

GLOBAL VIEW PREPARATORY SCHOOL

MID TERM III ENGLISH EXAMINATION

CLASS : P.5

TIME ALLOWED : 2 HOURS 15 MINUTES

Name _____ Stream _____

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

Read the following instructions carefully

1. This paper is made up of two Sections: A and B.
2. Section A has SUB SECTION 1 has 30 questions (30 marks) and Sub section II has 20 questions (20 marks).
3. Section B has 5 questions (50 marks)
4. Attempt all questions. Answers to both sections must be written in the spaces provided.
5. All answers must be written in blue or black ballpoint pen or ink but not in pencil. All work done in pencil, except diagrams, will NOT be marked.
6. Crossing out of answers will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.

FOR EXAMINERS USE ONLY

QN. NO.	MARK	SIGN
1-10		
11-20		
21-30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A:

For questions 1 – 5, fill in the gaps with a suitable word.

1. elephant is a huge animal.
2. The boy was so stubborn.....he was punished by Aplo.
3.Okello and Akello are hard working.
4. This is the manrepaired Mr. Muntu's vehicle last weekend.
5. His car refused to start.....there was no fuel.

For questions 6 – 15, use the correct form of the word given in brackets to complete the sentence.

6. Mary was the.....In the 100 metre race. (three)
7. This book belongs to Jane. It is..... (she)
8. Of all the rivers in the world, River Nile is the..... (long)
9. The teacher has.....to the library to collect some books. (go)
10. It has rained.....this morning. (heavy)
11. Ozokwor Patience is a.....actress. (Nigeria)
12. After.....the money to the bursar, I was allowed to sit the examinations. (pay)
13. We.....nice songs yesterday. (sing)
14.in school is against school rules and regulations. (fight)
15. The winners.....been given a trophy for winning the game. (to be)

Construct meaningful sentences using the words below to show that you know their meaning.

16. peace

.....

17. piece

.....

For questions 18 – 20, rewrite the sentences giving the opposites of the underlined words.

18. Opoka is shabbier than his brother.

.....

19. I like drinking juice every day.

.....

20. The shop is before the school.
-

For questions 21 – 22, write the full forms of the given short forms.

21. Rev.....
22. it's.

For questions 23 – 24, arrange the given words in alphabetical order.

23. lamb, fly, cow, spider
-

24. toy, toll, tail, tall
-

For questions 25 – 26, give the plural form of the underlined words.

25. The chief came to our school yesterday.
-

26. There is a mouse in our house.
-

For questions 27 – 28, re – arrange the words below to form a meaningful sentence.

27. good is very Mark debating at.
-

28. an what interesting this lesson is!
-

For questions 29 – 30, give one word to mean the underlined group of words.

29. I would rather eat meat of a cow than mutton.
-

30. The people who teach pupils came very early today..
-

For questions 31 – 50, rewrite the sentences as instructed in brackets.

31. As soon as I entered the taxi, the motorist set off.

(Begin: Immediately)

.....

.....

32. The porridge is very hot. Nabirye cannot eat it.

(Use;too.....to.....)

33. Football is a very good game. Most of us enjoy it.

(Using;such.....that.....)

34. Jacinta has a blouse. It is made of cotton and yellow in colour.

(Join as one sentence without using 'which'/'that')

35. Girls are good at debating. Boys are good at debating.

(Begin: Both.....)

36. I went to the clinic. I wanted to get first aid.

(Join as one sentence using:in order to)

37. The boys are playing football now. (Begin: Football.....)

38. Joan is not as tall as Jennifer.

(Rewrite using:than.....)

39. Girls like reading story books more than writing summaries.

(Use:prefer.....)

40. The examination paper was very easy. All the pupils excelled.

(Join using:sothat.....)

41. Mukasa went fishing. He did not catch any fish.

(Join beginning: Although)

42. You should not cross the road without checking if it is clear.

(Use:must not)

43. I am two years old.

(Form a suitable question to the statement)

44. Emma is short. Innocent is also short.

(Join as one using:as.....as.....)

45. Akello is a polite girl,.....

(Supply a suitable question tag)

46. This is a very good habitat for animals.

(Begin: What!)

47. That is the man. His car was stolen last night.

(Join as one sentence using:whose.....)

48. Sande will win the race. Monday will win the race.
(Join as one sentence beginning: Either:)

49. They started cooking in the morning. It is now afternoon. They are still cooking.
(Join as one using:since.....)

50. Juma is very young. He cannot walk to school alone.
(Use:enough to)

SECTION B

51. **Read the passage below carefully and in full sentences answer the questions that follow.**

On Saturday 30th March 2019, my niece Mariam and I went to Akuru market. We went there to buy some second hand clothes. When we arrived at the market, we saw two men chasing a thief. The thief was a smart fat tall brown man. He had hardly run past us when they caught him. A policeman arrived and handcuffed him immediately. He was then taken to Karete Police Post.

My niece and I followed the thief to Karete Police Post. We saw the policeman leading the thief to the counter. There was a Police constable behind the counter. He recorded a statement from the thief and the two witnesses. We came to know the thief and the two witnesses. He had stolen a radio from one of the vendors in the market. So he was to be charged with theft in the courts of law. The O.C Karete Police Post, told us that he would be taken to court on 15th April, 2019. The O.C also said that the thief would learn a lesson after being released from prison.

Questions

- (a) With whom did the writer go to the market?

(b) When did the writer go to the market?

(c) Who was being chased according to the passage?

(d) What was the thief charged with?

(e) Where was the thief taken after being handcuffed?

(f) What do you think is the work of the police?

(g) Who was behind the counter?

(h) Give another word or a group of words to mean the same as arrived.

(i) Write the plural form of policeman.

(j) Suggest a suitable title of the passage.

52. **Study the student's copy of the bankslip below and use it to answer the questions that follow in full sentences.**

Stanbic Bank Kyengera Branch

a/c: 010330000

Date: 12th March, 2019

Name: Kayemba Nicholas

School: Kitgum Primary School.

Class: P.5 Term: III

Cashier's signature	Note	Amount
	50,000	200,000/=
	20,000	120,000/=
	10,000	150,000/=
	5,000	45,000/=
	2,000	
	1,000	9,000/=
	coins	
	500	
	200	
	100	
	Total	524,000/=

Amount in words: Five hundred twenty four thousand shillings only.

Depositor's name: Olara Fred

Question

- (a) In which bank was the money paid?

- (b) Who paid the money?

- (c) In which school is the child being paid for?

(d) In which class is Kayemba Nicholas?

(e) When was this bankslip filled in?

(f) When was the money paid?

(g) What do you think was the money paid for?

(h) Write the account number to which the money was deposited.

(i) How much money was paid to the bank?

(j) Write in full.

a/c

53. **Fill in the blank spaces using the words given in the table to complete this**

Story.

Kayomba Junior school held a _____ competition _____ week. The debate was between the two P.6 _____. The _____ of the debate was TECHNOLOGY HAS DONE MORE HARM THAN GOOD.

The Brown Stream was _____ the motion while the white stream was proposing it.

The _____ kept on recording the speakers' views and the _____ was to manage the time well. At the end, the _____ who was chairing the debate _____ the results.

The Brown Stream won the debate and they moved out _____.

opposing, debate, secretary, announced, motion, celebrating, timekeeper, last, streams, chairman
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54. **Read the poem below and answer the questions in full sentences.**

TRAFFIC JAM IN TOWN.

In town,
Vehicles travel from up country
They get into town
Others struggle
To get out of town
Some move within
All in town

The roads get crowded
With both vehicles and pedestrians
Both struggling for space
Space to help them move freely
Moving freely in town
Is as hard as walking a journey of thorns
Using the bear foot

At the junctions
The traffic lights and the traffic police
Playing a big role
The lights change colours
To give clear instructions
Red you stop, orange you get ready, green you go
The officers blow the whistles
They arrest and handcuff the law breakers
Let's all observe the Highway Code
Matembe Jesca.

55. **Read the sentences below and arrange them to form a meaningful story.**

1. On the way, he fell down.
2. John was carrying a basket full of fruit.
3. Some people begged her to leave the boy but she refused.
4. John's mother was very annoyed because of the damaged fruit.
5. Most of the fruit were damaged because they were very ripe.
6. She got a big stick and started beating him badly.
7. Finally, she was found guilty and imprisoned.
8. One day, John and his mother were taking different types of fruit to the market.
9. This annoyed the people and they called police.
10. She was then arrested and charged with child abuse

- (1) _____
- (2) _____
- (3) _____
- (4) _____
- (5) _____
- (6) _____
- (7) _____
- (8) _____
- (9) _____
- (10) _____

*****END*****

Questions

(a) Where is the traffic jam?

(b) What do other vehicles struggle to do?

(c) Write one word to mean: people walking on the road.

(d) Which stanza talks about walking a journey of thorns?

(e) What do both pedestrians and vehicles struggle for?

(f) Apart from the traffic lights, what else plays a big role at the junction?

(g) Why do you think traffic officers blow whistles?

(h) Who arrests the law breakers?

(i) What can you do to keep safe on the road?

(j) Why do traffic lights change colours?
