# CRANE EXAMINATION BOARD PRIMARY FIVE END OF TERM III EXAMS 2022 SOCIAL STUDIES

**Duration: 2 Hours 15 Minutes** Name School class **SECTION A( 40MARKS)** In which region of Uganda do we find Buganda? 1. Apart from Lake Victoria, name any other lake crossed by the equator in Uganda. 2. State one reason why people carry out deforestation. 3. 4. Why should people keep their money in banks? Name one organ of a democratic government. 5. Give the meaning of the map symbol below. 6. What is the direction of Uganda from Kenya? 7. Which ministry is responsible for preparing a national budget in Uganda? 8. Why was Kabaka Daudi Chwa not able to sign the 1900 Buganda Agreement? 9. 10. What is the suitable type of transport to transport flowers? 11. State one reason why people migrate today? Name the country found in north of Uganda. 12. 13. Name the type of budget shown in the diagram below. (1000)(1000)Income **Expenditure** 14. Which organ of the government is currently similar to Legco? Why is Kapchwora cooler than soroti? 15. Name the two symbols A and B 16. Α

٧	Which type of climate is experienced in most parts of Uganda?		
	Name the land form with escarpments.		
	State one problem faced by people in your community.		
	How is zebra crossing important to pedestrians?		
	Which river in Uganda led to coming of very many explorers.		
	Which department of police controls road accidents on roads?		
	State one reason why Arabs came to Uganda?		
	Define rural-urban migration.		
	Why are slopes of mountain Elgon densely populated?		
	What major event is celebrated in Uganda on 9th October every year?		
	How important is a national constitution in democratic government?		
	Why was legco formed in Uganda during colonial days?		
	Write C.M.S in full.		
	What is population distribution?		
	Which body in Uganda is responsible for preparing national elections?		
	Identify one source of government revenue.		
	Which method of farming is commonly practiced by people Uganda?		
	Name the Uganda's national emblem.		
	How do people in hilly areas control soil erosion?		
	Identify one play object at home.		
	Name the region of Africa where Uganda is found.		
	.Which feature joins lake Edward to lake George?		
	Why is Uganda referred to as a land locked country?		
t	SECTION B (60 MARKS)  1) State two kingdoms which replaced Bunyoro kitara Empire.  (i)		
	(ii)		
	(c) Give one benefit of having Kings.		
	(a) What is an accident?		

In the space below draw a symbol of a railway line.

1*7*.

42.	. (a) What is an accident?		
	(b) What do the following road signs mean on the roads?		
	Patrol		
40	(c) Give one example of road safety rule.		
43.	Give two reasons why missionaries came to Uganda.  (i)		
	(ii)(b) State one indicator to show that missionaries came to Uganda.		
	(c) Identify one problem faced by early missionaries in Uganda.		
44.	(a) What is a government?		
	(c) Name any two organs of the democratic government		
	(ii)(c) Which title is given to the person who heads the judiciary.		
45.	(a) What is Legco in full?		
	(b) Give one reason why legco was formed .		
(c	Name two of the three first Ugandans to be nominated to the legco.  (i)		
46. l	(ii)		
1	(a) letter R to name kazinga channel on the map. (b) Name the features marked Q		
-	C State one use of Lake marked B.		
	47. (a) What term is taken to mean violation of children rights?		
1	O TIGHTS:		
_	(b) State two examples of children's rights		
	(i) (ii)		
	(c) What has led to increased number of street children on roads.		
48.	(a) Which agreement has signed to prepare Kabaka's return from exile		
	(b) Name the signatories of Namirembe agreement on behalf of the following.  (i) Buganda		
	(ii) British		

/:\ `	mountain in Uganda.
(ii) (b) State two uses of mour	ntains.
(i)	
(a) Which important disco	very was made during the new stone age.
):\`	which fire was important to early man.
(ii) (c) How was a dog impor	
(a) Identify the title given	to the traditional leaders of the following kingdoms.
(ii) Buganda	
(III) Alikole	
Match the people in list A	to their contributions in list B.
A	B
George William kakoma Grace ibingira	Composed Uganda National anthem Designed Uganda coat of arms
Paul mukasa	formed the first political party in Uganda.
Ignatius Musaazi	Designed the Uganda flag.
George Willam Kakoma	
Grace ibingira	
Paul mukasa	
	tered Uganda using western direction?
(a) Which ethnic group en	tered Uganda using western direction?
entered Uganda .	thnic group, mention any other two ethnic groups wh
(i)	
(ii) (c) Which group of people	led to collapse of Bunyoro Kitara empire.
(ii)(c) Which group of people	led to collapse of Bunyoro Kitara empire.
(ii) (c) Which group of people (a) Define dense population.  (b) Mention two areas in Ug	led to collapse of Bunyoro Kitara empire.  anda with dense population.
(ii)(c) Which group of people (a) Define dense population.  (b) Mention two areas in Ug (i)(ii) The area of Bulimanjaga vil	
(ii) (c) Which group of people (a) Define dense population.  (b) Mention two areas in Ug (i) (ii) The area of Bulimanjaga vill Find the population of	anda with dense population.  lage is 40km². It has a population of 8000 people. density of Bulimanjoga village.
(ii) (c) Which group of people (a) Define dense population.  (b) Mention two areas in Ug (i) (ii) The area of Bulimanjaga vill Find the population of	anda with dense population.  lage is 40km². It has a population of 8000 people. density of Bulimanjoga village.
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(ii)(c) Which group of people  (a) Define dense population.  (b) Mention two areas in Ug (i)(ii) The area of Bulimanjaga vill Find the population of	anda with dense population.  lage is 40km². It has a population of 8000 people. density of Bulimanjoga village.  restions that follow.  (a) Name the type of rainfall shown above.
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# CRANE EXAMINATION BOARD PRIMARY FIVE END OF TERM ||| EXAMS 2021 INERGRATED SCIENCE

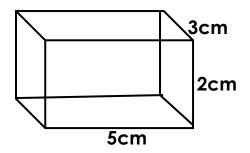
**Duration: 2 Hours 15 Minutes** 

Name:						
School :						
District:			class			
	DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO  READ THE FOLLOWING INSTRUCTIONS CAREFULLY					
<ol> <li>Section B</li> <li>Answer A</li> <li>All answe</li> <li>black ink</li> <li>Unnecess</li> </ol>	<ul> <li>Section B has 15 questions. (60 marks)</li> <li>Answer ALL questions in both sections A and B.</li> <li>All answers must be written in the space provided in blue ball pen or black ink .Only diagrams should be drawn in pencil.</li> <li>Unnecessary crossing will lead to loss of marks.</li> <li>Poor handwriting which cannot be easily read may lead to loss of</li> </ul>					
	FOR C	OFFICIAL USE O	NLY			
SECTION						
A						
В						
TOTAL:100						
Teacher's comment to the pupil						
ii ———						

Turn Over

1.	Name any one part of a flowering plant.
2.	What is a crop pest?
3.	State any one use of leaves to people.
4.	Why do we wash our fingers after eating food?
5.	What is the use of dustbins at school?
6.	What is air?
7.	Name the best soil for making pots.
8.	Give any one source of milk at home.
9.	Give any one use of electricity at home
10.	Identify one importance of trees on the school compound.
	11. Name the garden tool below.
12.	State the use of a rain gauge at weather station.
13.	Name any one crop that is grown in a nursery bed.
14.	Why do some plants climb others?
15.	Give the meaning of "weeding"
16.	Mention any one condition of seed germination.
17.	Give the garden tool used in harvesting sugarcane.
18.	Study the diagram below and use it to answer the questions.
_	Name any one plant with such a leaf.

- 19. How can we prevent our teeth from decaying?
  20. Give any one type of pollination.
  21. How does a dog protect it self from its enemies?
  22. Name the human body sense organ for feeling.
- 23. Why do we sleep under treated mosquito nets?
- 24. Use the diagram below to answer the questions that follows.



Find the volume of box.

- 25. Mention any one component of soil
- 26. Write any one example of sinking objects.
- 27. Name the main natural source of heat and light in the environment.
- 28. Mention any one way of caring for plants in the garden.
- 29. What is swarming?
- 30. What is mulching?
- 31. Name the type of soil best for crop growing.
- 32. Why do bees visit flowers?
- 33. Give any one reason why animals move from one place to another.
- 34. Change 10°C to °F.

35.	What is poultry keeping?				
36.	Give the meaning of the term "matter"				
37.	Study the diagram be	elow and answer the questions that follow.			
		Name the item used in poultry keeping			
38.	Give one reason why	people eat food at home.			
39.	Who heads family?				
40.	Give the meaning of the term "wind".				
	SECTION B				
41.	(a) What is food?	(a) What is food?			
	(b) Mention two reasons why people eat food.				
	(i)				
	(ii) (c) Give one source c	of food.			
42.	Match the following items in list A to those of List B.				
	List A	List B			
	(a) Goitre	Lack of vitamin D			
	(b) Scurvy	Lack of carbohydrates			
	(c) Marasmus	Lack of iodine			
	(d) Rickets	Lack of vitamins C			
	(a) Goitre				
	(c) Marasmus				
	(d) Rickets				
43.	(a) What term is given	to the general cleanliness of the environment?			
	clean (i)	vities done at school to keep the environment			
	(ii)				
	(c) Identify one disea	se spread through a dirty environment.			

44.	(a) What is wind?				
	(b) Give any one use of wind to a	crop farmers .			
	(c) Give two dangers of wind (i)				
45.	(ii)(a) Give the meaning of the term	"immunity"			
	(b) Name the two types of imm				
	(ii) (c) Give one natural practice	of increasing immunity in babies			
46.	The diagram below shows the questions that follows.	cycle of a tse tse fly. Use it to answer			
	eggs				
Α	C	(a) Use an arrow to complete the above cycle. (b) Name the stages marked AB			
	(c) How is the above insect da				
47.	(a) What is soil profile?				
	(b) Name the types of soil show	<b>\</b>			
		8 C			
48. N		ode of protection in list B correctly.			
	(a) Bees (b) Tortoise	hiding in its hard shell. stinging enemies			
	(c) Snake	changing colour of the skin.			
	(d) Chameleon	Biting enemies.			
	(a) Bees(b) Tortoise				
	(c) Snake				
	(d) Chameleon				

49.	) Define the term balanced diet.			
	(b) Give any two classes of food which make up a balanced diet.  (i)			
	(c) Which deficiency disease is caused due to lack of carbohydrates in the body?			
50.	(a) What is air?			
	(b) Mention the gas needed during photosynthesis.			
	(c) Which gas is needed by the animals to breathe?			
	(d) Name the gas used in fire extinguishers			
51.	(a) Give the meaning of the term "weeds"			
	(b) Write any one example of weeds you know.			
	(c) State two ways of controlling weeds in the garden. (i)			
52.	(i) Name any two garden tools? (i) (ii) (b) Give two ways of caring for garden tools.			
53.	(i)			
	(b) Mention two examples of each of the following. (a) Living things			
	(i)(ii)(ii)(ii)(ii)(ii)(ii)(iii)(iii)(iii)(iii)(iii)(iiii)(iiii)(iiiiiiii			
54.	(i) (ii) (ii) (ii) (ii) (ii) Loam soil? (b) Sand soil? (c) Clay soil? (d) Which type of soil contains humus.			
55.	(a) Give two reasons why farmers mulch their gardens.			
	(i)(ii)(b) Name any two materials used for mulching. (i)(ii)(ii)(iii)			

# CRANE EXAMINATION BOARD PRIMARY FIVE END OF TERM III EXAMS 2021 MATHEMATICS

**Duration: 2 Hours 30 Minutes** 

Nar	me :					
Sch	ool :_					
Dist	rict: _		cl	ass		
1. 2. 3. 4. 5.	DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO  READ THE FOLLOWING INSTRUCTIONS CAREFULLY  1. The paper is made up of two sections: A and B. 2. Section A 20 questions (40 questions) 3. Section B has 12 questions. (60 marks) 4. Answer ALL questions in both sections A and B. 5. All answers must be written in the space provided in blue ball pen or black ink. Only diagrams should be drawn in pencil. 6. Unnecessary crossing will lead to loss of marks.					
SECT	CION	Subject Teacher's		Supervisors' Final Assessment		
		Marks	Assessment Marks	Marks		
A						
В						
TOT	AL:100					
		Teacher's	s comment to the	pupil		

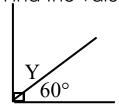
Turn Over

### **SECTION A (40MARKS)**

- 1. Add: 67 + 10
  - 2. Given that set  $k = \{a, b, c\}$ . Find n(k)
  - 3. Draw tallies representing 14.

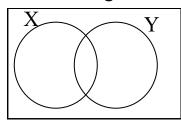
4. Collect the like terms. 4k + 2k - 2k

5. Find the value of y.



6. Samuel bought a cow at sh 8000 and sold it at sh 10000. What was 12. Solve for the unknown. samuel's profit?

- 7. Write 1620 in words.
- 8. Shade the region for set X and Y



9.Calculate the area of the figure below.



10. Change 2hrs to minutes.

- 11. Subtract: 27.67 - 4.12
- Y + 4 = 12

- 13. Find the next number in the 20. Divide 200 by 4. sequence. 0, 2, 4, 6 \_\_\_\_\_

14. Show fifteen minutes past 3 o'clock on the clock face.



15. How many lines of folding symmetry has the figure below?

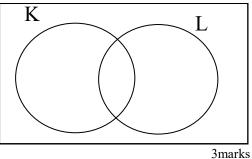


- 16. Expand 437 using values.
- 17. Convert 91/3 to an improper fraction.

18. Find the G.C.F of 6 and 8.

19. Workout Kg g 200 5 125

- SECTION B
- 21. Given that set  $K = \{3, 5, 7, 9\}$ Set L =  $\{1,2,3,4,5,6\}$
- (a) Represent the above information on the Venn diagram below.



(b) Find n(KnL)

1mark

22.(a) Write 1021 in words.

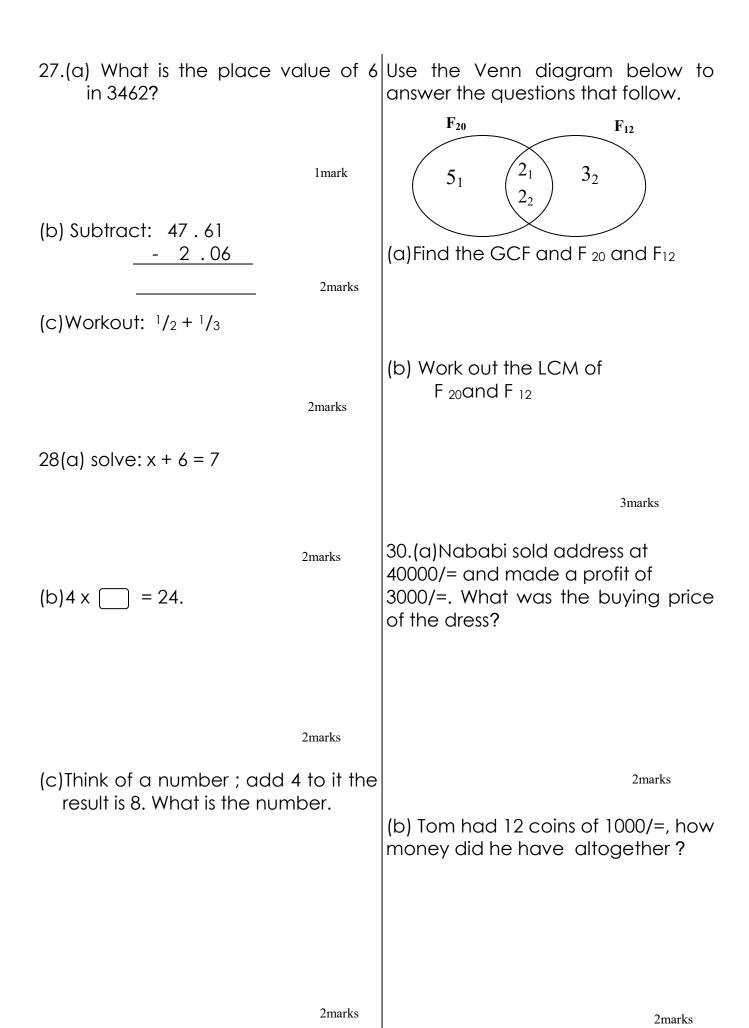
2marks

(b) Find the sum of the value of 1 and the value of 2 in 22 (a) above.

3marks

- 23. (a) Subtract: 600 - 347 2marks
- (b) Asha sold 3461 mangoes Tuesday and 4111 mangoes Wednesday. How many Mangoes were sold altogether in two days?

24.(a) Add litres milliliters + 4 246 2 422	25 In a science club f 27 pupils, 5/9 like Fanta (F) and the rest like Novida (N). (a) How many pupils like Fanta?
(b) How Harry 72 mics are in 5 mics:	
	2marks
2marks	(b) How many pupils like Novida?
(c)If Nantuma sold 10 litres of water	
at shs 500 each litres, How much money did she earn?	2marks
meney ara one carri	(c) What fraction of pupils like Novida?
2marks	1 mark
26. (a) Draw an angle of 40° using a p	Diditaciói.
	2marks
(b) Draw the following shapes. A Triangle	A cone
2marks	2marks



31. (i) Workout:	Weeks	days
.,	4	3
	+ 2	2

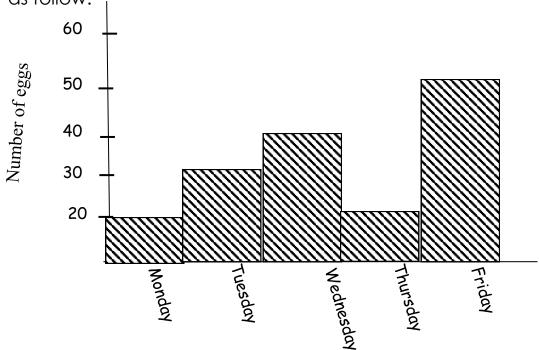
(ii) Hrs min 5 40 - 2 30

1 mark

2marks

2marks

32. Study the graph carefully and answer the following questions as follow.



(a) On which day was the highest number of eggs sold?

1 mark

(b) Find the difference between the highest and lowest number of eggs sold.

2marks

(c) Workout the average number of eggs sold n the Five days.

2marks

# CRANE EXAMINATION BOARD PRIMARY FIVE END OF TERM III EXAMS 2021 ENGLISH

Duration: 2 Hours 30 Minutes

## DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1. The paper is made up of two sections: A and B.
- 2. Section A has two sub-sections i.e. Sub-section I has 30 questions (30 marks) and sub-section ii has 20 questions (20 marks)
- 3. Section B has 5 questions. (50 marks)
- 4. Answer ALL questions in both sections A and B.
- 5. All answers must be written in the space provided in blue ball pen or black ink. Only diagrams should be drawn in pencil.
- 6. Unnecessary crossing will lead to loss of marks.
- 7. Poor handwriting which cannot be easily read may lead to loss of marks.

FOR OFFICIAL USE ONLY				
SECTION	Subject Teach- er's Marks	Head of Dept's Assessment Marks	Supervisors' Final Assessment Marks	
А				
В				
TOTAL:100				
Teacher's comment to the pupil				

SECTION A (30 MARKS)
In question 1-7, use the correct form of the words given in brackets to complete the sentences.

	n to police station to make a
<u>(</u> state).	
	time to go to Kampala (one)
	welcome us to their home. (warm)
The boys have	our mangoes. (eat)
The pope is the	person in the catholic faith. (important)
are	known for being playful. (puppy)under the bed. (hide)
Nantenza is	under the bed. (hide)
In question 8-15, comp	lete the sentence with the most suitable word.
A friendly letter should h	naveaddress.
po	olice and army keep security in a countrymy parents and teachersmusic.
I am proud	my parents and teachers.
Their father is listening _	music.
Norah opened the doo	r but Shakırah ıt.
The bag is as	as snow.
It is has been raining	morning.
I went to town with a fr	iendmine.
From numbers 16-17,	as snow morning. iendmine. arrange the given words in the alphabetical order.
gun , barracks, witnes	s, defense.
, ,	
crime, case cell, cour	†
., ,	
piece	
In questions 20-21, give	the plural form of the given words
piece In questions 20-21, give lady goose	the plural form of the given words
In questions 20-21, give lady	
In questions 20-21, give lady goose In questions 22 and 23,	the plural form of the given words re-arrange the following words to make sensible
In questions 20-21, give lady goose In questions 22 and 23, sentences.	re-arrange the following words to make sensible
In questions 20-21, give lady goose In questions 22 and 23,	re-arrange the following words to make sensible
In questions 20-21, give lady goose In questions 22 and 23, sentences.	re-arrange the following words to make sensible be Homework.
In questions 20-21, give lady goose In questions 22 and 23, sentences. should at home done before playing the are ch	re-arrange the following words to make sensible be Homework. wildren compound The. rite the following abbreviations in full.
In questions 20-21, give lady goose In questions 22 and 23, sentences. should at home done befrom playing the are characters. In questions 24 to 26, will e.g	re-arrange the following words to make sensible be Homework. wildren compound The.
In questions 20-21, give lady goose In questions 22 and 23, sentences. should at home done befrom playing the are characters. In questions 24 to 26, with e.g	re-arrange the following words to make sensible be Homework.  wildren compound The.  rite the following abbreviations in full.  (25) Co.
In questions 20-21, give lady goose In questions 22 and 23, sentences. should at home done befrom playing the are cheight in questions 24 to 26, with e.g	re-arrange the following words to make sensible be Homework.  wildren compound The.  rite the following abbreviations in full.  (25) Co.
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In questions 20-21, give lady goose In questions 22 and 23, sentences. should at home done before playing the are characteristics 24 to 26, with e.g	re-arrange the following words to make sensible be Homework.  dildren compound The.  rite the following abbreviations in full.  (25) Co.  e-write the sentences giving one word for the group of the sentences and beds for repair.  young one of a goat.
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### **SECTION A SUB-SECTION II (20 MARKS)**

ln	<b>questions</b>	31-4	50 re-	write	each	sentence	as	instruc	ted i	n brac	kets
	<b>GUCSIIOIIS</b>	<b>UI</b> 1	JU.I C	****	CGCII	301110100	MJ.	11131101	. I C G I	II DI GC	. 17 🔾 13 .

31.	Mary went to the market. Mary bought an apple. (Re-write as one sentence usingand)
32.	P5. children are very clever. They will perform well in this examinations.(Rewrite usingsothat)
33.	John will not go to the market. Juma will not go to the market. (Join the sentence beginning: Neithernor)
34.	We went out for break when we heard the bell. (Begin: As soon as)
35.	Alinda swept the classroom.(Re-write beginning: The classroom)
36.	If you don't pay the postage, your letter will not be delivered. (Re-write and Begin: Unless)
37.	The thief was arrested. The suspect was arrested. (Begin: Both)
38.	The desk is very heavy. Amooti cannot carry it. (Join the sentences using:tooto)
39.	We revised our books. We wanted to perform well.(Join the sentences using:in order)
40.	You should not play in the mud. (Use:must)
41.	This is a very beautiful letter. (Begin: What!)
42.	That is the girl. Her books were found in the mosque. (Join the sentences usingwhose)
43.	Adeke is tall. Ruti is also tall. (Join the sentences usingas)
44.	I forgave that girl. She abused my friend . (Begin: Although)
45.	Annette prefers playing net ball to riding bicycles. (Re-write the sentences usinglikes)
46.	Johnny is very fast. He can type those letters in five minutes. (Join the sentences usingenough)
47.	my friend David lives in busia (Punctuate the sentence correctly).
48.	My mummy was digging. She saw a big snake. (Join sentences usingas)
49.	They will go to school tomorrow,?  (Supply a suitable tag)

	SECTION B (50 MARKS)
ead the poer	n below and in full sentences, answer the questions that follo
•	Football! Football!
	A game liked by both they young and old
	Talk about Arsenal and
	My little sister will mention all the players.
	If father will become <u>unhappy</u> .
	I cannot forget Manchester United
	My favorite team.
	My brother has just pinched me,
	For not talking about Chelsea.
	Football! Football!
	Once a leisure activity
	But now a business venture
	Sports betting every where
	People sending messages to win
	Everyone thinks his team is the best.
	· · · · · · · · · · · · · · · · · · ·
Questions:	Everyone thinks his team is the best.  Mudodo Harriet.
_	Everyone thinks his team is the best.
(a) What is th	Everyone thinks his team is the best.  Mudodo Harriet.
(a) What is th ————————————————————————————————————	Everyone thinks his team is the best.  Mudodo Harriet.  e poem about?
(a) What is the (b) How mane (c) Which te	Everyone thinks his team is the best.  Mudodo Harriet.  e poem about?  y teams are mentioned in the poem?
(a) What is the (b) How man (c) Which tee (d) Who pind	Everyone thinks his team is the best.  Mudodo Harriet.  e poem about?  y teams are mentioned in the poem?  am does the writer support?
(a) What is the (b) How man (c) Which te (d) Who pind (e) Which te	Everyone thinks his team is the best.  Mudodo Harriet.  e poem about?  y teams are mentioned in the poem?  am does the writer support?  ched the writer?
(a) What is the (b) How man (c) Which te (d) Who pind (e) Which te (f) Accordin	Everyone thinks his team is the best.  Mudodo Harriet.  e poem about?  y teams are mentioned in the poem?  am does the writer support?  ched the writer?  am does the writer's brother support
(a) What is the (b) How man (c) Which tee (d) Who pind (e) Which tee (f) Accordin	Everyone thinks his team is the best.  Mudodo Harriet.  e poem about?  y teams are mentioned in the poem?  am does the writer support?  ched the writer?  am does the writer's brother support  g to the poem, why do people send messages?

### 52. Read the passage below and in full sentences answer the questions about it.

My name is kato Ben. I live in Buwenge Town. There are so many law breakers like thieves, murderers and rapists in our town. For that reason, we need so many police officers to keep law and order in our town. These law breakers make our lives difficult. They steal our property, rape girls and women which leads to spread of diseases like AIDS and worst of all, they take our lives.

These law breakers are not only in our town but also in your village. These law breakers need to be put in prison. The prison helps them to realize their <u>mistake</u> reform and become better citizens. This is what all of us want so help the police to help you by reporting all law breakers. Don't favour any because a law breaker will not favour you.

These people are not friendly, they can even kill their own parents just for money. So let us fight them together.

Together we can.

Que	estions:
	Who is the writer of this passage?
(b)	What is the work of the police officers?
(c)	Which disease is spread through raping?
(d)	Where should these law breakers be taken?
(e)	How do prisons help law breakers?
(f)	Write two examples of law breakers mentioned in the passage.  (i)
(g)	Give one word or a group of words to mean <u>take our lives</u> as used in the bassage.
	What can we do to help the police enforce peace and security?
(i) S	uggest a suitable title for this passage.
	The sentences below are in the wrong order, Re-arrange them to make a aningful composition about "phones"
$I \cap I$	One of them is communication
(a)	One of them is communication.
(b)	Because most phones are mobile.
(b)	Because most phones are mobile. Phones are very important gadgets.
(b) (c) (d)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks.
(b) (c) (d) (e)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks. They are important because we use them in a number of ways.
(b) (c) (d)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks.
(b) (c) (d) (e)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks. They are important because we use them in a number of ways. That system is known as mobile money. Sending and receiving messages on phone is very easy.
(b) (c) (d) (e) (f)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks. They are important because we use them in a number of ways. That system is known as mobile money.
(b) (c) (d) (e) (f) (g)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks. They are important because we use them in a number of ways. That system is known as mobile money. Sending and receiving messages on phone is very easy.
(b) (c) (d) (e) (f) (g) (h)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks. They are important because we use them in a number of ways. That system is known as mobile money. Sending and receiving messages on phone is very easy. The other important use is entertainment.
(b) (c) (d) (e) (f) (g) (h) (i)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks. They are important because we use them in a number of ways. That system is known as mobile money. Sending and receiving messages on phone is very easy. The other important use is entertainment. Lastly, phones are sources of information through internet.
(b) (c) (d) (e) (f) (g) (h) (i)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks. They are important because we use them in a number of ways. That system is known as mobile money. Sending and receiving messages on phone is very easy. The other important use is entertainment. Lastly, phones are sources of information through internet.
(b) (c) (d) (e) (f) (g) (h) (i)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks. They are important because we use them in a number of ways. That system is known as mobile money. Sending and receiving messages on phone is very easy. The other important use is entertainment. Lastly, phones are sources of information through internet.
(b) (c) (d) (e) (f) (g) (h) (i)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks. They are important because we use them in a number of ways. That system is known as mobile money. Sending and receiving messages on phone is very easy. The other important use is entertainment. Lastly, phones are sources of information through internet.
(b) (c) (d) (e) (f) (g) (h) (i)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks. They are important because we use them in a number of ways. That system is known as mobile money. Sending and receiving messages on phone is very easy. The other important use is entertainment. Lastly, phones are sources of information through internet.
(b) (c) (d) (e) (f) (g) (h) (i)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks. They are important because we use them in a number of ways. That system is known as mobile money. Sending and receiving messages on phone is very easy. The other important use is entertainment. Lastly, phones are sources of information through internet.
(b) (c) (d) (e) (f) (g) (h) (i)	Because most phones are mobile. Phones are very important gadgets. Secondly, we use phones as banks. They are important because we use them in a number of ways. That system is known as mobile money. Sending and receiving messages on phone is very easy. The other important use is entertainment. Lastly, phones are sources of information through internet.

	udy it carefully and in full sentences answer the questions that follow.
	ALL PEOPLE OF KAWAWO AND MOTOMOTO TOWNS
	NEW BUS! NEW BUS!
	Good life coach. STARTING: 8th December 2016.
	DEPARTURE: (MON-FRI)
	(a) From kawawo -8:00am
	(b) From Moto moto –12:30pm
	FEES: (a) Adult passenger-shs 15,000
	(b) School children - shs 5000
	(c) Luggage - Free.
Ple	ease enjoy a free soda and a piece of chicken as you travel with us.
	Joseph Baaba
	Conductor  7th November 2016
Ques	stions:
a)	Where is this information found?
(b)	Which people are being informed?
(c)	What is the information about?
(d)	When will the passengers start using the coach for the first time?
(e)	How many days in a week will the people use the bus?
(f)	Which route does the bus take?
(g)	At what time will the bus leave Motomoto?
h)	How much money will father, his son and their luggage pay from Motomoto to kawawo?
i)	Why are people happy to travel with this bus?
(j)	Who is Joseph Baaba?
55. <b>U</b> :	se the words given in the table to fill the blank spaces to complete the story.
	Ugandans, countries, River Nile, Vegetation, friendly, Wild beautiful, electricity, pearl, fish.
	Uganda isa very beautifulcountry. Her land is covered
with .	which acts as hoe to theanimals. Lakes
And	rivers water our land that means we have enoughfrom the lakes
or c	our people to eat. Thewhich passes through Uganda to
	r We are blessed becauseis generated from
	ver therefore we have enough light at night. The people in Uganda are
	and welcoming. Uganda you are really a frica and I am proud to be a
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### **CRANE EXAMINATION BOARD** PRIMARY FIVE END OF TERM III EXAMS 2021 **RELIGIOUS EDUCATION**

Nar	ne :
Sch	ool :
1.	SECTION A (40 MARKS) Answer Either Christians or Islam questions but not in number. No marks wi be awarded to pupils who answer both. Either: In which town was Jesus Christ born?
	Or: In which town did prophet Mohammed ((PBUH) born.
2.	Either: How did prophet Noah show obedience to God.
	Or: How did prophet Nuhu show obedience to Allah.
3.	Either: Give one example of a church leader.
	Or: Give one example of an Islamic leader.
4.	Either: Why is mountain Sinai remembered in the Christian teaching
	Or: Why is Mountain Hira remember in the Islamic teaching?
5.	Either: Who led the Israelites from Egypt?
	Or: Who was Mohamed's mother?
6.	Either: Give any one example of showing concern for others.
	Or: Write any one example of showing concern for others.
7.	Either: Name one group of people who need our help.
	Or: Name one group of people who should receive Zakat.
8.	Either: Who was the most beloved apostles of Jesus Christ.
	Or: Who was the closest friend of prophet Muhammed (PBUH)
9.	Either: Write any one way people worship God.
	Or: Mention any one way people worship Allah.
10.	Either: How did Abraham show respect to God?
	Or: How did Ibrahim show respect to Allah?
11.	Either: How did Stephen meet his death?
	Or: How did prophet Mohammed meet his death.
12.	Either: Why is Easter day an important day for Christians?

	Or: Why is Idd day an important day for Muslims?
13.	Either: In which country is Namugongo found
	Or: In which town is kaaba found.
14.	Either: State one miracle that Jesus performed in the Bible.
	Or: State one miracle that prophet Mohammed performed in Quran.
15.	Either: Mention the person who was swallowed by a Fish.
	Or: Mention the prophet who was swallowed a Fish.
16.	Either: Name the first sacrament a Christian should receive.
	Or: What does the Islamic abbreviation PBUH stand for.
17.	Either: What is a sin?
	Or: What is a sin?
18.	Either: What is God's purpose of creating man?
	Or: What was Allah's purpose of creating Adam?
19.	Either: Define the term martyr?
	Or: Define the term martyr?
20.	Either: What do you know about Ash Wednesday.
	Or: Give any one person who is exempted from fasting according to Islamic faith.
	SECTION B (60 MARKS)  Answer Either Christians or Islamic questions but not both alternatives on the
21.	same number.
۷۱,	Either: (a) Name the river where Jesus was baptized.
	(b) Give one use of baptism to Christians.
	(c) Write any two symbols of baptism.
	(ii)Or: (a) Mention the first wife of prophet Mohammed.
	(b) Name the first pillars in Islam.
	(c) Write any two uses of pillars to Muslims
	(c) Write any two uses of pillars to Muslims. (i)
22.	Either: (a) Mention any two ways of promoting peace.
	(i)
	(b) Give two advantages of peace to people.
	/ii)

	(b) State any two ways in which peace is important to Muslims.
23.	(II)Either: (a) What are voluntary organization?
	(b) Give any two voluntary organization in Uganda.  (i)  (ii)
(c) 1	Name any one group of Christians who benefit from voluntary organization.
	Or: (a) What are voluntary organization?
	(b) Give any two voluntary organization in Uganda.  (i)
(c) I	Mention any one group of Muslims who benefit from voluntary organisations.
24.	Either: (a) Write any two apostles of Jesus Christ.
	(ii) On which day did Jesus have the last supper with the apostles.
	Or: (a) Write any three caliphs of prophet Mohamed .  (i)
	(iii)(b) Why were the caliphs important to Muslims.
25.	Either: (a) Name any two things that Christians pray for.  (i)
	(b) Why do Christians humble them selves while praying.
	(c) Write one title of a Christian who lead prayers.
	Or:(a) Name any two things that Muslims pray for.  (i)
	(b) Why do Muslims perform ablution before praying.
	(c) Write one title of a Muslim who leads prayers
26.	Either: (a) Name the mother of mother of Jesus Christ.
	(b) Mention any two groups of visitors that came to see baby Jesus
	(ii)(c) Why was Jesus Christ sent to the earth?
	Or: (a) Name the mother of prophet Mohammed.
	(b) Mention any two qualities of prophets.

(c)	Write any one Islamic prophet apart from prophet Mohammed .
(i)_	ner: (a) Mention any two qualities of God fearing child.
(ii) <sub>-</sub> (b)	Write any one benefit that children get from respecting God.
(c)	State one activity done by a God fearing child at home.
(i)_	(a) Mention any two qualities of Allah fearing child.
(ii) <sub>-</sub> (b)	Write any one benefit that children get from respecting Allah.
(c)	State one activity done by a child who fear Allah.
(i)	ner:(a) Give any two ways in which Christians talk to God.
(ii) <sub>-</sub> (b) (i)_	State any two reasons why Christians talk to God.
(i)_	(a) Give any two ways in which Muslims talk to Allah.
(ii)_ (b) (i)_	State any two reasons why Muslims talk to Allah.
9. Eit	her: (a) What is a sin?
(b) (i)_ (ii)	State any three ways in which school children sin.
(iii) (c)	Give one danger of sin to a school child.
Or	: (a) What is a sin?
(b) (i)_	State any two ways in which school children sin.
(ii)_ (c)	Give one danger of sin to a school child.
O. Eith	ner: (a) Who taught the lord's prayers?
(b) (i)_ (ii)	State three thing Christians ask from God in the lord's prayers.
('')- (iii) Or: (i)_	State any four things that can spoil prayer (salat)
(i)_ (ii)_ (iii) (i∨)	