

# SURE KEY EXAMINATIONS BOARD PRIMARY FIVE END OF TERM I EXAMINATIONS

### 2022

### SOCIAL STUDIES WITH RELIGIOUS EDUCATION

## Time Allowed: 2 hours 15 minutes

| Admission No. |  |  | Per | sonal | No. |  |  |  |
|---------------|--|--|-----|-------|-----|--|--|--|
|               |  |  |     |       |     |  |  |  |

| Student's Name:      |
|----------------------|
| Student's Signature: |
| School Name:         |
| istrict Name:        |

## Read the following instructions carefully:

- 1. Do not forget to write your **school** or **district name** on this paper.
- 2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and Section **B** has **15** questions. The paper has **12** printed pages altogether.
- 3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done n pencil will **not** be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in the table indicated: "For Examiners' Use only" and boxes inside the question paper.

| FOR EXAMINERS '<br>USE ONLY |       |  |
|-----------------------------|-------|--|
| Qn.No.                      | MARKS |  |
| 1 - 10                      |       |  |
| 11 - 20                     |       |  |
| 21 - 30                     |       |  |
| 31 - 40                     |       |  |
| 41 - 43                     |       |  |
| 44 - 46                     |       |  |
| 47 - 49                     |       |  |
| 50 - 52                     |       |  |
| 53 - 55                     |       |  |
| TOTAL                       |       |  |

# **SECTION A: 40 MARKS**

Questions 1 to 40 carry one mark each.

| 1.  | Write down any <b>one</b> element of a good map.                   |
|-----|--|
| 2.  | Why do school children wear uniforms?                              |
| 3.  | How are radios important to people?                                |
| 4.  | Name the independent country that neighbours Uganda in the South.  |
| 5.  | Name the type of transport commonly used by most people in Uganda. |
| 6.  | Name the type of weather shown in the diagram below.               |
| 7.  | Give any <b>one</b> way hospitals benefit people in the community. |
| 8.  | Mention any <b>one</b> type of leaders in our community.           |
| 9.  | How are nimbus clouds important to farmers?                        |
| 10. | Name any <b>one</b> raw-material for making cooking oil?           |
|     |  |

| 11.        | How is the traffic police department important to road users?                   |     |
|------------|---|-----|
| 12.        | Why is the equator marked $0^0$ on the globe?                                   |     |
| 13.        | Write the title given to the king in Buganda.                                   |     |
| 14.        | Why does River Nile flow Northwards?  |     |
| 15.        | Which elements of weather dries clothes, harvested crops and cause evaporation? |     |
| 16.        | Name the most swampy lake found on the central plateau of Uganda.               |     |
| 17.        | Write down any <b>one</b> duty performed by NEMA in Uganda.                     |     |
| 18.        | State any <b>one</b> way people in hilly areas control soil erosion.            |     |
| 19.        | How are some trees in our school compound important to our health.              |     |
| 20.        | How is port Mombasa important to Uganda's economic development?                 | ı   |
| 21         | Name the type of wood get from planted forests                                  |     |
| <b>Z1.</b> | Name the type of wood got from planted forests.                                 | 1 = |
| 22.        | How does the Equator determine the climate of an area?                          |     |
| 23.        | Name the lake in Uganda known for salt mining.                                  |     |
|            |   |     |

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| 24. | Apart from the Bahima, name any <b>one</b> other nomadic tribe in Uganda. |
|-----|---|
| 25. | Mention any <b>one</b> symbol of a clan.                                  |
| 26. | Why is Kalangala called an island district?                               |
| 27. | Draw a map symbol for a bridge in the space below.                        |
| 28. | Give any <b>one</b> reason why people migrate from villages to towns.     |
| 29. | State any <b>one</b> problem Uganda faces for being a landlocked country. |
| 30. | Name the type of climate which covers the largest part of Uganda.         |
| 31. | State <b>one</b> reason why people in mountainous areas keep donkeys.     |
| 32. | Identify the social service centre where teachers are found.              |
| 33. | Name the compass direction marked <b>X</b> .  W  SSW S                    |

| 34.  | Name the type of farming where family members grow food for their home use and sell the excess one.  |
|------|--|
| 35.  | Mention any <b>one</b> problem people in your area would face if they don't want to work.  |
| ques | each of the questions <b>36</b> to <b>40</b> , answer <b>Either</b> the Christian <b>OR</b> Islamic stions but <b>not</b> both. No <b>marks</b> will be awarded to a candidate who attempts a alternatives in <b>a particular number</b> . |
| 36.  | Either: Who was the mother of Jesus Christ?  |
|      | OR: Who was the mother of Prophet Muhammad?  |
| 37.  | <b>Either:</b> Give any <b>one</b> way the tithe collected in the church is put to use.  |
|      | OR: Give any one way zakat collected by Muslim leaders is put to use.  |
| 38.  | <b>Either:</b> State any <b>one</b> way a church is important to Christians in your area.  |
|      | OR: State any one way a mosque is important to Muslims in your area.   |
| 39.  | Either: Give any one importance of prayer to a Christian.  |
|      | OR: Give any one importance of prayer to a Muslim.   |
| 40.  | Either: Where were the Uganda martyrs burnt from?  |
|      | OR: Name one town where rich Muslims visit to perform pilgrimage.  |
|      | ······································   |
|      |  |

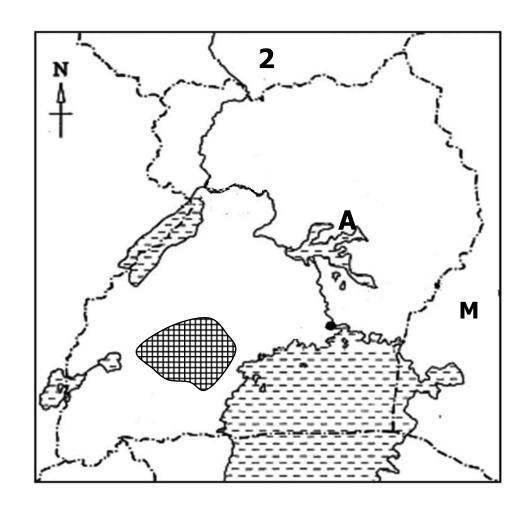
# **SECTION B: 60 MARKS**

Questions **41** to **55** carry four marks each.

| 41. | (a) | What term is used to refer to the transfer of some political powers from the central government to the local government? |  |  |  |  |  |  |
|-----|-----|--|--|--|--|--|--|--|
|     | (b) | State any <b>two</b> reasons why the government of Uganda is creating more districts.                                    |  |  |  |  |  |  |
|     |     | (i)  |  |  |  |  |  |  |
|     |     | (ii)   |  |  |  |  |  |  |
|     | (c) | Give any one problem Kampala city faces for having very many people.   |  |  |  |  |  |  |
|     |     |  |  |  |  |  |  |  |
| 42. | (a) | How were block mountains like Mt. Rwenzori formed?   |  |  |  |  |  |  |
|     | (b) | Mention any <b>one</b> mountain in Uganda which was formed in the same was Mt. Elgon.                                    |  |  |  |  |  |  |
|     |     |  |  |  |  |  |  |  |
|     | (c) | State any <b>two</b> importance of mountains.  |  |  |  |  |  |  |
|     |     | (i)  |  |  |  |  |  |  |
|     |     | (ii)   |  |  |  |  |  |  |
| 43. | (a) | Name the social service provided by these people,  |  |  |  |  |  |  |
|     |     | (i) Teachers   |  |  |  |  |  |  |
|     |     | (ii) Policemen   |  |  |  |  |  |  |
|     | (b) | Mention any <b>two</b> social service centres found in your district.  |  |  |  |  |  |  |
|     |     | (i)  |  |  |  |  |  |  |
|     |     | (ii)   |  |  |  |  |  |  |
|     |     |  |  |  |  |  |  |  |
|     |     |  |  |  |  |  |  |  |

| 14. | (a) | Name the type of natural vegetation that covers the largest part of Uganda?       |
|-----|-----|---|
|     | (b) | Give any one reason why people should conserve natural vegetation.                |
|     | (c) | Mention any <b>two</b> methods used by people to conserve natural vegetation  (i) |
|     |     | (ii)  |

45. Study the sketch map of Uganda below carefully and use it to answer the questions that follow.



| (a) | How is the location of Uganda similar to that of country marked 2?                           |
|-----|--|
| (b) | Give a reason why lake marked <b>A</b> is shallow.   |
| (c) | State any <b>one</b> factor that makes areas around the shaded region good for crop growing. |
| (d) | Name the capital city of country marked M.   |
|     |  |

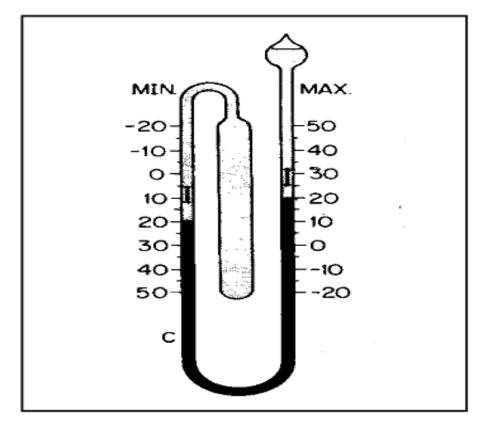
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46. Below is **List A** containing some raw-material and **List B** having the products Obtained from them. Study and match them correctly.

| List A    | List B      |
|-----------|-------------|
| Tobacco   | pots        |
| Limestone | cooking oil |
| Oil palm  | cigarettes  |
| Clay soil | cement      |

| (1)   | TODacco  |
|-------|--|
| (ii)  | Limestone  |
| (iii) | Oil palm   |
| (iv)  | Clay soil  |
| (a)   | To which ethnic group do the Baganda belong?                             |
| (b)   | Apart from the Buganda, mention any <b>two</b> other kingdoms in Uganda. |
|       | (i)  |
|       | (ii)   |
| (c)   | Mention any <b>one</b> legend among the Baganda taught in schools.       |
|       |  |
| (a)   | What are traditional cash crops?   |
| (4)   | viriae are cradicional each crope.                                       |
|       |  |
| (b)   | Mention any <b>two</b> traditional cash crops grown in Uganda.           |
|       | (i)  |
|       | (ii)   |
| (c)   | Give any <b>one</b> reason why people in Uganda grow cash crops.         |
|       |  |
|       | (ii) (iii) (iv) (a) (b) (c) (a) (b)                                      |

49. The diagram below is of a weather instrument found at a weather station. Use it to answer the questions that follow.



|     | (a) | What name is given to the above weather instrument?                                      |
|-----|-----|--|
|     | (b) | State the main use of the above instrument at a weather station.                         |
|     | (c) | Why is the above weather instrument kept in a Stevenson screen at a weather station?     |
|     | (d) | Mention any <b>one</b> liquid used in the above weather instrument.                      |
|     |     |  |
| 50. | (a) | State any <b>two</b> ways of getting leaders in our country.  (i)                        |
|     | (b) | Give any <b>one</b> reason why most Ugandans have lost trust in their leaders            |
|     | (c) | State any <b>one</b> way the leaders can restore the lost trust in the people they lead. |

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For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

| 51. | EITHER: |  |  |
|-----|---------|--|--|
|     | (a)     | Mention the <b>two</b> sections of the Bible?  |  |
|     |         | (i)  |  |
|     |         | (ii)   |  |
|     | (b)     | Mention any <b>two</b> books in the Bible.   |  |
|     |         | (i)  |  |
|     |         | (ii)   |  |
|     | OR      |  |  |
|     | (a)     | Write down any two Surats (Charpters) in the holy Quran.   |  |
|     |         | (i)  |  |
|     |         | (i)  |  |
|     | (b)     | State any two ways Muslims show respect to the holy Quran.   |  |
|     |         | (i)  |  |
|     |         | (ii)   |  |
| 52. | EITHER: |  |  |
|     | (a)     | Name any <b>two</b> prophets mentioned in the Bible.   |  |
|     |         | (i)  |  |
|     |         | (ii)   |  |
|     | (b)     | State any one duty of a prophet in Christianity.   |  |
|     |         |  |  |
|     | (c)     | Name <b>one</b> person in the Bible who prophesized about the coming of the Messiah (Jesus Christ) |  |
|     |         |  |  |
|     | OR:     |  |  |
|     | (a)     | Mention any <b>two</b> prophets in Islam.  |  |
|     |         | (i)  |  |
|     |         | (ii)   |  |

|     | (b)        | State any <b>one</b> duty of a prophet in Islam.  |  |  |  |
|-----|------------|---|--|--|--|
|     | (c)        | Who was the last and greatest prophet in Islam?   |  |  |  |
|     |            |   |  |  |  |
| 53. | EIT        | HER:  |  |  |  |
|     | (a)        | State any one reason why Jesus performed miracles.  |  |  |  |
|     |            |   |  |  |  |
|     | (b)        | Mention any <b>two</b> miracles Jesus performed.  |  |  |  |
|     |            | (i)   |  |  |  |
|     |            | (ii)  |  |  |  |
|     | (c)        | Where did Jesus perform his first miracle from?   |  |  |  |
|     |            |   |  |  |  |
|     | OR:        |   |  |  |  |
|     | (a)        | State any one reason why Prophet Muhammad performed miracles.   |  |  |  |
|     |            |   |  |  |  |
|     | (b)        | Mention any <b>two</b> miracles performed by Prophet Muhammad.  |  |  |  |
|     |            | (i)   |  |  |  |
|     |            | (ii)  |  |  |  |
|     | (c)        | Why is the Quran referred to as the greatest miracle of Prophet Muhammad?   |  |  |  |
|     |            |   |  |  |  |
| 54. | EITHER:    |   |  |  |  |
|     | (a)        | What do you understand by the term Holy Trinity?  |  |  |  |
|     |            |   |  |  |  |
|     |            |   |  |  |  |
|     | (b)        | Mention the three persons that make up the Holy Trinity.  |  |  |  |
|     | <b>\</b> / | (i)   |  |  |  |
|     |            | (ii)  |  |  |  |
|     |            | (iii)   |  |  |  |
|     |            | \\tag{\t |  |  |  |

|     | OR: |   |
|-----|-----|---|
|     | (a) | What does the term "Islam" mean?  |
|     |     |   |
|     | (b) | Mention any <b>three</b> pillars of Islam.                              |
|     |     | (i)   |
|     |     | (ii)  |
|     |     | (iii)   |
| 55. | FOR | BOTH  |
|     | (a) | Who is a leader?  |
|     |     |   |
|     |     | •••••••••••••••••••••••••••••••••••••••                                 |
|     | (b) | Write down any <b>two</b> qualities of a good leader.                   |
|     |     | (i)   |
|     |     | (ii)  |
|     | (c) | Mention any one example of a religious leader in Christianity or Islam. |
|     |     |   |
|     |     |   |
|     |     |   |