



#### SURE KEY EXAMINATIONS BOARD

# PRIMARY FIVE END OF TERM TWO SET II 2023

#### **ENGLISH**

Time Allowed: 2 hours 15 minutes

| Admission No. |  |  |  |  | Per | sonal N |  |
|---------------|--|--|--|--|-----|---------|--|
|               |  |  |  |  |     |         |  |

| Pupil'sName:   |      |
|----------------|------|
| School Name.   |      |
| District Name: | <br> |

### Readthe following instructions carefully:

- 1. Do not forget to write your **school** or **district name** on this paper.
- 2. This paper has two sections: A and B. Section A has 50 questions and Section B has 5 questions. The paper has12 printed pages altogether.
- 3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. All working must be done using a **blue** or **black** ball point pen or ink. Anywork done in pencil will **not** be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in the table indicated: "For Examiners 'Use only "and boxes inside the question paper.

| FOR EXAMINERS' USE ONLY |            |              |  |  |
|-------------------------|------------|--------------|--|--|
| Qn. No.                 | MARKS      | EXR'S<br>NO. |  |  |
| 1-10                    | n alongos. | 10.5 30      |  |  |
| 11-20                   |            |              |  |  |
| 21-30                   | ter uses 8 | A LII        |  |  |
| 31- 40                  | esessis a  |              |  |  |
| 41-50                   | (yh        | b) [[        |  |  |
| 51                      | nedosad a  | T EL         |  |  |
| 52                      | son. (lon  |              |  |  |
| 53                      | Lain       | TALL PL      |  |  |
| 54                      |            | LS He        |  |  |
| 55                      |            |              |  |  |
| TOTAL                   |            |              |  |  |

# SECTION A: 50 MARKS Sub -Section I

Questions 1 to 50 carry one mark each.

In each of the questions **1** to **5**, complete the following sentences with a **suitable word**.

| 1.  | It is ten years now last saw him.  |
|-----|--|
| 2.  | mother nor father is a teacher.  |
| 3.  | There wasn'twater in the pot yesterday.  |
| 4.  | Okumu writes well,?  |
| 5.  | That is the dog bit my rabbit last week.   |
|     | estions <b>6</b> to <b>15</b> , use the <b>correct form</b> of the word given in brackets to lete the sentences. |
| 6.  | Betty is thegirl in primary five. (pretty)   |
| 7.  | The headmaster addresses the assembly (week)   |
| 8.  | Of the two brothers, who is the? (old)   |
| 9.  | parents are not Ugandans. (he)   |
| 10. | All schools in Uganda use  |
|     | o que nons. The paper rest2 printed  |
| 11. | Peter uses a telephone booth a week. (two)   |
| 12. | The classroom was by the stubborn boys yesterday. (dirty)  |
| 13. | The teacher measured theof the veranda in a Math lesson. (long)  |
| 14. | Martinconversing with his friend on a telephone. (to be)   |
| 15. | Herto invite all the pupils was not good. (decide)   |

| For   | questions 16 and 17, rearrange the given words in alphabetical order.  |
|-------|--|
| 16.   | internet, office, telephone, dialer  |
| 17.   | mobile, modem, message, module   |
|       |  |
|       | he numbers 18 and 19, use each of the given words in a sentence to show you know the difference in their meaning.  |
| 18.   | here   |
| 19.   | hear   |
| In qu | uestions 20 and 21, rewrite the sentences giving the opposite of the   |
| und   | erlined words.   |
| 20.   | Her mother-in-law has a motorcycle.  |
|       |  |
|       | Edition of the contract of the |
| 21.   | The entrance to Mr. Mandwa's house was <u>narrow</u> .   |
|       |  |
| For e | ach of the questions 22 to 24, write the short forms of the following words.   |
| 22.   | can't  |
| 23.   | St   |
| 24.   | Feb  |
| For c | questions 25 and 26, arrange the given words to form a correct sentence.   |
| 25.   | car of the Who that is owner?  |
|       |  |
| 26.   | next visit He week uncle his will.   |
|       |  |

For questions **27** and **28**, rewrite the sentence giving **one word** for the **underlined group of words**.

| 27.   | Mary couldn't remember what her mother told her.  |
|-------|---|
| 28.   | The man who makes furniture came to our school last week.   |
| For   | each of the questions <b>29</b> to <b>30</b> , write the <b>plural form</b> of the given word.    |
| 29.   | calf  |
| 30.   | hero  |
|       | runst one 20 and 22p.com tel the residence organism frequency state of the                        |
|       | Sub-Section II  |
| In ea | ach of the questions <b>31</b> to <b>50</b> , rewrite the sentences as <b>instructed</b> in kets. |
| 31.   | Kalungi likes rice more than cassava. (Rewrite the sentence using:prefer)                         |
| 32.   | All pupils in my class were not punished. (Rewrite the sentence beginning: None)                  |
| 33.   | The lady is my aunt. The lady produced twins. (Join as <b>one</b> sentences using:who)            |
| 34.   | Opio borrowed some money from Waki. (Rewrite the sentence using:lent)                             |
| 35.   | She will fetch water in the afternoon,? (Rewrite and supply a suitable question tag)              |
| 36.   | alex went to tororo last thursday. (Rewrite and punctuate the sentence correctly)                 |
|       |   |

| 37. | Sheila is a very beautiful girl. Everybody admires her.  (Join as <b>one</b> sentence using:suchthat) |
|-----|---|
| 38. | That chair is made of wood.  (Rewrite the sentence using:wooden)                                      |
| 39. | The room was very hot. We could not sit in it. (Rewrite as <b>one</b> sentence using:tooto)           |
| 40. | Steven was sick. He went to school.  (Rewrite as <b>one</b> sentence beginning: Although)             |
| 41. | Brian is bright. Tina is not so bright.  (Join the sentences using:than)                              |
| 42. | Ali was punished. He abused the visitor. (Rewrite as <b>one</b> sentence using:because)               |
| 43. | Iryn is a very good artist. (Rewrite the sentence beginning: What!)                                   |
| 44. | Fatuma is not young. She can take herself to school. (Rewrite as <b>one</b> sentence using:enough)    |
| 45. | We arrived at school before 7 o'clock. (Rewrite the sentence using:reach)                             |
| 46. | Wafula is not a lawyer. Nabwire is not a lawyer. (Rewrite the sentence beginning: Neither)            |
| 47. | They planted trees on both sides of the street. (Rewrite the sentence using:either)                   |
|     |   |

| 48. | This is the town. I was born here.  (Rewrite as <b>one</b> sentence using:where)                        |
|-----|---|
| 49. | If you do not write well, the teacher will not mark your work. (Rewrite the sentence beginning: Unless) |
| 50. | Spare the rod, (Complete the proverb correctly.)  |
|     | And and all my money  |

### **SECTION B: 50 MARKS**

Questions **51** to **55** carry ten marks each

51. Read the story below carefully and then answer, **in full sentences**, the questions about it.

In Nyabihoko Village, there lived a man called Mutuma. He had herds of cattle which he reared together with his wife Masanyu and their two children, Bwire and Nabwire.

Among his herd, there was his beloved cow called Neru. He told his family members never to eat that cow in case it died, it was to be buried like a human being.

One day, Mutumo went to visit his friend, Mwamba in a distance of about thirty kilometers from his home. Unfortunately, Neru died and Masanyu ordered it to be slaughtered and they <u>feasted on</u> it.

In the night, Mutumo's homestead was covered with floods and up to now, it is what is called Nyabihoko lake.

| (a) | Where did Mutuma live?  |
|-----|---|
| (b) | Which animals were he rearing?  |
| (c) | What does Mutuma call Masanyu?  |
| (d) | How many people were in Mutuma's family?  |
| (e) | How far is it from Mutuma's home to Mwamba's home?  |
| (f) | Why do you think the homestead was covered with floods?   |
|     | Jama ma 1 eaucadi   |
| (g) | Give a word or group of words to mean the same as;  |
|     | (i) reared  |
|     | (ii) feasted  |
| (h) | What were the names of Mutuma's children?   |
| (i) | Suggest a suitable title for the passage.   |
|     | Marriage and selection of the selection |

52. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

Alcohol! Alcohol!

How bad and merciless you are
Fathers waste money on you
Fathers waste time

Alcohol you make me suffer
No salt, no sugar
And you eat all my money
I wish you could die

I wish I were strong
One blow would kill you
But lucky you are
Because I am small

## Tomes kiku

| (a) | What is the poem about?                         |
|-----|---|
| (b) | Who wastes money on alcohol?                    |
| (c) | How many stanzas does the poem have?            |
| (d) | Why do you think alcohol is bad?                |
|     |   |
| (e) | What is the writer's wish in the second stanza? |
| (f) | Why do you think the writer suffers?            |
|     |   |
| (g) | Why is alcohol lucky in the third stanza?       |
|     |   |

| h)    | Do you t          | think th | ne writer is happy    | with alcohol    | Proping to will be             |                          |
|-------|-------------------|----------|-----------------------|-----------------|--------------------------------|--------------------------|
|       |                   |          |                       |                 |                                |                          |
| i)    | Who wro           | ote the  | above poem?           |                 |                                |                          |
|       | C                 |          | Libertials Continued  | ••••••          |                                |                          |
| j)    | Suggest           | a suita  | able title for the po |                 |                                | (0)                      |
|       |                   |          |                       |                 |                                | e to show                |
| Γhe i | nformatio         | n belov  | v was found at Kw     | ata Essimu l    | Electronics Re                 | epair Store.             |
| tudy  | it careful        |          | in full sentence      |                 |                                | •                        |
| ente  | nces.             |          | PHONES THAT N         | NEED REPA       | IR                             |                          |
|       | vner of one       | Sex      | Type of phone         | Part<br>spoilt  | Cause                          | Remarks                  |
| Th    | eophilus          | М        | Samsung<br>Galax S8   | Screen          | Broken by children             | Replacing                |
| Co    | nrad              | М        | Iphone 14 pro         | Line slot       | Scratched by children          | Buying a<br>new<br>phone |
| Me    | elanie            | F        | Tecno Camon<br>20     | Changing system | Destroyed<br>by<br>electricity | To be replaced.          |
| Ru    | kundo             | F        | Itel Pro Max          | Camera          | Full of dust                   |                          |
|       |                   | M        | Samsung A12           | Phone           | Very                           | To be                    |
| Me    | elvyn             | d bay    | is that was dealt     | nuts            | loose                          |                          |
| 15    | elvyn<br>eophilus | ni bay   | Panasonic             |                 |                                | repaired To be replaced  |

| (c) | Why was Theophilus' Samsung phone taken to Kwata Essimu Electronics Store?   |
|-----|--|
|     |  |
| (d) | Whose phone needs to be tightened the loose nuts?  |
|     |  |
| (0) | Who is likely to have more than two phones?  |
| (e) | Who is likely to have more than two priorities.  |
| (f) | How many people took their phones for repair?  |
|     | response to the second of the  |
| (g) | What will Rukundo do to use her phone's camera again?  |
| (h) | Whose phone cannot be charged? (h) Whose phone cannot be   |
| (i) | Mention <b>one</b> type of phone that was destroyed by electricity?  |
| (j) | What will Conrad do to use a phone again?  |
|     |  |
|     | Manager to the second s |

| 54. | Complete the composition below with suitable words from the list provided below. |                    |                |                      |                         |  |
|-----|--|--------------------|----------------|----------------------|-------------------------|--|
|     | devices<br>talk  | type<br>functions  | house<br>world | information<br>phone | receiving<br>television |  |
|     |  | A M                | OBILE PHON     | E a la constant      |                         |  |
|     | A mobile pho   | ne is a special ty | pe of          | w                    | which is                |  |
|     | wireless. It w   | orks both inside   | and away fro   | m your               |                         |  |
|     | The first pho  | nes were expens    | sive to buy.   |                      |                         |  |
|     | Many people  | in Uganda now a    | and around th  | e                    | use mobile              |  |
|     | phones. They   | y are great comr   | munication     |                      | With a                  |  |
|     | mobile phone   | e, you can         | solitov adica  | to anyone on the     | planet. Apart           |  |
|     | from making  | and                | Ci             | alls with your mot   | oile phone,             |  |
|     | these days th  | ney provide man    | y              | eu a mierboMRQ       |                         |  |
|     | Depending or   | n the              |                | of mobile            | e phone, you            |  |
|     | can store info   | ormation, set rer  | minder dates,  | plan your appoint    | ments, use the          |  |
|     | calculator, ge   | et                 | frc            | om the internet, p   | lay games,              |  |
|     | watch  |                    | and se         | end text messages    | - Dollon                |  |
|     |  |                    |                |                      | Median                  |  |
|     |  |                    |                |                      |                         |  |
|     |  |                    |                |                      |                         |  |
|     |  |                    |                |                      |                         |  |
|     |  |                    |                |                      | . halish                |  |
|     |  |                    |                |                      |                         |  |

| 55. | A P.5 boy travelled with his dad to a garage. The boy had a dialogue with the mechanic. Complete it correctly with the <b>boy's missing responses</b> . |  |  |  |  |  |
|-----|---|--|--|--|--|--|
|     | Fahad :   |  |  |  |  |  |
|     | Mechanic : Good morning, young man.   |  |  |  |  |  |
|     | Fahad::   |  |  |  |  |  |
|     | Mechanic : This place is called a garage.   |  |  |  |  |  |
| ,   | Fahad : :   |  |  |  |  |  |
|     | Mechanic : A garage is a place where vehicles are repaired.   |  |  |  |  |  |
|     | Fahad::   |  |  |  |  |  |
|     | Mechanic : A mechanic repairs vehicles.   |  |  |  |  |  |
|     | Fahad::   |  |  |  |  |  |
|     | Mechanic: Mechanics use a number of tools to repair vehicles.   |  |  |  |  |  |
|     | Fahad::   |  |  |  |  |  |
|     | Mechanic : Some of them include the spanner, pliers, car jack etc.  |  |  |  |  |  |
|     | Fahad::   |  |  |  |  |  |
|     | Mechanic : Yes, mechanics can repair toy cars.  |  |  |  |  |  |
|     | Fahad : :   |  |  |  |  |  |
|     | Mechanic : We call a person who drives cars a motorist.   |  |  |  |  |  |
|     | Fahad : :   |  |  |  |  |  |
|     | Mechanic : Yes, I am the one who repairs your dad's car.  |  |  |  |  |  |
|     | Fahad : :   |  |  |  |  |  |
|     | Mechanic : You are welcome, Fahad.  |  |  |  |  |  |
|     |   |  |  |  |  |  |