

# THE SIPRO BEGINNING OF TERM II EXAMINATIONS 2023

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION  
CLASS : PRIMARY SIX  
DURATION : 2 hours 15 minutes

Name : \_\_\_\_\_  
School : \_\_\_\_\_  
District : \_\_\_\_\_

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B. must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

## For Examiner's Use Only:

PAGES	MARKS	INITIALS
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Page 2		
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Page 5		
Page 6		
Page 7		
Total		

Please turn over



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## **SECTION A: 40 MARKS**

**Questions 1 to 40 carry one mark each**

1. Mention the school symbol used to identify the learners of a particular school.

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2. State any **one** problem Rwanda faces as a result of her geographical location.

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3. Write the type of rainfall commonly received in highland areas.

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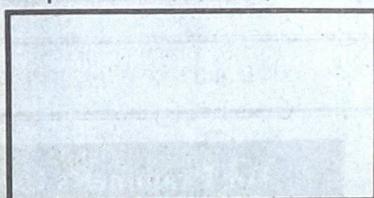
4. How does the market help people to meet their needs?

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5. Mention the political importance of R.Ruvuma to Tanzania and Mozambique.

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6. In the space provided below, draw a picture of a pot.



7. Why is Ahmed Bin Ibrahim remembered in the history of Uganda?

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8. How is the number of pupils in a class known by the school administrators?

---

9. Name the group of important people who treat sick animals in our community.

---

10. Name the building at school where reading books are kept.

---

11. In which way is informal education important in our community?

---

12. Why are rift valley areas hotter than mountainous areas?

---

13. Write the national motto of Uganda.

---

14. State any **one** way the government has improved the lives of people in Uganda.

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15. Name any **one** founder member of the East African Community.

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16. Give any **one** way the legislature is important to the executive arm of government.

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17. Mention the mineral used to make artificial fertilizers.

18. What name is given to a lowland between close hills?

19. Why is East Africa referred to as the cradleland of mankind?

20. In which way are animals important to crops grown at home?

21. What is a nation?

22. State any one way Walumbe was a bad brother to Nambi.

23. Give any one contribution of a school to a community.

24. Mention any one effect of child battering.

25. Write any one way Ugandans showed their hatred towards colonial rule.

26. Name the largest natural forest found in Masindi District of Uganda.

27. What does the road sign below tell the motorists to do?



28. State any one benefit of the East African Community Anthem to the member countries.

29. Give any one reason why the north-eastern part of Uganda was transferred to Kenya in 1926.

30. Which economic activity involves making furniture out of wood?

31. Name the political party that led Uganda to independence in 1962.

32. Write any one advantage of living in an extended family.

33. Name the largest ethnic group in Uganda.



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2



Scan with **Fast Scan**

Opolot was walking to school in the morning and saw his shadow in front of him. In which direction was his school?

6. Why did the Cushites leave their cradleland for East Africa?

For questions 36 to 40, answer Either the Christian OR Islamic question but not both alternatives on the same number.

6. Either : What does the term faith mean in Christianity?

OR : What does the term Imaan mean in Islam?

7. Either : State any one danger that Cain faced as a result of his bad decision.

OR : Name one danger that Qabeel faced due to his bad decision.

8. Either : Give any one lesson Christians learn from the story of the Good Samaritan.

OR : What lesson do Muslims learn from the Hadith on neighbourhood?

39. Either : Give any one talent Christians use to get money.

OR : Give any one example of talent Muslims use to earn a living.

40. Either : Why did God send Jesus Christ on earth?

OR : Why did Allah appoint Prophet Muhammad (PBUH) as a Prophet?

#### SECTION B: 60 MARKS

Questions 41 to 50 carry four marks each.

41. (a) Name the type of vegetation that grows well in areas that receive heavy rainfall throughout the year.

(b) Give any two characteristics of the above type of vegetation.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_



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(c) State any **one** way of conserving vegetation in Uganda.

42. Study the Uganda Coat of Arms below and use it to answer the questions that follow.



(a) Name the animal marked **P** on the diagram above.

(b) Why is the bird marked **T** drawn on the coat of arms standing on one leg?

(c) Give **one** importance of the Uganda coat of arms.

(d) What does the sun on the diagram above symbolise?

43. (a) Name the Stone Age site in Uganda where the Bachwezi are believed to have lived.

(b) State any **two** ways Stone Age sites are important to Uganda's economy.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) Give any **one** advantage of archaeology as a source of history.

44. (a) What title is given to the head of the Bank of Uganda?

(b) Write any **two** functions of the Central Bank in Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(c) State any **one** way commercial banks promote development in a country.

45. (a) Mention any **two** factors that determine the settlement patterns of the people in Uganda.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Write any **two** problems caused by a large population in an area.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

46. (a) Give any two ways the police helps to promote peace and security in an area.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(b) State any two dangers of insecurity to people in an area.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

47. (a) What is saving?

(b) Give any two ways of saving money.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) How is saving important to a family?

48. (a) Name the first group of missionaries to come to Uganda.

(b) Give any one way the missionaries improved each of the sectors below in Uganda:

- (i) Education \_\_\_\_\_  
(ii) Medical care \_\_\_\_\_  
(iii) Crop growing \_\_\_\_\_

49. Match each of the following types of electricity to their sources correctly.

Electricity	source
Hydroelectricity	sunshine
Geothermal electricity	fossil fuels.
Solar electricity	fast flowing water
Thermal electricity	hotsprings

(i) Hydroelectricity \_\_\_\_\_

(ii) Geothermal electricity \_\_\_\_\_

(iii) Solar electricity \_\_\_\_\_

(iv) Thermal electricity \_\_\_\_\_

50. (a) Mention any one organ of the East African Community today.

(b) Give any two reasons why the Democratic Republic of the Congo joined the East African Community.

- (i) \_\_\_\_\_  
(ii) \_\_\_\_\_

(c) Write any one challenge that led to the collapse of the East African Community in 1977.



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For questions 51 to 55, answer Either the Christian OR Islamic question but not both alternatives in a number.

Either: (a) State any two ways Jesus shared in the suffering of people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any two reasons why Jesus shared in the suffering of people.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

OR : (a) Write any two ways Prophet Muhammad (PBUH) cared for His followers in need.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) State any two moral lessons that we learn from the life of Prophet Muhammad (PBUH).

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

Either: (a) Mention any two things God created on the last day.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) How was the Seventh day important to God during creation?

(c) In which way was the creation of man different from that of other creatures?

OR : (a) Mention one thing Allah created on the;

(i) first day \_\_\_\_\_

(ii) last day \_\_\_\_\_

(b) How did Allah show the authority of man during creation?

(c) In which way was the creation of Adam different from that of other creatures?

53. Either:(a) As a Christian, give any two ways you can treat others fairly.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(b) Give any two dangers of unfair behaviour among Christians.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_



- OR :**
- (a) Give any two examples of unfair behaviour in the Muslim community  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_
  - (b) Write any two ways a Muslim can treat others fairly  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

**54. Either:** (a) Name the book that has Holy scriptures used by Christians.

- (b) Give any **three** ways the holy scriptures are important to Christian believers.
- (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_
  - (iii) \_\_\_\_\_

**OR:** (a) Apart from the Qur'an , name one other revealed book in Islam.

- (b) State any **three** uses of the Qur'an to a Muslim.
- (i) \_\_\_\_\_
  - (ii) \_\_\_\_\_
  - (iii) \_\_\_\_\_

**55. Either;** "Truly, truly, I say to you , a servant is not greater than his master, nor is a messenger greater than the one who sent Him," John 13:16.

(a) Who said the above words?

- (b) To whom were the above words said?
- (i) \_\_\_\_\_
  - (c) Give any **two** moral lessons Christians learn from the above passage.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_

**OR;** "O my servant, I have forbidden injustice upon myself and have made it forbidden amongst you, so do not commit injustice"(Sahih Muslim no 2577)

(a)Who said those words?

- (b) To whom were the words said?
- (c) Give any **two** moral lessons Muslims learn from the above hadith.  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_



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