

THE SIPRO END OF TERM III EXAMINATIONS 2023

SUBJECT : ENGLISH
CLASS : PRIMARY FIVE
DURATION : 2 hours 15 minutes

Name: _____

School: _____

District: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections; A and B.
2. Section A, sub - section I has 30 questions (30 marks) Sub - section II has 20 questions (20 marks).
3. Section B has 5 questions (50 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any *handwriting* that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated.
"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

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PUBLISHERS OF THE SIPRO TEACHER'S GUIDES, LEARNER'S WORKBOOKS & PUPIL'S COMPANIONS

SECTION A: 50 MARKS

Sub - Section I

In each of the questions 1 to 5, fill the blank space with a suitable word

1. There goes the man _____ supplied us with seedlings last week.
2. Most girls in our class are tall, but Tamara is the _____.
3. Have you ever been _____ witness in court?
4. I want to speak _____ like the people of France.
5. How much money did you _____ from your account?

In each of the questions 6 to 15, complete the sentence with the correct form of the word given in brackets.

6. "All the small desks at his school are _____," said P.5 pupils. (we)
7. My father _____ to the zoo every month. (go)
8. Mugavu is one of the _____ forests in Findeta Village. (nature)
9. Mr. Opio is the _____ of the bank near your school. (manage)
10. You will be arrested by the officer if you commit an _____. (offend)
11. Most old drivers drive _____ no matter how long the distance is. (slow)
12. Mariam is _____ than Aminah today. (happy)
13. Odongo had a plan of buying two _____ before the year ends. (bus)
14. Mulumba said that his sister was _____ the living room. (mop)
15. Katono's cow has just produced the _____ calf. (four)

In each of the questions 16 and 17, write the plural form of the given word.

16. thief _____
17. cheque book _____

In each of the questions 18 and 19, arrange the given words in alphabetical order.

18. post, letterbox, telegram, directory

19. break, before, brunch, blend

In each c
sentence

20. peace

21. piece

In each o
opposite

22. The receiv

23. Did you sp

In each o
correct se

24. don't Kiswa

25. check Did l

In each o
form,

26. it's _____

27. hr _____

28. ATM _____

In each o
for the unde

29. Possessing

30. It is not goo



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RETS SOURCE & PUPIL'S COMPANION

In each of the questions 20 and 21, use each of the given words in a sentence to show that you know the difference in their meaning.

20. peace

21 piece

In each of the questions 22 and 23, rewrite the sentence giving the opposite form of the underlined word.

22. The receiver of that letter is in our school.

23. Did you spend the money?

In each of the questions 24 and 25, rearrange the given words to form a correct sentence.

24. don't Kiswahili Ugandans Most know.

25. check Did bank your today statement you?

In each of the questions 26 to 28, write the full form of the given short form.

26. it's _____

27. hr _____

28. ATM _____

In each of the questions 29 and 30, rewrite each sentence giving one word for the underlined group of words.

29. Possessing a weapon used for firing bullets is illegal in Uganda.

30. It is not good to disobey elders.



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P.5 ENGLISH END OF TERM III EXAMINATIONS 2023

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SCIMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS

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Sub – Section II

In each of the questions 31 to 50, rewrite the sentence as instructed in brackets.

31. Some youths like town life more than village life.

(Rewrite the sentence using prefer to)

32. There is a big bridge before the trading center.

(Rewrite the sentence using : after)

33. Our teacher likes smart people..

(Rewrite the sentence beginning. Smart people.....)

34. Tanisha wrote a very nice letter.

(Rewrite the sentence beginning. What..... !)

35. I met Hajj Twaha as I was travelling to Arua.

(Rewrite the sentence beginning: While.....)

36. Lubega went to the garage. He wanted to change the engine oil.

(Rewrite as one sentence using:in order.....)

37. That is the clinic. Motara bought medicine from there.

(Rewrite as one sentence using:where.....)

38. To whom does this nice bag belong?

(Rewrite the sentence using:owner.....)

39. Jurna bought some paraffin from the market.

(Rewrite the sentence using:any.....)

40. The cashier left the counter immediately I reached the bank

(Rewrite the sentence beginning: As soon as.....)

41. Eating

42. do yo

(Rewr

43. Emma

(Rewr

44. Eshal

(Rewr

45. The ne

(Rewr

46. Becky

(Rewr

47. If I go t

(Rewr

48. The int

(Rewr

49. Here is

(Rewr

50. Quincy

(Rewr



ence as instructed in
.....

41. Eating while standing is bad. (Rewrite the sentence beginning; It is bad.....)

42. do you know how to write an informal letter
(Rewrite and punctuate the sentence correctly)

43. Emmanuela will get money and buy a new windscreen.
(Rewrite the sentence beginning; If.....)

44. Eshal saw a snake. She shouted for help.
(Rewrite as one sentence using:when.....)

45. The network was very poor. Akello could not browse the internet.
(Rewrite as one sentence using:too.....to.....)

46. Becky is very brown. Tina is brown.
(Rewrite as one sentence using:not as.....as.....)

47. If I go to Germany, I will learn German.
(Rewrite as one sentence using:would.....)

48. The internet cafe was very cool. My grandfather never wanted to leave it.
(Rewrite as one sentence using:so.....that.....)

49. Here is the vendor. He sells newspapers to me.
(Rewrite as one sentence using: who.....)

50. Quincy may reach the school late today.
(Rewrite the sentence using:arrive.....)



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P.S ENGLISH END OF TERM III EXAMINATIONS 2023

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS.

SECTION B: 50 MARKS

51. Read the passage below and then answer, in full sentences, the questions that follow.

Last year, we travelled to Kalangala Island. We travelled in our two school buses from Kotido to Entebbe up to the landing site called Naciogo. At the landing site, we waited for a ferry for an hour. At 10:00.am. the ferry arrived. My fellow pupils and I boarded the ferry. The two school buses were driven onto the ferry. Other passengers also joined us with their luggage.

At 11:00 am, the ferryman started the engine. The journey was an enjoyable one. I was travelling on water for the first time. Since we were not allowed to carry phones for taking photos, our photos filled the cameraman's memory card not until he had to borrow one from Mr. Omoding, our teacher of Social Studies. We arrived in Kalangala at 3:30.pm. and rested for thirty minutes. We then started visiting many interesting places. We visited palm plantations, hotels and the fish processing factory.

Our school bus driver drove us to those places and we were all filled with joy. The following morning, we made a return journey to Kotido. We thank God, for we had a successful journey. It was indeed a great opportunity travelling on the ferry.

Questions.

(a) When did the writer travel to Kalangala Island?

(b) How did the writer's school reach Entebbe?

(c) Write the landing site mentioned in the passage.

(d) At what time did they board the ferry?

(e) What weren't children allowed to carry?

(f) Who helped the cameraman with a memory card?

- (g) How man

- (h) What wa

- (i) How many

- (j) Suggest a

52. The sentence
a good com
(a) This topic
(b) Another
(c) Lastly, le
(d) Letter w
(e) Relative
(f) One of t
(g) They als
(h) We shou
(i) These fr
(j) The abo



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IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, GEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS



(g) How many places did the children visit?

(h) What was the great opportunity?

(i) How many days did the writer spend on the island?

(j) Suggest a suitable title to the passage.

52. The sentences below are not in a correct order. Rearrange them to form a good composition about letter writing

- (a) This topic teaches us a number of things.
- (b) Another one is keeping our relatives close to us.
- (c) Lastly, letter writing helps us to express ourselves.
- (d) Letter writing is a very important topic in primary five.
- (e) Relatives know us better when we write to them.
- (f) One of them is making more friends.
- (g) They also feel happy when they receive our letters.
- (h) We should all learn how to write letters.
- (i) These friends help us in our daily lives.
- (j) The above reasons tell us something.

53. The information below appeared in the New Vision newspaper of 17th August, 2023. Read it carefully and then answer, in full sentences, the questions that follow.

GOVERNMENT NEW RULES

This serves to inform all the citizens of Uganda that the government has come out with new rules as follows:-

- All government projects and business shall be done through government media house (UBC).

- All taxes shall be paid online using URA website.

NB; • Anybody who fails to pay their taxes in time will pay a huge fine.
• All public servants must follow these rules or will lose the job.

The above are being done in order to uplift the standards in the country. It will take effect from 23rd August, 2023.

Secretary for Finance

Hon. Emmanuel Ngobi

15/08/2023

Questions:

(a) Where can one find this information?

(b) What is the notice about?

(c) Who are being informed in the notice?

(d) Which media house is mentioned in the notice?

(e) What will happen to anybody who fails to pay taxes?

(f) Who will lose jobs?

(g) Why has the government given out the new rules?

(h) When will the new rules start working?



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KNOWLEDGE, CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SCENARIOS, TEACHER'S GUIDES & PUPIL'S COMPANION.

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standards in the

(i) Who is the writer of this notice?

(ii) When was the above notice written?

54. Read the poem below and then answer, in full sentences, the questions that follow.

Our water pot, in you
We put our water
That we drink during hot days
And you cool the water well
Just like a fridge does.

Our mat, on you
Beautifully woven by mum
For us to rest on
After doing some work
Giving us comfort
Just like a mattress does.

Our mortar and a pestle
In you, we pound
Giving us simsim and groundnut paste
Performing the same task
Just like a grinder does.

Rubby (P.3)

Questions.

(a) Where does the writer put the water?

(b) When does the writer drink water?

(c) What is like a water pot?

(d) Who wove the mat?



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(e) When will the writer rest?

(f) Why is a mortar and pestle the same as a grinder?

(g) What does the writer use a mortar and pestle for?

(h) Which paste is got?

(i) How many stanzas has the poem?

(j) Who wrote the above poem?

5. Use the words given in the table below to complete the composition.

other	followed	electoral	by	choice
allowed	elections	posts	usually	winners

At our school, _____ are conducted yearly. These elections are conducted in order to choose prefects who can lead _____ or _____ pupils for a year. Before one is elected, some steps are _____. These include announcing various _____. This is done by the chairperson _____ committee of the school. He then asks pupils to apply for the post of their _____. Those who apply are selected according to their conduct. The selected candidates are then _____ to campaign. After the campaigns, we go in for elections which is _____ done through secret ballot papers. After voting, the ballot papers are counted and election results are announced _____. The chairperson of the committee. Those who win are sworn in and the losers are told to work with the _____.



THE SIPRO END OF TERM III EXAMINATIONS-2023

SUBJECT : MATHEMATICS

CLASS : PRIMARY FOUR

DURATION : 2 hours 30 minutes

Name : _____

School : _____

District : _____

READ THE FOLLOWING INSTRUCTIONS
CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 20 questions (40 Marks).
3. Section B has 12 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B, must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
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