

P.5 INTEGRATED SCIENCE ACTIVITY : WEEK 1

Name: _____ **Class:** _____

School: _____

ACTIVITY 1

1. What is the difference between poultry and poultry keeping?

2. Name any two examples of poultry kept by people in your community.

(i) _____

(ii) _____

3. How is a pullet different from a cockerel?

4. Apart from picking food, give any other use of a beak to a cock.

5. Give two reasons why people keep poultry.

(i) _____

(ii) _____

6. State one use of feathers to people.

7. Which part of a bird can people use to make dancing costumes?

8. How are domestic birds important to a crop farmer?

9. Give two structural differences between a hen and a cock.

(i) _____

(ii) _____

10. Which food value is obtained from eating chicken?

ACTIVITY 2

1. How are the following parts important on a bird?

(a) beak _____

(b) spur _____

(c) claws _____

(a) nostrils _____

2. How do poultry help in prevention of deficiency diseases?

3. Identify the part of the bird that is similar to nose of human beings in terms of function

4. State any two structural difference between a hen and a cock.

5. What do birds use for breathing?

6. Which part of a bird helps it to see insects on the ground?

ACTIVITY 3

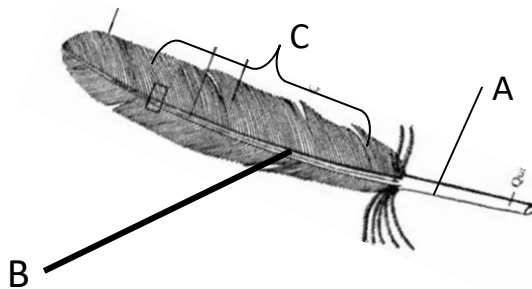
1. State any two uses of feathers to a bird.
(i) _____
(ii) _____
 2. Which type of feathers appear first on the bird's body?

 3. How useful are feathers to a musician?

 4. What is moulting in relation to poultry?

 5. State what may happen to a bird when all its feathers are removed.

- 6 Study the diagram below and answer the questions that follow.



- (a) Name the type of feather shown in the diagram above.

- (b) Name the parts labeled:

A _____ C _____

B _____

- (c) Name the two parts on the bird's body where the above feather is found.

- (i) _____ (ii) _____

Mention any other two types of feathers apart from quill feathers.

- (i) _____

- (ii) _____