

THE SIPRO END OF TERM III EXAMINATIONS 2023

SUBJECT : SOCIAL STUDIES WITH RELIGIOUS EDUCATION
 CLASS : PRIMARY FIVE
 DURATION : 2 hours 15 minutes

Name : _____
 School : _____
 District : _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 40 questions (40 Marks).
3. Section B has 15 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B, must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only:

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over



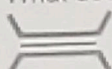
THE SIPRO EDUCATIONAL SERVICES LIMITED - KAMPALA

PUBLISHERS OF THE SIPRO TEACHERS' GUIDES, LEARNERS' WORKBOOKS & HOLIDAY ASSIGNMENTS

SEMAS | Simplified Learning Today

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each

1. Name any one product we get from cows.
2. State any one reason why European explorers came to Uganda.
3. Give any one way children can show respect to visitors at home.
4. What does the map symbol below represent?

5. Give any one way people have benefited from the creation of new districts in Uganda.
6. State any one reason why people plant flowers around their homes.
7. Give any one way waterfalls are economically important in a country.
8. Write any one way in which palm leaves are useful to the crafts industry.
9. Mention any one moral lesson we learn from the legend of the spear and the bead.

Use the diagram below to answer question 10.



10. Which road sign is shown above?
11. Name the kingdom in Uganda where Nyangire rebellion was staged in 1907.
12. Mention any one message in the first stanza of the Uganda National Anthem.
13. State any one role of local leaders in our community.
14. Give one way boys and girls can be treated equally.
15. Give any one way in which holidays benefit school children.
16. State any one reason why the Bantu settled in the Interlacustrine region.
17. Mention any one responsibility of the National Water and Sewerage Corporation in Uganda.



18. Give any one advantage of rearing domestic animals in a home.
19. Write any one way in which a map is similar to a picture.
20. State any one use of a hygrometer at a weather station.
21. Write any one document which has the Uganda National Coat of Arms.
22. State any one way in which rules and regulations are important in a home.
23. Mention the precious mineral in the Albertine region that Uganda is proud of.
24. Why is a child not allowed to participate in a national election?
25. What is the direction of Uganda from the Democratic Republic of the Congo (DRC)?
26. Which type of energy is obtained from plant and animal waste?
27. Name any one local material used to make the craft item below.



28. Which attribute of Uganda was designed by the late Grace Ibingira?
29. State any one way people benefit from the presence of police in their area.
30. Write any one reason why cultural leaders in the community are important.
31. Which ministry is in charge of road maintenance in Uganda?
32. Give any one effect of too much sunshine.
33. Why did Kabaka Edward Muteesa II reject the proposed East African Federation?
34. How do the Bagishu initiate their boys into adulthood?
35. How are enumerators important during the process of population census?



For Questions 36 to 40, answer EITHER Christianity OR Islamic but not both questions in the same number.

36. Either: State any one way God rewarded Abraham for his strong faith.

OR: State any one way Allah rewarded Prophet Ibrahim for his strong faith.

37. Either: Mention any one Christian value that Jesus taught to His disciples.

OR: Mention any one Islamic value that Prophet Muhammad (PBUH) taught to His caliphs.

38. Either: Name the special day of the week when Christians gather for congregational prayers.

OR: Name the special day of the week when Muslims gather for congregational prayers.

39. Either: "Honour your father and mother....." (Exodus 20:12). Give any one way children can honour their parents.

OR: "You shall give Zakat, and there you lend God a Godly loan....." (Surat Al-Muzzamil 73:20). Give any one item that Muslims give as Zakat.

40. Either: Mention any one way the people of Jerusalem welcomed Jesus Christ on Palm Sunday.

OR: Mention any one way the people of Taif treated Prophet Muhammad (PBUH).

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41. a) Give any two ways in which one can become a citizen of Uganda.

i) _____
ii) _____

b) State any two duties of a good citizen of Uganda to the government.

i) _____
ii) _____

42. a) Mention any one modern means of transport used on Lake Victoria.

b) Give any two advantages of transporting goods by water.

i) _____
ii) _____



© Sipro Educational Services Tel: 0414059050/ 0755-274911/ 0776-274911
P.5 END OF TERM III SOCIAL STUDIES WITH RELIGIOUS EDUCATION EXAMINATIONS 2023

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SENAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS.

c) What sa

43. Use the

a) Name th

b) What is

c) How is l

d) Mention
above.

44. Study the
that follow

a) Draw th

b) Name a

c) Which s

d) Use lett

45. a) State a

i) _____

ii) _____

b) Give an
activities

i) _____

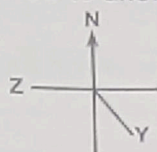
ii) _____



© Sipro E
P.5 END
IGNITE CRITICAL

c) What safety wear do passengers travelling on water use?

43. Use the diagram below to answer the questions that follow.



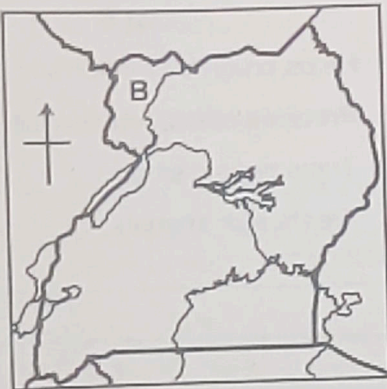
a) Name the compass point marked Y.

b) What is the opposite direction of point Z?

c) How is the item shown in the diagram important to a map reader?

d) Mention any one other element of a good map apart from the diagram above.

44. Study the sketch map of Uganda and use it to answer the questions that follow.



a) Draw the Equator on the sketch map drawn above.

b) Name any one lake crossed by the Equator.

c) Which section of R. Nile is marked B?

d) Use letter K to show the swampiest lake in Uganda.

45. a) State any two ways people benefit from carrying out economic activities.

i)

ii)

b) Give any two challenges people face as they carry out their economic activities.

i)

ii)

46. a) Give any two causes of misunderstandings between a school and the community.

i) _____
ii) _____

b) State any two ways in which a fence is important to a school.

i) _____
ii) _____

47. a) State any one reason why Kabaka Muteesa I invited the missionaries to Buganda.

b) Give any two positive effects of the missionaries in Uganda.

i) _____
ii) _____

c) In which way did the missionaries solve the problem of language difficulty during their work in Uganda?

48. Match the important people in list A to their roles in list B correctly.

List A

Veterinary doctor

Barber

Teacher

Mid-wife

i) Veterinary doctor _____

ii) Barber _____

iii) Teacher _____

iv) Mid-wife _____

List B

Helps pregnant mothers to give birth.

Provides education service in the community

Trims people's hair.

Treats sick animals.

49. a) Write any two ways children's rights are abused in Uganda today.

i) _____
ii) _____

b) In which two ways do children fight the abuse of their rights?

i) _____
ii) _____

50. a) How did Kawalya Kaggwa of Buganda join the Legislative Council (LEGCo) in 1945?



© Sipro Educational Services Tel: 0414669050/ 0755-274911/ 0776-274911
P.5 END OF TERM III SOCIAL STUDIES WITH RELIGIOUS EDUCATION EXAMINATIONS 2023

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SERIES, TEACHER'S GUIDES & PUPIL'S COMPANIONS

b) State any two ways in which a fence is important to a school.

i) _____
ii) _____

c) Name the two people who invited the missionaries to those in Uganda.

In each of the two Islamic questions.

51. Either:

a) What name did the missionaries give to the people of Uganda?

b) Mention any two positive effects of the missionaries in Uganda.

c) Give any two ways in which a fence is important to a school.

i) _____
ii) _____

OR:

a) What name did the missionaries give to the people of Uganda?

b) Mention any two positive effects of the missionaries in Uganda.

c) Give any two ways in which a fence is important to a school.

i) _____
ii) _____

52. Either:

a) Give any two ways in which a fence is important to a school.

i) _____
ii) _____

b) State any two positive effects of the missionaries in Uganda.

i) _____
ii) _____

OR:

a) Give any two ways in which a fence is important to a school.

i) _____
ii) _____

b) State any two positive effects of the missionaries in Uganda.

i) _____
ii) _____



© Sipro Educational Services
P.5 END OF TERM III SOCIAL STUDIES WITH RELIGIOUS EDUCATION EXAMINATIONS 2023

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SERIES, TEACHER'S GUIDES & PUPIL'S COMPANIONS

b) State any two reasons for the formation of the Legislative Council in Uganda in 1921.

- i) _____
 - ii) _____
- c) Name the arm of the government in Uganda that performs similar functions to those in the Legislative Council during colonial rule.

In each of the Questions 36 to 40, answer EITHER Christianity OR Islamic question but not both questions in the same number.

51. Either:

a) What name is given to one's legal power over others?

b) Mention any one way leaders use their power over others.

c) Give any two ways in which Jesus showed power over nature.

i) _____

ii) _____

OR:

a) What name is given to one's legal power over others?

b) Mention any one way leaders use their power over others.

c) Give any two ways in which Prophet Muhammad (PBUH) showed the power of Allah.

i) _____

ii) _____

52. Either:

a) Give any two examples of fair behaviour.

i) _____

ii) _____

b) State any two ways in which fair behaviour is important at school.

i) _____

ii) _____

OR:

a) Give any two examples of fair behaviour.

i) _____

ii) _____

b) State any two ways in which fair behaviour is important at school.

i) _____

ii) _____



© Sipro Educational Services Tel: 0414069050/ 0755-274911/ 0776-274911

P.5 END OF TERM III SOCIAL STUDIES WITH RELIGIOUS EDUCATION EXAMINATIONS 2023

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS.

6

53. Either:

- a) Name the place where most Uganda Martyrs were killed.
- b) Mention any two lessons Christians learn from the death of the Uganda Martyrs.
 - i) _____
 - ii) _____
- c) Why did Kabaka Mwanga II order for the killing of the Uganda Martyrs?

OR:

- a) Name the first martyr in Islam.
- b) Mention any two lessons Muslims learn from the death of the Muslim Martyrs.
 - i) _____
 - ii) _____
- c) Why did the people of Mecca want to kill the Muslim converts?

54. Either:

- a) Give any two reasons why Christians pray to God.
 - i) _____
 - ii) _____
- b) Mention any two types of prayers in Christianity.
 - i) _____
 - ii) _____

OR:

- a) Give any two reasons why Muslims pray to Allah.
 - i) _____
 - ii) _____
- b) Mention any two types of the daily prayers in Islam.
 - i) _____
 - ii) _____

55. FOR BOTH:

- a) Mention any two common beliefs between Islam and Christianity.
 - i) _____
 - ii) _____
- b) State any two differences between Muslims and Christians.
 - i) _____
 - ii) _____

