



SURREKEY EXAMINATIONS BOARD
PRIMARY FIVE QUALITY CHECK ONE
2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

School Admission No.						Personal No.		

Pupil's Name:

Pupil's Signature:

School Name:

District Name:

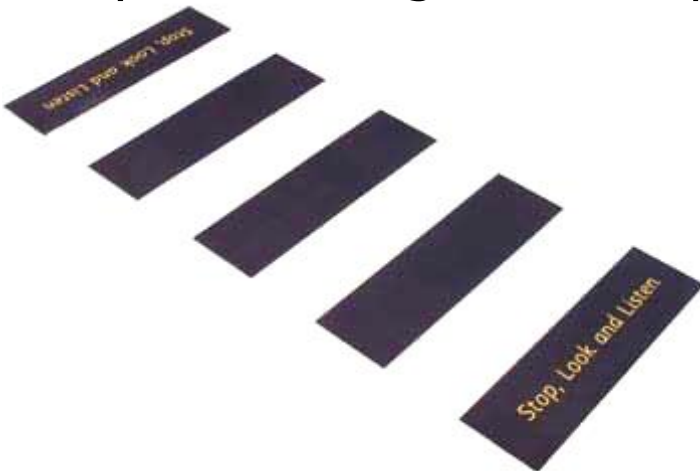
Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **40** questions and section **B** has **15** questions. The paper has **12** printed pages.
3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

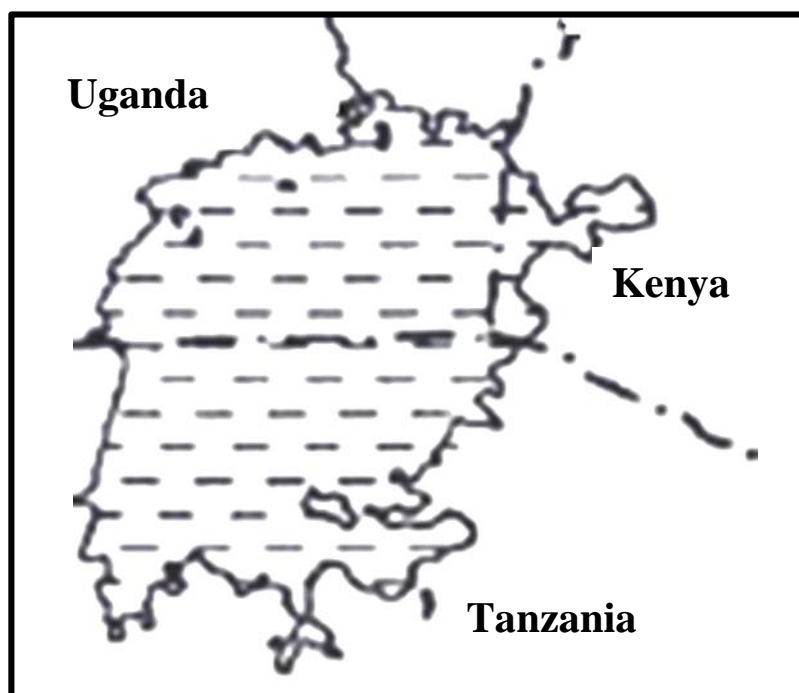
1. State any **one** way school going pupils can manage rainy weather.
.....
2. Mention any **one** way early man was able to get what to eat.
.....
3. Why is it important for farmers to harvest their crops during a dry season?
.....
4. Name the official who collects school fees at school.
.....
5. How is a class register important to classroom teachers?
.....
.....
6. State any **one** problem a family with many members is likely to face.
.....
7. Give any **one** reason why the road sign below is put on busy roads.

.....
8. What problem does one face when studying a map without a key?
.....
9. Name the group of security people that defends and protects the country.
.....
10. State any **one** reason why the government is creating more districts.
.....



11. Give any **one** way of spending money wisely.

.....

Study the sketch map of the largest lake in Uganda below and use it to answer questions **12** and **13**.



12. Name the largest lake in Uganda shown above.

.....

13. State the main economic activity carried out on the above lake.

.....

14. Give any **one** reason why people move from one village to another.

.....

15. State any **one** use of a radio at home.

.....

16. Give **one** reason why most people plant grass in their compounds?

.....

17. Why should a market centre be built in each village of your district?

.....

.....

18. State any **one** way pupils can avoid fights at school.

.....

19. Apart from food and water, mention any **one** other need a person cannot live without.

.....

20. State any **one** advantage Kenya has over Uganda when trading.

.....

.....

21. What title is given to the political head of a local council one?

.....

22. Why are farmers in your areas encouraged to use machines in their farming activities?

.....

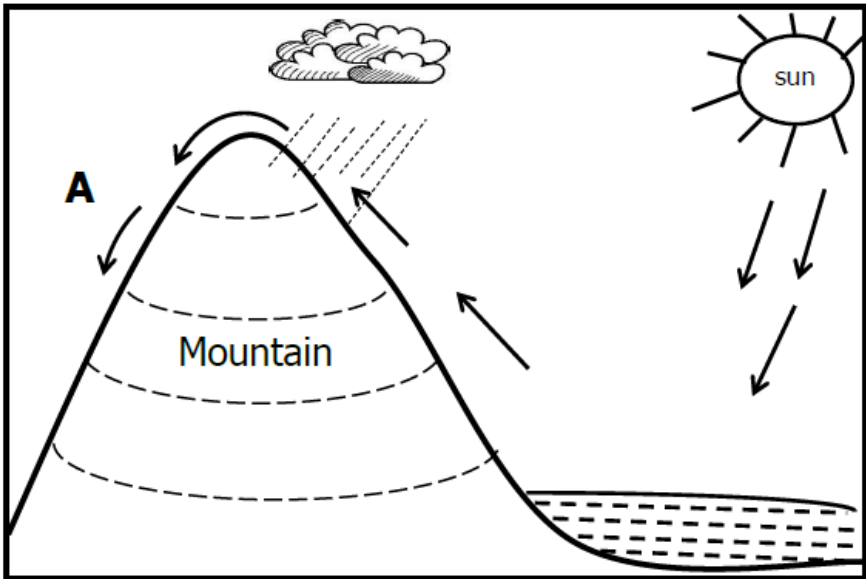
23. Why do schools organize regular prefect elections?

.....

24. Write any **one** play material got from banana fibres.

.....

The diagram below shows formation of a type of rainfall. Use it to answer questions **25** and **26**.



25. Name the type of rainfall shown in the diagram above.

.....

26. Why does the side of the mountain marked **A** receive little rainfall?

.....

27. Mention any **one** way children are abused in your region.

.....

28. State any **one** danger of settling near a place where wild animals are kept.

.....

29. Give any **one** reason why culture is important in any given society.
.....
30. Mention any **one** way swamps are useful to man.
.....
31. Name any **one** Bantu tribe in Uganda.
.....
32. State any **one** way people in your community use land as a resource.
.....
33. Why do most people prefer using means of air transport than using means of road transport when travelling long distances?
.....
34. How can children promote peace and security at home?
.....
35. Why is Kampala an important city in Uganda?
.....



For each of the questions **36 to 40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**
State any **one** way a Christian child can care for a sick friend.
.....
- OR:**
State any **one** way a Muslim child can care for a sick friend.
.....
37. **EITHER:**
Name the holy book Christians use in worshiping God.
.....
- OR:**
Name the holy book Muslims use in worshiping Allah.
.....

38.

EITHER:

What do we call the fasting period for Christians?

.....

OR:

What do we call the fasting period for Muslims?

.....
39.

EITHER:

As a Christian child, what should you do to a person who has done something bad to you?

.....

OR:

As a Muslim child, what should you do to a person who does something bad to you?

.....
40.

EITHER:

Write down any **one** lesson you learn from the life of Jesus Christ.

.....

OR:

Write down any **one** lesson you learn from the life of Prophet Muhammad.

.....



SECTION B: 60 MARKS

Questions **41** to **55** carry four marks each.

41.

a)

Mention any **two** acts of breaking the law.

i)

.....

ii)

.....

b)

State any **one** punishment given to law breakers in our society.

.....

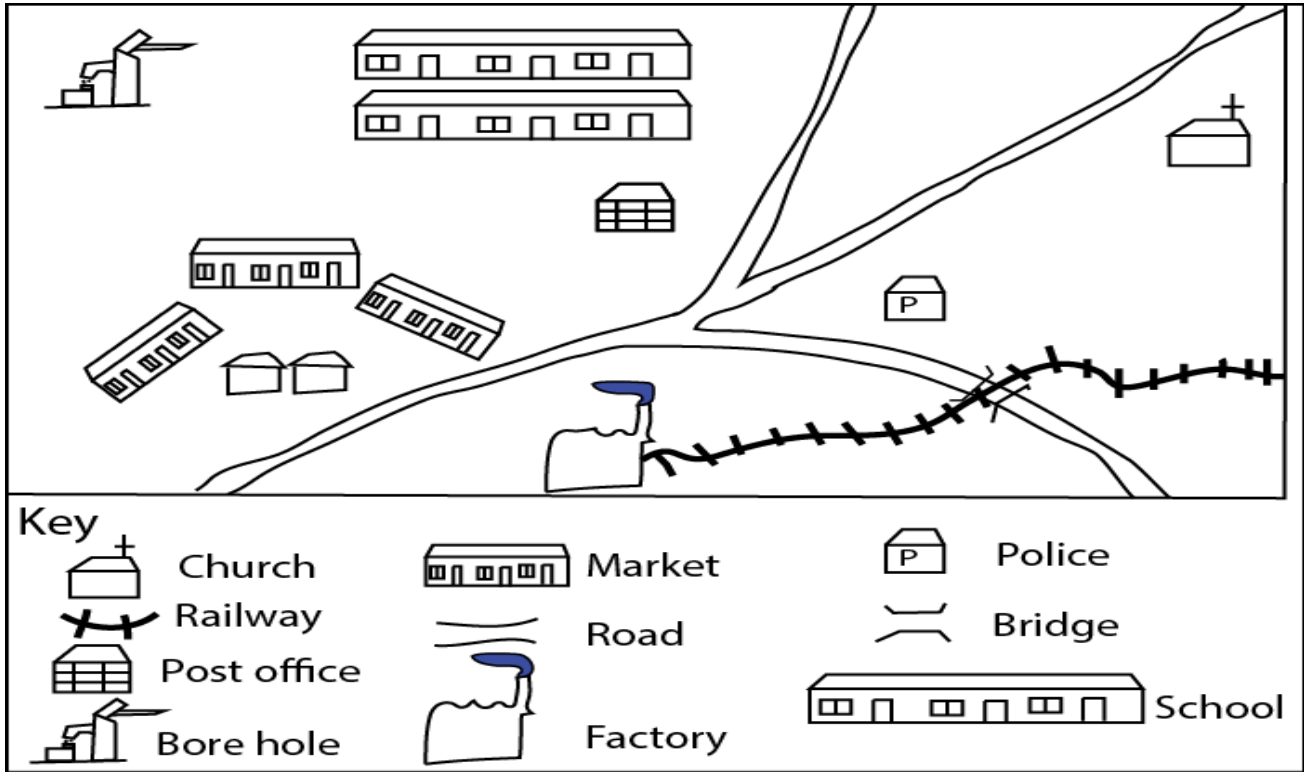
c)

Why do judges in courts of law send law breakers to prison?

.....

.....

42. Study the sketch map of **TIBO** village below carefully and use it to answer the questions that follow.



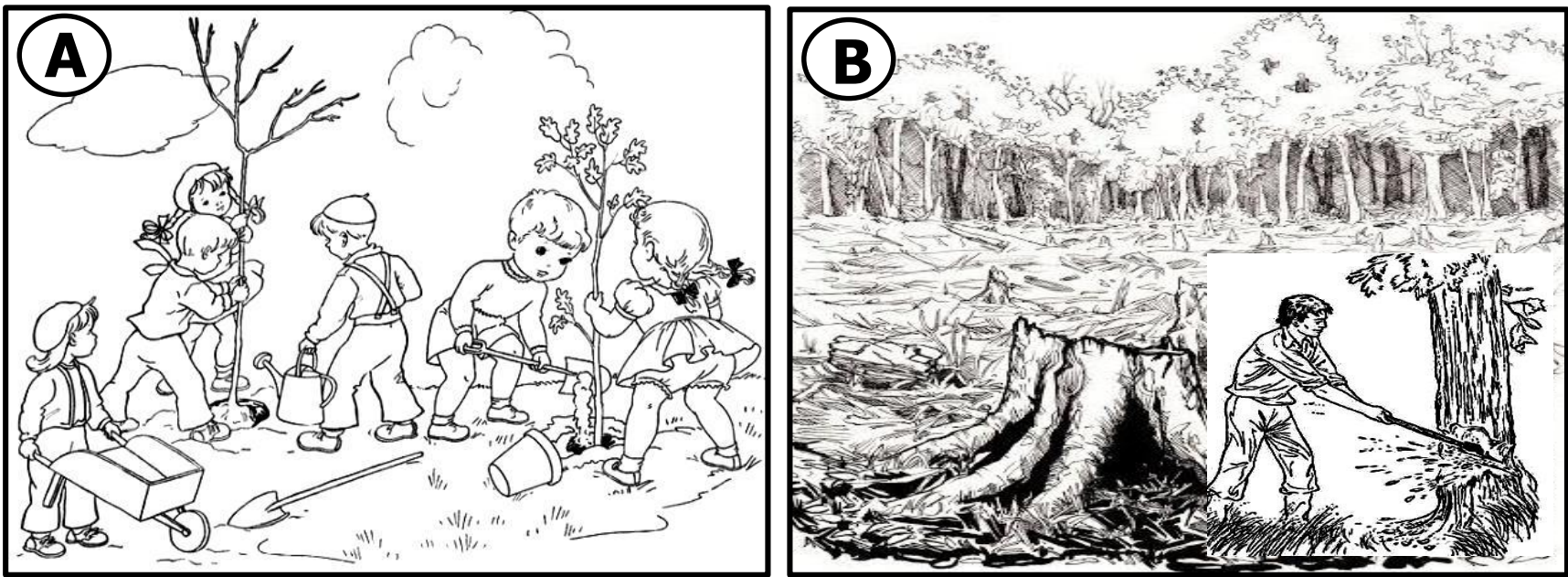
- a) Mention any **one** source of clean water in TIBO village.
-
- b) Which social service is got by the people of TIBO from the following social service centres?
- i) police
- ii) school
- c) How is the factory important to the people of TIBO village?
-

43. a) Mention any **two** places at school where games and sports take place.
- i)
- ii)
- b) How are games and sports important to school children?
-
- c) Why is football and netball called social activities?
-



44. a) Write any **two** conditions of weather.
- i)
- ii)
- b) Name the instrument at a weather station used to,
- i) show the direction of wind
- ii) measure the amount of rainfall received

45. The pictures below show two man’s activities in our community. Study then carefully and answer the questions that follow.



- a) Name man’s activity shown in Pictures **A** and **B**.
- i) **A**
- ii) **B**
- b) How is the activity the boys and girls doing in Picture **A** important to our environment?
-
- c) Why do you think the man is cutting the trees in Picture **B**?
-
46. a) Write any **three** rights children should enjoy.
- i)
- ii)
- iii)

- b) Give any **one** reason why children's rights should be protected.

.....

47. a) Apart from lakes mention any **two** other physical features found in your country.

i)

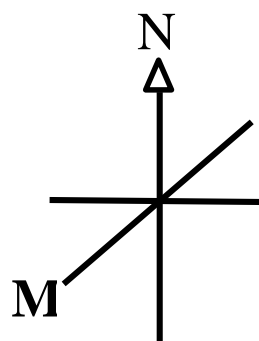
ii)

- b) Write any **two** ways in which lakes are important to man.

i)

ii)

48. Study the compass direction below and use it to answer the questions that follow.



- a) Name the compass direction marked with letter **M**.

.....

- b) How is a compass direction useful to a map reader?

.....

- c) Apart from a compass direction, mention any **one** other element of a good map.

.....

- d) Use letter **Z** to mark the direction where the sun rises from.

49. a) What is communication?

.....

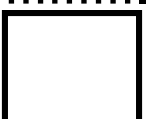
- b) Mention any **two** modern means of communication.

i)

ii)

- c) State any **one** advantage of modern means of communication.

.....



50. The table below shows titles of leaders found in our community in list **A** and their type of leadership in list **B**. Study and match them correctly.

List A : Title of leader	List B : Type of leader
i) King	Political leader
ii) President	Religious leader
iii) Priest	Civic leader
iv) RDC	Cultural leader

- i) King
- ii) President
- iii) Priest
- iv) RDC

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

- a) Name the first **two** people to be created by God.
 - i)
 - ii)
- b) How did the above named people disobey God?
.....
- c) Which creature tempted the above people to disobey God?
.....

OR:

- a) Name the first **two** people to be created by Allah.
 - i)
 - ii)
- b) How did the above named people disobey Allah?
.....
- c) Which creature tempted the above people to disobey Allah?
.....

52. **EITHER:**

Match the prophet in List **A** with what they are known for in List **B**.

LIST A		LIST B
a)	Moses	was swallowed by a big fish.
b)	Jonah	baptized Jesus Christ.
c)	Elijah	got the Ten Commandments.
d)	John the Baptist	went to heaven alive.
a)	Moses
b)	Jonah
c)	Elijah
d)	John the Baptist

OR:

Match the people in Prophet Muhammad’s life in List **A** with how they are related to him in List **B**.

LIST A		LIST B
a)	Aminah	grandfather of Prophet Muhammad.
b)	Abudallah	uncle of Prophet Muhammad.
c)	Abu-Twalib	father of Prophet Muhammad.
d)	Abdul-Mutwalib	mother of Prophet Muhammad.
a)	Aminah
b)	Abudallah
c)	Abu-Twalib
d)	Abdul-Mutwalib



53. **EITHER:**

- a) Give any **two** ways of worshiping God.
- i)
- ii)
- b) Name any **one** place where a good Christian can worship his God.
-
- c) How is the act of worshiping God important to a Christian?
-

OR:

a) Give any **two** ways of worshiping Allah.

i)

ii)

b) Name any **one** place where a good Muslim can worship his Allah.

.....

c) How is the act of worshiping Allah important to a Muslim?

.....

54. **FOR BOTH:**

a) Write down any **three** qualities of a religious leader.

i)

ii)

iii)

b) State any **one** way religious leaders are important in our community

.....

55. **EITHER:**

a) Name the **two** parts of the holy Bible.

i)

ii)

b) Mention any **two** ways Christians use the holy Bible in their daily lives.

i)

ii)

OR:

a) Name any **two** holy books in Islam apart from the holy Quran.

i)

ii)

b) Mention any **two** ways Muslims use the holy Quran in their daily lives.

i)

ii)

