



VICTORY STEP EDUCATION SERVICES  
PRIMARY FIVE BOT EXAMINATION

2023

ENGLISH

*Time Allowed: 2 hours 15 minutes*

Random No:						Personal No:		

Candidate's Name: .....

Candidate's signature: .....

District ID No: 

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School Name: .....

Read the following instructions carefully :

1. Do not forget to write your **school** or **district** on the paper
2. This paper has two sections: **A** and **B**.  
Section **A** has **50** questions and section **B** has **5** questions.
3. Answer **all** questions. All answers to both Sections **A** and **B** must be written in the spaces provided.
4. All answers must be written using a **blue** Or **black** ball point pen or ink. Any work Written in pencil will not be marked.
5. Unnecessary changes in your work and handwriting that cannot be read easily may lead to loss of marks.
6. Do not fill anything in the table indicated **"FOR EXAMINER'S USE ONLY"**

FOR EXAMINER'S USE ONLY		
QN. NO.	MARKS	EXR'S NO.
1 -10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

## SECTION A (50 MARKS)

**For questions 1- 5, fill in the blank space with a suitable word to complete the sentences correctly.**

1. All the girls were afraid \_\_\_\_\_ caterpillars.
2. Milika was leaning \_\_\_\_\_ his car.
3. Kazibwe is shorter \_\_\_\_\_ Kivumbi.
4. Mother left for prayers \_\_\_\_\_ hour ago.
5. Of the twins, Kato is \_\_\_\_\_ brighter.

**For questions 6 -12, use the correct form of the word given in the brackets to complete the sentences correctly.**

6. These \_\_\_\_\_ are very skillful. (chef)
7. The timekeeper \_\_\_\_\_ the bell before time. (ring)
8. The teacher encouraged us to write \_\_\_\_\_. (good)
9. We learnt music \_\_\_\_\_ last term. (three)
10. Kasirivu \_\_\_\_\_ nine knives and two pangas. (sell)
11. A friend of \_\_\_\_\_ has bought a new car. (me)
12. What is the \_\_\_\_\_ of that book? (long)

**For questions 13 and 14, re-arrange the words alphabetically.**

13. editor, cartoonist, journalist, newspaper
- \_\_\_\_\_

14. drum, dread, draw, drive
- \_\_\_\_\_

**For questions 15 and 16, re-write the sentence giving the opposite of the underlined words in the sentence.**

15. A pineapple is more expensive than a jackfruit.
- \_\_\_\_\_

16. All school children were smartly dressed last week.
- \_\_\_\_\_

**For questions 17 and 18, arrange the words given to construct meaningful sentences.**

17. elders should we respect.
- \_\_\_\_\_

18. the lie sleeping let dogs.

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**For questions 19 and 20, use the words to construct sentence to show that you know the difference in their meaning.**

19. saw: \_\_\_\_\_

20. sow: \_\_\_\_\_

**For questions 21 – 23, rewrite the sentence giving a single word for the underlined group of words.**

21. The box in which tools are kept is heavier than they tyre.

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22. Kadoma has written the homework with ease.

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23. The youngone of a sheep looks nice.

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**For questions 24-27, write the abbreviations in full.**

24. shan't \_\_\_\_\_ 25. Rev \_\_\_\_\_

26. e.g \_\_\_\_\_ 27. Mr. \_\_\_\_\_

**For questions 28 – 30, re-write the sentence giving the plural form of the underlined words.**

28. A radio is a very good means of communication.

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29. Kate has a cheap handbag.

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30. My mother bought a trolley from the market.

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**For questions 31 to 50, rewrite the sentences as instructed in the brackets.**

31. Children should obey elders. (Rewrite the sentence using...must....)

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32. Kate is very beautiful. Jackie is very beautiful. (Join the sentences as one using....as....as....)

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33. We played in mud but Daddy never beat us. (Rewrite the sentence beginning: Although...)

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34. He is a strong man. He can lift that big toolbox alone. (Join the sentences as one using....enough.....)

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35. I was cleaning the house. The baby was crying. (Join the sentences and begin: While.....)

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36. There is some information in his diary. (Re-write the sentence using....hardly.....)

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37. Cartoons are interesting. Crossword puzzles are interesting. (Join the sentences as one beginning: Both.....)

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38. The lorry broke down at the steep. It was over loaded. (Join the sentences as one using....because.....)

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39. Those are the mechanics. They repaired my father's car. (Rewrite the sentences as one using....who.....)

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40. Kassada took his car to the garage. He wanted the mechanic to repair it. (Join the sentences as one using.....in order.....)

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41. Bigirwa likes swimming more than football. (Rewrite the sentence using...prefer.....)

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42. Jacob is riding a bicycle. (Rewrite the sentence beginning: A bicycle.....)
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43. A diary is a very important book. (Rewrite the sentence beginning: What.....!)
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44. All the boys were present yesterday. (Rewrite the sentence beginning: None.....)
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45. You are very smart, ..... (Rewrite the sentence and supply a suitable question tag)
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46. Sheila always keeps her book in the bag. (Rewrite the sentence using....often.....)
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47. A mountain is very big. A hill is big. (Rewrite the sentence using...than.....)
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48. Journalist and news reporters are important people. (Rewrite as two separate sentences)
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49. Immediately the bell rang, we all ran to the playground.  
(Rewrite the sentence beginning: As soon as.....)
- 
50. A rolling stone..... (Re-write and complete the proverb correctly.)
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### **SECTION B (50 MARKS)**

51. **Read the passage below and in full sentences answer the questions that follow.**

*Travelling is the act of moving from one place to another. When we travel, we see many new things and learn a lot.*

*When I was a young child, I used to travel a lot with my parents. On one of these travels, we used a bus, I realized that buses have scheduled destinations. In this case, one had to pay the fare at the bus company head office and book a particular seat. After paying, one is given a ticket confirming the payments, seat number and time of departure.*

*The day we were supposed to travel, we arrived at the bus company head office thirty minutes before departure time. The conductor checked all the passengers' tickets and*

*confirmed our seats. He then gave us numbered tags to label our luggage. After labelling our luggage, they put it in boot.*

*Once in the bus and in our respective seats, the driver started the engine and we set off. The driver drove at a steady speed. He observes all the road sings and respected other road users. He worked reduce the speed at humps and stop wherever he would find a zebra crossing to allow pedestrians cross the road. I enjoyed this particular journey and liked the way everything was well organized.*

### **Questions**

a) What is travelling?

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b) What happens when we travel?

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c) Where is a passenger supposed to pay the fare?

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d) Besides payment and seat number, mention one thing that is shown on a ticket.

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e) At what speed did the bus driver drive?

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f) Why would the driver stop at the zebra crossing?

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g) Where was the passenger's luggage put?

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h) Suggest a suitable title to the passage.

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i) Why do you think the driver drove at a steady speed?

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j) Did the writer enjoy the travel?

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52. **The notice below appeared in the daily Monitor Newspaper of 12<sup>th</sup> April 2023. Study it carefully and in full sentences, answer the questions that follow.**

**DRAMA**

**DRAMA**

**DRAMA**

*The general public is hereby invited to attend a play entitles “EKINYIZO” This play was performed by the Bakayimbira Dram Actors.*

***Date:*** Saturday 8<sup>th</sup> April 2023

***Time:*** 2:00p.m – 4:00p.m

***Venue:*** Forest Park, Buloba

***Fee:*** Children: shs 3000 each

*Adults shs 5000 each*

***COME ONE COME ALL***

***Management***

***2/4/2023***

### **Questions**

a) Where did the notice appear? \_\_\_\_\_

b) What is the notice about? \_\_\_\_\_

\_\_\_\_\_

c) Who is being invited according to the notice?

\_\_\_\_\_

d) When will the play be staged?

\_\_\_\_\_

e) How will Mr. Joseph and his son, Amos pay to watch the play?

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f) At what time will the play start?

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g) Where will the play be staged?

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h) How long will the show take?

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i) By whom was the notice written?

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j) When was the notice written?

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53. **The sentences below are in wrong order. Rearrange them correctly to form a good story about Appolo's journey to church.**

- a) He hurried to dress up and took out his Bible.
- b) They later met after church service to greet other friends.
- c) He washed his face and prepared breakfast.
- d) On his way to church, he met Kawundeh.
- e) Appolo woke up early on Easter Sunday morning.
- f) Taking tea took him a short time.
- g) He requested Kawundeh to pay him a visit on that day in the evening.
- h) The preacher preached about Jesus' death.
- i) Slowly by slowly, they reached St. Paul's Church-Kyebando.
- j) This was of course outside the church.

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54. **Read the dialogue below and in full sentences, answer the questions that follow.**

**Mr. Kunya:** Good afternoon, little boy.

**Mapeesa:** Good afternoon, sir.

**Mr. Kunya:** I am new in this town. My car broke down along Masaka Road as I was travelling to Mbarara.

**Mapeesa:** There are two garages in Busega town. One is along Mityana Road. It services buses and big trucks. The other one belongs to Mr. Ntuyo. It repairs small cars and vans.

**Mr. Kunya:** Please, take me to Mr. Ntuyo's garage. I would like to get a mechanic to fix my burst tyres.

**Mapeesa:** I am sorry, I can't. I am going to buy malaria drugs for my sick sister from Haco pharmacy. Mr. Ntuyo garage is found along that road three hundred metres from Wampa Bank along Bombo.

**Mr. Kunya:** Thank you for the help, good bye.

**Mapeesa:** Good bye, sir

**Questions**

a) To which boy was Mr. Kunya talking?

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b) When did the dialogue take place?

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c) How was the little boy helpful to Mr. Kunya?

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d) To which garage did Mr. Kunya want to go?

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e) Which part of the car did Mr. Kunya want to repair?

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f) What was Mapeesa's sister suffering from?

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g) In which town was Mr. Kunya when he was talking to Mapeesa?

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h) Was Mapeesa helpful to Mr. Kunya?

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i) From which pharmacy was Mapeesa going to buy medicine?

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j) Give a word or group of words to mean;

servives\_\_\_\_\_

**55. Use the words in the table to fill in the gaps given in the composition below.**

Juma is a \_\_\_\_\_ at Nyakasura Junior School in Fort Portal Town. He is in Primary Five. Juma is a \_\_\_\_\_ boy. He is \_\_\_\_\_, kind and respectful and his \_\_\_\_\_ are proud of him.

Everyday, he \_\_\_\_\_ his parents before he prepares to go to school. On his way, he joins his \_\_\_\_\_ and classmates.

At school, his teachers \_\_\_\_\_ him because he is hardworking and performs \_\_\_\_\_. He is also good at \_\_\_\_\_ and sports. He is a member of the school \_\_\_\_\_ team.

parents, friends, well-behaved, greets, pupil, games,  
obedient, football, well, like