = _____ dm

(b) Calculate its area.

(c) Work out its perimeter.	(2 marks)								
<p>27. Add; k g g</p> <table style="margin-left: 40px;"> <tr> <td style="text-align: right;">100</td> <td style="text-align: right;">182</td> </tr> <tr> <td style="text-align: right;">+ 9</td> <td style="text-align: right;">329</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; height: 10px;"></td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; height: 10px;"></td> </tr> </table>	100	182	+ 9	329					(1 mark)
100	182								
+ 9	329								
<p>(b) Subtract; MetresCentimetres</p> <table style="margin-left: 40px;"> <tr> <td style="text-align: right;">31</td> <td style="text-align: right;">81</td> </tr> <tr> <td></td> <td style="text-align: right;">- 1 23</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; height: 10px;"></td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; height: 10px;"></td> </tr> </table>	31	81		- 1 23					(1 mark)
31	81								
	- 1 23								
<p>(c) Multiply; 362 litres</p> <table style="margin-left: 40px;"> <tr> <td style="text-align: right;">_____</td> <td style="text-align: right;">x 2 litres</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; height: 10px;"></td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; height: 10px;"></td> </tr> </table>	_____	x 2 litres					(2 marks)		
_____	x 2 litres								
<p>(d) A petrol tank holds 25 litres. If the fuel seller sells 5 litresperday , how many days will he sell the litres in the tank?</p>	(2 marks)								
<p>28. (a) Convert $2\frac{1}{3}$ to an improper fraction.</p>	(2 mark)								

(b) Match the following.

$\frac{1}{2}$

$\frac{8}{5}$

$\frac{2}{87}$

improper fraction

proper fraction

29. Babiye had 198 cows. Last week, the outbreak of East coast fever killed 120 cows. How many cows did he remain with?

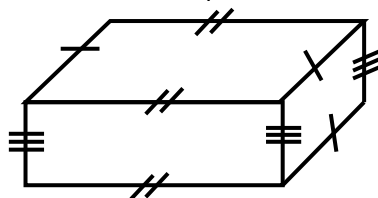
(b) Find the missing number.

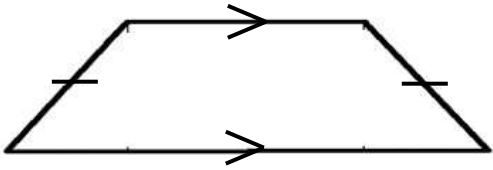
$$18 - \square = 7$$

(c) If $m = 6$, $g = 9000$. Find the sum of g and m .

30. Name the shapes below.

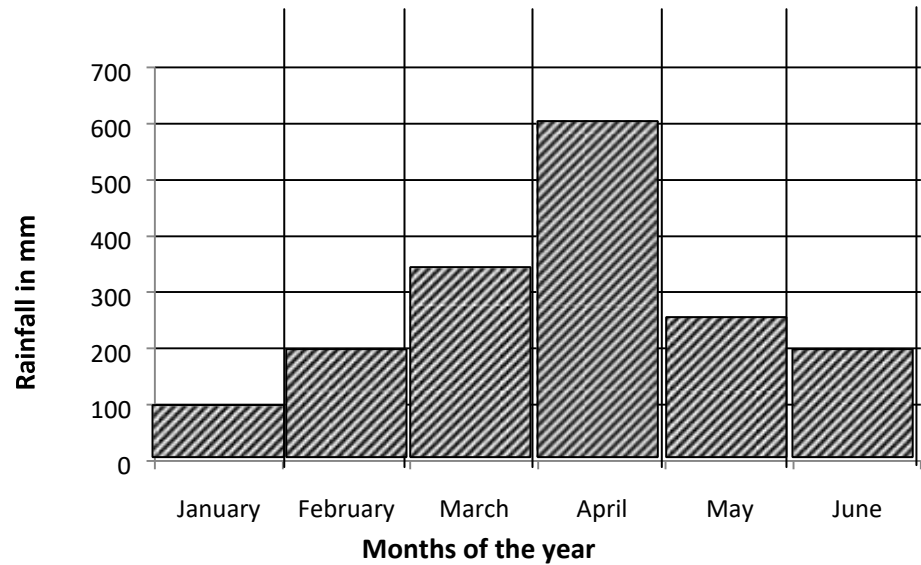
(a)



<p>(b)</p> 	(1 mark)										
<p>(d) How many edges has "a" above?</p>	(2 marks)										
<p>31. (a) Mulekwa went to Mombasa and spent there 1 week and 3 days. How many hours did he spend in Mombasa?</p>	(2 marks)										
<p>(b) Add:</p> <table><tr><td>Hr</td><td>min</td></tr><tr><td>3</td><td>40</td></tr><tr><td>+ 2</td><td>5 8</td></tr><tr><td colspan="2"><hr/></td></tr><tr><td colspan="2"><hr/></td></tr></table>	Hr	min	3	40	+ 2	5 8	<hr/>		<hr/>		(2 marks)
Hr	min										
3	40										
+ 2	5 8										
<hr/>											
<hr/>											

32. Study the graph and answer the questions that follow.

Rainfall received in the first months of the year were recorded at Green Academ Primary School in 2016.



(a) How much rain was received in January?




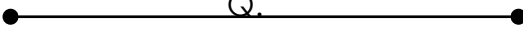
(b) Find the difference between the rain received in the months of April and February?

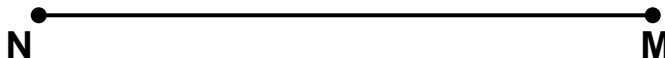
(c) What was the average amount of rainfall received?	(2 marks)
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TEST FIVE

SECTION A (20 QUESTIONS – 40 MARKS)

	2. Write the place value of 6 in 369.
osets in set K. K	4. Write XLIX in Hindu Arabic Numerals.
	6. Given that $a = -4$ and $b = 6$. Find the value of $a + b$

<p>7. Given that rep  nts 12 trees.</p> <p>How many trees are represented by;</p> <p> ?</p>	<p>8. With the help of a shar a pair of compasses, c 60°</p>
<p>9. Tell the time shown on the clock face.</p>	<p>10. Show the lines of sym below.</p> 
<p>11. P  Q.</p> <p>The distance from P to Q is 100cm. If Angela"s stride is 20cm long, how many similar strides will she make from P to Q?</p>	<p>12. Atim is 4 years older t age is 20 years, how c</p>
<p>13. Find the product of seventy two and fifteen.</p>	<p>14. Round off 6273 to the</p>

15. Find the sum of the first three prime numbers.	16. Write 0.5 as a reduced proper fraction.
17. A pupil scored the following marks in weekend homework; 4, 5, 6, 4, 7 and 4. Find his average mark.	18. Measure the line segment MN. 
19. Find the number of minutes in an hour?	20. Wasswa weighs 49kgs, Masswa weighs and Kasswa weighs 72kgs. Who is the heaviest person?

SECTION B (12 QUESTIONS – 60 MARKS)

321 number in words.	(2 marks)
-------------------------	-----------

(b) What is the value of 2 in the number 4621?

(2 marks)

(c) Expand 4621

(2 marks)

22. (a) Add ; $3 \ 2 \ 4_{\text{five}}$

+ $1 \ 1 \ 1_{\text{five}}$

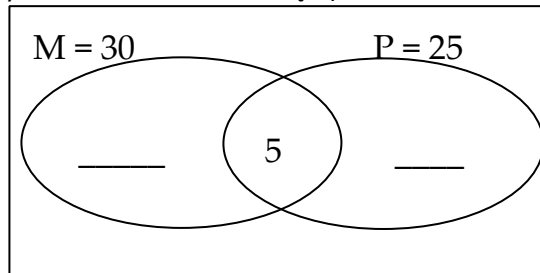
(2marks)

(b) Subtract : $4 \ 0 \ 4_{\text{five}}$

- $1 \ 3 \ 1_{\text{five}}$

(c) Convert 24_{five} to base ten.





23. In a group, there are 30 children who enjoy milk (M), 25 children who enjoy porridge (P) and 5 children enjoy both.



a) Fill in the missing information on the above venn diagram.

b) How many children do not enjoy milk?	(1 mark)
c) If each of the children, who enjoy both drinks got shs. 1,000, how much money did they get altogether?	(2 marks)
<p>24. Given that $p = 10$, $q = 30$ and $r = 20$, find the value of</p> <p>(i) $p + q$</p> <p>(ii) $q r$</p>	(1 mark @)

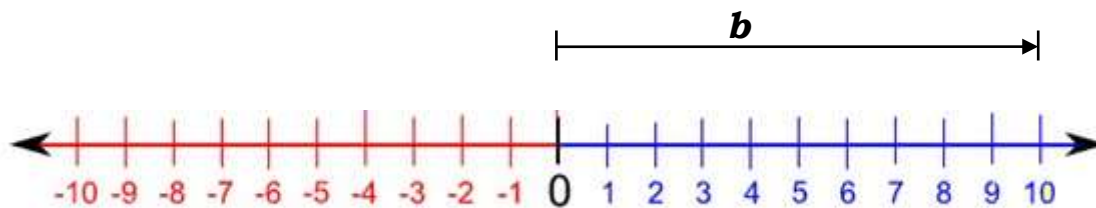
(iii) $\frac{q}{-p}$	
25. (a) Express $\frac{15}{2}$ as a mixed number.	(2 marks)
(b) Add; $\frac{2}{3} + \frac{1}{4}$	(2 marks)
(c) Arrange $\frac{1}{4}, \frac{1}{2}, \frac{1}{5}$ in ascending order.	(2 marks)

	Tally	Frequency	(1 mark @)
oke		13	
o			
		10	

able below and answer the questions that follow.

ne questions about the drawn numberline below.

◀ 0755 615 171 / 0783 211 754 or kalibodan4114@gmail.com **C**



(1 mark @)

(a) Name

the integer represented by arrow;

(i) $a =$ (ii) $b =$ (iii) $c =$

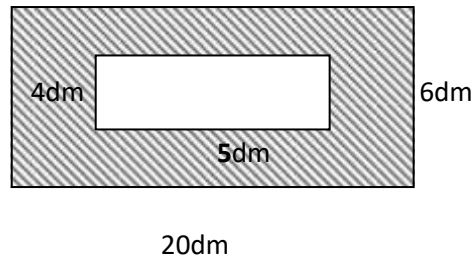
(b) Write the addition mathematical statement shown above.

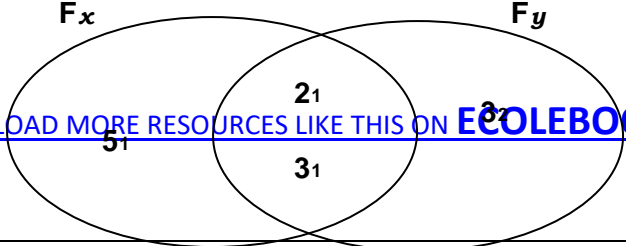
(2 marks)


28. (a) With the help of a sharp pencil, ruler, and a pair of compasses on a sheet of paper, construct a square MTNO of sides 5cm each.

(b) Measure line MN

29. Study the figure below and find the area of the shaded region.




<p>30. Paul went for shopping and bought the following items.</p> <p>2 fountain pens at shs. 1500 each</p> <p>6 books at shs. 500 each</p> <p>A geometry set at shs. 2800</p> <p>(a) Find his total expenditure.</p>	<p>(4marks)</p>										
<p>(b) If he was given change of shs. 1200, how much money did he go with?</p>	<p>(2 marks)</p>										
<p>31. (a) Change 7 metres to centimeters.</p>	<p>(2 marks)</p>										
<p>(b) Work out;</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">Kgs</td> <td style="text-align: right;">g</td> </tr> <tr> <td style="text-align: right;">7</td> <td style="text-align: right;">800</td> </tr> <tr> <td style="text-align: right;">+ 4</td> <td style="text-align: right;">300</td> </tr> <tr> <td style="border-top: 1px solid black; text-align: right;"> </td> <td style="border-top: 1px solid black; text-align: right;"> </td> </tr> <tr> <td style="border-top: 1px solid black; text-align: right;"> </td> <td style="border-top: 1px solid black; text-align: right;"> </td> </tr> </table>	Kgs	g	7	800	+ 4	300					<p>(2 marks)</p>
Kgs	g										
7	800										
+ 4	300										
<p>(c) How many half-litre bottles can be used to fill a 20-litre jerrycan?</p>	<p>(2 marks)</p>										
<p>32. Use the venn diagram below to answer questions that follow.</p> <div style="text-align: center;">  </div> <p>51 21 32</p> <p>31</p>											

<p>(a) Find the value of;</p> <p>(i)</p> <div style="display: flex; align-items: center; justify-content: center;"> $\frac{y}{x}$ <div style="border-left: 1px solid black; height: 100px; margin: 0 10px;"></div> $\frac{(ii) x}{y}$ </div> <p style="text-align: center; color: red;"><u>ecolebooks.com</u></p>	 <p>(2 marks@)</p>
<p>(b) Find the Greatest Common Factor (GCF) of F_x and F_y.</p>	<p>(2 marks)</p>
<p>(c) Find the Lowest Common Multiple (LCM) of F_x and F_y.</p>	

TEST SIX

SECTION A (20 QUESTIONS – 40 MARKS)

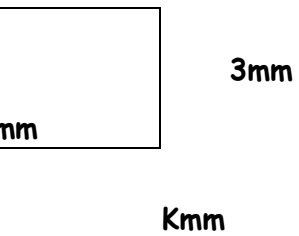
<p>1. Take away;</p> $\begin{array}{r} 7 \\ - 2 \\ \hline \hline \end{array}$	<p>2. Write 448 in words.</p>
<p>3. If one book costs shs. 500. How many books will Kalungi buy with shs. 5,000?</p>	<p>4. Convert 8 metres to cm</p>

<p>5. Find the least number that can be divisible by either 8 or 12 leaving no remainder.</p>	<p>6. Set $A = \{a, e, i, o, u\}$. How many subsets are in set A?</p>
<p>7. Tell the time shown on the clock face.</p> 	<p>8. Simplify ; $3a + a - 2a$</p>
<p>9. Change 141_{five} to base ten.</p>	<p>10. Jammy scored the following marks in End of year exams. 93, 85, 90 and 80. Calculate Jammy"s average score.</p>

11. A cyclist takes 3 hours to cover a distance at a speed of 60km/hr. What distance does he cover?

12. Kanyike bought 4 c
cost of seven similar

ow and find the value



14. How many half litre cups can be used to fill a 20 litrejerrycan?

w and fill in the missing

—	6
21	—

16. Write the Roman numeral for 100.

arp pencil, ruler and
hly, construct an angle

18. Sanyu bought a bag at shs. 25,000. She later sold it at shs. 28,000. Find her profit.

ectly;

20. Write the additive inverse of -12.

SECTION B (12 QUESTIONS – 60 MARKS)

21. Show these number:

O

7

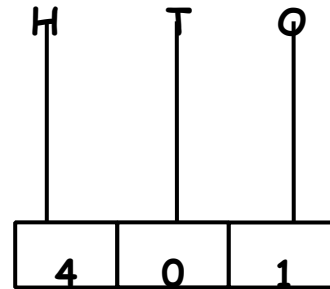
(2 marks)

Contact Kalibo Dan – 075 615 171 / 0783 11 754 or kalibodan4114@gmail.com

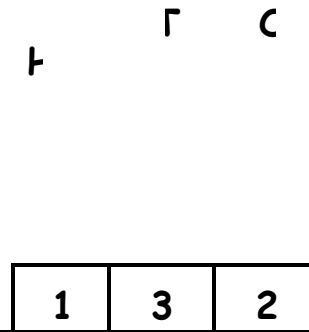
3

6

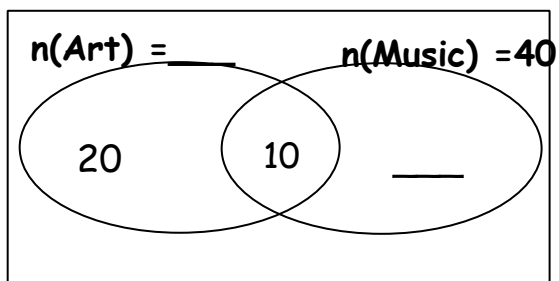
(b) 401



(c) 132



22. Answer questions about the venn diagram below.



(2 marks)

(a) Complete the above venn diagram.

(b) How many people enjoy both subjects?

(2 marks)

23.
below

Mark	Frequency	Tally
70	6	/
80	_____	
55	2	_____
90	5 _____	

Complete the table correctly.

(6 marks)

24. Use the magic square below to answer the questions that

follow.

8	a	6
b	5	a
4	d	e

Find the unknown values.

(5 marks)

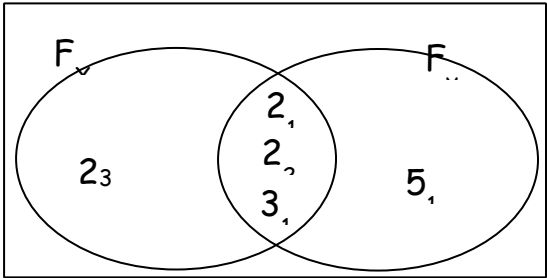
25. In a village of 450 people, $\frac{4}{5}$ are males and the rest are females.
 (a) Find the fraction of females.

(b) Find the actual number of ;
 (i) males (ii) females

26. (a) With the help of a sharp pencil, ruler and pair of compasses,
 Construct a triangle ABC where line AB = 7cm, angle BAC = 90°
 AC = 5cm .

(b) Measure line BC _____

27. Use the venn diagram below to answer questions that follow.



(a) Find the value of;

(i) x

(ii) y

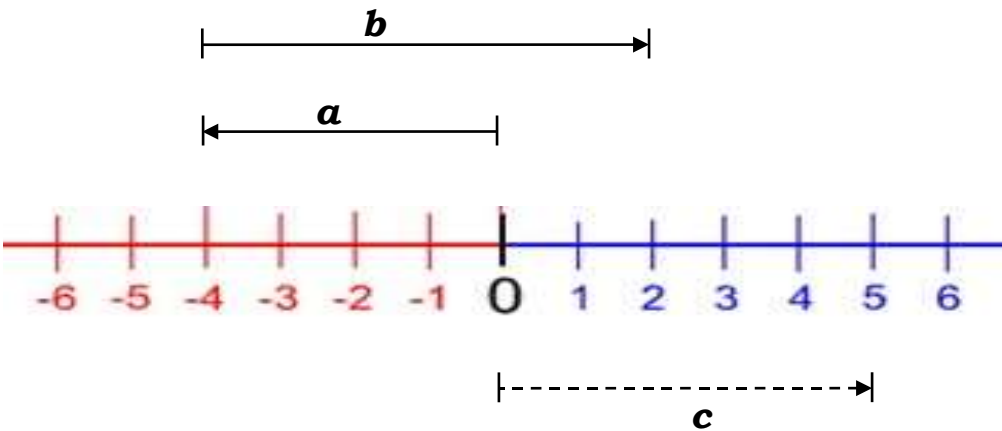


(4 marks)

(b) Find the G.C.F of F_x and F_y

(1 mark)

28. Use the numberline below to answer questions.



(a) Identify the integer represented by arrow;

(ii) $a = \underline{\hspace{2cm}}$ (ii) $b = \underline{\hspace{2cm}}$ (iii) $c = \underline{\hspace{2cm}}$

29. Ivan went to the market and bought the following items.

1

2 kg of sugar at shs. 3,800 a kg.

3 bars of soap at shs. 2500 each 4

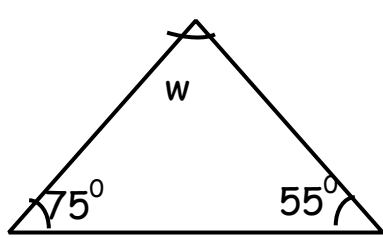
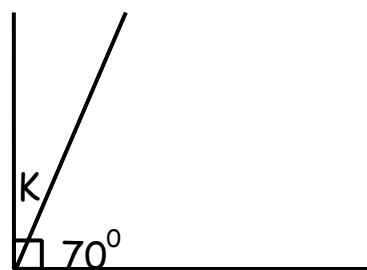
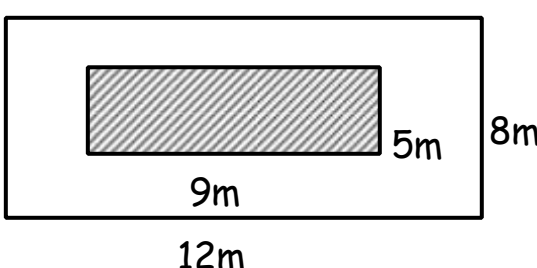
tomatoes at shs. 2,000.

(a) Find his total expenditure.

(b) If he received a change of shs. 8,600, how much money did he give the attendant?

30. (a) Kengo had some books and was given 7 more books. If he has 12 books now, how many books did he have at first?

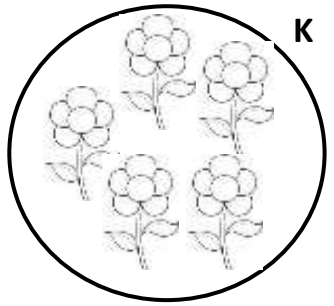
(b) Given that $p = 3$, $q = 9$ and $r = 2$, find the value of; (iv) $pqr =$

<p>qr (v)</p> <p>2p —</p>	<p>(1 mark)</p>
<p>31. Find the unknown values in degrees.</p> <p>(a)</p> 	<p>(2 marks)</p>
<p>(b)</p> 	<p>(2 marks)</p>
<p>32. Kengo covered the floor using a carpet measuring 5m.</p>  <p>Work out the area of the;</p> <p>a) carpet</p>	<p>(1 mark)</p>

b) floor
c) uncovered part

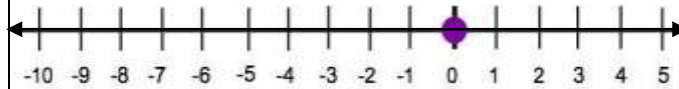
TEST EIGHT

SECTION A (20 QUESTIONS – 40 MARKS)

1. Subtract; $3 - 2$	2. How many members are in the K family? 
3. Given the number 5783. Find the sum of the value of 5 and the value of 8.	4. Mummy bought 2 kilograms of meat on Monday. How many kilograms of meat did she buy on Tuesday?

5. With the help of a pencil, ruler and pair of compasses, construct an angle of 45°	6. How many half litre containers of water can be used to fill a 10 litre jerry can?
7. A mathematics exam began at 8:00am and ended at 10:30am . How long did it last?	8. Zungululu bought a goat at shs. 67,000. At what price must he sell it to get a profit of shs. 25,000?

9. Use the numberline below to work out;
 $2 + - 4 = \underline{\hspace{2cm}}$




10. What distance does a
 speed of 60km/hr for 3

11. Write 116 in Roman numerals.

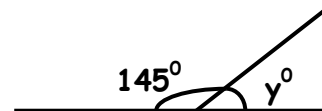
12. Work out; $98 + 12 \times 3$

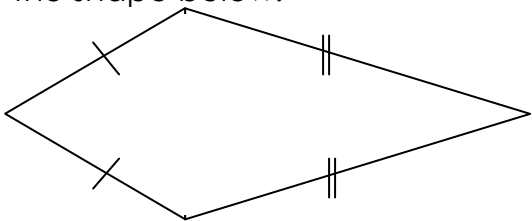
13. Find the least number of bags that can
 be given to either 8 boys or 9 boys
 leaving no remainder.

14. Apply Bodmas to work
 $\frac{1}{2} \square \frac{1}{4} \square \frac{1}{3}$

15. If  represents 10 balls, draw
 pictures to represent 50 balls.

16. Calculate the value of



nd $\frac{1}{2}$, starting with	18. Work out; HrsMins 3 40 + 2 30 ----- -----
o base ten.	20. Indicate the lines of folding symmetry on the shape below. 

SECTION B (12 QUESTIONS – 60 MARKS)

words.	(2 marks)
using;	(2 marks)
f 10	(2 marks)

22. (a) Find the product of 234 and 25.	(2marks)
---	----------

(b) Use long division to divide 187 by 11

23. In a group of 450 people, $\frac{3}{5}$ are males and the rest are females.
 (c) Find the fraction of females

(d) How many females are in the group?

24. Given that $m = 5$, $y = 4$ and $k = 2$, find the value of;
 (vi) $myk =$

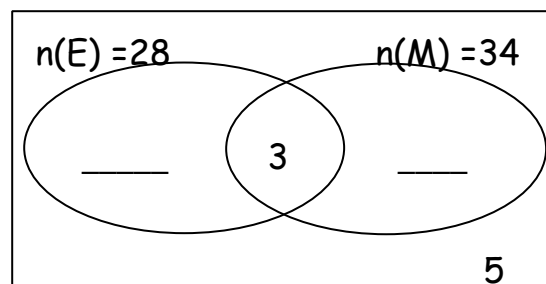
(vii) $6y+m =$	(2 marks)
(viii) $\frac{7y}{\quad} k$	(2 marks)

<p>25. (a) Fill in the missing figures.</p> <pre> graph TD A[] --- B[2] A --- C[8] C --- D[] C --- E[4] E --- F[2] E --- G[2] </pre>	(2 marks)
(b) Find the LCM of 12 and 16	(1 mark)

(c) Add: $\begin{array}{r} 3 \quad 1 \\ 6 \square 12 \\ \hline \end{array} =$

26. In a class, 28 pupils like English (E), 34 pupils like Maths (M), 3 pupils like both and 5 pupils do not like any of the two subjects.

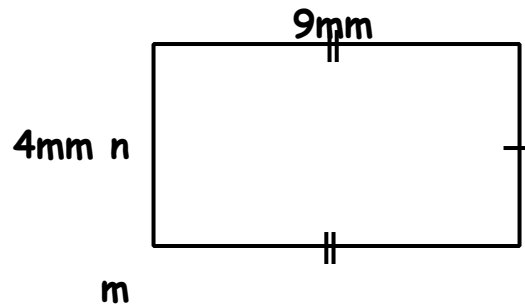
(a) Complete the venn diagram below.



(d) How many pupils like only one subject?

(e) How many pupils do not like English?

27. Given the shape below, use it to answer the questions that follow.



(2 marks)

- (a) Find the value of ;
- | | |
|-------|--------|
| (i) n | (ii) m |
|-------|--------|

- (b) Name the shape

(1 mark)

- (c) Find the area of the shape.

(2 marks)

28. Tabitha went to the market and bought the following items.

2 packets of spaghetti at shs. 3000 each.

2kgs of sugar at shs. 3200 each.

4 shopping bags at shs. 700 per bag.

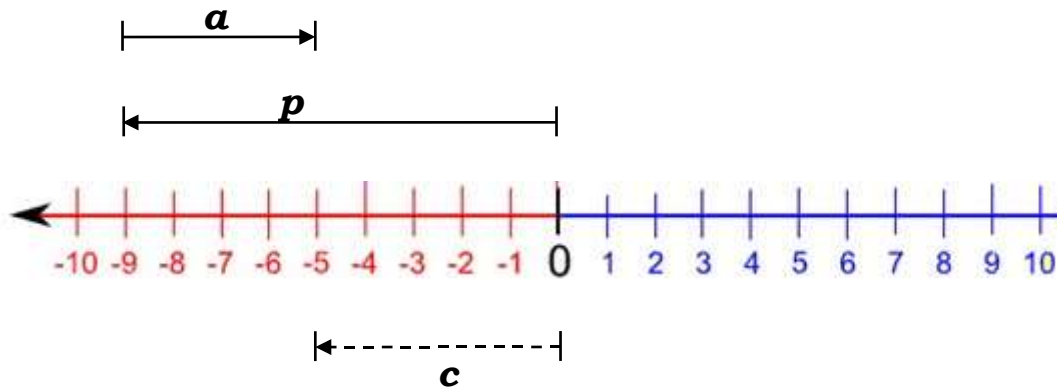
3 rulers at shs. 1 500

- (a) How much was her total expenditure?

(4 marks)

- (b) If she went with a twenty thousand shilling note and bought 4 items, what was her change?

29. Use the numberline below to answer questions.

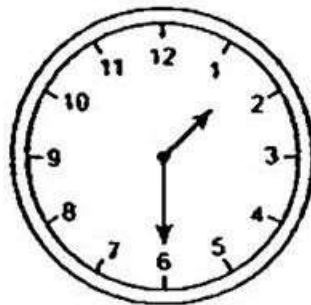


(b) Find the value of;

(iii) $c = \underline{\hspace{2cm}}$ (ii) $p = \underline{\hspace{2cm}}$ (iii) $a = \underline{\hspace{2cm}}$

(c) State the mathematical statement for the above numberline.

30. (a) What morning time is shown on the clock face?



(b) Change 6 hours into minutes.	(2 marks)
31. (a) Construct a triangle XYZ where $XY = 7\text{cm}$, angle $ZXY = 60^\circ$ and $XZ = 5\text{cm}$.	(4 marks)
(c) Measure line YZ	(1 mark)

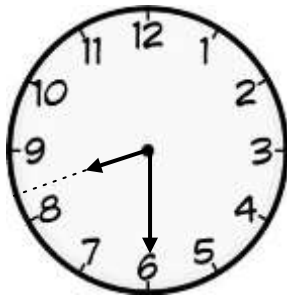
32. The table below shows the number of wrappers distributed to the 5 streams of primary five.

Stream	P.5P	P.5R	P.5G	P.5B	P.5Y
No. of pupils	70	90	50	70	40

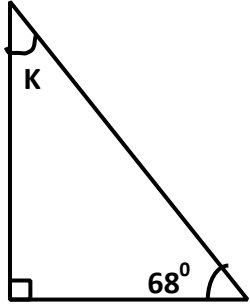
(c) Represent the above information on a bar graph.

(b) If the wrappers were to be distributed equally to all the above streams, how many wrappers would each stream get?

TEST NINE SECTION A – (40 MARKS)

	2. Set $A = \{a, b, c, d\}$ $B = \{a, e, l, o, u\}$. Find $A \cap B$.
52?	4. Find the product of the next two numbers in the sequence. 60, 50, 40, 30, _____, _____
000 and used of 5 uch money	6. Tell the morning time shown on the clock face below. 
at shs.50,000	8. Draw a line segment $AB = 6\text{cm}$.

9. Express 141_{five} in base ten.	10. Work out: $6.2 + 3.4 - 4.7$
---	---------------------------------

<p>11. Kanya borrowed 39 books from the library. Write the number of books he borrowed in Roman Numerals.</p>	<p>12. Given that $P = 4$ and $Q = 2$</p> $\frac{PQ}{2}$
<p>13. Change 3 metres to centimeters.</p>	<p>14. Calculate the size of angle K</p> 
<p>15. Multiply:</p> $\begin{array}{r} 36 \\ \times 12 \\ \hline \\ \hline \end{array}$	<p>16. Jackson covered a certain distance at a speed of 60km/hr for 4 hours. What distance he covered.</p>
<p>17. Find the number which was prime factorized to get, $2 \times 2 \times 3 \times 3$.</p>	<p>18. What integer is three steps below zero?</p>
<p>19. Subtract: $\frac{2}{3}$ from $\frac{3}{4}$</p>	<p>20. Find the range; 6, 7, 5, 9, 1 and 0.</p>

SECTION B – (60 MARKS)

21. The table below shows the daily attendance of 60 pupils of a P.5 class in a certain school.

(1 mark @)

(c) Complete the table correctly.

Day	M	T	W	T	F
Present	48	___	50	___	42
Absent	___	00	___	14	18

(d) Work out the average attendance for the whole week.

(2 marks)

22. Fill in the missing number.

$$\div 6 = 7$$

(2 marks)

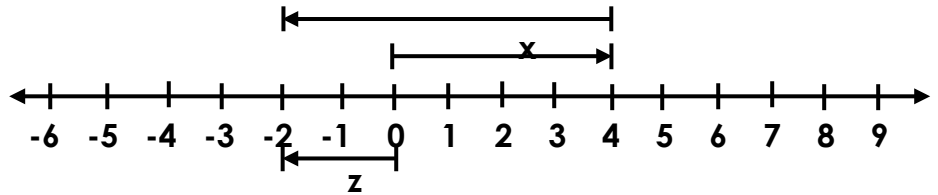
(b) Find the value of h.

$$2h + 7 = 13$$

(2 marks)

(e) Simplify: $3m + 4h + 2m + h$

23. Study the numberline below and answer questions that follow.



(a) What integers are represented by ;

(i) Y = _____ (ii) X = _____

(iii) Z = _____

(b) Write the addition mathematical sentence of the above number

24. Magala went to the shop and bought the following items.

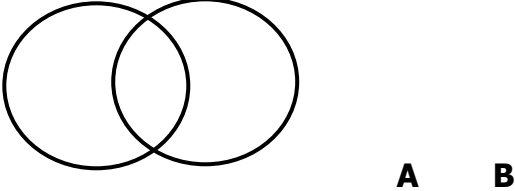
2kg of sugar at shs. 4500 per kg.

1 kg of salt at shs.1200.

3 books at shs.2000 each book.

2pen at shs. 1000.

(a) Find his total expenditure.

<p>(b) If he was given change of Shs.2800, how much money did he give to the shopkeeper?</p>	<p>(2 marks)</p>
<p>25. (a) Find the sum of 5 4 7 8 9 4 and 2 6 2 1 0 3.</p>	<p>(2 marks)</p>
<p>(b) Work out:</p> $\begin{array}{r} 3 \overline{) 480} \end{array}$	<p>(2 marks)</p>
<p>26. Given that $A = \{ 1, 3, 5, 7, 9 \}$ $B = \{ 1, 2, 4, 6, 8 \}$</p> <p>(a) Represent the above informaton on the venn diagram below.</p>  <p style="text-align: center;">A B</p>	<p>(3 marks)</p>

(b) Find (i) $A \cap B$

(ii) $\cap (A \cap B)$

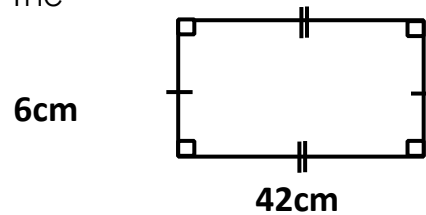
27. Work out:

(a) Years months
 5 3
 + 2 9

(b) Hours minutes
 4 25
 + 6 15

(c) Change 24 days to weeks.

28. The figure below is a rectangle.

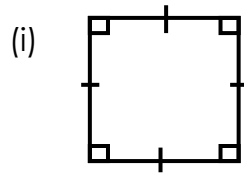


(a) Calculate the area of the figure.

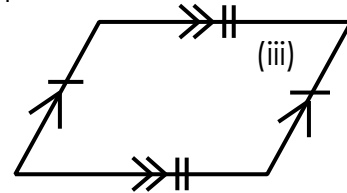
(b) Find the perimeter of the figure.	(2 marks)
29. In a group of 48 people, $\frac{2}{3}$ of them eat rice and the rest eat matooke? (a) Find the fraction of the people who eat Matooke.	(2 marks)
(b) How many people eat rice?	(2 marks)
(c) How many more people eat rice than Matooke?	(2 marks)
30. Given the number 30127. (d) (i) Find the value of the digit in the Hundreds.	(2 marks)
(ii) Expand the above number using place values.	(2 marks)

(e) Write XLIX in Hindu Arabic numerals.

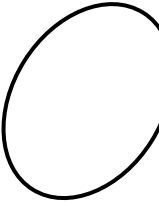
31. (a) Name the following shapes.



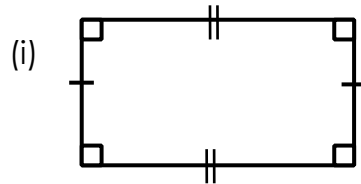
(ii)



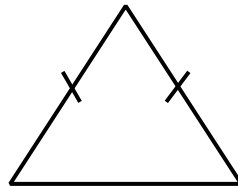
(iii)



(b) Show and write the lines of symmetry of the following shapes.

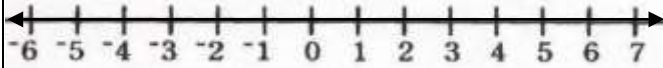


(ii)




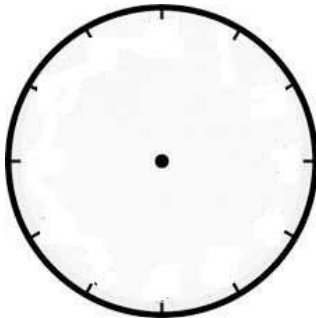
32. With the help of a pair of compasses , a ruler and a sharp pencil on square JKLM whose side measure 5cm.

TEST 10 SECTION A – (40 MARKS)

	2. Find $n(A)$ if set $A = \{ 2, 4, 6, 8 \}$
e space	4. Add; $\begin{array}{r} 444_{\text{five}} \\ + 1_{\text{five}} \\ \hline \hline \end{array}$
r in the	6. Show $-3 + 7 = \underline{\hspace{2cm}}$ on the numberline below. 
ular garden d 6m in	8. In the number 275, subtract the place value of 7 from the value of 2.




9. Reduce $\frac{36}{72}$ to its simplest form.	10. Convert 3 minutes into seconds.
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11. Moses had some cakes, he gave 8 of them to Wasswa and remained with 12 cakes. How many cakes did he have at first?	12. Round off 98.46 to the nearest whole number.
13. With the help of a ruler and a sharp pencil, draw line $MN = 6.5\text{cm}$.	14. Given that  stands for 1000, draw pictures to represent 2500.

<p>15. A pupil bought a dozen of books at shs. 12,000. How much money can he pay for only 3 similar books?</p>	<p>16. If $x = -4$ and $y = -3$, evaluate ; xy</p>
<p>17. Brenda had 200 apples and gave $\frac{1}{4}$ of them to her friend. How many apples did she remain with?</p>	<p>18. It is a quarter to midday. Show the time on a well labelled clock face.</p> 
<p>19. Set K has all the vowel letters in the word "women". List all the subsets in set K.</p>	<p>20. Divide ;</p> $\begin{array}{r} 255 \overline{) 050} \end{array}$

SECTION B – (60 MARKS)

21. Study the table below and answer the questions that follow.

Club	Tally	Frequency
Mathematics		-----
Science		15
English		20
Music	-----	11
Rotary	-----	10

(3 marks)

(a) Complete the above table

(b) How many children are in all the clubs altogether?

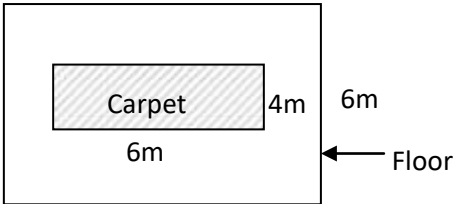
(2 marks)

22. Dragon went to Capital shoppers and bought the following items;

- 2 boxes of water at shs. 12,000@
- 3 bars of soap at shs. 3,000 each
- A school bag at shs. 50,000

(a) Find her total expenditure.

(3 marks)

<p>(b) If Dragon received a change of shs. 7,000, how much money did he give the cashier?</p>	<p>(2 marks)</p>
<p>23. A carpet measuring 6m by 4m was laid on a rectangular floor measuring 9m by 6m. Study the diagram and find the area of the floor not covered by the carpet.</p> 	<p>(4 marks)</p>
<p>24. (a) Find the expanded number in; (i) $(7 \times 10^4) + (3 \times 10^1) + (2 \times 10^0)$</p>	<p>(2 marks)</p>
<p>(ii) $90,000 + 0.04 + 3,000$</p>	<p>(2 marks)</p>

(b) Work out; $MMVI - MIV$ and give your answer in words.

25. Complete the following statements using either;
>, < or =

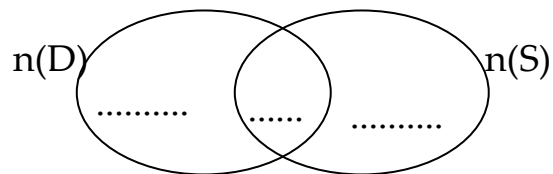
a) $12 \times 0 \times 3$ _____ $12 + 0 + 3$

b) $22 - 2$ _____ $202 - 22$

c) 10^3 _____ 1000

26. In a group, there are 35 pupils who like dancing (D), 25 like singing (S) and 10 like both activities.

(a) Show the above information on the venn diagram below.

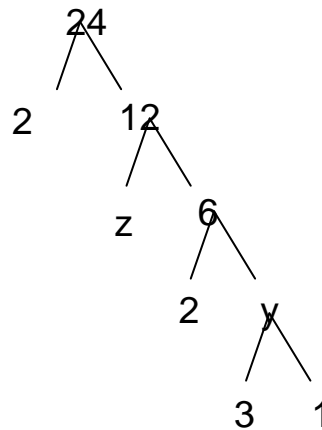


(b) How many pupils do not like dancing?

(c) Find the total number of pupils in the group.

<p>27. Given the number 9783,</p> <p>(a) Show the above number on the abacus below.</p> <div style="text-align: center; margin: 10px 0;"> Th H T O </div> <div style="display: flex; justify-content: center; align-items: center; gap: 10px;"> <div style="border-left: 1px solid black; height: 100px; width: 20px;"></div> <div style="border-left: 1px solid black; height: 100px; width: 20px;"></div> <div style="border-left: 1px solid black; height: 100px; width: 20px;"></div> <div style="border-left: 1px solid black; height: 100px; width: 20px;"></div> </div> <div style="display: flex; justify-content: center; align-items: center; gap: 10px; margin-top: 10px;"> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> <div style="border: 1px solid black; width: 40px; height: 20px;"></div> </div>			(1 mark)
<p>(b) Write the number in words.</p>			(1 mark)
<p>(c) Add the value of 9 and place value of 8 in the above number in words.</p>			(2 marks)
<p>28. Simplify ;</p> <p>(a) $-3 + -4 =$</p>	<p>(b) $+7 + +5 =$</p>	<p>(c) $2 \times -6 =$</p>	(6 marks)

29. Study the prime factorisation below.



(a) Find the value of z and y .

(i) $z = \underline{\hspace{2cm}}$, (ii) $y = \underline{\hspace{2cm}}$

(b) Find the least number that is divisible by either 5 or 7 without leaving a remainder.

30. (a) Show 8:15 on the clock face below.



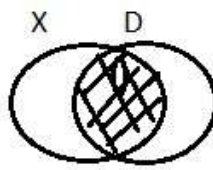
<p>(b) A watch loses five seconds in a minute. How many seconds will the same watch lose in an hour?</p>	<p>(2 marks)</p>
<p>31. In a school of 800 pupils, $\frac{5}{8}$ of them are girls and the rest are boys.</p> <p>(a) Find the fraction of boys in the school.</p>	<p>(2 marks)</p>
<p>(b) Find the number of girls in the school.</p>	<p>(1 mark)</p>
<p>(c) How many more girls than boys are in the school?</p>	<p>(2 marks)</p>

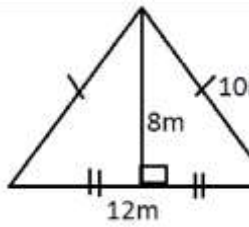


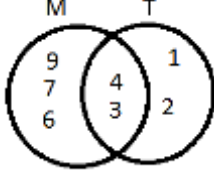
32. With the help of a compass, pencil and a ruler only, construct a rectangle PQRS where line PQ = 6cm and line QR = 3.5cm.

TEST ELEVEN

Write 408 in words	2.	If set $Y = \{\text{ball, book, pen}\}$. Find the number of subsets set Y has.
Change $3\frac{2}{5}$ into an improper fraction.	4.	Solve for K: $2k - 2 = 10$
Find the next number in the sequence. 4, 1, 16, 23, 28, 35, ____.	6.	Work out the average of 9 and 5.

	8.	Find the LCM of 10 and 15.
	10.	Express 42 into Roman numerals.
the value 9 in 2759	12.	Round off 6,951 to the nearest hundreds.

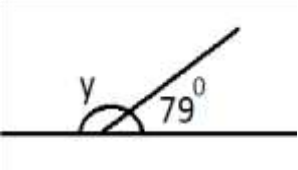
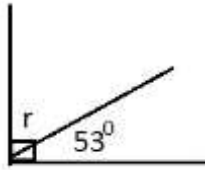
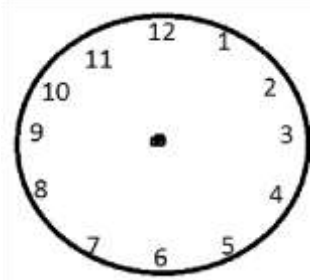
13.	Change 70gm into kilograms.	14.	Draw an isosceles trapezium and show the lines of folding symmetry.
15.	Simplify: $2a + 4b + 5a$	16.	Describe the shaded region in the venn diagram. 

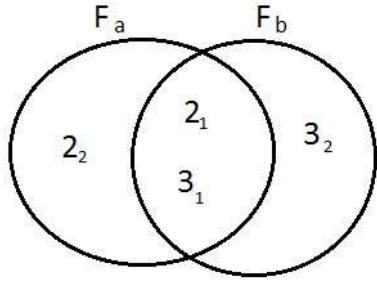
17.	An assembly began at 8.30 am and lasted for forty minutes. When did it end?	18.	
19.	Given that  represents 15 boxes, how many boxes are represented by  ?	20.	Use a sharp protractor to draw
SECTION B			
21.	Use the venn diagram below to answer the questions that follow. (1 mk each)	a)	Write down all the
		b)	Find set $(M \cap T)$
c)	Find $n(M \cup T)$	d)	List down the elements

22.	Lydia's salary is 120,000/=. What is $\frac{2}{3}$ of her salary? (2mks)	b)	Arrange $\frac{2}{3}$, $\frac{1}{4}$ and $\frac{5}{6}$ in descending order. (2mks)
23.	With the help of a ruler, a pencil and a pair of compasses only, construct a rectangle PQRS in which PQ is 5cm and PR is 2cm. (4mks)		
b)	Calculate its area. (1mk)	c)	Find its perimeter. (1mk)
24.	Given the digits 7, 2 and 9, form all three digit numerals below 700. (2mks)	b)	Expand 592 using place values. (2mks)

25. a)	Find the value of r. $\frac{2r}{3} = 8$ (2mks)	b)	Use either < or > to compare $+ 2 + 2$ _____ 2^3
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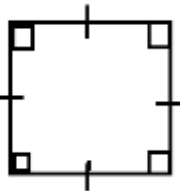
c)	If a=3, b =5 and c = 4.		
i)	Evaluate $ac - b$. (1mk)	ii)	Simplify: $\frac{a}{b} + \frac{c}{b}$ (2mks)
26. a)	Simplify: $\frac{2}{3} - \frac{1}{4} + \frac{1}{6}$ (2mks)	b)	Change $\frac{3}{5}$ into a decimal (1mk)
c)	Find the reciprocal of $\frac{3}{5}$ (1mk)	d)	Subtract: $1 - \frac{3}{5}$ (1mk)

<p>27. a)</p>	<p>Calculate for angle y. (2mks)</p> 	<p>b)</p>	<p>Find angle r. (2mks)</p> 
<p>c)</p>	<p>The 3 angles in a triangle are 56°, 34° and K. Find the value of K (2mks)</p>		
<p>28. a)</p>	<p>A bus covered 180km in 2 hours. Calculate its speed in km/hr.(2mks)</p>		
<p>b)</p>	<p>Draw a clock face and show 12 o'clock. (1mk)</p> 	<p>c)</p>	<p>Subtract: Weeks Days (1mk)</p> $\begin{array}{r} 9 \qquad 3 \\ - 4 \qquad 6 \\ \hline \end{array}$

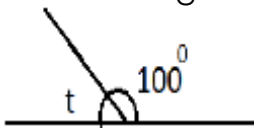
29.	<p>Use the venn diagram below to answer the questions that follow.</p> 	a)	Find the value of
		b)	Find the value of
c)	Find the LCM of a and b. (2mks)	d)	Find the GCF of c (1mk)
30.	A girl obtained the following points during a volleyball game. 4, 6		
a)	Workout her range. (1mk)	b)	Find his modal fre (2mks)
c)	Calculate her mean score. (2mks)	d)	What was her me (1mk)

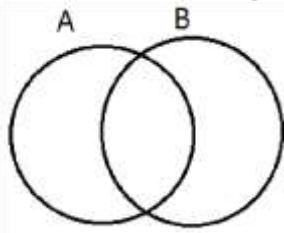
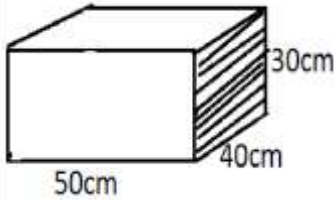
31. a)	A man bought a pair of shoes at sh. 35,000 and sold it at sh. 40,000. How much profit did he make? (2mks)	b)	Namudigu bought a dress at sh.6,000 and sold it at sh.4,500. What loss did she make? (2mks)
32. a)	What is the probability of tossing a coin once and a head shows on top? (2mks)		
b)	When a dice is tossed once, the sample space is as follows. {1, 2, 3, 4, 5, 6}		
i)	What is the probability of an even number showing on top? (2mks)	ii)	What is the probability of getting a number less than 5 on top? (2mks)

TEST TWELVE

<div data-bbox="0 247 613 646"> <p>divide 14 by 7.</p> </div>	<div data-bbox="613 247 1344 646"> <p>2. Find the average of 4, 6, 0, and 2.</p> </div>
<div data-bbox="0 646 613 976"> <p>change $2\frac{1}{2}$ into an improper fraction.</p> </div>	<div data-bbox="613 646 1344 976"> <p>4. What is $\frac{2}{3}$ of 12 balls?</p> </div>
<div data-bbox="0 976 613 1291"> <p>Under which type of polygons is this shape?</p>  </div>	<div data-bbox="613 976 1344 1291"> <p>6. A man shared 20 oranges equally among 9 boys. How many oranges did he remain with?</p> </div>
<div data-bbox="0 1291 613 1528"> <p>Solve: $2y + 3 = 9$.</p> </div>	<div data-bbox="613 1291 1344 1528"> <p>8. What is the square root of 16?</p> </div>
<div data-bbox="0 1528 613 1761"> <p>change 2 hours to minutes.</p> </div>	<div data-bbox="613 1528 1344 1761"> <p>10. Expand 4372 using powers.</p> </div>

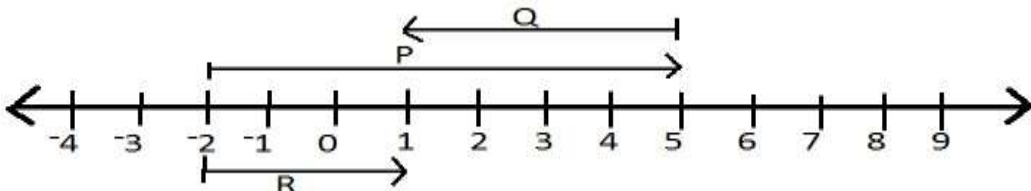
shaded	12.	Given that $2 - 4 = X \pmod{5}$. Find X
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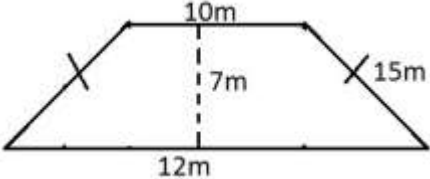
13.	Write XIX in Hindu Arabic numeral.	14.	The average weight of 4 girls is 20kg. Find their total weight.
15.	Find the angle marked t in degrees. 	16.	Add $323_{\text{five}} + 121_{\text{five}}$
17.	Subtract $\frac{85}{10} - \frac{43}{10}$ and write your answer as a decimal fraction.	18.	Construct an angle of 60° in the space below.

19.	Simplify $3a + a + 2a - 4a$.	20.	Simplify: $\frac{3}{4} + \frac{4}{5}$
SECTION B			
21.	<p>Given that $A = \{1, 2, 3, 4\}$ and $B = \{0, 2, 4, 5, 7\}$.</p> <p>a) Represent the above information on the venn diagram below.</p> 	b)	Find $A \cap B$.
		c)	List the elements in $A \cap B$.
		d)	Find $n(A \cup B)$
22.	<p>The figure below is of a water tank, use it to answer the questions that follow.</p> 	a)	Find the number of: I. Faces _____ II. Edges _____ III. Vertices _____
		b)	Find the area of the front face.
c)	Calculate the volume of water in the tank	d)	What is the capacity of the tank in litres?
23.	<p>Kagwa went shopping with a note having a nest and bought the following:</p> <ul style="list-style-type: none"> - 3 pens at sh. 200 @ pen. - 4 rubbers at sh. 250 per rubber. - 3 exercise books at sh. 300 each book. - 2 sets at sh. 2000 		

a)	How much did he spend?		
b)	Calculate the amount of money Kagwa remained with.	c)	If Kagwa wants 5 sets, how much will he pay?
24.	Given that $x = 2$, $y = 3$ and $r = 4$, find;		
a)	$X + y$	b)	$\frac{r}{x}$
c)	$r - y$	d)	$xy + xr$
25.	<p>In a class of 40 pupils, $\frac{3}{4}$ of them have uniforms and the rest do not have uniforms.</p> <p>a) What fraction of the pupils has no uniforms?</p>	b)	How many pupils do not have uniforms?

c)	How many pupils have uniforms?	d)	If a child is picked from the chalkboard, find the probability that the pupil picked has a uniform.
26.	What is the GCF of 12 and 20?		
b)	Find the LCM of 6 and 8.	c)	Find the sum of the numbers.
27.	Tom is 12 years old. Kato is 5 years younger than Tom.		
a)	How old is Kato?	b)	Find their total age.
c)	In which year was Tom born?	d)	After how many years will Kato be 49 years?

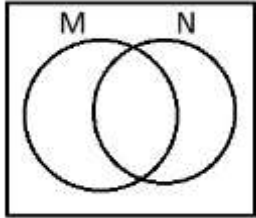
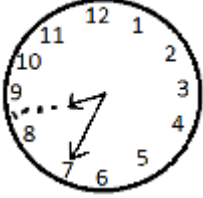

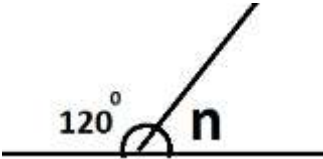
28.	a) Arrange 2.2, 0.22 and 0.2 in ascending order.		
b)	Express 4.2 as a mixed fraction.	c)	Change $\frac{2}{4}$ into a decimal fraction.
29.	<p>Use the number line below to answer the questions that follow.</p> 		
a)	<p>What integers are represented by;</p> <p>i) P?</p> <p>ii) Q?</p> <p>iii) R?</p>	b)	Write a mathematical statement represented on the numberline above.
30.	Given the following digits. 2,9,4,3.		
a)	Form the largest number.	b)	Form the smallest number.
c)	Find the sum of the largest and smallest numeral formed.	d)	Prime factorize 24 using a factor tree and write the prime factors in power form.

31.	<p>Study the figure below.</p> 	a)	Name the above figure.
		b)	Calculate the distance between the parallel sides of the above figure.
b)	Find the area of the figure above.		
32.	Using a pencil, a ruler and a pair of compasses only, construct a line segment of length 5cm.		

TEST THIRTEEN

Vorkout: $52 + 147$	2.	What is the place value of 4 in 124_{five} ?
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Sequence:	4.	Solve for y: $y + 6 = 20$.
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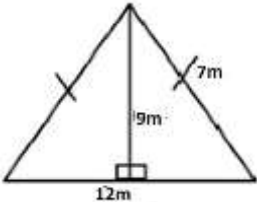
5.	Using a pencil, a ruler and a protractor only, construct an angle of 90° .	6.	Shade $(M \cap N)$ in the venn diagram below. 
7.	Tell the time shown on the clockface. 	8.	Add these fractions. $1\frac{1}{3} + 2\frac{1}{6}$
9.	Expand 432_{seven} using powers.	10.	Given that  represents 10 pencils. How many such picto symbols are represented by 70 pencils?
11.	Find the value of n in degrees. 	12.	In a class of 180 pupils, $\frac{3}{5}$ are girls. How many boys are in the class?

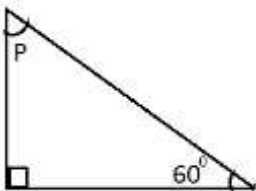
13.	Given that $G=\{2,3,5,7\}$. Find the number of subsets of set G.	14.	A man bought a car for £1200 which he later sold for £900. At what price did he sell it?
15.	Prime factorise 18.	16.	A car covered a distance of 160km at a speed of 80km/hr. How long did it take to cover?
17.	Expand 3456 using powers of ten.	18.	A farmer collects 25 litres of milk each day. How many litres of milk does he collect in a week?
19.	Change 2.5litres to centilitres.	20.	Work out: $2 \frac{2}{5} \times 2 \frac{1}{2}$

21.	a) Write $\frac{2}{8}$ as a decimal fraction.	b)	A third of a number is 20. What is the number?
c)	Workout: $\frac{1}{2} + \frac{2}{5}$		

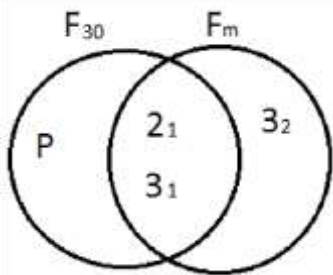
22.			
		b)	How many people sell clothes?
c)	How many people sell food?	d)	How many people sell only one type of item?
23.	Use >, < or = to complete		
a)	100cm _____ 1m	b)	1 kg of sand _____ a kg of feathers

c)	$\begin{array}{r} 2 \\ 4 \overline{) 4} \\ 2 \end{array}$	d)	$10 \text{ } \underline{\hspace{1cm}} - 10$
24.	a) A mother is 3p years old and the daughter is p years old. If the daughter is 10 years old, how old is the mother?		
b)	Share 104 oranges equally among 4 girls.	c)	Multiply: 345×7
25.	How many right angles are in 450° ?		

b)	Moses was facing East, he turned clockwise to South East. Through what angle did he turn?	c)	Opukiro left his home while facing North East and turned anticlockwise at an angle of 135° . In which direction is he facing?
26.	How many steps are there between -2 and +5?		
b)	What is the additive inverse of +5?	c)	Simplify $5 - -8$ using a numberline.
27.	<p>Study the figure below and answer the questions that follow.</p> 	a)	Name the above type of triangle.
		b)	How many lines of folding symmetry has the named figure?

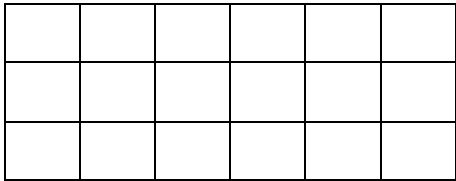
c)	Find the perimeter of the above figure.	d)	Calculate its area												
28.	Find the complement of 40° .	b)													
29.	How many seconds are in one hour?	b)	Convert 18 weeks												
c)	Change 240 minutes to hours.	d)	Subtract: <table><tr><td></td><td>Hrs</td><td>Min</td></tr><tr><td></td><td>6</td><td></td></tr><tr><td>– 3</td><td>5</td><td>0</td></tr><tr><td></td><td>—</td><td>—</td></tr></table>		Hrs	Min		6		– 3	5	0		—	—
	Hrs	Min													
	6														
– 3	5	0													
	—	—													
30.	A boy scored the following marks. ENG- 90, SST- 60, SCIE – 78, MTC R.E – 90.														
a)	What is the range?	b)	Calculate the me												

c)	Find the modal mark.	d)	Find the mean mark.
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31.	<p>Use the venn diagram below to answer the questions that follow.</p> 	a)	Find the value of m.
		b)	Find the value of P.
c)	Find the GCF of 30 and m.	d)	Find the LCM of 30 and m.

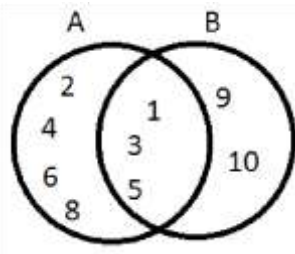
32.	Using a pencil, a ruler and a compass only, construct an equilateral triangle with side length 5cm.
b)	Find its perimeter.

TEST 14

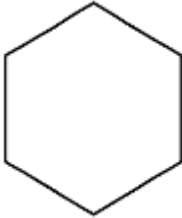

Question: $12 \div 6$	2.	Write XXIV in Hindu Arabic numeral.
Question: Given that: $A = \{2, 3, 4, 5, 6\}$ and $B = \{3, 5, 7\}$. Find $n(A \cap B)$	4.	<p>Shade $\frac{2}{3}$ of the diagram below.</p> 

st of 4	6.	How many lines of folding symmetry does an isosceles triangle have?
h 6cm	8.	Calculate the average of 8, 7, 5, 4 and 7.
	10.	Expand 638 using values.
6	12.	What is the square root of 36?

13.	A car covered a journey at a speed of 60km/hr for 2 hours. What distance did it cover?	14.	Draw an abacus and show 5031.
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15.	Simplify: $4k + y + 10k + 3y - y$	16.	Subtract: 422_{five}
17.	If ○ represents 8 oranges how many oranges are represented by the pictures below? ○ ○ ○ ○ ○	18.	What is the LCM
19.	Tell the time using „past“	20.	Andrew sold his car and made a loss of 70% of the buying price?
21.	Study the venn diagram below and answer the questions that follow. 	a)	Find $(A \cap B)$
		b)	What is $n(A - B)$?

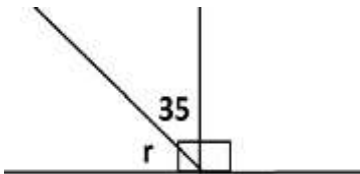
c)	List down the members of set B only.	d)	Find (A n B)"																																		
22.	Mr. Kanakulya went to the bank and filled in the form below. Complete it.																																				
	<table><tr><td>ITEMS</td><td>QUANTITY</td><td>UNIT</td></tr><tr><td>Sugar</td><td>3</td><td>Sh.</td></tr><tr><td>Maize flour</td><td>4 kg</td><td>Sh.</td></tr><tr><td>Cooking oil</td><td>2½ litres</td><td>Sh.</td></tr><tr><td>Meat</td><td>_____kg</td><td>Sh. Sh.</td></tr><tr><td>Books</td><td>12 books</td><td></td></tr><tr><td colspan="2">TOTAL AMOUNT</td><td></td></tr></table>	ITEMS	QUANTITY	UNIT	Sugar	3	Sh.	Maize flour	4 kg	Sh.	Cooking oil	2½ litres	Sh.	Meat	_____kg	Sh. Sh.	Books	12 books		TOTAL AMOUNT			<table><tr><td>T PRICE</td><td>Amount</td></tr><tr><td>_____</td><td>Sh.9900</td></tr><tr><td>_____</td><td>10,400</td></tr><tr><td>3000</td><td>Sh._____</td></tr><tr><td>6000</td><td>Sh. 9,000</td></tr><tr><td>_____</td><td>Sh. 48,000</td></tr><tr><td></td><td></td></tr></table>	T PRICE	Amount	_____	Sh.9900	_____	10,400	3000	Sh._____	6000	Sh. 9,000	_____	Sh. 48,000		
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_____	Sh. 48,000																																				
23. a)	Add the value of 5 and the value of 8 in the number 38457.	b)	Expand 6 x 10³																																		
24. a)	Round off 3674 to the nearest hundreds.	b)	Find the next number in the sequence. 12, 15, 18, 21, _____																																		

c)	What is the greatest common factor (GCF) of 12 and 18?		
25.	Express 0.2 as a common fraction in its simplest form.	b)	Add: $3.46 + 15.2$.
a)			
c)	Arrange $\frac{1}{6}, \frac{1}{2}, \frac{2}{3}, \frac{3}{4}$ in ascending order	d)	Write $\frac{1}{4}$ as a decimal
26.	Show the lines of folding symmetry.		
a)		b)	
b)	Draw these shapes		

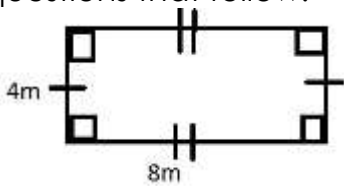
	Triangle	Trapezium	Cuboid
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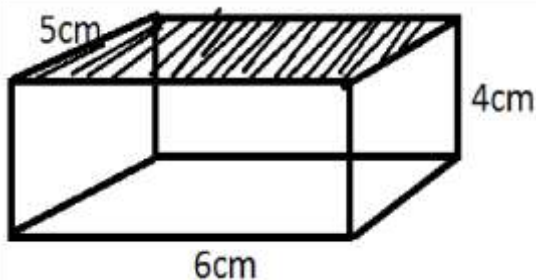
27.	There are 190 pupils in a class. $\frac{3}{5}$ of them are boys and the rest are girls.		
a)	Find the fraction of girls.	b)	How many boys are in the class?

c)	How many boys are in the class than girls?	d)	Find the probability that a girl is picked at random to collect the books.
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28.	Find the size of the unknown angles below in degrees.		
a)		b)	Find the supplement of 35°
c)	Draw a line segment of length 10cm.		

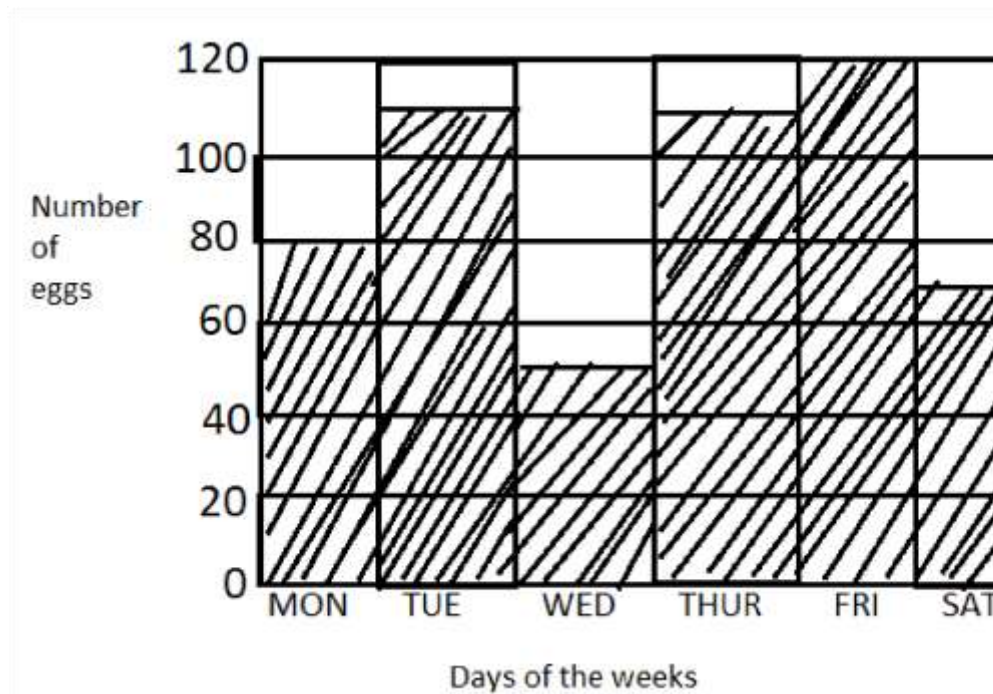
29.	The table below shows points scored by different houses in Summit Primary School.	<table><tr><th>HOUSE</th><th>POINTS</th></tr><tr><td>Kob</td><td>20</td></tr><tr><td>Rhino</td><td>50</td></tr><tr><td>Zebra</td><td>80</td></tr><tr><td>Lion</td><td>40</td></tr><tr><td>Leopard</td><td>10</td></tr><tr><td>Crane</td><td>40</td></tr><tr><td>Tiger</td><td>40</td></tr></table>	HOUSE	POINTS	Kob	20	Rhino	50	Zebra	80	Lion	40	Leopard	10	Crane	40	Tiger	40	a)	What is the range?
			HOUSE	POINTS																
Kob	20																			
Rhino	50																			
Zebra	80																			
Lion	40																			
Leopard	10																			
Crane	40																			
Tiger	40																			
			b)	Calculate the mean.																
c)	Calculate the median score.		d)	Work out the mode.																

30.	<p>Study the figure below and answer the questions that follow.</p> 	a)	How many lines of symmetry does the above figure have?
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b)	Find the area of the above figure.	c)	If an insect moved around that figure , what distance will it cove?
31.	<p>The figure below is a cuboid, use it to</p>  <p>answer the questions that follow.</p>	a)	<p>The above figure has:</p> <p>_____ vertices</p> <p>_____ edges</p> <p>_____ faces</p>

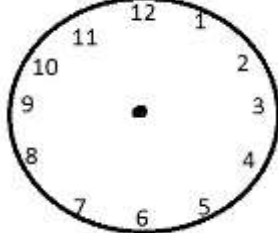
b)	Calculate the area of the shaded part.	c)	Calculate the value above
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32. The graph below shows the number of eggs collected by Peter from



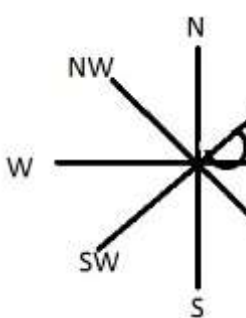
a)	On which days was the collection of eggs the same
b)	How many more eggs were collected Wednesday than Sunday?
c)	How many eggs were collected from Monday to Friday?

TEST 15

Work out: 3×4	2.	Set $K = \{4, 5, 6, 7\}$. How many members are in set K?
Find the value of 9 in 491.	4.	Find the next number in the sequence: 1, 3, 5, 7, 9, _____
Work out: $\frac{2}{3} + \frac{3}{4}$	6.	<p>Show a half past 2 o'clock</p> 
Chi bought a school bag for sh. 4,000. He sold it and made a profit of sh. 700. What was his selling price?	8.	Collect the like terms. $2y + 3y + y$
Represent -4 on the number line.	10.	Ssemuleme collected 18 oranges. Draw tallies to represent the oranges.

g lines	12.	The mass of a brick is 9kg. express the mass to grams.
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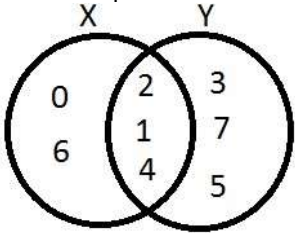

13.	On Sarah"s farm, there are 19 sheep, 13 goats and 26 cows. How many animals are on the farm altogether?	14.	Convert $\frac{2}{10}$ to a decimal fraction.
15.	Workout: $4 + (2 \times 3)$	16.	Below are counting numbers: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 Circle the prime numbers.
17.	A science lesson started at 8.50am and ended at 9.50am. How long was the lesson?	18.	Mukosa travelled at a speed of 60km/hr in 3 hours. Calculate the distance he covered.

19.	Draw a line segment of length 5cm.	20.	How many degree letter r? 
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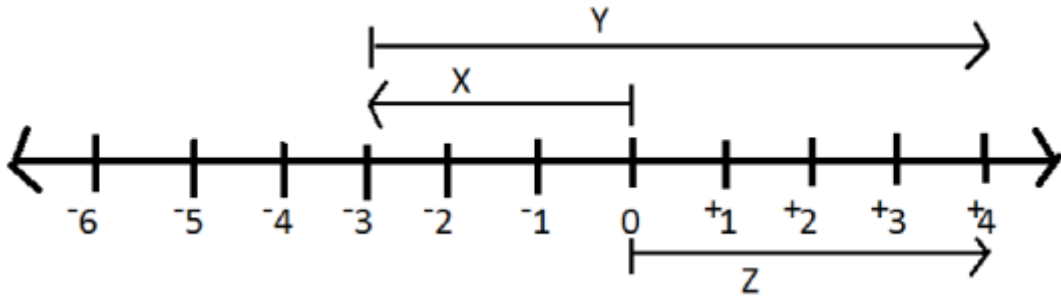
SECTION B

21.	<p>Rande went to the market with a note having banana plantation following items.</p> <ul style="list-style-type: none"> ➤ 3 apples for sh. 800 each. ➤ 4 oranges for sh. 500 each orange. ➤ A heap of ten mangoes for sh. 2000
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a)	How much did he spend altogether?
b)	Find his change.

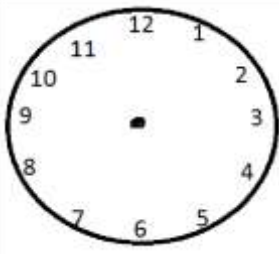
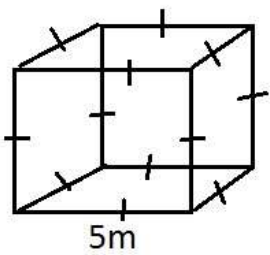
22.	Write 2041 in words.	b)	Expand 2041 using values
c)	Show 2041 on the abacus.		
23.	<p>Study the venn diagram below and answer the questions that follow.</p> 	a)	What is $n(X \cup Y)$?
b)	List the members of set X.	c)	Find $X \cap Y$.
24.	<p>Shade $\frac{2}{3}$</p> 	b)	Simplify: $\frac{3}{7} + \frac{4}{7}$

c)	Jane had a loaf of bread. She ate $\frac{5}{8}$ of it in the morning. What fraction of the bread remained?	d)	Write $3\frac{1}{4}$ in words.
25.	What is the LCM 6 and 12?	b)	Find the sum of the numbers.
c)	Find the GCF of 6 and 9.		
d)	Reduce $\frac{16}{24}$ to its simplest form.		
26.	During a Sunday show at MM pub, 456 children, 238 men and 197 women attended the show.		
a)	How many adults attended the show?	b)	How many more children attended the show than men?

c)	If each child paid shs.1000, how much did the children pay altogether?		
27.	<p>Use the number line below and answer the questions.</p> 		
a)	<p>Name the integers:</p> <p>Y:</p> <p>Z:</p> <p>X:</p>	b)	Write the mathematical statement shown on the number line.
c)	Without using a numberline, workout: $+3 - 7$		

28.	Using a ruler, a pencil and a pair of compasses only, construct an equilateral triangle of sides 4.5cm.	b)	Calculate its perimeter.
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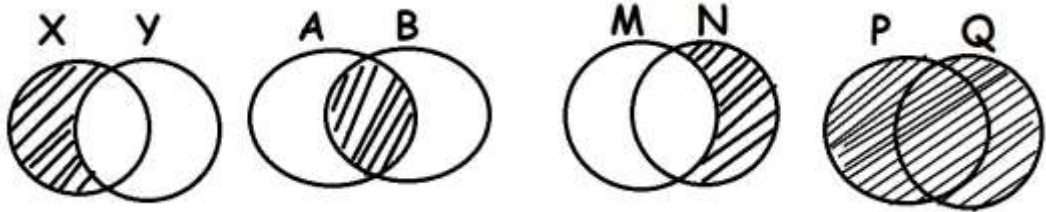
29.	Simplify: $y + 2y + y$	b)	Solve: $X + 4 = 9$
c)	I think of a number, subtract 6 from it, the result is 4. What is the number?	d)	The perimeter of a square is 20cm. Find the length of one side.

30.	How many minutes are in $4\frac{3}{4}$ hours?	b)	Show a quarter to 8 o'clock.
			
c)	<p>Add: weeks days</p> <p>4 3</p> <p>_____ + 5 4</p> <p>_____</p>	d)	Change 3 years and 6 months to months.
31.	<p>Below is a solid figure, use it to answer the questions that follow.</p> 	a)	Name the above figure.
		b)	<p>The figure has:</p> <p>_____ vertices</p> <p>_____ edges</p> <p>_____ faces</p>

c)	Calculate its volume.	b)	Find the capacity of the above figure.																
<div></div>																			
32.	The graph below shows the number of kg of beans sold in a week.																		
<div><table><thead><tr><th>Days of the week</th><th>Number of kg sold</th></tr></thead><tbody><tr><td>MON</td><td>100</td></tr><tr><td>TUE</td><td>200</td></tr><tr><td>WED</td><td>300</td></tr><tr><td>THUR</td><td>400</td></tr><tr><td>FRI</td><td>500</td></tr><tr><td>SAT</td><td>600</td></tr><tr><td>SUN</td><td>700</td></tr></tbody></table></div>				Days of the week	Number of kg sold	MON	100	TUE	200	WED	300	THUR	400	FRI	500	SAT	600	SUN	700
Days of the week	Number of kg sold																		
MON	100																		
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FRI	500																		
SAT	600																		
SUN	700																		
a)	Write kg in full.	b)	How many kg of bans were sold on Tuesday?																

c)	When was 6000kg of beans sold?	d)	How many kg of beans were sold on Monday and Wednesday altogether?
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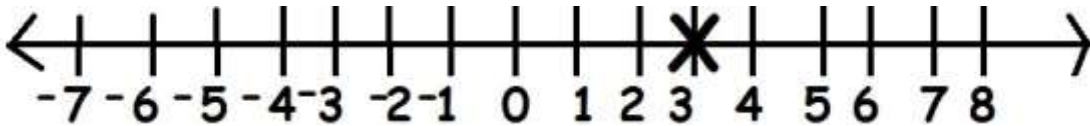
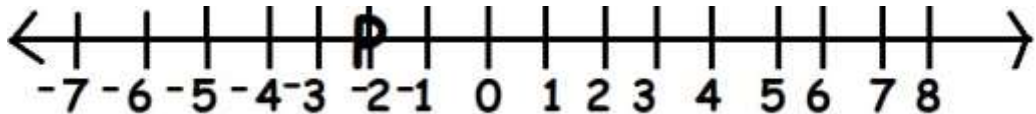
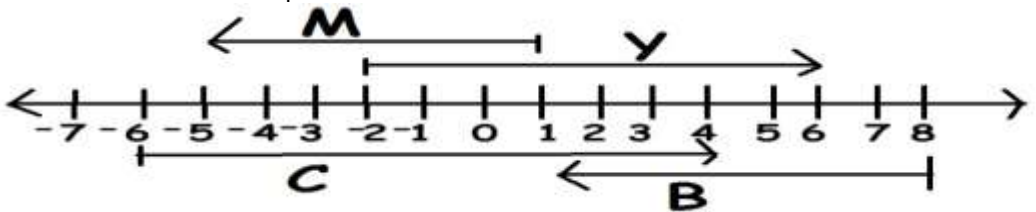
No	TOPIC	COMPETENCES
1	OPERATION	1. Add: $45 + 23$
		2. Subtract: $86 - 34$
		3. Multiply : 43×2
		4. Divide : 86 by 3
2	SET CONCEPT	1. Set $X = \{\text{all vowel letters}\}$.How many members are in set X




		2. Set $N = \{\text{Dan, Enoch}\}$. List all the subsets of set N .
		3. Set $M = \{\text{odd numbers less than 10}\}$ and set $Y = \{\text{even numbers less than 10}\}$. Find $(M \cup N)$.
		4. Describe the shaded parts in the venn diagrams below
		

3.	WHOLE NUMBERS	<p>1. Round off the following as instructed:</p> <p>a) 48 to the nearest tens.</p> <p>b) 123 to the nearest hundreds.</p> <p>c) 6753 to the nearest thousands.</p>
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		2. a) Write down the place value of 7 in 67543
		b) What is the value of 9 in 3492?
		3. Write 34 in roman numerals
		4. Convert XL IX in Hindu Arabic numeral.
4	FRACTIONS	1. Add : $\frac{2}{3} + \frac{1}{4}$
		2. Subtract : $\frac{4}{5} - \frac{3}{7}$
		3. Multiply : $\frac{4}{5} \times \frac{2}{8}$
		4. Divide : $\frac{4}{3} \div \frac{1}{12} = 1$

5	PATTERNS AND SEQUENCE	<p>1. a) Find the sum of the missing numbers in the series; 10, 12, 14, 16, ____, 20, ____, 24.</p> <p>b) add 45 to the next number in the sequence: 21, 23, 25, 27, 29, _____</p> <hr/> <p>2. Finds the square of 36.</p> <p>b) Find the square root of 144.</p> <hr/> <p>3. Find the next numbers in the sequences below.</p> <p>a) 1, 3, 5, 7, _____</p> <p>b) 2, 3, 5, 7, _____</p> <hr/> <p>4. Find the difference between the next numbers in the sequence:</p> <p>a) 86, 81, 76, 71, _____, _____</p>
---	-----------------------------	--

		b) 34, 27, 20, _____, _____
6	INTEGERS	<p>1. Starting from point x, show -8</p>  <p>b) Starting from point p, show +5</p>  <p>2. Finds the numbers represented on a numberline.</p>  <p> M = _____ Y = _____ C = _____ B = _____ </p>

		<p>3. Find the inverse of the following</p> <p>a) -7</p> <p>b) 8</p>
		<p>c)</p> <p>-10</p> <p>d) +20</p>
7	DATA HANDLING	<p>1. Given that  represents 12 balls, how many balls are represented by </p> <p>2. If  represents 9 trees, draw the pictures to represent 63 trees.</p>

3. Complete the table below showing the marks scored by different pupils in a class.

Marks	Tally	Frequency
95		_____
90	_____ -	12
99		_____
91	_____	9
85		_____

4. What is the average of 24, 36 and 30?

8

LINES,
ANGLES
AND
GEOMETRI-
CAL
FIGURES

1. Draw the following shapes and show the lines of folding symmetry
a) Kite b) Semi circle

b) Rectangle

d) Square

2. Name any two shapes with four right angles.

i) _____

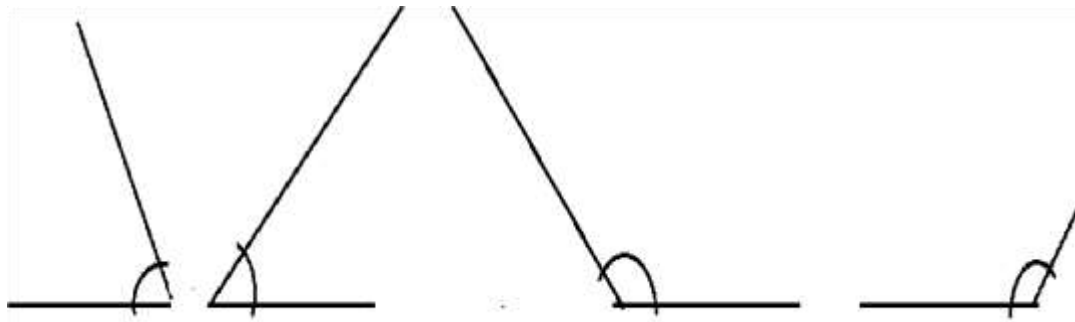
ii) _____

3. Draw the following angles.

a) 70°

b) 55°

b) 120° d) 145°



4. Measures angles



9	TIME	1. Convert 3 hours to minutes
		2. How many hours are in 720 minutes?
		3. Add the following.
		4. subtract the following
10	MONEY	1. Dan and Enoch contributed some money to buy a television. If Dan contributed shs. 245000 and Enoch contributed shs. 365400. What was cost of the television?

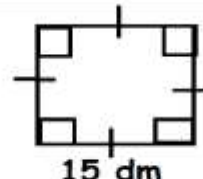
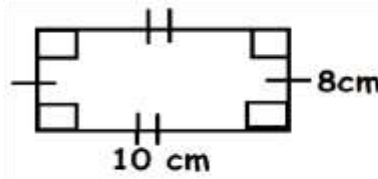
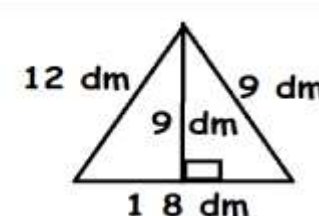
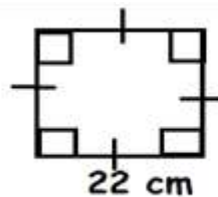
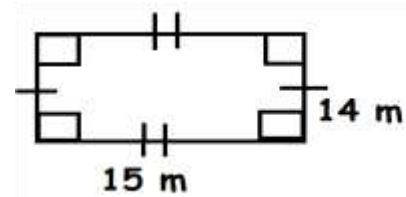
Hours	Minutes
3	3 5
+ 2	5 3
<hr/>	

Hours	Minutes
5	5 0
+ 2	2 0
<hr/>	

Hours	Minutes
4	2 5
- 2	3 0
<hr/>	
<hr/>	

Hours	Minutes
7	3 8
- 4	5 5
<hr/>	
<hr/>	

		<p>2. The pictures below shows the buying price and selling price of a glass. the profit made if a shopkeeper sells the glass.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>buying price shs. 20000</p> </div> <div style="text-align: center;">  <p>selling price shs. 23000</p> </div> </div>
		<p>3. How much money does one pay for 8 geometry sets if one set costs shs. 170</p>
		<p>4. One apple costs shs. 1,200. How many apple will I buy if I have shs. 6000?</p>
11	LENGTH, MASS AND CAPACITY	<p>1. Convert 8metres to centimeters</p>
		<p>2. Change 350cm to metres.</p>

<p>3. Find the perimeter of the following figures</p>	<div></div>
<p>4. Find the area of the following figures</p> <div></div>	

12	ALGEBRA	<p>1. Solve for k: $5k + 7 = 32$</p>
		<p>2. Find the value of p if $2p - 9 = 3$</p>

		3. Find the value of y. $\frac{y}{5} = 4$
		4. Given that $10m = 50$. Find the value of m.
13	FRACTION S	1. Write 47 as an improper fraction. 8
		2. Write $\frac{55}{7}$ as a mixed number.
		3. Write the next two equivalent fractions of $\frac{4}{9}$

		<p>4. Use $>$, $<$ or $=$ to compare the following.</p> <p>(a) $\frac{1}{2}$ 1 3</p> <p>(b) $\frac{3}{4}$ 5 6</p> <p>(c) $\frac{9}{18}$ 3 6</p>
		<p>5. Order the following integers as instructed</p> <p>$\frac{3}{8}, \frac{1}{2}, \frac{1}{4}$ a) in ascending order.</p> <p>$\frac{3}{5}, \frac{1}{6}, \frac{4}{15}, \frac{3}{10}$ b) in descending order.</p>

14	PATTERNS AND SEQUENC E	<p>1. Primefactorise 72 and write your answer in;</p> <p>a) Subscript form</p> <p>b) Multiplication form</p> <p>c) Power form</p>
		<p>2. What number has been primefactorised to give;</p> <p>a) $\{2_1, 2_2, 3_1, 3_2, 5_1\}$</p> <p>b) $2 \times 3 \times 3 \times 5$</p> <p>c) $2^2 \times 3^1 \times 5^2$</p> <p>3. Find the square of 16.</p>

		4. Finds the square roots of 81.
15	WHOLE NUMBERS	<p>1. Writing expanded number in short.</p> <p>a) $(3 \times 10) + (4 \times 100) + (7 \times 1) + (5 \times 1000)$</p> <p>b) $(7 \times 10^3) + (9 \times 10^1) + (3 \times 10^2) + (8 \times 10^0)$</p>
		c) $9000 + 4 + 600 + 70$

2. Expand 8654 using a)
place values

b) values

c) Powers.

3. Identify the place value
a) 243_{five}

b) 415_{seven}

c) 234_{six}

		<p>4. Changing the following to base ten</p> <p>a) 134_{five}</p> <p>b) 146_{eight}</p> <p>c) 44_{five}</p>
--	--	---

5. Changing the following as instructed

c) 12_{ten} to base two

d) 58_{ten} to base five

16

OPERATION ON WHOLE NUMBERS

1. Add: $3465 + 7684$

		2. Subtract : $87635 - 56939$
		3. Multiply 128×67
		4. Divide 14412 by 12
17	INTEGERS	1. Add $+3 + +5$ using a numberline.
		2. Workout $8 - 5$ using a numberline.
		3. Find the additive inverse of $+100$

		4. Draw a numberline and show -8 starting from 5
18	LINES, ANGLES AND GEOMETRI CAL FIGURES	1. Using a pencil, a ruler and a pair of compasses only, construct an angle a) 60° b) 90°
		2. Using a pencil, a ruler and a pair of compasses only, construct a circle a) Radius 3cm b) Diameter 8cm

		<p>3. Find the complement of 75°</p> <p>b) If k and 25° are complementary angles, find the value of k.</p>
		<p>4. Find the supplement of 125°</p> <p>b) If p and 65° are supplementary angles, find the value of p</p>

19	FRACTION	<p>1. Add the following</p> <p>a) $3 + 0.4$</p> <p>b) $5 + 6.9$</p> <p>c) $34.56 + 3.8$</p> <p>ii) $12 + 0.67$</p> <p>ii) $19.4 + 12.67$</p>
		<p>2. Subtract the following.</p> <p>a) $4 - 0.7$</p> <p>b) $12.8 - 3.8$</p> <p>c) $12.8 - 6.23$</p> <p>ii) $9 - 3.6$</p> <p>ii) $25.87 - 5.8$</p>

3. Compare the following decimals using $>$, $<$ or $=$

a) 2.5 _____ 3.7

b) 0.08 _____ 0.04

c) 0.86 _____ 0.4

d) 0.09 _____ 0.2

		<p>4. Arrange the following in as instructed.</p> <p>a) 0.7, 0.77, 7.7 in ascending order.</p> <p>b) 0.33, 3.3, 0.333 in ascending order.</p> <p>c) 4.5, 0.45, 4.55, 45.5 in descending order.</p> <p>d) 2.2, 0.22, 0.02 in descending order.</p>
--	--	---

20	DATA HANDLIN G	<p>1. Find the mode of the following numbers</p> <p>a) 3,10,4,3,10,4,3,4,3,10,3,2</p>
		<p>b) 14,13,14,12,16,14,19,17,14</p>
		<p>2. Study the digits below and find the median score</p> <p>a) 56,40,45,61,30,35,48</p> <p>b) 12,18,8,10,12,10,14,12,10,8</p>

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1. Given that set $K = \{a, b, c, d, e, f, g, h, i\}$ and set $M = \{a, e, i, o, u\}$
 a) Find $K \cap M$ b) Find $n(K - M)$

c) How many elements are in set M only?

d) Find $n(K \cup M)$

2. Set $Y = \{\text{counting numbers less than } 8\}$ and set $P = \{\text{first eight even numbers}\}$

a) List down all the elements of set :

i) P ii) Y

b) Represent the above information on the venn diagram.

c) Find;

i) $Y \cap P$

ii) $P - Y$

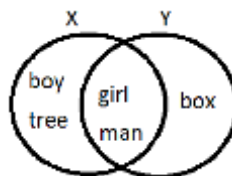
iii) $n(Y \cap P)$

d) How many members are in set $Y \cup K$?

3. Study the venn diagram below and use it to answer the questions that follow

Find $n(X \cap Y)$

a)



b)

How many members are in set X?

c) List down the subsets of set $(Y - X)$

d) How many subsets are in set $(Y \cup X)$?

		<p>4. In a class, 34 pupils like English (E), 19 like Science (S) and 9 like both.</p> <p>a) Draw a venn diagram representing the above information.</p> <p>b) How many pupils like</p> <p>i) English only?</p> <p>ii) Science only?</p> <p>iii) One subject only?</p>
		<p>c) How many pupils are in the class?</p>

2.	WHOLE NUMBERS	<p>1. Given the digits 3,6 and 2</p> <p>a) Write the smallest and largest three digit numeral formed using the above digits.</p> <p>b) Find the sum of the largest and smallest numeral formed.</p> <p>c) Find the difference between the value of 3 and the value of 2 in the smallest 3-digit numeral formed above.</p> <hr/> <p>2. Given the number 2,354.</p> <p>a) Write the above number in words.</p> <p>b) Show the above number on the abacus.</p> <p>c) Expand the above number using Place values</p> <p>d) Find the sum of the value of 2 and the value of 4 in the above number</p>
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3. James picked 4587 oranges.

a) Find the value of 5 in the above number.

b) Find the place value of 8 in the above number

c) Expand the above number using;

i) Values

ii) Exponents or powers

4. Given the magic square below. If the table sum is 30, find the value of p,m and q.

11	k	13
m	p	8
7	14	q

3.	PATTERNS AND SEQUENC E	<p>1. a) Find the multiples of 6 between 10 and 50.</p> <p>b) Workout the LCM of 15 and 12</p>
		<p>c) Find the least number of oranges that can be shared by 8 pupils o pupils leaving no remainder.</p>

2. a) find the factors of 18

c) Find the GCF of 24 and 16.

d) How many factors does 12 have?

3. a) Primefactorise 36 and 54 and give your answer in set notation form.

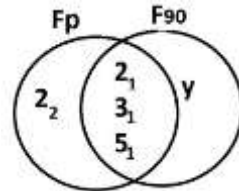
c) represent the above information on the venn diagram

c) using the venn diagram, find;
i) GCF of 36 and 54

ii) LCM of 36 and 54

4. Study the venn

fol



d use it to answer the questions tha

a) Find the value of p

b) Find the value of y

c) Find the GCF of P and 90

d) Find the LCM of p and 90

4.	FRACTIONS	1. a) James used $\frac{3}{4}$ of the water in his jerrycan, write the remaining fraction of water as a decimal number.
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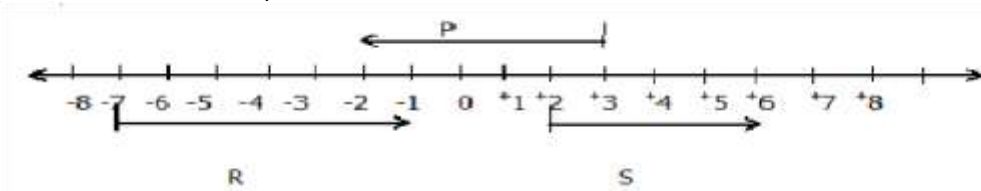
		<p>c) David ate $\frac{1}{4}$ of the sugarcane in the morning, $\frac{1}{3}$ in the afternoon and the rest in the evening. What fraction of the sugarcane did he eat in the evening?</p> <p>d) What $\frac{7}{10}$ is of 3400 mangoes?</p> <p>e) How $\frac{3}{5}$ many litre bottles are contained in a 15 litre jerrycan?</p>
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i) males in the family

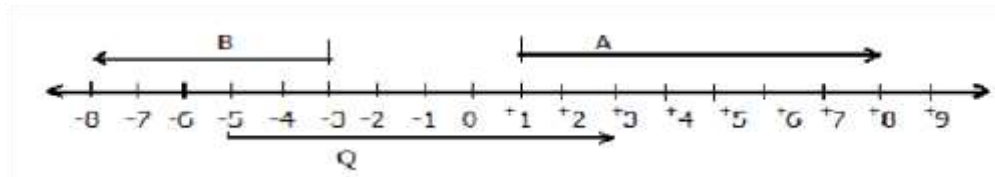
ii) females in the family

		<p>b) Find the number of children in the family.</p> <p>c) Find the total fraction of children and females</p> <p>d) Find the total number of female and males.</p>
--	--	---

		<p>3. In a village of 690 farmers, $\frac{2}{3}$ of them grow maize and the rest grow sugarcane.</p> <p>a) Find the fraction of farmers who grow sugarcane.</p> <p>b) How many farmers grow maize?</p> <p>c) How many more farmers grow maize than sugarcane?</p>
		<p>d) If $\frac{2}{5}$ of the farmers who grow maize are males, how many female farmers grow maize?</p>

		<p>4. In a school of 5600 pupils, $\frac{1}{2}$ of them are in upper primary section, $\frac{2}{5}$ are in lower primary and the rest are in nursery section a) Find number of pupils in nursery section?</p> <p>b) $\frac{3}{5}$ If are boys in upper primary $\frac{3}{10}$ and are the boys in lower primary, how many boys are in the two primary sections</p>
5.	INTEGERS	<p>1. Study the numberline below and use it to answer the questions that follow</p> <p>a) Find the value of p, r and s</p>  <p>P=_____ R=_____ S=_____</p>

b)



Find the value of a, b and q

B=_____ Q=_____ A=_____ -

2. Arrange the following integers as instructed in the brackets.

a) -1, 2, -3, 4 (starting with the smallest)

b) -2, +2, -3, +3 (from the smallest)

c) +1, -2, +3, -4, +5 (starting with the biggest)

d) -10, +1, -3, +5 (starting with the biggest)

3. Use $>$, $<$ to complete the following. (use a numberline) a)

0 ____ -2

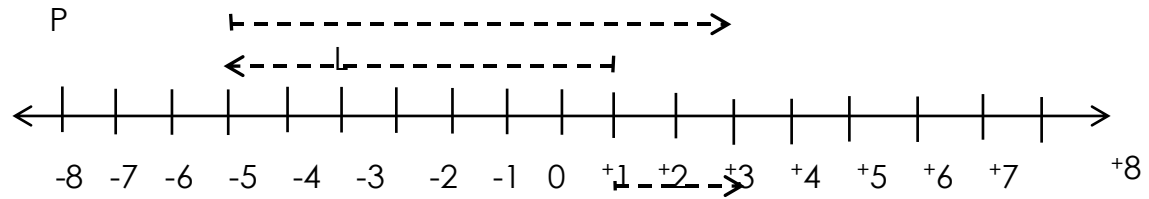
b) $+3 \underline{\hspace{1cm}} 10$

c) $-4 \underline{\hspace{1cm}} 0$

d) $+7 \underline{\hspace{1cm}} -3$

e) $-5 \underline{\hspace{1cm}} +5$

4. Study the numberline below and answer the questions that follow.



a) Find the values of;

i) L _____

ii) P _____

iii) K _____

b) Write the mathematical statements represented.

6.

1. The age of children in a village were recorded in years as follows.

2 4 7 3 4 2 3 4 5 3 4 4
4 5 6 4 3 6 5 2 3 3 5 6 Use tally

Age of pupils	Tallies	Frequency
2 years		
3 years		
4 years		
5 years		
6 years		
7 years		


















marks to record the information above.

a) How many children of 3 years are in the village?

b) What is the total number of children that were recorded?

		c) Which age has the highest number of children?
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2. The picture graph below represents the number of balls given to different schools.

SCHOOL	NUMBER OF BALLS
NJERU P/S	  
SALT AND LIGHT ACADEMY	    
ST. ABIGAEL P/S	 
SUMMIT P/S	      

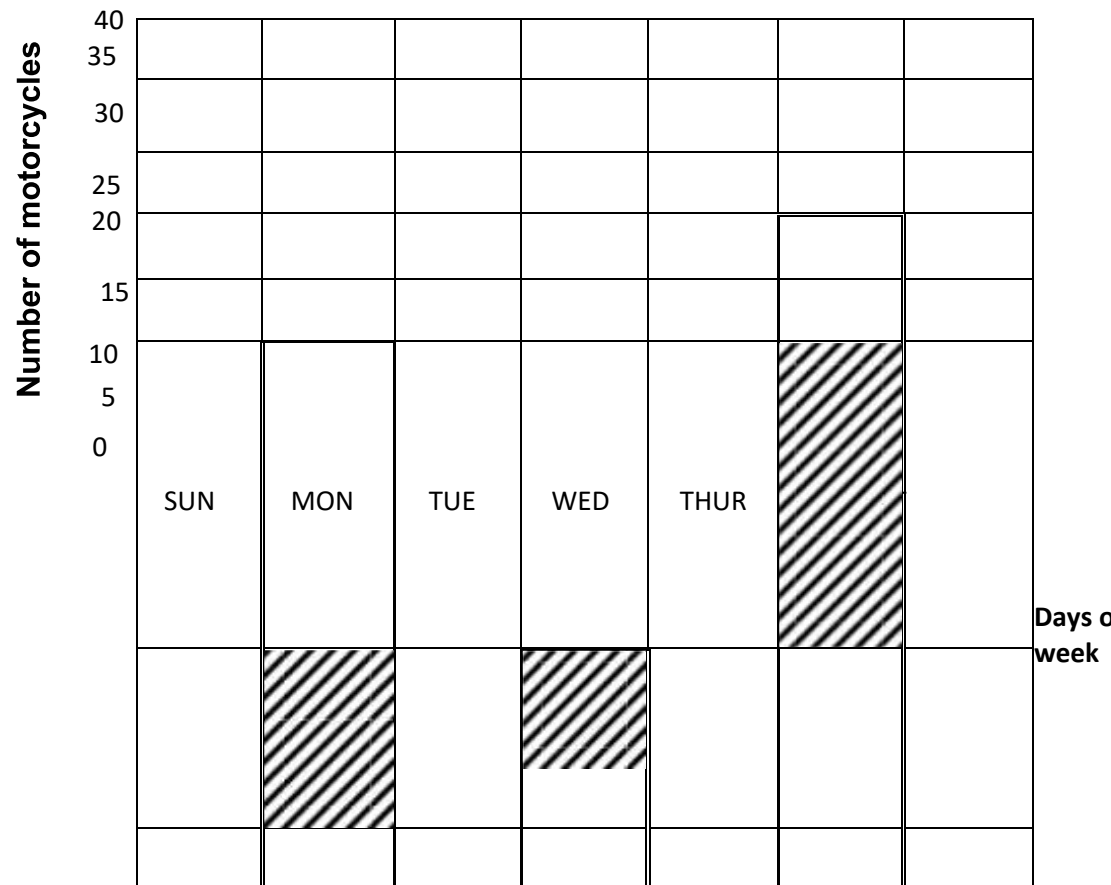
SCALE :  Represents 5 balls.

- Which school got the least number of balls?
- How many balls did Salt and Light Academy get?
- Which school got the biggest number of balls?
- How many more balls did Summit p/s get than Njeru p/s?
- How many balls were given out altogether?

3. A school boy recorded the number of motorcycles that passed by his school in one week.

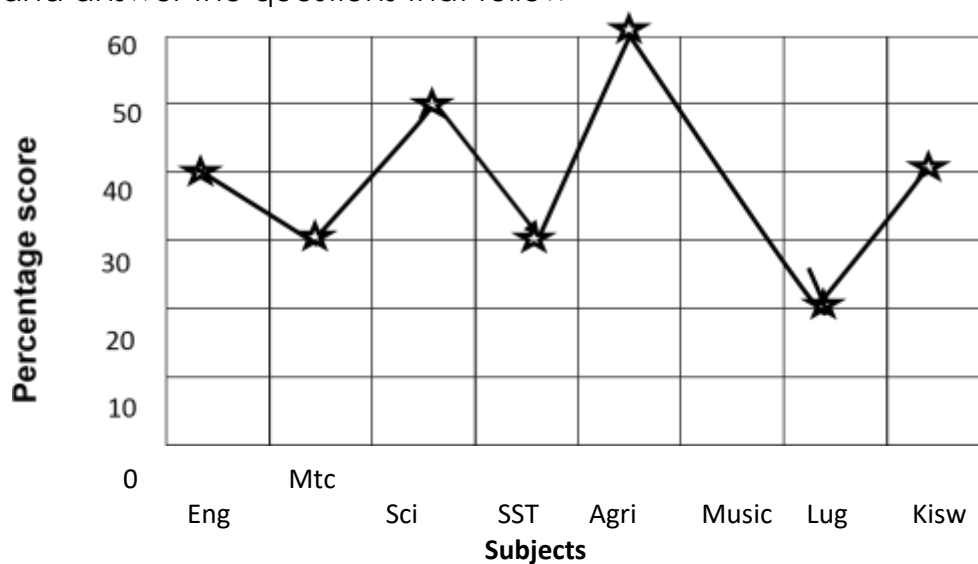
Days of the week	MON	TUE	WED	THUR	FRI	SAT	SUN
No. of motorcycles	15	20	10	20	25	30	5

(a) Use the above table to complete the bar graph below.



		<p>(b) How many motorcycles were recorded in the first two days?</p> <p>(c) How many motorcycles were recorded on Friday, Saturday and Sunday?</p> <p>(d) What is the difference between the number of motorcycles recorded on Monday and Tuesday?</p> <p>(e) Which day did he record the largest number of motorcycles?</p> <p>(f) Which days had the same number of motorcycles recorded?</p> <p>(g) What was the total number of motorcycles recorded in the first three days?</p> <p>(h) What is the difference between the largest and smallest number of motorcycles recorded that week?</p>
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The graph below shows the percentage score of a pupil in a class. Study it and answer the questions that follow

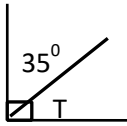
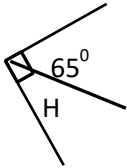


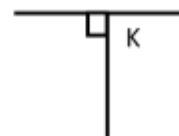
- What was the pupil's best subject?
- What was the pupil's score in science?.....
- What was the pupil's lowest score?
- How many marks did the pupil get in SST?
- How many marks did the pupil score in music?
- In which subject did the pupil score 60%?
- In which subject did the pupil score 50%?
- How many marks did the pupil score in English?
- Which subject did the pupil miss?.....

7.

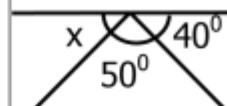
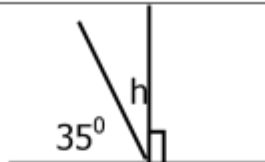
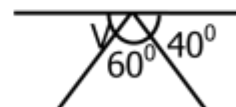
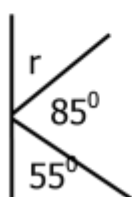
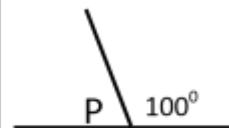
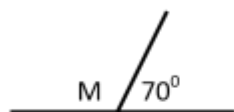
LINES
ANGLES

1. Find the value of the unknown angles

	AND GEOMETRI CAL FIGURES		
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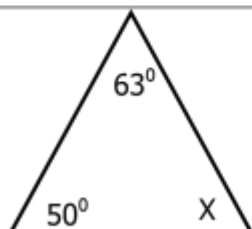


2. Find the value of the unknown angles

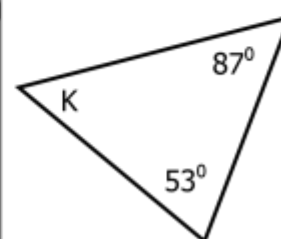


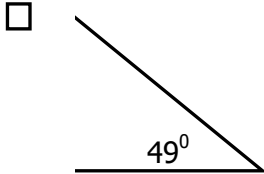
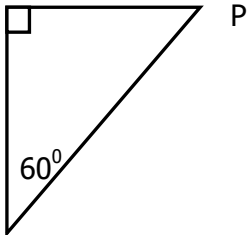
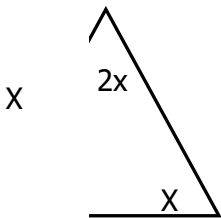
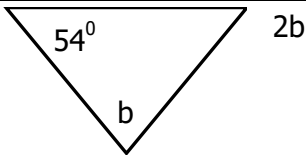
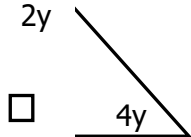
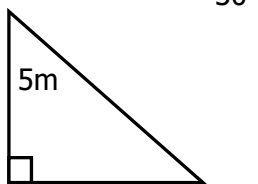
3. Find the value of the unknown angles

a)



b)



		c)	<div><p>R</p></div>	d)	<div></div>
		e)	<div></div>	f)	<div></div>
		g)	<div></div>	h)	<div></div>

8.

TIME

Ecolebooks.com

1. Tell the time shown on the clockfaces below



b)

Ecolebooks.com

d)



e)



2. Show the time shown on the clockfaces below



a)



b)



7 o'clock

8:30 pm

11:45 am



d)



e)



25 minutes to 6 o'clock

A quarter past 3

25 inutes to 10

3. a) Aman travelled a distance of 40km in 2 hours. At what speed was he travelling?

		<p>b) James covered a distance of 120km in 3 hours. Calculate his average speed.</p> <p>c) Find the speed used by a cyclist to cover 180km in $1\frac{1}{2}$ hours. 2</p>
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4. a) Musa rode at a speed of 60km/hr for 2 hours. What distance did he cover?

b) A driver drove for 5 hours at a speed of 33km/hr . how far did he go?

c) Calculate the distance covered by a motorist at a speed of 55km/hr in 4 hours.

9.		<p>5. a) Dan covered a distance of 120km. if he was moving at a speed of 40km/hr. for how long did he walk?</p> <p>b) What time will a bus use to cover a distance of 600km if it covers 120km in every hour?</p>
10.	MONEY	<p>1. The cost of one ruler is sh. 500. Find the cost of.</p> <p>a) 2 similar rulers at the same rate.</p> <p>b) 6 rulers at the same rate.</p> <p>c) 11 similar rulers at the same rate.</p>

		<p>2. The head teacher went for shopping and bought the following items;</p> <p>3kg of beans at shs 1,800 each</p> <p>2 loaves of bread at shs 2,800 @ loaf</p> <p>2 Kg of ground nuts at shs 8,000</p>
		<p>a) Calculate the total expenditure.</p> <p>b) If the head teacher had a twenty thousand shilling note, how much money was left as change?</p>

3. The table below shows the daily expenditure of Okello's family. Use it to answer the questions that follow.

Item	Quantity	Unit cost	Total cost
Matooke	2 bunches	Sh. 2,000 each	Sh. _____
Beans	3Kg	Sh. _____ per kg	Sh. 6,000
Tomatoes	3 heaps	Sh. 500 @ heap	Sh. _____
Milk	_____ litres	Sh. 1,200 per litre	Sh. 4,800
Total expenditure			Sh. _____

Fill in the above table

4. Study the shopping list below.

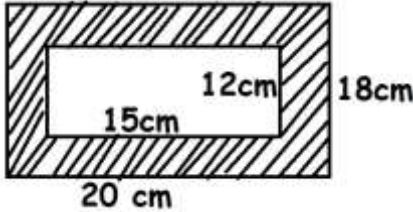
ITEM	UNIT PRICE
Book	Shs. 5000
Bag	Shs. 10000
Uniform	Shs. 12000
Pair of shoe	Shs. 8000
Geometry set	Shs. 2000

a) How much will David pay for 2 books, 3 geometry sets and a pair of shoes?

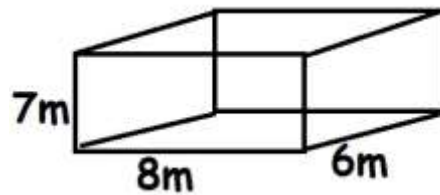
b) If Musa had a fifty thousand shilling note and bought a 3 bag and a uniform, how much change will he get?

c) If Tr. Nakato had shs. 40000 and bought all the above items from the shop;
i) How much did she spend?

ii) What was her change?

11.	LENGTH, MASS AND CAPACITY	<p>1. Study the figure below and find the area of the shaded part.</p>  <p>The diagram shows a large rectangle with a length of 20 cm and a width of 18 cm. Inside this rectangle is a smaller rectangle with a length of 15 cm and a width of 12 cm. The area between the two rectangles is shaded with diagonal lines.</p>
		<p>2. A carpet measuring 12m by 11m was laid in the room measuring 14m by 13m.</p> <p>a) Calculate the area of the room.</p> <p>b) Find the area of the carpet.</p> <p>c) Find the area of the room which is not occupied by the carpet.</p>

3. Below is a cuboid, use it to answer the questions that follow.



a) The figure shown has;

i) _____ vertices

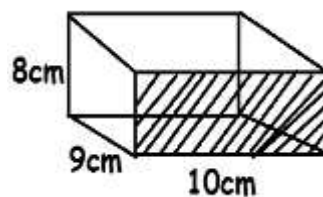
ii) _____ edges

iii) _____ faces

b) Find the base area of the above figure

c) Calculate the volume of the above figure.

4. Study the figure below and answer the questions that follow.



a) Find the total distance around the shown figure.

		<p>b) Find the total distance around the shown figure.</p> <p>c) Find the area of the shaded part.</p> <p>d) Calculate the volume of the figure shown</p>
12.	ALGEBRA	<p>1. If $k = 2$ and $m = 12$, find the value of; 3</p> <p>(a) $k + m$</p> <p>(b) km</p> <p>(c) $m \div k$</p>

		<p>2. If $a = 4$, $b = 17$ and $c = 18$. Find the value of; (d)</p> <p>$a + b + c$ (b) $2a + c$</p> <p>(e) $\frac{axc}{8}$</p>
		<p>3. Given that $x = 3$, $y = 2$, and $z = 5$, evaluate; (i)</p> <p>$y^2 + x^2$</p> <p>(ii) xyz</p> <p>(iii) $\frac{4xz}{10}$</p>

4. a) I think of a number, add it to 6 the result is 18. Find the number.

b) James had some mangoes, he gave 12 mangoes to his friend and remained with 15 mangoes. How many mangoes did he have at first?

c) I think of a number, double it and add 10, the result is 20. What is the number?

d) What number when multiplied by 3 and take away 7 from it, my result is 20?

13.	DATA HANDLIN G	<p>1. James scored the following marks; 80, 90, 85, 80, 78.</p> <p>a) Find his median mark.</p> <p>b) Find his range</p> <p>c) Calculate his modal score.</p>
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2. The points below were scored by a pupil in the recent sports activity;
4,3,2,3,5,3,8,4,3,5

a) Find her modal score

b) Find her median mark.

c) Find her range

d) Calculate her mean score.

3. A boy scored the following marks in a weekly test out of 50.

Subjects	Marks
Mathematics	20
English	15
Social studies	35
R.E	30
Science	45

Calculate the boy's;

a) Average mark

b) Modal mark

c) Modular frequency

d) Range

		e) Median
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		<p>4. A girl scored the following marks in his weekly test; 80%, 40%, 20%, 70%,</p> <p>a) What was her modal mark?</p> <p>b) Determine her modal frequency</p> <p>c) What was her median score?</p> <p>d) Find her range</p> <p>e) Calculate her average score</p>
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14.	LINES, ANGLES AND GEOMETRICAL FIGURES	<p>1. Using a ruler, a pencil and a pair of compasses only, construct an equilateral triangle ABC of length 5cm.</p> <p>a) Measure angle B</p> <p>b) Find its perimeter</p> <hr/> <p>2. Using a ruler, a pencil and a pair of compasses only, construct an equilateral triangle PQR where $PQ = QR = RP = 6.5\text{cm}$</p>
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	LINES, ANGLES AND GEOMETRICAL FIGURES	3. Using a ruler, a pencil and a pair of compasses only, construct a rectangle ABCD of length 6cm and width 4cm
		<p>b) Measure its diagonal</p> <p>c) Find its area</p> <p>d) Find its perimeter</p>

4. Using a ruler, a pencil and a pair of compasses only, construct a quadrilateral MEAT where $ME = 7\text{cm}$ and $EA = 5\text{cm}$

b) What name is given to the above quadrilateral?

c) Measure its diagonal

d) Measure;

i) Line $AT =$ _____

ii) Line $TM =$ _____

e) Find its area

f) Find its perimeter

	LINES, ANGLES AND GEOMETRICAL FIGURES	<p>5. Using a ruler, a pencil and a pair of compasses only, construct a Square of length 6cm</p> <p>b) Measure its diagonal</p> <p>c) Find its area</p> <p>d) Find its perimeter</p>
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		<p>6. Using a ruler, a pencil and a pair of compasses only, construct a quadrilateral PORK where $PO = OR = RK = KP = 5.5\text{cm}$.</p> <p>b) What name is given to the above quadrilateral? _____</p> <p>c) Measure its diagonal _____</p> <p>d) Measure;</p> <p>i) Line KR = _____</p> <p>ii) Line PK = _____</p>
		<p>e) Find its area</p> <p>f) Find its perimeter</p>

	<p>LINES, ANGLES AND GEOMETRICAL FIGURES</p>	<p>7. Using a ruler, a pencil and a pair of compasses only, construct a regular hexagon using a circle of radius 5cm.</p> <p>b) Find its perimeter</p>
		<p>8. Using a ruler, a pencil and a pair of compasses only, construct a regular hexagon using a circle of diameter 10 cm.</p>

		b) Find its perimeter
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9. Using a ruler, a pencil and a pair of compasses only, construct a regular hexagon ABCDEF using a circle of radius 4 cm.

b) Find its perimeter

c) What distance will one cover if he moves from;

i) A to C

ii) B to F

iii) A to E