

# JIM JUNIOR SCHOOL

## NURSERY & PRIMARY

### KIBUKU



**“To Excel Is Our Aim”**

**Tel (+256)787643047 or (+256)756072716**

**Email: [schooljimjunior@gmail.com](mailto:schooljimjunior@gmail.com)**

#### **BEGINNING OF TERM ONE EXAMINATIONS 2023**

#### **PRIMARY FIVE**

#### **ENGLISH LANGUAGE**

**DURATION: 2HRS 15 MIN**

Name \_\_\_\_\_

#### **SECTION A:** **SUB – SECTION I**

**In questions 1 to 5, fill in the blank space with the most suitable word to complete the sentences.**

1. Ali is good \_\_\_\_\_ repairing his vehicle. .
2. \_\_\_\_\_ sun sets in the west.
3. He is the mechanic who lost \_\_\_\_\_ spanner yesterday.
4. Mr. Toto is a conductor, \_\_\_\_\_ he?
5. Thomas is wise enough \_\_\_\_\_ write an article.

**Use the correct form of the words in the brackets to complete the sentences.**

6. We \_\_\_\_\_ the ball with pressure. (fill)
7. Naume has been \_\_\_\_\_ down to greet her mother.  
(kneel)
8. Of the twins, Wasswa is the \_\_\_\_\_. (fat)
9. The boys cleaned the house by \_\_\_\_\_. (they)
10. The carpenter was \_\_\_\_\_ dressed for the party. (smart)
11. My cow produced two \_\_\_\_\_ last night. (calf)

12. The test was so \_\_\_\_\_ that all the children passed it.  
(ease)
13. The journalist has \_\_\_\_\_ an interesting article. (write)
14. He read a \_\_\_\_\_ about food and nutrition. (compose)
15. His mother is the \_\_\_\_\_ of the New Vision. (edit)

**Rearrange the words alphabetically.**

16. wire, file, pliers, tools
- \_\_\_\_\_

17. screwdriver, sandpaper, spanner, saw
- \_\_\_\_\_

**Use each of the words in a sentence to show that you know the difference in their meaning.**

18. steal \_\_\_\_\_
- \_\_\_\_\_

19. still \_\_\_\_\_
- \_\_\_\_\_

**Rewrite the sentences giving the opposites of the underlined words.**

20. Hellen buys tomatoes every evening.
- \_\_\_\_\_

21. The driver drove down the hill.
- \_\_\_\_\_

22. That boy behaves badly.
- \_\_\_\_\_

**Write the abbreviations in full.**

23. Mr \_\_\_\_\_

24. that's \_\_\_\_\_

**Rewrite giving one word for the underlined group of words.**

25. My father has gone to the place where vehicles are repaired.
- \_\_\_\_\_

26. That boy is not careful with his work.

---

**Write the singular of the following.**

27. families \_\_\_\_\_

28. tomatoes \_\_\_\_\_

**Rearrange the words to form meaningful sentences.**

29. children is our bad It to torture.

\_\_\_\_\_

30. a columnist good What is Abdu!

\_\_\_\_\_

**In each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.**

31. This jack is very weak. It cannot lift that car.  
(Join the two sentences using: .....too .....to.....)

\_\_\_\_\_

\_\_\_\_\_

32. Erikom is a good child. Malcom is a good child.  
(Join the two sentences as one beginning: Both .....)

\_\_\_\_\_

\_\_\_\_\_

33. There were some apples in the supermarket.  
(Rewrite the sentence using: .....weren't .....)

\_\_\_\_\_

\_\_\_\_\_

34. It is bad for the conductor to quarrel with passengers.  
(Rewrite the sentence using: .....mustn't .....)

\_\_\_\_\_

\_\_\_\_\_

35. Adam went to the bus park early. He wanted to board the earliest bus  
(Join the two sentences using: .....in order to .....)

---

---

36. I like writing articles more than drawing cartoons.  
(Rewrite the sentences and use: .....prefer.....)

---

---

37. This is the boy. He was sworn in as head boy last week.  
(Join the two sentences using: .....who .....)

---

---

38. We were learning about culture. Morris was playing tennis.  
(Rewrite the sentences as one beginning: While .....)

---

---

39. Mukwasi repairs five cars.  
(Rewrite the sentence beginning: Five cars .....)

---

---

40. I am waiting for my sister, .....?  
(Rewrite the sentence and supply a suitable question tag.)

---

---

41. Like Liz, Martha is obedient. (Rewrite the sentence  
using:.....as.....as.....)

---

---

42. Our friend is a police officer at Buganda Road Police Post.  
(Rewrite the sentence beginning: A friend .....)

---

---

---

43. He has a lot of money. He can buy a new guitar.

(Join the sentences using: ..... enough .....)

---

---

44. An envelope is expensive. A postage stamp is very expensive.

(Join the two sentences using: .....than .....)

---

---

45. Josylin has an appointment with a doctor. She is absent.

(Join the two sentences using: .....because .....)

---

---

46. A new fountain pen is ten thousand shillings.

(Form a suitable question for this response)

---

---

47. When it rains, we shall plant our flowers.

(Rewrite the sentence beginning: If .....)

---

---

48. The tourist had a map but he lost the direction.

(Rewrite the sentence beginning: Although .....)

---

---

49. The health centre is before the market.

(Rewrite the sentence and begin: The market .....)

---

---

50. Chicken pox is a very bad disease.

(Rewrite the sentence beginning: What .....)

---

---

**SECTION B: (50 Marks)**

**51. Read the passage below and in full sentences, answer the questions that follow.**

It was Keza's first time to go shopping. So on that Saturday morning, she woke up with a lot of excitement. She took a bath at around seven o'clock in the morning. After bathing, she took her breakfast and then made a shopping list. She showed the list to her mother who praised her for the good job.

The mother gave her one hundred thousand shillings and a shopping bag. At eight o'clock, the driver was ready. They drove to Naalya Supermarket. At the entrance, she washed her hands and entered. She picked items like milk, wheat, juice, rice, pringles , biscuits and tea leaves.

After selecting the items, she walked to the cashier's desk. There she paid for the items and the cashier gave her a receipt. The items were packed in a white bag and Keza walked out happily. She joined the driver and they drove back home in Kireka.

**Questions.**

1. Where does Keza live?

---

---

2. When did she go shopping?

---

---

3. What did Keza do after waking up?

---

---

4. To whom did Keza show the list?

---

---

5. Why did the mother praise her?

---

---

6. How much money was Keza given?

---

---

7. Apart from the money, what else did the mother give to Keza?

---

---

8. Where did Keza go shopping?

---

---

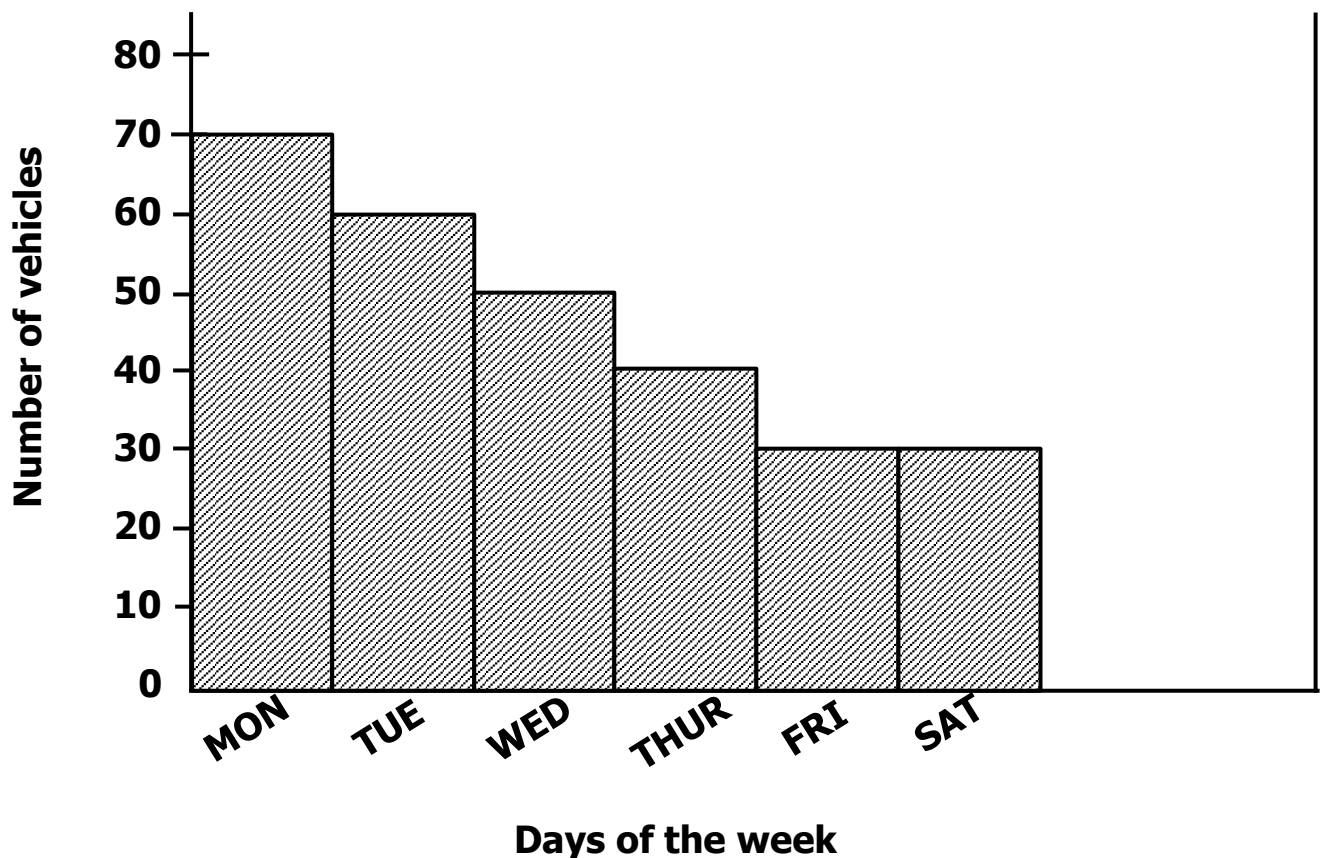
9. Name any one item that Keza bought that day.

---

---

10. Give the passage a good title.

52. Study the graph below. It shows the number of vehicles Kimwise repaired in the last week of May, 2022 at his garage in Bungu.



**Questions.**

1. What is the graph about?

---

---

2. Where is Kimwise's garage located?

---

---

3. When did he repair the vehicles?

---

---



4. How many vehicles did he repair on Tuesday?

---

---

5. What was his busiest day?

---

---

6. How many days are on the graph?

---

---

7. On which day did he repair the least number of vehicles?

---

---

8. On which two days did he repair the same number of vehicles?

---

---

9. Why do you think he didn't work on Sunday?

---

---

10. Write in full:

Sun. \_\_\_\_\_

**53. Fill in the words from the table below.**

<b>sisal</b>	<b>community</b>	<b>clay</b>	<b>things</b>	<b>pigs</b>	<b>make</b>
<b>crafts</b>	<b>potters</b>	<b>papyrus</b>	<b>pots</b>		

There are many things we \_\_\_\_\_ in our community.  
These include ropes made from \_\_\_\_\_. Ropes are used for  
tying goats, cows, and \_\_\_\_\_. Different people in our  
\_\_\_\_\_ involve themselves in making a lot of different  
\_\_\_\_\_.

Some other people, however, make pots. These \_\_\_\_\_ are made out of \_\_\_\_\_ which they extract from swampy areas. These people who make pots are called \_\_\_\_\_. More so, some other people make other \_\_\_\_\_ such as mats. Mats are made out of \_\_\_\_\_.

**54. Read the letter below and answer the questions that follow.**

**Shalom Primary School,  
P.O. Box 19,  
Kampala.**

19<sup>th</sup> May 2022.

Dear Jordan,

I am writing this letter to inform you about my ninth birthday. The party will take place on Thursday, 7<sup>th</sup> June, 2022 at Shalom Primary School. It will begin at 1:00p.m and end at 8:00p.m.

You are advised to come early so as to enjoy the function.

Your friend,

***Grace.***

**Questions.**

(a) To whom was the letter written?

---

---

(b) When was the letter written?

---

---

(c) Why was the letter written?

---

---

(d) How old was Grace when she wrote the letter?

\_\_\_\_\_  
\_\_\_\_\_  
(e) Where did the birthday party take place?

\_\_\_\_\_  
\_\_\_\_\_  
(f) When did the birthday party take place?

\_\_\_\_\_  
\_\_\_\_\_  
(g) In which month was the party?

\_\_\_\_\_  
\_\_\_\_\_  
(h) At what time did the birthday party end?

\_\_\_\_\_  
\_\_\_\_\_  
(i) From which school is the writer?

\_\_\_\_\_  
\_\_\_\_\_  
(j) Who wrote the letter?

**55. Rearrange the sentences below to form a meaningful story.**

1. My mother then checks if I did the homework well.
2. In the evening, I go back home with homework.
3. I get into the car and get to school.
4. I wipe myself with a clean towel.
5. I pray to God and thank him for a new day.
6. Taking breakfast takes twenty minutes.
7. I greet my parents and go to the bathroom.
8. At school, I enjoy the morning lessons.
9. Reaching home, I do the homework.

10. When I wake up,

- (a) \_\_\_\_\_  
\_\_\_\_\_
- (b) \_\_\_\_\_  
\_\_\_\_\_
- (c) \_\_\_\_\_  
\_\_\_\_\_
- (d) \_\_\_\_\_  
\_\_\_\_\_
- (e) \_\_\_\_\_  
\_\_\_\_\_
- (f) \_\_\_\_\_  
\_\_\_\_\_
- (g) \_\_\_\_\_  
\_\_\_\_\_
- (h) \_\_\_\_\_  
\_\_\_\_\_
- (i) \_\_\_\_\_  
\_\_\_\_\_
- (j) \_\_\_\_\_  
\_\_\_\_\_

\*\*\*\*\* END \*\*\*\*\*