P.5 ENGLISH SCHEME (COMPOSITION AND COMPREHENSION) TERM II

WK	PD	TOPIC	ASPECT	SKILLS	CONTENT	COPETENCES	METHODS	L/ACTIVITIES	T/AIDS	L/SKILLS	REF	REM
1	1	Letter writing	Composition	Speaking Reading Writing	Vocabulary Study the meaning of these vocabulary function host invite ceremony celebrate reply chief guest address seal envelop envelope	The learner; Reads, pronounces and spells the new words Forms correct sentences using the given vocabulary Completes the sentences using the vocabulary given.	Guided discovery Question and answer Explanation	Reading, pronouncing and spelling the words correctly. Forming correct sentences using the given vocabulary Completing the sentences using the vocabulary given	Effective communication, Critical thinking and Self esteem	envelope, Chalk board illustration and Pupils' text books	page 47, MK Modern English book 5 page 144/ 152 and MK English book 5 92 – 93	
	2	Letter writing	Composition	Speaking Reading Writing	Usingso Examples Linda is sick. She cannot attend the party. Linda is sick, so she cannot attend the party. - Usingwould Usingcould	The learner; Forms correct sentences using the given structure Joins given sentences using so	Guided discovery Question and answer Explanation	Forming correct sentences using the given structure Joining given sentences usingso	Effective comm	Flash cards, Real objects e.g.	Integrated English book 5 p	

4	Letter writing	Comprehension	Speaking Reading Writing Listening Speaking Writing	Dialogue Read the dialogue carefully and answer questions in full "My first letter" (M.K Primary English Book 5 Page 92 – 93) Question How many people are taking part The learner; Reads the letter correctly Answers given oral and written questions about the letter in full sentences	The learner; Reads the dialogue correctly Answers given questions about the dialogue in full sentences A friendly letter Read the letter and answer questions that follow in full sentences Questions Who is in a new school? What is the nearest city to Kamu Peter?	Guided discovery Question and answer Explanation Guided discover Question and answer	Reading the dialogue correctly Answering given oral and written questions in full sentences Reading the letter correctly Answering given oral and written questions about the letter in full sentences	Effective communication, self awareness and critical thinking	Pupils' text book, Chalkboard illustration, pupils' text book and chart showing a sample letter writing	lish Book 5 page 57 – 58, MK bbok 5 page 160 and Teacher's source	
			Writing			Explanation		Effective co	Pupils' text book, Ch	Integrated English Book 5 page	

2	1	Jumbled composition	The learner; Gives the steps followed when writing a friendly letter Writes as friendly letter correctly Arranges sentences given correctly to form a good letter	Writing a friendly letter Steps to take Address of the writer Date Greetings / salutation "Writing a friendly letter" Re-arrange the sentences to form a good letter Natukunda Edson How are you and how is life these days?	Illustration	Giving the steps followed when writing a friendly letter Writing a good friendly letter Arranging sentences given correctly to form a good letter		
	2		The learner; Writes an invitation letter to a friend following the taught steps	Invitation letter Questions Write a letter to your friend inviting him/ her to attend your birth day party mind about the following:- date, time, venue for the function		Writing an invitation letter to a friend following the taught steps.		

3			Listening	The learner; Reads the invitation card correctly	Invitation card	Question and answer	Reading the invitation card correctly				
					Read the	3.13 3.101101					
			Speaking	Answers questions about the invitation card	invitation card and answer the		Answering questions about the invitation				
					questions that		card				
			Reading		follow	Guided discovery					
					<u>Questions</u>					-	
					What is the					3 and	
			Writing		invitation card	Explanation		g B		e 16	
			vviiding		about?			thinki		5 pag 8	
					What time will the			Effective communication, awareness and critical thinking		Integrated English book 5 pag 59 – 60 , MK English book 5 page 163 MK Modern English book 5 page 157 – 158	
					function start at the			and c		iglish le 157	
	Вu	O			church?			ess (90 X	1K Er 5 pag	
	Letter writing	Comprehension						warer	Pupils text book	60 , N book	
	Letter	mpre						on, a	npils	59 – (5 glish t	
		8						nicati	<u> </u>	pag n En	
4				The learner; Reads the passage correctly.	Passage Read the		Reading the passage correctly	nww		ook 5 Aoder	
					passage and			ve cc		lish b MK N	
				Answers given oral and written questions in full sentences	answer the guestions in full		Answering given oral and written questions	ffecti		l Engl	
					sentences		in full sentences	Ш		grated	
					"Personal letters					Integ	
					and invitation" Questions						
					Why do we write						
					personal letters?						
					Who is an						
					addressee?						

			ТЬ	ne learner;	Picture	7	Forming correct		Γ	
3	1			orms correct sentences against	composition		Forming correct sentences against			
	'		ead	ch picture	Study the pictures		each picture			
			Ans	swers given questions about	and answer		Answering given			
			the	e pictures	questions that		questions about the pictures			
				rites a short story about a	<u>follow</u>					
			birt	thday party.			Writing a short story about a birthday			
					Birungi attends a		party.			
					birthday party					
					Picture 1					
					Picture 2					
					Who invited Birungi					
					to a birthday party?					
		Composition			Free composition					
		odwo			writing					
		ŏ			Write a short story					
					about a party you					
					have attended					

2	Composition	Speaking Reading Writing	The learner; Reads, spells and pronounces the new words Forms sentences using the vocabulary Completes the given sentences using new vocabulary	Vocabulary Study the meaning of the vocabulary below money order land line telegram airtime scroll booth phone counter dial SMS Vocabulary of post office Study the meaning of those vocabularies - post - stamp - letter box - directory - package - money - postage - parcel - post office	Explanation Question and answer Guided discovery Oral practice	Reading, spelling and pronouncing the new words Forming sentences using the vocabulary Completing the given sentences using new words	Effective communication, self awareness and critical thinking	al objects e.g. phone, airtime and Chalkboard illustration	book 5 pg 184, integrated English Book 5 pg 64, MK Pri. English book 5 page 108, I grated English book 5 page 66 and MK pri. bk 5 109-110	
								al objects e.ç	book 5 pg grated Engli	

	3				The learner; Forms correct sentences using the given structure Completes given exercise using the structures	Usingeitheror Examples Peter will post the letter. John will post the letter Either Peter or John will post the letter.		Forming correct sentences using the given structure Completing given exercise using the structure		
	4	Communication			The learner; Forms correct sentences usingunless Attempts given exercise using the given structure	Usingunless Examples Your letter will not be posted if you don't fix a postage stamp. Your letter will not be posted unless you fix a postage stamp		Forming correct sentences usingunless Attempting given exercise using the given structure		
4	1	Communication	Composition	Listening Speaking Reading	The learner; Forms correct sentences using the structure Attempts given exercise using the structure in brackets	Examples She might receive her parcel this evening My father might telephone to me	Question and answer Guided discovery Explanation	Forming correct sentences		

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2		\	Writing	The learner;	Using	Question	Forming correct			
&				Forms correct sentences using	need to / needn't	and answer	sentences using		6	
3				need	needn't have		need		page 66	
									ge	
				Forms correct sentences using	It is not necessary		Forming correct		g S	
						Cuided			x 5	
				need to	for you to own a	Guided	sentences using		8	
					telephone	discovery	need to		qι	
				Forms correct sentences using	You needn't own a				lis]	
				needn't to	<u>telephone</u>		Forming correct		u:	
						Explanation	sentences using		Ď H	
				Attempts given exercise using the		'	needn't have		ate	
				given structure	It is necessary for				ğ	
				given structure			Attompting given		nte	
					telephone to own a		Attempting given		8,	
					telephone		exercise using the		10	
							given structure		ge	
					You need to own a				MK Pri. English book 5 page 108, Integrated English book 5	
					<u>telephone</u>				(5)	
					· · · · · · · · · · · · · · · · · · ·				ģ	
					It wasn't necessary) pc	
					for you to own a				lish	
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								Real objects	MK book 5 pg 184, and MK pri. bk 5 10	
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	4		Comprehension	The learner; Reads the information carefully Answers questions about it by completing the table Reads the notice carefully Answers questions about the notice in full sentences	Information Study the information carefully and answer the questions about it Mr. Tubanze's calls" NOTICE Study the passage from the "telephone directory" and answer questions about it Questions Whose telephone number is 231264? Write in full SMS Ltd. P.O	Explanation Guided discovery Oral practice Question and answer	Reading the information carefully Answering questions about the information by completing the table Reading the notice carefully Answering questions about the notice in full sentences	Effective communication, self awareness and critical thinking	Pupils' text books and Chalkboard illustration	MK. Engl. book 5 page 193, MK English book 5 page 194 and St. Bernard English book 5 page 107 – 108
5	1	Communication	Comprehension	The learner; Reads the dialogue carefully Answers given questions about the dialogue in full sentences	Dialogue Read the dialogue and answer questions about it. "999 help line" (St. Bernard English Book 5 page 107 – 108) Questions How many pupils are taking part in the dialogue?	Explanation Guided discovery Oral practice Question and answer	Reading the dialogue carefully. Answering given questions about the dialogue in full sentences	Effective communication, self awareness and critical thinking	Pupils' text books and Chalkboard illustration	MK. Eng. book 5 page 193, MK English book 5 page 194 and St. Bernard English book 5 page 107 – 108

5	2	Communication	Comprehension	Listening Speaking Reading Writing	The learner; Reads the notice carefully Answers both oral and written questions in full sentences	Passage Read the notice carefully and answer the questions that follow. "What is a Post office" How did people live long ago? Why has life changed in recent years?	Question and answer Guided discovery Observation	Reading the notice carefully Answering both oral and written questions about the passage in full sentences	Effective communication, Self awareness and Critical thinking	St. Bernard English Book page 117 and St. Bernard English book 5 page 102
	3	Communication	Composition	Listening Speaking Reading Writing	The learner; Studies the pictures carefully Writes a sentence against each picture about what is happening Answers written questions about the pictures correctly in full sentences	Picture composition Study the pictures and write a sentence about what is happening "Posting letters" Picture 1 Picture 2 Picture 3 Picture 4 Questions What items do you see in picture A?	Question and answer Guided discovery Observation	Studying and observing the pictures carefully Writing sentence against each picture about what is happening Answering written questions about the pictures correctly in full sentences	Effective communication, Self awareness and Critical thinking	St. Bernard English Book page 117 and St. Bernard English book 5 page 102

	4				The learner;	VOCABULARY	Explanation	Reading, spelling and				
5	'			Listening	Pronounces new words	Study the meaning	Explanation	pronouncing new				
				Liotorining	Tronounded new words	of these vocabulary	Oral practice	words			85	
				Speaking	Forms correct sentences using	e-mail	Jiai piaolioo				I	
				Ороакту	the vocabulary	service fee	Question	Forming correct			8	
				Reading	and vocabalary	website	and answer	sentences using the			age	
				i todding	Completes the given sentences	virus		vocabulary			5 р	
					using the vocabulary	delete	Guided	Toodbarding			충	
				Writing	aloning time resultations	surfing	discovery	Completing the given			oq .	
						sign out		sentences using the		_	sd	
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									Appreciation, effective communication and awareness	Real object telephone computer, Flash cards and Chalkboard illustration	82 and Integrated Englisdh book 5 page 84	
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6	1	Communication	Composition	Listening Speaking Reading Writing	The learner; Forms sentences using the given structure Joins sentences using the given structures	Usingtooto Examples The internet café was very congested. We couldn't sit in. The internet café was too congested for us to sit in. Abbreviation WWW email NB URL	Explanation Oral practice Question and answer Guided discovery	Forming sentences using the given structure Joining sentences using the given structure	Appreciation, effective communication and awareness	Real object telephone computer, Flash cards and Chalkboard illustration	Integrated English book 5 page 79, integrated English book 5 page 81 – 82 and Integrated English book 5 page 84 – 85	
	2	Communication	Composition	Listening Speaking Reading Writing	The learner; Forms sentences using the given structures Joins sentences given using the structures in brackets	Usingso asin ordersuch that Examples He logged on to yahoo. He wanted to surf news. He logged on to yahoo so as to log on to yahoo. He logged on to yahoo in order to log on to yahoo.	Explanation Oral practice Question and answer Guided discovery	Forming sentences using the given structures Joining sentences given using the structures in brackets	Appreciation, effective communication and awareness	Real object telephone computer, Flash cards and Chalkboard illustration	Integrated English book 5 page 79, integrated English book 5 page 81 – 82 and Integrated English book 5 page 84 – 85	

Speaking Reading Reading Writing Writing Writing Reading Writing Writing Reading Writing Reading Writing Reading Writing Writing Reading Attempts given exercises Reading Reading Writing Reading Writing Reading Attempts given exercises Reading Reading Writing Reading France Reading Reading Reading Reading Reading Writing Reading France Reading R	Nationalities	Composition	Reading	Forms sentences using the vocabulary	citizen foreign France Kenyan Ghanaian English Scottish Ugandan Tanzanian	discovery Question	Forming sentences using the vocabulary Attempting given	Application, self awareness and effective communication	Chalkboard illustration	ge 138, Integrated English book 5 page 91 – 92 and MK Primary English book 5 page 163 a –	
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4			Listening	The learner;	Using I am from	Explanation	Forming sentences				
·			Liotorinig	Forms sentences using the given	I am .	Explanation	using the given				
			Speaking	structure	a / am	Guided	structure				
			-			discovery					
				Answe5rs the oral / written	Examples		Answering the oral				
			Reading	questions by filling in the right	Lumu, where are	Question	and written questions			165	
				Nationalities	you from and what	and answer	by filling in the right			a I	
					is your nationality?		nationalities			163 8	
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								Application, self awareness and effective communication	Chart showing proper adjectives, Chalkboard illustration	and MK Primary English book 5 page	
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Culture Comprehension	Speaking Speaking Reading Writing The learner; Reads the passage carefully. Answers questions about the passage in full sentences	Read the passage carefully and answer questions about it in full sentences "A feast for all Nationalities" Questions Who is a Rwandese? What nationality is Steven Biko?	Reading the passage carefully Answering questions about the passage in full sentences		Chart showing proper adjectives, Chalkboard illustration and Pupils' text books	MK book 5 page 138, Integrated English book 5 page 91 – 92 and MK Primary English book 5 page 163 a – 165
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Reads the dialogue carefully. Speaking Reads the dialogue carefully. And answer and answer carefully			
Answers both oral and written questions about it Guided Answering both			92
Reading questions about the dialogue in full sentences Questions discovery and written questions What is Abdul's about the dialogue in full sentences Observations (I be an extraction of the content of			175 - 176
Writing nationality? Observation full sentences			page 1
Where do Abdul's friends come from?			00k 5 l
Vocabulary for languages			Eng. b
Study the meaning of these vocabulary			nimary
- Luganda - Iteso	S		N N N N N N N N N N N N N N N N N N N
- Lumasaba - Luo	arenes		40 and
- French - Endlish	elfawa	stratio	oage 1
- German Usingbecause	and s	ard illu	00k 5 p
John speaks Luganda fluently	nicatio	halkbo	Eng. B
John speaks Luganda fluently because he is a Muganda	Effective communication and self awareness	Pupils' text books and Chalkboard illustration	MK Modern Eng. Book 5 page 140 and MK Primary Eng. book 5 page
Usingwould	ective o	t book	
If I go Mbale, I shall speak Lumasaba.	on, Eff	oils' tex	ge 145
If I went to Mbale, I would speak	Appreciation,	Pug	k 5 pag
Lumasaba	Арр		1K boo
			163, N
			5 page
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			iry Eng
			IK Primary Eng. book 5 page 163, MK book 5 page 145,

2	Culture	Composition	Listening Speaking Reading Writing	The learner; Studies and observes the pictures carefully Writes a sentences against each picture about what is happening Answers given questions about the pictures in full sentences	PICTURE COMPOSITION Study the pictures and write a sentence about each picture on what is happening "Friendly competitions in South Africa" "The Swimming competition" Picture 1 Picture 2 Picture 3	Question and answer Guided discovery Observation Explanation	Studying and observing the pictures carefully Writing a sentence against each picture about what is happening Answering given questions about the pictures in full sentences	Appreciation, Effective communication and self awareness	Pupils' text books and Chalkboard illustration	MK Primary Eng. book 5 page 163, MK book 5 page 145, MK Modern Eng. Book 5 page 140 and MK Primary Eng. book 5 page 175 - 176
3	Culture	Composition	Speaking Reading Writing	The learner; Forms sentences in If 2 and If 3 Attempts given exercise correctly	If 2 and If 3 If I get money, I shall go to France. If I get money, I would go to France. If I had got money, I would have gone to France. because would	Question and answer Guided discovery Observation Explanation	Forming correct sentences from If 1 into If 2 and If 3 Attempting given exercise correctly	Appreciation, Effective communication and self awareness	Pupils' text books and Chalkboard illustration	MK Pr. Eng. bk 5 pg 163, MK bk 5 pg 145, MK Modern Eng. Bk 5 pe 140 and MK Pr. Eng. bk 5 pg 175 - 176