

KOLFRAM EDUCATIONAL SERVICES KAMPALA



TERM ONE EXAMINATIONS 2023

PRIMARY FIVE

ENGLISH LANGUAGE

Time allowed: 2 hours 15 minutes

CANDIDATE'S NAME: _____

SCHOOL CODE: _____

SCHOOL RANDOM NUMBER: _____

INDEX NUMBER: _____

Read and follow these instructions carefully:

<ol style="list-style-type: none">The paper has two sections: A and B.Section A has 50 questions (50marks)Section B has 5 questions (50 marks)Answer ALL questions. All answers to both Sections A and B must be written in the spaces provided.All answers must be written using a blue or black ball point pen or ink.Diagrams should be drawn in pencil.Unnecessary crossing of work may lead to loss of marks.Any handwriting that cannot be easily read may lead to loss of marks.Do not fill anything in the boxes indicated; For Examiner's use only.	FOR EXAMINERS USE ONLY		
	QN. NUMBER	MARKS	EXAMINER'S INITIAL
	1-10		
	11-20		
	21-30		
	31-40		
	41-50		
	51		
	52		
	53		
	54		
	55		
	TOTAL		

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Turn over

SECTION A

Sub-section I (30 marks)

In questions 1 – 5, fill the gaps in the sentences with the most suitable word or group of words.

1. Jonah bought three litres of milk from the _____.
2. Morgan goes to school _____ foot every day.
3. The man _____ stole mummy's bag was arrested.
4. Girls _____ netball to volleyball.
5. We spent _____ hour in the bookshop.

In questions 6 –15 , use the correct form of the words given in brackets to complete the sentences.

6. Very few children _____ to school yesterday. (come)
7. Peru told us a very _____ story yesterday. (interest)
8. A bus is _____ than a car. (big)
9. The _____ used clay bricks to repair the house. (building)
10. I _____ planning to visit my aunt in the next holiday. (to be)
11. She was told to do the homework _____. (self)
12. My sister is _____ the table for lunch. (clean)
13. _____ newspapers are read by many children. (That)
14. Karen got the _____ position last year. (twelve)
15. Wednesday was a _____ day. (sun)

In questions 16 and 17, arrange the given words in correct ABC order.

16. weak, meat, peak, beat

17. section, sad, subject, strict

In questions 13 and 14, use the given words in a sentence show that you know the difference in their meaning.

18. meat _____

19. meet _____

In numbers 15 – 17, write the short forms in full.

20. Dr. _____

21. o'clock _____

22. won't _____

In questions 23 – 25, rewrite the sentences giving the plural form of the underlined word or group of words.

23. We saw a hippo at the zoo.

24. The officer – in – charge of the museum welcomed us.

25. It is dangerous to eat a raw meat.

In questions 26 – 28, rewrite these sentences giving one word for underlined group of words.

26. That house took a period of seven days to be built.

27. My mother's son joined Makerere University.

28. Most pupils fail exams because they are not careful.

In questions 29 – 30, rewrite the sentences giving the opposite of the underlined words.

29. His house was expensively built.

30. Sarah has been laughing since last night.

SUB - SECTION II (20 marks)

In questions 31 – 50, follow the instructions given in brackets correctly.

31. The child is very young. She cannot go to school.

(Join the sentences using:.....too.....to.....)

32. Mwesigye is a farmer. Walukagga is a farmer. (Join these sentences beginning: Both.....)

33. Ndeku sweeps the compound. He then goes to the market.

(Rewrite as one sentence using:.....before.....)

34. Gudu is heavy. Muchomo is heavier. (Join using:than.....)

35. I did not find the school nurse in the sickbay. I went to a nearby clinic for treatment.

(Join into one sentence using:.....,so.....)

36. Tendo was punished. She was playing in the classroom. (Join using:.....for.....)

37. Becca lends pencils to Kato. (Rewrite the sentence beginning: Kato.....)

38. It rained heavily in the morning. All children arrived at school on time.

(Rewrite into one sentence using:.....but.....)

39. My uncles do not buy newspapers. They do not know how to read.

(Join into one sentence using:.....because.....)

40. Tonto has some money. (Rewrite the sentence using:.....any.....)

41. Samuel did not score a goal. Mapesa did not score a goal.

(Join the two sentences beginning: Neither.....)

42. There are twenty-eight balls in the box. (Rewrite beginning: How.....?)

43. That is the cow. It gives us a lot of milk. (Join into one using:... ..which.....)

44. The bag was as white as..... (Rewrite and complete sensibly.)

45. Tom is the boy. He killed the snake. (Join into one using:who.....)

46. did you visit the museum (Rewrite and punctuate the sentence correctly.)

47. Namaganda ran back home. She saw a snake on the road.

(Join into one sentence using:when.....)

48. That book is mine. (Rewrite the sentence using:belongs.....)

49. The old man is carrying a basket now. (Rewrite and end:.....tomorrow.)

50. The teacher punished Khadijah because she failed a simple question.

(Rewrite the sentences using:for.....)

SECTION B (50 marks)

51. **Read the story and, in full sentences, answer the questions that follow.**

Baraka lives in Gongo Village near lake Mpazi. Baraka is a fisherman. Every evening, Baraka and his neighbour, Nkaito, take their nets to the shore of the lake where they leave their boat. They put the nets into the boat. They row the boat into the lake and put the nets into the water.

They wait all night and in the morning, they get the nets from the water and **remove** the fish caught during the night. They sell some of the fish to fishmongers from Jinja Town. They take some of the fish to their families so as to act as food.

Questions

a) Who is Baraka's neighbour?

b) Where does Baraka live?

c) What does Baraka do for a living?

d) What does Baraka use to catch fish?

e) Which lake is found near Baraka village?

f) When does Baraka go for fishing?

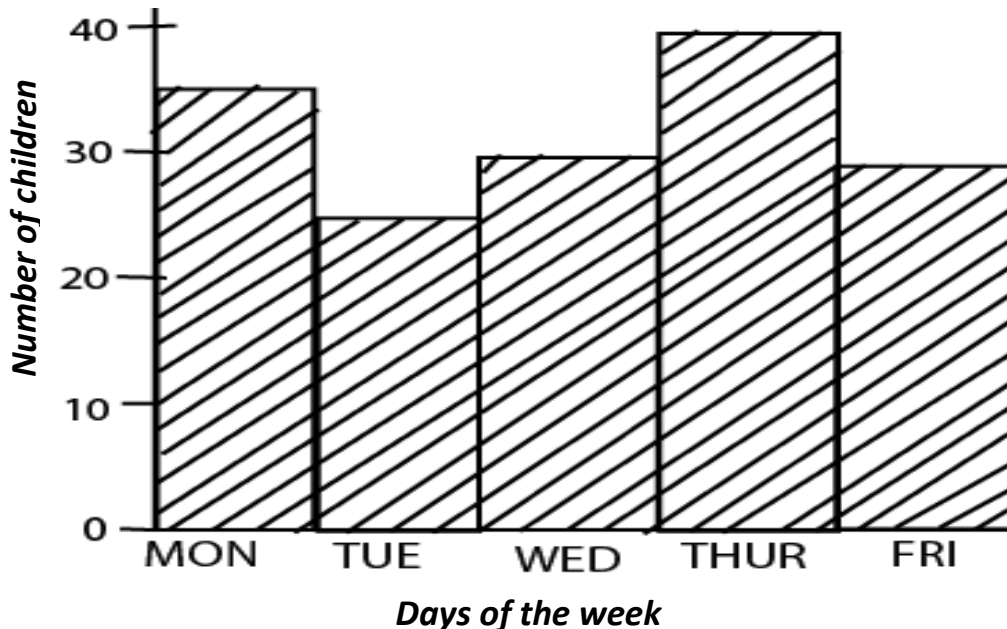
g) Why do you think they put the nets into the water?

h) Why does Baraka and his neighbour take some fish home?

i) Give a word or words can be used in place of "remove" as used in the story.

52A . Study the graph below and answer the questions about it in full sentences.

P.3 pupils at Mwanga Memorial primary school who came to school in the first week of term I 2023



(a) What is the graph about?

(a) Who came to school?

(b) From which school are these children learning?

(c) How many children came to school on Monday?

(d) On which two days did the same number of children come to school?

B. Re-arrange the sentences to form a good story.

- (a) They weeded and harvested the beans when they matured.
- (b) P. 4 pupils wanted to plant beans in the school garden.
- (c) When it rained, they planted the bean seeds.
- (d) After clearing the land, they ploughed it using hoes.
- (e) First, they cleared the land in the dry season.

53. Read the poem given below and , in full sentences, answer the questions that follow.

The Mechanic

Mechanic! Mechanic!
Dressed in a blue overall
Carrying a toolbox along with him,
Full of spanners, pumps and nuts,
All having different uses.

Mechanic! Mechanic!
Working skillfully on his customer's vehicle,
Those with engine problems.
He handles them with ease,
The ones with pictures, rubber solution does it well.

Mechanic! Mechanic!
How great you are!
Without your services,
We wouldn't drive,
And nobody would ride.

Kirabo Joy

Questions

(a) What is the poem about?

(b) What is the colour of the mechanic's overall?

(c) What is the mechanic carrying in stanza one?

(d) Write down any **two** tools found in the toolbox.

i) _____

ii) _____

(e) What does a mechanic use to mend the punctures?

(f) How many stanzas does the poem have?

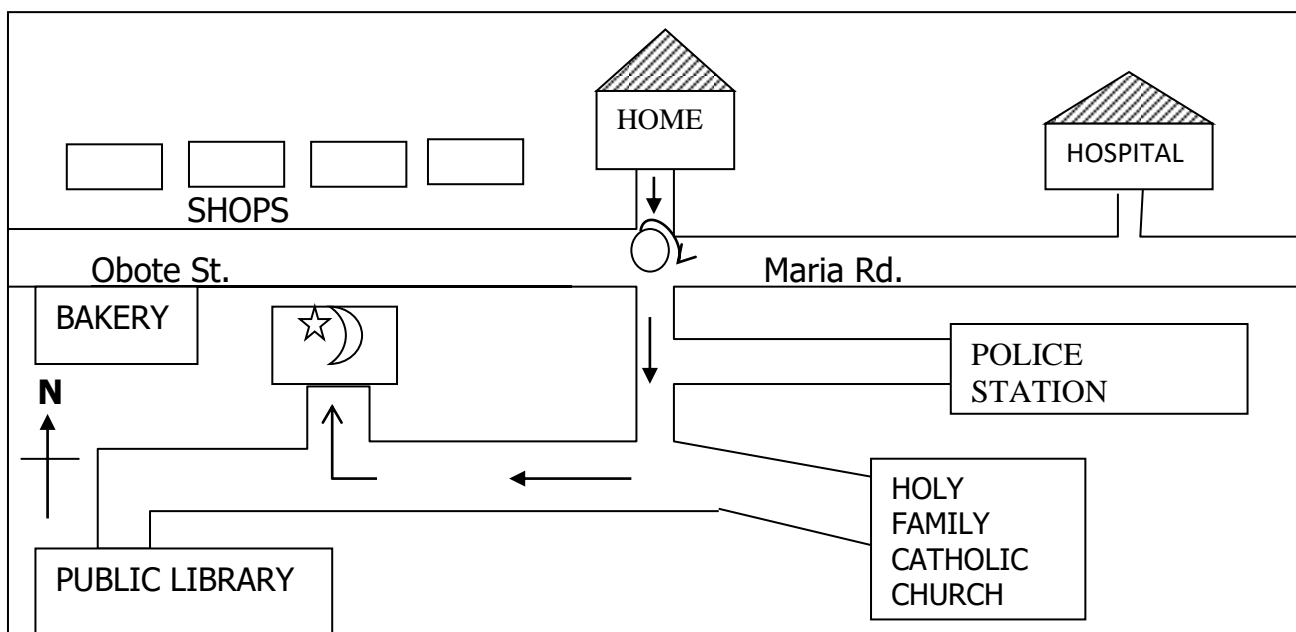
(g) Why do you think the mechanic are important?

(h) Who is so great?

(i) Who wrote the poem?

54. The diagram below shows Ibrahim's journey to the mosque to perform prayers.

Study it carefully and then answer in full sentences the questions that follow.



Questions

(a) Where did Ibrahim start his journey from?

(b) Which direction did he take from home?

(c) Where does Maria Road lead to?

(d) What do you think is Ibrahim's religion?

(e) Give a reason to support your answer in 'd' above.

(f) In which direction is the police station from the public library?

(g) Why did Ibrahim make this journey?

(h) On which street are the shops?

(i) Write in full.

i) Rd. _____

ii) St. _____

55. **Use the words given in the table below to complete the gaps in the story correctly.**

called,	reasons,	ropes,	for,	beautiful,
commonest	cotton,	grow,	decorations,	sale

Farmers _____ crops for different _____.
Some of the crops are grown _____ food. These are
_____ food crops. Other crops are grown for _____. These
are called cash crops.

The _____ cash crops are coffee and _____. However,
some farmers grow tea, tobacco and sisal. Sisal is used to make _____
and sacks.

Some farmers grow flowers to make the compounds look _____. Flowers
are also used for _____ during parties.