



SUREKEY EXAMINATIONS BOARD
PRIMARY FIVE END OF TERM ONE EXAMINATION
2023

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

School Admission No.						Personal No.		

Pupil's Name:

Pupil's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**.
Section **A** has **40** questions and section **B** has **15** questions. The paper has **12** printed pages.
3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. In which type of weather do most people use umbrellas?
.....
2. Name the mountain ranges that form a political boundary between Uganda and Democratic Republic of Congo (DRC).
.....
3. Give any **one** reason why most farmers in Uganda use hand hoes instead of tractors.
.....
4. Write down any **one** leadership role pupils have at school.
.....
5. How do the map symbols below differ?

Symbol A



Symbol B



6. Give **one** reason why the Bantu settled in areas with fertile soils and reliable rainfall.
.....
7. Give any **one** reason why some people don't keep domestic animals in their homes.
.....
8. Why do ship builders prefer to use timber from mangrove forests?
.....
9. State any **one** problem a school which is not fenced is likely to face.
.....
10. Mention any **one** way the local people will benefit from oil mining around Lake Albert.
.....



11. State any **one** way the people of Uganda are trying to solve the problem of unemployment among themselves.
.....
12. Which feature on roads is helpful to pedestrians while crossing busy roads?
.....
13. State any **one** importance of feeder roads to farmers in rural areas.
.....
14. Give **one** way the government has tried to eliminate illiteracy among children in Uganda.
.....
15. Which type of climate is experienced by areas around Lake Victoria.
.....
16. Give any **one** reason why the government is creating more districts.
.....
17. What is the use of a compass to a sailor?
.....
18. Name any **one** colour on the Uganda National flag.
.....
19. How can road transport across rivers and streams be made possible?
.....
20. State the use of a barometer at a weather station.
.....
21. State any **one** reason why it is important to care for forests.
.....
22. Why is a hut not called a permanent house?
.....
23. State any **one** way in which peace can be promoted among pupils at school.
.....



24. What title is given to the political head of a sub-county in Uganda?
.....

The diagram below is an early man tool. Use it to answer questions **25** and **27**.



25. Name the early man tool shown above.
.....

26. How was the above tool useful to early man?
.....

27. State any **one** way in which people benefit from small scale industries in their areas.
.....

28. Give any **one** reason why elections are important in a country.
.....

29. Which country is bordered by Uganda in the south?
.....

30. Name **one** river that flows out of Lake Albert.
.....

31. Give any **one** way in which long droughts affect cattle keepers. ☐
.....

32. State any **one** reason why Uganda should always be at peace with Kenya.
.....

33. State any **one** reason why children below 18 years of age are sent to juvenile prisons when they commit big crimes.
.....

The diagram below shows a road sign use it to answer questions **34** and **35**.



34. Name the road sign show above.
-
35. Why is the above road sign usually put on parts of roads where accidents have occurred?
-

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**
Give any **one** example of work Jesus was involved in as a child.
-
- OR:**
Give any **one** example of work Prophet Muhammad was involved in as a child.
-
37. **EITHER:**
What is **sin** according to Christianity?
-
- OR:**
What is **sin** according to Islam?
-
38. **EITHER:**
Name the son of Adam and Eve who killed his brother.
-
- OR:**
Name the son of Adam and Hawa who killed his brother.
-

39. **EITHER:**
Apart from repentance, give any **one** other way a Christian can renew his faith in God.

.....
OR:
Apart from repentance, give any **one** other way a Christian can renew his faith in God.

.....
40. **EITHER:**
Give any **one** obligation of a Christian during Lent.

.....
OR:
Give any **one** obligation of a Muslim during Ramadhan.

.....

SECTION B: 60 MARKS
Questions **41** to **55** carry four marks each.

41. a) Name the ministry to which the Uganda Police belong.
.....

b) State any **two** ways through which the Police enforce law and order in the community.
i)
ii)

c) Which department of Police is more active in case of fire outbreak?
.....

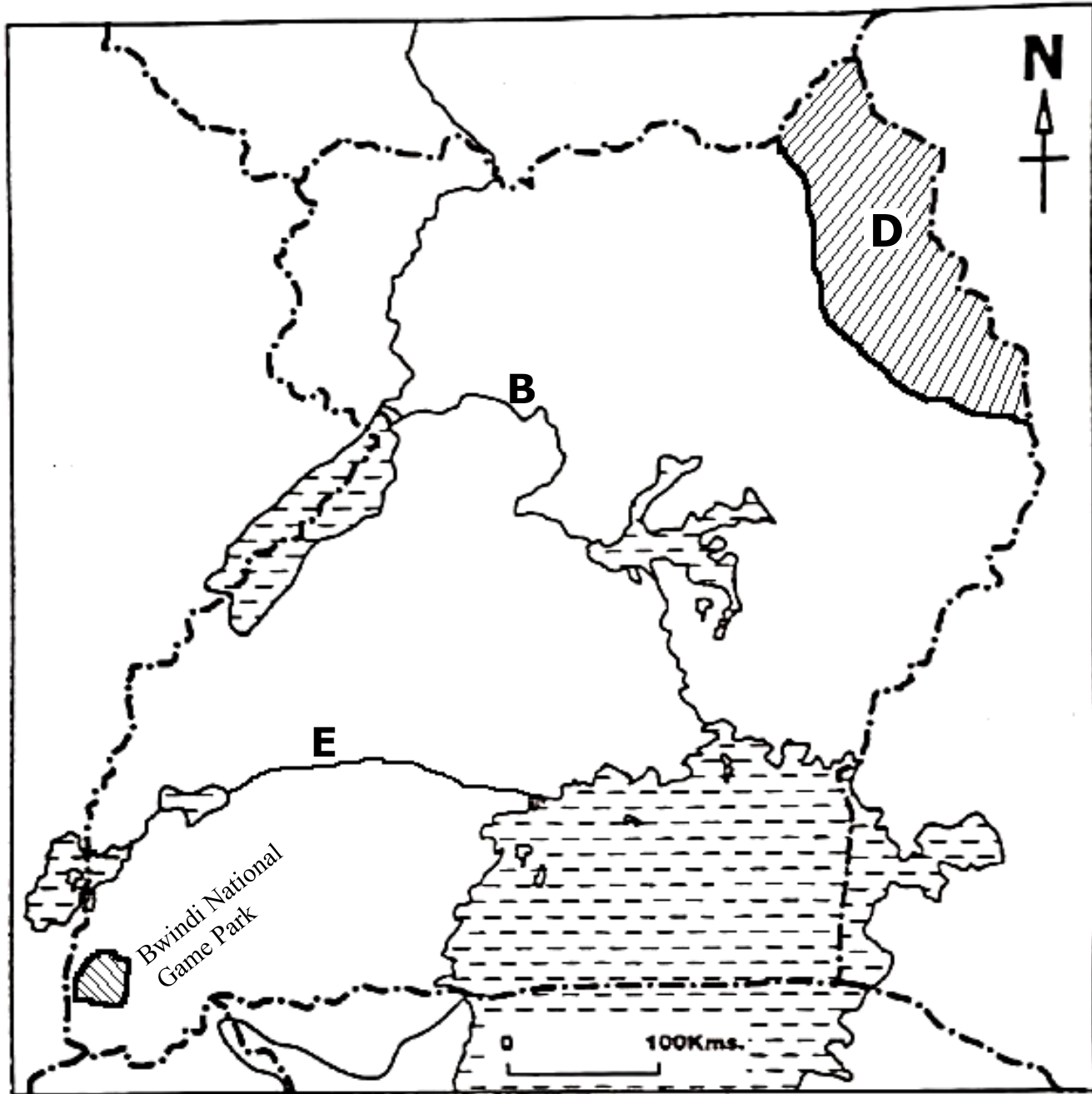
42. a) Name the type of farming where farmers produce crops for home consumption.
.....

b) State any **two** reasons why most people in Uganda use the above type of farming.
i)
ii)

- c) Give any **one** disadvantage of carrying out the type of farming named in 42 (a) above.


.....

43. The sketch map of Uganda below shows some game parks. Study and use it to answer the questions that follow.



- a) Name the following features on the above map;
- i) River marked **E**
 - ii) Part of River Nile marked **B**
- b) State any one factor that favours the existence of mountain gorillas at Bwindi National Game Park.
-
- c) Why does area marked **D** have thin, short, thorny and scattered vegetation?
-

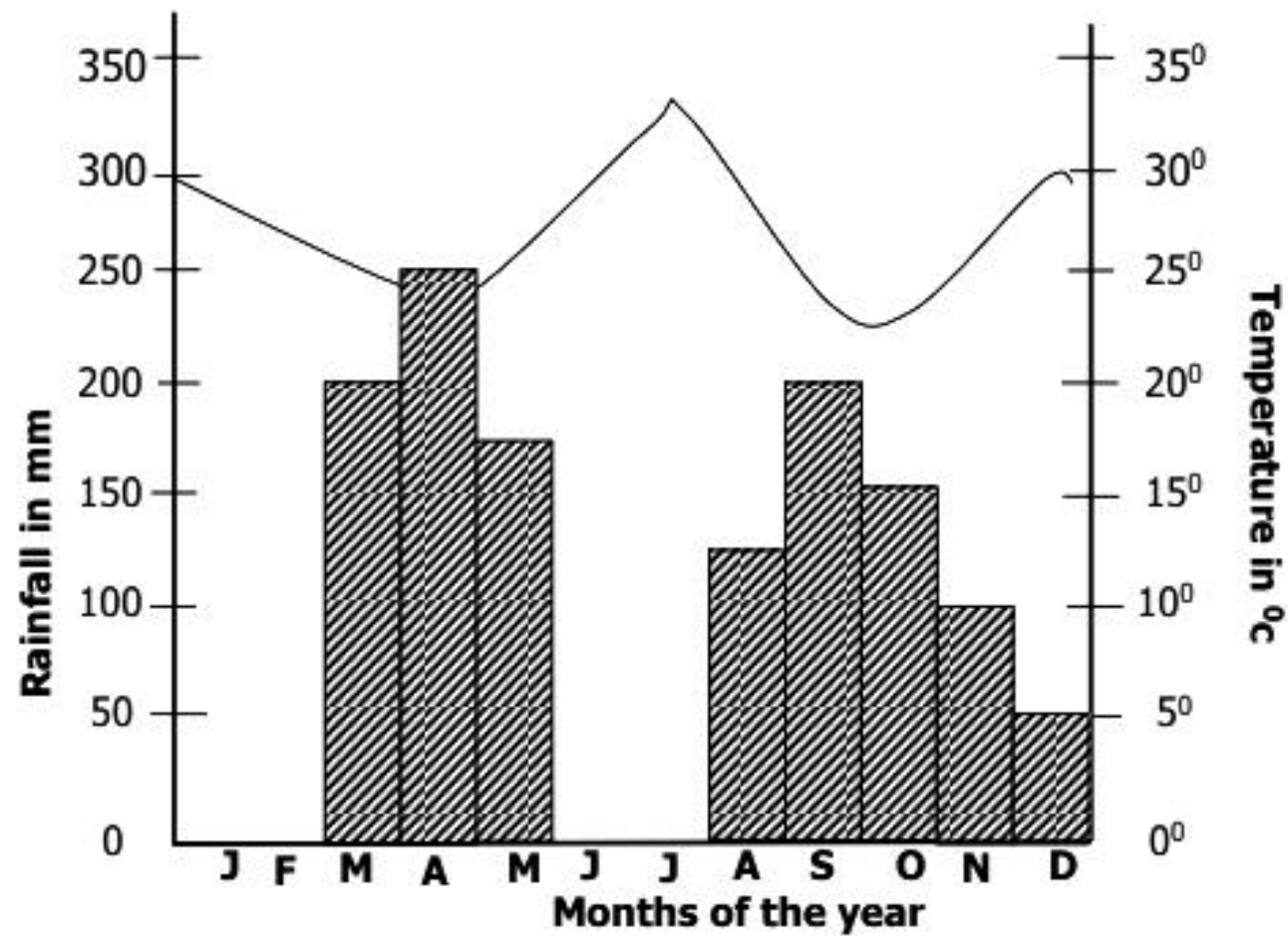


44. a) Which side of the mountain is responsible for formation of rain?
.....
- b) State any **two** elements of weather that help in rain formation.
- i)
- ii)
- b) Give any **one** way rainfall is an important aspect to crop farmers.
.....
45. a) Name the main source of solar energy.
.....
- b) Give any **two** uses of solar energy.
- i)
- ii)
- c) Give any **one** advantage of using solar energy over hydro-electricity.
.....
46. a) What term is used to refer to benefits the government provides to people in order to live a better life?
.....
- b) Name any **two** groups of people who work for the government in such benefits.
- i)
- ii)
- c) State any **one** way of caring for such benefits provided by the government.
.....
47. a) What are children's rights? 
.....
.....
- b) State any **two** roles of children in the promotion of their rights.
- i)
- ii)

- c) Give any **one** way in which the rights of children are abused.

.....

48. Study the climate graph below and use it to answer the questions that follow.



- a) Name the type of climate shown in the above.
.....
- b) How many dry seasons are shown on the above graphs?
.....
- c) How is rainfall related to temperature according to the above graph?
.....
- d) Calculate the rainfall range.

49. a) Apart from education, name any other **two** factors that improve the lives of people.
- i)
- ii)
- b) In which **two** ways does education improve the lives of people?.
- i)
- ii)



50. a) Give the meaning of the term migration.

 b) Give any **two** reasons for the migration of the Bantu into Uganda.
 i)
 ii)
 b) What was the traditional occupation of the Bantu?

For each of the questions **51** to **55**, answer **EITHER** the Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

Then He said, "Do not come any closer, take your sandals off your feet, for the place on which you are standing is holy ground." **(Exodus 3 : 5)**

- a) Who said the above words?

 b) To whom were the above words said?

 c) Where did the speaker talk to the person named in (b) from?

 d) What did the speaker in the above quotation ask the person named in (b) above to do for Him?

OR:

And when he came to it, He was called, "Oh, Indeed I am your Lord remove your sandals. Indeed you are standing on the holy land.

(Quran 20 : 11 - 12)

- a) Who said the above words?

 b) To whom were the above words said?

 c) Where did the speaker talk to the person named in (b) from?

 d) What did the speaker in the above quotation ask the person named in (b) above to do for Him?

52. **EITHER:**
- a) Which book in the Old Testament talks about creation?
.....
 - b) Whom did God send as a redeemer to man?
.....
 - c) State any **two** ways man's redeemer cared for others.
 - i)
 - ii)

- OR:**
- a) Which holy books did Allah give to the following Prophets?
 - i) Musa
 - ii) Dauda
 - b) State any **two** ways Prophet Muhammad showed care for others.
 - i)
 - ii)

53. **EITHER:**
- a) What was the symbol of God's covenant with Noah?
.....
 - b) Mention the mountain where Noah's Ark rested after the floods.
.....
 - c) Why did Noah curse his son Ham?
.....
 - d) What lesson do you learn from the story of Noah?
.....

- OR:**
- a) What was the symbol of Allah's covenant with Prophet Nuhu?
.....
 - b) Mention the mountain where Prophet Nuhu's boat rested after the floods.
.....
 - c) Why did one of Prophet Nuhu's son fail to enter the Ark?
.....
 - d) What lesson do you learn from the story of Prophet Nuhu?
.....

54. **EITHER:**

- a) Name any **two** persons that were raised from the dead by Jesus Christ.
 - i)
 - ii)
- b) Mention any **two** things that helped Jesus Christ to keep His Father's Glory on earth.
 - i)
 - ii)

OR:

- a) Name any **two** persons that suffered when they followed Prophet Muhammad (PBUH).
 - i)
 - ii)
- b) Mention any **two** things that helped Prophet Muhammad (PBUH) to accomplish his work.
 - i)
 - ii)



55. **FOR BOTH:**

- a) Give any **two** reasons why people fast.
 - i)
 - ii)
- b) State any **two** benefits of fasting to believers.
 - i)
 - ii)

