

P.6, 7 ENGLISH LANGUAGE

Topic: Holiday Plans.

01 Language

Structures

By Yasaba Angelo

NB: In order to understand structures at P7, we need to do the following:

- a) To know the meaning of the structure.
- b) To understand and appreciate its position in a sentence that is at the beginning, within or at the end of a sentence.
- c) To find other related structures which do similar or the same purpose as the one you are going to teach/learn.
- d) Remember to teach/learn this structure with one or two of those related to it.

Topic: Holiday plans.

Structure (1) ----- going to ----- A)

Read these sentences.

- a) We are going to plan for our holidays.
- b) John is going to buy a new bicycle.
- c) These girls are going to weave nice baskets.

B) These sentences mean

- a) We shall plan for our holidays
- b) John will buy a new bicycle.
- c) These girls will weave nice baskets.

Remember: (Primary 4) we use 'shall' with, I, we

'Will, with: you, you, he, she, it, they

John, the man, the goat, my mother, etc.

The above sentences can also be written as:

- a) We are likely to plan for our holidays.
- b) John is likely to buy a new bicycles.
- c) These girls are likely to weave nice baskets.

We can also rewrite the above sentences using '.....look(s) forward to

- a) We look forward to planning for our holidays.
- b) John looks forward to buying a new bicycle.
- c) These girls look forward to weaving nice baskets.

Remember: All the above sentences tell us of the future (time to come)

Exercise:

a) Rewrite the sentences using:.....going to

- (i) I look forward to visiting my friend next term.
- (ii) We are likely to hold a sports day this term.
- (iii) Kepere will bake a cake for us tomorrow.
- (iv) You and I shall play tennis during the holidays.
- (v) You look forward to building a hutch for your rabbit.
- (vi) The teachers will mark our examinations.
- (vii) Okello looks forward to attending remedial lessons.
- (viii) (viii)Will the boy attend the bath?
- (ix) Do you look forward to celebrating the birthday?
- (x) Shall I go with you to the picnic?
- (xi) Are the children likely to stage a drama show?

b) Rewrite the sentences using: Will.....or.....shall.....

- (i) Tomasi is likely to repair his bicycle.
- (ii) The farmers look forward to plaiting their crops.
- (iii) Jacinta is going to write a composition.
- (iv) The mechanic is not likely to repair my bicycle.
- (v) We are not going to travel during the holidays .

(c) Rewrite the sentences

using:..... Likely to.....

- (i) I shall tour the national park.
- (ii) We shall do the homework next week.
- (iii) Yasaba is looking forward to joining the scouts club.
- (iv) Dr Batima is going to visit the patients next Monday.
- (v) We don't hope to miss classes this afternoon.
- (vi) Are the health officers going to have a holiday?
- (vii) Kibone won't write a letter to Hannah this term.
- (viii) Porombo and Sarah are going to the national theatre.
- (ix) All our parents may visit school tomorrow.
- (x) You and I look forward to going the market.

(d) Rewrite the sentences using:.....look(s) forward to.....

- (i) I am likely to start a poultry farm.
- (ii) Josephine is going to go to her parent's home.
- (iii) All the choir members will have a trip to Jinja.
- (vi) The teachers may give us presents at the end of the term.
- (iv) We shall break up for holidays on Sunday.
- (v) The driver may start the engine after breakfast.
- (vi) Stahiza is going to start computer studies.
- (vii) Good pupils may pass their exams highly.
- (viii) Is the waiter going to take our orders?
- (ix) Will Mr.Kabaga pay for the party?

01 Topic Holiday plans.

Structures (II) Question Tags

(a) Read the sentences below.

- (i) Amooti is a good boy, isn't he?
- (ii) We have arrived, haven't we?
- (iii) Andeso won't attend the party, will he?
- (iv) School children mustn't dress shabbily, must they?

NB: During conversations we normally make a statement and ask to confirm it.

For instance. It is hot, (statement)

Isn't it? (Asking to confirm it) The

sentence is: It is hot, isn't it?

'isn't it? Is a question tag.

(Question tagged to (attached to) a statement.

In the examples above,

.....isn't he? Haven't we? Will he? Must they? Are question tags.

NB:

- (i) Tags are made of weak (auxiliary) Verbs, For instance. is, were, has, do, did, does, have, must,.....
- (ii) When the statement is affirmative (positive) we use a negative form of the weak verb in the tag.
For instance. she has gone, hasn't she?
has gone **(positive)** hasn't **(negative)**
- (iii) When the statement is negative, the tag is positive.
For instance. she hasn't gone, has she?
Hasn't gone **(negative)** has gone **(positive)**

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(iv) Sometimes the weak verb is not given,

For instance

- a) He eats fish, _____?
- b) We played football, _____?
- c) You write good letters, _____?

In the above statements there is no clear auxiliary verb. But we use the form of the word 'do'

In statement,

- (a) 'eats' means 'does eat'
- (b) 'played' means 'did play'
- (c) 'Write' means 'do write'

So their correct full forms are

- (a) He eats fish, doesn't he?
- (b) We played football, didn't we?
- (c) You write good letters, don't you?

Look at this:

- (a) He doesn't like fish, does she?
- (b) The boys didn't attend remedial classes, did they?
- (c) We don't live in this town, do we?
(Quite interesting, isn't it?)

Exercise

Question 1

(a) Complete the sentences with correct question tags.

- (i) Your father has come, _____?
- (ii) The fish is in the pond _____? (iii) We must read hard, _____?
- (iv) The bus will come soon, _____?
- (v) Kamasu can ride a bicycle, _____?
- (vi) The teachers have gone home, _____?
- (vii) Musa was at the party, _____?
- (viii) Girls should stay at home, _____?
- (ix) A cat can swim, _____?
- (x) All of us were at the party, _____?

(b) Complete the sentences with a suitable tag.

- (i) You can't stay here, _____?
- (ii) The boy isn't happy, _____?
- (iii) Kato will not carry his bag, _____?
- (iv) The books are not marked, _____?
- (v) My father hasn't gone, _____?
- (vi) We shall not stay home, _____?
- (vii) Yasaba hasn't taken lunch, _____?
- (viii) That party wasn't good, _____? (ix) We should not complete the work, _____?

(c) Complete the sentences with suitable tags.

- (i) Mary eats beef, _____?
- (ii) We enjoy our studies, _____?
- (iii) Annet tore her dress, _____?
- (iv) Our teachers bought new bicycles, _____?
- (v) That cat plays with its kitten, _____?
- (vi) Choma doesn't like me, _____?
- (vii) Your mother did not prepare supper, _____?
- (viii) Good boys don't waste time, _____?
- (ix) A dog does not bark at its master, _____?
- (x) My sister and I don't enjoy music, _____?

Question 2

Special tags

(a) Read these sentences

- (i) I am sick, am I?
- (ii) I am not sick, am I?
- (iii) There is a snake under the bed, isn't there? (iv) There isn't a snake under the bed, is there?
- (v) There were some boys in the field, weren't there?
- (vi) There weren't any boys in the field, were there?
- (vii) Let's sit here, shall we?

- (viii) Let's us sit here, will you?
- (ix) Let's us sing a song, shall we?
- (x) Let's play alone, will you?
- (xi) We ought to behave well, shouldn't we?
- (xii) Boys oughtn't to abuse girls, should they?
- (xiii) Play well, will you?
- (xiv) Let's play, shall we?

(b) Finally, rewrite these sentences as instructed in brackets.

- (i) I don't have my books, do I? (Rewrite the sentence beginning: I have_____)
- (ii) Peter didn't buy any soda, did he?(Re write the sentence using, _____ didn't he?)
- (iii) Let them do their remedial classes, _____? (complete the sentence)
- (iv) Let's read my work first, _____?(Complete the sentence)
- (v) There is a snake in that bush,_____?(complete the sentence)
- (vi) Iam a fisherman, _____? (complete the sentence)
- (vii) There wasn't any money in your pocket, _____? (complete the sentence)
- (viii) You ought to write well, _____? (complete the sentence)
- (ix) I bought a car, didn't I? (Rewrite and end: _____ did I?)
- (x) Musa doesn't have a book, does he? (Rewrite and end_____ doesn't he?)
- (xi) You have something on your head, don't you? (Re write the sentence and end: _____ do you?)

(Enjoy English)